

Numbers and Types of Public Elementary and Secondary Local Education Agencies From the Common Core of Data: School Year 2008–09

First Look

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Introduction

This report presents findings on the numbers and types of public elementary and secondary local education agencies (LEAs) in the United States and other jurisdictions¹ in the 2008–09 school year, using data from the Local Education Agency Universe Survey of the Common Core of Data (CCD) survey system. The CCD is an annual collection of data that are reported by state education agencies to the National Center for Education Statistics through the U.S. Department of Education’s *EDFacts* data collection system.

Because the purpose of this report is to introduce new data through the presentation of tables containing descriptive information, only selected findings are presented. These findings have been chosen to demonstrate the range of information available when using the CCD rather than to discuss all of the observed differences, and they are not meant to emphasize any particular issue.

The Local Education Agency Universe Survey Data File includes the numbers and types of LEAs. Information about LEAs also includes the type of agency and its operational status (new, continuing, closed, etc.), the number of teachers, aides, administrators, and student support and other staff members, and the total number of prekindergarten through grade 12 students and of students in ungraded classes.

State education agencies follow standard definitions for the data items they report to the CCD via *EDFacts*. In some cases, state education agencies may be unable to report a data item, or may not be able to follow the definition exactly. Examples of situations that could lead to missing data would be a state that collected only limited information about charter schools, or that did not have a way of identifying magnet schools. Data were reported by all states, the District of Columbia, Puerto Rico, the U.S. Virgin Islands, and the Bureau of Indian Education in the 2008–09 CCD collection through the *EDFacts* system; the Department of Defense dependents schools (overseas and domestic) and the Commonwealth of the Northern Mariana Islands reported directly to the CCD. American Samoa and Guam did not report data for the 2008–09 school year; the directory information and types of schools in these jurisdictions were carried over from prior year files.

Not all LEAs are responsible for educating students. Some regional education service agencies and supervisory unions, for example, provide administrative, research, or other services to regular school districts but do not enroll students.

While tables include data for all of the CCD respondents, the United States and reporting states totals shown on the tables and the discussion of findings in the text include only the 50 states and the District of Columbia.

More information about the survey content and methodology can be found in Appendix A: Methodology and Technical Notes, of this report. The data items are defined in Appendix B:

¹ The CCD includes the 50 states, the District of Columbia, Department of Defense dependents schools (domestic and overseas), Bureau of Indian Education, Puerto Rico, and the four other jurisdictions of American Samoa, Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands.

Common Core of Data Glossary.

More information about the CCD surveys and products is available at <http://nces.ed.gov/ccd>.

Selected Findings: 2008–09 School Year

- There were 17,735 operating local education agencies in 2008–09 (table 1). In the 2008–09 school year, 247 local education agencies were closed and 180 were opened for the first time.
- Most of these operating agencies were regular school districts (13,809) that were responsible for educating students residing within their jurisdiction (table 1). A total of 1,389 were administrative or service agencies that typically provide services to school districts (table 2). A total of 2,096 were charter agencies in which all the associated schools were charter schools. An additional 441 agencies were operated by a state, federal, or other agency.
- Of the approximately 49.2 million students² served by local education agencies, 48.0 million attended schools in regular school districts (table 2). More than 1.1 million students were enrolled in local education agencies other than regular school districts, including approximately 284,000 students³ enrolled in administrative and service agencies, approximately 783,000 students enrolled in charter agencies, and approximately 76,000 enrolled in state- and federally operated and other types of agencies.
- A total of 10,481 operating regular school districts (75.9 percent) were “combined” or “unified;” that is, responsible for all of grades prekindergarten through 12 (table 3). There was no universal agreement on what grades constitute “elementary” and “secondary” districts. Using grade span as an indicator of a district’s instructional level, the 456 districts that had a low grade of 7 or higher and a high grade of 12 were considered secondary districts, while the 2,543 that had a low grade of prekindergarten or kindergarten or higher and a high grade up to 9 were considered elementary. An additional 329 district do not have a grade range since they serve students enrolled in other districts.
- Twenty-six of the 13,809 regular school districts enrolled 100,000 or more students (table 4). While these largest school districts were less than 1 percent of all districts, they served 12.3 percent of students receiving public education (table 5).
- Some regular school districts were very small. A total of 921 regular school districts (6.8 percent of districts with positive enrollment) enrolled 99 or fewer (table 4). These districts accounted for less than 1 percent of students (table 5).

² Counts of student are rounded to the nearest 100,000.

³ Counts of students are rounded to the nearest 1,000.

Related Data Files

Data files for all CCD surveys used in this report may be found on the CCD data page of the CCD website at <http://nces.ed.gov/ccd/ccddata.asp>.

Tables

Table 1. Operational and student membership status of public elementary and secondary local education agencies in the United States, by agency type: School year 2008–09

Operational and student membership status ¹	Agency type						
	All agencies	Regular school districts	Supervisory unions ²	Regional education service agency ³	Charter agencies	State agency	Federal and other agencies
All agencies	18,099	13,893	211	1,274	2,233	290	198
Operational status							
Operating ⁴	17,735	13,809	211	1,178	2,096	264	177
Continuing	17,523	13,784	208	1,169	1,938	259	165
Added ⁵	20	0	1	1	9	0	9
Reopened ⁶	1	0	0	0	1	0	0
Changed boundary	11	9	0	0	2	0	0
New ⁷	180	16	2	8	146	5	3
Non-operating	364	84	0	96	137	26	21
Inactive ⁸	45	9	0	1	33	0	2
Closed	247	46	0	94	62	26	19
Future ⁹	72	29	0	1	42	0	0
Student membership status of operating agencies							
With membership	16,122	13,563	36	281	2,059	140	43
Without membership ¹⁰	1,613	246	175	897	37	124	134

¹ Membership is the count of students enrolled on October 1 of the reported school year.

² Supervisory unions provide administrative services to school districts through a common superintendent.

³ Regional education service agencies provide services to a variety of local education agencies.

⁴ Operating agencies include all those providing services during the reported school year.

⁵ Added agencies are reported for the first time although they have been operating for more than 1 year.

⁶ Reopened agencies were closed on previous year's file but has reopened.

⁷ New agencies opened for the first time within the school year reported.

⁸ Inactive agencies are closed temporarily and expected to reopen within 3 years.

⁹ Future agencies are expected to open within 2 years.

¹⁰ Includes local education agencies for which membership is zero, missing, or not applicable.

NOTE: Table includes the 50 states and the District of Columbia. Table does not include Department of Defense domestic dependents schools or Bureau of Indian Education schools. For analytical purposes, New York City Public Schools, New York, is treated as a regular school district.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2008–09, Version 1a.

Table 2. Number of operating public elementary and secondary local education agencies and number of students in membership, by agency type and state or jurisdiction: School year 2008–09

State or jurisdiction	Total		Regular school districts		Administrative and service agencies ¹		Charter agencies		State, federal, and other agencies	
	Agencies	Students	Agencies	Students	Agencies	Students	Agencies	Students	Agencies	Students
United States²	17,735	49,176,431	13,809	48,033,126	1,389	284,370	2,096	782,940	441	75,995
Alabama	171	745,668	133	745,668	0	0	0	0	38	†
Alaska	54	130,662	53	130,236	0	0	0	0	1	426
Arizona	619	1,087,631	225	979,320	16	2,356	357	104,677	21	1,278
Arkansas	295	478,965	245	474,423	15	0	17	4,325	18	217
California	1,122	6,252,031	960	6,163,045	137	77,783	17	8,885	8	2,318
Colorado	262	818,443	178	812,068	83	647	1	5,728	0	0
Connecticut	200	567,198	166	539,250	6	7,675	3	4,073	25	16,200
Delaware	40	125,430	19	116,804	1	0	18	8,626	2	0
District of Columbia	62	68,681	1	44,331	0	0	60	24,279	1	71
Florida	77	2,631,020	67	2,623,067	0	0	0	0	10	7,953
Georgia	207	1,655,792	180	1,649,598	16	0	6	5,770	5	424
Hawaii	1	179,478	1	179,478	0	0	0	0	0	0
Idaho	135	275,154	115	267,951	0	0	16	7,124	4	79
Illinois	1,078	2,119,707	869	2,117,674	203	144	1	361	5	1,528
Indiana	379	1,046,147	294	1,028,259	30	57	51	16,442	4	1,389
Iowa	372	487,559	362	487,559	10	0	0	0	0	0
Kansas	330	471,060	318	470,540	0	0	0	0	12	520
Kentucky	194	670,030	174	669,858	18	0	0	0	2	172
Louisiana	114	684,873	69	650,099	0	0	32	17,677	13	17,097
Maine	299	192,563	283	190,972	8	0	0	0	8	1,591
Maryland	24	843,781	24	843,781	0	0	0	0	0	0
Massachusetts	500	958,910	352	794,982	86	137,544	61	26,384	1	†
Michigan	846	1,659,921	552	1,537,515	57	18,096	232	104,214	5	96
Minnesota	559	836,048	340	800,053	63	3,044	153	32,677	3	274
Mississippi	164	491,962	152	491,194	0	0	0	0	12	768
Missouri	560	917,871	523	898,568	0	0	28	17,165	9	2,138
Montana	506	141,899	420	141,786	77	0	0	0	9	113
Nebraska	296	292,590	256	292,161	35	0	0	0	5	429
Nevada	18	433,371	17	430,985	0	0	1	2,386	0	0
New Hampshire	276	197,934	178	197,934	87	0	11	0	0	0
New Jersey	682	1,381,420	616	1,359,082	1	0	62	19,273	3	3,065
New Mexico	99	330,245	89	328,737	0	0	4	1,106	6	402
New York	854	2,740,805	696	2,705,289	37	0	115	34,823	6	693
North Carolina	233	1,488,645	116	1,452,064	0	0	96	36,506	21	75
North Dakota	228	94,728	187	94,653	38	0	0	0	3	75
Ohio	1,051	1,817,163	614	1,729,072	107	0	326	86,824	4	1,267
Oklahoma	583	645,108	534	644,549	0	0	1	206	48	353
Oregon	221	563,295	194	560,334	22	2,173	3	405	2	383
Pennsylvania	790	1,769,789	501	1,687,148	105	8,433	127	73,051	57	1,157
Rhode Island	50	145,342	32	131,056	4	10,465	8	2,047	6	1,774
South Carolina	103	718,113	85	714,290	13	0	1	2,446	4	1,377
South Dakota	169	126,624	161	126,624	3	0	0	0	5	†
Tennessee	140	971,950	136	970,908	0	0	0	0	4	1,042
Texas	1,272	4,752,148	1,032	4,646,668	20	0	206	102,903	14	2,577
Utah	112	559,778	40	532,433	4	0	66	27,117	2	228

See notes at end of table.

Table 2. Number of operating public elementary and secondary local education agencies and number of students in membership, by agency type and state or jurisdiction: School year 2008–09—Continued

State or jurisdiction	Total		Regular school districts		Administrative and service agencies ¹		Charter agencies		State, federal, and other agencies	
	Agencies	Students	Agencies	Students	Agencies	Students	Agencies	Students	Agencies	Students
Vermont	362	92,446	292	87,440	59	2,304	0	0	11	2,702
Virginia	139	1,235,795	134	1,221,799	2	13,265	0	0	3	731
Washington	309	1,037,018	295	1,035,907	10	384	0	0	4	727
West Virginia	57	282,729	55	281,908	0	0	0	0	2	821
Wisconsin	461	873,750	426	867,035	16	†	16	5,440	3	1,275
Wyoming	60	87,161	48	86,971	0	0	0	0	12	190
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions										
DoDDS: DoDS Overseas ³	9	56,768	0	0	0	0	0	0	9	56,768
DDESS: DoDS Domestic ³	7	28,013	0	0	0	0	0	0	7	28,013
Bureau of Indian Education	196	40,830	174	40,830	22	†	0	0	0	0
American Samoa	1	—	1	—	0	0	0	0	0	0
Guam	1	—	1	—	0	0	0	0	0	0
Commonwealth of the										
Northern Marianas Islands	1	10,913	1	10,913	0	0	0	0	0	0
Puerto Rico	1	503,635	1	503,635	0	0	0	0	0	0
U.S. Virgin Islands	2	15,768	2	15,768	0	0	0	0	0	0

—Not available.

† Not applicable. These districts support students through other agencies.

¹ Administrative and service agencies include supervisory unions and regional education service agencies. See Glossary for more detail.

² U.S. totals include the 50 states and the District of Columbia.

³ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: Table includes operating agencies only. This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally operated. For analytical purposes, New York City Public Schools, New York, is treated as a regular school district. Numbers and types of agencies included in this table may differ from those published by the state; see glossary for Common Core of Data (CCD) definitions.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2008–09, Version 1a.

Table 3. Number of regular public elementary and secondary school districts, by grade span and state or jurisdiction:
School year 2008–09

State or jurisdiction	Number of districts with grade span							Other ³
	Total districts	Elementary		Combined	Secondary			
		pre-K, K, 1–6	pre-K, K, 1–9	pre-K, K, 1–12	7–12	9–12		
United States¹	13,809	476	2,067	10,481	76	380	329	
Alabama	133	0	1	131	0	0	1	
Alaska	53	0	0	53	0	0	0	
Arizona	225	4	92	100	2	18	9	
Arkansas	245	0	0	245	0	0	0	
California	960	50	449	389	12	60	0	
					0	0	0	
Colorado	178	0	0	178	0	0	0	
Connecticut	166	15	28	115	4	3	1	
Delaware	19	0	0	16	3	0	0	
District of Columbia	1	0	0	1	0	0	0	
Florida	67	0	0	67	0	0	0	
					0	0	0	
Georgia	180	0	2	178	0	0	0	
Hawaii	1	0	0	1	0	0	0	
Idaho	115	1	5	109	0	0	0	
Illinois	869	0	386	382	1	99	1	
Indiana	294	0	1	291	0	1	1	
Iowa	362	12	18	332	0	0	0	
Kansas	318	2	5	288	0	0	23	
Kentucky	174	0	5	169	0	0	0	
Louisiana	69	0	0	69	0	0	0	
Maine	283	16	86	114	0	5	62	
Maryland	24	0	0	24	0	0	0	
Massachusetts	352	50	17	177	0	0	108	
Michigan	552	13	17	521	0	0	1	
Minnesota	340	7	4	324	3	0	2	
Mississippi	152	1	0	148	1	2	0	
Missouri	523	1	73	449	0	0	0	
Montana	420	19	241	51	0	109	0	
Nebraska	256	0	0	256	0	0	0	
Nevada	17	0	1	16	0	0	0	
New Hampshire	178	35	54	66	3	7	13	
New Jersey	616	63	220	227	19	55	32	
New Mexico	89	0	0	89	0	0	0	
New York	696	27	15	645	7	0	2	
North Carolina	116	0	0	115	0	0	1	
North Dakota	187	7	26	148	2	1	3	
Ohio	614	0	0	612	0	0	2	
Oklahoma	534	9	99	426	0	0	0	
Oregon	194	1	15	175	0	1	2	
Pennsylvania	501	0	1	499	0	0	1	
Rhode Island	32	2	2	28	0	0	0	
							0	
South Carolina	85	0	0	85	0	0	0	
South Dakota	161	0	3	154	0	0	4	
Tennessee	136	4	12	119	0	1	0	
Texas	1,032	14	42	973	1	0	2	
Utah	40	0	0	40	0	0	0	

See notes at end of table.

Table 3. Number of regular public elementary and secondary school districts, by grade span and state or jurisdiction:
School year 2008–09–Continued

State or jurisdiction	Total districts	Number of districts with grade span					Other
		Elementary		Combined	Secondary		
		pre-K, K, 1–6	pre-K, K, 1–9	pre-K, K, 1–12	7–12	9–12	
Vermont	292	110	66	36	18	8	54
Virginia	134	0	1	129	0	0	4
Washington	295	13	34	248	0	0	0
West Virginia	55	0	0	55	0	0	0
Wisconsin	426	0	46	370	0	10	0
Wyoming	48	0	0	48	0	0	0
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions							
DoDDS: DoDS Overseas ²	9	0	0	9	0	0	0
DDESS: DoDS Domestic ²	7	0	2	5	0	0	0
Bureau of Indian Education	196	35	74	43	8	12	24
American Samoa	1	0	0	1	0	0	0
Guam	1	0	0	1	0	0	0
Commonwealth of the Northern Marianas Islands	1	0	0	1	0	0	0
Puerto Rico	1	0	0	1	0	0	0
U.S. Virgin Islands	2	0	0	2	0	0	0

¹ U.S. totals include the 50 states and the District of Columbia.

² DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

³ "Other" agencies do not have a grade range since they serve students enrolled in other districts.

NOTE: This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally operated. For analytical purposes, New York City Public Schools, New York, is treated as a regular city school district. Pre-K is prekindergarten and K is kindergarten.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2008-09, Version 1a.

Table 4. Number of regular public elementary and secondary school districts, by student membership size and state or jurisdiction: School year 2008–09

State or jurisdiction	Number of districts with student membership ¹										Zero or not reported
	Total districts	100,000 or more	10,000–99,999	5,000–9,999	3,000–4,999	1,000–2,999	500–999	300–499	100–299	1–99	
United States²	13,809	26	848	1,049	1,447	3,820	2,339	1,313	1,800	921	246
Alabama	133	0	12	26	29	62	3	0	0	0	1
Alaska	53	0	3	2	2	10	7	10	14	5	0
Arizona	225	0	27	24	19	44	19	17	29	44	2
Arkansas	245	0	6	10	24	84	92	28	1	0	0
California	960	2	161	115	105	190	102	76	115	94	0
Colorado	178	0	19	11	10	32	27	23	48	8	0
Connecticut	166	0	9	22	31	56	22	12	12	2	0
Delaware	19	0	4	4	6	5	0	0	0	0	0
District of Columbia	1	0	1	0	0	0	0	0	0	0	0
Florida	67	7	30	13	5	12	0	0	0	0	0
Georgia	180	2	34	28	40	64	7	3	2	0	0
Hawaii	1	1	0	0	0	0	0	0	0	0	0
Idaho	115	0	6	6	12	28	17	16	23	7	0
Illinois	869	1	22	49	75	275	205	110	102	29	1
Indiana	294	0	24	33	37	150	42	1	5	0	2
Iowa	362	0	7	8	16	85	131	63	43	9	0
Kansas	318	0	7	10	11	55	78	65	59	10	23
Kentucky	174	0	10	15	38	76	24	8	3	0	0
Louisiana	69	0	17	16	16	19	1	0	0	0	0
Maine	283	0	0	1	10	50	44	25	60	91	2
Maryland	24	3	12	4	3	2	0	0	0	0	0
Massachusetts	352	0	9	31	53	87	24	10	26	4	108
Michigan	552	0	23	49	76	227	90	31	23	32	1
Minnesota	340	0	15	21	29	94	91	48	37	4	1
Mississippi	152	0	5	14	37	72	19	1	4	0	0
Missouri	523	0	20	16	41	103	115	75	113	39	1
Montana	420	0	1	3	4	22	29	36	123	202	0
Nebraska	256	0	3	5	8	23	52	58	99	6	2
Nevada	17	1	1	5	2	2	3	1	1	1	0
New Hampshire	178	0	2	2	9	46	38	20	34	24	3
New Jersey	616	0	16	53	69	183	119	61	65	24	26
New Mexico	89	0	7	8	12	13	16	11	15	7	0
New York	696	1	16	68	102	272	127	59	33	17	1
North Carolina	116	2	34	31	23	23	2	0	0	0	1
North Dakota	187	0	2	3	1	7	14	28	80	48	4
Ohio	614	0	17	51	91	326	111	11	3	2	2
Oklahoma	534	0	10	10	14	96	100	102	165	37	0
Oregon	194	0	13	18	16	40	34	15	28	29	1
Pennsylvania	501	1	16	58	114	238	65	7	1	1	0
Rhode Island	32	0	3	5	9	10	1	2	2	0	0

See notes at end of table.

Table 4. Number of regular public elementary and secondary school districts, by student membership size and state or jurisdiction: School year 2008–09—Continued

State or jurisdiction	Number of districts with student membership ¹										Zero or not reported	
	Total districts	100,000 or more	10,000–99,999	5,000–9,999	3,000–4,999	1,000–2,999	500–999	300–499	100–299	1–99		
South Carolina	85	0	21	20	16	20	8	0	0	0	0	
South Dakota	161	0	2	0	3	18	25	33	72	4	4	
Tennessee	136	1	19	23	36	41	11	4	0	1	0	
Texas	1,032	3	92	72	84	247	198	115	183	36	2	
Utah	40	0	13	4	7	10	2	2	2	0	0	
Vermont	292	0	0	0	1	15	34	38	92	58	54	
Virginia	134	1	26	21	24	46	10	1	1	0	4	
Washington	295	0	31	30	23	65	42	20	44	40	0	
West Virginia	55	0	7	10	15	21	2	0	0	0	0	
Wisconsin	426	0	11	20	36	139	121	61	33	5	0	
Wyoming	48	0	2	1	3	15	15	6	5	1	0	
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions										0	0	0
DoDDS: DoDS Overseas ³	9	0	0	7	1	0	0	1	0	0	0	
DDESS: DoDS Domestic ³	7	0	0	2	2	3	0	0	0	0	0	
Bureau of Indian Education	196	0	0	0	0	1	14	29	99	29	24	
American Samoa	1	0	0	0	0	0	0	0	0	0	1	
Guam	1	0	0	0	0	0	0	0	0	0	1	
Commonwealth of the												
Northern Marianas Islands	1	0	1	0	0	0	0	0	0	0	0	
Puerto Rico	1	1	0	0	0	0	0	0	0	0	0	
U.S. Virgin Islands	2	0	0	2	0	0	0	0	0	0	0	

¹ Membership is the count of students enrolled on October 1 of the reported school year.

² U.S. totals include the 50 states and the District of Columbia.

³ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally operated. For analytical purposes, New York City Public Schools, New York, is treated as a regular school district.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2008-09, Version 1a.

Table 5. Percentage distribution of students in membership in regular public elementary and secondary school districts with membership, by student membership size and state or jurisdiction: School year 2008–09

State or jurisdiction	Total districts	Total students	Percentage distribution of students in districts with membership ¹								
			100,000 or more	10,000–99,999	5,000–9,999	3,000–4,999	1,000–2,999	500–999	300–499	100–299	1–99
United States²	13,563	48,033,126	12.3	41.2	15.2	11.6	14.2	3.6	1.1	0.7	0.1
Alabama	132	745,668	0.0	41.0	27.2	14.5	16.9	0.3	0.0	0.0	0.0
Alaska	53	130,236	0.0	61.1	11.2	5.9	13.4	3.3	2.9	2.0	0.2
Arizona	223	979,320	0.0	64.5	16.7	7.8	8.1	1.3	0.7	0.6	0.2
Arkansas	245	474,423	0.0	21.6	15.2	18.2	28.7	13.7	2.5	0.1	0.0
California	960	6,163,045	13.3	58.5	13.7	6.6	5.8	1.2	0.5	0.3	0.1
Colorado	178	812,068	0.0	74.8	9.4	4.7	6.5	2.3	1.1	1.2	0.1
Connecticut	166	539,250	0.0	25.3	27.6	22.3	20.6	3.0	0.8	0.4	#
Delaware	19	116,804	0.0	45.9	26.2	21.3	6.6	0.0	0.0	0.0	0.0
District of Columbia	1	44,331	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Florida	67	2,623,067	52.1	43.0	3.4	0.7	0.9	0.0	0.0	0.0	0.0
Georgia	180	1,649,598	16.0	54.8	12.1	9.3	7.5	0.3	0.1	#	0.0
Hawaii	1	179,478	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Idaho	115	267,951	0.0	40.6	15.3	18.7	16.4	4.7	2.4	1.7	0.1
Illinois	868	2,117,674	19.9	18.3	15.7	13.6	22.3	7.0	2.1	1.0	0.1
Indiana	292	1,028,259	0.0	35.5	21.7	13.9	25.5	3.3	#	0.1	0.0
Iowa	362	487,559	0.0	23.0	11.3	13.2	27.0	18.4	5.2	1.8	0.1
Kansas	295	470,540	0.0	35.5	13.6	10.0	20.6	12.0	5.4	2.7	0.2
Kentucky	174	669,858	0.0	36.0	16.2	22.0	22.5	2.8	0.5	0.1	0.0
Louisiana	69	650,099	0.0	65.5	18.4	10.0	6.1	0.1	0.0	0.0	0.0
Maine	281	190,972	0.0	0.0	3.6	18.8	48.4	16.7	5.1	5.8	1.7
Maryland	24	843,781	43.9	50.4	3.5	1.6	0.6	0.0	0.0	0.0	0.0
Massachusetts	244	794,982	0.0	23.0	25.4	26.2	22.1	2.1	0.5	0.6	#
Michigan	551	1,537,515	0.0	27.7	21.7	18.3	26.7	4.5	0.8	0.3	0.1
Minnesota	339	800,053	0.0	35.7	19.5	14.3	19.0	8.2	2.4	0.9	#
Mississippi	152	491,194	0.0	21.2	20.1	27.7	27.8	2.9	0.1	0.2	0.0
Missouri	522	898,568	0.0	36.7	11.3	17.7	19.1	9.1	3.2	2.5	0.3
Montana	420	141,786	0.0	7.2	12.3	10.8	25.3	13.9	9.9	15.3	5.2
Nebraska	254	292,161	0.0	35.7	13.3	10.8	13.5	12.0	7.6	6.9	0.2
Nevada	17	430,985	72.6	15.2	9.2	1.8	0.6	0.5	0.1	0.1	#
New Hampshire	175	197,934	0.0	13.8	5.8	19.1	39.4	14.2	3.8	3.2	0.7
New Jersey	590	1,359,082	0.0	19.2	27.5	19.8	24.2	6.5	1.8	1.0	0.1
New Mexico	89	328,737	0.0	56.9	18.0	12.9	6.7	3.1	1.3	0.8	0.2
New York	695	2,705,289	36.3	9.4	17.1	14.9	17.5	3.6	0.9	0.3	#
North Carolina	115	1,452,064	18.8	55.4	16.3	6.2	3.2	0.1	0.0	0.0	0.0
North Dakota	183	94,653	0.0	22.6	21.4	3.4	13.3	9.5	11.2	16.2	2.4
Ohio	612	1,729,072	0.0	20.7	20.0	20.3	33.7	5.0	0.3	#	#
Oklahoma	534	644,549	0.0	33.8	10.7	8.2	24.5	10.8	6.2	5.3	0.4
Oregon	193	560,334	0.0	47.3	20.8	11.1	14.0	4.5	1.0	1.0	0.2
Pennsylvania	501	1,687,148	9.5	13.4	22.6	25.3	25.9	3.1	0.2	#	#
Rhode Island	32	131,056	0.0	34.5	23.5	23.8	16.7	0.5	0.6	0.3	0.0

See notes at end of table.

Table 5. Percentage distribution of students in membership in regular public elementary and secondary school districts with membership, by student membership size and state or jurisdiction: School year 2008–09—Continued

State or jurisdiction	Total districts	Total students	Percentage distribution of students in districts with membership ¹								
			100,000 or more	10,000–99,999	5,000–9,999	3,000–4,999	1,000–2,999	500–999	300–499	100–299	1–99
South Carolina	85	714,290	0.0	64.4	21.1	8.1	5.5	1.0	0.0	0.0	0.0
South Dakota	157	126,624	0.0	27.9	0.0	8.6	26.6	14.7	10.1	11.9	0.1
Tennessee	136	970,908	11.5	48.9	16.2	14.5	7.9	0.8	0.2	0.0	#
Texas	1,030	4,646,668	9.9	58.2	11.0	7.0	9.1	3.1	1.0	0.8	0.1
Utah	40	532,433	0.0	85.5	5.1	5.3	3.6	0.3	0.2	0.1	0.0
Vermont	238	87,440	0.0	0.0	0.0	4.1	27.7	29.5	16.4	18.1	4.2
Virginia	130	1,221,799	13.8	57.6	11.8	8.3	7.8	0.7	#	#	0.0
Washington	295	1,035,907	0.0	55.3	19.9	8.5	11.6	3.0	0.7	0.8	0.2
West Virginia	55	281,908	0.0	37.4	25.6	22.3	14.1	0.7	0.0	0.0	0.0
Wisconsin	426	867,035	0.0	28.2	15.0	15.7	27.4	10.0	2.8	0.8	#
Wyoming	48	86,971	0.0	28.7	9.2	13.4	32.8	12.2	2.6	1.0	0.1
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions											
DoDDS: DoDS Overseas ³	9	56,768	0.0	0.0	92.4	7.0	0.0	0.0	0.5	0.0	0.0
DDESS: DoDS Domestic ³	7	28,013	0.0	0.0	51.2	24.6	24.2	0.0	0.0	0.0	0.0
Bureau of Indian Education	172	40,830	0.0	0.0	0.0	0.0	2.8	22.3	27.8	42.6	4.6
American Samoa	—	—	—	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—	—	—	—
Commonwealth of the											
Northern Marianas Islands	1	10,913	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Puerto Rico	1	503,635	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
U.S. Virgin Islands	2	15,768	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0

—Not available. American Samoa and Guam did not report membership to the Common Core of Data for the 2008-09 school year.

Rounds to zero.

¹ Membership is the count of students enrolled on October 1 of the reported school year.

² U.S. totals include the 50 states and the District of Columbia.

³ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally operated. For analytical purposes, New York City Public Schools, New York, is treated as a regular school district. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2008–09, Version 1a.

Appendix A: Methodology and Technical Notes

Common Core of Data Survey System. The State Nonfiscal Survey of Public Elementary/Secondary Education, the Local Education Agency Universe Survey, and the Public Elementary/Secondary School Universe Survey are the nonfiscal components of the Common Core of Data (CCD) survey system. These surveys are reported annually by state education agencies (SEAs).

Participation in 2008–09. The data are collected from SEAs through the Department of Education’s *EDFacts* system. The 50 states, the District of Columbia, Puerto Rico, the U.S. Virgin Islands, and the Bureau of Indian Education participated in *EDFacts* for the 2008–09 school year; the Department of Defense dependents schools (overseas and domestic) and the Commonwealth of the Northern Mariana Islands reported directly to the CCD. American Samoa and Guam did not report data for the 2008–09 school year.

States report data to *EDFacts* through multiple file groups that fall into different reporting schedules throughout the year. The 2008–09 school year *EDFacts* collection of CCD data opened in January 2009. The data in the school file were extracted from *EDFacts* before January 2010.

Totals. United States totals in the tables are limited to the 50 states and the District of Columbia. They do not include data from the Bureau of Indian Education, Department of Defense dependents schools (overseas and domestic), Puerto Rico, or the other jurisdictions of American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, or the U.S. Virgin Islands.

Missing data. Not all states collect and report all of the data items requested in the CCD surveys. The National Center of Education Statistics (NCES) attempts to correct missing data first by drawing on other sources. For example, a state may be unable to report data during the collection period, but publishes them later, through a written report or website. NCES imports data from these other published sources to correct missing items. NCES will also carry some information, such as address or telephone number, forward from a prior year’s report if it is missing in the current year. (Statistical information, such as the number of students in membership, would not be carried forward). Those procedures are used for any data item, and for all of the three nonfiscal CCD surveys. In 2008–09, the CCD carried forward from prior years the school directory information and types of schools for American Samoa and Guam.

NCES imputes (replaces a nonresponse with a plausible value) some missing items in the State Nonfiscal Survey of Public Elementary/Secondary Education Survey, but does not impute missing items in the Public Elementary/Secondary School Universe Survey or the Local Education Agency Universe Survey (used in this report).

When reporting results, NCES treats missing data within individual states differently than it treats missing data across all states and the District of Columbia. An individual state is considered to have missing data if an item is reported for less than 80 percent of possible cases.

If information is missing for some but no more than 15 percent of possible cases across the 50 states and District of Columbia, NCES calculates totals and identifies them as “reporting states” totals (rather than totals for the United States). Precise information about missing data is included in the documentation for the Local Education Agency Universe Survey 2008–09 file, which can be accessed at <http://nces.ed.gov/ccd/pubagency.asp>.

EDFacts accepted blank responses in 2008–09 school year reports and did not require that states distinguish among missing, not applicable, and “zero” values. Every effort was made to correctly identify responses as missing, not applicable, or zero after the fact, but it is possible that some blank responses were categorized incorrectly.

Data quality. Staff at NCES, the Census Bureau, and the American Institutes for Research’s Education Statistics Service Institute collaborate to edit all CCD data submissions. Data editors ask state CCD coordinators to correct or confirm any numbers that appear out of range when compared with other states’ data or with the state’s reports in previous years. If no explanation is forthcoming for anomalous data, NCES will change the value (example, replace a reported value with the sum of detail) or change it to “not available.” For example, if a state’s number of 12th-grade students was substantially larger than the number of students in grade 11 in the previous year, and the state could not explain the discrepancy, NCES would change the reported number of 12th-grade students to missing.

NCES also applies various data adjustments to all three data files to reduce data anomalies. For example, in 2008-09, some states reported more full-time equivalent (FTE) counts at the agency level than the state level and the states confirmed that the state figures were accurate (see *Staff Counts*, p. A-3). In these cases, NCES adjusted the FTE data at the agency level to match the data at the state level. More information about the adjustments is included in the documentation for the Public Elementary/Secondary Agency Universe Survey 2008-09 file, which can be accessed at <http://nces.ed.gov/ccd/pubagency.asp>.

School and agency operational and membership status. In order to ensure continuity over time, the CCD includes schools and agencies that may not be operating during the school year reported. “Continuing” agencies are those that were open in the prior file and in the current file. “Reopened” agencies are those that were closed on previous year’s file but have reopened. “Inactive” agencies are those that are closed temporarily, with the intention that they will be reopened, and they retain their original NCES identification code. “Closed” agencies are reported for one year after they have been closed. “Future” agencies are those that are scheduled to open, but have not yet begun to operate.

Some operational schools or agencies may legitimately not report students. The CCD allows a student to be reported for only a single school or agency. A vocational school or a local education agency operating only vocational schools may provide classes for students from a number of regular schools or school districts. In this case, the students are usually reported in the membership of their school of record, and the vocational school (identified as a “shared time” school) and its associated agency show no student membership. Many of the agencies that are not regular school districts do not typically enroll students. However, there are some service agencies that do enroll students.

Agreement across survey levels. Some students receive a public education outside a regular school district (for example, they may attend a state-operated residential school). And, some students in a regular school district may not be served by a school. Hospital-homebound students, for example, may be reported in the membership for a regular school district but not for any of the district’s schools. The numbers of students and staff shown in the tables for any CCD *First Look* report are derived from the survey represented in that report. Therefore, the numbers may differ across reports. The numbers reported in the State Nonfiscal Survey of Public Elementary/Secondary Education are considered the official statistics for a state.

New York City Public Schools. In 2003-04, New York began reporting the New York City Public Schools as 33 separate sub-districts that are components of a supervisory union, the New York City Public Schools. This report combines the sub-districts into a single regular school district.

Bureau of Indian Education Schools. In 2008-09, the Bureau of Indian Education reported each school on both the school file and the agency file. In prior years, the schools were listed only on the school file.

Staff counts. All staff counts (including teachers) are reported in FTE units. This is the amount of time required to perform an assignment stated as a proportion of a full-time position. It is computed by dividing the amount of time an individual is employed by the time normally required for a full-time position.

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Appendix B: Common Core of Data Glossary

Added Agency

An agency that is reported for the first time although it has been in operation for more than one year.

Administrative and Service Agency

Includes supervisory unions and regional education service agencies. (See also "Supervisory Union" and "Regional Education Service Agency".)

Agency Charter Status

Indication of the relationship between the agency and associated charter schools. Categories are: all associated schools are charters; some associated schools are charter; no associated schools are charter.

Bureau of Indian Education School and District

A school or district that is directly funded by the Bureau of Indian Education (formerly Bureau of Indian Affairs), U.S. Department of the Interior.

Changed Boundary Agency

An agency that was included in the prior year's CCD, but that has undergone a significant change in geographic boundaries or instructional responsibility.

Charter Agency

School district that includes only charter schools, typically a single school that was authorized under the charter.

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school.

Closed Agency

An agency that was operating in the prior year, but is closed in the current reporting year.

Elementary/secondary Education

Programs providing instruction, or assisting in providing instruction, for students in prekindergarten, kindergarten, grades 1 through 12, and ungraded programs.

Federally Operated Education Agency

A federally operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Full-time Equivalency (FTE)

The amount of time required to perform an assignment stated as a proportion of a full-time position and computed by dividing the amount of time employed by the time normally required for a full-time position.

Future Agency

An agency that is scheduled to become operational within two years.

Inactive Agency

An agency that is temporarily closed and expected to reopen within 3 years.

Kindergarten

A group or class that is part of a public school program and is taught during the year preceding first grade.

Local Education Agency (LEA)

The agency at the local level whose primary responsibility is to operate public schools or to contract for public school services.

Local Education Agency Type

A classification of educational agencies according to the level of administrative and operational control. The types are 1) local school district that is not a component of a supervisory union; 2) local school district that is a component of a supervisory union; 3) supervisory union administrative center; 4) regional education services agency; 5) state-operated agency; 6) federally operated agency; 7) charter agency; 8) other education agencies.

New Agency

An agency that is opened for the first time within the reported school year.

Non-operating Agency

An agency that does not provide services during the reported school year. Include inactive, closed, and future agencies.

Operating Agency

An agency that provides services during the reported school year. Include continuing, added, reopened, changed boundary, and new agencies.

Prekindergarten

A group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students, unless Head Start is part of an authorized public education program of an LEA.

Public School

An institution that provides educational services and: 1) has one or more grade groups (prekindergarten through grade 12) or is ungraded; 2) has one or more teachers to give instruction; 3) is located in one or more buildings or sites; 4) has an assigned administrator; 5) receives public funds as primary support; and 6) is operated by an education agency.

Regional Education Service Agency

An agency created for the purposes of providing specialized educational services to other education agencies.

Regular School

A public elementary/secondary school providing instruction and education services that does not focus primarily on special education, vocational/technical education, or alternative education, or on any of the particular themes associated with magnet/special program emphasis schools.

Regular School District

Agency responsible for providing free public education for school-age children residing within its jurisdiction. This category excludes local supervisory unions that provide management services for a group of associated school districts; regional education service agencies that typically provide school districts with research, testing, and data processing services; state and federally operated school districts; and other agencies that do not fall into these groupings.

State Education Agency (SEA)

An agency of the state charged with primary responsibility for coordinating and supervising public instruction, including setting standards for elementary and secondary instructional programs.

State-Operated Agency

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student Membership

Annual headcount of students enrolled in school on October 1 or the school day closest to that date. In any given year, some small schools will not have any students.

Supervisory Union

An education agency where administrative services are performed for more than one school district by a common superintendent.

Ungraded Class

A class that is not organized on the basis of grade grouping and has no standard grade designation. This includes regular classes that have no grade designations and special classes for exceptional students that have no grade designations. Such a class is likely to contain students of different ages who, frequently, are identified according to level of performance in one or more areas of instruction rather than according to grade level or age level.

Unified School District

School district that provides both elementary and secondary education services and instruction.