



12th Annual Comparative Analysis of the Racine Unified School District

*Demographics, attendance, finances,
student engagement, and achievement*

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12th Annual Comparative Analysis of the Racine Unified School District

Summary

This is the 12th annual report on conditions affecting the Racine Unified School District (RUSD). This year, our analysis again focuses on the long-term historical trends in RUSD. The analysis compares RUSD data to data of nine peer school districts as well as statewide data. The peer districts are defined as those Wisconsin districts with enrollments most similar to the enrollment in Racine. In addition to enrollment trends, the findings pertain to three RUSD quality objective measures: operational efficiency, student engagement, and student achievement. Operational efficiency includes finance data, student engagement includes attendance and disciplinary data, while student achievement includes test scores and graduation rates.

Major Findings

Enrollment and student diversity: RUSD enrollment declined for the second year in a row. This year's 1.8% decline was the largest of all the peer districts. However, minority enrollment continued its decade-long growth, and for the first time surpassed 50% of total enrollment in RUSD. At the same time, 2008-09 saw the decade's only decrease in the portion of RUSD students eligible for free or reduced-price lunch, from 49% to 48%, causing the district to drop from first to second most impoverished student enrollment among peer districts.

Operational efficiency: RUSD jumped up in the peer rankings, from seventh to fourth, in terms of operations revenue per pupil (now at \$11,222). Over the past decade, RUSD's growth in per-pupil property tax revenue was exceeded only by that of Kenosha. Racine's revenue growth since 1998-99 has outpaced the average revenue growth statewide in all three categories of revenue: property tax, state aid, and federal aid.

Over the past year Racine's per-pupil expenditures grew more than any other peer district, at 4%. RUSD also ranks first in expenditure growth since 1998-99, now spending 64% more on operations costs than 10 years ago. This compares to statewide growth in operations costs of 45%.

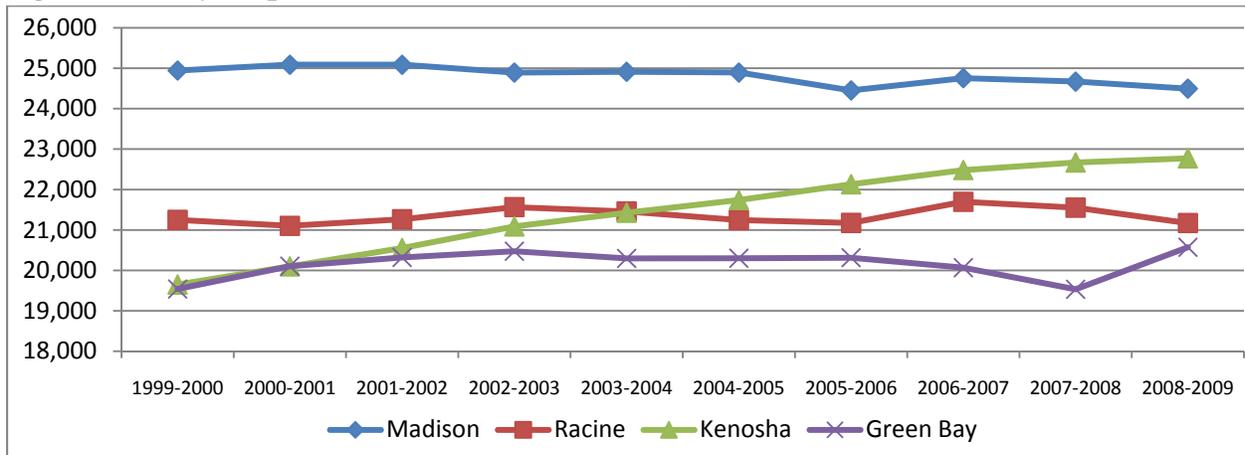
Student engagement: The 2007-08 drop-out rate in Racine was 6.6%, the highest rate since 1999-00. This year also saw an increase in truancy, which had been on a six-year decline. The 9.1% truancy rate puts RUSD below the state average and in the middle of the peer districts. Suspension, expulsion, and attendance rates all declined over last year.

Student achievement: Racine's test scores lag behind the state average in all grades and subjects examined: third grade reading, fourth grade reading and math, eighth grade reading and math, and 10th grade reading and math. However, in all areas except third grade reading and 10th grade math, RUSD scores improved over the year before. This improvement is tempered by the finding that white RUSD students score higher than African American and Hispanic students in every grade and subject. This racial achievement gap in Racine is smaller than the state's racial achievement gap in fourth and 10th grades, but larger than in eighth grade.

Enrollment and Student Diversity

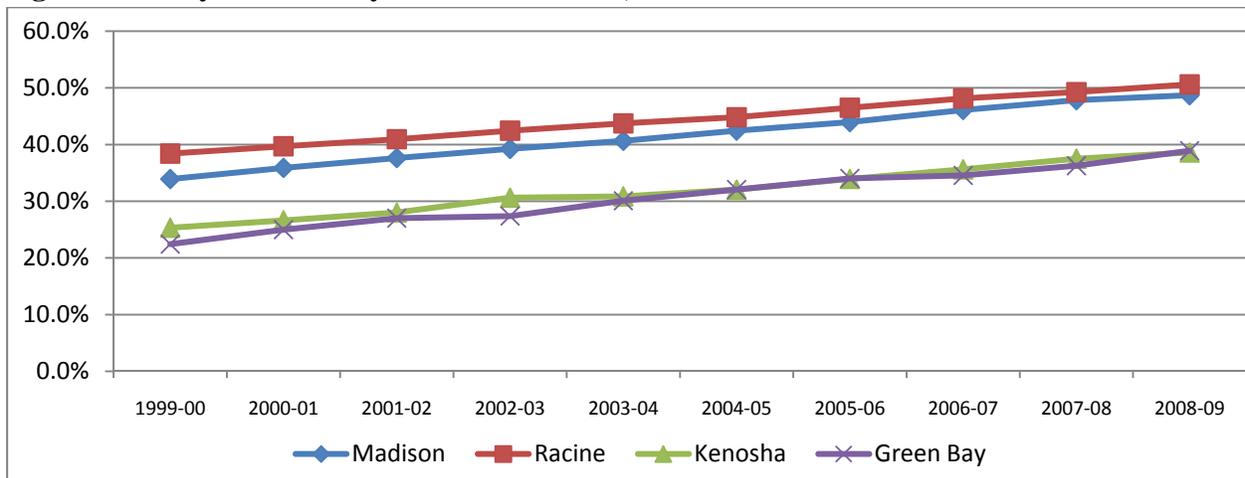
Figure 1 shows that 21,172 students were enrolled in RUSD in the 2008-09 school year. While six of the 10 peer districts experienced enrollment decreases, Racine's was by far the largest, at 1.8%. Green Bay had the biggest enrollment increase, with 5.3% more students enrolled this year than last year. Across the state, public enrollment remained steady, decreasing by only 0.1%. RUSD remains the fourth largest district in the state, behind Milwaukee, Madison and Kenosha.

Figure 1: Ten-year public school enrollment trend, 1999 to 2009



Among peer districts, RUSD has enrolled the highest percentage of minority students for 10 consecutive years. In 2008-09, 50.6% of students in RUSD were minorities – the highest figure in the 10-year period from 1999-00 to 2008-09. Across the state, 23.7% of students are minorities. In 2008-09, 49.4% of RUSD students were white, 27% were African American, and 21.7% were Hispanic.

Figure 2: Ten-year minority enrollment trend, 1999 to 2009



As seen in **Figure 3**, 2008-09 was the third year in a row in which there was a marked increase in enrollment between the 11th and 12th grades. The question is whether the increase is “real” or if it is attributable to changes in the way data are collected and reported at RUSD. Plausible explanations for the increase include counting 12th graders held over from the previous year (“fifth year seniors”) or adding special education students over the age of 18 into the 12th grade enrollment. The cause of the increase is unclear, and we are unable to interpret recent cohort trends for RUSD.

Figure 3: RUSD class of 2008-09 cohort analysis high school enrollment by ethnicity

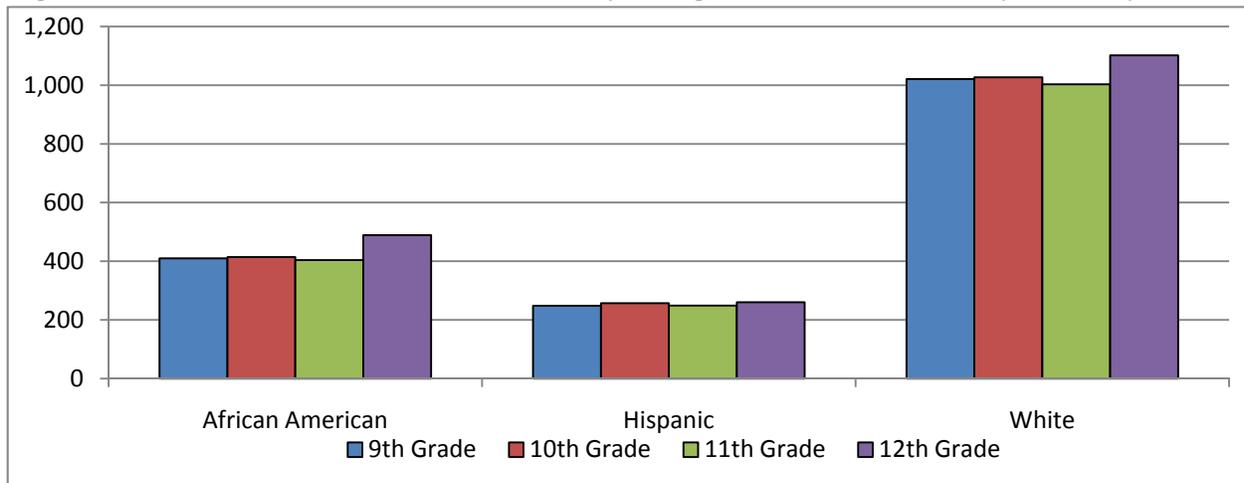


Figure 4 shows that private school enrollment has not significantly changed since the 2006-07 school year. In 2008-09, 4,058 students living in the Racine school district attended private schools. Private school enrollment in Racine was 19.2% of public enrollment, down slightly from the previous school year. These figures put Racine second among peer districts – only Appleton’s percentage of students attending private schools was higher, at 20%.

Figure 4: Five-year private school enrollment trend, 2004-05 to 2008-09

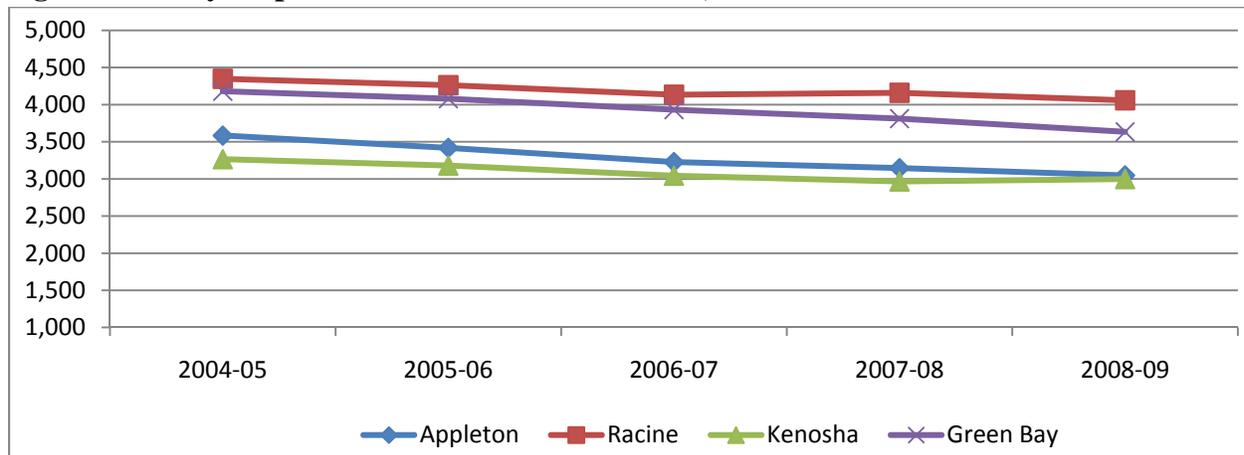
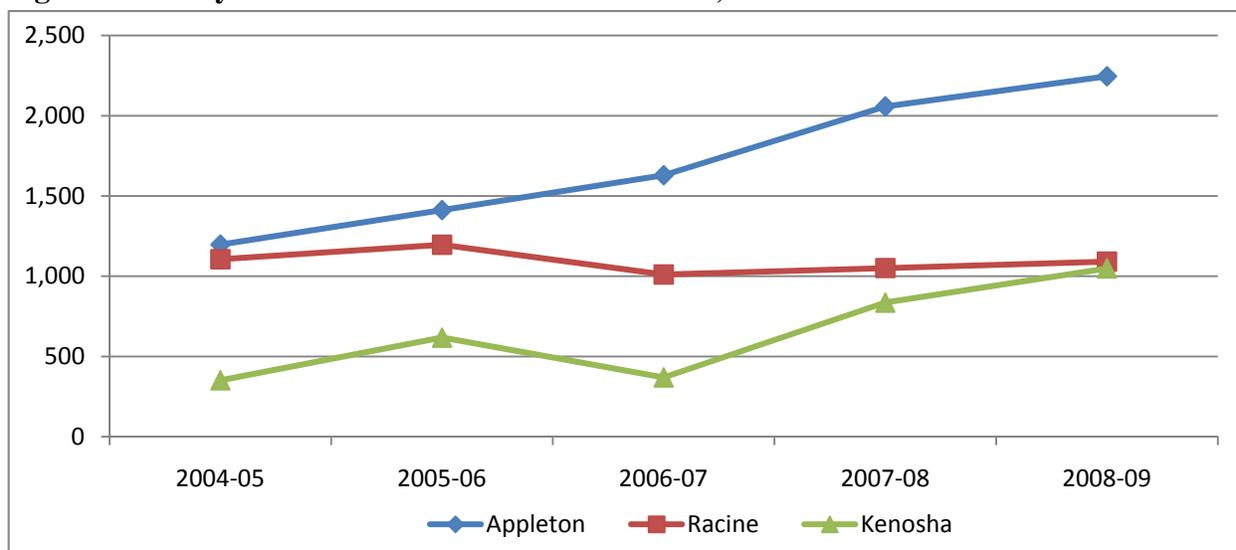


Figure 5 shows that the number of students attending the two charter schools – McKinley Middle School and The R.E.A.L. School – in Racine in 2008-09 increased 4% over 2007-08. Over the last five years, Racine’s charter school enrollment has decreased 1.4%, from 1,106 students enrolled in 2004-05 to 1,091 students in 2008-09. In contrast, charter school enrollment has increased about 90% in Appleton, and nearly 200% in Kenosha. Today, RUSD’s charter school enrollment comprises 5.1% of public enrollment, which place it fifth among peer districts; however, this ranking does not include the 493 students who attended the 21st Century Preparatory School. The 21st Century Preparatory School is chartered by UW-Parkside and not affiliated with RUSD. Oshkosh had the highest charter school enrollment rate, at 14.7%.

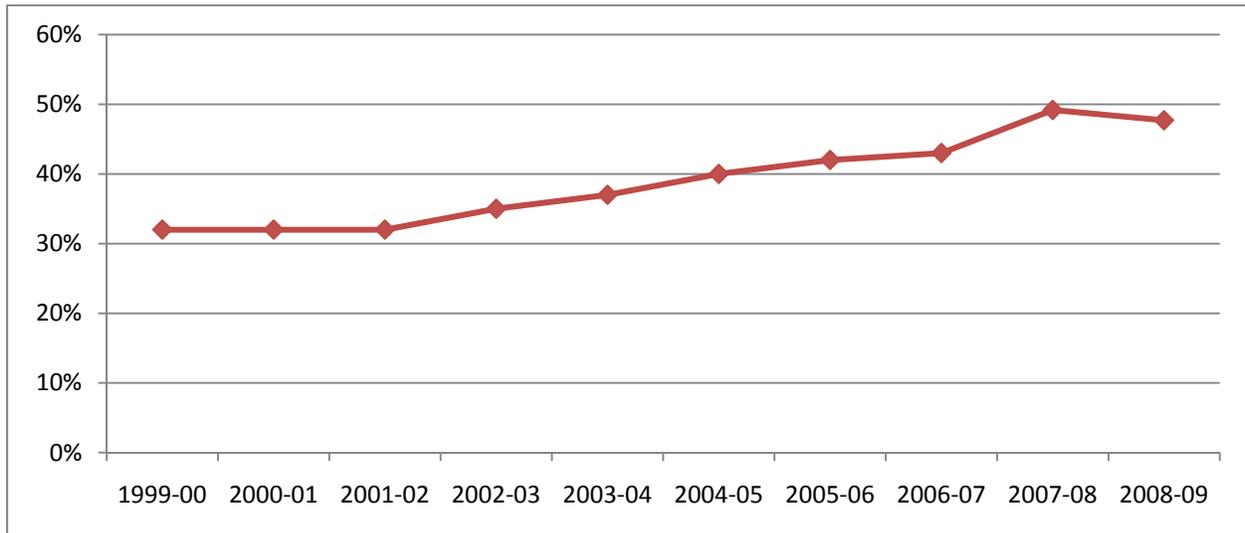
Figure 5: Five-year charter school enrollment trend, 2004-05 to 2008-09



With regard to community demographics, **Table 1** shows that RUSD ranks high when compared to peers in the percentage of students eligible for free or reduced lunch, and in the middle in income and property value indicators. **Figure 6** shows that for the first time in 10 years, however, the percentage of RUSD students eligible for free or reduced-price lunch decreased, from 49% in 2007-08 to 48% in 2008-09. Despite this recent slight decrease, the free lunch rate has increased 50% since 1999-00. This year, Racine ranks second among peer districts for the highest percentage of eligible students – only Green Bay is higher, at 55%. Across the state, 34% of students are eligible for free or reduced price lunch – up nearly two percentage points from last year.

Table 1: Community demographics among peer districts, 2008-09

<u>Community Demographics</u>	Free or reduced lunch eligible	Rank	Income per return	Rank	Income per pupil	Rank	Property value per pupil	Rank
Madison	44.1%	3	\$52,842	3	\$262,792	1	\$923,151	1
Kenosha	40.5%	4	\$47,273	7	\$117,935	10	\$424,795	7
Racine	47.7%	2	\$48,888	5	\$150,541	7	\$451,778	6
Green Bay	52.2%	1	\$45,732	8	\$156,946	6	\$419,806	8
Appleton	34.8%	7	\$51,918	4	\$176,298	4	\$478,727	4
Waukesha	24.3%	10	\$60,146	2	\$237,159	2	\$759,682	2
Eau Claire	33.2%	8	\$65,838	1	\$231,756	3	\$526,487	3
Janesville	35.9%	5	\$47,411	6	\$150,495	8	\$396,978	9
Oshkosh	33.0%	9	\$45,577	9	\$159,179	5	\$476,008	5
Sheboygan	35.9%	6	\$43,812	10	\$134,585	9	\$372,273	10
Milwaukee	76.7%		\$35,238		\$106,071		\$356,269	
Wisconsin	33.6%		\$49,487		\$153,955		\$579,269	

Figure 6: Ten-year trend in RUSD free or reduced-price lunch eligibility, 1999-2000 to 2008-09

Finally, Racine ranks in the middle of the pack among peer districts in terms of the educational attainment of the population residing in the school district, with 32.5% of adults having a college degree. This puts Racine slightly below the state as a whole, with 33.9% of Wisconsin adults having a college degree. The last time educational attainment among school district residents was analyzed, in 2002, Racine ranked ninth among its peers with 22.4% of adults having college degrees (Census 2000 data).

Table 2: Educational attainment among peer districts, 2006*

<u>Community Demographics</u>	Educational Attainment			
	No college	Some college	College Degree	Rank
Madison	24.6%	15.8%	59.6%	1
Kenosha	50.4%	21.3%	28.3%	8
Racine	49.0%	18.5%	32.5%	6
Green Bay	50.5%	18.4%	31.1%	7
Appleton	40.2%	19.7%	40.1%	4
Waukesha	34.6%	21.4%	44.0%	3
Eau Claire	32.9%	23.0%	44.1%	2
Janesville	54.6%	19.1%	26.3%	9
Oshkosh	48.3%	18.9%	32.7%	5
Sheboygan	--	--	--	--
Milwaukee	55.0%	19.2%	25.9%	--
State of Wisconsin	46.5%	19.6%	33.9%	--

* 2006 American Community Survey

Operational Efficiency

In 2008-09, RUSD ranked fourth in per-pupil operations revenue among peer districts, up three places from last year, when it ranked seventh. At \$11,222, Racine's per-pupil operations revenue is slightly lower than the state average of \$11,484.

As seen in **Figure 7**, Racine's per-pupil operations revenue has increased over the last five years; however, RUSD's revenue is not growing as fast as other districts. For example, while Racine's per-pupil operations revenue has increased about 10% since 2004-05, Green Bay's figure has increased by nearly 13%, and Kenosha's by about 15%.

Table 3 shows that over the past decade, RUSD's state aid has grown by 39.1%, placing it seventh among peer districts. Property tax revenue in Racine has increased 36% since 1998-99, placing Racine second among peer districts. Only Kenosha is higher, with a property tax increase of 60.1%. Federal aid to RUSD has increased by 121.5% in the past 10 years, placing the district third among peers, behind Waukesha and Janesville.

Figure 7: Five-year trend in per-pupil operations revenue, 2004-05 to 2008-09

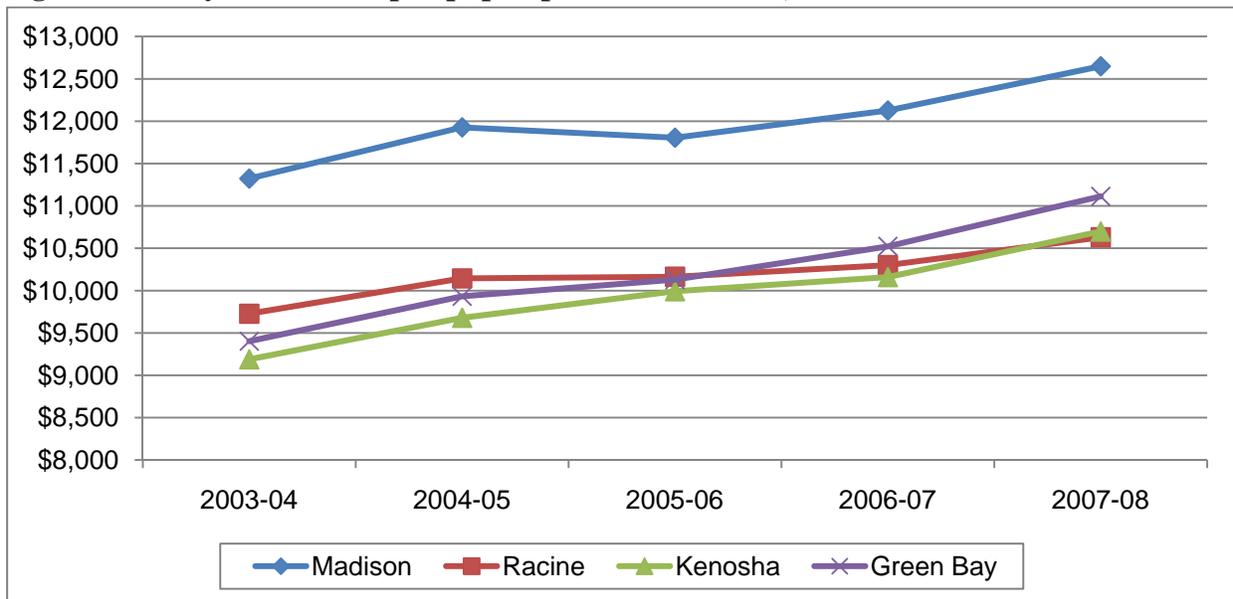


Table 3: Change in aggregate revenue among peer districts, 1998-99 to 2008-09

<i>Finances</i>	Property Tax		State Aid		Federal Aid	
	% change	Rank	% change	Rank	% change	Rank
Madison	24.8%	3	34.0%	9	89.0%	7
Kenosha	60.1%	1	69.5%	2	86.3%	8
Racine	36.0%	2	39.1%	7	121.5%	3
Green Bay	-1.9%	8	68.9%	3	-78.5%	10
Appleton	9.4%	7	56.9%	4	117.1%	4
Waukesha	22.9%	4	38.9%	8	160.7%	1
Eau Claire	21.4%	5	31.5%	10	29.5%	9
Janesville	-12.0%	10	53.7%	5	132.6%	2
Oshkosh	17.0%	6	48.4%	6	114.3%	5
Sheboygan	-3.4%	9	69.8%	1	95.8%	6
Milwaukee	58.1%		16.5%		82.1%	
State of Wisconsin	31.4%		30.5%		61.7%	

On the expenditure side, in 2008-09, Racine ranked sixth in operations spending among peer districts, spending \$10,954 per pupil. Its lowest rank was seventh in building administration expenditures, and its highest rank was second in transportation expenditures. Instruction spending accounts for 60% of RUSD total operations spending, down four percentage points from last year.

Over the past five years, RUSD per-pupil operations spending has increased by more than 9%. As seen in **Figure 8**, Kenosha and Green Bay experienced more significant increases in per-pupil operations spending since 2004-05 – 10% and 13%, respectively. However, from 2007-08 to 2008-09, Racine saw the greatest one-year increase among the four peer districts – 4% (**Figure 8**).

Over the past decade, RUSD instructions spending has increased 69.2%, while total operations spending has increased 64%. Racine ranks highest among peer districts for growth in these categories (**Table 4**). Racine's total operations spending growth is considerably higher than the 44.5% statewide growth. Pupil services spending in Racine has increased more than any other category from 1998-99 to 2008-09 – nearly 96%. However, RUSD ranks eighth among peer districts for growth in staff services spending and ninth for growth in building administration spending.

Figure 8: Five-year trend in per-pupil operations spending, 2004-05 to 2008-09

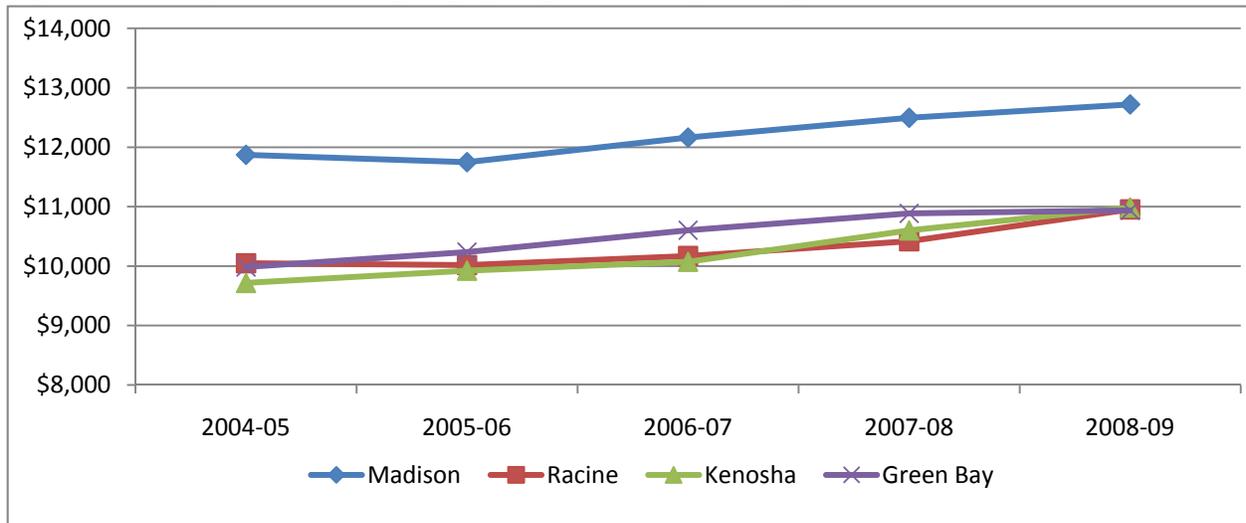


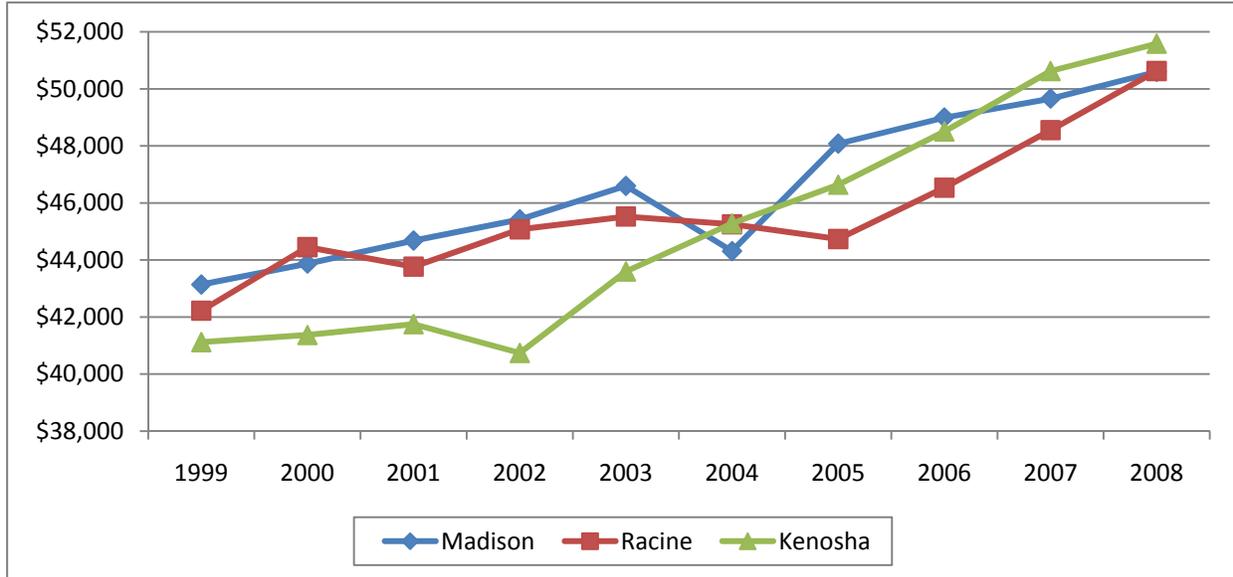
Table 4: Change in aggregate spending among peer districts, 1998-99 to 2008-09

<i>Finances</i>	Operations		Instruction		Pupil Services		Staff Services		General Admin		Building Admin	
	Change	Rank	Change	Rank	Change	Rank	Change	Rank	Change	Rank	Change	Rank
	Madison	40.7%	8	36.1%	8	60.6%	6	13.2%	7	17.6%	6	75.5%
Kenosha	52.2%	5	56.2%	4	101.4%	2	98.5%	2	8.0%	7	75.3%	3
Racine	64.0%	1	69.2%	1	95.9%	3	13.0%	8	41.3%	3	44.0%	9
Green Bay	53.6%	4	49.0%	5	64.6%	5	85.4%	3	45.5%	2	112.9%	1
Appleton	54.7%	3	57.9%	3	56.2%	7	48.9%	4	49.9%	1	52.0%	6
Waukesha	47.4%	6	48.1%	6	40.2%	8	20.8%	6	38.7%	4	44.4%	8
Eau Claire	35.0%	9	27.9%	9	23.1%	9	-8.9%	9	-13.1%	9	50.2%	7
Janesville	*	*	*	*	*	*	*	*	*	*	*	*
Oshkosh	46.3%	7	39.9%	7	109.8%	1	102.0%	1	-10.6%	8	57.5%	4
Sheboygan	58.7%	2	61.6%	2	66.5%	4	41.4%	5	27.5%	5	57.4%	5
Milwaukee	29.7%		13.5%		52.6%		94.4%		73.3%		7.9%	
Wisconsin	44.5%		52.1%		47.3%		18.8%		37.3%		43.6%	

* 2008-09 Janesville school district data unavailable.

In 2008, the average teacher’s salary in RUSD was \$50,624, up 4.3% from 2007 and almost 20% from 1999. As shown in **Figure 9**, the average salary in Racine is equal to that of Madison and slightly below that of Kenosha. RUSD ranked fifth among peer districts. Janesville had the lowest average teacher’s salary, at \$47,037, while Waukesha had the highest at \$57,805.

Figure 9: Ten-year trends in teacher salary, 1999 to 2008



In regard to fringe benefits, **Figure 10** shows that Racine’s average fringe benefits allocation fluctuates dramatically. In 2008, RUSD’s average fringe allocation per teacher was \$18,552, down 23% from 2007, but up 51% from 1999. The 2007-08 average places Racine in tenth place among peer districts, nearly 17% behind the next lowest district, Madison.

Figure 10: Ten-year trends in fringe benefits, 1999 to 2008

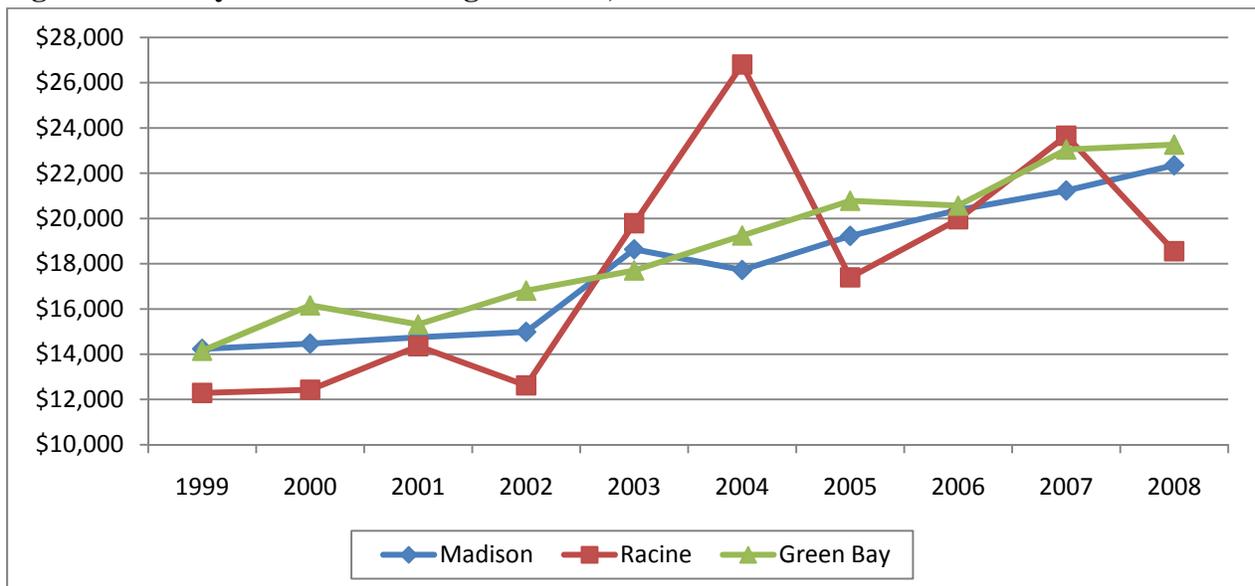
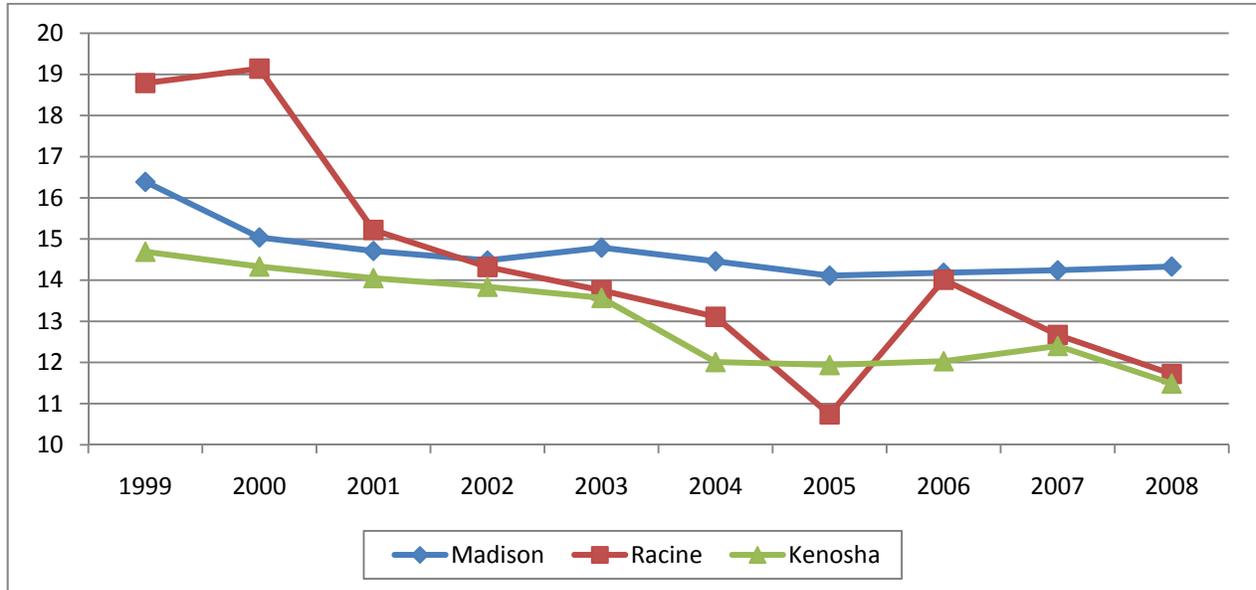


Figure 11 reflects a downward trend in RUSD teacher experience over the past 10 years. Although both Kenosha and Madison are experiencing similar declines, the downward trend is most steep in Racine. In 2008, teachers in Racine had an average of 11.72 years of total experience. This figure is down 7.5% from 2007 and 37.6% from 1999. Kenosha saw a similar decrease (7.3%) in the past year. Racine ranks ninth among peer districts, with only Kenosha having a lower figure for average total teacher experience.

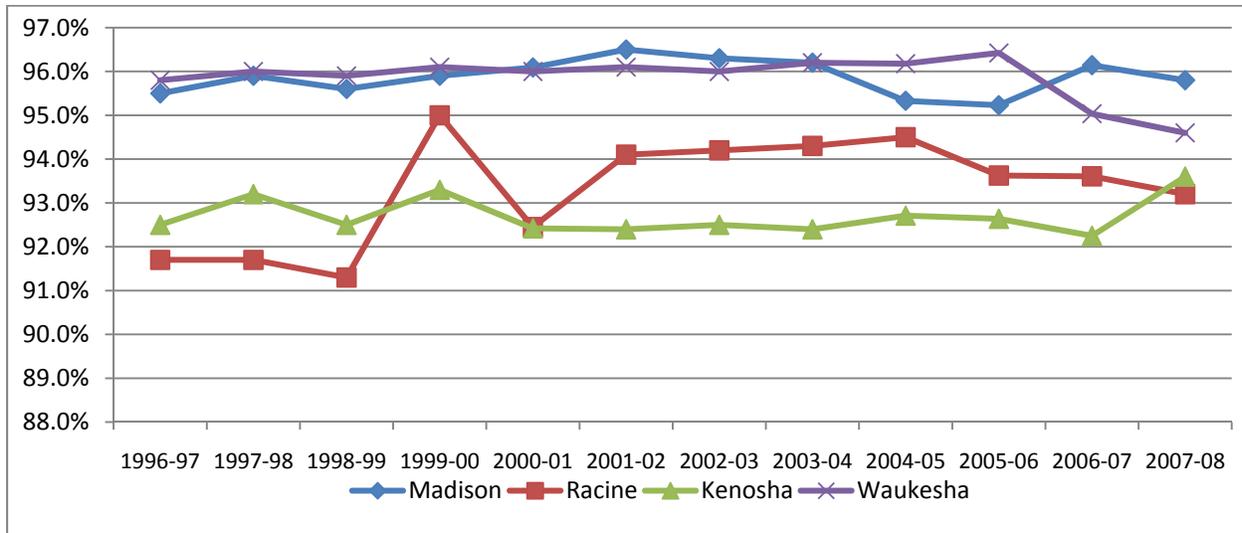
Figure 11: Ten-year trends in teacher experience, 1999 to 2008



Student Engagement

Figure 12 shows that the RUSD attendance rate for the 2008-09 school year (93.2%) has decreased 0.4 percentage points from 2007-08 (93.6%). This decrease dropped Racine from ninth to tenth in the attendance rankings among peer districts. Since the 1998-99 school year, the RUSD attendance rate has increased by 1.9 percentage points.

Figure 12: Ten-year trends in attendance rates, 1998-99 to 2007-08



As seen in **Figure 13**, the RUSD dropout rate for the 2007-08 school year is 6.6%, up from 5.3% in 2006-07. This figure is the highest dropout rate RUSD has seen since 1999-00. Racine is ranked first among peer districts, almost three percentage points higher than the next-highest district, Green Bay. Over the past ten years, the RUSD dropout rate has increased 2.2 percentage points, from 4.4% to 6.6%.

Figure 13: Ten-year trends in dropout rates, 1998-99 to 2007-08

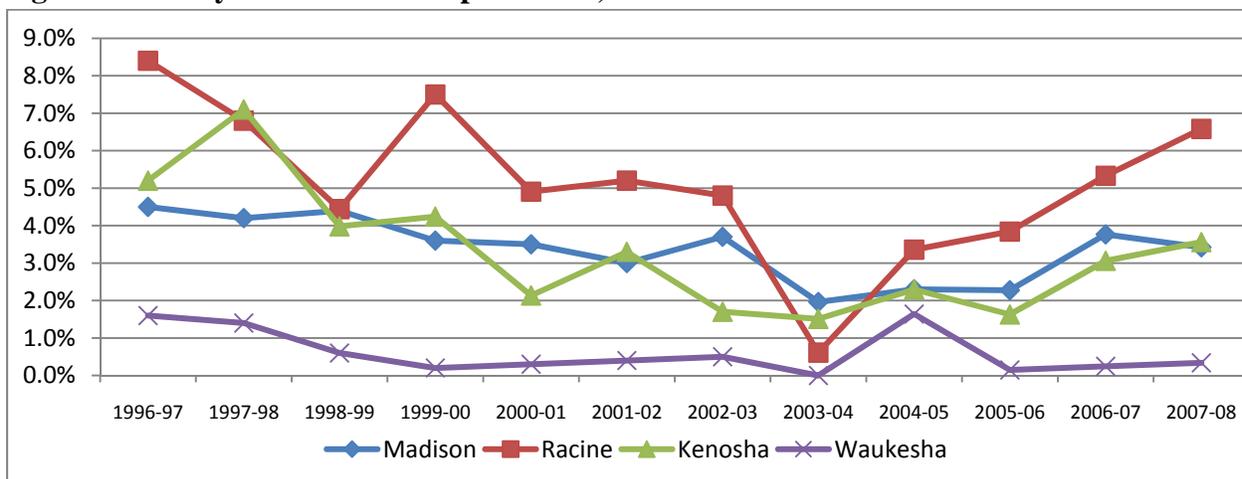


Figure 14 reflects the first increase in RUSD truancy rates since the 2000-2001 school year. From 2006-07 to 2007-08, the Racine truancy rate increased 0.6 percentage points, from 8.5% to 9.1%. Racine remains in fifth place among peer districts. In the 2007-08 school year, Kenosha had the highest habitual truancy rate (22.5%). Racine’s figure is lower than the state average (10.1%).

Figure 14: Ten-year trends in truancy rates, 1998-99 to 2007-08

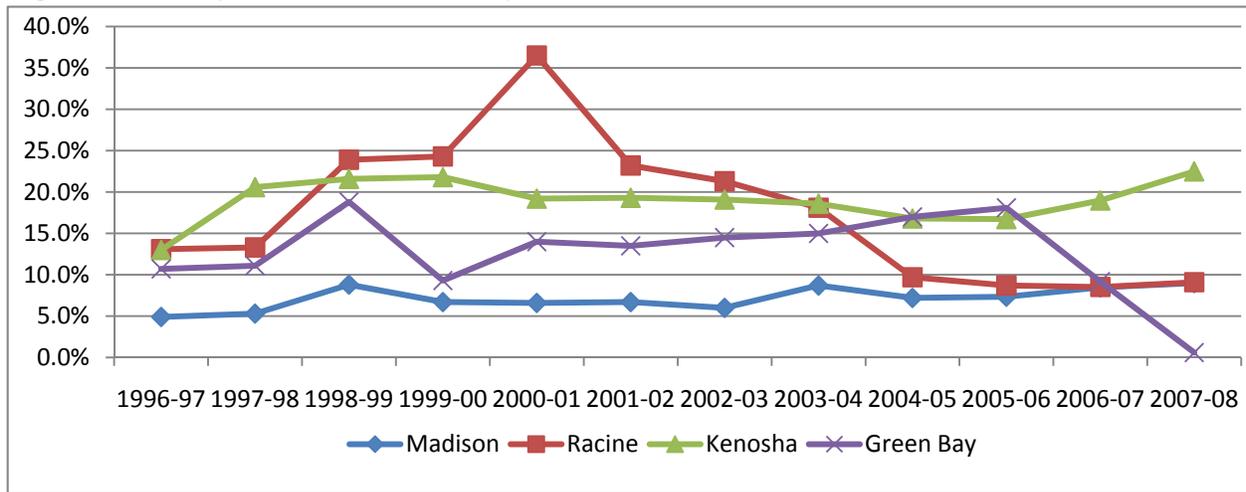
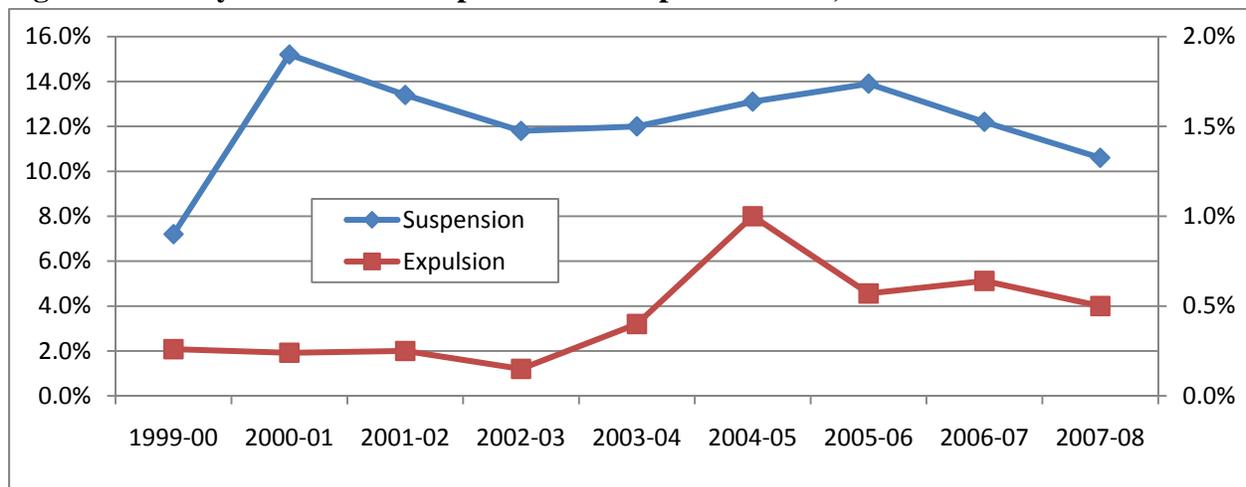


Figure 15 shows that from 2006-07 to 2008-09, the suspension rate in RUSD decreased 1.6 percentage points, from 12.2% to 10.6%. This decrease reflects a continuing downward trend in RUSD suspension rates that began in 2005-06. Despite this improvement, Racine ranks second among peer districts for the highest suspension rate. Only Kenosha is higher, with 10.9% of students suspended each year. **Figure 15** also shows slight improvements in the rate of expulsion in Racine. While 138 students were expelled in 2006-07, only 105 students were expelled in 2007-08. RUSD ranks first among peer districts in this category.

Figure 15: Ten-year trends in suspension and expulsion rates, 1998-99 to 2007-08



Student Achievement

The Wisconsin Knowledge and Concepts Exam (WKCE) is now administered annually to all third, fourth, fifth, sixth, seventh, eighth and 10th grade students. The 2005-06 school year was the first year that the WKCE was administered to students in the third, fifth, sixth and seventh grades. In these grades, students are only tested in reading and math; in the fourth, eighth and 10th grades, students are tested in reading, math, language arts, science and social studies. The 3rd grade WKCE replaced the Wisconsin Reading and Concepts Test (WRCT), which is no longer administered.

In 2008-09, 62.9% of third graders in RUSD scored at or above proficient on the reading portion of the WKCE. This figure puts Racine in last place among peer districts, and more than six percentage points behind the next lowest district, Green Bay. **Figure 16** shows that the 2008-09 figure for RUSD is three percentage points lower than the 2007-08 figure. Across the state, 79% of third graders scored at or above proficient in 2008-09. Oshkosh had the highest percentage of third graders reading at or above proficient – 83.2%.

Among Racine’s fourth graders, 70.2% were at or above proficient on the reading portion of the WKCE in 2008-09. This compares to 82% of fourth graders statewide who scored at or above proficient. Among peer districts, RUSD is ranked tenth. Fourth graders in Eau Claire scored highest among peer districts, with 84% scoring at or above proficient.

Figure 17 shows that the 2008-09 school year marks the third consecutive yearly increase in the percentage of fourth graders reading at or above proficiency. In comparison, Green Bay has posted increases in two of the last five years, and Kenosha has posted increases in four of the last five years.

Figure 16: Third grade reading score trends, percent proficient or advanced

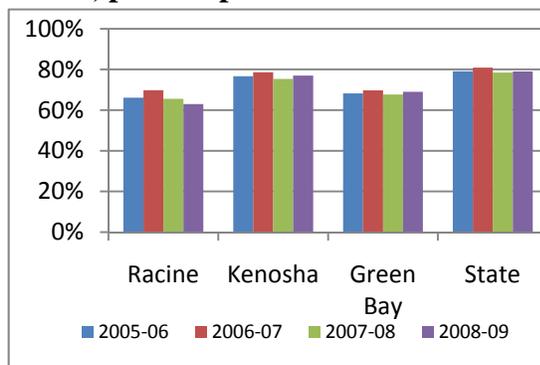


Figure 17: Fourth grade reading score five-year percent proficient or advanced

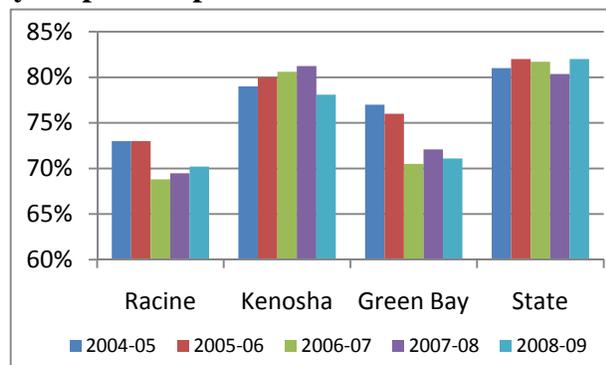
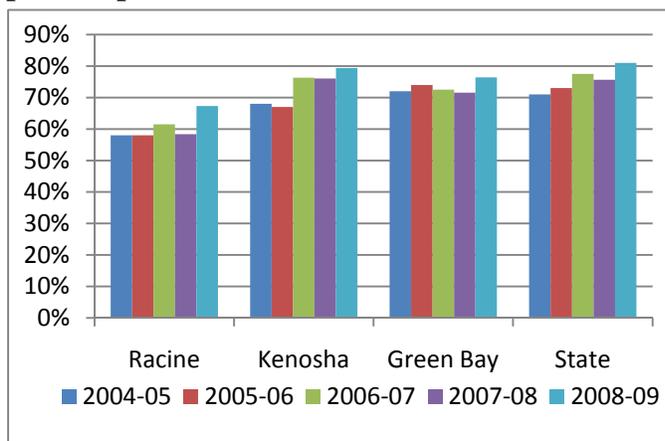


Figure 18: Fourth math score five-year trends, percent proficient or advanced



In 2008-09, 67.2% of RUSD fourth graders scored at or above proficient levels in math. This figure puts Racine last among peer districts, more than eight percentage points behind Madison, the next lowest district. Sheboygan had the highest percentage of 4th graders scoring at or above proficient – 85.3%. Among fourth graders statewide, 81% scored at or above proficient in math – nearly 14 percentage points higher than the Racine

figure.

Despite this low ranking, the percentage of Racine fourth graders at or above proficient in math increased nine percentage points (**Figure 18**). In the past five years, the RUSD figure has increased from 58% to 67%. This mirrors the statewide increase in the percentage of 4th graders at or above proficient – from 71% to 81%.

As **Figure 19** shows, 72.6% of RUSD eighth graders scored at or above proficient in reading in 2009-09. This figure again places Racine last among peer districts, seven percentage points below the next lowest district, Madison. Across the state, 85.2% of eighth graders scored at or above proficient in reading in 2008-09. The percentage of Racine eighth graders reading at or above proficient has increased nearly four percentage points during the past five years, from 69% in 2004-05 to 73% in 2008-09. Meanwhile, the statewide figure has essentially remained stagnant during this five-year period.

In regard to eighth grade math, in 2008-09, 56.7% of eighth graders in Racine scored at or above proficient. RUSD ranked last among peer districts, nearly 17 percentage points below the next lowest district, Madison. Statewide, 79% of eighth graders were at or above proficient in 2007-08. **Figure 20** shows that while the RUSD figure has remained relatively stagnant during the five year period from 2004-05 to 2008-09, the statewide average scores increased by seven percentage points.

Figure 19: Eighth grade reading score five-year trends, percent proficient or advanced

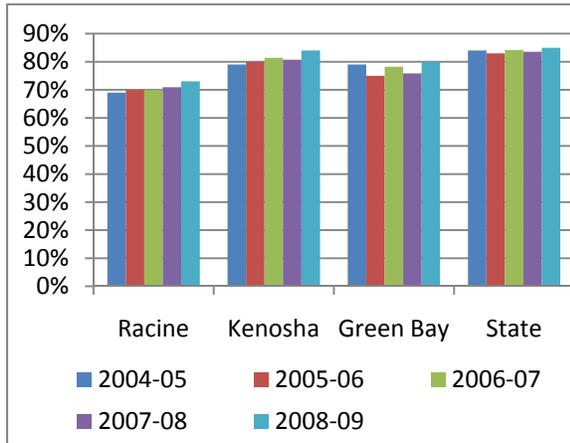
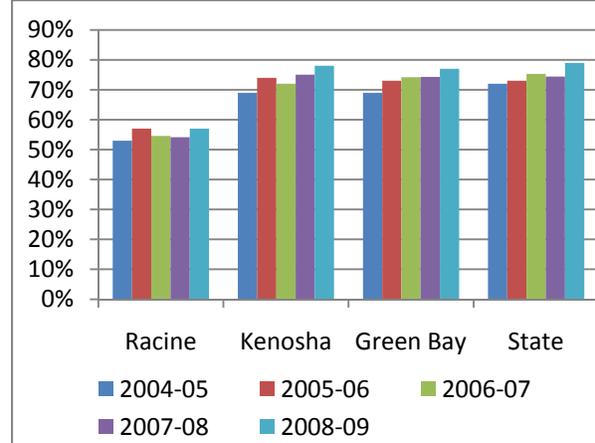


Figure 20: Eighth grade math score five-year trends, percent proficient or advanced



As shown in **Figure 21**, 55.6% of RUSD 10th graders scored at or above proficient in reading in 2008-09. This figure puts Racine last among peer districts, nearly 14 percentage points behind Madison, the ninth-ranked district. The percentage of 10th graders reading at or above proficient has increased two percentage points since the 2007-08 school year. The statewide figure also increased two percentage points in the past year, from 74% to 76%.

Figure 22 shows that the percentage of RUSD sophomores scoring at or above proficient in math has decreased by about one percentage point from 2007-08 to 2008-09. This puts Racine in last place among peer districts, almost 14 percentage points below Green Bay, the ninth-ranked district. Statewide, about 70% of 10th graders scored at or above proficient in 2008-09.

Figure 21: 10th grade reading score five-year trends, percent proficient or advanced

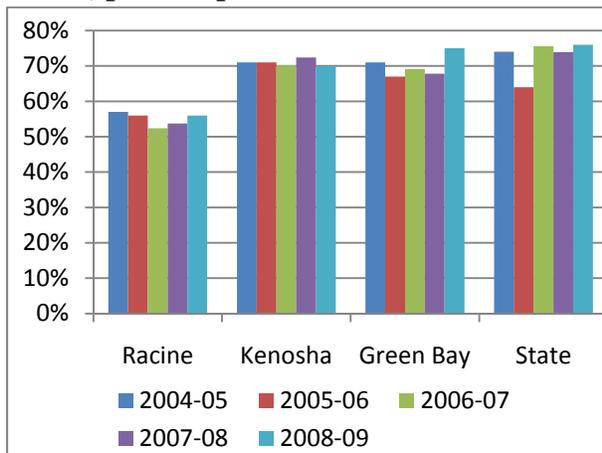


Figure 22: 10th grade math score five-year trends, percent proficient or advanced

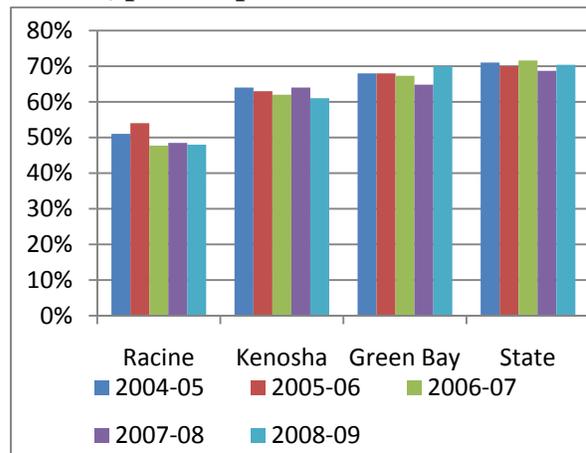


Table 5: Fourth through seventh grade cohort analysis, 2004-05 to 2008-09

<i>Performance</i>	Cohort Reading Scores								
	4th Grade 2004-05	5th Grade 2005-06	6th Grade 2006-07	7th Grade 2007-08	8th Grade 2008-09	4th to 5th	5th to 6th	6th to 7th	7th to 8th
Madison	79.7%	79.8%	82.0%	80.4%	80.9%	0.1	2.2	-1.6	0.5
Kenosha	78.8%	79.6%	82.7%	81.3%	83.5%	0.8	3.2	-1.4	2.2
Racine	73.0%	70.2%	72.3%	71.8%	72.6%	-2.8	2.1	-0.5	0.8
Green Bay	76.7%	75.2%	76.1%	76.7%	79.6%	-1.5	0.9	0.6	2.9
Appleton	84.8%	85.4%	87.9%	87.7%	88.3%	0.6	2.5	-0.2	0.6
Waukesha	87.0%	86.2%	90.6%	89.1%	87.6%	-0.8	4.4	-1.5	-1.5
Eau Claire	83.4%	86.9%	88.2%	88.1%	88.4%	3.4	1.3	-0.1	0.3
Janesville	85.2%	84.9%	84.7%	84.4%	86.6%	-0.2	-0.2	-0.3	2.2
Oshkosh	84.1%	86.0%	87.4%	86.9%	87.2%	1.8	1.5	-0.5	0.3
Sheboygan	80.1%	77.9%	79.9%	81.8%	82.0%	-2.2	2.1	1.9	0.2
Milwaukee	60.9%	60.7%	61.8%	59.7%	62.1%	-0.2	1.1	-2.1	2.4
State of Wisconsin	81.0%	81.6%	85.1%	85.0%	75.6%	0.6	3.4	-0.1	-0.1

Table 5 shows the proficient or advanced reading scores for the 2004-05 fourth grade cohort. From seventh to eighth grade, this RUSD cohort experienced a slight (0.8 percentage point) increase of students at or above proficient on the WKCE reading portion. From fourth to eighth grade, the percentage of the RUSD cohort scoring at or above proficient, decreased by 0.4 percentage points. Every district but Waukesha experienced an increase in the percentage of students in this cohort proficient or advanced in reading depicted in **Figures 16-22** from seventh grade to eighth grade.

The overall progress in scores is tempered by RUSD's large racial achievement gap present in RUSD (**Table 6**). For example, in math, the percentage of white fourth graders scoring proficient or advanced is 29 percentage points higher than the percentage of African American fourth graders. Among the peer districts with enough minority students to measure, Racine's gaps were smaller than Madison's but larger than Kenosha's. Racine's gaps also were generally smaller than the state average. With regard to high school completion rates, the racial gaps in RUSD were smaller than those in the Madison school district, but significantly larger than the statewide gaps (**Table 7**).

Table 6: WKCE achievement racial gaps

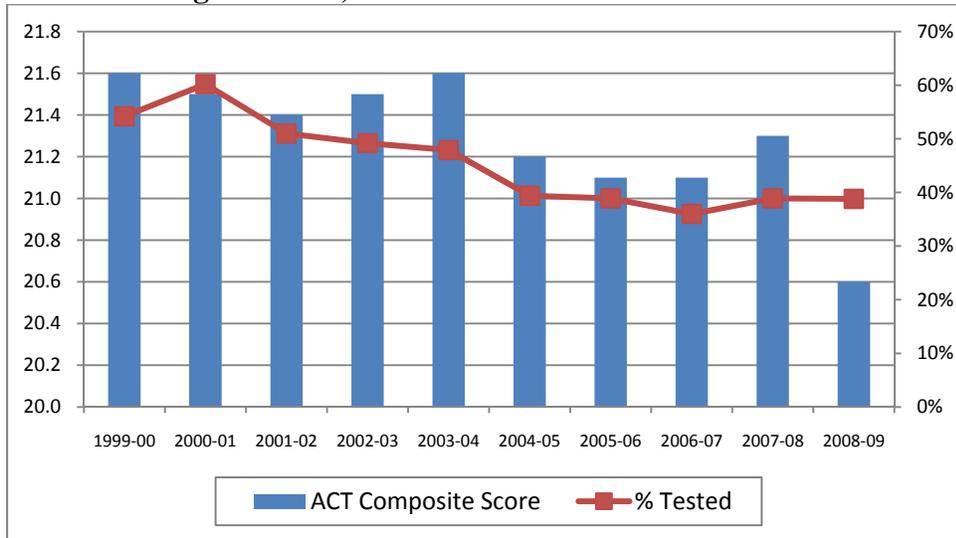
<u>Performance</u>	African American		Hispanic		White		Achievement Gap (in percentage points)			
	Reading	Math	Reading	Math	Reading	Math	Black vs. white Reading	Black vs. white Math	Hisp. vs. white Reading	Hisp. vs. white Math
4th, 8th, and 10th grade percent proficient or advanced										
Madison-4 th grade	57%	54%	53%	60%	90%	90%	33	36	37	30
Racine	54%	50%	66%	61%	81%	79%	27	29	15	18
Kenosha	67%	59%	63%	71%	86%	87%	19	28	23	16
Milwaukee	52%	49%	61%	62%	78%	78%	26	29	17	16
State of Wisconsin	57%	53%	65%	66%	86%	86%	29	33	21	20
Madison-8 th grade	60%	42%	65%	61%	93%	88%	33	46	28	27
Racine	53%	39%	62%	42%	86%	70%	33	31	24	28
Kenosha	68%	57%	76%	65%	89%	86%	21	29	13	21
Milwaukee	57%	40%	64%	54%	80%	68%	23	28	16	14
State of Wisconsin	61%	44%	69%	59%	89%	84%	28	40	20	25
Madison-10 th grade	46%	30%	51%	41%	81%	80%	35	50	30	39
Racine	32%	20%	40%	37%	71%	63%	39	43	31	26
Kenosha	48%	29%	54%	47%	78%	71%	30	42	24	24
Milwaukee	34%	18%	44%	36%	64%	55%	30	37	20	19
State of Wisconsin	40%	26%	52%	44%	81%	76%	41	50	29	32

Table 7: High school completion racial gaps

<u>HS Completion</u>	African American		Hispanic		White		Achievement Gap (in percentage points)			
	% Regular diplomas	Rank	% Regular diplomas	Rank	% Regular diplomas	Rank	Black vs. white	Rank	Hisp. vs. white	Rank
Madison	59.5%	2	69.4%	2	89.8%	2	30.3	1	20.4	1
Racine	55.8%	3	61.4%	3	80.1%	3	24.3	3	18.7	2
Kenosha	63.6%	1	71.7%	1	90.0%	1	26.4	2	18.3	3
Milwaukee	65.4%		67.3%		76.6%		11.2		9.3	
State of Wisconsin	66.6%		74.9%		92.9%		26.3		18	

Finally, the percentage of RUSD students taking the ACT exam held steady from last year at 39%, a rate that has not changed significantly in five years. Last year's increase in average composite ACT score was not sustained, however, with the average score declining to 20.6 (out of 36), the lowest score in the past decade. The difference between the 1999-00 RUSD average ACT composite score and the 2008-09 score is one full point, which equates to missing an additional 3% of the test questions.

Figure 23: Ten-year trend in ACT composite scores, 1999-00 through 2008-09, RUSD



12th annual comparative analysis of the Racine Unified School District

Appendix A – Definitions of terms

This report is based on information supplied periodically by school districts to the Wisconsin Department of Public Instruction (DPI). Enrollment and financial data, and third, fourth, fifth, sixth, seventh, eighth and 10th grade test scores, are current as of 2008-09. Other information on performance, attendance, and discipline is from 2007-08.

Here are the definitions of the included measurements:

ACT scores: ACT data are reported for the class of 2009. Most students take the test to fulfill admissions requirements for colleges and universities. If a student has taken the test more than once (in either his or her junior or senior year), the most recent score was reported. The maximum possible score on any individual section is 36. The four sections of the test are English, math, reading, and science reasoning. The composite score is the weighted average of the subject area scores, out of a possible 36. The percentage of students tested is the number of students tested divided by the 12th grade enrollment.

Advanced placement tests: If a high school student receives a score of three, four, or five on an AP exam, he or she passed the test and may receive college credit. Students can take 29 exams in 16 fields. Schools may or may not offer formal courses in preparation for these exams. Enrollment data are used to calculate the percentage of students taking the tests.

Attendance: Based upon the state-required 180 school days, and with attendance taken twice daily, the attendance rate (expressed as a percentage) is computed by dividing the aggregate number of days students are in school by the aggregate number of possible student days in the school year. An attendance rate of 95% means that 5 out of every 100 students enrolled were not in school on a typical day.

Dropouts: According to the DPI, the definition of a dropout is a student who was enrolled in school at some time during the reported school year, was not enrolled at the beginning of the following school year, has not graduated from high school or completed a state or district-approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state or district-approved educational program; temporary absence due to expulsion, suspension, or school-approved illness; or death. Starting with 2003-04, the dropout rate is the number of students who dropped out during the school term divided by the total number of students who were expected to complete the school term in that school or district. The latter number may be more or less than the enrollment due to

student transfers in and out after the fall enrollment count date. “Total number of students expected to complete the school term” is the denominator used to calculate all dropout rates and is the sum of students who actually completed the school term plus dropouts.

Enrollment: Two types of enrollment data are important: 1) the enrollment as of the third Friday in September, a head count of how many children are enrolled in school on a specific day, and 2) the full-time equivalent enrollment, which accounts for pre-school and Kindergarten children in school for only a portion of the day to calculate state aid and other financial data. In this report, head count enrollments are reported in the tables, but full-time equivalents are the basis for calculation of expenditures and revenue per pupil.

Expulsions: Expulsion is the removal of a student from school permanently. Expulsions are recorded in terms of students expelled as well as days lost due to expulsion. The expulsion rates were calculated by dividing the number of expelled students by the pre-Kindergarten through 12th grade enrollment of the school district.

Fourth, eighth, and 10th grade knowledge and concept tests: These tests measure student knowledge in the areas of reading, language arts, mathematics, science, and social studies. Prior to 2002-03, the scores are the national percentiles, which correspond to the raw scores. Since 2002-03, the tests are no longer normalized to a national standard.

Third, fifth, sixth, and seventh grade knowledge and concept tests: These tests measure student knowledge in the areas of reading and mathematics. The 2005-06 year was the first year in which knowledge and concept examinations were administered to students in the third, fifth, sixth, and seventh grades. As a result, historical comparisons are not available for these grades.

Free lunch eligibility: The only available measure of the income level of pupils. It is the percentage of pupils who qualify under federal guidelines for free or reduced-price lunch, and, therefore, roughly measures the percentage of low-income children in a school.

Habitual truancy: According to DPI, the definition of a habitual truant is a student who is absent from school without an acceptable excuse for part or all of five or more days on which school is held during a semester. The habitual truancy rate (expressed as a percentage) is the number of habitual truants divided by Kindergarten through 12th grade enrollment counted on the third Friday in September.

High school completion rate: Starting in 2003-04, high school completion rates are defined as the number of graduates divided by an estimate of the total cohort group measured from the beginning of high school, expressed as a percentage. This cohort group included graduate, other high school graduates, and other students who reached the age 21 in the school year. The cohort group also included cohort dropouts over four years. Prior to 2003-04, it was calculated by taking the number of graduates divided by the number of graduates plus dropouts over four years, expressed as a percentage.

Income per pupil: Based on state tax returns, this is a calculation of aggregate earned income among residents of each school district divided by the district full-time enrollment (FTE). The result is an indicator of community wealth that takes into account both the relative number of children in the community and the proportion of the district's children who attend public schools.

Income per return: The aggregate income that was reported to the Wisconsin Department of Revenue divided by the number of returns filed.

Property taxes: An equalized school tax rate, which makes it possible to compare the school tax effort from one community to another. The equalized rate is the amount of money property taxpayers were charged in December 2008 (for the 2007-08 school year) for each \$1,000 of property value at full market value.

Property value per pupil: Another measure of community wealth, this relates directly to Wisconsin's formula for calculating state aid to school districts. The numbers represent the tax base of the school district as measured by equalized taxable property values as of 2008-09. It is a reliable measurement for purposes of comparing the property wealth of school districts.

Retention rates: Retentions are students who, by local district policy, must either repeat a grade or need additional time to complete the prescribed program. The number of retentions is reported for all grades except pre-Kindergarten. The retention rate is the number of retentions divided by the Kindergarten through 12th grade enrollment.

Revenue per pupil: Each autumn, school districts file reports on budgeted revenue and spending. Data in this report were taken from those reports filed in fall 2008. The two principal sources of revenue for schools – property taxes and state aid – are reported on a per-pupil basis (using full-time equivalent enrollments). Also reported are the per-pupil revenues from federal sources.

Spending per pupil: Operations spending per pupil refers to the cost of running the system on a daily basis. It is more useful to look at operations spending for comparative purposes because capital spending and debt service can vary dramatically from year to year (depending on whether a district is building new schools). Operations spending is divided into six categories for the purposes of this report:

- Instruction – Direct spending on educational programs that generally take place in the classroom.
- Pupil services – A wide variety of services outside the classroom, such as guidance counseling, social work, curriculum development, libraries, vocational services, and extracurricular activities.
- Instructional staff services – Includes spending on improvement to instructional staff, library media, and supervision and coordination of staff.
- General administration – Central office expenses related to district administration, such as the superintendent’s office and the school board.
- Building administration – Expenses related to the administration of each school building, primarily the principal’s office.
- Transportation.
- Other – All expenses not included in the above categories, including community recreation programs, staff services, maintenance, utilities, and other overhead functions.

Suspensions: Suspension is an administrative action that temporarily excludes a student from school. Suspensions are recorded three ways: 1) the number of individual students suspended at least once during the school year, 2) the number of suspensions (a larger number because some students are suspended more than once), and 3) the number of days lost because of suspension. This report measures suspensions as the number of days lost because of suspension. The measurement is reported as a percentage of total possible school days lost to suspension.

12th annual comparative analysis of the Racine Unified School District

Appendix B - Peer district ranking tables

Table 8: Enrollment by race/ethnicity, 2008-09

Enrollment	Overall		Racial composition								
	2008-09	1-year change	White	African American	Asian	Hispanic	Indian	% African American	Rank	% Minority	Rank
Madison	24,496	-0.7%	12,378	5,570	2,618	3,540	190	22.7%	2	48.7%	2
Kenosha	22,772	0.5%	13,973	3,786	404	4,502	107	16.6%	3	38.6%	4
Racine	21,172	-1.8%	10,465	5,722	326	4,590	69	27.0%	1	50.6%	1
Green Bay	20,573	5.3%	12,575	1,484	1,640	3,835	1,039	7.2%	4	38.9%	3
Appleton	15,235	0.0%	11,814	601	1,712	981	127	3.9%	7	22.5%	7
Waukesha	12,990	-3.8%	10,028	556	481	1,857	68	4.3%	6	22.8%	6
Eau Claire	10,730	-0.6%	9,063	318	1,014	216	119	3.0%	10	15.5%	9
Janesville	10,571	1.8%	8,788	638	236	866	43	6.0%	5	16.9%	8
Oshkosh	10,331	0.0%	8,905	380	679	304	63	3.7%	9	13.8%	10
Sheboygan	10,336	-1.0%	6,672	390	1,746	1,458	70	3.8%	8	35.4%	5
Milwaukee	85,381	-1.7%	12,930	48,562	3,921	19,260	708	56.9%		84.9%	
Wisconsin	873,586	-0.1%	666,959	91,647	32,061	69,972	12,947	10.5%		23.7%	

Table 9: Enrollment by race/ethnicity and grade, 2008-09

Racine	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Asian	25	16	26	21	31	17	22	20	25	27	25	21	20	30	351
Black	333	404	406	417	416	386	373	407	402	391	451	434	413	489	6,055
Hispanic	266	403	416	396	411	356	344	329	287	268	302	277	275	260	4,856
Indian	1	7	2	10	7	3	10	4	1	5	1	7	6	5	70
White	605	697	696	671	677	708	742	672	673	704	762	854	902	1,102	11,070
Total	1,230	1,527	1,546	1,515	1,542	1,470	1,491	1,432	1,388	1,395	1,541	1,593	1,616	1,886	22,402
Kenosha	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Asian	8	23	31	30	37	27	33	28	39	27	35	29	33	24	412
Black	203	302	248	284	295	263	288	289	270	289	356	270	263	166	3,989
Hispanic	291	385	362	402	359	392	324	291	320	289	359	274	278	176	4,793
Indian	4	9	5	7	4	5	9	3	4	6	15	14	10	12	111
White	462	960	949	969	988	1,048	991	924	1,014	1,009	1,243	1,116	1,292	1,008	14,435
Total	968	1,679	1,595	1,692	1,683	1,735	1,645	1,535	1,647	1,620	2,008	1,703	1,876	1,386	23,740
Wisconsin	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Asian	1,482	2,353	2,273	2,354	2,290	2,205	2,134	2,183	2,299	2,284	2,409	2,499	2,467	2,786	33,500
Black	4,853	6,279	6,307	6,271	6,408	6,468	6,457	6,326	6,355	6,547	8,865	6,742	6,759	5,912	95,402
Hispanic	4,459	6,162	6,081	5,874	5,494	5,428	5,035	4,776	4,627	4,588	5,135	4,238	4,129	3,622	74,107
Indian	547	925	943	870	891	904	844	844	872	885	1,076	1,144	1,068	1,085	13,445
White	30,059	44,654	44,175	45,117	45,886	45,303	45,712	46,106	47,435	48,001	54,177	54,772	56,903	58,380	696,739
Total	41,400	60,373	59,779	60,486	60,969	60,308	60,182	60,235	61,588	62,305	71,662	69,395	71,326	71,785	913,193

Table 10: Educational options, 2008-09

	Private school enrollment	Public enrollment	% of public enrollment	Rank	Charter school enrollment	% of public enrollment	Rank
Madison	4,318	24,496	17.6%	4	454	1.9%	9
Kenosha	2,999	22,772	13.2%	8	1,049	4.6%	6
Racine	4,058	21,172	19.2%	2	1,091	5.2%	5
21st Century Charter School					493	2.3%	
Green Bay	3,635	20,573	17.7%	3	0	0.0%	10
Appleton	3,048	15,235	20.0%	1	2,246	14.7%	2
Waukesha	1,782	12,990	13.7%	6	752	5.8%	4
Eau Claire	1,446	10,730	13.5%	7	306	2.9%	8
Janesville	1,294	10,571	12.2%	10	302	2.9%	7
Oshkosh	1,350	10,336	13.1%	9	1,524	14.7%	1
Sheboygan	1,486	10,331	14.4%	5	1,072	10.4%	3
Milwaukee	28,893	85,381	33.8%		12,211	14.3%	
Non-MPS Charters					4,947	5.8%	
State of Wisconsin	130,800	873,586	15.0%				

Table 11: Operations revenue per pupil, 2008-09

Finances									
	Property tax	% of total op revenue	Rank	State aid	% of total op revenue	Rank	Federal aid	% of total op revenue	Rank
Madison	\$7,917	61.5%	1	\$3,618	28.1%	10	\$708	5.5%	4
Kenosha	\$3,119	28.1%	5	\$6,993	63.1%	6	\$732	6.6%	3
Racine	\$2,853	25.4%	8	\$7,278	64.9%	3	\$894	8.0%	2
Green Bay	\$2,936	26.2%	7	\$7,083	63.2%	5	\$899	8.0%	1
Appleton	\$3,126	28.7%	4	\$6,675	61.3%	7	\$528	4.8%	8
Waukesha	\$5,617	48.8%	2	\$4,684	40.7%	9	\$520	4.5%	10
Eau Claire	\$3,830	34.7%	3	\$6,404	58.0%	8	\$515	4.7%	9
Janesville	\$2,615	24.4%	9	\$7,147	66.8%	2	\$583	5.5%	5
Oshkosh	\$2,932	28.0%	6	\$6,673	63.6%	4	\$543	5.2%	6
Sheboygan	\$2,792	22.8%	10	\$8,317	68.0%	1	\$595	4.9%	7
Milwaukee	\$3,147	23.6%		\$7,969	59.8%		\$2,087	15.7%	
Wisconsin	\$4,171	36.3%		\$5,948	51.8%		\$623	5.42%	

Table 12: Operations expenditures per pupil, 2008-09

<u>Finances</u>							
	Total Operations Spending	Instruction	Pupil Services	Instructional Staff Services	General Administration	Building Administration	Transportation
Madison	\$12,720	\$7,638	\$852	\$682	\$100	\$805	\$154
Kenosha	\$10,986	\$7,251	\$607	\$609	\$61	\$579	\$104
Racine	\$10,954	\$7,110	\$636	\$577	\$80	\$502	\$202
Green Bay	\$10,938	\$6,987	\$597	\$617	\$90	\$735	\$161
Appleton	\$10,762	\$7,029	\$521	\$478	\$76	\$550	\$76
Waukesha	\$11,202	\$7,346	\$455	\$363	\$103	\$638	\$243
Eau Claire	\$11,028	\$6,427	\$412	\$502	\$81	\$589	\$58
Janesville	\$10,569	\$6,616	\$718	\$495	\$74	\$476	\$103
Oshkosh	\$10,401	\$6,825	\$518	\$482	\$42	\$499	\$152
Sheboygan	\$12,084	\$8,359	\$699	\$502	\$164	\$652	\$68
Milwaukee	\$12,388	\$6,947	\$674	\$842	\$306	\$625	\$180
Wisconsin	\$11,115	\$6,824	\$524	\$571	\$218	\$571	\$96

<u>Finances</u>							
	Total Operations Spending	Instruction	Pupil Services	Instructional staff services	General Administration	Building Administration	Transportation
Madison	1	2	1	1	3	1	4
Kenosha	5	4	5	3	9	6	6
Racine	6	5	4	4	6	8	2
Green Bay	7	7	6	2	4	2	3
Appleton	8	6	7	9	7	7	8
Waukesha	3	3	9	10	2	4	1
Eau Claire	4	10	10	5	5	5	10
Janesville	9	9	2	7	8	10	7
Oshkosh	10	8	8	8	10	9	5
Sheboygan	2	1	3	5	1	3	9

Table 13: Average teacher compensation, 2007-08

<u>Staffing</u>	Average Salary		Average Fringe		Total Compensation	
	Average Salary	Rank	Average Fringe	Rank	Total Compensation	Rank
Madison	\$50,596	7	\$22,350	9	\$72,953	7
Kenosha	\$51,583	4	\$40,978	1	\$92,565	1
Racine	\$50,624	5	\$18,552	10	\$69,181	10
Green Bay	\$48,491	8	\$23,267	6	\$71,766	8
Appleton	\$53,801	3	\$25,281	4	\$79,085	4
Waukesha	\$57,805	1	\$29,285	3	\$87,091	2
Eau Claire	\$50,608	6	\$24,253	5	\$74,867	6
Janesville	\$47,037	10	\$22,433	7	\$69,480	9
Oshkosh	\$47,690	9	\$35,909	2	\$83,608	3
Sheboygan	\$56,042	2	\$22,354	8	\$78,398	5
Milwaukee	\$55,024		\$29,507		\$84,531	

Table 14: Average teacher experience, 2007-08

Staffing	Average Local Experience		Average Total Experience	
	Rate	Rank	Rate	Rank
Madison	11.86	5	14.33	6
Kenosha	10.38	9	11.49	10
Racine	10.29	10	11.72	9
Green Bay	11.77	6	14.41	5
Appleton	12.14	4	15.03	3
Waukesha	15.49	1	17.28	1
Eau Claire	13.07	3	16.13	2
Janesville	10.56	8	12.83	7
Oshkosh	10.61	7	12.45	8
Sheboygan	13.29	2	14.99	4
Milwaukee	11.40		11.86	

Table 15: Attendance, truancy, and dropout rate, 2007-08

Engagement	Attendance		Habitual Truancy			High School Dropouts		
	Rate	Rank	Truants	Percent	Rank	Dropouts	Percent	Rank
Madison	95.8%	2	2,187	9.0%	6	280	3.42%	5
Kenosha	93.6%	9	4,918	22.5%	1	255	3.56%	3
Racine	93.2%	10	1,855	9.1%	5	455	6.58%	1
Green Bay	93.7%	8	3,318	17.2%	3	230	3.60%	2
Appleton	96.1%	1	913	6.1%	7	72	1.41%	9
Waukesha	94.6%	4	85	0.6%	10	17	0.34%	10
Eau Claire	94.0%	7	1,219	12.0%	4	58	1.66%	8
Janesville	94.2%	6	1,918	18.9%	2	129	3.45%	4
Oshkosh	95.1%	3	412	4.2%	9	82	2.38%	7
Sheboygan	94.3%	5	463	4.8%	8	81	2.41%	6
Milwaukee	87.4%		39,111	49.1%		1,882	7.5%	
State of Wisconsin	94.4%		84,713	10.1%		6299	2.17%	

Table 16: Suspensions and expulsions, 2007-08

Behavior	Suspensions			Expulsions		
	Students	Percent	Rank	Students	Percent	Rank
Madison	2,091	8.5%	3	41	0.2%	4
Kenosha	2,479	10.9%	1	80	0.4%	2
Racine	2,292	10.6%	2	105	0.5%	1
Green Bay	1,260	6.5%	4	3	0.0%	6
Appleton	468	3.1%	7	8	0.1%	5
Waukesha	390	2.9%	8	37	0.3%	3
Eau Claire	312	2.9%	8	8	0.1%	5
Janesville	577	5.6%	5	45	0.4%	2
Oshkosh	465	4.5%	6	14	0.1%	5
Sheboygan	225	2.2%	9	0	0.0%	6
Milwaukee	26,327	30.3%		325	0.4%	
State of Wisconsin	58,032	6.6%		1,351	0.2%	

Table 17: 3rd grade WKCE reading and math scores, 2008-09

Performance	3rd grade scores									
	Reading					Math				
	Minimum	Basic	Proficient	Advanced	Rank	Minimum	Basic	Proficient	Advanced	Rank
Madison	10.1%	17.5%	27.7%	43.3%	8	18.8%	9.1%	34.3%	36.5%	8
Kenosha	5.9%	16.6%	36.5%	40.3%	7	13.9%	10.0%	42.7%	32.6%	6
Racine	9.0%	25.4%	35.8%	27.1%	10	28.8%	13.0%	36.2%	20.1%	10
Green Bay	7.2%	17.6%	33.7%	35.3%	9	18.4%	11.1%	41.8%	27.4%	9
Appleton	4.4%	13.8%	28.9%	51.1%	3	14.1%	9.3%	38.2%	36.3%	7
Waukesha	5.3%	12.5%	29.0%	49.4%	4	14.2%	8.6%	38.5%	37.5%	5
Eau Claire	4.3%	11.4%	30.0%	52.7%	2	11.1%	6.3%	40.2%	40.8%	2
Janesville	5.0%	16.3%	36.7%	41.0%	6	13.1%	9.3%	45.1%	31.6%	4
Oshkosh	2.8%	11.6%	34.6%	48.6%	1	6.1%	7.6%	44.8%	39.0%	1
Sheboygan	5.0%	13.3%	39.7%	38.5%	5	10.5%	9.1%	44.2%	33.8%	3
Milwaukee	11.3%	27.8%	37.5%	19.3%		33.6%	13.4%	35.7%	14.5%	
State of Wisconsin	5.1%	14.1%	33.3%	45.8%		13.3%	8.7%	40.9%	35.7%	

Table 18: 4th grade WKCE reading and math scores, 2008-09

Performance	4th grade scores									
	Reading					Math				
	Minimum	Basic	Proficient	Advanced	Rank	Minimum	Basic	Proficient	Advanced	Rank
Madison	7.7%	15.7%	35.1%	39.8%	8	14.5%	8.5%	34.2%	41.1%	9
Kenosha	4.2%	16.9%	42.1%	36.0%	7	10.6%	9.4%	42.6%	36.7%	5
Racine	5.0%	21.7%	40.2%	30.1%	10	18.4%	12.1%	48.1%	19.2%	10
Green Bay	6.1%	17.6%	37.0%	34.2%	9	13.2%	9.2%	42.5%	33.9%	8
Appleton	3.2%	11.6%	36.2%	47.5%	3	7.7%	10.3%	41.8%	35.8%	7
Waukesha	3.0%	10.9%	39.3%	44.6%	2	10.7%	8.8%	45.2%	33.9%	6
Eau Claire	2.9%	11.1%	37.3%	46.7%	1	7.2%	5.7%	45.0%	40.1%	2
Janesville	3.2%	14.3%	40.5%	39.6%	6	8.1%	7.7%	44.4%	37.2%	4
Oshkosh	2.4%	12.0%	40.3%	41.7%	4	6.5%	5.4%	37.0%	47.6%	3
Sheboygan	2.6%	16.1%	44.3%	35.9%	5	7.0%	6.9%	41.6%	43.7%	1
Milwaukee	8.8%	28.6%	42.3%	17.1%		25.2%	13.9%	39.8%	18.3%	
State of Wisconsin	3.4%	13.3%	38.9%	42.7%		9.5%	7.8%	42.4%	38.8%	

Table 19: 5th grade WKCE reading and math scores, 2008-09

Performance	5th grade scores									
	Reading					Math				
	Minimum	Basic	Proficient	Advanced	Rank	Minimum	Basic	Proficient	Advanced	Rank
Madison	8.7%	16.5%	32.5%	40.3%	8	16.8%	9.7%	29.8%	41.5%	9
Kenosha	5.1%	14.6%	43.3%	36.5%	5	10.5%	7.6%	35.7%	45.6%	4
Racine	6.5%	18.9%	43.4%	28.2%	10	20.0%	13.6%	37.0%	26.9%	10
Green Bay	6.0%	17.8%	41.8%	30.7%	9	14.7%	8.9%	33.8%	41.4%	8
Appleton	3.3%	11.8%	40.9%	43.1%	1	10.4%	7.3%	34.1%	47.4%	3
Waukesha	3.1%	11.6%	40.1%	43.2%	2	12.5%	9.2%	35.8%	41.2%	7
Eau Claire	4.2%	12.1%	36.7%	45.9%	4	14.2%	7.5%	33.2%	43.8%	6
Janesville	4.2%	14.1%	38.4%	41.0%	6	11.8%	7.2%	33.2%	45.6%	5
Oshkosh	2.3%	12.4%	43.4%	39.4%	3	6.1%	7.8%	31.4%	52.1%	1
Sheboygan	3.2%	16.4%	43.8%	34.9%	7	8.6%	7.4%	34.4%	47.8%	2
Milwaukee	12.0%	26.9%	41.8%	16.0%		30.8%	13.8%	33.6%	19.0%	
State of Wisconsin	4.4%	13.1%	41.6%	39.5%		11.6%	8.3%	33.5%	45.3%	

Table 20: 6th grade WKCE reading and math scores, 2008-09

<u>Performance</u>	6th grade scores									
	Reading					Math				
	Minimum	Basic	Proficient	Advanced	Rank	Minimum	Basic	Proficient	Advanced	Rank
Madison	9.0%	12.9%	31.2%	44.3%	8	18.3%	11.1%	35.1%	34.0%	9
Kenosha	5.8%	11.7%	40.3%	40.6%	6	11.9%	10.7%	39.8%	36.0%	7
Racine	9.6%	17.2%	43.5%	27.5%	10	26.1%	15.4%	39.7%	17.2%	10
Green Bay	8.3%	16.1%	39.4%	32.6%	9	15.0%	11.1%	33.4%	38.7%	8
Appleton	4.2%	9.5%	32.6%	51.8%	4	8.7%	9.2%	40.2%	39.9%	4
Waukesha	2.8%	6.4%	33.5%	56.3%	1	8.7%	6.9%	39.5%	44.0%	2
Eau Claire	3.4%	7.7%	37.1%	50.8%	2	8.2%	7.2%	40.6%	43.1%	1
Janesville	4.4%	11.7%	47.0%	35.3%	5	8.3%	10.7%	46.1%	33.3%	5
Oshkosh	3.4%	9.5%	39.4%	45.1%	3	7.1%	8.7%	36.3%	45.3%	3
Sheboygan	5.2%	11.3%	40.1%	40.4%	7	11.3%	8.5%	35.3%	42.4%	6
Milwaukee	17.0%	21.6%	41.4%	16.5%		34.0%	17.2%	35.1%	10.8%	
State of Wisconsin	5.1%	10.0%	38.5%	44.8%		11.8%	9.9%	40.6%	36.2%	

Table 21: 7th grade WKCE reading and math scores, 2008-09

<u>Performance</u>	7th grade scores									
	Reading					Math				
	Minimum	Basic	Proficient	Advanced	Rank	Minimum	Basic	Proficient	Advanced	Rank
Madison	6.5%	11.4%	31.9%	48.9%	7	12.3%	12.2%	38.3%	35.8%	9
Kenosha	4.9%	10.7%	40.4%	43.1%	6	9.2%	11.7%	44.6%	33.6%	6
Racine	7.4%	14.1%	42.9%	33.2%	10	19.2%	17.1%	43.4%	18.6%	10
Green Bay	5.3%	11.4%	37.6%	42.4%	8	9.3%	10.2%	37.3%	41.6%	5
Appleton	3.5%	8.7%	32.6%	54.6%	2	8.7%	9.9%	44.0%	36.8%	4
Waukesha	2.8%	9.1%	39.2%	46.6%	4	8.3%	12.5%	47.7%	29.7%	8
Eau Claire	2.8%	6.3%	35.2%	53.8%	1	7.6%	9.5%	51.2%	29.8%	3
Janesville	4.1%	8.9%	45.4%	39.9%	5	8.3%	11.9%	46.1%	31.9%	7
Oshkosh	3.9%	7.3%	39.3%	47.3%	3	6.1%	9.5%	42.8%	39.5%	1
Sheboygan	5.0%	11.9%	40.4%	39.4%	9	6.3%	9.3%	41.8%	40.0%	2
Milwaukee	13.8%	19.3%	45.7%	17.5%		28.0%	22.0%	38.6%	8.1%	
State of Wisconsin	4.2%	8.6%	38.8%	46.8%		8.9%	11.2%	44.5%	34.0%	

Table 22: 8th grade WKCE reading and math scores, 2008-09

<u>Performance</u>	8th grade scores									
	Reading					Math				
	Minimum	Basic	Proficient	Advanced	Rank	Minimum	Basic	Proficient	Advanced	Rank
Madison	8.2%	9.9%	33.0%	47.8%	8	12.0%	13.4%	40.6%	33.0%	9
Kenosha	6.5%	8.7%	43.3%	40.2%	6	7.9%	12.9%	49.1%	28.8%	5
Racine	8.5%	16.4%	45.0%	27.5%	10	16.3%	24.8%	44.3%	12.5%	10
Green Bay	7.0%	10.5%	42.2%	37.4%	9	8.6%	12.9%	44.7%	32.4%	6
Appleton	3.7%	7.1%	38.5%	49.8%	2	5.7%	11.2%	43.9%	38.2%	2
Waukesha	3.8%	7.2%	44.0%	43.6%	3	8.1%	15.6%	48.7%	26.5%	7
Eau Claire	3.7%	5.4%	41.5%	46.8%	1	7.8%	8.7%	46.1%	34.8%	3
Janesville	3.2%	8.0%	48.2%	38.4%	5	7.7%	15.1%	51.2%	23.6%	8
Oshkosh	3.0%	8.0%	43.2%	44.0%	4	5.2%	10.0%	48.1%	35.0%	1
Sheboygan	3.4%	9.0%	41.0%	41.0%	7	4.9%	11.6%	49.4%	30.4%	4
Milwaukee	14.7%	19.0%	46.1%	16.0%		22.6%	25.5%	42.5%	6.0%	
State of Wisconsin	4.8%	8.4%	41.3%	43.9%		7.3%	12.2%	49.0%	29.9%	

Table 23: 10th grade WKCE reading and math scores, 2008-09

<u>Performance</u>	10th grade scores									
	Reading					Math				
	Minimum	Basic	Proficient	Advanced	Rank	Minimum	Basic	Proficient	Advanced	Rank
Madison	12.3%	12.6%	25.5%	44.0%	9	19.5%	12.1%	37.4%	26.8%	8
Kenosha	11.2%	16.9%	31.9%	38.2%	8	16.9%	20.0%	46.0%	15.2%	9
Racine	18.0%	21.9%	30.6%	25.1%	10	29.0%	19.8%	36.5%	11.1%	10
Green Bay	6.8%	14.9%	34.3%	40.4%	5	13.6%	15.4%	48.1%	21.4%	7
Appleton	5.4%	14.8%	35.1%	42.7%	2	10.3%	12.0%	47.5%	28.2%	2
Waukesha	7.5%	13.2%	31.7%	46.1%	1	12.1%	13.5%	52.5%	20.6%	3
Eau Claire	7.8%	13.4%	31.2%	44.2%	4	11.6%	12.2%	47.8%	24.9%	4
Janesville	6.2%	15.2%	29.5%	46.4%	3	14.6%	14.6%	49.1%	18.9%	6
Oshkosh	9.1%	14.4%	32.0%	41.4%	6	9.0%	11.8%	50.6%	25.6%	1
Sheboygan	5.0%	17.0%	34.3%	37.7%	7	10.3%	12.8%	47.1%	25.1%	5
Milwaukee	27.9%	26.3%	26.6%	13.6%		44.6%	22.5%	24.8%	2.8%	
State of Wisconsin	8.2%	13.9%	32.3%	43.3%		13.2%	14.3%	48.3%	22.1%	

Table 24: High school completion, 2007-08

<u>Graduation</u>	Total expected to complete high school	Regular diplomas	% Regular diplomas	Rank
Madison	2,221	1,805	81.3%	8
Kenosha	1,700	1,430	84.1%	7
Racine	1,741	1,249	71.7%	10
Green Bay	1,601	1,263	78.9%	9
Appleton	1,188	1,121	94.4%	2
Waukesha	1,284	1,227	95.6%	1
Eau Claire	952	891	93.6%	3
Janesville	959	832	86.8%	6
Oshkosh	853	758	88.9%	5
Sheboygan	856	767	89.6%	4
Milwaukee	7,094	4,800	67.7%	
State of Wisconsin	73,271	65,211	89.0%	

Table 25: Advanced placement (AP) exams, 2007-08

<i>Performance</i>				
	Exams passed	% exams passed	Passed as a % of enrollment	Rank
Madison	1251	86.3%	15.6%	2
Kenosha	438	49.2%	6.3%	8
Racine AP	222	42.3%	3.2%	
Racine IB	98	64.9%	1.4%	
Racine total AP & IB	320	47.3%	4.7%	9
Green Bay	507	76.7%	8.0%	6
Appleton	682	68.2%	13.4%	4
Waukesha	819	72.8%	16.2%	1
Eau Claire	510	72.9%	14.7%	3
Janesville	301	58.0%	8.2%	5
Oshkosh	271	64.2%	7.9%	7
Sheboygan	132	60.8%	4.0%	10
Milwaukee	357	28.0%	1.4%	
State of Wisconsin	25,887	66.8%	9.0%	

Table 26: ACT scores, 2008-09

<i>Performance</i>	ACT test scores						
	Percent tested	Reading	English	Math	Science	Composite	Rank
Madison	56.6%	24.3	23.5	24.3	23.6	24.0	1
Kenosha	63.6%	21.7	20.9	21.0	21.4	21.4	9
Racine	38.8%	21.0	19.6	20.3	20.7	20.6	10
Green Bay	48.9%	22.1	21.0	22.9	22.5	22.2	6
Appleton	60.0%	23.8	22.5	23.4	23.3	23.4	2
Waukesha	62.0%	23.2	22.4	22.3	22.7	22.8	3
Eau Claire	50.7%	22.9	22.1	22.1	22.9	22.6	5
Janesville	58.2%	22.6	21.2	21.1	21.9	21.9	7
Oshkosh	56.2%	23.0	21.5	23.0	22.9	22.7	4
Sheboygan	48.8%	21.7	20.4	22.3	22.0	21.7	8
Milwaukee	49.0%	17.5	16.2	16.9	17.8	17.2	
State of Wisconsin	57.2%	22.5	21.5	22.1	22.3	22.2	

Case**Racine School Report**

October 2009

Principal: Stephanie Phernetton

High

Total Enrollment by Year

2008-2009:	1,992
2007-2008:	2,020
2006-2007:	1,976
2005-2006:	1,966
2004-2005:	2,053
2003-2004:	1,954
2002-2003:	1,942
2001-2002:	1,904
2000-2001:	1,838
1999-2000:	1,760
1998-1999:	1,874
1997-1998:	1,993

**Enrollment
Demographics**

Asian:	45
African American:	595
Hispanic:	297
Indian:	7
White:	1,048
% African American:	30.3%
% Minority:	46.7%
Free Lunch Eligible:	41.5%

Attendance

Attendance Rate:	92.2%
Pupils Expelled:	12
Habitual Truants:	343
Truancy Rate:	17.0%
Pupils Suspended:	223
Suspension Rate:	11.0%
Dropouts:	111
Dropout Rate:	5.4%
Graduation Rate:	75.6%

Standardized Tests

	<u>At/Above Proficient</u>
<u>10th</u>	
Reading:	51.1%
Language:	54.9%
Math:	47.5%
Science:	52.5%
Social Studies:	59.4%
<u>ACT</u>	
Percent Tested:	40.0%
English:	21.5
Math:	22.1
Reading:	22.3
Science:	22.3
Composite:	22.1

Note: Blank cells are not applicable.

Horlick*Racine School Report**October 2009***Principal:** Angela Apmann

High

Total Enrollment by Year

2008-2009:	2,059
2007-2008:	2,168
2006-2007:	2,207
2005-2006:	2,166
2004-2005:	2,154
2003-2004:	2,163
2002-2003:	2,175
2001-2002:	2,094
2000-2001:	1,930
1999-2000:	1,925
1998-1999:	1,995
1997-1998:	1,974

**Enrollment
Demographics**

Asian:	22
African American:	501
Hispanic:	364
Indian:	9
White:	1,163
% African American:	23.1%
% Minority:	46.3%
Free Lunch Eligible:	42.4%

Attendance

Attendance Rate:	91.2%
Pupils Expelled:	7
Habitual Truants:	422
Truancy Rate:	19.5%
Pupils Suspended:	234
Suspension Rate:	10.8%
Dropouts:	146
Dropout Rate:	6.5%
Graduation Rate:	67.2%

Standardized Tests

	<u>At/Above Proficient</u>
<u>10th</u>	
Reading:	56.4%
Language:	50.6%
Math:	52.0%
Science:	50.6%
Social Studies:	62.9%
<u>ACT</u>	
Percent Tested:	32.2%
English:	20.2
Math:	21.0
Reading:	20.9
Science:	20.9
Composite:	20.9

Note: Blank cells are not applicable.

Park**Racine School Report**

October 2009

Principal: Dan Thielen

High

Total Enrollment by Year

2008-2009:	2,168
2007-2008:	2,275
2006-2007:	2,324
2005-2006:	2,305
2004-2005:	2,287
2003-2004:	2,224
2002-2003:	2,252
2001-2002:	2,210
2000-2001:	2,146
1999-2000:	2,181
1998-1999:	2,237
1997-1998:	2,190

**Enrollment
Demographics**

Asian:	16
African American:	643
Hispanic:	393
Indian:	2
White:	1,114
% African American:	27.9%
% Minority:	51.7%
Free Lunch Eligible:	41.4%

Attendance

Attendance Rate:	92.5%
Pupils Expelled:	28
Habitual Truants:	475
Truancy Rate:	20.9%
Pupils Suspended:	218
Suspension Rate:	9.6%
Dropouts:	197
Dropout Rate:	8.4%
Graduation Rate:	70.5%

Standardized Tests

	<u>10th</u>	<u>At/Above Proficient</u>
Reading:		56.1%
Language:		49.5%
Math:		40.7%
Science:		45.1%
Social Studies:		55.6%
	<u>ACT</u>	Percent Tested: 38.8%
		English: 19.6
		Math: 21.1
		Reading: 21.1
		Science: 21.4
		Composite: 20.9

Note: Blank cells are not applicable.

Walden III

Racine School Report

October 2009

Principal: Robert Holzem

High

Total Enrollment by Year

2008-2009:	298
2007-2008:	290
2006-2007:	287
2005-2006:	284
2004-2005:	281
2003-2004:	269
2002-2003:	226
2001-2002:	206
2000-2001:	263
1999-2000:	301
1998-1999:	296
1997-1998:	298

Enrollment Demographics

Asian:	5
African American:	31
Hispanic:	48
Indian:	1
White:	213
% African American:	10.9%
% Minority:	25.0%
Free Lunch Eligible:	22.5%

Attendance

Attendance Rate:	94.1%
Pupils Expelled:	1
Habitual Truants:	2
Truancy Rate:	0.7%
Pupils Suspended:	4
Suspension Rate:	1.4%
Dropouts:	1
Dropout Rate:	0.3%
Graduation Rate:	100.0%

Standardized Tests

	<u>At/Above Proficient</u>
<u>10th</u>	
Reading:	87.8%
Language:	90.5%
Math:	89.2%
Science:	86.5%
Social Studies:	89.2%
<u>ACT</u>	
Percent Tested:	79.7%
English:	22.0
Math:	20.9
Reading:	23.1
Science:	21.3
Composite:	22.0

Note: Blank cells are not applicable.

The REAL School

Middle & High

Racine School Report

October 2009

Principal: Robert Holzem

Total Enrollment by Year

2008-2009:	234
2007-2008:	242
2006-2007:	220
2005-2006:	220
2004-2005:	195
2003-2004:	200
2002-2003:	208
2001-2002:	126
2000-2001:	
1999-2000:	28

Attendance

Attendance Rate:	93.3%
Pupils Expelled:	1
Habitual Truants:	2
Truancy Rate:	0.8%
Pupils Suspended:	10
Suspension Rate:	4.1%
Dropouts:	0
Dropout Rate:	0.0%

Enrollment Demographics

Asian:	12
African American:	40
Hispanic:	30
Indian:	0
White:	152
% African American:	18.2%
% Minority:	30.9%
Free Lunch Eligible:	23.9%

Standardized Tests

6th

	<u>At/Above Proficient</u>
Reading:	90.9%
Math:	68.2%

7th

	<u>At/Above Proficient</u>
Reading:	91.9%
Math:	73.0%

8th

	<u>At/Above Proficient</u>
Reading:	92.7%
Language:	68.3%
Math:	80.5%
Science:	73.2%
Social Studies:	80.5%

10th

	<u>At/Above Proficient</u>
Reading:	100.0%
Language:	94.1%
Math:	88.2%
Science:	88.2%
Social Studies:	94.1%

ACT

Percent Tested:	65.4%
English:	20.8
Math:	18.9
Reading:	22.2
Science:	21.0
Composite:	20.8

Note: Blank cells are not applicable.

Gilmore

Middle

*Racine School Report**October 2009***Principal:** Kevin BrownTotal Enrollment by Year

2008-2009:	749
2007-2008:	756
2006-2007:	752
2005-2006:	787
2004-2005:	824
2003-2004:	919
2002-2003:	979
2001-2002:	972
2000-2001:	962
1999-2000:	913
1998-1999:	914
1997-1998:	956

Enrollment
Demographics

Asian:	7
African American:	251
Hispanic:	198
Indian:	1
White:	292
% African American:	31.9%
% Minority:	62.9%
Free Lunch Eligible:	62.6%

Attendance

Attendance Rate:	92.8%
Pupils Expelled:	3
Habitual Truants:	64
Truancy Rate:	8.5%
Pupils Suspended:	166
Suspension Rate:	22.0%
Dropouts:	1
Dropout Rate:	0.2%

Standardized Tests6th

	<u>At/Above Proficient</u>
Reading:	63.3%
Math:	46.0%

7th

	<u>At/Above Proficient</u>
Reading:	73.2%
Math:	49.6%

8th

	<u>At/Above Proficient</u>
Reading:	56.9%
Language:	27.1%
Math:	41.0%
Science:	39.9%
Social Studies:	44.7%

Note: Blank cells are not applicable.

Jerstad-Agerholm

Middle

*Racine School Report**October 2009***Principal:** Cheri Kulland**Total Enrollment by Year**

2008-2009:	784
2007-2008:	761
2006-2007:	772
2005-2006:	785
2004-2005:	810
2003-2004:	820
2002-2003:	760
2001-2002:	761
2000-2001:	434
1999-2000:	436
1998-1999:	484
1997-1998:	477

**Enrollment
Demographics**

Asian:	11
African American:	175
Hispanic:	109
Indian:	1
White:	488
% African American:	22.3%
% Minority:	37.8%
Free Lunch Eligible:	46.0%

Attendance

Attendance Rate:	92.6%
Pupils Expelled:	6
Habitual Truants:	48
Truancy Rate:	6.3%
Pupils Suspended:	138
Suspension Rate:	18.1%
Dropouts:	1
Dropout Rate:	0.2%

Standardized Tests

<u>6th</u>	<u>At/Above Proficient</u>
Reading:	72.8%
Math:	58.3%
<u>7th</u>	<u>At/Above Proficient</u>
Reading:	73.6%
Math:	68.5%
<u>8th</u>	<u>At/Above Proficient</u>
Reading:	80.1%
Language:	53.2%
Math:	65.3%
Science:	61.6%
Social Studies:	74.5%

Note: Blank cells are not applicable.

McKinley

Middle

*Racine School Report**October 2009***Principal:** Lori Sue Pelk**Total Enrollment by Year**

2008-2009:	857
2007-2008:	809
2006-2007:	791
2005-2006:	824
2004-2005:	911
2003-2004:	988
2002-2003:	1,022
2001-2002:	1,020
2000-2001:	998
1999-2000:	998
1998-1999:	1,009
1997-1998:	1,006

**Enrollment
Demographics**

Asian:	9
African American:	258
Hispanic:	138
Indian:	4
White:	448
% African American:	31.3%
% Minority:	45.6%
Free Lunch Eligible:	49.0%

Attendance

Attendance Rate:	93.0%
Pupils Expelled:	13
Habitual Truants:	32
Truancy Rate:	4.0%
Pupils Suspended:	249
Suspension Rate:	30.8%
Dropouts:	0
Dropout Rate:	0.0%

Standardized Tests**6th****At/Above Proficient**

Reading:	75.2%
Math:	60.3%

7th**At/Above Proficient**

Reading:	76.5%
Math:	72.4%

8th**At/Above Proficient**

Reading:	77.2%
Language:	53.6%
Math:	59.4%
Science:	65.2%
Social Studies:	66.5%

Note: Blank cells are not applicable.

Mitchell

Middle

*Racine School Report**October 2009***Principal:** Robert Wilhelmi**Total Enrollment by Year**

2008-2009:	730
2007-2008:	746
2006-2007:	916
2005-2006:	891
2004-2005:	935
2003-2004:	981
2002-2003:	1,017
2001-2002:	915
2000-2001:	913
1999-2000:	955
1998-1999:	907
1997-1998:	890

**Enrollment
Demographics**

Asian:	18
African American:	194
Hispanic:	235
Indian:	2
White:	281
% African American:	21.8%
% Minority:	68.5%
Free Lunch Eligible:	58.1%

Attendance

Attendance Rate:	93.2%
Pupils Expelled:	11
Habitual Truants:	42
Truancy Rate:	5.6%
Pupils Suspended:	156
Suspension Rate:	20.9%
Dropouts:	1
Dropout Rate:	0.2%

Standardized Tests

<u>6th</u>	<u>At/Above Proficient</u>
Reading:	68.8%
Math:	60.3%
<u>7th</u>	<u>At/Above Proficient</u>
Reading:	75.8%
Math:	57.3%
<u>8th</u>	<u>At/Above Proficient</u>
Reading:	78.5%
Language:	43.0%
Math:	57.8%
Science:	61.4%
Social Studies:	70.0%

Note: Blank cells are not applicable.

Starbuck

Middle

*Racine School Report**October 2009***Principal:** Sandy Johannsen BrandTotal Enrollment by Year

2008-2009:	754
2007-2008:	799
2006-2007:	743
2005-2006:	847
2004-2005:	839
2003-2004:	830
2002-2003:	864
2001-2002:	828
2000-2001:	837
1999-2000:	822
1998-1999:	886
1997-1998:	964

Enrollment
Demographics

Asian:	14
African American:	279
Hispanic:	141
Indian:	1
White:	319
% African American:	32.9%
% Minority:	62.3%
Free Lunch Eligible:	59.5%

Attendance

Attendance Rate:	92.5%
Pupils Expelled:	19
Habitual Truants:	52
Truancy Rate:	6.5%
Pupils Suspended:	226
Suspension Rate:	28.3%
Dropouts:	2
Dropout Rate:	0.4%

Standardized Tests6th

	<u>At/Above Proficient</u>
Reading:	67.2%
Math:	51.9%

7th

	<u>At/Above Proficient</u>
Reading:	78.9%
Math:	57.8%

8th

	<u>At/Above Proficient</u>
Reading:	67.1%
Language:	41.4%
Math:	56.2%
Science:	56.7%
Social Studies:	61.0%

Note: Blank cells are not applicable.

Walden III

Middle

*Racine School Report**October 2009***Principal:** Robert Holzem**Total Enrollment by Year**

2008-2009:	226
2007-2008:	224
2006-2007:	224
2005-2006:	220
2004-2005:	223
2003-2004:	220
2002-2003:	214
2001-2002:	209
2000-2001:	209
1999-2000:	217
1998-1999:	227
1997-1998:	210

**Enrollment
Demographics**

Asian:	9
African American:	20
Hispanic:	45
Indian:	1
White:	151
% African American:	9.1%
% Minority:	31.4%
Free Lunch Eligible:	22.6%

Attendance

Attendance Rate:	95.7%
Pupils Expelled:	1
Habitual Truants:	0
Truancy Rate:	0.0%
Pupils Suspended:	6
Suspension Rate:	2.7%
Dropouts:	0
Dropout Rate:	0.0%

Standardized Tests**6th**

	<u>At/Above Proficient</u>
Reading:	94.4%
Math:	84.5%

7th

	<u>At/Above Proficient</u>
Reading:	97.1%
Math:	94.1%

8th

	<u>At/Above Proficient</u>
Reading:	98.6%
Language:	79.7%
Math:	97.1%
Science:	94.2%
Social Studies:	98.6%

Note: Blank cells are not applicable.

Fine Arts

Racine School Report

October 2009

Grade

Principal: Doug Clum

Total Enrollment by Year

2008-2009:	304
2007-2008:	309
2006-2007:	305
2005-2006:	336
2004-2005:	329
2003-2004:	325
2002-2003:	306
2001-2002:	309
2000-2001:	325
1999-2000:	349
1998-1999:	343
1997-1998:	346

Enrollment Demographics

Asian:	9
African American:	76
Hispanic:	47
Indian:	3
White:	169
% African American:	22.6%
% Minority:	49.7%
Free Lunch Eligible:	28.0%

Attendance

Attendance Rate:	96.3%
Pupils Expelled:	0
Habitual Truants:	0
Truancy Rate:	0.0%
Pupils Suspended:	3
Suspension Rate:	1.0%

Standardized Tests

3rd

	<u>At/Above Proficient</u>
Reading:	91.8%
Math:	75.5%

4th

	<u>At/Above Proficient</u>
Reading:	89.8%
Language:	93.9%
Math:	87.8%
Science:	83.7%
Social Studies:	98.0%

5th

	<u>At/Above Proficient</u>
Reading:	87.8%
Math:	77.6%

Note: Blank cells are not applicable.

Fratt*Racine School Report*

Grade

*October 2009***Principal:** James Haas**Total Enrollment by Year**

2008-2009:	536
2007-2008:	541
2006-2007:	536
2005-2006:	532
2004-2005:	533
2003-2004:	543
2002-2003:	576
2001-2002:	600
2000-2001:	589
1999-2000:	563
1998-1999:	549
1997-1998:	591

**Enrollment
Demographics**

Asian:	2
African American:	120
Hispanic:	248
Indian:	2
White:	164
% African American:	22.6%
% Minority:	69.2%
Free Lunch Eligible:	63.1%

Attendance

Attendance Rate:	94.3%
Pupils Expelled:	0
Habitual Truants:	16
Truancy Rate:	3.0%
Pupils Suspended:	50
Suspension Rate:	9.2%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	55.3%
Math:	45.9%

4th

	<u>At/Above Proficient</u>
Reading:	69.0%
Language:	59.2%
Math:	60.6%
Science:	64.8%
Social Studies:	80.3%

5th

	<u>At/Above Proficient</u>
Reading:	73.2%
Math:	47.9%

Note: Blank cells are not applicable.

Giese*Racine School Report*

Grade

*October 2009***Principal:** Anne SwansonTotal Enrollment by Year

2008-2009:	346
2007-2008:	305
2006-2007:	314
2005-2006:	341
2004-2005:	341
2003-2004:	341
2002-2003:	363
2001-2002:	410
2000-2001:	420
1999-2000:	388
1998-1999:	422
1997-1998:	454

Enrollment
Demographics

Asian:	7
African American:	157
Hispanic:	65
Indian:	3
White:	114
% African American:	46.0%
% Minority:	66.6%
Free Lunch Eligible:	64.2%

Attendance

Attendance Rate:	93.4%
Pupils Expelled:	0
Habitual Truants:	11
Truancy Rate:	3.6%
Pupils Suspended:	16
Suspension Rate:	5.2%

Standardized Tests3rd

	<u>At/Above Proficient</u>
Reading:	62.9%
Math:	48.6%

4th

	<u>At/Above Proficient</u>
Reading:	60.6%
Language:	69.7%
Math:	60.6%
Science:	63.6%
Social Studies:	78.8%

5th

	<u>At/Above Proficient</u>
Reading:	55.2%
Math:	58.6%

Note: Blank cells are not applicable.

Gifford*Racine School Report*

Grade

*October 2009***Principal:** Steven Russo**Total Enrollment by Year**

2008-2009:	961
2007-2008:	925
2006-2007:	858
2005-2006:	909
2004-2005:	837
2003-2004:	843
2002-2003:	832
2001-2002:	788
2000-2001:	792
1999-2000:	792
1998-1999:	854
1997-1998:	816

**Enrollment
Demographics**

Asian:	19
African American:	79
Hispanic:	99
Indian:	4
White:	760
% African American:	8.7%
% Minority:	16.4%
Free Lunch Eligible:	15.7%

Attendance

Attendance Rate:	95.7%
Pupils Expelled:	0
Habitual Truants:	16
Truancy Rate:	1.9%
Pupils Suspended:	9
Suspension Rate:	1.0%

Standardized Tests

<u>3rd</u>	<u>At/Above Proficient</u>
	Reading: 87.8%
Math: 87.0%	
<u>4th</u>	<u>At/Above Proficient</u>
	Reading: 90.6%
	Language: 78.6%
	Math: 83.8%
	Science: 82.1%
Social Studies: 94.0%	
<u>5th</u>	<u>At/Above Proficient</u>
	Reading: 92.3%
Math: 88.0%	

Note: Blank cells are not applicable.

Goodland*Racine School Report*

Grade

*October 2009***Principal:** Billie Marie Novick**Total Enrollment by Year**

2008-2009:	317
2007-2008:	390
2006-2007:	370
2005-2006:	321
2004-2005:	341
2003-2004:	352
2002-2003:	376
2001-2002:	385
2000-2001:	410
1999-2000:	430
1998-1999:	383
1997-1998:	401

**Enrollment
Demographics**

Asian:	4
African American:	157
Hispanic:	56
Indian:	0
White:	100
% African American:	48.9%
% Minority:	68.8%
Free Lunch Eligible:	63.3%

Attendance

Attendance Rate:	92.9%
Pupils Expelled:	0
Habitual Truants:	28
Truancy Rate:	9.4%
Pupils Suspended:	43
Suspension Rate:	11.0%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	51.5%
Math:	33.3%

4th

	<u>At/Above Proficient</u>
Reading:	61.5%
Language:	57.7%
Math:	57.7%
Science:	53.8%
Social Studies:	76.9%

5th

	<u>At/Above Proficient</u>
Reading:	48.6%
Math:	37.1%

Note: Blank cells are not applicable.

Janes*Racine School Report*

Grade

*October 2009***Principal:** Deborah Coca**Total Enrollment by Year**

2008-2009:	415
2007-2008:	421
2006-2007:	419
2005-2006:	403
2004-2005:	394
2003-2004:	384
2002-2003:	397
2001-2002:	392
2000-2001:	396
1999-2000:	406
1998-1999:	410
1997-1998:	415

**Enrollment
Demographics**

Asian:	0
African American:	75
Hispanic:	295
Indian:	4
White:	41
% African American:	18.6%
% Minority:	89.8%
Free Lunch Eligible:	88.7%

Attendance

Attendance Rate:	95.3%
Pupils Expelled:	0
Habitual Truants:	23
Truancy Rate:	5.9%
Pupils Suspended:	10
Suspension Rate:	2.4%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	45.2%
Math:	35.5%

4th

	<u>At/Above Proficient</u>
Reading:	56.1%
Language:	52.6%
Math:	57.9%
Science:	47.4%
Social Studies:	73.7%

5th

	<u>At/Above Proficient</u>
Reading:	58.2%
Math:	72.7%

Note: Blank cells are not applicable.

Jefferson Lighthouse

Racine School Report

Grade

October 2009

Principal: Soren Gajewski

Total Enrollment by Year

2008-2009:	554
2007-2008:	543
2006-2007:	547
2005-2006:	561
2004-2005:	542
2003-2004:	550
2002-2003:	564
2001-2002:	562
2000-2001:	552
1999-2000:	581
1998-1999:	585
1997-1998:	577

Enrollment Demographics

Asian:	24
African American:	69
Hispanic:	59
Indian:	4
White:	398
% African American:	12.3%
% Minority:	29.1%
Free Lunch Eligible:	19.0%

Attendance

Attendance Rate:	96.1%
Pupils Expelled:	0
Habitual Truants:	0
Truancy Rate:	0.0%
Pupils Suspended:	1
Suspension Rate:	0.2%

Standardized Tests

<u>3rd</u>	<u>At/Above Proficient</u>
	Reading: 93.4%
Math: 93.4%	
<u>4th</u>	<u>At/Above Proficient</u>
	Reading: 95.9%
	Language: 92.9%
	Math: 93.9%
	Science: 93.9%
Social Studies: 95.9%	
<u>5th</u>	<u>At/Above Proficient</u>
	Reading: 96.7%
Math: 90.1%	

Note: Blank cells are not applicable.

Jerstad-Agerholm*Racine School Report*

Grade

*October 2009***Principal:** Cecilia Holley-Young**Total Enrollment by Year**

2008-2009:	368
2007-2008:	376
2006-2007:	381
2005-2006:	365
2004-2005:	334
2003-2004:	361
2002-2003:	404
2001-2002:	435
2000-2001:	776
1999-2000:	812
1998-1999:	853
1997-1998:	847

**Enrollment
Demographics**

Asian:	3
African American:	122
Hispanic:	67
Indian:	0
White:	176
% African American:	33.4%
% Minority:	51.8%
Free Lunch Eligible:	49.2%

Attendance

Attendance Rate:	93.0%
Pupils Expelled:	0
Habitual Truants:	10
Truancy Rate:	3.2%
Pupils Suspended:	37
Suspension Rate:	9.8%

Standardized Tests

<u>3rd</u>	<u>At/Above Proficient</u>
	Reading: 78.9%
Math: 65.8%	
<u>4th</u>	<u>At/Above Proficient</u>
	Reading: 75.6%
	Language: 70.7%
	Math: 75.6%
	Science: 63.4%
Social Studies: 85.4%	
<u>5th</u>	<u>At/Above Proficient</u>
	Reading: 77.8%
Math: 77.8%	

Note: Blank cells are not applicable.

Johnson*Racine School Report*

Grade

*October 2009***Principal:** Kim DeLaO**Total Enrollment by Year**

2008-2009:	581
2007-2008:	538
2006-2007:	545
2005-2006:	575
2004-2005:	407
2003-2004:	483
2002-2003:	507
2001-2002:	556
2000-2001:	516
1999-2000:	578
1998-1999:	556
1997-1998:	573

**Enrollment
Demographics**

Asian:	13
African American:	247
Hispanic:	108
Indian:	0
White:	213
% African American:	43.0%
% Minority:	63.0%
Free Lunch Eligible:	66.4%

Attendance

Attendance Rate:	93.4%
Pupils Expelled:	0
Habitual Truants:	35
Truancy Rate:	6.5%
Pupils Suspended:	55
Suspension Rate:	10.2%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	65.1%
Math:	60.3%

4th

	<u>At/Above Proficient</u>
Reading:	62.7%
Language:	65.7%
Math:	55.2%
Science:	53.7%
Social Studies:	79.1%

5th

	<u>At/Above Proficient</u>
Reading:	51.3%
Math:	48.7%

Note: Blank cells are not applicable.

Jones*Racine School Report*

Grade

*October 2009***Principal:** Sharon Campbell**Total Enrollment by Year**

2008-2009:	476
2007-2008:	490
2006-2007:	482
2005-2006:	461
2004-2005:	465
2003-2004:	461
2002-2003:	458
2001-2002:	456
2000-2001:	454
1999-2000:	460
1998-1999:	443
1997-1998:	448

**Enrollment
Demographics**

Asian:	8
African American:	73
Hispanic:	180
Indian:	0
White:	215
% African American:	15.8%
% Minority:	53.4%
Free Lunch Eligible:	41.9%

Attendance

Attendance Rate:	95.1%
Pupils Expelled:	1
Habitual Truants:	5
Truancy Rate:	1.1%
Pupils Suspended:	30
Suspension Rate:	6.1%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	68.2%
Math:	63.6%

4th

	<u>At/Above Proficient</u>
Reading:	65.7%
Language:	58.2%
Math:	61.2%
Science:	62.7%
Social Studies:	79.1%

5th

	<u>At/Above Proficient</u>
Reading:	72.6%
Math:	59.7%

Note: Blank cells are not applicable.

Julian Thomas
Racine School Report

Grade

*October 2009***Principal:** Staci KimmonsTotal Enrollment by Year

2008-2009:	426
2007-2008:	342
2006-2007:	370
2005-2006:	349
2004-2005:	357
2003-2004:	374
2002-2003:	
2001-2002:	
2000-2001:	
1999-2000:	
1998-1999:	
1997-1998:	

Enrollment
Demographics

Asian:	2
African American:	173
Hispanic:	208
Indian:	1
White:	42
% African American:	49.6%
% Minority:	88.0%
Free Lunch Eligible:	84.0%

Attendance

Attendance Rate:	93.3%
Pupils Expelled:	2
Habitual Truants:	28
Truancy Rate:	8.2%
Pupils Suspended:	32
Suspension Rate:	9.4%

Standardized Tests

	<u>3rd</u>	<u>At/Above Proficient</u>
Reading:		40.4%
Math:		46.8%
	<u>4th</u>	<u>At/Above Proficient</u>
Reading:		56.1%
Language:		53.7%
Math:		58.5%
Science:		46.3%
Social Studies:		80.5%
	<u>5th</u>	<u>At/Above Proficient</u>
Reading:		60.6%
Math:		60.6%

Note: Blank cells are not applicable.

Knapp*Racine School Report*

Grade

*October 2009***Principal:** Gayle Titus**Total Enrollment by Year**

2008-2009:	523
2007-2008:	562
2006-2007:	569
2005-2006:	545
2004-2005:	516
2003-2004:	490
2002-2003:	513
2001-2002:	512
2000-2001:	558
1999-2000:	589
1998-1999:	627
1997-1998:	634

**Enrollment
Demographics**

Asian:	5
African American:	244
Hispanic:	123
Indian:	2
White:	149
% African American:	44.8%
% Minority:	72.7%
Free Lunch Eligible:	78.4%

Attendance

Attendance Rate:	92.9%
Pupils Expelled:	0
Habitual Truants:	63
Truancy Rate:	12.4%
Pupils Suspended:	61
Suspension Rate:	10.9%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	42.6%
Math:	23.0%

4th

	<u>At/Above Proficient</u>
Reading:	75.0%
Language:	63.5%
Math:	61.5%
Science:	59.6%
Social Studies:	88.5%

5th

	<u>At/Above Proficient</u>
Reading:	65.9%
Math:	56.8%

Note: Blank cells are not applicable.

Mitchell*Racine School Report*

Grade

*October 2009***Principal:** Kevin McCormick**Total Enrollment by Year**

2008-2009:	511
2007-2008:	481
2006-2007:	484
2005-2006:	470
2004-2005:	457
2003-2004:	454
2002-2003:	418
2001-2002:	412
2000-2001:	353
1999-2000:	365
1998-1999:	384
1997-1998:	430

**Enrollment
Demographics**

Asian:	1
African American:	138
Hispanic:	211
Indian:	1
White:	160
% African American:	29.4%
% Minority:	66.0%
Free Lunch Eligible:	67.7%

Attendance

Attendance Rate:	94.3%
Pupils Expelled:	0
Habitual Truants:	19
Truancy Rate:	4.3%
Pupils Suspended:	18
Suspension Rate:	3.7%

Standardized Tests

<u>3rd</u>	<u>At/Above Proficient</u>
	Reading: 44.1%
Math: 23.7%	
<u>4th</u>	<u>At/Above Proficient</u>
	Reading: 46.7%
	Language: 43.3%
	Math: 53.3%
	Science: 48.3%
Social Studies: 83.3%	
<u>5th</u>	<u>At/Above Proficient</u>
	Reading: 57.9%
Math: 49.1%	

Note: Blank cells are not applicable.

North Park

Racine School Report

Grade

October 2009

Principal: Mark Zanin

Total Enrollment by Year

2008-2009:	467
2007-2008:	500
2006-2007:	505
2005-2006:	421
2004-2005:	413
2003-2004:	398
2002-2003:	443
2001-2002:	435
2000-2001:	422
1999-2000:	453
1998-1999:	483
1997-1998:	447

Enrollment Demographics

Asian:	2
African American:	144
Hispanic:	74
Indian:	0
White:	247
% African American:	34.2%
% Minority:	41.3%
Free Lunch Eligible:	60.6%

Attendance

Attendance Rate:	93.7%
Pupils Expelled:	0
Habitual Truants:	40
Truancy Rate:	8.3%
Pupils Suspended:	75
Suspension Rate:	15.0%

Standardized Tests

3rd

	<u>At/Above Proficient</u>
Reading:	56.3%
Math:	54.7%

4th

	<u>At/Above Proficient</u>
Reading:	79.6%
Language:	75.5%
Math:	67.3%
Science:	71.4%
Social Studies:	93.9%

5th

	<u>At/Above Proficient</u>
Reading:	67.3%
Math:	58.2%

Note: Blank cells are not applicable.

O Brown**Racine School Report**

Grade

October 2009

Principal: Kathleen Jackson**Total Enrollment by Year**

2008-2009:	510
2007-2008:	505
2006-2007:	501
2005-2006:	455
2004-2005:	443
2003-2004:	466
2002-2003:	562
2001-2002:	553
2000-2001:	588
1999-2000:	566
1998-1999:	543
1997-1998:	543

**Enrollment
Demographics**

Asian:	10
African American:	95
Hispanic:	67
Indian:	3
White:	335
% African American:	20.9%
% Minority:	26.4%
Free Lunch Eligible:	38.2%

Attendance

Attendance Rate:	93.6%
Pupils Expelled:	0
Habitual Truants:	12
Truancy Rate:	3.0%
Pupils Suspended:	47
Suspension Rate:	9.3%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	63.0%
Math:	60.9%

4th

	<u>At/Above Proficient</u>
Reading:	78.3%
Language:	73.9%
Math:	82.6%
Science:	76.1%
Social Studies:	84.8%

5th

	<u>At/Above Proficient</u>
Reading:	72.9%
Math:	71.2%

Note: Blank cells are not applicable.

P-COC/Red Apple*Racine School Report*

Grade

*October 2009***Principal:** Les Hunt**Total Enrollment by Year**

2008-2009:	86
2007-2008:	65
2006-2007:	73
2005-2006:	102
2004-2005:	45
2003-2004:	116
2002-2003:	51
2001-2002:	62
2000-2001:	160
1999-2000:	166
1998-1999:	139
1997-1998:	98

**Enrollment
Demographics**

Asian:	0
African American:	31
Hispanic:	20
Indian:	0
White:	35
% African American:	30.4%
% Minority:	65.7%
Free Lunch Eligible:	16.3%

Attendance

Attendance Rate:	77.6%
Pupils Expelled:	0
Habitual Truants:	
Truancy Rate:	
Pupils Suspended:	0
Suspension Rate:	0.0%

Standardized Tests

<u>3rd</u>	<u>At/Above Proficient</u>
Reading:	
Math:	
<u>4th</u>	<u>At/Above Proficient</u>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	
<u>5th</u>	<u>At/Above Proficient</u>
Reading:	
Math:	

Note: Blank cells are not applicable.

Red Apple

Racine School Report

Grade

October 2009

Principal: Les Hunt

Total Enrollment by Year

2008-2009:	410
2007-2008:	430
2006-2007:	492
2005-2006:	458
2004-2005:	456
2003-2004:	414
2002-2003:	477
2001-2002:	549
2000-2001:	470
1999-2000:	491
1998-1999:	386
1997-1998:	382

Enrollment Demographics

Asian:	4
African American:	92
Hispanic:	86
Indian:	2
White:	226
% African American:	20.1%
% Minority:	50.7%
Free Lunch Eligible:	34.1%

Attendance

Attendance Rate:	93.8%
Pupils Expelled:	0
Habitual Truants:	4
Truancy Rate:	1.3%
Pupils Suspended:	3
Suspension Rate:	0.7%

Standardized Tests

3rd

	<u>At/Above Proficient</u>
Reading:	55.1%
Math:	55.1%

4th

	<u>At/Above Proficient</u>
Reading:	75.5%
Language:	71.4%
Math:	67.3%
Science:	71.4%
Social Studies:	87.8%

5th

	<u>At/Above Proficient</u>
Reading:	90.2%
Math:	78.0%

Note: Blank cells are not applicable.

Roosevelt*Racine School Report*

Grade

*October 2009***Principal:** Jeff Rasmussen**Total Enrollment by Year**

2008-2009:	383
2007-2008:	470
2006-2007:	451
2005-2006:	439
2004-2005:	435
2003-2004:	428
2002-2003:	469
2001-2002:	424
2000-2001:	491
1999-2000:	433
1998-1999:	423
1997-1998:	402

**Enrollment
Demographics**

Asian:	2
African American:	85
Hispanic:	105
Indian:	2
White:	189
% African American:	19.4%
% Minority:	56.9%
Free Lunch Eligible:	65.0%

Attendance

Attendance Rate:	93.6%
Pupils Expelled:	0
Habitual Truants:	18
Truancy Rate:	3.8%
Pupils Suspended:	74
Suspension Rate:	15.7%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	57.1%
Math:	44.6%

4th

	<u>At/Above Proficient</u>
Reading:	68.0%
Language:	58.0%
Math:	62.0%
Science:	48.0%
Social Studies:	80.0%

5th

	<u>At/Above Proficient</u>
Reading:	69.4%
Math:	49.0%

Note: Blank cells are not applicable.

Schulte*Racine School Report*

Grade

*October 2009***Principal:** Shelly Geiselman KritekTotal Enrollment by Year

2008-2009:	374
2007-2008:	409
2006-2007:	410
2005-2006:	411
2004-2005:	393
2003-2004:	392
2002-2003:	415
2001-2002:	400
2000-2001:	434
1999-2000:	429
1998-1999:	469
1997-1998:	445

Enrollment
Demographics

Asian:	7
African American:	58
Hispanic:	72
Indian:	3
White:	234
% African American:	14.1%
% Minority:	43.1%
Free Lunch Eligible:	45.5%

Attendance

Attendance Rate:	94.7%
Pupils Expelled:	0
Habitual Truants:	12
Truancy Rate:	2.9%
Pupils Suspended:	10
Suspension Rate:	2.4%

Standardized Tests3rd

	<u>At/Above Proficient</u>
Reading:	70.4%
Math:	75.9%

4th

	<u>At/Above Proficient</u>
Reading:	61.5%
Language:	51.9%
Math:	63.5%
Science:	51.9%
Social Studies:	80.8%

5th

	<u>At/Above Proficient</u>
Reading:	72.6%
Math:	80.6%

Note: Blank cells are not applicable.

Wadewitz*Racine School Report*

Grade

*October 2009***Principal:** Ursula Hamilton PerryTotal Enrollment by Year

2008-2009:	606
2007-2008:	627
2006-2007:	590
2005-2006:	598
2004-2005:	610
2003-2004:	616
2002-2003:	656
2001-2002:	621
2000-2001:	629
1999-2000:	639
1998-1999:	651
1997-1998:	616

Enrollment
Demographics

Asian:	0
African American:	191
Hispanic:	241
Indian:	2
White:	172
% African American:	31.9%
% Minority:	71.2%
Free Lunch Eligible:	70.6%

Attendance

Attendance Rate:	93.8%
Pupils Expelled:	0
Habitual Truants:	21
Truancy Rate:	3.7%
Pupils Suspended:	62
Suspension Rate:	9.9%

Standardized Tests3rd

	<u>At/Above Proficient</u>
Reading:	55.9%
Math:	50.8%

4th

	<u>At/Above Proficient</u>
Reading:	56.9%
Language:	53.8%
Math:	60.0%
Science:	43.1%
Social Studies:	84.6%

5th

	<u>At/Above Proficient</u>
Reading:	69.9%
Math:	50.6%

Note: Blank cells are not applicable.

West Ridge

Racine School Report

Grade

October 2009

Principal: Christopher Thompson

Total Enrollment by Year

2008-2009:	423
2007-2008:	461
2006-2007:	444
2005-2006:	447
2004-2005:	451
2003-2004:	436
2002-2003:	423
2001-2002:	424
2000-2001:	441
1999-2000:	456
1998-1999:	445
1997-1998:	446

Enrollment Demographics

Asian:	14
African American:	97
Hispanic:	61
Indian:	2
White:	249
% African American:	21.7%
% Minority:	44.3%
Free Lunch Eligible:	50.8%

Attendance

Attendance Rate:	95.0%
Pupils Expelled:	0
Habitual Truants:	5
Truancy Rate:	1.1%
Pupils Suspended:	11
Suspension Rate:	2.4%

Standardized Tests

<u>3rd</u>	<u>At/Above Proficient</u>
	Reading: 74.2%
	Math: 66.7%
<u>4th</u>	<u>At/Above Proficient</u>
	Reading: 84.8%
	Language: 82.6%
	Math: 78.3%
	Science: 84.8%
	Social Studies: 93.5%
<u>5th</u>	<u>At/Above Proficient</u>
	Reading: 74.3%
	Math: 64.3%

Note: Blank cells are not applicable.

Wind Point**Racine School Report**

Grade

October 2009

Principal: Irene Nahabedian**Total Enrollment by Year**

2008-2009:	292
2007-2008:	324
2006-2007:	358
2005-2006:	274
2004-2005:	236
2003-2004:	286
2002-2003:	295
2001-2002:	290
2000-2001:	280
1999-2000:	326
1998-1999:	318
1997-1998:	313

**Enrollment
Demographics**

Asian:	7
African American:	96
Hispanic:	30
Indian:	1
White:	158
% African American:	35.0%
% Minority:	42.3%
Free Lunch Eligible:	49.0%

Attendance

Attendance Rate:	93.5%
Pupils Expelled:	0
Habitual Truants:	7
Truancy Rate:	2.4%
Pupils Suspended:	15
Suspension Rate:	4.6%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	57.7%
Math:	69.2%

4th

	<u>At/Above Proficient</u>
Reading:	62.2%
Language:	66.7%
Math:	66.7%
Science:	55.6%
Social Studies:	80.0%

5th

	<u>At/Above Proficient</u>
Reading:	68.8%
Math:	62.5%

Note: Blank cells are not applicable.