

Grade Retention in Massachusetts Public Schools: 2003-04

April, 2005





The Commonwealth of Massachusetts Department of Education

350 Main Street, Malden, Massachusetts 02148-5023 3000

TTY: N.E.T. Relay 1-800-439-2370

Telephone: (781) 338-

David P. Driscoll
Commissioner of Education

April 1, 2005

Dear Superintendents, Educators and Other Partners in Public Education:

I am pleased to release the Department of Education's second annual report, "Grade Retention in Massachusetts: 2003-04." This report provides important information on statewide student grade retention statistics, including retention data by grade level, race/ethnicity, gender, in special education status, limited English proficiency status, and low-income and Title I status.

Additionally, the report provides a comparison of retention data and MCAS (Massachusetts Comprehensive Assessment System) scores.

I hope that you find the enclosed information useful.

Sincerely,

David P. Driscoll Commissioner of Education

TABLE OF CONTENTS

Executive Summary	1
Introduction	3
Report Outline.	
Methodology	3
Population	3
Data Source	4
Data Calculations	4
Data Definitions	4
Limitations	4
State Totals Overview	5
Longitudinal State Totals	6
State Retentions by Grade Level	6
State Retentions by Subgroup	9
Race/Ethnicity	9
Gender	10
Special Education Status	11
Limited English Proficient Status	14
Low-Income Status	15
Title I Status	16
State Retentions and the MCAS	17
Grade Three	17
Grade Four	19
Grade Six	23
Grade Seven	25
Grade Eight	27
Grade Ten	29
Summary of Findings	30
District Retention Rates by Grade	Appendix A
District Retention Rates by Race/Ethnicity	Appendix B

For further information, contact Data Collection at 781-338-3282 or data@doe.mass.edu

EXECUTIVE SUMMARY

This report, *Grade Retention in Massachusetts Public Schools*, is the second retention report published by the Massachusetts Department of Education (MADOE) to provide districts and the public general information on retentions in Massachusetts. Retention is defined as when a student is required to repeat the grade in which they were enrolled the previous year. This report concentrates on statewide retention statistics, and includes data on retentions by grade level, race/ethnicity, gender, special education status, limited English proficient status, low-income status, Title I status, and a comparison of retention data and the Massachusetts Comprehensive Assessment System (MCAS) scores.

Beginning in 2002-03 the MADOE calculated retention data based on student-level data submitted via the Student Information Management System (SIMS). The methodology used for this report is consistent with the methodology for the 2002-03 retention report. Prior to that year, districts submitted aggregate-level retention data to the MADOE.

Retentions are determined for all Massachusetts public school students in grades one through twelve. Any student reported to be in the same grade in both October 2002 and October 2003 is counted as a retained student for the 2003-04 school year. In this report, retention data are reported as both a number and a rate (the number of students retained divided by the enrollment).

There are several limitations to consider when evaluating the retention statistics: 1) each district and/or school has its own criteria for retaining students, 2) there are possible inconsistencies in the longitudinal data due to the recent methodology change to the Student Information Management System (SIMS), and 3) the quality of the data is dependent on the accurate reporting of student level information from districts.

In the 2003-04 school year, Massachusetts public schools retained 23,098 students, equivalent to a statewide retention rate of 2.6 percent.

For the 2003-04 school year:

- Retention rates for individual grade levels ranged from 0.6 in grade five to 8.0 percent in grade nine.
- ➤ Hispanic students had the highest retention rate at 5.9 percent. White students had the lowest retention rate at 1.7 percent.
- ➤ When retention is examined by grade and race, African American students in grade nine had the highest retention rate at 17.1 percent. Native American students in grade five had the lowest grade by race retention rate at 0.0 percent.
- ➤ Consistent with previous years, male students had a retention rate (3.1 percent) one percentage point higher than female students (2.1 percent).
- > Students receiving special education services had a retention rate of 5.1 percent while general education students had a retention rate of 2.2 percent.
- Retention rates for special education students varied depending on the nature of the student's primary disability from 2.7 percent (traumatic brain injury) to 9.4 percent (intellectual impairments).

- > Students who were limited English proficient (LEP) had a retention rate of 5.7 percent while non-LEP students had a retention rate of 2.4 percent.
- ➤ Low-income students, those students eligible for free or reduced price lunch, had a retention rate of 5.0 percent while non-low income students had a retention rate of 1.7 percent.
- > Students receiving Title I services had a retention rate of 5.0 percent while schools retained students not receiving Title I services at a rate of 1.9 percent.

A new addition to this report is the Massachusetts Comprehensive Assessment System (MCAS) data. Although MCAS results are not required when making decisions involving the retention of students, it is important to include MCAS data to provide further knowledge about retentions in Massachusetts. This report includes a comparison of 2003 and 2004 MCAS scores for all students retained in 2003-04.

Overall, the majority (about 94 percent) of retained students with a MCAS performance level for both school years received either the same or higher performance level in 2004. About 6 percent of retained students with a MCAS performance level for both school years received a lower performance level in 2004 than 2003.

Introduction

This report, *Grade Retention in Massachusetts Public Schools*, is the second retention report published by the Massachusetts Department of Education (MADOE) to provide districts and the public general information on retentions in Massachusetts. The intent of this retention report is not to draw conclusions or make recommendations on the current state of retentions in Massachusetts. Rather, the purpose of this report is to provide general data on retentions, which may be used by district staff and other education leaders to improve school programs. The retention information is important for creating, revising, and maintaining strategies and programs for successful student attainment.

Retention is defined as repeating a grade – a student is retained when they are required to repeat the grade in which they were enrolled in the previous year. For the 2003-04 school year, retained students were reported to be enrolled in the same grade as they were in during 2002-03.

Report Outline

This report is an analysis of students retained in the 2003-04 school year and concentrates on the following areas:

- > State total retentions and longitudinal analysis
- > State retention by grade level
- > State retention by subgroup
 - o Race/Ethnicity
 - Gender
 - Special Education
 - Limited English proficient (LEP)
 - Low Income
 - o Title I status
- > State retention and MCAS scores

Each section contains a brief summary of the statistics and includes graphs and tables detailing the data where appropriate. In addition, there are two appendices at the end of the report: 1) district retention rates by grade level and 2) district retention rates by race/ethnicity categories.

METHODOLOGY

In this report, the MADOE used the same methodology to determine the number and percentage of students retained in Massachusetts as used last year (2002-03 school year). Prior to the 2002-03 school year, the MADOE collected retention data in the aggregate form.

Population

Massachusetts retention data are based on the public school population that included all students enrolled in grades one through twelve in the 2002-03 and 2003-04 school years.

Data Source

The sources for the data presented are the October 2002 and October 2003 Student Information Management System (SIMS), which were used to collect student level data on all public school students in Massachusetts. Student level data in this report include grade, race, gender, special education status, limited English proficient status, low-income status, and Title I status. Massachusetts Comprehensive Assessment System (MCAS) results are also cited in this report.

Data Calculations

Any student reported to be enrolled in the same grade in both the October 2002 and October 2003 SIMS is counted as a retained student for the 2003-04 school year. In this report, retention data are reported as both a number and a rate (the number of students retained divided by the enrollment).

Data Definitions

Throughout this report, data are frequently reported as a number or rate. The *number of students* retained represents students who were reported as repeating the same grade as the prior school year. The *retention rate* is the number of students retained divided by the enrollment. For example, the retention rate for female students is the number of female students retained divided by the number of female students enrolled.

Limitations

There are three main limitations to consider regarding the statewide retention data in this report:

- 1) Every district uses its own guidelines when retaining students.
- 2) Massachusetts recently updated its data collection system, thus changing the data source for retention data.
- 3) Accurate data are dependent on correct district reporting of student level information.

Every district in Massachusetts can have its own criteria for retaining students; therefore, it is possible that there are policy differences between the districts. Accurate interpretation of the results may be problematic due to policy differences – for example, it is not possible to determine from this data whether an increase or decrease in retentions is due to a student achievement change or due to a policy change. To address this limitation, it is important to consider retention at the district level as well the state level. While district-level data is not summarized in this report, the appendices contain district-level retention data.

Due to the recent changes in methodology for collecting retention data, it is possible that there are some inconsistent results on retention statistics. Prior to the 2002-03 school year, the MADOE collected retention data at the aggregate level via the "Year-End School Indicator Report" (YESIR). Districts reported retentions by gender, race/ethnicity, and grade. Beginning in the 2002-03 school year, the MADOE calculated student-level information on retentions from data submitted via the SIMS. It is not possible to have longitudinal analyses on all the subgroups described in this report because the previous data collection method was at the aggregate level on

a limited number of subgroups. Longitudinal analysis is restricted to the overall state numbers and percentages.

Finally, the quality of the data is dependent on the accurate reporting of student-level information from districts. While the MADOE does attempt to catch inaccurate reporting, a formal auditing process for the quality of the student-level data is not in place. However, the consistency of the statewide retention data over the last several years may suggest overall reliability of the data. In this report, the MADOE decided to remove four districts' data due to inaccurate reporting. The data for these four districts was excluded from all state calculations as well as the district appendices. The removal of these districts' data does not affect the overall state total retention rate.

STATE TOTALS OVERVIEW

In the 2003-04 school year, there were 887,175 total students enrolled in Massachusetts public schools in grades one through twelve. Out of this total, schools retained 23,098 students in the grade they were in for the 2002-03 school year. This number represents 2.6 percent of all Massachusetts public school students in grades one through twelve.

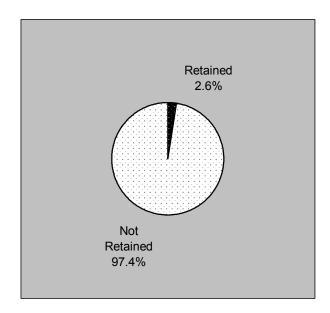


Figure 1: State Percentage of Retained and Not Retained Students

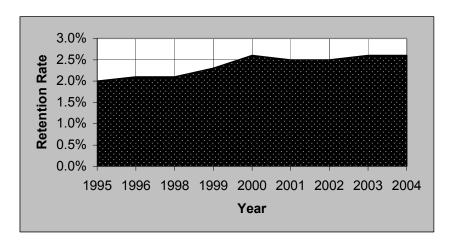
Longitudinal State Totals

The 2.6 percent state retention rate for 2003-04 was the same as the retention rate for the 2002-03 school year. This rate is also similar to the retention rates from the prior four school years. The state retention rate increased from 1995 to 2000 and has remained steady since 2000.

	Year									
	1995	1996	1998	1999	2000	2001	2002	2003	2004	
Total Enrollment	757,737	814,599	852,841	867,486	77,786	888,329	883,911	890,862	887,175	
Number Retained	16,213	16,730	17,929	20,245	22,424	22,562	22,428	23,551	23,098	
Retention Rate	2.0%	2.1%	2.1%	2.3%	2.6%	2.5%	2.5%	2.6%	2.6%	

Table 1: State Retentions from 1995 to 2004





STATE RETENTION BY GRADE LEVEL

Retention rates for individual grade levels ranged from 0.6 to 8.0 percent. Overall, schools retained grade nine students at a higher rate than all other grades. Out of the 83,639 students enrolled in grade nine, 6,682 were retained. This equals a retention rate of 8.0 percent, which is nearly four percentage points higher than any other grade retention rate. The grade nine retentions accounted for 28.9 percent of all retentions.

Grades ten, one, and eleven had the next highest retention rates at 4.2, 4.1, and 3.1 percent respectively. These grades – one, nine, ten, and eleven – accounted for over 64 percent of the total retentions. The remaining grades had retention rates lower than the state retention rate of

2.6 percent. The retention rates by grade were consistent with the rates by grade in 2001, 2002, and 2003.

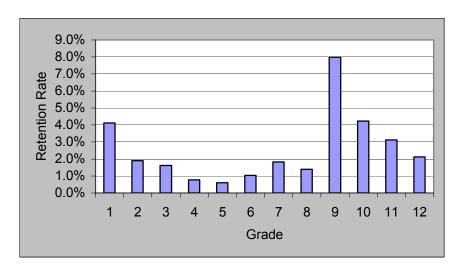


Figure 3: Retention Rates by Grade Level

Table 2: Retention Rates by Grade Level (Sorted by Highest to Lowest Rates)

Grade	Number Retained	Retention Rate
9	6,682	8.0%
10	3,120	4.2%
1	2,989	4.1%
11	2,123	3.1%
12	1,327	2.1%
2	1,368	1.9%
7	1,413	1.8%
3	1,190	1.6%
8	1,084	1.4%
6	792	1.0%
4	563	0.8%
5	447	0.6%

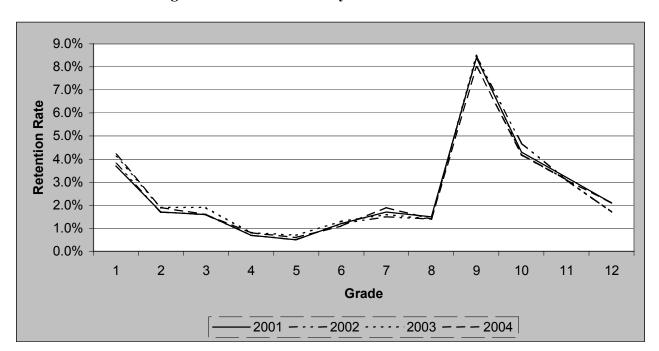


Figure 4: Retention Rate by Grade: 2001 to 2004

Table 3: Retention Rate by Grade: 2001 to 2004

	Year							
Grade	2001	2002	2003	2004				
1	3.7%	3.8%	4.1%	4.1%				
2	1.7%	1.7%	1.9%	1.9%				
3	1.6%	1.6%	1.9%	1.6%				
4	0.7%	0.7%	0.8%	0.8%				
5	0.5%	0.5%	0.7%	0.6%				
6	1.2%	1.2%	1.3%	1.0%				
7	1.7%	1.5%	1.6%	1.8%				
8	1.5%	1.4%	1.4%	1.4%				
9	8.4%	8.4%	8.5%	8.0%				
10	4.3%	4.7%	4.2%	4.2%				
11	3.2%	3.1%	3.1%	3.1%				
12	2.1%	1.7%	1.7%	2.1%				

STATE RETENTIONS BY SUBGROUP

Below is an analysis of retentions by several subgroups: race/ethnicity, gender, special education status, limited English proficient (LEP) status, low-income status, and Title I status.

Race/Ethnicity

There are five race/ethnicity categories reported in the SIMS: Native American, Asian or Pacific Islander, African American, White, or Hispanic. *Hispanic* students had the highest retention rates at 5.9 percent, followed by *African American* students at a rate of 5.8 percent and *Native American* students at a rate of 3.6 percent. *Asian* and *White* students had the lowest retention rates at 2.4 and 1.7 percents respectively. These race/ethnicity rates are consistent with the rates from the 2003 school year.

RACE African Native Asian Hispanic White **TOTAL** American American Total 79,222 41,489 101,783 2,764 661,917 887,175 Enrollment Number 990 5,961 99 11,434 23,098 4,614 Retained

5.9%

3.6%

1.7%

2.6%

2.4%

Table 4: Retention by Race/Ethnicity

Race/Ethnicity by Grade

5.8%

Retention

Rate

When disaggregating the data for both grade and race, grade nine African American students had the highest retention rate at 17.1 percent. The grade nine Hispanic student retention rate of 16.8 percent was the next highest grade by race combination, followed by the grade nine Native American or Alaskan Native student retention rate of 12.3 percent. The lowest grade by race retention rates were for grade five Native American students (0.0 percent), grade four White students (0.4 percent), and grade five White students (0.4 percent).

Table 5: Retention by Race/Ethnicity and Grade (Numbers are percentages)

		GRADE											
RACE	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
African American	7.5	4.0	5.2	1.9	1.4	3.1	3.9	2.7	17.1	9.4	5.7	5.4	5.8
Asian	3.5	1.6	1.5	0.8	0.5	0.8	2.0	1.0	7.5	3.7	3.0	2.6	2.4
Hispanic	8.5	4.2	3.6	1.9	1.4	2.7	4.2	3.1	16.8	9.6	7.3	5.4	5.9
Native American	5.1	3.4	2.0	1.8	0.0	1.7	3.8	1.3	12.3	4.8	3.2	2.7	3.6
White	3.0	1.3	0.9	0.4	0.4	0.5	1.2	1.0	5.2	2.9	2.3	1.4	1.7
TOTAL	4.1	1.9	1.6	0.8	0.6	1.0	1.8	1.4	8.0	4.2	3.1	2.1	2.6

Gender

Male students had a retention rate of 3.1 percent and female students had a retention rate of 2.1 percent. This difference of one percentage point is consistent with the overall gender retention trend demonstrated over the last five years, with males retained at consistently higher rates than females.

Figure 5: Retention Rates by Gender: 1999 to 2004

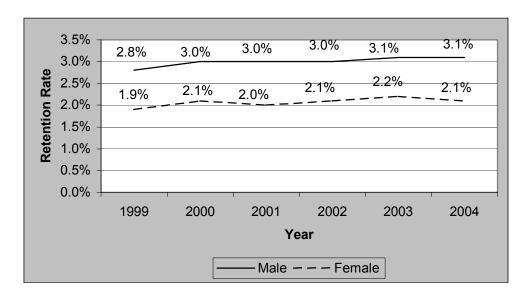


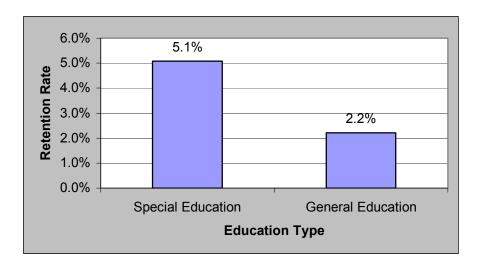
Table 6: Retention Rates by Gender 1999 to 2004

Year	Male	Female
1999	2.8%	1.9%
2000	3.0%	2.1%
2001	3.0%	2.0%
2002	3.0%	2.1%
2003	3.1%	2.2%
2004	3.1%	2.1%

Special Education Status

Students eligible for special education services were identified to have a disability(ies), and consequently, are unable to progress effectively in the general education program without specially designed instruction. Special education students had a retention rate of 5.1 percent, compared to a rate of 2.2 percent for general education students. In other words, special education students composed 14.6 percent of all enrolled students in Massachusetts in grades one through twelve and accounted for 28.3 percent of all retentions. Alternately, general education students composed 85.4 percent of enrolled students in grades one through twelve and 71.7 percent of all retentions.

Figure 6: Retention Rates by Special Education Status



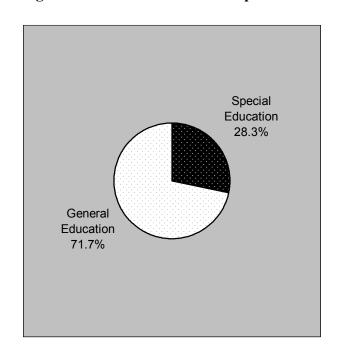


Figure 7: Percentage of General Education and Special Education Retentions

Nature of Primary Disability

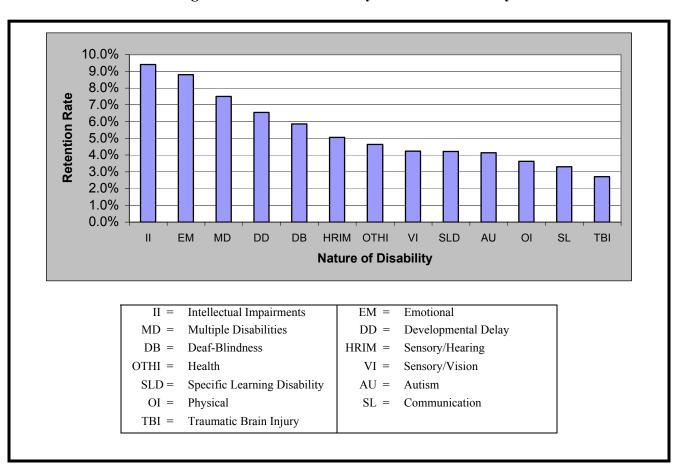
All students with disabilities, irrespective of the type, were retained at a rate above the state average of 2.6 percent. However, within the special education category, retention rates differed based on the identified primary disability.

The disability with the lowest retention rate was traumatic brain injury with a rate of 2.7 percent, and the disability with the highest retention rate was intellectual impairment at 9.4 percent. Out of the 13 categories of primary disabilities, three categories – specific learning disabilities, intellectual impairments, and emotional impairments – composed 73 percent of all retentions among special education students.

Table 7: Retention Rates by Nature of Disability (Sorted from Highest to Lowest Retention Rate)

Disability	Enrollment	Number Retained	Retention Rate
Intellectual Impairments	11,174	1,048	9.4%
Emotional	9,239	817	8.8%
Multiple Disabilities	3,298	248	7.5%
Developmental Delay	7,370	480	6.5%
Deaf-Blindness	205	12	5.9%
Sensory/Hearing	693	35	5.1%
Health	5093	236	4.6%
Sensory/Vision	354	15	4.2%
Specific Learning Disability	69,489	2,903	4.2%
Autism	2,638	109	4.1%
Physical	883	32	3.6%
Communication	15,457	509	3.3%
Traumatic Brain Injury	3,747	101	2.7%

Figure 8: Retention Rates by Nature of Disability



Limited English Proficient Status

Limited English proficient (LEP) students were those students: 1) who do not speak English or 2) whose native language is not English and who currently cannot perform ordinary classroom work in English. Students that were identified as LEP had a retention rate of 5.7 percent, while non-LEP students were retained at a rate of 2.4 percent. In other words, LEP students composed 10.6 percent of all retentions in the state and comprised 4.9 percent of the grades one through twelve student population.

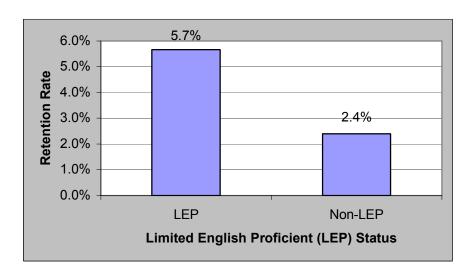
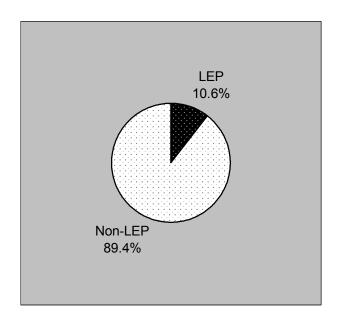


Figure 9: Retention Rate by Limited English Proficient (LEP) Status





Low-Income Status

Students are identified as "low-income" if they are eligible for free or reduced-price lunch. Students identified as low-income were retained at a rate of 5.0 percent while students not considered low-income were retained at a rate of 1.7 percent. Low-income students comprised approximately 28 percent of all students in grades one through twelve and accounted for over 50 percent of all retentions in Massachusetts.

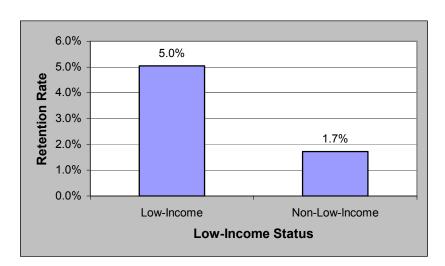
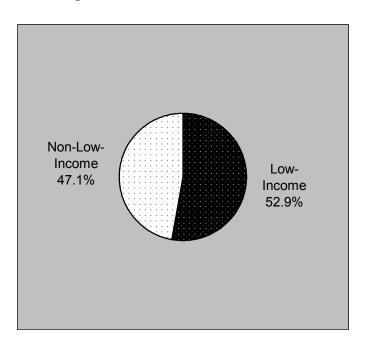


Figure 11: Retention Rate by Low-Income Status





Title I Status

Students receiving any type of Title I service were included in this category. Title I provides additional support and resources to students in high-poverty schools and districts. Students receiving Title I services were retained at a rate of 5.0 percent, while those not receiving Title I services were retained at a rate of 1.9 percent. In other words, Title I students composed 23.8 percent of all enrolled students and 45.1 percent of all retentions.

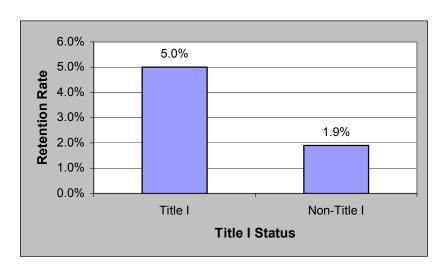
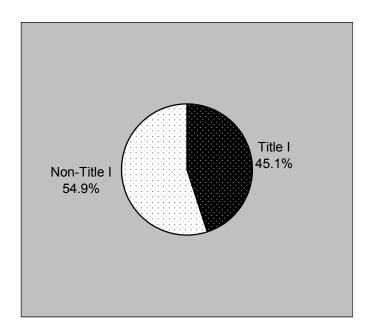


Figure 13: Retention Rates by Title I Status

Figure 14: Percentage of Title I and Non-Title I Retentions



STATE RETENTIONS AND THE MCAS

The Massachusetts Comprehensive Assessment System (MCAS) is administered to all students in grades three (English Language Arts), four (English Language Arts and Mathematics), six (Mathematics), seven (English Language Arts), eight (Mathematics), and ten (English Language Arts and Mathematics). While MCAS results are not required by the state for determining whether a student should be retained, they are an important indicator of the academic performance of retained students.

Reporting of student results on the MCAS tests varies slightly according to grade. Results on the grade three test are reported in terms of three performance levels: *Proficient, Needs Improvement,* and *Warning*. At grades four through eight, MCAS results are reported according to four performance levels: *Advanced, Proficient, Needs Improvement,* and *Warning*. At grade 10 there are also four levels: *Advanced, Proficient, Needs Improvement,* and *Failing*.

The following tables represent a comparison by grade level of the MCAS performance levels of students retained in the 2004 school year. In this report, MCAS results from 2003 and 2004 were matched with all retained students. For example, if a student is retained in grade eight, the 2003 score represents the first year they were in grade eight, and the 2004 score is for the year that they were retained (repeating grade eight).

For each grade level, there is a table comparing the overall differences in number and percentage of retained students at the main performance levels described above from 2003 to 2004. There is also the number and percentage for students with test statuses such as medically exempt, LEP exempt, or incomplete test as well as the number and percentage of retained students with no available MCAS records.

Following each of the comparison tables there are additional tables that break down the performance level differences for retained students from 2003 to 2004. Every 2003 performance level number and percentage is broken down by performance levels for 2004. For example, grade three students with a performance level of "Needs Improvement" in 2003 are broken down by their performance levels for 2004 (Proficient, Needs Improvement, Warning, Other Performance Levels, and No Record).

Grade Three

There were 1,190 retained grade three students in the 2004 school year. Out of the 1,190 retained students, 846 (71 percent) had a MCAS result for both 2003 and 2004 and 30 percent did not have a MCAS record or did not receive a performance level for one or both years. Of the 846 retained students with a MCAS result in both years:

- ➤ 49 percent (414 students) received a higher performance level in 2004 than 2003.
- ➤ 3 percent (26 students) received a lower performance level in 2004 than in 2003.
- > 48 percent (406 students) received the same performance level in both 2003 and 2004 school years.

Table 8: MCAS Performance Level Comparison: Grade Three Retained Students 2003 to 2004

	Year				
	20	003	20	04	
Performance Level	#	%	#	%	
Proficient	95	8.0%	334	28.0%	
Needs Improvement	500	42.0%	541	45.4%	
Warning	394	33.1%	164	13.7%	
Other Test Status	13	1.1%	1	0.1%	
No Record	188	15.8%	150	12.7%	

Table 9: Grade Three Break Down of 2004 MCAS Performance Levels by 2003 Performance Levels

			2004						
		Proficient	Needs Improvement	Warning	Other	No Record			
	Proficient	4.8% (57) *	1.0% (12)	0.0% (0) ↓	0.0% (0)	2.2% (26)			
	Needs Improvement	14.6% (174)	20.6% (245) *	1.2% (14) ↓	0.0% (0)	5.6% (67)			
2003	Warning	2.8% (33)	17.4% (207)	8.7% (104) *	0.1% (1)	4.1% (49)			
	Other	0.2% (2)	0.4% (5)	0.4% (5)	0.0% (0)	0.1% (1)			
	No Record	5.7% (68)	6.1% (72)	3.4% (41)	0.0% (0)	0.6% (7)			

	= Lower performance level in	^	= Higher performance level in	14	= Performance Level remained
*	2004 than 2003		2004 than 2003	*	the same in 2003 and 2003

Grade Four

English Language Arts

There were 563 retained grade four students in the 2004 school year. Out of the grade four retained students, 363, or 64 percent, had a MCAS result for both 2003 and 2004 in English Language Arts. Thirty-six percent did not have a performance level or MCAS record for one or both years. Of the 563 retained students with a MCAS result for both years:

- > 52 percent (189 students) received a higher performance level in 2004 than 2003
- ➤ 6 percent (21 students) received a lower performance level in 2004 than in 2003
- ➤ 42 percent (153 students) received the same performance level in both 2003 and 2004 school years

Table 10: MCAS Performance Level Comparison: Grade Four Retained Students (ELA) 2003 to 2004

	Year						
	20	03	2004				
Performance Level	#	%	#	%			
Advanced	2	0.4%	4	0.7%			
Proficient	28	5.0%	106	18.8%			
Needs Improvement	156	27.7%	250	44.4%			
Warning	235	41.0%	130	23.1%			
Other Performance Levels	25	4.4%	15	2.7%			
No Record	117	20.8%	58	10.3%			

Table 11: Grade Four (ELA)
Break Down of 2004 MCAS Performance Levels by 2003 Performance Levels

		2004								
		Advanced	Proficient	Needs Improvement	Warning	Other	No Record			
	Advanced	0.0%	0.0% (0) ↓	0.0% (0) ↓	0.0% (0) ↓	0.0% (0)	0.4% (2)			
	Proficient	0.2% (1)	2.3% (13) *	1.6% (9)	0.2% (1) ↓	0.2% (1)	0.5% (3)			
2003	Needs Improvement	0.2% (1)	9.4% (53)	13.1% (74) *	2.0% (11) ↓	0.2% (1)	2.8% (16)			
20	Warning	0.0% (0) ↑	2.7% (15)	21.1% (119)	11.7% (66) *	1.6% (9)	4.6% (26)			
	Other	0.0% (0)	0.4% (2)	0.7% (4)	2.3% (13)	0.4% (2)	0.7% (4)			
	No Record	0.4% (2)	4.1% (23)	7.8% (44)	6.9% (39)	0.4% (2)	1.2% (7)			

	= Lower performance level in	^	= Higher performance level in	*	= Performance Level remained
Ψ.	2004 than 2003		2004 than 2003		the same in 2003 and 2003

Mathematics

Similar to the grade four English Language Arts MCAS results, out of the 563 grade four retained students, 373, or 66 percent, had a MCAS result for both 2003 and 2004 in math. Thirty-four percent did not have a performance level or MCAS record for one or both years. Of the 563 retained students with a MCAS result for both years:

- > 52 percent (195 students) received a higher performance level in 2004 than 2003
- ➤ 4 percent (15 students) received a lower performance level in 2004 than 2003
- ➤ 44 percent (163 students) received the same performance level in 2003 and 2004

Table 12: MCAS Performance Level Comparison: Grade Four Retained Students (Math) 2003 to 2004

	Year					
	20	03	20	04		
Performance Level	#	%	#	%		
Advanced	0	0.0%	15	2.7%		
Proficient	16	2.8%	57	10.1%		
Needs Improvement	137	24.3%	282	50.1%		
Warning	278	49.4%	139	24.7%		
Other Performance Levels	15	2.7%	12	2.1%		
No Record	117	20.8%	58	10.3%		

Table 13: Grade Four (Math)
Break Down of 2004 MCAS Performance Levels by 2003 Performance Levels

				20	04		
		Advanced	Proficient	Needs Improvement	Warning	Other	No Record
	Advanced	0.0% (0) *	0.0% (0) ↓	0.0% (0) ↓	0.0% (0) ↓	0.0% (0)	0.0% (0)
	Proficient	0.2% (1) ↑	1.2% (7) *	1.1% (6)	0.0% (0) ↓	0.0% (0)	0.4% (2)
03	Needs Improvement	1.1% (6) ↑	5.3% (30) ↑	12.8% (72) *	1.6% (9) ↓	0.2% (1)	3.4% (19)
2003	Warning	0.2% (1)	1.4% (8) ↑	26.5% (149) ↑	14.9% (84) *	1.6% (9)	4.8% (27)
	Other	0.0% (0)	0.0% (0)	0.9% (5)	1.1% (6)	0.2% (1)	0.5% (3)
	No Record	1.2% (7)	2.1% (12)	8.9% (50)	7.1% (40)	0.2% (1)	1.2% (7)

	= Lower performance level in	•	= Higher performance level in		= Performance Level remained
			8 1	*	
_	2004 than 2003	11111	2004 than 2003		the same in 2003 and 2003

Grade Six

There were 792 retained grade six students in the 2004 school year. Out of the grade six retained students, 579, or 73 percent, had a MCAS result for both 2003 and 2004. Twenty-seven percent did not have a performance level or MCAS record for one or both years. Of the 652 retained students with a MCAS result for both years:

- ➤ 28 percent (159 students) received a higher performance level in 2004 than 2003
- > 4 percent (25 students) received a lower performance level in 2004 than in 2003
- ➤ 68 percent (395 students) received the same performance level in both 2003 and 2004 school years

Table 14: MCAS Performance Level Comparison: Grade Six Retained Students 2003 to 2004

	Year					
	20	03	20	04		
Performance Level	#	%	#	%		
Advanced	8	1.0%	5	0.6%		
Proficient	20	2.5%	40	5.1%		
Needs Improvement	122	15.4%	199	25.1%		
Warning	576	72.7%	390	49.2%		
Other Performance Levels	11	1.4%	2	0.3%		
No Record	55	6.9%	221	19.7%		

Table 15: Grade Six Break Down of 2004 MCAS Performance Levels by 2003 Performance Levels

		2004								
		Advanced	Proficient	Needs Improvement	Warning	Other	No Record			
	Advanced	0.1% (1) *	0.0% (0) ↓	0.0% (0) ↓	0.0% (0) ↓	0.0% (0)	0.9% (7)			
	Proficient	0.0% (0)	0.8% (6) *	0.5% (4) ↓	0.1% (1) ↓	0.0% (0)	1.1% (9)			
2003	Needs Improvement	0.4% (3)	2.8% (22)	6.7% (53)	2.5% (20) ↓	0.1% (1)	2.9% (23)			
20	Warning	0.0% (0)	1.3% (10)	15.7% (124)	42.3% (335) *	0.1% (1)	13.4% (106)			
	Other	0.0% (0)	0.0% (0)	0.1% (1)	0.8% (6)	0.0% (0)	0.5% (4)			
	No Record	0.1% (1)	0.3% (2)	2.1% (17)	3.5% (28)	0.0% (0)	0.9% (7)			

	= Lower performance level in		= Higher performance level in	*	= Performance Level remained
V	2004 than 2003		2004 than 2003	•	the same in 2003 and 2003

Grade Seven

There were 1,413 retained grade six students in the 2004 school year. Out of the grade seven retained students, 931, or 66 percent, had a MCAS result for both 2003 and 2004 school years. Twenty-eight percent did not have a performance level or MCAS record for one or both years. Of the 931 retained students with a MCAS result for both years:

- > 29 percent (268 students) received a higher performance level in 2004 than 2003
- > 11 percent (100 students) received a lower performance level in 2004 than in 2003
- ➤ 60 percent (563 students) received the same performance level in both 2003 and 2004 school years

Table 16: MCAS Performance Level Comparison: Grade Seven Retained Students 2003 to 2004

	Year						
	200	03	20	04			
Performance Level	#	%	#	%			
Advanced	5	0.4%	8	0.6%			
Proficient	201	14.2%	266	18.8%			
Needs Improvement	627	44.4%	450	31.8%			
Warning	441	31.2%	291	20.6%			
Other Performance Levels	59	4.2%	62	4.4%			
No Record	80	5.7%	396	23.8%			

Table 17: Grade Seven
Break Down of 2004 MCAS Performance Levels by 2003 Performance Levels

				20	04		
		Advanced	Proficient	Needs Improvement	Warning	Other	No Record
	Advanced	0.1% (1) *	0.1% (1) ↓	0.0% (0) ↓	0.0% (0) ↓	0.0% (0)	0.2% (3)
	Proficient	0.4% (5) ↑	6.8% (96) *	1.6% (23)	0.4% (6) ↓	0.1% (2)	4.9% (69)
2003	Needs Improvement	0.1% (2) ↑	9.6% (135) ↑	20.0% (282) *	5.0% (70) ↓	1.6% (23)	8.1% (115)
20	Warning	0.0% (0) ↑	1.1% (15) ↑	7.9% (111) ↑	13.0% (184) *	1.9% (27)	7.4% (104)
	Other	0.0% (0)	0.4% (6)	0.6% (9)	1.0% (14)	0.4% (6)	1.7% (24)
	No Record	0.0% (0)	0.9% (13)	1.8% (25)	1.2% (17)	0.3% (4)	1.5% (21)

	= Lower performance level in	1	= Higher performance level in	*	= Performance Level remained
V	2004 than 2003	ľ	2004 than 2003		the same in 2003 and 2003

Grade Eight

There were 1,084 retained grade eight students in the 2004 school year. Out of the grade eight retained students, 754, or 70 percent, had a MCAS result for both 2003 and 2004 school years. Thirty percent did not have a performance level or MCAS record for one or both years. Of the 754 retained students with a MCAS result for both years:

- ➤ 25 percent (191 students) received a higher performance level in 2004 than 2003
- > 4 percent (27 students) received a lower performance level in 2004 than in 2003
- > 71 percent (536 students) received the performance level score in both 2003 and 2004 school years

Table 18: MCAS Performance Level Comparison: Grade Eight Retained Students 2003 to 2004

	Year					
	20	03	20	04		
Performance Level	#	%	#	%		
Advanced	4	0.4%	15	1.4%		
Proficient	29	2.7%	65	6.0%		
Needs Improvement	156	14.4%	236	21.8%		
Warning	748	69.0%	544	50.2%		
Other Performance Levels	18	1.7%	13	1.2%		
No Record	129	11.9%	211	19.5%		

Table 19: Grade Eight
Break Down of 2004 MCAS Performance Levels by 2003 Performance Levels

				20	04				
		Advanced	Proficient	Needs Improvement	Warning	Other	No Record		
	Advanced	0.4% (4) *	0.0% (0) ↓	0.0% (0) ↓	0.0% (0) ↓	0.0% (0)	0.0% (0)		
	Proficient	0.7% (8)	0.7% (8) *	0.3% (3) ↓	0.2% (2) ↓	0.0% (0)	0.7% (8)		
2003	Needs Improvement	0.0% (0)	3.4% (37)	7.1% (77) *	2.0% (22) ↓	0.1% (1)	1.8% (19)		
	Warning	0.0% (0)	1.2% (13)	12.3% (133)	41.2% (447) *	0.7% (8)	13.6% (147)		
	Other	0.0% (0)	0.2% (2)	0.2% (2)	0.7% (8)	0.3% (3)	0.3% (3)		
	No Record	0.3% (3)	0.5% (5)	1.9% (21)	6.0% (65)	0.1% (1)	3.1% (34)		

	= Lower performance level in	^	= Higher performance level in	*	= Performance Level remained
V	2004 than 2003		2004 than 2003		the same in 2003 and 2003

Grade Ten

The MADOE does not require retained grade ten students to take the regular administration of the MCAS for the year they are retained. Therefore, a comparison of 2003 and 2004 MCAS results is not included in this report.

SUMMARY OF FINDINGS

There were 23,098 retained students equaling a retention rate of 2.6 percent. This retention rate is the same as the 2002-03 retention rate, and is consistent with the state retention rate since 2000.

Retention rates for individual grades ranged from 0.6 to 8.0 percent. Grade five students had the lowest retention rate at 0.6 percent and grade nine students had the highest rate at 8.0 percent. This retention rate variation among grade levels is consistent with the 2003 rates.

Retention rates among race/ethnicity groups ranged from 1.7 percent (White students) to 5.9 percent (Hispanic students). African American students had a state retention rate of 5.8 percent, Native American students had a retention rate of 3.6 percent, and Asian students had a rate of 2.4 percent. Out of all grade by race combinations, grade five Native American students had the lowest rate at 0.0 percent, while grade nine African American students had the highest retention rate at 17.1 percent.

Male students had a retention rate one percentage point higher than female students. Male students had a retention rate of 3.1 percent while female students had a retention rate of 2.1 percent. This gender difference is consistent with data collected over the last five years.

Schools retained special education students at a higher rate than general education students. Special education students had a retention rate of 5.1 percent and general education students have a retention rate of 2.2 percent. Retention rates varied among the nature of student's primary disability from 2.7 percent (traumatic brain injury) to 9.4 percent (intellectual impairments).

Limited English Proficient (LEP) students had a higher retention rate than non-LEP students. LEP students had a retention rate of 5.7 percent and non-LEP students have a retention rate of 2.4 percent.

Low-income students had a higher retention rate than non-low-income students. The retention rate for low-income students was 5.0 percent and the retention rate for non-low-income students was 1.7 percent.

Schools retained Title I students at a higher rate than non-Title I students. Students receiving Title I services were retained at a rate of 5.0 percent and students not receiving Title I services had a retention rate of 1.9 percent.

Overall, the majority (about 94 percent) of retained students with a MCAS performance level for both school years received either the same or higher performance level in 2004. About 6 percent of retained students with a MCAS performance level for both school years received a lower performance level in 2004 than 2003.

Total Enrollment Number, Total Retention Number, and Retention Rates for Each Grade Appendix A: District Retention by Grade

^{*} Data suppressed due to low enrollment by grade level ** Data misreported

Appendix A – Page 1

Grade 12 Rate	0.0	1.8	0.0	0.2	0.0	4.1	0.5	0.0	0.0	5.5	2.5	12.9	3.6	0.0	1.7	1:1	0.0	0.0	4.3	1.0	1.6	0.0	0.0	0.0	0.4	0.4	3.4	0.0	1.1	0.0	0.0	0.0	0.0
Grade 11 Rate	0.0	3.1	0.0	1.4	0.0	4.6	0.0	0.0	3.1	0.0	3.0	16.8	0.0	0.0	0.7	0.0	0.0	0.0	0.8	9.0	1.1	0.0	0.0	0.0	2.7	0.0	6.9	0.0	2.2	3.7	0.8	0.0	0.0
Grade 10 Rate	0.0	9.3	0.0	2.0	0.0	1.4	0.0	0.0	2.0	0.0	5.2	10.0	1.2	0.0	1.5	0.0	0.0	0.0	0.4	0.3	2.1	0.0	0.0	0.0	4.2	0.0	10.1	0.0	9.1	8.2	1.2	0.0	0.0
Grade 9 Rate	0.0	17.2	0.0	0.2	0.4	1.1	0.0	0.0	3.7	3.8	4.7	18.0	3.6	0.0	6.1	0.0	0.0	0.0	0.0	9.0	5.6	0.0	1.1	0.0	9.6	0.4	7.8	0.0	19.7	11.9	0.0	0.0	0.0
Grade 8 Rate	0.0	2.3	0.0	0.2	1.0	0.0	0.0	0.0	1.7	0.0	0.4	1.5	2.8	0.0	0.7	0.0	0.0	0.0	6.0	0.0	3.6	0.0	0.0	0.0	1.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 7 Rate	0.0	5.0	0.0	0.2	0.4	1.3	0.0	0.0	0.0	0.0	0.5	7.6	2.4	0.0	3.9	0.0	0.0	0.0	1.1	0.3	2.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	6.0	0.3	0.0	0.0
Grade 6 Rate	0.0	0.4	0.0	0.0	0.4	0.8	0.4	0.0	0.5	0.0	0.0	3.3	2.1	0.0	0.7	0.0	0.0	0.0	0.0	0.0	3.0	0.0	0.8	0.0	1.1	0.0	0.0	0.0	0.7	6.0	0.3	0.0	0.0
Grade 5 Rate	0.0	0.2	0.0	0.4	0.0	1.9	0.4	0.0	0.0	1.8	0.0	6.0	0.4	0.0	0.0	0.0	0.0	4.5	0.3	0.3	0.0	3.3	0.0	0.0	2.5	0.0	9.0	0.0	1.5	0.0	1.6	0.0	0.0
Grade 4 Rate	0.0	0.4	0.0	0.2	0.0	2.2	0.0	0.0	0.0	0.0	0.7	1.3	0.2	0.0	0.0	0.0	0.5	0.0	0.4	0.0	0.4	0.0	0.0	6.0	1.3	0.0	0.0	0.0	0.8	0.5	0.0	0.0	0.0
Grade 3 Rate	0.0	6.2	2.3	0.5	0.0	2.9	0.0	0.0	9.0	0.0	0.0	0.7	2.2	0.0	2.6	0.0	0.0	0.0	0.4	0.3	1.8	1.7	1.0	0.0	2.4	0.4	0.0	0.0	0.8	2.0	0.3	0.0	0.0
Grade 2 Rate	0.0	1:1	0.0	0.5	0.3	2.5	0.0	0.0	2.5	3.4	0.2	3.4	2.6	0.0	3.3	0.0	0.5	0.0	0.0	1.5	2.4	0.0	0.0	0.0	2.1	0.5	0.0	0.0	0.0	2.1	1.3	3.1	0.0
Grade 1 Rate	0.0	2.5	2.8	0.7	1.0	15.2	2.4	0.0	2.4	1.8	1.3	4.4	2.2	0.0	3.4	0.0	6.0	0.0	1.3	8.0	4.6	0.0	0.0	0.0	5.6	0.8	3.1	4.4	6.0	1.4	1.4	0.0	3.8
Total Retention Rate	0.0	4.3	0.8	9.0	0.3	3.2	0.3	0.0	1.3	1.4	1.5	6.2	2.0	0.0	2.1	0.2	0.2	0.8	0.8	1.0	2.4	0.8	0.2	0.2	2.9	0.2	2.4	1.1	3.1	2.9	9.0	0.3	6.0
	0	637	2	31	10	180	6	0	25	6	81	304	136	0	37	2	4	-	27	40	63	3	3	-	112	9	54	2	46	72	21	-	1
Total Total Enrolled Retained	269	14,866	242	5,405	3,208	5,686	2,746	730	1,920	859	5,292	4,902	6,821	190	1,766	1,330	1,730	124	3,364	3,965	2,678	359	1,332	200	3,915	2,977	2,234	188	1,483	2,525	3,488	321	114
District Name	Brimfield	Brockton	Brookfield	Brookline	Burlington	Cambridge	Canton	Carlisle	Carver	Chatham	Chelmsford	Chelsea	Chicopee	Clarksburg	Clinton	Cohasset	Concord	Conway	Danvers	Dartmouth	Dedham	Deerfield	Douglas	Dover	Dracut	Duxbury	East Bridgewater	Eastham	Easthampton	East Longmeadow	Easton	Edgartown	Erving
District Code	0043	0044	0045	0046	0048	0049	0020	0051	0052	0055	9500	0057	0061	0063	0064	900	2900	8900	0071	0072	0073	0074	2200	8200	6200	0082	0083	0085	9800	2800	8800	6800	0001

^{*} Data suppressed due to low enrollment by grade level ** Data misreported

Grade 12 Rate	3.1	3.2	1.9	0.7	1.8	0.0	0.0	2.4	2.0	0.0	2.6	0.0	1.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	4.7	0.0	2.2	0.0	0.0	5.2	0.0	2.1
Grade 11 G Rate	1.8	5.9	4.5	2.2	2.0	0.0	0.5	4.0	6.0	0.0	3.5	1.0	5.8	0.0	3.4	7.9	0.0	8.0	0.0	0.0	0.0	2.8	0.0	4.3	0.0	6.7	1.7	3.0	0.0	0.0	7.8	1.4	1.5
Grade 10 G Rate	1.4	6.7	1.91	6.0	7.1	0.0	1.9	2.7	3.1	0.0	2.3	3.2	8.6	0.0	2.6	0.0	0.0	5.3	2.8	0.0	0.0	0.0	0.0	1.7	0.0	6.7	6.4	1.2	0.0	6.0	13.3	2.7	0.0
Grade 9 G Rate	7.7	11.2	18.6	9.0	14.3	0.0	5.3	4.1	5.2	0.0	2.2	3.6	10.2	0.0	0.9	0.0	0.0	14.8	0.0	0.0	0.0	0.0	0.0	4.1	0.0	12.5	2.2	0.0	0.0	1.0	20.9	0.0	0.0
Grade 8 (1.5	1.5	2.8	0.0	2.6	0.0	0.0	8.0	0.0	0.0	2.2	1.0	0.0	0.0	0.0	0.0	0.0	3.5	2.2	0.0	0.0	0.0	0.0	0.0	2.0	9.0	0.3	2.1	0.0	0.4	7.9	1.1	0.0
Grade 7 (Rate	0.5	1.9	3.9	0.0	3.9	0.0	0.0	0.3	0.2	0.0	0.7	0.0	0.3	0.0	0.0	0.0	0.0	3.8	2.0	0.0	0.0	0.5	0.0	0.0	2.3	0.4	0.0	2.1	0.0	0.0	0.9	0.0	0.0
Grade 6 (Rate	0.2	0.0	2.2	2.2	2.8	0.0	0.0	8.0	0.0	0.0	0.4	0.0	0.3	0.0	0.0	0.0	2.6	1.7	1.8	0.0	*	0.5	0.0	0.0	0.0	0.2	0.0	6.0	0.0	0.4	3.8	1.1	0.0
Grade 5 (Rate	0.3	0.5	1.2	0.0	2.9	0.0	0.0	0.2	0.0	0.0	1.1	0.0	0.3	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0	0.0	0.0	8.0	0.0	0.2	0.0	8.0	0.0	0.0	1.0	0.0	0.0
Grade 4 C	0.5	9.0	1.9	0.3	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11	*	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.3	0.7	1.8	0.0	0.7	0.4	0.0	0.0
Grade 3 Rate	2.2	0.0	2.4	6.0	5.0	0.0	0.0	0.7	0.2	0.0	0.4	0.0	1.4	0.0	0.0	0.0	0.0	1.4	0.0	1.9	0.0	0.0	0.0	6.0	0.0	0.3	0.0	2.2	0.0	0.4	2.5	0.0	0.0
Grade 2 Rate	5.2	14.9	3.6	0.7	6.4	0.0	0.5	6.0	0.0	0.0	3.2	8.0	9.0	0.0	1.0	0.0	0.0	9.0	0.0	1.9	0.0	0.4	0.0	0.0	0.0	1.3	0.0	3.4	0.0	0.0	3.0	0.0	0.0
Grade 1 Rate	6.6	0.0	7.2	1.9	5.8	0.0	0.5	2.7	8.0	2.5	4.5	1.7	6.1	0.0	1.9	1.3	10.5	0.0	2.1	4.0	0.0	1.8	3.8	2.2	2.4	3.3	1.4	4.6	0.0	1.0	7.2	0.0	1.1
Total Retention Rate	2.8	4.0	5.7	6.0	4.8	0.0	0.7	1.5	6.0	0.7	1.9	6.0	3.3	0.0	1.1	0.7	1.5	3.0	6.0	1.3	0.0	9.0	0.3	1.1	0.7	2.9	9.0	2.0	0.0	0.4	7.0	0.5	0.3
	136	84	594	35	249	0	19	110	46	3	99	12	123	0	24	7	3	57	5	8	0	15	3	15	3	213	18	26	0	11	453	5	10
Total Total Enrolled Retained	4,788	2,083	10,505	4,018	5,162	06	2,589	7,284	5,163	410	2,976	1,337	3,676	_	2,164	1,046	203	1,910	547	809	36	2,514	1,166	1,377	438	7,301	3,248	1,277	183	2,805	6,492	1,058	3,024
District Name	Everett	Fairhaven	Fall River	Falmouth	Fitchburg	Florida	Foxborough	Framingham	Franklin	Freetown	Gardner	Georgetown	Gloucester	Gosnold	Grafton	Granby	Granville	Greenfield	Hadley	Halifax	Hancock	Hanover	Harvard	Harwich	Hatfield	Haverhill	Hingham	Holbrook	Holland	Holliston	Holyoke	Hopedale	Hopkinton
District Code	0093	0094	9600	9600	2600	8600	6600	0100	0101	0102	0103	0105	0107	0109	0110	01111	0112	0114	0117	0118	0121	0122	0125	0126	0127	0128	0131	0133	0135	0136	0137	0138	0139

^{*} Data suppressed due to low enrollment by grade level ** Data misreported

Grade 12 Rate	1.7	1.1	0.8	0.0	0.0	0.0	6.1	2.1	0.7	0.0	2.8	0.0	6.0	0.0	0.0	0.0	5.8	1.0	3.1	2.0	0.0	4.5	2.7	0.5	0.0	2.0	1.5	0.0	0.0	2.6	0.0	3.1	0.0
Grade 11 Rate	4.1	2.1	4.1	0.0	0.0	0.0	13.8	4.6	2.5	0.0	3.4	0.0	0.5	0.0	0.0	0.4	3.7	0.5	9.0	7.7	0.8	3.2	0.4	1.0	0.0	2.9	2.8	2.5	0.0	0.0	0.0	5.4	0.5
Grade 10 Rate	3.8	0.0	1.3	0.0	0.0	0.0	13.2	8.3	8.1	0.0	4.7	0.0	0.0	0.0	0.0	1.8	5.4	6.1	0.0	8.8	0.0	6.7	0.3	1.9	0.0	7.6	3.5	3.0	0.0	0.0	0.5	4.8	0.0
Grade 9 Rate	8.9	0.0	1.1	0.0	0.0	0.0	18.5	16.1	5.5	1.5	8.5	0.0	0.2	0.0	2.2	0.4	16.3	14.9	0.0	11.7	3.8	12.6	0.0	1.1	0.0	7.1	2.8	12.3	0.0	0.0	0.0	7.3	0.0
Grade 8 Rate	0.0	3.3	0.0	0.0	0.0	0.0	1.4	1.3	0.0	1.4	1.8	0.0	0.7	0.0	6.0	0.0	2.4	0.7	9.0	1.3	1.7	1.0	0.0	0.0	0.0	7.3	9.0	0.5	0.0	1.6	0.0	0.8	0.0
Grade 7 Rate	0.0	0.0	0.0	0.0	0.0	0.0	1.9	6.7	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	5.3	0.0	0.0	2.3	9.0	1.4	0.0	0.0	0.0	3.3	0.3	3.6	0.0	1.8	0.0	1.0	0.8
Grade 6 Rate	0.0	0.0	0.0	0.0	0.0	2.0	6.0	1.8	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.4	3.0	0.0	2.0	1.2	0.0	2.0	0.0	0.0	1.3	0.0	0.0	9.0	1.3	0.8	0.0	1.1	0.4
Grade 5 Rate	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.7	0.7	0.0	0.7	0.0	0.0	0.0	0.0	0.0	2.4	0.0	0.0	1.7	0.0	0.2	0.0	0.0	1.3	0.3	0.0	0.5	0.0	0.0	0.0	0.0	0.0
Grade 4 Rate	0.5	3.3	0.0	9.0	8.0	0.0	1.2	0.0	0.7	0.0	1.4	0.0	9.0	0.7	0.0	0.0	1.6	0.0	0.0	1.5	0.0	1.1	0.0	0.4	0.0	1.0	0.0	0.0	2.2	0.0	0.0	1.7	8.0
Grade 3 Rate	6.0	1.2	0.7	0.5	0.0	0.0	1.5	0.0	0.7	0.0	9.0	0.0	0.4	0.0	8.0	0.4	2.3	0.5	0.0	3.4	0.0	9.0	0.0	1.4	1.7	0.5	0.0	1.3	2.6	0.0	8.0	1.8	0.0
Grade 2 Rate	1.5	1.1	0.0	9.0	2.3	0.0	1.5	4.4	8.0	0.0	1.2	6.3	0.7	0.7	1.5	2.1	2.5	0.0	1.6	6.3	0.0	3.3	0.2	2.3	1.6	2.4	0.5	0.0	0.0	0.0	0.0	2.7	0.4
Grade 1 Rate	3.0	1.2	0.7	1.2	2.6	0.0	3.3	1.9	0.7	0.0	8.4	0.0	1.7	0.0	17.3	4.9	3.1	1.7	6.0	12.7	9.0	0.9	0.0	2.1	0.0	1.5	1.9	1.2	0.0	25.0	6.0	6.4	6.0
Total Retention Rate	2.0	1.1	0.7	0.5	1.5	0.4	4.3	4.6	1.7	0.3	3.1	6.0	0.5	0.2	2.4	6.0	4.5	2.5	0.7	5.2	9.0	3.4	0.2	1.1	6.0	2.9	1.1	2.3	1.1	8.0	0.2	3.0	0.3
	48	13	13	S	6	-	491	37	29	2	174	-	56	2	34	27	615	70	12	702	11	186	10	30	4	125	46	46	5	6	5	129	6
Total Total Enrolled Retained	2,450	1,154	1,895	1,044	589	249	11,292	805	1,728	762	2,682	107	5,713	1,138	1,397	3,117	13,627	2,835	1,665	13,373	1,839	5,395	4,275	2,723	423	4,313	4,126	1,984	448	1,127	2,764	4,285	2,616
District Name	Hudson	Hull	Ipswich	Kingston	Lakeville	Lanesborough	Lawrence	Lee	Leicester	Lenox	Leominster	Leverett	Lexington	Lincoln	Littleton	Longmeadow	Lowell	Ludlow	Lunenburg	Lynn	Lynnfield	Malden	Mansfield	Marblehead	Marion	Marlborough	Marshfield	Mashpee	Mattapoisett	Maynard	Medfield	Medford	Medway
District Code	0141	0142	0144	0145	0146	0148	0149	0150	0151	0152	0153	0154	0155	0157	0158	0159	0160	0161	0162	0163	0164	0165	0167	0168	6910	0170	0171	0172	0173	0174	0175	0176	0177

^{*} Data suppressed due to low enrollment by grade level ** Data misreported

Total Enrolled R	ll Red Re	Total etained	Tota Retent Rate	Grade 1 Rate	Grade 2 Rate	Grade 3 Rate	Grade 4 Rate	Grade 5 Rate	Grade 6 Rate	Grade 7 Rate	Grade 8 Rate	Grade 9 Rate			Grade 12 Rate
3,098 29 0.9	29 0.9	6.0	2.7	_	0.4	1.2	0.0	0.4	0.4	2.2	0.0	0.4	0.4	2.1	0.8
6,559 153 2.3	153 2.3	2.3	4	2	1.7	1.9	1.1	1.2	1.0	6.0	0.3	5.5	6.9	2.6	1.0
ough 3,319 84 2.5	84 2.5	2.5	-	5	0.4	1.3	0.4	T:-	1.3	2.5	4.0	8.3	5.0	4.5	I:0
on 619 5 0.8	5 0.8	8.0	4	4.2	6.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Milford 3,683 71 1.9	71			6.1	6.0	9.0	0.0	9.0	0.0	1.2	9.0	1.9	6.3	4.9	0.8
Millbury 1,791 11 0.6	11 0.6	9.0		2.0	0.8	0.7	0.0	0.0	0.0	0.0	0.0	9.0	0.0	3.1	0.0
Millis 1,157 14 1.2	14			1.8	3.4	1.0	0.0	0.0	3.5	0.0	2.0	0.0	0.0	0.0	1.6
Milton 3,251 23 0.7	23 0.7	0.7		0.4	0.7	1.4	0.4	0.0	0.0	0.7	0.7	6.0	1.8	0.4	1.7
Monson 1,352 18 1.3	18			1.0	0.0	0.0	0.0	1.5	0.0	1.6	0.0	8.0	2.8	2.2	0.0
Nahant 181 0 0.0	0.0 0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Nantucket 1,054 19 1.8	19			1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.7	5.1	9.3	0.0
Natick 4,068 19 0.5	19			0.0	0.0	0.5	0.3	0.0	0.0	9.0	0.0	1.7	9.0	0.7	1.9
Needham 4,262 9 0.2	6			0.3	0.0	0.0	0.3	9.0	0.0	0.0	0.0	0.0	0.3	6.0	0.3
New Bedford 12,896 730 5.7	730			13.8	5.8	6.3	3.1	1.7	1.3	3.1	1.8	16.4	1.0	10.0	1.2
Newburyport 2,165 16 0.7	16 0.7	0.7		3.6	0.0	1:1	1.8	0.0	9.0	0.0	0.0	1.0	0.0	1.1	0.0
Newton 10,431 39 0.4	39			0.5	0.2	0.2	0.0	0.0	0.0	0.2	0.1	0.4	0.4	0.2	2.0
Norfolk 931 4 0.4	4 0.4	0.4		0.7	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
107 5.7	107 5.7	5.7		4.3	2.9	2.8	2.5	1.3	2.3	12.9	0.9	14.4	2.3	0.6	2.7
Northampton 2,718 23 0.8	23			1.9	0.5	0.5	1.5	0.4	0.4	0.0	0.8	1.2	1.3	0.4	1.4
North Andover 3,995 17 0.4	17			0.3	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.3	2.5	1.1	1.2
North Attleborough 4,189 66 1.6	99			3.0	1.6	0.5	0.0	0.0	0.3	1.0	0.5	3.9	4.7	4.1	0.8
Northborough 1,707 3 0.2	3			1.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Northbridge 2,238 30 1.3	30			4.	0.5	0.0	0.5	0.0	0.0	1.5	1.0	8.9	2.4	0.7	0.7
North Brookfield 732 26 3.6	26			9.9	0.0	1.5	0.0	1.5	0.0	7.4	5.9	7.3	4.9	7.8	0.0
North Reading 2,392 18 0.8	18			4.2	1.2	0.5	0.0	0.0	0.5	0.0	1.0	9.0	0.0	0.7	0.0
89 3.1 1	89 3.1 1	3.1	1	3.9	4.7	0.4	0.7	0.8	0.0	0.4	0.4	6.9	5.6	4.9	0.7
Norwell 1,872 4 0.2	4 0.2	0.2		0.0	0.0	9.0	0.0	0.0	0.0	9.0	0.0	0.0	0.7	0.0	0.7
Norwood 3,375 42 1.2	42 1.2	1.2		3.5	0.4	0.7	0.0	0.7	0.0	0.0	9.0	2.6	2.7	2.5	1.2
Oak Bluffs 375 0 0.0	0			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Orange 622 10 1.6	10			4.6	1.1	2.1	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Orleans 191 1 0.5	1			3.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Oxford 2,017 64 3.2	64			2.5	0.0	0.0	9.0	9.0	2.2	6.4	4.5	11.5	4.0	4.3	1.3
Palmer 1,894 52 2.7	52			7.2	0.0	0.0	0.0	0.8	1.3	1.1	6.9	7.4	6.3	1.5	3.5

* Data suppressed due to low enrollment by grade level ** Data misreported

rade 12 Rate	1.9	0.0	0.0	0.0	1.6	0.0	2.8	0.0	0.0	=	1.4	0.4	1.5	0.0	0.0	9.0	7.9	0.0	2.2	0.7	1.5	0.0	1.9	2.4	1:1	0.0	0.0	1.8	0.0	0.0	3.4	0.0	0.0
Ö	L		0		~		7		3		0	_	7		0		3		10		3		6	,	0		0		0	5	2		0
Grade 11 Rate	1.1	0.0	0.0	0.0	1.8	0.0	2.7	0.0	4.3	5.0	5.0	2.4	11.7	0.0	0.0	2.0	1.3	0.0	4.5	1.7	1.3	0.0	0.0	9.0	0.0	0.0	0.0	1.5	0.0	3.6	3.6	0.0	0.0
Grade 10 Rate	1.2	0.0	0.0	0.0	3.2	0.0	3.2	0.0	0.0	5.2	7.0	0.3	11.1	0.0	0.0	1.4	0.0	0.0	5.9	0.7	0.0	0.0	0.5	0.0	0.0	0.0	0.0	2.9	0.0	4.7	12.3	0.0	0.0
Grade 9 Rate	1.3	0.0	0.0	0.0	12.7	0.0	10.0	0.0	0.0	11.2	14.8	0.4	17.7	0.0	0.0	1.2	0.0	0.0	16.1	1.5	0.0	0.0	0.5	0.5	0.4	0.0	0.0	1.7	0.0	18.0	24.6	0.0	0.0
Grade 8 Rate	0.2	0.0	0.0	0.0	8.0	0.0	0.4	0.0	0.0	0.7	7.3	0.0	1:1	0.0	0.0	0.0	0.0	0.0	8.0	0.3	2.8	0.0	1.8	0.0	0.0	0.0	1:1	0.0	0.0	0.0	2.5	0.0	0.0
Grade 7 C	0.2	0.0	0.0	0.0	2.5	0.0	1.2	0.0	0.0	0.7	5.8	0.0	3.4	0.0	0.0	1.3	1.0	0.0	8.0	0.0	1.8	0.0	8.0	1.7	0.0	0.0	0.0	0.5	0.0	0.4	4.8	0.0	0.0
Grade 6 C	8.0	0.0	0.0	0.0	1.0	0.0	0.3	0.0	0.0	0.3	9.0	0.3	9.0	0.0	0.0	0.5	1.0	*	0.3	0.0	2.5	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	3.7	0.0	0.0
Grade 5 G Rate	0.2	0.0	0.0	0.0	8.0	0.0	0.1	0.0	0.0	0.0	1.3	0.0	1.2	0.0	0.0	0.0	1.3	0.0	0.2	0.3	0.4	*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	1.2	0.0
Grade 4 G	9.0	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	6.0	0.3	0.0	2.2	0.0	0.0	6.0	3.4	*	9.0	0.0	0.0	0.0	0.0	0.0	4.0	0.0	0.0	9.0	0.0	0.0	2.8	0.0	9.0
Grade 3 G	1.1	0.0	0.4	0.0	1.2	0.0	1.3	0.0	0.0	1.6	0.0	0.0	2.0	0.0	0.0	0.5	4.4	0.0	1.0	6.0	1.1	*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.9	0.0	0.0
Grade 2 G	8.0	0.0	0.4	0.0	0.2	3.9	1.2	0.0	0.0	2.7	1.8	1.7	2.4	0.0	1.4	2.3	11.1	*	1.5	1.7	2.0	0.0	0.4	0.0	1.1	0.0	2.5	0.2	0.0	1.0	2.9	0.0	0.0
Grade 1 C	3.0	0.0	0.7	0.0	2.2	5.0	5.2	5.9	0.0	5.3	5.0	1.4	11.4	0.0	2.3	7.6	2.3	0.0	1.9	3.2	3.4	0.0	3.6	9.0	0.4	0.0	3.6	9.0	0.0	3.3	9.1	0.0	0.5
Total C Retention Rate	1.0	0.0	0.3	0.0	2.5	1.4	2.5	6.0	0.4	3.1	4.3	9.0	5.7	0.0	0.7	1.5	2.6	0.0	3.0	6.0	1.4	0.0	6.0	0.5	0.3	0.0	8.0	0.7	0.0	3.4	7.4	0.2	0.1
	61	0	4	0	150	6	200	2	1	253	151	23	292	0	3	37	24	0	133	34	43	0	25	10	6	0	S	37	0	06	396	_	2
Total Total Enrolled Retained	5,959	105	1,581	96	5,928	640	7,951	225	234	8,097	3,518	3,895	5,159	176	455	2,476	939	36	4,380	3,817	3,022	35	2,839	2,150	3,246	346	109	5,004	129	2,647	4,950	448	1,412
District Name	Peabody	Pelham	Pembroke	Petersham	Pittsfield	Plainville	Plymouth	Plympton	Provincetown	Quincy	Randolph	Reading	Revere	Richmond	Rochester	Rockland	Rockport	Rowe	Salem	Sandwich	Saugus	Savoy	Scituate	Seekonk	Sharon	Sherborn	Shirley	Shrewsbury	Shutesbury	Somerset	Somerville	Southampton	Southborough
District Code	0229	0230	0231	0234	0236	0238	0239	0240	0242	0243	0244	0246	0248	0249	0220	0251	0252	0253	0258	0261	0262	0263	0264	0265	9970	0269	0270	0271	0272	0273	0274	0275	0276

^{*} Data suppressed due to low enrollment by grade level ** Data misreported

Grade 12 Rate	1.6	9.0	5.4	0.5	5.3	0.0	0.0		0.0	0.0	0.0	0.3	0.5	0.0	0.0	0.0	0.0	2.4	0.0	0.0	1.4	3.0	0.0	9.0	2.5	1.0	3.3	0.0	0.0	6.0	0.0	0.0	2.4
Grade 11 G Rate	0.9	9.0	4.8	2.4	5.6	0.0	0.0		1.9	1.2	0.7	5.1	4.8	0.0	0.0	0.0	0.0	0.7	2.1	0.0	8.0	2.9	4.7	0.6	1.7	0.5	5.7	0.4	0.0	0.0	1.2	0.0	5.3
Grade 10 G	8.9	0.0	14.9	3.4	6.3	0.0	0.0		0.0	1.5	4.9	8.0	3.2	0.0	0.0	0.0	0.0	0.0	6.2	0.0	2.0	0.5	8.8	7.1	1.9	0.0	10.2	0.3	0.0	0.0	1.2	1.8	1.2
Grade 9 G	12.4	1.2	27.9	2.0	3.5	0.0	0.0		6.0	1.9	2.3	10.7	10.8	0.0	0.0	0.0	0.0	0.0	8.0	0.0	3.8	0.3	19.3	14.8	2.9	0.0	11.4	0.3	0.0	1.5	0.0	0.0	3.2
Grade 8 C	3.0	0.0	3.9	0.0	0.0	0.0	0.0		0.0	0.0	1:1	0.5	1.9	0.0	0.0	0.0	0.5	0.0	6.4	0.0	0.3	1.4	1.7	1.8	2.3	0.0	8.1	0.0	0.0	0.0	1.0	0.0	1.1
Grade 7 C	5.0	0.0	4.5	0.0	11	0.0	0.0		0.0	0.0	9.0	0.4	1.5	0.0	0.0	0.0	1.8	0.5	0.3	0.0	0.0	1.6	0.0	5.6	9.0	0.0	3.3	0.0	0.0	1.8	0.0	2.1	0.4
Grade 6 C	3.7	0.0	2.3	0.4	6.0	0.0	0.0	_	0.0	0.0	0.0	0.4	0.3	0.0	0.0	0.0	9.0	0.0	1.2	0.0	0.0	0.3	2.7	4.5	0.0	0.0	0.0	0.3	0.0	9.0	0.0	0.0	0.4
Grade 5 C	6.0	0.0	8.0	0.0	0.0	0.0	0.0		0.0	0.0	1.2	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.0	4.0	0.7	9.0	0.0	3.1	0.3	0.0	0.3	0.0	0.0	0.2
Grade 4 C	1.0	0.0	1.2	0.0	9.0	0.0	0.3		8.0	0.0	9.0	1.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.0	1.9	0.7	0.0	0.0	0.7	0.3	0.0	0.0	0.0	0.0	1.1
Grade 3 (0.0	0.0	3.3	0.5	3.4	0.0	9.0		0.0	9.0	1.8	0.7	8.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	6.0	0.0	3.8	9.0	0.0	1.6	0.0	0.0	0.4	1.2	1.3	1.3
Grade 2 (1.9	1.2	4.9	6.0	1.6	1.0	8.0		0.0	0.5	4.4	1.3	1.6	3.8	1.0	0.0	9.0	2.7	0.4	0.0	0.0	1.2	1.0	3.3	2.2	0.5	3.4	1.4	0.0	0.7	1.4	0.0	1.8
Grade 1 (Rate	4.5	1.2	9.5	0.0	6.1	2.3	0.0		2.7	9.0	7.1	1.0	4.5	3.1	1.1	0.0	10.3	1.8	1.8	0.0	0.3	2.7	1.1	6.5	9.0	1.8	4.3	1.1	0.0	0.7	1.5	4.0	3.5
Total Retention Rate	3.7	0.4	7.6	6.0	2.6	0.4	0.2		0.5	0.5	2.0	1.9	2.4	0.7	0.3	0.0	1.3	9.0	1.1	0.0	0.7	1.4	4.1	4.7	1.4	0.3	4.6	0.4	0.0	9.0	9.0	8.0	1.8
	84	∞	1,786	23	6	3	9		∞	12	41	143	101	2	2	0	26	12	34	0	24	57	46	150	30	∞	73	15	0	19	9	7	111
Total Total Enrolled Retained	2,280	2,104	23,412	2,655	3,690	671	2,714		1,501	2,214	2,012	7,523	4,296	286	618	82	1,999	1,944	3,142	128	3,353	4,222	1,135	3,205	2,175	2,753	1,601	3,786	122	3,207	1,072	911	6,079
District Name	Southbridge	South Hadley	Springfield	Stoneham	Stoughton	Sturbridge	Sudbury	Sunderland **	Sutton	Swampscott	Swansea	Taunton	Tewksbury	Tisbury	Topsfield	Truro	Tyngsborough	Uxbridge	Wakefield	Wales	Walpole	Waltham	Ware	Wareham	Watertown	Wayland	Webster	Wellesley	Wellfleet	Westborough	West Boylston	West Bridgewater	Westfield
District Code	0277	0278	0281	0284	0285	0287	0288	0289	0500	0291	0292	0293	0295	9670	0298	0300	0301	0304	0305	9080	0307	0308	0309	0310	0314	0315	0316	0317	0318	0321	0322	0323	0325

^{*} Data suppressed due to low enrollment by grade level ** Data misreported

Grade 12 Rate	0.0	0.0	0.0	3.1	1.6	9.0	1.1	0.0	0.0	0.0	2.0	0.9	0.5	1.7	1.6	3.6	0.0	3.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.5	0.0	0.0	6.7	0.0	0.0
Grade 11 G Rate	0.3	0.0	0.0	2.4	4.6	9.0	1.1	0.0	0.0	0.0	1.3	2.0	6.0	0.9	3.0	4.7	0.0	2.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	44.8	0.0	0.0	*	0.0	5.9
Grade 10 G Rate	8.0	0.0	0.0	15.8	9.4	0.0	1.1	0.0	0.0	0.0	2.1	5.6	0.0	8.9	3.9	2.9	0.0	6.0	0.0	3.2	0.0	22.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	31.8	0.0	0.0
Grade 9 G	1.1	0.0	0.0	11.3	19.2	0.0	3.2	0.0	0.0	0.0	0.5	12.1	0.7	11.9	7.3	11.7	0.0	7.1	0.0	4.8	0.0	30.0	0.0	0.0	0.0	1.6	0.0	0.0	0.0	0.0	54.3	0.0	0.0
Grade 8 Rate	0.0	0.0	1.0	0.7	6.0	0.0	5.5	0.0	0.0	0.0	9.0	5.4	0.0	3.0	1.4	3.7	0.0	0.0	0.0	0.0	12.5	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.7	0.0
Grade 7 Rate	0.5	0.0	0.0	3.4	2.9	0.0	5.1	0.0	0.0	0.0	0.3	5.3	0.0	3.7	0.3	4.6	0.0	0.0	0.0	7.2	0.0	*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.9	0.0
Grade 6 Rate	0.2	0.0	0.0	0.0	1.8	0.0	0.0	0.0	0.0	0.0	9.0	9.0	0.0	1:1	0.3	1.0	9.0	0.0	1.0	13.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	3.2	0.0
Grade 5 Rate	0.0	0.0	0.0	2.4	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.3	9.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	10.2	0.0	0.0	0.0	0.0
Grade 4 Rate	0.0	0.0	0.0	0.0	1.1	0.0	1.0	0.0	0.0	0.0	0.3	0.7	0.4	9.0	0.0	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 3 Rate	0.2	0.0	0.0	0.7	3.7	0.0	1.5	0.0	0.0	1.3	0.3	0.0	0.0	2.5	0.3	1.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 2 Rate	1.0	0.0	0.5	2.1	1.6	0.0	3.7	0.0	3.6	0.0	6.0	1.7	1.1	1.3	9.0	2.9	9.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 1 Rate	8.4	0.0	0.0	8.0	7.0	1.3	3.6	0.0	3.7	0.0	1.9	3.7	0.3	2.0	3.6	6.2	1.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Retention Rate	1:1	0.0	0.1	3.6	5.2	0.2	2.3	0.0	1.3	0.2	8.0	3.3	0.3	3.6	1.9	3.8	0.5	3.6	1.0	5.5	6.3	15.6	0.0	0.0	1.4	1.6	0.2	38.3	5.5	0.0	39.1	4.2	1.2
	53	0	3	09	192	S	141	0	2	-	50	54	11	69	80	849	5	16	1	18	4	7	0	0	4	-	2	77	6	0	34	Ξ	3
Total Total Enrolled Retained	4,665	110	2,163	1,686	3,668	2,512	6,111	106	151	438	3,442	1,648	3,233	1,941	4,236	22,262	1,030	444	101	327	49	45	184	78	290	62	196	201	165	180	87	263	248
District Name	Westford	Westhampton	Weston	Westport	West Springfield	Westwood	Weymouth	Whately	Williamsburg	Williamstown	Wilmington	Winchendon	Winchester	Winthrop	Woburn	Worcester	Wrentham	Northampton-Smith	Excel Academy Charter	Acad Of the Pacific Rim	Four Rivers Charter	Academy of Strategic Lear	Framingham Comm CS	Smith Leadership Acad	Benjamin Banneker CS	Roxbury Charter	Barnstable HMCS	Boston Eve Academy HM	Edward Brooke Charter	Cape Cod Lighthouse CS	Champion HMCS	Murdoch Mid Public CS	City On A Hill Charter
District Code	0326	0327	0330	0331	0332	0335	0336	0337	0340	0341	0342	0343	0344	0346	0347	0348	0320	0406	0410	0412	0413	0415	0418	0419	0420	0422	0423	0424	0428	0432	0434	0435	0437

^{*} Data suppressed due to low enrollment by grade level ** Data misreported

^{*} Data suppressed due to low enrollment by grade level

^{**} Data misreported

Grade 12 Rate	0.0	0.0	0.0	1.5	0.0	1.5	1.7	1.5	3.0	0.0	0.0	0.8	0.0	2.6	0.4	2.5	1.1	0.0	0.8	0.4	0.0	2.0	0.0	2.2	0.0	1.2	1.1	::	2.7	0.0	2.6	0.0	0.0
Grade 11 C Rate	0.0	0.0	0.0	2.0	3.9	2.3	3.6	7.4	9.0	0.0	6.5	8.0	0.0	3.9	0.3	4.3	0.0	0.0	5.3	6.0	0.0	0.5	2.5	0.0	0.0	2.4	0.0	6.0	0.0	0.0	3.7	0.3	0.0
Grade 10 G Rate	0.0	0.0	0.0	0.2	7.1	4.7	9.0	6.4	9.0	0.0	5.9	0.7	0.0	4.7	0.0	0.3	0.0	8.0	1.7	4.9	0.0	6.0	0.0	8.0	1.0	9.4	9.0	3.1	0.7	0.0	2.7	0.3	0.0
Grade 9 (1.9	0.0	0.0	0.5	9.5	3.2	1.8	7.5	1.2	1.3	8.9	1.0	0.0	5.8	0.3	1.1	0.4	9.0	4.3	6.5	0.0	1.7	1.0	2.0	0.5	18.3	1.1	8.4	0.7	0.0	2.8	0.0	0.0
Grade 8 Rate	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	3.5	1.2	1.1	1.0	0.0	0.0	0.0	1.0	0.0	0.0	2.5	0.4	0.0	0.4	0.7	2.6	0.4	0.7	0.0	0.0	0.0	0.0	0.2	0.0	0.0
Grade 7 Rate	0.0	0.0	1.5	0.8	0.0	0.0	0.0	0.0	1.0	0.0	3.7	2.1	0.0	1.1	0.0	0.0	0.4	0.0	1.1	1.3	0.0	0.0	0.0	6.0	0.0	0.0	0.0	0.3	1.1	0.0	0.0	0.0	0.0
Grade 6 Rate	0.0	0.0	1.4	0.0	0.0	0.0	0.0	0.0	3.7	0.0	0.5	0.4	0.0	1:1	0.0	0.0	0.0	0.0	1.1	6.0	0.0	0.0	0.0	0.0	0.0	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 5 (Rate	0.0	6.7	0.0	0.0	0.0	0.0	9.0	0.0	0.0	0.0	0.0	0.0	0.0	9.0	0.0	1.8	0.0	0.0	9.0	0.0	2.9	0.0	0.0	0.0	0.0	0.0	9.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 4 C	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.0	0.0	0.0	9.0	0.0	0.0	0.0	0.0	6.0	0.0	0.0	8.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0	1.0
Grade 3 Rate	0.0	0.0	0.0	0.0	0.0	0.0	1.1	1.2	0.0	0.0	0.5	0.2	0.0	0.7	0.0	2.5	8.0	0.0	1.0	0.0	0.0	0.0	0.0	1.0	1.3	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 2 Rate	0.0	0.0	0.0	0.0	0.7	0.0	1.9	2.8	2.7	0.0	1.7	8.0	4.8	1.5	0.0	6.0	6.0	0.0	0.3	0.0	0.0	0.0	0.0	2.0	8.0	1.3	0.0	0.0	0.0	7.1	0.0	0.0	1.1
Grade 1 Rate	0.0	0.0	1.1	0.0	0.7	0.0	4.2	3.7	1.4	0.0	10.0	2.5	10.5	1.3	0.0	0.0	5.6	0.0	1.9	0.0	0.0	0.0	0.0	2.7	2.5	0.0	0.7	1.6	0.0	0.0	0.0	0.0	0.0
Total Retention Rate	9.0	1.3	0.5	8.0	1.8	2.0	1.2	2.5	1.6	0.4	3.1	6.0	2.3	2.1	0.2	1.2	0.7	0.2	1.7	2.5	0.7	9.0	0.7	1.2	9.0	3.6	0.3	1.5	8.0	1:1	1.8	0.1	0.2
	2	-	3	21	30	41	26	20	21	2	64	48	3	44	3	46	22	2	99	43	1	12	5	15	15	42	7	53	7	-	34	2	2
Total Total Enrolled Retained	325	80	685	2,611	1,686	2,041	2,194	2,006	1,343	461	2,053	5,478	131	2,123	1,201	3,817	3,080	1,032	3,821	1,754	141	1,896	707	1,282	2,621	1,167	2,056	3,554	837	94	1,922	1,410	1,143
District Name	Sturgis Charter	Uphams Corner Charter	Atlantis Charter	Acton-Boxborough	Adams-Cheshire	Amherst-Pelham	Ashburnham-Westminster	Athol-Royalston	Berkshire Hills	Berlin-Boylston	Blackstone-Millville	Bridgewater-Raynham	Chesterfield-Goshen	Central Berkshire	Concord-Carlisle	Dennis-Yarmouth	Dighton-Rehoboth	Dover-Sherborn	Dudley-Charlton Reg	Nauset	Farmington River Reg	Freetown-Lakeville	Frontier	Gateway	Groton-Dunstable	Gill-Montague	Hamilton-Wenham	Hampden-Wilbraham	Hampshire	Hawlemont	King Philip	Lincoln-Sudbury	Manchester Essex Region
District Code	0489	0490	0491	0090	0903	9090	0610	0615	0618	0620	0622	0625	0632	0635	0640	0645	090	0655	8590	0990	0662	9990	0290	0672	0673	0674	9290	0890	0683	9890	0690	9690	8690

^{*} Data suppressed due to low enrollment by grade level ** Data misreported

Grade 12 Rate	0.5	0.0	8.0	6.0	2.5	3.8	1:1	0.0	1.4	1.5	9.0	6.0	4.5	0.0	0.0	0.3	1.4	2.7	0.0	1.6	0.5	0.0	1.4	1.2	1.2	1.1	0.0	0.0	0.0	3.9	0.0	1.7	0.7
Grade 11 G Rate	2.6	1.0	1.4	0.0	4.7	0.0	1.0	0.0	0.3	1.3	1.1	1.4	2.0	8.0	3.5	7.9	1.5	9.0	4.3	1.9	0.5	0.0	0.0	0.0	0.4	1.3	0.5	1.0	0.0	0.0	4.1	0.3	4.9
Grade 10 G	2.9	6.0	9.0	0.0	6.1	3.2	0.5	0.0	0.3	6.0	1.7	2.1	0.0	4.1	7.9	0.2	9.9	0.0	8.8	5.4	3.2	0.0	0.0	6.0	0.3	8.0	2.4	0.0	0.0	0.5	2.7	2.2	5.0
Grade 9 G Rate	4.7	1.1	1.2	0.0	10.1	4.9	1.0	0.0	0.0	3.0	1.0	2.0	9.4	7.5	11.9	0.0	4.5	1.8	7.6	2.1	9.3	0.0	0.0	0.0	0.0	3.1	6.4	0.0	0.0	0.0	3.9	6.0	9.0
Grade 8 C	0.0	0.0	0.0	0.0	1.9	9.0	0.4	0.0	0.0	0.3	0.4	1.5	0.0	1.7	3.8	0.0	1.3	1.6	2.1	6.0	9.0	0.0	0.0	8.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 7 C	0.0	0.3	0.0	1.6	0.0	1.5	1.3	0.0	0.0	0.3	0.4	11.9	0.0	1.1	3.3	0.0	3.8	0.0	2.9	0.7	1.1	0.0	0.0	1.7	8.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 6 C	0.0	0.0	0.0	0.0	1.0	0.0	0.4	0.0	0.0	0.0	0.0	0.7	0.0	1.2	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 5 C	0.0	0.0	6.0	0.0	3.2	0.0	2.0	0.0	0.0	0.0	0.0	0.0	1.4	8.0	0.0	0.0	0.0	0.0	0.0	0.0	6.4	4.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 4 C	0.0	0.0	0.0	0.0	2.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.5	0.4	0.0	0.0	1:1	0.0	1.9	0.0	0.0	0.0	0.4	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 3 (0.0	0.0	0.0	0.0	3.2	0.0	0.0	5.6	0.0	0.3	0.0	0.0	0.0	0.4	0.0	0.0	3.2	0.0	3.4	0.0	0.4	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 2 Rate	0.0	0.0	0.5	0.0	5.9	1.5	0.5	0.0	0.0	1.4	0.0	0.4	1.6	1.0	0.0	0.0	0.0	1.6	1.7	0.0	1.7	2.2	0.0	1.1	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 1 Rate	0.0	0.0	8.0	0.0	5.4	6.0	5.0	0.0	0.0	1.6	0.0	3.7	0.0	1.0	0.0	0.0	0.0	2.9	9.8	0.0	1.5	0.0	1:1	2.8	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Retention Rate	2.7	9.0	0.5	0.4	4.0	1.4	Ξ	6.0	0.5	8.0	8.0	2.2	1.6	1.8	5.0	1.5	1.8	1.0	3.3	2.2	1.6	8.0	0.2	8.0	0.5	1.7	6.0	0.2	0.0	1.0	2.9	1.3	2.8
	22	11	Ξ	3	55	20	30	1	9	34	10	69	16	53	36	42	16	11	99	38	51	3	14	10	20	15	7	2	0	7	15	15	41
Total Total Enrolled Retained	804	1,993	2,313	892	1,370	1,469	2,724	111	1,238	4,177	1,223	3,124	970	2,933	718	2,883	885	1,739	2,001	1,761	3,131	360	6,383	1,333	3,952	268	821	608	868	669	526	1,196	1,473
District Name	Marthas Vineyard	Masconomet	Mendon-Upton	Mount Greylock	Mohawk Trail	Narragansett	Nashoba	New Salem-Wendell	Northboro-Southboro	North Middlesex	Old Rochester	Pentucket	Pioneer Valley	Quabbin	Ralph C Mahar	Silver Lake	Southern Berkshire	Southwick-Tolland	Spencer-E Brookfield	Tantasqua	Triton	Up-Island Regional	Wachusett	Quaboag Regional	Whitman-Hanson	Assabet Valley	Blackstone Valley Reg	Blue Hills Voc	Bristol-Plymouth Voc	Cape Cod Region Voc	Franklin County	Greater Fall River	Greater Lawrence RVT
District	0020	0705	0710	0715	0717	0720	0725	0728	0730	0735	0740	0745	0220	0753	0755	0920	0765	9920	1920	0770	0773	0774	0775	0778	0820	0801	0805	9080	0810	0815	0818	0821	0823

^{*} Data suppressed due to low enrollment by grade level ** Data misreported

Grade 12 Rate	0.8	0.0	2.7	2.0	6.0	2.1	6.0	0.8	2.1	0.0	2.3	0.4	0.4	0.0	1.0	0.5	0.0	1.0	0.0	0.0	0.0
Grade 11 Gr Rate	3.6	0.4	1.1	1.0	3.3	4.6	0.0	2.3	1.8	0.0	4.2	2.4	0.3	8.0	8.0	6.0	0.7	1.8	0.0	0.0	0.0
Grade 10 Gra Rate F	5.7	0.2	1.9	3.8	3.1	2.7	6.0	1.6	2.5	0.7	2.5	0.0	9.0	2.0	1.2	6.0	0.0	2.9	0.0	3.4	1.0
Grade 9 Gra Rate R	1.1	9.0	1.5	1.1	2.1	8.4	0.0	3.4	6.0	0.0	5.1	9.0	9.0	3.2	0.0	0.0	0.0	2.6	0.0	2.5	0.0
			0		0				0				0		0		0				0
Grade 8 Rate	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 7 Rate	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 6 Rate	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 5 Rate	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 4 Rate	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 3 Rate	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 2 Rate	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Grade 1 Rate	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Retention Rate	2.9	0.3	1.8	2.0	2.4	3.6	0.4	2.1	1.8	0.2	3.6	8.0	0.5	1.6	0.7	9.0	0.2	2.1	0.0	1.7	0.2
Total Retained	54	9	13	14	28	16	2	25	∞	-	22	10	9	6	7	5	1	30	0	7	1
Total Total Enrolled Retained	1,856	1,893	732	715	1,167	440	495	1,190	442	999	609	1,209	1,180	554	1,029	298	919	1,410	415	407	421
District Name	Greater New Bedford	Greater Lowell Voc Tec	So Middlesex Voc Tech	Minuteman Voc Tech	Montachusett Voc Tech	Northern Berkshire Voc	Nashoba Valley Tech	Northeast Metro Voc	North Shore Reg Voc	Old Colony Reg Voc Tec	Pathfinder Voc Tech	Shawsheen Valley Voc	Southeastern Reg Voc	South Shore Reg Voc Tec	Southern Worcester Cty	Tri County	Upper Cape Cod Voc Tec	Whittier Voc	Bristol County Agr	Essex Agr Tech	Norfolk County Agr
District Code	0825	0828	6880	0830	0832	0851	0852	0853	0854	0855	0980	0871	0872	0873	3 9280	8280	1 6280	0885	0160	0913	0915

^{*} Data suppressed due to low enrollment by grade level ** Data misreported

Enrollment Number and Retention Rate by Race/Ethnicity Appendix B: District Retention by Race/Ethnicity

			ı	ı							ı	ı
District Code		District Name	African American Enrolled	African American Retention Rate	Asian Enrolled	Asian Retention Rate	Hispanic	Hispanic Retention Rate	Native American Enrolled	Native American Retention Rate	White Enrolled	White Retention Rate
0001	Abington		39	%0.0	13	%0.0	32	3.1%	0	*	2,151	%6:0
0002	Acton		13	0.0%	403	0.5%	46	0.0%	1	*	1,697	0.4%
0003	Acushnet		14	14.3%	3	*	0	*	0	*	926	0.8%
0000	Agawam		48	6.3%	50	4.0%	81	7.4%	8	12.5%	3,727	3.0%
2000	Amesbury		37	8.1%	21	0.0%	54	7.4%	∞	0.0%	2,308	2.6%
8000	Amherst		178	2.2%	146	0.0%	156	1.9%	9	0.0%	744	0.1%
6000	Andover		53	1.9%	455	0.0%	133	2.3%	8	%0.0	4,819	0.5%
0010	Arlington		197	0.5%	268	1.1%	100	3.0%	5	*	3,375	0.7%
0014	Ashland		29	1.5%	82	0.0%	29	1.5%	4	*	2,010	0.4%
0016	Attleboro		232	6.5%	321	4.7%	359	3.6%	16	6.3%	5,005	3.2%
0017	Auburn		31	3.2%	50	0.0%	50	%0.0	18	5.6%	2,005	0.5%
0018	Avon		114	1.8%	29	3.4%	16	12.5%	3	*	490	1.2%
0019	Ayer		123	1.6%	53	0.0%	72	2.8%	4	*	927	1.2%
0000	Barnstable		269	10.4%	105	2.9%	292	8.6%	62	3.2%	4,320	3.3%
0023	Bedford		118	2.5%	191	0.0%	41	2.4%	12	%0.0	1,712	0.5%
0024	Belchertown		24	8.3%	29	3.4%	44	11.4%	2	*	2,187	2.1%
0025	Bellingham		13	0.0%	40	0.0%	52	0.0%	9	%0.0	2,409	1.4%
0026	Belmont		164	1.2%	414	0.0%	96	2.1%	7	%0.0	2,714	0.4%
0027	Berkley		2	*	0	*	0	*	4	*	828	%9.0
0028	Berlin		0	*	2	*	3	*	0	*	197	1.0%
0030	Beverly		108	6.5%	49	0.0%	181	2.2%	S	*	3,836	1.9%
0031	Billerica		45	2.2%	125	0.8%	103	1.9%	25	%0.0	5,497	1.5%
0035	Boston		25,823	8.9%	4,887	3.9%	16,608	8.1%	225	8.0%	7,681	5.8%
0036	Bourne		81	2.5%	20	5.0%	43	2.3%	8	%0.0	2,132	2.1%
0037	Boxborough		3	*	06	0.0%	12	%0.0	0	*	428	0.7%
0038	Boxford		3	*	14	0.0%	2	*	0	*	833	1.0%

^{*} Data suppressed due to low enrollment by race/ethnicity
** Data misreported

District Code		District Name	African American Enrolled	African American Retention Rate	Asian Enrolled	Asian Retention Rate	Hispanic Enrolled	Hispanic Retention Rate	Native American Enrolled	Native American Retention Rate	White Enrolled	White Retention Rate
0039	Boylston		4	*	10	0.0%	6	0.0%	1	*	307	1.0%
0040	Braintree		162	1.2%	238	0.8%	88	3.4%	12	%0.0	4,083	1.3%
0041	Brewster		6	0.0%	9	0.0%	9	%0.0	0	*	437	0.9%
0043	Brimfield		3	*	1	*	3	*	0	*	262	%0.0
0044	Brockton		6,910	4.9%	424	3.1%	1,838	5.0%	139	3.6%	5,555	3.3%
0045	Brookfield		2	*	1	*	0	*	1	*	238	%8.0
0046	Brookline		561	%6.0	940	0.5%	343	%9.0	12	%0.0	3,549	0.5%
0048	Burlington		77	0.0%	346	0.3%	39	2.6%	2	*	2,744	0.3%
0049	Cambridge		2,233	3.8%	546	3.5%	827	4.6%	36	%0.0	2,044	1.9%
0020	Canton		202	1.0%	159	%9.0	99	0.0%	6	%0.0	2,310	0.3%
0051	Carlisle		-	*	44	0.0%	11	%0.0	2	*	672	0.0%
0052	Carver		63	0.0%	1	*	5	*	7	%0.0	1,844	1.4%
0055	Chatham		16	18.8%	7	0.0%	12	8.3%	2	*	621	0.8%
9500	Chelmsford		62	3.2%	374	0.5%	52	1.9%	5	*	4,799	1.6%
0057	Chelsea		349	7.4%	212	8.5%	3,565	6.1%	11	0.0%	765	2.6%
0061	Chicopee		229	5.7%	73	0.0%	1,278	2.1%	8	0.0%	5,233	1.8%
0063	Clarksburg		0	*	0	*	0	*	0	*	190	%0.0
0064	Clinton		29	4.7%	15	%0.0	367	3.5%	0	*	1,320	1.6%
9000	Cohasset		44	2.3%	9	16.7%	13	0.0%	1	*	1,266	%0.0
2900	Concord		100	0.0%	1111	0.0%	40	2.5%	10	%0.0	1,469	0.2%
8900	Conway		0	*	1	*	0	*	0	*	123	%8.0
0071	Danvers		18	0.0%	43	2.3%	56	3.6%	7	%0.0	3,240	0.7%
0072	Dartmouth		59	1.7%	06	0.0%	29	3.4%	12	%0.0	3,775	1.0%
0073	Dedham		108	1.9%	64	1.6%	120	2.0%	17	2.9%	2,369	2.2%
0074	Deerfield			*	8	0.0%	15	%0.0	1	*	334	0.9%
2200	Douglas		7	%0.0	3	*	10	0.0%	0	*	1,312	0.2%
8200	Dover		10	0.0%	21	0.0%	4	*	2	*	463	0.0%
6200	Dracut		45	6.7%	129	2.3%	64	9.4%	8	%0.0	3,669	2.7%
0082	Duxbury		13	0.0%	27	0.0%	18	0.0%	4	*	2,915	0.2%

^{*} Data suppressed due to low enrollment by race/ethnicity ** Data misreported

District	t District Name	African American Enrolled	African American Retention Rate	Asian	Asian Retention Rate	Hispanic Enrolled	Hispanic Retention Rate	Native American Enrolled	Native American Retention Rate	White Enrolled	White Retention Rate
0083	East Bridgewater	42	4.8%	7	0.0%	12	%0.0	1	*	2,172	2.3%
0085	Eastham	4	*	2	*	S	*	0	*	177	%9.0
9800	Easthampton	21	0.0%	09	1.7%	51	2.0%	4	*	1,347	3.3%
0087	East Longmeadow	70	2.9%	33	3.0%	22	9.1%	3	*	2,397	2.8%
8800	Easton	76	0.0%	06	2.2%	62	3.2%	4	*	3,235	0.5%
6800	Edgartown	6	11.1%	3	*	8	%0.0	0	*	301	0.0%
0091	Erving	1	*	2	*	0	*	0	*	111	%6.0
0003	Everett	484	1.4%	277	4.3%	728	4.0%	4	*	3,295	2.7%
0094	Fairhaven	37	2.7%	8	0.0%	12	0.0%	S	*	2,021	4.1%
9000	Fall River	862	5.5%	527	5.3%	992	8.5%	09	6.7%	8,064	5.3%
9600	Falmouth	141	3.5%	39	2.6%	88	0.0%	52	0.0%	3,698	0.8%
2600	Fitchburg	353	3.1%	507	4.7%	1,660	6.7%	18	%0.0	2,624	3.9%
8600	Florida	0	*	0	*	0	*	0	*	06	0.0%
6600	Foxborough	62	0.0%	48	0.0%	34	2.9%	1	*	2,444	0.7%
0100	Framingham	559	2.7%	428	0.5%	1,306	2.5%	24	%0.0	4,967	1.2%
0101	Franklin	53	0.0%	119	0.0%	48	0.0%	22	4.5%	4,921	%6.0
0102	Freetown	9	0.0%	4	*	4	*	0	*	396	0.8%
0103	Gardner	64	3.1%	77	1.3%	199	3.5%	17	2.9%	2,586	1.7%
0105	Georgetown	7	0.0%	18	0.0%	21	0.0%	3	*	1,288	0.9%
0107	Gloucester	50	2.0%	38	%0.0	93	10.8%	2	*	3,493	3.2%
0109	Gosnold	0	*	0	*	0	*	0	*	1	*
0110	Grafton	23	0.0%	52	0.0%	44	9.1%	19	10.5%	2,026	%6.0
01111	Granby	11	0.0%	8	0.0%	7	0.0%	0	*	1,020	0.7%
0112	Granville	-	*	2	*	3	*	0	*	197	1.5%
0114	Greenfield	62	1.6%	32	9.4%	143	4.9%	7	%0.0	1,666	2.8%
0117	Hadley	6	0.0%	16	0.0%	21	4.8%	0	*	501	0.8%
0118	Halifax	10	0.0%	4	*	9	0.0%	0	*	588	1.4%
0121	Hancock	-	*	0	*	0	*	0	*	35	0.0%
0122	Hanover	21	4.8%	27	0.0%	6	0.0%	0	*	2,457	0.6%

^{*} Data suppressed due to low enrollment by race/ethnicity ** Data misreported

District Code		District Name	African American Enrolled	African American Retention Rate	Asian Enrolled	Asian Retention Rate	Hispanic Enrolled	Hispanic Retention Rate	Native American Enrolled	Native American Retention Rate	White Enrolled	White Retention Rate
0125	Harvard		13	0.0%	47	4.3%	17	%0.0	0	*	1,089	0.1%
0126	Harwich		29	0.0%	10	10.0%	18	2.6%	2	*	1,318	1.0%
0127	Hatfield		1	*	10	0.0%	4	*	0	*	423	0.7%
0128	Haverhill		226	4.9%	128	%8.0	1,222	4.6%	2	*	5,723	2.5%
0131	Hingham		39	0.0%	62	0.0%	38	0.0%	1	*	3,108	0.6%
0133	Holbrook		108	1.9%	42	2.4%	46	2.2%	3	*	1,078	2.0%
0135	Holland		1	*	2	*	4	*	2	*	174	0.0%
0136	Holliston		34	0.0%	53	0.0%	36	0.0%	2	*	2,680	0.4%
0137	Holyoke		229	7.9%	59	%8.9	4,733	7.9%	2	*	1,469	3.9%
0138	Hopedale		18	0.0%	24	0.0%	17	2.9%	2	*	266	0.4%
0139	Hopkinton		25	0.0%	74	0.0%	23	0.0%	-	*	2,901	0.3%
0141	Hudson		35	0.0%	31	3.2%	75	5.3%	7	%0.0	2,302	1.9%
0142	Hull		12	0.0%	10	0.0%	18	0.0%	10	0.0%	1,104	1.2%
0144	Ipswich		23	4.3%	33	0.0%	26	0.0%	3	*	1,810	0.7%
0145	Kingston		12	0.0%	10	0.0%	4	*	0	*	1,018	0.4%
0146	Lakeville		8	0.0%	2	*	1	*	0	*	578	1.6%
0148	Lanesborough		9	0.0%	7	0.0%	-	*	0	*	235	0.4%
0149	Lawrence		273	4.8%	335	3.6%	9,615	4.5%	12	%0.0	1,057	3.4%
0150	Lee		10	0.0%	13	0.0%	59	5.1%	14	7.1%	400	4.7%
0151	Leicester		30	3.3%	28	0.0%	29	3.4%	9	%0.0	1,635	1.7%
0152	Lenox		3	*	10	0.0%	22	0.0%	0	*	727	0.3%
0153	Leominster		294	4.4%	218	1.4%	1,126	6.4%	14	7.1%	4,030	2.1%
0154	Leverett		5	*	9	0.0%	4	*	3	*	68	0.0%
0155	Lexington		294	1.4%	1,020	0.5%	106	0.0%	4	*	4,289	0.4%
0157	Lincoln		143	0.0%	55	0.0%	71	1.4%	8	0.0%	861	0.1%
0158	Littleton		5	*	27	0.0%	20	2.0%	0	*	1,345	2.5%
0159	Longmeadow		83	3.6%	168	0.0%	26	0.0%	3	*	2,837	0.8%
0160	Lowell		783	2.6%	3,970	4.8%	2,914	6.1%	16	0.0%	5,944	3.8%
0161	Ludlow		32	3.1%	25	0.0%	64	3.1%	3	*	2,711	2.5%

^{*} Data suppressed due to low enrollment by race/ethnicity ** Data misreported

		American	American Retention Rate	Asian Enrolled	Retention Rate	Hispanic Enrolled	Hispanic Retention Rate	American Enrolled	American Retention Rate	White Enrolled	Retention Rate
	Lunenburg	18	%0.0	28	%0.0	32	9.4%	5	*	1,582	%9.0
	Lynn	2,059	2.9%	1,615	5.4%	4,538	5.7%	34	2.9%	5,127	4.5%
	Lynnfield	34	0.0%	58	1.7%	23	4.3%	7	0.0%	1,717	0.5%
0165 M	Malden	946	4.1%	1,064	3.0%	522	4.2%	15	0.0%	2,848	3.3%
0167 M	Mansfield	127	0.0%	75	0.0%	39	0.0%	3	*	4,031	0.2%
0168 M	Marblehead	96	4.2%	38	2.6%	34	2.9%	4	*	2,551	%6.0
M 6910	Marion	15	0.0%	1	*	0	*	0	*	407	1.0%
0170 M	Marlborough	134	3.0%	149	0.7%	1,001	5.2%	18	0.0%	3,011	2.3%
0171 M	Marshfield	23	4.3%	28	0.0%	32	3.1%	10	%0.0	4,033	1.1%
0172 M	Mashpee	101	5.9%	21	0.0%	39	2.6%	129	5.4%	1,694	1.9%
0173 M	Mattapoisett	8	0.0%	2	*	3	*	2	*	433	1.2%
0174 M	Maynard	19	0.0%	19	5.3%	62	1.6%	1	*	1,026	0.7%
0175 M	Medfield	17	0.0%	61	0.0%	15	0.0%	2	*	2,669	0.2%
0176 M	Medford	634	3.8%	244	2.5%	285	4.6%	29	%6.9	3,093	2.7%
M 7710	Medway	29	3.4%	38	0.0%	19	0.0%	3	*	2,527	0.3%
0178 M	Melrose	162	2.5%	77	1.3%	47	%0.0	9	0.0%	2,806	%6.0
0181 M	Methuen	112	5.4%	180	1.1%	1,126	4.7%	28	7.1%	5,113	1.8%
0182 M	Middleborough	81	6.2%	27	0.0%	41	4.9%	4	*	3,166	2.4%
0184 M	Middleton	4	*	11	0.0%	9	16.7%	0	*	298	0.7%
0185 M	Milford	81	4.9%	93	0.0%	317	4.7%	8	%0.0	3,184	1.6%
0186 M	Millbury	30	0.0%	27	3.7%	39	2.6%	3	*	1,692	0.5%
0187 M	Millis	16	0.0%	30	0.0%	11	0.0%	4	*	1,096	1.3%
M 6810	Milton	610	1.8%	123	0.0%	85	2.4%	0	*	2,433	0.4%
M 1610	Monson	17	0.0%	10	0.0%	19	10.5%	0	*	1,306	1.2%
0196 Na	Nahant	1	*	3	*	1	*	0	*	176	%0.0
0197 Na	Nantucket	84	2.4%	10	%0.0	51	%0.0	3	*	906	1.9%
0198 Na	Natick	126	0.0%	196	0.0%	74	1.4%	12	0.0%	3,660	0.5%
0199 Ne	Needham	162	0.0%	233	0.0%	93	0.0%	2	*	3,772	0.2%
0201 Ne	New Bedford	2,106	5.7%	118	1.7%	2,373	8.6%	42	2.4%	8,257	4.9%

* Data suppressed due to low enrollment by race/ethnicity ** Data misreported

District	t District Name	African American Enrolled	African American Retention Rate	Asian Enrolled	Asian Retention Rate	Hispanic Enrolled	Hispanic Retention Rate	Native American Enrolled	Native American Retention Rate	White Enrolled	White Retention Rate
0204	Newburyport	22	4.5%	22	0.0%	22	4.5%	7	0.0%	2,092	0.7%
0207	Newton	572	0.3%	1,215	0.5%	334	0.9%	7	%0.0	8,303	0.4%
0208	Norfolk	10	10.0%	15	0.0%	9	0.0%	5	*	895	0.3%
0209	North Adams	85	4.7%	25	12.0%	69	10.1%	14	7.1%	1,680	5.5%
0210	Northampton	95	0.0%	127	0.0%	303	3.3%	13	0.0%	2,180	%9.0
0211	North Andover	31	0.0%	229	0.0%	97	0.0%	24	0.0%	3,614	0.5%
0212	North Attleborough	19	1.6%	100	1.0%	42	0.0%	5	*	3,981	1.6%
0213	Northborough	19	0.0%	100	%0.0	45	0.0%	9	0.0%	1,537	0.2%
0214	Northbridge	38	0.0%	6	0.0%	73	1.4%	8	0.0%	2,110	1.4%
0215	North Brookfield	12	25.0%	1	*	8	0.0%	9	%0.0	705	3.3%
0217	North Reading	10	10.0%	45	0.0%	15	%0.0	17	5.9%	2,305	0.7%
0218	Norton	47	8.5%	32	0.0%	17	11.8%	4	*	2,734	3.0%
0219	Norwell	17	0.0%	39	0.0%	14	%0.0	0	*	1,802	0.2%
0220	Norwood	229	2.2%	206	0.0%	123	4.9%	3	*	2,814	1.1%
0221	Oak Bluffs	16	0.0%	6	0.0%	39	%0.0	22	0.0%	289	0.0%
0223	Orange	16	6.3%	9	0.0%	17	0.0%	2	*	581	1.5%
0224	Orleans	-	*	2	*	4	*	0	*	184	0.5%
0226	Oxford	41	4.9%	34	0.0%	99	7.6%	9	%0.0	1,870	3.0%
0227	Palmer	20	15.0%	25	0.0%	25	4.0%	5	*	1,819	2.6%
0229	Peabody	92	1.1%	105	0.0%	434	1.6%	9	16.7%	5,322	1.0%
0230	Pelham	_	*	3	*	2	*	0	*	66	0.0%
0231	Pembroke	8	0.0%	28	0.0%	7	0.0%	0	*	1,538	0.3%
0234	Petersham	3	*	1	*	0	*	0	*	92	0.0%
0236	Pittsfield	539	4.3%	106	%6.0	224	1.8%	16	12.5%	5,043	2.4%
0238	Plainville	16	0.0%	19	0.0%	10	10.0%	4	*	591	1.2%
0239	Plymouth	254	5.9%	80	3.8%	149	2.0%	23	8.7%	7,445	2.4%
0240	Plympton	-	*	3	*	1	*	0	*	220	%6.0
0242	Provincetown	15	0.0%	2	*	9	0.0%	2	*	209	0.5%
0243	Quincy	331	3.6%	2,149	2.1%	262	5.0%	34	2.9%	5,321	3.4%

* Data suppressed due to low enrollment by race/ethnicity ** Data misreported

District Code	t District Name	African American Enrolled	African American Retention Rate	Asian	Asian Retention Rate	Hispanic Enrolled	Hispanic Retention Rate	Native American Enrolled	Native American Retention Rate	White Enrolled	White Retention Rate
0244	Randolph	1,484	5.4%	455	2.0%	258	2.0%	111	%0.0	1,310	3.7%
0246	Reading	52	0.0%	131	0.0%	29	0.0%	6	%0.0	3,674	%9.0
0248	Revere	307	5.2%	460	7.6%	1,126	6.4%	17	5.9%	3,249	5.2%
0249	Richmond	0	*	-	*	0	*	0	*	175	0.0%
0250	Rochester	5	*	3	*	1	*	0	*	446	0.7%
0251	Rockland	91	0.0%	43	2.3%	73	2.7%	12	%0.0	2,257	1.5%
0252	Rockport	3	*	8	12.5%	15	0.0%	3	*	910	2.5%
0253	Rowe	0	*	0	*	0	*	0	*	36	0.0%
0258	Salem	212	2.4%	112	0.9%	1,287	4.4%	10	%0.0	2,759	2.5%
0261	Sandwich	22	%0.0	44	4.5%	16	%0.0	9	%0.0	3,729	0.9%
0262	Saugus	49	2.0%	80	1.3%	83	2.4%	5	*	2,805	1.4%
0263	Savoy	0	*	0	*	4	*	0	*	31	0.0%
0264	Scituate	93	1.1%	12	0.0%	21	9.5%	2	*	2,711	%8.0
0265	Seekonk	30	0.0%	26	0.0%	16	0.0%	10	%0.0	2,068	0.5%
0266	Sharon	155	1.3%	221	0.0%	42	7.1%	1	*	2,827	0.1%
0269	Sherborn	3	*	12	0.0%	0	*	0	*	331	0.0%
0270	Shirley	91	0.0%	18	0.0%	16	0.0%	0	*	551	%6.0
0271	Shrewsbury	109	2.8%	519	0.2%	133	%8.0	13	%0.0	4,230	%8.0
0272	Shutesbury	1	*	4	*	2	*	0	*	122	%0.0
0273	Somerset	26	0.0%	28	0.0%	12	8.3%	5	*	2,576	3.5%
0274	Somerville	849	9.4%	375	2.4%	1,476	7.8%	18	5.6%	2,232	7.2%
0275	Southampton	4	*	4	*	3	*	0	*	437	0.2%
0276	Southborough	14	0.0%	89	0.0%	18	0.0%	4	*	1,308	0.2%
0277	Southbridge	61	1.6%	49	6.1%	807	4.0%	0	*	1,363	3.5%
0278	South Hadley	53	0.0%	34	0.0%	87	0.0%	5	*	1,925	0.4%
0281	Springfield	6,731	7.5%	559	4.7%	11,303	8.9%	37	10.8%	4,782	5.2%
0284	Stoneham	38	2.6%	68	0.0%	62	1.6%	0	*	2,466	%6.0
0285	Stoughton	399	2.0%	123	0.8%	87	3.4%	3	*	3,078	2.8%
0287	Sturbridge	12	0.0%	15	%0.0	24	%0.0	14	%0.0	909	0.5%

^{*} Data suppressed due to low enrollment by race/ethnicity ** Data misreported

District		District Name	African American Enrolled	African American Retention Rate	Asian	Asian Retention Rate	Hispanic Enrolled	Hispanic Retention Rate	Native American Enrolled	Native American Retention Rate	White Enrolled	White Refention Rate
0288	Sudbury		75	0.0%	148	0.7%	35	%0.0	1	*	2,455	0.2%
0289	Sunderland **											
0530	Sutton		10	0.0%	12	0.0%	16	0.0%	1	*	1,462	0.5%
0291	Swampscott		47	0.0%	35	0.0%	33	0.0%	4	*	2,095	%9.0
0292	Swansea		24	0.0%	19	0.0%	4	*	3	*	1,962	2.1%
0293	Taunton		518	3.5%	72	2.8%	487	2.9%	12	0.0%	6,434	1.7%
0295	Tewksbury		35	5.7%	93	1.1%	83	4.8%	0	*	4,085	2.3%
0296	Tisbury		23	0.0%	2	*	26	3.8%	10	%0.0	225	0.4%
0298	Topsfield		-	*	15	0.0%	S	*	0	*	597	0.3%
0300	Truro		3	*	1	*	7	%0.0	0	*	71	%0.0
0301	Tyngsborough		5	*	64	0.0%	33	0.0%	0	*	1,897	1.4%
0304	Uxbridge		17	0.0%	13	0.0%	40	2.5%	8	%0.0	1,866	%9.0
0305	Wakefield		44	2.3%	42	0.0%	36	2.8%	_	*	3,019	1.1%
0306	Wales		3	*	2	*	0	*	0	*	123	%0.0
0307	Walpole		29	0.0%	46	2.2%	30	3.3%	2	*	3,208	0.7%
0308	Waltham		420	2.9%	285	0.7%	821	2.2%	4	*	2,692	%6.0
0309	Ware		21	4.8%	12	0.0%	38	7.9%	3	*	1,061	4.0%
0310	Wareham		398	5.0%	24	0.0%	62	4.8%	34	8.8%	2,687	4.6%
0314	Watertown		29	1.5%	130	0.8%	119	1.7%	6	%0.0	1,850	1.4%
0315	Wayland		123	1.6%	238	0.0%	79	0.0%	1	*	2,312	0.3%
0316	Webster		99	3.6%	24	8.3%	137	8.0%	19	15.8%	1,365	4.0%
0317	Wellesley		157	0.0%	234	0.4%	83	1.2%	8	0.0%	3,304	0.4%
0318	Wellfleet		2	*	2	*	1	*	0	*	117	0.0%
0321	Westborough		37	2.7%	333	0.9%	121	%8.0	3	*	2,713	0.5%
0322	West Boylston		3	*	8	0.0%	16	6.3%	2	*	1,043	0.5%
0323	West Bridgewater		21	9.5%	19	0.0%	7	0.0%	1	*	863	%9.0
0325	Westfield		72	4.2%	99	3.1%	468	%0.9	4	*	5,470	1.4%
0326	Westford		18	5.6%	365	1.1%	36	0.0%	7	0.0%	4,239	1.1%
0327	Westhampton		0	*	2	*	1	*	0	*	107	%0.0

* Data suppressed due to low enrollment by race/ethnicity ** Data misreported

District	District Name	African American Enrolled	African American Retention Rate	Asian Enrolled	Asian Retention Rate	Hispanic Enrolled	Hispanic Retention Rate	Native American Enrolled	Native American Retention Rate	White Enrolled	White Retention Rate
0330	Weston	137	%0.0	234	%6.0	39	0.0%	4	*	1,749	0.1%
0331	Westport	11	9.1%	6	0.0%	14	7.1%	2	*	1,650	3.5%
0332	West Springfield	66	6.1%	06	4.4%	400	%8.9	9	16.7%	3,073	2.0%
0335	Westwood	51	0.0%	104	1.0%	24	%0.0	9	%0.0	2,327	0.2%
0336	Weymouth	190	8.4%	157	1.9%	217	3.7%	24	0.0%	5,523	2.1%
0337	Whately	0	*	-	*	0	*	0	*	105	0.0%
0340	Williamsburg	0	*	1	*	0	*	0	*	150	1.3%
0341	Williamstown	18	0.0%	14	7.1%	12	%0.0	-	*	393	%0.0
0342	Wilmington	21	0.0%	88	1.1%	30	3.3%	21	%0.0	3,282	0.8%
0343	Winchendon	31	3.2%	31	6.5%	50	%0.9	1	*	1,535	3.1%
0344	Winchester	35	0.0%	183	0.0%	68	1.1%	1	*	2,925	0.3%
0346	Winthrop	37	8.1%	11	0.0%	73	2.7%	0	*	1,820	3.5%
0347	Woburn	150	4.0%	204	0.5%	267	3.7%	0	*	3,615	1.7%
0348	Worcester	2,724	3.9%	1,794	3.5%	6,837	5.3%	145	4.8%	10,762	2.9%
0350	Wrentham	15	6.7%	10	0.0%	4	*	0	*	1,001	0.4%
0406	Northampton-Smith	9	0.0%	-	*	40	7.5%	3	*	394	3.3%
0410	Excel Academy Charter	2	*	0	*	85	1.2%	0	*	14	%0.0
0412	Academy Of the Pacific Ri	215	%0.9	16	0.0%	22	9.1%	0	*	74	4.1%
0413	Four Rivers Charter	0	*	2	*	0	*	0	*	62	6.5%
0415	Academy of Strategic Lear	0	*	0	*	0	*	0	*	45	15.6%
0418	Framingham Community Char	8	%0.0	7	0.0%	111	0.0%	0	*	158	%0.0
0419	Smith Leadership Academy	63	%0.0	0	*	15	0.0%	0	*	0	*
0420	Benjamin Banneker Charter	256	1.2%	0	*	30	3.3%	2	*	2	*
0422	Roxbury Charter	57	1.8%	0	*	3	*	0	*	2	*
0423	Barnstable HMCS	49	0.0%	8	0.0%	29	0.0%	10	%0.0	865	0.2%
0424	Boston Evening Academy HM	116	43.1%	18	44.4%	54	27.8%	0	*	13	30.8%
0428	Edward Brooke Charter	130	4.6%	1	*	25	12.0%	1	*	8	%0.0
0432	Cape Cod Lighthouse Chart	2	*	-	*	4	*	-	*	172	%0.0
0434	Champion HMCS	43	44.2%	0	*	14	20.0%	0	*	30	26.7%

* Data suppressed due to low enrollment by race/ethnicity ** Data misreported

District	t District Name	African American Enrolled	African American Retention Rate	Asian Enrolled	Asian Retention Rate	Hispanic Enrolled	Hispanic Retention Rate	Native American Enrolled	Native American Retention Rate	White Enrolled	White Retention Rate
0435	Murdoch Middle Public Cha	3	*	9	0.0%	8	0.0%	5	*	241	4.1%
0437	City On A Hill Charter	212	1.4%	4	*	20	%0.0	2	*	10	%0.0
0438	Codman Academy Charter	29	10.4%	2	*	10	0.0%	0	*	2	*
0439	Conservatory Lab Charter	50	%0.0	4	*	22	4.5%	0	*	28	3.6%
0440	Community Day Charter	10	0.0%	2	*	219	1.4%	0	*	33	3.0%
0441	Sabis International Chart	438	4.3%	28	3.6%	296	4.1%	0	*	484	2.5%
0442	Frederick Douglass Charte	260	1.5%	0	*	9	0.0%	0	*	2	*
0444	Neighborhood House Charte	105	5.7%	8	0.0%	15	0.0%	2	*	46	%0.0
0445	Abby Kelley Foster Region	101	0.0%	33	3.0%	110	3.6%	0	*	529	1.7%
0446	Foxboro Regional Charter	24	4.2%	63	0.0%	12	0.0%	0	*	681	1.6%
0447	Benjamin Franklin Classic	4	*	11	%0.0	S	*	0	*	317	0.0%
0449	So.Boston Harbor Academy	45	0.0%	5	*	13	%0.0	1	*	282	4.3%
0450	Hilltown Cooperative Char	2	*	0	*	3	*	-	*	128	0.0%
0451	Robert M. Hughes Academy **										
0452	Health Careers Academy HM	130	2.3%	8	0.0%	31	0.0%	4	*	6	%0.0
0454	Lawrence Family Developme	1	*	2	*	444	1.4%	1	*	0	*
0456	Lowell Community Charter	42	0.0%	117	%6.0	196	1.5%	5	*	69	4.3%
0458	Lowell Middlesex Academy	2	*	22	9.1%	21	19.0%	0	*	63	27.0%
0464	Marblehead Community Char	3	*	2	*	3	*	0	*	169	%0.0
0466	Martha's Vineyard Charter	11	9.1%	1	*	0	*	1	*	128	0.8%
0468	Ma Academy for Math and S	1	*	19	0.0%	1	*	0	*	81	0.0%
0469	Media and Technology Char	113	8.8%	11	0.0%	37	2.7%	0	*	6	%0.0
0470	Mystic Valley Regional Ch	117	2.6%	79	%0.0	43	%0.0	7	0.0%	641	%9.0
0471	New Leadership HMCS **										
0472	New Bedford Global HMCS	59	0.0%	S	*	24	0.0%	0	*	149	2.7%
0474	North Central Charter Ess **								*		
0478	Francis W. Parker Charter	2	*	10	%0.0	2	*	-	*	341	1.2%
0479	Pioneer Valley Performing	11	0.0%	2	*	13	0.0%	2	*	301	%0.9
0481	Boston Renaissance Charte	950	0.7%	23	0.0%	133	0.0%	4	*	27	%0.0

^{*} Data suppressed due to low enrollment by race/ethnicity ** Data misreported

District Code	District Name	African American Enrolled	African American Retention Rate	Asian Enrolled	Asian Retention Rate	Hispanic Enrolled	Hispanic Retention Rate	Native American Enrolled	Native American Retention Rate	White	White Retention Rate
0482	River Valley Charter	1	*	7	0.0%	2	*	0	*	245	0.8%
0483	Rising Tide Charter	∞	0.0%	0	*	3	*	5	*	215	2.8%
0484	Roxbury Preparatory Chart	142	3.5%	0	*	36	0.0%	1	*	0	*
0486	Seven Hills Charter	148	3.4%	5	*	203	2.0%	4	*	215	%6.0
0487	Prospect Hill Academy Cha	301	2.3%	37	2.7%	129	1.6%	2	*	199	1.5%
0488	South Shore Charter	32	3.1%	9	0.0%	5	*	3	*	286	2.4%
0489	Sturgis Charter	6	0.0%	3	*	1	*	2	*	310	%9.0
0490	Uphams Corner Charter	64	1.6%	3	*	8	0.0%	0	*	5	*
0491	Atlantis Charter	38	0.0%	6	0.0%	24	0.0%	5	*	513	%9.0
0090	Acton-Boxborough	32	0.0%	339	0.6%	40	%0.0	4	*	2,196	0.8%
0603	Adams-Cheshire	30	0.0%	13	0.0%	22	0.0%	10	%0.0	1,611	1.9%
9090	Amherst-Pelham	206	3.4%	193	2.1%	145	6.2%	19	5.3%	1,478	1.4%
0190	Ashburnham-Westminster	26	3.8%	28	0.0%	31	9.7%	2	*	2,107	1.0%
0615	Athol-Royalston	30	0.0%	17	%0.0	71	4.2%	8	%0.0	1,880	2.5%
0618	Berkshire Hills	24	8.3%	25	0.0%	34	0.0%	1	*	1,259	1.5%
0620	Berlin-Boylston	3	*	4	*	2	*	9	%0.0	446	0.4%
0622	Blackstone-Millville	21	0.0%	26	0.0%	29	%6.9	0	*	1,977	3.1%
0625	Bridgewater-Raynham	136	0.7%	89	1.5%	54	1.9%	16	0.0%	5,204	0.9%
0632	Chesterfield-Goshen	0	*	1	*	4	*	0	*	126	2.4%
0635	Central Berkshire	25	0.0%	24	0.0%	11	9.1%	3	*	2,060	2.1%
0640	Concord-Carlisle	70	0.0%	30	0.0%	21	0.0%	0	*	1,080	0.3%
0645	Dennis-Yarmouth	185	1.6%	51	0.0%	122	3.3%	36	%0.0	3,423	1.1%
0690	Dighton-Rehoboth	22	0.0%	31	0.0%	24	0.0%	5	*	2,998	0.7%
0655	Dover-Sherborn	19	0.0%	25	0.0%	10	%0.0	3	*	975	0.2%
8590	Dudley-Charlton Reg	11	9.1%	5	*	31	9.7%	1	*	3,773	1.6%
0990	Nauset	15	0.0%	19	0.0%	26	%0.0	5	*	1,689	2.5%
0662	Farmington River Reg	3	*	2	*	2	*	3	*	131	0.8%
9990	Freetown-Lakeville	21	0.0%	4	*	8	12.5%	2	*	1,861	%9.0
0490	Frontier	11	0.0%	17	0.0%	10	10.0%	1	*	899	0.6%

^{*} Data suppressed due to low enrollment by race/ethnicity ** Data misreported

District Code	t District Name	African American Enrolled	African American Refention Rate	Asian	Asian Retention Rate	Hispanic Enrolled	Hispanic Retention Rate	Native American Enrolled	Native American Retention Rate	White Enrolled	White Retention Rate
0672	Gateway	5	*	2	*	16	6.3%	9	0.0%	1,253	1.1%
0673	Groton-Dunstable	12	0.0%	89	0.0%	13	0.0%	2	*	2,526	%9.0
0674	Gill-Montague	22	4.5%	13	0.0%	09	8.3%	8	25.0%	1,064	3.2%
0675	Hamilton-Wenham	15	6.7%	54	1.9%	15	%0.0	3	*	1,969	0.3%
0890	Hampden-Wilbraham	77	2.6%	99	3.0%	40	2.5%	3	*	3,368	1.4%
0683	Hampshire	2	*	1	*	9	0.0%	1	*	827	0.8%
9890	Hawlemont	3	*	1	*	_	*	2	*	87	0.0%
0690	King Philip	17	0.0%	34	0.0%	10	0.0%	0	*	1,861	1.8%
9690	Lincoln-Sudbury	92	0.0%	71	0.0%	14	0.0%	0	*	1,233	0.2%
8690	Manchester Essex Regional	7	0.0%	7	0.0%	0	*	0	*	1,129	0.2%
0200	Marthas Vineyard	18	0.0%	6	0.0%	09	10.0%	29	0.0%	889	2.3%
0705	Masconomet	11	0.0%	15	0.0%	18	0.0%	1	*	1,948	%9.0
0710	Mendon-Upton	8	12.5%	19	0.0%	15	0.0%	15	%0.0	2,256	0.4%
0715	Mount Greylock	15	0.0%	22	0.0%	19	0.0%	1	*	711	0.4%
0717	Mohawk Trail	19	5.3%	6	%0.0	12	8.3%	8	12.5%	1,322	3.9%
0720	Narragansett	17	0.0%	8	0.0%	6	0.0%	2	*	1,433	1.4%
0725	Nashoba	34	0.0%	42	0.0%	74	0.0%	1	*	2,573	1.2%
0728	New Salem-Wendell	2	*	4	*	4	*	0	*	101	1.0%
0730	Northboro-Southboro	12	8.3%	92	0.0%	20	0.0%	4	*	1,126	0.4%
0735	North Middlesex	25	0.0%	32	3.1%	30	0.0%	1	*	4,089	0.8%
0740	Old Rochester	29	%0.0	8	%0.0	18	%0.0	-	*	1,167	0.9%
0745	Pentucket	19	5.3%	23	0.0%	25	8.0%	0	*	3,057	2.2%
0220	Pioneer Valley	9	%0.0	9	%0.0	13	7.7%	4	*	941	1.6%
0753	Quabbin	40	7.5%	23	%0.0	48	10.4%	6	%0.0	2,813	1.6%
0755	Ralph C Mahar	19	0.0%	14	0.0%	19	15.8%	5	*	199	4.8%
0920	Silver Lake	26	0.0%	17	5.9%	9	0.0%	0	*	2,834	1.4%
0765	Southern Berkshire	19	0.0%	7	0.0%	6	11.1%	-	*	849	1.8%
9920	Southwick-Tolland	23	0.0%	111	0.0%	12	0.0%	1	*	1,692	1.0%
1910	Spencer-E Brookfield	22	4.5%	∞	%0.0	43	7.0%	13	%0.0	1,915	3.2%

^{*} Data suppressed due to low enrollment by race/ethnicity ** Data misreported

District Code	District Name	African American Enrolled	African American Refention Rate	Asian Enrolled	Asian Retention Rate	Hispanic Enrolled	Hispanic Retention Rate	Native American Enrolled	Native American Retention Rate	White Enrolled	White Retention Rate
0770	Tantasqua	10	0.0%	12	8.3%	31	3.2%	18	%0.0	1,690	2.1%
0773	Triton	26	0.0%	21	0.0%	32	0.0%	24	0.0%	3,028	1.7%
0774	Up-Island Regional	7	0.0%	8	%0.0	5	*	19	%0.0	321	0.9%
0775	Wachusett	77	0.0%	76	%0.0	92	1.3%	14	0.0%	6,119	0.2%
0778	Quaboag Regional	7	0.0%	10	0.0%	18	0.0%	4	*	1,294	%8.0
0840	Whitman-Hanson	87	2.3%	12	0.0%	99	0.0%	5	*	3,792	0.5%
0801	Assabet Valley	14	14.3%	11	9.1%	06	1.1%	2	*	780	1.4%
0805	Blackstone Valley Reg	7	0.0%	9	0.0%	22	0.0%	9	%0.0	780	0.9%
9080	Blue Hills Voc	82	0.0%	6	0.0%	28	0.0%	4	*	989	0.3%
0810	Bristol-Plymouth Voc Tech	20	%0.0	4	*	25	0.0%	7	%0.0	842	0.0%
0815	Cape Cod Region Voc Tech	38	0.0%	3	*	30	0.0%	8	%0.0	620	1.1%
0818	Franklin County	3	*	7	0.0%	6	%0.0	3	*	504	2.8%
0821	Greater Fall River	16	0.0%	18	0.0%	24	4.2%	2	*	1,136	1.2%
0823	Greater Lawrence RVT	13	7.7%	17	0.0%	1,124	3.1%	0	*	319	1.6%
0825	Greater New Bedford	152	2.6%	10	10.0%	151	3.3%	10	10.0%	1,533	2.8%
0828	Greater Lowell Voc Tec	49	2.0%	233	0.0%	428	%0.0	9	%0.0	1,177	0.4%
0829	So Middlesex Voc Tech Reg	41	0.0%	4	*	180	1.1%	0	*	207	2.2%
0830	Minuteman Voc Tech	96	3.1%	17	0.0%	32	0.0%	2	*	268	1.9%
0832	Montachusett Voc Tech Reg	20	0.0%	25	0.0%	133	4.5%	3	*	986	2.2%
0851	Northern Berkshire Voc	3	*	0	*	4	*	2	*	431	3.5%
0852	Nashoba Valley Tech	7	0.0%	4	*	23	0.0%	1	*	460	0.2%
0853	Northeast Metro Voc	31	0.0%	21	0.0%	292	2.1%	5	*	841	2.3%
0854	North Shore Reg Voc	9	16.7%	5	*	32	0.0%	1	*	398	1.8%
0855	Old Colony Reg Voc Tech	3	*	-	*	8	%0.0	2	*	546	0.2%
0980	Pathfinder Voc Tech	4	*	1	*	10	0.0%	2	*	592	3.7%
0871	Shawsheen Valley Voc Tech	=	%0.0	8	0.0%	11	%0.0	0	*	1,179	0.8%
0872	Southeastern Reg Voc Tech	250	0.8%	5	*	80	0.0%	9	0.0%	839	0.5%
0873	South Shore Reg Voc Tech	∞	%0.0	2	*	13	%0.0	1	*	530	1.7%
9280	Southern Worcester Cty VT	5	*	2	*	75	1.3%	3	*	944	%9.0

^{*} Data suppressed due to low enrollment by race/ethnicity ** Data misreported

District Code	bistrict Name	African American Enrolled	African American Retention Rate	Asian	Asian Retention	Hispanic Enrolled	Hispanic Retention Rate	Native American Enrolled	Native American Retention Rate	White Enrolled	White Retention Rate
8280	Tri County	18	0.0%	2	*	11	0.0%	0	*	836	0.6%
6280	Upper Cape Cod Voc Tech	19	0.0%	4	*	20	0.0%	4	*	269	0.2%
0885	Whittier Voc	38	5.3%	11	0.0%	240	2.5%	6	11.1%		1.9%
0160	Bristol County Agr	3	*	0	*	9	0.0%	3	*	403	0.0%
0913	Essex Agr Tech	9	0.0%	3	*	40	0.0%	4	*	354	2.0%
0915	Norfolk County Agr	6	0.0%	1	*	7	%0.0	5	*	399	0.3%

^{*} Data suppressed due to low enrollment by race/ethnicity ** Data misreported