

## Student outcomes 2009:

### Data dictionary

NCVER

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# Data elements

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# Accessibility/Remoteness Index Australia (ARIA)

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---

Current name: aria

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## Purpose

To classify respondents on the basis of region.

---

## Survey

2009 Student Outcomes Survey

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## Questionnaire

2009

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009	National VET Provider Collection			National VET Provider Collection

### Population

All respondents

---

## Question number:

2009 Survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009	National VET Provider Collection			National VET Provider Collection

### Source

National Key Centre for Social Applications of Geographical Information Systems (GISCA,  
University of Adelaide).

---

## Values

Name: aria    Label: ABS\_remoteness\_region

VALUE	LABEL
1	Major cities of Australia
2	Inner regional Australia
3	Outer regional Australia
4	Remote Australia
5	Very remote Australia
6	Unknown

### Additional output items

Name: aria\_d1    Label: ABS\_remoteness\_region (summary)

VALUE	LABEL	DERIVED FROM
1	Remote / very remote	4,5
2	Major cities / Inner regional / Outer regional	1,2,3

10	Unknown	6
999	Not stated	Missing

---

## History

- 2006 - 2009 – no change to question
- 2005 – ARIA introduced for the first time
- 1999-2004 – RRMA classification used

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## Notes

### For publications or data requests

- Remote and Very remote are grouped together because of small sample sizes.

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## Achieved main reason

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---

Current name: q10

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### Purpose

To find out if respondents achieve their main reason for undertaking the training.

---

### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents not still enrolled in training shown on the front of the form

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		10		8

#### Question

Did the training help you to achieve your **main** reason?

1 Yes

2 No

3 Partly

4 Don't know yet

#### Source

Based on ABS VET Graduate Destination Survey 1995

---

### Values

Name: Q10 Label: Q10. Achieved main reason

VALUE	LABEL
1	Yes
2	No
3	Partly
4	Don't know yet
999	Not stated

## Additional output items

Name: q10d1 Label: Q10D1. Achieved main reason (summary)

VALUE	LABEL	DERIVED FROM:
1	Wholly or partly	1,3
2	No	2
3	Don't know yet	4
999	Not stated	999

## History

- 2005 - 2009 – no change to question
- 2004 – differences between questionnaires
- 2003, 2002, 2000 – change in wording of the question

### 2004 Population

Questionnaire A: All respondents not still enrolled in training shown on the front of the form

Questionnaire B: All respondents

### 2004 Question

Did the training help you to achieve your **main** reason?

1 Yes

2 No

3 Partly

4 Don't know yet (questionnaire A), 4 Don't know yet/not finished yet (questionnaire B)

### 2003 Questions

Graduates: Did your training help you to achieve your **main** reason for doing the training (as reported in 31)?

Module Completers: Did your training help you to achieve your **main** reason (as reported in 38)?

ACE: Did your training help you to achieve your **main** reason (as reported in x)?

### 2002 Question

Did your training help you to achieve your **main** reason (as reported in 31/38)?

### 2000 Question

Same as graduates question for 2003.

## Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE / Private Provider	ACE	TAFE	Non-TAFE / Private Provider	ACE
2009	10		8	10		8
2008	12		8	12		8
2007	12		8	12		8
2006	11		8	11		8
2005	11		8	11		8
2004 – A	29	-	-	29	-	-
2004 – B	12	-	-	12	-	-
2003 – generic	32	32	6	39	39	11

2003 – WA	31			38		
2003 –Vic	32			39		
2002	32	32		39	39	
2001	31	31		38	38	
2000	31	31		38	38	
1999	32	32		38	38	

Additional output items

2004

Name: q29d1 Label: Q29D1. Achieved main reason (summary)

VALUE	LABEL	DERIVED FROM:
1	Wholly or partly	1,3
2	No	2
3	Don't know yet	4
999	Not stated	999

2000 - 2003

Name: q3\*@1 Label: Q3\*@1. Achieved main reason (summary)

VALUE	LABEL	DERIVED FROM:
1	Wholly or partly	1,3
2	No	2
3	Don't know yet	4
999	Not stated	999

---

**Notes**

For publications or data requests

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## Age/Date of birth

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Current name: age

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### Purpose

To collect information on age.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009

Question not asked in 2008, data from National VET Provider Collection

#### Population

All respondents

---

### Question number:

2009

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		-		-

#### Question

N/A

#### Source

National VET Provider Collection

---

### Values

Name: age Label: Age in Years at end of May

VALUE	LABEL
1	0001
..	..
99	0099
999	Not stated

#### Additional output items

Name: aged1 Label: Age in 5-yearly groups at end of May

VALUE	LABEL	DERIVED FROM:
1	15-19	15-19
2	20-24	20-24
3	25-29	25-29
4	30-34	30-34
5	35-39	35-39
6	40-44	40-44
7	45-49	45-49
8	50-54	50-54

9	55-59	55-59
10	60-64	60-64
11	65+	65-99
99	Not stated	999

**Name: aged2 Label: Age (Summary)**

VALUE	LABEL	DERIVED FROM:
1	15-24	15-24
2	25-44	25-44
3	45+	45-99
999	Not stated	999

## History

- 2005 - 2009 – Question not asked, data from collection used
- 2004 - Question not asked in 2004, data from collection used
- 2000-2003 – Blank questions in the TAFE questionnaires, asked in non-TAFE.
- 1999 – Date of birth asked in all questionnaires

### 2000-2003 TAFE

Question numbers from the blank questions were assigned to AVETMISS data.

### Question – 1999, 2000-2003 Non-TAFE

What is your date of birth? *day month year*

## Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	-	-	-	-	-	-
2008	-	-	-	-	-	-
2007	-	-	-	-	-	-
2006	-	-	-	-	-	-
2005	-	-	-	-	-	-
2004 – A	-	-	-	-	-	-
2004 – B	-	-	-	-	-	-
2003 – generic	3(blank)	3	-	4(blank)	4	-
2003 – WA	3(blank)			4(blank)		
2003 –Vic	3(blank)			4(blank)		
2002	3(blank)	3		4(blank)	4	
2001	3(blank)	3		4(blank)	4	
2000	3(blank)	3		4(blank)	4	
1999	3	3		4	4	

## Additional output items

2004

**Name: aged1 Label: Age in Years at 28 May 2004**

Values and labels same as 2005.

2000-2003

**Name: q3@1 Label: Q3@1. Age at 30 May 2003 (summary)**

Values and labels same as 2005.

1999

Name: q3age2 (G) q4age2 (MC)

Label: Age at 28 May 1999 (yrs)

VALUE	LABEL	DERIVED FROM:
1	15-19	15-19
2	20-24	20-24
3	25-29	25-29
4	30-34	30-34
5	35-39	35-39
6	40-44	40-44
7	45-49	45-49
8	50-54	50-54
9	55 and over	55-99
99	Not stated/refused	0
	System missing	13,14 (grads only)

1999 datafiles also contain the variables:

q3dd – Date of birth(day), q3mm – Date of birth(mth), q3yy – Date of birth(year), q3age1 – Age at 28 May 1999

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## Notes

For publications or data requests

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## Assessment of prior experience and skills

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Current name: q16

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### Purpose

To find out if respondents had been assessed on their prior experience and skills to see if their training could be shortened.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		16		-

#### Question

Did the training provider assess your relevant experience and skills to see if the training could be shortened?

1 Yes

2 No

#### Source

NCVER derived

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### Values

Name: q16 Label: Did training provider assess relevant experience and skills to shorten training

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

### History

- 2009 – Introduced for the first time

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### Notes

For publications or data requests

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## Basis of employment after training

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Current name: q28

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### Purpose

Information about employment after the training – at reference date

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

Those who had a job at 29 May 2009

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		28		13

#### Question

On what basis were you employed in your **main** job at **29 May 2009**?

- 1 Wage or salary earner
- 2 Conducting own business – with employees
- 3 Conducting own business – without employees
- 4 Helper not receiving wages

#### Source

Based on ABS Monthly Labour Force Survey (LFS)

---

### Values

Name: q28 Label: Basis of employment after training

VALUE	LABEL
1	Wage or salary earner
2	Conducting own business – with employees
3	Conducting own business – without employees
4	Helper not receiving wages
999	Not stated

## History

- 2004 – 2009 – no change to question
- 2003 – Slight change to question and change in order of variables from 2002 questionnaire

### 2003 question

On what basis are you employed in your **main** job at **30 May 2003**?

- 1 Wage or salary earner
- 2 Conducting own business – with employees
- 3 Conducting own business – without employees
- 2 Helper not receiving wages

### 1999 - 2002 question

On what basis are you employed in your **main** job at **31 May 2002**?

- 1 Wage or salary earner
- 2 Helper not receiving wages
- 3 Conducting own business – not employing others
- 4 Conducting own business – employing others

### 1999-2002 datfile values

VALUE	LABEL
1	Wage or salary earner
2	Helper not receiving wages
3	Conducting own business – not employing others
4	Conducting own business – employing others
999	Not stated

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	28		13	28		13
2008	24		13	24		13
2007	24		13	24		13
2006	23		13	23		13
2005	23		13	23		13
2004 – A	31	-	-	31	-	-
2004 – B	-	-	-	-	-	-
2003 - generic	37	37	-	44	44	-
2003 – WA	36			43		
2003 –Vic	37			44		
2002	37	37		44	44	
2001	36	36		43	43	
2000	36	36		43	43	
1999	39	39		45	45	

## Notes

For publications or data requests

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## Basis of employment before training

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Current name: q42

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### Purpose

To gather information about employment six months before the training

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents no longer enrolled in training shown on the front of the form.

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		42		21

#### Question

On what basis were you employed in your **main** job during the **six months before** undertaking the training shown on the front of the form?

- 1 Wage or salary earner
- 2 Conducting own business – with employees
- 3 Conducting own business – without employees
- 4 Helper not receiving wages

#### Source

Based on ABS Monthly Labour Force Survey (LFS)

---

## Values

Name: q42 Label: Basis of employment during 6 months before training

VALUE	LABEL
1	Wage or salary earner
2	Conducting own business – with employees
3	Conducting own business – without employees
4	Helper not receiving wages
999	Not stated

---

## History

- 2006 - 2009 – no change to question.
- 2005 – no change to question; omission of clarifying note regarding *main* job
- 2004 – small change to wording of question
- 2003 – Slight change to question (including addition of note) and change in order of variables from 2002 questionnaire

### 2004 question

On what basis were you employed in your **main** job during the **six months before** starting the training shown on the front of the form? *Note: If you had more than one job, please report for your main job, i.e. the job in which you usually worked the most hours.*

### 2003 question

On what basis were you employed in your **main** job during the **six months before** starting the training/training shown on the front of the form? *Note: If you had more than one job, please report for your main job, i.e. the job in which you usually worked the most hours.*

### 1999 - 2002 question

On what basis were you employed in your **main** job during the **six months before** starting the training/training shown on the front of the form?

- 1 Wage or salary earner
- 2 Helper not receiving wages
- 3 Conducting own business – not employing others
- 4 Conducting own business – employing others

### 1999-2002 datafile values

VALUE	LABEL
1	Wage or salary earner
2	Helper not receiving wages
3	Conducting own business – not employing others
4	Conducting own business – employing others
999	Not stated

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	42		21	42		21
2008	38		21	38		21
2007	38		21	38		21
2006	37		21	37		21
2005	38		21	38		21
2004 – A	17	-	-	17	-	-

2004 – B	-	-	-	-	-	-
2003 – generic	14	14	-	22	22	-
2003 – WA	14			22		
2003 –Vic	14			22		
2002	14	14		22	22	
2001	14	14		22	22	
2000	14	14		22	22	
1999	16	16		17	17	

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## Notes

For publications or data requests

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## Basis on which training shortened (previous study)

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---

Current name: q18

---

### Purpose

To find out what type of previous study contributed to respondents having their training shortened.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		18		-

#### Question

Was the training shortened based on previous study?

- 1 Yes, based on study at university
- 2 Yes, based of study at TAFE
- 3 Yes, based on study at a Private Provider
- 4 Yes, based on study at a Secondary School
- 5 Yes, based on study elsewhere (*please specify*)
- 6 No

#### Source

NCVER derived

---

### Values

Name: q18a Label: Training shortened based on previous study – Yes, based on study at university

VALUE	LABEL
0	No
1	Yes

Name: q18b Label: Training shortened based on previous study – Yes, based on study at TAFE

VALUE	LABEL
0	No
1	Yes

**Name: q18c**    **Label: Training shortened based on previous study – Yes, based on study at a Private Provider**

VALUE	LABEL
0	No
1	Yes

**Name: q18d**    **Label: Training shortened based on previous study – Yes, based on study at Secondary School**

VALUE	LABEL
0	No
1	Yes

**Name: q18e**    **Label: Training shortened based on previous study – Yes, based on study elsewhere**

VALUE	LABEL
0	No
1	Yes

**Name: q18f**    **Label: Training shortened based on previous study – No**

VALUE	LABEL
0	No
1	Yes

**Name: q18g**    **Label: Training shortened based on previous study – Yes, based on study at VET in schools**

VALUE	LABEL
0	No
1	Yes

**Name: q18h**    **Label: Training shortened based on previous study – Yes, based on study at work**

VALUE	LABEL
0	No
1	Yes

**Name: q18i**    **Label: Training shortened based on previous study – Yes, based on study at Apprenticeship/Traineeship**

VALUE	LABEL
0	No
1	Yes

**Name: q18j    Label: Training shortened based on previous study – Yes, based on study overseas**

VALUE	LABEL
0	No
1	Yes

**Name: q18ns    Label: Training shortened based on previous study – NOT STATED**

VALUE	LABEL
0	No
1	Yes

---

## History

- 2009 – Introduced for the first time

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## Notes

For publications or data requests

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## Basis on which training shortened (relevant experience and skills)

---

---

Current name: q19

---

### Purpose

To find out what type of relevant experience and skills contributed to respondents having their training shortened.

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		19		-

#### Question

Was the training shortened based on other relevant experience and skills?

- 1 Yes, based on relevant job experience/skills
- 2 Yes, based on relevant life experience/skills
- 3 Yes, based on something else (*please specify*)
- 4 No

#### Source

NCVER derived

---

### Values

**Name: q19a**    **Label: Training shortened based on experience and skills – Yes, based on relevant job experience/skills**

VALUE	LABEL
0	No
1	Yes

**Name: q19b**    **Label: Training shortened based on experience and skills – Yes, based on relevant life experience/skills**

VALUE	LABEL
0	No

1	Yes
---	-----

**Name: q19c** Label: Training shortened based on experience and skills – Yes, based on something else

VALUE	LABEL
0	No
1	Yes

**Name: q19d** Label: Training shortened based on experience and skills – No

VALUE	LABEL
0	No
1	Yes

**Name: q19e** Label: Training shortened based on experience and skills – Yes, based on previous study

VALUE	LABEL
0	No
1	Yes

**Name: q19ns** Label: Training shortened based on other relevant experience and skills – NOT STATED

VALUE	LABEL
0	No
1	Yes

---

## History

- 2009 – Introduced for the first time

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## Notes

For publications or data requests

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## Change in skill level – derived

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Current name: q30d4, Q30e4

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### Purpose

To determine movement between jobs, if movement to higher or lower skill levels.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

See 'Occupation before training' and 'Occupation after training'

### Population

See 'Occupation before training' and 'Occupation after training'

---

### Question number:

2009 survey

See 'Occupation before training' and 'Occupation after training'

---

### Values

#### Change of skill level (ANZSCO 2006)

Name: q30e4 Label: Change of skill level (ANZSCO 2006)

VALUE	LABEL
1	Movement to higher skill level
2	Movement to lower skill level
3	No change in skill level
999	Not stated

#### Derivation

Skill level for ANZSCO 2006 is determined at the 4 digit level, with some irregularities which must be resolved at the six digit level. This is a change from the previous ASCO 1997 classification where skill level was determined at the 1 digit level. For more information, see ABS ANZSCO 2006 publication.

Change in skill level is determined using occupation from before and after. Variable derived from q44 (occupation before training) and q30 (occupation after training), as follows:

- Where  $Q30(\text{skill level of occupation after}) > Q44(\text{skill level of occupation before})$  (as indicated in table), then  $Q30d4=1$  (Movement to higher skill level)
- Where  $Q30(\text{skill level of occupation after}) < Q44(\text{skill level of occupation before})$  (as indicated in table), then  $Q30d4=2$  (Movement to lower skill level)
- Where  $Q30(\text{skill level of occupation after}) = Q44(\text{skill level of occupation before})$  (as indicated in table), then  $Q30d4=3$  (No change in skill level)
- Where  $Q30=\text{missing response}$  or  $Q44=\text{missing response}$ , then  $Q30d4=999$  (Not stated)

---

## History

- 2009 – no change to derivation of ANZSCO skill levels.
- 2008 – no change to derivation of ANZSCO skill levels. ASCO not used.
- 2007– no change to derivation of ASCO skill levels. Added ANZSCO skill levels.
- 2005 & 2006 – no change to derivation of ASCO skill levels.
- 2004 – derived using ASCO skill levels
- 1999-2003 – derived based on one digit occupations (ASCO)

### 1999-2003

Variable derived from occupation before training and occupation after training using the following skill levels:

### 1999

#### Graduates

**Name: q26d4                      Label: Change of skill level (ASCO 1997)**

VALUE	LABEL
1	Movement to higher skill level
2	Movement to lower skill level
3	No change in skill level
999	Not stated

**Name: occchge                      Label: Occupation change from before training to after training**

VALUE	LABEL
0	Unknown
1	No change in occupation
2	Moved to lower occupation
3	Moved to higher occupation

**Name: occ\_move                      Label: Change in occupation levels from before to after training**

VALUE	LABEL
1	Moved to higher occupation after training
2	Moved to lower occupation after training
3	No change in occupation

**Name: occ\_cha                      Label: change in skill level**

VALUE	LABEL
1	Move up
2	No change
3	Move down
999	N/S

**Question numbers for previous datafiles**

YEAR	GRADUATES			MODULE COMPLETERS		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	Q30e4, Q30d4		-	Q30e4, Q30d4		-
2008	Q26e4, Q26d4		-	Q26e4, Q26d4		-
2007	Q26e4, Q26d4		-	Q26e4, Q26d4		-
2006	Q25d4		-	Q25d4		-
2005	Q25d4		-	Q25d4		-
2004 – A	Q34d4	-	-	Q34d4	-	-
2004 – B	Q26d4	-	-	Q26d4	-	-
2003 (one file)	Q40@4	Q40@4	-	N/A	N/A	N/A
2002	Q40@4	Q40@4		Q47@4	Q47@4	
2001	Q39@4			Q46@4		
2000	Q39@4			Q46@4		
1999	occchge			occ_move/ occ_cha		

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### Notes

For publications or data requests

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## Completed all requirements for apprenticeship/traineeship

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---

Current name: q12

---

### Purpose

To better understand outcomes of apprentices and trainees who completed all the requirements of their apprenticeship or traineeship, not just the study component.

---

### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		-

#### Population

All respondents who enrolled in the training as part of an apprenticeship or traineeship.

---

### Question number

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		12		-

#### Question

Have you successfully completed **all** requirements of your apprenticeship or traineeship?

*Note: This includes both the study and employment requirements of your apprenticeship or traineeship.*

1 Yes

2 No, still ongoing

3 No, cancelled or withdrew

4 Don't know

#### Source

NCVER devised.

---

### Values

**Name: Q12**    **Label: Have you successfully completed all requirements of your apprenticeship or traineeship?**

VALUE	LABEL
1	Yes
2	No, still ongoing
3	No, cancelled or withdrew
4	Don't know
999	Not stated

---

## History

- 2005 - 2009 – no change to question
- Collected for the first time in 2004.

### Question numbers for previous questionnaires

YEAR	GRADUATES			MODULE COMPLETERS		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	12	-	-	12	-	-
2008	14	-	-	14	-	-
2007	14	-	-	14	-	-
2006	13	-	-	13	-	-
2005	13	-	-	13	-	-
2004 - A	26	-	-	-	-	--
2004 - B	14	-	-	14	-	-

---

## Notes

For publications or data requests

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## Completed all training for qualification

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---

Current name: q3

---

### Purpose

Used to determine graduates and module completers

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents no longer enrolled in the training shown on the front of the form.

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		3		3

#### Question

Have you completed all the training required to gain this qualification?

1 Yes

2 No

#### Source

NCVER devised.

---

### Values

Name: q3      Label: Completed all training to gain qualification

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

### History

- 2005 – 2009 – no change to question
- 2004 – First time asked of graduates in combined questionnaire
- 2000-2003 – Only included in the module completer questionnaires

#### Population

Question now asked of all respondents, not just module completers

2003 datafile

Name: m6 Label: Completed all training to gain qualification

VALUE	LABEL
1	Yes
2	No
999	Not stated

Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	3		3	3		3
2008	3		3	3		3
2007	3		3	3		3
2006	3		3	3		3
2005	3		3	3		3
2004 – A	4	-	-	4	-	-
2004 - B	4	-	-	4	-	-
2003 – generic				6	6	4
2003 – WA				6		
2003 –Vic				6		
2002				6	6	
2001				6	6	
2000				6	6	
1999				-	-	

**Notes**

For publications or data requests

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## Contact phone number

---

---

Current name: not in datafile

---

### Purpose

To obtain a contact number in case there are any queries about the responses or if further information is required

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		57		25

#### Question

We would appreciate if you could provide a **daytime** contact phone number in case we need to get further information from you about any of your responses. You can be assured that all names, addresses and telephone numbers will be deleted from the survey database at the end of the project.

Phone Number:

#### Source

NCVER derived.

---

### Values

Not applicable

---

### History

- 2005 – 2009 – no change to question
- 2004 – Increased wording and change in the way the question was asked

#### 1999-2003 Question

Please provide a **daytime** contact phone number in case we have any queries regarding this form.

Phone Number:

**Question numbers for previous questionnaires**

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	57		25	57		25
2008	53		25	53		25
2007	53		25	53		25
2006	52		25	52		25
2005	53		25	53		25
2004 – A	51	-	-	51	-	-
2004 – B	48	-	-	48	-	-
2003 – generic	67	67	-	65	65	-
2003 – WA	65			63		
2003 –Vic	68			66		
2002	66	66		64	64	
2001	65	65		63	63	
2000	65	65		63	63	
1999	66	66		63	63	

**Notes**

Collected by the contractor for quality control purposes.

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## Country of birth

---

---

Current name: q49

---

### Purpose

To find out where student was born, to group into English speaking and non-English speaking groups

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		-

#### Population

All respondents

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		49		-

#### Question

In which country were you born?

- 1 Australia
- 2 New Zealand
- 3 United Kingdom
- 4 China (excludes SARs and Taiwan Province)
- 5 Viet Nam
- 6 Phillipines
- 7 India
- 8 Hong Kong (SAR of China)
- 9 Korea, Republic of (South)
- 10 Other (please specify)

#### Source

Based on ABS VET Graduate Destination Survey 1995

---

**Values**

Name: q49

Label: Country of birth

VALUE	LABEL
1	Australia
2	New Zealand
3	United Kingdom
4	China (excludes SARs and Taiwan Province)
5	Vietnam
6	Philippines
7	India
8	Hong Kong (SAR of China)
9	Korea, Republic of (South)
10	Other
11	New Caledonia
12	Papua New Guinea
13	Solomon Islands
14	Fiji
15	Samoa
16	Vanuatu
17	Greece
18	Italy
19	Malta
20	Spain
21	Former Yugoslavia
22	Other Southern Europe
23	Austria
24	Belgium
25	France
26	Germany
27	Netherlands
28	Switzerland
29	Other Western Europe
30	Denmark
31	Norway
32	Sweden
33	Other Northern Europe
34	Czech Republic
35	Hungary
36	Poland
37	Romania
38	Slovak Republic
39	Other Eastern Europe
40	Former USSR
41	Lithuania
42	Other USSR and Baltic States
43	Iran
44	Iraq
45	Israel
46	Jordan
47	Lebanon
48	Saudi Arabia
49	Turkey
50	United Arab Emirates
51	Other Middle East
52	Egypt
53	Libya
54	Morocco
55	Other North Africa

56	Cambodia/Kampuchea
57	Indonesia
58	Burma/Myanmar
59	Singapore
60	Thailand
61	Other South East Asia
62	Japan
64	Macau
65	Taiwan
66	Other North East Asia
68	Sri Lanka
69	Other Southern Asia
70	Canada
71	USA
72	Other North and South America
73	Central America
74	Caribbean
75	South Africa
76	Other Southern and East Africa
77	Other Africa
81	Malaysia

### Additional output items

Name: q49d1 Label: Country of Birth (Summary)

Name: q49d2 Label: Country of Birth (4 digit)

---

### History

- 2005-2009 – No change to list of countries
- 2004 – List of countries on questionnaire changed
- 2003 – List of countries on questionnaire changed

### Country values and labels

VALUE 2003	VALUE 2000, 2001, 2002	VALUE 1999	LABEL
1	1	1	Australia
-	2	11	United Kingdom and Ireland
2	-	-	England
3	-	-	Ireland
4	3	2	New Zealand
5	4	61	Vietnam
6	5	63	China (excludes SARs and Taiwan Province)
7	6	64	Hong Kong (SAR of China)
8	7	58	Philippines
9	8	56	Malaysia
10	9	82	Other
11	10	3	New Caledonia
12	11	4	Papua New Guinea
13	12	5	Solomon Islands
14	13	6	Fiji
15	14	7	Samoa
-	-	8	Tonga
16	15	9	Vanuatu
-	-	10	Other Pacific

17	16	14	Greece
18	17	15	Italy
19	18	16	Malta
20	19	17	Spain
21	20	18	Former Yugoslavia
22	21	19	Other Southern Europe
23	22	20	Austria
24	23	21	Belgium
25	24	22	France
26	25	23	Germany
27	26	24	Netherlands
28	27	25	Switzerland
29	28	26	Other Western Europe
30	29	27	Denmark
31	30	28	Norway
32	31	29	Sweden
33	32	30	Other Northern Europe
-	-	31	Czechoslovakia
34	33	-	Czech Republic
35	34	32	Hungary
36	35	33	Poland
37	36	34	Romania
38	37	35	Slovak Republic
39	38	36	Other Eastern Europe
40	39	37	Former USSR
41	40	38	Lithuania
42	41	39	Other USSR and Baltic States
-	-	40	Middle East -nfd
43	42	41	Iran
44	43	42	Iraq
45	44	43	Israel
46	45	44	Jordan
47	46	45	Lebanon
48	47	46	Saudi Arabia
49	48	47	Turkey
50	49	48	United Arab Emirates
-	-	49	Yemen
51	50	50	Other Middle East
52	51	51	Egypt
53	52	52	Libya
54	53	53	Morocco
55	54	-	Other North Africa
56	55	54	Cambodia/Kampuchea
57	56	55	Indonesia
58	57	57	Burma/Myanmar
59	58	59	Singapore
60	59	60	Thailand
61	60	62	Other South East Asia
62	61	65	Japan
63	62	66	Korea/South Korea
64	63	67	Macau
65	64	68	Taiwan
66	65	69	Other North East Asia
67	66	70	India
68	67	71	Sri Lanka
69	68	72	Other Southern Asia
70	69	73	Canada

71	70	74	USA
72	71	75	Other North and South America
73	72	76	Central America
74	73	77	Caribbean
75	74	78	South Africa
76	75	79	Other Southern and East Africa
77	76	80	Other Africa
78	-	-	Scotland
79	-	-	Wales
80	-	12	Northern Ireland
-	-	13	Other United Kingdom and Ireland
-	-	81	Pakistan

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	49	-	-	49	-	-
2008	45	-	-	45	-	-
2007	45	-	-	45	-	-
2006	44	-	-	44	-	-
2005	45	-	-	45	-	-
2004 – A	8	-	-	8	-	-
2004 - B	40	-	-	40	-	-
2003 – generic	4	4	-	12	12	-
2003 – WA	4			12		
2003 –Vic	4			12		
2002	4	4		12	12	
2001	4	4		12	12	
2000	4	4		12	12	
1999	5	5		6	6	

### Additional output items

1999-2003

Name: q5sum Label: country of birth (summary)

VALUE	LABEL
1	Australia
2	Other main English speaking
3	Other
99	Not stated

### Notes

For publications or data requests

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## Disability Status

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---

Current name: q52

---

### Purpose

To determine disability status for equity group reporting.

---

### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

### Population

All respondents

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		52		National VET Provider Collection

### Question

Do you consider yourself to have a disability, impairment or long-term condition?

1 Yes

2 No

### Source

AVETMIS Standard.

---

### Values

Name: q52    Label: Disability

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

## History

- 2006 - 2009 – no change to question.
- 2005 – Question same as in 2005.
- 2004 – Change in wording

### 1999-2003 Question

Do you consider yourself to have a permanent and significant disability?

1 Yes

2 No

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	52		-	52		-
2008	48		-	48		-
2007	48		-	48		-
2006	47		-	47		-
2005	48		-	48		-
2004 – A	11	-	-	11	-	-
2004 - B	43	-	-	43	-	-
2003 – generic	7	7	-	15	15	-
2003 – WA	7			15		
2003 –Vic	7			15		
2002	7	7		15	15	
2001	7	7		15	15	
2000	7	7		15	15	
1999	8	8		9	9	

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## Notes

For publications or data requests

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## Disability condition/impairment

---

---

Current name: q53

---

### Purpose

To determine the type of disability

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

### Population

All respondents who indicated they had a disability

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		53		-

### Question

Please indicate the areas of disability, impairment or long-term condition. *(More than one box can be crossed.)*

- 1 Hearing/deaf
- 2 Physical
- 3 Intellectual
- 4 Learning
- 5 Mental illness
- 6 Acquired brain impairment
- 7 Vision
- 8 Medical condition
- 9 Other

### Source

AVETMIS Standard

---

## Values

Name: q53a...q53k and q53ns Label: Disability conditions – (each type incl not stated)

VALUE	LABEL
1	Hearing/deaf
2	Physical
3	Intellectual
4	Learning
5	Mental illness
6	Acquired brain impairment
7	Vision
8	Medical condition
9	Other disability
10	Disability not defined
11	None
999	Not Stated

---

## History

- 2006 - 2009 – no change to question
- 2005 – question same as in 2005.
- 2004 – change of question and values
- 1999-2003 – same question asked

### 2000-2003

Name: q8\_a..q8\_ns Label: Disability – (each response inc not stated)

VALUE	LABEL
0	No
1	Yes

### 1999

Name: q9\_01..q9\_06, q9\_00 Label: Own permanent and significant disability

NAME	VALUE	LABEL
q9_01	1	Visual disability
q9_02	2	Hearing disability
q9_03	3	Physical disability
q9_04	4	Intellectual disability
q9_05	5	Chronic illness
q9_06	6	Other disability
q9_00	9	Not stated/refused

## Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	53		-	53		-
2008	49		-	49		-
2007	49		-	49		-
2006	48		-	48		-
2005	49		-	49		-
2004 – A	12	-	-	12	-	-
2004 – B	44	-	-	44	-	-
2003 – generic	8	8	-	16	16	-

2003 – WA	8			16		
2003 –Vic	8			16		
2002	8	8		16	16	
2001	8	8		16	16	
2000	8	8		16	16	
1999	9	9		10	10	

Additional output items

2003

Name: q8@a..q8@g Label: Q8 Disability – (each condition)

VALUE	LABEL
0	No
1	Yes
999	Not stated

---

## Notes

For publications or data requests

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## Employed after training or in further study – derived

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---

Current name: q24d2

---

### Purpose

Outcomes of training

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### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

See ‘employment status after – derived’ and ‘enrolled in further study’.

#### Population

All respondents who are not still enrolled in the training shown on the front of the form.

---

### Question number:

2009 survey

See related questions (Q24 and Q27).

---

### Values

Name: q24d2 Label: Employed after training or in further study

VALUE	LABEL
1	Yes
2	No
999	Not Stated

#### Derivation:

Derived from q27 and q24:

If q27d8=1 (employed) or q24d1=1 (enrolled in further study), q24d2=1 (Yes).

If q27d8=(2,3,4) or q24d1=2, q24d2 = 2 (No).

If q27d8=999 or q24d1= 999 , q24d2=999 (Not stated).

For any other responses for q27d8 or q24d1, then q24d2=2 (No).

### Additional output items

Name: q24d4 Label: Employed after training or in further study (module completers only)

VALUE	LABEL
3	Employed after training or enrolled in further study at university
4	Not employed after training or enrolled in further study at other study
999	Not Stated

---

## History

- 2004-2009 – no change to question

### 2003 datafile

Name: q53@3 Label: Employed after training or in further study

VALUE	LABEL
1	Yes
2	No
999	Not Stated
9999	Question not asked

### 1999 datafile

Name: emp\_stud Label: Employed post training or enrolled in further study

VALUE	LABEL
1	Yes
2	No

### Question numbers for previous datafiles

YEAR	GRADUATES			MODULE COMPLETERS		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	Q24d2		-	Q24d2		-
2008	Q20d2		-	Q20d2		-
2007	Q20d2		-	Q20d2		-
2006	Q19d2		-	Q19d2		-
2005	Q19d2		-	Q19d2		-
2004 – A	Q43d2	-	-	Q43d2	-	-
2004 - B	Q20d2	-	-	Q20d2	-	-
2003 (one file)				Q53@3	Q53@3	-
2002				Q53@3	Q53@3	
2001				Q52@3	Q52@3	
2000				Q52@3	Q52@3	
1999				emp_stud		

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## Notes

For publications or data requests

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## Employed part-time before, employed full-time after - derived

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---

Current name: Q27d6

---

### Purpose

To compare employment status before and after training.

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### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

Derived variable from 'employment status before training' and 'employment status after training'

#### Population

See 'employment status before training' and 'employment status after training'

---

### Question number:

2009 survey

See related questions (Q27 and Q41).

---

### Values

Name: Q27d6 Label: Employed part-time before training, employed full-time after training

VALUE	LABEL
1	Yes
2	No
999	Not stated

#### Derivation:

Using labour force status from before and after training, the change in employment status is determined. Variable derived from Q41d1 ('Labour force status before – derived') and Q27d1 ('Labour force status after – derived'), as follows:

Where Q41d1=2 (employed part-time before) and Q27d1=1 (employed full-time after), then Q27d6=1 (Yes).

Where Q41d1=2 (employed part-time before) and Q27d1=2-7 (not employed full-time after), then Q27d6=2 (No).

Otherwise if Q41d1=2 (employed part-time before) and Q27d1=999 or missing response, then Q27d6=999 (Not stated).

---

## History

- 2000 - 2009 – no change to derivation.
- First introduced in 2000

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## Notes

For publications or data requests

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## Employment status after training - derived

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---

Current name: q28d1

---

### Purpose

To determine status of employment of those employed, after training

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

See 'Basis of employment after training' and 'Paid leave after training'.

### Population

See 'Basis of employment after training' and 'Paid leave after training'.

---

### Question number:

2009 survey

See related questions (Q27d8, Q28 and Q29).

---

### Values

Name: q28d1 Label: Employment status after training

VALUE	LABEL
1	Permanent
2	Casual
3	Employee (Other)
4	Employer
5	Self employed
999	Not Stated

### Derivation

Variable derived from Q28 ('Basis of employment after training') and Q29 ('Paid leave after training'), as follows:

Where Q28=1 or 4 (wage/salary earner or helper not receiving wages) and Q29=1, 2, or 3 (entitled to paid leave), then Q28d1=1 (Permanent).

Where Q28=1 or 4 (wage/salary earner or helper not receiving wages) and Q29=4 (not entitled to paid leave), then Q28d1=2 (Casual).

Where Q28=1 or 4 and Q29 is not (1, 2, 3, 4), then Q28d1=3 (Employee - other).

Where Q28=2 (conducting own business with employees), then Q28d1=4 (Employer).

Where Q28=3 (conducting own business without employees) then Q28d1=5 (Self employed).

Where Q28=999 (not stated), then Q28d1=999 (Not stated).

---

## History

- 2005 – 2009 – no change to derivation.
- 2000 – 2004 – datafiles have same values and labels

### 1999 datafiles

**Name:** empst\_ac      **Label:** Employment status after training

VALUE	LABEL
1	Permanent
2	Casual
3	Employee-nfd
4	Employer
5	Self employed
999	Not Stated

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009		Q28d1			Q28d1	
2008		Q24d1			Q24d1	
2007		Q24d1			Q24d1	
2006		Q23d1			Q23d1	
2005		Q23d1			Q23d1	
2004 – A	Q31d1	-	-	Q31d1	-	-
2004 – B	-	-	-	-	-	-
2003 – one file	Q37@1	Q37@1	-	Q37@1	Q37@1	-
2002	Q37@1	Q37@1		Q44@1	Q44@1	
2001	Q36@1	Q36@1		Q43@1	Q43@1	
2000	Q35@4	Q35@4		Q42@4	Q42@4	
1999	Stat2805 / empst_ac			Q45_47a/ empst_ac		

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## Notes

### For publications or data requests

For 1999 data use the new derived variable empst\_ac, as the previous derived variables did not include the employees with no further information.

---

---

## Employment status before training - derived

---

---

Current name: q42d1

---

### Purpose

To determine employment status of those employed before training

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

See 'Basis of employment before training' and 'Paid leave before training'.

### Population

See 'Basis of employment before training' and 'Paid leave before training'.

---

### Question number:

2009 survey

(See related questions Q41d4, Q42 and Q43).

---

### Values

Name: q42d1 Label: Employment status before training

VALUE	LABEL
1	Permanent
2	Casual
3	Employee (Other)
4	Employer
5	Self employed
999	Not Stated

### Derivation

Variable derived from Q41d4 ('Labour force status before (summary) – derived'), ( Q42 ('Basis of employment before training') and Q43 ('Paid leave before training'), as follows:

Where Q42=1 or 4 (wage/salary earner or helper not receiving wages) and Q43=1, 2, or 3 (entitled to paid leave), then Q42d1=1 (Permanent).

Where Q42=1 or 4 (wage/salary earner or helper not receiving wages) and Q43=4 (not entitled to paid leave), then Q42d1=2 (Casual).

Where Q42=1 or 4 and Q43 is not (1, 2, 3, 4), then Q42d1=3 (Employee - other).

Where Q42=2 (conducting own business with employees), then Q42d1=4 (Employer).

Where Q41d4=1 (employed before) and Q42=3 (conducting own business without employees) then Q42d1=5 (Self employed).

Where Q41d4=1 (employed before) and Q42=999 (not stated), then Q42d1=999 (Not stated).

## History

- 2005 – 2009 – no change to question
- 2000 – 2004 – same values and labels in datafiles

### 1999 datafile

**Name:** empst\_bc      **Label:** Employment status before training

VALUE	LABEL
1	Permanent
2	Casual
3	Employee - nfd
4	Employer
5	Self employed
999	Not Stated

**Name:** q15\_21      **Label:** Employment status before training

Note: This variable has employees who could not be defined as permanent or casual as 'missing', they have been recoded into the previous variable (empst\_bc) as 'employee-nfd'.

VALUE	LABEL
1	Employee – Permanent
2	Employee – Casual
3	Employer
4	Self employed
9	Not Stated/refused

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	Q42d1			Q42d1		
2008	Q38d1			Q38d1		
2007	Q38d1			Q38d1		
2006	Q37d1			Q37d1		
2005	Q38d1			Q38d1		
2004 – A	Q17d1	-	-	Q17d1	-	-
2004 – B	-	-	-	-	-	-
2003	Q14@1	Q14@1	-	Q14@1	Q14@1	-
2002	Q14@1	Q14@1		Q22@1	Q22@1	
2001	Q14@1	Q14@1		Q22@1	Q22@1	
2000	Q13@4	Q13@4		Q21@4	Q21@4	
1999	empst_bc	empst_bc		empst_bc/ q15_21	empst_bc/ q15_21	

## Notes

### For publications or data requests

For 1999 module completers use the new variable 'empst\_bc' as 'q15\_21' is incorrect and does not compare with other years.

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---

## English – how well spoken

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---

Current name: q51

---

### Purpose

To determine proficiency in spoken English for equity reporting purposes.

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		51		National VET Provider Collection

#### Question

How well do you speak English?

1 Very well

2 Well

3 Not very well

4 Not at all

#### Source

AVETMIS standard

---

### Values

Name: q51 Label: How well do you speak English?

VALUE	LABEL
1	Very well
2	Well
3	Not very well
4	Not at all
999	Not stated

---

## History

- 2005 – 2009 – no change to question
- 2004 – extra word added in response label 3; different population asked compared to 2005 (either all those not still enrolled in training – Questionnaire A, or All respondents – Questionnaire B).

### 2002-2003 question

How well do you speak English?

1 Very well

2 Well

3 Not well

4 Not at all

### 2002-2003 datafiles

VALUE	LABEL
1	Very well
2	Well
3	Not well
4	Not at all
999	Not stated

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	51	-	-	51	-	-
2008	47	-	-	47	-	-
2007	47	-	-	47	-	-
2006	46	-	-	46	-	-
2005	47	-	-	47	-	-
2004 – A	10	-	-	10	-	-
2004 - B	42	-	-	42	-	-
2003 – generic	6	6	-	14	14	-
2003 - WA	6			14		
2003 - Vic	6			14		
2002	6	6		14	14	

---

## Notes

For publications or data requests

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## Enrolled as part of apprenticeship/traineeship

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---

Current name: q11

---

### Purpose

To determine apprentice and trainee outcomes

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents no longer enrolled in the training shown on the front of the form.

---

### Question number:

2004 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		11		-

#### Question

Did you enrol in the training because it was part of an apprenticeship or traineeship?

1 Yes

2 No

#### Source

NCVER devised.

---

### Values

Name: q11 Label: Enrolled as part of apprenticeship or traineeship

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

### History

- 2006 - 2009 – no change to question
- 2005 – the words ‘shown on the front of the form’ were deleted from the question.
- 2004 – change to question responses

**2004 question**

Did you enrol in the training shown on the front of the form because it was part of an apprenticeship or traineeship?

1 Yes

2 No

**2002-2003 question**

Did you enrol in the training/training shown on the front of the form because it was part of an apprenticeship or traineeship?

1 Yes, part of an apprenticeship

2 Yes, part of a traineeship

3 No

**2002-2003 datafiles**

VALUE	LABEL
1	Yes, as part of an apprenticeship
2	Yes, as part of a traineeship
3	No
999	Not stated

**Question numbers for previous questionnaires**

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	11		-	11		-
2008	13		-	13		-
2007	13		-	13		-
2006	12		-	12		-
2005	12		-	12		-
2004 – A	25	-	-	25	-	-
2004 - B	13	-	-	13	-	-
2003 – generic	29	29	-	36	36	-
2003 – WA	28			35		
2003 - Vic	29			36		
2002	29	29		36	36	

**Notes**

For publications or data requests

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## Enrolled in further study

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Current name: q24

---

### Purpose

To determine how many went onto further study

---

### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents no longer enrolled in the training shown on the front of the form.

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		24		-

#### Question

Have you enrolled in **any other study since undertaking the training** shown on the front of the form?

- 1 No
- 2 Yes, but cancelled or withdrew
- 3 Yes, still ongoing
- 4 Yes, finished

#### Source

Based on ABS VET Graduate Destination Survey 1995

---

### Values

Name: q24    Label: Enrolled in further study

VALUE	LABEL
1	No
2	Yes, but cancelled or withdrew
3	Yes, still ongoing
4	Yes, finished
999	Not stated

## Additional output items

Name: q24d1 Label: Q24D1. Enrolled in further study (summary)

VALUE	LABEL	DERIVED FROM:
1	Yes	3, 4
2	No	1,2
999	Not stated	999

## History

- 2006 - 2009 – no change to question
- 2005 – change to wording of question and response categories
- 1999-2004 – no change to question.

## Question numbers of previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	24		-	24		-
2008	20		-	20		-
2007	20		-	20		-
2006	19		-	19		-
2005	19		-	19		-
2004 - A	43	-	-	43	-	-
2004 – B	20	-	-	20	-	-
2003 – generic	53	53	-			
2003 – WA	52					
2003 –Vic	53					
2002	53	53				
2001	52	52				
2000	52	52				
1999	53	53				

### 2005 question

Have you enrolled in **any other study since undertaking the training** shown on the front of the form?

*Responses*

- 1 No
- 2 Yes, but cancelled or withdrew
- 3 Yes, still ongoing
- 4 Yes, finished

### 2004 question

Have you enrolled in any study leading to an educational qualification or trade certificate **since** undertaking the training shown on the front of the form?

### 2004 datafile

VALUE	LABEL
1	No
2	Yes, but cancelled or withdrew
3	Yes
999	Not stated

### Additional output items

**Name: q43 Label: Enrolled in further study**

VALUE	LABEL	DERIVED FROM:
1	Yes	3
2	No	1,2
999	Not stated	999

- 1999-2003 – question only included in graduates questionnaires

#### 1999-2003 question

Have you enrolled in any training of study leading to an educational qualification or trade certificate **since** you completed the training shown on the front of the form?

#### 2003 datafile

VALUE	LABEL
1	No
2	Yes, but cancelled or withdrew
3	Yes
999	Not stated
9999	Question not asked

#### 1999 datafile

VALUE	LABEL
1	No
2	Yes, but cancelled or withdrew
3	Yes
9	Not stated/refused

### Additional output items

2003

**Name: q53@1 Label: enrolled in further study (summary)**

VALUE	LABEL	DERIVED FROM:
1	Yes	3
2	No	1,2
999	Not stated	999
9999	Question not asked	9999

2000-2002

**Name: q5\*@1 Label: enrolled in further study (summary)**

VALUE	LABEL	DERIVED FROM:
1	Yes	3
2	No	1,2
999	Not stated	999

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## Notes

For publications or data requests

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## Enrolled in other Vocational Education and Training (VET)

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Current name: q2

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### Purpose

Used in defining module completers, to determine if they have left the VET system.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents no longer enrolled in the training shown on the front of the form.

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		2		2

#### TAFE/Private provider Question

Are you currently enrolled in **any other training** with a TAFE institute, TAFE division of a university, Skills Institute, Polytechnic, Registered Private Provider or Adult and Community Education Provider?

1 Yes

2 No

#### ACE Question

Are you currently enrolled in **any other training** with an Adult and Community Education Provider, TAFE institute, TAFE division of a university, Skills Institute, Polytechnic, or Registered Private Provider?

1 Yes

2 No

#### Source

NCVER Devised

---

### Values

Name: q2      Label: Q2. Currently enrolled in other VET training

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

## History

- 2009 – change to wording of question.
- 2006 - 2008 – no change to question.
- 2005 – change to wording of question to incorporate all VET.
- 2004 – change to wording of question.
- 1999-2003 – only included in module completer questionnaires
- 1999-2003 – non-TAFE and ACE questions different to TAFE question
- 1999 – datafile has different values

### 2009 questions

**TAFE/Private provider Question** - Are you currently enrolled in any other training with a TAFE institute, TAFE division of a university, Skills Institute, Polytechnic, Registered Private Provider or Adult and Community Education Provider?

**ACE Question** - Are you currently enrolled in any other training with an Adult and Community Education Provider, TAFE institute, TAFE division of a university, Skills Institute, Polytechnic, or Registered Private Provider?

### 2005 question

Are you currently enrolled in **any other training** with a TAFE institute, TAFE division of a university, Registered Private Provider or Adult and Community Education Provider?

### 2004 question

Are you currently enrolled in any other training with a TAFE institute or a TAFE division of a university?

### 1999-2003 non-TAFE question

Are you currently enrolled in any other training with a TAFE institute, TAFE division of a university, Registered Private Provider or Adult and Community Education Provider?

### 2003 ACE question

Are you currently enrolled in any other training with an Adult and Community Education Provider, TAFE institute, TAFE division of a university or a Registered Private Provider?

## 2003 TAFE and ACE datafiles

**Name: m2      Label: Q2 Currently enrolled in other training**

VALUE	LABEL
1	Yes
2	No
999	Not stated

## 1999 datafile

**Name: q2      Label: Currently enrolled in any other training**

VALUE	LABEL
1	Yes
2	No
3	Graduates
9	Not stated/refused

**Question numbers for previous questionnaires**

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	2		2	2		2
2008	2		2	2		2
2007	2		2	2		2
2006	2		2	2		2
2005	2		2	2		2
2004 – A	2	-	-	2	-	-
2004 - B	2	-	-	2	-	-
2003 – generic				2	2	2
2003 – WA				2		
2003 – Vic				2		
2002				2	2	
2001				2	2	
2000				2	2	
1999				2	2	

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**Notes**

For publications or data requests

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## Final group

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Current name: fin\_gp2

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### Purpose

To define graduate and module completer (student type used in reporting)

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

See 'Still enrolled in training', 'Currently enrolled in other vocational education and training', 'Completed all training to gain qualification', and 'Qualification from mailing list'.

### Population

All respondents

---

### Question number:

2009 survey

See 'Still enrolled in training', 'Currently enrolled in other vocational education and training', 'Completed all training to gain qualification', and 'Qualification from mailing list'.

### Source

National VET Provider Collection

---

### Values

Name: Fin\_gp2 Label: Final survey group status

STUDENT TYPE (AS SAMPLED)	Q1	Q2	Q3	QUAL (FROM MAILING LIST)	DEFINITION	REPORTING DEFINITION
ACEMC, PPMC, TMC	1	-	-		MC Continuing Student in same course	-
ACEMC, PPMC, TMC	2	1	Any	611, 613, 621, 912, 991, 992, 999,1000	MC Continuing Student in different course	-
ACEMC, PPMC, TMC	2	1	1	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	MC Graduate	Graduate
ACEMC, PPMC, TMC	2	1	2	211, 213, 221, 222, 311, 312, 411, 413,	MC Continuing Student in different	-

				421, 511, 514, 521, 524	course	
ACEMC, PPMC, TMC	2	2	Any	611, 613, 621, 912, 991, 992, 999,1000	Actual MC	Module Completer
ACEMC, PPMC, TMC	2	2	1	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	MC Graduate	Graduate
ACEMC, PPMC, TMC	2	2	2	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	Actual MC	Module Completer
ACEG, PPG, TG	1	-	-		Grads Continuing	-
ACEG, PPG, TG	2	1 or 2	2	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	Self- identified MC	Graduate
ACEG, PPG, TG	2	1 or 2	1	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	Graduate	Graduate

---

## History

- 2007 - 2009 – No change.
  - 2006 – Split MC Continuing into 2 categories: continuing in same course, continuing in different course.
  - 1999-2005 – No change.
- 

## Notes

For publications or data requests

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## Full-time job – previously held

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Current name: q39

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### Purpose

To determine if the respondent had a full-time job before training, or if their current job is their first full-time job.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents no longer enrolled in the training shown on the front of the form.

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		39		-

#### Question

Have you previously held a full-time job?

- 1 Current job is first full-time job
- 2 Previously had a full-time job
- 3 Never had a full-time job

#### Source

NCVER devised.

---

### Values

Name: q39 Label: First full time job after training

VALUE	LABEL
1	Current job is first full-time job
2	Previously had a full-time job
3	Never had a full-time job
999	Not stated

## Additional output items

Name: q39d1 Label: First full-time job after training (summary - all)

VALUE	LABEL	DERIVED FROM:
1	Yes	1
2	No	2,3
999	Not Stated	999

Name: q39d2 Label: First full-time job after training (employed after training)

VALUE	LABEL	DERIVED FROM:
1	Yes	q39=1 and q27=1,2,3
2	No	q39=2,3 and q27=1,2,3 (LFS=employed)
999	Not Stated	q39=999 and q27=1,2,3

---

## History

- 2005 - 2009 – no change to question
- 2004 - New question, asked for the first time of all respondents. It replaced ‘full-time job – first’ which was asked of employed persons only.

YEAR	GRADS			MCs		
	TAFE	TAFE	Non-TAFE	TAFE	Non-TAFE	ACE
2009	39		-	39		-
2008	35		-	35		-
2007	35		-	35		-
2006	34		-	34		-
2005	35		-	35		-
2004 – A	42	-	-	42	-	-
2004 - B	33	-	-	33	-	-

---

## Notes

For publications or data requests

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## Funding source

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Current name: fund\_sce

---

### Purpose

To determine the source of funding for the training

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

Information taken from the National VET Provider Collection (i.e. not asked in survey)

---

### Population

All respondents

---

### Question number:

N/A

### Source

National VET Provider Collection

---

### Values

Name: fund\_sce Label: Funding source

VALUE	LABEL
11	Commonwealth and state general purpose recurrent
13	Commonwealth specific purpose program
15	State specific purpose program
20	Domestic full fee-paying client
80	Revenue earned from another registered training organisation

### Additional output items

Name: fund\_d1 Label: funding source – govt/fee for service

VALUE	LABEL	DERIVED FROM:
1	Commonwealth and State Funding	11,13,15
2	Fee for service	20,80

---

### History

- 2009 – No change.
-

- 2008 – Fund\_sce was updated to have more detailed categories to reflect the new AVETMIS Standard and fund\_d1 replaced fund\_s.
- 2006 - 2007 – No change.
- 2005 - introduced to the dataset for the first time when the scope of the survey was broadened to cover areas of fee-for-service and commonwealth and state recurrent funded training that was not previously within the scope of the survey.

### 2005-2007 datafiles

**Name: fund\_sce Label: Funding source**

VALUE	LABEL
1	Commonwealth Recurrent Funding
2	State Recurrent Funding
3	Fee for Service

### Additional output items

**Name: fund\_s Label: funding source – govt/fee for service**

VALUE	LABEL	DERIVED FROM:
1	Commonwealth and State Recurrent Funding	1, 2
2	Fee for service	3

### Notes

For publications or data requests

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## Group

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Current name: group

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### Purpose

Student type used for reporting.

---

### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

Derived from 'Final group'

### Population

All respondents

---

### Question number:

N/A

### Source

National VET Provider Collection

---

### Values

Name: Group Label: group

VALUE	LABEL
1	Graduate
2	Module completer

See 'Final group' for derivation.

---

### History

- 1999 - 2009 – No change
- 

### Notes

For publications or data requests

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---

## Highest school level

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Current name: q54

---

### Purpose

Highest level of schooling achieved before training.

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		54		-

#### Question

What was the highest level of schooling you completed before undertaking the training shown on the front of the form?

- 1 Year 12 or equivalent
- 2 Year 11 or equivalent
- 3 Year 10 or equivalent
- 4 Year 9 or equivalent
- 5 Year 8 or below
- 6 Did not go to school

#### Source

Based on ABS VET Graduate Destination Survey

---

### Values

Name: q54 Label: Highest pre-training schooling

VALUE	LABEL
1	Year 12 or equivalent
2	Year 11 or equivalent
3	Year 10 or equivalent
4	Year 9 or equivalent
5	Year 8 or below
6	Did not go to school

999	Not stated
-----	------------

## History

- 2006 -2009 – no change to question.
- 2005 – same as 2004
- 2004 – change to question and order of responses
- 2003 – change to question and order of responses
- 1999-2002 – same question asked

### 2003 question

What was the highest level of primary or secondary school you completed **before** starting the training/training shown on the front of the form?

1 Did not go to school

2 Year 8 or below

3 Year 9 or equivalent

4 Year 10 or equivalent

5 Year 11 or equivalent

6 Year 12 or equivalent

### 1999-2002 question

What was the highest level of secondary schooling you completed **before** starting the training/training shown on the front of the form?

1 Year 12 or equivalent

2 Year 11 or equivalent

3 Year 10 or equivalent

4 Below year 10

5 Other (please specify below)

### 2003 datafile

VALUE	LABEL
1	Did not go to school
2	Year 8 or below
3	Year 9 or equivalent
4	Year 10 or equivalent
5	Year 11 or equivalent
6	Year 12 or equivalent
999	Not stated

### 2000-2002 datafiles

VALUE	LABEL
1	Year 12 or equivalent
2	Year 11 or equivalent
3	Year 10 or equivalent
4	Below year 10
5	Other
999	Not stated

### 1999 datafiles

VALUE	LABEL
1	Year 12 or equivalent
2	Year 11 or equivalent
3	Year 10 or equivalent
4	Below year 10
5	Other
6 (grads only)	No secondary schooling (primary only)
9	Not stated

#### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	54		-	54		-
2008	50		-	50		-
2007	50		-	50		-
2006	49		-	49		-
2005	50		-	50		-
2004 – A	13	-	-	13	-	-
2004 – B	45	-	-	45	-	-
2003 – generic	9	9	-	17	17	-
2003 – WA	9			17		
2003 - Vic	9			17		
2002	9	9		17	17	
2001	9	9		17	17	
2000	9	9		17	17	
1999	10	10		11	11	

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#### Notes

For publications or data requests

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## Hours worked per week after training

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Current name: q28

---

### Purpose

To determine full-time or part-time employment status after training

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents no longer enrolled in the training shown on the front of the form.

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		32		15

#### Question

How many hours did you usually work each week in your **main** job at **29 May 2009**?

1 35 hours or more per week

2 1-34 hours per week

#### Source

Based on ABS VET Graduate Destination Survey

---

### Values

Name: q32 Label: Hours worked per week after training

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
999	Not stated

---

### History

- 2005 -2009 – no change
- 2004 – change to question and hour ranges
- 2003 – ACE questionnaire had different hour ranges
- 2000 – introduction of hour ranges instead of exact number

**2004 question**

How many hours did you usually work each week in your **main** job at **28 May 2004**?

- 1 35 hours or more per week
- 2 1-34 hours per week

**2000-2003 question**

In your **main** job at **30 May 2003**, how many hours do you usually work each week?

- 1 1-10 hours per week
- 2 11-19 hours per week
- 3 20-24 hours per week
- 4 25-34 hours per week
- 5 35-37 hours per week
- 6 38 hours per week
- 7 39 hours per week
- 8 40 hours per week
- 9 41-49 hours per week
- 10 50 hours or more per week

**2003 ACE question**

In your **main** job at **30 May 2003**, how many hours did you usually work each week?

- 1 1-19 hours per week
- 2 20-34 hours per week
- 3 35 hours or more per week

**1999 question**

In your **main** job at **28 May 1999**, how many hours do you usually work each week?

**Hours per week** (*estimate if necessary*)

**2000-2003 datafiles**

VALUE	LABEL
1	1-10 hours per week
2	11-19 hours per week
3	20-24 hours per week
4	25-34 hours per week
5	35-37 hours per week
6	38 hours per week
7	39 hours per week
8	40 hours per week
9	41-49 hours per week
10	50 hours or more per week
999	Not stated

**1999 datafiles**

VALUE	LABEL
1	1
..	..
98	98
99	Not stated/refused

#### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	32		15	32		15
2008	28		15	28		15
2007	28		15	28		15
2006	27		15	27		15
2005	27		15	27		15
2004 – A	36	-	-	36	-	-
2204 - B	24	-	-	24	-	-
2003 – generic	45	45	-	52	52	-
2003 – WA	43			50		
2003 – Vic	45			52		
2002	45	45		52	52	
2001	44	44		51	51	
2000	44	44		51	51	
1999	47	47		53	53	

Additional output items

2000-2003

Name: q45@1 Label: Hours worked at date

VALUE	LABEL	DERIVED FROM:
1	Less than 35 hours	1-4
2	35 hours or more	5-10
999	Not stated	999

1999

Name: hrprwk Label: Hours worked per week

VALUE	LABEL	DERIVED FROM:
1	Less than 35	1-34
2	35 or more	35-98

#### Notes

For publications or data requests

2007 variable compares to additional derived item from previous years

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---

## Hours worked per week before training

---

---

Current name: q46

---

### Purpose

To determine full-time or part-time employment status before training

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents no longer enrolled in the training shown on the front of the form.

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		46		23

#### Question

How many hours did you usually work each week in your **main** job during the **six months before** undertaking the training?

1. 35 hours or more per week
2. 1 – 34 hours per week

#### Source

Based on ABS VET Graduate Destination Survey

---

### Values

Name: q46 Label: Hours worked per week during 6 months before training

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
999	Not Stated

---

### History

- 2006-2009 – no change to question.
- 2005 – slight change in questionnaire wording, but same response codes as 2004
- 2004 – reduction in response codes for question
- 1999-2003 – same question asked for TAFE and non-TAFE
- 2003 – ACE questionnaire had different categories

**2005 question**

How many hours did you usually work each week in your **main** job during the **six months before** undertaking the training?

- 1 35 hours or more per week
- 2 1-34 hours per week

**2004 question**

How many hours did you usually work each week in your **main** job during the **six months before** undertaking the training shown on the front of the form?

- 1 35 hours or more per week
- 2 1-34 hours per week

**2003 question**

How many hours did you usually work each week in your **main** job during the **six months before** starting the course shown on the front of the form?

- 1 1-10 hours per week
- 2 11-19 hours per week
- 3 20-24 hours per week
- 4 25-34 hours per week
- 5 35-37 hours per week
- 6 38 hours per week
- 7 39 hours per week
- 8 40 hours per week
- 9 41-49 hours per week
- 10 50 hours or more per week

**2003 ACE datafile**

VALUE	LABEL
1	1-19 hours/week
2	20-34 hours/week
3	35 hours or more per week
999	Not stated

**2000-2003 datafiles**

VALUE	LABEL
1	1-10 hours/week
2	11-19 hours/week
3	20-24 hours/week
4	25-34 hours/week
5	35-37 hours/week
6	38 hours/week
7	39 hours/week
8	40 hours/week
9	41-49 hours/week

10	50 hours or more per week
999	Not stated

#### 1999 datafile

VALUE	LABEL
1	1-15 hours per week
2	16-24 hours per week
3	25-29 hours per week
4	30-34 hours per week
5	35-39 hours per week
6	40 hours per week
7	More than 40 hours
9	Not stated/refused

#### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	46		23	46		23
2008	42		23	42		23
2007	42		23	42		23
2006	41		23	41		23
2005	42		23	42		23
2004 – A	20	-	-	20	-	-
2004 – B	35	-	-	35	-	-
2003 – generic	17	17	9	25	25	14
2003 – WA	17			25		
2003 – Vic	17			25		
2002	17	17		25	25	
2001	17	17		25	25	
2000	17	17		25	25	
1999	19	19		20	20	

**Additional output items**

2003 ACE datafile

**Name: q9@1                      Label: Hours worked before training**

VALUE	LABEL	DERIVED FROM:
1	Less than 35 hours	1,2
2	35 hours or more	3
999	Not stated	999

2000-2003 datafiles

**Name: q17@1                      Label: Hours worked before training**

VALUE	LABEL	DERIVED FROM:
1	Less than 35 hours	1-4
2	35 hours or more	5-10
999	Not stated	999

1999 datafile

**Name: q19sum                      Label: Hours worked/wk during 6 mths before training**

VALUE	LABEL	DERIVED FROM:
1	Less than 35 hours	1-4
2	35 hours or more	5-7
9	Not stated/refused	9

---

**Notes**

**For publications or data requests**

Comparison can be made with additional summary variable in 2003 (q17@1) and standard variables in 2004 to 2009.

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## Income source during training

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Current name: q7

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### Purpose

Sources of income during training.

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### Survey

2009 Student Outcomes Survey.

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009	Y		Y	N

#### Population

All respondents no longer enrolled in the training shown on the front of the form.

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		7		-

#### Question

What sources of income did you have while doing the training? (*More than one box can be crossed.*)

- 1 Austudy
- 2 Abstudy
- 3 Youth Allowance
- 4 Government pensions or benefits (e.g. Newstart, Disability pension)
- 5 Scholarship/cadetship
- 6 Paid work (including an apprenticeship or traineeship)
- 7 Own business
- 8 Parents or spouse/partner
- 9 Other

#### Source

Based on ABS VET Graduate Destination Survey

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### Values

Name: q7a..q7l and q7ns

Label: Q7a. Sources of income – (each source inc not stated)

VALUE	LABEL
1	Austudy
2	Abstudy
3	Youth Allowance

4	Government pensions or benefits (eg Newstart, Disability pen
5	Scholarship/cadetship
6	Paid work (including apprenticeship or traineeship)
7	Own business
8	Parents or spouse/partner
9	Other
999	Not Stated

---

## History

- 2006 - 2009 – no change to question
- 2005 – slight difference in question wording but same response options as 2004
- 2004 – different response options
- 2003 – different response options
- 2002 – different response options

### 2005 Question

What sources of income did you have while doing the training? *(More than one box can be crossed.)*

### 2004 Question

What sources of income did you have while doing the training shown on the front of the form? *(More than one box can be crossed.)*

### 2003 question

What sources of income did you have while doing the training/training shown on the front of the form? *(More than one box can be crossed.)*

1 Austudy

2 Abstudy

3 Government pensions or benefits *(e.g. Newstart, Disability pension)*

4 Scholarship/cadetship

5 Paid work (including an apprenticeship or traineeship)

6 Own business

7 Parents or spouse/partner

8 Other

### 2002 question

What sources of income did you have while doing the training/training shown on the front of the form? *(More than one box can be crossed.)*

1 Austudy/youth allowance

2 Abstudy

3 Government benefits or pensions *(e.g. Pensioner education supplement, Disability pension, Student financial supplement scheme)*

4 Scholarship/cadetship

5 Paid work *(including an apprenticeship or traineeship)*

6 Own business

7 Parents or spouse/partner

8 Savings

9 Self-funded career break

10 Other

**1999-2001 question**

What sources of income did you have while doing the training/training shown on the front of the form? *(More than one oval can be filled in.)*

- 1 Austudy
- 2 Abstudy
- 3 Government pensions or benefits (e.g. Newstart, Disability pension)
- 4 Apprenticeship
- 5 Traineeship
- 6 Scholarship/cadetship
- 7 Paid work
- 8 Own business
- 9 Parents or spouse/partner
- 10 Other

**2003 datafile**

**Name: q30a..q30h and q30ns Label: Q30\*. Sources of income – (each source inc not stated)**

VALUE	LABEL
0	No
1	Yes

**2000-2002 datafiles**

**Name: q29a..q29j and q29ns Label: Q29\*. Sources of income – (each source inc not stated)**

VALUE	LABEL
0	No
1	Yes

**1999 datafile**

**Name: q30a..q30h and q30ns Label: Q30\*. Sources of income – (each source inc not stated)**

NAME	VALUE	LABEL
Q30_01	1	Austudy
Q30_02	2	Abstudy
Q30_03	3	Government pensions or benefits (e.g. Newstart, Disability pension)
Q30_04	4	Apprenticeship
Q30_05	5	Traineeship
Q30_06	6	Scholarship/cadetship
Q30_07	7	Paid work
Q30_08	8	Own business
Q30_09	9	Parents or spouse/partner
Q30_10	0	Other
Q30_00	9	Not stated/refused

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	7		-	7		-
2008	9		-	9		-
2007	9		-	9		-
2006	8		-	8		-
2005	8		-	8		-
2004 – A	27	-	-	27	-	-
2004 – B	9	-	-	9	-	-
2003 – generic	30	30	-	37	37	-
2003 – WA	-			-		
2003 – Vic	30			37		
2002	30	30		37	37	
2001	29	29		36	36	
2000	29	29		36	36	
1999	30	30		36	36	

Additional output items

2003

Name: q30@a..q30@h

Label: Sources of income – (each source inc not stated)

VALUE	LABEL
0	No
1	Yes
999	Not stated

### Notes

**For publications or data requests**

Caution when looking at time series data due to different response categories over the years.

Information not for all of Australia in 2003 as WA question was deleted.

Use variable with @ in 2003, or filter for not stated

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## Indigenous status

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Current name: q48

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### Purpose

To determine Indigenous status for equity group reporting

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		48		National VET Provider Collection – Indigenous Status Identifier

#### Question

Are you of Aboriginal or Torres Strait Islander origin?

1 No

2 Yes, Aboriginal

3 Yes, Torres Strait Islander

4 Yes, both Aboriginal and Torres Strait Islander

#### Source

Based on ABS VET Graduate Destination Survey/Aligned with AVETMISS.

---

### Values

Name: q48 Label: Indigenous

VALUE	LABEL
1	Not Indigenous
2	Aboriginal
3	Torres Strait Islander
4	Both Aboriginal and Torres Strait Islander
999	Not stated

## Additional output items

Name: q48d1 Label: Indigenous (summary)

VALUE	LABEL	DERIVED FROM:
1	Indigenous	2,3,4
2	Not Indigenous	1
999	Not stated	999

---

### History

- 2006 - 2009 – no change to question
- 2005 – Change in variable name
- 1999-2004 – same question in all years

### 2004 datafiles

VALUE	LABEL
1	No
2	Yes, Aboriginal
3	Yes, Torres Strait Islander
4	Yes, both Aboriginal and Torres Strait Islander
999	Not stated/refused

### 2000-2003 datafiles

VALUE	LABEL
1	Not ATSI
2	Aboriginal
3	Torres Strait Islander
4	Both Aboriginal and Torres Strait Islander
999	Not stated

### 1999 datafiles

VALUE	LABEL
1	No
2	Yes, Aboriginal
3	Yes, Torres Strait Islander
4	Yes, both Aboriginal and Torres Strait Islander
9	Not stated/refused

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	48		-	48		-
2008	44		-	44		-
2007	44		-	44		-
2006	43		-	43		-
2005	44		-	44		-
2004 – A	7	-	-	7	-	-
2004 – B	39	-	-	39	-	-
2003 – generic	1	1	-	11	11	-
2003 – WA	1			11		
2003 – Vic	1			11		
2002	1	1		11	11	
2001	1	1		11	11	
2000	1	1		11	11	
1999	4	4		5	5	

### Additional output items

2000-2003

Name: q1@1 Label: q1@1 ATSI

VALUE	LABEL	DERIVED FROM:
1	Indigenous	2,3,4
2	Non-Indigenous	1
999	Not stated	999

1999

Name: atsi\_1 Label: ATSI

VALUE	LABEL	DERIVED FROM:
1	No	1
2	Yes	2,3,4

### Notes

#### For publications or data requests

2005 - 2009 – this question contains data from main survey and from AVETMISS for ACE.

Regardless of labels in older datafiles, refer to Indigenous status, Indigenous and Not Indigenous instead of using ATSI.

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## Industry after training

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Current name: q31, Q31a

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### Purpose

Industry information of main job after training

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents

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### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		31		-

#### Question

What kind of industry, business or service was carried out by your employer/business in your main job at **29 May 2009**?

*e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing*

#### Source

Based on ABS VET Graduate Destination Survey

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### Values

#### Industry after training (ANZSIC 2006)

Name: q31a Label: Industry of employment after training (1 digit ANZSIC 2006)

VALUE	LABEL (ANZSIC 2006)
1	Agriculture, forestry and fishing
2	Mining
3	Manufacturing
4	Electricity, gas, water and waste services
5	Construction
6	Wholesale trade
7	Retail trade
8	Accommodation and food services
9	Transport, postal and warehousing
10	Information media and telecommunications
11	Financial and insurance services
12	Rental hiring and real estate services
13	Professional, scientific and technical services

14	Administrative and support services
15	Public administration and safety
16	Education and training
17	Health care and social assistance
18	Arts and recreational services
19	Other services
999	Not Stated

### Additional output items

Name: q31e1 Label: Industry after training (4 digit ANZSIC 2006)

Name: q31e4 Label: Industry after training (3 digit ANZSIC 2006)

Name: q31e2 Label: Industry after training (2 digit ANZSIC 2006)

(See ANZSIC 2006 for 2, 3 and 4 digit information).

Name: q31e3 Label: Change of industry from before to after training (ANZSIC 2006)

(Note: Labels swapped in 2009 in order to be consistent with q30e3: 'Change in occupation after training').

VALUE	LABEL
1	Change of industry
2	Same industry
999	Not stated

#### Derivation of change of industry

Derived from 'industry after training' (Q31e2) and 'industry before training' (Q45e2) as follows:

Where Q31e2 not equal to Q45e2 (ie industry after  $\neq$  industry before), then

if Q31e2 is not 999 or a missing value, Q31e3=1 (Change of industry). else if Q31e2=999, Q31e3=999 (Not stated)

Where Q31e2=Q45e2 (ie industry after=industry before), then

if Q31e2 is not 999 or a missing value, Q31e3=2 (Same industry)

else if Q31e2=999, Q31e3=999 (Not stated).

### Industry after training (ANZSIC 1993)

VALUE	LABEL (ANZSIC 1993)
1	Agriculture, forestry and fishing
2	Mining
3	Manufacturing
4	Electricity, gas and water supply
5	Construction
6	Wholesale trade
7	Retail trade
8	Accommodation, cafes and restaurants
9	Transport and storage
10	Communication services
11	Finance and insurance
12	Property and business services
13	Government administration and defence
14	Education

15	Health and community services
16	Cultural and recreational services
17	Personal and other services
999	Not Stated

## History

- 2009 – no change to question. Labels for q31e3 swapped.
- 2008 – no change to question. Coding to ANZSIC 2006 only.
- 2007 – no change to question. Dual coding to ANZSIC 1993 and ANZSIC 2006.
- 2006 – no change to question.
- 2005 – reduction in instructions
- 2004 – change to question wording and instructions
- 2000-2004 – same values, labels and additional output items
- 1999-2003 – same question asked

### 2004 Question

What kind of industry, business or service was carried out by your employer/business in your **main** job at **28 May 2004**?

Please cross this box if the same industry as before training (as reported in **19**)

*e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing*

### 1999-2003 question

What kind of industry, business or service is carried out by your employer/business in your **main** job at **date**?

Same industry as in **x**

*e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing*

## 1999 datafile

**Name: q43div Label: Q43. Industry of employment at 28 May 1999**

VALUE	LABEL (ANZSIC)
A	Agriculture, forestry and fishing
B	Mining
C	Manufacturing
D	Electricity, gas and water supply
E	Construction
F	Wholesale trade
G	Retail trade
H	Accommodation, cafes and restaurants
I	Transport and storage
J	Communication services
K	Finance and insurance
L	Property and business services
M	Government administration and defence
N	Education
O	Health and community services
P	Cultural and recreational services
Q	Personal and other services
Z	Not Stated/refused

## Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	31		-	31		-
2008	27		-	27		-
2007	27		-	27		-
2006	26		-	26		-
2005	26		-	26		-
2004 - A	35	-	-	35	-	-
2004 - B	27	-	-	27	-	-
2003 – generic	41	41	-	48	48	-
2003 – WA	40			47		
2003 – Vic	41			48		
2002	41	41		48	48	
2001	40	40		47	47	
2000	40	40		47	47	
1999	43	43		49	49	

**Additional output items**  
2000-2003

**Name: q4\*@4 Label: Q4\*@4**

VALUE	LABEL
1	Same industry
2	Change of industry
999	Not stated

1999

**Name: q43 Label: Industry of employment after the training (4 digit)**

**Name: q43sdiv Label: Industry of employment at 28 May 1999 (2 digit)**

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**Notes**

For publications or data requests

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## Industry before training

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Current name: q45

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### Purpose

Industry information of main job before training

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		45		-

#### Question

What kind of industry, business or service was carried out by your employer/business in your **main** job during the **six months before** undertaking the training?

*e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing*

#### Source

Based on ABS VET Graduate Destination Survey

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### Values

#### Industry before training (ANZSIC 2006)

Name: q45A Label: Industry before training (ANZSIC 2006)

1	Agriculture, forestry and fishing
2	Mining
3	Manufacturing
4	Electricity, gas, water and waste services
5	Construction
6	Wholesale trade
7	Retail trade
8	Accommodation and food services
9	Transport, postal and warehousing
10	Information media and telecommunications
11	Financial and insurance services
12	Rental hiring and real estate services
13	Professional, scientific and technical services
14	Administrative and support services

15	Public administration and safety
16	Education and training
17	Health care and social assistance
18	Arts and recreational services
19	Other services
999	Not Stated

#### Additional output items

Name: q45e1 Label: Industry before training (4 digit ANZSIC 2006)

Name: q45e3 Label: Industry before training (3 digit ANZSIC 2006)

Name: q45e2 Label: Industry before training (2 digit ANZSIC 2006)

(See ABS ANZSIC 2006 for 2, 3, and 4 digit classifications)

#### Industry before training (ANZSIC 1993)

VALUE	LABEL (ANZSIC)
1	Agriculture, forestry and fishing
2	Mining
3	Manufacturing
4	Electricity, gas and water supply
5	Construction
6	Wholesale trade
7	Retail trade
8	Accommodation, cafes and restaurants
9	Transport and storage
10	Communication services
11	Finance and insurance
12	Property and business services
13	Government administration and defence
14	Education
15	Health and community services
16	Cultural and recreational services
17	Personal and other services
999	Not Stated

## History

- 2009 – no change to question.
- 2008 – no change to question. Coding to ANZSIC 2006 only.
- 2007 – no change to question. Dual coding to ANZSIC 1993 and ANZSIC 2006.
- 2006 – no change to question.
- 2005 – slight change in question wording
- 2004 – questionnaire A question same as 1999-2003

### 2005 question

What kind of industry, business or service was carried out by your employer / business in your **main** job during the **six months before** undertaking the training?

Please cross this box if the same as current industry (as reported in **26**)

*e.g Steel pip manufacturing, childcare services, fast food outlet, clothing retailing*

### 2004 question

What kind of industry, business or service was carried out by your employer / business in your **main** job during the **six months before** undertaking the training shown on the front of the form? *e.g Steel pip manufacturing, childcare services, fast food outlet, clothing retailing*

## 1999 datafile

Name: q18div Label: Q18 Industry of employment during 6 months before training (major group)

VALUE	LABEL (ANZSIC 1993)
A	Agriculture, forestry and fishing
B	Mining
C	Manufacturing
D	Electricity, gas and water supply
E	Construction
F	Wholesale trade
G	Retail trade
H	Accommodation, cafes and restaurants
I	Transport and storage
J	Communication services
K	Finance and insurance
L	Property and business services
M	Government administration and defence
N	Education
O	Health and community services
P	Cultural and recreational services
Q	Personal and other services
Z	Not Stated/refused

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	45		-	45		-

2008	41	-	-	41	-	-
2007	41	-	-	41	-	-
2006	40	-	-	40	-	-
2005	41	-	-	41	-	-
2004 – A	19	-	-	19	-	-
2004 – B	38	-	-	38	-	-
2003 – generic	16	16	-	24	24	-
2003 – WA	16			24		
2003 – Vic	16			24		
2002	16	16		24	24	
2001	16	16		24	24	
2000	16	16		24	24	
1999	18	18		19	19	

### Additional output items

1999

Name: q18 Label: Q18 Industry of employment during 6 months before training (*4 digit*)

Name: q18sdiv Label: Q18 Industry of employment during 6 months before training (*2 digit*)

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### Notes

For publications or data requests

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## Institution of further study

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Current name: q26

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### Purpose

To obtain information on where those in further study are enrolled.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		26		-

#### Question

Where did you **enrol** to do this study?

*Note: If you are doing external study, please report the organisation you are studying with e.g. university, TAFE institute.*

- 1 University
- 2 TAFE institute, Skills Institute or Polytechnic
- 3 TAFE division of a university
- 4 Private provider
- 5 Adult and Community Education provider
- 6 Secondary school
- 7 Other

#### Source

Based on ABS VET Graduate Destination Survey

---

## Values

Name: q26 Label: Type of institution

VALUE	LABEL
1	University
2	TAFE Institute, Skills Institute or Polytechnic
3	TAFE Division of a university
4	Private Provider
5	Adult and Community Education Provider
6	Secondary School
7	Other
999	Not Stated

### Additional output items

Name: q26d1 Label: Q26D1. Type of institution (all)

VALUE	LABEL
1	University
2	TAFE
3	Other
4	Not in further study
999	Not Stated

### Derivation (Population=All for derived variable)

Derived from 'institution for further study (Q26) and 'enrolled in further study' (Q24) as follows:

Where Q26=1 (University), then Q26d1=1 (University).

Where Q26=2 or 3 (TAFE Institute, Skills Institute or Polytechnic or TAFE division of a university), then Q26d1=2 (TAFE).

Where Q26=4-7 (Private provider, ACE, Secondary school or other), then Q26d1=3 (Other).

Where Q26=999 (Not stated), then Q26d1=999 (Not stated).

Otherwise if Q24=1 or 2 (Not enrolled in further study or cancelled/witdrew), then Q26d1=4 (Not in further study).

---

## History

- 2009 – change to responses to include Skills Institutes and Polytechnics
- 2005 - 2008 – no change to question
- 2004 – change to question and responses
- 1999-2003 – only included in graduates questionnaires
- 1999 datafile – Adult and community education provider split into two categories, probably a mistake

### 2004 question

Where did you **enrol** to do this study?

*Note: If you are doing external study, please report the organisation you are studying with e.g. university, TAFE institute.*

1 University

2 TAFE institute

- 3 TAFE division of a university
- 4 Private provider
- 5 Adult and Community Education provider
- 6 Secondary school
- 7 Other

**1999-2003 question**

Where did you **enrol** to study the training reported in **x**? *Note: If you are doing external study, open learning etc., please report the organisation you are studying with e.g. university, TAFE institute.*

- 1 University
- 2 TAFE institute
- 3 TAFE division of a university
- 4 Registered Private Provider
- 5 Adult and Community Education provider
- 6 Secondary school
- 7 Other

**Population**

Graduates enrolled in further study

**2003 datafile**

VALUE	LABEL
1	University
2	TAFE Institute
3	TAFE Division of a university
4	Registered Private Provider
5	Adult and Community Education Provider
6	Secondary School
7	Other
999	Not Stated

**1999 datafile**

VALUE	LABEL
1	University
2	TAFE Institute
3	TAFE Division of a university
4	Registered Private Provider
5	Adult and Community
6	Education Provider
7	Secondary School
8	Other
9	Not Stated/refused

**Question numbers for previous questionnaires**

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	26		-	26		-
2008	22		-	22		-

2007	22	-	-	22	-	-
2006	21	-	-	21	-	-
2005	21	-	-	21	-	-
2004 – A	45	-	-	45	-	-
2004 – B	22	-	-	22	-	-
2003 – generic	56	56	-			
2003 – WA	55					
2003 – Vic	56					
2002	56	56				
2001	55	55				
2000	55	55				
1999	56	56				

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## Notes

### For publication or data requests

Use Q26d1 for reporting if want all figures on the base of total population.

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## Job after training

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Current name: q27

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### Purpose

To determine employment and labour force status after training.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents no longer enrolled in the training shown on the front of the form.

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		27		12

#### Question

Did you have a job of any kind at **29 May 2009**?

*If you had more than one job, please report for your main job, i.e. the one in which you usually worked the most hours. A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.*

- 1 Yes, worked for payment or profit
- 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down
- 3 Yes, unpaid work in a family business
- 4 Yes, other unpaid work
- 5 No, did not have a job

#### Source

Based on ABS VET Graduate Destination Survey

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### Values

Name: q27    Label: Job after training

VALUE	LABEL
1	Yes, worked for payment or profit
2	Yes, but absent on holidays, on paid leave, on strike or temporarily stood down
3	Yes, unpaid work in a family business
4	Yes, other unpaid work
5	No, did not have a job

---

## History

- 2006 - 2009 – no change to question
- 2005 – change to respondent instructions in question
- 2004 – change to wording in question and responses
- 2004 – same datafile values and labels as 2003 datafiles
- 2003 – different question for ACE questionnaire
- 2003 – changes to wording from the 2002 question

### 2004 Question

Did you have a job of any kind at **28 May 2004**? *A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.*

- 1 Yes, worked for payment or profit
- 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down
- 3 Yes, unpaid work in a family business
- 4 Yes, other unpaid work
- 5 No, did not have a job

### 2003 question

Do you have a full-time or part-time job of any kind at **30 May 2003**? *Note: A job means any type of work including casual, temporary or part-time work, if it is for one hour or more.*

- 1 Yes, work for payment or profit
- 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down
- 3 Yes, unpaid work in a family business
- 4 Yes, other unpaid work
- 5 No, do not have a job

### 2003 ACE question

Did you have a full-time or part-time job of any kind at **30 May 2003**? *Note: If you have more than one job, please report for your **main** job, i.e. the job in which you usually work the most hours. A job means any type of work including casual, temporary or part-time work, if it is for one hour or more.*

- 1 Yes, worked for payment or profit
- 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down
- 3 Yes, unpaid work in a family business
- 4 Yes, other unpaid work
- 5 No, did not have a job

### 1999-2002 question

Do you have a full-time, part-time or casual job of any kind (including an apprenticeship etc.) at **31 May 2002**? *Note: If you have more than one job, please report for your **main** job, i.e. the job in which you usually work the most hours.*

- 1 Yes, work for payment or profit
- 2 Yes, but on leave from main job
- 3 Yes, unpaid work in a family business
- 4 Yes, other unpaid work

5 No, do not have a job

### 2000-2002 datafiles

VALUE	LABEL
1	Yes, work for payment or profit
2	Yes, but on leave from main job
3	Yes, unpaid work in a family business
4	Yes, other unpaid work
5	No, do not have a job
999	Not stated

### 1999 datafiles

VALUE	LABEL
1	Yes, work for payment or profit
2	Yes, but on leave from main job
3	Yes, unpaid work in a family business
4	Yes, other unpaid work
5	No, do not have a job
9	Not stated/refused

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	27		12	27		12
2008	23		12	23		12
2007	23		12	23		12
2006	22		12	22		12
2005	22		12	22		12
2004 – A	30	-	-	30	-	-
2004 – B	22	-	-	22	-	-
2003 – generic	36	36	11	43	43	16
2003 – WA	35			42		
2003 – Vic	36			43		
2002	36	36		43	43	
2001	35	35		42	42	
2000	35	35		42	42	
1999	36	36		42	42	

## Notes

### For publications or data requests

For further information, see derived items under labour force status, including:

- Labour force status after – derived (plus with and without pre-training quals);
- Labour force status after (summary) –derived;
- Not employed before, employed after – derived;
- Not employed before, employed or in further study after – derived;
- Employed part-time before, full-time after – derived;
- Unemployed before, employed after – derived.

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## Job before training

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Current name: q41

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### Purpose

To determine type of employment prior to training

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents no longer enrolled in the training shown on the front of the form.

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		41		20

#### Question

Did you have a job at any time during the **six months before** undertaking the training shown on the front of the form?

*Note: If you had more than one job, please report for your main job, i.e. the one in which you usually worked the most hours.*

*Note: A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.*

- 1 Yes, worked for payment or profit
- 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down
- 3 Yes, unpaid work in a family business
- 4 Yes, other unpaid work
- 5 No, did not have a job

#### Source

Based on ABS VET Graduate Destination Survey

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### Values

Name: q41 Label: Type of job during 6 months before training

VALUE	LABEL
1	Yes, worked for payment or profit
2	Yes, but absent on holidays, on paid leave, on strike or temporarily stood down

3	Yes, unpaid work in a family business
4	Yes, other unpaid work
5	No, did not have a job
999	Not Stated

---

## History

- 2006 - 2009 – no change to question
- 2005 – change to respondent instructions
- 2004 – change to wording in question and responses
- 2003 – different question for ACE questionnaire
- 2003 – changes to wording from the 2002 question

### 2004 Question

Did you have a job at any time during the **six months before** undertaking the training shown on the front of the form? *A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.*

- 1 Yes, worked for payment or profit
- 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down
- 3 Yes, unpaid work in a family business
- 4 Yes, other unpaid work
- 5 No, did not have a job

### 2003 question

Did you have a full-time or part-time job of any kind during the **six months before** starting the training/training shown on the front of the form? *Note: A job means any type of work including casual, temporary or part-time work, if it is for one hour or more.*

- 1 Yes, work for payment or profit
- 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down
- 3 Yes, unpaid work in a family business
- 4 Yes, other unpaid work
- 5 No, do not have a job

### 2003 ACE question

Did you have a full-time or part-time job of any kind during the **six months before** starting the training/training shown on the front of the form? *Note: If you had more than one job, please report for your **main** job, i.e. the job in which you usually worked the most hours. A job means any type of work including casual, temporary or part-time work, if it is for one hour or more.*

- 1 Yes, worked for payment or profit
- 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down
- 3 Yes, unpaid work in a family business
- 4 Yes, other unpaid work
- 5 No, did not have a job

### 1999-2002 question

Did you have a full-time, part-time or casual job of any kind (including an apprenticeship etc.), that lasted two weeks or more, during the **six months before** starting the training/training shown on the front of the form? *Note: If you have more than one job, please report for your main job, i.e. the job in which you usually work the most hours.*

- 1 Yes, work for payment or profit

- 2 Yes, but on leave from main job
- 3 Yes, unpaid work in a family business
- 4 Yes, other unpaid work
- 5 No, do not have a job

#### 2000-2002 datafiles

VALUE	LABEL
1	Yes, work for payment or profit
2	Yes, but on leave from main job
3	Yes, unpaid work in a family business
4	Yes, other unpaid work
5	No, do not have a job
999	Not stated

#### 1999 datafiles

VALUE	LABEL
1	Yes, work for payment or profit
2	Yes, but on leave from main job
3	Yes, unpaid work in a family business
4	Yes, other unpaid work
5	No, do not have a job
9	Not stated/refused

#### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	41		20	41		20
2008	37		20	37		20
2007	37		20	37		20
2006	36		20	36		20
2005	37		20	37		20
2004 – A	16	-	-	16	-	-
2004 – B	34	-	-	34	-	-
2003 – generic	13	13	8	21	21	13
2003 – WA	13			21		
2003 – Vic	13			21		
2002	13	13		21	21	
2001	13	13		21	21	
2000	13	13		21	21	
1999	14	14		15	15	

#### Notes

##### For publications or data requests

For further information, see derived items under employment status and labour force status, including;

- Employment status before training – derived;
- Labour force status before training – derived (plus with and without pre-training quals);
- Not employed before, employed after – derived;
- Not employed before, employed or in further study after – derived;
- Employed part-time before, full-time after – derived;

- Unemployed before, employed after – derived.

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## Job related benefits

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Current name: q34

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### Purpose

To determine the job related benefits received from doing the training.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents

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### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		34		17

#### Question

Which of the following **job related benefits** do you feel you have received as a result of undertaking the training shown on the front of the form? (*More than one box can be crossed.*)

- 1 Got a job
- 2 Was able to setup/expand my own business
- 3 Change of job
- 4 A promotion (or increased status at work)
- 5 An increase in earnings
- 6 Other (please specify below)
- 7 None

#### Source

NCVER devised.

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### Values

Name: q34a..q34g and q34ns Label: Job-related benefits of undertaking training - (each benefit including not stated)

VALUE	LABEL
1	Got a job
2	Was able to set up/expand my own business
3	Change of job
4	A promotion (or increased status at work)

5	An increase in earnings
6	Other
7	None
999	Not Stated

#### Additional output items

Name: q34d1 Label: Job-related benefits of undertaking training (summary)

VALUE	LABEL	DERIVED
1	At least one benefit	If any of 1-6 mentioned
2	No benefits	7
999	Not Stated	999

#### History

- 2006 - 2009 – no change to question
- 2005 – change in order of response categories
- 2004 – small change to wording of two responses
- 2003 – ACE question different
- 2002 – extra response category included

#### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	34		17	34		17
2008	30		17	30		17
2007	30		17	30		17
2006	29		17	29		17
2005	30		17	30		17
2004 – A	38	-	-	38	-	-
2004 – B	29	-	-	29	-	-
2003 – generic	47	47	15	54	54	20
2003 – WA	45			52		
2003 – Vic	47			54		
2002	47	47		54	54	
2001	46	46		53	53	
2000	46	46		53	53	
1999	49	49		55	55	

#### 2004 datafile

Name: q38a..q38g and q38ns Label: Perceived benefits of completing training - (each benefit inc not stated)

VALUE	LABEL
1	Got a job
2	An increase in earnings
3	A promotion (or increased status at work)
4	Change of job
5	Was able to set up/expand my own business
6	Other
7	None of the above
999	Not Stated

#### 2003 ACE datafile

Name: q15\_a..q15\_i, q15\_ns Label: Q15. Benefits of completing training – (each benefit)

2002-2003 datafiles

Name: q47\_a..q47\_g, q47\_ns Label: Q47. Benefits of completing training – (each benefit)

2000-2001 datafiles

Name: q46\_a..q46\_f, q46\_ns Label: Q46. Benefits of completing training – (each benefit)

VALUE	LABEL
0	No
1	Yes

1999 datafile

Label: Job related benefits received from completing training (front page)

NAME	VALUE	LABEL
Q49_01	1	Got a job
Q49_02	2	An increase in earnings
Q49_03	3	A promotion (or increased status at work)
Q49_04	4	Change of job
Q49_05	5	Other
Q49_06	6	None of the above
Q49_00	9	Not stated/refused

Additional output items

2003

Name: q47@a...q47@g Label: Q47 – benefits of completing training – (each benefit)

VALUE	LABEL
0	No
1	Yes
999	Not stated

2000-2003

Name: q47@1 Label: Q47@1 – Perceived benefits of completing training (summary)

VALUE	LABEL
1	At least one benefit
2	No benefits
999	Not stated

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## Notes

For publications or data requests

Use variable with not stated against each response, those with @ in label, or filter out non-responses

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## Labour force status after training – derived (including with and without post school qualifications)

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Current name: q27d1, q27d2, q27d3

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### Purpose

For reporting of labour force outcomes after training

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

See 'Job after training', 'Hours worked per week after training' and 'Looking for work after training'

#### Population

See 'Job after training', 'Hours worked per week after training' and 'Looking for work after training'

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### Question number:

2009 survey

See 'Job after training', 'Hours worked per week after training' and 'Looking for work after training'

---

### Values

Name: q27d1 Label: Labour force status after training

VALUE	LABEL
1	Total employed (full-time)
2	Total employed (part-time)
3	Total employed (hours not stated)
4	Total unemployed (looking for full-time)
5	Total unemployed (looking for part-time)
6	Total Not in labour force
7	Total Not Employed (NFI)
999	Not Stated

#### Derivation

Variable derived from q27 ('Job after training'), q32 ('Hours worked per week after training') and q38 ('Looking for work after training'), as follows:

Where Q27=1, 2, or 3 (employed after) and Q32=1 (work 35 hours or more per week), then Q27d1=1 (Total employed (full time))

Where Q27=1, 2, or 3 (employed after) and Q32=2 (work less than 35 hours per week), then Q27d1=2 (Total employed (part time))

Where Q27=1, 2, or 3 (employed after) and Q32 not 1 or 2 (hours not stated), then Q27d1=3 (Total employed (hours not stated))

Where Q27= 4 or 5 (in unpaid work or not employed after) and Q38=1 (did not look for full-time work after), then Q27d1=4 (Total unemployed (Looking for full-time))

Where Q27=4 or 5 (in unpaid work or not employed after) and Q38=2 (did not look for part-time work after), then Q27d1=5 (Total unemployed (Looking for part-time))

Where Q27=4 or 5 (in unpaid work or not employed after) and Q38=3 (did not looking for work after), then Q27d1=6 (Total not in labour force)

Where Q27=4 or 5 (in unpaid work or not employed after) and Q38 is not 1 nor 2 nor 3, then Q27d1=7 (Total not employed (NFI))

Otherwise if Q27~ =missing response (and none of the above scenarios), then Q27d1=999 (Not stated).

### Additional output items

#### **Name: q27d2 Label: Labour force status after training (With pre-training qualifications)**

##### **Derivation (not included for ACE)**

Variable derived from q27d1 ('Labour force status after training') and q55a ('Previous qualifications'), as follows:

If q55a=1 or q55b=1 or q55c=1 or q55d=1 or q55e=1 or q55f=1 or q55g=1 or q55h=1 or q55i=1 or q55j=1 or q55k=1 or q55l=1 (ie have a prior qualification/s), then Q27d2=Q27d1.

#### **Name: q27d3 Label: Labour force status after training (Without pre-training qualifications)**

##### **Derivation (not included for ACE)**

Variable derived from q27d1 ('Labour force status after training') and q55m ('Previous qualifications'), as follows:

If q55m=1 (ie no prior qualification), then Q27d3=Q27d1.

---

## History

- First introduced in 1999

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	Q27d1			Q27d1		
2008	Q23d1			Q23d1		
2007	Q23d1			Q23d1		
2006	Q22d1			Q22d1		
2005	Q22d1			Q22d1		
2004 – A	Q30	-	-	Q30	-	-
2004 – B	Q23	-	-	Q23	-	-

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## Notes

For publications or data requests

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## Labour force status after training (summary)

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Current name: q27d8 and q27d9

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### Purpose

For reporting a summary of labour force outcomes after training.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

'See job after training' and 'Looking for work after training'

**Population**

'See job after training' and 'Looking for work after training'

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### Question number:

2009 survey

See 'Job after training' and 'Looking for work after'

---

### Values

Name: q27d8 Label: Q27D8. Labour force status after training (summary)

VALUE	LABEL
1	Employed
2	Unemployed
3	Not in labour force
4	Not employed (NFI)
999	Not Stated

### Derivation

Variable derived from q27q27 ('Job after training') and q38 ('Looking for work after training'), as follows:

Where Q27=1, 2 or 3 (employed after), then Q27d8=1 (Employed)

Where Q27=4 or 5 (in unpaid work or not employed after) and Q38=1 or 2 (actively looked for work), then Q27d8=2 (Unemployed)

Where Q27=4 or 5 (in unpaid work or not employed after) and Q38=3 (did not look for work), then Q27d8=3 (Not in labour force)

Where Q27=4 or 5 (in unpaid work or not employed after) (and Q38~ =1, 2 or 3), then Q27d8=4 (Not employed (NFI))

Otherwise if Q27~ =missing response (and none of the above scenarios), then Q27d8=999 (Not stated).

## Additional output items

Name: q27d9 Label: Labour force status after training (summary)

VALUE	LABEL	DERIVED FROM
1	Employed	1
2	Not employed	2, 3, 4
999	Not Stated	999

---

## History

- First introduced in 1999

## Question numbers for previous questionnaires

Rows for each year and columns for types of questionnaires (if applicable) (SOS example below)

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	Q27d8, Q27d9			Q27d8, Q27d9		
2008	Q23d8, Q23d9			Q23d8, Q23d9		
2007	Q23d8, Q23d9			Q23d8, Q23d9		
2006	Q22d8			Q22d8		
2005	Q22d8			Q22d8		
2004 – A	Q30d8	-	-	Q30d8	-	-
2004 - B	Q23d8	-	-	Q23d8	-	-

Full history not available

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## Notes

For publications or data requests

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## Labour force status before training – derived (including with and without post school qualifications)

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Current name: q41d1, q41d2, q41d3, q41d4

---

### Purpose

For reporting of labour force outcomes before training.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

See 'Job before training', 'Hours worked per week before training' and 'Looking for work before training'

#### Population

See 'Job before training', 'Hours worked per week before training' and 'Looking for work before training'

---

### Question number:

2009 survey

See 'Job before training', 'Hours worked per week before training' and 'Looking for work before training'

---

### Values

Name: q41d1 Label: Labour force status before training

VALUE	LABEL
1	Total employed (full-time)
2	Total employed (part-time)
3	Total employed (hours not stated)
4	Total unemployed (looking for full-time)
5	Total unemployed (looking for part-time)
6	Total Not in labour force
7	Total Not Employed (NFI)
999	Not Stated

#### Derivation

Variable derived from q41 ('Job before training'), q46 ('Hours worked per week before training') and q47 ('Looking for work before training'), as follows:

Where Q41=1, 2, or 3 (employed before) and Q46=1 (worked 35 hours or more per week), then Q41d1=1 (Total employed (full time))

Where Q41=1, 2, or 3 (employed before) and Q46=2 (worked less than 35 hours per week), then Q41d1=2 (Total employed (part time))

Where Q41=1, 2, or 3 (employed before) and Q46 ~ = 1 or 2 (hours not stated), then Q41d1=3 (Total employed (hours not stated))

Where Q41=4 or 5 (in unpaid work or not employed before) and Q47=1 (did not look for full-time work after), then Q41d1=4 (Total unemployed (Looking for full-time))

Where Q41=4 or 5 (in unpaid work or not employed before) and Q47=2 (did not look for part-time work before), then Q41d1=5 (Total unemployed (Looking for part-time))

Where Q41=4 or 5 (in unpaid work or not employed before) and Q47=3 (did not look for work before), then Q41d1=6 (Total not in labour force)

Where Q41=4 or 5 (in unpaid work or not employed before) and Q47 not 1 nor 2 nor 3, then Q41d1=7 (Total not employed (NFI))

Otherwise if Q41 ~ =999 (and none of the above scenarios), then Q41d1=999 (Not stated).

### Additional output items

#### **Name: q41d2 Label: Labour force status before training (With pre-training qualifications)**

##### **Derivation (not included for ACE)**

Variable derived from q41d1 ('Labour force status before training') and q55a-l ('Previous qualifications'), as follows:

If q55a=1 or q55b=1 or q55c=1 or q55d=1 or q55e=1 or q55f=1 or q55g=1 or q55h=1 or q55i=1 or q55j=1 or q55k=1 or q55l=1 (ie have a prior qualification/s), then Q41d2=Q41d1.

#### **Name: q41d3 Label: Labour force status before training (Without pre-training qualifications)**

##### **Derivation (not included for ACE)**

Variable derived from q41d1 ('Labour force status before training') and q55m('Previous qualifications'), as follows:

If q55m=1 (ie no prior qualification), then Q41d3=Q41d1.

#### **Name: q41d4 Label: Labour force status before training**

VALUE	LABEL
1	Employed
2	Unemployed
3	Not in the labour force
4	Not employed NFI
999	Not Stated

##### **Derivation**

Variable derived from q41d1 ('Labour force status before training'), as follows:

Where q41d1 in (1, 2, 3) then q41d4=1; ('Employed')

Where q41d1 in (4, 5) then q41d4=2; ('Unemployed')

Where q41d1=6 then q41d4=3; ('Not in the labour force')

Where q41d1=7 then q41d4=4; ('Not employed NFI')

Where q41d1=999 then q41d4=999; ('Not stated')

---

## History

- First introduced in 1999

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## Notes

For publications or data requests

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## Looking for work after training

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Current name: q38

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### Purpose

To determine how many respondents not employed after the training were actively looking for work.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents doing other unpaid work or who did not have a job

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		38		18

#### Question

Were you **actively** looking for work at **29 May 2009**? (*Cross one box only.*)

*Note: Examples of actively looking for work include: being registered with Centrelink as a job seeker; checking or registering with any other employment agency; writing, telephoning or applying in person to an employer for work; or advertising for work.*

1 Yes, I looked primarily for full-time work

2 Yes, I looked primarily for part-time work

3 No, I did not look for work

#### Source

Based on ABS VET Graduate Destination Survey

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### Values

Name: q38    Label: Actively looking for work after training

VALUE	LABEL
1	Yes, I looked primarily for full-time work
2	Yes, I looked primarily for part-time work
3	No, I did not look for work
999	Not stated

## History

- 2005 – 2009 – no change to question.
- 2004 – change to question and responses
- 1999-2003 – same question for TAFE and non-TAFE
- 2003 – ACE question different

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009		38	18		38	18
2008		34	18		34	18
2007		34	18		34	18
2006		33	18		33	18
2005		34	18		34	18
2004 – A	41	-	-	41	-	-
2004 - B	-	-	-	-	-	-
2003 – generic	51	51	14	58	58	19
2003 – WA	50			57		
2003 – Vic	51			58		
2002	51	51		58	58	
2001	50	50		57	57	
2000	50	50		57	57	
1999	37	37		43	43	

#### 1999-2003 question

Are you **actively** looking for work at **date**? *Note: Examples of actively looking for work include being registered with Centrelink, writing, telephoning or applying in person to an employer for work or advertising for work.*

- 1 Yes, looking for full-time work
- 2 Yes, looking for part-time work
- 3 No, not looking for work

#### 2003 ACE question

Were you **actively** looking for work at **30 May 2003**? *Note: Examples of actively looking for work include being registered with Centrelink, writing, telephoning or applying in person to an employer for work or advertising for work.*

- 1 Yes, looking for mainly full-time work
- 2 Yes, looking for mainly part-time work
- 3 No, not looking for work

#### 2003 ACE datafile

VALUE	LABEL
1	Yes, looking for mainly full-time work
2	Yes, looking for mainly part-time work
3	No, not looking for work
999	Not stated

#### 2000-2003 datafiles

VALUE	LABEL
1	Yes, looking for full-time work

2	Yes, looking for part-time work
3	No, not looking for work
999	Not stated

**1999 datafiles**

VALUE	LABEL
1	Yes, looking for full-time work
2	Yes, looking for part-time work
3	No, not looking for work
9	Not stated/refused

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**Notes**

For publications or data requests

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## Looking for work before training

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Current name: q47

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### Purpose

To determine how many respondents not employed before the training were actively looking for work.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		47		24

#### Question

Did you **actively** look for work during the **six months before** undertaking the training shown on the front of the form? (*Cross one box only.*) *Note: Examples of actively looking for work include: being registered with Centrelink as a job seeker; checking or registering with any other employment agency; writing, telephoning or applying in person to an employer for work; or advertising for work.*

1 Yes, I looked primarily for full-time work

2 Yes, I looked primarily for part-time work

3 No, I did not look for work

#### Source

Based on ABS VET Graduate Destination Survey

---

### Values

Name: q47 Label: Actively looked for work during 6 months before training

VALUE	LABEL
1	Yes, I looked primarily for full-time work
2	Yes, I looked primarily for part-time work
3	No, I did not look for work
999	Not stated

---

## History

- 2005 - 2009 – no change to question
- 2004 – change to question and responses
- 1999-2003 – question the same for TAFE and non-TAFE
- 2003 – ACE question different wording and responses

### 2003 ACE datafile

VALUE	LABEL
1	Yes, looking for mainly full-time work
2	Yes, looking for mainly part-time work
3	No, not looking for work
999	Not stated

### 2000-2003 datafiles

VALUE	LABEL
1	Yes, I looked for full-time work
2	Yes, I looked for part-time work
3	No
999	Not stated

### 1999 datafiles

VALUE	LABEL
1	Yes, I looked for full-time work
2	Yes, I looked for part-time work
3	No, I did not look for work
9	Not stated/refused

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	47		24	47		24
2008	43		24	43		24
2007	43		24	43		24
2006	42		24	42		24
2005	43		24	43		24
2004 – A	22	-	-	22	-	-
2004 - B	-	-	-	-	-	-
2003 – generic	19	19	10	27	27	15
2003 – WA	19			27		
2003 – Vic	19			27		
2002	19	19		27	27	
2001	19	19		27	27	
2000	19	19		27	27	
1999	15	15		16	16	

---

## Notes

For publications or data requests

## Main reason discontinued training

Current name: q5

### Purpose

Reasons for not continuing the training (named on front of form)

### Survey

2009 Student Outcomes Survey

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents no longer enrolled in training, who have not completed all the training required for their qualification

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		5		5

#### Question

From the list in Question 4, what was your **main** reason for choosing not to continue the training? *(Please write the appropriate item code in the box below.)*

#### Source

NCVER devised

### Values

Name: q5      Label: Q5. Main reason discontinued

VALUE	LABEL
1	Changed jobs or started a new job
2	I lost my job
3	I learnt the skills I needed for my job
4	I achieved my training goals
5	I started other training
6	The training no longer related to my plans
7	The training was not what I expected
8	The training timetable was not flexible enough
9	I moved
10	Illness
11	Family reasons
12	Financial reasons
13	Too many pressures on my time
14	Any other major reason (please specify)

999	Not stated
-----	------------

### Additional output items

Name: q5d1 Label: Q5D1. Main reason discontinued (summary)

VALUE	LABEL	DERIVED FROM:
1	Got what they wanted from their training	3,4
2	Changed jobs or started a new job	1
3	Other job or training related reasons	2,5-8
4	Personal reasons	9-13
5	Other reasons	14
999	Not Stated	999

### History

- 2006 - 2009 – no change to question
- 2005 – change to question wording, same value labels as 2004
- 2004 – due to combined questionnaire the question was asked of All respondents not just module completers (as in 1999-2003)
- 2004 – change to list of reasons and question

#### 2004 Question

From the list above, what was your **main** reason for choosing not to continue your training /undertake more training? *(Please write the appropriate item code in the box below.)*

#### 1999-2003 question

From the list above, what was your **main** reason for choosing not to continue/undertake more training? *(Please write the appropriate item code in the box below.)*

#### 1999-2003 population

Module completers not still enrolled in training and who have not completed all training for qualification.

### 2001-2003 values and labels

VALUE	LABEL
1	Changed jobs or started a new job
2	I lost my job
3	I got the skills I needed for my job
4	Other employment related reasons
5	I gained what I wanted form the training I had just completed
6	I transferred to or started other training
7	The training no longer related to my plans
8	The training was not what I expected
9	The training timetable was not flexible enough for me to attend class times
10	Other training reasons eg changes to training structure
11	I moved from the area
12	Illness prevented me from continuing
13	Family reasons prevented me from continuing
14	Financial reasons prevented my continuing
15	There were too many pressures on my time
16	Other personal reasons
17	Any other major reason
999	Not stated

### 2000 values and labels

VALUE	LABEL
1	Change jobs or started a new job
2	I lost my job
3	I got the skills I needed for my job
4	Other employment reasons
5	I gained what I wanted form the training I had just completed
6	I transferred to or started other training
7	The training no longer related to my plans
8	The training was not what I expected
9	The training timetable was not flexible enough for me to attend class times
10	Other training reasons eg changes to training structure
11	I moved from the area
12	Illness prevented me from continuing
13	Family reasons prevented me from continuing
14	Financial reasons prevented my continuing
15	There were too many pressures on my time
16	Other personal reasons
17	Any other major reason
999	Not stated

### 1999 values and labels

VALUE	LABEL
A	Changed jobs or started a new job
B	I lost my job
C	I got the skills I needed for my job
D	Other employment reasons
E	I gained what I wanted form the training I had completed
F	I transferred to or started other training
G	The training no longer relates to my plans
H	The training was not what I expected
I	The training timetable was not flexible enough for me to attend class
J	Other training reasons eg changes to training structure
K	I moved from the area
L	Illness prevented me from continuing
M	Family reasons prevented me from continuing
N	Financial reasons prevented my continuing
O	There were too many pressures on my time
P	Other personal reasons
Q	Any other reason
9	Not stated/refused

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	5		5	5		5
2008	5		5	5		5
2007	5		5	5		5
2006	5		5	5		5
2005	5		5	5		5
2004 – A	6	-	-	6	-	-

2004 – B	6	-	-	6	-	-
2003 – generic				10	10	-
2003 – WA				10		
2003 – Vic				10		
2002				10	10	
2001				10	10	
2000				10	10	
1999				27	27	

**Additional output items**

2004

**Name: q6d1 Label: Q6D1. Main reason discontinued (summary)**

VALUE	LABEL	DERIVED FROM:
1	Got what they wanted from their training	3,4
2	Changed jobs or started a new job	1
3	Other job or training related reasons	2,5-8
4	Personal reasons	9-13
5	Other reasons	14
999	Not Stated	999

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**Notes**

For publications or data requests

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## Main reason for undertaking training

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Current name: q9

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### Purpose

To determine the reasons for doing the training.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents no longer enrolled in the training shown on the front of the form

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		9		7

#### Question

What was your **main** reason for doing the training? (*Cross one box only.*)

- 1 To get a job
- 2 To develop my existing business
- 3 To start my own business
- 4 To try for a different career
- 5 To get a better job or promotion
- 6 It was a requirement of my job
- 7 I wanted extra skills for my job
- 8 To get into another training of study
- 9 To improve my general education skills
- 10 To get skills for community / voluntary work
- 11 To increase my confidence / self-esteem
- 12 Other reasons (please specify)

#### Source

Based on ABS VET Graduate Destination Survey

---

## Values

Name: q9 Label: Q9. Main reason for undertaking training

VALUE	LABEL
1	To get a job
2	To develop my existing business
3	To start my own business
4	To try for a different career
5	To get a better job or promotion
6	It was a requirement of my job
7	I wanted extra skills for my job
8	To get into another training of study
9	To improve my general education skills
10	To get skills for community / voluntary work
11	To increase my confidence / self-esteem
12	Other reasons
999	Not stated

### Additional output items

Name: q9d1 Label: Q9D1. Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Employment related	1-7
2	Further study or interest	8-12
999	Not stated	999

Name: q9d2 Label: Q9D2. Reasons for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Employment related	1-7
2	Further study related	8
3	Personal or other reasons	9-12
999	Not stated	999

---

## History

- 2006 - 2009 – no change to question
- 2005 – change to response categories and derived items
- 2004 – change to labels for additional output item, see notes below
- 2003 – different question in ACE questionnaire
- 2002 – change to response options, caused change to additional item

### 2004 Question

What was your **main** reason for doing the training shown on the front of the form? (*Cross one box only.*)

- 1 To get a job
- 2 To develop my existing business
- 3 To start my own business
- 4 To try for a different career
- 5 To get a better job or promotion
- 6 It was a requirement of my job
- 7 I wanted extra skills for my job

8 To get into another training of study

9 For interest or personal reasons

10 Other reasons

**2003 ACE question**

What was your **main** reason for doing the training/training shown on the front of the form?  
(Cross one box only.)

1 To get into another training

2 To meet new people

3 For interest

4 To understand more about myself

5 To understand more about my community

6 To improve my general educational skills

7 To get a job

8 To improve my business

9 To start a new business

10 To get a different type of job

11 To get extra skills for my job

12 To assist in my volunteer work

13 To get a better job or promotion

14 To get a qualification

15 Other reasons

**1999-2001 question**

What was your **main** reason for doing the training/training shown on the front of the form?  
(Fill in one oval only.)

1 To get a job (or own business)

2 To try for a different career

3 To get a better job or promotion

4 It is a requirement of my job

5 To get extra skills for my job

6 To get into another training of study

7 For interest or personal reasons

8 Other reasons

**2004 datafile**

**Name: q28 Label: Q28. Main reason for undertaking training**

VALUE	LABEL
1	To get a job
2	To develop my existing business
3	To start my own business
4	To try for a different career
5	To get a better job or promotion

6	It was a requirement of my job
7	I wanted extra skills for my job
8	To get into another training of study
9	For interest or personal reasons
10	Other reasons
999	Not stated

### 2003 ACE datafile

VALUE	LABEL
1	To get into another training
2	To meet new people
3	For interest
4	To understand more about myself
5	To understand more about my community
6	To improve my general educational skills
7	To get a job
8	To improve my business
9	To start a new business
10	To get a different type of job
11	To get extra skills for my job
12	To assist in my volunteer work
13	To get a better job or promotion
14	To get a qualification
15	Other reasons
999	Not stated

### 2000-2001 datafiles

VALUE	LABEL
1	To get a job (or own business)
2	To try for a different career
3	To get a better job or promotion
4	It was a requirement of my job
5	To get extra skills for my job
6	To get into another training of study
7	For interest or personal reasons
8	Other reasons
999	Not stated

### 1999 datafile

VALUE	LABEL
1	To get a job (or own business)
2	To try for a different career
3	To get a better job or promotion
4	It was a requirement of my job
5	To get extra skills for my job
6	To get into another training of study
7	For interest or personal reasons
8	Other reasons
9	Not stated/refused

**Question numbers for previous questionnaires**

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	9		7	9		7
2008	11		7	11		7
2007	11		7	11		7
2006	10		7	10		7
2005	10		7	10		7
2004 -A	28	-	-	28	-	-
2004 -B	11	-	-	11	-	-
2003 – generic	31	31	5	38	38	10
2003 – WA	30			37		
2003 – Vic	31			38		
2002	31	31		38	38	
2001	30	30		37	37	
2000	30	30		37	37	
1999	31	31		37	37	

**Additional output items**

2004

**Name: q28d1 Label: Q28D1. Main reason for undertaking training (summary)**

VALUE	LABEL	DERIVED FROM:
1	Employment related	1-7
2	Further study and personal development	8-10
999	Not stated	999

**Name: q28d2 Label: Q28D2. Reasons for undertaking training (summary)**

VALUE	LABEL	DERIVED FROM:
1	Employment related	1-7
2	Further study related	8
3	Personal or other reasons	9-10
999	Not stated	999

2003

**Name: q31@1 Label: Q31@1. Main reason for undertaking training (summary)**

VALUE	LABEL	DERIVED FROM:
1	Vocational	1-7
2	Non-vocational	8-10
999	Not stated	999

2003 ACE

**Name: q5@1 Label: Q5@1. Main reason for undertaking training**

VALUE	LABEL	DERIVED FROM:
1	Vocational	7-13
2	Non-vocational	1-6,14,15
999	Not stated	999

2000-2001

Name: q30@1 Label: Q30@1. Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Vocational	1-5
2	Non-vocational	6-8
999	Not stated	999

1999

Name: reason Label: Main reason for study - summary

VALUE	LABEL	DERIVED FROM:
1	Vocational	1-5
2	Non-vocational	6-8
999	Not stated	999

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## Notes

### For publications or data requests

Report summary variable using 'employment related' for vocational and 'further study and personal development' for non-vocational, as labels for consistency with other reports.

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## Not employed before, employed after training - derived

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Current name: q27d5

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### Purpose

For reporting of labour force outcomes after training

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

#### 2009 survey

See 'Labour force status before training (summary) – derived' and 'Labour force status after training (summary) – derived'.

#### Population

See 'Labour force status before training (summary) – derived' and 'Labour force status after training (summary) – derived'.

---

### Question number:

#### 2009 survey

See 'Labour force status before training (summary) – derived' and 'Labour force status after training (summary) – derived'.

---

### Values

Name: q27d5 Label: Not employed before training, employed after training

VALUE	LABEL
1	Yes
2	No
999	Not Stated

#### Derivation

Variable derived from q41d4 ('Labour force status before training (summary) – derived') and q27d8 ('Labour force status after training (summary) – derived'), as follows:

Where Q41d4=2, 3 or 4 (not employed before) and Q27d8=1 (employed after), then Q27d5=1 (Yes)

Where Q41d4=2, 3 or 4 (not employed before) and Q27d8=2, 3 or 4 (not employed after), then Q27d5=2 (No)

Otherwise if Q41d4=2, 3 or 4 (not employed before) and Q27d8=999 (not stated), then Q27d5=999 (Not stated).

## Additional output items

**Name: q27d7 Label: Not employed before training and employed after training (base=all)**

VALUE	LABEL	DERIVED FROM:
1	Yes	If q27d5=1
2	No	If q27d8=2, 3 or 4 (not employed after) and/or q41d4=1 (employed before)
999	Not stated	If q41d4=999 (employment before not stated) or q27d8=999 (employment after not stated)

---

## History

- 2004 - 2009 – no change to question
- 2003 – change in scale used

## Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009		Q27d5			Q27d5	
2008		Q23d5			Q23d5	
2007		Q23d5			Q23d5	
2006		Q22d5			Q22d5	
2005		Q22d5			Q22d5	
2004 – A	Q30	-	-	Q30	-	-
2004 – B	Q23	-	-	Q23	-	-

Full history not available

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## Notes

For publications or data requests

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## Not employed before training, employed or in further study after training - derived

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Current name: q24d3

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### Purpose

For reporting of labour force outcomes after training

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

#### 2009 survey

See 'Labour force status before training (summary) – derived' and 'Employed after training or in further study – derived'.

#### Population

See 'Labour force status before training (summary) – derived' and 'Employed after training or in further study – derived'.

---

### Question number:

#### 2009 survey

See 'Labour force status before training (summary) – derived' and 'Employed after training or in further study – derived'.

---

### Values

Name: q24d3 Label: Not employed before training, employed after training

VALUE	LABEL
1	Yes
2	No
999	Not Stated

#### Derivation

Variable derived from q41d4 ('Labour force status before training (summary) – derived') and q24d2 ('Employed after training or in further study – derived', as follows:

Where Q41d4=2, 3 or 4 (not employed before) and Q24d2=1 (employed after or in further study), then Q24d3=1 (Yes)

Where Q41d4=2, 3 or 4 (not employed before) and Q24d2=2 (not employed after or in further study), then Q24d3=2 (No)

Otherwise if Q41d4=2, 3 or 4 (not employed before) (and none of the above scenarios), then Q24d3=999 (Not stated).

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## History

- 2001 - 2009 – no change
- First introduced in 2000

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## Notes

For publications or data requests

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## Occupation after training

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Current name: q30

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### Purpose

To determine the occupation category after training.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents employed after training

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		30		-

#### Question

What was your occupation and what were the main tasks you usually performed in your **main** job at **29 May 2009**?

Give full title *e.g. Apprentice chef, Childcare aide*

\_\_\_\_\_

What were the main tasks or duties you usually performed in that occupation? *e.g. Preparing food/cooking food, Typing*

\_\_\_\_\_

#### Source

Based on ABS VET Graduate Destination Survey

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### Values

#### Occupation after training (ANZSCO 2006)

Name: q30a Label: Occupation after training (1 digit ANZSCO 2006)

VALUE	LABEL
1	Managers
2	Professionals
3	Technicians and Trades Workers
4	Community and Personal Service Workers
5	Clerical and Administrative Workers
6	Sales Workers

7	Machinery Operators and Drivers
8	Labourers
999	Not stated

#### Additional output items

Name: q30e1                      Label: Occupation after training (4 digit ANZSCO 2006)

Name: q30e2                      Label: Occupation after training (3 digit ANZSCO 2006)

Name: q30e5                      Label: Occupation after training (2 digit ANZSCO 2006)

**Name: q30e3                      Label: Change in occupation (ANZSCO 2006)**

VALUE	LABEL	DERIVED FROM:
1	Yes	If q30 (occupation after) ~= q44 (occupation before).
2	No	If q30 (occupation after) = q44 (occupation before).
999	Not Stated	If q30=999 (occupation after not stated) and/or q44=999 (occupation before not stated) and q30>0 and q44>0 (both before and after questions should have or have been answered)

---

## History

- 2008 - 2009 – no change to question. Coding to ANZSCO 2006
- 2007 – no change to question. Dual coding to ANZSCO 2006 and ASCO 1997
- 2005 - 2006 – no change to question.
- 2004 – question slightly changed
- 2003 – change to notes (same as 2000) and headings for text boxes
- 2001 – change to e.g.'s in notes, rest of question same as 2000
- 2000-2004 – same values and labels in datafiles
- 1999-2000 – same question
- 1999-2007 – all occupations coded according to ASCO

### 2004 question

What was your occupation and what were the main tasks you usually performed in your **main** job at **28 May 2004**?

Please cross this box if the same occupation as before training (as reported in **18**)

Give full title *e.g. Apprentice chef, Childcare aide*

\_\_\_\_\_

What were the main tasks or duties you usually performed in that occupation? *e.g. Preparing food/cooking food, Typing*

\_\_\_\_\_

### 2003 question

What is your occupation and what are the main tasks you usually perform in your **main** job at **30 May 2003**?

Please cross this box if the same occupation as before training (as reported in **18**)

Same occupation as in 15

**Full title** *e.g. Apprentice chef, Clerk*

---

**What are the main tasks or duties you usually perform in that occupation?** *e.g. Preparing food/cooking food, Typing*

---

#### 2001-2002 question

What is your occupation and what are the main tasks you usually perform in your **main** job at **31 May 2002**?

Same occupation as in 15

**Full title** *e.g. Apprentice chef, office assistant*

---

**Main tasks or duties** *e.g. Preparing food/cooking food, word processing*

---

#### 1999-2000

Question same as 2001-2002, examples same as 2003

**Full title** *e.g. Apprentice chef, Clerk*

---

**Main tasks or duties** *e.g. Preparing food/cooking food, Typing*

---

#### 1999 datafile

**Name:** q42maj

**Label:** Q42 Occupation at 28 May 1999 (major group)

VALUE	LABEL
0	Not stated/refused
1	Managers and Administrators
2	Professionals
3	Technicians and Associate Professionals
4	Tradespersons and Related Workers
5	Advanced Clerical and Service Worker
6	Intermediate Clerical, Sales and Service Workers
7	Intermediate Production and Transport Workers
8	Elementary Clerical, Sales and Service Workers
9	Labourers and Related Workers

#### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	30		-	30		-
2008	26		-	26		-
2007	26		-	26		-
2006	25		-	25		-
2005	25		-	25		-

2004 - A	34	-	-	34	-	-
2004 - B	26	-	-	26	-	-
2003 – generic	40	40	-	47	47	-
2003 – WA	39			46		
2003 – Vic	40			47		
2002	40	40		47	47	
2001	39	39		46	46	
2000	39	39		46	46	
1999	42	42		48	48	

### Additional output items

#### 2000-2003 datafiles

Name: q39@1                      Label: Q39@1 Occupation after training (4 digits - class)

Name: q39@2                      Label: Q39@2 Occupation after training (3 digits - minor group)

Name: q39@3                      Label: Q39@3 Change in occupation

#### 1999 datafiles

Name: q42                      Label: Q42 Occupation at 28 May 1999 (4 digits)

Name: q42min                      Label: Q42 Occupation at 28 May 1999 (minor group) (3 digits)

Name: occchge                      Label: Occupation change from before training to after training

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### Notes

For publications or data requests

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## Occupation before training

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Current name: q44

---

### Purpose

To determine the occupation category before training.

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents employed before training

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		44		-

#### Question

What was your occupation and what were the main tasks you usually performed in your **main** tasks during the **six months before** undertaking the training?

Please cross this box if the same as current occupation (as reported in 25)

Give full title *e.g. Apprentice chef, Childcare aide*

\_\_\_\_\_

What were the main tasks or duties you usually performed in that occupation? *e.g. Preparing food/cooking food, Typing*

\_\_\_\_\_

#### Source

Based on ABS VET Graduate Destination Survey

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### Values

#### Occupation before training (ANZSCO 2006)

Name: q44a Label: Occupation during 6 months before training (1 digit ANZSCO 2006)

VALUE	LABEL
1	Managers
2	Professionals
3	Technicians and Trades Workers
4	Community and Personal Service Workers
5	Clerical and Administrative Workers

6	Sales Workers
7	Machinery Operators and Drivers
8	Labourers
999	Not stated

#### Additional output items

Name: q44e1                      Label: Occupation before training (4 digit ANZSCO 2006)

Name: q44e2                      Label: Occupation before training (3 digit ANZSCO 2006)

Name: q44e3                      Label: Occupation before training (2 digit ANZSCO 2006)

See ABS ANZSCO classification for 2, 3 and 4 digit information

#### Occupation before training (ANZSCO 2006)

**Name: q44      Label: Occupation during 6 months before training (ASCO, 1 digit)**

VALUE	LABEL
1	Managers and Administrators
2	Professionals
3	Technicians and Associate Professionals
4	Tradespersons and Related Workers
5	Advanced Clerical and Service Worker
6	Intermediate Clerical, Sales and Service Workers
7	Intermediate Production and Transport Workers
8	Elementary Clerical, Sales and Service Workers
9	Labourers and Related Workers
999	Not stated

#### Additional output items

Name: q44d1                      Label: Occupation before training (ASCO 4 digits)

Name: q44d2                      Label: Occupation before training (ASCO 3 digits)

Name: q44d3                      Label: Occupation before training (ASCO 2 digits)

See ABS ASCO classification for 2, 3 and 4 digit information

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## History

- 2009 – no change to question. Coding to ANZSCO 2006
- 2007 – no change to question. Dual coding to ANZSCO 2006 and ASCO 1997
- 2006 – no change to question.
- 2005 – questions slightly changed
- 2004 – question slightly changed into two versions for A and B
- 2003 – change to notes (same as 2000) and headings for text boxes
- 2001 – change to e.g.'s in notes, rest of question same as 2000
- 1999-2000 – same question
- 1999-2005 – all occupations coded according to ASCO?

### 2005 question

Questionnaire A:

What was your occupation and what were the main tasks you usually performed in your **main** job during the **six months before** undertaking the training?

Give full title *e.g. Apprentice chef, Childcare aide*

#### 2004 question

Questionnaire A:

What was your occupation and what were the main tasks you usually performed in your **main** job/business during the **six months before** undertaking the training shown on the front of the form?

Give full title *e.g. Apprentice chef, Childcare aide*

---

What were the main tasks or duties you usually performed in that occupation? *e.g. Preparing food/cooking food, Typing*

Questionnaire B:

What was your occupation and what were the main tasks you usually performed in your **main** job/business **before** undertaking the training?

Please cross this box if the same as current occupation (as reported in 26)

Give full title *e.g. Apprentice chef, Childcare aide*

---

What were the main tasks or duties you usually performed in that occupation? *e.g. Preparing food/cooking food, Typing*

#### 2003 question

What was your occupation and what were the main tasks you usually performed in your **main** job during the **six months before** starting the training/training shown on the front of the form?

**Full title** *e.g. Apprentice chef, Clerk*

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**What are the main tasks or duties you usually perform in that occupation?** *e.g. Preparing food/cooking food, Typing*

#### 2001-2002 question

What was your occupation and what were the main tasks you usually performed in your **main** job during the **six months before** starting the training/training shown on the front of the form?

**Full title** *e.g. Apprentice chef, office assistant*

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**Main tasks or duties** *e.g. Preparing food/cooking food, word processing*

#### 1999-2000

Question same as 2001-2002, examples same as 2003

**Full title** *e.g. Apprentice chef, Clerk*

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**Main tasks or duties** *e.g. Preparing food/cooking food, Typing* \_\_\_\_\_

## 1999 datafiles

Name: q17maj      Label: Q17 Occupation during 6 months before training (major group)

VALUE	LABEL
0	Not stated/refused
1	Managers and Administrators
2	Professionals
3	Technicians and Associate Professionals
4	Tradespersons and Related Workers
5	Advanced Clerical and Service Worker
6	Intermediate Clerical, Sales and Service Workers
7	Intermediate Production and Transport Workers
8	Elementary Clerical, Sales and Service Workers
9	Labourers and Related Workers

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TA-FE	ACE
2009	44		-	44		-
2008	40		-	40		-
2007	40		-	40		-
2006	39		-	39		-
2005	40		-	40		-
2004 – A	18	-	-	18	-	-
2004 - B	37	-	-	37	-	-
2003 – generic	15	15	-	23	23	-
2003 – WA	15			23		
2003 – Vic	15			23		
2002	15	15		23	23	
2001	15	15		23	23	
2000	15	15		23	23	
1999	17	17		18	18	

### Additional output items

#### 2000-2003

Name: q15@1      Label: Q15@1. Occupation before training (4 digits - class)

Name: q15@2      Label: Q15@2. Occupation before training (3 digits - minor group)

#### 1999

Name: q17      Label: Q17 Occupation during 6 months before training (*4 digits*)

Name: q17min      Label: Q17 Occupation during 6 months before training (*3 digits*)

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## Notes

For publications or data requests

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## Opinions on training

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Current name: q21

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### Purpose

To collect information on respondents' perceptions about various aspects of their training.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents employed after training

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### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		21		9

#### Question

How would you rate, **on average**, the following aspects of the training? *(Please cross one box for each aspect using the scale below.)*

- 1 Strongly disagree
- 2 Disagree
- 3 Neither agree not disagree
- 4 Agree
- 5 Strongly agree
- NA Not applicable

#### Aspects

- 1 My instructors had a thorough knowledge of the subject content
- 2 My instructors provided opportunities to ask questions
- 3 My instructors treated me with respect
- 4 My instructors understood my learning needs
- 5 My instructors communicated the subject content effectively
- 6 My instructors made the subject as interesting as possible
- 7 I knew how I was going to be assessed
- 8 The way I was assessed was a fair test of my skills
- 9 I was assessed at appropriate intervals

- 10 I received useful feedback on my assessment
- 11 The assessment was a good test of what I was taught
- 12 My training developed my problem solving skills
- 13 My training helped me develop my ability to work as a team member
- 14 My training improved my skills in written communication
- 15 My training helped me to develop the ability to plan my own work
- 16 As a result of my training, I feel more confident about tackling unfamiliar problems
- 17 My training has made me more confident about my ability to learn
- 18 As a result of my training, I am more positive about achieving my goals
- 19 My training has helped me think about new opportunities in life

**Source**

WA Department of Education and Training

**Values**

**Name: q21a..q21s      Label: Q21\*. (each aspect)**

VALUE	LABEL
1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree
6	Not applicable
999	Not stated

**Additional output items**

**Name: q21a\_d1..q21s\_d1      Label: Q21\*. (each aspect) (summary)**

VALUE	LABEL	DERIVED FROM:
1	Agree	4,5
2	Disagree	1,2
3	Neither agree nor disagree	3
999	Not stated	6,999

**History**

- 2005 – 2009 – no change to questions
- 1999 - 2004– this question has undergone changes each year between 1999 and 2004, including question number changes, changes to response options and customised questionnaires in 2003.

2004 – Questionnaire A

46. How would you rate, on average, the following aspects of the training shown on the front of the form?  
(Please cross one box for each aspect using the scale below.)

ITEM CODE		STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE
	<b>TEACHING</b>						
1	My instructors had a thorough knowledge of the subject content	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
2	My instructors provided opportunities to ask questions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
3	My instructors treated me with respect	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
4	My instructors understood my learning needs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
5	My instructors communicated the subject content effectively	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
6	My instructors made the subject as interesting as possible	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
	<b>ASSESSMENT</b>						
7	I knew how I was going to be assessed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
8	The way I was assessed was a fair test of my skills	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
9	I was assessed at appropriate intervals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
10	I received useful feedback on my assessment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
11	The assessment was a good test of what I was taught	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
	<b>GENERIC SKILLS</b>						
12	My training developed my problem solving skills	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
13	My training sharpened my analytic skills	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
14	My training helped me develop my ability to work as a team member	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
15	My training improved my skills in written communication	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
16	My training helped me to develop the ability to plan my own work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
17	As a result of my training, I feel more confident about tackling unfamiliar problems	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
	<b>LEARNING EXPERIENCE</b>						
18	My training has made me more confident about my ability to learn	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
19	I have gained the skills I want to learn from my training	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
20	As a result of my training, I am more positive about achieving my goals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
21	My training has helped me think about new opportunities in life	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA

## 2003 graduates generic question

Generic module completers the same apart from the word 'training' replacing the word 'course'

- 62** How would you rate, on average, the following aspects of the course shown on the front of the form?  
Please cross one box for each aspect using the scale below.

		STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE
		1	2	3	4	5	NA
Item code		STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE
<b>GOOD TEACHING</b>							
1	The teaching staff of this course motivated me to do my best work	1	2	3	4	5	NA
2	The staff put a lot of time into commenting on my work	1	2	3	4	5	NA
3	The staff made a real effort to understand the difficulties I might be having with my work	1	2	3	4	5	NA
4	The teaching staff normally gave me helpful feedback on how I was going	1	2	3	4	5	NA
5	My instructors were extremely good at explaining things	1	2	3	4	5	NA
6	The teaching staff worked hard to make their subjects interesting	1	2	3	4	5	NA
<b>LEARNING RESOURCES</b>							
7	The library resources were appropriate for my needs	1	2	3	4	5	NA
8	Where it was used, the information technology in teaching and learning was effective	1	2	3	4	5	NA
9	It was made clear what resources were available to help me learn	1	2	3	4	5	NA
10	The study materials were clear and concise	1	2	3	4	5	NA
11	Course materials were relevant and up to date	1	2	3	4	5	NA
<b>STUDENT SUPPORT</b>							
12	The library services were readily accessible	1	2	3	4	5	NA
13	I was able to access information technology resources when I needed them	1	2	3	4	5	NA
14	I was satisfied with the course and careers advice provided	1	2	3	4	5	NA
15	Health, welfare and counselling services met my requirements	1	2	3	4	5	NA
16	Relevant learning resources were accessible when I needed them	1	2	3	4	5	NA
<b>GENERIC SKILLS</b>							
17	The course developed my problem solving skills	1	2	3	4	5	NA
18	The course sharpened my analytic skills	1	2	3	4	5	NA
19	The course helped me develop my ability to work as a team member	1	2	3	4	5	NA
20	As a result of my course, I feel more confident about tackling unfamiliar problems	1	2	3	4	5	NA
21	The course improved my skills in written communication	1	2	3	4	5	NA
22	My course helped me to develop the ability to plan my own work	1	2	3	4	5	NA

## 2003 graduates Western Australia question

Module completers the same with the word 'training' replacing the word 'course'.

### YOUR OPINIONS ON THE COURSE

**61** How would you rate, on average, your level of agreement with the following statements about aspects of the course shown on the front of the form?

Using the scale below, please cross one box for each statement.

		Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree	Not Applicable
		1 2	3 4	5 6	7 8	9 10	NA
<b>Item code</b>	<b>TEACHING</b>	<b>Strongly Disagree</b> 1 2	<b>Disagree</b> 3 4	<b>Neither Agree Nor Disagree</b> 5 6	<b>Agree</b> 7 8	<b>Strongly Agree</b> 9 10	<b>NA</b>
1.	My lecturers had a thorough knowledge of the subject content	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
2.	My lecturers provided opportunities to ask questions	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
3.	My lecturers treated me with respect	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
4.	My lecturers understood my learning needs	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
5.	My lecturers communicated the subject content effectively	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
6.	My lecturers made the subject as interesting as possible	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
	<b>ASSESSMENT</b>						
7.	I knew how I was going to be assessed	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
8.	The way I was assessed was a fair test of my skills	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
9.	I was assessed at appropriate intervals	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
10.	I received useful feedback on my assessment	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
11.	The assessment was a good test of what I was taught	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
	<b>PRE-TRAINING DECISION MAKING</b>						
12.	It was easy to find out about my training	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
13.	I understood the time and effort involved in doing my training	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
14.	I had a clear idea of the career I wanted when I chose my training	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
15.	I knew my training would lead to the career opportunities I wanted	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
16.	I chose the right training for me	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
	<b>GENERIC SKILLS</b>						
17.	My training has helped develop my problem solving skills	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
18.	My training has sharpened my analytic skills	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
19.	As a result of my training, I am more confident about tackling unfamiliar problems	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
20.	My training helped me to develop the ability to plan my own work	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
21.	I am better able to work as a team member as a result of my training	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
	<b>LEARNING EXPERIENCE</b>						
22.	My training has made me more confident about my ability to learn	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
23.	I have gained the skills I wanted to learn from my training	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
24.	As a result of my training, I am more positive about achieving my goals	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
25.	My training has helped me to think about new opportunities in life	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA

## 2003 graduates Victoria question

Module Completers the same with exception of the word 'training' replacing the word 'course'.

- 62** How would you rate, on average, the following aspects of the course shown on the front of the form?  
Please cross one box for each aspect using the scale below.

Poor		Below Average		Average		Above Average		Excellent		Not Applicable
1	2	3	4	5	6	7	8	9	10	NA

Item code		Poor	Below Average	Average	Above Average	Excellent	Not Applicable
<b>TEACHING, INSTRUCTION</b>							
1	Your instructors' knowledge of subject content	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
2	Your instructors' ability to relate to students	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
3	The balance between instruction and practice	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
4	Making methods of assessment clear to you	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
<b>THE TRAINING</b>							
5	The subject content in reflecting industry practice	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
6	The presentation of training materials	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
<b>THE EQUIPMENT AND RESOURCES</b>							
7	The quality of equipment provided for you to practise your skills	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
8	Having enough equipment for you to practise your skills	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
9	Access to library and learning resources	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
<b>ACCESS</b>							
10	The convenience of both venue and class times	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
<b>ADMINISTRATION AND INFORMATION</b>							
11	The information you received when choosing your training	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
12	Administration - handling of enquiries, enrolment, fee payment, results	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
<b>STUDENT SUPPORT SERVICES</b>							
13	The information about careers and jobs available to you	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
14	Student counselling services	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
<b>OVERALL OPINIONS</b>							
15	The usefulness of the training for your job prospects	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
16	The qualification in terms of being well regarded by employers	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
17	The training value for money	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA

## 2003 ACE graduates question

ACE module completers the same apart from the word 'training' replacing the word 'course'

**17** How would you rate, on average, the following aspects of the course shown on the front of the form?

Please cross one box for each aspect using the scale below.

STRONGLY DISAGREE  1      DISAGREE  2      NEITHER AGREE NOR DISAGREE  3      AGREE  4      STRONGLY AGREE  5      NOT APPLICABLE  NA

Item code		STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE
	<b>GOOD TEACHING</b>						
1	The teacher / tutor of this training motivated me to do my best study	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
2	The teacher / tutor put a lot of time into commenting on my course tasks	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
3	The teacher / tutor made a real effort to understand the difficulties I might be having with my study	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
4	The teacher / tutor normally gave me helpful feedback on how I was going	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
5	My teacher / tutor was extremely good at explaining things	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
6	The teacher / tutor worked hard to make their subjects interesting	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
	<b>LEARNING RESOURCES</b>						
7	Library resources, either within the college or at the local council library, were appropriate for my needs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
8	Where it was used, the information technology in teaching and learning was effective	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
9	It was made clear what resources were available to help me learn	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
10	The study materials were clear and concise	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
11	Training materials were relevant and up to date	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
	<b>STUDENT SUPPORT</b>						
12	The library services were readily accessible	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
13	I was able to access information technology resources when I needed them	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
14	I was satisfied with the careers advice provided	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
15	Health, welfare and counselling services met my requirements	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
16	Relevant learning resources were accessible when I needed them	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
	<b>GENERIC SKILLS</b>						
17	The training has made me a better problem solver	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
18	The training helped me to work out how to do new things	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
19	The training helped me develop my ability to work better in a team	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
20	As a result of my training, I am confident to try new problems	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
21	The training improved my written skills	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
22	The training helped me to develop the ability to plan my own work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA

### 1999-2002 graduates question

This is the 2002 graduates question format. Previous years were the same question in varying formats and fonts.

Module Completers the same with the word 'training' replacing the word 'course'.

- 62** How would you rate, on average, the following aspects of the course shown on the front of the form?  
Please cross one box for each aspect using the scale below. If an aspect is irrelevant or not applicable to you, cross the NA box.

Poor		Below Average		Average		Above Average		Excellent		Not Applicable
1	2	3	4	5	6	7	8	9	10	NA

Item code		Poor	Below Average	Average	Above Average	Excellent	Not Applicable
	<b>TEACHING, INSTRUCTION</b>						
<b>A</b>	Your instructors' knowledge of subject content	1 2	3 4	5 6	7 8	9 10	NA
<b>B</b>	Your instructors' ability to relate to students	1 2	3 4	5 6	7 8	9 10	NA
<b>C</b>	The balance between instruction and practice	1 2	3 4	5 6	7 8	9 10	NA
<b>D</b>	Making methods of assessment clear to you	1 2	3 4	5 6	7 8	9 10	NA
	<b>THE TRAINING</b>						
<b>E</b>	The subject content in reflecting industry practice	1 2	3 4	5 6	7 8	9 10	NA
<b>F</b>	The presentation of training material	1 2	3 4	5 6	7 8	9 10	NA
	<b>THE EQUIPMENT AND RESOURCES</b>						
<b>G</b>	The quality of the equipment provided for you to practise your skills	1 2	3 4	5 6	7 8	9 10	NA
<b>H</b>	Having enough equipment for you to practise your skills	1 2	3 4	5 6	7 8	9 10	NA
<b>I</b>	Access to library and learning resources	1 2	3 4	5 6	7 8	9 10	NA
	<b>ACCESS</b>						
<b>J</b>	The convenience of both venue and class times	1 2	3 4	5 6	7 8	9 10	NA
	<b>ADMINISTRATION AND INFORMATION</b>						
<b>K</b>	The information you received when choosing your training	1 2	3 4	5 6	7 8	9 10	NA
<b>L</b>	Administration - handling of enquiries, enrolment, fee payment, results	1 2	3 4	5 6	7 8	9 10	NA
	<b>STUDENT SUPPORT SERVICES</b>						
<b>M</b>	The information about careers and jobs available to you	1 2	3 4	5 6	7 8	9 10	NA
<b>N</b>	Student counselling services	1 2	3 4	5 6	7 8	9 10	NA
	<b>THE OVERALL OPINIONS</b>						
<b>O</b>	The usefulness of the training for your job prospects	1 2	3 4	5 6	7 8	9 10	NA
<b>P</b>	The qualification in terms of being well regarded by employers	1 2	3 4	5 6	7 8	9 10	NA
<b>Q</b>	The training value for money	1 2	3 4	5 6	7 8	9 10	NA
	<b>OVERALL QUALITY</b>						
<b>R</b>	The overall quality of the training	1 2	3 4	5 6	7 8	9 10	NA

**Question numbers for previous questionnaires (number of opinions in brackets)**

YEAR	SCALE	GRADS			MCs		
		TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	5 point agree	21 (19)		9 (19)	21 (19)		9 (19)
2008	5 point agree	17 (19)		9 (19)	17 (19)		9 (19)
2007	5 point agree	17 (19)		9 (19)	17 (19)		9 (19)
2006	5 point agree	16 (19)		9 (19)	16 (19)		9 (19)
2005	5 point agree	16 (19)		9 (19)	16 (19)		9 (19)
2004 – A	5 point agree	46 (21)			46 (21)		
2004 - B	5 point agree	17 (21)			17(20)		
2003 – generic	5 point agree-disagree	62 (22)	62 (22)	17 (22)	60 (22)	60 (22)	22 (22)
2003 – WA	10 point agree-disagree	61 (25)			59 (25)		
2003 – Vic	10 point poor-excellent	62 (17)			60 (17)		
2002	10 point poor-excellent	62 (18)	62 (18)		60 (18)	60 (18)	
2001	10 point poor-excellent	61 (18)	61 (18)		59 (18)	59 (18)	
2000	10 point poor-excellent	61 (18)	61 (18)		59 (18)	59 (18)	
1999	10 point poor-excellent	62 (18)	62 (18)		59 (18)	59 (18)	

**Notes**

For publications or data requests

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## Overall satisfaction with the quality of the training

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Current name: Q22

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### Purpose

To collect information on respondents' overall satisfaction with the quality of their training.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 surveys

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents

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### Question number:

2009 surveys

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		22		10

#### Question

How would you rate, on average, your satisfaction with the overall quality of the training?

*Using the scale below, please rate your level of agreement with the following statement:*

Overall I was satisfied with the quality of this training

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Agree Nor Disagree
- 4 Agree
- 5 Strongly Agree

#### Source

NCVER devised

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### Values

Name: Q22 Label: Overall, I was satisfied with the quality of this training

VALUE	LABEL
1	Strongly Disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly Agree
999	Not stated

## Additional output items

Name: Q22d1 Label: Q22D1. Overall, I was satisfied with the quality of this training (summary)

VALUE	LABEL	DERIVED FROM:
1	Agree	4,5
2	Disagree	1,2
3	Neither agree nor disagree	3
999	Not stated	999

---

## History

- 2006 - 2009 – no change to question
- 2005 – deleted the words ‘shown on the front of the form’.
- 2004 – slight change to wording of the question
- 2003 – rating scale changed from 10 point to 5 point with change of labels
- 2003 – separate question from other opinions of training
- 2000 – different values for not applicable and not stated responses

### Question 2004

How would you rate, on average, your satisfaction with the overall quality of the training shown on the front of the form? *Using the scale below, please rate your level of agreement with the following statement:*

Overall I was satisfied with the quality of this training

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Agree Nor Disagree
- 4 Agree
- 5 Strongly Agree

### Question 2003:

How would you rate, on average, your satisfaction with the overall quality of the training/training? Using the scale below, please rate your level of agreement with the following statement:

Overall I was satisfied with the quality of this training

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Agree Nor Disagree
- 4 Agree
- 5 Strongly Agree

### Question 1999-2002:

How would you rate, on average, the following aspects of the training/training shown on the front of the form? Please cross one box for each aspect using the scale below. If an aspect is irrelevant or not applicable to you, cross the **NA** box (2002 note).

R. The overall quality of the training

- 1-2 Poor
- 3-4 Below Average
- 5-6 Average

7-8 Above Average

9-10 Excellent

NA Not Applicable

**2000-2002**

VALUE	LABEL
1	1. Poor
2	2.
3	3.
4	4.
5	5.
6	6.
7	7.
8	8.
9	9.
10	10. Excellent
11	(Not Applicable)
999	Not stated

**1999**

VALUE	LABEL
1	1. Poor
2	2.
3	3.
4	4.
5	5.
6	6.
7	7.
8	8.
9	9.
10	10. Excellent
98	Not Applicable
99	Not stated/refused

**Question numbers for previous questionnaires**

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	22		10	22		10
2008	18		10	18		10
2007	18		10	18		10
2006	17		10	17		10
2005	17		10	17		10
2004 - A	47	-	-	47	-	-
2004 - B	18	-	-	18	-	-
2003 – generic	64	64	16	62	62	21
2003 – WA	62			60		
2003 –Vic	64			62		
2002	62	62		60	60	
2001	61	61		59	59	
2000	61	61		59	59	
1999	62	62		59	59	



## Additional output items

2004-2005

Name: Q47d1 Label: Q47d1. Overall I was satisfied with the quality of this training (summary)

VALUE	LABEL	DERIVED FROM:
1	1 Agree	4,5
2	2 Disagree	1,2
3	3 Neither agree nor disagree	3
999	Not stated	999

2003

Name: Q64@1 Label: Q64@1. The overall quality of the training

VALUE	LABEL	DERIVED FROM:
1	1 Agree	4,5
2	2 Disagree	1,2
3	3 Neither agree nor disagree	3
999	Not stated	999

2000-2002

Name: Q\*\*@r Label: Q\*\*@r. The overall quality of the training

VALUE	LABEL	DERIVED FROM:
1	Satisfied	8-10
2	Dissatisfied	1-3
3	Neither satisfied nor dissatisfied	4-7
999	Not stated	11 & 999

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## Notes

### For publications or data requests

Note the break in time series from 2002 to 2003 due to the change from a 10 point scale to a 5 point scale. Plus change from poor-excellent rating to agree, disagree scale.

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## Paid leave after training

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Current name: q29

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### Purpose

Used for labour force and employment status variables

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents employed after training

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### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		29		14

#### Question

Were you entitled to paid sick leave and/or paid holiday leave in your **main** job at **29 May 2009**?

*Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.*

- 1 Yes, both
- 2 Yes, paid sick leave only
- 3 Yes, paid holiday leave only
- 4 No

#### Source

Based on ABS VET Graduate Destination Survey

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### Values

Name: q29      Label: Entitled to paid sick leave or holiday leave after training

VALUE	LABEL
1	Yes, both
2	Yes, paid sick leave only
3	Yes, paid holiday leave only
4	No
999	Not stated

---

## History

- 2005 - 2009 – no change to question
- 2004 – “Are” changed to “Were” at beginning of the question
- 2003 – small change to the note in the question

### 2004 question

Were you entitled to paid sick leave and/or paid holiday leave in your **main** job at **28 May 2004**? *Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate ‘Yes’ box.*

### 2003, 1999 question

Are you entitled to paid sick leave or paid holiday leave in your **main** job at **30 May 2003**? *Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate ‘Yes’ box.*

### 2000-2002 question note

*Note: If you could take paid sick and/or paid holiday leave after a certain period had passed, for example 3 months or a year, please cross the appropriate ‘Yes’ box.*

## 1999 datafile

VALUE	LABEL
1	Yes, both
2	Yes, paid sick leave only
3	Yes, paid holiday leave only
4	No
9	Not stated/refused

## Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	29		14	29		14
2008	25		14	25		14
2007	25		14	25		14
2006	24		14	24		14
2005	24		14	24		14
2004 - A	33	-	-	33	-	-
2004 - B	25	-	-	25	-	-
2003 – generic	39	39	-	46	46	-
2003 – WA	38			45		
2003 – Vic	39			46		
2002	39	39		46	46	
2001	38	38		45	45	
2000	38	38		45	45	
1999	41	41		47	47	

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## Notes

For publications or data requests

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## Paid leave before training

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Current name: q43

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### Purpose

Used for labour force and employment status variables

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents employed before training

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### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		43		22

#### Question

Were you entitled to paid sick leave and/or paid holiday leave in your **main** job during the **six months before** undertaking the training?

*Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.*

- 1 Yes, both
- 2 Yes, paid sick leave only
- 3 Yes, paid holiday leave only
- 4 No

#### Source

Based on ABS VET Graduate Destination Survey

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### Values

**Name:** q43      **Label:** Entitled to paid sick leave or holiday leave during 6 months before training

VALUE	LABEL
1	Yes, both
2	Yes, paid sick leave only
3	Yes, paid holiday leave only
4	No
999	Not stated

## History

- 2006 - 2009 – no change to question
- 2005 – slight change to wording of question
- 2004 – slight change to wording of question
- 2003 – small change to the note in the question

### 2005 question

Were you entitled to paid sick leave and/or paid holiday leave in your **main** job during the **six months before** undertaking the training? *Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.*

### 2004 question

Were you entitled to paid sick leave and/or paid holiday leave in your **main** job during the **six months before** undertaking the training shown on the front of the form? *Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.*

### 2003 question

Were you entitled to paid sick leave or paid holiday leave in your **main** job during the **six months before** starting the training/training shown on the front of the form? *Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.*

### 1999-2002 question note

*Note: If you could take paid sick and/or paid holiday leave after a certain period had passed, for example 3/ three months or a year, please cross the appropriate 'Yes' box.*

## 1999 datafile

VALUE	LABEL
1	Yes, both
2	Yes, paid sick leave only
3	Yes, paid holiday leave only
4	No
9	Not stated/refused

## Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	43		22	43		22
2008	39		22	39		22
2007	39		22	39		22
2006	38		22	38		22
2005	39		22	39		22
2004 - A	21	-	-	21	-	-
2004 - B	36	-	-	36	-	-
2003 – generic	18	18	-	26	26	-
2003 – WA	18			26		
2003 – Vic	18			26		
2002	18	18		26	26	
2001	18	18		26	26	
2000	18	18		26	26	
1999	20	20		21	21	

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**Notes**

For publications or data requests

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## Personal benefits

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Current name: q40

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### Purpose

To determine the personal benefits received from doing the training.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents

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### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		40		19

#### Question

Which of the following **personal benefits** do you feel you have received as a result of undertaking the training shown on the front of the form? (*More than one box can be crossed.*)

- 1 Got into further study
- 2 Advanced my skills generally
- 3 Gained confidence
- 4 Satisfaction of achievement
- 5 Improved communication skills
- 6 Made new friends
- 7 Seen as a role model for others in the community
- 8 Other (please specify)
- 9 None

#### Source

NCVER devised.

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### Values

Name: q40a..q40i and q40ns Label: Personal benefits of undertaking training - (each benefit including not stated)

VALUE	LABEL
1	Got into further study

2	Advanced my skills generally
3	Gained confidence
4	Satisfaction of achievement
5	Improved communication skills
6	Made new friends
7	Seen as a role model for others in the community
8	Other (please specify)
9	None
999	Not Stated

Additional output items

**Name: q40d1 Label: Personal benefits of undertaking training (summary)**

VALUE	LABEL	DERIVED
1	At least one benefit	If any of 1-8 mentioned
2	No benefits	9
999	Not Stated	999

**Name: q40d2 Label: Benefits of undertaking training (summary)**

VALUE	LABEL	DERIVED
1	No benefits	If q34d1=2 (no job-related benefits) & q40d1=2 (no personal benefits)
2	Job-related benefits only	If q34d1=1 (at least one job-related benefit) & q40d1=2 (no personal benefits)
3	Personal benefits only	If q34d1=2 (no job-related benefits) & q40d1=1 (at least one personal benefit)
4	Both job-related and personal benefits	If q34d1=1 (at least one job-related benefit) & q40d1=1 (at least one personal benefit)
999	Not Stated	If q34d1=999 (job-related benefits not stated) or q40d1=999 (personal benefits not stated) or If (q34d1=missing value and q40d1=(1,2))

## History

- 2006 - 2009 – no change to question
- 2005 – first time asked

YEAR	GRADS			MCs		
	TAFE	Private provider	ACE	TAFE	Non-TAFE	ACE
2008	40		19	40		19
2008	36		19	36		19
2007	36		19	36		19
2006	35		19	35		19
2005	36		19	36		19

## Notes

For publications or data requests

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## Previous qualifications

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Current name: q55

### Purpose

To collect information on what educational qualifications respondents have already.

### Survey

2009 Student Outcomes Survey

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		55		National VET Provider Collection – highest education level used in derived item (q55d2)

#### Question

Did you complete any of the following qualifications **before** undertaking the training shown on the front of the form? (*More than one box can be crossed.*)

- 1 Bachelor Degree or higher
- 2 Advanced Diploma or Associate Degree
- 3 Diploma or Associate Diploma
- 4 Certificate IV (or Advanced Certificate/Technician)
- 5 Certificate III (or Trade Certificate e.g. apprenticeship)
- 6 Certificate II
- 7 Certificate I
- 8 Other certificate
- 9 Certificate of Competency or Proficiency
- 10 Statement of Attainment
- 11 Pre-vocational training
- 12 Other (please specify below)
- 13 None

**Source**

Based on ABS VET Graduate Destination Survey

**Values****Name: q55a..q55m and q55ns  
(each qualification incl not stated)****Label: Pre-training educational qualifications completed -**

VALUE	LABEL
1	Bachelor Degree or higher
2	Advanced Diploma or Associate Degree
3	Diploma or Associate Diploma
4	Certificate IV (or Advanced Certificate/Technician)
5	Certificate III (or Trade Certificate eg. apprenticeship)
6	Certificate II
7	Certificate I
8	Other certificate
9	Certificate of Competency or Proficiency
10	Statement of Attainment
11	Pre-vocational training
12	Other
13	None
999	Not stated

**Additional output items****Name: q55d1 Label: Highest pre-training educational qualifications (excluding ACE)**

Derived from q55 and highest school level q54, if q55=none then use q54.

VALUE	LABEL
1	Bachelor Degree or higher
2	Advanced Diploma or Associate Degree
3	Diploma or Associate Diploma
4	Certificate IV (or Advanced Certificate/Technician)
5	Certificate III (or Trade Certificate eg. apprenticeship)
6	Certificate II
7	Certificate I
8	Other certificate
9	Certificate of Competency or Proficiency
10	Statement of Attainment
11	Pre-vocational training
12	Year 12 or equivalent
13	Year 11 or equivalent
14	Year 10 or equivalent
15	Year 9 or equivalent
16	Year 8 or below
17	Did not go to school
18	Other
999	Not stated

**Name: q55d2 Label: Highest pre-training educational qualifications (all)**

Derived from q55 and highest school level q54, if q55=none then use q54.

ACE taken from AVETMISS – highest education level.

VALUE	LABEL
1	Bachelor Degree or higher
2	Advanced Diploma or Associate Degree
3	Diploma or Associate Diploma
4	Certificate IV (or Advanced Certificate/Technician)
5	Certificate III (or Trade Certificate eg. apprenticeship)
6	Certificate II
7	Certificate I
8	Miscellaneous
9	Year 12 or equivalent
10	Year 11 or equivalent
11	Year 10 or equivalent
12	Year 9 or equivalent
13	Year 8 or below
14	Did not go to school
999	Not stated

**Note:** Miscellaneous consists of: 'Other certificate', 'Certificate of competency or proficiency', 'Statement of attainment', 'Prevocational training' and 'Other'.

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## History

- 2005 - 2009 – no change to question
- 2004 – change to question and list of responses

### 1999-2003 question and responses

Since leaving secondary school, which of the following educational qualifications or trade certificates did you complete **before** starting the training/training shown on the front of the form? (*More than one box can be crossed.*)

- 1 Bachelor degree or higher
- 2 Undergraduate diploma (e.g. TAFE institute, uni.)
- 3 Associate diploma
- 4 Trade certificate (e.g. Apprenticeship)
- 5 Traineeship
- 6 Technicians certificate
- 7 Advanced certificate
- 8 Nursing certificate
- 9 Other certificate
- 10 Certificate of competency or proficiency
- 11 Statement of Attainment
- 12 Pre-vocational training
- 13 Secondary school qualification (e.g. mature age, night school)
- 14 Other (please specify below)
- 15 None

**2000-2003 module completers**14 –15 (*THESE RESPONSES HAVE BEEN INTENTIONALLY LEFT BLANK*)

16 Other (please specify below)

17 None

**2000-2003 datafiles****Name:** q11\_a..q11\_q and q11\_ns **Label:** Q11. Pre-training quals - (each qualification inc not stated)

VALUE	LABEL
0	No
1	Yes

**Question numbers for previous questionnaires**

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2008	55		-	55		-
2007	51		-	51		-
2006	50		-	50		-
2005	51		-	51		-
2004 - A	15	-	-	15	-	-
2004 - B	46	-	-	46	-	-
2003 - generic	11	11	-	19	19	-
2003 - WA	11			19		
2003 - Vic	11			19		
2002	11	11		19	19	
2001	11	11		19	19	
2000	11	11		19	19	
1999	12	12		13	13	

**Additional output items**

2003

**Name:** q11@a..q11@q **Label:** Q11 – Pre-training quals – (each qualification)

VALUE	LABEL
0	No
1	Yes
999	Not stated

2000-2003

**Name:** q11\_high **Label:** Highest pre-training educational qualifications since school

VALUE	LABEL
1	Bachelor degree or higher
2	Undergraduate diploma (e.g. TAFE institute, uni.)
3	Associate diploma
4	Trade certificate (e.g. Apprenticeship)
5	Traineeship
6	Technicians certificate
7	Advanced certificate
8	Nursing certificate

9	Other certificate
10	Certificate of competency or proficiency
11	Statement of Attainment
12	Pre-vocational training
13	Secondary school qualification (e.g. mature age, night school)
14	English as a second language
15	Certificate in general education for adults
16	Other (please specify below)
17	None
999	Not stated

Name: q11@1

Label: Q11@1 Highest pre-training education qualifications (summary)

VALUE	LABEL
1	Bachelor degree or higher
2	Other post-school educational qualification
3	No post-school educational qualification
999	Not stated

1999

Label: Educational/trade qualifications completed after leaving school but before started training (front page)

NAME	VALUE	LABEL
Q12_01	1	Bachelor degree or higher
Q12_02	2	Undergraduate diploma (e.g. TAFE institute, uni.)
Q12_03	3	Associate diploma
Q12_04	4	Trade certificate (e.g. Apprenticeship)
Q12_05	5	Traineeship
Q12_06	6	Technicians certificate
Q12_07	7	Advanced certificate
Q12_08	8	Nursing certificate
Q12_09	9	Other certificate
Q12_10	0	Certificate of competency or proficiency
Q12_11	1	Statement of Attainment
Q12_12	2	Pre-vocational training
Q12_13	3	Secondary school qualification (e.g. mature age, night school)
Q12_14	4	Other
Q12_15	5	None
Q12_00	9	Not stated

Name: q12hsum

Label: Highest pre-training educational qualification

VALUE	LABEL
1	Bachelor degree or higher
2	Other post-school educational qualification
3	No post-school educational qualification
9	Not stated/refused

## Notes

### For publications or data requests

Between 2005 and 2009, highest education level for ACE respondents was taken from the National VET Provider Collection

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## Prior experience and skills

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Current name: q15

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### Purpose

To find out if respondents had experience and skills related to their training, before they undertook the training.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents

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### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		15		-

#### Question

Before you started the training, did you have experience and skills related to the training you undertook?

1 Yes

2 No

#### Source

NCVER derived

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### Values

Name: q15 Label: Before training, did you have experience and skills related to training?

VALUE	LABEL
1	Yes
2	No
999	Not stated

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### History

- 2009 – Introduced for the first time

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### Notes

For publications or data requests

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## Prior experience and skills offered to be assessed

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Current name: q20

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### Purpose

To find out if respondents were offered to have their prior experience and skills assessed.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents

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### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		20		-

#### Question

Did the training provider offer to assess your relevant experience and skills?

1 Yes

2 No

#### Source

NCVER derived

---

### Values

Name: q20 Label: Did the traing provider offer to assess relevant experience and skills

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

### History

- 2009 – Introduced for the first time

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### Notes

For publications or data requests

## Qualification awarded for/received from training

Current name: qual

### Purpose

Level of qualification being studied

### Survey

2009 Student Outcomes Survey

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

Population

All respondents

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009	National VET Provider Collection		National VET Provider Collection	National VET Provider Collection

### Values (use qual\_d2)

Name: qual    Label: Qual Category ID    (from mailing list/AVETMISS)

VALUE	LABEL
211	Graduate Diploma
213	Professional Specialist Qualification at Graduate Diploma Le
221	Graduate Certificate
222	Professional Specialist Qualification at Graduate Certificate
311	Bachelor Degree (Honours)
312	Bachelor Degree (Pass)
411	Advanced Diploma
413	Associate Degree
421	Diploma
511	Certificate IV
514	Certificate III
521	Certificate II
524	Certificate I
611	Year 12
613	Year 11
621	Year 10
912	Other Non-award Trainings
991	Statement of Attainment Not Identifiable by Level
992	Bridging and Enabling Trainings Not Identifiable by Level
999	Education not elsewhere classified

1000	Subject only enrolment
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### Additional output items

Name: qual\_d1 Label: Qual Category ID (summary)

VALUE	LABEL	DERIVED FROM (USING QUAL):
1	Diplomas and above	211-421
2	AQF Certificate IV	511
3	AQF Certificate III	514
4	AQF Certificate II	521
5	AQF Certificate I	524
6	Senior secondary	611,613
7	Year 10	621
8	Other certificates	991
9	Non award trainings	912, 992, 999, 1000

Name: qual\_d2 Label: Qualification from AVETMISS

VALUE	LABEL	DERIVED FROM (USING QUAL):
1	Diplomas and above	221-421
2	Certificate IV	511
3	Certificate III	514
4	Certificate II	521
5	Certificate I	524
6	Other	611-999 (grads) 611-999 (except 991) (MCs)
7	Statement of Attainment	991 (MCs only), 1000

## History

- 2006 - 2009 – For qual, missing values changed to ‘1000’.
- 2005 – question not asked, used qualification from National VET Provider Collection to avoid confusion
- 2004 – question asked of graduates and module completers for the first time
- 2000-2003 – TAFE Graduates questionnaire had blank question and AVETMISS data was used
- 1999-2003 – non-TAFE graduate questionnaires asked question
- 1999 – TAFE graduates questionnaire asked question
- 2003 – ACE module completers – different responses and ordering
- 1999-2003 – Module completers questionnaire asked question
- 2001 – module completers – change to order of responses

### 2004 Question

Which of the following **best** describes the level of the qualification which is awarded for the training shown on the front of the form? *Please put a cross in the appropriate box even if you haven't completed the qualification yet.*

1 **No statement or certificate**

2 Statement of Attainment

3 Certificate of Competency or Proficiency

4 Bachelor Degree or higher

5 Advanced Diploma or Associate Degree

6 Diploma or Associate Diploma

- 7 Certificate IV (or Advanced Certificate/Technician)
- 8 Certificate III (or Trade Certificate e.g. apprenticeship)
- 9 Certificate II
- 10 Certificate I
- 11 Other certificate

**2000-2003 TAFE graduates question**

THIS QUESTION HAS BEEN INTENTIONALLY LEFT BLANK

**1999 TAFE graduates, 1999-2003 non-TAFE graduates question**

Which of the following **best** describes the level of the qualification you received for the training shown on the front of the form?

- 1 Bachelor's degree (or higher)
- 2 Advanced diploma
- 3 Diploma
- 4 Associate diploma
- 5 Advanced certificate – post trade
- 6 Advanced certificate – other
- 7 Certificate - trade
- 8 Certificate IV
- 9 Certificate III
- 10 Certificate II
- 11 Certificate I
- 12 Other certificate
- 13 Other (please specify below)

**2003 ACE module completers question**

Which of the following **best** describes the level of the qualification that is awarded for the training shown on the front of the form? *Note: Cross the appropriate box even if you haven't completed the qualification yet.*

- 1 **No statement or certificate**
- 2 Statement of attainment
- 3 Statement of attendance
- 4 Statement of completion
- 5 Certificate of competency or proficiency
- 6 Certificate I
- 7 Certificate II
- 8 Certificate III
- 9 Certificate IV
- 10 Other certificate

- 11 Advanced certificate
- 12 Associate diploma
- 13 Diploma
- 14 Advanced diploma
- 15 Bachelor degree or higher

**2001-2003 module completers question**

Which of the following **best** describes the level of the qualification which is awarded for the training shown on the front of the form? *Note: Cross the appropriate box even if you haven't completed the qualification yet.*

- 1 **No statement or certificate**
- 2 Statement of attainment
- 3 Certificate of competency or proficiency
- 4 Bachelor degree or higher
- 5 Advanced diploma
- 6 Diploma
- 7 Associate diploma
- 8 Advanced certificate – post trade
- 9 Advanced certificate – other
- 10 Certificate - trade
- 11 Certificate IV
- 12 Certificate III
- 13 Certificate II
- 14 Certificate I
- 15 Other certificate
- 16 Other (please specify below) – (not in 2003)

**1999-2000 module completers question**

Which of the following **best** describes the level of the qualification which is awarded for the training shown on the front of the form? *Note: Fill in appropriate oval even if you haven't completed the qualification yet.*

- 1 Statement of attainment
- 2 Certificate of competency or proficiency
- 3 Bachelor degree (or higher)
- 4 Advanced diploma
- 5 Diploma
- 6 Associate diploma
- 7 Advanced certificate – post trade
- 8 Advanced certificate – other
- 9 Certificate - trade

- 10 Certificate IV
- 11 Certificate III
- 12 Certificate II
- 13 Certificate I
- 14 Other certificate
- 15 Other (please specify below)
- 16 No statement or certificate

**2004 datafile**

**Name: q3      Label: Q3. Qualification awarded for training**

VALUE	LABEL
1	No statement or certificate
2	Statement of attainment
3	Certificate of competency or proficiency
4	Bachelor degree or higher
5	Advanced diploma or associate degree
6	Diploma or associate diploma
7	Certificate IV (or advanced certificate/technician)
8	Certificate III (or trade certificate eg apprenticeship)
9	Certificate II
10	Certificate I
11	Other certificate
999	Not stated

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2005 - 2009	National VET Provider Collection			National VET Provider Collection		
2004 – A	3	-	-	3	-	-
2004 – B	3	-	-	3	-	-
2003 – generic	20(blank)	20	-	5	5	3
2003 – WA	20(blank)			5		
2003 – Vic	20(blank)			5		
2002	20(blank)	20		5	5	
2001	20(blank)	20		5	5	
2000	20(blank)	20		5	5	
1999	21	21		22	22	

### Notes

#### For publications or data requests

2004 to 2009 – use variable qual\_d2 based on AVETMISS data for All respondents.

Q3 caused graduates to answer in such a way as to identify themselves as module completers.

2003 – use variable q20@1 which uses AVETMISS data for graduates and q5 for module completers

2004 caused differences between AVETMISS qual and the qualification reported from the questionnaire, therefore it was decided to use qual\_d2 from AVETMISS for subsequent years.

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## Qualification level of further study

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Current name: q25

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### Purpose

To determine the level of qualification undertaken in further study.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents still enrolled or who have completed further study

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### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		25		-

### Question

Which of the following **best** describes the level of the qualification you have enrolled in **since undertaking the training?**

*Note: If you enrolled in more than one training please report the training that you think is most important.*

- 1 Bachelor Degree or higher
- 2 Advanced Diploma or Associate Degree
- 3 Diploma or Associate Diploma
- 4 Certificate IV (or Advanced Certificate/Technician)
- 5 Certificate III (or Trade Certificate e.g. apprenticeship)
- 6 Certificate II
- 7 Certificate I
- 8 Other certificate
- 9 Secondary school qualification (e.g. mature age, night school)
- 10 Statement of Attainment
- 11 Other training (please specify below)

### Source

Based on ABS VET Graduate Destination Survey

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## Values

Name: q25 Label: Q25. Level of qualification being studied

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree
3	Diploma or associate diploma
4	Certificate IV (or advanced certificate/technician)
5	Certificate III (or trade certificate eg apprenticeship)
6	Certificate II
7	Certificate I
8	Other certificate
9	Secondary school (eg mature age, night school)
10	Statement of attainment
11	Other training
999	Not stated

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## History

- 2009 – slight change in question, no change in response categories
- 2006 - 2008 – no change
- 2005 – slight change in question, no change in response categories
- 2004 – list of qualifications changed
- 1999-2003 – question asked in graduates questionnaire only

### 2009 question

Which of the following **best** describes the level of the qualification you have enrolled in **since** undertaking the training? (Cross one box only) *Note: If you enrolled in more than one course, please report the course that you think is most important.*

### 2005 question

Which of the following **best** describes the level of the qualification you have enrolled in **since** undertaking the training? *Note: If you enrolled in more than one course, please report the course that you think is most important.*

### 2004 question

Which of the following **best** describes the level of the qualification you have enrolled in **since** undertaking the training shown on the front of the form? *Note: If you enrolled in more than one training please report the training that you think is most important.*

### 1999-2003 question

Which of the following **best** describes the level of the qualification you have enrolled in **since** completing the training shown on the front of the form? *Note: If you enrolled in more than one training, please report for the training which you think is more important.*

- 1 Bachelor's degree or higher
- 2 Undergraduate diploma
- 3 Advanced diploma
- 4 Diploma
- 5 Associate diploma
- 6 Advanced certificate
- 7 Certificate

- 8 Certificate of competency
- 9 Certificate IV
- 10 Certificate III
- 11 Certificate II
- 12 Certificate I
- 13 Other certificate
- 14 Secondary school qualification (e.g. mature age, night school)
- 15 Statement of attainment
- 16 Other (please specify below)

**2003 datafile**

**Name: q54      Label: Q54. Level of qualification being studied**

VALUE	LABEL
1	Bachelor's degree or higher
2	Undergraduate diploma
3	Advanced diploma
4	Diploma
5	Associate diploma
6	Advanced certificate
7	Certificate
8	Certificate of competency
9	Certificate IV
10	Certificate III
11	Certificate II
12	Certificate I
13	Other certificate
14	Secondary school qualification (e.g. mature age, night school)
15	Statement of attainment
16	Other training
999	Not stated

**1999 datafile**

**Name: q54      Label: Best description of level of qualification enrolled in since completing the training (front page)**

VALUE	LABEL
1	Bachelor's degree or higher
2	Undergraduate diploma
3	Advanced diploma
4	Diploma
5	Associate diploma
6	Advanced certificate
7	Certificate
8	Certificate of competency
9	Certificate IV
10	Certificate III
11	Certificate II
12	Certificate I
13	Other certificate
14	Secondary school qualification (e.g. mature age, night school)
15	Statement of attainment
16	Other training
99	Not stated/refused

**Question numbers for previous questionnaires**

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2008	25		-	25		-
2008	21		-	21		-
2007	21		-	21		-
2006	20		-	20		-
2005	20		-	20		-
2004 – A	44	-	-	44	-	-
2004 – B	21	-	-	21	-	-
2003 – generic	54	54	-	54	54	-
2003 – WA	53			53		
2003 – Vic	54			54		
2002	54	54		54	54	
2001	53	53		53	53	
2000	53	53		53	53	
1999	54	54			54	

**Notes**

For publications or data requests

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## Reasons for discontinued training

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Current name: q4

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### Purpose

To determine reasons why respondents did not continue with the training.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents not still enrolled in training who have not completed the training required to gain the qualification

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### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		4		4

#### Question

Why did you decide not to continue the training? *(More than one box can be crossed.)*

#### EMPLOYMENT-RELATED REASONS

- 1 Changed jobs or started a new job
- 2 I lost my job
- 3 I learnt the skills I needed for my job

#### TRAINING-RELATED REASONS

- 4 I achieved my training goals
- 5 I started other training
- 6 The training no longer related to my plans
- 7 The training was not what I expected
- 8 The training timetable was not flexible enough

#### PERSONAL REASONS

- 9 I moved
- 10 Illness
- 11 Family reasons
- 12 Financial reasons
- 13 Too many pressures on my time

## 14 Any other major reason (please specify)

Source

NCVER devised

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### Values

Name: q4a..q4n and q4ns      Label: Reasons not to continue training - (each reason inc not stated)

VALUE	LABEL
1	Changed jobs or started a new job
2	I lost my job
3	I learnt the skills I needed for my job
4	I achieved my training goals
5	I started other training
6	The training no longer related to my plans
7	The training was not what I expected
8	The training timetable was not flexible enough
9	I moved
10	Illness
11	Family reasons
12	Financial reasons
13	Too many pressures on my time
14	Any other major reason
999	Not Stated

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### History

- 2005 - 2009 – no change to question
- 2004 – change to list of reasons

#### 1999-2003 question

What are the reasons you chose not to continue/undertake more TAFE training in year? (*More than one box can be crossed.*)

#### EMPLOYMENT AND TRAINING RELATED REASONS

- 1 Changed jobs or started a new job
- 2 I lost my job
- 3 I got the skills I needed for my job
- 4 Other employment related reasons (please specify)
- 5 I gained what I wanted from the training I had just completed
- 6 I transferred to or started other training
- 7 The training no longer related to my plans
- 8 The training was not what I expected
- 9 The training timetable was not flexible enough for me to attend class times
- 10 Other training reasons e.g. changes to training structure (please specify)

#### PERSONAL REASONS

- 11 I moved from the area
- 12 Illness prevented me from continuing
- 13 Family reasons prevented me from continuing

- 14 Financial reasons prevented my continuing
- 15 There were too many pressures on my time
- 16 Other personal reasons (please specify)
- 17 Any other major reason you would like to mention (please specify)

**2000-2003 datafiles**

**2000-2002 module completer datafile labels**

Name: q9\_a..q9\_q and q9\_ns                      Label: Q9. Reasons discontinued - (each reason inc not stated)

**2003 datafile labels**

Name: m9\_a..m9\_q and m9\_ns                      Label: Q9. Reasons discontinued - (each reason inc not stated)

VALUE	LABEL
0	No
1	Yes

**1999 datafiles**

Name: q26\_a..q26\_q and q26\_ns                      Label: Reasons for not continuing/undertaking more training in 1999

NAME	VALUE	LABEL
Q26_a	A	Changed jobs or started a new job
Q26_b	B	I lost my job
Q26_c	C	I got the skills I needed for my job
Q26_d	D	Other employment related reasons (please specify)
Q26_e	E	I gained what I wanted from the training I had just completed
Q26_f	F	I transferred to or started other training
Q26_g	G	The training no longer related to my plans
Q26_h	H	The training was not what I expected
Q26_i	I	The training timetable was not flexible enough for me to attend class times
Q26_j	J	Other training reasons e.g. changes to training structure (please specify)
Q26_k	K	I moved from the area
Q26_l	L	Illness prevented me from continuing
Q26_m	M	Family reasons prevented me from continuing
Q26_n	N	Financial reasons prevented my continuing
Q26_o	O	There were too many pressures on my time
Q26_p	P	Other personal reasons (please specify)
Q26_q	Q	Any other major reason

**Question numbers for previous questionnaires**

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	4		4	4		4
2008	4		4	4		4
2007	4		4	4		4
2006	4		4	4		4
2005	4		4	4		4

2004 – A	5	-	-	5	-	-
2004 - B	5	-	-	5	-	-
2003 – generic				9	9	-
2003 – WA				9		
2003 – Vic				9		
2002				9	9	
2001				9	9	
2000				9	9	
1999				26	26	

**Additional output items**

2003 datafile

**Name: m9@a..m9@q Label: Q9 – Reason discontinued – (each reason)**

VALUE	LABEL
0	No
1	Yes
999	Not stated

---

**Notes**

For publications or data requests

---

---

## Recommend institution to others

---

---

Current name: q14

---

### Purpose

To determine whether respondents would recommend their institution

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009	Y		Y	N

#### Population

All respondents no longer enrolled in training on the front of the form

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		14		-

#### Question

Would you recommend the institution where you undertook the training to others?

1 Yes

2 No

#### Source

NCVER devised

---

### Values

Name: q14 Label: Q14. Would you recommend the institution where you undertook the training to others?

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

## History

- 2005 - 2009 – no change to question
- 2004 – question asked for the first time (instead of asking would you ‘study at same institution’)

YEAR	GRADUATES / MODULE COMPLETERS		
	TAFE	Non-TAFE	ACE
2009		14	-
2008		16	-
2007		16	-
2006		15	-
2005		15	-
2004 - A	49	-	-
2004 - B	16	-	-

---

## Notes

### For publications or data requests

This question replaced ‘Study at same institution?’.

---

---

## Recommend training to others

---

---

Current name: q13

---

### Purpose

To determine whether respondents would recommend their training

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents not still enrolled in training on the front of the form.

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		13		-

#### Question

Would you recommend the training you have undertaken to others?

1 Yes

2 No

#### Source

NCVER devised

---

### Values

Name: q13 Label: Q13. Would you recommend the training to others?

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

### History

- 2005 - 2009 – no change to question
- 2004 – question asked for the first time

YEAR	GRADUATES / MODULE COMPLETERS		
	TAFE	Non-TAFE	ACE
2008		13	-
2008		15	-
2007		15	-
2006		14	-
2005		14	-
2004 - A	48	-	-
2004 - B	15	-	-

---

## Notes

For publications or data requests

---

---

## Relevance of training to job after training

---

---

Current name: q35

---

### Purpose

To determine if the training is relevant to job

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

### Population

All respondents employed after training and not still enrolled in the training shown on the front of the form

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		35		16

### Question

How relevant is the training to your **main** job at **29 May 2009**?

- 1 Highly relevant
- 2 Some relevance
- 3 Very little relevance
- 4 Not at all relevant

### Source

Based on ABS VET Graduate Destination Survey

---

### Values

Name: q35 Label: Relevance of training to job after training

VALUE	LABEL
1	Highly relevant
2	Some relevance
3	Very little relevance
4	Not at all relevant
999	Not stated

## Additional output items

Name: q35d1

Label: Relevance of training to job after training (summary)

VALUE	LABEL	DERIVED FROM:
1	Highly/somewhat relevant	1,2
2	Very little/ no relevance	3,4
999	Not stated	999

### History

- 2004 - 2009 – no change to question
- 2003 – ACE questionnaire changed relevant to important
- 1999-2003 – same question asked with changing reference date and training instead of training used for graduates

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	35		16	35		16
2008	31		16	31		16
2007	31		16	31		16
2006	30		16	30		16
2005	31		16	31		16
2004 –A	40	-	-	40	-	-
2004 – B	30	-	-	30	-	-
2003 – generic	50	50	13	57	57	18
2003 – WA	49			56		
2003 – Vic	56			57		
2002	50	50		57	57	
2001	49	49		56	56	
2000	49	49		56	56	
1999	52	52		58	58	

### 2003 ACE datafile

Name: q13

Label: Q13. Importance of training to job at 30 May 2003

VALUE	LABEL
1	Highly important
2	Some importance
3	Very little importance
4	Not at all important
999	Not stated

### 2000-2003 datafiles

VALUE	LABEL
1	Highly relevant
2	Some relevance
3	Very little relevance
4	Not at all relevant
999	Not stated

### 1999 datafiles

VALUE	LABEL
1	Highly relevant
2	Some relevance
3	Very little relevance
4	Not at all relevant
9	Not stated/refused

**Additional output items**

2000-2003 (including ACE) datafiles

**Name:** q\*\*@1      **Label:** Q\*\*@1. Relevance/Importance of training to job at date (summary)

VALUE	LABEL	DERIVED FROM:
1	Highly/somewhat relevant	1,2
2	Very little/ no relevance	3,4
999	Not stated	999

---

**Notes**

For publications or data requests

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---

## Sector of training provider

---

---

Current name: Sector

---

### Purpose

To determine the type of training provider

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009

Information taken from the National VET Provider Collection (i.e. not asked in the survey)

#### Population

All respondents

---

### Question number:

2009

#### Question

N/A

#### Source

Information taken from the National VET Provider Collection

---

### Values

Name: Sector

Label: Sector

VALUE	LABEL
1	TAFE
3	ACE
4	PP
5	OG

### Additional output items

Name: Sector1

Label: Sector recoded to include TAFE and Other government (OG).

VALUE	LABEL	DERIVED FROM
1	TAFE and OG	1,5
2	ACE	3
3	PP	4

---

## History

- 2005 – Introduced for the first time as a result of broadening the scope of the survey to include all VET providers.

---

## Notes

For publications or data requests

---

---

## Socio-economic indexes for areas (SEIFA)

---

---

Current name: irsd\_quintile

---

### Purpose

To provide a general measure of socio-economic well-being based on the Index of Relative Socio-economic Disadvantage (IRSD)

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

N/A

#### Population

All respondents

---

### Question number:

2009 survey

#### Question

N/A

#### Source

Based on a classification in the ABS publication *2033.0.55.001 - Socio-economic Indexes for Areas (SEIFA), 2006* (Table 3). Derived by matching the students' Statistical Local Area (SLA) to IRSD information.

---

### Values

Name: SEIFA

Label: SEIFA

VALUE	LABEL
1	Quintile 1 (extreme disadvantage)
2	Quintile 2 (high disadvantage)
3	Quintile 3 (average disadvantage)
4	Quintile 4 (slight disadvantage)
5	Quintile 5 (low disadvantage)

---

### History

- 2009 – Introduced for the first time

---

### Notes

For publications or data requests

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---

## Sex

---

---

Current name: sex

---

### Purpose

Sex of respondents

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

Question not asked in 2009, data from the National VET Provider Collection used.

#### Population

All respondents

---

### Question number:

2009 survey

#### Question

N/A

#### Source

Information taken from the National VET Provider Collection

---

### Values

Name: sex      Label: Sex.

VALUE	LABEL
1	Male
2	Female
999	Not stated

---

### History

- 2004 - 2009 – No question asked, National VET Provider Collection data used
- 2000-2003 – blank questions in TAFE questionnaires so that National VET Provider Collection data matched to a question number
- 1999-2003 non-TAFE questionnaires asked question
- 1999 – question asked

#### 2000-2003 TAFE question

THESE QUESTIONS HAVE BEEN INTENTIONALLY LEFT BLANK

Question numbers from the blank questions were assigned to AVETMISS data.

#### Question – 1999, 2000-2003 Non-TAFE

Are you male or female?

1 Male

2 Female

---

1999 datafiles

Name: q2(grads) q3(MCs) Label: Gender

VALUE	LABEL
1	Male
2	Female
9	Not stated/refused

Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2005 - 2009	National VET Provider Collection			National VET Provider Collection		
2004 – A	National VET Provider Collection	-	-	National VET Provider Collection	-	-
2004 – B	National VET Provider Collection	-	-	National VET Provider Collection	-	-
2003 – generic	2 (blank)	2	-	3 (blank)	3	-
2003 – WA	2 (blank)			3 (blank)		
2003 – Vic	2 (blank)			3 (blank)		
2002	2 (blank)	2		3 (blank)	3	
2001	2 (blank)	2		3 (blank)	3	
2000	2 (blank)	2		3 (blank)	3	
1999	2	2		3	3	

**Notes**

For publications or data requests

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---

## Speak a language other than English

---

---

Current name: q50

---

### Purpose

To find out if respondents speak a language other than English, used for equity groups

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		50		National VET Provider Collection - language

#### Question

Do you speak a language other than English at home?

- 1 Yes
- 2 No, English only

#### Source

Based on ABS VET Graduate Destination Survey

---

### Values

Name: q50      Label: Speak a language other than English at home

VALUE	LABEL
1	Yes
2	No, English only
999	Not stated

---

### History

- 2007 - 2009 – no change to question.
- 2006 – order of responses swapped back
- 2005 – order of responses swapped
- 1999-2004 – same question asked

## 2005 datafiles

Name: q46 Label: Speak a language other than English at home

VALUE	LABEL
1	No, English only
2	Yes
999	Not stated

## 2000-2004 datafiles

Name: q9 Label: Q9 Speak a language other than English at home

VALUE	LABEL
1	Yes
2	No
999	Not stated

## 1999 datafiles

Name: q6 Label: Speak a language other than English at home

VALUE	LABEL
1	Yes
2	No
9	Not stated/refused

## Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	50		National VET Provider Collection	50		National VET Provider Collection
2008	46		National VET Provider Collection	46		National VET Provider Collection
2007	46		National VET Provider Collection	46		National VET Provider Collection
2006	45		National VET Provider Collection	45		National VET Provider Collection
2005	46		National VET Provider Collection	46		National VET Provider Collection
2004 – A	9	-	-	9	-	-
2004 - B	41	-	-	41	-	-
2003 – generic	5	5	-	13	13	-
2003 – WA	5			13		
2003 – Vic	5			13		
2002	5	5		13	13	
2001	5	5		13	13	

2000	5	5		13	13	
1999	6	6		7	7	

---

## Notes

### For publications or data requests

Speak a language other than English at home is not the same as Non-English speaking background – see derived item from 2001.

Language from the National VET Provider Collection used for ACE (English = No, Other languages = Yes, missing = 'not stated')

---

---

## State/Territory where study was completed

---

---

Current name: state1

---

### Purpose

To determine the state or territory where the study was completed

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

N/A

**Population**

All respondents

---

### Question number:

2009 survey

N/A

**Source**

National VET Provider Collection

---

### Values

Name: state1 Label: State/Territory where study was completed

VALUE	LABEL
1	New South Wales
2	Victoria
3	Queensland
4	South Australia
5	Western Australia
6	Tasmania
7	Northern Territory
8	ACT

---

### History

- 1999-2009 – no change, item taken from the National VET Provider Collection
- 

### Notes

---

---

---

## Still enrolled in training

---

---

Current name: q1

---

### Purpose

Used to define 'actual module completer.'

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		Y

#### Population

All respondents

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		1		1

#### Question

Are you still enrolled in the training shown on the front of the form?

1 Yes

2 No

#### Source

NCVER devised

---

### Values

Name: q1      Label: Q1. Still enrolled in training

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

### History

- 2005 - 2009 – no change to question.
- 2000, 2003, 2004 – small changes to the question were made
- 1999-2003 – question only asked of module completers

#### 2004 question

Are you still enrolled in the training shown on the front of the form?

**2003 question**

Are you still enrolled in the training as shown on the front of the form?

**2000-2002 question**

Are you still enrolled in the training as shown in the first paragraph on the front of the form?

**1999 question**

Are you still enrolled in the training as shown in the first paragraph on the front page?

**Name: q1      Label: Still enrolled in training (front page)**

VALUE	LABEL
1	Yes
2	No
9	Not stated/refused

**Question numbers for previous questionnaires**

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	1		1	1		1
2008	1		1	1		1
2007	1		1	1		1
2006	1		1	1		1
2005	1		1	1		1
2004 – A	1	-	-	1	-	-
2004 - B	1	-	-	1	-	-
2003 – generic				1	1	1
2003 – WA				1		
2003 – Vic				1		
2002				1	1	
2001				1	1	
2000				1	1	
1999				1	1	

**Notes**

Question was asked of graduates as well as module completers from 2004.

---

---

## Student Type

---

---

Current name: st\_type

---

### Purpose

Student type, as sampled.

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

N/A

#### Population

All respondents

---

### Question number:

2009 survey

#### Question

N/A

#### Source

Derived from the National VET Provider Collection

---

### Values

Name: st\_type

Label: Student type

VALUE	LABEL
ACEG	ACE graduate
ACEMC	ACE Module completer
PPG	Private provider graduate
PPMC	Private provider module completer
TG	TAFE graduate
TMC	TAFE module completer

---

### History

- 2007 - 2009 – No change
- 2006 – All VET providers. Modified value labels to read: ACEG, ACEMC, PPG, PPMC, TG, TMC.
- 2005 – All VET providers. Introduced new categories into the classification for private provider (NTG, NTMC) and community education provider (CG, CMC).
- 1999-2004 – TAFE only (TG, TMC)

**2005**

VALUE	LABEL
CG	ACE graduate
CMC	ACE module completer
NTG	Non-TAFE graduate
NTMC	Non-TAFE module completer
TG	TAFE graduate
TMC	TAFE module completer

**1999-2004**

VALUE	LABEL
TG	TAFE graduate
TMC	TAFE module completer

---

**Notes****For publications or data requests**

This variable is not to be used for reporting. For reporting, use the variable 'group'

---

---

## Suggestions for improving training

---

---

Current name: q56

---

### Purpose

Respondents suggestions for improvements to the training.

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		-

#### Population

All respondents

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		56		-

#### Question

Do you have any suggestions for improving the training shown on the front of the form? *Please list up to 3 suggestions.*

#### Source

Based on ABS VET Graduate Destination Survey

---

### Values

Name: q56 Label: Suggestions for improvement

VALUE	LABEL
1	Made suggestion
2	No suggestion

---

### History

- 1999-2009 – no change to question
- 1999-2003 – graduates questionnaires used course instead of training

#### 1999 datafile

VALUE	LABEL
1	Suggested improvements

**Question numbers for previous questionnaires**

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	56		-	56		-
2008	52		-	52		-
2007	52		-	52		-
2006	51		-	51		-
2005	52		-	52		-
2004 – A	50	-	-	50	-	-
2004 – B	47	-	-	47	-	-
2003 – generic	66	66	-	64	64	-
2003 – WA	64			62		
2003 – Vic	67			65		
2002	65	65		63	63	
2001	64	64		62	62	
2000	64	64		62	62	
1999	65	65		62	62	

---

**Notes****For publications or data requests**

The verbatim responses are contained in a separate Excel file supplied by the field work contractor.

---

---

## Time taken to find job after training

---

---

Current name: q37

---

### Purpose

To find out how long it takes respondents to find a job after training

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

Those not still enrolled in training who commenced employment after stopping training.

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		37		-

#### Question

How long did it take to find a job **after** undertaking the training?

- 1 Less than one month
- 2 One to three months
- 3 Four to six months
- 4 More than six months

#### Source

Based on ABS VET Graduate Destination Survey

---

### Values

Name: q37 Label: Time to find job

VALUE	LABEL
1	Less than one month
2	One to three months
3	Four to six months
4	More than six months
999	Not Stated

## Additional output items

Name: q37d1 Label: Time to find a job (summary)

VALUE	LABEL	DERIVED FROM:
1	Less than four months	1,2
2	Four to six months	3
3	More than six months	4
999	Not stated	999

---

### History

- 2006 - 2009 – no change to question
- 2005 – slight change in question wording and response categories
- 2004 – reduction in response categories
- 2000-2003 – same question asked
- 2000 – new question introduced

#### 2005 question

How long did it take you to find a job **after** finishing the training?

- 1 Less than 1 month
- 2 1 to 3 months
- 3 4 to 6 months
- 4 More than 6 months

#### 2004 question

How long did it take you to find a job **after** finishing the training shown on the front of the form?

- 1 Already had a job
- 2 Less than 1 month
- 3 1-3 months
- 4 4-6 months
- 5 More than 6 months

#### 2000-2003 question

How long did it take you to find a job **after** finishing the course shown on the front of the form?

- 1 Already had a job
- 2 Less than 1 month
- 3 1-3 months
- 4 4-6 months
- 5 7-12 months
- 6 More than 12 months

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	37		-	37		-
2008	33		-	33		-
2007	33		-	33		-
2006	32		-	32		-
2005	33		-	33		-
2004 – A	39	-	-	39	-	-
2004 – B	32	-	-	32	-	-
2003 – generic	48	48	-	55	55	-
2003 – WA	46			53		
2003 – Vic	48			55		
2002	48	48		55	55	
2001	47	47		54	54	
2000	47	47		54	54	
1999	50	50		56	56	

### 2004 datafile

VALUE	LABEL
1	Already had a job
2	Less than 1 month
3	1-3 months
4	4-6 months
5	More than 6 months
999	Not Stated

### 2000-2003 datafiles

VALUE	LABEL
1	Already had a job
2	Less than 1 month
3	1-3 months
4	4-6 months
5	7-12 months
6	More than 12 months
999	Not Stated

### 1999 datafiles

Name: q50mm Label: Date (mth) found job after completing the training (front page)

Name: q50yy Label: Date (yr) found job after completing the training (front page)

Name: q50 Label: Already had a job before completing training (front page)

VALUE	LABEL
1	Yes
2	No
9	Not Stated/refused

Name: q50sum1 Label: Time taken to find job

VALUE	LABEL
1	Already had a job
2	Less than 3 months
3	3-6 months
4	More than 6 months
9	Not Stated/refused

Additional output items

2004

Name: q39d1 Label: Q39D1. Time to find a job less those who already had a job

VALUE	LABEL	DERIVED FROM:
1	Less than 4 months	2,3
2	4-6 months	4
3	More than 6 months	5
999	Not stated	999

2000-2003

Name: q48@1 Label: Q48@1. Time to find a job less those who already had a job

VALUE	LABEL	DERIVED FROM:
1	Less than 4 months	2,3
2	4-6 months	4
3	More than 6 months	5,6
999	Not stated	999

1999

Name: q50sum2 Label: Time taken to find job (less those who had a job)

VALUE	LABEL
1	Less than 3 months
2	3-6 months
3	More than 6 months
9	Not Stated/refused

---

## Notes

For publications or data requests

Caution when looking at time series data: 1999 has different response categories.

---

---

## Training delivery – how

---

---

Current name: q6

---

### Purpose

To determine how the training was delivered

---

### Survey

2009 Student Outcomes Survey

---

### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y	Y	Y

### Population

All respondents no longer enrolled in training shown on the front of the form.

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		6		6

### Question

Which of the following describes **how** the training was delivered? (*More than one box can be crossed.*)

- 1 Personal/classroom communication with instructor(s)
- 2 Printed materials
- 3 Web-based resources
- 4 Videotape, CD or DVD
- 5 Online communication with instructor and other students
- 6 Radio
- 7 Television
- 8 Video conference
- 9 Teleconference
- 10 Workshop practical activities
- 11 Other

### Source

NCVER devised.

---

## Values

Name: q6a..q6k and q6ns  
not stated)

Label: How the training was delivered - (each of responses inc

VALUE	LABEL
1	Personal/classroom communication with instructor(s)
2	Printed materials
3	Web-based resources
4	Videotape, CD or DVD
5	Online communication with instructor and other students
6	Radio
7	Television
8	Video conference
9	Teleconference
10	Workshop practical activities
11	Other
999	Not Stated

---

## History

- 2005 - 2009 – no change to question
- 2004 – Changes to wording
- 2003 – Question asked for the first time, replacing ‘Training delivery – way’ and ‘Training delivery – majority?’
- 2003 – Question in the ACE Questionnaire was different

### 2003 question

Which of these describes **how** the training/training was delivered? (*More than one box can be crossed.*)

- 1 Personal/classroom communication with teacher(s)
- 2 Printed materials
- 3 Web-based resources
- 4 Videotape, CD or DVD
- 5 Online communication with teacher and other students
- 6 Radio
- 7 Television
- 8 Video conference
- 9 Teleconference
- 10 Workshop practical activities
- 11 Other

### 2003 question – ACE Questionnaire

**How** was the training delivered? (*More than one box can be crossed.*)

- 1 By a teacher/tutor in a classroom (face to face)
- 2 By group or individual project work
- 3 By correspondence
- 4 By audio/visual presentations

5 Online

6 Other

**2003 TAFE and non-TAFE datafiles: Name: q26\_a...q26\_k, q26\_ns Label: Q26.**  
Training delivery – how – (each of responses inc not stated)

**2003 ACE datafile: Name: q3\_a...q3\_f, q3\_ns Label: Q3.** Training delivery – how – (each of responses inc not stated)

VALUE	LABEL
0	No
1	Yes

#### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	6		6	6		6
2008	6		6	6		6
2007	6		6	6		6
2006	6		6	6		6
2005	6		6	6		6
2004 - A	23	-	-	23	-	-
2004 - B	7	-	-	7	-	-
2003 – generic	26	26	3	33	33	8
2003 – WA	25			32		
2003 –Vic	26			33		

#### Additional output items

2003 TAFE datafile

**Name: q26@a...q26@k Label: Training delivery – how – (each of responses)**

VALUE	LABEL
0	No
1	Yes
999	Not stated

---

#### Notes

##### For publications or data requests

For accurate reporting of percentages use the variable with not stated in each of the responses (q26@a in 2003) when doing data requests.

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## Training shortened

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Current name: q17

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### Purpose

To find out if respondents had their training shortened based on prior experience and skills.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		17		-

#### Question

Did the training provider shorten the training based on your relevant experience and skills?

1 Yes

2 No

#### Source

NCVER derived

---

### Values

Name: q17 Label: Did training provider shorten training based on relevant experience and skills?

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

### History

- 2009 – Introduced for the first time

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### Notes

For publications or data requests

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## Unemployed before, employed after - derived

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Current name: q27d4

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### Purpose

For reporting of labour force outcomes of training

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

See 'Labour force status before – derived' and 'Labour force status after – derived'.

#### Population

See 'Labour force status before – derived' and 'Labour force status after – derived'.

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### Question number:

2009 survey

See 'Labour force status before – derived' and 'Labour force status after – derived'.

---

### Values

Name: q27d4 Label: Unemployed before training, employed after training

VALUE	LABEL
1	Yes
2	No
999	Not Stated

#### Derivation

Variable derived from q41d4 ('Labour force status before – derived') and q27d8 ('Labour force status after – derived'), as follows:

Where Q41d4=2 (unemployed before) and Q27d8=1 (employed after), then Q27d4=1 (Yes).

Where Q41d4=2 (unemployed before) and Q27d8=2, 3 or 4 (not employed after), then Q27d4=2 (No).

Otherwise if Q41d4=2 (unemployed before) (and none of the above scenarios), then Q27d4=999 (Not stated).

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### Notes

For publications or data requests

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## Usual weekly earnings after training

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Current name: Q33

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### Purpose

Use to calculate weekly and annual earnings after training.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents not still enrolled in training and employed after training

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		33		-

#### Question

How much did you usually earn (before tax or anything else is taken out) in your **main** job at **29 May 2009**?

- 1 \$1,500 or more per week (\$78,000 or more per year)
- 2 \$1,000-\$1,499 per week (\$52,000-\$77,999 per year)
- 3 \$700-\$999 per week (\$36,400-\$51,999 per year)
- 4 \$500-\$699 per week (\$26,000-\$36,399 per year)
- 5 \$300-\$499 per week (\$15,600-\$25,999 per year)
- 6 \$160-\$299 per week (\$8,320-\$15,599 per year)
- 7 \$80-\$159 per week (\$4,160-\$8,319 per year)
- 8 \$1-\$79 per week (\$1-\$4,159 per year)

#### Source

NCVER devised/ possibly ABS grouping originally

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## Values

Name: q33w Label: Weekly earnings

VALUE	LABEL
1	\$1,500 or more
2	\$1,000 - \$1,499
3	\$700 - \$999
4	\$500 - \$699
5	\$300 - \$499
6	\$160 - \$299
7	\$80 - \$159
8	\$1 - \$79
999	Not stated

### Additional output items

Name: q33d1 Label: Q33D1. Weekly earnings (midpoint values)

Name: q33d2 Label: Q33D2. Weekly earnings (first full-time job)

If q39=1 (ie current job is first full-time job), then Q33d2=Q33W.

VALUE	LABEL
1	\$1,500 or more
2	\$1,000 - \$1,499
3	\$700 - \$999
4	\$500 - \$699
5	\$300 - \$499
6	\$160 - \$299
7	\$80 - \$159
8	\$1 - \$79
999	Not stated

Name: q33d3 Label: Q33D3. Weekly earnings (midpoint values - first full-time job)

Name: q33a Label: Q33a. Annual earnings

VALUE	LABEL
1	\$78,000 or more
2	\$52,000 - \$77,999
3	\$36,400 - \$51,999
4	\$26,000 - \$36,399
5	\$15,600 - \$25,999
6	\$8,320 - \$15,599
7	\$4,160 - \$8,319
8	\$1 - \$4,159
999	Not stated

Name: q33d4 Label: Q33D4. Annual earnings (midpoint values)

Name: q33d5 Label: Q33D5. Annual earnings (first full-time job)

If q39=1 (ie current job is first full-time job), then Q33d5=Q33A.

VALUE	LABEL
1	\$78,000 or more
2	\$52,000 - \$77,999
3	\$36,400 - \$51,999
4	\$26,000 - \$36,399
5	\$15,600 - \$25,999
6	\$8,320 - \$15,599
7	\$4,160 - \$8,319
8	\$1 - \$4,159
999	Not stated

Name: q33d6 Label: Q33D6. Annual earnings (midpoint values - first full-time job)

## History

- 2007 - 2009 – no change to question.
- 2006 – order of value labels reversed for q28w and q28a so as to match with questionnaire (1 = highest earnings range, 8 = lowest earnings range), as in 2000-2003.
- 2004 – list of income ranges reduced and question changed
- 2000 – change to question

## Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	33		-	33		-
2008	29		-	29		-
2007	29		-	29		-
2006	28		-	28		-
2005	29		-	29		-
2004 – A	37	-	-	37	-	-
2004 – B	28	-	-	28	-	-
2003 - generic	46	46	-	53	53	-
2003 – WA	44			51		
2003 – Vic	46			53		
2002	46	46		53	53	
2001	45	45		52	52	
2000	45	45		52	52	
1999	48	48		54	54	

### 2004-2005 question

How much did you usually earn (before tax or anything else is taken out) in your **main** job at [day] May 2004/05?

Per week	OR	Per Year
1 \$1-\$39		\$1-\$2,079
2 \$40-\$79		\$2,080-\$4,159
3 \$80-\$119		\$4,160-\$6,239
4 \$120-\$159		\$6,240-\$8,319
5 \$160-\$199		\$8,320-\$10,399
6 \$200-\$299		\$10,400-\$15,599
7 \$300-\$399		\$15,600-\$20,799

8 \$400-\$499	\$20,800-\$25,999
9 \$500-\$599	\$26,000-\$31,199
10 \$600-\$699	\$31,200-\$36,399
11 \$700-\$799	\$36,400-\$41,599
12 \$800-\$999	\$41,600-\$51,999
13 \$1,000-\$1,499	\$52,000-\$77,999
14 \$1,500 or more	\$78,000 or more

### 2000-2003 question

In your **main** job at **date** how much do you usually earn (before tax or anything else is taken out)?

Per week	OR	Per Year
1 \$1,500 or more		\$78,000 or more
2 \$1,000-\$1,499		\$52,000-\$77,999
3 \$800-\$999		\$41,600-\$51,999
4 \$700-\$799		\$36,400-\$41,599
5 \$600-\$699		\$31,200-\$36,399
6 \$500-\$599		\$26,000-\$31,199
7 \$400-\$499		\$20,800-\$25,999
8 \$300-\$399		\$15,600-\$20,799
9 \$200-\$299		\$10,400-\$15,599
10 \$160-\$199		\$8,320-\$10,399
11 \$120-\$159		\$6,240-\$8,319
12 \$80-\$119		\$4,160-\$6,239
13 \$40-\$79		\$2,080-\$4,159
14 \$1-\$39		\$1-\$2,079

### 1999 question

In your **main** job at **28 May 1999** how much do you usually earn (before tax or anything else is taken out) and what period does this amount cover?

**Gross amount** (*estimate if necessary*) *whole dollars only*

<b>Period</b>	A week 1
	A fortnight 2
	A month 3
	A year 4

### 2000-2003 datafiles

**Name: q46w**    **Label: Q46w. Weekly earnings**

**Name: q46@2**    **Label: Q46@2. Weekly earnings (first full-time job)**

VALUE Q46W	VALUE Q46@2	LABEL
14	1	\$1,500 or more
13	2	\$1,000 - \$1,499
12	3	\$800 - \$999
11	4	\$700 - \$799
10	5	\$600 - \$699
9	6	\$500 - \$599
8	7	\$400 - \$499
7	8	\$300 - \$399
6	9	\$200 - \$299
5	10	\$160 - \$199
4	11	\$120 - \$159
3	12	\$80 - \$119
2	13	\$40 - \$79
1	14	\$1 - \$39
999	999	Not stated

**1999 datafiles**

**Name: q48 Label: How much do you usually earn (before tax or anything else is taken out) in your main job at 28 May 1999**

Numbers from 0 to 540,000 and 999999 Not stated

**Name: q48prd Label: Q46@2. Weekly earnings (first full-time job)**

VALUE	LABEL
1	A week
2	A fortnight
3	A month
4	A year
5	Not applicable
9	Not stated/refused

**Name: q46a Label: Q46a. Annual earnings**

**Name: q46@5 Label: Q46@5. Weekly earnings (first full-time job)**

VALUE Q46A	VALUE Q46@5	LABEL
14	1	\$78,000 or more
13	2	\$52,000 - \$77,999
12	3	\$41,600 - \$51,999
11	4	\$36,400 - \$41,599
10	5	\$31,200 - \$36,399
9	6	\$26,000 - \$31,199
8	7	\$20,800 - \$25,999
7	8	\$15,600 - \$20,799
6	9	\$10,400 - \$15,599
5	10	\$8,320 - \$10,399
4	11	\$6,240 - \$8,319
3	12	\$4,160 - \$6,239
2	13	\$2,080 - \$4,159
1	14	\$1-\$2,079
999	999	Not stated

**Name: q46@1 Label: Q46@1. Weekly earnings (midpoint values)**

Name: q46@3 Label: Q46@3. Weekly earnings (midpoint values - first full-time job)

Name: q46@4 Label: Q46@4. Annual earnings (midpoint values)

Name: q46@6 Label: Q46@6. Annual earnings (midpoint values - first full-time job)

Name: q48gyr1 Label: Gross annual earnings at 28 May 1999

Name: q48gwk1 Label: Gross weekly earnings at 28 May 1999

Name: q48gyr2 Label: Gross annual earnings at 28 May 1999

VALUE	LABEL
1	\$10,000 or less
2	\$10,001 - \$20,000
3	\$20,001 - \$30,000
4	\$30,001 - \$40,000
5	\$40,001 - \$50,000
6	\$50,001 - \$60,000
7	\$60,001 - \$70,000
8	\$70,001 - \$80,000
9	\$80,001 - \$90,000
10	\$90,001 - \$100,000
11	Over \$100,000
99	Not stated/refused

Name: q48gwk2 Label: Gross weekly earnings at 28 May 1999

VALUE	LABEL
1	\$250 or less
2	\$251 to \$500
3	\$501 to \$1,000
4	\$1,001 to \$2,000
5	\$2,001 to \$3,000
6	Over \$3,000
9	Not stated/refused

Name: derinc Label: Gross weekly income ranges based on ABS census definitions

VALUE	LABEL
1	\$78,000 or more
2	\$52,000 - \$77,999
3	\$41,600 - \$51,999
4	\$36,400 - \$41,599
5	\$31,200 - \$36,399
6	\$26,000 - \$31,199
7	\$20,800 - \$25,999
8	\$15,600 - \$20,799
9	\$10,400 - \$15,599
10	\$8,320 - \$10,399
11	\$6,240 - \$8,319
12	\$4,160 - \$6,239
13	\$2,080 - \$4,159
14	\$1-\$2,079
999999	Not stated

---

## Notes

For publications or data requests

1999 – label for variable ‘derinc’ should be annual income not weekly income

1999 weekly data is different to other years. ABS derived income ranges means that annual income can be compared across all years, where they are grouped together to match 2004 variable.

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## When commenced main job after training

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Current name: q36

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### Purpose

To assist in determining outcomes of training taking into account pre-existing working arrangements.

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All not still enrolled in training and

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		36		-

#### Question

When did you commence your **main** job at 29 May 2009?

- 1 Before I began the training
- 2 While undertaking the training
- 3 After I finished the training

#### Source

NCVER devised.

---

### Values

Name: q36 Label: When main job commenced after training

VALUE	LABEL
1	Before I began the training
2	While undertaking the training
3	After I finished the training
999	Not Stated

---

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## History

- 2006 - 2009 – no change to question
- 2005 – first time asked

### Question numbers for previous questionnaires

YEAR	GRADS			MCs		
	TAFE	Private provider	ACE	TAFE	Private provider	ACE
2008	36		-	36		-
2008	32		-	32		-
2007	32		-	32		-
2006	31		-	31		-
2005	32		-	32		-

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## Notes

For publications or data requests

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## When started training

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---

Current name: q8

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### Purpose

To determine when the respondent commenced training relative to leaving school

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### Survey

2009 Student Outcomes Survey

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### Questionnaire

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		Y		N

#### Population

All respondents not still enrolled in the training shown on the front of the form

---

### Question number:

2009 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2009		8		-

#### Question

Which of the following **best** describes when you started the training?

- 1 While enrolled at school
- 2 Within 12 months of leaving school
- 3 More than 12 months after leaving school

#### Source

NCVER devised

---

### Values

Name: q8 Label: Started training relative to schooling

VALUE	LABEL
1	While enrolled at school
2	Within 12 months of leaving school
3	More than 12 months after leaving school
999	Not stated

---

## History

- 2006 - 2009 – no change to question
- 2005 – slight change to question

### 2005 question

Which of the following **best** describes when you started the training?

- 1 While you were still at school
- 2 Within 12 months of leaving school
- 3 More than 12 months after leaving school

### 2004 question

Which of the following **best** describes when you started the training shown on the front of the form?

- 1 While you were still at school
- 2 Within 12 months of leaving school
- 3 More than 12 months after leaving school

### 1999-2003 question

Which of the following **best** describes when you started the training/training shown on the front of the form?

- 1 While you were still enrolled at secondary school
- 2 Within 12 months of leaving secondary school
- 3 More than 12 months after leaving secondary school

## 2004 datafile

**Name: q14      Label: Q14. Started training relative to schooling**

VALUE	LABEL
1	While you were still enrolled at school
2	Within 12 months of leaving school
3	More than 12 months after leaving school
999	Not stated

## 2000-2003 datafiles

**Name: q10      Label: Q10. Started training relative to secondary schooling**

VALUE	LABEL
1	While you were still enrolled at secondary school
2	Within 12 months of leaving secondary school
3	More than 12 months after leaving secondary school
999	Not stated

## 1999 datafiles

**Name: q11      Label: Best description of own status at start of training (front page)**

VALUE	LABEL
1	While you were still enrolled at secondary school
2	Within 12 months of leaving secondary school
3	More than 12 months after leaving secondary school

9	Not stated/refused
---	--------------------

**Question numbers for previous questionnaires**

YEAR	GRADS			MCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009	8		-	8		-
2008	10		-	10		-
2007	10		-	10		-
2006	9		-	9		-
2005	9		-	9		-
2004 – A	14	-	-	14	-	-
2004 –B	10	-	-	10	-	-
2003 – generic	10	10	-	18	18	-
2003 – WA	10			18		
2003 – Vic	10			18		
2002	10	10		18	18	
2001	10	10		18	18	
2000	10	10		18	18	
1999	11	11		12	12	

**Notes**

For publications or data requests

# Question number map

Name	Variable Name 2009	Variable Name 2008	Variable Name 2007	Variable Name 2006	Variable Name 2005	Notes
Case ID	ID	ID	ID	ID	ID	
Student ID	STUD_ID	STUD_ID	STUD_ID	STUD_ID	STUD_ID	
Student Type	ST_TYPE	ST_TYPE	ST_TYPE	ST_TYPE	ST_TYPE	
Sector	SECTOR	SECTOR	SECTOR	SECTOR	SECTOR	
Sector recoded to include TAFE plus Other Gov	SECTOR1	SECTOR1	SECTOR1	SECTOR1	SECTOR1	
Final survey group status (includes non-respondent code)	FINAL_GP	FINAL_GP	FINAL_GP	FINAL_GP	FINAL_GP	
Final survey group status	FIN_GP2	FIN_GP2	FIN_GP2	FIN_GP2	FIN_GP2	
Group	GROUP	GROUP	GROUP	GROUP	GROUP	
Final outcome of record	FN_OUTCM	FN_OUTCM	FN_OUTCM	FN_OUTCM	FN_OUTCM	
Days till completion of survey	DAYS	DAYS	DAYS	DAYS	DAYS	
Institute	INSTIT	INSTIT	INSTIT	INSTIT	INSTIT	
Course Name (mailing list)	COR_NAME	COR_NAME	COR_NAME	COR_NAME	COR_NAME	
Course ID (mailing list)	COR_ID	COR_ID	COR_ID	COR_ID	COR_ID	
Module Unit Field of Education (6 digit)	MUFOE	MUFOE	MUFOE	MUFOE	MUFOE	
Field of Education ID (mailing list)	FOE_4D	FOE_4D	FOE_4D	FOE_4D	FOE_4D	
Field of Education	FOE_2D	FOE_2D	FOE_2D	FOE_2D	FOE_2D	
Qualification category ID	QUAL	QUAL	QUAL	QUAL	QUAL	
Qualification category ID (summary)	QUAL_D1	QUAL_D1	QUAL_D1	QUAL_D1	QUAL_D1	
Qualification from AVETMISS	QUAL_D2	QUAL_D2	QUAL_D2	QUAL_D2	QUAL_D2	
State of Study	STATE	STATE	STATE	STATE	STATE	
State/territory where study was completed	STATE2	STATE2	STATE2	STATE2	STATE2	
Area of usual residence	N/A	N/A	N/A	N/A	REGION	
Region	N/A	N/A	N/A	N/A	REGN_OLD	
ABS remoteness region	ARIA	ARIA	ARIA	ARIA	ARIA	
ABS remoteness region_label	ARIA_S	ARIA_S	ARIA_S	ARIA_S	ARIA_S	
ABS remoteness region (Summary)	ARIA_D1	ARIA_D1	ARIA_D1	ARIA_D1	ARIA_D1	
SEIFA	SEIFA	-	-	-	-	
Module Name (mailing list)	MOD_NAME	MOD_NAME	MOD_NAME	MOD_NAME	MOD_NAME	
Module ID (mailing list)	MOD_ID	MOD_ID	MOD_ID	MOD_ID	MOD_ID	
Funding source	FUND_SCE	FUND_SCE	FUND_SCE	FUND_SCE	FUND_SCE	
Funding source - govt/fee-for-service	FUND_D1	FUND_D1	FUND_D1	FUND_D1	FUND_D1	
Annual hours (mailing list)	HRS_ATT	HRS_ATT	HRS_ATT	HRS_ATT	HRS_ATT	
Course hours	CS_HRS	CS_HRS	CS_HRS	CS_HRS	CS_HRS	
Postcode (mailing list)	POSTCODE	POSTCODE	POSTCODE	POSTCODE	POSTCODE	
Mailed date	MAILDATE	MAILDATE	MAILDATE	MAILDATE	MAILDATE	
Logged date	LOG_DATE	LOG_DATE	LOG_DATE	LOG_DATE	LOG_DATE	
Adult Literacy Flag	ACAL	ACAL	ACAL	ACAL	ACAL	
Sex	SEX	SEX	SEX	SEX	SEX	
Age in years at end of May	AGE	AGE	AGE	AGE	AGE	
Age in 5-yearly groups at end of May	AGED1	AGED1	AGED1	AGED1	AGED1	
Age (Summary)	AGED2	AGED2	AGED2	AGED2	AGED2	
Still enrolled in training	Q1	Q1	Q1	Q1	Q1	
Currently enrolled in other vocational education & training (VET)	Q2	Q2	Q2	Q2	Q2	
Completed all training to gain qualification	Q3	Q3	Q3	Q3	Q3	
Reasons training not continued - changed jobs or started a new job	Q4A	Q4A	Q4A	Q4A	Q4A	Multiple response
Reasons training not continued - I	Q4B	Q4B	Q4B	Q4B	Q4B	Multiple

lost my job						response
Reasons training not continued - I learnt the skills needed for my job	Q4C	Q4C	Q4C	Q4C	Q4C	Multiple response
Reasons training not continued - I achieved my training goals	Q4D	Q4D	Q4D	Q4D	Q4D	Multiple response
Reasons training not continued - I started other training	Q4E	Q4E	Q4E	Q4E	Q4E	Multiple response
Reasons training not continued - the training no longer related to my plans	Q4F	Q4F	Q4F	Q4F	Q4F	Multiple response
Reasons training not continued - the training was not what I expected	Q4G	Q4G	Q4G	Q4G	Q4G	Multiple response
Reasons training not continued - the training timetable was not flexible enough	Q4H	Q4H	Q4H	Q4H	Q4H	Multiple response
Reasons training not continued - I moved	Q4I	Q4I	Q4I	Q4I	Q4I	Multiple response
Reasons training not continued - illness	Q4J	Q4J	Q4J	Q4J	Q4J	Multiple response
Reasons training not continued - family reasons	Q4K	Q4K	Q4K	Q4K	Q4K	Multiple response
Reasons training not continued - financial reasons	Q4L	Q4L	Q4L	Q4L	Q4L	Multiple response
Reasons training not continued - too many pressures on my time	Q4M	Q4M	Q4M	Q4M	Q4M	Multiple response
Reasons training not continued - any other major reason	Q4N	Q4N	Q4N	Q4N	Q4N	Multiple response
Reasons training not continued - Not Stated	Q4NS	Q4NS	Q4NS	Q4NS	Q4NS	Multiple response
Main reason discontinued	Q5	Q5	Q5	Q5	Q5	
Main reason discontinued (summary)	Q5D1	Q5D1	Q5D1	Q5D1	Q5D1	
How the training was delivered - Personal/classroom communication with instructor(s)	Q6A	Q6A	Q6A	Q6A	Q6A	Multiple response
How the training was delivered - Printed materials	Q6B	Q6B	Q6B	Q6B	Q6B	Multiple response
How the training was delivered - web-based resource	Q6C	Q6C	Q6C	Q6C	Q6C	Multiple response
How the training was delivered - videotape, CD or DVD	Q6D	Q6D	Q6D	Q6D	Q6D	Multiple response
How the training was delivered - Online communication with instructor or other students	Q6E	Q6E	Q6E	Q6E	Q6E	Multiple response
How the training was delivered - Radio	Q6F	Q6F	Q6F	Q6F	Q6F	Multiple response
How the training was delivered - Television	Q6G	Q6G	Q6G	Q6G	Q6G	Multiple response
How the training was delivered - Video conference	Q6H	Q6H	Q6H	Q6H	Q6H	Multiple response
How the training was delivered - Teleconference	Q6I	Q6I	Q6I	Q6I	Q6I	Multiple response
How the training was delivered - Workshop practical activities	Q6J	Q6J	Q6J	Q6J	Q6J	Multiple response
How the training was delivered - Other	Q6K	Q6K	Q6K	Q6K	Q6K	Multiple response
How the training was delivered - Not stated	Q6NS	Q6NS	Q6NS	Q6NS	Q6NS	Multiple response
RPL towards training	N/A	Q7	Q7	Q7	Q7	
Basis of RPL towards training	N/A	Q8	Q8	NA	NA	Multiple response
Sources of income - Austudy	Q7a	Q9a	Q9a	Q8a	Q8a	Multiple response
Sources of income - Abstudy	Q7B	Q9B	Q9B	Q8B	Q8B	Multiple response
Sources of income - Youth Allowance'	Q7C	Q9C	Q9C	Q8C	Q8C	Multiple response
Sources of income - Government	Q7D	Q9D	Q9D	Q8D	Q8D	Multiple response

pensions, or benefits (eg Newstart, Disability pension)						response
Sources of income - Scholarship/cadetship	Q7E	Q9E	Q9E	Q8E	Q8E	Multiple response
Sources of income - Paid work (including apprenticeship or traineeship)	Q7F	Q9F	Q9F	Q8F	Q8F	Multiple response
Sources of income - Own business	Q7G	Q9G	Q9G	Q8G	Q8G	Multiple response
Sources of income - Parents or spouse/partner	Q7H	Q9H	Q9H	Q8H	Q8H	Multiple response
Sources of income - Other	Q7I	Q9I	Q9I	Q8I	Q8I	Multiple response
Sources of income - Not Stated	Q7NS	Q9NS	Q9NS	Q8NS	Q8NS	Multiple response
Started training relative to schooling	Q8	Q10	Q10	Q9	Q9	
Main reason for undertaking training	Q9	Q11	Q11	Q10	Q10	
Main reason for undertaking training (summary)	Q9D1	Q11D1	Q11D1	Q10D1	Q10D1	
Reasons for undertaking training (summary)	Q9D2	Q11D2	Q11D2	Q10D2	Q10D2	
Achieved main reason	Q10	Q12	Q12	Q11	Q11	
Achieved main reason (summary)	Q10D1	Q12D1	Q12D1	Q11D1	Q11D1	
Enrolled as part of apprenticeship or traineeship	Q11	Q13	Q13	Q12	Q12	
Have you successfully completed all requirements of your apprenticeship or traineeship?	Q12	Q14	Q14	Q13	Q13	
Have you successfully completed all requirements of your apprenticeship or traineeship? (summary)	Q12D1	Q14D1	Q14D1	Q13D1	Q13D1	
Would you recommend the training to others?	Q13	Q15	Q15	Q14	Q14	
Would you recommend the institution where you undertook the training to others?	Q14	Q16	Q16	Q15	Q15	
Prior experience and skills	Q15	N/A	N/A	N/A	N/A	
Assessment of prior experience and skills	Q16	N/A	N/A	N/A	N/A	
Training shortened	Q17	N/A	N/A	N/A	N/A	
Training shortened based on previous study?	Q18	N/A	N/A	N/A	N/A	Multiple response
Training shortened based on relevant experience and skills?	Q19	N/A	N/A	N/A	N/A	Multiple response
Prior experience and skills offered to be assessed	Q20	N/A	N/A	N/A	N/A	
My instructors had a thorough knowledge of the subject content	Q21A	Q17A	Q17A	Q16A	Q16A	
My instructors had a thorough knowledge of the subject content (summary)	Q21A_D1	Q17A_D1	Q17A_D1	Q16A_D1	Q16A_D1	
My instructors provided opportunities to ask questions	Q21B	Q17B	Q17B	Q16B	Q16B	
My instructors provided opportunities to ask questions (summary)	Q21B_D1	Q17B_D1	Q17B_D1	Q16B_D1	Q16B_D1	
My instructors treated me with respect	Q21C	Q17C	Q17C	Q16C	Q16C	
My instructors treated me with respect (summary)	Q21C_D1	Q17C_D1	Q17C_D1	Q16C_D1	Q16C_D1	
My instructors understood my learning needs	Q21D	Q17D	Q17D	Q16D	Q16D	
My instructors understood my learning needs (summary)	Q21D_D1	Q17D_D1	Q17D_D1	Q16D_D1	Q16D_D1	
My instructors communicated the subject content effectively	Q21E	Q17E	Q17E	Q16E	Q16E	

My instructors communicated the subject content effectively (summary)	Q21E_D1	Q17E_D1	Q17E_D1	Q16E_D1	Q16E_D1	
My instructors made the subject as interesting as possible	Q21F	Q17F	Q17F	Q16F	Q16F	
My instructors made the subject as interesting as possible (summary)	Q21F_D1	Q17F_D1	Q17F_D1	Q16F_D1	Q16F_D1	
I knew how I was going to be assessed	Q21G	Q17G	Q17G	Q16G	Q16G	
I knew how I was going to be assessed (summary)	Q21G_D1	Q17G_D1	Q17G_D1	Q16G_D1	Q16G_D1	
The way I was assessed was a fair test of my skills	Q21H	Q17H	Q17H	Q16H	Q16H	
The way I was assessed was a fair test of my skills (summary)	Q21H_D1	Q17H_D1	Q17H_D1	Q16H_D1	Q16H_D1	
I was assessed at appropriate intervals	Q21I	Q17I	Q17I	Q16I	Q16I	
I was assessed at appropriate intervals (summary)	Q21I_D1	Q17I_D1	Q17I_D1	Q16I_D1	Q16I_D1	
I received useful feedback on my assessment	Q21J	Q17J	Q17J	Q16J	Q16J	
I received useful feedback on my assessment (summary)	Q21J_D1	Q17J_D1	Q17J_D1	Q16J_D1	Q16J_D1	
The assessment was a good test of what I was taught	Q21K	Q17K	Q17K	Q16K	Q16K	
The assessment was a good test of what I was taught (summary)	Q21K_D1	Q17K_D1	Q17K_D1	Q16K_D1	Q16K_D1	
My training developed my problem solving skills	Q21L	Q17L	Q17L	Q16L	Q16L	
My training developed my problem solving skills (summary)	Q21L_D1	Q17L_D1	Q17L_D1	Q16L_D1	Q16L_D1	
My training helped me develop my ability to work as a team member	Q21M	Q17M	Q17M	Q16M	Q16M	
My training helped me develop my ability to work as a team member (summary)	Q21M_D1	Q17M_D1	Q17M_D1	Q16M_D1	Q16M_D1	
My training improved my skills in written communication	Q21N	Q17N	Q17N	Q16N	Q16N	
My training improved my skills in written communication (summary)	Q21N_D1	Q17N_D1	Q17N_D1	Q16N_D1	Q16N_D1	
My training helped me to develop the ability to plan my own work	Q21O	Q17O	Q17O	Q16O	Q16O	
My training helped me to develop the ability to plan my own work (summary)	Q21O_D1	Q17O_D1	Q17O_D1	Q16O_D1	Q16O_D1	
As a result of my training, I feel more confident about tackling unfamiliar problems	Q21P	Q17P	Q17P	Q16P	Q16P	
As a result of my training, I feel more confident about tackling unfamiliar problems (summary)	Q21P_D1	Q17P_D1	Q17P_D1	Q16P_D1	Q16P_D1	
My training has made me more confident about my ability to learn	Q21Q	Q17Q	Q17Q	Q16Q	Q16Q	
My training has made me more confident about my ability to learn (summary)	Q21Q_D1	Q17Q_D1	Q17Q_D1	Q16Q_D1	Q16Q_D1	
As a result of my training, I am more positive about achieving my goals	Q21R	Q17R	Q17R	Q16R	Q16R	
As a result of my training, I am more positive about achieving my goals (summary)	Q21R_D1	Q17R_D1	Q17R_D1	Q16R_D1	Q16R_D1	
My training has helped me think about new opportunities in life	Q21S	Q17S	Q17S	Q16S	Q16S	
My training has helped me think about new opportunities in life (summary)	Q21S_D1	Q17S_D1	Q17S_D1	Q16S_D1	Q16S_D1	
Overall, I was satisfied with the quality of this training	Q22	Q18	Q18	Q17	Q17	
Overall, I was satisfied with the	Q22D1	Q18D1	Q18D1	Q17D1	Q17D1	

quality of this training (summary)						
Enrolled in further study	Q24	Q20	Q20	Q19	Q19	
Enrolled in further study (summary)	Q24D1	Q20D1	Q20D1	Q19D1	Q19D1	
Employed after training or in further study	Q24D2	Q20D2	Q20D2	Q19D2	Q19D2	
Not employed before training, employed or in further study after training	Q24D3	Q20D3	Q20D3	Q19D3	Q19D3	
Level of qualification being studied	Q25	Q21	Q21	Q20	Q20	
Type of further study institute	Q26	Q22	Q22	Q21	Q21	
Type of further study institute (summary)	Q26D1	Q22D1	Q22D1	Q21D1	Q21D1	
Job after training	Q27	Q23	Q23	Q22	Q22	
Labour force status after training	Q27D1	Q23D1	Q23D1	Q22D1	Q22D1	
Labour force status after training (With pre-training qualifications)	Q27D2	Q23D2	Q23D2	Q22D2	Q22D2	
Labour force status after training (Without pre-training qualifications)	Q27D3	Q23D3	Q23D3	Q22D3	Q22D3	
Unemployed before training, employed after training	Q27D4	Q23D4	Q23D4	Q22D4	Q22D4	
Not employed before training, employed after training	Q27D5	Q23D5	Q23D5	Q22D5	Q22D5	
'Employed part-time before training, employed full-time after training'	Q27D6	Q23D6	Q23D6	Q22D6	Q22D6	
Not employed before training and employed after training (base = all)	Q27D7	Q23D7	Q23D7	Q22D7	Q22D7	
Labour force status after training (summary 1)	Q27D8	Q23D8	Q23D8	Q22D8	Q22D8	
Labour force status after training (summary 2)	Q27D9	Q23D9	Q23D9	Q22D9	Q22D8A	
Basis of employment after training	Q28	Q24	Q24	Q23	Q23	
Employment status after training	Q28D1	Q24D1	Q24D1	Q23D1	Q23D1	
Entitled to paid sick leave or holiday leave after training	Q29	Q25	Q25	Q24	Q24	
Occupation after training (1 digit)	Q30	Q26	Q26	Q25	Q25	
Occupation after training (4 digit)	Q30D1	Q26D1	Q26D1	Q25D1	Q25D1	
Occupation after training (3 digit)	Q30D2	Q26D2	Q26D2	Q25D2	Q25D2	
Change in occupation	Q30D3	Q26D3	Q26D3	Q25D3	Q25D3	
Change of skill level	Q30D4	Q26D4	Q26D4	Q25D4	Q25D4	
Occupation after training (2 digit)	Q30D5	Q26D5	Q26D5	Q25D5	N/A	
Industry of employment after training (1 digit)	Q31	Q27	Q27	Q26	Q26	
Industry of employment after training (4 digit - class)	Q31D1	Q27D1	Q27D1	Q26D1	Q26D1	
Industry of employment after training (2 digit - subdivision)	Q31D2	Q27D2	Q27D2	Q26D2	Q26D2	
Change of industry from before to after training	Q31D3	Q27D3	Q27D3	Q26D3	Q26D3	
Hours worked per week after training	Q32	Q28	Q28	Q27	Q27	
Weekly earnings	Q33W	Q29W	Q29W	Q28W	Q28W	
'Weekly earnings (midpoint values)	Q33D1	Q29D1	Q29D1	Q28D1	Q28D1	
Weekly earnings (first full-time job)	Q33D2	Q29D2	Q29D2	Q28D2	Q28D2	
Weekly earnings (midpoint values - first full-time job)	Q33D3	Q29D3	Q29D3	Q28D3	Q28D3	
Annual earnings	Q33A	Q29A	Q29A	Q28A	Q28A	
Annual earnings (midpoint values)	Q33D4	Q29D4	Q29D4	Q28D4	Q28D4	
'Annual earnings (first full-time job)	Q33D5	Q29D5	Q29D5	Q28D5	Q28D5	
Annual earnings (midpoint values - first full-time job)	Q33D6	Q29D6	Q29D6	Q28D6	Q28D6	
Job-related benefits of undertaking training - Got a job	Q34A	Q30A	Q30A	Q29A	Q30A	Multiple response
Job-related benefits of undertaking training - Was able to set up/expand my own business'	Q34B	Q30B	Q30B	Q29B	Q30B	Multiple response
Job-related benefits of undertaking training - Change of job	Q34C	Q30C	Q30C	Q29C	Q30C	Multiple response
Job-related benefits of undertaking	Q34D	Q30D	Q30D	Q29D	Q30D	Multiple

training - A promotion (or increased status at work)						response
Job-related benefits of undertaking training - An increase in earnings'	Q34E	Q30E	Q30E	Q29E	Q30E	Multiple response
Job-related benefits of undertaking training - Other	Q34F	Q30F	Q30F	Q29F	Q30F	Multiple response
Job-related benefits of undertaking training - None of the above	Q34G	Q30G	Q30G	Q29G	Q30G	Multiple response
Job-related benefits of undertaking training - Not Stated	Q34NS	Q30NS	Q30NS	Q29NS	Q30NS	Multiple response
Job-related benefits of undertaking training (summary)	Q34D1	Q30D1	Q30D1	Q29D1	Q30D1	Multiple response
Relevance of training to job after training	Q35	Q31	Q31	Q30	Q31	
'Relevance of training to job after training (summary)'	Q35D1	Q31D1	Q31D1	Q30D1	Q31D1	
When main job commenced after training	Q36	Q32	Q32	Q31	Q32	
Time to find job	Q37	Q33	Q33	Q32	Q33	
Time to find a job (summary)	Q37D1	Q33D1	Q33D1	Q32D1	Q33D1	
Actively looking for work after training	Q38	Q34	Q34	Q33	Q34	
First full time job after training	Q39	Q35	Q35	Q34	Q35	
First full-time job after training (summary - all)	Q39D1	Q35D1	Q35D1	Q34D1	Q35D1	Multiple response
First full-time job after training (employed after training)	Q39D2	Q35D2	Q35D2	Q34D2	Q35D2	Multiple response
Personal benefits of undertaking training - Got into further study	Q40A	Q36A	Q36A	Q35A	Q36A	Multiple response
Personal benefits of undertaking training - Advanced my skills generally	Q40B	Q36B	Q36B	Q35B	Q36B	Multiple response
Personal benefits of undertaking training - Gained confidence	Q40C	Q36C	Q36C	Q35C	Q36C	Multiple response
Personal benefits of undertaking training - Satisfaction of achievement	Q40D	Q36D	Q36D	Q35D	Q36D	Multiple response
Personal benefits of undertaking training - Improved communication skills	Q40E	Q36E	Q36E	Q35E	Q36E	Multiple response
Personal benefits of undertaking training - Made new friends	Q40F	Q36F	Q36F	Q35F	Q36F	Multiple response
Personal benefits of undertaking training - Seen as a role model for others in the community	Q40G	Q36G	Q36G	Q35G	Q36G	Multiple response
Personal benefits of undertaking training - Other	Q40H	Q36H	Q36H	Q35H	Q36H	Multiple response
Personal benefits of undertaking training - None	Q40I	Q36I	Q36I	Q35I	Q36I	Multiple response
Personal benefits of undertaking training - Not Stated	Q40NS	Q36NS	Q36NS	Q35NS	Q36NS	Multiple response
Personal benefits of undertaking training (summary)	Q40D1	Q36D1	Q36D1	Q35D1	Q36D1	
Benefits of undertaking training (summary)	Q40D2	Q36D2	Q36D2	Q35D2	Q36D2	
Type of job during 6 months before training	Q41	Q37	Q37	Q36	Q37	
Labour force status before training	Q41D1	Q37D1	Q37D1	Q36D1	Q37D1	
Labour force status before training (With pre-training qualifications)'	Q41D2	Q37D2	Q37D2	Q36D2	Q37D2	
Labour force status before training (Without pre-training qualifications)	Q41D3	Q37D3	Q37D3	Q36D3	Q37D3	
Labour force status before training (summary)	Q41D4	Q37D4	Q37D4	Q36D4	Q37D4	
Basis of employment during 6 months before training	Q42	Q38	Q38	Q37	Q38	
Employment status before training	Q42D1	Q38D1	Q38D1	Q37D1	Q38D1	
Entitled to paid sick leave or holiday leave during 6 months	Q43	Q39	Q39	Q38	Q39	

before training						
Occupation during 6 months before training	Q44	Q40	Q40	Q39	Q40	
Occupation during 6 months before training (4 digits - class)	Q44D1	Q40D1	Q40D1	Q39D1	Q40D1	
Occupation during 6 months before training (3 digits - minor group)	Q44D2	Q40D2	Q40D2	Q39D2	Q40D2	
Occupation during 6 months before training (2 digits)	Q44D3	Q40D3	Q40D3	Q39D3	N/A	
Industry of employment during 6 months before training	Q45	Q41	Q41	Q40	Q41	
Industry from before training (4 digit - Class)	Q45D1	Q41D1	Q41D1	Q40D1	Q41D1	
Industry from before training (2 digit - Subdivision)	Q45D2	Q41D2	Q41D2	Q40D2	Q41D2	
Hours worked per week during 6 months before training	Q46	Q42	Q42	Q41	Q42	
Actively looked for work during 6 months before training	Q47	Q43	Q43	Q42	Q43	
Indigenous	Q48	Q44	Q44	Q43	Q44	
'Indigenous (summary)	Q48D1	Q44D1	Q44D1	Q43D1	Q44D1	
'Country of birth	Q49	Q45	Q45	Q44	Q45	
Country of birth (summary)	Q49D1	Q45D1	Q45D1	Q44D1	Q45D1	
Country of birth (4 digit)	Q49D2	Q45D2	Q45D2	Q44D2	Q45D2	
Speak a language other than English at home (2006 onward)	Q50	Q46	Q46	Q45	Q46	
'How well do you speak English?	Q51	Q47	Q47	Q46	Q47	
Disability (summary)	Q52	Q48	Q48	Q47	Q48	
Disability conditions - Hearing/deaf	Q53A	Q49A	Q49A	Q48A	Q49A	Multiple response
Disability conditions - Physical	Q53B	Q49B	Q49B	Q48B	Q49B	Multiple response
Disability conditions - Intellectual	Q53C	Q49C	Q49C	Q48C	Q49C	Multiple response
Disability conditions - Learning	Q53D	Q49D	Q49D	Q48D	Q49D	Multiple response
Disability conditions - Mental illness	Q53E	Q49E	Q49E	Q48E	Q49E	Multiple response
Disability conditions - Acquired brain impairment	Q53F	Q49F	Q49F	Q48F	Q49F	Multiple response
Disability conditions - Vision	Q53G	Q49G	Q49G	Q48G	Q49G	Multiple response
Disability conditions - Medical condition	Q53H	Q49H	Q49H	Q48H	Q49H	Multiple response
Disability conditions - Other disability	Q53I	Q49I	Q49I	Q48I	Q49I	Multiple response
Disability conditions - Disability not defined	Q53J	Q49J	Q49J	Q48J	Q49J	Multiple response
Disability conditions - None	Q53K	Q49K	Q49K	Q48K	Q49K	Multiple response
Disability conditions - Not Stated	Q53NS	Q49NS	Q49NS	Q48NS	Q49NS	Multiple response
Highest pre-training schooling	Q54	Q50	Q50	Q49	Q50	
Pre-training educational qualifications completed - Bachelor Degree or higher	Q55A	Q51A	Q51A	Q50A	Q51A	Multiple response
Pre-training educational qualifications completed - Advanced Diploma or Associate Degree	Q55B	Q51B	Q51B	Q50B	Q51B	Multiple response
Pre-training educational qualifications completed - Diploma or Associate Diploma	Q55C	Q51C	Q51C	Q50C	Q51C	Multiple response
Pre-training educational qualifications completed - Certificate IV (or Advanced Certificate/Technician)	Q55D	Q51D	Q51D	Q50D	Q51D	Multiple response
Pre-training educational	Q55E	Q51E	Q51E	Q50E	Q51E	Multiple

qualifications completed - Certificate III (or Trade Certificate eg. apprenticeship)						response
Pre-training educational qualifications completed - Certificate II'	Q55F	Q51F	Q51F	Q50F	Q51F	Multiple response
Pre-training educational qualifications completed - Certificate I'	Q55G	Q51G	Q51G	Q50G	Q51G	Multiple response
Pre-training educational qualifications completed - Other certificate	Q55H	Q51H	Q51H	Q50H	Q51H	Multiple response
Pre-training educational qualifications completed - Certificate of Competency or Proficiency'	Q55I	Q51I	Q51I	Q50I	Q51I	Multiple response
Pre-training educational qualifications completed - Statement of Attainment	Q55J	Q51J	Q51J	Q50J	Q51J	Multiple response
Pre-training educational qualifications completed - Pre-vocational training	Q55K	Q51K	Q51K	Q50K	Q51K	Multiple response
Pre-training educational qualifications completed - Other	Q55L	Q51L	Q51L	Q50L	Q51L	Multiple response
Pre-training educational qualifications completed - None	Q55M	Q51M	Q51M	Q50M	Q51M	Multiple response
Pre-training educational qualifications completed - Not Stated	Q55NS	Q51NS	Q51NS	Q50NS	Q51NS	Multiple response
Highest pre-training educational qualifications (ex ACE)	Q55D1	Q51D1	Q51D1	Q50D1	Q51D1	Multiple response
Highest level of prior education (all)	Q55D2	Q51D2	Q51D2	Q50D2	Q51D2	Multiple response
Suggestions for improvement	Q56	Q52	Q52	Q51	Q52	
Weight	WEIGHT	WEIGHT	WEIGHT	WEIGHT	WEIGHT	