SUPPORT DOCUMENT

VET in Schools 2007: Terms and definitions

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Introduction

This document covers the data terms used in the *VET in Schools 2007* report. The primary purpose of this document is to assist users of the report to understand the specific data terms used within it.

Terms that appear in the report are listed in alphabetical order with the following information provided for each:

✧ Definition: a brief explanation of the term

✧ Classification categories: defined categories that apply to each term are listed, where applicable

✧ Source: a description of the source of this information, including details of any calculations or derivations.

Unless stated otherwise, all data are sourced from the national MCEETYA VET in Schools Collection. The MCEETYA VET in Schools Collection is governed by the VET in Schools Administrative Arrangements that are used in conjunction with the *Australian Vocational Education and Training Management Information Statistical Standard: The Standard for VET Providers – Release 6.0* (AVETMISS Release 6.0), which is available at NCVER's website: http://www.ncver.edu.au. References to the applicable field definitions within AVETMISS Release 6.0 which further define the data collected are provided in the 'Source' section.

Terms and acronyms which have a broader Vocational Education and Training application have not been included in this document. Readers are referred to the *VET Glossary*, which is available at NCVER's website: http://www.ncver.edu.au/resources/glossary.html.

Term	Definition	Classification categories	Source
AQF qualification level	The level of an Australian Qualification Framework (AQF) qualification in which a student is enrolled. The AQF is a unified system of national qualifications in schools, vocational education and training (TAFEs and private providers) and the higher education sector (mainly universities).	Certificate IV Certificate III Certificate II Certificate I	Collected in the field *Qualification/Course Level of Education Identifier* from the *Course* file.
Field of education	Describes the broad area of study related to a qualification or subject in which a student is enrolled.	Natural and physical sciences Information technology Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health Education Management and commerce Society and culture Creative arts Food, hospitality and personal services Mixed field programmes	Collected in the field *Module/Unit of Competency Field of Education Identifier* from the *Module/Unit of Competency* file for subject enrolments and the field *Qualification/Course Field of Education Identifier* from the *Course* file for qualification enrolments.
Indigenous status	Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent.	Indigenous Not indigenous Not known	Collected in the field *Indigenous Status Identifier* from the *Client* file.
Other VET in Schools programs	The number of students undertaking VET subjects and courses as part of their senior secondary certificate. VET subjects and courses undertaken provide credit towards a nationally recognised VET qualification. The program may or may not include structured workplace learning.	N/A	Calculated based on the total number of students participating in VET in Schools programs excluding students undertaking School-based apprenticeships/traineeships collected in the field *Client Identifier – New Apprenticeships* from the *Enrolment* file.

Term	Definition	Classification categories	Source
Qualification level	The level of a qualification in which a student is enrolled. 'Other' includes secondary education, non-award courses, statement of attainment, bridging and enabling courses, subject only (no qualification) and those not elsewhere classified.	Certificate IV or higher Certificate III Certificate II Certificate I Other	Collected in the field *Qualification/Course Level of Education Identifier* from the *Course* file.
Remoteness (ARIA+) region	The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia. Using the Australian Standard Geographical Classification (ASGC), postcodes are assigned to Remoteness Areas based on ARIA+ scores for postcodes. ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia. The ASGC divides Australia into six Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.	Major cities Inner regional Outer regional Remote Very remote Outside Australia Not known	Calculated based on the field *Postcode* from the *Client* file.
School-based apprenticeships and traineeships	The number of apprentices/ trainees whose training contributes toward their senior secondary (school) certificate. 'School-based' apprentices/trainees combine attendance at school with formal engagement with the workplace and study towards a nationally recognised vocational qualification. The program differs from VET subjects or courses undertaken as part of the senior secondary certificate (other VET in Schools programs) in that a school-based apprenticeship or traineeship involves an employment and training contract with an employer and always includes structured workplace learning.	N/A	Collected in the field *Client Identifier – New Apprenticeships* from the *Enrolment* file.
School type (parent school type)	The home school of the student and not where the vocational training takes place. 'Other' includes TAFE institutes, community education providers, private providers and students enrolled in more than one school type.	Government school Catholic school Independent school Other	Collected in the field *Parent School Identifier* from the *Enrolment* file.

Term	Definition	Classification categories	Source
Subject result	The result that is recorded against a student's subject enrolment.	Accessed - pass Assessed - failed Withdrawn Recognition of prior learning Continuing studies Not assessed - completed Not assessed - not completed	Collected in the field *Outcome Identifier – National* from the *Enrolment* file.
Training packages	A set of nationally endorsed standards, guidelines and qualifications for training and for recognising and assessing skills. They are developed by industry with the aim of meeting the needs of an industry or group of industries. For more details of training packages go to http://www.ntis.gov.au.	Hospitality Business services Information technology Retail General construction Community services Film, TV, radio and multimedia Metal and engineering industry Tourism Automotive industry retail, service and repair Rural production National outdoor recreation industry Furnishing industry Music Entertainment industry National fitness industry National beauty Hairdressing National community recreation industry Other training package areas	Calculated based on the field *Qualification/Course Identifier* from the *Course* file.