

Public Elementary and Secondary School Student Enrollment and Staff Counts From the Common Core of Data: School Year 2007–08

First Look

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Introduction

This report presents findings on the numbers of public school students and staff in the United States and other jurisdictions¹ in school year 2007–08, using data from the State Nonfiscal Survey of Public Elementary/Secondary Education of the Common Core of Data (CCD) survey system. The CCD is an annual collection of data that are reported by state education agencies to the National Center for Education Statistics (NCES) through the U.S. Department of Education's *EDFacts* data collection system.

Because the purpose of this report is to introduce new data through the presentation of tables containing descriptive information, only selected findings are presented. These findings have been chosen to demonstrate the range of information available when using the CCD rather than to discuss all of the observed differences, and they are not meant to emphasize any particular issue. Data in this report, taken from the State Nonfiscal Survey of Public Elementary/Secondary Education, may differ from data in other CCD reports based on data from the Local Education Agency Universe Survey and the Public Elementary/Secondary School Universe Survey.

For the school year 2007–08, data were reported by all states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands in the CCD collection through the *EDFacts* system. The Department of Defense dependents schools (overseas and domestic) and the Commonwealth of the Northern Mariana Islands reported directly to the CCD. American Samoa, Guam, and the Bureau of Indian Education did not report for 2007–08.

The State Nonfiscal Survey of Public Elementary/Secondary Education presents counts of students by grade and by grade and race/ethnicity. The survey also presents counts of full-time-equivalent (FTE)² teachers, aides, support staff, and administrators in public schools and school districts.

State education agencies (SEAs) participate in the CCD voluntarily, following standard definitions for the data items they report. In some cases, SEAs may be unable to report a data item, or may not be able to report a data item in exact accordance with a CCD definition. When states were unable to report key data items, values for these items were collected from alternate sources, imputed, or adjusted. Please see Appendix A: Methodology and Technical Notes in this report for a detailed discussion of collections from alternate sources, imputations, and adjustments.

While tables include data for all of the CCD respondents, the totals shown on the tables and the discussion of findings in the text include only the 50 states and the District of Columbia.

More information about the survey content and methodology can be found in appendix A. Appendix B is a glossary of key CCD terms used in this report.

More information about CCD surveys and products is available at <http://nces.ed.gov/ccd>.

¹ The CCD includes the 50 states, the District of Columbia, Department of Defense dependents schools (overseas and domestic), the Bureau of Indian Education, Puerto Rico, and the four other jurisdictions of American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands.

² Full-time equivalent (FTE) is the amount of time required to perform an assignment stated as a proportion of a full-time position.

Selected Findings: School Year 2007–08

- Public elementary and secondary schools had 49.3 million students in membership³ in school year 2007–08 (table 1). This was a decrease of less than 0.1 percent from student membership in school year 2006–07 (Sable and Noel 2008, table 1).
- Summing across grades, 34.3 million students were enrolled in prekindergarten through grade 8 and ungraded classes; 15.0 million students were enrolled in grades 9–12 in the 2007–08 school year (derived from table 1).
- When examining students for whom race/ethnicity was reported in the 2007–08 school year,⁴ 55.8 percent were White, non-Hispanic; 21.1 percent were Hispanic; 17.0 percent were Black, non-Hispanic; 4.8 percent were Asian/Pacific Islander; and 1.2 percent were American Indian/Alaska Native (table 2). The percentage of students who were White, non-Hispanic decreased from 56.5 percent for White, non-Hispanic students in school year 2006–07 (Sable and Noel 2008).
- In school year 2007–08, public elementary and secondary schools and local education agencies employed a total of 6.2 million FTE staff (table 3). This was an increase of less than 1 percent from the number of FTE staff employed in school year 2006–07 (Sable and Noel 2008, table 3).
- Of the FTE staff in the 2007–08 school year, 51.1 percent were teachers, 15.3 percent were instructional aides, instructional coordinators and supervisors, guidance counselors, or librarians, and 23.1 percent were student and other support staff. About 3.5 percent were school or district administrators and 7.0 percent were administrative support staff (derived from table 3).
- The student/teacher ratio in public schools in school year 2007–08 was 15.5 (i.e., there were about 16 students for every FTE teacher employed) (table 4). The ratio ranged from a high of 23.7 in Utah to a low of 10.7 in Vermont. The elementary student/teacher ratio was 20.1, while the secondary student/teacher ratio was 11.9.
- The category of other instructional and student support includes instructional aides, instructional coordinators and supervisors, librarians, library support, and student support services staff. In the 2007–08 school year, there were about 43 students for every instructional and student support staff member (table 4).

³ Membership is the number of students enrolled on October 1 of the school year.

⁴ Race/ethnicity was reported for 98.4 percent of the total student membership.

References and Related Data Files

References

Sable, J. and Noel, A. (2008). *Public Elementary and Secondary School Student Enrollment and Staff From the Common Core of Data: School Year 2006–07* (NCES 2009-305). National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. Washington, DC.

Related Data Files

Data files for all CCD surveys used in this report may be found on the CCD data page of the CCD website at <http://nces.ed.gov/ccd/ccddata.asp>.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2007–08

State or jurisdiction	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States¹	49,292,507	1,081,125	3,609,415	3,750,073	3,704,007	3,658,869	3,624,408	3,600,120
Alabama	744,865 ²	3,603	55,973	59,927	59,099	58,241	57,821	57,045
Alaska	131,029	1,679	9,625	9,735	9,983	9,762	9,420	9,527
Arizona	1,087,447	15,854	86,742	86,920	85,520	84,590	82,876	82,499
Arkansas	479,016	12,795	38,192	37,872	36,570	36,275	35,710	35,588
California	6,343,471 ²	68,002 ³	454,743	471,770	471,398	465,121	467,305	470,021
Colorado	801,867	25,649	61,576	63,351	62,076	60,410	59,449	58,219
Connecticut	570,626	14,180	39,889	42,023	41,790	41,953	42,488	42,136
Delaware	122,574	583	8,817	9,841	9,430	9,455	9,085	8,963
District of Columbia	78,422	7,146	5,306	5,492	5,285	4,928	4,807	4,793
Florida	2,666,811	46,917	197,467	206,706	203,753	208,353	195,859	199,002
Georgia	1,649,589	39,908	129,791	131,750	129,385	128,835	125,404	123,215
Hawaii	179,897	1,531	15,042	13,633	14,216	13,756	13,652	13,505
Idaho	272,119	2,880	21,295	21,779	21,162	21,276	20,658	20,333
Illinois	2,112,805	77,843	145,755	154,811	154,454	155,578	152,895	153,347
Indiana	1,046,766	10,755	75,445	85,100	80,527	78,739	78,204	78,709
Iowa	485,115	12,487	37,819	34,874	34,855	34,709	34,590	34,421
Kansas	468,295	13,477	35,471	35,734	35,292	34,715	34,383	33,467
Kentucky	666,225	17,985	49,986	51,907	51,459	51,958	49,250	48,351
Louisiana	681,038	26,631	53,062	56,149	54,384	51,956	56,201	45,418
Maine	196,245	2,635	13,710	13,713	13,842	13,793	14,238	14,244
Maryland	845,700	27,179	59,455	58,611	60,105	58,906	60,281	61,239
Massachusetts	962,958	25,853	67,900	71,067	70,786	70,497	71,443	70,724
Michigan	1,692,739 ²	27,207	125,592	120,898	119,985	118,480	118,931 ⁴	119,266 ⁴
Minnesota	837,578	12,795	60,140	61,234	60,204	59,723	59,431	59,652
Mississippi	494,122	2,805	38,662	40,719	39,977	38,302	37,274	36,705
Missouri	917,188	22,691	67,314	68,262	68,127	67,334	67,996	66,550
Montana	142,823	539	10,601	10,670	10,393	10,454	10,503	10,410
Nebraska	291,244	10,091	22,588	21,760	21,367	20,844	20,519	20,458
Nevada	429,362	2,834	31,682	34,564	34,159	34,144	33,760	32,951
New Hampshire	200,772	2,614	10,489	14,625	14,436	14,624	15,026	15,203
New Jersey	1,382,348	28,540	91,115	99,939	98,492	98,873	98,195	98,311
New Mexico	329,040 ²	5,378	25,796 ⁴	26,044 ⁴	25,441	25,107 ⁴	24,452 ⁴	24,365
New York	2,765,435	48,561	184,672	196,537	196,094	191,144	191,647	192,009
North Carolina	1,489,492	16,927	120,998	124,701	122,148	118,726	115,076	113,775
North Dakota	95,059	909	6,730	6,828	6,511	6,787	6,935	6,985

See notes at end of table.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2007–08—Continued

State or jurisdiction	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Ohio	1,827,184	32,815	130,889	136,312	133,887	132,661	132,634	131,403
Oklahoma	642,065	35,270	49,306	51,536	48,386	47,290	46,787	45,447
Oregon	565,586	1,310	39,820	42,258	42,718	42,717	42,750	42,282
Pennsylvania	1,801,971 ²	12,490	122,769	130,124	130,425	130,104	129,837	130,792
Rhode Island	147,629	1,770	9,840	10,921	10,141	9,721	11,028	10,869
South Carolina	712,317 ²	22,812	52,314	56,172	55,127	53,607	52,715	51,805
South Dakota	121,606	1,335	9,688	9,073	9,031	8,941	8,935	9,009
Tennessee	964,259	14,937	75,289	76,327	74,612	73,836	72,454	70,419
Texas	4,674,832	217,751	356,706	376,003	366,821	355,365	346,491	345,784
Utah	576,244	9,487	47,591	47,859	46,940	45,982	44,748	42,943
Vermont	94,038	4,556	6,161	6,241	6,229	6,409	6,490	6,571
Virginia	1,230,857	28,684	89,656	93,218	92,145	90,501	90,397	88,811
Washington	1,030,247	10,012	72,165	76,542	76,725	76,831	76,673	76,540
West Virginia	282,535	12,247	21,300	20,901	20,795	20,068	20,217	20,056
Wisconsin	874,633	37,773	59,590	60,474	60,807	60,000	59,995	59,581
Wyoming	86,422	413	6,891	6,566	6,513	6,488	6,493	6,402
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions								
DoDDS: DoDs Overseas ⁵	57,247	1,734	5,272	5,163	5,195	4,917	5,001	4,523
DDESS: DoDs Domestic ⁵	27,548 ²	2,668	3,331	3,204	3,078	2,767	2,568	2,214
Bureau of Indian Education	—	—	—	—	—	—	—	—
American Samoa	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—
Commonwealth of the Northern Marianas Islands	11,299	462	689	836	930	850	869	857
Puerto Rico	526,565	420	32,490	41,008	39,811	39,915	41,523	40,547
U.S. Virgin Islands	15,903	—	1,015	1,100	1,098	1,121	1,199	1,294

See notes at end of table.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2007–08—Continued

State or jurisdiction	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States¹	3,628,453	3,700,857	3,709,409	4,199,967	3,862,995	3,557,585	3,374,786	230,438
Alabama	57,055 ⁴	59,249 ⁴	59,246 ⁴	65,495 ⁴	55,650 ⁴	49,987 ⁴	46,474 ⁴	† ⁴
Alaska	9,475	9,821	9,953	10,719	10,639	10,599	10,092	† ⁴
Arizona	83,078	81,611	81,196	84,030	80,655	75,416	76,275	185
Arkansas	35,057	35,502	35,944	37,819	36,781	33,613	30,708	590
California	478,685	487,331	490,054	541,650	513,707	488,227	468,281	7,176
Colorado	58,231	58,369	58,396	63,333	60,702	56,772	55,334	† ⁴
Connecticut	42,864	43,041	43,670	48,472	44,526	42,667	40,927	† ⁴
Delaware	9,177	9,492	10,176	11,479	10,028	8,367	7,681	† ⁴
District of Columbia	4,896	4,912	5,182	7,099	5,028	4,113	4,002	5,433
Florida	199,662	204,170	193,970	233,376	213,074	194,670	169,832	† ⁴
Georgia	122,758	122,987	124,544	147,106	123,454	105,009	95,443	† ⁴
Hawaii	13,457	13,243	13,420	16,161	13,613	13,238	11,234	196
Idaho	20,711	20,520	20,557	21,800	21,013	19,537	18,598	† ⁴
Illinois	156,877	160,039	161,310	178,385	167,459	149,710	144,342	0
Indiana	80,122	81,099	80,850	84,937	81,968	78,556	71,755	† ⁴
Iowa	34,557	35,152	36,040	38,992	39,306	38,199	39,114	† ⁴
Kansas	33,792	34,295	34,572	37,569	36,316	33,859	33,149	2,204
Kentucky	48,903	49,664	49,723	56,874	51,358	46,582	41,958	267 ⁴
Louisiana	52,213	52,180	51,355	55,735	46,857	41,091	37,806	†
Maine	14,394	14,839	15,334	16,100	16,839	16,242	16,322	†
Maryland	61,909	63,706	65,088	76,188	68,452	62,814	61,767	† ⁴
Massachusetts	71,586	73,102	73,318	79,576	75,397	72,302	68,757	650
Michigan	121,191	125,523 ⁴	126,608 ⁴	149,275 ⁴	143,421	130,215	126,380	19,767 ⁴
Minnesota	59,844	61,968	63,189	67,434	68,614	68,601	74,749	† ⁴
Mississippi	37,074	38,945	37,948	41,807	36,461	31,077	27,688	8,678
Missouri	66,675	68,161	68,636	79,020	73,264	67,715	65,443	† ⁴
Montana	10,697	10,858	11,180	12,134	11,970	11,287	11,057	70
Nebraska	20,508	20,913	21,047	23,829	22,898	22,022	22,400	† ⁴
Nevada	33,722	34,455	34,121	40,265	33,676	25,983	21,828	1,218
New Hampshire	15,318	15,806	16,218	17,532	16,922	16,000	15,959	† ⁴
New Jersey	99,028	100,981	100,884	108,724	104,930	100,600	97,078	56,658
New Mexico	23,801	24,271	25,063	30,031	26,961	22,736	19,594	†
New York	195,547	203,146	205,135	242,566	229,873	194,223	185,680	108,601
North Carolina	112,190	113,240	114,543	128,987	105,322	96,966	85,893	† ⁴
North Dakota	7,040	7,295	7,472	8,071	8,014	7,820	7,662	† ⁴

See notes at end of table.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2007–08—Continued

State or jurisdiction	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
Ohio	132,961	137,821	139,939	164,768	145,347	141,330	134,417	† ⁴
Oklahoma	45,010	45,218	45,831	49,091	47,340	42,648	39,321	3,584
Oregon	42,989	43,121	43,018	45,179	45,820	45,161	45,559	884
Pennsylvania	134,406	140,097	143,406	158,874	153,174	143,749	139,930	1,794 ⁴
Rhode Island	11,207	11,564	12,098	13,709	12,492	11,421	10,848	† ⁴
South Carolina	52,196	53,751	54,067	66,363	55,462	46,467	39,459	† ⁴
South Dakota	9,059	9,105	9,248	10,457	9,977	8,847	8,901	† ⁴
Tennessee	69,312	71,337	70,745	78,874	74,197	67,397	62,040	12,483
Texas	336,619	340,473	332,671	399,047	332,573	294,661	273,867	† ⁴
Utah	41,765	41,829	41,114	41,355	42,535	41,721	40,375	†
Vermont	6,581	6,819	7,039	7,683	7,887	7,658	7,714	† ⁴
Virginia	90,691	92,445	93,896	108,115	96,869	90,016	85,413	† ⁴
Washington	75,939	77,761	78,219	89,008	84,942	80,461	78,429	†
West Virginia	20,369	21,262	21,330	23,954	21,170	20,241	18,625	† ⁴
Wisconsin	60,827	62,030	64,135	73,746	70,788	72,507	72,380	† ⁴
Wyoming	6,428	6,338	6,711	7,174	7,274	6,485	6,246	†
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions								
DoDDS: DoDs Overseas ⁵	4,405	4,150	4,058	3,798	3,494	2,907	2,630	†
DDESS: DoDs Domestic ⁵	2,063	1,595	1,319	958	727	561	495	†
Bureau of Indian Education	—	—	—	—	—	—	—	†
American Samoa	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	† ⁴
Commonwealth of the Northern Marianas Islands	862	835	855	1,166	811	624	558	95
Puerto Rico	40,574	44,309	42,807	41,525	39,176	35,374	33,478	13,608
U.S. Virgin Islands	1,173	1,540	1,230	1,889	1,180	1,108	956	† ⁴

— Not available.

† Not applicable.

¹ U.S. totals include the 50 states and the District of Columbia.² State membership totals in California include adjusted values for one grade. In Alabama, Michigan, New Mexico, Pennsylvania, South Carolina and Department of Defense Domestic schools one or more reported values was changed to the sum of grade detail by race/ethnicity from the State Nonfiscal Survey or the sum of grade detail from the School Universe survey.³ California prekindergarten data taken from Individuals with Disabilities Education Act (IDEA) Part B counts for students ages 3–5.⁴ Data were adjusted.⁵ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2007–08, Version 1a.

Table 2. Public school student membership and percentage distribution of public school membership, by race/ethnicity and state or jurisdiction: School year 2007–08

State or jurisdiction	Race/ethnicity ¹										
	Student membership						Percentage distribution of student membership				
	Total students reported ²	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
United States³	48,515,020	587,046	2,348,472	10,249,902	8,267,000	27,062,600	1.2	4.8	21.1	17.0	55.8
Alabama	741,115	6,019	8,437	26,112	263,759	436,788	0.8	1.1	3.5	35.6	58.9
Alaska	123,277	31,244	9,265	7,504	4,932	70,332	25.3	7.5	6.1	4.0	57.1
Arizona	1,087,447	59,139	30,518	452,874	60,565	484,351	5.4	2.8	41.6	5.6	44.5
Arkansas	479,016	3,426	7,411	38,822	108,181	321,176	0.7	1.5	8.1	22.6	67.0
California	6,084,144	47,543	723,331	3,056,616	466,141	1,790,513	0.8	11.9	50.2	7.7	29.4
Colorado	801,867	9,395	27,639	224,004	47,836	492,993	1.2	3.4	27.9	6.0	61.5
Connecticut	570,626	2,113	22,352	94,943	79,324	371,894	0.4	3.9	16.6	13.9	65.2
Delaware	122,574	430	3,911	12,769	40,503	64,961	0.4	3.2	10.4	33.0	53.0
District of Columbia	78,422	60	1,169	7,771	65,215	4,207	0.1	1.5	9.9	83.2	5.4
Florida	2,570,955	7,829	63,795	659,466	615,587	1,224,278	0.3	2.5	25.7	23.9	47.6
Georgia	1,600,235	2,548	49,531	160,243	627,245	760,668	0.2	3.1	10.0	39.2	47.5
Hawaii	179,897	1,144	131,303	8,317	4,184	34,949	0.6	73.0	4.6	2.3	19.4
Idaho	272,058	4,351	4,597	38,026	3,144	221,940	1.6	1.7	14.0	1.2	81.6
Illinois	2,054,675	5,242	82,646	419,783	409,712	1,137,292	0.3	4.0	20.4	19.9	55.4
Indiana	1,007,441	2,821	14,102	68,105	127,720	794,693	0.3	1.4	6.8	12.7	78.9
Iowa	485,115	3,014	10,114	31,711	27,566	412,710	0.6	2.1	6.5	5.7	85.1
Kansas	463,890	7,683	12,221	62,773	41,500	339,713	1.7	2.6	13.5	8.9	73.2
Kentucky	654,134	880	6,898	17,754	71,078	557,524	0.1	1.1	2.7	10.9	85.2
Louisiana	681,038	5,416	9,523	18,259	312,978	334,862	0.8	1.4	2.7	46.0	49.2
Maine	196,245	1,487	2,929	2,126	4,967	184,736	0.8	1.5	1.1	2.5	94.1
Maryland	845,700	3,288	47,709	76,251	320,893	397,559	0.4	5.6	9.0	37.9	47.0
Massachusetts	943,937	2,645	47,404	133,465	78,473	681,950	0.3	5.0	14.1	8.3	72.2
Michigan	1,678,581	15,519	42,443	79,527	341,391	1,199,701	0.9	2.5	4.7	20.3	71.5
Minnesota	837,578	17,759	50,427	50,721	78,359	640,312	2.1	6.0	6.1	9.4	76.4
Mississippi	494,122	971	4,324	9,488	250,031	229,308	0.2	0.9	1.9	50.6	46.4
Missouri	917,188	3,981	16,335	33,985	164,520	698,367	0.4	1.8	3.7	17.9	76.1
Montana	142,823	16,260	1,658	3,607	1,365	119,933	11.4	1.2	2.5	1.0	84.0
Nebraska	291,244	4,974	5,699	37,590	23,286	219,695	1.7	2.0	12.9	8.0	75.4
Nevada	429,362	6,645	33,902	156,342	47,369	185,104	1.5	7.9	36.4	11.0	43.1
New Hampshire	200,772	624	4,431	6,162	3,874	185,681	0.3	2.2	3.1	1.9	92.5

See notes at end of table.

Table 2. Public school student membership and percentage distribution of public school membership, by race/ethnicity and state or jurisdiction: School year 2007–08
—Continued

State or jurisdiction	Race/ethnicity ¹										
	Student membership					Percentage distribution of student membership					
	Total students reported ²	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
New Jersey	1,382,348	2,210	112,618	268,093	240,148	759,279	0.2	8.1	19.4	17.4	54.9
New Mexico	328,963	35,954	4,443	182,745	8,606	97,215	10.9	1.4	55.6	2.6	29.6
New York	2,760,141	13,533	203,840	579,532	539,425	1,423,811	0.5	7.4	21.0	19.5	51.6
North Carolina	1,439,091	21,278	34,988	147,879	417,547	817,399	1.5	2.4	10.3	29.0	56.8
North Dakota	95,059	8,396	981	2,005	1,936	81,741	8.8	1.0	2.1	2.0	86.0
Ohio	1,765,893	2,580	27,077	47,701	301,118	1,387,417	0.1	1.5	2.7	17.1	78.6
Oklahoma	642,065	123,098	12,463	64,201	69,471	372,832	19.2	1.9	10.0	10.8	58.1
Oregon	541,326	11,926	26,471	95,085	16,797	391,047	2.2	4.9	17.6	3.1	72.2
Pennsylvania	1,793,399	2,900	49,706	129,180	285,219	1,326,394	0.2	2.8	7.2	15.9	74.0
Rhode Island	147,629	1,027	4,539	27,062	13,183	101,818	0.7	3.1	18.3	8.9	69.0
South Carolina	709,202	2,520	10,521	36,491	278,881	380,789	0.4	1.5	5.1	39.3	53.7
South Dakota	121,606	13,655	1,398	2,915	2,440	101,198	11.2	1.1	2.4	2.0	83.2
Tennessee	964,259	1,969	14,925	46,915	238,888	661,562	0.2	1.5	4.9	24.8	68.6
Texas	4,674,832	16,292	159,241	2,204,602	667,191	1,627,506	0.3	3.4	47.2	14.3	34.8
Utah	573,515	9,047	18,809	84,579	8,798	452,282	1.6	3.3	14.7	1.5	78.9
Vermont	92,809	277	1,610	1,018	1,546	88,358	0.3	1.7	1.1	1.7	95.2
Virginia	1,200,136	3,765	67,443	105,556	319,742	703,630	0.3	5.6	8.8	26.6	58.6
Washington	1,003,679	26,080	86,790	151,442	56,772	682,595	2.6	8.6	15.1	5.7	68.0
West Virginia	282,535	324	2,020	2,525	14,781	262,885	0.1	0.7	0.9	5.2	93.0
Wisconsin	874,633	12,755	31,631	66,642	91,467	672,138	1.5	3.6	7.6	10.5	76.8
Wyoming	86,422	3,010	934	8,618	1,346	72,514	3.5	1.1	10.0	1.6	83.9
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions											
DoDDS: DoDs Overseas ⁴	47,956	300	5,094	7,361	8,610	26,591	0.6	10.6	15.3	18.0	55.4
DDESS: DoDs Domestic ⁴	25,374	185	1,178	5,825	4,627	13,559	0.7	4.6	23.0	18.2	53.4
Bureau of Indian Education ⁵	—	—	0	0	0	0	—	0.0	0.0	0.0	0.0
American Samoa	—	—	—	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—	—	—	—
Commonwealth of the Northern Mariana Islands	11,299	0	11,245	0	1	53	0.0	99.5	0.0	0.0	0.5
Puerto Rico	526,565	0	11	526,269	3	282	0.0	0.0	99.9	0.0	0.1
U.S. Virgin Islands	15,903	29	26	2,412	13,222	214	0.2	0.2	15.2	83.1	1.3

— Not available.

¹ Black includes African American, Hispanic includes Latino, Asian includes Native Hawaiian or Other Pacific Islander, and American Indian includes Alaska Native.

² Totals exclude students for whom race/ethnicity was not reported.

³ U.S. totals include the 50 states and the District of Columbia.

⁴ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

⁵ Counts of zero membership for Asian/Pacific Islander, Hispanic, Black, non-Hispanic, and White, non-Hispanic students carried over from prior year reports.

NOTE: Details may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2007–08, Version 1a.

Table 3. Number of FTE staff for public schools, by category and state or jurisdiction: School year 2007–08

State or jurisdiction	Total staff	Teachers	Instructional aides	Instructional coordinators and supervisors	Guidance counselors	Librarians	Student/ other support staff ¹	School administrators	School district administrators	Administrative support staff ²
United States³	6,215,635	3,178,142	718,119	70,677	105,519	54,385	1,435,684	157,564	59,369	436,176
Percentage distribution	100.0	51.1	11.6	1.1	1.7	0.9	23.1	2.5	1.0	7.0
Alabama	111,656	50,420	6,514 ⁴	944 ⁴	1,872	1,431	36,972 ⁵	3,029	325	10,149 ⁵
Alaska	16,593	7,613	2,317	185 ⁴	290	166	2,936	752	500	1,834
Arizona	104,670	54,032	15,362	127	1,450	862	23,560	2,532	447	6,298
Arkansas	70,331	33,882	8,008	788	1,414	961	18,265	1,728	674	4,611
California	583,625	305,230 ⁶	65,846	7,146	7,839	1,259	122,368 ^{7, 8}	14,647	3,080	56,210
Colorado	99,326	47,761	14,322	1,813	1,707	851	19,740	2,778	1,266	9,088
Connecticut	86,762	39,304	13,741	2,646	1,396	799	20,531	2,598	875	4,872
Delaware	15,524	8,198	1,550	288	272	139	3,581	412	336	748
District of Columbia	12,532	6,347	1,420	336	220	127	2,360	443	316	963
Florida	329,726	168,737	29,907	678	6,155	2,924	80,501	8,001	2,134	30,689
Georgia	235,083	116,857	28,060	1,913	3,686	2,283	62,055	6,503	2,267	11,459
Hawaii	21,657	11,397	2,253	612	660	258	4,221	544	229	1,483
Idaho	27,149	15,013	2,901	266	614	158	5,846	740	133	1,478
Illinois	214,459	136,571 ⁶	29,567 ⁴	2,235	1,963	1,963	33,227 ⁴	3,551	1,203	4,179
Indiana	139,460	62,334	21,112	1,752	1,926	969	38,739	3,178	1,110	8,340
Iowa	71,794	36,089 ⁷	10,544	421	1,214	533	16,319	1,674	842	4,158
Kansas	54,232	35,359	8,525	78	1,119	897	3,599	1,854	500	2,301
Kentucky	100,362	43,536	14,286 ⁷	987	1,467	1,122	26,757 ⁷	3,030	932	8,245
Louisiana	99,625	48,610	11,190	1,768	3,022	1,190	24,629	2,746	346	6,124
Maine	39,918	16,558	6,280	295	623	250	7,955	1,003	562	6,392
Maryland	116,857	59,320	10,999	1,864	2,421	1,225	25,482	3,624	3,327	8,595
Massachusetts	123,114	70,719	22,134	561	2,262	864	10,339	4,765	2,154	9,316
Michigan	208,987	96,204	22,188	3,591	2,631	1,088	60,764	5,059	3,286	14,176
Minnesota	108,432	52,975 ⁷	15,745 ⁵	1,793	1,078	843	25,623 ⁷	2,000	2,042 ⁷	6,333 ⁷
Mississippi	71,144	33,560	9,113	739	1,065	973	18,372	1,922	1,010	4,390
Missouri	133,607	68,430	12,646	904	2,721	1,653	33,349	3,217	1,496	9,191
Montana	19,179	10,519	2,110 ⁷	163	461	382 ⁷	4,302 ⁴	552 ⁷	167 ⁷	523 ⁴
Nebraska	43,672	21,930 ⁷	5,358 ⁷	776	790	567 ⁷	10,400 ⁷	1,035	647 ⁷	2,169 ^{7, 8}
Nevada	35,574	23,423	4,063 ⁴	1,332	888	372	1,852 ⁴	1,048	306	2,290 ⁴
New Hampshire	32,573	15,484	6,877	251 ⁸	827	324	6,227 ⁸	525 ⁷	666	1,392 ⁷
New Jersey	201,552	111,500	23,967	2,728 ⁴	2,794	1,778	41,452 ⁴	1,368	1,454	14,511 ⁴
New Mexico	46,699	22,300	6,117	663	815	294	10,481	1,519	834	3,676
New York	374,080	211,854 ⁷	38,999	2,567 ⁷	5,971	3,154	73,367 ⁷	9,388 ⁷	3,005	25,775 ⁷
North Carolina	203,287	106,562 ⁶	28,761	2,047	3,927	2,358	40,867	4,853	1,650	12,262
North Dakota	15,385	8,068	1,991	129	260	191	3,409	401	475	461

See notes at end of table.

Table 3. Number of FTE staff for public schools, by category and state or jurisdiction: School year 2007–08—Continued

State or jurisdiction	Total staff	Teachers	Instructional aides	Instructional coordinators and supervisors	Guidance counselors	Librarians	Student/other support staff ¹	School administrators	School district administrators	Administrative support staff ²
Ohio	243,579	109,766 ⁷	18,702 ⁷	1,592	3,703	1,433	72,459 ⁷	5,171	2,625	28,128 ⁷
Oklahoma	86,758	46,735 ⁶	7,719	371	1,643	1,086	19,814	2,194	606	6,590
Oregon	64,619	30,013	10,512	384	1,166	380	12,744	1,639	474	7,307
Pennsylvania	254,476	135,234 ⁷	28,205	1,784	4,747	2,248	56,940	5,751	2,559	17,008
Rhode Island	17,559	11,271	1,659	74	410	291	2,373	468	71	942
South Carolina	66,087	47,382 ⁶	8,248	483	1,751	1,109	3,077	2,387	605	1,045
South Dakota	17,019	9,416	1,129	125	312	137	4,006	413	615	866
Tennessee	126,646	64,659	15,197	831	2,700	1,893	32,679	3,267	177	5,243
Texas	635,715	321,929 ⁷	63,017	3,486	10,879	5,066	162,191	20,174	5,677	43,296
Utah	48,515	24,336	7,784	977	746	274	9,835	1,164	383	3,016
Vermont	19,184	8,749 ⁷	4,379	242	428	226	3,363	550	145	1,102
Virginia	204,384	71,861	20,255	12,614	4,103	2,040	75,472	4,668	1,634	11,737
Washington	103,714	53,960	10,266	522	2,062	1,247	25,490	2,834	1,197	6,136
West Virginia	38,309	20,306	3,491	205	698	362	9,852 ⁴	1,091	721	1,583
Wisconsin	104,981	58,914	10,624	1,225	1,926	1,211	21,217	2,429	941	6,494
Wyoming	15,464	6,915	2,159	376	425	174	3,725	345	343	1,002
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions										
DoDDS: DoDs Overseas ⁹	6,265	4,147	237	24	217	132	650 ^{7, 10}	224	51	583
DDESS: DoDs Domestic ⁹	3,994	2,243	308	47	91	67	659 ¹⁰	98	64	417
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—
American Samoa	—	—	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—	—	—
Commonwealth of the Northern Marianas Islands	1,111	550	228	8	21	1	137	37	5	124
Puerto Rico	71,847	40,826	190	501	951	1,134	20,690	1,457	590	5,508
U.S. Virgin Islands	3,137	1,518	370	43	75	25	851	83	50	122

— Not available.

¹ Student/other support staff include library support staff, student support services staff, and all other nonadministrative support staff.² Administrative support staff include district- and school-level administrative support staff.³ U.S. totals include the 50 states and the District of Columbia.⁴ Data were imputed based on prior-year (fall 2006) data.⁵ Using prior year's reporting, data were disaggregated from current-year totals.⁶ State total includes one or more imputed values or has been adjusted to reflect the sum of prekindergarten, kindergarten, elementary, secondary, and teachers of ungraded classes.⁷ Data were adjusted.⁸ Using current year's reporting, data were disaggregated from current-year totals.⁹ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.¹⁰ Counts for library support staff were missing for DoDDS and DDESS.

NOTE: All staff counts are full-time-equivalent (FTE) counts. Details may not add to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2007–08, Version 1a.

Table 4. Total student membership, total staff, student/teacher ratio, and student/staff ratio for public elementary/secondary education, by teacher and staff category and state or jurisdiction: School year 2007–08

State or jurisdiction	Total student membership	Total staff	Student/teacher ratio				Student/staff ratio		
			Total student/teacher ratio ¹	Kindergarten student/teacher ratio	Elementary student/teacher ratio ²	Secondary student/teacher ratio ³	Total student/other instructional and student support staff ratio ⁴	Total student/administrative staff ratio ⁵	Total student/administrative and all other support staff ratio ⁶
United States⁷	49,292,507	6,215,635	15.5	20.6	20.1	11.9	43.4	227.2	31.2
Alabama	744,865 ⁸	111,656	14.8	10.8	20.1	10.2	60.5	222.1	17.0
Alaska	131,029	16,593	17.2	23.0	22.9	11.3	40.2	104.7	31.3
Arizona	1,087,447	104,670	20.1	27.5	18.9	20.8	42.1	365.0	53.4
Arkansas	479,016	70,331	14.1	13.2	19.9	10.3	35.9	199.4	24.8
California	6,343,471 ⁸	583,625	20.8	21.7	20.7	23.4	65.6	357.8	40.6
Colorado	801,867	99,326	16.8	19.3	20.8	11.3	34.7	198.3	35.3
Connecticut	570,626	86,762	14.5	24.0	14.1	14.4	28.0	164.3	25.7
Delaware	122,574	15,524	15.0	28.1	20.4	9.2	44.8	163.9	34.3
District of Columbia	78,422	12,532	12.4	68.0	15.4	7.7	33.0	103.3	27.8
Florida	2,666,811	329,726	15.8	19.6	25.3	12.1	55.8	263.1	27.5
Georgia	1,649,589	235,083	14.1	16.6	16.6	10.3	39.7	188.1	25.7
Hawaii	179,897	21,657	15.8	22.9	21.2	10.3	37.4	232.7	44.8
Idaho	272,119	27,149	18.1	32.8	23.5	11.3	65.1	311.7	42.0
Illinois	2,112,805	214,459	15.5	27.4	25.1	10.9	46.0	444.4	83.7
Indiana	1,046,766	139,460	16.8	20.4	21.8	11.3	38.3	244.1	24.0
Iowa	485,115	71,794	13.4	14.6	17.3	9.4	32.7	192.8	28.3
Kansas	468,295	54,232	13.2	21.4	19.5	7.6	39.4	198.9	133.3
Kentucky	666,225	100,362	15.3	42.3	20.4	19.4	34.4	168.2	20.8
Louisiana	681,038	99,625	14.0	22.0	13.8	12.5	37.6	220.3	25.4
Maine	196,245	39,918	11.9	16.6	11.0	12.6	22.0	125.4	16.0
Maryland	845,700	116,857	14.3	20.9	15.9	10.8	44.1	121.7	29.2
Massachusetts	962,958	123,114	13.6	22.5	13.4	12.5	29.6	139.2	90.5
Michigan	1,692,739 ⁸	208,987	17.6	31.4	29.3	14.3	42.3	202.8	27.4
Minnesota	837,578	108,432	15.8	22.9	21.1	11.4	27.2	207.2	43.0
Mississippi	494,122	71,144	14.7	19.5	22.2	10.5	35.1	168.5	25.3
Missouri	917,188	133,607	13.4	18.7	18.0	8.6	45.0	194.6	24.5
Montana	142,823	19,179	13.6	15.5	13.8	13.5	40.7	198.6	35.9
Nebraska	291,244	43,672	13.3	16.8	13.7	11.6	33.6	173.2	27.5
Nevada	429,362	35,574	18.3	33.1	24.8	15.1	65.1	317.1	129.4
New Hampshire	200,772	32,573	13.0	24.4	12.1	13.5	24.0	168.6	30.0
New Jersey	1,382,348	201,552	12.4	26.2	18.8	8.9	32.6	489.8	32.9
New Mexico	329,040 ⁸	46,699	14.8	19.8	14.3	15.0	31.0	139.8	31.0
New York	2,765,435	374,080	13.1	14.4	18.1	12.0	47.1	223.1	32.5
North Carolina	1,489,492	203,287	14.0	18.9	19.4	8.6	35.8	229.0	33.3
North Dakota	95,059	15,385	11.8	17.3	12.6	10.2	31.5	108.5	30.1

See notes at end of table.

Table 4. Total student membership, total staff, student/teacher ratio, and student/staff ratio for public elementary/secondary education, by teacher and staff category and state or jurisdiction: School year 2007–08—Continued

State or jurisdiction	Total student membership	Total staff	Student/teacher ratio				Student/staff ratio		
			Total student/teacher ratio ¹	Kindergarten student/teacher ratio	Elementary student/teacher ratio ²	Secondary student/teacher ratio ³	Total student/other instructional and student support staff ratio ⁴	Total student/administrative staff ratio ⁵	Total student/administrative and all other support staff ratio ⁶
Ohio	1,827,184	243,579	16.6	22.7	23.8	11.2	42.3	234.4	23.1
Oklahoma	642,065	86,758	13.7	22.6	20.0	8.9	47.0	229.3	29.3
Oregon	565,586	64,619	18.8	21.2	18.4	19.9	40.4	267.7	32.7
Pennsylvania	1,801,971 ⁸	254,476	13.3	24.5	18.9	9.4	41.3	216.8	28.8
Rhode Island	147,629	17,559	13.1	24.8	18.0	8.2	56.5	273.9	54.1
South Carolina	712,317 ⁸	66,087	15.0	23.3	38.6	6.8	55.7	238.1	606.2
South Dakota	121,606	17,019	12.9	21.7	14.1	15.1	60.4	118.3	28.6
Tennessee	964,259	126,646	14.9	18.6	14.7	15.2	50.2	280.0	26.3
Texas	4,674,832	635,715	14.5	18.3	21.1	10.5	48.9	180.8	25.8
Utah	576,244	48,515	23.7	40.3	32.9	17.1	55.0	372.5	50.5
Vermont	94,038	19,184	10.7	17.4	17.8	8.6	15.6	135.3	28.8
Virginia	1,230,857	204,384	17.1	21.4	25.3	10.3	28.1	195.3	15.7
Washington	1,030,247	103,714	19.1	30.0	25.6	14.9	65.5	255.6	36.9
West Virginia	282,535	38,309	13.9	19.6	20.5	7.8	51.1	155.9	28.3
Wisconsin	874,633	104,981	14.8	18.0	21.0	9.4	44.5	259.5	41.4
Wyoming	86,422	15,464	12.5	18.9	16.4	8.1	24.6	125.6	22.0
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions									
DoDDS: DoDs Overseas ⁹	57,247	6,265	13.8	22.5	28.6	8.4	100.4	208.2	54.2
DDESS: DoDs Domestic ⁹	27,548 ⁸	3,994	12.3	21.9	24.4	6.3	53.2	170.0	28.1
Bureau of Indian Education	—	—	—	—	—	—	—	—	—
American Samoa	—	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—	—
Commonwealth of the Northern Marianas Islands	11,299	1,111	20.5	34.5	24.8	13.4	40.4	269.0	51.8
Puerto Rico	526,565	71,847	12.9	—	15.5	10.7	92.9	257.2	23.6
U.S. Virgin Islands	15,903	3,137	10.5	18.8	16.6	8.7	28.3	119.6	18.7

— Not available.

¹ Total teachers include prekindergarten, kindergarten, elementary, secondary, and teachers of ungraded classes.

² Elementary students includes students in grades 1–8.

³ Secondary students includes students in grades 9–12.

⁴ Other instructional and student support staff includes aides, instructional coordinators and supervisors, librarians, library support staff, and student support staff.

⁵ Administrative staff includes school and local education agency (LEA) administrators.

⁶ Administrative and all other support staff includes school, LEA, and all other support staff.

⁷ U.S. totals include the 50 states and the District of Columbia.

⁸ State membership totals in California include adjusted values for one grade. In Alabama, Michigan, New Mexico, Pennsylvania, South Carolina and Department of Defense Domestic schools one or more reported values was changed to the sum of grade detail derived from the State Nonfiscal or School Universe surveys.

⁹ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

NOTE: All staff counts are full-time-equivalent (FTE) counts. Some staff counts were imputed based on current-year data. Some staff counts were adjusted or disaggregated from reported totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2007–08, Version 1a.

Appendix A: Methodology and Technical Notes

Common Core of Data survey system. The State Nonfiscal Survey of Public Elementary/Secondary Education, the Local Education Agency Universe Survey, and the Public Elementary/Secondary School Universe Survey are the nonfiscal components of the Common Core of Data (CCD) survey system. These surveys are reported annually by state education agencies (SEAs).

Participation in 2007–08. CCD nonfiscal data are collected from SEAs through the U.S. Department of Education’s *EDFacts* system. The 50 states and the District of Columbia participated in *EDFacts* for the 2007–08 school year; the Department of Defense dependents schools (overseas and domestic), Puerto Rico, and the other jurisdictions of the Commonwealth of the Northern Mariana Islands and the U.S. Virgin Islands reported directly to the CCD. The Bureau of Indian Education, American Samoa, and Guam did not report data for the 2007–08 school year.

The 2007–08 *EDFacts* collection of CCD data opened in January 2008 and closed in July 2009.

Data quality. Staff at National Center for Education Statistics (NCES), the U.S. Census Bureau, and the Education Statistics Services Institute (ESSI) of the American Institutes for Research (AIR) collaborate to edit all CCD data submissions and ask state CCD coordinators to correct or confirm any numbers that appear out of range when compared with other states’ data or with the state’s reports in previous years. If no explanation for anomalous data is provided by the state, NCES will change the data value. For example, NCES will replace a reported total with the sum of detail in cases where the sum of detail exceeds a reported total. NCES will also change a value to “not available” if data values are not plausible (e.g., if the number of students increases tenfold from the prior year to the current year while the number of teachers remains unchanged from the prior year, NCES would set the current year value for teachers to not available).

Missing data. Not all states collect and report all of the data items requested in CCD surveys. NCES attempts to correct missing data first by drawing on other sources. For example, if the number of teachers was missing in the State Nonfiscal Survey, but reported in the Local Education Agency Survey, the state-level number would be summed from the state’s local education agencies. In some cases, a state is unable to report data during the collection period, but publishes them later, through a written report or website. NCES imports data from these other published sources to correct missing items. When this is done, table footnotes identify all instances in which data were summed or imported from other CCD surveys or outside sources. These procedures to correct for missing data are used for any CCD data item and for all three CCD nonfiscal surveys.

If missing data cannot be corrected by summing from other CCD surveys or using alternate external sources, NCES imputes some missing items (i.e., replaces a nonresponse with a plausible value) in the State Nonfiscal Survey. (See below for information on imputation procedures.) Data are not imputed in the Public Elementary/Secondary School Universe Survey or the Local Education Agency Universe Survey.

If information is missing for some but no more than 15 percent of states across the 50 states and the District of Columbia, NCES calculates totals and identifies them as “reporting states” totals (rather than totals for the United States). Precise information about the extent of missing data is

included in the documentation for the State Nonfiscal Survey of Public Elementary/Secondary Education, which can be accessed at <http://nces.ed.gov/ccd/stnfis.asp>.

Imputed and adjusted data. NCES imputes and adjusts some reported values in the State Nonfiscal Survey of Public Elementary/Secondary Education to create data files that more accurately reflect student and staff counts and to improve comparability among states. Imputations and adjustments are performed on data from the 50 states and District of Columbia only.

- *Imputations* provide plausible values in cases in which the missing value is not reported, indicating that subtotals for the category are underreported. An imputation assigns a value to the missing item, and subtotals containing this item increase by the amount of the imputation. For example, if a state is unable to report the number of prekindergarten teachers employed by the state, the number of prekindergarten teachers would be imputed by calculating a median growth rate for all states that reported prekindergarten teachers in the previous and current year, and applying this median growth rate to the previous year's number of prekindergarten teachers.
- *Adjustments* are corrections in cases in which a value reported for one item contains a value for one or more additional items not reported elsewhere. For example, a state may not differentiate between kindergarten teachers and prekindergarten teachers, reporting "missing" for prekindergarten teachers and a value representing the count of staff for both categories as kindergarten teachers. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and adding that amount to prekindergarten teachers.

Totals. United States totals reported in the tables are limited to the 50 states and the District of Columbia. They do not include data from the Bureau of Indian Education, Department of Defense dependents schools (overseas and domestic), Puerto Rico, or the other jurisdictions of American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, or the U.S. Virgin Islands. See "Missing data" (above) for more information.

Agreement across survey levels. Some students receive a public education outside a local school district (e.g., they may attend a state-operated residential school). Some students in a regular school district may not be served by a school. Hospital-bound or homebound students, for example, may be reported in the membership for a regular school district but not in any of the district's schools. The numbers of students and staff shown in the tables for any CCD *First Look* report are derived from the survey represented in that report. Therefore, the numbers may differ across reports. The numbers reported in the State Nonfiscal Survey of Public Elementary/Secondary Education are considered the official statistics for a state.

Staff counts. All staff counts (including teachers) are reported in full-time-equivalent (FTE) units. This is the amount of time required to perform an assignment stated as a proportion of a full-time position. It is computed by dividing the amount of time an individual is employed by the time normally required for a full-time position.

State agencies vary in their staff data collection and reporting systems, with resulting variations across states. Several states collapse two or more categories of staff into one. In these cases, for

the state nonfiscal data only, NCES adjusts this number by distributing the reported number of staff across the several categories based on the average distribution of these staff in the reporting states. Staff counts in the local education agency and school surveys are not adjusted.

Appendix B: Common Core of Data Glossary

American Indian/Alaska Native—A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander—A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Thailand, Vietnam, Guam, the Philippine Islands, Samoa, and other Pacific Islands.

Black—A person having origins in any of the Black racial groups of Africa. Terms such as Haitian or Negro can be used in addition to Black or African American.

Bureau of Indian Education schools and districts—A school or district that is directly funded by the Bureau of Indian Education (formerly Bureau of Indian Affairs), U.S. Department of the Interior.

elementary/secondary education—Programs providing instruction, or assisting in providing instruction, for students in prekindergarten, kindergarten, grades 1 through 12, and ungraded programs.

full-time equivalent (FTE)—The amount of time required to perform an assignment stated as a proportion of a full-time position and computed by dividing the amount of time employed by the time normally required for a full-time position.

guidance counselors—Professional staff assigned specific duties and school time for counseling students and parents, addressing learning problems, evaluating student abilities, and assisting students in career and personal development.

Hispanic—A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

instructional aides—Staff members assigned to assist a teacher with routine activities associated with teaching (i.e., activities requiring minor decisions regarding students), such as monitoring, conducting rote exercises, operating equipment, and clerking. Includes only paid staff (i.e., excludes volunteer aides).

instructional coordinators and supervisors—Persons who supervise instructional programs at the school district or subdistrict level, including educational television staff; coordinators and supervisors of audiovisual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

instructional support staff—Instructional coordinators and supervisors and instructional aides.

kindergarten—A group or class that is part of a public school program and is taught during the year preceding first grade.

librarians—Professional staff members or supervisors assigned specific duties and school time for professional library services activities. These include selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in the use of library books and material maintained separately or as part of an instructional materials center.

library/media staff—Professional staff members who are assigned specific duties and school time for professional library and media service activities. Includes library/media specialists and support staff.

local education agencies (LEAs)—Those agencies at the local level whose primary responsibility is to operate public schools or to contract for public school services.

LEA administrative support staff—Staff members who provide direct support to LEA and school administrators, including secretarial or other clerical staff, and persons whose activities are concerned with support of the teaching and administrative duties of the office of the principal, department chairpersons, and central office administrators.

other support staff—Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support (e.g., data processing staff; bus drivers; and health, building, equipment maintenance, security, and cafeteria workers).

prekindergarten student—A student who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students, unless Head Start is part of an authorized public education program of an LEA.

public school—An institution that provides education services and has one or more grade groups (prekindergarten through grade 12) or is ungraded, has one or more teachers to give instruction, is located in one or more buildings or sites, has an assigned administrator, receives public funds as primary support, and is operated by an education agency.

school administrators—Staff members whose activities are concerned with directing and managing the operation of a particular school. These include principals, assistant principals, and other assistants; and persons who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency, including department chairpersons.

student membership—Annual headcount of students enrolled in school on October 1 or the school day closest to that date. In any given year, some small schools will not have any students.

teacher—A professional school staff member who instructs students in prekindergarten, kindergarten, grades 1 through 12, or ungraded classes and maintains daily student attendance records.

ungraded—A class that is not organized on the basis of grade grouping and has no standard grade designation. This includes regular classes that have no grade designations and special classes for exceptional students that have no grade designations. Such a class is likely to contain students of different ages who, frequently, are identified according to level of performance in one or more areas of instruction rather than according to grade level or age level.

White—A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.