A Topical Bibliography on Computer-Assisted Language Learning (CALL)


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This bibliography aims to serve the language teacher educators who are working in the field of Computer-Assisted Language Learning (CALL) by making a collection of 1732 bibliographic entries, which stem from mainly books and journal articles in English that date back to 1980 and provide good discussions on the theory of technology in language teaching/learning but with a special focus on the years between 2003 and 2009- March.  Most of the articles and books are inspected at the Library of Middle East Technical University through the electronic databases that are subscribed and the ULAKBIM (Turkish Academic Network and Information Center).

The bibliography includes practical books and articles as well as the ones discussing theories regarding the use of technology in language teaching and learning and it can be said that the bibliography presents the developments in CALL especially starting from 2000 to January 2009. *EndNote X2* has been used to create the entries, which are alphabetically sorted and formatted according to APA (5th ed.) style. The references then were categorized in line with the main focus of the article/book; however, it is due to note that some of them may deal with more topics or can fall into more than one topic.

Every effort has been made to make the entries accurate and free of spelling mistakes; however, I take all the blame for any mistake in the bibliography.

 Many thanks go to those who share their ideas, studies through the articles, and books they publish after meticulous work. I hope this bibliography proves useful for your CALL teaching, assessment, and research.

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## 2. Attitudes and Beliefs/Perceptions

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