Condition of Education 2009

Indicator 5 Private School Enrollment

The indicator and corresponding tables are taken directly from *The Condition of Education 2009*. Therefore, the page numbers may not be sequential.

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 2009*, visit the NCES website (http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2009081) or contact ED PUBs at 1-877-4ED-PUBS.

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Private School Enrollment

Private school enrollment in prekindergarten through grade 12 increased from 5.9 million in 1995 to 6.3 million in 2001, and then decreased to 5.9 million in 2007. About 11 percent of all elementary and secondary school students were in private schools in 2007.

Private school enrollment in prekindergarten through grade 12 increased from 5.9 million in 1995 to 6.3 million in 2001, and then decreased to 5.9 million in 2007. About 11 percent of all elementary and secondary school students were in private schools in 2007 (see tables A-5-1 and A-5-2).

Between 1995 and 2003, Roman Catholic schools maintained the largest share of total private school enrollment, but the percentage of all private school students enrolled in Roman Catholic schools decreased from 45 percent in 1995 to 39 percent in 2007 (see table A-5-1). This decrease stemmed from the decline in the percentage of these students enrolled in parochial schools (those run by a parish, not by a diocese or independently). In contrast, the percentage of students in Conservative Christian schools increased from 13 to 15 percent of all private school students between 1995 and 2007. The percentage of students enrolled in nonsectarian schools increased from 20 to 22 percent during this period.

In 2007, most private school students were enrolled in schools with a regular program emphasis (85 percent; see table A-5-3). Of the remaining students, 5 percent were enrolled in early childhood schools, 4 percent in Montessori schools, 2 percent in schools with a special program emphasis, 2 percent in special education schools, and 1 percent in alternative schools. The student composition of private schools varied by type of program emphasis. Private schools with a special education or an alternative emphasis had the highest percentages of enrollment (39 and 35 percent, respectively) coming from one or more of the Black, Hispanic, Asian/Pacific

Islander, or American Indian/Alaska Native racial/ethnic groups. About 25 percent of students in private schools with a regular program emphasis were from these groups.

In 2007, the percentage of all students who were enrolled in private schools was higher in the Northeast (15 percent) than in the Midwest (11 percent), the South (10 percent), and the West (9 percent) (see table A-5-2). Looking at changes over time, in the Midwest and West, the percentage of students enrolled in private schools was lower in 2007 than in 1995. The percentage of students in the Northeast who were enrolled in private schools in 2007 (15 percent) was similar to the percentage enrolled in 1995 (16 percent). In the South, the percentages of students enrolled in private schools remained around 10 percent from 1995 to 2007.

There were differences in the racial/ethnic composition of private school enrollments (data from 2007) compared with public school enrollments (data from 2006). Whites made up a greater share of private school enrollment than of public school enrollment (75 vs. 57 percent), while the opposite was true for Blacks (10 vs. 17 percent) and Hispanics (10 vs. 20 percent) (see table A-5-3 and NCES 2008-022, table 41). Asians/Pacific Islanders made up 5 percent of both public and private school enrollments, and American Indians/Alaska Natives made up 1 percent of each.



For more information: Tables A-5-1 through A-5-3 Glossary: Private school, Public school

Technical Notes

Other religious schools are those with a religious orientation or purpose, but are not Roman Catholic. Conservative Christian schools are those with membership in at least 1 of 4 associations, and affiliated schools are those with membership in 1 of 12 associations. Unaffiliated schools are those that have a more general religious orientation or purpose, but are not classified as Conservative Christian or affiliated with a specific religion. Nonsectarian schools do not have a religious orientation or purpose. Vocational schools are included with special program emphasis schools. Calculations were revised and estimates may differ from previously

published data. Estimates from the Private School Survey (PSS) may differ from those derived from the National Household Education Survey (NHES) because of differences in survey methodology. For more information on private schools, private school program emphases, NHES, and the PSS, see supplemental note 3. The distribution of private school students by race/ ethnicity excludes prekindergarten students. Race categories exclude persons of Hispanic ethnicity. For more information on geographic region and race/ethnicity, see supplemental note 1. Detail may not sum to totals because of rounding.

Percent 50 40 30 Catholic parochial Nonsectarian 20 Catholic diocesan Conservative Christian 10 Unaffiliated Affiliated 4 Catholic private 0 1995 1997 1999 2001 2003 2005 2007 Year

Figure 5-1. Percentage distribution of private school students in prekindergarten through grade 12, by school type: Various years, fall 1995 through fall 2007

NOTE: Affiliated religious schools have a specific religious orientation or purpose, but are not Roman Catholic. Nonsectarian schools do not have a religious orientation or purpose. Calculations were revised and estimates may differ from previously published data. Detail may not sum to totals because of rounding. For more information on the Private School Universe Survey (PSS), see supplemental note 3. SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years, 1995-96 through 2007-08.

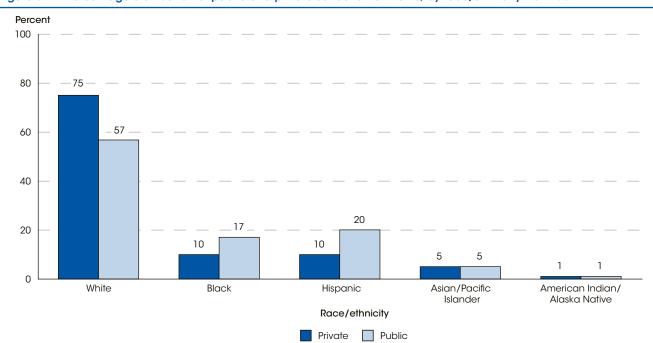


Figure 5-2. Percentage distribution of public and private school enrollments, by race/ethnicity: Fall 2007

NOTE: Private school distribution excludes prekindergarten students. Race categories exclude persons of Hispanic ethnicity. Data on public schools are for fall 2006. For more information on race/ethnicity, see supplemental note 1, and for more information on the Private School Universe Survey (PSS) and the Common Core of Data (CCD), see supplemental note 3. SOURCE: U.S. Department of Education, National Center for Education Statistics (NCES), Private School Universe Survey (PSS), 2007-08; U.S.

Department of Education, NCES, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2006-07.

Private School Enrollment

Table A-5-1. Total enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school type and grade level: Various years, fall 1995 through fall 2007

	Total		Roma	n Catholic						
Grade level and fall of year	enrollment (in thousands)	Total	Parochial	Diocesan	Private	Total	Conservative Christian	Affiliated	Unaffiliated	Non- sectarian
Grades preK-12	2									
1995	5,918	45.0	24.7	14.4	5.9	35.4	13.3	11.8	10.3	19.7
1997	5,944	44.8	24.2	14.7	5.9	35.3	13.9	10.9	10.5	19.9
1999	6,018	44.2	23.2	14.6	6.4	36.4	14.5	10.7	11.2	19.3
2001	6,320	42.3	20.7	15.5	6.1	36.8	14.8	10.5	11.5	20.9
2003	6,099	41.3	19.4	15.8	6.1	36.5	14.6	10.7	11.3	22.1
2005	6,073	39.6	17.5	15.8	6.3	37.9	15.8	11.5	10.7	22.5
2007	5,910	39.1	16.0	16.4	6.6	38.6	14.9	8.9	14.8	22.3
Grades preK-8										
1995	4,756	42.9	28.8	12.1	2.1	36.9	13.7	12.1	11.1	20.2
1997	4,759	43.0	28.4	12.6	2.0	36.7	14.3	11.1	11.3	20.3
1999	4,789	42.5	27.5	12.7	2.3	38.0	14.9	11.1	12.0	19.6
2001	5,023	40.5	24.4	13.7	2.3	38.4	15.2	10.7	12.5	21.2
2003	4,788	39.4	23.1	14.0	2.2	38.3	15.1	10.8	12.4	22.3
2005	4,724	37.7	21.0	14.2	2.4	39.5	16.2	11.9	11.4	22.8
2007	4,546	37.1	19.3	15.1	2.6	40.3	15.4	9.2	15.8	22.6
Grades 9-12										
1995	1,163	53.2	7.8	23.7	21.7	29.4	11.7	10.5	7.2	17.4
1997	1,185	52.2	7.3	23.2	21.7	29.8	12.2	9.9	7.6	18.0
1999	1,229	51.0	6.5	22.2	22.2	30.5	12.9	9.5	8.1	18.5
2001	1,296	49.4	6.4	22.5	20.5	31.0	13.3	9.8	7.8	19.6
2003	1,311	48.3	5.7	22.3	20.3	29.9	12.8	10.0	7.2	21.8
2005	1,349	46.2	5.2	21.0	20.0	32.5	14.3	10.1	8.1	21.4
2007	1,364	45.7	4.9	20.6	20.1	33.0	13.5	8.0	11.4	21.4

NOTE: Affiliated religious schools have a specific religious orientation or purpose, but are not Roman Catholic. Unaffiliated schools are those that have a more general religious orientation or purpose, but are not classified as Conservative Christian or affiliated with a specific religion. Nonsectarian schools do not have a religious orientation or purpose. Ungraded students are prorated into preK-8 and 9-12 enrollment totals. Calculations were revised and estimates may differ from previously published data. Detail may not sum to totals because of rounding. For more information on the Private School Universe Survey (PSS), please see *supplemental note 3*. SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years, 1995–96

through 2007-08.

Table A-5-2. Private elementary and secondary school enrollment and private enrollment as a percentage of total enrollment in public and private schools, by region and grade level: Various years, fall 1995 through fall

[Totals in thousands]

	Total	enrollment		Vortheast		Midwest		South	West	
Grade level and fall of year	Total	Percent of total enrollment	Total	Percent of total Northeast enrollment	Total	Percent of total Midwest enrollment	Total	Percent of total South enrollment	Total	Percent of total West enrollment
Grades preK-12	2									
1995	5,918	11.7	1,509	16.0	1,525	12.7	1,744	9.8	1,141	10.0
1997	5,944	11.4	1,496	15.6	1,528	12.5	1,804	9.8	1,116	9.4
1999	6,018	11.4	1,507	15.5	1,520	12.4	1,863	10.0	1,127	9.2
2001	6,320	11.7	1,581	16.1	1,556	12.6	1,975	10.3	1,208	9.6
2003	6,099	11.2	1,513	15.4	1,460	11.9	1,944	9.9	1,182	9.1
2005	6,073	11.0	1,430	14.8	1,434	11.7	1,976	9.8	1,234	9.4
2007	5,910	10.7	1,426	14.9	1,352	11.2	1,965	9.6	1,167	8.8
Grades preK-8										
1995	4,756	12.8	1,174	17.2	1,238	14.3	1,413	10.7	931	11.1
1997	4,759	12.6	1,165	16.8	1,235	14.1	1,449	10.8	909	10.5
1999	4,789	12.5	1,168	16.7	1,222	13.9	1,487	10.9	913	10.4
2001	5,023	12.9	1,216	17.3	1,253	14.3	1,584	11.3	969	10.6
2003	4,788	12.3	1,131	16.4	1,167	13.5	1,547	10.9	944	10.2
2005	4,724	12.1	1,063	15.9	1,142	13.3	1,551	10.7	969	10.5
2007	4,546	11.7	1,047	16.0	1,065	12.7	1,525	10.4	909	9.8
Grades 9-12										
1995	1,163	8.5	335	13.0	287	8.6	331	7.1	209	6.8
1997	1,185	8.3	331	12.5	293	8.5	354	7.2	207	6.4
1999	1,229	8.4	340	12.6	299	8.6	376	7.5	215	6.3
2001	1,296	8.6	365	13.1	302	8.6	390	7.5	239	6.8
2003	1,311	8.4	382	13.1	294	8.2	397	7.4	238	6.4
2005	1,349	8.3	367	12.3	292	7.9	425	7.5	265	6.7
2007	1,364	8.3	379	12.5	287	7.8	440	7.6	257	6.5

NOTE: Ungraded students are prorated into preK-8 and 9-12 enrollment totals. Detail may not sum to totals because of rounding. Calculations were revised and estimates may differ from previously published data. For more information on geographic region, see supplemental note 1, and for more information on the Private School Universe Survey (PSS), see supplemental note 3. SOURCE: U.S. Department of Education, National Center for Education Statistics (NCES), Private School Universe Survey (PSS), various years, 1995–96 through 2007–08; U.S. Department of Education, NCES, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/ Secondary Education," various years, 1995–96 through 2006–07; and U.S. Department of Education, NCES, Projections of Education Statistics to 2017.

Supplemental Table to Indicator 5

Private School Enrollment

Table A-5-3. Percentage distribution of students in private schools, by selected school characteristics and race/ ethnicity: Fall 2007

		Percentage distribution, by race/ethnicity									
					Othe	r racial/ethnic	groups				
School characteristic	Percentage distribution, by school characteristics	Total	White	Total	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native			
Total	100.0	100.0	74.5	25.5	9.8	9.6	5.4	0.6			
NCES private school typology											
Roman Catholic	39.1	100.0	73.1	26.9	7.9	13.4	4.9	0.6			
Parochial	16.0	100.0	72.9	27.1	7.5	14.1	5.1	0.4			
Diocesan	16.4	100.0	74.2	25.8	8.0	12.6	4.6	0.6			
Private	6.6	100.0	71.0	29.0	8.8	13.8	5.3	1.1			
Other religious Conservative	38.6	100.0	77.0	23.0	11.1	6.6	4.7	0.6			
Christian	14.9	100.0	74.6	25.4	12.4	7.6	4.6	0.8			
Affiliated	8.9	100.0	79.8	20.2	9.2	5.4	5.4	0.3			
Unaffiliated	14.8	100.0	77.8	22.2	10.9	6.4	4.3	0.5			
Nonsectarian	22.3	100.0	72.7	27.3	11.3	7.1	8.1	0.9			
School level											
Elementary	54.6	100.0	72.5	27.5	9.9	11.2	5.8	0.6			
Secondary	14.0	100.0	75.0	25.0	8.9	10.7	4.9	0.5			
Combined	31.4	100.0	77.2	22.8	10.0	6.8	5.2	0.7			
Program emphasis	05.1	100.0	75.0	04.0	0.0	0.7	5.0	0.4			
Regular	85.1	100.0	75.2	24.8	9.3	9.7	5.2	0.6			
Montessori	3.7	100.0	69.0	31.0	8.2	8.3	13.4	1.0			
Special program	0.2	100.0	74.0	05.7	0.7	4 1	10.0	0.0			
emphasis	2.3	100.0	74.3	25.7 39.2	8.7 23.3	6.1	10.0 2.4	0.9			
Special education	2.1	100.0	60.8			12.4		1.0			
Alternative	1.4	100.0	64.7	35.3	20.7	10.1	3.3	1.2			
Early childhood	5.3	100.0	68.4	31.6	13.3	10.0	7.0	1.3			
Enrollment Less than 50	4.4	100.0	72.5	27.5	15.1	8.0	3.3	1.1			
50-149	16.6	100.0	72.5 68.8	31.2	15.1	9.3	5.0	1.1			
150-299	26.0	100.0	69.4	30.6	11.9	9.3 12.1	6.0	0.6			
300-499	21.2	100.0	76.8	23.2	7.8	9.3	5.6	0.6			
500-749	14.6	100.0	78.3	23.2	7.0 7.2	9.3 9.0	5.0	0.6			
750 or more	17.2	100.0	76.3 79.9	20.1	7.2 6.1	7.0 7.8	5.0 5.7	0.5			
750 of more	17.2	100.0	79.9	20.1	0.1	7.0	5.7	0.5			
Region											
Northeast	24.1	100.0	75.4	24.6	11.1	8.4	4.6	0.4			
Midwest	22.9	100.0	82.2	17.8	8.8	5.6	2.8	0.6			
South	33.3	100.0	75.5	24.5	11.8	8.7	3.5	0.5			
West	19.7	100.0	62.3	37.7	5.9	17.6	13.0	1.3			
Locale											
City	41.1	100.0	67.5	32.5	12.7	12.6	6.6	0.5			
Suburban	40.3	100.0	76.2	23.8	9.1	8.9	5.4	0.5			
Town	7.0	100.0	86.7	13.3	3.9	5.5	2.9	1.1			
Rural	11.6	100.0	86.4	13.6	5.2	4.0	3.0	1.4			

NOTE: Race categories exclude persons of Hispanic ethnicity. Distribution by race/ethnicity excludes prekindergarten students. Affiliated religious schools have a specific religious orientation or purpose, but are not Roman Catholic. Unaffiliated schools are those that have a more general religious orientation or purpose, but are not classified as Conservative Christian or affiliated with a specific religion. Nonsectarian schools do not have a religious orientation or purpose. Vocational schools are included with special program emphasis schools. Ungraded students are prorated into preK-8 and 9-12 enrollment totals. Detail may not sum to totals because of rounding. For more information on race/ethnicity, geographic region, and locale, see *supplemental note 1*, and for more information on private school typology and on the Private School Universe Survey (PSS), see *supplemental note 3*. SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Private School Enrollment-

Table S-5-1. Standard errors for the total enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school type and grade level: Various years, fall 1995 through fall 2007

	Total	Roman Catholic					Other religious				
Grade level and fall of year	enrollment (in thousands)	Total	Parochial	Diocesan	Private	Total	Conservative Christian	Affiliated	Unaffiliated	Non- sectarian	
Grades preK-12											
1995	31.8	0.19	0.13	0.08	0.03	0.19	0.12	0.08	0.18	0.23	
1997	18.5	0.13	0.09	0.05	0.03	0.18	0.12	0.06	0.17	0.17	
1999	30.2	0.24	0.14	0.07	0.04	0.28	0.09	0.08	0.36	0.11	
2001	40.3	0.25	0.14	0.12	0.04	0.22	0.13	0.13	0.18	0.33	
2003	41.2	0.27	0.17	0.14	0.07	0.25	0.13	0.10	0.22	0.36	
2005	42.4	0.26	0.13	0.14	0.07	0.25	0.14	0.09	0.20	0.34	
2007	28.4	0.20	0.11	0.09	0.06	0.25	0.12	0.06	0.26	0.25	
Grades preK-8											
1995	28.4	0.20	0.17	0.06	0.02	0.22	0.13	0.09	0.21	0.28	
1997	17.3	0.15	0.12	0.05	0.03	0.20	0.13	0.06	0.19	0.19	
1999	23.1	0.23	0.16	0.06	0.04	0.26	0.09	0.07	0.32	0.12	
2001	36.1	0.27	0.17	0.14	0.05	0.25	0.15	0.14	0.20	0.37	
2003	30.3	0.25	0.18	0.13	0.01	0.23	0.12	0.09	0.24	0.22	
2005	33.0	0.25	0.14	0.15	0.06	0.21	0.16	0.09	0.22	0.23	
2007	21.9	0.20	0.13	0.09	0.07	0.27	0.14	0.07	0.30	0.21	
Grades 9-12											
1995	4.6	0.20	0.03	0.20	0.09	0.20	0.18	0.06	0.14	0.12	
1997	2.4	0.10	0.01	0.05	0.04	0.16	0.13	0.08	0.10	0.14	
1999	8.3	0.34	0.04	0.15	0.15	0.45	0.14	0.11	0.56	0.19	
2001	6.7	0.26	0.17	0.12	0.10	0.19	0.17	0.12	0.13	0.28	
2003	24.7	0.91	0.11	0.42	0.44	0.59	0.32	0.23	0.20	1.43	
2005	18.1	0.60	0.07	0.28	0.27	0.52	0.28	0.16	0.37	0.97	
2007	12.0	0.40	0.09	0.18	0.17	0.33	0.16	0.07	0.22	0.65	

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years, 1995–96 through 2007–08.

Table S-5-2. Standard errors for private elementary and secondary school enrollment and private enrollment as a percentage of total enrollment in public and private schools, by region and grade level: Various years, fall 1995 through fall 2007

[Totals in thousands]

	Total enrollment		No	Northeast		idwest	;	South		West	
Grade level and fall of year	Total e	Percent of total enrollment	Total	Percent of total Northeast enrollment	Total	Percent of total Midwest enrollment	Total	Percent of total South enrollment	Total	Percent of total West enrollment	
Grades preK-12							,				
1995	31.8	0.06	18.8	0.20	14.2	0.12	12.8	0.07	11.5	0.10	
1997	18.5	0.04	8.3	0.09	11.6	0.09	11.3	0.06	5.2	0.04	
1999	30.2	0.06	7.9	0.08	10.3	0.08	26.7	0.15	5.4	0.04	
2001	40.3	0.08	9.5	0.10	22.9	0.18	21.4	0.11	23.4	0.19	
2003	41.2	0.08	25.8	0.27	15.1	0.12	21.0	0.11	19.1	0.15	
2005	42.4	0.08	7.7	0.08	21.0	0.17	24.7	0.13	26.3	0.20	
2007	28.4	0.05	11.0	0.12	8.3	0.07	21.5	0.11	12.3	0.09	
Grades preK-8											
1995	28.4	0.08	16.8	0.25	13.5	0.15	11.9	0.09	9.2	0.11	
1997	17.3	0.05	8.3	0.12	11.0	0.12	10.0	0.08	4.4	0.05	
1999	23.1	0.06	7.5	0.11	8.4	0.09	19.6	0.15	4.4	0.05	
2001	36.1	0.09	9.4	0.14	21.2	0.24	17.8	0.13	21.2	0.23	
2003	30.3	0.08	7.8	0.11	13.6	0.15	18.6	0.14	18.1	0.20	
2005	33.0	0.09	6.6	0.10	19.3	0.22	21.2	0.15	15.0	0.16	
2007	21.9	0.02	6.3	0.10	7.7	0.09	17.7	0.12	8.1	0.09	
Grades 9-12											
1995	4.6	0.03	2.9	0.11	0.9	0.03	2.1	0.04	2.3	0.08	
1997	2.4	0.02	0.5	0.02	0.7	0.02	1.7	0.03	1.2	0.04	
1999	8.3	0.06	1.1	0.04	2.5	0.07	7.6	0.15	1.8	0.05	
2001	6.7	0.04	0.8	0.03	2.0	0.06	4.4	0.09	4.5	0.13	
2003	24.7	0.16	24.0	0.83	4.1	0.11	3.0	0.06	3.5	0.09	
2005	18.1	0.11	1.7	0.06	5.0	0.13	7.2	0.13	15.7	0.40	
2007	12.0	0.01	8.8	0.29	1.3	0.03	5.5	0.10	5.7	0.15	

NOTE: Calculations were revised and estimates may differ from previously published data.

SOURCE: U.S. Department of Education, National Center for Education Statistics (NCES), Private School Universe Survey (PSS), various years, 1995–96 through 2007–08; U.S. Department of Education, NCES, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/ Secondary Education," various years, 1995–96 through 2006–07; and U.S. Department of Education, NCES, *Projections of Education Statistics to 2017.*

Private School Enrollment-

Table S-5-3. Standard errors for the percentage distribution of students in private schools, by selected school characteristics and race/ethnicity: Fall 2007

			Percentage distribution, by race/ethnicity									
					Othe	er racial/ethni	c groups					
School characteristic	Percentage distribution, by school characteristics	Total	White	Total	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native				
Total	†	†	0.17	0.17	0.08	0.14	0.07	0.02				
NCES private school												
typology Roman Catholic	0.20	+	0.09	0.09	0.03	0.08	0.01	#				
Parochial	0.20	† †	0.09	0.09	0.05	0.08	0.01	#				
Diocesan	0.11	†	0.22	0.22	0.03	0.21	#	#				
Private	0.06	†	0.10	0.10	0.05	0.02	0.02	0.01				
Other religious	0.25	†	0.36	0.16	0.20	0.34	0.02	0.06				
Conservative	0.20	1	0.50	0.50	0.20	0.54	0.13	0.00				
Christian	0.12	†	0.35	0.35	0.34	0.07	0.03	0.15				
Affiliated	0.06	÷	0.31	0.31	0.17	0.03	0.13	#				
Unaffiliated	0.26	÷	0.94	0.94	0.35	0.94	0.34	0.05				
Nonsectarian	0.25	†	0.47	0.47	0.20	0.14	0.28	0.02				
School level												
Elementary	0.24	†	0.20	0.20	0.13	0.10	0.11	#				
Secondary	0.17	†	0.28	0.28	0.12	0.11	0.06	0.01				
Combined	0.25	†	0.38	0.38	0.17	0.38	0.14	0.07				
Program emphasis												
Regular	0.17	†	0.18	0.18	0.08	0.15	0.06	0.03				
Montessori	0.05	†	0.61	0.61	0.15	0.18	0.27	0.06				
Special program												
emphasis	0.08	†	1.73	1.73	0.31	0.16	1.81	0.03				
Special education	0.05	†	0.62	0.62	0.23	0.67	0.05	0.03				
Alternative	0.11 0.06	†	2.04	2.04 0.49	1.75 0.63	0.34	0.13 0.12	0.11 0.06				
Early childhood	0.06	†	0.49	0.49	0.03	0.29	0.12	0.00				
Enrollment	0.10		1.00	1.00	0.70	0.01	0.10	0.04				
Less than 50	0.12	†	1.02	1.02	0.70	0.31	0.12	0.04				
50-149	0.20	†	0.47	0.47	0.43	0.17	0.08	0.17				
150-299 300-499	0.19 0.11	†	0.34	0.34 0.14	0.15	0.19	0.20 0.14	0.01				
500-749	0.11	†	0.14	0.14	0.03 0.03	0.04	0.14	#				
750 or more	0.09	†	0.06 0.63	0.63	0.03	0.03 0.67	0.01	0.01				
750 of more	0.24	I	0.03	0.03	0.09	0.07	0.00	0.01				
Region												
Northeast	0.18	†	0.23	0.23	0.12	0.09	0.05	#				
Midwest	0.15	†	0.21	0.21	0.07	0.17	0.02	0.01				
South	0.26	†	0.29	0.29	0.21	0.10	0.14	0.07				
West	0.19	†	0.51	0.51	0.12	0.56	0.30	0.02				
Locale												
City	0.22	†	0.27	0.27	0.08	0.30	0.12	0.01				
Suburban	0.22	†	0.21	0.21	0.18	0.06	0.12	0.01				
Town	0.09	†	0.56	0.56	0.33	0.07	0.04	0.33				
Rural	0.32	†	0.37	0.37	0.18	0.14	0.10	0.05				

† Not applicable.
Rounds to zero.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.