

A photograph of a classroom. In the foreground, a young girl with dark hair, wearing an orange shirt, is smiling and raising her right hand. Behind her, a boy with dark hair is looking down, and another girl is smiling. In the background, there are whiteboards with handwritten text. One whiteboard says "Mayflower", "September 6, 1620", and "gun powder, food, guns". Another whiteboard says "May", "Flym", "spoon", "tra", "162".

BEATING *the* ODDS

**Assessment Results from the
2006-2007 School Year**

Individual District Profiles

COUNCIL OF THE GREAT CITY SCHOOLS				
	CGCS		NATION	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	7,264,982	7,220,450	46,364,077	48,651,932
Percent Free & Reduced Price Lunch Eligible	62	64	34	42
Percent of Students with Individual Educational Plans	13	13	13	14
Percent of English Language Learners	18	17	7	9
Percent American Indian/Alaskan Native	1	1	1	1
Percent Asian/Pacific Islander	6	6	4	5
Percent African American	40	37	17	17
Percent Hispanic	31	35	17	20
Percent White	24	21	62	57
Number of FTE Teachers*	435,865	449,155	2,839,297	3,119,805
Student-Teacher Ratio	17	16	16	16
Number of Schools	10,492	11,400	93,273	98,564
CGCS as a Percentage of the Nation's Public Schools				
			2000-2001	2005-2006
Percent of Students			16	15
Percent of Minority Students			31	27
Percent of African American Students			36	32
Percent of Hispanic Students			30	26
Percent of FRPL			28	23
Percent of IEPs			16	14
Percent of ELLs			38	29
Percent of Schools			11	12
Percent of Teachers			15	14

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.) *The number of FTE teachers in the Newark Public Schools for the 2000-2001 year was not available, so the profile uses following year's number. Also, the number of FTE teachers in the District of Columbia Public Schools for the 2005-06 year was not available, so the profile uses the previous year's number.

Albuquerque Public Schools NEW MEXICO				
	ALBUQUERQUE		NEW MEXICO	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	85,276	94,022	320,303	326,761
Percent Free & Reduced Price Lunch Eligible	44	40	55	56
Percent of Students with Individual Educational Plans	20	19	19	20
Percent of English Language Learners	18	15	21	19
Percent American Indian/Alaskan Native	5	5	11	11
Percent Asian/Pacific Islander	2	2	1	1
Percent African American	4	4	2	3
Percent Hispanic	50	55	50	54
Percent White	40	34	35	31
Number of FTE Teachers	5,478	6,139	21,042	22,020
Student-Teacher Ratio	16	15	15	15
Number of Schools	131	169	765	875
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			27	29
Percent of FRPL			21	21
Percent of IEPs			28	28
Percent of ELLs			23	22
Percent of Schools			17	19
Percent of Teachers			26	28

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): New Mexico Standards Based Assessment

Grades: 3 - 9 and 11

How Reported:

Beginning Step, Nearing Proficiency, Proficient, and Advanced.

Albuquerque
New Mexico Standards Based Assessment

		ALBUQUERQUE							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	3					55	54	53	-1.0
		Beginning				17	17	18	0.5
At or Above Proficient	4					53	56	54	0.5
		Beginning				11	11	14	1.5
At or Above Proficient	5					59	59	61	1.0
		Beginning				10	9	9	-0.5
At or Above Proficient	6					42	39	38	-2.0
		Beginning				10	12	15	2.5
At or Above Proficient	7					52	50	52	0.0
		Beginning				10	11	11	0.5
At or Above Proficient	8					58	52	59	0.5
		Beginning				10	11	9	-0.5
At or Above Proficient	9					51	46	46	-2.5
		Beginning				20	24	24	2.0
At or Above Proficient	10								
Beginning									
At or Above Proficient	11					59	59	52	-3.5
		Beginning				11	15	14	1.5

		NEW MEXICO							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	3					55	55	54	-0.5
		Beginning				16	15	16	0.0
At or Above Proficient	4					52	54	55	1.5
		Beginning				11	11	12	0.5
At or Above Proficient	5					57	57	59	1.0
		Beginning				10	9	9	-0.5
At or Above Proficient	6					41	40	37	-2.0
		Beginning				10	11	15	2.5
At or Above Proficient	7					50	50	50	0.0
		Beginning				11	11	10	-0.5
At or Above Proficient	8					52	51	56	2.0
		Beginning				11	10	10	-0.5
At or Above Proficient	9					43	43	44	0.5
		Beginning				25	25	25	0.0
At or Above Proficient	10								
Beginning									
At or Above Proficient	11					57	58	47	-5.0
		Beginning				11	13	15	2.0

**Albuquerque
New Mexico Standards Based Assessment**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Albuquerque</i>									
African-American						41	50	43	1.0
Alaskan Native/Am. Indian						43	41	42	-0.5
Asian/Pacific Islander						71	71	73	1.0
Hispanic						43	47	45	1.0
White						72	74	72	0.0
<i>New Mexico</i>									
African-American						45	51	48	1.5
Alaskan Native/Am. Indian						33	35	39	3.0
Asian/Pacific Islander						72	75	75	1.5
Hispanic						45	47	49	2.0
White						70	72	71	0.5
									Total Change
Gap									
African-American (D)-White (S)						-29	-22	-28	1.0
Hispanic (D)-White (S)						-27	-25	-26	1.0
BEGINNING	4								
<i>Albuquerque</i>									
African-American						11	14	14	1.5
Alaskan Native/Am. Indian						14	18	19	2.5
Asian/Pacific Islander						3	3	5	1.0
Hispanic						15	14	17	1.0
White						5	5	7	1.0
<i>New Mexico</i>									
African-American						14	13	15	0.5
Alaskan Native/Am. Indian						19	19	20	0.5
Asian/Pacific Islander						3	4	5	1.0
Hispanic						13	13	14	0.5
White						5	6	6	0.5
									Total Change
Gap									
African-American (D)-White (S)						6	8	8	2.0
Hispanic (D)-White (S)						10	8	11	1.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Albuquerque</i>									
African-American						27	29	29	1.0
Alaskan Native/Am. Indian						30	30	31	0.5
Asian/Pacific Islander						71	67	71	0.0
Hispanic						31	34	36	2.5
White						57	58	61	2.0
<i>New Mexico</i>									
African-American						29	32	38	4.5
Alaskan Native/Am. Indian						25	26	31	3.0
Asian/Pacific Islander						69	68	73	2.0
Hispanic						32	35	40	4.0
White						55	57	62	3.5
									Total Change
Gap									
African-American (D)-White (S)						-28	-28	-33	-5.0
Hispanic (D)-White (S)						-24	-23	-26	-2.0
BEGINNING	4								
<i>Albuquerque</i>									
African-American						14	18	14	0.0
Alaskan Native/Am. Indian						16	16	15	-0.5
Asian/Pacific Islander						5	2	4	-0.5
Hispanic						13	13	13	0.0
White						5	6	6	0.5
<i>New Mexico</i>									
African-American						13	16	14	0.5
Alaskan Native/Am. Indian						14	15	14	0.0
Asian/Pacific Islander						5	2	3	-1.0
Hispanic						13	12	10	-1.5
White						5	5	4	-0.5
									Total Change
Gap									
African-American (D)-White (S)						9	13	10	1.0
Hispanic (D)-White (S)						8	8	9	1.0

**Albuquerque
New Mexico Standards Based Assessment
Achievement Gap (Albuquerque Subgroup vs New Mexico)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Albuquerque</i>									
African-American						49	42	50	0.5
Alaskan Native/Am. Indian						46	33	47	0.5
Asian/Pacific Islander						73	59	70	-1.5
Hispanic						48	41	51	1.5
White						74	71	76	1.0
<i>New Mexico</i>									
African-American						46	45	51	2.5
Alaskan Native/Am. Indian						35	32	39	2.0
Asian/Pacific Islander						71	66	73	1.0
Hispanic						46	45	50	2.0
White						67	68	72	2.5
									Total Change
Gap									
African-American (D)-White (S)						-18	-26	-22	-4.0
Hispanic (D)-White (S)						-19	-27	-21	-2.0
BEGINNING	8								
<i>Albuquerque</i>									
African-American						11	15	12	0.5
Alaskan Native/Am. Indian						15	18	13	-1.0
Asian/Pacific Islander						5	4	5	0.0
Hispanic						14	13	11	-1.5
White						5	5	4	-0.5
<i>New Mexico</i>									
African-American						13	14	12	-0.5
Alaskan Native/Am. Indian						16	15	14	-1.0
Asian/Pacific Islander						5	5	4	-0.5
Hispanic						13	12	12	-0.5
White						6	5	5	-0.5
									Total Change
Gap									
African-American (D)-White (S)						5	10	7	2.0
Hispanic (D)-White (S)						8	8	6	-2.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Albuquerque</i>									
African-American						20	19	15	-2.5
Alaskan Native/Am. Indian						18	18	26	4.0
Asian/Pacific Islander						53	47	55	1.0
Hispanic						19	18	21	1.0
White						50	48	53	1.5
<i>New Mexico</i>									
African-American						17	20	22	2.5
Alaskan Native/Am. Indian						11	14	18	3.5
Asian/Pacific Islander						54	54	59	2.5
Hispanic						17	19	22	2.5
White						40	43	48	4.0
									Total Change
Gap									
African-American (D)-White (S)						-20	-24	-33	-13.0
Hispanic (D)-White (S)						-21	-25	-27	-6.0
BEGINNING	8								
<i>Albuquerque</i>									
African-American						26	35	27	0.5
Alaskan Native/Am. Indian						29	28	22	-3.5
Asian/Pacific Islander						9	15	9	0.0
Hispanic						27	29	24	-1.5
White						10	9	8	-1.0
<i>New Mexico</i>									
African-American						31	32	25	-3.0
Alaskan Native/Am. Indian						34	33	27	-3.5
Asian/Pacific Islander						11	11	7	-2.0
Hispanic						29	29	23	-3.0
White						13	12	9	-2.0
									Total Change
Gap									
African-American (D)-White (S)						13	23	18	5.0
Hispanic (D)-White (S)						14	17	15	1.0

**Albuquerque
New Mexico Standards Based Assessment**

		ALBUQUERQUE							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Proficient						30	35	31	0.5
Beginning						21	19	26	2.5
	8								
At or Above Proficient						30	25	35	2.5
Beginning						23	24	22	-0.5

Mathematics

English Language Learners									
	4								
At or Above Proficient						24	28	27	1.5
Beginning						18	16	18	0.0
	8								
At or Above Proficient						10	8	12	1.0
Beginning						42	44	39	-1.5

**Albuquerque
New Mexico Standards Based Assessment**

		ALBUQUERQUE							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Proficient						20	18	19	-0.5
Beginning						35	41	46	5.5
	8								
At or Above Proficient						21	11	17	-2.0
Beginning						38	44	39	0.5

Mathematics

Students w/Disabilities									
	4								
At or Above Proficient						15	12	18	1.5
Beginning						31	31	27	-2.0
	8								
At or Above Proficient						7	4	5	-1.0
Beginning						59	63	59	0.0

NEW MEXICO

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Proficient						33	37	39	3.0
Beginning						18	17	19	0.5
	8								
At or Above Proficient						32	34	36	2.0
Beginning						18	16	18	0.0

Mathematics

English Language Learners									
	4								
At or Above Proficient						25	28	33	4.0
Beginning						15	15	13	-1.0
	8								
At or Above Proficient						9	13	14	2.5
Beginning						38	36	31	-3.5

NEW MEXICO

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Proficient						20	21	23	1.5
Beginning						35	39	40	2.5
	8								
At or Above Proficient						16	17	17	0.5
Beginning						39	39	40	0.5

Mathematics

Students w/Disabilities									
	4								
At or Above Proficient						16	16	22	3.0
Beginning						29	19	24	-2.5
	8								
At or Above Proficient						5	7	7	1.0
Beginning						61	62	55	-3.0

Atlanta Public Schools GEORGIA				
	ATLANTA		GEORGIA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	58,230	50,770	1,444,937	1,598,461
Percent Free & Reduced Price Lunch Eligible	76	75	43	50
Percent of Students with Individual Educational Plans	7	9	11	12
Percent of English Language Learners	4	3	4	5
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	1	1	2	3
Percent African American	89	86	38	38
Percent Hispanic	3	4	5	8
Percent White	7	8	55	48
Number of FTE Teachers	3,950	3,709	91,043	108,535
Student-Teacher Ratio	15	14	16	15
Number of Schools	98	103	1,946	2,489
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			4	3
Percent of FRPL			7	5
Percent of IEPs			2	2
Percent of ELLs			4	2
Percent of Schools			5	4
Percent of Teachers			4	3

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s):	Georgia Criterion Referenced Competency Test	Grades:	3-8
	Georgia High School Graduation Test		11

How Reported:

Does not meet, Meets, and Exceeds standard.

Georgia does not report a category comparable to the below basic category in many states. Therefore, only the percent of students meeting or exceeding the standard is reported here. Beginning with the 2005-2006 school year, some assessments and their scoring changed as a result of the Georgia Performance Standards implementation. Therefore, no reading results are reported prior to the 2005-2006 school year.

Atlanta
Georgia Criterion Referenced Competency Test, Georgia High School Graduation Test

Reading	Grade	ATLANTA							Avg. Yearly Change
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	
Meeting/Exceeding Standard	3						72	82	10.0
	4						69	80	11.0
	5						73	80	7.0
	6						75	82	7.0
	7						67	73	6.0
	8						78	79	1.0
	9								
	10								
	11						93	93	0.0

Reading	Grade	GEORGIA							Avg. Yearly Change	
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007		
Meeting/Exceeding Standard	3							83	85	2.0
	4							81	85	4.0
	5							81	86	5.0
	6							86	89	3.0
	7							80	85	5.0
	8							89	88	-1.0
	9									
	10									
	11							96	96	0.0

Atlanta
Georgia Criterion Referenced Competency Test, Georgia High School Graduation Test

Mathematics	Grade	ATLANTA							Avg. Yearly Change
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	
Meeting/Exceeding Standard	3		72		78	82	85	87	3.0
	4	55	56	67	69	70	71	76	3.5
	5		64		74	77	85	85	4.2
	6	52	49	47	51	57	44	50	-0.3
	7		54		55	59	67	57	0.6
	8	41	47	44	53	49	60	69	4.7
	9								
	10								
	11			83	84	85	84	81	-0.5

Mathematics	Grade	GEORGIA							Avg. Yearly Change
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	
Meeting/Exceeding Standard	3		82		90	89	91	91	1.8
	4	63	66	74	76	75	80	78	2.5
	5		77		84	87	88	88	2.2
	6	69	69	70	73	74	62	65	-0.7
	7		73		77	78	81	74	0.2
	8	59	66	67	73	69	78	81	3.7
	9								
	10								
	11			92	92	92	92	93	0.3

Atlanta
Georgia Criterion Referenced Competency Test, Georgia High School Graduation Test

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MEETING/EXCEEDING STANDARD 4									
<i>Atlanta</i>									
African-American							65	78	13.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							84	86	2.0
Hispanic							61	68	7.0
White							97	98	1.0
<i>Georgia</i>									
African-American							71	77	6.0
Alaskan Native/Am. Indian							92	85	-7.0
Asian/Pacific Islander							90	93	3.0
Hispanic							71	76	5.0
White							90	92	2.0
									Total Change
Gap									
African-American (D)-White (S)							-25	-14	11.0
Hispanic (D)-White (S)							-29	-24	5.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MEETING/EXCEEDING STANDARD 4									
<i>Atlanta</i>									
African-American		51	53	65	66	67	68	72	3.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander				88	92	96	89	80	-2.0
Hispanic		52	49	55	59	70	60	72	3.3
White		95	93	93	96	94	96	96	0.2
<i>Georgia</i>									
African-American		48	52	62	65	64	69	69	3.5
Alaskan Native/Am. Indian				82	82	78	87	86	1.0
Asian/Pacific Islander				89	91	92	94	94	1.3
Hispanic		48	54	64	67	67	73	74	4.3
White		74	78	84	85	84	87	87	2.2
									Total Change
Gap									
African-American (D)-White (S)		-23	-25	-19	-19	-17	-19	-15	8.0
Hispanic (D)-White (S)		-22	-29	-29	-26	-14	-27	-15	7.0

Atlanta
Georgia Criterion Referenced Competency Test, Georgia High School Graduation Test
Achievement Gap (Atlanta Subgroup vs Georgia)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MEETING/EXCEEDING STANDARD	8								
<i>Atlanta</i>									
African-American							77	78	1.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							100	89	-11.0
Hispanic							66	67	1.0
White							98	96	-2.0
<i>Georgia</i>									
African-American							85	83	-2.0
Alaskan Native/Am. Indian							93	91	-2.0
Asian/Pacific Islander							93	94	1.0
Hispanic							79	81	2.0
White							95	94	-1.0
									Total Change
Gap									
African-American (D)-White (S)							-18	-16	2.0
Hispanic (D)-White (S)							-29	-27	2.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MEETING/EXCEEDING STANDARD	8								
<i>Atlanta</i>									
African-American		38	45	41	51	47	58	67	4.8
Alaskan Native/Am. Indian									
Asian/Pacific Islander				95	83	94	100	90	-1.3
Hispanic		46	55	40	40	48	55	66	3.3
White		81	84	88	90	89	93	92	1.8
<i>Georgia</i>									
African-American		42	52	53	61	56	66	73	5.2
Alaskan Native/Am. Indian				70	75	73	83	85	3.8
Asian/Pacific Islander				89	91	90	93	95	1.5
Hispanic		43	53	54	62	57	68	75	5.3
White		69	77	76	82	79	87	89	3.3
									Total Change
Gap									
African-American (D)-White (S)		-31	-32	-35	-31	-32	-29	-22	9.0
Hispanic (D)-White (S)		-23	-22	-36	-42	-31	-32	-23	0.0

Atlanta
 Georgia Criterion Referenced Competency Test, Georgia High School Graduation Test
 Achievement Gap (Atlanta Subgroup vs Georgia)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Meeting/Exceeding Standard	4								
<i>Atlanta</i>									
	FRPL						63	76	13.0
	Non-FRPL						91	92	1.0
<i>Georgia</i>									
	FRPL						72	77	5.0
	Non-FRPL						91	93	2.0
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)						-28	-17	11.0

Meeting/Exceeding Standard	8								
<i>Atlanta</i>									
	FRPL						75	76	1.0
	Non-FRPL						90	86	-4.0
<i>Georgia</i>									
	FRPL						83	83	0.0
	Non-FRPL						95	95	0.0
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)						-20	-19	1.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Meeting/Exceeding Standard	4								
<i>Atlanta</i>									
	FRPL			64	65	66	66	72	2.0
	Non-FRPL			85	80	84	88	85	0.0
<i>Georgia</i>									
	FRPL			63	66	65	71	69	1.5
	Non-FRPL			85	86	86	89	88	0.8
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)			-21	-21	-20	-23	-16	5.0

Meeting/Exceeding Standard	8								
<i>Atlanta</i>									
	FRPL			41	49	44	57	66	6.3
	Non-FRPL			53	64	66	78	77	6.0
<i>Georgia</i>									
	FRPL			52	61	56	67	73	5.3
	Non-FRPL			77	83	80	87	90	3.3
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)			-36	-34	-36	-30	-24	12.0

Atlanta
Georgia Criterion Referenced Competency Test, Georgia High School Graduation Test

		ATLANTA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
Meeting/Exceeding Standard	4						51	60	9.0
	8						42	48	6.0

		ATLANTA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
Meeting/Exceeding Standard	4	41	40	59	55	50	47	60	3.2
	8	20	43	49	27	20	26	55	5.8

		ATLANTA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
Meeting/Exceeding Standard	4						53	60	7.0
	8						47	51	4.0

		ATLANTA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
Meeting/Exceeding Standard	4	14	26	36	38	40	45	47	5.5
	8	11	10	10	11	11	27	32	3.5

		GEORGIA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
Meeting/Exceeding Standard	4						56	61	5.0
	8						58	59	1.0

		GEORGIA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
Meeting/Exceeding Standard	4	26	47	50	53	53	62	61	5.8
	8	28	46	45	48	42	51	59	5.2

		GEORGIA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
Meeting/Exceeding Standard	4						61	65	4.0
	8						66	61	-5.0

		GEORGIA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
Meeting/Exceeding Standard	4	24	35	42	46	47	52	50	4.3
	8	15	23	24	29	28	40	45	5.0

Austin Independent School District TEXAS				
	AUSTIN		TEXAS	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	77,816	81,155	4,059,619	4,525,394
Percent Free & Reduced Price Lunch Eligible	46	46	45	48
Percent of Students with Individual Educational Plans	12	12	12	11
Percent of English Language Learners	18	24	14	16
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	3	3	3	3
Percent African American	16	13	14	15
Percent Hispanic	48	55	41	45
Percent White	34	28	42	37
Number of FTE Teachers	5,160	5,630	274,826	302,400
Student-Teacher Ratio	15	14	15	15
Number of Schools	109	124	7,519	8,841
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			2	2
Percent of FRPL			2	2
Percent of IEPs			2	2
Percent of ELLs			2	3
Percent of Schools			1	1
Percent of Teachers			2	2

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): Texas Assessment of Knowledge and Skills **Grades:** 3-11

How Reported:

Did not meet standard, Met standard, and Commended performance.

For 3rd grade reading and 5th grade reading and math, the percentages were calculated using the combined results of first and second test administrations in both English and Spanish. For all other grades and subjects, the percentages were calculated using the first administration in English only. Texas does not report a category comparable to the below basic category in many states. Therefore, only the percent of students meeting the standard is reported here. All achievement percentages reported here came from the Academic Excellence Indicator System, which is posted on the Texas Education Agency website.

Austin
Texas Assessment of Knowledge and Skills

		AUSTIN							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3		93	94	91	91	89		-1.0
	4		81	85	78	81	81		0.0
	5		73	77	84	86	86		3.3
	6		76	79	80	86	85		2.3
	7		75	75	73	72	79		1.0
	8		77	84	76	78	85		2.0
	9		68	78	79	82	80		3.0
	10		65	71	69	84	80		3.8
	11		60	88	87	88	89		7.3

		TEXAS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3		95	95	93	94	94		-0.3
	4		82	86	80	83	84		0.5
	5		74	80	86	89	90		4.0
	6		80	87	86	92	92		3.0
	7		82	83	81	80	85		0.8
	8		84	90	84	84	89		1.3
	9		76	85	83	88	87		2.8
	10		70	76	68	86	85		3.8
	11		70	87	87	89	91		5.3

Austin
Texas Assessment of Knowledge and Skills

		AUSTIN							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3			82	89	81	78	77	-1.3
	4			77	87	78	81	82	1.3
	5			76	80	86	86	86	2.5
	6			66	72	68	74	71	1.3
	7			57	65	58	65	71	3.5
	8			54	60	55	59	65	2.8
	9			50	56	56	56	54	1.0
	10			58	60	58	62	62	1.0
	11			67	82	71	78	79	3.0

		TEXAS							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3			84	90	82	83	82	-0.5
	4			81	87	82	84	86	1.3
	5			78	82	88	90	91	3.3
	6			71	78	73	81	80	2.3
	7			63	71	65	71	77	3.5
	8			62	67	62	68	73	2.8
	9			55	61	58	58	61	1.5
	10			61	64	59	62	65	1.0
	11			68	85	72	78	81	3.3

Austin
Texas Assessment of Knowledge and Skills

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MET STANDARD or COMMEDED PERFORMANCE	4								
<i>Austin</i>									
African-American				62	73	60	69	66	1.0
Alaskan Native/Am. Indian				83	71	91	89	81	-0.5
Asian/Pacific Islander				92	97	96	96	92	0.0
Hispanic				76	80	71	74	76	0.0
White				95	96	94	94	95	0.0
<i>Texas</i>									
African-American				71	78	69	74	76	1.3
Alaskan Native/Am. Indian				85	90	83	87	87	0.5
Asian/Pacific Islander				92	94	92	92	94	0.5
Hispanic				75	81	74	77	79	1.0
White				91	93	89	92	92	0.3
									Total Change
Gap									
African-American (D)-White (S)				-29	-20	-29	-23	-26	3.0
Hispanic (D)-White (S)				-15	-13	-18	-18	-16	-1.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
MET STANDARD or COMMEDED PERFORMANCE	4									
<i>Austin</i>										
African-American					54	72	56	64	67	3.3
Alaskan Native/Am. Indian					83	88	99	99	94	2.8
Asian/Pacific Islander					93	97	95	94	93	0.0
Hispanic					70	83	72	75	77	1.8
White					94	96	93	94	94	0.0
<i>Texas</i>										
African-American					68	76	68	74	76	2.0
Alaskan Native/Am. Indian					85	90	84	86	87	0.5
Asian/Pacific Islander					93	96	95	96	96	0.8
Hispanic					74	83	77	80	83	2.3
White					90	93	90	92	93	0.8
									Total Change	
Gap										
African-American (D)-White (S)					-36	-21	-34	-28	-26	10.0
Hispanic (D)-White (S)					-20	-10	-18	-17	-16	4.0

Austin
Texas Assessment of Knowledge and Skills
Achievement Gap (Austin Subgroup vs Texas)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MET STANDARD or COMMEDED PERFORMANCE	8								
<i>Austin</i>									
African-American				66	79	69	68	76	2.5
Alaskan Native/Am. Indian				80	82	99	88	87	1.8
Asian/Pacific Islander				91	95	93	92	97	1.5
Hispanic				67	75	65	68	78	2.8
White				94	97	94	94	97	0.8
<i>Texas</i>									
African-American				75	85	79	78	85	2.5
Alaskan Native/Am. Indian				87	91	87	88	91	1.0
Asian/Pacific Islander				93	96	92	93	96	0.8
Hispanic				77	84	76	77	85	2.0
White				91	95	93	93	95	1.0
									Total Change
Gap									
African-American (D)-White (S)				-25	-16	-24	-25	-19	6.0
Hispanic (D)-White (S)				-24	-20	-28	-25	-17	7.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
MET STANDARD or COMMEDED PERFORMANCE	8									
<i>Austin</i>										
African-American					33	39	32	37	43	2.5
Alaskan Native/Am. Indian					60	91	80	69	81	5.3
Asian/Pacific Islander					77	85	85	91	93	4.0
Hispanic					39	45	41	47	54	3.8
White					79	86	81	85	89	2.5
<i>Texas</i>										
African-American					45	50	45	52	59	3.5
Alaskan Native/Am. Indian					66	71	63	71	76	2.5
Asian/Pacific Islander					85	88	86	90	92	1.8
Hispanic					51	57	51	59	65	3.5
White					76	81	76	81	84	2.0
									Total Change	
Gap										
African-American (D)-White (S)					-43	-42	-44	-44	-41	2.0
Hispanic (D)-White (S)					-37	-36	-35	-34	-30	7.0

Austin
Texas Assessment of Knowledge and Skills
Achievement Gap (Austin Subgroup vs Texas)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance									
	4								
<i>Austin</i>									
FRPL				70	77	67	71	72	0.5
Non-FRPL									
<i>Texas</i>									
FRPL				73	79	71	76	77	1.0
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance									
	4								
<i>Austin</i>									
FRPL				65	79	67	72	74	2.3
Non-FRPL									
<i>Texas</i>									
FRPL				72	81	74	78	81	2.3
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance									
	8								
<i>Austin</i>									
FRPL				62	72	62	65	75	3.3
Non-FRPL									
<i>Texas</i>									
FRPL				75	83	75	76	84	2.3
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance									
	8								
<i>Austin</i>									
FRPL				33	39	36	41	48	3.8
Non-FRPL									
<i>Texas</i>									
FRPL				48	55	49	57	63	3.8
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Austin
Texas Assessment of Knowledge and Skills

		AUSTIN							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
Met Standard or Commended Performance	4			64	71	57	59	70	1.5
	8			21	40	20	31	44	5.8

Mathematics

English Language Learners									
Met Standard or Commended Performance	4			64	80	65	69	76	3.0
	8			12	18	16	19	24	3.0

Austin
Texas Assessment of Knowledge and Skills

		AUSTIN							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
Met Standard or Commended Performance	4			72	79	63	70	72	0.0
	8			61	68	54	53	68	1.8

Mathematics

Students w/Disabilities									
Met Standard or Commended Performance	4			64	77	63	69	66	0.5
	8			29	31	28	34	38	2.3

TEXAS

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
Met Standard or Commended Performance	4			57	68	58	63	66	2.3
	8			35	48	30	32	50	3.8

Mathematics

English Language Learners									
Met Standard or Commended Performance	4			62	76	68	72	76	3.5
	8			22	28	23	29	36	3.5

TEXAS

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
Met Standard or Commended Performance	4			74	76	70	75	75	0.3
	8			62	74	62	63	74	3.0

Mathematics

Students w/Disabilities									
Met Standard or Commended Performance	4			71	77	73	78	78	1.8
	8			33	41	32	41	48	3.8

Baltimore City Public Schools MARYLAND				
	BALTIMORE		MARYLAND	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	99,859	87,643	847,044	860,021
Percent Free & Reduced Price Lunch Eligible	71	74	30	32
Percent of Students with Individual Educational Plans	17	17	13	13
Percent of English Language Learners	1	2	3	4
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	1	1	4	5
Percent African American	88	89	37	38
Percent Hispanic	1	2	5	8
Percent White	11	8	54	49
Number of FTE Teachers	6,057	5,666	52,432	56,684
Student-Teacher Ratio	16	15	16	15
Number of Schools	182	195	1,383	1,430
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			12	10
Percent of FRPL			28	24
Percent of IEPs			15	13
Percent of ELLs			3	4
Percent of Schools			13	14
Percent of Teachers			12	10

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES). Some data were also updated on the basis of information provided by Baltimore City Public Schools.

ASSESSMENT NOTES:

Test(s): Maryland School Assessment **Grades:** 3-8

How Reported:

Basic, Proficient, and Advanced.

Maryland does not report a category of performance comparable to the below basic category in many states. Therefore, only the percent of students scoring advanced or proficient are reported here.

**Baltimore
Maryland School Assessment**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
ADVANCED/PROFICIENT	4								
<i>Baltimore</i>									
African-American					59	64	65	73	4.7
Alaskan Native/Am. Indian					63	31	54	88	8.3
Asian/Pacific Islander					73	76	80	89	5.3
Hispanic					53	51	70	73	6.7
White					70	76	71	81	3.7
<i>Maryland</i>									
African-American					62	70	71	77	5.0
Alaskan Native/Am. Indian					69	81	78	87	6.0
Asian/Pacific Islander					87	91	92	95	2.7
Hispanic					64	73	75	80	5.3
White					86	90	90	93	2.3
									Total Change
Gap									
African-American (D)-White (S)					-27	-26	-25	-20	7.0
Hispanic (D)-White (S)					-33	-39	-20	-20	13.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
ADVANCED/PROFICIENT	4								
<i>Baltimore</i>									
African-American					46	52	62	72	8.7
Alaskan Native/Am. Indian					53	31	69	63	3.3
Asian/Pacific Islander					76	76	90	91	5.0
Hispanic					38	46	69	77	13.0
White					64	68	69	83	6.3
<i>Maryland</i>									
African-American					52	62	70	77	8.3
Alaskan Native/Am. Indian					66	74	82	87	7.0
Asian/Pacific Islander					89	92	94	96	2.3
Hispanic					59	69	76	81	7.3
White					83	87	91	93	3.3
									Total Change
Gap									
African-American (D)-White (S)					-37	-35	-29	-21	16.0
Hispanic (D)-White (S)					-45	-41	-22	-16	29.0

Baltimore
Maryland School Assessment
Achievement Gap (Baltimore Subgroup vs Maryland)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
ADVANCED/PROFICIENT	8								
<i>Baltimore</i>									
African-American		31	41	38	38	43			3.0
Alaskan Native/Am. Indian		41	42	52	27	56			3.8
Asian/Pacific Islander		50	61	47	71	74			6.0
Hispanic		25	41	36	35	34			2.3
White		48	54	58	55	62			3.5
<i>Maryland</i>									
African-American		40	48	49	51	52			3.0
Alaskan Native/Am. Indian		56	58	65	67	65			2.3
Asian/Pacific Islander		74	79	81	83	84			2.5
Hispanic		45	48	52	53	55			2.5
White		74	76	81	81	82			2.0
									Total Change
Gap									
African-American (D)-White (S)		-43	-35	-43	-43	-39			4.0
Hispanic (D)-White (S)		-49	-35	-45	-46	-48			1.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
ADVANCED/PROFICIENT	8								
<i>Baltimore</i>									
African-American		10	17	18	20	23			3.3
Alaskan Native/Am. Indian		14	17	26	14	35			5.3
Asian/Pacific Islander		40	59	39	68	67			6.8
Hispanic		12	20	18	23	25			3.3
White		26	33	35	36	38			3.0
<i>Maryland</i>									
African-American		18	24	30	32	35			4.3
Alaskan Native/Am. Indian		30	33	47	48	53			5.8
Asian/Pacific Islander		72	77	80	83	85			3.3
Hispanic		27	32	41	44	43			4.0
White		54	60	67	72	73			4.8
									Total Change
Gap									
African-American (D)-White (S)		-44	-43	-49	-52	-50			-6.0
Hispanic (D)-White (S)		-42	-40	-49	-49	-48			-6.0

Baltimore
Maryland School Assessment
Achievement Gap (Baltimore Subgroup vs Maryland)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Advanced/Proficient	4								
<i>Baltimore</i>									
FRPL					59	63	63	71	4.0
Non-FRPL					67	75	76	84	5.7
<i>Maryland</i>									
FRPL					60	68	69	76	5.3
Non-FRPL					84	89	89	92	2.7
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-25	-26	-26	-21	4.0

FRPL (D)-Non-FRPL (S)

Advanced/Proficient	8	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Total Change
<i>Baltimore</i>									
FRPL				29	40	38	37	42	3.3
Non-FRPL				41	51	46	48	51	2.5
<i>Maryland</i>									
FRPL				36	43	45	46	49	3.3
Non-FRPL				70	73	77	77	78	2.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)				-41	-33	-39	-40	-36	5.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Advanced/Proficient	4								
<i>Baltimore</i>									
FRPL					45	52	61	72	9.0
Non-FRPL					57	65	73	82	8.3
<i>Maryland</i>									
FRPL					51	61	69	76	8.3
Non-FRPL					80	86	89	92	4.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-35	-34	-28	-20	15.0

FRPL (D)-Non-FRPL (S)

Advanced/Proficient	8	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Total Change
<i>Baltimore</i>									
FRPL				9	17	18	20	22	3.3
Non-FRPL				17	25	25	28	30	3.3
<i>Maryland</i>									
FRPL				16	23	29	32	34	4.5
Non-FRPL				50	56	63	66	68	4.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)				-41	-39	-45	-46	-46	-5.0

**Baltimore
Maryland School Assessment**

		BALTIMORE							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
Advanced/Proficient	4				36	46	49	59	7.7
	8		8	17	6	14	17		2.3

Mathematics									
English Language Learners									
Advanced/Proficient	4				29	40	54	69	13.3
	8		6	19	10	11	15		2.3

		BALTIMORE							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
Advanced/Proficient	4				33	39	41	51	6.0
	8		5	5	7	9	14		2.3

Mathematics									
Students w/Disabilities									
Advanced/Proficient	4				20	26	34	45	8.3
	8		1	2	3	4	5		1.0

		MARYLAND							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
Advanced/Proficient	4				39	54	55	69	10.0
	8			13	18	20	24	23	2.5

Mathematics									
English Language Learners									
Advanced/Proficient	4				39	52	60	69	10.0
	8			20	25	33	31	28	2.0

		MARYLAND							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
Advanced/Proficient	4				47	56	58	66	6.3
	8			20	21	27	27	29	2.3

Mathematics									
Students w/Disabilities									
Advanced/Proficient	4				39	47	54	61	7.3
	8			8	11	17	18	21	3.3

Birmingham
Alabama Reading and Mathematics Test, Alabama High School Graduation Exam

		BIRMINGHAM							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Levels III and IV Level I	3					69 2	74 2	74 2	2.5 0.0
Levels III and IV Level I	4				64 3	70 1	72 1	73 1	3.0 -0.7
Levels III and IV Level I	5					71 1	70 3	74 2	1.5 0.5
Levels III and IV Level I	6				69 1	68 1	68 1	73 2	1.3 0.3
Levels III and IV Level I	7					62 3	64 2	66 1	2.0 -1.0
Levels III and IV Level I	8				39 7	52 2	60 2	62 2	7.7 -1.7
Levels III and IV Level I	9								
Levels III and IV Level I	10								
Levels III and IV Level I	11				79	75	79	78	0

		ALABAMA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Levels III and IV Level I	3					81 1	84 2	85 1	2.0 0.0
Levels III and IV Level I	4				77 2	83 0	84 0	85 1	2.7 -0.3
Levels III and IV Level I	5					81 1	81 2	85 1	2.0 0.0
Levels III and IV Level I	6				82 1	81 1	83 1	85 1	1.0 0.0
Levels III and IV Level I	7					75 1	74 1	77 1	1.0 0.0
Levels III and IV Level I	8				57 4	69 2	72 1	72 1	5.0 -1.0
Levels III and IV Level I	9								
Levels III and IV Level I	10								
Levels III and IV Level I	11				87	86	86	84	-1

Birmingham
Alabama Reading and Mathematics Test, Alabama High School Graduation Exam

		BIRMINGHAM							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Levels III and IV Level I	3					63	68	68	2.5
						10	8	12	1.0
Levels III and IV Level I	4				62	66	69	67	1.7
					10	4	2	4	-2.0
Levels III and IV Level I	5					64	69	69	2.5
						1	1	1	0.0
Levels III and IV Level I	6				31	49	58	60	9.7
					2	0	0	0	-0.7
Levels III and IV Level I	7					42	42	48	3.0
						0	0	0	0.0
Levels III and IV Level I	8					40	57	58	9.0
						0	0	0	0.0
Levels III and IV Level I	9								
Levels III and IV Level I	10								
Levels III and IV Level I	11				61	59	78	82	7.0

		ALABAMA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Levels III and IV Level I	3					74	78	77	1.5
						6	5	6	0.0
Levels III and IV Level I	4				72	74	78	78	2.0
					7	3	2	2	-1.7
Levels III and IV Level I	5					72	77	77	2.5
						1	1	1	0.0
Levels III and IV Level I	6				56	66	75	73	5.7
					1	0	0	0	-0.3
Levels III and IV Level I	7					56	59	60	2.0
						0	0	0	0.0
Levels III and IV Level I	8					63	68	66	1.5
						0	0	0	0.0
Levels III and IV Level I	9								
Levels III and IV Level I	10								
Levels III and IV Level I	11				78	78	84	86	2.7

Birmingham
Alabama Reading and Mathematics Test, Alabama High School Graduation Exam

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Levels III and IV <i>BIRMINGHAM</i>	4								
African-American					63	70	72	73	3.3
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic					41	60	52	67	8.7
White					91	77	84	92	0.3
 <i>ALABAMA</i>									
African-American					65	74	76	76	3.7
Alaskan Native/Am. Indian					85	88	87	92	2.3
Asian/Pacific Islander					86	93	93	94	2.7
Hispanic					61	73	73	74	4.3
White					85	89	90	91	2.0
									Total Change
Gap									
African-American (D)-White (S)					-22	-19	-18	-18	4.0
Hispanic (D)-White (S)					-44	-29	-38	-24	20.0
 Level I <i>BIRMINGHAM</i>	4								
African-American					3	0	1	1	-0.7
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic					2	2	0	5	1.0
White					2	0	0	0	-0.7
 <i>ALABAMA</i>									
African-American					2	0	1	1	-0.3
Alaskan Native/Am. Indian					1	0	0	1	0.0
Asian/Pacific Islander					1	0	1	0	-0.3
Hispanic					3	0	0	1	-0.7
White					1	0	0	0	-0.3
									Total Change
Gap									
African-American (D)-White (S)					2	0	1	1	-1.0
Hispanic (D)-White (S)					1	2	0	5	4.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Levels III and IV <i>BIRMINGHAM</i>	4								
African-American					62	66	68	67	1.7
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic					52	64	65	60	2.7
White					77	72	84	80	1.0
 <i>ALABAMA</i>									
African-American					58	62	67	67	3.0
Alaskan Native/Am. Indian					78	81	84	86	2.7
Asian/Pacific Islander					91	91	94	92	0.3
Hispanic					61	61	68	69	2.7
White					81	81	84	85	1.3
									Total Change
Gap									
African-American (D)-White (S)					-19	-15	-16	-18	1.0
Hispanic (D)-White (S)					-29	-17	-19	-25	4.0
 Level I <i>BIRMINGHAM</i>	4								
African-American					10	4	2	4	-2.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic					10	8	4	5	-1.7
White					2	4	0	0	-0.7
 <i>ALABAMA</i>									
African-American					10	4	3	3	-2.3
Alaskan Native/Am. Indian					5	2	1	1	-1.3
Asian/Pacific Islander					4	1	0	1	-1.0
Hispanic					10	4	2	3	-2.3
White					4	2	1	1	-1.0
									Total Change
Gap									
African-American (D)-White (S)					6	2	1	3	-3.0
Hispanic (D)-White (S)					6	6	3	4	-2.0

Birmingham
Alabama Reading and Mathematics Test, Alabama High School Graduation Exam
Achievement Gap (BIRMINGHAM Subgroup vs ALABAMA)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Levels III and IV	8								
<i>BIRMINGHAM</i>									
African-American				39	52	60	62		7.7
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic				29	33	61	48		6.3
White				80	78	82	70		-3.3
<i>ALABAMA</i>									
African-American				39	54	58	59		6.7
Alaskan Native/Am. Indian				64	77	77	80		5.3
Asian/Pacific Islander				71	81	86	84		4.3
Hispanic				43	56	62	58		5.0
White				68	78	80	80		4.0
									Total Change
Gap									
African-American (D)-White (S)				-29	-26	-20	-18		11.0
Hispanic (D)-White (S)				-39	-45	-19	-32		7.0
Level I	8								
<i>BIRMINGHAM</i>									
African-American				7	2	2	2		-1.7
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic				25	11	0	14		-3.7
White				0	0	0	0		0.0
<i>ALABAMA</i>									
African-American				6	2	2	2		-1.3
Alaskan Native/Am. Indian				2	1	1	1		-0.3
Asian/Pacific Islander				3	0	0	0		-1.0
Hispanic				10	3	2	3		-2.3
White				3	1	1	1		-0.7
									Total Change
Gap									
African-American (D)-White (S)				4	1	1	1		-3.0
Hispanic (D)-White (S)				22	10	-1	13		-9.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Levels III and IV	8								
<i>BIRMINGHAM</i>									
African-American						40	56	58	19.3
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic						28	66	47	15.7
White						70	68	81	27.0
<i>ALABAMA</i>									
African-American						44	52	52	17.3
Alaskan Native/Am. Indian						74	75	71	23.7
Asian/Pacific Islander						86	90	88	29.3
Hispanic						57	59	58	19.3
White						74	77	75	25.0
									Total Change
Gap									
African-American (D)-White (S)						-34	-21	-17	-17.0
Hispanic (D)-White (S)						-46	-11	-28	-28.0
Level I	8								
<i>BIRMINGHAM</i>									
African-American						0	0	0	0.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic						0	0	0	0.0
White						0	0	0	0.0
<i>ALABAMA</i>									
African-American						0	0	0	0.0
Alaskan Native/Am. Indian						0	0	0	0.0
Asian/Pacific Islander						0	0	0	0.0
Hispanic						0	0	0	0.0
White						0	0	0	0.0
									Total Change
Gap									
African-American (D)-White (S)						0	0	0	0.0
Hispanic (D)-White (S)						0	0	0	0.0

Birmingham
Alabama Reading and Mathematics Test, Alabama High School Graduation Exam
Achievement Gap (BIRMINGHAM Subgroup vs ALABAMA)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Levels III and IV	4								
<i>BIRMINGHAM</i>									
FRPL					60	68	69	71	3.7
Non-FRPL					78	79	84	88	3.3
<i>ALABAMA</i>									
FRPL					68	76	78	78	3.3
Non-FRPL					89	92	93	93	1.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-29	-24	-24	-22	7.0
Level I	4								
<i>BIRMINGHAM</i>									
FRPL					3	1	1	1	-0.7
Non-FRPL					2	0	0	0	-0.7
<i>ALABAMA</i>									
FRPL					2	0	1	1	-0.3
Non-FRPL					1	0	0	0	-0.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					2	1	1	1	-1.0
Levels III and IV	8								
<i>BIRMINGHAM</i>									
FRPL					35	50	56	59	8.0
Non-FRPL					50	61	72	73	7.7
<i>ALABAMA</i>									
FRPL					42	56	60	61	6.3
Non-FRPL					72	82	84	84	4.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-37	-32	-28	-25	12.0
Level I	8								
<i>BIRMINGHAM</i>									
FRPL					8	2	2	2	-2.0
Non-FRPL					4	2	1	1	-1.0
<i>ALABAMA</i>									
FRPL					6	3	2	2	-1.3
Non-FRPL					2	1	0	1	-0.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					6	1	2	1	-5.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Levels III and IV	4								
<i>BIRMINGHAM</i>									
FRPL					59	64	67	65	2.0
Non-FRPL					76	74	79	80	1.3
<i>ALABAMA</i>									
FRPL					62	65	70	70	2.7
Non-FRPL					85	86	88	88	1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-26	-22	-21	-23	3.0
Level I	4								
<i>BIRMINGHAM</i>									
FRPL					11	4	3	4	-2.3
Non-FRPL					5	3	2	1	-1.3
<i>ALABAMA</i>									
FRPL					10	4	2	3	-2.3
Non-FRPL					3	1	1	1	-0.7
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					8	3	2	3	-5.0
Levels III and IV	8								
<i>BIRMINGHAM</i>									
FRPL						38	54	56	9.0
Non-FRPL						48	66	68	10.0
<i>ALABAMA</i>									
FRPL						49	56	54	2.5
Non-FRPL						77	80	79	1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						-39	-26	-23	16.0
Level I	8								
<i>BIRMINGHAM</i>									
FRPL						0	0	0	0.0
Non-FRPL						0	0	0	0.0
<i>ALABAMA</i>									
FRPL						0	0	0	0.0
Non-FRPL						0	0	0	0.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						0	0	0	0.0

Birmingham
Alabama Reading and Mathematics Test, Alabama High School Graduation Exam

		BIRMINGHAM							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4				32	56	50	65	11.0
	Levels III and IV Level I				3	3	0	5	0.7
	8				9	29	44	44	11.7
	Levels III and IV Level I				55	14	0	13	-14.0

		BIRMINGHAM							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4				43	56	65	62	6.3
	Levels III and IV Level I				11	5	4	4	-2.3
	8					5	61	46	20.5
	Levels III and IV Level I								

		BIRMINGHAM							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4				19	26	25	36	5.7
	Levels III and IV Level I				14	2	4	5	-3.0
	8				6	14	20	25	6.3
	Levels III and IV Level I				33	11	8	10	-7.7

		BIRMINGHAM							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4				27	27	24	29	0.7
	Levels III and IV Level I				34	21	11	20	-4.7
	8					11	25	32	10.5
	Levels III and IV Level I								

		ALABAMA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4				47	66	67	69	7.3
	Levels III and IV Level I				4	0	1	1	-1.0
	8				20	31	41	38	6.0
	Levels III and IV Level I				18	5	4	5	-4.3

		ALABAMA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4				52	56	65	66	4.7
	Levels III and IV Level I				14	4	3	3	-3.7
	8					45	48	49	2.0
	Levels III and IV Level I					0	0	0	0.0

		ALABAMA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4				32	41	42	45	4.3
	Levels III and IV Level I				11	2	3	4	-2.3
	8				12	19	23	22	3.3
	Levels III and IV Level I				25	10	7	9	-5.3

		ALABAMA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4				31	34	38	41	3.3
	Levels III and IV Level I				33	15	10	12	-7.0
	8					18	23	23	2.5
	Levels III and IV Level I					0	0	0	0.0

Boston Public Schools MASSACHUSETTS				
	BOSTON		MASSACHUSETTS	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	63,024	57,349	979,733	971,909
Percent Free & Reduced Price Lunch Eligible	72	73	24	28
Percent of Students with Individual Educational Plans	20	19	16	15
Percent of English Language Learners	21	16	5	5
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	9	9	4	5
Percent African American	48	43	8	8
Percent Hispanic	27	33	11	13
Percent White	15	14	76	72
Number of FTE Teachers	5,519	4,625	67,432	73,595
Student-Teacher Ratio	11	12	15	13
Number of Schools	131	139	1,905	1,879
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			6	6
Percent of FRPL			19	15
Percent of IEPs			8	7
Percent of ELLs			27	18
Percent of Schools			7	7
Percent of Teachers			8	6

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): Massachusetts Comprehensive Assessment

Grades: 3-8, 10

How Reported:

Warning/Failing, Needs improvement, Proficient, and Advanced.

Boston
Massachusetts Comprehensive Assessment

		BOSTON							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		30	35	32	35	31	30	32	0.3
Warning/Failing		20	17	21	18	21	22	22	0.3
	4								
At or Above Proficient		24	24	27	30	25	26	31	1.2
Warning/Failing		29	27	28	23	26	28	26	-0.5
	5								
At or Above Proficient							35	40	5.0
Warning/Failing							22	21	-1.0
	6								
At or Above Proficient							36	39	3.0
Warning/Failing							22	20	-2.0
	7								
At or Above Proficient		33	40	43	48	44	43	49	2.7
Warning/Failing		27	18	15	15	15	20	18	-1.5
	8								
At or Above Proficient							54	55	1.0
Warning/Failing							16	14	-2.0
	9								
At or Above Proficient									
Warning/Failing									
	10								
At or Above Proficient		31	36	38	38	40	43	50	3.2
Warning/Failing		40	35	29	24	23	15	13	-4.5
	11								
At or Above Proficient									
Warning/Failing									

		MASSACHUSETTS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		62	67	63	63	62	58	59	-0.5
Warning/Failing		7	6	6	7	7	8	9	0.3
	4								
At or Above Proficient		51	54	56	56	50	50	56	0.8
Warning/Failing		11	10	9	10	11	11	10	-0.2
	5								
At or Above Proficient							59	63	4.0
Warning/Failing							9	9	0.0
	6								
At or Above Proficient							64	67	3.0
Warning/Failing							8	7	-1.0
	7								
At or Above Proficient		55	64	66	68	66	65	69	2.3
Warning/Failing		12	9	7	7	8	9	8	-0.7
	8								
At or Above Proficient							74	75	1.0
Warning/Failing							7	6	-1.0
	9								
At or Above Proficient									
Warning/Failing									
	10								
At or Above Proficient		51	59	61	62	64	70	71	3.3
Warning/Failing		18	14	11	11	11	7	6	-2.0
	11								
At or Above Proficient									
Warning/Failing									

**Boston
Massachusetts Comprehensive Assessment**

Mathematics	Grade	BOSTON								Avg. Yearly Change
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007		
At or Above Proficient Warning/Failing	3						30	36	6.0	
							34	33	-1.0	
At or Above Proficient Warning/Failing	4	14	15	16	22	21	26	27	2.2	
		42	45	38	30	32	27	27	-2.5	
At or Above Proficient Warning/Failing	5						25	33	8.0	
							40	33	-7.0	
At or Above Proficient Warning/Failing	6	14	16	20	18	23	20	29	2.5	
		63	63	50	53	48	50	41	-3.7	
At or Above Proficient Warning/Failing	7						22	26	4.0	
							45	44	-1.0	
At or Above Proficient Warning/Failing	8	20	19	21	24	24	23	27	1.2	
		55	53	53	47	50	48	42	-2.2	
At or Above Proficient Warning/Failing	9									
At or Above Proficient Warning/Failing	10	28	24	37	43	42	53	55	4.5	
		47	51	35	25	29	22	18	-4.8	
At or Above Proficient Warning/Failing	11									

Mathematics	Grade	MASSACHUSETTS								Avg. Yearly Change			
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007					
At or Above Proficient Warning/Failing	3										52	60	8.0
											16	16	0.0
At or Above Proficient Warning/Failing	4	34	39	40	42	41	40	48	2.3				
		19	19	16	14	15	15	13	-1.0				
At or Above Proficient Warning/Failing	5										43	51	8.0
											23	18	-5.0
At or Above Proficient Warning/Failing	6	36	41	42	43	46	46	52	2.7				
		33	30	26	25	23	25	20	-2.2				
At or Above Proficient Warning/Failing	7										40	46	6.0
											28	24	-4.0
At or Above Proficient Warning/Failing	8	34	34	37	39	39	40	45	1.8				
		31	33	33	29	31	29	25	-1.0				
At or Above Proficient Warning/Failing	9												
At or Above Proficient Warning/Failing	10	45	44	51	57	61	67	69	4.0				
		25	25	20	15	15	12	9	-2.7				
At or Above Proficient Warning/Failing	11												

**Boston
Massachusetts Comprehensive Assessment**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
ADVANCED/PROFICIENT	4								
<i>Boston</i>									
African-American		17	19	21	25	20	20	26	1.5
Alaskan Native/Am. Indian		26	12	37	35	31	27	38	2.0
Asian/Pacific Islander		49	43	44	47	47	50	52	0.5
Hispanic		18	20	20	25	19	21	23	0.8
White		42	46	52	52	45	48	56	2.3
<i>Massachusetts</i>									
African-American		24	26	29	32	27	27	32	1.3
Alaskan Native/Am. Indian		42	42	45	44	36	37	42	0.0
Asian/Pacific Islander		53	54	57	58	57	57	63	1.7
Hispanic		20	23	25	27	22	24	28	1.3
White		58	61	64	63	56	56	63	0.8
									Total Change
Gap									
African-American (D)-White (S)		-41	-42	-43	-38	-36	-36	-37	4.0
Hispanic (D)-White (S)		-40	-41	-44	-38	-37	-35	-40	0.0
WARNING/FAILING	4								
<i>Boston</i>									
African-American		30	30	30	26	29	31	28	-0.3
Alaskan Native/Am. Indian		30	35	21	26	26	18	29	-0.2
Asian/Pacific Islander		14	15	16	12	13	12	13	-0.2
Hispanic		37	28	33	25	33	33	31	-1.0
White		15	17	16	14	12	14	13	-0.3
<i>Massachusetts</i>									
African-American		24	23	21	19	22	23	21	-0.5
Alaskan Native/Am. Indian		16	13	11	13	8	16	15	-0.2
Asian/Pacific Islander		14	10	11	10	9	8	8	-1.0
Hispanic		31	27	28	25	27	29	25	-1.0
White		7	6	6	6	7	7	6	-0.2
									Total Change
Gap									
African-American (D)-White (S)		23	24	24	20	22	24	22	-1.0
Hispanic (D)-White (S)		30	22	27	19	26	26	25	-5.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
ADVANCED/PROFICIENT	4								
<i>Boston</i>									
African-American		8	8	9	15	14	18	18	1.7
Alaskan Native/Am. Indian		15	30	10	13	17	9	19	0.7
Asian/Pacific Islander		44	41	43	47	52	58	64	3.3
Hispanic		9	11	11	19	15	21	21	2.0
White		34	35	38	40	40	49	52	3.0
<i>Massachusetts</i>									
African-American		12	13	14	18	16	18	23	1.8
Alaskan Native/Am. Indian		24	24	33	29	28	31	31	1.2
Asian/Pacific Islander		44	48	53	54	53	57	63	3.2
Hispanic		11	13	15	18	16	18	24	2.2
White		40	46	47	48	46	45	54	2.3
									Total Change
Gap									
African-American (D)-White (S)		-32	-38	-38	-33	-32	-27	-36	-4.0
Hispanic (D)-White (S)		-31	-35	-36	-29	-31	-24	-33	-2.0
WARNING/FAILING	4								
<i>Boston</i>									
African-American		48	53	45	37	39	33	33	-2.5
Alaskan Native/Am. Indian		46	53	26	39	21	18	24	-3.7
Asian/Pacific Islander		13	17	14	9	8	7	6	-1.2
Hispanic		45	46	40	31	35	31	30	-2.5
White		20	25	21	16	16	12	11	-1.5
<i>Massachusetts</i>									
African-American		40	43	37	30	33	30	27	-2.2
Alaskan Native/Am. Indian		22	28	23	18	18	18	19	-0.5
Asian/Pacific Islander		16	16	12	10	10	9	7	-1.5
Hispanic		44	43	37	34	35	33	28	-2.7
White		13	13	11	10	10	10	9	-0.7
									Total Change
Gap									
African-American (D)-White (S)		35	40	34	27	29	23	24	-11.0
Hispanic (D)-White (S)		32	33	29	21	25	21	21	-11.0

Boston
Massachusetts Comprehensive Assessment
Achievement Gap (Boston Subgroup vs Massachusetts)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
ADVANCED/PROFICIENT	8								
<i>Boston</i>									
African-American							49	48	-1.0
Alaskan Native/Am. Indian								63	
Asian/Pacific Islander							76	74	-2.0
Hispanic							44	48	4.0
White							80	80	0.0
<i>Massachusetts</i>									
African-American							53	56	3.0
Alaskan Native/Am. Indian							67	69	2.0
Asian/Pacific Islander							76	77	1.0
Hispanic							44	48	4.0
White							81	83	2.0
									Total Change
Gap									
African-American (D)-White (S)							-32	-35	-3.0
Hispanic (D)-White (S)							-37	-35	2.0
WARNING/FAILING	8								
<i>Boston</i>									
African-American							17	17	0.0
Alaskan Native/Am. Indian								25	
Asian/Pacific Islander							8	6	-2.0
Hispanic							19	19	0.0
White							7	5	-2.0
<i>Massachusetts</i>									
African-American							14	13	-1.0
Alaskan Native/Am. Indian							9	8	-1.0
Asian/Pacific Islander							7	5	-2.0
Hispanic							21	17	-4.0
White							4	4	0.0
									Total Change
Gap									
African-American (D)-White (S)							13	13	0.0
Hispanic (D)-White (S)							15	15	0.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
ADVANCED/PROFICIENT	8								
<i>Boston</i>									
African-American		8	10	11	13	12	14	14	1.0
Alaskan Native/Am. Indian		10	0	9	33	25		25	2.5
Asian/Pacific Islander		59	53	64	66	64	63	67	1.3
Hispanic		9	9	12	15	16	14	20	1.8
White		47	42	44	48	45	46	52	0.8
<i>Massachusetts</i>									
African-American		11	11	12	14	14	17	19	1.3
Alaskan Native/Am. Indian		32	19	22	29	33	29	32	0.0
Asian/Pacific Islander		48	47	53	57	57	59	65	2.8
Hispanic		9	8	11	12	13	15	18	1.5
White		40	39	43	45	45	46	52	2.0
									Total Change
Gap									
African-American (D)-White (S)		-32	-29	-32	-32	-33	-32	-38	-6.0
Hispanic (D)-White (S)		-31	-30	-31	-30	-29	-32	-32	-1.0
WARNING/FAILING	8								
<i>Boston</i>									
African-American		66	62	65	58	59	60	52	-2.3
Alaskan Native/Am. Indian		68	67	65	47	40		31	-6.2
Asian/Pacific Islander		16	18	13	13	14	13	11	-0.8
Hispanic		60	62	61	52	57	55	48	-2.0
White		26	32	30	26	31	23	20	-1.0
<i>Massachusetts</i>									
African-American		60	60	62	55	56	54	47	-2.2
Alaskan Native/Am. Indian		30	45	49	40	36	37	31	0.2
Asian/Pacific Islander		25	26	24	18	20	18	14	-1.8
Hispanic		65	66	67	60	60	57	52	-2.2
White		24	26	26	22	24	22	18	-1.0
									Total Change
Gap									
African-American (D)-White (S)		42	36	39	36	35	38	34	-8.0
Hispanic (D)-White (S)		36	36	35	30	33	33	30	-6.0

**Boston
Massachusetts Comprehensive Assessment**

		BOSTON							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Proficient		13	15	12	13	3	14	16	0.5
Warning/Failing		41	29	45	38	62	44	38	-0.5
	8								
At or Above Proficient							7	6	-1.0
Warning/Failing							59	55	-4.0

Mathematics

English Language Learners									
	4								
At or Above Proficient		10	10	10	12	9	19	18	1.3
Warning/Failing		47	50	44	40	51	37	33	-2.3
	8								
At or Above Proficient		7	11	14	13	8	6	7	0.0
Warning/Failing		65	60	62	62	79	79	77	2.0

BOSTON

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Proficient		5	4	6	8	4	6	7	0.3
Warning/Failing		66	66	63	54	58	59	56	-1.7
	8								
At or Above Proficient							16	18	2.0
Warning/Failing							44	43	-1.0

Mathematics

Students w/Disabilities									
	4								
At or Above Proficient		4	4	3	7	6	9	10	1.0
Warning/Failing		68	73	64	55	59	52	53	-2.5
	8								
At or Above Proficient		1	3	1	2	3	4	4	0.5
Warning/Failing		91	85	90	85	86	83	81	-1.7

MASSACHUSETTS

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Proficient		14	17	16	17	12	14	17	0.5
Warning/Failing		43	36	45	36	41	40	36	-1.2
	8								
At or Above Proficient							17	17	0.0
Warning/Failing							45	40	-5.0

Mathematics

English Language Learners									
	4								
At or Above Proficient		10	10	13	15	11	15	19	1.5
Warning/Failing		53	55	46	39	45	39	35	-3.0
	8								
At or Above Proficient		7	7	9	10	9	9	10	0.5
Warning/Failing		71	73	73	68	75	73	69	-0.3

MASSACHUSETTS

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Proficient		17	19	22	21	17	16	19	0.3
Warning/Failing		34	31	31	30	32	36	34	0.0
	8								
At or Above Proficient							35	36	1.0
Warning/Failing							27	25	-2.0

Mathematics

Students w/Disabilities									
	4								
At or Above Proficient		12	16	15	15	14	15	17	0.8
Warning/Failing		42	42	40	38	41	39	37	-0.8
	8								
At or Above Proficient		7	6	7	7	7	8	10	0.5
Warning/Failing		70	72	72	67	70	68	64	-1.0

Broward County Public Schools FLORIDA				
	BROWARD		FLORIDA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	251,116	271,564	2,431,521	2,669,565
Percent Free & Reduced Price Lunch Eligible	37	41	44	46
Percent of Students with Individual Educational Plans	11	12	15	15
Percent of English Language Learners	11	10	8	8
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	3	3	2	2
Percent African American	36	37	25	23
Percent Hispanic	19	25	19	23
Percent White	40	32	53	48
Number of FTE Teachers	13,235	17,307	150,551	182,988
Student-Teacher Ratio	19	16	16	15
Number of Schools	240	287	3,615	4,193
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			10	10
Percent of FRPL			9	9
Percent of IEPs			8	8
Percent of ELLs			14	12
Percent of Schools			7	7
Percent of Teachers			9	9

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES). Some data were also updated on the basis of information provided by the Broward County School District from the Florida Department of Education (<http://www.fldoe.org/eias/eiaspubs/#student>), including Profiles of Florida School Districts, Student and Staff Data: 2000-01: <http://www.fldoe.org/eias/eiaspubs/pdf/ssdata1.pdf>, 2005-06: <http://www.fldoe.org/eias/eiaspubs/pdf/ssdata06.pdf>.

ASSESSMENT NOTES:

Test(s): Florida Comprehensive Assessment Test **Grades:** 3-10

How Reported:

Level 1, Level 2, Level 3, Level 4, and Level 5.

**Broward County
Florida Comprehensive Assessment Test**

		BROWARD COUNTY							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
Level 3 or Above		58	66	66	68	73	77	78	3.3
Level 1		20	17	17	15	13	10	9	-1.8
	4								
Level 3 or Above		51	56	59	68	69	77	75	4.0
Level 1		26	21	19	13	13	9	9	-2.8
	5								
Level 3 or Above		52	55	55	58	61	65	68	2.7
Level 1		23	21	21	17	14	12	10	-2.2
	6								
Level 3 or Above		45	51	51	53	54	59	56	1.8
Level 1		35	29	27	28	26	22	24	-1.8
	7								
Level 3 or Above		49	53	53	56	58	63	65	2.7
Level 1		31	27	27	25	21	18	16	-2.5
	8								
Level 3 or Above		58	55	59	60	63	64	66	1.3
Level 1		22	24	20	21	19	17	16	-1.0
	9								
Level 3 or Above		45	48	52	55	62	63	64	3.2
Level 1		30	28	22	22	18	16	15	-2.5
	10								
Level 3 or Above		60	62	61	65	63	67	68	1.3
Level 1		19	17	18	15	15	14	13	-1.0
	11								
Level 3 or Above									
Level 1									

		FLORIDA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
Level 3 or Above		52	59	63	64	68	72	74	3.7
Level 1		24	21	19	17	15	12	12	-2.0
	4								
Level 3 or Above		45	51	54	64	64	67	69	4.0
Level 1		31	26	22	15	15	14	13	-3.0
	5								
Level 3 or Above		48	48	52	52	57	57	59	1.8
Level 1		27	25	23	21	16	17	15	-2.0
	6								
Level 3 or Above		40	43	47	46	47	53	50	1.7
Level 1		39	35	31	33	31	26	28	-1.8
	7								
Level 3 or Above		45	47	47	50	53	55	59	2.3
Level 1		35	33	31	30	26	23	20	-2.5
	8								
Level 3 or Above		55	53	56	56	59	60	63	1.3
Level 1		24	25	22	23	21	20	18	-1.0
	9								
Level 3 or Above		46	47	51	55	59	59	60	2.3
Level 1		30	28	23	22	20	18	17	-2.2
	10								
Level 3 or Above		59	60	60	63	63	65	65	1.0
Level 1		20	19	19	16	15	15	14	-1.0
	11								
Level 3 or Above									
Level 1									

**Broward County
Florida Comprehensive Assessment Test**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	4								
<i>Broward County</i>									
African-American		39	44	44	56	56	56	55	2.7
Alaskan Native/Am. Indian		59	57	61	75	81	81	78	3.2
Asian/Pacific Islander		67	74	76	83	85	84	81	2.3
Hispanic		51	54	60	69	69	68	68	2.8
White		69	71	76	82	81	81	81	2.0
<i>Florida</i>									
African-American		41	36	41	52	56	49	50	1.5
Alaskan Native/Am. Indian		54	60	62	73	77	71	72	3.0
Asian/Pacific Islander		65	70	73	81	82	81	80	2.5
Hispanic		43	46	51	63	65	60	61	3.0
White		66	67	73	79	81	75	79	2.2
									Total Change
Gap									
African-American (D)-White (S)		-27	-23	-29	-23	-25	-19	-24	3.0
Hispanic (D)-White (S)		-15	-13	-13	-10	-12	-7	-11	4.0
LEVEL 1	4								
<i>Broward County</i>									
African-American		42	38	37	24	25	24	25	-2.8
Alaskan Native/Am. Indian		22	15	21	10	11	8	3	-3.2
Asian/Pacific Islander		16	16	14	7	7	8	10	-1.0
Hispanic		32	32	25	17	17	17	17	-2.5
White		16	16	13	8	9	9	9	-1.2
<i>Florida</i>									
African-American		50	46	40	26	25	30	29	-3.5
Alaskan Native/Am. Indian		26	24	19	12	13	16	15	-1.8
Asian/Pacific Islander		19	18	15	9	9	9	10	-1.5
Hispanic		41	39	33	21	20	23	23	-3.0
White		19	20	15	10	9	12	10	-1.5
									Total Change
Gap									
African-American (D)-White (S)		23	18	22	14	16	12	15	-8.0
Hispanic (D)-White (S)		13	12	10	7	8	5	7	-6.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	4								
<i>Broward County</i>									
African-American		30	39	39	52	53	65	62	5.3
Alaskan Native/Am. Indian		62	64	58	72	79	75	91	4.8
Asian/Pacific Islander		71	78	80	87	87	91	90	3.2
Hispanic		49	55	60	69	71	78	77	4.7
White		68	72	76	81	81	86	85	2.8
<i>Florida</i>									
African-American		23	28	33	43	44	50	51	4.7
Alaskan Native/Am. Indian		45	56	60	67	69	70	72	4.5
Asian/Pacific Islander		68	71	74	82	83	86	85	2.8
Hispanic		37	44	48	59	59	63	65	4.7
White		59	63	67	73	74	77	78	3.2
									Total Change
Gap									
African-American (D)-White (S)		-29	-24	-28	-21	-21	-12	-16	13.0
Hispanic (D)-White (S)		-10	-8	-7	-4	-3	1	-1	9.0
LEVEL 1	4								
<i>Broward County</i>									
African-American		43	34	32	21	21	14	15	-4.7
Alaskan Native/Am. Indian		15	20	15	9	6	6	3	-2.0
Asian/Pacific Islander		12	9	8	4	4	2	4	-1.3
Hispanic		26	21	17	13	11	9	9	-2.8
White		14	11	10	6	6	5	5	-1.5
<i>Florida</i>									
African-American		52	44	38	27	27	24	22	-5.0
Alaskan Native/Am. Indian		25	19	18	12	11	12	11	-2.3
Asian/Pacific Islander		13	12	10	6	6	5	5	-1.3
Hispanic		38	31	27	18	18	17	15	-3.8
White		19	15	13	9	9	8	8	-1.8
									Total Change
Gap									
African-American (D)-White (S)		24	19	19	12	12	6	7	-17.0
Hispanic (D)-White (S)		7	6	4	4	2	1	1	-6.0

**Broward County
Florida Comprehensive Assessment Test
Achievement Gap (Broward County Subgroup vs Florida)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	8								
<i>Broward County</i>									
African-American		24	29	34	32	30	34	35	1.8
Alaskan Native/Am. Indian		41	51	58	52	53	52	58	2.8
Asian/Pacific Islander		58	67	71	62	67	70	70	2.0
Hispanic		38	45	48	44	45	50	52	2.3
White		61	64	68	63	62	66	67	1.0
<i>Florida</i>									
African-American		21	24	27	25	24	27	29	1.3
Alaskan Native/Am. Indian		45	51	55	47	50	50	53	1.3
Asian/Pacific Islander		58	61	64	59	62	63	66	1.3
Hispanic		31	35	38	35	34	39	40	1.5
White		56	58	62	57	56	58	61	0.8
									Total Change
Gap									
African-American (D)-White (S)		-32	-29	-28	-25	-26	-24	-26	6.0
Hispanic (D)-White (S)		-18	-13	-14	-13	-11	-8	-9	9.0
LEVEL 1	8								
<i>Broward County</i>									
African-American		44	41	37	39	37	31	31	-2.2
Alaskan Native/Am. Indian		31	22	16	19	17	10	21	-1.7
Asian/Pacific Islander		14	13	9	14	12	10	8	-1.0
Hispanic		32	27	23	28	25	21	19	-2.2
White		14	13	11	14	12	10	10	-0.7
<i>Florida</i>									
African-American		50	48	44	47	43	39	36	-2.3
Alaskan Native/Am. Indian		27	23	19	26	22	19	17	-1.7
Asian/Pacific Islander		18	17	15	18	15	14	11	-1.2
Hispanic		41	39	34	38	36	31	28	-2.2
White		18	17	15	19	16	15	13	-0.8
									Total Change
Gap									
African-American (D)-White (S)		26	24	22	20	21	16	18	-8.0
Hispanic (D)-White (S)		14	10	8	9	9	6	6	-8.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	8								
<i>Broward County</i>									
African-American		35	34	41	42	44	47	48	2.2
Alaskan Native/Am. Indian		67	73	61	62	66	69	59	-1.3
Asian/Pacific Islander		77	77	83	84	86	87	88	1.8
Hispanic		56	54	58	61	64	66	68	2.0
White		76	73	76	75	78	79	81	0.8
<i>Florida</i>									
African-American		30	28	31	33	36	38	42	2.0
Alaskan Native/Am. Indian		60	60	63	59	63	65	71	1.8
Asian/Pacific Islander		76	76	80	80	81	82	84	1.3
Hispanic		44	42	47	50	52	53	56	2.0
White		68	67	70	69	71	72	75	1.2
									Total Change
Gap									
African-American (D)-White (S)		-33	-33	-29	-27	-27	-25	-27	6.0
Hispanic (D)-White (S)		-12	-13	-12	-8	-7	-6	-7	5.0
LEVEL 1	8								
<i>Broward County</i>									
African-American		38	41	35	34	32	28	27	-1.8
Alaskan Native/Am. Indian		15	12	16	16	9	10	14	-0.2
Asian/Pacific Islander		8	7	7	6	6	3	4	-0.7
Hispanic		21	22	18	18	16	15	15	-1.0
White		9	10	9	10	9	8	7	-0.3
<i>Florida</i>									
African-American		45	48	42	40	39	35	32	-2.2
Alaskan Native/Am. Indian		19	18	17	19	15	14	12	-1.2
Asian/Pacific Islander		9	10	8	8	8	7	7	-0.3
Hispanic		31	32	27	27	26	24	22	-1.5
White		13	14	12	13	12	12	9	-0.7
									Total Change
Gap									
African-American (D)-White (S)		25	27	23	21	20	16	18	-7.0
Hispanic (D)-White (S)		8	8	6	5	4	3	6	-2.0

Broward County
Florida Comprehensive Assessment Test
Achievement Gap (Broward County Subgroup vs Florida)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Level 3 or Above	4								
<i>Broward County</i>									
FRPL		45	46	58	57	57	57	2.4	
Non-FRPL		70	75	81	79	78	78	1.6	
<i>Florida</i>									
FRPL		43	48	60	61	54	56	2.6	
Non-FRPL		72	77	83	84	78	81	1.8	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		-27	-31	-25	-27	-21	-24	3.0	
Level 1	4								
<i>Broward County</i>									
FRPL		38	36	23	25	24	24	-2.8	
Non-FRPL		17	14	8	10	11	11	-1.2	
<i>Florida</i>									
FRPL		41	35	22	22	27	26	-3.0	
Non-FRPL		16	12	8	7	10	9	-1.4	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		22	24	15	18	14	15	-7.0	
Level 3 or Above	8								
<i>Broward County</i>									
FRPL		31	34	32	31	36	36	1.0	
Non-FRPL		60	64	61	58	61	62	0.4	
<i>Florida</i>									
FRPL		30	33	30	29	31	34	0.8	
Non-FRPL		58	63	59	57	59	61	0.6	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		-27	-29	-27	-26	-23	-25	2.0	
Level 1	8								
<i>Broward County</i>									
FRPL		40	35	38	36	30	30	-2.0	
Non-FRPL		16	13	16	15	14	13	-0.6	
<i>Florida</i>									
FRPL		43	38	41	39	35	32	-2.2	
Non-FRPL		18	14	17	15	14	13	-1.0	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		22	21	21	21	16	17	-5.0	

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Level 3 or Above	4								
<i>Broward County</i>									
FRPL		41	45	56	56	67	65	4.8	
Non-FRPL		69	75	80	80	84	83	2.8	
<i>Florida</i>									
FRPL		36	41	53	52	56	58	4.4	
Non-FRPL		66	72	78	78	79	80	2.8	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		-25	-27	-22	-22	-12	-15	10.0	
Level 1	4								
<i>Broward County</i>									
FRPL		32	29	19	19	13	14	-3.6	
Non-FRPL		12	10	7	7	6	6	-1.2	
<i>Florida</i>									
FRPL		36	31	21	21	20	18	-3.6	
Non-FRPL		13	10	7	7	7	7	-1.2	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		19	19	12	12	6	7	-12.0	
Level 3 or Above	8								
<i>Broward County</i>									
FRPL		36	43	45	48	51	52	3.2	
Non-FRPL		68	72	72	74	73	76	1.6	
<i>Florida</i>									
FRPL		36	40	43	44	46	49	2.6	
Non-FRPL		67	71	70	72	72	75	1.6	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		-31	-28	-25	-24	-21	-23	8.0	
Level 1	8								
<i>Broward County</i>									
FRPL		38	31	31	29	25	25	-2.6	
Non-FRPL		14	11	12	12	11	10	-0.8	
<i>Florida</i>									
FRPL		38	33	32	32	29	27	-2.2	
Non-FRPL		15	12	12	12	12	10	-1.0	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		23	19	19	17	13	15	-8.0	

**Broward County
Florida Comprehensive Assessment Test**

		BROWARD COUNTY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			36	47	47	43	40	1.0
				47	34	35	37	41	-1.5
	8			19	17	15	19	18	-0.3
				52	57	59	49	51	-0.3

Mathematics									
English Language Learners									
	4			43	50	52	57	58	3.8
				32	25	25	22	22	-2.5
	8			37	39	42	43	40	0.8
				36	36	36	33	37	0.3

		BROWARD COUNTY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4		28	30	44	40	41	42	2.8
			58	56	38	42	42	41	-3.4
	8		14	18	14	17	16	17	0.6
			64	61	66	61	58	55	-1.8

Mathematics									
Students w/Disabilities									
	4		30	32	45	45	52	54	4.8
			48	46	31	31	25	25	-4.6
	8		19	22	21	26	24	28	1.8
			59	56	60	54	55	49	-2.0

		FLORIDA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			22	34	39	33	34	3.0
				62	46	43	47	47	-3.8
	8			9	9	7	9	10	0.3
				69	72	73	67	64	-1.3

Mathematics									
English Language Learners									
	4			27	35	38	40	43	4.0
				48	38	36	35	31	-4.3
	8			24	27	26	27	27	0.8
				51	49	51	49	48	-0.8

		FLORIDA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4		24	28	42	42	35	39	3.0
			63	58	41	40	46	44	-3.8
	8		13	15	13	14	13	16	0.6
			68	64	69	63	62	57	-2.2

Mathematics									
Students w/Disabilities									
	4		24	27	38	38	40	44	4.0
			54	50	37	36	35	32	-4.4
	8		18	18	19	22	22	25	1.4
			62	61	62	59	57	52	-2.0

Buffalo City School District NEW YORK				
	BUFFALO		NEW YORK	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	42,685	36,177	2,734,234	2,708,570
Percent Free & Reduced Price Lunch Eligible	80	78	45	47
Percent of Students with Individual Educational Plans	22	21	16	14
Percent of English Language Learners	6	7	8	7
Percent American Indian/Alaskan Native	1	1	0	1
Percent Asian/Pacific Islander	1	1	6	7
Percent African American	62	58	21	21
Percent Hispanic	12	14	20	21
Percent White	30	26	58	55
Number of FTE Teachers	3,471	2,861	206,928	218,987
Student-Teacher Ratio	12	13	13	12
Number of Schools	76	59	4,336	4,672
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			2	1
Percent of FRPL			3	2
Percent of IEPs			2	2
Percent of ELLs			1	1
Percent of Schools			2	1
Percent of Teachers			2	1

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): New York State Assessment Program

Grades: 3-8

How Reported:

Level 1 Not proficient, Level 2 Basic, Level 3 Proficient, and Level 4 Advanced.

Caddo Parish School District LOUISIANA				
	CADDO PARISH		LOUISIANA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	45,119	43,935	736,282	654,526
Percent Free & Reduced Price Lunch Eligible	53	61	59	61
Percent of Students with Individual Educational Plans	14	13	13	13
Percent of English Language Learners	1	1	1	2
Percent American Indian/Alaskan Native	0	0	1	1
Percent Asian/Pacific Islander	1	1	1	1
Percent African American	62	63	48	44
Percent Hispanic	1	1	1	2
Percent White	36	34	49	51
Number of FTE Teachers	3,023	2,884	49,915	44,660
Student-Teacher Ratio	15	15	15	15
Number of Schools	74	74	1,530	1,527
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			6	7
Percent of FRPL			5	7
Percent of IEPs			7	7
Percent of ELLs			5	5
Percent of Schools			5	5
Percent of Teachers			6	6

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCEs.)

ASSESSMENT NOTES:

Test(s): Louisiana Educational Assessment Program 21
Graduation Exit Examination 21

Grades: 4, 8
10

How Reported:

Unsatisfactory, Approaching basic, Basic, Mastery, and Advanced.

Caddo Parish
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21

		CADDO PARISH							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Basic									
Unsatisfactory									
	4	50	49	56	52	59	62	60	1.7
At or Above Basic		26	27	20	25	21	18	19	-1.2
Unsatisfactory									
	5								
At or Above Basic									
Unsatisfactory									
	6								
At or Above Basic									
Unsatisfactory									
	7								
At or Above Basic									
Unsatisfactory									
	8	39	33	41	48	44	46	49	1.7
At or Above Basic		37	38	36	28	32	26	27	-1.7
Unsatisfactory									
	9								
At or Above Basic									
Unsatisfactory									
	10	46	41	39	52	57	62	55	1.5
At or Above Basic		41	49	44	31	29	22	26	-2.5
Unsatisfactory									
	11								
At or Above Basic									
Unsatisfactory									

		LOUISIANA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Basic									
Unsatisfactory									
	4	54	50	58	53	61	62	64	1.7
At or Above Basic		23	25	19	24	19	17	17	-1.0
Unsatisfactory									
	5								
At or Above Basic									
Unsatisfactory									
	6								
At or Above Basic									
Unsatisfactory									
	7								
At or Above Basic									
Unsatisfactory									
	8	46	41	47	53	51	53	55	1.5
At or Above Basic		31	30	30	25	27	23	20	-1.8
Unsatisfactory									
	9								
At or Above Basic									
Unsatisfactory									
	10	51	47	51	61	62	66	64	2.2
At or Above Basic		35	38	32	23	24	18	20	-2.5
Unsatisfactory									
	11								
At or Above Basic									
Unsatisfactory									

**Caddo Parish
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	4								
<i>Caddo Parish</i>									
African-American		48	42	46	48	54	53	60	2.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander		77	79	70	69	90	90	87	1.7
Hispanic		66	71	86	59	81	72	59	-1.2
White		83	82	83	83	83	85	84	0.2
<i>Louisiana</i>									
African-American		44	42	45	46	52	50	57	2.2
Alaskan Native/Am. Indian								69	
Asian/Pacific Islander		74	71	72	75	76	78	81	1.2
Hispanic		66	64	66	66	67	62	67	0.2
White		75	73	74	73	78	77	78	0.5
									Total Change
Gap									
African-American (D)-White (S)		-27	-31	-28	-25	-24	-24	-18	9.0
Hispanic (D)-White (S)		-9	-2	12	-14	3	-5	-19	-10.0
UNSATISFACTORY	4								
<i>Caddo Parish</i>									
African-American		20	20	19	23	18	20	16	-0.7
Alaskan Native/Am. Indian									
Asian/Pacific Islander		10	0	3	0	0	9	5	-0.8
Hispanic		13	7	0	13	3	12	14	0.2
White		5	4	3	6	5	5	5	0.0
<i>Louisiana</i>									
African-American		25	22	23	26	20	24	18	-1.2
Alaskan Native/Am. Indian								10	
Asian/Pacific Islander		9	8	9	10	9	7	5	-0.7
Hispanic		12	8	13	14	13	17	15	0.5
White		7	6	7	10	7	8	7	0.0
									Total Change
Gap									
African-American (D)-White (S)		13	14	12	13	11	12	9	-4.0
Hispanic (D)-White (S)		6	1	-7	3	-4	4	7	1.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	4								
<i>Caddo Parish</i>									
African-American		36	35	43	37	47	51	47	1.8
Alaskan Native/Am. Indian									
Asian/Pacific Islander		84	84	79	91	90	93	85	0.2
Hispanic		47	67	90	69	74	48	57	1.7
White		79	79	83	81	80	85	84	0.8
<i>Louisiana</i>									
African-American		36	34	40	36	47	47	47	1.8
Alaskan Native/Am. Indian								64	
Asian/Pacific Islander		76	75	78	76	81	84	85	1.5
Hispanic		60	59	65	60	67	60	63	0.5
White		72	69	76	73	77	77	79	1.2
									Total Change
Gap									
African-American (D)-White (S)		-36	-34	-33	-36	-30	-26	-32	4.0
Hispanic (D)-White (S)		-25	-2	14	-4	-3	-29	-22	3.0
UNSATISFACTORY	4								
<i>Caddo Parish</i>									
African-American		35	37	27	34	28	25	27	-1.3
Alaskan Native/Am. Indian									
Asian/Pacific Islander		6	8	9	0	0	0	8	0.3
Hispanic		35	15	0	17	13	28	24	-1.8
White		7	8	5	7	6	5	4	-0.5
<i>Louisiana</i>									
African-American		35	37	29	35	28	27	27	-1.3
Alaskan Native/Am. Indian								15	
Asian/Pacific Islander		10	9	7	9	7	5	5	-0.8
Hispanic		17	18	15	18	15	19	16	-0.2
White		10	11	8	11	9	8	7	-0.5
									Total Change
Gap									
African-American (D)-White (S)		25	26	19	23	19	17	20	-5.0
Hispanic (D)-White (S)		25	4	-8	6	4	20	17	-8.0

Caddo Parish
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21
Achievement Gap (Caddo Parish Subgroup vs Louisiana)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	8								
<i>Caddo Parish</i>									
African-American		29	29	32	32	34	38	41	2.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander		86	68	82	81	59	76	76	-1.7
Hispanic		87	50	52	43	51	75	70	-2.8
White		73	72	78	68	76	78	77	0.7
<i>Louisiana</i>									
African-American		31	30	32	31	33	39	42	1.8
Alaskan Native/Am. Indian									
Asian/Pacific Islander		66	62	62	59	68	71	69	0.5
Hispanic		56	52	53	49	51	54	54	-0.3
White		68	65	70	62	68	68	72	0.7
									Total Change
Gap									
African-American (D)-White (S)		-39	-36	-38	-30	-34	-30	-31	8.0
Hispanic (D)-White (S)		19	-15	-18	-19	-17	7	-2	-21.0
UNSATISFACTORY	8								
<i>Caddo Parish</i>									
African-American		25	20	25	25	24	14	13	-2.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander		0	11	9	14	14	4	7	1.2
Hispanic		6	14	16	13	18	4	16	1.7
White		5	5	4	6	6	4	3	-0.3
<i>Louisiana</i>									
African-American		25	21	25	27	26	17	15	-1.7
Alaskan Native/Am. Indian									
Asian/Pacific Islander		8	10	12	12	10	6	6	-0.3
Hispanic		10	12	15	18	19	16	16	1.0
White		6	5	6	8	8	6	5	-0.2
									Total Change
Gap									
African-American (D)-White (S)		19	15	19	17	16	8	8	-11.0
Hispanic (D)-White (S)		0	9	10	5	10	-2	11	11.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	8								
<i>Caddo Parish</i>									
African-American		22	16	24	32	27	30	35	2.2
Alaskan Native/Am. Indian									
Asian/Pacific Islander		88	79	77	81	79	82	90	0.3
Hispanic		62	40	55	56	48	61	65	0.5
White		71	66	73	78	71	76	76	0.8
<i>Louisiana</i>									
African-American		25	22	27	33	34	34	36	1.8
Alaskan Native/Am. Indian									
Asian/Pacific Islander		71	70	69	76	79	79	80	1.5
Hispanic		50	46	51	54	51	52	52	0.3
White		67	62	68	73	69	60	71	0.7
									Total Change
Gap									
African-American (D)-White (S)		-45	-46	-44	-41	-42	-30	-36	9.0
Hispanic (D)-White (S)		-5	-22	-13	-17	-21	1	-6	-1.0
UNSATISFACTORY	8								
<i>Caddo Parish</i>									
African-American		50	51	49	38	43	36	36	-2.3
Alaskan Native/Am. Indian									
Asian/Pacific Islander		4	5	9	14	10	7	2	-0.3
Hispanic		28	29	19	16	33	7	23	-0.8
White		12	14	10	7	12	8	9	-0.5
<i>Louisiana</i>									
African-American		48	47	47	39	41	37	33	-2.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander		12	12	15	11	9	7	7	-0.8
Hispanic		24	24	27	21	28	25	23	-0.2
White		13	13	13	11	13	11	9	-0.7
									Total Change
Gap									
African-American (D)-White (S)		37	38	36	27	30	25	27	-10.0
Hispanic (D)-White (S)		15	16	6	5	20	-4	14	-1.0

Caddo Parish
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21
Achievement Gap (Caddo Parish Subgroup vs Louisiana)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	4								
<i>Caddo Parish</i>									
FRPL		49	41	45	48		44	58	1.5
Non-FRPL		76	74	81	85		64	87	1.8
<i>Louisiana</i>									
FRPL		51	44	48	51	56	57	62	1.8
Non-FRPL		73	74	76	80	81	77	83	1.7
Total Change									
Gap									
FRPL (D)-Non-FRPL (S)		-24	-33	-31	-32		-33	-25	-1.0
UNSATISFACTORY	4								
<i>Caddo Parish</i>									
FRPL		19	20	19	23		32	16	-0.5
Non-FRPL		8	8	4	4		15	4	-0.7
<i>Louisiana</i>									
FRPL		20	20	21	23	18	20	16	-0.7
Non-FRPL		10	7	6	7	5	8	5	-0.8
Total Change									
Gap									
FRPL (D)-Non-FRPL (S)		9	13	13	16		24	11	2.0
AT OR ABOVE BASIC	8								
<i>Caddo Parish</i>									
FRPL		29	27	31	31	34	24	40	1.8
Non-FRPL		61	58	68	65	71	53	75	2.3
<i>Louisiana</i>									
FRPL		39	34	36	36	40	44	47	1.3
Non-FRPL		62	61	68	64	70	77	74	2.0
Total Change									
Gap									
FRPL (D)-Non-FRPL (S)		-33	-34	-37	-33	-36	-53	-34	-1.0
UNSATISFACTORY	8								
<i>Caddo Parish</i>									
FRPL		25	21	26	24	23	26	14	-1.8
Non-FRPL		10	10	8	8	8	9	4	-1.0
<i>Louisiana</i>									
FRPL		19	18	22	22	21	14	13	-1.0
Non-FRPL		11	9	7	8	8	6	5	-1.0
Total Change									
Gap									
FRPL (D)-Non-FRPL (S)		14	12	19	16	15	20	9	-5.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	4								
<i>Caddo Parish</i>									
FRPL		38	36	44	38	49	42	48	1.7
Non-FRPL		71	68	78	82	83	62	84	2.2
<i>Louisiana</i>									
FRPL		44	38	46	45	53	55	54	1.7
Non-FRPL		68	67	77	77	80	76	82	2.3
Total Change									
Gap									
FRPL (D)-Non-FRPL (S)		-30	-31	-33	-39	-31	-34	-34	-4.0
UNSATISFACTORY	4								
<i>Caddo Parish</i>									
FRPL		34	36	27	33	26	35	26	-1.3
Non-FRPL		13	14	7	7	7	17	4	-1.5
<i>Louisiana</i>									
FRPL		29	33	26	29	23	21	21	-1.3
Non-FRPL		14	13	8	9	7	10	6	-1.3
Total Change									
Gap									
FRPL (D)-Non-FRPL (S)		20	23	19	24	19	25	20	0.0
AT OR ABOVE BASIC	8								
<i>Caddo Parish</i>									
FRPL		22	15	24	34	30	20	36	2.3
Non-FRPL		53	46	58	66	64	47	68	2.5
<i>Louisiana</i>									
FRPL		35	26	32	44	41	43	45	1.7
Non-FRPL		57	53	64	72	68	66	72	2.5
Total Change									
Gap									
FRPL (D)-Non-FRPL (S)		-35	-38	-40	-38	-38	-46	-36	-1.0
UNSATISFACTORY	8								
<i>Caddo Parish</i>									
FRPL		50	52	49	36	42	50	35	-2.5
Non-FRPL		26	28	22	15	16	25	13	-2.2
<i>Louisiana</i>									
FRPL		38	41	42	31	33	29	27	-1.8
Non-FRPL		22	21	16	13	14	15	10	-2.0
Total Change									
Gap									
FRPL (D)-Non-FRPL (S)		28	31	33	23	28	35	25	-3.0

Caddo Parish
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21

CADDO PARISH									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Basic		50	67	47	45	58	45	51	0.2
Unsatisfactory		28	0	6	14	16	18	14	-2.3
	8								
At or Above Basic		29	38	14	27	30	42	32	0.5
Unsatisfactory		14	31	14	33	35	17	42	4.7

Mathematics

English Language Learners									
	4								
At or Above Basic		44	78	65	64	53	36	57	2.2
Unsatisfactory		44	17	6	23	26	27	24	-3.3
	8								
At or Above Basic		55	62	57	61	45	75	52	-0.5
Unsatisfactory		33	8	14	33	40	25	21	-2.0

CADDO PARISH

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Basic		20	15	30	25	29	31	34	2.3
Unsatisfactory		54	50	38	48	47	45	43	-1.8
	8								
At or Above Basic		9	7	7	6	7	8	11	0.3
Unsatisfactory		61	53	59	70	71	52	50	-1.8

Mathematics

Students w/Disabilities									
	4								
At or Above Basic		19	18	32	25	27	36	32	2.2
Unsatisfactory		60	62	44	54	53	39	43	-2.8
	8								
At or Above Basic		14	5	10	9	9	12	16	0.3
Unsatisfactory		68	79	75	74	79	71	65	-0.5

LOUISIANA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Basic		56	55	53	56	58	52	61	0.8
Unsatisfactory		18	13	19	21	21	23	20	0.3
	8								
At or Above Basic		29	35	31	30	34	33	36	1.2
Unsatisfactory		27	24	32	35	36	31	28	0.2

Mathematics

English Language Learners									
	4								
At or Above Basic		55	60	58	55	64	59	62	1.2
Unsatisfactory		22	20	19	22	18	21	20	-0.3
	8								
At or Above Basic		39	44	43	49	44	43	42	0.5
Unsatisfactory		38	29	36	33	36	35	35	-0.5

LOUISIANA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Basic		19	20	29	27	32	30	34	2.5
Unsatisfactory		55	45	40	49	41	45	37	-3.0
	8								
At or Above Basic		9	9	13	8	10	11	15	1.0
Unsatisfactory		55	49	51	63	60	50	44	-1.8

Mathematics

Students w/Disabilities									
	4								
At or Above Basic		21	21	34	27	36	35	36	2.5
Unsatisfactory		56	56	40	50	42	39	39	-2.8
	8								
At or Above Basic		13	10	16	16	15	15	21	1.3
Unsatisfactory		68	68	65	65	67	63	56	-2.0

Charleston County School District SOUTH CAROLINA				
	CHARLESTON		SOUTH CAROLINA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	44,767	42,970	679,724	701,544
Percent Free & Reduced Price Lunch Eligible	52	51	47	52
Percent of Students with Individual Educational Plans	14	13	15	16
Percent of English Language Learners	1	1	1	2
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	1	1	1	1
Percent African American	59	53	42	40
Percent Hispanic	2	4	2	4
Percent White	38	41	55	54
Number of FTE Teachers	2,806	3,218	45,379	48,201
Student-Teacher Ratio	16	13	15	15
Number of Schools	73	80	1,127	1,175
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			7	6
Percent of FRPL			7	6
Percent of IEPs			6	5
Percent of ELLs			5	3
Percent of Schools			6	7
Percent of Teachers			6	7

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): Palmetto Achievement Challenge Test

Grades: 3-8

How Reported:

Below basic, Basic, Proficient, and Advanced

**Charleston
Palmetto Achievement Challenge Test**

		CHARLESTON							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		44	44	46	58	61	60	57	2.2
Below Basic		20	19	18	14	11	11	14	-1.0
	4								
At or Above Proficient		38	34	35	42	41	50	48	1.7
Below Basic		20	19	23	19	19	16	16	-0.7
	5								
At or Above Proficient		30	25	20	26	34	36	37	1.2
Below Basic		27	28	36	27	24	20	21	-1.0
	6								
At or Above Proficient		32	33	28	30	29	33	35	0.5
Below Basic		34	29	36	36	36	31	27	-1.2
	7								
At or Above Proficient		25	26	23	23	26	27	32	1.2
Below Basic		33	27	31	31	28	29	30	-0.5
	8								
At or Above Proficient		25	26	19	29	31	27	27	0.3
Below Basic		30	31	34	26	25	26	29	-0.2
	9								
At or Above Proficient									
Below Basic									
	10								
At or Above Proficient									
Below Basic									
	11								
At or Above Proficient									
Below Basic									

		SOUTH CAROLINA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		41	42	45	56	57	55	54	2.2
Below Basic		21	20	18	14	13	14	14	-1.2
	4								
At or Above Proficient		38	34	33	38	36	42	42	0.7
Below Basic		20	20	24	19	20	18	17	-0.5
	5								
At or Above Proficient		28	25	21	27	30	34	32	0.7
Below Basic		27	26	32	23	23	20	23	-0.7
	6								
At or Above Proficient		32	34	28	29	27	31	31	-0.2
Below Basic		32	28	34	36	37	31	29	-0.5
	7								
At or Above Proficient		28	27	24	25	24	26	28	0.0
Below Basic		31	27	30	28	29	30	30	-0.2
	8								
At or Above Proficient		23	27	21	26	30	25	25	0.3
Below Basic		31	31	33	27	25	27	29	-0.3
	9								
At or Above Proficient									
Below Basic									
	10								
At or Above Proficient									
Below Basic									
	11								
At or Above Proficient									
Below Basic									

**Charleston
Palmetto Achievement Challenge Test**

		CHARLESTON							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		34	32	36	34	39	42	35	0.2
Below Basic		28	29	18	16	12	16	21	-1.2
	4								
At or Above Proficient		27	36	35	38	42	45	47	3.3
Below Basic		36	28	21	20	21	20	20	-2.7
	5								
At or Above Proficient		26	30	27	31	36	35	38	2.0
Below Basic		41	31	27	27	22	25	20	-3.5
	6								
At or Above Proficient		24	29	37	36	39	37	40	2.7
Below Basic		42	32	26	25	23	24	22	-3.3
	7								
At or Above Proficient		21	24	28	29	30	30	35	2.3
Below Basic		49	44	33	31	31	29	24	-4.2
	8								
At or Above Proficient		20	20	19	22	23	20	20	0.0
Below Basic		40	39	36	33	35	38	36	-0.7
	9								
At or Above Proficient									
Below Basic									
	10								
At or Above Proficient									
Below Basic									
	11								
At or Above Proficient									
Below Basic									

		SOUTH CAROLINA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		33	32	34	30	31	35	31	-0.3
Below Basic		28	26	18	17	17	19	22	-1.0
	4								
At or Above Proficient		26	36	34	36	41	42	41	2.5
Below Basic		33	26	19	20	21	22	22	-1.8
	5								
At or Above Proficient		28	29	28	32	32	34	34	1.0
Below Basic		38	30	25	24	23	24	22	-2.7
	6								
At or Above Proficient		27	29	38	38	39	37	38	1.8
Below Basic		37	40	25	24	21	21	23	-2.3
	7								
At or Above Proficient		25	27	30	32	33	32	33	1.3
Below Basic		43	40	31	29	29	25	23	-3.3
	8								
At or Above Proficient		18	19	20	22	23	22	20	0.3
Below Basic		38	40	33	33	34	35	32	-1.0
	9								
At or Above Proficient									
Below Basic									
	10								
At or Above Proficient									
Below Basic									
	11								
At or Above Proficient									
Below Basic									

**Charleston
Palmetto Achievement Challenge Test**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Charleston</i>									
African-American		20		18	23	23	29	26	1.0
Alaskan Native/Am. Indian		42			60	30		80	6.3
Asian/Pacific Islander		68		61	66	65	73	69	0.2
Hispanic		42		30	23	24	31	31	-1.8
White		65		58	67	63	74	74	1.5
<i>South Carolina</i>									
African-American		20		18	22	21	24	25	0.8
Alaskan Native/Am. Indian		37		31	51	21	39	41	0.7
Asian/Pacific Islander		61		50	55	55	62	62	0.2
Hispanic		30		21	25	25	24	28	-0.3
White		51		45	51	48	54	55	0.7
									Total Change
Gap									
African-American (D)-White (S)		-31		-27	-28	-25	-25	-29	2.0
Hispanic (D)-White (S)		-9		-15	-28	-24	-23	-24	-15.0
BELOW BASIC	4								
<i>Charleston</i>									
African-American		29		33	29	30	26	26	-0.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander		10		14	10	8	8	7	-0.5
Hispanic		28		33	33	33	34	30	0.3
White		6		8	6	6	4	4	-0.3
<i>South Carolina</i>									
African-American		30		35	29	31	29	27	-0.5
Alaskan Native/Am. Indian		21		28	20	27	22	16	-0.8
Asian/Pacific Islander		8		15	9	12	10	8	0.0
Hispanic		24		40	33	32	31	28	0.7
White		11		14	11	13	10	10	-0.2
									Total Change
Gap									
African-American (D)-White (S)		18		19	18	17	16	16	-2.0
Hispanic (D)-White (S)		17		19	22	20	24	20	3.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Charleston</i>									
African-American		13		17	18	23	22	25	2.0
Alaskan Native/Am. Indian				29	50	40		80	13.3
Asian/Pacific Islander		46		59	58	62	67	73	4.5
Hispanic		25		31	26	32	33	36	1.8
White		46		58	63	66	70	74	4.7
<i>South Carolina</i>									
African-American		12		17	19	23	22	22	1.7
Alaskan Native/Am. Indian		28		30	30	28	40	41	2.2
Asian/Pacific Islander		52		62	71	64	63	66	2.3
Hispanic		19		25	24	29	30	30	1.8
White		36		48	49	54	56	56	3.3
									Total Change
Gap									
African-American (D)-White (S)		-23		-31	-31	-31	-34	-31	-8.0
Hispanic (D)-White (S)		-11		-17	-23	-22	-23	-20	-9.0
BELOW BASIC	4								
<i>Charleston</i>									
African-American		49		31	31	33	33	33	-2.7
Alaskan Native/Am. Indian									
Asian/Pacific Islander		12		10	12	7	4	9	-0.5
Hispanic		43		28	24	37	37	28	-2.5
White		16		6	7	5	5	5	-1.8
<i>South Carolina</i>									
African-American		48		30	32	34	36	35	-2.2
Alaskan Native/Am. Indian		26		25	17	21	22	22	-0.7
Asian/Pacific Islander		14		9	7	10	9	9	-0.8
Hispanic		38		30	32	31	30	31	-1.2
White		21		10	10	12	12	12	-1.5
									Total Change
Gap									
African-American (D)-White (S)		28		21	21	21	21	21	-7.0
Hispanic (D)-White (S)		22		18	14	25	25	16	-6.0

**Charleston
Palmetto Achievement Challenge Test
Achievement Gap (Charleston Subgroup vs South Carolina)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Charleston</i>									
African-American		10		7	12	12	13	10	0.0
Alaskan Native/Am. Indian		17							
Asian/Pacific Islander		59		42	61	78	51	67	1.3
Hispanic		28		14	21	26	14	22	-1.0
White		46		37	52	54	47	49	0.5
<i>South Carolina</i>									
African-American		10		8	12	15	13	12	0.3
Alaskan Native/Am. Indian		14		16		34	24	18	0.7
Asian/Pacific Islander		40		35	42	48	44	47	1.2
Hispanic		18		12	15	17	17	15	-0.5
White		33		30	37	41	34	34	0.2
									Total Change
Gap									
African-American (D)-White (S)		-23		-23	-25	-29	-21	-24	-1.0
Hispanic (D)-White (S)		-5		-16	-16	-15	-20	-12	-7.0
BELOW BASIC	8								
<i>Charleston</i>									
African-American		44		50	39	38	38	44	0.0
Alaskan Native/Am. Indian		33							
Asian/Pacific Islander		7		19	11	5	14	10	0.5
Hispanic		33		30	46	36	41	39	1.0
White		11		13	7	8	8	8	-0.5
<i>South Carolina</i>									
African-American		47		50	50	39	41	42	-0.8
Alaskan Native/Am. Indian		41		37		25	22	33	-1.3
Asian/Pacific Islander		15		25	19	16	14	14	-0.2
Hispanic		38		52	30	43	39	40	0.3
White		19		21	13	15	17	18	-0.2
									Total Change
Gap									
African-American (D)-White (S)		25		29	26	23	21	26	1.0
Hispanic (D)-White (S)		14		9	33	21	24	21	7.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Charleston</i>									
African-American		5		5	7	7	6	5	0.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander		61		58	67	65	60	65	0.7
Hispanic		23		14	10	13	9	14	-1.5
White		40		37	40	44	39	41	0.2
<i>South Carolina</i>									
African-American		6		7	9	9	8	7	0.2
Alaskan Native/Am. Indian		14		17		24	19	16	0.3
Asian/Pacific Islander		40		44	58	51	51	47	1.2
Hispanic		14		13	15	14	15	13	-0.2
White		27		29	32	34	32	29	0.3
									Total Change
Gap									
African-American (D)-White (S)		-22		-24	-25	-27	-26	-24	-2.0
Hispanic (D)-White (S)		-4		-15	-22	-21	-23	-15	-11.0
BELOW BASIC	8								
<i>Charleston</i>									
African-American		57		54	48	49	56	54	-0.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander		11		3	4	5	15	4	-1.2
Hispanic		54		43	47	44	48	43	-1.8
White		14		11	11	15	14	12	-0.3
<i>South Carolina</i>									
African-American		56		51	48	50	51	48	-1.3
Alaskan Native/Am. Indian		45		34		35	33	32	-2.2
Asian/Pacific Islander		15		14	11	15	14	12	-0.5
Hispanic		42		47	43	45	43	40	-0.3
White		24		19	21	22	23	20	-0.7
									Total Change
Gap									
African-American (D)-White (S)		33		35	27	27	33	34	1.0
Hispanic (D)-White (S)		30		24	26	22	25	23	-7.0

**Charleston
Palmetto Achievement Challenge Test
Achievement Gap (Charleston Subgroup vs South Carolina)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient		4							
<i>Charleston</i>									
	FRPL	19		18	23	22	29	26	1.2
	Non-FRPL	66		58	65	61	72	71	0.8
<i>South Carolina</i>									
	FRPL	21		19	24	23	27	27	1.0
	Non-FRPL	55		49	55	52	59	60	0.8
Gap		Total Change							
	FRPL (D)-Non-FRPL (S)	-36		-31	-32	-30	-30	-34	2.0
Below Basic		4							
<i>Charleston</i>									
	FRPL	30		34	30	30	26	26	-0.7
	Non-FRPL	6		8	7	7	6	6	0.0
<i>South Carolina</i>									
	FRPL	29		34	28	29	27	25	-0.7
	Non-FRPL	9		12	9	10	8	8	-0.2
Gap		Total Change							
	FRPL (D)-Non-FRPL (S)	21		22	21	20	18	18	-3.0
At or Above Proficient		8							
<i>Charleston</i>									
	FRPL	9		8	11	12	11	10	0.2
	Non-FRPL	40		32	46	49	44	45	0.8
<i>South Carolina</i>									
	FRPL	10		9	12	16	13	13	0.5
	Non-FRPL	34		31	39	43	37	37	0.5
Gap		Total Change							
	FRPL (D)-Non-FRPL (S)	-25		-23	-28	-31	-26	-27	-2.0
Below Basic		8							
<i>Charleston</i>									
	FRPL	46		50	39	38	40	45	-0.2
	Non-FRPL	17		17	12	12	12	12	-0.8
<i>South Carolina</i>									
	FRPL	46		48	39	37	39	41	-0.8
	Non-FRPL	19		20	16	14	16	16	-0.5
Gap		Total Change							
	FRPL (D)-Non-FRPL (S)	27		30	23	24	24	29	2.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient		4							
<i>Charleston</i>									
	FRPL	12		18	19	25	24	27	2.5
	Non-FRPL	46		58	61	61	67	70	4.0
<i>South Carolina</i>									
	FRPL	14		21	22	27	27	27	2.2
	Non-FRPL	39		51	52	57	59	59	3.3
Gap		Total Change							
	FRPL (D)-Non-FRPL (S)	-27		-33	-33	-32	-35	-32	-5.0
Below Basic		4							
<i>Charleston</i>									
	FRPL	49		31	31	33	32	31	-3.0
	Non-FRPL	16		7	7	8	7	8	-1.3
<i>South Carolina</i>									
	FRPL	45		28	29	30	31	32	-2.2
	Non-FRPL	19		9	10	11	10	10	-1.5
Gap		Total Change							
	FRPL (D)-Non-FRPL (S)	30		22	21	22	22	21	-9.0
At or Above Proficient		8							
<i>Charleston</i>									
	FRPL	6		6	7	7	6	6	0.0
	Non-FRPL	32		33	36	39	35	36	0.7
<i>South Carolina</i>									
	FRPL	6		8	10	11	11	9	0.5
	Non-FRPL	27		30	34	35	33	31	0.7
Gap		Total Change							
	FRPL (D)-Non-FRPL (S)	-21		-24	-27	-28	-27	-25	-4.0
Below Basic		8							
<i>Charleston</i>									
	FRPL	57		52	47	48	56	54	-0.5
	Non-FRPL	23		18	17	21	19	17	-1.0
<i>South Carolina</i>									
	FRPL	54		47	46	46	47	45	-1.5
	Non-FRPL	25		20	20	21	22	19	-1.0
Gap		Total Change							
	FRPL (D)-Non-FRPL (S)	32		32	27	27	34	35	3.0

**Charleston
Palmetto Achievement Challenge Test**

		CHARLESTON							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			6	7	16	24	27	5.3
				56	57	47	35	33	-5.8
	8			21	9	7	11	15	-1.5
				64	65	69	45	49	-3.8

Mathematics

English Language Learners									
	4			21	10	24	85	35	3.5
				42	36	41	15	32	-2.5
	8			27	9	14	6	17	-2.5
				55	64	59	24	45	-2.5

**Charleston
Palmetto Achievement Challenge Test**

		CHARLESTON							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4	16		15	17	18	18	17	0.2
		41		49	42	42	45	47	1.0
	8	5		5	8	7	59	3	-0.3
		57		65	62	56	3	69	2.0

Mathematics

Students w/Disabilities									
	4	13		17	20	23	18	21	1.3
		59		41	39	37	44	55	-0.7
	8	7		6	6	3	66	3	-0.7
		63		58	64	72	7	68	0.8

SOUTH CAROLINA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			5	13	17	25	27	5.5
				65	48	40	37	30	-8.8
	8			2	6	5	8	11	2.3
				88	71	68	58	50	-9.5

Mathematics

English Language Learners									
	4			13	16	24	36	31	4.5
				48	42	37	25	32	-4.0
	8			8	11	9	15	12	1.0
				69	56	60	44	47	-5.5

SOUTH CAROLINA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4	14		13	15	14	16	14	0.0
		47		50	44	49	48	50	0.5
	8	2		2	4	5	2	2	0.0
		75		72	64	65	70	74	-0.2

Mathematics

Students w/Disabilities									
	4	11		17	16	19	18	17	1.0
		59		38	39	44	48	51	-1.3
	8	3		6	4	4	3	2	-0.2
		74		65	67	71	73	73	-0.2

Charlotte-Mecklenburg
North Carolina End-of-Grade Test

		CHARLOTTE-MECKLENBURG							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Levels III and IV Level I	3						70	70	0.3
							7	7	0.0
Levels III and IV Level I	4						67	69	2.1
							8	9	1.0
Levels III and IV Level I	5						67	69	1.6
							7	7	0.0
Levels III and IV Level I	6						62	62	0.5
							10	10	0.0
Levels III and IV Level I	7						58	60	1.7
							14	14	0.0
Levels III and IV Level I	8						62	63	1.2
							15	14	-1.0
Levels III and IV Level I	9								
Levels III and IV Level I	10								
Levels III and IV Level I	11								

		NORTH CAROLINA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Levels III and IV Level I	3						68	71	3.2
Levels III and IV Level I	4						65	68	3.0
Levels III and IV Level I	5						63	67	4.0
Levels III and IV Level I	6						62	65	3.1
Levels III and IV Level I	7						62	64	2.2
Levels III and IV Level I	8						61	65	4.3
Levels III and IV Level I	9								
Levels III and IV Level I	10								
Levels III and IV Level I	11								

**Charlotte-MecklenbUrg
North Carolina End-of-Grade Test**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVELS III and IV	4								
<i>Charlotte-MecklenbUrg</i>									
African-American		54	56	70	73	74	76	78	4.0
Alaskan Native/Am. Indian		56	70	78	75	77	89	90	5.7
Asian/Pacific Islander		76	83	83	89	90	90	90	2.3
Hispanic		65	64	60	71	72	73	79	2.3
White		88	89	93	94	94	95	95	1.2
<i>North Carolina</i>									
African-American		57	60	73	72	72	73	76	3.2
Alaskan Native/Am. Indian		61	65	75	75	74	76	77	2.7
Asian/Pacific Islander		78	85	83	89	88	91	92	2.3
Hispanic		64	66	71	71	72	74	77	2.2
White		83	85	89	89	89	90	91	1.3
									Total Change
Gap									
African-American (D)-White (S)		-29	-29	-19	-16	-15	-14	-13	16.0
Hispanic (D)-White (S)		-18	-21	-29	-18	-17	-17	-12	6.0
LEVEL I	4								
<i>Charlotte-MecklenbUrg</i>									
African-American		13	11	8	7	5	6	5	-1.3
Alaskan Native/Am. Indian		24	8	4	9	7	2	2	-3.7
Asian/Pacific Islander		4	3	2	2	1	1	2	-0.3
Hispanic		11	11	9	6	6	7	5	-1.0
White		2	2	1	0	1	1	1	-0.2
<i>North Carolina</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVELS III and IV	4								
<i>Charlotte-MecklenbUrg</i>									
African-American							50	52	2.1
Alaskan Native/Am. Indian							68	69	0.8
Asian/Pacific Islander							85	82	-3.2
Hispanic							58	60	2.4
White							87	89	2.1
<i>North Carolina</i>									
African-American							45	48	2.8
Alaskan Native/Am. Indian							55	55	0.4
Asian/Pacific Islander							83	85	1.9
Hispanic							55	59	3.8
White							76	79	2.6
									Total Change
Gap									
African-American (D)-White (S)							-27	-27	-0.5
Hispanic (D)-White (S)							-19	-19	-0.2
LEVEL I	4								
<i>Charlotte-MecklenbUrg</i>									
African-American							14	15	1.0
Alaskan Native/Am. Indian							7	20	13.0
Asian/Pacific Islander							3	5	2.0
Hispanic							10	9	-1.0
White							2	2	0.0
<i>North Carolina</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Charlotte-Mecklenburg
 North Carolina End-of-Grade Test
 Achievement Gap (Charlotte-Mecklenburg Subgroup vs North Carolina)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Levels III and IV	4								
<i>Charlotte-mecklenburg</i>									
FRPL		51	53	65	71	72	73	76	4.2
Non-FRPL		86	87	92	93	93	93	93	1.2
<i>North Carolina</i>									
FRPL		60	62	70	73	73	75	77	2.8
Non-FRPL		85	86	91	92	91	92	92	1.2
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-34	-33	-26	-21	-19	-19	-16	18.0
Level I	4								
<i>Charlotte-Mecklenburg</i>									
FRPL		15	13	9	8	6	6	5	-1.7
Non-FRPL		3	2	2	1	1	1	1	-0.3
<i>North Carolina</i>									
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									
Levels III and IV	8								
<i>Charlotte-mecklenburg</i>									
FRPL		58	63	66	73	74	72	75	2.8
Non-FRPL		89	91	92	94	94	93	94	0.8
<i>North Carolina</i>									
FRPL		69	72	74	79	79	79	80	1.8
Non-FRPL		90	91	93	94	95	94	94	0.7
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-32	-28	-27	-21	-21	-22	-19	13.0
Level I	8								
<i>Charlotte-mecklenburg</i>									
FRPL		8	5	6	6	4	5	4	-0.7
Non-FRPL		1	1	1	0	1	1	0	-0.2
<i>North Carolina</i>									
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Levels III and IV	4								
<i>Charlotte-mecklenburg</i>									
FRPL							51	53	2.0
Non-FRPL							83	83	0.5
<i>North Carolina</i>									
FRPL							51	54	3.1
Non-FRPL							78	80	1.7
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-27	-27	0.3
Level I	4								
<i>Charlotte-mecklenburg</i>									
FRPL							14	15	1.0
Non-FRPL							3	3	0.0
<i>North Carolina</i>									
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									
Levels III and IV	8								
<i>Charlotte-mecklenburg</i>									
FRPL							43	45	2.2
Non-FRPL							79	80	1.1
<i>North Carolina</i>									
FRPL							44	49	4.9
Non-FRPL							74	77	3.1
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-31	-32	-0.9
Level I	8								
<i>Charlotte-mecklenburg</i>									
FRPL							24	23	-1.0
Non-FRPL							6	6	0.0
<i>North Carolina</i>									
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Chicago Public Schools ILLINOIS				
	CHICAGO		ILLINOIS	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	435,261	420,982	2,044,606	2,111,245
Percent Free & Reduced Price Lunch Eligible	NA	74	NA	37
Percent of Students with Individual Educational Plans	12	13	14	15
Percent of English Language Learners	13	16	6	8
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	3	3	3	4
Percent African American	52	49	21	20
Percent Hispanic	35	38	15	19
Percent White	10	8	60	55
Number of FTE Teachers	23,935	27,039	127,619	133,857
Student-Teacher Ratio	18	16	16	16
Number of Schools	602	633	4,342	4,434
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			21	20
Percent of FRPL			NA	40
Percent of IEPs			18	17
Percent of ELLs			46	41
Percent of Schools			14	14
Percent of Teachers			19	20

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.) Some data were also updated on the basis of information provided by the Illinois State Board of Education.

ASSESSMENT NOTES:

Test(s):	Illinois Standards Achievement Test	Grades:	3-8
	Prairie State Achievement Examination		11

How Reported:

Level 1=Academic Warning, Level 2=Below Standards, Level 3=Meets Standards, and Level 4=Exceeds Standards.

Chicago
Illinois Standards Achievement Test, Prairie State Achievement Examination

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR 4	4								
<i>Chicago</i>									
African-American						46	45	-1.0	
Alaskan Native/Am. Indian						75	86	11.0	
Asian/Pacific Islander						87	88	1.0	
Hispanic						68	67	-1.0	
White						81	81	0.0	
<i>Illinois</i>									
African-American						50	50	0.0	
Alaskan Native/Am. Indian						79	71	-8.0	
Asian/Pacific Islander						88	91	3.0	
Hispanic						68	69	1.0	
White						82	83	1.0	
									Total Change
Gap									
African-American (D)-White (S)						-36	-38	-2.0	
Hispanic (D)-White (S)						-14	-16	-2.0	
LEVEL 1	4								
<i>Chicago</i>									
African-American						5	3	-2.0	
Alaskan Native/Am. Indian						0	0	0.0	
Asian/Pacific Islander						0	0	0.0	
Hispanic						2	1	-1.0	
White						1	1	0.0	
<i>Illinois</i>									
African-American						4	3	-1.0	
Alaskan Native/Am. Indian						1	2	1.0	
Asian/Pacific Islander						0	0	0.0	
Hispanic						2	1	-1.0	
White						1	1	0.0	
									Total Change
Gap									
African-American (D)-White (S)						4	2	-2.0	
Hispanic (D)-White (S)						1	0	-1.0	

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR 4	4								
<i>Chicago</i>									
African-American							57	62	5.0
Alaskan Native/Am. Indian							75	86	11.0
Asian/Pacific Islander							96	96	0.0
Hispanic							81	84	3.0
White							89	90	1.0
<i>Illinois</i>									
African-American							64	68	4.0
Alaskan Native/Am. Indian							89	85	-4.0
Asian/Pacific Islander							96	97	1.0
Hispanic							84	86	2.0
White							92	93	1.0
									Total Change
Gap									
African-American (D)-White (S)							-35	-31	4.0
Hispanic (D)-White (S)							-11	-9	2.0
LEVEL 1	4								
<i>Chicago</i>									
African-American							7	5	-2.0
Alaskan Native/Am. Indian							3	3	0.0
Asian/Pacific Islander							0	0	0.0
Hispanic							2	1	-1.0
White							1	1	0.0
<i>Illinois</i>									
African-American							5	3	-2.0
Alaskan Native/Am. Indian							1	1	0.0
Asian/Pacific Islander							0	0	0.0
Hispanic							1	1	0.0
White							1	1	0.0
									Total Change
Gap									
African-American (D)-White (S)							6	4	-2.0
Hispanic (D)-White (S)							1	0	-1.0

Chicago
Illinois Standards Achievement Test, Prairie State Achievement Examination
Achievement Gap (Chicago Subgroup vs State)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR 4	8								
<i>Chicago</i>									
African-American							65	73	8.0
Alaskan Native/Am. Indian							89	90	1.0
Asian/Pacific Islander							91	94	3.0
Hispanic							76	80	4.0
White							88	90	2.0
<i>Illinois</i>									
African-American							64	70	6.0
Alaskan Native/Am. Indian							82	82	0.0
Asian/Pacific Islander							91	94	3.0
Hispanic							71	76	5.0
White							86	87	1.0
									Total Change
Gap									
African-American (D)-White (S)							-21	-14	7.0
Hispanic (D)-White (S)							-10	-7	3.0
LEVEL 1	8								
<i>Chicago</i>									
African-American							1	2	1.0
Alaskan Native/Am. Indian							0	0	0.0
Asian/Pacific Islander							0	0	0.0
Hispanic							0	1	1.0
White							0	0	0.0
<i>Illinois</i>									
African-American							1	1	0.0
Alaskan Native/Am. Indian							0	0	0.0
Asian/Pacific Islander							0	0	0.0
Hispanic							0	1	1.0
White							0	0	0.0
									Total Change
Gap									
African-American (D)-White (S)							1	2	1.0
Hispanic (D)-White (S)							0	1	1.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR 4	8								
<i>Chicago</i>									
African-American							53	61	8.0
Alaskan Native/Am. Indian							75	80	5.0
Asian/Pacific Islander							93	96	3.0
Hispanic							74	79	5.0
White							85	89	4.0
<i>Illinois</i>									
African-American							56	62	6.0
Alaskan Native/Am. Indian							82	79	-3.0
Asian/Pacific Islander							93	96	3.0
Hispanic							72	77	5.0
White							87	89	2.0
									Total Change
Gap									
African-American (D)-White (S)							-34	-28	6.0
Hispanic (D)-White (S)							-13	-10	3.0
LEVEL 1	8								
<i>Chicago</i>									
African-American							6	4	-2.0
Alaskan Native/Am. Indian							0	0	0.0
Asian/Pacific Islander							1	0	-1.0
Hispanic							2	1	-1.0
White							1	1	0.0
<i>Illinois</i>									
African-American							5	3	-2.0
Alaskan Native/Am. Indian							1	2	1.0
Asian/Pacific Islander							1	0	-1.0
Hispanic							2	1	-1.0
White							1	1	0.0
									Total Change
Gap									
African-American (D)-White (S)							5	3	-2.0
Hispanic (D)-White (S)							1	0	-1.0

Chicago
 Illinois Standards Achievement Test, Prairie State Achievement Examination
 Achievement Gap (Chicago Subgroup vs State)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Level 3 or 4	4								
Chicago									
FRPL							54	53	-1.0
Non-FRPL							80	79	-1.0
Illinois									
FRPL							58	58	0.0
Non-FRPL							84	85	1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-30	-32	-2.0
Level 1	4								
Chicago									
FRPL							4	3	-1.0
Non-FRPL							1	1	0.0
Illinois									
FRPL							3	2	-1.0
Non-FRPL							1	0	-1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							3	3	0.0
Level 3 or 4	8								
Chicago									
FRPL							70	76	6.0
Non-FRPL							85	87	2.0
Illinois									
FRPL							67	72	5.0
Non-FRPL							87	89	2.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-17	-13	4.0
Level 1	8								
Chicago									
FRPL							0	1	1.0
Non-FRPL							0	1	1.0
Illinois									
FRPL							0	1	1.0
Non-FRPL							0	0	0.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							0	1	1.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Level 3 or 4	4								
Chicago							66	70	4.0
FRPL							86	88	2.0
Non-FRPL									
Illinois									
FRPL							74	76	2.0
Non-FRPL							93	93	0.2
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-7	-5	1.8
Level 1	4								
Chicago									
FRPL							5	4	-1.0
Non-FRPL							2	1	-1.0
Illinois									
FRPL							3	2	-1.0
Non-FRPL							1	0	-1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							4	4	0.0
Level 3 or 4	8								
Chicago									
FRPL							62	69	7.0
Non-FRPL							80	82	2.0
Illinois									
FRPL							64	69	5.0
Non-FRPL							87	90	3.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-25	-21	4.0
Level 1	8								
Chicago									
FRPL							4	2	-2.0
Non-FRPL							2	2	0.0
Illinois									
FRPL							4	2	-2.0
Non-FRPL							1	1	0.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							1	1	0.0

Chicago
Illinois Standards Achievement Test, Prairie State Achievement Examination

		CHICAGO							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
	Level 3 or 4						50	83	33.0
	Level 1						7	1	-6.0
	8								
	Level 3 or 4						24	52	28.0
	Level 1						2	3	1.0

		CHICAGO							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
	Level 3 or 4						63	92	29.0
	Level 1						7	1	-6.0
	8								
	Level 3 or 4						28	58	30.0
	Level 1						16	4	-12.0

		CHICAGO							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
	Level 3 or 4						18	18	0.0
	Level 1						17	13	-4.0
	8								
	Level 3 or 4						25	31	6.0
	Level 1						2	6	4.0

		CHICAGO							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
	Level 3 or 4						29	35	6.0
	Level 1						22	17	-5.0
	8								
	Level 3 or 4						20	26	6.0
	Level 1						17	11	-6.0

		ILLINOIS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
	Level 3 or 4						63	78	15.0
	Level 1						2	1	-1.0
	8								
	Level 3 or 4						39	52	13.0
	Level 1						1	2	1.0

		ILLINOIS							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
	Level 3 or 4						80	90	10.0
	Level 1						2	1	-1.0
	8								
	Level 3 or 4						49	57	8.0
	Level 1						7	3	-4.0

		ILLINOIS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
	Level 3 or 4						40	41	1.0
	Level 1						8	5	-3.0
	8								
	Level 3 or 4						38	41	3.0
	Level 1						1	3	2.0

		ILLINOIS							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
	Level 3 or 4						62	65	3.0
	Level 1						7	5	-2.0
	8								
	Level 3 or 4						38	42	4.0
	Level 1						10	6	-4.0

**Christina
Delaware Student Testing Program**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MEETING/EXCEEDING STANDARD	4								
<i>Christina</i>									
African-American							67	71	4.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							89	96	7.0
Hispanic							70	72	2.0
White							87	87	0.0
<i>Delaware</i>									
African-American							69	70	1.0
Alaskan Native/Am. Indian							88	86	-2.0
Asian/Pacific Islander							94	97	3.0
Hispanic							77	79	2.0
White							89	89	0.0
									Total Change
Gap									
African-American (D)-White (S)							-22	-18	4.0
Hispanic (D)-White (S)							-19	-17	2.0
LEVEL 1	4								
<i>Christina</i>									
African-American							10	10	0.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							5	5	0.0
Hispanic							8	11	3.0
White							5	5	0.0
<i>Delaware</i>									
African-American							10	8	-2.0
Alaskan Native/Am. Indian							5	5	0.0
Asian/Pacific Islander							5	5	0.0
Hispanic							7	6	-1.0
White							5	5	0.0
									Total Change
Gap									
African-American (D)-White (S)							5	5	0.0
Hispanic (D)-White (S)							3	6	3.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MEETING/EXCEEDING STANDARD	4								
<i>Christina</i>									
African-American							63	63	0.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							94	94	0.0
Hispanic							69	63	-6.0
White							85	86	1.0
<i>Delaware</i>									
African-American							64	61	-3.0
Alaskan Native/Am. Indian							88	86	-2.0
Asian/Pacific Islander							96	94	-2.0
Hispanic							73	69	-4.0
White							87	85	-2.0
									Total Change
Gap									
African-American (D)-White (S)							-24	-22	2.0
Hispanic (D)-White (S)							-18	-22	-4.0
LEVEL 1	4								
<i>Christina</i>									
African-American							15	19	4.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							5	5	0.0
Hispanic							11	19	8.0
White							5	5	0.0
<i>Delaware</i>									
African-American							14	18	4.0
Alaskan Native/Am. Indian							5	5	0.0
Asian/Pacific Islander							5	5	0.0
Hispanic							8	13	5.0
White							5	5	0.0
									Total Change
Gap									
African-American (D)-White (S)							10	14	4.0
Hispanic (D)-White (S)							6	14	8.0

**Christina
Delaware Student Testing Program
Achievement Gap (Christina Subgroup vs Delaware)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MEETING/EXCEEDING STANDARD	8								
<i>Christina</i>									
African-American		49	57	58	46	62	66	66	2.8
Alaskan Native/Am. Indian									
Asian/Pacific Islander		80	84	82	67	90	89	90	1.7
Hispanic		42	44	44	45	60	73	65	3.8
White		75	78	75	73	80	87	86	1.8
<i>Delaware</i>									
African-American		48	54	55	54	67	73	70	3.7
Alaskan Native/Am. Indian		62	71	75	65	79	90	81	3.2
Asian/Pacific Islander		82	89	86	83	92	94	95	2.2
Hispanic		48	58	55	56	67	77	72	4.0
White		76	80	79	82	87	90	90	2.3
									Total Change
Gap									
African-American (D)-White (S)		-27	-23	-21	-36	-25	-24	-24	3.0
Hispanic (D)-White (S)		-34	-36	-35	-37	-27	-17	-25	9.0
LEVEL 1	8								
<i>Christina</i>									
African-American		26	19	18	28	15	12	12	-2.3
Alaskan Native/Am. Indian									
Asian/Pacific Islander		5	5	10	16	5	5	6	0.2
Hispanic		32	22	29	30	16	12	12	-3.3
White		10	6	8	9	7	5	5	-0.8
<i>Delaware</i>									
African-American		27	21	20	20	13	10	9	-3.0
Alaskan Native/Am. Indian		22	5	5	10	5	5	11	-1.8
Asian/Pacific Islander		5	5	7	6	5	5	5	0.0
Hispanic		29	18	22	22	14	9	9	-3.3
White		9	6	7	5	5	5	5	-0.7
									Total Change
Gap									
African-American (D)-White (S)		17	13	11	23	10	7	7	-10.0
Hispanic (D)-White (S)		23	16	22	25	11	7	7	-16.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MEETING/EXCEEDING STANDARD	8								
<i>Christina</i>									
African-American		14	19	21	18	25	33	35	3.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander		69	76	76	64	84	87	86	2.8
Hispanic		17	25	22	26	25	42	40	3.8
White		48	54	47	49	53	70	63	2.5
<i>Delaware</i>									
African-American		18	25	26	28	32	42	41	3.8
Alaskan Native/Am. Indian		24	44	50	57	38	70	48	4.0
Asian/Pacific Islander		76	79	78	76	84	88	88	2.0
Hispanic		22	31	33	33	40	50	48	4.3
White		51	59	59	64	66	76	75	4.0
									Total Change
Gap									
African-American (D)-White (S)		-37	-40	-38	-46	-41	-43	-40	-3.0
Hispanic (D)-White (S)		-34	-34	-37	-38	-41	-34	-35	-1.0
LEVEL 1	8								
<i>Christina</i>									
African-American		61	49	47	56	47	48	43	-3.0
Alaskan Native/Am. Indian		0	0	0	0	0	0	0	
Asian/Pacific Islander		20	5	10	21	10	11	5	-2.5
Hispanic		57	53	47	43	41	40	43	-2.3
White		23	18	22	24	24	17	19	-0.7
<i>Delaware</i>									
African-American		56	47	43	45	43	40	39	-2.8
Alaskan Native/Am. Indian		43	36	15	20	34	15	41	-0.3
Asian/Pacific Islander		13	6	10	9	8	7	5	-1.3
Hispanic		52	42	36	37	33	32	34	-3.0
White		23	17	17	15	16	13	12	-1.8
									Total Change
Gap									
African-American (D)-White (S)		38	32	30	41	31	35	31	-7.0
Hispanic (D)-White (S)		34	36	30	28	25	27	31	-3.0

Christina
 Delaware Student Testing Program
 Achievement Gap (Christina Subgroup vs Delaware)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Meeting/Exceeding Standard	4								
<i>Christina</i>									
FRPL							70	68	-2.0
Non-FRPL							83	88	5.0
<i>Delaware</i>									
FRPL							73	72	-1.0
Non-FRPL							88	89	1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-18	-21	-3.0
LEVEL 1	4								
<i>Christina</i>									
FRPL							9	11	2.0
Non-FRPL							5	5	0.0
<i>Delaware</i>									
FRPL							9	8	-1.0
Non-FRPL							5	5	0.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							4	6	2.0
Meeting/Exceeding Standard	8								
<i>Christina</i>									
FRPL		45	55	52	43	58	67	65	3.3
Non-FRPL		71	76	77	68	79	85	82	1.8
<i>Delaware</i>									
FRPL		47	54	54	55	65	74	71	4.0
Non-FRPL		75	80	79	80	86	90	89	2.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-30	-25	-27	-37	-28	-23	-24	6.0
LEVEL 1	8								
<i>Christina</i>									
FRPL		29	20	21	29	16	12	13	-2.7
Non-FRPL		12	7	9	13	8	5	6	-1.0
<i>Delaware</i>									
FRPL		27	21	21	21	14	10	9	-3.0
Non-FRPL		10	7	7	6	5	5	5	-0.8
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		19	13	14	23	11	7	8	-11.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Meeting/Exceeding Standard	4								
<i>Christina</i>									
FRPL							66	63	-3.0
Non-FRPL							82	84	2.0
<i>Delaware</i>									
FRPL							68	64	-4.0
Non-FRPL							86	85	-1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-20	-22	-2.0
LEVEL 1	4								
<i>Christina</i>									
FRPL							13	20	7.0
Non-FRPL							7	6	-1.0
<i>Delaware</i>									
FRPL							12	16	4.0
Non-FRPL							5	5	0.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							8	15	7.0
Meeting/Exceeding Standard	8								
<i>Christina</i>									
FRPL		14	21	21	18	24	36	35	3.5
Non-FRPL		43	51	47	44	50	63	57	2.3
<i>Delaware</i>									
FRPL		20	27	27	30	34	45	45	4.2
Non-FRPL		49	58	59	61	64	73	72	3.8
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-35	-37	-38	-43	-40	-37	-37	-2.0
LEVEL 1	8								
<i>Christina</i>									
FRPL		59	47	46	54	48	44	42	-2.8
Non-FRPL		31	23	24	29	26	23	26	-0.8
<i>Delaware</i>									
FRPL		55	44	41	42	41	37	36	-3.2
Non-FRPL		25	18	17	18	18	15	15	-1.7
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		34	29	29	36	30	29	27	-7.0

**Christina
Delaware Student Testing Program**

		CHRISTINA								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
English Language Learners										
	4						49	68	19.0	
Meeting/Exceeding Standard Level 1							32	13	-19.0	
	8	35	33	12	17	21	50	51	2.7	
Meeting/Exceeding Standard Level 1		58	26	55	58	43	39	25	-5.5	

Mathematics

English Language Learners									
	4						49	60	11.0
Meeting/Exceeding Standard Level 1							23	23	0.0
	8	29	32	16	28	9	28	29	0.0
Meeting/Exceeding Standard Level 1		53	39	51	48	43	50	47	-1.0

CHRISTINA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4						48	65	17.0
Meeting/Exceeding Standard Level 1							25	17	-8.0
	8	11	26	21	19	27	42	46	5.8
Meeting/Exceeding Standard Level 1		61	48	53	57	42	33	28	-5.5

Mathematics

Students w/Disabilities									
	4						41	40	-1.0
Meeting/Exceeding Standard Level 1							38	43	5.0
	8	5	6	7	6	14	20	15	1.7
Meeting/Exceeding Standard Level 1		87	78	72	78	71	68	64	-3.8

DELAWARE

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4						50	72	22.0
Meeting/Exceeding Standard Level 1							21	8	-13.0
	8	24	37	16	19	32	48	43	3.2
Meeting/Exceeding Standard Level 1		57	30	52	54	40	34	28	-4.8

Mathematics

English Language Learners									
	4						44	61	17.0
Meeting/Exceeding Standard Level 1							24	17	-7.0
	8	25	32	24	23	25	31	22	-0.5
Meeting/Exceeding Standard Level 1		62	47	48	55	53	47	58	-0.7

DELAWARE

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4						51	59	8.0
Meeting/Exceeding Standard Level 1							24	18	-6.0
	8	18	22	26	30	34	45	46	4.7
Meeting/Exceeding Standard Level 1		59	49	47	42	38	27	23	-6.0

Mathematics

Students w/Disabilities									
	4						44	41	-3.0
Meeting/Exceeding Standard Level 1							33	36	3.0
	8	6	8	12	16	15	23	22	2.7
Meeting/Exceeding Standard Level 1		81	73	64	63	68	62	60	-3.5

Cincinnati Public Schools				
OHIO				
	CINCINNATI		OHIO	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	46,450	36,872	1,824,056	1,839,683
Percent Free & Reduced Price Lunch Eligible	57	60	27	32
Percent of Students with Individual Educational Plans	15	21	13	14
Percent of English Language Learners	NA	2	0	2
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	1	1	1	1
Percent African American	69	69	16	17
Percent Hispanic	1	1	2	2
Percent White	24	23	81	77
Number of FTE Teachers	2,923	2,357	118,821	117,976
Student-Teacher Ratio	16	16	15	16
Number of Schools	77	79	3,916	4,012
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			3	2
Percent of FRPL			5	4
Percent of IEPs			3	3
Percent of ELLs			NA	3
Percent of Schools			2	2
Percent of Teachers			2	2

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s):	Ohio Achievement Test	Grades:	3-8
	Ohio Graduation Test		10

How Reported:

Ohio Achievement Test: Limited, Basic, Proficient, Accelerated, and Advanced. Ohio Graduation Test: 2005-2007 Limited, Basic, Proficient, Accelerated, and Advanced. 2004 Below basic, Basic, Proficient, Accelerated, and Advanced.

Cincinnati
Ohio Achievement Test, Ohio Graduation Test

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Cincinnati</i>									
African-American						49	49	50	0.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander							75	67	-8.0
Hispanic						72	52	49	-11.5
White						72	73	75	1.5
<i>Ohio</i>									
African-American						55	54	57	1.0
Alaskan Native/Am. Indian						72	78	79	3.5
Asian/Pacific Islander						86	88	89	1.5
Hispanic						63	62	68	2.5
White						82	82	85	1.5
									Total Change
Gap									
African-American (D)-White (S)						-33	-33	-35	-2.0
Hispanic (D)-White (S)						-10	-30	-36	-26.0
LIMITED	4								
<i>Cincinnati</i>									
African-American						30	31	30	0.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander						11	8	17	3.0
Hispanic						21	27	24	1.5
White						14	13	13	-0.5
<i>Ohio</i>									
African-American						25	27	25	0.0
Alaskan Native/Am. Indian						17	9	11	-3.0
Asian/Pacific Islander						6	6	5	-0.5
Hispanic						20	21	17	-1.5
White						8	8	6	-1.0
									Total Change
Gap									
African-American (D)-White (S)						22	23	24	2.0
Hispanic (D)-White (S)						13	19	18	5.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Cincinnati</i>									
African-American							44	45	1.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							67	67	0.0
Hispanic							39	59	20.0
White							73	74	1.0
<i>Ohio</i>									
African-American							51	50	-1.0
Alaskan Native/Am. Indian							77	74	-3.0
Asian/Pacific Islander							91	88	-3.0
Hispanic							62	62	0.0
White							83	82	-1.0
									Total Change
Gap									
African-American (D)-White (S)							-39	-37	2.0
Hispanic (D)-White (S)							-44	-23	21.0
LIMITED	4								
<i>Cincinnati</i>									
African-American							27	29	2.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							25	8	-17.0
Hispanic							24	22	-2.0
White							12	12	0.0
<i>Ohio</i>									
African-American							22	24	2.0
Alaskan Native/Am. Indian							8	9	1.0
Asian/Pacific Islander							3	4	1.0
Hispanic							15	16	1.0
White							5	6	1.0
									Total Change
Gap									
African-American (D)-White (S)							22	23	1.0
Hispanic (D)-White (S)							19	16	-3.0

Cincinnati
Ohio Achievement Test, Ohio Graduation Test
Achievement Gap (Cincinnati Subgroup vs Ohio)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Cincinnati</i>									
African-American						59	52	63	2.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							72	75	3.0
Hispanic						59	65	65	3.0
White						79	80	82	1.5
<i>Ohio</i>									
African-American						57	52	60	1.5
Alaskan Native/Am. Indian						51	72	76	12.5
Asian/Pacific Islander						82	87	88	3.0
Hispanic						69	63	65	-2.0
White						84	83	85	0.5
									Total Change
Gap									
African-American (D)-White (S)						-25	-31	-22	3.0
Hispanic (D)-White (S)						-25	-18	-20	5.0
LIMITED	8								
<i>Cincinnati</i>									
African-American						30	23	14	-8.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander						11	4	10	-0.5
Hispanic						21	30	4	-8.5
White						14	9	9	-2.5
<i>Ohio</i>									
African-American						19	23	16	-1.5
Alaskan Native/Am. Indian						10	10	6	-2.0
Asian/Pacific Islander						5	5	4	-0.5
Hispanic						17	20	14	-1.5
White						6	7	5	-0.5
									Total Change
Gap									
African-American (D)-White (S)						24	16	9	-15.0
Hispanic (D)-White (S)						15	23	-1	-16.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
AT OR ABOVE PROFICIENT	8									
<i>Cincinnati</i>										
African-American							29	43	51	11.0
Alaskan Native/Am. Indian										
Asian/Pacific Islander							72	75	3.0	
Hispanic							47	45	61	7.0
White							60	74	76	8.0
<i>Ohio</i>										
African-American							28	39	45	8.5
Alaskan Native/Am. Indian							51	62	60	4.5
Asian/Pacific Islander							82	87	88	3.0
Hispanic							40	49	56	8.0
White							67	75	78	5.5
									Total Change	
Gap										
African-American (D)-White (S)							-38	-32	-27	11.0
Hispanic (D)-White (S)							-20	-30	-17	3.0
LIMITED	8									
<i>Cincinnati</i>										
African-American							32	21	14	-9.0
Alaskan Native/Am. Indian										
Asian/Pacific Islander								12	0	-12.0
Hispanic							24	20	13	-5.5
White							18	8	7	-5.5
<i>Ohio</i>										
African-American							33	23	15	-9.0
Alaskan Native/Am. Indian							16	13	6	-5.0
Asian/Pacific Islander							5	3	2	-1.5
Hispanic							24	18	10	-7.0
White							10	7	5	-2.5
									Total Change	
Gap										
African-American (D)-White (S)							22	14	9	-13.0
Hispanic (D)-White (S)							14	13	8	-6.0

Cincinnati
Ohio Achievement Test, Ohio Graduation Test
Achievement Gap (Cincinnati Subgroup vs Ohio)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Cincinnati</i>									
FRPL						48	49	50	1.0
Non-FRPL						79	75	80	0.5
<i>Ohio</i>									
FRPL						62	63	67	2.5
Non-FRPL						86	86	88	1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						-38	-37	-38	0.0
Limited	4								
<i>Cincinnati</i>									
FRPL						31	30	30	-0.5
Non-FRPL						11	13	10	-0.5
<i>Ohio</i>									
FRPL						20	20	17	-1.5
Non-FRPL						6	5	5	-0.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						25	25	25	0.0
At or Above Proficient	8								
<i>Cincinnati</i>									
FRPL						56	50	50	-3.0
Non-FRPL						79	75	80	0.5
<i>Ohio</i>									
FRPL						69	61	66	-1.5
Non-FRPL						87	86	88	0.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						-31	-36	-38	-7.0
Limited	8								
<i>Cincinnati</i>									
FRPL						21	24	30	4.5
Non-FRPL						9	11	10	0.5
<i>Ohio</i>									
FRPL						16	18	13	-1.5
Non-FRPL						5	5	4	-0.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						16	19	26	10.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
At or Above Proficient	4									
<i>Cincinnati</i>										
FRPL							44	46	2.0	
Non-FRPL							75	77	2.0	
<i>Ohio</i>										
FRPL							62	62	0.0	
Non-FRPL							87	85	-2.0	
									Total Change	
Gap										
FRPL (D)-Non-FRPL (S)							-43	-39	4.0	
Limited	4									
<i>Cincinnati</i>										
FRPL							27	28	1.0	
Non-FRPL							11	11	0.0	
<i>Ohio</i>										
FRPL							15	16	1.0	
Non-FRPL							4	5	1.0	
									Total Change	
Gap										
FRPL (D)-Non-FRPL (S)							23	23	0.0	
At or Above Proficient	8									
<i>Cincinnati</i>										
FRPL							26	43	51	12.5
Non-FRPL							57	67	71	7.0
<i>Ohio</i>										
FRPL							37	49	54	8.5
Non-FRPL							71	79	81	5.0
									Total Change	
Gap										
FRPL (D)-Non-FRPL (S)							-45	-36	-30	15.0
Limited	8									
<i>Cincinnati</i>										
FRPL							34	11	13	-10.5
Non-FRPL							16	22	8	-4.0
<i>Ohio</i>										
FRPL							26	18	12	-7.0
Non-FRPL							9	5	4	-2.5
									Total Change	
Gap										
FRPL (D)-Non-FRPL (S)							25	6	9	-16.0

Cincinnati
Ohio Achievement Test, Ohio Graduation Test

		<i>CINCINNATI</i>							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4					61	56	53	-4.0
						30	27	24	-3.0
	8					47	59	49	1.0
						25	24	22	-1.5

Mathematics

English Language Learners									
	4					42	40	54	6.0
						52	26	20	-16.0
	8					47	54	51	2.0
						14	19	12	-1.0

Cincinnati
Ohio Achievement Test, Ohio Graduation Test

		<i>CINCINNATI</i>							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4					28	35	45	8.5
						45	49	34	-5.5
	8					32	24	37	2.5
						37	49	32	-2.5

Mathematics

Students w/Disabilities									
	4						32	42	10.0
							43	35	-8.0
	8					12	20	32	10.0
						52	41	29	-11.5

OHIO

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4					54	55	64	5.0
						27	28	21	-3.0
	8					49	51	52	1.5
						27	27	23	-2.0

Mathematics

English Language Learners									
	4						59	61	2.0
							19	18	-1.0
	8					41	48	53	6.0
						27	20	12	-7.5

OHIO

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4					50	51	57	3.5
						31	29	24	-3.5
	8					40	40	46	3.0
						33	35	27	-3.0

Mathematics

Students w/Disabilities									
	4						52	53	1.0
							24	24	0.0
	8					23	31	36	6.5
						43	31	22	-10.5

Clark County School District NEVADA				
	CLARK COUNTY		NEVADA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	231,125	293,801	340,706	412,260
Percent Free & Reduced Price Lunch Eligible	26	46	27	42
Percent of Students with Individual Educational Plans	11	11	11	11
Percent of English Language Learners	14	17	12	16
Percent American Indian/Alaskan Native	1	1	2	2
Percent Asian/Pacific Islander	7	8	6	7
Percent African American	14	14	10	11
Percent Hispanic	29	37	26	34
Percent White	50	39	57	46
Number of FTE Teachers	14,029	17,703	21,260	25,599
Student-Teacher Ratio	17	17	16	16
Number of Schools	250	311	485	574
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			68	71
Percent of FRPL			65	78
Percent of IEPs			63	69
Percent of ELLs			79	80
Percent of Schools			52	54
Percent of Teachers			66	69

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.) Some data were also updated on the basis of information provided by Clark County School District.

ASSESSMENT NOTES:

Test(s): Criterion-Referenced Test **Grades:** 3-8

How Reported:

1. Emergent/Developing, 2. Approaches Standard, 3. Meets Standard, 4. Exceeds Standard

Clark County
Nevada Criterion-Referenced Test
Achievement Gap (Clark County Subgroup vs Nevada)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MEETS/EXCEEDS STANDARD	8								
<i>Clark County</i>									
African-American				29	31	33	40	3.7	
Alaskan Native/Am. Indian				40	40	40	56	5.3	
Asian/Pacific Islander				56	60	63	69	4.3	
Hispanic				27	29	32	40	4.3	
White				59	61	60	69	3.3	
<i>Nevada</i>									
African-American				30	32	35	41	3.7	
Alaskan Native/Am. Indian				47	47	48	53	2.0	
Asian/Pacific Islander				59	62	63	69	3.3	
Hispanic				30	32	35	41	3.7	
White				64	66	65	71	2.3	
									Total Change
Gap									
African-American (D)-White (S)				-35	-35	-32	-31	4.0	
Hispanic (D)-White (S)				-37	-37	-33	-31	6.0	
EMERGENT/DEVELOPING	8								
<i>Clark County</i>									
African-American				21	19	15	13	-2.7	
Alaskan Native/Am. Indian				13	15	7	5	-2.7	
Asian/Pacific Islander				7	6	4	5	-0.7	
Hispanic				20	20	14	12	-2.7	
White				9	7	6	5	-1.3	
<i>Nevada</i>									
African-American				20	18	15	12	-2.7	
Alaskan Native/Am. Indian				10	10	7	6	-1.3	
Asian/Pacific Islander				7	6	4	5	-0.7	
Hispanic				18	18	12	11	-2.3	
White				7	5	5	4	-1.0	
									Total Change
Gap									
African-American (D)-White (S)				14	14	10	9	-5.0	
Hispanic (D)-White (S)				13	15	9	8	-5.0	

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MEETS/EXCEEDS STANDARD	8								
<i>Clark County</i>									
African-American					26	27	31	32	2.0
Alaskan Native/Am. Indian					40	45	43	52	4.0
Asian/Pacific Islander					60	62	67	71	3.7
Hispanic					29	32	33	36	2.3
White					58	58	61	66	2.7
<i>Nevada</i>									
African-American					27	28	32	33	2.0
Alaskan Native/Am. Indian					42	40	44	47	1.7
Asian/Pacific Islander					61	64	68	71	3.3
Hispanic					31	34	35	38	2.3
White					61	62	63	67	2.0
									Total Change
Gap									
African-American (D)-White (S)					-35	-35	-32	-35	0.0
Hispanic (D)-White (S)					-32	-30	-30	-31	1.0
EMERGENT/DEVELOPING	8								
<i>Clark County</i>									
African-American					32	35	29	34	0.7
Alaskan Native/Am. Indian					30	26	16	22	-2.7
Asian/Pacific Islander					10	12	8	11	0.3
Hispanic					29	31	26	29	0.0
White					13	14	11	11	-0.7
<i>Nevada</i>									
African-American					32	34	28	33	0.3
Alaskan Native/Am. Indian					24	22	14	21	-1.0
Asian/Pacific Islander					10	12	8	10	0.0
Hispanic					27	29	24	27	0.0
White					12	12	10	10	-0.7
									Total Change
Gap									
African-American (D)-White (S)					20	23	19	24	4.0
Hispanic (D)-White (S)					17	19	16	19	2.0

**Clark County
Nevada Criterion-Referenced Test**

		CLARK COUNTY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4							25	
								28	
	8				8	10	11	9	0.3
					32	31	25	28	-1.3

Mathematics

English Language Learners									
	4							43	
								19	
	8				12	16	16	13	0.3
					43	46	44	52	3.0

**Clark County
Nevada Criterion-Referenced Test**

		CLARK COUNTY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4							24	
								43	
	8				8	11	8	12	1.3
					46	43	35	34	-4.0

Mathematics

Students w/Disabilities									
	4							35	
								31	
	8				7	10	8	10	1.0
					64	66	59	62	-0.7

NEVADA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4							25	
								28	
	8				9	11	13	9	0.0
					30	30	23	27	-1.0

Mathematics

English Language Learners									
	4							42	
								19	
	8				14	17	18	13	-0.3
					42	45	41	51	3.0

NEVADA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4							25	
								41	
	8				11	14	12	13	0.7
					39	36	31	29	-3.3

Mathematics

Students w/Disabilities									
	4							35	
								30	
	8				9	11	11	12	1.0
					58	60	52	57	-0.3

Cleveland Municipal School District OHIO				
	CLEVELAND		OHIO	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	72,277	57,698	1,824,056	1,839,683
Percent Free & Reduced Price Lunch Eligible	79	84	27	32
Percent of Students with Individual Educational Plans	18	19	13	14
Percent of English Language Learners	5	5	0	2
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	1	1	1	1
Percent African American	73	71	16	17
Percent Hispanic	9	11	2	2
Percent White	20	17	81	77
Number of FTE Teachers	4,868	3,335	118,821	117,976
Student-Teacher Ratio	15	17	15	16
Number of Schools	125	104	3,916	4,012
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			4	3
Percent of FRPL			12	8
Percent of IEPs			6	4
Percent of ELLs			NA	9
Percent of Schools			3	3
Percent of Teachers			4	3

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s):	Ohio Achievement Test	Grades:	3-8
	Ohio Graduation Test		10

How Reported:

Ohio Achievement Test: Limited, Basic, Proficient, Accelerated, and Advanced. Ohio Graduation Test: 2005-2007 Limited, Basic, Proficient, Accelerated, and Advanced. 2004 Below basic, Basic, Proficient, Accelerated, and Advanced.

Cleveland
Ohio Achievement Test, Ohio Graduation Test

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Cleveland</i>									
African-American						55	46	55	0.0
Alaskan Native/Am. Indian						57			
Asian/Pacific Islander						78	83	77	-0.5
Hispanic						60	55	63	1.5
White						74	69	77	1.5
<i>Ohio</i>									
African-American						55	54	57	1.0
Alaskan Native/Am. Indian						72	78	79	3.5
Asian/Pacific Islander						86	88	89	1.5
Hispanic						63	62	68	2.5
White						82	82	85	1.5
									Total Change
Gap									
African-American (D)-White (S)						-27	-36	-30	-3.0
Hispanic (D)-White (S)						-22	-27	-22	0.0
LIMITED	4								
<i>Cleveland</i>									
African-American						25	34	25	0.0
Alaskan Native/Am. Indian						21			
Asian/Pacific Islander						17	9	10	-3.5
Hispanic						24	31	20	-2.0
White						11	16	12	0.5
<i>Ohio</i>									
African-American						25	27	25	0.0
Alaskan Native/Am. Indian						17	9	11	-3.0
Asian/Pacific Islander						6	6	5	-0.5
Hispanic						20	21	17	-1.5
White						8	8	6	-1.0
									Total Change
Gap									
African-American (D)-White (S)						17	26	19	2.0
Hispanic (D)-White (S)						16	23	14	-2.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Cleveland</i>									
African-American							42	45	3.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							78	83	5.0
Hispanic							52	51	-1.0
White							66	74	8.0
<i>Ohio</i>									
African-American							51	50	-1.0
Alaskan Native/Am. Indian							77	74	-3.0
Asian/Pacific Islander							91	88	-3.0
Hispanic							62	62	0.0
White							83	82	-1.0
									Total Change
Gap									
African-American (D)-White (S)							-41	-37	4.0
Hispanic (D)-White (S)							-31	-31	0.0
LIMITED	4								
<i>Cleveland</i>									
African-American							29	27	-2.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							4	7	3.0
Hispanic							23	22	-1.0
White							11	10	-1.0
<i>Ohio</i>									
African-American							22	24	2.0
Alaskan Native/Am. Indian							8	9	1.0
Asian/Pacific Islander							3	4	1.0
Hispanic							15	16	1.0
White							5	6	1.0
									Total Change
Gap									
African-American (D)-White (S)							24	21	-3.0
Hispanic (D)-White (S)							18	16	-2.0

Cleveland
Ohio Achievement Test, Ohio Graduation Test
Achievement Gap (Cleveland Subgroup vs Ohio)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Cleveland</i>									
African-American						47	44	61	7.0
Alaskan Native/Am. Indian						67	74	92	12.5
Asian/Pacific Islander						69	65	74	2.5
Hispanic						49	53	68	9.5
White						63	54	77	7.0
<i>Ohio</i>									
African-American						57	52	60	1.5
Alaskan Native/Am. Indian						51	72	76	12.5
Asian/Pacific Islander						82	87	88	3.0
Hispanic						69	63	65	-2.0
White						84	83	85	0.5
									Total Change
Gap									
African-American (D)-White (S)						-37	-39	-24	13.0
Hispanic (D)-White (S)						-35	-30	-17	18.0
LIMITED	8								
<i>Cleveland</i>									
African-American						24	15	12	-6.0
Alaskan Native/Am. Indian						33	16	0	-16.5
Asian/Pacific Islander						8	15	17	4.5
Hispanic						25	23	10	-7.5
White						15	15	7	-4.0
<i>Ohio</i>									
African-American						19	23	16	-1.5
Alaskan Native/Am. Indian						10	10	6	-2.0
Asian/Pacific Islander						5	5	4	-0.5
Hispanic						17	20	14	-1.5
White						6	7	5	-0.5
									Total Change
Gap									
African-American (D)-White (S)						18	8	7	-11.0
Hispanic (D)-White (S)						19	16	5	-14.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Cleveland</i>									
African-American						16	27	44	14.0
Alaskan Native/Am. Indian						39	44	42	1.5
Asian/Pacific Islander						68	62	83	7.5
Hispanic						18	35	53	17.5
White						31	47	64	16.5
<i>Ohio</i>									
African-American						28	39	45	8.5
Alaskan Native/Am. Indian						51	62	60	4.5
Asian/Pacific Islander						82	87	88	3.0
Hispanic						40	49	56	8.0
White						67	75	78	5.5
									Total Change
Gap									
African-American (D)-White (S)						-51	-48	-34	17.0
Hispanic (D)-White (S)						-49	-40	-25	24.0
LIMITED	8								
<i>Cleveland</i>									
African-American						45	30	15	-15.0
Alaskan Native/Am. Indian						23	33	0	-11.5
Asian/Pacific Islander						12	8	4	-4.0
Hispanic						38	21	7	-15.5
White						31	18	8	-11.5
<i>Ohio</i>									
African-American						33	23	15	-9.0
Alaskan Native/Am. Indian						16	13	6	-5.0
Asian/Pacific Islander						5	3	2	-1.5
Hispanic						24	18	10	-7.0
White						10	7	5	-2.5
									Total Change
Gap									
African-American (D)-White (S)						35	23	10	-25.0
Hispanic (D)-White (S)						28	14	2	-26.0

Cleveland
Ohio Achievement Test, Ohio Graduation Test

CLEVELAND									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4					51	44	48	-1.5
						35	42	29	-3.0
	8					40	44	56	8.0
						36	37	21	-7.5

Mathematics

English Language Learners									
	4						46	38	-8.0
							33	34	1.0
	8					17	31	41	12.0
						43	27	10	-16.5

Cleveland
Ohio Achievement Test, Ohio Graduation Test

CINCINNATI									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4					49	42	58	4.5
						40	42	29	-5.5
	8					25	26	44	9.5
						45	51	26	-9.5

Mathematics

Students w/Disabilities									
	4						42	55	13.0
							37	30	-7.0
	8					18	20	38	10.0
						61	45	27	-17.0

OHIO									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4					54	55	64	5.0
						27	28	21	-3.0
	8					49	51	52	1.5
						27	27	23	-2.0

Mathematics

English Language Learners									
	4						59	61	2.0
							19	18	-1.0
	8					41	48	53	6.0
						27	20	12	-7.5

OHIO									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4					50	51	57	3.5
						31	29	24	-3.5
	8					40	40	46	3.0
						33	35	27	-3.0

Mathematics

Students w/Disabilities									
	4						52	53	1.0
							24	24	0.0
	8					23	31	36	6.5
						43	31	22	-10.5

Columbus Public Schools OHIO				
	COLUMBUS		OHIO	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	64,231	58,961	1,824,056	1,839,683
Percent Free & Reduced Price Lunch Eligible	56	56	27	32
Percent of Students with Individual Educational Plans	12	15	13	14
Percent of English Language Learners	NA	9	0	2
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	3	2	1	1
Percent African American	63	62	16	17
Percent Hispanic	2	5	2	2
Percent White	40	30	81	77
Number of FTE Teachers	4,090	3,405	118,821	117,976
Student-Teacher Ratio	16	17	15	16
Number of Schools	146	147	3,916	4,012
District as a Percentage of the State's Public Schools				
			2000-2001	2005-2006
Percent of Students			4	3
Percent of FRPL			7	6
Percent of IEPs			3	3
Percent of ELLs			NA	18
Percent of Schools			4	4
Percent of Teachers			3	3

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s):	Ohio Achievement Test	Grades:	3-8
	Ohio Graduation Test		10

How Reported:

Ohio Achievement Test: Limited, Basic, Proficient, Accelerated, and Advanced. Ohio Graduation Test: 2005-2007 Limited, Basic, Proficient, Accelerated, and Advanced. 2004 Below basic, Basic, Proficient, Accelerated, and Advanced.

Columbus
Ohio Achievement Test, Ohio Graduation Test

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Columbus</i>									
African-American						51	53	56	2.5
Alaskan Native/Am. Indian						56		75	9.5
Asian/Pacific Islander						62	71	73	5.5
Hispanic						45	47	59	7.0
White						63	64	70	3.5
<i>Ohio</i>									
African-American						55	54	57	1.0
Alaskan Native/Am. Indian						72	78	79	3.5
Asian/Pacific Islander						86	88	89	1.5
Hispanic						63	62	68	2.5
White						82	82	85	1.5
									Total Change
Gap									
African-American (D)-White (S)						-31	-29	-29	2.0
Hispanic (D)-White (S)						-37	-35	-26	11.0
LIMITED	4								
<i>Columbus</i>									
African-American						30	30	27	-1.5
Alaskan Native/Am. Indian						39		8	-15.5
Asian/Pacific Islander						13	18	16	1.5
Hispanic						36	35	27	-4.5
White						21	21	17	-2.0
<i>Ohio</i>									
African-American						25	27	25	0.0
Alaskan Native/Am. Indian						17	9	11	-3.0
Asian/Pacific Islander						6	6	5	-0.5
Hispanic						20	21	17	-1.5
White						8	8	6	-1.0
									Total Change
Gap									
African-American (D)-White (S)						22	22	21	-1.0
Hispanic (D)-White (S)						28	27	21	-7.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Columbus</i>									
African-American							48	56	8.0
Alaskan Native/Am. Indian								83	
Asian/Pacific Islander							77	78	1.0
Hispanic							45	61	16.0
White							62	73	11.0
<i>Ohio</i>									
African-American							51	50	-1.0
Alaskan Native/Am. Indian							77	74	-3.0
Asian/Pacific Islander							91	88	-3.0
Hispanic							62	62	0.0
White							83	82	-1.0
									Total Change
Gap									
African-American (D)-White (S)							-35	-26	9.0
Hispanic (D)-White (S)							-38	-21	17.0
LIMITED	4								
<i>Columbus</i>									
African-American							23	21	-2.0
Alaskan Native/Am. Indian								8	
Asian/Pacific Islander							12	8	-4.0
Hispanic							24	18	-6.0
White							16	12	-4.0
<i>Ohio</i>									
African-American							22	24	2.0
Alaskan Native/Am. Indian							8	9	1.0
Asian/Pacific Islander							3	4	1.0
Hispanic							15	16	1.0
White							5	6	1.0
									Total Change
Gap									
African-American (D)-White (S)							18	15	-3.0
Hispanic (D)-White (S)							19	12	-7.0

Columbus
Ohio Achievement Test, Ohio Graduation Test
Achievement Gap (Columbus Subgroup vs Ohio)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Columbus</i>									
African-American						52	50	61	4.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander						72	72	77	2.5
Hispanic						55	47	53	-1.0
White						68	68	71	1.5
<i>Ohio</i>									
African-American						57	52	60	1.5
Alaskan Native/Am. Indian						51	72	76	12.5
Asian/Pacific Islander						82	87	88	3.0
Hispanic						69	63	65	-2.0
White						84	83	85	0.5
									Total Change
Gap									
African-American (D)-White (S)						-32	-33	-24	8.0
Hispanic (D)-White (S)						-29	-36	-32	-3.0
LIMITED	8								
<i>Columbus</i>									
African-American						21	25	15	-3.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander						13	7	6	-3.5
Hispanic						21	35	25	2.0
White						13	16	11	-1.0
<i>Ohio</i>									
African-American						19	23	16	-1.5
Alaskan Native/Am. Indian						10	10	6	-2.0
Asian/Pacific Islander						5	5	4	-0.5
Hispanic						17	20	14	-1.5
White						6	7	5	-0.5
									Total Change
Gap									
African-American (D)-White (S)						15	18	10	-5.0
Hispanic (D)-White (S)						15	28	20	5.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Columbus</i>									
African-American						26	37	45	9.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander						63	62	74	5.5
Hispanic						35	39	42	3.5
White						48	56	64	8.0
<i>Ohio</i>									
African-American						28	39	45	8.5
Alaskan Native/Am. Indian						51	62	60	4.5
Asian/Pacific Islander						82	87	88	3.0
Hispanic						40	49	56	8.0
White						67	75	78	5.5
									Total Change
Gap									
African-American (D)-White (S)						-41	-38	-33	8.0
Hispanic (D)-White (S)						-32	-36	-36	-4.0
LIMITED	8								
<i>Columbus</i>									
African-American						31	24	17	-7.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander						17	4	7	-5.0
Hispanic						22	23	17	-2.5
White						18	15	9	-4.5
<i>Ohio</i>									
African-American						33	23	15	-9.0
Alaskan Native/Am. Indian						16	13	6	-5.0
Asian/Pacific Islander						5	3	2	-1.5
Hispanic						24	18	10	-7.0
White						10	7	5	-2.5
									Total Change
Gap									
African-American (D)-White (S)						21	17	12	-9.0
Hispanic (D)-White (S)						12	16	12	0.0

Columbus
Ohio Achievement Test, Ohio Graduation Test
Achievement Gap (Columbus Subgroup vs Ohio)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Columbus</i>									
FRPL						49	51	57	4.0
Non-FRPL						74	72	76	1.0
<i>Ohio</i>									
FRPL						62	63	67	2.5
Non-FRPL						86	86	88	1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						-37	-35	-31	6.0
Limited	4								
<i>Columbus</i>									
FRPL						31	31	27	-2.0
Non-FRPL						13	15	12	-0.5
<i>Ohio</i>									
FRPL						20	2	17	-1.5
Non-FRPL						6	5	5	-0.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						25	26	22	-3.0
At or Above Proficient	8								
<i>Columbus</i>									
FRPL						52	50	60	4.0
Non-FRPL						74	76	78	
<i>Ohio</i>									
FRPL						69	61	66	-1.5
Non-FRPL						87	86	88	0.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						-35	-36	-28	7.0
Limited	8								
<i>Columbus</i>									
FRPL						21	25	16	-2.5
Non-FRPL						9	11	8	
<i>Ohio</i>									
FRPL						16	18	13	-1.5
Non-FRPL						5	5	4	-0.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						16	20	12	-4.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Columbus</i>									
FRPL							47	57	10.0
Non-FRPL							70	78	8.0
<i>Ohio</i>									
FRPL							62	62	0.0
Non-FRPL							87	85	-2.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-40	-28	12.0
Limited	4								
<i>Columbus</i>									
FRPL							11	20	9.0
Non-FRPL							10	9	-1.0
<i>Ohio</i>									
FRPL							15	16	1.0
Non-FRPL							4	5	1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							7	15	8.0
At or Above Proficient	8								
<i>Columbus</i>									
FRPL						27	37	46	9.5
Non-FRPL						52	63	65	6.5
<i>Ohio</i>									
FRPL						38	49	54	8.0
Non-FRPL						71	79	81	5.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						-44	-42	-35	9.0
Limited	8								
<i>Columbus</i>									
FRPL						31	23	16	-7.5
Non-FRPL						16	12	7	-4.5
<i>Ohio</i>									
FRPL						26	18	12	-7.0
Non-FRPL						9	5	4	-2.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						22	18	12	-10.0

Columbus
Ohio Achievement Test, Ohio Graduation Test

COLUMBUS									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4					44	41	51	3.5
						36	43	37	0.5
	8					42	33	39	-1.5
						35	44	38	1.5

Mathematics

English Language Learners									
	4						37	51	14.0
							33	25	-8.0
	8					28	25	33	2.5
						41	30	26	-7.5

Columbus
Ohio Achievement Test, Ohio Graduation Test

CINCINNATI									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4					26	39	44	9.0
						56	45	39	-8.5
	8					26	30	46	10.0
						47	50	32	-7.5

Mathematics

Students w/Disabilities									
	4						38	47	9.0
							39	33	-6.0
	8					16	26	37	10.5
						53	39	25	-14.0

OHIO									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4					54	55	64	5.0
						27	28	21	-3.0
	8					49	51	52	1.5
						27	27	23	-2.0

Mathematics

English Language Learners									
	4						59	61	2.0
							19	18	-1.0
	8					41	48	53	6.0
						27	20	12	-7.5

OHIO									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4					50	51	57	3.5
						31	29	24	-3.5
	8					40	40	46	3.0
						33	35	27	-3.0

Mathematics

Students w/Disabilities									
	4						52	53	1.0
							24	24	0.0
	8					23	31	36	6.5
						43	31	22	-10.5

Dallas Independent School District TEXAS				
	DALLAS		TEXAS	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	161,548	161,244	4,059,619	4,525,394
Percent Free & Reduced Price Lunch Eligible	71	83	45	48
Percent of Students with Individual Educational Plans	8	8	12	11
Percent of English Language Learners	33	30	14	16
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	1	1	3	3
Percent African American	36	31	14	15
Percent Hispanic	55	63	41	45
Percent White	8	5	42	37
Number of FTE Teachers	10,637	10,324	274,826	302,400
Student-Teacher Ratio	15	16	15	15
Number of Schools	221	255	7,519	8,841
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			4	4
Percent of FRPL			6	6
Percent of IEPs			3	3
Percent of ELLs			9	7
Percent of Schools			3	3
Percent of Teachers			4	3

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): Texas Assessment of Knowledge and Skills **Grades:** 3-11

How Reported:

Did not meet standard, Met standard, and Commended performance.

For 3rd grade reading and 5th grade reading and math, the percentages were calculated using the combined results of first and second test administrations in both English and Spanish. For all other grades and subjects, the percentages were calculated using the first administration in English only. Texas does not report a category comparable to the below basic category in many states. Therefore, only the percent of students meeting the standard is reported here. All achievement percentages reported here came from the Academic Excellence Indicator System, which is posted on the Texas Education Agency website.

Dallas
Texas Assessment of Knowledge and Skills

		DALLAS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3		90	89	85	88	85		-1.3
	4		64	73	64	70	70		1.5
	5		58	65	74	78	79		5.3
	6		71	82	80	90	87		4.0
	7		68	71	68	66	77		2.3
	8		71	81	72	72	81		2.5
	9		57	73	68	78	76		4.8
	10		58	70	60	77	77		4.8
	11		64	84	81	80	86		5.5

		TEXAS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3		95	95	93	94	94		-0.3
	4		82	86	80	83	84		0.5
	5		74	80	86	89	90		4.0
	6		80	87	86	92	92		3.0
	7		82	83	81	80	85		0.8
	8		84	90	84	84	89		1.3
	9		76	85	83	88	87		2.8
	10		70	76	68	86	85		3.8
	11		70	87	87	89	91		5.3

Dallas
Texas Assessment of Knowledge and Skills

		DALLAS							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3			72	84	73	76	71	-0.3
	4			64	76	69	75	76	3.0
	5			62	69	80	83	83	5.3
	6			66	75	67	78	71	1.3
	7			44	58	52	59	67	5.8
	8			45	56	46	51	58	3.3
	9			35	42	36	38	42	1.8
	10			45	49	46	50	52	1.8
	11			59	79	61	73	73	3.5

		TEXAS							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3			84	90	82	83	82	-0.5
	4			81	87	82	84	86	1.3
	5			78	82	88	90	91	3.3
	6			71	78	73	81	80	2.3
	7			63	71	65	71	77	3.5
	8			62	67	62	68	73	2.8
	9			55	61	58	58	61	1.5
	10			61	64	59	62	65	1.0
	11			68	85	72	78	81	3.3

Dallas
Texas Assessment of Knowledge and Skills

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MET STANDARD or COMMEDED PERFORMANCE	4								
<i>Dallas</i>									
African-American				63	75	62	70	66	0.8
Alaskan Native/Am. Indian				71	81	68	84	76	1.3
Asian/Pacific Islander				79	80	75	83	87	2.0
Hispanic				62	71	63	68	70	2.0
White				83	85	84	90	90	1.8
<i>Texas</i>									
African-American				71	78	69	74	76	1.3
Alaskan Native/Am. Indian				85	90	83	87	87	0.5
Asian/Pacific Islander				92	94	92	92	94	0.5
Hispanic				75	81	74	77	79	1.0
White				91	93	89	92	92	0.3
									Total Change
Gap									
African-American (D)-White (S)				-28	-18	-27	-22	-26	2.0
Hispanic (D)-White (S)				-29	-22	-26	-24	-22	7.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
MET STANDARD or COMMEDED PERFORMANCE	4									
<i>Dallas</i>										
African-American					61	74	63	70	68	1.8
Alaskan Native/Am. Indian					77	86	86	84	83	1.5
Asian/Pacific Islander					81	89	86	92	89	2.0
Hispanic					63	75	70	75	79	4.0
White					79	88	87	92	91	3.0
<i>Texas</i>										
African-American					68	76	68	74	75	1.8
Alaskan Native/Am. Indian					85	90	84	86	87	0.5
Asian/Pacific Islander					93	96	95	96	96	0.8
Hispanic					74	83	77	80	83	2.3
White					90	93	90	92	93	0.8
									Total Change	
Gap										
African-American (D)-White (S)					-29	-19	-27	-22	-25	4.0
Hispanic (D)-White (S)					-27	-18	-20	-17	-14	13.0

Dallas
Texas Assessment of Knowledge and Skills
Achievement Gap (Dallas Subgroup vs Texas)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MET STANDARD or COMMEDED PERFORMANCE	8								
<i>Dallas</i>									
African-American				69	82	73	70	79	2.5
Alaskan Native/Am. Indian				88	75	70	83	86	-0.5
Asian/Pacific Islander				86	91	89	87	88	0.5
Hispanic				70	80	70	71	81	2.8
White				90	93	89	90	93	0.8
<i>Texas</i>									
African-American				75	85	79	78	85	2.5
Alaskan Native/Am. Indian				87	91	87	88	91	1.0
Asian/Pacific Islander				93	96	92	93	96	0.8
Hispanic				77	84	76	77	85	2.0
White				91	95	93	93	95	1.0
									Total Change
Gap									
African-American (D)-White (S)				-22	-13	-20	-23	-16	6.0
Hispanic (D)-White (S)				-21	-15	-23	-22	-14	7.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
MET STANDARD or COMMEDED PERFORMANCE	8									
<i>Dallas</i>										
African-American					40	52	40	42	49	2.3
Alaskan Native/Am. Indian					65	46	55	52	66	0.3
Asian/Pacific Islander					68	79	71	85	82	3.5
Hispanic					44	56	46	54	60	4.0
White					70	75	69	73	81	2.8
<i>Texas</i>										
African-American					45	50	45	52	59	3.5
Alaskan Native/Am. Indian					66	71	63	71	76	2.5
Asian/Pacific Islander					85	88	86	90	92	1.8
Hispanic					51	57	51	59	65	3.5
White					76	81	76	81	84	2.0
										Total Change
Gap										
African-American (D)-White (S)					-36	-29	-36	-39	-35	1.0
Hispanic (D)-White (S)					-32	-25	-30	-27	-24	8.0

Dallas
Texas Assessment of Knowledge and Skills
Achievement Gap (Dallas Subgroup vs Texas)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance									
	4								
Dallas				61	71	62	68	68	1.8
FRPL									
Non-FRPL									
Texas				73	79	71	76	77	1.0
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance									
	4								
Dallas				62	74	68	74	75	3.3
FRPL									
Non-FRPL									
Texas				72	81	74	78	81	2.3
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance									
	8								
Dallas				68	79	71	70	80	3.0
FRPL									
Non-FRPL									
Texas				75	83	75	76	84	2.3
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance									
	8								
Dallas				42	53	44	49	55	3.3
FRPL									
Non-FRPL									
Texas				48	55	49	57	63	3.8
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Dallas
Texas Assessment of Knowledge and Skills

		DALLAS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			43	57	44	52	55	3.0
	8			30	47	31	34	50	5.0

Mathematics

English Language Learners									
	4			47	66	54	64	69	5.5
	8			18	30	18	26	33	3.8

Dallas
Texas Assessment of Knowledge and Skills

		DALLAS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4			52	52	52	53	54	0.5
	8			52	52	36	37	61	2.3

Mathematics

Students w/Disabilities									
	4			46	49	56	59	57	2.8
	8			25	22	13	21	31	1.5

TEXAS

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			57	68	58	63	66	2.3
	8			35	48	30	32	50	3.8

Mathematics

English Language Learners									
	4			62	76	68	72	76	3.5
	8			22	28	23	29	36	3.5

TEXAS

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4			74	76	70	75	75	0.3
	8			62	74	62	63	74	3.0

Mathematics

Students w/Disabilities									
	4			71	77	73	78	78	1.8
	8			33	41	32	41	48	3.8

Dayton Public Schools OHIO				
	DAYTON		OHIO	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	23,507	17,054	1,824,056	1,839,683
Percent Free & Reduced Price Lunch Eligible	70	79	27	32
Percent of Students with Individual Educational Plans	17	23	13	14
Percent of English Language Learners	NA	1	0	2
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	0	0	1	1
Percent African American	67	70	16	17
Percent Hispanic	1	2	2	2
Percent White	26	25	81	77
Number of FTE Teachers	1,618	1,095	118,821	117,976
Student-Teacher Ratio	15	16	15	16
Number of Schools	45	39	3,916	4,012
District as a Percentage of the State's Public Schools				
			2000-2001	2005-2006
Percent of Students			1	1
Percent of FRPL			3	2
Percent of IEPs			2	1
Percent of ELLs			NA	1
Percent of Schools			1	1
Percent of Teachers			1	1

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s):	Ohio Achievement Test	Grades:	3-8
	Ohio Graduation Test		10

How Reported:

Ohio Achievement Test: Limited, Basic, Proficient, Accelerated, and Advanced. Ohio Graduation Test: 2005-2007 Limited, Basic, Proficient, Accelerated, and Advanced. 2004 Below basic, Basic, Proficient, Accelerated, and Advanced.

Dayton
Ohio Achievement Test, Ohio Graduation Test

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Dayton</i>									
African-American						46	43	43	-1.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic						31	44	60	14.5
White						57	61	61	2.0
<i>Ohio</i>									
African-American						55	54	57	1.0
Alaskan Native/Am. Indian						72	78	79	3.5
Asian/Pacific Islander						86	88	89	1.5
Hispanic						63	62	68	2.5
White						82	82	85	1.5
									Total Change
Gap									
African-American (D)-White (S)						-36	-39	-42	-6.0
Hispanic (D)-White (S)						-51	-38	-25	26.0
LIMITED	4								
<i>Dayton</i>									
African-American						34	38	38	2.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic						39	28	23	-8.0
White						26	22	22	-2.0
<i>Ohio</i>									
African-American						25	27	25	0.0
Alaskan Native/Am. Indian						17	9	11	-3.0
Asian/Pacific Islander						6	6	5	-0.5
Hispanic						20	21	17	-1.5
White						8	8	6	-1.0
									Total Change
Gap									
African-American (D)-White (S)						26	30	32	6.0
Hispanic (D)-White (S)						31	20	17	-14.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Dayton</i>									
African-American							41	39	-2.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic							52	57	5.0
White							59	62	3.0
<i>Ohio</i>									
African-American							51	50	-1.0
Alaskan Native/Am. Indian							77	74	-3.0
Asian/Pacific Islander							91	88	-3.0
Hispanic							62	62	0.0
White							83	82	-1.0
									Total Change
Gap									
African-American (D)-White (S)							-42	-43	-1.0
Hispanic (D)-White (S)							-31	-25	6.0
LIMITED	4								
<i>Dayton</i>									
African-American							31	34	3.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic							20	33	13.0
White							14	18	4.0
<i>Ohio</i>									
African-American							22	24	2.0
Alaskan Native/Am. Indian							8	9	1.0
Asian/Pacific Islander							3	4	1.0
Hispanic							15	16	1.0
White							5	6	1.0
									Total Change
Gap									
African-American (D)-White (S)							26	28	2.0
Hispanic (D)-White (S)							15	27	12.0

Dayton
Ohio Achievement Test, Ohio Graduation Test
Achievement Gap (Dayton Subgroup vs Ohio)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Dayton</i>									
African-American						40	40	46	3.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic						40	14	33	-3.5
White						56	54	64	4.0
<i>Ohio</i>									
African-American						57	52	60	1.5
Alaskan Native/Am. Indian						51	72	76	12.5
Asian/Pacific Islander						82	87	88	3.0
Hispanic						69	63	65	-2.0
White						84	83	85	0.5
									Total Change
Gap									
African-American (D)-White (S)						-44	-43	-39	5.0
Hispanic (D)-White (S)						-44	-69	-52	-8.0
LIMITED	8								
<i>Dayton</i>									
African-American						35	36	25	-5.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic						30	57	43	6.5
White						24	26	14	-5.0
<i>Ohio</i>									
African-American						19	23	16	-1.5
Alaskan Native/Am. Indian						10	10	6	-2.0
Asian/Pacific Islander						5	5	4	-0.5
Hispanic						17	20	14	-1.5
White						6	7	5	-0.5
									Total Change
Gap									
African-American (D)-White (S)						29	29	20	-9.0
Hispanic (D)-White (S)						24	50	38	14.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
AT OR ABOVE PROFICIENT	8									
<i>Dayton</i>										
African-American							12	26	35	11.5
Alaskan Native/Am. Indian										
Asian/Pacific Islander										
Hispanic							10	5	38	14.0
White							25	42	57	16.0
<i>Ohio</i>										
African-American							28	39	45	8.5
Alaskan Native/Am. Indian							51	62	60	4.5
Asian/Pacific Islander							82	87	88	3.0
Hispanic							40	49	56	8.0
White							67	75	78	5.5
									Total Change	
Gap										
African-American (D)-White (S)							-55	-49	-43	12.0
Hispanic (D)-White (S)							-57	-70	-40	17.0
LIMITED	8									
<i>Dayton</i>										
African-American							48	31	21	-13.5
Alaskan Native/Am. Indian										
Asian/Pacific Islander										
Hispanic							40	43	33	-3.5
White							31	24	11	-10.0
<i>Ohio</i>										
African-American							33	23	15	-9.0
Alaskan Native/Am. Indian							16	13	6	-5.0
Asian/Pacific Islander							5	3	2	-1.5
Hispanic							24	18	10	-7.0
White							10	7	5	-2.5
									Total Change	
Gap										
African-American (D)-White (S)							38	24	16	-22.0
Hispanic (D)-White (S)							30	36	28	-2.0

Dayton
Ohio Achievement Test, Ohio Graduation Test
Achievement Gap (Dayton Subgroup vs Ohio)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
Dayton									
FRPL						49	47	48	-0.5
Non-FRPL						58			
Ohio									
FRPL						62	63	67	2.5
Non-FRPL						86	86	88	1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						-37	-39	-40	-3.0
Limited	4								
Dayton									
FRPL						32	33	34	1.0
Non-FRPL						21			
Ohio									
FRPL						20	2	17	-1.5
Non-FRPL						6	5	5	-0.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						26	28	29	3.0
At or Above Proficient	8								
Dayton									
FRPL						45	42	50	2.5
Non-FRPL						45	45		
Ohio									
FRPL						69	61	66	-1.5
Non-FRPL						87	86	88	0.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						-42	-44	-38	4.0
Limited	8								
Dayton									
FRPL						29	32	23	-3.0
Non-FRPL						32	34		
Ohio									
FRPL						16	18	13	-1.5
Non-FRPL						5	5	4	-0.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						24	27	19	-5.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
Dayton									
FRPL							46	46	0.0
Non-FRPL									
Ohio									
FRPL							62	62	0.0
Non-FRPL							87	85	-2.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-41	-39	2.0
Limited	4								
Dayton									
FRPL							26	30	4.0
Non-FRPL									
Ohio									
FRPL							15	16	1.0
Non-FRPL							4	5	1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							22	25	3.0
At or Above Proficient	8								
Dayton									
FRPL						17	32	40	11.5
Non-FRPL						15	28		
Ohio									
FRPL						38	49	54	8.0
Non-FRPL						71	79	81	5.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						-54	-47	-41	13.0
Limited	8								
Dayton									
FRPL						39	28	19	-10.0
Non-FRPL						44	31		
Ohio									
FRPL						26	18	12	-7.0
Non-FRPL						9	5	4	-2.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						30	23	15	-15.0

Dayton
Ohio Achievement Test, Ohio Graduation Test

		<i>DAYTON</i>							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Proficient							24	46	22.0
Limited							52	33	-19.0
	8								
At or Above Proficient						18	5	35	8.5
Limited						64	65	50	-7.0

Mathematics

English Language Learners									
	4								
At or Above Proficient							33	50	17.0
Limited							33	42	9.0
	8								
At or Above Proficient						0	0	30	15.0
Limited						64	40	30	-17.0

Dayton
Ohio Achievement Test, Ohio Graduation Test

		<i>CINCINNATI</i>							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Proficient							29	36	40
Limited							59	50	43
	8								
At or Above Proficient						13	21	27	7.0
Limited						72	64	49	-11.5

Mathematics

Students w/Disabilities									
	4								
At or Above Proficient							33	37	4.0
Limited							45	41	-4.0
	8								
At or Above Proficient						6	17	26	10.0
Limited						65	47	39	-13.0

OHIO

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Proficient						54	55	64	5.0
Limited						27	28	21	-3.0
	8								
At or Above Proficient						49	51	52	1.5
Limited						27	27	23	-2.0

Mathematics

English Language Learners									
	4								
At or Above Proficient							59	61	2.0
Limited							19	18	-1.0
	8								
At or Above Proficient						41	48	53	6.0
Limited						27	20	12	-7.5

OHIO

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Proficient						50	51	57	3.5
Limited						31	29	24	-3.5
	8								
At or Above Proficient						40	40	46	3.0
Limited						33	35	27	-3.0

Mathematics

Students w/Disabilities									
	4								
At or Above Proficient							52	53	1.0
Limited							24	24	0.0
	8								
At or Above Proficient						23	31	36	6.5
Limited						43	31	22	-10.5

Denver Public Schools COLORADO				
	DENVER		COLORADO	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	70,847	72,312	724,508	779,826
Percent Free & Reduced Price Lunch Eligible	60	65	27	33
Percent of Students with Individual Educational Plans	11	12	10	10
Percent of English Language Learners	28	36	8	13
Percent American Indian/Alaskan Native	1	1	1	1
Percent Asian/Pacific Islander	3	3	3	3
Percent African American	20	18	6	6
Percent Hispanic	53	58	22	27
Percent White	22	20	68	63
Number of FTE Teachers	4,178	3,974	41,983	45,841
Student-Teacher Ratio	17	18	17	17
Number of Schools	129	148	1,632	1,707
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			10	9
Percent of FRPL			22	18
Percent of IEPs			11	11
Percent of ELLs			32	26
Percent of Schools			8	9
Percent of Teachers			10	9

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): Colorado State Assessment Program

Grades: 3-10

How Reported:

Unsatisfactory, Partially Proficient, Proficient, and Advanced.

Denver
Colorado State Assessment Program

		DENVER							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		49	50	55	53	52	51	50	0.2
Unsatisfactory		18	22	16	17	20	23	22	0.7
	4								
At or Above Proficient		37	35	37	38	39	42	40	0.5
Unsatisfactory		30	31	28	25	29	24	31	0.2
	5								
At or Above Proficient		38	38	41	46	44	47	45	1.2
Unsatisfactory		27	29	27	25	25	25	28	0.2
	6								
At or Above Proficient		36	37	39	38	38	45	44	1.3
Unsatisfactory		24	23	23	27	27	23	24	0.0
	7								
At or Above Proficient		35	33	34	35	36	40	40	0.8
Unsatisfactory		22	28	30	31	30	28	31	1.5
	8								
At or Above Proficient		37	40	40	34	36	41	38	0.2
Unsatisfactory		21	20	22	28	29	25	29	1.3
	9								
At or Above Proficient		34	40	37	38	35	40	40	1.0
Unsatisfactory		19	20	19	18	20	25	20	0.2
	10								
At or Above Proficient		35	39	43	39	40	44	43	1.3
Unsatisfactory		19	21	18	19	19	21	20	0.2
	11								
At or Above Proficient									
Unsatisfactory									

		COLORADO							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		72	72	75	74	71	70	71	-0.2
Unsatisfactory		8	9	7	8	9	11	10	0.3
	4								
At or Above Proficient		63	61	63	63	64	68	64	0.2
Unsatisfactory		13	13	12	11	13	10	13	0.0
	5								
At or Above Proficient		64	63	66	69	69	70	69	0.8
Unsatisfactory		12	14	13	11	11	12	13	0.2
	6								
At or Above Proficient		63	65	67	67	67	69	70	1.2
Unsatisfactory		12	10	10	11	11	10	10	-0.3
	7								
At or Above Proficient		63	59	61	61	64	64	65	0.3
Unsatisfactory		11	14	14	14	13	13	13	0.3
	8								
At or Above Proficient		63	65	66	64	64	66	63	0.0
Unsatisfactory		11	11	10	12	12	11	12	0.2
	9								
At or Above Proficient		63	66	65	66	65	66	66	0.5
Unsatisfactory		9	9	9	9	8	10	8	-0.2
	10								
At or Above Proficient		63	65	67	65	66	68	69	1.0
Unsatisfactory		9	10	9	9	9	9	8	-0.2
	11								
At or Above Proficient									
Unsatisfactory									

**Denver
Colorado State Assessment Program**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Denver</i>									
African-American				34	40	36	37	38	1.0
Alaskan Native/Am. Indian				33	27	45	45	33	0.0
Asian/Pacific Islander				48	54	54	62	62	3.5
Hispanic				26	26	27	32	28	0.5
White				72	70	73	74	76	1.0
<i>Colorado</i>									
African-American		41	40	43	47	46	49	47	1.0
Alaskan Native/Am. Indian		43	47	46	49	52	60	50	1.2
Asian/Pacific Islander		59	59	65	68	69	74	74	2.5
Hispanic		40	36	40	40	41	46	41	0.2
White		73	73	74	75	76	79	76	0.5
									Total Change
Gap									
African-American (D)-White (S)				-40	-35	-40	-42	-38	2.0
Hispanic (D)-White (S)				-48	-49	-49	-47	-48	0.0
UNSATISFACTORY	4								
<i>Denver</i>									
African-American				29	22	30	25	32	0.8
Alaskan Native/Am. Indian				31	27	30	23	31	0.0
Asian/Pacific Islander				18	12	18	12	14	-1.0
Hispanic				35	32	35	29	38	0.8
White				8	9	8	8	9	0.3
<i>Colorado</i>									
African-American		25	24	22	18	22	19	24	-0.2
Alaskan Native/Am. Indian		22	20	20	18	19	13	21	-0.2
Asian/Pacific Islander		13	12	11	7	9	7	8	-0.8
Hispanic		25	27	24	22	25	20	26	0.2
White		7	7	7	6	7	5	7	0.0
									Total Change
Gap									
African-American (D)-White (S)				22	16	23	20	25	3.0
Hispanic (D)-White (S)				28	26	28	24	31	3.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Denver</i>									
African-American						34	36	42	4.0
Alaskan Native/Am. Indian						36	44	35	-0.5
Asian/Pacific Islander						59	73	75	8.0
Hispanic						37	39	43	3.0
White						74	76	78	2.0
<i>Colorado</i>									
African-American						45	48	51	3.0
Alaskan Native/Am. Indian						50	58	56	3.0
Asian/Pacific Islander						75	81	84	4.5
Hispanic						46	50	52	3.0
White						77	79	81	2.0
									Total Change
Gap									
African-American (D)-White (S)						-43	-43	-39	4.0
Hispanic (D)-White (S)						-40	-40	-38	2.0
UNSATISFACTORY	4								
<i>Denver</i>									
African-American						31	28	26	-2.5
Alaskan Native/Am. Indian						33	26	25	-4.0
Asian/Pacific Islander						13	7	7	-3.0
Hispanic						26	23	24	-1.0
White						7	7	7	0.0
<i>Colorado</i>									
African-American		20	19	18					-1.0
Alaskan Native/Am. Indian		14	13	14					0.0
Asian/Pacific Islander		5	4	3					-1.0
Hispanic		17	16	16					-0.5
White		5	4	4					-0.5
									Total Change
Gap									
African-American (D)-White (S)						26	24	22	-4.0
Hispanic (D)-White (S)						21	19	20	-1.0

Denver
Colorado State Assessment Program
Achievement Gap (Denver Subgroup vs State)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Denver</i>									
African-American				39	33	34	38	34	-1.3
Alaskan Native/Am. Indian				42	25	35	41	39	-0.8
Asian/Pacific Islander				55	50	51	62	59	1.0
Hispanic				26	21	24	29	25	-0.3
White				71	72	71	75	75	1.0
<i>Colorado</i>									
African-American		43	46	49	43	44	47	43	0.0
Alaskan Native/Am. Indian		50	54	53	49	48	53	52	0.3
Asian/Pacific Islander		63	66	70	69	69	70	71	1.3
Hispanic		35	37	39	36	38	41	39	0.7
White		73	76	77	75	76	78	75	0.3
									Total Change
Gap									
African-American (D)-White (S)				-38	-42	-42	-40	-41	-3.0
Hispanic (D)-White (S)				-51	-54	-52	-49	-50	1.0
UNSATISFACTORY	8								
<i>Denver</i>									
African-American				21	27	25	24	28	1.8
Alaskan Native/Am. Indian				24	29	25	16	33	2.3
Asian/Pacific Islander				14	12	18	14	17	0.8
Hispanic				29	35	38	33	37	2.0
White				8	9	11	9	8	0.0
<i>Colorado</i>									
African-American		20	18	16	21	20	19	22	0.3
Alaskan Native/Am. Indian		13	16	14	18	19	15	17	0.7
Asian/Pacific Islander		11	9	8	7	8	8	8	-0.5
Hispanic		23	23	23	25	25	23	25	0.3
White		7	6	6	7	6	6	6	-0.2
									Total Change
Gap									
African-American (D)-White (S)				15	20	19	18	22	7.0
Hispanic (D)-White (S)				23	28	32	27	31	8.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Denver</i>									
African-American				6	8	9	14	14	2.0
Alaskan Native/Am. Indian				11	16	8	12	20	2.3
Asian/Pacific Islander				31	35	35	49	45	3.5
Hispanic				5	8	9	14	14	2.3
White				39	42	44	50	54	3.8
<i>Colorado</i>									
African-American		14	15	14	16	20	22	22	1.3
Alaskan Native/Am. Indian		21	26	23	24	26	29	33	2.0
Asian/Pacific Islander		49	50	52	56	59	61	63	2.3
Hispanic		15	15	15	18	21	22	23	1.3
White		48	49	48	51	55	56	57	1.5
									Total Change
Gap									
African-American (D)-White (S)				-42	-43	-46	-42	-43	-1.0
Hispanic (D)-White (S)				-43	-43	-46	-42	-43	0.0
UNSATISFACTORY	8								
<i>Denver</i>									
African-American				64	68	59	58	58	-1.5
Alaskan Native/Am. Indian				61	62	40	55	49	-3.0
Asian/Pacific Islander				37	31	33	28	26	-2.8
Hispanic				64	64	58	57	52	-3.0
White				29	26	23	22	19	-2.5
<i>Colorado</i>									
African-American		54	51	53	54	45	46	43	-1.8
Alaskan Native/Am. Indian		41	40	40	45	36	36	32	-1.5
Asian/Pacific Islander		20	17	18	17	14	14	12	-1.3
Hispanic		48	46	52	48	41	45	40	-1.3
White		19	18	21	18	14	15	13	-1.0
									Total Change
Gap									
African-American (D)-White (S)				43	50	45	43	45	2.0
Hispanic (D)-White (S)				43	46	44	42	39	-4.0

Denver
Colorado State Assessment Program

		DENVER							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			14	13	10	15	21	1.8
				45	42	52	41	37	-2.0
	8			17	12	7	7	9	-2.0
				35	47	58	55	60	6.3

Mathematics

English Language Learners									
	4					25	30	46	10.5
						31	29	18	-6.5
	8			7	5	4	9	9	0.5
				69	71	68	72	61	-2.0

DENVER

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4			12	13	14	12	12	0.0
				63	60	65	64	69	1.5
	8			12	10	9	8	11	-0.3
				52	63	65	63	66	3.5

Mathematics

Students w/Disabilities									
	4					17	14	19	1.0
						56	56	55	-0.5
	8			3	3	4	4	7	1.0
				76	81	81	82	79	0.8

COLORADO

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			19	19	18	23	22	0.8
				39	35	42	32	34	-1.3
	8			17	13	9	14	12	-1.3
				37	41	43	41	43	1.5

Mathematics

English Language Learners									
	4					28	35	44	8.0
						26	22	17	-4.5
	8			8	8	8	9	9	0.3
				64	63	57	63	55	-2.3

COLORADO

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4	23	21	22	24	25	27	24	0.2
		44	47	46	42	46	41	48	0.7
	8	19	18	19	17	20	19	17	-0.3
		42	43	41	49	45	47	49	1.2

Mathematics

Students w/Disabilities									
	4					32	33	34	1.0
						32	31	33	0.5
	8	8	7	7	8	10	9	10	0.3
		63	64	68	71	65	68	65	0.3

Des Moines Independent Community School District				
IOWA				
	DES MOINES		IOWA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	32,045	32,068	482,724	483,482
Percent Free & Reduced Price Lunch Eligible	45	54	27	32
Percent of Students with Individual Educational Plans	16	18	14	15
Percent of English Language Learners	8	12	2	3
Percent American Indian/Alaskan Native	1	1	1	1
Percent Asian/Pacific Islander	5	5	2	2
Percent African American	15	16	4	5
Percent Hispanic	9	14	4	6
Percent White	72	61	93	87
Number of FTE Teachers	2,236	2,349	34,636	35,175
Student-Teacher Ratio	14	14	14	14
Number of Schools	64	64	1,534	1,519
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			7	7
Percent of FRPL			11	11
Percent of IEPs			8	8
Percent of ELLs			24	25
Percent of Schools			4	4
Percent of Teachers			6	7

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s):

Des Moines Criterion-referenced Test

Grades:

3-8

How Reported:

At or Above Proficient

Criterion referenced tests in reading and math are not administered statewide. There are no state level comparisons. Assessment data was provided by Des Moines Public Schools. Des Moines does not report a category comparable to the below basic category in many states. Therefore, only the percent of students scoring at the level of proficient is reported here.

Des Moines
Des Moines Criterion Referenced Test

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Des Moines</i>									
African-American			50	59	55	61	60	55	1.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander								84	
Hispanic			57	61	62	64	62	61	0.8
White			76	77	78	80	75	74	-0.4
<i>Iowa</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Des Moines</i>									
African-American			48	51	54	56	61	56	1.6
Alaskan Native/Am. Indian									
Asian/Pacific Islander								85	
Hispanic			61	60	67	70	72	67	1.2
White			77	74	76	80	77	74	-0.6
<i>Iowa</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Des Moines
Des Moines Criterion Referenced Test
Achievement Gap (Des Moines Subgroup vs Iowa)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Des Moines</i>									
African-American		36	38	36	38				
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic		27	32	31	32				
White		55	60	64	57				
<i>Iowa</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Des Moines</i>									
African-American		17	25	18	25	22	21		0.8
Alaskan Native/Am. Indian									
Asian/Pacific Islander								34	
Hispanic		19	20	21	27	28	27		1.6
White		35	39	38	47	40	33		-0.4
<i>Iowa</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Detroit Public Schools MICHIGAN				
	DETROIT		MICHIGAN	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	167,082	131,762	1,608,275	1,704,089
Percent Free & Reduced Price Lunch Eligible	71	72	31	36
Percent of Students with Individual Educational Plans	13	14	14	14
Percent of English Language Learners	5	6	NA	4
Percent American Indian/Alaskan Native	0	0	1	1
Percent Asian/Pacific Islander	1	1	2	2
Percent African American	91	90	21	21
Percent Hispanic	4	6	4	4
Percent White	4	3	79	73
Number of FTE Teachers	8,284	7,482	97,013	98,050
Student-Teacher Ratio	20	18	17	17
Number of Schools	263	235	3,998	4,090
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			10	8
Percent of FRPL			24	16
Percent of IEPs			10	7
Percent of ELLs			NA	12
Percent of Schools			7	6
Percent of Teachers			9	8

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.) Some data were also updated on the basis of information provided by Detroit Public Schools.

ASSESSMENT NOTES:

Test(s): Michigan Educational Assessment Program **Grades:** 3-8

How Reported:

Does not meet standards, Partially meets standards, Meets standards, and Exceeds standards.

The state of Michigan administers the MEAP in the fall as of 2005. Prior to fall 2005, the test was administered in the winter. This profile shows two test administrations in the calendar year of 2005. The first assessment is for the 2004-2005 school year; the second is for the 2005-2006 school year.

**Detroit
Michigan Educational Assessment Program**

Reading	Grade	Winter 2001	Winter 2002	Winter 2003	Winter 2004	Winter 2005	Fall 2005	Fall 2006	Avg. Yearly Change
LEVEL 1 OR 2	4								
<i>DETROIT</i>									
African-American					61	67	68	71	3.3
Alaskan Native/Am. Indian					57	76	80	94	12.3
Asian/Pacific Islander					65	71	84	73	2.7
Hispanic					57	63	60	67	3.3
White					51	66	62	68	5.7
<i>MICHIGAN</i>									
African-American				56	64	68	68	72	4.0
Alaskan Native/Am. Indian				72	76	77	81	80	2.0
Asian/Pacific Islander				82	84	88	91	92	2.5
Hispanic				64	67	72	73	76	3.0
White				81	85	87	88	89	2.0
									Total Change
Gap									
African-American (D)-White (S)					-24	-20	-20	-18	6.0
Hispanic (D)-White (S)					-28	-24	-28	-22	6.0
LEVEL 4	4								
<i>DETROIT</i>									
African-American					8	5	5		-1.5
Alaskan Native/Am. Indian					8	0	0		-4.0
Asian/Pacific Islander					7	3	3		-2.0
Hispanic					9	8	6		-1.5
White					8	5	6		-1.0
<i>MICHIGAN</i>									
African-American					7	5	4		-1.5
Alaskan Native/Am. Indian					4	2	3		-0.5
Asian/Pacific Islander					2	1	1		-0.5
Hispanic					5	4	4		-0.5
White					2	1	1		-0.5
									Total Change
Gap									
African-American (D)-White (S)					6	4	4		-2.0
Hispanic (D)-White (S)					7	7	5		-2.0

Mathematics	Grade	Winter 2001	Winter 2002	Winter 2003	Winter 2004	Winter 2005	Fall 2005	Fall 2006	Avg. Yearly Change	
LEVEL 1 OR 2	4									
<i>DETROIT</i>										
African-American						55	54	55	65	3.3
Alaskan Native/Am. Indian						65	56	72	68	1.0
Asian/Pacific Islander						75	67	72	78	1.0
Hispanic						54	54	60	64	3.3
White						50	52	58	67	5.7
<i>MICHIGAN</i>										
African-American			42	43	53	52	60	67	5.0	
Alaskan Native/Am. Indian			57	61	67	67	82	82	4.9	
Asian/Pacific Islander			76	80	85	85	92	93	3.3	
Hispanic			48	51	60	59	71	76	5.7	
White			72	73	79	78	88	90	3.5	
									Total Change	
Gap										
African-American (D)-White (S)						-24	-24	-33	-25	-1.0
Hispanic (D)-White (S)						-25	-24	-28	-26	-1.0
LEVEL 4	4									
<i>DETROIT</i>										
African-American						11	12	7		-2.0
Alaskan Native/Am. Indian						4	9	6		1.0
Asian/Pacific Islander						9	9	5		-2.0
Hispanic						8	11	8		0.0
White						10	12	8		-1.0
<i>MICHIGAN</i>										
African-American			24			11	10	7		-3.4
Alaskan Native/Am. Indian			13			5	3	2		-2.2
Asian/Pacific Islander			5			2	1	1		-0.9
Hispanic			18			7	7	4		-2.7
White			6			3	2	1		-1.0
									Total Change	
Gap										
African-American (D)-White (S)						8	10	6		-2.0
Hispanic (D)-White (S)						5	9	7		2.0

**Detroit
Michigan Educational Assessment Program
Achievement Gap (DETROIT Subgroup vs MICHIGAN)**

Reading	Grade	Winter 2001	Winter 2002	Winter 2003	Winter 2004	Winter 2005	Fall 2005	Fall 2006	Avg. Yearly Change
LEVEL 1 OR 2	8								
<i>DETROIT</i>									
African-American							54	55	1.0
Alaskan Native/Am. Indian							56	48	-8.0
Asian/Pacific Islander							57	62	5.0
Hispanic							54	52	-2.0
White							50	59	9.0
<i>MICHIGAN</i>									
African-American							53	56	3.0
Alaskan Native/Am. Indian							65	71	6.0
Asian/Pacific Islander							85	86	1.0
Hispanic							58	64	6.0
White							79	82	3.0
									Total Change
Gap									
African-American (D)-White (S)							-25	-27	-2.0
Hispanic (D)-White (S)							-25	-30	-5.0
LEVEL 4	8								
<i>DETROIT</i>									
African-American							21	19	-2.0
Alaskan Native/Am. Indian							17	29	12.0
Asian/Pacific Islander							23	14	-9.0
Hispanic							23	23	0.0
White							25	21	-4.0
<i>MICHIGAN</i>									
African-American							22	19	-3.0
Alaskan Native/Am. Indian							15	13	-2.0
Asian/Pacific Islander							6	5	-1.0
Hispanic							20	16	-4.0
White							8	7	-1.0
									Total Change
Gap									
African-American (D)-White (S)							13	12	-1.0
Hispanic (D)-White (S)							15	16	1.0

Mathematics	Grade	Winter 2001	Winter 2002	Winter 2003	Winter 2004	Winter 2005	Fall 2005	Fall 2006	Avg. Yearly Change
LEVEL 1 OR 2	8								
<i>DETROIT</i>									
African-American						34	32	39	2.5
Alaskan Native/Am. Indian						26	46	32	3.0
Asian/Pacific Islander						55	57	60	2.5
Hispanic						41	40	43	1.0
White						45	39	42	-1.5
<i>MICHIGAN</i>									
African-American		21	21	34	35	34	42	4.2	
Alaskan Native/Am. Indian		38	44	58	53	55	61	4.6	
Asian/Pacific Islander		69	71	79	79	82	85	3.2	
Hispanic		36	33	47	47	47	54	3.7	
White		63	60	71	70	72	76	2.6	
									Total Change
Gap									
African-American (D)-White (S)						-36	-40	-37	-1.0
Hispanic (D)-White (S)						-29	-32	-33	-4.0
LEVEL 4	8								
<i>DETROIT</i>									
African-American						36	32	18	-9.0
Alaskan Native/Am. Indian						39	19	26	-6.5
Asian/Pacific Islander						23	21	18	-2.5
Hispanic						28	30	17	-5.5
White						29	28	19	-5.0
<i>MICHIGAN</i>									
African-American		53				35	31	15	-7.5
Alaskan Native/Am. Indian		35				20	16	9	-5.1
Asian/Pacific Islander		14				8	6	3	-2.2
Hispanic		38				25	22	10	-5.6
White		16				11	9	4	-2.4
									Total Change
Gap									
African-American (D)-White (S)						25	23	14	-11.0
Hispanic (D)-White (S)						17	21	13	-4.0

Detroit
Michigan Educational Assessment Program
Achievement Gap (DETROIT Subgroup vs MICHIGAN)

Reading	Grade	Winter 2001	Winter 2002	Winter 2003	Winter 2004	Winter 2005	Fall 2005	Fall 2006	Avg. Yearly Change
Level 1 or 2	4								
<i>DETROIT</i>									
FRPL					58	65	66	69	3.7
Non-FRPL					70	73	76	77	2.3
<i>MICHIGAN</i>									
FRPL				61	68	72	73	75	3.5
Non-FRPL				82	86	89	89	91	2.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-28	-24	-23	-22	6.0
Level 4	4								
<i>DETROIT</i>									
FRPL						9	6	5	-2.0
Non-FRPL						5	3	4	-0.5
<i>MICHIGAN</i>									
FRPL						6	4	4	-1.0
Non-FRPL						2	1	1	-0.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						7	5	4	-3.0
Level 1 or 2	8								
<i>DETROIT</i>									
FRPL							51	52	1.0
Non-FRPL							61	64	3.0
<i>MICHIGAN</i>									
FRPL							58	62	4.0
Non-FRPL							80	83	3.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-29	-31	-2.0
Level 4	8								
<i>DETROIT</i>									
FRPL							23	21	-2.0
Non-FRPL							17	15	-2.0
<i>MICHIGAN</i>									
FRPL							19	16	-3.0
Non-FRPL							8	6	-2.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							15	15	0.0

Mathematics	Grade	Winter 2001	Winter 2002	Winter 2003	Winter 2004	Winter 2005	Fall 2005	Fall 2006	Avg. Yearly Change				
Level 1 or 2	4												
<i>DETROIT</i>													
FRPL						53	52	53	64	3.7			
Non-FRPL						63	63	65	71	2.7			
<i>MICHIGAN</i>													
FRPL							49	60	59	70	75	6.5	
Non-FRPL							73	80	80	88	91	4.5	
										Total Change			
Gap													
FRPL (D)-Non-FRPL (S)							-27	-28	-35	-27	0.0		
Level 4	4												
<i>DETROIT</i>													
FRPL							11	12	8	-1.5			
Non-FRPL							8	9	7	-0.5			
<i>MICHIGAN</i>													
FRPL							8	7	5	-1.5			
Non-FRPL							2	2	1	-0.5			
										Total Change			
Gap													
FRPL (D)-Non-FRPL (S)							9	10	7	-2.0			
Level 1 or 2	8												
<i>DETROIT</i>													
FRPL								31	30	36	2.5		
Non-FRPL								43	39	48	2.5		
<i>MICHIGAN</i>													
FRPL								30	43	44	45	51	5.3
Non-FRPL								59	71	71	72	78	4.8
										Total Change			
Gap													
FRPL (D)-Non-FRPL (S)								-40	-42	-42	-2.0		
Level 4	8												
<i>DETROIT</i>													
FRPL								38	34	19	-9.5		
Non-FRPL								28	26	15	-6.5		
<i>MICHIGAN</i>													
FRPL								28	24	12	-8.0		
Non-FRPL								11	9	4	-3.5		
										Total Change			
Gap													
FRPL (D)-Non-FRPL (S)								27	25	15	-12.0		

**Detroit
Michigan Educational Assessment Program**

		<i>DETROIT</i>							
Reading	Grade	Winter 2001	Winter 2002	Winter 2003	Winter 2004	Winter 2005	Fall 2005	Fall 2006	Avg. Yearly Change
English Language Learners									
	4				53	64	63	69	5.3
	Level 1 or 2 Level 4					8	7	5	-1.5
	8						53	55	2.0
	Level 1 or 2 Level 4						24	22	-2.0

Mathematics									
English Language Learners									
	4				52	55	61	66	4.7
	Level 1 or 2 Level 4					7	10	8	0.5
	8					41	43	48	3.5
	Level 1 or 2 Level 4					29	29	16	-6.5

		<i>DETROIT</i>							
Reading	Grade	Winter 2001	Winter 2002	Winter 2003	Winter 2004	Winter 2005	Fall 2005	Fall 2006	Avg. Yearly Change
Students w/Disabilities									
	4				40	26	26	30	-3.3
	Level 1 or 2 Level 4					32	22	25	-3.5
	8						11	14	3.0
	Level 1 or 2 Level 4						70	64	-6.0

Mathematics									
Students w/Disabilities									
	4				38	25	20	32	-2.0
	Level 1 or 2 Level 4					35	45	31	-2.0
	8					4	5	10	3.0
	Level 1 or 2 Level 4					83	76	43	-20.0

		<i>MICHIGAN</i>							
Reading	Grade	Winter 2001	Winter 2002	Winter 2003	Winter 2004	Winter 2005	Fall 2005	Fall 2006	Avg. Yearly Change
English Language Learners									
	4			55	61	66	66	68	3.3
	Level 1 or 2 Level 4					7	5	5	-1.0
	8						47	48	1.0
	Level 1 or 2 Level 4						26	24	-2.0

Mathematics									
English Language Learners									
	4			51	60	60	68	69	4.5
	Level 1 or 2 Level 4					7	9	6	-0.5
	8			31	42	41	41	46	3.8
	Level 1 or 2 Level 4					31	28	14	-8.5

		<i>MICHIGAN</i>							
Reading	Grade	Winter 2001	Winter 2002	Winter 2003	Winter 2004	Winter 2005	Fall 2005	Fall 2006	Avg. Yearly Change
Students w/Disabilities									
	4			48	55	56	55	57	2.3
	Level 1 or 2 Level 4					12	9	9	-1.5
	8						33	35	2.0
	Level 1 or 2 Level 4						41	36	-5.0

Mathematics									
Students w/Disabilities									
	4			40	53	49	59	64	6.0
	Level 1 or 2 Level 4					12	13	8	-2.0
	8			15	26	24	24	30	3.8
	Level 1 or 2 Level 4					49	44	22	-13.5

Duval County Public Schools FLORIDA				
	DUVAL COUNTY		FLORIDA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	125,846	126,662	2,431,521	2,669,565
Percent Free & Reduced Price Lunch Eligible	47	42	44	46
Percent of Students with Individual Educational Plans	16	15	15	15
Percent of English Language Learners	2	3	8	8
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	3	3	2	2
Percent African American	43	45	25	23
Percent Hispanic	4	6	19	23
Percent White	50	46	53	48
Number of FTE Teachers	6,445	7,526	150,551	182,988
Student-Teacher Ratio	20	17	16	15
Number of Schools	179	182	3,615	4,193
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			5	5
Percent of FRPL			5	4
Percent of IEPs			6	5
Percent of ELLs			1	2
Percent of Schools			5	4
Percent of Teachers			4	4

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES). See also the Florida Department of Education (<http://www.fldoe.org/eias/eiaspubs/#student>), including Profiles of Florida School Districts, Student and Staff Data: 2000-01: <http://www.fldoe.org/eias/eiaspubs/pdf/ssdata1.pdf>, 2005-06: <http://www.fldoe.org/eias/eiaspubs/pdf/ssdata06.pdf>.

ASSESSMENT NOTES:

Test(s): Florida Comprehensive Assessment Test **Grades:** 3-10

How Reported:

Level 1, Level 2, Level 3, Level 4, and Level 5.

Duval County
Florida Comprehensive Assessment Test

		DUVAL COUNTY								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
	3									
Level 3 or Above		55	60	65	67	67	72	66	1.8	
Level 1		29	24	18	18	20	15	20	-1.5	
	4									
Level 3 or Above		51	57	60	67	71	64	66	2.5	
Level 1		32	27	24	17	14	19	19	-2.2	
	5									
Level 3 or Above		51	54	57	58	64	67	71	3.3	
Level 1		30	27	23	24	19	16	14	-2.7	
	6									
Level 3 or Above		49	48	49	49	53	58	59	1.7	
Level 1		31	33	30	29	26	21	20	-1.8	
	7									
Level 3 or Above		43	46	47	48	52	59	60	2.8	
Level 1		34	32	31	30	26	17	18	-2.7	
	8									
Level 3 or Above		39	43	45	40	42	43	46	1.2	
Level 1		32	30	28	34	26	26	22	-1.7	
	9									
Level 3 or Above		23	26	27	29	33	36	37	2.3	
Level 1		50	48	46	42	37	32	30	-3.3	
	10									
Level 3 or Above		35	33	34	33	32	32	31	-0.7	
Level 1		31	34	32	38	37	38	40	1.5	
	11									
Level 3 or Above										
Level 1										

		FLORIDA								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
	3									
Level 3 or Above		56	60	63	65	67	75	69	2.2	
Level 1		29	27	23	22	20	14	19	-1.7	
	4									
Level 3 or Above		53	55	60	69	71	66	68	2.5	
Level 1		31	30	25	16	15	19	18	-2.2	
	5									
Level 3 or Above		52	53	58	59	66	67	72	3.3	
Level 1		31	28	25	24	18	17	14	-2.8	
	6									
Level 3 or Above		51	51	53	54	56	64	62	1.8	
Level 1		30	30	28	26	25	18	19	-1.8	
	7									
Level 3 or Above		48	50	52	53	53	61	63	2.5	
Level 1		32	29	28	27	27	19	17	-2.5	
	8									
Level 3 or Above		43	45	49	44	44	46	49	1.0	
Level 1		30	29	26	30	27	24	22	-1.3	
	9									
Level 3 or Above		28	29	31	32	36	40	41	2.2	
Level 1		46	44	43	39	35	30	28	-3.0	
	10									
Level 3 or Above		37	36	36	34	32	32	34	-0.5	
Level 1		31	32	33	37	39	38	39	1.3	
	11									
Level 3 or Above										
Level 1										

Duval County
Florida Comprehensive Assessment Test

		DUVAL COUNTY							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
Level 3 or Above		45	53	57	60	62	64	65	3.3
Level 1		29	24	22	18	18	17	17	-2.0
	4								
Level 3 or Above		39	42	47	56	60	60	63	4.0
Level 1		35	31	25	21	18	19	16	-3.2
	5								
Level 3 or Above		40	44	46	48	51	53	54	2.3
Level 1		32	26	25	23	20	18	16	-2.7
	6								
Level 3 or Above		29	33	38	38	38	41	42	2.2
Level 1		48	43	38	38	38	35	34	-2.3
	7								
Level 3 or Above		36	38	38	40	48	49	51	2.5
Level 1		42	40	38	37	29	28	25	-2.8
	8								
Level 3 or Above		48	48	49	49	54	58	63	2.5
Level 1		26	29	26	27	24	22	18	-1.3
	9								
Level 3 or Above		37	41	44	50	56	55	57	3.3
Level 1		38	33	27	26	23	21	20	-3.0
	10								
Level 3 or Above		52	55	58	61	66	69	64	2.0
Level 1		21	22	19	17	14	13	15	-1.0
	11								
Level 3 or Above									
Level 1									

		FLORIDA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
Level 3 or Above		52	59	63	64	68	72	74	3.7
Level 1		24	21	19	17	15	12	12	-2.0
	4								
Level 3 or Above		45	51	54	64	64	67	69	4.0
Level 1		31	26	22	15	15	14	13	-3.0
	5								
Level 3 or Above		48	48	52	52	57	57	59	1.8
Level 1		27	25	23	21	16	17	15	-2.0
	6								
Level 3 or Above		40	43	47	46	47	53	50	1.7
Level 1		39	35	31	33	31	26	28	-1.8
	7								
Level 3 or Above		45	47	47	50	53	55	59	2.3
Level 1		35	33	31	30	26	23	20	-2.5
	8								
Level 3 or Above		55	53	56	56	59	60	63	1.3
Level 1		24	25	22	23	21	20	18	-1.0
	9								
Level 3 or Above		46	47	51	55	59	59	60	2.3
Level 1		30	28	23	22	20	18	17	-2.2
	10								
Level 3 or Above		59	60	60	63	63	65	65	1.0
Level 1		20	19	19	16	15	15	14	-1.0
	11								
Level 3 or Above									
Level 1									

Duval County
Florida Comprehensive Assessment Test

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	4								
<i>Duval County</i>									
African-American		33	41	44	53	59	50	51	3.0
Alaskan Native/Am. Indian		56	76	75	90	92	77	91	5.8
Asian/Pacific Islander		65	69	72	78	75	77	77	2.0
Hispanic		51	58	59	64	67	63	62	1.8
White		66	70	72	77	82	76	79	2.2
<i>Florida</i>									
African-American		41	36	41	52	56	49	50	1.5
Alaskan Native/Am. Indian		54	60	62	73	77	71	72	3.0
Asian/Pacific Islander		65	70	73	81	82	81	80	2.5
Hispanic		43	46	51	63	65	60	61	3.0
White		66	67	73	79	81	75	79	2.2
									Total Change
Gap									
African-American (D)-White (S)		-33	-26	-29	-26	-22	-25	-28	5.0
Hispanic (D)-White (S)		-15	-9	-14	-15	-14	-12	-17	-2.0
LEVEL 1	4								
<i>Duval County</i>									
African-American		47	39	35	25	20	28	28	-3.2
Alaskan Native/Am. Indian		22	6	13	0	8	23	4	-3.0
Asian/Pacific Islander		22	19	16	11	14	10	11	-1.8
Hispanic		32	26	26	21	16	22	23	-1.5
White		19	17	15	11	9	11	10	-1.5
<i>Florida</i>									
African-American		50	46	40	26	25	30	29	-3.5
Alaskan Native/Am. Indian		26	24	19	12	13	16	15	-1.8
Asian/Pacific Islander		19	18	15	9	9	9	10	-1.5
Hispanic		41	39	33	21	20	23	23	-3.0
White		19	20	15	10	9	12	10	-1.5
									Total Change
Gap									
African-American (D)-White (S)		28	19	20	15	11	16	18	-10.0
Hispanic (D)-White (S)		13	6	11	11	7	10	13	0.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	4								
<i>Duval County</i>									
African-American		19	22	29	37	42	43	46	4.5
Alaskan Native/Am. Indian		33	57	63	80	75	62	87	9.0
Asian/Pacific Islander		62	61	66	80	77	84	80	3.0
Hispanic		36	45	51	53	58	62	64	4.7
White		55	59	61	69	75	74	77	3.7
<i>Florida</i>									
African-American		23	28	33	43	44	50	51	4.7
Alaskan Native/Am. Indian		45	56	60	67	69	70	72	4.5
Asian/Pacific Islander		68	71	74	82	83	86	85	2.8
Hispanic		37	44	48	59	59	63	65	4.7
White		59	63	67	73	74	77	78	3.2
									Total Change
Gap									
African-American (D)-White (S)		-40	-41	-38	-36	-32	-34	-32	8.0
Hispanic (D)-White (S)		-23	-18	-16	-20	-16	-15	-14	9.0
LEVEL 1	4								
<i>Duval County</i>									
African-American		52	46	38	31	28	29	24	-4.7
Alaskan Native/Am. Indian		28	0	19	10	17	23	13	-2.5
Asian/Pacific Islander		18	17	11	7	10	7	7	-1.8
Hispanic		37	29	25	23	21	19	19	-3.0
White		21	18	15	12	10	10	9	-2.0
<i>Florida</i>									
African-American		52	44	38	27	27	24	22	-5.0
Alaskan Native/Am. Indian		25	19	18	12	11	12	11	-2.3
Asian/Pacific Islander		13	12	10	6	6	5	5	-1.3
Hispanic		38	31	27	18	18	17	15	-3.8
White		19	15	13	9	9	8	8	-1.8
									Total Change
Gap									
African-American (D)-White (S)		33	31	25	22	19	21	16	-17.0
Hispanic (D)-White (S)		18	14	12	14	12	11	11	-7.0

Duval County
 Florida Comprehensive Assessment Test
 Achievement Gap (Duval County Subgroup vs Florida)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	8								
<i>Duval County</i>									
African-American		21	24	26	24	25	27	29	1.3
Alaskan Native/Am. Indian			39	70	42	45	50	36	6.0
Asian/Pacific Islander		57	58	59	52	60	58	65	1.3
Hispanic		31	41	36	36	38	39	43	2.0
White		56	57	60	54	56	56	62	1.0
<i>Florida</i>									
African-American		21	24	27	25	24	27	29	1.3
Alaskan Native/Am. Indian		45	51	55	47	50	50	53	1.3
Asian/Pacific Islander		58	61	64	59	62	63	66	1.3
Hispanic		31	35	38	35	34	39	40	1.5
White		56	58	62	57	56	58	61	0.8
									Total Change
Gap									
African-American (D)-White (S)		-35	-34	-36	-33	-31	-31	-32	3.0
Hispanic (D)-White (S)		-25	-17	-26	-21	-18	-19	-18	7.0
LEVEL 1	8								
<i>Duval County</i>									
African-American		47	45	42	49	37	36	33	-2.3
Alaskan Native/Am. Indian			38	15	42	25	17	18	3.0
Asian/Pacific Islander		19	18	14	19	15	18	13	-1.0
Hispanic		32	30	32	37	33	29	26	-1.0
White		19	18	16	21	15	16	12	-1.2
<i>Florida</i>									
African-American		50	48	44	47	43	39	36	-2.3
Alaskan Native/Am. Indian		27	23	19	26	22	19	17	-1.7
Asian/Pacific Islander		18	17	15	18	15	14	11	-1.2
Hispanic		41	39	34	38	36	31	28	-2.2
White		18	17	15	19	16	15	13	-0.8
									Total Change
Gap									
African-American (D)-White (S)		29	28	27	30	21	21	20	-9.0
Hispanic (D)-White (S)		14	13	17	18	17	14	13	-1.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	8								
<i>Duval County</i>									
African-American		29	26	29	30	35	42	47	3.0
Alaskan Native/Am. Indian			46	58	25	50	59	50	8.3
Asian/Pacific Islander		75	68	75	74	80	79	80	0.8
Hispanic		47	52	44	49	52	55	63	2.7
White		65	66	66	66	70	72	77	2.0
<i>Florida</i>									
African-American		30	28	31	33	36	38	42	2.0
Alaskan Native/Am. Indian		60	60	63	59	63	65	71	1.8
Asian/Pacific Islander		76	76	80	80	81	82	84	1.3
Hispanic		44	42	47	50	52	53	56	2.0
White		68	67	70	69	71	72	75	1.2
									Total Change
Gap									
African-American (D)-White (S)		-39	-41	-41	-39	-36	-30	-28	11.0
Hispanic (D)-White (S)		-21	-15	-26	-20	-19	-17	-12	9.0
LEVEL 1	8								
<i>Duval County</i>									
African-American		42	46	41	42	38	32	27	-2.5
Alaskan Native/Am. Indian			23	21	33	25	24	20	3.3
Asian/Pacific Islander		8	12	11	11	8	10	9	0.2
Hispanic		26	27	29	26	24	25	20	-1.0
White		15	15	13	15	13	13	9	-1.0
<i>Florida</i>									
African-American		45	48	42	40	39	35	32	-2.2
Alaskan Native/Am. Indian		19	18	17	19	15	14	12	-1.2
Asian/Pacific Islander		9	10	8	8	8	7	7	-0.3
Hispanic		31	32	27	27	26	24	22	-1.5
White		13	14	12	13	12	12	9	-0.7
									Total Change
Gap									
African-American (D)-White (S)		29	32	29	29	26	20	18	-11.0
Hispanic (D)-White (S)		13	13	17	13	12	13	11	-2.0

Duval County
 Florida Comprehensive Assessment Test
 Achievement Gap (Duval County Subgroup vs Florida)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Level 3 or Above	4								
<i>Duval County</i>									
FRPL		44	47	59	64	52	52	1.6	
Non-FRPL		74	77	83	86	76	79	1.0	
<i>Florida</i>									
FRPL		43	48	60	61	54	56	2.6	
Non-FRPL		72	77	83	84	78	81	1.8	
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-28	-30	-24	-20	-26	-29	-1.0	
Level 1	4								
<i>Duval County</i>									
FRPL		37	33	22	18	27	28	-1.8	
Non-FRPL		13	12	8	6	12	10	-0.6	
<i>Florida</i>									
FRPL		41	35	22	22	27	26	-3.0	
Non-FRPL		16	12	8	7	10	9	-1.4	
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		21	21	14	11	17	19	-2.0	
Level 3 or Above	8								
<i>Duval County</i>									
FRPL		26	27	26	26	27	30	0.8	
Non-FRPL		52	57	51	55	54	57	1.0	
<i>Florida</i>									
FRPL		30	33	30	29	31	34	0.8	
Non-FRPL		58	63	59	57	59	61	0.6	
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-32	-36	-33	-31	-32	-31	1.0	
Level 1	8								
<i>Duval County</i>									
FRPL		44	41	47	38	37	33	-2.2	
Non-FRPL		22	18	23	15	17	15	-1.4	
<i>Florida</i>									
FRPL		43	38	41	39	35	32	-2.2	
Non-FRPL		18	14	17	15	14	13	-1.0	
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		26	27	30	23	23	20	-6.0	

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Level 3 or Above	4								
<i>Duval County</i>									
FRPL		28	35	46	51	47	49	4.2	
Non-FRPL		61	65	74	78	73	75	2.8	
<i>Florida</i>									
FRPL		36	41	53	52	56	58	4.4	
Non-FRPL		66	72	78	78	79	80	2.8	
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-38	-37	-32	-27	-32	-31	7.0	
Level 1	4								
<i>Duval County</i>									
FRPL		42	34	26	23	27	24	-3.6	
Non-FRPL		16	13	9	8	11	9	-1.4	
<i>Florida</i>									
FRPL		36	31	21	21	20	18	-3.6	
Non-FRPL		13	10	7	7	7	7	-1.2	
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		29	24	19	16	20	17	-12.0	
Level 3 or Above	8								
<i>Duval County</i>									
FRPL		30	33	34	38	44	48	3.6	
Non-FRPL		59	62	62	67	68	73	2.8	
<i>Florida</i>									
FRPL		36	40	43	44	46	49	2.6	
Non-FRPL		67	71	70	72	72	75	1.6	
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-37	-38	-36	-34	-28	-27	10.0	
Level 1	8								
<i>Duval County</i>									
FRPL		43	39	39	36	32	28	-3.0	
Non-FRPL		20	17	17	14	14	12	-1.6	
<i>Florida</i>									
FRPL		38	33	32	32	29	27	-2.2	
Non-FRPL		15	12	12	12	12	10	-1.0	
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		28	27	27	24	20	18	-10.0	

Duval County
Florida Comprehensive Assessment Test

		DUVAL COUNTY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			21	30	34	24	26	1.3
				67	52	43	57	59	-2.0
	8			5	6	8	9	17	3.0
				75	77	65	62	54	-5.3

		DUVAL COUNTY							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			24	27	40	34	36	3.0
				49	46	38	42	44	-1.3
	8			16	23	31	28	36	5.0
				64	56	45	52	41	-5.8

		DUVAL COUNTY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4		30	32	40	43	36	40	2.0
			54	52	43	39	45	43	-2.2
	8		10	12	12	12	12	13	0.6
			69	69	74	67	66	62	-1.4

		DUVAL COUNTY							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4		22	25	34	36	35	41	3.8
			55	50	42	41	41	37	-3.6
	8		14	13	16	16	19	22	1.6
			69	69	67	67	65	58	-2.2

		FLORIDA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			22	34	39	33	34	3.0
				62	46	43	47	47	-3.8
	8			9	9	7	9	10	0.3
				69	72	73	67	64	-1.3

		FLORIDA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			27	35	38	40	43	4.0
				48	38	36	35	31	-4.3
	8			24	27	26	27	27	0.8
				51	49	51	49	48	-0.8

		FLORIDA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4		24	28	42	42	35	39	3.0
			63	58	41	40	46	44	-3.8
	8		13	15	13	14	13	16	0.6
			68	64	69	63	62	57	-2.2

		FLORIDA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4		24	27	38	38	40	44	4.0
			54	50	37	36	35	32	-4.4
	8		18	18	19	22	22	25	1.4
			62	61	62	59	57	52	-2.0

East Baton Rouge Parish School System LOUISIANA				
	EAST BATON ROUGE		LOUISIANA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	53,050	49,945	736,282	654,526
Percent Free & Reduced Price Lunch Eligible	66	77	59	61
Percent of Students with Individual Educational Plans	11	12	13	13
Percent of English Language Learners	3	3	1	2
Percent American Indian/Alaskan Native	0	0	1	1
Percent Asian/Pacific Islander	2	2	1	1
Percent African American	71	79	48	44
Percent Hispanic	1	2	1	2
Percent White	29	17	49	51
Number of FTE Teachers	3,746	3,269	49,915	44,660
Student-Teacher Ratio	14	15	15	15
Number of Schools	105	97	1,530	1,527
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			7	8
Percent of FRPL			8	10
Percent of IEPs			6	7
Percent of ELLs			14	13
Percent of Schools			7	6
Percent of Teachers			8	7

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s):	Louisiana Educational Assessment Program 21	Grades:	4,8
	Graduation Exit Examination 21		10

How Reported:

Unsatisfactory, Approaching basic, Basic, Mastery, and Advanced.

**East Baton Rouge
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	4								
<i>East Baton Rouge</i>									
African-American		47	47	46	45	49	49	54	1.2
Alaskan Native/Am. Indian									
Asian/Pacific Islander		71	84	70	75	77	71	73	0.3
Hispanic		60	52	63	52	60	40	57	-0.5
White		81	81	79	70	79	79	83	0.3
<i>Louisiana</i>									
African-American		44	42	45	46	52	50	57	2.2
Alaskan Native/Am. Indian								69	
Asian/Pacific Islander		74	71	72	75	76	78	81	1.2
Hispanic		66	64	66	66	67	62	67	0.2
White		75	73	74	73	78	77	78	0.5
									Total Change
Gap									
African-American (D)-White (S)		-28	-26	-34	-28	-29	-28	-24	4.0
Hispanic (D)-White (S)		-15	-21	-20	-14	-18	-37	-21	-6.0
UNSATISFACTORY	4								
<i>East Baton Rouge</i>									
African-American		21	16	20	28	23	27	20	-0.2
Alaskan Native/Am. Indian									
Asian/Pacific Islander		12	5	14	9	9	9	7	-0.8
Hispanic		22	19	20	22	23	39	23	0.2
White		5	4	7	12	9	9	7	0.3
<i>Louisiana</i>									
African-American		25	22	23	26	20	24	18	-1.2
Alaskan Native/Am. Indian								10	
Asian/Pacific Islander		9	8	9	10	9	7	5	-0.7
Hispanic		12	8	13	14	13	17	15	0.5
White		7	6	7	10	7	8	7	0.0
									Total Change
Gap									
African-American (D)-White (S)		14	10	25	18	16	19	13	-1.0
Hispanic (D)-White (S)		15	13	18	12	16	31	16	1.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	4								
<i>East Baton Rouge</i>									
African-American		40	40	45	37	45	41	42	0.3
Alaskan Native/Am. Indian									
Asian/Pacific Islander		82	88	81	78	83	83	78	-0.7
Hispanic		55	54	59	54	58	36	48	-1.2
White		79	79	78	71	77	78	83	0.7
<i>Louisiana</i>									
African-American		36	34	40	36	47	47	47	1.8
Alaskan Native/Am. Indian								64	
Asian/Pacific Islander		76	75	78	76	81	84	85	1.5
Hispanic		60	59	65	60	67	60	63	0.5
White		72	69	76	73	77	77	79	1.2
									Total Change
Gap									
African-American (D)-White (S)		-51	-35	-31	-36	-32	-36	-37	14.0
Hispanic (D)-White (S)		-50	-2	-17	-19	-19	-41	-31	19.0
UNSATISFACTORY	4								
<i>East Baton Rouge</i>									
African-American		32	32	28	36	30	33	32	0.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander		9	3	6	9	8	5	10	0.2
Hispanic		19	25	15	26	16	36	28	1.5
White		6	8	7	14	9	9	7	0.2
<i>Louisiana</i>									
African-American		35	37	29	35	28	27	27	-1.3
Alaskan Native/Am. Indian								15	
Asian/Pacific Islander		10	9	7	9	7	5	5	-0.8
Hispanic		17	18	15	18	15	19	16	-0.2
White		10	11	8	11	9	8	7	-0.5
									Total Change
Gap									
African-American (D)-White (S)		22	5	20	25	21	25	25	3.0
Hispanic (D)-White (S)		9	0	7	15	7	28	21	12.0

East Baton Rouge
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21
Achievement Gap (East Baton Rouge Subgroup vs Louisiana)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	8								
<i>East Baton Rouge</i>									
African-American		33	34	32	33	34	40	44	1.8
Alaskan Native/Am. Indian									
Asian/Pacific Islander		54	65	71	57	73	75	63	1.5
Hispanic		50	67	45	31	45	34	50	0.0
White		70	70	74	66	68	74	76	1.0
<i>Louisiana</i>									
African-American		31	30	32	31	33	39	42	1.8
Alaskan Native/Am. Indian									
Asian/Pacific Islander		66	62	62	59	68	71	69	0.5
Hispanic		56	52	53	49	51	54	54	-0.3
White		68	65	70	62	68	68	72	0.7
									Total Change
Gap									
African-American (D)-White (S)		-35	-31	-38	-29	-34	-28	-28	7.0
Hispanic (D)-White (S)		-18	2	-25	-31	-23	-34	-22	-4.0
UNSATISFACTORY	8								
<i>East Baton Rouge</i>									
African-American		21	16	20	23	24	16	13	-1.3
Alaskan Native/Am. Indian									
Asian/Pacific Islander		10	8	10	15	11	10	7	-0.5
Hispanic		29	11	27	33	29	43	22	-1.2
White		5	3	3	8	7	6	6	0.2
<i>Louisiana</i>									
African-American		25	21	25	27	26	17	15	-1.7
Alaskan Native/Am. Indian									
Asian/Pacific Islander		8	10	12	12	10	6	6	-0.3
Hispanic		10	12	15	18	19	16	16	1.0
White		6	5	6	8	8	6	5	-0.2
									Total Change
Gap									
African-American (D)-White (S)		15	11	14	15	16	10	8	-7.0
Hispanic (D)-White (S)		23	6	21	25	21	37	17	-6.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	8								
<i>East Baton Rouge</i>									
African-American		22	19	22	29	24	30	37	2.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander		74	72	77	77	80	79	81	1.2
Hispanic		48	39	29	32	40	34	48	0.0
White		66	65	67	74	69	74	76	1.7
<i>Louisiana</i>									
African-American		25	22	27	33	34	34	36	1.8
Alaskan Native/Am. Indian									
Asian/Pacific Islander		71	70	69	76	79	79	80	1.5
Hispanic		50	46	51	54	51	52	52	0.3
White		67	62	68	73	69	60	71	0.7
									Total Change
Gap									
African-American (D)-White (S)		-45	-43	-46	-44	-45	-30	-34	11.0
Hispanic (D)-White (S)		-19	-23	-39	-41	-29	-26	-23	-4.0
UNSATISFACTORY	8								
<i>East Baton Rouge</i>									
African-American		48	47	50	39	46	40	31	-2.8
Alaskan Native/Am. Indian									
Asian/Pacific Islander		13	9	7	17	11	10	11	-0.3
Hispanic		36	25	46	48	34	45	24	-2.0
White		13	11	13	10	14	11	8	-0.8
<i>Louisiana</i>									
African-American		48	47	47	39	41	37	33	-2.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander		12	12	15	11	9	7	7	-0.8
Hispanic		24	24	27	21	28	25	23	-0.2
White		13	13	13	11	13	11	9	-0.7
									Total Change
Gap									
African-American (D)-White (S)		35	34	37	28	33	29	22	-13.0
Hispanic (D)-White (S)		23	12	33	37	21	34	15	-8.0

East Baton Rouge
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21
Achievement Gap (East Baton Rouge Subgroup vs Louisiana)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	4								
<i>East Baton Rouge</i>									
FRPL		49	45	45	45	50	49	54	0.8
Non-FRPL		69	71	76	77	76	76	84	2.5
<i>Louisiana</i>									
FRPL		51	44	48	51	56	57	62	1.8
Non-FRPL		73	74	76	80	81	77	83	1.7
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-24	-29	-31	-35	-31	-28	-29	-5.0
UNSATISFACTORY	4								
<i>East Baton Rouge</i>									
FRPL		19	17	21	28	23	27	20	0.2
Non-FRPL		14	8	8	7	9	10	6	-1.3
<i>Louisiana</i>									
FRPL		20	20	21	23	18	20	16	-0.7
Non-FRPL		10	7	6	7	5	8	5	-0.8
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		9	10	15	21	18	19	15	6.0
AT OR ABOVE BASIC	8								
<i>East Baton Rouge</i>									
FRPL		34	33	30	35	36	39	44	1.7
Non-FRPL		56	57	65	62	62	67	72	2.7
<i>Louisiana</i>									
FRPL		39	34	36	36	40	44	47	1.3
Non-FRPL		62	61	68	64	70	77	74	2.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-28	-28	-38	-29	-34	-38	-30	-2.0
UNSATISFACTORY	8								
<i>East Baton Rouge</i>									
FRPL		20	15	20	22	22	16	13	-1.2
Non-FRPL		13	9	7	8	9	8	6	-1.2
<i>Louisiana</i>									
FRPL		19	18	22	22	21	14	13	-1.0
Non-FRPL		11	9	7	8	8	6	5	-1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		9	6	13	14	14	10	8	-1.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	4								
<i>East Baton Rouge</i>									
FRPL		43	40	43	38	46	42	43	0.0
Non-FRPL		63	67	74	73	73	72	80	2.8
<i>Louisiana</i>									
FRPL		44	38	46	45	53	55	54	1.7
Non-FRPL		68	67	77	77	80	76	82	2.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-25	-27	-34	-39	-34	-34	-39	-14.0
UNSATISFACTORY	4								
<i>East Baton Rouge</i>									
FRPL		29	32	29	35	28	32	31	0.3
Non-FRPL		19	16	10	11	12	12	8	-1.8
<i>Louisiana</i>									
FRPL		29	33	26	29	23	21	21	-1.3
Non-FRPL		14	13	8	9	7	10	6	-1.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		15	19	21	26	21	22	25	10.0
AT OR ABOVE BASIC	8								
<i>East Baton Rouge</i>									
FRPL		25	19	22	31	27	33	39	2.3
Non-FRPL		47	45	52	62	55	64	66	3.2
<i>Louisiana</i>									
FRPL		35	26	32	44	41	43	45	1.7
Non-FRPL		57	53	64	72	68	66	72	2.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-32	-34	-42	-41	-41	-33	-33	-1.0
UNSATISFACTORY	8								
<i>East Baton Rouge</i>									
FRPL		46	47	50	38	44	39	31	-2.5
Non-FRPL		30	27	26	18	24	19	13	-2.8
<i>Louisiana</i>									
FRPL		38	41	42	31	33	29	27	-1.8
Non-FRPL		22	21	16	13	14	15	10	-2.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		24	26	34	25	30	24	21	-3.0

East Baton Rouge
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21

		EAST BATON ROUGE								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
English Language Learners										
	4	45	68	45	48	53	43	56	1.8	
At or Above Basic Unsatisfactory		31	12	29	30	26	34	24	-1.2	
	8	28	37	48	27	43	41	45	2.8	
At or Above Basic Unsatisfactory		36	25	25	37	32	27	20	-2.7	

Mathematics

English Language Learners										
	4	59	73	57	50	57	52	51	-1.3	
At or Above Basic Unsatisfactory		25	14	18	30	21	28	29	0.7	
	8	39	43	53	49	50	49	60	3.5	
At or Above Basic Unsatisfactory		46	30	26	43	32	33	18	-4.7	

EAST BATON ROUGE

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
Students w/Disabilities										
	4	16	15	27	17	24	18	25	1.5	
At or Above Basic Unsatisfactory		60	56	46	60	50	61	49	-1.8	
	8	4	6	12	4	8	8	10	1.0	
At or Above Basic Unsatisfactory		70	59	50	73	65	56	56	-2.3	

Mathematics

Students w/Disabilities										
	4	15	13	30	20	25	21	22	1.2	
At or Above Basic Unsatisfactory		64	68	50	59	53	57	55	-1.5	
	8	3	4	10	9	5	10	12	1.5	
At or Above Basic Unsatisfactory		88	75	74	74	81	74	68	-3.3	

LOUISIANA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
English Language Learners										
	4	56	55	53	56	58	52	61	0.8	
At or Above Basic Unsatisfactory		18	13	19	21	21	23	20	0.3	
	8	29	35	31	30	34	33	36	1.2	
At or Above Basic Unsatisfactory		27	24	32	35	36	31	28	0.2	

Mathematics

English Language Learners										
	4	55	60	58	55	64	59	62	1.2	
At or Above Basic Unsatisfactory		22	20	19	22	18	21	20	-0.3	
	8	39	44	43	49	44	43	42	0.5	
At or Above Basic Unsatisfactory		38	29	36	33	36	35	35	-0.5	

LOUISIANA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
Students w/Disabilities										
	4	19	20	29	27	32	30	34	2.5	
At or Above Basic Unsatisfactory		55	45	40	49	41	45	37	-3.0	
	8	9	9	13	8	10	11	15	1.0	
At or Above Basic Unsatisfactory		55	49	51	63	60	50	44	-1.8	

Mathematics

Students w/Disabilities										
	4	21	21	34	27	36	35	36	2.5	
At or Above Basic Unsatisfactory		56	56	40	50	42	39	39	-2.8	
	8	13	10	16	16	15	15	21	1.3	
At or Above Basic Unsatisfactory		68	68	65	65	67	63	56	-2.0	

Fort Worth Independent School District TEXAS				
	FORT WORTH		TEXAS	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	79,661	80,336	4,059,619	4,525,394
Percent Free & Reduced Price Lunch Eligible	57	70	45	48
Percent of Students with Individual Educational Plans	10	9	12	11
Percent of English Language Learners	25	27	14	16
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	2	2	3	3
Percent African American	31	27	14	15
Percent Hispanic	45	55	41	45
Percent White	21	16	42	37
Number of FTE Teachers	4,746	4,794	274,826	302,400
Student-Teacher Ratio	17	17	15	15
Number of Schools	141	147	7,519	8,841
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			2	2
Percent of FRPL			2	3
Percent of IEPs			2	1
Percent of ELLs			4	3
Percent of Schools			2	2
Percent of Teachers			2	2

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): Texas Assessment of Knowledge and Skills **Grades:** 3-11

How Reported:

Did not meet standard, Met standard, and Commended performance.

For 3rd grade reading and 5th grade reading and math, the percentages were calculated using the combined results of first and second test administrations in both English and Spanish. For all other grades and subjects, the percentages were calculated using the first administration in English only. Texas does not report a category comparable to the below basic category in many states. Therefore, only the percent of students meeting the standard is reported here. All achievement percentages reported here came from the Academic Excellence Indicator System, which is posted on the Texas Education Agency website.

Fort Worth
Texas Assessment of Knowledge and Skills

		FORT WORTH							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3			93	94	91	91	90	-0.8
	4			74	80	74	75	74	0.0
	5			69	72	79	83	83	3.5
	6			69	77	77	86	87	4.5
	7			74	74	71	70	76	0.5
	8			75	83	74	73	81	1.5
	9			66	75	74	81	77	2.8
	10			67	62	61	79	76	2.3
	11			59	81	82	83	83	6.0

		TEXAS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3			95	95	93	94	94	-0.3
	4			82	86	80	83	84	0.5
	5			74	80	86	89	90	4.0
	6			80	87	86	92	92	3.0
	7			82	83	81	80	85	0.8
	8			84	90	84	84	89	1.3
	9			76	85	83	88	87	2.8
	10			70	76	68	86	85	3.8
	11			70	87	87	89	91	5.3

Fort Worth
Texas Assessment of Knowledge and Skills

		FORT WORTH							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3		77	88	76	74	71		-1.5
	4		76	81	75	76	75		-0.3
	5		74	78	84	85	84		2.5
	6		63	67	61	67	63		0.0
	7		54	59	49	57	60		1.5
	8		48	56	46	51	55		1.8
	9		45	45	46	43	45		0.0
	10		54	53	46	52	49		-1.3
	11		62	78	62	69	71		2.3

		TEXAS							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3			84	90	82	83	82	-0.5
	4			81	87	82	84	86	1.3
	5			78	82	88	90	91	3.3
	6			71	78	73	81	80	2.3
	7			63	71	65	71	77	3.5
	8			62	67	62	68	73	2.8
	9			55	61	58	58	61	1.5
	10			61	64	59	62	65	1.0
	11			68	85	72	78	81	3.3

Fort Worth
Texas Assessment of Knowledge and Skills

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MET STANDARD or COMMEDED PERFORMANCE	4								
<i>Fort Worth</i>									
African-American				68	78	70	71	68	0.0
Alaskan Native/Am. Indian				88	79	93	69	77	-2.8
Asian/Pacific Islander				84	88	91	81	84	0.0
Hispanic				71	76	71	72	72	0.3
White				90	93	91	92	90	0.0
<i>Texas</i>									
African-American				71	78	69	74	76	1.3
Alaskan Native/Am. Indian				85	90	83	87	87	0.5
Asian/Pacific Islander				92	94	92	92	94	0.5
Hispanic				75	81	74	77	79	1.0
White				91	93	89	92	92	0.3
									Total Change
Gap									
African-American (D)-White (S)				-23	-15	-19	-21	-24	-1.0
Hispanic (D)-White (S)				-20	-17	-18	-20	-20	0.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MET STANDARD or COMMEDED PERFORMANCE	4								
<i>Fort Worth</i>									
African-American				68	73	65	71	65	-0.8
Alaskan Native/Am. Indian				88	86	87	69	67	-5.3
Asian/Pacific Islander				89	95	97	90	90	0.3
Hispanic				75	81	74	74	74	-0.3
White				91	93	91	91	90	-0.3
<i>Texas</i>									
African-American				68	76	68	74	75	1.8
Alaskan Native/Am. Indian				85	90	84	86	87	0.5
Asian/Pacific Islander				93	96	95	96	96	0.8
Hispanic				74	83	77	80	83	2.3
White				90	93	90	92	93	0.8
									Total Change
Gap									
African-American (D)-White (S)				-22	-20	-25	-21	-28	-6.0
Hispanic (D)-White (S)				-15	-12	-16	-18	-19	-4.0

**Fort Worth
Texas Assessment of Knowledge and Skills
Achievement Gap (Fort Worth Subgroup vs Texas)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MET STANDARD or COMMEDED PERFORMANCE	8								
<i>Fort Worth</i>									
African-American				67	78	69	65	78	2.8
Alaskan Native/Am. Indian				75	78	90	78	89	3.5
Asian/Pacific Islander				94	90	93	88	94	0.0
Hispanic				74	82	71	72	78	1.0
White				89	94	90	91	96	1.8
<i>Texas</i>									
African-American				75	85	79	78	85	2.5
Alaskan Native/Am. Indian				87	91	87	88	91	1.0
Asian/Pacific Islander				93	96	92	93	96	0.8
Hispanic				77	84	76	77	85	2.0
White				91	95	93	93	95	1.0
									Total Change
Gap									
African-American (D)-White (S)				-24	-17	-24	-28	-17	7.0
Hispanic (D)-White (S)				-17	-13	-22	-21	-17	0.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
MET STANDARD or COMMEDED PERFORMANCE	8									
<i>Fort Worth</i>										
African-American					35	42	31	37	38	0.8
Alaskan Native/Am. Indian					55	63	45	56	75	5.0
Asian/Pacific Islander					81	72	80	80	85	1.0
Hispanic					45	54	44	51	55	2.5
White					74	80	70	71	76	0.5
<i>Texas</i>										
African-American					45	50	45	52	59	3.5
Alaskan Native/Am. Indian					66	71	63	71	76	2.5
Asian/Pacific Islander					85	88	86	90	92	1.8
Hispanic					51	57	51	59	65	3.5
White					76	81	76	81	84	2.0
										Total Change
Gap										
African-American (D)-White (S)					-41	-39	-45	-44	-46	-5.0
Hispanic (D)-White (S)					-31	-27	-32	-30	-29	2.0

**Fort Worth
Texas Assessment of Knowledge and Skills
Achievement Gap (Fort Worth Subgroup vs Texas)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance									
	4								
<i>Fort Worth</i>									
	FRPL			69	77	70	71	70	0.3
	Non-FRPL								
<i>Texas</i>									
	FRPL			73	79	71	76	77	1.0
	Non-FRPL								
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance									
	4								
<i>Fort Worth</i>									
	FRPL			72	78	71	73	71	-0.3
	Non-FRPL								
<i>Texas</i>									
	FRPL			72	81	74	78	81	2.3
	Non-FRPL								
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance									
	8								
<i>Fort Worth</i>									
	FRPL			71	80	69	69	77	1.5
	Non-FRPL								
<i>Texas</i>									
	FRPL			75	83	75	76	84	2.3
	Non-FRPL								
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance									
	8								
<i>Fort Worth</i>									
	FRPL			41	49	40	47	50	2.3
	Non-FRPL								
<i>Texas</i>									
	FRPL			48	55	49	57	63	3.8
	Non-FRPL								
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

**Fort Worth
Texas Assessment of Knowledge and Skills**

		FORT WORTH							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
Met Standard or Commended Performance	4			55	62	57	56	58	0.8
	8			34	46	26	27	38	1.0

Mathematics

English Language Learners									
Met Standard or Commended Performance	4			65	72	64	64	65	0.0
	8			20	22	14	23	27	1.8

**Fort Worth
Texas Assessment of Knowledge and Skills**

		FORT WORTH							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
Met Standard or Commended Performance	4			67	70	67	62	65	-0.5
	8			55	67	58	62	71	4.0

Mathematics

Students w/Disabilities									
Met Standard or Commended Performance	4			71	65	73	67	66	-1.3
	8			27	31	20	38	34	1.8

TEXAS

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
Met Standard or Commended Performance	4			57	68	58	63	66	2.3
	8			35	48	30	32	50	3.8

Mathematics

English Language Learners									
Met Standard or Commended Performance	4			62	76	68	72	76	3.5
	8			22	28	23	29	36	3.5

TEXAS

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
Met Standard or Commended Performance	4			74	76	70	75	75	0.3
	8			62	74	62	63	74	3.0

Mathematics

Students w/Disabilities									
Met Standard or Commended Performance	4			71	77	73	78	78	1.8
	8			33	41	32	41	48	3.8

Fresno Unified School District CALIFORNIA				
	FRESNO		CALIFORNIA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	78,935	79,044	6,050,895	6,259,972
Percent Free & Reduced Price Lunch Eligible	72	82	47	49
Percent of Students with Individual Educational Plans	11	10	11	11
Percent of English Language Learners	31	28	24	25
Percent American Indian/Alaskan Native	1	1	1	1
Percent Asian/Pacific Islander	18	16	11	12
Percent African American	12	11	8	8
Percent Hispanic	49	56	43	48
Percent White	20	16	36	31
Number of FTE Teachers	3,867	3,737	292,986	300,272
Student-Teacher Ratio	20	21	21	21
Number of Schools	99	106	8,773	9,863
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			1	1
Percent of FRPL			2	2
Percent of IEPs			1	1
Percent of ELLs			2	1
Percent of Schools			1	1
Percent of Teachers			1	1

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): California Standards Test **Grades:** 2-11

How Reported:

Far below basic, Below basic, Basic, Proficient, and Advanced.

Fresno
California Standards Test

		FRESNO							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		14	17	19	18	18	23	23	1.5
Below Basic/Far Below Basic		63	59	55	55	54	45	45	-3.0
	4								
At or Above Proficient		15	19	23	23	31	23	35	3.3
Below Basic/Far Below Basic		56	49	41	44	36	35	32	-4.0
	5								
At or Above Proficient		14	16	20	24	26	29	29	2.5
Below Basic/Far Below Basic		54	48	45	44	40	37	36	-3.0
	6								
At or Above Proficient		16	17	21	22	24	28	30	2.3
Below Basic/Far Below Basic		50	48	42	40	39	37	34	-2.7
	7								
At or Above Proficient		16	18	18	19	24	25	29	2.2
Below Basic/Far Below Basic		55	53	49	47	43	41	40	-2.5
	8								
At or Above Proficient		18	18	16	16	20	26	25	1.2
Below Basic/Far Below Basic		49	50	52	47	45	39	40	-1.5
	9								
At or Above Proficient		16	20	23	21	25	27	36	3.3
Below Basic/Far Below Basic		54	51	46	47	44	43	34	-3.3
	10								
At or Above Proficient		21	22	19	22	21	22	24	0.5
Below Basic/Far Below Basic		47	49	49	48	46	48	46	-0.2
	11								
At or Above Proficient		21	24	24	23	25	25	23	0.3
Below Basic/Far Below Basic		45	46	44	44	45	47	50	0.8

		CALIFORNIA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		30	34	33	30	31	36	37	1.2
Below Basic/Far Below Basic		40	39	37	39	37	32	32	-1.3
	4								
At or Above Proficient		33	36	39	40	47	49	51	3.0
Below Basic/Far Below Basic		34	30	26	27	22	23	20	-2.3
	5								
At or Above Proficient		28	31	36	40	43	43	44	2.7
Below Basic/Far Below Basic		34	29	29	29	25	26	23	-1.8
	6								
At or Above Proficient		31	30	36	36	38	41	42	1.8
Below Basic/Far Below Basic		33	34	29	29	28	27	26	-1.2
	7								
At or Above Proficient		32	33	36	36	43	43	46	2.3
Below Basic/Far Below Basic		36	35	32	30	27	28	26	-1.7
	8								
At or Above Proficient		32	32	30	33	39	41	41	1.5
Below Basic/Far Below Basic		33	33	35	31	28	26	27	-1.0
	9								
At or Above Proficient		28	33	38	37	43	44	47	3.2
Below Basic/Far Below Basic		40	38	31	33	30	30	26	-2.3
	10								
At or Above Proficient		31	33	33	35	36	37	37	1.0
Below Basic/Far Below Basic		38	37	36	35	34	35	34	-0.7
	11								
At or Above Proficient		29	31	32	32	36	36	37	1.3
Below Basic/Far Below Basic		39	39	39	38	37	40	39	0.0

**Fresno
California Standards Test**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Fresno</i>									
African-American		14	17	20	25	28	27	2.6	
Alaskan Native/Am. Indian		29	24	29	32	33	3.0		
Asian/Pacific Islander		19	18	24	30	31	3.6		
Hispanic		13	19	19	26	29	31	3.4	
White		43	47	44	55	56	60	3.4	
<i>California</i>									
African-American		24	27	27	35	37	39	3.0	
Alaskan Native/Am. Indian			34	35	43	45	47	3.3	
Asian/Pacific Islander			61	63	70	73	73	3.0	
Hispanic		19	24	25	32	35	37	3.6	
White		56	59	59	68	69	71	3.0	
									Total Change
Gap									
African-American (D)-White (S)		-42	-42	-39	-43	-41	-44	-2.0	
Hispanic (D)-White (S)		-43	-40	-40	-42	-40	-40	3.0	
BELOW BASIC/FAR BELOW BASIC	4								
<i>Fresno</i>									
African-American		47	51	43	43	39	-2.0		
Alaskan Native/Am. Indian		25	28	42	32	31	1.5		
Asian/Pacific Islander		42	45	38	37	37	-1.3		
Hispanic		45	48	38	40	34	-2.8		
White		21	26	18	20	15	-1.5		
<i>California</i>									
African-American		35	37	30	32	28	-1.8		
Alaskan Native/Am. Indian		26	29	24	25	22	-1.0		
Asian/Pacific Islander		12	13	10	10	9	-0.8		
Hispanic		36	37	31	31	28	-2.0		
White		13	14	11	11	9	-1.0		
									Total Change
Gap									
African-American (D)-White (S)		34	37	32	32	30	-4.0		
Hispanic (D)-White (S)		32	34	27	29	25	-7.0		

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Fresno</i>									
African-American		9	19	19	23	27	29	4.0	
Alaskan Native/Am. Indian			23	27	32	36	35	3.0	
Asian/Pacific Islander			35	30	41	45	49	3.5	
Hispanic		13	23	21	29	33	38	5.0	
White		35	48	43	49	55	60	5.0	
<i>California</i>									
African-American		22	29	28	34	38	41	3.8	
Alaskan Native/Am. Indian			37	38	43	45	48	2.8	
Asian/Pacific Islander			74	74	78	81	83	2.3	
Hispanic		24	33	33	38	43	46	4.4	
White		53	61	61	65	68	70	3.4	
									Total Change
Gap									
African-American (D)-White (S)		-44	-42	-42	-42	-41	-41	3.0	
Hispanic (D)-White (S)		-40	-38	-40	-36	-35	-32	8.0	
BELOW BASIC/FAR BELOW BASIC	4								
<i>Fresno</i>									
African-American		54	57	51	44	43	-2.8		
Alaskan Native/Am. Indian		40	44	39	26	28	-3.0		
Asian/Pacific Islander		35	34	31	26	24	-2.8		
Hispanic		47	50	48	40	34	-3.3		
White		29	30	26	22	18	-2.8		
<i>California</i>									
African-American		43	44	40	35	32	-2.8		
Alaskan Native/Am. Indian		34	33	28	26	26	-2.0		
Asian/Pacific Islander		10	9	8	6	6	-1.0		
Hispanic		36	35	31	29	25	-2.8		
White		17	16	14	12	12	-1.3		
									Total Change
Gap									
African-American (D)-White (S)		37	41	37	32	31	-6.0		
Hispanic (D)-White (S)		30	34	34	28	22	-8.0		

**Fresno
California Standards Test
Achievement Gap (Fresno Subgroup vs California)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Fresno</i>									
FRPL		8	12	18	18	25	28	29	3.5
Non-FRPL		45	52	54	58	70	69	75	5.0
<i>California</i>									
FRPL		16	19	24	25	32	35	36	3.3
Non-FRPL		53	56	59	60	69	70	72	3.2
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-45	-44	-41	-42	-44	-42	-43	2.0
Below Basic/Far Below Basic	4								
<i>Fresno</i>									
FRPL		63	56	45	48	40	39	36	-4.5
Non-FRPL		22	16	15	13	8	11	8	-2.3
<i>California</i>									
FRPL		50	42	36	37	31	32	28	-3.7
Non-FRPL		15	13	12	13	9	10	8	-1.2
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		48	43	33	35	31	29	28	-20.0
At or Above Proficient	8								
<i>Fresno</i>									
FRPL		10	10	9	11	14	19	20	1.7
Non-FRPL		39	40	39	43	52	62	62	3.8
<i>California</i>									
FRPL		14	14	15	18	22	25	26	2.0
Non-FRPL		45	46	42	46	55	58	59	2.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-35	-36	-33	-35	-41	-39	-39	-4.0
Below Basic/Far Below Basic	8								
<i>Fresno</i>									
FRPL		59	59	59	54	50	45	44	-2.5
Non-FRPL		27	24	28	20	18	10	11	-2.7
<i>California</i>									
FRPL		51	50	50	45	37	38	38	-2.2
Non-FRPL		21	21	23	20	16	15	16	-0.8
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		38	38	36	34	34	30	28	-10.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Fresno</i>									
FRPL			13	24	22	29	34	37	4.8
Non-FRPL			44	52	56	65	67	72	5.6
<i>California</i>									
FRPL			24	33	32	38	42	45	4.2
Non-FRPL			54	62	61	67	71	72	3.6
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)			-41	-38	-39	-38	-37	-35	6.0
Below Basic/Far Below Basic	4								
<i>Fresno</i>									
FRPL			59	47	48	42	38	35	-4.8
Non-FRPL			24	21	17	14	14	9	-3.0
<i>California</i>									
FRPL			45	38	37	33	30	27	-3.6
Non-FRPL			18	15	15	12	11	9	-1.8
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)			41	32	33	30	27	26	-15.0
At or Above Proficient	8								
<i>Fresno</i>									
FRPL									
Non-FRPL									
<i>California</i>									
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									
Below Basic/Far Below Basic	8								
<i>Fresno</i>									
FRPL									
Non-FRPL									
<i>California</i>									
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

**Guilford County Schools
NORTH CAROLINA**

	GUILFORD COUNTY		NORTH CAROLINA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	63,417	68,951	1,293,592	1,416,576
Percent Free & Reduced Price Lunch Eligible	39	45	36	43
Percent of Students with Individual Educational Plans	15	15	14	14
Percent of English Language Learners	4	6	3	5
Percent American Indian/Alaskan Native	1	1	1	1
Percent Asian/Pacific Islander	4	5	2	2
Percent African American	42	45	31	32
Percent Hispanic	3	7	4	8
Percent White	50	43	61	57
Number of FTE Teachers	3,957	4,621	83,680	95,664
Student-Teacher Ratio	16	15	15	15
Number of Schools	98	111	2,207	2,348
District as a Percentage of the State's Public Schools				
			2000-2001	2005-2006
Percent of Students			5	5
Percent of FRPL			5	5
Percent of IEPs			5	5
Percent of ELLs			6	6
Percent of Schools			4	5
Percent of Teachers			5	5

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): North Carolina End of Grade Test **Grades:** 3-8

How Reported:

Level I, Level II, Level III, and Level IV. In addition, Level III and IV are combined and presented as "Percent Proficient".

All achievement percentages were calculated using the combined results of multiple choice tests and alternate assessments. In many cases, where 95 is reported here for an achievement percentage, the original state report provided a percentage of >=95.

**Guilford County
North Carolina End-of-Grade Test**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVELS III and IV	4								
<i>Guilford County</i>									
African-American		56	58	71	71	71	73	71	2.5
Alaskan Native/Am. Indian		70	77	84	73	85	64	91	3.5
Asian/Pacific Islander		66	78	75	80	80	85	87	3.5
Hispanic		64	68	62	69	68	69	76	2.0
White		87	87	91	91	91	92	93	1.0
<i>North Carolina</i>									
African-American		57	60	73	72	72	73	76	3.2
Alaskan Native/Am. Indian		61	65	75	75	74	76	77	2.7
Asian/Pacific Islander		78	85	83	89	88	91	92	2.3
Hispanic		64	66	71	71	72	74	77	2.2
White		83	85	89	89	89	90	91	1.3
									Total Change
Gap									
African-American (D)-White (S)		-27	-27	-18	-18	-18	-17	-20	7.0
Hispanic (D)-White (S)		-19	-17	-27	-20	-21	-21	-15	4.0
LEVEL I	4								
<i>Guilford County</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>North Carolina</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVELS III and IV	4								
<i>Guilford County</i>									
African-American							47	52	5.3
Alaskan Native/Am. Indian							53	64	11.2
Asian/Pacific Islander							73	81	8.3
Hispanic							53	62	9.1
White							82	84	1.8
<i>North Carolina</i>									
African-American							45	48	2.8
Alaskan Native/Am. Indian							55	55	0.4
Asian/Pacific Islander							83	85	1.9
Hispanic							55	59	3.8
White							76	79	2.6
									Total Change
Gap									
African-American (D)-White (S)							-30	-27	2.7
Hispanic (D)-White (S)							-24	-17	6.5
LEVEL I	4								
<i>Guilford County</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>North Carolina</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

**Guilford County
North Carolina End-of-Grade Test
Achievement Gap (Guilford County Subgroup vs North Carolina)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVELS III and IV	8								
<i>Guilford County</i>									
African-American		68	72	75	81	80	79	82	2.3
Alaskan Native/Am. Indian		77	74	81	90	86	76	84	1.2
Asian/Pacific Islander		73	81	83	84	83	90	90	2.8
Hispanic		69	73	66	74	77	75	80	1.8
White		92	94	94	95	95	94	95	0.5
<i>North Carolina</i>									
African-American		69	73	76	79	79	78	80	1.8
Alaskan Native/Am. Indian		74	73	79	85	84	80	83	1.5
Asian/Pacific Islander		86	88	87	91	90	92	91	0.8
Hispanic		71	71	65	74	75	76	76	0.8
White		90	91	92	93	94	93	94	0.7
									Total Change
Gap									
African-American (D)-White (S)		-22	-19	-17	-12	-14	-14	-12	10.0
Hispanic (D)-White (S)		-21	-18	-26	-19	-17	-18	-14	7.0
LEVEL I	8								
<i>Guilford County</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>North Carolina</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVELS III and IV	8								
<i>Guilford County</i>									
African-American							39	48	8.9
Alaskan Native/Am. Indian							48	58	10.4
Asian/Pacific Islander							72	78	6.5
Hispanic							48	58	10.5
White							75	81	6.5
<i>North Carolina</i>									
African-American							40	45	5.0
Alaskan Native/Am. Indian							45	52	6.6
Asian/Pacific Islander							81	85	3.8
Hispanic							50	54	3.7
White							73	77	4.4
									Total Change
Gap									
African-American (D)-White (S)							-34	-29	4.5
Hispanic (D)-White (S)							-25	-19	6.1
LEVEL I	8								
<i>Guilford County</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>North Carolina</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

**Guilford County
North Carolina End-of-Grade Test
Achievement Gap (Guilford County Subgroup vs North Carolina)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Levels III and IV	4								
<i>Guilford County</i>									
FRPL		55	58	68	69	69	71	73	3.0
Non-FRPL		85	87	92	92	92	91	90	0.8
<i>North Carolina</i>									
FRPL		60	62	70	73	73	75	77	2.8
Non-FRPL		85	86	91	92	91	92	92	1.2
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-30	-28	-23	-23	-22	-21	-19	11.0
Level I	4								
<i>Guilford County</i>									
FRPL									
Non-FRPL									
<i>North Carolina</i>									
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									
Levels III and IV	8								
<i>Guilford County</i>									
FRPL		64	75	74	77	78	77	81	2.8
Non-FRPL		89	87	95	95	95	93	93	0.7
<i>North Carolina</i>									
FRPL		69	72	74	79	79	79	80	1.8
Non-FRPL		90	91	93	94	95	94	94	0.7
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-26	-16	-19	-17	-17	-17	-13	13.0
Level I	8								
<i>Guilford County</i>									
FRPL									
Non-FRPL									
<i>North Carolina</i>									
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Levels III and IV	4								
<i>Guilford County</i>									
FRPL							48	54	6.2
Non-FRPL							79	80	1.5
<i>North Carolina</i>									
FRPL							51	54	3.1
Non-FRPL							78	80	1.7
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-31	-26	4.5
Level I	4								
<i>Guilford County</i>									
FRPL									
Non-FRPL									
<i>North Carolina</i>									
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									
Levels III and IV	8								
<i>Guilford County</i>									
FRPL							39	50	11.2
Non-FRPL							71	75	4.2
<i>North Carolina</i>									
FRPL							44	49	4.9
Non-FRPL							74	77	3.1
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-35	-27	8.1
Level I	8								
<i>Guilford County</i>									
FRPL									
Non-FRPL									
<i>North Carolina</i>									
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

**Guilford County
North Carolina End-of-Grade Test**

		GUILFORD COUNTY								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
English Language Learners										
	4	35	53	44	54	47	57	66	5.2	
	8	36	45	38	54	52	57	63	4.5	

Mathematics

English Language Learners									
	4						41	52	10.8
	8						37	48	10.6

**Guilford County
North Carolina End-of-Grade Test**

		GUILFORD COUNTY								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
Students w/Disabilities										
	4	46	48	56	58	54	56	56	1.7	
	8	53	59	59	64	62	62	69	2.7	

Mathematics

Students w/Disabilities									
	4						41	47	5.8
	8						33	44	11.5

NORTH CAROLINA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4	47	51	48	61	56	62	70	3.8
	8	49	46	41	54	53	59	61	2.0

Mathematics

English Language Learners									
	4						44	51	6.7
	8						37	40	3.2

NORTH CAROLINA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4		43	48	52	53	55	58	3.0
	8		51	50	57	59	58	61	2.0

Mathematics

Students w/Disabilities									
	4						40	44	3.9
	8						31	36	5.1

Hillsborough County
Florida Comprehensive Assessment Test

		HILLSBOROUGH COUNTY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
Level 3 or Above		58	58	63	67	66	73	67	1.5
Level 1		27	27	22	21	21	16	20	-1.2
	4								
Level 3 or Above		54	54	58	67	68	63	65	1.8
Level 1		30	30	27	17	17	22	21	-1.5
	5								
Level 3 or Above		53	54	56	59	61	65	69	2.7
Level 1		28	27	25	23	21	19	16	-2.0
	6								
Level 3 or Above		55	53	54	55	54	61	60	0.8
Level 1		27	28	27	25	26	21	20	-1.2
	7								
Level 3 or Above		49	51	51	51	50	59	59	1.7
Level 1		30	28	28	28	29	20	20	-1.7
	8								
Level 3 or Above		47	48	51	46	44	45	47	0.0
Level 1		26	26	23	26	25	25	23	-0.5
	9								
Level 3 or Above		30	30	33	35	39	42	42	2.0
Level 1		43	42	39	35	31	27	27	-2.7
	10								
Level 3 or Above		42	40	36	36	34	35	36	-1.0
Level 1		27	28	31	35	35	36	36	1.5
	11								
Level 3 or Above									
Level 1									

		FLORIDA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
Level 3 or Above		56	60	63	65	67	75	69	2.2
Level 1		29	27	23	22	20	14	19	-1.7
	4								
Level 3 or Above		53	55	60	69	71	66	68	2.5
Level 1		31	30	25	16	15	19	18	-2.2
	5								
Level 3 or Above		52	53	58	59	66	67	72	3.3
Level 1		31	28	25	24	18	17	14	-2.8
	6								
Level 3 or Above		51	51	53	54	56	64	62	1.8
Level 1		30	30	28	26	25	18	19	-1.8
	7								
Level 3 or Above		48	50	52	53	53	61	63	2.5
Level 1		32	29	28	27	27	19	17	-2.5
	8								
Level 3 or Above		43	45	49	44	44	46	49	1.0
Level 1		30	29	26	30	27	24	22	-1.3
	9								
Level 3 or Above		28	29	31	32	36	40	41	2.2
Level 1		46	44	43	39	35	30	28	-3.0
	10								
Level 3 or Above		37	36	36	34	32	32	34	-0.5
Level 1		31	32	33	37	39	38	39	1.3
	11								
Level 3 or Above									
Level 1									

Hillsborough County
Florida Comprehensive Assessment Test

		HILLSBOROUGH COUNTY							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
Level 3 or Above		56	62	65	65	64	69	72	2.7
Level 1		20	17	17	16	17	14	13	-1.2
	4								
Level 3 or Above		49	54	54	61	60	65	65	2.7
Level 1		28	23	22	16	17	16	15	-2.2
	5								
Level 3 or Above		50	51	51	52	55	58	59	1.5
Level 1		24	22	22	21	18	16	16	-1.3
	6								
Level 3 or Above		46	50	50	48	47	53	53	1.2
Level 1		32	28	27	31	31	26	28	-0.7
	7								
Level 3 or Above		52	54	52	53	53	56	59	1.2
Level 1		28	25	27	26	25	22	20	-1.3
	8								
Level 3 or Above		61	61	62	63	62	61	64	0.5
Level 1		18	18	15	15	17	18	16	-0.3
	9								
Level 3 or Above		53	57	60	63	66	63	61	1.3
Level 1		23	20	16	15	13	15	15	-1.3
	10								
Level 3 or Above		67	68	65	68	68	68	67	0.0
Level 1		14	14	15	13	12	13	13	-0.2
	11								
Level 3 or Above									
Level 1									

		FLORIDA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
Level 3 or Above		52	59	63	64	68	72	74	3.7
Level 1		24	21	19	17	15	12	12	-2.0
	4								
Level 3 or Above		45	51	54	64	64	67	69	4.0
Level 1		31	26	22	15	15	14	13	-3.0
	5								
Level 3 or Above		48	48	52	52	57	57	59	1.8
Level 1		27	25	23	21	16	17	15	-2.0
	6								
Level 3 or Above		40	43	47	46	47	53	50	1.7
Level 1		39	35	31	33	31	26	28	-1.8
	7								
Level 3 or Above		45	47	47	50	53	55	59	2.3
Level 1		35	33	31	30	26	23	20	-2.5
	8								
Level 3 or Above		55	53	56	56	59	60	63	1.3
Level 1		24	25	22	23	21	20	18	-1.0
	9								
Level 3 or Above		46	47	51	55	59	59	60	2.3
Level 1		30	28	23	22	20	18	17	-2.2
	10								
Level 3 or Above		59	60	60	63	63	65	65	1.0
Level 1		20	19	19	16	15	15	14	-1.0
	11								
Level 3 or Above									
Level 1									

**Hillsborough County
Florida Comprehensive Assessment Test**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	4								
<i>Hillsborough County</i>									
African-American		31	33	38	47	50	42	45	2.3
Alaskan Native/Am. Indian		61	44	69	69	81	63	62	0.2
Asian/Pacific Islander		72	77	74	81	84	84	82	1.7
Hispanic		43	45	47	59	59	54	57	2.3
White		66	69	73	78	81	76	79	2.2
<i>Florida</i>									
African-American		41	36	41	52	56	49	50	1.5
Alaskan Native/Am. Indian		54	60	62	73	77	71	72	3.0
Asian/Pacific Islander		65	70	73	81	82	81	80	2.5
Hispanic		43	46	51	63	65	60	61	3.0
White		66	67	73	79	81	75	79	2.2
									Total Change
Gap									
African-American (D)-White (S)		-35	-34	-35	-32	-31	-33	-34	1.0
Hispanic (D)-White (S)		-23	-22	-26	-20	-22	-21	-22	1.0
LEVEL 1	4								
<i>Hillsborough County</i>									
African-American		50	48	43	29	29	37	35	-2.5
Alaskan Native/Am. Indian		24	30	21	14	14	17	22	-0.3
Asian/Pacific Islander		17	11	14	9	7	8	9	-1.3
Hispanic		37	38	35	23	24	27	26	-1.8
White		18	19	15	10	8	12	12	-1.0
<i>Florida</i>									
African-American		50	46	40	26	25	30	29	-3.5
Alaskan Native/Am. Indian		26	24	19	12	13	16	15	-1.8
Asian/Pacific Islander		19	18	15	9	9	9	10	-1.5
Hispanic		41	39	33	21	20	23	23	-3.0
White		19	20	15	10	9	12	10	-1.5
									Total Change
Gap									
African-American (D)-White (S)		31	28	28	19	20	25	25	-6.0
Hispanic (D)-White (S)		18	18	20	13	15	15	16	-2.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	4								
<i>Hillsborough County</i>									
African-American		24	30	31	39	38	43	43	3.2
Alaskan Native/Am. Indian		40	54	59	64	75	60	70	5.0
Asian/Pacific Islander		76	81	73	84	84	86	85	1.5
Hispanic		39	47	45	54	50	58	59	3.3
White		61	66	69	73	75	77	78	2.8
<i>Florida</i>									
African-American		23	28	33	43	44	50	51	4.7
Alaskan Native/Am. Indian		45	56	60	67	69	70	72	4.5
Asian/Pacific Islander		68	71	74	82	83	86	85	2.8
Hispanic		37	44	48	59	59	63	65	4.7
White		59	63	67	73	74	77	78	3.2
									Total Change
Gap									
African-American (D)-White (S)		-35	-33	-36	-34	-36	-34	-35	0.0
Hispanic (D)-White (S)		-20	-16	-22	-19	-24	-19	-19	1.0
LEVEL 1	4								
<i>Hillsborough County</i>									
African-American		50	39	38	30	31	29	28	-3.7
Alaskan Native/Am. Indian		20	11	26	8	8	10	8	-2.0
Asian/Pacific Islander		9	8	7	7	5	6	5	-0.7
Hispanic		34	27	29	20	23	20	18	-2.7
White		17	13	12	9	9	9	8	-1.5
<i>Florida</i>									
African-American		52	44	38	27	27	24	22	-5.0
Alaskan Native/Am. Indian		25	19	18	12	11	12	11	-2.3
Asian/Pacific Islander		13	12	10	6	6	5	5	-1.3
Hispanic		38	31	27	18	18	17	15	-3.8
White		19	15	13	9	9	8	8	-1.8
									Total Change
Gap									
African-American (D)-White (S)		31	24	25	21	22	21	20	-11.0
Hispanic (D)-White (S)		15	12	16	11	14	12	10	-5.0

**Hillsborough County
Florida Comprehensive Assessment Test
Achievement Gap (Hillsborough County Subgroup vs Florida)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	8								
<i>Hillsborough County</i>									
African-American		24	27	30	26	24	24	26	0.3
Alaskan Native/Am. Indian		61	62	62	54	55	38	39	-3.7
Asian/Pacific Islander		61	67	69	59	68	66	71	1.7
Hispanic		34	37	38	35	33	35	36	0.3
White		60	62	65	59	58	59	63	0.5
<i>Florida</i>									
African-American		21	24	27	25	24	27	29	1.3
Alaskan Native/Am. Indian		45	51	55	47	50	50	53	1.3
Asian/Pacific Islander		58	61	64	59	62	63	66	1.3
Hispanic		31	35	38	35	34	39	40	1.5
White		56	58	62	57	56	58	61	0.8
									Total Change
Gap									
African-American (D)-White (S)		-32	-31	-32	-31	-32	-34	-35	-3.0
Hispanic (D)-White (S)		-22	-21	-24	-22	-23	-23	-25	-3.0
LEVEL 1	8								
<i>Hillsborough County</i>									
African-American		44	42	38	42	41	41	38	-1.0
Alaskan Native/Am. Indian		18	17	15	15	21	22	20	0.3
Asian/Pacific Islander		15	15	12	17	12	11	8	-1.2
Hispanic		35	35	33	35	35	32	31	-0.7
White		16	15	13	16	14	14	12	-0.7
<i>Florida</i>									
African-American		50	48	44	47	43	39	36	-2.3
Alaskan Native/Am. Indian		27	23	19	26	22	19	17	-1.7
Asian/Pacific Islander		18	17	15	18	15	14	11	-1.2
Hispanic		41	39	34	38	36	31	28	-2.2
White		18	17	15	19	16	15	13	-0.8
									Total Change
Gap									
African-American (D)-White (S)		26	25	23	23	25	26	25	-1.0
Hispanic (D)-White (S)		17	18	18	16	19	17	18	1.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	8								
<i>Hillsborough County</i>									
African-American		38	38	39	40	40	37	41	0.5
Alaskan Native/Am. Indian		69	65	71	62	65	67	72	0.5
Asian/Pacific Islander		81	84	87	83	86	85	90	1.5
Hispanic		52	49	53	55	55	54	56	0.7
White		73	74	76	76	75	75	78	0.8
<i>Florida</i>									
African-American		30	28	31	33	36	38	42	2.0
Alaskan Native/Am. Indian		60	60	63	59	63	65	71	1.8
Asian/Pacific Islander		76	76	80	80	81	82	84	1.3
Hispanic		44	42	47	50	52	53	56	2.0
White		68	67	70	69	71	72	75	1.2
									Total Change
Gap									
African-American (D)-White (S)		-30	-29	-31	-29	-31	-35	-34	-4.0
Hispanic (D)-White (S)		-16	-18	-17	-14	-16	-18	-19	-3.0
LEVEL 1	8								
<i>Hillsborough County</i>									
African-American		34	34	29	28	32	33	31	-0.5
Alaskan Native/Am. Indian		15	13	9	5	15	13	10	-0.8
Asian/Pacific Islander		5	6	5	5	4	5	5	0.0
Hispanic		23	24	20	18	21	22	20	-0.5
White		10	9	8	8	9	10	7	-0.5
<i>Florida</i>									
African-American		45	48	42	40	39	35	32	-2.2
Alaskan Native/Am. Indian		19	18	17	19	15	14	12	-1.2
Asian/Pacific Islander		9	10	8	8	8	7	7	-0.3
Hispanic		31	32	27	27	26	24	22	-1.5
White		13	14	12	13	12	12	9	-0.7
									Total Change
Gap									
African-American (D)-White (S)		21	20	17	15	20	21	22	1.0
Hispanic (D)-White (S)		10	10	8	5	9	10	11	1.0

Hillsborough County
 Florida Comprehensive Assessment Test
 Achievement Gap (Hillsborough County Subgroup vs Florida)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Level 3 or Above	4								
<i>Hillsborough County</i>									
FRPL		39	44	55	56	48	51	2.4	
Non-FRPL		74	77	83	83	79	83	1.8	
<i>Florida</i>									
FRPL		43	48	60	61	54	56	2.6	
Non-FRPL		72	77	83	84	78	81	1.8	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		-33	-33	-28	-28	-30	-30	3.0	
Level 1	4								
<i>Hillsborough County</i>									
FRPL		42	38	25	25	32	30	-2.4	
Non-FRPL		15	13	7	7	10	9	-1.2	
<i>Florida</i>									
FRPL		41	35	22	22	27	26	-3.0	
Non-FRPL		16	12	8	7	10	9	-1.4	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		26	26	17	18	22	21	-5.0	
Level 3 or Above	8								
<i>Hillsborough County</i>									
FRPL		30	33	30	28	29	30	0.0	
Non-FRPL		63	66	64	60	60	63	0.0	
<i>Florida</i>									
FRPL		30	33	30	29	31	34	0.8	
Non-FRPL		58	63	59	57	59	61	0.6	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		-28	-30	-29	-29	-30	-31	-3.0	
Level 1	8								
<i>Hillsborough County</i>									
FRPL		41	36	38	38	37	34	-1.4	
Non-FRPL		14	12	13	13	14	12	-0.4	
<i>Florida</i>									
FRPL		43	38	41	39	35	32	-2.2	
Non-FRPL		18	14	17	15	14	13	-1.0	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		23	22	21	23	23	21	-2.0	

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Level 3 or Above	4								
<i>Hillsborough County</i>									
FRPL		38	39	49	46	52	52	2.8	
Non-FRPL		72	73	79	77	80	81	1.8	
<i>Florida</i>									
FRPL		36	41	53	52	56	58	4.4	
Non-FRPL		66	72	78	78	79	80	2.8	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		-28	-33	-29	-32	-27	-28	0.0	
Level 1	4								
<i>Hillsborough County</i>									
FRPL		33	32	23	26	24	23	-2.0	
Non-FRPL		10	10	6	7	7	6	-0.8	
<i>Florida</i>									
FRPL		36	31	21	21	20	18	-3.6	
Non-FRPL		13	10	7	7	7	7	-1.2	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		20	22	16	19	17	16	-4.0	
Level 3 or Above	8								
<i>Hillsborough County</i>									
FRPL		42	46	50	48	46	49	1.4	
Non-FRPL		74	77	78	76	74	78	0.8	
<i>Florida</i>									
FRPL		36	40	43	44	46	49	2.6	
Non-FRPL		67	71	70	72	72	75	1.6	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		-25	-25	-20	-24	-26	-26	-1.0	
Level 1	8								
<i>Hillsborough County</i>									
FRPL		30	24	22	26	26	25	-1.0	
Non-FRPL		9	8	6	9	10	8	-0.2	
<i>Florida</i>									
FRPL		38	33	32	32	29	27	-2.2	
Non-FRPL		15	12	12	12	12	10	-1.0	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		15	12	10	14	14	15	0.0	

Hillsborough County
Florida Comprehensive Assessment Test

		HILLSBOROUGH COUNTY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			23	33	37	33	37	3.5
				56	40	40	44	42	-3.5
	8			9	8	5	6	8	-0.3
				67	67	70	67	62	-1.3

Mathematics									
English Language Learners									
	4			25	35	34	40	42	4.3
				44	34	35	34	28	-4.0
	8			31	35	29	25	28	-0.8
				37	34	41	45	42	1.3

		HILLSBOROUGH COUNTY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4		24	28	39	38	31	37	2.6
			63	58	43	45	53	49	-2.8
	8		17	19	15	16	15	17	0.0
			61	58	61	59	61	57	-0.8

Mathematics									
Students w/Disabilities									
	4		26	28	36	35	35	39	2.6
			49	46	38	40	39	37	-2.4
	8		26	28	30	27	26	30	0.8
			50	46	44	51	52	46	-0.8

		FLORIDA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			22	34	39	33	34	3.0
				62	46	43	47	47	-3.8
	8			9	9	7	9	10	0.3
				69	72	73	67	64	-1.3

Mathematics									
English Language Learners									
	4			27	35	38	40	43	4.0
				48	38	36	35	31	-4.3
	8			24	27	26	27	27	0.8
				51	49	51	49	48	-0.8

		FLORIDA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4		24	28	42	42	35	39	3.0
			63	58	41	40	46	44	-3.8
	8		13	15	13	14	13	16	0.6
			68	64	69	63	62	57	-2.2

Mathematics									
Students w/Disabilities									
	4		24	27	38	38	40	44	4.0
			54	50	37	36	35	32	-4.4
	8		18	18	19	22	22	25	1.4
			62	61	62	59	57	52	-2.0

Houston Independent School District TEXAS				
	HOUSTON		TEXAS	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	208,462	210,292	4,059,619	4,525,394
Percent Free & Reduced Price Lunch Eligible	71	80	45	48
Percent of Students with Individual Educational Plans	10	10	12	11
Percent of English Language Learners	27	28	14	16
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	3	3	3	3
Percent African American	32	30	14	15
Percent Hispanic	55	58	41	45
Percent White	10	9	42	37
Number of FTE Teachers	11,197	12,082	274,826	302,400
Student-Teacher Ratio	19	17	15	15
Number of Schools	289	312	7,519	8,841
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			5	5
Percent of FRPL			8	8
Percent of IEPs			4	4
Percent of ELLs			10	8
Percent of Schools			4	4
Percent of Teachers			4	4

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): Texas Assessment of Knowledge and Skills **Grades:** 3-11

How Reported:

Did not meet standard, Met standard, and Commended performance.

For 3rd grade reading and 5th grade reading and math, the percentages were calculated using the combined results of first and second test administrations in both English and Spanish. For all other grades and subjects, the percentages were calculated using the first administration in English only. Texas does not report a category comparable to the below basic category in many states. Therefore, only the percent of students meeting the standard is reported here. All achievement percentages reported here came from the Academic Excellence Indicator System, which is posted on the Texas Education Agency website.

Houston
Texas Assessment of Knowledge and Skills

		HOUSTON							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3		94	94	89	91	92		-0.5
	4		76	80	70	76	77		0.3
	5		66	72	77	82	85		4.8
	6		70	78	77	83	85		3.8
	7		77	78	74	72	77		0.0
	8		80	88	79	80	87		1.8
	9		66	79	76	83	80		3.5
	10		59	67	55	80	76		4.3
	11		60	80	81	78	85		6.3

		TEXAS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3		95	95	93	94	94		-0.3
	4		82	86	80	83	84		0.5
	5		74	80	86	89	90		4.0
	6		80	87	86	92	92		3.0
	7		82	83	81	80	85		0.8
	8		84	90	84	84	89		1.3
	9		76	85	83	88	87		2.8
	10		70	76	68	86	85		3.8
	11		70	87	87	89	91		5.3

Houston
Texas Assessment of Knowledge and Skills

		HOUSTON							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3		77	84	71	72	76		-0.3
	4		74	80	69	77	80		1.5
	5		69	76	81	87	90		5.3
	6		54	62	56	65	67		3.3
	7		47	58	48	59	64		4.3
	8		50	57	48	59	65		3.8
	9		38	45	45	45	49		2.8
	10		48	51	44	51	56		2.0
	11		62	80	72	71	78		4.0

		TEXAS							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3			84	90	82	83	82	-0.5
	4			81	87	82	84	86	1.3
	5			78	82	88	90	91	3.3
	6			71	78	73	81	80	2.3
	7			63	71	65	71	77	3.5
	8			62	67	62	68	73	2.8
	9			55	61	58	58	61	1.5
	10			61	64	59	62	65	1.0
	11			68	85	72	78	81	3.3

Houston
Texas Assessment of Knowledge and Skills

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MET STANDARD or COMMEDED PERFORMANCE	4								
<i>Houston</i>									
African-American				73	79	64	72	75	0.5
Alaskan Native/Am. Indian				92	91	71	99	80	-3.0
Asian/Pacific Islander				90	94	91	92	94	1.0
Hispanic				72	77	68	72	74	0.5
White				94	95	93	95	95	0.3
<i>Texas</i>									
African-American				71	78	69	74	76	1.3
Alaskan Native/Am. Indian				85	90	83	87	87	0.5
Asian/Pacific Islander				92	94	92	92	94	0.5
Hispanic				75	81	74	77	79	1.0
White				91	93	89	92	92	0.3
									Total Change
Gap									
African-American (D)-White (S)				-18	-14	-25	-20	-17	1.0
Hispanic (D)-White (S)				-19	-16	-21	-20	-18	1.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
MET STANDARD or COMMEDED PERFORMANCE	4									
<i>Houston</i>										
African-American					69	74	59	69	72	0.8
Alaskan Native/Am. Indian					86	64	71	83	60	-6.5
Asian/Pacific Islander					92	97	95	96	96	1.0
Hispanic					73	79	70	76	81	2.0
White					93	95	92	94	96	0.8
<i>Texas</i>										
African-American					68	76	68	74	75	1.8
Alaskan Native/Am. Indian					85	90	84	86	87	0.5
Asian/Pacific Islander					93	96	95	96	96	0.8
Hispanic					74	83	77	80	83	2.3
White					90	93	90	92	93	0.8
									Total Change	
Gap										
African-American (D)-White (S)					-21	-19	-31	-23	-21	0.0
Hispanic (D)-White (S)					-17	-14	-20	-16	-12	5.0

Houston
Texas Assessment of Knowledge and Skills
Achievement Gap (Houston Subgroup vs Texas)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MET STANDARD or COMMEDED PERFORMANCE	8								
<i>Houston</i>									
African-American			79	88	81	80	86		1.8
Alaskan Native/Am. Indian			99	90	88	74	88		-2.8
Asian/Pacific Islander			91	92	91	93	95		1.0
Hispanic			77	85	74	77	85		2.0
White			94	98	95	96	98		1.0
<i>Texas</i>									
African-American			75	85	79	78	85		2.5
Alaskan Native/Am. Indian			87	91	87	88	91		1.0
Asian/Pacific Islander			93	96	92	93	96		0.8
Hispanic			77	84	76	77	85		2.0
White			91	95	93	93	95		1.0
									Total Change
Gap									
African-American (D)-White (S)			-12	-7	-12	-13	-9		3.0
Hispanic (D)-White (S)			-14	-10	-19	-16	-10		4.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MET STANDARD or COMMEDED PERFORMANCE	8								
<i>Houston</i>									
African-American				43	49	40	50	58	3.8
Alaskan Native/Am. Indian				99	60	75	35	69	-7.5
Asian/Pacific Islander				83	85	82	90	90	1.8
Hispanic				46	55	45	57	63	4.3
White				81	85	82	85	88	1.8
<i>Texas</i>									
African-American				45	50	45	52	59	3.5
Alaskan Native/Am. Indian				66	71	63	71	76	2.5
Asian/Pacific Islander				85	88	86	90	92	1.8
Hispanic				51	57	51	59	65	3.5
White				76	81	76	81	84	2.0
									Total Change
Gap									
African-American (D)-White (S)				-33	-32	-36	-31	-26	7.0
Hispanic (D)-White (S)				-30	-26	-31	-24	-21	9.0

Houston
Texas Assessment of Knowledge and Skills
Achievement Gap (Houston Subgroup vs Texas)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance									
	4								
Houston									
FRPL				71	77	66	71	74	0.8
Non-FRPL									
Texas									
FRPL				73	79	71	76	77	1.0
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance									
	4								
Houston									
FRPL				70	77	65	73	77	1.8
Non-FRPL									
Texas									
FRPL				72	81	74	78	81	2.3
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance									
	8								
Houston									
FRPL				76	85	75	77	85	2.3
Non-FRPL									
Texas									
FRPL				75	83	75	76	84	2.3
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance									
	8								
Houston									
FRPL				44	51	42	54	61	4.3
Non-FRPL									
Texas									
FRPL				48	55	49	57	63	3.8
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Houston
Texas Assessment of Knowledge and Skills

		HOUSTON							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
Met Standard or Commended Performance	4			60	65	53	59	61	0.3
	8			28	47	26	28	47	4.8

Mathematics

English Language Learners									
Met Standard or Commended Performance	4			67	74	64	71	76	2.3
	8			16	24	18	23	33	4.3

Houston
Texas Assessment of Knowledge and Skills

		HOUSTON							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
Met Standard or Commended Performance	4			66	63	59	70	73	1.8
	8			56	75	56	55	66	2.5

Mathematics

Students w/Disabilities									
Met Standard or Commended Performance	4			59	63	58	67	71	3.0
	8			22	32	22	29	34	3.0

TEXAS

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
Met Standard or Commended Performance	4			57	68	58	63	66	2.3
	8			35	48	30	32	50	3.8

Mathematics

English Language Learners									
Met Standard or Commended Performance	4			62	76	68	72	76	3.5
	8			22	28	23	29	36	3.5

TEXAS

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
Met Standard or Commended Performance	4			74	76	70	75	75	0.3
	8			62	74	62	63	74	3.0

Mathematics

Students w/Disabilities									
Met Standard or Commended Performance	4			71	77	73	78	78	1.8
	8			33	41	32	41	48	3.8

Indianapolis Public Schools INDIANA				
	INDIANAPOLIS		INDIANA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	41,008	38,142	985,152	1,035,074
Percent Free & Reduced Price Lunch Eligible	75	81	29	36
Percent of Students with Individual Educational Plans	18	20	16	17
Percent of English Language Learners	4	11	3	5
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	0	0	1	1
Percent African American	60	59	12	12
Percent Hispanic	5	12	4	6
Percent White	34	29	84	80
Number of FTE Teachers	2,636	2,694	59,227	60,593
Student-Teacher Ratio	16	14	17	17
Number of Schools	91	93	1,976	1,993
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			4	4
Percent of FRPL			11	8
Percent of IEPs			5	4
Percent of ELLs			5	7
Percent of Schools			5	5
Percent of Teachers			4	4

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): Indiana Statewide Testing for Educational Progress **Grades:** 3-10

How Reported:

Percent Passing

Indiana does not report a category comparable to the below basic category in many states. Therefore, only the percent of students passing is reported here.

Indianapolis
Indiana Statewide Testing for Educational Progress

Reading	Grade	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Spring 2007	Avg. Yearly Change
PERCENT PASSING	4								
<i>Indianapolis</i>									
African-American					53	54	58	58	1.7
Alaskan Native/Am. Indian									
Asian/Pacific Islander					60	82			
Hispanic					56	54	51	51	-1.7
White					68	70	68	68	0.0
<i>Indiana</i>									
African-American					53	54	57	58	1.7
Alaskan Native/Am. Indian					72	66	71	71	-0.3
Asian/Pacific Islander					87	86	82	82	-1.7
Hispanic					56	56	57	57	0.3
White					78	79	80	80	0.7
									Total Change
Gap									
African-American (D)-White (S)					-25	-25	-22	-22	3.0
Hispanic (D)-White (S)					-22	-25	-29	-29	-7.0

Mathematics	Grade	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change	
PERCENT PASSING	4									
<i>Indianapolis</i>										
African-American						55	58	55	56	0.3
Alaskan Native/Am. Indian										
Asian/Pacific Islander					80	91				
Hispanic					68	66	66	66	-0.7	
White					74	74	71	71	-1.0	
<i>Indiana</i>										
African-American					52	55	54	54	0.7	
Alaskan Native/Am. Indian					72	68	71	71	-0.3	
Asian/Pacific Islander					87	89	85	85	-0.7	
Hispanic					62	62	61	61	-0.3	
White					78	80	80	80	0.7	
									Total Change	
Gap										
African-American (D)-White (S)					-23	-22	-25	-24	-1.0	
Hispanic (D)-White (S)					-10	-14	-14	-14	-4.0	

Indianapolis
Indiana Statewide Testing for Educational Progress
Achievement Gap (Indianapolis Subgroup vs State)

Reading	Grade	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Spring 2007	Avg. Yearly Change
PERCENT PASSING	8								
<i>Indianapolis</i>									
African-American		39	32	32	35	40	31	32	-1.2
Alaskan Native/Am. Indian									
Asian/Pacific Islander		80	45		73				
Hispanic		39	33	35	39	47	35	35	-0.7
White		50	43	46	47	53	47	47	-0.5
<i>Indiana</i>									
African-American		44	36	38	43	45	43	43	-0.2
Alaskan Native/Am. Indian		51	50	54	60	65	65	65	2.3
Asian/Pacific Islander		85	78	79	81	82	76	76	-1.5
Hispanic		57	45	47	53	54	48	48	-1.5
White		73	68	69	73	74	74	74	0.2
									Total Change
Gap									
African-American (D)-White (S)		-34	-36	-37	-38	-34	-43	-42	-8.0
Hispanic (D)-White (S)		-34	-35	-34	-34	-27	-39	-39	-5.0

Mathematics	Grade	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
PERCENT PASSING	8								
<i>Indianapolis</i>									
African-American		28	26	31	32	37	33	33	0.8
Alaskan Native/Am. Indian									
Asian/Pacific Islander		70	45		67				
Hispanic		35	44	31	41	51	40	41	1.0
White		45	42	45	50	51	50	50	0.8
<i>Indiana</i>									
African-American		35	33	39	42	43	42	43	1.3
Alaskan Native/Am. Indian		51	58	60	59	66	69	69	3.0
Asian/Pacific Islander		88	86	88	88	90	86	86	-0.3
Hispanic		53	51	55	56	59	55	55	0.3
White		72	72	76	78	78	77	77	0.8
									Total Change
Gap									
African-American (D)-White (S)		-44	-46	-45	-46	-41	-44	-44	0.0
Hispanic (D)-White (S)		-37	-28	-45	-37	-27	-37	-36	1.0

Indianapolis
 Indiana Statewide Testing for Educational Progress
 Achievement Gap (Indianapolis Subgroup vs State)

Reading	Grade	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
Percent Passing		4							
<i>Indianapolis</i>									
	FRPL				55	58	59	59	1.3
	Non-FRPL				65	60	62	63	-0.7
<i>Indiana</i>									
	FRPL				59	60	63	63	1.3
	Non-FRPL				82	83	84	84	0.7
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)				-27	-25	-25	-25	2.0

Mathematics	Grade	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
Percent Passing		4							
<i>Indianapolis</i>									
	FRPL				61	63	60	60	-0.3
	Non-FRPL				66	66	65	65	-0.3
<i>Indiana</i>									
	FRPL				61	63	63	63	0.7
	Non-FRPL				82	83	83	83	0.3
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)				-21	-20	-23	-23	-2.0

Reading	Grade	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
Percent Passing		8							
<i>Indianapolis</i>									
	FRPL	40	33	34	34	41	33	33	-1.2
	Non-FRPL	51	49	47	51	50	43	43	-1.3
<i>Indiana</i>									
	FRPL	49	43	45	50	53	51	51	0.3
	Non-FRPL	76	72	73	77	79	78	78	0.3
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)	-36	-39	-39	-43	-38	-45	-45	-9.0

Mathematics	Grade	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
Percent Passing		8							
<i>Indianapolis</i>									
	FRPL	32	29	32	34	40	36	36	0.7
	Non-FRPL	40	44	46	48	47	43	43	0.5
<i>Indiana</i>									
	FRPL	45	45	51	55	55	54	54	1.5
	Non-FRPL	75	75	79	81	81	81	81	1.0
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)	-43	-46	-47	-47	-41	-45	-45	-2.0

Indianapolis
Indiana Statewide Testing for Educational Progress

		INDIANAPOLIS							
Reading	Grade	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
English Language Learners									
Percent Passing	4				38	44	43	44	2.0
	8	7	19	14	16	26	13	13	1.0

		INDIANAPOLIS							
Mathematics	Grade	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
English Language Learners									
Percent Passing	4				55	62	61	61	2.0
	8	9	26	16	25	33	17	17	1.3

		INDIANAPOLIS							
Reading	Grade	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
Students w/Disabilities									
Percent Passing	4				31	35	35	35	1.3
	8	6	7	9	8	14	10	10	0.7

		INDIANAPOLIS							
Mathematics	Grade	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
Students w/Disabilities									
Percent Passing	4				41	47	43	43	0.7
	8	8	7	14	14	16	17	17	1.5

		INDIANA							
Reading	Grade	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
English Language Learners									
Percent Passing	4				46	58	45	45	-0.3
	8	30	24	40	41	57	28	28	-0.3

		INDIANA							
Mathematics	Grade	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
English Language Learners									
Percent Passing	4				54	65	53	53	-0.3
	8	35	34	51	51	66	44	44	1.5

		INDIANA							
Reading	Grade	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
Students w/Disabilities									
Percent Passing	4				40	44	45	45	1.7
	8	19	17	20	24	24	24	24	0.8

		INDIANA							
Mathematics	Grade	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
Students w/Disabilities									
Percent Passing	4				48	52	53	53	1.7
	8	23	22	29	31	32	33	33	1.7

Jackson
Mississippi Curriculum Test

		JACKSON							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		77	83	88	89	89	90	90	2.2
Minimal		6	4	3	3	3	3	3	-0.5
	4								
At or Above Proficient		58	68	72	74	77	75	79	3.5
Minimal		18	11	8	9	8	12	8	-1.7
	5								
At or Above Proficient		45	51	59	63	64	65	71	4.3
Minimal		24	21	14	13	12	14	11	-2.2
	6								
At or Above Proficient		36	44	46	57	54	62	65	4.8
Minimal		42	35	28	22	23	23	19	-3.8
	7								
At or Above Proficient		25	29	39	39	43	44	54	4.8
Minimal		58	48	40	43	38	36	30	-4.7
	8								
At or Above Proficient		22	26	32	41	39	41	44	3.7
Minimal		55	49	40	30	33	36	28	-4.5
	9								
At or Above Proficient									
Minimal									
	10								
At or Above Proficient									
Minimal									
	11								
At or Above Proficient									
Minimal									

		MISSISSIPPI							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		79	86	89	92	92	92	91	2.0
Minimal		6	3	3	2	4	2	2	-0.7
	4								
At or Above Proficient		63	72	74	80	79	82	81	3.0
Minimal		17	11	10	7	7	7	6	-1.8
	5								
At or Above Proficient		52	58	65	68	69	71	72	3.3
Minimal		23	19	13	11	7	11	12	-1.8
	6								
At or Above Proficient		51	61	62	71	68	73	70	3.2
Minimal		29	23	18	13	6	15	16	-2.2
	7								
At or Above Proficient		39	45	53	54	59	57	63	4.0
Minimal		43	35	30	30	8	25	22	-3.5
	8								
At or Above Proficient		39	46	48	60	53	59	54	2.5
Minimal		37	30	27	18	7	21	22	-2.5
	9								
At or Above Proficient									
Minimal									
	10								
At or Above Proficient									
Minimal									
	11								
At or Above Proficient									
Minimal									

**Jackson
Mississippi Curriculum Test**

		JACKSON							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
	At or Above Proficient Minimal								
	8								
	At or Above Proficient Minimal								

Mathematics

English Language Learners									
	4								
	At or Above Proficient Minimal								
	8								
	At or Above Proficient Minimal								

**Jackson
Mississippi Curriculum Test**

		JACKSON							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4				52	46	41	44	-2.7
	At or Above Proficient Minimal				52	46	41	44	-2.7
	8				4	4	4	13	3.0
	At or Above Proficient Minimal				4	4	4	13	3.0

Mathematics

Students w/Disabilities									
	4				44	46	37	44	0.0
	At or Above Proficient Minimal				44	46	37	44	0.0
	8				6	6	4	8	0.7
	At or Above Proficient Minimal				6	6	4	8	0.7

MISSISSIPPI

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4				70	78	79	83	4.3
	At or Above Proficient Minimal				70	78	79	83	4.3
	8				39	32	40	26	-4.3
	At or Above Proficient Minimal				39	32	40	26	-4.3

Mathematics

English Language Learners									
	4				79	75	83	82	1.0
	At or Above Proficient Minimal				79	75	83	82	1.0
	8				52	50	50	44	-2.7
	At or Above Proficient Minimal				52	50	50	44	-2.7

MISSISSIPPI

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4				70	62	54	59	-3.7
	At or Above Proficient Minimal				70	62	54	59	-3.7
	8				24	17	14	12	-4.0
	At or Above Proficient Minimal				24	17	14	12	-4.0

Mathematics

Students w/Disabilities									
	4				61	55	53	53	-2.7
	At or Above Proficient Minimal				61	55	53	53	-2.7
	8				22	15	14	12	-3.3
	At or Above Proficient Minimal				22	15	14	12	-3.3

Jefferson County Public Schools KENTUCKY				
	JEFFERSON COUNTY		KENTUCKY	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	93,461	95,932	488,653	674,583
Percent Free & Reduced Price Lunch Eligible	49	55	61	50
Percent of Students with Individual Educational Plans	14	14	19	16
Percent of English Language Learners	2	3	1	2
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	1	2	1	1
Percent African American	35	37	14	10
Percent Hispanic	2	4	1	2
Percent White	60	55	NA	82
Number of FTE Teachers	5,669	5,886	39,492	42,175
Student-Teacher Ratio	16	16	12	16
Number of Schools	174	172	1,526	1,426
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			19	14
Percent of FRPL			15	16
Percent of IEPs			14	12
Percent of ELLs			46	28
Percent of Schools			11	12
Percent of Teachers			14	14

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES). Some data were also updated on the basis of information provided by Jefferson County Public Schools.

ASSESSMENT NOTES:

Test(s): Kentucky Core Content Tests **Grades:** 3-11

How Reported:

Novice, Apprentice, Proficient, and Distinguished.

Jefferson County
Kentucky Core Content Tests

		JEFFERSON COUNTY								
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
Proficient/Distinguished Novice	3							61		
								14		
Proficient/Distinguished Novice	4							57		
								17		
Proficient/Distinguished Novice	5	32	34	36	47	44	57	58	4.3	
		39	35	34	26	27	20	15	-4.0	
Proficient/Distinguished Novice	6							52		
								20		
Proficient/Distinguished Novice	7							47		
								23		
Proficient/Distinguished Novice	8	22	21	25	27	29	27	42	3.3	
		44	41	41	35	32	34	27	-2.8	
Proficient/Distinguished Novice	9									
Proficient/Distinguished Novice	10									
Proficient/Distinguished Novice	11	32	34	34	40	38	43	42	1.7	
		38	38	37	32	32	29	26	-2.0	

		KENTUCKY								
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
Proficient/Distinguished Novice	3							66		
								10		
Proficient/Distinguished Novice	4							60		
								14		
Proficient/Distinguished Novice	5	34	36	38	48	45	57	59	4.2	
		35	33	31	23	25	19	14	-3.5	
Proficient/Distinguished Novice	6							55		
								15		
Proficient/Distinguished Novice	7							51		
								17		
Proficient/Distinguished Novice	8	28	26	31	33	36	34	49	3.5	
		32	32	28	26	23	24	20	-2.0	
Proficient/Distinguished Novice	9									
Proficient/Distinguished Novice	10									
Proficient/Distinguished Novice	11	29	30	33	37	35	38	39	1.7	
		38	37	35	32	32	31	27	-1.8	

Jefferson County
 Kentucky Core Content Tests
 Achievement Gap (Jefferson County Subgroup vs Kentucky)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
PROFICIENT/DISTINGUISHED	8								
<i>Jefferson County</i>									
African-American								47	
Alaskan Native/Am. Indian									
Asian/Pacific Islander								85	
Hispanic								59	
White								66	
<i>Kentucky</i>									
African-American								48	
Alaskan Native/Am. Indian									
Asian/Pacific Islander								81	
Hispanic								53	
White								66	
									Total Change
Gap									
African-American (D)-White (S)									-19
Hispanic (D)-White (S)									-7
NOVICE	8								
<i>Jefferson County</i>									
African-American								10	
Alaskan Native/Am. Indian									
Asian/Pacific Islander								2	
Hispanic								6	
White								7	
<i>Kentucky</i>									
African-American								10	
Alaskan Native/Am. Indian									
Asian/Pacific Islander								3	
Hispanic								9	
White								5	
									Total Change
Gap									
African-American (D)-White (S)									5
Hispanic (D)-White (S)									1

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
PROFICIENT/DISTINGUISHED	8								
<i>Jefferson County</i>									
African-American		6	7	8	11	13	13	26	3.3
Alaskan Native/Am. Indian									
Asian/Pacific Islander		47	53	47	50	64	60	71	4.0
Hispanic		8	25	19	16	17	20	38	5.0
White		29	29	34	36	39	36	50	3.5
<i>Kentucky</i>									
African-American		8	8	10	13	15	15	28	3.3
Alaskan Native/Am. Indian									
Asian/Pacific Islander		57	56	58	64	67	68	75	3.0
Hispanic		17	18	23	22	23	25	39	3.7
White		30	28	34	36	39	37	52	3.7
									Total Change
Gap									
African-American (D)-White (S)		-24	-21	-26	-25	-26	-24	-26	-2.0
Hispanic (D)-White (S)		-22	-3	-15	-20	-22	-17	-14	8.0
NOVICE	8								
<i>Jefferson County</i>									
African-American		66	60	59	51	48	49	38	-4.7
Alaskan Native/Am. Indian									
Asian/Pacific Islander		17	16	24	15	7	14	10	-1.2
Hispanic		45	42	46	33	43	37	20	-4.2
White		33	31	29	26	22	24	22	-1.8
<i>Kentucky</i>									
African-American		59	57	53	47	43	45	35	-4.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander		14	13	13	10	7	9	8	-1.0
Hispanic		35	39	38	32	35	31	24	-1.8
White		29	29	25	23	20	21	18	-1.8
									Total Change
Gap									
African-American (D)-White (S)		37	31	34	28	28	28	20	-17.0
Hispanic (D)-White (S)		16	13	21	10	23	16	2	-14.0

Jefferson County
 Kentucky Core Content Tests
 Achievement Gap (Jefferson County Subgroup vs Kentucky)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Proficient/Distinguished	4								
Jefferson County									
FRPL		38	40	44	50	51	54	56	3.0
Non-FRPL		69	72	73	79	78	79		
Kentucky									
FRPL		45	48	52	57	57	60	64	3.2
Non-FRPL		71	73	74	77	78	80		
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-33	-33	-30	-27	-27	-26		
Novice	4								
Jefferson County									
FRPL		32	30	26	21	20	21	14	-3.0
Non-FRPL		11	9	8	6	6	7		
Kentucky									
FRPL		23	22	19	16	15	15	9	-2.3
Non-FRPL		8	8	7	6	6	5		
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		24	22	19	15	14	16		
Proficient/Distinguished	8								
Jefferson County								48	
FRPL									
Non-FRPL									
Kentucky								53	
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									
Novice	8								
Jefferson County								11	
FRPL									
Non-FRPL									
Kentucky								8	
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Proficient/Distinguished	4								
Jefferson County									
FRPL								45	
Non-FRPL									
Kentucky								50	
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									
Novice	4								
Jefferson County									
FRPL								24	
Non-FRPL									
Kentucky								19	
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									
Proficient/Distinguished	8								
Jefferson County									
FRPL		7	8	11	13	14	14	28	3.5
Non-FRPL		32	33	41	41	45	42		
Kentucky									
FRPL		13	12	17	19	23	22	36	3.8
Non-FRPL		38	36	43	46	49	46		
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-31	-28	-32	-33	-35	-32		
Novice	8								
Jefferson County									
FRPL		63	59	57	50	46	48	37	-4.3
Non-FRPL		30	26	22	20	17	18		
Kentucky									
FRPL		48	47	42	38	33	34	28	-3.3
Non-FRPL		21	20	16	15	13	14		
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		42	39	41	35	33	34		

**Jefferson County
Kentucky Core Content Tests**

		JEFFERSON COUNTY								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
English Language Learners										
	4									
Proficient/Distinguished		39	43	50	58	65	66	60	3.5	
Novice		21	16	22	12	6	16	10	-1.8	
	8									
Proficient/Distinguished								44		
Novice								14		

Mathematics									
English Language Learners									
	4								
Proficient/Distinguished								48	
Novice								26	
	8								
Proficient/Distinguished		7	11	15	14	14	11	29	3.7
Novice		77	64	51	41	49	55	35	-7.0

		JEFFERSON COUNTY								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
Students w/Disabilities										
	4									
Proficient/Distinguished		22	29	34	42	41	43	40	3.0	
Novice		46	43	39	31	29	32	23	-3.8	
	8									
Proficient/Distinguished								18		
Novice								30		

Mathematics									
Students w/Disabilities									
	4								
Proficient/Distinguished								33	
Novice								39	
	8								
Proficient/Distinguished		2	2	6	10	12	10	10	1.3
Novice		87	82	80	70	68	70	64	-3.8

		KENTUCKY								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
English Language Learners										
	4									
Proficient/Distinguished		39	36	38	47	52	54	59	3.3	
Novice		25	29	31	21	17	21	11	-2.3	
	8									
Proficient/Distinguished								36		
Novice								17		

Mathematics									
English Language Learners									
	4								
Proficient/Distinguished								43	
Novice								25	
	8								
Proficient/Distinguished		20	14	17	21	25	17	31	1.8
Novice		52	59	52	41	43	45	35	-2.8

		KENTUCKY								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
Students w/Disabilities										
	4									
Proficient/Distinguished		32	37	43	49	50	53	54	3.7	
Novice		35	32	27	23	22	20	13	-3.7	
	8									
Proficient/Distinguished								27		
Novice								21		

Mathematics									
Students w/Disabilities									
	4								
Proficient/Distinguished								38	
Novice								30	
	8								
Proficient/Distinguished		4	3	9	12	15	16	19	2.5
Novice		77	75	68	62	55	54	49	-4.7

Kansas City School District MISSOURI				
	KANSAS CITY		MISSOURI	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	37,296	34,730	903,542	917,905
Percent Free & Reduced Price Lunch Eligible	68	73	35	39
Percent of Students with Individual Educational Plans	9	10	15	14
Percent of English Language Learners	6	15	1	2
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	2	2	1	2
Percent African American	73	68	18	18
Percent Hispanic	9	17	2	3
Percent White	16	13	80	77
Number of FTE Teachers	2,532	2,549	65,053	66,659
Student-Teacher Ratio	15	14	14	14
Number of Schools	87	89	2,368	2,361
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			4	4
Percent of FRPL			8	7
Percent of IEPs			2	3
Percent of ELLs			20	28
Percent of Schools			4	4
Percent of Teachers			4	4

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): Missouri Assessment Program **Grades:** 3-8, 10 & 11

How Reported:

Below Basic, Basic, Proficient, and Advanced.

**Kansas City
Missouri Assessment Program**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Kansas City</i>									
African-American							20	25	5.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							27	50	23.0
Hispanic							20	28	8.0
White							33	39	6.0
<i>Missouri</i>									
African-American							25	26	1.0
Alaskan Native/Am. Indian							39	42	3.0
Asian/Pacific Islander							52	54	2.0
Hispanic							32	33	1.0
White							50	51	1.0
									Total Change
Gap									
African-American (D)-White (S)							-30	-26	4.0
Hispanic (D)-White (S)							-30	-23	7.0
BELOW BASIC	4								
<i>Kansas City</i>									
African-American							27	26	-1.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							27	7	-20.0
Hispanic							25	20	-5.0
White							19	17	-2.0
<i>Missouri</i>									
African-American							20	21	1.0
Alaskan Native/Am. Indian							12	12	0.0
Asian/Pacific Islander							8	9	1.0
Hispanic							15	16	1.0
White							8	8	0.0
									Total Change
Gap									
African-American (D)-White (S)							19	18	-1.0
Hispanic (D)-White (S)							17	12	-5.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Kansas City</i>									
African-American							21	21	0.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							19		
Hispanic							26	31	5.0
White							36	36	0.0
<i>Missouri</i>									
African-American							22	22	0.0
Alaskan Native/Am. Indian							42	41	-1.0
Asian/Pacific Islander							59	62	3.0
Hispanic							33	34	1.0
White							50	51	1.0
									Total Change
Gap									
African-American (D)-White (S)							-29	-30	-1.0
Hispanic (D)-White (S)							-24	-20	4.0
BELOW BASIC	4								
<i>Kansas City</i>									
African-American							21	24	3.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							11		
Hispanic							17	14	-3.0
White							14	10	-4.0
<i>Missouri</i>									
African-American							19	20	1.0
Alaskan Native/Am. Indian							9	8	-1.0
Asian/Pacific Islander							5	5	0.0
Hispanic							11	11	0.0
White							6	5	-1.0
									Total Change
Gap									
African-American (D)-White (S)							15	19	4.0
Hispanic (D)-White (S)							11	9	-2.0

**Kansas City
Missouri Assessment Program
Achievement Gap (Kansas City Subgroup vs Missouri)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Kansas City</i>									
African-American							15	15	0.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							35	52	17.0
Hispanic							13	17	4.0
White							30	28	-2.0
<i>Missouri</i>									
African-American							18	19	1.0
Alaskan Native/Am. Indian							36	37	1.0
Asian/Pacific Islander							55	55	0.0
Hispanic							28	30	2.0
White							49	49	0.0
									Total Change
Gap									
African-American (D)-White (S)							-34	-34	0.0
Hispanic (D)-White (S)							-36	-32	4.0
BELOW BASIC	8								
<i>Kansas City</i>									
African-American							25	27	2.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							6	3	-3.0
Hispanic							29	23	-6.0
White							14	21	7.0
<i>Missouri</i>									
African-American							20	19	-1.0
Alaskan Native/Am. Indian							13	10	-3.0
Asian/Pacific Islander							7	6	-1.0
Hispanic							17	13	-4.0
White							6	6	0.0
									Total Change
Gap									
African-American (D)-White (S)							19	21	2.0
Hispanic (D)-White (S)							23	17	-6.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Kansas City</i>									
African-American							13	11	-2.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							29	36	7.0
Hispanic							13	11	-2.0
White							22	22	0.0
<i>Missouri</i>									
African-American							14	15	1.0
Alaskan Native/Am. Indian							40	36	-4.0
Asian/Pacific Islander							59	61	2.0
Hispanic							28	29	1.0
White							47	48	1.0
									Total Change
Gap									
African-American (D)-White (S)							-34	-37	-3.0
Hispanic (D)-White (S)							-34	-37	-3.0
BELOW BASIC	8								
<i>Kansas City</i>									
African-American							53	59	6.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							21	19	-2.0
Hispanic							51	50	-1.0
White							37	44	7.0
<i>Missouri</i>									
African-American							48	46	-2.0
Alaskan Native/Am. Indian							24	27	3.0
Asian/Pacific Islander							13	11	-2.0
Hispanic							31	30	-1.0
White							15	15	0.0
									Total Change
Gap									
African-American (D)-White (S)							38	44	6.0
Hispanic (D)-White (S)							36	35	-1.0

**Kansas City
Missouri Assessment Program**

		<i>KANSAS CITY</i>							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4						18	25	7.0
							30	24	-6.0
	8						14	7	-7.0
							33	37	4.0

Mathematics									
English Language Learners									
	4						22	27	5.0
							20	18	-2.0
	8						12	5	-7.0
							56	64	8.0

		<i>KANSAS CITY</i>							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4						7	16	9.0
							58	55	-3.0
	8						5	4	-1.0
							55	59	4.0

Mathematics									
Students w/Disabilities									
	4						8	18	10.0
							43	39	-4.0
	8						3	3	0.0
							77	83	6.0

		<i>MISSOURI</i>							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4						20	20	0.0
							25	25	0.0
	8						13	12	-1.0
							32	27	-5.0

Mathematics									
English Language Learners									
	4						25	26	1.0
							18	19	1.0
	8						19	17	-2.0
							45	46	1.0

		<i>MISSOURI</i>							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4						22	24	2.0
							34	33	-1.0
	8						11	11	0.0
							37	37	0.0

Mathematics									
Students w/Disabilities									
	4						25	27	2.0
							25	23	-2.0
	8						13	14	1.0
							57	57	0.0

Long Beach Unified School District CALIFORNIA				
	LONG BEACH		CALIFORNIA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	93,694	93,589	6,050,895	6,259,972
Percent Free & Reduced Price Lunch Eligible	69	69	47	49
Percent of Students with Individual Educational Plans	7	8	11	11
Percent of English Language Learners	36	24	24	25
Percent American Indian/Alaskan Native	0	0	1	1
Percent Asian/Pacific Islander	17	14	11	12
Percent African American	20	18	8	8
Percent Hispanic	45	50	43	48
Percent White	18	17	36	31
Number of FTE Teachers	4,466	4,298	292,986	300,272
Student-Teacher Ratio	21	22	21	21
Number of Schools	89	90	8,773	9,863
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			2	1
Percent of FRPL			2	2
Percent of IEPs			1	1
Percent of ELLs			2	1
Percent of Schools			1	1
Percent of Teachers			2	1

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES). Some data were also updated on the basis of information provided by the Long Beach Unified School District.

ASSESSMENT NOTES:

Test(s): California Standards Test **Grades:** 2-11

How Reported:

Far below basic, Below basic, Basic, Proficient, and Advanced.

**Long Beach
California Standards Test**

		LONG BEACH							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		24	30	32	30	31	36	36	2.0
Below Basic/Far Below Basic		46	41	36	36	36	30	30	-2.7
	4								
At or Above Proficient		27	30	37	40	47	50	50	3.8
Below Basic/Far Below Basic		36	32	24	23	20	20	17	-3.2
	5								
At or Above Proficient		21	24	32	38	42	42	44	3.8
Below Basic/Far Below Basic		41	34	29	26	22	24	22	-3.2
	6								
At or Above Proficient		22	22	30	31	33	39	38	2.7
Below Basic/Far Below Basic		42	43	31	30	32	28	28	-2.3
	7								
At or Above Proficient		24	26	30	32	39	40	43	3.2
Below Basic/Far Below Basic		42	40	34	31	29	28	25	-2.8
	8								
At or Above Proficient		23	26	27	29	34	36	38	2.5
Below Basic/Far Below Basic		41	37	35	31	28	27	28	-2.2
	9								
At or Above Proficient		24	26	35	35	41	43	46	3.7
Below Basic/Far Below Basic		45	43	30	32	29	28	25	-3.3
	10								
At or Above Proficient		26	27	28	31	33	34	34	1.3
Below Basic/Far Below Basic		42	44	37	36	36	38	37	-0.8
	11								
At or Above Proficient		25	25	27	28	32	34	34	1.5
Below Basic/Far Below Basic		44	46	40	39	39	43	42	-0.3

		CALIFORNIA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		30	34	33	30	31	36	37	1.2
Below Basic/Far Below Basic		40	39	37	39	37	32	32	-1.3
	4								
At or Above Proficient		33	36	39	40	47	49	51	3.0
Below Basic/Far Below Basic		34	30	26	27	22	23	20	-2.3
	5								
At or Above Proficient		28	31	36	40	43	43	44	2.7
Below Basic/Far Below Basic		34	29	29	29	25	26	23	-1.8
	6								
At or Above Proficient		31	30	36	36	38	41	42	1.8
Below Basic/Far Below Basic		33	34	29	29	28	27	26	-1.2
	7								
At or Above Proficient		32	33	36	36	43	43	46	2.3
Below Basic/Far Below Basic		36	35	32	30	27	28	26	-1.7
	8								
At or Above Proficient		32	32	30	33	39	41	41	1.5
Below Basic/Far Below Basic		33	33	35	31	28	26	27	-1.0
	9								
At or Above Proficient		28	33	38	37	43	44	47	3.2
Below Basic/Far Below Basic		40	38	31	33	30	30	26	-2.3
	10								
At or Above Proficient		31	33	33	35	36	37	37	1.0
Below Basic/Far Below Basic		38	37	36	35	34	35	34	-0.7
	11								
At or Above Proficient		29	31	32	32	36	36	37	1.3
Below Basic/Far Below Basic		39	39	39	38	37	40	39	0.0

**Long Beach
California Standards Test**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Long Beach</i>									
African-American		22	30	33	40	38	40		3.6
Alaskan Native/Am. Indian			50	60	43	52	58		2.0
Asian/Pacific Islander			49	52	61	64	63		3.5
Hispanic		21	28	31	39	42	42		4.2
White		60	63	66	74	76	77		3.4
<i>California</i>									
African-American		24	27	27	35	37	39		3.0
Alaskan Native/Am. Indian			34	35	43	45	47		3.3
Asian/Pacific Islander			61	63	70	73	73		3.0
Hispanic		19	24	25	32	35	37		3.6
White		56	59	59	68	69	71		3.0
									Total Change
Gap									
African-American (D)-White (S)		-34	-29	-26	-28	-31	-31		3.0
Hispanic (D)-White (S)		-35	-31	-28	-29	-27	-29		6.0
BELOW BASIC/FAR BELOW BASIC	4								
<i>Long Beach</i>									
African-American			30	27	25	28	23		-1.8
Alaskan Native/Am. Indian			0	14	29	38	8		2.0
Asian/Pacific Islander			14	13	10	12	9		-1.3
Hispanic			29	28	24	23	21		-2.0
White			10	10	7	7	6		-1.0
<i>California</i>									
African-American			35	37	30	32	28		-1.8
Alaskan Native/Am. Indian			26	29	24	25	22		-1.0
Asian/Pacific Islander			12	13	10	10	9		-0.8
Hispanic			36	37	31	31	28		-2.0
White			13	14	11	11	9		-1.0
									Total Change
Gap									
African-American (D)-White (S)			17	13	14	17	14		-3.0
Hispanic (D)-White (S)			16	14	13	12	12		-4.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Long Beach</i>									
African-American			21	30	30	36	40	46	5.0
Alaskan Native/Am. Indian				72	60	39	47	58	-3.5
Asian/Pacific Islander				67	65	67	74	80	3.3
Hispanic			26	38	37	43	52	58	6.4
White			57	66	65	68	76	77	4.0
<i>California</i>									
African-American			22	29	28	34	38	41	3.8
Alaskan Native/Am. Indian				37	38	43	45	48	2.8
Asian/Pacific Islander				74	74	78	81	83	2.3
Hispanic			24	33	33	38	43	46	4.4
White			53	61	61	65	68	70	3.4
									Total Change
Gap									
African-American (D)-White (S)			-32	-31	-31	-29	-28	-24	8.0
Hispanic (D)-White (S)			-27	-23	-24	-22	-16	-12	15.0
BELOW BASIC/FAR BELOW BASIC	4								
<i>Long Beach</i>									
African-American				42	39	36	30	25	-4.3
Alaskan Native/Am. Indian				11	20	28	34	16	1.3
Asian/Pacific Islander				12	13	11	8	6	-1.5
Hispanic				35	31	28	20	16	-4.8
White				14	13	13	9	8	-1.5
<i>California</i>									
African-American				43	44	40	35	32	-2.8
Alaskan Native/Am. Indian				34	33	28	26	26	-2.0
Asian/Pacific Islander				10	9	8	6	6	-1.0
Hispanic				36	35	31	29	25	-2.8
White				17	16	14	12	12	-1.3
									Total Change
Gap									
African-American (D)-White (S)				25	23	22	18	13	-12.0
Hispanic (D)-White (S)				18	15	14	8	4	-14.0

Long Beach
California Standards Test
Achievement Gap (Long Beach Subgroup vs California)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Long Beach</i>									
FRPL		17	21	29	32	39	41	41	4.0
Non-FRPL		58	56	61	64	71	73	73	2.5
<i>California</i>									
FRPL		16	19	24	25	32	35	36	3.3
Non-FRPL		53	56	59	60	69	70	72	3.2
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-36	-35	-30	-28	-30	-29	-31	5.0
Below Basic/Far Below Basic	4								
<i>Long Beach</i>									
FRPL		44	38	29	27	23	24	21	-3.8
Non-FRPL		13	12	11	11	8	8	7	-1.0
<i>California</i>									
FRPL		50	42	36	37	31	32	28	-3.7
Non-FRPL		15	13	12	13	9	10	8	-1.2
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		29	25	17	14	14	14	13	-16.0
At or Above Proficient	8								
<i>Long Beach</i>									
FRPL		13	14	18	19	23	26	27	2.3
Non-FRPL		42	45	42	45	55	60	61	3.2
<i>California</i>									
FRPL		14	14	15	18	22	25	26	2.0
Non-FRPL		45	46	42	46	55	58	59	2.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-32	-32	-24	-27	-32	-32	-32	0.0
Below Basic/Far Below Basic	8								
<i>Long Beach</i>									
FRPL		52	46	42	39	35	33	34	-3.0
Non-FRPL		23	22	22	21	15	13	12	-1.8
<i>California</i>									
FRPL		51	50	50	45	37	38	38	-2.2
Non-FRPL		21	21	23	20	16	15	16	-0.8
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		31	25	19	19	19	18	18	-13.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Long Beach</i>									
FRPL			27	38	36	42	51	56	5.8
Non-FRPL			54	65	62	66	75	74	4.0
<i>California</i>									
FRPL			24	33	32	38	42	45	4.2
Non-FRPL			54	62	61	67	71	72	3.6
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)			-27	-24	-25	-25	-20	-16	11.0
Below Basic/Far Below Basic	4								
<i>Long Beach</i>									
FRPL			42	35	32	29	22	19	-4.6
Non-FRPL			20	15	15	13	10	8	-2.4
<i>California</i>									
FRPL			45	38	37	33	30	27	-3.6
Non-FRPL			18	15	15	12	11	9	-1.8
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)			24	20	17	17	11	10	-14.0
At or Above Proficient	8								
<i>Long Beach</i>									
FRPL									
Non-FRPL									
<i>California</i>									
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									
Below Basic/Far Below Basic	8								
<i>Long Beach</i>									
FRPL									
Non-FRPL									
<i>California</i>									
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Los Angeles Unified School District CALIFORNIA				
	LOS ANGELES		CALIFORNIA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	690,543	696,511	6,050,895	6,259,972
Percent Free & Reduced Price Lunch Eligible	77	80	47	49
Percent of Students with Individual Educational Plans	12	12	11	11
Percent of English Language Learners	45	42	24	25
Percent American Indian/Alaskan Native	0	0	1	1
Percent Asian/Pacific Islander	7	7	11	12
Percent African American	13	12	8	8
Percent Hispanic	74	76	43	48
Percent White	10	9	36	31
Number of FTE Teachers	35,150	34,961	292,986	300,272
Student-Teacher Ratio	20	20	21	21
Number of Schools	659	808	8,773	9,863
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			11	11
Percent of FRPL			19	18
Percent of IEPs			13	12
Percent of ELLs			21	19
Percent of Schools			8	8
Percent of Teachers			12	12

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): California Standards Test **Grades:** 2-11

How Reported:

Far below basic, Below basic, Basic, Proficient, and Advanced.

**Los Angeles
California Standards Test**

		LOS ANGELES							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		20	23	23	21	22	27	28	1.3
Below Basic/Far Below Basic		52	47	46	49	47	40	38	-2.3
	4								
At or Above Proficient		19	24	28	27	34	38	40	3.5
Below Basic/Far Below Basic		49	38	34	35	32	31	26	-3.8
	5								
At or Above Proficient		16	18	26	29	30	31	34	3.0
Below Basic/Far Below Basic		48	42	37	36	34	34	31	-2.8
	6								
At or Above Proficient		15	16	19	23	22	26	26	1.8
Below Basic/Far Below Basic		54	52	47	42	44	42	43	-1.8
	7								
At or Above Proficient		16	18	20	22	29	28	31	2.5
Below Basic/Far Below Basic		54	53	47	44	40	41	39	-2.5
	8								
At or Above Proficient		17	17	17	19	23	27	26	1.5
Below Basic/Far Below Basic		52	51	51	46	43	39	41	-1.8
	9								
At or Above Proficient		16	19	22	20	25	24	30	2.3
Below Basic/Far Below Basic		57	54	46	48	47	49	41	-2.7
	10								
At or Above Proficient		20	22	22	22	23	24	23	0.5
Below Basic/Far Below Basic		49	48	45	46	47	49	46	-0.5
	11								
At or Above Proficient		21	24	26	23	26	26	30	1.5
Below Basic/Far Below Basic		46	44	42	45	46	49	45	-0.2

		CALIFORNIA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		30	34	33	30	31	36	37	1.2
Below Basic/Far Below Basic		40	39	37	39	37	32	32	-1.3
	4								
At or Above Proficient		33	36	39	40	47	49	51	3.0
Below Basic/Far Below Basic		34	30	26	27	22	23	20	-2.3
	5								
At or Above Proficient		28	31	36	40	43	43	44	2.7
Below Basic/Far Below Basic		34	29	29	29	25	26	23	-1.8
	6								
At or Above Proficient		31	30	36	36	38	41	42	1.8
Below Basic/Far Below Basic		33	34	29	29	28	27	26	-1.2
	7								
At or Above Proficient		32	33	36	36	43	43	46	2.3
Below Basic/Far Below Basic		36	35	32	30	27	28	26	-1.7
	8								
At or Above Proficient		32	32	30	33	39	41	41	1.5
Below Basic/Far Below Basic		33	33	35	31	28	26	27	-1.0
	9								
At or Above Proficient		28	33	38	37	43	44	47	3.2
Below Basic/Far Below Basic		40	38	31	33	30	30	26	-2.3
	10								
At or Above Proficient		31	33	33	35	36	37	37	1.0
Below Basic/Far Below Basic		38	37	36	35	34	35	34	-0.7
	11								
At or Above Proficient		29	31	32	32	36	36	37	1.3
Below Basic/Far Below Basic		39	39	39	38	37	40	39	0.0

Los Angeles
California Standards Test

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Los Angeles</i>									
African-American		22	23	23	30	33	35		2.6
Alaskan Native/Am. Indian					30	42	37	44	5.3
Asian/Pacific Islander				64	63	71	75	75	2.8
Hispanic		17	22	21	28	32	34		3.4
White		57	60	61	70	70	74		3.4
<i>California</i>									
African-American		24	27	27	35	37	39		3.0
Alaskan Native/Am. Indian					34	35	43	45	3.3
Asian/Pacific Islander					61	63	70	73	3.0
Hispanic		19	24	25	32	35	37		3.6
White		56	59	59	68	69	71		3.0
									Total Change
Gap									
African-American (D)-White (S)		-34	-36	-36	-38	-36	-36		-2.0
Hispanic (D)-White (S)		-39	-37	-38	-40	-37	-37		2.0
BELOW BASIC/FAR BELOW BASIC	4								
<i>Los Angeles</i>									
African-American				38	41	36	35	32	-1.5
Alaskan Native/Am. Indian				27	29	23	25	22	-1.3
Asian/Pacific Islander				10	11	9	10	8	-0.5
Hispanic				38	39	35	34	29	-2.3
White				13	14	10	11	8	-1.3
<i>California</i>									
African-American				35	37	30	32	28	-1.8
Alaskan Native/Am. Indian				26	29	24	25	22	-1.0
Asian/Pacific Islander				12	13	10	10	9	-0.8
Hispanic				36	37	31	31	28	-2.0
White				13	14	11	11	9	-1.0
									Total Change
Gap									
African-American (D)-White (S)				25	27	25	24	23	-2.0
Hispanic (D)-White (S)				25	25	24	23	20	-5.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Los Angeles</i>									
African-American			21	28	27	31	35	38	3.4
Alaskan Native/Am. Indian				42	46	41	53	51	2.3
Asian/Pacific Islander				83	50	82	86	87	1.0
Hispanic			24	36	35	40	43	46	4.4
White			58	69	69	72	74	76	3.6
<i>California</i>									
African-American			22	29	28	34	38	41	3.8
Alaskan Native/Am. Indian				37	38	43	45	48	2.8
Asian/Pacific Islander				74	74	78	81	83	2.3
Hispanic			24	33	33	38	43	46	4.4
White			53	61	61	65	68	70	3.4
									Total Change
Gap									
African-American (D)-White (S)			-32	-33	-34	-34	-33	-32	0.0
Hispanic (D)-White (S)			-29	-25	-26	-25	-25	-24	5.0
BELOW BASIC/FAR BELOW BASIC	4								
<i>Los Angeles</i>									
African-American				46	47	44	39	36	-2.5
Alaskan Native/Am. Indian				30	29	33	20	28	-0.5
Asian/Pacific Islander				6	7	6	5	3	-0.8
Hispanic				36	36	34	30	28	-2.0
White				13	13	13	11	9	-1.0
<i>California</i>									
African-American				43	44	40	35	32	-2.8
Alaskan Native/Am. Indian				34	33	28	26	26	-2.0
Asian/Pacific Islander				10	9	8	6	6	-1.0
Hispanic				36	35	31	29	25	-2.8
White				17	16	14	12	12	-1.3
									Total Change
Gap									
African-American (D)-White (S)				29	31	30	27	24	-5.0
Hispanic (D)-White (S)				19	20	20	18	16	-3.0

Memphis City Public Schools TENNESSEE				
	MEMPHIS		TENNESSEE	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	113,690	116,808	881,402	939,571
Percent Free & Reduced Price Lunch Eligible	NA	76	NA	48
Percent of Students with Individual Educational Plans	12	13	16	14
Percent of English Language Learners	NA	5	NA	3
Percent American Indian/Alaskan Native	NA	0	0	0
Percent Asian/Pacific Islander	NA	1	1	1
Percent African American	NA	89	25	25
Percent Hispanic	NA	4	2	4
Percent White	NA	9	74	71
Number of FTE Teachers	7,486	7,085	61,234	59,596
Student-Teacher Ratio	15	16	14	16
Number of Schools	164	194	1,624	1,710
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			13	12
Percent of FRPL			NA	20
Percent of IEPs			9	12
Percent of ELLs			NA	NA
Percent of Schools			10	11
Percent of Teachers			12	12

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.) Some data were also updated on the basis of information provided by Memphis City Public Schools and the Tennessee Department of Education.

ASSESSMENT NOTES:

Test(s): Tennessee Comprehensive Assessment Program **Grades:** 3-8

How Reported:

Below proficient, Proficient, and Advanced.

Tennessee does not report a category comparable to the below basic category in many states. Therefore, only the percent of students scoring proficient or advanced is reported here.

**Memphis
Tennessee Comprehensive Assessment Program**

Reading	Grade	MEMPHIS							Avg. Yearly Change
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	
At or Above Proficient	3		67	74	84	79	87	5.0	
	4			66	77	77	77	3.7	
	5		68	74	84	86	92	6.0	
	6			67	78	77	85	6.0	
	7			66	70	77	81	5.0	
	8		64	66	77	82	85	5.3	
	9			69	82	87			
	10			84	92	93			
	11			49	55	55			

Reading	Grade	TENNESSEE							Avg. Yearly Change
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	
At or Above Proficient	3			80	84	90	89	92	3.0
	4				81	87	88	88	2.3
	5			79	83	90	92	95	4.0
	6				81	88	88	92	3.7
	7				80	83	87	90	3.3
	8			80	81	87	90	92	3.0
	9				74	83	86		
	10				92	95	97		
	11				66	72	79		

Memphis
Tennessee Comprehensive Assessment Program

Mathematics	Grade	MEMPHIS							
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	3		61	66	72	76	79	4.5	
	4			63	73	75	81	6.0	
	5		62	73	80	84	87	6.3	
	6			63	74	80	81	6.0	
	7			62	70	76	78	5.3	
	8		59	68	74	73	78	4.8	
	9			60	68	67			
	10			43	49	46			
	11			33	31	29			

Mathematics	Grade	TENNESSEE							
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	3			79	81	86	88	89	2.5
	4				80	87	88	90	3.3
	5			80	84	89	92	93	3.3
	6				80	87	88	89	3.0
	7				80	85	88	88	2.7
	8			79	83	87	85	88	2.3
	9				86	89	88		
	10				71	75	73		
	11				58	59	57		

**Memphis
Tennessee Comprehensive Assessment Program**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Memphis</i>									
African-American					64	75	75	76	4.0
Alaskan Native/Am. Indian					80	100	100	100	6.7
Asian/Pacific Islander					85	95	91	93	2.7
Hispanic					66	71	73	75	3.0
White					87	94	92	93	2.0
<i>Tennessee</i>									
African-American					68	77	79	79	3.7
Alaskan Native/Am. Indian					81	90	88	91	3.3
Asian/Pacific Islander					89	92	95	94	1.7
Hispanic					71	74	77	79	2.7
White					86	91	92	92	2.0
									Total Change
Gap									
African-American (D)-White (S)					-22	-16	-17	-16	6.0
Hispanic (D)-White (S)					-20	-20	-19	-17	3.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Memphis</i>									
African-American					61	72	73	80	6.3
Alaskan Native/Am. Indian					80	100	100	100	6.7
Asian/Pacific Islander					89	92	94	96	2.3
Hispanic					68	71	79	84	5.3
White					84	91	90	93	3.0
<i>Tennessee</i>									
African-American					65	76	77	81	5.3
Alaskan Native/Am. Indian					78	90	90	92	4.7
Asian/Pacific Islander					92	95	96	97	1.7
Hispanic					72	80	81	87	5.0
White					86	91	92	93	2.3
									Total Change
Gap									
African-American (D)-White (S)					-25	-19	-19	-13	12.0
Hispanic (D)-White (S)					-18	-20	-13	-9	9.0

**Memphis
Tennessee Comprehensive Assessment Program
Achievement Gap (Memphis Subgroup vs Tennessee)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Memphis</i>									
African-American				64	76	81	84		6.7
Alaskan Native/Am. Indian				40	86				
Asian/Pacific Islander				81	86	95	95		4.7
Hispanic				56	66	72	79		7.7
White				90	95	96	97		2.3
<i>Tennessee</i>									
African-American				66	78	83	87		7.0
Alaskan Native/Am. Indian				81	85	90	95		4.7
Asian/Pacific Islander				86	90	96	96		3.3
Hispanic				66	72	81	85		6.3
White				86	91	92	95		3.0
									Total Change
Gap									
African-American (D)-White (S)				-22	-15	-11	-11		11.0
Hispanic (D)-White (S)				-30	-25	-20	-16		14.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Memphis</i>									
African-American					65	72	72	77	4.0
Alaskan Native/Am. Indian					40	86			
Asian/Pacific Islander					92	93	96	95	1.0
Hispanic					67	69	63	74	2.3
White					93	95	93	93	0.0
<i>Tennessee</i>									
African-American					68	76	74	79	3.7
Alaskan Native/Am. Indian					81	88	86	88	2.3
Asian/Pacific Islander					92	96	96	96	1.3
Hispanic					75	80	77	82	2.3
White					88	92	89	92	1.3
									Total Change
Gap									
African-American (D)-White (S)					-23	-20	-17	-15	8.0
Hispanic (D)-White (S)					-21	-23	-26	-18	3.0

**Memphis
Tennessee Comprehensive Assessment Program
Achievement Gap (Memphis Subgroup vs Tennessee)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Memphis</i>									
FRPL					62	74	74	74	4.0
Non-FRPL					81	90	89	90	3.0
<i>Tennessee</i>									
FRPL					71	80	81	82	3.7
Non-FRPL					90	94	95	95	1.7
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-28	-20	-21	-21	7.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Memphis</i>									
FRPL					71	70	72	79	2.7
Non-FRPL					78	87	87	90	4.0
<i>Tennessee</i>									
FRPL					70	80	81	84	4.7
Non-FRPL					90	94	94	95	1.7
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-19	-24	-22	-16	3.0

At or Above Proficient	8								
<i>Memphis</i>									
FRPL					61	75	80	83	7.3
Non-FRPL					82	87	90	93	3.7
<i>Tennessee</i>									
FRPL					69	80	84	87	6.0
Non-FRPL					89	93	95	96	2.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-28	-18	-15	-13	15.0

At or Above Proficient	8								
<i>Memphis</i>									
FRPL					63	70	70	75	4.0
Non-FRPL					82	86	85	88	2.0
<i>Tennessee</i>									
FRPL					73	80	77	81	2.7
Non-FRPL					91	94	93	94	1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-28	-24	-23	-19	9.0

**Memphis
Tennessee Comprehensive Assessment Program**

		MEMPHIS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
At or Above Proficient	4				67	63	64	59	-2.7
	8				42	43	56	64	7.3

Mathematics

English Language Learners									
At or Above Proficient	4				69	64	74	75	2.0
	8				59	57	50	60	0.3

**Memphis
Tennessee Comprehensive Assessment Program**

		MEMPHIS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
At or Above Proficient	4				31	43	51	51	6.7
	8				20	39	51	57	12.3

Mathematics

Students w/Disabilities									
At or Above Proficient	4				22	32	41	46	8.0
	8				22	34	33	37	5.0

TENNESSEE

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
At or Above Proficient	4				57	52	56	53	-1.3
	8				36	41	58	57	7.0

Mathematics

English Language Learners									
At or Above Proficient	4				63	69	69	75	4.0
	8				59	63	59	59	0.0

TENNESSEE

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
At or Above Proficient	4				48	62	67	69	7.0
	8				38	57	64	72	11.3

Mathematics

Students w/Disabilities									
At or Above Proficient	4				42	55	59	64	7.3
	8				39	51	47	54	5.0

Miami-Dade County Public Schools FLORIDA				
	MIAMI-DADE		FLORIDA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	368,453	361,550	2,431,521	2,669,565
Percent Free & Reduced Price Lunch Eligible	59	61	44	46
Percent of Students with Individual Educational Plans	11	12	15	15
Percent of English Language Learners	18	15	8	8
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	1	1	2	2
Percent African American	31	28	25	23
Percent Hispanic	56	61	19	23
Percent White	11	10	53	48
Number of FTE Teachers	19,181	21,161	150,551	182,988
Student-Teacher Ratio	19	17	16	15
Number of Schools	356	394	3,615	4,193
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			15	14
Percent of FRPL			20	18
Percent of IEPs			11	11
Percent of ELLs			36	24
Percent of Schools			10	9
Percent of Teachers			13	12

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES). See also the Florida Department of Education (<http://www.fldoe.org/eias/eiaspubs/#student>), including Profiles of Florida School Districts, Student and Staff Data: 2000-01: <http://www.fldoe.org/eias/eiaspubs/pdf/ssdata1.pdf>, 2005-06: <http://www.fldoe.org/eias/eiaspubs/pdf/ssdata06.pdf>.

ASSESSMENT NOTES:

Test(s): Florida Comprehensive Assessment Test **Grades:** 3-10

How Reported:

Level 1, Level 2, Level 3, Level 4, and Level 5.

Miami-Dade County
Florida Comprehensive Assessment Test

		MIAMI-DADE COUNTY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
Level 3 or Above		45	51	53	57	61	71	63	3.0
Level 1		41	35	31	29	25	18	24	-2.8
	4								
Level 3 or Above		42	48	51	68	69	64	64	3.7
Level 1		42	38	34	17	17	20	21	-3.5
	5								
Level 3 or Above		39	44	47	49	64	64	66	4.5
Level 1		44	38	35	33	20	19	17	-4.5
	6								
Level 3 or Above		36	39	41	40	44	62	55	3.2
Level 1		46	43	40	40	35	22	24	-3.7
	7								
Level 3 or Above		32	37	40	41	43	53	59	4.5
Level 1		47	42	39	38	37	26	21	-4.3
	8								
Level 3 or Above		30	34	37	35	34	40	40	1.7
Level 1		45	42	38	38	37	31	29	-2.7
	9								
Level 3 or Above		18	21	21	22	28	32	33	2.5
Level 1		61	56	55	52	46	39	37	-4.0
	10								
Level 3 or Above		26	24	25	26	23	27	27	0.2
Level 1		46	47	45	46	50	45	47	0.2
	11								
Level 3 or Above									
Level 1									

		FLORIDA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
Level 3 or Above		56	60	63	65	67	75	69	2.2
Level 1		29	27	23	22	20	14	19	-1.7
	4								
Level 3 or Above		53	55	60	69	71	66	68	2.5
Level 1		31	30	25	16	15	19	18	-2.2
	5								
Level 3 or Above		52	53	58	59	66	67	72	3.3
Level 1		31	28	25	24	18	17	14	-2.8
	6								
Level 3 or Above		51	51	53	54	56	64	62	1.8
Level 1		30	30	28	26	25	18	19	-1.8
	7								
Level 3 or Above		48	50	52	53	53	61	63	2.5
Level 1		32	29	28	27	27	19	17	-2.5
	8								
Level 3 or Above		43	45	49	44	44	46	49	1.0
Level 1		30	29	26	30	27	24	22	-1.3
	9								
Level 3 or Above		28	29	31	32	36	40	41	2.2
Level 1		46	44	43	39	35	30	28	-3.0
	10								
Level 3 or Above		37	36	36	34	32	32	34	-0.5
Level 1		31	32	33	37	39	38	39	1.3
	11								
Level 3 or Above									
Level 1									

Miami-Dade County
Florida Comprehensive Assessment Test

		MIAMI-DADE COUNTY								
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
	3									
Level 3 or Above		42	52	56	56	63	69	70	4.7	
Level 1		34	28	25	24	18	15	14	-3.3	
	4									
Level 3 or Above		35	55	48	62	61	65	67	5.3	
Level 1		42	33	28	16	16	15	14	-4.7	
	5									
Level 3 or Above		41	45	46	47	57	53	54	2.2	
Level 1		35	30	28	26	17	19	18	-2.8	
	6									
Level 3 or Above		27	32	37	35	40	49	44	2.8	
Level 1		53	47	41	44	39	30	33	-3.3	
	7									
Level 3 or Above		31	36	37	40	44	48	55	4.0	
Level 1		50	43	42	39	34	29	23	-4.5	
	8									
Level 3 or Above		39	39	42	46	49	51	54	2.5	
Level 1		37	38	34	31	30	27	25	-2.0	
	9									
Level 3 or Above		32	34	37	41	48	49	51	3.2	
Level 1		44	41	36	34	28	25	24	-3.3	
	10									
Level 3 or Above		46	44	49	53	54	58	57	1.8	
Level 1		31	32	28	23	22	20	19	-2.0	
	11									
Level 3 or Above										
Level 1										

		FLORIDA								
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
	3									
Level 3 or Above		52	59	63	64	68	72	74	3.7	
Level 1		24	21	19	17	15	12	12	-2.0	
	4									
Level 3 or Above		45	51	54	64	64	67	69	4.0	
Level 1		31	26	22	15	15	14	13	-3.0	
	5									
Level 3 or Above		48	48	52	52	57	57	59	1.8	
Level 1		27	25	23	21	16	17	15	-2.0	
	6									
Level 3 or Above		40	43	47	46	47	53	50	1.7	
Level 1		39	35	31	33	31	26	28	-1.8	
	7									
Level 3 or Above		45	47	47	50	53	55	59	2.3	
Level 1		35	33	31	30	26	23	20	-2.5	
	8									
Level 3 or Above		55	53	56	56	59	60	63	1.3	
Level 1		24	25	22	23	21	20	18	-1.0	
	9									
Level 3 or Above		46	47	51	55	59	59	60	2.3	
Level 1		30	28	23	22	20	18	17	-2.2	
	10									
Level 3 or Above		59	60	60	63	63	65	65	1.0	
Level 1		20	19	19	16	15	15	14	-1.0	
	11									
Level 3 or Above										
Level 1										

**Miami-Dade County
Florida Comprehensive Assessment Test**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	4								
<i>Miami-Dade County</i>									
African-American		35	36	40	57	59	51	52	2.8
Alaskan Native/Am. Indian		57	74	72	85	82	77	83	4.3
Asian/Pacific Islander		67	70	73	84	86	85	81	2.3
Hispanic		53	49	53	69	70	66	66	2.2
White		73	71	74	84	83	81	82	1.5
<i>Florida</i>									
African-American		41	36	41	52	56	49	50	1.5
Alaskan Native/Am. Indian		54	60	62	73	77	71	72	3.0
Asian/Pacific Islander		65	70	73	81	82	81	80	2.5
Hispanic		43	46	51	63	65	60	61	3.0
White		66	67	73	79	81	75	79	2.2
									Total Change
Gap									
African-American (D)-White (S)		-31	-31	-33	-22	-22	-24	-27	4.0
Hispanic (D)-White (S)		-13	-18	-20	-10	-11	-9	-13	0.0
LEVEL 1	4								
<i>Miami-Dade County</i>									
African-American		53	47	44	22	22	28	29	-4.0
Alaskan Native/Am. Indian		17	13	7	5	14	15	6	-1.8
Asian/Pacific Islander		19	21	15	8	10	8	10	-1.5
Hispanic		40	37	32	17	17	18	19	-3.5
White		19	18	15	7	7	8	9	-1.7
<i>Florida</i>									
African-American		50	46	40	26	25	30	29	-3.5
Alaskan Native/Am. Indian		26	24	19	12	13	16	15	-1.8
Asian/Pacific Islander		19	18	15	9	9	9	10	-1.5
Hispanic		41	39	33	21	20	23	23	-3.0
White		19	20	15	10	9	12	10	-1.5
									Total Change
Gap									
African-American (D)-White (S)		34	27	29	12	13	16	19	-15.0
Hispanic (D)-White (S)		21	17	17	7	8	6	9	-12.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	4								
<i>Miami-Dade County</i>									
African-American		21	29	34	48	48	50	53	5.3
Alaskan Native/Am. Indian		53	65	64	90	86	73	83	5.0
Asian/Pacific Islander		70	69	70	81	83	90	84	2.3
Hispanic		38	46	51	64	64	68	70	5.3
White		60	66	69	77	78	82	83	3.8
<i>Florida</i>									
African-American		23	28	33	43	44	50	51	4.7
Alaskan Native/Am. Indian		45	56	60	67	69	70	72	4.5
Asian/Pacific Islander		68	71	74	82	83	86	85	2.8
Hispanic		37	44	48	59	59	63	65	4.7
White		59	63	67	73	74	77	78	3.2
									Total Change
Gap									
African-American (D)-White (S)		-38	-34	-33	-25	-26	-27	-25	13.0
Hispanic (D)-White (S)		-21	-17	-16	-9	-10	-9	-8	13.0
LEVEL 1	4								
<i>Miami-Dade County</i>									
African-American		57	46	39	23	24	23	21	-6.0
Alaskan Native/Am. Indian		33	17	7	5	5	12	17	-2.7
Asian/Pacific Islander		12	13	11	7	6	4	6	-1.0
Hispanic		39	31	25	15	15	13	13	-4.3
White		19	16	13	7	7	7	6	-2.2
<i>Florida</i>									
African-American		52	44	38	27	27	24	22	-5.0
Alaskan Native/Am. Indian		25	19	18	12	11	12	11	-2.3
Asian/Pacific Islander		13	12	10	6	6	5	5	-1.3
Hispanic		38	31	27	18	18	17	15	-3.8
White		19	15	13	9	9	8	8	-1.8
									Total Change
Gap									
African-American (D)-White (S)		38	31	26	14	15	15	13	-25.0
Hispanic (D)-White (S)		20	16	12	6	6	5	5	-15.0

Miami-Dade County
 Florida Comprehensive Assessment Test
 Achievement Gap (Miami-Dade County Subgroup vs Florida)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	8								
<i>Miami-Dade County</i>									
African-American		20	21	21	23	21	25	26	1.0
Alaskan Native/Am. Indian		42	72	57	52	58	48	45	0.5
Asian/Pacific Islander		66	67	64	62	65	64	62	-0.7
Hispanic		36	35	40	37	35	43	42	1.0
White		60	58	62	58	58	64	64	0.7
<i>Florida</i>									
African-American		21	24	27	25	24	27	29	1.3
Alaskan Native/Am. Indian		45	51	55	47	50	50	53	1.3
Asian/Pacific Islander		58	61	64	59	62	63	66	1.3
Hispanic		31	35	38	35	34	39	40	1.5
White		56	58	62	57	56	58	61	0.8
									Total Change
Gap									
African-American (D)-White (S)		-36	-37	-41	-34	-35	-33	-35	1.0
Hispanic (D)-White (S)		-20	-23	-22	-20	-21	-15	-19	1.0
LEVEL 1	8								
<i>Miami-Dade County</i>									
African-American		58	55	52	51	49	45	42	-2.7
Alaskan Native/Am. Indian		32	19	22	27	23	24	27	-0.8
Asian/Pacific Islander		15	15	17	16	11	14	13	-0.3
Hispanic		43	40	35	37	36	28	27	-2.7
White		20	18	17	18	16	14	11	-1.5
<i>Florida</i>									
African-American		50	48	44	47	43	39	36	-2.3
Alaskan Native/Am. Indian		27	23	19	26	22	19	17	-1.7
Asian/Pacific Islander		18	17	15	18	15	14	11	-1.2
Hispanic		41	39	34	38	36	31	28	-2.2
White		18	17	15	19	16	15	13	-0.8
									Total Change
Gap									
African-American (D)-White (S)		40	38	37	32	33	30	29	-11.0
Hispanic (D)-White (S)		25	23	20	18	20	13	14	-11.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	8								
<i>Miami-Dade County</i>									
African-American		28	22	25	29	31	32	38	1.7
Alaskan Native/Am. Indian		42	77	67	64	65	67	63	3.5
Asian/Pacific Islander		79	77	77	82	86	83	81	0.3
Hispanic		49	41	45	50	53	55	57	1.3
White		72	66	66	69	73	74	77	0.8
<i>Florida</i>									
African-American		30	28	31	33	36	38	42	2.0
Alaskan Native/Am. Indian		60	60	63	59	63	65	71	1.8
Asian/Pacific Islander		76	76	80	80	81	82	84	1.3
Hispanic		44	42	47	50	52	53	56	2.0
White		68	67	70	69	71	72	75	1.2
									Total Change
Gap									
African-American (D)-White (S)		-40	-45	-45	-40	-40	-40	-37	3.0
Hispanic (D)-White (S)		-19	-26	-25	-19	-18	-17	-18	1.0
LEVEL 1	8								
<i>Miami-Dade County</i>									
African-American		53	55	51	46	45	42	38	-2.5
Alaskan Native/Am. Indian		21	10	14	18	23	24	16	-0.8
Asian/Pacific Islander		8	9	9	8	8	6	7	-0.2
Hispanic		33	35	29	27	26	23	22	-1.8
White		15	15	13	14	12	11	9	-1.0
<i>Florida</i>									
African-American		45	48	42	40	39	35	32	-2.2
Alaskan Native/Am. Indian		19	18	17	19	15	14	12	-1.2
Asian/Pacific Islander		9	10	8	8	8	7	7	-0.3
Hispanic		31	32	27	27	26	24	22	-1.5
White		13	14	12	13	12	12	9	-0.7
									Total Change
Gap									
African-American (D)-White (S)		40	41	39	33	33	30	29	-11.0
Hispanic (D)-White (S)		20	21	17	14	14	11	13	-7.0

Miami-Dade County
 Florida Comprehensive Assessment Test
 Achievement Gap (Miami-Dade County Subgroup vs Florida)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Level 3 or Above	4								
<i>Miami-Dade County</i>									
FRPL		40	44	63	63	57	57	3.4	
Non-FRPL		69	73	83	84	79	79	2.0	
<i>Florida</i>									
FRPL		43	48	60	61	54	56	2.6	
Non-FRPL		72	77	83	84	78	81	1.8	
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-32	-33	-20	-21	-21	-24	8.0	
Level 1	4								
<i>Miami-Dade County</i>									
FRPL		44	39	20	21	24	25	-3.8	
Non-FRPL		19	16	8	7	11	11	-1.6	
<i>Florida</i>									
FRPL		41	35	22	22	27	26	-3.0	
Non-FRPL		16	12	8	7	10	9	-1.4	
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		28	27	12	14	14	16	-12.0	
Level 3 or Above	8								
<i>Miami-Dade County</i>									
FRPL		27	30	28	26	32	33	1.2	
Non-FRPL		49	56	55	51	56	54	1.0	
<i>Florida</i>									
FRPL		30	33	30	29	31	34	0.8	
Non-FRPL		58	63	59	57	59	61	0.6	
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-31	-33	-31	-31	-27	-28	3.0	
Level 1	8								
<i>Miami-Dade County</i>									
FRPL		49	44	45	45	38	36	-2.6	
Non-FRPL		26	20	22	22	19	18	-1.6	
<i>Florida</i>									
FRPL		43	38	41	39	35	32	-2.2	
Non-FRPL		18	14	17	15	14	13	-1.0	
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		31	30	28	30	24	23	-8.0	

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Level 3 or Above	4								
<i>Miami-Dade County</i>									
FRPL		36	42	56	55	59	61	5.0	
Non-FRPL		64	68	78	77	79	79	3.0	
<i>Florida</i>									
FRPL		36	41	53	52	56	58	4.4	
Non-FRPL		66	72	78	78	79	80	2.8	
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-30	-30	-22	-23	-20	-19	11.0	
Level 1	4								
<i>Miami-Dade County</i>									
FRPL		40	33	19	20	18	17	-4.6	
Non-FRPL		16	13	8	7	8	8	-1.6	
<i>Florida</i>									
FRPL		36	31	21	21	20	18	-3.6	
Non-FRPL		13	10	7	7	7	7	-1.2	
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		27	23	12	13	11	10	-17.0	
Level 3 or Above	8								
<i>Miami-Dade County</i>									
FRPL		31	34	40	42	43	47	3.2	
Non-FRPL		54	60	64	67	65	68	2.8	
<i>Florida</i>									
FRPL		36	40	43	44	46	49	2.6	
Non-FRPL		67	71	70	72	72	75	1.6	
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-36	-37	-30	-30	-29	-28	8.0	
Level 1	8								
<i>Miami-Dade County</i>									
FRPL		44	39	36	35	32	30	-2.8	
Non-FRPL		25	18	17	17	17	15	-2.0	
<i>Florida</i>									
FRPL		38	33	32	32	29	27	-2.2	
Non-FRPL		15	12	12	12	12	10	-1.0	
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		29	27	24	23	20	20	-9.0	

Miami-Dade County
Florida Comprehensive Assessment Test

		MIAMI-DADE COUNTY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			14	26	30	25	27	3.3
				74	59	56	60	60	-3.5
	8			7	5	4	7	6	-0.3
				76	79	84	77	77	0.3

Mathematics									
English Language Learners									
	4			22	31	33	35	40	4.5
				54	46	44	43	38	-4.0
	8			19	23	22	24	20	0.3
				57	53	56	54	58	0.3

		MIAMI-DADE COUNTY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4		15	17	40	36	32	32	3.4
			77	73	45	46	48	50	-5.4
	8		6	6	6	8	9	10	0.8
			80	79	80	76	72	67	-2.6

Mathematics									
Students w/Disabilities									
	4		13	17	34	33	36	39	5.2
			70	64	43	40	38	35	-7.0
	8		7	7	9	13	14	16	1.8
			79	78	77	72	69	64	-3.0

		FLORIDA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			22	34	39	33	34	3.0
				62	46	43	47	47	-3.8
	8			9	9	7	9	10	0.3
				69	72	73	67	64	-1.3

Mathematics									
English Language Learners									
	4			27	35	38	40	43	4.0
				48	38	36	35	31	-4.3
	8			24	27	26	27	27	0.8
				51	49	51	49	48	-0.8

		FLORIDA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4		24	28	42	42	35	39	3.0
			63	58	41	40	46	44	-3.8
	8		13	15	13	14	13	16	0.6
			68	64	69	63	62	57	-2.2

Mathematics									
Students w/Disabilities									
	4		24	27	38	38	40	44	4.0
			54	50	37	36	35	32	-4.4
	8		18	18	19	22	22	25	1.4
			62	61	62	59	57	52	-2.0

Milwaukee Public Schools WISCONSIN				
	MILWAUKEE		WISCONSIN	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	97,994	93,516	879,476	875,174
Percent Free & Reduced Price Lunch Eligible	69	75	25	29
Percent of Students with Individual Educational Plans	16	17	14	15
Percent of English Language Learners	5	7	3	3
Percent American Indian/Alaskan Native	1	1	1	1
Percent Asian/Pacific Islander	4	5	3	4
Percent African American	61	58	10	10
Percent Hispanic	15	20	5	7
Percent White	19	16	81	78
Number of FTE Teachers	6,972	6,177	60,165	60,125
Student-Teacher Ratio	14	15	15	15
Number of Schools	206	226	2,182	2,254
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			11	11
Percent of FRPL			31	27
Percent of IEPs			13	12
Percent of ELLs			24	21
Percent of Schools			9	10
Percent of Teachers			12	10

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.) Some data were also updated on the basis of information provided by Milwaukee Public Schools.

ASSESSMENT NOTES:

Test(s): Wisconsin Knowledge and Concepts Examinations **Grades:** 3-8 and 10

How Reported:

Minimal WKCE, Basic WKCE, Proficient WKCE, and Advanced WKCE.

In the 2001-02 school year, tests were administered in February. Since the 2002-03 school year, tests have been administered in November.

**Milwaukee
Wisconsin Knowledge and Concepts Examinations
Achievement Gap (Milwaukee Subgroup vs Wisconsin)**

Reading	Grade	Spring 2001	Spring 2002	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Milwaukee</i>									
African-American				50	47	52	51	57	1.8
Alaskan Native/Am. Indian				63	63	69	77	65	0.5
Asian/Pacific Islander				67	56	69	70	76	2.3
Hispanic				52	55	62	62	63	2.8
White				77	74	83	78	79	0.5
<i>Wisconsin</i>									
African-American				54	50	56	56	62	2.0
Alaskan Native/Am. Indian				73	69	76	75	76	0.8
Asian/Pacific Islander				69	62	74	77	79	2.5
Hispanic				60	59	65	68	67	1.8
White				89	85	89	89	88	-0.3
									Total Change
Gap									
African-American (D)-White (S)				-39	-38	-37	-38	-31	8.0
Hispanic (D)-White (S)				-37	-30	-27	-27	-25	12.0
MINIMAL	8								
<i>Milwaukee</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>Wisconsin</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Milwaukee</i>									
African-American				25	21	26	29	31	1.5
Alaskan Native/Am. Indian				44	31	50	41	52	2.0
Asian/Pacific Islander				53	46	58	58	57	1.0
Hispanic				36	35	41	44	49	3.3
White				63	53	65	62	65	0.5
<i>Wisconsin</i>									
African-American				30	25	32	38	39	2.3
Alaskan Native/Am. Indian				56	46	55	56	59	0.8
Asian/Pacific Islander				68	57	68	72	74	1.5
Hispanic				46	42	53	52	55	2.3
White				81	73	81	81	81	0.0
									Total Change
Gap									
African-American (D)-White (S)				-56	-52	-55	-52	-50	6.0
Hispanic (D)-White (S)				-45	-38	-40	-37	-32	13.0
MINIMAL	8								
<i>Milwaukee</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>Wisconsin</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

**Milwaukee
Wisconsin Knowledge and Concepts Examinations**

		<i>Milwaukee</i>							
Reading	Grade	Spring 2001	Spring 2002	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Avg. Yearly Change
English Language Learners									
	4			46	57	53	45	47	0.3
				At or Above Proficient Minimal					
	8			29	37	38	37	32	0.8
				At or Above Proficient Minimal					

Mathematics

English Language Learners									
	4			50	53	48	38	52	0.5
				At or Above Proficient Minimal					
	8			25	29	28	32	35	2.5
				At or Above Proficient Minimal					

**Milwaukee
Wisconsin Knowledge and Concepts Examinations**

		<i>Milwaukee</i>							
Reading	Grade	Spring 2001	Spring 2002	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Avg. Yearly Change
Students w/Disabilities									
	4			26	34	31	34	32	1.5
				At or Above Proficient Minimal					
	8			17	18	23	23	26	2.3
				At or Above Proficient Minimal					

Mathematics

Students w/Disabilities									
	4			25	31	25	28	30	1.3
				At or Above Proficient Minimal					
	8			10	13	15	16	19	2.3
				At or Above Proficient Minimal					

WISCONSIN

		<i>WISCONSIN</i>							
Reading	Grade	Spring 2001	Spring 2002	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Avg. Yearly Change
English Language Learners									
	4			51	62	59	56	55	1.0
				At or Above Proficient Minimal					
	8			39	40	50	55	56	4.3
				At or Above Proficient Minimal					

Mathematics

English Language Learners									
	4			47	56	56	51	60	3.3
				At or Above Proficient Minimal					
	8			38	34	49	53	53	3.8
				At or Above Proficient Minimal					

WISCONSIN

		<i>WISCONSIN</i>							
Reading	Grade	Spring 2001	Spring 2002	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Avg. Yearly Change
Students w/Disabilities									
	4			44	55	53	53	52	2.0
				At or Above Proficient Minimal					
	8			43	42	50	50	49	1.5
				At or Above Proficient Minimal					

Mathematics

Students w/Disabilities									
	4			41	50	49	48	54	3.3
				At or Above Proficient Minimal					
	8			31	25	34	35	37	1.5
				At or Above Proficient Minimal					

Minneapolis Public Schools MINNESOTA				
	MINNEAPOLIS		MINNESOTA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	48,834	38,538	854,284	838,978
Percent Free & Reduced Price Lunch Eligible	66	67	26	30
Percent of Students with Individual Educational Plans	13	15	13	14
Percent of English Language Learners	22	23	5	7
Percent American Indian/Alaskan Native	4	4	2	2
Percent Asian/Pacific Islander	15	11	5	6
Percent African American	44	42	7	9
Percent Hispanic	9	15	3	5
Percent White	27	28	83	78
Number of FTE Teachers	3,314	2,250	53,460	51,107
Student-Teacher Ratio	15	17	16	16
Number of Schools	141	144	2,362	2,759
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			6	5
Percent of FRPL			15	10
Percent of IEPs			6	5
Percent of ELLs			24	15
Percent of Schools			6	5
Percent of Teachers			6	4

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCE.S.)

ASSESSMENT NOTES:

Test(s): Minnesota Comprehensive Assessment II **Grades:** 3-11

How Reported:

Does not meet standards, Partially meets standards, Meets standards, and Exceeds standards.

Minneapolis
Minnesota Comprehensive Assessment II

		MINNEAPOLIS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Exceeds/Meets Standards	3						65	59	-6.0
Does Not Meet Standards							23	28	5.0
Exceeds/Meets Standards	4						60	49	-11.0
Does Not Meet Standards							24	29	5.0
Exceeds/Meets Standards	5						55	52	-3.0
Does Not Meet Standards							25	28	3.0
Exceeds/Meets Standards	6						57	47	-10.0
Does Not Meet Standards							20	31	11.0
Exceeds/Meets Standards	7						47	44	-3.0
Does Not Meet Standards							29	34	5.0
Exceeds/Meets Standards	8						53	44	-9.0
Does Not Meet Standards							25	32	7.0
Exceeds/Meets Standards	9								
Does Not Meet Standards									
Exceeds/Meets Standards	10						50	39	-11.0
Does Not Meet Standards							28	38	10.0
Exceeds/Meets Standards	11								
Does Not Meet Standards									

		MINNESOTA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Exceeds/Meets Standards	3						82	80	-2.0
Does Not Meet Standards							9	11	2.0
Exceeds/Meets Standards	4						77	71	-6.0
Does Not Meet Standards							10	12	2.0
Exceeds/Meets Standards	5						77	73	-4.0
Does Not Meet Standards							8	11	3.0
Exceeds/Meets Standards	6						72	67	-5.0
Does Not Meet Standards							10	14	4.0
Exceeds/Meets Standards	7						67	63	-4.0
Does Not Meet Standards							13	16	3.0
Exceeds/Meets Standards	8						65	63	-2.0
Does Not Meet Standards							15	16	1.0
Exceeds/Meets Standards	9								
Does Not Meet Standards									
Exceeds/Meets Standards	10						65	62	-3.0
Does Not Meet Standards							16	18	2.0
Exceeds/Meets Standards	11								
Does Not Meet Standards									

Minneapolis
Minnesota Comprehensive Assessment II

		MINNEAPOLIS							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
Exceeds/Meets Standards							58	60	2.0
Does Not Meet Standards							17	17	0.0
	4								
Exceeds/Meets Standards							48	53	5.0
Does Not Meet Standards							28	24	-4.0
	5								
Exceeds/Meets Standards							38	48	10.0
Does Not Meet Standards							39	32	-7.0
	6								
Exceeds/Meets Standards							38	44	6.0
Does Not Meet Standards							41	35	-6.0
	7								
Exceeds/Meets Standards							35	45	10.0
Does Not Meet Standards							44	34	-10.0
	8								
Exceeds/Meets Standards							34	41	7.0
Does Not Meet Standards							43	42	-1.0
	9								
Exceeds/Meets Standards									
Does Not Meet Standards									
	10								
Exceeds/Meets Standards									
Does Not Meet Standards									
	11								
Exceeds/Meets Standards							16	25	9.0
Does Not Meet Standards							71	61	-10.0

		MINNESOTA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
Exceeds/Meets Standards							78	79	1.0
Does Not Meet Standards							6	5	-1.0
	4								
Exceeds/Meets Standards							69	71	2.0
Does Not Meet Standards							12	9	-3.0
	5								
Exceeds/Meets Standards							59	63	4.0
Does Not Meet Standards							18	15	-3.0
	6								
Exceeds/Meets Standards							59	63	4.0
Does Not Meet Standards							19	16	-3.0
	7								
Exceeds/Meets Standards							58	61	3.0
Does Not Meet Standards							20	18	-2.0
	8								
Exceeds/Meets Standards							57	59	2.0
Does Not Meet Standards							20	20	0.0
	9								
Exceeds/Meets Standards									
Does Not Meet Standards									
	10								
Exceeds/Meets Standards									
Does Not Meet Standards									
	11								
Exceeds/Meets Standards							30	32	2.0
Does Not Meet Standards							49	47	-2.0

**Minneapolis
Minnesota Comprehensive Assessment II**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
EXCEEDS/MEETS STANDARDS	4								
<i>Minneapolis</i>									
African-American							38	33	-5.0
Alaskan Native/Am. Indian							43	40	-3.0
Asian/Pacific Islander							67	40	-27.0
Hispanic							65	35	-30.0
White							85	84	-1.0
<i>Minnesota</i>									
African-American							50	44	-6.0
Alaskan Native/Am. Indian							56	53	-3.0
Asian/Pacific Islander							67	55	-12.0
Hispanic							58	43	-15.0
White							81	79	-2.0
									Total Change
Gap									
African-American (D)-White (S)							-43	-46	-3.0
Hispanic (D)-White (S)							-16	-44	-28.0
DOES NOT MEET STANDARDS	4								
<i>Minneapolis</i>									
African-American							39	40	1.0
Alaskan Native/Am. Indian							39	31	-8.0
Asian/Pacific Islander							10	35	25.0
Hispanic							18	40	22.0
White							7	7	0.0
<i>Minnesota</i>									
African-American							27	30	3.0
Alaskan Native/Am. Indian							21	21	0.0
Asian/Pacific Islander							14	22	8.0
Hispanic							19	29	10.0
White							7	8	1.0
									Total Change
Gap									
African-American (D)-White (S)							32	32	0.0
Hispanic (D)-White (S)							11	32	21.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
EXCEEDS/MEETS STANDARDS	4								
<i>Minneapolis</i>									
African-American							30	30	0.0
Alaskan Native/Am. Indian							43	34	-9.0
Asian/Pacific Islander							44	73	29.0
Hispanic							35	63	28.0
White							81	80	-1.0
<i>Minnesota</i>									
African-American							38	39	1.0
Alaskan Native/Am. Indian							48	46	-2.0
Asian/Pacific Islander							59	79	20.0
Hispanic							43	54	11.0
White							76	75	-1.0
									Total Change
Gap									
African-American (D)-White (S)							-46	-45	1.0
Hispanic (D)-White (S)							-41	-12	29.0
DOES NOT MEET STANDARDS	4								
<i>Minneapolis</i>									
African-American							41	41	0.0
Alaskan Native/Am. Indian							39	37	-2.0
Asian/Pacific Islander							24	4	-20.0
Hispanic							37	15	-22.0
White							7	6	-1.0
<i>Minnesota</i>									
African-American							34	30	-4.0
Alaskan Native/Am. Indian							22	22	0.0
Asian/Pacific Islander							18	5	-13.0
Hispanic							28	18	-10.0
White							7	7	0.0
									Total Change
Gap									
African-American (D)-White (S)							34	34	0.0
Hispanic (D)-White (S)							30	8	-22.0

**Minneapolis
Minnesota Comprehensive Assessment II
Achievement Gap (Minneapolis Subgroup vs Minnesota)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
EXCEEDS/MEETS STANDARDS	8								
<i>Minneapolis</i>									
African-American							33	29	-4.0
Alaskan Native/Am. Indian							36	23	-13.0
Asian/Pacific Islander							69	41	-28.0
Hispanic							72	27	-45.0
White							83	81	-2.0
<i>Minnesota</i>									
African-American							36	35	-1.0
Alaskan Native/Am. Indian							40	36	-4.0
Asian/Pacific Islander							58	54	-4.0
Hispanic							44	37	-7.0
White							69	69	0.0
									Total Change
Gap									
African-American (D)-White (S)							-36	-40	-4.0
Hispanic (D)-White (S)							3	-42	-45.0
DOES NOT MEET STANDARDS	8								
<i>Minneapolis</i>									
African-American							38	44	6.0
Alaskan Native/Am. Indian							35	46	11.0
Asian/Pacific Islander							8	29	21.0
Hispanic							14	41	27.0
White							7	8	1.0
<i>Minnesota</i>									
African-American							36	38	2.0
Alaskan Native/Am. Indian							32	37	5.0
Asian/Pacific Islander							15	20	5.0
Hispanic							28	35	7.0
White							11	12	1.0
									Total Change
Gap									
African-American (D)-White (S)							27	32	5.0
Hispanic (D)-White (S)							3	29	26.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
EXCEEDS/MEETS STANDARDS	8								
<i>Minneapolis</i>									
African-American							17	18	1.0
Alaskan Native/Am. Indian							20	19	-1.0
Asian/Pacific Islander							42	61	19.0
Hispanic							23	43	20.0
White							69	74	5.0
<i>Minnesota</i>									
African-American							22	25	3.0
Alaskan Native/Am. Indian							27	26	-1.0
Asian/Pacific Islander							52	70	18.0
Hispanic							28	35	7.0
White							63	63	0.0
									Total Change
Gap									
African-American (D)-White (S)							-46	-45	1.0
Hispanic (D)-White (S)							-40	-20	20.0
DOES NOT MEET STANDARDS	8								
<i>Minneapolis</i>									
African-American							60	62	2.0
Alaskan Native/Am. Indian							51	71	20.0
Asian/Pacific Islander							30	15	-15.0
Hispanic							49	36	-13.0
White							13	14	1.0
<i>Minnesota</i>									
African-American							53	52	-1.0
Alaskan Native/Am. Indian							46	52	6.0
Asian/Pacific Islander							21	11	-10.0
Hispanic							44	38	-6.0
White							15	16	1.0
									Total Change
Gap									
African-American (D)-White (S)							45	46	1.0
Hispanic (D)-White (S)							34	20	-14.0

Minneapolis
 Minnesota Comprehensive Assessment II
 Achievement Gap (Minneapolis Subgroup vs Minnesota)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Exceeds/Meets Standards	4								
<i>Minneapolis</i>									
FRPL							40	32	-8.0
Non-FRPL							85	79	-6.0
<i>Minnesota</i>									
FRPL							59	52	-7.0
Non-FRPL							84	81	-3.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-44	-49	-5.0
Does Not Meet Standards	4								
<i>Minneapolis</i>									
FRPL							37	40	3.0
Non-FRPL							7	10	3.0
<i>Minnesota</i>									
FRPL							19	24	5.0
Non-FRPL							5	6	1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							32	34	2.0
Exceeds/Meets Standards	8								
<i>Minneapolis</i>									
FRPL							38	29	-9.0
Non-FRPL							80	73	-7.0
<i>Minnesota</i>									
FRPL							45	42	-3.0
Non-FRPL							73	73	0.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-35	-44	-9.0
Does Not Meet Standards	8								
<i>Minneapolis</i>									
FRPL							34	42	8.0
Non-FRPL							8	13	5.0
<i>Minnesota</i>									
FRPL							28	31	3.0
Non-FRPL							9	10	1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							25	32	7.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Exceeds/Meets Standards	4								
<i>Minneapolis</i>									
FRPL							32	35	3.0
Non-FRPL							49	75	26.0
<i>Minnesota</i>									
FRPL							49	52	3.0
Non-FRPL							79	78	-1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-47	-43	4.0
Does Not Meet Standards	4								
<i>Minneapolis</i>									
FRPL							40	36	-4.0
Non-FRPL							6	9	3.0
<i>Minnesota</i>									
FRPL							23	19	-4.0
Non-FRPL							6	5	-1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							34	31	-3.0
Exceeds/Meets Standards	8								
<i>Minneapolis</i>									
FRPL							21	23	2.0
Non-FRPL							65	67	2.0
<i>Minnesota</i>									
FRPL							34	36	2.0
Non-FRPL							67	67	0.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							-46	-44	2.0
Does Not Meet Standards	8								
<i>Minneapolis</i>									
FRPL							54	57	3.0
Non-FRPL							15	21	6.0
<i>Minnesota</i>									
FRPL							39	39	0.0
Non-FRPL							12	13	1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)							42	44	2.0

**Minneapolis
Minnesota Comprehensive Assessment II**

		MINNEAPOLIS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4						33	21	-12.0
							42	50	8.0
	8						23	16	-7.0
							38	52	14.0

Mathematics									
English Language Learners									
	4						31	41	10.0
							40	24	-16.0
	8						16	33	17.0
							58	50	-8.0

		MINNEAPOLIS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4						22	19	-3.0
							66	65	-1.0
	8						11	10	-1.0
							74	72	-2.0

Mathematics									
Students w/Disabilities									
	4						21	19	-2.0
							58	54	-4.0
	8						5	9	4.0
							84	84	0.0

		MINNESOTA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4						42	31	-11.0
							28	38	10.0
	8						32	26	-6.0
							34	44	10.0

Mathematics									
English Language Learners									
	4						37	52	15.0
							32	20	-12.0
	8						24	33	9.0
							47	44	-3.0

		MINNESOTA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4						48	42	-6.0
							32	36	4.0
	8						23	22	-1.0
							53	54	1.0

Mathematics									
Students w/Disabilities									
	4						43	42	-1.0
							31	29	-2.0
	8						16	17	1.0
							63	63	0.0

Metropolitan Nashville Public Schools TENNESSEE				
	NASHVILLE		TENNESSEE	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	65,307	71,123	881,402	939,571
Percent Free & Reduced Price Lunch Eligible	NA	59	NA	48
Percent of Students with Individual Educational Plans	16	13	16	14
Percent of English Language Learners	NA	10	NA	3
Percent American Indian/Alaskan Native	NA	0	0	0
Percent Asian/Pacific Islander	NA	3	1	1
Percent African American	NA	49	25	25
Percent Hispanic	NA	12	2	4
Percent White	NA	38	74	71
Number of FTE Teachers	4,820	4,951	61,234	59,596
Student-Teacher Ratio	14	14	14	16
Number of Schools	125	132	1,624	1,710
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			7	8
Percent of FRPL			NA	9
Percent of IEPs			7	7
Percent of ELLs			NA	NA
Percent of Schools			8	8
Percent of Teachers			8	8

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.) Some data were also updated on the basis of information provided by the Tennessee Department of Education.

ASSESSMENT NOTES:

Test(s): Tennessee Comprehensive Assessment Program

Grades:

3-8

How Reported:

Below proficient, Proficient, and Advanced.

Tennessee does not report a category comparable to the below basic category in many states. Therefore, only the percent of students scoring proficient or advanced is reported here. In many cases, where 0 is reported here for a performance level, the original state report provided a percentage of <5%.

**Metropolitan Nashville
Tennessee Comprehensive Assessment Program**

		METROPOLITAN NASHVILLE							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	3			77	78	87	84	89	3.0
	4				75	81	83	81	2.0
	5			73	74	82	85	89	4.0
	6				74	82	80	85	3.7
	7				72	77	81	83	3.7
	8			73	74	82	86	88	3.8
	9				80	76	82		
	10				90	92	94		
	11				66	70	72		

		TENNESSEE								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
At or Above Proficient	3				80	84	90	89	92	3.0
	4					81	87	88	88	2.3
	5				79	83	90	92	95	4.0
	6					81	88	88	92	3.7
	7					80	83	87	90	3.3
	8				80	81	87	90	92	3.0
	9					74	83	86		
	10					92	95	97		
	11					66	72	79		

**Metropolitan Nashville
Tennessee Comprehensive Assessment Program**

		METROPOLITAN NASHVILLE							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	3			76	75	81	82	83	1.8
	4				73	82	81	83	3.3
	5			72	74	80	84	85	3.3
	6				71	79	80	79	2.7
	7				72	77	79	80	2.7
	8			70	75	80	77	80	2.5
	9				71	73	67		
	10				53	50	42		
	11				45	41	39		

		TENNESSEE								
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
At or Above Proficient	3				79	81	86	88	89	2.5
	4					80	87	88	90	3.3
	5				80	84	89	92	93	3.3
	6					80	87	88	89	3.0
	7					80	85	88	88	2.7
	8				79	83	87	85	88	2.3
	9					86	89	88		
	10					71	75	73		
	11					58	59	57		

**Metropolitan Nashville
Tennessee Comprehensive Assessment Program**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Metropolitan Nashville</i>									
African-American					68	76	79	78	3.3
Alaskan Native/Am. Indian					100	92	80	80	-6.7
Asian/Pacific Islander					86	89	94	88	0.7
Hispanic					69	71	72	75	2.0
White					83	90	90	88	1.7
<i>Tennessee</i>									
African-American					68	77	79	79	3.7
Alaskan Native/Am. Indian					81	90	88	91	3.3
Asian/Pacific Islander					89	92	95	94	1.7
Hispanic					71	74	77	79	2.7
White					86	91	92	92	2.0
									Total Change
Gap									
African-American (D)-White (S)					-18	-15	-13	-14	4.0
Hispanic (D)-White (S)					-17	-20	-20	-17	0.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Metropolitan Nashville</i>									
African-American					64	76	76	76	4.0
Alaskan Native/Am. Indian					100	92	100	90	-3.3
Asian/Pacific Islander					89	94	94	92	1.0
Hispanic					73	80	78	83	3.3
White					83	88	89	90	2.3
<i>Tennessee</i>									
African-American					65	76	77	81	5.3
Alaskan Native/Am. Indian					78	90	90	92	4.7
Asian/Pacific Islander					92	95	96	97	1.7
Hispanic					72	80	81	87	5.0
White					86	91	92	93	2.3
									Total Change
Gap									
African-American (D)-White (S)					-22	-15	-16	-17	5.0
Hispanic (D)-White (S)					-13	-11	-14	-10	3.0

**Metropolitan Nashville
Tennessee Comprehensive Assessment Program
Achievement Gap (Metropolitan Nashville Subgroup vs Tennessee)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Metropolitan Nashville</i>									
African-American					67	79	84	87	6.7
Alaskan Native/Am. Indian					77	92	89		4.3
Asian/Pacific Islander					80	91	97	96	5.3
Hispanic					53	67	79	76	7.7
White					86	89	91	92	2.0
<i>Tennessee</i>									
African-American					66	78	83	87	7.0
Alaskan Native/Am. Indian					81	85	90	95	4.7
Asian/Pacific Islander					86	90	96	96	3.3
Hispanic					66	72	81	85	6.3
White					86	91	92	95	3.0
									Total Change
Gap									
African-American (D)-White (S)					-19	-12	-8	-8	11.0
Hispanic (D)-White (S)					-33	-24	-13	-19	14.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Metropolitan Nashville</i>									
African-American					66	74	69	76	3.3
Alaskan Native/Am. Indian					77	92	100		4.3
Asian/Pacific Islander					84	95	94	93	3.0
Hispanic					67	72	71	74	2.3
White					88	88	87	88	0.0
<i>Tennessee</i>									
African-American					68	76	74	79	3.7
Alaskan Native/Am. Indian					81	88	86	88	2.3
Asian/Pacific Islander					92	96	96	96	1.3
Hispanic					75	80	77	82	2.3
White					88	92	89	92	1.3
									Total Change
Gap									
African-American (D)-White (S)					-22	-18	-20	-16	6.0
Hispanic (D)-White (S)					-21	-20	-18	-18	3.0

**Metropolitan Nashville
Tennessee Comprehensive Assessment Program
Achievement Gap (Metropolitan Nashville Subgroup vs Tennessee)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Metropolitan Nashville</i>									
FRPL					67	75	77	76	3.0
Non-FRPL					85	92	92	92	2.3
<i>Tennessee</i>									
FRPL					71	80	81	82	3.7
Non-FRPL					90	94	95	95	1.7
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-23	-19	-18	-19	4.0

At or Above Proficient	8								
<i>Metropolitan Nashville</i>									
FRPL					62	75	81	84	7.3
Non-FRPL					85	90	93	95	3.3
<i>Tennessee</i>									
FRPL					69	80	84	87	6.0
Non-FRPL					89	93	95	96	2.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-27	-18	-14	-12	15.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Metropolitan Nashville</i>									
FRPL					65	76	76	78	4.3
Non-FRPL					85	91	91	92	2.3
<i>Tennessee</i>									
FRPL					70	80	81	84	4.7
Non-FRPL					90	94	94	95	1.7
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-25	-18	-18	-17	8.0

At or Above Proficient	8								
<i>Metropolitan Nashville</i>									
FRPL					65	72	69	74	3.0
Non-FRPL					86	88	87	90	1.3
<i>Tennessee</i>									
FRPL					73	80	77	81	2.7
Non-FRPL					91	94	93	94	1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-26	-22	-24	-20	6.0

**Metropolitan Nashville
Tennessee Comprehensive Assessment Program**

		METROPOLITAN NASHVILLE							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4				44	49	48	41	-1.0
	8				21	49	60	48	9.0

Mathematics

English Language Learners									
	4				57	68	63	69	4.0
	8				51	59	57	51	0.0

**Metropolitan Nashville
Tennessee Comprehensive Assessment Program**

		METROPOLITAN NASHVILLE							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4				38	56	56	61	7.7
	8				31	53	61	67	12.0

Mathematics

Students w/Disabilities									
	4				31	48	46	50	6.3
	8				30	42	41	45	5.0

TENNESSEE

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4				57	52	56	53	-1.3
	8				36	41	58	57	7.0

Mathematics

English Language Learners									
	4				63	69	69	75	4.0
	8				59	63	59	59	0.0

TENNESSEE

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4				48	62	67	69	7.0
	8				38	57	64	72	11.3

Mathematics

Students w/Disabilities									
	4				42	55	59	64	7.3
	8				39	51	47	54	5.0

New Orleans Public Schools LOUISIANA				
	NEW ORLEANS		LOUISIANA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	77,610	5,874	736,282	654,526
Percent Free & Reduced Price Lunch Eligible	75	29	59	61
Percent of Students with Individual Educational Plans	9	8	13	13
Percent of English Language Learners	2	2	1	2
Percent American Indian/Alaskan Native	0	0	1	1
Percent Asian/Pacific Islander	2	2	1	1
Percent African American	93	91	48	44
Percent Hispanic	1	2	1	2
Percent White	4	5	49	51
Number of FTE Teachers	4,629	443	49,915	44,660
Student-Teacher Ratio	17	13	15	15
Number of Schools	128	114*	1,530	1,527
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			11	1
Percent of FRPL			13	0
Percent of IEPs			8	1
Percent of ELLs			16	1
Percent of Schools			8	7
Percent of Teachers			9	1

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCEs.)

*Includes five regular schools, seven charter schools under New Orleans Public Schools, and 102 inactive schools.

ASSESSMENT NOTES:

Test(s): Louisiana Educational Assessment Program 21 **Grades:** 4, 8
 Graduation Exit Examination 21 10

How Reported:

Unsatisfactory, Approaching basic, Basic, Mastery, and Advanced.

Data for New Orleans Public Schools (NOPS) must be read with the understanding that 2006-2007 assessment data includes only the five regular schools under the aegis of NOPS. These schools remained with NOPS after the creation of the Recovery School District because they were higher performing.

New Orleans
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21

		NEW ORLEANS								
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
	3									
At or Above Basic										
Unsatisfactory										
	4	30	25	33	33	41	42	74	7.3	
At or Above Basic		45	52	41	43	36	43	12	-5.5	
Unsatisfactory										
	5									
At or Above Basic										
Unsatisfactory										
	6									
At or Above Basic										
Unsatisfactory										
	7									
At or Above Basic										
Unsatisfactory										
	8	17	15	20	29	30	35	61	7.3	
At or Above Basic		62	63	59	48	48	47	18	-7.3	
Unsatisfactory										
	9									
At or Above Basic										
Unsatisfactory										
	10	27	21	27	38	39	51	66	6.5	
At or Above Basic		62	67	56	46	47	32	18	-7.3	
Unsatisfactory										
	11									
At or Above Basic										
Unsatisfactory										

		LOUISIANA								
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
	3									
At or Above Basic										
Unsatisfactory										
	4	54	50	58	53	61	62	64	1.7	
At or Above Basic		23	25	19	24	19	17	17	-1.0	
Unsatisfactory										
	5									
At or Above Basic										
Unsatisfactory										
	6									
At or Above Basic										
Unsatisfactory										
	7									
At or Above Basic										
Unsatisfactory										
	8	46	41	47	53	51	53	55	1.5	
At or Above Basic		31	30	30	25	27	23	20	-1.8	
Unsatisfactory										
	9									
At or Above Basic										
Unsatisfactory										
	10	51	47	51	61	62	66	64	2.2	
At or Above Basic		35	38	32	23	24	18	20	-2.5	
Unsatisfactory										
	11									
At or Above Basic										
Unsatisfactory										

New Orleans
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	4								
<i>New Orleans</i>									
African-American		36	29	34	38	43	38	79	7.2
Alaskan Native/Am. Indian									
Asian/Pacific Islander		63	51	57	66	67	65	70	1.2
Hispanic		50	58	48	53	54	80	77	4.5
White		80	76	78	78	79	91	91	1.8
<i>Louisiana</i>									
African-American		44	42	45	46	52	50	57	2.2
Alaskan Native/Am. Indian								69	
Asian/Pacific Islander		74	71	72	75	76	78	81	1.2
Hispanic		66	64	66	66	67	62	67	0.2
White		75	73	74	73	78	77	78	0.5
									Total Change
Gap									
African-American (D)-White (S)		-39	-44	-40	-35	-35	-39	1	40.0
Hispanic (D)-White (S)		-25	-15	-26	-20	-24	3	-1	24.0
UNSATISFACTORY	4								
<i>New Orleans</i>									
African-American		36	37	36	37	30	42	8	-4.7
Alaskan Native/Am. Indian									
Asian/Pacific Islander		17	17	14	21	13	24	14	-0.5
Hispanic		14	17	16	24	22	0	12	-0.3
White		9	8	9	9	10	5	1	-1.3
<i>Louisiana</i>									
African-American		25	22	23	26	20	24	18	-1.2
Alaskan Native/Am. Indian								10	
Asian/Pacific Islander		9	8	9	10	9	7	5	-0.7
Hispanic		12	8	13	14	13	17	15	0.5
White		7	6	7	10	7	8	7	0.0
									Total Change
Gap									
African-American (D)-White (S)		29	31	29	27	23	34	1	-28.0
Hispanic (D)-White (S)		7	11	9	14	15	-8	5	-2.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	4								
<i>New Orleans</i>									
African-American		27	22	30	30	39	33	68	6.8
Alaskan Native/Am. Indian									
Asian/Pacific Islander		66	57	64	66	74	71	81	2.5
Hispanic		47	41	45	44	66	90	83	6.0
White		77	68	72	81	83	81	92	2.5
<i>Louisiana</i>									
African-American		36	34	40	36	47	47	47	1.8
Alaskan Native/Am. Indian								64	
Asian/Pacific Islander		76	75	78	76	81	84	85	1.5
Hispanic		60	59	65	60	67	60	63	0.5
White		72	69	76	73	77	77	79	1.2
									Total Change
Gap									
African-American (D)-White (S)		-45	-47	-46	-43	-38	-44	-11	34.0
Hispanic (D)-White (S)		-25	-28	-31	-29	-11	13	4	29.0
UNSATISFACTORY	4								
<i>New Orleans</i>									
African-American		47	54	43	44	37	51	15	-5.3
Alaskan Native/Am. Indian									
Asian/Pacific Islander		16	17	17	20	9	18	11	-0.8
Hispanic		31	38	30	36	26	0	6	-4.2
White		11	13	9	11	9	8	2	-1.5
<i>Louisiana</i>									
African-American		35	37	29	35	28	27	27	-1.3
Alaskan Native/Am. Indian								15	
Asian/Pacific Islander		10	9	7	9	7	5	5	-0.8
Hispanic		17	18	15	18	15	19	16	-0.2
White		10	11	8	11	9	8	7	-0.5
									Total Change
Gap									
African-American (D)-White (S)		37	43	35	33	28	43	8	-29.0
Hispanic (D)-White (S)		21	27	22	25	17	-8	-1	-22.0

New Orleans
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21
Achievement Gap (New Orleans Subgroup vs Louisiana)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	8								
<i>New Orleans</i>									
African-American		19	19	20	20	25	27	62	7.2
Alaskan Native/Am. Indian									
Asian/Pacific Islander		48	53	57	46	57	52	67	3.2
Hispanic		41	50	50	46	39			
White		81	79	83	78	79	93	94	2.2
<i>Louisiana</i>									
African-American		31	30	32	31	33	39	42	1.8
Alaskan Native/Am. Indian									
Asian/Pacific Islander		66	62	62	59	68	71	69	0.5
Hispanic		56	52	53	49	51	54	54	-0.3
White		68	65	70	62	68	68	72	0.7
									Total Change
Gap									
African-American (D)-White (S)		-49	-46	-50	-42	-43	-41	-10	39.0
Hispanic (D)-White (S)		-27	-15	-20	-16	-29	-68		
UNSATISFACTORY	8								
<i>New Orleans</i>									
African-American		42	40	43	41	37	29	8	-5.7
Alaskan Native/Am. Indian									
Asian/Pacific Islander		13	16	29	18	18	12	4	-1.5
Hispanic		15	23	23	28	24			
White		8	8	6	11	10	3	0	-1.3
<i>Louisiana</i>									
African-American		25	21	25	27	26	17	15	-1.7
Alaskan Native/Am. Indian									
Asian/Pacific Islander		8	10	12	12	10	6	6	-0.3
Hispanic		10	12	15	18	19	16	16	1.0
White		6	5	6	8	8	6	5	-0.2
									Total Change
Gap									
African-American (D)-White (S)		36	35	37	33	29	23	3	-33.0
Hispanic (D)-White (S)		9	18	17	20	16	-6		

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	8								
<i>New Orleans</i>									
African-American		15	11	17	27	27	24	51	6.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander		59	59	51	69	70	75	79	3.3
Hispanic		32	42	47	50	44			
White		77	75	79	82	85	75	97	3.3
<i>Louisiana</i>									
African-American		25	22	27	33	34	34	36	1.8
Alaskan Native/Am. Indian									
Asian/Pacific Islander		71	70	69	76	79	79	80	1.5
Hispanic		50	46	51	54	51	52	52	0.3
White		67	62	68	73	69	60	71	0.7
									Total Change
Gap									
African-American (D)-White (S)		-52	-51	-51	-46	-42	-36	-20	32.0
Hispanic (D)-White (S)		-35	-20	-21	-23	-25	-60		
UNSATISFACTORY	8								
<i>New Orleans</i>									
African-American		64	65	61	49	49	55	22	-7.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander		23	15	31	12	12	8	6	-2.8
Hispanic		37	40	36	29	40			
White		14	16	14	10	12	5	0	-2.3
<i>Louisiana</i>									
African-American		48	47	47	39	41	37	33	-2.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander		12	12	15	11	9	7	7	-0.8
Hispanic		24	24	27	21	28	23	23	-0.2
White		13	13	13	11	13	11	9	-0.7
									Total Change
Gap									
African-American (D)-White (S)		51	52	48	38	36	44	13	-38.0
Hispanic (D)-White (S)		24	27	23	18	27	-11		

New Orleans
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21
Achievement Gap (New Orleans Subgroup vs Louisiana)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	4								
<i>New Orleans</i>									
FRPL		35	26	32	36	43	48	78	7.2
Non-FRPL		45	52	58	64	69	46	87	7.0
<i>Louisiana</i>									
FRPL		51	44	48	51	56	57	62	1.8
Non-FRPL		73	74	76	80	81	77	83	1.7
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-38	-48	-44	-44	-38	-29	-5	33.0
UNSATISFACTORY	4								
<i>New Orleans</i>									
FRPL		36	39	36	37	31	38	8	-4.7
Non-FRPL		30	22	17	18	12	33	4	-4.3
<i>Louisiana</i>									
FRPL		20	20	21	23	18	20	16	-0.7
Non-FRPL		10	7	6	7	5	8	5	-0.8
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		26	32	30	30	26	30	3	-23.0
AT OR ABOVE BASIC	8								
<i>New Orleans</i>									
FRPL		19	16	16	19	22	30	65	7.7
Non-FRPL		26	32	43	35	45	49	74	8.0
<i>Louisiana</i>									
FRPL		39	34	36	36	40	44	47	1.3
Non-FRPL		62	61	68	64	70	77	74	2.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-43	-45	-52	-45	-48	-47	-9	34.0
UNSATISFACTORY	8								
<i>New Orleans</i>									
FRPL		40	39	45	40	37	33	6	-5.7
Non-FRPL		43	37	25	32	27	13	6	-6.2
<i>Louisiana</i>									
FRPL		19	18	22	22	21	14	13	-1.0
Non-FRPL		11	9	7	8	8	6	5	-1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		29	30	38	32	29	27	1	-28.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	4								
<i>New Orleans</i>									
FRPL		27	19	29	29	38	43	71	7.3
Non-FRPL		40	42	55	56	68	40	87	7.8
<i>Louisiana</i>									
FRPL		44	38	46	45	53	55	54	1.7
Non-FRPL		68	67	77	77	80	76	82	2.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-41	-48	-48	-48	-42	-33	-11	30.0
UNSATISFACTORY	4								
<i>New Orleans</i>									
FRPL		47	56	43	44	37	44	15	-5.3
Non-FRPL		38	37	24	27	15	42	3	-5.8
<i>Louisiana</i>									
FRPL		29	33	26	29	23	21	21	-1.3
Non-FRPL		14	13	8	9	7	10	6	-1.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		33	43	35	35	30	34	9	-24.0
AT OR ABOVE BASIC	8								
<i>New Orleans</i>									
FRPL		15	10	15	27	26	24	58	7.2
Non-FRPL		21	22	37	37	43	48	64	7.2
<i>Louisiana</i>									
FRPL		35	26	32	44	41	43	45	1.7
Non-FRPL		57	53	64	72	68	66	72	2.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-42	-43	-49	-45	-42	-42	-14	28.0
UNSATISFACTORY	8								
<i>New Orleans</i>									
FRPL		63	67	64	49	50	57	18	-7.5
Non-FRPL		60	56	44	41	37	34	16	-7.3
<i>Louisiana</i>									
FRPL		38	41	42	31	33	29	27	-1.8
Non-FRPL		22	21	16	13	14	15	10	-2.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		41	46	48	36	36	42	8	-33.0

New Orleans
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21

NEW ORLEANS									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Basic		51	44	43	53	59	44	65	2.3
Unsatisfactory		20	23	20	26	18	25	16	-0.7
	8								
At or Above Basic		19	32	23	35	37	43	66	7.8
Unsatisfactory		28	27	39	18	26	21	4	-4.0

Mathematics									
English Language Learners									
	4								
At or Above Basic		47	46	45	51	68	62	72	4.2
Unsatisfactory		27	27	27	27	17	19	16	-1.8
	8								
At or Above Basic		32	38	38	38	47	50	76	7.3
Unsatisfactory		43	33	33	44	25	21	5	-6.3

NEW ORLEANS									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Basic		9	8	15	17	20	13	54	7.5
Unsatisfactory		78	72	64	66	61	73	15	-10.5
	8								
At or Above Basic		4	3	7	3	3	14	28	4.0
Unsatisfactory		82	81	73	86	80	75	44	-6.3

Mathematics									
Students w/Disabilities									
	4								
At or Above Basic		11	5	17	12	20	21	51	6.7
Unsatisfactory		76	85	67	71	64	66	33	-7.2
	8								
At or Above Basic		4	3	7	5	7	12	23	3.2
Unsatisfactory		90	91	81	84	83	86	44	-7.7

LOUISIANA									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Basic		56	55	53	56	58	52	61	0.8
Unsatisfactory		18	13	19	21	21	23	20	0.3
	8								
At or Above Basic		29	35	31	30	34	33	36	1.2
Unsatisfactory		27	24	32	35	36	31	28	0.2

Mathematics									
English Language Learners									
	4								
At or Above Basic		55	60	58	55	64	59	62	1.2
Unsatisfactory		22	20	19	22	18	21	20	-0.3
	8								
At or Above Basic		39	44	43	49	44	43	42	0.5
Unsatisfactory		38	29	36	33	36	35	35	-0.5

LOUISIANA									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Basic		19	20	29	27	32	30	34	2.5
Unsatisfactory		55	45	40	49	41	45	37	-3.0
	8								
At or Above Basic		9	9	13	8	10	11	15	1.0
Unsatisfactory		55	49	51	63	60	50	44	-1.8

Mathematics									
Students w/Disabilities									
	4								
At or Above Basic		21	21	34	27	36	35	36	2.5
Unsatisfactory		56	56	40	50	42	39	39	-2.8
	8								
At or Above Basic		13	10	16	16	15	15	21	1.3
Unsatisfactory		68	68	65	65	67	63	56	-2.0

Recovery School District LOUISIANA				
	RECOVERY SCHOOL DISTRICT		LOUISIANA	
	2005-2006*	2006-2007**	2005-2006	2006-2007
Number of Students	2,332	16,303	654,526	NA
Percent Free & Reduced Price Lunch Eligible	99	79	61	NA
Percent of Students with Individual Educational Plans	NA	NA	13	NA
Percent of English Language Learners	0	0	2	NA
Percent American Indian/Alaskan Native	0	0	1	NA
Percent Asian/Pacific Islander	0	1	1	NA
Percent African American	98	97	44	NA
Percent Hispanic	1	1	2	NA
Percent White	0	1	51	NA
Number of FTE Teachers	NA	NA	44,660	NA
Student-Teacher Ratio	NA	NA	15	NA
Number of Schools	7	36	1,527	NA
District as a Percentage of the State's Public Schools			2005-2006	2006-2007
Percent of Students			0	NA
Percent of FRPL			0	NA
Percent of IEPs			0	NA
Percent of ELLs			0	NA
Percent of Schools			0	NA
Percent of Teachers			NA	NA

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES). Some data were also updated on the basis of information obtained from the Louisiana State Department of Education.

* Reported by the state as of May 2006.

** Reported by the state as of February 2007.

ASSESSMENT NOTES:

Test(s): Louisiana Educational Assessment Program 21
Graduation Exit Examination 21

Grades: 4,8
10

How Reported:

Unsatisfactory, Approaching basic, Basic, Mastery, and Advanced.

The Recovery School District was established in the 2005-2006 school year. Information from the 2005-2006 and 2006-2007 school years are reported here to show the extreme variation in numbers of students and schools between the first and second years of operation.

Recovery School District
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21
Achievement Gap (Recovery School District Subgroup vs Louisiana)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	8								
<i>Recovery School District</i>									
African-American							22	24	2.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander								30	
Hispanic									
White									
<i>Louisiana</i>									
African-American		31	30	32	31	33	39	42	1.8
Alaskan Native/Am. Indian								58	
Asian/Pacific Islander		66	62	62	59	68	71	69	0.5
Hispanic		56	52	53	49	51	54	54	-0.3
White		68	65	70	62	68	68	72	0.7
									Total Change
Gap									
African-American (D)-White (S)							-46	-48	-2.0
Hispanic (D)-White (S)									
UNSATISFACTORY	8								
<i>Recovery School District</i>									
African-American							33	33	0.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander								20	
Hispanic									
White									
<i>Louisiana</i>									
African-American		25	21	25	27	26	17	15	-1.7
Alaskan Native/Am. Indian								10	
Asian/Pacific Islander		8	10	12	12	10	6	6	-0.3
Hispanic		10	12	15	18	19	16	16	1.0
White		6	5	6	8	8	6	5	-0.2
									Total Change
Gap									
African-American (D)-White (S)							27	28	1.0
Hispanic (D)-White (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC	8								
<i>Recovery School District</i>									
African-American							21	25	4.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander								50	
Hispanic									
White									
<i>Louisiana</i>									
African-American		25	22	27	33	34	34	36	1.8
Alaskan Native/Am. Indian								50	
Asian/Pacific Islander		71	70	69	76	79	79	80	1.5
Hispanic		50	46	51	54	51	52	52	0.3
White		67	62	68	73	69	60	71	0.7
									Total Change
Gap									
African-American (D)-White (S)							-39	-46	-7.0
Hispanic (D)-White (S)									
UNSATISFACTORY	8								
<i>Recovery School District</i>									
African-American							50	50	0.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander								40	
Hispanic									
White									
<i>Louisiana</i>									
African-American		48	47	47	39	41	37	33	-2.5
Alaskan Native/Am. Indian								22	
Asian/Pacific Islander		12	12	15	11	9	7	7	-0.8
Hispanic		24	24	27	21	28	23	23	-0.2
White		13	13	13	11	13	11	9	-0.7
									Total Change
Gap									
African-American (D)-White (S)							39	41	2.0
Hispanic (D)-White (S)									

Recovery School District
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21
Achievement Gap (Recovery School District Subgroup vs Louisiana)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC									
<i>Recovery School District</i>									
							29	34	5.0
							30	33	3.0
<i>Louisiana</i>									
		51	44	48	51	56	57	62	1.8
		73	74	76	80	81	77	83	1.7
Total Change									
Gap									
							-48	-49	-1.0
UNSATISFACTORY									
<i>Recovery School District</i>									
							45	40	-5.0
							50	38	-12.0
<i>Louisiana</i>									
		20	20	21	23	18	20	16	-0.7
		10	7	6	7	5	8	5	-0.8
Total Change									
Gap									
							37	35	-2.0
AT OR ABOVE BASIC									
<i>Recovery School District</i>									
							24	24	0.0
							43	22	-21.0
<i>Louisiana</i>									
		39	34	36	36	40	44	47	1.3
		62	61	68	64	70	77	74	2.0
Total Change									
Gap									
							-53	-50	3.0
UNSATISFACTORY									
<i>Recovery School District</i>									
							34	31	-3.0
							7	37	30.0
<i>Louisiana</i>									
		19	18	22	22	21	14	13	-1.0
		11	9	7	8	8	6	5	-1.0
Total Change									
Gap									
							28	26	-2.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE BASIC									
<i>Recovery School District</i>									
							12	29	17.0
							20	27	7.0
<i>Louisiana</i>									
		44	38	46	45	53	55	54	1.7
		68	67	77	77	80	76	82	2.3
Total Change									
Gap									
							-64	-53	11.0
UNSATISFACTORY									
<i>Recovery School District</i>									
							68	49	-19.0
							70	48	-22.0
<i>Louisiana</i>									
		29	33	26	29	23	21	21	-1.3
		14	13	8	9	7	10	6	-1.3
Total Change									
Gap									
							58	43	-15.0
AT OR ABOVE BASIC									
<i>Recovery School District</i>									
							21	27	6.0
							50	21	-29.0
<i>Louisiana</i>									
		35	26	32	44	41	43	45	1.7
		57	53	64	72	68	66	72	2.5
Total Change									
Gap									
							-45	-45	0.0
UNSATISFACTORY									
<i>Recovery School District</i>									
							52	47	-5.0
							14	57	43.0
<i>Louisiana</i>									
		38	41	42	31	33	29	27	-1.8
		22	21	16	13	14	15	10	-2.0
Total Change									
Gap									
							37	37	0.0

Recovery School District
Louisiana Educational Assessment Program 21, Graduation Exit Examination 21

RECOVERY SCHOOL DISTRICT									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Basic Unsatisfactory									
	8								
At or Above Basic Unsatisfactory									

Mathematics

English Language Learners									
	4								
At or Above Basic Unsatisfactory									
	8								
At or Above Basic Unsatisfactory									

RECOVERY SCHOOL DISTRICT

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Basic Unsatisfactory								19 63	
	8								
At or Above Basic Unsatisfactory						7 71	3 74	-4 3	

Mathematics

Students w/Disabilities									
	4								
At or Above Basic Unsatisfactory								17 69	
	8								
At or Above Basic Unsatisfactory						0 85	5 82	5 -3	

LOUISIANA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Basic Unsatisfactory		56 18	55 13	53 19	56 21	58 21	52 23	61 20	0.8 0.3
	8								
At or Above Basic Unsatisfactory		29 27	35 24	31 32	30 35	34 36	33 31	36 28	1.2 0.2

Mathematics

English Language Learners									
	4								
At or Above Basic Unsatisfactory		55 22	60 20	58 19	55 22	64 18	59 21	62 20	1.2 -0.3
	8								
At or Above Basic Unsatisfactory		39 38	44 29	43 36	49 33	44 36	43 35	42 35	0.5 -0.5

LOUISIANA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Basic Unsatisfactory		19 55	20 45	29 40	27 49	32 41	30 45	34 37	2.5 -3.0
	8								
At or Above Basic Unsatisfactory		9 55	9 49	13 51	8 63	10 60	11 50	15 44	1.0 -1.8

Mathematics

Students w/Disabilities									
	4								
At or Above Basic Unsatisfactory		21 56	21 56	34 40	27 50	36 42	35 39	36 39	2.5 -2.8
	8								
At or Above Basic Unsatisfactory		13 68	10 68	16 65	16 65	15 67	15 63	21 56	1.3 -2.0

New York City Department of Education NEW YORK				
	NEW YORK CITY		NEW YORK	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	982,449	1,018,305	2,734,234	2,708,570
Percent Free & Reduced Price Lunch Eligible	78	71	45	47
Percent of Students with Individual Educational Plans	15	14	16	14
Percent of English Language Learners	18	13	8	8
Percent American Indian/Alaskan Native	0	0	0	1
Percent Asian/Pacific Islander	13	14	6	7
Percent African American	38	33	21	21
Percent Hispanic	41	39	20	21
Percent White	17	14	58	55
Number of FTE Teachers	65,242	70,889	206,928	218,987
Student-Teacher Ratio	15	14	13	12
Number of Schools	1,213	1,408	4,336	4,672
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			36	38
Percent of FRPL			62	58
Percent of IEPs			35	39
Percent of ELLs			78	70
Percent of Schools			28	30
Percent of Teachers			32	32

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.) Some data were also updated on the basis of information provided by the New York City Department of Education.

ASSESSMENT NOTES:

Test(s): New York State Assessment Program

Grades: 3-8

How Reported:

Level 1 Not proficient, Level 2 Basic, Level 3 Proficient, and Level 4 Advanced.

**New York City
New York State Assessment Program**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR 4	4								
<i>New York City</i>									
African-American							50		
Alaskan Native/Am. Indian							50		
Asian/Pacific Islander							81		
Hispanic							51		
White							77		
<i>New York</i>									
African-American							52		
Alaskan Native/Am. Indian							55		
Asian/Pacific Islander							83		
Hispanic							55		
White							77		
									Total Change
Gap									
African-American (D)-White (S)							-27		
Hispanic (D)-White (S)							-26		
LEVEL 1	4								
<i>New York City</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>New York</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR 4	4								
<i>New York City</i>									
African-American							63		
Alaskan Native/Am. Indian							64		
Asian/Pacific Islander							91		
Hispanic							65		
White							87		
<i>New York</i>									
African-American							62	65	3.0
Alaskan Native/Am. Indian							69		
Asian/Pacific Islander							92		
Hispanic							67	70	3.0
White							86	88	2.0
									Total Change
Gap									
African-American (D)-White (S)							-24		
Hispanic (D)-White (S)							-21		
LEVEL 1	4								
<i>New York City</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>New York</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

**New York City
New York State Assessment Program
Achievement Gap (New York City Subgroup vs New York)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR 4	8								
<i>New York City</i>									
African-American							28		
Alaskan Native/Am. Indian							24		
Asian/Pacific Islander							62		
Hispanic							28		
White							60		
<i>New York</i>									
African-American							28		
Alaskan Native/Am. Indian							34		
Asian/Pacific Islander							67		
Hispanic							31		
White							61		
									Total Change
Gap									
African-American (D)-White (S)									-33
Hispanic (D)-White (S)									-33
LEVEL 1	8								
<i>New York City</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>New York</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR 4	8								
<i>New York City</i>									
African-American							27		
Alaskan Native/Am. Indian							29		
Asian/Pacific Islander							74		
Hispanic							30		
White							62		
<i>New York</i>									
African-American							28	34	6.0
Alaskan Native/Am. Indian							41		
Asian/Pacific Islander							77		
Hispanic							33	50	17.0
White							68	72	4.0
									Total Change
Gap									
African-American (D)-White (S)									-41
Hispanic (D)-White (S)									-38
LEVEL 1	8								
<i>New York City</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>New York</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

New York City
New York State Assessment Program

		NEW YORK CITY								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
English Language Learners										
	4						18			
	Level 3 or 4 Level 1									
	8						3			
	Level 3 or 4 Level 1									

Mathematics

English Language Learners									
	4						47		
	Level 3 or 4 Level 1								
	8						22		
	Level 3 or 4 Level 1								

New York City
New York State Assessment Program

		NEW YORK CITY								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
Students w/Disabilities										
	4						20			
	Level 3 or 4 Level 1									
	8						6			
	Level 3 or 4 Level 1									

Mathematics

Students w/Disabilities									
	4						38		
	Level 3 or 4 Level 1								
	8						7		
	Level 3 or 4 Level 1								

NEW YORK

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4						27	23	-4.0
	Level 3 or 4 Level 1						36	31	-5.0
	8						5	6	1.0
	Level 3 or 4 Level 1						47	39	-8.0

Mathematics

English Language Learners									
	4						50		
	Level 3 or 4 Level 1								
	8						23		
	Level 3 or 4 Level 1								

NEW YORK

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4						26	28	2.0
	Level 3 or 4 Level 1						39	33	-6.0
	8						11	16	5.0
	Level 3 or 4 Level 1						39	25	-14.0

Mathematics

Students w/Disabilities									
	4						45	47	2.0
	Level 3 or 4 Level 1						29	25	-4.0
	8						17	21	4.0
	Level 3 or 4 Level 1						44	40	-4.0

Newark Public Schools NEW JERSEY				
	NEWARK		NEW JERSEY	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	42,150	41,854	1,245,009	1,387,964
Percent Free & Reduced Price Lunch Eligible	82	44	29	27
Percent of Students with Individual Educational Plans	NA	18	NA	15
Percent of English Language Learners	NA	8	NA	4
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	1	1	7	8
Percent African American	61	59	19	17
Percent Hispanic	29	32	16	19
Percent White	9	8	64	56
Number of FTE Teachers*	3,567	3,816	NA	112,617
Student-Teacher Ratio	NA	11	NA	12
Number of Schools	76	76	2,410	2,422
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			3	3
Percent of FRPL			10	5
Percent of IEPs			NA	4
Percent of ELLs			NA	7
Percent of Schools			3	3
Percent of Teachers			NA	3

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.) *The number of FTE teachers for the 2000-01 year was not available, so the profile uses the following year's number. Some data were also updated on the basis of information provided by Newark Public Schools and New Jersey Department of Education.

ASSESSMENT NOTES:

Test(s): New Jersey Assessment of Skills and Knowledge **Grades:** 3, 4, 5, 6, and 7

New Jersey Grade Eight Proficiency Assessment/New Jersey High School Proficiency Assessment 8 and 11

How Reported:

Partially Proficient, Proficient, and Advanced Proficient.

New Jersey does not report a category comparable to the below basic category in many states. Therefore, only the percent of students scoring proficient or advanced proficient is reported here. Some assessment scores were updated on the basis of information provided by Newark Public Schools.

Newark
New Jersey Assessment of Skills and Knowledge

Reading	Grade	NEWARK							Avg. Yearly Change
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	
At or Above Proficient	3				54	58	59	63	3.0
	4	52	65	62	62	61	60	60	1.3
	5						63	66	3.0
	6						46	47	1.0
	7						55	54	-1.0
	8	46	46	53	45	47	45	50	0.7
	9								
	10								
	11						54	58	4.0

Reading	Grade	NEW JERSEY							Avg. Yearly Change
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	
At or Above Proficient	3				79	83	82	83	1.3
	4	85	86	86	82	82	80	81	-0.7
	5						86	89	3.0
	6						75	76	1.0
	7						80	80	0.0
	8	82	83	85	73	72	74	74	-1.3
	9								
	10								
	11						84	85	1.0

Newark
New Jersey Assessment of Skills and Knowledge

Mathematics	Grade	NEWARK								Avg. Yearly Change
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007		
At or Above Proficient	3				50	63	69	70	6.7	
	4	32	39	48	54	60	64	69	6.2	
	5						58	61	3.0	
	6						39	55	16.0	
	7						38	39	1.0	
	8	27	31	32	36	30	31	35	1.3	
	9									
	10									
	11						40	40	0.0	

Mathematics	Grade	NEW JERSEY								Avg. Yearly Change
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007		
At or Above Proficient	3				77	83	87	87	3.3	
	4	71	74	75	72	80	82	85	2.3	
	5						82	84	2.0	
	6						71	79	8.0	
	7						64	66	2.0	
	8	70	67	66	62	62	65	68	-0.3	
	9									
	10									
	11						76	73	-3.0	

Newark
New Jersey Assessment of Skills and Knowledge

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Newark</i>									
African-American					58	56	52	52	-2.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander						92	86	85	-3.5
Hispanic					63	65	67	67	1.3
White					89	83	83	89	0.0
<i>New Jersey</i>									
African-American					67	65	63	63	-1.3
Alaskan Native/Am. Indian					80	82	73	74	-2.0
Asian/Pacific Islander					92	92	91	92	0.0
Hispanic					63	65	67	69	2.0
White					90	89	88	88	-0.7
									Total Change
Gap									
African-American (D)-White (S)					-32	-33	-36	-36	-4.0
Hispanic (D)-White (S)					-27	-24	-22	-21	6.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Newark</i>									
African-American					47	53	55	62	5.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander						83	82	85	
Hispanic					59	63	70	75	5.3
White					86	88	92	95	3.0
<i>New Jersey</i>									
African-American					50	60	63	68	6.0
Alaskan Native/Am. Indian					73	79	78	81	2.7
Asian/Pacific Islander					88	92	94	95	2.3
Hispanic					59	70	72	75	5.3
White					81	88	90	92	3.7
									Total Change
Gap									
African-American (D)-White (S)					-34	-35	-35	-30	4.0
Hispanic (D)-White (S)					-22	-25	-20	-17	5.0

Newark
New Jersey Assessment of Skills and Knowledge
Achievement Gap (Newark Subgroup vs New Jersey)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Newark</i>									
African-American					38	42	40	45	2.3
Alaskan Native/Am. Indian								40	
Asian/Pacific Islander						75	63	72	-1.5
Hispanic					48	51	48	54	2.0
White					73	73	71	78	1.7
<i>New Jersey</i>									
African-American					46	48	50	50	1.3
Alaskan Native/Am. Indian					69	82	61	70	0.3
Asian/Pacific Islander					86	85	85	87	
Hispanic					52	55	57	58	2.0
White					83	83	85	84	0.3
									Total Change
Gap									
African-American (D)-White (S)					-45	-41	-45	-39	6.0
Hispanic (D)-White (S)					-35	-32	-37	-30	5.0

African-American (D)-White (S)
Hispanic (D)-White (S)

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Newark</i>									
African-American					27	22	23	28	0.3
Alaskan Native/Am. Indian								40	
Asian/Pacific Islander						76	70	53	-11.5
Hispanic					43	43	38	40	-1.0
White					68	75	69	74	2.0
<i>New Jersey</i>									
African-American					30	30	32	38	2.7
Alaskan Native/Am. Indian					59		53	57	-0.7
Asian/Pacific Islander					83	84	86	88	1.7
Hispanic					42	43	46	51	3.0
White					74	75	78	81	2.3
									Total Change
Gap									
African-American (D)-White (S)					-47	-53	-55	-53	-6.0
Hispanic (D)-White (S)					-31	-32	-41	-41	-10.0

African-American (D)-White (S)
Hispanic (D)-White (S)

Newark
New Jersey Assessment of Skills and Knowledge
Achievement Gap (Newark Subgroup vs New Jersey)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Newark</i>									
FRPL					60	60	57	59	-0.3
Non-FRPL					70	71	67	64	-2.0
<i>New Jersey</i>									
FRPL					66	67	63	65	-0.3
Non-FRPL					88	88	87	87	-0.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-28	-28	-30	-28	0.0

FRPL (D)-Non-FRPL (S)

At or Above Proficient	8								
<i>Newark</i>									
FRPL					43	46	41	50	2.3
Non-FRPL					48	51	51	51	1.0
<i>New Jersey</i>									
FRPL					47	49	51	52	1.7
Non-FRPL					81	81	83	82	0.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-38	-35	-42	-32	6.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Newark</i>									
FRPL					52	57	60	69	5.7
Non-FRPL					65	73	72	70	1.7
<i>New Jersey</i>									
FRPL					54	65	68	71	5.7
Non-FRPL					80	87	87	90	3.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-28	-30	-27	-21	7.0

FRPL (D)-Non-FRPL (S)

At or Above Proficient	8								
<i>Newark</i>									
FRPL					35	29	28	36	0.3
Non-FRPL					37	35	37.0	35	-0.7
<i>New Jersey</i>									
FRPL					36	37	39	45	3.0
Non-FRPL					71	72	74	77	2.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)					-36	-43	-46	-41	-5.0

**Newark
New Jersey Assessment of Skills and Knowledge**

		NEWARK							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4				57	46	50	55	-0.7
	8				22	31	23	33	3.7

Mathematics

English Language Learners									
	4				57	51	64	68	3.7
	8				32	26	25	20	-4.0

**Newark
New Jersey Assessment of Skills and Knowledge**

		NEWARK							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4				20	15	16	20	0.0
	8				9	12	12	13	1.3

Mathematics

Students w/Disabilities									
	4				24	25	26	40	5.3
	8				9	7	10	8	-0.3

NEW JERSEY

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4				49	46	44	45	-1.3
	8				18	20	16	19	0.3

Mathematics

English Language Learners									
	4				47	51	55	55	2.7
	8				24	24	23	26	0.7

NEW JERSEY

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4				49	49	49	50	0.3
	8				28	29	33	33	1.7

Mathematics

Students w/Disabilities									
	4				46	55	60	64	6.0
	8				21	23	25	29	2.7

**Norfolk
Standards of Learning Assessment
Achievement Gap (Norfolk Subgroup vs Virginia)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Norfolk</i>									
African-American		49	50	61	64	70	64		3.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander			73	80	83	88	86		3.3
Hispanic		73	59	64	85	70	73		0.0
White		77	77	85	82	86	85		1.6
<i>Virginia</i>									
African-American		51	52	56	63	64	68		3.4
Alaskan Native/Am. Indian						81	86		5.0
Asian/Pacific Islander			76	83	86	85	87		2.8
Hispanic		55	53	60	66	63	63		1.6
White		77	78	79	83	85	87		2.0
									Total Change
Gap									
African-American (D)-White (S)		-28	-28	-18	-19	-1	-5		23.0
Hispanic (D)-White (S)		-4	-19	-15	2	-1	-4		0.0
FAIL	8								
<i>Norfolk</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>Virginia</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Norfolk</i>									
African-American		45	56	67	70	66	56		2.2
Alaskan Native/Am. Indian									
Asian/Pacific Islander			92	90	98	92	87		-1.3
Hispanic		58	66	76	85	63	64		1.2
White		70	81	87	85	82	76		1.2
<i>Virginia</i>									
African-American		52	59	67	67	63	64		2.4
Alaskan Native/Am. Indian						76	78		2.0
Asian/Pacific Islander			90	93	93	89	90		0.0
Hispanic		60	68	73	73	64	65		1.0
White		78	81	85	86	83	84		1.2
									Total Change
Gap									
African-American (D)-White (S)		-33	-25	-18	-16	-13	-12		21.0
Hispanic (D)-White (S)		-20	-15	-9	-1	-5	1		21.0
FAIL	8								
<i>Norfolk</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>Virginia</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Oakland Unified School District CALIFORNIA				
	OAKLAND		CALIFORNIA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	54,862	48,026	6,050,895	6,259,972
Percent Free & Reduced Price Lunch Eligible	54	65	47	49
Percent of Students with Individual Educational Plans	11	10	11	11
Percent of English Language Learners	35	28	24	25
Percent American Indian/Alaskan Native	0	0	1	1
Percent Asian/Pacific Islander	18	17	11	12
Percent African American	47	40	8	8
Percent Hispanic	29	35	43	48
Percent White	6	6	36	31
Number of FTE Teachers	2,834	2,562	292,986	300,272
Student-Teacher Ratio	19	19	21	21
Number of Schools	96	137	8,773	9,863
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			1	1
Percent of FRPL			1	1
Percent of IEPs			1	1
Percent of ELLs			1	1
Percent of Schools			1	1
Percent of Teachers			1	1

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): California Standards Test **Grades:** 2-11

How Reported:

Far below basic, Below basic, Basic, Proficient, and Advanced.

Oakland
California Standards Test

		OAKLAND							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		18	22	23	20	21	28	28	1.7
Below Basic/Far Below Basic		57	54	49	51	47	41	41	-2.7
	4								
At or Above Proficient		17	20	24	25	34	39	38	3.5
Below Basic/Far Below Basic		54	47	40	40	31	31	28	-4.3
	5								
At or Above Proficient		15	17	21	27	33	33	35	3.3
Below Basic/Far Below Basic		53	47	42	39	32	32	32	-3.5
	6								
At or Above Proficient		11	13	15	16	21	23	25	2.3
Below Basic/Far Below Basic		60	59	52	51	47	47	44	-2.7
	7								
At or Above Proficient		15	16	18	18	24	27	29	2.3
Below Basic/Far Below Basic		58	56	51	51	45	44	40	-3.0
	8								
At or Above Proficient		15	15	15	18	20	25	24	1.5
Below Basic/Far Below Basic		55	55	53	50	47	41	46	-1.5
	9								
At or Above Proficient		12	15	17	18	23	23	26	2.3
Below Basic/Far Below Basic		62	60	54	54	49	50	47	-2.5
	10								
At or Above Proficient		15	17	14	15	19	19	19	0.7
Below Basic/Far Below Basic		56	59	63	58	55	56	56	0.0
	11								
At or Above Proficient		17	18	16	16	20	21	20	0.5
Below Basic/Far Below Basic		53	51	61	57	53	57	57	0.7

		CALIFORNIA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		30	34	33	30	31	36	37	1.2
Below Basic/Far Below Basic		40	39	37	39	37	32	32	-1.3
	4								
At or Above Proficient		33	36	39	40	47	49	51	3.0
Below Basic/Far Below Basic		34	30	26	27	22	23	20	-2.3
	5								
At or Above Proficient		28	31	36	40	43	43	44	2.7
Below Basic/Far Below Basic		34	29	29	29	25	26	23	-1.8
	6								
At or Above Proficient		31	30	36	36	38	41	42	1.8
Below Basic/Far Below Basic		33	34	29	29	28	27	26	-1.2
	7								
At or Above Proficient		32	33	36	36	43	43	46	2.3
Below Basic/Far Below Basic		36	35	32	30	27	28	26	-1.7
	8								
At or Above Proficient		32	32	30	33	39	41	41	1.5
Below Basic/Far Below Basic		33	33	35	31	28	26	27	-1.0
	9								
At or Above Proficient		28	33	38	37	43	44	47	3.2
Below Basic/Far Below Basic		40	38	31	33	30	30	26	-2.3
	10								
At or Above Proficient		31	33	33	35	36	37	37	1.0
Below Basic/Far Below Basic		38	37	36	35	34	35	34	-0.7
	11								
At or Above Proficient		29	31	32	32	36	36	37	1.3
Below Basic/Far Below Basic		39	39	39	38	37	40	39	0.0

**Oakland
California Standards Test**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Oakland</i>									
African-American		15	20	20	29	32	33		3.6
Alaskan Native/Am. Indian			35	23	31	36	66		7.8
Asian/Pacific Islander			45	45	52	62	61		4.0
Hispanic		10	11	14	21	26	22		2.4
White		75	76	74	84	82	86		2.2
<i>California</i>									
African-American		24	27	27	35	37	39		3.0
Alaskan Native/Am. Indian			34	35	43	45	47		3.3
Asian/Pacific Islander			61	63	70	73	73		3.0
Hispanic		19	24	25	32	35	37		3.6
White		56	59	59	68	69	71		3.0
									Total Change
Gap									
African-American (D)-White (S)		-41	-39	-39	-39	-37	-38		3.0
Hispanic (D)-White (S)		-46	-48	-45	-47	-43	-49		-3.0
BELOW BASIC/FAR BELOW BASIC	4								
<i>Oakland</i>									
African-American			42	45	32	33	31		-2.8
Alaskan Native/Am. Indian			20	54	23	36	11		-2.3
Asian/Pacific Islander			16	20	14	14	13		-0.8
Hispanic			53	50	42	40	39		-3.5
White			8	13	7	7	6		-0.5
<i>California</i>									
African-American			35	37	30	32	28		-1.8
Alaskan Native/Am. Indian			26	29	24	25	22		-1.0
Asian/Pacific Islander			12	13	10	10	9		-0.8
Hispanic			36	37	31	31	28		-2.0
White			13	14	11	11	9		-1.0
									Total Change
Gap									
African-American (D)-White (S)			29	31	21	22	22		-7.0
Hispanic (D)-White (S)			40	36	31	29	30		-10.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Oakland</i>									
African-American				18	20	34	32	33	3.8
Alaskan Native/Am. Indian				37	38	46	45	72	8.8
Asian/Pacific Islander				62	62	72	77	74	3.0
Hispanic				19	23	36	35	31	3.0
White				73	71	78	81	85	3.0
<i>California</i>									
African-American			22	29	28	34	38	41	3.8
Alaskan Native/Am. Indian				37	38	43	45	48	2.8
Asian/Pacific Islander				74	74	78	81	83	2.3
Hispanic			24	33	33	38	43	46	4.4
White			53	61	61	65	68	70	3.4
									Total Change
Gap									
African-American (D)-White (S)			-53	-43	-41	-31	-36	-37	16.0
Hispanic (D)-White (S)			-53	-42	-38	-29	-33	-39	14.0
BELOW BASIC/FAR BELOW BASIC	4								
<i>Oakland</i>									
African-American				56	52	46	41	39	-4.3
Alaskan Native/Am. Indian				37	54	23	45	12	-6.3
Asian/Pacific Islander				14	14	11	10	8	-1.5
Hispanic				51	47	38	36	36	-3.8
White				10	13	7	9	5	-1.3
<i>California</i>									
African-American				43	44	40	35	32	-2.8
Alaskan Native/Am. Indian				34	33	28	26	26	-2.0
Asian/Pacific Islander				10	9	8	6	6	-1.0
Hispanic				36	35	31	29	25	-2.8
White				17	16	14	12	12	-1.3
									Total Change
Gap									
African-American (D)-White (S)				39	36	32	29	27	-12.0
Hispanic (D)-White (S)				34	31	24	24	24	-10.0

**Oakland
California Standards Test
Achievement Gap (Oakland Subgroup vs California)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Oakland</i>									
FRPL		12	14	18	18	20	31	29	2.8
Non-FRPL		30	37	37	45	38	61	64	5.7
<i>California</i>									
FRPL		16	19	24	25	32	35	36	3.3
Non-FRPL		53	56	59	60	69	70	72	3.2
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-41	-42	-41	-42	-49	-39	-43	-2.0
Below Basic/Far Below Basic	4								
<i>Oakland</i>									
FRPL		60	53	44	46	39	35	34	-4.3
Non-FRPL		42	31	29	25	29	16	15	-4.5
<i>California</i>									
FRPL		50	42	36	37	31	32	28	-3.7
Non-FRPL		15	13	12	13	9	10	8	-1.2
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		45	40	32	33	30	25	26	-19.0
At or Above Proficient	8								
<i>Oakland</i>									
FRPL		11	10	11	13	13	18	18	1.2
Non-FRPL		20	25	21	28	22	39	40	3.3
<i>California</i>									
FRPL		14	14	15	18	22	25	26	2.0
Non-FRPL		45	46	42	46	55	58	59	2.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-34	-36	-31	-33	-42	-40	-41	-7.0
Below Basic/Far Below Basic	8								
<i>Oakland</i>									
FRPL		61	59	56	54	58	46	50	-1.8
Non-FRPL		51	48	48	42	45	31	33	-3.0
<i>California</i>									
FRPL		51	50	50	45	37	38	38	-2.2
Non-FRPL		21	21	23	20	16	15	16	-0.8
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		40	38	33	34	42	31	34	-6.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Oakland</i>									
FRPL			15	24	26	33	40	37	4.4
Non-FRPL			35	39	47	42	60	65	6.0
<i>California</i>									
FRPL			24	33	32	38	42	45	4.2
Non-FRPL			54	62	61	67	71	72	3.6
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)			-39	-38	-35	-34	-31	-35	4.0
Below Basic/Far Below Basic	4								
<i>Oakland</i>									
FRPL			61	49	46	39	35	35	-5.2
Non-FRPL			41	36	28	32	18	15	-5.2
<i>California</i>									
FRPL			45	38	37	33	30	27	-3.6
Non-FRPL			18	15	15	12	11	9	-1.8
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)			43	34	31	27	24	26	-17.0
At or Above Proficient	8								
<i>Oakland</i>									
FRPL									
Non-FRPL									
<i>California</i>									
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									
Below Basic/Far Below Basic	8								
<i>Oakland</i>									
FRPL									
Non-FRPL									
<i>California</i>									
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Oklahoma City Public Schools OKLAHOMA				
	OKLAHOMA CITY		OKLAHOMA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	39,580	40,100	619,722	630,982
Percent Free & Reduced Price Lunch Eligible	77	84	48	55
Percent of Students with Individual Educational Plans	16	14	14	15
Percent of English Language Learners	21	32	6	8
Percent American Indian/Alaskan Native	6	5	17	19
Percent Asian/Pacific Islander	3	3	1	2
Percent African American	38	32	11	11
Percent Hispanic	22	35	6	9
Percent White	32	25	65	60
Number of FTE Teachers	2,619	2,569	41,327	41,833
Student-Teacher Ratio	15	16	15	15
Number of Schools	92	93	1,821	1,789
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			6	6
Percent of FRPL			10	10
Percent of IEPs			7	6
Percent of ELLs			22	27
Percent of Schools			5	5
Percent of Teachers			6	6

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCEs.)

ASSESSMENT NOTES:

Test(s): Oklahoma Core Curriculum Test **Grades:** 3-8

How Reported:

Unsatisfactory performance level, Limited knowledge performance level, Satisfactory performance level, and Advanced performance level.

All achievement percentages came from Accountability Data Reports produced by the Oklahoma State Department of Education. These data include only students enrolled for a full academic year.

Oklahoma City
Oklahoma Core Curriculum Tests

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
SATISFACTORY/ADVANCED	4								
<i>Oklahoma City</i>									
African-American						77	70	81	2.0
Alaskan Native/Am. Indian						77	83	87	5.0
Asian/Pacific Islander						100	97	89	-5.5
Hispanic						92	71	78	-7.0
White						90	86	92	1.0
<i>Oklahoma</i>									
African-American						79	76	82	1.5
Alaskan Native/Am. Indian						90	85	90	0.0
Asian/Pacific Islander						97	94	92	-2.5
Hispanic						89	77	81	-4.0
White						93	90	93	0.0
									Total Change
Gap									
African-American (D)-White (S)						-16	-20	-12	4.0
Hispanic (D)-White (S)						-1	-19	-15	-14.0
UNSATISFACTORY	4								
<i>Oklahoma City</i>									
African-American						4	11	5	0.5
Alaskan Native/Am. Indian						5	8	4	-0.5
Asian/Pacific Islander						0	0	2	1.0
Hispanic						1	11	7	3.0
White						2	7	2	0.0
<i>Oklahoma</i>									
African-American						4	9	5	0.5
Alaskan Native/Am. Indian						2	5	3	0.5
Asian/Pacific Islander						1	2	2	0.5
Hispanic						2	9	6	2.0
White						1	4	2	0.5
									Total Change
Gap									
African-American (D)-White (S)						3	7	3	0.0
Hispanic (D)-White (S)						0	7	5	5.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
SATISFACTORY/ADVANCED	4								
<i>Oklahoma City</i>									
African-American						60	56	64	2.0
Alaskan Native/Am. Indian						69	72	76	3.5
Asian/Pacific Islander						97	86	84	-6.5
Hispanic						82	69	72	-5.0
White						82	80	82	0.0
<i>Oklahoma</i>									
African-American						61	62	67	3.0
Alaskan Native/Am. Indian						79	78	81	1.0
Asian/Pacific Islander						92	90	92	0.0
Hispanic						79	71	76	-1.5
White						86	85	86	0.0
									Total Change
Gap									
African-American (D)-White (S)						-26	-29	-22	4.0
Hispanic (D)-White (S)						-4	-16	-14	-10.0
UNSATISFACTORY	4								
<i>Oklahoma City</i>									
African-American						6	11	7	0.5
Alaskan Native/Am. Indian						7	9	2	-2.5
Asian/Pacific Islander						0	0	0	0.0
Hispanic						1	7	5	2.0
White						2	7	2	0.0
<i>Oklahoma</i>									
African-American						5	9	6	0.5
Alaskan Native/Am. Indian						2	5	2	0.0
Asian/Pacific Islander						1	2	1	0.0
Hispanic						2	6	3	0.5
White						1	3	2	0.5
									Total Change
Gap									
African-American (D)-White (S)						5	8	5	0.0
Hispanic (D)-White (S)						0	4	3	3.0

Oklahoma City
Oklahoma Core Curriculum Tests
Achievement Gap (Oklahoma City Subgroup vs Oklahoma)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
SATISFACTORY/ADVANCED	8								
<i>Oklahoma City</i>									
African-American				50	58	55	48	54	1.0
Alaskan Native/Am. Indian				61	76	71	70	59	-0.5
Asian/Pacific Islander				86	97	89	79	86	0.0
Hispanic				47	66	73	56	54	1.8
White				73	86	87	74	83	2.5
<i>Oklahoma</i>									
African-American				57	64	62	57	63	1.5
Alaskan Native/Am. Indian				75	79	78	72	77	0.5
Asian/Pacific Islander				87	92	87	84	89	0.5
Hispanic				63	73	74	60	65	0.5
White				84	86	85	81	85	0.3
									Total Change
Gap									
African-American (D)-White (S)				-34	-28	-30	-33	-31	3.0
Hispanic (D)-White (S)				-37	-20	-12	-25	-31	6.0
UNSATISFACTORY	8								
<i>Oklahoma City</i>									
African-American				15	11	15	25	20	1.3
Alaskan Native/Am. Indian				9	8	8	13	10	0.3
Asian/Pacific Islander				0	0	5	7	6	1.5
Hispanic				18	4	6	19	20	0.5
White				5	2	3	12	6	0.3
<i>Oklahoma</i>									
African-American				11	8	11	18	14	0.8
Alaskan Native/Am. Indian				4	3	4	9	7	0.8
Asian/Pacific Islander				2	1	2	5	4	0.5
Hispanic				10	6	7	16	14	1.0
White				2	2	3	6	4	0.5
									Total Change
Gap									
African-American (D)-White (S)				13	9	12	19	16	3.0
Hispanic (D)-White (S)				16	2	3	13	16	0.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
SATISFACTORY/ADVANCED	8									
<i>Oklahoma City</i>										
African-American					45	49	56	50	53	2.0
Alaskan Native/Am. Indian					50	73	74	66	67	4.3
Asian/Pacific Islander					82	94	84	87	91	2.3
Hispanic					51	69	77	66	59	2.0
White					70	81	81	72	83	3.3
<i>Oklahoma</i>										
African-American					48	53	55	53	61	3.3
Alaskan Native/Am. Indian					66	73	73	68	91	6.3
Asian/Pacific Islander					86	91	88	88	91	1.3
Hispanic					59	68	71	64	69	2.5
White					78	82	81	78	83	1.3
									Total Change	
Gap										
African-American (D)-White (S)					-33	-33	-25	-28	-30	3.0
Hispanic (D)-White (S)					-27	-13	-4	-12	-24	3.0
UNSATISFACTORY	8									
<i>Oklahoma City</i>										
African-American					17	15	14	27	22	1.3
Alaskan Native/Am. Indian					15	3	7	12	5	-2.5
Asian/Pacific Islander					0	0	3	3	5	1.3
Hispanic					13	6	6	14	15	0.5
White					4	2	4	12	6	0.5
<i>Oklahoma</i>										
African-American					13	11	15	20	17	1.0
Alaskan Native/Am. Indian					5	4	7	11	3	-0.5
Asian/Pacific Islander					2	0	3	4	3	0.3
Hispanic					9	6	9	14	12	0.8
White					3	2	4	7	6	0.8
									Total Change	
Gap										
African-American (D)-White (S)					14	13	10	20	16	2.0
Hispanic (D)-White (S)					10	4	2	7	9	-1.0

Oklahoma City
Oklahoma Core Curriculum Tests

		OKLAHOMA CITY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4					69	70	74	2.5
						8	12	8	0.0
	8			11	37	44	47	28	4.3
				58	36	28	25	39	-4.8

Mathematics

English Language Learners									
	4					64	67	69	2.5
						6	8	5	-0.5
	8			23	46	55	61	42	4.8
				25	20	21	16	26	0.3

Oklahoma City
Oklahoma Core Curriculum Tests

		OKLAHOMA CITY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4					37	42	69	16.0
						27	34	10	-8.5
	8			8	18	16	15	25	4.3
				68	56	62	58	53	-3.8

Mathematics

Students w/Disabilities									
	4					36	39	58	11.0
						22	28	9	-6.5
	8			10	15	19	22	25	3.8
				50	46	53	49	47	-0.8

OKLAHOMA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4					62	69	76	7.0
						13	13	8	-2.5
	8			41	42	40	41	46	1.3
				31	29	31	28	25	-1.5

Mathematics

English Language Learners									
	4					60	64	72	6.0
						7	9	4	-1.5
	8			43	47	49	53	57	3.5
				20	17	22	20	19	-0.3

OKLAHOMA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4					45	81	66	10.5
						22	7	14	-4.0
	8			22	28	27	28	40	4.5
				47	36	39	39	29	-4.5

Mathematics

Students w/Disabilities									
	4					41	47	58	8.5
						19	20	10	-4.5
	8			18	26	28	30	43	6.3
				36	32	36	37	29	-1.8

Omaha Public Schools NEBRASKA				
	OMAHA		NEBRASKA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	45,197	46,686	284,912	285,548
Percent Free & Reduced Price Lunch Eligible	51	53	31	35
Percent of Students with Individual Educational Plans	14	15	15	15
Percent of English Language Learners	8	14	4	6
Percent American Indian/Alaskan Native	2	1	2	2
Percent Asian/Pacific Islander	2	2	2	2
Percent African American	32	31	7	8
Percent Hispanic	13	21	7	12
Percent White	52	44	83	78
Number of FTE Teachers	2,931	3,179	20,480	23,587
Student-Teacher Ratio	15	15	14	12
Number of Schools	76	80	1,322	1,216
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			16	16
Percent of FRPL			26	25
Percent of IEPs			15	16
Percent of ELLs			32	37
Percent of Schools			6	7
Percent of Teachers			14	13

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.) Some data were also updated on the basis of information provided by Omaha Public Schools.

ASSESSMENT NOTES:

Test(s): Criterion Referenced Test **Grades:** 4, 8 and 11

How Reported:

"Meeting or Exceeding Standards" and "Not Meeting Standards".

Nebraska does not report a category comparable to the below basic category in many states. Therefore, only the percent of students "Meeting or Exceeding Standards" is reported here.

**Omaha
Nebraska Criterion Referenced Test**

Reading	Grade	OMAHA							Avg. Yearly Change
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	
Meeting or Exceeding Standard	3								
	4	65	69		76	78	82	2.8	
	5								
	6								
	7								
	8	76	66		81	85	85	1.5	
	9								
	10								
	11	84	67		80	82	81	-0.5	

Reading	Grade	NEBRASKA							Avg. Yearly Change
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	
Meeting or Exceeding Standard	3								
	4	74		79		85	88	89	2.5
	5								
	6								
	7								
	8	76		77		86	88	90	2.3
	9								
	10								
	11	77		77		83	86	87	1.7

Omaha
Nebraska Criterion Referenced Test

Mathematics	Grade	OMAHA							Avg. Yearly Change
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	
Meeting or Exceeding Standard	3								
	4		80		80	87	88	89	1.8
	5								
	6								
	7								
	8		64		69	83	84	85	4.2
	9								
	10								
	11		70		81	86	87	85	3.0

Mathematics	Grade	NEBRASKA							Avg. Yearly Change
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	
Meeting or Exceeding Standard	3								
	4		78		85	88	90	91	2.6
	5								
	6								
	7								
	8		72		77	82	84	88	3.2
	9								
	10								
	11		71		75	78	82	85	2.8

**Omaha
Nebraska Criterion Referenced Test**

		OMAHA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
Meeting or Exceeding Standard	4	27	42		61	62	73		7.7
Meeting or Exceeding Standard	8	43	60		64	72	63		3.3

Mathematics

English Language Learners									
Meeting or Exceeding Standard	4		62		67	82	80	86	4.8
Meeting or Exceeding Standard	8		51		56	71	75	71	4.0

**Omaha
Nebraska Criterion Referenced Test**

		OMAHA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
Meeting or Exceeding Standard	4	34	38		45	53	62		4.7
Meeting or Exceeding Standard	8	51	37		58	65	68		2.8

Mathematics

Students w/Disabilities									
Meeting or Exceeding Standard	4	56		53	69	71	76		3.3
Meeting or Exceeding Standard	8	32		36	57	57	65		5.5

NEBRASKA

		NEBRASKA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
Meeting or Exceeding Standard	4	36		50		65	70	78	7.0
Meeting or Exceeding Standard	8	32		39		59	65	73	6.8

Mathematics

English Language Learners									
Meeting or Exceeding Standard	4		58		72	75	80	84	5.2
Meeting or Exceeding Standard	8		43		54	64	67	71	5.6

NEBRASKA

		NEBRASKA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
Meeting or Exceeding Standard	4	49		55		65	72	74	4.2
Meeting or Exceeding Standard	8	47		47		63	68	72	4.2

Mathematics

Students w/Disabilities									
Meeting or Exceeding Standard	4		56		68	73	77	80	13.3
Meeting or Exceeding Standard	8		41		47	58	59	67	11.2

Orange County Public Schools FLORIDA				
	ORANGE COUNTY		FLORIDA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	150,681	175,609	2,431,521	2,669,565
Percent Free & Reduced Price Lunch Eligible	48	46	44	46
Percent of Students with Individual Educational Plans	16	15	15	15
Percent of English Language Learners	10	18	8	8
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	4	4	2	2
Percent African American	29	28	25	23
Percent Hispanic	23	30	19	23
Percent White	44	37	53	48
Number of FTE Teachers	8,410	10,737	150,551	182,988
Student-Teacher Ratio	18	16	16	15
Number of Schools	174	211	3,615	4,193
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			6	7
Percent of FRPL			7	7
Percent of IEPs			7	7
Percent of ELLs			8	14
Percent of Schools			5	5
Percent of Teachers			6	6

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES). See also the Florida Department of Education (<http://www.fldoe.org/eias/eiaspubs/#student>), including Profiles of Florida School Districts, Student and Staff Data: 2000-01: <http://www.fldoe.org/eias/eiaspubs/pdf/ssdata1.pdf>, 2005-06: <http://www.fldoe.org/eias/eiaspubs/pdf/ssdata06.pdf>.

ASSESSMENT NOTES:

Test(s): Florida Comprehensive Assessment Test **Grades:** 3-10

How Reported:

Level 1, Level 2, Level 3, Level 4, and Level 5.

Orange County
Florida Comprehensive Assessment Test

		ORANGE COUNTY								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
	3									
Level 3 or Above		50	52	58	62	65	72	65	2.5	
Level 1		35	34	26	24	22	16	22	-2.2	
	4									
Level 3 or Above		46	49	55	66	70	63	65	3.2	
Level 1		38	37	29	19	16	21	20	-3.0	
	5									
Level 3 or Above		43	47	56	54	63	65	70	4.5	
Level 1		39	34	26	28	20	18	15	-4.0	
	6									
Level 3 or Above		46	46	49	53	54	62	60	2.3	
Level 1		36	37	33	27	26	20	19	-2.8	
	7									
Level 3 or Above		44	44	45	48	55	59	63	3.2	
Level 1		36	35	33	30	25	19	18	-3.0	
	8									
Level 3 or Above		40	41	44	40	42	47	47	1.2	
Level 1		34	33	31	35	28	24	22	-2.0	
	9									
Level 3 or Above		25	27	29	29	34	38	43	3.0	
Level 1		48	47	47	43	38	32	27	-3.5	
	10									
Level 3 or Above		36	34	34	33	28	29	31	-0.8	
Level 1		33	34	34	38	44	44	42	1.5	
	11									
Level 3 or Above										
Level 1										

		FLORIDA								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
	3									
Level 3 or Above		56	60	63	66	67	75	69	2.2	
Level 1		29	27	23	22	20	14	19	-1.7	
	4									
Level 3 or Above		53	55	60	70	71	66	68	2.5	
Level 1		31	30	25	16	15	19	18	-2.2	
	5									
Level 3 or Above		52	53	58	59	66	67	72	3.3	
Level 1		31	28	25	24	18	17	14	-2.8	
	6									
Level 3 or Above		51	51	53	54	56	64	62	1.8	
Level 1		30	30	28	26	25	18	19	-1.8	
	7									
Level 3 or Above		48	50	52	53	53	61	63	2.5	
Level 1		32	29	28	27	27	19	17	-2.5	
	8									
Level 3 or Above		43	45	49	45	44	46	49	1.0	
Level 1		30	29	26	30	27	24	22	-1.3	
	9									
Level 3 or Above		28	29	31	32	36	40	41	2.2	
Level 1		46	44	43	39	35	30	28	-3.0	
	10									
Level 3 or Above		37	36	36	34	32	32	34	-0.5	
Level 1		31	32	33	37	39	38	39	1.3	
	11									
Level 3 or Above										
Level 1										

**Orange County
Florida Comprehensive Assessment Test**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	4								
<i>Orange County</i>									
African-American		28	31	39	54	58	48	52	4.0
Alaskan Native/Am. Indian		45	61	65	74	73	74	71	4.3
Asian/Pacific Islander		57	61	74	77	82	81	80	3.8
Hispanic		34	38	44	54	62	55	56	3.7
White		64	66	73	79	83	78	81	2.8
<i>Florida</i>									
African-American		41	36	41	52	56	49	50	1.5
Alaskan Native/Am. Indian		54	60	62	73	77	71	72	3.0
Asian/Pacific Islander		65	70	73	81	82	81	80	2.5
Hispanic		43	46	51	63	65	60	61	3.0
White		66	67	73	79	81	75	79	2.2
									Total Change
Gap									
African-American (D)-White (S)		-38	-36	-34	-25	-23	-27	-27	11.0
Hispanic (D)-White (S)		-32	-29	-29	-25	-19	-20	-23	9.0
LEVEL 1	4								
<i>Orange County</i>									
African-American		54	53	41	25	22	29	27	-4.5
Alaskan Native/Am. Indian		28	23	17	9	13	12	14	-2.3
Asian/Pacific Islander		22	22	16	11	7	10	11	-1.8
Hispanic		49	47	39	27	22	27	28	-3.5
White		22	21	14	10	9	11	9	-2.2
<i>Florida</i>									
African-American		50	46	40	26	25	30	29	-3.5
Alaskan Native/Am. Indian		26	24	19	12	13	16	15	-1.8
Asian/Pacific Islander		19	18	15	9	9	9	10	-1.5
Hispanic		41	39	33	21	20	23	23	-3.0
White		19	20	15	10	9	12	10	-1.5
									Total Change
Gap									
African-American (D)-White (S)		35	33	26	15	13	17	17	-18.0
Hispanic (D)-White (S)		30	27	24	17	13	15	18	-12.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	4								
<i>Orange County</i>									
African-American		21	27	33	43	41	49	49	4.7
Alaskan Native/Am. Indian		26	66	64	69	65	81	65	6.5
Asian/Pacific Islander		63	65	75	80	84	84	84	3.5
Hispanic		30	37	41	51	52	57	59	4.8
White		59	66	68	75	77	79	81	3.7
<i>Florida</i>									
African-American		23	28	33	43	44	50	51	4.7
Alaskan Native/Am. Indian		45	56	60	67	69	70	72	4.5
Asian/Pacific Islander		68	71	74	82	83	86	85	2.8
Hispanic		37	44	48	59	59	63	65	4.7
White		59	63	67	73	74	77	78	3.2
									Total Change
Gap									
African-American (D)-White (S)		-38	-36	-34	-30	-33	-28	-29	9.0
Hispanic (D)-White (S)		-29	-26	-26	-22	-22	-20	-19	10.0
LEVEL 1	4								
<i>Orange County</i>									
African-American		56	48	40	28	29	27	25	-5.2
Alaskan Native/Am. Indian		29	11	15	10	13	11	10	-3.2
Asian/Pacific Islander		15	12	8	8	6	7	6	-1.5
Hispanic		46	37	35	25	23	22	19	-4.5
White		20	15	13	9	9	8	7	-2.2
<i>Florida</i>									
African-American		52	44	38	27	27	24	22	-5.0
Alaskan Native/Am. Indian		25	19	18	12	11	12	11	-2.3
Asian/Pacific Islander		13	12	10	6	6	5	5	-1.3
Hispanic		38	31	27	18	18	17	15	-3.8
White		19	15	13	9	9	8	8	-1.8
									Total Change
Gap									
African-American (D)-White (S)		37	33	27	19	20	19	17	-20.0
Hispanic (D)-White (S)		27	22	22	16	14	14	11	-16.0

**Orange County
Florida Comprehensive Assessment Test
Achievement Gap (Orange County Subgroup vs Florida)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	8								
<i>Orange County</i>									
African-American		21	24	25	24	26	30	31	1.7
Alaskan Native/Am. Indian		36	44	57	52	46	54	61	4.2
Asian/Pacific Islander		52	59	56	58	60	60	66	2.3
Hispanic		26	30	33	28	31	36	38	2.0
White		56	57	63	57	61	65	66	1.7
<i>Florida</i>									
African-American		21	24	27	25	24	27	29	1.3
Alaskan Native/Am. Indian		45	51	55	47	50	50	53	1.3
Asian/Pacific Islander		58	61	64	59	62	63	66	1.3
Hispanic		31	35	38	35	34	39	40	1.5
White		56	58	62	57	56	58	61	0.8
									Total Change
Gap									
African-American (D)-White (S)		-35	-34	-37	-33	-30	-28	-30	5.0
Hispanic (D)-White (S)		-30	-28	-29	-29	-25	-22	-23	7.0
LEVEL 1	8								
<i>Orange County</i>									
African-American		49	50	46	49	38	35	32	-2.8
Alaskan Native/Am. Indian		30	23	11	26	25	10	10	-3.3
Asian/Pacific Islander		23	17	20	20	15	12	13	-1.7
Hispanic		46	44	40	45	37	32	28	-3.0
White		19	18	15	20	14	11	10	-1.5
<i>Florida</i>									
African-American		50	48	44	47	43	39	36	-2.3
Alaskan Native/Am. Indian		27	23	19	26	22	19	17	-1.7
Asian/Pacific Islander		18	17	15	18	15	14	11	-1.2
Hispanic		41	39	34	38	36	31	28	-2.2
White		18	17	15	19	16	15	13	-0.8
									Total Change
Gap									
African-American (D)-White (S)		31	33	31	30	22	20	19	-12.0
Hispanic (D)-White (S)		28	27	25	26	21	17	15	-13.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	8								
<i>Orange County</i>									
African-American		31	28	32	33	39	43	44	2.2
Alaskan Native/Am. Indian		63	56	68	67	63	69	78	2.5
Asian/Pacific Islander		76	74	77	80	80	85	83	1.2
Hispanic		40	38	43	45	48	51	52	2.0
White		69	68	71	70	75	77	78	1.5
<i>Florida</i>									
African-American		30	28	31	33	36	38	42	2.0
Alaskan Native/Am. Indian		60	60	63	59	63	65	71	1.8
Asian/Pacific Islander		76	76	80	80	81	82	84	1.3
Hispanic		44	42	47	50	52	53	56	2.0
White		68	67	70	69	71	72	75	1.2
									Total Change
Gap									
African-American (D)-White (S)		-37	-39	-38	-36	-32	-29	-31	6.0
Hispanic (D)-White (S)		-28	-29	-27	-24	-23	-21	-23	5.0
LEVEL 1	8								
<i>Orange County</i>									
African-American		47	48	43	43	38	32	30	-2.8
Alaskan Native/Am. Indian		13	20	23	20	18	15	10	-0.5
Asian/Pacific Islander		10	11	9	7	10	5	8	-0.3
Hispanic		35	36	31	32	29	26	25	-1.7
White		14	13	12	14	11	10	8	-1.0
<i>Florida</i>									
African-American		45	48	42	40	39	35	32	-2.2
Alaskan Native/Am. Indian		19	18	17	19	15	14	12	-1.2
Asian/Pacific Islander		9	10	8	8	8	7	7	-0.3
Hispanic		31	32	27	27	26	24	22	-1.5
White		13	14	12	13	12	12	9	-0.7
									Total Change
Gap									
African-American (D)-White (S)		34	34	31	30	26	20	21	-13.0
Hispanic (D)-White (S)		22	22	19	19	17	14	16	-6.0

Orange County
 Florida Comprehensive Assessment Test
 Achievement Gap (Orange County Subgroup vs Florida)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Level 3 or Above	4								
Orange County									
FRPL		36	43	55	61	51	54		3.6
Non-FRPL		65	75	81	83	78	80		3.0
Florida									
FRPL		43	48	60	61	54	56		2.6
Non-FRPL		72	77	83	84	78	81		1.8
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-36	-34	-28	-23	-27	-27		9.0
Level 1	4								
Orange County									
FRPL		48	38	25	22	28	28		-4.0
Non-FRPL		23	13	9	8	11	10		-2.6
Florida									
FRPL		41	35	22	22	27	26		-3.0
Non-FRPL		16	12	8	7	10	9		-1.4
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		32	26	17	15	18	19		-13.0
Level 3 or Above	8								
Orange County									
FRPL		27	31	27	29	32	34		1.4
Non-FRPL		51	58	51	55	61	61		2.0
Florida									
FRPL		30	33	30	29	31	34		0.8
Non-FRPL		58	63	59	57	59	61		0.6
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-31	-32	-32	-28	-27	-27		4.0
Level 1	8								
Orange County									
FRPL		46	41	46	38	34	30		-3.2
Non-FRPL		24	19	25	18	14	13		-2.2
Florida									
FRPL		43	38	41	39	35	32		-2.2
Non-FRPL		18	14	17	15	14	13		-1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		28	27	29	23	20	17		-11.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Level 3 or Above	4								
Orange County									
FRPL		35	38	49	48	53	55		4.0
Non-FRPL		64	71	77	77	79	80		3.2
Florida									
FRPL		36	41	53	52	56	58		4.4
Non-FRPL		66	72	78	78	79	80		2.8
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-31	-34	-29	-30	-26	-25		6.0
Level 1	4								
Orange County									
FRPL		40	36	25	25	24	22		-3.6
Non-FRPL		17	11	9	9	8	8		-1.8
Florida									
FRPL		36	31	21	21	20	18		-3.6
Non-FRPL		13	10	7	7	7	7		-1.2
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		27	26	18	18	17	15		-12.0
Level 3 or Above	8								
Orange County									
FRPL		37	40	41	45	47	48		2.2
Non-FRPL		61	66	64	69	72	74		2.6
Florida									
FRPL		36	40	43	44	46	49		2.6
Non-FRPL		67	71	70	72	72	75		1.6
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-30	-31	-29	-27	-25	-27		3.0
Level 1	8								
Orange County									
FRPL		40	35	35	33	29	27		-2.6
Non-FRPL		20	16	18	16	12	11		-1.8
Florida									
FRPL		38	33	32	32	29	27		-2.2
Non-FRPL		15	12	12	12	12	10		-1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		25	23	23	21	17	17		-8.0

**Orange County
Florida Comprehensive Assessment Test**

ORANGE COUNTY									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			19	33	46	42	44	6.3
				62	47	34	37	38	-6.0
	8			9	7	10	14	16	1.8
				70	73	64	58	48	-5.5

Mathematics

English Language Learners									
	4			19	33	38	44	48	7.3
				54	41	34	31	27	-6.8
	8			21	24	28	30	32	2.8
				54	51	47	44	40	-3.5

ORANGE COUNTY

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4		19	25	38	39	32	35	3.2
			70	61	45	44	52	49	-4.2
	8		13	15	12	13	15	16	0.6
			71	65	73	65	59	55	-3.2

Mathematics

Students w/Disabilities									
	4		20	24	36	33	34	37	3.4
			59	53	40	43	43	38	-4.2
	8		16	20	18	20	24	26	2.0
			67	60	67	61	57	53	-2.8

FLORIDA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			22	34	39	33	34	3.0
				62	46	43	47	47	-3.8
	8			9	9	7	9	10	0.3
				69	72	73	67	64	-1.3

Mathematics

English Language Learners									
	4			27	35	38	40	43	4.0
				48	38	36	35	31	-4.3
	8			24	27	26	27	27	0.8
				51	49	51	49	48	-0.8

FLORIDA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4		24	28	42	42	35	39	3.0
			63	58	41	40	46	44	-3.8
	8		13	15	13	14	13	16	0.6
			68	64	69	63	62	57	-2.2

Mathematics

Students w/Disabilities									
	4		24	27	38	38	40	44	4.0
			54	50	37	36	35	32	-4.4
	8		18	18	19	22	22	25	1.4
			62	61	62	59	57	52	-2.0

Palm Beach County Public Schools FLORIDA				
	PALM BEACH COUNTY		FLORIDA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	153,871	174,935	2,431,521	2,669,565
Percent Free & Reduced Price Lunch Eligible	40	42	44	46
Percent of Students with Individual Educational Plans	14	15	15	15
Percent of English Language Learners	12	11	8	8
Percent American Indian/Alaskan Native	0	1	0	0
Percent Asian/Pacific Islander	2	3	2	2
Percent African American	30	30	25	23
Percent Hispanic	18	23	19	23
Percent White	50	44	53	48
Number of FTE Teachers	8,084	10,084	150,551	182,988
Student-Teacher Ratio	19	17	16	15
Number of Schools	177	236	3,615	4,193
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			6	7
Percent of FRPL			6	6
Percent of IEPs			6	6
Percent of ELLs			10	9
Percent of Schools			5	6
Percent of Teachers			5	6

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES). See also the Florida Department of Education (<http://www.fldoe.org/eias/eiaspubs/#student>), including Profiles of Florida School Districts, Student and Staff Data: 2000-01: <http://www.fldoe.org/eias/eiaspubs/pdf/ssdata1.pdf>, 2005-06: <http://www.fldoe.org/eias/eiaspubs/pdf/ssdata06.pdf>.

ASSESSMENT NOTES:

Test(s): Florida Comprehensive Assessment Test **Grades:** 3-10

How Reported:

Level 1, Level 2, Level 3, Level 4, and Level 5.

**Palm Beach County
Florida Comprehensive Assessment Test**

		PALM BEACH COUNTY							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
Level 3 or Above		49	55	63	64	69	72	76	4.5
Level 1		26	24	19	17	15	12	11	-2.5
	4								
Level 3 or Above		47	50	52	66	66	67	72	4.2
Level 1		29	27	24	14	15	13	11	-3.0
	5								
Level 3 or Above		51	50	52	52	59	57	61	1.7
Level 1		24	23	21	20	16	17	13	-1.8
	6								
Level 3 or Above		42	44	49	50	49	55	52	1.7
Level 1		36	33	28	28	28	24	26	-1.7
	7								
Level 3 or Above		48	49	49	55	55	55	63	2.5
Level 1		33	31	31	26	24	23	18	-2.5
	8								
Level 3 or Above		56	54	56	59	62	61	66	1.7
Level 1		24	25	23	22	19	19	16	-1.3
	9								
Level 3 or Above		48	47	55	58	60	64	64	2.7
Level 1		29	30	21	20	20	15	15	-2.3
	10								
Level 3 or Above		58	64	58	69	71	68	68	1.7
Level 1		22	17	22	12	11	14	12	-1.7
	11								
Level 3 or Above									
Level 1									

		FLORIDA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
Level 3 or Above		52	59	63	64	68	72	74	3.7
Level 1		24	21	19	17	15	12	12	-2.0
	4								
Level 3 or Above		45	51	54	64	64	67	69	4.0
Level 1		31	26	22	15	15	14	13	-3.0
	5								
Level 3 or Above		48	48	52	52	57	57	59	1.8
Level 1		27	25	23	21	16	17	15	-2.0
	6								
Level 3 or Above		40	43	47	46	47	53	50	1.7
Level 1		39	35	31	33	31	26	28	-1.8
	7								
Level 3 or Above		45	47	47	50	53	55	59	2.3
Level 1		35	33	31	30	26	23	20	-2.5
	8								
Level 3 or Above		55	53	56	56	59	60	63	1.3
Level 1		24	25	22	23	21	20	18	-1.0
	9								
Level 3 or Above		46	47	51	55	59	59	60	2.3
Level 1		30	28	23	22	20	18	17	-2.2
	10								
Level 3 or Above		59	60	60	63	63	65	65	1.0
Level 1		20	19	19	16	15	15	14	-1.0
	11								
Level 3 or Above									
Level 1									

**Palm Beach County
Florida Comprehensive Assessment Test**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	4								
<i>Palm Beach County</i>									
African-American		26	29	36	48	52	46	49	3.8
Alaskan Native/Am. Indian		58	63	56	66	82	68	65	1.2
Asian/Pacific Islander		67	77	80	85	82	81	83	2.7
Hispanic		40	45	48	59	64	57	60	3.3
White		70	72	74	82	85	80	84	2.3
<i>Florida</i>									
African-American		41	36	41	52	56	49	50	1.5
Alaskan Native/Am. Indian		54	60	62	73	77	71	72	3.0
Asian/Pacific Islander		65	70	73	81	82	81	80	2.5
Hispanic		43	46	51	63	65	60	61	3.0
White		66	67	73	79	81	75	79	2.2
									Total Change
Gap									
African-American (D)-White (S)		-40	-38	-37	-31	-29	-29	-30	10.0
Hispanic (D)-White (S)		-26	-22	-25	-20	-17	-18	-19	7.0
LEVEL 1	4								
<i>Palm Beach County</i>									
African-American		55	51	44	29	29	33	29	-4.3
Alaskan Native/Am. Indian		26	21	22	18	8	20	23	-0.5
Asian/Pacific Islander		16	13	11	9	10	11	8	-1.3
Hispanic		41	40	34	22	22	25	23	-3.0
White		16	15	14	7	7	9	7	-1.5
<i>Florida</i>									
African-American		50	46	40	26	25	30	29	-3.5
Alaskan Native/Am. Indian		26	24	19	12	13	16	15	-1.8
Asian/Pacific Islander		19	18	15	9	9	9	10	-1.5
Hispanic		41	39	33	21	20	23	23	-3.0
White		19	20	15	10	9	12	10	-1.5
									Total Change
Gap									
African-American (D)-White (S)		36	31	29	19	20	21	19	-17.0
Hispanic (D)-White (S)		22	20	19	12	13	13	13	-9.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	4								
<i>Palm Beach County</i>									
African-American		19	22	28	43	46	48	55	6.0
Alaskan Native/Am. Indian		50	57	58	64	75	67	80	5.0
Asian/Pacific Islander		72	75	78	90	85	87	90	3.0
Hispanic		36	41	42	59	61	62	68	5.3
White		63	69	71	81	80	81	85	3.7
<i>Florida</i>									
African-American		23	28	33	43	44	50	51	4.7
Alaskan Native/Am. Indian		45	56	60	67	69	70	72	4.5
Asian/Pacific Islander		68	71	74	82	83	86	85	2.8
Hispanic		37	44	48	59	59	63	65	4.7
White		59	63	67	73	74	77	78	3.2
									Total Change
Gap									
African-American (D)-White (S)		-40	-41	-39	-30	-28	-29	-23	17.0
Hispanic (D)-White (S)		-23	-22	-25	-14	-13	-15	-10	13.0
LEVEL 1	4								
<i>Palm Beach County</i>									
African-American		54	48	42	28	27	24	20	-5.7
Alaskan Native/Am. Indian		19	25	17	15	7	18	8	-1.8
Asian/Pacific Islander		9	8	10	4	4	4	5	-0.7
Hispanic		35	33	30	18	18	16	13	-3.7
White		14	12	11	5	6	6	4	-1.7
<i>Florida</i>									
African-American		52	44	38	27	27	24	22	-5.0
Alaskan Native/Am. Indian		25	19	18	12	11	12	11	-2.3
Asian/Pacific Islander		13	12	10	6	6	5	5	-1.3
Hispanic		38	31	27	18	18	17	15	-3.8
White		19	15	13	9	9	8	8	-1.8
									Total Change
Gap									
African-American (D)-White (S)		35	33	29	19	18	16	12	-23.0
Hispanic (D)-White (S)		16	18	17	9	9	8	5	-11.0

**Palm Beach County
Florida Comprehensive Assessment Test
Achievement Gap (Palm Beach County Subgroup vs Florida)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	8								
<i>Palm Beach County</i>									
African-American		19	21	23	23	21	25	28	1.5
Alaskan Native/Am. Indian		48	55	49	46	38	58	38	-1.7
Asian/Pacific Islander		58	63	68	62	63	70	68	1.7
Hispanic		32	35	39	34	33	37	39	1.2
White		61	60	66	60	61	63	65	0.7
<i>Florida</i>									
African-American		21	24	27	25	24	27	29	1.3
Alaskan Native/Am. Indian		45	51	55	47	50	50	53	1.3
Asian/Pacific Islander		58	61	64	59	62	63	66	1.3
Hispanic		31	35	38	35	34	39	40	1.5
White		56	58	62	57	56	58	61	0.8
									Total Change
Gap									
African-American (D)-White (S)		-37	-37	-39	-34	-35	-33	-33	4.0
Hispanic (D)-White (S)		-24	-23	-23	-23	-23	-21	-22	2.0
LEVEL 1	8								
<i>Palm Beach County</i>									
African-American		54	53	48	50	47	41	37	-2.8
Alaskan Native/Am. Indian		15	20	21	27	22	17	19	0.7
Asian/Pacific Islander		16	14	13	14	16	11	10	-1.0
Hispanic		40	39	33	40	35	33	30	-1.7
White		15	16	12	16	13	12	10	-0.8
<i>Florida</i>									
African-American		50	48	44	47	43	39	36	-2.3
Alaskan Native/Am. Indian		27	23	19	26	22	19	17	-1.7
Asian/Pacific Islander		18	17	15	18	15	14	11	-1.2
Hispanic		41	39	34	38	36	31	28	-2.2
White		18	17	15	19	16	15	13	-0.8
									Total Change
Gap									
African-American (D)-White (S)		36	36	33	31	31	26	24	-12.0
Hispanic (D)-White (S)		22	22	18	21	19	18	17	-5.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
LEVEL 3 OR ABOVE	8								
<i>Palm Beach County</i>									
African-American		27	25	29	34	37	37	44	2.8
Alaskan Native/Am. Indian		66	72	61	64	64	68	68	0.3
Asian/Pacific Islander		80	78	78	85	82	85	86	1.0
Hispanic		47	45	50	51	57	55	59	2.0
White		72	71	76	75	78	78	82	1.7
<i>Florida</i>									
African-American		30	28	31	33	36	38	42	2.0
Alaskan Native/Am. Indian		60	60	63	59	63	65	71	1.8
Asian/Pacific Islander		76	76	80	80	81	82	84	1.3
Hispanic		44	42	47	50	52	53	56	2.0
White		68	67	70	69	71	72	75	1.2
									Total Change
Gap									
African-American (D)-White (S)		-41	-42	-41	-35	-34	-35	-31	10.0
Hispanic (D)-White (S)		-21	-22	-20	-18	-14	-17	-16	5.0
LEVEL 1	8								
<i>Palm Beach County</i>									
African-American		47	51	45	40	27	34	29	-3.0
Alaskan Native/Am. Indian		14	8	17	20	22	11	11	-0.5
Asian/Pacific Islander		10	7	9	5	11	3	4	-1.0
Hispanic		29	29	26	27	21	23	20	-1.5
White		11	11	10	10	13	8	6	-0.8
<i>Florida</i>									
African-American		45	48	42	40	39	35	32	-2.2
Alaskan Native/Am. Indian		19	18	17	19	15	14	12	-1.2
Asian/Pacific Islander		9	10	8	8	8	7	7	-0.3
Hispanic		31	32	27	27	26	24	22	-1.5
White		13	14	12	13	12	12	9	-0.7
									Total Change
Gap									
African-American (D)-White (S)		34	37	33	27	15	22	20	-14.0
Hispanic (D)-White (S)		16	15	14	14	9	11	11	-5.0

**Palm Beach County
Florida Comprehensive Assessment Test
Achievement Gap (Palm Beach County Subgroup vs Florida)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Level 3 or Above	4								
<i>Palm Beach County</i>									
FRPL		37	42	54	58	51	53	3.2	
Non-FRPL		73	77	84	84	80	83	2.0	
<i>Florida</i>									
FRPL		43	48	60	61	54	56	2.6	
Non-FRPL		72	77	83	84	78	81	1.8	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		-35	-35	-29	-26	-27	-28	7.0	
Level 1	4								
<i>Palm Beach County</i>									
FRPL		45	40	25	25	29	27	-3.6	
Non-FRPL		14	11	6	7	10	8	-1.2	
<i>Florida</i>									
FRPL		41	35	22	22	27	26	-3.0	
Non-FRPL		16	12	8	7	10	9	-1.4	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		29	28	17	18	19	18	-11.0	
Level 3 or Above	8								
<i>Palm Beach County</i>									
FRPL		25	29	27	25	28	32	1.4	
Non-FRPL		58	62	58	58	60	60	0.4	
<i>Florida</i>									
FRPL		30	33	30	29	31	34	0.8	
Non-FRPL		58	63	59	57	59	61	0.6	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		-33	-34	-32	-32	-31	-29	4.0	
Level 1	8								
<i>Palm Beach County</i>									
FRPL		49	43	46	43	40	35	-2.8	
Non-FRPL		18	14	17	16	14	13	-1.0	
<i>Florida</i>									
FRPL		43	38	41	39	35	32	-2.2	
Non-FRPL		18	14	17	15	14	13	-1.0	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		31	29	29	28	26	22	-9.0	

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Level 3 or Above	4								
<i>Palm Beach County</i>									
FRPL		31	34	53	53	54	60	5.8	
Non-FRPL		69	73	83	80	81	84	3.0	
<i>Florida</i>									
FRPL		36	41	53	52	56	58	4.4	
Non-FRPL		66	72	78	78	79	80	2.8	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		-35	-38	-25	-25	-25	-20	15.0	
Level 1	4								
<i>Palm Beach County</i>									
FRPL		40	37	22	22	20	17	-4.6	
Non-FRPL		12	9	5	6	6	5	-1.4	
<i>Florida</i>									
FRPL		36	31	21	21	20	18	-3.6	
Non-FRPL		13	10	7	7	7	7	-1.2	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		27	27	15	15	13	10	-17.0	
Level 3 or Above	8								
<i>Palm Beach County</i>									
FRPL		32	38	41	45	45	50	3.6	
Non-FRPL		67	70	73	75	74	77	2.0	
<i>Florida</i>									
FRPL		36	40	43	44	46	49	2.6	
Non-FRPL		67	71	70	72	72	75	1.6	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		-35	-33	-29	-27	-27	-25	10.0	
Level 1	8								
<i>Palm Beach County</i>									
FRPL		42	37	35	31	30	25	-3.4	
Non-FRPL		14	12	11	10	11	9	-1.0	
<i>Florida</i>									
FRPL		38	33	32	32	29	27	-2.2	
Non-FRPL		15	12	12	12	12	10	-1.0	
								Total Change	
Gap									
FRPL (D)-Non-FRPL (S)		27	25	23	19	18	15	-12.0	

**Palm Beach County
Florida Comprehensive Assessment Test**

		PALM BEACH COUNTY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			21	35	39	35	33	3.0
				61	43	41	43	44	-4.3
	8			8	6	5	4	4	-1.0
				75	82	80	79	78	0.8

Mathematics									
English Language Learners									
	4			20	36	40	40	44	6.0
				52	36	34	31	27	-6.3
	8			19	20	24	21	22	0.8
				61	61	57	57	53	-2.0

		PALM BEACH COUNTY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4		22	24	39	42	34	40	3.6
			64	63	41	41	47	42	-4.4
	8		10	14	11	12	12	15	1.0
			73	63	72	65	63	56	-3.4

Mathematics									
Students w/Disabilities									
	4		24	25	42	42	41	50	5.2
			52	51	34	33	31	25	-5.4
	8		16	19	18	25	24	30	2.8
			64	61	64	54	54	45	-3.8

		FLORIDA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4			22	34	39	33	34	3.0
				62	46	43	47	47	-3.8
	8			9	9	7	9	10	0.3
				69	72	73	67	64	-1.3

Mathematics									
English Language Learners									
	4			27	35	38	40	43	4.0
				48	38	36	35	31	-4.3
	8			24	27	26	27	27	0.8
				51	49	51	49	48	-0.8

		FLORIDA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4		24	28	42	42	35	39	3.0
			63	58	41	40	46	44	-3.8
	8		13	15	13	14	13	16	0.6
			68	64	69	63	62	57	-2.2

Mathematics									
Students w/Disabilities									
	4		24	27	38	38	40	44	4.0
			54	50	37	36	35	32	-4.4
	8		18	18	19	22	22	25	1.4
			62	61	62	59	57	52	-2.0

Philadelphia Public Schools PENNSYLVANIA				
	PHILADELPHIA		PENNSYLVANIA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	200,279	183,836	1,801,860	1,826,240
Percent Free & Reduced Price Lunch Eligible	67	71	28	31
Percent of Students with Individual Educational Plans	11	13	12	15
Percent of English Language Learners	NA	7	NA	3
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	5	6	2	2
Percent African American	65	65	15	16
Percent Hispanic	13	16	5	6
Percent White	17	13	79	75
Number of FTE Teachers	11,266	10,060	116,963	122,383
Student-Teacher Ratio	18	18	15	15
Number of Schools	261	270	3,252	3,250
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			11	10
Percent of FRPL			26	23
Percent of IEPs			10	9
Percent of ELLs			NA	NA
Percent of Schools			8	8
Percent of Teachers			10	8

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.) Some data were also updated on the basis of information provided by the Pennsylvania Department of Education.

ASSESSMENT NOTES:

Test(s): Pennsylvania System of School Assessments **Grades:** 3-8 and 11

How Reported:

Below basic, Basic, Proficient, and Advanced.

All achievement percentages came from the Pennsylvania Department of Education website.

Philadelphia
Pennsylvania System of School Assessment

		PHILADELPHIA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient						37	42	47	5.0
Below Basic						41	38	35	-3.0
	4								
At or Above Proficient							36	43	7.0
Below Basic							39	36	-3.0
	5								
At or Above Proficient		19	21	23	32	35	32	32	2.2
Below Basic		59	52	52	44	43	47	46	-2.2
	6								
At or Above Proficient							36	37	1.0
Below Basic							38	38	0.0
	7								
At or Above Proficient							39	41	2.0
Below Basic							35	35	0.0
	8								
At or Above Proficient		23	24	30	41	40	45	49	4.3
Below Basic		52	49	42	36	40	36	30	-3.7
	9								
At or Above Proficient									
Below Basic									
	10								
At or Above Proficient									
Below Basic									
	11								
At or Above Proficient		34	29	30	27	31	33	35	0.2
Below Basic		44	46	49	53	55	47	46	0.3

		PENNSYLVANIA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient						68	69	73	2.5
Below Basic						17	16	15	-1.0
	4								
At or Above Proficient							68	70	2.0
Below Basic							15	15	0.0
	5								
At or Above Proficient		56	57	58	63	64	61	60	0.7
Below Basic		23	20	55	18	19	21	20	-0.5
	6								
At or Above Proficient							66	64	-2.0
Below Basic							16	17	1.0
	7								
At or Above Proficient							68	67	-1.0
Below Basic							15	16	1.0
	8								
At or Above Proficient		60	59	63	69	64	71	75	2.5
Below Basic		20	21	18	16	20	16	12	-1.3
	9								
At or Above Proficient									
Below Basic									
	10								
At or Above Proficient									
Below Basic									
	11								
At or Above Proficient		58	59	59	61	65	65	65	1.2
Below Basic		26	# 20	22	22	22	19	19	-1.2

**Philadelphia
Pennsylvania System of School Assessment**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Philadelphia</i>									
African-American							32	39	7.0
Alaskan Native/Am. Indian							48	64	16.0
Asian/Pacific Islander							56	65	9.0
Hispanic							30	35	5.0
White							56	63	7.0
<i>Pennsylvania</i>									
African-American							40	46	6.0
Alaskan Native/Am. Indian							61	62	1.0
Asian/Pacific Islander							76	81	5.0
Hispanic							42	46	4.0
White							76	77	1.0
									Total Change
Gap									
African-American (D)-White (S)							-44	-38	6.0
Hispanic (D)-White (S)							-46	-42	4.0
BELOW BASIC	4								
<i>Philadelphia</i>									
African-American							42	38	-4.0
Alaskan Native/Am. Indian							19	21	2.0
Asian/Pacific Islander							23	17	-6.0
Hispanic							44	43	-1.0
White							22	22	0.0
<i>Pennsylvania</i>									
African-American							34	31	-3.0
Alaskan Native/Am. Indian							19	20	1.0
Asian/Pacific Islander							10	8	-2.0
Hispanic							34	32	-2.0
White							10	10	0.0
									Total Change
Gap									
African-American (D)-White (S)							32	28	-4.0
Hispanic (D)-White (S)							34	33	-1.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Philadelphia</i>									
African-American							45	47	2.0
Alaskan Native/Am. Indian							59	71	12.0
Asian/Pacific Islander							79	81	2.0
Hispanic							46	49	3.0
White							76	73	-3.0
<i>Pennsylvania</i>									
African-American							53	54	1.0
Alaskan Native/Am. Indian							66	73	7.0
Asian/Pacific Islander							89	89	0.0
Hispanic							56	59	3.0
White							84	85	1.0
									Total Change
Gap									
African-American (D)-White (S)							-39	-38	1.0
Hispanic (D)-White (S)							-38	-36	2.0
BELOW BASIC	4								
<i>Philadelphia</i>									
African-American							36	35	-1.0
Alaskan Native/Am. Indian							27	21	-6.0
Asian/Pacific Islander							12	11	-1.0
Hispanic							35	36	1.0
White							15	15	0.0
<i>Pennsylvania</i>									
African-American							30	30	0.0
Alaskan Native/Am. Indian							22	16	-6.0
Asian/Pacific Islander							6	6	0.0
Hispanic							27	27	0.0
White							8	8	0.0
									Total Change
Gap									
African-American (D)-White (S)							28	27	-1.0
Hispanic (D)-White (S)							27	28	1.0

Philadelphia
 Pennsylvania System of School Assessment
 Achievement Gap (Philadelphia Subgroup vs Pennsylvania)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Philadelphia</i>									
African-American		18	26	37	35	41	46		5.6
Alaskan Native/Am. Indian		6	39	32	19	52	65		11.8
Asian/Pacific Islander		41	45	59	57	68	71		6.0
Hispanic		17	23	33	36	36	43		5.2
White		46	52	64	60	65	68		4.4
<i>Pennsylvania</i>									
African-American		24	33	41	37	44	51		5.4
Alaskan Native/Am. Indian		33	56	58	53	81	74		8.2
Asian/Pacific Islander		63	67	74	73	63	83		4.0
Hispanic		30	32	40	39	45	51		4.2
White		67	71	76	71	78	82		3.0
									Total Change
Gap									
African-American (D)-White (S)		-49	-45	-39	-36	-37	-36		13.0
Hispanic (D)-White (S)		-50	-48	-43	-35	-42	-39		11.0
BELOW BASIC	8								
<i>Philadelphia</i>									
African-American		54	46	39	43	38	32		-4.4
Alaskan Native/Am. Indian		75	30	36	56	32	15		-12.0
Asian/Pacific Islander		32	28	21	24	18	14		-3.6
Hispanic		59	52	45	44	44	37		-4.4
White		28	25	20	23	20	17		-2.2
<i>Pennsylvania</i>									
African-American		48	39	35	40	35	28		-4.0
Alaskan Native/Am. Indian		45	21	17	27	23	10		-7.0
Asian/Pacific Islander		17	16	13	14	10	7		-2.0
Hispanic		44	43	38	40	35	28		-3.2
White		14	12	11	14	11	8		-1.2
									Total Change
Gap									
African-American (D)-White (S)		40	34	28	29	27	24		-16.0
Hispanic (D)-White (S)		45	40	34	30	33	29		-16.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Philadelphia</i>									
African-American		11	14	24	32	31	38		5.4
Alaskan Native/Am. Indian		7	26	36	31	44	70		12.6
Asian/Pacific Islander		50	48	65	72	75	82		6.4
Hispanic		13	14	28	40	32	41		5.6
White		38	39	53	63	59	64		5.2
<i>Pennsylvania</i>									
African-American		16	19	26	33	33	40		4.8
Alaskan Native/Am. Indian		26	44	50	55	55	64		7.6
Asian/Pacific Islander		69	68	77	81	82	88		3.8
Hispanic		24	22	32	41	39	48		4.8
White		60	59	65	70	70	75		3.0
									Total Change
Gap									
African-American (D)-White (S)		-49	-45	-41	-38	-39	-37		12.0
Hispanic (D)-White (S)		-47	-45	-37	-30	-38	-34		13.0
BELOW BASIC	8								
<i>Philadelphia</i>									
African-American		69	63	50	45	45	39		-6.0
Alaskan Native/Am. Indian		79	48	40	35	38	10		-13.8
Asian/Pacific Islander		27	25	16	13	10	8		-3.8
Hispanic		67	62	45	38	44	40		-5.4
White		38	35	24	19	21	21		-3.4
<i>Pennsylvania</i>									
African-American		62	57	48	44	42	37		-5.0
Alaskan Native/Am. Indian		52	30	25	27	25	15		-7.4
Asian/Pacific Islander		15	14	10	8	7	5		-2.0
Hispanic		53	53	43	36	36	31		-4.4
White		20	19	16	13	13	12		-1.6
									Total Change
Gap									
African-American (D)-White (S)		49	44	34	32	32	27		-22.0
Hispanic (D)-White (S)		47	43	29	25	31	28		-19.0

Philadelphia
Pennsylvania System of School Assessment

		PHILADELPHIA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Proficient							21	28	7.0
Below Basic							50	50	0.0
	8								
At or Above Proficient			14	19	18	24	24	2.5	
Below Basic			63	62	64	58	55	-2.0	

Mathematics

English Language Learners									
	4								
At or Above Proficient						46	46	0.0	
Below Basic						37	38	1.0	
	8								
At or Above Proficient			21	27	34	33	31	2.5	
Below Basic			59	51	45	46	46	-3.3	

Philadelphia
Pennsylvania System of School Assessment

		PHILADELPHIA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Proficient							13	12	-1.0
Below Basic							71	74	3.0
	8								
At or Above Proficient			6	7	9	15	14	2.0	
Below Basic			84	82	80	72	69	-3.8	

Mathematics

Students w/Disabilities									
	4								
At or Above Proficient						25	22	-3.0	
Below Basic						61	64	3.0	
	8								
At or Above Proficient			3	6	12	12	12	2.3	
Below Basic			88	83	74	73	73	-3.8	

PENNSYLVANIA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Proficient							26	29	3.0
Below Basic							46	48	2.0
	8								
At or Above Proficient			10	17	20	18	24	23	2.6
Below Basic			70	62	60	63	57	55	-3.0

Mathematics

English Language Learners									
	4								
At or Above Proficient							48	47	-1.0
Below Basic							34	36	2.0
	8								
At or Above Proficient			23	23	28	30	29	31	1.6
Below Basic			60	57	51	18	49	49	-2.2

PENNSYLVANIA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Proficient							34	35	1.0
Below Basic							44	45	1.0
	8								
At or Above Proficient			13	17	23	19	27	33	4.0
Below Basic			68	60	56	63	54	44	-4.8

Mathematics

Students w/Disabilities									
	4								
At or Above Proficient							49	50	1.0
Below Basic							35	36	1.0
	8								
At or Above Proficient			10	11	16	21	20	26	3.2
Below Basic			74	72	65	59	59	54	-4.0

Pittsburgh Public Schools PENNSYLVANIA				
	PITTSBURGH		PENNSYLVANIA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	38,560	32,506	1,801,860	1,826,240
Percent Free & Reduced Price Lunch Eligible	58	60	28	31
Percent of Students with Individual Educational Plans	16	19	12	15
Percent of English Language Learners	NA	1	NA	3
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	1	2	2	2
Percent African American	58	60	15	16
Percent Hispanic	0	1	5	6
Percent White	41	36	79	75
Number of FTE Teachers	2,738	2,580	116,963	122,383
Student-Teacher Ratio	14	13	15	15
Number of Schools	95	85	3,252	3,250
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			2	2
Percent of FRPL			4	3
Percent of IEPs			3	2
Percent of ELLs			NA	NA
Percent of Schools			3	3
Percent of Teachers			2	2

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.) Some data were also updated on the basis of information provided by the Pennsylvania Department of Education.

ASSESSMENT NOTES:

Test(s): Pennsylvania System of School Assessments **Grades:** 3-8 and 11

How Reported:

Below basic, Basic, Proficient, and Advanced.

All achievement percentages came from the Pennsylvania Department of Education website.

Pittsburgh
Pennsylvania System of School Assessment

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Pittsburgh</i>									
African-American							40	40	0.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							53	74	21.0
Hispanic							50	50	0.0
White							73	72	-1.0
<i>Pennsylvania</i>									
African-American							40	46	6.0
Alaskan Native/Am. Indian							61	62	1.0
Asian/Pacific Islander							76	81	5.0
Hispanic							42	46	4.0
White							76	77	1.0
									Total Change
Gap									
African-American (D)-White (S)							-36	-37	-1.0
Hispanic (D)-White (S)							-26	-27	-1.0
BELOW BASIC	4								
<i>Pittsburgh</i>									
African-American							31	34	3.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							22	11	-11.0
Hispanic							30	22	-8.0
White							12	15	3.0
<i>Pennsylvania</i>									
African-American							34	31	-3.0
Alaskan Native/Am. Indian							19	20	1.0
Asian/Pacific Islander							10	8	-2.0
Hispanic							34	32	-2.0
White							10	10	0.0
									Total Change
Gap									
African-American (D)-White (S)							21	24	3.0
Hispanic (D)-White (S)							20	12	-8.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Pittsburgh</i>									
African-American							59	52	-7.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							71	83	12.0
Hispanic							75	61	-14.0
White							86	81	-5.0
<i>Pennsylvania</i>									
African-American							53	54	1.0
Alaskan Native/Am. Indian							66	73	7.0
Asian/Pacific Islander							89	89	0.0
Hispanic							56	59	3.0
White							84	85	1.0
									Total Change
Gap									
African-American (D)-White (S)							-25	-33	-8.0
Hispanic (D)-White (S)							-9	-24	-15.0
BELOW BASIC	4								
<i>Pittsburgh</i>									
African-American							25	31	6.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							16	14	-2.0
Hispanic							15	33	18.0
White							7	11	4.0
<i>Pennsylvania</i>									
African-American							30	30	0.0
Alaskan Native/Am. Indian							22	16	-6.0
Asian/Pacific Islander							6	6	0.0
Hispanic							27	27	0.0
White							8	8	0.0
									Total Change
Gap									
African-American (D)-White (S)							17	23	6.0
Hispanic (D)-White (S)							7	25	18.0

Pittsburgh
Pennsylvania System of School Assessment
Achievement Gap (Pittsburgh Subgroup vs Pennsylvania)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Pittsburgh</i>									
African-American		22	33	40	36	45	45		4.6
Alaskan Native/Am. Indian									
Asian/Pacific Islander		50	59	61	85	88			17.6
Hispanic		21	31	47	59	40	75		10.8
White		57	65	73	71	77	77		4.0
<i>Pennsylvania</i>									
African-American		24	33	41	37	44	51		5.4
Alaskan Native/Am. Indian		33	56	58	53	81	74		8.2
Asian/Pacific Islander		63	67	74	73	63	83		4.0
Hispanic		30	32	40	39	45	51		4.2
White		67	71	76	71	78	82		3.0
									Total Change
Gap									
African-American (D)-White (S)		-45	-38	-36	-35	-33	-37		8.0
Hispanic (D)-White (S)		-46	-40	-29	-12	-38	-7		39.0
BELOW BASIC	8								
<i>Pittsburgh</i>									
African-American		38	34	39	34	29			-2.3
Alaskan Native/Am. Indian									
Asian/Pacific Islander		25	23	17	5	0			-6.3
Hispanic		50	33	41	50	10			-10.0
White		16	12	14	12	11			-1.3
<i>Pennsylvania</i>									
African-American		48	39	35	40	35	28		-4.0
Alaskan Native/Am. Indian		45	21	17	27	23	10		-7.0
Asian/Pacific Islander		17	16	13	14	10	7		-2.0
Hispanic		44	43	38	40	35	28		-3.2
White		14	12	11	14	11	8		-1.2
									Total Change
Gap									
African-American (D)-White (S)		-14	26	23	25	23	21		35.0
Hispanic (D)-White (S)		-14	38	22	27	39	2		16.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Pittsburgh</i>									
African-American		15	18	22	32	33	39		4.8
Alaskan Native/Am. Indian									
Asian/Pacific Islander		58	77	89	80	81			16.2
Hispanic		37	19	53	53	40	65		5.6
White		48	49	59	67	66	69		4.2
<i>Pennsylvania</i>									
African-American		16	19	26	33	33	40		4.8
Alaskan Native/Am. Indian		26	44	50	55	55	64		7.6
Asian/Pacific Islander		69	68	77	81	82	88		3.8
Hispanic		24	22	32	41	39	48		4.8
White		60	59	65	70	70	75		3.0
									Total Change
Gap									
African-American (D)-White (S)		-45	-41	-43	-38	-37	-36		9.0
Hispanic (D)-White (S)		-23	-40	-12	-17	-30	-10		13.0
BELOW BASIC	8								
<i>Pittsburgh</i>									
African-American		56	51	45	41	40			-4.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander		25	9	0	10	13			-3.0
Hispanic		69	33	24	40	10			-14.8
White		28	20	17	16	15			-3.3
<i>Pennsylvania</i>									
African-American		62	57	48	44	42	37		-5.0
Alaskan Native/Am. Indian		52	30	25	27	25	15		-7.4
Asian/Pacific Islander		15	14	10	8	7	5		-2.0
Hispanic		53	53	43	36	36	31		-4.4
White		20	19	16	13	13	12		-1.6
									Total Change
Gap									
African-American (D)-White (S)		-20	37	35	32	28	28		48.0
Hispanic (D)-White (S)		-20	50	17	11	27	-2		18.0

Pittsburgh
Pennsylvania System of School Assessment

		PITTSBURGH								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
English Language Learners										
	4									
At or Above Proficient							44	18	-26.0	
Below Basic							33	64	31.0	
	8									
At or Above Proficient		22		13	35	17	9		-2.6	
Below Basic				63	53	56	91		18.2	

Mathematics

English Language Learners									
	4								
At or Above Proficient							70	27	-43.0
Below Basic							25	68	43.0
	8								
At or Above Proficient		22		17	59	32	18		-0.8
Below Basic				56	18	58	73		14.6

Pittsburgh
Pennsylvania System of School Assessment

		PITTSBURGH								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
Students w/Disabilities										
	4									
At or Above Proficient							23	24	1.0	
Below Basic							58	58	0.0	
	8									
At or Above Proficient		7	12	19	16	18	18		2.2	
Below Basic			72	62	71	69	63		-2.3	

Mathematics

Students w/Disabilities									
	4								
At or Above Proficient							42	38	-4.0
Below Basic							44	50	6.0
	8								
At or Above Proficient		4	7	12	14	11	13		1.8
Below Basic			82	75	70	75	72		-2.5

PENNSYLVANIA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Proficient							26	29	3.0
Below Basic							46	48	2.0
	8								
At or Above Proficient		10	17	20	18	24	23		2.6
Below Basic		70	62	60	63	57	55		-3.0

Mathematics

English Language Learners									
	4								
At or Above Proficient							48	47	-1.0
Below Basic							34	36	2.0
	8								
At or Above Proficient		23	23	28	30	29	31		1.6
Below Basic		60	57	51	18	49	49		-2.2

PENNSYLVANIA

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Proficient							34	35	1.0
Below Basic							44	45	1.0
	8								
At or Above Proficient		13	17	23	19	27	33		4.0
Below Basic		68	60	56	63	54	44		-4.8

Mathematics

Students w/Disabilities									
	4								
At or Above Proficient							49	50	1.0
Below Basic							35	36	1.0
	8								
At or Above Proficient		10	11	16	21	20	26		3.2
Below Basic		74	72	65	59	59	54		-4.0

Portland Public Schools OREGON				
	PORTLAND		OREGON	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	51,812	44,538	544,108	536,079
Percent Free & Reduced Price Lunch Eligible	40	47	34	43
Percent of Students with Individual Educational Plans	12	15	13	15
Percent of English Language Learners	11	14	8	12
Percent American Indian/Alaskan Native	2	2	2	2
Percent Asian/Pacific Islander	9	11	4	5
Percent African American	16	16	3	3
Percent Hispanic	9	13	10	16
Percent White	60	57	79	74
Number of FTE Teachers	3,073	2,450	28,094	28,346
Student-Teacher Ratio	17	18	19	19
Number of Schools	110	98	1,273	1,260
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			10	8
Percent of FRPL			11	9
Percent of IEPs			9	9
Percent of ELLs			13	10
Percent of Schools			9	8
Percent of Teachers			11	9

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): Oregon Assessment of Knowledge and Skills

Grades: 3-8 and 10

How Reported:

Very Low, Low, Nearly meets, Meets, and Exceeds.

Given substantial changes made to the state test in 2006-2007, there are no data reported for preceding years.

Portland
Oregon Assessment of Knowledge and Skills

		PORTLAND							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Meets/Exceeds Standards	3								73
		Very Low/Low							20
Meets/Exceeds Standards	4								75
		Very Low/Low							15
Meets/Exceeds Standards	5								72
		Very Low/Low							17
Meets/Exceeds Standards	6								75
		Very Low/Low							15
Meets/Exceeds Standards	7								76
		Very Low/Low							14
Meets/Exceeds Standards	8								74
		Very Low/Low							16
Meets/Exceeds Standards	9								
		Very Low/Low							
Meets/Exceeds Standards	10								55
		Very Low/Low							33
Meets/Exceeds Standards	11								
		Very Low/Low							

		OREGON							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Meets/Exceeds Standards	3								69
		Very Low/Low							23
Meets/Exceeds Standards	4								71
		Very Low/Low							18
Meets/Exceeds Standards	5								68
		Very Low/Low							21
Meets/Exceeds Standards	6								70
		Very Low/Low							18
Meets/Exceeds Standards	7								74
		Very Low/Low							15
Meets/Exceeds Standards	8								70
		Very Low/Low							18
Meets/Exceeds Standards	9								
		Very Low/Low							
Meets/Exceeds Standards	10								55
		Very Low/Low							33
Meets/Exceeds Standards	11								
		Very Low/Low							

Providence Public Schools RHODE ISLAND				
	PROVIDENCE		RHODE ISLAND	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	26,110	24,410	153,897	153,417
Percent Free & Reduced Price Lunch Eligible	78	86	34	35
Percent of Students with Individual Educational Plans	19	19	20	18
Percent of English Language Learners	22	16	7	5
Percent American Indian/Alaskan Native	1	1	1	1
Percent Asian/Pacific Islander	9	7	3	3
Percent African American	23	23	8	9
Percent Hispanic	50	58	14	17
Percent White	17	13	76	70
Number of FTE Teachers	1,552	2,120	10,645	14,063
Student-Teacher Ratio	17	12	14	11
Number of Schools	54	55	328	338
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			17	16
Percent of FRPL			39	39
Percent of IEPs			16	17
Percent of ELLs			56	52
Percent of Schools			16	16
Percent of Teachers			15	15

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.) Some data were also updated on the basis of information provided by Providence Public Schools.

ASSESSMENT NOTES:

Test(s): New England Common Assessment Program **Grades:** 3-8, 11

How Reported:

Level 1=Substantially below proficient, Level 2=Partially proficient, Level 3=proficient, and Level 4=Proficient with distinction.

New England Common Assessment Program is administered in October.

**Providence
New England Common Assessment Program**

Reading	Grade	2001	2002	2003	2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Providence</i>									
African-American						28	39	38	5.0
Alaskan Native/Am. Indian							57	23	-34.0
Asian/Pacific Islander						45	52	44	-0.5
Hispanic						27	34	33	3.0
White						47	50	50	1.5
<i>Rhode Island</i>									
African-American						70	45	48	-11.0
Alaskan Native/Am. Indian						56	52	43	-6.5
Asian/Pacific Islander						59	69	64	2.5
Hispanic						36	39	40	2.0
White						32	72	72	20.0
									Total Change
Gap									
African-American (D)-White (S)						-4	-33	-34	-30.0
Hispanic (D)-White (S)						-5	-38	-39	-34.0
IBSTANTIALLY BELOW PROFICIENT	4								
<i>Providence</i>									
African-American						41	23	29	-6.0
Alaskan Native/Am. Indian							29	31	2.0
Asian/Pacific Islander						30	19	23	-3.5
Hispanic						42	30	35	-3.5
White						27	20	18	-4.5
<i>Rhode Island</i>									
African-American						33	22	22	-5.5
Alaskan Native/Am. Indian						27	16	27	0.0
Asian/Pacific Islander						17	9	12	-2.5
Hispanic						37	27	31	-3.0
White						11	9	9	-1.0
									Total Change
Gap									
African-American (D)-White (S)						30	14	20	-10.0
Hispanic (D)-White (S)						31	21	26	-5.0

Mathematics	Grade	2001	2002	2003	2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Providence</i>									
African-American						17	25	25	4.0
Alaskan Native/Am. Indian							34	23	-11.0
Asian/Pacific Islander						35	47	35	0.0
Hispanic						23	31	24	0.5
White						42	40	36	-3.0
<i>Rhode Island</i>									
African-American						25	30	36	5.5
Alaskan Native/Am. Indian						34	37	35	0.5
Asian/Pacific Islander						53	62	58	2.5
Hispanic						26	33	29	1.5
White						62	63	63	0.5
									Total Change
Gap									
African-American (D)-White (S)						-45	-38	-38	7.0
Hispanic (D)-White (S)						-39	-32	-39	0.0
SUBSTANTIALLY BELOW PROFICIENT	4								
<i>Providence</i>									
African-American						54	42	44	-5.0
Alaskan Native/Am. Indian							27	69	42.0
Asian/Pacific Islander						35	27	35	0.0
Hispanic						51	40	44	-3.5
White						37	32	33	-2.0
<i>Rhode Island</i>									
African-American						47	39	35	-6.0
Alaskan Native/Am. Indian						42	31	43	0.5
Asian/Pacific Islander						23	18	18	-2.5
Hispanic						47	39	40	-3.5
White						16	15	14	-1.0
									Total Change
Gap									
African-American (D)-White (S)						38	27	30	-8.0
Hispanic (D)-White (S)						35	25	30	-5.0

Providence
 New England Common Assessment Program
 Achievement Gap (Providence Subgroup vs Rhode Island)

Reading	Grade	2001	2002	2003	2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Providence</i>									
African-American						21	32	37	8.0
Alaskan Native/Am. Indian						33	35		
Asian/Pacific Islander						33	46	46	6.5
Hispanic						21	32	35	7.0
White						45	42	45	0.0
<i>Rhode Island</i>									
African-American						30	35	41	5.5
Alaskan Native/Am. Indian						46	47	56	5.0
Asian/Pacific Islander						49	57	62	6.5
Hispanic						24	34	38	7.0
White						66	67	70	2.0
									Total Change
Gap									
African-American (D)-White (S)						-45	-35	-33	12.0
Hispanic (D)-White (S)						-45	-35	-35	10.0
IBSTANTIALLY BELOW PROFICIENT	8								
<i>Providence</i>									
African-American						47	36	29	-9.0
Alaskan Native/Am. Indian						33	35		
Asian/Pacific Islander						32	26	28	-2.0
Hispanic						46	35	34	-6.0
White						27	26	23	-2.0
<i>Rhode Island</i>									
African-American						34	29	27	-3.5
Alaskan Native/Am. Indian						19	25	18	-0.5
Asian/Pacific Islander						20	18	16	-2.0
Hispanic						40	31	30	-5.0
White						10	10	9	-0.5
									Total Change
Gap									
African-American (D)-White (S)						37	26	20	-17.0
Hispanic (D)-White (S)						36	25	25	-11.0

Mathematics	Grade	2001	2002	2003	2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Providence</i>									
African-American						13	21	20	3.5
Alaskan Native/Am. Indian						21	18		
Asian/Pacific Islander						36	44	41	2.5
Hispanic						18	22	23	2.5
White						34	39	34	0.0
<i>Rhode Island</i>									
African-American						20	24	25	2.5
Alaskan Native/Am. Indian						32	31	44	6.0
Asian/Pacific Islander						49	51	52	1.5
Hispanic						19	22	24	2.5
White						56	57	62	3.0
									Total Change
Gap									
African-American (D)-White (S)						-43	-36	-42	1.0
Hispanic (D)-White (S)						-38	-35	-39	-1.0
SUBSTANTIALLY BELOW PROFICIENT	8								
<i>Providence</i>									
African-American						67	60	51	-8.0
Alaskan Native/Am. Indian						43	59		
Asian/Pacific Islander						40	37	34	-3.0
Hispanic						65	56	49	-8.0
White						48	43	41	-3.5
<i>Rhode Island</i>									
African-American						58	56	47	-5.5
Alaskan Native/Am. Indian						44	47	32	-6.0
Asian/Pacific Islander						30	31	25	-2.5
Hispanic						60	56	47	-6.5
White						22	24	20	-1.0
									Total Change
Gap									
African-American (D)-White (S)						45	36	31	-14.0
Hispanic (D)-White (S)						43	32	29	-14.0

Providence
 New England Common Assessment Program
 Achievement Gap (Providence Subgroup vs Rhode Island)

Reading	Grade	2001	2002	2003	2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Providence</i>									
FRPL						29	37	34	2.5
Non-FRPL						45	47	55	5.0
<i>Rhode Island</i>									
FRPL						40	46	46	3.0
Non-FRPL						74	22	77	1.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						-45	15	-43	2.0
Substantially Below Proficient	4								
<i>Providence</i>									
FRPL						40	27	33	-3.5
Non-FRPL						31	23	17	-7.0
<i>Rhode Island</i>									
FRPL						30	22	26	-2.0
Non-FRPL						9	7	7	-1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						31	20	26	-5.0
At or Above Proficient	8								
<i>Providence</i>									
FRPL						23	37	35	6.0
Non-FRPL						31	29	47	8.0
<i>Rhode Island</i>									
FRPL						33	40	43	5.0
Non-FRPL						67	26	73	3.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						-44	11	-38	6.0
Substantially Below Proficient	8								
<i>Providence</i>									
FRPL						44	31	32	-6.0
Non-FRPL						39	37	24	-7.5
<i>Rhode Island</i>									
FRPL						31	68	25	-3.0
Non-FRPL						9	11	8	-0.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						35	20	24	-11.0

Mathematics	Grade	2001	2002	2003	2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Providence</i>									
FRPL						23	32	24	0.5
Non-FRPL						39	37	39	0.0
<i>Rhode Island</i>									
FRPL						32	37	36	2.0
Non-FRPL						65	65	68	1.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						-42	-33	-44	-2.0
Substantially Below Proficient	4								
<i>Providence</i>									
FRPL						51	39	44	-3.5
Non-FRPL						36	37	32	-2.0
<i>Rhode Island</i>									
FRPL						41	34	34	-3.5
Non-FRPL						14	14	11	-1.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						37	25	33	-4.0
At or Above Proficient	8								
<i>Providence</i>									
FRPL						18	27	23	2.5
Non-FRPL						28	23	33	2.5
<i>Rhode Island</i>									
FRPL						26	28	29	1.5
Non-FRPL						59	57	61	1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						-41	-30	-38	3.0
Substantially Below Proficient	8								
<i>Providence</i>									
FRPL						63	51	49	-7.0
Non-FRPL						55	59	40	-7.5
<i>Rhode Island</i>									
FRPL						51	49	43	-4.0
Non-FRPL						21	25	17	-2.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						42	26	32	-10.0

**Providence
New England Common Assessment Program**

		PROVIDENCE							
Reading	Grade	2001	2002	2003	2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
English Language Learners									
	4					6	10	9	1.5
						66	55	63	-1.5
	8					3	3	3	0.0
						86	86	81	-2.5

Mathematics

English Language Learners									
	4					8	14	10	1.0
						74	61	65	-4.5
	8					2	4	2	0.0
						94	88	80	-7.0

**Providence
New England Common Assessment Program**

		PROVIDENCE							
Reading	Grade	2001	2002	2003	2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
Students w/Disabilities									
	4					9	14	11	1.0
						73	56	62	-5.5
	8					5	6	6	0.5
						78	72	71	-3.5

Mathematics

Students w/Disabilities									
	4					12	19	13	0.5
						72	55	68	-2.0
	8					3	4	3	0.0
						88	87	83	-2.5

RHODE ISLAND

Reading	Grade	2001	2002	2003	2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
English Language Learners									
	4					9	14	16	3.5
						61	47	54	-3.5
	8					6	7	8	1.0
						74	69	67	-3.5

Mathematics

English Language Learners									
	4					11	18	14	1.5
						68	58	60	-4.0
	8					5	5	6	0.5
						85	85	76	-4.5

RHODE ISLAND

Reading	Grade	2001	2002	2003	2004	Fall 2005	Fall 2006	Fall 2007	Avg. Yearly Change
Students w/Disabilities									
	4					26	31	28	1.0
						47	38	43	-2.0
	8					21	19	23	1.0
						46	48	44	-1.0

Mathematics

Students w/Disabilities									
	4					25	30	26	0.5
						53	44	48	-2.5
	8					14	12	13	-0.5
						68	72	65	-1.5

**Richmond
Standards of Learning Assessment
Achievement Gap (Richmond Subgroup vs Virginia)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Richmond</i>									
African-American		46	54	59	62	59	64		3.6
Alaskan Native/Am. Indian									
Asian/Pacific Islander			50	75	45				
Hispanic		67	59	54	69	28	85		3.6
White		77	81	85	93	83	81		0.8
<i>Virginia</i>									
African-American		51	52	56	63	64	68		3.4
Alaskan Native/Am. Indian						81	86		5.0
Asian/Pacific Islander			76	83	86	85	87		2.8
Hispanic		55	53	60	66	63	63		1.6
White		77	78	79	83	85	87		2.0
									Total Change
Gap									
African-American (D)-White (S)		-31	-24	-20	-21	-26	-23		8.0
Hispanic (D)-White (S)		-10	-19	-25	-14	-57	-2		8.0
FAIL	8								
<i>Richmond</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>Virginia</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Richmond</i>									
African-American		40	58	66	68	61	63		4.6
Alaskan Native/Am. Indian									
Asian/Pacific Islander			86	86	90		80		-1.5
Hispanic		65	45	73	77	41	59		-1.2
White		66	89	82	85	81	87		4.2
<i>Virginia</i>									
African-American		52	59	67	67	63	64		2.4
Alaskan Native/Am. Indian						76	78		2.0
Asian/Pacific Islander			90	93	93	89	90		0.0
Hispanic		60	68	73	73	64	65		1.0
White		78	81	85	86	83	84		1.2
									Total Change
Gap									
African-American (D)-White (S)		-38	-23	-19	-18	-22	-21		17.0
Hispanic (D)-White (S)		-13	-36	-12	-9	-42	-25		-12.0
FAIL	8								
<i>Richmond</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>Virginia</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Rochester City School District NEW YORK				
	ROCHESTER		NEW YORK	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	35,435	33,380	2,734,234	2,708,570
Percent Free & Reduced Price Lunch Eligible	77	74	45	47
Percent of Students with Individual Educational Plans	19	16	16	14
Percent of English Language Learners	7	7	8	7
Percent American Indian/Alaskan Native	0	0	0	1
Percent Asian/Pacific Islander	2	2	6	7
Percent African American	63	67	21	21
Percent Hispanic	19	21	20	21
Percent White	16	12	58	55
Number of FTE Teachers	3,228	3,109	206,928	218,987
Student-Teacher Ratio	11	11	13	12
Number of Schools	62	60	4,336	4,672
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			1	1
Percent of FRPL			2	2
Percent of IEPs			2	1
Percent of ELLs			1	1
Percent of Schools			1	1
Percent of Teachers			2	1

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.) Some data were also updated on the basis of information provided by Rochester City School District.

ASSESSMENT NOTES:

Test(s): New York State Assessment Program

Grades: 3-8

How Reported:

Level 1 Not proficient, Level 2 Basic, Level 3 Proficient, and Level 4 Advanced.

**Rochester
New York State Assessment Program**

		ROCHESTER							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4						32	20	-12.0
	Level 3 or 4 Level 1								
	8						0	6	6.0
	Level 3 or 4 Level 1								

Mathematics

English Language Learners									
	4						39	32	-7.0
	Level 3 or 4 Level 1								
	8						5	6	1.0
	Level 3 or 4 Level 1								

**Rochester
New York State Assessment Program**

		ROCHESTER							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4						29	13	-16.0
	Level 3 or 4 Level 1								
	8						11	4	-7.0
	Level 3 or 4 Level 1								

Mathematics

Students w/Disabilities									
	4						41	22	-19.0
	Level 3 or 4 Level 1								
	8						10	4	-6.0
	Level 3 or 4 Level 1								

NEW YORK

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4						27	23	-4.0
	Level 3 or 4 Level 1						36	31	-5.0
	8						5	6	1.0
	Level 3 or 4 Level 1						47	39	-8.0

Mathematics

English Language Learners									
	4						50		
	Level 3 or 4 Level 1								
	8						23		
	Level 3 or 4 Level 1								

NEW YORK

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4						26	28	2.0
	Level 3 or 4 Level 1						39	33	-6.0
	8						11	16	5.0
	Level 3 or 4 Level 1						39	25	-14.0

Mathematics

Students w/Disabilities									
	4						45	47	2.0
	Level 3 or 4 Level 1						29	25	-4.0
	8						17	21	4.0
	Level 3 or 4 Level 1						44	40	-4.0

Sacramento City Unified School District CALIFORNIA				
	SACRAMENTO		CALIFORNIA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	51,368	50,408	6,050,895	6,259,972
Percent Free & Reduced Price Lunch Eligible	62	64	47	49
Percent of Students with Individual Educational Plans	12	12	11	11
Percent of English Language Learners	29	29	24	25
Percent American Indian/Alaskan Native	2	1	1	1
Percent Asian/Pacific Islander	26	24	11	12
Percent African American	22	21	8	8
Percent Hispanic	26	31	43	48
Percent White	25	21	36	31
Number of FTE Teachers	2,513	2,617	292,986	300,272
Student-Teacher Ratio	20	19	21	21
Number of Schools	77	92	8,773	9,863
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			1	1
Percent of FRPL			1	1
Percent of IEPs			1	1
Percent of ELLs			1	1
Percent of Schools			1	1
Percent of Teachers			1	1

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): California Standards Test **Grades:** 2-11

How Reported:

Far below basic, Below basic, Basic, Proficient, and Advanced.

Sacramento
California Standards Test

		SACRAMENTO							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		27	28	30	25	27	31	33	1.0
Below Basic/Far Below Basic		43	41	39	43	42	40	36	-1.2
	4								
At or Above Proficient		29	32	33	34	41	43	44	2.5
Below Basic/Far Below Basic		36	29	30	30	27	28	25	-1.8
	5								
At or Above Proficient		23	26	31	33	39	38	38	2.5
Below Basic/Far Below Basic		37	32	32	34	28	30	30	-1.2
	6								
At or Above Proficient		28	27	32	31	33	39	39	1.8
Below Basic/Far Below Basic		35	34	31	29	31	29	30	-0.8
	7								
At or Above Proficient		27	31	31	34	42	40	46	3.2
Below Basic/Far Below Basic		40	37	35	32	28	32	28	-2.0
	8								
At or Above Proficient		27	31	27	28	35	37	37	1.7
Below Basic/Far Below Basic		36	37	40	36	30	29	32	-0.7
	9								
At or Above Proficient		21	24	32	30	39	40	44	3.8
Below Basic/Far Below Basic		47	47	41	40	32	32	27	-3.3
	10								
At or Above Proficient		25	26	25	30	31	30	33	1.3
Below Basic/Far Below Basic		46	44	47	40	42	43	39	-1.2
	11								
At or Above Proficient		27	28	26	25	30	30	31	0.7
Below Basic/Far Below Basic		44	43	43	43	42	47	43	-0.2

		CALIFORNIA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		30	34	33	30	31	36	37	1.2
Below Basic/Far Below Basic		40	39	37	39	37	32	32	-1.3
	4								
At or Above Proficient		33	36	39	40	47	49	51	3.0
Below Basic/Far Below Basic		34	30	26	27	22	23	20	-2.3
	5								
At or Above Proficient		28	31	36	40	43	43	44	2.7
Below Basic/Far Below Basic		34	29	29	29	25	26	23	-1.8
	6								
At or Above Proficient		31	30	36	36	38	41	42	1.8
Below Basic/Far Below Basic		33	34	29	29	28	27	26	-1.2
	7								
At or Above Proficient		32	33	36	36	43	43	46	2.3
Below Basic/Far Below Basic		36	35	32	30	27	28	26	-1.7
	8								
At or Above Proficient		32	32	30	33	39	41	41	1.5
Below Basic/Far Below Basic		33	33	35	31	28	26	27	-1.0
	9								
At or Above Proficient		28	33	38	37	43	44	47	3.2
Below Basic/Far Below Basic		40	38	31	33	30	30	26	-2.3
	10								
At or Above Proficient		31	33	33	35	36	37	37	1.0
Below Basic/Far Below Basic		38	37	36	35	34	35	34	-0.7
	11								
At or Above Proficient		29	31	32	32	36	36	37	1.3
Below Basic/Far Below Basic		39	39	39	38	37	40	39	0.0

**Sacramento
California Standards Test**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Sacramento</i>									
African-American		23	23	23	31	33	34		2.2
Alaskan Native/Am. Indian				37	27	43	39	36	-0.3
Asian/Pacific Islander				39	40	46	47	50	2.8
Hispanic		23	23	27	32	35	38		3.0
White		49	53	53	59	63	63		2.8
<i>California</i>									
African-American		24	27	27	35	37	39		3.0
Alaskan Native/Am. Indian				34	35	43	45	47	3.3
Asian/Pacific Islander				61	63	70	73	73	3.0
Hispanic		19	24	25	32	35	37		3.6
White		56	59	59	68	69	71		3.0
									Total Change
Gap									
African-American (D)-White (S)		-33	-36	-36	-37	-36	-37		-4.0
Hispanic (D)-White (S)		-33	-36	-32	-36	-34	-33		0.0
BELOW BASIC/FAR BELOW BASIC	4								
<i>Sacramento</i>									
African-American				39	41	33	36	35	-1.0
Alaskan Native/Am. Indian				22	34	14	32	42	5.0
Asian/Pacific Islander				23	24	21	25	21	-0.5
Hispanic				38	35	34	34	30	-2.0
White				18	18	16	15	14	-1.0
<i>California</i>									
African-American				35	37	30	32	28	-1.8
Alaskan Native/Am. Indian				26	29	24	25	22	-1.0
Asian/Pacific Islander				12	13	10	10	9	-0.8
Hispanic				36	37	31	31	28	-2.0
White				13	14	11	11	9	-1.0
									Total Change
Gap									
African-American (D)-White (S)				26	27	22	25	26	0.0
Hispanic (D)-White (S)				25	21	23	23	21	-4.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Sacramento</i>									
African-American			21	25	24	29	39	40	3.8
Alaskan Native/Am. Indian				43	40	49	56	42	-0.3
Asian/Pacific Islander				58	59	63	64	70	3.0
Hispanic			31	33	36	37	48	48	3.4
White			55	61	58	59	67	69	2.8
<i>California</i>									
African-American			22	29	28	34	38	41	3.8
Alaskan Native/Am. Indian				37	38	43	45	48	2.8
Asian/Pacific Islander				74	74	78	81	83	2.3
Hispanic			24	33	33	38	43	46	4.4
White			53	61	61	65	68	70	3.4
									Total Change
Gap									
African-American (D)-White (S)			-32	-36	-37	-36	-29	-30	2.0
Hispanic (D)-White (S)			-22	-28	-25	-28	-20	-22	0.0
BELOW BASIC/FAR BELOW BASIC	4								
<i>Sacramento</i>									
African-American				44	45	41	34	33	-2.8
Alaskan Native/Am. Indian				25	38	27	22	32	1.8
Asian/Pacific Islander				15	15	15	16	13	-0.5
Hispanic				36	31	32	26	24	-3.0
White				18	19	17	12	14	-1.0
<i>California</i>									
African-American				43	44	40	35	32	-2.8
Alaskan Native/Am. Indian				34	33	28	26	26	-2.0
Asian/Pacific Islander				10	9	8	6	6	-1.0
Hispanic				36	35	31	29	25	-2.8
White				17	16	14	12	12	-1.3
									Total Change
Gap									
African-American (D)-White (S)				27	29	27	22	21	-6.0
Hispanic (D)-White (S)				19	15	18	14	12	-7.0

**Sacramento
California Standards Test
Achievement Gap (Sacramento Subgroup vs California)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Sacramento</i>									
FRPL		19	21	25	26	32	34	36	2.8
Non-FRPL		57	61	60	61	67	69	71	2.3
<i>California</i>									
FRPL		16	19	24	25	32	35	36	3.3
Non-FRPL		53	56	59	60	69	70	72	3.2
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-34	-35	-34	-34	-37	-36	-36	-2.0
Below Basic/Far Below Basic	4								
<i>Sacramento</i>									
FRPL		45	37	35	35	32	34	31	-2.3
Non-FRPL		12	10	14	13	11	12	9	-0.5
<i>California</i>									
FRPL		50	42	36	37	31	32	28	-3.7
Non-FRPL		15	13	12	13	9	10	8	-1.2
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		30	24	23	22	23	24	23	-7.0
At or Above Proficient	8								
<i>Sacramento</i>									
FRPL		13	15	15	19	24	27	26	2.2
Non-FRPL		48	53	45	47	53	57	59	1.8
<i>California</i>									
FRPL		14	14	15	18	22	25	26	2.0
Non-FRPL		45	46	42	46	55	58	59	2.3
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		-32	-31	-27	-27	-31	-31	-33	-1.0
Below Basic/Far Below Basic	8								
<i>Sacramento</i>									
FRPL		47	50	51	44	36	35	40	-1.2
Non-FRPL		19	16	23	21	19	17	18	-0.2
<i>California</i>									
FRPL		51	50	50	45	37	38	38	-2.2
Non-FRPL		21	21	23	20	16	15	16	-0.8
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)		26	29	28	24	20	20	24	-2.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Sacramento</i>									
FRPL			30	36	36	39	47	49	3.8
Non-FRPL			64	66	66	66	74	74	2.0
<i>California</i>									
FRPL			24	33	32	38	42	45	4.2
Non-FRPL			54	62	61	67	71	72	3.6
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)			-24	-26	-25	-28	-24	-23	1.0
Below Basic/Far Below Basic	4								
<i>Sacramento</i>									
FRPL			37	34	32	32	26	24	-2.6
Non-FRPL			14	15	15	13	11	11	-0.6
<i>California</i>									
FRPL			45	38	37	33	30	27	-3.6
Non-FRPL			18	15	15	12	11	9	-1.8
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)			19	19	17	20	15	15	-4.0
At or Above Proficient	8								
<i>Sacramento</i>									
FRPL									
Non-FRPL									
<i>California</i>									
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									
Below Basic/Far Below Basic	8								
<i>Sacramento</i>									
FRPL									
Non-FRPL									
<i>California</i>									
FRPL									
Non-FRPL									
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)									

Salt Lake City School District UTAH				
	SALT LAKE CITY		UTAH	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	24,376	24,355	466,405	508,248
Percent Free & Reduced Price Lunch Eligible	52	59	29	32
Percent of Students with Individual Educational Plans	14	14	12	13
Percent of English Language Learners	27	36	8	10
Percent American Indian/Alaskan Native	2	2	2	2
Percent Asian/Pacific Islander	10	10	1	1
Percent African American	4	5	1	1
Percent Hispanic	32	37	9	12
Percent White	58	47	89	82
Number of FTE Teachers	1,244	1,164	22,134	22,979
Student-Teacher Ratio	20	21	21	22
Number of Schools	39	36	793	983
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			5	5
Percent of FRPL			9	9
Percent of IEPs			6	5
Percent of ELLs			17	18
Percent of Schools			5	4
Percent of Teachers			6	5

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCEs.) Some data were also updated on the basis of information provided by Salt Lake City School District.

ASSESSMENT NOTES:

Test(s): Criterion Referenced Test **Grades:** 3-11

How Reported:

Minimal, Partial, Sufficient, and Substantial.

The District's achievement percentages were calculated by the Office of Accountability and Performance at the Salt Lake City School District.

**Salt Lake City
Criterion Referenced Test**

		SALT LAKE CITY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Sufficient/Substantial Minimal	3						75	68	-7.0
Sufficient/Substantial Minimal	4						73	71	-2.0
Sufficient/Substantial Minimal	5						72	68	-4.0
Sufficient/Substantial Minimal	6						74	73	-1.0
Sufficient/Substantial Minimal	7						80	78	-2.0
Sufficient/Substantial Minimal	8						80	78	-2.0
Sufficient/Substantial Minimal	9						72	74	2.0
Sufficient/Substantial Minimal	10						73	73	0.0
Sufficient/Substantial Minimal	11						71	73	2.0

		UTAH							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Sufficient/Substantial Minimal	3				75	75	77	75	0.0
Sufficient/Substantial Minimal	4				75	77	79	77	0.6
Sufficient/Substantial Minimal	5				75	76	77	76	0.3
Sufficient/Substantial Minimal	6				76	77	79	72	-1.2
Sufficient/Substantial Minimal	7				78	79	79	81	1.0
Sufficient/Substantial Minimal	8				77	76	78	80	1.1
Sufficient/Substantial Minimal	9				75	78	78	79	1.5
Sufficient/Substantial Minimal	10				77	76	75	79	0.7
Sufficient/Substantial Minimal	11				74	75	75	76	0.6

Salt Lake City
Criterion Referenced Test

		SALT LAKE CITY							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Sufficient/Substantial Minimal	3						71	67	-4.0
Sufficient/Substantial Minimal	4						74	70	-4.0
Sufficient/Substantial Minimal	5						72	66	-6.0
Sufficient/Substantial Minimal	6						70	67	-3.0
Sufficient/Substantial Minimal	7						69	62	-7.0
Sufficient/Substantial Minimal	8								
Sufficient/Substantial Minimal	9								
Sufficient/Substantial Minimal	10								
Sufficient/Substantial Minimal	11								

		UTAH							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Sufficient/Substantial Minimal	3				76	75	74	73	-0.8
Sufficient/Substantial Minimal	4				73	75	76	74	0.3
Sufficient/Substantial Minimal	5				72	74	74	72	0.1
Sufficient/Substantial Minimal	6				71	73	75	78	2.3
Sufficient/Substantial Minimal	7				75	79	80	78	0.9
Sufficient/Substantial Minimal	8				80	72	75	76	-1.3
Sufficient/Substantial Minimal	9				63	66	67	67	1.5
Sufficient/Substantial Minimal	10				44	48	49	46	0.8
Sufficient/Substantial Minimal	11				29	31	31	28	-0.2

**Salt Lake City
Criterion Referenced Test
Achievement Gap (Salt Lake City Subgroup vs Utah)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
SUFFICIENT/SUBSTANTIAL	8									
<i>Salt Lake City</i>										
African-American							67	61	-6.0	
Alaskan Native/Am. Indian							67	66	-1.0	
Asian/Pacific Islander							81	85	4.0	
Hispanic							56	63	7.0	
White							91	93	2.0	
<i>Utah</i>										
African-American					54	54	61	65	3.7	
Alaskan Native/Am. Indian					51	49	51	54	0.9	
Asian/Pacific Islander					71	72	75	75	1.3	
Hispanic					51	50	53	57	2.1	
White					81	80	82	85	1.2	
									Total Change	
Gap										
African-American (D)-White (S)								-15	-24	-9.0
Hispanic (D)-White (S)								-26	-22	4.0
MINIMAL	8									
<i>Salt Lake City</i>										
African-American										
Alaskan Native/Am. Indian										
Asian/Pacific Islander										
Hispanic										
White										
<i>Utah</i>										
African-American										
Alaskan Native/Am. Indian										
Asian/Pacific Islander										
Hispanic										
White										
									Total Change	
Gap										
African-American (D)-White (S)										
Hispanic (D)-White (S)										

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
SUFFICIENT/SUBSTANTIAL	8								
<i>Salt Lake City</i>									
African-American							50	47	-3.0
Alaskan Native/Am. Indian							50	50	0.0
Asian/Pacific Islander							72	77	5.0
Hispanic							53	58	5.0
White							79	83	4.0
<i>Utah</i>									
African-American					44	44	53	56	3.9
Alaskan Native/Am. Indian					42	49	51	50	2.6
Asian/Pacific Islander					68	71	73	74	2.0
Hispanic					47	49	51	54	2.4
White					74	76	79	80	2.0
									Total Change
Gap									
African-American (D)-White (S)							-29	-33	-4.0
Hispanic (D)-White (S)							-26	-22	4.0
MINIMAL	8								
<i>Salt Lake City</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>Utah</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
Gap									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

**Salt Lake City
Criterion Referenced Test**

		SALT LAKE CITY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4						62	56	-6.0
	8						76	66	-10.0

Mathematics

English Language Learners									
	4						65	57	-8.0
	8						71	60	-11.0

**Salt Lake City
Criterion Referenced Test**

		SALT LAKE CITY							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4						42	39	-3.0
	8						39	39	0.0

Mathematics

Students w/Disabilities									
	4						43	42	-1.0
	8						38	46	8.0

UTAH

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4				51	51	55	55	1.5
	8				48	49	51	54	2.2

Mathematics

English Language Learners									
	4				53	55	55	54	0.4
	8				47	50	53	55	2.7

UTAH

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4				38	42	45	40	0.8
	8				28	26	28	32	1.3

Mathematics

Students w/Disabilities									
	4				39	43	45	40	0.4
	8				23	25	29	31	2.7

San Diego Unified School District CALIFORNIA				
	SAN DIEGO		CALIFORNIA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	140,136	131,118	6,050,895	6,259,972
Percent Free & Reduced Price Lunch Eligible	47	60	47	49
Percent of Students with Individual Educational Plans	11	12	11	11
Percent of English Language Learners	28	28	24	25
Percent American Indian/Alaskan Native	1	1	1	1
Percent Asian/Pacific Islander	18	17	11	12
Percent African American	16	14	8	8
Percent Hispanic	39	44	43	48
Percent White	27	26	36	31
Number of FTE Teachers	7,403	7,332	292,986	300,272
Student-Teacher Ratio	19	18	21	21
Number of Schools	180	219	8,773	9,863
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			2	2
Percent of FRPL			2	3
Percent of IEPs			2	2
Percent of ELLs			3	2
Percent of Schools			2	2
Percent of Teachers			3	2

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): California Standards Test **Grades:** 2-11

How Reported:

Far below basic, Below basic, Basic, Proficient, and Advanced.

**San Diego
California Standards Test**

		SAN DIEGO							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		32	37	36	33	35	39	39	1.2
Below Basic/Far Below Basic		38	34	33	33	34	29	29	-1.5
	4								
At or Above Proficient		34	36	40	41	51	53	53	3.2
Below Basic/Far Below Basic		33	28	23	24	19	21	18	-2.5
	5								
At or Above Proficient		30	32	34	41	45	46	46	2.7
Below Basic/Far Below Basic		32	29	29	26	23	23	23	-1.5
	6								
At or Above Proficient		30	30	36	35	40	44	44	2.3
Below Basic/Far Below Basic		34	34	28	28	25	25	24	-1.7
	7								
At or Above Proficient		29	32	34	36	42	46	48	3.2
Below Basic/Far Below Basic		37	34	31	29	28	26	25	-2.0
	8								
At or Above Proficient		31	31	32	34	40	41	42	1.8
Below Basic/Far Below Basic		33	32	32	29	26	27	27	-1.0
	9								
At or Above Proficient		31	34	39	39	46	45	45	2.3
Below Basic/Far Below Basic		36	35	29	29	26	30	28	-1.3
	10								
At or Above Proficient		34	33	34	36	37	38	36	0.3
Below Basic/Far Below Basic		34	37	35	34	32	34	34	0.0
	11								
At or Above Proficient		30	33	35	36	39	38	40	1.7
Below Basic/Far Below Basic		38	35	35	34	33	36	34	-0.7

		CALIFORNIA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		30	34	33	30	31	36	37	1.2
Below Basic/Far Below Basic		40	39	37	39	37	32	32	-1.3
	4								
At or Above Proficient		33	36	39	40	47	49	51	3.0
Below Basic/Far Below Basic		34	30	26	27	22	23	20	-2.3
	5								
At or Above Proficient		28	31	36	40	43	43	44	2.7
Below Basic/Far Below Basic		34	29	29	29	25	26	23	-1.8
	6								
At or Above Proficient		31	30	36	36	38	41	42	1.8
Below Basic/Far Below Basic		33	34	29	29	28	27	26	-1.2
	7								
At or Above Proficient		32	33	36	36	43	43	46	2.3
Below Basic/Far Below Basic		36	35	32	30	27	28	26	-1.7
	8								
At or Above Proficient		32	32	30	33	39	41	41	1.5
Below Basic/Far Below Basic		33	33	35	31	28	26	27	-1.0
	9								
At or Above Proficient		28	33	38	37	43	44	47	3.2
Below Basic/Far Below Basic		40	38	31	33	30	30	26	-2.3
	10								
At or Above Proficient		31	33	33	35	36	37	37	1.0
Below Basic/Far Below Basic		38	37	36	35	34	35	34	-0.7
	11								
At or Above Proficient		29	31	32	32	36	36	37	1.3
Below Basic/Far Below Basic		39	39	39	38	37	40	39	0.0

**San Diego
California Standards Test**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>San Diego</i>									
African-American		20	25	29	29	40	42	41	3.2
Alaskan Native/Am. Indian				52	45	59	59	44	-2.0
Asian/Pacific Islander				56	60	66	70	70	3.5
Hispanic		17	20	24	26	35	37	38	3.6
White		59	61	64	64	75	76	77	3.2
<i>California</i>									
African-American			24	27	27	35	37	39	3.0
Alaskan Native/Am. Indian				34	35	43	45	47	3.3
Asian/Pacific Islander				61	63	70	73	73	3.0
Hispanic			19	24	25	32	35	37	3.6
White			56	59	59	68	69	71	3.0
									Total Change
Gap									
African-American (D)-White (S)			-31	-30	-30	-28	-27	-30	1.0
Hispanic (D)-White (S)			-36	-35	-33	-33	-32	-33	3.0
BELOW BASIC/FAR BELOW BASIC	4								
<i>San Diego</i>									
African-American				28	31	27	27	26	-0.5
Alaskan Native/Am. Indian				17	20	17	13	20	0.8
Asian/Pacific Islander				11	13	8	9	10	-0.3
Hispanic				34	33	28	30	26	-2.0
White				10	12	6	7	6	-1.0
<i>California</i>									
African-American				35	37	30	32	28	-1.8
Alaskan Native/Am. Indian				26	29	24	25	22	-1.0
Asian/Pacific Islander				12	13	10	10	9	-0.8
Hispanic				36	37	31	31	28	-2.0
White				13	14	11	11	9	-1.0
									Total Change
Gap									
African-American (D)-White (S)				15	17	16	16	17	2.0
Hispanic (D)-White (S)				21	19	17	19	17	-4.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>San Diego</i>									
African-American			18	26	29	37	41	42	4.8
Alaskan Native/Am. Indian				36	40	61	51	36	0.0
Asian/Pacific Islander				63	68	75	80	78	3.8
Hispanic			18	27	30	39	42	45	5.4
White			51	58	62	70	73	75	4.8
<i>California</i>									
African-American			22	29	28	34	38	41	3.8
Alaskan Native/Am. Indian				37	38	43	45	48	2.8
Asian/Pacific Islander				74	74	78	81	83	2.3
Hispanic			24	33	33	38	43	46	4.4
White			53	61	61	65	68	70	3.4
									Total Change
Gap									
African-American (D)-White (S)			-35	-35	-32	-28	-27	-28	7.0
Hispanic (D)-White (S)			-35	-34	-31	-26	-26	-25	10.0
BELOW BASIC/FAR BELOW BASIC	4								
<i>San Diego</i>									
African-American				41	40	35	31	30	-2.8
Alaskan Native/Am. Indian				31	24	24	11	26	-1.3
Asian/Pacific Islander				13	9	10	7	7	-1.5
Hispanic				39	36	31	28	26	-3.3
White				15	14	11	8	8	-1.8
<i>California</i>									
African-American				43	44	40	35	32	-2.8
Alaskan Native/Am. Indian				34	33	28	26	26	-2.0
Asian/Pacific Islander				10	9	8	6	6	-1.0
Hispanic				36	35	31	29	25	-2.8
White				17	16	14	12	12	-1.3
									Total Change
Gap									
African-American (D)-White (S)				24	24	21	19	18	-6.0
Hispanic (D)-White (S)				22	20	17	16	14	-8.0

San Francisco Unified School District CALIFORNIA				
	SAN FRANCISCO		CALIFORNIA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	59,912	56,236	6,050,895	6,259,972
Percent Free & Reduced Price Lunch Eligible	54	55	47	49
Percent of Students with Individual Educational Plans	11	12	11	11
Percent of English Language Learners	30	29	24	25
Percent American Indian/Alaskan Native	1	1	1	1
Percent Asian/Pacific Islander	50	51	11	12
Percent African American	16	13	8	8
Percent Hispanic	22	22	43	48
Percent White	11	9	36	31
Number of FTE Teachers	3,261	3,103	292,986	300,272
Student-Teacher Ratio	18	18	21	21
Number of Schools	116	118	8,773	9,863
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			1	1
Percent of FRPL			1	1
Percent of IEPs			1	1
Percent of ELLs			1	1
Percent of Schools			1	1
Percent of Teachers			1	1

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): California Standards Test **Grades:** 2-11

How Reported:

Far below basic, Below basic, Basic, Proficient, and Advanced.

**San Francisco
California Standards Test**

		SAN FRANCISCO							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		31	36	35	33	36	42	41	1.7
Below Basic/Far Below Basic		38	36	35	37	34	27	28	-1.7
	4								
At or Above Proficient		34	39	43	43	50	55	56	3.7
Below Basic/Far Below Basic		30	28	24	27	22	22	18	-2.0
	5								
At or Above Proficient		28	32	39	45	45	45	49	3.5
Below Basic/Far Below Basic		32	28	28	25	23	25	22	-1.7
	6								
At or Above Proficient		28	29	36	38	42	46	46	3.0
Below Basic/Far Below Basic		36	38	29	29	27	25	27	-1.5
	7								
At or Above Proficient		33	34	37	42	50	53	54	3.5
Below Basic/Far Below Basic		37	36	31	27	25	23	22	-2.5
	8								
At or Above Proficient		30	32	33	38	43	46	49	3.2
Below Basic/Far Below Basic		36	35	34	28	26	24	24	-2.0
	9								
At or Above Proficient		33	38	44	41	48	49	54	3.5
Below Basic/Far Below Basic		38	35	29	32	29	28	25	-2.2
	10								
At or Above Proficient		35	39	37	42	42	44	44	1.5
Below Basic/Far Below Basic		36	34	33	30	31	33	32	-0.7
	11								
At or Above Proficient		35	38	41	39	46	46	48	2.2
Below Basic/Far Below Basic		37	36	31	31	26	30	30	-1.2

		CALIFORNIA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient		30	34	33	30	31	36	37	1.2
Below Basic/Far Below Basic		40	39	37	39	37	32	32	-1.3
	4								
At or Above Proficient		33	36	39	39	47	49	51	3.0
Below Basic/Far Below Basic		34	30	26	27	23	23	20	-2.3
	5								
At or Above Proficient		28	31	36	40	43	43	44	2.7
Below Basic/Far Below Basic		34	29	29	29	25	26	23	-1.8
	6								
At or Above Proficient		31	30	36	36	38	41	42	1.8
Below Basic/Far Below Basic		33	34	29	29	28	27	26	-1.2
	7								
At or Above Proficient		32	33	36	36	43	43	46	2.3
Below Basic/Far Below Basic		36	35	32	30	27	28	26	-1.7
	8								
At or Above Proficient		32	32	30	33	39	41	41	1.5
Below Basic/Far Below Basic		33	33	35	31	28	26	27	-1.0
	9								
At or Above Proficient		28	33	38	37	43	44	47	3.2
Below Basic/Far Below Basic		40	38	31	33	30	30	26	-2.3
	10								
At or Above Proficient		31	33	33	35	36	37	37	1.0
Below Basic/Far Below Basic		38	37	36	35	34	35	34	-0.7
	11								
At or Above Proficient		29	31	32	32	36	36	37	1.3
Below Basic/Far Below Basic		39	39	39	38	37	40	39	0.0

**San Francisco
California Standards Test**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT									
<i>San Francisco</i>									
African-American		14	17	17	17	25	29	28	2.2
Alaskan Native/Am. Indian				31	30	54	50	37	1.5
Asian/Pacific Islander				59	59	68	69	70	2.8
Hispanic		16	18	24	24	28	36	34	3.2
White		63	58	62	67	72	73	73	3.0
<i>California</i>									
African-American			24	27	27	35	37	39	3.0
Alaskan Native/Am. Indian				34	35	43	45	47	3.3
Asian/Pacific Islander				61	63	70	73	73	3.0
Hispanic			19	24	25	32	35	37	3.6
White			56	59	59	68	69	71	3.0
									Total Change
Gap									
African-American (D)-White (S)			-39	-42	-42	-43	-40	-43	-4.0
Hispanic (D)-White (S)			-38	-35	-35	-40	-33	-37	1.0
BELOW BASIC/FAR BELOW BASIC									
<i>San Francisco</i>									
African-American				47	51	42	38	39	-2.0
Alaskan Native/Am. Indian				23	22	19	29	21	-0.5
Asian/Pacific Islander				12	14	11	12	10	-0.5
Hispanic				38	39	35	35	28	-2.5
White				17	11	12	8	9	-2.0
<i>California</i>									
African-American				35	37	30	32	28	-1.8
Alaskan Native/Am. Indian				26	29	24	25	22	-1.0
Asian/Pacific Islander				12	13	10	10	9	-0.8
Hispanic				36	37	31	31	28	-2.0
White				13	14	11	11	9	-1.0
									Total Change
Gap									
African-American (D)-White (S)				34	37	31	27	30	-4.0
Hispanic (D)-White (S)				25	25	24	24	19	-6.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
AT OR ABOVE PROFICIENT										
<i>San Francisco</i>										
African-American				11	14	16	21	26	26	3.0
Alaskan Native/Am. Indian					35	33	54	58	47	3.0
Asian/Pacific Islander					74	74	78	82	84	2.5
Hispanic				14	26	25	31	37	39	5.0
White				44	56	59	66	68	71	5.4
<i>California</i>										
African-American				22	28	28	34	38	41	3.8
Alaskan Native/Am. Indian					37	38	43	45	48	2.8
Asian/Pacific Islander					74	74	78	81	83	2.3
Hispanic				24	33	33	38	43	46	4.4
White				53	61	61	65	68	70	3.4
									Total Change	
Gap										
African-American (D)-White (S)				-42	-47	-45	-44	-42	-44	-2.0
Hispanic (D)-White (S)				-39	-35	-36	-34	-31	-31	8.0
BELOW BASIC/FAR BELOW BASIC										
<i>San Francisco</i>										
African-American				59	61	56	44	46	-3.3	
Alaskan Native/Am. Indian				35	48	27	25	26	-2.3	
Asian/Pacific Islander				9	9	7	6	6	-0.8	
Hispanic				41	42	39	33	31	-2.5	
White				20	15	12	14	11	-2.3	
<i>California</i>										
African-American				43	44	40	35	32	-2.8	
Alaskan Native/Am. Indian				34	33	28	26	26	-2.0	
Asian/Pacific Islander				10	9	8	6	6	-1.0	
Hispanic				36	35	31	29	25	-2.8	
White				17	16	14	12	12	-1.3	
									Total Change	
Gap										
African-American (D)-White (S)				42	45	42	32	34	-8.0	
Hispanic (D)-White (S)				24	26	25	21	19	-5.0	

Seattle Public Schools WASHINGTON				
	SEATTLE		WASHINGTON	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	47,575	46,085	1,004,843	1,031,985
Percent Free & Reduced Price Lunch Eligible	NA	39	NA	36
Percent of Students with Individual Educational Plans	12	13	11	12
Percent of English Language Learners	NA	12	NA	7
Percent American Indian/Alaskan Native	3	2	3	3
Percent Asian/Pacific Islander	24	23	7	8
Percent African American	23	22	5	6
Percent Hispanic	10	12	10	13
Percent White	40	41	74	69
Number of FTE Teachers	2,550	2,494	51,099	53,507
Student-Teacher Ratio	19	18	20	19
Number of Schools	119	112	2,305	2,275
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			5	4
Percent of FRPL			NA	5
Percent of IEPs			5	5
Percent of ELLs			NA	8
Percent of Schools			5	5
Percent of Teachers			5	5

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): Washington Assessment of Student Learning **Grades:** 3-8 and 10

How Reported:

Level 1=Below basic, Level 2=Basic, Level 3=Proficient, and Level 4=Advanced.

Seattle
Washington Assessment of Student Learning

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Seattle</i>									
African-American		41	43	55	56	62	61	60	3.2
Alaskan Native/Am. Indian		67	55	54	52	71	72	72	0.8
Asian/Pacific Islander		62	67	60	73	77	84	81	3.2
Hispanic		48	52	46	59	61	70	64	2.7
White		82	80	83	87	91	90	88	1.0
<i>Washington</i>									
African-American		48	49	52	62	69	68	63	2.5
Alaskan Native/Am. Indian		49	51	52	59	64	69	61	2.0
Asian/Pacific Islander		66	71	68	78	83	86	82	2.7
Hispanic		40	42	41	54	61	66	59	3.2
White		72	71	73	80	85	85	80	1.3
									Total Change
Gap									
African-American (D)-White (S)		-31	-28	-18	-24	-23	-24	-20	11.0
Hispanic (D)-White (S)		-24	-19	-27	-21	-24	-15	-16	8.0
BELOW BASIC	4								
<i>Seattle</i>									
African-American		10	11	12	9	11	7	9	-0.2
Alaskan Native/Am. Indian		10	2	6	9	6	5	8	-0.3
Asian/Pacific Islander		5	3	5	2	5	2	2	-0.5
Hispanic		9	10	13	8	13	5	10	0.2
White		2	2	1	1	2	0	2	0.0
<i>Washington</i>									
African-American		8	8	10	7	9	6	9	0.2
Alaskan Native/Am. Indian		9	8	10	9	11	6	10	0.2
Asian/Pacific Islander		4	4	5	3	4	2	3	-0.2
Hispanic		13	13	17	12	12	8	10	-0.5
White		3	3	4	3	4	2	4	0.2
									Total Change
Gap									
African-American (D)-White (S)		7	8	8	6	7	5	5	-2.0
Hispanic (D)-White (S)		6	7	9	5	9	3	6	0.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Seattle</i>									
African-American		15	22	31	36	33	31	30	2.5
Alaskan Native/Am. Indian		40	39	47	39	49	47	46	1.0
Asian/Pacific Islander		42	58	54	64	61	66	66	4.0
Hispanic		29	38	36	44	37	39	42	2.2
White		66	70	72	78	80	76	79	2.2
<i>Washington</i>									
African-American		20	29	36	38	38	36	35	2.5
Alaskan Native/Am. Indian		26	36	38	43	42	41	39	2.2
Asian/Pacific Islander		48	59	61	67	68	68	67	3.2
Hispanic		20	29	31	38	36	37	35	2.5
White		49	57	62	66	68	65	65	2.7
									Total Change
Gap									
African-American (D)-White (S)		-34	-35	-31	-30	-35	-34	-35	-1.0
Hispanic (D)-White (S)		-20	-19	-26	-22	-31	-26	-23	-3.0
BELOW BASIC	4								
<i>Seattle</i>									
African-American		57	45	38	33	36	39	41	-2.7
Alaskan Native/Am. Indian		28	19	24	30	16	30	28	0.0
Asian/Pacific Islander		26	16	21	12	18	15	16	-1.7
Hispanic		44	30	33	30	34	29	34	-1.7
White		12	9	8	7	6	6	8	-0.7
<i>Washington</i>									
African-American		49	40	34	31	33	36	39	-1.7
Alaskan Native/Am. Indian		43	31	32	28	32	32	37	-1.0
Asian/Pacific Islander		24	16	17	12	14	13	15	-1.5
Hispanic		52	39	39	32	37	36	39	-2.2
White		21	15	14	12	13	13	15	-1.0
									Total Change
Gap									
African-American (D)-White (S)		36	30	24	21	23	26	26	-10.0
Hispanic (D)-White (S)		23	15	19	18	21	16	19	-4.0

Seattle
Washington Assessment of Student Learning
Achievement Gap (Seattle Subgroup vs Washington)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Seattle</i>									
African-American							46	38	-8.0
Alaskan Native/Am. Indian							57	47	-10.0
Asian/Pacific Islander							75	66	-9.0
Hispanic							52	46	-6.0
White							81	78	-3.0
<i>Washington</i>									
African-American							54	47	-7.0
Alaskan Native/Am. Indian							56	46	-10.0
Asian/Pacific Islander							78	72	-6.0
Hispanic							55	49	-6.0
White							74	69	-5.0
									Total Change
Gap									
African-American (D)-White (S)							-28	-31	-3.0
Hispanic (D)-White (S)							-22	-23	-1.0
BELOW BASIC	8								
<i>Seattle</i>									
African-American							17	21	4.0
Alaskan Native/Am. Indian							12	19	7.0
Asian/Pacific Islander							7	7	0.0
Hispanic							13	16	3.0
White							4	4	0.0
<i>Washington</i>									
African-American							13	17	4.0
Alaskan Native/Am. Indian							12	16	4.0
Asian/Pacific Islander							5	7	2.0
Hispanic							13	16	3.0
White							5	7	2.0
									Total Change
Gap									
African-American (D)-White (S)							12	14	2.0
Hispanic (D)-White (S)							8	9	1.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Seattle</i>									
African-American							15	18	3.0
Alaskan Native/Am. Indian							36	37	1.0
Asian/Pacific Islander							57	56	-1.0
Hispanic							33	31	-2.0
White							65	70	5.0
<i>Washington</i>									
African-American							22	25	3.0
Alaskan Native/Am. Indian							30	28	-2.0
Asian/Pacific Islander							60	59	-1.0
Hispanic							26	27	1.0
White							55	56	1.0
									Total Change
Gap									
African-American (D)-White (S)							-40	-38	2.0
Hispanic (D)-White (S)							-22	-25	-3.0
BELOW BASIC	8								
<i>Seattle</i>									
African-American							58	56	-2.0
Alaskan Native/Am. Indian							31	35	4.0
Asian/Pacific Islander							22	24	2.0
Hispanic							39	44	5.0
White							15	13	-2.0
<i>Washington</i>									
African-American							51	50	-1.0
Alaskan Native/Am. Indian							42	42	0.0
Asian/Pacific Islander							19	21	2.0
Hispanic							46	47	1.0
White							21	21	0.0
									Total Change
Gap									
African-American (D)-White (S)							37	35	-2.0
Hispanic (D)-White (S)							18	23	5.0

Seattle
Washington Assessment of Student Learning

		SEATTLE							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Proficient		24	26	22	39	48	52	41	2.8
Below Basic		16	18	19	12	15	10	19	0.5
	8								
At or Above Proficient							23	19	-4.0
Below Basic							35	30	-5.0

Mathematics

English Language Learners									
	4								
At or Above Proficient		9	18	17	29	26	27	22	2.2
Below Basic		61	48	48	39	41	45	52	-1.5
	8								
At or Above Proficient							13	11	-2.0
Below Basic							69	70	1.0

Seattle
Washington Assessment of Student Learning

		SEATTLE							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Proficient		30	36	34	45	46	53	46	2.7
Below Basic		20	16	16	14	24	9	17	-0.5
	8								
At or Above Proficient							23	14	-9.0
Below Basic							35	39	4.0

Mathematics

Students w/Disabilities									
	4								
At or Above Proficient		16	29	26	34	30	32	31	2.5
Below Basic		57	43	42	38	44	39	46	-1.8
	8								
At or Above Proficient							8	9	1.0
Below Basic							68	70	2.0

WASHINGTON

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Proficient		24	25	24	37	46	50	36	2.0
Below Basic		21	22	26	18	19	14	19	-0.3
	8								
At or Above Proficient							27	22	-5.0
Below Basic							30	32	2.0

Mathematics

English Language Learners									
	4								
At or Above Proficient		12	18	20	27	25	24	17	0.8
Below Basic		63	52	51	44	47	49	59	-0.7
	8								
At or Above Proficient							10	9	-1.0
Below Basic							69	72	3.0

WASHINGTON

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Proficient		29	30	31	39	44	47	37	1.3
Below Basic		21	20	25	22	24	17	24	0.5
	8								
At or Above Proficient							21	15	-6.0
Below Basic							36	43	7.0

Mathematics

Students w/Disabilities									
	4								
At or Above Proficient		16	23	25	29	29	27	24	1.3
Below Basic		57	49	47	43	46	47	55	-0.3
	8								
At or Above Proficient							8	8	0.0
Below Basic							74	76	2.0

St. Louis Public Schools MISSOURI				
	ST. LOUIS		MISSOURI	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	41,852	40,841	903,542	917,905
Percent Free & Reduced Price Lunch Eligible	79	74	35	39
Percent of Students with Individual Educational Plans	17	17	15	14
Percent of English Language Learners	6	7	1	2
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	1	2	1	2
Percent African American	85	80	18	18
Percent Hispanic	1	2	2	3
Percent White	18	14	80	77
Number of FTE Teachers	3,306	3,100	65,053	66,659
Student-Teacher Ratio	13	13	14	14
Number of Schools	120	103	2,368	2,361
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			5	4
Percent of FRPL			10	8
Percent of IEPs			5	5
Percent of ELLs			24	15
Percent of Schools			5	4
Percent of Teachers			5	5

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): Missouri Assessment Program **Grades:** 3-8, 10 & 11

How Reported:

Below Basic, Basic, Proficient, and Advanced.

**St. Louis
Missouri Assessment Program**

		ST. LOUIS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient							26	25	-1.0
Below Basic							21	23	2.0
	4								
At or Above Proficient							23	21	-2.0
Below Basic							26	31	5.0
	5								
At or Above Proficient							21	22	1.0
Below Basic							23	24	1.0
	6								
At or Above Proficient							16	17	1.0
Below Basic							37	34	-3.0
	7								
At or Above Proficient							15	20	5.0
Below Basic							36	34	-2.0
	8								
At or Above Proficient							16	15	-1.0
Below Basic							26	28	2.0
	9								
At or Above Proficient									
Below Basic									
	10								
At or Above Proficient									
Below Basic									
	11								
At or Above Proficient							18	16	-2.0
Below Basic							29	28	-1.0

		MISSOURI							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
At or Above Proficient							43	44	1.0
Below Basic							9	9	0.0
	4								
At or Above Proficient							45	46	1.0
Below Basic							11	10	-1.0
	5								
At or Above Proficient							46	49	3.0
Below Basic							9	8	-1.0
	6								
At or Above Proficient							43	44	1.0
Below Basic							12	11	-1.0
	7								
At or Above Proficient							44	46	2.0
Below Basic							14	13	-1.0
	8								
At or Above Proficient							43	43	0.0
Below Basic							9	9	0.0
	9								
At or Above Proficient									
Below Basic									
	10								
At or Above Proficient									
Below Basic									
	11								
At or Above Proficient							43	42	-1.0
Below Basic							10	10	0.0

**St. Louis
Missouri Assessment Program**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>St. Louis</i>									
African-American							21	18	-3.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							24	30	6.0
Hispanic							29	14	-15.0
White							35	37	2.0
<i>Missouri</i>									
African-American							25	26	1.0
Alaskan Native/Am. Indian							39	42	3.0
Asian/Pacific Islander							52	54	2.0
Hispanic							32	33	1.0
White							50	51	1.0
									Total Change
Gap									
African-American (D)-White (S)							-29	-33	-4.0
Hispanic (D)-White (S)							-21	-37	-16.0
BELOW BASIC	4								
<i>St. Louis</i>									
African-American							27	32	5.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							13	20	7.0
Hispanic							21	25	4.0
White							19	24	5.0
<i>Missouri</i>									
African-American							20	21	1.0
Alaskan Native/Am. Indian							12	12	0.0
Asian/Pacific Islander							8	9	1.0
Hispanic							15	16	1.0
White							8	8	0.0
									Total Change
Gap									
African-American (D)-White (S)							19	24	5.0
Hispanic (D)-White (S)							13	17	4.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>St. Louis</i>									
African-American							17	13	-4.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							30		0.0
Hispanic							24	19	-5.0
White							36	25	-11.0
<i>Missouri</i>									
African-American							22	22	0.0
Alaskan Native/Am. Indian							42	41	-1.0
Asian/Pacific Islander							59	62	3.0
Hispanic							33	34	1.0
White							50	51	1.0
									Total Change
Gap									
African-American (D)-White (S)							-33	-38	-5.0
Hispanic (D)-White (S)							-26	-32	-6.0
BELOW BASIC	4								
<i>St. Louis</i>									
African-American							25	33	8.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							15		8.0
Hispanic							15	16	1.0
White							20	20	0.0
<i>Missouri</i>									
African-American							19	20	1.0
Alaskan Native/Am. Indian							9	8	-1.0
Asian/Pacific Islander							5	5	0.0
Hispanic							11	11	0.0
White							6	5	-1.0
									Total Change
Gap									
African-American (D)-White (S)							19	28	9.0
Hispanic (D)-White (S)							9	11	2.0

**St. Louis
Missouri Assessment Program
Achievement Gap (St. Louis Subgroup vs Missouri)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>St. Louis</i>									
African-American							13	11	-2.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							32	49	17.0
Hispanic							22	16	-6.0
White							34	30	-4.0
<i>Missouri</i>									
African-American							18	19	1.0
Alaskan Native/Am. Indian							36	37	1.0
Asian/Pacific Islander							55	55	0.0
Hispanic							28	30	2.0
White							49	49	0.0
									Total Change
Gap									
African-American (D)-White (S)							-36	-38	-2.0
Hispanic (D)-White (S)							-27	-33	-6.0
BELOW BASIC	8								
<i>St. Louis</i>									
African-American							27	30	3.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							18	11	-7.0
Hispanic							28	16	-12.0
White							17	21	4.0
<i>Missouri</i>									
African-American							20	19	-1.0
Alaskan Native/Am. Indian							13	10	-3.0
Asian/Pacific Islander							7	6	-1.0
Hispanic							17	13	-4.0
White							6	6	0.0
									Total Change
Gap									
African-American (D)-White (S)							21	24	3.0
Hispanic (D)-White (S)							22	10	-12.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>St. Louis</i>									
African-American							9	10	1.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							30	36	6.0
Hispanic							20	9	-11.0
White							32	30	-2.0
<i>Missouri</i>									
African-American							14	15	1.0
Alaskan Native/Am. Indian							40	36	-4.0
Asian/Pacific Islander							59	61	2.0
Hispanic							28	29	1.0
White							47	48	1.0
									Total Change
Gap									
African-American (D)-White (S)							-38	-38	0.0
Hispanic (D)-White (S)							-27	-39	-12.0
BELOW BASIC	8								
<i>St. Louis</i>									
African-American							60	56	-4.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							28	15	-13.0
Hispanic							45	47	2.0
White							33	35	2.0
<i>Missouri</i>									
African-American							48	46	-2.0
Alaskan Native/Am. Indian							24	27	3.0
Asian/Pacific Islander							13	11	-2.0
Hispanic							31	30	-1.0
White							15	15	0.0
									Total Change
Gap									
African-American (D)-White (S)							45	41	-4.0
Hispanic (D)-White (S)							30	32	2.0

**St. Louis
Missouri Assessment Program**

		ST. LOUIS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Proficient							12	11	-1.0
Below Basic							38	35	-3.0
	8								
At or Above Proficient							11	16	5.0
Below Basic							44	30	-14.0

Mathematics									
English Language Learners									
	4								
At or Above Proficient							10	11	1.0
Below Basic							38	34	-4.0
	8								
At or Above Proficient							13	10	-3.0
Below Basic							60	51	-9.0

ST. LOUIS									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Proficient							7	7	0.0
Below Basic							57	64	7.0
	8								
At or Above Proficient							3	3	0.0
Below Basic							57	62	5.0

Mathematics									
Students w/Disabilities									
	4								
At or Above Proficient							10	8	-2.0
Below Basic							46	58	12.0
	8								
At or Above Proficient							6	5	-1.0
Below Basic							77	80	3.0

		MISSOURI							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4								
At or Above Proficient							20	20	0.0
Below Basic							25	25	0.0
	8								
At or Above Proficient							13	12	-1.0
Below Basic							32	27	-5.0

Mathematics									
English Language Learners									
	4								
At or Above Proficient									
Below Basic							25	26	1.0
	8						18	19	1.0
At or Above Proficient									
Below Basic							19	17	-2.0
							45	46	1.0

MISSOURI									
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4								
At or Above Proficient							22	24	2.0
Below Basic							34	33	-1.0
	8								
At or Above Proficient							11	11	0.0
Below Basic							37	37	0.0

Mathematics									
Students w/Disabilities									
	4								
At or Above Proficient							25	27	2.0
Below Basic							25	23	-2.0
	8								
At or Above Proficient							13	14	1.0
Below Basic							57	57	0.0

St. Paul Public Schools MINNESOTA				
	ST. PAUL		MINNESOTA	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	45,115	41,274	854,284	838,978
Percent Free & Reduced Price Lunch Eligible	63	71	26	30
Percent of Students with Individual Educational Plans	14	17	13	14
Percent of English Language Learners	35	35	5	7
Percent American Indian/Alaskan Native	2	2	2	2
Percent Asian/Pacific Islander	31	30	5	6
Percent African American	24	29	7	9
Percent Hispanic	10	13	3	5
Percent White	33	27	83	78
Number of FTE Teachers	3,029	2,512	53,460	51,107
Student-Teacher Ratio	15	16	16	16
Number of Schools	122	134	2,362	2,759
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			5	5
Percent of FRPL			13	11
Percent of IEPs			6	6
Percent of ELLs			36	25
Percent of Schools			5	5
Percent of Teachers			6	5

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): Minnesota Comprehensive Assessment II **Grades:** 3-11

How Reported:

Does not meet standards, Partially meets standards, Meets standards, and Exceeds standards.

St. Paul
Minnesota Comprehensive Assessment II

		ST. PAUL							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Exceeds/Meets Standards	3						64	61	-3.0
Does Not Meet Standards							20	25	5.0
Exceeds/Meets Standards	4						55	51	-4.0
Does Not Meet Standards							22	26	4.0
Exceeds/Meets Standards	5						58	51	-7.0
Does Not Meet Standards							17	26	9.0
Exceeds/Meets Standards	6						54	51	-3.0
Does Not Meet Standards							17	26	9.0
Exceeds/Meets Standards	7						44	39	-5.0
Does Not Meet Standards							29	35	6.0
Exceeds/Meets Standards	8						43	43	0.0
Does Not Meet Standards							29	32	3.0
Exceeds/Meets Standards	9								
Does Not Meet Standards									
Exceeds/Meets Standards	10						42	38	-4.0
Does Not Meet Standards							32	38	6.0
Exceeds/Meets Standards	11								
Does Not Meet Standards									

		MINNESOTA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Exceeds/Meets Standards	3						82	80	-2.0
Does Not Meet Standards							9	11	2.0
Exceeds/Meets Standards	4						77	71	-6.0
Does Not Meet Standards							10	12	2.0
Exceeds/Meets Standards	5						77	73	-4.0
Does Not Meet Standards							8	11	3.0
Exceeds/Meets Standards	6						72	67	-5.0
Does Not Meet Standards							10	14	4.0
Exceeds/Meets Standards	7						67	63	-4.0
Does Not Meet Standards							13	16	3.0
Exceeds/Meets Standards	8						65	63	-2.0
Does Not Meet Standards							15	16	1.0
Exceeds/Meets Standards	9								
Does Not Meet Standards									
Exceeds/Meets Standards	10						65	62	-3.0
Does Not Meet Standards							16	18	2.0
Exceeds/Meets Standards	11								
Does Not Meet Standards									

St. Paul
Minnesota Comprehensive Assessment II

		ST. PAUL							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
Exceeds/Meets Standards							61	63	2.0
Does Not Meet Standards							13	15	2.0
	4								
Exceeds/Meets Standards							48	56	8.0
Does Not Meet Standards							26	20	-6.0
	5								
Exceeds/Meets Standards							39	52	13.0
Does Not Meet Standards							35	28	-7.0
	6								
Exceeds/Meets Standards							40	49	9.0
Does Not Meet Standards							35	29	-6.0
	7								
Exceeds/Meets Standards							36	46	10.0
Does Not Meet Standards							38	34	-4.0
	8								
Exceeds/Meets Standards							36	40	4.0
Does Not Meet Standards							38	40	2.0
	9								
Exceeds/Meets Standards									
Does Not Meet Standards									
	10								
Exceeds/Meets Standards									
Does Not Meet Standards									
	11								
Exceeds/Meets Standards							18	21	3.0
Does Not Meet Standards							69	64	-5.0

		MINNESOTA							
Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
	3								
Exceeds/Meets Standards							78	79	1.0
Does Not Meet Standards							6	5	-1.0
	4								
Exceeds/Meets Standards							69	71	2.0
Does Not Meet Standards							12	9	-3.0
	5								
Exceeds/Meets Standards							59	63	4.0
Does Not Meet Standards							18	15	-3.0
	6								
Exceeds/Meets Standards							59	63	4.0
Does Not Meet Standards							19	16	-3.0
	7								
Exceeds/Meets Standards							58	61	3.0
Does Not Meet Standards							20	18	-2.0
	8								
Exceeds/Meets Standards							57	59	2.0
Does Not Meet Standards							20	20	0.0
	9								
Exceeds/Meets Standards									
Does Not Meet Standards									
	10								
Exceeds/Meets Standards									
Does Not Meet Standards									
	11								
Exceeds/Meets Standards							30	32	2.0
Does Not Meet Standards							49	47	-2.0

**St. Paul
Minnesota Comprehensive Assessment II**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
EXCEEDS/MEETS STANDARDS	4								
<i>St. Paul</i>									
African-American							45	39	-6.0
Alaskan Native/Am. Indian							53	54	1.0
Asian/Pacific Islander							42	37	-5.0
Hispanic							49	45	-4.0
White							82	79	-3.0
<i>Minnesota</i>									
African-American							50	44	-6.0
Alaskan Native/Am. Indian							56	53	-3.0
Asian/Pacific Islander							67	55	-12.0
Hispanic							58	43	-15.0
White							81	79	-2.0
									Total Change
Gap									
African-American (D)-White (S)							-36	-40	-4.0
Hispanic (D)-White (S)							-32	-34	-2.0
DOES NOT MEET STANDARDS	4								
<i>St. Paul</i>									
African-American							30	33	3.0
Alaskan Native/Am. Indian							27	24	-3.0
Asian/Pacific Islander							26	37	11.0
Hispanic							26	29	3.0
White							8	8	0.0
<i>Minnesota</i>									
African-American							27	30	3.0
Alaskan Native/Am. Indian							21	21	0.0
Asian/Pacific Islander							14	22	8.0
Hispanic							19	29	10.0
White							7	8	1.0
									Total Change
Gap									
African-American (D)-White (S)							23	25	2.0
Hispanic (D)-White (S)							19	21	2.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
EXCEEDS/MEETS STANDARDS	4								
<i>St. Paul</i>									
African-American							31	32	1.0
Alaskan Native/Am. Indian							44	42	-2.0
Asian/Pacific Islander							43	77	34.0
Hispanic							43	57	14.0
White							75	77	2.0
<i>Minnesota</i>									
African-American							38	39	1.0
Alaskan Native/Am. Indian							48	46	-2.0
Asian/Pacific Islander							59	79	20.0
Hispanic							43	54	11.0
White							76	75	-1.0
									Total Change
Gap									
African-American (D)-White (S)							-45	-43	2.0
Hispanic (D)-White (S)							-33	-18	15.0
DOES NOT MEET STANDARDS	4								
<i>St. Paul</i>									
African-American							39	35	-4.0
Alaskan Native/Am. Indian							28	27	-1.0
Asian/Pacific Islander							27	8	-19.0
Hispanic							28	18	-10.0
White							10	8	-2.0
<i>Minnesota</i>									
African-American							34	30	-4.0
Alaskan Native/Am. Indian							22	22	0.0
Asian/Pacific Islander							18	5	-13.0
Hispanic							28	18	-10.0
White							7	7	0.0
									Total Change
Gap									
African-American (D)-White (S)							32	28	-4.0
Hispanic (D)-White (S)							21	11	-10.0

**St. Paul
Minnesota Comprehensive Assessment II
Achievement Gap (St. Paul Subgroup vs Minnesota)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
EXCEEDS/MEETS STANDARDS	8								
<i>St. Paul</i>									
African-American							29	30	1.0
Alaskan Native/Am. Indian							41	40	-1.0
Asian/Pacific Islander							41	43	2.0
Hispanic							31	30	-1.0
White							68	66	-2.0
<i>Minnesota</i>									
African-American							36	35	-1.0
Alaskan Native/Am. Indian							40	36	-4.0
Asian/Pacific Islander							58	54	-4.0
Hispanic							44	37	-7.0
White							69	69	0.0
									Total Change
Gap									
African-American (D)-White (S)							-40	-39	1.0
Hispanic (D)-White (S)							-38	-39	-1.0
DOES NOT MEET STANDARDS	8								
<i>St. Paul</i>									
African-American							44	45	1.0
Alaskan Native/Am. Indian							30	27	-3.0
Asian/Pacific Islander							22	28	6.0
Hispanic							40	40	0.0
White							14	16	2.0
<i>Minnesota</i>									
African-American							36	38	2.0
Alaskan Native/Am. Indian							32	37	5.0
Asian/Pacific Islander							15	20	5.0
Hispanic							28	35	7.0
White							11	12	1.0
									Total Change
Gap									
African-American (D)-White (S)							33	33	0.0
Hispanic (D)-White (S)							29	28	-1.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
EXCEEDS/MEETS STANDARDS	8								
<i>St. Paul</i>									
African-American							19	20	1.0
Alaskan Native/Am. Indian							26	29	3.0
Asian/Pacific Islander							40	80	40.0
Hispanic							23	36	13.0
White							58	59	1.0
<i>Minnesota</i>									
African-American							22	25	3.0
Alaskan Native/Am. Indian							27	26	-1.0
Asian/Pacific Islander							52	70	18.0
Hispanic							28	35	7.0
White							63	63	0.0
									Total Change
Gap									
African-American (D)-White (S)							-44	-43	1.0
Hispanic (D)-White (S)							-40	-27	13.0
DOES NOT MEET STANDARDS	8								
<i>St. Paul</i>									
African-American							58	60	2.0
Alaskan Native/Am. Indian							40	45	5.0
Asian/Pacific Islander							29	10	-19.0
Hispanic							48	41	-7.0
White							20	21	1.0
<i>Minnesota</i>									
African-American							53	52	-1.0
Alaskan Native/Am. Indian							46	52	6.0
Asian/Pacific Islander							21	11	-10.0
Hispanic							44	38	-6.0
White							15	16	1.0
									Total Change
Gap									
African-American (D)-White (S)							43	44	1.0
Hispanic (D)-White (S)							33	25	-8.0

**St. Paul
Minnesota Comprehensive Assessment II
Achievement Gap (St. Paul Subgroup vs Minnesota)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Exceeds/Meets Standards 4									
<i>St. Paul</i>									
	FRPL						43	38	-5.0
	Non-FRPL						83	81	-2.0
<i>Minnesota</i>									
	FRPL						59	52	-7.0
	Non-FRPL						84	81	-3.0
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)						-41	-43	-2.0
Does Not Meet Standards 4									
<i>St. Paul</i>									
	FRPL						29	34	5.0
	Non-FRPL						6	8	2.0
<i>Minnesota</i>									
	FRPL						19	24	5.0
	Non-FRPL						5	6	1.0
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)						24	28	4.0
Exceeds/Meets Standards 8									
<i>St. Paul</i>									
	FRPL						33	34	1.0
	Non-FRPL						71	70	-1.0
<i>Minnesota</i>									
	FRPL						45	42	-3.0
	Non-FRPL						73	73	0.0
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)						-40	-39	1.0
Does Not Meet Standards 8									
<i>St. Paul</i>									
	FRPL						35	38	3.0
	Non-FRPL						10	11	1.0
<i>Minnesota</i>									
	FRPL						28	31	3.0
	Non-FRPL						9	10	1.0
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)						26	28	2.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Exceeds/Meets Standards 4									
<i>St. Paul</i>									
	FRPL						37	40	3.0
	Non-FRPL						76	80	4.0
<i>Minnesota</i>									
	FRPL						49	52	3.0
	Non-FRPL						79	78	-1.0
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)						-42	-38	4.0
Does Not Meet Standards 4									
<i>St. Paul</i>									
	FRPL						34	30	-4.0
	Non-FRPL						8	6	-2.0
<i>Minnesota</i>									
	FRPL						23	19	-4.0
	Non-FRPL						6	5	-1.0
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)						28	25	-3.0
Exceeds/Meets Standards 8									
<i>St. Paul</i>									
	FRPL						27	25	-2.0
	Non-FRPL						62	68	6.0
<i>Minnesota</i>									
	FRPL						34	36	2.0
	Non-FRPL						67	67	0.0
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)						-40	-42	-2.0
Does Not Meet Standards 8									
<i>St. Paul</i>									
	FRPL						45	53	8.0
	Non-FRPL						15	16	1.0
<i>Minnesota</i>									
	FRPL						39	39	0.0
	Non-FRPL						12	13	1.0
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)						33	40	7.0

**St. Paul
Minnesota Comprehensive Assessment II**

		ST. PAUL							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4						42	35	-7.0
							27	37	10.0
	8						37	38	1.0
							28	32	4.0

Mathematics									
English Language Learners									
	4						41	73	32.0
							29	10	-19.0
	8						33	55	22.0
							36	28	-8.0

		ST. PAUL							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4						28	28	0.0
							54	53	-1.0
	8						14	16	2.0
							66	63	-3.0

Mathematics									
Students w/Disabilities									
	4						23	33	10.0
							51	43	-8.0
	8						8	12	4.0
							74	75	1.0

		MINNESOTA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4						42	31	-11.0
							28	38	10.0
	8						32	26	-6.0
							34	44	10.0

Mathematics									
English Language Learners									
	4						37	52	15.0
							32	20	-12.0
	8						24	33	9.0
							47	44	-3.0

		MINNESOTA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4						48	42	-6.0
							32	36	4.0
	8						23	22	-1.0
							53	54	1.0

Mathematics									
Students w/Disabilities									
	4						43	42	-1.0
							31	29	-2.0
	8						16	17	1.0
							63	63	0.0

Toledo Public Schools OHIO				
	TOLEDO		OHIO	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	37,721	30,423	1,824,056	1,839,683
Percent Free & Reduced Price Lunch Eligible	53	67	27	32
Percent of Students with Individual Educational Plans	16	18	13	14
Percent of English Language Learners	NA	0	0	2
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	1	1	1	1
Percent African American	46	46	16	17
Percent Hispanic	7	8	2	2
Percent White	46	42	81	77
Number of FTE Teachers	2,816	1,852	118,821	117,976
Student-Teacher Ratio	13	16	15	16
Number of Schools	66	58	3,916	4,012
District as a Percentage of the State's Public Schools				
			2000-2001	2005-2006
Percent of Students			2	2
Percent of FRPL			4	3
Percent of IEPs			3	2
Percent of ELLs			NA	0
Percent of Schools			2	1
Percent of Teachers			2	2

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s):	Ohio Achievement Test	Grades:	3-8
	Ohio Graduation Test		10

How Reported:

Ohio Achievement Test: Limited, Basic, Proficient, Accelerated, and Advanced. Ohio Graduation Test: 2005-2007 Limited, Basic, Proficient, Accelerated, and Advanced. 2004 Below basic, Basic, Proficient, Accelerated, and Advanced.

Toledo
Ohio Achievement Test, Ohio Graduation Test

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Toledo</i>									
African-American						53	48	54	0.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander						58	85	60	1.0
Hispanic						60	59	65	2.5
White						73	72	76	1.5
<i>Ohio</i>									
African-American						55	54	57	1.0
Alaskan Native/Am. Indian						72	78	79	3.5
Asian/Pacific Islander						86	88	89	1.5
Hispanic						63	62	68	2.5
White						82	82	85	1.5
									Total Change
Gap									
African-American (D)-White (S)						-29	-34	-31	-2.0
Hispanic (D)-White (S)						-22	-23	-20	2.0
LIMITED	4								
<i>Toledo</i>									
African-American						21	24	26	2.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander						25	8	25	0.0
Hispanic						16	10	16	0.0
White						10	9	11	0.5
<i>Ohio</i>									
African-American						25	27	25	0.0
Alaskan Native/Am. Indian						17	9	11	-3.0
Asian/Pacific Islander						6	6	5	-0.5
Hispanic						20	21	17	-1.5
White						8	8	6	-1.0
									Total Change
Gap									
African-American (D)-White (S)						13	16	20	7.0
Hispanic (D)-White (S)						8	2	10	2.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Toledo</i>									
African-American							44	46	2.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							71	60	-11.0
Hispanic							57	53	-4.0
White							70	71	1.0
<i>Ohio</i>									
African-American							51	50	-1.0
Alaskan Native/Am. Indian							77	74	-3.0
Asian/Pacific Islander							91	88	-3.0
Hispanic							62	62	0.0
White							83	82	-1.0
									Total Change
Gap									
African-American (D)-White (S)							-39	-36	3.0
Hispanic (D)-White (S)							-26	-29	-3.0
LIMITED	4								
<i>Toledo</i>									
African-American							18	25	7.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander							0	20	20.0
Hispanic							11	16	5.0
White							7	9	2.0
<i>Ohio</i>									
African-American							22	24	2.0
Alaskan Native/Am. Indian							8	9	1.0
Asian/Pacific Islander							3	4	1.0
Hispanic							15	16	1.0
White							5	6	1.0
									Total Change
Gap									
African-American (D)-White (S)							13	19	6.0
Hispanic (D)-White (S)							6	10	4.0

Toledo
Ohio Achievement Test, Ohio Graduation Test
Achievement Gap (Toledo Subgroup vs Ohio)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT									
<i>Toledo</i>									
African-American									
						48	42	51	1.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
						86	73	82	-2.0
Hispanic									
						53	58	57	2.0
White									
						66	66	70	2.0
<i>Ohio</i>									
African-American									
						57	52	60	1.5
Alaskan Native/Am. Indian									
						51	72	76	12.5
Asian/Pacific Islander									
						82	87	88	3.0
Hispanic									
						69	63	65	-2.0
White									
						84	83	85	0.5
									Total Change
Gap									
African-American (D)-White (S)						-36	-41	-34	2.0
Hispanic (D)-White (S)						-31	-25	-28	3.0
LIMITED									
<i>Toledo</i>									
African-American									
						22	26	21	-0.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
						0	7	9	4.5
Hispanic									
						16	18	12	-2.0
White									
						12	12	9	-1.5
<i>Ohio</i>									
African-American									
						19	23	16	-1.5
Alaskan Native/Am. Indian									
						10	10	6	-2.0
Asian/Pacific Islander									
						5	5	4	-0.5
Hispanic									
						17	20	14	-1.5
White									
						6	7	5	-0.5
									Total Change
Gap									
African-American (D)-White (S)						16	19	16	0.0
Hispanic (D)-White (S)						10	11	7	-3.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT									
<i>Toledo</i>									
African-American									
						19	26	32	6.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
						86	60	73	-6.5
Hispanic									
						18	29	38	10.0
White									
						36	50	54	9.0
<i>Ohio</i>									
African-American									
						28	39	45	8.5
Alaskan Native/Am. Indian									
						51	62	60	4.5
Asian/Pacific Islander									
						82	87	88	3.0
Hispanic									
						40	49	56	8.0
White									
						67	75	78	5.5
									Total Change
Gap									
African-American (D)-White (S)						-48	-49	-46	2.0
Hispanic (D)-White (S)						-49	-46	-40	9.0
LIMITED									
<i>Toledo</i>									
African-American									
						37	26	21	-8.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
						14	7	0	-7.0
Hispanic									
						28	25	17	-5.5
White									
						23	12	12	-5.5
<i>Ohio</i>									
African-American									
						33	23	15	-9.0
Alaskan Native/Am. Indian									
						16	13	6	-5.0
Asian/Pacific Islander									
						5	3	2	-1.5
Hispanic									
						24	18	10	-7.0
White									
						10	7	5	-2.5
									Total Change
Gap									
African-American (D)-White (S)						27	19	16	-11.0
Hispanic (D)-White (S)						18	18	12	-6.0

Toledo
Ohio Achievement Test, Ohio Graduation Test
Achievement Gap (Toledo Subgroup vs Ohio)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Toledo</i>									
FRPL						57	54	60	1.5
Non-FRPL						74	80	81	3.5
<i>Ohio</i>									
FRPL						62	63	67	2.5
Non-FRPL						86	86	88	1.0
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						-29	-32	-28	1.0
Limited	4								
<i>Toledo</i>									
FRPL						19	19	20	0.5
Non-FRPL						8	6	10	1.0
<i>Ohio</i>									
FRPL						20	2	17	-1.5
Non-FRPL						6	5	5	-0.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						13	14	15	2.0
At or Above Proficient	8								
<i>Toledo</i>									
FRPL						48	46	53	2.5
Non-FRPL						64	69	73	4.5
<i>Ohio</i>									
FRPL						69	61	66	-1.5
Non-FRPL						87	86	88	0.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						-39	-40	-35	4.0
Limited	8								
<i>Toledo</i>									
FRPL						22	23	19	-1.5
Non-FRPL						12	13	10	-1.0
<i>Ohio</i>									
FRPL						16	18	13	-1.5
Non-FRPL						5	5	4	-0.5
									Total Change
Gap									
FRPL (D)-Non-FRPL (S)						17	18	15	-2.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
At or Above Proficient	4									
<i>Toledo</i>										
FRPL							52	54	2.0	
Non-FRPL							74	71	-3.0	
<i>Ohio</i>										
FRPL							62	62	0.0	
Non-FRPL							87	85	-2.0	
									Total Change	
Gap										
FRPL (D)-Non-FRPL (S)							-35	-31	4.0	
Limited	4									
<i>Toledo</i>										
FRPL							11	19	8.0	
Non-FRPL							5	10	5.0	
<i>Ohio</i>										
FRPL							15	16	1.0	
Non-FRPL							4	5	1.0	
									Total Change	
Gap										
FRPL (D)-Non-FRPL (S)							7	14	7.0	
At or Above Proficient	8									
<i>Toledo</i>										
FRPL							20	28	34	7.0
Non-FRPL							32	51	56	12.0
<i>Ohio</i>										
FRPL							38	49	54	8.0
Non-FRPL							71	79	81	5.0
									Total Change	
Gap										
FRPL (D)-Non-FRPL (S)							-51	-51	-47	4.0
Limited	8									
<i>Toledo</i>										
FRPL							34	24	20	-7.0
Non-FRPL							27	11	10	-8.5
<i>Ohio</i>										
FRPL							26	18	12	-7.0
Non-FRPL							9	5	4	-2.5
									Total Change	
Gap										
FRPL (D)-Non-FRPL (S)							25	19	16	-9.0

Toledo
Ohio Achievement Test, Ohio Graduation Test

		<i>TOLEDO</i>							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4							18	
								64	
	8								

Mathematics

English Language Learners									
	4						23	30	7.0
							46	40	-6.0
	8								

Toledo
Ohio Achievement Test, Ohio Graduation Test

		<i>CINCINNATI</i>							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4					40	39	50	5.0
						16	16	23	3.5
	8					26	18	30	2.0
						38	36	39	0.5

Mathematics

Students w/Disabilities									
	4						34	49	15.0
							15	20	5.0
	8					29	16	19	-5.0
						32	28	34	1.0

OHIO

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4					54	55	64	5.0
						27	28	21	-3.0
	8					49	51	52	1.5
						27	27	23	-2.0

Mathematics

English Language Learners									
	4						59	61	2.0
							19	18	-1.0
	8					41	48	53	6.0
						27	20	12	-7.5

OHIO

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4					50	51	57	3.5
						31	29	24	-3.5
	8					40	40	46	3.0
						33	35	27	-3.0

Mathematics

Students w/Disabilities									
	4						52	53	1.0
							24	24	0.0
	8					23	31	36	6.5
						43	31	22	-10.5

Wichita Public Schools KANSAS				
	WICHITA		KANSAS	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	46,933	46,491	456,007	452,295
Percent Free & Reduced Price Lunch Eligible	56	70	34	40
Percent of Students with Individual Educational Plans	18	15	17	14
Percent of English Language Learners	9	11	3	5
Percent American Indian/Alaskan Native	3	3	1	1
Percent Asian/Pacific Islander	6	5	2	2
Percent African American	24	22	9	9
Percent Hispanic	16	22	9	12
Percent White	53	47	81	76
Number of FTE Teachers	3,003	3,224	32,742	33,589
Student-Teacher Ratio	16	14	14	13
Number of Schools	92	88	1,430	1,407
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			10	10
Percent of FRPL			17	18
Percent of IEPs			11	11
Percent of ELLs			28	21
Percent of Schools			6	6
Percent of Teachers			9	10

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

ASSESSMENT NOTES:

Test(s): Kansas State Assessment **Grades:** 3-8, 11

How Reported:

Academic warning, Approaches standard, Meets standard, Exceeds standard, Exemplary.

Wichita
Kansas State Assessment

		WICHITA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Meets, Exceeds, Exemplary	3						66	67	1.0
Academic Warning							16	15	-1.0
Meets, Exceeds, Exemplary	4						73	70	-3.0
Academic Warning							14	14	0.0
Meets, Exceeds, Exemplary	5						70	71	1.0
Academic Warning							15	13	-2.0
Meets, Exceeds, Exemplary	6						67	64	-3.0
Academic Warning							17	20	3.0
Meets, Exceeds, Exemplary	7						70	71	1.0
Academic Warning							14	13	-1.0
Meets, Exceeds, Exemplary	8						68	64	-4.0
Academic Warning							17	18	1.0
Meets, Exceeds, Exemplary	9								
Academic Warning									
Meets, Exceeds, Exemplary	10								
Academic Warning									
Meets, Exceeds, Exemplary	11						71	60	-11.0
Academic Warning							16	14	-2.0

		KANSAS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Meets, Exceeds, Exemplary	3						81	82	1.0
Academic Warning							7	6	-1.0
Meets, Exceeds, Exemplary	4						82	84	2.0
Academic Warning							8	6	-2.0
Meets, Exceeds, Exemplary	5						79	81	2.0
Academic Warning							9	7	-2.0
Meets, Exceeds, Exemplary	6						80	81	1.0
Academic Warning							9	8	-1.0
Meets, Exceeds, Exemplary	7						82	83	1.0
Academic Warning							7	6	-1.0
Meets, Exceeds, Exemplary	8						80	79	-1.0
Academic Warning							9	8	-1.0
Meets, Exceeds, Exemplary	9								
Academic Warning									
Meets, Exceeds, Exemplary	10								
Academic Warning									
Meets, Exceeds, Exemplary	11						81	77	-4.0
Academic Warning							8	7	-1.0

**Wichita
Kansas State Assessment**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MEETS, EXCEEDS, EXEMPLARY	4								
<i>Wichita</i>									
African-American							59	59	0.0
Alaskan Native/Am. Indian							75	76	1.0
Asian/Pacific Islander							75	78	3.0
Hispanic							65	60	-5.0
White							82	80	-2.0
<i>Kansas</i>									
African-American							62	66	4.0
Alaskan Native/Am. Indian							76	83	7.0
Asian/Pacific Islander							78	84	6.0
Hispanic							59	69	10.0
White							85	89	4.0
									Total Change
Gap									
African-American (D)-White (S)							-26	-30	-4.0
Hispanic (D)-White (S)							-20	-29	-9.0
ACADEMIC WARNING	4								
<i>Wichita</i>									
African-American							23	21	-2.0
Alaskan Native/Am. Indian							11	10	-1.0
Asian/Pacific Islander							10	10	0.0
Hispanic							18	20	2.0
White							8	9	1.0
<i>Kansas</i>									
African-American							19	17	-2.0
Alaskan Native/Am. Indian							10	8	-2.0
Asian/Pacific Islander							7	6	-1.0
Hispanic							20	15	-5.0
White							5	4	-1.0
									Total Change
Gap									
African-American (D)-White (S)							18	17	-1.0
Hispanic (D)-White (S)							13	16	3.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MEETS, EXCEEDS, EXEMPLARY	4								
<i>Wichita</i>									
African-American							51	60	9.0
Alaskan Native/Am. Indian							69	74	5.0
Asian/Pacific Islander							78	84	6.0
Hispanic							66	67	1.0
White							77	78	1.0
<i>Kansas</i>									
African-American							60	68	8.0
Alaskan Native/Am. Indian							73	82	9.0
Asian/Pacific Islander							83	88	5.0
Hispanic							67	74	7.0
White							86	89	3.0
									Total Change
Gap									
African-American (D)-White (S)							-35	-29	6.0
Hispanic (D)-White (S)							-20	-22	-2.0
ACADEMIC WARNING	4								
<i>Wichita</i>									
African-American							31	21	-10.0
Alaskan Native/Am. Indian							15	12	-3.0
Asian/Pacific Islander							13	10	-3.0
Hispanic							20	17	-3.0
White							11	11	0.0
<i>Kansas</i>									
African-American							23	17	-6.0
Alaskan Native/Am. Indian							12	8	-4.0
Asian/Pacific Islander							9	6	-3.0
Hispanic							19	13	-6.0
White							6	4	-2.0
									Total Change
Gap									
African-American (D)-White (S)							25	17	-8.0
Hispanic (D)-White (S)							14	13	-1.0

Wichita
Kansas State Assessment
Achievement Gap (Wichita Subgroup vs Kansas)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MEETS, EXCEEDS, EXEMPLARY	8								
<i>Wichita</i>									
African-American							57	50	-7.0
Alaskan Native/Am. Indian							76	68	-8.0
Asian/Pacific Islander							80	80	0.0
Hispanic							55	53	-2.0
White							78	74	-4.0
<i>Kansas</i>									
African-American							57	60	3.0
Alaskan Native/Am. Indian							71	73	2.0
Asian/Pacific Islander							76	82	6.0
Hispanic							56	59	3.0
White							83	85	2.0
									Total Change
Gap									
African-American (D)-White (S)							-26	-35	-9.0
Hispanic (D)-White (S)							-28	-32	-4.0
ACADEMIC WARNING	8								
<i>Wichita</i>									
African-American							22	28	6.0
Alaskan Native/Am. Indian							12	17	5.0
Asian/Pacific Islander							11	4	-7.0
Hispanic							25	28	3.0
White							10	11	1.0
<i>Kansas</i>									
African-American							20	19	-1.0
Alaskan Native/Am. Indian							11	12	1.0
Asian/Pacific Islander							11	7	-4.0
Hispanic							22	21	-1.0
White							6	5	-1.0
									Total Change
Gap									
African-American (D)-White (S)							16	23	7.0
Hispanic (D)-White (S)							19	23	4.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
MEETS, EXCEEDS, EXEMPLARY	8								
<i>Wichita</i>									
African-American							43	40	-3.0
Alaskan Native/Am. Indian							62	53	-9.0
Asian/Pacific Islander							82	83	1.0
Hispanic							47	44	-3.0
White							68	64	-4.0
<i>Kansas</i>									
African-American							42	49	7.0
Alaskan Native/Am. Indian							56	63	7.0
Asian/Pacific Islander							78	81	3.0
Hispanic							47	52	5.0
White							72	77	5.0
									Total Change
Gap									
African-American (D)-White (S)							-29	-37	-8.0
Hispanic (D)-White (S)							-25	-33	-8.0
ACADEMIC WARNING	8								
<i>Wichita</i>									
African-American							28	32	4.0
Alaskan Native/Am. Indian							20	21	1.0
Asian/Pacific Islander							9	4	-5.0
Hispanic							31	34	3.0
White							14	17	3.0
<i>Kansas</i>									
African-American							28	25	-3.0
Alaskan Native/Am. Indian							19	15	-4.0
Asian/Pacific Islander							9	5	-4.0
Hispanic							28	25	-3.0
White							10	9	-1.0
									Total Change
Gap									
African-American (D)-White (S)							18	23	5.0
Hispanic (D)-White (S)							21	25	4.0

**Wichita
Kansas State Assessment**

		WICHITA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4						61	55	-6.0
							20	23	3.0
	8						33	36	3.0
							41	39	-2.0

Mathematics									
English Language Learners									
	4						64	65	1.0
							22	19	-3.0
	8						37	32	-5.0
							43	42	-1.0

		WICHITA							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4						58	58	0.0
							24	24	0.0
	8						46	47	1.0
							36	32	-4.0

Mathematics									
Students w/Disabilities									
	4						46	59	13.0
							26	21	-5.0
	8						33	31	-2.0
							40	44	4.0

		KANSAS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4						53	62	9.0
							24	19	-5.0
	8						38	41	3.0
							35	33	-2.0

Mathematics									
English Language Learners									
	4						63	70	7.0
							22	15	-7.0
	8						37	40	3.0
							38	33	-5.0

		KANSAS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4						65	73	8.0
							17	12	-5.0
	8						53	59	6.0
							25	21	-4.0

Mathematics									
Students w/Disabilities									
	4						66	73	7.0
							17	12	-5.0
	8						41	46	5.0
							32	28	-4.0



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