

# Research Brief

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## *Four MPS Schools Taking Corrective Action under No Child Left Behind Act*

Four schools in the Milwaukee Public School district now have appeared on the state's list of schools needing improvement for four years in a row. After four years on the list, schools are required under federal law to take corrective action, which could include restructuring the internal organization of the school, replacing staff, instituting a new curriculum, or extending the school year, among other options. Bell Middle School, Kosciuszko Middle School, Malcolm X Academy, and Muir Middle School are the four schools required to take corrective action this year.

These four schools are among 48 schools in southeastern Wisconsin's school districts that were identified for improvement this year by the Wisconsin Department of Public Instruction in compliance with the federal No Child Left Behind Act. Of the region's 94 school districts, only the Kenosha, Milwaukee, and Racine districts were represented on this list, along with the Central City Cyberschool, a charter school authorized by the city of Milwaukee.

There are several annual objectives set by the state to determine which schools appear on this list. To be placed on the improvement list, a school must fail to meet the same state objective two years in a row. Therefore, as highlighted in this *Research Brief*, schools can miss one or more objectives in a particular year and not be identified as needing improvement. In addition to the 48 schools needing improvement, 97 other schools missed at least one objective this year, but will not be classified as needing improvement unless they fail to meet the same objective again next year.

## **The Public Policy Forum's 2004 Edition of Public Schooling in Southeastern Wisconsin**

The Public Policy Forum's annual report on public schools in southeastern Wisconsin is currently available. The report includes:

- An analysis of budgeted finances for the 2003-04 school year for each of the 94 school districts in the seven-county region.
- Rankings of K-12 school districts in the region according to enrollment, student participation, student performance, and college preparatory indicators.
- A pull-out poster providing the rankings in an easily readable format.
- A compilation of student demographic characteristics in each school district.
- A directory of school officials throughout the region.

*The Public Policy Forum's report, Public Schooling in Southeastern Wisconsin, is currently available free to members or at a cost of \$20 plus S&H for non-members. To order, contact the Forum at:*

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# Research Brief

## No Child Left Behind Act Provisions



The federal No Child Left Behind Act of 2001 (NCLB) reauthorized the Elementary and Secondary Education Act (ESEA), which provides much of the federal aid Wisconsin public schools receive. Title I of ESEA provides aid to schools that have a substantial number of low-income students and NCLB requires those schools that receive Title I funding to meet certain student achievement standards. NCLB requires states set annual measurable objectives (AMOs) for each school. The AMOs must be met by all students in a school, including all students in subgroups based on English language proficiency, economic position, and ethnic background. Schools meeting AMOs in all subgroups have achieved adequate yearly progress (AYP) and have met the NCLB requirement. Although schools not receiving Title I funds are not subject to the federal requirements, the Wisconsin Department of Public Instruction (DPI) has decided to hold all of the state's schools subject to the same accountability standards.

The student performance AMOs are based on the Wisconsin Knowledge and Concept Exams (WKCEs), which currently are taken annually by 4th, 8th, and 10th grade students. Students' scores in each subject area are divided into four categories to indicate the students' mastery of the subject area. These categories are as follows: minimal (lowest level of mastery), basic, proficient, and advanced (highest level of mastery). NCLB's goal is that every student will score proficient or advanced in reading and math by the school year 2013-14. DPI has set AMOs with the goal of achieving this standard. For the 2003-04 school year, schools met the AMOs if 61% of their students scored at or above the proficient level in reading and 37% of their students scored at or above the proficient level in math. These standards will change in the 2004-05 school year so that 67.5% of students will have to score at or above proficient in reading and 47.5% of students will have to score at or above proficient in math.

Wisconsin also has two other AMOs. One requires at least 95% of students in each school and subgroup take the WKCEs. The other is based on either attendance or graduation rates. For high schools, the graduation rate must be either 90% of the statewide average or at least show an improvement over the previous year. For elementary and middle schools, the attendance rate must be either 90% of the statewide average or show an improvement over the previous year.

If a school fails to achieve AYP in the same measure for two consecutive years, that school is placed on a "schools identified for improvement" (SIFI) list. Title I schools that are placed on the list are subject to sanctions such as being required to use Title I funding to provide transportation to students wishing to attend other public schools in the district that are not on the SIFI list. In addition these funds may be used to provide supplemental tutoring services to students who do remain in the SIFI school. If the school remains on the SIFI list for five years, it will be required to reconstitute its governance structure. In addition, Wisconsin requires non-Title I schools identified for improvement to develop and eventually implement school improvement plans. Schools can be taken off the SIFI list if they have achieved AYP on the identified objective(s) for two consecutive years.

# Forty-eight Southeastern Wisconsin Schools Identified for Improvement



Tables 1 and 2 show those schools from southeastern Wisconsin that were identified for improvement following the 2003-04 school year. The number of schools identified for improvement (SIFI) from the area is 48 this year, down from 60 the previous year. Twenty-one schools are level 1 SIFI, meaning they have not made adequate yearly progress (AYP) for two consecutive years. In addition, nine schools are level 2 SIFI, meaning they have missed AYP for three consecutive years and are on the SIFI list for the second year. The 14 level 3 schools have missed AYP for four consecutive years and are on the list for the third year. Like the level 1 and 2 schools, these schools must update their school improvement plans, provide school choice, and provide supplemental services. Additionally, a level 3 school must take corrective action, involving at least one of several options, such as replacement of school staff or institution of a new curriculum. Four schools are now level 4 SIFI. They must submit a restructuring plan requiring alternative governance of the school.

Schools that have been identified as “improved” have made AYP for one year in a category in which they had previously missed AYP; therefore if they achieve AYP for another consecutive year they may be eligible to be taken off the list.

Of the 48 SIFI schools, 44 are located in Milwaukee. One of these, Central City Cyberschool, is not an MPS school, but a charter school authorized by the city of Milwaukee. Two MPS middle schools on the list, Sholes and Steuben, have since been closed under the district’s Neighborhood Schools Initiative. The remaining schools are from Racine and Kenosha counties. All of the level 3 and 4 schools are located in Milwaukee, as shown in Table 1.

**Table 1. Level 3 and 4 Schools Identified for Improvement**

School	2003-04 Enrollment	2003-04 Grades
Bell Middle**	866	6-8
Bradley Technology & Trade High School	1,531	9-12
Bryant Elementary*	360	K4-5
Douglas Community Academy	575	6-8
Grandview Alternative High Part	227	9-12
Juneau High School	904	9-12
Kosciuszko Middle School**	645	6-8
Malcolm X Academy**	536	6-8
Marshall High School*	1,365	9-12
Milwaukee Education Center	837	6-8
Milwaukee Spectrum School	95	9-11
Muir Middle School**	745	6-8
North Division High School	842	9-12
Pulaski High School	1,623	9-12
Robinson Middle School	531	6-8
South Division High School	1,699	9-12
Steuben Middle School ( <i>now closed</i> )	422	6-8
Washington High School	1,467	9-12

Level 3: AYP has been missed for four years and school has been on SIFI list for three years.

\* Level 3 Improved: AYP was met this year, but must be met again before school can be removed from SIFI list.

\*\* Level 4: AYP has been missed for five years and school has been on SIFI list for four years.



**Table 2. 2003-04 Southeastern Wisconsin Schools Identified for Improvement**

District	School	Charter School	Identification Level
<b>Kenosha County</b>			
Kenosha	Bradford High		Level 1
Kenosha	Hillcrest High		Level 1 Continued
Kenosha	Ruether High		Level 1
<b>Milwaukee County</b>			
City of Milwaukee	Central City Cyberschool	x	Level 2 Improved
Milwaukee	Aurora Weier Educational Center		Level 1 Continued
Milwaukee	Bell Middle		Level 4
Milwaukee	Bradley Technology & Trade High		Level 3
Milwaukee	Byrant Elementary		Level 3 Improved
Milwaukee	Custer High		Level 1
Milwaukee	Douglas Community Academy		Level 3
Milwaukee	Douglass Elementary		Level 1
Milwaukee	Garfield Ave. Elementary		Level 2 Improved
Milwaukee	Global Learning Center		Level 2 Improved
Milwaukee	Grand Ave. Middle		Level 2
Milwaukee	Grandview Alternative High Part		Level 3
Milwaukee	Granville Elementary		Level 1 Improved
Milwaukee	HR Academy/ Global Awareness		Level 2
Milwaukee	HR Educational Possentem		Level 2
Milwaukee	Hopkins Street Elementary		Level 1 Improved
Milwaukee	Juneau High	x	Level 3
Milwaukee	Kilmer South Alternative High		Level 1
Milwaukee	Kosciuszko Middle		Level 4
Milwaukee	Lady Pitts School Age Parent		Level 1
Milwaukee	Learning Enterprise of Milwaukee	x	Level 1
Milwaukee	Madison High		Level 2
Milwaukee	Malcom X Academy	x	Level 4
Milwaukee	Marshall High		Level 3 Improved
Milwaukee	Metropolitan High		Level 2
Milwaukee	Milwaukee Education Center		Level 3
Milwaukee	Milwaukee Spectrum School		Level 3
Milwaukee	Milwaukee Village School		Level 1
Milwaukee	Muir Middle		Level 4
Milwaukee	North Division High		Level 3
Milwaukee	Pulaski High		Level 3
Milwaukee	Riverside High		Level 1
Milwaukee	Robinson Middle		Level 3
Milwaukee	Shalom High		Level 1
Milwaukee	Sholes Middle*		Level 1
Milwaukee	South Division High		Level 3
Milwaukee	St Charles Youth & Family Ex Ed		Level 1
Milwaukee	Steuben Middle*		Level 3
Milwaukee	Thirty-Eighth Street Middle		Level 1 Improved
Milwaukee	Twenty-First Street Middle		Level 1 Improved
Milwaukee	Vincent High		Level 1
Milwaukee	Walker (SWELL)		Level 2 Continued
Milwaukee	Washington High		Level 3
Milwaukee	Wheatley Elementary		Level 1
<b>Racine County</b>			
Racine	Horlick High		Level 1

\* Sholes and Steuben middle schools are now closed.

## 144 Schools Fail to Meet Annual Measurable Objectives



Tables 3, 4, and 5 show the schools in southeastern Wisconsin that failed to achieve the annual measurable objectives (AMOs). The scores shown in the tables are based on only those students who attended that school for the full academic year (as opposed to the total number of students, which includes those who transferred in from other schools during the year).

Table 3 shows the schools in the region that failed to achieve the 4th grade AMOs in 2003-04. There are 51 such schools in southeastern Wisconsin. Again, Milwaukee has the most schools with 41 schools, while Kenosha has two, Racine has three and Waukesha has one. In addition, four non-MPS charter schools in Milwaukee—Central City Cyberschool, Khamit Institute, Milwaukee Academy of Science, and Urban League Academy—failed to achieve their 4th grade AMOs. The majority of schools, 87%, missed the reading AMO, while 56% missed the math AMO; 44% missed both reading and math, all of which are in Milwaukee.

There are many interesting differences between the number of schools that missed the 4th grade standards this year as compared to last year. Last year, Kenosha had six schools miss the 4th grade objectives; this year two Kenosha schools missed the objectives. Also of note: all Walworth County schools met the 4th grade AMOs this year, unlike last year when one school missed the objectives. In Waukesha County one more school failed to meet the 4th grade standards this year compared to last year.

Table 4 shows the 48 schools that failed to achieve the 8th grade AMOs. Again, a majority of these schools, 43, are MPS schools. Of the rest, three are non-MPS charter schools and there is one school each from Racine and Waukesha. Last year, only Milwaukee schools missed the 8th grade objectives.

Of 48 schools missing the AMOs this year, 40 failed to achieve both the reading and the math objectives. Five schools failed to achieve just the math objective and three schools failed to achieve just the reading objective.

It should also be noted that while middle schools only must meet the 8th grade AMO, K-8 schools must meet the 4th and 8th grade objectives. There are twelve K-8 schools in southeastern Wisconsin that missed AMOs for both 4th and 8th grade: Central City Cyberschool, Khamit Institute, and Milwaukee Academy of Science, all non-MPS charter schools, and Gaenslen, Greenfield, Holmes, Hopkins Street, Lee, Milwaukee Sign Language, Metcalfe, Story, and Townsend Street schools in MPS.

Table 5 lists the 41 schools failing to meet the 10th grade AMOs, 36 of which are in Milwaukee, three in Racine and two in Kenosha. All 41 schools missed the reading objective, including 32 that missed only the reading objective.

Racine and Kenosha counties each have more high schools missing the AMOs this year than last year. In Kenosha, Reuther High School missed the objectives again this year while Bradford High School missed the objectives for the first time this year. In Racine, only one high school, Horlick, missed the 10th grade objectives last year. This year, however, there are two more Racine high schools missing the AMOs, Case High and Park High.

Although there are more schools that missed the 4th grade AMOs than either the 8th grade or 10th grade AMOs, only 17% of the schools that missed the 4th grade AMOs are on the SIFI list, as opposed to 27% of 8th grade schools, and 56% of 10th grade schools. Many of the SIFI high schools are at levels 3 or 4. This means that if they do not improve next year many will again be facing sanctions and possible restructuring as a result of their failure to meet the objectives.



**Table 3. Schools that Missed 2003-04 4th Grade Annual Measurable Objectives**

District	School	Charter School	Reading % At/Above Proficient	Math % At/Above Proficient
<b>Kenosha County</b>				
Kenosha	Columbus Elementary		44%	44%
Kenosha	Wilson/ Marva Collins Elementary		54%	41%
<b>Milwaukee County</b>				
City of Milwaukee	Central City Cyberschool	x	52%	30%
City of Milwaukee	Khamit Institute	x	30%	23%
Milwaukee Public Schools	Allen Field Elementary		48%	50%
Milwaukee Public Schools	Browning Elementary		47%	33%
Milwaukee Public Schools	Bruce Elementary		58%	40%
Milwaukee Public Schools	Bryant Elementary		56%	37%
Milwaukee Public Schools	Carleton Elementary		56%	24%
Milwaukee Public Schools	Cass Street Elementary		53%	44%
Milwaukee Public Schools	Congress Elementary		57%	36%
Milwaukee Public Schools	Douglass Elementary		53%	12%
Milwaukee Public Schools	Engleburg Elementary		67%	36%
Milwaukee Public Schools	Fifty-Third St. Elementary		59%	44%
Milwaukee Public Schools	Forest Home Ave. Elementary		46%	36%
Milwaukee Public Schools	Fratney Elementary		56%	40%
Milwaukee Public Schools	Gaenslen Elementary		36%	22%
Milwaukee Public Schools	Garfield Ave. Elementary		40%	63%
Milwaukee Public Schools	Granville Ave. Elementary		50%	53%
Milwaukee Public Schools	Green Bay Ave. Elementary		62%	27%
Milwaukee Public Schools	Greenfield Elementary		51%	42%
Milwaukee Public Schools	Goodrich Elementary		64%	31%
Milwaukee Public Schools	Happy Hill Elementary		43%	26%
Milwaukee Public Schools	Hayes City Blvd.		26%	24%
Milwaukee Public Schools	Holmes Elementary		49%	30%
Milwaukee Public Schools	Hopkins St. Elementary		44%	44%
Milwaukee Public Schools	Kagel Elementary		46%	46%
Milwaukee Public Schools	La Causa Elementary		28%	18%
Milwaukee Public Schools	Lee Elementary		35%	7%

Note: Shading indicates missed objective: less than 61% at or above proficient in reading and less than 37% at or above proficient in math.



**Table 3. Schools that Missed 2003-04 4th Grade Annual Measurable Objectives**

District	School	Charter School	Reading % At/Above Proficient	Math % At/Above Proficient
Milwaukee Public Schools	Lowell Elementary		56%	43%
Milwaukee Public Schools	McNair Elementary		58%	51%
Milwaukee Public Schools	Milwaukee Sign Language		57%	34%
Milwaukee Public Schools	Mitchell Elementary		58%	50%
Milwaukee Public Schools	Palmer Elementary		0%	0%
Milwaukee Public Schools	Ralph H. Metcalf Elementary		34%	28%
Milwaukee Public Schools	Sherman Elementary		49%	38%
Milwaukee Public Schools	Sixty-Fifth St. Elementary		53%	35%
Milwaukee Public Schools	Story Elementary		53%	59%
Milwaukee Public Schools	Thirty-Eighth St. Elementary		62%	26%
Milwaukee Public Schools	Thurston Wood Elementary		63%	35%
Milwaukee Public Schools	Townsend St. Elementary		56%	61%
Milwaukee Public Schools	Twenty-First St. Elementary		56%	35%
Milwaukee Public Schools	Victory Elementary		49%	47%
Milwaukee Public Schools	Waldorf Elementary		41%	21%
Milwaukee Public Schools	Wheatley Elementary		38%	12%
University of WI- Milwaukee	Milwaukee Academy of Science	x	16%	22%
University of WI- Milwaukee	Urban League Academy	x	35%	20%
<b>Racine County</b>				
Racine	Giese Elementary		73%	36%
Racine	Janes Elementary		60%	52%
Racine	Wadewaitz Elementary		62%	35%
<b>Waukesha County</b>				
Oconomowoc	Ixonia Elementary		53%	53%

Note: Shading indicates missed objective: less than 61% at or above proficient in reading and less than 37% at or above proficient in math.



**Table 4. Schools that Missed 2003-04 8th Grade Annual Measurable Objectives**

District	School	Charter School	Reading % At/Above Proficient	Math % At/Above Proficient
<b>Milwaukee County</b>				
City of Milwaukee	Central City Cyberschool	x	53%	12%
City of Milwaukee	Khamit Institute	x	67%	33%
Milwaukee Public Schools	Audobon Middle School	x	56%	22%
Milwaukee Public Schools	Auer Avenue Elementary		35%	10%
Milwaukee Public Schools	Bell Middle School		54%	29%
Milwaukee Public Schools	Burdick Elementary		69%	32%
Milwaukee Public Schools	Burroughs Middle School		44%	11%
Milwaukee Public Schools	Douglas Community		33%	19%
Milwaukee Public Schools	Edison Middle School		31%	7%
Milwaukee Public Schools	Educational Possentem		36%	7%
Milwaukee Public Schools	Eighty-First Street Elementary		56%	34%
Milwaukee Public Schools	Fritsche Leap		38%	13%
Milwaukee Public Schools	Gaenslen Elementary		46%	22%
Milwaukee Public Schools	Grand Avenue Middle School		40%	15%
Milwaukee Public Schools	Greenfield Elementary		32%	14%
Milwaukee Public Schools	Holmes Elementary		47%	6%
Milwaukee Public Schools	Hopkins Street Elementary		64%	18%
Milwaukee Public Schools	Humboldt Park		56%	53%
Milwaukee Public Schools	Keefe Avenue Elementary		28%	6%
Milwaukee Public Schools	Kosciuszko Middle School		27%	14%
Milwaukee Public Schools	Lafollate Elementary		29%	7%
Milwaukee Public Schools	Lee Elementary		20%	5%
Milwaukee Public Schools	Lincoln Middle School		65%	35%
Milwaukee Public Schools	Malcolm X Academy	x	29%	11%
Milwaukee Public Schools	Milwaukee Education Center		44%	16%
Milwaukee Public Schools	Milwaukee Leadership Training Center	x	56%	11%
Milwaukee Public Schools	Milwaukee Sign Language		50%	26%
Milwaukee Public Schools	Milwaukee School of Languages		67%	36%
Milwaukee Public Schools	Milwaukee Village School		24%	5%
Milwaukee Public Schools	Muir Middle School		47%	15%
Milwaukee Public Schools	Northern Star		38%	13%
Milwaukee Public Schools	Ralph H. Metcalf		47%	15%
Milwaukee Public Schools	Robinson Middle School		41%	33%
Milwaukee Public Schools	Sarah Scott Middle School		50%	28%
Milwaukee Public Schools	Sholes Middle School*		49%	14%
Milwaukee Public Schools	Silver Spring Neighborhood		26%	9%
Milwaukee Public Schools	St. Charles Alternative		0%	0%
Milwaukee Public Schools	Starms Discovery		50%	17%
Milwaukee Public Schools	Steuben Middle School*		39%	13%
Milwaukee Public Schools	Story Elementary		49%	9%
Milwaukee Public Schools	Townsend Street		27%	7%
Milwaukee Public Schools	United Community Center Middle School		29%	6%
Milwaukee Public Schools	Walker Middle School		60%	45%
Milwaukee Public Schools	Webster Middle School		36%	5%
Milwaukee Public Schools	Wings Academy		33%	0%
University of WI- Milwaukee	Milwaukee Academy of Science	x	42%	22%
<b>Racine County</b>				
Racine	Gilmore Middle School		60%	45%
<b>Waukesha County</b>				
Norris	Norris High School		33%	33%

Note: Shading indicates missed objective: less than 61% at or above proficient in reading and less than 37% at or above proficient in math.

\* Sholes and Steuben middle schools are now closed.





**Table 5. Schools that Missed 2003-04 10th Grade Annual Measurable Objectives**

District	School	Charter School	Reading % At/Above Proficient	Math % At/Above Proficient
<b>Kenosha County</b>				
Kenosha	Bradford High School		55%	56%
Kenosha	Reuther Central High School		29%	23%
<b>Milwaukee County</b>				
Milwaukee Public Schools	Afro Urban Institute		7%	17%
Milwaukee Public Schools	Bay View High School		36%	34%
Milwaukee Public Schools	Bradley Technology & Trade High School		35%	34%
Milwaukee Public Schools	Career Youth Development School of Excellence		15%	15%
Milwaukee Public Schools	Cornerstone High School		50%	17%
Milwaukee Public Schools	Custer High School		19%	16%
Milwaukee Public Schools	El Puente High School		32%	31%
Milwaukee Public Schools	Grandview Alternative High Partnership		37%	24%
Milwaukee Public Schools	Hamilton High School		45%	39%
Milwaukee Public Schools	HR Academy		0%	0%
Milwaukee Public Schools	Juneau High School	x	32%	29%
Milwaukee Public Schools	Kilmer South Alternative High School		21%	17%
Milwaukee Public Schools	Lady Pitts School Age Parent		34%	13%
Milwaukee Public Schools	Learning Enterprise		43%	21%
Milwaukee Public Schools	Loyola Academy		15%	31%
Milwaukee Public Schools	Madison High School		25%	19%
Milwaukee Public Schools	Marshall High School		24%	20%
Milwaukee Public Schools	MATC		43%	14%
Milwaukee Public Schools	Metropolitan High School		9%	10%
Milwaukee Public Schools	Milwaukee School of Languages		57%	46%
Milwaukee Public Schools	Milwaukee Spectrum School		16%	11%
Milwaukee Public Schools	North Division High School		15%	7%
Milwaukee Public Schools	NOVA		39%	46%
Milwaukee Public Schools	Phoenix	x	12%	8%
Milwaukee Public Schools	Professional Learning Institute		29%	28%
Milwaukee Public Schools	Project STAY		54%	9%
Milwaukee Public Schools	Pulaksi High School		30%	24%
Milwaukee Public Schools	Riverside High School		56%	43%
Milwaukee Public Schools	Shalom High School		40%	0%
Milwaukee Public Schools	South Division High School		15%	17%
Milwaukee Public Schools	Spotted Eagle High School (MAAIC)		44%	11%
Milwaukee Public Schools	St. Charles Youth & Family Ex Ed		0%	0%
Milwaukee Public Schools	Veritas High School	x	53%	58%
Milwaukee Public Schools	Vincent High School		28%	23%
Milwaukee Public Schools	Washington High School		21%	12%
Milwaukee Public Schools	Wisconsin Conservatory of Lifelong Learning		40%	31%
<b>Racine County</b>				
Racine	Case High School		52%	53%
Racine	Horlick High School		52%	49%
Racine	Park High School		54%	51%

Note: Shading indicates missed objective: less than 61% at or above proficient in reading and less than 37% at or above proficient in math.



## 53 Schools Miss Attendance/ Graduation Objectives

Although the objectives are for a school to have attendance and/or graduation rates of at least 90% of the statewide attendance and graduation rates, a school can fail to meet these objectives and not be considered to have missed the AMOs. If a school improves its graduation or attendance rate, it is considered to have met the AMO even though the actual rate falls below the objective. The attendance and graduation rate measures were not included in the determination of which schools were on the SIFI list following the 2003-04 school year. The most recent data are from 2002-03, which means they are not from the same year as the WKCE indicators. It should be noted that a high school could miss both the attendance and graduation rate AMOs, but the NCLB requires high schools to meet only one of the two standards and so we list high schools under the graduation objective only.

Schools must have an attendance rate of at least 84.9% to meet AMO. Twenty schools failed to achieve that rate this year, compared to 22 last year. All of this year's schools are Milwaukee public schools, in contrast to last year when one Racine school missed the AMO as well. Of the schools on this year's list, seven are also listed as SIFI.

High schools had to achieve a graduation rate of at least 82.6% to meet their AMO. Table 7 shows that 33 schools failed to meet this objective: 29 schools in MPS, and four in Racine. This is an improvement over last year, when 40 high schools missed this objective. Specifically, schools in Kenosha, West Allis, and St. Francis improved enough to meet the AMO this year. MPS also showed some improvement, with fewer schools missing the AMO this year. In contrast, last year Racine had two schools miss the graduation AMO while this year there are four. In all, there are seventeen schools missing the graduation objective that are also on the SIFI list. Six of these schools are at level 3.

**Table 6. Schools that Missed 2002-03 Attendance Annual Measurable Objective**

District	School	Charter School	Rate
<b>Milwaukee County</b>			
Milwaukee Public Schools	A. Douglas Early Childhood Center		84.8%
Milwaukee Public Schools	Afro Urban Institute		38.6%
Milwaukee Public Schools	Douglas Community Academy		79.2%
Milwaukee Public Schools	Edison Middle School		83.7%
Milwaukee Public Schools	Educational Possentem		76.4%
Milwaukee Public Schools	Global Learning Center		81.4%
Milwaukee Public Schools	Kosciuszko Middle School		80.7%
Milwaukee Public Schools	Lad Lake Synergy South Middle School		70.5%
Milwaukee Public Schools	Lad Lake Ultra		76.8%
Milwaukee Public Schools	Milwaukee Leadership Training Center	x	82.1%
Milwaukee Public Schools	Milwaukee School of Entrepreneurship		80.8%
Milwaukee Public Schools	Milwaukee Village School		74.7%
Milwaukee Public Schools	Project Excel		70.7%
Milwaukee Public Schools	Southwest Key Intensive Day		82.6%
Milwaukee Public Schools	Sholes Middle School*		76.9%
Milwaukee Public Schools	Silver Spring Neighborhood		82.3%
Milwaukee Public Schools	Southeastern Success Academy		74.0%
Milwaukee Public Schools	Steuben Middle School*		79.5%
Milwaukee Public Schools	United Community Center Middle School		76.8%
Milwaukee Public Schools	Walker (SWELL)		62.4%

\* Sholes and Steuben middle schools are now closed.



**Table 7. Schools that Missed 2002-03 Graduation Annual Measurable Objective**

District	School	Charter School	Rate
<b>Milwaukee County</b>			
Milwaukee Public Schools	ASSATA		60.9%
Milwaukee Public Schools	Aurora Weier Educational Center		26.5%
Milwaukee Public Schools	Bay View High School		58.2%
Milwaukee Public Schools	Bradley Technology & Trade High School		73.8%
Milwaukee Public Schools	Career Youth Development School of Excel		45.8%
Milwaukee Public Schools	Cornerstone Achievement Academy Inc		43.6%
Milwaukee Public Schools	Custer High School		55.9%
Milwaukee Public Schools	El Puente High School		41.5%
Milwaukee Public Schools	Hamilton High School		79.6%
Milwaukee Public Schools	HR Academy		52.4%
Milwaukee Public Schools	Juneau High School	x	69.2%
Milwaukee Public Schools	Kilmer South Alternative High School		39.0%
Milwaukee Public Schools	Lad Lake Synergy North		9.5%
Milwaukee Public Schools	Lady Pitts School Age Parent		34.6%
Milwaukee Public Schools	Learning Enterprise of Wisconsin		81.0%
Milwaukee Public Schools	Loyola Academy		54.3%
Milwaukee Public Schools	Madison High School		57.7%
Milwaukee Public Schools	Metropolitan High School		50.0%
Milwaukee Public Schools	North Division High School		49.7%
Milwaukee Public Schools	Phoenix	x	68.8%
Milwaukee Public Schools	Project School to Work		64.3%
Milwaukee Public Schools	Project STAY		2.1%
Milwaukee Public Schools	Project Stay Senior Institute		38.2%
Milwaukee Public Schools	Pulaski High School		62.9%
Milwaukee Public Schools	Shalom High School		57.9%
Milwaukee Public Schools	South Division High School		61.8%
Milwaukee Public Schools	Spotted Eagle High School (MAAIC)		22.2%
Milwaukee Public Schools	Vincent High School		54.7%
Milwaukee Public Schools	Washington High School		43.4%
<b>Racine County</b>			
Racine	Case High School	x	76.8%
Racine	Horlick High School		75.1%
Racine	Keith R Mack Achievement Center		33.3%
Racine	Park High School		81.1%

Note: Some of these schools are alternative and/or serve primarily students at-risk of dropping out.



## Regional School Districts Ranked on Performance in Reading

Cedarburg School District ranks first in reading proficiency in this year's *Public Schooling in South-eastern Wisconsin*, published in November by the Forum. Cedarburg moved up from 5th in last year's schooling book and took over the top spot from Kettle Moraine, which dropped to 2nd. Rounding out the top 10 districts, in order, were Arrowhead Union, Elmbrook, Grafton, Greendale, Mequon-Thiensville, New Berlin, Shorewood, and Germantown.

Among the top 10 school districts, Arrowhead Union showed the greatest improvement from last year, moving up 11 spots from 14th to 3rd. Other school districts in the top 10 that improved were Grafton, moving from 13th to 5th; Greendale, from 11th to 6th; and Germantown, from 12th to 9th. New Berlin had the greatest decline in the top 10, going from 2nd to 7th.

Overall, Elkhorn Area School District showed the greatest improvement, shooting up 14 spots from 39th to 25th. Williams Bay School District had the greatest decline among all districts, declining 19 spots from 17th to 36th.

Results of the Wisconsin Reading & Comprehension Test were used in the ranking for 3rd grade students; results of the reading portion of the Wisconsin Knowledge & Concepts Exam were used for 4th, 8th, and 10th grade students. The ranking was based on the percentage of students who scored at or above the "proficient" level.

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