



11th annual comparative analysis of the Racine Unified School District

*Demographics, attendance, finances,
student engagement, and achievement*

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11th annual comparative analysis of the Racine Unified School District

Summary

This is the 11th annual report on conditions affecting the Racine Unified School District (RUSD). This year, our analysis again focuses on the long-term historical trends in RUSD. The analysis compares RUSD to nine peer school districts and the State of Wisconsin. RUSD peer districts are Wisconsin's largest (Milwaukee Public Schools are not included) and their enrollments are similar to the enrollment in Racine. We have grouped the findings in the report based on RUSD quality objective measures: student achievement, student engagement, and operational efficiency. Student achievement includes test scores and graduation rates; student engagement includes attendance and behavior; and operational efficiency includes finance data.

Major Findings

Enrollment: RUSD enrollment for 2007-08 decreased 0.7% to 21,552. This mirrors a state-wide decrease of 1.2%. RUSD remains the fourth largest district in the state—behind districts serving Milwaukee, Madison, and Kenosha.

Student diversity: Despite overall enrollment decline, minority enrollment at RUSD increased 1.6% to 10,614 students in 2007-08. The driver of RUSD's minority growth was its growing Hispanic demographic, which increased 5.3% to 4,480 students in 2007-08. Overall, 49.2% of the RUSD student population was minority in 2007-08. The percentage of RUSD students eligible for free or reduced lunch increased six percentage points to 49% in 2007-08—a ten-year high.

Operational efficiency (revenue): Unlike last year, when its operations revenue was on par with the state as a whole, RUSD per-pupil revenue is now \$10,629, or 8.6% below the state per-pupil average of \$11,634. RUSD property tax revenue growth in the last 10 years has been below the state average, while RUSD state aid and federal aid have both exceeded the state average.

Operational efficiency (expenditures): Since 1997-98, RUSD operations spending has increased 38.5%, well in excess of the 22.5% statewide increase since 1997-98. The largest component of operations spending is “instruction expenditures,” which increased 44.4% from 1997-98 to 2007-08 at RUSD, ranking it fifth among peer districts. RUSD recorded the highest spending growth among peer districts in both “staff services” and “general administration” categories.

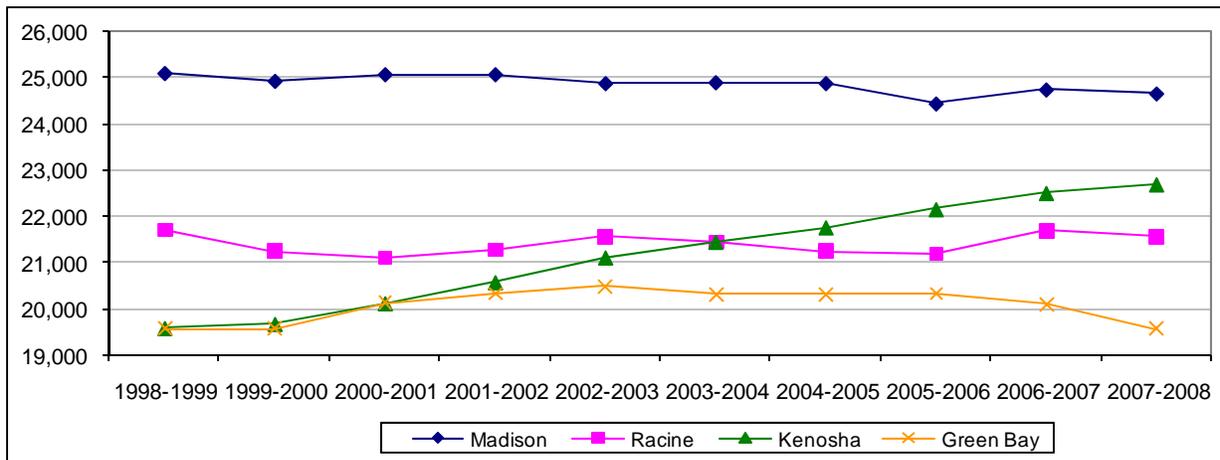
Student engagement: For the sixth consecutive year, RUSD improved its truancy rate. The 2006-07 rate was 8.5%, below the statewide rate of 9.3%. The attendance rate of 93.6% was the same as last year. While still below its ten-year peak in 1999-00, this year's 5.3% dropout rate for RUSD was up from 3.8% last year. The suspension rate decreased slightly in 2006-07, while the expulsion rate increased from 2005-06 to 2006-07.

Student achievement: Student performance measurements at RUSD yielded mixed findings. Students in the 10th grade scored higher in both reading and math than last year's 10th graders. Reading scores in the 3rd grade decreased while reading scores in the 4th and 8th grades both increased over last year. Math performance was down in both the 4th and 8th grades. ACT scores and participation rose in tandem for the first time since tracking those measures.

Enrollment Characteristics

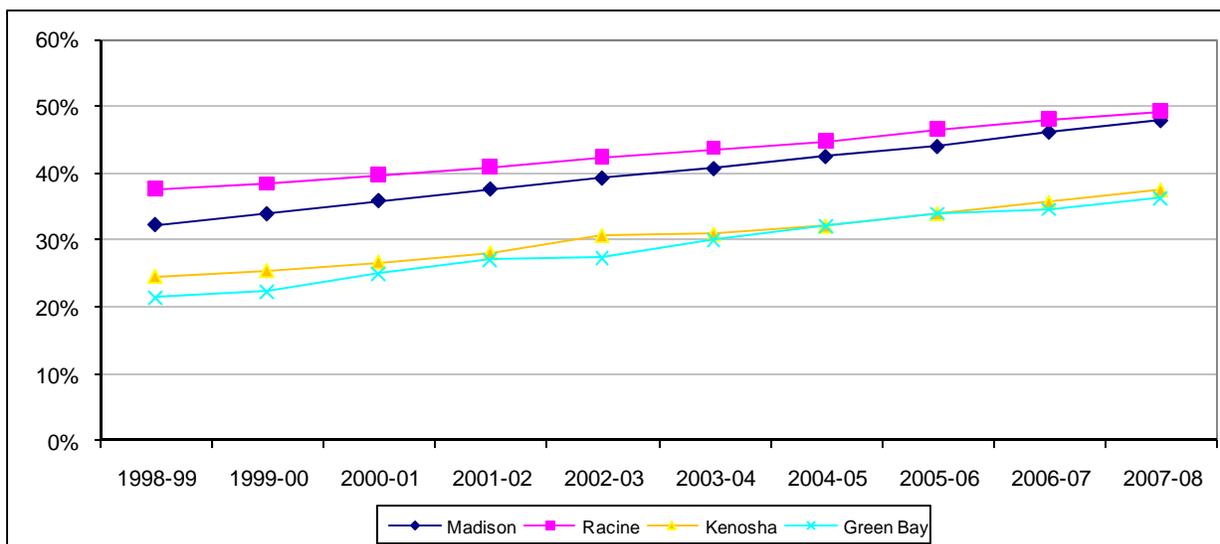
Figure 1 shows that after the first enrollment increase in three years in 2006-2007, the RUSD enrollment remained steady, with a decrease of 0.7%, or 144 students, in 2007-2008. Despite this slight decrease, RUSD remains the fourth largest district in the state behind Milwaukee, Madison and Kenosha. Seven of the 10 peer districts had a decrease in total enrollment from 2006-07 and 2007-08, while the state had a decrease of 1.2%.

Figure 1: Ten-year public school enrollment trend, 1998 to 2008



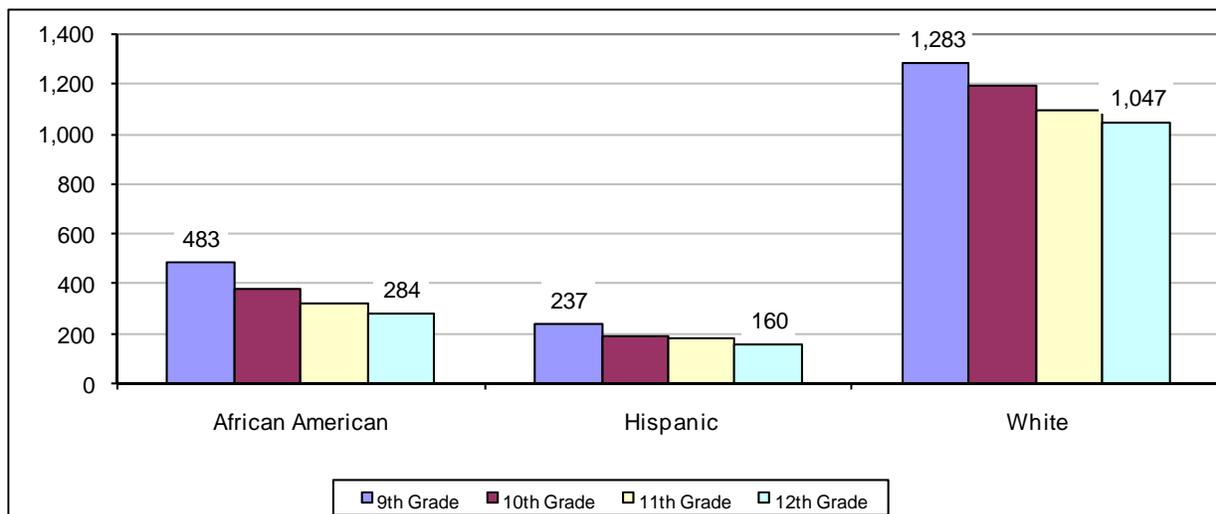
As **Figure 2** shows, RUSD has enrolled the highest percentage of minority students among peer districts for 10 straight years. In 2007-08, 49.2% of the enrollment at RUSD was minority—slightly higher than Madison’s percentage of 47.8%. Statewide, 23.2% of students were minority in 2007-08. The driver of RUSD’s minority growth was its growing Hispanic demographic, which increased from 4,254 in 2006-07 to 4,480 in 2007-08—a 5.3% growth rate. This was just under the 5.6% growth rate for Hispanic student enrollment statewide. In 2007-08, 50.8% of RUSD students were white, 26.6% were African American, and 20.8% were Hispanic.

Figure 2: Ten-year minority enrollment trend, 1998 to 2008



Historically, RUSD has always seen a decrease in enrollment of a cohort group of students as they move through the high school grades. For the 2003-04 RUSD class, there were 26% fewer seniors than there were freshman four years prior. When viewed by ethnicity as in **Figure 3**, we can clearly see declines in each racial category. Declines were highest among African American and Hispanic students, with 41% and 32% declines respectively. Among whites, there were 18% fewer seniors that year than there were freshman four years prior.

Figure 3: RUSD class of 2003-04 cohort analysis, high school enrollment by ethnicity



As can be seen in **Figure 4**, the picture for the RUSD class of 2007-08 is decidedly different. This was the second year in a row where there was a sharp increase in enrollment between the 11th and 12th grades. The question is whether the increase is “real” or if it is merely attributable to changes in the way data are collected and reported at RUSD. Plausible explanations for the increase include counting 12th graders held over from the previous year (“5th year seniors”) or adding special education students over the age of 18 into the 12th grade enrollment. While the main cause of the increase is not clear, what is clear is that this data issue has disrupted our ability to interpret and analyze recent cohort trends for RUSD.

Figure 4: RUSD class of 2007-08 cohort analysis, high school enrollment by ethnicity

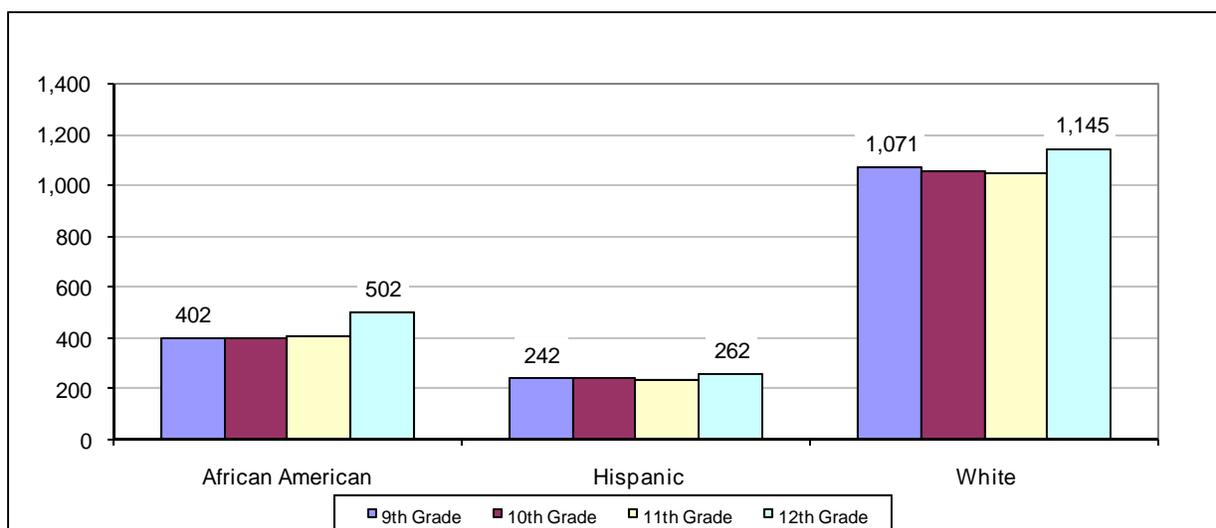


Figure 5 shows private school enrollment stabilizing after registering declining enrollment for each of the past five years. In the city of Racine, 4,159 students attended private schools in 2007-08, or 19.3% of public school enrollment. This put RUSD fourth among peer districts. Appleton had the highest percentage of students attending private schools in 2007-08 at 20.7%.

Figure 5: Five-year private school enrollment trend, 2003-04 to 2007-08

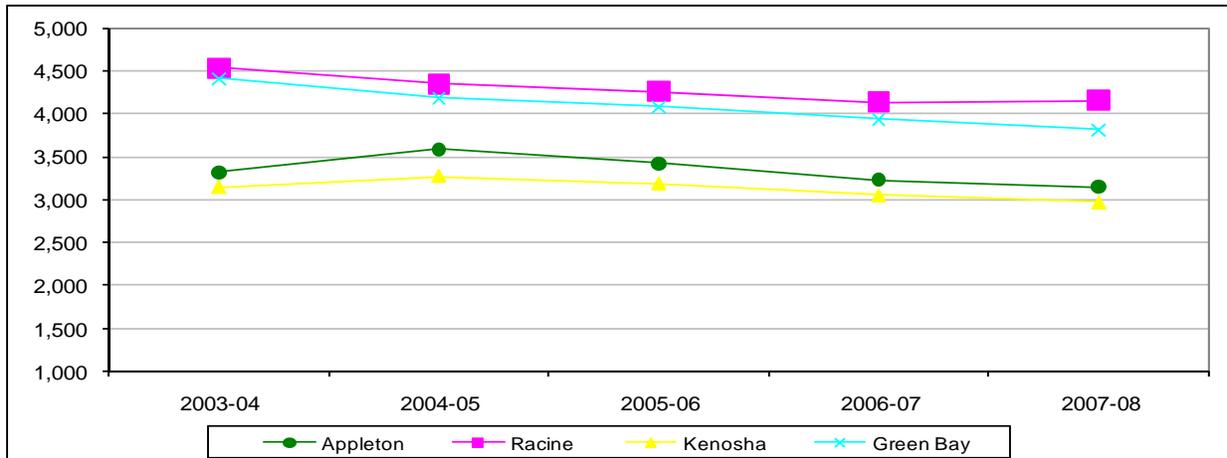
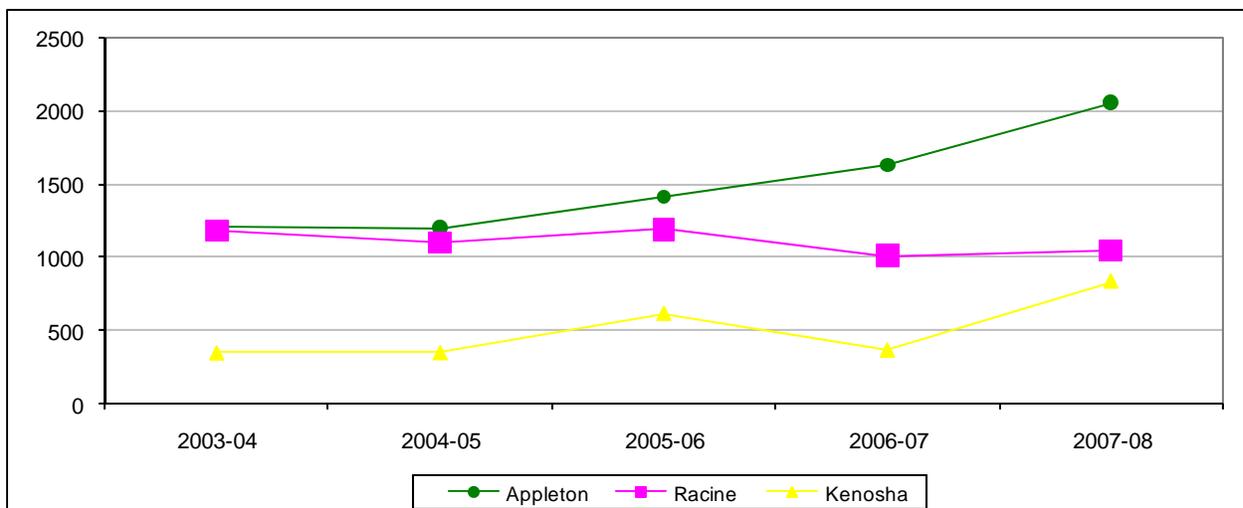


Figure 6 shows charter schools in Racine registering a 4% enrollment increase from 2006-07 to 2007-08. Despite this increase, Racine's charter school enrollment is still down 12% over the last five years. Over that same five-year time period, Appleton and Kenosha school districts have seen charter school enrollments increase 71% and 139%, respectively. Today, 1,051 students in Racine attend charter schools, or 4.9% of public school enrollment. This puts RUSD fifth among peer districts but does not include the 474 students that attend the 21st Century Charter School in Racine. Oshkosh had the highest percentage of students attending charter schools in 2007-08, 14.7%.

Figure 6: Five-year charter school enrollment trend, 2003-04 to 2007-08



RUSD ranked second among peer districts in the percentage of students who are home-schooled. In 2007-08, 480 students were home-schooled, or 2.2% of Racine's total public enrollment. This is down from 2006-07 when 520 students were home schooled in Racine.

Table 1 shows that from 2006-07 to 2007-08, average incomes per tax return and the average incomes per pupil in RUSD both increased. As in the previous year, despite district gains in affluence, the number of students eligible for free or reduced price lunches also grew. **Figure 7** shows that 49% of RUSD students were eligible for free or reduced price lunches, up from 43% a year earlier. This was the largest one-year increase in this measure for RUSD in the last ten years and was the largest one-year increase among peer districts. This measure has now increased at RUSD for seven straight years and is at a ten-year high. Racine has surpassed Green Bay as having the highest percentage of students eligible for free and reduced lunch. Statewide, 32% of students are eligible for free or reduced price lunch—one percentage point higher than in 2006-07.

Figure 7: Ten-year trend in RUSD free or reduced-price lunch eligibility, 1998-99 to 2007-08

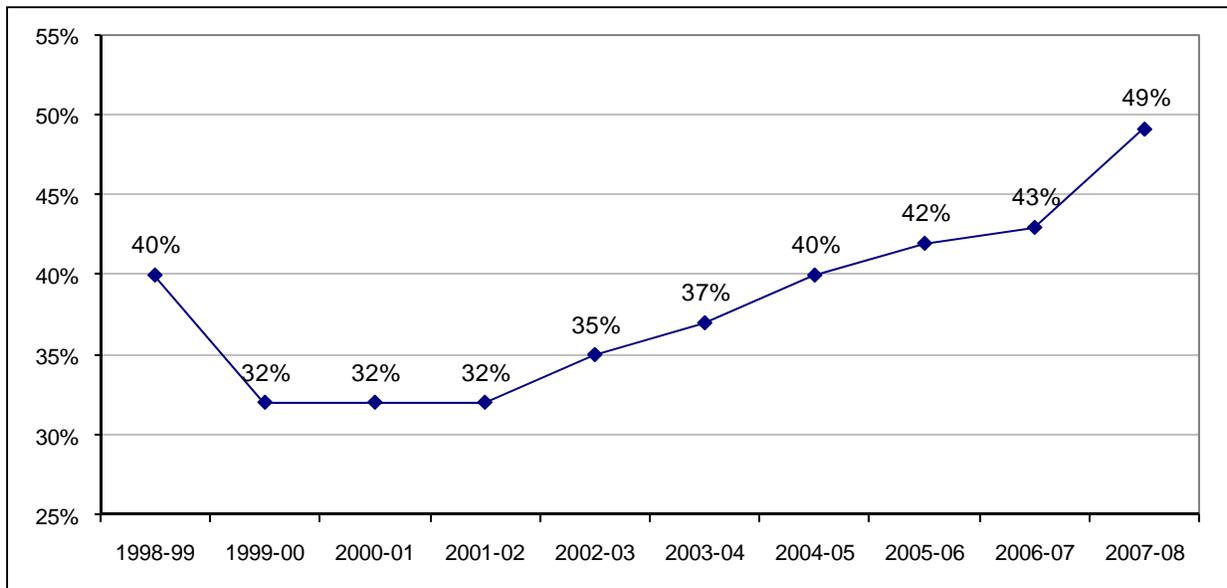


Table 1: Community demographics among peer districts, 2007-08

Community Demographics	Free or reduced lunch eligible	Rank	Income per return	Rank	Income per pupil	Rank	Property value per pupil	Rank
Madison	40.9%	3	\$50,879	3	\$244,725	2	\$875,015	1
Kenosha	40.9%	4	\$46,351	7	\$112,507	10	\$424,096	8
Racine	49.2%	1	\$47,763	6	\$141,397	8	\$436,127	6
Green Bay	49.0%	2	\$45,469	8	\$158,734	5	\$429,836	7
Appleton	31.7%	9	\$50,673	4	\$165,139	4	\$459,981	4
Waukesha	23.2%	10	\$65,800	1	\$253,865	1	\$744,716	2
Eau Claire	31.8%	8	\$64,553	2	\$220,329	3	\$507,908	3
Janesville	34.0%	6	\$47,768	5	\$149,178	7	\$384,651	9
Oshkosh	32.4%	7	\$44,113	9	\$149,374	6	\$458,976	5
Sheboygan	35.3%	5	\$42,323	10	\$123,426	9	\$352,308	10
Milwaukee	77.2%		\$35,170		\$99,258		\$345,965	
Wisconsin	32.1%		\$48,526		\$144,248		\$559,014	

Operational Efficiency

Finances

RUSD was seventh in per-pupil operations revenue among peer districts in 2007-08. As recently as 2004-05, RUSD was third among its peers in total operations revenue. Unlike last year, when its per-pupil operations revenue was on par with the state as a whole, RUSD revenue is now \$1,005, or 8.6% below the state per-pupil average.

Figure 8 shows that RUSD per-pupil operations revenue has been slowly increasing for the past five years but not at the pace of peer districts. Since 2003-04, its per-pupil operations revenue has increased 9.3%. RUSD operations revenue is now roughly \$500 per-pupil below Green Bay and is less than Kenosha for the first time since the 1998-99 school year.

Table 2 shows that over the past decade, RUSD state and federal aid growth has been among the lowest among peer districts, ranking eighth and sixth respectively. Its property tax revenue has grown 22.9% since 1997-98, fifth among peer districts. RUSD property tax revenue growth in the last 10 years has been below the state average, while RUSD state aid and federal aid have both exceeded the state average.

Figure 8: Five-year trends in per-pupil operations revenue, 2002-03 to 2007-08

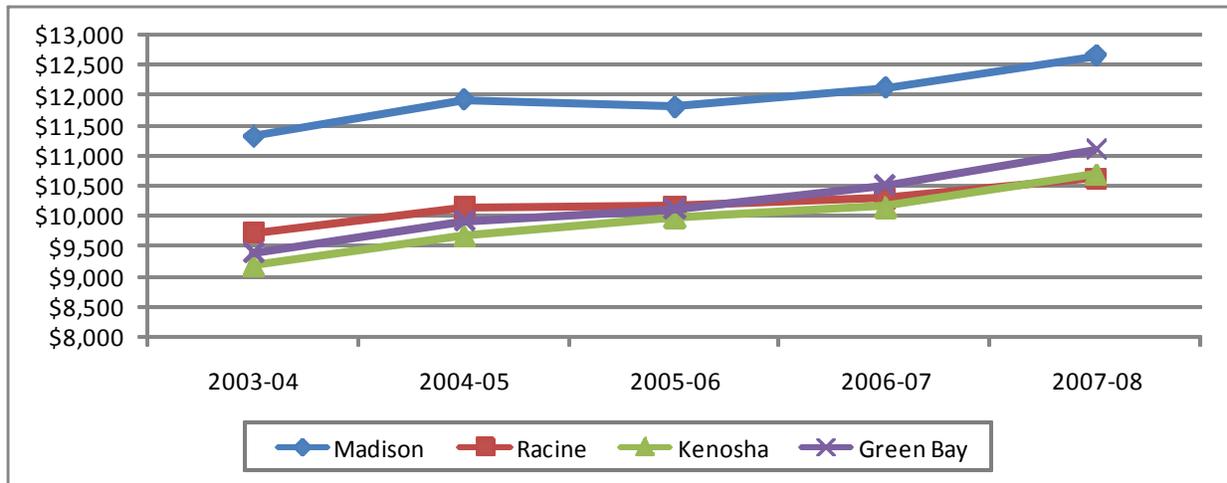


Table 2: Change in aggregate revenue among peer districts, 1997-98 to 2007-08

Finances	Property Tax		State Aid		Federal Aid	
	% change	Rank	% change	Rank	% change	Rank
Madison	26.2%	3	43.6%	7	221.4%	3
Kenosha	53.4%	1	77.6%	1	181.5%	5
Racine	22.9%	5	43.1%	8	165.3%	6
Green Bay	-1.6%	9	68.1%	2	161.3%	8
Appleton	19.5%	6	64.9%	4	423.2%	1
Waukesha	34.2%	2	32.9%	9	184.2%	4
Eau Claire	26.1%	4	30.0%	10	59.6%	10
Janesville	-5.9%	10	59.1%	5	165.2%	7
Oshkosh	17.2%	7	54.9%	6	148.0%	9
Sheboygan	3.2%	8	66.7%	3	233.9%	2
Milwaukee	50.5%		24.4%		135.1%	
State of Wisconsin	31.8%		39.5%		141.1%	

RUSD ranked ninth in operations spending among peer districts in 2007-08, spending \$10,419 per pupil. Its lowest rank was ninth in per-pupil instructional spending and its highest rank was second in transportation spending. Instruction spending accounts for 64% of RUSD total operations spending. Interestingly, from 2006-07 to 2007-08, instructional spending recorded a rare one-year decrease of 2.2% for RUSD.

Over the past 5 years, RUSD per-pupil operations spending increased 8.7%, with slower growth as compared to peer districts during this period (**Figure 9**). However, spending did increase 2.5% over last year's level, which is a higher annual growth rate than has been seen previously.

Over the past decade, RUSD total operations spending has increased 38.5%, placing it fourth among peer districts, behind Appleton, Kenosha and Sheboygan (**Table 3**). Total operations spending statewide increased 22.5% since 1997-98, well below the RUSD rate of increase. The largest component of "operations spending" is instruction expenditures, which increased 44.4% from 1997-98 to 2007-08 at RUSD, ranking it fifth among peer districts. RUSD recorded the highest spending growth among peers in both "staff services" and "general administration" categories.

Figure 9: Five-year trends in per-pupil operations spending, 2002-03 to 2007-08

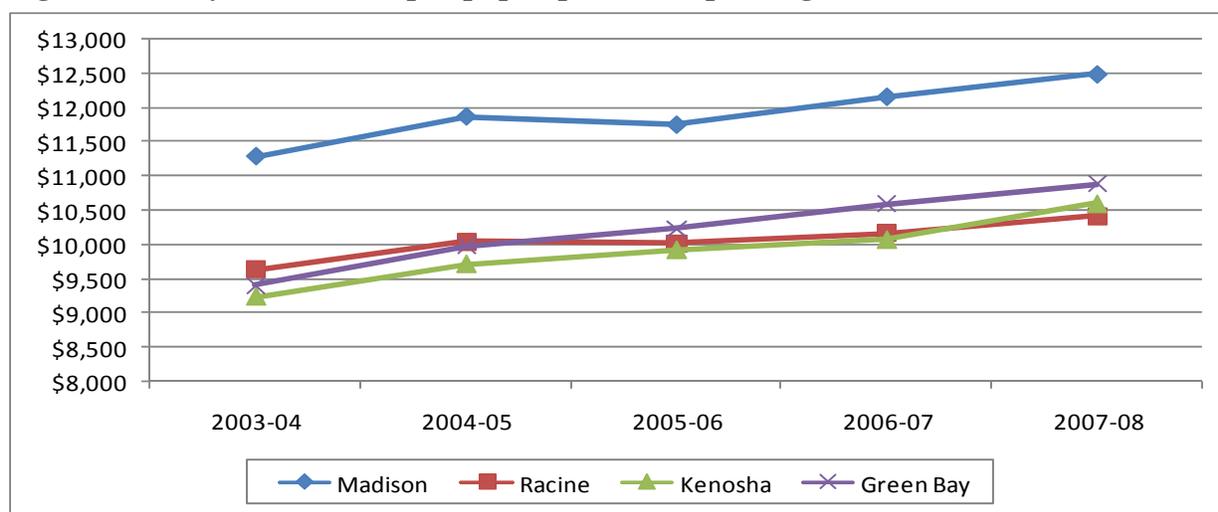


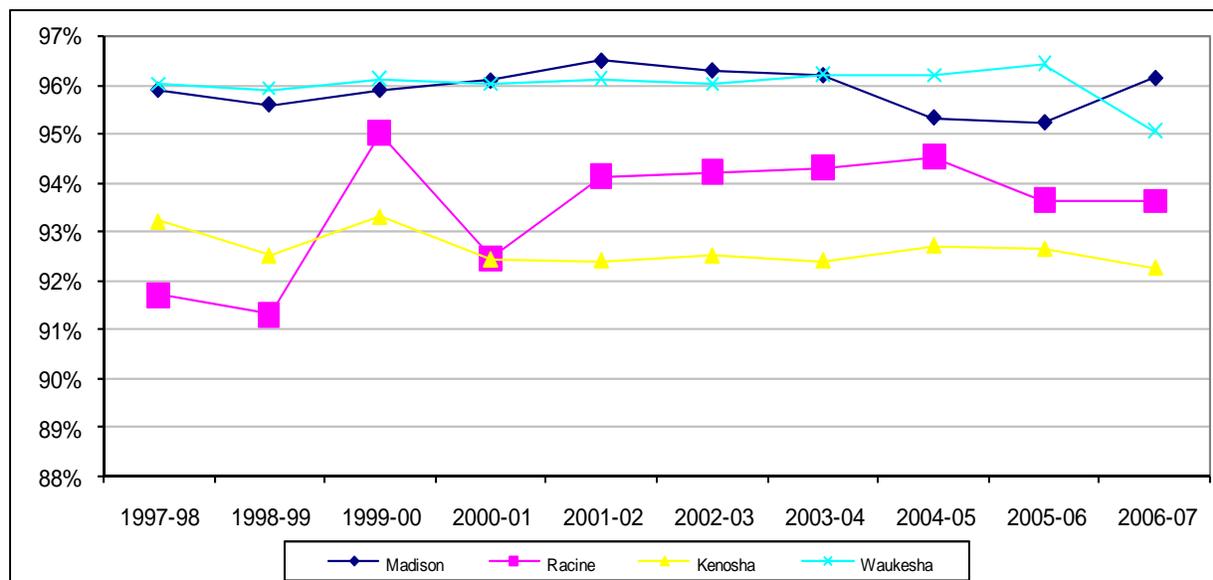
Table 3: Change in aggregate spending among peer districts, 1997-98 to 2007-08

Finances	Operations		Instruction		Pupil Services		Staff Services		General Admin		Building Admin		Transportation	
	change	Rank	change	Rank	change	Rank	change	Rank	change	Rank	change	Rank	change	Rank
Madison	29.5%	5	36.4%	9	88.8%	5	12.7%	9	23.7%	5	51.5%	8	60.1%	4
Kenosha	47.0%	2	95.7%	1	96.6%	2	44.2%	5	12.0%	9	75.4%	2	82.7%	1
Racine	38.5%	4	44.4%	5	84.5%	7	114.9%	1	52.2%	1	44.4%	9	34.7%	7
Green Bay	25.5%	8	54.5%	4	95.8%	3	114.1%	2	46.9%	3	116.7%	1	75.4%	3
Appleton	55.7%	1	65.2%	3	62.4%	8	41.9%	6	42.2%	4	58.5%	4	80.7%	2
Waukesha	22.0%	9	42.0%	7	34.4%	10	31.3%	8	14.5%	7	57.3%	5	58.9%	5
Eau Claire	27.7%	7	29.3%	10	50.3%	9	-6.4%	10	-4.8%	10	41.0%	10	39.7%	6
Janesville	8.2%	10	43.0%	6	117.8%	1	36.1%	7	16.6%	6	57.0%	6	14.7%	9
Oshkosh	29.1%	6	41.5%	8	85.9%	6	53.5%	3	13.4%	8	59.2%	3	12.8%	10
Sheboygan	39.1%	3	71.6%	2	94.5%	4	44.5%	4	47.6%	2	55.3%	7	28.5%	8
Milwaukee	28.3%		25.4%		108.5%		92.6%		75.1%		20.0%		8.6%	
State of Wisconsin	22.5%		42.0%		71.7%		50.5%		38.5%		45.7%		39.8%	

Student Engagement

Figure 10 shows that RUSD posted the same attendance rate as last year (93.6%). This dropped Racine from eighth to ninth in the attendance rankings among peer districts in 2006-07. Only Kenosha registered a lower rate of attendance at 92.3%. Over the past ten years the RUSD attendance rate has increased 1.9 percentage points.

Figure 10: Ten-year trends in attendance rates, 1997-98 to 2006-07



The RUSD dropout rate is at its highest level since the 1999-00 school year (**Figure 11**). This year's 5.3% dropout rate for RUSD was second highest among peer districts. RUSD's 5.3% dropout rate represents a 1.5 percentage point jump from the year prior and was mirrored by similar year-over-year increases in Madison and Kenosha. The statewide dropout rate is 1.6%.

Figure 11: Ten-year trends in dropout rates, 1997-98 to 2006-07

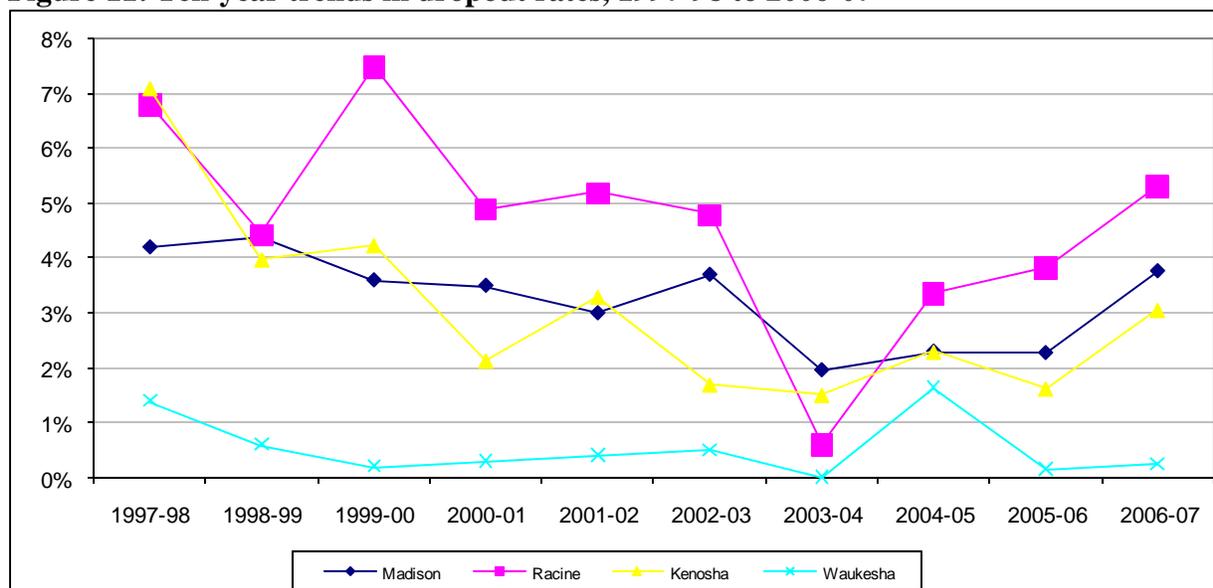
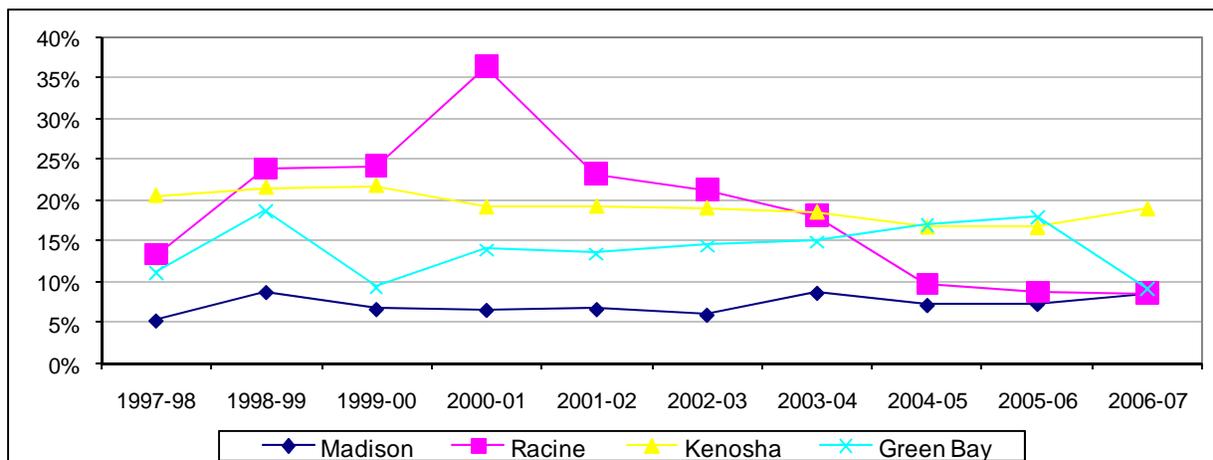


Figure 12 shows the recent drop in habitual truancy at RUSD leveling off in 2006-07. Matching last year’s ranking, RUSD placed fifth among peer districts. Janesville and Kenosha had the highest truancy rates among peer districts with 19.8% and 19.0% respectively. For the first time in the last ten years, RUSD now matches the truancy rate of Madison — 8.5%. The statewide habitual truancy rate declined from 9.7% in 2005-06 to 9.3 percent in 2006-07.

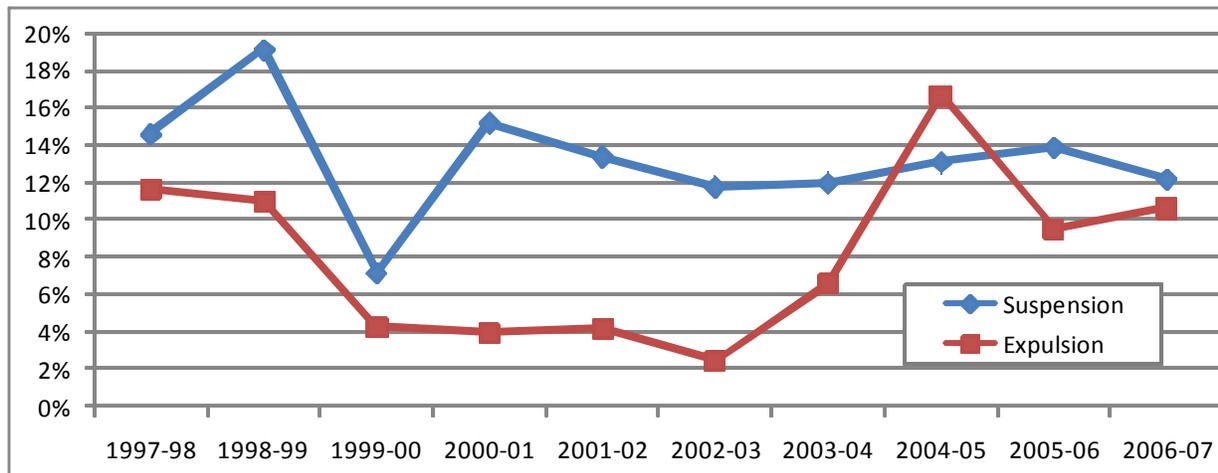
Figure 12: Ten-year trends in habitual truancy, 1997-98 to 2006-07



The percentage of students suspended in RUSD decreased from 13.9% in 2005-06 to 12.2% in 2006-07. Despite this recent decline, RUSD continued to have the highest suspension rate among peers in 2006-07. **Figure 13** shows that the suspension rate at RUSD has remained relatively flat for the past five years.

RUSD had the highest expulsion rate among peer districts in 2006-07 with 138 expulsions. This is an increase from 120 students expelled in the 2005-06 school year. As shown in **Figure 13**, expulsion rates for RUSD remain at elevated levels as compared to the earlier part of this decade. It should be noted that major changes in Wisconsin’s discipline data collection systems were implemented in 2006-07, so suspension and expulsion figures should be interpreted with caution.

Figure 13: Ten-year trends in out-of-school suspension and expulsion rates in RUSD, 1997-98 to 2006-07



Student Achievement

The Wisconsin Knowledge and Concepts Exam (WKCE) is now administered annually to all 3rd, 4th, 5th, 6th, 7th, 8th and 10th grade students. The 2005-06 school year was the first year that the WKCE was administered to students in the 3rd, 5th, 6th and 7th grades. In these grades, students are only tested in reading and math; in the 4th, 8th, and 10th grades, students are tested in reading, math, language arts, science and social studies. The 3rd grade WKCE replaced the Wisconsin Reading and Concepts Test (WRCT), which is no longer administered. Historical comparison can only be made on the 4th, 8th and 10th grade tests due to this change in exams and can only be made back to the 2002-03 school year because of changes in the exam format.

In 2007-08, 65.6% of 3rd graders at RUSD were at or above proficient reading on the WKCE, ranking the district last among peers. **Figure 14** shows that the 2007-08 score for RUSD is 4.2 percentage points lower than in 2006-07. Throughout the state, 78.4% of 3rd graders scored at or above proficient in 2007-08. Eau Claire had the highest percentage of 3rd graders reading at or above proficient levels among peer districts, 83% in 2007-08.

Sixty-nine percent of 4th graders were at or above proficient in reading at RUSD in 2007-08, making it last among peers. This compares to 80% of 4th graders in the state that were at or above proficient in the WKCE. Appleton had the highest percentage of 4th graders at or above proficient, 85%, among peers in 2006-07.

Figure 15 shows that over the past five years, RUSD has generally posted a declining percentage of 4th graders reading at or above proficient. However, 2007-08 was the first year in the past five in which the percentage of RUSD 4th graders reading at or above proficient increased, with a growth of 0.7 percentage points. In comparison, Kenosha has posted increases in three out of the last five years.

Figure 14: 3rd grade reading score trends, percent proficient or advanced

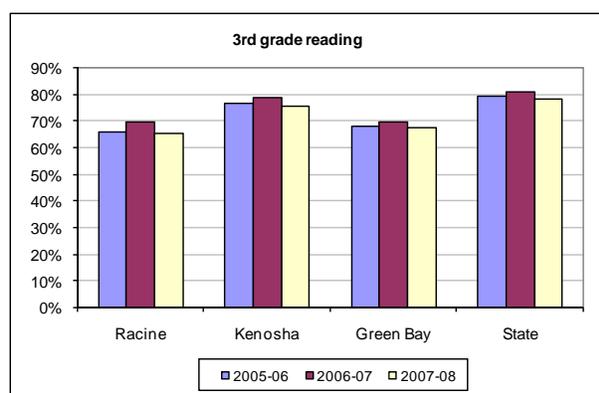


Figure 15: 4rd grade reading score five-year trends, percent proficient or advanced

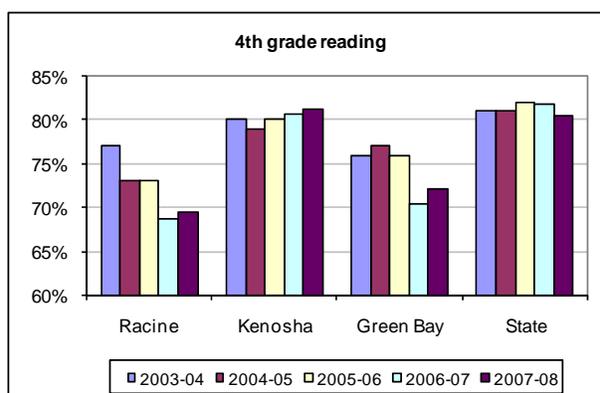
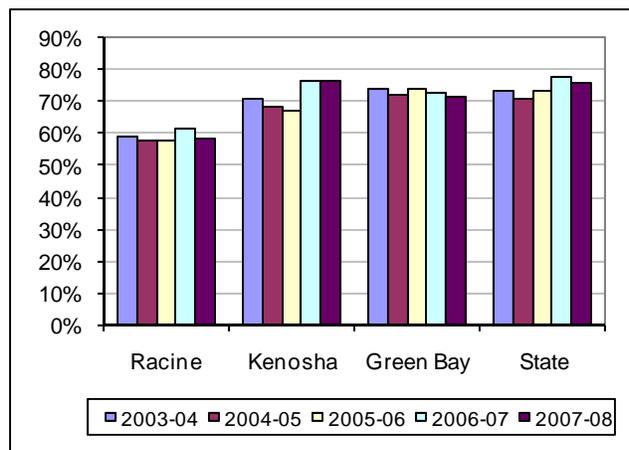


Figure 16: 4rd grade math score five-year trends, percent proficient or advanced



In 2007-08, 58.3% of RUSD 4th graders were at or above proficient in math, last among peer districts. Next to last among peer districts were Green Bay 4th graders with 71.5%, about 13 percentage points higher than RUSD. Oshkosh had the highest percentage of 4th graders at or above proficient in math, 82%, in 2007-08. About 76% of 4th graders in the state were at or above proficient in math.

In the last year, the percentage of RUSD 4th graders at or above proficient in math declined three percentage points (**Figure 16**).

This decline moves RUSD 4th graders back to the 58% proficiency level recorded three years prior in 2004-05. During this same time period, 2004-05 to 2007-08, Kenosha 4th graders at or above proficient increased from 68% to 76%. Statewide, the percentage of 4th graders at or above proficient increased from 71% to 76%.

This decline moves RUSD 4th graders back to the 58% proficiency level recorded three

Figure 17 indicates that 71% of RUSD 8th graders were at or above proficient in reading in 2007-08, last among peer districts and about five percentage points lower than Green Bay, the next lowest. In the state, 84% of 8th graders were at or above proficient in reading in 2007-08. The percentage of RUSD 8th graders reading at or above proficient has increased from 66% in 2003-04 to 71% in 2007-08. RUSD’s gain in this measure mirrors the five percentage point gain made by 8th grade students statewide during this time period.

In 2007-08, 54% of RUSD 8th graders were at or above proficient in math, last among peers and nearly 17 percentage points below the next lowest district, Madison. Statewide, 74% of 8th graders were at or above proficient in 2007-08. **Figure 18** shows that RUSD has seen a three point improvement in the percentage of proficient or advance 8th graders in math since 2003-04—compared to a statewide increase of nine percentage points during this same period.

Figure 17: 8rd grade reading score five-year trends, percent proficient or advanced

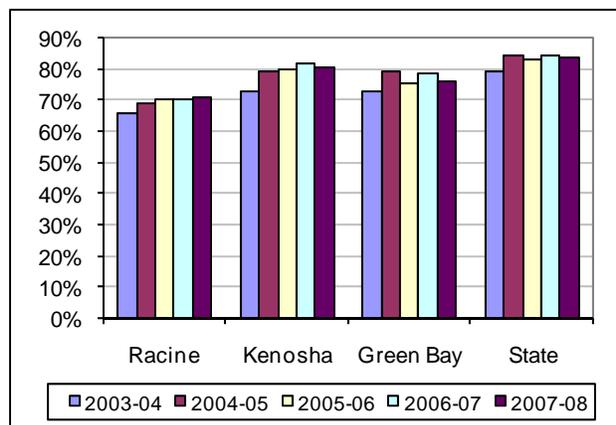


Figure 18: 8th grade math score five-year trends, percent proficient or advanced

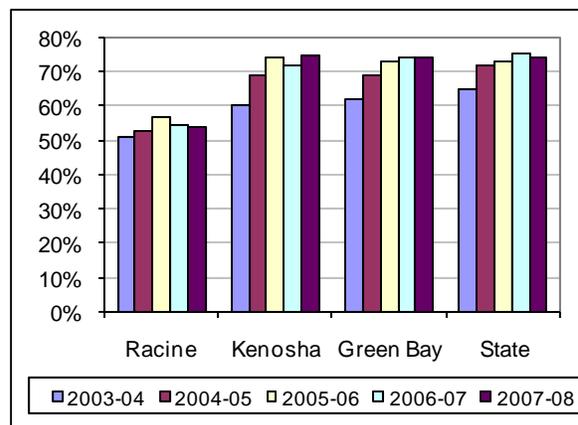


Figure 19 shows that the percentage of 10th graders at or above proficient in reading has remained relatively flat from 2003-04 to 2007-08. In 2007-08, 53.7% of RUSD 10th graders were at or above proficient, last among peers and more than 14 percentage points lower than Green Bay, which ranked ninth. The percentage of 10th graders performing at or above proficient in reading in RUSD and Kenosha both increased from last year, bucking the trend statewide that registered a two percentage point decrease.

Figure 20 shows that RUSD experienced a slight increase in the percentage of 10th graders at or above proficient in math from the previous year. In 2007-08, 48.5% of sophomores were at or above proficient, last among peers and nearly 16 percentage points lower than Kenosha, which ranked ninth. Statewide, 69% of 10th graders were at or above proficient in math in 2007-08, which is unchanged from 2003-04. In 2003-04, 50% of RUSD 10th graders were at that level in math.

Figure 19: 10th grade reading score five-year trends, percent proficient or advanced

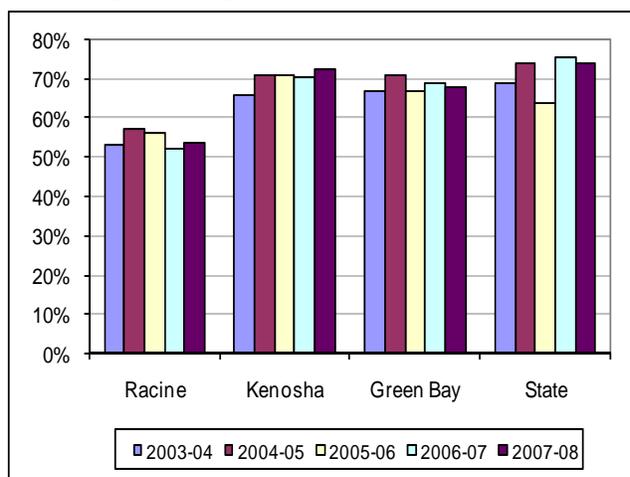


Figure 20: 10th grade math score five-year trends, percent proficient or advanced

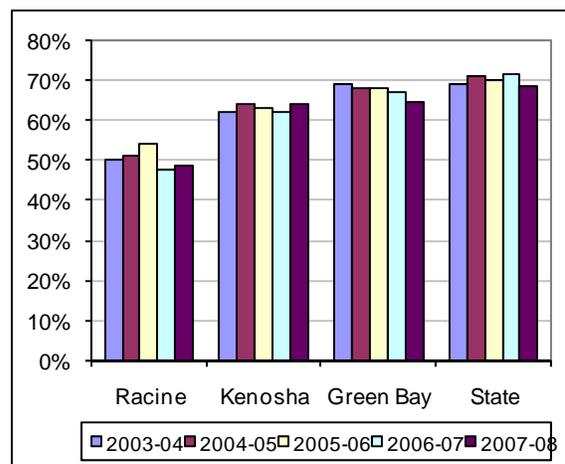


Table 4: 4th-7th grade cohort reading analysis, 2004-05 to 2007-08

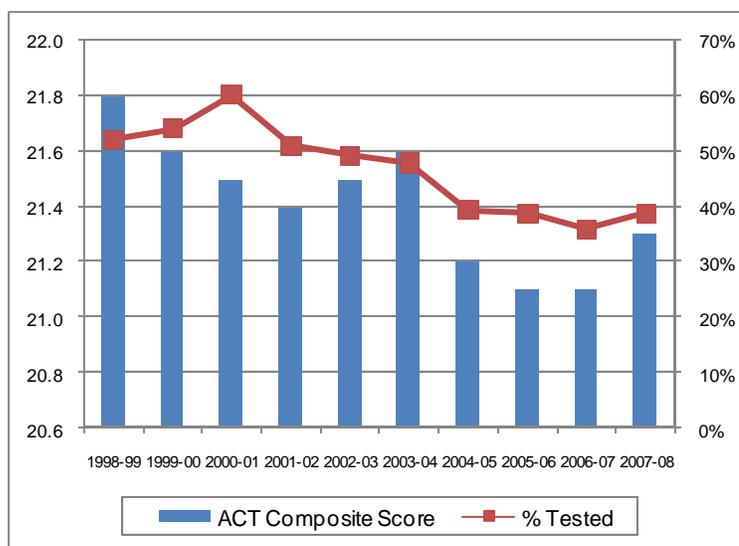
Performance	Cohort Reading Scores						
	4th Grade 2004-05	5th Grade 2005-06	6th Grade 2006-07	7th Grade 2007-08	4th to 5th	5th to 6th	6th to 7th
Madison	79.7%	79.8%	82.0%	80.4%	0.1	2.2	-1.6
Kenosha	78.8%	79.6%	82.7%	81.3%	0.8	3.2	-1.4
Racine	73.0%	70.2%	72.3%	71.8%	-2.8	2.1	-0.5
Green Bay	76.7%	75.2%	76.1%	76.7%	-1.5	0.9	0.6
Appleton	84.8%	85.4%	87.9%	87.7%	0.6	2.5	-0.2
Waukesha	87.0%	86.2%	90.6%	89.1%	-0.8	4.4	-1.5
Eau Claire	83.4%	86.9%	88.2%	88.1%	3.4	1.3	-0.1
Janesville	85.2%	84.9%	84.7%	84.4%	-0.2	-0.2	-0.3
Oshkosh	84.1%	86.0%	87.4%	86.9%	1.8	1.5	-0.5
Sheboygan	80.1%	77.9%	79.9%	81.8%	-2.2	2.1	1.9
Milwaukee	60.9%	60.7%	61.8%	59.7%	-0.2	1.1	-2.1
State of Wisconsin	81.0%	81.6%	85.1%	85%*	0.6	3.4	-0.1

*rounded to nearest whole number on DPI site

Table 4 (see previous page) shows the proficient or advanced reading scores for the 2004-05 4th grade cohort. From 4th to 7th grade, RUSD was one of only two peer districts to decrease in the percentage of students at or above proficient on the WKCE reading exam. The 7th grade percentage in 2007-08 was 1.2 percentage points less than the percentage in the 4th grade in 2004-05. Only one other peer district, Janesville, had a decrease in the percentage at or above proficient between 4th and 7th grade.

Figure 21 shows that in 2007-08, the percentage of RUSD students taking the ACT increased, with 39% of students taking the exam. One year earlier, 36% of RUSD students took the exam. This was the first increase in the percentage of RUSD students taking the ACT since the increase between the 1999-00 and 2000-01 school years. In 2007-08, the average RUSD composite score was 21.3 points (out of 36), or 0.2 percentage points higher than the composite score in 2006-07. RUSD ranked 10th among peers in composite ACT scores.

Figure 21: Ten-year trend in ACT composite scores, 1998-99 through 2007-08, RUSD



Advanced Placement (AP) and International Baccalaureate (IB) classes give students the opportunity to earn college level credit in high school. In 2007, 3.7% of RUSD high school students passed either an AP or IB exam, ranking the district 10th among peers. The prior year, 3.2% of students passed a college-level exam. The number of exams administered to RUSD students doubled from 220 in 2006 to 440 in 2007. Eighty-two percent of the IB tests taken by RUSD students were passed in 2006-2007, while only 50% of the AP tests taken were passed—the lowest percentage among peers.

The RUSD high school completion rate increased almost four percentage points, from 71.3% in 2005-06 to 75.1% in 2006-07. This improvement was the highest percentage point increase in the high school completion rate among peer districts. RUSD was one of only four districts that posted an increase in its high school completion rate between 2005-06 and 2006-07. Despite this improvement, the district continued to rank last among peers in this category. This follows a year in which RUSD posted the largest one-year drop in high school completion rates among peers.

11th annual comparative analysis of the Racine Unified School District

Appendix A-- Definitions of terms

This report is based on information supplied periodically by school districts to the Wisconsin Department of Public Instruction (DPI). Enrollment and financial data, and 3rd, 4th, 5th, 6th, 7th, 8th, and 10th grade test scores, are current as of 2007-08. Other information on performance, attendance, and discipline is from 2006-07.

Here are the definitions of the included measurements:

ACT scores: ACT data are reported for the class of 2008. Most students take the test to fulfill admissions requirements for colleges and universities. If a student has taken the test more than once (in either his or her junior or senior year), the most recent score was reported. The maximum possible score on any individual section is 36. The four sections of the test are English, math, reading, and science reasoning. The composite score is the weighted average of the subject area scores, out of a possible 36. The percentage of students tested is the number of students tested divided by the 12th grade enrollment.

Advanced placement tests: If a high school student receives a score of three, four, or five on an AP exam, he or she passed the test and may receive college credit. Students can take 29 exams in 16 fields. Schools may or may not offer formal courses in preparation for these exams. Enrollment data are used to calculate the percentage of students taking the tests.

Attendance: Based upon the state-required 180 school days, and with attendance taken twice daily, the attendance rate (expressed as a percentage) is computed by dividing the aggregate number of days students are in school by the aggregate number of possible student days in the school year. An attendance rate of 95% means that five out of every 100 students enrolled were not in school on a typical day.

Dropouts: According to the DPI, the definition of a dropout is a student who was enrolled in school at some time during the reported school year, was not enrolled at the beginning of the following school year, has not graduated from high school or completed a state or district-approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state or district-approved educational program; temporary absence due to expulsion, suspension, or school-approved illness; or death. Starting with 2003-04, the dropout rate is the number of students who dropped out during the school term divided by the total number of students who were expected to complete the school term in that school or district. The latter number may be more or less than the enrollment due to student transfers in and out after the fall enrollment count date. "Total number of students expected to complete the school term" is the denominator used to calculate all dropout rates and is the sum of students who actually completed the school term plus dropouts.

Enrollment: Two types of enrollment data are important: 1) the enrollment as of the third Friday in September, a head count of how many children are enrolled in school on a specific day, and 2) the full-time equivalent enrollment, which accounts for pre-school and kindergarten children in school for only a portion of the day to calculate state aid and other financial data. In this report, head count enrollments are reported in the tables, but full-time equivalents are the basis for calculation of spending and revenue per pupil.

Expulsions: Expulsion is the removal of a student from school permanently. Expulsions are recorded in terms of students expelled as well as days lost due to expulsion. The expulsion rates were calculated by dividing the number of expelled students by the pre-kindergarten through 12th grade enrollment of the school district.

4th, 8th, and 10th grade knowledge and concepts tests: These tests measure student knowledge in the areas of reading, language arts, mathematics, science, and social studies. Prior to 2002-2003, the scores are the national percentiles, which correspond to the raw scores. Since 2002-2003, the tests are no longer normalized to a national standard.

3rd, 5th, 6th and 7th grade knowledge and concepts tests: These tests measure student knowledge in the areas of reading and mathematics. The 2005-06 school year was the first year in which knowledge and concepts examinations were administered to students in the 3rd, 5th, 6th, and 7th grades. As a result, historical comparisons are not available for these grades.

Free lunch eligibility: The only available measure of the income level of pupils. It is the percentage of pupils who qualify under federal guidelines for free or reduced-price lunch, and, therefore, roughly measures the percentage of low-income children in a school.

Habitual truancy: According to DPI, the definition of a habitual truant is a student who is absent from school without an acceptable excuse for part or all of five or more days on which school is held during a semester. The habitual truancy rate (expressed as a percentage) is the number of habitual truants divided by kindergarten through 12th grade enrollment counted on the third Friday in September.

High school completion rate: Starting with 2003-04, high school completion rates are defined as the number of graduates divided by an estimate of the total cohort group measured from the beginning of high school, expressed as a percentage. This cohort group includes graduates, other high school graduates, and other students who reached the age 21 in the school year. The cohort group also includes cohort dropouts over four years. Prior to 2003-04, it was calculated by taking the number of graduates divided by the number of graduates plus dropouts over four years, expressed as a percentage.

Income per pupil: Based on state tax returns, this is a calculation of aggregate earned income among residents of each school district divided by the district full-time enrollment (FTE). The result is an indicator of community wealth that takes into account both the relative number of children in the community and the proportion of the district's children who attend public schools.

Income per return: The aggregate income that was reported to the Wisconsin Department of Revenue divided by the number of returns filed.

Property taxes: An equalized school tax rate, which makes it possible to compare the school tax effort from one community to another. The equalized rate is the amount of money property taxpayers were charged in December 2007 (for the 2006-07 school year) for each \$1,000 of property value at full market value.

Property value per pupil: Another measure of community wealth, this relates directly to Wisconsin's formula for calculating state aid to school districts. The numbers represent the tax base of the school district as measured by equalized taxable property values as of 2007-08. It is a reliable measurement for purposes of comparing the property wealth of school districts.

Retention rates: Retentions are students who, by local district policy, must either repeat a grade or need additional time to complete the prescribed program. The number of retentions is reported for all grades except pre-kindergarten. The retention rate is the number of retentions divided by the kindergarten through 12th grade enrollment.

Revenue per pupil: Each autumn, school districts file reports on budgeted revenue and spending. Data in this report were taken from those reports filed in fall 2007. The two principal sources of revenue for schools – property taxes and state aid – are reported on a per-pupil basis (using full-time equivalent enrollments). Also reported are the per-pupil revenues from federal sources.

Spending per pupil: Operations spending per pupil refers to the cost of running the system on a daily basis. It is more useful to look at operations spending for comparative purposes because capital spending and debt service can vary dramatically from year to year (depending on whether a district is building new schools). Operations spending is divided into six categories for the purposes of this report:

- Instruction – Direct spending on educational programs that generally take place in the classroom.
- Pupil services – A wide variety of services outside the classroom, such as guidance counseling, social work, curriculum development, libraries, vocational services, and extracurricular activities.
- Instructional staff services – Includes spending on improvement to instructional staff, library media, and supervision and coordination of staff.
- General administration – Central office expenses related to district administration, such as the superintendent's office and the school board.
- Building administration – Expenses related to the administration of each school building, primarily the principal's office.
- Transportation.
- Other – all expenses not included in the above categories, including community recreation programs, staff services, maintenance, utilities, and other overhead functions.

Suspensions: Suspension is an administrative action that temporarily excludes a student from school. Suspensions are recorded three ways: 1) the number of individual students suspended at least once during the school year, 2) the number of suspensions (a larger number because some students are suspended more than once), and 3) the number of days lost because of suspension. This report measures suspensions as the number of days lost because of suspension. The measurement is reported as a percentage of total possible school days lost to suspension.

11th annual comparative analysis of the Racine Unified School District

Appendix B - Peer district ranking tables

Table 5: Enrollment by race/ethnicity, 2007-08

Enrollment	Overall		Racial composition								
	2007-08	1-year change	White	African American	Asian	Hispanic	Indian	% African American	Rank	% minority	Rank
Madison	24,670	-0.3%	12,871	5,674	2,569	3,383	173	23.0%	2	47.8%	2
Kenosha	22,669	0.8%	14,166	3,684	432	4,292	95	16.3%	3	37.5%	3
Racine	21,552	-0.7%	10,938	5,743	317	4,480	74	26.6%	1	49.2%	1
Green Bay	19,534	-2.7%	12,450	1,304	1,514	3,317	949	6.7%	4	36.3%	4
Appleton	15,233	-0.1%	11,898	569	1,690	941	135	3.7%	7	21.9%	6
Waukesha	13,503	-0.5%	10,592	517	462	1,853	79	3.8%	6	21.6%	7
Eau Claire	10,793	-0.6%	9,177	275	1,041	189	111	2.5%	10	15.0%	9
Janesville	10,379	-1.7%	8,693	624	236	780	46	6.0%	5	16.2%	8
Oshkosh	10,330	0.5%	8,909	370	699	296	56	3.6%	9	13.8%	10
Sheboygan	10,445	2.0%	6,749	378	1,825	1,411	82	3.6%	8	35.4%	5
Milwaukee	86,819	-3.4%	13,512	49,730	3,865	18,985	727	57.3%		84.4%	
Wisconsin	874,633	-0.2%	672,138	91,467	31,631	66,642	12,755	10.5%		23.2%	

Table 6: Enrollment by race/ethnicity and grade, 2007-08

Racine	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Asian	14	20	24	33	20	23	22	23	23	26	21	18	22	28	317
Afr. Amer.	312	412	410	433	395	366	409	408	385	440	453	414	404	502	5,743
Hispanic	259	438	408	416	355	355	342	281	275	282	287	271	249	262	4,480
Indian	6	4	8	6	4	8	4	2	6	2	7	7	5	5	74
White	681	702	687	696	708	754	728	673	708	692	850	911	1,003	1,145	10,938
Total	1,272	1,576	1,537	1,584	1,482	1,506	1,505	1,387	1,397	1,442	1,618	1,621	1,683	1,942	21,552
Kenosha	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Asian	12	32	31	40	27	29	31	37	29	33	28	30	33	40	432
Afr. Amer.	206	241	277	305	262	282	296	261	294	287	331	243	260	139	3,684
Hispanic	240	368	401	364	379	325	286	302	281	302	361	253	273	157	4,292
Indian	3	3	6	4	4	8	3	4	8	13	14	9	14	2	95
White	372	956	1,006	989	1,042	994	940	1,012	1,005	1,064	1,273	1,216	1,247	1,050	14,166
Total	833	1,600	1,721	1,702	1,714	1,638	1,556	1,616	1,617	1,699	2,007	1,751	1,827	1,388	22,669
Wisconsin	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Asian	1,298	2,219	2,319	2,267	2,176	2,097	2,163	2,242	2,263	2,261	2,506	2,390	2,693	2,701	31,595
Afr. Amer.	4,384	6,108	6,297	6,440	6,446	6,509	6,317	6,364	6,601	6,874	9,106	6,694	6,653	5,679	90,472
Hispanic	3,939	6,017	5,878	5,498	5,400	5,049	4,743	4,542	4,518	4,247	5,104	4,073	3,879	3,464	66,351
Indian	427	929	845	853	897	872	832	853	889	962	1,226	1,109	1,034	1,018	12,746
White	26,114	44,317	45,135	45,749	45,081	45,468	45,526	46,826	47,759	49,791	55,804	56,522	58,248	59,518	671,858
Total	36,162	59,590	60,474	60,807	60,000	59,995	59,581	60,827	62,030	64,135	73,746	70,788	72,507	72,380	873,022

Table 7: Educational options, 2007-08

	Private school enrollment	% of public enrollment	Rank	Charter school enrollment	% of public enrollment	Rank	Home school enrollment	% of public enrollment
Madison	4,334	17.6%	5	437	1.8%	9	433	1.8%
Kenosha	2,966	13.1%	10	836	3.7%	6	417	1.8%
Racine	4,159	19.3%	4	1,051	4.9%	5	480	2.2%
21st Century Charter School				474	2.2%			
Green Bay	3,812	19.5%	3	0	0.0%	10	275	1.4%
Appleton	3,146	20.7%	1	2,058	13.5%	2	251	1.6%
Waukesha	2,673	19.8%	2	1,076	8.0%	4	261	1.9%
Eau Claire	1,500	13.9%	7	285	2.6%	7	251	2.3%
Janesville	1,367	13.2%	8	256	2.5%	8	178	1.7%
Oshkosh	1,353	13.1%	9	1,518	14.7%	1	208	2.0%
Sheboygan	1,527	14.6%	6	995	9.5%	3	146	1.4%
Milwaukee	28,611	33.0%		12,422	14.3%		739	0.9%
Non-MPS Charters				5,287	6.1%			
Wisconsin	133,606	15.3%					19,637	2.2%

Table 8: Operations revenue per pupil, 2007-08

<i>Finances</i>											
	Property tax	% of total op revenue	Rank	State aid	% of total op revenue	Rank	Federal aid	% of total op revenue	Rank	Operations revenue	Rank
Madison	\$8,054	63.7%	1	\$3,389	26.8%	10	\$679	5.4%	5	\$12,649	1
Kenosha	\$2,954	27.6%	5	\$6,774	63.3%	5	\$727	6.8%	3	\$10,698	6
Racine	\$2,678	25.2%	8	\$6,900	64.9%	3	\$883	8.3%	1	\$10,629	7
Green Bay	\$2,910	26.2%	7	\$7,023	63.2%	6	\$884	8.0%	2	\$11,111	3
Appleton	\$2,907	27.5%	6	\$6,517	61.7%	7	\$506	4.8%	7	\$10,565	8
Waukesha	\$5,425	49.3%	2	\$4,538	41.2%	9	\$413	3.8%	10	\$11,005	4
Eau Claire	\$3,653	34.0%	3	\$6,260	58.2%	8	\$490	4.6%	9	\$10,759	5
Janesville	\$2,636	25.0%	9	\$7,042	66.7%	2	\$519	4.9%	6	\$10,563	9
Oshkosh	\$2,831	28.1%	4	\$6,433	63.8%	4	\$465	4.6%	8	\$10,077	10
Sheboygan	\$2,774	24.1%	10	\$7,674	66.7%	1	\$641	5.6%	4	\$11,508	2
Milwaukee	\$2,694	21.3%		\$7,906	62.6%		\$1,860	14.7%		\$12,636	
State of Wisconsin	\$3,479	29.9%		\$6,751	58.0%		\$1,094	9.4%		\$11,634	

Table 9: Operations expenditures per pupil, 2007-08

<u>Finances</u>	Total operations spending						
	Instruction	Pupil services	Instructional staff services	General admin	Building admin	Transportation	
Madison	\$12,495	\$7,540	\$774	\$646	\$96	\$685	\$386
Kenosha	\$10,600	\$6,987	\$601	\$571	\$50	\$543	\$282
Racine	\$10,419	\$6,659	\$571	\$618	\$84	\$488	\$450
Green Bay	\$10,886	\$6,939	\$609	\$662	\$90	\$745	\$323
Appleton	\$10,481	\$6,884	\$474	\$482	\$74	\$546	\$211
Waukesha	\$10,738	\$6,849	\$421	\$325	\$85	\$635	\$471
Eau Claire	\$10,551	\$6,226	\$404	\$434	\$84	\$566	\$445
Janesville	\$10,458	\$6,678	\$688	\$458	\$76	\$464	\$171
Oshkosh	\$10,030	\$6,668	\$484	\$402	\$49	\$486	\$238
Sheboygan	\$11,471	\$7,901	\$646	\$435	\$154	\$592	\$245
Milwaukee	\$11,855	\$7,072	\$692	\$851	\$285	\$657	\$651
Wisconsin	\$11,256	\$7,006	\$625	\$650	\$156	\$612	\$448

<u>Finances Rankings</u>	Total operations spending						
	Instruction	Pupil services	Instructional staff services	General admin	Building admin	Transportation	
Madison	1	2	1	2	2	2	4
Kenosha	5	3	5	4	9	7	6
Racine	9	9	6	3	5	8	2
Green Bay	3	4	4	1	3	1	5
Appleton	7	5	8	5	8	6	9
Waukesha	4	6	9	10	4	3	1
Eau Claire	6	10	10	8	6	5	3
Janesville	8	7	2	6	7	10	10
Oshkosh	10	8	7	9	10	9	8
Sheboygan	2	1	3	7	1	4	7

Table 10: Attendance, truancy, and dropout rate, 2006-07

<u>Engagement</u>	Attendance		Habitual Truancy			High School Dropouts		
	Rate	Rank	Truants	Percent	Rank	Dropouts	Percent	Rank
Madison	96.1%	3	2,077	8.5%	6	314	3.77%	3
Kenosha	92.3%	10	4,116	19.0%	2	217	3.06%	4
Racine	93.6%	9	1,744	8.5%	5	377	5.33%	2
Green Bay	98.5%	1	1,800	9.2%	4	401	5.83%	1
Appleton	96.3%	2	777	5.2%	7	66	1.30%	8
Waukesha	95.0%	5	119	0.9%	10	12	0.25%	10
Eau Claire	94.1%	8	1,104	10.8%	3	14	0.38%	9
Janesville	94.2%	7	2,052	19.8%	1	114	3.05%	5
Oshkosh	95.2%	4	270	2.7%	9	87	2.50%	6
Sheboygan	94.2%	6	453	4.7%	8	74	2.22%	7
Milwaukee	88.6%		38,277	46.3%		2,068	7.8%	
State of Wisconsin	94.6%		78,123	9.3%		6,725	1.6%	

Table 11: Suspensions and expulsions, 2006-07

Behavior	Suspensions			Expulsions		
	Students	Percent	Rank	Students	Percent	Rank
Madison	2,004	8.1%	3	31	0.13%	5
Kenosha	2,640	11.7%	2	82	0.36%	3
Racine	2,653	12.2%	1	138	0.64%	1
Green Bay	0	0.0%	10	16	0.08%	8
Appleton	388	2.5%	7	13	0.09%	7
Waukesha	340	2.5%	8	30	0.22%	4
Eau Claire	367	3.4%	6	8	0.07%	9
Janesville	500	4.7%	4	50	0.47%	2
Oshkosh	436	4.2%	5	12	0.12%	6
Sheboygan	198	1.9%	9	0	0.00%	10
Milwaukee	24,923	27.7%		343	0.38%	
State of Wisconsin	56,398	6.4%		1,487	0.17%	

Table 12: 3rd grade WKCE reading and math scores, 2007-08

Performance	3rd grade scores									
	Reading					Math				
	Minimum	Basic	Proficient	Advanced	Rank	Minimum	Basic	Proficient	Advanced	Rank
Madison	9.4%	16.1%	30.1%	42.5%	8	18.5%	9.5%	32.1%	38.4%	8
Kenosha	6.0%	17.9%	38.1%	37.2%	7	20.1%	12.3%	43.8%	23.2%	9
Racine	7.4%	23.1%	36.4%	29.1%	10	32.8%	13.5%	37.5%	14.1%	10
Green Bay	5.4%	17.4%	32.4%	35.3%	9	17.0%	8.4%	42.8%	28.5%	7
Appleton	4.0%	13.0%	32.9%	48.2%	2	14.4%	10.3%	42.4%	30.9%	5
Waukesha	3.7%	11.0%	32.8%	47.1%	3	15.0%	7.8%	41.4%	34.1%	4
Eau Claire	5.0%	11.3%	29.6%	53.4%	1	11.5%	6.1%	37.5%	44.3%	1
Janesville	4.9%	15.4%	39.9%	37.6%	5	14.1%	11.5%	46.6%	26.2%	6
Oshkosh	2.3%	15.0%	36.8%	42.1%	4	9.2%	7.5%	43.1%	36.1%	2
Sheboygan	2.5%	17.8%	37.1%	39.3%	6	10.2%	9.3%	47.4%	30.9%	3
Milwaukee	10.6%	25.8%	39.5%	18.8%		35.6%	13.8%	34.7%	13.2%	
State of Wisconsin	4.8%	14.4%	34.8%	43.6%		15.8%	9.7%	41.6%	31.4%	

Table 13: 4th grade WKCE reading and math scores, 2007-08

Performance	4th grade scores									
	Reading					Math				
	Minimum	Basic	Proficient	Advanced	Rank	Minimum	Basic	Proficient	Advanced	Rank
Madison	9.3%	14.8%	34.1%	39.6%	8	16.9%	9.5%	33.6%	38.3%	8
Kenosha	3.9%	13.9%	42.8%	38.5%	5	12.8%	10.1%	43.5%	32.5%	5
Racine	6.7%	19.9%	42.2%	27.2%	10	23.1%	15.8%	44.9%	13.5%	10
Green Bay	4.9%	16.5%	40.6%	31.5%	9	14.6%	11.4%	42.6%	29.0%	9
Appleton	3.9%	9.9%	37.4%	47.3%	1	10.6%	9.3%	42.8%	35.7%	3
Waukesha	1.9%	11.6%	35.7%	46.8%	4	12.9%	10.0%	46.7%	28.9%	6
Eau Claire	2.8%	12.3%	38.3%	45.2%	2	14.4%	7.6%	43.7%	33.0%	4
Janesville	3.8%	13.1%	37.8%	41.0%	6	13.2%	8.3%	44.2%	31.3%	7
Oshkosh	3.0%	11.3%	42.2%	40.5%	3	7.3%	8.2%	42.4%	39.6%	1
Sheboygan	2.1%	14.1%	43.5%	35.1%	7	9.0%	8.1%	40.3%	38.6%	2
Milwaukee	11.3%	25.7%	42.5%	16.1%		33.2%	14.1%	34.7%	15.0%	
State of Wisconsin	4.4%	13.0%	39.3%	41.1%		13.2%	9.5%	41.6%	34.0%	

Table 14: 5th grade WKCE reading and math scores, 2007-08

<u>Performance</u>	5th grade scores									
	Reading					Math				
	Minimum	Basic	Proficient	Advanced	Rank	Minimum	Basic	Proficient	Advanced	Rank
Madison	7.2%	13.3%	32.1%	46.3%	8	18.0%	8.6%	28.7%	43.5%	8
Kenosha	4.3%	11.8%	43.3%	39.4%	6	12.1%	8.8%	36.6%	41.4%	6
Racine	6.3%	19.6%	46.2%	25.6%	10	26.1%	15.3%	33.5%	23.2%	10
Green Bay	3.4%	15.1%	44.5%	30.8%	9	15.6%	9.6%	31.8%	39.5%	9
Appleton	3.2%	9.5%	39.2%	46.3%	5	10.4%	9.4%	36.5%	42.1%	5
Waukesha	2.3%	7.6%	35.9%	51.4%	3	12.9%	10.4%	37.8%	37.8%	7
Eau Claire	3.1%	8.3%	38.1%	49.6%	1	8.9%	10.7%	37.8%	41.7%	4
Janesville	1.8%	8.6%	45.4%	41.2%	4	8.3%	7.4%	35.2%	46.8%	1
Oshkosh	1.3%	8.9%	45.1%	42.4%	2	9.4%	8.3%	32.7%	48.0%	3
Sheboygan	4.0%	12.7%	43.9%	36.5%	7	8.1%	8.9%	27.1%	54.0%	2
Milwaukee	10.0%	23.2%	47.0%	15.9%		35.3%	14.2%	32.0%	15.4%	
State of Wisconsin	3.6%	11.0%	42.1%	41.3%		13.8%	9.4%	34.4%	40.7%	

Table 15: 6th grade WKCE reading and math scores, 2007-08

<u>Performance</u>	6th grade scores									
	Reading					Math				
	Minimum	Basic	Proficient	Advanced	Rank	Minimum	Basic	Proficient	Advanced	Rank
Madison	7.2%	11.1%	34.7%	45.3%	7	14.4%	11.3%	30.0%	42.6%	8
Kenosha	4.8%	10.7%	42.4%	40.8%	5	11.3%	11.8%	40.6%	34.8%	6
Racine	7.3%	15.0%	46.4%	28.5%	10	21.6%	18.2%	38.1%	20.3%	10
Green Bay	7.6%	12.3%	38.6%	37.1%	9	14.1%	9.1%	32.1%	42.6%	7
Appleton	2.9%	7.7%	37.9%	50.1%	2	8.6%	10.7%	39.9%	39.9%	4
Waukesha	2.0%	6.6%	37.5%	49.5%	3	11.2%	9.0%	41.7%	35.9%	5
Eau Claire	3.6%	7.3%	35.3%	53.5%	1	10.6%	8.4%	37.5%	43.2%	2
Janesville	5.3%	11.7%	44.6%	35.5%	6	11.7%	15.4%	42.7%	28.0%	9
Oshkosh	4.5%	7.3%	45.0%	40.5%	4	7.9%	7.0%	37.2%	45.1%	1
Sheboygan	4.5%	14.0%	41.4%	37.3%	8	8.1%	8.9%	38.8%	41.7%	3
Milwaukee	13.2%	22.7%	45.5%	14.5%		36.5%	18.3%	32.5%	9.2%	
Wisconsin	4.4%	9.4%	40.8%	43.3%		12.5%	10.9%	39.6%	35.3%	

Table 16: 7th grade WKCE reading and math scores, 2007-08

<u>Performance</u>	7th grade scores									
	Reading					Math				
	Minimum	Basic	Proficient	Advanced	Rank	Minimum	Basic	Proficient	Advanced	Rank
Madison	8.6%	9.2%	31.1%	49.3%	8	13.6%	10.9%	36.4%	37.9%	9
Kenosha	5.8%	11.3%	42.0%	39.3%	7	10.1%	12.3%	45.4%	30.6%	6
Racine	9.1%	16.5%	43.9%	27.9%	10	19.5%	19.1%	44.8%	14.7%	10
Green Bay	6.7%	12.7%	38.2%	38.5%	9	10.4%	12.4%	38.0%	36.9%	8
Appleton	3.3%	7.3%	35.2%	52.5%	3	8.1%	10.2%	41.5%	38.5%	3
Waukesha	2.2%	6.1%	37.9%	51.3%	1	8.2%	12.4%	48.8%	29.8%	4
Eau Claire	3.7%	5.1%	34.4%	53.7%	2	9.0%	11.5%	46.7%	29.7%	5
Janesville	3.9%	9.8%	42.6%	41.8%	5	8.2%	14.1%	45.8%	29.9%	7
Oshkosh	3.5%	7.6%	41.0%	45.9%	4	4.7%	9.2%	44.5%	39.6%	1
Sheboygan	5.6%	10.1%	41.1%	40.8%	6	4.5%	13.0%	44.0%	36.2%	2
Milwaukee	16.2%	20.0%	44.4%	15.4%		33.5%	23.4%	33.8%	5.5%	
Wisconsin	5.0%	8.9%	39.0%	45.0%		10.3%	12.1%	44.9%	31.0%	

Table 17: 8th grade WKCE reading and math scores, 2007-08

<u>Performance</u>	8th grade scores									
	Reading					Math				
	Minimum	Basic	Proficient	Advanced	Rank	Minimum	Basic	Proficient	Advanced	Rank
Madison	8.0%	9.8%	35.3%	45.4%	7	13.7%	13.6%	40.6%	30.4%	9
Kenosha	6.8%	10.6%	42.8%	37.9%	8	9.9%	13.3%	52.2%	22.8%	6
Racine	9.9%	14.9%	42.6%	28.4%	10	22.6%	20.2%	40.2%	14.0%	10
Green Bay	9.8%	11.1%	41.3%	34.6%	9	12.2%	12.2%	46.3%	28.0%	7
Appleton	4.4%	6.0%	36.7%	51.4%	2	8.1%	9.4%	45.7%	35.4%	2
Waukesha	4.9%	6.8%	38.5%	47.4%	5	8.0%	13.2%	52.9%	24.4%	4
Eau Claire	2.5%	4.2%	39.7%	51.9%	1	6.9%	12.6%	49.0%	29.6%	3
Janesville	4.7%	6.8%	44.4%	42.5%	3	9.1%	15.3%	50.6%	23.2%	8
Oshkosh	3.4%	8.7%	39.5%	46.5%	4	5.4%	9.6%	52.8%	30.3%	1
Sheboygan	4.3%	10.8%	44.4%	36.6%	6	6.8%	11.9%	52.9%	23.7%	5
Milwaukee	16.9%	19.6%	43.0%	15.4%		34.4%	22.6%	32.2%	5.7%	
State of Wisconsin	5.6%	8.7%	40.0%	43.5%		10.8%	12.8%	48.5%	25.9%	

Table 18: 10th grade WKCE reading and math scores, 2007-08

<u>Performance</u>	10th grade scores									
	Reading					Math				
	Minimum	Basic	Proficient	Advanced	Rank	Minimum	Basic	Proficient	Advanced	Rank
Madison	13.9%	15.2%	24.5%	43.4%	8	21.2%	9.6%	32.2%	33.2%	7
Kenosha	9.2%	16.5%	32.3%	40.1%	5	16.6%	17.3%	44.6%	19.4%	9
Racine	17.1%	25.1%	31.3%	22.4%	10	29.5%	18.3%	37.6%	10.9%	10
Green Bay	9.8%	18.7%	31.3%	36.5%	9	17.7%	14.9%	42.7%	22.2%	8
Appleton	6.2%	12.8%	36.1%	42.5%	2	10.0%	11.8%	45.2%	30.7%	1
Waukesha	5.4%	11.7%	32.4%	48.6%	1	13.2%	12.3%	50.2%	22.5%	3
Eau Claire	7.5%	13.6%	32.5%	45.3%	3	12.5%	11.8%	45.7%	28.7%	2
Janesville	7.1%	15.0%	35.3%	39.7%	4	14.7%	14.3%	52.5%	15.7%	6
Oshkosh	8.1%	17.0%	33.1%	39.1%	6	11.5%	15.1%	49.6%	20.7%	4
Sheboygan	7.8%	17.6%	34.2%	35.8%	7	11.8%	15.2%	43.1%	26.2%	5
Milwaukee	26.5%	27.0%	25.9%	11.8%		45.4%	19.5%	24.3%	3.0%	
Wisconsin	8.4%	14.8%	33.0%	41.0%		15.4%	13.2%	45.2%	23.5%	

Table 19: High school completion, 2006-07

<u>Graduation</u>	Total expected to complete high school	Regular diplomas	% regular diplomas	Rank
Madison	2,069	1,693	81.8%	8
Kenosha	1,617	1,423	88.0%	6
Racine	1,642	1,233	75.1%	10
Green Bay	1,781	1,340	75.2%	9
Appleton	1,223	1,163	95.1%	2
Waukesha	1,112	1,050	94.4%	3
Eau Claire	910	869	95.5%	1
Janesville	898	778	86.6%	7
Oshkosh	838	740	88.3%	5
Sheboygan	794	731	92.1%	4
Milwaukee	6,453	4,424	68.6%	
State of Wisconsin	71,384	63,960	89.60%	

Table 20: Advanced placement (AP) exams, 2006-07

<u>Performance</u>	Passed as a % of enrollment			
	Exams passed	% exams passed	ment	Rank
Madison	1096	82.3%	13.4%	2
Kenosha	381	50.9%	5.5%	8
Racine AP	162	50.2%	2.3%	
Racine IB	96	82.1%	1.4%	
Racine total AP & IB	258	58.6%	3.7%	10
Green Bay	451	73.9%	6.8%	6
Appleton	653	72.5%	12.8%	3
Waukesha	568	75.7%	11.4%	4
Eau Claire	560	74.1%	15.7%	1
Janesville	290	63.5%	7.9%	5
Oshkosh	196	76.6%	5.7%	7
Sheboygan	160	64.0%	4.8%	9
Milwaukee	418	28.4%	1.6%	
State of Wisconsin	24,468	67.8%	8.4%	

Table 21: ACT scores, 2007-08

<u>Performance</u>	ACT test scores						
	Percent tested	Reading	English	Math	Science	Composite	Rank
Madison	57.2%	24.6	23.9	24.9	23.8	24.4	1
Kenosha	65.3%	21.9	20.9	20.9	21.4	21.4	9
Racine	38.9%	21.6	20.5	21.3	21.5	21.3	10
Green Bay	47.6%	22.3	21.3	23.3	22.5	22.5	5
Appleton	57.2%	23.8	22.5	23.1	23.1	23.3	2
Waukesha	55.4%	23.2	22.0	22.3	22.6	22.7	4
Eau Claire	51.4%	23.0	22.5	22.5	22.7	22.8	3
Janesville	54.2%	22.4	21.5	21.6	22.1	22.0	7
Oshkosh	56.6%	22.7	21.1	22.7	22.5	22.4	6
Sheboygan	47.9%	21.4	20.4	22.3	21.8	21.6	8
Milwaukee	43.1%	17.9	16.6	17.2	17.9	17.5	
Wisconsin	55.7%	22.5	21.6	22.3	22.3	22.3	

Case**Racine School Report**

October 2008

Principal: Stephanie Phernetton

High

Total Enrollment by Year

2007-2008:	2,020
2006-2007:	1,976
2005-2006:	1,966
2004-2005:	2,053
2003-2004:	1,954
2002-2003:	1,942
2001-2002:	1,904
2000-2001:	1,838
1999-2000:	1,760
1998-1999:	1,874
1997-1998:	1,993

**Enrollment
Demographics**

Asian:	40
African American:	552
Hispanic:	295
Indian:	11
White:	1,122
% African American:	27.3%
% Minority:	44.5%
Free Lunch Eligible:	40.7%

Attendance

Attendance Rate:	92.0%
Pupils Expelled:	9
Habitual Truants:	268
Truancy Rate:	13.6%
Pupils Suspended:	261
Suspension Rate:	13.2%
Dropouts:	86
Dropout Rate:	4.4%
Graduation Rate:	82.3%

Standardized Tests**10th**

	<u>At/Above Proficient</u>
Reading:	54.8%
Language:	54.0%
Math:	51.3%
Science:	57.2%
Social Studies:	61.6%

ACT

Percent Tested:	40.4%
English:	20.4
Math:	21.2
Reading:	21.3
Science:	21.4
Composite:	21.2

Note: Blank cells are not applicable.

Horlick**Racine School Report**

October 2008

Principal: Angela Apmann

High

Total Enrollment by Year

2007-2008:	2,168
2006-2007:	2,207
2005-2006:	2,166
2004-2005:	2,154
2003-2004:	2,163
2002-2003:	2,175
2001-2002:	2,094
2000-2001:	1,930
1999-2000:	1,925
1998-1999:	1,995
1997-1998:	1,974

**Enrollment
Demographics**

Asian:	23
African American:	539
Hispanic:	369
Indian:	10
White:	1,227
% African American:	24.9%
% Minority:	43.4%
Free Lunch Eligible:	42.3%

Attendance

Attendance Rate:	91.4%
Pupils Expelled:	17
Habitual Truants:	421
Truancy Rate:	19.1%
Pupils Suspended:	325
Suspension Rate:	14.7%
Dropouts:	133
Dropout Rate:	6.1%
Graduation Rate:	71.2%

Standardized Tests**10th****At/Above Proficient**

Reading:	57.9%
Language:	51.6%
Math:	48.8%
Science:	53.1%
Social Studies:	63.6%

ACT

Percent Tested:	29.9%
English:	20.5
Math:	21.4
Reading:	21.6
Science:	21.9
Composite:	21.5

Note: Blank cells are not applicable.

Park**Racine School Report**

October 2008

Principal: Dan Thielen

High

Total Enrollment by Year

2007-2008:	2,275
2006-2007:	2,324
2005-2006:	2,305
2004-2005:	2,287
2003-2004:	2,224
2002-2003:	2,252
2001-2002:	2,210
2000-2001:	2,146
1999-2000:	2,181
1998-1999:	2,237
1997-1998:	2,190

Attendance

Attendance Rate:	93.8%
Pupils Expelled:	8
Habitual Truants:	357
Truancy Rate:	15.4%
Pupils Suspended:	245
Suspension Rate:	10.5%
Dropouts:	152
Dropout Rate:	6.5%
Graduation Rate:	71.2%

Standardized Tests**Enrollment**
Demographics

Asian:	18
African American:	637
Hispanic:	351
Indian:	3
White:	1,266
% African American:	28.0%
% Minority:	44.4%
Free Lunch Eligible:	40.0%

10th**At/Above Proficient**

Reading:	48.7%
Language:	55.1%
Math:	45.8%
Science:	56.3%
Social Studies:	60.3%

ACT

Percent Tested:	37.1%
English:	19.2
Math:	20.5
Reading:	20.5
Science:	20.7
Composite:	20.4

Note: Blank cells are not applicable.

Walden III**Racine School Report**

October 2008

Principal: Robert Holzem

High

Total Enrollment by Year

2007-2008:	290
2006-2007:	287
2005-2006:	284
2004-2005:	281
2003-2004:	269
2002-2003:	226
2001-2002:	206
2000-2001:	263
1999-2000:	301
1998-1999:	296
1997-1998:	298

**Enrollment
Demographics**

Asian:	2
African American:	35
Hispanic:	43
Indian:	0
White:	210
% African American:	12.1%
% Minority:	27.6%
Free Lunch Eligible:	21.4%

Attendance

Attendance Rate:	93.4%
Pupils Expelled:	2
Habitual Truants:	2
Truancy Rate:	0.7%
Pupils Suspended:	18
Suspension Rate:	6.3%
Dropouts:	0
Dropout Rate:	0.0%
Graduation Rate:	98.2%

Standardized Tests**10th****At/Above Proficient**

Reading:	94.4%
Language:	88.7%
Math:	90.1%
Science:	95.8%
Social Studies:	94.4%

ACT

Percent Tested:	72.4%
English:	23.1
Math:	23.3
Reading:	25.0
Science:	23.4
Composite:	23.9

Note: Blank cells are not applicable.

The REAL School

Middle & High

*Racine School Report**October 2008***Principal:** Robert Holzem**Total Enrollment by Year**

2007-2008:	242
2006-2007:	220
2005-2006:	220
2004-2005:	195
2003-2004:	200
2002-2003:	208
2001-2002:	126
2000-2001:	
1999-2000:	28
1998-1999:	
1997-1998:	

**Enrollment
Demographics**

Asian:	10
African American:	33
Hispanic:	30
Indian:	0
White:	169
% African American:	13.6%
% Minority:	30.2%
Free Lunch Eligible:	22.3%

Attendance

Attendance Rate:	94.4%
Pupils Expelled:	3
Habitual Truants:	3
Truancy Rate:	1.4%
Pupils Suspended:	12
Suspension Rate:	5.5%
Dropouts:	1
Dropout Rate:	0.6%

Standardized Tests**6th**

	<u>At/Above Proficient</u>
Reading:	88.2%
Math:	70.6%

7th

	<u>At/Above Proficient</u>
Reading:	92.1%
Math:	78.9%

8th

	<u>At/Above Proficient</u>
Reading:	89.7%
Language:	74.4%
Math:	79.5%
Science:	74.4%
Social Studies:	94.9%

10th

	<u>At/Above Proficient</u>
Reading:	66.7%
Language:	72.2%
Math:	77.8%
Science:	83.3%
Social Studies:	83.3%

ACT

Percent Tested:	40.0%
English:	21.7
Math:	21.0
Reading:	24.0
Science:	22.7
Composite:	22.3

Note: Blank cells are not applicable.

Gilmore

Middle

*Racine School Report**October 2008***Principal:** Kevin Brown**Total Enrollment by Year**

2007-2008:	756
2006-2007:	752
2005-2006:	787
2004-2005:	824
2003-2004:	919
2002-2003:	979
2001-2002:	972
2000-2001:	962
1999-2000:	913
1998-1999:	914
1997-1998:	956

**Enrollment
Demographics**

Asian:	9
African American:	265
Hispanic:	183
Indian:	0
White:	299
% African American:	35.1%
% Minority:	60.4%
Free Lunch Eligible:	65.3%

Attendance

Attendance Rate:	92.0%
Pupils Expelled:	25
Habitual Truants:	46
Truancy Rate:	6.1%
Pupils Suspended:	240
Suspension Rate:	31.9%
Dropouts:	1
Dropout Rate:	0.2%

Standardized Tests**6th**

	<u>At/Above Proficient</u>
Reading:	71.0%
Math:	51.5%

7th

	<u>At/Above Proficient</u>
Reading:	56.6%
Math:	48.7%

8th

	<u>At/Above Proficient</u>
Reading:	67.5%
Language:	29.6%
Math:	39.3%
Science:	43.2%
Social Studies:	51.9%

Note: Blank cells are not applicable.

Jerstad-Agerholm

Middle

*Racine School Report**October 2008***Principal:** Cheri Kulland**Total Enrollment by Year**

2007-2008:	761
2006-2007:	772
2005-2006:	785
2004-2005:	810
2003-2004:	820
2002-2003:	760
2001-2002:	761
2000-2001:	434
1999-2000:	436
1998-1999:	484
1997-1998:	477

**Enrollment
Demographics**

Asian:	14
African American:	181
Hispanic:	90
Indian:	1
White:	475
% African American:	23.8%
% Minority:	37.6%
Free Lunch Eligible:	44.3%

Attendance

Attendance Rate:	93.6%
Pupils Expelled:	6
Habitual Truants:	45
Truancy Rate:	5.8%
Pupils Suspended:	176
Suspension Rate:	22.8%
Dropouts:	0
Dropout Rate:	0.0%

Standardized Tests**6th**

	<u>At/Above Proficient</u>
Reading:	77.9%
Math:	60.0%

7th

	<u>At/Above Proficient</u>
Reading:	77.9%
Math:	69.0%

8th

	<u>At/Above Proficient</u>
Reading:	78.0%
Language:	50.3%
Math:	63.4%
Science:	64.4%
Social Studies:	76.4%

Note: Blank cells are not applicable.

McKinley

Middle

*Racine School Report**October 2008***Principal:** Lori Sue Pelk**Total Enrollment by Year**

2007-2008:	809
2006-2007:	791
2005-2006:	824
2004-2005:	911
2003-2004:	988
2002-2003:	1,022
2001-2002:	1,020
2000-2001:	998
1999-2000:	998
1998-1999:	1,009
1997-1998:	1,006

**Enrollment
Demographics**

Asian:	9
African American:	222
Hispanic:	138
Indian:	2
White:	438
% African American:	27.4%
% Minority:	45.9%
Free Lunch Eligible:	47.2%

Attendance

Attendance Rate:	92.6%
Pupils Expelled:	10
Habitual Truants:	38
Truancy Rate:	4.8%
Pupils Suspended:	226
Suspension Rate:	28.6%
Dropouts:	0
Dropout Rate:	0.0%

Standardized Tests**6th**

	<u>At/Above Proficient</u>
Reading:	72.7%
Math:	63.8%

7th

	<u>At/Above Proficient</u>
Reading:	77.9%
Math:	70.7%

8th

	<u>At/Above Proficient</u>
Reading:	81.7%
Language:	46.6%
Math:	64.8%
Science:	64.4%
Social Studies:	79.9%

Note: Blank cells are not applicable.

Mitchell

Middle

Racine School Report

October 2008

Principal: Robert Wilhelmi**Total Enrollment by Year**

2007-2008:	746
2006-2007:	916
2005-2006:	891
2004-2005:	935
2003-2004:	981
2002-2003:	1,017
2001-2002:	915
2000-2001:	913
1999-2000:	955
1998-1999:	907
1997-1998:	890

**Enrollment
Demographics**

Asian:	16
African American:	202
Hispanic:	232
Indian:	1
White:	295
% African American:	27.1%
% Minority:	60.5%
Free Lunch Eligible:	59.2%

Attendance

Attendance Rate:	93.0%
Pupils Expelled:	30
Habitual Truants:	57
Truancy Rate:	6.2%
Pupils Suspended:	188
Suspension Rate:	20.5%
Dropouts:	0
Dropout Rate:	0.0%

Standardized Tests**6th**

	<u>At/Above Proficient</u>
Reading:	72.9%
Math:	53.1%

7th

	<u>At/Above Proficient</u>
Reading:	73.6%
Math:	52.8%

8th

	<u>At/Above Proficient</u>
Reading:	66.7%
Language:	38.0%
Math:	52.7%
Science:	51.5%
Social Studies:	59.9%

Note: Blank cells are not applicable.

Starbuck

Middle

*Racine School Report**October 2008***Principal:** Sandy Johannsen Brand**Total Enrollment by Year**

2007-2008:	799
2006-2007:	743
2005-2006:	847
2004-2005:	839
2003-2004:	830
2002-2003:	864
2001-2002:	828
2000-2001:	837
1999-2000:	822
1998-1999:	886
1997-1998:	964

**Enrollment
Demographics**

Asian:	12
African American:	321
Hispanic:	136
Indian:	3
White:	327
% African American:	40.2%
% Minority:	59.1%
Free Lunch Eligible:	61.5%

Attendance

Attendance Rate:	92.6%
Pupils Expelled:	17
Habitual Truants:	37
Truancy Rate:	5.0%
Pupils Suspended:	180
Suspension Rate:	24.2%
Dropouts:	0
Dropout Rate:	0.0%

Standardized Tests**6th**

	<u>At/Above Proficient</u>
Reading:	71.5%
Math:	51.9%

7th

	<u>At/Above Proficient</u>
Reading:	72.9%
Math:	59.0%

8th

	<u>At/Above Proficient</u>
Reading:	67.4%
Language:	50.8%
Math:	56.1%
Science:	58.3%
Social Studies:	66.3%

Note: Blank cells are not applicable.

Walden III

Middle

*Racine School Report**October 2008***Principal:** Robert Holzem**Total Enrollment by Year**

2007-2008:	224
2006-2007:	224
2005-2006:	220
2004-2005:	223
2003-2004:	220
2002-2003:	214
2001-2002:	209
2000-2001:	209
1999-2000:	217
1998-1999:	227
1997-1998:	210

**Enrollment
Demographics**

Asian:	8
African American:	19
Hispanic:	40
Indian:	3
White:	154
% African American:	8.5%
% Minority:	31.3%
Free Lunch Eligible:	23.2%

Attendance

Attendance Rate:	96.0%
Pupils Expelled:	0
Habitual Truants:	0
Truancy Rate:	0.0%
Pupils Suspended:	4
Suspension Rate:	1.8%
Dropouts:	0
Dropout Rate:	0.0%

Standardized Tests**6th**

	<u>At/Above Proficient</u>
Reading:	97.2%
Math:	85.9%

7th

	<u>At/Above Proficient</u>
Reading:	95.8%
Math:	90.1%

8th

	<u>At/Above Proficient</u>
Reading:	96.9%
Language:	78.1%
Math:	90.6%
Science:	89.1%
Social Studies:	96.9%

Note: Blank cells are not applicable.

Fine Arts**Racine School Report**

Grade

October 2008

Principal: Doug Clum**Total Enrollment by Year**

2007-2008:	309
2006-2007:	305
2005-2006:	336
2004-2005:	329
2003-2004:	325
2002-2003:	306
2001-2002:	309
2000-2001:	325
1999-2000:	349
1998-1999:	343
1997-1998:	346

**Enrollment
Demographics**

Asian:	8
African American:	80
Hispanic:	42
Indian:	3
White:	176
% African American:	25.9%
% Minority:	43.0%
Free Lunch Eligible:	29.8%

Attendance

Attendance Rate:	96.5%
Pupils Expelled:	0
Habitual Truants:	0
Truancy Rate:	0.0%
Pupils Suspended:	0
Suspension Rate:	0.0%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	85.4%
Math:	77.1%

4th

	<u>At/Above Proficient</u>
Reading:	93.6%
Language:	83.0%
Math:	83.0%
Science:	87.2%
Social Studies:	95.7%

5th

	<u>At/Above Proficient</u>
Reading:	88.0%
Math:	72.0%

Note: Blank cells are not applicable.

Fratt*Racine School Report*

Grade

*October 2008***Principal:** James HaasTotal Enrollment by Year

2007-2008:	541
2006-2007:	536
2005-2006:	532
2004-2005:	533
2003-2004:	543
2002-2003:	576
2001-2002:	600
2000-2001:	589
1999-2000:	563
1998-1999:	549
1997-1998:	591

Enrollment
Demographics

Asian:	2
African American:	106
Hispanic:	260
Indian:	3
White:	170
% African American:	19.6%
% Minority:	68.6%
Free Lunch Eligible:	71.2%

Attendance

Attendance Rate:	94.5%
Pupils Expelled:	0
Habitual Truants:	7
Truancy Rate:	1.3%
Pupils Suspended:	52
Suspension Rate:	9.7%

Standardized Tests3rd

	<u>At/Above Proficient</u>
Reading:	60.9%
Math:	43.5%

4th

	<u>At/Above Proficient</u>
Reading:	70.6%
Language:	73.5%
Math:	60.3%
Science:	67.6%
Social Studies:	91.2%

5th

	<u>At/Above Proficient</u>
Reading:	62.0%
Math:	43.7%

Note: Blank cells are not applicable.

Giese**Racine School Report**

Grade

October 2008

Principal: Anne Swanson**Total Enrollment by Year**

2007-2008:	305
2006-2007:	314
2005-2006:	341
2004-2005:	341
2003-2004:	341
2002-2003:	363
2001-2002:	410
2000-2001:	420
1999-2000:	388
1998-1999:	422
1997-1998:	454

**Enrollment
Demographics**

Asian:	2
African American:	155
Hispanic:	48
Indian:	2
White:	98
% African American:	50.8%
% Minority:	67.9%
Free Lunch Eligible:	75.7%

Attendance

Attendance Rate:	93.3%
Pupils Expelled:	0
Habitual Truants:	24
Truancy Rate:	7.6%
Pupils Suspended:	29
Suspension Rate:	9.2%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	65.6%
Math:	37.5%

4th

	<u>At/Above Proficient</u>
Reading:	66.7%
Language:	66.7%
Math:	51.9%
Science:	59.3%
Social Studies:	81.5%

5th

	<u>At/Above Proficient</u>
Reading:	73.0%
Math:	56.8%

Note: Blank cells are not applicable.

Gifford*Racine School Report*

Grade

*October 2008***Principal:** Steven Russo**Total Enrollment by Year**

2007-2008:	925
2006-2007:	858
2005-2006:	909
2004-2005:	837
2003-2004:	843
2002-2003:	832
2001-2002:	788
2000-2001:	792
1999-2000:	792
1998-1999:	854
1997-1998:	816

**Enrollment
Demographics**

Asian:	17
African American:	77
Hispanic:	81
Indian:	0
White:	750
% African American:	8.3%
% Minority:	18.9%
Free Lunch Eligible:	17.7%

Attendance

Attendance Rate:	95.5%
Pupils Expelled:	0
Habitual Truants:	6
Truancy Rate:	0.8%
Pupils Suspended:	25
Suspension Rate:	2.9%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	83.8%
Math:	77.8%

4th

	<u>At/Above Proficient</u>
Reading:	85.0%
Language:	78.3%
Math:	80.8%
Science:	84.2%
Social Studies:	95.8%

5th

	<u>At/Above Proficient</u>
Reading:	89.8%
Math:	76.5%

Note: Blank cells are not applicable.

Goodland**Racine School Report**

Grade

October 2008

Principal: Billie Marie Novick**Total Enrollment by Year**

2007-2008:	390
2006-2007:	370
2005-2006:	321
2004-2005:	341
2003-2004:	352
2002-2003:	376
2001-2002:	385
2000-2001:	410
1999-2000:	430
1998-1999:	383
1997-1998:	401

**Enrollment
Demographics**

Asian:	7
African American:	190
Hispanic:	50
Indian:	0
White:	143
% African American:	48.7%
% Minority:	63.3%
Free Lunch Eligible:	60.3%

Attendance

Attendance Rate:	93.7%
Pupils Expelled:	0
Habitual Truants:	23
Truancy Rate:	8.0%
Pupils Suspended:	8
Suspension Rate:	2.2%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	58.1%
Math:	35.5%

4th

	<u>At/Above Proficient</u>
Reading:	58.8%
Language:	55.9%
Math:	38.2%
Science:	35.3%
Social Studies:	76.5%

5th

	<u>At/Above Proficient</u>
Reading:	45.2%
Math:	26.2%

Note: Blank cells are not applicable.

Janes**Racine School Report**

Grade

October 2008

Principal: Deborah Coca**Total Enrollment by Year**

2007-2008:	421
2006-2007:	419
2005-2006:	403
2004-2005:	394
2003-2004:	384
2002-2003:	397
2001-2002:	392
2000-2001:	396
1999-2000:	406
1998-1999:	410
1997-1998:	415

**Enrollment
Demographics**

Asian:	0
African American:	79
Hispanic:	304
Indian:	1
White:	37
% African American:	18.8%
% Minority:	91.2%
Free Lunch Eligible:	94.1%

Attendance

Attendance Rate:	95.2%
Pupils Expelled:	0
Habitual Truants:	23
Truancy Rate:	6.0%
Pupils Suspended:	16
Suspension Rate:	3.8%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	55.2%
Math:	39.7%

4th

	<u>At/Above Proficient</u>
Reading:	49.1%
Language:	45.6%
Math:	47.4%
Science:	42.1%
Social Studies:	71.9%

5th

	<u>At/Above Proficient</u>
Reading:	67.3%
Math:	63.5%

Note: Blank cells are not applicable.

Jefferson Lighthouse

Racine School Report

Grade

October 2008

Principal: Soren Gajewski

Total Enrollment by Year

2007-2008:	543
2006-2007:	547
2005-2006:	561
2004-2005:	542
2003-2004:	550
2002-2003:	564
2001-2002:	562
2000-2001:	552
1999-2000:	581
1998-1999:	585
1997-1998:	577

Enrollment Demographics

Asian:	28
African American:	64
Hispanic:	64
Indian:	5
White:	382
% African American:	11.8%
% Minority:	29.7%
Free Lunch Eligible:	19.0%

Attendance

Attendance Rate:	96.3%
Pupils Expelled:	1
Habitual Truants:	3
Truancy Rate:	0.5%
Pupils Suspended:	7
Suspension Rate:	1.3%

Standardized Tests

3rd

	<u>At/Above Proficient</u>
Reading:	95.7%
Math:	88.0%

4th

	<u>At/Above Proficient</u>
Reading:	93.8%
Language:	96.9%
Math:	89.6%
Science:	91.7%
Social Studies:	97.9%

5th

	<u>At/Above Proficient</u>
Reading:	96.9%
Math:	92.7%

Note: Blank cells are not applicable.

Jerstad-Agerholm*Racine School Report*

Grade

*October 2008***Principal:** Cecilia Holley-Young**Total Enrollment by Year**

2007-2008:	376
2006-2007:	381
2005-2006:	365
2004-2005:	334
2003-2004:	361
2002-2003:	404
2001-2002:	435
2000-2001:	776
1999-2000:	812
1998-1999:	853
1997-1998:	847

**Enrollment
Demographics**

Asian:	5
African American:	132
Hispanic:	68
Indian:	0
White:	171
% African American:	35.1%
% Minority:	54.5%
Free Lunch Eligible:	60.1%

Attendance

Attendance Rate:	93.5%
Pupils Expelled:	0
Habitual Truants:	18
Truancy Rate:	5.9%
Pupils Suspended:	32
Suspension Rate:	8.4%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	57.9%
Math:	52.6%

4th

	<u>At/Above Proficient</u>
Reading:	80.0%
Language:	66.7%
Math:	56.7%
Science:	56.7%
Social Studies:	83.3%

5th

	<u>At/Above Proficient</u>
Reading:	88.6%
Math:	71.4%

Note: Blank cells are not applicable.

Johnson*Racine School Report*

Grade

*October 2008***Principal:** Kim DeLaO**Total Enrollment by Year**

2007-2008:	538
2006-2007:	545
2005-2006:	575
2004-2005:	407
2003-2004:	483
2002-2003:	507
2001-2002:	556
2000-2001:	516
1999-2000:	578
1998-1999:	556
1997-1998:	573

**Enrollment
Demographics**

Asian:	17
African American:	231
Hispanic:	93
Indian:	0
White:	197
% African American:	42.9%
% Minority:	63.4%
Free Lunch Eligible:	65.8%

Attendance

Attendance Rate:	94.1%
Pupils Expelled:	0
Habitual Truants:	33
Truancy Rate:	6.1%
Pupils Suspended:	40
Suspension Rate:	7.3%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	54.7%
Math:	42.2%

4th

	<u>At/Above Proficient</u>
Reading:	56.6%
Language:	61.8%
Math:	55.3%
Science:	61.8%
Social Studies:	84.2%

5th

	<u>At/Above Proficient</u>
Reading:	64.6%
Math:	40.0%

Note: Blank cells are not applicable.

Jones**Racine School Report**

Grade

October 2008

Principal: Sharon Campbell**Total Enrollment by Year**

2007-2008:	490
2006-2007:	482
2005-2006:	461
2004-2005:	465
2003-2004:	461
2002-2003:	458
2001-2002:	456
2000-2001:	454
1999-2000:	460
1998-1999:	443
1997-1998:	448

**Enrollment
Demographics**

Asian:	7
African American:	59
Hispanic:	202
Indian:	0
White:	222
% African American:	12.0%
% Minority:	54.7%
Free Lunch Eligible:	49.2%

Attendance

Attendance Rate:	95.3%
Pupils Expelled:	1
Habitual Truants:	3
Truancy Rate:	0.7%
Pupils Suspended:	21
Suspension Rate:	4.4%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	60.0%
Math:	55.7%

4th

	<u>At/Above Proficient</u>
Reading:	74.2%
Language:	69.4%
Math:	56.5%
Science:	62.9%
Social Studies:	82.3%

5th

	<u>At/Above Proficient</u>
Reading:	83.1%
Math:	72.3%

Note: Blank cells are not applicable.

Julian Thomas*Racine School Report*

Grade

*October 2008***Principal:** Staci Kimmons**Total Enrollment by Year**

2007-2008:	342
2006-2007:	370
2005-2006:	349
2004-2005:	357
2003-2004:	374
2002-2003:	
2001-2002:	
2000-2001:	
1999-2000:	
1998-1999:	
1997-1998:	

**Enrollment
Demographics**

Asian:	0
African American:	141
Hispanic:	158
Indian:	0
White:	43
% African American:	41.2%
% Minority:	87.4%
Free Lunch Eligible:	89.2%

Attendance

Attendance Rate:	93.6%
Pupils Expelled:	4
Habitual Truants:	15
Truancy Rate:	4.1%
Pupils Suspended:	73
Suspension Rate:	19.7%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	39.1%
Math:	32.6%

4th

	<u>At/Above Proficient</u>
Reading:	64.9%
Language:	62.2%
Math:	51.4%
Science:	48.6%
Social Studies:	75.7%

5th

	<u>At/Above Proficient</u>
Reading:	48.3%
Math:	34.5%

Note: Blank cells are not applicable.

Knapp*Racine School Report*

Grade

*October 2008***Principal:** Gayle TitusTotal Enrollment by Year

2007-2008:	562
2006-2007:	569
2005-2006:	545
2004-2005:	516
2003-2004:	490
2002-2003:	513
2001-2002:	512
2000-2001:	558
1999-2000:	589
1998-1999:	627
1997-1998:	634

Enrollment
Demographics

Asian:	5
African American:	236
Hispanic:	138
Indian:	4
White:	179
% African American:	42.0%
% Minority:	68.1%
Free Lunch Eligible:	74.7%

Attendance

Attendance Rate:	93.0%
Pupils Expelled:	1
Habitual Truants:	44
Truancy Rate:	8.4%
Pupils Suspended:	61
Suspension Rate:	10.7%

Standardized Tests3rd

	<u>At/Above Proficient</u>
Reading:	58.7%
Math:	49.2%

4th

	<u>At/Above Proficient</u>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

5th

	<u>At/Above Proficient</u>
Reading:	51.9%
Math:	33.3%

Note: Blank cells are not applicable.

Mitchell**Racine School Report**

Grade

October 2008

Principal: Kevin McCormick**Total Enrollment by Year**

2007-2008:	481
2006-2007:	484
2005-2006:	470
2004-2005:	457
2003-2004:	454
2002-2003:	418
2001-2002:	412
2000-2001:	353
1999-2000:	365
1998-1999:	384
1997-1998:	430

**Enrollment
Demographics**

Asian:	2
African American:	104
Hispanic:	212
Indian:	0
White:	163
% African American:	21.6%
% Minority:	66.1%
Free Lunch Eligible:	67.9%

Attendance

Attendance Rate:	94.4%
Pupils Expelled:	0
Habitual Truants:	7
Truancy Rate:	1.5%
Pupils Suspended:	24
Suspension Rate:	5.0%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	48.1%
Math:	31.5%

4th

	<u>At/Above Proficient</u>
Reading:	73.7%
Language:	64.9%
Math:	47.4%
Science:	56.1%
Social Studies:	82.5%

5th

	<u>At/Above Proficient</u>
Reading:	47.1%
Math:	44.1%

Note: Blank cells are not applicable.

North Park*Racine School Report*

Grade

*October 2008***Principal:** Mark Zanin**Total Enrollment by Year**

2007-2008:	500
2006-2007:	505
2005-2006:	421
2004-2005:	413
2003-2004:	398
2002-2003:	443
2001-2002:	435
2000-2001:	422
1999-2000:	453
1998-1999:	483
1997-1998:	447

**Enrollment
Demographics**

Asian:	2
African American:	148
Hispanic:	63
Indian:	0
White:	287
% African American:	29.6%
% Minority:	42.6%
Free Lunch Eligible:	57.8%

Attendance

Attendance Rate:	94.8%
Pupils Expelled:	0
Habitual Truants:	9
Truancy Rate:	1.8%
Pupils Suspended:	43
Suspension Rate:	8.5%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	77.8%
Math:	48.1%

4th

	<u>At/Above Proficient</u>
Reading:	77.8%
Language:	72.2%
Math:	59.3%
Science:	64.8%
Social Studies:	85.2%

5th

	<u>At/Above Proficient</u>
Reading:	80.5%
Math:	75.3%

Note: Blank cells are not applicable.

O Brown**Racine School Report**

Grade

October 2008

Principal: Kathleen Jackson**Total Enrollment by Year**

2007-2008:	505
2006-2007:	501
2005-2006:	455
2004-2005:	443
2003-2004:	466
2002-2003:	562
2001-2002:	553
2000-2001:	588
1999-2000:	566
1998-1999:	543
1997-1998:	543

**Enrollment
Demographics**

Asian:	9
African American:	74
Hispanic:	60
Indian:	3
White:	359
% African American:	14.7%
% Minority:	28.9%
Free Lunch Eligible:	37.4%

Attendance

Attendance Rate:	93.6%
Pupils Expelled:	0
Habitual Truants:	22
Truancy Rate:	5.8%
Pupils Suspended:	51
Suspension Rate:	10.2%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	69.0%
Math:	66.7%

4th

	<u>At/Above Proficient</u>
Reading:	76.9%
Language:	67.3%
Math:	69.2%
Science:	67.3%
Social Studies:	90.4%

5th

	<u>At/Above Proficient</u>
Reading:	86.9%
Math:	65.6%

Note: Blank cells are not applicable.

P-COC/Red Apple*Racine School Report*

Grade

*October 2008***Principal:** Les Hunt**Total Enrollment by Year**

2007-2008:	65
2006-2007:	73
2005-2006:	102
2004-2005:	45
2003-2004:	116
2002-2003:	51
2001-2002:	62
2000-2001:	160
1999-2000:	166
1998-1999:	139
1997-1998:	98

**Enrollment
Demographics**

Asian:	0
African American:	24
Hispanic:	15
Indian:	0
White:	26
% African American:	36.9%
% Minority:	60.0%
Free Lunch Eligible:	23.1%

Attendance

Attendance Rate:	81.3%
Pupils Expelled:	0
Habitual Truants:	
Truancy Rate:	
Pupils Suspended:	0
Suspension Rate:	0.0%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	
Math:	

4th

	<u>At/Above Proficient</u>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

5th

	<u>At/Above Proficient</u>
Reading:	
Math:	

Note: Blank cells are not applicable.

Red Apple*Racine School Report*

Grade

*October 2008***Principal:** Les Hunt**Total Enrollment by Year**

2007-2008:	430
2006-2007:	492
2005-2006:	458
2004-2005:	456
2003-2004:	414
2002-2003:	477
2001-2002:	549
2000-2001:	470
1999-2000:	491
1998-1999:	386
1997-1998:	382

**Enrollment
Demographics**

Asian:	7
African American:	106
Hispanic:	96
Indian:	4
White:	217
% African American:	24.7%
% Minority:	49.5%
Free Lunch Eligible:	40.2%

Attendance

Attendance Rate:	94.0%
Pupils Expelled:	0
Habitual Truants:	4
Truancy Rate:	1.3%
Pupils Suspended:	2
Suspension Rate:	0.4%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	76.1%
Math:	58.7%

4th

	<u>At/Above Proficient</u>
Reading:	92.7%
Language:	82.9%
Math:	75.6%
Science:	85.4%
Social Studies:	95.1%

5th

	<u>At/Above Proficient</u>
Reading:	73.9%
Math:	56.5%

Note: Blank cells are not applicable.

Roosevelt*Racine School Report*

Grade

*October 2008***Principal:** Jeff Rasmussen**Total Enrollment by Year**

2007-2008:	470
2006-2007:	451
2005-2006:	439
2004-2005:	435
2003-2004:	428
2002-2003:	469
2001-2002:	424
2000-2001:	491
1999-2000:	433
1998-1999:	423
1997-1998:	402

**Enrollment
Demographics**

Asian:	0
African American:	123
Hispanic:	129
Indian:	4
White:	214
% African American:	26.2%
% Minority:	54.5%
Free Lunch Eligible:	64.9%

Attendance

Attendance Rate:	94.1%
Pupils Expelled:	1
Habitual Truants:	14
Truancy Rate:	3.1%
Pupils Suspended:	78
Suspension Rate:	17.3%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	73.3%
Math:	50.0%

4th

	<u>At/Above Proficient</u>
Reading:	54.8%
Language:	58.1%
Math:	45.2%
Science:	58.1%
Social Studies:	75.8%

5th

	<u>At/Above Proficient</u>
Reading:	69.0%
Math:	39.7%

Note: Blank cells are not applicable.

Schulte**Racine School Report**

Grade

October 2008

Principal: Shelly Geiselman Kritek**Total Enrollment by Year**

2007-2008:	409
2006-2007:	410
2005-2006:	411
2004-2005:	393
2003-2004:	392
2002-2003:	415
2001-2002:	400
2000-2001:	434
1999-2000:	429
1998-1999:	469
1997-1998:	445

**Enrollment
Demographics**

Asian:	9
African American:	68
Hispanic:	76
Indian:	3
White:	253
% African American:	16.6%
% Minority:	38.1%
Free Lunch Eligible:	45.2%

Attendance

Attendance Rate:	94.6%
Pupils Expelled:	0
Habitual Truants:	21
Truancy Rate:	5.1%
Pupils Suspended:	13
Suspension Rate:	3.2%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	53.7%
Math:	40.7%

4th

	<u>At/Above Proficient</u>
Reading:	73.3%
Language:	73.3%
Math:	70.0%
Science:	70.0%
Social Studies:	86.7%

5th

	<u>At/Above Proficient</u>
Reading:	70.6%
Math:	61.8%

Note: Blank cells are not applicable.

Wadewitz*Racine School Report*

Grade

*October 2008***Principal:** Ursula Hamilton Perry**Total Enrollment by Year**

2007-2008:	627
2006-2007:	590
2005-2006:	598
2004-2005:	610
2003-2004:	616
2002-2003:	656
2001-2002:	621
2000-2001:	629
1999-2000:	639
1998-1999:	651
1997-1998:	616

**Enrollment
Demographics**

Asian:	5
African American:	210
Hispanic:	240
Indian:	2
White:	170
% African American:	33.5%
% Minority:	72.9%
Free Lunch Eligible:	73.4%

Attendance

Attendance Rate:	94.2%
Pupils Expelled:	0
Habitual Truants:	19
Truancy Rate:	3.6%
Pupils Suspended:	72
Suspension Rate:	12.2%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	54.9%
Math:	28.2%

4th

	<u>At/Above Proficient</u>
Reading:	51.9%
Language:	48.1%
Math:	45.7%
Science:	39.5%
Social Studies:	74.1%

5th

	<u>At/Above Proficient</u>
Reading:	56.2%
Math:	42.5%

Note: Blank cells are not applicable.

West Ridge**Racine School Report**

Grade

October 2008

Principal: Matt Geiger**Total Enrollment by Year**

2007-2008:	461
2006-2007:	444
2005-2006:	447
2004-2005:	451
2003-2004:	436
2002-2003:	423
2001-2002:	424
2000-2001:	441
1999-2000:	456
1998-1999:	445
1997-1998:	446

**Enrollment
Demographics**

Asian:	14
African American:	114
Hispanic:	62
Indian:	1
White:	270
% African American:	24.7%
% Minority:	41.4%
Free Lunch Eligible:	56.6%

Attendance

Attendance Rate:	94.9%
Pupils Expelled:	1
Habitual Truants:	10
Truancy Rate:	2.3%
Pupils Suspended:	16
Suspension Rate:	3.6%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	79.2%
Math:	70.8%

4th

	<u>At/Above Proficient</u>
Reading:	72.3%
Language:	72.3%
Math:	66.2%
Science:	63.1%
Social Studies:	83.1%

5th

	<u>At/Above Proficient</u>
Reading:	78.2%
Math:	56.4%

Note: Blank cells are not applicable.

Wind Point**Racine School Report**

Grade

October 2008

Principal: Irene Nahabedian**Total Enrollment by Year**

2007-2008:	324
2006-2007:	358
2005-2006:	274
2004-2005:	236
2003-2004:	286
2002-2003:	295
2001-2002:	290
2000-2001:	280
1999-2000:	326
1998-1999:	318
1997-1998:	313

**Enrollment
Demographics**

Asian:	5
African American:	103
Hispanic:	40
Indian:	1
White:	175
% African American:	31.8%
% Minority:	46.0%
Free Lunch Eligible:	50.9%

Attendance

Attendance Rate:	93.5%
Pupils Expelled:	0
Habitual Truants:	12
Truancy Rate:	3.7%
Pupils Suspended:	47
Suspension Rate:	13.1%

Standardized Tests**3rd**

	<u>At/Above Proficient</u>
Reading:	75.0%
Math:	62.5%

4th

	<u>At/Above Proficient</u>
Reading:	69.8%
Language:	60.5%
Math:	58.1%
Science:	58.1%
Social Studies:	81.4%

5th

	<u>At/Above Proficient</u>
Reading:	77.3%
Math:	54.5%

Note: Blank cells are not applicable.