

# INTERNATIONAL STANDARDS

**Guide to  
International  
Academic  
Standards  
for Athletics  
Eligibility**

For Students Entering  
Fall 2007





THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION

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(Effective August 1, 2007)

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Distributed to international undergraduate admissions officers, conference commissioners and compliance coordinators.

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# INTRODUCTION

## Purpose and Mission

The NCAA Guide to International Academic Standards for Athletics Eligibility has been prepared with one purpose in mind: to provide specific criteria to be used as a guide in reviewing the initial eligibility (graduation, core curriculum, grade-point average and ACT/SAT test scores) of students who have completed any portion of their secondary education in a non-United States educational system for intercollegiate athletics participation.

Because of the extraordinary complexity of international educational systems, this publication is intended to be a guide, not a comprehensive resource. Since many countries have several books written about their educational systems, it is not possible to include every nuance of each country in an abbreviated resource. If you have any questions about the information in this guide, please consult the references listed in the country outlines, the multi-country references, your institution's international admissions office, the NCAA Initial-Eligibility Clearinghouse or the NCAA national office.

The mission of the NCAA Foreign Student Records Committee, which has authored this guide, is to establish and update minimum academic standards of eligibility for foreign-educated student-athletes to participate in intercollegiate athletics in the United States.

## Admissions Assistance

This publication is not intended as a guide to the academic admissibility of such students, a matter that is subject to the regular published entrance requirements of each member institution. Recommendations regarding academic admissibility under international academic standards are available elsewhere (e.g., in the series of admissions workshop reports published by NAFSA: Association of International Educators at [www.nafsa.org](http://www.nafsa.org), or the American Association of Collegiate Registrars and Admissions Officers at [www.aacrao.org](http://www.aacrao.org)).

## NCAA Initial-Eligibility Clearinghouse Information

In accordance with NCAA academic requirements, the clearinghouse will certify all student-athletes who wish to participate in NCAA Divisions I or II athletics.

Regardless of when a student graduated from secondary school, that student will be held to the initial-eligibility standards in place at the time of the student's initial enrollment at any collegiate institution.

International students must register online at [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net).

## Student Records Must Be Sent To:

NCAA Initial-Eligibility Clearinghouse  
301 ACT Drive  
P.O. Box 4043  
Iowa City, Iowa 52243-4043  
877/262-1492 (Domestic callers only)  
319/337-1492 (International callers)

## What To Send To The Clearinghouse

- Students must register online at [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net);
  - The student's original records in the language of issue or true copies as certified by an appropriate educational authority (foreign and United States). **All documents (transcripts, annual grade reports, certificates, statement of marks) representative of secondary-school education should be sent to the clearinghouse. If in doubt, include the documents;**
  - Complete, literal word-for-word, line-by-line certified English translations for all documents in the same format as the original documents; and
  - A copy of the student's SAT or ACT scores (must be sent directly from the testing agency).
- Failure to include any of these items will delay review of the student's records.

## NCAA Foreign Student Records Committee

Donald Delgado, California State Polytechnic University, Pomona  
Michael Donahue, Indiana University-Purdue University at Indianapolis  
Christopher Foley, Indiana University, Bloomington  
James Frey, Educational Credential Evaluators, Inc.  
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Maxine McCarty, Consultant in international education  
Eileen McDonough, Barry University  
James Morfeld, Metropolitan State College of Denver  
Bernard Sullivan, Long Island University-Brooklyn Campus  
Robert Watkins, University of Texas at Austin, chair

# INSTRUCTIONS FOR USE OF GUIDE

This guide has been developed to help make eligibility determinations for international students who wish to participate in intercollegiate athletics.

Each country is divided into four sections or “categories.” The following is an explanation of what each of the categories means.

## Category One

- The documents listed in category one meet high school graduation requirements.
- The documents listed in category one also meet core-curriculum requirements. If a student presents a document in category one, the NCAA Initial-Eligibility Clearinghouse does not do a course-by-course analysis. The document represents the kind of education that would meet or exceed the minimum required number of core courses specified in NCAA Bylaw 14.3.1.1.

## Category Two

- The documents listed in category two meet high school graduation requirements.
- The documents will be evaluated by the NCAA Initial-Eligibility Clearinghouse to determine if the student has completed the core-curriculum requirements as specified in Bylaw 14.3.1.1 (e.g., four years of English). In order for the clearinghouse to use a course or subject pass in the student’s evaluation, the course or subject pass must meet the definition of a core course as specified in Bylaw 14.3.1.1.

## Category Three

- The documents listed in category three do NOT meet high school graduation requirements.
- These documents are usually representative of grade levels that occur before high school. In rare instances, one of the documents may be representative of the first year of high school and, therefore, may be used by the NCAA Initial-Eligibility Clearinghouse in the evaluation of core-curriculum requirements. It is important to note that this is rare and little or nothing in category three documents can be used.

## Category Four

If a student has attended any kind of institution listed in category four as a full-time student, the student will be considered to be a transfer student, NOT an incoming freshman. That student will have started his or her five-year period of eligibility, and will have to be certified as a transfer student under Bylaw 14.5. Institutions will need to determine if the student attended one of these postsecondary opportunities as a full-time student.

## Core-Course Information

- Some country outlines indicate that the particular certificate and “any official academic records” will be used by the NCAA Initial-Eligibility Clearinghouse in its evaluation. The supporting academic documents may include transcripts or statements of results that show courses and grades that led the student to the completion of the senior or leaving certificate.
- In order for the clearinghouse to use a particular course or subject pass, the course or subject pass must meet the definition of a core course as defined in Bylaw 14.3.1.1.
- In NCAA Division I, a student from a foreign country is subject to the core-curriculum time limitation as specified in Bylaw 14.3.1.2.1.2. A student who graduates from an international educational system may repeat a regular term or academic year only in his or her home system, and is not required to repeat the term or year at the secondary school from which he or she graduated. Therefore, it is no longer permissible for an international student to rectify deficiencies in core curriculum or grade-point average by attending secondary school in a system other than his or her own.

**NOTE:** Students from many countries select a course or track of studies in early secondary school, and may not be required to continue the study of a specific subject such as social studies, science or mathematics. This fact does not excuse the student-athlete from meeting NCAA initial-eligibility requirements.

## Grade-Point Average Information

- Each country outline will explain how the grade-point average is calculated.  
**IMPORTANT NOTE:** The NCAA Initial-Eligibility Clearinghouse calculates the grade-point average based on the grades on the senior or leaving certificate, not on the transcripts, annual grade reports or statement of results, unless otherwise noted.
- Most country outlines will specify the lowest passing grade that the clearinghouse will use in the evaluation. If the guide does not list a particular grade as a passing grade, the grade is not passing. For example, if the guide lists passing grades as A-E, a grade of F is not an acceptable passing grade.

### **Grade-Point Average Calculation**

- The grade-point average for a student presenting a category one document is calculated by using the grades of all core courses, even those in which a failing grade was earned.
- The grade-point average for a student presenting a category two document is calculated by using only the passing grades of the core courses used to meet the distribution in Bylaw 14.3.1.1.

### **Test-Score Information**

- All prospective student-athletes, including natives of foreign countries, must achieve a minimum SAT or ACT score on a test administered on an official testing date under standard testing conditions. Prospective student-athletes should contact the appropriate testing agency for more information regarding the procedures for registering to take the test on an official testing date in a foreign country.
  - NCAA Division I: Please see the initial-eligibility charts in the back of this guide for the minimum test-score requirements.
  - NCAA Division II: A minimum 820 combined score on the SAT verbal and math sections, or a minimum sum score of 68 on the ACT.
- All qualifying SAT and ACT examinations must be taken in English.
- The Test of Standard Written English (TSWE) and the Test of English as a Foreign Language (TOEFL) cannot be used as a substitute for the SAT or ACT.

### **Other Information**

- The following are not foreign countries, and students from these countries will be treated as domestic students: American Samoa, Guam, Puerto Rico and the U.S. Virgin Islands.
- Students enrolled in schools abroad that are under U.S. sponsorship and offer the standard U.S. curriculum, including those that serve both U.S. and non-U.S. citizens, will be treated as domestic students [e.g., American schools overseas, Department of Defense Dependents Schools (DODDS)].
- Unpublicized changes in state or national grading scales may occur after publication of the most recent edition of the guide. In addition, you may receive academic credentials not included in the guide. Member institutions should forward to the NCAA membership services staff and/or the NCAA Initial-Eligibility Clearinghouse staff any academic credentials or grading scales different from those listed in the guide.
- When a particular document or grading scale is no longer in use by an international educational system, the document or grading scale will be removed from the guide five years after the discontinuation of the document or grading scale.
- Due to the nature of education systems around the world, it is possible for a prospective student-athlete to obtain a General Certificate of Education (GCE), General Certificate of Secondary Education (GCSE) or International General Certificate of Secondary Education (IGCSE), in almost any country. Generally, the information in the United Kingdom entry would apply.

### **Other Helpful Hints**

- The NCAA Initial-Eligibility Clearinghouse does not perform preliminary evaluations on international student records, because the evaluation is performed primarily on the senior or leaving certificate, which is not issued until the conclusion of high school.
- Institutions should not issue the I-20 until the student is certified as a final qualifier by the clearinghouse. There have been numerous instances in which institutions have had to send students home because they have not met initial-eligibility requirements. (See page 7 for best practices.)

**If your institution has questions about the information contained in the guide, please call either the clearinghouse or the NCAA membership services staff.**

# BEST PRACTICES

## F-1 Visa and Issuance of SEVIS Form I-20

### Introduction

International student-athletes who require an F-1 student visa are subject to specific requirements regarding their admissions eligibility, financial ability and academic status. Failure of students to follow appropriate regulations and guidelines can result in severe difficulties with their immigration status with the U.S. Department of Homeland Security. To avoid difficulties, the NCAA strongly recommends that athletics staff meet with appropriate school officials (e.g., international admissions officers, international student advisors) to gain an understanding of the school's policies and procedures that are in place to protect international students and to maintain compliance with all immigration regulations.

### IMPORTANT NOTE FOR ATHLETICS ADMINISTRATORS AND ADMISSIONS OFFICERS

Under no circumstances should an international student-athlete be issued a Form I-20 with the expectation of financial support from the athletics office before the student has been certified as a final qualifier by the NCAA Initial-Eligibility Clearinghouse.

- Doing so opens the possibility for an international student who might not be eligible for financial aid to obtain a visa and enter the United States without having the sufficient funds to cover tuition and living expenses, as required by immigration laws.

### Financial Ability

- All F-1 visa students must submit appropriate documentation of financial support before the school can issue the SEVIS Form I-20 [certificate of eligibility for nonimmigrant (F-1) student status].
- Generally the school's international admissions office will have information as to what constitutes appropriate documentation of financial support.
- Athletics department staff members must understand that withdrawal of athletics financial aid for an international student-athlete could result in severe economic hardship for the student and could result in a violation of the student's immigration status.

### What Athletics Administrators Should Tell Student-Athletes

- Student-athletes who will be receiving financial aid from the athletics department must understand that if the amount of aid is less than the amount required for issuance of the I-20, then the student will need to provide additional documentation of financial support.
- Student-athletes should be informed of the true costs of attending the school and must understand the financial implications in the event of the loss of financial support from athletics.
- Student-athletes must understand that if their scholarship is made unavailable for whatever reason (e.g., because the student-athlete did not meet initial-eligibility requirements as certified by the NCAA Initial-Eligibility Clearinghouse), they must have other means of financial support. If sufficient finances are not available from other sources, the student risks violation of immigration status and possible deportation.

### Helpful Web Sites

[www.travel.state.gov/visa](http://www.travel.state.gov/visa) (U.S. Department of State)

[www.ice.gov/sevis](http://www.ice.gov/sevis) (Department of Homeland Security, SEVIS information page)





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# Albania

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

*Dëftesë Pjekurie* (certificate of maturity) from a *shkollë e mesme e përgjithshme* (general middle school).

The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Dhjetë</i>	Excellent	10
<i>Nëntë</i>	Very good	9
<i>Tetë</i>	Good	8
<i>Shtatë</i>	Average	7
<i>Gjashtë</i>	Satisfactory	6
<i>Pesë</i>	Lowest passing grade	5 (see page 5)

2. The document below meets high school graduation requirements (may not be all inclusive):

Maturity Certificate from technical school.

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

Workers Certificate.

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. *Universitet* (university).
- b. *Institut i lartë* (higher institute).
- c. *Akademi* (academy).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

Koenig, Ann M., *An Overview of the Educational System of Albania*, Educational Credentials Evaluators, Inc., 1993.

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.

Internet Source: EuroEducation.net: [www.euroeducation.net/prof/albanco.htm](http://www.euroeducation.net/prof/albanco.htm). Last accessed October 2004.

See Multi-Country References, page 248.

# Argentina

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

- a. *Bachiller/Bachillerato* (secondary school graduation certificate).
- b. *Bachillerato Especializado* (secondary school graduation certificate with specialization).

The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Sobresaliente</i>	Outstanding	10
<i>Muy bueno</i>	Very good	8-9
<i>Bueno</i>	Good	7
<i>Aprobado</i>	Pass	6 (lowest passing grade; see page 5)
<i>Reprobado</i>	Fail	1-5

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. *Certificado de Técnico* (technician certificate).
- b. *Perito Mercantil* (business/commercial expert).
- c. *Certificado de Educación Polimodal* (certificate of polimodal education).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
Completion of *ciclo básico* (basic cycle) of *enseñanza secundaria* (secondary education).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universidad* (university).
  - b. *Escuela normal* (teacher training school).
  - c. *Escuela superior* (higher school).
  - d. *Escuela universitaria* (university school).
  - e. *Instituto superior* (higher institute).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

National Office of Overseas Skills Recognition, *Country Education Profiles: Argentina*, Australian Government Printing Office, Canberra, Australia, 1999.

Reisberg, Liz A., *Argentina*, World Education Series, AACRAO/NAFSA, Washington, D.C., 1993.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/whed.html](http://www.unesco.org/iau/whed.html). Last accessed October 2004.

See Multi-Country References, page 248.

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## Armenia

1. 1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
  - a. *Mijnakarg Krtutyán Attestat* (certificate of complete secondary education).
  - b. *Hasnutian Vkaikán* (certificate of maturity).

The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

Excellent	5	
Good	4	
Satisfactory	3	(lowest passing grade; see page 5)
Unsatisfactory	2	
Totally unsatisfactory	1	

2. The document below meets high school graduation requirements (may not be all inclusive):  
*Krtser Masnaget* (junior specialist) of middle professional education.

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
Documents to be determined.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universitet* (university).
  - b. *Akademiia* (academy).
  - c. *Istitut* (institute).
  - d. *Konservatoriia* (conservatory).

- e. *Pedagogicheskii* institute (pedagogical institute).
- f. *Politekhnikeskii* institute (polytechnic institute).
- g. *Vysshie Uchilishche* (higher school).
- h. *Uchilishche* (completed program).
- i. *Tekhnikum* (completed program).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

- Feagles, Shelly M., ed., *A Guide to Educational Systems Around the World*, NAFSA: Association of International Educators, Washington, D.C., 1999.
- Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.
- International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.
- Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.
- See Multi-Country References, page 248.

## Aruba

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The documents below meet high school graduation requirements (may not be all-inclusive):
  - a. *Diploma Hoger Algemeen Voortgezet Onderwijs/HAVO* (diploma of higher general secondary education).
  - b. *Diploma Voorbereidend Wetenschappelijk Onderwijs/VWO* (diploma of university preparatory education).
  - c. *Diploma Middelbaar Beroepsonderwijs/MBO* (diploma of intermediate vocational education) that includes the following *Educacion Profesional Intermedio/EPÍ* (intermediate vocational education) units:
    - *Ciencia et Tecnologia* (engineering technology, formerly *MTO/Middelbaar technisch onderwijs*/intermediate technical education).
    - *Economico* (business studies, formerly *MAO/Middelbaar administratief onderwijs*/secondary administrative education).
    - *Hospitalidad et Turismo* (hospitality and tourism, formerly *AHS/Aruba Hotel School*).
    - *Salubridad et Servicio* (human services, formerly *CPS/Colegio Paso Siguri/Paso Sigurschooll*/school for specialized training in human services).

The documents above meet core-curriculum requirements only if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 7.550 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

<i>Uitmuntend</i>	Excellent	10	
<i>Zeer goed</i>	Very good	9	
<i>Goed</i>	Good	8	
<i>Ruim voldoende</i>	Amply sufficient	7	
<i>Voldoende</i>	Sufficient	6	
<i>Bijna voldoende</i>	Almost sufficient	5	(lowest passing grade; see page 5)
<i>Onvoldoende</i>	Insufficient	4	
<i>Gering</i>	Low	3	
<i>Slecht</i>	Bad	2	
<i>Zeer slecht</i>	Very bad	1	

**Note:** Both the International School of Aruba and the Ibero-American High School are private non-government aided schools in Aruba that follow the educational pattern of a U.S. high school.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements (list may not be all-inclusive):
  - a. *Diploma Middelbaar Algemeen Voortgezet Onderwijs/MAVO* (diploma of intermediate general secondary education).
  - b. *Diploma Lager Beroepsonderwijs* (diploma of lower secondary vocational education) that includes the following *Educacion Profesional Basico* (basic vocational education) *beroepscycilus* (upper division) sectors:
    - *Economie* (administrative education, formerly *ETAO/Economisch, toeristisch en administratief onderwijs*/commerce, tourist trades and clerical work education).
    - *Techniek* (technical education, formerly *LTO/Lager Technisch Onderwijs*/lower technical education).
    - *Verzorging* (human services education, formerly *LHNO/Lager Huishoud- en Nijverheidsonderwijs*/lower home economics and domestic science education).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following:
  - a. *Instituto Pedagógico Arubano*/IPA (Aruba Pedagogical Institute).
  - b. *Universiteit van Aruba*/UA (University of Aruba).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

*Directie Onderwijs* (Department of Education), Frankrijkstraat 3, Eagle, Aruba.  
See Multi-Country References, page 248.

## Australia

**NOTICE:** Due to the unique nature of the Australian educational system, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below for each state and territory. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed. Additionally, many Australian students select a course or track of studies in grade 10 and may not be required to continue the study of a specific subject such as social science, natural/physical science or mathematics. This fact does not excuse the student-athlete from meeting NCAA initial-eligibility requirements.

1. The following documents meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The following documents, listed by state or territory, meet high school graduation requirements (may not be all inclusive):

- a. Australian Capital Territory:

Australian Capital Territory/ACT Year 12 Certificate (the tertiary entrance certificate alone is not sufficient).

The above document meets core-curriculum requirements **only** if it includes at least four Australia Capital Territory units (two years) in each of five academic subject areas. Four of the five must be English, mathematics, natural/physical science and social science. Only tertiary or “T” courses are acceptable. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale. The grade-point average is calculated by averaging the grades of core courses with passing grades on the above document. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

A	Very high standard of achievement	5
B	High standard of achievement	4
C	Sound standard of achievement	3
D	Limited standard of achievement	2 (lowest passing grade; see page 5)
E	Very limited standard of achievement.	1

- b. New South Wales:

Higher School Certificate/HSC and Record of Achievement.

The above document meets core-curriculum requirements **only** if it includes at least four HSC units (two years) in each of five academic subject areas. Four of the five must be English, mathematics, natural/physical science and social science. Only “Board Developed” courses are acceptable. The grade-point average must be at least 50.000 (equivalent to U.S. 2.000) to 81.000 (equivalent to U.S. 3.550) or higher on a 100-0 scale (100 high). The grade-point average is calculated by averaging the grades of core courses with passing grades on the above document. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (HSC marks; may not be all inclusive):

A	80-100
B	60-79
C	50-59 (lowest passing grade; see page 5)
F	0-49

- c. Northern Territory:

Northern Territory Certificate of Education/NTCE and Record of Achievement.

The above document meets core-curriculum requirements **only** if it includes at least four NT units (two years) in each of five academic subject areas. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale; or at least 11.000 (equivalent to U.S. 2.000) to 16.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. Only core subjects that appear in Stage 2 will be used in the calculation of the grade-point average. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

A	5	17-20
B	4	14-16
C	3	11-13
D	2	8-10 (lowest passing grade; see page 5)
E	1	0-7

d. Queensland:

Senior Certificate.

The above document meets core-curriculum requirements **only** if it includes at least four units (two years) in each of five “Board” or “Authority” subject areas. **Note: “Board Subjects” are acceptable and “Board Registered Subjects” are not acceptable.** Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-0 (5 high) scale. The grade-point average is calculated by averaging the grades of core courses with passing grades on the above document. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

Very High Achievement	5
High Achievement	4
Sound Achievement	3
Limited Achievement	2 (lowest passing grade; see page 5)
Very Limited Achievement	0

e. South Australia:

South Australian Certificate of Education/SACE and Record of Achievement.

The above document meets core-curriculum requirements **only** if it includes at least four SACE units (two years) in each of five academic subject areas. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale; or at least 11.000 (equivalent to U.S. 2.000) to 16.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. Only core subjects that appear in Stage 2 will be used in the calculation of the grade-point average. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

A	5	17-20	
B	4	14-16	
C	3	11-13	
D	2	8-10	(lowest passing grade; see page 5)
E	1	0-7	

f. Tasmania:

Tasmanian Certificate of Education/TCE and Statement of Marks.

The above document meets core-curriculum requirements **only** if it includes at least five academic subject areas. Four of the five must be English, mathematics, natural/physical science and social science. Only “C”, “Level 5” or “Board Accredited 100/150 Hour Syllabuses” subjects are acceptable. The grade-point average must be at least 1.000 (equivalent to U.S. 2.000) to 13.400 (equivalent to U.S. 3.550) or higher on a 20-1 (20 high) scale. The grade-point average is calculated by averaging the grades of core courses with passing grades on the above document. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scales (may not be all inclusive):

Before 2003:

Outstanding Achievement	4	
High Achievement	3	
Satisfactory Achievement	2	(lowest passing grade; see page 5)

Since 2003:

Extraordinary Achievement	4	
High Achievement	3.5	
Commendable Achievement	3	
Satisfactory Achievement	2.5	
Preliminary Achievement	2	(lowest passing grade; see page 5)

g. Victoria:

Victorian Certificate of Education/VCE and Statement of Results.

The above document meets core-curriculum requirements **only** if it includes at least four VCE units (two years) in each of five academic subject areas. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 4-0 (4 high) scale. The grade-point average is calculated by averaging those core courses with passing grades on the above documents. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

A	4	
B	3	
C	2	
D	1	(lowest passing grade; see page 5)
E	0	
UG	0	

h. Western Australia:

Western Australia Certificate of Education/WACE with the notation, “Who has satisfied the requirements for Secondary Graduation,” and Statement of Results.

The above document meets core-curriculum requirements **only** if it includes at least five academic subject areas. Four of the five

must be English, mathematics, natural/physical science and social science. Only Curriculum Council subjects are acceptable. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 4-0 (4 high) scale. The grade-point average is calculated by averaging the core courses with passing grades on the above document. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

A	Excellent Achievement	5	
B	High Achievement	4	
C	Sound Achievement	3	
D	Limited Achievement	2	(lowest passing grade; see page 5)
E	Inadequate Achievement	1	

3. The following documents, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements (may not be all inclusive):
  - a. Australian Capital Territory:  
Year 10 Certificate.
  - b. New South Wales:  
(1) School Certificate.  
(2) Record of Achievement (years 9-10).
  - c. Northern Territory:  
Junior Secondary Studies Certificate
  - d. Queensland  
(1) Junior Certificate.  
(2) Year 10 Certificate  
(3) Exit Statement.
  - e. Western Australia:  
(1) Certificate of Lower Secondary Studies.  
(2) Technical and Further Education/TAFE college programs requiring less than completion of Year 12 for admission (includes pre-employment/pre-apprenticeship, trade and certificate programs).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. College.
  - c. Australian Defense Forces Academy.
  - d. College of advanced education.
  - e. Institute of advanced education.
  - f. Institute of higher education.
  - g. Institute of technology.
  - h. Technical and Further Education (TAFE) college programs requiring completion of Year 12 for admission.

See pages 5-6 for instructions for use of this guide and application procedures.

## References

- Aldrich-Langen, Caroline, *The Educational System of Australia - A Special Report*, AACRAO, Washington, D.C., 1990.
- Devlin, Edward, *Australia: Education and Training*, AACRAO, Washington, D.C. 2004.
- International Education Research Foundation, *The New Country index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, CA, 2004.
- Internet Source: Leaving School in Australia - Year 12 State by State 2004, Board of Studies NSW for the Australian Curriculum, Assessment and Certification Authorities (ACACA): [www.boardofstudies.nsw.edu.au/acaca/index.html](http://www.boardofstudies.nsw.edu.au/acaca/index.html). Last accessed October 2004.
- Internet Source: International Association of Universities Web site: [www.unesco.org/iau/whed.html](http://www.unesco.org/iau/whed.html). Last accessed October 2004.
- See Multi-Country References, page 248.

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## Austria

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
  - a. *Reifeprüfungszeugnis* (maturity examination certificate); also referred to as the *Matura* or *Reifezeugnis*.
  - b. *Zeugnis über die Berufsreifeprüfung*, also *Berufsreifeprüfungszeugnis* (certificate of vocational maturity examination).
  - c. *Reife- und Diplomprüfungszeugnis* (maturity and diploma examination certificate).

The grade-point average must be at least 4.000 (equivalent to U.S. 2.000) to 1.900 (equivalent to U.S. 3.550) or lower on a 1-5 (1 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above (i.e., examination scores and compulsory scores), regardless of grades earned.



Applicable grading scale (may not be all inclusive):

<i>Sehr Gut</i>	Very good	1	
<i>Gut</i>	Good	2	
<i>Befriedigend</i>	Satisfactory	3	
<i>Genügend</i>	Sufficient	4	(lowest passing grade; see page 5)
<i>Nicht genügend</i>	Fail	5	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Abschlussprüfungszeugnis der berufsbildende mittlere Schule* (vocational intermediate school); also called *Fachschule* (trade or vocational school).
  - b. *Studienberechtigungsprüfung* or *Studienberechtigungszeugnis* (study qualifying examination or certificate).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 4.000 (equivalent to U.S. 2.000) to 1.900 (equivalent to U.S. 3.550) or lower on a 1-5 (1 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. An *Abschlusszeugnis* (completion certificate), by itself, from the types of schools listed below does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 to meet the core-curriculum requirements:
  - a. *Berufsschule* (vocational school) plus *Lehrabschlussprüfungszeugnis* (apprenticeship examination certificate) from the dual system of vocational training.
  - b. *Polytechnische Schule/PTS* (pre-vocational school).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universität* (university).
  - b. *Hochschule* (college or university).
  - c. *Fachhochschule* (postsecondary special-subject colleges).
  - d. *Akademie* (academy; postsecondary only).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

*European Glossary on Education*, EURYDICE (Vol. I), Brussels, Belgium, 1999.  
Lukas, Karen, *Austria*, World Education Series, AACRAO, Washington, D.C., 1987.  
Internet Source: Austrian Federal Ministry of Education, Science and Culture: [www.bmbwk.gv.at](http://www.bmbwk.gv.at). Last accessed October 2004.  
See Multi-Country References, page 248.

## Azerbaijan

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
Certificate of Complete Secondary Education from a professional lyceum general education track.  
  
The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.  
  
Applicable grading scale (may not be all inclusive):

Excellent	5	
Good	4	
Satisfactory	3	(lowest passing grade; see page 5)
Unsatisfactory	2	
Totally unsatisfactory	1	
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. Certificate of Complete Secondary Education from a professional lyceum in a vocational/technical track.
  - b. Junior Specialist from a technical secondary school.

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
Certificate of Basic Education.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universitet* (university).
  - b. *Akademiia* (academy).
  - c. *Institut* (institute).
  - d. *Konservatoriia* (conservatory).
  - e. *Pedagogicheskii* institute (pedagogical institute).
  - f. *Politekhmiceskii* institute (polytechnic institute).
  - g. *Vysshie Uchilishche* (higher school).
  - h. *Uchilishche* (completed program).
  - i. *Tekhnikum* (completed program).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

## Bangladesh

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**NOTICE:** A serious problem of falsification and alteration of records exists in Bangladesh. Identification of such forgery is difficult and can be discovered only by using great caution in records evaluation. To obtain verification of secondary education, have all documents sent directly to the NCAA Initial-Eligibility Clearinghouse by the regional Boards of Intermediate and Secondary Education. If the problem involves university transcripts or records from teacher training colleges, polytechnics, or other schools or institutions, a letter with photocopies of all documents should be sent to the registrar of the institution concerned for verification.

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
Higher Secondary Certificate/HSC.

The grade-point average must be at least 40.000 percent (equivalent to U.S. 2.000) to 56.400 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

A	60-100
B	50-59
C	40-49
D	33-39 (lowest passing grade; see page 5)
F	0-32

2. The document below meets high school graduation requirements (may not be all inclusive):  
Diploma in technology.

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 40.000 percent (equivalent to U.S. 2.000) to 56.400 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. Certificate in education from a primary training institute.
  - b. Diploma in commerce from a commercial institute.

- c. Nurses training center, first and second year of the registered nurse program.
  - d. Secondary school certificate/SSC.
  - e. Technical certificate.
  - f. Technical diploma.
  - g. Trade certificate.
  - h. Vocational training institute certificate.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
- a. University.
  - b. Nurses training center, third and fourth year of the registered nurse program.
  - c. Teacher training college for secondary teachers.
  - d. Technical teachers training college.

See pages 5-6 for instructions for use of this guide and application procedures.

## References

- Sweeney, Leo J. and Woolston, Valerie, eds., *The Admission and Academic Placement of Students From South Asia: Bangladesh, India, Pakistan, Sri Lanka* (Workshop Report), AACRAO/NAFSA, 1986.
- University and Colleges Admission Service. *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2004.
- Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.
- Internet Source: World Education Database Web site: [www.wes.org](http://www.wes.org). Last accessed October 2004.
- See Multi-Country References, page 248.

## Belarus

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Diplom O Srednom Obrazovanii* (diploma of secondary education) from a *gimnazial/lyceum* (gymnasium/academic secondary school).  
 The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale; or at least 3.000 (equivalent to U.S. 2.000) to 7.650 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.  
 Applicable grading scale (may not be all inclusive):
 

Excellent	5	9-10	
Good	4	6-8	
Satisfactory	3	3-5	(lowest passing grade; see page 5)
Unsatisfactory	2	pass	
Totally unsatisfactory	1	1-2	
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Diplom O Srednom Spetsialnom Obrazovanii* (diploma of specialized secondary education) from a *technikum* (four years).
  - b. Diploma of Vocational Education from a Vocational School (three years).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale; or at least 3.000 (equivalent to U.S. 2.000) to 7.650 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.
3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
*Svidetel'stvo o Bazovom Obrazovanii* (certificate of basic education).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universitet* (university).
  - b. *Akademiia* (academy).
  - c. *Institut* (institute).
  - d. *Konservatoriia* (conservatory).
  - e. *Pedagogicheskii* institute (pedagogical institute).
  - f. *Politekhniceskii* institute (polytechnic institute).
  - g. *Vysshie Uchilishche* (higher school).

- h. *Uchilishche* (completed program).
- i. *Tekhnikum* (completed program).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Berkeley, Calif., 2004.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/iau/onlinedatabases/index.html](http://www.unesco.org/iau/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

## Belgium

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Certificat d'Enseignement Secondaire Supérieur/CESS* (certificate of higher secondary education).
  - b. *Diploma von Hoger Secundaire Onderwijs* (previously *Getuigschrift van Hoger Secundaire Onderwijs*) [diploma of higher secondary education (previously certificate of higher secondary education)].
  - c. *Certificat de Qualification 6* (Wallonia) (orientation certificate).
  - d. *Getuigschrift 6* (Flanders) (certificate).
  - e. *Abschlusszeugnis der Oberstufe des Sekundarunterrichts* (leaving certificate of the higher level of secondary instruction).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 50.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale; or 10.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and any diploma supplement, if appropriate. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scales (may not be all inclusive):

A	18.0-20.0	90-100%	
A	16.0-17.0	80-89%	
B	14.0-15.0	70-79%	
C	10.0-13.0	50-69%	(lowest passing grade; see page 5)
F	0.0-9.0	0-49%	

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Attestation d'Orientation* (orientation certificate).
  - b. *Orienteringsattest* (orientation certificate).
  - c. *Certificat de l'Enseignement Secondaire Inférieur* (certificate of lower secondary education).
  - d. *Getuigschrift van Lager Secundair Onderwijs* (certificate of lower secondary education).
  - e. *Certificat de Qualification* (certificate of qualification).
  - f. *Kwalificatiegetuigschrift* (qualification certificate).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Conservatoires* (conservatory).
  - b. *Ecoles Supérieures* (higher school).
  - c. *Enseignement Supérieur* or *Hoger Onderwijs* (higher education).
  - d. *Faculté* (faculty).
  - e. *Hautes Ecoles* (higher school).
  - f. *Hogeschool* (higher school).
  - g. *Institutes d'Architecture/Arts; Academies* (institute of architecture/arts academies).
  - h. *Instituts Supérieurs* (higher institutes).
  - i. *Université, Universitaire* or *Universiteit* (university).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

- Feagles, Shelley M., ed. *A Guide to Educational Systems Around the World*, NAFSA, Association of International Educators, Washington, D.C., 1999.
- International Association of Universities, *The International Handbook of Universities*, IAU/UNESCO Information Centre on Higher Education, Paris, 2000.
- National Academic Recognition Center for the United Kingdom, *International Guide to Qualifications in Education*, Fourth Edition, London, 1996.
- National Office of Overseas Skills Recognition. *Country Education Profiles: Belgium*, Australian Government Publishing Service, Canberra, Australia, 1992.
- Phillippart, A. *Belgium. International Encyclopedia of National Systems of Education. Second Edition*, Ed. T. Neville Postlethwaite. Elsevier Science Ltd., Oxford, 1995.
- Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.
- Internet Source: International Association of Universities Web site: [www.unesco.org/iau/iau/onlinedatabases/index.html](http://www.unesco.org/iau/iau/onlinedatabases/index.html). Last accessed October 2004.
- Internet Source: International Comparisons. UK NARIC ECCTIS Ltd., Gloucestershire, United Kingdom: [www.internationalcomparisons.org.uk](http://www.internationalcomparisons.org.uk). Last accessed October 2004.
- See Multi-Country References, page 248.

## Bermuda

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**NOTICE:** Due to the unique nature of Bermuda's educational systems, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The following documents meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The following documents meet high school graduation requirements (may not be all inclusive):
  - a. General Certificate of Education/GCE.
  - b. General Certificate of Secondary Education/GCSE.
  - c. Bermuda Secondary School Certificate/BSSC (last year of issuance 2002).
  - d. Bermuda School Certificate/BSC.

The GCE and GCSE meet core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average as it appears on the GCE or GCSE must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the above documents. Courses must satisfy the definition of a core course specified in Bylaw 14.3.1.2.

**Note:** It is possible to combine subject passes from a combination of GCE and GCSE documents in order to determine if the student-athlete has five academic subject passes.

The BSSC and BSC meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average as it appears on the BSSC or BSC must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-D (A high) scale. The grade-point average is calculated by averaging the grades of the core courses with passing grades in levels 2-5 (BSSC) or levels 100-400 (BSC) on the above documents. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scales (may not be all inclusive):

### GCE:

Ordinary Level (O-Level) examination.

- (1) Alphabetical grading scale:

A	4	
B	3	
C	2	
D	1	
E	1	(lowest passing grade; see page 5)

- (2) Numerical grading scale:

Use actual numerical grade for core-curriculum subject passes.

Advanced Level (A-Level and AS-Level) examination:

A	4
B	4

C	4	
D	3	
E	2	(lowest passing grade; see page 5)

**GCSE:**

- (1) Alphabetical grading scale:

A	4	
B	3	
C	2	
D	1	
E	1	(lowest passing grade; see page 5)

- (2) Numerical grading scale:

Use actual numerical grade for core-curriculum subject passes.

**BSSC and BSC:**

BSSC	BSC	
A	A	4
B	B	3
C	C	2
D	D	1 (lowest passing grade; see page 5)

3. The following documents, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

Documents to be determined.

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in the following (may not be all inclusive):

Bermuda College.

See pages 5-6 for instructions for use of this guide and application procedures.

**References:**

Internet Source: Bermuda Ministry of Education: [www.moe.bm/](http://www.moe.bm/). Last accessed October 2004.

See Multi-Country References, page 248.

## Bolivia

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

*Bachiller en Humanidades* (secondary school graduation diploma).

The grade-point average must be at least 4.000 (equivalent to U.S. 2.000) to 5.550 (equivalent to U.S. 3.550) or higher on a 7-1 (7 high) scale. The grade-point average is calculated by averaging the grades of all core courses that appear on the document above and any official academic records, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Excelente</i>	Excellent	7	
<i>Muy Bueno</i>	Very good	6	
<i>Bueno</i>	Good	5	
<i>Regular</i>	Average	4	
<i>Deficiente</i>	Deficient	3	(lowest passing grade; see page 5)
<i>Malo</i>	Poor	2	
<i>Pésimo</i>	Very poor	1	

2. The document below meets high school graduation requirements (may not be all inclusive):

*Bachillerato Técnico* (diploma from technical secondary school).

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average as it appears on the above document must be at least 4.000 (equivalent to U.S. 2.000) to 5.550 (equivalent to U.S. 3.550) or higher on a 7-1 (7 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above and any diploma supplement, if appropriate. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

*Certificado de Egreso* (completion of coursework requirements, but other requirements have not been met; also called *Egresado*).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universidad* (university).
  - b. *Escuela/Instituto Normal Superior* (teacher training college).
  - c. *Instituto Técnico Superior* (technical college).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

*Foreign Educational Credentials Required, Fifth Edition*, AACRAO, Washington, D.C., 2003.

National Office of Overseas Skills Recognition, *Country Education Profiles: Bolivia*, Australian Government Printing Office, Canberra, Australia, 1993.

F eagles, Shelly, ed., *A Guide to Educational Systems Around the World*, NAFSA, Washington, D.C., 1999.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/iau/onlinedatabases/index.html](http://www.unesco.org/iau/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

## Bosnia and Herzegovina

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
  - a. *Svjedocanstvo Svjedodzba o Završnom Ispitu (IV Stepen)* (certificate of final examination IV level).
  - b. *Svjedodzba o Završenom Obrazovanju (IV Stepen)* (certificate of final examination IV level).

The documents above must be achieved in one of the academic branches of education (humanities, social science, mathematics and natural/physical science). The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 4.100 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Odilican</i>	Excellent	5	
<i>Vrlo Doba</i>	Very good	4	
<i>Dobar</i>	Fair	3	
<i>Dovoljan</i>	Fair	2	(lowest passing grade; see page 5)
<i>Nedovoljan</i>	Insufficient	1	

2. The documents below meet high school graduation requirements (may not be all inclusive):  
Any diploma listed above in a vocational program from *Tehnicka Skola*, *Medicinska Skola*, etc. (technical school, medical school, etc.).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 4.100 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and any diploma supplement, if appropriate. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Svjedocanstvo Svjedodzba o* from *Osnovna Skola* (certificate from elementary school).
  - b. *Svjedocanstvo Svjedodzba o Završenom Obrazovanju (II Stepen)* (certificate of completion of education II level).
  - c. *Svjedocanstvo Svjedodzba o Završenom Obrazovanju (III Stepen)* (certificate of completion of education III level).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Univerzitet* (university).
  - b. *Fakultet* (faculty).
  - c. *Umjetnicka Akademija* (art academy).
  - d. *Visa Skola* (higher school).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Dickey, Karlene, ed., *The New Country Index*, International Research Foundation, Los Angeles, 2003.

Dickey, Karlene, dir., *The Admission and Academic Placement of Students from Yugoslavia* (Workshop Report), AACRAO/NAFSA, 1990.

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

## Brazil

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

- a. *Certificado de Conclusão de Segundo Grau* (certificate of graduation from upper secondary school).
- b. *Certificado de Conclusão de Ensino Médio* (completion of secondary studies/instruction).

The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Excelente</i>	Excellent	9-10	
<i>Bom</i>	Good	7-8.9	
<i>Acceptable</i>	Average	5-6.9	
<i>Insuficiente</i>	Insufficient	3-4.9	(lowest passing grade; see page 5)
<i>Deficiente</i>	Fail	1-2.9	

2. The documents below meet high school graduation requirements:

- a. *Certificado de Conclusão de Segundo Grau com Habilitação Básica Profissional* (certificate of graduate from upper secondary school with basic vocational training).
- b. *Certificado de Auxiliar Técnico* (certificate of technical assistant).
- c. *Diploma de Técnico de Segundo Grau, Diploma de Técnico de Nivel Médio* (diploma of technician of secondary level).
- d. *Certificado de Conclusão de Segundo Grau com Habilitação do Magistério do Segundo Grau* (certificate of graduation from secondary school with concentration in teacher training).
- e. *Diploma de Professor do Ensino Primário* (diploma of primary school teacher).
- f. *Diploma de Conclusão de Curso Supletivo* (high school diploma equivalency studies).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
*Certificado de Conclusão de Primeiro Grau* (certificate of graduation from lower secondary school).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
- a. *Universidade* (university).
  - b. *Faculdade Integrada* (integrated faculty).
  - c. *Instituto Superior* (higher institute).
  - d. *Fundacao Universitaria* (university foundation).
  - e. *Centro Universitario* (university center).

See pages 5-6 for instructions for use of this guide and application procedures.

### References

- Feagles, Shelley M., ed. *A Guide to Educational Systems Around the World*, NAFSA: Association of International Educators, Washington, D.C., 1999.
- International Association of Universities, *The International Handbook of Universities*, IAU/UNESCO Information Centre on Higher Education, Paris, 2000.
- International Education Research Foundation, Inc., *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.
- National Academic Recognition Center for the United Kingdom (NARIC-UK). *International Guide to Qualifications in Education, Fourth Edition*, London, 1996.
- Núñez, Lou, Draft of the PIER Publication on Brazil, unpublished 2000.
- Sepmeyer, Inez H., ed. *The Country Index, Revised edition*. International Education Research Foundation, Frank Severy Publishing, Alhambra, 1986.



Internet Source: International Association of Universities Web site: [www.unesco.org/iau/iau/onlinedatabases/index.html](http://www.unesco.org/iau/iau/onlinedatabases/index.html). Last accessed October 2004.

Internet Source: International Comparisons. UK NARIC ECCTIS Ltd., Gloucestershire, United Kingdom: [www.internationalcomparisons.org.uk](http://www.internationalcomparisons.org.uk). Last accessed October 2004.

See Multi-Country References, page 248.

## British-Patterned Education in Africa

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(Includes Botswana, The Gambia, Lesotho, Malawi, Sierra Leone, Sudan, Swaziland, Uganda and Zambia)

NOTICE: Due to the unique nature of the British-patterned educational system, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below for each state and territory. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The following documents meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The following documents meet high school graduation requirements:
  - a. Botswana General Certificate of Secondary Education/BGCSE.

The above document meets core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on a 1-8 (1 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the above document. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

A	1
B	2
C	3
D	4
E	5
F	6 (lowest passing grade; see page 5)
G	Pass

- b. West African Examinations Council Senior Secondary School Leaving Certificate/SSSLC (The Gambia).

The above document meets core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on a 1-9 (1 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the above document. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

Excellent	1
Very good	2
Good	3
Credit	4-6 (lowest passing grade; see page 5)
Pass	7-8
Fail	9

- c. Malawi School Certificate of Education/MSCE.

The above document meets core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on a 1-9 (1 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the above document. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

Distinction	1-2
Credit	3-6 (lowest passing grade; see page 5)
Pass	7-8
Fail	9

- d. Senior School Certificate Examination/SSCE for Sierra Leone.

The above document meets core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on a 1-9 (1 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the above document. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

Distinction	1-2	
Credit	3-6	(lowest passing grade; see page 5)
Pass	7-8	
Fail	9	

e. Sudan Secondary School Certificate/SSSC.

The above document meets core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 50.000 (equivalent to U.S. 2.000) to 75.500 (equivalent to U.S. 3.550) or higher on a 100-1 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the above document. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

Distinction	80-100	
Good	70-79	
Above average	60-69	
Average/pass	50-59	(lowest passing grade; see page 5)

f. General Certificate of Education/GCE for Swaziland.

The above document meets core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on a 1-9 (1 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the above document. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

Distinction	1-2	
Credit	3-6	(lowest passing grade; see page 5)
Pass	7-8	
Fail	9	

g. Uganda Certificate of Education/UCE.

The above document meets core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on a 1-9 (1 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the above document. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

Distinction	1-2	
Credit	3-6	(lowest passing grade; see page 5)
Pass	7-8	
Fail	9	

h. Uganda Advanced Certificate of Education/UACE.

The above document meets core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on an 8-1 (8 high scale). The grade-point average is calculated by averaging those core courses with passing grades that appear on the above documents. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

A - C	5	
D	4	
E	3	(lowest passing grade; see page 5)

i. Zambian School Certificate Examination/ZSCE.

The above document meets core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on a 1-9 (1 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the above documents. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

Distinction	1-2	
Merit	3-4	
Credit	5-6	(lowest passing grade; see page 5)
Satisfactory	7-8	
Unsatisfactory	9	

3. The following documents, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. Junior Certificate Examination (Botswana, Lesotho, Malawi, Swaziland, Zambia).
  - b. Individual subject passes from Upper Basic School (The Gambia).
  - c. Basic Education Certificate Examination (Sierra Leone, Sudan).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. National teachers college (Uganda).
  - c. National teacher training college (advanced primary or secondary teacher's certificate program [Lesotho]).
  - d. Secondary teacher training college (Zambia, Swaziland).
  - e. T2 teacher training college (Malawi).

See pages 5-6 for instructions for use of this guide and application procedures.

### References

- Cranmer, David, and Woolston, Valerie, *Southern Africa*, World Education Series, AACRAO, Washington, D.C. 1980.
- International Guide to Qualifications in Education*, Fourth Edition, National Academic Recognition Information Centre, The British Council, Mansell Publishing Limited, London, 1996.
- Feagles, Shelley M., ed., *A Guide to Educational Systems Around the World*, NAFSA, Washington, D.C., 1999.
- O'Neill, Holly A., A Country Guide Series Report from the AACRAO-AID Project, *Sudan*, AACRAO, Washington, D.C., 1996.
- Internet Source: International Association of Universities, Higher Education Systems: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.
- Internet Source: Botswana Ministry of Education: [www.gov.bw/moe/information/index.html](http://www.gov.bw/moe/information/index.html). Last accessed October 2004.
- See Multi-Country References, page 248.

## British-Patterned Education in the Caribbean

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(Includes Anguilla, Antigua, Bahamas, Barbados, Belize, Cayman Islands, Dominica, Grenada, Guyana, Montserrat, St. Kitts-Nevis, St. Lucia, St. Vincent, Trinidad-Tobago, Turks and Caicos Islands, and British Virgin Islands.)

NOTICE: Due to the unique nature of the educational system in the Caribbean, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. General Certificate of Education/GCE.
  - b. General Certificate of Secondary Education/GCSE.
  - c. Caribbean Examination Council (CXC) Secondary Education Certificate/CSEC.
  - d. Caribbean Examination Council (CXC) Advanced Proficiency Examinations/CAPE.
  - e. International General Certificate of Secondary Education/IGCSE.
  - f. Advanced International Certificate of Education/AICE.
  - g. Bahamas General Certificate of Secondary Education/BGCSE.

The GCE, GCSE, IGCSE, AICE and BGCSE meet core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

The CSEC and CAPE meet core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average as it appears on the CSEC or CAPE must be at least 5.000 (equivalent to U.S. 2.000) to 1.900 (equivalent to U.S. 3.550) or lower on a 1-6 (1 high) scale. Only courses at the general proficiency level are acceptable on the CSEC and the CAPE. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scales (may not be all inclusive):

**GCE:**

Ordinary Level (O-Level) examination:

(1) Alphabetical grading scale:

A	4
B	3
C	2
D	1
E	1 (lowest passing grade; see page 5)

(2) Numerical grading scale:

Use actual numerical grade for core-curriculum subject passes.

Advanced Level (A-Level and AS-Level) examination:

A	4
B	4
C	4
D	3
E	2 (lowest passing grade; see page 5)

**GCSE and BGCSE:**

Ordinary Level (O-Level) examination:

(1) Alphabetical grading scale:

A	4
B	3
C	2
D	1
E	1 (lowest passing grade; see page 5)

(2) Numerical grading scale:

Use actual numerical grade for core-curriculum subject passes.

**IGCSE:**

A	4
B	3
C	2
D	1
E	1 (lowest passing grade; see page 5)

**AICE:**

For half-credit, full-credit (AS-Level equivalent) and double-credit (A-Level equivalent) courses:

A	4
B	4
C	4
D	3
E	2 (lowest passing grade; see page 5)

**CXC documents:**

Caribbean Secondary Education Certificate/CSEC:

I	4
II	3
III	2
IV	1
V	1 (lowest passing grade; see page 5)
VI	0

Caribbean Advanced Proficiency Examinations/CAPE:

I	4
II	4
III	3
IV	2
V	2 (lowest passing grade; see page 5)
VI	0
VII	0

**Note:** It is possible to combine subject passes from a combination of the documents above in order to determine if the student-athlete has five different subject passes.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. Bahamas Junior Certificate (ninth grade only).
  - b. Barbados Secondary School Certificate Part I.
  - c. Belize High School Diploma (vocational).
  - d. First Class Teacher's Certificate (Belize).
  - e. Hotel School (craft programs) (Trinidad-Tobago).
  - f. Junior Secondary School Diploma (Belize).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in a program that required for entrance one of the qualifications in Item No. 2 above. Examples include the following (may not be all inclusive):
  - a. University of the West Indies.
  - b. University of Technology (U-Tech).
  - c. College of Agriculture, Science and Education (CASE) Multidisciplinary.
  - d. Edna Manley College.
  - e. Moneague College.
  - f. Teachers' Colleges.
  - g. Region Community Colleges.
  - h. Belize community colleges.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Fisher, Stephen, *Commonwealth Caribbean*, World Education Series, AACRAO, Washington, D.C., 1979.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

Internet Source: Caribbean Examinations Council Web site: [www.cxc.org](http://www.cxc.org). Last accessed October 2004.

Internet Source: University of Cambridge International Examinations Online Web site: [www.cie.org.uk](http://www.cie.org.uk). Last accessed October 2004.

See Multi-Country References, page 248.

## British-Patterned Education (Other)

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**NOTICE:** Due to the unique nature of the British-patterned educational system, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. General Certificate of Education/GCE.
  - b. General Certificate of Secondary Education/GCSE.
  - c. International General Certificate of Secondary Education/IGCSE.
  - d. Advanced International Certificate of Education/AICE.

The documents above meet core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scales (may not be all inclusive):

#### GCE:

Ordinary Level (O-Level) examination:

- (1) Alphabetical grading scale:

A 4

B 3

C 2

D 1

E 1 (lowest passing grade; see page 5)

- (2) Numerical grading scale:

Use actual numerical grade for core-curriculum subject passes.

Advanced Level (A-Level and AS-Level) examination:

A	4
B	4
C	4
D	3
E	2 (lowest passing grade; see page 5)

GCSE:

(1) Alphabetical grading scale:

A	4
B	3
C	2
D	1
E	1 (lowest passing grade; see page 5)

(2) Numerical grading scale:

Use actual numerical grade for core-curriculum subject passes.

IGCSE:

A	4
B	3
C	2
D	1
E	1 (lowest passing grade; see page 5)

AICE:

For half-credit, full-credit (AS-Level equivalent) and double-credit (A-Level equivalent) courses:

A	4
B	4
C	4
D	3
E	2 (lowest passing grade; see page 5)

**Note:** It is possible to combine subject passes from a combination of the above documents in order to determine if the student-athlete has five different academic subject passes.

See pages 5-6 for instructions for use of this guide and application procedures.

## References

Internet Source: University of Cambridge International Examinations Online Web site: [www.cie.org.uk](http://www.cie.org.uk). Last accessed October 2004.  
See Multi-Country References, page 248.

## Bulgaria

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

*Diploma za Zavarsheno Sredno Obrazovanie* (diploma of completion of secondary education) from a *gimnazial/sredno obshtoo obrazovatelno uchilishhte* (gymnasium/academic secondary school), four- or five-year programs only.

The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 5.100 (equivalent to a U.S. 3.550) or higher on a 6-1 (6 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above and any official academic records, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Otlichen</i>	Excellent	6	
<i>Mnogo Dobur</i>	Very good	5	
<i>Dobur</i>	Good	4	
<i>Sreden</i>	Sufficient	3	(lowest passing grade; see page 5)
<i>Slab</i>	Poor	1-2	

2. The documents below meet high school graduation requirements:

- Diploma za Zavarsheno Sredno Obrazovanie* (diploma of completed secondary education) from a three-year program or from a four-year *tekhnikum*.
- Kvalifikatsiran Rabotnik* (qualified worker).
- Udostoverenie za Poluwissha Tekhnicheska Praktika* (qualification for technicians).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 5.100 (equivalent to U.S. 3.550) or higher on a 6-1 (6 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and any official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
Documents to be determined.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universitet* (university).
  - b. *Bulgarska Darzavna Konservatoria* (Bulgarian state conservatory).
  - c. *Poluvishb Institut* (semi-higher institute).
  - d. *Vissh Tehnicesko Ucilisce* (high school of technology).
  - e. *Vissh Institut* (higher institute).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

- Aldrich-Langen, Caroline and Alisaukas, Arunas, eds., *Bulgaria*, PIER World Education Systems (Workshop Report), AACRAO/NAFSA, Washington, D.C., 1995.
- Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.
- International Education Research Foundation, Inc., *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.
- Internet Source: EuroEducation.net: [www.euroeducation.net/prof/bulgaco.htm](http://www.euroeducation.net/prof/bulgaco.htm). Last accessed October 2004.
- See Multi-Country References, page 248.

## Cameroon

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**NOTICE:** A serious problem of falsification and alteration of records exists in Cameroon. Identification of such forgery is difficult and can be discovered only by using great caution in records evaluation. In addition, due to the unique nature of the educational system in Cameroon, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below. Documents must be sent directly from the issuing institutions and/or bodies to the clearinghouse. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Diplôme de Baccalauréat* (baccalaureate diploma).

The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging all core courses on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Trés Bien</i>	Very good	16.0-20.0	
<i>Bien</i>	Good	14.0-15.9	
<i>Assez Bien</i>	Good enough	12.0-13.9	
<i>Passable</i>	Passable	10.0-11.9	(lowest passing grade; see page 5)
<i>Echec</i>	Fail	0.0-9.9	

2. The documents below meets high school graduation requirements (may not be all inclusive):
  - a. Cameroon General Certificate of Education/Cameroon GCE.

The document above meets core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 2.000 (equivalent to U.S. 2.00) to 3.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scales (may not be all inclusive):

#### Cameroon GCE:

Ordinary Level (O-Level) examination:

(1) Alphabetical grading scale:

A	4
B	3
C	2
D	1
E	1 (lowest passing grade; see page 5)

(2) Numerical grading scale:

Use actual numerical grade for core-curriculum subject passes.

Advanced Level (A-Level) examination:

A	4
B	4
C	4
D	3
E	2 (lowest passing grade; see page 5)

- b. *Clasé terminale* (certificate of high school graduation).
- c. *Diplôme de Baccalauréat de Technicien/Diplôme de Baccalauréat Technologique* (diploma of technical baccalaureate).
- d. *Diplôme de Baccalauréat Professionnel* (diploma of professional baccalaureate).
- e. *Brevet de Technicien* (technician's certificate).
- f. *Certificat de Fin d'Études Secondaires* (certificate of completion of secondary studies).

The documents in items 2-b through 2-f above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (items 2-b through 2-f above):

See Item No. 1.

- 3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Brevet d'Études du Premier Cycle/BEPC* (certificate of first-cycle studies).
  - b. *Certificat de Formation Général/CFG* (certificate of general instruction).
  - c. *Certificat d'Aptitude Professionnelle/CAP* (certificate of professional competence).
  - d. First School Leaving Certificate Examination.
  - e. Government Common Entrance Examination.
  - f. City and Guilds of London Institute/CLGI qualifications.
  - g. Royal Society of Arts qualifications.
  - h. *Concours d'Entrée en Sixième* (entrance examination for the sixth class).
  - i. *Brevet de Technicien* (technician's certificate).
  - j. *Certificat d'Aptitude de Maître d'Enseignement Général* (certificate of qualification as a general education teacher).
- 4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Université* (university).
  - b. *Ecole* (postsecondary only).
  - c. *Institut* (postsecondary only).
  - d. *Grande Ecole* (higher educational institution).
  - e. *Centre Universitaire* (university center).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

Feagles, Shelley M., ed., *A Guide to Educational Systems Around the World*, NAFSA, Washington, D.C., 1999.

Internet Source: International Comparisons. UK NARIC ECCTIS Ltd., Gloucestershire, United Kingdom: [www.internationalcomparisons.org.uk](http://www.internationalcomparisons.org.uk). Last accessed October 2004.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/iau/onlinedatabases/index.html](http://www.unesco.org/iau/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.



# Canada

NOTICE: Due to the unique nature of the educational system in Canada, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse with those documents specifically listed below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed. Also, the list of approved core courses for each province of Canada is available on the NCAA Initial-Eligibility Clearinghouse Web site.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. Alberta:

- (1) Alberta High School Diploma.
- (2) Certificate of Achievement.

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 50.000 percent (equivalent to U.S. 2.000) to 74.600 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and transcripts for grades nine through 12. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

Excellent	80-100%	
Good	65-79%	
Satisfactory	50-64%	(lowest passing grade; see page 5)
Poor	40-49%	
Fail	0-39%	

- b. British Columbia:

Certificate of Graduation (Dogwood Diploma).

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 50.000 percent (equivalent to U.S. 2.000) to 74.600 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above and transcripts, or permanent record cards for grades nine through 12. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

Excellent	86-100%	A	
Good	73-85%	B	
Satisfactory	50-72%	C	(lowest passing grade; see page 5)
Fail	0-49%	F	

- c. Manitoba:

- (1) High School Diploma.
- (2) *Dipôme d'Études Secondaires/DES* (diploma of secondary education).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 56.000 percent (equivalent to U.S. 2.000) to 76.400 percent (equivalent to U.S. 3.550) on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and transcripts for Senior 1-4. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

Excellent	80-100%	
Good	70-79%	
Satisfactory	56-69%	(lowest passing grade; see page 5)
Poor	50-55%	
Fail	0-49%	

- d. New Brunswick:

New Brunswick High School Diploma (Anglophone or Francophone).

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above and transcripts for grades nine through 12. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

Excellent	86-100%	
Good	73-85%	
Satisfactory	60-72%	(lowest passing grade; see page 5)
Poor	50-59%	
Fail	0-49%	

- e. Newfoundland and Labrador:

Provincial High School Graduation Certificate.

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above and transcripts for grades nine through 12. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

Excellent	80-100%	
Good	70-79%	
Satisfactory	60-69%	(lowest passing grade; see page 5)
Poor	50-59%	
Fail	0-49%	

f. Northwest Territories:

Senior Secondary School Graduation Diploma.

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 50.000 percent (equivalent to U.S. 2.000) to 74.600 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above and transcripts for grades nine through 12. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

A	80-100%	
B	70-79%	
C	60-69%	
D	50-59%	(lowest passing grade; see page 5)
E	0-49%	

g. Nova Scotia:

Nova Scotia High School Graduation Diploma.

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above and transcripts for grades nine through 12. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

Honours	80-100%	
High Average	75-79%	
Average	60-74%	(lowest passing grade; see page 5)
Low Average	50-59%	
Failure	0-49%	

h. Ontario:

Ontario Secondary School Diploma (OSSD).

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above and transcripts for grades nine through 12. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1. Please note that courses identified as P (applied), O (open), E (workplace prep) and C (college) are not acceptable. Courses identified as M (university/college preparation), U (university preparation) and D (academic) are acceptable.

Applicable grading scale (may not be all inclusive):

Excellent	80-100%	
Good	70-79%	
Satisfactory	60-69%	
Poor	50-59%	(lowest passing grade; see page 5)
Fail	0-49%	

i. Prince Edward Island:

Provincial Senior High School Graduation Certificate.

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above and transcripts for grades nine through 12. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

Honours	80-100%	
High Average	75-79%	
Average	60-74%	(lowest passing grade; see page 5)
Low Average	50-59%	
Failure	0-49%	

j. Quebec:

- (1) *Diplôme d'Études Secondaires/DES* (secondary school diploma).
- (2) *Diplôme d'Études Professionnelles/DEP* (diploma of vocational studies).
- (3) *Attestation de Spécialisation Professionnelle/ASP* (attestation of vocational specialization).
- (4) *Attestation de Formation Professionnelle/AFP* (attestation of vocational education).
- (5) *Attestation d'Études Collegiales/AEC* (attestation of collegial studies) from a *College d'Enseignement Général et Professionnel/CEGEP*.
- (6) *Diplôme d'Études Collegiales/DEC* (diploma of collegial studies) from a *College d'Enseignement Général et Professionnel/CEGEP*.

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and transcripts for grades nine through 12. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scales (may not be all inclusive):

Excellent	80-100%	A	
Good	70-79%	B	
Satisfactory	60-69%	C	(lowest passing grade; see page 5)
Fail	0-59%	F	

k. Saskatchewan:

Official Transcript, issued by Saskatchewan Learning, showing that the student has graduated.

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above and transcripts for grades nine through 12. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

Honours	80-100%	
High Average	70-79%	
Average	60-69%	
Low Average	50-59%	(lowest passing grade; see page 5)
Failure	0-49%	

l. Yukon Territory:

Yukon Certificate of Graduation.

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above and transcripts for grades nine through 12. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

Excellent	86-100%	
Very Good	73-85%	
Good	67-72%	
Satisfactory	60-66%	(lowest passing grade; see page 5)
Minimally Acceptable	50-59%	
Fail	0-49%	

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

a. British Columbia:

Secondary School Adjusted Program Certificate or British Columbia Institute of Technology programs requiring only Grade 10 for admission.

b. Northwest Territories:

Junior High School Diploma or Arctic College programs requiring less than completion of Grade 12 for admission.

c. Ontario:

Certificate of Education or Nursing Assistant Certificate.

d. Quebec:

- (1) *Diplôme d'Études Secondaires/Enseignement Professionnel Court* [secondary school short vocational education diploma grade 10; also known as *Certificat d'études Professionnelles* (certificate of vocational studies; since 1988)].
- (2) *Diplôme d'Études Secondaires/Enseignement Professionnel Long* [secondary school long vocational education diploma grade 11; also known as *Diplôme d'Études Professionnelles* (secondary diploma of vocational studies; since 1988)].

e. Saskatchewan:

Grade 10 standing or Grade 11 standing.

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. *Université* (university).

- b. College (postsecondary only; excluding CEGEPS).
- c. Community college.
- d. *Institut* (institute; postsecondary only).
- e. *Ecole* (school; postsecondary only).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

- Curriculum Handbook for Parents, 2004-2005, Senior High School*, the Crown in Right of Alberta, as represented by the Minister of Learning, 2003.
- Elementary and Secondary Education*, Ontario Ministry of Education, Training, Colleges and Universities.
- Secondary Education in Canada, A Student Transfer Guide, Seventh Edition*, Council of Ministers of Education, Canada, 1998.
- Secondary Education in Canada, A Student Transfer Guide, Eighth Edition*, Council of Ministers of Education, Canada, 2001.
- Internet Source: British Columbia Ministry of Education:  
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- Internet Source: [www.edu.gov.on.ca/eng/general/elemsec/elemsec.html](http://www.edu.gov.on.ca/eng/general/elemsec/elemsec.html). Last accessed October 2004.
- Internet Source: Manitoba Department of Advanced Education and Training: [www.edu.gov.mb.ca/index.html](http://www.edu.gov.mb.ca/index.html). Last accessed October 2004.
- Internet Source: Manitoba Department of Education, Citizenship and Youth: [www.edu.gov.mb.ca/metks4](http://www.edu.gov.mb.ca/metks4). Last accessed January 2004.
- Internet Source: Ministry of Education, Quebec: [www.meq.gouv.qc.ca](http://www.meq.gouv.qc.ca). Last accessed October 2004.
- Internet Source: New Brunswick Department of Education: [www.gnb.ca/0000/index-e.asp](http://www.gnb.ca/0000/index-e.asp). Last accessed October 2004.
- Internet Source: [www.cmec.ca/tguide/1998/english/](http://www.cmec.ca/tguide/1998/english/). Last accessed October 2004.
- Internet Source: [www.cmec.ca/tguide/2001/en/index.stm](http://www.cmec.ca/tguide/2001/en/index.stm). Last accessed October 2004.
- Internet Source: Government of Newfoundland Department of Education: [www.gov.nf.ca/edu/](http://www.gov.nf.ca/edu/). Last accessed October 2004.
- Internet Source: Government of Northwest Territories Department of Education, Culture and Employment: [www.ece.gov.nt.ca/index.html](http://www.ece.gov.nt.ca/index.html). Last accessed October 2004.
- Internet Source: Prince Edward Island Department of Education: [www.gov.pe.ca/educ/](http://www.gov.pe.ca/educ/). Last accessed October 2004.
- Internet Source: Nova Scotia Department of Education: [www.ednet.ns.ca/](http://www.ednet.ns.ca/). Last accessed October 2004.
- Internet Source: Registrar's Handbook for School Administrators, Saskatchewan Department of Learning: [www.sasked.gov.sk.ca/branches/prov\\_exams/handbook/handbk.pdf](http://www.sasked.gov.sk.ca/branches/prov_exams/handbook/handbk.pdf). Last accessed October 2004.
- See Multi-Country References, page 248.

## Chile

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

*Licencia de Educación Media/Licencia de Enseñanza Media* (certificate of secondary education).

The grade-point average as it appears on the above document must be at least 4.000 (equivalent to U.S. 2.000) to 5.550 (equivalent to U.S. 3.550) or higher on a 7-0 (7 high) scale. The grade-point average is calculated by averaging all core courses on the document above and any official academic records, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Muy Bueno</i>	Very good	6-7	
<i>Bueno</i>	Good	5-5.9	
<i>Suficiente</i>	Sufficient	4-4.9	(lowest passing grade; see page 5)
<i>Insuficient</i>	Insufficient	0-3.9	

2. The document below meets high school graduation requirements (may not be all inclusive):

*Licencia de Educación Media Técnico-Profesional* (certificate of technical vocational secondary school).

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 4.000 (equivalent to U.S. 2.000) to 5.550 (equivalent to U.S. 3.550) or higher on a 7-0 (7 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above and any official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
 Documents to be determined.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. *Universidad* (university).
- b. *Instituto Profesional* (professional institute).
- c. *Centro de Formación Técnica* (technical training center).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

National Office of Overseas Skills Recognition, *Country Education Profiles: Chile, Second Edition*, Australian Government Printing Office, Canberra, Australia, 1999.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/iau/onlinedatabases/index.html](http://www.unesco.org/iau/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

## People's Republic of China

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**NOTICE:** A serious problem of errors in translation exists with records from China. Evaluations of eligibility should be based on original documentation and qualified translations.

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
Graduation Certificate from a senior (upper) middle school (academic track) and the official upper middle school graduation examination results.

The grade-point average must be at least 70.000 (equivalent to U.S. 2.000) to 85.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

Excellent	90-100	
Good	80-89	
Average	70-79	
Pass	60-69	(lowest passing grade; see page 5)
Fail	0-59	

2. The following documents meet high school graduation requirements (may not be all inclusive):
  - a. Graduation Certificate from a senior (upper) vocational school.
  - b. Graduation Certificate from a specialized secondary school.
  - c. Graduation Certificate from a skilled workers school.

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 70.000 (equivalent to U.S. 2.000) to 85.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
Graduation certificate from a junior (lower) middle school and official transcript.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following:
  - a. University.
  - b. Academy (postsecondary only).
  - c. College/Conservatory institutions (postsecondary only).
  - d. Institute.
  - e. Specialized postsecondary school.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

*World Guide to Higher Education*, Higher Education Press, Beijing, 1998.

The British Council. *International Guide to Qualifications in Education, Fourth Edition*, The Bath Press, 1996.

Surowski, David; Zhou, Muriel M., et. al., *The People's Republic of China* (Workshop Report), A PIER World Education Series Special Report, AACRAO/NAFSA, Washington, D.C., 1999.

See Multi-Country References, page 248.

# Colombia

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

- a. *Bachillerato/Bachiller Académico* (academic secondary school diploma).
- b. *Bachillerato/Bachiller Clásico* (classical secondary school diploma).

The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 8.050 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale; or at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-0 (5 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above and any official academic records, regardless of grades earned.

Applicable grading scales (may not be all inclusive):

Excellent	4.6-5.0	9.5-10.0	
Very good	4.0-4.59	8.5-9.4	
Good	3.5-3.99	7.5-8.4	
Average	3.0-3.49	6.0-7.4	(lowest passing grade; see page 5)
Fail	0-2.99	1.0-5.9	

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. *Bachillerato Pedagógico* (primary teacher training).
- b. *Bachillerato Comercial* (commercial).
- c. *Bachiller Industrial* (industrial).
- d. *Título de Maestro/Maestro Superior/Normalista Superior* (diploma of teacher/advanced teacher).
- e. *Título de Bachiller Técnico* (diploma of vocational education).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 8.050 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale; or at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-0 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scales:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

- a. *Certificado de Aptitud Profesional* (certificate of professional aptitude).
- b. *Certificado de Equivalencia del Grado de Bachiller* (certificate of equivalence to the Bachiller diploma).
- c. Diploma of *Experto* (expert) from a secondary-level commercial, industrial or technical school.
- d. *Certificado de Conclusión del Ciclo Básico* (certificate of completion of lower secondary school).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. *Universidad Pública* (public university).
- b. *Universidad Privada* (private university).
- c. *Instituto Técnico Profesional* (professional technical institute).
- d. *Academia Militar* (military academy).
- e. *Instituto Tecnológico* (technological institute).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

National Office of Overseas Skills Recognition, *Country Education Profiles: Colombia*, Australian Government Printing Office, Canberra, Australia, 1993.

Wellington, Stanley, *Colombia*, World Education Series, AACRAO, Washington, D.C., 1984.

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/iau/onlinedatabases/index.html](http://www.unesco.org/iau/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

# Costa Rica

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

- a. *Bachillerato/Bachiller* (secondary school diploma).
- b. *Diploma de Conclusión de Estudios de Educación Diversificada* (diploma of conclusion of studies of diversified education).

The grade-point average must be at least 65.000 (equivalent to U.S. 2.000) to 81.000 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above and any official academic records, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Sobresaliente</i>	Excellent	100	
<i>Muy Bueno</i>	Very good	80	
<i>Suficiente</i>	Pass	65	(lowest passing grade; see page 5)
<i>Insuficiente</i>	Fail	0	

2. The documents below meet high school graduation requirements:
  - a. *Certificado de Conclusión de Estudios de Educación Media* in a specialized area (secondary school certificate in a specialized area).
  - b. *Técnico en el Nivel Medio* (mid-level technician).
  - c. *Bachiller en la Enseñanza Media* (primary/middle teaching qualification).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 65.000 (equivalent to U.S. 2.000) to 81.000 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and any official academic records. Course must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Certificado de Conclusión de Estudios de Educación General Básica* (certificate of completion of general basic education studies).
  - b. *Certificado de Conclusión de Estudios Básicos por Suficiencia* (certificate of completion of basic studies by competency).
4. A student will be considered a transfer if he or she is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universidad Pública* (public university).
  - b. *Universidad Privada* (private university).
  - c. *Instituto Tecnológico* (technological institute).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

- Aldrich-Langen, Caroline, and Sellew, Kathleen, eds., *The Admissions and Academic Placement of Students From Central America* (Workshop Report), AACRAO/NAFSA, 1987.
- Marcus, Jane E., *Central America Update*, PIER, Annapolis Junction, Md., 1996.
- National Office of Overseas Skills Recognition, *Country Educational Profiles: Costa Rica*, Australian Government Printing Office, Canberra, Australia, 1993.
- Internet Source: International Association of Universities Web site: [www.unesco.org/iau/iau/onlinedatabases/index.html](http://www.unesco.org/iau/iau/onlinedatabases/index.html). Last accessed October 2004.
- See Multi-Country References, page 248.

## Croatia

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
  - a. *Svjedodzba o Završnom Ispitu* (certificate of final examination).
  - b. *Svjedodzba o Završnom Srednjem Obrazovanju* (certificate of completion of secondary education).
  - c. *Maturalna Svjedodzba* or *Matura* (maturity certificate).

The documents above must be earned in one of the academic branches of education (i.e., humanities, social science, mathematics and natural/physical science). The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 4.100 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Odličan</i>	Excellent	5	
<i>Vrlo Doba</i>	Very good	4	
<i>Dobar</i>	Good	3	
<i>Dovoljan</i>	Fair	2	(lowest passing grade; see page 5)
<i>Nedovoljan</i>	Insufficient	1	

2. The documents below meet high school graduation requirements (may not be all inclusive):

Any diploma listed above in a vocational program from *Strucna Skola*, *Strukovna Skola*, etc. (vocation-oriented schools or other types of secondary schools).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 4.100 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Svjedodzba o Završenom Obrazovanju* (certificate of completion of education) two-year program from *Industrijska/Obrtnicka Skola* (industrial/craftsman school).
  - b. *Svjedodzba o Završenom Obrazovanju* (certificate of completion of education) three-year program from *Industrijska/Obrtnicka Skola* (industrial/craftsman school).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Sveuciliste* (university).
  - b. *Fakultet* (faculty).
  - c. *Umjetnicka Akademija* (art academy).
  - d. *Visa Skola* (higher school).

See pages 5-6 for instructions for use of this guide and application procedures.

### References

Dickey, Karlene, ed., *The New Country Index*, International Research Foundation, Los Angeles, Calif., 2003.  
Dickey, Karlene, dir., *The Admission and Academic Placement of Students from Yugoslavia* (Workshop Report), AACRAO/NAFSA, 1990.  
National Office of Overseas Skills Recognition, Country Education Profiles, *The Republics of the Former Yugoslavia*, Canberra, Australia, 1992.  
International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.  
See Multi-Country References, page 248.

## Cuba

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Bachillerato* (secondary school leaving certificate).

The grade-point average must be at least 70.000 (equivalent to U.S. 2.000) to 85.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging the grades of all core courses that appear on the document above and any official academic records, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Excelente</i>	Excellent	90-100	
<i>Muy Bien</i>	Very good	80-89	
<i>Bien</i>	Good	70-79	(lowest passing grade; see page 5)
<i>Insuficiente</i>	Insufficient	60-69	
<i>Deficiente</i>	Deficient	0-59	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Técnico Medio* (intermediate-level technician).
  - b. *Perito* (non-technical expert).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 70.000 (equivalent to U.S. 2.000) to 85.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and any official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Normal de Jardín de la Infancia* (kindergarten teacher certification).



- b. *Maestro de Educación Primaria* or *Maestro Primaria* (primary school teacher certification).
4. A student will be considered a transfer if he or she is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
- Universidad* (university).
  - Centro Universitario* (university center).
  - Instituto Superior Politécnico* (polytechnic).
  - Centro de Educación Superior* (higher institute).
  - Instituto* (institute).
  - Instituto Superior Pedagógico* (higher pedagogical institute).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

National Office of Overseas Skills Recognition, *Country Education Profiles: Cuba*, Australian Government Printing Office, Canberra, Australia, 1993.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/iau/onlinedatabases/index.html](http://www.unesco.org/iau/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

## Cyprus

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
- Apolyterion* (certificate of completion) from a *Lykion* (lyceum), evening *gymnasia* or technical/vocational school – Greek-Cypriot system.
  - Pistopyitico isodinamias* (equivalency certificate) from students who attended a private upper secondary school – Greek-Cypriot system.
  - Lise Diplomasi* (diploma) – Turkish-Cypriot system

In the Greek-Cypriot system, the grade-point average must be at least 13.000 (equivalent to U.S. 2.000) to 17.650 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging all core courses that appear on documents 1-a and 1-b, regardless of grades earned.

In the Turkish-Cypriot system, the grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale (old system); or at least 2.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale (new system). The grade-point average is calculated by averaging all core courses on document 1-c, regardless of grades earned.

Applicable grading scales (may not be all inclusive):

Grading in Greek-Cypriot system:

19-20	Excellent
16-18	Very good
13-15	Average
10-12	Below average (lowest passing grade; see page 5)
0-9	Fail

Grading in Turkish-Cypriot system:

(Old system)		(New system)	
9-10	Very good	5	Very good
7-8	Good	4	Good
5-6	Average	3	Average
*3-4	Weak/deficient	**2	Pass
1-2	Fail	1	Fail

\*In the old system, grades of 3 or 4 are considered the lowest passing grades *only if* the overall core-course average is 5 or higher. If not, 5 is the lowest passing grade (see page 5).

\*\*In the new system, a grade of 2 is considered the lowest passing grade (see page 5).

**Note:** Cypriot students sometimes choose to take the examination that leads to the secondary educational qualification of another country. The most commonly sought foreign qualifications are the *Apolyterio* (see section on Greece) or the GCSE or GCE Advanced Levels (see section on United Kingdom).

2. The document below meets high school graduation requirements (may not be all inclusive):
- Diplomasi* (diploma) from a vocational/technical school – Turkish-Cypriot system.

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale (old system); or at least 2.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale (new system). The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See Turkish-Cypriot system above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Apolyterion* (certificate of completion) from a *Gymnasium* after completion of year nine – Greek-Cypriot system.
  - b. *Ortaokul diploması* (middle school diploma) after year nine – Turkish-Cypriot system.
  - c. *Bitirme belgesi* (completion certificate) – Turkish-Cypriot system.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University of Cyprus.
  - b. Eastern Mediterranean University.
  - c. Recognized postsecondary college.
  - d. Recognized postsecondary institute.
  - e. Recognized postsecondary school.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Schatzman, Margit A., *Education on the Island of Cyprus*, AACRAO, Washington, D.C., 1990.

Universities and Colleges Admission Service, *International Qualifications for Entry to Higher Education*, Gloucestershire, United Kingdom, 2004.

UNESCO International Bureau of Education, *World Data on Education, Fourth Edition*, 2001.

See Multi-Country References, page 248.

## Czech Republic

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

*Vysvedcení o maturitní zkoušce* (maturity certificate).

The grade-point average must be at least 4.000 (equivalent to U.S. 2.000) to 1.450 (equivalent to U.S. 3.550) or lower on a 1-5 (1 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above and any official academic records, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Vy 'borný</i>	Excellent	1	
<i>Chvalitebný</i>	Very good	2	
<i>Dobry</i>	Good	3	
<i>Dostatecný</i>	Satisfactory	4	(lowest passing grade; see page 5)
<i>Nedostatecný</i>	Unsatisfactory	5	

2. The documents below meet high school graduation requirements:  
Documents to be determined.
3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Vysvedcení* (report card) from year nine of a basic school (completion of lower-secondary education).
  - b. *Vy 'ucní list: Vy 'svedcení o Závěrečné Zkoušce* (completion certificate from an apprentice school).
4. A student will be considered a transfer if he or she is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Univerzita* (university).
  - b. *Vysoké Skola* (higher educational institution).
  - c. *Vysoké Učení Technické* (technical university).
  - d. *Akademie* (postsecondary academy).
  - e. *Pedagogická Fakulta* (pedagogical faculty).
  - f. *Bohoslovecká Fakulta* (theological faculty).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

Devlin, Edward, ed., *The Admission and Academic Placement of Students from the Czech and Slovak Federal Republic* (Workshop Report), AACRAO/NAFSA, 1992.

See Multi-Country References, page 248.

## Denmark

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

- a. *Bevis for Studentereksamen* (certificate of student examination).
- b. *Bevis for Hojere Forberedelseksamen/HF* (higher preparatory examination).

The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 9.100 (equivalent to U.S. 3.550) or higher on a 13-0 (13 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

Exceptional	13	
Excellent	11	
Very good	10	
Good	9	
Average	8	
Mediocre	7	
Just acceptable	6	(lowest passing grade; see page 5)
Unsatisfactory	5	
Very unsatisfactory	3	
Fail	0	

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. *Hojere Handelseksamen/HHX* (higher commercial examination).
- b. *Hojere Teknisk Eksamen/HTX* (higher technical examination).

The documents above meet high school graduation requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 9.100 (equivalent to U.S. 3.550) or higher on a 13-0 (13 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and any official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

- a. *Afgangsbevis* (leaving certificate after grades nine or 10).
- b. *Afgangsbevis* from a *Folkeskole* (lower secondary school leaving certificate).
- c. *Afgangsprove* (leaving examination after grades nine or 10).
- d. *Hojere Grunduddannelser* (basic commercial or technical vocational course).
- e. *Landbrugsskole Gront Bevis* (agricultural school green certificate).
- f. *Social-og Sundheds Assistent* (health science assistant).
- g. *Social-og Sundheds Hjoelper* (health science helper).
- h. *Svendebrev* (journeyman's certificate).
- i. *Udvidede Afgangsbevis* from a *Folkeskole* (lower secondary extended school leaving certificate).
- j. *Udvidede Afgangsprove* (advanced leaving examination after grade 10).

4. A student will be considered a transfer if he or she is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. *Arkitektsskole* (architectural school).
- b. *Danmarks Biblioteksskole* (The Royal Danish School of Librarianship).
- c. *Danmarks Jordemoderskole* (Denmark Midwifery School).
- d. *Det Kongelige Danske Musikkonservatorie* (Royal Danish Academy of Music).
- e. *Ergoterapeut-og Fysioterapeutsskole* (occupational and physical therapy school).
- f. *Haerens Officersskole* (military officers school).
- g. *Hojskole* (higher-school exception: *Folkehojskole*).
- h. *Ingeniorakademi* (engineering academy).

- i. *Musikkonservatorium* (music conservatory).
- j. *Seminarium/Seminariet/Statseminarium* (colleges of education).
- k. *Skovskolen* (Danish School of Forestry – programs for skilled forest worker and forest engineer only).
- l. *Sygeplejeskole* (nursing school).
- m. *Teknikum* (technical college).
- n. *Universitet/Universitetscenter* (university/university center).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Woolston, Valerie A., and Dickey, Karlene N., eds., *Denmark* (Country Report), PIER World Education Series, AACRAO/NAFSA, Washington, D.C., 1995.  
 Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.  
 Internet Source: International Association of Universities Web site: [www.unesco.org/iau/iau/onlinedatabases/index.html](http://www.unesco.org/iau/iau/onlinedatabases/index.html). Last accessed October 2004.  
 See Multi-Country References, page 248.

## Dominican Republic

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
*Bachiller/Bachillerato en Ciencias y Letras; en Ciencias Físicas y Matemáticas; en Ciencias Físicas y Naturals; or en Filosofía y Letras* (secondary school diploma in science and letters; physics and mathematics; physical and natural sciences; or philosophy and letters).

The grade-point average must be at least 70.000 (equivalent to U.S. 2.000) to 85.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above and accompanying transcripts, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Excelente</i>	Excellent	90-100	
<i>Muy Bueno</i>	Very good	80-89	
<i>Bueno</i>	Good	70-79	(lowest passing grade; see page 5)
<i>Deficiente</i>	Deficient	0-69	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Bachiller, Bachillerato Técnico-Profesional or Perito* (vocational-technical secondary exit credential).
  - b. *Maestro Normal/Maestro Normal Primario* (primary school teacher).

The documents above meet high school graduation requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 70.000 (equivalent to U.S. 2.000) to 85.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and accompanying transcripts. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
 See above.

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
*Certificado de Estudios Intermedios* (certificate of intermediate school studies).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universidad Pública* (public university).
  - b. *Universidad Privada* (private university).
  - c. *Universidad Tecnológica* (technological university).
  - d. *Instituto* (institute).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Sellew, Kathleen Troxell, ed., *Dominican Republic*, World Education Series, AACRAO, Washington, D.C., 1987.  
 Internet Source: International Association of Universities Web site: [www.unesco.org/iau/iau/onlinedatabases/index.html](http://www.unesco.org/iau/iau/onlinedatabases/index.html). Last accessed October 2004.  
 See Multi-Country References, page 248.

## Ecuador

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

- a. *Bachillerato/Bachiller en Ciencias* (secondary school diploma).
- b. *Bachillerato/Bachiller en Humanidades Clásicas or Modernas* (secondary school diploma in modern or classical humanities).

The grade-point average must be at least 7.000 (equivalent to U.S. 2.000) to 8.550 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale; or at least 12.000 (equivalent to U.S. 2.000) to 16.200 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scales (may not be all inclusive):

<i>Excelente</i>	Excellent	10	
<i>Muy Bueno</i>	Very good	9	
<i>Bastante Bueno</i>	Fairly good	7-8	
<i>Bueno</i>	Good	5-6	(lowest passing grade; see page 5)
<i>Regular</i>	Average	3-4	
<i>Malo</i>	Poor	1-2	

<i>Sobresaliente</i>	Outstanding	19-20	
<i>Muy Buena</i>	Very good	16-18	
<i>Buena</i>	Good	14-15	
<i>Regular</i>	Average	12-13	(lowest passing grade; see page 5)
<i>Insuficiente</i>	Insufficient	0-11	

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. *Bachillerato en Agropecuaria* (agricultural diploma).
- b. *Bachillerato en Artes Industriales* (industrial arts diploma).
- c. *Bachillerato Técnico* (technical diploma).

The documents above meet high school graduation requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 7.000 (equivalent to U.S. 2.000) to 8.550 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale; or at least 12.000 (equivalent to U.S. 2.000) to 16.200 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scales:

See above.

3. The document below, by itself, does not satisfy the graduation requirements of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

*Certificado del Ciclo Básico* (certificate from basic or first cycle of secondary education).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. *Universidad* (university).
- b. *Escuela Politécnica* (polytechnic).
- c. *Instituto Pedagógico* (pedagogical institute).
- d. *Instituto Técnico Superior* (higher technical institute).

See pages 5-6 for instructions for use of this guide and application procedures.

### References

*Foreign Educational Credentials Required*, Fifth Edition, AACRAO, Washington, D.C., 2003.

International Education Research Foundation, Inc., *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/iau/onlinedatabases/index.html](http://www.unesco.org/iau/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

## Egypt

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

- a. Certificate of Completion of General Secondary Education science and math tracks.
- b. *Al-Azhar* Secondary Education Certificate science and math tracks.

The grade-point average must be at least 50.000 (equivalent to U.S. 2.000) to 81.000 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

A	80-100
B	60-79
C	50-59
D	40-49 (lowest passing grade; see page 5)
F	0-39

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. Certificate of Completion of General Secondary Education (*shehaadat itmaam el-diraasa el-thaanawiya el-'aama*) (arts track).
  - b. *Al-Azhar* Secondary Education Certificate (arts track).
  - c. Technical Secondary School Diploma in Commercial Preparation.
  - d. Technical Secondary School Diploma in Agricultural Preparation.
  - e. Technical Secondary School Diploma in Industrial Preparation.
  - f. Armed Forces Vocational Training Diploma.
  - g. Teacher's Diploma.

The documents above meet high school graduation requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 50.000 (equivalent to U.S. 2.000) to 81.000 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Al-Azhar* Primary Education Certificate.
  - b. Basic Education Completion Certificate.
  - c. *Al-Azhar* Preparatory Education Certificate.
  - d. Completion of only three years of a five-year program from technical school.
  - e. Certificate of completion of the compulsory period of study.
  - f. Certificate of Completion of Basic Education/Vocational Preparation.
  - g. Vocational Certificate.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. Academy (postsecondary).
  - c. Institute (postsecondary).
  - d. Technical school (grade 13 or higher).
  - e. Military academy (postsecondary).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Nucho, Leslie S., ed., *Education in the Arab World, Volume I, Algeria, Bahrain, Egypt, Jordan, Kuwait, Lebanon, Morocco*, AMIDEAST, Washington, D.C., 1994.

Wilcox, Lee, *Arab Republic of Egypt*, World Education Series, AACRAO, Washington, D.C., 1988.

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.

See Multi-Country References, page 248.

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## El Salvador

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Bachiller/Bachillerato Academico* (academic secondary school graduation diploma).

The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above and any official academic records, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Sobresaliente</i>	Excellent	10	
<i>Muy Bueno</i>	Extremely good	9	
<i>Bastante Bueno</i>	Very good	8	
<i>Bueno</i>	Good	6-7	
<i>Regular</i>	Pass	5	(lowest passing grade; see page 5)
<i>Malo</i>	Fail	1-4	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Bachiller en Comercio y Administración* (commerce and administration).
  - b. *Bachiller Industrial* (industrial studies).
  - c. *Bachillerato Vocacional* (vocational studies).
  - d. *Diploma de Educación Media* (diploma of secondary school education).

The documents above meet high school graduation requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging the grades of those core courses with passing grades on the documents above and any official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Ciclo III* (ninth-year primary school cycle).
  - b. *Diploma de Educación Básica* (diploma of basic [primary/lower secondary school] education).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universidad Pública* (public university).
  - b. *Universidad Privada* (private university).
  - c. *Instituto Tecnológico* (technological institute).
  - d. *Escuela* (school).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

Feagles, Shelley M., ed., *A Guide to Educational Systems Around the World*, NAFSA, Washington, D.C., 1999.

Marcus, Jane E., *Central America Update*, PIER, Annapolis Junction, Md., 1996.

National Office of Overseas Skills Recognition, *El Salvador: A Comparative Study*, Australian Government Department of Education, Science and Training, Canberra, Australia, 1993.

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/iau/onlinedatabases/index.html](http://www.unesco.org/iau/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

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## Estonia

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Gumnaasiumi Loputunnistus* (upper secondary school leaving certificate).

The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Vaga Hea</i>	Very good	5	
<i>Hea</i>	Good	4	
<i>Rahuldav</i>	Satisfactory	3	(lowest passing grade; see page 5)
<i>Puudulik</i>	Poor/Fail	2	
<i>Nõrk</i>	Weak/Fail	1	

2. The document below meets high school graduation requirements (may not be all inclusive):  
*Loputunnistus Pohihariduse Basil Kutsekeskhariduse Omandamise Kohta* (certificate on acquiring vocational secondary education based on basic education).

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
*Pohikooli Loputunnistus* (certificate of basic school).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Ulikooli* (university).
  - b. *Akadeemia* (academy).
  - c. *Instituut* (institute).
  - d. *Kolledz* (college).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Internet Source: [www.euroeducation.net/prof/estonco.htm](http://www.euroeducation.net/prof/estonco.htm). Last accessed October 2004.  
See Multi-Country References, page 248.

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## Ethiopia

**NOTICE:** Due to the unique nature of the educational system in Ethiopia, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The document below meets high school graduation requirements (may not be all inclusive):
  - a. Ethiopian General Education Certificate Examination/Ethiopian Higher Education Entrance Examination.
  - b. Ethiopian School Leaving Certificate.

The document above meets core-curriculum requirements **only** if at least five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 4-0 (4 high) scale; or at least 60.000 (equivalent to U.S. 2.000) to 85.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

A	4	90-100	
B	3	80-89	
C	2	60-79	
D	1	50-59	(lowest passing grade; see page 5)
F	0	0-49	

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
Documents to be determined.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. College of teacher education.
  - c. Commercial School of Addis Ababa (final year only).
  - d. *Ecole Normale Supérieure* (higher teacher training school).
  - e. Institute.
  - f. Junior college.
  - g. Municipal technical college.
  - h. Polytechnic institute – *Bahir Dar* (final two years only).



See pages 5-6 for instructions for use of this guide and application procedures.

## References

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.  
International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.  
Wise, Cynthia, ed., *The Admissions and Academic Placement of Students from Selected Sub-Saharan African Countries* (Workshop Report), AACRAO/NAFSA, 1973.  
See Multi-Country References, page 248.

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## European Baccalaureate

A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the European baccalaureate with a grade-point average of at least 6.000 (equivalent to U.S. 2.000) to 7.550 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above and any official academic records, regardless of grades earned.

**Note:** Documentation must consist of a European baccalaureate certificate.

## References

Internet Source: Schola Europaea Web site: [www.eursec.org](http://www.eursec.org). Last accessed October 2004.  
See Multi-Country References, page 248.

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## Finland

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

- a. *Lukion Päästötodistus* (secondary school leaving certificate).
- b. *Ylioppilastutkintotodistus* (matriculation examination certificate; this document can be earned only on attainment of the secondary school leaving certificate).

The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale; or at least 2.000 (equivalent to U.S. 2.000) to 5.100 (equivalent to U.S. 3.550) or higher on a 7-0 (7 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scales (may not be all inclusive):

<i>Laudatur</i>	Outstanding	7	
<i>Eximia Cum Laude Approbatur</i>	Excellent	6	
<i>Magna Cum Laude Approbatur</i>	Very good	5	
<i>Cum Laude Approbatur</i>	Good	4	
<i>Lubenter Approbatur</i>	Satisfactory	3	
<i>Approbatur</i>	Barely satisfactory	2	(lowest passing grade; see page 5)
<i>Improbatur</i>	Below satisfactory	0	

<i>Erinomainen</i>	Excellent	10	
<i>Kiitettävä</i>	Praiseworthy	9	
<i>Hyvä</i>	Good	8	
<i>Tyydyttävä</i>	Satisfactory	7	
<i>Kohtalainen</i>	Moderate	6	
<i>Välttävä</i>	Adequate	5	(lowest passing grade; see page 5)
<i>Hylätty</i>	Failure	4	

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. *Teknikko* (technician) or *Teknillisen Koulun Päästötodistus* (vocational secondary school diploma).
- b. *Ammatillinen Perustutkinto* (initial vocational qualification).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale; or at least 2.000 (equivalent to U.S. 2.000) to 5.100 (equivalent to U.S. 3.550) or higher on a 7-0 (7 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scales:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Kauppakoulu* (vocational school).
  - b. *Peruskoulun Päästötodistus* (basic school graduation certificate).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Yliopisto* (university).
  - b. *Farmasian Laitos* (institute of pharmacy).
  - c. *Helsingin Käsityönopettajaopisto* (Helsinki Training College for Handicraft Teachers).
  - d. *Helsingin Kotitalousopettajaopisto* (Helsinki Training College of Teachers in Home Economics).
  - e. *Kauppaopisto* (commercial college).
  - f. *Korkeakoulu* (university-level institution of higher education).
  - g. *Lastentarha Seminaari* (training college of nursery school teachers).
  - h. *Maatalousopisto* (agricultural college).
  - i. *Opettajakorkeakoulu* (teacher training college).
  - j. *Sibelius-Akatemia* (Sibelius Music Academy).
  - k. *Ammattikorkeakoulu/AMK* (polytechnic institutions).

See pages 5-6 for instructions for use of this guide and application procedures.

### References

Feagles, Shelly, ed., *A Guide to Educational Systems Around the World*, NAFSA, Washington, D.C., 1999.  
 Warren, Kenneth, *The Educational System of Finland*, Educational Credential Evaluators, Inc., 1999.  
 Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.  
 Internet Source: International Association of Universities Web site: [www.unesco.org/iau/iau/onlinedatabases/index.html](http://www.unesco.org/iau/iau/onlinedatabases/index.html). Last accessed October 2004.  
 See Multi-Country References, page 248.

## France

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
  - a. *Diplôme de Bachelier de l'Enseignement du Second Degré* (diploma of bachelor of secondary education).
  - b. *Diplôme de Baccalauréat de l'Enseignement Secondaire* (diploma of baccalaureate of secondary education).
  - c. *Diplôme de Baccalauréat Général* (diploma of general baccalaureate).

The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 13.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above and any official academic records, regardless of the grades earned.

Applicable grading scale (may not be all inclusive):

<i>Très Bien</i>	Very good	16-20	
<i>Bien</i>	Good	14-15.9	
<i>Assez Bien</i>	Quite good	12-13.9	
<i>Passable</i>	Satisfactory	10-11.9	(lowest passing grade; see page 5)
<i>Ajourné</i>	Fail	0-9.9	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Diplôme de Baccalauréat de Technicien/Diplôme de Baccalauréat Technologique* (diploma of technical baccalaureate).
  - b. *Diplôme de Baccalauréat Professionnel* (diploma of professional baccalaureate).
  - c. *Brevet de Technicien* (technician's certificate).
  - d. *Certificat de Fin d'Études Secondaires* (certificate of completion of secondary studies).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 13.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and any official academic records. Grades 8 to 9.9 are acceptable as passing grades only if the overall core-course average is 10 or higher. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above. Note that grades 8-9.9 are considered passing only for the documents noted above in Category 2. If it is not, then the lowest passing grade is 10.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Brevet des Collèges* (certificate of lower secondary education).
  - b. *Certificat de Formation Générale/CFG* (certificate of general instruction).
  - c. *Certificat d'Aptitude Professionnelle/CAP* (certificate of professional competence).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Université* (university).
  - b. *Ecole* (school – postsecondary only).
  - c. *Institut* (institute – postsecondary only).
  - d. *Grande Ecole* (higher-educational institution).
  - e. *Lycée (Classe préparatoires* — post high school preparatory classes).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

- Assefa, Mariam, *France: A Study of the Educational System of France and a Guide to the Academic Placement of Students in Educational Institutions of the United States*, AACRAO, Washington, D.C., 1988.
- Feagles, Shelley M. ed., *A Guide to Educational Systems Around the World*, NAFSA, Washington, D.C., 1999.
- International Education Research Foundation, Inc., *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.
- L'Enseignement Supérieur en France*, French Ministry of Education, 2002.
- Wanner, Raymond E., *France: A Study of the Educational System of France and a Guide to the Academic Placement of Students in Educational Institutions of the United States*, AACRAO, Washington, D.C., 1975.
- Internet Source: International Comparisons. UK NARIC ECCTIS Ltd., Gloucestershire, United Kingdom: [www.internationalcomparisons.org.uk](http://www.internationalcomparisons.org.uk). Last accessed October 2004.
- Internet Source: Transfac Web site: [www.transfac.fr](http://www.transfac.fr) [French]. Last accessed October 2004.
- Internet Source: Agence EduFrance Web site: [213.11.49.249/fr/d-catalogue/n\\_langens.asp](http://213.11.49.249/fr/d-catalogue/n_langens.asp) [French]. Last accessed October 2004.
- Internet Source: *Le site des métiers et des formations*. ONISEP, 2003 Web site: [www.onisep.fr/national/accueil/html/accueil.htm](http://www.onisep.fr/national/accueil/html/accueil.htm) [French and English]. Last accessed October 2004.
- Internet Source: *Ministère de la Jeunesse, de l'Éducation nationale et de la Recherche Direction de la technologie-SDTICE EducNe* Web site: [www.educnet.education.fr/documentation/guide/siglesA.htm](http://www.educnet.education.fr/documentation/guide/siglesA.htm) [French]. Last accessed October 2004.
- Internet Source: *Ministère de la Jeunesse, de l'Éducation nationale et de la Recherche Direction de la technologie* Web site: [www.eduscol.education.fr](http://www.eduscol.education.fr) [French]. Last accessed October 2004.
- Internet Source: International Association of Universities Web site: [www.unesco.org/iau/iau/onlinedatabases/index.html](http://www.unesco.org/iau/iau/onlinedatabases/index.html). Last accessed October 2004.
- See Multi-Country References, page 248.

## Georgia

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
  - a. *Sashualo Skolis Atesti* (secondary school certificate).
  - b. *Sashualo Specialuri Satsavleblis Diplomi* (diploma from special secondary school).
  - c. *Sashualo Ganatlebis Atestati* (certificate of secondary school education).

The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

Excellent	5	
Good	4	
Satisfactory	3	(lowest passing grade; see page 5)
Unsatisfactory	2	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Prophesiul-Teknikuri Satsavleblis Diplomi* (diploma from vocational-technical school).
  - b. *Prophesiul-Teknikuri Satsavleblis Diplomi Danartit* (diploma from vocational-technical school with supplement).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses taken in secondary school with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
Documents to be determined.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universität* (university).
  - b. *Akademiia* (academy).
  - c. *Institut* (institute).
  - d. *Konservatoriia* (conservatory).
  - e. *Pedagogicheskii institute* (pedagogical institute).
  - f. *Politekhmiceskii institute* (polytechnic institute).
  - g. *Vysshie Uchilishche* (higher school).
  - h. *Uchilishche* (completed program).
  - i. *Tekhnikum* (completed program).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.  
 International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.  
 Internet Source: International Association of Universities Web site: [www.unesco.org/iau/iau/onlinedatabases/index.html](http://www.unesco.org/iau/iau/onlinedatabases/index.html). Last accessed October 2004.  
 See Multi-Country References, page 248.

## Germany

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
  - a. *Zeugnis der Allgemeinen Hochschulreife* (certificate of general higher educational maturity) – verbally referred to as an *Abitur*.
  - b. *Zeugnis der Fachgebundenen Hochschulreife* (certificate of subject-restricted higher educational maturity).
  - c. *Zeugnis der Fachhochschulreife* (certificate of maturity for a university of applied sciences).

For credentials 1-a and 1-b above, the grade-point average must be at least 4.000 (equivalent to U.S. 2.000) to 11.200 (equivalent to U.S. 3.550) or higher on a 15-0 (15 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

For credential 1-c above, the grade-point average must be at least 4.000 (equivalent to U.S. 2.000) to 1.720 (equivalent to U.S. 3.550) or lower on a 1-6 (1 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scales (may not be all inclusive):

<i>Sehr Gut</i>	Very good	13-15	1	
<i>Gut</i>	Good	10-12	2	
<i>Befriedigend</i>	Satisfactory	7-9	3	
<i>Ausreichend</i>	Sufficient	4-6	4	
<i>Mangelhaft</i>	Unsatisfactory/Poor	1-3	5	(lowest passing grade; see page 5)
<i>Ungenügend</i>	Insufficient/Fail	0	6	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Abschlusszeugnis* (completion certificate) from a *Fachschule* (technical school).
  - b. *Zeugnis* (certificate) from a *Krankenpflegeschule* (nursing school), *Schule für Technische Assistenten in der Medizin* (school for medical technical assistants), *Schule für Physiotherapeuten* (school for physical therapists) or other type of school for medical paraprofessionals.

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 4.000 (equivalent to U.S. 2.000) to 11.200 (equivalent to U.S. 3.550) or higher on a 15-0 (15 high) scale; or at least 4.000 (equivalent to U.S. 2.000) to 1.720 (equivalent to U.S. 3.550) or lower on a 1-6 (1 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and any official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scales:  
See above.

3. An *Abschlusszeugnis* (completion certificate), *Zeugnis* (certificate) or *Abgangszeugnis* (leaving certificate for those who failed the final examination), by themselves, from the types of schools listed below, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Berufsaufbauschule* (extended vocational school).
  - b. *Berufsfachschule* (vocational technical school).
  - c. *Berufsgrundbildungsjahr/BGJ* (vocational basic education year).
  - d. *Berufsschule* (vocational school).
  - e. *Berufsschule Berufsgrundbildungsjahr/BGJ* (vocational basic education year).
  - f. *Berufsschule Berufsvorbereitungsjahr/BVJ* (vocational preparation year).
  - g. *Gesamtschule* (comprehensive school), except when an Item No. 1 credential is awarded.
  - h. *Hauptschule* (main [lower secondary] school).
  - i. *Mittelschule* (middle school).
  - j. *Realschule* (intermediate or middle school).
  - k. *Regelschule* (norm school).
  - l. *Regionale Schule* (regional school).
  - m. *Sekundarschule* (secondary school).
  - n. *Wirtschaftsschule* (commercial school).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (list may not be all inclusive):
  - a. *Fachhochschule* (university of applied sciences).
  - b. *Hochschule* (college or university).
  - c. *Universität* (university).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

- European Glossary on Education, EURYDICE (Vol. I), Brussels, 1999.
- Lukas, Karen, *The Educational System of the Federal Republic of Germany: A Guide for Evaluating Educational Credentials*, International Education Research Foundation, Culver City, Calif., 2002.
- Porter, Georgeanne, *Federal Republic of Germany*, World Education Series, AACRAO, Washington, D.C., 1986.
- See Multi-Country References, page 248.

## Ghana

**NOTICE:** A serious problem of falsification and alteration of records exists in Ghana. Identification of such forgery is difficult and can be discovered only by using great caution in records evaluation. To obtain verification of secondary education, all documents sent to the Initial-Eligibility Clearinghouse will be forwarded to an outside verification office. **Please note that it may take several months to receive a reply from the verification office.** If the problem involves university transcripts or records from teacher training colleges, polytechnics, or other schools or institutions, a letter with photocopies of all documents in question should be sent to the registrar of the institution concerned for verification. In addition, due to the unique nature of the educational system in Ghana, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. Senior Secondary School Certificate Examination/SSSCE.
  - b. West Africa Senior School Certificate Examination/WASSCE.

The documents above meet core-curriculum requirements **only** if at least five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 4-0 (4 high) scale; or at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on a 1-9 (1 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

Alphabetical:		Numeric:		
A	4	Excellent	1	
B	3	Very good	2	
C	2	Good	3	
D	1	Credit	4-6	(lowest passing grade; see page 5)
E	1	Pass	7-8	
F	0	Fail	9	

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. Auxiliary Grade Nurses Certificate.
  - b. Certificate B (teacher education).
  - c. Common Entrance Examination.
  - d. Middle School Leaving Certificate.
  - e. Nurses and Midwives Certificate.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. Academy.
  - c. College (postsecondary only).
  - d. Polytechnic.
  - e. Technical institute.
  - f. Teacher training institute.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.

Barry, Stan, *Ghana*, World Education Series, AACRAO, Washington, D.C., 1976.

Wise, Cynthia, ed., *The Admissions and Academic Placement of Students from Selected Sub-Saharan African Countries* (Workshop Report), AACRAO/NAFSA, 1973.

See Multi-Country References, page 248.

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## Greece

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Apolyterio* (apolyterion or certificate of completion) awarded by a general, classical, comprehensive, or technical/vocational *Lykeio* (lyceum or upper secondary school).  
 The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 16.200 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.  
 Applicable grading scale (may not be all inclusive):
 

Excellent	18.5-20.0	
Very good	15.5-18.4	
Good	12.5-15.4	
Pass	10.0-12.4	(lowest passing grade; see page 5)
Fail	0-9.9	
2. The documents below meet high school graduation requirements:  
 Documents to be determined.
3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
*Apolyterio* (apolyterion or certificate of completion) awarded by a *Gymnasium* (lower secondary school).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Anotati Scholi* (highest school or college).
  - b. *Panepistimion* (university).
  - c. *Polytechnico* or *Polytechnion* (technical university).
  - d. *Technologiko Ekpaideutiko Idrima/TEI* (technological education institution).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Oliver, Eugene E., *Greece*, World Education Series, AACRAO, Washington, D.C., 1982.

UNESCO International Bureau of Education, *World Data on Education, Fourth Edition*, 2001.

See Multi-Country References, page 248.

# Guatemala

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

*Bachillerato/Bachiller en Ciencias y Letras* (secondary school diploma in sciences or letters).

The grade-point average must be at least 61.000 percent (equivalent to U.S. 2.000) to 86.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above and accompanying transcripts, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Excelente</i>	Excellent	91-100%	
<i>Muy Bueno</i>	Very good	81-90%	
<i>Bueno</i>	Good	71-80%	
<i>Mínimo</i>	Minimum	61-70%	(lowest passing grade; see page 5)
<i>Reprobado</i>	Fail	0-60%	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Perito Comercial, Industrial, Agrícola, Técnico* (certificate/diploma – completion of technical/vocational secondary education).
  - b. *Maestro de Educación* (completion of technical/vocational education in teaching).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 61.000 percent (equivalent to U.S. 2.000) to 86.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and accompanying transcripts. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Diplomado* (diploma).
  - b. *Ciclo de cultura general* (lower secondary school).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universidad* (university).
  - b. *Escuela* (school).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

Feagles, Shelley M., ed., *A Guide to Educational Systems Around the World*, NAFSA, Washington, D.C., 1999.

International Educational Research Foundation, Inc., *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

National Office of Overseas Skills Recognition, *Guatemala: A Comparative Study*, Australian Government Department of Education, Science and Training, Canberra, Australia, 1993.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

# Haiti

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**NOTICE:** A serious problem of falsification and alteration of records exists in Haiti. Identification of such forgery is difficult and can be discovered only by using great caution in records evaluation. Secondary education documents must be verified by writing to *Direction Générale de l'Éducation Nationale, Bureau National Des Examens d'Etat, 1, Rue de Houx, Port-au-Prince, Haïti*. All documents must be sent to the NCAA Initial-Eligibility Clearinghouse directly from the state exams bureau. They will then be validated by the clearinghouse through the use of independent consultants.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
  - a. *Baccalauréat, Deuxième Partie* (secondary school leaving certificate, part two).
  - b. *Baccalauréat* (secondary school leaving certificate).
  - c. *Certificat de Fin d'Études Secondaires Classiques, Deuxième Partie* (certificate of completion of classical secondary studies, part two).

The grade-point average must be at least 11.000 (equivalent to U.S. 2.000) to 15.200 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above and any official examination results, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

A	17-20	
B	13-16	
C	11-12	(lowest passing grade; see page 5)
F	0-10	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Baccalauréat I* (secondary leaving certificate, part I).
  - b. *Certificat de Fin d'Études Secondaires Classiques, Première Partie* (certificate of completion of classical secondary studies, part I).
  - c. *Brevet Supérieur* (advanced certificate).
  - d. *Diplôme de Technicien* (technician's diploma).
  - e. *Diplôme d'Instituteur* (teacher's diploma).
  - f. *Diplôme d'Enseignement Secondaire* (diploma of secondary instruction).
  - g. *Diplôme de Fin d'Études Normales* (normal school completion diploma).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 11.000 (equivalent to U.S. 2.000) to 15.200 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and any official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Brevet de Technicien* (certificate of technician).
  - b. *Brevet Simple* or *Élémentaire* (basic certificate).
  - c. *Brevet Supérieur* (higher certificate-grade II).
  - d. *Brevet d'Aptitude Professionnelle* (certificate of professional competency).
  - e. *Certificat d'Aptitude à l'Enseignement Professionnel/CAEP* or *Diplôme d'Enseignement Professionnel* (certificate of aptitude for vocational teaching or diploma of vocational teaching).
  - f. *Certificat d'Aptitude Professionnelle* (certificate of vocational competency).
  - g. *Certificat d'Études Primaires/CEP* (certification of primary studies).
  - h. *Diplôme d'Enseignement Agricole* (diploma of agricultural education).
  - i. *Diplôme d'Infirmière Auxiliaire* (diploma of auxiliary nurse).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Université d'Etat d'Haïti* (State University of Haiti).
  - b. *Centre Universitaire Internationale d'Haïti* (International University Center of Haiti).
  - c. *Centre Universitaire Roi Henri Christophe* (King Henri Christopher University Center).
  - d. *Ecole de Technologie Laboratoire* (School for Laboratory Technology).
  - e. *Ecole Nationale d'Infirmière* (National School of Nursing).
  - f. *Grand Séminaire Notre Dame* (Notre Dame Seminary).
  - g. *Institut des Hautes Études Commerciales et Économiques* (Institute of Advanced Business and Economic Studies).
  - h. *Ecole Nationale des Arts/ENARTS* (National School of the Arts).
  - i. *Institut Supérieur Technique d'Haïti* (Higher Technical Institute of Haiti).
  - j. *Institut de Technologie Electronique d'Haïti* (Haitian Institute of Electronic Technology).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

- Clark, Burton R. and Guy Neave, eds., *The Encyclopedia of Higher Education*, vol. 1, Pergamon Press, Oxford, 1992.
- Feagles, Shelley M., ed., *A Guide to Educational Systems Around the World*, NAFSA, Association of International Educators, Washington, D.C., 1999.
- International Education Research Foundation, Inc., *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.
- Kurian, George Thomas, ed. *World Education Encyclopedia*, vol. 1, Facts on File Publications, New York, 1988.
- National Academic Recognition Center for the United Kingdom, *International Guide to Qualifications in Education*. Fourth Edition, London, 1996.
- Simmons, Ruth J., *Haïti: A Study of the Educational System of Haïti and a Guide to the Academic Placement of Students from Haïti in Educational Institutions of the United States*. World Education Series Country Report, AACRAO, Washington, D.C., 1985.
- Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.
- See Multi-Country References, page 248.



# Honduras

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

*Bachillerato/Bachiller en Ciencias y Letras* (secondary school diploma in sciences and letters).

The grade-point average must be at least 61.000 percent (equivalent to U.S. 2.000) to 86.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale; or at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above and accompanying transcripts, regardless of grades earned.

Applicable grading scales (may not be all inclusive):

Sobrasaliente	Excellent	5	90-100%	
Muy Bueno	Very good	4	81-89%	
Bueno	Good	3	61-80%	
Aplazado	Conditional pass	2	41-60%	(lowest passing grade; see page 5)
Insuficiente	Fail	1	0-40%	

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. *Bachiller en Administracion de Empresas* (business administration).
- b. *Perito Mercantil y Contador Publico/Contador Privado* (accounting).
- c. *Bachiller en Ciencias Agricolas* (diploma in agriculture).
- d. *Bachiller Tecnico Pecuario* (diploma in animal husbandry).
- e. *Bachiller Tecnico en...* (diploma in an area of specialization).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 61.000 percent (equivalent to U.S. 2.000) to 86.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale; or at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and accompanying transcripts. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scales:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

- a. *Certificado Final de Ciclo Comun General* (access to next phase of secondary education).
- b. *Secretaria Taquimecanograficta* (secretarial studies).
- c. *Auxiliar de Enfermalm/Enfermera Practica* (nurse's aide/practical nurse).
- d. *Ciclo Diversificado* (diversified cycle).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. *Universidad* (university).
- b. *Escuela Nacional* (national school).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

National Office of Overseas Skills Recognition, *Honduras: A Comparative Study*, Australian Government Department of Education, Science and Training, Canberra, Australia, 1993.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

# Hong Kong

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**NOTICE:** Due to the unique nature of the educational system in Hong Kong, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

There are no documents.

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. Hong Kong Advanced Level Examination/HKALE.
- b. Hong Kong Advanced Supplementary Level Examination/HKASLE.

- c. Hong Kong Certificate of Education Examination/HKCEE (Academic).
- d. Hong Kong Certificate of Education Examination/HKCEE (Technical).

The documents above meet core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the definition of a core course specified in Bylaw 14.3.1.2.

Applicable grading scales (may not be all inclusive):

**HKALE and HKCEE:**

A	4
B	3
C	2
D	1
E	1 (lowest passing grade; see page 5)

**HKASLE:**

A	4
B	4
C	4
D	3
E	2 (lowest passing grade; see page 5)

- 3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
Documents to be determined.
- 4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. Polytechnic university.
  - c. Open university.
  - d. Institute of education.
  - e. Academy of performing arts.
  - f. Institute of vocational education.

See pages 5-6 for instructions for use of this guide and application procedures.

**References**

*International Guide to Qualifications in Education, Fourth Edition*, NARIC, 1998.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

## Hungary

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- 1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Gimnáziumi Érettségi Bizonyítvány* (gymnasium maturity certificate).

The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Jeles</i>	Excellent	5	
<i>Jó</i>	Good	4	
<i>Közepes</i>	Fair	3	
<i>Elégséges</i>	Satisfactory	2	(lowest passing grade; see page 5)
<i>Elégtelen</i>	Unsatisfactory (failure)	1	

- 2. The document below meets high school graduation requirements (may not be all inclusive):  
*Szakközépiskolai Érettségi-Képesítő Bizonyítvány* (technical secondary school maturity certificate).

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

- 3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Bizonyítvány* (certificate) from *Gépiró és Gyorsíró Szakiskola* (training school for shorthand and typing) or other similar types of special-training schools.

- b. *Egészségügyi Szakiskolai Bizonyítvány* (vocational health school certificate).
  - c. *Szakközépiskolai Technikusképesítő Bizonyítvány* (technical secondary school technician's certificate).
  - d. *Szakmunkás Bizonyítvány* (skilled worker's certificate).
  - e. *Technikus* (title of "technician").
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
- a. *Egyetem* (university) or institutions ending in *-egyetem*.
  - b. *Foiskola* (college).
  - c. *Intézet* (institute) or institutions ending in *-intézet*.
  - d. *Akadémia* (academy-postsecondary only).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Dickey, Karlene N., et al., *The Admission and Academic Placement of Students from the Republic of Hungary* (Workshop Report), AACRAO/NAFSA, 1990.

UNESCO International Bureau of Education, *World Data on Education, Fourth Edition*, 2001.

See Multi-Country References, page 248.

## Iceland

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

*Studentspróf* (university matriculation examination).

The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above and any official academic records, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

Excellent	8-10	
Good	6-7	
Satisfactory	5	(lowest passing grade; see page 5)
Pass	4	
Fail	1-3	

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. *Sveinspróf* (technical secondary school diploma).
- b. *Verslunarpróf* (business diploma).
- c. *Verslunarmenntapróf* (applied business studies diploma).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and any official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
- a. *Landspróf* (upper secondary school admissions examination).
  - b. *Framhaldsdeildir* (continuation classes).
  - c. *Idnskoli* (vocational training school).
  - d. *Unglingapróf* (lower secondary school leaving examination).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
- a. *Haskoli Islands* (University of Iceland).
  - b. *Kennarabaskoli Islands* (Iceland University College of Teacher Training).
  - c. *Taekniskoli Islands* (Technical College of Iceland).
  - d. Technical and vocational schools attended beyond the level stated above in Item No. 1.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

# India

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
  - a. Higher Secondary Certificate/HSC (arts or sciences group) earned after standard XII (grade 12).
  - b. All-India Senior School Certificate/SSC.

The grade-point average must be at least 40.000 percent (equivalent to U.S. 2.000) to 56.400 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

A	60-100%	
B	50-59%	
C	40-49%	(lowest passing grade on the SSC; see page 5)
D	33-39%	(lowest passing grade on the HSC; see page 5)

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. Indian school certificate with statement of marks.
  - b. Pre-degree certificate.
  - c. Pre-professional certificate (pre-dental, pre-engineering, pre-medical, pre-agriculture).
  - d. Pre-university certificate earned after standard XII (grade 12).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average on items 2-a through 2-c above must be at least 40.000 percent (equivalent to U.S. 2.000) to 56.400 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average on item 2-d above must be at least 53.000 percent (equivalent to U.S. 2.000) to 67.800 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

A	60-100%	
B	50-59%	
C	40-49%	(lowest passing grade; see page 5)
D	33-39%	

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. All-India higher secondary certificate (earned after standard XI [grade 11]).
  - b. All-India secondary school certificate.
  - c. Diploma in education where admission is based on the 10-year secondary school certificate.
  - d. Health visitor or multipurpose diploma.
  - e. High school leaving certificate/HSLC.
  - f. Higher secondary certificate earned after fewer than 12 years of schooling.
  - g. Indian certificate of secondary education.
  - h. Matriculation certificate.
  - i. Pre-university certificate earned after standard XI (grade 11).
  - j. Secondary school certificate/SSC.
  - k. Secondary school leaving certificate/SSLC.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University (*Vidyapith/Vidyapeeth/Vishwavidyalaya*) or “deemed” university.
  - b. Indian Institute of Technology.
  - c. All-India Institute of Medical Sciences.
  - d. Registered nursing/basic nursing diploma programs where admission requires standard XII.
  - e. *Birla* Institute of Technology and Science.
  - f. Central Institute of English and Foreign Languages.
  - g. *Dakshina Bharat Hindi Prachar Sabha*.
  - h. *Dayalbagh* Educational Institute.
  - i. *Gandhigram* Rural Institute.
  - j. Indian Agricultural Research Institute.
  - k. Indian Institute of Science.
  - l. Indian School of Mines.
  - m. Indian Statistical Institute.
  - n. Indian Veterinary Research Institute.

- o. International Institute for Population Sciences.
- p. *Jamia Millia Islamia*.
- q. Postgraduate Institute of Medical Education and Research.
- r. School of Planning and Architecture.
- s. Sree Chitra Tirunal Institute for Medical Sciences and Technology.
- t. *Sri Sathya Sai* Institute of Higher Learning.
- u. *Tata* Institute of Social Sciences.
- v. *Visva Bharati*.

See pages 5-6 for instructions for use of this guide and application procedures.

## References

Sweeney, Leo, and Woolston, Valerie, eds., *The Admission and Academic Placement of Students From South Asia: Bangladesh, India, Pakistan, Sri Lanka* (Workshop Report), AACRAO/NAFSA, 1986.

*Universities Handbook*, Association of Indian Universities, New Delhi (printed annually).

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

Internet Source: World Education Services Web site: [www.wes.org/ca/wedb/india/infacts.htm](http://www.wes.org/ca/wedb/india/infacts.htm). Last accessed October 2004.

See Multi-Country References, page 248.

## Indonesia

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
  - a. *Surat Tanda Tamat Belajar – Sekolah Menengah Umum Tingkat Atas/STTB SMA* (certificate of completion – general/academic upper secondary school).
  - b. *Surat Tanda Tamat Belajar – Madrasah Aliyah (Madrasah Menengah Tingkat Atas)/STTB MA* (certificate of completion – Islamic general/academic upper secondary school).

The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 7.550 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Istimewa</i>	Excellent	10 ( <i>sepuluh</i> )	
<i>Sangat baik/Baik sekali</i>	Very good	9 ( <i>sembilan</i> )	
<i>Baik</i>	Good	8 ( <i>delapan</i> )	
<i>Lebih dari cukup</i>	Above average	7 ( <i>tujuh</i> )	
<i>Cukup</i>	Average	6 ( <i>enam</i> )	
<i>Hampir cukup</i>	Below average	5 ( <i>lima</i> )	(lowest passing grade; see page 5)
<i>Kurang</i>	Fail	4 ( <i>empat</i> )	
<i>Kurang sekali</i>	Fail	3 ( <i>tiga</i> )	
<i>Buruk</i>	Fail	2 ( <i>dua</i> )	
<i>Buruk sekali</i>	Fail	1 ( <i>satu</i> )	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Surat Tanda Tamat Belajar – Sekolah Menengah Ekonomi Atas/STTB SMEA* (certificate of completion – commercial upper secondary school).
  - b. *Surat Tanda Tamat Belajar – Sekolah Menengah Kejuruan/STTB SMK* (certificate of completion – vocational upper secondary school).
  - c. *Surat Tanda Tamat Belajar – Sekolah Menengah Kesejahteraan Keluarga/STTB SMKK* (certificate of completion – home economics upper secondary school).
  - d. *Surat Tanda Tamat Belajar – Sekolah Teknik Menengah/STTB STM* (certificate of completion – technical upper secondary school).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 7.550 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Surat Tanda Tamat Belajar – Sekolah Menengah Tingkat Pertama/STTB SMTP* (certificate of completion – lower secondary school).
  - b. *Surat Tanda Tamat Belajar – Madrasah Tsanawiyah/STTB MT* (certificate of completion – Islamic lower secondary school).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. *Akademi* (academy).
- b. *Institut* (institute).
- c. *Politeknik* (polytechnic).
- c. *Sekolah tinggi* (advanced school).
- d. *Universitas* (university).

See pages 5-6 for instructions for use of this guide and application procedures.

**References**

Johnson, Karin, Waylord, Wendy, Chamberland, Gerald, *Indonesia*, World Education Series, AACRAO, Washington, D.C., 1993.  
 UNESCO International Bureau of Education, *World Data on Education, Fourth Edition*, 2001.  
 See Multi-Country References, page 248.

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## International Baccalaureate

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
 International Baccalaureate Diploma and accompanying certificate.

The grade-point average must be at least 4.000 (equivalent to U.S. 2.000) to 5.550 (equivalent to U.S. 3.550) or higher on a 7-1 (7 high) scale. The grade-point average is calculated by averaging the grades of those core courses with passing grades on the document above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1

Applicable grading scale (may not be all inclusive):

Excellent	7	
Very good	6	
Good	5	
Satisfactory	4	
Mediocre	3	(lowest passing grade; see page 5)
Poor	2	
Very poor	1	

2. The document below meets high school graduation requirements:  
 There are no documents.
3. Due to the worldwide nature of the International Baccalaureate, International Baccalaureate exam results absent of diploma may be used in combination with other courses from any other country to meet the core-curriculum requirements. The exam grades by themselves do not satisfy graduation.

**Note:** Documentation must consist of a diploma from an international baccalaureate office.

**References**

*University Guide to the IB Diploma Programme, Spring 2003, Fifth Edition*, International Baccalaureate North America, 2003.  
 Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.  
 See Multi-Country References, page 248.

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## Iran

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
 Pre-University Certificate.

The grade-point average must be at least 12.000 (equivalent to U.S. 2.000) to 16.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging all core courses on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

A	16.0-20.0	
B	14.0-15.9	
C	12.0-13.9	
D	10.0-11.9	(lowest passing grade; see page 5)
F	0.0-9.9	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. Technicians Certificate.
  - b. *Metevaseth*/National High School Diploma.

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 12.000 (equivalent to U.S. 2.000) to 16.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
Trade Certificate.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. Specialized university.
  - c. University of technology.
  - d. Medical university.
  - e. Open university.
  - f. Teacher training centre.
  - g. College.
  - h. Institute.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

*International Guide to Qualifications in Education, Fourth Edition*, NARIC, 1998.

*World Guide to Higher Education: A Comparative Survey of Systems, Degrees and Qualifications*, UNESCO, Paris, 1996.

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

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## Iraq

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
  - a. *Adadiyah* (Sixth Form Baccalaureate).
  - b. Certificate of Preparatory Studies.

The grade-point average must be at least 50.000 (equivalent to U.S. 2.000) to 76.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses on the documents above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

Excellent	90-100	
Very good	80-89	
Good	70-79	
Average	60-69	
Fair/Pass	50-59	(lowest passing grade; see page 5)
Fail	0-49	

2. The document below meets high school graduation requirements (may not be all inclusive):  
Vocational Baccalaureate.

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 50.000 (equivalent to U.S. 2.000) to 76.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with the document listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. Certificate of Technician.
  - b. Third Form Baccalaureate.
  - c. Certificate of Intermediate Studies (ninth grade only).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. College.
  - c. Technical institute.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

*International Guide to Qualifications in Education, Fourth Edition*, NARIC, 1998.

*World Guide to Higher Education: A Comparative Survey of Systems, Degrees and Qualifications*, UNESCO, Paris, 1996.

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

## Ireland

**NOTICE:** Due to the unique nature of the educational system in Ireland, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Ardteistmeireacht/Leaving Certificate* (passes at ordinary or higher levels only).
  - b. Matriculation Certificate (National University of Ireland) (earned only upon attainment of the leaving certificate).
  - c. Senior Certificate.
  - d. Leaving Certificate Vocational Program/LCVP (applied).

The documents above meet core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 55.000 (equivalent to U.S. 2.000) to 80.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale; or at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 4-0 (4 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2. Foundation-level courses are not acceptable.

Applicable grading scale (may not be all inclusive):

A	85-100	
B	70-84	
C	55-69	
D	40-54	(lowest passing grade; see page 5)
E	25-39	
F	10-24	

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. High school transcript (upon completion of fewer than four years of high school curriculum).
  - b. Junior certificate.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. College.
  - c. Institute.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Feagles, Shelley M., *A Guide to Educational Systems Around the World*, NAFSA, Washington, D.C., 1999.

*World Guide to Higher Education: A Comparative Survey of Systems, Degrees and Qualifications*, UNESCO, Paris, 1996.

The British Council, *International Guide to Qualifications in Education, Fourth Edition*, NARIC, United Kingdom, 2001.

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.



## Israel

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

*Teudat Bagrut* (matriculation certificate); state exams only.

The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale; or at least 55.000 (equivalent to U.S. 2.000) to 76.000 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses on the document above, regardless of grades earned.

Applicable grading scales (may not be all inclusive):

Excellent	10	95-100	
Very good	9	85-94	
Good	8	75-84	
Almost good	7	65-74	
Satisfactory	6	55-64	
Almost Satisfactory	5	45-54	(lowest passing grade; see page 5)
Fail	0-4	0-44	

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. *Teudat Gemer Tichonit* or *Teudat Hagamar Hatichonit* (secondary school final diploma).

- b. *Teudat Gemer Masmam* (final diploma from secondary/vocational track).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale; or at least 55.000 (equivalent to U.S. 2.000) to 76.000 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scales:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

- a. Fewer than 12 years of elementary and secondary education.

- b. Professional worker certificate.

- c. *Teudat Gemer Masmam* (final diploma from the practical technical/vocational track).

- d. Title of practical nurse from a hospital nursing program.

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. University.

- b. Academy.

- c. Institute.

- d. *Michlalab* (postsecondary college or seminar).

- e. School of nursing in registered nursing program.

- f. School of physical therapy.

- g. Teacher training college.

See pages 5-6 for instructions for use of this guide and application procedures.

### References

Franks, Lynn R., *Israel and the Occupied Territories*, World Education Series, AACRAO, Washington, D.C., 1987.

See Multi-Country References, page 248.

## Italy

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

- a. *Diploma di Esame di Stato [Classica, Scientifico, Linguistica]/Diploma di Maturità [Classica, Scientifico, Linguistica]* (diploma of state examination [classics, sciences, linguistics]/diploma of maturity [classics, sciences, linguistics]).

- b. *Attestato di Idoneità* (affidavit of equivalence).

The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale; or at least 36.000 (equivalent to U.S. 2.000) to 48.400 (equivalent to U.S. 3.550) or higher on a 60-0 (60 high) scale; or at least 60.000 (equivalent to U.S. 2.000) to 81.000 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scales (may not be all inclusive):

A	8-10	52-60	80-100	
B	7	44-51	70	
C	6	36-43	60	(lowest passing grades; see page 5)
F	0-3	0-35	0-50	

2. The documents below meet high school graduation requirements (may not be all inclusive):
- Diploma di Maturità Magistrale* (teacher training maturity certificate).
  - Diploma di Esame di Stato/Diploma di Maturità Artistica* (diploma of state examination/diploma of artistic maturity).
  - Diploma di Esame di Stato/Diploma di Maturità Professionale* (diploma of state examination/diploma of professional maturity).
  - Attestato di Idoneità* (affidavit of equivalence).
  - Diploma di Maturità Musicale* (diploma of musical maturity).
  - Diploma di Licenza di Danzatore* (dancer's graduation diploma).
  - Diploma di Maturità Artistica* (diploma of artistic maturity).
  - Diploma di Maturità Tecnica* (technical maturity diploma).
  - Diploma di Infermiera Professionale* (diploma of professional nurse).
  - Diploma di Abilitazione all'Insegnamento nelle Scuole del Grado Preparatorio* (diploma of qualification for teaching in preparatory-level schools).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale; or at least 36.000 (equivalent to U.S. 2.000) to 48.400 (equivalent to U.S. 3.550) or higher on a 60-0 (60 high) scale; or at least 60.000 (equivalent to U.S. 2.000) to 81.000 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging the grades of those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scales:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
- Diploma di Qualifica Professionale* (diploma of vocational training).
  - Diploma di Maestro d'Arte* (diploma of master of art).
  - Diploma di Abilitazione all'Insegnamento nelle Scuole del Grado Preparatorio* (diploma of competence in pre-school teaching).
  - Ginnasio* (junior high school).
  - Conservatorio* (Conservatory of Music).
  - Scuola media* (middle school).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
- Università degli studi* (university).
  - Accademia di Belle Arti* (academy of fine arts).
  - Istituto superiore* (higher institute).
  - Istituto universitario* (university institute).
  - Politecnico* (polytechnic).
  - Scuola superiore* (higher school).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

- American Association of Collegiate Registrars and Admission Officers, *International Academic Credential Handbook*, Volume I, 1988.
- Capobianco, P Joseph, *Italy: A Study of the Educational System of Italy and a Guide to the Academic Placement of Students from Italy in Educational Institutions of the United States*, World Education Series Country Report, AACRAO, Washington, D.C., 1981.
- International Association of Universities, *The International Handbook of Universities*, IAU/UNESCO, Information Centre on Higher Education, Paris, 2000.
- International Association of Universities, *World Higher Education Data Base (CD)*, IAU/UNESCO Information Centre on Higher Education, Paris, 2000.
- International Education Research Foundation, Inc., *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.
- National Academic Recognition Center for the United Kingdom, *International Guide to Qualifications in Education, Fourth Edition*, London, 1996.
- National Office of Overseas Skills Recognition, *Country Education Profiles on Italy*. Canberra, Australia, 1992.
- Sepmeyer, Inez Hopkins, ed., *The Country Index, Revised Edition*. International Education Research Foundation, Frank Severy Publishing, Alhambra, 1986.
- Zanetti, Kristin M., *The Educational System in Italy*, Educational Credential Evaluators, Milwaukee, 1996.
- Internet Source: Italian ministry of university and scientific research Web site: [www.mur.st.it](http://www.mur.st.it). Last accessed October 2004.
- Internet Source: University of Milan, Student and Professional Center Web site: [www.cosp.unimi.it](http://www.cosp.unimi.it). Last accessed October 2004 (Italian only).

## Jamaica

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**NOTICE:** Due to the unique nature of the Jamaican educational system, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. General Certificate of Education/GCE.
  - b. General Certificate of Secondary Education/GCSE.
  - c. Caribbean Examination Council (CXC) Secondary Education Certificate/CSEC.
  - d. Caribbean Examination Council (CXC) Advanced Proficiency Examinations/CAPE.

The GCE and GCSE meet core-curriculum requirements **only** if at least five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

The CSEC and CAPE meet core-curriculum requirements **only** if at least five academic subject passes are present. Four of the five passes must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 1.900 (equivalent to U.S. 3.550) or lower on a 1-6 (1 high) scale. Only courses at the general proficiency level are acceptable. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scales (may not be all inclusive):

### GCE:

Ordinary Level (O-Level) examination:

- (1) Alphabetical grading scale:

A	4
B	3
C	2
D	1
E	1 (lowest passing grade; see page 5)

- (2) Numerical grading scale:

Use actual numerical grade for core-curriculum subject passes.

Advanced Level (A-Level and AS-Level) examination:

A	4
B	4
C	4
D	3
E	2 (lowest passing grade; see page 5)

### GCSE:

- (1) Alphabetical grading scale:

A	4
B	3
C	2
D	1
E	1 (lowest passing grade; see page 5)

- (2) Numerical grading scale:

Use actual numerical grade for core-curriculum subject passes.

### CXC:

Caribbean Secondary Education Certificate (CSEC):

I	4
II	3
III	2
IV	1

V	1	(lowest passing grade; see page 5)
VI	0	

Caribbean Advanced Proficiency Examinations (CAPE):

I	4	
II	4	
III	4	
IV	3	
V	2	(lowest passing grade; see page 5)
VI	0	

**Note:** It is possible to combine subject passes from a combination of the documents above in order to determine if the student-athlete has five different academic subject passes.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) with the documents in Item No. 2 above to meet the core-curriculum requirements:
  - a. Secondary Schools Certificate.
  - b. Jamaica School Certificate.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in a program that required for entrance one of the qualifications in Item No. 1. Examples include the following (may not be all inclusive):
  - a. University of the West Indies.
  - b. University of Technology (U-Tech).
  - c. College of Agriculture, Science and Education (CASE) Multidisciplinary.
  - d. Edna Manley College.
  - e. Moneague College.
  - f. Teachers' Colleges.
  - g. Region Community Colleges.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Fisher, Stephen, *Commonwealth Caribbean*, World Education Series, AACRAO, Washington, D.C., 1979.

Internet Source: Jamaica Ministry of Education, Youth and Culture Web site: [www.moec.gov.jm](http://www.moec.gov.jm). Last accessed October 2004.

Internet Source: Caribbean Examinations Council Web site: [www.cxc.org](http://www.cxc.org). Last accessed October 2004.

See Multi-Country References, page 248.

## Japan

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
Upper Secondary School Graduation Certificate (general or academic track).

The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging the grades of all core courses that appear on the document above and any official academic records, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

A	5	
B	4	
C	3	
D	2	(lowest passing grade; see page 5)
F	1	

2. The documents below meet high school graduation requirements (may not be all-inclusive):
  - a. Upper Secondary School Graduation Certificate (specialized or vocational track).
  - b. Special Training School Upper Secondary Course Diploma.
  - c. Certificate of Completion (awarded after successful completion of the first three years of a five-year technical college program).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and any official academic records. Courses must satisfy the core-curriculum distribution as specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.
3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. Lower Secondary School Certificate of Completion.

- b. Special Training School General Course Certificate of Completion - adult education.
- 4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. College.
  - c. Technical college (in the fourth or fifth year of a five-year program).
  - d. Junior college.
  - e. Institute.
  - f. Special training school.
  - g. Miscellaneous school.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

- Feagles, Shelley M., *A Guide to Educational Systems Around the World*, NAFSA, Washington, D.C., 1999.
- Mashiko, Ellen E., *Japan: A Study of the Educational System of Japan and a Guide to the Academic Placement of Students in Educational Institutions of the United States*, AACRAO, Washington, D.C., 1989.
- World Guide to Higher Education: A Comparative Survey of Systems, Degrees and Qualifications*, UNESCO, Paris, 1996.
- The British Council, *International Guide to Qualifications in Education, Fourth Edition*, NARIC, United Kingdom, 1998.
- International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.
- Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.
- See Multi-Country References, page 248.

## Jordan

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.

2. The document below meets high school graduation requirements (may not be all inclusive):  
*Tawjhi* (general secondary education certificate).

The document above meets high school graduation requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 60.000 (equivalent to U.S. 2.000) to 75.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

A	80-100	
B	70-79	
C	60-69	(lowest passing grade; see page 5)
D	50-59	
F	0-49	

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. Technical Secondary Certificate.
  - b. Industrial/Vocational Training School.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. Community college.
  - c. Teacher training institute.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

- Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.
- Brusick, Kathleen, ed., *The Admission and Academic Placement of Students from Selected Arab Countries: Egypt, Jordan, Kuwait, Saudi Arabia* (Workshop Report), AACRAO/NAFSA, 1975.
- Nucho, Leslie, S., ed., *Education in the Arab World, Volume I, Algeria, Bahrain, Egypt, Jordan, Kuwait, Lebanon, Morocco*, AMIDEAST, Washington, D.C., 1994.

Schmida, Leslie C., ed., *Directory of Academic and Technical Training Programs in Selected Middle Eastern and North African Countries*, AMIDEAST, Washington, D.C., 1985.

Internet Source: [www.lmu.edu/global/wwcu/background/jo.rtf](http://www.lmu.edu/global/wwcu/background/jo.rtf). Last accessed October 2004.

See Multi-Country References, page 248.

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## Kazakhstan

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.

2. The documents below meet high school graduation requirements (may not be all inclusive):

a. *Attestat o Srednem Obrazovanii* (certificate of complete secondary education).

b. *Diplom o Srednem Spetsialnom Obrazovanii* (diploma of secondary specialized/vocational/technical education).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

Excellent	5
Good	4
Satisfactory	3 (lowest passing grade; see page 5)
Unsatisfactory	2
Fail	1

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
Basic education (although the last year may be considered ninth grade).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

a. *Universitet* (university).

b. *Institut* (institute).

c. Academy.

d. Conservatory.

See pages 5-6 for instructions for use of this guide and application procedures.

### References

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

Internet Source: [www.tempus.europahouse.uz/uzbhesh.html](http://www.tempus.europahouse.uz/uzbhesh.html). Last accessed October 2004.

See Multi-Country References, page 248.

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## Kenya

**NOTICE:** A serious problem of falsification and alteration of records exists in Kenya. Identification of such forgery is difficult and can be discovered only by using great caution in records evaluation. Only documents received directly from the Kenya National Examinations Council will be accepted by the NCAA Initial-Eligibility Clearinghouse. In addition, due to the unique nature of the Kenyan educational system, all annual grade reports/transcripts from year nine and up should be sent to the clearinghouse along with the documents specifically listed below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.

2. The document below meets high school graduation requirements (may not be all inclusive):

Kenya Certificate of Secondary Education (KCSE).

The document above meets core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 4-0 (4 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

A	Very good	4	
B	Good	3	
C	Average	2	
D	Fair	1	(lowest passing grade; see page 5)
E	Poor	0	

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
Documents to be determined.

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. University.
- b. College.
- c. Institute.
- d. Teachers College.
- e. Polytechnic.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

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## Republic of Korea

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
Certification of Graduation from a senior general high school.

The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 4-0 (4 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above and any official academic records, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

A	4	
B	3	
C	2	
D	1	(lowest passing grade; see page 5)
F	0	

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. Certification of Graduation from a senior vocational/technical high school.
- b. Certification of Graduation from a higher trade school (from a three-year program only).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 4-0 (4 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and any official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

- a. Certification of graduation from a junior high school.
- b. Certification of graduation from a higher civil school (three-year program only).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. Colleges and universities.
  - b. Junior colleges.
  - c. Technical colleges.
  - d. Miscellaneous schools.

See pages 5-6 for instructions for use of this guide and application procedures.

## References

*Education in Korea, 2000-2001*, Ministry of Education of the Republic of Korea, Seoul.

Feagles, Shelley M., *A Guide to Educational Systems Around the World*, NAFSA, Washington, D.C., 1999.

*International Guide to Qualifications in Education, Fourth Edition*, The British Council, NARIC, United Kingdom, 1998.

*World Guide to Higher Education: A Comparative Survey of Systems, Degrees and Qualifications*, UNESCO, Paris, 1996.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

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## Kuwait

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
General Secondary Education Certificate, science track.

The grade-point average must be at least 70.000 (equivalent to U.S. 2.000) to 85.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging the grades of all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

A	Excellent	90-100	
B	Very good	80-89	
C	Good	70-79	(lowest passing grade; see page 5)
D	Pass	60-69	
F	Fail	0-59	

2. The document below meets high school graduation requirements (may not be all inclusive):  
General Secondary Education Certificate, arts track.

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 70.000 (equivalent to U.S. 2.000) to 85.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the core-curriculum distribution as specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. Intermediate School Certificate.
  - b. Noncommissioned Officer's Institute.
  - c. Lieutenant Training Institute.
  - d. Police Academy.
  - e. Military Academy.
  - f. Ground Forces Institute.
  - g. Air Forces Institute.
  - h. Vocational Education.
  - i. Nursing Institute.
  - j. Technical Training Center Assistant Technician Studies.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. Kuwait University.
  - b. College of Basic Education.
  - c. College of Business Studies.
  - d. College of Health Sciences.
  - e. College of Technological Studies.



- f. Cadet Academy.
- g. Technical Training Center Technician Studies.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Nucho, Leslie S., ed., *Education in the Arab World, Volume I, Algeria, Bahrain, Egypt, Jordan, Kuwait, Lebanon, Morocco*, AMIDEAST, Washington, D.C., 1994.  
 Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.  
 See Multi-Country References, page 248.

## Kyrgyzstan

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

There are no documents.

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Attestat o Srednem (Polnom) Obshchem Obrazovanii* (certificate of secondary/completed general education).
  - b. *Diplom o Srednem Professionalnom Obrazovanii* (diploma of secondary professional/vocational education).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

Excellent	5	
Good	4	
Satisfactory	3	(lowest passing grade; see page 5)
Unsatisfactory	2	
Unsatisfactory	1	

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Svidetel Stvo o Nepochnom Srednem Obrazovanii* (certificate of incomplete/lower secondary education).
  - b. *Svidetel Stvo* (certificate).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. College.
  - c. Institute.
  - d. Academy.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Foley, Christopher, *The Educational System of Kyrgyzstan*, AACRAO, 2004.  
 International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.  
 Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.  
 See Multi-Country References, page 248.

## Latvia

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

*Atestats par Visparejo Videjo Izglitibu* (certificate of general secondary education).

The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Olzcili</i>	With distinction	10	
<i>Teicami</i>	Excellent	9	
<i>Loti Labi</i>	Very good	8	
<i>Labi</i>	Good	7	
<i>Grandriz Labi</i>	Almost good	6	
<i>Viduveji</i>	Satisfactory	5	
<i>Grandriz Viduveji</i>	Almost satisfactory	4	(lowest passing grade; see page 5)
<i>Neapmierinosi</i>	Unsatisfactory	1-3	

2. The document below meets high school graduation requirements (may not be all inclusive):

*Diploms par Profesionalo Videjo Izglitibu* (diploma of secondary vocational education) from an *Arodividusskola* (vocational secondary school) or *Arodivimnasija* (vocational gymnasium).

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above and any official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirements of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

- Atestas par Pamatizglitibu* (basic education certificate).
- Aplieciba par Profesionalo Pamatizglitibu* (certificate of basic vocational education).
- Diploma par Arodivimnasija* (diploma of basic vocational education).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- Tehnikums\** (technical college; postsecondary program only).
- Coledza\** (college; postsecondary program only).
- Universitate* (university).
- Augstskola* (higher school).
- Akodemija* (academy).
- Instituts* (institute).

\*high school graduation may not have been completed.

See pages 5-6 for instructions for use of this guide and application procedures.

## References

Rauhvargers, Andrejs, *Description of Latvia's Secondary Education Establishments and Secondary Education Documents*, Ministry of Education, Culture and Science, 1994.

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

Internet Source: Euroeducation.net Web site: [www.euroeducation.net/prof/latviaco.htm](http://www.euroeducation.net/prof/latviaco.htm). Last accessed October 2004.

See Multi-Country References, page 248.

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## Lebanon

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

- Baccalauréat* (certificate of secondary education).
- Attestation de Candidature* (attestation of candidacy for Baccalaureate) – issued by the Ministry of National Education and Fine Arts when the *Baccalauréat* Examination is not given for that year.
- General Secondary Certificate.

The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale; or at least 60.000 percent (equivalent to U.S. 2.000) to 80.600 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scales (may not be all inclusive):

Excellent	18-20	93-100%
Very good	15-17	83-92%
Good	12-14	70-82%

Pass	10-11	60-69%	(lowest passing grade; see page 5)
Fail	0-9	0-59%	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. Technical *Baccalauréat*.
  - b. Teaching *Baccalauréat*.

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale; or at least 60.000 percent (equivalent to U.S. 2.000) to 80.600 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scales:  
See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Brevet* from an *ecole professionnelle* (certificate from a vocational school).
  - b. *Brevet* from an *ecole technique professionnelle* (certificate from a technical vocational school).
  - c. *Brevet Professionnelle/BP* (vocational certificate).
  - d. Three-year program at teacher training school or primary teacher training institute.
  - e. Higher Primary Certificate.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Université* (university).
  - b. *Académie* (postsecondary academy).
  - c. *Centre* (postsecondary center).
  - d. *Institut* (postsecondary institute).
  - e. *Ecole* (postsecondary school).
  - f. *Technicien supérieur* (higher technician program).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

- Griff, Ernest R., *A Guide for the Evaluation of Academic Credentials from Lebanon*, AACRAO, Monograph #33, 1987.
- Nucho, Leslie S., ed., *Education in the Arab World, Volume I, Algeria, Bahrain, Egypt, Jordan, Kuwait, Lebanon, Morocco*, AMIDEAST, Washington, D.C., 1994.
- Schmida, Leslie C., ed., *Directory of Academic and Technical Training Programs in Selected Middle Eastern and North African Countries*, AMIDEAST, Washington, D.C., 1985.
- See Multi-Country References, page 248.

## Lithuania

1. The document below meets **both** high school graduation **and** core-curriculum requirements:  
*Brandos Atestatas* (maturity certificate).

The grade-point average must be at least 4.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Labai gerai</i>	Very good	9-10	
<i>Gerai</i>	Good	7-8	
<i>Patekinamai</i>	Satisfactory	4-6	(lowest passing grade; see page 5)
<i>Neislaikyle</i>	Fail	1-3	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Taikomuju mokslu vidurines mokyklos brandos atestatas* (maturity certificate of applied sciences secondary school).
  - b. Qualifications obtained after successful completion of vocational school if “secondary education obtained” (*igijo vidurini issilavinima*) is inscribed.

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 4.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3, however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Pagrindines Mokyklos Baigimo Pazymejimas/PMP* (certificate of completion of basic education school).
  - b. *Eleven Metu Profesines Vidurines Mokyklos Kolegijos Atestatas* (certificate of vocational secondary school [11 years]).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universitetas* (university).
  - b. *Kolegija* (college).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

Internet Source: Euroeducation.net Web site: [www.euroeducation.net/prof/lithuaco.htm](http://www.euroeducation.net/prof/lithuaco.htm). Last accessed October 2004.

See Multi-Country References, page 248.

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## Macedonia

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
  - a. *Svidetelstvo za Završeno Sredno Obrazovanje* (certificate of completion of secondary education).
  - b. *Svidetelstvo za Položen Maturški Ispit* (certificate of passed maturity examination; this document can be earned only on attainment of the secondary school leaving certificate).

The documents above must be achieved in one of the academic branches of education (i.e., humanities, social science, mathematics and natural/physical science). The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 4.100 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above and any official academic records, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

Excellent	5	
Very good	4	
Good	3	
Fair	2	(lowest passing grade; see page 5)
Insufficient	1	

2. The documents below meet high school graduation requirements (may not be all inclusive):  
Any diploma listed above in vocational programs from *Technico/Ekonomsko Uciliste [Cetrigodisnil]* (technical/economic school) [two years].

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 4.100 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and any official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Svietelstvo za Završeno Osnovno* (certificate of completion of elementary education).
  - b. *Svietelstvo za Završeno Sredno Obrazovanje za Zanimanje* (certificate of completion of secondary education for vocation) from *Tehnicko Uciliste/Uciliste za Zanimanja [Dvogodisnil]* (technical/vocational school [two years]).
  - c. *Svietelstvo za Završeno Sredno Obrazovanje za Zanimanje* (certificate of completion of secondary education for vocation) from *Tehnicko Uciliste/Uciliste za Zanimanja [Trigodisnil]* (technical/vocational school [three years]).
  - d. *Uverenje Potvrda* (certificate) from *Rabutnicki Univerzitet* (workers university).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Univerzitet* (university).
  - b. *Fakultet* (faculty).
  - c. *Umetnicka Akademija* (art academy).

d. *Visa Skola* (higher school).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Dickey, Karlene, ed., *The New Country Index*, International Research Foundation, Los Angeles, 2003.

Dickey, Karlene, dir., *The Admission and Academic Placement of Students from Yugoslavia* (Workshop Report), AACRAO/NAFSA, 1990.

National Office of Overseas Skills Recognition, *Country Education Profiles: The Republics of the Former Yugoslavia*, Canberra, Australia, 1992.

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

See Multi-Country References, page 248.

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## Malaysia

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

There are no documents.

2. The documents below meet high school graduation requirements (may not be all inclusive):

a. *Sijil Pelajaran Malaysia* (Malaysian certificate of education).

b. *Sijil Tinggi Pelajaran Malaysia* (Malaysian high school certificate).

c. Malaysian Independent Chinese Secondary School Unified Examination/MICSSUE.

d. *Sijil Pelajaran Malaysia Vokesyenal* (Malaysian certificate of education for vocational schools).

e. *Sijil Pelajaran Malaysia* (Malaysian certificate of education for technical schools).

The documents above meet core-curriculum requirements **only** if five different academic subject passes are present. Four of the five academic passes must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on a 1-9 (1 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

A	1-2	
B	3-4	
C	5-6	
D	7-8	(lowest passing grade; see page 5)
F	9	

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

*Penilaian Menengah Rendah* (lower certificate of education; includes ninth grade).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

a. University.

b. Polytechnic.

c. College.

d. Teacher Training College.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

*International Guide to Qualifications in Education, Fourth Edition*, NARIC, 1998.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

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## Mexico

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

*Bachillerato/Bachiller* (secondary school diploma, academic track only).

The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 8.550 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale; or at least 7.000 (equivalent to U.S. 2.000) to 8.550 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale. The document will indicate which scale is being used. The grade-point average is calculated by averaging all core courses that appear on the document above and any official academic records, regardless of grades earned.

**Note:** Secondary school grading scales may vary and may contain a lowest passing grade of six or seven. Therefore, care must be taken in determining the appropriate grading scale to be used.

Applicable grading scales (may not be all inclusive):

<i>Excelente</i>	Excellent	9.0-10	90%-100%	
<i>Bien</i>	Good	8.0-8.9	80%-89%	
<i>Regular</i>	Average	7.0-7.9	70%-79%	
<i>Suficiente</i>	Sufficient	6.0-6.9	60%-69%	(lowest passing grade; see page 5)
<i>No Suficiente</i>	Insufficient	0.0-5.9	0%-59%	

<i>Excelente</i>	Excellent	9.0-10		
<i>Bien</i>	Good	8.0-8.9		
<i>Suficiente</i>	Sufficient	7.0-7.9		(lowest passing grade; see page 5)
<i>No Suficiente</i>	Insufficient	6.0-6.9		

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. *Bachillerato Tecnológico* (certificate of technological bachillerato).
- b. *Diploma/Título/Técnico* (diploma/title/technician).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 8.550 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale; or at least 7.000 (equivalent to U.S. 2.000) to 8.550 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale. The document will indicate which scale is being used. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and any official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

**Note:** Secondary school grading scales may vary and may contain a lowest passing grade of six or seven. Therefore, care must be taken in determining the appropriate grading scale to be used.

Applicable grading scales:  
See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet core-curriculum requirements:

- a. *Carreras Cortas* (short courses).
- b. *Certificado de Estudios Preparatorios* (secondary school leaving certificate similar to the *Bachillerato*, but after the final three years in a specialized institution).
- c. *Egresado Pasante* (certificate issued on completion of course work requirements, but other requirements for graduation have not been met).
- d. *Preparatoria Técnica* (upper secondary-level technical program designed to feed into tertiary level).
- e. *Certificado de Educación Secundaria* (completion of lower secondary school; includes ninth grade).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. *Universidad* (university; except *bachillerato* programs).
- b. *Universidad Tecnológico* (technological university).
- c. *Instituto Tecnológico* (technological institute).
- d. *Escuela Militar Superior* (higher military school).
- e. *Escuela Normal* (teacher training college).
- f. *Instituto Agropecuario* (agricultural institute).
- g. *Instituto Pesquero* (fisheries institute).
- h. *Instituto Forestal* (forestry institute).
- i. *Instituto Politécnico* (polytechnic institute).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

International Educational Research Foundation, Inc., *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

National Office of Overseas Skills Recognition, *Country Education Profiles: Mexico*, Australian Government Printing Service, Canberra, Australia, 1993.

Villa, Kitty M., *Mexico*, World Education Series, AACRAO, Washington, D.C., 1982.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

## Moldova

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

*Diploma de Baccalauréat* (secondary school diploma) from a lyceum.

The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Exelent</i>	Excellent	10	
<i>Foarte Bun</i>	Very good	9	
<i>Bine</i>	Good	7-8	
<i>Satisfacator</i>	Satisfactory	5-6	(lowest passing grade; see page 5)
<i>Nesatisfacator</i>	Not Satisfactory	1-4	

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. *Atestat de Studi Medii de Cultura Generala* (certificate of general secondary education).

- b. *Atestat de Maturitate* (maturity certificate) from a *scoala medie de cultura generala* (school of general secondary education).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

- a. *Certificat di Studii Gimnaziale* (certificate of secondary studies).

- b. *Adeverinta* (certificate of professional qualification).

- c. *Certificat de Studii Secundare Professionale* (certificate of vocational secondary education).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. *Universitet* (university).

- b. *Akademiia* (academy).

- c. *Institut* (institute).

- d. *Konservatoriia* (conservatory).

- e. *Pedagogicheskii* institute (pedagogical institute).

- f. *Politehniceskii* institute (polytechnic institute).

- g. *Vysshie Uchilishche* (higher school).

- h. *Uchilishche* (completed program).

- i. *Tekhnikum* (completed program).

See pages 5-6 for instructions for use of this guide and application procedures.

### References

Feagles, Shelly M., ed., *A Guide to Educational Systems Around the World*, NAFSA: Association of International Educators, Washington, D.C., 1999.

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

## Morocco

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

*Diplôme de Baccalauréat Marocain* (Moroccan baccalaureate diploma).

The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above and applicable exams, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Excellent</i>	Excellent	16.0-20.0	
<i>Très Bien</i>	Very good	14.0-15.0	
<i>Bien</i>	Good	12.0-13.0	
<i>Passable</i>	Pass	10.0-11.0	(lowest passing grade; see page 5)
<i>Echec</i>	Fail	0-9.0	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Baccalauréat Lettres Originelles* (baccalaureate of original letters – from a theological institute).
  - b. *Baccalauréat Technique* (technical baccalaureate).
  - c. *Brevet de Technicien Supérieur* (higher technician's diploma).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and accompanying yearly marks. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Certificat d'Enseignement Secondaires* (certificate of completion of secondary studies).
  - b. *Brevet d'Etudes du Premier Cycle/BEPC* (certificate of first cycle studies; ninth grade only).
  - c. *Capacité en Droit* (aptitude in law).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Université* (university).
  - b. *Ecole normale supérieure* (higher teacher training college).
  - c. *Etablissement de Formation des Cadres* (training institution for executives).
  - d. *Centre Universitaire* (university center).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

- Feagles, Shelley M. ed., *A Guide to Educational Systems Around the World*, NAFSA, Washington, D.C., 1999.
- Internet Source: International Comparisons. UK NARIC ECCTIS Ltd., Gloucestershire, United Kingdom: [www.internationalcomparisons.org.uk](http://www.internationalcomparisons.org.uk). Last accessed October 2004.
- Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.
- Internet Source: *Ministère de l'Enseignement Supérieur, de la Formation des Cadres et de la Recherche Scientifique – Direction de la Formation des Cadres*: [www.dfc.gov.ma](http://www.dfc.gov.ma). Last accessed October 2004.
- See Multi-Country References, page 248.

## Netherlands

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
  - a. *Diploma Hoger Algemeen Voortgezet Onderwijs/HAVO* (diploma of senior general secondary education).
  - b. *Diploma Voorbereidend Wetenschappelijk Onderwijs/VWO* (diploma of university preparatory education).

The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 7.550 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging the grades of all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Uitmuntend</i>	Excellent	10	
<i>Zeer goed</i>	Very good	9	
<i>Goed</i>	Good	8	
<i>Ruim voldoende</i>	Ample sufficient	7	
<i>Voldoende</i>	Sufficient	6	
<i>Bijna voldoende</i>	Almost sufficient	5	(lowest passing grade; see page 5)
<i>Onvoldoende</i>	Insufficient	4	
<i>Gering</i>	Low	3	
<i>Slecht</i>	Bad	2	
<i>Zeer slecht</i>	Very bad	1	



2. The document below meets high school graduation requirements (may not be all inclusive):  
*Diploma Middelbaar Beroepsonderwijs/MBO* (senior secondary vocational education) Levels 1-4 [i.e., MBO1, MBO2, MBO3 or MBO4].

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 7.550 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
 See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
- Brugperiode* (transitional period) completion.
  - Diploma Middelbaar Algemeen Voortgezet Onderwijs/MAVO* (diploma of junior general secondary education).
  - Leerlingwezen* (apprenticeship training) completion.
  - Vorbereidend Beroepsonderwijs/VBO* (preparatory vocational education) completion.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (list may not be all inclusive):
- Universiteit* (university).
  - Hogeschool* or *Akademie* (i.e., a school that is part of the system of *Hoger Beroepsonderwijs/HBO* [higher professional education]).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Schuler, Peter, *The Netherlands*, World Education Series, AACRAO, Washington, D.C., 1984.

Schuler, Peter, Stannard, Jessica and Warmenhoven, Robert, *The Education System of the Netherlands*, PIER World Education Systems, NUFFIC, The Hague, The Netherlands, 1996.

Internet Source: OVDB Landelijk Orgaan Beroepsonderwijs Web site: [www.ovdb.nl/internationalisering.pho?sid=7](http://www.ovdb.nl/internationalisering.pho?sid=7). Last accessed October 2004.

See Multi-Country References, page 248.

## Netherlands Antilles

(Includes Bonair, Curaçao, Saba, Sint Eustatius and Sint Maarten)

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Diploma Vorbereidend Wetenschappelijk Onderwijs/VWO* (diploma of university preparatory education), including both a new-style VWO (awarded starting in 2004) and an old-style VWO (awarded before 2004).

The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 7.550 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging all core courses that appear on the above document, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Uitmuntend</i>	Excellent	10	
<i>Zeer goed</i>	Very good	9	
<i>Goed</i>	Good	8	
<i>Ruim voldoende</i>	Amplly sufficient	7	
<i>Voldoende</i>	Sufficient	6	
<i>Bijna voldoende</i>	Almost sufficient	5	(lowest passing grade; see page 5)
<i>Onvoldoende</i>	Insufficient	4	
<i>Gering</i>	Low	3	
<i>Slecht</i>	Bad	2	
<i>Zeer slecht</i>	Very bad	1	

2. The documents below meet high school graduation requirements (may not be all inclusive):
- Diploma Hoger Algemeen Voortgezet Onderwijs/HAVO* (diploma of higher general secondary education) that includes both a new-style HAVO (awarded starting in 2003) and an old-style HAVO awarded before 2003.
  - Diploma Secundair Beroeps Onderwijs/SBO* (diploma of secondary vocational education) (awarded since 2004), formerly *Diploma Middelbaar Beroepsonderwijs/MBO* (diploma of intermediate vocational education).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 7.550 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Diploma Voorbereidend Secundair Beroeps Onderwijs/VSBO* (diploma of preparatory secondary vocational education) (awarded since 2004).
  - b. *Diploma Middelbaar Algemeen Voortgezet Onderwijs/MAVO* (diploma of intermediate general secondary education) (awarded before 2004).
  - c. *Diploma Beroepsvoorbereidend Onderwijs/BVO* (diploma of vocational preparatory education) (awarded before 2004).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in the following (list may not be all-inclusive):

*Universitat Nashonal di Antia Universiteit van de Nederlandse Antillen* (University of the Netherlands Antilles).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Ministerie van Onderwijs en Cultuur (Minister of Education and Culture) of the Netherlands Antilles (by phone) and Web site: [www.minoc.an/](http://www.minoc.an/). Last accessed September 2005.

Internet Source: UNESCO Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed June 2005.

See Multi-Country References, page 248.

## New Zealand

**NOTICE:** Due to the unique nature of the New Zealand educational systems, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. National Certificate of Educational Achievement/NCEA Level 2 (Record of Learning, replaces Sixth Form Certificate).
  - b. National Certificate of Educational Achievement/NCEA Level 3 (replaces Higher School Certificate).
  - c. National Certificate of Educational Achievement/NCEA Level 4 (replaces Bursaries).

The documents above meet core-curriculum requirements, **only** if at least five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 4-0 (4 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and the record of learning. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2. Note: Only courses that appear on the Record of Learning are acceptable.

Applicable grading scale (may not be all inclusive):

E	Excellent	4	
M	Merit	3	
Blank /no grade	Has achieved standard	2	(lowest passing grade; see page 5)
NA	Has not achieved standard	0	

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. National Certificate of Educational Achievement/NCEA Level 1 (replaces School Certificate).
  - b. Vocational units completed through Levels 1, 2 and 3.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. Community college.
  - c. Institute (post-secondary only).
  - d. Polytechnic programs that require for entrance one of the qualifications in Item No. 2 above.
  - e. Teachers college.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

International Education Research Foundation, Inc., *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

Internet Source: www.kiwiquals.govt.nz. Last accessed October 2004.

Internet Source: New Zealand Qualification Authority Web site: www.nzqa.govt.nz. Last accessed October 2004.

Internet Source: New Zealand Ministry of Education: www.minedu.govt.nz. Last accessed October 2004.

See Multi-Country References, page 248.

## Nicaragua

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

*Diploma de Conclusión de Estudios del Ciclo Diversificado del Bachillerato en Ciencias, Letras y Filosofía* (secondary school graduation diploma in science, letters and philosophy).

The grade-point average must be at least 51.000 percent (equivalent to U.S. 2.000) to 82.000 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above and accompanying transcripts, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Excelente</i>	Excellent	91-100%	
<i>Muy Bueno</i>	Very good	71-90%	
<i>Bueno</i>	Good	51-70%	(lowest passing grade; see page 5)
<i>Deficiente</i>	Deficient	31-50%	
<i>Muy Deficiente</i>	Very deficient	0-30%	

2. The documents below meet high school graduation requirements (may not be all inclusive):

- Bachiller Técnico* (technical bachelor), *Técnico Medio* (mid-level technician), *Enfermero Técnico Medio* (mid-level technician-nurse): three-year technical-vocational program; admissions based on completion of grade 9.
- Maestro de Educación Primaria* (teacher of primary education): three-year primary school teacher training program; admission based on completion of grade 9.

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 60.000 percent (equivalent to U.S. 2.000) to 81.000 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and accompanying transcripts. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

<i>Excelente</i>	Excellent	90-100%	
<i>Muy Bueno</i>	Very good	80-89%	
<i>Bueno</i>	Good	70-79%	
<i>Regular</i>	Pass	60-69%	(lowest passing grade; see page 5)
<i>Reprobado</i>	Fail	0-59%	

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

*Diploma de Conclusión de Educación General Básica* (diploma of completion of general basic education; as of 1995).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- Universidad* (university).
- Instituto* (institute).
- Centro Técnico Superior* (higher technical center).
- Centro de Investigación y de Capacitación* (research center).

See pages 5-6 for instructions for use of this guide and application procedures.

### References

Aldrich-Langen, Caroline, and Kathleen Sellew, eds., *The Admission and Placement of Students from Central America: Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panama*, PIER, Annapolis Junction, Md., 1987.

Marcus, Jane E., *Central America Update. Special Report 1996*, PIER, Annapolis Junction, Md., 1996.

Feagles, Shelly M., ed., *A Guide to Educational Systems Around the World*, NAFSA: Association of International Educators, Washington, D.C., 1999.

Internet Source: International Association of Universities Web site: www.unesco.org/iau/onlinedatabases/index.html. Last accessed October 2004.

See Multi-Country References, page 248.

# Nigeria

**NOTICE:** A serious problem of falsification and alteration of records exists in Nigeria. Identification of such forgery is difficult and can be discovered only by using great caution in records evaluation. To obtain verification of secondary education, all documents sent directly to the NCAA Initial-Eligibility Clearinghouse will be forwarded to an outside verification office. **Please note that it may take several months to receive a reply from the verification office.** If the problem involves university transcripts or records from teacher training colleges, polytechnics, or other schools or institutions, a letter with photocopies of all documents in question should be sent to the registrar of the institution concerned for verification. In addition, due to the unique nature of the educational system in Nigeria, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. General Certificate of Education/GCE.
  - b. West African Examinations Council/WAEC School Certificate.
  - c. Senior School Certificate Examination/SSCE.

The documents above meet core-curriculum requirements **only** if at least five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average on the GCE must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale. The grade-point average on the WAEC or SSCE must be at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on a 1-9 (1 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scales (may not be all inclusive):

#### SSCE and WAEC:

Excellent	1	
Very good/Good	2-3	
Credit	4-6	(lowest passing grade; see page 5)
Pass	7-8	
Fail	9	

#### GCE:

A	4	
B	3	
C	2	
D	1	
E	1	(lowest passing grade; see page 5)

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. Polytechnic (secondary level).
  - b. Junior School Certificate.
  - c. Teacher's Certificate Grade III.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. College (postsecondary only).
  - c. Institute.
  - d. Polytechnic (postsecondary only).
  - e. Teacher training college (only Teacher's Certificate Grade I).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.

Margolis, Alan, *Nigeria*, World Education Series, AACRAO, Washington, D.C., 1977.

Wise, Cynthia, ed., *The Admissions and Academic Placement of Students from Selected Sub-Saharan African Countries* (Workshop Report), AACRAO/NAFSA, 1973.

See Multi-Country References, page 248.

# Norway

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

*Vitnemål fra den Videregående Skolen* (certificate from upper secondary school), provided it is for completion of a *videregående kurs II* (advanced course II) in *allmenne fag* (general subjects).

The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 6-1 (6 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above (exam and course grades), regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Saerdeles Tilfredsstillende</i>	Excellent	6	
<i>Meget Tilfredsstillende</i>	Very good	5	
<i>Tilfredsstillende Godt</i>	Satisfactory	4	
<i>Noenlunde Tilfredsstillende</i>	Passable	3	
<i>Måtelig</i>	Barely passing	2	(lowest passing grade; see page 5)
<i>Ikke Tilfredsstillende</i>	Fail	1	

2. The documents below meet high school graduation requirements (may not be all inclusive): (Note that the title is the same as for No. 1, but either the course level is lower or the subject area is different.)

- a. *Vitnemål fra den Videregående Skolen* (certificate from upper secondary school) for completion of a *videregående kurs I* (advanced course I), after two-year *grunnkurs* (basic course).

- b. *Vitnemål fra den Videregående Skolen* (certificate from upper secondary school), provided it is for completion of other than general lines.

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 6-1 (6 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and grade 9 records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

- a. *Fagbrev* (craft certificate).

- b. *Svennebrev* (trade certificate).

- c. *Vitnemål* (certificate) from *Grunnskolen* (basic school) (could be eighth or ninth grade).

- d. *Laerlingskole* (apprentice school).

- e. *Vitnemål fra den Videregående Skolen* (certificate from upper secondary school), but only for completion of *Grunnkurs* (basic course).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. *Universitetet* (university).

- b. *Høgskole* (university level college; exceptions: *Folkehøgskole*, *Balletthøgskole* and *Teaterhøgskole*).

- c. *Det Teologiske Menighetsfakultet* (Norwegian Lutheran School of Theology).

- d. *Laererskole* (teachers college).

- e. *Økonomisk College* (college of business).

- f. *Barnevernsakademiet* (pre-school teachers college).

- g. *Musikkonservatorium* (music conservatory).

- h. *Det Medisinske Fakultet* (faculty of medicine).

- i. *Statens Handverks- og Kunstindustriskole* (National College of Art and Design).

- j. *Luftkrigsskolen* (Air Force Academy).

- k. *Sjøkrigsskolen* (Naval Academy).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

Feagles, Shelley A. and Dickey, Karlene N., eds., *Norway* (Country Report), PIER World Education Series, AACRAO/NAFSA, Washington, D.C., 1994.

Sjogren, Cliff, and Kerr, Lornie, eds., *Norway: A Guide to the Admission and Academic Placement of Norwegian Students in North American Colleges and Universities* (Workshop Report), AACRAO/NAFSA, 1985.

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/whed.html](http://www.unesco.org/iau/whed.html). Last accessed October 2004.

See Multi-Country References, page 248.

## Pakistan

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

- a. Higher Secondary Certificate (arts or sciences group).
- b. Intermediate Certificate (arts or sciences group).

The grade-point average must be at least 40.000 percent (equivalent to U.S. 2.000) to 65.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

A	60-100%	
B	50-59%	
C	33-49%	(lowest passing grade; see page 5)
F	0-32%	

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. Higher Secondary Certificate (commerce group).
- b. Intermediate Certificate (commerce group).

(Note that the documents bear the same title as No. 1 but that the subject group is different.)

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 40.000 percent (equivalent to U.S. 2.000) to 65.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

- a. Certificate in Commerce.
- b. Certificate in Fine Arts.
- c. Certificate in Language.
- d. Certificate in Library Science.
- e. Certificate in Mathematics.
- f. Certificate in Technology.
- g. First year intermediate college.
- h. Matriculation Certificate.
- i. Middle Standard Examination.
- j. Primary Teaching Certificate.
- k. Secondary School Certificate.
- l. Vocational Teaching Training Diploma.
- m. Vocational Training Diploma.

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. University.
- b. College (for which admission requires Item No. 1-a or 1-b).
- c. Institute (for which admission requires Item No. 1-a or 1-b).

See pages 5-6 for instructions for use of this guide and application procedures.

### References

Sweeney, Leo J., and Woolston, Valerie, eds., *The Admission and Academic Placement of Students From South Asia: Bangladesh, India, Pakistan, Sri Lanka* (Workshop Report), AACRAO/NAFSA, 1986.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

Internet Source: World Education Services Web site: [www.wes.org/ca/wedb/pakistan/pkupsec.htm](http://www.wes.org/ca/wedb/pakistan/pkupsec.htm). Last accessed October 2004.

See Multi-Country References, page 248.

## Panama

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

- a. *Bachillerato/Bachiller en Letras* (secondary school graduation diploma with an emphasis in humanities).
- b. *Bachillerato/Bachiller en Ciencias* (secondary school graduation diploma with an emphasis in sciences).
- c. *Bachillerato/Bachiller en Ciencias y Letras* (secondary school graduation diploma with emphases in sciences and humanities).

The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.420 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Sobresaliente</i>	Outstanding	5	
<i>Bueno</i>	Good	4	
<i>Regular</i>	Average	3	
<i>Malo/Insuficiente</i>	Poor/Insufficient	2	(lowest passing grade; see page 5)
<i>Fracasado</i>	Fail	1	

- 2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Bachillerato de Comercio* (secondary school graduation diploma with an emphasis in commercial studies).
  - b. *Bachiller Agropecuario* (agricultural bachelor) and *Bachiller Industrial* (industrial bachelor): technical education lasting two to three years.

The documents above meet high school graduation requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.420 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

- 3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Certificado de Terminación de Estudios Correspondientes al Primer Ciclo de Educación Secundaria* (certificate of completion of studies corresponding to the first cycle of secondary education) - awarded after completion of the *ciclo básico* (basic cycle) or *ciclo común* (common cycle).
  - b. *Certificado de Maestro Normal/Maestro de Enseñanza Primaria* (certificate of primary teacher) - teacher training program lasting three years.
- 4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universidad* (university).
  - b. *Instituto Superior* (higher institute).
  - c. *Escuela Superior* (higher school).

See pages 5-6 for instructions for use of this guide and application procedures.

### References

Aldrich-Langen, Caroline, and Kathleen Sellew, eds., *The Admission and Placement of Students from Central America: Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panama*. PIER, Annapolis Junction, Md., 1987.

*Foreign Educational Credentials Required, Fifth Edition*. AACRAO, Washington, D.C., 2003.

Marcus, Jane E., *Central America Update*. PIER, Annapolis Junction, Md., 1996.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

## Paraguay

- 1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Bachillerato/Bachiller en Humanística Científica/en Ciencias y Letras* (secondary school graduation diploma).

The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Sobresaliente</i>	Outstanding	5	
<i>Distinguido</i>	Distinguished	4	
<i>Bueno</i>	Good	3	
<i>Aprobado</i>	Pass	2	(lowest passing grade; see page 5)

2. The document below meets high school graduation requirements (may not be all inclusive):  
*Bachiller/Bachillerato Comercio, Técnico-Industrial, Agropecuario* (secondary school graduation diploma in commerce, technical-industrial, agricultural education).

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

*Diploma* (diploma) issued by *Educación Escolar Básica/EEB*.

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. *Universidad* (university).
- b. *Instituto de Formación Docente* (teacher training college).

See pages 5-6 for instructions for use of this guide and application procedures.

### References

*Foreign Educational Credentials Required, Fifth Edition*. AACRAO, Washington, D.C., 2003.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

## Peru

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
- a. *Bachillerato/Bachiller Profesional* (professional bachelor with specialization stated) from an *Escuela Superior de Educacion Profesional/ ESEP; Ciclo I* (higher school of professional education, cycle I).
  - b. *Certificado Oficial de Estudios de Educación Secundaria Comun (quinto año)* [official certificate of studies of common secondary education (fifth year)].

The grade-point average must be at least 11.000 (equivalent to U.S. 2.000) to 14.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging all core courses from the last three years of high school that appear on the documents above and accompanying transcripts, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Excelente</i>	Excellent	15-20	
<i>Muy Bueno</i>	Very good	13-14	
<i>Aprobado</i>	Pass	11-12	(lowest passing grade; see page 5)
<i>Aplazado/Malo/Reprobado</i>	Fail	0-10	

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. *Bachillerato Técnico* (technical diploma).
- b. *Diploma de Aptitud Profesional* (diploma of professional competency).
- c. *Bachiller Profesional en...* (professional diploma in specialized area).

The documents above meet core-curriculum requirements **only** if the course work represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 11.000 (equivalent to U.S. 2.000) to 14.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and accompanying transcripts. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

Documents to be determined.

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. *Universidad* (university).
- b. *Centro Superior de Post-Grado* (higher postgraduate centre).



- c. *Instituto Superior Tecnológico/IST* (higher technical institute).
- d. *Instituto Superior Pedagógico/ISP* (higher pedagogical institute).
- e. *Escuela Superior* (higher school).

See pages 5-6 for instructions for use of this guide and application procedures.

### References

*Foreign Educational Credentials Required, Fifth Edition*. AACRAO, Washington, D.C., 2003.  
 Gray, Collen, Peru, World Education Series, AACRAO, Washington, D.C., 1983.  
 International Education Research Foundation, Inc., *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.  
 National Office of Overseas Skills Recognition, *Peru: A Comparative Study*, Australian Government Department of Education, Science and Training, Canberra, Australia, 1993.  
 Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.  
 See Multi-Country References, page 248.

## Philippines

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
  - a. High school diploma (academic track).
  - b. High school diploma (science high schools).

The grade-point average must be at least 75.000 (equivalent to U.S. 2.000) to 90.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

Excellent	97-100	
Superior	94-96	
Very good	91-93	
Good	85-90	
Satisfactory	79-84	
Fair	76-78	
Pass	75	(lowest passing grade; see page 5)
Fail	0-74	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. High school diploma (vocational/technical track).
  - b. High school diploma (high school for the arts).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 75.000 (equivalent to U.S. 2.000) to 90.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
 

High school transcript (upon completion of fewer than four years of high school curriculum).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. College.
  - c. Institute.

See pages 5-6 for instructions for use of this guide and application procedures.

### References

Feagles, Shelly M., ed., *A Guide to Educational Systems Around the World*, NAFSA: Association of International Educators, Washington, D.C., 1999.  
 Vorderstrasse, Jason, et al., *Philippines* (Workshop Report), AACRAO/NAFSA, Washington, D.C., 2001.  
*World Guide to Higher Education: A Comparative Survey of Systems, Degrees and Qualifications*, UNESCO, Paris, 1996.  
 The British Council, *International Guide to Qualifications in Education, Fourth Edition*, NARIC, United Kingdom, 1998.

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

## Poland

1. The document below, meets **both** high school graduation requirements **and** core-curriculum requirements:

*S'wiadectwo D'ojrzalosci* (maturity certificate).

The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 6-1 (6 high) scale; or at least 50.000 percent (equivalent to U.S. 2.000) to 85.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Celujacy</i>	Excellent	*6	95-100%	
<i>Bardzo Dobry</i>	Very good	5	90-94%	
<i>Dobry</i>	Good	4	80-89%	
<i>Dostateczny</i>	Satisfactory	3	50-79%	
<i>Mierny</i>	Barely passing	2	30-49%	(lowest passing grade; see page 5)
<i>Niedostateczny</i>	Unsatisfactory	1	0-29%	

(\*Note: The 6-point scale will be eliminated in 2010.)

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. *S'wiadectwo Ukon'czenia Liceum Ogólnokształcącego* (certificate of completion of general secondary school).
- b. *S'wiadectwo Ukon'czenia Liceum Technicznego* (certificate of completion of technical secondary school).
- c. *S'wiadectwo Ukon'czenia Liceum Zawodowego* (certificate of completion of vocational lyceum).
- d. *S'wiadectwo Ukon'czenia Szkoły Średniej* (certificate of completion of secondary school).
- e. *S'wiadectwo Ukon'czenia Technikum Zawodowego* (certificate of completion of technical secondary school).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 6-1 (6 high) scale; or at least 50.000 percent (equivalent to U.S. 2.000) to 85.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grade scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

- a. *S'wiadectwo Szkolne* (annual school certificate).
- b. *S'wiadectwo Ukon'czenia Szkoły Podstawowej/SUSP* (certificate of completion of elementary school).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (list may not be all inclusive):

- a. *Akademia* (academy).
- b. *Uniwersytet* (university).
- c. *Instytut* (institute).
- d. *Kolegia* (college).
- e. *Politechnika* (technical university).
- f. *Szkola* (school)—postsecondary only.
- g. *Wyz'sza Szkoła* (higher school or college).

See pages 5-6 for instructions for use of this guide and application procedures.

### References

*European Glossary on Education*, EURYDICE (Vol. I), Brussels, 1999.

Silny, Josef, ed., *The Admission and Placement of Students from the Republic of Poland* (Workshop Report), AACRAO/NAFSA, 1992.

See Multi-Country References, page 248.

## Portugal

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

*Diploma de Ensino Secundário* (certificate of secondary education).

The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 13.650 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Muito Bom</i>	Excellent	18-20	
<i>Bom</i>	Good	14-17	
<i>Suficiente</i>	Pass	10-13	(lowest passing grade; see page 5)
<i>Mediocre</i>	Poor	5-9	
<i>Mau</i>	Very poor	0-4	

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. *Certidão do Curso Complementar* (certificate of complementary course).
- b. *Certificado de Fin de Estudos Secundários* (certificate of completion of secondary studies).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 13.650 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

- a. *Certidão de Curso de Ensino Unificado* (certificate of unified education course).
- b. *Certidão de Curso Geral de Ensino Secundario* (certificate of general course of secondary education).
- c. *Certidão de Curso Geral Nocturno* (certificate of general evening).
- d. *Certidão de Segundo Ano de Ensino Preparatorio* (certificate of second year of preparatory education).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- a. *Universidade* (university).
- b. *Instituto Politécnico* (polytechnic institute).
- c. *Escola Superior* (higher school).
- d. *Faculdade* (faculty).

See pages 5-6 for instructions for use of this guide and application procedures.

### References

International Association of Universities, *The International Handbook of Universities*, IAU/UNESCO, Information Centre on Higher Education, Paris, 2000.

National Academic Recognition Center for the United Kingdom, *International Guide to Qualifications in Education, Fourth Edition*, London, 1996.

National Office of Overseas Skills Recognition, *Country Education Profiles on Italy*, Canberra, Australia, 1992.

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

Internet Source: International Comparisons, UK NARIC ECCTIS Ltd., Gloucestershire, United Kingdom: [www.internationalcomparisons.org.uk](http://www.internationalcomparisons.org.uk). Last accessed October 2004.

See Multi-Country References, page 248.

## Romania

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

- a. *Diploma de Bacalaureat* (baccalaureate diploma).
- b. *Diploma de Merit* (merit diploma; for those achieving the highest grades).

The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Zece Excelent</i>	Excellent	10	
<i>Noua Excelent</i>	Excellent	9	
<i>Opt Bine</i>	Good	8	
<i>Sapte Bine</i>	Good	7	
<i>Sase Suficient</i>	Sufficient	6	
<i>Cinci Suficient</i>	Sufficient	5	(lowest passing grade; see page 5)
	Failing	0-4	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Certificat de Absolvire a Liceului* (certificate of secondary school completion).
  - b. *Certificat de Absolvire a Cursului de Calificare* (certificate of completion of a [vocational] qualification program).
  - c. *Atestat* (certification).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

*Diploma de Absolvire a Scolii Profesionale* (diploma of completion of a vocational school).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universitatea* (university).
  - b. *Institutul* (institute).
  - c. *Academia* (academy).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

*European Glossary on Education*, EURYDICE (Vol. I), Brussels, 1999.

Ismail, Margery, et. al., *Romania: A Workshop Report on the Educational System of Romania and Guide to the Academic Placement of Students in Educational Institutions in the United States*, PIER World Education Series, Washington, D.C., 1995.

See Multi-Country References, page 248.

## Russian Federation

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:
 

*Attestat o Srednom (Polnom) Obschem Obrazovanii* (certificate of secondary [complete] general education).

The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging the grades of all core courses that appear on the document above and any official academic records, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

Excellent	5	
Good	4	
Satisfactory	3	(lowest passing grade; see page 5)
Pass	Pass	
Unsatisfactory	2	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Diplom o Srednom Professionalnom Obrazavanii* (diploma of secondary vocational education).
  - b. *Diplom o Nachalnom Professionalnom Obrazovanii s Polucheniem Srednego (Polnogo) Obshchego Obrazovanija* (diploma of vocational education and secondary [complete] general education).

The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and any official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
 

*Attestat ob Osnovnom Obschem Obrazovanii* (certificate of basic general education) (can be eighth or ninth grade).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universitet* (university).
  - b. *Akademiia* (academy).
  - c. *Institut* (institute).
  - d. *Konservatoriia* (conservatory).
  - e. *Pedagogicheskii institut* (pedagogical institute).
  - f. *Politekhniceskii institut* (polytechnical institute).
  - g. *Vysshie Uchilishche* (higher school).
  - h. *Uchilishche* (completed program).
  - i. *Tekhnikum* (completed program).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

Internet Source: Euroeducation Web site: [www.euroeducation.net/prof/russco.htm](http://www.euroeducation.net/prof/russco.htm). Last accessed October 2004.

See Multi-Country References, page 248.

## Saudi Arabia

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
  - a. Secondary Education Certificate.
  - b. New Comprehensive Secondary School Certificate.

The grade-point average must be at least 60.000 percent (equivalent to U.S. 2.000) to 80.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

Excellent	90-100%	
Very good	75-89%	
Good	60-74%	
Pass	50-59%	(lowest passing grade; see page 5)
Fail	0-49%	

2. The documents below meet high school graduation requirements (may not be all inclusive):  
Documents to be determined.
3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. Certificate from an intermediate religious institute.
  - b. College preparatory program (should be evaluated on the basis of underlying credentials).
  - c. Secondary Commercial School Diploma.
  - d. Secondary Agricultural School Diploma.
  - e. Secondary Vocational School Diploma.
  - f. Health Institute Diploma.
  - g. Secondary Teacher Training Institute Certificate.
  - h. Intermediate School Certificate.
  - i. Religious Institute Secondary Education Certificate.
  - j. Koranic Secondary School Certificate.
  - k. Comprehensive Secondary School Certificate.
  - l. Secondary Certificate of Art Education.
  - m. Secondary Certificate of Physical Education.
  - n. Vocational Training Certificate.
  - o. Certificate of Technical Nursing.
  - p. Literary Certificate.
  - q. Certificate of the Technical Assistants Institute.
  - r. Certificate of the Institute for Instructor Training and Curriculum Development.
  - s. Certificate of the Teacher Upgrading Center.

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University (**Note:** A student who was enrolled in or completed a university preliminary or preparatory year only, is not to be considered a transfer student).
  - b. English language teachers center.
  - c. Girls college.
  - d. Higher institute for financial and commercial sciences.
  - e. Higher technical institute.
  - f. Institute of public administration.
  - g. Junior college.
  - h. Military academy.
  - i. Science and mathematics center.
  - j. Technical college.

See pages 5-6 for instructions for use of this guide and application procedures.

### References

- Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.
- Brusick, Kathleen, ed., *The Admission and Academic Placement of Students from Selected Arab Countries: Egypt, Jordan, Kuwait, Saudi Arabia* (Workshop Report), AACRAO/NAFSA, 1975.
- Oliver, E. Eugene, ed., *Saudi Arabia*, World Education Series, AACRAO, Washington, D.C., 1987.
- See Multi-Country References, page 248.

## Scotland

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**NOTICE:** Due to the nature of the educational system in Scotland, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse with those documents specified below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The documents below meet high school graduation requirements:
  - a. Scottish Qualifications Certificate (SQC).
  - b. Scottish Certificate of Education (SCE).
  - c. Certificate of Sixth-Year Studies (CSYS).

The documents above meet core-curriculum requirements **only** if at least five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. Only Standard Grade Credit, General, Higher, Advanced Higher, Intermediate 1 and Intermediate 2-level passes are acceptable. Foundation and Access levels do not meet core-course standards. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale; or at least 3.000 (equivalent to U.S. 2.000) to 1.450 (equivalent to U.S. 3.550) or lower on a 1-6 (1 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scales (may not be all inclusive):

#### Higher or Advanced Higher levels:

A	4	
B	3	
C	2	
D	1	(lowest passing grade; see page 5)

#### Intermediate 1 level:

A	2.7	
B	2.3	
C	2	(lowest passing grade; see page 5)

#### Intermediate 2 level:

A	4	
B	3.5	
C	3	(lowest passing grade; see page 5)

#### Standard Grade Credit or General:

1	A
2	B

3 C (lowest passing grade; see page 5)

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet core-curriculum requirements.
  - a. Scottish Vocational Qualifications (SVQ) Levels 1, 2 and 3.
  - b. Completion of Secondary Four (S4).
  - c. Scottish Vocational Education Council's (SCOTVEC) National Diploma Program.
  - d. General Scottish Vocational Qualifications (GSVQ) Levels 1, 2 and 3.
  - e. Scottish Group Awards.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University first degree program.
  - b. Teacher training program.
  - c. Higher National Certificate program.
  - d. Higher National Diploma program.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

Internet Source: Admission to UK schools and colleges: [www.ucas.com/candq](http://www.ucas.com/candq). Last accessed October 2004.

Internet Source: Scottish Credit and Qualifications Framework (SCQF): [www.scqf.org.uk](http://www.scqf.org.uk). Last accessed October 2004.

Internet Source: Scottish Qualification Authority: [www.sqa.org.uk](http://www.sqa.org.uk). Last accessed October 2004.

Internet Source: Scottish Executive Education Department: [www.scotland.gov.uk](http://www.scotland.gov.uk). Last accessed October 2004.

See Multi-Country References, page 248.

## Senegal

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**NOTICE:** A serious problem of falsification and alteration of records exists in Senegal. Identification of such forgery is difficult and can be discovered only by using great caution in records evaluation. To obtain verification of secondary education, all documents sent to the Initial-Eligibility Clearinghouse will be forwarded to an outside verification office.

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Diplôme de Bachelier de l'Enseignement du Second Degré/Baccalauréat* (diploma of bachelor of secondary education).

The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 13.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Très Bien</i>	Very good	16-20	
<i>Bien</i>	Good	14-15.9	
<i>Assez Bien</i>	Quite good	12-13.9	
<i>Passable</i>	Satisfactory	10-11.9	(lowest passing grade; see page 5)
<i>Ajourné</i>	Fail	0-9.9	

2. The document below meets high school graduation requirements (may not be all inclusive):
  - a. *Diplôme de Bachelier Technicien/Baccalauréat Technique* (technical diploma).
  - b. Completion of *classe terminale* (Completion of *classe terminale* constitutes high school graduation).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 13.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) grading scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Collège d'Enseignement Général* (general teachers college certificate).
  - b. *Collège d'Enseignement Moyen* (basic teachers college certificate).
  - c. *Certificat d'Aptitude Professionnelle/CAP* (certificate of professional aptitude).
  - d. *Brevet d'Études Professionnelle/BEP* (professional studies certificate).

- e. *Brevet de Fin d'Études Moyennes/BFEM* (certificate of completion of basic studies).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
- Université* (university).
  - Ecole* (college).
  - Institute* (institute).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

## Serbia and Montenegro

(Includes Kosovo/UNMIK)

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

- Svedocanstvo o Završenom Srednjem Vasptanju* (certificate of completion of secondary education).
- Diploma o Završenom Srednjoj Skoli* (diploma of completion of secondary education).

The documents above must be earned in one of the academic branches of education (i.e., humanities, social science, mathematics and natural/physical science). The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 4.100 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above and any official academic records, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

Excellent	5	
Very good	4	
Good	3	
Fair	2	(lowest passing grade; see page 5)
Insufficient	1	

2. The document below meets high school graduation requirements (may not be all inclusive):

*Diploma o Stecenom Pozivnouslymerenom Obrazovanju I Vaspitanju Srednjeg Stupnja* (diploma of acquired directional education and secondary level education).

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 4.100 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above and official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

Documents to be determined.

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- Univerza* (university).
- Fakultet* (faculty).
- Umetnicka Akademija* (art academy).
- Visja Skola* (higher school).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Dickey, Karlene, ed., *The New Country Index*, International Research Foundation, Los Angeles, 2003.

Dickey, Karlene, dir., *The Admission and Academic Placement of Students from Yugoslavia* (Workshop Report), AACRAO/NAFSA, 1990.

National Office of Overseas Skills Recognition, Country Education Profiles: *The Republics of the Former Yugoslavia*, Canberra, Australia, 1992.

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

See Multi-Country References, page 248.



# Singapore

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. Singapore-Cambridge General Certificate of Education (GCE) 'Ordinary' ('O') level examination.
  - b. Singapore-Cambridge General Certificate of Education (GCE) 'Advanced' ('A') level examination.

The documents above meet core-curriculum requirements only if at least five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 6.000 (equivalent to a U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on a 1-6 (1 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scale (may not be all inclusive):

GCE 'O' level	GCE 'A' level
A 1	A 1
A 2	B 2
B 3	C 3
B 4	D 4
C 5	E 5
C 6	O 6
D 7	F
E 8	
F 9	

(Lowest passing grade; see page 5)

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet core-curriculum requirements:
  - a. Certificate awarded by Institute of Technical Education (ITE).
  - b. National Technical Certificate Grade 2 (NTC-2).
  - c. Singapore-Cambridge General Certificate of Education (GCE) 'Normal' ('N') level examination.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. Polytechnic.
  - c. Institute.

See pages 5-6 for instructions for use of this guide and application procedures.

## References

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2004.

See Multi-Country References, page 248.

# Slovakia

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Vysvedcenie o Maturitnej Skúske* (certificate of maturity examination) from a gymnasium or specialized secondary school.

The grade-point average must be at least 4.000 (equivalent to U.S. 2.000) to 1.450 (equivalent to U.S. 3.550) or lower on a 1-5 (1 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Vy'borny'</i>	Excellent	1
<i>Chválitebny'</i>	Very good	2
<i>Dobry'</i>	Good	3
<i>Dostatočný'</i>	Satisfactory	4 (lowest passing grade; see page 5)
<i>Nedostatočný'</i>	Unsatisfactory	5

2. The document below meets high school graduation requirements:  
*Vysvedcenie o Maturitnej Skúske* (certificate of maturity examination) from a four-year secondary apprentice school or program.

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 4.000 (equivalent to U.S. 2.000) to 1.450 (equivalent to U.S. 3.550) or lower on a 1-5 (1 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Vysvedcenie* (report card) after year 9 of basic school.
  - b. *Vý'ucny' list* (apprentice certificate).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Akadémia* (academy).
  - b. *Bohoslovecká fakulta* (theological faculty).
  - c. *Pedagogická fakulta* (pedagogical faculty).
  - b. *Univerzita* (university).
  - c. *Vysoká škola* (higher educational institution).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Devlin, Edward, ed., *The Admission and Placement of Students from the Czech and Slovak Federal Republic* (Workshop Report), AACRAO/NAFSA, Association of International Educators, 1992.

See Multi-Country References, page 248.

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## Slovenia

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

*Maturitetno Spricevalo* (maturity certificate).

The document above must be earned in one of the academic branches of education (i.e., humanities, social science, mathematics and natural/physical science). The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 4.100 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

Excellent	5	
Very good	4	
Good	3	
Fair	2	(lowest passing grade; see page 5)
Insufficient	1	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. Any diploma listed above in a vocational program.
  - b. *Spricevalo o Poklicni Maturi* (certificate of vocational maturity).
  - c. *Spricevalo o Zakljucnem Izpitu* (certificate of final examinations) from a 2-3 year vocational program.

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 4.100 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
Documents to be determined.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Univerza* (university).
  - b. *Fakulteta* (faculty).
  - c. *Umetnicka Akademija* (art academy).

d. *Visja Skola* (higher school).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Dickey, Karlene, ed., *The New Country Index*, International Research Foundation, Los Angeles, 2003.

Dickey, Karlene, dir., *The Admission and Academic Placement of Students from Yugoslavia* (Workshop Report), AACRAO/NAFSA, 1990.

National Office of Overseas Skills Recognition, Country Education Profiles: *The Republics of the Former Yugoslavia*, Canberra, Australia, 1992.

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.

See Multi-Country References, page 248.

## Republic of South Africa

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NOTICE: Due to the unique nature of the educational system in South Africa, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed. Also note that many South African students select a course or track of studies in grade 10 and may not be required to continue the study of a specific subject such as social studies, science or mathematics. This fact does not excuse the student-athlete from meeting NCAA initial-eligibility requirements. Also, documents issued by UMALUSI are acceptable for NCAA initial-eligibility purposes.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. National Senior Certificate.
  - b. National Senior Certificate of South Africa.
  - c. The Free State School Leaving Certificate.
  - d. Senior Certificate.
  - e. Senior Certificate with Matriculation Exemption.
  - f. Secondary School Senior Certificate of the Department of Public Education, Western Cape.
  - g. Gauteng Secondary School Certificate.
  - h. Gauteng University Entrance Certificate.
  - i. Accelerated Christian Education (ACE) College Entrance Certificate.

The documents above meet core-curriculum requirements **only** if at least five academic subject passes at standard or higher grade are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 40.000 percent (equivalent to U.S. 2.000) to 71.000 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale; or at least 1.000 (equivalent to U.S. 2.000) to 4.100 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scales (may not be all inclusive):

A	5	80-100%	
B	4	70-79%	
C	3	60-69%	
D	2	50-59%	
E	1	40-49%	(lowest passing grade; see page 5)

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. Common entrance examination.
  - b. Junior secondary/middle school leaving certificate.
  - c. Lower Primary/Teacher's Certificate (Department of Education and Training).
  - d. National Certificate\*\*.
  - e. National Technical Certificate.

\*\* This refers to precollegiate certificates. Please note that there are also national certificates that are offered both at the secondary and postsecondary levels.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. Teacher training college.
  - c. *Technikon* (technical college).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.

Crammer, David J. and Woolston, Valerie A., *Southern Africa*, World Education Series, AACRAO, Washington, D.C., 1980.

See Multi-Country References, page 248.

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## Spain

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

- Bachiller/Bachillerato Unificado y Polivalente/BUP* (upper secondary school leaving certificate).
- Curso de Orientación Universitaria/COU* (university orientation course).
- Bachillerato* for completion of concentration in natural and health sciences, social sciences or humanities streams.

The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above and any official academic records, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Matricula de Honor</i>	Honors	10	
<i>Sobresaliente</i>	Outstanding/Excellent	9-9.9	
<i>Notable</i>	Notable	7-8.9	
<i>Bien</i>	Good/Acceptable	6-6.9	
<i>Aprobado</i>	Passing	5-5.9	(lowest passing grades; see page 5)
<i>Insuficiente</i>	Failure	0-4.9	

2. The documents below meet high school graduation requirements (may not be all inclusive):

- Título de Técnico Superior* (title of secondary school technician).
- Título de Técnico Especialista* (title of specialized technician).
- Perito Mercantil* (commercial secondary school graduate).
- Título de Maestro* (title of teacher).
- Bachillerato* for completion of concentration in other than natural and health sciences, social sciences or humanities streams.

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

- Título de Graduado en Educación Secundaria* (title of graduate in secondary education).
- Bachillerato de Grado Superior* (secondary school diploma; 10th grade).
- Título de Técnico Auxiliar* (title of auxiliary technician).
- Título de Técnico de Grado Medio* (title of technician, middle level).

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):

- Universidades* (university).
- Academias Universitarias de Derecho* (University Academies of Law).
- Colegios Universitarios* (university colleges).
- Tercer Grado, Nivel Superior Centro de Formación Profesional Industrial* (Center of Industrial Vocational Training, Third Grade, Higher Level).
- Escuelas de Ingeniería Técnica* (schools of technical engineering).
- Escuelas Superiores* (higher schools).
- Escuelas Técnicas Superiores* (higher technical schools).
- Escuelas Universitarias* (university schools).
- Estudios Universitarios y Técnicos* (university and technical studies).
- Facultades de Ciencias Económicas y Empresariales* (School of Economic and Business Sciences).
- Institutos* (postsecondary).
- Institutos de Ciencias de la Educación* (institutes of sciences of education).

m. *Universidad Politécnica* (polytechnic university).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

- Bachman, Jane E., McCarty, Maxine R., Mihalyi, David H., *The Educational System of Spain*, Educational Credential Evaluators, Inc., Milwaukee, Wis., 1997.
- Feagles, Shelley M., ed., *A Guide to Educational Systems Around the World*, NAFSA: Association of International Educators, Washington, D.C., 1999.
- International Education Research Foundation, Inc., *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.
- National Academic Recognition Information Centre for the United Kingdom (UK NARIC). *International Comparisons* CD. London, 2004.
- National Office of Overseas Skills Recognition National Office of Overseas Skills Recognition. *Country Education Profiles. Spain*. Canberra, Australia, 1992.
- Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.
- See Multi-Country References, page 248.

## Sri Lanka

**NOTICE:** Due to the nature of the educational system in Sri Lanka, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. Sri Lankan General Certificate of Education/GCE.
  - b. University of London General Certificate of Education/GCE at ordinary level.

The documents above meet core-curriculum requirements **only** if at least five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average as it appears on the Sri Lankan GCE must be at least 1.000 (equivalent to U.S. 2.000) to 2.550 (equivalent to U.S. 3.550) or higher on a 3-1 (3 high) or 4-1 (4 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scales (may not be all inclusive):

Distinction	D	3	Distinction	A	4
Credit	C	2	Very good pass	B	3
Pass	S	1 (lowest passing grade; see page 5)	Credit	C	2
			Pass	S	1 (lowest passing grade; see page 5)

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. National certificate.
  - b. National diploma (based on completion of grade 10; eligibility will depend on supporting credentials).
  - c. Trained teacher's certificate (pre-1983).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. National diploma program (if Sri Lankan A levels are required for entry).
  - c. Sir John Kotalawela Defense Academy.
  - d. Teacher training college (if based on completion of grade 12).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

- Sweeney, Leo J., and Woolston, Valerie, eds., *The Admission and Academic Placement of Students from South Asia: Bangladesh, India, Pakistan, Sri Lanka* (Workshop Report), AACRAO/ NAFSA, 1986.
- See Multi-Country References, page 248.

# Suriname

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Hoger Algemeen Voortgezet Onderwijs/HAVO* (upper general secondary education) diploma.
  - b. *Voorbereidend Wetenschappelijk Onderwijs/VWO* (university preparatory education) diploma.
  - c. *Instituut Middelbaar Economisch en Administratief Onderwijs/IMEO* (Institute of Intermediate Economic and Administrative Education) diploma.
  - d. *Natuurtechnisch Instituut/NATIN* (technical institute) diploma.
  - e. *Surinaamse Middelbare Handelsschool/MHS* (Suriname Intermediate Business School) diploma.

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above.

Applicable grading scale (may not be all inclusive):

<i>Uitmuntend</i>	Excellent	10	
<i>Zeer Goed</i>	Very good	9	
<i>Goed</i>	Good	8	
<i>Ruim Voldoende</i>	Quite good	7	
<i>Voldoende</i>	Satisfactory	6	(lowest passing grade; see page 5)
<i>Bijna Voldoende</i>	Not quite satisfactory	5	
<i>Onvoldoende</i>	Unsatisfactory	4	
<i>Gering</i>	Low	3	
<i>Slecht</i>	Poor	2	
<i>Zeer Slecht</i>	Very poor	1	

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Lager Beroepsgericht Onderwijs/LBGO* (lower vocational education) diploma.
  - b. *Lager Nijverheids Onderwijs/LNO* (lower home economics education) diploma.
  - c. *Lager Technisch Onderwijs/LTO* (lower technical education) diploma.
  - d. *Meer Uitgebreid Lager Onderwijs/MULO* (lower secondary education) diploma, known as *MULO-A* (emphasis on commercial subjects) and *MULO-B* (emphasis on mathematics and physics).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Anton de Kom Universiteit van Suriname* (University of Suriname).
  - b. *Academie voor Hoger Kunst en Cultuuronderwijs/AHKCO* (academy for higher art and culture education).
  - c. *Instituut voor de Opleiding an Leraren/IOL* (institute for advanced training of teachers).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

*Educational Development in the Republic of Suriname 1984-1986: A report prepared for the 40th meeting of the International Conference on Education*, Ministry of Education, Sciences and Culture, 1986.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

# Sweden

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Slutbetyg* (leaving certificate) from *Gymnasieskola* (upper secondary school) for completion of a three-year line of studies in a full program in natural/physical science, mathematics, English or social science.

The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 4-0 (4 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

MVG	4
VG	3

G	2	(lowest passing grade; see page 5)
IG	0	

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Slutbetyg* (leaving certificate) from *Gymnasieskola* (upper secondary school) for completion of a three-year line of studies in programs other than those listed above.
  - b. *Avgångsbetyg* (leaving certificate) from *Kommunal Vuxenutbildning* (municipal adult education), also called *Slutbetyg från Komvux*.
  - c. *Studieomdöme från Folkhögskola* (study assessment from adult education high school).
  - d. *Intyg om Genomgången* (certificate of completion) from a *Folkhögskola* (adult education high school) for the two- or three-year program.
  - e. *Intyg om Allmän Behörighet* (certificate from general program) from *Folkhögskola* (adult education high school).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 4-0 (4 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Grundskola* (compulsory/elementary school).
  - b. *Slutbetyg* (grade 9 leaving certificate).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universitet* (university; exception: *Folkuniversitetet*).
  - b. *Högskolan* (university-level college; exception: *Folkhögskolan*).
  - c. *Institutet* (professional institute).
  - d. *Sjuksköterskeskola* (school of nursing).
  - e. *Konstfack* (university of college of arts, crafts and design).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Zanotti, Kathleen T., and Dickey, Karlene N., eds., *Sweden* (Country Report), PIER World Education Series, AACRAO/NAFSA, Washington, D.C., 1995.

*Sweden: A Country Report*, and the Swedish National Agency for Education, memo March 12, 1997.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

## Switzerland

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
  - a. *Kantonale Maturität/Maturité Cantonale/Maturità Cantonale* (cantonal maturity certificate, state).
  - b. *Maturitätszeugnis/Certificat de Maturité/Attestato di Maturità* (maturity certificate, federal).

The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale; at least 4.000 (equivalent to U.S. 2.000) to 5.550 (equivalent to U.S. 3.550) or higher on a 6-2 (6 high) scale; or at least 3.000 (equivalent to U.S. 2.000) to 1.450 (equivalent to U.S. 3.550) or lower on a 1-5 (1 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above, regardless of grades earned.
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Berufsmaturität/Maturité Professionnelle/Attestato di Maturità Professionale* (professional baccalaureate).
  - b. *Diplom/Handelsdiplom/Diplôme de Commerce/Diplôme des Écoles Supérieures de Cadres pour l'Économie et l'Administration/Diploma Commerciale* (commercial diploma).
  - c. *Primärlehrerpatent/Lehrerpatent/Fähigkeitszeugnis für Elementarlehrer/Wahlfähigkeit als Lehrer/Lehrpatent/Diplom für das Lehramt an Primärschulen/Certificat d'Aptitude à l'Enseignement Primaire/Brevet d'Enseignement Primaire/Diplôme d'Enseignement Secondaire/Patente di Maestro di Scuola Elementare* (primary school teacher certificate).
  - d. *Diplom für Handarbeits-und-Hauswirtschaftslehrerinnen* (diploma for handwork and home economics).
  - e. *Diplom Hotelier/Restaurateur HF, Höheres Hotelfachdiplom/Diplôme d'Études Supérieures en Restauration en Hôtellerie/Diplôme de Cadre en Gestion Hôtelière et en Restauration* (diploma of higher studies in hotel and restaurant management).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 6.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale; at least 4.000 (equivalent to U.S. 2.000) to 5.550 (equivalent to U.S. 3.550) or higher on a 6-2 (6 high) scale; or at least 3.000 (equivalent to U.S. 2.000) to 1.450 (equivalent to U.S. 3.550) or lower on a 1-5 (1 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scales:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Certificat d'Études* (certificate of studies)/*Certificat Secondaire* (lower secondary certificate).
  - b. Completion of *Sekundärschule/École Secondaire/Scuola Media* (lower secondary school).
  - c. *Diplom/Diplôme/Diploma* from a *Diplommittelschule* (middle school diploma) or *Ecole de Culture Générale/Scuola Cultura Generale* (school of general studies).
  - d. *Fähigkeitszeugnis/Certificat de Capacité/Attestato di Capacità* (certificate of competency).
  - e. *Berufsmittelschuldiplom/Baccalauréat Technique* (diploma from vocational middle school).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universität/Université* (university).
  - b. *Akademie* (academy; postsecondary only).
  - c. *Brevet d'Enseignement Primaire/Primärlehrerpatent/Patente di Maestro di Scuola Elementare* (certificate of primary school teaching).
  - d. *Conservatoire/Konservatorium* (conservatory; postsecondary only).
  - e. Diplomas for lower secondary teaching.
  - f. *École de Bibliothécaires* (school for librarians).
  - g. *École Polytechnique Fédérale de Lausanne (EPFL)/Eidgenössische Technische Hochschule Zürich (ETHZ)* (Federal Institute of Technology, Lausanne or Zurich).
  - h. *Fachhochschulen/Fachhochschule (FH)/Haute École Spécialisée (HES)/Scuola Universitaria Professionale (SUP)* (universities of applied science).
  - i. *Höhere Landwirtschaftliche Schule/École Supérieure d'Agriculture* (higher school of agriculture).
  - j. *Höhere Technische Lehranstalt (HTL)/École Technique Supérieure (ETS)/Scuola Tecnica Superiore (STS)* (higher technical school).
  - k. *Höhere Wirtschafts- und Verwaltungsschule (HWV)/École Supérieure de cadres pour l'Économie et l'Administration (ESCEA)/Scuola Superiore per i Quadri dell'Economia e dell'Amministrazione (SSQUEA)* (higher school of business administration).
  - l. *Hotelfachschule/École d'Hotellerie* (hotel administration school; management level only).
  - m. *Instituts* (institutes) (postsecondary program).
  - n. *Schauspiel-Akademie* (dramatic arts academy).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

- Dickey, Karlene N. and Karen Lukas. *Swiss Higher Schools of Engineering and Swiss Higher Schools of Economics and Business*, Registrars and Admissions Officers, Washington, D.C., 1981.
- International Education Research Foundation, Inc., *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.
- International Qualifications Guide to Qualifications in Education, Fourth Edition*. The British Council, London, 1996.
- National Academic Recognition Information Centre for the United Kingdom (UK NARIC). *International Comparisons CD*. London, 2004.
- National Office of Overseas Skills Recognition (NOOSR), *Switzerland, A Comparative Study*. Canberra, Australia, 1992.
- Rectors' Conference of the Swiss Universities. *Swiss University Qualifications*, Bern.
- Sirkka Pyöry, Philippa Bishop, Peter Jeffels and Françoise Comes, eds., *SEFI Guide on Engineering Education in Europe, Fourth Edition*, Belgium, 1997.
- Internet Source: Rectors' Conference of the Swiss Universities of Applied Sciences Web site: [www.kfh.ch](http://www.kfh.ch). Last accessed October 2004.
- Internet Source: Rectors' Conference of the Swiss Universities Web site: [www.crus.ch](http://www.crus.ch). Last accessed October 2004.
- Internet Source: Swiss Conference of Cantonal Directors of Public Education Web site: [www.edk.ch/d](http://www.edk.ch/d). Last accessed October 2004.
- Internet Source: Swiss European National Information Center/ENIC Web site: [www.unibe.ch](http://www.unibe.ch). Last accessed October 2004.
- Internet Source: Swiss Federal Office for Professional Education and Technology Web site: [www.bbt.admin.ch](http://www.bbt.admin.ch). Last accessed October 2004.
- Internet Source: Swiss Red Cross Web site: [www.redcross.ch](http://www.redcross.ch). Last accessed October 2004.
- Internet Source: Swiss University Conference Web site: [www.unibe.ch](http://www.unibe.ch). Last accessed October 2004.
- Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.
- See Multi-Country References, page 248.



## Syria

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Al Shahada Al Thanawiya/Baccalauréat* (secondary school leaving certificate) in either the science or literary stream.

The grade-point average must be at least 40.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale in the science stream; or at least 43.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale in the literary stream. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

2. The documents below meet high school graduation requirements (may not be all inclusive):  
Documents to be determined.
3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. Preparatory School Leaving Certificate.
  - b. Technical Baccalaureate.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. Higher institute of political science.
  - c. Intermediate institute.

See pages 5-6 for instructions for use of this guide and application procedures.

### References

Parker, Garland G., *Syria* World Education Series, AACRAO, Washington, D.C., 1978.

Schmida, Leslie C., *Education in the Middle East*, AMIDEAST, Washington, D.C., 1983.

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.

See Multi-Country References, page 248.

## Taiwan

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
Certificate of graduation from a senior high school (academic track).

The grade-point average must be at least 60.000 (equivalent to U.S. 2.000) to 75.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

A	80-100
B	79-70
C	69-60
D	59-50 (lowest passing grade; see page 5)

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. Certificate of graduation from a senior vocational school.
  - b. Certificate of withdraw/transfer indicating successful completion of the first three years of a five-year junior college program.
  - c. Certificate of graduation from a comprehensive or bilateral high school.

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 60.000 (equivalent to U.S. 2.000) to 75.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. Certificate of graduation from a junior high school.
  - b. Completion of the first and second years of a five-year junior college program.
  - c. Joint five-year junior college entrance examination results.

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. Academy.
  - c. College.
  - d. Junior college (in the fourth or fifth year of a five-year program).
  - e. Institute.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

*World Guide to Higher Education: A Comparative Survey of Systems, Degrees and Qualifications*, UNESCO, Paris, 1996.  
 Feagles, Shelley M., *A Guide to Educational Systems Around the World*, NAFSA, Washington, D.C., 1999.  
 Hu, Julie and Zhou, Muriel M., *Education in Taiwan*, AACRAO, Washington, D.C., 2004.  
*International Guide to Qualifications in Education, Fourth Edition*, The British Council, NARIC, United Kingdom, 1988.  
 Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.  
 See Multi-Country References, page 248.

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## Tajikistan

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:

There are no documents.

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. *Attestat dar borai malimati miyona* (certificate of completed secondary education).
- b. *Diplomi malumoti miënai mahsus* (diploma of complete vocational technical education).
- c. *Diplomi malumoti miënai mahsus* (diploma of complete specialized secondary education).

The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and any official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

<i>Alo</i>	Excellent	5	
<i>Khub</i>	Good	4	
<i>Kanoatbakhsh/Miena</i>	Satisfactory	3	(lowest passing grade; see page 5)
<i>Bad</i>	Unsatisfactory	2	

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
*Attestat da borai malumoti miyonai nopura* [certificate of incomplete secondary school (ninth grade)].
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Donishgoh* (university).
  - b. *Institut* (institute).
  - c. *Akademiya* (academy).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.  
 Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed February 2007.  
 See Multi-Country References, page 248.

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## Tanzania

**NOTICE:** Due to the unique nature of the educational system in Tanzania, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:

There are no documents.

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. Certificate of Secondary Education/CSE.
  - b. Advanced Certificate of Secondary Education/ACSE.

The documents above meet core-curriculum requirements **only** if at least five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scales (may not be all inclusive):

**CSE:**

A	4	
B	3	
C	2	
D	1	
E	1	(lowest passing grade; see page 5)

**ACSE:**

A	4	
B	4	
C	4	
D	3	
E	2	(lowest passing grade; see page 5)

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
Documents to be determined.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University.
  - b. College.
  - c. Grade A teacher's certificate.
  - d. Institute.

See pages 5-6 for instructions for use of this guide and application procedures.

**References**

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.  
Wise, Cynthia, ed., *The Admission and Academic Placement of Students from Selected Sub-Saharan African Countries* (Workshop Report), AACRAO/NAFSA, 1973.  
See Multi-Country References, page 248.

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## Thailand

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Mathayom Suksa 6 /Matayom VI* Certificate (higher secondary school certificate).

The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 4-0 (4 high) scale; or at least 60.000 (equivalent to U.S. 2.000) to 75.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above and any official academic records, regardless of grades earned.

Applicable grading scales (may not be all inclusive):

Excellent	4	
Good	3	
Fair	2	(lowest passing grade; see page 5)
Pass	1	
Fail	0	

A	80-100
B	70-79
C	60-69

D	50-59	(lowest passing grade; see page 5)
F	0-49	

2. The document below meets high school graduation requirements (may not be all inclusive):  
*Paw War Chaw* (certificate of vocational education).

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 4-0 (4 high) scale; or at least 60.000 (equivalent to U.S. 2.000) to 75.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above and official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scales:  
See above.

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
*Matayom III* (certificate of lower secondary education; only coursework completed in the last year of *Matayom III*).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
- University.
  - Technical institute.
  - College.
  - Vocational college.
  - Teacher college.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

*International Guide to Qualifications in Education, Fourth Edition*, NARIC, United Kingdom, 1998.

*Thailand Country Report*, AACRAO/NAFSA, Washington, D.C., 2000.

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

## Tunisia

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Baccalauréat/Diplôme de Bachelier de l'Enseignement du Second Degré* (diploma of bachelor of secondary education).

The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Très Bien</i>	Very good	16-20	
<i>Bien</i>	Good	14-15	
<i>Assez Bien</i>	Good enough	12-13	
<i>Passable</i>	Pass	10-11	(lowest passing grade; see page 5)
<i>Ajourné</i>	Fail	0-9	

2. The documents below meet high school graduation requirements (may not be all inclusive):
- Brevet de Technicien* (certificate of technician).
  - Diplôme de Fin d'Etudes Secondaires* (certificate of end of secondary studies).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:  
See above.

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

- a. *Certificat d'Enseignement Secondaires* (certificate of completion of secondary studies).
  - b. *Brevet d'Etudes du Premier Cycle/BEPC* (certificate of first cycle studies).
  - c. *Certificat d'Aptitude Professionnel* (certificate of professional competence).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
- a. *Université* (university).
  - b. *Institut supérieur* (higher institute).
  - c. *Ecole supérieure* (higher school).
  - d. *Institut supérieur des Etudes technologiques* (higher technological institute).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Feagles, Shelley M. ed., *A Guide to Educational Systems Around the World*, NAFSA, Washington, D.C., 1999

Wenger, Margaret L., *The Educational System of Tunisia*, Educational Credential Evaluators, Inc., Milwaukee, Wis., 2002.

Internet Source: International Comparisons. UK NARIC ECCTIS Ltd., Gloucestershire, United Kingdom:  
www.internationalcomparisons.org.uk. Last accessed October 2004.

Internet Source: International Association of Universities Web site: www.unesco.org/iau/onlinedatabases/index.html. Last accessed October 2004.

See Multi-Country References, page 248.

## Turkey

1. The following document meets **both** high school graduation requirements **and** core-curriculum requirements:

- a. *Lise Diplomasi* (secondary school diploma).
- b. *Lise Bitirme Diplomasi* (secondary school completion diploma).

The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-0 (5 high) scale; or at least 45.000 (equivalent to U.S. 2.000) to 76.000 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the above documents, regardless of grades earned.

Applicable grading scales (may not be all inclusive):

<i>Pek iyi</i>	Very good	85-100	5
<i>Iyi</i>	Good	70-84	4
<i>Orta</i>	Average	55-69	3
<i>Geçer</i>	Passing	45-54	2 (lowest passing grade; see page 5)
<i>Geçmez</i>	Fail	25-44	1
<i>Etkisiz</i>	Without effect	0-24	0

2. The documents below meet high school graduation requirements (may not be all inclusive):

- a. *Meslek Lise Diplomasi* (vocational secondary school diploma)
- b. *Teknik Lise Diplomasi* (technical secondary school diploma)

The documents above meet core-curriculum requirements only if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-0 (5 high) scale; or at least 45.000 (equivalent to U.S. 2.000) to 76.000 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:

*İlköğretim Diplomasi* (primary education diploma)

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):

- a. *Üniversitesi* (university)
- b. *Yüksek Teknoloji Enstitüsü* (higher technology institute)

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Frey, James S., *Turkey: Update on Education 1997-2004*, ECE, Milwaukee, 2004.

Frey, James S., *The Educational System of Turkey*, ECE, Milwaukee, 1992.

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2004.

See Multi-Country References, page 248.

# Turkmenistan

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1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Attestat o Srednem Obrazovanii* (attestation of completed secondary education).
  - b. *Diplom o Srednem Professionalnom Obrazovanii* (diploma of vocational secondary education).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging the grades of those core courses with passing grades that appear on the documents above and any official academic records. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

5	Excellent	
4	Good	
3	Satisfactory	(lowest passing grade; see page 5)
2	Unsatisfactory	
1	Fail	

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
General secondary education (ninth grade only).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universitet* (university).
  - b. *Institut* (institute).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

Embassy of Turkmenistan.

See Multi-Country References, page 248.

# Ukraine

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Attestat* (certificate of complete general secondary education) from a *Gimnazia*, *Licei* or a *Starsha Serednia Shkola* (upper secondary schools).

The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-2 (5 high) scale; or at least 4.000 (equivalent to U.S. 2.000) to 9.100 (equivalent to U.S. 3.550) or higher on a 12-1 (12 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above for the two years of upper secondary school, regardless of grades earned.

Applicable grading scales (may not be all inclusive):

A	Excellent	5	10-12	
B	Good	4	7-9	
C	Satisfactory	3	4-6	(lowest passing grade; see page 5)
F	Unsatisfactory	2	1-3	

2. The documents below meet high school graduation requirements (may not be all inclusive):  
*Attestat* (certificate of maturity)/*Diplom Technika* (junior specialist) from a *Technikum* (vocational secondary school).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-2 (5 high) scale; or at least 4.000 (equivalent to U.S. 2.000) to 9.100 (equivalent to U.S. 3.550) or higher on a 12-1 (12 high) scale. The grade-point average is calculated by averaging those core courses with passing grades for the four years (five if part-time evening school) of vocational school that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scales:

See above.

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
Certificate of Incomplete General Secondary Education (lower secondary certificate) from an *Osnowna Serednia Shkola* (lower secondary school).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universitet* (university).
  - b. *Akademiia* (academy).
  - c. *Institut* (institute).
  - d. *Konservatoriia* (conservatory).
  - e. *Pedagogicheskii institut* (pedagogical institute).
  - f. *Politekhniceskii institut* (polytechnic institute).
  - g. *Vysshie Uchilishche* (higher school).
  - h. *Uchilishche* (completed program).
  - i. *Tekhnikum* (completed program).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

- Feagles, Shelly M., ed., *A Guide to Educational Systems Around the World*, NAFSA: Association of International Educators, Washington, D.C., 1999.
- Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.
- International Education Research Foundation, *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.
- Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.
- See Multi-Country References, page 248.

## United Arab Emirates

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1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Tawjihyya* (secondary school certificate), science section.

The grade-point average must be at least 43.000 percent (equivalent to U.S. 2.000) to 81.000 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of grades earned.

Applicable grading scale - science section (may not be all inclusive):

- |   |         |                                    |
|---|---------|------------------------------------|
| A | 80-100% |                                    |
| B | 60-79%  |                                    |
| C | 43-59%  | (lowest passing grade; see page 5) |

2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. *Tawjihyya* (secondary school certificate), arts section.
  - b. Secondary Technical School Diploma.
  - c. Secondary Agricultural School Diploma.
  - d. Secondary Commercial School Diploma.

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 44.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher in the arts section of the Secondary School Certificate. The grade-point average is calculated by averaging those core courses with passing grades that appear on the above documents. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

- |   |         |                                    |
|---|---------|------------------------------------|
| A | 75-100% |                                    |
| B | 65-74%  |                                    |
| C | 44-64%  | (lowest passing grade; see page 5) |

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
Intermediate Certificate.

4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. United Arab Emirates University.
  - b. Abu Dhabi Men's College.
  - c. Abu Dhabi Women's College.
  - d. Al Ain Community College.
  - e. Ajman University College of Science and Technology.
  - f. Aviation College.
  - g. Higher College of Technology.
  - i. Teacher Training Center.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

Johnson, J.K., ed., *The Admission and Academic Placement of Students from Bahrain, Oman, Qatar, United Arab Emirates, Yemen Arab Republic* (Workshop Report), AACRAO/NAFSA, 1983.

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.

See Multi-Country References, page 248.

## United Kingdom

**NOTICE:** Due to the unique nature of the educational system in the United Kingdom, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse with those documents specified below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. General Certificate of Secondary Education/GCSE.
  - b. General Certificate of Education, Advanced Level/GCE.
  - c. General National Vocational Qualification/GNVQ Foundation Level.
  - d. General National Vocational Qualification/GNVQ Intermediate Level.
  - e. General National Vocational Qualification/GNVQ Advanced Level.
  - f. Business and Technology Education Council's/BTEC National Diploma Program.

The documents above meet core-curriculum requirements **only** if at least five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scales:

#### GCSE:

- (1) Alphabetical grading scale:

A	4	
B	3	
C	2	
D	1	
E	1	(lowest passing grade; see page 5)

- (2) Numerical grading scale:

Use actual numerical grade for core-curriculum subject passes.

#### GCE:

Advanced Level (A-Level and AS-Level) examination:

A	4	
B	4	
C	4	
D	3	
E	2	(lowest passing grade; see page 5)



3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet core-curriculum requirements.
  - a. City and Guilds of London Institute/CGLI craft qualifications.
  - b. Colleges of Further Education.
  - c. Completion of Form Five.
  - d. Completion of the Business and Technology Education Council's/BTEC first level program.
  - e. London Chamber of Commerce qualifications.
  - f. National Vocational Qualification/NVQ.
  - g. Pittman qualifications.
  - h. Royal Society of Arts qualifications.
  - i. Certificate of Prevocational Education/CPVE.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. University first degree program.
  - b. Teacher training program.
  - c. Most programs leading to professional qualifications, such as in accounting, agriculture, architecture, art and design, commerce, engineering and technology, law and administration, medicine and auxiliary health fields, science, surveying, or town planning.
  - d. Business and Technology Education Council's/BTEC Higher National diploma program.

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

- Fisher, Stephen H., *United Kingdom*, World Education Series, AACRAO, Washington, D.C., 1976.  
 Higashi, Sylvia K., Margolis, Alan and Weaver, Richard, *The Admission and Academic Placement of Students from the United Kingdom* (Workshop Report), AACRAO/NAFSA, 1991.  
 See Multi-Country References, page 248.

## Uruguay

1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Bachillerato/Bachiller* (secondary school graduation diploma) in biology, humanities or science from an academic secondary school.  
 The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 9.200 (equivalent to U.S. 3.550) or higher on a 12-0 (12 high) scale. The grade-point average is calculated averaging all core courses that appear on the document above, regardless of grades earned.  
 Applicable grading scale (may not be all inclusive):
 

<i>Sobresaliente</i>	Outstanding	A	11-12	
<i>Bueno</i>	Good	B	8-10	
<i>Aprobado</i>	Average	C	5-7	(lowest passing grade; see page 5)
<i>Deficiente</i>	Deficient	D	3-4	
<i>Fracaso</i>	Fail	F	0-2	
2. The document below meets high school graduation requirements (may not be all inclusive):  
*Bachillerato Tecnico* (technical secondary school graduation diploma).  
 The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 9.200 (equivalent to U.S. 3.550) or higher on a 12-0 (12 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.  
 Applicable grading scale:  
 See above.
3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
 Documents to be determined.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universidad* (university).
  - b. *Instituto Unversitario* (university institute).
  - c. *Institucion de Formacion Docente* (teacher training institution).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

*Foreign Educational Credentials Required, Fifth Edition*, AACRAO, Washington D.C., 2003.

Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.

See Multi-Country References, page 248.

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## Uzbekistan

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.

2. The documents below meet high school graduation requirements (may not be all inclusive):
- Attestat O'rta Ma'lumot To'g'risia Shahodtnoma* (certificate of completed secondary education).
  - Diplom o Srednem Obrazovanii* (diploma of vocational secondary education).
  - Diplom* from an *uchilishche* (diploma from a specialized vocational school).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale (may not be all inclusive):

5	Excellent	
4	Good	
3	Satisfactory	(lowest passing grade; see page 5)
2	Unsatisfactory	
1	Fail	

3. The document below, by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:  
General secondary education (ninth grade only).
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
- Universitet* (university).
  - Institut* (institute).

See pages 5-6 for instructions for use of this guide and application procedures.

## References

Internet Source: [www.tempus.europahouse.uz/uzbhes.htm](http://www.tempus.europahouse.uz/uzbhes.htm). Last accessed October 2004.

See Multi-Country References, page 248.

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## Venezuela

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:
- Bachiller en Ciencias* (secondary school science diploma).
  - Bachiller en Humanidades* (secondary school humanities diploma).

The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-1 (20 high) scale. The grade-point average is calculated by averaging all core courses that appear on the documents above and accompanying transcripts, regardless of grades earned.

Applicable grading scale (may not be all inclusive):

<i>Excelente</i>	Excellent	16-20	
<i>Bueno</i>	Good	13-15	
<i>Satisfactorio</i>	Fair	10-12	(lowest passing grade; see page 5)
<i>Deficiente</i>	Fail	1-9	

2. The documents below meet high school graduation requirements (may not be all inclusive):
- Bachiller Industrial* (industrial diploma).
  - Bachiller Comercial* (commercial diploma).
  - Bachiller en Agropecuario* (agriculture diploma).

- d. *Bachiller Asistencial* (social work diploma).
- e. *Bachiller en Arte* (art diploma).
- f. *Tecnico/Tecnico Medio* (technical diploma in a specialized field).

The documents above meet core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 10.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-1 (20 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above and accompanying transcripts. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

- 3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Certificado de Educacion Basica* (certificate of basic education).
  - b. *Certificado de Educacion Secundaria* (certificate of lower secondary education).
- 4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universidad* (university).
  - b. *Universidad Abierta* (open university).
  - c. *Instituto Universitario* (university institute).
  - d. *Colegio Universitario* (university college).
  - e. *Instituto Universitario Tecnológico* (technological university institute).

See pages 5-6 for instructions for use of this guide and application procedures.

#### References

- Foreign Educational Credentials, Fifth Edition*, AACRAO, Washington, D.C., 2003.
- International Education Research Foundation, Inc., *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.
- National Office of Overseas Skills Recognition, *Country Educational Profiles: Venezuela*. Australian Government Printing Office, Canberra, Australia, 1993.
- Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.
- See Multi-Country References, page 248.

## Vietnam

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- 1. The document below meets **both** high school graduation requirements **and** core-curriculum requirements:  
*Bang Tốt Nghiệp Phó Thông* (diploma of completion of secondary school [upper]).

The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale. The grade-point average is calculated by averaging all core courses that appear on the document above, regardless of the grades earned.

Applicable grading scale (may not be all inclusive):

- 8-10.0
- 7-7.5
- 6-6.5
- 5-5.5 (lowest passing grade; see page 5)
- 0-4.0

- 2. The document below meets high school graduation requirements (may not be all inclusive):  
*Bang Tốt Nghiệp Trung Học Chuyên Nghiệp* (diploma of completion of technical education).

The document above meets core-curriculum requirements **only** if the coursework represented satisfies the core-curriculum distribution as specified in Bylaw 14.3.1.1. The grade-point average must be at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the document above. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

Applicable grading scale:

See above.

- 3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. *Ky Thi Tuyen Vao Cap II* (selective entrance examination for basic education level 2).

- b. *Ky Thi Tuyen Vao Cap III* (selective entrance examination for basic education level 3).
  - c. *Bang Tôt Nghiệp Phó Thông Cơ Sở/Bang Trung Học Cơ Sở* (diploma of completion of secondary school [lower]).
  - d. Completion of Basic General Education Level 1 or Level 2.
  - e. Completion of Primary School.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
- a. Public university.
  - b. Private university.
  - c. Teacher training college.
  - d. Junior college.
  - e. Community college.
  - f. Specialized college.

See pages 5-6 for instructions for use of this guide and application procedures.

## References

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- International Education Research Foundation, Inc., *The New Country Index: Making Sense of International Credentials*, Ten Speed Press, Berkeley, Calif., 2004.
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- National Office of Overseas Skills Recognition, *Vietnam: A Comparative Study*. Australian Government Department of Education, Science, and Training, Canberra, Australia, 1992.
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- Internet Source: International Association of Universities Web site: [www.unesco.org/iau/onlinedatabases/index.html](http://www.unesco.org/iau/onlinedatabases/index.html). Last accessed October 2004.
- See Multi-Country References, page 248.

## Zimbabwe

**NOTICE:** Due to the unique nature of the educational system in Zimbabwe, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse with those documents specified below. These documents may be reviewed with the documents in Item No. 2 below in cases in which core has not been completed.

1. The documents below meet **both** high school graduation requirements **and** core-curriculum requirements:  
There are no documents.
2. The documents below meet high school graduation requirements (may not be all inclusive):
  - a. Certificate of Secondary Education/CSE.
  - b. Advanced Certificate of Secondary Education/ACSE.
  - c. General Certificate of Education/GCE.
  - d. Cambridge Overseas School Certificate.

The documents above meet core-curriculum requirements **only** if five academic subject passes are present. Four of the five must be English, mathematics, natural/physical science and social science. The grade-point average must be at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale; at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on a 1-8 (1 high) scale; or at least 50.000 (equivalent to U.S. 2.000) to 71.000 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. The grade-point average is calculated by averaging those core courses with passing grades that appear on the documents above. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2.

Applicable grading scales (may not be all inclusive):

A	4	2-1	80-100
B	3	4-3	60-79
C	2	6-5	50-59 (lowest passing grade; see page 5)
D	1	8-7	40-49
E	1		

3. The documents below, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in rare instances) in combination with documents listed in Item No. 2 above to meet the core-curriculum requirements:
  - a. Grade 7 Certificate.
  - b. Zimbabwe Junior Certificate.

- c. Completion of Form IV.
  - d. National Foundation Certificate.
  - e. City Guilds of London Institute craft qualifications.
4. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
- a. University.
  - b. Polytechnic.
  - c. Technical College.
  - d. Agricultural College.
  - e. Natural Resources College.
  - f. School of Social Work.
  - g. Zimbabwe College of Forestry (diploma programs only).
  - h. Public Health Laboratories.
  - i. Teacher Training College.

*See pages 5-6 for instructions for use of this guide and application procedures.*

#### **References**

National Office of Overseas Skills Recognition, *Country Education Profiles: Zimbabwe, A Comparative Study*, Australian Government Publishing Service, Canberra, Australia, 1993.

Universities and Colleges Admissions Services, *International Qualifications for Entry to Higher Education*, UCAS, Gloucestershire, United Kingdom, 2003.

Internet Source: [harare.usembassy.gov/services/edu\\_advising/zim\\_edu\\_profile.html](http://harare.usembassy.gov/services/edu_advising/zim_edu_profile.html). Last accessed October 2004.

See Multi-Country References, page 248.

# NCAA DIVISION I INITIAL-ELIGIBILITY INDEXES

The following are initial-eligibility indexes for each of the country outlines in the guide. The indexes are to assist users in determining the core-course grade-point average that must correspond with the international prospective student-athlete's ACT or SAT test score, pursuant to Bylaw 14.3.1.1.1 (initial-eligibility index). The far left column(s) in each country index lists the core-course grade-point average for the prospective student-athlete in his or her country. The column immediately to the right of that column(s) lists the corresponding U.S. core-course grade-point average. The remaining columns in each country index list the required corresponding ACT sum score and SAT combined score. In addition, in countries in which more than one grading scale is used, footnotes at the bottom of the page specify the secondary-school documents that correspond to each grading scale.

# Albania

Core GPA in Albania	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86

# Argentina

Core GPA in Argentina	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.975	2.975	630	52
6.950	2.950	640	53
6.925	2.925	650	53
6.900	2.900	660	54
6.875	2.875	670	55
6.850	2.850	680	56
6.825	2.825	690	56
6.800	2.800	700	57
6.775	2.775	710	58
6.750	2.750	720	59
6.725	2.725	730	59
6.700	2.700	730	60
6.675	2.675	740-750	61
6.650	2.650	760	62
6.625	2.625	770	63
6.600	2.600	780	64
6.575	2.575	790	65
6.550	2.550	800	66
6.525	2.525	810	67
6.500	2.500	820	68
6.475	2.475	830	69
6.450	2.450	840-850	70
6.425	2.425	860	70
6.400	2.400	860	71
6.375	2.375	870	72
6.350	2.350	880	73
6.325	2.325	890	74
6.300	2.300	900	75
6.275	2.275	910	76
6.250	2.250	920	77
6.225	2.225	930	78
6.200	2.200	940	79
6.175	2.175	950	80
6.150	2.150	960	80
6.125	2.125	960	81
6.100	2.100	970	82
6.075	2.075	980	83
6.050	2.050	990	84
6.025	2.025	1000	85
6.000	2.000	1010	86



# Armenia

Core GPA in Armenia	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Aruba

Core GPA in Aruba	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
7.550 & above	3.550 & above	400	37
7.525	3.525	410	38
7.500	3.500	420	39
7.475	3.475	430	40
7.450	3.450	440	41
7.425	3.425	450	41
7.400	3.400	460	42
7.375	3.375	470	42
7.350	3.350	480	43
7.325	3.325	490	44
7.300	3.300	500	44
7.275	3.275	510	45
7.250	3.250	520	46
7.225	3.225	530	46
7.200	3.200	540	47
7.175	3.175	550	47
7.150	3.150	560	48
7.125	3.125	570	49
7.100	3.100	580	49
7.075	3.075	590	50
7.050	3.050	600	50
7.025	3.025	610	51
7.000	3.000	620	52
6.975	2.975	630	52
6.950	2.950	640	53
6.925	2.925	650	53
6.900	2.900	660	54
6.875	2.875	670	55
6.850	2.850	680	56
6.825	2.825	690	56
6.800	2.800	700	57
6.775	2.775	710	58
6.750	2.750	720	59
6.725	2.725	730	59
6.700	2.700	730	60
6.675	2.675	740-750	61
6.650	2.650	760	62
6.625	2.625	770	63
6.600	2.600	780	64
6.575	2.575	790	65
6.550	2.550	800	66
6.525	2.525	810	67
6.500	2.500	820	68
6.475	2.475	830	69
6.450	2.450	840-850	70
6.425	2.425	860	70
6.400	2.400	860	71
6.375	2.375	870	72
6.350	2.350	880	73
6.325	2.325	890	74
6.300	2.300	900	75
6.275	2.275	910	76
6.250	2.250	920	77
6.225	2.225	930	78
6.200	2.200	940	79
6.175	2.175	950	80
6.150	2.150	960	80
6.125	2.125	960	81
6.100	2.100	970	82
6.075	2.075	980	83
6.050	2.050	990	84
6.025	2.025	1000	85
6.000	2.000	1010	86

# Australia

Core GPA in Australia Australian Capital Territory Queensland	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Australia

Core GPA in Australia New South Wales	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
81.000 & above	3.550 & above	400	37
80.500	3.525	410	38
80.000	3.500	420	39
79.500	3.475	430	40
79.000	3.450	440	41
78.500	3.425	450	41
78.000	3.400	460	42
77.500	3.375	470	42
77.000	3.350	480	43
76.500	3.325	490	44
76.000	3.300	500	44
75.500	3.275	510	45
75.000	3.250	520	46
74.500	3.225	530	46
74.000	3.200	540	47
73.500	3.175	550	47
73.000	3.150	560	48
72.500	3.125	570	49
72.000	3.100	580	49
71.500	3.075	590	50
71.000	3.050	600	50
70.500	3.025	610	51
70.000	3.000	620	52
69.500	2.975	630	52
69.000	2.950	640	53
68.600	2.925	650	53
68.000	2.900	660	54
67.500	2.875	670	55
67.000	2.850	680	56
66.500	2.825	690	56
66.000	2.800	700	57
65.500	2.775	710	58
65.000	2.750	720	59
64.500	2.725	730	59
64.000	2.700	730	60
63.500	2.675	740-750	61
63.000	2.650	760	62
62.500	2.625	770	63
62.000	2.600	780	64
61.500	2.575	790	65
61.000	2.550	800	66
60.500	2.525	810	67
60.000	2.500	820	68
59.500	2.475	830	69
59.000	2.450	840-850	70
58.500	2.425	860	70
58.000	2.400	860	71
57.500	2.375	870	72
57.000	2.350	880	73
56.500	2.325	890	74
56.000	2.300	900	75
55.500	2.275	910	76
55.000	2.250	920	77
54.500	2.225	930	78
54.000	2.200	940	79
53.500	2.175	950	80
53.000	2.150	960	80
52.500	2.125	960	81
52.000	2.100	970	82
50.150	2.075	980	83
50.100	2.050	990	84
50.500	2.025	1000	85
50.000	2.000	1010	86

# Australia

Core GPA in Australia Northern Territory & S. Australia		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
5-pt scale	20-pt scale			
4.550 & above	16.100 & above	3.550 & above	400	37
4.525	16.050	3.525	410	38
4.500	16.000	3.500	420	39
4.475	15.900	3.475	430	40
4.450	15.800	3.450	440	41
4.425	15.700	3.425	450	41
4.400	15.600	3.400	460	42
4.375	15.500	3.375	470	42
4.350	15.400	3.350	480	43
4.325	15.300	3.325	490	44
4.300	15.200	3.300	500	44
4.275	15.100	3.275	510	45
4.250	15.000	3.250	520	46
4.225	14.900	3.225	530	46
4.200	14.800	3.200	540	47
4.175	14.700	3.175	550	47
4.150	14.600	3.150	560	48
4.125	14.500	3.125	570	49
4.100	14.400	3.100	580	49
4.075	14.300	3.075	590	50
4.050	14.200	3.050	600	50
4.025	14.100	3.025	610	51
4.000	14.000	3.000	620	52
3.975	13.900	2.975	630	52
3.950	13.800	2.950	640	53
3.925	13.700	2.925	650	53
3.900	13.600	2.900	660	54
3.875	13.500	2.875	670	55
3.850	13.400	2.850	680	56
3.825	13.300	2.825	690	56
3.800	13.200	2.800	700	57
3.775	13.100	2.775	710	58
3.750	13.000	2.750	720	59
3.725	12.900	2.725	730	59
3.700	12.800	2.700	730	60
3.675	12.700	2.675	740-750	61
3.650	12.600	2.650	760	62
3.625	12.500	2.625	770	63
3.600	12.400	2.600	780	64
3.575	12.300	2.575	790	65
3.550	12.200	2.550	800	66
3.525	12.100	2.525	810	67
3.500	12.000	2.500	820	68
3.475	11.950	2.475	830	69
3.450	11.900	2.450	840-850	70
3.425	11.850	2.425	860	70
3.400	11.800	2.400	860	71
3.375	11.750	2.375	870	72
3.350	11.700	2.350	880	73
3.325	11.650	2.325	890	74
3.300	11.600	2.300	900	75
3.275	11.550	2.275	910	76
3.250	11.500	2.250	920	77
3.225	11.450	2.225	930	78
3.200	11.400	2.200	940	79
3.175	11.350	2.175	950	80
3.150	11.300	2.150	960	80
3.125	11.250	2.125	960	81
3.100	11.200	2.100	970	82
3.075	11.150	2.075	980	83
3.050	11.100	2.050	990	84
3.025	11.050	2.025	1000	85
3.000	11.000	2.000	1010	86

# Australia

Core GPA in Australia Tasmania	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
13.400 & above	3.550 & above	400	37
13.200	3.525	410	38
13.000	3.500	420	39
12.800	3.475	430	40
12.600	3.450	440	41
12.400	3.425	450	41
12.200	3.400	460	42
12.000	3.375	470	42
11.800	3.350	480	43
11.600	3.325	490	44
11.400	3.300	500	44
11.200	3.275	510	45
11.000	3.250	520	46
10.800	3.225	530	46
10.600	3.200	540	47
10.400	3.175	550	47
10.200	3.150	560	48
10.000	3.125	570	49
9.800	3.100	580	49
9.600	3.075	590	50
9.400	3.050	600	50
9.200	3.025	610	51
9.000	3.000	620	52
8.800	2.975	630	52
8.600	2.950	640	53
8.400	2.925	650	53
8.200	2.900	660	54
8.000	2.875	670	55
7.800	2.850	680	56
7.600	2.825	690	56
7.400	2.800	700	57
7.200	2.775	710	58
7.000	2.750	720	59
6.800	2.725	730	59
6.600	2.700	730	60
6.400	2.675	740-750	61
6.200	2.650	760	62
6.000	2.625	770	63
5.800	2.600	780	64
5.600	2.575	790	65
5.400	2.550	800	66
5.200	2.525	810	67
5.000	2.500	820	68
4.800	2.475	830	69
4.600	2.450	840-850	70
4.400	2.425	860	70
4.200	2.400	860	71
4.000	2.375	870	72
3.800	2.350	880	73
3.600	2.325	890	74
3.400	2.300	900	75
3.200	2.275	910	76
3.000	2.250	920	77
2.800	2.225	930	78
2.600	2.200	940	79
2.400	2.175	950	80
2.200	2.150	960	80
2.000	2.125	960	81
1.800	2.100	970	82
1.600	2.075	980	83
1.400	2.050	990	84
1.200	2.025	1000	85
1.000	2.000	1010	86

# Australia

Core GPA in Australia Victoria & W. Australia	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
3.550 & above	3.550 & above	400	37
3.525	3.525	410	38
3.500	3.500	420	39
3.475	3.475	430	40
3.450	3.450	440	41
3.425	3.425	450	41
3.400	3.400	460	42
3.375	3.375	470	42
3.350	3.350	480	43
3.325	3.325	490	44
3.300	3.300	500	44
3.275	3.275	510	45
3.250	3.250	520	46
3.225	3.225	530	46
3.200	3.200	540	47
3.175	3.175	550	47
3.150	3.150	560	48
3.125	3.125	570	49
3.100	3.100	580	49
3.075	3.075	590	50
3.050	3.050	600	50
3.025	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

# Austria

Core GPA in Austria	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
1.900 & below	3.550 & above	400	37
1.950	3.525	410	38
2.000	3.500	420	39
2.040	3.475	430	40
2.080	3.450	440	41
2.120	3.425	450	41
2.160	3.400	460	42
2.200	3.375	470	42
2.240	3.350	480	43
2.280	3.325	490	44
2.320	3.300	500	44
2.360	3.275	510	45
2.400	3.250	520	46
2.440	3.225	530	46
2.480	3.200	540	47
2.520	3.175	550	47
2.560	3.150	560	48
2.600	3.125	570	49
2.640	3.100	580	49
2.680	3.075	590	50
2.720	3.050	600	50
2.760	3.025	610	51
2.800	3.000	620	52
2.830	2.975	630	52
2.860	2.950	640	53
2.890	2.925	650	53
2.920	2.900	660	54
2.950	2.875	670	55
2.980	2.850	680	56
3.010	2.825	690	56
3.040	2.800	700	57
3.070	2.775	710	58
3.100	2.750	720	59
3.130	2.725	730	59
3.160	2.700	730	60
3.190	2.675	740-750	61
3.220	2.650	760	62
3.250	2.625	770	63
3.280	2.600	780	64
3.310	2.575	790	65
3.340	2.550	800	66
3.370	2.525	810	67
3.400	2.500	820	68
3.430	2.475	830	69
3.460	2.450	840-850	70
3.490	2.425	860	70
3.520	2.400	860	71
3.550	2.375	870	72
3.580	2.350	880	73
3.610	2.325	890	74
3.640	2.300	900	75
3.670	2.275	910	76
3.700	2.250	920	77
3.730	2.225	930	78
3.760	2.200	940	79
3.790	2.175	950	80
3.820	2.150	960	80
3.850	2.125	960	81
3.880	2.100	970	82
3.910	2.075	980	83
3.940	2.050	990	84
3.970	2.025	1000	85
4.000	2.000	1010	86



# Azerbaijan

Core GPA in Azerbaijan	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Bangladesh

Core GPA in Bangladesh	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
56.400 & above	3.550 & above	400	37
56.200	3.525	410	38
56.000	3.500	420	39
55.750	3.475	430	40
55.500	3.450	440	41
55.250	3.425	450	41
55.000	3.400	460	42
54.750	3.375	470	42
54.500	3.350	480	43
54.250	3.325	490	44
54.000	3.300	500	44
53.750	3.275	510	45
53.500	3.250	520	46
53.250	3.225	530	46
53.000	3.200	540	47
52.750	3.175	550	47
52.500	3.150	560	48
52.250	3.125	570	49
52.000	3.100	580	49
51.750	3.075	590	50
51.500	3.050	600	50
51.250	3.025	610	51
51.000	3.000	620	52
50.700	2.975	630	52
50.400	2.950	640	53
50.100	2.925	650	53
49.800	2.900	660	54
49.500	2.875	670	55
49.200	2.850	680	56
48.900	2.825	690	56
48.600	2.800	700	57
48.300	2.775	710	58
48.000	2.750	720	59
47.700	2.725	730	59
47.400	2.700	730	60
47.100	2.675	740-750	61
46.800	2.650	760	62
46.500	2.625	770	63
46.200	2.600	780	64
45.900	2.575	790	65
45.600	2.550	800	66
45.300	2.525	810	67
45.000	2.500	820	68
44.750	2.475	830	69
44.500	2.450	840-850	70
44.250	2.425	860	70
44.000	2.400	860	71
43.750	2.375	870	72
43.500	2.350	880	73
43.250	2.325	890	74
43.000	2.300	900	75
42.750	2.275	910	76
42.500	2.250	920	77
42.250	2.225	930	78
42.000	2.200	940	79
41.750	2.175	950	80
41.500	2.150	960	80
41.250	2.125	960	81
41.000	2.100	970	82
40.750	2.075	980	83
40.500	2.050	990	84
40.250	2.025	1000	85
40.000	2.000	1010	86

# Belarus

Core GPA in Belarus		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
5-pt scale	10-pt scale			
4.550 & above	7.650 & above	3.550 & above	400	37
4.525	7.575	3.525	410	38
4.500	7.500	3.500	420	39
4.475	7.425	3.475	430	40
4.450	7.350	3.450	440	41
4.425	7.275	3.425	450	41
4.400	7.200	3.400	460	42
4.375	7.125	3.375	470	42
4.350	7.050	3.350	480	43
4.325	6.975	3.325	490	44
4.300	6.900	3.300	500	44
4.275	6.825	3.275	510	45
4.250	6.750	3.250	520	46
4.225	6.675	3.225	530	46
4.200	6.600	3.200	540	47
4.175	6.525	3.175	550	47
4.150	6.450	3.150	560	48
4.125	6.375	3.125	570	49
4.100	6.300	3.100	580	49
4.075	6.225	3.075	590	50
4.050	6.150	3.050	600	50
4.025	6.075	3.025	610	51
4.000	6.000	3.000	620	52
3.975	5.925	2.975	630	52
3.950	5.850	2.950	640	53
3.925	5.775	2.925	650	53
3.900	5.700	2.900	660	54
3.875	5.625	2.875	670	55
3.850	5.555	2.850	680	56
3.825	5.475	2.825	690	56
3.800	5.400	2.800	700	57
3.775	5.325	2.775	710	58
3.750	5.250	2.750	720	59
3.725	5.175	2.725	730	59
3.700	5.100	2.700	730	60
3.675	5.025	2.675	740-750	61
3.650	4.950	2.650	760	62
3.625	4.875	2.625	770	63
3.600	4.800	2.600	780	64
3.575	4.725	2.575	790	65
3.550	4.650	2.550	800	66
3.525	4.575	2.525	810	67
3.500	4.500	2.500	820	68
3.475	4.425	2.475	830	69
3.450	4.350	2.450	840-850	70
3.425	4.275	2.425	860	70
3.400	4.200	2.400	860	71
3.375	4.125	2.375	870	72
3.350	4.050	2.350	880	73
3.325	3.975	2.325	890	74
3.300	3.900	2.300	900	75
3.275	3.825	2.275	910	76
3.250	3.750	2.250	920	77
3.225	3.675	2.225	930	78
3.200	3.600	2.200	940	79
3.175	3.525	2.175	950	80
3.150	3.450	2.150	960	80
3.125	3.375	2.125	960	81
3.100	3.300	2.100	970	82
3.075	3.225	2.075	980	83
3.050	3.150	2.050	990	84
3.025	3.075	2.025	1000	85
3.000	3.000	2.000	1010	86

# Belgium

Core GPA in Belgium		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
100-pt scale	20-pt scale			
75.500 & above	15.100 & above	3.550 & above	400	37
75.250	15.050	3.525	410	38
75.000	15.000	3.500	420	39
74.750	14.950	3.475	430	40
74.500	14.900	3.450	440	41
74.250	14.850	3.425	450	41
74.000	14.800	3.400	460	42
73.750	14.750	3.375	470	42
73.500	14.700	3.350	480	43
73.250	14.650	3.325	490	44
73.000	14.600	3.300	500	44
72.750	14.550	3.275	510	45
72.500	14.500	3.250	520	46
72.250	14.450	3.225	530	46
72.000	14.400	3.200	540	47
71.750	14.350	3.175	550	47
71.500	14.300	3.150	560	48
71.250	14.250	3.125	570	49
71.000	14.200	3.100	580	49
70.750	14.150	3.075	590	50
70.500	14.100	3.050	600	50
70.250	14.050	3.025	610	51
70.000	14.000	3.000	620	52
69.500	13.900	2.975	630	52
69.000	13.800	2.950	640	53
68.800	13.700	2.925	650	53
68.000	13.600	2.900	660	54
67.500	13.500	2.875	670	55
67.000	13.400	2.850	680	56
66.500	13.300	2.825	690	56
66.000	13.200	2.800	700	57
65.500	13.100	2.775	710	58
65.000	13.000	2.750	720	59
64.500	12.900	2.725	730	59
64.000	12.800	2.700	730	60
63.500	12.700	2.675	740-750	61
63.000	12.600	2.650	760	62
62.500	12.500	2.625	770	63
62.000	12.400	2.600	780	64
61.500	12.300	2.575	790	65
61.000	12.200	2.550	800	66
60.500	12.100	2.525	810	67
60.000	12.000	2.500	820	68
59.500	11.900	2.475	830	69
59.000	11.800	2.450	840-850	70
58.800	11.700	2.425	860	70
58.000	11.600	2.400	860	71
57.500	11.500	2.375	870	72
57.000	11.400	2.350	880	73
56.500	11.300	2.325	890	74
56.000	11.200	2.300	900	75
55.500	11.100	2.275	910	76
55.000	11.000	2.250	920	77
54.500	10.900	2.225	930	78
54.000	10.800	2.200	940	79
53.500	10.700	2.175	950	80
53.000	10.600	2.150	960	80
52.500	10.500	2.125	960	81
52.000	10.400	2.100	970	82
51.500	10.300	2.075	980	83
51.000	10.200	2.050	990	84
50.500	10.100	2.025	1000	85
50.000	10.000	2.000	1010	86

# Bermuda

Core GPA in Bermuda	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
3.550 & above	3.550 & above	400	37
3.525	3.525	410	38
3.500	3.500	420	39
3.475	3.475	430	40
3.450	3.450	440	41
3.425	3.425	450	41
3.400	3.400	460	42
3.375	3.375	470	42
3.350	3.350	480	43
3.325	3.325	490	44
3.300	3.300	500	44
3.275	3.275	510	45
3.250	3.250	520	46
3.225	3.225	530	46
3.200	3.200	540	47
3.175	3.175	550	47
3.150	3.150	560	48
3.125	3.125	570	49
3.100	3.100	580	49
3.075	3.075	590	50
3.050	3.050	600	50
3.025	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

# Bolivia

Core GPA in Bolivia	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
5.550 & above	3.550 & above	400	37
5.525	3.525	410	38
5.500	3.500	420	39
5.475	3.475	430	40
5.450	3.450	440	41
5.425	3.425	450	41
5.400	3.400	460	42
5.375	3.375	470	42
5.350	3.350	480	43
5.325	3.325	490	44
5.300	3.300	500	44
5.275	3.275	510	45
5.250	3.250	520	46
5.225	3.225	530	46
5.200	3.200	540	47
5.175	3.175	550	47
5.150	3.150	560	48
5.125	3.125	570	49
5.100	3.100	580	49
5.075	3.075	590	50
5.050	3.050	600	50
5.025	3.025	610	51
5.000	3.000	620	52
4.975	2.975	630	52
4.950	2.950	640	53
4.925	2.925	650	53
4.900	2.900	660	54
4.875	2.875	670	55
4.850	2.850	680	56
4.825	2.825	690	56
4.800	2.800	700	57
4.775	2.775	710	58
4.750	2.750	720	59
4.725	2.725	730	59
4.700	2.700	730	60
4.675	2.675	740-750	61
4.650	2.650	760	62
4.625	2.625	770	63
4.600	2.600	780	64
4.575	2.575	790	65
4.550	2.550	800	66
4.525	2.525	810	67
4.500	2.500	820	68
4.475	2.475	830	69
4.450	2.450	840-850	70
4.425	2.425	860	70
4.400	2.400	860	71
4.375	2.375	870	72
4.350	2.350	880	73
4.325	2.325	890	74
4.300	2.300	900	75
4.275	2.275	910	76
4.250	2.250	920	77
4.225	2.225	930	78
4.200	2.200	940	79
4.175	2.175	950	80
4.150	2.150	960	80
4.125	2.125	960	81
4.100	2.100	970	82
4.075	2.075	980	83
4.050	2.050	990	84
4.025	2.025	1000	85
4.000	2.000	1010	86

## Bosnia and Herzegovina

Core GPA in Bosnia and Herzegovina	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.100 & above	3.550 & above	400	37
4.050	3.525	410	38
4.000	3.500	420	39
3.950	3.475	430	40
3.900	3.450	440	41
3.850	3.425	450	41
3.800	3.400	460	42
3.750	3.375	470	42
3.700	3.350	480	43
3.650	3.325	490	44
3.600	3.300	500	44
3.550	3.275	510	45
3.500	3.250	520	46
3.450	3.225	530	46
3.400	3.200	540	47
3.350	3.175	550	47
3.300	3.150	560	48
3.250	3.125	570	49
3.200	3.100	580	49
3.150	3.075	590	50
3.100	3.050	600	50
3.050	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

# Brazil

Core GPA in Brazil	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86



## British-Patterned Education in Africa

Core GPA in British-Patterned Education in Africa			U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
8-point scale (8-high)*	8-point scale (1-high)**	100-point scale***			
4.550 & above	2.900 & below	75.500 & above	3.550 & above	400	37
4.525	2.950	75.250	3.525	410	38
4.500	3.000	75.000	3.500	420	39
4.475	3.050	74.750	3.475	430	40
4.450	3.100	74.500	3.450	440	41
4.425	3.150	74.250	3.425	450	41
4.400	3.200	74.000	3.400	460	42
4.375	3.250	73.750	3.375	470	42
4.350	3.300	73.500	3.350	480	43
4.325	3.350	73.250	3.325	490	44
4.300	3.400	73.000	3.300	500	44
4.275	3.450	72.750	3.275	510	45
4.250	3.500	72.500	3.250	520	46
4.225	3.550	72.250	3.225	530	46
4.200	3.600	72.000	3.200	540	47
4.175	3.650	71.750	3.175	550	47
4.150	3.700	71.500	3.150	560	48
4.125	3.750	71.250	3.125	570	49
4.100	3.800	71.000	3.100	580	49
4.075	3.850	70.750	3.075	590	50
4.050	3.900	70.500	3.050	600	50
4.025	3.950	70.250	3.025	610	51
4.000	4.000	70.000	3.000	620	52
3.975	4.050	69.500	2.975	630	52
3.950	4.100	69.000	2.950	640	53
3.925	4.150	68.500	2.925	650	53
3.900	4.200	68.000	2.900	660	54
3.875	4.250	67.500	2.875	670	55
3.850	4.300	67.000	2.850	680	56
3.825	4.350	66.500	2.825	690	56
3.800	4.400	66.000	2.800	700	57
3.775	4.450	65.500	2.775	710	58
3.750	4.500	65.000	2.750	720	59
3.725	4.550	64.500	2.725	730	59
3.700	4.600	64.000	2.700	730	60
3.675	4.650	63.500	2.675	740-750	61
3.650	4.700	63.000	2.650	760	62
3.625	4.750	62.500	2.625	770	63
3.600	4.800	62.000	2.600	780	64
3.575	4.850	61.500	2.575	790	65
3.550	4.900	61.000	2.550	800	66
3.525	4.950	60.500	2.525	810	67
3.500	5.000	60.000	2.500	820	68
3.475	5.050	59.500	2.475	830	69
3.450	5.100	59.000	2.450	840-850	70
3.425	5.150	58.500	2.425	860	70
3.400	5.200	58.000	2.400	860	71
3.375	5.250	57.500	2.375	870	72
3.350	5.300	57.000	2.350	880	73
3.325	5.350	56.500	2.325	890	74
3.300	5.400	56.000	2.300	900	75
3.275	5.450	55.500	2.275	910	76
3.250	5.500	55.000	2.250	920	77
3.225	5.550	54.500	2.225	930	78
3.200	5.600	54.000	2.200	940	79
3.175	5.650	53.500	2.175	950	80
3.150	5.700	53.000	2.150	960	80
3.125	5.750	52.500	2.125	960	81
3.100	5.800	52.000	2.100	970	82
3.075	5.850	51.500	2.075	980	83
3.050	5.900	51.000	2.050	990	84
3.025	5.950	50.500	2.025	1000	85
3.000	6.000	50.000	2.000	1010	86

\* Uganda UACE; \*\* Botswana, The Gambia, Malawi, Sierra Leone, Swaziland, Uganda UCE, Zambia; \*\*\* Sudan

## British-Patterned Education in Caribbean

<sup>1</sup> Core GPA in British-Patterned Education in Caribbean	<sup>2</sup> U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
1.900 & below	3.550 & above	400	37
1.950	3.525	410	38
2.000	3.500	420	39
2.050	3.475	430	40
2.100	3.450	440	41
2.150	3.425	450	41
2.200	3.400	460	42
2.250	3.375	470	42
2.300	3.350	480	43
2.350	3.325	490	44
2.400	3.300	500	44
2.450	3.275	510	45
2.500	3.250	520	46
2.550	3.225	530	46
2.600	3.200	540	47
2.650	3.175	550	47
2.700	3.150	560	48
2.750	3.125	570	49
2.800	3.100	580	49
2.850	3.075	590	50
2.900	3.050	600	50
2.950	3.025	610	51
3.000	3.000	620	52
3.025	2.975	630	52
3.050	2.950	640	53
3.075	2.925	650	53
3.100	2.900	660	54
3.125	2.875	670	55
3.150	2.850	680	56
3.175	2.825	690	56
3.200	2.800	700	57
3.225	2.775	710	58
3.250	2.750	720	59
3.275	2.725	730	59
3.300	2.700	730	60
3.325	2.675	740-750	61
3.350	2.650	760	62
3.375	2.625	770	63
3.400	2.600	780	64
3.425	2.575	790	65
3.450	2.550	800	66
3.475	2.525	810	67
3.500	2.500	820	68
3.575	2.475	830	69
3.650	2.450	840-850	70
3.725	2.425	860	70
3.800	2.400	860	71
3.875	2.375	870	72
3.950	2.350	880	73
4.025	2.325	890	74
4.100	2.300	900	75
4.175	2.275	910	76
4.250	2.250	920	77
4.325	2.225	930	78
4.400	2.200	940	79
4.475	2.175	950	80
4.550	2.150	960	80
4.625	2.125	960	81
4.700	2.100	970	82
4.775	2.075	980	83
4.850	2.050	990	84
4.925	2.025	1000	85
5.000	2.000	1010	86

<sup>1</sup>CSEC, CAPE  
<sup>2</sup>GCE, GCSE, IGCSE,  
AICE, BGCSE

## British-Patterned Education (Other)

<sup>1</sup> Core GPA in British-Patterned Education (Other)	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
3.550 & above	3.550 & above	400	37
3.525	3.525	410	38
3.500	3.500	420	39
3.475	3.475	430	40
3.450	3.450	440	41
3.425	3.425	450	41
3.400	3.400	460	42
3.375	3.375	470	42
3.350	3.350	480	43
3.325	3.325	490	44
3.300	3.300	500	44
3.275	3.275	510	45
3.250	3.250	520	46
3.225	3.225	530	46
3.200	3.200	540	47
3.175	3.175	550	47
3.150	3.150	560	48
3.125	3.125	570	49
3.100	3.100	580	49
3.075	3.075	590	50
3.050	3.050	600	50
3.025	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

<sup>1</sup>GCE, GCSE, IGCSE, AICE

# Bulgaria

Core GPA in Bulgaria	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
5.100 & above	3.550 & above	400	37
5.050	3.525	410	38
5.000	3.500	420	39
4.950	3.475	430	40
4.900	3.450	440	41
4.850	3.425	450	41
4.800	3.400	460	42
4.750	3.375	470	42
4.700	3.350	480	43
4.650	3.325	490	44
4.600	3.300	500	44
4.550	3.275	510	45
4.500	3.250	520	46
4.450	3.225	530	46
4.400	3.200	540	47
4.350	3.175	550	47
4.300	3.150	560	48
4.250	3.125	570	49
4.200	3.100	580	49
4.150	3.075	590	50
4.100	3.050	600	50
4.050	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Cameroon

<sup>1</sup> Core GPA in Cameroon	<sup>2</sup> U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
15.100 & above	3.550 and above	400	37
15.050	3.525	410	38
15.000	3.500	420	39
14.950	3.475	430	40
14.900	3.450	440	41
14.850	3.425	450	41
14.800	3.400	460	42
14.750	3.375	470	42
14.700	3.350	480	43
14.650	3.325	490	44
14.600	3.300	500	44
14.550	3.275	510	45
14.500	3.250	520	46
14.450	3.225	530	46
14.400	3.200	540	47
14.350	3.175	550	47
14.300	3.150	560	48
14.250	3.125	570	49
14.200	3.100	580	49
14.150	3.075	590	50
14.100	3.050	600	50
14.050	3.025	610	51
14.000	3.000	620	52
13.900	2.975	630	52
13.800	2.950	640	53
13.700	2.925	650	53
13.600	2.900	660	54
13.500	2.875	670	55
13.400	2.850	680	56
13.300	2.825	690	56
13.200	2.800	700	57
13.100	2.775	710	58
13.000	2.750	720	59
12.900	2.725	730	59
12.800	2.700	730	60
12.700	2.675	740-750	61
12.600	2.650	760	62
12.500	2.625	770	63
12.400	2.600	780	64
12.300	2.575	790	65
12.200	2.550	800	66
12.100	2.525	810	67
12.000	2.500	820	68
11.900	2.475	830	69
11.800	2.450	840-850	70
11.700	2.425	860	70
11.600	2.400	860	71
11.500	2.375	870	72
11.400	2.350	880	73
11.300	2.325	890	74
11.200	2.300	900	75
11.100	2.275	910	76
11.000	2.250	920	77
10.900	2.225	930	78
10.800	2.200	940	79
10.700	2.175	950	80
10.600	2.150	960	80
10.500	2.125	960	81
10.400	2.100	970	82
10.300	2.075	980	83
10.200	2.050	990	84
10.100	2.025	1000	85
10.000	2.000	1010	86

<sup>1</sup>Baccalaureat and other French certificates

<sup>2</sup>GCE

# Canada

Core GPA in Canada	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
3.550 and above	3.550 and above	400	37
3.525	3.525	410	38
3.500	3.500	420	39
3.475	3.475	430	40
3.450	3.450	440	41
3.425	3.425	450	41
3.400	3.400	460	42
3.375	3.375	470	42
3.350	3.350	480	43
3.325	3.325	490	44
3.300	3.300	500	44
3.275	3.275	510	45
3.250	3.250	520	46
3.225	3.225	530	46
3.200	3.200	540	47
3.175	3.175	550	47
3.150	3.150	560	48
3.125	3.125	570	49
3.100	3.100	580	49
3.075	3.075	590	50
3.050	3.050	600	50
3.025	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

# Chile

Core GPA in Chile	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
5.550 & above	3.550 & above	400	37
5.525	3.525	410	38
5.500	3.500	420	39
5.475	3.475	430	40
5.450	3.450	440	41
5.425	3.425	450	41
5.400	3.400	460	42
5.375	3.375	470	42
5.350	3.350	480	43
5.325	3.325	490	44
5.300	3.300	500	44
5.275	3.275	510	45
5.250	3.250	520	46
5.225	3.225	530	46
5.200	3.200	540	47
5.175	3.175	550	47
5.150	3.150	560	48
5.125	3.125	570	49
5.100	3.100	580	49
5.075	3.075	590	50
5.050	3.050	600	50
5.025	3.025	610	51
5.000	3.000	620	52
4.975	2.975	630	52
4.950	2.950	640	53
4.925	2.925	650	53
4.900	2.900	660	54
4.875	2.875	670	55
4.850	2.850	680	56
4.825	2.825	690	56
4.800	2.800	700	57
4.775	2.775	710	58
4.750	2.750	720	59
4.725	2.725	730	59
4.700	2.700	730	60
4.675	2.675	740-750	61
4.650	2.650	760	62
4.625	2.625	770	63
4.600	2.600	780	64
4.575	2.575	790	65
4.550	2.550	800	66
4.525	2.525	810	67
4.500	2.500	820	68
4.475	2.475	830	69
4.450	2.450	840-850	70
4.425	2.425	860	70
4.400	2.400	860	71
4.375	2.375	870	72
4.350	2.350	880	73
4.325	2.325	890	74
4.300	2.300	900	75
4.275	2.275	910	76
4.250	2.250	920	77
4.225	2.225	930	78
4.200	2.200	940	79
4.175	2.175	950	80
4.150	2.150	960	80
4.125	2.125	960	81
4.100	2.100	970	82
4.075	2.075	980	83
4.050	2.050	990	84
4.025	2.025	1000	85
4.000	2.000	1010	86

# China

Core GPA in China	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
85.500 & above	3.550 & above	400	37
85.250	3.525	410	38
85.000	3.500	420	39
84.750	3.475	430	40
84.350	3.450	440	41
84.250	3.425	450	41
84.000	3.400	460	42
83.750	3.375	470	42
83.500	3.350	480	43
83.250	3.325	490	44
83.000	3.300	500	44
82.750	3.275	510	45
82.500	3.250	520	46
82.250	3.225	530	46
82.000	3.200	540	47
81.750	3.175	550	47
81.500	3.150	560	48
81.250	3.125	570	49
81.000	3.100	580	49
80.750	3.075	590	50
80.500	3.050	600	50
80.250	3.025	610	51
80.000	3.000	620	52
79.750	2.975	630	52
79.500	2.950	640	53
79.250	2.925	650	53
79.000	2.900	660	54
78.750	2.875	670	55
78.500	2.850	680	56
78.250	2.825	690	56
78.000	2.800	700	57
77.750	2.775	710	58
77.500	2.750	720	59
77.250	2.725	730	59
77.000	2.700	730	60
76.750	2.675	740-750	61
76.500	2.650	760	62
76.250	2.625	770	63
76.000	2.600	780	64
75.750	2.575	790	65
75.750	2.550	800	66
75.250	2.525	810	67
75.000	2.500	820	68
74.750	2.475	830	69
74.500	2.450	840-850	70
74.250	2.425	860	70
74.000	2.400	860	71
73.750	2.375	870	72
73.500	2.350	880	73
73.250	2.325	890	74
73.000	2.300	900	75
72.750	2.275	910	76
72.500	2.250	920	77
72.250	2.225	930	78
72.000	2.200	940	79
71.750	2.175	950	80
71.500	2.150	960	80
71.250	2.125	960	81
71.000	2.100	970	82
70.750	2.075	980	83
70.500	2.050	990	84
70.250	2.025	1000	85
70.000	2.000	1010	86



# Colombia

Core GPA in Colombia		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
5-pt scale	10-pt scale			
4.550 & above	8.050 & above	3.550 & above	400	37
4.525	8.025	3.525	410	38
4.500	8.000	3.500	420	39
4.475	7.975	3.475	430	40
4.450	7.950	3.450	440	41
4.425	7.925	3.425	450	41
4.400	7.900	3.400	460	42
4.375	7.875	3.375	470	42
4.350	7.850	3.350	480	43
4.325	7.825	3.325	490	44
4.300	7.800	3.300	500	44
4.275	7.775	3.275	510	45
4.250	7.750	3.250	520	46
4.225	7.725	3.225	530	46
4.200	7.700	3.200	540	47
4.175	7.675	3.175	550	47
4.150	7.650	3.150	560	48
4.125	7.625	3.125	570	49
4.100	7.600	3.100	580	49
4.075	7.575	3.075	590	50
4.050	7.550	3.050	600	50
4.025	7.525	3.025	610	51
4.000	7.500	3.000	620	52
3.975	7.450	2.975	630	52
3.950	7.400	2.950	640	53
3.925	7.350	2.925	650	53
3.900	7.300	2.900	660	54
3.875	7.250	2.875	670	55
3.850	7.200	2.850	680	56
3.825	7.150	2.825	690	56
3.800	7.100	2.800	700	57
3.775	7.050	2.775	710	58
3.750	7.000	2.750	720	59
3.725	6.950	2.725	730	59
3.700	6.900	2.700	730	60
3.675	6.850	2.675	740-750	61
3.650	6.800	2.650	760	62
3.625	6.750	2.625	770	63
3.600	6.700	2.600	780	64
3.575	6.650	2.575	790	65
3.550	6.600	2.550	800	66
3.525	6.550	2.525	810	67
3.500	6.500	2.500	820	68
3.475	6.475	2.475	830	69
3.450	6.450	2.450	840-850	70
3.425	6.425	2.425	860	70
3.400	6.400	2.400	860	71
3.375	6.375	2.375	870	72
3.350	6.350	2.350	880	73
3.325	6.325	2.325	890	74
3.300	6.300	2.300	900	75
3.275	6.275	2.275	910	76
3.250	6.250	2.250	920	77
3.225	6.225	2.225	930	78
3.200	6.200	2.200	940	79
3.175	6.175	2.175	950	80
3.150	6.150	2.150	960	80
3.125	6.125	2.125	960	81
3.100	6.100	2.100	970	82
3.075	6.075	2.075	980	83
3.050	6.050	2.050	990	84
3.025	6.025	2.025	1000	85
3.000	6.000	2.000	1010	86

# Costa Rica

Core GPA in Costa Rica	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
81.000 & above	3.550 & above	400	37
80.500	3.525	410	38
80.000	3.500	420	39
79.750	3.475	430	40
79.500	3.450	440	41
79.250	3.425	450	41
79.000	3.400	460	42
78.750	3.375	470	42
78.500	3.350	480	43
78.250	3.325	490	44
78.000	3.300	500	44
77.750	3.275	510	45
77.500	3.250	520	46
77.250	3.225	530	46
77.000	3.200	540	47
76.750	3.175	550	47
76.500	3.150	560	48
76.250	3.125	570	49
76.000	3.100	580	49
75.750	3.075	590	50
75.500	3.050	600	50
75.250	3.025	610	51
75.000	3.000	620	52
74.750	2.975	630	52
74.500	2.950	640	53
74.250	2.925	650	53
74.000	2.900	660	54
73.750	2.875	670	55
73.500	2.850	680	56
73.250	2.825	690	56
73.000	2.800	700	57
72.750	2.775	710	58
72.500	2.750	720	59
72.250	2.725	730	59
72.000	2.700	730	60
71.750	2.675	740-750	61
71.500	2.650	760	62
71.250	2.625	770	63
71.000	2.600	780	64
70.750	2.575	790	65
70.500	2.550	800	66
70.250	2.525	810	67
70.000	2.500	820	68
69.750	2.475	830	69
69.500	2.450	840-850	70
69.250	2.425	860	70
69.000	2.400	860	71
68.750	2.375	870	72
68.500	2.350	880	73
68.250	2.325	890	74
68.000	2.300	900	75
67.750	2.275	910	76
67.500	2.250	920	77
67.250	2.225	930	78
67.000	2.200	940	79
66.750	2.175	950	80
66.500	2.150	960	80
66.250	2.125	960	81
66.000	2.100	970	82
65.750	2.075	980	83
65.500	2.050	990	84
65.250	2.025	1000	85
65.000	2.000	1010	86

# Croatia

Core GPA in Croatia	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.100 & above	3.550 & above	400	37
4.050	3.525	410	38
4.000	3.500	420	39
3.950	3.475	430	40
3.900	3.450	440	41
3.850	3.425	450	41
3.800	3.400	460	42
3.750	3.375	470	42
3.700	3.350	480	43
3.650	3.325	490	44
3.600	3.300	500	44
3.550	3.275	510	45
3.500	3.250	520	46
3.450	3.225	530	46
3.400	3.200	540	47
3.350	3.175	550	47
3.300	3.150	560	48
3.250	3.125	570	49
3.200	3.100	580	49
3.150	3.075	590	50
3.100	3.050	600	50
3.050	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

# Cuba

Core GPA in Cuba	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
85.500 & above	3.550 & above	400	37
85.250	3.525	410	38
85.000	3.500	420	39
84.750	3.475	430	40
84.500	3.450	440	41
84.250	3.425	450	41
84.000	3.400	460	42
83.750	3.375	470	42
83.500	3.350	480	43
83.250	3.325	490	44
83.000	3.300	500	44
82.750	3.275	510	45
82.500	3.250	520	46
82.250	3.225	530	46
82.000	3.200	540	47
81.750	3.175	550	47
81.500	3.150	560	48
81.250	3.125	570	49
81.000	3.100	580	49
80.750	3.075	590	50
80.500	3.050	600	50
80.250	3.025	610	51
80.000	3.000	620	52
79.750	2.975	630	52
79.500	2.950	640	53
79.250	2.925	650	53
79.000	2.900	660	54
78.750	2.875	670	55
78.500	2.850	680	56
78.250	2.825	690	56
78.000	2.800	700	57
77.750	2.775	710	58
77.500	2.750	720	59
77.250	2.725	730	59
77.000	2.700	730	60
76.750	2.675	740-750	61
76.500	2.650	760	62
76.250	2.625	770	63
76.000	2.600	780	64
75.750	2.575	790	65
75.500	2.550	800	66
75.250	2.525	810	67
75.000	2.500	820	68
74.750	2.475	830	69
74.500	2.450	840-850	70
74.250	2.425	860	70
74.000	2.400	860	71
73.750	2.375	870	72
73.500	2.350	880	73
73.250	2.325	890	74
73.000	2.300	900	75
72.750	2.275	910	76
72.500	2.250	920	77
72.250	2.225	930	78
72.000	2.200	940	79
71.750	2.175	950	80
71.500	2.150	960	80
71.250	2.125	960	81
71.000	2.100	970	82
70.750	2.075	980	83
70.500	2.050	990	84
70.250	2.025	1000	85
70.000	2.000	1010	86

# Cyprus

<sup>1</sup>Turkish Cypriot  
<sup>2</sup>Turkish  
 (Old System)  
<sup>3</sup>Greek Cypriot

	Core GPA in Cyprus			U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
	<sup>1</sup> 5-pt scale	<sup>2</sup> 10-pt scale	<sup>3</sup> 20-pt scale			
	4.550 & above	8.100 & above	17.650 & above	3.550 & above	400	37
	4.525	8.050	17.575	3.525	410	38
	4.500	8.000	17.500	3.500	420	39
	4.475	7.950	17.425	3.475	430	40
	4.450	7.900	17.350	3.450	440	41
	4.425	7.850	17.275	3.425	450	41
	4.400	7.800	17.200	3.400	460	42
	4.375	7.750	17.125	3.375	470	42
	4.350	7.700	17.050	3.350	480	43
	4.325	7.650	16.975	3.325	490	44
	4.300	7.600	16.900	3.300	500	44
	4.275	7.550	16.825	3.275	510	45
	4.250	7.500	16.750	3.250	520	46
	4.225	7.450	16.675	3.225	530	46
	4.200	7.400	16.600	3.200	540	47
	4.175	7.350	16.525	3.175	550	47
	4.150	7.300	16.450	3.150	560	48
	4.125	7.250	16.375	3.125	570	49
	4.100	7.200	16.300	3.100	580	49
	4.075	7.150	16.225	3.075	590	50
	4.050	7.100	16.150	3.050	600	50
	4.025	7.050	16.075	3.025	610	51
	4.000	7.000	16.000	3.000	620	52
	3.950	6.950	15.900	2.975	630	52
	3.900	6.900	15.800	2.950	640	53
	3.850	6.850	15.700	2.925	650	53
	3.800	6.800	15.600	2.900	660	54
	3.750	6.750	15.500	2.875	670	55
	3.700	6.700	15.400	2.850	680	56
	3.650	6.650	15.300	2.825	690	56
	3.600	6.600	15.200	2.800	700	57
	3.550	6.550	15.100	2.775	710	58
	3.500	6.500	15.000	2.750	720	59
	3.450	6.450	14.900	2.725	730	59
	3.400	6.400	14.800	2.700	730	60
	3.350	6.350	14.700	2.675	740-750	61
	3.300	6.300	14.600	2.650	760	62
	3.250	6.250	14.500	2.625	770	63
	3.200	6.200	14.400	2.600	780	64
	3.150	6.150	14.300	2.575	790	65
	3.100	6.100	14.200	2.550	800	66
	3.050	6.050	14.100	2.525	810	67
	3.000	6.000	14.000	2.500	820	68
	2.950	5.950	13.950	2.475	830	69
	2.900	5.900	13.900	2.450	840-850	70
	2.850	5.850	13.850	2.425	860	70
	2.800	5.800	13.800	2.400	860	71
	2.750	5.750	13.750	2.375	870	72
	2.700	5.700	13.700	2.350	880	73
	2.650	5.650	13.650	2.325	890	74
	2.600	5.600	13.600	2.300	900	75
	2.550	5.550	13.550	2.275	910	76
	2.500	5.500	13.500	2.250	920	77
	2.450	5.450	13.450	2.225	930	78
	2.400	5.400	13.400	2.200	940	79
	2.350	5.350	13.350	2.175	950	80
	2.300	5.300	13.300	2.150	960	80
	2.250	5.250	13.250	2.125	960	81
	2.200	5.200	13.200	2.100	970	82
	2.150	5.150	13.150	2.075	980	83
	2.100	5.100	13.100	2.050	990	84
	2.050	5.050	13.050	2.025	1000	85
	2.000	5.000	13.000	2.000	1010	86

# Czech Republic

Core GPA in Czech Republic	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
1.450 & below	3.550 & above	400	37
1.475	3.525	410	38
1.500	3.500	420	39
1.525	3.475	430	40
1.550	3.450	440	41
1.575	3.425	450	41
1.600	3.400	460	42
1.625	3.375	470	42
1.650	3.350	480	43
1.675	3.325	490	44
1.700	3.300	500	44
1.725	3.275	510	45
1.750	3.250	520	46
1.775	3.225	530	46
1.800	3.200	540	47
1.825	3.175	550	47
1.850	3.150	560	48
1.875	3.125	570	49
1.900	3.100	580	49
1.925	3.075	590	50
1.950	3.050	600	50
1.975	3.025	610	51
2.000	3.000	620	52
2.050	2.975	630	52
2.100	2.950	640	53
2.150	2.925	650	53
2.200	2.900	660	54
2.250	2.875	670	55
2.300	2.850	680	56
2.350	2.825	690	56
2.400	2.800	700	57
2.450	2.775	710	58
2.500	2.750	720	59
2.550	2.725	730	59
2.600	2.700	730	60
2.650	2.675	740-750	61
2.700	2.650	760	62
2.750	2.625	770	63
2.800	2.600	780	64
2.850	2.575	790	65
2.900	2.550	800	66
2.950	2.525	810	67
3.000	2.500	820	68
3.050	2.475	830	69
3.100	2.450	840-850	70
3.150	2.425	860	70
3.200	2.400	860	71
3.250	2.375	870	72
3.300	2.350	880	73
3.350	2.325	890	74
3.400	2.300	900	75
3.450	2.275	910	76
3.500	2.250	920	77
3.550	2.225	930	78
3.600	2.200	940	79
3.650	2.175	950	80
3.700	2.150	960	80
3.750	2.125	960	81
3.800	2.100	970	82
3.850	2.075	980	83
3.900	2.050	990	84
3.950	2.025	1000	85
4.000	2.000	1010	86

# Denmark

Core GPA in Denmark	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
9.100 & above	3.550 & above	400	37
9.050	3.525	410	38
9.000	3.500	420	39
8.950	3.475	430	40
8.900	3.450	440	41
8.850	3.425	450	41
8.800	3.400	460	42
8.750	3.375	470	42
8.700	3.350	480	43
8.650	3.325	490	44
8.600	3.300	500	44
8.550	3.275	510	45
8.500	3.250	520	46
8.450	3.225	530	46
8.400	3.200	540	47
8.350	3.175	550	47
8.300	3.150	560	48
8.250	3.125	570	49
8.200	3.100	580	49
8.150	3.075	590	50
8.100	3.050	600	50
8.050	3.025	610	51
8.000	3.000	620	52
7.950	2.975	630	52
7.900	2.950	640	53
7.850	2.925	650	53
7.800	2.900	660	54
7.750	2.875	670	55
7.700	2.850	680	56
7.650	2.825	690	56
7.600	2.800	700	57
7.550	2.775	710	58
7.500	2.750	720	59
7.450	2.725	730	59
7.400	2.700	730	60
7.350	2.675	740-750	61
7.300	2.650	760	62
7.250	2.625	770	63
7.200	2.600	780	64
7.150	2.575	790	65
7.100	2.550	800	66
7.050	2.525	810	67
7.000	2.500	820	68
6.950	2.475	830	69
6.900	2.450	840-850	70
6.850	2.425	860	70
6.800	2.400	860	71
6.750	2.375	870	72
6.700	2.350	880	73
6.650	2.325	890	74
6.600	2.300	900	75
6.550	2.275	910	76
6.500	2.250	920	77
6.450	2.225	930	78
6.400	2.200	940	79
6.350	2.175	950	80
6.300	2.150	960	80
6.250	2.125	960	81
6.200	2.100	970	82
6.150	2.075	980	83
6.100	2.050	990	84
6.050	2.025	1000	85
6.000	2.000	1010	86

## Dominican Republic

Core GPA in Dominican Republic	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
85.500 & above	3.550 & above	400	37
85.250	3.525	410	38
85.000	3.500	420	39
84.750	3.475	430	40
84.500	3.450	440	41
84.250	3.425	450	41
84.000	3.400	460	42
83.750	3.375	470	42
83.500	3.350	480	43
83.250	3.325	490	44
83.000	3.300	500	44
82.750	3.275	510	45
82.500	3.250	520	46
82.250	3.225	530	46
82.000	3.200	540	47
81.750	3.175	550	47
81.500	3.150	560	48
81.250	3.125	570	49
81.000	3.100	580	49
80.750	3.075	590	50
80.500	3.050	600	50
80.250	3.025	610	51
80.000	3.000	620	52
79.750	2.975	630	52
79.500	2.950	640	53
79.250	2.925	650	53
79.000	2.900	660	54
78.750	2.875	670	55
78.500	2.850	680	56
78.250	2.825	690	56
78.000	2.800	700	57
77.750	2.775	710	58
77.500	2.750	720	59
77.250	2.725	730	59
77.000	2.700	730	60
76.750	2.675	740-750	61
76.500	2.650	760	62
76.250	2.625	770	63
76.000	2.600	780	64
75.750	2.575	790	65
75.500	2.550	800	66
75.250	2.525	810	67
75.000	2.500	820	68
74.750	2.475	830	69
74.500	2.450	840-850	70
74.250	2.425	860	70
74.000	2.400	860	71
73.750	2.375	870	72
73.500	2.350	880	73
73.250	2.325	890	74
73.000	2.300	900	75
72.750	2.275	910	76
72.500	2.250	920	77
72.250	2.225	930	78
72.000	2.200	940	79
71.750	2.175	950	80
71.500	2.150	960	80
71.250	2.125	960	81
71.000	2.100	970	82
70.750	2.075	980	83
70.500	2.050	990	84
70.250	2.025	1000	85
70.000	2.000	1010	86



# Ecuador

Core GPA in Ecuador		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
10-pt scale	20-pt scale			
8.550 & above	16.200 & above	3.550 & above	400	37
8.525	16.100	3.525	410	38
8.500	16.000	3.500	420	39
8.475	15.900	3.475	430	40
8.450	15.800	3.450	440	41
8.425	15.700	3.425	450	41
8.400	15.600	3.400	460	42
8.375	15.500	3.375	470	42
8.350	15.400	3.350	480	43
8.325	15.300	3.325	490	44
8.300	15.200	3.300	500	44
8.275	15.100	3.275	510	45
8.250	15.000	3.250	520	46
8.225	14.900	3.225	530	46
8.200	14.800	3.200	540	47
8.175	14.700	3.175	550	47
8.150	14.600	3.150	560	48
8.125	14.500	3.125	570	49
8.100	14.400	3.100	580	49
8.075	14.300	3.075	590	50
8.050	14.200	3.050	600	50
8.025	14.100	3.025	610	51
8.000	14.000	3.000	620	52
7.975	13.950	2.975	630	52
7.950	13.900	2.950	640	53
7.925	13.850	2.925	650	53
7.900	13.800	2.900	660	54
7.875	13.750	2.875	670	55
7.850	13.700	2.850	680	56
7.825	13.650	2.825	690	56
7.800	13.600	2.800	700	57
7.775	13.550	2.775	710	58
7.750	13.500	2.750	720	59
7.725	13.450	2.725	730	59
7.700	13.400	2.700	730	60
7.675	13.350	2.675	740-750	61
7.650	13.300	2.650	760	62
7.625	13.250	2.625	770	63
7.600	13.200	2.600	780	64
7.575	13.150	2.575	790	65
7.550	13.100	2.550	800	66
7.525	13.050	2.525	810	67
7.500	13.000	2.500	820	68
7.475	12.950	2.475	830	69
7.450	12.900	2.450	840-850	70
7.425	12.850	2.425	860	70
7.400	12.800	2.400	860	71
7.375	12.750	2.375	870	72
7.350	12.700	2.350	880	73
7.325	12.650	2.325	890	74
7.300	12.600	2.300	900	75
7.275	12.550	2.275	910	76
7.250	12.500	2.250	920	77
7.225	12.450	2.225	930	78
7.200	12.400	2.200	940	79
7.175	12.350	2.175	950	80
7.150	12.300	2.150	960	80
7.125	12.250	2.125	960	81
7.100	12.200	2.100	970	82
7.075	12.150	2.075	980	83
7.050	12.100	2.050	990	84
7.025	12.050	2.025	1000	85
7.000	12.000	2.000	1010	86

# Egypt

Core GPA in Egypt	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
81.000 & above	3.550 & above	400	37
80.500	3.525	410	38
80.000	3.500	420	39
79.250	3.475	430	40
78.500	3.450	440	41
77.750	3.425	450	41
77.000	3.400	460	42
76.250	3.375	470	42
75.500	3.350	480	43
74.750	3.325	490	44
74.000	3.300	500	44
73.250	3.275	510	45
72.500	3.250	520	46
71.750	3.225	530	46
71.000	3.200	540	47
70.250	3.175	550	47
69.500	3.150	560	48
68.750	3.125	570	49
68.000	3.100	580	49
67.250	3.075	590	50
66.500	3.050	600	50
65.750	3.025	610	51
65.000	3.000	620	52
64.750	2.975	630	52
64.500	2.950	640	53
64.250	2.925	650	53
64.000	2.900	660	54
63.750	2.875	670	55
63.500	2.850	680	56
63.250	2.825	690	56
63.000	2.800	700	57
62.750	2.775	710	58
62.500	2.750	720	59
62.250	2.725	730	59
62.000	2.700	730	60
61.750	2.675	740-750	61
61.500	2.650	760	62
61.250	2.625	770	63
61.000	2.600	780	64
60.750	2.575	790	65
60.500	2.550	800	66
60.250	2.525	810	67
60.000	2.500	820	68
59.500	2.475	830	69
59.000	2.450	840-850	70
58.500	2.425	860	70
58.000	2.400	860	71
57.500	2.375	870	72
57.000	2.350	880	73
56.500	2.325	890	74
56.000	2.300	900	75
55.500	2.275	910	76
55.000	2.250	920	77
54.500	2.225	930	78
54.000	2.200	940	79
53.500	2.175	950	80
53.000	2.150	960	80
52.500	2.125	960	81
52.000	2.100	970	82
51.500	2.075	980	83
51.000	2.050	990	84
50.500	2.025	1000	85
50.000	2.000	1010	86

# El Salvador

Core GPA in El Salvador	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86

# Estonia

Core GPA in Estonia	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Ethiopia

Core GPA in Ethiopia		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
100-pt scale	4-pt scale			
85.500 & above	3.550 & above	3.550 & above	400	37
85.250	3.525	3.525	410	38
85.000	3.500	3.500	420	39
84.750	3.475	3.475	430	40
84.500	3.450	3.450	440	41
84.250	3.425	3.425	450	41
84.000	3.400	3.400	460	42
83.750	3.375	3.375	470	42
83.500	3.350	3.350	480	43
83.250	3.325	3.325	490	44
83.000	3.300	3.300	500	44
82.750	3.275	3.275	510	45
82.500	3.250	3.250	520	46
82.250	3.225	3.225	530	46
82.000	3.200	3.200	540	47
81.750	3.175	3.175	550	47
81.500	3.150	3.150	560	48
81.250	3.125	3.125	570	49
81.000	3.100	3.100	580	49
80.750	3.075	3.075	590	50
80.500	3.050	3.050	600	50
80.250	3.025	3.025	610	51
80.000	3.000	3.000	620	52
79.500	2.975	2.975	630	52
79.000	2.950	2.950	640	53
78.500	2.925	2.925	650	53
78.000	2.900	2.900	660	54
77.500	2.875	2.875	670	55
77.000	2.850	2.850	680	56
76.500	2.825	2.825	690	56
76.000	2.800	2.800	700	57
75.500	2.775	2.775	710	58
75.000	2.750	2.750	720	59
74.500	2.725	2.725	730	59
74.000	2.700	2.700	730	60
73.500	2.675	2.675	740-750	61
73.000	2.650	2.650	760	62
72.500	2.625	2.625	770	63
72.000	2.600	2.600	780	64
71.500	2.575	2.575	790	65
71.000	2.550	2.550	800	66
70.500	2.525	2.525	810	67
70.000	2.500	2.500	820	68
69.500	2.475	2.475	830	69
69.000	2.450	2.450	840-850	70
68.500	2.425	2.425	860	70
68.000	2.400	2.400	860	71
67.500	2.375	2.375	870	72
67.000	2.350	2.350	880	73
66.500	2.325	2.325	890	74
66.000	2.300	2.300	900	75
65.500	2.275	2.275	910	76
65.000	2.250	2.250	920	77
64.500	2.225	2.225	930	78
64.000	2.200	2.200	940	79
63.500	2.175	2.175	950	80
63.000	2.150	2.150	960	80
62.500	2.125	2.125	960	81
62.000	2.100	2.100	970	82
61.500	2.075	2.075	980	83
61.000	2.050	2.050	990	84
60.500	2.025	2.025	1000	85
60.000	2.000	2.000	1010	86

## European Baccalaureate

Core GPA on European Baccalaureate	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
7.550 & above	3.550 & above	400	37
7.525	3.525	410	38
7.500	3.500	420	39
7.475	3.475	430	40
7.450	3.450	440	41
7.425	3.425	450	41
7.400	3.400	460	42
7.375	3.375	470	42
7.350	3.350	480	43
7.325	3.325	490	44
7.300	3.300	500	44
7.275	3.275	510	45
7.250	3.250	520	46
7.225	3.225	530	46
7.200	3.200	540	47
7.175	3.175	550	47
7.150	3.150	560	48
7.125	3.125	570	49
7.100	3.100	580	49
7.075	3.075	590	50
7.050	3.050	600	50
7.025	3.025	610	51
7.000	3.000	620	52
6.975	2.975	630	52
6.950	2.950	640	53
6.925	2.925	650	53
6.900	2.900	660	54
6.875	2.875	670	55
6.850	2.850	680	56
6.825	2.825	690	56
6.800	2.800	700	57
6.775	2.775	710	58
6.750	2.750	720	59
6.725	2.725	730	59
6.700	2.700	730	60
6.675	2.675	740-750	61
6.650	2.650	760	62
6.625	2.625	770	63
6.600	2.600	780	64
6.575	2.575	790	65
6.550	2.550	800	66
6.525	2.525	810	67
6.500	2.500	820	68
6.475	2.475	830	69
6.450	2.450	840-850	70
6.425	2.425	860	70
6.400	2.400	860	71
6.375	2.375	870	72
6.350	2.350	880	73
6.325	2.325	890	74
6.300	2.300	900	75
6.275	2.275	910	76
6.250	2.250	920	77
6.225	2.225	930	78
6.200	2.200	940	79
6.175	2.175	950	80
6.150	2.150	960	80
6.125	2.125	960	81
6.100	2.100	970	82
6.075	2.075	980	83
6.050	2.050	990	84
6.025	2.025	1000	85
6.000	2.000	1010	86

# Finland

Core GPA in Finland		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
10-pt scale	7-pt scale			
8.100 & above	5.100 & above	3.550 & above	400	37
8.050	5.050	3.525	410	38
8.000	5.000	3.500	420	39
7.950	4.950	3.475	430	40
7.900	4.900	3.450	440	41
7.850	4.850	3.425	450	41
7.800	4.800	3.400	460	42
7.750	4.750	3.375	470	42
7.700	4.700	3.350	480	43
7.650	4.650	3.325	490	44
7.600	4.600	3.300	500	44
7.550	4.550	3.275	510	45
7.500	4.500	3.250	520	46
7.450	4.450	3.225	530	46
7.400	4.400	3.200	540	47
7.350	4.350	3.175	550	47
7.300	4.300	3.150	560	48
7.250	4.250	3.125	570	49
7.200	4.200	3.100	580	49
7.150	4.150	3.075	590	50
7.100	4.100	3.050	600	50
7.050	4.050	3.025	610	51
7.000	4.000	3.000	620	52
6.950	3.950	2.975	630	52
6.900	3.900	2.950	640	53
6.850	3.850	2.925	650	53
6.800	3.800	2.900	660	54
6.750	3.750	2.875	670	55
6.700	3.700	2.850	680	56
6.650	3.650	2.825	690	56
6.600	3.600	2.800	700	57
6.550	3.550	2.775	710	58
6.500	3.500	2.750	720	59
6.450	3.450	2.725	730	59
6.400	3.400	2.700	730	60
6.350	3.350	2.675	740-750	61
6.300	3.300	2.650	760	62
6.250	3.250	2.625	770	63
6.200	3.200	2.600	780	64
6.150	3.150	2.575	790	65
6.100	3.100	2.550	800	66
6.050	3.050	2.525	810	67
6.000	3.000	2.500	820	68
5.950	2.950	2.475	830	69
5.900	2.900	2.450	840-850	70
5.850	2.850	2.425	860	70
5.800	2.800	2.400	860	71
5.750	2.750	2.375	870	72
5.700	2.700	2.350	880	73
5.650	2.650	2.325	890	74
5.600	2.600	2.300	900	75
5.550	2.550	2.275	910	76
5.500	2.500	2.250	920	77
5.450	2.450	2.225	930	78
5.400	2.400	2.200	940	79
5.350	2.350	2.175	950	80
5.300	2.300	2.150	960	80
5.250	2.250	2.125	960	81
5.200	2.200	2.100	970	82
5.150	2.150	2.075	980	83
5.100	2.100	2.050	990	84
5.050	2.050	2.025	1000	85
5.000	2.000	2.000	1010	86

# France

Core GPA in France	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
13.100 & above	3.550 & above	400	37
13.050	3.525	410	38
13.000	3.500	420	39
12.950	3.475	430	40
12.900	3.450	440	41
12.850	3.425	450	41
12.800	3.400	460	42
12.750	3.375	470	42
12.700	3.350	480	43
12.650	3.325	490	44
12.600	3.300	500	44
12.550	3.275	510	45
12.500	3.250	520	46
12.450	3.225	530	46
12.400	3.200	540	47
12.350	3.175	550	47
12.300	3.150	560	48
12.250	3.125	570	49
12.200	3.100	580	49
12.150	3.075	590	50
12.100	3.050	600	50
12.020	3.025	610	51
12.000	3.000	620	52
11.950	2.975	630	52
11.900	2.950	640	53
11.850	2.925	650	53
11.800	2.900	660	54
11.750	2.875	670	55
11.700	2.850	680	56
11.650	2.825	690	56
11.600	2.800	700	57
11.550	2.775	710	58
11.500	2.750	720	59
11.450	2.725	730	59
11.400	2.700	730	60
11.350	2.675	740-750	61
11.300	2.650	760	62
11.250	2.625	770	63
11.200	2.600	780	64
11.150	2.575	790	65
11.100	2.550	800	66
11.050	2.525	810	67
11.000	2.500	820	68
10.950	2.475	830	69
10.900	2.450	840-850	70
10.850	2.425	860	70
10.800	2.400	860	71
10.750	2.375	870	72
10.700	2.350	880	73
10.650	2.325	890	74
10.600	2.300	900	75
10.550	2.275	910	76
10.500	2.250	920	77
10.450	2.225	930	78
10.400	2.200	940	79
10.350	2.175	950	80
10.300	2.150	960	80
10.250	2.125	960	81
10.200	2.100	970	82
10.150	2.075	980	83
10.100	2.050	990	84
10.050	2.025	1000	85
10.000	2.000	1010	86



# Georgia

Core GPA in Georgia	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Germany

Core GPA in Germany		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
6-pt scale	15-pt scale			
1.720 & below	11.200 & above	3.550 & above	400	37
1.760	11.100	3.525	410	38
1.800	11.000	3.500	420	39
1.845	10.950	3.475	430	40
1.890	10.900	3.450	440	41
1.935	10.850	3.425	450	41
1.980	10.800	3.400	460	42
2.025	10.750	3.375	470	42
2.070	10.700	3.350	480	43
2.115	10.650	3.325	490	44
2.160	10.600	3.300	500	44
2.205	10.550	3.275	510	45
2.250	10.500	3.250	520	46
2.295	10.450	3.225	530	46
2.340	10.400	3.200	540	47
2.385	10.350	3.175	550	47
2.430	10.300	3.150	560	48
2.475	10.250	3.125	570	49
2.520	10.200	3.100	580	49
2.565	10.150	3.075	590	50
2.610	10.100	3.050	600	50
2.655	10.050	3.025	610	51
2.700	10.000	3.000	620	52
2.740	9.850	2.975	630	52
2.780	9.700	2.950	640	53
2.820	9.550	2.925	650	53
2.860	9.400	2.900	660	54
2.900	9.250	2.875	670	55
2.940	9.100	2.850	680	56
2.980	8.950	2.825	690	56
3.020	8.800	2.800	700	57
3.060	8.650	2.775	710	58
3.100	8.500	2.750	720	59
3.140	8.350	2.725	730	59
3.180	8.200	2.700	730	60
3.220	8.050	2.675	740-750	61
3.260	7.900	2.650	760	62
3.300	7.750	2.625	770	63
3.340	7.600	2.600	780	64
3.380	7.450	2.575	790	65
3.420	7.300	2.550	800	66
3.460	7.150	2.525	810	67
3.500	7.000	2.500	820	68
3.525	6.850	2.475	830	69
3.550	6.700	2.450	840-850	70
3.575	6.550	2.425	860	70
3.600	6.400	2.400	860	71
3.625	6.250	2.375	870	72
3.650	6.100	2.350	880	73
3.675	5.950	2.325	890	74
3.700	5.800	2.300	900	75
3.725	5.650	2.275	910	76
3.750	5.500	2.250	920	77
3.775	5.350	2.225	930	78
3.800	5.200	2.200	940	79
3.825	5.050	2.175	950	80
3.850	4.900	2.150	960	80
3.875	4.750	2.125	960	81
3.900	4.600	2.100	970	82
3.925	4.450	2.075	980	83
3.950	4.300	2.050	990	84
3.975	4.150	2.025	1000	85
4.000	4.000	2.000	1010	86

# Ghana

Core GPA in Ghana		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
Alpha scale	Numeric scale			
3.550 & below	2.900 & above	3.550 & above	400	37
3.525	2.950	3.525	410	38
3.500	3.000	3.500	420	39
3.475	3.050	3.475	430	40
3.450	3.100	3.450	440	41
3.425	3.150	3.425	450	41
3.400	3.200	3.400	460	42
3.375	3.250	3.375	470	42
3.350	3.300	3.350	480	43
3.325	3.350	3.325	490	44
3.300	3.400	3.300	500	44
3.275	3.450	3.275	510	45
3.250	3.500	3.250	520	46
3.225	3.550	3.225	530	46
3.200	3.600	3.200	540	47
3.175	3.650	3.175	550	47
3.150	3.700	3.150	560	48
3.125	3.750	3.125	570	49
3.100	3.800	3.100	580	49
3.075	3.850	3.075	590	50
3.050	3.900	3.050	600	50
3.025	3.950	3.025	610	51
3.000	4.000	3.000	620	52
2.975	4.050	2.975	630	52
2.950	4.100	2.950	640	53
2.925	4.150	2.925	650	53
2.900	4.200	2.900	660	54
2.875	4.250	2.875	670	55
2.850	4.300	2.850	680	56
2.825	4.350	2.825	690	56
2.800	4.400	2.800	700	57
2.775	4.450	2.775	710	58
2.750	4.500	2.750	720	59
2.725	4.550	2.725	730	59
2.700	4.600	2.700	730	60
2.675	4.650	2.675	740-750	61
2.650	4.700	2.650	760	62
2.625	4.750	2.625	770	63
2.600	4.800	2.600	780	64
2.575	4.850	2.575	790	65
2.550	4.900	2.550	800	66
2.525	4.950	2.525	810	67
2.500	5.000	2.500	820	68
2.475	5.050	2.475	830	69
2.450	5.100	2.450	840-850	70
2.425	5.150	2.425	860	70
2.400	5.200	2.400	860	71
2.375	5.250	2.375	870	72
2.350	5.300	2.350	880	73
2.325	5.350	2.325	890	74
2.300	5.400	2.300	900	75
2.275	5.450	2.275	910	76
2.250	5.500	2.250	920	77
2.225	5.550	2.225	930	78
2.200	5.600	2.200	940	79
2.175	5.650	2.175	950	80
2.150	5.700	2.150	960	80
2.125	5.750	2.125	960	81
2.100	5.800	2.100	970	82
2.075	5.850	2.075	980	83
2.050	5.900	2.050	990	84
2.025	5.950	2.025	1000	85
2.000	6.000	2.000	1010	86

# Greece

Core GPA in Greece	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
16.200 & above	3.550 & above	400	37
16.100	3.525	410	38
16.000	3.500	420	39
15.900	3.475	430	40
15.800	3.450	440	41
15.700	3.425	450	41
15.600	3.400	460	42
15.500	3.375	470	42
15.400	3.350	480	43
15.300	3.325	490	44
15.200	3.300	500	44
15.100	3.275	510	45
15.000	3.250	520	46
14.900	3.225	530	46
14.800	3.200	540	47
14.700	3.175	550	47
14.600	3.150	560	48
14.500	3.125	570	49
14.400	3.100	580	49
14.300	3.075	590	50
14.200	3.050	600	50
14.100	3.025	610	51
14.000	3.000	620	52
13.900	2.975	630	52
13.800	2.950	640	53
13.700	2.925	650	53
13.600	2.900	660	54
13.500	2.875	670	55
13.400	2.850	680	56
13.300	2.825	690	56
13.200	2.800	700	57
13.100	2.775	710	58
13.000	2.750	720	59
12.900	2.725	730	59
12.800	2.700	730	60
12.700	2.675	740-750	61
12.600	2.650	760	62
12.500	2.625	770	63
12.400	2.600	780	64
12.300	2.575	790	65
12.200	2.550	800	66
12.100	2.525	810	67
12.000	2.500	820	68
11.900	2.475	830	69
11.800	2.450	840-850	70
11.700	2.425	860	70
11.600	2.400	860	71
11.500	2.375	870	72
11.400	2.350	880	73
11.300	2.325	890	74
11.200	2.300	900	75
11.100	2.275	910	76
11.000	2.250	920	77
10.900	2.225	930	78
10.800	2.200	940	79
10.700	2.175	950	80
10.600	2.150	960	80
10.500	2.125	960	81
10.400	2.100	970	82
10.300	2.075	980	83
10.200	2.050	990	84
10.100	2.025	1000	85
10.000	2.000	1010	86

# Guatemala

Core GPA in Guatemala	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
86.500 & above	3.550 & above	400	37
86.250	3.525	410	38
86.000	3.500	420	39
85.750	3.475	430	40
85.500	3.450	440	41
85.250	3.425	450	41
85.000	3.400	460	42
84.750	3.375	470	42
84.500	3.350	480	43
84.250	3.325	490	44
84.000	3.300	500	44
83.750	3.275	510	45
83.500	3.250	520	46
83.250	3.225	530	46
83.000	3.200	540	47
82.750	3.175	550	47
82.500	3.150	560	48
82.250	3.125	570	49
82.000	3.100	580	49
81.750	3.075	590	50
81.500	3.050	600	50
81.250	3.025	610	51
81.000	3.000	620	52
80.500	2.975	630	52
80.000	2.950	640	53
79.500	2.925	650	53
79.000	2.900	660	54
78.500	2.875	670	55
78.000	2.850	680	56
77.500	2.825	690	56
77.000	2.800	700	57
76.500	2.775	710	58
76.000	2.750	720	59
75.500	2.725	730	59
75.000	2.700	730	60
74.500	2.675	740-750	61
74.000	2.650	760	62
73.500	2.625	770	63
73.000	2.600	780	64
72.500	2.575	790	65
72.000	2.550	800	66
71.500	2.525	810	67
71.000	2.500	820	68
70.500	2.475	830	69
70.000	2.450	840-850	70
69.500	2.425	860	70
69.000	2.400	860	71
68.500	2.375	870	72
68.000	2.350	880	73
67.500	2.325	890	74
67.000	2.300	900	75
66.500	2.275	910	76
66.000	2.250	920	77
65.500	2.225	930	78
65.000	2.200	940	79
64.500	2.175	950	80
64.000	2.150	960	80
63.500	2.125	960	81
63.000	2.100	970	82
62.500	2.075	980	83
62.000	2.050	990	84
61.500	2.025	1000	85
61.000	2.000	1010	86

# Haiti

Core GPA in Haiti	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
15.200 & above	3.550 & above	400	37
15.100	3.525	410	38
15.000	3.500	420	39
14.900	3.475	430	40
14.800	3.450	440	41
14.700	3.425	450	41
14.600	3.400	460	42
14.500	3.375	470	42
14.400	3.350	480	43
14.300	3.325	490	44
14.200	3.300	500	44
14.100	3.275	510	45
14.000	3.250	520	46
13.900	3.225	530	46
13.800	3.200	540	47
13.700	3.175	550	47
13.600	3.150	560	48
13.500	3.125	570	49
13.400	3.100	580	49
13.300	3.075	590	50
13.200	3.050	600	50
13.100	3.025	610	51
13.000	3.000	620	52
12.950	2.975	630	52
12.900	2.950	640	53
12.850	2.925	650	53
12.800	2.900	660	54
12.750	2.875	670	55
12.700	2.850	680	56
12.650	2.825	690	56
12.600	2.800	700	57
12.550	2.775	710	58
12.500	2.750	720	59
12.450	2.725	730	59
12.400	2.700	730	60
12.350	2.675	740-750	61
12.300	2.650	760	62
12.250	2.625	770	63
12.200	2.600	780	64
12.150	2.575	790	65
12.100	2.550	800	66
12.050	2.525	810	67
12.000	2.500	820	68
11.950	2.475	830	69
11.900	2.450	840-850	70
11.850	2.425	860	70
11.800	2.400	860	71
11.750	2.375	870	72
11.700	2.350	880	73
11.650	2.325	890	74
11.600	2.300	900	75
11.550	2.275	910	76
11.500	2.250	920	77
11.450	2.225	930	78
11.400	2.200	940	79
11.350	2.175	950	80
11.300	2.150	960	80
11.250	2.125	960	81
11.200	2.100	970	82
11.150	2.075	980	83
11.100	2.050	990	84
11.050	2.025	1000	85
11.000	2.000	1010	86

# Honduras

Core GPA in Honduras		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
100-pt scale	5-pt scale			
86.500 & above	4.550 & above	3.550 & above	400	37
86.250	4.525	3.525	410	38
86.000	4.500	3.500	420	39
85.750	4.475	3.475	430	40
85.500	4.450	3.450	440	41
85.250	4.425	3.425	450	41
85.000	4.400	3.400	460	42
84.750	4.375	3.375	470	42
84.500	4.350	3.350	480	43
84.250	4.325	3.325	490	44
84.000	4.300	3.300	500	44
83.750	4.275	3.275	510	45
83.500	4.250	3.250	520	46
83.250	4.225	3.225	530	46
83.000	4.200	3.200	540	47
82.750	4.175	3.175	550	47
82.500	4.150	3.150	560	48
82.250	4.125	3.125	570	49
82.000	4.100	3.100	580	49
81.750	4.075	3.075	590	50
81.500	4.050	3.050	600	50
81.250	4.025	3.025	610	51
81.000	4.000	3.000	620	52
80.500	3.975	2.975	630	52
80.000	3.950	2.950	640	53
79.500	3.925	2.925	650	53
79.000	3.900	2.900	660	54
78.500	3.875	2.875	670	55
78.000	3.850	2.850	680	56
77.500	3.825	2.825	690	56
77.000	3.800	2.800	700	57
76.500	3.775	2.775	710	58
76.000	3.750	2.750	720	59
75.500	3.725	2.725	730	59
75.000	3.700	2.700	730	60
74.500	3.675	2.675	740-750	61
74.000	3.650	2.650	760	62
73.500	3.625	2.625	770	63
73.000	3.600	2.600	780	64
72.500	3.575	2.575	790	65
72.000	3.550	2.550	800	66
71.500	3.525	2.525	810	67
71.000	3.500	2.500	820	68
70.500	3.475	2.475	830	69
70.000	3.450	2.450	840-850	70
69.500	3.425	2.425	860	70
69.000	3.400	2.400	860	71
68.500	3.375	2.375	870	72
68.000	3.350	2.350	880	73
67.500	3.325	2.325	890	74
67.000	3.300	2.300	900	75
66.500	3.275	2.275	910	76
66.000	3.250	2.250	920	77
65.500	3.225	2.225	930	78
65.000	3.200	2.200	940	79
64.500	3.175	2.175	950	80
64.000	3.150	2.150	960	80
63.500	3.125	2.125	960	81
63.000	3.100	2.100	970	82
62.500	3.750	2.075	980	83
62.000	3.050	2.050	990	84
61.500	3.025	2.025	1000	85
61.000	3.000	2.000	1010	86

# Hong Kong

Core GPA in Hong Kong	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
3.550 & above	3.550 & above	400	37
3.525	3.525	410	38
3.500	3.500	420	39
3.475	3.475	430	40
3.450	3.450	440	41
3.425	3.425	450	41
3.400	3.400	460	42
3.375	3.375	470	42
3.350	3.350	480	43
3.325	3.325	490	44
3.300	3.300	500	44
3.275	3.275	510	45
3.250	3.250	520	46
3.225	3.225	530	46
3.200	3.200	540	47
3.175	3.175	550	47
3.150	3.150	560	48
3.125	3.125	570	49
3.100	3.100	580	49
3.075	3.075	590	50
3.050	3.050	600	50
3.025	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86



# Hungary

Core GPA in Hungary	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.950	2.975	630	52
3.900	2.950	640	53
3.850	2.925	650	53
3.800	2.900	660	54
3.750	2.875	670	55
3.700	2.850	680	56
3.650	2.825	690	56
3.600	2.800	700	57
3.550	2.775	710	58
3.500	2.750	720	59
3.450	2.725	730	59
3.400	2.700	730	60
3.350	2.675	740-750	61
3.300	2.650	760	62
3.250	2.625	770	63
3.200	2.600	780	64
3.150	2.575	790	65
3.100	2.550	800	66
3.050	2.525	810	67
3.000	2.500	820	68
2.950	2.475	830	69
2.900	2.450	840-850	70
2.850	2.425	860	70
2.800	2.400	860	71
2.750	2.375	870	72
2.700	2.350	880	73
2.650	2.325	890	74
2.600	2.300	900	75
2.550	2.275	910	76
2.500	2.250	920	77
2.450	2.225	930	78
2.400	2.200	940	79
2.350	2.175	950	80
2.300	2.150	960	80
2.250	2.125	960	81
2.200	2.100	970	82
2.150	2.075	980	83
2.100	2.050	990	84
2.050	2.025	1000	85
2.000	2.000	1010	86

# Iceland

Core GPA in Iceland	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86

# India

Core GPA in India		U.S.	SAT	ACT
100-pt scale	Central Board scale	Core GPA	(verbal & math only)	(sum of scores)
56.400 & above	67.800 & above	3.550 & above	400	37
56.200	67.400	3.525	410	38
56.000	67.000	3.500	420	39
55.750	66.650	3.475	430	40
55.500	66.300	3.450	440	41
55.250	65.950	3.425	450	41
55.000	65.600	3.400	460	42
54.750	65.250	3.375	470	42
54.500	64.900	3.350	480	43
54.250	64.550	3.325	490	44
54.000	64.200	3.300	500	44
53.750	63.850	3.275	510	45
53.500	63.500	3.250	520	46
53.250	63.150	3.225	530	46
53.000	62.800	3.200	540	47
52.750	62.450	3.175	550	47
52.500	62.100	3.150	560	48
52.250	61.750	3.125	570	49
52.000	61.400	3.100	580	49
51.750	61.050	3.075	590	50
51.500	60.700	3.050	600	50
51.250	60.350	3.025	610	51
51.000	60.000	3.000	620	52
50.700	59.800	2.975	630	52
50.400	59.600	2.950	640	53
50.100	59.400	2.925	650	53
49.800	59.200	2.900	660	54
49.500	59.000	2.875	670	55
49.200	58.800	2.850	680	56
48.900	58.600	2.825	690	56
48.600	58.400	2.800	700	57
48.300	58.200	2.775	710	58
48.000	58.000	2.750	720	59
47.700	57.800	2.725	730	59
47.400	57.600	2.700	730	60
47.100	57.400	2.675	740-750	61
46.800	57.200	2.650	760	62
46.500	57.000	2.625	770	63
46.200	56.800	2.600	780	64
45.900	56.600	2.575	790	65
45.600	56.400	2.550	800	66
45.300	56.200	2.525	810	67
45.000	56.000	2.500	820	68
44.750	55.850	2.475	830	69
44.500	55.700	2.450	840-850	70
44.250	55.550	2.425	860	70
44.000	55.400	2.400	860	71
43.750	55.250	2.375	870	72
43.500	55.100	2.350	880	73
43.250	54.950	2.325	890	74
43.000	54.800	2.300	900	75
42.750	54.650	2.275	910	76
42.500	54.500	2.250	920	77
42.250	54.350	2.225	930	78
42.000	54.200	2.200	940	79
41.750	54.050	2.175	950	80
41.500	53.900	2.150	960	80
41.250	53.750	2.125	960	81
41.000	53.600	2.100	970	82
40.750	53.450	2.075	980	83
40.500	53.300	2.050	990	84
40.250	53.150	2.025	1000	85
40.000	53.000	2.000	1010	86

# Indonesia

Core GPA in Indonesia	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
7.550 & above	3.550 & above	400	37
7.525	3.525	410	38
7.500	3.500	420	39
7.475	3.475	430	40
7.450	3.450	440	41
7.425	3.425	450	41
7.400	3.400	460	42
7.375	3.375	470	42
7.350	3.350	480	43
7.325	3.325	490	44
7.300	3.300	500	44
7.275	3.275	510	45
7.250	3.250	520	46
7.225	3.225	530	46
7.200	3.200	540	47
7.175	3.175	550	47
7.150	3.150	560	48
7.125	3.125	570	49
7.100	3.100	580	49
7.075	3.075	590	50
7.050	3.050	600	50
7.025	3.025	610	51
7.000	3.000	620	52
6.975	2.975	630	52
6.950	2.950	640	53
6.925	2.925	650	53
6.900	2.900	660	54
6.875	2.875	670	55
6.850	2.850	680	56
6.825	2.825	690	56
6.800	2.800	700	57
6.775	2.775	710	58
6.750	2.750	720	59
6.725	2.725	730	59
6.700	2.700	730	60
6.675	2.675	740-750	61
6.650	2.650	760	62
6.625	2.625	770	63
6.600	2.600	780	64
6.575	2.575	790	65
6.550	2.550	800	66
6.525	2.525	810	67
6.500	2.500	820	68
6.475	2.475	830	69
6.450	2.450	840-850	70
6.425	2.425	860	70
6.400	2.400	860	71
6.375	2.375	870	72
6.350	2.350	880	73
6.325	2.325	890	74
6.300	2.300	900	75
6.275	2.275	910	76
6.250	2.250	920	77
6.225	2.225	930	78
6.200	2.200	940	79
6.175	2.175	950	80
6.150	2.150	960	80
6.125	2.125	960	81
6.100	2.100	970	82
6.075	2.075	980	83
6.050	2.050	990	84
6.025	2.025	1000	85
6.000	2.000	1010	86

# International Baccalaureate

Core GPA in International Baccalaureate	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
5.550 & above	3.550 & above	400	37
5.525	3.525	410	38
5.500	3.500	420	39
5.475	3.475	430	40
5.450	3.450	440	41
5.425	3.425	450	41
5.400	3.400	460	42
5.375	3.375	470	42
5.350	3.350	480	43
5.325	3.325	490	44
5.300	3.300	500	44
5.275	3.275	510	45
5.250	3.250	520	46
5.225	3.225	530	46
5.200	3.200	540	47
5.175	3.175	550	47
5.150	3.150	560	48
5.125	3.125	570	49
5.100	3.100	580	49
5.075	3.075	590	50
5.050	3.050	600	50
5.025	3.025	610	51
5.000	3.000	620	52
4.975	2.975	630	52
4.950	2.950	640	53
4.925	2.925	650	53
4.900	2.900	660	54
4.875	2.875	670	55
4.850	2.850	680	56
4.825	2.825	690	56
4.800	2.800	700	57
4.775	2.775	710	58
4.750	2.750	720	59
4.725	2.725	730	59
4.700	2.700	730	60
4.675	2.675	740-750	61
4.650	2.650	760	62
4.625	2.625	770	63
4.600	2.600	780	64
4.575	2.575	790	65
4.550	2.550	800	66
4.525	2.525	810	67
4.500	2.500	820	68
4.475	2.475	830	69
4.450	2.450	840-850	70
4.425	2.425	860	70
4.400	2.400	860	71
4.375	2.375	870	72
4.350	2.350	880	73
4.325	2.325	890	74
4.300	2.300	900	75
4.275	2.275	910	76
4.250	2.250	920	77
4.225	2.225	930	78
4.200	2.200	940	79
4.175	2.175	950	80
4.150	2.150	960	80
4.125	2.125	960	81
4.100	2.100	970	82
4.075	2.075	980	83
4.050	2.050	990	84
4.025	2.025	1000	85
4.000	2.000	1010	86

# Iran

Core GPA in Iran	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
16.100 & above	3.550 & above	400	37
16.050	3.525	410	38
16.000	3.500	420	39
15.950	3.475	430	40
15.900	3.450	440	41
15.850	3.425	450	41
15.800	3.400	460	42
15.750	3.375	470	42
15.700	3.350	480	43
15.650	3.325	490	44
15.600	3.300	500	44
15.550	3.275	510	45
15.500	3.250	520	46
15.450	3.225	530	46
15.400	3.200	540	47
15.350	3.175	550	47
15.300	3.150	560	48
15.250	3.125	570	49
15.200	3.100	580	49
15.150	3.075	590	50
15.100	3.050	600	50
15.050	3.025	610	51
15.000	3.000	620	52
14.925	2.975	630	52
14.850	2.950	640	53
14.775	2.925	650	53
14.700	2.900	660	54
14.625	2.875	670	55
14.550	2.850	680	56
14.475	2.825	690	56
14.400	2.800	700	57
14.325	2.775	710	58
14.250	2.750	720	59
14.175	2.725	730	59
14.100	2.700	730	60
14.025	2.675	740-750	61
13.950	2.650	760	62
13.875	2.625	770	63
13.800	2.600	780	64
13.725	2.575	790	65
13.650	2.550	800	66
13.575	2.525	810	67
13.500	2.500	820	68
13.425	2.475	830	69
13.350	2.450	840-850	70
13.275	2.425	860	70
13.200	2.400	860	71
13.125	2.375	870	72
13.050	2.350	880	73
12.975	2.325	890	74
12.900	2.300	900	75
12.825	2.275	910	76
12.750	2.250	920	77
12.675	2.225	930	78
12.600	2.200	940	79
12.525	2.175	950	80
12.450	2.150	960	80
12.375	2.125	960	81
12.300	2.100	970	82
12.225	2.075	980	83
12.150	2.050	990	84
12.075	2.025	1000	85
12.000	2.000	1010	86

# Iraq

Core GPA in Iraq	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
76.500 & above	3.550 & above	400	37
75.750	3.525	410	38
75.000	3.500	420	39
74.750	3.475	430	40
74.500	3.450	440	41
74.250	3.425	450	41
74.000	3.400	460	42
73.750	3.375	470	42
73.500	3.350	480	43
73.250	3.325	490	44
73.000	3.300	500	44
72.750	3.275	510	45
72.500	3.250	520	46
72.250	3.225	530	46
72.000	3.200	540	47
71.750	3.175	550	47
71.500	3.150	560	48
71.250	3.125	570	49
71.000	3.100	580	49
70.750	3.075	590	50
70.500	3.050	600	50
70.250	3.025	610	51
70.000	3.000	620	52
69.500	2.975	630	52
69.000	2.950	640	53
68.500	2.925	650	53
68.000	2.900	660	54
67.500	2.875	670	55
67.000	2.850	680	56
66.500	2.825	690	56
66.000	2.800	700	57
65.500	2.775	710	58
65.000	2.750	720	59
64.500	2.725	730	59
64.000	2.700	730	60
63.500	2.675	740-750	61
63.000	2.650	760	62
62.500	2.625	770	63
62.000	2.600	780	64
61.500	2.575	790	65
61.000	2.550	800	66
60.500	2.525	810	67
60.000	2.500	820	68
59.900	2.475	830	69
59.000	2.450	840-850	70
58.500	2.425	860	70
58.000	2.400	860	71
57.500	2.375	870	72
57.000	2.350	880	73
56.500	2.325	890	74
56.000	2.300	900	75
55.500	2.275	910	76
55.000	2.250	920	77
54.500	2.225	930	78
54.000	2.200	940	79
53.500	2.175	950	80
53.000	2.150	960	80
52.500	2.125	960	81
52.000	2.100	970	82
51.500	2.075	980	83
51.000	2.050	990	84
50.500	2.025	1000	85
50.000	2.000	1010	86

# Ireland

Core GPA in Ireland		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4-pt scale	100-pt scale			
3.550 & above	80.500 & above	3.550	400	37 & above
3.525	80.250	3.525	410	38
3.500	80.000	3.500	420	39
3.475	79.750	3.475	430	40
3.450	79.500	3.450	440	41
3.425	79.250	3.425	450	41
3.400	79.000	3.400	460	42
3.375	78.750	3.375	470	42
3.350	78.500	3.350	480	43
3.325	78.250	3.325	490	44
3.300	78.000	3.300	500	44
3.275	77.750	3.275	510	45
3.250	77.500	3.250	520	46
3.225	77.250	3.225	530	46
3.200	77.000	3.200	540	47
3.175	76.750	3.175	550	47
3.150	76.500	3.150	560	48
3.125	76.250	3.125	570	49
3.100	76.000	3.100	580	49
3.075	75.750	3.075	590	50
3.050	75.500	3.050	600	50
3.025	75.250	3.025	610	51
3.000	75.000	3.000	620	52
2.975	74.500	2.975	630	52
2.950	74.000	2.950	640	53
2.925	73.500	2.925	650	53
2.900	73.000	2.900	660	54
2.875	72.500	2.875	670	55
2.850	72.000	2.850	680	56
2.825	71.500	2.825	690	56
2.800	71.000	2.800	700	57
2.775	70.500	2.775	710	58
2.750	70.000	2.750	720	59
2.725	69.500	2.725	730	59
2.700	69.000	2.700	730	60
2.675	68.500	2.675	740-750	61
2.650	68.000	2.650	760	62
2.625	67.500	2.625	770	63
2.600	67.000	2.600	780	64
2.575	66.500	2.575	790	65
2.550	66.000	2.550	800	66
2.525	65.500	2.525	810	67
2.500	65.000	2.500	820	68
2.475	64.500	2.475	830	69
2.450	64.000	2.450	840-850	70
2.425	63.500	2.425	860	70
2.400	63.000	2.400	860	71
2.375	62.500	2.375	870	72
2.350	62.000	2.350	880	73
2.325	61.500	2.325	890	74
2.300	61.000	2.300	900	75
2.275	60.500	2.275	910	76
2.250	60.000	2.250	920	77
2.225	59.500	2.225	930	78
2.200	59.000	2.200	940	79
2.175	58.500	2.175	950	80
2.150	58.000	2.150	960	80
2.125	57.500	2.125	960	81
2.100	57.000	2.100	970	82
2.075	56.500	2.075	980	83
2.050	56.000	2.050	990	84
2.025	55.500	2.025	1000	85
2.000	55.000	2.000	1010	86



# Israel

Core GPA in Israel		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
10-pt scale	100-pt scale			
8.100 & above	76.000 & above	3.550 & above	400	37
8.050	75.500	3.525	410	38
8.000	75.000	3.500	420	39
7.950	74.500	3.475	430	40
7.900	74.000	3.450	440	41
7.850	73.500	3.425	450	41
7.800	73.000	3.400	460	42
7.750	72.500	3.375	470	42
7.700	72.000	3.350	480	43
7.650	71.500	3.325	490	44
7.600	71.000	3.300	500	44
7.550	70.500	3.275	510	45
7.500	70.000	3.250	520	46
7.450	69.500	3.225	530	46
7.400	69.000	3.200	540	47
7.350	68.500	3.175	550	47
7.300	68.000	3.150	560	48
7.250	67.500	3.125	570	49
7.200	67.000	3.100	580	49
7.150	66.500	3.075	590	50
7.100	66.000	3.050	600	50
7.050	65.500	3.025	610	51
7.000	65.000	3.000	620	52
6.975	64.750	2.975	630	52
6.950	64.500	2.950	640	53
6.925	64.250	2.925	650	53
6.900	64.000	2.900	660	54
6.875	63.750	2.875	670	55
6.850	63.500	2.850	680	56
6.825	63.250	2.825	690	56
6.800	63.000	2.800	700	57
6.775	62.750	2.775	710	58
6.750	62.500	2.375	870	72
6.725	62.250	2.750	720	59
6.700	62.000	2.725	730	59
6.675	61.750	2.700	730	60
6.650	61.500	2.675	740-750	61
6.625	61.250	2.650	760	62
6.600	61.000	2.625	770	63
6.575	60.750	2.600	780	64
6.550	60.500	2.575	790	65
6.525	60.250	2.550	800	66
6.500	60.000	2.525	810	67
6.475	59.750	2.500	820	68
6.450	59.500	2.475	830	69
6.425	59.250	2.450	840-850	70
6.400	59.000	2.425	860	70
6.375	58.750	2.400	860	71
6.350	58.500	2.350	880	73
6.325	58.250	2.325	890	74
6.300	58.000	2.300	900	75
6.275	57.750	2.275	910	76
6.250	57.500	2.250	920	77
6.225	57.250	2.225	930	78
6.200	57.000	2.200	940	79
6.175	56.750	2.175	950	80
6.150	56.500	2.150	960	80
6.125	56.250	2.125	960	81
6.100	56.000	2.100	970	82
6.075	55.750	2.075	980	83
6.050	55.500	2.050	990	84
6.025	55.250	2.025	1000	85
6.000	55.000	2.000	1010	86

# Italy

Core GPA in Italy			U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
10-pt scale	60-pt scale	100-pt scale			
8.100 & above	48.400 & above	81.000 & above	3.550 & above	400	37
8.050	48.200	80.500	3.525	410	38
8.000	48.000	80.000	3.500	420	39
7.950	47.800	79.500	3.475	430	40
7.900	47.600	79.000	3.450	440	41
7.850	47.400	78.500	3.425	450	41
7.800	47.200	78.000	3.400	460	42
7.750	47.000	77.500	3.375	470	42
7.700	46.800	77.000	3.350	480	43
7.650	46.600	76.500	3.325	490	44
7.600	46.400	76.000	3.300	500	44
7.550	46.200	75.500	3.275	510	45
7.500	46.000	75.000	3.250	520	46
7.450	45.800	74.500	3.225	530	46
7.400	45.600	74.000	3.200	540	47
7.350	45.400	73.500	3.175	550	47
7.300	45.200	73.000	3.150	560	48
7.150	45.000	71.500	3.075	590	50
7.100	44.800	71.000	3.050	600	50
7.250	44.600	72.500	3.125	570	49
7.050	44.400	70.500	3.025	610	51
7.200	44.200	72.000	3.100	580	49
7.000	44.000	70.000	3.000	620	52
6.975	43.800	69.750	2.975	630	52
6.950	43.600	69.500	2.950	640	53
6.925	43.400	69.250	2.925	650	53
6.900	43.200	69.000	2.900	660	54
6.875	43.000	68.750	2.875	670	55
6.850	42.800	68.500	2.850	680	56
6.825	42.600	68.250	2.825	690	56
6.800	42.400	68.000	2.800	700	57
6.775	42.200	67.750	2.775	710	58
6.750	42.000	67.500	2.750	720	59
6.725	41.800	67.250	2.725	730	59
6.700	41.600	67.000	2.700	730	60
6.675	41.400	66.750	2.675	740-750	61
6.650	41.200	66.500	2.650	760	62
6.625	41.000	66.250	2.625	770	63
6.600	40.800	66.000	2.600	780	64
6.575	40.600	65.750	2.575	790	65
6.550	40.400	65.500	2.550	800	66
6.525	40.200	65.250	2.525	810	67
6.500	40.000	65.000	2.500	820	68
6.475	39.800	64.750	2.475	830	69
6.450	39.600	64.500	2.450	840-850	70
6.425	39.400	64.250	2.425	860	70
6.400	39.200	64.000	2.400	860	71
6.375	39.000	63.750	2.375	870	72
6.350	38.800	63.500	2.350	880	73
6.325	38.600	63.250	2.325	890	74
6.300	38.400	63.000	2.300	900	75
6.275	38.200	62.750	2.275	910	76
6.250	38.000	62.500	2.250	920	77
6.225	37.800	62.250	2.225	930	78
6.200	37.600	62.000	2.200	940	79
6.175	37.400	61.750	2.175	950	80
6.150	37.200	61.500	2.150	960	80
6.125	37.000	61.250	2.125	960	81
6.100	36.800	61.000	2.100	970	82
6.075	36.600	60.750	2.075	980	83
6.050	36.400	60.500	2.050	990	84
6.025	36.200	60.250	2.025	1000	85
6.000	36.000	60.000	2.000	1010	86

# Jamaica

<sup>1</sup>CSEC, CAPE  
<sup>2</sup>GCE, GCSE

<sup>1</sup> Core GPA in Jamaica	<sup>2</sup> U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
1.900 & below	3.550 & above	400	37
1.950	3.525	410	38
2.000	3.500	420	39
2.050	3.475	430	40
2.100	3.450	440	41
2.150	3.425	450	41
2.200	3.400	460	42
2.250	3.375	470	42
2.300	3.350	480	43
2.350	3.325	490	44
2.400	3.300	500	44
2.450	3.275	510	45
2.500	3.250	520	46
2.550	3.225	530	46
2.600	3.200	540	47
2.650	3.175	550	47
2.700	3.150	560	48
2.750	3.125	570	49
2.800	3.100	580	49
2.850	3.075	590	50
2.900	3.050	600	50
2.950	3.025	610	51
3.000	3.000	620	52
3.025	2.975	630	52
3.050	2.950	640	53
3.075	2.925	650	53
3.100	2.900	660	54
3.125	2.875	670	55
3.150	2.850	680	56
3.175	2.825	690	56
3.200	2.800	700	57
3.225	2.775	710	58
3.250	2.750	720	59
3.275	2.725	730	59
3.300	2.700	730	60
3.325	2.675	740-750	61
3.350	2.650	760	62
3.375	2.625	770	63
3.400	2.600	780	64
3.425	2.575	790	65
3.450	2.550	800	66
3.475	2.525	810	67
3.500	2.500	820	68
3.575	2.475	830	69
3.650	2.450	840-850	70
3.725	2.425	860	70
3.800	2.400	860	71
3.875	2.375	870	72
3.950	2.350	880	73
4.025	2.325	890	74
4.100	2.300	900	75
4.175	2.275	910	76
4.250	2.250	920	77
4.325	2.225	930	78
4.400	2.200	940	79
4.475	2.175	950	80
4.550	2.150	960	80
4.625	2.125	960	81
4.700	2.100	970	82
4.775	2.075	980	83
4.850	2.050	990	84
4.925	2.025	1000	85
5.000	2.000	1010	86

# Japan

Core GPA in Japan	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.075	980	83
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Jordan

Core GPA in Jordan	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
75.500 & above	3.550 & above	400	37
75.250	3.525	410	38
75.000	3.500	420	39
74.750	3.475	430	40
74.500	3.450	440	41
74.250	3.425	450	41
74.000	3.400	460	42
73.750	3.375	470	42
73.500	3.350	480	43
73.250	3.325	490	44
73.000	3.300	500	44
72.750	3.275	510	45
72.500	3.250	520	46
72.250	3.225	530	46
72.000	3.200	540	47
71.750	3.175	550	47
71.500	3.150	560	48
71.250	3.125	570	49
71.000	3.100	580	49
70.750	3.075	590	50
70.500	3.050	600	50
70.250	3.025	610	51
70.000	3.000	620	52
69.750	2.975	630	52
69.500	2.950	640	53
69.250	2.925	650	53
69.000	2.900	660	54
68.750	2.875	670	55
68.500	2.850	680	56
68.250	2.825	690	56
68.000	2.800	700	57
67.750	2.775	710	58
67.500	2.750	720	59
67.250	2.725	730	59
67.000	2.700	730	60
66.750	2.675	740-750	61
66.500	2.650	760	62
66.250	2.625	770	63
66.000	2.600	780	64
65.750	2.575	790	65
65.500	2.550	800	66
65.250	2.525	810	67
65.000	2.500	820	68
64.750	2.475	830	69
64.500	2.450	840-850	70
64.250	2.425	860	70
64.000	2.400	860	71
63.750	2.375	870	72
63.500	2.350	880	73
63.250	2.325	890	74
63.000	2.300	900	75
62.750	2.275	910	76
62.500	2.250	920	77
62.250	2.225	930	78
62.000	2.200	940	79
61.750	2.175	950	80
61.500	2.150	960	80
61.250	2.125	960	81
61.000	2.100	970	82
60.750	2.075	980	83
60.500	2.050	990	84
60.250	2.025	1000	85
60.000	2.000	1010	86

# Kazakhstan

Core GPA in Kazakhstan	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Kenya

Core GPA in Kenya	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
3.550 & above	3.550 & above	400	37
3.525	3.525	410	38
3.500	3.500	420	39
3.475	3.475	430	40
3.450	3.450	440	41
3.425	3.425	450	41
3.400	3.400	460	42
3.375	3.375	470	42
3.350	3.350	480	43
3.325	3.325	490	44
3.300	3.300	500	44
3.275	3.275	510	45
3.250	3.250	520	46
3.225	3.225	530	46
3.200	3.200	540	47
3.175	3.175	550	47
3.150	3.150	560	48
3.125	3.125	570	49
3.100	3.100	580	49
3.075	3.075	590	50
3.050	3.050	600	50
3.025	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

# Korea

Core GPA in Korea	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
3.550 & above	3.550 & above	400	37
3.525	3.525	410	38
3.500	3.500	420	39
3.475	3.475	430	40
3.450	3.450	440	41
3.425	3.425	450	41
3.400	3.400	460	42
3.375	3.375	470	42
3.350	3.350	480	43
3.325	3.325	490	44
3.300	3.300	500	44
3.275	3.275	510	45
3.250	3.250	520	46
3.225	3.225	530	46
3.200	3.200	540	47
3.175	3.175	550	47
3.150	3.150	560	48
3.125	3.125	570	49
3.100	3.100	580	49
3.075	3.075	590	50
3.050	3.050	600	50
3.025	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86



# Kuwait

Core GPA in Kuwait	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
85.500 & above	3.550 & above	400	37
85.250	3.525	410	38
85.000	3.500	420	39
84.750	3.475	430	40
84.500	3.450	440	41
84.250	3.425	450	41
84.000	3.400	460	42
83.750	3.375	470	42
83.500	3.350	480	43
83.250	3.325	490	44
83.000	3.300	500	44
82.750	3.275	510	45
82.500	3.250	520	46
82.250	3.225	530	46
82.000	3.200	540	47
81.750	3.175	550	47
81.500	3.150	560	48
81.250	3.125	570	49
81.000	3.100	580	49
80.750	3.075	590	50
80.500	3.050	600	50
80.250	3.025	610	51
80.000	3.000	620	52
79.750	2.975	630	52
79.500	2.950	640	53
79.250	2.925	650	53
79.000	2.900	660	54
78.750	2.875	670	55
78.500	2.850	680	56
78.250	2.825	690	56
78.000	2.800	700	57
77.750	2.775	710	58
77.500	2.750	720	59
77.250	2.725	730	59
77.000	2.700	730	60
76.750	2.675	740-750	61
76.500	2.650	760	62
76.250	2.625	770	63
76.000	2.600	780	64
75.750	2.575	790	65
75.500	2.550	800	66
75.250	2.525	810	67
75.000	2.500	820	68
74.750	2.475	830	69
74.500	2.450	840-850	70
74.250	2.425	860	70
74.000	2.400	860	71
73.750	2.375	870	72
73.500	2.350	880	73
73.250	2.325	890	74
73.000	2.300	900	75
72.750	2.275	910	76
72.500	2.250	920	77
72.250	2.225	930	78
72.000	2.200	940	79
71.750	2.175	950	80
71.500	2.150	960	80
71.250	2.125	960	81
71.000	2.100	970	82
70.750	2.075	980	83
70.500	2.050	990	84
70.250	2.025	1000	85
70.000	2.000	1010	86

# Kyrgyzstan

Core GPA in Kyrgyzstan	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Latvia

Core GPA in Latvia	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86

# Lebanon

Core GPA in Lebanon		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
20-pt scale	100-pt scale			
15.100 & above	80.600 & above	3.550 & above	400	37
15.050	80.300	3.525	410	38
15.000	80.000	3.500	420	39
14.950	79.500	3.475	430	40
14.900	79.000	3.450	440	41
14.850	78.500	3.425	450	41
14.800	78.000	3.400	460	42
14.750	77.500	3.375	470	42
14.700	77.000	3.350	480	43
14.650	76.500	3.325	490	44
14.600	76.000	3.300	500	44
14.550	75.500	3.275	510	45
14.500	75.000	3.250	520	46
14.450	74.500	3.225	530	46
14.400	74.000	3.200	540	47
14.350	73.500	3.175	550	47
14.300	73.000	3.150	560	48
14.250	72.500	3.125	570	49
14.200	72.000	3.100	580	49
14.150	71.500	3.075	590	50
14.100	71.000	3.050	600	50
14.050	70.500	3.025	610	51
14.000	70.000	3.000	620	52
13.900	69.750	2.975	630	52
13.800	69.500	2.950	640	53
13.700	69.250	2.925	650	53
13.600	69.000	2.900	660	54
13.500	68.750	2.875	670	55
13.400	68.500	2.850	680	56
13.300	68.250	2.825	690	56
13.200	68.000	2.800	700	57
13.100	67.750	2.775	710	58
13.000	67.500	2.750	720	59
12.900	67.250	2.725	730	59
12.800	67.000	2.700	730	60
12.700	66.750	2.675	740-750	61
12.600	66.500	2.650	760	62
12.500	66.250	2.625	770	63
12.400	66.000	2.600	780	64
12.300	65.750	2.575	790	65
12.200	65.500	2.550	800	66
12.100	65.250	2.525	810	67
12.000	65.000	2.500	820	68
11.900	64.750	2.475	830	69
11.800	64.500	2.450	840-850	70
11.700	64.250	2.425	860	70
11.600	64.000	2.400	860	71
11.500	63.750	2.375	870	72
11.400	63.500	2.350	880	73
11.300	63.250	2.325	890	74
11.200	63.000	2.300	900	75
11.100	62.750	2.275	910	76
11.000	62.500	2.250	920	77
10.900	62.250	2.225	930	78
10.800	62.000	2.200	940	79
10.700	61.750	2.175	950	80
10.600	61.500	2.150	960	80
10.500	61.250	2.125	960	81
10.400	61.000	2.100	970	82
10.300	60.750	2.075	980	83
10.200	60.500	2.050	990	84
10.100	60.250	2.025	1000	85
10.000	60.000	2.000	1010	86

# Lithuania

Core GPA in Lithuania	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.900	2.475	830	69
5.800	2.450	840-850	70
5.700	2.425	860	70
5.600	2.400	860	71
5.500	2.375	870	72
5.400	2.350	880	73
5.300	2.325	890	74
5.200	2.300	900	75
5.100	2.275	910	76
5.000	2.250	920	77
4.900	2.225	930	78
4.800	2.200	940	79
4.700	2.175	950	80
4.600	2.150	960	80
4.500	2.125	960	81
4.400	2.100	970	82
4.300	2.075	980	83
4.200	2.050	990	84
4.100	2.025	1000	85
4.000	2.000	1010	86

# Macedonia

Core GPA in Macedonia	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.100 & above	3.550 & above	400	37
4.050	3.525	410	38
4.000	3.500	420	39
3.950	3.475	430	40
3.900	3.450	440	41
3.850	3.425	450	41
3.800	3.400	460	42
3.750	3.375	470	42
3.700	3.350	480	43
3.650	3.325	490	44
3.600	3.300	500	44
3.550	3.275	510	45
3.500	3.250	520	46
3.450	3.225	530	46
3.400	3.200	540	47
3.350	3.175	550	47
3.300	3.150	560	48
3.250	3.125	570	49
3.200	3.100	580	49
3.150	3.075	590	50
3.100	3.050	600	50
3.050	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

# Malaysia

Core GPA in Malaysia	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
2.900 & below	3.550 & above	400	37
2.950	3.525	410	38
3.000	3.500	420	39
3.050	3.475	430	40
3.100	3.450	440	41
3.150	3.425	450	41
3.200	3.400	460	42
3.250	3.375	470	42
3.300	3.350	480	43
3.350	3.325	490	44
3.400	3.300	500	44
3.450	3.275	510	45
3.500	3.250	520	46
3.550	3.225	530	46
3.600	3.200	540	47
3.650	3.175	550	47
3.700	3.150	560	48
3.750	3.125	570	49
3.800	3.100	580	49
3.850	3.075	590	50
3.900	3.050	600	50
3.950	3.025	610	51
4.000	3.000	620	52
4.050	2.975	630	52
4.100	2.950	640	53
4.150	2.925	650	53
4.200	2.900	660	54
4.250	2.875	670	55
4.300	2.850	680	56
4.350	2.825	690	56
4.400	2.800	700	57
4.450	2.775	710	58
4.500	2.750	720	59
4.550	2.725	730	59
4.600	2.700	730	60
4.650	2.675	740-750	61
4.700	2.650	760	62
4.750	2.625	770	63
4.800	2.600	780	64
4.850	2.575	790	65
4.900	2.550	800	66
4.950	2.525	810	67
5.000	2.500	820	68
5.050	2.475	830	69
5.100	2.450	840-850	70
5.150	2.425	860	70
5.200	2.400	860	71
5.250	2.375	870	72
5.300	2.350	880	73
5.350	2.325	890	74
5.400	2.300	900	75
5.450	2.275	910	76
5.500	2.250	920	77
5.550	2.225	930	78
5.600	2.200	940	79
5.650	2.175	950	80
5.700	2.150	960	80
5.750	2.125	960	81
5.800	2.100	970	82
5.850	2.075	980	83
5.900	2.050	990	84
5.950	2.025	1000	85
6.000	2.000	1010	86

# Mexico

Core GPA in Mexico		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
<sup>1</sup> 10-pt scale	<sup>2</sup> 10-pt scale			
8.550 & above	8.550 & above	3.550 & above	400	37
8.525	8.525	3.525	410	38
8.500	8.500	3.500	420	39
8.475	8.475	3.475	430	40
8.450	8.450	3.450	440	41
8.425	8.425	3.425	450	41
8.400	8.400	3.400	460	42
8.375	8.375	3.375	470	42
8.350	8.350	3.350	480	43
8.325	8.325	3.325	490	44
8.300	8.300	3.300	500	44
8.275	8.275	3.275	510	45
8.250	8.250	3.250	520	46
8.225	8.225	3.225	530	46
8.200	8.200	3.200	540	47
8.175	8.175	3.175	550	47
8.150	8.150	3.150	560	48
8.125	8.125	3.125	570	49
8.100	8.100	3.100	580	49
8.075	8.075	3.075	590	50
8.050	8.050	3.050	600	50
8.025	8.025	3.025	610	51
8.000	8.000	3.000	620	52
7.950	7.975	2.975	630	52
7.900	7.950	2.950	640	53
7.850	7.925	2.925	650	53
7.800	7.900	2.900	660	54
7.750	7.875	2.875	670	55
7.700	7.850	2.850	680	56
7.650	7.825	2.825	690	56
7.600	7.800	2.800	700	57
7.550	7.775	2.775	710	58
7.500	7.750	2.750	720	59
7.450	7.725	2.725	730	59
7.400	7.700	2.700	730	60
7.350	7.675	2.675	740-750	61
7.300	7.650	2.650	760	62
7.250	7.625	2.625	770	63
7.200	7.600	2.600	780	64
7.150	7.575	2.575	790	65
7.100	7.550	2.550	800	66
7.050	7.525	2.525	810	67
7.000	7.500	2.500	820	68
6.950	7.475	2.475	830	69
6.900	7.450	2.450	840-850	70
6.850	7.425	2.425	860	70
6.800	7.400	2.400	860	71
6.750	7.375	2.375	870	72
6.700	7.350	2.350	880	73
6.650	7.325	2.325	890	74
6.600	7.300	2.300	900	75
6.550	7.275	2.275	910	76
6.500	7.250	2.250	920	77
6.450	7.225	2.225	930	78
6.400	7.200	2.200	940	79
6.350	7.175	2.175	950	80
6.300	7.150	2.150	960	80
6.250	7.125	2.125	960	81
6.200	7.100	2.100	970	82
6.150	7.075	2.075	980	83
6.100	7.050	2.050	990	84
6.050	7.025	2.025	1000	85
6.000	7.000	2.000	1010	86

<sup>1</sup>Bachillerato (Secondary School Diploma, academic track only), with 10-point scale when 0-5 is failing.

<sup>2</sup>Bachillerato (Secondary School Diploma, academic track only), with 10-point scale when 0-6 is failing.



# Moldova

Core GPA in Moldova	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86

# Morocco

Core GPA in Morocco	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
15.100 & above	3.550 & above	400	37
15.050	3.525	410	38
15.000	3.500	420	39
14.950	3.475	430	40
14.900	3.450	440	41
14.850	3.425	450	41
14.800	3.400	460	42
14.750	3.375	470	42
14.700	3.350	480	43
14.650	3.325	490	44
14.600	3.300	500	44
14.550	3.275	510	45
14.500	3.250	520	46
14.450	3.225	530	46
14.400	3.200	540	47
14.350	3.175	550	47
14.300	3.150	560	48
14.250	3.125	570	49
14.200	3.100	580	49
14.150	3.075	590	50
14.100	3.050	600	50
14.050	3.025	610	51
14.000	3.000	620	52
13.900	2.975	630	52
13.800	2.950	640	53
13.700	2.925	650	53
13.600	2.900	660	54
13.500	2.875	670	55
13.400	2.850	680	56
13.300	2.825	690	56
13.200	2.800	700	57
13.100	2.775	710	58
13.000	2.750	720	59
12.900	2.725	730	59
12.800	2.700	730	60
12.700	2.675	740-750	61
12.600	2.650	760	62
12.500	2.625	770	63
12.400	2.600	780	64
12.300	2.575	790	65
12.200	2.550	800	66
12.100	2.525	810	67
12.000	2.500	820	68
11.900	2.475	830	69
11.800	2.450	840-850	70
11.700	2.425	860	70
11.600	2.400	860	71
11.500	2.375	870	72
11.400	2.350	880	73
11.300	2.325	890	74
11.200	2.300	900	75
11.100	2.275	910	76
11.000	2.250	920	77
10.900	2.225	930	78
10.800	2.200	940	79
10.700	2.175	950	80
10.600	2.150	960	80
10.500	2.125	960	81
10.400	2.100	970	82
10.300	2.075	980	83
10.200	2.050	990	84
10.100	2.025	1000	85
10.000	2.000	1010	86

# Netherlands

Core GPA in Netherlands	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
7.550 & above	3.550 & above	400	37
7.525	3.525	410	38
7.500	3.500	420	39
7.475	3.475	430	40
7.450	3.450	440	41
7.425	3.425	450	41
7.400	3.400	460	42
7.375	3.375	470	42
7.350	3.350	480	43
7.325	3.325	490	44
7.300	3.300	500	44
7.275	3.275	510	45
7.250	3.250	520	46
7.225	3.225	530	46
7.200	3.200	540	47
7.175	3.175	550	47
7.150	3.150	560	48
7.125	3.125	570	49
7.100	3.100	580	49
7.075	3.075	590	50
7.050	3.050	600	50
7.025	3.025	610	51
7.000	3.000	620	52
6.975	2.975	630	52
6.950	2.950	640	53
6.925	2.925	650	53
6.900	2.900	660	54
6.875	2.875	670	55
6.850	2.850	680	56
6.825	2.825	690	56
6.800	2.800	700	57
6.775	2.775	710	58
6.750	2.750	720	59
6.725	2.725	730	59
6.700	2.700	730	60
6.675	2.675	740-750	61
6.650	2.650	760	62
6.625	2.625	770	63
6.600	2.600	780	64
6.575	2.575	790	65
6.550	2.550	800	66
6.525	2.525	810	67
6.500	2.500	820	68
6.475	2.475	830	69
6.450	2.450	840-850	70
6.425	2.425	860	70
6.400	2.400	860	71
6.375	2.375	870	72
6.350	2.350	880	73
6.325	2.325	890	74
6.300	2.300	900	75
6.275	2.275	910	76
6.250	2.250	920	77
6.225	2.225	930	78
6.200	2.200	940	79
6.175	2.175	950	80
6.150	2.150	960	80
6.125	2.125	960	81
6.100	2.100	970	82
6.075	2.075	980	83
6.050	2.050	990	84
6.025	2.025	1000	85
6.000	2.000	1010	86

## Netherlands Antilles

Core GPA in Netherlands Antilles	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
7.550 & above	3.550 & above	400	37
7.525	3.525	410	38
7.500	3.500	420	39
7.475	3.475	430	40
7.450	3.450	440	41
7.425	3.425	450	41
7.400	3.400	460	42
7.375	3.375	470	42
7.350	3.350	480	43
7.325	3.325	490	44
7.300	3.300	500	44
7.275	3.275	510	45
7.250	3.250	520	46
7.225	3.225	530	46
7.200	3.200	540	47
7.175	3.175	550	47
7.150	3.150	560	48
7.125	3.125	570	49
7.100	3.100	580	49
7.075	3.075	590	50
7.050	3.050	600	50
7.025	3.025	610	51
7.000	3.000	620	52
6.975	2.975	630	52
6.950	2.950	640	53
6.925	2.925	650	53
6.900	2.900	660	54
6.875	2.875	670	55
6.850	2.850	680	56
6.825	2.825	690	56
6.800	2.800	700	57
6.775	2.775	710	58
6.750	2.750	720	59
6.725	2.725	730	59
6.700	2.700	730	60
6.675	2.675	740-750	61
6.650	2.650	760	62
6.625	2.625	770	63
6.600	2.600	780	64
6.575	2.575	790	65
6.550	2.550	800	66
6.525	2.525	810	67
6.500	2.500	820	68
6.475	2.475	830	69
6.450	2.450	840-850	70
6.425	2.425	860	70
6.400	2.400	860	71
6.375	2.375	870	72
6.350	2.350	880	73
6.325	2.325	890	74
6.300	2.300	900	75
6.275	2.275	910	76
6.250	2.250	920	77
6.225	2.225	930	78
6.200	2.200	940	79
6.175	2.175	950	80
6.150	2.150	960	80
6.125	2.125	960	81
6.100	2.100	970	82
6.075	2.075	980	83
6.050	2.050	990	84
6.025	2.025	1000	85
6.000	2.000	1010	86

# New Zealand

Core GPA in New Zealand	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
3.550 & above	3.550 & above	400	37
3.525	3.525	410	38
3.500	3.500	420	39
3.475	3.475	430	40
3.450	3.450	440	41
3.425	3.425	450	41
3.400	3.400	460	42
3.375	3.375	470	42
3.350	3.350	480	43
3.325	3.325	490	44
3.300	3.300	500	44
3.275	3.275	510	45
3.250	3.250	520	46
3.225	3.225	530	46
3.200	3.200	540	47
3.175	3.175	550	47
3.150	3.150	560	48
3.125	3.125	570	49
3.100	3.100	580	49
3.075	3.075	590	50
3.050	3.050	600	50
3.025	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

# Nicaragua

Core GPA in Nicaragua		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
<sup>1</sup> 100-pt scale	<sup>2</sup> 100-pt scale			
82.000 & above	81.000 & above	3.550 & above	400	37
81.500	80.500	3.525	410	38
81.000	80.000	3.500	420	39
80.500	79.500	3.475	430	40
80.000	79.000	3.450	440	41
79.500	78.500	3.425	450	41
79.000	78.000	3.400	460	42
78.500	77.500	3.375	470	42
78.000	77.000	3.350	480	43
77.500	76.500	3.325	490	44
77.000	76.000	3.300	500	44
76.500	75.500	3.275	510	45
76.000	75.000	3.250	520	46
75.500	74.500	3.225	530	46
75.000	74.000	3.200	540	47
74.500	73.500	3.175	550	47
74.000	73.000	3.150	560	48
73.500	72.500	3.125	570	49
73.000	72.000	3.100	580	49
72.500	71.500	3.075	590	50
72.000	71.000	3.050	600	50
71.500	70.500	3.025	610	51
71.000	70.000	3.000	620	52
70.500	69.750	2.975	630	52
70.000	69.500	2.950	640	53
69.500	69.250	2.925	650	53
69.000	69.000	2.900	660	54
68.500	68.750	2.875	670	55
68.000	68.500	2.850	680	56
67.500	68.250	2.825	690	56
67.000	68.000	2.800	700	57
66.500	67.750	2.775	710	58
66.000	67.500	2.750	720	59
65.500	67.250	2.725	730	59
65.000	67.000	2.700	730	60
64.500	66.750	2.675	740-750	61
64.000	66.500	2.650	760	62
63.500	66.250	2.625	770	63
63.000	66.000	2.600	780	64
62.500	65.750	2.575	790	65
62.000	65.500	2.550	800	66
61.500	65.250	2.525	810	67
61.000	65.000	2.500	820	68
60.500	64.750	2.475	830	69
60.000	64.500	2.450	840-850	70
59.500	64.250	2.425	860	70
59.000	64.000	2.400	860	71
58.500	63.750	2.375	870	72
58.000	63.500	2.350	880	73
57.500	63.250	2.325	890	74
57.000	63.000	2.300	900	75
56.500	62.750	2.275	910	76
56.000	62.500	2.250	920	77
55.500	62.250	2.225	930	78
55.000	62.000	2.200	940	79
54.500	61.750	2.175	950	80
54.000	61.500	2.150	960	80
53.500	61.250	2.125	960	81
53.000	61.000	2.100	970	82
52.500	60.750	2.075	980	83
52.000	60.500	2.050	990	84
51.500	60.250	2.025	1000	85
51.000	60.000	2.000	1010	86

<sup>1</sup>Diploma de Conclusión de Estudios del Ciclo Diversificado del Bachillerato en Ciencias, Letras y Filosofía

<sup>2</sup>Bachiller Técnico, Técnico Medio, Enfermero Técnico Medio, Maestro de Educación Primaria

# Nigeria

<sup>1</sup>GCE  
<sup>2</sup>WAEC, SSCE

Core GPA in Nigeria		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
<sup>1</sup> 5-pt scale	<sup>2</sup> 9-pt scale			
3.550 & above	2.900 & below	3.550 & above	400	37
3.525	2.950	3.525	410	38
3.500	3.000	3.500	420	39
3.475	3.050	3.475	430	40
3.450	3.100	3.450	440	41
3.425	3.150	3.425	450	41
3.400	3.200	3.400	460	42
3.375	3.250	3.375	470	42
3.350	3.300	3.350	480	43
3.325	3.350	3.325	490	44
3.300	3.400	3.300	500	44
3.275	3.450	3.275	510	45
3.250	3.500	3.250	520	46
3.225	3.550	3.225	530	46
3.200	3.600	3.200	540	47
3.175	3.650	3.175	550	47
3.150	3.700	3.150	560	48
3.125	3.750	3.125	570	49
3.100	3.800	3.100	580	49
3.075	3.850	3.075	590	50
3.050	3.900	3.050	600	50
3.025	3.950	3.025	610	51
3.000	4.000	3.000	620	52
2.975	4.050	2.975	630	52
2.950	4.100	2.950	640	53
2.925	4.150	2.925	650	53
2.900	4.200	2.900	660	54
2.875	4.250	2.875	670	55
2.850	4.300	2.850	680	56
2.825	4.350	2.825	690	56
2.800	4.400	2.800	700	57
2.775	4.450	2.775	710	58
2.750	4.500	2.750	720	59
2.725	4.550	2.725	730	59
2.700	4.600	2.700	730	60
2.675	4.650	2.675	740-750	61
2.650	4.700	2.650	760	62
2.625	4.750	2.625	770	63
2.600	4.800	2.600	780	64
2.575	4.850	2.575	790	65
2.550	4.900	2.550	800	66
2.525	4.950	2.525	810	67
2.500	5.000	2.500	820	68
2.475	5.050	2.475	830	69
2.450	5.100	2.450	840-850	70
2.425	5.150	2.425	860	70
2.400	5.200	2.400	860	71
2.375	5.250	2.375	870	72
2.350	5.300	2.350	880	73
2.325	5.350	2.325	890	74
2.300	5.400	2.300	900	75
2.275	5.450	2.275	910	76
2.250	5.500	2.250	920	77
2.225	5.550	2.225	930	78
2.200	5.600	2.200	940	79
2.175	5.650	2.175	950	80
2.150	5.700	2.150	960	80
2.125	5.750	2.125	960	81
2.100	5.800	2.100	970	82
2.075	5.850	2.075	980	83
2.050	5.900	2.050	990	84
2.025	5.950	2.025	1000	85
2.000	6.000	2.000	1010	86

# Norway

Core GPA in Norway	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86



# Pakistan

Core GPA in Pakistan	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
65.500 & above	3.550 & above	400	37
65.250	3.525	410	38
65.000	3.500	420	39
64.750	3.475	430	40
64.500	3.450	440	41
64.250	3.425	450	41
64.000	3.400	460	42
63.750	3.375	470	42
63.500	3.350	480	43
63.250	3.325	490	44
63.000	3.300	500	44
62.750	3.275	510	45
62.500	3.250	520	46
62.250	3.225	530	46
62.000	3.200	540	47
61.750	3.175	550	47
61.500	3.150	560	48
61.250	3.125	570	49
61.000	3.100	580	49
60.750	3.075	590	50
60.500	3.050	600	50
60.250	3.025	610	51
60.000	3.000	620	52
59.500	2.975	630	52
59.000	2.950	640	53
58.500	2.925	650	53
58.000	2.900	660	54
57.500	2.875	670	55
57.000	2.850	680	56
56.500	2.825	690	56
56.000	2.800	700	57
55.500	2.775	710	58
55.000	2.750	720	59
54.500	2.725	730	59
54.000	2.700	730	60
53.500	2.675	740-750	61
53.000	2.650	760	62
52.500	2.625	770	63
52.000	2.600	780	64
51.500	2.575	790	65
51.000	2.550	800	66
50.500	2.525	810	67
50.000	2.500	820	68
49.500	2.475	830	69
49.000	2.450	840-850	70
48.500	2.425	860	70
48.000	2.400	860	71
47.500	2.375	870	72
47.000	2.350	880	73
46.500	2.325	890	74
46.000	2.300	900	75
45.500	2.275	910	76
45.000	2.250	920	77
44.500	2.225	930	78
44.000	2.200	940	79
43.500	2.175	950	80
43.000	2.150	960	80
42.500	2.125	960	81
42.000	2.100	970	82
41.500	2.075	980	83
41.000	2.050	990	84
40.500	2.025	1000	85
40.000	2.000	1010	86

# Panama

Core GPA in Panama	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.420 & above	3.550 & above	400	37
4.410	3.525	410	38
4.400	3.500	420	39
4.380	3.475	430	40
4.360	3.450	440	41
4.340	3.425	450	41
4.320	3.400	460	42
4.300	3.375	470	42
4.280	3.350	480	43
4.260	3.325	490	44
4.240	3.300	500	44
4.220	3.275	510	45
4.200	3.250	520	46
4.180	3.225	530	46
4.160	3.200	540	47
4.140	3.175	550	47
4.120	3.150	560	48
4.100	3.125	570	49
4.080	3.100	580	49
4.060	3.075	590	50
4.040	3.050	600	50
4.020	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Paraguay

Core GPA in Paraguay	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
3.550 & above	3.550 & above	400	37
3.525	3.525	410	38
3.500	3.500	420	39
3.475	3.475	430	40
3.450	3.450	440	41
3.425	3.425	450	41
3.400	3.400	460	42
3.375	3.375	470	42
3.350	3.350	480	43
3.325	3.325	490	44
3.300	3.300	500	44
3.275	3.275	510	45
3.250	3.250	520	46
3.225	3.225	530	46
3.200	3.200	540	47
3.175	3.175	550	47
3.150	3.150	560	48
3.125	3.125	570	49
3.100	3.100	580	49
3.075	3.075	590	50
3.050	3.050	600	50
3.025	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

# Peru

Core GPA in Peru	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
14.100 & above	3.550 & above	400	37
14.050	3.525	410	38
14.000	3.500	420	39
13.950	3.475	430	40
13.900	3.450	440	41
13.850	3.425	450	41
13.800	3.400	460	42
13.750	3.375	470	42
13.700	3.350	480	43
13.650	3.325	490	44
13.600	3.300	500	44
13.550	3.275	510	45
13.500	3.250	520	46
13.450	3.225	530	46
13.400	3.200	540	47
13.350	3.175	550	47
13.300	3.150	560	48
13.250	3.125	570	49
13.200	3.100	580	49
13.150	3.075	590	50
13.100	3.050	600	50
13.050	3.025	610	51
13.000	3.000	620	52
12.950	2.975	630	52
12.900	2.950	640	53
12.850	2.925	650	53
12.800	2.900	660	54
12.750	2.875	670	55
12.700	2.850	680	56
12.650	2.825	690	56
12.600	2.800	700	57
12.550	2.775	710	58
12.500	2.750	720	59
12.450	2.725	730	59
12.400	2.700	730	60
12.350	2.675	740-750	61
12.300	2.650	760	62
12.250	2.625	770	63
12.200	2.600	780	64
12.150	2.575	790	65
12.100	2.550	800	66
12.050	2.525	810	67
12.000	2.500	820	68
11.950	2.475	830	69
11.900	2.450	840-850	70
11.850	2.425	860	70
11.800	2.400	860	71
11.750	2.375	870	72
11.700	2.350	880	73
11.650	2.325	890	74
11.600	2.300	900	75
11.550	2.275	910	76
11.500	2.250	920	77
11.450	2.225	930	78
11.400	2.200	940	79
11.350	2.175	950	80
11.300	2.150	960	80
11.250	2.125	960	81
11.200	2.100	970	82
11.150	2.075	980	83
11.100	2.050	990	84
11.050	2.025	1000	85
11.000	2.000	1010	86

# Philippines

Core GPA in Philippines	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
90.500 & above	3.550 & above	400	37
90.250	3.525	410	38
90.000	3.500	420	39
89.750	3.475	430	40
89.500	3.450	440	41
89.250	3.425	450	41
89.000	3.400	460	42
88.750	3.375	470	42
88.500	3.350	480	43
88.250	3.325	490	44
88.000	3.300	500	44
87.750	3.275	510	45
87.500	3.250	520	46
87.250	3.225	530	46
87.000	3.200	540	47
86.750	3.175	550	47
86.500	3.150	560	48
86.250	3.125	570	49
86.000	3.100	580	49
85.750	3.075	590	50
85.500	3.050	600	50
85.250	3.025	610	51
85.000	3.000	620	52
84.750	2.975	630	52
84.500	2.950	640	53
84.250	2.925	650	53
84.000	2.900	660	54
83.750	2.875	670	55
83.500	2.850	680	56
83.250	2.825	690	56
83.000	2.800	700	57
82.750	2.775	710	58
82.500	2.750	720	59
82.250	2.725	730	59
82.000	2.700	730	60
81.750	2.675	740-750	61
81.500	2.650	760	62
81.250	2.625	770	63
81.000	2.600	780	64
80.750	2.575	790	65
80.500	2.550	800	66
80.250	2.525	810	67
80.000	2.500	820	68
79.750	2.475	830	69
79.500	2.450	840-850	70
79.250	2.425	860	70
79.000	2.400	860	71
78.750	2.375	870	72
78.500	2.350	880	73
78.250	2.325	890	74
78.000	2.300	900	75
77.750	2.275	910	76
77.500	2.250	920	77
77.250	2.225	930	78
77.000	2.200	940	79
76.750	2.175	950	80
76.500	2.150	960	80
76.250	2.125	960	81
76.000	2.100	970	82
75.750	2.075	980	83
75.500	2.050	990	84
75.250	2.025	1000	85
75.000	2.000	1010	86

# Poland

Core GPA in Poland		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
6-pt scale	100-pt scale			
4.550 & above	85.500 & above	3.550 & above	400	37
4.525	85.250	3.525	410	38
4.500	85.000	3.500	420	39
4.475	84.750	3.475	430	40
4.450	84.500	3.450	440	41
4.425	84.250	3.425	450	41
4.400	84.000	3.400	460	42
4.375	83.750	3.375	470	42
4.350	83.500	3.350	480	43
4.325	83.250	3.325	490	44
4.300	83.000	3.300	500	44
4.275	82.750	3.275	510	45
4.250	82.500	3.250	520	46
4.225	82.250	3.225	530	46
4.200	82.000	3.200	540	47
4.175	81.750	3.175	550	47
4.150	81.500	3.150	560	48
4.125	81.250	3.125	570	49
4.100	81.000	3.100	580	49
4.075	80.750	3.075	590	50
4.050	80.500	3.050	600	50
4.025	80.250	3.025	610	51
4.000	80.000	3.000	620	52
3.975	79.250	2.975	630	52
3.950	78.500	2.950	640	53
3.925	77.750	2.925	650	53
3.900	77.000	2.900	660	54
3.875	76.250	2.875	670	55
3.850	75.500	2.850	680	56
3.825	74.750	2.825	690	56
3.800	74.000	2.800	700	57
3.775	73.250	2.775	710	58
3.750	72.500	2.750	720	59
3.725	71.750	2.725	730	59
3.700	71.000	2.700	730	60
3.675	70.250	2.675	740-750	61
3.650	69.500	2.650	760	62
3.625	68.750	2.625	770	63
3.600	68.000	2.600	780	64
3.575	67.250	2.575	790	65
3.550	66.500	2.550	800	66
3.525	65.750	2.525	810	67
3.500	65.000	2.500	820	68
3.475	64.250	2.475	830	69
3.450	63.500	2.450	840-850	70
3.425	62.750	2.425	860	70
3.400	62.250	2.400	860	71
3.375	62.000	2.375	870	72
3.350	60.500	2.350	880	73
3.325	59.750	2.325	890	74
3.300	59.000	2.300	900	75
3.275	58.250	2.275	910	76
3.250	57.500	2.250	920	77
3.225	56.750	2.225	930	78
3.200	56.000	2.200	940	79
3.175	55.250	2.175	950	80
3.150	54.500	2.150	960	80
3.125	53.750	2.125	960	81
3.100	53.000	2.100	970	82
3.075	52.250	2.075	980	83
3.050	51.500	2.050	990	84
3.025	50.750	2.025	1000	85
3.000	50.000	2.000	1010	86

# Portugal

Core GPA in Portugal	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
13.650 & above	3.550 & above	400	37
13.575	3.525	410	38
13.500	3.500	420	39
13.425	3.475	430	40
13.350	3.450	440	41
13.275	3.425	450	41
13.200	3.400	460	42
13.125	3.375	470	42
13.050	3.350	480	43
12.975	3.325	490	44
12.900	3.300	500	44
12.825	3.275	510	45
12.750	3.250	520	46
12.675	3.225	530	46
12.600	3.200	540	47
12.525	3.175	550	47
12.450	3.150	560	48
12.375	3.125	570	49
12.300	3.100	580	49
12.225	3.075	590	50
12.150	3.050	600	50
12.075	3.025	610	51
12.000	3.000	620	52
11.950	2.975	630	52
11.900	2.950	640	53
11.850	2.925	650	53
11.800	2.900	660	54
11.750	2.875	670	55
11.700	2.850	680	56
11.650	2.825	690	56
11.600	2.800	700	57
11.550	2.775	710	58
11.500	2.750	720	59
11.450	2.725	730	59
11.400	2.700	730	60
11.350	2.675	740-750	61
11.300	2.650	760	62
11.250	2.625	770	63
11.200	2.600	780	64
11.150	2.575	790	65
11.100	2.550	800	66
11.050	2.525	810	67
11.000	2.500	820	68
10.950	2.475	830	69
10.900	2.450	840-850	70
10.850	2.425	860	70
10.800	2.400	860	71
10.750	2.375	870	72
10.700	2.350	880	73
10.650	2.325	890	74
10.600	2.300	900	75
10.550	2.275	910	76
10.500	2.250	920	77
10.450	2.225	930	78
10.400	2.200	940	79
10.350	2.175	950	80
10.300	2.150	960	80
10.250	2.125	960	81
10.200	2.100	970	82
10.150	2.075	980	83
10.100	2.050	990	84
10.050	2.025	1000	85
10.000	2.000	1010	86

# Romania

Core GPA in Romania	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86



# Russian Federation

Core GPA in Russian Federation	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

## Saudi Arabia

Core GPA in Saudi Arabia	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
80.500 & above	3.550 & above	400	37
80.025	3.525	410	38
80.000	3.500	420	39
79.750	3.475	430	40
79.500	3.450	440	41
79.250	3.425	450	41
79.000	3.400	460	42
78.750	3.375	470	42
78.500	3.350	480	43
78.250	3.325	490	44
78.000	3.300	500	44
77.750	3.275	510	45
77.500	3.250	520	46
77.250	3.225	530	46
77.000	3.200	540	47
76.750	3.175	550	47
76.500	3.150	560	48
76.250	3.125	570	49
76.000	3.100	580	49
75.750	3.075	590	50
75.500	3.050	600	50
75.250	3.025	610	51
75.000	3.000	620	52
74.500	2.975	630	52
74.000	2.950	640	53
73.500	2.925	650	53
73.000	2.900	660	54
72.500	2.875	670	55
72.000	2.850	680	56
71.500	2.825	690	56
71.000	2.800	700	57
70.500	2.775	710	58
70.000	2.750	720	59
69.500	2.725	730	59
69.000	2.700	730	60
68.500	2.675	740-750	61
68.000	2.650	760	62
67.500	2.625	770	63
67.000	2.600	780	64
66.500	2.575	790	65
66.000	2.550	800	66
65.500	2.525	810	67
65.000	2.500	820	68
64.750	2.475	830	69
64.500	2.450	840-850	70
64.250	2.425	860	70
64.000	2.400	860	71
63.750	2.375	870	72
63.500	2.350	880	73
63.250	2.325	890	74
63.000	2.300	900	75
62.750	2.275	910	76
62.500	2.250	920	77
62.250	2.225	930	78
62.000	2.200	940	79
61.750	2.175	950	80
61.500	2.150	960	80
61.250	2.125	960	81
61.000	2.100	970	82
60.750	2.075	980	83
60.500	2.050	990	84
60.250	2.025	1000	85
60.000	2.000	1010	86

# Scotland

Core GPA in Scotland		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
<sup>1</sup> 6-pt scale	<sup>2</sup> 5-pt scale			
1.450 & below	3.550 & above	3.550 & above	400	37
1.475	3.525	3.525	410	38
1.500	3.500	3.500	420	39
1.525	3.475	3.475	430	40
1.550	3.450	3.450	440	41
1.575	3.425	3.425	450	41
1.600	3.400	3.400	460	42
1.625	3.375	3.375	470	42
1.650	3.350	3.350	480	43
1.675	3.325	3.325	490	44
1.700	3.300	3.300	500	44
1.725	3.275	3.275	510	45
1.750	3.250	3.250	520	46
1.775	3.225	3.225	530	46
1.800	3.200	3.200	540	47
1.825	3.175	3.175	550	47
1.850	3.150	3.150	560	48
1.875	3.125	3.125	570	49
1.900	3.100	3.100	580	49
1.925	3.075	3.075	590	50
1.950	3.050	3.050	600	50
1.975	3.025	3.025	610	51
2.000	3.000	3.000	620	52
2.025	2.975	2.975	630	52
2.050	2.950	2.950	640	53
2.075	2.925	2.925	650	53
2.100	2.900	2.900	660	54
2.125	2.875	2.875	670	55
2.150	2.850	2.850	680	56
2.175	2.825	2.825	690	56
2.200	2.800	2.800	700	57
2.225	2.775	2.775	710	58
2.250	2.750	2.750	720	59
2.275	2.725	2.725	730	59
2.300	2.700	2.700	730	60
2.325	2.675	2.675	740-750	61
2.350	2.650	2.650	760	62
2.375	2.625	2.625	770	63
2.400	2.600	2.600	780	64
2.425	2.575	2.575	790	65
2.450	2.550	2.550	800	66
2.475	2.525	2.525	810	67
2.500	2.500	2.500	820	68
2.525	2.475	2.475	830	69
2.550	2.450	2.450	840-850	70
2.575	2.425	2.425	860	70
2.600	2.400	2.400	860	71
2.625	2.375	2.375	870	72
2.650	2.350	2.350	880	73
2.675	2.325	2.325	890	74
2.700	2.300	2.300	900	75
2.725	2.275	2.275	910	76
2.750	2.250	2.250	920	77
2.775	2.225	2.225	930	78
2.800	2.200	2.200	940	79
2.825	2.175	2.175	950	80
2.850	2.150	2.150	960	80
2.875	2.125	2.125	960	81
2.900	2.100	2.100	970	82
2.925	2.075	2.075	980	83
2.950	2.050	2.050	990	84
2.975	2.025	2.025	1000	85
3.000	2.000	2.000	1010	86

<sup>1</sup>Used with Standard Grade Credit and Standard Grade General.

<sup>2</sup>Used with Intermediate 1 and 2, Higher and Advanced Higher.

# Senegal

Core GPA in Senegal	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
13.100 & above	3.550 & above	400	37
13.050	3.525	410	38
13.000	3.500	420	39
12.950	3.475	430	40
12.900	3.450	440	41
12.850	3.425	450	41
12.800	3.400	460	42
12.750	3.375	470	42
12.700	3.350	480	43
12.650	3.325	490	44
12.600	3.300	500	44
12.550	3.275	510	45
12.500	3.250	520	46
12.450	3.225	530	46
12.400	3.200	540	47
12.350	3.175	550	47
12.300	3.150	560	48
12.250	3.125	570	49
12.200	3.100	580	49
12.150	3.075	590	50
12.100	3.050	600	50
12.020	3.025	610	51
12.000	3.000	620	52
11.950	2.975	630	52
11.900	2.950	640	53
11.850	2.925	650	53
11.800	2.900	660	54
11.750	2.875	670	55
11.700	2.850	680	56
11.650	2.825	690	56
11.600	2.800	700	57
11.550	2.775	710	58
11.500	2.750	720	59
11.450	2.725	730	59
11.400	2.700	730	60
11.350	2.675	740-750	61
11.300	2.650	760	62
11.250	2.625	770	63
11.200	2.600	780	64
11.150	2.575	790	65
11.100	2.550	800	66
11.050	2.525	810	67
11.000	2.500	820	68
10.950	2.475	830	69
10.900	2.450	840-850	70
10.850	2.425	860	70
10.800	2.400	860	71
10.750	2.375	870	72
10.700	2.350	880	73
10.650	2.325	890	74
10.600	2.300	900	75
10.550	2.275	910	76
10.500	2.250	920	77
10.450	2.225	930	78
10.400	2.200	940	79
10.350	2.175	950	80
10.300	2.150	960	80
10.250	2.125	960	81
10.200	2.100	970	82
10.150	2.075	980	83
10.100	2.050	990	84
10.050	2.025	1000	85
10.000	2.000	1010	86

## Serbia and Montenegro

Core GPA in Serbia and Montenegro	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.100 & above	3.550 & above	400	37
4.050	3.525	410	38
4.000	3.500	420	39
3.950	3.475	430	40
3.900	3.450	440	41
3.850	3.425	450	41
3.800	3.400	460	42
3.750	3.375	470	42
3.700	3.350	480	43
3.650	3.325	490	44
3.600	3.300	500	44
3.550	3.275	510	45
3.500	3.250	520	46
3.450	3.225	530	46
3.400	3.200	540	47
3.350	3.175	550	47
3.300	3.150	560	48
3.250	3.125	570	49
3.200	3.100	580	49
3.150	3.075	590	50
3.100	3.050	600	50
3.050	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

# Singapore

Core GPA in Singapore	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
2.900 and below	3.550 & above	400	37
2.950	3.525	410	38
3.000	3.500	420	39
3.050	3.475	430	40
3.100	3.450	440	41
3.150	3.425	450	41
3.200	3.400	460	42
3.250	3.375	470	42
3.300	3.350	480	43
3.350	3.325	490	44
3.400	3.300	500	44
3.450	3.275	510	45
3.500	3.250	520	46
3.550	3.225	530	46
3.600	3.200	540	47
3.650	3.175	550	47
3.700	3.150	560	48
3.750	3.125	570	49
3.800	3.100	580	49
3.850	3.075	590	50
3.900	3.050	600	50
3.950	3.025	610	51
4.000	3.000	620	52
4.050	2.975	630	52
4.100	2.950	640	53
4.150	2.925	650	53
4.200	2.900	660	54
4.250	2.875	670	55
4.300	2.850	680	56
4.350	2.825	690	56
4.400	2.800	700	57
4.450	2.775	710	58
4.500	2.750	720	59
4.550	2.725	730	59
4.600	2.700	730	60
4.650	2.675	740-750	61
4.700	2.650	760	62
4.750	2.625	770	63
4.800	2.600	780	64
4.850	2.575	790	65
4.900	2.550	800	66
4.950	2.525	810	67
5.000	2.500	820	68
5.050	2.475	830	69
5.100	2.450	840-850	70
5.150	2.425	860	70
5.200	2.400	860	71
5.250	2.375	870	72
5.300	2.350	880	73
5.350	2.325	890	74
5.400	2.300	900	75
5.450	2.275	910	76
5.500	2.250	920	77
5.550	2.225	930	78
5.600	2.200	940	79
5.650	2.175	950	80
5.700	2.150	960	80
5.750	2.125	960	81
5.800	2.100	970	82
5.850	2.075	980	83
5.900	2.050	990	84
5.950	2.025	1000	85
6.000	2.000	1010	86

# Slovakia

Core GPA in Slovakia	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
1.450 & below	3.550 & above	400	37
1.475	3.525	410	38
1.500	3.500	420	39
1.525	3.475	430	40
1.550	3.450	440	41
1.575	3.425	450	41
1.600	3.400	460	42
1.625	3.375	470	42
1.650	3.350	480	43
1.675	3.325	490	44
1.700	3.300	500	44
1.725	3.275	510	45
1.750	3.250	520	46
1.775	3.225	530	46
1.800	3.200	540	47
1.825	3.175	550	47
1.850	3.150	560	48
1.875	3.125	570	49
1.900	3.100	580	49
1.925	3.075	590	50
1.950	3.050	600	50
1.975	3.025	610	51
2.000	3.000	620	52
2.050	2.975	630	52
2.100	2.950	640	53
2.150	2.925	650	53
2.200	2.900	660	54
2.250	2.875	670	55
2.300	2.850	680	56
2.350	2.825	690	56
2.400	2.800	700	57
2.450	2.775	710	58
2.500	2.750	720	59
2.550	2.725	730	59
2.600	2.700	730	60
2.650	2.675	740-750	61
2.700	2.650	760	62
2.750	2.625	770	63
2.800	2.600	780	64
2.850	2.575	790	65
2.900	2.550	800	66
2.950	2.525	810	67
3.000	2.500	820	68
3.050	2.475	830	69
3.100	2.450	840-850	70
3.150	2.425	860	70
3.200	2.400	860	71
3.250	2.375	870	72
3.300	2.350	880	73
3.350	2.325	890	74
3.400	2.300	900	75
3.450	2.275	910	76
3.500	2.250	920	77
3.550	2.225	930	78
3.600	2.200	940	79
3.650	2.175	950	80
3.700	2.150	960	80
3.750	2.125	960	81
3.800	2.100	970	82
3.850	2.075	980	83
3.900	2.050	990	84
3.950	2.025	1000	85
4.000	2.000	1010	86

# Slovenia

Core GPA in Slovenia	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.100 & above	3.550 & above	400	37
4.050	3.525	410	38
4.000	3.500	420	39
3.950	3.475	430	40
3.900	3.450	440	41
3.850	3.425	450	41
3.800	3.400	460	42
3.750	3.375	470	42
3.700	3.350	480	43
3.650	3.325	490	44
3.600	3.300	500	44
3.550	3.275	510	45
3.500	3.250	520	46
3.450	3.225	530	46
3.400	3.200	540	47
3.350	3.175	550	47
3.300	3.150	560	48
3.250	3.125	570	49
3.200	3.100	580	49
3.150	3.075	590	50
3.100	3.050	600	50
3.050	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86



# South Africa

Core GPA in South Africa		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
100-pt scale	5-pt scale			
71.000 & above	4.100 & above	3.550 & above	400	37
70.500	4.050	3.525	410	38
70.000	4.000	3.500	420	39
69.500	3.950	3.475	430	40
69.000	3.900	3.450	440	41
68.500	3.850	3.425	450	41
68.000	3.800	3.400	460	42
67.500	3.750	3.375	470	42
67.000	3.700	3.350	480	43
66.500	3.650	3.325	490	44
66.000	3.600	3.300	500	44
65.500	3.550	3.275	510	45
65.000	3.500	3.250	520	46
64.500	3.450	3.225	530	46
64.000	3.400	3.200	540	47
63.500	3.350	3.175	550	47
63.000	3.300	3.150	560	48
62.500	3.250	3.125	570	49
62.000	3.200	3.100	580	49
61.500	3.150	3.075	590	50
61.000	3.100	3.050	600	50
60.500	3.050	3.025	610	51
60.000	3.000	3.000	620	52
59.500	2.950	2.975	630	52
59.000	2.900	2.950	640	53
58.500	2.850	2.925	650	53
58.000	2.800	2.900	660	54
57.500	2.750	2.875	670	55
57.000	2.700	2.850	680	56
56.500	2.650	2.825	690	56
56.000	2.600	2.800	700	57
55.500	2.550	2.775	710	58
55.000	2.500	2.750	720	59
54.500	2.450	2.725	730	59
54.000	2.400	2.700	730	60
53.500	2.350	2.675	740-750	61
53.000	2.300	2.650	760	62
52.500	2.250	2.625	770	63
52.000	2.200	2.600	780	64
51.500	2.150	2.575	790	65
51.000	2.100	2.550	800	66
50.500	2.050	2.525	810	67
50.000	2.000	2.500	820	68
49.500	1.950	2.475	830	69
49.000	1.900	2.450	840-850	70
48.500	1.850	2.425	860	70
48.000	1.800	2.400	860	71
47.500	1.750	2.375	870	72
47.000	1.700	2.350	880	73
46.500	1.650	2.325	890	74
46.000	1.600	2.300	900	75
45.500	1.550	2.275	910	76
45.000	1.500	2.250	920	77
44.500	1.450	2.225	930	78
44.000	1.400	2.200	940	79
43.500	1.350	2.175	950	80
43.000	1.300	2.150	960	80
42.500	1.250	2.125	960	81
42.000	1.200	2.100	970	82
41.500	1.150	2.075	980	83
41.000	1.100	2.050	990	84
40.500	1.050	2.025	1000	85
40.000	1.000	2.000	1010	86

# Spain

Core GPA in Spain	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86

# Sri Lanka

Core GPA in Sri Lanka		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
8-pt scale	3-pt & 4-pt scale			
2.900 & below	2.550 & above	3.550 & above	400	37
2.950	2.525	3.525	410	38
3.000	2.500	3.500	420	39
3.050	2.475	3.475	430	40
3.100	2.450	3.450	440	41
3.150	2.425	3.425	450	41
3.200	2.400	3.400	460	42
3.250	2.375	3.375	470	42
3.300	2.350	3.350	480	43
3.350	2.325	3.325	490	44
3.400	2.300	3.300	500	44
3.450	2.275	3.275	510	45
3.500	2.250	3.250	520	46
3.550	2.225	3.225	530	46
3.600	2.200	3.200	540	47
3.650	2.175	3.175	550	47
3.700	2.150	3.150	560	48
3.750	2.125	3.125	570	49
3.800	2.100	3.100	580	49
3.850	2.075	3.075	590	50
3.900	2.050	3.050	600	50
3.950	2.025	3.025	610	51
4.000	2.000	3.000	620	52
4.050	1.975	2.975	630	52
4.100	1.950	2.950	640	53
4.150	1.925	2.925	650	53
4.200	1.900	2.900	660	54
4.250	1.875	2.875	670	55
4.300	1.850	2.850	680	56
4.350	1.825	2.825	690	56
4.400	1.800	2.800	700	57
4.450	1.775	2.775	710	58
4.500	1.750	2.750	720	59
4.550	1.725	2.725	730	59
4.600	1.700	2.700	730	60
4.650	1.675	2.675	740-750	61
4.700	1.650	2.650	760	62
4.750	1.625	2.625	770	63
4.800	1.600	2.600	780	64
4.850	1.575	2.575	790	65
4.900	1.550	2.550	800	66
4.950	1.525	2.525	810	67
5.000	1.500	2.500	820	68
5.050	1.475	2.475	830	69
5.100	1.450	2.450	840-850	70
5.150	1.425	2.425	860	70
5.200	1.400	2.400	860	71
5.250	1.375	2.375	870	72
5.300	1.350	2.350	880	73
5.350	1.325	2.325	890	74
5.400	1.300	2.300	900	75
5.450	1.275	2.275	910	76
5.500	1.250	2.250	920	77
5.550	1.225	2.225	930	78
5.600	1.200	2.200	940	79
5.650	1.175	2.175	950	80
5.700	1.150	2.150	960	80
5.750	1.125	2.125	960	81
5.800	1.100	2.100	970	82
5.850	1.075	2.075	980	83
5.900	1.050	2.050	990	84
5.950	1.025	2.025	1000	85
6.000	1.000	2.000	1010	86

# Suriname

Core GPA in Suriname	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.975	2.975	630	52
6.950	2.950	640	53
6.925	2.925	650	53
6.900	2.900	660	54
6.875	2.875	670	55
6.850	2.850	680	56
6.825	2.825	690	56
6.800	2.800	700	57
6.775	2.775	710	58
6.750	2.750	720	59
6.725	2.725	730	59
6.700	2.700	730	60
6.675	2.675	740-750	61
6.650	2.650	760	62
6.625	2.625	770	63
6.600	2.600	780	64
6.575	2.575	790	65
6.550	2.550	800	66
6.525	2.525	810	67
6.500	2.500	820	68
6.475	2.475	830	69
6.450	2.450	840-850	70
6.425	2.425	860	70
6.400	2.400	860	71
6.375	2.375	870	72
6.350	2.350	880	73
6.325	2.325	890	74
6.300	2.300	900	75
6.275	2.275	910	76
6.250	2.250	920	77
6.225	2.225	930	78
6.200	2.200	940	79
6.175	2.175	950	80
6.150	2.150	960	80
6.125	2.125	960	81
6.100	2.100	970	82
6.075	2.075	980	83
6.050	2.050	990	84
6.025	2.025	1000	85
6.000	2.000	1010	86

# Sweden

Core GPA in Sweden	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
3.550 & above	3.550 & above	400	37
3.525	3.525	410	38
3.500	3.500	420	39
3.475	3.475	430	40
3.450	3.450	440	41
3.425	3.425	450	41
3.400	3.400	460	42
3.375	3.375	470	42
3.350	3.350	480	43
3.325	3.325	490	44
3.300	3.300	500	44
3.275	3.275	510	45
3.250	3.250	520	46
3.225	3.225	530	46
3.200	3.200	540	47
3.175	3.175	550	47
3.150	3.150	560	48
3.125	3.125	570	49
3.100	3.100	580	49
3.075	3.075	590	50
3.050	3.050	600	50
3.025	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

# Switzerland

Core GPA in Switzerland			U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
5-pt scale	6-pt scale	10-pt scale			
1.450 & below	5.550 & above	8.100 & above	3.550 & above	400	37
1.475	5.525	8.050	3.525	410	38
1.500	5.500	8.000	3.500	420	39
1.525	5.475	7.950	3.475	430	40
1.550	5.450	7.900	3.450	440	41
1.575	5.425	7.850	3.425	450	41
1.600	5.400	7.800	3.400	460	42
1.625	5.375	7.750	3.375	470	42
1.650	5.350	7.700	3.350	480	43
1.675	5.325	7.650	3.325	490	44
1.700	5.300	7.600	3.300	500	44
1.725	5.275	7.550	3.275	510	45
1.750	5.250	7.500	3.250	520	46
1.775	5.225	7.450	3.225	530	46
1.800	5.200	7.400	3.200	540	47
1.825	5.175	7.350	3.175	550	47
1.850	5.150	7.300	3.150	560	48
1.875	5.125	7.250	3.125	570	49
1.900	5.100	7.200	3.100	580	49
1.925	5.075	7.150	3.075	590	50
1.950	5.050	7.100	3.050	600	50
1.975	5.025	7.050	3.025	610	51
2.000	5.000	7.000	3.000	620	52
2.025	4.975	6.975	2.975	630	52
2.050	4.950	6.950	2.950	640	53
2.075	4.925	6.925	2.925	650	53
2.100	4.900	6.900	2.900	660	54
2.125	4.875	6.875	2.875	670	55
2.150	4.850	6.850	2.850	680	56
2.175	4.825	6.825	2.825	690	56
2.200	4.800	6.800	2.800	700	57
2.225	4.775	6.775	2.775	710	58
2.250	4.750	6.750	2.750	720	59
2.275	4.725	6.725	2.725	730	59
2.300	4.700	6.700	2.700	730	60
2.325	4.675	6.675	2.675	740-750	61
2.350	4.650	6.650	2.650	760	62
2.375	4.625	6.625	2.625	770	63
2.400	4.600	6.600	2.600	780	64
2.425	4.575	6.575	2.575	790	65
2.450	4.550	6.550	2.550	800	66
2.475	4.525	6.525	2.525	810	67
2.500	4.500	6.500	2.500	820	68
2.525	4.475	6.475	2.475	830	69
2.550	4.450	6.450	2.450	840-850	70
2.575	4.425	6.425	2.425	860	70
2.600	4.400	6.400	2.400	860	71
2.625	4.375	6.375	2.375	870	72
2.650	4.350	6.350	2.350	880	73
2.675	4.325	6.325	2.325	890	74
2.700	4.300	6.300	2.300	900	75
2.725	4.275	6.275	2.275	910	76
2.750	4.250	6.250	2.250	920	77
2.775	4.225	6.225	2.225	930	78
2.800	4.200	6.200	2.200	940	79
2.825	4.175	6.175	2.175	950	80
2.850	4.150	6.150	2.150	960	80
2.875	4.125	6.125	2.125	960	81
2.900	4.100	6.100	2.100	970	82
2.925	4.075	6.075	2.075	980	83
2.950	4.050	6.050	2.050	990	84
2.975	4.025	6.025	2.025	1000	85
3.000	4.000	6.000	2.000	1010	86

# Syria

Core GPA in Syria		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
Science	Literary			
75.500 & above	75.500 & above	3.550 & above	400	37
75.250	75.250	3.525	410	38
75.000	75.000	3.500	420	39
74.250	74.250	3.475	430	40
73.500	73.500	3.450	440	41
72.750	72.750	3.425	450	41
72.000	72.000	3.400	460	42
71.250	71.250	3.375	470	42
70.500	70.500	3.350	480	43
69.750	69.750	3.325	490	44
69.000	69.000	3.300	500	44
68.250	68.250	3.275	510	45
67.500	67.500	3.250	520	46
66.750	66.750	3.225	530	46
66.000	66.000	3.200	540	47
65.250	65.250	3.175	550	47
64.500	64.500	3.150	560	48
63.750	63.750	3.125	570	49
63.000	63.000	3.100	580	49
62.250	62.250	3.075	590	50
61.500	61.500	3.050	600	50
60.750	60.750	3.025	610	51
60.000	60.000	3.000	620	52
59.400	59.500	2.975	630	52
58.800	59.000	2.950	640	53
58.200	58.500	2.925	650	53
57.600	58.000	2.900	660	54
57.000	57.500	2.875	670	55
56.400	57.000	2.850	680	56
55.800	56.500	2.825	690	56
55.200	56.000	2.800	700	57
54.600	55.500	2.775	710	58
54.000	55.000	2.750	720	59
53.400	54.500	2.725	730	59
52.800	54.000	2.700	730	60
52.200	53.500	2.675	740-750	61
51.600	53.000	2.650	760	62
51.000	52.500	2.625	770	63
50.400	52.000	2.600	780	64
49.800	51.500	2.575	790	65
49.200	51.000	2.550	800	66
48.600	50.500	2.525	810	67
48.000	50.000	2.500	820	68
47.600	49.650	2.475	830	69
47.200	49.300	2.450	840-850	70
46.800	48.950	2.425	860	70
46.400	48.600	2.400	860	71
46.000	48.250	2.375	870	72
45.600	47.900	2.350	880	73
45.200	47.550	2.325	890	74
44.800	47.200	2.300	900	75
44.400	46.850	2.275	910	76
44.000	46.500	2.250	920	77
43.600	46.150	2.225	930	78
43.200	45.800	2.200	940	79
42.800	45.450	2.175	950	80
42.400	45.100	2.150	960	80
42.000	44.750	2.125	960	81
41.600	44.400	2.100	970	82
41.200	44.050	2.075	980	83
40.800	43.700	2.050	990	84
40.400	43.350	2.025	1000	85
40.000	43.000	2.000	1010	86

# Taiwan

Core GPA in Taiwan	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
75.500 & above	3.550 & above	400	37
75.250	3.525	410	38
75.000	3.500	420	39
74.750	3.475	430	40
74.500	3.450	440	41
74.250	3.425	450	41
74.000	3.400	460	42
73.750	3.375	470	42
73.500	3.350	480	43
73.250	3.325	490	44
73.000	3.300	500	44
72.750	3.275	510	45
72.500	3.250	520	46
72.250	3.225	530	46
72.000	3.200	540	47
71.750	3.175	550	47
71.500	3.150	560	48
71.250	3.125	570	49
71.000	3.100	580	49
70.750	3.075	590	50
70.500	3.050	600	50
70.250	3.025	610	51
70.000	3.000	620	52
69.750	2.975	630	52
69.500	2.950	640	53
69.250	2.925	650	53
69.000	2.900	660	54
68.750	2.875	670	55
68.500	2.850	680	56
68.250	2.825	690	56
68.000	2.800	700	57
67.750	2.775	710	58
67.500	2.750	720	59
67.250	2.725	730	59
67.000	2.700	730	60
66.750	2.675	740-750	61
66.500	2.650	760	62
66.250	2.625	770	63
66.000	2.600	780	64
65.750	2.575	790	65
65.500	2.550	800	66
65.250	2.525	810	67
65.000	2.500	820	68
64.750	2.475	830	69
64.500	2.450	840-850	70
64.250	2.425	860	70
64.000	2.400	860	71
63.750	2.375	870	72
63.500	2.350	880	73
63.250	2.325	890	74
63.000	2.300	900	75
62.750	2.275	910	76
62.500	2.250	920	77
62.250	2.225	930	78
62.000	2.200	940	79
61.750	2.175	950	80
61.500	2.150	960	80
61.250	2.125	960	81
61.000	2.100	970	82
60.750	2.075	980	83
60.500	2.050	990	84
60.250	2.025	1000	85
60.000	2.000	1010	86



# Tajikistan

Core GPA in Tajikistan	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Tanzania

Core GPA in Tanzania	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
3.550 & above	3.550 & above	400	37
3.525	3.525	410	38
3.500	3.500	420	39
3.475	3.475	430	40
3.450	3.450	440	41
3.425	3.425	450	41
3.400	3.400	460	42
3.375	3.375	470	42
3.350	3.350	480	43
3.325	3.325	490	44
3.300	3.300	500	44
3.275	3.275	510	45
3.250	3.250	520	46
3.225	3.225	530	46
3.200	3.200	540	47
3.175	3.175	550	47
3.150	3.150	560	48
3.125	3.125	570	49
3.100	3.100	580	49
3.075	3.075	590	50
3.050	3.050	600	50
3.025	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

# Tunisia

Core GPA in Tunisia	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
15.100 & above	3.550 & above	400	37
15.050	3.525	410	38
15.000	3.500	420	39
14.950	3.475	430	40
14.900	3.450	440	41
14.850	3.425	450	41
14.800	3.400	460	42
14.750	3.375	470	42
14.700	3.350	480	43
14.650	3.325	490	44
14.600	3.300	500	44
14.550	3.275	510	45
14.500	3.250	520	46
14.450	3.225	530	46
14.400	3.200	540	47
14.350	3.175	550	47
14.300	3.150	560	48
14.250	3.125	570	49
14.200	3.100	580	49
14.150	3.075	590	50
14.100	3.050	600	50
14.050	3.025	610	51
14.000	3.000	620	52
13.900	2.975	630	52
13.800	2.950	640	53
13.700	2.925	650	53
13.600	2.900	660	54
13.500	2.875	670	55
13.400	2.850	680	56
13.300	2.825	690	56
13.200	2.800	700	57
13.100	2.775	710	58
13.000	2.750	720	59
12.900	2.725	730	59
12.800	2.700	730	60
12.700	2.675	740-750	61
12.600	2.650	760	62
12.500	2.625	770	63
12.400	2.600	780	64
12.300	2.575	790	65
12.200	2.550	800	66
12.100	2.525	810	67
12.000	2.500	820	68
11.900	2.475	830	69
11.800	2.450	840-850	70
11.700	2.425	860	70
11.600	2.400	860	71
11.500	2.375	870	72
11.400	2.350	880	73
11.300	2.325	890	74
11.200	2.300	900	75
11.100	2.275	910	76
11.000	2.250	920	77
10.900	2.225	930	78
10.800	2.200	940	79
10.700	2.175	950	80
10.600	2.150	960	80
10.500	2.125	960	81
10.400	2.100	970	82
10.300	2.075	980	83
10.200	2.050	990	84
10.100	2.025	1000	85
10.000	2.000	1010	86

# Turkey

Core GPA in Turkey		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
5-pt scale	100-pt scale			
4.550 & above	76.000 & above	3.550 & above	400	37
4.525	75.500	3.525	410	38
4.500	75.000	3.500	420	39
4.475	74.500	3.475	430	40
4.450	74.000	3.450	440	41
4.425	73.500	3.425	450	41
4.400	73.000	3.400	460	42
4.375	72.500	3.375	470	42
4.350	72.000	3.350	480	43
4.325	71.500	3.325	490	44
4.300	71.000	3.300	500	44
4.275	70.500	3.275	510	45
4.250	70.000	3.250	520	46
4.225	69.500	3.225	530	46
4.200	69.000	3.200	540	47
4.175	68.500	3.175	550	47
4.150	68.000	3.150	560	48
4.125	67.500	3.125	570	49
4.100	67.000	3.100	580	49
4.075	66.500	3.075	590	50
4.050	66.000	3.050	600	50
4.025	65.500	3.025	610	51
4.000	65.000	3.000	620	52
3.950	64.500	2.975	630	52
3.900	64.000	2.950	640	53
3.850	63.500	2.925	650	53
3.800	63.000	2.900	660	54
3.750	62.500	2.875	670	55
3.700	62.000	2.850	680	56
3.650	61.500	2.825	690	56
3.600	61.000	2.800	700	57
3.550	60.500	2.775	710	58
3.500	60.000	2.750	720	59
3.450	59.500	2.725	730	59
3.400	59.000	2.700	730	60
3.350	58.500	2.675	740-750	61
3.300	58.000	2.650	760	62
3.250	57.500	2.625	770	63
3.200	57.000	2.600	780	64
3.150	56.500	2.575	790	65
3.100	56.000	2.550	800	66
3.050	55.500	2.525	810	67
3.000	55.000	2.500	820	68
2.950	54.500	2.475	830	69
2.900	54.000	2.450	840-850	70
2.850	53.500	2.425	860	70
2.800	53.000	2.400	860	71
2.750	52.500	2.375	870	72
2.700	52.000	2.350	880	73
2.650	51.500	2.325	890	74
2.600	51.000	2.300	900	75
2.550	50.500	2.275	910	76
2.500	50.000	2.250	920	77
2.450	49.500	2.225	930	78
2.400	49.000	2.200	940	79
2.350	48.500	2.175	950	80
2.300	48.000	2.150	960	80
2.250	47.500	2.125	960	81
2.200	47.000	2.100	970	82
2.150	46.500	2.075	980	83
2.100	46.000	2.050	990	84
2.050	45.500	2.025	1000	85
2.000	45.000	2.000	1010	86

# Turkmenistan

Core GPA in Turkmenistan	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Ukraine

Core GPA in Ukraine		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
5-pt scale	12-pt scale			
4.550 & above	9.100 & above	3.550 & above	400	37
4.525	9.050	3.525	410	38
4.500	9.000	3.500	420	39
4.475	8.900	3.475	430	40
4.450	8.800	3.450	440	41
4.425	8.700	3.425	450	41
4.400	8.600	3.400	460	42
4.375	8.500	3.375	470	42
4.350	8.400	3.350	480	43
4.325	8.300	3.325	490	44
4.300	8.200	3.300	500	44
4.275	8.100	3.275	510	45
4.250	8.000	3.250	520	46
4.225	7.900	3.225	530	46
4.200	7.800	3.200	540	47
4.175	7.700	3.175	550	47
4.150	7.600	3.150	560	48
4.125	7.500	3.125	570	49
4.100	7.400	3.100	580	49
4.075	7.300	3.075	590	50
4.050	7.200	3.050	600	50
4.025	7.100	3.025	610	51
4.000	7.000	3.000	620	52
3.975	6.950	2.975	630	52
3.950	6.900	2.950	640	53
3.925	6.850	2.925	650	53
3.900	6.800	2.900	660	54
3.875	6.750	2.875	670	55
3.850	6.700	2.850	680	56
3.825	6.650	2.825	690	56
3.800	6.600	2.800	700	57
3.775	6.550	2.775	710	58
3.750	6.500	2.750	720	59
3.725	6.450	2.725	730	59
3.700	6.400	2.700	730	60
3.675	6.350	2.675	740-750	61
3.650	6.300	2.650	760	62
3.625	6.250	2.625	770	63
3.600	6.200	2.600	780	64
3.575	6.150	2.575	790	65
3.550	6.100	2.550	800	66
3.525	6.050	2.525	810	67
3.500	6.000	2.500	820	68
3.475	5.900	2.475	830	69
3.450	5.800	2.450	840-850	70
3.425	5.700	2.425	860	70
3.400	5.600	2.400	860	71
3.375	5.500	2.375	870	72
3.350	5.400	2.350	880	73
3.325	5.300	2.325	890	74
3.300	5.200	2.300	900	75
3.275	5.100	2.275	910	76
3.250	5.000	2.250	920	77
3.225	4.900	2.225	930	78
3.200	4.800	2.200	940	79
3.175	4.700	2.175	950	80
3.150	4.600	2.150	960	80
3.125	4.500	2.125	960	81
3.100	4.400	2.100	970	82
3.075	4.300	2.075	980	83
3.050	4.200	2.050	990	84
3.025	4.100	2.025	1000	85
3.000	4.000	2.000	1010	86

## United Arab Emirates

Core GPA in United Arab Emirates		U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
Science	Arts			
81.000 & above	75.500 & above	3.550 & above	400	37
80.500	75.250	3.525	410	38
80.000	75.000	3.500	420	39
79.000	74.500	3.475	430	40
78.000	74.000	3.450	440	41
77.000	73.500	3.425	450	41
76.000	73.000	3.400	460	42
75.000	72.500	3.375	470	42
74.000	72.000	3.350	480	43
73.000	71.500	3.325	490	44
72.000	71.000	3.300	500	44
71.000	70.500	3.275	510	45
70.000	70.000	3.250	520	46
69.000	69.500	3.225	530	46
68.000	69.000	3.200	540	47
67.000	68.500	3.175	550	47
66.000	68.000	3.150	560	48
65.000	67.500	3.125	570	49
64.000	67.000	3.100	580	49
63.000	66.500	3.075	590	50
62.000	66.000	3.050	600	50
61.000	65.500	3.025	610	51
60.000	65.000	3.000	620	52
59.650	64.400	2.975	630	52
59.300	64.000	2.950	640	53
58.950	63.500	2.925	650	53
58.600	63.000	2.900	660	54
58.250	62.500	2.875	670	55
57.900	62.000	2.850	680	56
57.550	61.500	2.825	690	56
57.200	61.000	2.800	700	57
56.850	60.500	2.775	710	58
56.500	60.000	2.750	720	59
56.150	59.500	2.725	730	59
55.800	59.000	2.700	730	60
55.450	58.500	2.675	740-750	61
55.100	58.000	2.650	760	62
54.750	57.500	2.625	770	63
54.400	57.000	2.600	780	64
54.050	56.500	2.575	790	65
53.700	56.000	2.550	800	66
53.350	55.500	2.525	810	67
53.000	55.000	2.500	820	68
52.500	54.450	2.475	830	69
52.000	53.900	2.450	840-850	70
51.500	53.350	2.425	860	70
51.000	52.800	2.400	860	71
50.500	52.250	2.375	870	72
50.000	51.700	2.350	880	73
49.500	51.150	2.325	890	74
49.000	50.600	2.300	900	75
48.500	50.050	2.275	910	76
48.000	49.500	2.250	920	77
47.500	48.950	2.225	930	78
47.000	48.400	2.200	940	79
46.500	47.850	2.175	950	80
46.000	47.300	2.150	960	80
45.500	46.750	2.125	960	81
45.000	46.200	2.100	970	82
44.500	45.650	2.075	980	83
44.000	45.100	2.050	990	84
43.500	44.550	2.025	1000	85
43.000	44.000	2.000	1010	86

# United Kingdom

Core GPA in United Kingdom	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
3.550 & above	3.550 & above	400	37
3.525	3.525	410	38
3.500	3.500	420	39
3.475	3.475	430	40
3.450	3.450	440	41
3.425	3.425	450	41
3.400	3.400	460	42
3.375	3.375	470	42
3.350	3.350	480	43
3.325	3.325	490	44
3.300	3.300	500	44
3.275	3.275	510	45
3.250	3.250	520	46
3.225	3.225	530	46
3.200	3.200	540	47
3.175	3.175	550	47
3.150	3.150	560	48
3.125	3.125	570	49
3.100	3.100	580	49
3.075	3.075	590	50
3.050	3.050	600	50
3.025	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86



# Uruguay

Core GPA in Uruguay	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
9.200 & above	3.550 & above	400	37
9.100	3.525	410	38
9.000	3.500	420	39
8.950	3.475	430	40
8.900	3.450	440	41
8.850	3.425	450	41
8.800	3.400	460	42
8.750	3.375	470	42
8.700	3.350	480	43
8.650	3.325	490	44
8.600	3.300	500	44
8.550	3.275	510	45
8.500	3.250	520	46
8.450	3.225	530	46
8.400	3.200	540	47
8.350	3.175	550	47
8.300	3.150	560	48
8.250	3.125	570	49
8.200	3.100	580	49
8.150	3.075	590	50
8.100	3.050	600	50
8.050	3.025	610	51
8.000	3.000	620	52
7.900	2.975	630	52
7.800	2.950	640	53
7.700	2.925	650	53
7.600	2.900	660	54
7.500	2.875	670	55
7.400	2.850	680	56
7.300	2.825	690	56
7.200	2.800	700	57
7.100	2.775	710	58
7.000	2.750	720	59
6.900	2.725	730	59
6.800	2.700	730	60
6.700	2.675	740-750	61
6.600	2.650	760	62
6.500	2.625	770	63
6.400	2.600	780	64
6.300	2.575	790	65
6.200	2.550	800	66
6.100	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86

# Uzbekistan

Core GPA in Uzbekistan	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Venezuela

Core GPA in Venezuela	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
15.100 & above	3.550 & above	400	37
15.050	3.525	410	38
15.000	3.500	420	39
14.900	3.475	430	40
14.800	3.450	440	41
14.700	3.425	450	41
14.600	3.400	460	42
14.500	3.375	470	42
14.400	3.350	480	43
14.300	3.325	490	44
14.200	3.300	500	44
14.100	3.275	510	45
14.000	3.250	520	46
13.900	3.225	530	46
13.800	3.200	540	47
13.700	3.175	550	47
13.600	3.150	560	48
13.500	3.125	570	49
13.400	3.100	580	49
13.300	3.075	590	50
13.200	3.050	600	50
13.100	3.025	610	51
13.000	3.000	620	52
12.950	2.975	630	52
12.900	2.950	640	53
12.850	2.925	650	53
12.800	2.900	660	54
12.750	2.875	670	55
12.700	2.850	680	56
12.650	2.825	690	56
12.600	2.800	700	57
12.550	2.775	710	58
12.500	2.750	720	59
12.450	2.725	730	59
12.400	2.700	730	60
12.350	2.675	740-750	61
12.300	2.650	760	62
12.250	2.625	770	63
12.200	2.600	780	64
12.150	2.575	790	65
12.100	2.550	800	66
12.050	2.525	810	67
12.000	2.500	820	68
11.900	2.475	830	69
11.800	2.450	840-850	70
11.700	2.425	860	70
11.600	2.400	860	71
11.500	2.375	870	72
11.400	2.350	880	73
11.300	2.325	890	74
11.200	2.300	900	75
11.100	2.275	910	76
11.000	2.250	920	77
10.900	2.225	930	78
10.800	2.200	940	79
10.700	2.175	950	80
10.600	2.150	960	80
10.500	2.125	960	81
10.400	2.100	970	82
10.300	2.075	980	83
10.200	2.050	990	84
10.100	2.025	1000	85
10.000	2.000	1010	86

# Vietnam

Core GPA in Vietnam	U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86

# Zimbabwe

Core GPA in Zimbabwe			U.S. Core GPA	SAT (verbal & math only)	ACT (sum of scores)
5-pt scale	8-pt scale	100-pt scale			
3.550 & above	2.900 & below	71.000 & above	3.550 & above	400	37
3.525	2.950	70.500	3.525	410	38
3.500	3.000	70.000	3.500	420	39
3.475	3.050	69.500	3.475	430	40
3.450	3.100	69.000	3.450	440	41
3.425	3.150	68.500	3.425	450	41
3.400	3.200	68.000	3.400	460	42
3.375	3.250	67.500	3.375	470	42
3.350	3.300	67.000	3.350	480	43
3.325	3.350	66.500	3.325	490	44
3.300	3.400	66.000	3.300	500	44
3.275	3.450	65.500	3.275	510	45
3.250	3.500	65.000	3.250	520	46
3.225	3.550	64.500	3.225	530	46
3.200	3.600	64.000	3.200	540	47
3.175	3.650	63.500	3.175	550	47
3.150	3.700	63.000	3.150	560	48
3.125	3.750	62.500	3.125	570	49
3.100	3.800	62.000	3.100	580	49
3.075	3.850	61.500	3.075	590	50
3.050	3.900	61.000	3.050	600	50
3.025	3.950	60.500	3.025	610	51
3.000	4.000	60.000	3.000	620	52
2.975	4.050	59.750	2.975	630	52
2.950	4.100	59.500	2.950	640	53
2.925	4.150	59.250	2.925	650	53
2.900	4.200	59.000	2.900	660	54
2.875	4.250	58.750	2.875	670	55
2.850	4.300	58.500	2.850	680	56
2.825	4.350	58.250	2.825	690	56
2.800	4.400	58.000	2.800	700	57
2.775	4.450	57.750	2.775	710	58
2.750	4.500	57.500	2.750	720	59
2.725	4.550	57.250	2.725	730	59
2.700	4.600	57.000	2.700	730	60
2.675	4.650	56.750	2.675	740-750	61
2.650	4.700	56.500	2.650	760	62
2.625	4.750	56.250	2.625	770	63
2.600	4.800	56.000	2.600	780	64
2.575	4.850	55.750	2.575	790	65
2.550	4.900	55.500	2.550	800	66
2.525	4.950	55.250	2.525	810	67
2.500	5.000	55.000	2.500	820	68
2.475	5.050	54.750	2.475	830	69
2.450	5.100	54.500	2.450	840-850	70
2.425	5.150	54.250	2.425	860	70
2.400	5.200	54.000	2.400	860	71
2.375	5.250	53.750	2.375	870	72
2.350	5.300	53.500	2.350	880	73
2.325	5.350	53.250	2.325	890	74
2.300	5.400	53.000	2.300	900	75
2.275	5.450	52.750	2.275	910	76
2.250	5.500	52.500	2.250	920	77
2.225	5.550	52.250	2.225	930	78
2.200	5.600	52.000	2.200	940	79
2.175	5.650	51.750	2.175	950	80
2.150	5.700	51.500	2.150	960	80
2.125	5.750	51.250	2.125	960	81
2.100	5.800	51.000	2.100	970	82
2.075	5.850	50.750	2.075	980	83
2.050	5.900	50.500	2.050	990	84
2.025	5.950	50.250	2.025	1000	85
2.000	6.000	50.000	2.000	1010	86

# DATES FOR EXPECTED HIGH SCHOOL GRADUATION

The chart on the following pages was designed to assist institutions in determining when a particular student-athlete should have finished secondary education or high school.

The information for each country on the following chart may be inserted into the following template: The expected high school graduation date for student-athletes shall be the date of qualifying for (insert name of credential or document) within (insert number) years of the onset of (insert the term for secondary education).

For example, for Lithuania, the template would read: “The expected high school graduation date for student-athletes shall be the date of qualifying for the *Brandos Atestatas* within four years of the onset of *Gymnasium*.”

*Gymnasium* is secondary education in Lithuania. Once a student enters *Gymnasium*, the student has four years to receive the *Brandos Atestatas*, which is the graduation certificate. If it takes a student longer than four years to receive the *Brandos Atestatas*, that student would not have met his or her expected high school graduation date.

Here is another example using chart data from France: “The expected high school graduation date for student-athletes shall be the date of qualifying for the *Baccalaureat* within three years of the onset of *Lycee*.”

Therefore, once a student from France enters *Lycee*, or secondary education, the student has three years to get the *Baccalaureat*. If it takes the student more than three years, the student has not met his or her expected high school graduation date.

Country	Document	Years	Onset
<b>Albania</b>	<i>Dëftesë Pjekurie</i> (Certificate of Maturity)	4	Secondary School
<b>Anguilla</b>	See British-Patterned Caribbean		
<b>Antigua</b>	See British-Patterned Caribbean		
<b>Argentina</b>	<i>Bachiller/Bachillerato</i> (Secondary School Graduation Certificate) <i>Bachillerato Especializado</i> (Secondary School Graduation Certificate with Specialization)	5 3	<i>Ciclo Básico</i> (Secondary Education) <i>Ciclo Superior</i> (Upper-Secondary)
<b>Armenia</b>	<i>Mijnakarg Krutyayn Attestat</i> (Certificate of Complete Secondary Education) or <i>Hasunutian Vkaikakan</i> (Certificate of Maturity)	2	Secondary School
<b>Aruba</b>	<i>Diploma Hoger Algemeen Voortgezet Onderwijs/HAVO</i> (Diploma of Higher General Secondary Education) <i>Diploma Voorbereidend Wetenschappelijk Onderwijs/VWO</i> (Diploma of University Preparatory Education) <i>Diploma Middelbaar Beroepsonderwijs/MBO</i> (Diploma of Intermediate Vocational Education) that includes the following <i>Educacion Profesional Intermedio/EPI</i> (Intermediate vocational education) units: <i>Ciencia et Tecnologia</i> (engineering technology, formerly <i>MTO/Middelbaar technisch onderwijs</i> / intermediate technical education) <i>Economico</i> (business studies, formerly <i>MAO/Middelbaar administratief onderwijs</i> / secondary administrative education) <i>Hospitalidad et Turismo</i> (hospitality and tourism, formerly AHS / Aruba Hotel School) <i>Salubridad et Servicio</i> (human services, formerly <i>CPS/Colegio Paso Sigur/Paso Sigurschool</i> / school for specialized training in human services)	5 6	Secondary Education Secondary Education
<b>Australia</b>			
Australian Capital Territory	Year 12 Certificate	6	Year 7 (Secondary Education)
New South Wales	Higher School Certificate and Record of Achievement	6	Year 7 (Secondary Education)
Northern Territory	Northern Territory Certificate of Education and Record of Achievement	5	Year 8 (Secondary Education)
Queensland	Senior Certificate	5	Year 8 (Secondary Education)
South Australia	South Australian Certificate of Education and Record of Achievement	5	Year 8 (Secondary Education)
Tasmania	Tasmanian Certificate of Education and Statement of Marks	6	Year 7 (Secondary Education)
Victoria	Victorian Certificate of Education and Statement of Results	6	Year 7 (Secondary Education)
Western Australia	Western Australia Certificate of Education and Statement of Results	5	Year 8 (Secondary Education)
<b>Austria</b>	<i>Reifeprüfungszeugnis</i> (Maturity Examination Certificate), <i>Zeugnis über die Berufsaufprüfung, Berufsaufprüfungszeugnis</i> (Certificate of Vocational Maturity Examination) or <i>Reife- und Diplomprüfungszeugnis</i> (Maturity and Diploma Examination Certificate) <i>Studienberechtigungsprüfung</i> or <i>Studienberechtigungszeugnis</i> (Study Qualifying Examination or Certificate)	5 4	<i>Handelsakademie</i> <i>Allgemeinbildende Höhere Schulen</i> (General High School)
<b>Azerbaijan</b>	Certificate of Complete Secondary Education	3	Secondary School
<b>Bahamas</b>	See British-Patterned Caribbean		
<b>Bangladesh</b>	Higher Secondary Certificate (HSC)	4	Secondary School
<b>Barbados</b>	See British-Patterned Caribbean		
<b>Belarus</b>	<i>Diplom o Srednom Obrazovanii</i> (Diploma of Secondary Education)	3	Secondary School

Country	Document	Years	Onset
<b>Belgium</b>	<i>Certificat d'Enseignement Secondaire Supérieur/CESS</i> (Certificate of Higher Secondary Education), <i>Diploma van Hoger Secundaire Onderwijs</i> (previously <i>Getuigschrift van Hoger Secundaire Onderwijs</i> ) [Diploma of Higher Secondary Education (previously Certificate of Higher Secondary Education)]. <i>Certificat de Qualification 6</i> (Orientation Certificate), <i>Getuigschrift 6</i> (Certificate) or <i>Abschlusszeugnis der Oberstufe des Sekundarunterrichts</i> (Leaving Certificate of the Higher Level of Secondary Instruction)	3	<i>Enseignement Supérieur/Hoger Onderwijs</i> (Upper Secondary Education)
<b>Bermuda</b>	Bermuda School Certificate (BSC) Bermuda Secondary School Certificate (BSSC), General Certificate of Secondary Education (GCSE), General Certificate of Education (GCE) "O" Level General Certificate of Education (GCE) AS-Level General Certificate of Education (GCE) A-Level	4 5 6 7	Public Secondary Education Secondary Education Secondary Education Secondary Education
<b>Bolivia</b>	<i>Bachiller/Bachillerato en Humanidades</i> (Secondary School Graduation Diploma)	4	Secondary School
<b>Bonair</b>	See Netherlands Antilles		
<b>Bosnia-Herzegovina</b>	<i>Svjedanstvo Svjedodzba o Završnom Ispitu [IV Stepen]</i> (Certificate of Final Examination-IV Level) or <i>Svjedodzba o Završenom Obrazovanju [IV Stepen]</i> (Certificate of Final Examination-IV Level)	4	Secondary School
<b>Botswana</b>	Botswana General Certificate of Secondary Education	5	Secondary Education
<b>Brazil</b>	<i>Certificado de Conclusão de Segundo Grau</i> (Certificate of Graduation from Upper Secondary School)	3	<i>Segundo Grau</i> (Secondary Education)
<b>British-Patterned Africa</b>			
Botswana	Botswana General Certificate of Secondary Education	5	Secondary Education
The Gambia	West African Examinations Council Senior Secondary School Leaving Certificate (SSSLC)	3	Form 4 or High School
Malawi	Malawi School Certificate of Education (MSCE)	4	Secondary Education
Sierra Leone	Senior School Certificate Examination (SSCE)	3	Secondary Education
Sudan	Sudan Secondary School Certificate (SSSC)	3	Secondary School
Swaziland	General Certificate of Education (GCE)	5	Secondary Education
Uganda	Uganda Certificate of Education (UCE)	4	Lower Secondary
	Uganda Advanced Certificate of Education (UACE)	6	Lower Secondary
Zambia	Zambian School Certificate Examination (ZSCE)	5	Junior Secondary Education
<b>British-Patterned Caribbean</b>			
	General Certificate of Education (GCE), General Certificate of Secondary Education (GCSE), Caribbean Examination Council (CXC) Secondary Education Certificate (CSEC), Bahamas General Certificate of Secondary Education (BGCSE), International General Certificate of Secondary Education (IGCSE)	5	Form 1
	General Certificate of Education (GCE) AS-Level, Caribbean Examination Council (CXC) Advanced Proficiency Examinations (CAPE) (1 Unit)	6	Form 1
	Advanced International Certificate of Education (AICE) or General Certificate of Education (GCE) A-Level	7	Form 1
<b>British-Patterned Other</b>			
	General Certificate of Secondary Education (GCSE), International General Certificate of Secondary Education (IGCSE)	5	Form 1
	General Certificate of Education (GCE) AS-Level	6	Form 1
	Advanced International Certificate of Education (AICE) or General Certificate of Education (GCE) A-Level	7	Form 1
<b>Bulgaria</b>	<i>Diploma za Završsheno Sredno Obrazovanie</i> (Diploma of Completion of Secondary Education)	5	<i>Gimnasyi</i> (Secondary Education)



Country	Document	Years	Onset
<b>Cameroon</b>	<i>Diplôme de Baccalauréat</i> (Baccalaureate Diploma)	3	General Secondary Education (CEG, CES, Lycees)
	General Certificate of Education (GCE) O-Level	5	Form 1
	General Certificate of Education (GCE) AS-Level	6	Form 1
	General Certificate of Education (GCE) A-Level	7	Form 1
<b>Canada</b>			
Alberta	General High School Diploma or Certificate of Achievement	3	Senior High School
British Columbia	Certificate of Graduation (Dogwood Diploma)	3	Senior High School
Manitoba	High School Diploma	3	Senior High School
New Brunswick	New Brunswick High School Diploma	3	Senior High School
Newfoundland/Labrador	Provincial High School Graduation Certificate	3	Senior High School
Northwest Territories	Senior Secondary School Graduation Diploma or General High School Diploma	3	Senior High School
Nova Scotia	Nova Scotia High School Graduation Diploma	3	Senior High School
Ontario	Ontario Secondary School Diploma	3	Senior High School
Prince Edward Island	Provincial Senior High School Graduation Certificate	3	Senior High School
Quebec	<i>Attestation de Spécialisation Professionnelle (ASP)</i> (Attestation of Vocational Specialization) or <i>Attestation de Formation Professionnelle (AFP)</i> (Attestation of Vocational Education)	3	Senior High School
	<i>Diplôme d'Études Secondaires (DES)</i> (Diploma of Secondary Education)	5	Secondary School
	<i>Attestation d'Études Collegiales (AEC)</i> (Attestation of Collegial Studies) from a <i>College d'Enseignement Général et Professionnel (CEGEP)</i>	6	Secondary School
	<i>Diplôme d'Études Collegiales (DEC)</i> (Diploma of Collegial Studies) from a <i>College d'Enseignement Général et Professionnel (CEGEP)</i>	7	Secondary School
Saskatchewan	Record of High School Standing Grade 12	3	Senior High School
Yukon Territory	Yukon Certificate of Graduation	3	Senior High School
<b>Cayman Islands</b>	See British-Patterned Caribbean		
<b>Chile</b>	<i>Licencia de Educación Media/Licencia de Enseñanza Media</i> (Certificate of Secondary Education)	4	<i>Educación Media</i> (Secondary Education)
<b>China</b>	Graduation Certificate	3	Upper Middle School
<b>Colombia</b>	<i>Bachillerato/Bachiller Académico</i> (Academic Secondary School Diploma)	2	<i>Educación Media</i>
	<i>Bachillerato/Bachiller Clásico</i> (Classical Secondary School Diploma)	2	<i>Educación Media</i>
<b>Costa Rica</b>	<i>Bachiller/Bachillerato</i> (Secondary School Diploma) or <i>Diploma de Conclusión de Estudios se Educación Diversificada</i> (Diploma of Conclusion of Studies of Diversified Education)	2	<i>Ciclo Diversificado</i>
<b>Croatia</b>	<i>Svjedodzba o Završnom Ispitu</i> (Certificate of Final Examination), <i>Svjedodzba o Završnom Srednjem Obrazovanju</i> (Certificate of Completion of Secondary Education) or <i>Maturalna Svjedodzba</i> (Maturity Certificate or Matura)	4	Secondary School
<b>Cuba</b>	<i>Bachillerato</i> (Secondary School Leaving Certificate)	3	<i>Medio Superior</i> (Upper Secondary) or Pre-Universitario Program
<b>Curacao</b>	See Netherlands Antilles		

Country	Document	Years	Onset
Cyprus	<i>Apolyterion</i> (Certificate of Completion)	3	<i>Lyceum</i> , evening <i>gymnasia</i> or technical/vocational schools
	<i>Lise Diploması</i> (Diploma)	3	Upper secondary portion of <i>Ortaokul</i> or <i>Türk Maarif Koleji</i>
	<i>Pistopyitico Isodinamias</i> (Equivalency Certificate) General Certificate of Education (GCE)	7 5	Private Secondary School Form 1
<b>The Czech Republic</b>	<i>Vysvedčení o Maturitní Zkouse</i> (Maturity Certificate)	4	<i>Stredni Vseobecna</i> (Secondary Education)
<b>Denmark</b>	<i>Bevis for Studentereksamen</i> (Certificate of Student Examination) or <i>Bevis for Højere Forberedelseksamen</i> (Higher Preparatory Examination)	3	<i>Gymnasieskole</i> (Upper Secondary Education)
<b>Dominica</b>	See British-Patterned Caribbean		
<b>Dominican Republic</b>	<i>Bachiller/Bachillerato</i> (Secondary School Diploma)	2	<i>Ciclo Superior</i> (under the reform system / <i>Plan de Reforma</i> )
	<i>Bachiller/Bachillerato</i> (Secondary School Diploma)	4	<i>Educacion Secundaria</i> (under the traditional system / <i>Plan Tradicional</i> )
<b>Ecuador</b>	<i>Bachiller/Bachillerato</i> (Secondary School Diploma)	3	<i>Ciclo Diversificado</i>
<b>Egypt</b>	General Secondary Education Certificate or <i>Al-Azhar</i> Secondary Education Certificate	3	Secondary School
<b>El Salvador</b>	<i>Bachiller/Bachillerato Academico</i> (Academic Secondary School Graduation Diploma)	3	<i>Educacion Media</i>
<b>England</b>	See United Kingdom		
<b>Estonia</b>	<i>Gumnaasiumi Loptunnistus</i> (Upper Secondary School Leaving Certificate)	3	Upper Secondary School
<b>Ethiopia</b>	Ethiopian General Education Certificate Examination/Ethiopian School Leaving Certificate	4	Lower Secondary School
<b>European Baccalaureate</b>	European Baccalaureate	2	Sixth Year of Secondary School
<b>Finland</b>	<i>Lukion Päätötdodistus</i> (Secondary School Leaving Certificate) or <i>Ylioppilastutkintododistus</i> (Matriculation Examination Certificate)	3	<i>Lukio</i> (Upper Secondary School)
<b>France</b>	<i>Baccalaureat</i> (Secondary School Leaving Certificate)	3	<i>Lycee</i> (Secondary Education)
	<i>Certificat de Fin d'Etudes Secondaires</i> (Certificate of Completion of Secondary Studies)	3	<i>Lycee</i> (Secondary Education)
	<i>Diplôme de Bachelier de l'Enseignement du Second Degré</i> (Diploma of Secondary Education)	3	<i>Lycee</i> (Secondary Education)
<b>Gambia</b>	See British-Patterned Africa		
<b>Georgia</b>	<i>Sashualo Skolis Atesti</i> (Secondary School Certificate), <i>Sashualo Specialuri Sastsavleblis Diplomi</i> (Diploma from Special Secondary School) or <i>Sashualo Ganatleblis Atestati</i> (Certificate of Secondary School Education)	3	Secondary School
<b>Germany</b>	<i>Zeugnis der Allgemeinen Hochschulreife</i> (Certificate of General Higher Education Maturity)	3	<i>Sekundarstufe II</i> (Secondary Level II of Secondary School)
	<i>Zeugnis der Fachgebundenen Hochschulreife</i> (Certificate of Subject-Restricted Higher Education Maturity)	3	<i>Sekundarstufe II</i> (Secondary Level II of Secondary School)
	<i>Zeugnis der Fachhochschulreife</i> (Certificate of Maturity for a University of Applied Sciences)	2	<i>Fachoberschule</i> (Technical Secondary School)
<b>Ghana</b>	Senior Secondary School Certificate Examination (SSSCE) or West Africa Senior School Certificate Examination (WASSCE)	3	Senior Secondary School
<b>Greece</b>	<i>Apolyterio</i> (Secondary School Certificate)	3	<i>Lykeio</i>
<b>Grenada</b>	See British-Patterned Caribbean		
<b>Guatemala</b>	<i>Bachiller/Bachillerato en Ciencias y Letras</i> (Secondary School Diploma in Sciences or Letters)	2	<i>Ciclo Diversificado</i>

Country	Document	Years	Onset
<b>Guyana</b>	See British-Patterned Caribbean		
<b>Haiti</b>	<i>Baccalauréat</i> (Secondary School Leaving Certificate) or <i>Baccalauréat, Deuxième Partie</i> (Secondary School Leaving Certificate, Part Two) <i>Certificat de Fin d'Études Secondaires Classiques, Deuxième Partie</i> (Certificate of Completion of Classical Secondary Studies, Part Two)	3 4	Upper Secondary Cycle Upper Secondary Cycle
<b>Honduras</b>	<i>Bachiller/Bachillerato en Ciencias y Letras</i> (Secondary School Diploma in Sciences and Letters)	2	<i>Ciclo Diversificado</i>
<b>Hong Kong</b>	Hong Kong Certificate of Education Examination (HKCEE) Hong Kong Advanced Supplementary Level Examination (HKASLE) Hong Kong Advanced Level Examination (HKALE)	2 3 3	Upper Secondary Upper Secondary Upper Secondary
<b>Hungary</b>	<i>Gimnáziumi Érettségi Bizonyítvány</i> (Gymnasium Maturity Certificate)	4	<i>Gymnazium</i> (Grammar School) or <i>Szakközépiskola</i> (Secondary Technical School)
<b>Iceland</b>	<i>Studentspróf</i> (University Matriculation Examination)	4	<i>Framhaldsskoli</i> (Upper Secondary Education)
<b>India</b>	All-India Senior School Certificate, Higher Secondary Certificate, Indian School Certificate, Intermediate Certificate, Pre-Degree Certificate, Pre-Professional Certificate, or Pre-University Certificate	4	Secondary Education
<b>Indonesia</b>	<i>Surat Tanda Tamat Belajar Sekolah Menengah Umum Tingkat Atas (STTB SMA)</i> (Certificate of Completion – General/Academic Upper Secondary School) or <i>Surat Tanda Tamat Belajar Madrasah Aliyah (Madrasah Menengah Tingkat Atas) (STTB MA)</i> (Certificate of Completion – Islamic General/Academic Upper Secondary School)	3	Upper Secondary School
<b>International Baccalaureate</b>	International Baccalaureate	2	Onset of Program
<b>Iran</b>	<i>Metvasesth</i> (National High School Diploma/Secondary School Leaving Certificate) Pre-University Certificate	3 4	Secondary School Secondary School
<b>Iraq</b>	<i>Adadiyah</i> (Sixth Form Baccalaureate) or Certificate of Preparatory Studies	3	Preparatory Secondary School
<b>Ireland</b>	<i>Ardeisteimeireacht/Leaving Certificate, Senior Certificate, Leaving Certificate (Vocational Program) or Matriculation Certificate</i>	5	Secondary School
<b>Israel</b>	<i>Teudat Gemer Tichonit</i> or <i>Teudat Hagamar Hatichonit</i> (Secondary School Final Diploma), or <i>Teudat Bagrut</i> (Matriculation Certificate)	3	Senior/Upper Secondary School
<b>Italy</b>	<i>Diploma di Esame di Stato [Classica, Scientifico, Linguistico]/Diploma di Maturità [Classica, Scientifico, Linguistico]</i> (Diploma of State Examination [Classics, Sciences, Linguistics])/Diploma of Maturity [Classics, Sciences, Linguistics]) or <i>Attestato di Idoneità</i> (Affidavit of Equivalence)	5	<i>Istruzione Secondaria di Secondo Grado</i> (Second-Level Secondary Education)
<b>Jamaica</b>	General Certificate of Education (GCE), General Certificate of Secondary Education (GCSE), Caribbean Examinations Council (CXC) Advanced Proficiency Examinations (CAPE) or Secondary Education Certificate (CSEC)	5	Year 7 (Secondary Education)
<b>Japan</b>	Upper Secondary School Graduation Certificate	3	Senior Middle School
<b>Jordan</b>	<i>Tawjihi</i> (General Secondary School Certificate)	2	Comprehensive Secondary School
<b>Kazakhstan</b>	<i>Attestat o Srednem Obrazovanii</i> (Certificate of Complete Secondary Education) or <i>Diplom o Srednem Spetsialnom Obrazovanii</i> (Diploma of Secondary Specialized/Vocational/Technical Education)	2	Upper Secondary School
<b>Kenya</b>	Kenya Certificate of Secondary Education (KCSE)	4	Secondary Education
<b>Korea</b>	Senior High School Diploma	3	Senior High School
<b>Kosovo</b>	See Serbia and Montenegro		

Country	Document	Years	Onset
<b>Kuwait</b>	General Secondary Education Certificate	4	General Secondary School
<b>Kyrgyzstan</b>	<i>Attestat o Srednem (Polnom) Obshchem Obrazovanii</i> (Certificate of Secondary/ Completed General Education) or <i>Diplom o Srednem Professionalnom Obrazovanii</i> (Diploma of Secondary Professional/Vocational Education)	2	Secondary Education
<b>Latvia</b>	<i>Atestats par Visparejo Videjo Izglitiba</i> (Certificate of General Secondary Education)	3	General Secondary Education
	<i>Diploms par Profesionalo Videjo Izglitiba</i> (Diploma of Secondary Vocational Education) from an <i>Arodvidusskola</i> (Vocational Secondary School) or <i>Arodgimnasija</i> (Vocational Gymnasium)	4	General Secondary Education
<b>Lebanon</b>	<i>Baccalauréat</i> (Certificate of Secondary Education)	3	Secondary Education
	<i>Attestation de Candidature</i> (Attestation of Candidacy for Baccalaureate)	3	Secondary Education
	General Secondary Certificate	3	Secondary Education
<b>Lesotho</b>	See British-Patterned Africa		
<b>Lithuania</b>	<i>Brandos Atestatas</i> (Maturity Certificate)	4	Gymnasium
<b>Macedonia</b>	<i>Svidetelstvo za Zavrsheno Sredno Obrazovanie</i> (Certificate of Completion of Secondary Education) or <i>Svidetelstvo za Polozen Maturski Ispit</i> (Certificate of Passed Maturity Examination)	4	Secondary School
<b>Malawi</b>	See British-Patterned Africa		
<b>Malaysia</b>	Malaysian Independent Chinese Secondary School Unified Examination (MICSSUE)	3	Senior Middle School 1
	<i>Sijil Pelajaran Malaysia (SPM)</i> or General Certificate of Secondary Education (GCSE)	5	Form 1
	General Certificate of Education (GCE) AS-Level	6	Form 1
	<i>Sijil Tinggi Persekolahan Malaysia (STPM)</i> or General Certificate of Education (GCE) A-Level	7	Form 1
<b>Mexico</b>	<i>Bachiller/Bachillerato</i> (Secondary School Diploma)	3	<i>Preparatoria</i> (Secondary School)
<b>Moldova</b>	<i>Diploma de Baccalauréat</i> (Secondary School Diploma)	3	Secondary School
<b>Montenegro</b>	<i>Svedocanstvo o Zavrshenoj Srednjoj Vasptanju</i> (Certificate of Completion of Secondary Education), <i>Diploma o Zavrshenoj Srednjoj Skoli</i> (Diploma of Completion of Secondary Education) or <i>Diploma o Stecenom Pozivnousmerenom Obrazovanju / Vasptanju Srednjeg Stupnja</i> (Diploma of Acquired Directional Education and Secondary Level Education)	4	Secondary School
<b>Montserrat</b>	See British-Patterned Caribbean		
<b>Morocco</b>	<i>Diplôme de Baccalauréat Marocain</i> (Moroccan Baccalaureate Diploma) academic track	3	<i>Deuzieme Cycle</i> (Senior Secondary Cycle)
<b>Netherlands</b>	<i>Diploma Hoger Algemeen Voortgezet Onderwijs (HAVO)</i> (Diploma of Senior General Secondary Education)	5	<i>Onderwijs Secodair</i> (Secondary Education)
	<i>Diploma Voorbereidend Wetenschappelijk Onderwijs (VWO)</i> (Diploma of University Preparatory Education)	6	<i>Onderwijs Secodair</i> (Secondary Education)
<b>Netherlands Antilles</b>	<i>Diploma Voorbereidend Wetenschappelijk Onderwijs/VWO</i> (Diploma of University Preparatory Education)	6	Secondary Education
<b>New Zealand</b>	National Certificate of Educational Achievement (Levels 2 or 3)	6	Secondary Education
	National Certificate of Educational Achievement (Level 4)	7	Secondary Education
<b>Nicaragua</b>	<i>Diploma de Conclusión de Estudios del Ciclo Diversificado del Bachillerato en Ciencias, Letras y Filosofía</i> (Secondary School Graduation Diploma in Science, Letters and Philosophy)	2	<i>Ciclo Diversificado</i>
<b>Nigeria</b>	West African Examinations Council (WAEC) School Certificate, General Certificate of Education (GCE) or Senior School Certificate Examination (SSCE)	3	Senior Secondary Education

Country	Document	Years	Onset
<b>Norway</b>	<i>Vitnemål fra den Videregående Skolen</i> (Certificate from Upper Secondary School) for completion of a <i>videregående kurs II</i> (Advanced Course II)	3	<i>Videregående Skolen</i> (Upper Secondary School)
	<i>Vitnemål fra den Videregående Skolen</i> (Certificate from Upper Secondary School) for completion of a <i>videregående kurs I</i> (Advanced Course I)	2	<i>Videregående Skolen</i> (Upper Secondary School)
<b>Pakistan</b>	Higher Secondary Certificate (Arts or Sciences Group) or Intermediate Certificate (Arts or Sciences Group)	2	Higher Secondary Education
<b>Panama</b>	<i>Bachillerato/Bachiller en Letras</i> (Secondary School Graduation Diploma with an emphasis in Humanities)	3	<i>Ciclo Diversificado</i> or <i>Ciclo Academico</i>
	<i>Bachillerato/Bachiller en Ciencias</i> (Secondary School Graduation Diploma with an emphasis in Sciences)	3	<i>Ciclo Diversificado</i> or <i>Ciclo Academico</i>
	<i>Bachillerato/Bachiller en Ciencias y Letras</i> (Secondary School Graduation Diploma with emphases in Sciences and Humanities)	3	<i>Ciclo Diversificado</i> or <i>Ciclo Academico</i>
<b>Paraguay</b>	<i>Bachillerato/Bachiller en Humanística Científica/en Ciencias y Letras</i> (Secondary School Graduation Diploma)	3	<i>Ciclo Bachillerato</i> (Secondary School)
<b>Peru</b>	<i>Bachillerato/Bachiller Profesional</i> (Professional Bachelor with specialization stated)	3	<i>Ciclo Diversificado</i>
	<i>Certificado Oficial de Estudios de Educación Secundaria Común (quinto año)</i> (Official Certificate of Studies of Common Secondary Education [fifth year])	3	<i>Ciclo Diversificado</i>
<b>Philippines</b>	High School Diploma	4	High School
<b>Poland</b>	<i>S'wiadectwo D'ojrzalosci</i> (Maturity Certificate)	4	<i>Liceum Ogolnoksztalacego</i>
<b>Portugal</b>	<i>Certidão do Curso Complementar</i> (Certificate of Complementary Course)	3	<i>Escola Secundaria</i> (Secondary School)
	<i>Certificado de Fin de Estudos Secundários</i> (Certificate of Twelfth Year)	3	<i>Escola Secundaria</i> (Secondary School)
	<i>Certidão do Ensino Secundário</i> (Certificate of Secondary Education)	3	<i>Escola Secundaria</i> (Secondary School)
<b>Romania</b>	<i>Diploma de Bacalaureat</i> (Baccalaureate Diploma) or <i>Diploma de Merit</i> (Merit Diploma)	4	Upper Secondary Education
<b>Russian Federation</b>	<i>Attestat o Srednom Obschem Obrazovanii</i> (Certificate of Secondary General Education)	2	Upper Secondary School
<b>Saba</b>	See Netherlands Antilles		
<b>St. Kitts-Nevis</b>	See British-Patterned Caribbean		
<b>St. Lucia</b>	See British-Patterned Caribbean		
<b>St. Vincent</b>	See British-Patterned Caribbean		
<b>Saudi Arabia</b>	Secondary Education Certificate	3	Secondary Education
	New Comprehensive Secondary School Certificate	3	Secondary Education
<b>Scotland</b>	Scottish Certificate of Education, Standard Grade	4	Secondary 1
	Scottish Certificate of Education, Higher Grade	5	Secondary 1
	Certificate of Sixth-Year Studies	6	Secondary 1
	Scottish Qualifications Certificate, Intermediate 1 or 2	4	Secondary 1
	Scottish Qualifications Certificate, Higher	5	Secondary 1
	Scottish Qualifications Certificate, Advanced Higher	6	Secondary 1
<b>Senegal</b>	<i>Diplôme de Bachelier de l'Enseignement du Second Degré (Baccalauréat)</i> (Diploma of Secondary Education)	3	Upper Secondary School
	<i>Diplôme de Bachelier Technicien (Baccalauréat Technique)</i> (Technical Diploma)	3	Upper Secondary School
<b>Serbia</b>	<i>Svedocanstvo o Završenom Srednjem Vasptanju</i> (Certificate of Completion of Secondary Education), <i>Diploma o Završenom Srednjoj Skoli</i> (Diploma of Completion of Secondary Education) or <i>Diploma o Stecenom Pozivnousmerenom Obrazovanju Vasptanju Srednjeg Srupnja</i> (Diploma of Acquired Directional Education and Secondary Level Education)	4	Secondary School

Country	Document	Years	Onset
<b>Sierra Leone</b>	See British-Patterned Africa		
<b>Singapore</b>	Singapore-Cambridge General Certificate of Education 'Ordinary' ('O') level examination	4	Special or Express Courses
		1	"O" Level studies (i.e., after Singapore-Cambridge General Certificate of Education 'N' level examination)
	Singapore-Cambridge General Certificate of Education 'Advanced' ('A') level examination; 2 years after onset of junior college (i.e., after Singapore-Cambridge General Certificate of Education 'O' level examination).	2	Junior college (i.e., after Singapore-Cambridge General Certificate of Education 'O' level examination)
<b>Sint Eustatius</b>	See Netherlands Antilles		
<b>Sint Maarten</b>	See Netherlands Antilles		
<b>Slovakia</b>	<i>Vysvedenie o Maturitnej Skúske</i> (Certificate of Maturity Examination)	3	General Upper Secondary School
<b>Slovenia</b>	<i>Maturitetno Spricevalo</i> (Maturity Certificate)	4	Secondary School
<b>South Africa</b>	National Senior Certificate, National Senior Certificate of South Africa, The Free State School Leaving Certificate, Senior Certificate, Senior Certificate with Matriculation Exemption, Secondary School Senior Certificate of the Department of Public Education, Western Cape, Gauteng Secondary School Certificate or Gauteng University Entrance Certificate	4	Standard 7
<b>Spain</b>	<i>Bachiller/Bachillerato Unificado y Polivalente (BUP)</i> (Upper Secondary School Leaving Certificate)	3	Upper Secondary School
	<i>Curso de Orientación Universitaria (COU)</i> (University Orientation Course)	4	Upper Secondary School
	<i>Bachillerato</i> for completion of concentrations in Natural/Health Sciences, Social Sciences or Humanities Streams	3	Upper Secondary School
<b>Sri Lanka</b>	Sri Lankan General Certificate of Education (GCE) O-Levels or University of London GCE	3	Senior Secondary Education
	Sri Lankan General Certificate of Education (GCE) A-Levels	5	Senior Secondary Education
<b>Sudan</b>	See British-Patterned Africa		
<b>Suriname</b>	<i>Hoger Algemeen Voortgezet Onderwijs (HAVO)</i> (Diploma of Upper General Secondary Education)	2	Upper Secondary Education
	<i>Voorbereidend Wetenschappelijk Onderwijs (VWO)</i> (Diploma of University Preparatory Education)	3	Upper Secondary Education
<b>Swaziland</b>	See British-Patterned Africa		
<b>Sweden</b>	<i>Slutbetyg</i> (Leaving Certificate)	3	<i>Gymnasieskola</i> (Upper Secondary Education)
<b>Switzerland</b>	<i>Kantonale Maturität/Maturité Cantonale/Maturità Cantonale</i> (Cantonal Maturity Certificate, State)	4	Upper Secondary School
	<i>Maturitätszeugnis/Certificat de Maturité /Attestato di Maturità</i> (Maturity Certificate, Federal)	4	Upper Secondary School
<b>Syria</b>	<i>Al Shahada Al Thanawiyah/Baccalauréat</i> (Secondary School Leaving Certificate)	3	Upper Secondary School
<b>Taiwan</b>	Certificate of Graduation from Senior High School or Vocational School	3	Senior High School
<b>Tajikistan</b>	<i>Attestat Dar Borai Malimati Miyona</i> (Certificate of Completed Secondary Education)	2	Secondary School
	<i>Diplomi Malumoti Miênai Mahsus</i> (Diploma of Complete Vocational/Technical Education)	3	Secondary School
	<i>Diplomi Malumoti Miênai Mahsus</i> (Diploma of Complete Specialized Secondary Education)	3	Secondary School

Country	Document	Years	Onset
<b>Tanzania</b>	General Certificate of Education Ordinary Level Examination	4	Form 1
	East African Certificate of Education	4	Form 1
	East African School Certificate	4	Form 1
	Cambridge School Certificate	4	Form 1
	Form IV Certificate	4	Form 1
	Certificate of Secondary Education	4	Form 1
	General Certificate of Education Advanced Level Examination	6	Form 1
<b>Thailand</b>	East African Advanced School Certificate	6	Form 1
	Advanced Certificate of Secondary Education	6	Form 1
	<i>Mathayom Suksa 6 /Matayom VI Certificate</i> (Higher Secondary School Certificate)	3	<i>Matayom IV</i> (Secondary Education)
<b>Trinidad-Tobago</b>	See British-Patterned Caribbean		
<b>Tunisia</b>	<i>Baccalauréat</i> or <i>Diplôme de Bachilier de l'Enseignement du Second Degré</i> (Diploma of Bachelor of Secondary Education)	3	Upper Secondary School
<b>Turkey</b>	<i>Lise Diploması</i> (Secondary School Diploma)	3	Secondary Education
	<i>Lise Bitirme Diploması</i> (Secondary School Completion Diploma)	3	Secondary Education
<b>Turkmenistan</b>	<i>Attestat o Srednem Obrazovanii</i> (Attestation of Completed Secondary Education) or <i>Diplom o Srednem Professionalnom Obrazovanii</i> (Diploma of Vocational Secondary Education)	2	Secondary Education
<b>Turks/Caicos Islands</b>	See British-Patterned Caribbean		
<b>Uganda</b>	See British-Patterned Africa		
<b>Ukraine</b>	<i>Attestat o Srednem Obrazovanii</i> (Certificate of Complete General Secondary Education)	2	Secondary Education
<b>United Arab Emirates</b>	General Secondary Education Certificate	3	Secondary Education
<b>United Kingdom</b>	General Certificate of Secondary Education (GCSE), General Certificate of Education (GCE) "O" Levels	5	Form I (Secondary Education)
	General Certificate of Education (GCE) AS-Level, Year 1 General National Vocational Qualifications (GNVQ) or Business and Technology Education Council (BTEC)	6	Form I (Secondary Education)
	General Certificate of Education (GCE) A-Level, Year 2 General National Vocational Qualifications (GNVQ) or Business and Technology Education Council (BTEC)	7	Form I (Secondary Education)
<b>Uruguay</b>	<i>Bachillerato/Bachiller</i> (Secondary School Graduation Diploma)	3	<i>Ciclo Diversificado</i>
<b>Uzbekistan</b>	<i>Attestat O'rta Ma'lumot To'g'risida Shahodnoma</i> (Certificate of Completed Secondary Education) or <i>Diplom o Srednem Obrazovanii</i> (Diploma of Vocational Secondary Education)	2	Secondary Education
	<i>Bachiller en Ciencias</i> (Secondary School Science Diploma) or <i>Bachiller en Humanidades</i> (Secondary School Humanities Diploma)	2	<i>Ciclo Diversificado</i>
<b>Vietnam</b>	<i>Bang Tôt Nghiệp Phó Thông</i> (Secondary School Graduation Diploma)	3	Upper Secondary School
<b>Virgin Islands (British)</b>	See British-Patterned Caribbean		
<b>Zambia</b>	See British-Patterned Africa		
<b>Zimbabwe</b>	General Certificate of Education (GCE) O-Level or Cambridge Overseas School Certificate O-Level	4	Form I (Secondary Education)

## **MULTI-COUNTRY REFERENCES**

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