

Public Schools

High School Graduates

2006-07



Public Schools

High School Graduates

2006-07

*Compiled
by
Joanne R. Bobek,
Educational Statistics Associate*

May 2008

Commonwealth of Pennsylvania
Edward G. Rendell, Governor

Department of Education
Gerald L. Zahorchak, D.Ed., Secretary

Division of Data Services
Ronald Hoerner, Acting Chief

The Pennsylvania Department of Education (PDE) does not discriminate in its educational programs, activities or employment practices based on race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, union membership, or any other legally protected category. This policy is in accordance with state law, including the Pennsylvania Human Relations Act, and with federal law, including Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967 and the Americans with Disabilities Act of 1990.

The following persons have been designated to handle inquiries regarding the Pennsylvania Department of Education's non-discrimination policies:

**For Inquiries Concerning Non-Discrimination
In Employment:**

Pennsylvania Department of Education
Equal Employment Opportunity Representative
Bureau of Human Resources
333 Market Street, 11th Floor
Harrisburg, PA 17126-0333
Voice Telephone: (717) 787-4417
Text Telephone: (717) 783-8445
Fax: (717) 783-9348

**For Inquiries Concerning Non-Discrimination in
All Other Pennsylvania Department of Education
Programs and Activities:**

Pennsylvania Department of Education
School Services Unit Director
333 Market Street, 5th Floor
Harrisburg, PA 17126-0333
Voice Telephone: (717) 783-3750
Text Telephone: (717) 783-8445
Fax: (717) 783-6802

Division of Data Services publications are available on the PDE Home Page (www.pde.state.pa.us). If you have any questions about this publication, contact:

Joanne R. Bobek

ra-espdata@state.pa.us

Pennsylvania Department of Education
Division of Data Services
333 Market Street, 14th floor
Harrisburg, PA 17126-0333

Voice Telephone: (717) 783-6752
Fax: (717) 787-3148
Text Telephone TTY: (717) 783-8445

CONTENTS

	Page
Overview	1
Statistical Highlights, 2006-07	2
Table 1. Public High School Graduates by Race and Gender, 2006-07	3
Figure 1. Minority Graduates, 2006-07	4
Table 2. Public High School Graduates by Race/Ethnicity, 1997-98 Through 2006-07	5
Table 3. College-Bound Public High School Graduates by Race and Gender, 2006-07	6
Figure 2. College-Bound Public High School Graduates, 1997-98 Through 2006-07	7
Figure 3. Post-High School Activities of Public High School Graduates, 1997-98 and 2006-07	8
Table 4. Public High School Graduates for the United States, Pennsylvania and Contiguous States, 2003-04 and 2006-07	9
Table 5. Special Populations of Public High School Graduates, 2006-07	10
Appendix A. Public High School Graduates by Gender and County, 2006-07	A-1
Appendix B. Public High School Graduates by Race, Gender and Post-High School Activity, 2006-07 ...	B-1
Appendix C. Public High School Graduates by Post-High School Activity and County, 2006-07	C-1
Appendix D. Glossary	D-1
Appendix E. Sources	E-1

OVERVIEW

This publication provides a compilation of statistical information covering Pennsylvania high school graduates in public schools for the 2006-07 school year. Information is provided on race/ethnicity, gender and intended post-high school activity of graduates, including those who are college-bound. Information is also provided on special populations: economically disadvantaged, migrant, English language learner and special education.

The source of this data was the annual report of all Pennsylvania public schools having enrollment in grade 12 or secondary ungraded. The data was collected using a web-based system, the Electronic Dropout/Graduate Report (EDGR). Data was collected from 607 high schools, 19 comprehensive Career and Technical Centers, 50 charter schools, two special program jointures and the Scotland School for Veterans Children. These schools had 128,603 graduates.

For purposes of this report, a high school graduate is a student who has received a diploma. Students earning high school credentials by passing the GED are not considered graduates for the purpose of this definition. The high school graduate count reported herein is used in the calculation of the graduation rate as follows:

[Number of Graduates for year 4] ÷ [Number of Graduates for year 4 + Grade 12 dropouts for year 4 + Grade 11 dropouts from year 3 + Grade 10 dropouts from year 2 + Grade 9 dropouts from year 1] multiplied by 100 = %.

Pennsylvania is taking steps to better align the state's high school data indicators with the rest of the nation. In 2005, Governor Rendell joined with governors from all 50 states in signing the National Governors Association's (NGA) Graduation Counts Compact. As part of this compact, governors signed on to use a standard graduation rate based on a four-year cohort model and the Compact Formula as follows:

Graduation rate = [students graduating within four years with a regular or advanced diploma] ÷ [(first-time entering ninth graders four years earlier) + (transfers in) - (transfers out)].

The denominator can be adjusted for transfers in and out of the system, tracking individual students with a longitudinal, student-unit-record data system. Special education students and recent immigrants with limited English proficiency can be assigned to different cohorts to allow them more time to graduate. ¹

The Department will be able to calculate the cohort graduation rate beginning with 9th graders in 2006-07, who will be the class of 2010. More information is available at www.nga.org under Center for Best Practices/High Schools.

¹ Note: according to NCLB, Section 1111(b)(2)(C)(vi): graduation rate is defined as "the percentage of students who graduate from secondary school with a regular diploma in the standard number of years".

STATISTICAL HIGHLIGHTS
2006-07

	NUMBER OF PUBLIC GRADUATES	COLLEGE-BOUND	
		Number	%
TOTAL	128,603	93,879	73.0
Male	64,336	43,465	67.6
Female	64,267	50,414	78.4
American Indian/Alaskan Native	132	88	66.7
Asian/Pacific Islander	3,173	2,704	85.2
Black (Non-Hispanic)	15,515	10,021	64.6
Hispanic	5,566	3,309	59.5
White (Non-Hispanic)	104,217	77,757	74.6

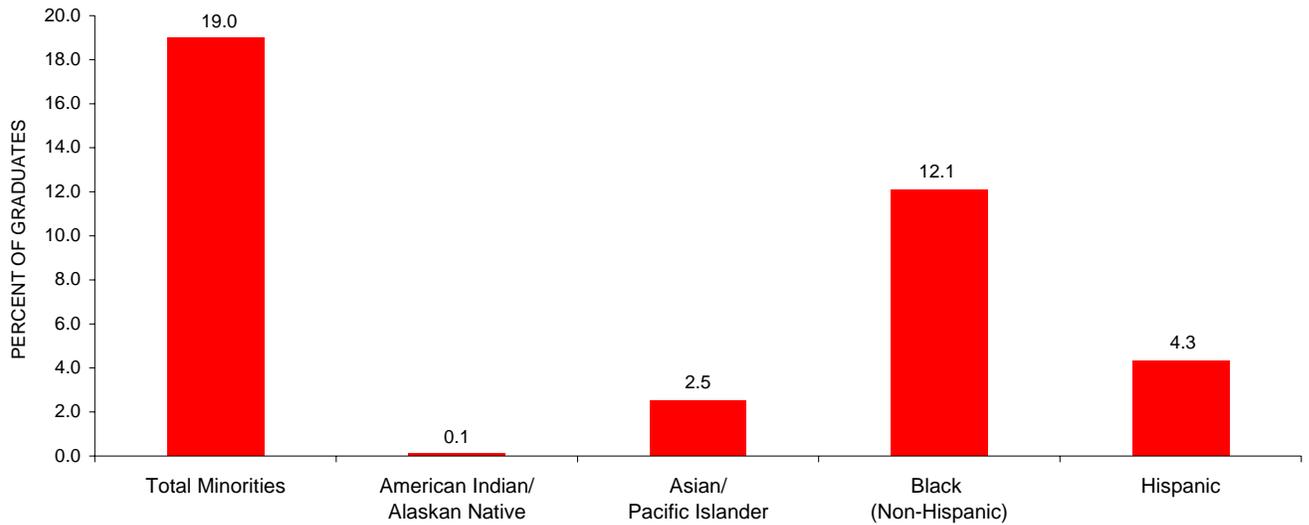
TABLE 1
 PUBLIC HIGH SCHOOL GRADUATES
 BY RACE AND GENDER
 2006-07

	PUBLIC GRADUATES	
	Male	Female
TOTAL	64,336	64,267
American Indian/Alaskan Native	66	66
Asian/Pacific Islander	1,622	1,551
Black (Non-Hispanic)	7,143	8,372
Hispanic	2,626	2,940
White (Non-Hispanic)	52,879	51,338

The total numbers of male and female graduates were similar. In the White and Asian/Pacific Islander categories there were more male than female graduates. In the Black and Hispanic categories, the female count was higher.

Females and males each comprised about 50.0% of the total 2006-07 graduates. The percentages of female graduates within the racial/ethnic categories were as follows: American Indian/Alaskan Native, 50.0%; Asian/Pacific Islander, 48.9%; Black, 54.0%; Hispanic, 52.8% and White, 49.3%.

FIGURE 1
MINORITY GRADUATES
2006-07



Minority graduates comprised 19.0% of the public high school graduates in 2006-07, compared to 19.2% in 2005-06. From 2005-06 to 2006-07, the percentages of American Indian/Alaskan Native was unchanged. The percentages of Asian/Pacific Islander and of Black graduates decreased while that of the Hispanic graduates increased.

TABLE 2
PUBLIC HIGH SCHOOL GRADUATES BY RACE/ETHNICITY
1997-98 THROUGH 2006-07

	AMERICAN INDIAN/ALASKAN NATIVE	ASIAN/PACIFIC ISLANDER	BLACK (NON- HISPANIC)	HISPANIC	WHITE (NON-HISPANIC)	TOTAL
1997-98	86	2,327	10,801	2,617	95,088	110,919
1998-99	102	2,384	11,495	2,696	95,955	112,632
1999-00	67	2,395	11,713	2,825	96,959	113,959
2000-01	62	2,567	11,915	2,961	96,931	114,436
2001-02	102	2,696	11,655	3,093	97,397	114,943
2002-03	105	2,789	13,143	3,566	100,329	119,932
2003-04	100	2,951	14,301	4,132	101,989	123,473
2004-05	114	3,139	15,610	4,610	101,282	124,755
2005-06	130	3,255	15,897	5,101	102,543	126,926
2006-07	132	3,173	15,515	5,566	104,217	128,603

When compared to the total 1997-98 public high school graduates (110,919), the total number of graduates in 2006-07 (128,603) represented a 15.9% increase. During this period, the average increase was 1.7% per year, with a range of 0.4% in 2000-01 and 2001-02 to 4.3% in 2002-03.

Of the racial/ethnic groups, the Hispanic graduates showed a steady numeric increase from 1997-98 to 2006-07. As a percentage of the total, Hispanic graduates increased from 2.4% in 1997-98 to 4.3% in 2006-07.

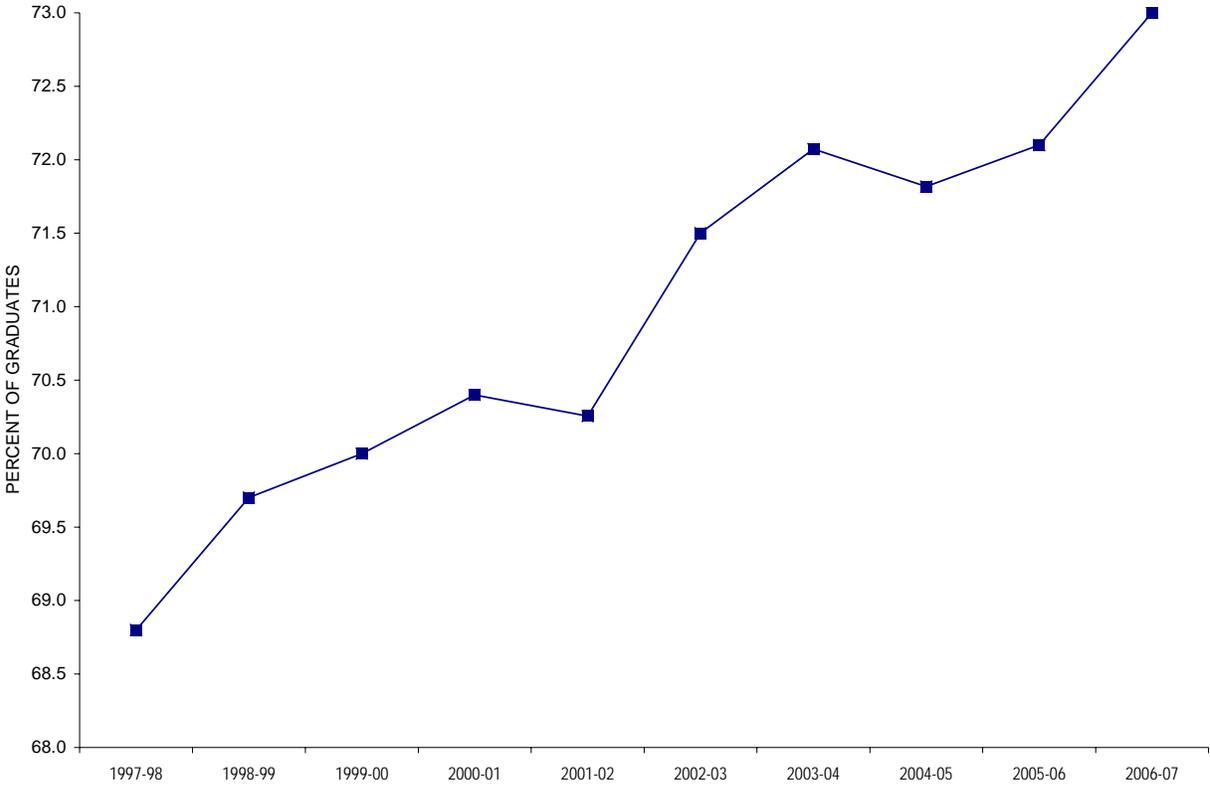
TABLE 3
 COLLEGE-BOUND PUBLIC HIGH SCHOOL GRADUATES
 BY RACE AND GENDER
 2006-07

	COLLEGE -BOUND PUBLIC GRADUATES	
	Number	%
TOTAL	93,879	73.0
Male	43,465	67.6
Female	50,414	78.4
American Indian/Alaskan Native	88	66.7
Male	41	62.1
Female	47	71.2
Asian/Pacific Islander	2,704	85.2
Male	1,335	82.3
Female	1,369	88.3
Black (Non-Hispanic)	10,021	64.6
Male	4,227	59.2
Female	5,794	69.2
Hispanic	3,309	59.5
Male	1,419	54.0
Female	1,890	64.3
White (Non-Hispanic)	77,757	74.6
Male	36,443	68.9
Female	41,314	80.5

The number of public high school graduates planning to attend college increased from 76,275 in 1997-98 to 93,879 in 2006-07. College-bound graduates represented 73.0% of the public school graduates. Females (78.4%) were college-bound at a greater rate than males.

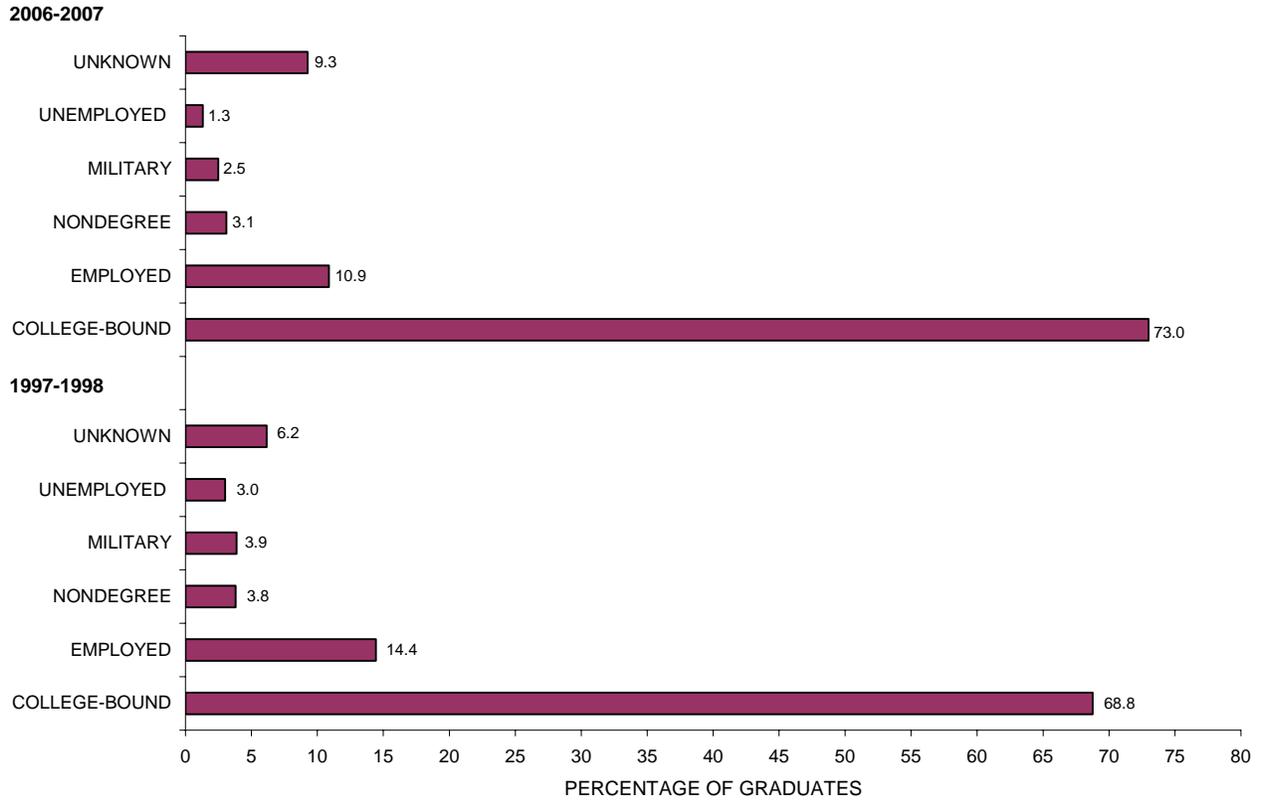
Asian/Pacific Islander females had the highest college-bound percentage; Hispanic males had the lowest percentage. A larger percentage of females than males were college-bound within all racial/ethnic categories.

FIGURE 2
COLLEGE-BOUND PUBLIC HIGH SCHOOL GRADUATES
1997-98 THROUGH 2006-07



In 2006-07, 73.0% of the public graduates were college-bound, compared to 68.8% of the 110,919 public graduates in 1997-98.

FIGURE 3
POST-HIGH SCHOOL ACTIVITIES OF
PUBLIC HIGH SCHOOL GRADUATES
1997-98 AND 2006-07



Note: 1. The employed category contains graduates reported as farm, blue collar, white collar and service workers.
 2. The unemployed category contains graduates reported as unemployed or homemakers.

A comparison of the post-high school activities of 1997-98 and 2006-07 public high school graduates showed the college-bound graduates increased from 68.8% to 73.0%. The public graduates who were not college-bound showed percentage decreases in all categories except “unknown.”

TABLE 4

PUBLIC HIGH SCHOOL GRADUATES FOR THE UNITED STATES,
PENNSYLVANIA AND CONTIGUOUS STATES
2003-04 AND 2006-07

	PUBLIC HIGH SCHOOL GRADUATES		
	Actual 2003-04	Estimated 2006-07	% Change 2003-04 to 2006-07
UNITED STATES	2,782,747	2,928,960	5.3
Delaware	6,951	7,150	2.9
Maryland	52,870	57,210	8.2
New Jersey	83,826	96,870	15.6
New York	150,419	163,000	8.4
Ohio	119,029	119,440	0.3
Pennsylvania	123,474	128,603 ^{1/}	4.2
West Virginia	17,339	17,090	-1.4

^{1/} Actual data was used for Pennsylvania 2006-07 graduates.

Source: *Projections of Education Statistics to 2016*, U.S. Department of Education, National Center for Education Statistics, 2007

Pennsylvania showed a 4.2% increase in the number of graduates from 2003-04 to 2006-07. Nationally, the estimated increase was 5.3% for the same period.

Contiguous states with a higher estimated increase are Maryland (8.2%), New York (8.4%) and New Jersey (15.6%). Ohio and Delaware also show an estimated increase, while West Virginia shows a decrease.

TABLE 5
SPECIAL POPULATIONS OF PUBLIC HIGH SCHOOL GRADUATES
2006-07

	ECONOMICALLY DISADVANTAGED	MIGRANT	ENGLISH LANGUAGE LEARNER	SPECIAL EDUCATION
TOTAL	27,125	180	1,476	16,527
American Indian/Alaskan Native	40	0	0	35
Asian/Pacific Islander	972	45	362	174
Black (Non-Hispanic)	8,119	6	181	2,776
Hispanic	3,073	123	673	861
White (Non-Hispanic)	14,921	6	260	12,681

Of the 2006-07 public graduates, the largest special population was the economically disadvantaged category followed by the special education category. These two categories consisted primarily of White individuals; Black individuals were next in occurrence. Graduates in the migrant category were mainly Hispanic. In the English Language Learner category, Hispanic graduates were largest numerically, followed by Asian/Pacific Islanders.

Overall, 1.1% of the public graduates were English Language Learners. This category included 12.1% of Hispanic graduates, 11.4% of Asian/Pacific Islander graduates, 1.2% of Black graduates and 0.2% of White graduates.

APPENDIX A

PUBLIC HIGH SCHOOL GRADUATES BY GENDER AND COUNTY
2006-07

	PUBLIC GRADUATES		
	Total	Male	Female
TOTAL	128,603	64,336	64,267
Adams	1,041	478	563
Allegheny	12,342	6,149	6,193
Armstrong	782	395	387
Beaver	2,523	1,254	1,269
Bedford	629	358	271
Berks	4,554	2,283	2,271
Blair	1,369	668	701
Bradford	778	400	378
Bucks	7,156	3,693	3,463
Butler	2,026	1,035	991
Cambria	1,486	769	717
Cameron	71	38	33
Carbon	687	331	356
Centre	1,216	606	610
Chester	5,516	2,741	2,775
Clarion	513	259	254
Clearfield	981	507	474
Clinton	364	196	168
Columbia	845	398	447
Crawford	770	380	390
Cumberland	2,140	1,073	1,067
Dauphin	2,620	1,348	1,272
Delaware	5,260	2,607	2,653
Elk	366	193	173
Erie	2,899	1,398	1,501
Fayette	1,327	711	616
Forest	60	42	18
Franklin	1,332	673	659
Fulton	174	93	81
Greene	434	225	209
Huntingdon	505	260	245
Indiana	906	473	433
Jefferson	546	292	254
Juniata	213	120	93
Lackawanna	2,156	1,114	1,042
Lancaster	5,151	2,556	2,595
Lawrence	1,084	561	523
Lebanon	1,275	632	643
Lehigh	3,629	1,852	1,777
Luzerne	3,170	1,610	1,560
Lycoming	1,270	639	631
McKean	523	284	239
Mercer	1,406	732	674
Mifflin	440	222	218
Monroe	2,322	1,136	1,186
Montgomery	8,038	4,015	4,023
Montour	196	108	88
Northampton	3,469	1,713	1,756
Northumberland	985	549	436
Perry	523	271	252
Philadelphia	10,314	4,591	5,723
Pike	454	210	244
Potter	201	105	96
Schuylkill	1,429	735	694
Snyder	399	195	204
Somerset	863	433	430
Sullivan	62	33	29
Susquehanna	638	313	325
Tioga	496	266	230
Union	328	178	150
Venango	681	357	324
Warren	444	221	223
Washington	2,298	1,177	1,121
Wayne	733	383	350
Westmoreland	4,094	2,112	1,982
Wyoming	309	168	141
York	4,792	2,419	2,373

APPENDIX B

PUBLIC HIGH SCHOOL GRADUATES BY RACE, GENDER AND POST-HIGH SCHOOL ACTIVITY
2006-07

	TOTAL			AMERICAN INDIAN/ALASKAN NATIVE		ASIAN/PACIFIC ISLANDER		BLACK (NON-HISPANIC)		HISPANIC		WHITE (NON-HISPANIC)	
	Total	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
TOTAL GRADUATES	128,603	64,336	64,267	66	66	1,622	1,551	7,143	8,372	2,626	2,940	52,879	51,338
TOTAL COLLEGE-BOUND	93,879	43,465	50,414	41	47	1,335	1,369	4,227	5,794	1,419	1,890	36,443	41,314
PENNSYLVANIA	78,998	36,613	42,385	33	40	1,080	1,125	3,595	4,909	1,252	1,689	30,653	34,622
Community College	19,181	8,528	10,653	9	9	242	246	1,396	1,885	559	906	6,322	7,607
Private Two-year College	2,115	1,061	1,054	3	2	19	11	151	154	55	51	833	836
State University	18,765	8,357	10,408	9	12	131	127	864	1,212	210	253	7,143	8,804
State-Related Commonwealth University	17,189	8,963	8,226	5	7	419	411	527	725	181	169	7,831	6,914
Private Four-year College or University	17,085	7,221	9,864	4	9	247	312	424	687	137	218	6,409	8,638
Other Postsecondary School (AST or ASB Degree)	4,663	2,483	2,180	3	1	22	18	233	246	110	92	2,115	1,823
OUTSIDE PENNSYLVANIA	14,881	6,852	8,029	8	7	255	244	632	885	167	201	5,790	6,692
Two-year College	1,497	721	776	2	2	7	15	113	78	42	55	557	626
Four-year College or University	13,384	6,131	7,253	6	5	248	229	519	807	125	146	5,233	6,066
TOTAL OTHER ACTIVITY	34,724	20,871	13,853	25	19	287	182	2,916	2,578	1,207	1,050	16,436	10,024
Other Postsecondary School (Nondegree)	3,222	1,413	1,809	1	3	9	13	210	264	68	102	1,125	1,427
Other Postsecondary School (Outside PA)	709	421	288	0	0	7	11	44	23	17	25	353	229
Farm Worker	213	165	48	0	0	0	0	1	2	5	0	159	46
Homemaker	392	11	381	0	0	0	2	1	60	0	36	10	283
Military	3,202	2,620	582	7	1	25	6	131	45	137	29	2,320	501
White Collar Worker	1,212	477	735	0	0	4	2	70	95	20	51	383	587
Blue Collar Worker	7,379	6,111	1,268	4	5	25	4	350	153	231	87	5,501	1,019
Service Worker	5,177	2,273	2,904	3	5	30	28	254	307	189	203	1,797	2,361
Unemployed	1,305	778	527	2	0	7	2	67	50	55	46	647	429
Unknown	11,913	6,602	5,311	8	5	180	114	1,788	1,579	485	471	4,141	3,142

APPENDIX C

PUBLIC HIGH SCHOOL GRADUATES BY POST-HIGH SCHOOL ACTIVITY AND COUNTY (PART A)
2006-07

	TOTAL GRADUATES	TOTAL COLLEGE BOUND	PENNSYLVANIA						OUTSIDE PENNSYLVANIA	
			Community College	Private Two-Year College	State University	State-Related University	Private Four-Year College or University	Other Postsec (AST/ASB degree)	Two-Year College	Four-Year College or University
TOTAL	128,603	93,879	19,181	2,115	18,765	17,189	17,085	4,663	1,497	13,384
Adams	1,041	711	169	9	168	79	98	69	20	99
Allegheny	12,342	9,867	1,958	167	1,539	1,824	1,929	470	63	1,917
Armstrong	782	559	78	0	187	86	94	70	1	43
Beaver	2,523	1,851	474	22	412	262	301	121	28	231
Bedford	629	341	35	11	43	71	56	45	53	27
Berks	4,554	3,344	742	67	741	650	649	176	25	294
Blair	1,369	881	28	49	146	308	190	59	24	77
Bradford	778	480	6	23	187	87	81	18	37	41
Bucks	7,156	5,660	1,689	43	767	1,061	920	91	44	1,045
Butler	2,026	1,656	456	40	266	192	394	86	7	215
Cambria	1,486	988	123	53	185	256	235	67	14	55
Cameron	71	40	0	0	30	0	1	8	0	1
Carbon	687	503	183	11	87	67	95	24	4	32
Centre	1,216	947	7	6	167	509	63	71	9	115
Chester	5,516	4,446	579	81	840	897	736	69	83	1,161
Clarion	513	356	28	21	193	41	38	14	1	20
Clearfield	981	661	13	19	229	192	89	81	8	30
Clinton	364	233	4	7	97	79	20	10	6	10
Columbia	845	609	131	3	230	74	107	16	4	44
Crawford	770	501	11	17	198	53	118	45	4	55
Cumberland	2,140	1,663	370	55	398	263	269	44	22	242
Dauphin	2,620	1,938	654	26	332	287	240	85	25	289
Delaware	5,260	4,127	928	60	648	709	958	73	40	711
Elk	366	254	20	12	100	46	45	14	5	12
Erie	2,899	2,087	14	136	590	383	463	241	13	247
Fayette	1,327	855	76	5	174	245	113	106	7	129
Forest	60	31	0	0	15	9	2	2	1	2
Franklin	1,332	724	19	14	156	211	69	50	94	111
Fulton	174	83	8	0	20	8	8	7	16	16
Greene	434	267	25	0	48	17	65	42	5	65
Huntingdon	505	260	13	17	74	52	50	21	13	20
Indiana	906	600	44	8	242	99	90	74	2	41
Jefferson	546	322	5	0	112	93	37	54	3	18
Juniata	213	125	32	6	30	6	21	28	0	2
Lackawanna	2,156	1,589	66	169	259	311	573	57	9	145
Lancaster	5,151	3,341	631	142	797	461	546	267	40	457
Lawrence	1,084	794	132	20	166	104	151	67	10	144
Lebanon	1,275	871	225	37	211	87	173	67	13	58
Lehigh	3,629	2,704	922	19	514	418	399	58	25	349
Luzerne	3,170	2,372	905	38	264	366	547	74	14	164
Lycoming	1,270	888	6	19	275	314	165	11	11	87
McKean	523	346	3	15	80	102	40	37	22	47
Mercer	1,406	971	55	23	302	154	188	62	14	173
Mifflin	440	267	14	0	67	69	30	56	3	28
Monroe	2,322	1,737	453	44	404	217	254	42	55	268
Montgomery	8,038	6,835	1,526	62	913	1,363	1,314	129	107	1,421
Montour	196	161	13	10	34	55	21	1	1	26
Northampton	3,469	2,680	1,021	14	450	334	441	44	39	337
Northumberland	985	609	38	16	238	106	121	54	3	33
Perry	523	326	132	7	53	29	62	17	2	24
Philadelphia	10,314	6,376	2,197	135	1,267	1,090	772	234	72	609
Pike	454	395	12	0	71	50	88	6	97	71
Potter	201	120	5	4	36	18	26	12	5	14
Schuylkill	1,429	1,045	182	47	229	191	229	104	4	59
Snyder	399	266	25	12	110	31	50	21	1	16
Somerset	863	558	48	15	83	139	90	50	64	69
Sullivan	62	36	3	0	7	16	7	1	0	2
Susquehanna	638	419	23	35	97	53	117	5	47	42
Tioga	496	313	3	6	156	65	25	7	28	23
Union	328	229	3	3	28	71	68	10	1	45
Venango	681	432	10	6	170	79	73	64	3	27
Warren	444	285	10	6	78	66	42	25	21	37
Washington	2,298	1,783	175	65	369	244	390	183	16	341
Wayne	733	480	61	36	104	74	133	8	22	42
Westmoreland	4,094	3,272	740	20	651	679	590	188	12	392
Wyoming	309	233	21	19	42	51	66	11	5	18
York	4,792	3,176	599	83	589	566	650	240	50	399

APPENDIX C

PUBLIC HIGH SCHOOL GRADUATES BY POST-HIGH SCHOOL ACTIVITY AND COUNTY (PART B)
2006-07

	TOTAL OTHER ACTIVITY	OTHER POST- SECONDARY (NON- DEGREE)	FARM WORKER	HOME- MAKER	MILITARY	WHITE COLLAR	BLUE COLLAR	SERVICE WORKER	UN- EMPLOYED	UN- KNOWN
TOTAL	34,724	3,931	213	392	3,202	1,212	7,379	5,177	1,305	11,913
Adams	330	47	5	0	35	20	78	39	10	96
Allegheny	2,475	277	3	13	203	57	341	218	33	1,330
Armstrong	223	16	1	2	23	3	93	64	0	21
Beaver	672	73	1	4	81	8	186	35	22	262
Bedford	288	46	6	8	29	4	73	52	35	35
Berks	1,210	182	9	18	122	51	217	302	155	154
Blair	488	96	4	5	58	19	69	83	25	129
Bradford	298	21	15	5	52	9	67	67	8	54
Bucks	1,496	174	1	4	115	58	329	156	25	634
Butler	370	34	2	1	38	2	123	34	12	124
Cambria	498	58	1	10	58	18	116	96	37	104
Cameron	31	2	0	0	10	0	5	3	2	9
Carbon	184	17	0	0	35	9	49	25	7	42
Centre	269	12	6	6	33	17	52	73	3	67
Chester	1,070	191	1	9	61	101	210	173	36	288
Clarion	157	18	1	2	19	10	60	23	9	15
Clearfield	320	33	1	7	31	14	70	46	39	79
Clinton	131	5	5	7	16	13	35	27	18	5
Columbia	236	24	1	1	37	3	77	30	13	50
Crawford	269	33	3	2	36	9	73	68	5	40
Cumberland	477	37	6	0	54	18	114	94	13	141
Dauphin	682	64	3	11	82	27	121	106	3	265
Delaware	1,133	250	0	1	65	75	118	142	4	478
Elk	112	17	0	0	20	8	44	6	0	17
Erie	812	103	3	16	110	31	223	192	31	103
Fayette	472	43	6	22	40	7	104	126	44	80
Forest	29	7	0	0	6	0	12	2	1	1
Franklin	608	63	7	17	42	29	121	49	9	271
Fulton	91	8	1	1	9	2	42	14	4	10
Greene	167	16	1	3	13	6	31	27	12	58
Huntingdon	245	22	6	4	19	15	71	57	4	47
Indiana	306	45	5	2	35	3	88	29	57	42
Jefferson	224	32	1	1	29	3	46	29	3	80
Juniata	88	4	2	5	6	1	43	12	3	12
Lackawanna	567	76	3	11	45	14	163	121	33	101
Lancaster	1,810	173	15	23	130	91	523	398	52	405
Lawrence	290	47	2	5	40	7	47	48	13	81
Lebanon	404	25	9	7	58	32	115	72	3	83
Lehigh	925	29	2	8	63	39	254	176	25	329
Luzerne	798	85	3	9	80	16	169	68	18	350
Lycoming	382	17	3	3	62	10	53	49	21	164
McKean	177	16	3	10	23	6	33	33	17	36
Mercer	435	50	5	10	50	24	84	75	33	104
Mifflin	173	15	0	0	16	9	18	16	56	43
Monroe	585	48	0	6	55	7	66	25	1	377
Montgomery	1,203	165	4	8	100	39	263	217	47	360
Montour	35	1	0	0	9	0	5	4	2	14
Northampton	789	44	2	9	73	7	159	100	10	385
Northumberland	376	42	4	9	43	7	74	74	48	75
Perry	197	22	2	2	34	2	71	41	0	23
Philadelphia	3,938	378	3	20	84	57	315	275	52	2,754
Pike	59	15	0	0	13	9	14	7	1	0
Potter	81	3	0	2	9	0	39	6	6	16
Schuylkill	384	63	3	4	39	12	137	66	43	17
Snyder	133	4	3	2	6	9	45	22	0	42
Somerset	305	26	9	3	39	7	84	76	10	51
Sullivan	26	3	0	0	4	0	14	4	1	0
Susquehanna	219	41	1	6	25	1	52	53	10	30
Tioga	183	22	7	4	21	5	38	39	7	40
Union	99	3	3	1	15	22	28	7	0	20
Venango	249	30	3	1	41	11	52	33	25	53
Warren	159	23	0	2	27	7	35	16	3	46
Washington	515	52	4	6	64	1	127	47	12	202
Wayne	253	55	0	4	30	2	77	54	7	24
Westmoreland	822	123	2	10	94	8	241	94	19	231
Wyoming	76	10	3	1	11	5	15	6	0	25
York	1,616	155	8	19	177	96	468	356	48	289

APPENDIX D

GLOSSARY

ASB AND/OR AST DEGREE - An award granted by a specialized associate degree-granting institution that is authorized to award the Associate in Specialized Business (ASB) and/or the Associate in Specialized Technology (AST) degrees for certain approved programs.

CAREER AND TECHNICAL CENTER (CTC) - (formerly comprehensive area vocational-technical school (AVTS) - A school that enrolls secondary students and provides a total educational program and services for both specialized career and technical education and academic education.

CHARTER SCHOOL - An independent public school established and operated under a charter from the local board of school directors and in which students are enrolled or attend. A charter school must be organized as a public nonprofit corporation. Charter schools are exempt from most state mandates, except those insuring the health, safety and civil rights of students.

COLLEGE-BOUND GRADUATE - A high school graduate planning to enroll in a two- or four-year degree-granting college or university or a specialized associate degree-granting institution.

COMMONWEALTH SECONDARY SCHOOL DIPLOMA - A diploma issued by the Department of Education to Pennsylvania residents who successfully passed the GED test, or who completed one year or 30 semester hours of college work.

ECONOMICALLY DISADVANTAGED - A student who utilizes the free/reduced lunch program at his/her school.

ENGLISH LANGUAGE LEARNER (ELL) - A student whose first language is not English and who is in the process of learning English.

GED TEST - The test of General Educational Development to qualify for the Commonwealth Secondary School Diploma, which is issued by the Pennsylvania Department of Education to certify that the holder meets high school graduation requirements set by the State Board of Education.

HIGH SCHOOL GRADUATE - An individual who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary-level school.

MIGRANT - A child who is, or whose parent or spouse is, a migratory agricultural worker, including a migrating dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain or accompany such parent or spouse in order to obtain temporary or seasonal employment in agricultural or fishing work (a) has moved from one school district to another or, (b) in a State that is comprised of a single school district, has moved from one administrative area to another within such district.

OCCUPATIONAL CATEGORIES:

FARM WORKER - Includes agricultural, forestry, fishing and related occupations such as: animal caretaker, farm worker/manager, nursery worker, fisher, hunter, trapper and forestry and logging worker/operator.

HOMEMAKER - Includes those whose primary occupation is homemaking, which involves all aspects of home and family living.

MILITARY - Includes those enlisted in the armed services, national guard, reserves or the merchant marine.

WHITE COLLAR WORKER -

Administrative support, including clerical: supervisor, computer equipment operator, secretary, interviewer, stenographer, typist, information clerk, records processing clerk, bank teller; duplicating, mail, and other office machine operator, communications equipment operator, mail and message distributing; material recording, scheduling and distributing clerk, adjuster, investigator; teacher aide and library assistant.

Executive, administrative and managerial: accountant, auditor, purchasing agent and buyer.

Sales: cashier, sales representative, sales worker, real estate agent and travel agent.

Professional and technical: health occupations, dental hygienist, dietetics technician, emergency medical technician; social, recreation and religious worker; artist, musician, athlete, reporter, engineering technician, science technician and computer programmer.

BLUE COLLAR WORKER -

Handlers, equipment cleaners, helpers, and laborers: nursery worker, groundskeeper, gardener, animal caretaker, timber cutting and logging, fisher, hunter, trapper; garbage collector, machine feeder, garage and service station related occupations, vehicle washer, equipment cleaner, hand packer.

Machine operators, assemblers, and inspectors: metalworking and plastic working (lathe, drilling and boring, grinding, metal plating); woodworking machine operator, printing machine operator (printing press, typesetter, compositor, photoengraver and lithographer); textile, apparel and furnishings machine operator (laundering, dry cleaning, pressing, textile sewing, weaving); assorted materials machine operator (cementing, gluing, packaging, filling, extruding, forming, mixing and blending, painting, baking, pickling, folding, crushing and grinding; photographic process; motion picture projectionist); fabricator, assembler and hand-working occupations (welder, cutter, trimmer, painter, engraver); production inspector, tester and sampler.

Precision production, craft and repair occupations: mechanic (aircraft, automobile, bus, truck, farm equipment, heavy equipment, heating, air conditioning, refrigeration); repairer (small engine, industrial machinery, electronics, data processing equipment, household appliance, power tools, communications equipment, bicycle, camera, watch, musical instrument, locksmith and safe, office machine, vending machine, elevator, mechanical controls and valve), millwright; construction trades occupations (supervisor, brick mason, stonemason, tile setter, carpenter, electrician, glazier, power transmission, carpet installer, drywall installer, insulation worker, roofer, sheet metal duct installer, structural metal worker, earth driller; paving, surfacing and tamping equipment operator); extractive occupations (oil well driller, explosives worker, mining machine operator); metal working and woodworking occupations (tool and die maker, assembler, machinist, boilermaker; grinder, filer and tool sharpener; patternmaker and model maker; engraver, precious stones and metals worker, sheet metal worker, cabinet maker and bench carpenter, furniture and wood finisher); textile, apparel and furnishings machine worker (dressmaker, tailor, upholsterer, shoe/leather worker); assorted materials worker (hand molder, patternmaker, cutter, optical goods worker, dental laboratory technician; bookbinder, electrical and electronic equipment assembler); food production occupations (butcher, meat cutter,

baker and food batch maker); inspector, tester, grader, adjuster and calibrator; plant and system operator (water and sewage treatment plant and power plant); precision production supervisor.

Transportation and material moving occupations: motor vehicle operator (truck, bus, taxicab); chauffeur, parking lot attendant; railroad transportation and water transportation occupations; material moving equipment operator (hoist and winch, crane and tower, grader, dozer, scraper, excavating and loading).

SERVICE WORKER (except private household) -

Cleaning and building service occupations: janitor, cleaner, maid, houseman, elevator operator and pest control worker.
Food service: bartender, chef, cook, food preparation worker, waiter and waitress.
Health service occupations: health aide, nursing aide, orderly and attendant.
Personal service occupations: amusement and recreation facility attendant, baggage porter and bellhop, barber, hairdresser, cosmetologist, guide and usher, child care worker, public transportation attendant and welfare service aide.
Protective service occupations: correction officer, crossing guard, detective, firefighter, fire prevention, guard, police and sheriff.

OTHER POSTSECONDARY SCHOOL (NONDEGREE) - A school licensed or approved by the state to offer a certificate, diploma or some similar type of recognition of achievement issued by the institution.

RACE/ETHNICITY CATEGORIES - Categories used to describe groups to which individuals belong, identify with or belong in the eyes of the community. These categories do not denote scientific definitions of anthropological origins. However, no person may be counted in more than one racial/ethnic category.

AMERICAN INDIAN/ALASKAN NATIVE - A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

ASIAN/PACIFIC ISLANDER - A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent or the Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, Samoa, India and Vietnam.

BLACK (NON-HISPANIC) - A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

HISPANIC - A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

WHITE (NON-HISPANIC) - A person having origins in any of the original peoples of Europe, North Africa or the Middle East (except those of Hispanic origin).

SPECIAL EDUCATION - Student who is eligible for services under the Individuals with Disabilities Education Act (IDEA) and who has an Individualized Education Program (IEP), excluding "gifted"; an IEP means a written statement for a child with a disability that is developed, reviewed, and revised in a team meeting in accordance with the regulations governing Special Education programs in PA. The IEP specifies the individual educational needs of the child and what education and related services are necessary to meet the needs.

SPECIAL PROGRAM JOINTURE - A special program jointure is an entity established by the boards of school directors in two or more school districts, with approval of the Pennsylvania Department of Education, under Sections 1701-1709 of the Public School Code of 1949, as amended. A school formed as a result of a special program jointure that enrolls high-risk students or students who previously dropped out.

APPENDIX E

SOURCES

1. Public Schools Graduate Report (EDGR--Electronic Dropout/Graduate Report)
2. *Projections of Education Statistics to 2016*, U.S. Department of Education, National Center for Education Statistics, 2007, www.nces.ed.gov
3. *Implementing Graduation Counts: State Progress to Date*, National Governors Association Center for Best Practices, Washington, D.C., 2006, www.nga.org