



Senior Exit Plans Survey State Summary Report

2007

Department of Education Systems Accountability Office (SAO)
System Evaluation and Reporting Section (SERS)

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Senior Exit Plans Survey State Summary Report Class of 2007

Introduction

Since 1992, the Hawaii Department of Education has collected data annually from high schools regarding the education and employment plans of our students completing high school. The Senior Exit Plans Survey (SEPS) provides school and department officials with information for school improvement planning, school accountability, and for supporting student guidance and counseling needs. The SEPS also provides information to institutions of higher learning, state and federal government agencies, legislators, the business community, and to the general public.

This report presents statewide, complex area, and individual school summaries of students' post-secondary plans for the year following their completion of high school.

It is important to note that students may not respond to each item. Thus, the denominators used to calculate the percentages reported in this document may differ across and within sections. For example, the denominator used to calculate percentages regarding the educational plans of students in the *Educational Plans of School-bound Students* section is based on students who responded to items on school type, status, and location. In this same section, the denominator used to calculate the percentages regarding acceptance status is based on students who responded to items on school type and acceptance status.

Method and Procedures

The SEPS Coordinator at each school, usually a school counselor, was responsible for distributing, collecting, checking, and returning the completed surveys to the System Evaluation and Reporting Section (SERS) for scanning and tabulation. The SEPS Coordinator was also responsible for reporting the number of seniors and graduating juniors enrolled at the time the survey was administered. School personnel, primarily teachers and counselors, administered the survey to all seniors and graduating juniors between April and June 2007.

The SEPS was distributed to regular public high schools and to charter schools that expressed an interest in participating. The survey instrument is included in *Appendix A*.



Response Rate

At regular public schools, SEPS coordinators were asked to complete a Senior Exit Plan Survey response form that indicated the number of seniors enrolled. Graduating juniors were included in the senior enrollment total. A reported 10,264 seniors (and graduating juniors) were enrolled at the time of the survey. Of these students, 93% (n = 9,536) returned the survey form. At public charter schools, the director was most often the person who completed the Senior Exit Plan Survey form. The participating public charter schools reported 60 seniors enrolled at the time of the survey. Fifty-eight students returned the survey form for a return rate of 97%. *Table 1.1* summarizes the response rates for the state, complex areas and individual schools. The table also provides the response rates by regular public and public charter schools.

Summary of Findings

Post-secondary plans

Regular public schools. To find out about their post-secondary school plans, high school completers were asked what will they *most likely* be doing in the first year after high school: do they plan to go to school, work, or join the military, or do they have multiple plans, for example, attend school *and* join the military. As shown in *Table 1.2a*, the majority of students (66%) indicated they planned to attend school and work. However, a closer look at students responding “yes” to *any* of the post-secondary school options reveals that 8,222 (87%) students planned to attend school either as the only option or in combination with other post-secondary options. Less than ten percent of students indicated they had multiple plans that would include school, work, and the military.

In 2004, the military status item was revised to include whether students who intended to join the military intended to be active (full time) or participate in the reserves (National Guard or other). It was noted by some coordinators that the response categories were not clear to students. Based upon this feedback, the responses were further refined to more accurately reflect the various options available. Thus, there were four response categories: (1) active duty (full-time), (2) reserves (part-time, non-specific locale, all branches), (3) Hawaii Army National Guard (part-time, specific to Hawaii), and (4) Hawaii Air National Guard (part-time, specific to Hawaii). Of the 740 students who included the military in their post-secondary plans, 630 (85%) responded to the military status item. Of these, 46% indicated active status, 25% indicated reserves, 18% indicated Hawaii Army National Guard, and 11% indicated Hawaii Air National Guard.

Public charter schools. *Table 1.2b* summarizes charter school students’ post-secondary plans. Of the 57 students who completed the SEPS, 36 (63%) indicated they planned to attend school and work. Eighty-nine percent of the students included school in their post-secondary plans.



Educational Plans of School-Bound Students

Regular public schools. More than four-fifths (87%) of those students completing the SEPS indicated plans to obtain post-secondary education. *Table 1.3a* summarizes the educational plans of school bound students. Of the 8,222 students who indicated some type of post-secondary education, 7,958 responded to items requesting the type of school (4-year, 2-year, business), status (full or part time), and location (Hawaii, not in Hawaii). Of these school bound students, 93% planned to attend a 4-year or 2-year college or university. Those attending a 4-year institution were much more apt to indicate full-time status (85%) than part-time status (15%). Those attending a 2-year institution (n=7,404) were more likely to indicate full-time status (66%) than part-time status (34%). Of the school bound students planning to attend 4-year or 2-year institutions, 72% planned to do so in Hawaii. Approximately 7% of school bound students indicated they planned to attend a business or trade school.

Table 1.4a summarizes the acceptance status reported by students. Of those students who responded to a survey item regarding school acceptance (n= 7,801), 65% reported they had been accepted to the institution of their choice, 7% reported they had not yet been accepted, and 28% had not yet applied.

Table 1.5a summarizes the financial status of school bound students. Of the 7,748 school bound students who responded to the financial status item, 51% had applied for financial aid.

Public Charter Schools. Of the charter school students who completed the SEPS item on “plans” (n=57), 51 included school in their post-secondary plans. Of these students, 48 responded to items requesting information on type of school (4-year, 2-year, business), status (full or part time), and location (Hawaii, not in Hawaii). *Table 1.3b* summarizes the educational plans reported by these 48 school bound students. Most (91%) of these school bound students planned to attend a 4-year or 2-year college or university. Eighty-four percent of these school bound students indicated they planned to attend a 4-year or 2-year college or university full-time. Twenty-six (59%) planned to attend a 4-year or 2-year institution in Hawaii. Six percent (n=3) indicated plans to attend a business or trade school in Hawaii.

Table 1.4b summarizes school acceptance status reported by charter school students. Forty-seven percent (n=23) of students reported they had been accepted to the institution of their choice. Similarly, 47% of students reported they had not yet applied.

Table 1.5b summarizes the financial status of school bound students. Of the 49 school bound students who responded to the financial status item, 23 (47%) had applied for financial aid.



School Bound Students and Gender

Regular public schools. As shown in *Table 1.6a*, a somewhat higher percentage of females (53%) planned to pursue a post-secondary education. Although females were more likely than males to have plans to pursue post-secondary education at a 4-year institution, there was an similar distribution of males and females that planned to attend 2-year institutions and business schools.

Public Charter Schools. As shown in *Table 1.6b*, of the 50 students who responded, males (n=26) were as likely to report plans to pursue post-secondary education as females (n=24). Both males and females were equally likely to have plans to pursue post-secondary education at a 4-year college or university.

School Choice

Regular Public Schools. *Table 1.7a* summarizes students' school choice. Of those students who indicated their school of choice (n = 7,369), 74% listed Hawaii based colleges, universities, and business schools. Leeward Community College (n=896) and Kapiolani Community College (n=851) were the most frequently listed Hawaii based school. The majority of students listing Hawaii based schools listed a school associated with the UH system. *Table 1.8a* indicates that students planning to attend out of state schools, tended to choose schools located in the Western states with California based schools (n=624) most frequently listed and followed by Oregon (n=248), and Washington (n=200).

Public Charter Schools. *Table 1.7b* summarizes students' school choice. Of those students who indicated their school of choice, the majority (n=27) listed Hawaii based colleges and universities. Hawaii Community College was the most frequently listed Hawaii based school.

Anticipated Field of Study

Regular Public Schools. Students completing the SEPS were asked to indicate their most likely field of study. As shown in *Table 1.9a*, "Undecided" was the most frequently listed response. The top three anticipated fields of study were nursing and dental hygiene, arts & humanities, and business administration. Responses to the "other" field of study option included child care, cosmetology, criminal justice administration, fashion and design, fire sciences, forensic science, hospitality, medical technicians (e.g., emergency medical technician, radiology technician, etc.), and a variety of other fields.



Charter Public Schools. Students completing the SEPS were asked to indicate their most likely field of study. As shown in *Table 1.9b*, arts & humanities and business administration were the top two fields of study, followed closely by natural sciences and ocean, earth science and technology fields. “Undecided” listed most frequently after business administration.



Table 1.1 Enrollment and Completion Rate for State, Complex Area, and School

State, Complex Area, and School	Total # of Seniors and Graduating Juniors Enrolled*	Number Completing Survey	Percent Return
State - All			
Regular Public Schools			
Farrington-Kaiser	707	683	97%
Wallace Rider Farrington High	476	452	95%
Henry J. Kaiser High	231	231	100%
Kaimuki-Kalani	515	511	99%
Kaimuki High	235	231	98%
Kalani High	272	272	100%
Hawaii Center for the Deaf and Blind (HCDB)	8	8	100%
McKinley-Roosevelt	710	694	98%
Kula Kaiapuni o Anuenue	13	13	100%
William McKinley High	355	339	95%
Theodore Roosevelt High	342	342	100%
Aiea-Moanalua-Radford	1007	1007	100%
Aiea High	298	298	100%
Moanalua High	435	435	100%
Admiral Arthur W. Radford High	274	274	100%
Leilehua-Mililani-Waialua	1088	1087	100%
Leilehua High	389	389	100%
Mililani High	591	591	100%
Waialua High	108	107	99%
Campbell-Kapolei-Waianae	1198	967	81%
James Campbell High	420	232	55%
Kapolei High	435	404	93%
Waianae High	343	331	97%
Nanakuli-Pearl City-Waipahu	516	485	94%
Nanakuli High	143	143	100%
Pearl City High	373	342	92%
Waipahu High	No Data Available	No Data Available	
Castle-Kahuku	594	528	89%
James B. Castle High	331	292	88%
Kahuku High	263	236	90%
Kailua-Kalaheo	392	392	100%
Kailua High	168	168	100%
Kalaheo High	204	204	100%
Olomana	20	20	100%



Table 1.1 Enrollment and Completion Rate for State, Complex Area, and School

Complex Area and School con't.	Total # of Seniors and Graduating Juniors Enrolled	Number Completing Survey	Percent Return
Hilo-Laupahoehoe-Waiakea	533	452	85%
Hilo High	260	260	100%
Waiakea High	273	192	70%
Kau-Keaau-Pahoa	345	306	89%
Keaau High	172	144	84%
Kau High	63	52	83%
Pahoa High	110	110	100%
Honokaa-Kealakehe-Kohala-Konawaena	678	484	71%
Honokaa High	156	146	94%
Kohala High	65	61	94%
Konawaena High	154	76	49%
Ke Kula o Ehunuikaimalino	3	3	100%
Kealakehe High	300	198	66%
Baldwin-Kekaulike-Maui	958	958	100%
Henry Perrine Baldwin High	337	337	100%
Maui High	312	312	100%
King Kekaulike High	309	309	100%
Hana-Lahainaluna-Lanai-Molokai	364	348	96%
Hana High	29	28	97%
Lahainaluna High	182	167	92%
Lanai High	51	51	100%
Molokai High	102	102	100%
Kapaa-Kauai-Waimea	659	634	96%
Kapaa High	248	248	100%
Kauai High	244	219	90%
Waimea High	167	167	100%
Regular Public Schools Total	10264	9536	93%
Participating Charter Schools			
Hakipu'u Learning Center	8	8	100%
Kua o ka La	3	3	100%
Myron B. Thompson Academy	34	32	94%
West Hawaii Explorations Academy PCS	15	15	100%
Participating Charter Schools Total	60	58	97%

*Note: These enrollment figures were submitted by SEPS coordinators on their SEPS Response Form. These figures were requested in March, thus they may be a more accurate reflection of the senior and graduating junior enrollment than the official enrollment figures which are released in September/October. If an enrollment figure was not submitted, then the enrollment count on 3/13/07 was used. If the 3/13/07 figure was less than the number of surveys returned, then the number of surveys returned served as the denominator.



State Summary of Return Rate

Regular Public Schools

Total number of seniors enrolled 10264

Number of surveys returned 9536

Response Rate 93%

Note. The total number of students enrolled is based upon the SEPS Response Form completed by the school's SEPS coordinator. The total number includes graduating juniors.

Summary of Respondents Gender

Female 4764

Male 4692

Note. These figures represent only those who responded to the item.

Table 1.2a. Student Plans

	Number	Percent
School	1479	16%
Work	808	9%
Military	161	2%
School and Work	6258	66%
School and Military	113	1%
Work and Military	94	1%
School, Work, and Military	372	4%
Other	60	1%
Undecided	83	1%
Total	9428	
No response	108	1%

The "Student Plans" table presents the distribution of all students who responded to the post secondary options on the Senior Exit Plans Survey (SEPS). For example, the number of students who plan only to attend school (e.g., they do not plan to work or join the military and do not have other plans) is given as "School." Those who intend to attend school and work are counted as "School and Work."

Note. 1) "No response" indicates students who did not respond to any of the post high school plan choices. The number of surveys returned is the denominator used to calculate the "No response" percent. 2) Other percentages in this table are based upon the number of surveys returned minus the "No response" figure.

Table 1.3a. School-bound Students by Type of School, Full/Part Time Status, and Location

Type of school	In Hawaii		Not in Hawaii	
	Number	Percent	Number	Percent
4-year college or university				
Full-time	2090	26%	1456	18%
Part-time	453	6%	184	2%
2-year college or university				
Full-time	1784	22%	344	4%
Part-time	968	12%	125	2%
Business or trade school				
Full-time	202	3%	106	1%
Part-time	199	3%	47	1%

Note. The percents in this table are based upon the total number of school bound students who responded to items requesting information on the type, status, and location of the school they had plans to attend (n = 7958).



Table 1.4a. School-bound Students by Type of School and Acceptance Status

Type of school	Accepted		Not Yet Accepted		Have Not Applied	
	Number	Percent	Number	Percent	Number	Percent
4-year college or university	3050	39%	246	3%	809	10%
2-year college or university	1806	23%	259	3%	1108	14%
Business or trade school	195	2%	52	1%	276	4%

Note. The percents in this table are based upon number of students who responded to both the type of school and acceptance status items (n = 7801).

Table 1.5a. School-bound Students by Type of School and Financial Aid Application Status

Type of school	Have Applied		Have Not Applied	
	Number	Percent	Number	Percent
4-year college or university	2632	34%	1454	19%
2-year college or university	1179	15%	1966	25%
Business or trade school	177	2%	340	4%

Note. The percents in this table are based upon number of students who responded to both the type of school and financial aid items (n = 7748).

Table 1.6a. School-bound Students by Type of School and Gender

Type of school	Male		Female	
	Number	Percent	Number	Percent
4-year college or university	1811	22%	2440	30%
2-year college or university	1670	21%	1616	20%
Business or trade school	313	4%	241	3%

Note. The percents in this table are based upon number of students who responded to both the type of school and gender items (n = 8091).



Table 1.7a. Schools, Colleges, and Universities**Regular Public Schools**

Students completing the Senior Exit Plans Survey were asked to write the name of the school they planned to attend during the year following their graduation from high school. The following list gives the names of the schools, listed by state including District of Columbia (with Hawai`i listed first). Students were also asked to bubble in the college or university College Board code of the school they planned to attend; codes for over 100 schools were provided on the back of the survey form. If a student's intended school was not among the those listed on the back of the survey form, students were instructed to write in the name of the school in the space provided. Schools for which there were 10 or more students planning to attend are reported in this table. Percents reported below are based upon the total number of school bound students responding to this item (n = 7369). A zero percent means the number of students planning to attend that college represent < 1% of the total.

	Number	Percent
Hawaii		
Brigham Young University: Hawaii	76	1%
Chaminade University of Honolulu	78	1%
Hawaii Community College	621	8%
Hawaii Pacific University	237	3%
Heald Business College	66	1%
Honolulu Community College	521	7%
Kapiolani Community College	834	11%
Kauai Community College	216	3%
Leeward Community College	881	12%
Maui Community College	397	5%
Remington College / Education America Honolulu	43	1%
University of Hawaii at Hilo	265	4%
University of Hawaii at Manoa	911	12%
University of Hawaii West Oahu	38	1%
Windward Community College	185	3%
Arizona		
Arizona State University Tempe	14	0%
Eastern Arizona College	10	0%
Northern Arizona University	19	0%
Universal Technical Institute	21	0%



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	Number	Percent
California		
Art Institute of California: Los Angeles	13	0%
Art Institute of California: San Francisco	10	0%
California State University, Chico	10	0%
College of the Desert	11	0%
College of the Redwoods	10	0%
Fashion Institute Of Design	11	0%
Grossmont Community College	19	0%
Holy Names University	12	0%
Humboldt State University	11	0%
Loyola Marymount University	11	0%
Menlo College	12	0%
Saddleback Community College South	21	0%
San Diego State University	12	0%
Santa Barbara City College	31	0%
Santa Monica College	39	1%
University of California Los Angeles	11	0%
University of Pacific	10	0%
University of San Francisco	24	0%
University of Southern California	14	0%
Colorado		
Colorado State University	14	0%



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	Number	Percent
University of Northern Colorado	11	0%
Illinois		
Malcom X College - City College	13	0%
Montana		
University of Montana: Western	19	0%
Nebraska		
Creighton University	12	0%
Nevada		
Community College of Southern Nevada	10	0%
University of Nevada Las Vegas	74	1%
Oregon		
Linfield College	10	0%
Oregon State University	41	1%
Pacific University	39	1%
Portland State University	28	0%
Southern Oregon University	17	0%
University of Oregon	32	0%
University of Portland	24	0%
Western Oregon University	21	0%
Utah		
Brigham Young University: Utah	20	0%
Snow College	14	0%
Utah Valley State College	15	0%



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	Number	Percent
Washington		
Seattle University	34	0%
University of Puget Sound	14	0%
University of Washington	37	1%
Washington State University	37	1%
Technical, Trade, or Institute		
Technical, Trade, or Institute	112	2%



Table 1.8a. School-bound Students by State, Territory, or Country**Regular Public Schools**

Students completing the SEPS were asked to write the name of the school they planned to attend during the year following their graduation from high school. This table provides the total number of students who responded to this item, inclusive of schools for which there were less than 10 students planning to attend, by state including District of Columbia (with Hawai'i listed first). Also included are those students who responded planning to attend schools outside of the continental United States. This listing does not include the Technical, Trade, or Institute responses. In most cases these schools did not have a college code that could be used to attribute them to a specific state or the institution listed had multiple locations and the student did not indicate the location they planned to attend. Although these schools could not be attributed to a specific state, territory, or country in the list below, they were reported by students in response to this item and therefore are included in the denominator (n=7369) used to calculate the percents in this table. A zero percent means the number of students planning to attend that college represent < 1% of the total.

	Number	Percent
Hawaii	5381	74%
Alabama	6	0%
Alaska	9	0%
Arizona	114	2%
Arkansas	2	0%
California	624	9%
Colorado	73	1%
Connecticut	5	0%
Delaware	1	0%
District of Columbia	4	0%
Florida	21	0%
Georgia	15	0%
Idaho	18	0%
Illinois	43	1%
Indiana	12	0%
Iowa	17	0%
Kansas	4	0%



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	Number	Percent
Kentucky	1	0%
Louisiana	7	0%
Maine	1	0%
Maryland	8	0%
Massachusetts	30	0%
Michigan	8	0%
Minnesota	2	0%
Mississippi	1	0%
Missouri	11	0%
Montana	21	0%
Nebraska	15	0%
Nevada	95	1%
New Hampshire	2	0%
New Jersey	3	0%
New Mexico	13	0%
New York	44	1%
North Carolina	10	0%
North Dakota	2	0%



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	Number	Percent
Ohio	7	0%
Oklahoma	8	0%
Oregon	248	3%
Pennsylvania	14	0%
Rhode Island	1	0%
South Carolina	1	0%
South Dakota	1	0%
Tennessee	8	0%
Texas	36	0%
Utah	76	1%
Vermont	1	0%
Virginia	12	0%
Washington	200	3%
West Virginia	1	0%
Wisconsin	2	0%
Canada	7	0%
Germany	1	0%
Iceland	1	0%



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	Number	Percent
Italy	1	0%
Japan	2	0%
Marshall Islands	1	0%
Micronesia	2	0%
Northern Mariana Islands	1	0%
Philippines	2	0%



Table 1.9a. Anticipated Major

Students completing the SEPS were asked to select their intended major from a list of twenty possible majors. If a student did not see their intended major listed, then they were instructed to bubble in the "Other" category and write in the name of their major. If a student was undecided, they were asked to bubble in the "Undecided" category.

	Number	Percent
Airline/Travel Industry Trade	186	2%
Architecture	151	2%
Arts & Humanities	838	10%
Business Administration	777	10%
Computer Technology	369	5%
Construction/Trades	490	6%
Education/Teaching	400	5%
Engineering	492	6%
Food Service	242	3%
Hawaiian/Asian Pacific Studies	66	1%
Medical Sciences	639	8%
Natural Sciences	137	2%
Nursing and Dental Hygiene	842	10%
Ocean, Earth Science & Technology	88	1%
Public Health	80	1%
Secretarial/Clerical	16	0%
Social Sciences	197	2%
Social Work	124	2%
Travel Industry Management	79	1%
Tropical Agriculture	32	0%
Other	695	9%
Undecided	1104	14%

Note. The percents in this table are based upon the number of school bound students for Regular Public Schools (n= 8044) responding to this item. School bound students are all students who responded to any of the school options in the "Student Plans" section of the survey. The percents are rounded to the nearest whole percent using standard rounding rules.



State Summary of Return Rate

Total number of students enrolled

60

Number of surveys returned

58

Response Rate

97%

Participating Charter Schools

Note. The total number of students enrolled is based upon the SEPS Response Form completed by the school's SEPS coordinator.

Summary of Respondents Gender

Female

27

Male

30

Note. These figures represent only those who responded to the item.

Table 1.2b. Student Plans

	Number	Percent
School	14	25%
Work	4	7%
Military	0	0%
School and Work	36	63%
School and Military	1	2%
Work and Military	1	2%
School, Work, and Military	0	0%
Other	1	2%
Undecided	0	0%
Total	57	

The "Student Plans" table presents the distribution of all students who responded to the post secondary options on the Senior Exit Plans Survey (SEPS). For example, the number of students who plan only to attend school (e.g., they do not plan to work or join the military and do not have other plans) is given as "School." Those who intend to attend school and work are counted as "School and Work."

No response 3 5%

Note. 1) "No response" indicates students who did not respond to any of the post high school plan choices. The number of surveys returned is the denominator used to calculate the "No response" percent. 2) The percents in this table are based upon the the number of surveys returned minus the "No response" figure.

Table 1.3b. School-bound Students by Type of School, Full/Part Time Status, and Location

Type of school	In Hawai'i		Not in Hawai'i	
	Number	Percent	Number	Percent
4-year college or university				
Full-time	10	21%	10	21%
Part-time	2	4%	2	4%
2-year college or university				
Full-time	12	25%	5	10%
Part-time	2	4%	1	2%
Business or trade school				
Full-time	0	0%	0	0%
Part-time	3	6%	1	2%

Note. The percents in this table are based upon the total number of school bound students who responded to items requesting information on the type, status, and location of the school they had plans to attend (n = 48).



Table 1.4b. School-bound Students by Type of School and Acceptance Status

Type of school	Accepted		Not Yet Accepted		Have Not Applied	
	Number	Percent	Number	Percent	Number	Percent
4-year college or university	10	20%	3	6%	11	22%
2-year college or university	13	27%	0	0%	8	16%
Business or trade school	0	0%	0	0%	4	8%

Note. The percents in this table are based upon number of students who responded to both the type of school and acceptance status items (n = 49).

Table 1.5b. School-bound Students by Type of School and Financial Aid Application Status

Type of school	Have Applied		Have Not Applied	
	Number	Percent	Number	Percent
4-year college or university	14	29%	10	20%
2-year college or university	9	18%	12	24%
Business or trade school	0	0%	4	8%

Note. The percents in this table are based upon number of students who responded to both the type of school and gender items (n = 49).

Table 1.6b. School-bound Students by Type of School and Gender

Type of school	Male		Female	
	Number	Percent	Number	Percent
4-year college or university	12	24%	13	26%
2-year college or university	12	24%	9	18%
Business or trade school	2	4%	2	4%

Note. The percents in this table are based upon number of students who responded to both the type of school and financial aid items (n = 50).



Table 1.7b. Schools, Colleges, and Universities

Participating Charter Schools

Students completing the Senior Exit Plans Survey were asked to write the name of the school they planned to attend during the year following their graduation from high school. The following list gives the names of the schools, listed by state (with Hawai`i listed first) and in descending order based on the number of students planning to attend each school. Students were also asked to bubble in the college or university College Board code of the school they planned to attend; codes for over 100 schools were provided on the back of the survey form. If a student's intended school was not among those listed on the back of the survey form, students were instructed to write in the name of the school in the space provided. Percents reported below are based upon the number of school bound students responding to this item (n= 43). A zero percent means the number of students planning to attend that college represent less than 1% of the total.

	Number	Percent
Hawaii		
Brigham Young University: Hawaii	1	2%
Hawaii Community College	6	14%
Hawaii Pacific University	1	2%
Heald Business College	1	2%
Kapiolani Community College	3	7%
Leeward Community College	2	5%
University of Hawaii at Hilo	4	9%
University of Hawaii at Manoa	5	12%
Windward Community College	4	9%
Arizona		
Central Arizona College	1	2%
California		
Art Institute of California: Orange County	1	2%
Art Institute of California: San Diego	1	2%
California College of the Arts	1	2%
Cosumnes River College	1	2%
Grossmont Community College	1	2%
Santa Barbara City College	1	2%
Santa Monica College	1	2%
Colorado		
University of Colorado Boulder	1	2%
Idaho		



Table 1.7b. Schools, Colleges, and Universities**Participating Charter Schools**

Students completing the Senior Exit Plans Survey were asked to write the name of the school they planned to attend during the year following their graduation from high school. The following list gives the names of the schools, listed by state (with Hawai'i listed first) and in descending order based on the number of students planning to attend each school. Students were also asked to bubble in the college or university College Board code of the school they planned to attend; codes for over 100 schools were provided on the back of the survey form. If a student's intended school was not among those listed on the back of the survey form, students were instructed to write in the name of the school in the space provided. Percents reported below are based upon the number of school bound students responding to this item (n= 43). A zero percent means the number of students planning to attend that college represent less than 1% of the total.

	Number	Percent
Albertson College	1	2%
Nebraska		
Grace University	1	2%
New Mexico		
Central New Mexico Community College	1	2%
New Mexico Military Institute	1	2%
Texas		
University of Texas at Brownsville	1	2%
Washington		
Clark College	1	2%
Japan		
Nihon Denshi College	1	2%



Table 1.7b. Schools, Colleges, and Universities

Participating Charter Schools

Students completing the Senior Exit Plans Survey were asked to write the name of the school they planned to attend during the year following their graduation from high school. The following list gives the names of the schools, listed by state (with Hawai`i listed first) and in descending order based on the number of students planning to attend each school. Students were also asked to bubble in the college or university College Board code of the school they planned to attend; codes for over 100 schools were provided on the back of the survey form. If a student's intended school was not among those listed on the back of the survey form, students were instructed to write in the name of the school in the space provided. Percents reported below are based upon the number of school bound students responding to this item (n= 43). A zero percent means the number of students planning to attend that college represent less than 1% of the total.

	Number	Percent
Hawaii		
Brigham Young University: Hawaii	1	2%
Hawaii Community College	6	14%
Hawaii Pacific University	1	2%
Heald Business College	1	2%
Kapiolani Community College	3	7%
Leeward Community College	2	5%
University of Hawaii at Hilo	4	9%
University of Hawaii at Manoa	5	12%
Windward Community College	4	9%
Arizona		
Central Arizona College	1	2%
California		
Art Institute of California: Orange County	1	2%
Art Institute of California: San Diego	1	2%
California College of the Arts	1	2%
Cosumnes River College	1	2%
Grossmont Community College	1	2%
Santa Barbara City College	1	2%
Santa Monica College	1	2%
Colorado		
University of Colorado Boulder	1	2%
Idaho		



Table 1.7b. Schools, Colleges, and Universities**Participating Charter Schools**

Students completing the Senior Exit Plans Survey were asked to write the name of the school they planned to attend during the year following their graduation from high school. The following list gives the names of the schools, listed by state (with Hawai`i listed first) and in descending order based on the number of students planning to attend each school. Students were also asked to bubble in the college or university College Board code of the school they planned to attend; codes for over 100 schools were provided on the back of the survey form. If a student's intended school was not among those listed on the back of the survey form, students were instructed to write in the name of the school in the space provided. Percents reported below are based upon the number of school bound students responding to this item (n= 43). A zero percent means the number of students planning to attend that college represent less than 1% of the total.

	Number	Percent
Albertson College	1	2%
Nebraska		
Grace University	1	2%
New Mexico		
Central New Mexico Community College	1	2%
New Mexico Military Institute	1	2%
Texas		
University of Texas at Brownsville	1	2%
Washington		
Clark College	1	2%
Japan		
Nihon Denshi College	1	2%



Table 1.8b. School-bound Students by State**Participating Charter Schools**

Students completing the SEPS were asked to write the name of the school they planned to attend during the year following their graduation from high school. Percents reported below are based upon the number of school bound students responding to this item (n= 43). A zero percent means the number of students planning to attend that college represent less than 1% of the total.

	Number	Percent
Hawaii	27	63%
Arizona	1	2%
California	7	16%
Colorado	1	2%
Idaho	1	2%
Nebraska	1	2%
New Mexico	2	5%
Texas	1	2%
Washington	1	2%
Japan	1	2%



Table 1.9b. Anticipated Major

Students completing the SEPS were asked to select their intended major from a list of twenty possible majors. If a student did not see their intended major listed, then they were instructed to bubble in the "Other" category and write in the name of their major. If a student was undecided, they were asked to bubble in the "Undecided" category.

	Number	Percent
Architecture	1	2%
Arts & Humanities	9	18%
Business Administration	6	12%
Computer Technology	1	2%
Construction/Trades	2	4%
Education/Teaching	4	8%
Food Service	3	6%
Natural Sciences	5	10%
Ocean, Earth Science & Technology	5	10%
Social Sciences	3	6%
Social Work	1	2%
Other	4	8%
Undecided	7	14%

Note. The percents in this table are based upon the number of school bound students for Charter Schools (n= 51). School bound students are all students who responded to any of the school options in the "Student Plans" section of the survey. Percents are rounded to the nearest whole percent using standard rounding rules.

4682	San Diego State University	CA	6114	Concordia University St. Paul	MN
4728	San Diego-Miramar College	CA	6413	Missouri Valley College	MO
4684	San Francisco State University	CA	6629	St. Louis University	MO
4706	San Joaquin Delta College	CA	0847	Dawson College	MT
4690	Santa Barbara City College	CA	5156	Duke University	NC
4851	Santa Clara University	CA	5600	Saint Mary's College	NC
4691	Santa Monica College	CA	6116	Concordia University Nebraska	NE
4692	Santa Rosa Junior College	CA	6121	Creighton University	NE
4696	Shasta College	CA	6984	York College	NE
4726	Southwestern College	CA	3912	University of New Hampshire	NH
4833	University of California Berkeley	CA	2765	Rutgers	NJ
4834	University of California Davis	CA	4534	New Mexico Military Institute	NM
4859	University of California Irvine	CA	4531	New Mexico State University	NM
4837	University of California Los Angeles	CA	4816	Santa Fe Community College	NM
4836	University of California San Diego	CA	4861	University of Nevada Las Vegas	NV
4835	University of California Santa Barbara	CA	2096	Concordia College New York	NY
4065	University of Pacific	CA	2098	Cornell University	NY
4849	University of San Diego	CA	2561	New York Technical Institute	NY
4850	University of San Francisco	CA	2562	New York University	NY
4852	University of Southern California	CA	2823	Syracuse University	NY
4701	Vanguard University of Southern Cal.	CA	4090	Central Oregon Community College	OR
4994	Yuba College	CA	4079	Concordia University Oregon	OR
4204	Aims Community College	CO	4586	Oregon State University	OR
7150	Colorado Institute of Art	CO	4601	Pacific University	OR
4075	Colorado State University	CO	4617	Portland Community College	OR
4137	Community College of Denver	CO	4702	Southern Oregon University	OR
4382	Lamar Community College	CO	4729	Southwestern Oregon Comm. College	OR
4484	Mesa State College	CO	4846	University of Oregon	OR
4841	University of Colorado Boulder	CO	4847	University of Portland	OR
4842	University of Denver	CO	4585	Western Oregon University	OR
4074	University of Northern Colorado	CO	4954	Willamette University	OR
5244	Georgetown University	DC	2033	Art Institute of Philadelphia	PA
5127	Central Florida Community College	FL	2674	Peirce College	PA
5190	Embry Riddle Aeronautical University	FL	2926	University of Pennsylvania	PA
5216	Florida College	FL	2936	University of Pittsburgh-Greensburg	PA
5232	Florida Community College Kent	FL	5845	University South Carolina Beauford	SC
5219	Florida State University	FL	5847	University South Carolina Salkhtchie	SC
5535	Pensacola Junior College	FL	6653	South Dakota State University	SD
5662	Seminole Community College	FL	6096	Cisco Junior College	TX
5666	South Florida Community College	FL	6277	Howard College	TX
5828	University of South Florida	FL	6645	San Antonio College	TX
5167	Dalton College	GA	6882	University of Texas at Austin	TX
5273	Gainesville College	GA	4283	Dixie College	UT
5568	Reinhardt College	GA	4727	Snow College	UT
5619	South Georgia College	GA	4301	Eastern Washington University	WA
6252	Grinnell College	IA	4430	Gonzaga University	WA
4843	University of Idaho	ID	4337	Green River Community College	WA
1140	Concordia University Illinois	IL	4103	Pierce College	WA
1430	Lewis and Clark Community College	IL	4694	Seattle Pacific University	WA
1290	Hanover College	IN	4695	Seattle University	WA
1309	Holy Cross Junior College	IN	4739	Spokane Community College	WA
1631	Purdue University	IN	4067	University of Puget Sound	WA
6386	Louisiana State University Eunice	LA	4854	University of Washington	WA
6975	Xavier University of Louisiana	LA	4705	Washington State University	WA
3777	Art Institute of Boston	MA	4947	Western Washington University	WA
7095	Boston University	MA	4953	Whitworth College	WA
5303	Harford Community College	MD	4993	Yakima Valley Community College	WA
5809	United States Naval Academy	MD	1059	Beloit College	WI
1094	Concordia University Michigan	MI	3617	Stratton College	WI
1816	Delta College	MI	5539	Potomac State College of West Virginia	WV
6113	Concordia College Moorhead	MN			

Appendix A

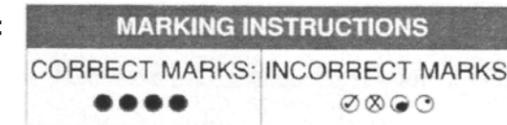
School Code **000** **Aloha High** Record Number **000**
 Senior Exit Plans Survey
 Class of 2007

Student Name: _____
 (First Name) (Last Name)

Thank you for participating in your Class of 2007 Senior Exit Plans Survey. The purpose of this survey is to collect information from high school seniors like yourself about your plans in the first year after completing high school. Information summarized from this survey may also be used by University of Hawai'i officials for research purposes; however, your individual responses will remain confidential.

What are your plans after you graduate? Do you plan to work? Attend school? Enter the military? Consider what you will most likely do during the year after you graduate. Please use a No. 2 pencil, or black or blue ink pen, to fill in your responses. Completely fill in the bubble (O) next to the answer you have selected. If you are using a pencil and make a mistake, erase it thoroughly and then fill in the bubble next to the correct answer. If you are using a pen and make a mistake, you may use correction tape to cover the mistake. Be careful as you do not want to cover other responses.

MARKING INSTRUCTIONS:



Gender: Male Female
 Grade: Senior Graduating Junior

- | | | |
|---|---------------------------------|---------------------------------|
| 1. Do you plan to (fill in those that apply): | <u>Yes</u> | <u>No</u> |
| a. Attend school | <input type="radio"/> | <input type="radio"/> |
| b. Work | <input type="radio"/> | <input type="radio"/> |
| c. Join the military | <input type="radio"/> | <input type="radio"/> |
| d. Other (not planning to attend school, work, or join the military) | <input type="radio"/> | <input type="radio"/> |
| e. Undecided | <input type="radio"/> | <input type="radio"/> |
| 2. If you plan to attend school, choose only one of the following options: | <u>In Hawai'i</u> | <u>Not in Hawai'i</u> |
| a. 4-year college or university | <input type="radio"/> | <input type="radio"/> |
| b. 2-year college or university | <input type="radio"/> | <input type="radio"/> |
| c. Business, trade, specialized school | <input type="radio"/> | <input type="radio"/> |
| 3. Will you be attending this school full time or part time? | <input type="radio"/> Full Time | <input type="radio"/> Part Time |

Mahalo for your cooperation!

Use the codes on pages 3 and 4 to fill in the College/University Code bubble grid (4a) below. The codes for Hawai'i schools are listed in the beginning. Thereafter, school codes are listed in alphabetical order by state abbreviations. Scan the abbreviations for the state in which you plan to attend school. If your school is **not** listed on pages 3 and 4, leave the grid blank and write in the school's name on the "Name of School" line (4b) below.

<p>Example: If you plan to attend UH Manoa, locate <i>University of Hawai'i at Manoa</i> in the list on the next page. Then, write the code number (4867) in the blank squares of the College/University Code grid and bubble in the matching code number. See example to the right.</p>	<p>Example: College/University Code</p> <table style="border-collapse: collapse; text-align: center;"> <tr><td style="border: 1px solid black; padding: 2px;">4</td><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">1</td><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">3</td><td style="border: 1px solid black; padding: 2px;">4</td><td style="border: 1px solid black; padding: 2px;">5</td><td style="border: 1px solid black; padding: 2px;">6</td><td style="border: 1px solid black; padding: 2px;">7</td><td style="border: 1px solid black; padding: 2px;">8</td><td style="border: 1px solid black; padding: 2px;">9</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">8</td><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">1</td><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">3</td><td style="border: 1px solid black; padding: 2px;">4</td><td style="border: 1px solid black; padding: 2px;">5</td><td style="border: 1px solid black; padding: 2px;">6</td><td style="border: 1px solid black; padding: 2px;">7</td><td style="border: 1px solid black; padding: 2px;">8</td><td style="border: 1px solid black; padding: 2px;">9</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">6</td><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">1</td><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">3</td><td style="border: 1px solid black; padding: 2px;">4</td><td style="border: 1px solid black; padding: 2px;">5</td><td style="border: 1px solid black; padding: 2px;">6</td><td style="border: 1px solid black; padding: 2px;">7</td><td style="border: 1px solid black; padding: 2px;">8</td><td style="border: 1px solid black; padding: 2px;">9</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">7</td><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">1</td><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">3</td><td style="border: 1px solid black; padding: 2px;">4</td><td style="border: 1px solid black; padding: 2px;">5</td><td style="border: 1px solid black; padding: 2px;">6</td><td style="border: 1px solid black; padding: 2px;">7</td><td style="border: 1px solid black; padding: 2px;">8</td><td style="border: 1px solid black; padding: 2px;">9</td></tr> </table>	4	0	1	2	3	4	5	6	7	8	9	8	0	1	2	3	4	5	6	7	8	9	6	0	1	2	3	4	5	6	7	8	9	7	0	1	2	3	4	5	6	7	8	9
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<p>4a. College/University Code</p> <table style="border-collapse: collapse; text-align: center;"> <tr><td style="border: 1px solid black; width: 20px; height: 20px;"></td><td style="border: 1px solid black; width: 20px; height: 20px;">0</td><td style="border: 1px solid black; width: 20px; height: 20px;">1</td><td style="border: 1px solid black; width: 20px; height: 20px;">2</td><td style="border: 1px solid black; width: 20px; height: 20px;">3</td><td style="border: 1px solid black; width: 20px; height: 20px;">4</td><td style="border: 1px solid black; width: 20px; height: 20px;">5</td><td style="border: 1px solid black; width: 20px; height: 20px;">6</td><td style="border: 1px solid black; width: 20px; height: 20px;">7</td><td style="border: 1px solid black; width: 20px; height: 20px;">8</td><td style="border: 1px solid black; width: 20px; height: 20px;">9</td></tr> <tr><td style="border: 1px solid black; width: 20px; height: 20px;"></td><td style="border: 1px solid black; width: 20px; height: 20px;">0</td><td style="border: 1px solid black; width: 20px; height: 20px;">1</td><td style="border: 1px solid black; width: 20px; height: 20px;">2</td><td style="border: 1px solid black; width: 20px; height: 20px;">3</td><td style="border: 1px solid black; width: 20px; height: 20px;">4</td><td style="border: 1px solid black; width: 20px; height: 20px;">5</td><td style="border: 1px solid black; width: 20px; height: 20px;">6</td><td style="border: 1px solid black; width: 20px; height: 20px;">7</td><td style="border: 1px solid black; width: 20px; height: 20px;">8</td><td style="border: 1px solid black; width: 20px; height: 20px;">9</td></tr> <tr><td style="border: 1px solid black; width: 20px; height: 20px;"></td><td style="border: 1px solid black; width: 20px; height: 20px;">0</td><td style="border: 1px solid black; width: 20px; height: 20px;">1</td><td style="border: 1px solid black; width: 20px; height: 20px;">2</td><td style="border: 1px solid black; width: 20px; height: 20px;">3</td><td style="border: 1px solid black; width: 20px; height: 20px;">4</td><td style="border: 1px solid black; width: 20px; height: 20px;">5</td><td style="border: 1px solid black; width: 20px; height: 20px;">6</td><td style="border: 1px solid black; width: 20px; height: 20px;">7</td><td style="border: 1px solid black; width: 20px; height: 20px;">8</td><td style="border: 1px solid black; width: 20px; height: 20px;">9</td></tr> <tr><td style="border: 1px solid black; width: 20px; height: 20px;"></td><td style="border: 1px solid black; width: 20px; height: 20px;">0</td><td style="border: 1px solid black; width: 20px; height: 20px;">1</td><td style="border: 1px solid black; width: 20px; height: 20px;">2</td><td style="border: 1px solid black; width: 20px; height: 20px;">3</td><td style="border: 1px solid black; width: 20px; height: 20px;">4</td><td style="border: 1px solid black; width: 20px; height: 20px;">5</td><td style="border: 1px solid black; width: 20px; height: 20px;">6</td><td style="border: 1px solid black; width: 20px; height: 20px;">7</td><td style="border: 1px solid black; width: 20px; height: 20px;">8</td><td style="border: 1px solid black; width: 20px; height: 20px;">9</td></tr> </table>		0	1	2	3	4	5	6	7	8	9		0	1	2	3	4	5	6	7	8	9		0	1	2	3	4	5	6	7	8	9		0	1	2	3	4	5	6	7	8	9	<p>4b. Name of school (if not listed on next 2 pages)</p> <hr style="border: 0; border-top: 1px solid black; margin-top: 10px;"/>
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	0	1	2	3	4	5	6	7	8	9																																			
	0	1	2	3	4	5	6	7	8	9																																			

4c. Have you been accepted by this school? Yes No Have not applied

4d. Have you applied for financial aid and/or scholarship? Yes No

5. What is your **most likely** field of study? (**ONE ANSWER ONLY**)
- | | |
|--|---|
| <input type="radio"/> Airline/Travel Industry Trade | <input type="radio"/> Natural Sciences |
| <input type="radio"/> Architecture | <input type="radio"/> Nursing and Dental Hygiene |
| <input type="radio"/> Arts & Humanities | <input type="radio"/> Ocean, Earth Science & Technology |
| <input type="radio"/> Business Administration | <input type="radio"/> Public Health |
| <input type="radio"/> Computer Technology | <input type="radio"/> Secretarial/Clerical |
| <input type="radio"/> Construction/Trades | <input type="radio"/> Social Sciences |
| <input type="radio"/> Education/Teaching | <input type="radio"/> Social Work |
| <input type="radio"/> Engineering | <input type="radio"/> Travel Industry Management |
| <input type="radio"/> Food Service | <input type="radio"/> Tropical Agriculture |
| <input type="radio"/> Hawaiian/Asian Pacific Studies | <input type="radio"/> Other (Please Specify) _____ |
| <input type="radio"/> Medical Sciences | <input type="radio"/> Undecided |

6. If you plan to work (marked "yes" for item 1b), then do you plan to work full time or part time? Full Time Part Time

7. If you plan to join the military (marked "yes" for item 1c), then do you plan to be active duty (full-time), reserve* (part-time), or National Guard* (part-time)?
- Active Duty (Full-time: Army, Navy, Marine, or Air Force)
 - Reserve (Part-time: Army, Navy, Marine, or Air Force)
 - Hawai'i Army National Guard (Part-time: Army)
 - Hawai'i Air National Guard (Part-time: Air)

**Note: The reserves are the Federal level part-time component for each of the major military branches. Those recruited are sent nation-wide as are those recruited for active duty. The National Guard is the State level part-time component of the Army and Air Force military branches. Those recruited for the National Guard serve on a part-time basis in their home State.*

8. If you have other plans (other than attending school, working, or joining the military) please describe:

COLLEGE/UNIVERSITY CODES

4106	Brigham Young University Hawai'i	HI	3036	Art Institute of California San Diego	CA
4105	Chaminade University of Honolulu	HI	4421	Art Institute of California San Francisco	CA
3507	Education America Honolulu	HI	2490	Art Institute of Los Angeles	CA
3520	Hawai'i Business College	HI	4596	Azusa Pacific University	CA
1801	Hawai'i Community College	HI	1144	California Polytechnical State University	CA
4352	Hawai'i Pacific University	HI	4399	California State University Los Angeles	CA
2588	Hawai'i Tokai International College	HI	4047	Chapman University	CA
4324	Heald Business College	HI	4052	City College of San Francisco	CA
4350	Honolulu Community College	HI	4117	College of the Canyons	CA
4377	Kapi'olani Community College	HI	4100	College of the Redwoods	CA
4378	Kaua'i Community College	HI	4071	College of the Sequoias	CA
4410	Leeward Community College	HI	4087	College of the Siskiyous	CA
4510	Maui Community College	HI	4108	Columbia College	CA
3507	Remington College Hawai'i	HI	4069	Concordia University California	CA
4429	TransPacific Hawai'i College	HI	4101	Cuesta College	CA
4869	University of Hawai'i at Hilo	HI	4457	Fashion Institute Design Merchandising	CA
4867	University of Hawai'i at Manoa	HI	4334	Grossmont Community College	CA
1042	University of Hawai'i at West Oahu	HI	2297	Holy Names University	CA
4976	Windward Community College	HI	4391	Los Angeles City College	CA
4896	University of Alaska Anchorage	AK	4409	Los Angeles Southwest College	CA
4866	University of Alaska Fairbanks	AK	4403	Loyola Marymount University	CA
4373	University of Alaska Kenai Peninsula	AK	4515	Marymount Palos Verdes College	CA
4897	University of Alaska Southeast Juneau	AK	4483	Menlo College	CA
1175	Air Force Community College	AL	4582	Mira Costa College	CA
1989	Concordia College Alabama	AL	7587	Mission College	CA
4007	Arizona State University Tempe	AZ	4486	Modesto Junior College	CA
4122	Central Arizona College	AZ	4584	Orange Coast College	CA
4513	Mesa Community College	AZ	4603	Palo Verde College	CA
4006	Northern Arizona University	AZ	4602	Palomar College	CA
2504	Universal Technical Institute	AZ	4604	Pasadena City College	CA
4996	Yavapai College	AZ	2574	Remington College	CA
4005	Antelope Valley College	AZ	4658	Riverside Community College	CA
2490	Art Institute of California Los Angeles	CA	4681	San Diego City College	CA
3831	Art Institute of California Orange County	CA	4735	San Diego Mesa College	CA