

About this brochure . . .

This brochure provides a brief description of what your second-grade child is being taught and expected to know by the end of the school year.

The information will assist you in understanding how our schools are working towards meeting the Hawaii Content and Performance Standards.

General Learner Outcomes (GLOs)

1. Self-directed learner: The ability to be responsible for one's own learning
2. Community contributor: The understanding that it is essential for human beings to work together
3. Complex thinker: The ability to perform complex thinking and problem solving
4. Quality producer: The ability to recognize and produce quality performance and quality products
5. Effective communicator: The ability to communicate effectively
6. Effective and ethical users of technology: The ability to use a variety of technologies effectively and ethically

Language Arts

- Knows ways to figure out new words and to understand text
- Reads text correctly, at a good rate, and with expression
- Responds to fiction and non-fiction
- Develops ideas when writing, adds details, and organizes the parts
- Initiates conversations, allowing others to respond and give appropriate feedback
- Speaks standard English

Mathematics

- Develops and uses strategies to solve problems
- Estimates and measures objects, time, temperature, and money
- Uses properties of shapes to describe movement of objects in space
- Uses symbols to represent and describe patterns
- Collects, organizes, and uses data to answer questions or make predictions

Science

- Tells about observations accurately
- Asks questions about what, where, why, whom, and how to find answers
- Uses inquiry, problem-solving, critical thinking, and technology to investigate the world
- Explores the moon phases, sun movement, and seasonal changes
- Explores the properties of matter
- Describes biological needs of organisms and their interactions

Social Studies

- Compares own life with stories, issues, people, and events in the past
- Explains civic concepts such as being fair, sharing, etc.
- Evaluates own behaviors and respects different points of view
- Asks questions and solves problems about the world and its resources
- Explains basic economic concepts such as goods and services

Career and Life Skills

- Accomplishes a task with and without the use of a modern tool
- Understands that various tools are a form of technology
- Gives reasons why people work and how working meets the needs of people
- Explores what knowledge and abilities are required for various occupations
- Understands how own skills are related to work success

Educational Technology

- Begins to use computers on a network to get information from the Internet
- Begins using computer programs to create, store and share pictures
- Participates in group projects using telecommunications

Health

- Names healthy behaviors such as exercise and diet
- Provides a general explanation of why persons such as doctors, police, and fire fighters are important
- Identifies personal stressors and personal reactions to these stressors
- Demonstrates a variety of non-violent strategies to resolve conflicts and disputes
- Identifies elements of a goal-setting model

Fine Arts

- Creates visual artworks using a variety of elements, materials, and technology
- Creates simple musical phrases using a variety of elements, materials, and technology
- Creates simple scenes using a variety of elements, materials, and technology
- Creates simple movements using a variety of elements, materials, and technology

Physical Education

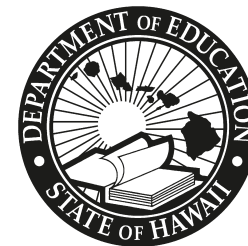
- Demonstrates critical elements of movement forms such as running, hopping, skipping, etc.
- Understands basic concepts of health such as the relationship between nutrition and physical fitness
- Learns to work in a group to complete tasks and assignments
- Continues to apply rules, procedures, and safe practices during class time

World Languages

- Answers simple questions about self and asks questions to get information from others
- Recognizes and uses words and phrases heard in classroom activities
- Gives examples of objects and practices from other cultures
- Participates in games, songs, celebrations, and storytelling from other cultures

For More Information

- **Check the DOE website**
<http://doe.k12.hi.us>
- **Contact your child's school**



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Parent Brochure For Report Card

Grade 2

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