

About this brochure . . .

This brochure provides a brief description of what your first-grade child is being taught and expected to know by the end of the school year.

The information will assist you in understanding how our schools are working towards meeting the Hawaii Content and Performance Standards.

General Learner Outcomes (GLOs)

1. Self-directed learner: The ability to be responsible for one's own learning
2. Community contributor: The understanding that it is essential for human beings to work together
3. Complex thinker: The ability to perform complex thinking and problem solving
4. Quality producer: The ability to recognize and produce quality performance and quality products
5. Effective communicator: The ability to communicate effectively
6. Effective and ethical user of technology: The ability to use a variety of technologies effectively and ethically

Language Arts

- Understands the sounds of the English language and its relationship to print
- Reads at an adequate rate, with appropriate expression, and without many errors
- Understands and responds to what has been read
- Develops a topic for writing by adding details and writes in complete sentences
- Speaks standard English

Mathematics

- Develops and uses strategies to solve problems
- Describes and measures objects, time, and money
- Describes, sorts, and compares shapes
- Describes patterns using symbols
- Poses questions and uses data to answer questions and make inferences

Science

- Explores physical properties of solid, liquid, and gas
- Explores the effects of the sun's energy on land and water
- Learns about the moon, stars, planets, and space
- Learns about the habitats of animals and plants
- Describes the path of moving objects
- Describes and compares the requirements of living things

Social Studies

- Inquires and learns about the world and its resources, cultures, and environments, both past and present
- Practices positive citizenship skills such as sharing and cooperation
- Engages in problem-solving skills
- Locates, acquires, and evaluates information

Career and Life Skills

- Chooses an appropriate tool and uses it to accomplish an assignment; describes how a tool can make a task easier
- Lists people and their occupations in the school, neighborhood, and community
- Describes how a worker in the school contributes to the good of the school
- Gives an example of how personal attitudes help a person do well in school or work

Educational Technology

- Learns the proper care and use of computer equipment
- Learns how to start up and use computer programs
- Learns to create and store information on a computer
- Begins learning rules concerning information gotten through a computer

Health

- Identifies people and places in the community who provide assistance and support with health-related issues such as hospitals, police, fire fighters, etc.
- Describes behaviors to avoid or minimize the risk of injury or harm to self and others such as following playground rules, using cross-walks, etc.
- Recognizes a variety of strategies to resolve conflicts such as talking in a calm manner, listening carefully, etc.

Fine Arts

- Uses art materials, tools, and technology to create simple art-works
- Uses materials, basic instruments, and technology to create simple musical phrases
- Uses materials and technology to create simple scenes and shapes
- Uses materials and technology to create simple movements

Physical Education

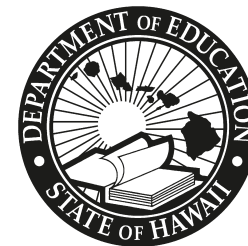
- Develops basic body control and fundamental movement skills such as striking, catching, etc.
- Identifies sequences and critical features of basic movements
- Develops strength, endurance, and flexibility
- Applies safe and cooperative behaviors during simple games and activities

World Languages

- Greets others, answers simple questions, and expresses likes and dislikes
- Recognizes key words and phrases in spoken directions and stories
- Uses short sentences to share simple information about objects or people
- Shows recognition of an object from another culture

For More Information

- **Check the DOE website**
<http://doe.k12.hi.us>
- **Contact your child's school**



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Parent Brochure For Report Card

Grade 1