

## About this brochure . . .

---

This brochure provides a brief description of what your third grade child is being taught and expected to know.

The information will assist you in understanding how our schools are working towards meeting the Hawaii Content and Performance Standards.

## General Learner Outcomes (GLOs)

---

1. Self-directed learner: The ability to be responsible for one's own learning
2. Community contributor: The understanding that it is essential for human beings to work together
3. Complex thinker: The ability to perform complex thinking and problem solving
4. Quality producer: The ability to recognize and produce quality performance and quality products
5. Effective communicator: The ability to communicate effectively
6. Effective and ethical user of technology: The ability to use a variety of technologies effectively and ethically

## Language Arts

---

- Reads text fluently and accurately and understands what is read
- Knows when text is not understood and ways to correct misunderstandings
- Makes personal connections to text, interprets ideas in text, and is aware of the writer's skill
- Writes for a variety of purposes, using a process to develop and organize ideas
- Adds details and is able to clarify meaning when speaking to others
- Speaks standard English

## Mathematics

---

- Represents, describes, and computes fluently with whole numbers
- Estimates and measures objects, time, temperature, and money
- Uses properties of shapes to describe movement and position of objects in space
- Creates and describes patterns using symbols
- Collects, represents, and uses data to answer questions and make predictions

## Science

---

- Collects and organizes data
- Defends explanations and conclusions
- Analyzes structures and describes properties of matter
- Describes how heat is transferred

## Social Studies

---

- Uses historical evidence from different sources to develop empathy, different perspectives, and points of view
- Participates in civic activities and applies civic knowledge to solve real problems
- Examines values, beliefs, knowledge, and artifacts from other cultures
- Constructs and interprets maps, graphs, and charts and uses the information to learn about places in the world
- Makes sound economic decisions and uses resources appropriately

## Career and Life Skills

---

- Explains how technology helps make things easier or better
- Describes occupations that may not be apparent in the community and tasks associated with these occupations
- Describes how different occupations meet different needs
- Describes what knowledge and skills are needed to get a job and how to acquire the knowledge and skills

## Educational Technology

---

- Creates, edits, and stores documents that contain text and pictures on a computer
- Learns to get reliable information from electronic sources and uses the information in class
- Begins using spreadsheets
- Communicates with students outside the classroom through telecommunication

## Health

---

- Identifies and gives examples of ways to help promote and protect own health and those of others
- Explains the similarities and differences in the relationships between health and behavior
- Demonstrates behaviors to avoid or minimize the risk of injury or harm to self and others
- Practices appropriate personal communication strategies such as thinking before speaking and forming positive statements to avoid miscommunications

## Fine Arts

---

- Identifies and applies elements, principles, and technology in visual arts to present work
- Identifies and applies elements, principles, and technology in music to present or perform work
- Identifies and applies elements, principles, and technology in drama to present or perform work
- Identifies and applies elements, principles, and technology in dance to present or perform work

## Physical Education

---

- Learns and demonstrates more mature movement forms such as throwing a variety of objects, dribbling with a dominant hand, etc.
- Applies movement concepts alone and with a partner while moving
- Learns age-specific skills and the health benefits of physical activity
- Learns game strategies, rules, and etiquette

## World Languages

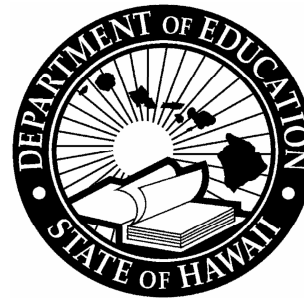
---

- Asks and answers questions about familiar topics and daily activities
- Identifies main ideas, key words, and phrases in short written and spoken descriptions
- Presents a traditional song, poem, or memorized piece
- Compares practices and objects from another culture with their own

## For More Information

---

- Check the DOE website  
<http://doe.k12.hi.us>
- Contact your child's school



Office of Curriculum, Instruction and Student Support/  
Instructional Services Branch  
Department of Education • State of Hawaii  
RS 05-0286 • September 2004

# ***Parent Brochure For Report Card***

Grade 3

# 3

Hawaii State Department of Education