



National Board for
**PROFESSIONAL
TEACHING
STANDARDS®**

2008 **GUIDE TO** **NATIONAL** **BOARD** **CERTIFICATION**

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National Board Certification Promotes Better Teaching, Better Learning, Better Schools

The National Board for Professional Teaching Standards has contracted with Educational Testing Service (ETS) to conduct the National Board Certification® process. ETS develops and produces the assessment materials; develops and operates systems for processing candidate applications, materials, and scores; and reports candidate results.

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Table of Contents

<p>i</p> <p>Introduction</p> <p>Beginning the Journey Toward National Board Certification® iii</p> <p> What is NBPTS? iii</p> <p> Five Core Propositions iii</p> <p> A Unique Professional Development Experience iii</p> <p> Scholarships and Incentives iv</p> <p> Take One! iv</p> <p> Experience the Benefits of <i>Take One!</i> iv</p> <p> What's New? v</p>	<p>2</p> <p>Fields of Certification</p> <p>Rewarding Excellence in Every Field 14</p> <p>Which Certificate Is Right for Me? 14</p> <p>Studying the Standards 15</p> <p>Table 2.1—Fields of National Board Certification 16–17</p>
<p>1</p> <p>About the Assessments</p> <p>The Assessment Process 1</p> <p> The Portfolio 1</p> <p> Spanish Language Option 2</p> <p> Languages Other than English and Spanish 2</p> <p> The Assessment Center 2</p> <p>Eligibility 3</p> <p> Important Information for North Carolina Candidates 4</p> <p> Important Information for Florida Candidates 4</p> <p> Important Information for California Candidates 4</p> <p> Table 1.1—Eligibility Prerequisites for National Board Certification 5</p> <p>Scoring 6</p> <p> How National Board Assessments Are Evaluated and Scored 6</p> <p> Standards-Based Criteria 6</p> <p> NBPTS Assessors 6</p> <p> Policies and Procedures for Scoring 6</p> <p> Reliability, Accuracy, and Fairness 6</p> <p> Scoring Criteria 7</p> <p> Scoring Results and Feedback 7</p> <p> Complete Score Profile Required for National Board Certification 7</p> <p> Score Banking and Entry/Exercise Retakes 7</p> <p> Transferring <i>Take One!</i> Scores 8</p> <p> Score Verification Service 8</p> <p> Scoring Appeals 8</p> <p> Certification Renewal 9</p> <p> Certificates with Low Candidate Demand 9</p> <p> National Board Policies 9</p> <p> Candidates with Disabilities 9</p> <p> Confidentiality Guidelines 9</p> <p> Denial or Revocation of Certification 10</p> <p> Certification Renewal 11</p> <p> Reconsideration of Certification or Scoring Decisions 11</p> <p>Ethics 13</p>	<p>3</p> <p>Scholarships and Rewards</p> <p>Scholarships 19</p> <p>Incentives and Fee Subsidies 19</p> <p>Loans 19</p> <p>Graduate Credit 19</p>
<p>4</p> <p>How to Apply</p> <p>Beginning the National Board Certification Process 21</p> <p> Accommodations for Candidates with Disabilities 21</p> <p>Using the Calendars 22</p> <p> Table 4.1—2008–2009 National Board Certification Assessment Calendar 22</p> <p> Table 4.2—2008–2009 <i>Take One!</i> Calendar 23</p> <p>Submitting the Application and Fees 24</p> <p> Processing Charge 24</p> <p> E-Check Extended Payment Option 24</p> <p> Assessment Fee 24</p> <p> Application Submission 25</p> <p> Table 4.2—NBPTS Fees and Charges 26–27</p> <p> Table 4.3—Retake Fees and Charges 28</p> <p> Table 4.4—Post-Application Materials 29</p> <p>What Happens Next 30</p> <p> Verifying Your Application or <i>Take One!</i> Order 30</p> <p> Verifying Your Eligibility for National Board Certification 30</p> <p> Coordinating Third-Party Payments 30</p> <p>Managing <i>My Profile</i> 30</p> <p> Change of Address 30</p> <p> Email Updates 30</p> <p> Withdrawing 31</p> <p> Refunds 31</p>	<p>5</p> <p>Contact Us</p> <p>Online Services at www.nbpts.org 32</p> <p> Complete Your Online Application 32</p> <p> Use the Online Candidate Resources 32</p> <p> Access <i>My Profile</i> 32</p> <p> Ask a Question 32</p> <p>Customer Support at 1-800-22TEACH 32</p> <p>Pay by Mail 32</p> <p>Submit Your Portfolio 32</p> <p>Submit Written Correspondence and Forms 32</p>



Introduction

Beginning the Journey Toward National Board Certification®

The National Board for Professional Teaching Standards® (NBPTS®) is pleased to welcome you to the National Board Certification process. The *Guide to National Board Certification* introduces you to the assessment process and provides you with useful information as you apply for National Board Certification or order the *Take One!*® professional development kit.

You are embarking on an exciting, challenging, and ultimately, rewarding journey. By participating in the National Board Certification process, you are joining tens of thousands of educators in an unprecedented effort to reshape the public's perception of educators, to create more professional and educationally rewarding relationships among educators, to advance the knowledge base of educators, and ultimately, to improve student learning.

What is NBPTS?

NBPTS is an independent, nonprofit, nonpartisan, and nongovernmental organization governed by a board of directors, the majority of whom are classroom teachers. It was formed in 1987 by an innovative coalition of teachers, policymakers, and academic and corporate leaders as a vanguard effort to develop professional standards for early childhood, elementary, and secondary school teaching. More information about NBPTS can be accessed on the NBPTS Web site at www.nbpts.org.

National Board Certification is part of the threefold mission of NBPTS:

- 1) to maintain high and rigorous standards for what accomplished teachers should know and be able to do;
- 2) to provide a national voluntary system for certifying teachers who meet those standards; and
- 3) to advocate related education reforms to integrate National Board Certification in American education and to capitalize on the expertise of National Board Certified Teachers® (NBCTs®).

This process is unlike the current mandatory systems of state licensing, which set entry-level requirements for beginning teachers and school counselors. National Board Certification is a voluntary process developed by teachers, school counselors, and other education stakeholders to recognize experienced educators for the quality of their practice. National Board Certification signifies that a teacher or school counselor is accomplished, having met challenging professional standards as evidenced by performance-based assessments.

Support for National Board Certification comes from governors, legislators, state and local school boards, teachers' unions, teacher educators, teaching disciplinary and specialty organizations, and business and community leaders. Most important, the National Board is supported by classroom teachers and school counselors. They develop the standards, score the assessment of performance against those standards, and comprise a majority of the members of the NBPTS Board of Directors.

Five Core Propositions

The work of NBPTS is guided by Five Core Propositions. The propositions state what NBPTS values and believes should be honored in teaching and school counseling. This expression of ideals, "What Teachers Should Know and Be Able to Do," guides the development of NBPTS Standards and assessments. Details about each of the Five Core Propositions are available online at the NBPTS Web site. Whether or not you become a candidate, you are encouraged to read and reflect on the high level of knowledge, skills, dispositions, and commitments described by these propositions.

A Unique Professional Development Experience

As a teacher or school counselor, you understand that quality teachers and school counselors are necessary for student learning. And as a professional, you most likely look for ways to acquire greater expertise in your field. National Board Certification has been created to help

What Teachers Should Know and Be Able to Do

The Five Core Propositions

1. Teachers are committed to students and their learning.
2. Teachers know the subjects they teach and how to teach those subjects to students.
3. Teachers are responsible for managing and monitoring student learning.
4. Teachers think systematically about their practice and learn from experience.
5. Teachers are members of learning communities.

you meet your goals. The process is regarded as a powerful professional development experience based on high and rigorous standards for what accomplished teachers and school counselors should know and be able to do.

You will benefit greatly from your experience as a candidate for National Board Certification. You will undergo a process that candidates insist is the best professional development experience of their lives. You will gain new insights on your practice. Becoming a candidate will help you contribute to the enhancement of teaching and school counseling as professions that are accountable to high standards. You will grow as a professional and develop new ways to help your students learn.

National Board Certified Teachers become role models and leaders in their schools and districts. Many candidates who achieve National Board Certification tell us that they have earned a greater voice in deciding what happens in the classroom and in their schools. Their school districts and their colleagues often recognize them as leaders of their profession. Most important, however, is the profoundly positive effect that their enhanced professionalism can have on their students. Research now provides evidence that National Board Certified Teachers are increasing student learning. You can read about this research at www.nbpts.org.

Scholarships and Incentives

Before you apply for National Board Certification or order *Take One!*, be sure to check with your local, district, or state educational officials for incentives available to you. Various states and local school districts have recognized the value of National Board Certification by offering assistance with fees, salary increases, bonuses, or other incentives to teachers and school counselors who achieve National Board Certification. To learn more about how states and school districts support National Board Certification, visit the NBPTS Web site. *Note that some states have their own pre-determined application dates for funding eligibility.*

You should also learn about the National Board Scholarship Program, which was created through the generosity of the corporate and philanthropic communities to support teachers and school counselors who want to seek National Board Certification by offering fee scholarships. Information is available at the NBPTS Web site or by calling **1-888-908-FEES**. Keep in mind that scholarships are awarded under the guidelines set by the donor, likely on a first-come, first-served basis. Payment of the nonrefundable initial

\$500 fee is required for National Board Certification scholarship consideration.

Take One!

Take One! is a unique offering from the National Board for Professional Teaching Standards that provides a standards-based approach for improving teaching practice and links student learning to effective instruction. Participants prepare and submit one pre-selected video portfolio entry from any of the current certificate areas of National Board Certification. A participant can later transfer the score if he or she pursues National Board candidacy within the allotted time period (see “Transferring *Take One!* Scores” on page 8).

Experience the Benefits of *Take One!*

Take One! improves teaching quality by providing educators with the opportunity to reflect on their own classroom instructional practices within the context of national teaching standards. *Take One!* allows all educators to “sample” National Board Certification—not only to improve their teaching practices within their classrooms and schools, but also to begin the path toward National Board candidacy, if they so choose.

Who Can *Take One!*?

Take One! is available to all **teachers** as well as induction or **pre-service teachers, principals, administrators, professors in colleges of education** and those who provide support for National Board Certification candidates. *Take One!* is classroom-based professional development, and requires that educators have access to a preK–12 classroom to complete the portfolio entry.

How Does *Take One!* Work?

Take One! aligns practice to professional teaching standards. Participants identify evidence of student learning and make the critical link between teaching practice and student learning gains.

Take One! participants:

- study the NBPTS Standards for their teaching discipline;
- complete a video portfolio entry using a classroom of students to demonstrate accomplished preK–12 teaching;
- submit the entry to NBPTS to be scored, in accordance with the policies of the current NBPTS assessment program; and
- can apply the *Take One!* score if eligible to pursue National Board Certification within two years.

What's New?

Health Certificate

NBPTS is offering an Early Adolescence/Young Adulthood Health certificate for the 2008–2009 cycle. All interested Health educators are encouraged to review the Standards to consider seeking National Board Certification in this area.

DVD Preference for Video Submissions

The acceptance of VHS submissions will be phased out by 2009, so candidates may prefer to record video evidence on DVD to avoid any need for re-recording or transferring of video. DVD Instructions to help candidates properly prepare, mark, pack, and ship DVD submissions are included with all portfolio and renewal kits. Candidates should read these instructions carefully and adhere to the tips and procedures outlined.

NBCTLink

NBCTLink is an interactive, online learning community designed for National Board Certified Teachers (NBCTs). NBCTs can connect with one another, share their best teaching practices, and keep up to date about important education issues. NBCTs can log on to NBCTLink at www.nbctlink.org.

NBPTS Online Store

Purchase the latest NBCT certificate frames, apparel, jewelry, and more!

NBPTS Has Put Itself & Its Certification Process to the Test

From its inception, NBPTS has sought to understand the impact of its certification process on teachers and the impact of NBCTs on students and schools. **More than 75% of NBPTS research studies found NBCTs make a significantly measurable impact.** More than 150 studies have examined National Board Certification and the majority (75%) found NBCTs make a significantly measurable impact on teacher performance and student learning, engagement, and achievement. For updated research information, please visit the NBPTS Web site at www.nbpts.org.

About the Assessments



The Assessment Process

The assessment process for National Board Certification is designed to collect standards-based evidence of accomplished practice. In all certificate areas, candidates for National Board Certification are required to complete two major components: a portfolio of classroom practice, and an assessment of content knowledge administered at a computer-based testing center.

The content associated with the portfolio entries is dictated by the context of the candidates' practice; the assessment center exercises are specifically designed to measure fundamental content that is not likely to be demonstrated in portfolio entries. This content, as defined by the NBPTS Standards, represents the fundamental content understanding that supports quality instruction in the classroom on a daily basis and that should be accessible to the candidate on demand to meet and address the needs of students as they arise in the classroom. Assessment center exercises are based on content standards for what accomplished teachers (or school counselors) should know. It is true that candidates might wish to refresh in an area or two in which they feel they are not as strong, but that in no way should be linked to the timing of when they complete the portfolio entries.

The Portfolio

Candidates for National Board Certification will submit a complete portfolio containing four different entries. Three of these entries are classroom*-based, at least two of which require that you provide video recordings of classroom interactions between you and your students, and all of which require that you collect student work of particular kinds. Each portfolio entry requires some direct evidence of teaching (for example, student work samples or video excerpts from an instructional session) as well as a commentary describing, analyzing, and reflecting on this evidence. In every case, you are required to write a detailed analysis of the instruction reflected in the student work or video.

Take One! participants prepare and submit one pre-selected video portfolio entry from any of the current

*The term "classroom" is used throughout the portfolio materials for all certificate areas as a generic term for a location in which a candidate interacts with students. Not all candidates interact with students in a "typical" classroom setting—it may be a resource room, studio, gymnasium, auditorium, library media center, workshop, outdoors, etc. The word "classroom" refers to wherever student instruction takes place, regardless of the setting.

certificate areas of National Board Certification. Please access www.nbpts.org for the complete list of all pre-selected *Take One!* entries.

In addition to completing the three classroom-based entries, candidates for National Board Certification will be required to complete one entry in which work with families and the larger community and with colleagues and the larger profession is documented. This entry requires you to show the impact you've made on student learning through your accomplishments outside of the classroom.

NBPTS will send first-time National Board Certification portfolio kits no later than three weeks after receipt of the completed application and nonrefundable initial \$500 fee. NBPTS will send *Take One!* portfolio kits no later than three weeks after receipt of the completed order form and full payment. The kit includes forms for verifying your eligibility for candidacy (National Board Certification candidates only), a CD-ROM for your certificate area containing the NBPTS Standards, portfolio instructions, and instructions for packing and shipping your portfolio. Bar code labels to be placed on your materials, envelopes for submitting your entries and forms, and the box used for the submission of your portfolio are also provided in your kit.

You do not need to wait until your box of materials arrives to begin work on your portfolio. You can begin studying the Standards and the Portfolio Instructions for your certificate area by visiting the NBPTS Web site (www.nbpts.org). Then, you can begin planning for lessons and students you wish to feature in your classroom-based portfolio entry(ies). However, all evidence of your work with students must be gathered during the 12 months prior to the deadline for portfolio submission.

"[National Board Certification] is probably the most important professional development tool that has come along in the last century."

Sharon Draper, National Board Certified Teacher,
Ohio, American Teacher, April 2003

The portfolio component of the assessment is to be completed prior to the deadline for portfolio submission—March 31, 2009 (*see Table 4.1—2008–2009 National Board Certification Assessment Calendar on page 22*). You will be asked to use your current class(es) and students to provide evidence of your practice. The directions for the portfolio are lengthy; you will want to allocate adequate time to read and understand them prior to planning and preparing your specific response to each required entry.

Spanish Language Option

The Spanish Language Option allows the submission of student work and video recordings in Spanish. This option provides an opportunity for generalists and content-area teachers who have a large number of Spanish-speaking students in their classes, and who therefore deliver instruction in both English and Spanish, to become National Board Certified Teachers. The Spanish Language Option is available to National Board Certification candidates and *Take One!* participants in all certificate areas except the English Language Arts, and World Languages Other than English certificate areas. (Note that candidates in Early and Middle Childhood/Literacy: Reading-Language Arts may elect to use the Spanish Language Option.)

Those who exercise this option complete the same portfolio entries and assessment center exercises as their certificate-area colleagues. The written commentaries accompanying each portfolio and the responses to the assessment center exercises must be in English. In addition, those who exercise the Spanish Language Option are required to submit a written English translation of any written student work submitted in Spanish and/or an English transcription of any video recorded evidence submitted in Spanish. The English translation or transcript must be provided or the response will not be scored. English language translations provided with evidence in Spanish must meet all format specifications for written portfolio materials and must include the ID number and the entry title in English.

Languages Other than English and Spanish

We recognize that languages other than English and Spanish are frequently used in the classroom. Therefore, student work samples and video recordings may include brief expressions or phrases in a language other than English or Spanish. The inclusion of such expressions or phrases must be limited because assessors will not have fluency in languages other than English or Spanish. If expressions in a language other than English or Spanish are included, a brief explanation in the written commentary that accompanies each portfolio response should be included. Responses containing student work

samples and/or video recordings that require assessors to have fluency in a language other than English or Spanish, or that require significant explanations or translations, cannot be scored.

Note that this does not apply to submissions in the World Languages Other than English certificate area, in which student work and video recordings for the portfolio in the target languages (specialty areas) available may be submitted.

The Assessment Center

The assessment center portion of the National Board Certification process asks candidates to demonstrate their content knowledge in response to six exercises developed and designed by practicing professionals in their certificate area. Candidates are given up to 30 minutes to respond to each of the six exercises. These exercises are administered at more than 400 computer-based testing centers across the United States.

All candidates will complete a tutorial at the assessment center prior to testing to familiarize themselves with the features and functions of the word processor. Prior to making an appointment at an assessment center, review the Assessment Center Orientation Policy and Guidelines on the NBPTS Web site for important information about how the assessments are administered and how to prepare for a computer-administered assessment. Candidates are required to be familiar with and adhere to all information and policies found in the Assessment Center Orientation in advance of scheduling and attending their test center appointment(s). An online tutorial, which provides an overview of the assessment center experience, is available online for your use.

Due to the nature of the Music and World Languages Other than English certificate areas, exercises for candidates in these certificate areas are delivered differently than other certificate areas. This includes attending supplemental assessment sites for the administration of exercises and/or completing paper-and-pencil-based tests. More information is provided to these candidates prior to their assessment center appointment.

Please note that candidates residing in other countries must be able to travel to the United States to take the assessment center exercises during the assessment center testing window for 2008–2009 (July 1, 2008–June 15, 2009).

Candidates are responsible for content knowledge as identified by the Standards across the full age range of a selected certificate area (and specialty, if applicable). For example, if you are pursuing certification in the Middle Childhood/Generalist field, the prompts you respond to at the assessment center may ask you to demonstrate content knowledge about students at any age from 7 years through 12 years.

Assessment center exercises are designed to assess a candidate's content knowledge, not the textbooks or resource materials that he or she might have or acquire, or a candidate's ability to use the word processor. Due to the nature of the assessment center exercises and in the interest of equity for all, candidates are only allowed to bring certain materials into the assessment center on the day of testing. The option to handwrite responses to the computer-based assessment center exercises was eliminated for most certificates in 2003.

The assessment center component will last approximately half a day, including short breaks between exercises. You will be able to make an appointment for a particular day anytime from July 1, 2008 through June 15, 2009, once you have paid the full assessment fee and verified your eligibility to be a 2008–2009 candidate, as shown in *Table 4.1—2008–2009 National Board Certification Assessment Calendar on page 22*. Candidates will receive an Authorization to Test that allows them to make the assessment center appointment once all requirements have been met. Candidates are responsible for ensuring that they receive the necessary information prior to arriving at the assessment center.

For complete information about assessment center locations, where to register for an appointment, how to prepare for testing, nonstandard testing accommodations, and other important details regarding the assessment center component, visit the NBPTS Web site.

The National Board is, and has always been, attentive to the issues of fairness and equity in its assessments and continually reviews the assessments to ensure that candidates are not disadvantaged by the content of the assessments or by the process of taking the assessments.

“Achieving National Board Certification allowed me to learn more about myself as a teacher than any other workshop or seminar ever could.”

Carole Moyer, NBCT, Early Childhood/Generalist,
Salem Elementary, Columbus, Ohio

Eligibility

Before you apply for National Board Certification, carefully review the information in *Table 1.1 Eligibility Prerequisites on page 5* to be sure that you are eligible for National Board Certification candidacy. **If you are unsure whether you meet the eligibility prerequisites for candidacy, visit the NBPTS Web site or call 1-800-22TEACH to speak to a member of the customer support team.** (Note that there are no eligibility prerequisites for *Take One!* The only requirement is that educators have access to a preK–12 class to complete the portfolio entry.)

All eligibility requirements for National Board Certification must be met prior to submitting your application, and you will be required to submit written verification that you satisfy these requirements. If after review of your verification forms, NBPTS determines that you do not meet eligibility requirements for certification, you may be eligible to receive a refund of a portion of your assessment fee in accordance with NBPTS refund policy. However, the \$65 application processing charge and the initial \$500 fee will not be refunded. Candidates in this situation may opt to participate in *Take One!* and move their National Board Certification nonrefundable fee to their *Take One!* account. Please call 1-800-22TEACH for details.

Once a candidate's application and initial \$500 fee is received, NBPTS will send a portfolio kit that includes forms that must be completed to verify employment, licensure, and education eligibility requirements. The completed forms must be received at NBPTS by January 31, 2009.

Candidates should be sure to submit their completed forms as soon as possible so they will be able to schedule an appointment for the assessment center on the day of their choice. **Candidates who do not submit completed verification forms will not be allowed to take the assessment center exercises, will not have their portfolios scored, and will not receive a score report.**

You are responsible for confirming receipt of these forms by NBPTS. After submitting your forms, allow 7–10 days for processing, and then check the status of your eligibility online by accessing *My Profile*, your personal password-protected Web site, at www.nbpts.org/myprofile.

In addition to meeting eligibility prerequisites, candidates must submit the full \$2,500 assessment fee and must meet all published deadlines to be eligible for certification.

Important Information for North Carolina Candidates

Candidates whose assessment fee is fully funded by the state of North Carolina will not need to complete any of the eligibility verification forms provided in the portfolio kit. The state will verify your eligibility directly with NBPTS. Before you submit any portfolio entries or schedule an assessment center appointment, you should check your record in *My Profile* to make sure that NBPTS has received verification of your eligibility from the state.

Important Information for Florida Candidates

Candidates who are receiving fee support from the state of Florida should first check with their DHETP District Coordinator to verify all eligibility requirements. If the candidate's DHETP District Coordinator cannot verify eligibility, candidates will need to submit eligibility forms directly to NBPTS.

Important Information for California Candidates

Applicants in the state of California must be able to verify that they have held, at a minimum, a Preliminary Credential or Professional Clear Credential from the state for at least three years prior to the date they apply. Candidates will need to submit proof that they held one of these credentials for each of the three years of employment verification.

Table 1.1

Eligibility Prerequisites for National Board Certification

(Note: There are no eligibility prerequisites for *Take One!*)

To be eligible for National Board Certification, you must submit proof that you meet the education, employment, and licensure requirements described below.

All eligibility requirements must be met prior to submitting your application. Note that the initial fee and the application processing charge are nonrefundable. Candidates are strongly urged to call 1-800-22TEACH to clarify these rules prior to applying and making any payment. The rules for meeting eligibility for candidacy have been clarified in this Guide, but teaching situations across the country vary widely and the rules may not address your particular circumstances.

A Possess a bachelor's degree from an accredited institution.

An accredited institution is defined as one that is authorized or accepted by a state as fulfilling the state's educational requirement for initial teaching licensure or school counseling licensure. A teacher or school counselor with a degree awarded by an institution outside the United States must submit proof that the degree is equivalent to a baccalaureate either by submitting transcripts to an organization that belongs to the National Association of Credential Evaluation Services (*see <http://www.naces.org/members.htm>*) or by submitting documentation to NBPTS confirming that the state in which you teach or serve as a school counselor has accepted the degree for licensure requirements.

B Have completed three years of successful teaching in one or more early childhood, elementary, middle, or secondary schools. Applicants for ECYA/School Counseling must have completed three years of successfully serving as a school counselor.

- The three years of employment experience must have been completed **prior** to submitting your application.
- The employment must have occurred in one or more facilities located within the United States or at an institution accredited by one of 17 agencies recognized by the U.S. Secretary of Education. Access http://www.ed.gov/admins/finaid/accred/accreditation_pg7.html#RegionalInstitutional for a list of these agencies. Candidates should check individual agency Web sites for the most current contact information.

The following activities do not count toward the teaching or counseling prerequisite:

- time spent in administrative positions
- student teaching or teaching internships (or student practica or school counseling internships)
- employment as a teacher's assistant
- employment under an intern, emergency, or similar teaching license

- teaching or school counseling done at the post-secondary level (e.g., community college or university/college). Teachers or counselors with students who are over the age of 18 years must be teaching at the preK-12 level and in preK-12 settings (e.g., vocational classes in a high school setting), not in a community college or university/college.

Teachers in administrative positions or those teaching in the adult learner community may pursue National Board Certification only if they are able to provide evidence of classroom teaching with preK-12 students between the time NBPTS receives the application and the portfolio submission date.

Part-time or Substitute Teaching

Teachers who have taught part-time are eligible, provided that they have teaching employment that is the equivalent of three years of full-time teaching. Substitute teachers may count teaching time spent in long-term assignments toward the three years; substitute teaching that consisted of short-term or on-call assignments does not accrue toward the three years.

Part-time School Counseling

If you serve as a school counselor part time, you are eligible to be an ECYA/School Counseling candidate, provided your counseling employment is equivalent to three years of full-time counseling.

C Have held a valid state teaching license (or meet the licensure requirements established by your state for a "school counselor" and hold that valid license if you applied for the ECYA/School Counseling certificate) for each of the three years of employment you verify. Employment under an intern, emergency, or similar teaching license does not meet the licensure prerequisite.

Your state teaching or school counseling license must be unencumbered (e.g., not suspended or revoked) while employed as a teacher or school counselor. Teachers who are or were employed in a facility that requires a state-issued license must hold a valid license during their candidacy period.

If you applied for a certificate area other than ECYA/School Counseling and part or all of the employment you are verifying was served at a facility in which a state teaching license was not required (for example: private school, parochial school, school outside the United States, or early childhood facility) you must submit this information when verifying your eligibility.

Candidates for ECYA/School Counseling

Must have held a valid state school counseling license during the years of employment verified.

Scoring

How National Board Assessments Are Evaluated and Scored

Standards-Based Criteria

National Board Certification and *Take One!* assessments are scored against NBPTS Standards. National Board Standards emphasize that accomplished teachers in every field and at every level are aware of what they are doing as they teach and why they are doing it. This shows itself in the teacher's ability to set high and appropriate goals for student learning, to connect worthwhile learning experiences to those goals, and to articulate the connections between the goals and the experiences. They are conscious of where they want student learning to go and how they want to help students get there. Accomplished teachers and school counselors also show the ability to analyze classroom interactions, student work products, and their own actions and plans to reflect on their practice and continually renew and reconstruct their goals and strategies.

All scoring is based on the evidence candidates submit—video recordings, student work samples, candidate's analyses, and the response to assessment center prompts (National Board Certification only). Each source offers an opportunity to see the candidates at work and to evaluate their practice in light of conscious, deliberate, analytical, and reflective criteria. No one approach to teaching or school counseling is mandated by the National Board Standards or rewarded by the scoring process. Indeed, several different pedagogical approaches characterize the teachers and school counselors who have achieved National Board Certification. However, in every case, National Board Certified Teachers demonstrate the analytical and reflective abilities defined in the Standards.

The instructions for each portfolio entry contain a section that articulates the criteria by which the entry will be scored. Candidates are urged to read these criteria carefully and think about them as they prepare. The scoring guide for each certificate area also contains useful information about how the assessment is scored. (*Take One!* participants should review only the scoring guide that is specific to their *Take One!* entry.) These scoring criteria are directly tied to the National Board Standards and serve as the basis for the scoring guide, or rubric, which is used by assessors in the scoring process.

NBPTS Assessors

All responses are evaluated by teachers or school counselors who have completed an intensive training workshop and have qualified as assessors by demonstrating

an understanding of the National Board Standards, the directions to candidates, and the scoring guides or rubrics. Teachers and school counselors, especially those who have achieved National Board Certification, are invited to apply to serve as assessors. The recruitment process includes access to such sources as professional organizations, teacher and school counselor colleagues, National Board Certified Teachers, and teacher-recognition programs. See "Scored by Your Peers" below for qualifications.

Scored by Your Peers

The National Board Certification and Take One! assessments are scored by classroom teachers or school counselors. At least 12 assessors will evaluate most National Board Certification assessments. Assessors who score candidate responses must meet the following qualifications:

- possess a bachelor's degree from an accredited institution
- have a minimum of three years of successful teaching experience (or school counseling experience to score the ECYA/School Counseling assessment)
- be current in the certificate area domains for which they score responses
- successfully complete assessor training provided by NBPTS and qualify as an assessor prior to scoring
- hold a valid teaching license as required by the state in which they are actively teaching (or a valid school counseling license to score the ECYA/School Counseling assessment)

Policies and Procedures for Scoring

Reliability, Accuracy, and Fairness

NBPTS has conducted analyses each year to determine the level of assessor reliability (i.e., the level of agreement between independent assessors). The results of these reliability analyses have consistently indicated that NBPTS assessors are making reliable, accurate, and fair evaluations of candidates' responses.

NBPTS remains dedicated to consistently evaluating its assessments and the assessment process with a goal of continuous improvement. The National Board is also committed to making sure that its assessments are valid

and meaningful and that the scoring of candidates' responses is reliable, accurate, and fair. NBPTS is confident that its scoring practices will continue to yield reliable, accurate, and fair scores.

Scoring Criteria

Each response (to a portfolio entry or assessment center exercise) in certificate areas that are offered for the first time will be scored by two independent assessors, as will responses from all retake candidates. One or more assessors will score each of the 10 National Board Certification responses for certificate areas that have been offered for more than one year, with at least one portfolio entry and one assessment center exercise being scored by two assessors. Therefore, each National Board Certification candidate's completed assessment is scored by at least 12 different classroom teachers (or school counselors for the ECYA/School Counseling certificate). One or more assessors will score each *Take One!* submission.

Candidates are required to demonstrate practices in one of the current certificate-area fields. Performances that demonstrate work with students who are not in the certificate areas (i.e., students who do not fit the content-area or age parameters) will not be scored.

Candidates who work as a member of a team of teachers or school counselors have an excellent opportunity to collaborate with their peers (see Ethics information on the NBPTS Web site). However, please note that each candidate must submit original work that includes his or her individual responses. If a candidate submits material identical in any way with those of another candidate, that candidate's score report will be withheld until a determination of disqualification is made (see the "Denial or Revocation of Certification" policy on page 10 of this section). In accordance with the policy, the organization or entity funding the candidate's certification assessment fee, if any, will be notified of disqualification decision(s) and the reason(s).

Scoring Results and Feedback

Official scores are released only to National Board Certification candidates and *Take One!* participants via the NBPTS Web site. Candidates and participants will be able to print their official score report online. We anticipate that 2008–2009 candidates and participants will receive their score results on or before December 31, 2009.

National Board Certification is a standards-based assessment. A candidate's score reflects the degree to which assessors were able to locate clear, consistent, and convincing evidence that the candidate has met the Standards specific to his or her certificate field. Assessors are instructed to identify, record, and evaluate only the evidence that candidates provide—"missing evidence" is not identified. Assessors make no suggestions for improvement. Instead, they focus on the evaluation of evidence, not on feedback to candidates. Providing suggestions for improvement implies that there is a template

for success in National Board Certification. In fact, there is an infinite number of ways to certify, and all are based on meeting the Standards. Providing suggestions for improvement is not a part of the scoring process.

The reliability of the scores assigned to National Board Certification candidate and *Take One!* participant performances is contingent upon maintaining the standardized scoring protocols that the National Board has developed and refined since the certification program was offered. For this reason, all scoring events occur under the direction of experienced trainers and scoring directors who are tasked with ensuring that the integrity of the process is maintained. Assessors who have served at a scoring site for NBPTS, especially National Board Certified Teachers, may be willing to provide supportive, constructive feedback to candidates regarding their performance prior to their being submitted for scoring. It would be inappropriate, however, for any person who has served as a member of the NBPTS scoring staff to make a judgment about the score that a performance should be given if reviewed outside of a formal scoring session. Candidates are cautioned against relying too heavily on the opinions of support providers, professional associates, or others who may have served as a member of the scoring staff for NBPTS. NBPTS assessors sign a statement agreeing that they will not give their opinions about the potential score that might be assigned to a performance when reviewing candidate performances outside of the scoring session.

Complete Score Profile Required for National Board Certification

A final total weighted scaled score will be computed only for National Board Certification candidates who have submitted scorable responses to ALL of the portfolio entries and assessment center exercises. While it is possible for a candidate to meet the performance standard of 275 points or more without completing all entries and exercises, candidates who do not submit responses to all of the portfolio entries and assessment center exercises for a certificate area will have an incomplete score profile. National Board Certification cannot be earned by candidates with incomplete score profiles. Note that portfolio entries and/or assessment center exercises not submitted by first-time candidates will be subject to retake fees and policies in the 24-month period following the initial attempt.

A final total weighted scale score is not calculated for *Take One!* participants, nor is there a way to "achieve" *Take One!* Only the entry score is reported to *Take One!* participants.

Score Banking and Entry/Exercise Retakes

NBPTS offers automatic banking of the individual portfolio entry and assessment exercise scores. National Board Certification candidates may continue to attempt certification for a period not to exceed 24 months from the

date on a candidate's initial score report. During this 24-month period, any candidate who did not achieve certification during his or her initial attempt may retake any combination of portfolio entries and/or assessment center exercises on which she or he did not meet the individual entry/exercise performance standard. *Take One!* participants may apply their score to their National Board Certification record (in the same certificate area), provided they apply for National Board Certification within the allotted three application opportunities following receipt of their *Take One!* score.

Portfolio entry and assessment center exercise responses that are submitted in accordance with the National Board's score banking and retake policy and procedures will be scored. The original entry and/or exercise score(s) will be replaced with the new score(s). **The retake score always replaces the original score, even in cases when the retake score is lower than the original score.** If a retake score is lower than the original score, the original score cannot be reinstated. The National Board Certification candidate's total weighted scaled score will be recalculated and, if the candidate's total weighted scaled score then meets or exceeds the performance standard established by the National Board, the candidate will achieve National Board Certification. A certification candidate will be charged a fee of \$350 for each portfolio entry or assessment center exercise that he or she chooses to retake. A nonrefundable \$15 processing charge is also required at the time a candidate submits an application to retake. **Note that candidates in certificate areas that require a declared specialty area must retest within the same specialty area when retaking portfolio entries and/or assessment center exercises.**

Candidates who elect to retake portfolio entries and/or assessment center exercises are expected to submit responses by the deadlines established for the National Board Certification year in which they choose to apply. However, if a certification candidate is unable to meet this deadline, she or he may choose to defer submitting a new response for up to one year, provided she or he is still eligible to retake. Candidates choosing a deferment option will be assessed a reactivation fee of \$125 per portfolio entry or assessment center exercise. *Take One!* participants may also opt to defer their entry submission for one year, provided their account is fully paid and that any third-party payer (if applicable) permits use of the deferment option. Requests for deferment must be made in writing to the NBPTS Processing Center, 11827 Tech Com, Suite 200, San Antonio, TX 78233 prior to the portfolio entry deadline for submission and/or at least 10 business days prior to the end of the assessment center testing window (or 10 business days prior to a scheduled assessment center appointment). **Note that National Board Certification candidates in their last year of eligibility do not have the option to defer. Submissions can only be**

deferred once. There are no refunds of retake fees, regardless of circumstances.

Additional information about score banking and retakes can be found at the NBPTS Web site. You are encouraged to read and print a copy of the complete information provided online.

Transferring *Take One!* Scores

Take One! participants have three opportunities immediately following receipt of their scores to transfer *Take One!* scores to National Board Certification. For example, if you receive your *Take One!* score in 2008, you may apply for full certification in any of the following certification cycles:

2008–2009 (application deadline December 31, 2008)

2009–2010 (application deadline December 31, 2009)

2010–2011 (application deadline December 31, 2010)

Take One! scores can be transferred after you apply for certification until the portfolio deadline via your online *My Profile* account.

Score Verification Service

NBPTS has every confidence that candidate submissions are fairly, accurately, and reliably scored. Prior to releasing score results, NBPTS conducts a rigorous set of quality-control procedures to ensure that all National Board Certification candidates' scores are accurately reported. We are proud of our excellent record of reporting accuracy. If, however, a candidate wishes to have a score verified, this can be accomplished through the Score Verification Service for a set fee per score verified (*see Table 4.2—NBPTS Fees and Charges on page 26*). The Score Verification Service is not available for *Take One!* participants.

National Board Certification candidates who have received score results may apply for this service online within 30 days of score release each year. No explanation of your request is required and a response is guaranteed within 30 days of your request.

Examples of score verification services include: verifying that portfolio materials were packed correctly for scoring; verifying a score accurately reflects the score assigned by the assessor(s); and verifying that an assessment center exercise was successfully transmitted for scoring. Score verification does not include: rescoring of a candidate response; review or reassessment of submissions; reconsideration of responses due to extenuating circumstances; or appeal of scores.

Scoring Appeals

It is NBPTS policy to afford certification candidates the opportunity to file an appeal of their certificate scoring decision. Please note, however, that to appeal a decision, NBPTS must receive a letter of request that includes all pertinent details and materials relevant to the appeal, along with the appropriate appeal filing fee, within 60 calendar days of the date on the score report. There is currently no avenue of appeal for *Take One!* score results.

Certification candidates should carefully consider a concurrent timeline for retake and appeal. Investigation and resolution of an appeal by NBPTS takes a minimum of three months after the deadline to file an appeal. There are no circumstances under which mere disagreement with the score of a portfolio entry or assessment center exercise will result in the immediate award of additional “points.” Only qualified assessors assign scores.

In addition, candidates will not know the outcome of an appeal before the January 31 retake application deadline. Therefore, candidates who are eligible to retake are encouraged to consider whether it is to their advantage to pursue an appeal rather than applying to retake the portfolio entry(ies) or assessment center exercise(s) in question. Candidates who choose to file an appeal are encouraged to simultaneously submit a retake application so as not to lose a year of retake eligibility. Any candidate considering filing an appeal should read “Reconsideration of Certification or Scoring Decisions” in the National Board Policies section of this *Guide*.

Certification Renewal

National Board Certification is awarded for a period of 10 years. National Board Certified Teachers (NBCTs) must complete the certification renewal process prior to their certification expiration date and may only renew certification in their original certificate area. NBCTs are offered two opportunities to renew their certificate beginning in their eighth year of certification, but they must apply for certification renewal within the appropriate application periods outlined in the renewal schedule found at www.nbpts.org. Once certification renewal is achieved, the renewed certification begins upon expiration of the original 10-year National Board Certification, regardless of the date the NBCT achieved certification renewal.

NBCTs who are applying to renew their certification must complete a *Profile of Professional Growth*[™] (PPG). The PPG differs from the original certification process in many ways. It is a holistic approach in which all components submitted are linked and evaluated. It has been designed so that NBCTs show the connections they make between their continued professional growth and student learning. More information about certification renewal can be found on the NBPTS Web site.

Certificates with Low Candidate Demand

NBPTS reserves the right not to offer an assessment, not to score an assessment after it has been offered, and/or not to render scoring or certification decisions if, in its discretion, NBPTS determines that low candidate volume may result in psychometric or financial problems. In the event that a problem arises due to insufficient candidate volume or with respect to an aspect of an assessment or scoring system that is not adequately resolved, in the judgment of NBPTS, such that a valid certificate decision cannot be made within an appropriate time period, NBPTS will offer full fee refunds to affected candidates.

The NBPTS Board of Directors affirmed that the decision to not offer a certificate, or to not score a certificate, is not a value judgment on any subject area and

is based strictly on market demand. The National Board made these decisions after examining a variety of solutions to address those certificate areas in which there is low candidate demand.

The future administration schedule will depend, in part, on candidate demand as indicated by the number of first-time applications received with payment by NBPTS as of the end of the application period each year.

Additional information about low-demand certificates will be provided as it becomes available. Check the NBPTS Web site for more information.

National Board Policies

NBPTS makes every effort to assure that the National Board Certification process is fair for all applicants. NBPTS is committed to examining and refining its policies continuously in ways that benefit all candidates and enhance NBPTS’ delivery of efficient and high-quality services. The following policies, in italics below, have been adopted by the Board of Directors.

Candidates with Disabilities

It is the policy of the National Board for Professional Teaching Standards to comply with the Americans with Disabilities Act of 1990 (ADA) regulations governing both facilities and administration.

If you have a disability that necessitates an accommodation under the ADA for the portfolio and/or assessment center portion of the National Board Certification process, please follow the instructions provided with the Nonstandard Testing Accommodations Form. NBPTS will review and respond to all such requests on an individual basis.

Please note that information submitted concerning the need for modifications is considered “material information” under NBPTS’ “Denial or Revocation of Certification” policy.

All published application deadlines apply to candidates who need nonstandard accommodations because of a disability.

Confidentiality Guidelines

- The National Board for Professional Teaching Standards will take precautions to assure that all information about a candidate’s candidacy and performance is strictly confidential. The names and school districts of National Board Certified Teachers, but not their scores, will be published. No candidate score will be released by NBPTS without prior written consent.*

NBPTS will release certification decision information only to the candidate seeking National Board Certification unless NBPTS receives written authorization from the candidate. Any candidate who accepts full or partial payment

of the assessment fee by a third-party agency is deemed to have given permission to NBPTS for release of the certification decision to that third-party agency.

2. During the application process, NBPTS will collect information necessary to communicate with candidates, to assure that candidates have met eligibility requirements, and to conduct research projects.
3. On the application, NBPTS offers potential candidates the option of having limited candidate information released to third-party agencies that may provide incentives, supports, and rewards for teachers/school counselors seeking National Board Certification. Such agencies may include national, state, and local professional and disciplinary associations, state education agencies, county education agencies, local school districts, and community foundations. Candidates who do not wish to have their names released for this purpose can indicate this preference on the application form; however, doing so may result in missed opportunities for candidacy funding support. Candidates who accept full or partial funding from a third-party agency are deemed to have authorized permission for release of information to that third-party agency, regardless of the preference indicated on their application.
4. Upon full or partial payment of a candidate's assessment fee by a third-party agency, NBPTS will provide the candidate's completion and certification status to the third-party agency. Neither total scores nor individual exercise scores will be released to third parties.
5. NBPTS will establish procedures requiring that all employees, contractors, assessors, or administrators who have access to information about the identity or performance of candidates understand the strictly confidential nature of this information.
6. NBPTS will take precautions to assure that written and electronic confidential information is reasonably protected.
7. NBPTS will assure that when research data are shared, any information about the identity or performance of individual candidates will be concealed.

Denial or Revocation of Certification

- I. Certification may be denied or revoked for any applicant or certificate holder who, in the sole judgment of the National Board for Professional Teaching Standards,
 - A) has knowingly misrepresented or falsified material information in connection with an application, credentials, assessment documentation, or other materials or information submitted to NBPTS; or

- B) has knowingly engaged in inappropriate conduct in connection with the certification process or renewal of the certification process, including but not limited to:
 - noncompliance with assessment procedures, regulations, or instructions;
 - violation of confidentiality agreements signed in accordance with the candidate application and/or assessment administration;
 - obtaining improper access to secure assessment materials or information prior to the administration of the assessment;
 - sharing, publishing, electronically posting, or otherwise reproducing secure assessment materials or information;
 - violation of the NBPTS guidelines that describe collaboration with others; or
 - any other form of cheating or misconduct that compromises the integrity of the certification process;
- C) has been convicted of a felony; has had a teaching license denied, suspended, or revoked; or, in the case of an unlicensed teacher, has been fired or suspended; and where the conduct leading to such felony conviction, licensure action, or in the case of an unlicensed teacher, firing or suspension, has involved:
 - child abuse,
 - job-related crimes,
 - violent crimes against persons, or
 - other conduct of similar severity NBPTS determines is inconsistent with the standards required of a National Board Certified Teacher.

- II. NBPTS shall establish a fair procedure for such denials or revocations that is based on a finding by the President that certification should be denied or revoked based on the criteria in the preceding section and imposition of appropriate sanctions, including but not limited to:
 - Denial of certification and withholding of score report, with leave to retake one or more assessment exercise(s)
 - Denial of certification and exclusion from future participation in the assessment program
 - Revocation of certification
 - Assessment of monetary sanctions to cover costs and/or damages (including the costs of investigation) associated with the misconduct found.
- III. In the interest of public protection and protecting the integrity of the teaching profession, for all teachers who have been denied certification and excluded from future participation in the assessment program or had a National Board Certificate revoked, NBPTS will:

- A)** Provide the following information to the agency responsible for state licensure, employers, as well as to any third-party payer who financially supported or supports the teacher involved: (1) teacher name; (2) teacher home address, city, and state; (3) teacher school; and (4) date of action taken by NBPTS;
- B)** Remove the name of the teacher from any NBPTS official listing of National Board Certified Teachers; and
- C)** Make the following information available through online and print publications and press releases: (1) teacher name; (2) teacher city and state; and (3) date of action taken by NBPTS.

Certification Renewal

Certification is valid from the date of certification printed on the score report for a period of 10 years. National Board Certified Teachers (NBCTs) must complete the renewal process prior to their original certification expiration date and may only renew certification in their original certificate area.

National Board Certified Teachers are offered two opportunities to apply for renewal, beginning in their eighth year of certification. Certification renewal requires the submission of the *Profile of Professional Growth* (PPG). More information about the renewal process can be found on the NBPTS Web site.

Reconsideration of Certification or Scoring Decisions

Revised October 2004

I. Background

In the past, many candidates who have filed an appeal without first making use of the Score Verification Service could have verified the accuracy of their results at a lower cost through score verification. NBPTS strongly encourages candidates to consider making use of the Score Verification Service prior to deciding if filing an appeal is in their best interest. Also, recognizing that the cost to file an appeal is significant, NBPTS feels it is important to disclose that history has shown that most candidates who file an appeal do not establish good cause as defined by policy, expending time and personal funds unnecessarily.

II. Grounds for Reconsideration

- A)** Once a candidate has received a certification decision and/or a report of exercise scores relating to his or her performance on an assessment, it is the policy of the National Board for Professional Teaching Standards to reconsider those certification or scoring decisions only where the candidate has

submitted to NBPTS a written request for reconsideration that demonstrates good cause as to why such reconsideration is necessary. To establish good cause to support a request of reconsideration of a certification or scoring decision, a candidate must identify some particular circumstance or condition that makes it fundamentally unfair for NBPTS to maintain the certification and/or scoring decisions previously released to the candidate.

- B)** Before NBPTS makes final and releases any certification or scoring decision, it carefully reviews the assessment materials, the scoring process, and the performance standard to be used in connection with those decisions and assures itself that they are valid and reasonably reliable means of arriving at those decisions. Accordingly, for purposes of this policy, a candidate will not establish good cause to support a request for reconsideration of a certification or scoring decision by stating, for example, that:

- 1)** The candidate or others believe that the certification decision or one or more of the exercise scores received by the candidate do not accurately reflect the quality of the candidate's performance or teaching abilities; or
- 2)** The candidate or others disagree with or seek an exception from or challenge the performance standard or some component of the performance standard that has been adopted by the board, the standards, the portfolio instructions, or scoring processes; or
- 3)** The candidate failed to understand or follow NBPTS policy and procedures (as outlined in the Guide to National Board Certification and the online Assessment Center Orientation), failed to understand or follow an instruction in the assessment materials, failed to submit documents, or failed to perform in a manner that best presented the candidate's qualifications for certification. Please note this includes, but is not limited to, the failure to report test center problems within seven days after a testing appointment.

This holds true regardless of how close a candidate comes to achieving certification. This also holds true regardless of personal circumstances endured while seeking certification. Furthermore, there are no circumstances under which mere disagreement with the score of a portfolio entry or assessment center exercise will result in the immediate award of additional "points."

III. Procedure and Timeline for Filing an Appeal

Candidates who wish to submit a letter of appeal must follow these instructions:

- *Send a letter with the filing fee to NBPTS, Attention: Certification Appeals.*
- *Include in the letter all pertinent details supporting the appeal. Be specific. Enclose only materials that are directly relevant to a show of “good cause.”*
- *The letter of appeal must be received within 60 calendar days of the date that is printed on the score report.*
- *Appeals are only received for a period of 60 days after the date that scores are released. During that period, a candidate can only appeal a certification or scoring decision that was rendered during that specific score release. Appeals filed for certification or scoring decisions rendered in former score releases will not be considered. Once the appeal deadline has passed and a candidate has not submitted an appeal, scores will be final and not subject to appeal.*

IV. Fair Procedure

NBPTS shall establish a fair procedure for determining whether to reconsider certification and scoring decisions and what actions, if any, should be taken in light of such reconsideration, which will be based on:

- A)** *A finding by the President of NBPTS whether the request for reconsideration is or is not supported by good cause and, if the request is so supported, a recommendation by the President whether the candidate making the request should receive:*
 - 1)** *A rescoring by NBPTS of the candidate’s performance on one or more exercises/entries;*
 - 2)** *An opportunity to submit additional materials or to retake one or more exercises/entries, subject to such reasonable conditions and time limits as may be recommended by the President; and/or*
 - 3)** *Such other relief as may be necessary to avoid fundamental unfairness to the candidate.*

If the candidate does not request further review of his or her request for reconsideration, pursuant to paragraph (B) immediately below, the findings and recommendations of the President will constitute the final judgment of NBPTS.

- B)** *Upon the submission by the candidate of a request for further review of his or her request for reconsideration, a review of the President’s findings and recommendations, in light of all of the evidence, and the issuance of a final decision, in its sole judgment, by the Certification Review Panel (“CRP”).*

- 1)** *The CRP shall consist of five persons, who shall be appointed by the Chair of NBPTS with the approval of the Board of Directors, to serve three-year terms. The Panel members shall be appointed from former members of the Board of Directors of NBPTS, and all members of the Panel shall be persons who at the time they serve on the Panel are defined as regularly engaged in teaching elementary and secondary school students as defined by NBPTS. Any vacancies on the Panel may be filled by appointments by the Chair of NBPTS Board of Directors to serve the remaining term. No Panel member may serve more than two consecutive three-year terms. The Chair may appoint one or more persons who serve on the NBPTS Disqualification Review Panel to serve simultaneously on the CRP.*
 - a)** *Voluntary Resignation: Any member of the Certification Review Panel may resign at any time by notifying the Chair or the Secretary in writing. Such resignation shall take effect at the time specified by the resigning member, or, if no time is specified, on receipt by the Chair or the Secretary of the notice of resignation.*
 - b)** *Mandatory Tender of Notice and Resignation: To assure that all members of the Certification Review Panel shall be persons who are regularly engaged in teaching elementary and secondary school children, any person elected to the Panel in this class who ceases such teaching for any reason shall so notify the Chair or the Secretary in writing. Unless the change from the teaching status is limited by its terms to one year or less, the member shall also tender her or his resignation, effective immediately to the Chair or the Secretary. The Chair and/or Secretary shall report to the Board of Directors all such mandatorily tendered notices and resignations.*
 - c)** *Of those five members of the Certification Review Panel approved by the Board at the June 1995 meeting, one shall be assigned by lot to a one-year term, two shall be assigned by lot to two-year terms, and the other two shall be assigned to three-year terms.*
- 2)** *Action by the CRP requires the participation of five members and shall be by majority vote. A member of the CRP may elect not to participate in one or more decisions of the Panel for any reason, and shall elect not*

to participate in any decision where the member determines, in his or her sole discretion, whether he or she for any reason is not able to act fairly and impartially. If one or more members of the CRP cannot participate, the Chair shall appoint a person qualified to serve on the CRP. The CRP may meet in person or by telephone. A decision of the CRP shall constitute the final judgment of NBPTS.

V. Filing Fee

NBPTS shall establish a filing fee or charge that will be assessed to and must be paid by candidates who seek reconsideration of certification or scoring decision under this policy. The amount of that filing fee or charge will be announced by the President of NBPTS, who may alter or revise the amount of that fee or charge from time to time, subject to the approval of the Board.

If, pursuant to a final judgment issued under Section II, a candidate substantially prevails in obtaining the reconsideration that he or she has requested, the filing fee paid under this section will be reimbursed to the candidate.

VI. Annual Report

On June 1, 1995, and annually thereafter, the President shall submit a report to the Board of Directors on the implementation of this policy.

Ethics

NBPTS does not tolerate cheating or confidentiality breaches of any type. Help protect the integrity of National Board Certification. Immediately report breaches of security, misconduct, and/or unethical practice by using the Online Inquiry Service at <http://cis.nbpts.org/nbpts/form.candidate.v2.php> or by calling NBPTS at **1-800-22TEACH**.

For important information regarding adherence to ethical behavior that is expected of all National Board Certification candidates, *Take One!* participants, and National Board Certified Teachers, see Ethics information on the NBPTS Web site.

Fields of Certification

2

Rewarding Excellence in Every Field

The National Board offers Standards in 25 certificate areas based on its Five Core Propositions. A Standards committee composed of a majority of classroom teachers is appointed for each certificate area. Other members of the committee may include experts in child development, teacher education, and the relevant discipline(s). Standards committees recommend to the National Board the specific Standards for each certificate area and advise those involved in developing the corresponding assessment.

The Standards and the certificates are, for the most part, structured along two dimensions—the developmental level of students and the subject area(s). Candidates may choose either a generalist or a subject-specific certificate. *Table 2.1—Fields of National Board Certification on pages 16–17* summarizes the certificate areas currently available to candidates. Descriptions of the certificate areas may be found online at the NBPTS Web site.

Which Certificate Is Right for Me?

The context of teaching and school counseling practices varies across the nation, and candidates will need to decide which certificate is appropriate for them and whether their particular situation will meet the requirements for certification. Choosing the certificate area that best reflects the age range of students and the subject you teach is important because candidates must be able to demonstrate content and pedagogical knowledge across the full age range of the chosen certificate area (and specialty area, if applicable). Our recommendation to all potential candidates is to carefully study the Standards in the certificate field, as well as the demands of the entries and exercises, to determine whether you will be able to demonstrate your level of accomplished practice.

To help you make these decisions, NBPTS provides potential candidates with a brief description, a list of abbreviated Standards, and overviews of the portfolio and assessment requirements for each certificate area. This information is available online at www.nbpts.org.

Included in each description is a set of questions for you to ask yourself about your teaching or school counseling practice. If you answer “No” to one or more of the questions for the certificate area, you may want to discuss your current practice with professional colleagues, your school faculty, a National Board Certified Teacher, a candidate support provider, or a state-level official who is directing a fee subsidy program. The list of basic portfolio requirements provided for each certificate area will assist you in determining whether or not your particular teaching or school counseling situation is appropriate for pursuing certification.

If you are applying in one of the certificate areas that require the selection of a specialty area and are unsure which to choose, the descriptions provided may help you determine which specialty best fits your teaching situation. (Refer to the appropriate Standards for in-depth descriptions of specialty areas practice.)

Candidates are encouraged to be careful in selecting a certificate and specialty area when applying. Once you have chosen your certificate and specialty area, there is a fee associated with making a change to your selection. You cannot change your certificate or specialty area after you have taken the assessment center exercises or after January 31, 2009, whichever comes first.

“Earning National Board Certification was a turning point in my teaching career, not only with me as a professional but for my students. I tell other teachers that going through the process is the best professional development they’ll ever do.”

Betsy Rogers, NBCT, Alabama

Studying the Standards

The requirements for National Board Certification are based on the Standards for each certificate area. You should review the Standards along with the Portfolio (both are available to download at www.nbpts.org) for the certificate area you believe best fits your practice; they will provide you with more information to use when making your decision. The shaded box on this page contains some sample questions you might answer that will help you become familiar with the Standards for your certificate area.


The Standards have been sequenced to facilitate understanding, not to assign priorities. They are each important facets of the art and science of your profession that are densely interwoven and often occur simultaneously, because exemplary teaching and school counseling are seamless activities with many purposes served at any given moment. You can learn more about the NBPTS Standards and download them free of charge from the NBPTS Web site.

For each individual Standard in the Standards for your field, ask yourself the following questions:

- What do you know and what are you able to do with respect to this Standard? Be very specific.
- How might you demonstrate proficiency with respect to this Standard? How could you demonstrate to colleagues that you are meeting this Standard?
- How might you demonstrate interaction of two or more Standards in aspects of your teaching or school counseling (e.g., planning, managing, or assessing instruction)?

Table 2.1—Fields of National Board Certification

Certificate					Applicable Standards	
Developmental Level	Discipline	For Candidates with Students in this Age Range				
		3–8	7–12	11–15		14–18+
EARLY CHILDHOOD	GENERALIST				Early Childhood/Generalist	
MIDDLE CHILDHOOD	GENERALIST				Middle Childhood/Generalist	
EARLY AND MIDDLE CHILDHOOD	ART				Early Childhood and Middle Childhood/Art	
EARLY ADOLESCENCE THROUGH YOUNG ADULTHOOD	ART				Early Adolescence through Young Adulthood/Art	
EARLY ADOLESCENCE THROUGH YOUNG ADULTHOOD	CAREER AND TECHNICAL EDUCATION				Career and Technical Education	
EARLY AND MIDDLE CHILDHOOD	ENGLISH AS A NEW LANGUAGE				English as a New Language (ages 3–18+)	
EARLY ADOLESCENCE THROUGH YOUNG ADULTHOOD	ENGLISH AS A NEW LANGUAGE				English as a New Language (ages 3–18+)	
EARLY ADOLESCENCE	ENGLISH LANGUAGE ARTS				Early Adolescence/English Language Arts	
ADOLESCENCE AND YOUNG ADULTHOOD	ENGLISH LANGUAGE ARTS				Adolescence and Young Adulthood/English Language Arts	
EARLY CHILDHOOD THROUGH YOUNG ADULTHOOD	EXCEPTIONAL NEEDS SPECIALIST (for teachers of students ages birth–21+)				Exceptional Needs (ages birth–21+)	
EARLY ADOLESCENCE THROUGH YOUNG ADULTHOOD	HEALTH EDUCATION				Health Education	
EARLY CHILDHOOD THROUGH YOUNG ADULTHOOD	LIBRARY MEDIA				Library Media	
EARLY AND MIDDLE CHILDHOOD	LITERACY: READING-LANGUAGE ARTS				Early and Middle Childhood/Literacy: Reading-Language Arts	

 = indicates age ranges for which a certificate is currently available in a particular subject area

The standards that apply to some certificate areas may cover a wider student age range than a specific certificate area. Where this occurs, the age range of students addressed by the standards is indicated in parentheses in the column titled “Applicable Standards.” For some disciplines, more than one developmental level certificate is available and the same set of standards may apply to both levels (i.e., Music standards are applicable to both Early and Middle Childhood/Music and Early Adolescence through Young Adulthood/Music certificate areas). For some disciplines, a developmental level certificate is not available for all age level students addressed by the standards (i.e., Middle Childhood through Early Adolescence/Mathematics standards address students ages 7–15, while the currently available Early Adolescence/Mathematics certificate area is only appropriate for teachers of students ages 11–15).

Table 2.1—Fields of National Board Certification (continued)

Certificate					Applicable Standards	
Developmental Level	Discipline	For Candidates with Students in this Age Range				
		3–8	7–12	11–15		14–18+
EARLY ADOLESCENCE	MATHEMATICS				Middle Childhood through Early Adolescence/ Mathematics (ages 7–15)	
ADOLESCENCE AND YOUNG ADULTHOOD	MATHEMATICS				Adolescence and Young Adulthood/ Mathematics	
EARLY AND MIDDLE CHILDHOOD	MUSIC				Music (ages 3–18+)	
EARLY ADOLESCENCE THROUGH YOUNG ADULTHOOD	MUSIC				Music (ages 3–18+)	
EARLY AND MIDDLE CHILDHOOD	PHYSICAL EDUCATION				Physical Education (ages 3–18+)	
EARLY ADOLESCENCE THROUGH YOUNG ADULTHOOD	PHYSICAL EDUCATION				Physical Education (ages 3–18+)	
EARLY CHILDHOOD THROUGH YOUNG ADULTHOOD	SCHOOL COUNSELING				School Counseling	
EARLY ADOLESCENCE	SCIENCE				Early Adolescence/Science	
ADOLESCENCE AND YOUNG ADULTHOOD	SCIENCE				Adolescence and Young Adulthood/Science	
EARLY ADOLESCENCE	SOCIAL STUDIES-HISTORY				Social Studies-History (ages 7–18+)	
ADOLESCENCE AND YOUNG ADULTHOOD	SOCIAL STUDIES-HISTORY				Social Studies-History (ages 7–18+)	
EARLY ADOLESCENCE THROUGH YOUNG ADULTHOOD	WORLD LANGUAGES OTHER THAN ENGLISH				World Languages Other than English (ages 3–18+)	

Please note that some of the certificates listed here may only be available on a limited basis depending on candidate demand. Future administration schedules will depend in part on candidate demand as indicated by the number of first-time applications received with payment by NBPTS as of the end of the application period each year. Visit the NBPTS Web site for updated information.



C H A N G I N G T H E W O R L D

Imagine what it would be like if we could find a cure for cancer. Or an effective vaccination for HIV and AIDS. Or a medicine that could protect against heart disease or stroke.

Companies such as GlaxoSmithKline have already made breakthroughs that have saved millions of lives and hundreds of thousands more are living longer and living healthier.

So when we say our goal as a company is to help people '**do more, feel better, live longer,**' it means a lot more than just another advertising slogan or corporate mission statement.

The work we've done in the past has led to some of today's most effective treatments; the research we do now and in the future could find the new medicines for tomorrow's cures.

Scholarships and Rewards



Scholarships

Through the generosity of various corporations and philanthropic organizations, NBPTS is able to offer scholarships to help support National Board Certification candidates. The National Board Scholarship Program founding sponsor, Washington Mutual Foundation, contributed over \$3 million to support National Board Certification. Scholarships are allocated under the guidelines set by the respective donors and only to teachers or school counselors who have applied and have paid the nonrefundable initial fee. To learn more about scholarship opportunities or to apply for scholarship support, access the National Board Scholarship Program through the NBPTS Web site (www.nbpts.org) or call 1-888-908-FEES.

Incentives and Fee Subsidies

Various states and local school districts have recognized the value of National Board Certification by offering salary increases, bonuses, or other incentives to educators who become National Board Certified Teachers. There may also be some federal, state, and/or local funds available to support *Take One!* and National Board Certification fees.

Before you apply, contact your state's Candidate Subsidy Program Administrator for information about fees and incentives available in your state, as well as for any special application requirements that may apply. Many states set candidate application deadlines that are different than those set by NBPTS, which must be met to be eligible for state fee support.

Learn more about how states and school districts support National Board Certification and access a current list of Candidate Subsidy Program Administrators at the NBPTS Web site.

The Department of Veterans Affairs offers a reimbursement incentive to eligible veterans of up to \$2,000 for National Board Certification fees for each first-time or retake assessment. For more information visit the NBPTS Web site or to apply, call 1-888-GI-BILL-1.

Loans

Special loans to be used for National Board Certification are available for National Education Association (NEA) and American Federation of Teachers (AFT) members. If you are an NEA member and want more information about this loan, or to apply, call 1-800-545-4094 or visit the NEA benefits Web site at <http://www.neamb.com/loans/loanbc.jsp>. If you are an AFT member and want more information or to request a loan application, call the AFT loan line Monday through Friday toll free at 1-888-AFT-JOIN (1-888-238-5646).

Graduate Credit

Based on an independent review of the certification process, the American Council on Education (ACE) recommended that candidates who participate in the National Board Certification process and complete and receive scores for all 10 components of the assessment be eligible to receive a recommendation of three semester hours of graduate credit in education. Furthermore, they recommended that candidates who achieve certification be eligible for nine semester hours of graduate credit in education and NBCTs who renew their certification be eligible for three semester hours of graduate credit education.

Candidates and NBCTs interested in receiving this credit can make their request online through the NBPTS Web site. NBPTS verifies eligibility for graduate credit and transmits this information to ACE, who issues

“Teacher quality is one of the most important in-school factors in raising student achievement. National Board Certified Teachers are a critical element in raising student performance in America’s schools.”

Edward J. McElroy, President,
American Federation of Teachers

a transcript reflecting the number of graduate credit hours they are recommending be awarded. This transcript then can be provided to a college or university for consideration. While ACE recommends graduate-level credit, it is up to individual colleges, universities, state departments of education, and local school districts to make the final decision to actually award the graduate-level credit. Therefore, NBPTS strongly recommends that candidates and NBCTs verify that the institution to which a transcript will be sent will accept this credit. ACE has approximately 1,200 cooperating institutions of higher education that will accept this credit.

There is a fee charged to process the transcript request. This fee covers the transmittal of graduate credit eligibility information from NBPTS to ACE and the generation/ mailing of one transcript. Upon ACE's receipt of the eligibility information from NBPTS, ACE establishes a profile of the requestor in their system.

National Board Certification candidates and NBCTs who completed or achieved certification in November 1997 or after are eligible to receive this credit. Check the NBPTS Web site for more information about graduate credit availability.

“Teachers who attempt the demanding National Board assessments have signaled their willingness to hold themselves to the highest professional standards. The NEA salutes the thousands of exemplary teachers who have achieved the profession’s highest form of recognition, and encourages those still pursuing National Board Certification to continue this important journey.”

Reg Weaver, President,
National Education Association

Beginning the National Board Certification Process

1. Read **all** of the information provided in this *Guide*. You are required to read and understand this information prior to applying.
2. Review the information in *Table 1.1—Eligibility Prerequisites on page 5* before you apply to be sure you meet all of the eligibility prerequisites for candidacy, if applying for National Board Certification.
3. Review *Table 4.1—2008–2009 National Board Certification Assessment Calendar on page 22* to review the deadlines and decide if this is the optimal time for you to apply for certification, or review *Table 4.2—2008–2009 Take One! Calendar on page 23* to decide if this is the optimal time to pursue *Take One!*
4. Determine if your state or district offers fee subsidies (see “Incentives and Fee Subsidies” in Section 3). Because some states and districts have special requirements and established deadlines, you should begin this process as early as possible.
5. Apply online (see box below) and, if applying for National Board Certification, pay the \$65 nonrefundable application processing charge.
6. Read the terms and conditions you are attesting to by submitting your application.
7. Follow the instructions for submitting application materials and fee payments.
8. Review “What Happens Next” (page 30).

Portfolio materials will not be sent to a National Board Certification candidate until NBPTS receives the online application and processing charge, and an initial payment of at least the nonrefundable initial \$500 fee. Portfolio materials will not be sent to *Take One!* participants until NBPTS receives the online order and full payment for this product.

Accommodations for Candidates with Disabilities

It is the policy of the National Board for Professional Teaching Standards to comply with the Americans with

Disabilities Act of 1990 (ADA) regulations governing both facilities and administration. The NBPTS program is committed to serving candidates with disabilities by providing services and reasonable accommodations that are appropriate given the purpose of the assessments.

All requests for accommodations must be approved in accordance with NBPTS policies and procedures. NBPTS will review and respond to all such requests on an individual basis.

If you have a disability that necessitates an accommodation under the ADA for either the portfolio or the assessment center component of the National Board Certification process, your request must be made using the Nonstandard Testing Accommodations Form. First-time candidates will receive this form in the packet that contains the eligibility verification forms that are sent to all new applicants after NBPTS receives a completed application and the required fee. Retake candidates will receive a copy of the form after submitting the Retake Application. *Take One!* participants can download the Nonstandard Testing Accommodations Form from the NBPTS Web site or obtain a copy at any time by calling 1-800-22TEACH.

All published application and portfolio deadlines apply to candidates who need nonstandard accommodations because of a disability. You are urged to submit your request form as early as possible to allow 6–8 weeks for NBPTS to review your request for accommodation(s) and make all appropriate arrangements and for you to be able to attend the assessment center on your preferred testing date.

Apply online at www.nbpts.org!

- Searchable databases for information required on the application
- Expedited processing of your application information to get you started faster
- A personal identification number that allows you immediate access to your records and personal information in *My Profile*
- Convenient and secure credit card and e-check processing of your fees

4 How to Apply

Using the Calendars

You may apply online at any time between **January 1 and December 31, 2008**.

Table 4.1—2008–2009 National Board Certification Assessment Calendar below and **Table 4.2—2008–2009 Take One! Calendar** on page 23 are designed to make it easy for you to keep track of key milestones. Pay careful attention to **all** published deadlines—meeting them will ensure that the process runs smoothly for you. If you are seeking certification and do not meet the eligibility/fee deadline, you will not be able to schedule an assessment center appointment and any portfolio entries you submit will not be scored. If you do not complete all of the required exercises prior to the end of your available assessment center testing window, you may continue to attempt certification for a period not to exceed 24 months from the date of your initial score report. However, retake fees and policies will apply for all entries/exercises not submitted or taken by the published deadlines.

Your eligibility will expire if you do not submit at least one portfolio entry by March 31, 2009, or take an assessment center exercise prior to June 15, 2009. You then would need to begin the application process anew by reapplying for candidacy and paying the full assessment fee. If you are a *Take One!* participant and do not meet the fee deadline, your portfolio entry cannot be scored.

“In an era where we expect students to reach high academic standards, we should expect the same from our teachers and our National Board Certified Teachers exemplify that.”

Dr. Rudy Castruita,
Former San Diego County Superintendent of Schools

Table 4.1

2008–2009 National Board Certification Assessment CALENDAR

STEP	WHAT TO DO	2008												2009						
		JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL
1	SUBMIT • Application • \$500 nonrefundable initial fee TO NBPTS ▶	1												31						
		1												31						
2	SUBMIT • All eligibility forms • Full fee payment of \$2,500 TO NBPTS ▶	1												31						
		1												15						
3	MAKE AN APPOINTMENT* • After submitting above materials • 30 days before test date Assessment Center Window ▶	1												15						
		1												31						
3	SUBMIT • Your portfolio TO NBPTS ▶													31						
														31						

* Full fee payment and all eligibility forms **must** be submitted prior to making a testing appointment. Testing appointments are based on limited availability at assessment centers. Candidates are strongly encouraged to make their testing appointment at least 30 days in advance of their desired testing date. Extensions of the testing window will not be granted for any reason.

Table 4.2

2008–2009 *TAKE ONE!* CALENDAR

STEP	WHAT TO DO	2008												2009						
		JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL
1	ORDERING AND PAYMENT DEADLINE • December 31, 2008 TO NBPTS ►	1												31						
2	ENTRY SUBMISSION DEADLINE • April 15, 2009 TO NBPTS ►	1												15						
3	WITHDRAWAL DEADLINE (PARTIAL REFUND) • 60 days from online order date TO NBPTS ►	1												31						
3	DEFERRAL DEADLINE • April 15, 2009 TO NBPTS ►	1												15						

www.nbpts.org

Submitting the Application and Fees

Processing Charge

NBPTS requires a \$65 nonrefundable processing charge to submit an application for National Board Certification. This charge has been instituted to help offset the rising cost of processing applications each year from candidates who subsequently do not pursue full certification. Your application will not be accepted by NBPTS without payment of this charge. You can make payments online via credit/debit card (Visa or MasterCard only) or electronic check during the application process. Payment of this processing charge cannot be made by telephone or mail.

E-Check Extended Payment Option

First-time certification candidates in 2008–2009 who pay the assessment fee by e-check are eligible for an extended payment deadline of March 15, 2009. If you select the extended payment option you must agree to make all payments, for which you are personally responsible, by electronic check. NBPTS will send monthly e-mail reminders that a payment is due. With this flexible plan, you can decide the amount of your payment installments. (Note that the extended payment option is not available for *Take One!*)

Assessment Fee

The assessment fee for National Board Certification is \$2,500. To begin candidacy in 2008–2009, NBPTS requires payment of at least the nonrefundable initial \$500 fee, with the balance of the total assessment fee due prior to making an assessment center appointment and no later

than January 31, 2009. To retain eligibility for National Board Certification candidacy, you must submit the full fee and all eligibility forms no later than this date.

Payments can be made online via credit card (Visa or MasterCard only) or e-check from the confirmation page after your application is accepted or from your online account on *My Profile*. (Credit card and e-check payments can only be accepted online, not by telephone or mail.) You can also make payments by personal check, certified check, or money order payable to “NBPTS.” Checks are automatically deposited immediately upon receipt. We cannot accept postdated checks or honor individual requests to delay processing of payment. Returned checks will be assessed a \$35 service charge.

Payments made by check or money order should be mailed to:

NBPTS
c/o Bank of America, Illinois
PO Box 99406
Chicago, IL 60693

or, if sending by courier service that does not deliver to post office boxes, to:

NBPTS
c/o Bank of America, Illinois
99406 Collections Center Drive
Lockbox 99406
Chicago, IL 60693

All fees must be paid in accordance with the deadlines on the appropriate calendar.

Note: Failure to pay all applicable fees could result in the termination of your candidacy or the withholding of your score results.

Consult [Table 4.2—NBPTS Fees and Charges on pages 26–28](#) for a full list of fees and charges with deadlines applicable to your National Board Certification candidacy or *Take One!* participation.

“National Board Certification is one of the keys to a positive culture and climate in any school. It recognizes the master teachers and keeps them in the profession—which is critical to sustaining a solid teaching force.”

Dave Coley, Former Principal,
Cary High School, Cary, North Carolina

Application Submission

All applications must be submitted online, except in special circumstances. Using the online application form is fast and secure, offering convenient drop-down menus that minimize errors. Follow the guidelines below to submit both your application and your fee payments.

- **Review the NBPTS Standards available from www.nbpts.org to determine if you will be able to demonstrate your level of accomplished practice.**
- **Complete the online application.**
- **If applying for National Board Certification, pay the \$65 nonrefundable application processing charge.**
- **Confirm that all required information is complete and accurate.** Incomplete information will delay the processing of your application and the mailing of your portfolio materials and other correspondence. The application includes a question asking if you wish to have your name released to third parties who may offer incentives, support, and rewards. Many local, state, district, and federal agencies offer candidates fee reimbursements and/or salary incentives. But for you to be eligible for this support, you must agree to have your name released to these third parties. With your permission, we will be able to release your basic demographic information to third-party payers and donors. Please be assured that no scores—individual or total—will ever be released under any circumstances.
- **Attest to the terms of the application** by carefully reading the terms and then by clicking “Accept” at the end of the application (unaccepted applications will not be processed).
- **Record the ID number assigned to you.** The ID number is displayed at the end of the online application. You will need to include this number on any correspondence with NBPTS throughout the assessment process, particularly if a third party is paying your fee, so that payments and information can be properly applied to your account. If you do not receive an ID number, call 1-800-22TEACH immediately.
- **Pay the nonrefundable initial \$500 fee (if you are seeking National Board Certification and are paying the fee yourself).** You can make this payment immediately via e-check or credit/debit card (Visa or MasterCard only) by clicking on the “Pay Fees” button that is presented at the end of the online application. You can also pay by check or money order. Be sure to include your ID number on your check or money order and mail to the address shown on the previous page under “Assessment Fee.”

If a third-party payer is paying your fee, be sure to contact the third-party payer to identify any special requirements or deadlines and to ensure that payment is submitted by the deadline for your application period.

As soon as you have submitted your National Board Certification application and the initial \$500 fee, your candidacy will be activated, all deadlines will apply, and an eligibility verification packet and portfolio kit will be mailed to you.

As soon as your account totals \$2,500 and your eligibility has been verified, you will receive an Authorization to Test letter directing you to make an assessment center appointment. Refer to “What Happens Next” on page 30 for important information about the next steps in your candidacy process.

Table 4.2—NBPTS Fees and Charges

The following chart lists the various fees and charges applicable to the NBPTS certification and *Take One!* processes. Candidates are responsible for confirming receipt by NBPTS of any fees, charges, forms, and notices. After applications have been processed, candidates can check the status of fees and charges posted to their individual accounts by accessing *My Profile* from the NBPTS Web site. Note that your score results will not be released to you until all fees and charges are paid to NBPTS.

Type of Fee/Charge	What to Submit	Amount of Fee/Charge	Deadline for Receipt by NBPTS
<p>Application Processing Charge for First-Time Candidates This processing charge is required for all new applications for National Board Certification and has been established to offset the rising cost of processing applications from candidates who subsequently do not pursue full certification. Your application will not be accepted by NBPTS without payment of this processing charge, and all information provided on your application will be lost.</p>	<p>Payable online via credit/debit card (Visa or MasterCard only) or by e-check. NBPTS cannot accept paper checks, money orders, or payments from third parties for this charge.</p>	\$65	At the time of application submission, and no later than December 31, 2008.
<p>Certification Assessment Fee This fee is required for all first-time candidates for National Board Certification.</p>	<p>Complete the online candidate application. After your candidate application has been submitted, NBPTS can apply personal or third-party payments (for example, money from your state) to your account. If payment will be made by a third-party payer, the candidate is responsible for taking appropriate steps to ensure payment is made on his/her behalf by the published fee submission deadlines.</p>	<p>\$2,500 Personal payments can be made using credit/debit card (Visa or MasterCard only), e-check, personal check, or money order. Visa, MasterCard, and e-check payments must be made online by accessing <i>My Profile</i> from the NBPTS Web site at www.nbpts.org.</p>	<p>January 31, 2009. (March 15, 2009, if you select the Extended Payment Option.) The \$500 nonrefundable initial fee must be paid by December 31, 2008, and the full fee must be paid by January 31, 2009.</p>
<p>Take One! Order Fee</p>	<p>Complete and submit the online order form.</p>	\$395	
<p>Returned Check Fee This fee is assessed if your personal check is returned. This fee applies to both paper and electronic checks.</p>	<p>Information regarding the returned check and the fee.</p>	\$35	30 days after notification.
<p>Record Modification Fee This fee is required for NBPTS to make changes to personal information in a candidate's online record, which can be made by the candidate through <i>My Profile</i>. Note that this fee is not charged to make changes to information in a candidate record that can only be made by NBPTS.</p>	<p>Written request for the change and the applicable fee.</p>	\$40 per change requested.	Upon receipt of Record Modification request.

Table 4.2—NBPTS Fees and Charges (continued)

Type of Fee/Charge	What to Submit	Amount of Fee/Charge	Deadline for Receipt by NBPTS
<p>Change of Certificate Area To change your certificate area after you have submitted your application, a fee is required to cover the cost of changing information in the candidate database and sending another portfolio kit. <i>(Available for first-time candidates and Take One! participants only.)</i></p>	Request for change (include ID number and mailing address) and the fee. If your new certificate area requires selection of a specialty area, you must provide this information at the time of your request. Change of certificate area requests must be submitted in writing with the fee before changes can be made.	\$75	January 31, 2009, and prior to scheduling an assessment center appointment and submitting any portfolio entries for scoring.
<p>Change of Specialty Area To change your specialty area after you have submitted your application but prior to attending your assessment center appointment, a fee is required to cover the cost of changing information in your candidate record and sending assessment center materials. <i>(Available for first-time candidates only.)</i></p>	Request for change (include ID number and mailing address) and the fee. Change of specialty area requests must be made in writing.	\$75	Prior to scheduling or attending an assessment center appointment. Your responses will be scored under the specialty area indicated on your Authorization to Test regardless of the specialty area you select at the assessment center, so it is important that you verify that the correct specialty area is shown on your Authorization to Test.
<p>Rescheduling of Assessment Center Appointment Fee This fee is required when you reschedule a testing appointment.</p>	Follow the instructions in the Assessment Center section of the NBPTS Web site to reschedule your appointment. Immediately after rescheduling your appointment, pay this fee online or call 1-800-22TEACH for payment information.	\$50	Call as soon as possible and three full days before your scheduled appointment to reschedule unless you are an Art candidate. Art candidates must call to reschedule at least 10 business days before the day of their appointment. New appointments must be scheduled prior to the end of the testing window for your candidacy year.
<p>Reinstatement of Eligibility Fee If you miss or cancel your appointment, you must reinstate your eligibility before you can schedule a new appointment. This fee also applies to World Languages Other than English and Music candidates who do not schedule an appointment at a supplemental site on one of the dates specified via the online Music/WLOE Appointment Application.</p>	Call NBPTS at 1-800-22TEACH to reinstate your eligibility and to make payment arrangements.	\$175	You must reinstate your eligibility before you schedule any new testing appointments. New appointments must be scheduled prior to the end of the testing window for your candidacy year.
<p>Score Verification Service This fee is required to request that your score be verified by NBPTS. Service is available for a limited period of time after scores are released. (Not available for <i>Take One!</i> participants.)</p>	Online application indicating what service you are requesting and payment of fee online by credit/debit card (Visa or MasterCard only).	\$75 per score verified.	30 days after the date printed on the score report.
<p>Certification Appeal Filing Fee This fee is required to appeal your assessment results (Not available for <i>Take One!</i> participants.)</p>	Written request for the appeal and the fee.	\$500	60 days after the date printed on the score report.
<p>Printed Score Report Score results for the three most recent reporting years are available online. This fee is charged for a printed copy of a score report.</p>	Request for the copy (include ID number and mailing address) and the fee.	\$25	Three years from the date the scores were originally released.

Table 4.3—Retake Fees and Charges

Type of Fee/Charge	What to Submit	Amount of Fee/Charge	Deadline for Receipt by NBPTS
<p>Retake Application Processing Charge This processing charge is required for all retake applications, and has been established to offset the rising cost of processing applications from National Board Certification candidates who subsequently do not continue pursuit of certification.</p> <p>Your retake application will not be accepted by NBPTS without payment of this processing charge and all information provided on your retake application will be lost.</p>	<p>Payable online, via credit/debit card (Visa or MasterCard only) or by e-check. NBPTS cannot accept paper checks or money orders for this charge.</p>	<p>\$15</p>	<p>Upon submission of the retake application and no later than January 31, 2009.</p>
<p>Retake Fee (per entry/exercise) This fee is required for each portfolio entry or assessment center exercise that you choose to retake. The retake fee also applies to candidates who did not submit a portfolio entry or exercise as a first-time candidate. You must apply to retake entries/exercises in the same certificate area (and same specialty code, if applicable) that you were assessed in as a first-time candidate. Retake fees are non-refundable regardless of the circumstances.</p>	<p>Retake application and fee.</p> <p>The retake application will be available online following score release. After your application has been submitted, NBPTS can apply personal or third-party payments (for example, money from your state) to your account. If a third-party payer will make payment, you are responsible for taking appropriate steps to ensure payment is made on your behalf.</p>	<p>\$350 per entry/exercise. Personal payments can be made using credit/debit card (Visa or MasterCard only), e-check, personal check, or money order. Visa, MasterCard, and e-check payments must be made online by accessing <i>My Profile</i> via the NBPTS Web site.</p>	<p>January 31, 2009.</p>
<p>Change of Retake Selection This fee is required to change retake entries/exercises after your retake application has been submitted. This change fee does not apply to entries that you add or deselect prior to paying the \$350 retake fee. Retake fees are nonrefundable regardless of the circumstances. You may not deselect an entry after you have paid the retake fee, but you may defer that entry (if you are still eligible to retake).</p>	<p>Request for the change (include ID number and mailing address) and fee. Change of retake selection requests must be made in writing.</p>	<p>\$75 per requested change.</p>	<p>January 31, 2009. Change of selections cannot be made if a candidate has scheduled an assessment center appointment.</p>
<p>Retake Entry/Exercise Reactivation Fee (per entry/exercise) This fee is required for each portfolio entry or assessment center exercise that you chose to defer after you paid the retake fee. (Not available for candidates in their last year of eligibility.)</p>	<p>Written request for deferment prior to your portfolio deadline or assessment center appointment. In addition, a new retake application must be submitted the following year with the appropriate entry/exercise reactivation fee.</p>	<p>\$125 per entry/exercise reactivated.</p>	<p>Prior to the deadline for assessment fees applicable for the year in which you reactivate.</p>

Table 4.4—Post-Application Materials

Application Verification Letter (Order Confirmation Letter for Take One!)		
<p>WHEN YOU WILL RECEIVE:</p> <p>Within three weeks of receipt by NBPTS of your National Board Certification application and nonrefundable initial \$500 fee or your Take One! fully paid order.</p> <p><i>If a third-party agency is paying your fee, your application verification letter may take longer to arrive.</i></p>	<p>PURPOSE:</p> <p>To verify essential information from your application or Take One! order.</p> <p>To identify missing or illegible information from your application or Take One! order.</p> <p>To confirm your portfolio deadline.</p>	<p>DUE AT NBPTS:</p> <p>Make changes to your personal information online in My Profile, your personal, secure online NBPTS account. Changes to personal information must be made before National Board Certification candidates can schedule an assessment center appointment or before any portfolio entries to be scored are returned.</p>
Eligibility Verification Packet (Certification candidates only)		
<p>WHEN YOU WILL RECEIVE:</p> <p>Once NBPTS receives your application and nonrefundable initial \$500 fee. This packet of forms will accompany your portfolio materials.</p> <p><i>Note that you will be able to check the status of your eligibility for National Board Certification online by accessing My Profile on the NBPTS Web site. Please allow at least 10 days for processing.</i></p>	<p>PURPOSE:</p> <p>To verify that you meet the eligibility prerequisites for National Board Certification candidacy.</p>	<p>DUE AT NBPTS:</p> <p>No later than January 31, 2009.</p> <ul style="list-style-type: none"> • combined Candidate Eligibility Verification Form OR • Education Verification Form • Employment Verification Form • License Verification Form
Portfolio Materials		
<p>WHEN YOU WILL RECEIVE:</p> <p>For certification candidates, within three weeks of receipt by NBPTS of your application and nonrefundable initial \$500 fee.</p> <p>For Take One! participants, within three weeks of receipt by NBPTS of your order and full payment.</p> <p><i>You can access the portfolio instructions from the NBPTS Web site to preview requirements for the portfolio. Note that you may collect evidence for your portfolio entry submissions up to 12 months prior to the portfolio submission deadline.</i></p> <p><i>If a third-party agency is paying your fee, your portfolio materials may take longer to arrive.</i></p>	<p>PURPOSE:</p> <p>To provide you with the instructions and materials to start your journey toward National Board Certification.</p>	<p>DUE AT NBPTS:</p> <p>First-time certification candidates: March 31, 2009</p> <p>Retake candidates: April 15, 2009</p> <p>Take One! participants: April 15, 2009</p>
Assessment Center Appointment Information (Certification candidates only)		
<p>WHEN YOU WILL RECEIVE:</p> <p>You will receive an Authorization to Test (ATT) within 10 business days of receipt by NBPTS of your full \$2,500 assessment fee payment and of receipt and approval of all required eligibility forms.</p> <p><i>Note to EAYA/World Languages Other than English candidates and to all Music candidates: You will be prompted to complete an online Assessment Center Appointment Application to register online for an appointment within 10 business days of the processing and approval of your eligibility forms and full assessment fee. Your admission ticket will be mailed approximately four weeks after we receive your Assessment Center Appointment Application. Please allow two weeks mailing time before contacting NBPTS to inquire about your ATT or admission ticket.</i></p> <p><i>First-time EAYA/World Languages Other than English candidates will make TWO assessment center appointments—ONE at a computer-based testing center and ONE at a supplemental assessment site—and will receive both an ATT and an admission ticket. Music candidates will make ONE appointment—at a supplemental assessment site and will receive only an admission ticket.</i></p>	<p>PURPOSE:</p> <p>To notify you that you are eligible to schedule your assessment center appointment, confirm your assessment testing window, and direct you to information you need to schedule an appointment and prepare to take your assessment center exercises.</p>	<p>DUE AT NBPTS:</p> <p>Any change to incorrect information shown on your Authorization to Test (or your admission ticket) must be submitted before attending an assessment center appointment.</p>

What Happens Next

Verifying Your Application or *Take One!* Order

After your application (and nonrefundable initial \$500 fee for certification candidates) or *Take One!* order is received and processed, you will be mailed an Application Verification Letter or Order Confirmation Letter (for *Take One!*) that requires you to go to your online record in *My Profile* to verify your information is accurate. This is an important step because throughout the year you will receive materials, announcements, and updates from NBPTS. Upon receiving your letter, you can make changes and/or additions to your online record via *My Profile* or identify needed changes on the form included with your letter and return it to NBPTS.

If you do not receive either an Application Verification Letter or an Order Confirmation Letter (for *Take One!*), please call 1-800-22TEACH (1-800-228-3224). (Your letter may take longer to arrive if a third-party payer is submitting your fee with a group of applications.)

Verifying Your Eligibility for National Board Certification

To verify that you meet the eligibility prerequisite requirements stated in this *Guide*, you will need to complete and submit education, employment, and licensure verification forms. These forms will be sent to you in the Eligibility Verification Packet that accompanies your portfolio kit upon receipt of your application and the nonrefundable initial \$500 fee. They must be returned to NBPTS by January 31, 2009, for you to be eligible to attend the assessment center or to have any portfolio entries scored. Each candidate is responsible for confirming that these materials are received by NBPTS by monitoring their online record in *My Profile* or by contacting NBPTS at 1-800-22TEACH to verify receipt. Please allow at least 10 days for processing.

Coordinating Third-Party Payments

If your National Board Certification candidacy or *Take One!* participation is being subsidized by a third-party payer, you are responsible for contacting the payer(s) to arrange for fee payments. Some third-party payers have specific requirements for candidate funding, including requirements for completing the certification process. Be sure you understand all the criteria of your third-party payer, and work closely with them to ensure you meet all of the third-party payer's funding requirements.

Managing My Profile

Throughout your candidacy (or *Take One!* participation), you can monitor your status in *My Profile*. You can access *My Profile* at any time by creating a username and password as soon as you receive your ID number. From there, you may:

- **view your application (or order) history** to review your application (or order) information, such as your certificate area, name, mailing address, phone number(s), etc.
- **check your status** to review the status of your fee payments, eligibility forms, portfolio materials, and to submit online payments.
- **change your profile & considerations** to update your general information (e.g., mailing address, e-mail address, and contact information); special considerations (e.g., whether you require nonstandard testing accommodations, releasing your name to third-party agencies and donors that provide fee support and scholarships, submitting student work in Spanish, or submitting student work in a manual language); and your password.
- **withdraw or defer your application**
- **apply your *Take One!* score** (if eligible)
- **view your scores** to review and print a copy of your official score report (after scores have been reported/released).

Change of Address

If your address changes during the year, please be sure to update your record online in *My Profile*. You may also notify NBPTS of your new address in writing; however, there is a \$40 fee per change request if candidates choose to have NBPTS make personal data changes on their behalf. If you choose to have NBPTS make address changes on your behalf, send your changes in writing, with the appropriate fee, to:

**NBPTS Processing Center
11827 Tech Com, Suite 200
San Antonio, TX 78233**

Update your mailing address as soon as possible to be sure that you receive important notices and materials in a timely manner. NBPTS is not responsible for lost or undeliverable correspondence that should have been sent to an address other than the address on *My Profile*, unless notified by you that a change has occurred.

Email Updates

NBPTS strongly encourages you to provide an e-mail address when applying and keep this address up to date to ensure you receive important updates and announcements about the assessment program more quickly than paper mailings permit.

Withdrawing

Before withdrawing from National Board Certification, candidates should consider switching to *Take One!* To make the switch, candidates simply withdraw their certification application and immediately submit an application for *Take One!* Because NBPTS regularly processes refunds, interested candidates must call 1-800-22TEACH as quickly as possible to have their money moved to their *Take One!* account before it is refunded. *Note: Third-party payers (if applicable) should first be asked by candidates for permission to convert funds.*

Any candidate who chooses to withdraw from the assessment process is responsible for notifying NBPTS either online through *My Profile* or in writing by submitting the withdrawal form to the NBPTS Processing Center. The withdrawal form is also provided with the Eligibility Verification Packet. The withdrawing candidate is responsible for contacting NBPTS to confirm receipt of a Withdrawal Form prior to the portfolio deadline and any scheduled assessment center appointments. You may monitor the status of your withdrawal online through *My Profile*.

Take One! participants can withdraw within sixty days from their online order date to receive a partial refund of payments over the \$100 nonrefundable fee. Alternatively, participants can choose to defer the submission of their entry for one application year at no charge. Note that refunds for *Take One!* participants whose money was converted from National Board Certification cannot be granted. Participants who choose to withdraw from *Take One!* may do so online via *My Profile* or by submitting the withdrawal form to the NBPTS Processing Center.

Refunds

Certification candidates who withdraw may be eligible for a fee refund, less the \$500 nonrefundable initial fee, any retake fees, and any charges paid to process an application or modify their candidate record. In accordance with the NBPTS refund policy, refund requests must be made in writing.

Your withdrawal must be received prior to your portfolio deadline and your scheduled assessment center appointment, whichever comes first, and you must cancel all outstanding assessment center appointments before submitting your withdrawal. No refunds will be processed until all outstanding appointments have been canceled. Please allow a minimum of 4 to 8 weeks for processing of your refund.

Candidates who pay the full certification fee and submit a portfolio or attend an assessment center appointment but discover that they will be unable to complete the assessment process will have to pay the retake fee for any portfolio entries or assessment center exercises they retake that were not completed during the initial attempt.

Requests for a full refund of the NBPTS assessment fee will not be honored, **regardless of the circumstances** surrounding the request.

In the event a candidate's account becomes overpaid, a request for refund of overpaid fees must be submitted no later than March 1 of the year after which scores are released for the specific cycle in which fees were overpaid. It is the candidate's responsibility to review charges assessed and payments made against those charges by accessing *My Profile* from the NBPTS Web site and, to the extent that payments from any payer cause the account to be in an overpaid situation, the candidate must inform NBPTS which payee should be refunded the amount of the overpayment. All refund requests must be made in writing to:

NBPTS Processing Center
11827 Tech Com, Suite 200
San Antonio, TX 78233
Fax: 1-888-811-3514

National Board Certification Refund Information

You may be eligible for a refund of your assessment fee less the initial \$500 fee, any retake fees, and any fees or charges paid to process your application or modify your candidate record if:

- You withdraw before your portfolio submission deadline and prior to attending a scheduled assessment center appointment. (You must cancel any previously scheduled assessment center appointments.)
- You are found ineligible for National Board Certification after review of your eligibility verification forms.
- You are called to active duty military service and are unable to complete the assessment process.
- You do not submit the necessary eligibility forms by the deadline indicated for your candidacy year in the National Board Certification Assessment Calendar (page 22).
- You are found ineligible for National Board Certification after review of documentation relative to a felony conviction or

You are NOT eligible for a refund if:

- You attended an assessment center appointment (or scheduled an assessment center appointment that was not canceled prior to the appointment, even if you did not attend).
- Your portfolio submission deadline has passed, even if you have not yet scheduled or attended an assessment center appointment.
- You inadvertently select the wrong certificate area or specialty area when applying and do not request a change prior to submitting portfolio entries or attending the assessment center.
- You paid your retake fee and later elect not to continue with the assessment process or decide not to retake some or all of the retake entries/exercises you selected on your retake application.

Contact Us

Be sure to include your ID number in all correspondence with NBPTS.



Online Services at www.nbpts.org

Complete your online application.

Use the online candidate resources to access information regarding:

- NBPTS Standards
- Eligibility requirements
- Portfolio instructions
- Assessment center requirements

Access *My Profile* at www.nbpts.org/myprofile to:

- Access and update your candidate record
- Check on the status of fee payments and forms
- Update personal information
- Pay by credit card or e-check (online only)
- Withdraw your application
- View your score report (online only when scores are released)
- Apply your *Take One!* score to your certification record

Ask a question:

- Access Frequently Asked Questions
- Submit a question about the NBPTS assessment process
- Seek clarification of the portfolio instructions

Customer Support at 1-800-22TEACH (1-800-228-3224)

Contact NBPTS Monday through Friday 8:00 a.m. to 6:00 p.m., CST.

- Get assistance completing an application
- Inquire about the status of your portfolio materials



Pay by Mail

Send payments by mail to:

NBPTS
c/o Bank of America, Illinois
PO Box 99406
Chicago, Illinois 60693

Send payments by courier service to:

NBPTS
c/o Bank of America, Illinois
99406 Collections Center Drive
Lockbox 99406
Chicago, Illinois 60693



Submit Your Portfolio

Please submit your portfolio to the following address:

NBPTS Processing Center
11827 Tech Com, Suite 200
San Antonio, TX 78233

Note: NBPTS recommends sending your portfolio using a traceable method. Candidates are responsible for verifying receipt of portfolio submissions.

Submit Written Correspondence and Forms (No payments, please)

For first-class mail or courier service:

NBPTS Processing Center
11827 Tech Com, Suite 200
San Antonio, TX 78233

Fax:

1-888-811-3514



Visit www.nbpts.org/resources/research for more testimonials and benefits like these:

"The National Board for Professional Teaching Standards takes placing highly qualified teachers in every classroom to the next level. Research study after research study shows that NBCTs have a significant positive impact on student learning."

Tom Horne, Arizona's Superintendent of Public Instruction

"National Board Certification truly changed me as an educator. The process forced me to stop, reflect, and examine how my practice affects my students. Becoming a National Board Certified Teacher confirmed for me that I meet a high standard. It's like an individual professional development plan."

Heather Johnson, NJ NBCT

2008–2009 National Board Certification CALENDAR

STEP	WHAT TO DO	2008												2009						
		JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL
1	SUBMIT • Application • \$500 nonrefundable initial fee TO NBPTS ▶	1 ————— 31																		
		1 ————— 31																		
2	SUBMIT • All eligibility forms • Full fee payment of \$2,500 TO NBPTS ▶	1 ————— 31																		
		MAKE AN APPOINTMENT* • After submitting above materials • At least 30 days before test date Assessment Center Window ▶						1 ————— 15												
3	SUBMIT • Your portfolio TO NBPTS ▶													<div style="text-align: right; font-size: 2em; color: red;">★ 31</div>						

* Full fee payment and all eligibility forms **must** be submitted prior to making a testing appointment. Testing appointments are based on limited availability at assessment centers. Candidates are strongly encouraged to make their testing appointment at least 30 days in advance of their desired testing date. Extensions of the testing window will not be granted for any reason.

