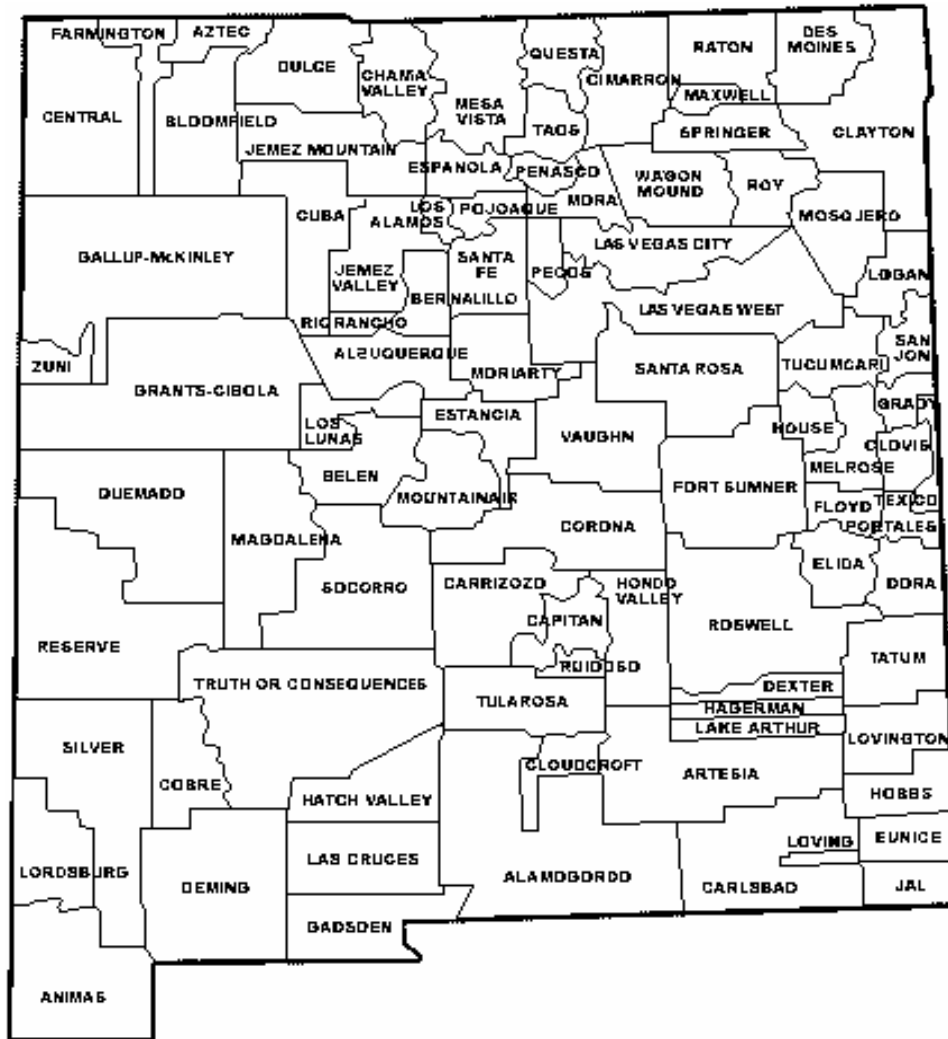# 2005-2006

NEW MEXICO
STUDENT DROPOUT REPORT

Dr. Veronica C. García
Secretary of Education
New Mexico Public Education Department

Bill Richardson

Governor

Diane D. Denish
Lieutenant Governor

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New Mexico Public Education Department

DROPOUT REPORT

For

2005-2006

Table of Contents

Executive Summary

The New Mexico Dropout Report is published annually to provide information for educators, parents, legislators, and other interested parties on the status of education in New Mexico. This report describes the extent and nature of the school dropout dilemma in the state, providing information on the numbers and percentages of dropouts by grade, gender, and ethnicity, as well as the students' reasons for dropping out of school. For the past ten years, the Public Education Department has worked cooperatively with the National Center for Education Statistics (NCES) to establish national definitions and formulas that make dropout data collection comparable across states. The laborious task of establishing national standards requires the continual assessment and updating of procedures and methodologies to ensure consistent and reliable dropout data.

The information provided in this report is generated using the methodology prescribed by NCES. An explanation of the methodology can be found on page 4.

Summary of the 2005-2006 report

Statewide, the combined dropout rate for grades 7 through 12 was 3.6% for the 2005-2006 school year.

2005-2006 Dropout Summary		
Membership	Dropouts	Percent
150,791	5,493	3.6%

The dropout rate for grades nine through twelve was 4.9% or 4,861 students. Among grades nine through twelve, the dropout rate for grade ten was the highest at 5.3%.

2005-2006 Grades 9-12 Summary			
Grade	Membership	Dropouts	Percent
9	30,761	1,515	4.9%
10	26,731	1,428	5.3%
11	22,607	1,094	4.4%
12	19,186	824	4.3%

The overall dropout rate for grades seven and eight was 1.2% or 632 students.
The dropout rate for eighth grade students was higher than that for seventh grade students.

2005-2006 Grades 7-8 Summary			
Grade	Membership	Dropouts	Percent
7	25,400	240	0.9%
8	26,106	392	1.5%

Historically, the rates for grades seven and eight have always been lower than those for grades nine through twelve.

INTRODUCTION

The *New Mexico Dropout Report* is published yearly to provide educators, parents, legislators, and others interested in the status of education in New Mexico with information concerning who drops out of school and why. The data used in this study are collected and analyzed using a nationally standardized method as prescribed by the National Center for Educational Statistics (NCES) of the United States Department of Education.

Schools in New Mexico are actively pursuing programs and strategies to meet the needs of at-risk students. Several school districts have also established agreements with outside agencies to jointly provide for the educational and social needs of students who are at risk of dropping out. However, New Mexico schools continue to be challenged in obtaining the resources required to meet the needs of at-risk students. The 1997 legislature revised the State Equalization Guaranteed funding formula to include an at-risk factor as part of the formula calculation to assist in addressing the needs of these students.

METHODOLGY

Dropout rates are computed using the federal National Center for Educational Statistics (NCES) Common Core of Data dropout statistical procedures.

The Common Core of Data (CCD) dropout statistic reports the number of students dropping out in a given school year. The detail will include the number of male and female dropouts in each of five racial/ethnic categories for grades seven through twelve. Ungraded dropouts will be reported with grade most appropriate to their age. Dropouts will be reported at the local education agency (school district) level.

Student membership is reported in the following detail:
  a)   School Level: number of pupils in each of grades pre-kindergarten through twelve and ungraded.
  b)   District Level: number of pupils ungraded, aggregated number of pupils prekindergarten through grade twelve.
  c)   State Level: number of pupils in each of five racial/ethnic categories by grade pre-kindergarten through twelve and ungraded.

For purposes of computing dropout rates, the state will indicate the proportion of ungraded pupils to be assigned to each of grades seven through twelve. In a state not reporting this information, ungraded pupils will be distributed equally across the fourteen grades, pre-kindergarten through twelve.

A student is a dropout if he or she was enrolled at any time during the previous school year, is not enrolled at the beginning of the current school year, and does not meet certain exclusionary conditions. This means that:
  •   Students dropping out during the regular school term in year one, who are not in membership on October 1 of year two, are reported as year one dropouts on the CCD report in year two. For example, a student dropping out of tenth grade in March 2005, who is not in membership on October 1, 2006, is a 2005-2006 tenth grade dropout.
  •   Students completing the regular term in year one, who do not return at any time during year two and who are not in membership on October 1 of year three, are reported as year two dropouts on the CCD report in year three. For example, a tenth grade student who attended the entire 2004-2005 school term, was promoted to the eleventh grade, but did not enroll in the 2005-2006 school year, and was not in membership on October 1, 2006, is a 2005-2006 eleventh grade dropout.

DEFINITIONS

Membership:

The membership count defines the pool of students from which dropouts can occur. For the National Center for Education Statistics (NCES) Common Core of Data (CCD) purposes, membership is defined as "the count of students on current roll on October 1 or the school day closest to October 1." In the case of New Mexico, the official 40th day enrollment count for each district, which usually occurs sometime during the month of October, is used. CCD directions state that the current enrollment can be arrived at by:

- Taking the sum of original student entries and reentries, and subtracting total student withdrawals;
  or
- Taking the sum of total students present and total students absent.

The following racial/ethnic categories are used to describe membership groups to which individuals belong. The reader is cautioned that ethnicity is a self reported or observed classification and not an exact description.

- American Indian /Alaskan Native (I)
- Asian /Pacific Islander (A)
- Black, Non Hispanic (B)
- Caucasian, Non Hispanic (C)
- Hispanic (H)

Dropout:

For the purpose of maintaining consistency, NCES defines a dropout as an individual who:

- Was enrolled in school at some time during the previous school year;
- Was not enrolled at the beginning of the current year;
- Has not graduated from high school or completed a state- or district-approved educational program, and
- Does not meet any of the exclusionary conditions:

    o Transfer to another public school, private school, or state- or district-approved education program.
    o Temporary absence due to suspension, illness, or death.

Definition of a Dropout

The following list of questions is designed to clarify who is and who is not considered a dropout:

A Student who: **Is a Dropout?**

1. Graduated or received some other credential, such as certificate of attendance or GED............................NO

2. Only attended summer school in this school district (was not enrolled during the regular school year) ....NO

3. Left school without a diploma or other certification after passing age up to which the district must provide free public education ....YES

4. Died...NO

5. Has not graduated, completed an approved program, or died and educational status subsequent to leaving school is unknown ....YES

6. Moved to another district in this or some other state, not known to be in school......................................YES

7. Moved out of the United States, enrollment status not known ....NO

8. Transferred to and is in membership in:
   a) Another public school, private school, or charter school..NO
   b) Home schooling ....NO
   c) Early college (Baccalaureate or associate's program)..NO
   d) Adult basic education program not administered by a regular school district......................................YES

9. In an institution that is not primarily educational (Army, Corrections, Job Corps, etc.)
   a) Offers a secondary education program...NO
   b) Does not offer a secondary education program...YES

10. Is not in school, but known to be:
    a) Planning to enroll late (e.g., extended family vacation, seasonal work)...NO
    b) Temporarily absent because of illness:
       i) Verified as legitimate..NO
       ii) Not verified as legitimate...YES
    c) Long-term because of illness and not receiving educational services
       (e.g., residential drug treatment center, severe physical or emotional illness)....................................NO

    d) Absent because of disciplinary action:
       i) Suspended or expelled, term of suspension or expulsion not over..NO
       ii) Suspended or expelled, term of suspension or expulsion over, & did not return ....YES
       iii) Expelled, no option to return ....YES
       iv) Expelled, enrolled in another school and/or district...NO

11. In an alternative educational setting (e.g., hospital/homebound instruction; special education residential; correctional institution; community or technical college):
    a) Program administered by agency considered a special school district or extension of a regular school district..NO
    b) Program is off-campus offering of regular school district...NO
    c) Program not approved or administered by district; program classified as adult education..................YES

12. Gone. Status unknown in adult education ....YES

Summary of Data Collection Method

To collect the data used to prepare the 2005-2006 Dropout Report, districts downloaded the data collection application with instructions on entering data via the PED website. Districts then sent information back in an Excel file. Schools with students enrolled in grade seven and higher provided dropout information to districts for compilation. In November 2006, district administrators reported the data for their respective schools to PED. Charter Schools provided their own data to PED, apart from their respective school districts. The information presented in this report also includes data from prior years' surveys. Statewide summary data by ethnicity, gender and grade can be found in various graphs and tables within the report.

Although dropout data collection through the NCES Common Core of Data process is designed to provide consistency, the information in this study is based on school district or charter school records. Readers and users of this report are reminded that the numbers gathered by the survey from the schools are self-reported data. The accuracy of the data is dependent upon the precision of local record-keeping and reporting practices.

History of Dropout Calculation Methods

Pre 1991-92 Method

Prior to the 1991-92 school year, dropout rates for New Mexico students were calculated by dividing the number of students who dropped out during a single academic year by the 180th day enrollment for that year plus the number of dropouts. For example, on the 180th day of the 1990-91 school year, there were 72,976 students remaining in grades nine through twelve; 7,844 had dropped out during the course of the year, resulting in a dropout rate of 9.7 percent. That rate was calculated by dividing the number of dropouts (7,844) by 80,820, which is the sum of the 180th day membership (72,976) and the number of dropouts (7,844).

$$\frac{\text{Number of Dropouts}}{(\text{1990-91 } 180^{th} \text{ day Membership}) + \text{Dropouts}} = \text{1990-91 Dropout Rate}$$

1991-92 Method (NCES)

Starting with the 1991-92 school year, the then new NCES formula was used to calculate the student dropout rate (7.4%). The number of dropouts (6,233) in grades nine through twelve was divided by 84,681, i.e., by the computed membership of 78,448 (the average of the 1991-92 and 1992-93 40th day enrollments) plus the number of dropouts (6,233).

$$\frac{\text{Number of Dropouts}}{(\text{1991-92 } 40^{th} \text{ day Membership} + \text{1992-93 } 40^{th} \text{ day Membership})/2 + \text{Dropouts}} = \text{1991-92 Dropout Rate}$$

Post 1991-92 Method (NCES)

The student dropout rates for 1992-93 and subsequent years are based on the most recent NCES formula. To calculate the 2005-2006 dropout rate of 3.6%, the number of dropouts (5,493) in grades seven through twelve, was divided by the 40th day enrollment or "membership" of 150,791.

$$\frac{\text{Number of 2005-2006 Dropouts}}{\text{2005-2006 } 40^{th} \text{ day Membership}} = \text{2005-2006 Dropout Rate}$$

2005-2006 NEW MEXICO STUDENT DROPOUT INFORMATION

Overview:

The overall 2005-2006 student dropout rates were 3.6 percent for grades nine through twelve and 1.2 percent for grades seven and eight. Figure 1 compares the dropout rates from 2000-2001 to 2005-2006 (except for school year 2001-2002 when no data was available) for grades nine through twelve. Dropout rates in New Mexico have remained well below the 10.4 percent high recorded in 1988-89.

Figure 1-The 2005-2006 dropout rate of 4.9% for grades nine through twelve is lower by 0.1% than it was in 2004-2005 (5%).

Figure -1
Annual Dropout Rates:
Grades 9-12

Year	Rate
2000-2001	5.3%
2001-2002	N/A
2002-2003	4.5%
2003-2004	5.2%
2004-2005	5.0%
2005-2006	4.9%
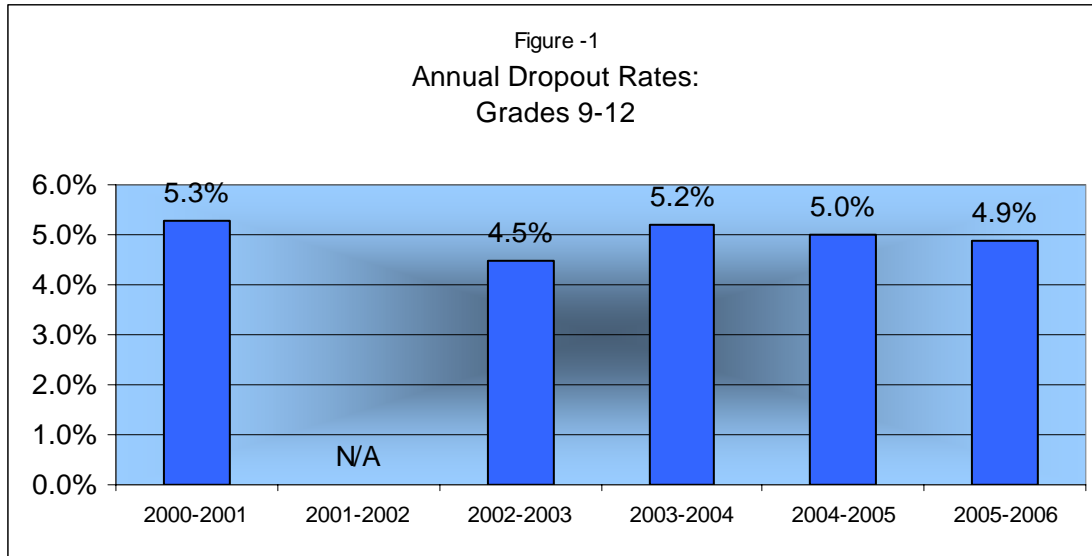
Figure 2-The 2005-2006 dropout rate for grades seven and eight has increased by 0.2% to 1.2% from 1.0% in 2004-2005.

Figure -2
Annual Dropout Rates:
Grades 7-8

Year	Rate
2000-2001	0.9%
2001-2002	N/A
2002-2003	1.0%
2003-2004	0.9%
2004-2005	1.0%
2005-2006	1.2%
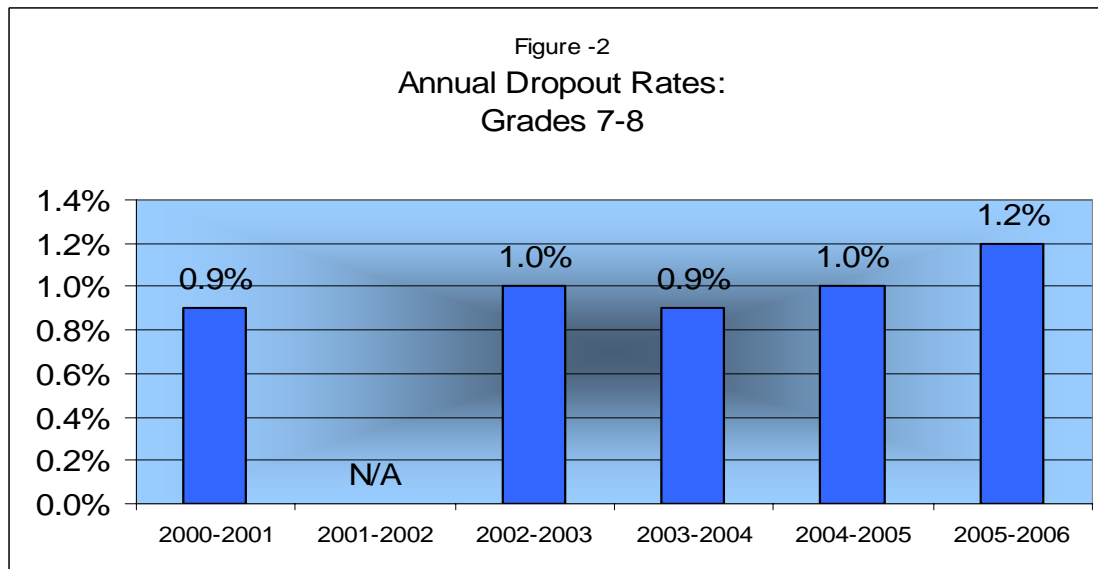
2005-2006 DROPOUT RATE BY DISTRICT
Table 1- Dropout Rate by District – Grades 7 through 12

DISTRICT	Membership Combined	Number Of Dropouts	District Dropout Rate	DISTRICT	Membership Combined	Number Of Dropouts	District Dropout Rate
ALAMOGORDO	2,976	43	1.4%	LAS CRUCES	10,960	179	1.6%
ALBUQUERQUE	42,238	2,403	5.7%	LAS VEGAS CITY	997	11	1.1%
ANIMAS	152	1	0.7%	LOGAN	122	0	0.0%
ARTESIA	1,574	30	1.9%	LORDSBURG	335	18	5.4%
AZTEC	1,539	49	3.2%	LOS ALAMOS	1,791	18	1.0%
BELEN	2,219	100	4.5%	LOS LUNAS	4,037	125	3.1%
BERNALILLO	1,449	34	2.3%	LOVING	259	3	1.2%
BLOOMFIELD	1,459	53	3.6%	LOVINGTON	1,216	35	2.9%
CAPITAN	282	7	2.5%	MAGDALENA	180	1	0.6%
CARLSBAD	2,691	80	3.0%	MAXWELL	44	1	2.3%
CARRIZOZO	97	0	0.0%	MELROSE	117	0	0.0%
CENTRAL	3,632	133	3.7%	MESA VISTA	249	16	6.4%
CHAMA VALLEY	243	2	0.8%	MORA	320	7	2.2%
CIMARRON	305	1	0.3%	MORIARTY	2,003	18	0.9%
CLAYTON	248	8	3.2%	MOSQUERO	28	1	3.6%
CLOUDCROFT	284	0	0.0%	MOUNTAINAIR	180	0	0.0%
CLOVIS	3,553	94	2.6%	PECOS	348	1	0.3%
COBRE	667	11	1.6%	PENASCO	329	7	2.1%
CORONA	46	0	0.0%	POJOAQUE	1,022	14	1.4%
CUBA	438	11	2.5%	PORTALES	1,199	37	3.1%
DEMING	2,541	10	0.4%	QUEMADO	116	2	1.7%
DES MOINES	71	0	0.0%	QUESTA	234	3	1.3%
DEXTER	550	10	1.8%	RATON	666	18	2.7%
DORA	108	1	0.9%	RESERVE	89	0	0.0%
DULCE	330	12	3.6%	RIO RANCHO	6,340	279	4.4%
ELIDA	67	1	1.5%	ROSWELL	4,231	138	3.3%
ESPANOLA	1,819	125	6.8%	ROY	41	0	0.0%
ESTANCIA	472	6	1.3%	RUIDOSO	1,116	39	3.5%
EUNICE	256	10	3.9%	SAN JON	100	0	0.0%
FARMINGTON	4,691	151	3.2%	SANTA FE	5,618	237	4.2%
FLOYD	128	0	0.0%	SANTA ROSA	323	2	0.6%
FORT SUMNER	153	1	0.7%	SILVER CITY	1,536	29	1.9%
GADSDEN	6,415	82	1.3%	SOCORRO	952	18	1.9%
GALLUP	6,916	328	4.7%	SPRINGER	96	1	1.0%
GRADY	70	0	0.0%	TAOS	1,553	57	3.7%
GRANTS/CIBOLA	1,791	74	4.1%	TATUM	136	0	0.0%
HAGERMAN	224	1	0.4%	TEXICO	264	1	0.4%
HATCH	756	53	7.0%	TRUTH OR CONSEQ.	717	26	3.6%
HOBBS	3,411	102	3.0%	TUCUMCARI	517	19	3.7%
HONDO VALLEY	58	2	3.4%	TULAROSA	516	12	2.3%
HOUSE	114	42	36.8%	VAUGHN	34	0	0.0%
JAL	218	3	1.4%	WAGON MOUND	124	0	0.0%
JEMEZ MOUNTAIN	167	1	0.6%	WEST LAS VEGAS	992	7	0.7%
JEMEZ VALLEY	261	2	0.8%	ZUNI	802	20	2.5%
LAKE ARTHUR	75	9	12.0%	STATEWIDE TOTALS:	150,791	5,493	3.6%

**TABLE 2- 2005-2006 Dropout Rate by District – Grades 9 thru 12**

DISTRICT	Membership by Grade				Membership Grades 9-12 Combined	Dropouts by Grade				Dropouts Grade 9-12 Combined	Grade 9-12 Dropout Rate
	9	10	11	12		9	10	11	12		
ALAMOGORDO	483	564	480	448	1,975	1	6	18	18	43	2.2%
ALBUQUERQUE	8909	7582	6401	5010	27,902	811	623	443	254	2,131	7.6%
ANIMAS	22	31	24	28	105	0	0	0	1	1	1.0%
ARTESIA	265	294	266	194	1,019	7	6	2	1	16	1.6%
AZTEC	298	294	224	232	1,048	5	6	15	22	48	4.6%
BELEN	466	373	325	281	1,445	30	29	19	17	95	6.6%
BERNALILLO	308	252	214	136	910	9	8	9	5	31	3.4%
BLOOMFIELD	336	214	223	171	944	17	11	9	10	47	5.0%
CAPITAN	59	47	51	24	181	2	0	1	4	7	3.9%
CARLSBAD	594	497	365	364	1,820	6	27	21	26	80	4.4%
CARRIZOZO	18	16	16	8	58	0	0	0	0	0	0.0%
CENTRAL	727	648	565	521	2,461	37	43	25	19	124	5.0%
CHAMA VALLEY	46	43	45	25	159	0	1	1	0	2	1.3%
CIMARRON	70	57	50	48	225	1	0	0	0	1	0.4%
CLAYTON	47	30	41	39	157	3	2	2	1	8	5.1%
CLOUDCROFT	50	50	51	54	205	0	0	0	0	0	0.0%
CLOVIS	641	666	553	449	2,309	3	33	26	28	90	3.9%
COBRE	112	115	106	117	450	0	2	4	5	11	2.4%
CORONA	4	9	9	8	30	0	0	0	0	0	0.0%
CUBA	108	79	81	72	340	5	4	1	1	11	3.2%
DEMING	470	550	300	322	1,642	0	2	8	0	10	0.6%
DES MOINES	8	11	12	12	43	0	0	0	0	0	0.0%
DEXTER	116	109	80	72	377	1	5	2	2	10	2.7%
DORA	15	22	14	17	68	0	1	0	0	1	1.5%
DULCE	76	60	51	40	227	2	2	7	1	12	5.3%
ELIDA	16	15	11	6	48	0	0	1	0	1	2.1%
ESPANOLA	366	256	274	238	1,134	25	11	12	10	58	5.1%
ESTANCIA	106	86	71	57	320	3	2	0	1	6	1.9%
EUNICE	51	45	42	33	171	1	2	3	4	10	5.8%
FARMINGTON	951	755	669	641	3,016	46	47	27	23	143	4.7%
FLOYD	21	23	16	14	74	0	0	0	0	0	0.0%
FORT SUMNER	35	21	30	22	108	0	0	1	0	1	0.9%
GADSDEN	1367	1046	947	749	4,109	25	22	12	7	66	1.6%
GALLUP	1509	1332	1031	865	4,737	77	49	26	83	235	5.0%
GRADY	9	15	11	9	44	0	0	0	0	0	0.0%
GRANTS/CIBOLA	393	339	302	242	1,276	29	18	17	7	71	5.6%
HAGERMAN	46	39	34	20	139	0	0	1	0	1	0.7%
HATCH	162	151	110	111	534	11	20	15	6	52	9.7%
HOBBS	586	648	521	398	2,153	3	43	33	18	97	4.5%
HONDO VALLEY	11	13	8	7	39	0	2	0	0	2	5.1%
HOUSE	25	32	30	17	104	8	15	6	13	42	40.4%
JAL	34	46	36	27	143	1	0	1	0	2	1.4%
JEMEZ MOUNTAIN	23	23	23	21	90	0	0	1	0	1	1.1%
JEMEZ VALLEY	70	42	39	23	174	0	0	2	0	2	1.1%
LAKE ARTHUR	19	12	11	6	48	3	1	5	0	9	18.8%

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TABLE 2- 2005-2006 Dropout Rate by District – Grades 9 thru 12 (cont.)

DISTRICT	Membership by Grade				Membership	Dropouts by Grade				Dropouts	Grades 9-12
					Grades 9-12 Combined					Grades 9-12 Combined	Dropout Rate
	9	10	11	12		9	10	11	12		
LAS CRUCES	2462	1824	1501	1469	7,256	15	43	45	61	164	2.3%
LAS VEGAS CITY	154	182	166	161	663	0	1	4	6	11	1.7%
LOGAN	23	16	21	24	84	0	0	0	0	0	0.0%
LORDSBURG	94	46	35	45	220	7	3	4	4	18	8.2%
LOS ALAMOS	314	293	304	296	1,207	1	6	7	4	18	1.5%
LOS LUNAS	843	778	556	421	2,598	34	39	25	12	110	4.2%
LOVING	65	32	35	36	168	2	0	0	1	3	1.8%
LOVINGTON	214	227	167	179	787	14	9	7	5	35	4.4%
MAGDALENA	32	33	26	27	118	1	0	0	0	1	0.8%
MAXWELL	10	8	8	5	31	0	0	0	1	1	3.2%
MELROSE	17	18	21	23	79	0	0	0	0	0	0.0%
MESA VISTA	55	38	33	40	166	8	4	4	0	16	9.6%
MORA	58	60	56	39	213	1	4	1	1	7	3.3%
MORIARTY	357	366	314	245	1,282	6	3	3	2	14	1.1%
MOSQUERO	4	7	3	5	19	0	1	0	0	1	5.3%
MOUNTAINAIR	43	24	22	27	116	0	0	0	0	0	0.0%
PECOS	65	59	49	35	208	0	0	0	1	1	0.5%
PENASCO	63	56	43	44	206	1	3	1	2	7	3.4%
POJOAQUE	175	193	169	135	672	2	5	3	4	14	2.1%
PORTALES	190	207	177	185	759	5	14	11	7	37	4.9%
QUEMADO	20	16	17	18	71	0	0	1	1	2	2.8%
QUESTA	43	32	46	36	157	0	0	0	3	3	1.9%
RATON	149	95	92	87	423	7	5	5	1	18	4.3%
RESERVE	11	19	8	17	55	0	0	0	0	0	0.0%
RIO RANCHO	1167	1205	1023	779	4,174	51	84	53	44	232	5.6%
ROSWELL	915	737	589	522	2,763	56	29	25	18	128	4.6%
ROY	3	8	6	7	24	0	0	0	0	0	0.0%
RUIDOSO	235	164	181	131	711	11	13	9	6	39	5.5%
SAN JON	16	11	19	17	63	0	0	0	0	0	0.0%
SANTA FE	1225	992	876	744	3,837	70	56	58	34	218	5.7%
SANTA ROSA	56	52	64	48	220	0	0	1	1	2	0.9%
SILVER CITY	335	233	214	263	1,045	10	8	9	2	29	2.8%
SOCORRO	155	157	155	157	624	0	3	7	7	17	2.7%
SPRINGER	15	16	20	11	62	0	0	0	1	1	1.6%
TAOS	297	286	244	202	1,029	17	18	20	2	57	5.5%
TATUM	20	26	22	25	93	0	0	0	0	0	0.0%
TEXICO	44	41	34	47	166	0	1	0	0	1	0.6%
TRUTH OR CONSEQ.	135	135	104	89	463	9	10	5	0	24	5.2%
TUCUMCARI	113	67	68	61	309	7	5	3	1	16	5.2%
TULAROSA	86	97	74	61	318	1	8	1	1	11	3.5%
VAUGHN	9	4	4	5	22	0	0	0	0	0	0.0%
WAGON MOUND	34	29	23	19	105	0	0	0	0	0	0.0%
WEST LAS VEGAS	194	150	165	111	620	1	1	1	4	7	1.1%
ZUNI	198	140	90	90	518	6	9	5	0	20	3.9%
STATEWIDE TOTALS:	30,761	26,731	22,607	19,186	99,285	1,515	1,428	1,094	824	4,861	4.9%

Table 3- 2005-2006 Dropout Rate by District – Grades 7 and 8

DISTRICT	Membership By Grade		Membership By Grade 7 & 8 Combined	Dropouts By Grade		Dropouts Grades 7 & 8 Combined	Grades 7 & 8 Dropout Rate
	7	8		7	8		
ALAMOGORDO	488	513	1,001	0	0	0	0.0%
ALBUQUERQUE	7111	7225	14,336	102	170	272	1.9%
ANIMAS	23	24	47	0	0	0	0.0%
ARTESIA	271	284	555	4	10	14	2.5%
AZTEC	249	242	491	0	1	1	0.2%
BELEN	368	406	774	1	4	5	0.6%
BERNALILLO	250	289	539	0	3	3	0.6%
BLOOMFIELD	251	264	515	2	4	6	1.2%
CAPITAN	51	50	101	0	0	0	0.0%
CARLSBAD	423	448	871	0	0	0	0.0%
CARRIZOZO	18	21	39	0	0	0	0.0%
CENTRAL	572	599	1,171	6	3	9	0.8%
CHAMA VALLEY	42	42	84	0	0	0	0.0%
CIMARRON	30	50	80	0	0	0	0.0%
CLAYTON	46	45	91	0	0	0	0.0%
CLOUDCROFT	34	45	79	0	0	0	0.0%
CLOVIS	613	631	1,244	3	1	4	0.3%
COBRE	108	109	217	0	0	0	0.0%
CORONA	8	8	16	0	0	0	0.0%
CUBA	44	54	98	0	0	0	0.0%
DEMING	441	458	899	0	0	0	0.0%
DES MOINES	11	17	28	0	0	0	0.0%
DEXTER	83	90	173	0	0	0	0.0%
DORA	20	20	40	0	0	0	0.0%
DULCE	49	54	103	0	0	0	0.0%
ELIDA	11	8	19	0	0	0	0.0%
ESPANOLA	333	352	685	62	5	67	9.8%
ESTANCIA	81	71	152	0	0	0	0.0%
EUNICE	44	41	85	0	0	0	0.0%
FARMINGTON	803	872	1,675	3	5	8	0.5%
FLOYD	29	25	54	0	0	0	0.0%
FORT SUMNER	23	22	45	0	0	0	0.0%
GADSDEN	1162	1144	2,306	9	7	16	0.7%
GALLUP	1065	1114	2,179	22	71	93	4.3%
GRADY	15	11	26	0	0	0	0.0%
GRANTS/CIBOLA	261	254	515	0	3	3	0.6%
HAGERMAN	41	44	85	0	0	0	0.0%
HATCH	118	104	222	1	0	1	0.5%
HOBBS	621	637	1,258	1	4	5	0.4%
HONDO VALLEY	10	9	19	0	0	0	0.0%
HOUSE	4	6	10	0	0	0	0.0%
JAL	34	41	75	0	1	1	1.3%
JEMEZ MOUNTAIN	34	43	77	0	0	0	0.0%
JEMEZ VALLEY	42	45	87	0	0	0	0.0%
LAKE ARTHUR	8	19	27	0	0	0	0.0%
LAS CRUCES	1849	1855	3,704	0	15	15	0.4%
LAS VEGAS CITY	168	166	334	0	0	0	0.0%
LOGAN	21	17	38	0	0	0	0.0%
LORDSBURG	56	59	115	0	0	0	0.0%
LOS ALAMOS	295	289	584	0	0	0	0.0%
LOS LUNAS	706	733	1,439	9	6	15	1.0%
LOVING	40	51	91	0	0	0	0.0%

Table 3- 2005-2006 Dropout Rate by District – Grades 7 and 8 –Continued

DISTRICT	Membership By Grade		Membership By Grade 7 & 8	Dropouts By Grade		Dropouts Grades 7 & 8	Grades 7 & 8 Dropout Rate
	7	8	Combined	7	8	Combined	
LOVINGTON	218	211	429	0	0	0	0.0%
MAGDALENA	25	37	62	0	0	0	0.0%
MAXWELL	4	9	13	0	0	0	0.0%
MELROSE	13	25	38	0	0	0	0.0%
MESA VISTA	33	50	83	0	0	0	0.0%
MORA	47	60	107	0	0	0	0.0%
MORIARTY	342	379	721	4	0	4	0.6%
MOSQUERO	3	6	9	0	0	0	0.0%
MOUNTAINAIR	36	28	64	0	0	0	0.0%
PECOS	85	55	140	0	0	0	0.0%
PENASCO	74	49	123	0	0	0	0.0%
POJOAQUE	165	185	350	0	0	0	0.0%
PORTALES	233	207	440	0	0	0	0.0%
QUEMADO	29	16	45	0	0	0	0.0%
QUESTA	41	36	77	0	0	0	0.0%
RATON	120	123	243	0	0	0	0.0%
RESERVE	21	13	34	0	0	0	0.0%
RIO RANCHO	1087	1079	2,166	0	47	47	2.2%
ROSWELL	707	761	1,468	3	7	10	0.7%
ROY	5	12	17	0	0	0	0.0%
RUIDOSO	199	206	405	0	0	0	0.0%
SAN JON	10	27	37	0	0	0	0.0%
SANTA FE	962	1007	1,969	7	19	26	1.3%
SANTA ROSA	55	48	103	0	0	0	0.0%
SILVER CITY	245	246	491	0	0	0	0.0%
SOCORRO	169	159	328	1	0	1	0.3%
SPRINGER	20	14	34	0	0	0	0.0%
TAOS	249	275	524	0	0	0	0.0%
TATUM	15	28	43	0	0	0	0.0%
TEXICO	48	50	98	0	0	0	0.0%
TRUTH OR CONSEQ.	121	133	254	0	2	2	0.8%
TUCUMCARI	104	104	208	0	3	3	1.4%
TULAROSA	94	104	198	0	1	1	0.5%
VAUGHN	5	7	12	0	0	0	0.0%
WAGON MOUND	8	11	19	0	0	0	0.0%
WEST LAS VEGAS	184	188	372	0	0	0	0.0%
ZUNI	146	138	284	0	0	0	0.0%
Statewide Totals:	25,400	26,106	51,506	240	392	632	1.2%

Dropouts by Ethnicity and Gender

Student dropout rates by ethnicity allow comparisons between and among groups at the various grade levels. In 2005-2006, Native American students had the highest dropout rate (6.4%) of all the ethnic groups in grades nine through twelve, regardless of gender. Male dropouts were followed by Blacks (6.1%), Hispanics (6.0%), Caucasians (4.0%), and Asians (1.1%).

Figure -3-   2005-2006 Male Dropouts by Ethnicity – Grades 9-12

Figure 3
2005-2006 Dropouts By Ethnicity
Grades 9-12 - Males

4.0%	1.1%	6.1%	6.0%	6.4%
Caucasian	Asian	Black	Hispanic	Native American
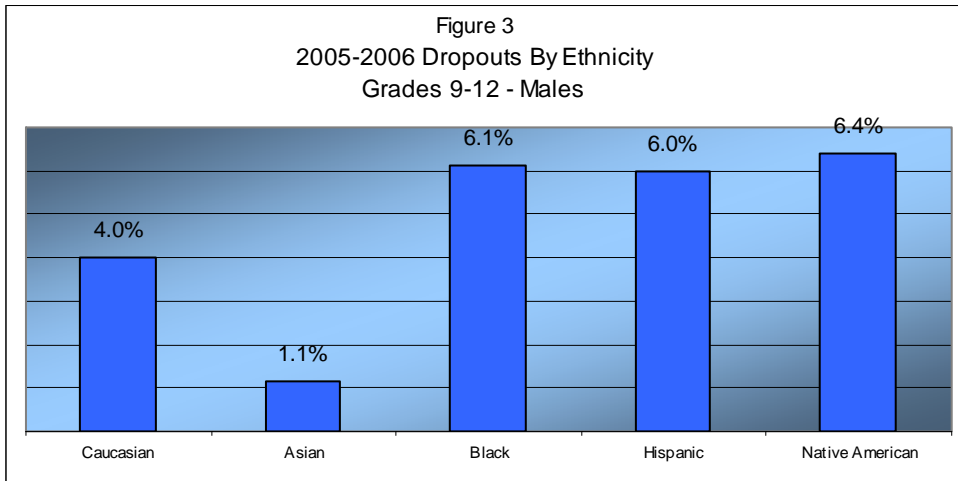
Figure-4-   2005-2006 Female Dropouts by Ethnicity – Grades 9-12

Native Americans had the highest dropout rate (5.6%) of all the ethnic groups in grades nine through twelve among females, as did their male counterparts. This group was followed by Hispanics (5.3%), Blacks (4.0%), Caucasians (3.1%), and Asians (2.8%).

Figure 4
2005-2006 Dropouts By Ethnicity
Grades 9-12 - Female

3.1%	2.8%	4.0%	5.2%	5.6%
Caucasian	Asian	Black	Hispanic	Native American
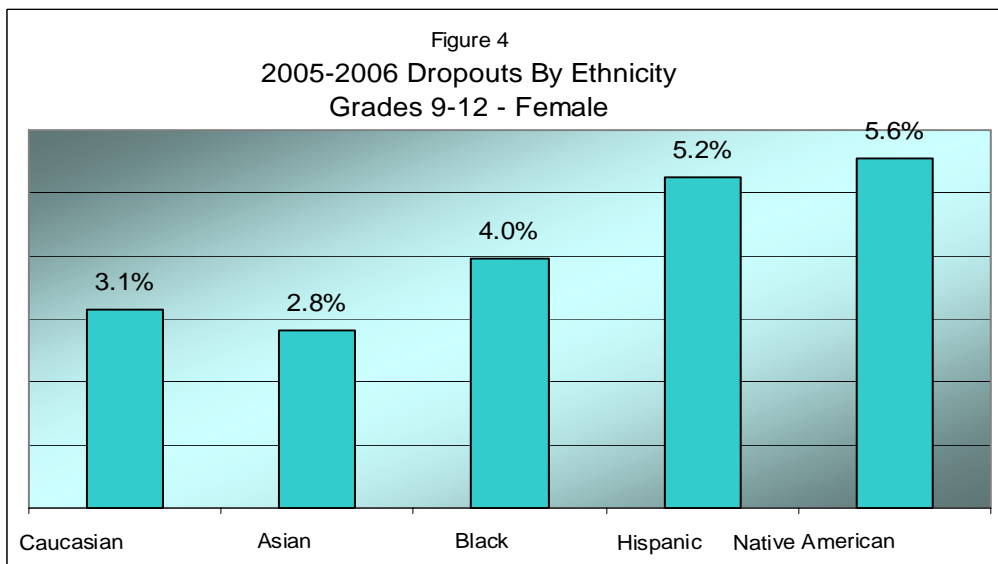
Figure -5-   Male Dropouts by Ethnicity and Gender – Grades 7-8

Native American and Black Males had the same dropout rate (2.1%) among ethnic groups in grades seven and eight. This group was followed by Hispanics (1.5%), Caucasians (0.8%) and Asians (0.3%).

Figure - 5
2005-2006 Dropouts by Gender - Males -
Grades 7 and 8
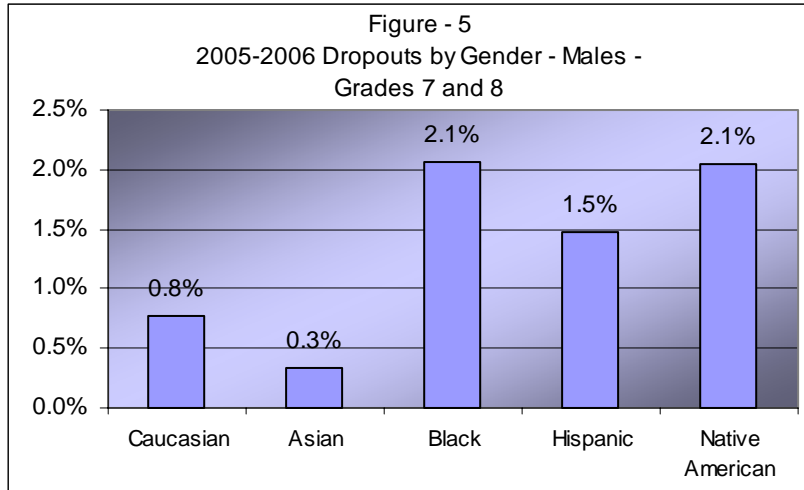
Figure -6-   Female Dropouts by Ethnicity and Gender –Grades 7-8

Native American Females (1.9%) had the highest dropout rate of all the ethnic groups in grades seven and eight. This group was followed by Blacks (1.8%), Hispanics (1.1%), Caucasians (0.8%) and Asians (0.4%).

Figure - 6
2005-2006 Dropouts By Gender - Females -
Grades 7 and 8
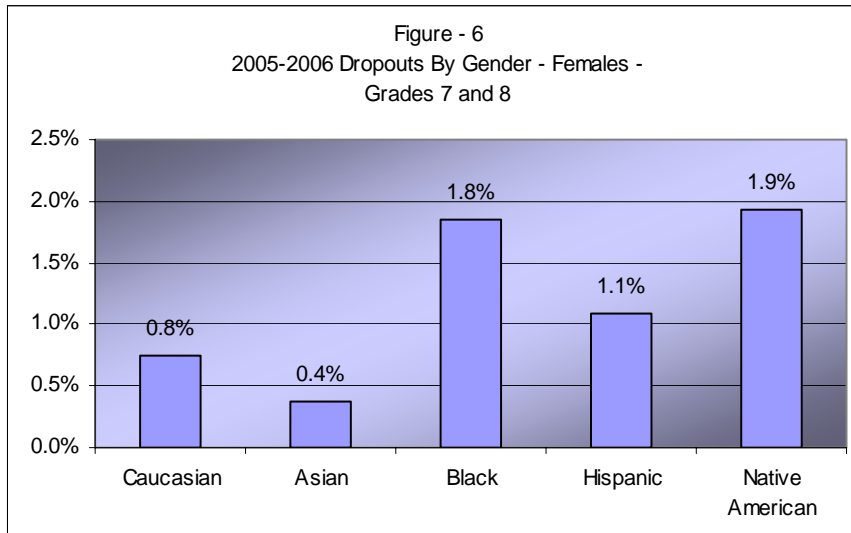
Dropouts by Gender

The percentages of male and female dropouts follow the same general pattern between 7th and 8th graders as those of 9th through 12th graders.

Figure -7-   2005-2006 Dropout Percentages By Gender - Grades 9-12

In grades nine through twelve, males dropped out at a higher rate (55 %) than did females (45%).

Figure 7 -
2005-2006 Dropout Report -
Grades 9-12 -Gender

□ Male
■ Female

45%

55%
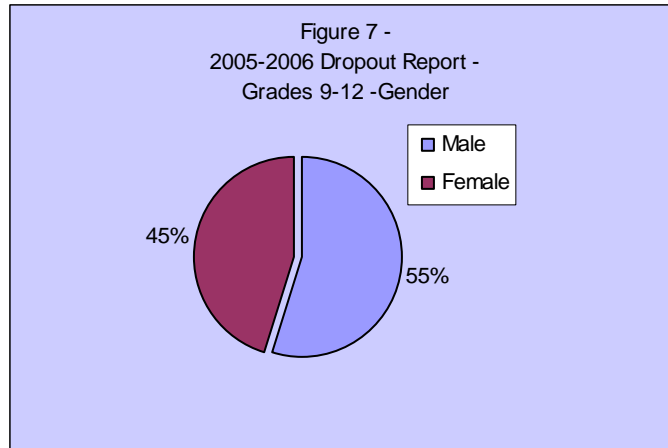
Figure 8 –- 2005-2006 Dropout Percentages By Gender - Grades 7-8

In grades seven and eight, males also dropped out at a higher rate (54 %) than females (46 %).

Figure 7 -
2005-2006 Dropout Report -
Grades 7-8 -Gender

□ Male
■ Female

46%

54%
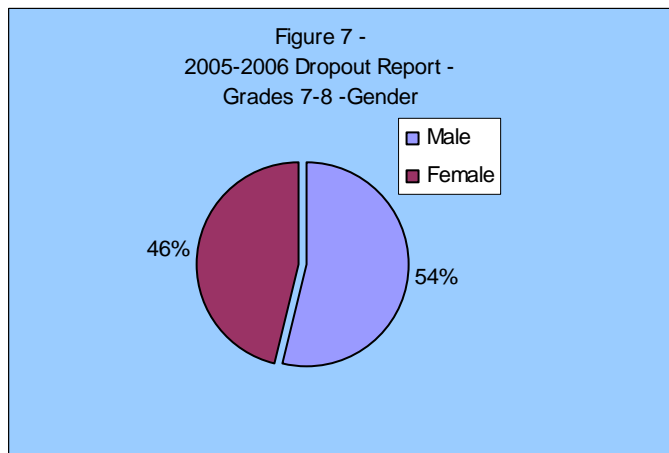
Table 4 - Dropout Rates by Gender and Ethnicity -Grades 7 through 12

DISTRICT	GENDER and ETHNICITY DISTRICT DROPOUTS										GENDER DROPOUTS			GENDER DISTRICT RATES	
	Caucasian(C)		Asian (A)		Black (B)		Hispanic (H)		Nat Amer (I)						
	M	F	M	F	M	F	M	F	M	F	Male	Female	Total	Male	Female
ALAMOGORDO	10	6	0	0	0	0	20	4	1	2	31	12	43	2.0%	1.8%
ALBUQUERQUE	311	261	20	15	57	45	751	716	107	120	1246	1157	2403	4.9%	4.2%
ANIMAS	0	1	0	0	0	0	0	0	0	0	0	1	1	1.4%	1.2%
ARTESIA	6	0	0	0	0	0	12	12	0	0	18	12	30	1.0%	0.8%
AZTEC	23	4	0	1	0	0	5	5	7	4	35	14	49	2.4%	2.0%
BELEN	12	14	0	0	1	0	37	33	3	0	53	47	100	4.7%	4.0%
BERNALILLO	0	0	0	0	0	0	12	7	10	5	22	12	34	4.2%	4.2%
BLOOMFIELD	11	4	0	0	0	0	3	8	19	8	33	20	53	1.8%	1.1%
CAPITAN	3	0	0	0	0	0	0	2	1	1	4	3	7	1.3%	3.9%
CARLSBAD	25	12	0	0	4	1	16	20	1	1	46	34	80	6.5%	4.4%
CARRIZOZO	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
CENTRAL	4	4	0	0	0	0	1	0	63	61	68	65	133	3.2%	2.8%
CHAMA VALLEY	0	0	0	0	0	0	1	1	0	0	1	1	2	1.6%	0.8%
CIMARRON	0	0	0	0	0	0	0	1	0	0	0	1	1	0.0%	0.0%
CLAYTON	1	0	0	0	0	0	3	3	0	1	4	4	8	3.8%	4.1%
CLOUDCROFT	0	0	0	0	0	0	0	0	0	0	0	0	0	1.9%	0.8%
CLOVIS	16	15	0	0	3	4	33	23	0	0	52	42	94	4.3%	3.3%
COBRE	0	0	0	0	0	0	4	7	0	0	4	7	11	3.9%	3.1%
CORONA	0	0	0	0	0	0	0	0	0	0	0	0	0	3.8%	5.9%
CUBA	0	0	0	0	0	0	0	0	11	0	11	0	11	13.6%	9.9%
DEMING	0	1	0	0	0	0	4	5	0	0	4	6	10	0.2%	0.4%
DES MOINES	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
DEXTER	2	2	0	0	0	0	5	1	0	0	7	3	10	1.7%	1.5%
DORA	0	0	0	0	0	0	1	0	0	0	1	0	1	0.0%	1.9%
DULCE	1	0	0	0	0	0	1	0	4	6	6	6	12	1.2%	4.3%
ELIDA	1	0	0	0	0	0	0	0	0	0	1	0	1	3.6%	0.0%
ESPANOLA	3	2	0	0	0	0	49	53	8	10	60	65	125	7.7%	6.5%
ESTANCIA	1	2	0	0	0	0	3		0	0	4	2	6	0.9%	1.0%
EUNICE	4	0	0	0	0	0	2	4	0	0	6	4	10	5.9%	1.5%
FARMINGTON	33	21	0	0	1	0	21	12	27	36	82	69	151	2.8%	2.9%
FLOYD	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
FORT SUMNER	1	0	0	0	0	0	0	0	0	0	1	0	1	0.0%	0.0%
GADSDEN	1	0	0	0	0	0	43	38	0	0	44	38	82	2.6%	1.8%
GALLUP	13	6	2	2	2	0	33	18	134	118	184	144	328	3.3%	2.6%
GRADY	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
GRANTS/CIBOLA	9	6	1	0	0	0	17	18	12	11	39	35	74	0.2%	0.1%
HAGERMAN	0	1	0	0	0	0	0	0	0	0	0	1	1	1.0%	0.0%
HATCH	1	0	0	0	0	0	38	14	0	0	39	14	53	2.4%	3.5%
HOBBS	21	13	0	0	1	2	37	28	0	0	59	43	102	2.8%	3.3%
HONDO VALLEY	1	0	0	0	0	0	0	1	0	0	1	1	2	3.4%	0.0%
HOUSE	7	17	0	0	1	0	5	12	0	0	13	29	42	6.3%	8.5%
JAL	1	1	0	0	0	0	1	0	0	0	2	1	3	0.0%	0.8%
JEMEZ MOUNTAIN	0	0	0	0	0	0	1	0	0	0	1	0	1	2.1%	2.4%
JEMEZ VALLEY	0	0	0	0	0	0	0	0	1	1	1	1	2	0.7%	0.0%
LAKE ARTHUR	0	0	0	0	0	0	8	1	0	0	8	1	9	5.0%	11.1%
LAS CRUCES	23	13	0	0	6	1	71	61	2	2	102	77	179	8.6%	7.1%

Table 4 - Dropout Rates by Gender and Ethnicity -Grades 7 through 12 -Continued

| DISTRICT | GENDER and ETHNICITY DISTRICT DROPOUTS | | | | | | | | | | GENDER DROPOUTS | | | GENDER DISTRICT RATES | |
| | Caucasian(C) | | Asian (A) | | Black (B) | | Hispanic (H) | | Nat Amer (I) | | | | | | |
	M	F	M	F	M	F	M	F	M	F	Male	Female	Total	Male	Female
LAS VEGAS CITY	1	0	0	0	0	0	5	5	0	0	6	5	11	2.6%	2.0%
LOGAN	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
LORDSBURG	1	1	0	0	0	0	7	9	0	0	8	10	18	3.3%	3.2%
LOS ALAMOS	8	7	0	0	0	0	2	1	0	0	10	8	18	1.8%	0.8%
LOS LUNAS	12	17	2	0	1	0	41	44	5	3	61	64	125	3.1%	2.1%
LOVING	0	0	0	0	0	0	0	3	0	0	0	3	3	2.7%	0.0%
LOVINGTON	4	4	0	0	1	1	13	11	0	1	18	17	35	2.4%	4.1%
MAGDALENA	0	0	0	0	0	0	0	0	0	1	0	1	1	1.0%	1.1%
MAXWELL	1	0	0	0	0	0	0	0	0	0	1	0	1	0.0%	0.0%
MELROSE	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
MESA VISTA	1	0	0	0	0	0	4	10	1	0	6	10	16	0.8%	2.3%
MORA	0	0	0	0	0	0	5	2	0	0	5	2	7	0.0%	0.0%
MORIARTY	4	5	0	0	0	0	7	1	0	1	11	7	18	0.1%	0.0%
MOSQUERO	0	0	0	0	0	0	0	1	0	0	0	1	1	0.0%	0.0%
MOUNTAINAIR	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
PECOS	0	0	0	0	0	0	0	0	0	1	0	1	1	0.5%	0.0%
PENASCO	0	0	0	0	0	0	4	2	0	1	4	3	7	2.5%	1.4%
POJOAQUE	0	0	0	0	0	0	7	4	1	2	8	6	14	2.5%	2.0%
PORTALES	4	3	0	0	0	0	19	10	0	1	23	14	37	2.1%	1.7%
QUEMADO	1	0	0	0	0	0	1	0	0	0	2	0	2	0.0%	0.0%
QUESTA	1	0	0	0	0	0	1	1	0	0	2	1	3	1.5%	0.0%
RATON	3	0	0	0	1	0	6	8	0	0	10	8	18	0.9%	1.5%
RESERVE	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
RIO RANCHO	79	52	3	5	3	0	75	47	11	4	171	108	279	0.6%	0.3%
ROSWELL	20	22	0	1	1	0	49	44	0	1	70	68	138	2.7%	1.9%
ROY	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
RUIDOSO	8	5	0	0	0	0	14	9	0	3	22	17	39	3.8%	3.0%
SAN JON	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
SANTA FE	28	7	1	0	2	0	120	67	14	5	165	79	244	8.4%	7.6%
SANTA ROSA	0	1	0	0	0	0	1	0	0	0	1	1	2	1.8%	0.0%
SILVER CITY	4	6	0	0	2	0	10	7	0	0	16	13	29	2.9%	2.0%
SOCORRO	1	2	0	0	0	0	8	4	1	2	10	8	18	1.9%	1.7%
SPRINGER	0	0	0	0	0	0	1	0	0	0	1	0	1	0.0%	2.3%
TAOS	4	4	0	0	0	0	21	21	2	5	27	30	57	7.6%	5.0%
TATUM	0	0	0	0	0	0	0	0	0	0	0	0	0	1.3%	0.0%
TEXICO	0	0	0	0	0	0	0	1	0	0	0	1	1	2.3%	0.7%
TRUTH OR CONSEQ.	7	6	0	0	0	0	8	4	1	0	16	10	26	1.3%	0.8%
TUCUMCARI	4	2	0	0	0	0	6	7	0	0	10	9	19	6.5%	3.0%
TULAROSA	2	0	0	0	0	0	3	2	4	1	9	3	12	2.1%	1.2%
VAUGHN	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
WAGON MOUND	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
WEST LAS VEGAS	0	0	0	0	0	0	3	4	0	0	3	4	7	0.6%	0.2%
ZUNI	0	0	0	1	0	0	0	0	16	3	16	4	20	5.5%	3.0%
STATEWIDE TOTALS:	743	550	29	25	87	54	1679	1437	467	422	3005	2488	5493	4.0%	3.7%

Student Dropout Reasons

Dropout rates are considered by many as an indicator of educational success for individual schools and/or school districts. States are ranked nationally on the basis of student dropout status information compiled locally. This section provides statistics on the "reasons" that students leave school.

In New Mexico, dropout information is self-reported. When students are preparing to leave school, they are usually questioned by school authorities about their reason(s) for doing so. This information is recorded on transfer sheets, stored, and later compiled for district use and for state and federal level reporting. When students leave school without notification or official permission, records are completed by school personnel. In many of these cases, accurate information about leaving school is not available. Although attempts are made to locate students, neither the time nor the resources are available with which to follow up on every student dropout.

Figures 10 through 15 provide information concerning the various reasons groups of students give for dropping out of school. Figure 9 below provides a list of abbreviations used in charts (figures 10 – 15) along with the specific reasons each represents.

Figure -9- Dropout Reason Code and Description

Code	Dropout-Reason Description	Code	Dropout-Reason Description
01	Invalid transfer, no transcript requested	09	Left school to work
02	Lack of interest	10	Failing, unable to complete work
03	Did not reenroll, no transcripts requested	11	Parental request
04	Intends to take GED	12	Child care problems
05	Suspended, did not return	13	Runaway, unable to locate
06	Expelled, did not return	14	Married and left school
07	Pregnancy, unable to return	15	Illness
08	Unable to adjust	16	Other (unknown)

The two leading reasons students give for dropping out of schools for ninth through twelfth grade were (1) "Other" (Student left school for no identifiable reason) and (2) "Intends to take GED".

GRADE 9 (Figure -10)

Reason 16 (Other) was the leading dropout reason followed by reason 3 (Did not re-enroll, no transcript requested).

Figure 10 — 2005-2006 Grade 9 - Dropout Reasons (State Wide Totals)
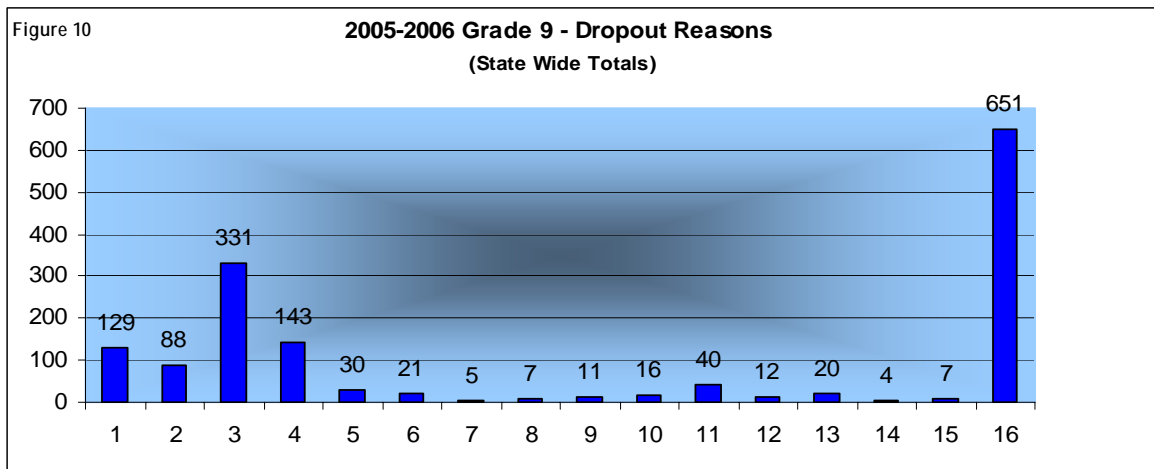
GRADE 10 - (Figure -11)

Reason 16 (Other) was the leading reason followed by Reason 4 (Intends to take GED).

Figure 10 — 2006-2007 Grade 10 - Dropout Reasons (State Wide Totals)

Values by reason number:
1: 84, 0; 2: 118; 3: 246; 4: 248; 5: 18; 6: 7; 7: 8; 8: 5; 9: 30; 10: 22; 11: 31; 12: 11; 13: 25; 14: 1; 15: 6; 16: 568
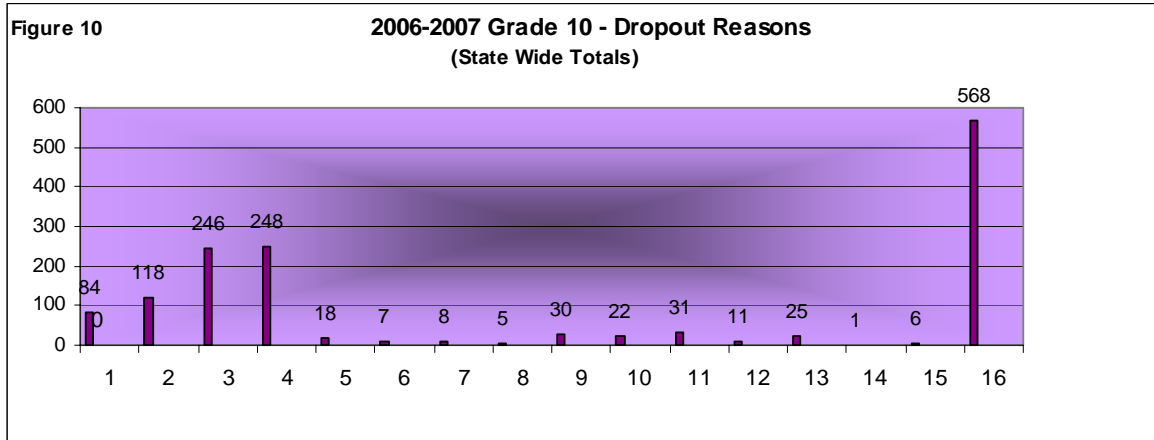
GRADE 11 (Figure -12)

Reason 16 (Other) was the leading reason followed by Reason 4 (Intends to take GED).

Figure 12 — 2005-2006 Grade 11 - Dropout Reasons (State Wide Totals)

Values by reason number:
1: 72; 2: 109; 3: 166; 4: 219; 5: 9; 6: 3; 7: 7; 8: 0; 9: 37; 10: 9; 11: 27; 12: 5; 13: 14; 14: 1; 15: 4; 16: 412
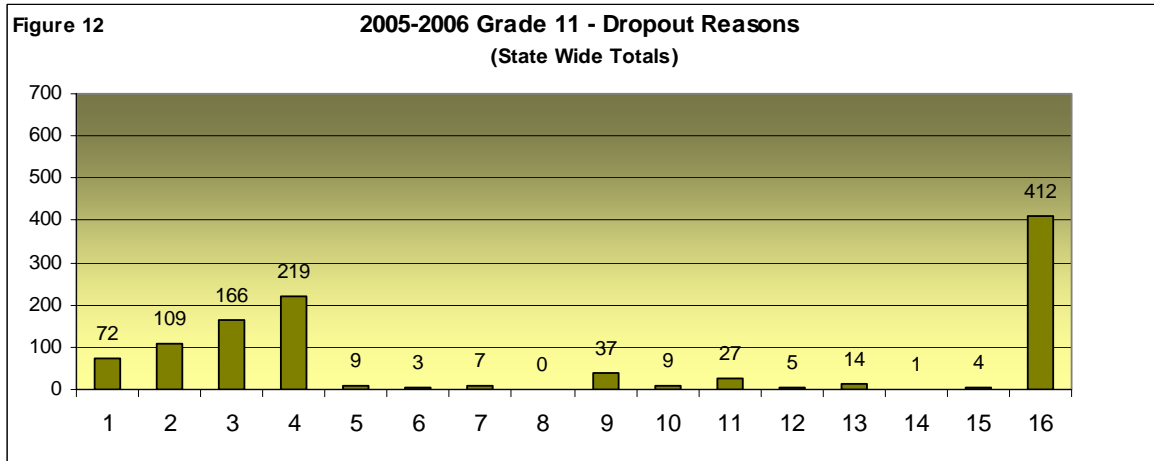
GRADE 12 (Figure -13)

Reason 16 (Other) was the leading reason for dropping out of school followed by reason 4 (Intends to take GED).

Figure 13 — 2005-2006 Grade 12 -Dropout Reasons (State Wide Totals)

Values by reason number:
1: 30; 2: 81; 3: 157; 4: 116; 5: 4; 6: 3; 7: 9; 8: 2; 9: 62; 10: 18; 11: 29; 12: 7; 13: 6; 14: 2; 15: 1; 16: 297
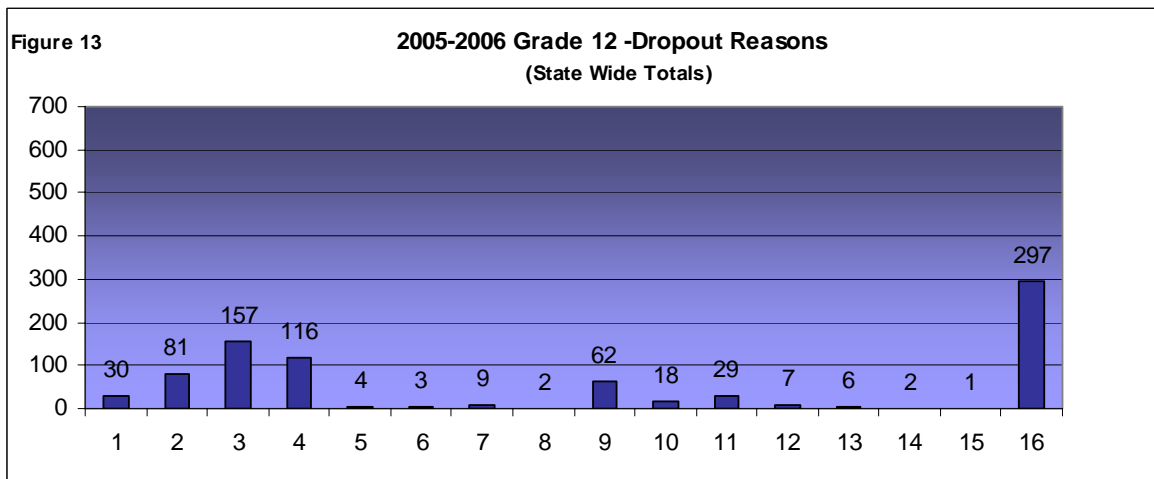
GRADE 7 – (Figure -14)

For seventh and eighth grade students, the top two reasons were (16) "Other" (Student left school for no identifiable reason) and (3) "Did Not Re-enroll-No Transcript Requested". (Student left school at the end of spring term and never returned in the fall).

Figure 14 -   **2005-2006 Grade 7-Dropout Reasons**
(State Wide Totals)

Values by reason number: 1=49, 2=2, 3=63, 4=0, 5=5, 6=2, 7=0, 8=0, 9=0, 10=1, 11=14, 12=0, 13=0, 14=0, 15=0, 16=104
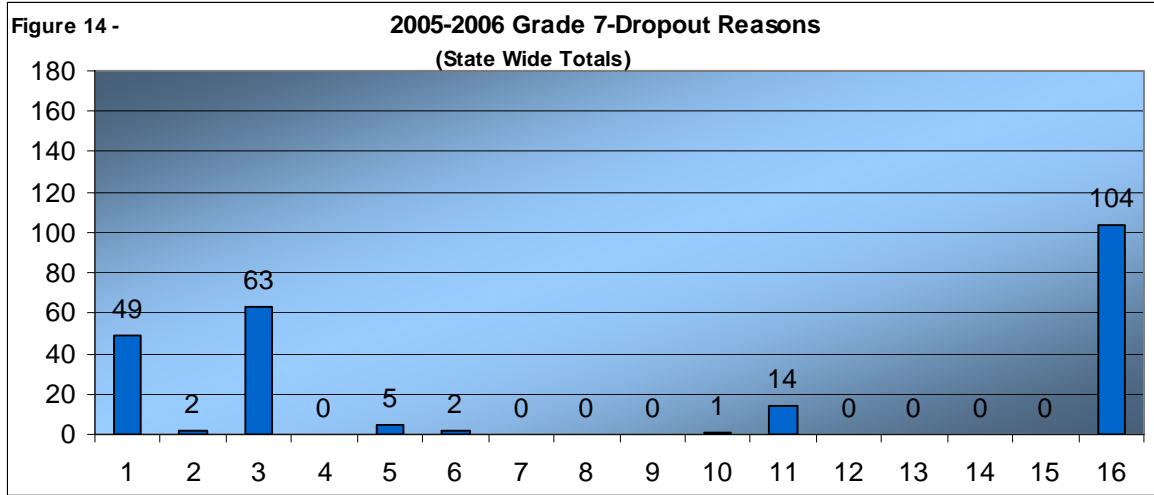
Grade 8 – (Figure-15)

Reasons for 8th grade are mostly "Other" followed by reason 3 (Did not re-enroll – No transcript requested).

Figure 15-   **2005-2006 Grade 8 -Dropout Reasons**
(State Wide Totals)

Values by reason number: 1=60, 2=8, 3=119, 4=2, 5=4, 6=2, 7=0, 8=1, 9=0, 10=2, 11=31, 12=0, 13=2, 14=0, 15=1, 16=160
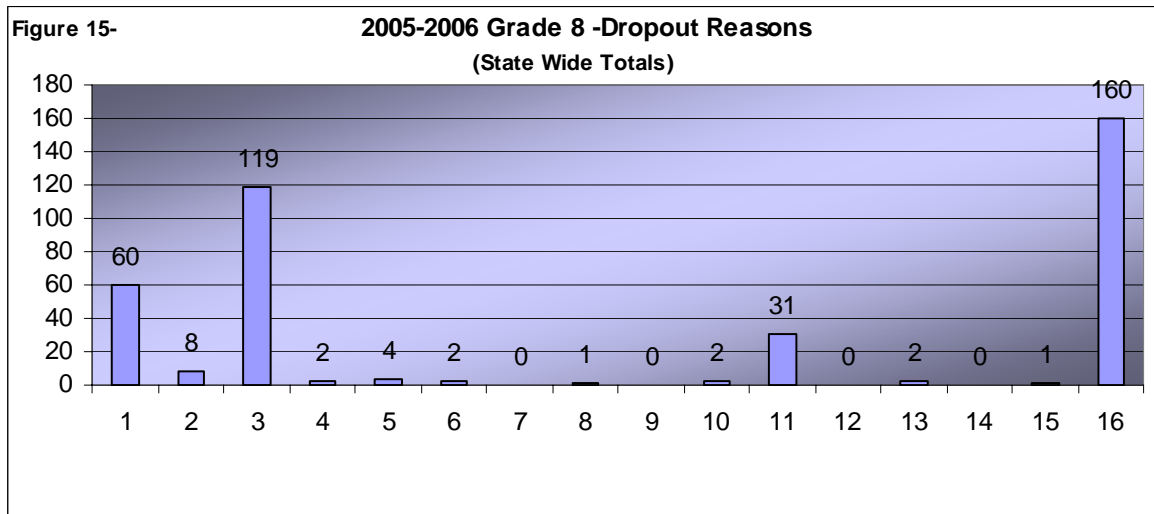
This table represents Dropout rates by each school and also shows transition year* dropouts. (*Transition year dropouts are students who leave school during the summer between mid high and high school).

District Code	District and School Name	School Membership	Trans Yr.* Dropouts	Dropouts	Total Dropouts	Dropout Rate
Table 5 – 2005-2006 Dropout Rates by School:						
46	Alamogordo:					
	Academy Del Sol Alternative	158	0	22	22	13.9%
	Alamogordo High	1,817	0	21	21	1.2%
	Chaparral Middle	497	0	0	0	0.0%
	Holloman Middle	106	0	0	0	0.0%
	Lacy Simms Middle	43	0	0	0	0.0%
	Mountain View Middle	355	0	0	0	0.0%
	District:	**2,976**	**0**	**43**	**43**	**1.4%**
1	Albuquerque:					
	Academia De Lengua Y	88	0	0	0	0.0%
	Albuquerque Charter Voc High	298	0	100	100	33.6%
	Albuquerque Evening	130	0	99	99	76.2%
	Albuquerque High	1,787	3	32	35	2.0%
	Alb Institute of Math &Science	84	0	0	0	0.0%
	Amy Biehl Charter Hs	217	0	3	3	1.4%
	Barcelona Elementary	585	0	2	2	5.4%
	Bernalillo Cty JDC	91	7	68	75	82.4%
	Career Enrichment	21	0	11	11	52.4%
	Cesar Chavez Comm Ctr	117	0	20	20	17.1%
	CESS	298	0	28	28	9.4%
	Charter Voc High	159	0	0	0	0.0%
	Cibola High	2,975	9	72	81	2.7%
	Cleveland Middle	505	0	12	12	2.4%
	Creative Ed Prep #1	172	20	0	20	11.6%
	Creative Ed Prep #2	168	0	20	20	11.9%
	Del Norte High	1,707	21	99	120	7.0%
	Desert Ridge Middle	780	0	1	1	0.1%
	Early Academy	66	0	0	0	0.0%
	East Mtn High School	313	0	4	4	1.3%
	Eisenhower Middle	662	0	0	0	0.0%
	Eldorado High	2,211	31	90	121	5.5%
	Ernie Pyle Middle	472	0	12	12	2.5%
	Freedom High	217	0	77	77	35.5%
	Garfield Middle	267	0	13	13	4.9%
	Grant Middle	501	0	41	41	8.2%
	Harrison Middle	459	0	12	12	2.6%
	Hayes Middle	321	0	1	1	0.3%
	Highland High	1,960	35	176	211	10.8%
	Home Hospital	68	0	13	13	19.1%
	Hoover Middle	495	0	3	3	0.6%
	Horizon Academy NW	82	0	0	0	0.0%
	Horizon Academy Tech	229	0	0	0	0.0%
	Jackson Middle	479	0	0	0	0.0%
	James Monroe Middle	914	0	7	7	0.8%
	Jefferson Middle	559	0	5	5	0.9%

District Code	District and School Name	School Membership	Trans Yr.* Dropouts	Dropouts	Total Dropouts	Dropout Rate
Table 5 – 2005-2006 Dropout Rates by School: Continued						
	Jimmy Carter Middle	763	0	6	6	0.8%
	John Adams Middle	660	0	29	29	4.4%
	Kennedy Middle	338	0	10	10	3.0%
	Kit Carson Elementary	52	0	1	1	1.9%
	L.B. Johnson Middle	767	0	8	8	1.0%
	La Academia De Esper	186	0	0	0	0.0%
	La Cueva High	2,224	1	21	22	1.0%
	La Luz Del Monte Ctr	58	0	0	0	0.0%
	Los Puentes Charter	135	12	20	32	23.7%
	Madison Middle	536	0	6	6	1.1%
	Manzano High	2,012	3	60	63	3.1%
	Mc Kinley Middle	482	0	2	2	0.4%
	New Futures School	244	2	160	162	66.4%
	Nuestros Valores Charter	109	0	2	2	1.8%
	Pajarito Elementary	33	0	4	4	12.1%
	Polk Middle	303	0	20	20	6.6%
	Public Academy For Performing	272	0	0	0	0.0%
	Rio Grande High	1,858	1	17	18	1.0%
	Robert F. Kennedy Charter	238	0	38	38	16.0%
	Roosevelt Middle	338	0	2	2	0.6%
	Sandia High	2,121	10	88	98	4.6%
	School For Integrate	226	0	67	67	29.6%
	School On Wheels	194	1	67	68	35.1%
	Sierra Alternative	135	7	96	103	76.3%
	South Valley Academy	211	13	0	13	6.2%
	Southwest Secondary Learning	234	0	0	0	0.0%
	Taft Middle	422	0	0	0	0.0%
	Taylor Middle	417	0	5	5	1.2%
	The Family School	45	0	0	0	0.0%
	The Learning Community	159	0	2	2	1.3%
	Truman Middle	698	0	4	4	0.6%
	Twenty-First Century	135	0	0	0	0.0%
	Valley High	1,797	28	91	119	6.6%
	Van Buren Middle	410	0	2	2	0.5%
	Vision Quest Alt Mid	9	0	1	1	11.1%
	Washington Middle	385	0	18	18	4.7%
	West Mesa High	2,650	49	261	310	11.7%
	Wilson Middle	386	0	21	21	5.4%
	Youth Build Community Charter	87	0	0	0	0.0%
	District:	**42,238**	**253**	**2,150**	**2,403**	**5.7%**
30	Animas:					
	Animas Middle	47	0	0	0	0.0%
	Animas High	105	0	1	1	1.0%
	District:	**152**	**0**	**1**	**1**	**0.7%**

District Code	District and School Name	School Membership	Trans Yr.* Dropouts	Dropouts	Total Dropouts	Dropout Rate
**Table 5 – 2005-2006 Dropout Rates by School: Continued**
22	Artesia:					
	Artesia High	754	6	3	9	1.2%
	Artesia Park Junior High	548	9	8	17	3.1%
	Artesia Zia Intermediate	268	0	4	4	1.5%
	Penasco Elementary	4	0	0	0	0.0%
	District:	1,574	15	15	30	1.9%
64	Aztec:					
	Aztec High	986	0	42	42	4.3%
	C.V. Koogler Middle	489	0	1	1	0.2%
	San Juan JDC	8	0	0	0	0.0%
	Vista Nueva High	56	0	6	6	10.7%
	District:	1,539	0	49	49	3.2%
87	Belen					
	Belen High	1,375	9	57	66	4.8%
	Belen Infinity High	70	1	28	29	41.4%
	Belen Middle	749	0	5	5	0.7%
	The Family School	25	0	0	0	0.0%
	District:	2,219	10	90	100	4.5%
61	Bernalillo					
	Bernalillo High	910	0	31	31	3.4%
	Bernalillo Middle	398	3	0	3	0.8%
	Cochiti Middle	50	0	0	0	0.0%
	Santo Domingo Middle	91	0	0	0	0.0%
	District:	1,449	3	31	34	2.3%
66	Bloomfield:					
	Bloomfield High	853	8	14	22	2.6%
	Charlie Y. Brown	91	9	16	25	27.5%
	Mesa Alta Junior High	515	2	4	6	1.2%
	District:	1,459	19	34	53	3.6%
40	Capitan:					
	Capitan Middle	181	0	0	0	0.0%
	Capitan High	101	0	7	7	6.9%
	District:	282	0	7	7	2.5%
20	Carlsbad:					
	Alta Vista Middle	361	0	0	0	0.0%
	Carlsbad High	1,788	4	67	71	4.0%
	Jefferson Montessori	43	1	8	9	20.9%
	P.R. Leyva Middle	499	0	0	0	0.0%
	District:	2,691	5	75	80	3.0%

District Code	District and School Name	School Membership	Trans Yr.* Dropouts	Dropouts	Total Dropouts	Dropout Rate
	Table 5 – 2005-2006 Dropout Rates by School: Continued					
37	Carrizozo:					
	Carrizozo High	58	0	0	0	0.0%
	Carrizozo Middle	39	0	0	0	0.0%
	District:	97	0	0	0	0.0%
67	Central Consolidated:					
	Career Prep HS	131	0	68	68	51.9%
	Central High	998	1	33	34	3.4%
	Kirtland Middle	546	0	2	2	0.4%
	Newcomb High	354	0	12	12	3.4%
	Newcomb Middle	165	0	0	0	0.0%
	Shiprock High	978	0	10	10	1.0%
	Tse'Bit'Ai Middle	460	0	7	7	1.5%
	District:	3,632	1	132	133	3.7%
53	Chama:					
	Chama Middle	43	0	0	0	0.0%
	Escalante High	159	1	1	2	1.3%
	Tierra Amarilla Middle	41	0	0	0	0.0%
	District:	243	1	1	2	0.8%
8	Cimarron:					
	Cimarron High	119	1	0	1	0.8%
	Cimarron Middle	35	0	0	0	0.0%
	Eagle Nest Middle	45	0	0	0	0.0%
	Moreno Valley High	106	0	0	0	0.0%
	District:	305	1	0	1	0.3%
84	Clayton:					
	Amistad Charter	5	0	0	0	0.0%
	Clayton Jr High	157	0	0	0	0.0%
	Clayton High	86	1	7	8	9.3%
	District:	248	1	7	8	3.2%
48	Cloudcroft:					
	Cloudcroft Middle	205	0	0	0	0.0%
	Cloudcroft High	79	0	0	0	0.0%
	District:	284	0	0	0	0.0%
12	Clovis:					
	Clovis High	1,668	2	87	89	5.3%
	Marshall Junior High	576	0	0	0	0.0%
	W.D. Gattis Junior High	515	0	2	2	0.4%
	Yucca Junior High	794	3	0	3	0.4%
	District:	3,553	5	89	94	2.6%
24	Cobre:					
	Cobre High	450	0	11	11	2.4%
	Snell Middle	217	0	0	0	0.0%
	District:	667	0	11	11	1.6%

District Code	District and School Name	School Membership	Trans Yr.* Dropouts	Dropouts	Total Dropouts	Dropout Rate
Table 5 – 2005-2006 Dropout Rates by School: Continued						
38	Corona:					
	Corona High	46	0	0	0	0.0%
	District:	46	0	0	0	0.0%
62	Cuba:					
	Cuba Middle School	98	0	0	0	0.0%
	Cuba High	340	0	11	11	3.2%
	District:	438	0	11	11	2.5%
42	Deming:					
	Deming High	1,172	2	8	10	0.9%
	Deming Middle	441	0	0	0	0.0%
	Hofacket Mid High	928	0	0	0	0.0%
	District:	2,541	2	8	10	0.4%
85	Des Moines:					
	Des Moines High	71	0	0	0	0.0%
	District:	71	0	0	0	0.0%
6	Dexter:					
	Dexter Middle	377	0	0	0	0.0%
	Dexter High	173	0	10	10	5.8%
	District:	550	0	10	10	1.8%
60	Dora:					
	Dora High	108	0	1	1	0.9%
	District:	108	0	1	1	0.9%
54	Dulce:					
	Dulce High	227	1	11	12	5.3%
	Dulce Middle	103	0	0	0	0.0%
	District:	330	1	11	12	3.6%
58	Elida:					
	Elida High	67	0	1	1	1.5%
	District:	67	0	1	1	1.5%
55	Espanola:					
	Carlos F. Vigil Middle	577	0	27	27	4.7%
	Espanola Middle	263	0	62	62	23.6%
	Espanola Military Academy	210	0	0	0	0.0%
	Espanola Valley High	764	0	36	36	4.7%
	Homebound/Hospital	5	0	0	0	0.0%
	District:	1,819	0	125	125	6.8%
80	Estancia:					
	Estancia Middle	320	0	0	0	0.0%
	Estancia High	152	0	6	6	3.9%
	District:	472	0	6	6	1.3%

District Code	District and School Name	School Membership	Trans Yr.* Dropouts	Dropouts	Total Dropouts	Dropout Rate
Table 5 – 2005-2006 Dropout Rates by School: Continued						

District Code	District and School Name	School Membership	Trans Yr.* Dropouts	Dropouts	Total Dropouts	Dropout Rate
32	Eunice:					
	Caton Middle	85	0	0	0	0.0%
	Eunice High	171	0	10	10	5.8%
	District:	256	0	10	10	3.9%
65	Farmington:					
	Farm.Day Reporting	6	0	5	5	83.3%
	Farmington High	1,617	1	47	48	3.0%
	Heights Middle School	411	0	2	2	0.5%
	Hermosa Middle School	440	0	0	0	0.0%
	Homebound/Hospital	6	0	0	0	0.0%
	Mesa View Middle School	397	0	0	0	0.0%
	Piedra Vista High	1,205	1	36	37	3.1%
	Rocinante High	242	0	58	58	24.0%
	San Juan Cty JDC	19	0	0	0	0.0%
	Tibbetts Middle School	348	0	1	1	0.3%
	District:	4,691	2	149	151	3.2%
59	Floyd:					
	Floyd High	5	0	0	0	0.0%
	Floyd Middle School	74	0	0	0	0.0%
	District:	128	0	0	0	0.0%
16	Fort Sumner:					
	Fort Sumner High	45	0	1	1	2.2%
	Fort Sumner Middle	108	0	0	0	0.0%
	District:	153	0	1	1	0.7%
19	Gadsden:					
	Chaparral High	214	0	1	1	0.5%
	Chaparral Middle	534	0	3	3	0.6%
	Desert Pride Academy	338	0	6	6	1.8%
	Gadsden High	2,278	0	39	39	1.7%
	Gadsden Middle	1,006	0	5	5	0.5%
	Homebound/Hospital	4	0	0	0	0.0%
	RTC-Residential Treatment Ctr	67	0	0	0	0.0%
	Santa Teresa High	1,235	2	18	20	1.6%
	Santa Teresa Middle	739	0	8	8	1.1%
	District:	6,415	2	80	82	1.3%
43	Gallup:					
	Crownpoint High	479	0	4	4	0.8%
	Crownpoint Middle	162	0	0	0	0.0%
	Gallup Central Alt	312	0	127	127	40.7%
	Gallup High	1,579	0	24	24	1.5%
	Gallup JDC	15	3	12	15	100.0%
	Gallup Junior High	1,439	25	34	59	4.1%
	Gallup Middle	367	0	0	0	0.0%
	John F. Kennedy Mid	264	0	0	0	0.0%
	Middle College HS Academy	44	0	9	9	20.5%
	Navajo Middle School	114	1	1	2	1.8%

District Code	District and School Name	School Membership	Trans Yr.* Dropouts	Dropouts	Total Dropouts	Dropout Rate
	Table 5 – 2005-2006 Dropout Rates by School: Continued					
43	Gallup: **Continued**					
	Navajo Pine High	210	0	8	8	3.8%
	Ramah High	220	0	0	0	0.0%
	Thoreau High	597	0	8	8	1.3%
	Thoreau Middle	278	25	11	36	12.9%
	Tohatchi High	494	0	4	4	0.8%
	Tohatchi Middle	185	7	8	15	8.1%
	Tse'yi'gai High	157	0	17	17	10.8%
	District:	6,916	61	267	328	4.7%
15	Grady:					
	Grady Middle	26	0	0	0	0.0%
	Grady High	44	0	0	0	0.0%
	District:	70	0	0	0	0.0%
88	Grants-Cibola:					
	Grants High	919	0	60	60	6.5%
	Laguna Acoma High	357	0	11	11	3.1%
	Laguna-Acoma Middle	75	0	1	1	1.3%
	Los Alamitos Middle	440	1	1	2	0.5%
	District:	1,791	1	73	74	4.1%
5	Hagerman:					
	Hagerman High	139	0	1	1	0.7%
	Hagerman Middle	85	0	0	0	0.0%
	District:	224	0	1	1	0.4%
18	Hatch:					
	Ace Alt Complex Ed	41	3	22	25	61.0%
	Hatch Valley High	493	8	19	27	5.5%
	Hatch Valley Middle	222	1	0	1	0.5%
	District:	756	12	41	53	7.0%
33	Hobbs:					
	Highland Jr High	680	2	1	3	0.4%
	Hobbs Alternative High	95	0	0	0	0.0%
	Hobbs Freshman School	573	3	0	3	0.5%
	Hobbs High	1,483	0	94	94	6.3%
	Houston Jr High	580	2	0	2	0.3%
	District:	3,411	7	95	102	3.0%
39	Hondo:					
	Hondo High	58	0	2	2	3.4%
	District:	58	0	2	2	3.4%
50	House:					
	House High	79	0	0	0	0.0%
	House Junior High	35	0	8	8	22.9%
	The Learning Center	N/A	0	34	34	43.0%
	District:	114	0	42	42	36.8%

District Code	District and School Name	School Membership	Trans Yr.* Dropouts	Dropouts	Total Dropouts	Dropout Rate
	Table 5 – 2005-2006 Dropout Rates by School: Continued					
34	Jal:					
	Jal High	143	1	2	3	2.1%
	Jal Junior High	75	0	0	0	0.0%
	District:	218	1	2	3	1.4%
56	Jemez Mountain:					
	Coronado High	90	0	1	1	1.1%
	Coronado Middle	66	0	0	0	0.0%
	Lybrook Elementary	11	0	0	0	0.0%
	District:	167	0	1	1	0.6%
63	Jemez Valley:					
	Jemez Valley High	139	0	1	1	0.7%
	Jemez Valley Middle	50	0	0	0	0.0%
	San Diego Riverside	37	0	0	0	0.0%
	Walatowa Charter High	35	0	1	1	2.9%
	District:	261	0	2	2	0.8%
7	Lake Arthur:					
	Lake Arthur High	48	0	9	9	18.8%
	Lake Arthur Middle	27	0	0	0	0.0%
	District:	75	0	9	9	12.0%
17	Las Cruces:					
	Alma D'arte Charter	137	0	0	0	0.0%
	Camino Real Middle	641	1	0	1	0.2%
	Dona Ana JDC	46	0	4	4	8.7%
	Homebound/Hospital	2	0	0	0	0.0%
	La Academia De Idiom	78	0	0	0	0.0%
	Las Cruces High	2,380	0	64	64	2.7%
	Lynn Middle	550	4	10	14	2.5%
	Mayfield High	2,423	0	40	40	1.7%
	Mesilla Valley RTC	64	0	0	0	0.0%
	Onate High	2,047	0	21	21	1.0%
	Picacho Middle	525	2	0	2	0.4%
	San Andres Learning	185	0	22	22	11.9%
	Sierra Middle	68	7	4	11	1.7%
	Vista Middle	604	0	0	0	0.0%
	White Sands Middle	54	0	0	0	0.0%
	Zia Middle	586	0	0	0	0.0%
	District:	10,960	14	165	179	1.6%
69	Las Vegas City:					
	Memorial Middle	334	0	0	0	0.0%
	Robertson High	630	1	10	11	1.7%
	The Bridge Academy Charter	33	0	0	0	0.0%
	District:	997	1	10	11	1.1%

District Code	District and School Name	School Membership	Trans Yr.* Dropouts	Dropouts	Total Dropouts	Dropout Rate
	Table 5 – 2005-2006 Dropout Rates by School: Continued					
51	Logan:					
	Logan High	84	0	0	0	0.0%
	Logan Middle	38	0	0	0	0.0%
	District:	122	0	0	0	0.0%
29	Lordsburg:					
	Lordsburg High	220	0	18	18	8.2%
	Dugan-Tarango Middle	115	0	0	0	0.0%
	District:	335	0	18	18	5.4%
41	Los Alamos:					
	Los Alamos High	1,207	0	18	18	1.5%
	Los Alamos Middle	584	0	0	0	0.0%
	District:	1,791	0	18	18	1.0%
86	Los Lunas:					
	Century Alt High	105	3	19	22	21.0%
	Homebound/Hospital	4	0	0	0	0.0%
	Irving Berlin CDC	10	0	0	0	0.0%
	Los Lunas Family School	12	0	1	1	8.3%
	Los Lunas High	2,474	31	57	88	3.6%
	Los Lunas JDC	15	0	0	0	0.0%
	Los Lunas Middle	787	1	1	2	0.3%
	Manzano Vista Middle	630	8	4	12	1.9%
	District:	4,037	43	82	125	3.1%
21	Loving:					
	Loving High	168	0	3	3	1.8%
	Loving Middle	91	0	0	0	0.0%
	District:	259	0	3	3	1.2%
31	Lovington:					
	Lovington High	514	0	5	5	1.0%
	Lovington Jr High	406	0	3	3	0.7%
	New Hope Alt High	78	0	27	27	34.6%
	Taylor Middle	218	0	0	0	0.0%
	District:	1,216	0	35	35	2.9%
75	Magdalena:					
	Magdalena High	118	0	1	1	0.8%
	Magdalena Middle	62	0	0	0	0.0%
	District:	180	0	1	1	0.6%
11	Maxwell:					
	Maxwell High	31	0	1	1	3.2%
	Maxwell Middle	13	0	0	0	0.0%
	District:	44	0		1	2.3%

District Code	District and School Name	School Membership	Trans Yr.* Dropouts	Dropouts	Total Dropouts	Dropout Rate
	Table 5 – 2005-2006 Dropout Rates by School: Continued					
14	Melrose:					
	Melrose High	79	0	0	0	0.0%
	Melrose Junior High	38	0	0	0	0.0%
	District:	**117**	**0**	**0**	**0**	**0.0%**
78	Mesa Vista:					
	Mesa Vista High	166	0	16	16	9.6%
	Mesa Vista Middle	83	0	0	0	0.0%
	District:	**249**	**0**	**16**	**16**	**6.4%**
44	Mora:					
	Mora High	213	0	7	7	3.3%
	Lazaro Larry Garcia Middle	107	0	0	0	0.0%
	District:	**320**	**0**	**7**	**7**	**2.2%**
81	Moriarty:					
	Edgewood Middle	408	0	0	0	0.0%
	Moriarty High	1,282	2	12	14	1.1%
	Moriarty Middle	313	0	4	4	1.3%
	District:	**2,003**	**2**	**16**	**18**	**0.9%**
28	Mosquero:					
	Mosquero High	28	0	1	1	3.6%
	District:	**28**	**0**	**1**	**1**	**3.6%**
82	Mountainair:					
	Mountainair High	116	0	0	0	0.0%
	Mountainair Junior High	64	0	0	0	0.0%
	District:	**180**	**0**	**0**	**0**	**0.0%**
70	Pecos:					
	Pecos High	208	0	1	1	0.5%
	Pecos Middle	140	0	0	0	0.0%
	District:	**348**	**0**	**1**	**1**	**0.3%**
77	Peñasco:					
	Peñasco High	206	0	7	7	3.4%
	Peñasco Middle	123	0	0	0	0.0%
	District:	**329**	**0**	**7**	**7**	**2.1%**
72	Pojoaque:					
	Pojoaque High	672	0	14	14	2.1%
	Pojoaque Middle	350	0	0	0	0.0%
	District:	**1,022**	**0**	**14**	**14**	**1.4%**

District Code	District and School Name	School Membership	Trans Yr.* Dropouts	Dropouts	Total Dropouts	Dropout Rate
Table 5 – 2005-2006 Dropout Rates by School: Continued						
57	Portales:					
	Broad Horizons Alt.	50	0	18	18	36.0%
	Portales High	709	0	19	19	2.7%
	Portales Junior High	440	0	0	0	0.0%
	District:	**1,199**	**0**	**37**	**37**	**3.1%**
3	Quemado:					
	Quemado High	116	2	0	2	1.7%
	District:	**116**	**2**	**0**	**2**	**1.7%**
79	Questa:					
	Questa High	158	0	3	3	1.9%
	Questa Jr High	54	0	0	0	0.0%
	Red River Valley	9	0	0	0	0.0%
	Roots & Wings Community	13	0	0	0	0.0%
	District:	**234**	**0**	**3**	**3**	**1.3%**
9	Raton:					
	Raton High	423	0	18	18	4.3%
	Raton Middle	243	0	0	0	0.0%
	District:	**666**	**0**	**18**	**18**	**2.7%**
2	Reserve:					
	Reserve High	89	0	0	0	0.0%
	District:	**89**	**0**	**0**	**0**	**0.0%**
83	Rio Rancho:					
	Eagle Ridge Middle	347	0	0	0	0.0%
	Lincoln Middle	346	0	0	0	0.0%
	Mountain View Middle	394	0	0	0	0.0%
	Rio Rancho Alt School	241	0	112	112	46.5%
	Rio Rancho Cyber Academy	91	0	0	0	0.0%
	Rio Rancho High	2,752	28	48	76	2.8%
	Rio Rancho Mid High	2,169	73	18	91	4.2%
	District:	**6,340**	**101**	**178**	**279**	**4.4%**
4	Roswell:					
	Berrendo Middle	418	0	0	0	0.0%
	Chaves County JDC	4	0	0	0	0.0%
	Goddard High	1,211	23	21	44	3.6%
	Mesa Middle	296	0	4	4	1.4%
	Mountain View Middle	320	0	0	0	0.0%
	Roswell High	1,355	0	45	45	3.3%
	Sidney Gutierrez Middle	36	0	0	0	0.0%
	Sierra Middle	397	0	6	6	1.5%
	University High	194	0	39	39	20.1%
	District:	**4,231**	**23**	**115**	**138**	**3.3%**

District Code	District and School Name	School Membership	Trans Yr.* Dropouts	Dropouts	Total Dropouts	Dropout Rate
Table 5 – 2005-2006 Dropout Rates by School: Continued						
27	Roy:					
	Roy High	41	0	0	0	0.0%
	District:	41	0	0	0	0.0%
36	Ruidoso:					
	Gavilan Canyon	19	0	1	1	5.3%
	Ruidoso High	696	0	38	38	5.5%
	Ruidoso Middle	401	0	0	0	0.0%
	District:	1,116	0	39	39	3.5%
52	San Jon:					
	San Jon High	63	0	0	0	0.0%
	San Jon Middle	37	0	0	0	0.0%
	District:	100	0	0	0	0.0%
71	Santa Fe:					
	Academy for Technology	232	0	26	26	11.2%
	Alameda Middle	343	0	5	5	1.5%
	Calvin Capshaw Middle	473	0	8	8	1.7%
	Capital High	1,259	0	69	69	5.5%
	Career Academy	132	0	0	0	0.0%
	De Vargas Middle	511	0	10	10	2.0%
	Edward Ortiz Middle	408	0	4	4	1.0%
	Monte Del Sol Charter	365	0	4	4	1.1%
	Santa Fe High	1,823	0	82	82	4.5%
	SER Program	72	0	36	29	40.3%
	District:	5,618	0	237	237	4.2%
25	Santa Rosa:					
	Anton Chico Middle	21	0	0	0	0.0%
	Santa Rosa High	220	0	2	2	0.9%
	Santa Rosa Middle	82	0	0	0	0.0%
	District:	323	0	2	2	0.6%
23	Silver City:					
	Aldo Leopold Charter	41	0	0	0	0.0%
	Cliff High	131	0	0	0	0.0%
	Homebound/Hospital	6	0	0	0	0.0%
	La Plata Middle	446	0	0	0	0.0%
	Silver High	912	0	29	29	3.2%
	District:	1,536	0	29	29	1.9%
74	Socorro:					
	Cottonwood Valley Charter	31	0	0	0	0.0%
	R. S. Sarracino Middle	297	0	1	1	0.3%
	Socorro High	624	0	17	17	2.7%
	District:	952	0	18	18	1.9%

District Code	District and School Name	School Membership	Trans Yr.* Dropouts	Dropouts	Total Dropouts	Dropout Rate
	Table 5 – 2005-2006 Dropout Rates by School: Continued					
10	Springer:					
	Miranda Middle	34	0	0	0	0.0%
	Springer High	62	0	1	1	1.6%
	District:	**96**	**0**	**1**	**1**	**1.0%**
76	Taos:					
	Casa Corazon	15	0	0	0	0.0%
	Chrysalis Alternative	36	0	0	0	0.0%
	Taos Municipal Charter	46	0	0	0	0.0%
	Taos Cyber Magnet	9	0	0	0	0.0%
	Taos High	977	7	50	57	5.8%
	Taos Middle	470	0	0	0	0.0%
	District:	**1,553**	**7**	**50**	**57**	**3.7%**
35	Tatum:					
	Tatum High	93	0	0	0	0.0%
	Tatum Junior High	43	0	0	0	0.0%
	District:	**136**	**0**	**0**	**0**	**0.0%**
13	Texico:					
	Texico High	166	0	1	1	0.6%
	Texico Middle	98	0	0	0	0.0%
	District:	**264**	**0**	**1**	**1**	**0.4%**
73	Truth or Consequences:					
	Geronimo Trails Alt.	42	1	16	17	40.5%
	Hot Springs High	421	0	7	7	1.7%
	T or C Middle	254	0	2	2	0.8%
	District:	**717**	**1**	**25**	**26**	**3.6%**
49	Tucumcari:					
	Tucumcari High	307	0	16	16	5.2%
	Tucumcari JDC	2	0	0	0	0.0%
	Tucumcari Middle	208	0	3	3	1.4%
	District:	**517**	**0**	**19**	**19**	**3.7%**
47	Tularosa:					
	Tularosa High	318	0	11	11	3.5%
	Tularosa Middle	198	0	1	1	0.5%
	District:	**516**	**0**	**12**	**12**	**2.3%**
26	Vaughn:					
	Vaughn High	34	0	0	0	0.0%
	District:	**34**	**0**	**0**	**0**	**0.0%**
45	Wagon Mound:					
	Valmora High	73	0	0	0	0.0%
	Wagon Mound High	51	0	0	0	0.0%
	District:	**124**	**0**	**0**	**0**	**0.0%**

Table 5 – 2005-2006 Dropout Rates by School: Continued						
District Code	District and School Name	School Membership	Trans Yr.* Dropouts	Dropouts	Total Dropouts	Dropout Rate
68	West Las Vegas:					
	Rio Gallinas School	19	0	0	0	0.0%
	Valley Middle	45	0	0	0	0.0%
	W Las Vegas High	563	0	7	7	1.2%
	W Las Vegas Middle	277	0	0	0	0.0%
	WLV Family Partnership	88	0	0	0	0.0%
	District:	992	0	7	7	0.7%
89	Zuni:					
	Twin Buttes High	57	0	3	3	5.3%
	Zuni High	468	0	17	17	0.00%
	Zuni Middle	277	0	0	0	0.00%
	District:	802	0	20	20	0.00%
	Statewide Total :	150,791	596	4,897	5,493	3.6%

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