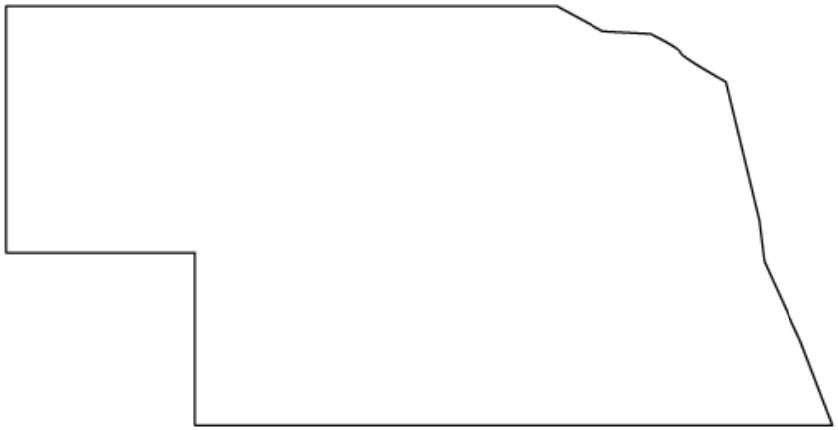
September
2007

A Report by the
Coordinating
Commission for
Postsecondary
Education

Nebraska's
Coordinating Commission
for
Postsecondary Education
CCPE



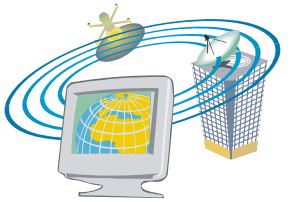
# *Delivering Courses Beyond Campus Walls*

**Off-campus and Distance Education in Nebraska**
**2004-05 and 2005-06**

# Delivering Courses Beyond the Campus Walls

## Highlights of the Report

### 2004-2005 and 2005-06



## *What is distance delivery?*

- Traditional delivery---instructor and students are in the same time and place away from the campus; for example, the instructor drives to a different town or a location in the community other than the campus to meet face-to-face with students.
- Synchronous delivery---instructor and students are in the same time, but not the same place; for example, two-way interactive video, where the instructor is in one location, often on the campus with students in a classroom, and delivers the course at the same time by video to other students at a "receiving" site or sites.
- Asynchronous delivery---instructor and students are in a different time and place; for example, a course on CD-ROM or an Internet-based course where students work on their own and have no specified time for contact with the instructor.

## *Which Nebraska institutions offer courses at distance?*

- All six community colleges, the three state colleges, and the University of Nebraska campuses offer courses at distance (Tables I-A and I-B). The data reflects all courses offered at a location other than a main campus or a branch campus.
- The number of courses offered by traditional delivery at Metropolitan Community College and Western Nebraska Community College appear high because both institutions have large education centers that are not considered branch campuses but enroll large numbers of students. In addition, WNCC provides on-site credit courses (often one credit) as training for industry, including Cabela's in Sidney. WNCC's traditional delivery courses more than doubled, from 2004-05 to 2005-06.

## *What is* the *most popular method of delivery?*

- When the Commission first collected this information in the early 1990s, traditional delivery was the primary method of reaching students who could not be present on campus. Synchronous delivery consisted of a few two-way interactive video courses and asynchronous delivery was mainly pre-recorded audio and video courses.

- Asynchronous courses have steadily increased in popularity, surpassing their technology sibling, synchronous delivery, in 2000-01 and surpassing even traditional delivery in 2004-05 (Graph I).
- There have been large increases in asynchronous delivery, such as the 46% increase between 2001-2002 and 2002-03. The 3,822 courses offered in 2005-06, however, almost doubled the number offered just two years before.

## *What courses are offered at distance?*

- Almost every type of course is offered at distance, including courses requiring hands-on activities such as biology, nursing, and mechanics (Tables II-A and II-B).
- Most community colleges report liberal arts and sciences courses, including those for academic transfer programs, together in a single category. Therefore more courses were offered in this category than any other discipline.
- Large numbers of courses were also offered in business, education, health professions, and computer and information sciences. These disciplines have held the top five positions since 1998.

## *How many students are served by distance technology?*

- In 1998-99, the first year the Commission collected enrollment data, there were 7,512 students (duplicated headcount) enrolled in courses offered either synchronously or asynchronously. Over three times that many were served at distance by traditional delivery (Graph II).
- By 2005-2006 the numbers had shifted dramatically as the delivery methods shifted. While the number of students taking courses by synchronous delivery has remained relatively stable since 2000, the number enrolled in asynchronous courses increased from just over 4,400 in 1998 to 61,640 (duplicated headcount) in 2005.
- The total number of students served by some form of distance education was 92,272 in 2004-05 and 116,584 (duplicated headcount) in 2005-06 (Tables III-A and III-B).

## *Where are the distance courses offered?*

- Most asynchronous courses are available anywhere a student has access to a computer, including his or her home or work place.
- Most synchronous courses require a location capable of receiving a live transmission from the campus. Many high schools and public buildings have this capability. Some institutions utilize this capability to offer college courses to high school students.
- Synchronous and traditionally-delivered courses were once offered in the majority of Nebraska counties, but this number has declined as the popularity of asynchronous courses has increased.

## *Are degrees or other awards available entirely by distance technology?*

- In 2005-06 Nebraska public institutions offered a minimum of 40 degrees, endorsements, and certificates completely by distance technology (four institutions did not report this data). This is almost quadruple the number offered in 1998-99 (Graph III). Four other programs were available completely by traditional distance delivery and 25 by a combination of traditional and distance technology (Table IV).

## Table I – A
## Summary of Delivery Methods and Number of Courses

### 2004-2005

| Institution | # Synchronous courses | # Asynch courses | # Traditional courses | Total # off campus |
|---|---|---|---|---|
| NCTA | 3 | 10 | 0 | 13 |
| UNK | 34 | 141 | 44 | 219 |
| UNL | 0 | 365 | 13 | 378 |
| UNMC | 98 | 80 | 6 | 184 |
| UNO | 7 | 86 | 213 | 306 |
| UNIVERSITY TOTALS | 142 | 682 | 276 | 1100 |
| CHADRON STATE | 161 | 137 | 107 | 405 |
| PERU STATE | 0 | 128 | 216 | 344 |
| WAYNE STATE | 26 | 183 | 149 | 358 |
| STATE COLLEGE TOTALS | 187 | 448 | 472 | 1107 |
| CENTRAL CC | 108 | 294 | 81 | 483 |
| METRO CC | 121 | 488 | 941 [1] | 1550 |
| MID-PLAINS CC | 68 | 44 | 104 | 216 |
| NORTHEAST CC | 128 | 170 | 297 | 595 |
| SOUTHEAST CC | 27 | 775 | 30 | 832 |
| WESTERN NE CC | 65 | 115 | 377 [2] | 557 |
| COMMUNITY COLLEGE TOTALS | 517 | 1886 | 1830 | 4233 |
| GRAND TOTALS | 846 | 3016 | 2578 | 6440 |

[1] Includes courses offered at Sarpy Center and Fremont Center.

[2] Includes courses offered at Sidney Center and Alliance Center.

## Table I – B
## Summary of Delivery Methods and Number of Courses

### 2005-2006

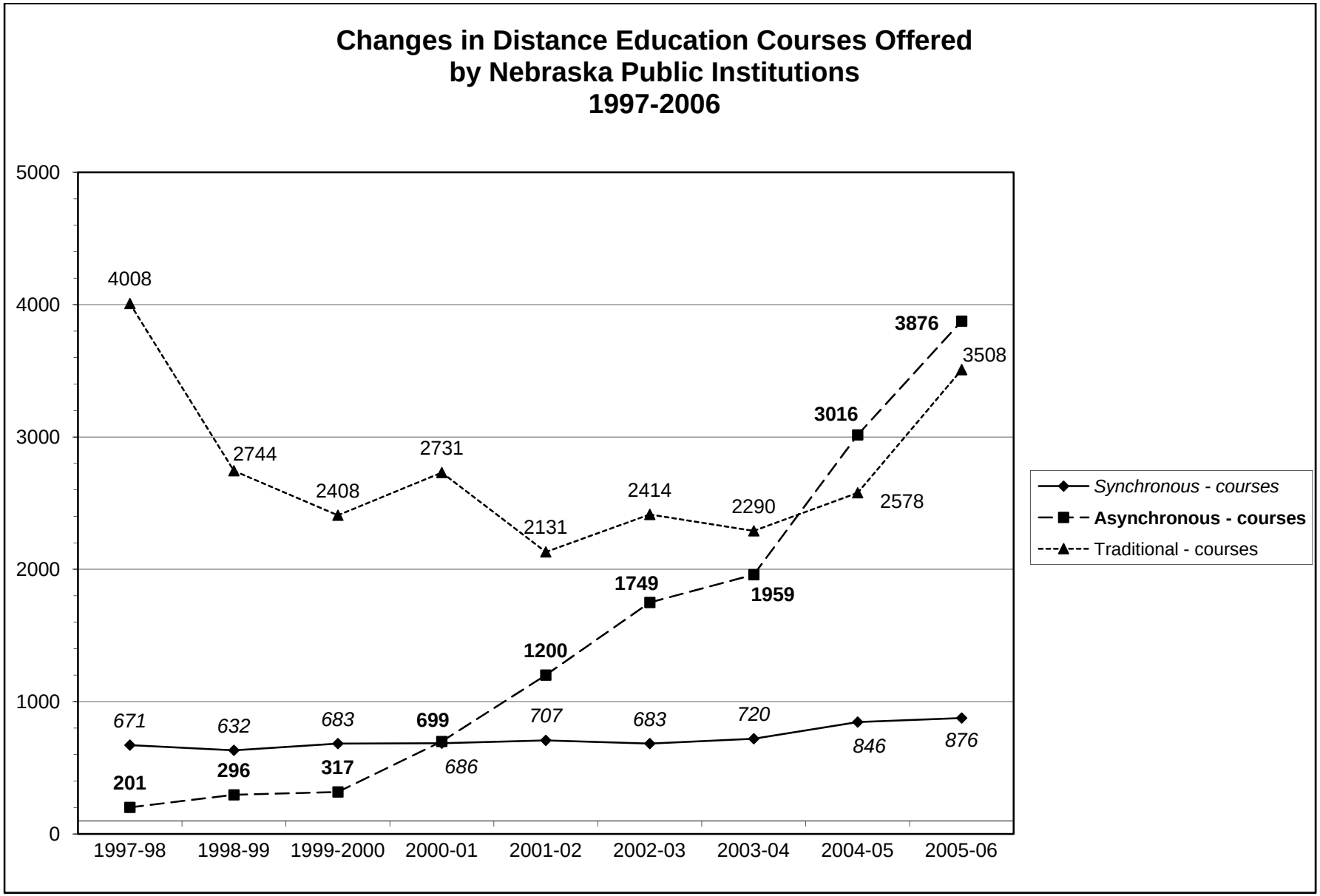
| Institution | # Synchronous courses | # Asynch courses | # Traditional courses | Total # off campus |
|---|---|---|---|---|
| NCTA | NR | NR | NR | NR |
| UNK | 36 | 239 | 208 | 483 |
| UNL | 1 | 411 | 14 | 426 |
| UNMC | 141 | 87 | 2 | 230 |
| UNO | 6 | 121 | 313 | 440 |
| UNIVERSITY TOTALS | 184 | 858 | 537 | 1579 |
| CHADRON STATE | 182 | 288 | 76 | 546 |
| PERU STATE | 0 | 214 | 205 | 419 |
| WAYNE STATE | 19 | 193 | 157 | 369 |
| STATE COLLEGE TOTALS | 201 | 695 | 438 | 1334 |
| CENTRAL CC | 118 | 501 | 179 | 798 |
| METRO CC | 122 | 824 | 1130 [1] | 2076 |
| MID-PLAINS CC | 63 | 66 | 79 | 208 |
| NORTHEAST CC | 117 | 201 | 272 | 590 |
| SOUTHEAST CC | 15 | 545 | 61 | 621 |
| WESTERN NE CC | 56 | 186 | 812 [2] | 1054 |
| COMMUNITY COLLEGE TOTALS | 491 | 2323 | 2533 | 5347 |
| GRAND TOTALS | 876 | 3876 | 3508 | 8260 |

NR – No Report

[1] Includes 737 courses offered at Sarpy Center and Fremont Center.

[2] Includes 598 courses offered at Alliance Center, Sidney Center and Cabela's.

**Graph I**




Traditional courses include courses offered at Sarpy, Fremont, Alliance, and Sidney Centers.

## Table II – A
## Number of Distance Education Courses by Discipline
## (Traditional, Synchronous, and Asynchronous Delivery)
## 2004-05

The five disciplines with the greatest number of courses are indicated with superscript.

| Discipline | 2 digit CIP[1] | University Subtotals | | | State College Subtotals | | | Community College Subtotals | | | 2004-05 Subtotals | | | 2004-05 Totals |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | S | A | T | S | A | T | S | A | T | S | A | T | |
| Agricultural Business & Production | 01 | 3 | 11 | | | | | 1 | 32 | 5 | 4 | 43 | 5 | **52** |
| Agricultural Sciences | 02 | | 22 | | 1 | | | | | | 1 | 22 | 0 | **23** |
| Natural Resources & Conservation | 03 | | 1 | | | | | | | | 0 | 1 | 0 | **1** |
| Architecture & Related Services | 04 | | 1 | | | | | | | 3 | 0 | 1 | 3 | **4** |
| Area, Ethnic, Cultural, & Gender Studies | 05 | | 2 | 8 | | | | | | | 0 | 2 | 8 | **10** |
| Communications & Journalism | 09 | | 42 | 2 | | 2 | 5 | 2 | | | 2 | 44 | 7 | **53** |
| **Computer & Information Sciences** [5] | 11 | | 1 | 10 | | 3 | 1 | | 123 | 358 | 0 | 127 | 369 | **496** |
| Personal & Culinary Services | 12 | | | | | | | | 9 | | 0 | 9 | 0 | **9** |
| **Education** [3] | 13 | 21 | 269 | 63 | 71 | 199 | 277 | | | 3 | 92 | 468 | 343 | **903** |
| Engineering | 14 | | 5 | | | | | | | | 0 | 5 | 0 | **5** |
| Engineering Technologies/Technicians | 15 | | | | 1 | 6 | 2 | 1 | 14 | 23 | 2 | 20 | 25 | **47** |
| Foreign Languages, Literatures & Linguistics | 16 | 2 | 2 | 10 | 2 | | 2 | 1 | | | 5 | 2 | 12 | **19** |
| Family & Consumer Sciences/Human Services | 19 | | 32 | | 3 | 3 | 5 | 13 | 40 | 26 | 16 | 75 | 31 | **122** |
| Vocational Home Economics | 20 | | | | | | | | 62 | 3 | 0 | 62 | 3 | **65** |
| Legal Professions & Studies | 22 | | | | | | | 8 | 4 | 1 | 8 | 4 | 1 | **13** |
| English Language & Literature/Letters | 23 | 8 | 8 | 29 | | 28 | 41 | | | | 8 | 36 | 70 | **114** |
| **Liberal Arts & Sciences/General Studies** [1] | 24 | | | | 2 | 7 | 2 | 331 | 813 | 729 | 333 | 820 | 731 | **1884** |
| Library Sciences | 25 | | | | | | | | 7 | | 0 | 7 | 0 | **7** |
| Biological & Biomedical Sciences | 26 | | 33 | | | 4 | 1 | | | | | 37 | 1 | **38** |

[1] CIP – Classification of Instructional Programs. (a national organizational structure)

| Discipline | 2 digit CIP[1] | University Subtotals | | | State College Subtotals | | | Community College Subtotals | | | 2004-05 Subtotals | | | 2004-05 Totals |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | S | A | T | S | A | T | S | A | T | S | A | T | |
| Mathematics & Statistics | 27 | 3 | 2 | 23 | 6 | 28 | 15 | | | | 9 | 30 | 38 | **77** |
| Reserve Officers' Training Corps | 28 | | | | | | | | | 12 | 0 | 0 | 12 | **12** |
| Multi/Interdisciplinary Studies | 30 | | | 1 | | 21 | 11 | | | | 0 | 21 | 11 | **33** |
| Parks, Recreation, Leisure & Fitness Studies | 31 | | 2 | | | 2 | | | | 2 | 0 | 5 | 2 | **7** |
| Personal Improvement – Basic Skills | 32 | | | | | | | 8 | 12 | 46 | 8 | 12 | 46 | **66** |
| Philosophy & Religion Studies | 38 | | 1 | 8 | | | | | | | | 1 | 8 | **9** |
| Physical Sciences | 40 | | 5 | 2 | 1 | 3 | 7 | | | | 1 | 8 | 9 | **18** |
| Sciences Technologies / Technicians | 41 | | | | | | | | 8 | | | 8 | | **8** |
| Psychology | 42 | | 10 | 16 | 28 | 30 | 33 | | | | 28 | 40 | 49 | **117** |
| Security & Protective Services | 43 | 2 | 1 | 10 | 11 | 5 | 3 | 32 | 14 | 11 | 45 | 20 | 24 | **89** |
| Public Administration & Social Services | 44 | | 15 | 19 | 12 | | | | | | 12 | 15 | 19 | **46** |
| Social Sciences | 45 | | 19 | 24 | 5 | 2 | 10 | | | | 5 | 21 | 34 | **60** |
| Construction Trades | 46 | | | | | | | | 2 | 7 | | 2 | 7 | **9** |
| Mechanics & Repair Technologies | 47 | | | | | | | 1 | 9 | 13 | 1 | 9 | 13 | **23** |
| Precision Production | 48 | | | | | | | | | 27 | | | 27 | **27** |
| Transportation & Materials Moving | 49 | | 12 | 3 | | | | 1 | | 11 | 1 | 12 | 14 | **27** |
| Visual & Performing Arts | 50 | | 12 | 3 | | 3 | 6 | 6 | 10 | 1 | 6 | 25 | 10 | **41** |
| **Health Professions & Related Clinical Sciences [4]** | 51 | 98 | 107 | 6 | | | | 61 | 326 | 262 | 159 | 433 | 268 | **860** |
| **Business Management & Admin. Services [2]** | 52 | 5 | 61 | 11 | 44 | 96 | 32 | 51 | 381 | 285 | 100 | 538 | 328 | **966** |
| High School / Secondary Diploma & Certificate | 53 | | | | | | | | 20 | | | 20 | | **20** |
| History | 54 | | 6 | 28 | | 5 | 19 | | | 2 | | 11 | 49 | **60** |
| **TOTAL** | | **142** | **682** | **276** | **187** | **448** | **472** | **517** | **1886** | **1830** | **846** | **3016** | **2578** | **6440** |

# Table II – B
## Number of Distance Education Courses by Discipline
## (Traditional, Synchronous, and Asynchronous Delivery)
## 2005-06

The five disciplines with the greatest number of courses are indicated with superscript.

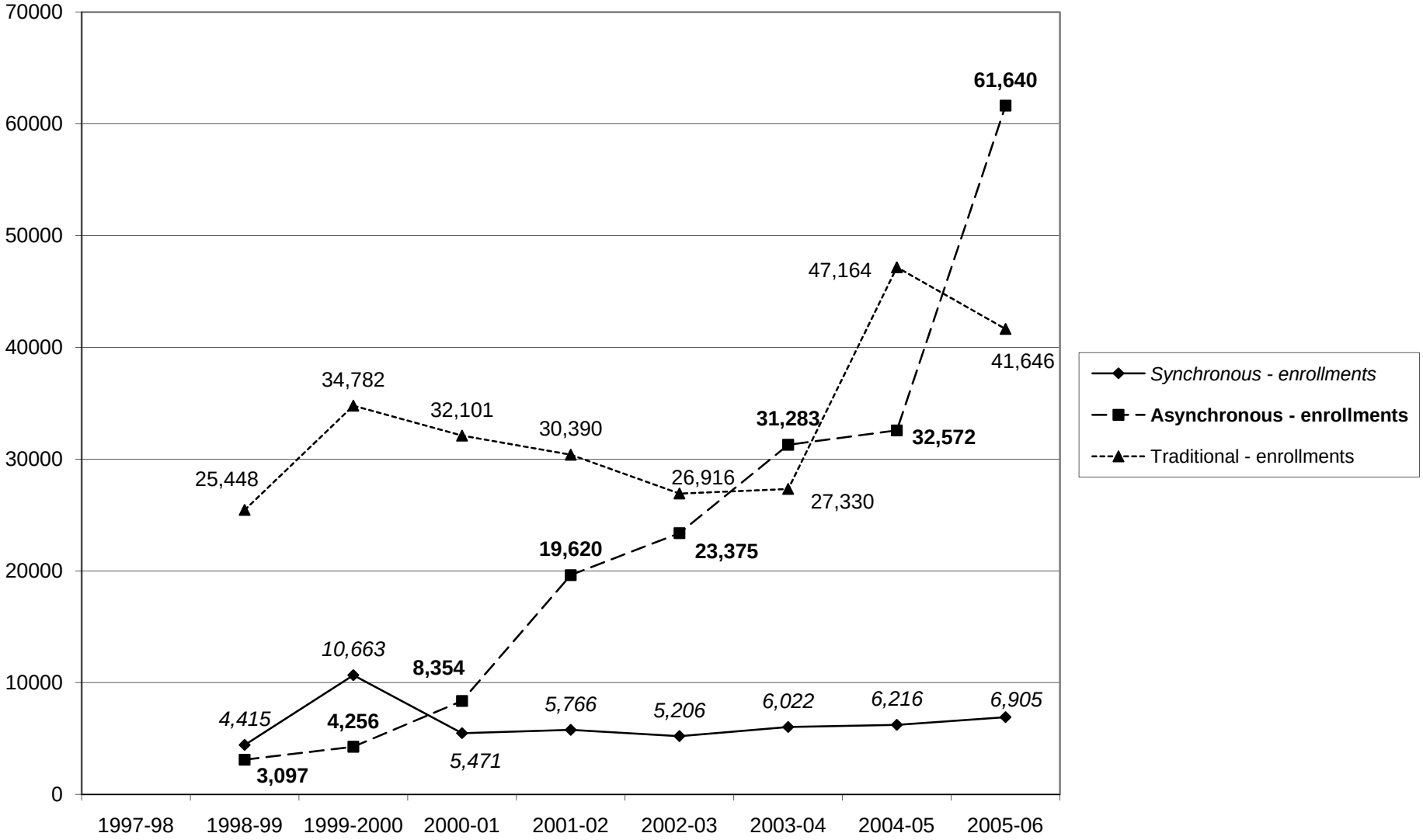
| Discipline | 2 digit CIP[2] | University Subtotals | | | State College Subtotals | | | Community College Subtotals | | | 2005-06 Subtotals | | | 2005-06 Totals |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | S | A | T | S | A | T | S | A | T | S | A | T | |
| Agricultural Business & Production | 01 | | 6 | | 4 | | | 1 | 32 | 6 | 5 | 38 | 6 | **49** |
| Agricultural Sciences | 02 | | 31 | | | | | | | | 0 | 31 | 0 | **31** |
| Architecture & Related Services | 04 | | 8 | | | | | | | 4 | 0 | 8 | 4 | **12** |
| Area, Ethnic, Cultural, & Gender Studies | 05 | | 5 | 4 | | | | | | | 0 | 5 | 4 | **9** |
| Communications & Journalism | 09 | 1 | 34 | | | 3 | 6 | 2 | | 1 | 3 | 37 | 7 | **47** |
| **Computer & Information Sciences** [5] | 11 | | | 5 | | 8 | | | 187 | 395 | 0 | 195 | 400 | **595** |
| Personal & Culinary Services | 12 | | | | | | | 6 | 10 | 17 | 6 | 10 | 17 | **33** |
| **Education** [3] | 13 | 17 | 321 | 221 | 111 | 350 | 249 | | 13 | | 128 | 684 | 470 | **1282** |
| Engineering | 14 | | 5 | | | | | | | | 0 | 5 | 0 | **5** |
| Engineering Technologies/Technicians | 15 | | | | | 7 | 6 | 1 | 28 | 62 | 1 | 35 | 68 | **104** |
| Foreign Languages, Literatures & Linguistics | 16 | 4 | 2 | 14 | | | 3 | | | 4 | 4 | 2 | 21 | **27** |
| Family & Consumer Sciences/Human Services | 19 | | 37 | | 6 | 13 | | 9 | 75 | 37 | 15 | 125 | 37 | **177** |
| Vocational Home Economics | 20 | | | | | | | | 4 | 6 | 0 | 4 | 6 | **10** |
| Legal Professions & Studies | 22 | | | | | | | 8 | 5 | 3 | 8 | 5 | 3 | **16** |
| English Language & Literature/Letters | 23 | 10 | 25 | 33 | | 36 | 38 | 2 | 51 | 30 | 12 | 112 | 101 | **225** |
| **Liberal Arts & Sciences/General Studies** [1] | 24 | | | | | 5 | | 315 | 841 | 815 | 315 | 846 | 815 | **1976** |
| Library Sciences | 25 | | | | | | | | 10 | | 0 | 10 | 0 | **10** |
| Biological & Biomedical Sciences | 26 | 3 | 77 | | | 8 | | | 14 | 3 | 3 | 99 | 3 | **105** |
| Mathematics & Statistics | 27 | 4 | 9 | 39 | 4 | 34 | 17 | | 31 | 9 | 8 | 74 | 65 | **147** |

[2] CIP – Classification of Instructional Programs. (a national organizational structure)

| Discipline | 2 digit CIP[2] | University Subtotals | | | State College Subtotals | | | Community College Subtotals | | | 2005-06 Subtotals | | | 2005-06 Totals |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | S | A | T | S | A | T | S | A | T | S | A | T | |
| Reserve Officers' Training Corps | 28 | | | | | | | | | 8 | 0 | 0 | 8 | **8** |
| Military Technologies | 29 | | | | | | | | | 1 | 0 | 0 | 1 | **1** |
| Multi/Interdisciplinary Studies | 30 | | | | | 29 | 26 | | | | 0 | 29 | 26 | **55** |
| Parks, Recreation, Leisure & Fitness Studies | 31 | 1 | 5 | 1 | 2 | 1 | | | | 7 | 3 | 6 | 8 | **17** |
| Personal Improvement - Basic Skills | 32 | | | | | | | 6 | 39 | 136 | 6 | 39 | 136 | **181** |
| Leisure and Recreation | 36 | | | | | | | | 5 | | 0 | 5 | 0 | **5** |
| Philosophy & Religion Studies | 38 | | | 6 | | | | | | | 0 | 0 | 6 | **6** |
| Physical Sciences | 40 | | 12 | 12 | | | 5 | | | | 0 | 12 | 17 | **29** |
| Psychology | 42 | | 13 | 30 | 18 | 49 | 20 | 8 | 29 | 4 | 26 | 91 | 54 | **171** |
| Security & Protective Services | 43 | 1 | | 11 | 8 | 11 | 9 | 31 | 28 | 22 | 40 | 39 | 42 | **121** |
| Public Administration & Social Services | 44 | | 17 | 27 | 12 | | | | 19 | | 12 | 36 | 27 | **75** |
| Social Sciences | 45 | | 31 | 44 | 3 | 4 | 10 | 4 | 6 | 3 | 7 | 41 | 57 | **105** |
| Construction Trades | 46 | | | | | | | | 8 | 14 | 0 | 8 | 14 | **22** |
| Mechanics & Repair Technologies | 47 | | | | | | | 2 | 12 | 71 | 2 | 12 | 71 | **85** |
| Precision Production | 48 | | | | | | | | | 35 | 0 | 0 | 35 | **35** |
| Transportation & Materials Moving | 49 | | 12 | 2 | | | | | | 6 | 0 | 12 | 8 | **20** |
| Visual & Performing Arts | 50 | | 9 | 3 | | 5 | 3 | 5 | 31 | 7 | 5 | 45 | 13 | **63** |
| **Health Professions & Related Clinical Sciences [4]** | 51 | 140 | 99 | 4 | 1 | 8 | | 49 | 252 | 295 | 190 | 359 | 299 | **848** |
| **Business Management & Admin. Services [2]** | 52 | 3 | 94 | 16 | 32 | 114 | 21 | 42 | 587 | 526 | 77 | 795 | 563 | **1435** |
| History | 54 | | 6 | 65 | | 10 | 25 | | 6 | 6 | 0 | 22 | 96 | **118** |
| **Total** | | **184** | **858** | **537** | **201** | **695** | **438** | **491** | **2323** | **2533** | **876** | **3876** | **3508** | **8260** |

**Graph II**

## Changes in Distance Education Enrollments in Nebraska




Traditional enrollments include students taking courses at Sarpy, Fremont, Alliance, and Sidney Centers. Enrollment information is not available for 1997-98.

## Table III – A
## Estimate of the Number of Nebraska Students Served by Distance Learning
## (duplicated headcount)
## 2004-2005

| Institution/Sector | Synchronous | | Asynchronous | Sub-Total | Traditional | Grand Total |
|---|---|---|---|---|---|---|
| | Sending | Receiving | | | | |
| UNK | 379 | 247 | 2436 | 3062 | 400 | 3462 |
| UNL | 0 | 0 | 3635 | 4205 | 171 | 3806 |
| UNMC | 838 | 842 | 1318 | 2998 | 34 | 3032 |
| UNO | NR | 11 | 1781 | 1813 | 2227 | 4008 |
| NCTA | 4 | 27 | 61 | 92 | 0 | 92 |
| University Total | 1221 | 1127 | 9231 | 12,170 | 2832 | 14,400 |
| CSC | NR | 728 | 2031 | 2759 | 1050 | 3809 |
| PSC | 0 | 0 | 3191 | 3191 | 3149 | 6340 |
| WSC | 191 | 181 | 2270 | 2642 | 2844 | 5486 |
| State College Total | 191 | 909 | 7492 | 8592 | 7043 | 15,635 |
| CCC | 870 | 1083 | 9484 | 11,437 | 780 | 12,217 |
| MCC | 1124 | 1067 | 7894 | 10,085 | 10,973 [1] | 21,058 |
| MPCC | 1293 | 769 | 690 | 2752 | 858 | 3610 |
| NeCC | 841 | 252 | 2317 | 3410 | 2348 | 5758 |
| SCC | 47 | 331 | 8596 | 8974 | 540 | 9514 |
| WNCC | 744 | 678 | 1460 | 2882 | 7198 [2] | 10,080 |
| Community College Total | 4919 | 4180 | 30,441 | 39,540 | 22,697 | 62,237 |
| Grand Totals | 6331 | 6216 | 47,164 | 60,302 | 32,572 | 92,272 |

NR – No Report

[1] Includes students taking courses offered at Sarpy Center and Fremont Center.

[2] Includes students taking courses offered at Alliance Center, Sidney Center and Cabela's.

## Table III – B
## Estimate of the Number of Nebraska Students Served by Distance Learning
## (duplicated headcount)
## 2005-2006

| Institution/Sector | Synchronous | | Asynchronous | Sub-Total | Traditional | Grand Total |
|---|---|---|---|---|---|---|
| | Sending | Receiving | | | | |
| UNK | 461 | 230 | 4259 | 4950 | 1208 | 6158 |
| UNL | 16 | 4 | 4390 | 4410 | 285 | 4695 |
| UNMC | 1290 | 1193 | 1308 | 3791 | 4 | 3795 |
| UNO | NR | 22 | 2414 | 2436 | 2613 | 5049 |
| NCTA | NR | NR | NR | NR | NR | NR |
| University Total | 1767 | 1449 | 12,371 | 15,587 | 4110 | 19,697 |
| CSC | NR | 824 | 3348 | 4172 | 579 | 4751 |
| PSC | 0 | 0 | 5851 | 5851 | 2934 | 8785 |
| WSC | 118 | 159 | 2121 | 2398 | 2515 | 4913 |
| State College Total | 118 | 983 | 11,320 | 12,421 | 6028 | 18,449 |
| CCC | 970 | 1203 | 9232 | 11,405 | 2529 | 13,934 |
| MCC | 1108 | 1296 | 14,309 | 16,713 | 12,231 [1] | 28,944 |
| MPCC | 1164 | 956 | 1165 | 3285 | 697 | 3982 |
| NECC | 925 | 506 | 2842 | 4273 | 2175 | 6448 |
| SCC | 47 | 217 | 9006 | 9270 | 800 | 10,070 |
| WNCC | 476 | 295 | 1395 | 2166 | 12,894 [2] | 15,060 |
| Community College Total | 4690 | 4473 | 37,949 | 47,112 | 31,326 | 78,438 |
| Grand Totals | 6575 | 6905 | 61,640 | 75,120 | 41,464 | 116,584 |

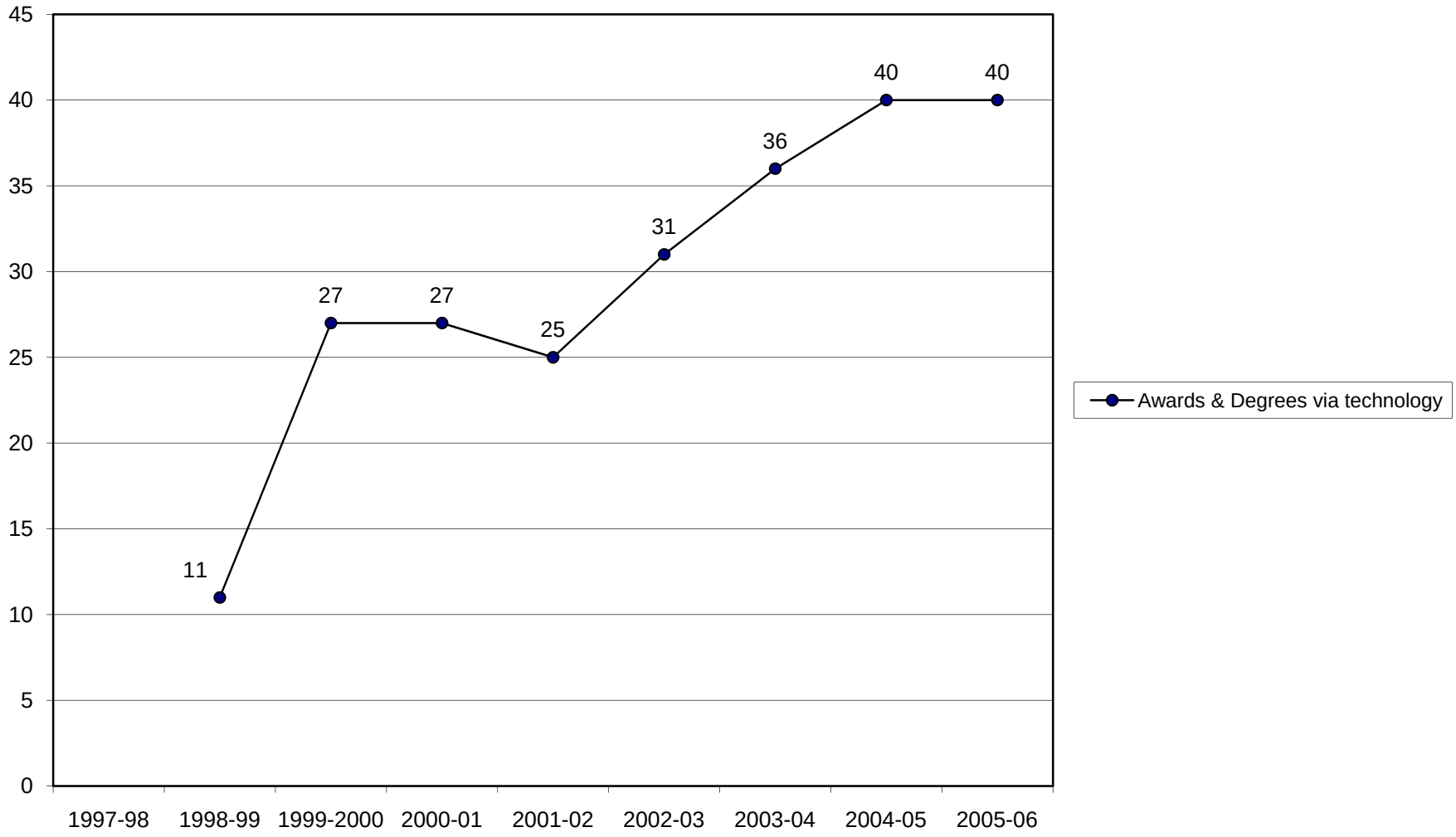
NR – No Report

[1] Includes students taking courses offered at Sarpy Center and Fremont Center.

[2] Includes students taking courses offered at Alliance Center, Sidney Center and Cabela's.

**Graph III**

## Awards & Degrees Available from Nebraska Public Institutions via Technology



## Table IV
## Degrees available by Distance

| Institution | 2004-05 | | | 2005-06 | | |
|---|---|---|---|---|---|---|
| | Entirely by Distance | Traditional | Combination of Distance & Traditional | Entirely by Distance | Traditional | Combination of Distance & Traditional |
| NCTA | NR | NR | NR | NR | NR | NR |
| UNK | 11 | 0 | 4 | 11 | 0 | 4 |
| UNL | 6 | 0 | 6 | 6 | 0 | 6 |
| UNMC | 2 | 0 | 2 | 2 | 0 | 2 |
| UNO | 1 | 0 | 2 | 1 | 0 | 2 |
| UNIVERSITY TOTALS | 20 | 0 | 14 | 20 | 0 | 14 |
| CHADRON STATE | 13 | 0 | 4 | 13 | 0 | 4 |
| PERU STATE | 2 | 3 | 3 | 2 | 3 | 3 |
| WAYNE STATE | 1 | 1 | 2 | 1 | 1 | 2 |
| STATE COLLEGE TOTALS | 16 | 4 | 9 | 16 | 4 | 9 |
| CENTRAL CC | 0 | 0 | 0 | 0 | 0 | 0 |
| METRO CC | NR | NR | NR | NR | NR | NR |
| MID-PLAINS CC | NR | NR | NR | NR | NR | NR |
| NORTHEAST CC | 0 | 0 | 2 | 0 | 0 | 2 |
| SOUTHEAST CC | 4 | 0 | 0 | 4 | 0 | 0 |
| WESTERN NE CC | NR | NR | NR | NR | NR | NR |
| COMMUNITY COLLEGE TOTALS | 4 | 0 | 2 | 4 | 0 | 2 |
| GRAND TOTALS | 40 | 4 | 25 | 40 | 4 | 25 |

NR – No Report