

*University of  
Nevada, Las Vegas*

*University of  
Nevada, Reno*

*Nevada State  
College at  
Henderson*

*Community College  
of Southern Nevada*

*Great Basin  
College*

*Truckee Meadows  
Community College*

*Western Nevada  
Community College*

*Desert Research  
Institute*

# **NSHE DIVERSITY REPORT 2005-06**

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## **OCTOBER 2006**

*Prepared by the Office of Academic and Student Affairs*



## **NEVADA SYSTEM OF HIGHER EDUCATION**

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# NSHE

## DIVERSITY REPORT 2005-06

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# NSHE

## DIVERSITY REPORT 2005-06

### Executive Summary

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The Board of Regents of the Nevada System of Higher Education (NSHE) values the importance of diversity within both the student body of its institutions, as well as the faculty and staff dedicated to its students. The Board is committed to increasing the number of students, faculty and staff representative of minority racial and ethnic groups in the state.

The NSHE Diversity Report is prepared annually by the Office of Academic and Student Affairs and is intended to provide an overview of:

- The enrollment of members of racial/ethnic groups as students at NSHE institutions;
- Graduation rates for each institution broken down by each racial/ethnic group; and
- The number of women and members of racial/ethnic groups employed by each institution within the NSHE.

In summary, the number and percentage distribution of students who are members of minority groups increased substantially since 1996. Nearly every institution exceeded 25 percent overall growth in the distribution of minority groups with UNLV approaching growth in minority groups of nearly 50 percent. Over the past year, enrollment of students in NSHE institutions grew in every ethnic/racial group. The only ethnic/racial group that does not exceed the minority population distributions in the state of Nevada is Hispanics. However, from 1996 to 2005, enrollment of Hispanic students at NSHE institutions increased by 113.6 percent.

In its 2005 *Digest of Education Statistics*, the National Center for Education Statistics reports that in 2003 “about 15 percent of U.S. faculty in colleges and universities were minorities.” System-wide the NSHE overall exceeded the national average for the past two years with 15.8 percent.

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# NSHE

## DIVERSITY REPORT 2005-06

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Pursuant to Board of Regents' policy, the NSHE prepares a diversity report intended to provide an overview of the current status of enrollment and employment of members of diverse ethnic groups within the System. Title 4, Chapter 8, Section 6 (in part) of the Board of Regents' *Handbook* provides that:

The Chancellor's Office shall collect and maintain information on (1) the number of minorities, women, and members of other protected classes employed in professional and classified positions; and (2) the number of minorities, women, and members of other protected classes registered as students. Annually, periodically, or upon request, this information shall be reported to the Board of Regents.

### **Data and Methodology**

The NSHE uses the Integrated Postsecondary Education Data System (IPEDS) to access historical and current data for all institutions. IPEDS is a database of annual surveys conducted by the National Center for Education Statistics (NCES) that includes institution-level data on institutional characteristics, student completions, employees by assigned position, fall staff, salaries, enrollment, graduation rates, finance, and student financial aid. The following are the definitions of the ethnic groups as used by IPEDS:

*American Indian or Alaska Native:* A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

*Asian/Pacific Islander:* A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, and Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

*Black, non-Hispanic:* A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

*Hispanic:* A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

*White, non-Hispanic:* A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

## **Diversity Programs at NSHE Institutions**

Each of the institutions within the NSHE developed diversity programs that provide outreach to students of minority racial and ethnic groups. Following is a summary of such initiatives by each respective institution:

### *University of Nevada, Las Vegas*

The Office of Diversity Initiatives at UNLV is committed to “providing equal access to educational and employment opportunities.” In addition to multicultural programs, a number of student groups support the minority student populations including the American Indian Alliance, the Black Student Association, and the Student Organization of Latinos.

### *University of Nevada, Reno*

UNR offers a number of clubs, student organizations, and intercultural activities. The Center for Student Cultural Diversity supports the University of Nevada, Reno mission to “reflect and respect the rich ethnic and cultural diversity of the citizens of Nevada in its academic programs, support programs, and in the composition of its faculty, administration, staff and student body.” Programs to support recruitment, retention, and the academic success of minority student populations include the Black Culture Cooperative, Asian Pacific Islander Heritage Project, Las Culturas, and the Intertribal Higher Education Program.

### *Nevada State College*

The Multicultural Affairs Department at NSC understands the need to educate all of Nevada’s citizens and the very high representation of minority students in southern Nevada. The Department recognizes the importance of diversity in higher education and the social problems that may result as a consequence of not providing opportunities in higher education to all of the state’s population. The Multi-Cultural Center sponsors speakers to cultivate diversity on campus.

### *Community College of Southern Nevada*

CCSN’s Diversity, Equity, and Steering Coalition is “...challenged with providing creative ideas and initiatives to address issues of inclusion, equity, access, campus life, multiculturalism, and retention for both students and faculty.” The group will evaluate CCSN’s progress and make recommendations to the President every 4-6 months.

### *Great Basin College*

The Great Basin Indian Archives “provides students and researchers with easy access to primary and digital information that chronicle the history and heritage of the Great Basin Indian peoples.” Additionally, GBC offers a number of clubs and

student organizations including the Association of Latin American Students and the Native American Club.

*Truckee Meadows Community College*

TMCC supports diversity with a month-long focus on different minority groups corresponding with national diversity celebrations including Hispanic/Latino Heritage month, Native American Recognition Month, Black History Month, and Women's History Month. The Equity and Diversity Office is committed to sustaining "a diverse, inclusive community" through a number of goals and commitments. TMCC hosts an annual Multicultural Festival and offers a Diversity Management Certificate to help employers increase workplace diversity.

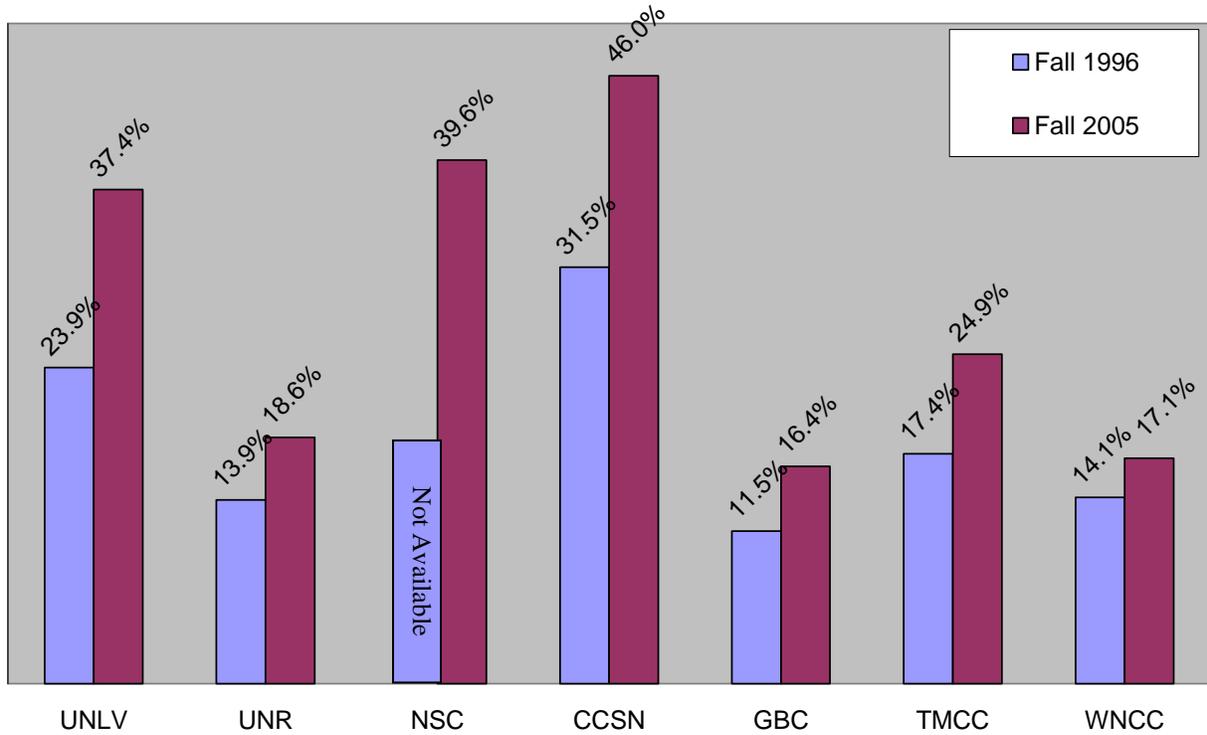
*Western Nevada Community College*

WNCC established a campus plan for admission, recruitment, and retention of minority students. The plan not only recognizes the need to increase the participation of minority students in higher education, but addresses the importance of retaining those students once enrolled. The plan also focuses on current employees and the recruitment of minority employees. The committee evaluates the campus plan periodically and reports annually to the President.

## Student Diversity

Important indicators in the success of student diversity endeavors include increased representation of minorities within the overall student population as well as comparisons to the overall state population distribution by ethnicity.

Ethnic/Racial Minority Enrollment Distribution of NSHE Institutions

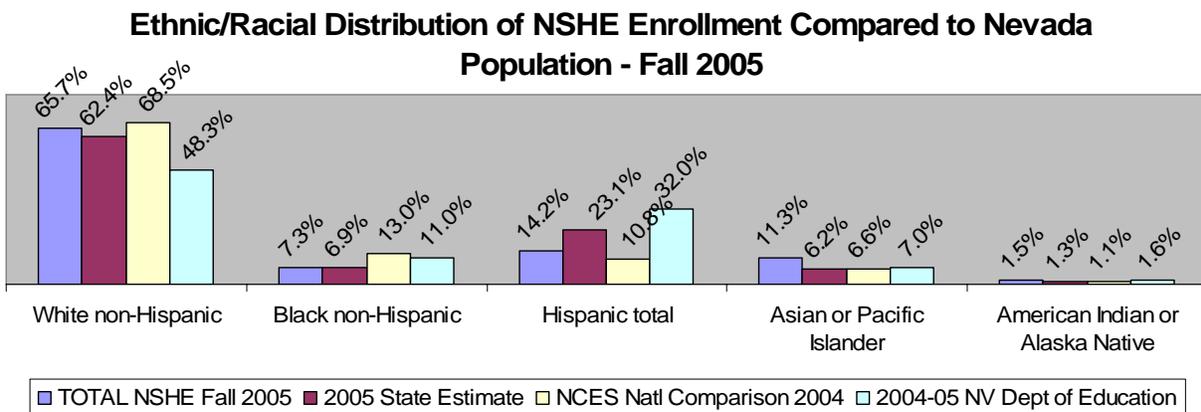


Note: Calculation of percents exclude non-resident alien and unknown from denominator.  
Source: IPEDS Fall Enrollment

As a whole, the enrollment in NSHE institutions by members of every minority group has grown since 1996. From Fall 2004 to Fall 2005, every minority group experienced an increase in enrollment growth. The following percentage change in ethnic/racial disbursement chart demonstrates the success thus far of continuing efforts to increase diversity at NSHE institutions.

	<i>White non-Hispanic</i>	<i>Black non-Hispanic</i>	<i>Hispanic</i>	<i>Asian or Pacific Islander</i>	<i>American Indian or Alaska Native</i>
<b>Fall 2004</b>	57,845	6,222	11,638	9,249	1,247
<b>Fall 2005</b>	57,391	6,398	12,366	9,858	1,310
<b>Absolute Growth</b>	-454	176	728	609	63
<b>Percent Growth</b>	-0.8%	2.8%	6.3%	6.6%	5.1%
<b>Fall 1996</b>	50,528	3,968	5,788	4,293	1,098
<b>Fall 2005</b>	57,391	6,398	12,366	9,858	1,310
<b>Absolute Growth</b>	6,863	2,430	6,578	5,565	212
<b>Percent Growth</b>	13.6%	61.2%	113.6%	129.6%	19.3%

In addition, members of all minority groups except Hispanics exceeded the estimated 2005 state population representation of those groups. Although Hispanic enrollment still remains lower than the overall distribution within the state population of Hispanics as well as enrollment in public education as reported by the Nevada Department of Education, their representation grew at NSHE institutions by 6.3 percent since 1994 and by 113.6 percent since 1996. At the national level NSHE enrollment exceeds NCES comparisons of Hispanics enrolled in higher education, as well as all other minority groups except black students.



## High School Attendance and Performance

The representation of Hispanic students at NSHE institutions should take into account performance at the high school level. The Nevada Department of Education's *Report of Accountability* ([www.nevadareportcard.com](http://www.nevadareportcard.com)) reports that in 2004-05 Hispanic students made up 32 percent of the high school population, yet had the second lowest high school graduation rate (52.6 percent) behind Black/African American students (50.5 percent). The graduation rate of all students was 67 percent. Hispanic students had the highest drop out rate (8.2 percent) as compared to all students (5.8 percent).

In addition, according to the *2006 ACT High School Profile Report*, the number of minority students taking the ACT and the average scores of those students are lower than those of white students:

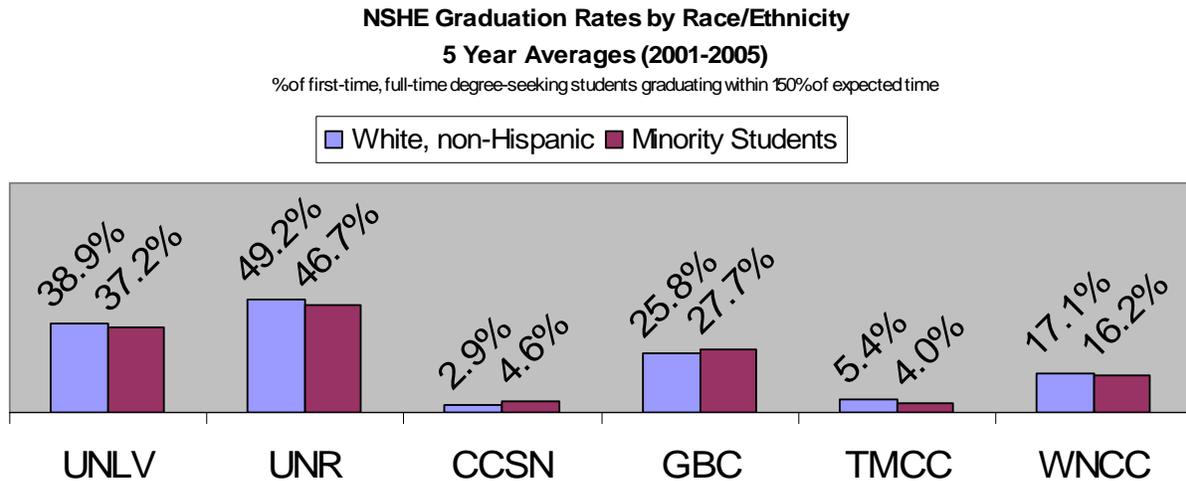
<b>Number, Percentage, and Average Composite Score for ACT-Tested Graduates by Race/Ethnicity</b>	<b>N</b>	<b>%</b>	<b>Average Composite Score</b>
All Students	4,935	100%	21.5
African American/Black	244	5%	17.9
American Indian/Alaskan Native	86	2%	18.6
White	2,841	58%	22.2
Hispanic	453	9%	19.5
Asian American/Pacific Islander	360	7%	22.1
Other/No Response	951	19%	21.3

According to the same report, except for Asian American/Pacific Islander, the percent of students meeting the ACT College Readiness Benchmark Scores are lower for all other minority groups than for white students. ACT defines the College Readiness Benchmark Score as “the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.”

Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity	% Ready				
	English	Math	Reading	Science	All Four
All Students	72%	46%	58%	27%	22%
African Am./Black	42%	19%	31%	7%	4%
American Indian/Alaskan Native	42%	22%	34%	10%	5%
Caucasian Am./White	79%	51%	64%	31%	25%
Hispanic	55%	30%	43%	16%	12%
Asian Am./Pacific Islander	72%	56%	58%	33%	28%
<b>Benchmark Score</b>	<b>18</b>	<b>22</b>	<b>21</b>	<b>24</b>	

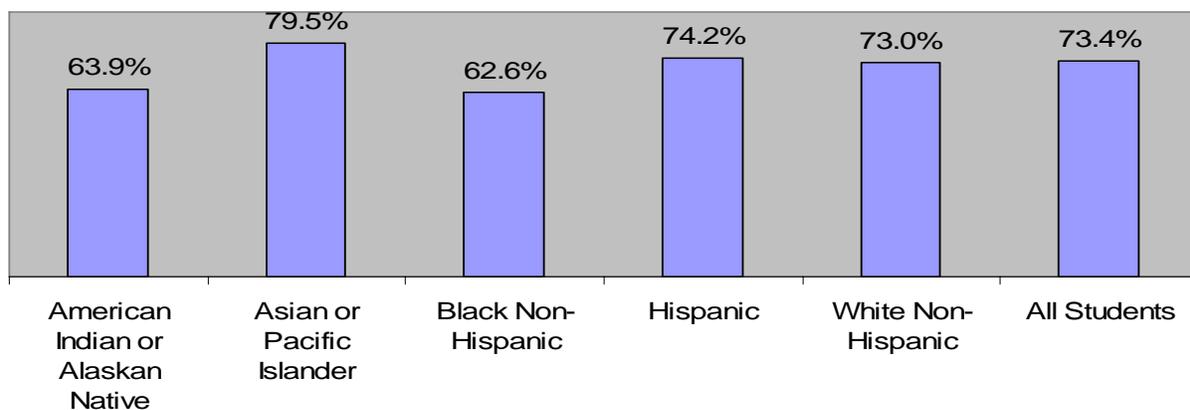
## Performance at NSHE Institutions

The NSHE Master Plan includes a planning target that “minority graduation rates will meet or exceed rates of White, non-Hispanic students.” At CCSN and GBC, that goal has been met. The graduation rates of minority students at the other institutions are comparable to those of white, non-Hispanic students but still need improvement.



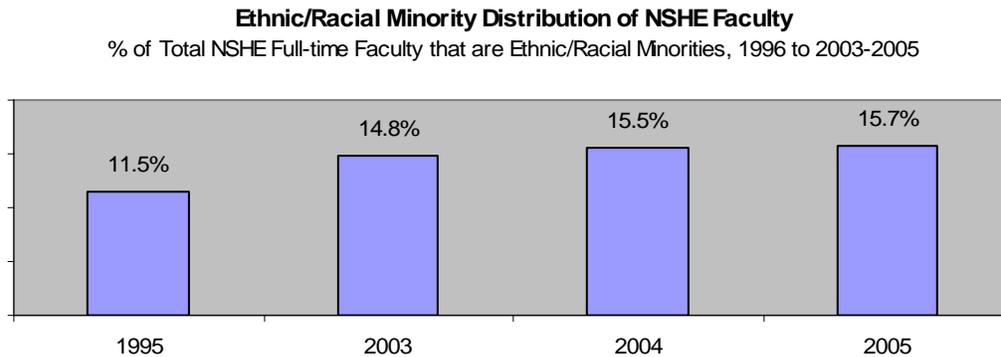
Fall-to-fall retention rates of minority students at NSHE also offer an area in which institutions may focus their attention for improvement. The retention rates of American Indian/Alaskan Native and Black/non-Hispanic students are significantly lower than those of the other groups. However, the retention rate of Hispanic and Asian or Pacific Islander students exceed that of white students and that of all students combined.

## Retention Rate of New Full-time Freshman at all NSHE Institutions, Fall 2004 to Fall 2005



## Faculty and Staff

In its 2005 *Digest of Education Statistics*, the National Center for Education Statistics reports that in 2003, “About 15 percent of U.S. faculty in Colleges and Universities were minorities. The NSHE slightly exceeded the overall national average for the past two years.”



Source: IPEDS Fall Staff Survey

In addition, since 1995 all institutions except TMCC experienced growth, in some cases significant growth, in the minority distribution of full-time faculty.

### % of Total Full-time NSHE Faculty by Institution that are Ethnic/Racial Minorities

	#	1995	#	2003	#	2004	#	2005
UNLV	79	13.1%	141	18.8%	145	18.7%	153	19.2%
UNR	69	11.3%	82	11.5%	119	13.8%	120	13.9%
NSC	N/A	N/A	2	18.2%	5	20.0%	13	34.2%
CCSN	31	13.7%	77	19.1%	82	18.3%	82	18.4%
GBC	1	3.0%	6	10.9%	6	10.3%	5	8.8%
TMCC	10	9.0%	11	7.7%	16	10.0%	13	7.6%
WNCC	1	1.3%	3	4.2%	3	3.9%	2	2.6%
DRI	N/A	N/A	10	10.3%	13	12.3%	15	12.8%
NSHE	191	11.5%	332	14.8%	389	15.5%	403	15.7%

Source: IPEDS Fall Staff Survey. A breakdown of numbers of faculty by institution, as well as other occupational categories, can be found in Appendix B.

## **Conclusion**

Access to higher education is a goal that is valued by both higher education institutions and the public K-12 system. In order to ensure the success of our minority racial and ethnic groups we must provide them with access to education at all levels. Diversity on campus within both the student population and the faculty who teaches them provides exposure to other cultures and acceptance of differences among those cultures. Efforts to ensure opportunity and access to minority groups has helped to increase enrollment of members of these groups in higher education and has promoted the hiring of minority faculty. However, based on the information provided in this report, there is obviously still much work that needs to be done.

The performance and enrollment of students in minority racial and ethnic groups is an issue that cannot be easily defined or solved. Economic, cultural, preparation, and second-language issues all contribute to the enrollment and performance of students in higher education. However, as can be seen from performance at the high school level, the problems begin much earlier than the point at which they enroll in higher education.

Continuing work on state public education at the middle and high school level is necessary to prepare students for enrollment in higher education as well as promote enrollment in higher education. The P-16 Council is working to foster collaboration on the part of secondary and higher education to identify and address the issues contributing to increasing the enrollment and performance of students in the minority groups.

Each institution is charged by the Board of Regents to build programs to recruit and support a diverse student body. As these programs grow and mature, we can anticipate continued gains in our success in hiring and graduating people of all ethnic and racial backgrounds.

NSHE STUDENT HEADCOUNT BY ETHNIC/RACIAL MINORITY STATUS  
FALL 2005 – ALL STUDENTS

<b>Institution</b>	<b>White non-Hispanic</b>	<b>Black non-Hispanic</b>	<b>Hispanic</b>	<b>Asian or Pacific Islander</b>	<b>American Indian or Alaska Native</b>	<b>Race/Ethnicity Unknown</b>	<b>Non-Resident Alien</b>	<b>Total</b>
UNLV	14,678	2,127	2,858	3,510	281	3,483	1,197	28,134
UNR	11,410	335	1,068	1,047	165	1,611	700	16,336
NSC	728	119	167	173	19	350	0	1,556
CCSN	16,664	3,421	6,230	4,233	329	3,665	9	34,551
GBC	2,306	23	282	29	120	335	0	3,095
TMCC	7,961	298	1,362	737	249	674	150	11,431
WNCC	3,644	75	399	129	147	546	0	4,940
<b>TOTAL NSHE</b>	<b>57,391</b>	<b>6,398</b>	<b>12,366</b>	<b>9,858</b>	<b>1,310</b>	<b>10,664</b>	<b>2,056</b>	<b>100,043</b>

PERCENTAGE DISTRIBUTION

<b>Institution</b>	<b>White non-Hispanic</b>	<b>Black non-Hispanic</b>	<b>Hispanic</b>	<b>Asian or Pacific Islander</b>	<b>American Indian or Alaska Native</b>
UNLV	63%	9%	12%	15%	1%
UNR	81%	2%	8%	7%	1%
NSC	60%	10%	14%	14%	2%
CCSN	54%	11%	20%	14%	1%
GBC	84%	1%	10%	1%	4%
TMCC	75%	3%	13%	7%	2%
WNCC	83%	2%	9%	3%	3%
TOTAL					
NSHE	66%	7%	14%	11%	2%

*Note: Calculation of percents exclude non-resident alien and unknown from denominator*

Source: IPEDS Fall Enrollment

Enrollment Comparison: Fall 2005 to fall 1996 ethnic/racial disbursement by institution

Institution	White non-	Black non-	Hispanic	Asian or	American	TOTAL
	Hispanic	Hispanic		Pacific	Indian or	
				Islander	Alaska Native	
UNLV	14,678	2,127	2,858	3,510	281	23,454
UNR	11,410	335	1,068	1,047	165	14,025
NSC	728	119	167	173	19	1,206
CCSN	16,664	3,421	6,230	4,233	329	30,877
GBC	2,306	23	282	29	120	2,760
TMCC	7,961	298	1,362	737	249	10,607
WNCC	3,644	75	399	129	147	4,394
<b>TOTAL</b>	<b>57,391</b>	<b>6,398</b>	<b>12,366</b>	<b>9,858</b>	<b>1,310</b>	<b>87,323</b>

Institution	White non-	Black non-	Hispanic	Asian or	American	TOTAL
	Hispanic	Hispanic		Pacific	Indian or	
				Islander	Alaska Native	
UNLV	12,472	1,169	1,302	1,307	146	16,396
UNR	9,529	194	557	642	147	11,069
NSC	N/A	N/A	N/A	N/A	N/A	N/A
CCSN	16,009	2,396	2,954	1,781	240	23,380
GBC	1,961	6	114	21	115	2,217
TMCC	6,923	150	593	455	261	8,382
WNCC	3,634	53	268	87	189	4,231
<b>TOTAL</b>	<b>50,528</b>	<b>3,968</b>	<b>5,788</b>	<b>4,293</b>	<b>1,098</b>	<b>65,675</b>

Institution	White non-	Black non-	Hispanic	Asian or	American	TOTAL
	Hispanic	Hispanic		Pacific	Indian or	
				Islander	Alaska Native	
UNLV	17.7%	82.0%	119.5%	168.6%	92.5%	43.0%
UNR	19.7%	72.7%	91.7%	63.1%	12.2%	26.7%
NSC	N/A	N/A	N/A	N/A	N/A	N/A
CCSN	4.1%	42.8%	110.9%	137.7%	37.1%	32.1%
GBC	17.6%	283.3%	147.4%	38.1%	4.3%	24.5%
TMCC	15.0%	98.7%	129.7%	62.0%	-4.6%	26.5%
WNCC	0.3%	41.5%	48.9%	48.3%	-22.2%	3.9%
<b>TOTAL</b>	<b>13.6%</b>	<b>61.2%</b>	<b>113.6%</b>	<b>129.6%</b>	<b>19.3%</b>	<b>33.0%</b>

Note: Totals exclude unknown and non-resident alien students

Source: IPEDS Fall Enrollment

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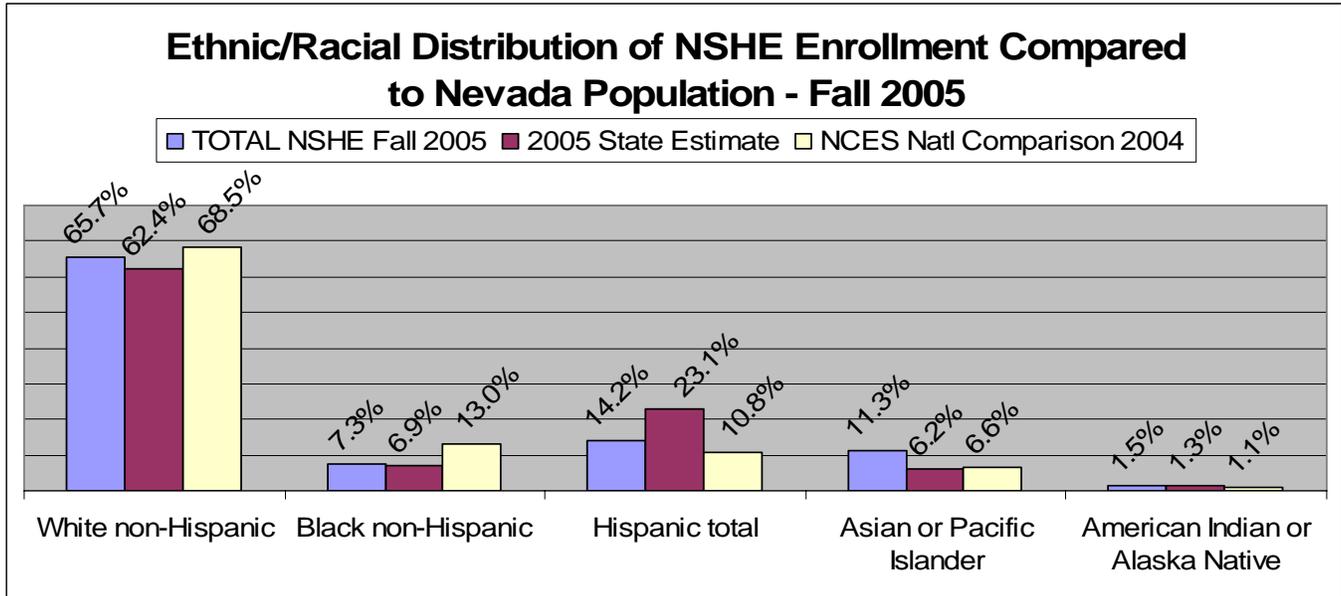
**NSHE  
DIVERSITY REPORT 2005-06  
Appendix A**

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## PERFORMANCE INDICATOR #4 STUDENT DIVERSITY

**Key Indicator:** Ethnic/racial distribution of NSHE student population as compared to ethnic/racial population distribution within the state of Nevada.



Source: IPEDS Fall Enrollment Survey, State of Nevada Demographer 2005 Projection

Note: Calculation of percents excludes non-resident alien and unknown from the denominator.

**Sub-Indicator:** NSHE ethnic/racial enrollment growth (absolute and percent growth)

	White non-Hispanic	Black non-Hispanic	Hispanic	Asian or Pacific Islander	American Indian or Alaska Native
Fall 2004	57,845	6,222	11,638	9,249	1,247
Fall 2005	57,391	6,398	12,366	9,858	1,310
<b>Absolute Change</b>	-454	176	728	609	63
<b>Percent Change</b>	-0.8%	2.8%	6.3%	6.6%	5.1%
Fall 1996	50,528	3,968	5,788	4,293	1,098
Fall 2005	57,391	6,398	12,366	9,858	1,310
<b>Absolute Change</b>	6,863	2,430	6,578	5,565	212
<b>Percent Change</b>	13.6%	61.2%	113.6%	129.6%	19.3%

## STUDENT DIVERSITY, CONT.

### **NSHE Master Plan**

**Goal:** Opportunity and Accessible Education for All

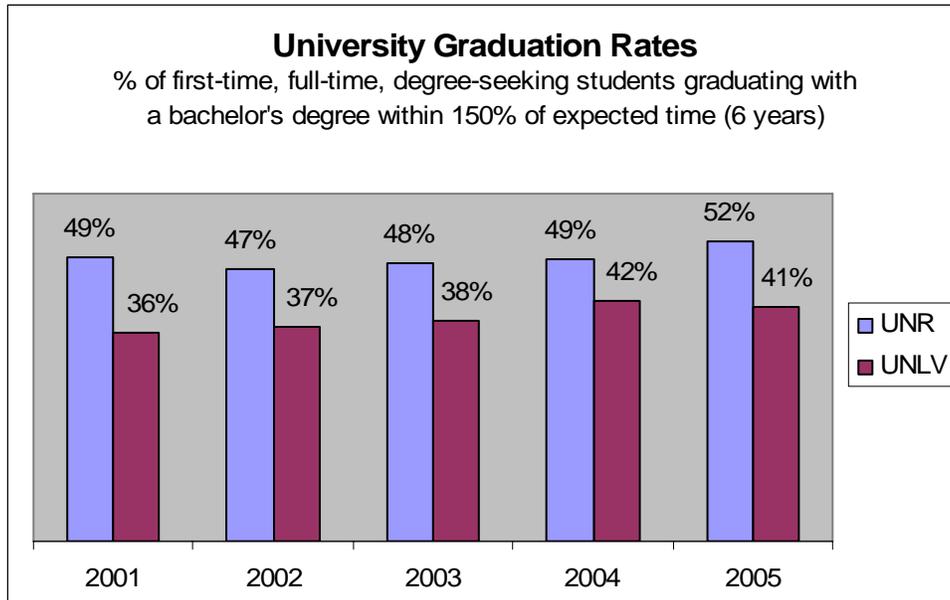
**Planning Target:** Minority enrollment distributions within the NSHE will meet or exceed the minority population distributions within the state of Nevada.

**Progress:** Over the past year, enrollment of students in NSHE institutions grew in every ethnic/racial group. The only ethnic/racial group that does not exceed the minority population distributions in the state of Nevada is Hispanics. However, from 1996 to 2005, enrollment of Hispanic students at NSHE institutions increased by 113.6%.

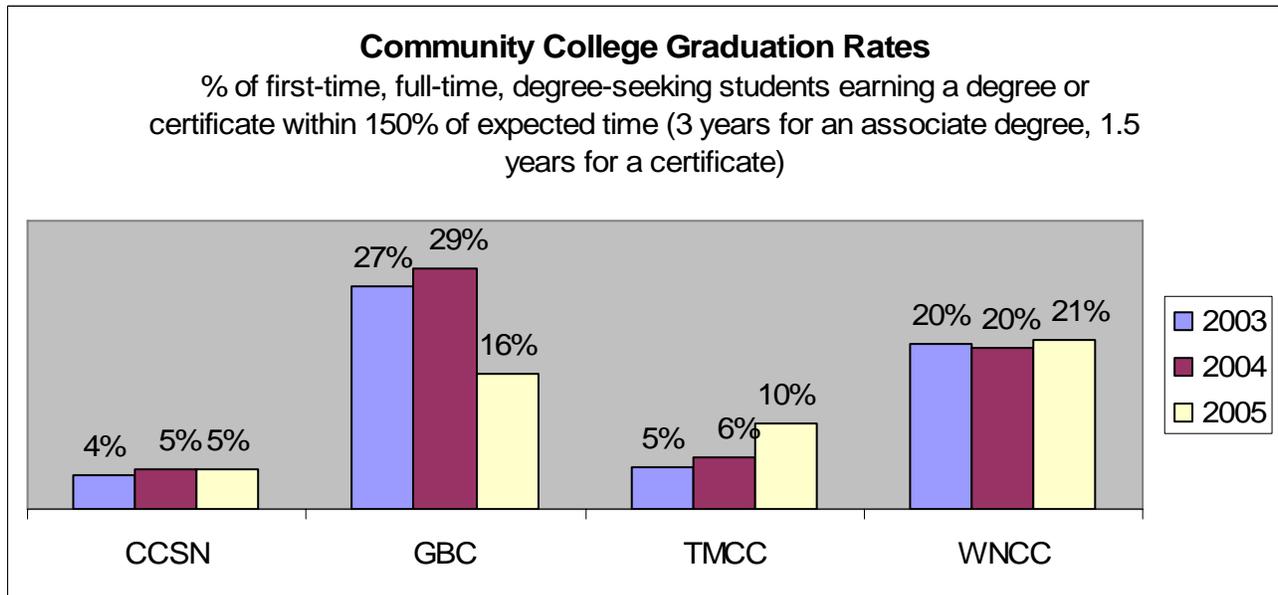
PERFORMANCE INDICATOR #4

## PERFORMANCE INDICATOR #8 GRADUATION RATES

**Key Indicator:** Percent of first-time, full-time degree-seeking students graduating within 150% of expected completion time (graduation rate)



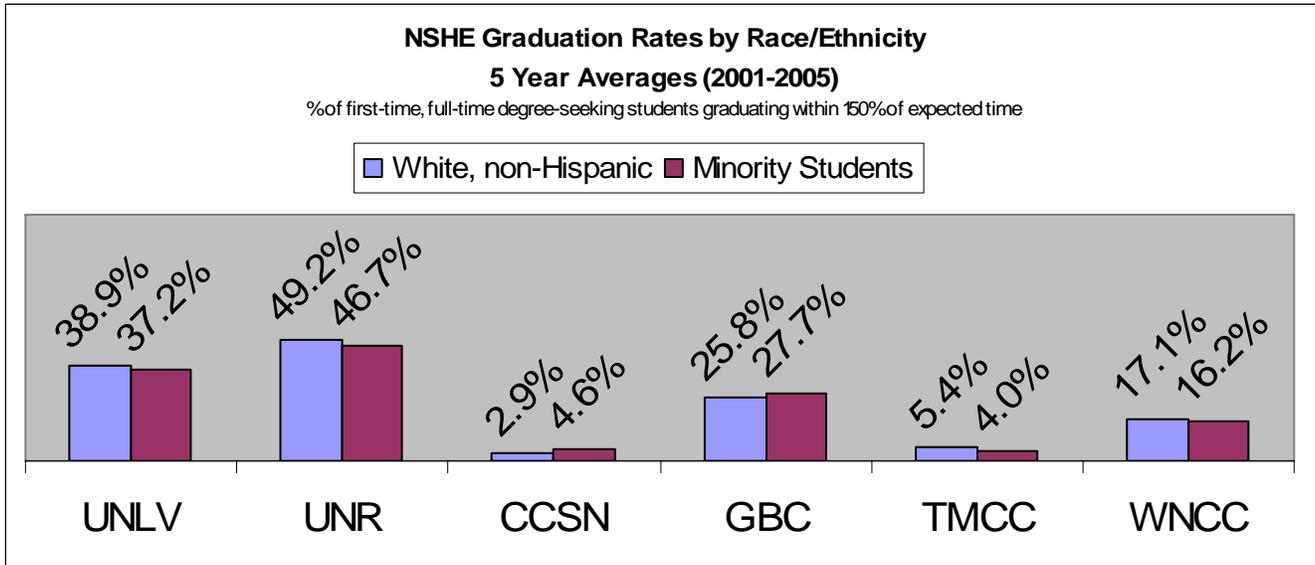
Source: IPEDS Peer Analysis System



Source: IPEDS Peer Analysis System

# GRADUATION RATES, CONT.

**Sub-Indicator:** Graduation rates by race/ethnicity



Source: IPEDS Peer Analysis System

## NSHE Master Plan

**Goal:** Opportunity and Accessible Education for All

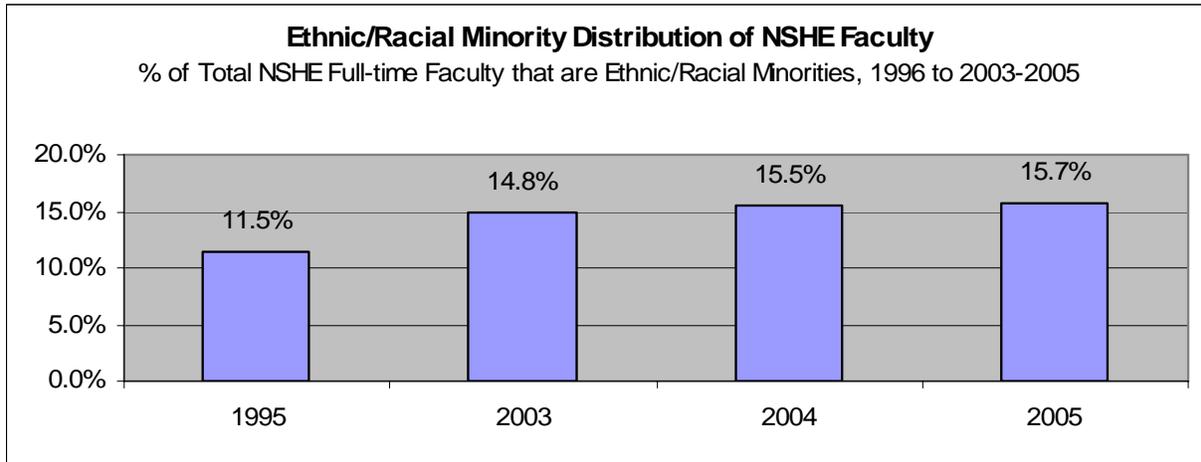
**Planning Target:** Increase the percentage of students who successfully complete bachelor's degrees in six years and increase the percentage of community college students who complete associate's degrees in three years. Minority graduation rates will meet or exceed rates of White, non-Hispanic students.

**Progress:** The NSHE Master Plan includes a planning target that, "Minority graduation rates will meet or exceed rates of White, non-Hispanic students." At CCSN and GBC, that goal has been met. The graduation rates of minority students at the other institutions are comparable to those of white, non-Hispanic students but offer an area of improvement.

PERFORMANCE INDICATOR #8

## PERFORMANCE INDICATOR #10 FACULTY CHARACTERISTICS

**Key Indicator:** Ethnic/racial minority distribution of NSHE faculty



Source: IPEDS Fall Staff Survey

**Sub-Indicator:** Ethnic/racial minority distribution of faculty by NSHE institutions

### % of Total Full-time NSHE Faculty by Institution that are Ethnic/Racial Minorities

	#	1995	#	2003	#	2004	#	2005
UNLV	79	13.1%	141	18.8%	145	18.7%	153	19.2%
UNR	69	11.3%	82	11.5%	119	13.8%	120	13.9%
NSC	N/A	N/A	2	18.2%	5	20.0%	13	34.2%
CCSN	31	13.7%	77	19.1%	82	18.3%	82	18.4%
GBC	1	3.0%	6	10.9%	6	10.3%	5	8.8%
TMCC	10	9.0%	11	7.7%	16	10.0%	13	7.6%
WNCC	1	1.3%	3	4.2%	3	3.9%	2	2.6%
DRI	N/A	N/A	10	10.3%	13	12.3%	15	12.8%
NSHE	191	11.5%	332	14.8%	389	15.5%	403	15.7%

Source: IPEDS Fall Staff Survey

### NSHE Master Plan

**Goal:** Quality Education

**Progress:** In its *Digest of Education Statistics, 2005*, the National Center for Education Statistics reports that in 2003, "About 15 percent of U.S. faculty in Colleges and Universities were minorities." The NSHE overall has exceeded the national average for the past two years.

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**NSHE**  
**DIVERSITY REPORT 2005-06**  
**Appendix B**

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# UNIVERSITY OF NEVADA, LAS VEGAS

Fall Staff Report - Fall 1995, Fall 2003-05 Summary

source: IPEDS Fall Staff Survey

## UNLV - Full-time Employees

Occupational Categories	% Minority				% Female			
	Fall 1995	Fall 2003	Fall 2004	Fall 2005	Fall 1995	Fall 2003	Fall 2004	Fall 2005
<b>Exec., Admin. &amp; Managerial</b>	<b>8%</b>	<b>17%</b>	<b>14%</b>	<b>11%</b>	<b>37%</b>	<b>48%</b>	<b>36%</b>	<b>38%</b>
total # employed	146	283	75	74	146	283	75	74
# w/ reported ethnicity	146	281	74	72	146	283	75	74
# of minorities	12	49	10	8	54	136	27	28
<b>Faculty</b>	<b>13%</b>	<b>19%</b>	<b>19%</b>	<b>19%</b>	<b>27%</b>	<b>32%</b>	<b>34%</b>	<b>34%</b>
total # employed	633	789	833	851	633	789	833	851
# w/ reported ethnicity	603	750	774	795	633	789	833	851
# of minorities	79	141	145	153	173	256	281	293
<b>Other Professionals</b>	<b>15%</b>	<b>24%</b>	<b>22%</b>	<b>25%</b>	<b>45%</b>	<b>52%</b>	<b>55%</b>	<b>55%</b>
total # employed	240	409	724	784	240	409	724	784
# w/ reported ethnicity	227	394	698	735	240	394	724	784
# of minorities	34	94	157	182	107	213	395	434
<b>Technical &amp; Paraprofessional</b>	<b>24%</b>	<b>31%</b>	<b>38%</b>	<b>37%</b>	<b>62%</b>	<b>59%</b>	<b>61%</b>	<b>62%</b>
total # employed	102	195	251	273	102	195	251	273
# w/ reported ethnicity	101	188	240	258	102	195	251	273
# of minorities	24	58	90	95	63	116	154	169
<b>Clerical and Secretarial</b>	<b>21%</b>	<b>29%</b>	<b>33%</b>	<b>33%</b>	<b>88%</b>	<b>86%</b>	<b>89%</b>	<b>88%</b>
total # employed	253	407	315	382	253	407	315	382
# w/ reported ethnicity	253	401	310	369	253	407	315	382
# of minorities	53	117	103	120	223	352	279	337
<b>Skilled Crafts</b>	<b>26%</b>	<b>27%</b>	<b>22%</b>	<b>25%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>3%</b>
total # employed	39	56	50	58	39	56	50	58
# w/ reported ethnicity	39	56	49	57	39	56	50	58
# of minorities	10	15	11	14	0	1	1	2
<b>Service/Maintenance</b>	<b>40%</b>	<b>45%</b>	<b>47%</b>	<b>45%</b>	<b>20%</b>	<b>25%</b>	<b>21%</b>	<b>22%</b>
total # employed	174	294	261	282	174	294	261	282
# w/ reported ethnicity	174	290	257	276	174	294	261	282
# of minorities	69	131	120	125	35	73	55	61
<b>Total Full-Time Employees</b>	<b>18%</b>	<b>26%</b>	<b>26%</b>	<b>27%</b>	<b>41%</b>	<b>47%</b>	<b>48%</b>	<b>49%</b>
total # employed	1587	2433	2509	2704	1587	2433	2509	2704
# w/ reported ethnicity	1543	2360	2402	2562	1587	2433	2509	2704
# of minorities	281	605	636	697	655	1147	1192	1324

Note: race/ethnicity are not available for non-resident aliens and staff reporting race/ethnicity as "unknown." These cases are removed from the denominator.

# UNIVERSITY OF NEVADA, RENO

Fall Staff Report - Fall 1995, Fall 2003-05 Summary

source: IPEDS Fall Staff Survey

## UNR - Full-time Employees

Occupational Categories	% Minority				% Female			
	Fall 1995	Fall 2003	Fall 2004	Fall 2005	Fall 1995	Fall 2003	Fall 2004	Fall 2005
<b>Exec., Admin. &amp; Managerial</b>	<b>7%</b>	<b>12%</b>	<b>11%</b>	<b>10%</b>	<b>44%</b>	<b>52%</b>	<b>50%</b>	<b>47%</b>
total # employed	146	179	212	220	146	179	212	220
# w/ reported ethnicity	141	179	212	220	146	179	212	220
# of minorities	10	22	23	21	64	93	107	104
<b>Faculty</b>	<b>11%</b>	<b>12%</b>	<b>14%</b>	<b>14%</b>	<b>29%</b>	<b>35%</b>	<b>36%</b>	<b>36%</b>
total # employed	622	711	861	876	622	711	861	876
# w/ reported ethnicity	609	711	861	865	622	711	861	876
# of minorities	69	82	119	120	181	251	307	319
<b>Other Professionals</b>	<b>12%</b>	<b>18%</b>	<b>17%</b>	<b>19%</b>	<b>50%</b>	<b>53%</b>	<b>53%</b>	<b>53%</b>
total # employed	306	442	357	412	306	442	357	412
# w/ reported ethnicity	297	442	357	411	306	442	357	412
# of minorities	36	78	61	80	153	235	190	218
<b>Technical &amp; Paraprofessional</b>	<b>16%</b>	<b>20%</b>	<b>22%</b>	<b>19%</b>	<b>60%</b>	<b>56%</b>	<b>64%</b>	<b>65%</b>
total # employed	146	184	383	419	146	184	383	419
# w/ reported ethnicity	137	181	381	416	146	184	383	419
# of minorities	22	36	82	78	88	103	246	271
<b>Clerical and Secretarial</b>	<b>12%</b>	<b>15%</b>	<b>15%</b>	<b>16%</b>	<b>93%</b>	<b>91%</b>	<b>88%</b>	<b>89%</b>
total # employed	439	389	479	474	439	389	479	474
# w/ reported ethnicity	420	383	478	473	439	389	479	474
# of minorities	52	59	73	77	409	354	422	420
<b>Skilled Crafts</b>	<b>8%</b>	<b>3%</b>	<b>5%</b>	<b>5%</b>	<b>3%</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>
total # employed	67	90	99	94	67	90	99	94
# w/ reported ethnicity	66	89	99	94	67	90	99	94
# of minorities	5	3	5	5	2	2	2	2
<b>Service/Maintenance</b>	<b>27%</b>	<b>30%</b>	<b>30%</b>	<b>29%</b>	<b>23%</b>	<b>29%</b>	<b>27%</b>	<b>29%</b>
total # employed	160	173	187	197	160	173	187	197
# w/ reported ethnicity	157	173	187	197	160	173	187	197
# of minorities	42	52	56	58	36	50	50	57
<b>Total Full-Time Employees</b>	<b>13%</b>	<b>15%</b>	<b>16%</b>	<b>16%</b>	<b>49%</b>	<b>50%</b>	<b>51%</b>	<b>52%</b>
total # employed	1886	2168	2578	2692	1886	2168	2578	2692
# w/ reported ethnicity	1827	2158	2575	2676	1886	2168	2578	2692
# of minorities	236	332	419	439	933	1088	1324	1391

Note: race/ethnicity are not available for non-resident aliens and staff reporting race/ethnicity as "unknown." These cases are removed from the denominator.

**NEVADA STATE COLLEGE**

Fall Staff Report - Fall 2003-05 Summary

source: IPEDS Fall Staff Survey

**NSC - Full-time Employees**

Occupational Categories	% Minority				% Female			
	Fall 1995	Fall 2003	Fall 2004	Fall 2005	Fall 1995	Fall 2003	Fall 2004	Fall 2005
<b>Exec., Admin. &amp; Managerial</b>	N/A	<b>0%</b>	<b>50%</b>	<b>33%</b>	N/A	<b>67%</b>	<b>38%</b>	<b>50%</b>
total # employed		6	8	12		6	8	12
# w/ reported ethnicity		6	8	12		6	8	12
# of minorities		0	4	4		4	3	6
<b>Faculty</b>	N/A	<b>18%</b>	<b>20%</b>	<b>34%</b>	N/A	<b>73%</b>	<b>72%</b>	<b>55%</b>
total # employed		11	25	38		11	25	38
# w/ reported ethnicity		11	25	38		11	25	38
# of minorities		2	5	13		8	18	21
<b>Other Professionals</b>	N/A	<b>43%</b>	<b>56%</b>	<b>63%</b>	N/A	<b>57%</b>	<b>78%</b>	<b>75%</b>
total # employed		7	9	8		7	9	8
# w/ reported ethnicity		7	9	8		7	9	8
# of minorities		3	5	5		4	7	6
<b>Technical &amp; Paraprofessional</b>	N/A	<b>0%</b>	<b>67%</b>	<b>0%</b>	N/A	<b>100%</b>	<b>100%</b>	<b>100%</b>
total # employed		1	3	1		1	3	1
# w/ reported ethnicity		1	3	1		1	3	1
# of minorities		0	2	0		1	3	1
<b>Clerical and Secretarial</b>	N/A	<b>0%</b>	<b>33%</b>	<b>22%</b>	N/A	<b>100%</b>	<b>67%</b>	<b>78%</b>
total # employed		2	3	9		2	3	9
# w/ reported ethnicity		2	3	9		2	3	9
# of minorities		0	1	2		2	2	7
<b>Skilled Crafts</b>	N/A				N/A			
total # employed		0	0	0		0	0	0
# w/ reported ethnicity		0	0	0		0	0	0
# of minorities		0	0	0		0	0	0
<b>Service/Maintenance</b>	N/A	<b>0%</b>		<b>0%</b>	N/A	<b>100%</b>		<b>0%</b>
total # employed		1	0	1		1	0	1
# w/ reported ethnicity		1	0	1		1	0	1
# of minorities		0	0	0		1	0	0
<b>Total Full-Time Employees</b>	N/A	<b>18%</b>	<b>35%</b>	<b>35%</b>	N/A	<b>71%</b>	<b>69%</b>	<b>59%</b>
total # employed		28	48	69		28	48	69
# w/ reported ethnicity		28	48	69		28	48	69
# of minorities		5	17	24		20	33	41

Note: race/ethnicity are not available for non-resident aliens and staff reporting race/ethnicity as "unknown." These cases are removed from the denominator.

NSC enrolled its first class of students in Fall 2002; therefore, Fall 1995 data is not available for comparison.

# COMMUNITY COLLEGE OF SOUTHERN NEVADA

Fall Staff Report - Fall 1995, Fall 2003-05 Summary

source: IPEDS Fall Staff Survey

## CCSN - Full-time Employees

Occupational Categories	% Minority				% Female			
	Fall 1995	Fall 2003	Fall 2004	Fall 2005	Fall 1995	Fall 2003	Fall 2004	Fall 2005
<b>Exec., Admin. &amp; Managerial</b>	<b>26%</b>	<b>36%</b>	<b>36%</b>	<b>42%</b>	<b>40%</b>	<b>54%</b>	<b>55%</b>	<b>60%</b>
total # employed	35	67	69	73	35	67	69	73
# w/ reported ethnicity	35	67	69	73	35	67	69	73
# of minorities	9	24	25	31	14	36	38	44
<b>Faculty</b>	<b>14%</b>	<b>19%</b>	<b>18%</b>	<b>18%</b>	<b>38%</b>	<b>42%</b>	<b>43%</b>	<b>43%</b>
total # employed	227	405	448	446	227	405	448	446
# w/ reported ethnicity	226	404	448	446	227	405	448	446
# of minorities	31	77	82	82	86	172	192	192
<b>Other Professionals</b>	<b>33%</b>	<b>35%</b>	<b>39%</b>	<b>39%</b>	<b>67%</b>	<b>55%</b>	<b>52%</b>	<b>51%</b>
total # employed	33	180	191	180	33	180	191	180
# w/ reported ethnicity	33	180	190	179	33	180	191	180
# of minorities	11	63	74	70	22	99	100	91
<b>Technical &amp; Paraprofessional</b>	<b>26%</b>	<b>67%</b>	<b>55%</b>	<b>45%</b>	<b>70%</b>	<b>62%</b>	<b>57%</b>	<b>55%</b>
total # employed	23	21	23	22	23	21	23	22
# w/ reported ethnicity	23	21	22	22	23	21	23	22
# of minorities	6	14	12	10	16	13	13	12
<b>Clerical and Secretarial</b>	<b>34%</b>	<b>45%</b>	<b>44%</b>	<b>45%</b>	<b>88%</b>	<b>82%</b>	<b>80%</b>	<b>80%</b>
total # employed	109	261	293	289	109	261	293	289
# w/ reported ethnicity	109	256	288	283	109	261	293	289
# of minorities	37	116	126	128	96	214	234	230
<b>Skilled Crafts</b>	<b>30%</b>	<b>38%</b>	<b>38%</b>	<b>42%</b>	<b>20%</b>	<b>15%</b>	<b>23%</b>	<b>33%</b>
total # employed	10	13	13	12	10	13	13	12
# w/ reported ethnicity	10	13	13	12	10	13	13	12
# of minorities	3	5	5	5	2	2	3	4
<b>Service/Maintenance</b>	<b>41%</b>	<b>55%</b>	<b>56%</b>	<b>63%</b>	<b>10%</b>	<b>23%</b>	<b>22%</b>	<b>100%</b>
total # employed	61	128	143	29	61	128	143	29
# w/ reported ethnicity	61	127	139	132	61	128	143	29
# of minorities	25	70	78	83	6	29	32	29
<b>Total Full-Time Employees</b>	<b>25%</b>	<b>35%</b>	<b>34%</b>	<b>36%</b>	<b>49%</b>	<b>53%</b>	<b>52%</b>	<b>52%</b>
total # employed	498	1075	1180	1154	498	1075	1180	1154
# w/ reported ethnicity	497	1068	1169	1147	498	1075	1180	1154
# of minorities	122	369	402	409	242	565	612	602

Note: race/ethnicity are not available for non-resident aliens and staff reporting race/ethnicity as "unknown." These cases are removed from the denominator.

# GREAT BASIN COLLEGE

Fall Staff Report - Fall 1995, Fall 2003-05 Summary

source: IPEDS Fall Staff Survey

## GBC - Full-time Employees

Occupational Categories	% Minority				% Female			
	Fall 1995	Fall 2003	Fall 2004	Fall 2005	Fall 1995	Fall 2003	Fall 2004	Fall 2005
<b>Exec., Admin. &amp; Managerial</b>	<b>0%</b>	<b>11%</b>	<b>8%</b>	<b>11%</b>	<b>61%</b>	<b>68%</b>	<b>58%</b>	<b>65%</b>
total # employed	18	28	36	37	18	28	36	37
# w/ reported ethnicity	18	28	36	36	18	28	36	37
# of minorities	0	3	3	4	11	19	21	24
<b>Faculty</b>	<b>3%</b>	<b>11%</b>	<b>10%</b>	<b>9%</b>	<b>42%</b>	<b>36%</b>	<b>48%</b>	<b>43%</b>
total # employed	33	55	58	61	33	55	58	61
# w/ reported ethnicity	33	55	58	57	33	55	58	61
# of minorities	1	6	6	5	14	20	28	26
<b>Other Professionals</b>	<b>0%</b>	<b>0%</b>	<b>21%</b>	<b>9%</b>	<b>75%</b>	<b>86%</b>	<b>43%</b>	<b>73%</b>
total # employed	8	14	14	11	8	14	14	11
# w/ reported ethnicity	8	14	14	11	8	14	14	11
# of minorities	0	0	3	1	6	12	6	8
<b>Technical &amp; Paraprofessional</b>	<b>0%</b>	<b>29%</b>		<b>21%</b>	<b>100%</b>	<b>53%</b>		
total # employed	5	17	0	19	5	17	0	19
# w/ reported ethnicity	5	17	0	19	5	17	0	19
# of minorities	0	5	0	4	5	9	0	10
<b>Clerical and Secretarial</b>	<b>9%</b>	<b>14%</b>	<b>16%</b>	<b>13%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
total # employed	23	37	38	39	23	37	38	39
# w/ reported ethnicity	23	37	38	39	23	37	38	39
# of minorities	2	5	6	5	23	37	38	39
<b>Skilled Crafts</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
total # employed	1	4	4	5	1	4	4	5
# w/ reported ethnicity	1	4	4	5	1	4	4	5
# of minorities	0	0	0	0	1	0	0	0
<b>Service/Maintenance</b>	<b>29%</b>	<b>44%</b>	<b>35%</b>	<b>38%</b>	<b>21%</b>	<b>8%</b>	<b>8%</b>	<b>17%</b>
total # employed	14	25	26	24	14	25	26	24
# w/ reported ethnicity	14	25	26	24	14	25	26	24
# of minorities	4	11	9	9	3	2	2	4
<b>Total Full-Time Employees</b>	<b>7%</b>	<b>17%</b>	<b>15%</b>	<b>15%</b>	<b>62%</b>	<b>55%</b>	<b>54%</b>	<b>57%</b>
total # employed	102	180	176	196	102	180	176	196
# w/ reported ethnicity	102	180	176	191	102	180	176	196
# of minorities	7	30	27	28	63	99	95	111

Note: race/ethnicity are not available for non-resident aliens and staff reporting race/ethnicity as "unknown." These cases are removed from the denominator.

# TRUCKEE MEADOWS COMMUNITY COLLEGE

Fall Staff Report - Fall 1995, Fall 2003-05 Summary

source: IPEDS Fall Staff Survey

## TMCC - Full-time Employees

Occupational Categories	% Minority				% Female			
	Fall 1995	Fall 2003	Fall 2004	Fall 2005	Fall 1995	Fall 2003	Fall 2004	Fall 2005
<b>Exec., Admin. &amp; Managerial</b>	<b>13%</b>	<b>20%</b>	<b>24%</b>	<b>32%</b>	<b>61%</b>	<b>49%</b>	<b>56%</b>	<b>60%</b>
total # employed	38	41	43	43	38	41	43	43
# w/ reported ethnicity	38	40	41	41	38	41	43	43
# of minorities	5	8	10	13	23	20	24	26
<b>Faculty</b>	<b>9%</b>	<b>8%</b>	<b>10%</b>	<b>8%</b>	<b>46%</b>	<b>48%</b>	<b>47%</b>	<b>46%</b>
total # employed	112	148	164	175	112	148	164	175
# w/ reported ethnicity	111	143	160	171	112	148	164	175
# of minorities	10	11	16	13	51	71	77	81
<b>Other Professionals</b>	<b>20%</b>	<b>18%</b>	<b>13%</b>	<b>12%</b>	<b>67%</b>	<b>63%</b>	<b>56%</b>	<b>55%</b>
total # employed	15	65	78	88	15	65	78	88
# w/ reported ethnicity	15	62	76	86	15	62	78	88
# of minorities	3	11	10	10	10	41	44	48
<b>Technical &amp; Paraprofessional</b>	<b>20%</b>	<b>17%</b>	<b>10%</b>	<b>14%</b>	<b>69%</b>	<b>78%</b>	<b>62%</b>	<b>73%</b>
total # employed	26	23	21	22	26	23	21	22
# w/ reported ethnicity	25	23	21	22	26	23	21	22
# of minorities	5	4	2	3	18	18	13	16
<b>Clerical and Secretarial</b>	<b>17%</b>	<b>15%</b>	<b>16%</b>	<b>19%</b>	<b>91%</b>	<b>84%</b>	<b>86%</b>	<b>89%</b>
total # employed	65	81	81	79	65	81	81	79
# w/ reported ethnicity	65	81	81	79	65	81	81	79
# of minorities	11	12	13	15	59	68	70	70
<b>Skilled Crafts</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>17%</b>	<b>20%</b>
total # employed	2	5	6	5	2	5	6	5
# w/ reported ethnicity	2	5	6	5	2	5	6	5
# of minorities	0	0	0	0	0	0	1	1
<b>Service/Maintenance</b>	<b>38%</b>	<b>33%</b>	<b>39%</b>	<b>40%</b>	<b>28%</b>	<b>27%</b>	<b>22%</b>	<b>24%</b>
total # employed	25	48	49	50	25	48	49	50
# w/ reported ethnicity	24	48	49	50	25	48	49	50
# of minorities	9	16	19	20	7	13	11	12
<b>Total Full-Time Employees</b>	<b>15%</b>	<b>15%</b>	<b>16%</b>	<b>16%</b>	<b>59%</b>	<b>56%</b>	<b>54%</b>	<b>55%</b>
total # employed	283	411	442	462	283	411	442	462
# w/ reported ethnicity	280	402	434	454	283	411	442	462
# of minorities	43	62	70	74	168	231	240	254

Note: race/ethnicity are not available for non-resident aliens and staff reporting race/ethnicity as "unknown." These cases are removed from the denominator.

# WESTERN NEVADA COMMUNITY COLLEGE

Fall Staff Report - Fall 1995, Fall 2003-05 Summary

source: IPEDS Fall Staff Survey

## WNCC - Full-time Employees

Occupational Categories	% Minority				% Female			
	Fall 1995	Fall 2003	Fall 2004	Fall 2005	Fall 1995	Fall 2003	Fall 2004	Fall 2005
<b>Exec., Admin. &amp; Managerial</b>	<b>11%</b>	<b>12%</b>	<b>9%</b>	<b>4%</b>	<b>42%</b>	<b>47%</b>	<b>52%</b>	<b>61%</b>
total # employed	19	17	23	23	19	17	23	23
# w/ reported ethnicity	19	17	23	23	19	17	23	23
# of minorities	2	2	2	1	8	8	12	14
<b>Faculty</b>	<b>1%</b>	<b>4%</b>	<b>4%</b>	<b>3%</b>	<b>51%</b>	<b>45%</b>	<b>45%</b>	<b>47%</b>
total # employed	78	74	77	79	78	74	77	79
# w/ reported ethnicity	78	72	77	78	78	74	77	79
# of minorities	1	3	3	2	40	33	35	37
<b>Other Professionals</b>	<b>0%</b>	<b>9%</b>	<b>12%</b>	<b>14%</b>	<b>60%</b>	<b>61%</b>	<b>58%</b>	<b>61%</b>
total # employed	5	33	33	36	5	33	33	36
# w/ reported ethnicity	5	33	33	36	5	33	33	36
# of minorities	0	3	4	5	3	20	19	22
<b>Technical &amp; Paraprofessional</b>	<b>19%</b>	<b>15%</b>	<b>10%</b>	<b>9%</b>	<b>88%</b>	<b>80%</b>	<b>71%</b>	<b>74%</b>
total # employed	16	20	21	23	16	20	21	23
# w/ reported ethnicity	16	20	21	23	16	20	21	23
# of minorities	3	3	2	2	14	16	15	17
<b>Clerical and Secretarial</b>	<b>18%</b>	<b>26%</b>	<b>24%</b>	<b>25%</b>	<b>96%</b>	<b>86%</b>	<b>87%</b>	<b>89%</b>
total # employed	49	35	38	36	49	35	38	36
# w/ reported ethnicity	49	35	38	36	49	35	38	36
# of minorities	9	9	9	9	47	30	33	32
<b>Skilled Crafts</b>	<b>50%</b>	<b>50%</b>	<b>50%</b>	<b>50%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
total # employed	2	2	2	2	2	2	2	2
# w/ reported ethnicity	2	2	2	2	2	2	2	2
# of minorities	1	1	1	1	0	0	0	0
<b>Service/Maintenance</b>	<b>25%</b>	<b>27%</b>	<b>29%</b>	<b>25%</b>	<b>0%</b>	<b>15%</b>	<b>17%</b>	<b>21%</b>
total # employed	12	26	24	24	12	26	24	24
# w/ reported ethnicity	12	26	24	24	12	26	24	24
# of minorities	3	7	7	6	0	4	4	5
<b>Total Full-Time Employees</b>	<b>10%</b>	<b>14%</b>	<b>13%</b>	<b>12%</b>	<b>62%</b>	<b>54%</b>	<b>54%</b>	<b>57%</b>
total # employed	181	207	218	223	181	207	218	223
# w/ reported ethnicity	181	205	218	222	181	207	218	223
# of minorities	19	28	28	26	112	111	118	127

Note: race/ethnicity are not available for non-resident aliens and staff reporting race/ethnicity as "unknown." These cases are removed from the denominator.

**DESERT RESEARCH INSTITUTE**

Fall Staff Report - Fall 1996, Fall 2003-05 Summary

source: IPEDS Fall Staff Survey

**DRI - Full-time Employees**

Occupational Categories	% Minority				% Female			
	Fall 1995	Fall 2003	Fall 2004	Fall 2005	Fall 1995	Fall 2003	Fall 2004	Fall 2005
<b>Exec., Admin. &amp; Managerial</b>	<b>4% 5% 5%</b>				<b>35% 25% 29%</b>			
total # employed	23	20	21		23	20	21	
# w/ reported ethnicity	23	20	21		23	20	21	
# of minorities	1	1	1		8	5	6	
<b>Faculty</b>	<b>10% 12% 13%</b>				<b>19% 18% 16%</b>			
total # employed	103	113	123		103	113	123	
# w/ reported ethnicity	97	106	117		103	113	123	
# of minorities	10	13	15		20	20	20	
<b>Other Professionals</b>	<b>20% 14% 14%</b>				<b>52% 56% 57%</b>			
total # employed	25	36	37		25	36	37	
# w/ reported ethnicity	25	36	36		25	36	37	
# of minorities	5	5	5		13	20	21	
<b>Technical &amp; Paraprofessional</b>	<b>7% 7% 11%</b>				<b>57% 64% 61%</b>			
total # employed	44	44	56		44	44	56	
# w/ reported ethnicity	44	44	56		44	44	56	
# of minorities	3	3	6		25	28	34	
<b>Clerical and Secretarial</b>	<b>33% 13% 18%</b>				<b>90% 100% 100%</b>			
total # employed	10	8	11		10	8	11	
# w/ reported ethnicity	9	8	11		10	8	11	
# of minorities	3	1	2		9	8	11	
<b>Skilled Crafts</b>	<b>50% 50% 40%</b>				<b>25% 0% 0%</b>			
total # employed	4	4	5		4	4	5	
# w/ reported ethnicity	4	4	5		4	4	5	
# of minorities	2	2	2		1	0	0	
<b>Service/Maintenance</b>	<b>33% 22% 20%</b>				<b>0% 10% 9%</b>			
total # employed	7	10	11		7	10	11	
# w/ reported ethnicity	6	9	10		7	10	11	
# of minorities	2	2	2		0	1	1	
<b>Total Full-Time Employees</b>	<b>13% 12% 13%</b>				<b>35% 35% 35%</b>			
total # employed	216	235	264		216	235	264	
# w/ reported ethnicity	208	227	256		216	235	264	
# of minorities	26	27	33		76	82	93	

Note: race/ethnicity are not available for non-resident aliens and staff reporting race/ethnicity as "unknown." These cases are removed from the denominator.

## SYSTEM ADMINISTRATION (including SCS)

Fall Staff Report - Fall 1995, Fall 2003-05 Summary

source: IPEDS Fall Staff Survey

### SYS ADMIN - Full-time Employees

Occupational Categories	% Minority				% Female			
	Fall 1995	Fall 2003	Fall 2004	Fall 2005	Fall 1995	Fall 2003	Fall 2004	Fall 2005
<b>Exec., Admin. &amp; Managerial</b>	<b>7%</b>	<b>6%</b>	<b>4%</b>	<b>12%</b>	<b>40%</b>	<b>54%</b>	<b>62%</b>	<b>54%</b>
total # employed	43	48	26	26	43	48	26	26
# w/ reported ethnicity	43	48	26	26	43	48	26	26
# of minorities	3	3	1	3	17	26	16	14
<b>Faculty</b>								
total # employed	0	0	0	0	0	0	0	0
# w/ reported ethnicity	0	0	0	0	0	0	0	0
# of minorities	0	0	0	0	0	0	0	0
<b>Other Professionals</b>	<b>8%</b>	<b>21%</b>	<b>17%</b>	<b>18%</b>	<b>58%</b>	<b>43%</b>	<b>42%</b>	<b>42%</b>
total # employed	24	106	134	139	24	106	134	139
# w/ reported ethnicity	24	106	134	138	24	106	134	139
# of minorities	2	22	23	25	14	46	56	59
<b>Technical &amp; Paraprofessional</b>	<b>7%</b>	<b>0%</b>	<b>0%</b>		<b>34%</b>	<b>20%</b>	<b>100%</b>	
total # employed	44	5	1	0	44	5	1	0
# w/ reported ethnicity	44	5	1	0	44	5	1	0
# of minorities	3	0	0	0	15	1	1	0
<b>Clerical and Secretarial</b>	<b>18%</b>	<b>18%</b>	<b>23%</b>	<b>18%</b>	<b>85%</b>	<b>79%</b>	<b>91%</b>	<b>91%</b>
total # employed	33	28	22	22	33	28	22	22
# w/ reported ethnicity	33	28	22	22	33	28	22	22
# of minorities	6	5	5	4	28	22	20	20
<b>Skilled Crafts</b>								
total # employed	0	0	0	0	0	0	0	0
# w/ reported ethnicity	0	0	0	0	0	0	0	0
# of minorities	0	0	0	0	0	0	0	0
<b>Service/Maintenance</b>								
total # employed	0	0	0	0	0	0	0	0
# w/ reported ethnicity	0	0	0	0	0	0	0	0
# of minorities	0	0	0	0	0	0	0	0
<b>Total Full-Time Employees</b>	<b>10%</b>	<b>16%</b>	<b>16%</b>	<b>17%</b>	<b>51%</b>	<b>51%</b>	<b>51%</b>	<b>50%</b>
total # employed	144	187	183	187	144	187	183	187
# w/ reported ethnicity	144	187	183	186	144	187	183	187
# of minorities	14	30	29	32	74	95	93	93

Note: race/ethnicity are not available for non-resident aliens and staff reporting race/ethnicity as "unknown". These cases are removed from the denominator.

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**NSHE**  
**DIVERSITY REPORT 2005-06**  
**Appendix C**

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UNLV - Fall 2005

Source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Fem.
<b>Full-Time Employees</b>																
Executive, Administrative & Managerial	0	0	2	3	0	0	1	0	1	1	41	23	1	1	46	28
Faculty	34	11	16	15	3	3	55	18	23	20	420	222	7	4	558	293
Other Professionals (Support/Service)	10	4	27	60	3	2	13	39	16	22	259	294	22	13	350	434
Technical and Paraprofessional	4	2	8	16	1	1	17	22	7	23	63	100	4	5	104	169
Clerical and Secretarial	0	0	5	47	1	4	6	16	7	34	25	224	1	12	45	337
Skilled Crafts	0	0	9	0	1	0	0	0	4	0	41	2	1	0	56	2
Service/Maintenance	0	0	40	14	5	0	21	3	34	8	118	33	3	3	221	61
<b>Total Full-Time Employees</b>	<b>48</b>	<b>17</b>	<b>107</b>	<b>155</b>	<b>14</b>	<b>10</b>	<b>113</b>	<b>98</b>	<b>92</b>	<b>108</b>	<b>967</b>	<b>898</b>	<b>39</b>	<b>38</b>	<b>1380</b>	<b>1324</b>

% Minority	% Female
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11.1%	37.8%
19.2%	34.4%
24.8%	55.4%
36.8%	61.9%
32.5%	88.2%
24.6%	3.4%
45.3%	21.6%
27.2%	49.0%

**Part-Time Employees**

Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Faculty (Instruction/Research/Public Service)	7	11	11	22	3	2	13	13	24	14	255	220	70	52	383	334
Instruction/Research Assistants	51	36	12	26	2	1	73	52	10	18	198	213	108	112	454	458
Other Professionals (Support/Service)	3	2	4	4	2	1	14	16	9	10	88	94	27	25	147	152
Technical and Paraprofessional	1	1	0	0	0	0	1	0	1	3	4	10	0	0	7	14
Clerical and Secretarial	0	0	0	2	0	0	1	0	0	3	0	6	0	0	1	11
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	1	0	0	0	0	0	0	0	2	0	1	0	4	0
<b>Total Part-Time Employees</b>	<b>62</b>	<b>50</b>	<b>28</b>	<b>54</b>	<b>7</b>	<b>4</b>	<b>102</b>	<b>81</b>	<b>44</b>	<b>48</b>	<b>547</b>	<b>543</b>	<b>206</b>	<b>189</b>	<b>996</b>	<b>969</b>

17.7%	46.6%
32.1%	50.2%
24.8%	50.8%
26.3%	66.7%
50.0%	91.7%
33.3%	0.0%
25.2%	49.3%

<b>Total All Employees</b>	<b>110</b>	<b>67</b>	<b>135</b>	<b>209</b>	<b>21</b>	<b>14</b>	<b>215</b>	<b>179</b>	<b>136</b>	<b>156</b>	<b>1514</b>	<b>1441</b>	<b>245</b>	<b>227</b>	<b>2376</b>	<b>2293</b>
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26.5%	49.1%
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Note: Calculation of percentages exclude non-resident alien and race/ethnicity unknown from the denominator

UNLV - Fall 2004

source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female

% Minority	% Female
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**Full-Time Employees**

Executive, Admin. & Managerial	0	0	2	3	0	0	1	1	1	2	43	21	1	0	48	27
Faculty	37	12	18	13	2	2	50	17	25	18	413	216	7	3	552	281
Other Professionals	6	3	25	42	3	3	11	34	19	20	257	284	8	9	329	395
Technical and Paraprofessional	6	2	12	19	1	1	13	23	7	14	56	94	2	1	97	154
Clerical and Secretarial	0	0	5	42	1	2	5	12	4	32	21	186	0	5	36	279
Skilled Crafts	0	0	7	0	1	0	1	0	2	0	37	1	1	0	49	1
Service/Maintenance	0	0	39	13	5	1	15	3	37	7	107	30	3	1	206	55
<b>Total Full-Time Employees</b>	<b>49</b>	<b>17</b>	<b>108</b>	<b>132</b>	<b>13</b>	<b>9</b>	<b>96</b>	<b>90</b>	<b>95</b>	<b>93</b>	<b>934</b>	<b>832</b>	<b>22</b>	<b>19</b>	<b>1317</b>	<b>1192</b>

13.5%	36.0%
18.7%	33.7%
22.5%	54.6%
37.5%	61.4%
33.2%	88.6%
22.4%	2.0%
46.7%	21.1%
26.5%	47.5%

**Part-Time Employees**

Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Faculty	11	13	11	19	5	1	16	13	18	20	265	240	97	53	423	359
Instruction/Research Assistants	72	30	9	18	0	2	72	55	9	15	151	171	48	48	361	339
Other Professionals	8	4	4	6	0	1	7	10	6	13	80	93	24	23	129	150
Technical and Paraprofessional	0	0	0	0	0	0	2	0	0	0	1	4	0	1	3	5
Clerical and Secretarial	0	0	0	1	0	0	0	0	0	1	2	10	0	0	2	12
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	1	0	0	0	0	0	0	0	3	0	1	0	5	0
<b>Total Part-Time Employees</b>	<b>91</b>	<b>47</b>	<b>25</b>	<b>44</b>	<b>5</b>	<b>4</b>	<b>97</b>	<b>78</b>	<b>33</b>	<b>49</b>	<b>502</b>	<b>518</b>	<b>170</b>	<b>125</b>	<b>923</b>	<b>865</b>

16.9%	45.9%
35.9%	48.4%
21.4%	53.8%
28.6%	62.5%
14.3%	85.7%
25.0%	0.0%
24.7%	48.4%

<b>Total All Employees</b>	<b>140</b>	<b>64</b>	<b>133</b>	<b>176</b>	<b>18</b>	<b>13</b>	<b>193</b>	<b>168</b>	<b>128</b>	<b>142</b>	<b>1436</b>	<b>1350</b>	<b>192</b>	<b>144</b>	<b>2240</b>	<b>2057</b>
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25.8%	47.9%
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UNLV - Fall 2003

source: IPEDS Fall Staff Survey

Fall 2003	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female

% Minority	% Female
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**Full-Time Employees**

Executive, Admin. & Managerial	0	0	13	13	0	1	2	7	7	6	124	108	1	1	147	136
Faculty	27	9	18	13	3	2	50	18	20	17	412	197	3	0	533	256
Other Professionals	3	5	12	27	2	1	7	22	11	12	157	143	4	3	196	213
Technical and Paraprofessional	1	1	8	10	1	2	9	14	6	8	51	79	3	2	79	116
Clerical and Secretarial	0	0	7	45	1	3	5	11	4	41	37	247	1	5	55	352
Skilled Crafts	0	0	8	0	2	0	2	0	3	0	40	1	0	0	55	1
Service/Maintenance	0	0	38	18	5	1	13	3	42	11	121	38	2	2	221	73
<b>Total Full-Time Employees</b>	<b>31</b>	<b>15</b>	<b>104</b>	<b>126</b>	<b>14</b>	<b>10</b>	<b>88</b>	<b>75</b>	<b>93</b>	<b>95</b>	<b>942</b>	<b>813</b>	<b>14</b>	<b>13</b>	<b>1286</b>	<b>1147</b>

17.4%	48.1%
18.8%	32.4%
23.9%	52.1%
30.9%	59.5%
29.2%	86.5%
26.8%	1.8%
45.2%	24.8%
25.6%	47.1%

**Part-Time Employees**

Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	0	1	1	0	0	0	1	1
Faculty	115	51	17	30	5	3	69	57	33	46	427	439	101	75	767	701
Instruction/Research Assistants	63	30	8	12	1	1	43	33	13	23	154	169	5	8	287	276
Other Professionals	6	1	3	5	1	1	5	4	3	7	46	63	29	19	93	100
Technical and Paraprofessional	0	0	1	0	0	0	1	1	0	0	2	5	0	1	4	7
Clerical and Secretarial	0	0	0	3	0	0	0	1	0	0	2	14	1	0	3	18
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	1	0	0	0	0	0	0	0	3	0	1	0	5	0
<b>Total Part-Time Employees</b>	<b>184</b>	<b>82</b>	<b>30</b>	<b>50</b>	<b>7</b>	<b>5</b>	<b>118</b>	<b>96</b>	<b>49</b>	<b>77</b>	<b>635</b>	<b>690</b>	<b>137</b>	<b>103</b>	<b>1160</b>	<b>1103</b>

50.0%	50.0%
23.1%	47.8%
29.3%	49.0%
21.0%	51.8%
30.0%	63.6%
20.0%	85.7%
25.0%	0.0%
24.6%	48.7%

<b>Total All Employees</b>	<b>215</b>	<b>97</b>	<b>134</b>	<b>176</b>	<b>21</b>	<b>15</b>	<b>206</b>	<b>171</b>	<b>142</b>	<b>172</b>	<b>1577</b>	<b>1503</b>	<b>151</b>	<b>116</b>	<b>2446</b>	<b>2250</b>
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25.2%	47.9%
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UNLV - Fall 1995

source: IPEDS Fall Staff Survey

Fall 1995	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Full-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	4	0	0	0	0	3	3	2	85	49	0	0	92	54	8.2%	37.0%
Faculty	21	2	8	5	2	2	35	12	9	6	380	144	5	2	460	173	13.1%	27.3%
Other Professionals	2	2	9	6	1	1	3	3	4	7	110	83	4	5	133	107	15.0%	44.6%
Technical and Paraprofessional	0	0	2	6	0	1	2	2	2	9	32	45	1	0	39	63	23.8%	61.8%
Clerical and Secretarial	0	0	1	20	0	3	1	10	1	17	27	173	0	0	30	223	20.9%	88.1%
Skilled Crafts	0	0	6	0	1	0	1	0	2	0	29	0	0	0	39	0	25.6%	0.0%
Service/Maintenance	0	0	25	8	5	1	5	0	20	5	84	21	0	0	139	35	39.7%	20.1%
<b>Total Full-Time Employees</b>	<b>23</b>	<b>4</b>	<b>55</b>	<b>45</b>	<b>9</b>	<b>8</b>	<b>47</b>	<b>30</b>	<b>41</b>	<b>46</b>	<b>747</b>	<b>515</b>	<b>10</b>	<b>7</b>	<b>932</b>	<b>655</b>	<b>18.2%</b>	<b>41.3%</b>

UNR - FALL 2005

Source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Fem.
<b>Full-Time Employees</b>																
Executive, Administrative & Managerial	0	0	7	2	0	0	2	2	3	5	104	95	0	0	116	104
Faculty	9	2	7	7	1	4	49	23	13	16	478	267	0	0	557	319
Other Professionals (Support/Service)	0	1	9	10	1	0	15	15	9	21	160	171	0	0	194	218
Technical and Paraprofessional	2	1	6	15	2	4	8	20	5	18	125	213	0	0	148	271
Clerical and Secretarial	0	1	0	11	2	5	2	30	4	23	46	350	0	0	54	420
Skilled Crafts	0	0	0	0	2	0	0	0	3	0	87	2	0	0	92	2
Service/Maintenance	0	0	6	0	4	4	4	1	21	18	105	34	0	0	140	57
<b>Total Full-Time Employees</b>	<b>11</b>	<b>5</b>	<b>35</b>	<b>45</b>	<b>12</b>	<b>17</b>	<b>80</b>	<b>91</b>	<b>58</b>	<b>101</b>	<b>1105</b>	<b>1132</b>	<b>0</b>	<b>0</b>	<b>1301</b>	<b>1391</b>

% Minority	% Female
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9.5%	47.3%
13.9%	36.4%
19.5%	52.9%
18.8%	64.7%
16.3%	88.6%
5.3%	2.1%
29.4%	28.9%
16.4%	51.7%

**Part-Time Employees**

Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	0	0	3	4	0	0	3	4
Faculty (Instruction/Research/Public Service)	1	0	1	0	0	0	10	0	1	8	50	42	0	0	63	50
Instruction/Research Assistants	0	3	20	7	1	2	124	91	33	26	360	360	0	0	538	489
Other Professionals (Support/Service)	1	0	0	0	0	0	0	0	0	4	5	1	0	23	6	28
Technical and Paraprofessional	0	0	1	2	0	1	0	1	0	6	6	27	0	0	7	37
Clerical and Secretarial	0	1	0	3	0	3	0	2	0	6	7	70	0	0	7	85
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0
Service/Maintenance	0	0	1	1	0	0	0	0	1	1	6	4	0	0	8	6
<b>Total Part-Time Employees</b>	<b>2</b>	<b>4</b>	<b>23</b>	<b>13</b>	<b>1</b>	<b>6</b>	<b>134</b>	<b>94</b>	<b>35</b>	<b>51</b>	<b>439</b>	<b>508</b>	<b>0</b>	<b>23</b>	<b>634</b>	<b>699</b>

0.0%	57.1%
17.9%	44.2%
29.7%	47.6%
40.0%	82.4%
25.0%	84.1%
15.4%	92.4%
0.0%	0.0%
28.6%	42.9%
27.4%	52.4%

<b>Total All Employees</b>	<b>13</b>	<b>9</b>	<b>58</b>	<b>58</b>	<b>13</b>	<b>23</b>	<b>214</b>	<b>185</b>	<b>93</b>	<b>152</b>	<b>1544</b>	<b>1640</b>	<b>0</b>	<b>23</b>	<b>1935</b>	<b>2090</b>
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20.0%	51.9%
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Note: Calculation of percentages exclude non-resident alien and race/ethnicity unknown from the denominator

UNR - Fall 2004

source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Full-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	6	2	0	0	2	3	3	7	94	95	0	0	105	107	10.8%	50.5%
Faculty	0	0	6	8	3	4	47	24	15	12	483	259	0	0	554	307	13.8%	35.7%
Other Professionals	0	0	8	5	1	3	10	14	6	14	142	154	0	0	167	190	17.1%	53.2%
Technical and Paraprofessional	0	0	8	16	2	3	10	21	5	17	112	187	0	2	137	246	21.5%	64.2%
Clerical and Secretarial	0	0	0	14	3	6	1	27	3	19	50	355	0	1	57	422	15.3%	88.1%
Skilled Crafts	0	0	0	0	2	0	0	0	3	0	92	2	0	0	97	2	5.1%	2.0%
Service/Maintenance	0	0	6	0	4	4	4	2	20	16	103	28	0	0	137	50	29.9%	26.7%
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>45</b>	<b>15</b>	<b>20</b>	<b>74</b>	<b>91</b>	<b>55</b>	<b>85</b>	<b>1076</b>	<b>1080</b>	<b>0</b>	<b>3</b>	<b>1254</b>	<b>1324</b>	<b>16.3%</b>	<b>51.4%</b>
<b>Part-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	0	0	6	6	0	0	6	6	0.0%	50.0%
Faculty	0	0	0	1	0	0	8	9	3	0	46	42	0	0	57	52	19.3%	47.7%
Instruction/Research Assistants	0	0	15	8	1	4	135	91	26	24	341	382	2	4	520	513	29.6%	49.7%
Other Professionals	0	0	0	0	0	0	1	2	1	4	10	29	0	0	12	35	17.0%	74.5%
Technical and Paraprofessional	0	0	0	1	0	1	0	2	0	2	8	33	0	0	8	39	12.8%	83.0%
Clerical and Secretarial	0	0	0	2	0	3	0	6	0	9	8	77	0	0	8	97	19.0%	92.4%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	0.0%	0.0%
Service/Maintenance	0	0	1	0	0	1	0	0	0	0	6	4	0	0	7	5	16.7%	41.7%
<b>Total Part-Time Employees</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>12</b>	<b>1</b>	<b>9</b>	<b>144</b>	<b>110</b>	<b>30</b>	<b>39</b>	<b>427</b>	<b>573</b>	<b>2</b>	<b>4</b>	<b>620</b>	<b>747</b>	<b>26.5%</b>	<b>54.6%</b>
<b>Total All Employees</b>	<b>0</b>	<b>0</b>	<b>50</b>	<b>57</b>	<b>16</b>	<b>29</b>	<b>218</b>	<b>201</b>	<b>85</b>	<b>124</b>	<b>1503</b>	<b>1653</b>	<b>2</b>	<b>7</b>	<b>1874</b>	<b>2071</b>	<b>19.8%</b>	<b>52.5%</b>

UNR - Fall 2003

source: IPEDS Fall Staff Survey

Fall 2003	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Full-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	4	3	0	0	1	4	5	5	76	81	0	0	86	93	12.3%	52.0%
Faculty	0	0	2	4	3	3	31	17	14	8	410	219	0	0	460	251	11.5%	35.3%
Other Professionals	0	0	11	3	3	2	19	18	8	14	166	198	0	0	207	235	17.6%	53.2%
Technical and Paraprofessional	0	0	3	15	0	1	1	1	4	11	72	73	1	2	81	103	19.9%	56.0%
Clerical and Secretarial	0	0	0	11	3	6	1	18	2	18	29	295	0	6	35	354	15.4%	91.0%
Skilled Crafts	0	0	0	0	0	0	1	0	2	0	84	2	1	0	88	2	3.4%	2.2%
Service/Maintenance	0	0	5	0	4	4	2	2	18	17	94	27	0	0	123	50	30.1%	28.9%
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>36</b>	<b>13</b>	<b>16</b>	<b>56</b>	<b>60</b>	<b>53</b>	<b>73</b>	<b>931</b>	<b>895</b>	<b>2</b>	<b>8</b>	<b>1080</b>	<b>1088</b>	<b>15.4%</b>	<b>50.2%</b>
<b>Part-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	0	0	1	1	0	4	1	0	0	5	2	28.6%	28.6%
Faculty	0	1	6	4	4	2	17	16	20	15	345	376	3	3	395	417	10.4%	51.4%
Instruction/Research Assistants	0	3	13	3	2	4	89	68	18	15	243	261	1	1	366	355	29.6%	49.2%
Other Professionals	0	0	0	0	0	0	1	0	1	2	14	19	0	0	16	21	10.8%	56.8%
Technical and Paraprofessional	0	0	0	2	0	1	0	2	0	3	11	30	1	0	12	38	16.3%	76.0%
Clerical and Secretarial	0	0	0	2	0	0	0	4	0	4	2	55	0	1	2	66	14.9%	97.1%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0.0%	0.0%
Service/Maintenance	0	0	0	0	0	4	0	0	1	2	7	25	0	0	8	31	17.9%	79.5%
<b>Total Part-Time Employees</b>	<b>0</b>	<b>4</b>	<b>19</b>	<b>11</b>	<b>6</b>	<b>11</b>	<b>107</b>	<b>91</b>	<b>41</b>	<b>41</b>	<b>627</b>	<b>767</b>	<b>5</b>	<b>5</b>	<b>805</b>	<b>930</b>	<b>19.0%</b>	<b>53.6%</b>
<b>Total All Employees</b>	<b>0</b>	<b>4</b>	<b>44</b>	<b>47</b>	<b>19</b>	<b>27</b>	<b>163</b>	<b>151</b>	<b>94</b>	<b>114</b>	<b>1558</b>	<b>1662</b>	<b>7</b>	<b>13</b>	<b>1885</b>	<b>2018</b>	<b>17.0%</b>	<b>51.7%</b>

UNR - Fall 1995

source: IPEDS Fall Staff Survey

Fall 1995	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		

**Full-Time Employees**

Executive, Admin. & Managerial	0	0	3	1	1	1	1	0	1	2	75	56	1	4	82	64	7.1%	43.8%
Faculty	1	0	2	6	2	1	31	13	9	5	388	152	8	4	441	181	11.3%	29.1%
Other Professionals (Support/Service)	0	0	9	4	0	0	11	3	1	8	130	131	2	7	153	153	12.1%	50.0%
Technical and Paraprofessional	0	0	0	4	1	0	0	3	3	11	51	64	3	6	58	88	16.1%	60.3%
Clerical and Secretarial	0	0	0	12	2	7	1	12	2	16	23	345	2	17	30	409	12.4%	93.2%
Skilled Crafts	0	0	0	0	2	0	0	0	3	0	59	2	1	0	65	2	7.6%	3.0%
Service/Maintenance	0	0	9	1	3	4	3	2	13	7	93	22	3	0	124	36	26.8%	22.5%
<b>Total Full-Time Employees</b>	<b>1</b>	<b>0</b>	<b>23</b>	<b>28</b>	<b>11</b>	<b>13</b>	<b>47</b>	<b>33</b>	<b>32</b>	<b>49</b>	<b>819</b>	<b>772</b>	<b>20</b>	<b>38</b>	<b>953</b>	<b>933</b>	<b>12.9%</b>	<b>49.5%</b>

**NSC - FALL 2005**

Source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Fem.

% Minority	% Female
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**Full-Time Employees**

Executive, Administrative & Managerial	0	0	0	0	0	0	2	0	1	1	3	5	0	0	6	6
Faculty	0	0	2	1	0	0	7	3	0	0	8	17	0	0	17	21
Other Professionals (Support/Service)	0	0	0	1	0	0	0	0	2	2	0	3	0	0	2	6
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Clerical and Secretarial	0	0	0	0	0	0	0	0	1	1	1	6	0	0	2	7
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>13</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>41</b>

33.3%	50.0%
34.2%	55.3%
62.5%	75.0%
0.0%	100.0%
22.2%	77.8%
0.0%	0.0%
34.8%	59.4%

**Part-Time Employees**

Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Faculty (Instruction/Research/Public Service)	0	0	3	6	1	0	5	0	1	0	30	30	9	10	49	46
Instruction/Research Assistants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Professionals (Support/Service)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	1	0	4	0	5
Clerical and Secretarial	0	0	0	1	0	0	0	0	1	0	0	4	0	0	1	5
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0
<b>Total Part-Time Employees</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>30</b>	<b>35</b>	<b>9</b>	<b>14</b>	<b>51</b>	<b>56</b>

21.1%	48.4%
0.0%	100.0%
33.3%	83.3%
100.0%	0.0%
22.6%	52.3%

<b>Total All Employees</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>14</b>	<b>3</b>	<b>6</b>	<b>4</b>	<b>43</b>	<b>67</b>	<b>9</b>	<b>14</b>	<b>79</b>	<b>97</b>
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28.1%	55.1%
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Note: Calculation of percentages exclude non-resident alien and race/ethnicity unknown from the denominator

NSC - Fall 2004

source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Full-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	0	2	0	1	1	2	2	0	0	5	3	50.0%	37.5%
Faculty	0	0	0	1	0	0	1	3	0	0	6	14	0	0	7	18	20.0%	72.0%
Other Professionals	0	0	1	2	0	0	0	1	0	0	4	0	0	0	2	7	55.6%	77.8%
Technical and Paraprofessional	0	0	0	1	0	0	0	0	0	1	0	1	0	0	0	3	66.7%	100.0%
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	1	1	1	0	0	1	2	33.3%	66.7%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>9</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>33</b>	<b>35.4%</b>	<b>68.8%</b>
<b>Part-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Faculty	0	0	0	1	0	0	4	0	6	7	37	44	0	0	47	52	18.2%	52.5%
Instruction/Research Assistants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Other Professionals	0	0	0	0	0	0	0	0	0	0	2	4	0	0	2	4	0.0%	66.7%
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
<b>Total Part-Time Employees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>7</b>	<b>39</b>	<b>48</b>	<b>0</b>	<b>0</b>	<b>49</b>	<b>56</b>	<b>17.1%</b>	<b>53.3%</b>
<b>Total All Employees</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>4</b>	<b>8</b>	<b>10</b>	<b>48</b>	<b>70</b>	<b>0</b>	<b>0</b>	<b>64</b>	<b>89</b>	<b>22.9%</b>	<b>58.2%</b>

NSC - Fall 2003

source: IPEDS Fall Staff Survey

Fall 2003	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Full-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	0	0	2	4	0	0	2	4	0.0%	66.7%
Faculty	0	0	0	0	0	0	1	1	0	0	2	7	0	0	3	8	18.2%	72.7%
Other Professionals	0	0	1	1	0	0	0	0	0	1	2	2	0	0	3	4	42.9%	57.1%
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0.0%	100.0%
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0.0%	100.0%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0.0%	100.0%
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>20</b>	<b>17.9%</b>	<b>71.4%</b>
<b>Part-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Faculty	0	0	1	1	1	0	2	2	1	1	17	12	1	2	23	18	23.7%	43.9%
Instruction/Research Assistants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Other Professionals	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.0%	100.0%
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
<b>Total Part-Time Employees</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>17</b>	<b>12</b>	<b>1</b>	<b>3</b>	<b>23</b>	<b>19</b>	<b>23.7%</b>	<b>45.2%</b>
<b>Total All Employees</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>23</b>	<b>29</b>	<b>1</b>	<b>3</b>	<b>31</b>	<b>39</b>	<b>21.2%</b>	<b>55.7%</b>

CCSN - FALL 2005

Source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Fem.
<b>Full-Time Employees</b>																
Executive, Administrative & Managerial	0	0	5	10	1	1	2	3	7	2	14	28	0	0	29	44
Faculty	0	0	13	18	2	2	13	11	11	12	215	149	0	0	254	192
Other Professionals (Support/Service)	0	0	10	22	1	1	7	6	14	9	57	52	0	1	89	91
Technical and Paraprofessional	0	0	1	0	0	0	3	3	2	1	4	8	0	0	10	12
Clerical and Secretarial	0	0	6	45	0	7	7	7	8	48	38	117	0	6	59	230
Skilled Crafts	0	0	0	0	0	0	0	0	3	2	5	2	0	0	8	4
Service/Maintenance	0	0	26	8	0	1	10	1	22	15	45	4	0	0	0	29
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>61</b>	<b>103</b>	<b>4</b>	<b>12</b>	<b>42</b>	<b>31</b>	<b>67</b>	<b>89</b>	<b>378</b>	<b>360</b>	<b>0</b>	<b>7</b>	<b>552</b>	<b>602</b>

% Minority	% Female
42.5%	60.3%
18.4%	43.0%
39.1%	50.6%
45.5%	54.5%
45.2%	79.6%
41.7%	33.3%
62.9%	100.0%
35.7%	52.2%

**Part-Time Employees**

Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Faculty (Instruction/Research/Public Service)	0	0	37	48	6	3	18	33	48	33	475	380	26	8	610	505
Instruction/Research Assistants															0	0
Other Professionals (Support/Service)	0	0	8	5	3	1	10	3	59	7	11	63	6	3	97	82
Technical and Paraprofessional	0	0	2	0	0	0	1	4	1	3	6	12	1	2	11	21
Clerical and Secretarial	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Employees</b>	<b>0</b>	<b>0</b>	<b>47</b>	<b>53</b>	<b>9</b>	<b>4</b>	<b>29</b>	<b>41</b>	<b>108</b>	<b>43</b>	<b>492</b>	<b>456</b>	<b>33</b>	<b>13</b>	<b>718</b>	<b>610</b>

0.0%	100.0%
20.9%	45.3%
56.5%	45.8%
37.9%	65.6%
100.0%	100.0%
26.1%	45.9%

<b>Total All Employees</b>	<b>0</b>	<b>0</b>	<b>108</b>	<b>156</b>	<b>13</b>	<b>16</b>	<b>71</b>	<b>72</b>	<b>175</b>	<b>132</b>	<b>870</b>	<b>816</b>	<b>33</b>	<b>20</b>	<b>1270</b>	<b>1212</b>
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<b>30.6%</b>	<b>48.8%</b>
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Note: Calculation of percentages exclude non-resident alien and race/ethnicity unknown from the denominator

CCSN - Fall 2004

source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Full-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	5	8	1	0	1	2	5	3	19	25	0	0	31	38	36.2%	55.1%
Faculty	0	0	15	15	2	2	13	11	12	12	214	152	0	0	256	192	18.3%	42.9%
Other Professionals	0	0	11	24	1	2	8	5	15	8	55	61	1	0	91	100	38.9%	52.4%
Technical and Paraprofessional	0	0	1	0	0	0	3	3	2	3	4	6	0	1	10	13	54.5%	56.5%
Clerical and Secretarial	0	0	4	41	0	6	6	7	8	54	40	122	1	4	59	234	43.8%	79.9%
Skilled Crafts	0	0	1	0	0	0	0	0	3	1	6	2	0	0	10	3	38.5%	23.1%
Service/Maintenance	0	0	26	10	0	1	10	1	17	13	56	5	2	2	111	32	56.1%	22.4%
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>63</b>	<b>98</b>	<b>4</b>	<b>11</b>	<b>41</b>	<b>29</b>	<b>62</b>	<b>94</b>	<b>394</b>	<b>373</b>	<b>4</b>	<b>7</b>	<b>568</b>	<b>612</b>	<b>34.4%</b>	<b>51.9%</b>
<b>Part-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	2	50.0%	100.0%
Faculty	0	0	39	51	11	4	26	36	61	33	548	395	35	27	720	546	21.7%	43.1%
Instruction/Research Assistants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Other Professionals	0	0	15	16	1	1	12	12	18	11	75	103	7	6	128	149	32.6%	53.8%
Technical and Paraprofessional	0	0	1	0	0	0	2	5	0	4	5	15	1	1	9	25	37.5%	73.5%
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	0	3	1	0	0	1	3	0.0%	75.0%
Skilled Crafts	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	100.0%	100.0%
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
<b>Total Part-Time Employees</b>	<b>0</b>	<b>0</b>	<b>55</b>	<b>67</b>	<b>12</b>	<b>5</b>	<b>40</b>	<b>54</b>	<b>79</b>	<b>49</b>	<b>628</b>	<b>517</b>	<b>44</b>	<b>34</b>	<b>858</b>	<b>726</b>	<b>24.0%</b>	<b>45.8%</b>
<b>Total All Employees</b>	<b>0</b>	<b>0</b>	<b>118</b>	<b>165</b>	<b>16</b>	<b>16</b>	<b>81</b>	<b>83</b>	<b>141</b>	<b>143</b>	<b>1022</b>	<b>890</b>	<b>48</b>	<b>41</b>	<b>1426</b>	<b>1338</b>	<b>28.5%</b>	<b>48.4%</b>

CCSN - Fall 2003

source: IPEDS Fall Staff Survey

Fall 2003	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Full-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	4	6	1	0	1	2	7	3	18	25	0	0	31	36	35.8%	53.7%
Faculty	0	0	13	15	3	1	11	11	11	12	195	132	0	1	233	172	19.1%	42.5%
Other Professionals	0	0	8	25	1	2	6	4	11	6	55	62	0	0	81	99	35.0%	55.0%
Technical and Paraprofessional	0	0	1	1	0	0	2	4	2	4	3	4	0	0	8	13	66.7%	61.9%
Clerical and Secretarial	0	0	3	38	0	5	3	6	9	52	30	110	2	3	47	214	45.3%	82.0%
Skilled Crafts	0	0	1	0	0	0	0	0	3	1	7	1	0	0	11	2	38.5%	15.4%
Service/Maintenance	0	0	20	6	0	1	9	1	19	14	50	7	1	0	99	29	55.1%	22.7%
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>50</b>	<b>91</b>	<b>5</b>	<b>9</b>	<b>32</b>	<b>28</b>	<b>62</b>	<b>92</b>	<b>358</b>	<b>341</b>	<b>3</b>	<b>4</b>	<b>510</b>	<b>565</b>	<b>34.6%</b>	<b>52.6%</b>
<b>Part-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Faculty	0	0	32	38	3	2	24	20	40	18	464	298	29	17	592	393	18.8%	39.9%
Instruction/Research Assistants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Other Professionals	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
<b>Total Part-Time Employees</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>38</b>	<b>3</b>	<b>2</b>	<b>24</b>	<b>20</b>	<b>40</b>	<b>18</b>	<b>464</b>	<b>298</b>	<b>29</b>	<b>17</b>	<b>592</b>	<b>393</b>		
<b>Total All Employees</b>	<b>0</b>	<b>0</b>	<b>82</b>	<b>129</b>	<b>8</b>	<b>11</b>	<b>56</b>	<b>48</b>	<b>102</b>	<b>110</b>	<b>822</b>	<b>639</b>	<b>32</b>	<b>21</b>	<b>1102</b>	<b>958</b>	<b>27.2%</b>	<b>46.5%</b>

CCSN - Fall 1995

source: IPEDS Fall Staff Survey

Fall 1995	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Full-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	2	2	1	0	1	0	2	1	15	11	0	0	21	14	25.7%	40.0%
Faculty	1	0	9	10	0	0	0	1	7	4	124	71	0	0	141	86	13.7%	37.9%
Other Professionals (Support/Service)	0	0	4	4	0	0	0	0	2	1	5	17	0	0	11	22	33.3%	66.7%
Technical and Paraprofessional	0	0	0	3	0	1	0	0	1	1	6	11	0	0	7	16	26.1%	69.6%
Clerical and Secretarial	0	0	0	14	1	1	0	2	3	16	9	63	0	0	13	96	33.9%	88.1%
Skilled Crafts	0	0	1	1	0	0	0	0	1	0	6	1	0	0	8	2	30.0%	20.0%
Service/Maintenance	0	0	15	0	0	0	2	0	5	3	33	3	0	0	55	6	41.0%	9.8%
<b>Total Full-Time Employees</b>	<b>1</b>	<b>0</b>	<b>31</b>	<b>34</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>21</b>	<b>26</b>	<b>198</b>	<b>177</b>	<b>0</b>	<b>0</b>	<b>256</b>	<b>242</b>	<b>24.5%</b>	<b>48.6%</b>

**GBC - FALL 2005**

Source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Fem.
<b>Full-Time Employees</b>																
Executive, Administrative & Managerial	0	0	0	0	1	0	1	0	1	1	10	22	0	1	13	24
Faculty	0	0	0	1	0	0	1	1	1	1	29	23	4	0	35	26
Other Professionals (Support/Service)	0	0	0	0	0	0	0	0	0	1	3	7	0	0	3	8
Technical and Paraprofessional	0	0	0	0	1	1	1	0	1	0	6	9	0	0	9	10
Clerical and Secretarial	0	0	0	0	0	2	0	1	0	2	0	34	0	0	0	39
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	5	0	0	0	5	0
Service/Maintenance	0	0	0	0	0	0	0	0	8	1	12	3	0	0	20	4
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>11</b>	<b>6</b>	<b>65</b>	<b>98</b>	<b>4</b>	<b>1</b>	<b>85</b>	<b>111</b>

% Minority	% Female
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11.1%	64.9%
8.8%	42.6%
9.1%	72.7%
21.1%	52.6%
12.8%	100.0%
0.0%	0.0%
37.5%	16.7%
14.7%	56.6%

**Part-Time Employees**

Executive, Administrative & Managerial	0	0	0	0	0	1	0	0	0	0	2	8	0	0	2	9
Faculty (Instruction/Research/Public Service)	0	0	0	0	1	0	1	1	1	4	46	81	1	4	50	90
Instruction/Research Assistants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Professionals (Support/Service)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	2	4	0	0	2	4
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	1	0	7	0	1	0	9
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Employees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>50</b>	<b>100</b>	<b>1</b>	<b>5</b>	<b>54</b>	<b>112</b>

9.1%	81.8%
5.9%	64.3%
0.0%	66.7%
12.5%	100.0%
6.3%	67.5%

<b>Total All Employees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>12</b>	<b>11</b>	<b>115</b>	<b>198</b>	<b>5</b>	<b>6</b>	<b>139</b>	<b>223</b>
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<b>10.8%</b>	<b>61.6%</b>
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Note: Calculation of percentages exclude non-resident alien and race/ethnicity unknown from the denominator

GBC - Fall 2004

source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Full-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	0	1	0	1	1	13	20	0	0	15	21	8.3%	58.3%
Faculty	0	0	0	1	0	0	0	1	2	2	28	24	0	0	30	28	10.3%	48.3%
Other Professionals	0	0	0	0	1	1	1	0	0	0	6	5	0	0	8	6	21.4%	42.9%
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Clerical and Secretarial	0	0	0	0	0	2	0	1	0	3	0	32	0	0	0	38	15.8%	100.0%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	4	0	0	0	4	0	0.0%	0.0%
Service/Maintenance	0	0	0	0	0	0	0	0	9	0	15	2	0	0	24	2	34.6%	7.7%
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>12</b>	<b>6</b>	<b>66</b>	<b>83</b>	<b>0</b>	<b>0</b>	<b>81</b>	<b>95</b>	<b>15.3%</b>	<b>54.0%</b>
<b>Part-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	1	0	0	0	1	1	5	0	0	1	7	25.0%	87.5%
Faculty	0	0	0	0	1	1	1	2	3	2	42	77	4	3	51	85	7.8%	62.5%
Instruction/Research Assistants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Other Professionals	0	0	0	0	0	0	0	0	0	1	2	5	0	0	2	6	12.5%	75.0%
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	1	0	9	0	1	0	11	10.0%	100.0%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
<b>Total Part-Time Employees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>45</b>	<b>96</b>	<b>4</b>	<b>4</b>	<b>54</b>	<b>109</b>	<b>9.0%</b>	<b>66.9%</b>
<b>Total All Employees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>4</b>	<b>15</b>	<b>11</b>	<b>111</b>	<b>179</b>	<b>4</b>	<b>4</b>	<b>135</b>	<b>204</b>	<b>12.4%</b>	<b>60.2%</b>

GBC - Fall 2003

source: IPEDS Fall Staff Survey

Fall 2003	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Full-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	0	0	1	1	1	8	17	0	0	9	19	10.7%	67.9%
Faculty	0	0	0	1	0	0	1	0	2	2	32	17	0	0	35	20	10.9%	36.4%
Other Professionals	0	0	0	0	0	0	0	0	0	0	2	12	0	0	2	12	0.0%	85.7%
Technical and Paraprofessional	0	0	0	0	1	1	1	0	1	1	5	7	0	0	8	9	29.4%	52.9%
Clerical and Secretarial	0	0	0	0	0	1	0	1	0	3	0	32	0	0	0	37	13.5%	100.0%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	4	0	0	0	4	0	0.0%	0.0%
Service/Maintenance	0	0	0	0	0	0	0	0	11	0	12	2	0	0	23	2	44.0%	8.0%
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>15</b>	<b>7</b>	<b>63</b>	<b>87</b>	<b>0</b>	<b>0</b>	<b>81</b>	<b>99</b>	<b>16.7%</b>	<b>55.0%</b>
<b>Part-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	1	0	0	0	1	2	7	0	0	2	9	18.2%	81.8%
Faculty	1	1	0	0	0	1	2	3	1	0	31	55	1	1	36	61	7.5%	62.9%
Instruction/Research Assistants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Other Professionals	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	1	3	2	0	0	3	3	16.7%	50.0%
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	0	0	10	0	0	0	10	0.0%	100.0%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
<b>Total Part-Time Employees</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>36</b>	<b>74</b>	<b>1</b>	<b>1</b>	<b>41</b>	<b>83</b>	<b>8.3%</b>	<b>66.9%</b>
<b>Total All Employees</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>16</b>	<b>9</b>	<b>99</b>	<b>161</b>	<b>1</b>	<b>1</b>	<b>122</b>	<b>182</b>	<b>13.3%</b>	<b>59.9%</b>

GBC - Fall 1995

source: IPEDS Fall Staff Survey

Fall 1995	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		

**Full-Time Employees**

Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	0	0	7	11	0	0	7	11	0.0%	61.1%
Faculty	0	0	0	0	0	0	0	0	1	0	18	14	0	0	19	14	3.0%	42.4%
Other Professionals (Support/Service)	0	0	0	0	0	0	0	0	0	0	2	6	0	0	2	6	0.0%	75.0%
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	5	0	0	5	5	0.0%	100.0%
Clerical and Secretarial	0	0	0	0	0	0	0	1	0	1	0	21	0	0	23	23	8.7%	100.0%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	0.0%	100.0%
Service/Maintenance	0	0	0	0	0	0	0	0	4	0	7	3	0	0	11	3	28.6%	21.4%
<b>Total Full-Time Employees</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>34</b>	<b>61</b>	<b>0</b>	<b>0</b>	<b>39</b>	<b>63</b>	<b>6.9%</b>	<b>61.8%</b>						

**TMCC - FALL 2005**

Source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Fem.

% Minority	% Female
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**Full-Time Employees**

Executive, Administrative & Managerial	0	0	2	2	0	2	0	0	2	5	13	15	0	2	17	26
Faculty	0	0	1	0	1	1	1	3	4	2	86	72	1	3	94	81
Other Professionals (Support/Service)	0	0	0	0	0	0	0	3	2	5	36	40	2	0	40	48
Technical and Paraprofessional	0	0	0	0	0	0	0	1	0	2	6	13	0	0	6	16
Clerical and Secretarial	0	0	1	1	0	2	1	3	1	6	6	58	0	0	9	70
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	4	1	0	0	4	1
Service/Maintenance	0	0	3	0	0	1	2	0	11	3	22	8	0	0	38	12
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>6</b>	<b>4</b>	<b>10</b>	<b>20</b>	<b>23</b>	<b>173</b>	<b>207</b>	<b>3</b>	<b>5</b>	<b>208</b>	<b>254</b>

31.7%	60.5%
7.6%	46.3%
11.6%	54.5%
13.6%	72.7%
19.0%	88.6%
0.0%	20.0%
40.0%	24.0%
16.3%	55.0%

**Part-Time Employees**

Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Faculty (Instruction/Research/Public Service)	0	0	6	4	2	1	5	9	10	14	193	218	3	9	219	255
Instruction/Research Assistants	0	0	1	0	0	0	3	3	3	2	61	37	3	1	71	43
Other Professionals (Support/Service)	0	0	0	0	0	0	0	1	1	0	4	9	0	0	5	10
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Clerical and Secretarial	0	0	0	0	0	0	0	1	0	1	0	7	0	0	0	9
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
<b>Total Part-Time Employees</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>8</b>	<b>14</b>	<b>14</b>	<b>17</b>	<b>258</b>	<b>274</b>	<b>6</b>	<b>10</b>	<b>295</b>	<b>320</b>

0.0%	100.0%
11.0%	53.8%
10.9%	37.7%
13.3%	66.7%
0.0%	100.0%
22.2%	100.0%
0.0%	100.0%
11.2%	52.0%

<b>Total All Employees</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>7</b>	<b>3</b>	<b>7</b>	<b>12</b>	<b>24</b>	<b>34</b>	<b>40</b>	<b>431</b>	<b>481</b>	<b>9</b>	<b>15</b>	<b>503</b>	<b>574</b>
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13.4%	53.3%
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Note: Calculation of percentages exclude non-resident alien and race/ethnicity unknown from the denominator

TMCC - Fall 2004

source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Full-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	3	2	0	2	0	0	2	1	14	17	0	2	19	24	24.4%	55.8%
Faculty	0	0	1	0	1	1	1	3	4	5	79	65	1	3	87	77	10.0%	47.0%
Other Professionals	0	0	0	0	0	0	0	1	3	6	29	37	2	0	34	44	13.2%	56.4%
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	2	8	11	0	0	8	13	9.5%	61.9%
Clerical and Secretarial	0	0	1	1	1	1	1	3	1	4	7	61	0	0	11	70	16.0%	86.4%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	5	1	0	0	5	1	0.0%	16.7%
Service/Maintenance	0	0	2	0	0	1	3	0	10	3	23	7	0	0	38	11	38.8%	22.4%
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>7</b>	<b>20</b>	<b>21</b>	<b>165</b>	<b>199</b>	<b>3</b>	<b>5</b>	<b>202</b>	<b>240</b>	<b>16.1%</b>	<b>54.3%</b>
<b>Part-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Faculty	0	1	5	5	3	2	7	9	15	10	196	197	12	14	238	238	12.5%	50.0%
Instruction/Research Assistants	0	0	0	1	0	1	2	5	9	6	59	53	6	5	76	71	17.6%	48.3%
Other Professionals	0	0	0	0	0	0	0	1	0	0	3	11	0	0	3	12	6.7%	80.0%
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0.0%	100.0%
Clerical and Secretarial	0	0	0	0	0	0	0	1	0	1	0	7	0	0	0	9	22.2%	100.0%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Service/Maintenance	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1	1	100.0%	50.0%
<b>Total Part-Time Employees</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>	<b>17</b>	<b>258</b>	<b>269</b>	<b>18</b>	<b>19</b>	<b>318</b>	<b>332</b>	<b>13.9%</b>	<b>51.1%</b>
<b>Total All Employees</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>9</b>	<b>5</b>	<b>8</b>	<b>15</b>	<b>24</b>	<b>44</b>	<b>38</b>	<b>423</b>	<b>468</b>	<b>21</b>	<b>24</b>	<b>520</b>	<b>572</b>	<b>14.8%</b>	<b>52.4%</b>

TMCC - Fall 2003

source: IPEDS Fall Staff Survey

Fall 2003	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Full-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	3	1	0	1	0	0	1	2	17	15	0	1	21	20	20.0%	48.8%
Faculty	0	0	0	0	1	1	1	2	3	3	71	61	1	4	77	71	7.7%	48.0%
Other Professionals	0	0	0	0	0	1	0	1	2	7	20	31	2	1	24	41	17.7%	63.1%
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	4	5	14	0	0	5	18	17.4%	78.3%
Clerical and Secretarial	0	0	2	0	0	2	1	1	1	5	9	60	0	0	13	68	14.8%	84.0%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	5	0	0	0	5	0	0.0%	0.0%
Service/Maintenance	0	0	1	0	1	1	2	0	8	3	23	9	0	0	35	13	33.3%	27.1%
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>15</b>	<b>24</b>	<b>150</b>	<b>190</b>	<b>3</b>	<b>6</b>	<b>180</b>	<b>231</b>	<b>15.4%</b>	<b>56.2%</b>
<b>Part-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Faculty	0	0	3	3	2	1	7	9	13	9	150	159	19	14	194	195	13.2%	50.1%
Instruction/Research Assistants	0	0	1	1	0	0	1	3	4	9	55	41	8	4	69	58	16.5%	45.7%
Other Professionals	0	0	0	1	0	0	0	0	0	3	12	16	1	1	13	21	12.5%	61.8%
Technical and Paraprofessional	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	2	100.0%	100.0%
Clerical and Secretarial	0	0	0	0	0	1	0	1	0	2	1	6	0	0	1	10	36.4%	90.9%
Skilled Crafts		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Service/Maintenance		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
<b>Total Part-Time Employees</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>8</b>	<b>14</b>	<b>17</b>	<b>23</b>	<b>218</b>	<b>222</b>	<b>28</b>	<b>19</b>	<b>277</b>	<b>286</b>	<b>14.7%</b>	<b>50.8%</b>
<b>Total All Employees</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>6</b>	<b>4</b>	<b>9</b>	<b>12</b>	<b>18</b>	<b>32</b>	<b>47</b>	<b>368</b>	<b>412</b>	<b>31</b>	<b>25</b>	<b>457</b>	<b>517</b>	<b>15.0%</b>	<b>53.1%</b>

TMCC - Fall 1995

source: IPEDS Fall Staff Survey

Fall 1995	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		

**Full-Time Employees**

Executive, Admin. & Managerial	0	0	1	0	1	1	0	0	1	1	12	21	0	0	15	23	13.2%	60.5%
Faculty	0	0	0	1	1	1	2	1	3	1	55	46	0	1	61	51	9.0%	45.5%
Other Professionals (Support/Service)	0	0	0	0	0	0	0	0	1	2	4	8	0	0	5	10	20.0%	66.7%
Technical and Paraprofessional	0	0	0	1	0	0	0	2	0	2	8	12	0	1	8	18	20.0%	69.2%
Clerical and Secretarial	0	0	0	2	0	1	0	1	2	5	4	50	0	0	6	59	16.9%	90.8%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	0.0%	0.0%
Service/Maintenance	0	0	1	0	2	2	0	0	4	0	11	4	0	1	18	7	37.5%	28.0%
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>11</b>	<b>11</b>	<b>96</b>	<b>141</b>	<b>0</b>	<b>3</b>	<b>115</b>	<b>168</b>	<b>15.4%</b>	<b>59.4%</b>

**WNCC - FALL 2005**

Source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Fem.

% Minority	% Female
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**Full-Time Employees**

Executive, Administrative & Managerial	0		0	0	0	0	0	0	0	1	9	13	0	0	9	14
Faculty	1	0	0	0	0	0	0	0	2	0	39	37	0	0	42	37
Other Professionals (Support/Service)	0	0		0	0	0	1	1	3	0	10	21	0	0	14	22
Technical and Paraprofessional	0	0	0	0	0	0	0	1	1	0	5	16	0	0	6	17
Clerical and Secretarial	0	0	1	0	0	1	0	1	0	6	3	24	0	0	4	32
Skilled Crafts	0	0	0	0	1	0	0	0	0	0	1	0	0	0	2	0
Service/Maintenance	0	0	0	0	1	0	2	1	2	0	14	4	0	0	19	5
<b>Total Full-Time Employees</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>8</b>	<b>7</b>	<b>81</b>	<b>115</b>	<b>0</b>	<b>0</b>	<b>96</b>	<b>127</b>

4.3%	60.9%
2.6%	46.8%
13.9%	61.1%
8.7%	73.9%
25.0%	88.9%
50.0%	0.0%
25.0%	20.8%
11.7%	57.0%

**Part-Time Employees**

Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Faculty (Instruction/Research/Public Service)	0	0	2	1	1	0	1	2	3	10	134	123	7	11	148	147
Instruction/Research Assistants															0	0
Other Professionals (Support/Service)	0	0	0	4	1	2	1	2	5	9	59	77	8	1	74	95
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0
Clerical and Secretarial	0	0	0	0	0	0	0	1	1	0	1	9	0	0	2	10
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	5	0	0	0	5	0
<b>Total Part-Time Employees</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>9</b>	<b>19</b>	<b>201</b>	<b>209</b>	<b>15</b>	<b>12</b>	<b>231</b>	<b>252</b>

7.2%	49.8%
15.0%	56.2%
0.0%	0.0%
16.7%	83.3%
0.0%	0.0%
10.1%	52.2%

<b>Total All Employees</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>9</b>	<b>17</b>	<b>26</b>	<b>282</b>	<b>324</b>	<b>15</b>	<b>12</b>	<b>327</b>	<b>379</b>
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10.6%	53.7%
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Note: Calculation of percentages exclude non-resident alien and race/ethnicity unknown from the denominator

WNCC - Fall 2004

source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Full-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	1	1	10	11	0	0	11	12	8.7%	52.2%
Faculty	0	0	0	0	0	0	0	0	2	1	40	34	0	0	42	35	3.9%	45.5%
Other Professionals	0	0	0	0	0	0	1	1	2	0	11	18	0	0	14	19	12.1%	57.6%
Technical and Paraprofessional	0	0	0	0	0	0	0	1	0	1	6	13	0	0	6	15	9.5%	71.4%
Clerical and Secretarial	0	0	1	0	0	1	0	1	1	5	3	26	0	0	5	33	23.7%	86.8%
Skilled Crafts	0	0	0	0	1	0	0	0	0	0	1	0	0	0	2	0	50.0%	0.0%
Service/Maintenance	0	0	0	0	2	0	2	1	2	0	14	3	0	0	20	4	29.2%	16.7%
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>8</b>	<b>8</b>	<b>85</b>	<b>105</b>	<b>0</b>	<b>0</b>	<b>100</b>	<b>118</b>	<b>12.8%</b>	<b>54.1%</b>
<b>Part-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Faculty	0	0	1	1	1	1	1	2	8	9	134	114	8	8	153	135	8.8%	46.9%
Instruction/Research Assistants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Other Professionals	0	0	0	2	0	4	1	0	2	4	47	80	3	1	53	91	9.3%	63.2%
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0.0%	0.0%
Clerical and Secretarial	0	0	0	0	0	0	0	2	0	1	0	7	0	0	0	10	30.0%	100.0%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	0	0.0%	0.0%
<b>Total Part-Time Employees</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>10</b>	<b>14</b>	<b>185</b>	<b>201</b>	<b>11</b>	<b>9</b>	<b>210</b>	<b>236</b>	<b>9.4%</b>	<b>52.9%</b>
<b>Total All Employees</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>5</b>	<b>8</b>	<b>18</b>	<b>22</b>	<b>270</b>	<b>306</b>	<b>11</b>	<b>9</b>	<b>310</b>	<b>354</b>	<b>10.6%</b>	<b>53.3%</b>

WNCC - Fall 2003

source: IPEDS Fall Staff Survey

Fall 2003	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Full-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	2	0	7	8	0	0	9	8	11.8%	47.1%
Faculty	0	0	0	0	0	0	0	0	2	1	37	32	2	0	41	33	4.2%	44.6%
Other Professionals	0	0	0	0	0	0	1	1	1	0	11	19	0	0	13	20	9.1%	60.6%
Technical and Paraprofessional	0	0	0	0	0	1	0	1	0	1	4	13	0	0	4	16	15.0%	80.0%
Clerical and Secretarial	0	0	1	0	0	1	0	1	1	5	3	23	0	0	5	30	25.7%	85.7%
Skilled Crafts	0	0	0	0	1	0	0	0	0	0	1	0	0	0	2	0	50.0%	0.0%
Service/Maintenance	0	0	0	0	1	0	2	0	3	1	16	3	0	0	22	4	26.9%	15.4%
Total Full-Time Employees	0	0	1	0	2	2	3	3	9	8	79	98	2	0	96	111	13.7%	53.6%
<b>Part-Time Employees</b>																		
Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Faculty	0	0	1	1	1	0	1	2	2	9	142	129	8	2	155	143	5.9%	48.0%
Instruction/Research Assistants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Other Professionals	0	0	0	1	1	2	1	1	7	17	64	95	2	3	75	119	15.9%	61.3%
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Clerical and Secretarial	0	0	0	0	0	0	0	1	0	0	0	10	0	0	0	11	9.1%	100.0%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	4	0	1	0	5	0		
Total Part-Time Employees	0	0	1	2	2	2	2	4	9	26	210	234	11	5	235	273	9.8%	53.7%
Total All Employees	0	0	2	2	4	4	5	7	18	34	289	332	13	5	331	384	10.9%	53.7%

WNCC - Fall 1995

source: IPEDS Fall Staff Survey

Fall 1995	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total		% Minority	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		

**Full-Time Employees**

Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	2	0	9	8	0	0	11	8	10.5%	42.1%
Faculty	0	0	0	0	0	0	0	0	1	0	37	40	0	0	38	40	1.3%	51.3%
Other Professionals (Support/Service)	0	0	0	0	0	0	0	0	0	0	2	3	0	0	2	3	0.0%	60.0%
Technical and Paraprofessional	0	0	0	0	0	2	0	0	0	1	2	11	0	0	2	14	18.8%	87.5%
Clerical and Secretarial	0	0	0	0	0	3	0	0	0	6	2	38	0	0	2	47	18.4%	95.9%
Skilled Crafts	0	0	0	0	1	0	0	0	0	0	1	0	0	0	2	0	50.0%	0.0%
Service/Maintenance	0	0	0	0	0	0	1	0	2	0	9	0	0	0	12	0	25.0%	0.0%
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>7</b>	<b>62</b>	<b>100</b>	<b>0</b>	<b>0</b>	<b>69</b>	<b>112</b>	<b>10.5%</b>	<b>61.9%</b>

**DRI - FALL 2005**

Source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Fem.
<b>Full-Time Employees</b>																
Executive, Administrative & Managerial	0	0	0	0	0	0	1	0	0	0	14	6	0	0	15	6
Faculty	4	2	0	0	2	0	11	2	0	0	86	16	0	0	103	20
Other Professionals (Support/Service)	0	0	0	0	1	0	2	0	1	1	11	20	1	0	16	21
Technical and Paraprofessional	0	0	0	1	0	1	0	2	0	2	22	28	0	0	22	34
Clerical and Secretarial	0	0	0	1	0	1	0	0	0	0	0	9	0	0	0	11
Skilled Crafts	0	0	1	0	0	0	0	0	1	0	3	0	0	0	5	0
Service/Maintenance	0	0	2	0	0	0	0	0	0	0	7	1	1	0	10	1
<b>Total Full-Time Employees</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>14</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>143</b>	<b>80</b>	<b>2</b>	<b>0</b>	<b>171</b>	<b>93</b>

% Minority	% Female
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4.8%	28.6%
12.8%	16.3%
13.9%	56.8%
10.7%	60.7%
18.2%	100.0%
40.0%	0.0%
20.0%	9.1%
12.9%	35.2%

**Part-Time Employees**

Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Faculty (Instruction/Research/Public Service)	3	0	0	0	0	0	4	3	0	0	17	7	0	0	24	10
Instruction/Research Assistants	10	3	1	0	1	0	0	1	2	0	15	9	0	0	29	13
Other Professionals (Support/Service)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0
Technical and Paraprofessional	0	0	0	0	0	1	0	0	0	0	36	9	2	0	38	10
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	1	0	0	0	0	0	1	0	1	0	0	0	3	0
<b>Total Part-Time Employees</b>	<b>13</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>69</b>	<b>27</b>	<b>2</b>	<b>0</b>	<b>95</b>	<b>35</b>
<b>Total All Employees</b>	<b>17</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>18</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>212</b>	<b>107</b>	<b>4</b>	<b>0</b>	<b>266</b>	<b>128</b>

22.6%	29.4%
17.2%	31.0%
100.0%	0.0%
2.2%	20.8%
0.0%	100.0%
66.7%	0.0%
14.3%	26.9%
13.3%	32.5%

Note: Calculation of percentages exclude non-resident alien and race/ethnicity unknown from the denominator

DRI - Fall 2004

source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female

% Minority	% Female
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**Full-Time Employees**

Executive, Admin. & Managerial	0	0	0	0	0	0	1	0	0	0	14	5	0	0	15	5
Faculty	5	2	0	0	2	0	7	3	0	1	79	14	0	0	93	20
Other Professionals	0	0	0	0	1	0	2	0	1	1	12	19	0	0	16	20
Technical and Paraprofessional	0	0	0	1	0	0	0	1	0	1	16	25	0	0	16	28
Clerical and Secretarial	0	0	0	1	0	0	0	0	0	0	0	7	0	0	0	8
Skilled Crafts	0	0	1	0	0	0	0	0	1	0	2	0	0	0	4	0
Service/Maintenance	0	0	2	0	0	0	0	0	0	0	6	1	1	0	9	1
<b>Total Full-Time Employees</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>10</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>129</b>	<b>71</b>	<b>1</b>	<b>0</b>	<b>153</b>	<b>82</b>

5.0%	25.0%
12.3%	17.7%
13.9%	55.6%
6.8%	63.6%
12.5%	100.0%
50.0%	0.0%
22.2%	10.0%
11.9%	34.9%

**Part-Time Employees**

Executive, Admin. & Managerial	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0
Faculty	1	0	0	0	0	0	1	0	0	0	17	6	0	0	19	6
Instruction/Research Assistants	17	5	0	2	2	0	1	1	1	0	19	16	0	0	40	24
Other Professionals	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	5	2	0	0	5	2
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	1	0	0	0	1	0	1	0	0	0	0	0	3	0
<b>Total Part-Time Employees</b>	<b>18</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>41</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>69</b>	<b>34</b>

100.0%	0.0%
4.2%	24.0%
16.7%	37.5%
100.0%	0.0%
0.0%	28.6%
0.0%	100.0%
100.0%	0.0%
16.3%	33.0%

<b>Total All Employees</b>	<b>23</b>	<b>7</b>	<b>5</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>13</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>170</b>	<b>97</b>	<b>1</b>	<b>0</b>	<b>222</b>	<b>116</b>
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13.0%	34.3%
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DRI - Fall 2003

source: IPEDS Fall Staff Survey

Fall 2003	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female

% Minority	% Female
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**Full-Time Employees**

Executive, Admin. & Managerial	0	0	0	0	0	0	1	0	0	0	14	8	0	0	15	8
Faculty	4	2	0	0	2	0	5	2	0	1	72	15	0	0	83	20
Other Professionals	0	0	0	0	1	0	2	0	1	1	8	12	0	0	12	13
Technical and Paraprofessional	0	0	0	1	0	0	0	1	0	1	19	22			19	25
Clerical and Secretarial	1	0	0	2	0	0	0	0	0	1	0	6	0	0	1	9
Skilled Crafts	0	0	1	0	0	0	0	0	1	0	1	1	0	0	3	1
Service/Maintenance	0	0	2	0	0	0	0	0	0	0	4	0	1	0	7	0
<b>Total Full-Time Employees</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>118</b>	<b>64</b>	<b>1</b>	<b>0</b>	<b>140</b>	<b>76</b>

4.3%	34.8%
10.3%	19.4%
20.0%	52.0%
6.8%	56.8%
33.3%	90.0%
50.0%	25.0%
33.3%	0.0%
12.5%	35.2%

**Part-Time Employees**

Executive, Admin. & Managerial	0	0	1	0	1	0	0	0	0	0	2	2	0	0	4	2
Faculty	1	0	0	0	0	0	1	0	0	0	11	4	0	0	13	4
Instruction/Research Assistants	16	7	0	1	0	0	1	1	0	0	14	11	0	0	31	20
Other Professionals	0	0	1	0	0	0	0	0	0	0	0	1	0	0	1	1
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	1	0	2	0	3	0
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	1	1	3	0	0	1	4
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	1	0	0	0	0	0	1	0	1	0	0	0	3	0
<b>Total Part-Time Employees</b>	<b>17</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>30</b>	<b>21</b>	<b>2</b>	<b>0</b>	<b>56</b>	<b>31</b>

33.3%	33.3%
6.3%	23.5%
10.7%	39.2%
50.0%	50.0%
0.0%	0.0%
20.0%	80.0%
66.7%	0.0%
16.4%	35.6%

<b>Total All Employees</b>	<b>22</b>	<b>9</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>10</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>148</b>	<b>85</b>	<b>3</b>	<b>0</b>	<b>196</b>	<b>107</b>
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13.4%	35.3%
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**SYSTEM ADMINISTRATION - FALL 2005**

Source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Fem.

% Minority	% Female
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**Full-Time Employees**

Executive, Administrative & Managerial	0	0	1	1	0	0	0	0	1	0	10	13	0	0	12	14
Faculty	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Professionals (Support/Service)	0	0	5	5	0	0	7	1	1	6	67	46	0	1	80	59
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Clerical and Secretarial	0	0	0	3	0	0	0	1	0	0	2	16	0	0	2	20
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>79</b>	<b>75</b>	<b>0</b>	<b>1</b>	<b>94</b>	<b>93</b>

11.5%	53.8%
18.1%	42.4%
18.2%	90.9%
17.2%	49.7%

**Part-Time Employees**

Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
Faculty (Instruction/Research/Public Service)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Instruction/Research Assistants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Professionals (Support/Service)	0	0	0	1	0	0	0	1	0	0	4	2	1	1	5	5
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Employees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>6</b>

100.0%	0.0%
25.0%	50.0%
100.0%	100.0%
40.0%	50.0%

<b>Total All Employees</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>7</b>	<b>83</b>	<b>77</b>	<b>1</b>	<b>2</b>	<b>100</b>	<b>99</b>
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18.4%	49.7%
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Note: Calculation of percentages exclude non-resident alien and race/ethnicity unknown from the denominator

**SYS ADMIN - Fall 2004**

source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female

% Minority	% Female
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**Full-Time Employees**

Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	1	0	9	16	0	0	10	16
Faculty	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Professionals	0	0	5	5	0	0	6	1	1	5	66	45	0	0	78	56
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Clerical and Secretarial	0	0	0	4	0	0	0	1	0	0	2	15	0	0	2	20
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>77</b>	<b>77</b>	<b>0</b>	<b>0</b>	<b>90</b>	<b>93</b>

3.8%	61.5%
17.2%	41.8%
0.0%	100.0%
22.7%	90.9%
15.8%	50.8%

**Part-Time Employees**

Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Faculty	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Instruction/Research Assistants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Professionals	0	0	0	1	0	0	0	1	0	0	5	2	0	1	5	5
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Employees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>5</b>

0.0%	0.0%
22.2%	50.0%
20.0%	45.5%

<b>Total All Employees</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>83</b>	<b>79</b>	<b>0</b>	<b>1</b>	<b>96</b>	<b>98</b>
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16.1%	50.5%
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**SYS ADMIN - Fall 2003**

source: IPEDS Fall Staff Survey

Fall 2003	Nonresident Alien		Black Non-Hispanic		or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female

% Minority	% Female
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**Full-Time Employees**

Executive, Admin. & Managerial	0	0	2	1	0	0	0	0	0	0	20	25	0	0	22	26
Faculty	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Professionals	0	0	3	4	0	0	6	1	2	6	49	35	0	0	60	46
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	4	1	0	0	4	1
Clerical and Secretarial	0	0	1	3	0	0	0	1	0	0	5	18	0	0	6	22
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total Full-Time Employees</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>78</b>	<b>79</b>	<b>0</b>	<b>0</b>	<b>92</b>	<b>95</b>

6.3%	54.2%
20.8%	43.4%
0.0%	20.0%
17.9%	78.6%
16.0%	50.8%

**Part-Time Employees**

Executive, Admin. & Managerial	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1
Faculty	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Instruction/Research Assistants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Professionals	0	0	0	1	0	0	0	0	0	0	4	3	0	0	4	4
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Employees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>7</b>

0.0%	50.0%
12.5%	50.0%
0.0%	100.0%
8.3%	58.3%

<b>Total All Employees</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>83</b>	<b>85</b>	<b>0</b>	<b>0</b>	<b>97</b>	<b>102</b>
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15.6%	51.3%
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SYSTEM ADMIN - Fall 1995  
 source: IPEDS Fall Staff Survey

	Nonresident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Fall 1995</b>																

% Minority	% Female

**Full-Time Employees**

Executive, Admin. & Managerial	0	0	1	1	0	0	0	0	1	0	24	16	0	0	26	17
Faculty	Blank															
Other Professionals (Support/Service)	0	0	0	1	0	0	1	0	0	0	9	13	0	0	10	14
Technical and Paraprofessional	0	0	0	0	0	0	1	1	1	0	27	14	0	0	29	15
Clerical and Secretarial	0	0	1	3	0	0	0	0	0	2	4	23	0	0	5	28
Skilled Crafts	Blank															
Service/Maintenance	Blank															
<b>Total Full-Time Employees</b>	0	0	2	5	0	0	2	1	2	2	64	66	0	0	70	74

7.0%	39.5%
8.3%	58.3%
6.8%	34.1%
18.2%	84.8%
9.7%	51.4%