University of Nevada, Las Vegas

University of Nevada, Reno

Nevada State College at Henderson

College of Southern Nevada

Great Basin College

Truckee Meadows
Community
College

Western Nevada College

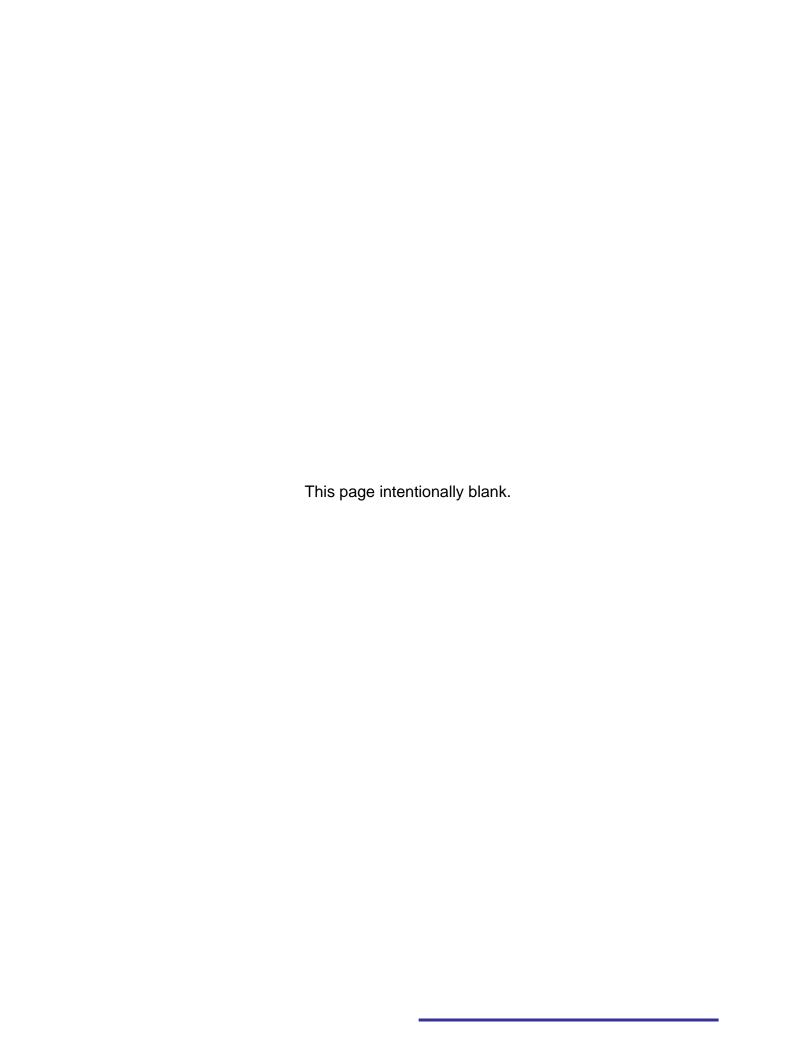
Desert Research Institute

## NSHE DIVERSITY REPORT 2006-07

### December 2007

Prepared by the Office of Academic and Student Affairs





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## NSHE DIVERSITY REPORT 2006-07 Executive Summary

The composition of Nevada's population is expected to change substantially in the next twenty years. According to the Nevada State Demographer, minority groups in Nevada will grow at rates exceeding that of the white population. By 2026 it is projected that minorities will make up nearly half of Nevada's population (49.3 percent).

The enrollment of minority students at NSHE institutions increased for every minority group from Fall 1996 to Fall 2006 exceeding nationwide figures reported by NCES for Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native groups. Female students account for more than half of institutional student enrollments.

Minority students make up more than half of the students enrolled in the Nevada public K-12 education system. The high school graduation rate of minority students impacts the enrollment in higher education. Of those students who enrolled in an NSHE institution in the 2006 summer or fall semesters immediately following graduation from a Nevada high school, 42.5 percent were minority students. Increasing the performance of minority students while still in high school should improve college continuation rates.

Once enrolled, 36 percent of all recent Nevada high school graduates who attended an NSHE institution were enrolled in at least one remedial course in Summer or Fall 2006. Minority students in general are more likely to require remediation in order to develop the skills needed to succeed at college-level coursework. Student retention of first-time, full-time, degree seeking freshmen is comparable among white and Hispanic students. American Indian and black students are retained at a lower rate while Asian students are retained at a higher rate. Retention rates for part-time students are predictably lower for all groups. The average of graduation rates by institution over five years (2002-2006) shows minority students graduating at a higher rate than white students at three of the community colleges. Graduation rates at the universities (five-year average) reflect minimal differences between white and minority students.

Growth of full-time minority faculty at NSHE institutions mirrors the growth of full-time minority faculty at postsecondary institutions nationally. At NSHE institutions there continues to be greater representation by minorities in service/maintenance positions than faculty positions. However, at least a quarter of the other professional and technical and paraprofessional positions are held by minorities.

Employment of woman at all NSHE institutions except DRI exceeds that of males. More women are employed in clerical and secretarial positions than are men, while faculty members are predominately male with women holding 38.1 percent of full-time faculty positions. However, half or more than half of the executive, administrative, and managerial; other professional; and technical and paraprofessional positions are held by women.

On both diversity and gender fronts, some data show improvements while other data indicate the need for institutional commitments to greater diversity and access for all individuals. Additionally, a great challenge remains ahead as the state continues to grow and its demographics continue to change.

### Introduction

Pursuant to Board of Regents' policy, the Nevada System of Higher Education (NSHE) prepares a diversity report intended to provide an overview of the current status of enrollment and employment of members of diverse groups across the System. Title 4, Chapter 8, Section 6 (in part) of the Board of Regents' *Handbook* provides that:

The Chancellor's Office shall collect and maintain information on (1) the number of minorities, women, and members of other protected classes employed in professional and classified positions; and (2) the number of minorities, women, and members of other protected classes registered as students. Annually, periodically, or upon request, this information shall be reported to the Board of Regents.

This report includes information on NSHE student enrollments in the context of Nevada's changing demographics. In addition, the report provides data on the recruitment and performance of NSHE students within defined ethnic/racial categories. As required by Board policy, the report also provides data on the enrollment of women across NSHE institutions. The ethnic/racial distribution of NSHE faculty and staff is also included.

#### **Data and Methodology**

The NSHE uses the Integrated Postsecondary Education Data System (IPEDS) to access historical and current ethnicity data for all institutions. IPEDS is a database of annual surveys conducted by the National Center for Education Statistics (NCES) that includes institution-level data on institutional characteristics, student completions, employees by assigned position, salaries, enrollment, graduation rates, finance, and student financial aid. The following are the ethnic groups as defined by IPEDS and used herein:

American Indian or Alaska Native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, and Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

### **NSHE Students**

#### **Setting the Stage: Changes in Nevada's Demographics**

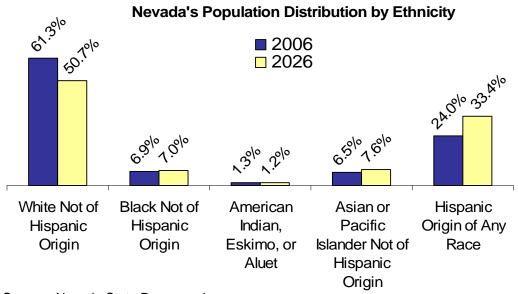
The changes expected in the diversity of Nevada's population are important in setting the stage for the current diversity of student enrollment across the NSHE. According to the Nevada State Demographer's projections, the composition of Nevada's population is expected to change substantially in the next twenty years.

State of Nevada Population Projections by Ethnicity (2006-2026)

TOTAL	2,264,115	4,363,368	66.3%
Hispanic	628,789	1,457,441	131.8%
Islander	170,795	332,122	94.5%
Asian or Pacific			
Eskimo or Aluet	34,694	53,398	53.9%
American Indian,			
Black, non-Hispanic	180,998	306,269	69.2%
White, non-Hispanic	1,608,839	2,214,138	37.6%
		2020	Change
	2006	2026	Percent

Source: Nevada State Demographer

All minority groups in Nevada will grow at rates exceeding that of the white population with the greatest increase in the Hispanic population, which is projected to grow 131.8 percent by 2026.

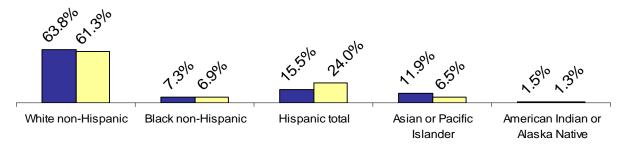


Source: Nevada State Demographer

Currently, minorities make up 38.7 percent of Nevada's population. However, according to projections made by the Nevada State Demographer, by 2026 minorities will make up nearly half of Nevada's population (49.3 percent) with Hispanics making up one-third of the state's population.

The enrollment of minority students at NSHE institutions exceeds that of the current state population distribution in all groups except Hispanic. Enrollment of Hispanics at NSHE institutions is not keeping pace with the state at-large. As this segment of the state's minority population will continue to increase, the challenge for NSHE institutions is to ensure growing access for Hispanics and all other minority groups.

## Ethnic/Racial Distribution of NSHE Enrollment Compared to Nevada Population - Fall 2006



■ TOTAL NSHE Fall 2006 □ 2006 State Estimate

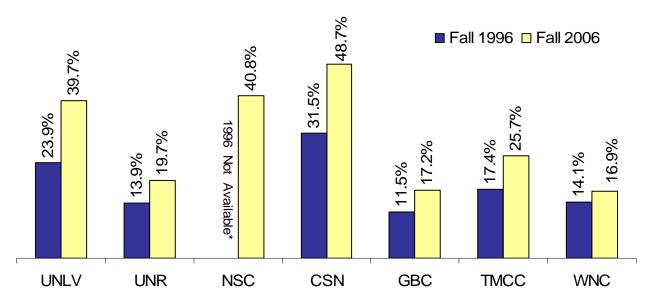
Source: IPEDS Fall Enrollment

2006 State Estimate by the Nevada State Demographer based on 2000 Census data

#### **Minority Student Enrollment**

The enrollment of minority students at NSHE institutions increased for every minority group from Fall 1996 to Fall 2006. Significant growth is seen at CSN and UNLV. Minority enrollment at UNLV increased from 23.9 percent to 39.7 percent and at CSN minority enrollment grew from 31.5 percent to 48.7 percent over the past 10 years.

#### **Ethnic/Racial Minority Enrollment Distribution of NSHE Institutions**



Source: IPEDS Fall Enrollment \* NSC was established in 2000.

NSHE is doing better than the national average in increasing enrollment of minority students. According to the *Minorities in Higher Education Twenty-Second Annual Status Report*, nationwide minority enrollment increased by 50.7 percent from 1993 to 2003 while Hispanic enrollment increased by 68.8 percent, African Americans by 42.7 percent, Asian-Americans by 43.5%, and American Indians by 38.7 percent. See NSHE growth rates below that exceed these except for American Indians.

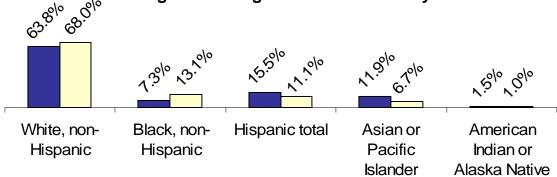
**NSHE Student Enrollments by Ethnic/Racial Group** 

	FALL			Percent Change		
	<u>1996</u>	<u>2005</u>	<u>2006</u>	1996 to 2006	2005 to 2006	
White, non-Hispanic	50,528	57,391	56,929	12.7%	-0.8%	
Black, non-Hispanic	3,968	6,398	6,473	63.1%	1.2%	
American Indian or						
Alaska Native	1,098	1,310	1,321	20.3%	0.8%	
Asian or Pacific						
Islander	4,293	9,858	10,649	148.1%	8.0%	
Hispanic	5,788	12,366	13,797	138.4%	11.6%	
TOTAL	65,675	87,323	89,169	35.8%	2.1%	

Unknown race/ethnicity excluded. Source: IPEDS Fall Enrollment Survey

Additionally, enrollment of minorities at NSHE institutions exceeds nationwide figures reported by NCES for Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native groups as the following graph illustrates.

## Ethnic/Racial Distribution of NSHE Enrollment Compared to Degree-Granting Institutions Nationally



■ NSHE Fall 2006 ■ NCES Natl Comparison 2005

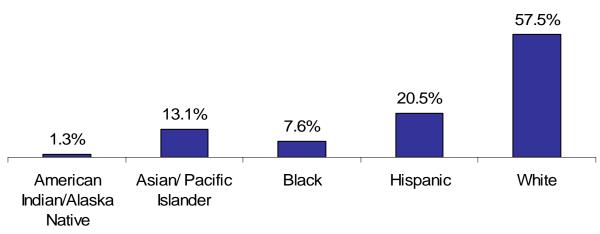
Source: IPEDS Fall Enrollment; NCES Digest of Education Statistics

#### **Minority Student Recruitment**

A number of factors impact the increase of minority student enrollment in postsecondary institutions. Increasing the performance of minority students while still in high school should improve college continuation rates. Of those students who enrolled in an NSHE institution in the 2006 summer or fall semesters immediately following graduation from high school, 42.5 percent were minority students and nearly half of those were Hispanic. Clifford Adelman reports that of the students who rank in the top 40 percent of high school performance, 97 percent of Latinos and 86 percent of black students enter postsecondary education. Therefore, in order to increase the number of Hispanic and black students who enroll in a postsecondary institution, attention must focus on those students who are not performing in the top 40 percent.<sup>1</sup>

## 2005-06 High School Graduates Enrolled in an NSHE Institution Summer or Fall 2006

Degree or Non-Degree Status, Part-time and Full-time

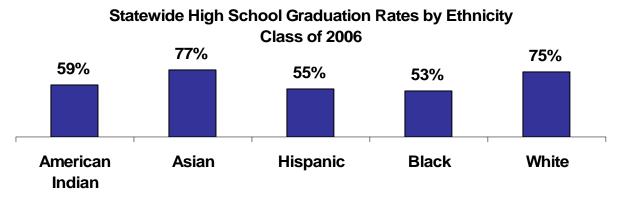


Source: Nevada Department of Education, WICHE, Knocking at the College Door 2003, 2007 NSHE Remedial Report

Minority students make up more than half of the students enrolled in the Nevada public K-12 education system. 70,547 of those students or 16.6 percent are classified as students with limited English proficiency. The high school graduation rate for black, Hispanic, and American Indian students is lower than that of white students. The low graduation rate of minority students also impacts the enrollment in higher education by those minority students. Thus, NSHE colleges and universities appear to be not adequately capturing minority students who graduate from high school and the K-12 system is losing too many minority students who never graduate from high school.

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<sup>&</sup>lt;sup>1</sup> Adelman, Clifford. "Do We Really Have a College Access Problem?" *Change*, July/August 2007.



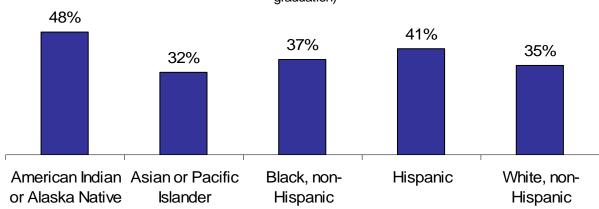
Source: Nevada Department of Education Annual Reports of Accountability

#### **NSHE Student Performance**

How do students perform once they enroll in an NSHE institution? Remediation rates, retention rates, and graduation rates are indicators of student performance. Remedial courses are designed to help students remediate lost skills or to develop skills they may never have had the opportunity to learn. Systemwide, 36 percent of all recent Nevada high school graduates who attended an NSHE institution were enrolled in at least one remedial course in Summer or Fall 2006. Minority students in general are more likely to require remediation in order to develop the skills needed to succeed at college-level coursework. Within ethnic/racial categories, the percent of students requiring remediation at NSHE institutions is lowest for white, non-Hispanic and Asian or Pacific Islander.

#### NSHE Remediation Rates by Ethnicity - Summer & Fall 2006

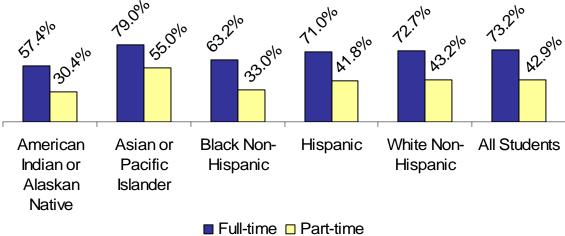
Percent of Recent NV High School Graduates Enrolling in at Least One NSHE Remedial Course (1st semester of college immediately following high school graduation)



Source: 2007 NSHE Remedial Report

Student retention of first-time, full-time, degree seeking freshman who returned to any NSHE institution is comparable among white and Hispanic students. American Indian and black students are retained at a lower rate while Asian students are retained at a higher rate. Retention rates for part-time students are predictably lower for all groups.

## Retention Rate of First-time, Degree Seeking Freshman returned to any NSHE Institution, Fall 2005 to Fall 2006



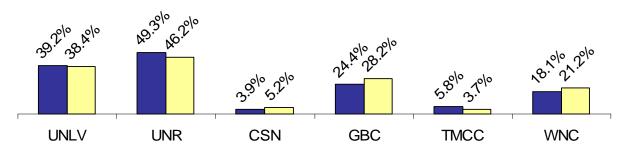
Source: NSHE Data Warehouse

The average of graduation rates by institution over five years (2002-2006) shows minority students graduating at a higher rate than white students at three of the community colleges. Graduation rates at the universities (five-year average) reflect minimal differences between white and minority students.

## NSHE Graduation Rates by Race/Ethnicity 5 Year Averages (2002-2006)

% of first-time, full-time degree-seeking students graduating within 150% of expected time

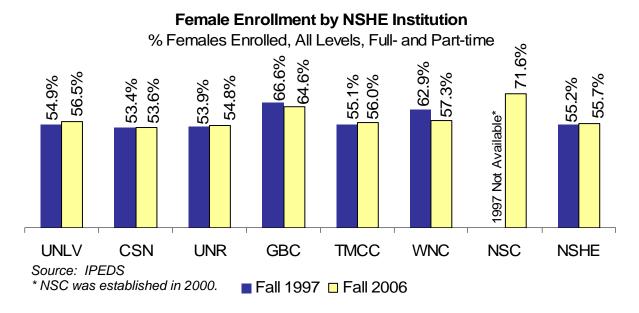
■ White, non-Hispanic □ Minority Students



Source: IPEDS

#### **Student Enrollment of Women**

Enrollment of women at all NSHE institutions exceeds that of men. At all Title IV degree-granting institutions nationwide, females comprise 57.4 percent of enrollment.



Female students account for more than half of NSHE institutional student enrollments, and at GBC and NSC female enrollment is substantially higher.

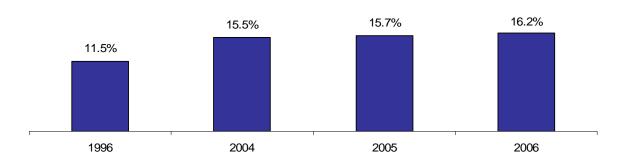
## **NSHE Faculty and Staff**

#### **Faculty and Staff Diversity**

As the diversity of the population of the state of Nevada and the enrollment of minority students at NSHE institutions increases, the diversity of faculty continues to increase as well. Similar growth to that seen at the national level is occurring across the NSHE. From the Fall semesters of 1996 to 2006, minority faculty grew from 11.5 percent to 16.2 percent of total NSHE full-time faculty.

#### **Ethnic/Racial Minority Distribution of NSHE Faculty**

% of Total NSHE Full-time Faculty that are Ethnic/Racial Minorities, 1996 to 2004-2006



Source: IPEDS Fall Staff Survey

The most significant increase in minority faculty occurred at UNLV where the percent of full-time minority faculty grew from 12.7 percent in 1996 to 19.8 percent in 2006.

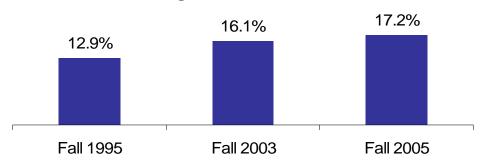
% of Total Full-time NSHE Faculty by Institution who are Ethnic/Racial Minorities

	1:	996	2004		2	005	2	2006
	#	%	#	%	#	%	#	%
UNLV	76	12.7%	145	18.7%	153	19.2%	178	19.8%
UNR	76	11.5%	119	13.8%	120	13.9%	133	15.0%
NSC	-	N/A	5	20.0%	13	34.2%	12	25.5%
CSN	36	14.0%	82	18.3%	82	18.4%	88	18.4%
GBC	1	2.7%	6	10.3%	5	8.8%	5	8.1%
TMCC	9	8.3%	16	10.0%	13	7.6%	17	9.5%
WNC	3	3.7%	3	3.9%	2	2.6%	2	2.6%
DRI	11	10.6%	13	12.3%	15	12.8%	10	8.9%
NSHE	212	11.5%	389	15.5%	403	15.7%	445	16.2%

Source: IPEDS Fall Staff Survey. A breakdown of numbers of faculty by institution, as well as other occupational categories, can be found in Appendix B.

The growth of minority faculty at NSHE institutions mirrors nationwide trends. Nationally, the percentage of full-time faculty at postsecondary institutions from minority groups grew from 12.9 percent in 1995 to 17.2 percent in 2005.

#### Percentage of Full-time Minority Faculty in Degree-Granting Institutions Nationwide

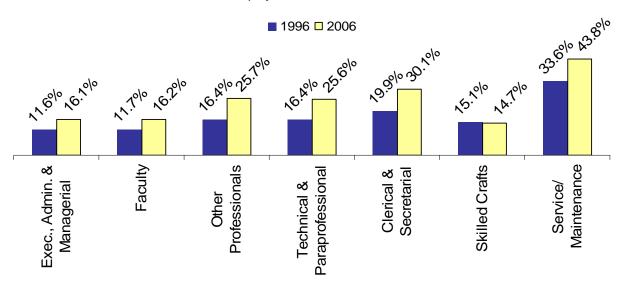


Source: IPEDS

While the number of minority faculty members grew at NSHE institutions, there continues to be much greater representation by minorities in service/maintenance positions than faculty positions with 43.8 percent of service/maintenance positions held by minorities while 16.2 percent of faculty positions are held by minorities.

#### **NSHE Employment of Minorities by Position Type**

% of Total NSHE Full-time Employees that are Minorities, Fall 1996 and Fall 2006



Source: IPEDS Fall Staff Survey

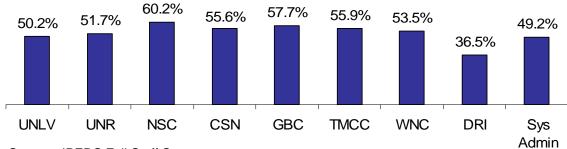
While minorities are more likely to fill service/maintenance positions across the NSHE, growth of minorities in other position types has been considerable with at least a quarter of the other professional, technical and paraprofessional, and clerical positions also held by minorities.

#### **Women in Faculty and Staff Positions**

Employment of women at all NSHE institutions except DRI exceeds that of males. System Administration employs approximately equal numbers of males and females.

#### **NSHE Employment of Women**

% of Total NSHE Full-time Employees that are Women, Fall 2006

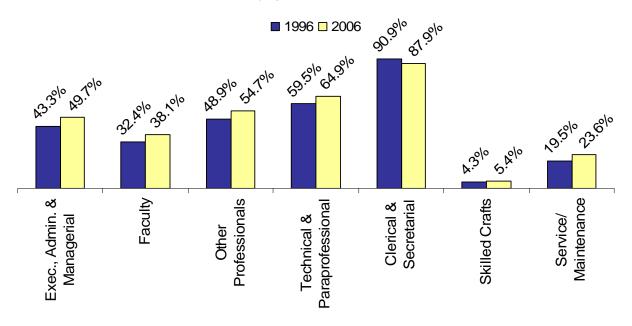


Source: IPEDS Fall Staff Survey

However, more women are employed in clerical and secretarial positions than are men, while faculty members are predominately male with women holding full-time faculty positions growing from 32.4 percent in 1996 to 38.1 percent in 2006 and the percentage of women holding clerical and secretarial positions declining slightly from 1996 to 2006. Half or more than half of the executive, administrative, and managerial; other professional; and technical and paraprofessional positions are held by women.

#### **NSHE Employment of Women by Position Type**

% of Total NSHE Full-time Employees that are Women, Fall 1996 and Fall 2006



Source: IPEDS Fall Staff Survey

### **Conclusions**

The composition of Nevada's population is changing substantially and by the year 2026 projections indicate that minorities will make up nearly half of Nevada's population. Minority students also make up more than half of the students enrolled in Nevada public K-12 education. Projections of high school graduates show similar changes with minority graduates increasing substantially. NSHE institutions must work diligently to capture a greater portion of the state's growing minority population.

- Currently, NSHE student enrollment distribution reflects that of the state population except in the case of Hispanic students whose enrollment is lower than the state population distribution.
- Enrollment of Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students at NSHE institutions exceed nationwide figures.
- Enrollment of minority students at NSHE institutions increased for every group from the Fall 2005 to Fall 2006 semester and increased substantially from Fall 1996.
- The enrollment of minority students in NSHE institutions is greatly impacted by graduation of minority students from Nevada high schools. The 2006 high school graduation rate for American Indian, Hispanic, and black students was substantially lower than that of white students.
- Of those students who enrolled in an NSHE institution in 2006 summer or fall semesters immediately following graduation from high school, 42.5 percent were minority students.
- Retention rates of full-time students are comparable among all groups except American Indian/Alaskan Native students who are retained at a lower level. The retention rates of part-time students are predictably lower for all groups.
- NSHE graduation rates (five year average) are comparable between white and minority students with minority students graduating at a slightly higher rate at three of the community colleges while the differences are minimal at the universities.
- Female student enrollment is higher than male student enrollment at all institutions and in all age groups.

- The overall System growth of minority faculty and staff mirrors nationwide trends; however, there are differences at individual institutions.
- Females comprise 38.1 percent of full-time faculty and 87.9 percent of full-time clerical/secretarial positions.
- Minorities comprise 16.2 percent of full-time faculty and 43.8 percent of full-time service/maintenance positions.

On both diversity and gender fronts, some data show improvements while other data indicate the need for institutional commitments to greater diversity and access for all individuals. Additionally, a great challenge remains ahead as the state continues to grow and its demographics continue to change.

# NSHE DIVERSITY REPORT 2006-07 Appendix A

## NSHE STUDENT HEADCOUNT BY ETHNIC/RACIAL MINORITY STATUS FALL 2006 – ALL STUDENTS

Institution	White non- Hispanic	Black non- Hispanic	Hispanic	Asian or Pacific Islander	American Indian or Alaska Native	Race/ ethnicity unknown	Non- resident alien	Total
UNLV	14,025	2,159	2,986	3,798	283	3,456	1,205	27,912
UNR	11,423	384	1,141	1,100	170	1,741	704	16,663
NSC	943	146	256	230	19	365	0	1,959
CSN	16,343	3,391	7,200	4,582	356	3,536	6	35,414
GBC	2,549	30	333	39	126	272	0	3,349
TMCC	7,991	294	1,460	786	227	660	138	11,556
WNC	3,655	69	421	114	140	603	1	5,003
TOTAL NSHE	56,929	6,473	13,797	10,649	1,321	10,633	2,054	101,856

#### PERCENTAGE DISTRIBUTION

Institution	White non- Hispanic	Black non- Hispanic	Hispanic	Asian or Pacific Islander	American Indian or Alaska Native
UNLV	60%	9%	13%	16%	1%
UNR	80%	3%	8%	8%	1%
NSC	59%	9%	16%	14%	1%
CSN	51%	11%	23%	14%	1%
GBC	83%	1%	11%	1%	4%
TMCC	74%	3%	14%	7%	2%
WNC	83%	2%	10%	3%	3%
TOTAL NSHE	64%	7%	15%	12%	1%

NOTE: CALCULATION OF PERCENTS EXCLUDES NON-RESIDENT ALIEN AND UNKNOWN FROM DENOMINATOR. SOURCE: IPEDS FALL ENROLLMENT

# NSHE DIVERSITY REPORT 2006-07 Appendix B

## ENROLLMENT COMPARISON: FALL 2006 TO FALL 1996 ETHNIC/RACIAL DISBURSEMENT BY INSTITUTION

Institution	White non- Hispanic	Black non- Hispanic	Hispanic	Asian or Pacific Islander	American Indian or Alaska Native	TOTAL
UNLV	14,025	2,159	2,986	3,798	283	23,251
UNR	11,423	384	1,141	1,100	170	14,218
NSC	943	146	256	230	19	1,594
CSN	16,343	3,391	7,200	4,582	356	31,872
GBC	2,549	30	333	39	126	3,077
TMCC	7,991	294	1,460	786	227	10,758
WNC	3,655	69	421	114	140	4,399
TOTAL	56,929	6,473	13,797	10,649	1,321	89,169

)	Institution	White non- Hispanic	Black non- Hispanic	Hispanic	Asian or Pacific Islander	American Indian or Alaska Native	TOTAL
)	UNLV	12,472	1,169	1,302	1,307	146	16,396
-	UNR	9,529	194	557	642	147	11,069
<b>=</b>	NSC	N/A	N/A	N/A	N/A	N/A	N/A
-	CSN	16,009	2,396	2,954	1,781	240	23,380
	GBC	1,961	6	114	21	115	2,217
	TMCC	6,923	150	593	455	261	8,382
	WNC	3,634	53	268	87	189	4,231
	TOTAL	50,528	3,968	5,788	4,293	1,098	65,675

	Institution	White non- Hispanic	Black non- Hispanic		Asian or Pacific Islander	American Indian or Alaska Native	TOTAL
U	INLV	12.5%	84.7%	129.3%	190.6%	93.8%	41.8%
U	INR	19.9%	97.9%	104.8%	71.3%	15.6%	28.4%
Ν	ISC	N/A	N/A	N/A	N/A	N/A	N/A
С	SN	2.1%	41.5%	143.7%	157.3%	48.3%	36.3%
G	BC	30.0%	400.0%	192.1%	85.7%	9.6%	38.8%
T	MCC	15.4%	96.0%	146.2%	72.7%	-13.0%	28.3%
V	/NC	0.6%	30.2%	57.1%	31.0%	-25.9%	4.0%
T	OTAL	12.7%	63.1%	138.4%	148.1%	20.3%	35.8%

Note: Totals exclude unknown and non-resident alien students

Source: IPEDS Fall Enrollment

# NSHE DIVERSITY REPORT 2006-07 Appendix C

#### **UNIVERSITY OF NEVADA, LAS VEGAS**

Fall Staff Report - Fall 1996, Fall 2004-06 Summary

Source: IPEDS Fall Staff Survey

#### **UNLV - Full-time Employees**

ONLY - Full-time Employees	% Minority				% Female			
		% Will	iority			% Fe	male	
Occupational Categories	Fall 1996	Fall 2004	Fall 2005	Fall 2006	Fall 1996	Fall 2004	Fall 2005	Fall 2006
Exec., Admin. & Managerial	10%	14%	11%	12%	40%	36%	38%	38%
total # employed	175	75	74	78	175	75	74	78
# w/ reported ethnicity	175	74	72	78	175	75	74	78
# of minorities	18	10	8	9	70	27	28	30
Faculty	13%	19%	19%	20%	29%	34%	34%	35%
total # employed	600	833	851	950	600	833	851	950
# w/ reported ethnicity	571	774	795	897	600	833	851	950
# of minorities	76	145	153	178	176	281	293	335
Other Professionals	18%	22%	25%	29%	46%	55%	55%	56%
total # employed	237	724	784	928	237	724	784	928
# w/ reported ethnicity	220	698	735	909	237	724	784	928
# of minorities	39	157	182	266	109	395	434	518
Technical & Paraprofessional	17%	38%	37%	37%	62%	61%	62%	64%
total # employed	129	251	273	311	129	251	273	311
# w/ reported ethnicity	126	240	258	307	129	251	273	311
# of minorities	22	90	95	114	80	154	169	199
Clerical & Secretarial	25%	33%	33%	40%	89%	89%	88%	88%
total # employed	306	315	382	463	306	315	382	463
# w/ reported ethnicity	305	310	369	463	306	315	382	463
# of minorities	76	103	120	184	273	279	337	407
Skilled Crafts	25%	22%	25%	22%	0%	2%	3%	2%
total # employed	44	50	58	63	44	50	58	63
# w/ reported ethnicity	44	49	57	63	44	50	58	63
# of minorities	11	11	14	14	0	1	2	1
Service/Maintenance	36%	47%	45%	46%	20%	21%	22%	22%
total # employed	240	261	282	316	240	261	282	316
# w/ reported ethnicity	239	257	276	316	240	261	282	316
# of minorities	85	120	125	145	47	55	61	70
Total Full-Time Employees	19%	26%	27%	30%	44%	48%	49%	50%
total # employed	1731	2509	2704	3109	1731	2509	2704	3109
# w/ reported ethnicity	1680	2402	2562	3033	1731	2509	2704	3109
# of minorities	327	636	697	910	755	1192	1324	1560

#### **UNIVERSITY OF NEVADA, RENO**

Fall Staff Report - Fall 1996, Fall 2004-06 Summary

Source: IPEDS Fall Staff Survey

UNR -	Full-time	<b>Emplo</b>	yees
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ONK - Full-time Employees	% Minority				% Female			
Occupational Categories	Fall 1996	Fall 2004	Fall 2005	Fall 2006	Fall 1996	Fall 2004	Fall 2005	Fall 2006
Exec., Admin. & Managerial	8%	11%	10%	11%	46%	50%	47%	47%
total # employed	147	212	220	236	147	212	220	236
# w/ reported ethnicity	146	212	220	236	147	212	220	236
# of minorities	12	23	21	26	68	107	104	111
Faculty	12%	14%	14%	15%	31%	36%	36%	36%
total # employed	661	861	876	896	661	861	876	896
# w/ reported ethnicity	659	861	865	888	661	861	876	896
# of minorities	76	119	120	133	202	307	319	325
Other Professionals	12%	17%	19%	18%	47%	53%	53%	53%
total # employed	328	357	412	428	328	357	412	428
# w/ reported ethnicity	323	357	411	424	328	357	412	428
# of minorities	38	61	80	75	155	190	218	228
Technical & Paraprofessional	17%	22%	19%	21%	58%	64%	65%	66%
total # employed	139	383	419	415	139	383	419	415
# w/ reported ethnicity	133	381	416	413	139	383	419	415
# of minorities	22	82	78	85	80	246	271	272
Clerical & Secretarial	13%	15%	16%	15%	92%	88%	89%	88%
total # employed	439	479	474	485	439	479	474	485
# w/ reported ethnicity	417	478	473	485	439	479	474	485
# of minorities	55	73	77	75	406	422	420	429
Skilled Crafts	6%	5%	5%	6%	3%	2%	2%	3%
total # employed	71	99	94	90	71	99	94	90
# w/ reported ethnicity	69	99	94	90	71	99	94	90
# of minorities	4	5	5	5	2	2	2	3
Service/Maintenance	27%	30%	29%	31%	21%	27%	29%	28%
total # employed	173	187	197	204	173	187	197	204
# w/ reported ethnicity	168	187	197	204	173	187	197	204
# of minorities	46	56	58	64	37	50	57	57
Total Full-Time Employees	13%	16%	16%	17%	49%	51%	52%	52%
total # employed	1958	2578	2692	2754	1958	2578	2692	2754
# w/ reported ethnicity	1915	2575	2676	2740	1958	2578	2692	2754
# of minorities	253	419	439	463	950	1324	1391	1425

#### **NEVADA STATE COLLEGE**

Fall Staff Report - Fall 2004-06 Summary Source: IPEDS Fall Staff Survey

**NSC - Full-time Employees** 

NSC - Full-time Employees									
		% Mi	nority		% Female				
Occupational Categories	Fall 1996	Fall 2004	Fall 2005	Fall 2006	Fall 1996	Fall 2004	Fall 2005	Fall 2006	
Exec., Admin. & Managerial	N/A	50%	33%	32%	N/A	50%	25%	52%	
total # employed		8	12	25	•	8	12	25	
# w/ reported ethnicity		8	12	25		8	12	25	
# of minorities		4	4	8		4	3	13	
Faculty	N/A	20%	34%	26%	N/A	32%	47%	60%	
total # employed		25	38	47	•	25	38	47	
# w/ reported ethnicity		25	38	47		25	38	47	
# of minorities		5	13	12		8	18	28	
Other Professionals	N/A	56%	63%	71%	N/A	44%	88%	59%	
total # employed		9	8	17	-	9	8	17	
# w/ reported ethnicity		9	8	17		9	8	17	
# of minorities		5	5	12		4	7	10	
Technical & Paraprofessional	N/A	67%	0%	0%	N/A	100%	100%	100%	
total # employed		3	1	4	-	3	1	4	
# w/ reported ethnicity		3	1	4		3	1	4	
# of minorities		2	0	0		3	1	4	
Clerical & Secretarial	N/A	33%	22%	31%	N/A	67%	22%	77%	
total # employed		3	9	13	•	3	9	13	
# w/ reported ethnicity		3	9	13		3	9	13	
# of minorities		1	2	4		2	2	10	
Skilled Crafts	N/A	0%	0%	0%	N/A	0%	0%	0%	
total # employed		0	0	0	-	0	0	0	
# w/ reported ethnicity		0	0	0		0	0	0	
# of minorities		0	0	0		0	0	0	
Service/Maintenance	N/A	0%	0%	50%	N/A	0%	0%	0%	
total # employed		0	1	2	-	0	1	2	
# w/ reported ethnicity		0	1	2		0	1	2	
# of minorities		0	0	1		0	0	0	
Total Full-Time Employees	N/A	35%	35%	34%	N/A	42%	48%	60%	
total # employed		48	69	108	•	48	69	108	
# w/ reported ethnicity		48	69	108		48	69	108	
# of minorities		17	24	37		20	33	65	

Note: race/ethnicity are not available for non-resident aliens and staff reporting race/ethnicity as "unknown." These cases are removed from the denominator.

NSC enrolled its first class of students in Fall 2002; therefore, Fall 1996 data is not available for comparison.

#### **COLLEGE OF SOUTHERN NEVADA**

Fall Staff Report - Fall 1996, Fall 2004-06 Summary

Source: IPEDS Fall Staff Survey

#### **CSN - Full-time Employees**

Fall 1996   Fall 2004   Fall 2005   Fall 2006   Fall	CSN - Full-time Employees		% Mir	nority		% Female			
Exec., Admin. & Managerial   34%   36%   42%   37%   45%   55%   60%   57%   100   101	Occupational Octomories	F-II 4000			F-11 0000	F-II 4000	F-11 000 1	F-11.0005	F-11 0000
total # employed	Occupational Categories	Fall 1996	Fall 2004	Fall 2005	Fall 2006	Fall 1996	Fall 2004	Fall 2005	Fall 2006
# w/ reported ethnicity	Exec., Admin. & Managerial	34%	36%	42%	37%	45%	55%	60%	57%
# of minorities	total # employed	38	69	73	63	38	69	73	63
Faculty	# w/ reported ethnicity	38	69	73	63	38	69	73	63
total # employed	# of minorities	13	25	31	23	17	38	44	36
# w/ reported ethnicity	Faculty	14%	18%	18%	18%	41%	43%	43%	44%
# of minorities	total # employed	257	448	446	478	257	448	446	478
Other Professionals         37%         39%         39%         41%         53%         52%         51%         60%           total # employed         73         191         180         148         73         191         180         148           # w/ reported ethnicity         73         190         179         148         73         191         180         148           # of minorities         27         74         70         61         39         100         91         88           Technical & Paraprofessional         37%         55%         45%         39%         60%         57%         55%         56%           total # employed         30         23         22         218         30         23         22         18           # of minorities         11         12         10         7         18         13         12         10           Clerical & Secretarial         35%         44%         45%         46%         89%         80%         80%         86%           total # employed         125         293         288         284         125         293         289         284           # wireported ethnicity	# w/ reported ethnicity	255	448	446	478	257	448	446	478
total # employed 73 191 180 148 73 191 180 148 # w/ reported ethnicity 73 190 179 148 73 191 180 148 # of minorities 27 74 70 61 39 100 91 88	# of minorities	36	82	82	88	106	192	192	212
# w/ reported ethnicity	Other Professionals	37%	39%	39%	41%	53%	52%	51%	60%
# of minorities	total # employed	73	191	180	148	73	191	180	148
Technical & Paraprofessional         37%         55%         45%         39%         60%         57%         55%         56%           total # employed         30         23         22         18         30         23         22         18           # w/ reported ethnicity         30         22         22         18         30         23         22         18           # of minorities         11         12         10         7         18         13         12         10           Clerical & Secretarial         35%         44%         45%         46%         89%         80%         80%         86%           total # employed         125         293         289         284         125         293         289         284           # w/ reported ethnicity         122         288         283         279         125         293         289         284           # definition minorities         43         126         128         128         111         234         230         243           Skilled Crafts         27%         38%         42%         50%         13%         23%         33%         63%           total # employed	# w/ reported ethnicity	73	190	179	148	73	191	180	148
total # employed 30 23 22 18 30 23 22 18	# of minorities	27	74	70	61	39	100	91	89
# w/ reported ethnicity 30 22 22 18 30 23 22 18 # of minorities 11 12 10 7 18 13 12 10 10	Technical & Paraprofessional	37%	55%	45%	39%	60%	57%	55%	56%
# of minorities	total # employed	30	23	22	18	30	23	22	18
Clerical & Secretarial         35%         44%         45%         46%           total # employed         125         293         289         284         125         293         289         284           # w/ reported ethnicity         122         288         283         279         125         293         289         284           # of minorities         43         126         128         128         111         234         230         243           Skilled Crafts         27%         38%         42%         50%         13%         23%         33%         63%           total # employed         15         13         12         8         15         13         12         8           # w/ reported ethnicity         15         13         12         8         15         13         12         8           Service/Maintenance         42%         56%         63%         67%         13%         22%         22%         23%           total # employed         79         143         132         124         79         143         132         124           # of minorities         32         78         83         82         10	# w/ reported ethnicity	30	22	22	18	30	23	22	18
total # employed	# of minorities	11	12	10	7	18	13	12	10
# w/ reported ethnicity	Clerical & Secretarial	35%	44%	45%	46%	89%	80%	80%	86%
# of minorities	total # employed	125	293	289	284	125	293	289	284
Skilled Crafts         27%         38%         42%         50%           total # employed         15         13         12         8           # w/ reported ethnicity         15         13         12         8           # of minorities         4         5         5         4         2         3         4         5           Service/Maintenance         42%         56%         63%         67%         13%         22%         22%         23%           total # employed         79         143         132         124         79         143         132         124           # w/ reported ethnicity         77         139         132         122         79         143         132         124           # of minorities         32         78         83         82         10         32         29         28           Total Full-Time Employees         28%         34%         36%         35%         50%         52%         52%         56%           total # employed         604         1180         1154         1123         604         1180         1154         1123           # w/ reported ethnicity         597         1169	# w/ reported ethnicity	122	288	283	279	125	293	289	284
total # employed 15 13 12 8 15 13 12 8 # w/ reported ethnicity 15 13 12 8 15 13 12 8 15 13 12 8 15 13 12 8 15 13 12 8 15 13 12 8 15 13 12 8 15 13 12 8 15 13 12 8 15 13 12 8 15 13 12 8 15 13 12 8 15 13 12 8 15 13 12 8 15 13 12 8 15 13 12 8 15 13 12 8 15 13 12 12 12 12 13 13 12 12 12 13 13 13 12 12 12 12 13 13 13 13 13 13 13 13 13 13 13 13 13	# of minorities	43	126	128	128	111	234	230	243
# w/ reported ethnicity 15 13 12 8 15 13 12 8	Skilled Crafts	27%	38%	42%	50%	13%	23%	33%	63%
# of minorities 4 5 5 4 2 3 4 5 5 5 4 2 8 Service/Maintenance 42% 56% 63% 67% 13% 22% 22% 23% total # employed 79 143 132 124 79 143 132 124 # w/ reported ethnicity 77 139 132 122 79 143 132 124 # of minorities 32 78 83 82 10 32 29 29 29 Total Full-Time Employees 28% 34% 36% 35% total # employed 604 1180 1154 1123 # w/ reported ethnicity 597 1169 1147 1116 604 1180 1154 1123	total # employed	15	13	12	8	15	13	12	8
Service/Maintenance         42%         56%         63%         67%           total # employed         79         143         132         124         79         143         132         124           # w/ reported ethnicity         77         139         132         122         79         143         132         124           # of minorities         32         78         83         82         10         32         29         29           Total Full-Time Employees         28%         34%         36%         35%         50%         52%         52%         56%           total # employed         604         1180         1154         1123         604         1180         1154         1123           # w/ reported ethnicity         597         1169         1147         1116         604         1180         1154         1123	# w/ reported ethnicity	15	13	12	8	15	13	12	8
total # employed 79 143 132 124 79 143 132 124 # w/ reported ethnicity 77 139 132 122 79 143 132 124 # of minorities 32 78 83 82 10 32 29 29 29 100 100 100 100 100 100 100 100 100 10	# of minorities	4	5	5	4	2	3	4	5
# w/ reported ethnicity       77       139       132       122       79       143       132       124         # of minorities       32       78       83       82       10       32       29       29         Total Full-Time Employees       28%       34%       36%       35%       50%       52%       52%       56%         total # employed       604       1180       1154       1123       604       1180       1154       1123         # w/ reported ethnicity       597       1169       1147       1116       604       1180       1154       1123	Service/Maintenance	42%	56%	63%	67%	13%	22%	22%	23%
# of minorities 32 78 83 82 10 32 29 29 29 29 20 20 20 20 20 20 20 20 20 20 20 20 20	total # employed	79	143	132	124	79	143	132	124
Total Full-Time Employees         28%         34%         36%         35%         50%         52%         56%           total # employed         604         1180         1154         1123         604         1180         1154         1123           # w/ reported ethnicity         597         1169         1147         1116         604         1180         1154         1123	# w/ reported ethnicity	77	139	132	122	79	143	132	124
total # employed 604 1180 1154 1123 604 1180 1154 1123 # w/ reported ethnicity 597 1169 1147 1116 604 1180 1154 1123	# of minorities	32	78	83	82	10	32	29	29
# w/ reported ethnicity 597 1169 1147 1116 604 1180 1154 1123	Total Full-Time Employees	28%	34%	36%	35%	50%	52%	52%	56%
	total # employed	604	1180	1154	1123	604	1180	1154	1123
# of minorities 166 402 409 393 303 612 602 624	# w/ reported ethnicity	597	1169	1147	1116	604	1180	1154	1123
	# of minorities	166	402	409	393	303	612	602	624

#### **GREAT BASIN COLLEGE**

Fall Staff Report - Fall 1996, Fall 2004-06 Summary

Source: IPEDS Fall Staff Survey

#### **GBC - Full-time Employees**

ODO - I un-time Employees		% Miı	nority		% Female			
Occupational Categories	Fall 1996	Fall 2004	Fall 2005	Fall 2006	Fall 1996	Fall 2004	Fall 2005	Fall 2006
Exec., Admin. & Managerial	0%	8%	11%	9%	60%	58%	65%	73%
total # employed	20	36	37	33	20	36	37	33
# w/ reported ethnicity	20	36	36	32	20	36	37	33
# of minorities	0	3	4	3	12	21	24	24
Faculty	3%	10%	9%	8%	38%	48%	43%	48%
total # employed	37	58	61	67	37	58	61	67
# w/ reported ethnicity	37	58	57	62	37	58	61	67
# of minorities	1	6	5	5	14	28	26	32
Other Professionals	0%	21%	9%	9%	60%	43%	73%	73%
total # employed	10	14	11	11	10	14	11	11
# w/ reported ethnicity	10	14	11	11	10	14	11	11
# of minorities	0	3	1	1	6	6	8	8
Technical & Paraprofessional	0%	0%	21%	19%	83%	0%	53%	52%
total # employed	6	0	19	21	6	0	19	21
# w/ reported ethnicity	6	0	19	21	6	0	19	21
# of minorities	0	0	4	4	5	0	10	11
Clerical & Secretarial	8%	16%	13%	19%	100%	100%	100%	97%
total # employed	26	38	39	37	26	38	39	37
# w/ reported ethnicity	26	38	39	37	26	38	39	37
# of minorities	2	6	5	7	26	38	39	36
Skilled Crafts	0%	0%	0%	0%	100%	0%	0%	0%
total # employed	1	4	5	5	1	4	5	5
# w/ reported ethnicity	1	4	5	5	1	4	5	5
# of minorities	0	0	0	0	1	0	0	0
Service/Maintenance	40%	35%	38%	37%	13%	8%	17%	19%
total # employed	15	26	24	27	15	26	24	27
# w/ reported ethnicity	15	26	24	27	15	26	24	27
# of minorities	6	9	9	10	2	2	4	5
Total Full-Time Employees	8%	15%	15%	15%	57%	54%	57%	58%
total # employed	115	176	196	201	115	176	196	201
# w/ reported ethnicity	115	176	191	195	115	176	196	201
# of minorities	9	27	28	30	66	95	111	116

#### TRUCKEE MEADOWS COMMUNITY COLLEGE

Fall Staff Report - Fall 1996, Fall 2004-06 Summary

Source: IPEDS Fall Staff Survey

TMCC - Full-time Employees

TMCC - Full-time Employees		0/ 54*			O/ Famala			
		% Mir	ority		% Female			
Occupational Categories	Fall 1996	Fall 2004	Fall 2005	Fall 2006	Fall 1996	Fall 2004	Fall 2005	Fall 2006
Exec., Admin. & Managerial	16%	24%	32%	33%	55%	56%	60%	55%
total # employed	33	43	43	42	33	43	43	42
# w/ reported ethnicity	32	41	41	40	33	43	43	42
# of minorities	5	10	13	13	18	24	26	23
Faculty	8%	10%	8%	9%	44%	47%	46%	47%
total # employed	108	164	175	184	108	164	175	184
# w/ reported ethnicity	106	160	171	179	108	164	175	184
# of minorities	9	16	13	17	48	77	81	86
Other Professionals	20%	13%	12%	16%	67%	56%	55%	58%
total # employed	15	78	88	100	15	78	88	100
# w/ reported ethnicity	15	76	86	98	15	78	88	100
# of minorities	3	10	10	16	10	44	48	58
Technical & Paraprofessional	14%	10%	14%	13%	68%	62%	73%	74%
total # employed	22	21	22	23	22	21	22	23
# w/ reported ethnicity	21	21	22	23	22	21	22	23
# of minorities	3	2	3	3	15	13	16	17
Clerical & Secretarial	19%	16%	19%	15%	90%	86%	89%	90%
total # employed	77	81	79	86	77	81	79	86
# w/ reported ethnicity	73	81	79	86	77	81	79	86
# of minorities	14	13	15	13	69	70	70	77
Skilled Crafts	0%	0%	0%	0%	0%	17%	20%	13%
total # employed	2	6	5	8	2	6	5	8
# w/ reported ethnicity	2	6	5	8	2	6	5	8
# of minorities	0	0	0	0	0	1	1	1
Service/Maintenance	29%	39%	40%	36%	24%	22%	24%	26%
total # employed	29	49	50	47	29	49	50	47
# w/ reported ethnicity	28	49	50	47	29	49	50	47
# of minorities	8	19	20	17	7	11	12	12
Total Full-Time Employees	10%	16%	16%	16%	58%	54%	55%	56%
total # employed	286	442	462	490	286	442	462	490
# w/ reported ethnicity	277	434	454	481	286	442	462	490
# of minorities	29	70	74	79	167	240	254	274

# **WESTERN NEVADA COLLEGE**

Fall Staff Report - Fall 1996, Fall 2004-06 Summary

Source: IPEDS Fall Staff Survey

# **WNC - Full-time Employees**

Pall 1996   Pall 2004   Pall 2005   Pall 2006   Pall 2004   Pall 2006   Pall			% Mir	nority			% Fe	male	
total # employed	Occupational Categories	Fall 1996	Fall 2004	Fall 2005	Fall 2006	Fall 1996	Fall 2004	Fall 2005	Fall 2006
total # employed									
# w/ reported ethnicity	Exec., Admin. & Managerial	12%	9%	4%	5%	38%	52%	61%	50%
# of minorities 3 2 1 1 1 10 12 14 10  Faculty 4% 4% 3% 3% 3% 49% 45% 47% 46% 46% total # employed 82 77 79 80 82 77 79 80 # of minorities 3 3 3 2 2 2 40 35 37 37 37 37 37 37 37 37 37 37 37 38 38 38 38 38 38 38 38 38 38 38 38 38	total # employed	26	23	23	20	26	23	23	20
Faculty	# w/ reported ethnicity	26	23	23	20	26	23	23	20
total # employed 82 77 79 80 82 77 79 80 # w/ reported ethnicity 82 77 78 78 78 82 77 79 80 # of minorities 3 3 3 2 2 2 40 35 37 37 37 37 37 37 37 37 37 37 37 37 37	# of minorities	3	2	1	1	10	12	14	10
# w/ reported ethnicity	Faculty	4%	4%	3%	3%	49%	45%	47%	46%
# of minorities 3 3 3 2 2 2 40 35 37 37 Cher Professionals 0% 12% 14% 13% 0% 58% 61% 54% total # employed 0 33 36 39 30 36 39 0 36 39 0 36 39 30 36 39 30 36 39 30 36 39 30 37 36 39 30 30 36 39 30 30 36 30 30 30 30 30 30 30 30 30 30 30 30 30	total # employed	82	77	79	80	82	77	79	80
Other Professionals         0%         12%         14%         13%           total # employed         0         33         36         39         0         33         36         39           # w/ reported ethnicity         0         33         36         39         0         33         36         39           # of minorities         0         4         5         5         0         19         22         21           Technical & Paraprofessional         6%         10%         9%         9%         94%         71%         74%         74%           total # employed         18         21         23         23         18         21         23         23           # of minorities         1         2         2         2         17         15         17         17           Clerical & Secretarial         15%         24%         25%         30%         96%         87%         89%         86%           total # employed         48         38         36         37         48         38         36         37           # of minorities         7         9         9         11         46         33         32	# w/ reported ethnicity	82	77	78	78	82	77	79	80
total # employed 0 33 36 39 0 33 36 39 # w/ reported ethnicity 0 33 36 39 0 33 36 39 # w/ reported ethnicity 0 4 5 5 0 19 22 21  Technical & Paraprofessional 6% 10% 9% 9% 9% 94% 71% 74% 74% 74% 74% 10tal # employed 18 21 23 23 18 21 23 23 # w/ reported ethnicity 18 21 23 23 18 21 23 23 # of minorities 1 2 2 2 2 17 15 17 17  Clerical & Secretarial 15% 24% 25% 30% 10tal # employed 48 38 36 37 48 38 38 36 37 48 38	# of minorities	3	3	2	2	40	35	37	37
# w/ reported ethnicity 0 33 36 39 0 33 36 39 # of minorities 0 4 5 5 5 0 19 22 21  Technical & Paraprofessional 6% 10% 9% 9% 104% 71% 74% 74% 104 # employed 18 21 23 23 18 21 23 23	Other Professionals	0%	12%	14%	13%	0%	58%	61%	54%
# of minorities 0 4 5 5 0 19 22 21  Technical & Paraprofessional 6% 10% 9% 9% 100 9% 9% 100 100 100 100 100 100 100 100 100 10	total # employed	0	33	36	39	0	33	36	39
Technical & Paraprofessional         6%         10%         9%         9%           total # employed         18         21         23         23           # w/ reported ethnicity         18         21         23         23           # of minorities         1         2         2         2         17         15         17         17           Clerical & Secretarial         15%         24%         25%         30%         96%         87%         89%         86%           total # employed         48         38         36         37         48         38         36         37           # w/ reported ethnicity         48         38         36         37         48         38         36         37           # of minorities         7         9         9         11         46         33         32         32           Skilled Crafts         40%         50%         50%         50%         0%         0%         0%         0%           total # employed         5         2         2         2         5         2         2         2         2         2         2         2         2         2         2	# w/ reported ethnicity	0	33	36	39	0	33	36	39
total # employed	# of minorities	0	4	5	5	0	19	22	21
# w/ reported ethnicity	Technical & Paraprofessional	6%	10%	9%	9%	94%	71%	74%	74%
# of minorities 1 2 2 2 17 15 17 17  Clerical & Secretarial 15% 24% 25% 30% 56% 87% 89% 86% 86% 87% 89% 86% 89% 86% 89% 86% 89% 86% 87% 89% 86% 87% 89% 86% 87% 89% 86% 87% 89% 86% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80	total # employed	18	21	23	23	18	21	23	23
Clerical & Secretarial         15%         24%         25%         30%         96%         87%         89%         86%           total # employed         48         38         36         37         48         38         36         37           # w/ reported ethnicity         48         38         36         37         48         38         36         37           # of minorities         7         9         9         11         46         33         32         32           Skilled Crafts         40%         50%         50%         50%         0% <t< td=""><td># w/ reported ethnicity</td><td>18</td><td>21</td><td>23</td><td>23</td><td>18</td><td>21</td><td>23</td><td>23</td></t<>	# w/ reported ethnicity	18	21	23	23	18	21	23	23
total # employed         48         38         36         37         48         38         36         37           # w/ reported ethnicity         48         38         36         37         48         38         36         37           # of minorities         7         9         9         11         46         33         32         32           Skilled Crafts         40%         50%         50%         50%         0%         0%         0%         0%           total # employed         5         2         2         2         5         2	# of minorities	1	2	2	2	17	15	17	17
# w/ reported ethnicity	Clerical & Secretarial	15%	24%	25%	30%	96%	87%	89%	86%
# of minorities 7 9 9 11 46 33 32 32  Skilled Crafts 40% 50% 50% 50% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	total # employed	48	38	36	37	48	38	36	37
Skilled Crafts         40%         50%         50%         50%           total # employed         5         2         2         2         5         2         2         2           # w/ reported ethnicity         5         2         2         2         5         2         2         2           # of minorities         2         1         1         1         0         0         0         0           Service/Maintenance         24%         29%         25%         22%         35%         17%         21%         19%           total # employed         17         24         24         27         17         24         24         27           # w/ reported ethnicity         17         24         24         27         17         24         24         27           # of minorities         4         7         6         6         6         4         5         5           Total Full-Time Employees         10%         13%         12%         12%         61%         54%         57%         54%           total # employed         196         218         223         228         196         218         223	# w/ reported ethnicity	48	38	36	37	48	38	36	37
total # employed 5 2 2 2 5 2 2 2 2 4 4 w/ reported ethnicity 5 2 2 2 2 5 2 2 2 2 5 2 2 2 2 4 6 f minorities 2 1 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	# of minorities	7	9	9	11	46	33	32	32
# w/ reported ethnicity 5 2 2 2 5 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Skilled Crafts	40%	50%	50%	50%	0%	0%	0%	0%
# of minorities 2 1 1 1 1 0 0 0 0 0 0 Service/Maintenance 24% 29% 25% 22% 35% 17% 21% 19% total # employed 17 24 24 27 17 24 24 27 # w/ reported ethnicity 17 24 24 27 17 24 24 27 # of minorities 4 7 6 6 6 6 4 5 5 5 Total Full-Time Employees 10% 13% 12% 12% 61% 54% 57% 54% total # employed 196 218 223 228 196 218 223 228 # w/ reported ethnicity 196 218 222 226 196 218 223 228	total # employed	5	2	2	2	5	2	2	2
Service/Maintenance         24%         29%         25%         22%           total # employed         17         24         24         27         17         24         24         27           # w/ reported ethnicity         17         24         24         27         17         24         24         27           # of minorities         4         7         6         6         6         4         5         5           Total Full-Time Employees         10%         13%         12%         12%         61%         54%         57%         54%           total # employed         196         218         223         228         196         218         223         228           # w/ reported ethnicity         196         218         222         226         196         218         223         228	# w/ reported ethnicity	5	2	2	2	5	2	2	2
total # employed 17 24 24 27 17 24 24 27 47 47 4 24 27 47 4 24 27 4 27 4 24 27 4 27 4 24 27 4 27 4 24 27 4 27 4 24 27 4 2	# of minorities	2	1	1	1	0	0	0	0
# w/ reported ethnicity       17       24       24       27       17       24       24       27         # of minorities       4       7       6       6       6       6       4       5       5         Total Full-Time Employees       10%       13%       12%       12%       61%       54%       57%       54%         total # employed       196       218       223       228       196       218       223       228         # w/ reported ethnicity       196       218       222       226       196       218       223       228	Service/Maintenance	24%	29%	25%	22%	35%	17%	21%	19%
# of minorities 4 7 6 6 6 6 4 5 5  Total Full-Time Employees 10% 13% 12% 12% 61% 54% 57% 54% total # employed 196 218 223 228 196 218 223 228 # w/ reported ethnicity 196 218 222 226 196 218 223 228	total # employed	17	24	24	27	17	24	24	27
Total Full-Time Employees         10%         13%         12%         12%         61%         54%         57%         54%           total # employed         196         218         223         228         196         218         223         228           # w/ reported ethnicity         196         218         222         226         196         218         223         228	# w/ reported ethnicity	17	24	24	27	17	24	24	27
total # employed 196 218 223 228 196 218 223 228 # w/ reported ethnicity 196 218 222 226 196 218 223 228	# of minorities	4	7	6	6	6	4	5	5
# w/ reported ethnicity 196 218 222 226 196 218 223 228	Total Full-Time Employees	10%	13%	12%	12%	61%	54%	57%	54%
# w/ reported ethnicity 196 218 222 226 196 218 223 228	total # employed	196	218	223	228	196	218	223	228
# of minorities 20 28 26 28 119 118 127 122	# w/ reported ethnicity	196	218	222	226	196	218	223	228
	# of minorities	20	28	26	28	119	118	127	122

Note: race/ethnicity are not available for non-resident aliens and staff reporting race/ethnicity as "unknown." These cases are removed from the denominator.

# **DESERT RESEARCH INSTITUTE**

Fall Staff Report - Fall 1996, Fall 2004-06 Summary

Source: IPEDS Fall Staff Survey

# **DRI - Full-time Employees**

	E-II 4000								
Occupational Categories	Fall 1996	Fall 2004	Fall 2005	Fall 2006	Fa	all 1996	Fall 2004	Fall 2005	Fall 2006
Exec., Admin. & Managerial	25%	5%	5%	6%		38%	25%	29%	38%
total # employed	16	20	21	16	_	16	20	21	16
# w/ reported ethnicity	16	20	21	16		16	20	21	16
# of minorities	4	1	1	1		6	5	6	6
Faculty	11%	12%	13%	9%		13%	18%	16%	18%
total # employed	104	113	123	127	_	104	113	123	127
# w/ reported ethnicity	98	106	117	112		104	113	123	127
# of minorities	11	13	15	10		14	20	20	23
Other Professionals	14%	14%	14%	9%		67%	56%	57%	61%
total # employed	21	36	37	36		21	36	37	36
# w/ reported ethnicity	21	36	36	35		21	36	37	36
# of minorities	3	5	5	3		14	20	21	22
Technical & Paraprofessional	13%	7%	11%	10%		46%	64%	61%	63%
total # employed	39	44	56	51		39	44	56	51
# w/ reported ethnicity	39	44	56	51		39	44	56	51
# of minorities	5	3	6	5		18	28	34	32
Clerical & Secretarial	21%	13%	18%	40%		88%	100%	100%	100%
total # employed	24	8	11	10		24	8	11	10
# w/ reported ethnicity	24	8	11	10		24	8	11	10
# of minorities	5	1	2	4		21	8	11	10
Skilled Crafts	0%	50%	40%	38%		33%	0%	0%	0%
total # employed	3	4	5	8		3	4	5	8
# w/ reported ethnicity	3	4	5	8		3	4	5	8
# of minorities	0	2	2	3		1	0	0	0
Service/Maintenance	57%	22%	20%	57%		0%	10%	9%	0%
total # employed	7	10	11	7	<u>-</u>	7	10	11	7
# w/ reported ethnicity	7	9	10	7		7	10	11	7
# of minorities	4	2	2	4		0	1	1	0
Total Full-Time Employees	15%	12%	13%	13%		35%	35%	35%	36%
total # employed	214	235	264	255		214	235	264	255
# w/ reported ethnicity	208	227	256	239		214	235	264	255
# of minorities	32	27	33	30		74	82	93	93

Note: race/ethnicity are not available for non-resident aliens and staff reporting race/ethnicity as "unknown." These cases are removed from the denominator.

# SYSTEM ADMINISTRATION (including SCS)

Fall Staff Report - Fall 1996, Fall 2004-06 Summary

source: IPEDS Fall Staff Survey

**SYS ADMIN - Full-time Employees** 

515 ADMIN - Full-time Employee		% Mir	nority			% Fe	male	
Occupational Categories	Fall 1996	Fall 2004	Fall 2005	Fall 2006	Fall 1996	Fall 2004	Fall 2005	Fall 2006
Exec., Admin. & Managerial	7%	4%	12%	9%	35%	100%	62%	56%
total # employed	46	26	26	32	46	26	26	32
# w/ reported ethnicity	46	26	26	32	46	26	26	32
# of minorities	3	1	3	3	16	26	16	18
Faculty	0%	0%	0%	0%	0%	0%	0%	0%
total # employed	0	0	0	0	0	0	0	0
# w/ reported ethnicity	0	0	0	0	0	0	0	0
# of minorities	0	0	0	0	0	0	0	0
Other Professionals	9%	17%	18%	20%	57%	43%	42%	39%
total # employed	23	134	139	127	23	106	134	127
# w/ reported ethnicity	23	134	138	125	23	106	134	127
# of minorities	2	23	25	25	13	46	56	50
Technical & Paraprofessional	10%	0%	0%	0%	49%	20%	100%	100%
total # employed	49	1	0	1	49	5	1	1
# w/ reported ethnicity	48	1	0	1	49	5	1	1
# of minorities	5	0	0	0	24	1	1	1
Clerical & Secretarial	20%	23%	18%	23%	86%	79%	91%	85%
total # employed	36	22	22	27	36	28	22	27
# w/ reported ethnicity	35	22	22	26	36	28	22	27
# of minorities	7	5	4	6	31	22	20	23
Skilled Crafts	0%	0%	0%	0%	0%	0%	0%	0%
total # employed	0	0	0	0	0	0	0	0
# w/ reported ethnicity	0	0	0	0	0	0	0	0
# of minorities	0	0	0	0	0	0	0	0
Service/Maintenance	0%	0%	0%	0%	0%	0%	0%	0%
total # employed	0	0	0	0	0	0	0	0
# w/ reported ethnicity	0	0	0	0	0	0	0	0
# of minorities	0	0	0	0	0	0	0	0
Total Full-Time Employees	11%	16%	17%	18%	55%	51%	51%	49%
total # employed	154	183	187	187	154	187	183	187
# w/ reported ethnicity	152	183	186	184	154	187	183	187
# of minorities	17	29	32	34	84	95	93	92

Note: race/ethnicity are not available for non-resident aliens and staff reporting race/ethnicity as "unknown". These cases are removed from the denominator.

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# NSHE DIVERSITY REPORT 2006-07 Appendix D

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**UNLV** - Fall 2006

					America	n Indian												
	Nonre	esident	Black	Non-	or Ala	askan	Asian o	r Pacific			White	Non-	Race/	ethnicity				
	Al	ien	Hisp	anic	Na	tive	Islaı	nder	Hisp	anic	Hisp	anic	unk	nown	To	tal	%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Minority	Female
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	2	2	0		1	0	3	1	42	27	C	0	48	30	11.59	
Faculty (Instruction/Research/Public Service)	39	14	21	19	3	3	64	25	25		463	256	C	0	615	335	19.89	6 35.3%
Other Professionals (Support/Service)	13	6	34	81	3	1	29	49	25	44	306	337	C	0	410	518	29.39	6 55.8%
Technical and Paraprofessional	2	2	10	22	2	4	13	27	13	23	72	121	C	0	112	199	37.19	64.0%
Clerical and Secretarial	0	0	11	78	1	3	8	21	9	53	27	252	C	0	56	407	39.79	6 87.9%
Skilled Crafts	0	0	8	0	0	0	1	0	5	0	48	1	C	0	62	1	22.29	6 1.6%
Service/Maintenance	0	0	45	17	5	0	24	6	38	10	134	37	C	0	246	70	45.99	6 22.2%
Total Full-Time Employees	54	22	131	219	14	11	140	128	118	149	1092	1031	C	0	1549	1560	30.09	6 50.2%
Part-Time Employees Executive, Administrative & Managerial	1 0	0	0	0	0	0	٥١	0	0	0	0	0	C	0	0	0	0.00	6 0.0%
Faculty (Instruction/Research/ Public Service)	3		14	23	_	0	15	17	26	_	245	255	66	_	372	370	19.19	
Instruction/Research Assistants	67	37	17	28		1	43	57	17	25	200	228	83		431	485	31.09	
Other Professionals (Support/Service)	9	1	11	23		2	12	11	17 Q	8	69	71	13		124	132	35.59	
Technical and Paraprofessional	1	1	2	0		0	2	2	1	3		8	(		11	132	43.59	
Clerical and Secretarial	<u> </u>	0	2	5	1	0	4	1	1	5	0	8	- 0		8	19	70.49	
Skilled Crafts	0	0	0	0	0	0	4	0	0	0	4	0			5	19	20.09	
Service/Maintenance	0	0	3	0	·	0	0	0	2	0	7	0		-	12	0	41.79	
Total Part-Time Employees	80		49	79	Ü	3	77	88	55	Ū	530	570	162	U	963	1020	27.79	
								I										•
Total All Employees	134	67	180	298	24	14	217	216	173	210	1622	1601	162	174	2512	2580	29.29	6 50.7%

**UNLV -** Fall 2005

					America	n Indian												
	Nonre	onresident Alien		Non-	or Ala	askan	Asian o	or Pacific			White	Non-	Race/e	ethnicity				
				oanic	Nat			ınder		anic		anic		nown		otal	%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Minority	Female
Full-Time Employees																		
Executive, Administrative & Managerial	0		2			0	1	0		1	41	23		1	46		11.1%	37.8%
Faculty (Instruction/Research/Public Service)	34	11	16	15	3	3	55			20	420	222	7	4	558		19.2%	34.4%
Other Professionals (Support/Service)	10	4	27	60	3	2	13				259	294	22	13			24.8%	55.4%
Technical and Paraprofessional	4	2	8	16	1	1	17	22	7	23	63	100	4	5	104	169	36.8%	61.9%
Clerical and Secretarial	0	0	5	47	1	4	6	16	7	34	25	224	1	12	45	337	32.5%	88.2%
Skilled Crafts	0	0	9	0	1	0	0	0	4	0	41	2	1	0	56	2	24.6%	3.4%
Service/Maintenance	0	0	40	14	5	0	21	3	34	8	118	33	3	3	221	61	45.3%	21.6%
Total Full-Time Employees	48	17	107	155	14	10	113	98	92	108	967	898	39	38	1380	1324	27.2%	49.0%
																	_	
Part-Time Employees																		
Executive, Administrative & Managerial	0	0	0	0	0	0	0			0	0						0.0%	0.0%
Faculty (Instruction/Research/ Public Service)	7	11	11	22	3	2	13	13	24	14	255	220	70	52	383	334	17.7%	46.6%
Instruction/Research Assistants	51	36	12	26	2	1	73	52	10	18	198	213	108	112	454	458	32.1%	50.2%
Other Professionals (Support/Service)	3	2	4	4	2	1	14	16	9	10	88	94	27	25	147	152	24.8%	50.8%
Technical and Paraprofessional	1	1	0	0	0	0	1	0	1	3	4	10	0	0	7	14	26.3%	66.7%
Clerical and Secretarial	0	0	0	2	0	0	1	0	0	3	0	6	0	0	1	11	50.0%	91.7%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
Service/Maintenance	0	0	1	0	0	0	0	0	0	0	2	0	1	0	4	0	33.3%	0.0%
Total Part-Time Employees	62	50	28	54	7	4	102	81	44	48	547	543	206	189	996	969	25.2%	49.3%
T. CANE	1																00 =0/ [	10.101
Total All Employees	110	67	135	209	21	14	215	179	136	156	1514	1441	245	227	2376	2293	26.5%	49.1%

**UNLV - Fall 2004** 

					America														'
		esident		Non-	or Ala			or Pacific			White			ethnicity	_				
		ien		anic	Nat			ınder		panic		anic		nown		otal		%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	L	Minority	Female
Full-Time Employees																	_		
Executive, Administrative & Managerial	0	0	2	3	0	0	1	1	1	2	43	21	1	0	48			13.5%	36.0%
Faculty (Instruction/Research/Public Service)	37	12	18	13	2	2	50	17	25	18	413	216	7	3	552	281		18.7%	33.7%
Other Professionals (Support/Service)	6	3	25	42	3	3	11	34	19	20	257	284	8	9	329	395		22.5%	54.6%
Technical and Paraprofessional	6	2	12	19	1	1	13	23	7	14	56	94	2	1	97	154		37.5%	61.4%
Clerical and Secretarial	0	0	5	42	1	2	5	12	4	32	21	186	0	5	36	279		33.2%	88.6%
Skilled Crafts	0	0	7	0	1	0	1	0	2	0	37	1	1	0	49	1		22.4%	2.0%
Service/Maintenance	0	0	39	13	5	1	15	3	37	7	107	30	3	1	206	55		46.7%	21.1%
Total Full-Time Employees	49	17	108	132	13	9	96	90	95	93	934	832	22	19	1317	1192		26.5%	47.5%
Part-Time Employees Executive, Administrative & Managerial			0		0	0	0		0			0	•				ı F		
Faculty (Instruction/Research/ Public Service)	0	0	11	-		0	16	0	40	0	0	0 240	0		400	0.50		40.00/	45.00/
Instruction/Research Assistants	11	13	9			1	72		18		265	171	97	53	423			16.9%	45.9%
Other Professionals (Support/Service)	72 8		9	18	0		72	55 10	9	15 13	151 80		48 24		361 129	339 150		35.9% 21.4%	48.4% 53.8%
Technical and Paraprofessional	8	0	0	0	0		7	10	0	13	80	93	24		129			28.6%	62.5%
Clerical and Secretarial	0	0	0	0	0	v	2	0	0	0	2	10	0		2	· ·		14.3%	85.7%
Skilled Crafts	0	·	0	-	Ŭ	0	0	0	0	0			0	Ŭ		. 12			
Service/Maintenance	0	0	0	0	·	0	0	v	0		0		- 0	·		0		0.0%	0.0%
	0	0	1	0	0	0	0	0	0	0	3		1 1 70	0	5	005		25.0%	0.0%
Total Part-Time Employees	91	47	25	44	5	4	97	78	33	49	502	518	170	125	923	865	L	24.7%	48.4%
Total All Employees	140	64	133	176	18	13	193	168	128	142	1436	1350	192	144	2240	2057		25.8%	47.9%

**UNLV** - Fall 1996

					America	n Indian												
	Nonre	sident	Black	Non-	or Al	askan	Asian c	or Pacific			White	Non-	Race/e	thnicity				
		ien		anic		tive		ınder	Hisp		Hisp			nown		otal	%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Minority	Female
Full-Time Employees			1				1			,								
Executive, Administrative & Managerial	0			4	0	1	2	1	2	2	95	62	0		105		10.3%	40.0%
Faculty (Instruction/Research/Public Service)	13	5	6	4	2	2	33	10	11	8	353	142	6	5	424		13.3%	29.3%
Other Professionals (Support/Service)	4	2	10	9	2	0	0	5	7	6	100	81	5	6	128	109	17.7%	46.0%
Technical and Paraprofessional	0	1	0	5	1	1	3	4	1	7	43	61	1	1	49	80	17.5%	62.0%
Clerical and Secretarial	0	1	3	28	0	5	1	9	2	28	27	202	0	0	33	273	24.9%	89.2%
Skilled Crafts	0	0	7	0	1	0	1	0	2	0	33	0	0	0	44	0	25.0%	0.0%
Service/Maintenance	0	0	26	10	8	1	6	1	28	5	124	30	1	0	193	47	35.6%	19.6%
Total Full-Time Employees	17	9	58	60	14	10	46	30	53	56	775	578	13	12	976	755	19.5%	43.6%
Part-Time Employees																		
Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	0.0%	0.0%
Faculty (Instruction/Research/ Public Service)	1	1	8	4	2	1	3	10	18	12	151	144	53	45	236	217	16.4%	47.9%
Instruction/Research Assistants	1	1	4	10	2	0	45	26	6	11	136	139	4	3	198	190	27.4%	49.0%
Other Professionals (Support/Service)	3	1	1	3	2	0	2	7	5	0	58	60	94	67	165	138	14.5%	45.5%
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	4	6	0	0	4	6	0.0%	60.0%
Clerical and Secretarial	0	0	0	2	1	0	0	2	0	1	1	8	0	1	2	14	40.0%	87.5%
Skilled Crafts	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	100.0%	0.0%
Service/Maintenance	0	0	2	0	0	0	0	0	0	0	4	0	0	0	6	0	33.3%	0.0%
Total Part-Time Employees	5	3	16	19	7	1	50	45	29	24	356	357	151	116	614	565	21.1%	47.9%
Total All Employees	22	12	74	79	21	11	96	75	82	80	1131	935	164	128	1590	1320	20.0%	45.4%
Total All Employees	22	12	74	79	21	11	96	75	82	80	1131	935	104	128	1590	1320	20.0%	45.4%

UNR - Fall 2006

,	Nonre	esident	Blac	k Non-		an Indian laskan	Asian o	or Pacific			White	Non-	Race/e	thnicity				
	Al	ien	His	panic	Na	ative	Isla	ınder	Hispa	anic	Hisp	anic	unkn	nown	Tot	al	%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Minority	Female
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	8	3 3	2	2 0	0	2	4	7	111	99	0	0	125	111	11.0%	47.0%
Faculty (Instruction/Research/Public Service)	8	0	8	3 6	1	1 4	55	31	13	15	486	269	0	0	571	325	15.0%	36.3%
Other Professionals (Support/Service)	0	4	7	7 12	1	0	14	14	9	18	169	180	0	0	200	228	17.7%	53.3%
Technical and Paraprofessional	1	1	6	6 16	2	2 4	6	24	5	22	123	205	0	0	143	272	20.6%	65.5%
Clerical and Secretarial	0	0	(	) 12	2	2 4	2	28	5	22	47	363	0	0	56	429	15.5%	88.5%
Skilled Crafts	0	0	(	0 0	3	3 0	0	0	2	0	82	3	0	0	87	3	5.6%	3.3%
Service/Maintenance	0	0	6	6 0	4	1 4	4	1	25	20	108	32	0	0	147	57	31.4%	27.9%
Total Full-Time Employees	9	5	35	5 49	15	16	81	100	63	104	1126	1151	0	0	1329	1425	16.9%	51.7%
Part-Time Employees Executive, Administrative & Managerial	1 2	0	l (	n <b>l</b> 1	I (	ol o	0	0	0	0	0	5	0	0	2	6	16.7%	75.0%
Faculty (Instruction/Research/ Public Service)	1	1		1 0		) 0	10	Ü	ŭ	0	54		0		68	59	18.4%	
Instruction/Research Assistants	40	18	23		2	2 3	123			30		372	0	1	582	518	29.7%	
Other Professionals (Support/Service)	1	0	(	-	_	0 0	0			2	10	30	0	0	11	34	9.1%	
Technical and Paraprofessional	C	0	(	) 2	(	) 2	0	2	0	3	9	36	0	0	9	45	16.7%	
Clerical and Secretarial	0	0	(	) 3	(	) 1	0	2	0	6	4	54	0	0	4	66	17.1%	
Skilled Crafts	0	0	(	0 0	(	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
Service/Maintenance	0	0	1	1 0		0	0	0	0	0	1	0	0	0	2	0	50.0%	
Total Part-Time Employees	44	19	25	5 17	2	2 6	133	99	36	41	438	545	0	1	678	728	26.8%	51.8%

UNR - Fall 2005

Full-Time Employees		esident ien Female		Non- panic Female	or Ala Na	in Indian askan tive Female	Isla	or Pacific Inder Female	Hispa Male	anic Female	White Hispa		Race/e unkn Male		To Male	tal Female		% Minority	% Female
Executive, Administrative & Managerial	0	0	7	2	0	0	2	2	3	5	104	95	0	0	116	104		9.5%	47.3%
Faculty (Instruction/Research/Public Service)	9	2	7	7	1	4	49	23	13	16	478	267	0	0	557	319		13.9%	36.4%
Other Professionals (Support/Service)	0	1	9	10	1	0	15	15	9	21	160	171	0	0	194	218		19.5%	52.9%
Technical and Paraprofessional	2	1	6	15	2	4	8	20	5	18	125	213	0	0	148	271		18.8%	64.7%
Clerical and Secretarial	0	1	0	11	2	5	2	30	4	23	46	350	0	0	54	420		16.3%	88.6%
Skilled Crafts	0	0	0	0	2	0	0	0	3	0	87	2	0	0	92	2		5.3%	2.1%
Service/Maintenance	0	0	6	0	4	4	4	1	21	18	105	34	0	0	140	57		29.4%	28.9%
Total Full-Time Employees	11	5	35	45	12	17	80	91	58	101	1105	1132	0	0	1301	1391		16.4%	51.7%
Part-Time Employees Executive, Administrative & Managerial	1 0	0	0	0	0	0	0	0	0	0	3	4	0	0	3	4	г	0.0%	57.1%
Faculty (Instruction/Research/ Public Service)	1	0	1	0	0	0	10		1	8	50	42	0	0	63	50		17.9%	44.2%
Instruction/Research Assistants	0	3	20	7	1	2	124		33	26	360	360	0	0	538	489		29.7%	47.6%
Other Professionals (Support/Service)	1	0	0	0	0	0	0		0	4	5	1	0	23	6	28		40.0%	82.4%
Technical and Paraprofessional	C	0	1	2	0	1	0	1	0	6	6	27	0	0	7	37		25.0%	84.1%
Clerical and Secretarial	0	1	0	3	0	3	0	2	0	6	7	70	0	0	7	85		15.4%	92.4%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0		0.0%	0.0%
Service/Maintenance	0	0	1	1	0	0	0	0	1	1	6	4	0	0	8	6		28.6%	42.9%
Total Part-Time Employees	2	4	23	13	1	6	134	94	35	51	439	508	0	23	634	699		27.4%	52.4%
Total All Employees	13	9	58	58	13	23	214	185	93	152	1544	1640	0	23	1935	2090	Γ	20.0%	51.9%

UNR - Fall 2004

	Nonre	esident	Black	k Non-		an Indian askan	Asian o	or Pacific			White	Non-	Race/e	thnicity				
		ien		panic		ative		ander	Hispa	anic	Hisp	-	unkn	,	То	tal	%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Minority	Female
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	6	3 2	C	0	2	3	3	7	94	95	0	0	105	107	10.8%	50.5%
Faculty (Instruction/Research/Public Service)	0	0	6	8	3	3 4	47	24	15	12	483	259	0	0	554	307	13.8%	35.7%
Other Professionals (Support/Service)	0	0	8	5	1	3	10	14	6	14	142	154	0	0	167	190	17.19	53.2%
Technical and Paraprofessional	0	0	8	16	2	2 3	10	21	5	17	112	187	0	2	137	246	21.5%	64.2%
Clerical and Secretarial	0	0	C	14	3	6	1	27	3	19	50	355	0	1	57	422	15.3%	88.1%
Skilled Crafts	0	0	C	0	2	2 0	0	0	3	0	92	2	0	0	97	2	5.1%	2.0%
Service/Maintenance	0	0	6	0	4	4	4	2	20	16	103	28	0	0	137	50	29.9%	26.7%
Total Full-Time Employees	0	0	34	45	15	20	74	91	55	85	1076	1080	0	3	1254	1324	16.3%	51.4%
Part-Time Employees	1 .				I 6		0		اما	٥	0	0	0	0	0		0.00	T 50.00
Executive, Administrative & Managerial Faculty (Instruction/Research/ Public Service)	0	0	C	·		0	0		0	0	6		0	0	6	6	0.09	
Instruction/Research Assistants	U	0		<u> </u>		0	8		- v	U	46	42	0	0	57	52	19.39	
	0	0	15		1	4	135			24	341	382	2	4	520	513	29.69	
Other Professionals (Support/Service)	0	0	<u> </u>	·		0	1	2		4	10	29	0	0	12	35	17.09	
Technical and Paraprofessional Clerical and Secretarial		0	<u> </u>	<u>'</u>		) 1	0				8	33	0	0	8	39	12.89	
Skilled Crafts	0	0	<u> </u>		C	3	0		0	9	8	77	0	0	8	97	19.0%	
	0	0	C	·	C	0	0		0	0	2	0	0	0	2	0	0.09	
Service/Maintenance	1 0	0	1	0	(	1	0		0	0	6	570	0	0	/	5	16.79	
Total Part-Time Employees	0	0	16	12	1	9	144	110	30	39	427	573	2	4	620	747	26.5%	54.6%
Total All Employees	0	0	50	57	16	29	218	201	85	124	1503	1653	2	7	1874	2071	19.8%	52.5%

UNR - Fall 1996

		esident ien		k Non- panic	or Al	an Indian askan ative		or Pacific Inder	Hispa	anic	White Hisp		Race/e unkr	thnicity nown	Tot	tal	%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Minority	Female
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	3	3 2	1	1	1	1	1	2	73	61	0	1	79	68	8.2	% 46.3%
Faculty (Instruction/Research/Public Service)	0	0	3	9	1	1	35	11	12	4	406	177	2	0	459	202	11.5	% 30.6%
Other Professionals (Support/Service)	2	0	8	5	1	0	11	5	2	6	148	137	1	2	173	155	11.8	% 47.3%
Technical and Paraprofessional	0	0	C	2	1	0	1	3	3	12	51	60	3	3	59	80	16.5	% 57.6%
Clerical and Secretarial	0	0	1	13	2	? 7	1	12	2	17	26	336	1	21	33	406	13.2	% 92.5%
Skilled Crafts	0	0	C	0	1	0	0	0	3	0	63	2	2	0	69	2	5.8	% 2.8%
Service/Maintenance	0	0	7	2	4	4	3	2	17	7	101	21	4	1	136	37	27.4	% 21.4%
Total Full-Time Employees	2	0	22	33	11	13	52	34	40	48	868	794	13	28	1008	950	13.2	% 48.5%
Part-Time Employees	1 .			.1 -		J												·I
Executive, Administrative & Managerial	0	0	C		_	0	1	0	0	0	2	3	0	_		3	16.7	
Faculty (Instruction/Research/ Public Service) Instruction/Research Assistants	1	2	2	0		2	4	5		1	123	100	18			207	7.1	_
	14		5	4	2	2 0	49			/	196	174	49	49	323	271	22.6	
Other Professionals (Support/Service)	5	3	3	-	0	0	5	2	4	2	38		5	9	60	81	18.5	
Technical and Paraprofessional	0	0		<u> </u>	0	0	1	3	0	0	4	17	2	0	/	21	19.2	
Clerical and Secretarial	0	0	C		0	0	0			3	13		4	6	17	87	8.5	
Skilled Crafts	0	0	C	·	0	0	0	0	0	0	2	0	1	0	3	0	0.0	
Service/Maintenance	0	0	1	0	2		1	0	0	1	10	6	0	2	14	10	27.3	
Total Part-Time Employees	20	9	11	14	5	3	61	45	14	14	388	432	79	163	578	680	16.9	% 54.1%
Total All Employees	22	9	33	47	16	16	113	79	54	62	1256	1226	92	191	1586	1630	14.5	% 50.7%

NSC - Fall 2006

	None	oidont	Dles	k Non-		an Indian askan	Agian	or Pacific			\\/hita	e Non-	Dogg/othy	iaitre					
		esident ien		panic		ative		inder	Hisp	anic		anic	Race/ethn unknow	,	Total		%	%	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male Fe	male	Male F	emale	Minor	ty Fema	ale
Full-Time Employees																			
Executive, Administrative & Managerial	0	0	1	0	0	0	3	1	1	2	7	10	0	0	12	13	32.0	% 52.0	)%
Faculty (Instruction/Research/Public Service)	0	0	1	1	0	1	5	2	0	2	13	22	0	0	19	28	25.5	% 59.6	3%
Other Professionals (Support/Service)	0	0	C	) 2	0	0	3	4	2	1	2	3	0	0	7	10	70.6	% 58.8	3%
Technical and Paraprofessional	0	0	C	0	0	0	0	0	0	0	0	4	0	0	0	4	0.0	% 100.0	)%
Clerical and Secretarial	0	0	C	0	C	0	0	0	1	3	2	7	0	0	3	10	30.8	% 76.9	Э%
Skilled Crafts	0	0	C	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	% 0.0	ე%
Service/Maintenance	0	0	C	0	0	0	0	0	1	0	1	0	0	0	2	0	50.0	% 0.0	ე%
Total Full-Time Employees	0	0	2	2 3	0	1	11	7	5	8	25	46	0	0	43	65	34.3	% 60.2	2%
Part-Time Employees	_																		
Executive, Administrative & Managerial	0					0		·	0	0	0		0	0	0	0	0.0		
Faculty (Instruction/Research/ Public Service)	0					1	2		1	2	26		3	0	33	55	20.0		
Instruction/Research Assistants	0	·	C			0	0	Ü	0	0	0		0	0	0	0	0.0	_	0%
Other Professionals (Support/Service)	0		C	) 2		0	0	0	0	0	1	9	0	0	1	11	16.7		
Technical and Paraprofessional	0	0	C	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0		
Clerical and Secretarial	0	0	C	0	0	0	0	0	0	0	0	1	0	0	0	1	0.0	% 100.0	)%
Skilled Crafts	0	0	C	0		0	0	0	0	0	0	0	0	0	0	0	0.0	% 0.0	)%
Service/Maintenance	0	0	C	0	0	0	0	0	0	0	1	0	0	0	1	0	0.0	% 0.0	0%
Total Part-Time Employees	0	0	C	9	1	1	2	3	1	2	28	52	3	0	35	67	19.2	% 65.7	7%
Total All Employees	0	0	2	2 12	1	2	13	10	6	10	53	98	3	0	78	132	27.1	% 62.9	9%

NSC - Fall 2005

					America	n Indian													
	Nonre	esident	Black	Non-	or Ala	askan	Asian o	r Pacific			White	Non-	Race/e	thnicity					
	Al	ien	Hisp	oanic	Na	tive	Isla	nder	Hisp	anic	Hisp	anic	unkn	iown	Tota	ıl	%		%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male F	emale	Mino	rity Fe	emale
Full-Time Employees																			
Executive, Administrative & Managerial	0	0	0	0	0	0	2	0	1	1	3	5	0	0	6	6	33.	3% !	50.0%
Faculty (Instruction/Research/Public Service)	0	0	2	1	0	0	7	3	0	0	8	17	0	0	17	21	34.	2% !	55.3%
Other Professionals (Support/Service)	0	0	0	1	0	0	0	0	2	2	0	3	0	0	2	6	62.	5%	75.0%
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0.	J% 10	00.0%
Clerical and Secretarial	0	0	0	0	0	0	0	0	1	1	1	6	0	0	2	7	22.	2%	77.8%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.	0%	0.0%
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0.	0%	0.0%
Total Full-Time Employees	0	0	2	2	0	0	9	3	4	4	13	32	0	0	28	41	34.	3%	59.4%
Part-Time Employees																			
Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.	0%	0.0%
Faculty (Instruction/Research/ Public Service)	0	0	3	6	1	0	5	0	1	0	30	30	9	10	49	46	21.	1%	48.4%
Instruction/Research Assistants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.	0%	0.0%
Other Professionals (Support/Service)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.	0%	0.0%
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	1	0	4	0	5	0.	0% 10	00.0%
Clerical and Secretarial	0	0	0	1	0	0	0	0	1	0	0	4	0	0	1	5	33.	3%	83.3%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.	0%	0.0%
Service/Maintenance	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	100.	)%	0.0%
Total Part-Time Employees	0	0	3	7	2	0	5	0	2	0	30	35	9	14	51	56	22.	3%	52.3%
		•					•		•		•	•							
Total All Employees	0	0	5	9	2	0	14	3	6	4	43	67	9	14	79	97	28.	1%	55.1%
· · · · · · · · · · · · · · · · · · ·																			

NSC - Fall 2004

		esident ien		k Non- panic	or Al	an Indian askan ative		or Pacific ander	His	oanic		e Non- panic		ethnicity nown	To	otal	%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Minorit	/ Female
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	0	0	C	0	2	0	1	1	2	2	C	0	5	3	50.09	6 37.5%
Faculty (Instruction/Research/Public Service)	0	0	0	1	0	0	1	3	0	0	6	14	0	0	7	18	20.0	6 72.0%
Other Professionals (Support/Service)	0	0	1	2	C	0	0	1	1	0	C	4	0	0	2	7	55.6°	6 77.8%
Technical and Paraprofessional	0	0	0	1	0	0	0	0	0	1	C	1	0	0	0	3	66.7°	6 100.0%
Clerical and Secretarial	0	0	0	0	C	0	0	0	C	1	1	1	0	0	1	2	33.3	66.7%
Skilled Crafts	0	0	0	0	C	0	0	0	0	0	C	0	0	0	0	0	0.0	6 0.0%
Service/Maintenance	0	0	0	0	C	0	0	0	0	0	C	0	0	0	0	0	0.0	6 0.0%
Total Full-Time Employees	0	0	1	4	C	0	3	4	2	3	Ç	22	C	0	15	33	35.4°	68.8%
Part-Time Employees	1 .																	, l
Executive, Administrative & Managerial	0	0	0		_		0	0		0 7							0.09	_
Faculty (Instruction/Research/ Public Service)	0	0	0		0		4	0	6	,	31		0	,	47		18.29	
Instruction/Research Assistants	0	0	0		·		0	0	0	·				·	0		0.0	
Other Professionals (Support/Service)	0	0	0		0		0	0	0	0	2		0		2		0.00	
Technical and Paraprofessional	0	0	0		·	·	0	0	Ü	0					0		0.0	
Clerical and Secretarial	0	0	0		·	·	0	0	C	0					0		0.0	_
Skilled Crafts	0	0	0		0	·	0	0	0	0	C	-			0		0.0	
Service/Maintenance	0	0	0		·	·	0	0	0	0				0	0		0.0	
Total Part-Time Employees	0	0	0	1	C	0	4	. 0	6	7	39	48	0	0	49	56	17.19	6 53.3%
Total All Employees	0	0	1	5	0	0	7	4	8	10	48	70	0	0	64	89	22.9	6 58.2%

**CSN -** Fall 2006

						an Indian												
		esident		Non-	-	askan		r Pacific			White		Race/e	,	<b>.</b>		1	
		ien		anic		tive		nder		anic	Hisp		unkn	•	Tot		%	_ %
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Minority	Female
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	4	6	1	1	0	2	7	2	15	25	0	0	27	36	36.5%	57.1%
Faculty (Instruction/Research/Public Service)	0	0	13	21	2	2	13	13	11	13	227	163	0	0	266	212	18.4%	44.4%
Other Professionals (Support/Service)	0	0	9	21	0	1	4	7	9	10	37	50	0	0	59	89	41.2%	60.1%
Technical and Paraprofessional	0	0	0	0	0	0	3	2	1	1	4	7	0	0	8	10	38.9%	55.6%
Clerical and Secretarial	0	0	5	41	0	8	3	13	6	52	27	124	0	5	41	243	45.9%	85.6%
Skilled Crafts	0	0	0	0	0	0	0	0	2	2	1	3	0	0	3	5	50.0%	62.5%
Service/Maintenance	0	0	24	8	0	1	8	1	24	16	37	3	2	0	95	29	67.2%	23.4%
Total Full-Time Employees	0	0	55	97	3	13	31	38	60	96	348	375	2	5	499	624	35.2%	55.6%
Part-Time Employees	1 0			0			0	0	0	0		0	٥١	0	٥	٥	0.00/	
Executive, Administrative & Managerial	0	Ŭ		0	0	0	0	0	0	0	454	054	0		504	0	0.0%	
Faculty (Instruction/Research/ Public Service) Instruction/Research Assistants	0	0	34	55	/	0	30	39	47 0	31	451	351 0	25	10	594	488	23.4%	
Other Professionals (Support/Service)	0	Ū		0	0	-	- 0	Ū		0	0	v	0	0	0	121	0.0%	
Technical and Paraprofessional	0	U		5	0		7	10	11 0	13 0	61	87	0	0	94	121	28.2%	
Clerical and Secretarial	0	ŭ		0	_	-	0	0	0	0	1	1	·	0	2	1	33.3%	_
Skilled Crafts	U	Ŭ	·	0	0	-	0	0	U		0		0	0	0		0.0%	_
	0	U	_	0	0		0	0	0	0	0	0	0	0	0	0	0.0%	
Service/Maintenance	0	Ū		0	0	0	0	U	0	0	510	0	0	0	0	0	0.0%	
Total Part-Time Employees	0	0	44	60	/	5	37	49	58	44	513	441	31	13	690	612	24.2%	47.0%
Total All Employees	0	0	99	157	10	18	68	87	118	140	861	816	33	18	1189	1236	29.4%	51.0%

**CSN -** Fall 2005

		esident ien		Non-	or Al	an Indian askan tive		or Pacific	Hisp	oanic	White Hisp	Non-		thnicity	To	otal	%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Minori	ty Female
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	5	10	1	1	2	3	7	2	14	28	0	0	29	44	42.5	% 60.3%
Faculty (Instruction/Research/Public Service)	0	0	13	18	2	2	13	11	11	12	215	149	0	0	254	192	18.4	% 43.0%
Other Professionals (Support/Service)	0	0	10	22	1	1	7	6	14	9	57	52	0	1	89	91	39.1	% 50.6%
Technical and Paraprofessional	0	0	1	0	0	0	3	3	2	1	4	8	0	0	10	12	45.5	% 54.5%
Clerical and Secretarial	0	0	6	45	0	7	7	7	8	48	38	117	0	6	59	230	45.2	% 79.6%
Skilled Crafts	0	0	0	0	0	0	0	0	3	2	5	2	0	0	8	4	41.7	% 33.3%
Service/Maintenance	0	0	26	8	0	1	10	1	22	15	45	4	0	0	103	29	62.9	% 22.0%
Total Full-Time Employees	0	0	61	103	4	12	42	31	67	89	378	360	0	7	552	602	35.7	% 52.2%
Part-Time Employees				_														
Executive, Administrative & Managerial	0	0	0		_		0	0			0		0	0	0	1	0.0	
Faculty (Instruction/Research/ Public Service)	0	0	37		6	3	18	33	48		475		26	8	610	505	20.9	
Instruction/Research Assistants	0	0	0		0	0	0	0	0	0	0		0	0	0	0	0.0	
Other Professionals (Support/Service)	0	0	8	5	3	1	10	3	59		11	63	6	3	97		56.5	
Technical and Paraprofessional	0	0	2	0	0	Ŭ	1	4	1	3	6		1	2	11	21	37.9	
Clerical and Secretarial	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	100.0	
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	
Service/Maintenance	0	0	0		U	0	0	0	0	0	0	U	0	0	0	0	0.0	
Total Part-Time Employees	0	0	47	53	9	4	29	41	108	43	492	456	33	13	718	610	26.1	% 45.9%
Total All Employees	0	0	108	156	13	16	71	72	175	132	870	816	33	20	1270	1212	30.6	% 48.8%

**CSN -** Fall 2004

	Nonre	esident	Black	Non-		an Indian askan	Asian o	or Pacific			White	Non-	Race/et	hnicity				
	Al	ien	Hisp	anic		tive		nder		anic		anic	unkno	own	To	tal	%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Minorit	y Female
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	5	8	1	0	1	2	5	3	19	25	0	0	31	38	36.29	% 55.1%
Faculty (Instruction/Research/Public Service)	0	0	15	15	2	2	13	11	12	12	214	152	0	0	256	192	18.39	% 42.9%
Other Professionals (Support/Service)	0	0	11	24	1	2	8	5	15	8	55	61	1	0	91	100	38.9	% 52.4%
Technical and Paraprofessional	0	0	1	0	0	0	3	3	2	3	4	6	0	1	10	13	54.59	% 56.5%
Clerical and Secretarial	0	0	4	41	0	6	6	7	8	54	40	122	1	4	59	234	43.89	% 79.9%
Skilled Crafts	0	0	1	0	0	0	0	0	3	1	6	2	0	0	10	3	38.5	% 23.1%
Service/Maintenance	0	0	26	10	0	1	10	1	17	13	56	5	2	2	111	32	56.19	% 22.4%
Total Full-Time Employees	0	0	63	98	4	11	41	29	62	94	394	373	4	7	568	612	34.49	% 51.9%
Part-Time Employees																		
Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2	50.0	% 100.0%
Faculty (Instruction/Research/ Public Service)	0	0	39	51	11	4	26	36	61	33	548	395	35	27	720	546	21.79	% 43.1%
Instruction/Research Assistants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	% 0.0%
Other Professionals (Support/Service)	0	0	15	16	1	1	12	12	18	11	75	103	7	6	128	149	32.69	% 53.8%
Technical and Paraprofessional	0	0	1	0	0	0	2	5	0	4	5	15	1	1	9	25	37.5	% 73.5%
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	0	0	3	1	0	1	3	0.0	% 75.0%
Skilled Crafts	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	100.0	% 100.0%
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	% 0.0%
Total Part-Time Employees	0	0	55	67	12	5	40	54	79	49	628	517	44	34	858	726	24.0	% 45.8%
Total All Employees	0	0	118	165	16	16	81	83	141	143	1022	890	48	41	1426	1338	28.59	% 48.4%

**CSN -** Fall 1996

	Name	:	Disal	Na.		an Indian	۸ -:	- Difi-			\A/I=:4=	Main	D/-	41					
		esident lien		Non- anic	_	askan tive		r Pacific nder	∐icr	anic	White	anic	Race/e unkn	,	Tot	al.		%	%
		Female				Female	Male	Female		Female				Female		Female	,		
	iviale	remale	iviale	Female	waie	remale	iviale	remale	Male	remale	iviale	Female	iviale	remale	iviale	remale	Ľ	viinonty	Female
Full-Time Employees																			
Executive, Administrative & Managerial	0	0	3	3	1	0	0	1	4	1	13	12	0	0	21	17		34.2%	44.7%
Faculty (Instruction/Research/Public Service)	1	0	9	11	0	0	3	3	6	4	132	87	0	1	151	106		14.1%	41.2%
Other Professionals (Support/Service)	0	0	8	9	0	0	1	2	5	2	20	26	0	0	34	39		37.0%	53.4%
Technical and Paraprofessional	0	0	0	5	1	1	1	0	1	2	9	10	0	0	12	18		36.7%	60.0%
Clerical and Secretarial	0	0	2	16	0	1	0	2	1	21	11	68	0	3	14	111		35.2%	88.8%
Skilled Crafts	0	0	1	1	0	0	0	0	2	0	10	1	0	0	13	2		26.7%	13.3%
Service/Maintenance	0	0	18	0	0	1	5	0	5	3	39	6	2	0	69	10		41.6%	12.7%
Total Full-Time Employees	1	0	41	45	2	3	10	8	24	33	234	210	2	4	314	303		27.2%	49.1%
Part-Time Employees	1 .		0		0					0	0	0	0	0	٥١		Г	0.00/	0.00/
Executive, Administrative & Managerial	0		0	0	0	_	0	0	0		0	0	0	0	0	0	⊢	0.0%	0.0%
Faculty (Instruction/Research/ Public Service)	0	U	0	0	0	0	0	0	0	0	0	0	0	0	0	0	F	0.0%	0.0%
Instruction/Research Assistants	0	U		0	0	Ŭ	0	0	0	0		0	0	0	0	0	F	0.0%	0.0%
Other Professionals (Support/Service)	0	U		0	0	Ŭ	0	0	0	0	0	0	0	0	0	0	L	0.0%	0.0%
Technical and Paraprofessional	0	U	·	0	0	ŭ	0	0	0	1	0	0	0	0	0	1	L	100.0%	100.0%
Clerical and Secretarial	0	0		0	0	Ū	0	0	0	2	1	4	0	1	2	7	L	37.5%	77.8%
Skilled Crafts	0	0		0	0	0	0	0	1	0	U	0	0	0	1	0	L	100.0%	0.0%
Service/Maintenance	0	0	0	1	0	0	0	0	0	0	1	0	0	0	1	1	L	50.0%	50.0%
Total Part-Time Employees	0	0	1	1	0	0	0	0	1	3	2	4	0	1	4	9	L	50.0%	69.2%
Total All Employees	1 1	0	42	46	2	3	10	8	25	36	236	214	2	5	318	312	Г	27.7%	49.5%

GBC - Fall 2006

					Americar	n Indian												
	Nonreside	nt B	ack Non-		or Ala	skan	Asian o	or Pacific			White	Non-	Race/e	ethnicity				
	Alien		Hispanic		Nati	ve	Isla	ander	Hisp	oanic	Hisp	anic	unkr	nown	Tot	tal	%	%
	Male Fen	nale Ma	le Fema	ale	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Minority	Female
Full Time Familiance																		
Full-Time Employees		0	0	_	4		_	- 1	_			0.4			0	0.4	0.40/	T 70.70
Executive, Administrative & Managerial	0	0	0	0	1	0		1	0	1	8		0		9	24	9.4%	
Faculty (Instruction/Research/Public Service)	0	0	0	1	0	0		0			29		3		35	32	8.1%	
Other Professionals (Support/Service)	0	0	0	0	0	0	0	0	0	1	3	•	0			8	9.1%	
Technical and Paraprofessional	0	0	0	0	1	1	1	0	1	0	7	10	0			11	19.0%	
Clerical and Secretarial	0	0	0	0	0	2	0		1	3	0	30	0			36	18.9%	97.3%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	5	0	0	0	_	0	0.0%	
Service/Maintenance	0	0	0	0	0	0	0	0	9	1	13	4	0	0	22	5	37.0%	18.5%
Total Full-Time Employees	0	0	0	1	2	3	2	2	13	7	65	100	3	3	85	116	15.4%	57.7%
Part-Time Employees																	0.00/	T == 00
Executive, Administrative & Managerial	0	0	0	0	0	0		0	0	0	2					6	0.0%	
Faculty (Instruction/Research/ Public Service)	0	0	0	0	2	2		2	4	. 2	62		0	_	69	74	9.2%	
Instruction/Research Assistants	0	0	0	0	0	0			0		0	•				0	0.0%	
Other Professionals (Support/Service)	0	0	0	0	0	0			0		0	0	0		-	0	0.0%	
Technical and Paraprofessional	0	0	0	0	0	0		0	0	1	3	12	0	0	3	13	6.3%	
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	2	0	5	0	1	0	8	28.6%	100.09
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.09
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
Total Part-Time Employees	0	0	0	0	2	2	1	2	4	5	67	89	0	3	74	101	9.3%	57.7%
Total All Employees	0	0	0	1	4	5	3	4	17	12	132	189	3	6	159	217	12.5%	57.79

**GBC -** Fall 2005

	Nonr	esident	Black	k Non-		an Indian laskan	Asian o	or Pacific			White	Non-	Race/e	ethnicity				
	Α	lien	His	oanic	Na	ative	Isla	ander	Hisp	oanic	Hisp	anic	unkı	nown	To	tal	%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Minority	Female
Full-Time Employees																		
Executive, Administrative & Managerial	(	0	0	0	1	0	1	0	1	1	10	22	0	1	13	24	11.1%	64.9%
Faculty (Instruction/Research/Public Service)	(	0	0	1	C	0	1	1	1	1	29	23	4	0	35	26	8.8%	42.6%
Other Professionals (Support/Service)	(	0	0	0	(	0	0	0	0	1	3	7	0	0	3	8	9.1%	72.7%
Technical and Paraprofessional	(	0	0	0	1	1	1	0	1	0	6	9	0	0	9	10	21.1%	52.6%
Clerical and Secretarial	(	0	0	0	(	2	0	1	0	2	0	34	0	0	0	39	12.8%	6 100.0%
Skilled Crafts	(	0	0	0	C	0	0	0	0	0	5	0	0	0	5	0	0.0%	6 0.0%
Service/Maintenance	(	0	0	0	C	0	0	0	8	1	12	3	0	0	20	4	37.5%	6 16.7%
Total Full-Time Employees	(	0	0	1	2	2 3	3	2	11	6	65	98	4	1	85	111	14.7%	56.6%
Part-Time Employees Executive, Administrative & Managerial		o <b>l</b> 0	0	0	Ι (	J 4	0		0		2	0	0	<b>I</b> 0	2	9	9.1%	81.8%
Faculty (Instruction/Research/ Public Service)		0 0	0			0	·	1	1	0	46	8 81	- 0	0	50	90		
Instruction/Research Assistants			·	·	(			0	0	4	0		0	0	50	90	5.9%	
Other Professionals (Support/Service)		_	_			_			0		0	0	0		0	0	0.0%	
Technical and Paraprofessional		0	0	·			_		0	v	0	4	0		0	4	0.0%	
Clerical and Secretarial		0 0	0	·				·	0	Ŭ	0	7	0		0	9	12.5%	
Skilled Crafts		, ,	·	·	,			·	0		0	0	0		0	9	0.0%	
Service/Maintenance									0		0		0		0	0	0.0%	
Total Part-Time Employees	`	0 0	_			1	1	1	1	5	50		1	5	54	112	6.3%	
Total All Employees	(	0 0	C	1	3	3 4	4	3	12	11	115	198	5	6	139	223	10.8%	61.6%

GBC - Fall 2004

				Americ	an Indian												
	Nonresider	it Bla	ck Non-	or Al	askan	Asian o	or Pacific			White	Non-	Race/e	ethnicity				
	Alien	H	spanic	Na	ative	Isla	ınder	Hisp	anic	Hisp	anic	unkı	nown	Tot	al	%	%
	Male Fem	ale Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Minority	Female
Full-Time Employees																	
Executive, Administrative & Managerial	0	0	0 (	0	0	1	0	1	1	13			0		21	8.3%	58.3%
Faculty (Instruction/Research/Public Service)	0	0	0 ′	C	0	0	1	2	2	28	24	0	0	30	28	10.3%	48.3%
Other Professionals (Support/Service)	0	0	0 (	1	1	1	0	0	0	6	5	0	0	8	6	21.4%	42.9%
Technical and Paraprofessional	0	0	0 (	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
Clerical and Secretarial	0	0	0 (	0	2	0	1	0	3	0	32	0	0	0	38	15.8%	100.0%
Skilled Crafts	0	0	0 (	) (	0	0	0	0	0	4	0	0	0	4	0	0.0%	0.0%
Service/Maintenance	0	0	0 (	) (	0	0	0	9	0	15	2	0	0	24	2	34.6%	7.7%
Total Full-Time Employees	0	0	0 ′	1	3	2	2	12	6	66	83	0	0	81	95	15.3%	54.0%
Part-Time Employees		-1	-1	.1			1										
Executive, Administrative & Managerial	0	0	0 (		1	0	0	0	1	1	5	0			7	25.0%	87.5%
Faculty (Instruction/Research/ Public Service)	0	0	0 (	•	1	1	2	3	2	42	77	4	3	51	85	7.8%	62.5%
Instruction/Research Assistants	0	0	0 (				,	0		0	0				0	0.0%	0.0%
Other Professionals (Support/Service)	0	0	0 (					0		2	5	_			6	12.5%	75.0%
Technical and Paraprofessional	0	0	0 (	0			0	0	0	0	0		0	0	0	0.0%	0.0%
Clerical and Secretarial	0	0	0 (	0	0	0	0	0	1	0	9	0	1	0	11	10.0%	100.0%
Skilled Crafts	0	0	0 (	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
Service/Maintenance	0	0	0 (	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
Total Part-Time Employees	0	0	0 (	1	2	1	2	3	5	45	96	4	4	54	109	9.0%	66.9%
Total All Employees	0	0	ما ،	1 2	5	3	1 4	15	11	111	179	1	1 4	135	204	12.4%	60.2%

**GBC -** Fall 1996

,					Americ	an Indian												
	Nonre	esident	Black	k Non-	or Al	askan	Asian o	or Pacific			White	Non-	Race/e	ethnicity				
	Al	ien	His	oanic	Na	ative	Isla	ander	Hisp	oanic	Hisp	anic	unk	nown	Tot	tal	%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Minority	Female
Full Time Employees																_		
Full-Time Employees Executive, Administrative & Managerial	1 0			0				0				40	0	0	0	40	0.00/	00.00
•	0	Ŭ	_						0	0	8		0			12	0.0%	60.09
Faculty (Instruction/Research/Public Service)	0	0		0	C		0		1	0	22		0	_	23	14	2.7%	37.89
Other Professionals (Support/Service)	0	Ŭ	·	0	C		0		·		4	6			4	6	0.0%	60.09
Technical and Paraprofessional	0	0		0	C				0		1	5	0		1	5	0.0%	83.3%
Clerical and Secretarial	0	0	0	0	C		0	1	0	1	0	24	0		0	26	7.7%	100.0%
Skilled Crafts	0	0	0	0	C	0	0	0	0	0	0	1	0	0	0	1	0.0%	100.0%
Service/Maintenance	0	0	0	0	C	0	0	0	6	0	7	2	0	0	13	2	40.0%	13.3%
Total Full-Time Employees	0	0	0	0	C	0	0	1	7	1	42	64	0	0	49	66	7.8%	57.4%
Part-Time Employees					I 6						0	2			٥	ما	0.00/	400.00
Executive, Administrative & Managerial	0	-	_						0		0	3	0			3	0.0%	100.09
Faculty (Instruction/Research/ Public Service)	0	0	·	·							41		0		45	42	5.7%	48.39
Instruction/Research Assistants	0	Ŭ	_		C		0			·	0	0	0		0	0	0.0%	0.0%
Other Professionals (Support/Service)	0	U		0	C		0		0		0	1	0		0	1	0.0%	100.0%
Technical and Paraprofessional	0	0	2	0					·		6	28	0	_	8	32	10.5%	80.0%
Clerical and Secretarial	0	0	0	0	C	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
Skilled Crafts	0	0	0	0	C	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
Service/Maintenance	0	0	0	0	C	0	0	0	0	0	0	2	1	0	1	2	0.0%	66.7%
Total Part-Time Employees	0	0	2	0	C	0	2	0	2	3	47	75	1	2	54	80	6.9%	59.7%
Total All Employees	0	0	2	0	0	0					89	139		2	103	146	7.3%	58.6%

**TMCC -** Fall 2006

			American Indian						
	Nonresident	Black Non-	or Alaskan	Asian or Pacific		White Non-	Race/ethnicity		
	Alien	Hispanic	Native	Islander	Hispanic	Hispanic	unknown	Total	% %
	Male Female	Male Female	Male Female	Male Female	Male Female	Male Female	Male Female	Male Female	Minority Fema
Full-Time Employees									
Executive, Administrative & Managerial	0 0	2 2		0 0					32.5% 54.8
Faculty (Instruction/Research/Public Service)	0 0			2 3		87 75			9.5% 46.7
Other Professionals (Support/Service)	0 0	0 0		1 3	4 8	00 17		72 00	16.3% 58.0
Technical and Paraprofessional	0 0	0 0	0 0	0 1	0 2	6 14	0 0	6 17	13.0% 73.9
Clerical and Secretarial	0 0	1 0	0 2	0 5	0 5	8 65	0 0	9 77	15.1% 89.5
Skilled Crafts	0 0	0 0	0 0	0 0	0 0	7 1	0 0	7 1	0.0% 12.5
Service/Maintenance	0 0	1 0	0 1	2 0	11 2	21 9	0 0	35 12	36.2% 25.5
Total Full-Time Employees	0 0	5 2	2 6	5 12	21 26	179 223	4 5	216 274	16.4% 55.9
Part-Time Employees Executive, Administrative & Managerial		0 0	0 0	0 0	0 0	0 1	I ol o	0 1	0.0% 100.0
Faculty (Instruction/Research/ Public Service)	0 0	6 4	1 2	5 13			4 9	, i	
Instruction/Research Assistants	0 0	<u> </u>							11.8% 54.1 0.0% 0.0
Other Professionals (Support/Service)	<u> </u>								
, ,	, ,		-					0 0	0.0% 72.7
Technical and Paraprofessional	0 0	Ů,			0 0		0 0	ů ů	0.0% 0.0
Clerical and Secretarial	0 0	0 0			0 1	0 7	0 0	0 9	22.2% 100.0
Skilled Crafts	0 0	Ů,				, ,		- J	0.0% 0.0
Service/Maintenance	0 0	ů, ů		0 0		0 0	, ,	, i	100.0% 100.0
Total Part-Time Employees	0 0	6 4	1 2	5 14	10 16	198 234	4 9	224 279	11.8% 55.5
Total All Employees	0 0	11 6	3 8	10 26	31 42	377 457	8 14	440 553	14.1% 55.7

**TMCC -** Fall 2005

	Nonre	esident	Black	Non-		an Indian askan	Asian o	or Pacific			White	Non-	Race/etl	hnicity				
	Al	ien	Hisp	anic	Na	tive	Isla	nder	Hisp	anic	Hisp	anic	unkno	own	Tota	al	%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male I	Female	Minorit	y Female
Full-Time Employees																		
Executive, Administrative & Managerial	0	٥	2	2	0	2	Λ	Λ	2	5	13	15	0	2	17	26	31.79	% 60.5%
Faculty (Instruction/Research/Public Service)	0		1	0	1	1	1	3	4	2	86	72	1	3	94	81	7.69	
Other Professionals (Support/Service)	0		0	0	0	0	0	Ŭ	2		36	40	2	0	40	48	11.69	
Technical and Paraprofessional	0	0	0	0	0	0	0	1	0	_	6	13	0	0	6	16	13.69	
Clerical and Secretarial	0	0	1	1	0	2	1	3	1	6	6	58	0	0	9	70	19.09	
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	4	1	0	0	4	1	0.09	
Service/Maintenance	0	0	3	0	0	1	2	0	11	3	22	8	0	0	38	12	40.09	
Total Full-Time Employees	0	0	7	3	1	6	4	10	20	23	173	207	3	5	208	254	16.39	% 55.0%
				•	•	•							-		•			
Part-Time Employees																		
Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0.09	% 100.0%
Faculty (Instruction/Research/ Public Service)	0	0	6	4	2	1	5	9	10	14	193	218	3	9	219	255	11.09	% 53.8%
Instruction/Research Assistants	0	0	1	0	0	0	3	3	3	2	61	37	3	1	71	43	10.99	% 37.7%
Other Professionals (Support/Service)	0	0	0	0	0	0	0	1	1	0	4	9	0	0	5	10	13.39	% 66.7%
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0.09	% 100.0%
Clerical and Secretarial	0	0	0	0	0	0	0	1	0	1	0	7	0	0	0	9	22.29	% 100.0%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.09	% 0.0%
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0.09	% 100.0%
Total Part-Time Employees	0	0	7	4	2	1	8	14	14	17	258	274	6	10	295	320	11.29	% 52.0%
( <del>-</del>																		
Total All Employees	0	0	14	7	3	7	12	24	34	40	431	481	9	15	503	574	13.49	% 53.3%

**TMCC -** Fall 2004

	Nonre	esident	Black	k Non-		an Indian askan	Asian o	or Pacific			White	Non-	Race/et	hnicity				
	Al	ien	Hisp	oanic	Na	tive	Isla	nder	Hisp	oanic	Hisp	anic	unkno	own	Tota	al	%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Minority	Female
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	3	2	0	2	0	0	2	1	14	17	0	2	19	24	24.49	55.8%
Faculty (Instruction/Research/Public Service)	0		1	0	1	1	1	3	_	5	79	65	1	3		77	10.0%	
Other Professionals (Support/Service)	0	0	0	0	0	0	0	1	3	6	29	37	2	0		44	13.29	
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	2	8	11	0	0	8	13	9.5%	
Clerical and Secretarial	0	0	1	1	1	1	1	3	1	4	7	61	0	0	11	70	16.0%	86.4%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	5	1	0	0	5	1	0.0%	6 16.7%
Service/Maintenance	0	0	2	0	0	1	3	0	10	3	23	7	0	0	38	11	38.89	22.4%
Total Full-Time Employees	0	0	7	3	2	5	5	7	20	21	165	199	3	5	202	240	16.19	54.3%
Part-Time Employees		_				_	_			_			_					
Executive, Administrative & Managerial	0		0	0	0		0	0	_			0	0	0	_	0		
Faculty (Instruction/Research/ Public Service)	0		5	5	3		7	9	15		196	197	12	14		238	12.5%	
Instruction/Research Assistants	0	·	0	1	0		2	5	9		59	53	6	5		71	17.6%	
Other Professionals (Support/Service)	0	0	0	0	0	0	0	1	0	0	3	11	0	0	_	12	6.7%	
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0.0%	6 100.0%
Clerical and Secretarial	0	0	0	0	0	0	0	1	0	1	0	7	0	0	0	9	22.29	100.0%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
Service/Maintenance	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1	1	100.0%	50.0%
Total Part-Time Employees	0	1	5	6	3	3	10	17	24	17	258	269	18	19	318	332	13.9%	51.1%
Total All Employees	0	1	12	9	5	8	15	24	44	38	423	468	21	24	520	572	14.8%	52.4%

**TMCC -** Fall 1996

Full-Time Employees		ĺ				America	an Indian												
Male   Female   Female   Female   Female   Female   Male   Female   Female		Nonres	sident	Black	k Non-	or Al	askan	Asian o	r Pacific			White	Non-	Race/et	hnicity				
Full-Time Employees           Executive, Administrative & Managerial         0         0         1         1         1         0         0         1 <td< td=""><td></td><td>Alie</td><td>en</td><td>Hisp</td><td>oanic</td><td>Na</td><td>ıtive</td><td>Isla</td><td>nder</td><td>Hisp</td><td>anic</td><td>Hisp</td><td>anic</td><td>unkno</td><td>own</td><td>Tot</td><td>al</td><td>%</td><td>%</td></td<>		Alie	en	Hisp	oanic	Na	ıtive	Isla	nder	Hisp	anic	Hisp	anic	unkno	own	Tot	al	%	%
Executive, Administrative & Managerial   0   0   1   0   1   1   0   0   1   1		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Minority	Female
Executive, Administrative & Managerial   0   0   1   0   1   1   0   0   1   1																			
Faculty (Instruction/Research/Public Service)																			
Other Professionals (Support/Service)         0		0	0	1	0	1	1	0	0	1	1	11	16	1	0	15	18	15.6%	54.5%
Technical and Paraprofessional	,	0	0	0	1	1	1	1	1	3	1	54	43	1	1	60	48	8.5%	44.4%
Clerical and Secretarial   0   0   1   2   0   1   0   1   2   7   5   54   0   4   8   69   19.2%   85   85   85   85   86   86   86   86		0	0	0	0	0	0	0	0	1	2	4	8	0	0	5	10	20.0%	66.7%
Skilled Crafts	Technical and Paraprofessional	0	0	0	0	0	0	0	1	0	2	7	11	0	1	7	15	14.3%	68.2%
Service/Maintenance	Clerical and Secretarial	0	0	1	2	0	1	0	1	2	7	5	54	0	4	8	69	19.2%	89.6%
Total Full-Time Employees	Skilled Crafts	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	0.0%	0.0%
Part-Time Employees           Executive, Administrative & Managerial         0 <t< td=""><td>Service/Maintenance</td><td>0</td><td>0</td><td>1</td><td>0</td><td>2</td><td>2</td><td>0</td><td>0</td><td>3</td><td>0</td><td>16</td><td>4</td><td>0</td><td>1</td><td>22</td><td>7</td><td>28.6%</td><td>24.1%</td></t<>	Service/Maintenance	0	0	1	0	2	2	0	0	3	0	16	4	0	1	22	7	28.6%	24.1%
Executive, Administrative & Managerial   0   0   0   0   0   0   0   0   0	Total Full-Time Employees	0	0	3	3	4	5	1	3	10	13	99	136	2	7	119	167	15.2%	58.4%
Executive, Administrative & Managerial   0   0   0   0   0   0   0   0   0																			
Faculty (Instruction/Research/ Public Service)         0         1         3         2         2         1         9         8         13         10         181         130         16         12         224         164         13.4%         42           Instruction/Research Assistants         0         0         0         0         1         0         1         1         7         4         0         0         9         6         26.7%         40           Other Professionals (Support/Service)         0         0         0         0         0         0         0         0         0         0         0         0         4         9         15.4%         69           Technical and Paraprofessional         0	Part-Time Employees																		
Instruction/Research Assistants	Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
Other Professionals (Support/Service)         0	Faculty (Instruction/Research/ Public Service)	0	1	3	2	2	1	9	8	13	10	181	130	16	12	224	164	13.4%	42.3%
Technical and Paraprofessional         0         1         0         0         0         0         0         0         0         0         1         1         1         0         2         2         0.0%         50           Clerical and Secretarial         0	Instruction/Research Assistants	0	0	0	1	0	0	1	0	1	1	7	4	0	0	9	6	26.7%	40.0%
Clerical and Secretarial 0 0 0 0 0 0 1 0 0 0 1 0 1 2 2 12 9.1% 85	Other Professionals (Support/Service)	0	0	0	0	0	1	0	0	1	0	3	8	0	0	4	9	15.4%	69.2%
	Technical and Paraprofessional	0	1	0	0	0	0	0	0	0	0	1	1	1	0	2	2	0.0%	50.0%
Skilled Crafts 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Clerical and Secretarial	0	0	0	0	0	0	1	0	0	0	0	10	1	2	2	12	9.1%	85.7%
	Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
Service/Maintenance 0 0 0 0 0 1 0 0 0 0 3 1 0 1 3 3 20.0% 50	Service/Maintenance	0	0	0	0	0	1	0	0	0	0	3	1	0	1	3	3	20.0%	50.0%
Total Part-Time Employees 0 2 3 3 2 3 11 8 15 11 195 154 18 15 244 196 13.8% 44	Total Part-Time Employees	0	2	3	3	2	3	11	8	15	11	195	154	18	15	244	196	13.8%	44.5%
			•	·	•	·	•	•		•	•	·	•	•	•				
Total All Employees 0 2 6 6 6 8 12 11 25 24 294 290 20 22 363 363 14.4% 50	Total All Employees	0	2	6	6	6	8	12	11	25	24	294	290	20	22	363	363	14.4%	50.0%

WNC - Fall 2006

		ien	His	Non- panic	America or Ala Nat	skan ive	Isla	r Pacific nder	Hisp		White Hisp	anic	Race/et	own	Tota		%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male F	emale	Minority	Female
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	0	1	10	9	0	0	10	10	5.0	% 50.0%
Faculty (Instruction/Research/Public Service)	1	0	0	0	0	0	0	0	2	0	40	36	0	1	43	37	2.6	% 46.3%
Other Professionals (Support/Service)	0	0	0	0	0	0	1	1	3	0	14	20	0	0	18	21	12.8	% 53.8%
Technical and Paraprofessional	0	0	0	0	0	0	0	1	1	0	5	16	0	0	6	17	8.7	% 73.9%
Clerical and Secretarial	0	0	1	0	0	1	0	3	0	6	4	22	0	0	5	32	29.7	% 86.5%
Skilled Crafts	0	0	0	0	1	0	0	0	0	0	1	0	0	0	2	0	50.0	% 0.0%
Service/Maintenance	0	0	0	0	1	0	2	1	2	0	17	4	0	0	22	5	22.2	% 18.5%
Total Full-Time Employees	1	0	1	0	2	1	3	6	8	7	91	107	0	1	106	122	12.4	% 53.5%
Part-Time Employees																		
Executive, Administrative & Managerial	0		0	0		0	0		0		0	1	0	0	0	1	0.0	
Faculty (Instruction/Research/ Public Service)	0	0	2	1	3	0	2	2	4	11	148	126	4	4	163	144	8.4	
Instruction/Research Assistants	0	0	0	0	0	0	0		0		0	0	0	0	0	0	0.0	
Other Professionals (Support/Service)	0	0	1	1	1	3	0	2	3	11	59	84	0	1	64	102	13.3	% 61.4%
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0.0	% 0.0%
Clerical and Secretarial	0	0	0	1	0	0	0	0	0	0	2	11	0	0	2	12	7.1	% 85.7%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	% 0.0%
Service/Maintenance	0	0	0	0	0	0	0	0	1	0	3	0	0	0	4	0	25.0	% 0.0%
Total Part-Time Employees	0	0	3	3	4	3	2	4	8	22	213	222	4	5	234	259	10.1	% 52.5%
Total All Employees	1	0	4	3	6	4	5	10	16	29	304	329	4	6	340	381	10.8	% 52.8%

WNC - Fall 2005

		esident ien		k Non- panic	or Al	an Indian laskan ative		or Pacific	Hispa	nic	White Hisp		Race/e unkn	thnicity	Tot	al	%	%
		Female	Male	Female		Female		Female		Female		Female		Female	Male		Minority	
Full-Time Employees	•																-	•
Executive, Administrative & Managerial	0		0	0	C	0	C	0	0	1	9	13	0	0	9	14	4.3	% 60.9%
Faculty (Instruction/Research/Public Service)	1	0	0	0	C	0	C	0	2	0	39	37	0	0	42	37	2.6	% 46.8%
Other Professionals (Support/Service)	0	0		0	C	0	1	1	3	0	10	21	0	0	14	22	13.9	% 61.1%
Technical and Paraprofessional	0	0	0	0	C	0	C	1	1	0	5	16	0	0	6	17	8.7	% 73.9%
Clerical and Secretarial	0	0	1	0	C	1	C	1	0	6	3	24	0	0	4	32	25.0	% 88.9%
Skilled Crafts	0	0	0	0	1	0	C	0	0	0	1	0	0	0	2	0	50.0	% 0.0%
Service/Maintenance	0	0	0	0	1	0	2	2 1	2	0	14	4	0	0	19	5	25.0	% 20.8%
Total Full-Time Employees	1	0	1	0	2	2 1	3	4	8	7	81	115	0	0	96	127	11.7	% 57.0%
Part-Time Employees Executive, Administrative & Managerial			0	0		<u> </u>	I 6	0	0	0	0	٥	0	0	0	0	0.0	0.000
Faculty (Instruction/Research/ Public Service)	0	0			0	0	1	2	0	10		0	7	_	0 148		0.0	
Instruction/Research Assistants	0	0			1		1		3	0		123	0	- 11		147	7.2	
Other Professionals (Support/Service)	0	0		0	0	2	1	0 2	0 5	9			8		0 74	95	0.0 15.0	
Technical and Paraprofessional	0	0		0			'		0	0			0		2	95	0.0	_
Clerical and Secretarial	0	0		0	0			, o	- 0	0	_	9	0		2	10	16.7	
Skilled Crafts	0	0		·			·	'	1	·		Ū						_
Service/Maintenance	0	0	0	0	C			0 0	0	0	0	0	0		0 5	0	0.0	
	0	·	0							_	5		_			050		
Total Part-Time Employees	0	0	2	5	2	2 2	2	5	9	19	201	209	15	12	231	252	10.1	% 52.2%
Total All Employees	1	0	3	5	4	3	5	9	17	26	282	324	15	12	327	379	10.6	% 53.7%

WNC - Fall 2004

		esident ien		k Non- panic	or Al	an Indian askan ative		or Pacific ander	Hispa	anic	White Hisp	Non-	Race/e	thnicity	То	tal		%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	% Minority	/ Female
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	0	0	0	0	C	0	1	1	10	11	0	0	11	12	8.7%	52.2%
Faculty (Instruction/Research/Public Service)	0	0	0	0	0	0	C	0	2	1	40	34	0	0	42	35	3.9%	45.5%
Other Professionals (Support/Service)	0	0	0	0	0	0	1	1	2	0	11	18	0	0	14	19	12.19	57.6%
Technical and Paraprofessional	0	0	0	0	0	0	C	) 1	0	1	6	13	0	0	6	15	9.5%	71.4%
Clerical and Secretarial	0	0	1	0	0	1	C	) 1	1	5	3	26	0	0	5	33	23.7%	86.8%
Skilled Crafts	0	0	0	0	1	0	C	0	0	0	1	0	0	0	2	0	50.0%	0.0%
Service/Maintenance	0	0	0	0	2	0	2	2 1	2	0	14	3	0	0	20	4	29.2%	16.7%
Total Full-Time Employees	0	0	1	0	3	1	3	3 4	8	8	85	105	0	0	100	118	12.89	54.1%
Part-Time Employees			·							_1	_		_					
Executive, Administrative & Managerial	0	0	_	0	0	0	C	0	-	0	_	0	0	_	0	0	0.0%	
Faculty (Instruction/Research/ Public Service)	0	0		1	1	1	1	2	-	9			8		153	135	8.89	46.9%
Instruction/Research Assistants	0	0	_	0	0		C	0		0	·	0	0		0	0		
Other Professionals (Support/Service)	0	0	·	2	0		1	0		4	47	80	3		53	91	9.3%	
Technical and Paraprofessional	0	0		0	0	_	C	, ,	Ŭ	0		0	0		1	0	0.0%	
Clerical and Secretarial	0	0	0	0	0	0	C	) 2	0	1	0	7	0	0	0	10	30.0%	
Skilled Crafts	0	0	0	0	0	0	C	0	0	0		0	0	0	0	0	0.0%	
Service/Maintenance	0	0	0	0	0		C	0	·	0	3		0	0	3	0	0.0%	
Total Part-Time Employees	0	0	1	3	1	5	2	2 4	10	14	185	201	11	9	210	236	9.4%	52.9%
Total All Employees	0	0	2	3	4	6	5	5 8	18	22	270	306	11	9	310	354	10.6%	53.3%

WNC - Fall 1996

		sident ien		Non-	American or Alasl Nativ	kan		r Pacific nder	Hisp	anic	White Hisp		Race/et	,	Tota	I	%	%
	Male	Female	Male	Female	Male F	emale	Male	Female	Male	Female	Male	Female	Male	Female	Male F	emale	Minority	Female
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	0	0	0	0	0	1	2	0	14	9	0	0	16	10	11.5%	38.5%
Faculty (Instruction/Research/Public Service)	0	0	0	0	1	0	0	0	2	0	39	40	0	0	42	40	3.7%	48.8%
Other Professionals (Support/Service)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
Technical and Paraprofessional	0	0	0	0	0	1	0	0	0	0	1	16	0	0	1	17	5.6%	94.4%
Clerical and Secretarial	0	0	0	0	0	4	0	0	0	3	2	39	0	0	2	46	14.6%	95.8%
Skilled Crafts	0	0	1	0	1	0	0	0	0	0	3	0	0	0	5	0	40.0%	0.0%
Service/Maintenance	0	0	0	0	0	0	1	0	2	1	8	5	0	0	11	6	23.5%	35.3%
Total Full-Time Employees	0	0	1	0	2	5	1	1	6	4	67	109	0	0	77	119	10.2%	60.7%
Part-Time Employees	_			_														
Executive, Administrative & Managerial	0	0	_		0	0	0	_		0		0	0	0	0	0	0.0%	
Faculty (Instruction/Research/ Public Service)	0	0	2			4	0		14	13		187	11	19	208	229	9.8%	
Instruction/Research Assistants	0	0				0	0	·	_	0		0	0	0	0	0	0.0%	
Other Professionals (Support/Service)	0	0	_			0	0	·	_	0		0	0	0	0	0	0.0%	
Technical and Paraprofessional	0	0	0		Ŭ	0	0	·		0		0	0	0	0	0	0.0%	
Clerical and Secretarial	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	4	0.0%	
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	5	0	0	0	5	0	0.0%	0.0%
Service/Maintenance	0	0	0	-	0	0	0	0	0	0		0	0	0	0	0	0.0%	0.0%
Total Part-Time Employees	0	0	2	2	1	4	0	4	14	13	185	191	11	19	213	233	9.6%	52.2%
Total All Employees	0	0	3	2	3	9	1	5	20	17	252	300	11	19	290	352	9.8%	54.8%

DRI - Fall 2006 Source: DRI

					Americ	an Indian													
<u>'</u>	Nonre	esident	Black	Non-	or A	askan	Asian o	r Pacific			White	Non-	Race/eth	nicity					
!	Al	ien	Hisp	anic	Na	ative	Isla	nder	Hisp	anic	Hisp	anic	unkno	wn	Total	I		%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male F	emale	Male F	emale		Minority	Female
																	='		
Full-Time Employees																	i.		
Executive, Administrative & Managerial	0	0	0	0	C	0	1	0	0	0	9	6	0	0	10	6		6.3%	37.5%
Faculty (Instruction/Research/Public Service)	13	2	0	0	1	1	6	2	0	0	84	18	0	0	104	23		8.9%	18.1%
Other Professionals (Support/Service)	0	0	0	0	C	0	1	0	1	1	11	21	1	0	14	22		8.6%	61.1%
Technical and Paraprofessional	0	0	0	1	C	1	0	1	0	2	19	27	0	0	19	32		9.8%	62.7%
Clerical and Secretarial	0	0	0	0	C	1	0	2	0	1	0	6	0	0	0	10		40.0%	100.0%
Skilled Crafts	0	0	1	0	C	0	0	0	2	0	5	0	0	0	8	0		37.5%	0.0%
Service/Maintenance	0	0	2	0	C	0	0	0	2	0	3	0	0	0	7	0		57.1%	0.0%
Total Full-Time Employees	13	2	3	1	1	3	8	5	5	4	131	78	1	0	162	93		12.6%	36.5%
Part-Time Employees Executive, Administrative & Managerial	0	<u> </u>	0	0	C	ol ol	0	0	0	0	٥	0	٥١	0	0	0	1		
Faculty (Instruction/Research/ Public Service)	0		0				3		0	0	25	7	0	0	28	9		13.5%	24.3%
Instruction/Research Assistants	0	Ŭ	0	0	1	0	3	2	2	0	22	12	0	0	31	14		24.4%	31.1%
Other Professionals (Support/Service)	0	U		U		U	4											24.470	31.170
		Λ.	- 1	^			0	0		0		- 1	0	0		- 1		25.00/	
` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` `	·	0	1	0	C		0		0	0	2	1	0	0	3	1		25.0%	25.0%
Technical and Paraprofessional	0	Ŭ	0	1	C	) 1	2	3	0	0	2 52	1 25	0	0	3 57	30		11.5%	25.0% 34.5%
Technical and Paraprofessional Clerical and Secretarial	0	Ŭ	0	1 0	C	0 1	2	3	0 3 0	0 0	2	1	0	0 0	3 57 3	1			25.0%
Technical and Paraprofessional Clerical and Secretarial Skilled Crafts	0 0	Ŭ	0 0	1 0 0	0	0 1 0 0	0	3 0 0	0	0 0 0	2 52 3 0	1	0 0 0	0 0 0	3 57	1 30 5 0		11.5% 0.0%	25.0% 34.5% 62.5%
Technical and Paraprofessional Clerical and Secretarial Skilled Crafts Service/Maintenance	0 0 0	0 0	1 0 0 0	1 0 0	C	0 1 0 0	0 0	3 0 0	0 3 0 0	0 0 0	2 52 3 0 2	1 25 5 0	0 0 0 0	0	3 57 3 0	1 30 5 0		11.5% 0.0% 50.0%	25.0% 34.5% 62.5% 0.0%
Technical and Paraprofessional Clerical and Secretarial Skilled Crafts	0 0	0 0	1 0 0 0 1 4	1 0 0	0	0 1 0 0	0	3 0 0	0 3 0	0 0 0 0 0	2 52 3 0	1	0 0 0	0 0 0 0 0	3 57 3	1 30 5 0		11.5% 0.0%	25.0% 34.5% 62.5%

**DRI -** Fall 2005

,			<u> </u>			an Indian		5					5 /					
		sident ien		Non- anic		laskan ative		or Pacific ander	Hier	anic	White Hisp		Race/eth unkno	,	Total		%	%
	Male	Female		Female		Female		Female		Female		Female	Male F			emale		Female
	maio	. omaio	maio	· omaio	maio	. ca.c	maio	· omaio	maio	· omale	maio	· omale	a.o	omaio	maio i	omaio	······	. omaio
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	0	0	(	0	1	0	0	0	14	6	0	0	15	6	4.8%	28.6%
Faculty (Instruction/Research/Public Service)	4	2	0	0	2	2 0	11	2	0	0	86	16	0	0	103	20	12.8%	16.3%
Other Professionals (Support/Service)	0	0	0	0	1	0	2	0	1	1	11	20	1	0	16	21	13.9%	56.8%
Technical and Paraprofessional	0	0	0	1	(	1	0	2	0	2	22	28	0	0	22	34	10.7%	60.7%
Clerical and Secretarial	0	0	0	1	(	1	0	0	0	0	0	9	0	0	0	11	18.2%	100.0%
Skilled Crafts	0	0	1	0	(	0	0	0	1	0	3	0	0	0	5	0	40.0%	0.0%
Service/Maintenance	0	0	2	0	(	0	0	0	0	0	7	1	1	0	10	1	20.0%	9.19
Total Full-Time Employees	4	2	3	2	3	3 2	14	4	2	3	143	80	2	0	171	93	12.9%	35.2%
Part-Time Employees								_										
Executive, Administrative & Managerial	0		0	·	(		0			0	0	0	0	0	0	0	0.0%	
Faculty (Instruction/Research/ Public Service)	3	-	0	0	(	0	4	3	0	0	17	7	0	0	24	10	22.6%	
Instruction/Research Assistants	10	3	1	0	1	0	0		2	0	15	9	0	0	29	13	17.2%	
Other Professionals (Support/Service)	0	0	1	0	(	0	0	0	0	0	0	0	0	0	1	0	100.0%	
Technical and Paraprofessional	0	0	0	0	(	1	0	0	0	0	36	9	2	0	38	10	2.2%	
Clerical and Secretarial	0	0	0	0	(	0	0	0	0	0	0	2	0	0	0	2	0.0%	100.0%
Skilled Crafts	0	0	0	0	(	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
Service/Maintenance	0	0	1	0	(	0	0	0	1	0	1	0	0	0	3	0	66.7%	0.0%
Total Part-Time Employees	13	3	3	0	1	1	4	4	3	0	69	27	2	0	95	35	14.3%	26.9%
Total All Employees	17	5	6	2		. 3	18	8	5	3	212	107	4	0	266	128	13.3%	32.5%

**DRI -** Fall 2004

					Americ	an Indian				ĺ								
	Nonre			Non-		laskan		or Pacific			White		Race/ethni	,				
	Ali	en		oanic		ative		nder	Hispa		Hisp		unknowr		Total		%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male Fe	male	Male Fema	ale	Minority	Female
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	0	0		0	1	0	0	0	14	5	0	0	15	5	5.0%	25.0%
Faculty (Instruction/Research/Public Service)	5	2	0	0	2	2 0	7	3	0	1	79	14	0	0		20	12.3%	
Other Professionals (Support/Service)	0	0	0	0	1	0	2	0	1	1	12	19	0	0	16	20	13.9%	_
Technical and Paraprofessional	0	0	0	1	(	0	0	1	0	1	16	25	0	0		28	6.8%	
Clerical and Secretarial	0	0	0	1	(	0	0	0	0	0	0	7	0	0	0	8	12.5%	100.09
Skilled Crafts	0	0	1	0	(	0	0	0	1	0	2	0	0	0	4	0	50.0%	0.09
Service/Maintenance	0	0	2	0	(	0	0	0	0	0	6	1	1	0	9	1	22.2%	10.0%
Total Full-Time Employees	5	2	3	2	3	3 0	10	4	2	3	129	71	1	0	153	82	11.9%	34.9%
Part-Time Employees					1	.1			- 1						.1	_		
Executive, Administrative & Managerial	0	0	0	·	1	0	0	0	0	0	- 0	0	0	0	1	0	100.0%	
Faculty (Instruction/Research/ Public Service)	1 1	0	0	U	(		1	0	0	0	17	6	0	0	19	6	4.2%	
Instruction/Research Assistants	17	5	0	2	2		1	1	1	0	19	16	0	0	40	24	16.7%	
Other Professionals (Support/Service)	0															()	100.0%	0.0%
T 1 : 1 IB ( : 1	_	0		0	(		0		0	0	0	0	0	0	1			
Technical and Paraprofessional	0	0	0	0	Ċ	0 0	0	0	0	0	5	2	0	0	5	2	0.0%	28.6%
Clerical and Secretarial	0	0	0	0	(	0 0	0	0	0	0	·	2	0	0	5	2	0.0%	28.69 100.09
Clerical and Secretarial Skilled Crafts	0	0	0	0 0	(	0 0	0	0 0	0	0 0	5 0		0	0 0	0	2 2 0	0.0%	28.6% 100.0% 0.0%
Clerical and Secretarial Skilled Crafts Service/Maintenance	0 0	0 0 0	0	0 0 0	(	0 0 0	0 0 0	0 0	0 0 0	0 0 0 0	5 0 0	2 0	0 0 0	0 0 0	0	0	0.0% 0.0% 100.0%	28.69 100.09 0.09 0.09
Clerical and Secretarial Skilled Crafts	0	0 0 0 0 0 5	0 0 0 1 2	0 0 0	(	0 0 0	0	0 0	0	0 0 0 0	5 0		0	0 0 0	0		0.0%	28.69 100.09 0.09 0.09

**DRI -** Fall 1996

					Americ	an Indian										1		
	Nonre			k Non-		laskan		or Pacific				Non-	Race/ethn	,				
	Ali			panic		ative		ander		anic		oanic	unknow		Total		%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male Fe	emale	Male Female	]	Minority	Female
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	0	0	1	0	2	0	0	1	7	5	0	0	10 6	1	25.0%	37.59
Faculty (Instruction/Research/Public Service)	5	1	0	0	1	0	6	2	2	0	76	11	0	0	90 14		11.2%	13.59
Other Professionals (Support/Service)	0	0	1	0	1	0	0	0	1	0	4	14	0	0	7 14		14.3%	66.79
Technical and Paraprofessional	0	0	1	1	(	0	1	1	1	0	18	16	0	0	21 18	1	12.8%	46.29
Clerical and Secretarial	0	0	0	1	(	) 1	1	0	0	2	2	17	0	0	3 21	1	20.8%	87.59
Skilled Crafts	0	0	0	0	(	0	0	0	0	0	2	1	0	0	2 1	1	0.0%	33.39
Service/Maintenance	0	0	3	0	(	0	1	0	0	0	3	0	0	0	7 0	1	57.1%	0.0
Total Full-Time Employees	5	1	5	2	3	3 1	11	3	4	3	112	64	0	0	140 74	1	15.4%	34.69
Part-Time Employees Executive, Administrative & Managerial	0	0	0	0	I (	) o	0	I 0	0	0	2	0	οl	٥	2 0	1	0.0%	0.0
Faculty (Instruction/Research/ Public Service)	0	0	0				0		·	0	1	4	0	0	4 4	1	0.0%	50.0
Instruction/Research Assistants	0	0	0	0	(		0		·	0	0	0	0	0	0 0	1	0.0%	0.0
Other Professionals (Support/Service)	0	0	0	·			0		·	0	1	2	0	0	1 2		0.0%	33.3
Technical and Paraprofessional	0	0	0	0		) 1	0	0	0	0	23	10	0	0	23 11	1	2.9%	70.6
Clerical and Secretarial	0	0	0	0	(	0	0	0	0	0	1	4	0	0	1 4	1	0.0%	20.0
Skilled Crafts	0	0	0	0	(	0	0	0	0	0	0	0	0	0	0 0	1	0.0%	0.0
Service/Maintenance	0	0	0	0		0	0	0	0	0	0	0	0	0	0 0	1	0.0%	0.0
Total Part-Time Employees	0	0	0	0	(	) 1	0	0	0	0	31	20	0	0	31 21	]	1.9%	61.59
																-		
Total All Employees	5	1	5	2	3	3 2	11	3	4	3	143	84	0	0	171 95	]	12.7%	35.79

Source: IPEDS Fall Staff Survey

					America	n Indian											1 1	1
	Nonre	esident	Black	Non-	or Ala	askan	Asian c	or Pacific			White	Non-	Race/et	hnicity				1
	Al	ien	Hisp	anic	Na	tive	Isla	ınder	Hispa	anic	Hisp	anic	unkno	own	Total		%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male Fem	ale	Minority	Fema
					-				-		-	•	-	-				
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	1	0	0	0	0	0	1	1	12	17	0	0	14	18	9.4%	56.
Faculty (Instruction/Research/Public Service)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.
Other Professionals (Support/Service)	0	0	5	4	0	0	7	2	2	5	62	38	1	1	77	50	20.0%	39.
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0.0%	100.
Clerical and Secretarial	0	0	0	4	0	0	0	1	1	0	3	17	0	1	4	23	23.1%	85.
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.
Total Full-Time Employees	0	0	6	8	0	0	7	3	4	6	77	73	1	2	95	92	18.5%	_
Part-Time Employees Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	0	٥	0	٥١	0	ol	٥١	0	0.0%	0.
Faculty (Instruction/Research/ Public Service)	0		0	0	0		0		0	0	0	0	0	0	0	0	0.0%	0.
Instruction/Research Assistants	0	0	0	0	0		0		0	0	0	0	0	0	0	0	0.0%	_
Other Professionals (Support/Service)	0	0	0	0	0		0		0	0	2		0	0	0	6	12.5%	_
Technical and Paraprofessional	0	Ŭ	0	0	0		0		U	0	0	0	0	0	0	0	0.0%	_
Clerical and Secretarial	0	0	0	0			0		0	0	0	0	0	0	0	4		_
Skilled Crafts	·	0	0	Ů	0					0	0	1	0	0	0	1	0.0%	_
	0	Ŭ	0	0	0		0		0	0	0	0	0	0	0	0	0.0%	
Service/Maintenance	0	Ŭ	0	0	0		0		0	0	0	0	0	0	0	0	0.0%	_
Total Part-Time Employees	0	0	0	0	0	0	0	1	0	0	2	6	0	0	2	7	11.1%	77.
Total All Employees		0	6	8	0							79			97	99	18.1%	50

Source: IPEDS Fall Staff Survey

					America	n Indian											1 /	1
	Nonre	esident	Black	Non-	or Al	askan	Asian o	or Pacific			White	Non-	Race/et	hnicity				
	Al	ien	Hisp	anic	Na	tive	Isla	ander	Hispa	anic	Hisp	anic	unkn	own	Total		%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male Fem	ale	Minority	Fema
					-													
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	1	1	0	0	0	0	1	0	10	13	0	0	12	14	11.5%	53.
Faculty (Instruction/Research/Public Service)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.
Other Professionals (Support/Service)	0	0	5	5	0	0	7	1	1	6	67	46	0	1	80	59	18.1%	42.
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.
Clerical and Secretarial	0	0	0	3	0	0	0	1	0	0	2	16	0	0	2	20	18.2%	90.
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.
Total Full-Time Employees	0	0	6	9	0	0	7	2	2	6	79	75	0	1	94	93	17.2%	
Part-Time Employees Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	1	n	0	٥١	0	٥١	1	0	100.0%	0.
Faculty (Instruction/Research/ Public Service)	0		0	0	0		0		0	0	0	0	0	0	0	0	0.0%	0
Instruction/Research Assistants	0	0	0	0	0		0		0	0	0	0	0	0	0	0	0.0%	
Other Professionals (Support/Service)	0		0	1	0		0		0	0	4	2	1	1	5	5	25.0%	
Technical and Paraprofessional	0	0	0	0	0		0		0	0	0	0	0	0	0	0	0.0%	
Clerical and Secretarial	0	0	0	0	0		0		0	1	0	0	0	0	0	1	100.0%	_
Skilled Crafts	0	0	0	0	0		0		0	0	0	0	0	0	0	0	0.0%	
Service/Maintenance	0	0	0	0	0		0		0	0	0	0	0	0	0	0	0.0%	
Total Part-Time Employees	0	0	0	1	0		0		1	1	4	2	1	1	6	6	40.0%	
			1															
Total All Employees	0	0	6	10	0	0	7	3	3	7	83	77	1	2	100	99	18.4%	49

Source: IPEDS Fall Staff Survey

			Black Non-		American Indian or Alaskan		Asian or Pacific				White Non-		Race/ethnicity					
	Nonre	esident																
	Alien		Hispanic		Native		Islander		Hispanic		Hispanic		unknown		Total		%	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male Fe	male	Minor	ity Fema
	•					-			<u> </u>	-		•	-		•			
Full-Time Employees																		
Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	1	0	9	16	0	0	10	16	3.8	8% 61.
Faculty (Instruction/Research/Public Service)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0%
Other Professionals (Support/Service)	0	0	5	5	0	0	6	1	1	5	66	45	0	0	78	56	17.2	2% 41
Technical and Paraprofessional	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0.0	0% 100
Clerical and Secretarial	0	0	0	4	0	0	0	1	0	0	2	15	0	0	2	20	22.7	7% 90
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0%
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0%
Total Full-Time Employees	0	0	5	9	0	0	6	2	2	5	77	77	0	0	90	93	15.8	3% 50
Part-Time Employees Executive, Administrative & Managerial	0	0	0	0	0	0	0	0	0	٥	1	٥١	0	ol	1	0	0.0	0% 0
Faculty (Instruction/Research/ Public Service)	0	,	0	0	0		0		0	0	0	0	0	0	0	0	0.0	_
Instruction/Research Assistants	0	0	0	0	0		0		0	0	0	0	0	0	0	0	0.0	
Other Professionals (Support/Service)	0	J	0	1	0		0		0	0	5	2	0	1	5	5	22.2	
Technical and Paraprofessional	0	0	0	0	0		0		0	0	0	0	0	0	0	0	0.0	_
Clerical and Secretarial	0	·	0	0	0		0		0	0	0	0	0	0	0	0	0.0	
Skilled Crafts	0	0	0	0	0		0		0	0	0	0	0	0	0	0	0.0	_
Service/Maintenance	0	0	0	0	0		0		0	0	0	0	0	0	0	0		0%
Total Part-Time Employees	0	0	0	1	0		0		0	0	6	2	0	1	6	5	20.0	
								1										
Total All Employees	0	0	- 5	10	0	0	6	3	2	F	83	79	0	4	96	98	16.1	1% 50

Source: IPEDS Fall Staff Survey

		Nonresident				American Indian								ļ					
	Nonre			Non-	or Alaskan		Asian or Pacific		l		White Non-		Race/ethnicity		l				i l
	Alien		Hispanic		Native		Islander		Hispanic		Hispanic		unknown		Total			%	%
	Male	Female	Male	Female	Male F	emale	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		Minority	Female
Full-Time Employees																			
Executive, Administrative & Managerial	0	0	1	1	0	0	0	0	1	0	28	15	0	0	30	16		6.5%	34.8%
Faculty (Instruction/Research/Public Service)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0.0%	0.0%
Other Professionals (Support/Service)	0	0	0	0	0	0	1	1	0	0	9	12	0	0	10	13		8.7%	56.5%
Technical and Paraprofessional	0	0	0	2	0	0	1	1	1	0	22	21	1	0	25	24		10.4%	49.0%
Clerical and Secretarial	0	0	1	4	0	0	0	0	0	2	4	24	0	1	5	31		20.0%	86.1%
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0.0%	0.0%
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0.0%	0.0%
Total Full-Time Employees	0	0	2	7	0	0	2	2	2	2	63	72	1	1	70	84		11.2%	54.5%
Part-Time Employees			0	0		٥١	٥١	0	0	0	٥١	0	0	0	٥١	0		0.00/	0.007
Executive, Administrative & Managerial	0	·	0	0	0	0	0	0	0		0	0	0	0	0	0		0.0%	0.0%
Faculty (Instruction/Research/ Public Service)	0	U	0	0	0	0	0	0	0		0	0	0	0	0	0		0.0%	0.0%
Instruction/Research Assistants	0		0	0	0	0	0	0	0		0	0	0	0	0	0		0.0%	0.0%
Other Professionals (Support/Service)	0	J	0	0	0	0	0	0	1	0	1	4	0	0	2	4		16.7%	66.7%
Technical and Paraprofessional	0	Ů	0	1	0	0	0	0	0		0	1	0	0	0	2		50.0%	100.0%
Clerical and Secretarial	0	0	0	0	0	0	0	0	0		0	1	0	0	0	1		0.0%	100.0%
Skilled Crafts	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0		0.0%	0.0%
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0.0%	0.0%
Total Part-Time Employees	0	0	0	1	0	0	0	0	1	0	1	6	0	0	2	7		22.2%	77.8%