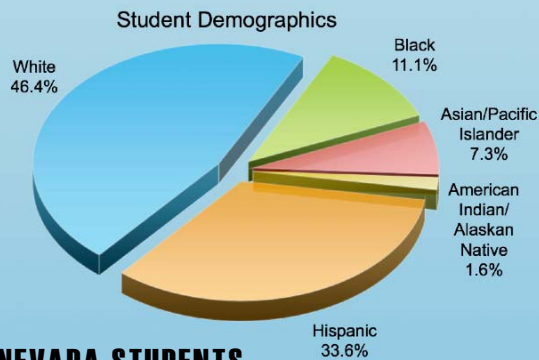


## NEVADA AT A GLANCE



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School Year

### NEVADA STUDENTS

	Nevada	United States
Total Students	412,395	49,676,964
Low-Income Students	41.3%	40.9%
Limited English Proficient	15.5%	8.5%
Students with Disabilities	11.1%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

### NEVADA SCHOOLS

	Nevada	United States
Number of Schools	559	98,905
Schools Making Adequate Yearly Progress	385 (67.3%)	64,546 (70%)
Schools in Need of Improvement	56	10,676
Schools in Restructuring	13	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

### NEVADA FACTS AND FIGURES

Total NCLB Funding (2007): \$131,517,423; a 13% increase over 2001 levels

Public AYP Release Date: August 2007

Testing System Status:

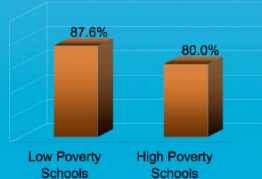
Approved     Approval Expected     Approval Pending

### NEVADA TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



Source: Consolidated State Performance Reports, 2006-07

# MAPPING NEVADA'S EDUCATIONAL PROGRESS 2008



Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and midway to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014



## NEVADA'S RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	Nevada 4 <sup>th</sup> Graders			Nevada 8 <sup>th</sup> Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	58%	57%	24%	57%	63%	22%
White	71%	71%	35%	71%	74%	30%
Black	45%	47%	16%	41%	56%	16%
Hispanic	44%	42%	14%	41%	48%	11%
Low Income	44%	42%	13%	43%	50%	12%

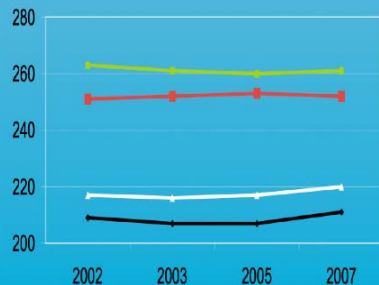
Math Achievement for 2006-2007

	Nevada 4 <sup>th</sup> Graders			Nevada 8 <sup>th</sup> Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	64%	74%	30%	53%	60%	23%
White	75%	87%	43%	67%	73%	32%
Black	48%	58%	16%	33%	44%	12%
Hispanic	55%	61%	18%	38%	44%	11%
Low Income	54%	61%	16%	39%	47%	13%

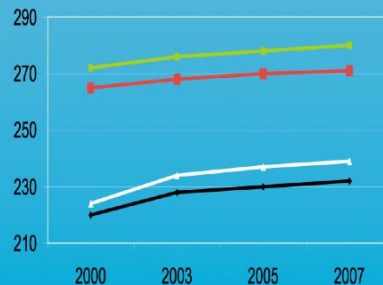
Source: Nevada Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

## ACHIEVEMENT TRENDS

Nevada Reading Achievement



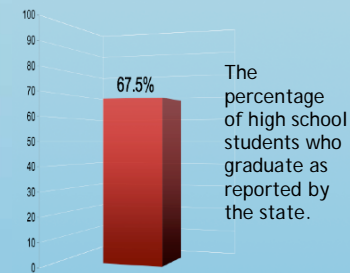
Nevada Math Achievement



Source: National Assessment of Educational Progress (NAEP)

## PREPARING NEVADA STUDENTS FOR SUCCESS

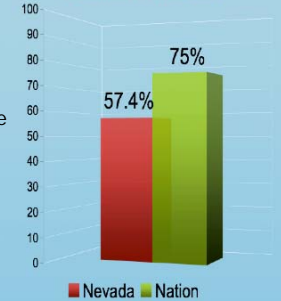
Nevada's High School Graduation Rate 2006



Source: Consolidated State Performance Report, 2006-07

Averaged Freshman Graduation Rate 2004

The Averaged Freshman Graduation Rate (AFGR) is a reliable definition for comparing across the states the percentage of students who graduate on time.



Source: National Center for Education Statistics (NCES)

High School Students Taking Advanced Placement Exams

Source: College Board

	Nevada	Nation
High School Students Taking Advanced Placement Exams	4,017 (23.1%)	666,067 (24.2%)

## OPTIONS FOR PARENTS

	# of Eligible Nevada Students	% of Eligible Nevada Students Participating	% of Eligible Students Participating Nationally
Tutoring	30,988	5,993 (19.3%)	529,627 (14.5%)
Choice	44,469	1,061 (2.4%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

## FLEXIBILITY OPTIONS FOR STATES-NEVADA

Teacher Incentive Fund	Not Participating
Limited English Proficient Partnership	Participating
Flexibility for Students with Disabilities	Participating
Tutoring Pilot	Not Participating
Growth Model	Not Participating
Districts in Need of Improvement Pilot	Not Participating