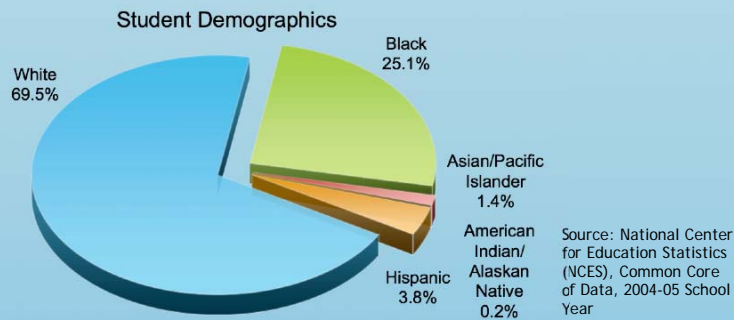


## TENNESSEE AT A GLANCE



### TENNESSEE STUDENTS

	Tennessee	United States
Total Students	953,928	49,676,964
Low-Income Students	47.1%	40.9%
Limited English Proficient	Not Available	8.5%
Students with Disabilities	13.3%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

### TENNESSEE SCHOOLS

	Tennessee	United States
Number of Schools	1,710	98,905
Schools Making Adequate Yearly Progress	1,419 (86.8%)	64,546 (70%)
Schools in Need of Improvement	69	10,676
Schools in Restructuring	13	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

### TENNESSEE FACTS AND FIGURES

Total NCLB Funding (2007): \$327,250,182; a 57% increase over 2001 levels

Public AYP Release Date: July 2007

Testing System Status:

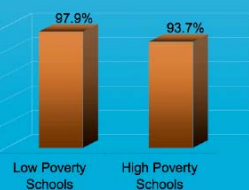
Approved     Approval Expected     Approval Pending

### TENNESSEE TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



Source: Consolidated State Performance Reports, 2006-07

# MAPPING TENNESSEE'S EDUCATIONAL PROGRESS 2008



Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and midway to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014



## TENNESSEE'S RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	Tennessee 4 <sup>th</sup> Graders			Tennessee 8 <sup>th</sup> Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	88%	61%	27%	92%	71%	26%
White	92%	71%	34%	95%	80%	32%
Black	79%	32%	8%	87%	48%	8%
Hispanic	79%	53%	20%	85%	67%	18%
Low Income	82%	44%	14%	88%	58%	14%

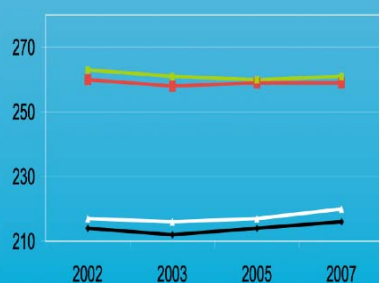
Math Achievement for 2006-2007

	Tennessee 4 <sup>th</sup> Graders			Tennessee 8 <sup>th</sup> Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	89%	76%	29%	88%	64%	23%
White	93%	86%	36%	92%	75%	30%
Black	81%	50%	9%	79%	38%	7%
Hispanic	87%	67%	15%	82%	51%	13%
Low Income	84%	64%	17%	81%	50%	12%

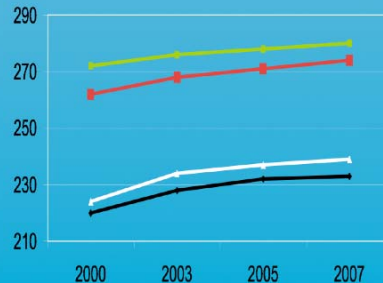
Source: Tennessee Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

## ACHIEVEMENT TRENDS

Tennessee Reading Achievement



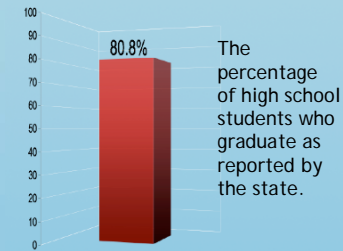
Tennessee Math Achievement



Source: National Assessment of Educational Progress (NAEP)

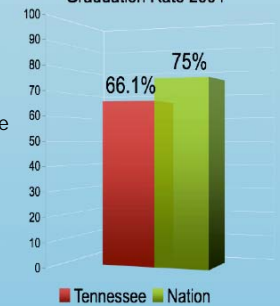
## PREPARING TENNESSEE STUDENTS FOR SUCCESS

Tennessee's High School Graduation Rate 2006



Source: Consolidated State Performance Report, 2006-07

Averaged Freshman Graduation Rate 2004



The Averaged Freshman Graduation Rate (AFGR) is a reliable definition for comparing across the states the percentage of students who graduate on time.

Source: National Center for Education Statistics (NCES)

High School Students Taking Advanced Placement Exams  
Source: College Board

	Tennessee	Nation
High School Students Taking Advanced Placement Exams	7,090 (16.8%)	666,067 (24.2%)

## OPTIONS FOR PARENTS

	# of Eligible Tenn. Students	% of Eligible Tenn. Students Participating	% of Eligible Students Participating Nationally
Tutoring	31,210	5,065 (16.2%)	529,627 (14.5%)
Choice	53,012	2,312 (4.4%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

## FLEXIBILITY OPTIONS FOR STATES-TENNESSEE

Teacher Incentive Fund	New Leaders, Inc (Memphis)
Limited English Proficient Partnership	Participating
Flexibility for Students with Disabilities	Participating
Tutoring Pilot	Not Participating
Growth Model	Not Participating
Districts in Need of Improvement Pilot	Participating