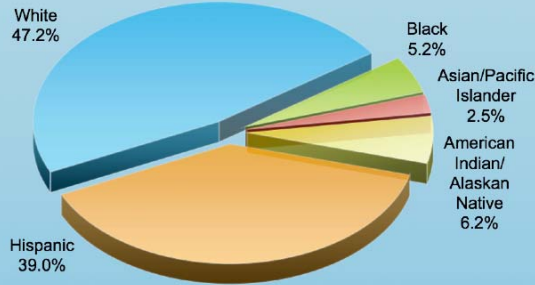


# ARIZONA AT A GLANCE

## Student Demographics



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School Year

## ARIZONA STUDENTS

	Arizona	United States
Total Students	1,094,454	49,676,964
Low-Income Students	45.0%	40.9%
Limited English Proficient	16.0%	8.5%
Students with Disabilities	18.0%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

## ARIZONA SCHOOLS

	Arizona	United States
Number of Schools	2,078	98,905
Schools Making Adequate Yearly Progress	1,336 (72.3%)	64,546 (70%)
Schools in Need of Improvement	270	10,676
Schools in Restructuring	45	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

## ARIZONA FACTS AND FIGURES

Total NCLB Funding (2007): \$593,401,418; a 65% increase over 2001 levels

Public AYP Release Date: August 2007

Testing System Status:

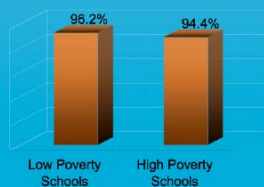
Approved     Approval Expected     Approval Pending

## ARIZONA TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



Source: Consolidated State Performance Reports, 2006-07

# MAPPING ARIZONA'S EDUCATIONAL PROGRESS 2008



Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and midway to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014



## ARIZONA'S RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	Arizona 4 <sup>th</sup> Graders			Arizona 8 <sup>th</sup> Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	65%	56%	24%	63%	65%	24%
White	80%	71%	36%	79%	80%	37%
Black	56%	52%	20%	55%	58%	19%
Hispanic	52%	42%	13%	48%	50%	11%
Low Income	51%	41%	13%	47%	50%	11%

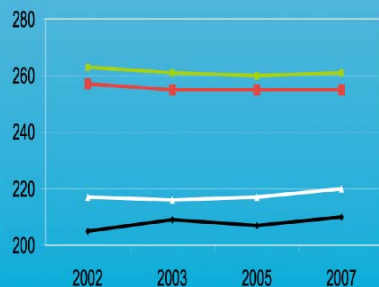
Math Achievement for 2006-2007

	Arizona 4 <sup>th</sup> Graders			Arizona 8 <sup>th</sup> Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	74%	74%	31%	61%	66%	26%
White	86%	89%	48%	76%	81%	40%
Black	63%	59%	16%	47%	58%	15%
Hispanic	64%	61%	15%	48%	52%	12%
Low Income	63%	60%	15%	46%	52%	13%

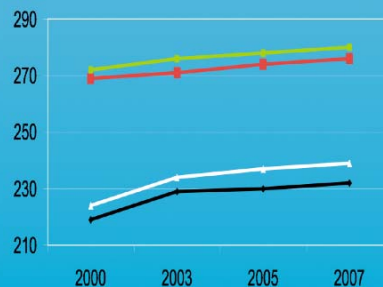
Source: Arizona Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

## ACHIEVEMENT TRENDS

Arizona Reading Achievement



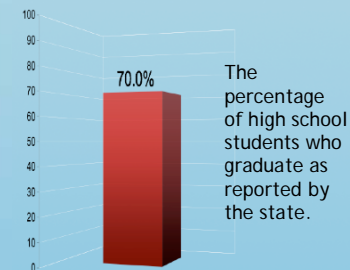
Arizona Math Achievement



Source: National Assessment of Educational Progress (NAEP)

## PREPARING ARIZONA STUDENTS FOR SUCCESS

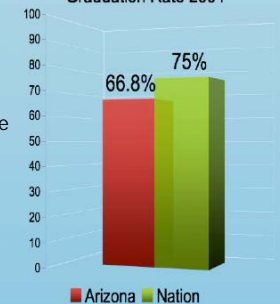
Arizona's High School Graduation Rate 2006



Source: Consolidated State Performance Report, 2006-07

Averaged Freshman Graduation Rate 2004

The Averaged Freshman Graduation Rate (AFGR) is a reliable definition for comparing across the states the percentage of students who graduate on time.



Source: National Center for Education Statistics (NCES)

High School Students Taking Advanced Placement Exams  
Source: College Board

	Arizona	Nation
High School Students Taking Advanced Placement Exams	8,332 (15.8%)	666,067 (24.2%)

## OPTIONS FOR PARENTS

	# of Eligible Arizona Students	% of Eligible Arizona Students Participating	% of Eligible Students Participating Nationally
Tutoring	63,613	3,969 (6.2%)	529,627 (14.5%)
Choice	150,387	1,308 (0.9%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

## FLEXIBILITY OPTIONS FOR STATES-ARIZONA

Teacher Incentive Fund	Amphitheater Unified School District #10
Limited English Proficient Partnership	Participating
Flexibility for Students with Disabilities	Not Participating
Tutoring Pilot	Not Participating
Growth Model	Participating
Districts in Need of Improvement Pilot	Not Participating