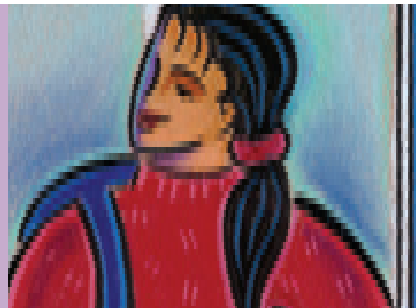
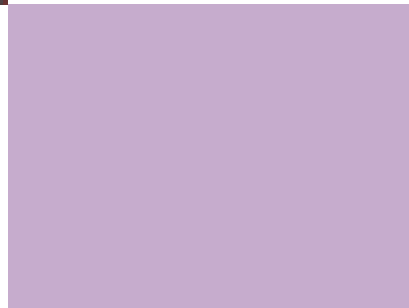


Finding Funding:
A **Guide** to Federal **Sources**
for **Youth Programs**



January 2007



Finding Funding:
A Guide to Federal Sources
for Youth Programs

By Dionne Dobbins-Harper
and Soumya Bhat

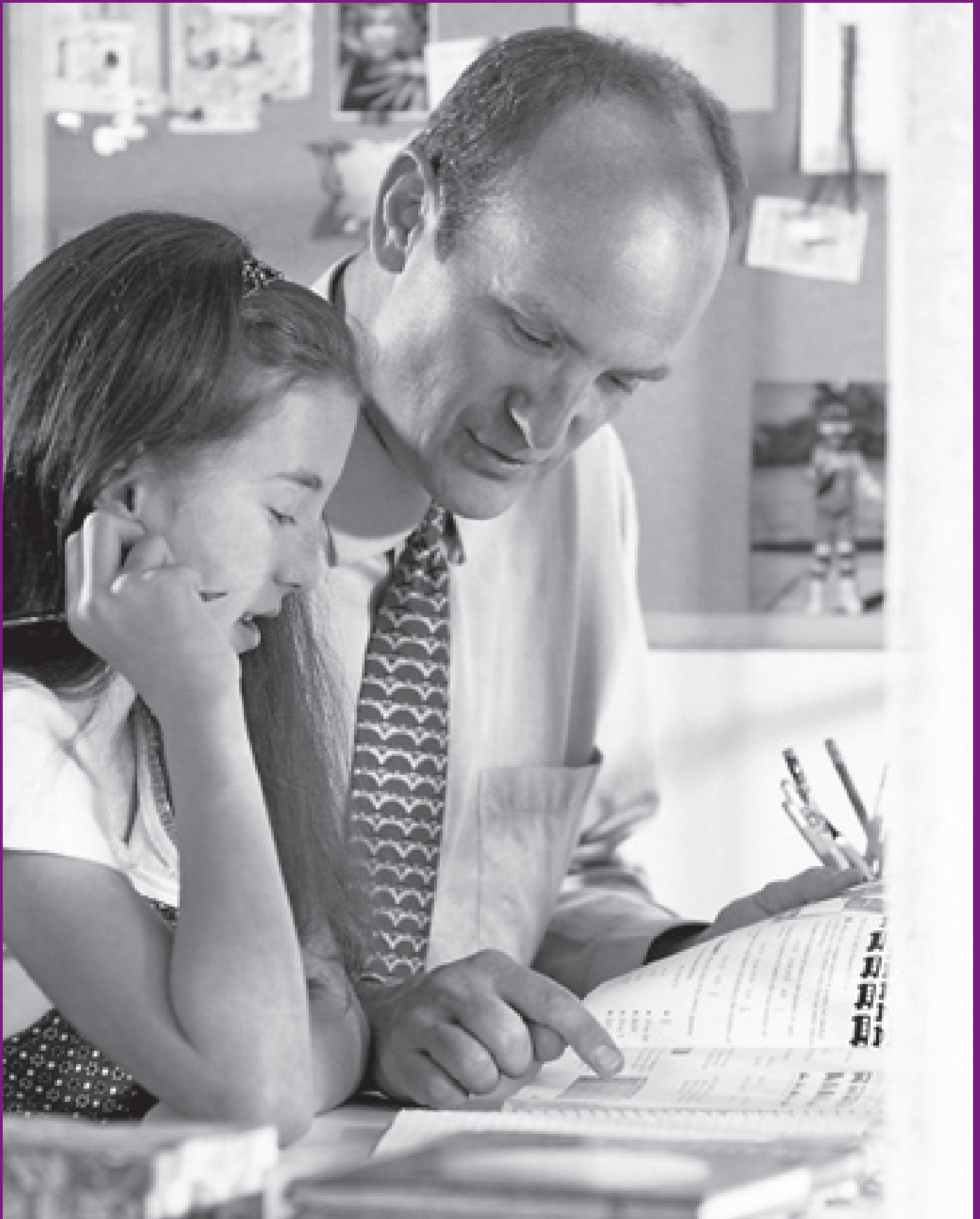
JANUARY 2007





Table of Contents

Foreword	7
Introduction	8
• The Financing of Youth-Serving Programs	9
• Overview	9
I: Youth Programming Funding Landscape	13
• Federal Investments	13
• State Investments	13
• Local Investments	14
• Private Investments	16
• Future Challenges for Policymakers and Program Leaders	17
II. Federal Funding: The Basics	19
• Types of Federal Funding	19
• Matching Requirements	21
III. Federal Funding For Youth Programs	23
• Domains and Categories for Youth Programming	23
• Analysis of Federal Funding Programs by Services	25
IV. Federal Funding Strategies	29
• Maximizing Federal Revenue	31
• Choosing Among Funding Sources	33
• Building Partnerships	33
• Thinking Broadly and Creatively About Financing	35
V. Catalog of Federal Funding Sources	37
• Overview	37
• Methodology	37
• Federal Funding Sources: Domains and Categories	38
• Funding Sources	45
Appendix A: Funding Sources Listed by Federal Agency	148
Appendix B: Funding Sources Listed by Funding Type	155
Acknowledgments	161
About The Finance Project	163



Foreword

Growing up today, youth face challenges and opportunities very different from those of past generations. Supporting the healthy growth and development of youth, as well as providing them with the services and experiences they need to mature into productive adults, are growing concerns in many communities. Pressure to raise student achievement, the need for safe and enriching environments for youth during out-of-school time, a focus on building the skills and competencies of young people, and an emphasis on preventing risky behaviors are all fueling the demand for quality youth programs. In many communities, however, leaders are challenged to find and coordinate adequate funding for youth programs and to access resources for program capacity and quality enhancements.

For youth programs to succeed, policymakers, program leaders, and intermediary organizations need resources and strategies to support quality programs over time. *Finding Funding: A Guide to Federal Sources for Youth Programs* provides an overview of federal funds that may support youth programming. In addition, the guide highlights youth initiatives that used creative financing strategies to support their programming and offers tips for accessing funds and implementing financing strategies.

This publication is part of a new series of products from The Finance Project. The series focuses on tools, strategies, and resources to support and sustain effective youth programs and policies. Each product will present options for financing and sustaining, or for governing and managing, youth initiatives. Each will illustrate these options with examples of initiatives and highlight considerations to help leaders weigh the alternatives. This body of work also includes an online clearinghouse of information and other resources for supporting and sustaining youth programs and policies. Our hope is that these products and the clearinghouse, in addition to The Finance Project's extensive resources on financing and sustaining promising initiatives for children, youth, and families, will prove useful to policymakers, program and community leaders, and others concerned with supporting vital youth initiatives.



Cheryl D. Hayes
Executive Director



Introduction

As youth make the transition to adulthood, they face critical developmental tasks related to their moral, social, physical, cognitive, and emotional growth. Young people are experimenting with tobacco, alcohol, illicit drugs, and sexual activities at younger ages and in ways that threaten their futures. At the same time, the demands on them have increased. Adolescents must now acquire different and expanded skills to be successful in an information-based economy. Unfortunately, too many young people reach adulthood unprepared to be productive workers, effective parents, or responsible citizens.

How youth fare depends on the characteristics of the individual adolescent as well as the quality of the interactions, experiences, and opportunities he or she has in his or her family and community. To address the multiple needs of today's young people, many communities are recognizing that youth programs are an effective strategy for supporting healthy growth and development during the transition to adulthood.

Throughout this guide, the term “youth programs” is used to describe a wide range of services and activities for youth. Youth programs include prevention, intervention, and developmental programs across multiple domains, including academics, workforce

preparation, leadership and civic engagement, and health and well-being. These programs are provided by large and small and public and private organizations in diverse settings such as schools, workplaces, and community facilities. Examples of youth program activities include counseling, mentoring, career exploration, summer employment, dropout prevention, financial literacy, academic assistance, and sports and recreation.

During the past few decades, the positive youth development approach to programming has had a considerable impact on the field and on those who care about outcomes for youth. This approach orients providers and programs to develop the skills, assets, and competencies of the youth they serve in order to help young people experience a healthy adolescence and successful transition to a productive adulthood. Programs that incorporate elements of positive youth development can be effective in building youth skills, assets, and competencies. They can also help reduce specific problem behaviors, such as smoking, misbehaving in school, and using drugs and alcohol.¹ The positive youth development approach encourages broad community engagement and collaboration to provide young people with the supports, services, and opportunities they need to grow and thrive.

¹ For more information on research findings, see R. Catalano et al., *Positive Youth Development in the United States: Research Findings on Evaluations of Positive Youth Development Programs* (Washington, D.C.: U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation, November 1998), at <http://aspe.hhs.gov/hsp/PositiveYouthDev99/>.



The Financing of Youth Programs

The landscape for youth programming is as varied as the communities in which youth programs are found. Some programs focus on a particular activity, such as arts enrichment or skill development, while others connect multiple service providers to offer comprehensive services. Some programs are large multisite initiatives affiliated with national and regional organizations, while others are small operations run out of libraries, church basements, community centers, or other donated community space. Regardless of their size, focus, or location, youth program leaders need the tools and knowledge to make efficient and effective use of existing resources as well as stabilize their future by cultivating additional funds. Any program leader knows that operating and sustaining programs requires financial support from multiple sources. It follows, then, that successful youth program leaders require knowledge of the financing options and funding opportunities available.

One critical financing option for youth program leaders is to access federal funds. Although federal funding represents only a piece of the funding puzzle, this financing source is important because

it reflects a significant investment in serving the needs of youth. Finding resources to support youth programs can be challenging, so the information presented in this federal funding guide aims to simplify the process by providing guidance on available federal resources. The guide also includes information that can help program leaders identify federal programs that best meet their needs.

Overview of This Guide

This guide outlines strategies for gaining access to and using federal funds and provides information on 103 funding sources offering supports for youth programming. It includes well-known sources of funding for youth programming, for example, the 21st Century Community Learning Centers program, the state grants program of the *Safe and Drug-Free Schools and Communities Act*, and Gang Resistance Education and Training. It also includes some often overlooked funding sources, such as the U.S. Department of Labor's Apprenticeship Program, which prepares young people for the workforce, or the Corporation for National Service's Learn and Serve America program, which emphasizes positive youth development through volunteer opportunities.



About the Funding Sources Included in This Guide

The 103 funding sources included in this guide are as wide-ranging as the services and activities offered by youth programs nationwide and as diverse as the populations and neighborhoods served by these programs. Of course, not every funding source listed in the guide is appropriate for every youth program. A funding source's appropriateness will depend on whether the funding is being sought to pay for programming or to support system infrastructure components such as facilities, transportation, or staff training. It will also depend on the specific services or activities being offered by a particular program (e.g., academics, arts enrichment, workforce development, tutoring and mentoring, or health and mental health education and services) and the population being served (e.g., all teens or economically disadvantaged youth). Finally, a funding source's appropriateness will depend on the youth program's eligibility to apply for funds; some of the funding sources included in this guide are limited to certain grantees, such as state agencies or postsecondary institutions, or to specific types of partnerships. It is important to be aware of the full array of potential resources. Although a program may not be eligible to access funds directly, it may be able to access these resources through strategic partnerships with other organizations.

Section I of this guide looks at the funding landscape for programs serving youth. It provides an overview of public and private investments in youth programming. It also outlines some of the key challenges facing policymakers and community leaders as well as factors affecting present and future investments in these initiatives.

Section II describes the structure and requirements of the various federal funding mechanisms to fund youth programs.

Section III introduces the framework The Finance Project used to guide its research on federal funding sources for youth programming. This section also analyzes the broad domains (e.g., youth programming services, supportive services for youth, and youth development system supports) used in the framework and provides examples of federal programs that can support activities in each domain.

Section IV presents strategies for maximizing federal funds and building partnerships. This section highlights youth initiatives that have used creative

financing strategies to support their programming and offers tips for accessing funds and implementing financing strategies.

Section V contains a catalog of federal funding sources that can support youth programming. Each one-page summary describes the funding source and provides eligibility, application, and contact information. To help readers identify specific funding sources to support their initiative, each source is also categorized according to the particular activities or services it can fund.

Appendix A lists the funding sources cataloged in Section V sorted by the federal agency administering the funding source.

Appendix B displays the federal programs by funding type (e.g., entitlements, block grants, and discretionary grants).





SECTION I: Youth Programming Funding Landscape

Federal Investments

The federal government provides a major avenue for funding programs for youth. The diverse and comprehensive nature of youth services means that multiple federal agencies offer grant programs for particular purposes, audiences, and specific providers. This guide identifies 10 federal agencies that support youth programming.

For example, the U.S. Department of Education funds initiatives designed to meet the academic needs of children and youth and administers the only federal funding stream dedicated solely to out-of-school time programming, the 21st Century Community Learning Centers (21st CCLC) grant. The U.S. Department of Health and Human Services tends to emphasize health and well-being through programs such as the Runaway and Homeless Youth Program, which addresses neglect, pregnancy prevention, and substance abuse issues and provides appropriate shelter, counseling, and referrals for runaway and homeless youth.

The U.S. Department of Justice has several funding sources focused on promoting safe communities and reducing juvenile delinquency among youth; the Gang-Free Schools and Communities—Community-Based Gang Intervention grant aims to reduce juvenile participation in gangs and criminal activity through mentoring, tutoring, and afterschool and summer programs that engage youth in positive activities. Services supported by programs administered by the U.S. Department of Labor (DOL) are associated with summer employment and job training to ensure youth are adequately prepared to enter the workforce. The department's Apprenticeship Program seeks to ensure apprenticeship and training programs are of high quality and comply with federal standards as well as offer young people opportunities to improve their workplace skills. Finally, the Workforce Investment Act's youth program, intended for low-income youth ages 14 to 21, provides youth employment support services—mentoring, summer employment, academic support, and job skills training services—so

young people can learn what employment options are available to them and prepare for successful transitions to the labor market. The different federal agencies that provide funding for youth programs are indicative of the broad, overlapping and complementary nature of the services these programs often offer.

State Investments

There is a growing interest in state-level investment in programs serving youth, particularly in efforts to create program flexibility, interagency collaboration, and innovative funding mechanisms. Several state initiatives reflect a strong commitment to youth programming.

- For more than 10 years, the Tony Grampsas Youth Services Program in **Colorado** has used state funding for high school dropout prevention and mentoring programming.
- The **Kansas** Endowment for Youth Fund uses money from the Tobacco Master Settlement Agreement to sustain youth programs, including health insurance, juvenile justice, tobacco prevention, and alcohol and drug programs.
- Connecting Activities, an initiative of the state education department in **Massachusetts**, promotes school-to-career learning experiences for high school students using funds from workforce investment boards.
- **New Jersey's** School Based Youth Services Program provides a wide range of health, employment, and counseling services to more than 35,000 youth in or near their school. Several other states have replicated the state-funded but locally responsive initiative.



- **Pennsylvania** uses \$34 million in *Workforce Investment Act* funding toward youth job training and preparation services.
- **Wyoming** encourages community collaboration in providing youth services in the state with its 21st Century State Incentive Grant. Using funds from the 21st Century Community Learning Centers program, the governor's allocation under the *Safe and Drug-Free Schools Act*, a federal Substance Abuse and Mental Health Services Administration State Incentive Grant, and state tobacco settlement funds, the program works to prevent substance abuse, reduce risk factors, and provide academic enrichment opportunities among vulnerable youth.

Local Investments

Regions and municipalities are also taking measures to expand youth programming by maximizing available resources and forming innovative collaborative relationships among relevant agencies. For example, as a result of collaborations that involve the city, the county, school districts, colleges, corporations, foundations, and community organizations, Sacramento's Students Achieving Results for Tomorrow program offers afterschool academic and social activities for children in particularly disadvantaged neighborhoods. The program has grown rapidly in the past 10 years, with more than 5,000 participating students at 32 different sites.

A Dedicated Local Revenue Stream for Youth

The Prevention, Intervention, and Treatment (PIT) initiative in Little Rock, Arkansas, promotes collaborations among citizens and public and private community organizations in its youth-oriented programming. In the early 1990s, the citizens of Little Rock became concerned about the rising crime level in their community and began thinking of ways to reverse the trend. With the help of private seed funding, two organizations—New Futures for Little Rock Youth and Fighting Back—were created to emphasize youth issues and develop substance abuse programs. In addition, a massive citizen-based process called FUTURE—Little Rock enabled the community to buy into possible ideas and solutions. The work of these organizations helped implement a half-cent sales tax and established a dedicated permanent funding stream for PIT programming. The community now receives \$3.5 million annually from this tax.

A key component of PIT is local law enforcement involvement in planning and implementing the initiative. The community considered public safety a high priority and sought to incorporate law enforcement as a partner in its efforts to combat youth crime. Along with PIT's provisions for recreational afterschool programs, identification of vulnerable youth, and substance abuse programs, the number of police officers was immediately increased. The subsequent impact on crime was significant; between 1993 and 2004, Little Rock experienced a 62-percent decline in juvenile arrests and a 75-percent decrease in juvenile arrests for violent crimes. Administrators continue to gather relevant crime statistics for evaluation purposes.

Since its inception, PIT has garnered national attention for its successful efforts, including recognition by the National League of Cities in 2001. In 2002, the Little Rock Board of Directors merged several key advisory committees, including the PIT Advisory Commission, to create a more unified entity called the Children, Youth, and Families Commission. For more information, please contact the Little Rock Department of Community Programs at 501.399.3420 or bosborne@littlerock.org.

Another success story is found in the Wicomico Mentoring Project in Salisbury, Maryland. Founded by the Greater Salisbury Committee, the Salisbury Area Chamber of Commerce, the Wicomico County Board of Education, and Salisbury's Promise, this mentoring project aims to provide local vulnerable

youth with role models. Students are matched with appropriate mentors who are selected by a 45-member steering committee and trained accordingly. The mentor meets with the student regularly for one year, monitoring the student's behavior and academic progress.

Youth Engagement and Community Support for Youth Programming

THE GARAGE, a youth center located in Burnsville, Minnesota, offers several events and programs for youth, predominantly ages 13 to 19, including speakers, classes, concerts, and parties in a supervised drug-free setting. The idea for THE GARAGE first emerged in 1995, when the city developed a strategic plan to create a youth center. A city loan, a city family services collaborative grant, funding from the state department of public safety, and U.S. Department of Justice Weed and Seed money led to the opening of the center in July 1999.

THE GARAGE has benefited from both community collaboration and active youth engagement in its efforts to provide a safe recreational environment for local teens. Since its inception, THE GARAGE has encountered numerous challenges to sustainability, forcing its supporters to take action. In 1996, a referendum that would have provided initial funding for a community center, including a youth center, was voted down. In fall 2000, a department of public safety grant, a major funding source, was subject to a gubernatorially imposed state spending freeze. Facing the possibility of losing THE GARAGE, community youth responded with 200 signed petitions to protest the freeze, bringing THE GARAGE recognition from the media statewide and eventually leading to the restoration of state funds. Due, in part, to the new publicity, participation increased from 100 to 200 youth per night, a testament to its popular services. THE GARAGE has also been strategic in measuring its success. The ability to document positive outcomes for youth attending the center programs prompted the city to commit general funds for the center in 2003.

THE GARAGE's popularity within the community is hard-earned, largely because of its ability to engage youth in its design. Local youth have representation on the governing board and have designed several of the center's diverse activities, including a teen night club and future recording studio. In addition, active collaboration with local law enforcement, including briefings to educate police officers on THE GARAGE's activities, joint meetings, and event planning reflect the center's efforts in gang prevention. There are plans to grow the initiative to meet the needs of the community, including doubling the space from 5,000 to 10,000 square feet, building a recording studio, and adding gym space and more classrooms.

Currently, the center serves 600 youth weekly and is funded by a diverse set of funding sources. These sources include federal grants, such as the Community Development Block Grant; state grants, such as from the Minnesota Department of Public Safety; local foundations, such as the McKnight Foundation; community contributions through the Burnsville Youth Center Foundation; and general funds from the city of Burnsville. In anticipation of future economic challenges, the director has been able to reserve 35 percent of the operating budget in savings to help fund the center, if needed. For more information, please contact Eric Billiet, program manager, at 952.895.4578 or eric.billiet@ci.burnsville.mn.us.



Private Investments

Corporate philanthropy has benefited youth programming in many ways. Corporate Voices for Working Families, a nonpartisan, nonprofit corporate membership organization, has a membership of more than 50 corporations interested in supporting working families with children and youth. Philip Morris USA is a major player in efforts to provide life-skills education, afterschool activities, and mentoring programs; between 1999 and 2004, the foundation gave more than \$125 million in grants to support positive youth programming.² J.C. Penney Company, Inc., created the JCPenney Afterschool Fund in 1999 as a charitable organization and, since then, has given more than \$50 million to raise awareness and support advocacy efforts.³ Finally, many retailers, including CVS, Target, and Office Depot, have charitable arms that provide supplies and funds to local nonprofit organizations serving children and youth.

Youth programs often include a wide range of purposes related to job readiness and skill development and are able to present a number of collaboration opportunities for both employers and academic entities. These programs allow employers to benefit from actively engaging youth in employment and education opportunities. For example, school-to-career programs, such as the Detroit Area Pre-College Engineering Program, a Ford Motor Company-sponsored partnership between Detroit schools and employers, seek to expose minority middle and high school students to science and engineering careers through mentoring and skill development exercises.⁴ State Farm Insurance incorporates direct exposure to certain careers through job shadowing and

the promotion of youth-oriented programs.⁵ Other companies, such as Geographic Data Technology in California, offer rigorous paid internships to students willing to sharpen their skills in a hands-on work environment.⁶ These programs enable students to make a meaningful connection between academia and problem-solving in a career context while preparing them for future employment opportunities.

Foundations are increasingly participating in developing and sustaining youth programs across the United States. Atlantic Philanthropies, for example, has positively affected several communities, including Washington, D.C., with its Challenging Underserved Children to Achieve Academic Excellence project.⁷ The initiative offers intensive out-of-school time mentoring in key subject areas for middle school students along with a long-term relationship that can assist them on the road toward college preparation and enrollment. The Bill and Melinda Gates Foundation, renowned for its work on education and health issues, provides funding for several youth programs. Grantee recipients can provide different services to young people of various ages, from offering educational activities for middle school children to preparing high school students for their transition to the workforce.⁸ Finally, since 2002, the Charles Stewart Mott Foundation has awarded afterschool network grants to 31 states. Each state must provide a statewide structure for bringing together key decisionmakers interested in improving outcomes for children and youth. The grants focus on enhancing opportunities for youth to participate in afterschool learning that is imbedded in youth development principles.⁹

² See Philip Morris USA, Grant Programs, at http://www.philipmorrisusa.com/en/our_initiatives/ysp/grant_programs.asp.

³ For more information on the JCPenney Afterschool Fund, visit <http://www.jcpenneyafterschool.org/aboutus.html>.

⁴ See Detroit Area Pre-College Engineering Program at <http://www.dapcep.org/>.

⁵ See Employer Partners Promising Practices and Profiles, New Ways to Work, at <http://www.newwaystowork.org/initiatives/ewpp/practices.html>.

⁶ See Employer Partners Promising Practices and Profiles, New Ways to Work, at <http://www.newwaystowork.org/initiatives/ewpp/practices.html>.

⁷ See Atlantic Philanthropies, Grantee Profiles, at http://www.atlanticphilanthropies.org/youth/grantees_in_action/profiles.

⁸ See Bill and Melinda Gates Foundation, United States Grantee Profiles, at <http://www.gatesfoundation.org/StoryGallery/UnitedStates/>.

⁹ See National Network of Statewide Afterschool Networks at http://www.statewideafterschoolnetworks.net/about_mott/index.html.

Future Challenges for Policymakers and Program Leaders

While youth programs have expanded significantly over the past decade, there is still an overwhelming need for youth services in communities nationwide. The challenges for policymakers and program leaders remain. A few of these challenges are described below:

Finding Sustainable Funding. Many initiatives, even those demonstrating positive results, are struggling to sustain themselves. As with many social services initiatives, the majority of youth programs are started with seed grants—time-limited funds that help start an initiative but are not intended to sustain it over the long term. As more initiatives are seeded and communities begin to see their benefits, pressure to find funds to continue and expand.

Narrow Eligibility for Funds. To support sustainable services for youth, policymakers and program leaders must identify and access funding from multiple public and private sources. Unfortunately, funding for youth programs tends to be categorical, supporting programs and services in a narrowly defined manner and addressing the needs of specific groups of youth. In addition, funding is administered at all levels of government and by various public agencies and private sources. This fragmentation in the funding environment is difficult for programs striving to meet the multiple needs of youth. Many youth initiative leaders must navigate a maze of complicated administrative and reporting requirements to weave together the funds to ensure sustainable programs. Further complicating the funding environment is the push toward addressing the needs of certain segments of the youth population. Currently, the trend in public and private funding for youth is focused on prevention at a very early age or intervention with older youth to ensure successful transitions to adult-

hood. This bifurcation creates an environment where providers are often competing, rather than collaborating, for limited support. The lack of funding for a continuum of services for all youth makes it difficult to bring together funding and other resources in an efficient and effective manner.

Addressing the Multiple Needs of Youth. The multifaceted nature of youth programming is not efficiently addressed when there is a lack of coordination among federal and private resources to support interdependent youth needs. In light of this issue, it is becoming increasingly evident that collaboration is a must as program leaders develop and attempt to sustain successful youth programming. At the federal level, the *Tom Osborne Federal Youth Coordination Act* was signed into law in October 2006. Prompted by a report issued by the White House Task Force for Disadvantaged Youth in 2003, this bipartisan legislation aims to improve youth services by improving communication and coordination among the 12 federal departments and agencies that administer youth programs.¹⁰ Although this legislation holds promise for coordinating funding and programming, its long-term impact remains unclear.

Adapting to Changing Political, Economic, and Demographic Conditions. Planning for and sustaining youth programming requires policymakers and program leaders to track policy developments at all levels. Staying on top of emerging trends enables program leaders to take advantage of opportunities for funding and partnership-building. For instance, a growing interest in high school reform may provide new funding opportunities for programs serving older youth. Program leaders are urged to use this funding guide to identify funding sources to meet today's needs and to anticipate future opportunities.

¹⁰ See Public Law 109-365, *Tom Osborne Federal Youth Coordination Act* (Title VIII).



SECTION II: Federal Funding: The Basics

Types of Federal Funding

Federal funds are distributed to states and communities through different mechanisms. Each funding source is designed to serve a particular purpose, and each comes with its own rules and requirements. The type of funding mechanism has an impact on the strategy employed to access the funds. The federal programs listed in this guide can be grouped into the following categories: entitlement programs, formula or block grants, discretionary or project grants, contracts, demonstration grants, and direct payments.

Entitlement programs Guarantee that all individuals who meet the eligibility requirements are served. Some of the entitlement programs are listed in this guide, such as Medicaid (Title XIX), Foster Care (Title IV-E), the National School Lunch and Afterschool Snack programs, and the Summer Food Service Program. Although these programs can be classified as formula grants or direct payments, the guide identifies them as entitlements because, so long as intended grantees meet program requirements, they are eligible to receive benefits from the program. Some federal entitlements flow directly to state agencies, which operate the particular program or turn the funds over to local agencies to operate the program. For example, some states operate their Title IV-E program on a statewide basis; in other states, city or county governments run the program. States may also use federal entitlement funds to contract with private nonprofit agencies to perform specific activities that are part of the state plan.

- **National School Lunch Program: Afterschool Snacks.** School districts participating in the National School Lunch Program can provide reimbursable snacks to children and youth in afterschool educational or enrichment programs. The Department of Agriculture then makes payments to states to reimburse the schools for serving snacks to children. Snacks served in

schools in low-income areas are reimbursed at the free rate; in all other areas, payments are based on each child's eligibility for free and reduced-price meals. Youth programs can partner with school districts participating in the National School Lunch Program to ensure children participating in afterschool activities receive nutritious snacks.

Formula or block grants Provide states with a fixed allocation of funds based on an established formula that is tied to a measure of need, such as the poverty rate. For each block grant, states must regularly submit to the federal agency overseeing the grant a general plan describing the broad functions to be undertaken and the population to be served by the grant-receiving program. States often have flexibility in determining how to spend formula and block grants to meet program goals. Although states are usually the primary grantees under this funding mechanism, they can further allocate funds to localities and other eligible recipients through subgrants and contracts. This guide identifies 28 formula or block grant programs that can potentially support youth program activities. Formula and block grants, unlike entitlement programs, do not guarantee coverage for all eligible parties.

- **Temporary Assistance for Needy Families.** Administered by the U.S. Department of Health and Human Services, the Temporary Assistance for Needy Families (TANF) block grant provides financial assistance and supportive services to needy families with children. Most of the funds support cash assistance to low-income families. Yet, under the pregnancy prevention and work promotion provisions, states may use TANF funds to pay for prevention programs and supports for youth, including education, transportation assistance, job-preparation activities, mentoring and tutoring, and housing and wage supplements.¹¹

¹¹ For more information on uses of TANF for youth programming, see Margaret Flynn, *Using TANF to Finance Out-of-School Time and Community School Initiatives* (Washington, D.C.: The Finance Project, October 1999).



Discretionary or project grants fund targeted federal efforts, from preventing juvenile delinquency to providing educational enrichment. Depending on the program requirements, state and local governments, community-based organizations, or coalitions of community groups and agencies can apply directly to the sponsoring federal agency to gain access to these funds through a competitive bidding process. Application for discretionary grants does not guarantee an award, and the amounts received by grantees are not predetermined by a formula. Examples of project grants include the Gang Resistance Education and Training (G.R.E.A.T.) and the Safe and Drug-Free Schools and Communities programs.

- **Gang Resistance Education and Training.**

This U.S. Department of Justice-sponsored grant program focuses on the prevention of youth crime, violence, and gang participation to foster safer communities. The school-based G.R.E.A.T. curriculum emphasizes life skills and nonviolent methods of problem-solving and is taught by law enforcement officers. Funding flows directly to law enforcement agencies; funds can be used to train officers and pay for materials necessary for program implementation. Many youth programs are focused on preventing youth problems and are serving the same youth targeted by this program. Youth programs could consider partnering with local law enforcement agencies to access the funds for training and materials.

Contracts between federal, state, and local governments and private or public agencies require the provision of specified services. In addition, contracts often require contractors to meet performance standards. The U.S. Department of Labor's Job Corps program and the U.S. Department of Education's Inexpensive Book Distribution Program (also known as Reading is Fundamental) are two examples of this type of funding source.

- **Job Corps.** Job Corps is the nation's oldest and largest residential education and job training program for at-risk youth, ages 16 through 24. Due to its intensive and comprehensive services, it is also one of the most expensive youth education and training programs. The program serves approximately 70,000 students each year at 118 Job Corps centers nationwide. The centers provide academic education, vocational training, residential living, and other services to students. Job Corps centers are funded through contracts. In addition to center operations, contract opportunities are available for outreach and admissions activities and for career transition services such as job placement. Youth programs serving at-risk youth interested in employment opportunities could consider coordinating with Job Corps centers to recruit and place their youth in the Job Corps.

Demonstration grants are pilot projects generally involving a small number of sites in an effort to learn about the effectiveness of a new program or approach. An effective demonstration grant program may lead to further funding in the form of a discretionary grant. Demonstration grants also are awarded on a competitive basis and can go to state and local governments or to community-based organizations, depending on the program's eligibility requirements. Funding for demonstration grants often depends on the reallocation of funds, and this funding mechanism should not be considered a stable source of funds. This funding guide highlights one initiative, the Adolescent Family Life Demonstration and Research program of the U.S. Department of Health and Human Services, Office of Population Affairs, Office of Adolescent Pregnancy Programs.

- **Adolescent Family Life Demonstration Projects.** These demonstration grants are used to establish innovative, comprehensive, and integrated approaches to the delivery of care services for pregnant and parenting adolescents, with primary emphasis on adolescents below age 17. These projects are required to provide comprehensive health, education, and social services, either directly or through partnerships with other community agencies, so youth programs serving this particular population may have a good case for partnering with an existing grantee.

Direct payments are funds paid by the federal government directly to individual beneficiaries who satisfy federal eligibility requirements. These programs may, however, be administered by an intermediate state agency or other organization. The Food Donation program of the U.S. Department of Agriculture (USDA) is profiled in this guide.

- **Food Donation.** Administered by USDA, this program provides food assistance payments directly to state agencies for distribution to eligible entities, including schools, child care providers, nonprofit summer camps, and Summer Food Service programs for children and youth. Depending on state eligibility requirements, youth programs may be able to use this funding source to provide meals or snacks for the youth they serve and free up funds already spent on meals for other programming components.

Matching Requirements

A feature of many federal programs is a requirement for matching funds; recipients must contribute a percentage of program funding from their own sources. Sometimes these matching requirements must be met with state or program dollars, while sometimes in-kind contributions can be used. For example, the Juvenile Justice and Delinquency Prevention State Formula Grants require state agencies to provide a dollar-for-dollar match for planning and administration funds; no match is required for action funds. Likewise, many discretionary grant programs, such as the Learn and Serve America program that provides grants for school and community-based initiatives, require the applicant to provide a certain percentage of the overall project's annual funding. As youth program leaders begin to explore ways to tap federal funding sources, they will need to become familiar with the various types of grants and their specific requirements, including any requirements for matching funds.



SECTION III: Federal Funding For Youth Programs

This catalog of federal funding sources for youth programs includes 103 different federal programs that provide funding for diverse purposes. Users of the catalog are encouraged to think broadly about the programming they are trying to fund and to consider various funding options to accomplish their financing goals. To facilitate this process, the catalog is indexed according to three broad domains:

- youth programming services;
- supportive services for youth that enable program leaders to provide youth programming services effectively; and
- youth development systems supports that provide support for systems at the state or local level for youth programming (e.g., case management, training and technical assistance, and coordination and collaboration) and build the field of youth programming.

Within each domain, programs are further categorized to indicate the specific program elements that can be supported (see Domains and Categories for Youth Programming). Many of the federal programs have broad statements of purpose and could potentially fund different services. When this is the case, the funding source is included in multiple domains.

Analysis of Federal Funding Programs by Services

To finance their efforts, youth-serving program developers and community leaders must relate the use of potential funding sources with the functions and activities of their program. By identifying the services that federal programs could support, this guide can help policymakers and program leaders determine which funds can support the activities and needs of a particular initiative. This information can also help guide strategic planning on financing and sustainability. The domains described earlier in the guide are interrelated, and many funding sources identified in the catalog can support more than one set of activities. Following is an overview of the domains and

examples of federal programs that can support youth program activities, services, and supports (see, also, Federal Funding Sources: Domains and Categories for Youth Programming on pages 24-25).

Youth Programming Services

To afford youth positive opportunities in all areas of youth development, program leaders provide services to meet the needs of the youth in their program. This can entail supporting their academic needs, preparing them for the workforce, encouraging and supporting leadership opportunities, and addressing their physical and mental health needs. This guide includes 103 federal funding sources that address these youth services.

DOMAINS AND CATEGORIES FOR YOUTH PROGRAMMING

Youth Programming Services

Academic Success

- **Arts/Culture Education:** activities or services that promote cultural enrichment and skill-based instruction in various art disciplines.
- **Academic Support:** activities or services that aim to support academic achievement, including supplemental education services, academic enhancement services, and special education.
- **Literacy/Family Literacy:** activities or services that help youth acquire basic skills in reading, writing, and English-language competency. Family literacy includes interactive literacy activities that focus on skills needed for school, work, and parenthood.
- **General Educational Development Classes/Adult Basic Education:** activities or services that help youth acquire basic skills in reading, writing, math, English-language competency, and problem-solving. Also includes General Educational Development preparation programs.
- **English as a Second Language:** activities or services that help youth acquire English language competency—English-as-a-Second-Language programs.
- **Dropout Prevention and Recovery:** activities or services that work to prevent youth from becoming school dropouts and to engage youth who have dropped out.

Career and Workforce Development

- **Career Exploration:** activities or services that assist youth with career planning and development, including school-to-work activities and college-preparatory services.
- **Work Experience:** activities or services that provide youth with direct work experience in the public, nonprofit, or private sectors, including internships, apprentice opportunities, and work-based learning.
- **Summer Employment:** activities or services that provide funding and/or connect youth with summer employment opportunities.
- **Vocational Education/Occupational Training:** activities or services that help youth acquire occupational—career and technical—skills at the secondary or postsecondary levels as well as occupational education at community-based organizations.
- **Entrepreneurship:** activities or services that prepare youth for business startup and self-employment through entrepreneurship and microenterprise training.
- **Job Placement:** activities or services that promote the recruitment and hiring of job entrants, such as job development and training in job-search skills.

Youth Leadership and Engagement

- **Leadership Development:** activities or services that encourage and provide youth with opportunities to develop leadership skills, such as participation on youth councils.
- **Volunteering/Community Service:** activities or services that provide youth with opportunities to participate in volunteer programs and community service activities, including service-learning opportunities.
- **Mentoring:** activities or services that connect youth with adults who can offer guidance and advice and connect youth to resources to facilitate their transition to employment or postsecondary education.
- **Civic Education:** activities or services that encourage and provide youth with the skills, knowledge, and dispositions needed for effective democratic citizenship.
- **Character Building:** activities or services that teach and encourage responsibility and add to a youth's decision-making capacity.

Health and Well-Being

- **Recreation/Fitness:** activities or services that promote fitness and physical development, including sports programs and parks and recreation programs.
- **Nutrition:** activities or services that help youth meet their nutritional needs, such as meal programs and food stamps.
- **Medical and Dental Care:** activities or services that provide oral and physical health care services, including public health insurance program outreach.
- **Reproductive Health Services:** activities or services that provide obstetric, gynecological, sex education, abstinence education, and pregnancy prevention services.
- **Mental Health and Behavioral Services:** prevention and treatment services for mental health and behavioral problems and disorders.
- **Substance Abuse Services:** prevention and treatment services that reduce substance abuse barriers to education and employment, including counseling and referrals.
- **Delinquency Prevention:** activities or services that aim to reduce risky behavior and promote positive youth development, including gang prevention, community policing, and services that contribute to a safe community.

Supportive Services for Youth

- **Housing:** activities or services that help youth secure stable housing (e.g., rental vouchers).
- **Transportation:** services that provide transportation for program activities.
- **Guidance and Counseling:** activities or services that support growth and development across multiple domains, including education and employment.
- **Financial Literacy:** activities or services that include curriculum development, training for the trainers, the delivery of training, and other activities related to financial literacy training for youth.
- **Child Care:** activities or services that help youth secure and pay for child care, including referrals, child care subsidies, and capacity-building activities.

Youth Development Systems Supports

- **Case Management:** activities or services to plan, coordinate, monitor, and evaluate services and supports on behalf of individual youth.
- **Facilities:** activities or services related to capital improvement, such as upgrades and expansions.
- **Planning, Coordination, and Collaboration:** activities or services to plan and coordinate programs for youth development.
- **Evaluation:** activities or services that test, track, and demonstrate results of a youth development initiative or system.
- **Technical Assistance and Training:** activities or services that provide technical support and/or staff training and development to organizations providing youth development and related services, including development of technical assistance and training resources.
- **Technology Services:** activities or services that aim to improve technological capacity, such as acquiring or upgrading hardware, software, networks, and management information systems.
- **System-Building Services:** activities or services that assist in building or linking systems of supports for youth development.



Academic Success. Program leaders focused on building knowledge, increasing academic achievement, and developing skills may want to explore some of the funding sources from the U.S. Department of Education, which are often accessed through partnerships with schools. As school officials struggle to adjust to the heightened focus on accountability and student achievement, youth programs can assist schools by providing activities, supports, and services that contribute to students' ability to learn effectively during the school day and that address their and their family's more comprehensive needs. Examples of comprehensive support services include programs that offer counseling, coaching and mentoring as well as initiatives that promote skill development in the areas of leadership, decision making and civic responsibility. In addition to administering the only federal funding source dedicated to afterschool activities, the 21st Century Community Learning Centers program, the U.S. Department of Education administers funds that can be used to prevent student dropout (e.g., the School Dropout Prevention Program); support early college preparation and awareness activities (e.g., TRIO grants and Gaining Early Awareness and Readiness for Undergraduate Programs [GEAR UP]); and provide academic support to special populations, including migrant and Native American youth and students needing special education services.

Career and Workforce Development. Several federally funded programs support programming focused on helping disadvantaged and vulnerable youth prepare for productive employment by building vocational skills and linking youth with valuable work experiences.¹² The U.S. Departments of Labor, Education, Health and Human Services, and Housing and Urban Development invest significant resources in education, job training, and employment services. A major funding source for youth workforce development is the *Workforce Investment Act* (WIA) youth activities program, which supports services such as tutoring, work experience, and skills training primarily for low-income youth ages 14 to 21 with barriers to employment. Other programs

that can support youth workforce development include TANF, YouthBuild, Job Corps, and Education for Homeless Children and Youth. Program leaders should consider creating linkages with businesses, nonprofit agencies, community colleges and universities, local workforce investment boards, community and faith-based organizations, and community and economic development agencies to facilitate access to funding for programs and other resources serving older youth entering the workforce.

Youth Leadership and Engagement. Youth programs can offer a "safe" environment for youth to emerge as leaders and become involved in their community in meaningful ways. Being in a nurturing environment is especially critical for vulnerable youth who have limited opportunities to be identified as leaders in other settings. Several federal funding sources can support the development of leaders in youth programs. For example, The YouthBuild grant provides funding to initiatives to work with youth to build homes for low-income and homeless families. In addition to offering educational and job training services for youth in the program, YouthBuild funds may be used to encourage counseling, leadership training, entrepreneurial endeavors, and other support activities. The WIA youth program also supports activities that foster social, emotional, and life skills, such as mentoring and leadership development. Finally, many of the funding sources from the Corporation for National Service, including Learn and Serve America and Volunteers in Service to America (AmeriCorps*VISTA), provide support for volunteer and community service initiatives.

Health and Well-Being. In today's society, it is a challenge for many youth to incorporate healthy behaviors into their everyday lives. Several factors account for this difficulty, including:

- schools providing fewer opportunities for physical activity and nutrition education;
- unsafe communities, particularly in urban areas, not conducive to physical activities;

¹² For detailed information on funding workforce development initiatives, see Nanette Relave, *Finding Funding: A Guide to Federal Sources for Workforce Development Initiatives* (Washington, D.C.: The Finance Project, June 2005).

- a lack of guidance on issues related to health and well-being;
- peer pressure to participate in risky behaviors; and
- limited access to preventive mental and physical health care.

Youth program leaders can take steps to promote healthy behaviors and conditions for the youth they serve. For example, programs interested in providing nutritious foods may want to determine the eligibility requirements for some of the federal programs that provide reimbursement or vouchers to give low-income youth access to healthy and nutritious foods, including the Food Stamp Program and the Child and Adult Care Food Program. Another health-focused grant, the U.S. Department of Education's Carol M. White Physical Education Program, provides funds to add or expand physical education programming. Mental health and substance abuse services in youth programs can be supported with grants from the Substance Abuse and Mental Health Services Administration (e.g., for projects of regional and national significance). Finally, programs serving eligible low-income youth can partner with eligible Medicaid providers to address the medical needs of the youth they are serving.

Supportive Services for Youth

Supportive services are critical to meet young people's basic needs. Many programs serve youth from low-income backgrounds with limited access to supports such as housing, transportation, and child care assistance. These services play an important role in helping programs link youth to services that make it easier for them to attend programs, focus on participating in activities that are provided, and achieve the desired learning and skill building objectives.

This guide identifies 54 federal programs that can be used for supportive services. The list includes several of the major block grants, such as TANF

and WIA and the Social Services Block Grant. Some programs, including the Maternal and Child Health Services Block Grant and the Adolescent Family Life Demonstration Projects, provide funding to support coordination efforts across various agencies and providers serving vulnerable populations.

Youth Development System Supports

Service delivery is most effective when there is an adequate infrastructure to enable the program to accomplish its mission and provide efficient services. Programs serving youth require funds to cover facility, personnel, and other administrative costs as well as to develop and/or improve existing information and data systems technology to better track outcomes for the youth they serve. Program leaders likely need funds to conduct planning and evaluation activities and support staff training and professional development. They also need flexible resources to coordinate and collaborate with other community stakeholders in an effort to build or link systems of supports for youth programming.

This guide identifies 71 programs across various agencies that have the potential to support youth programs in building and maintaining essential infrastructure to provide effective services. Technical assistance and training is supported by many of these programs, including WIA, TANF, the 21st Century Community Learning Centers program, and the Resident Opportunities and Supportive Services program. Several programs also support case management, planning and coordination activities, and research and evaluation. In addition, some federal programs fund information and data systems and other elements of infrastructure, such as facilities, planning and evaluation, and professional development activities.



SECTION IV: Federal Funding Strategies

Despite growing demand for youth programs built on the tenets of positive youth development principles, program directors and staff still struggle to find funds to support the services and activities these programs provide. Although many federal or state funding sources can support particular activities or specific program components, few can support the myriad activities and components of many youth-serving programs. In addition, the resources that are available among the systems that serve children and adolescents are fragmented, categorical, and have complex requirements that make accessing funds a challenge. Starting and sustaining youth programming requires pulling together different funding sources from the public and private sectors and thinking broadly and creatively about what funds and resources are necessary, what funding sources exist, how these funding sources align with program goals, and what strategies can be pursued to access appropriate funds.

A strategic financing approach requires clearly identifying the resources necessary to sustain a program and then systematically assessing all possible options for fulfilling program needs. It also includes maintaining a diverse portfolio of funds that are aligned with the youth program's goals. A diverse portfolio includes a balance of short- and long-term sources as well as multiple federal, state, local, and private sources.

To develop a diverse portfolio of funding sources, youth program leaders should consider various financing strategies to meet their financial goals. The Finance Project has delineated five broad categories of financing strategies that leaders of youth programs can implement to support various services and activities (see Overview of Financing Strategies to Support Youth Programming on page 30). This guide focuses on two distinct but interdependent strategies: maximizing federal revenue and building

partnerships. A program's ability to access federal funds often depends on the ability of its leader to forge solid partnerships with other organizations in the community that have similar or complementary goals and interests. In turn, partnerships often help extend the reach of public-sector funds by using these resources to leverage additional public or private funds.





Overview of Financing Strategies to Support Youth Programming

Program leaders can implement five broad categories of financing strategies to support the development and implementation of youth programming.¹³ Although these strategies can be implemented at the program level, there are also various system-level approaches that state and local policymakers can use to support more effective youth programming. Decisions about which strategy or combination of strategies is most appropriate will depend on a program's nature, its stage of development, and the economic and political environment in which it operates.

Strategy 1: Making Better Use of Existing Resources

Ensuring that available resources are spent in the most effective and efficient way helps prevent the need to constantly seek additional funding sources. Efforts to make better use of existing resources include achieving greater efficiencies through administrative streamlining, making better use of in-kind resources, and improving internal operations and management systems.

Strategy 2: Maximizing Public Revenue

Maximizing federal and state revenue is a financing strategy that enables youth program leaders to identify relevant public funding sources and draw down the maximum amount that can be obtained from each source. This strategy entails identifying, tracking, and monitoring grant opportunities at the federal and state levels, understanding how the various federal funding streams flow, and learning which decision-makers control the allocation of funds in the state or community.

Strategy 3: Building Partnerships

Building partnerships involves joining forces and collaborating with colleagues and various players in the community to expand the base of support for youth programs. These partnerships can occur between and across the public and private sectors and can help leverage financial resources, contribute leadership, help frame the policy agenda, and contribute to improved services for youth.

Strategy 4: Creating More Flexibility in Existing Funding Streams

Strategies to create more flexibility in existing funding streams involve coordinating and aligning funding from several agencies and funding sources to support integrated and coordinated service delivery. This strategy can be key to developing comprehensive support systems and paying for needed services when one funding stream cannot do the job alone.

Strategy 5: Creating New Revenue

Developing new revenue sources focuses on raising public- and private-sector funds for specific programs, services, and capacities. These funds can be generated at the program level by fundraising, charging fees, and taking advantage of opportunities for unrelated business income.

¹³ Adapted from Cheryl D. Hayes, *Thinking Broadly: Financing Strategies for Comprehensive Child and Family Initiatives* (Washington, D.C.: The Finance Project, 2002); and Sharon Deich, *Thinking Broadly: Financing Strategies for Youth Programs* (Washington, D.C.: The Finance Project, 2007).

Maximizing Federal Revenue

For many youth-serving programs, federal funds can be an important part of their funding portfolio. Program leaders' efforts to maximize federal funding can substantially expand the funding base for programs, provide stable revenues, and free up existing funds for other purposes. Each type of federal funding has its own procedures for allocating funds (see page 19 for a definition of each funding type). Strategies for allocating funds also differ depending

on whether funding is at the program, community, or state level. Although it can be time consuming to access block or formula grants (e.g., TANF), this type of funding can provide stable long-term funding and may be worth the initial investment of time and energy to secure these resources (see Tips for Accessing Block or Formula Grants). In general, program leaders should start with a clear idea of what they are financing and pursue financing options that will result in the most significant reward.

Tips For Accessing Block or Formula Grants

Block or formula grants provide a fixed allocation of funds to states or other government entities based on an established formula. Block grant administrators at the state level typically have wide discretion in allocating the funds within broad federal guidelines. Block grant funds require additional time and energy to access, because the funds generally flow through state-level agencies that maintain specific priorities and agendas. Yet these grants can be a sizable source of stable, long-term funding.

- **Be familiar with the state plan.** For each block grant, the federal government requires states and other entities receiving funds to engage in a formal consultative planning process on a regular basis. Review the state plan, available from the administering state agency, to determine how the goals and priorities of the youth program line up with those of the state plan.
- **Get to know the decisionmakers.** It is important to know the people responsible for allocating block grants and to promote a proposed program in such a way that it will appeal to those making the final decision. Depending on the particular block grant and how it is administered, the decisionmakers may be at the state, county, or city level. Find the key officials within the relevant agency and build relationships with them. Schedule meetings with key officials to introduce them to the program and add them to the program's mailing list to keep them informed of developments.
- **Create or join a coalition.** Coalitions can provide access to information on mental health-related issues for children and adolescents. They also provide opportunities to join in organized education and outreach efforts. Influencing the allocation of block grant funds is essentially an education and information dissemination effort, and a message carries more weight when it is delivered by a consortium of groups banded together in a single request.



In addition to block or formula grants, there are many discretionary or project grants available from different federal agencies that can fund specific program components and fill shorter-term funding gaps. Discretionary grants often have an extensive and labor-intensive application process and require

identifying and working with various partners. In deciding whether to apply for these competitive grants, program leaders must decide whether the effort is worth the payoff (see Tips for Accessing Discretionary or Project Grants).

Tips for Accessing Discretionary or Project Grants

Discretionary grants, sometimes called project grants because of their targeted focus, are awarded directly to applicants through a competitive bidding process. An application for a discretionary grant does not guarantee an award, and the amounts awarded are not based on a formula.

- **Learn about the various programs and deadlines.** This guide outlines more than 35 discretionary grant programs. Keeping up with programs and their deadlines is important. Federal agencies publish notices of fund availability in the *Federal Register*, and there are many ways to monitor what funds are available and when they are available.
 - **Funding “outlooks” published on federal agency websites.** These outlooks are usually published annually and provide information on grant opportunities that will be open in the coming year as well as a schedule of availability.
 - **Grants.gov.** This website, accessed at <http://www.grants.gov>, enables grant-seekers to find and apply for competitive grant opportunities from all federal grant-making agencies electronically. Grants.gov also has an e-mail notification service.
- **Create partnerships to expand funding options.** Partnerships open up many new avenues of funding that might otherwise not have been available to individual organizations. Moreover, many discretionary grants now *require* collaboration among two or more entities from the community. (See the next section on Building Partnerships.)
- **Identify shared funding needs and apply as a consortium.** To minimize grant-writing costs, consider applying for various discretionary grants jointly with other groups from the community that share similar funding needs.

Choosing Among Funding Sources

When considering various funding sources, federal or otherwise, several factors should be kept in mind. Carefully weighing the following criteria will help direct where to focus efforts.

- **Mission:** Does the funding source fit with the mission? Rather than spending energy and resources following up on all available funding opportunities, it is important to discern whether the funding source supports the program's goals. Be creative in framing the program to interest new funders, but the program's mission should not be retooled just to fit the whim of every new grant opportunity.
- **Use of Funds:** Does the funding source support the right activities? Some federal funding sources can support an array of services and activities, while others reserve resources for specific populations or services. It is important to determine whether the funding source for which the program is interested in applying will support the services, activities, and expenditures designated for funding.
- **Added Value:** Do the benefits outweigh the costs? Many federal funding sources have significant reporting and/or eligibility verification requirements. Also, creating and maintaining the partnerships required by some funding sources takes time and effort. It is important to have a clear understanding of the costs and benefits of participating in federal funding programs. In some cases, the administrative costs may outweigh the financial returns.
- **Diversified Portfolio:** Does the funding source expand or create balance in the program's portfolio? Although this guide focuses on maximizing federal funds, it is important to create a diverse portfolio of resources as political and economic changes; altered priorities can significantly

affect grant availability. Ideally, a portfolio should contain a good mix of short-term and long-term and categorical and flexible funding sources from public and private entities and federal, state, and local departments and programs.

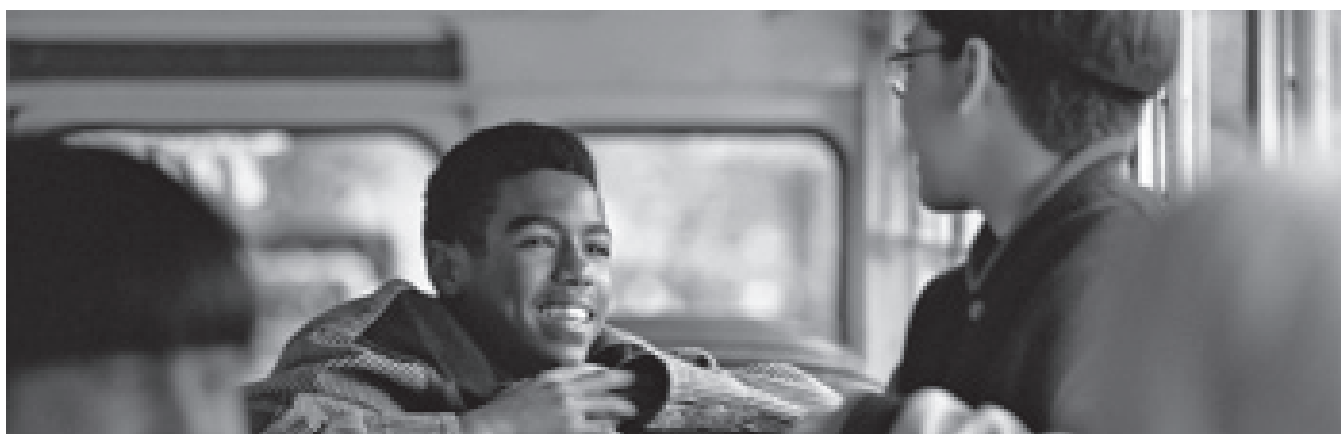
- **Politics:** Is accessing this funding source politically feasible? When considering a new funding source, it is important to assess the political ramifications if it pits the program against other community partners. This can happen if the funding source has an entrenched constituency from which the program may be taking limited resources.

Building Partnerships

Maximizing federal revenue and building partnerships are strategies that go hand in hand. Each strategy builds on the strengths of the other; federal dollars can help attract and leverage resources from potential partners, and partners can help attract more federal dollars. Partnerships involving government agencies, educational institutions, charitable foundations, law enforcement agencies, and community nonprofit organizations provide valuable avenues for accessing funding and broadening support for youth-serving programs. Although each public-private partnership is unique, effective partnerships share several key characteristics.¹⁴

- They bring together representatives from federal, state, and/or local government entities, businesses, philanthropic organizations, educational institutions, and community organizations to work toward a common agenda.
- All partners contribute time, money, expertise, or other resources and, in return, gain opportunities from working together.
- Partners work together toward common goals and objectives.

¹⁴ Sharon Deich, *A Guide to Successful Public-Private Partnerships for Out-of-School Time and Community School Initiatives* (Washington, D.C.: The Finance Project, 2001).



Private-Sector Involvement in School-to-Career Transitions in California

To improve education in California, State Farm Insurance has played an active role in the investment of young people in the state.¹⁵ The company is the first statewide sponsor of California School-to-Career, a system focused on easing the transition between high school and either employment or postsecondary education. State Farm is involved in several boards and committees guiding local partnerships among businesses, educators, and community-based organizations and works to encourage other businesses to get involved in School-to-Career partnerships. Activities for high school students include mentoring, job shadowing, and paid internships to prepare them for future job opportunities. Through collaboration with the governor's office, State Farm also coordinated California's first employer summit on education in 2002. For more information, contact Tamara Davis at 707.588.6925.

For many youth-serving programs, collaboration is critical to accessing various funding sources, particularly at the federal level. Federal funds often flow to different entities, including local government, postsecondary institutions, and community-based organizations. Collaboration can bring many benefits to youth programs, such as:

- increasing funding opportunities; some grants may be available to one of the partners (e.g., a postsecondary institution or a community mental health center) but not others;
- sharing the time and cost burdens of grant-writing;
- eliminating duplication of effort; and
- developing new champions and community support for the program.

Every community and region has public and/or private organizations that program leaders can turn to for support (see Potential Partners for Youth Program Leaders). Program leaders should be strategic about seeking partners, keeping in mind that many local groups and organizations benefit from services to youth. Parents, educators, employers, government leaders, community organizations, philanthropic organizations, human services professionals, and law enforcement agencies all have a stake in ensuring that adolescents have access to programming and supports that enable them to develop the skills needed for adulthood. In addition, public entities, such as city and county governments and education and human services agencies, administer and allocate money that comes to the community from federal and state sources that could potentially be redirected to youth programming services and activities. Accordingly, partnerships with these agencies can pay off in many ways.

¹⁵ See Employer Partners Promising Practices/Profiles, New Ways to Work, at <http://www.newwaystowork.org/initiatives/ewpp/practices.html>.

Public-Private Partnership Supports for Local Out-of-School Time Programs

As a result of strong support from the mayor and several afterschool partners, the Providence After School Alliance (PASA) was launched as a public-private initiative to focus on out-of-school time (OST) programs in Providence, Rhode Island. PASA's role as an intermediary organization involves advocacy and strategic planning to increase quality OST options in the city. As a result, PASA has worked with community leaders from both the public and private sectors to identify the key aspects of quality standards and then create a feasible process to establish standards for OST programs in Providence. These efforts have highlighted the importance of afterschool programs to funders while enabling like-minded programs to share ideas and strategies for success.¹⁶ For more information, contact Hillary Salmons, director of PASA and vice president for community engagement, at 401.490.9599, ext. 111, or hsalmons@edpartnership.org.

Thinking Broadly and Creatively About Financing

Although maximizing federal funds and building partnerships are not the only strategies to consider in developing a strategic financing plan, implementing these two strategies can be an important first step. The five broad categories of strategies developed by The Finance Project require thinking broadly and creatively about the benefits and advantages the program brings to the community. Program lead-

ers that successfully access diverse funding sources, including federal funds, are able to frame their program creatively, taking into account that different goals can be accomplished through the same means. This creative thinking opens the door to various funding streams. The ability to think broadly is also important when trying to attract and engage potential partners. Although different partners may have varying reasons or incentives for being at the table, they need to believe they are working toward common goals.

Potential Partners for Youth Program Leaders

Partnerships provide opportunities for youth programs to access funding and leadership, technical assistance, and in-kind support. Many federal programs now require collaborative arrangements. When looking for potential partners, youth program leaders should consider these organizations and individuals.

- Child welfare agencies
- Health departments
- Health care organizations
- Public housing authorities
- Libraries and literacy programs
- Museums
- Community mental health providers
- Law enforcement agencies
- Schools and school districts (also called local education agencies)
- Domestic violence shelters (provider and coalitions)
- Juvenile justice agencies
- Local courts
- Colleges and universities
- Faith-based organizations
- Early care and education providers
- Tribal agencies
- Business leaders
- Economic development organizations
- Children's advocates and consumer/family advocacy organizations

¹⁶ Visit the Providence After School Alliance website at <http://www.mypasa.org/?id=1083>; and see *Mott Mosaic* (August 2006), Charles Stewart Mott Foundation, Flint, Mich.



SECTION V: Catalog of Federal Funding Sources

Overview

This catalog of federal funding sources for youth development initiatives includes 103 federal programs that support different purposes.

In using this catalog, it helps to think broadly about the programming to be funded and to consider various funding options to meet financing goals. To facilitate this process, the catalog is indexed in three broad domains: youth programming services, supportive services for youth, and youth development systems supports. Within each domain, programs are further categorized to identify specific program activities or elements that could be supported. For more information on these domains and categories, see Section III of this guide. Many of the federal programs have broad statements of purpose and could fund a variety of services. These kinds of funding sources are included in multiple domains.

The catalog is presented in different formats to facilitate its use. The table on pages 38-44 provides a matrix of the federal programs by domain and category. This enables the reader to quickly identify programs that could fund a specific activity. Most programs can support more than one functional or expenditure category. This means that many program sources are targeted broadly and, consequently, multiple funding streams will often be applicable to the purposes of many youth program services. In addition, it is important that youth program leaders and others recognize that the functional and expenditure categories identified for any particular funding program are based on program intent and that some programs may support additional activities.

Following the table are individual funding entries. Each entry is listed alphabetically and includes a description of one of the federal programs that support youth programs. The overview of each federal funding source includes the following information:

- Name of the funding source or program
- The responsible funding agency
- Authorizing legislation
- Funding type (e.g. block grant)
- A brief description of the funding source's purpose
- A description of how the funds may be used
- A description of the entities eligible to apply for the funds
- Application process
- Funding award procedure, how funds are disbursed by the federal government
- Funding history including current and past allocation amounts
- The matching requirements, if any
- Contact information, including websites
- A listing of potential partners

In addition, the federal programs are indexed in two additional formats in the appendices (beginning on page 149). Appendix A lists the programs by federal agency. Appendix B lists the programs by funding type (e.g. block or formula grant; discretionary grant; or direct payment).

Methodology

Information used to develop this catalog was obtained from several sources, including the Catalog of Federal Domestic Assistance (<http://www.cfda.gov>), agency websites, available research and literature, and individual calls to agency personnel. For each federal funding source identified, The Finance Project prepared a description based on the available information and tailored the program descriptions for readers interested in developing or implementing youth programs. Every effort was made to ensure that program entries are complete and correct. Where information is not provided, it is because information was not available from public sources. In addition, some programs may not be funded in the coming fiscal years. However, the program descriptions can give leaders of youth programs a sense of the available sources of funding. Nevertheless, it is important for policymakers, service providers, and others in youth development to pay attention to changes in the political and legislative climate and the impact that these developments may have on federal funding for youth programming.

Federal Funding Sources: Domains and Categories

Programs	Academic Success					Career and Workforce Development					Youth Leadership and Engagement				Health and Wellbeing					Other Supportive Services			Youth Development System Supports														
	Academic Support	Arts/Culture Education	Drop-out Prevention and Recovery	English as a Second Language	GED Classes/Adult Basic Education	Literacy/Family Literacy	Career Exploration	Entrepreneurship	Job Placement	Summer Employment	Vocational Ed/Occupational Training	Work Experience	Character Building	Civic Education	Leadership Development	Mentoring	Volunteering/Community Service	Delinquency Prevention	Medical and Dental Care	Mental Health and Behavioral Services	Nutrition	Recreation/Fitness	Reproductive Health Services	Substance Abuse Services	Child Care	Financial Literacy	Guidance and Counseling	Housing	Transportation	Case Management	Evaluation	Facilities	Planning, Coordination, and Collaboration	System Building Services	Technical Assistance and Training	Technology Services	
Abstinence Education Program																																					
21st Century Community Learning Centers	■	■	■	■		■	■					■	■	■	■	■	■		■	■	■				■	■	■	■		■		■					■
Adolescent Family Life: Demonstration Projects																			■				■						■	■		■	■				
Advanced Placement Program	■																																				
AmeriCorps	■		■			■						■		■	■	■	■																				
Arts in Education	■	■																																			
Carol M. White Physical Education Program																			■	■	■			■												■	
Chafee Foster Care Independence Program (CFCIP, also known as Independent Living): Title IV-E	■					■	■		■	■			■	■			■		■				■	■			■	■	■								
Child and Adult Care Food Program (CACFP)																				■																	
Community Services Block Grant	■	■	■	■	■	■	■	■	■	■					■		■		■	■				■	■	■	■	■	■	■	■	■		■	■		
Community Services Block Grant Discretionary Awards								■	■	■		■										■		■			■		■					■			
Community-Based Abstinence Education																							■				■										
Consolidated Health Centers (Community Health Centers, Migrant Health Centers, Health Care for the Homeless, Public Housing Primary Care, and School Based Health Centers)																			■	■				■	■												
Cooperative Extension Service: 4-H Youth Development Program	■						■			■		■		■	■	■	■				■	■				■	■								■		

**Federal Funding Sources:
Domains and Categories**

Programs

	Academic Success					Career and Workforce Development					Youth Leadership and Engagement					Health and Wellbeing					Other Supportive Services					Youth Development System Supports														
	Academic Support	Arts/Culture Education	Drop-out Prevention and Recovery	English as a Second Language	GED Classes/Adult Basic Education	Literacy/Family Literacy	Career Exploration	Entrepreneurship	Job Placement	Summer Employment	Vocational Ed/Occupational Training	Work Experience	Character Building	Civic Education	Leadership Development	Mentoring	Volunteering/Community Service	Delinquency Prevention	Medical and Dental Care	Mental Health and Behavioral Services	Nutrition	Recreation/Fitness	Reproductive Health Services	Substance Abuse Services	Child Care	Financial Literacy	Guidance and Counseling	Housing	Transportation	Case Management	Evaluation	Facilities	Planning, Coordination, and Collaboration	System Building Services	Technical Assistance and Training	Technology Services				
Corporation for National and Community Service: Training and Technical Assistance																																								
Drug-Free Communities Support Program																																								
Education for Homeless Children and Youth																																								
Education Technology State Grants																																								
Edward Byrne Memorial Formula Grant Program																																								
Even Start: Family Literacy Programs																																								
Even Start: Formula Grants to States																																								
Even Start: Indian Tribes and Tribal Organizations																																								
Even Start: Migrant Education																																								
Family and Community Violence Prevention Program																																								
Family Planning Services																																								
Food Donation																																								
Foster Care (Title IV-E)																																								
Foster Grandparent Program																																								
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP): State Grants and Partnership Grants																																								
Gang Resistance Education and Training (G.R.E.A.T)																																								

Federal Funding Sources: Domains and Categories

Programs	Academic Success		Career and Workforce Development				Youth Leadership and Engagement			Health and Wellbeing				Other Supportive Services			Youth Development System Supports																					
	Academic Support	Arts/Culture Education	Drop-out Prevention and Recovery	English as a Second Language	GED Classes/Adult Basic Education	Literacy/Family Literacy	Career Exploration	Entrepreneurship	Job Placement	Summer Employment	Vocational Ed/Occupational Training	Work Experience	Character Building	Civic Education	Leadership Development	Mentoring	Volunteering/Community Service	Delinquency Prevention	Medical and Dental Care	Mental Health and Behavioral Services	Nutrition	Recreation/Fitness	Reproductive Health Services	Substance Abuse Services	Child Care	Financial Literacy	Guidance and Counseling	Housing	Transportation	Case Management	Evaluation	Facilities	Planning, Coordination, and Collaboration	System Building Services	Technical Assistance and Training	Technology Services		
Gang-Free Schools and Communities: Community-Based Gang Intervention	■									■								■	■	■				■									■	■	■			
Grants for Arts Projects: Learning in the Arts for Children and Youth		■																																				
Head Start				■	■	■		■											■	■	■			■		■				■		■		■				
Healthy Tomorrows Partnership for Children Program																			■	■		■	■					■	■		■	■						
Hispanic-Serving Institutions Assisting Communities							■			■						■																■						
Hispanic-Serving Institutions Education Grants															■																	■		■				
Indian Child and Family Education	■			■	■					■						■			■	■																		
Indian Child Welfare Act Title II Grants	■	■		■						■									■						■							■						
Indian Education: Grants to Local Educational Agencies	■	■																																				
Inexpensive Book Distribution Program (Reading Is Fundamental)	■					■																																
Javits Gifted and Talented Students Education Grant Program	■																															■		■	■	■		
Job Corps	■			■	■		■	■	■	■	■	■	■	■	■	■									■	■	■	■	■	■	■	■	■	■	■	■	■	
Juvenile Accountability Block Grants (JABG)										■								■	■					■				■			■	■	■	■	■	■	■	
Juvenile Justice and Delinquency Prevention: State Formula Grants	■		■							■		■		■	■	■								■						■							■	
Learn and Serve America: School and Community-Based Programs	■						■				■	■	■	■	■	■	■							■									■		■	■	■	

Federal Funding Sources: Domains and Categories

Programs	Academic Success			Career and Workforce Development				Youth Leadership and Engagement			Health and Wellbeing				Other Supportive Services			Youth Development System Supports																		
	Academic Support	Arts/Culture Education	Drop-out Prevention and Recovery	English as a Second Language	GED Classes/Adult Basic Education	Literacy/Family Literacy	Career Exploration	Entrepreneurship	Job Placement	Summer Employment	Vocational Ed/Occupational Training	Work Experience	Character Building	Civic Education	Leadership Development	Mentoring	Volunteering/Community Service	Delinquency Prevention	Medical and Dental Care	Mental Health and Behavioral Services	Nutrition	Recreation/Fitness	Reproductive Health Services	Substance Abuse Services	Child Care	Financial Literacy	Guidance and Counseling	Housing	Transportation	Case Management	Evaluation	Facilities	Planning, Coordination, and Collaboration	System Building Services	Technical Assistance and Training	Technology Services
Learn and Serve America: Higher Education	■					■				■		■	■	■	■	■	■					■	■							■		■	■	■		
Maternal and Child Health Services Block Grant																		■	■								■	■	■			■	■	■		
Medical Assistance Program (Medicaid; Title XIX)																		■	■				■	■			■	■								
Mentoring Children of Prisoners															■																	■				
Migrant and Seasonal Farmworker Youth																																				
Migrant Education: College Assistance Migrant Program (CAMP)	■		■			■					■			■			■	■	■							■	■	■			■			■		
Migrant Education: High School Equivalency Program (HEP)	■			■	■	■	■	■	■									■	■							■	■							■		
National Farmworker Jobs Program				■	■	■	■	■	■	■								■	■					■			■	■								
National Guard Civilian Youth Opportunities (ChalleNGe)	■			■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■			■	■			■									
National School Lunch Program																			■																	
National School Lunch Program: Afterschool Snacks																			■																	
National Youth Sports Program Fund (NYSP)	■					■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■												
Native American Employment and Training Program	■			■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■				■	■		■	■	■	■	■	■			■	
Native Hawaiian Vocational Education	■						■			■																■										
Parental Assistance Centers	■				■					■																						■			■	
Projects With Industry						■	■	■	■																											

Federal Funding Sources: Domains and Categories

Programs

Programs	Academic Success		Career and Workforce Development				Youth Leadership and Engagement		Health and Wellbeing				Other Supportive Services		Youth Development System Supports																							
	Academic Support	Arts/Culture Education	Drop-out Prevention and Recovery	English as a Second Language	GED Classes/Adult Basic Education	Literacy/Family Literacy	Career Exploration	Entrepreneurship	Job Placement	Summer Employment	Vocational Ed/Occupational Training	Work Experience	Character Building	Civic Education	Leadership Development	Mentoring	Volunteering/Community Service	Delinquency Prevention	Medical and Dental Care	Mental Health and Behavioral Services	Nutrition	Recreation/Fitness	Reproductive Health Services	Substance Abuse Services	Child Care	Financial Literacy	Guidance and Counseling	Housing	Transportation	Case Management	Evaluation	Facilities	Planning, Coordination, and Collaboration	System Building Services	Technical Assistance and Training	Technology Services		
Promoting Safe and Stable Families																		■	■											■				■	■	■	■	
Public Charter Schools Program	■	■			■		■			■							■															■			■	■	■	
Reading First	■					■																														■		
Registered Apprenticeship and Other Training										■																							■		■	■		
Rehabilitation Services Demonstration and Training Programs										■																							■			■	■	
Rehabilitation Services: Vocational Rehabilitation Grants to States							■		■	■								■																■			■	
Resident Opportunities and Self Sufficiency (ROSS): Homeownership and Family					■	■		■	■	■	■								■						■	■		■	■	■						■		
Retired and Senior Volunteer Program (RSVP)			■													■	■																					
Runaway and Homeless Youth - Street Outreach Program (SOP)												■				■	■	■	■	■			■	■							■							
Runaway and Homeless Youth - Transitional Living Program and Maternity Group Homes										■						■		■	■	■	■			■	■	■		■	■		■							
Runaway and Homeless Youth (Basic Center Program)						■		■		■	■							■	■	■				■			■				■							
Safe and Drug-Free Schools and Communities Act: National Programs	■															■			■					■								■			■			
Safe and Drug-Free Schools and Communities Act: State Grants	■						■			■		■				■	■						■		■							■					■	
Safe Schools/Healthy Students Initiative	■									■	■					■				■			■										■	■	■			
School Breakfast Program																				■																		

Federal Funding Sources: Domains and Categories

Programs

	Academic Success					Career and Workforce Development					Youth Leadership and Engagement					Health and Wellbeing					Other Supportive Services					Youth Development System Supports											
	Academic Support	Arts/Culture Education	Drop-out Prevention and Recovery	English as a Second Language	GED Classes/Adult Basic Education	Literacy/Family Literacy	Career Exploration	Entrepreneurship	Job Placement	Summer Employment	Vocational Ed/Occupational Training	Work Experience	Character Building	Civic Education	Leadership Development	Mentoring	Volunteering/Community Service	Delinquency Prevention	Medical and Dental Care	Mental Health and Behavioral Services	Nutrition	Recreation/Fitness	Reproductive Health Services	Substance Abuse Services	Child Care	Financial Literacy	Guidance and Counseling	Housing	Transportation	Case Management	Evaluation	Facilities	Planning, Coordination, and Collaboration	System Building Services	Technical Assistance and Training	Technology Services	
School Dropout Prevention Program	■		■							■	■				■											■											
Services to Indian Children, Elderly and Families																							■			■	■		■					■			
Social Services Block Grant							■			■					■	■	■	■	■				■		■	■	■	■	■				■	■			
Social Services Research and Demonstration Grants	■						■			■												■	■		■					■					■		
Special Education: Grants to States	■									■	■															■		■	■								
Special Education: Parent Information Centers	■																									■								■			
Special Education: Personnel Development to Improve Services and Results for Children with Disabilities																																				■	
State Children's Health Insurance Program (S-CHIP)																		■	■				■						■								
Striving Readers	■					■																							■		■		■				
Substance Abuse and Mental Health Services Projects of Regional and National Significance (PRNS)										■								■		■			■									■		■			
Substance Abuse Prevention and Treatment (SAPT) Block Grant																		■	■				■			■											
Summer Food Service Program for Children																					■																
Temporary Assistance for Needy Families (TANF)				■	■	■	■		■	■	■	■			■		■	■	■				■	■	■		■	■	■	■	■	■	■	■	■	■	■
Title I Grants to Local Educational Agencies	■																										■				■		■	■	■		
Title I Supplemental Services	■																																				
Title V Delinquency Prevention Program										■								■		■			■						■			■	■				

Abstinence Education Program

Federal Agency	Department of Health and Human Services
Federal Office	none
Authorization	Social Security Act, Title V, Section 510, 42 U.S.C. 710.
Funding Type	Formula/Block Grant
Description of Program	These grants enable states to provide abstinence education. If appropriate, the state can use funds to support mentoring, counseling, adult supervision, and other activities that promote abstinence from sexual activity for groups of individuals that are most likely to bear children out of wedlock.
Uses of Funds	Funds may be used for mentoring, counseling, and other activities that promote positive youth behaviors. Youth initiatives can use the funds to support independent living skills related to abstinence and related youth development activities.
Applicant Eligibility	The Governor of each state shall determine which agency will administer the Abstinence Education program in each state. If you represent an organization that is interested in more information about this program, contact your state.
Application Process	States must submit an application and an annual report on a yearly basis prior to the allocation of funds. Funds are available on an annual basis.
Flow of Funds	Funds are allocated to states by way of the letter of credit system subsequent to the review and approval of the state application and annual report. Funds are awarded each fiscal year in quarterly installments to the states and jurisdictions
Funding History	FY 04: \$40,895,000; FY 05: \$40,914,000; and FY 06 est.: \$50,000,000.
Matching Requirements	States must provide \$3 for every \$4 of federal funds allotted through the formula mechanism.
Web Site Links	http://www.acf.hhs.gov/programs/fysb
Potential Partners	Public and private health organizations; recreation programs; community-based organizations; faith-based organizations; and local educational agencies.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	■ Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		■ Reproductive Health Services		Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

21st Century Community Learning Centers

Federal Agency	Department of Education
Federal Office	Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, as amended, Title IV, Part B.
Funding Type	Formula/Block Grant
Description of Program	The 21st Century Community Learning Centers (21st CCLC) program is designed to extend the school day and/or year to provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet state and local student academic achievement standards in core academic subjects, such as reading and mathematics.
Uses of Funds	21st CCLCs offer students a broad array of additional services, programs, and activities such as: youth development activities; drug and violence prevention programs; counseling programs; art, music, and recreation programs; technology education programs; and character education programs that are designed to reinforce and complement the regular academic program of participating students. In addition, community learning centers offer opportunities for literacy and related educational development to families of participating students. Youth initiatives can use the funds to coordinate with providers offering a wide range of activities for youth, including financial literacy training, mentoring, and other enrichment activities.
Applicant Eligibility	Eligible entities include local educational agencies, community-based organizations, other public or private entities, or consortia of two or more of such agencies, organizations, or entities. States must give priority to applications that are jointly submitted by a local educational agency and a community-based organization or other public or private entity. States are required to make awards only to applicants that will primarily serve students who attend schools with concentrations of poor students. Also, states must provide a priority for projects that will target services to students who attend low-performing schools.
Application Process	States must apply to the U.S. Department of Education for 21st CCLC funding. States will use their allocations to make competitive awards to eligible entities. See the following Web site for contact information for your state: http://www.ed.gov/programs/21stcclc/contacts.html .
Flow of Funds	Funds flow from the U.S. Department of Education to the state educational agencies based on their share of Title I, Part A funds. The state educational agencies then award grants through competition to eligible entities.
Funding History	FY 04: \$999,070,000; FY 05: \$991,077,000; and FY 06 est.: \$981,166,230.
Matching Requirements	States are prohibited from discriminating among applicants based on their ability to provide matching funds but states may require all applicants to match at a minimal level.
Web Site Links	http://www.ed.gov/programs/21stcclc/index.html
Potential Partners	Inner city and rural public elementary, middle and secondary schools; community-based organizations; youth-serving organizations; faith-based organizations; community action agencies; local government agencies; and institutions of higher education.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
	■ Academic Support	■ Career Exploration	■ Character Building	■ Delinquency Prevention	■ Child Care	■ Case Management
	■ Arts/Culture Education	■ Entrepreneurship	■ Civic Education	■ Medical and Dental Care	■ Financial Literacy	■ Evaluation
	■ Drop-out Prevention and Recovery	■ Job Placement	■ Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	■ Facilities
	■ English as a Second Language	■ Summer Employment	■ Mentoring	■ Nutrition	■ Housing	■ Planning, Coordination, and Collaboration
	■ GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	■ Recreation/ Fitness	■ Transportation	■ System Building Services
	■ Literacy/Family Literacy	■ Work Experience		■ Reproductive Health Services		■ Technical Assistance and Training
				■ Substance Abuse Services		■ Technology Services

Adolescent Family Life: Demonstration Projects

Federal Agency	Department of Health and Human Services
Federal Office	Office of Population Affairs, Office of Adolescent Pregnancy Programs
Authorization	Public Health Service Act, Title XX, Section 2003, Public Law 104-193, Public Law 98-512, 42 U.S.C. 300z-2, as amended; Public Law 101-517; and Public Law 95-35.
Funding Type	Discretionary/Project Grant
Description of Program	Grants are used to establish innovated, comprehensive, and integrated approaches to the delivery of care services for pregnant and parenting adolescents with primary emphasis on adolescents who are under 17 years of age. The projects promote abstinence from sexual relations through provision of age-appropriate education on sexuality and decision-making skills as the most effective method of preventing adolescent pregnancy and avoiding sexually transmitted diseases, including HIV/AIDS. Adolescent Family Life care projects are required to provide comprehensive health, education, and social services, either directly or through partnerships with other community agencies, and to evaluate new approaches for implementation of these services.
Uses of Funds	Funds can be used for: 1) projects that provide care and/or prevention services; 2) projects that coordinate, integrate, and provide linkages among providers of care, prevention, and other services; 3) projects that provide supplemental services (where existing services are inadequate or not available) and are essential to the care of pregnant adolescents and/or to the prevention of adolescent sexual activity and adolescent pregnancy; 4) projects that plan for the administration, evaluation, and coordination of pregnancy prevention service and programs of care required for grant approval. Youth initiatives can provide direct services with project funds or partner with other organizations to provide care and services for adolescents.
Applicant Eligibility	Public (e.g., city, county, regional, and state government) organizations and private, nonprofit organizations.
Application Process	For application procedures visit the OPHS eGrants System online at https://egrants.osophs.dhhs.gov/egrants/home_frame.htm . FY 04: \$40,895,000; FY 05: \$40,914,000; and FY 06 est.: \$50,000,000.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$25,000,000; FY 05: \$25,000,000; and FY 06 est.: \$25,000,000.
Matching Requirements	Programs must provide at least 30 percent of the total project costs for the first and second years. This percentage increases with each subsequent year of funding.
Web Site Links	http://opa.osophs.dhhs.gov
Potential Partners	Community-based organizations; public health departments; and local educational agencies.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	■ System Building Services
Literacy/Family Literacy	Work Experience		■ Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

Advanced Placement Program

Federal Agency	Department of Education
Federal Office	Office of Innovation and Improvement
Authorization	Elementary and Secondary Education Act, as amended, Title I, Part G.
Funding Type	Discretionary/Project Grant
Description of Program	Supports state and local efforts to increase access to advanced placement classes and tests for low-income students.
Uses of Funds	This program provides grants to eligible entities to enable them to increase the participation of low-income students in both pre-advanced placement and advanced placement courses and tests. It also provides awards to enable states to cover all or part of the cost of test fees for low-income students who are enrolled in advanced placement classes. Youth programs can use these funds to support disadvantaged children who are eligible for advanced placement classes, allowing them to further their academic careers.
Applicant Eligibility	State and local educational agencies and nonprofit organizations may apply.
Application Process	Applicants for this program competition must use the new government-wide website, grants.gov (http://www.grants.gov), to apply. This program is subject to the provisions of OMB Circular No. A-110.
Flow of Funds	Applications are reviewed by Education Department staff. Final decisions on grants are made by the Secretary on the basis of statutory considerations. A state educational agency awarded a grant under this section shall disseminate information regarding the availability of advanced placement test fee payments under this section to eligible individuals through secondary school teachers and guidance counselors.
Funding History	FY 05: \$29,760,000; and FY 06 est.: \$32,175,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/programs/apfee/index.html
Potential Partners	State and local education agencies; nonprofit organizations.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

AmeriCorps

Federal Agency	Corporation for National and Community Service
Federal Office	none
Authorization	National and Community Service Trust Act of 1993.
Funding Type	Discretionary/Project Grant
Description of Program	AmeriCorps is a network of local, state and national service programs that engage more than 70,000 Americans each year in intensive service to meet critical needs in education, public safety, health, and the environment. AmeriCorps provides trained dedicated volunteers to public agencies, nonprofits and faith-based organizations to help those organizations accomplish more. AmeriCorps members tutor and mentor youth, build affordable housing, teach computer skills, clean parks and streams, run after-school programs, and help communities respond to disasters. In return for their service, AmeriCorps members receive an education award which can be used to pay for college and/or training-related educational expenses. About 1/2 of AmeriCorps members receive a modest living allowance.
Uses of Funds	More than three-quarters of AmeriCorps grant funding goes to Governor-appointed state Commissions, which in turn distribute and monitor grants to local nonprofits and agencies. The other quarter goes to national nonprofits that operate in more than one state. The organizations receiving grants are responsible for recruiting, selecting, and supervising AmeriCorps members. Funds are used for both operating costs and member living allowances. Youth serving programs can work with state or national AmeriCorps grantees to obtain AmeriCorps volunteers to supplement their staff and serve as role models for other youth.
Applicant Eligibility	State governments, tribes, territories, national nonprofit organizations, professional corps and multi-state organizations are eligible to apply for grants.
Application Process	Visit http://www.americorps.gov/for_organizations/apply/index.asp for information on applying for program funding.
Flow of Funds	One-third of the funds are allocated to states according to population-based formula. At least one-third of the funds are distributed to programs that are first selected by the states and then submitted to the Corporation for competitive consideration. Remaining funds are distributed to programs operated by national nonprofit organizations, professional corps and programs in more than one state; there is a one percent set-aside each for tribes and territories.
Funding History	(Grants) FY 05: \$287,680,000 and FY 06 est.: \$264,830,000.
Matching Requirements	Sponsoring partners in most programs must provide 33 percent of the program operating costs and 15 percent of the member living allowance.
Web Site Links	http://www.americorps.gov/
Potential Partners	National nonprofit organizations; local government; local school districts; community and faith-based organizations; and youth-serving organizations.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	■ Character Building	■ Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
■	Drop-out Prevention and Recovery	Job Placement	■ Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
■	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

Arts in Education

Federal Agency	Department of Education
Federal Office	Office of Innovation and Improvement
Authorization	Elementary and Secondary Education Act (ESEA), Title V, Part D, Subpart 15, as amended.
Funding Type	Discretionary/Project Grant
Description of Program	These grants develop school-community partnership programs that improve the educational performance of at-risk children and youth by providing comprehensive, coordinated arts education services and programs, especially programs incorporating arts education standards.
Uses of Funds	Funds are used to ensure that all students have the opportunity to learn and to improve the educational performance and future potential of at-risk children and youth by providing comprehensive and coordinated educational and cultural services. Youth initiatives can use the funds to support education and enrichment programs for at-risk youth.
Applicant Eligibility	Subpart A: state educational agencies; local educational agencies; institutions of higher education; museums and other cultural institutions; other public/private agencies, institutions, and organizations. Subpart B: local educational agencies; all entities listed under Subpart A; nonprofit institutions of higher education, arts, literary, cultural organizations; private for-profit entities and organizations.
Application Process	An applicant should consult the official designated as the single point of contact in his/her state for more information on the process the state requires to be followed in applying for assistance.
Flow of Funds	Successful and unsuccessful applicants are notified of the outcome, and grant awards are prepared and mailed to successful grantees.
Funding History	FY 04: \$35,071,000; FY 05: \$35,633,000; and FY 06 est.: \$35,277,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/programs/artsted/index.html
Potential Partners	Community-based organizations; nonprofits; and local educational agencies.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
■	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

Carol M. White Physical Education Program

Federal Agency	Department of Education
Federal Office	Office of Safe and Drug Free Schools
Authorization	Elementary and Secondary Education Act of 1965, as amended, Title V, Part D, Subpart 10, 20 U.S.C. 7261.
Funding Type	Discretionary/Project Grant
Description of Program	Supports innovative approaches to health and physical activity that equip students with the knowledge to be healthy and physically active.
Uses of Funds	Funds initiate, expand, and improve physical education programs, including after-school programs, for students in kindergarten through 12th grade in order to make progress toward meeting state standards for physical education. The statute authorizes grants to provide funds for training and education of teachers and staff, and for equipment and support, to enable students in one or more grades (kindergarten through 12) to participate actively in physical education activities. Youth initiatives can use funds to add or expand a physical fitness component to their programming.
Applicant Eligibility	Eligible applicants for this program are local educational agencies (LEAs) and community-based organizations (CBOs), including faith-based organizations that meet the definition of a CBO.
Application Process	All eligible applicants submit an application to the U.S. Department of Education in accordance with the guidelines in the application package.
Flow of Funds	Funds flow directly to the grantees.
Funding History	FY 04: \$69,000,000 and FY 05: \$73,408,000.
Matching Requirements	States must provide a 10 percent match for this program. The authorizing statute requires that the federal share for grants under this program may not exceed 90 percent of the total cost of a project.
Web Site Links	http://www.ed.gov/programs/whitephysed/index.html
Potential Partners	Community-based organizations; local educational agencies; and nonprofit organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	■ Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	■ Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Chafee Foster Care Independence Program (CFCIP, also known as Independent Living): Title IV-E

Federal Agency	Department of Health and Human Services
Federal Office	Administration for Children and Families
Authorization	Social Security Act, Sections 471, 472, 474, 475, and 477 of Title IV -E; Public Law 106-169; Foster Care Independence Act of 1999, Title I; Promoting Safe and Stable Families Amendments of 2001, Public Law 107-133.
Funding Type	Formula/Block Grant
Description of Program	Grants assist states and localities in establishing and carrying out programs to assist youth aging out of the foster care system. Intended beneficiaries are youth up to the ages of 21 for whom foster care maintenance payments are or have been made by the state.
Uses of Funds	Grants may be used to assist youth under 18: 1) make the transition to self-sufficiency; 2) receive education, training, and health services; 3) obtain employment; 4) prepare for and enter post-secondary training and educational institutions; and 5) provide personal and emotional support to youth through mentors and the promotion of interactions with dedicated adults. Grants also may be used to provide financial, housing, counseling, employment, education, and other appropriate support and services to former foster care recipients up to age 21. Youth initiatives may use these funds to support activities that assist foster care youth make the transition to adulthood and self-sufficiency.
Applicant Eligibility	State governments, the District of Columbia, and Puerto Rico.
Application Process	States must submit an application to the appropriate regional HHS office by June 30 of each year.
Flow of Funds	Funds flow to the state agency, which may provide funds to local public or private child welfare agencies to deliver services to the target population.
Funding History	(Formula Grants) FY 05: \$139,995,887; FY 06 est: \$140,000,000.
Matching Requirement	The federal government will pay 80 percent of the total amount of funds expended by the state up to the amount allotted to the state. The state must provide matching contributions to cover the additional 20 percent of the costs.
Web Site Links	http://www.acf.dhhs.gov/programs/cb
Potential Partners	Local nonprofit and government agencies; faith-based organizations; family service agencies; and educational institutions.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	Character Building	■ Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	■ Job Placement	■ Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	Nutrition	■ Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	■ Transportation	System Building Services
■ Literacy/Family Literacy	■ Work Experience		■ Reproductive Health Services		Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Child and Adult Care Food Program (CACFP)

Federal Agency	Department of Agriculture
Federal Office	Food and Nutrition Service, Child Nutrition Division
Authorization	National School Lunch Act, Sections 9, 11, 16 and 17, as amended, 89 State. 522-525, U.S.C. 1758, 1759a, 1762a, 1765 and 1766. 7 CFR Part 226.
Funding Type	Entitlement
Description of Program	Through a state agency, the program reimburses eligible institutions for providing meals and snacks to children and adults receiving day care. Eligible facilities include: child care centers, family day care homes, after-school care programs, homeless shelters, and adult day care centers. Funds to a state are provided through grants-in-aid and other means, to initiate and maintain nonprofit food service programs for children, elderly or impaired adults in nonresidential day care facilities and children in emergency shelters.
Uses of Funds	States are provided funds to reimburse institutions for meals and snacks served. Reimbursements are paid at a per snack or meal rate. Youth programs may be eligible or can partner with eligible agencies to access funds and provide youth participating in afterschool programs with healthy meals.
Applicant Eligibility	After-school care programs in approved low-income areas and institutions, including public or private nonprofit organizations that provide educational or enrichment activities for school-aged children in low-income areas are eligible to participate. For-profit centers that receive Title XX funds for at least 25 percent of their school-aged children may also be eligible. The applicant must provide regularly-scheduled after-school activities, in an organized, structured and supervised environment.
Application Process	Contact the CACFP administering agency in your state. You can find a list of state agencies on the CACFP Web site, http://www.fns.usda.gov/cnd/Contacts/StateDirectory.htm .
Flow of Funds	The Department of Agriculture gives grants to states, who then reimburse participating institutions for meals served.
Funding History	FY 04: \$2,055,696,000; FY 05: \$2,134,418,000; and FY 06 est.: \$2,156,445,000;
Matching Requirements	Participating agencies pay the difference between the actual cost and the reimbursement.
Web Site Links	http://fns.usda.gov/cnd
Potential Partners	Non-profit agencies, private organizations, and public entities that provide non-residential day care.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

Community Services Block Grant

Federal Agency	Department of Health and Human Services
Federal Office	Administration for Children and Families
Authorization	Community Opportunities, Accountability, Training, and Educational Services Act of 1998, Title II, Section 201 and Sections 671-679; Public Laws 97-35, 103-252, Public Laws 106-554 and 98-502.
Funding Type	Formula/Block Grant
Description of Program	Funds are to be used to meet the following objectives: (1) provide services and activities having a measurable and potential major impact on causes of poverty in the community; (2) provide activities designed to assist low-income participants to secure and retain meaningful employment, attain an education, make better use of available income, obtain and maintain adequate housing, obtain emergency assistance, remove obstacles to self-sufficiency, participate in community affairs; (3) provide emergency supplies, including foodstuffs, and services; (4) coordinate and establish linkages between governmental and other social services programs to assure the effective delivery of such services to low-income individuals; and (5) encourage the private sector to participate in efforts to ameliorate poverty in the community.
Uses of Funds	Funds can be used to provide services and/or activities to meet the needs of low-income families and individuals in the following areas: child care, employment, education, better use of available income, housing, nutrition, emergency services, and health. States are required to use at least 90 percent of their allocation for grants to "eligible entities" as defined in the Community Services Block Grant (CSBG) Act, as amended. Youth initiatives can use funds to support an array of program activities, including academic skills, job readiness, and financial literacy. Grants can also be used for service coordination and system building purposes.
Applicant Eligibility	States, territories, and state-recognized tribes. States make grants to qualified locally-based nonprofit community antipoverty agencies and other eligible entities which provide services to low-income individuals and families. States set the income limit for "low-income" beneficiaries, which may not exceed 125 percent of the official poverty line.
Application Process	Each state desiring to receive an allotment for a fiscal year is required to submit an application to the Secretary of Health and Human Services (HHS). The state is required to hold at least one legislative hearing every three years in conjunction with the development of the state plan. States are also required to conduct public hearings on the proposed use and distribution of funds.
Flow of Funds	HHS determines the amount of funds to be allocated as block grants to each state in accordance with the formula set forth in the Community Services Block Grant Act. Ninety percent of CSBG funds must be passed on to local grantees, usually designated community action agencies (CAAs).
Funding History	(Grants and Contracts) FY 04: \$641,911,247; FY 05: \$636,789,000; and FY 06: \$630,425,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.acf.hhs.gov/programs/ocs/
Potential Partners	Community-based organizations; local government agencies; and faith-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	Character Building	■ Delinquency Prevention	■ Child Care	■ Case Management
■ Arts/Culture Education	■ Entrepreneurship	Civic Education	Medical and Dental Care	■ Financial Literacy	Evaluation
■ Drop-out Prevention and Recovery	■ Job Placement	Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	■ Facilities
■ English as a Second Language	Summer Employment	■ Mentoring	■ Nutrition	■ Housing	■ Planning, Coordination, and Collaboration
■ GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	■ Transportation	System Building Services
■ Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Community Services Block Grant Discretionary Awards

Federal Agency	Department of Health and Human Services
Federal Office	Administration for Children and Families, Office of Community Services
Authorization	Community Opportunities, Accountability, Training, and Educational Services Act of 1998, Title II, Section 680, Public Law 105-285.
Funding Type	Discretionary/Project Grant
Description of Program	These grants support program activities of a national or regional significance to alleviate the causes of poverty in distressed communities that promote: (1) full-time permanent jobs for poverty-level project area residents; (2) income and/or ownership opportunities for low-income community members; (3) a better standard of living for rural low-income individuals in terms of housing, water or waste-water treatment; (4) new and innovative strategies for addressing the special needs of migrants and seasonal farmworkers; and (5) national or regional programs designed to provide character building, sports and physical fitness activities for low-income youth.
Uses of Funds	Federal funds awarded under the Secretary's Discretionary Authority may be used for activities that: improve the quality of the economic and social environment of low-income residents by providing resources to eligible applicants, by arresting tendencies toward dependency, chronic unemployment and community deterioration in urban and rural areas; address needs of water and wastewater treatment; and provide national or regional character building, sports and physical fitness programs for low-income youth; and involve significant new combinations of resources. (1) Projects must result in direct benefits to low-income people as defined in the most recent Department of Health and Human Services Annual Revision of Poverty Income Guidelines, that are published in the Federal Register and www.grants.gov. (2) Generally, the project must be capable of being completed within 12 to 60 months of the award of the grant. Each project will have an expiration date. Youth initiatives can use funds to support low-income and migrant youth through a variety of programming, including job training and placement, character building and physical fitness activities.
Applicant Eligibility	For economic development projects, eligibility is restricted to private, locally-initiated, nonprofit community development corporations (or affiliates) governed by a board consisting of residents of the community and business and civic leaders. For all other projects, grants may go to states, cities, counties and private, nonprofit organizations. OCS will give favorable consideration to projects that document public/private partnership mobilizing cash and/or in-kind contributions; and to projects that are located in areas characterized by poverty and other indicators of socioeconomic distress such as poverty or TANF assistance rate of at least 20 percent, designation as an Empowerment Zone or Enterprise Community (EZ/EC), high levels of unemployment, high levels of violence, gang activity, crime, drug use and/or low-income noncustodial parents of children receiving TANF.
Application Process	Grants are awarded on a competitive basis. Grant announcements are published in the Federal Register. Applications are sent to the Division of Discretionary Grants, Administration for Children and Families. Final decisions are made by the Director, Office of Community Services.
Flow of Funds	Funds flow directly to grantees.
Funding History	(Discretionary Awards - Amounts include funds for the Community Economic Development and Rural Community Facilities) FY 04: \$51,984,472; FY 05: \$34,536,000; and FY 06 est.: \$34,315,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.acf.hhs.gov/programs/ocs
Potential Partners	Community-based organizations; faith-based organizations; and youth-serving organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	■ Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	■ Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	■ Summer Employment	Mentoring	Nutrition	■ Housing	■ Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	■ Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Community-Based Abstinence Education

Federal Agency	Department of Health and Human Services
Federal Office	Administration for Children and Families
Authorization	Title XI, Section 1110 of the Social Security Act (using the definitions contained in Title V, Section 510 (b)(2) of the Act).
Funding Type	Discretionary/Project Grant
Description of Program	To provide funding to public and private institutions for community-based abstinence education project grants. The project grant's objective is to reduce out-of-wedlock childbearing and sexually-transmitted diseases by teaching abstinence to adolescents ages 12 through 18 and by creating an environment within communities that support decisions to postpone sexual activity. To meet these objectives, grantees must incorporate the abstinence education definitions identified in Sections (A) through (H) in Section 510 of the Social Security Act.
Uses of Funds	For the purpose of Section 510, the term "Abstinence Education" means an educational or motivational program which (a) has as its exclusive purpose, teaching the social, psychological, and health gains to be realized by abstaining from sexual activity; (b) teaches abstinence from sexual activity outside marriage as the expected standard for all school age children; (c) teaches that abstinence from sexual activity is the only certain way to avoid out-of-wedlock pregnancy, sexually transmitted diseases, and other associated health problems; (d) teaches that a mutually faithful monogamous relationship in context of marriage is the expected standard of human sexual activity; (e) teaches that sexual activity outside of the context of marriage is likely to have harmful psychological and physical effects; (f) teaches that bearing children out of wedlock is likely to have harmful consequences for that child, the child's parents, and society; (g) teaches young people how to reject sexual advances and how alcohol and drug use increases vulnerability to sexual advances; and (h) teaches the importance of attaining self-sufficiency before engaging in sexual activity. Youth initiatives can use funds to support independent living skills related to abstinence and related youth development activities.
Applicant Eligibility	Public and private agencies responsible for the administration (or supervision of the administration) of projects under Section 1110 of the Social Security Act that teach abstinence, using the definitions contained in Section 510(b)(2) of the Act, to adolescents ages 12 through 18. Eligible applicants include: State governments; County governments; City or Township governments; independent school districts; private institutions of higher education; special district governments; public and state-controlled institutions of higher education; Native American Tribal governments (Federally recognized); public housing authorities/Indian housing authorities; Native American Tribal organizations (other than Federally recognized Tribal governments); non-profits having a 501(c)(3) status with the IRS, other than institutions of higher education; non-profits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education; for-profit organizations other than small businesses; and, small businesses. Faith-based and community organizations that meet the statutory eligibility requirements are eligible to apply under this announcement. Sex education programs that promote the use of contraceptives are not eligible for funding under this program.
Application Process	Application for Federal Assistance, Standard Form 424 must be submitted. Specific instructions are published via the Internet at the following website address: http://www.acf.hhs.gov/grants/index.html .
Flow of Funds	Funds flow directly to grantees.
Funding History	(Grants) FY 05: \$84,452,000 and FY 06 est.: \$90,798,000. (Contracts) FY 05: \$3,969,000 and FY 06 est.: \$6,699,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.acf.hhs.gov/programs/fysb
Potential Partners	State and local government agencies; community-based organizations; youth serving organizations; and faith-based organizations.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

Consolidated Health Centers (Community Health Centers, Migrant Health Centers, Health Care for the Homeless, Public Housing Primary Care, and School Based Health Centers)

Federal Agency	Department of Health and Human Services
Federal Office	Health Resources and Services Administration
Authorization	Public Health Service Act, Section 330(e),(g),(h),(i), Public Law 104-299; Health Centers Consolidation Act of 1996.
Funding Type	Discretionary/Project Grant
Description of Program	Grants are awarded to increase access to comprehensive primary and preventive health care and improve the health status of underserved and vulnerable populations in the area to be served. Individual health center grant mechanisms include: (1) Community Health Centers; (2) Migrant Health Centers; (3) Health Care for the Homeless; (4) Public Housing Primary Care Program; and (5) School Based Health Centers.
Uses of Funds	Applications should be designed to improve the availability, accessibility and provision of primary health care services. Funds may not be used for inpatient services, or to make cash payments to intended recipients of services. Youth initiatives can use funds to enhance health service delivery for youth in medically underserved areas, including homeless youth, children in migrant families, and youth in public housing via community health centers, county health departments, and other community-based organizations.
Applicant Eligibility	Eligible applicants are public and non-profit private entities, including tribal, faith-based and community-based organizations that have the capacity to effectively administer the grant.
Application Process	Grant applications and required forms for this program can be obtained from Grants.gov. All qualified applications will be forwarded to an objective review committee which will make funding recommendations to the Associate Administrator for the Bureau of Primary Health Care. The Associate Administrator has the authority to make final selections for awards.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 05: \$1,570,480,521; FY 06 est.: \$1,600,000,000.
Matching Requirements	These programs have no statutory formula for the amount of the grant. The amount is negotiated based on costs of the proposed grant activities.
Web Site Links	http://www.hrsa.gov
Potential Partners	Public and private agencies, non-profit entities; tribal organizations; faith-based organizations; and community-based organizations.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		■ Reproductive Health Services		Technical Assistance and Training
				■ Substance Abuse Services		Technology Services

Cooperative Extension Service: 4-H Youth Development Program

Federal Agency	Department of Agriculture
Federal Office	Cooperative State Research, Education, and Extension Service
Authorization	Smith-Lever Act, as amended, 7 U.S.C. 341-349.
Funding Type	Discretionary/Project Grant
Description of Program	The 4-H Youth Development Program began over 100 years ago. The program grew from one primarily concerned with improving agriculture production and food preservation to one dedicated to the development of young people. 4-H programs and clubs are found in rural and urban areas and are designed to incorporate life skills development into an expanding number of delivery modes. Programs are organized through local Cooperative Extension Services (CES) affiliated with land-grant universities. Projects require collaboration across disciplines, program areas, and geographic lines as well as a holistic approach.
Uses of Funds	Funds are used to support programs and activities for preschoolers through late teens in both rural and urban settings. Some clubs can be dedicated to special interest areas like technology or leadership while others can be more broadly focused on youth development. Through these programs, youth have an opportunity to contribute to energy conservation and environmental issues, community service, and food production. They learn about science and technology, and they become involved in programs that help them with employment and career decisions, health, nutrition, food safety, and family relationships. Youth programs can partner with their local CES 4-H programs to support activities that promote positive youth development.
Applicant Eligibility	4-H Youth Development Programs are organized and coordinated through the local CES. Extension programs receive funding through grants to designated land-grant institutions in all 50 states, the District of Columbia and the U.S. Territories.
Application Process	To organize a 4-H club, contact your local CES.
Flow of Funds	The Department of Agriculture provides funding to the CES which, in turn, provides funding for 4-H clubs.
Funding History	Total grants to CSREES to fund 4H and other programs: FY 04: \$421,539,271; FY 05: \$427,484,771; and FY 06 est.: \$431,511,670.
Matching Requirement	There is no set matching requirement. However, 4-H clubs often pay for some expenses through dues or fundraising activities by club members.
Web Site Links	http://www.csrees.usda.gov/
Potential Partners	State and local cooperative extension services; land-grant universities; community-based organizations; and schools.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	■ Character Building	■ Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	■ Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	■ Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	■ Nutrition	Housing	■ Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	■ Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

Corporation for National and Community Service: Training and Technical Assistance

Federal Agency	Corporation for National and Community Service
Federal Office	none
Authorization	National and Community Service Act of 1993, as amended.
Funding Type	Discretionary/Project Grant
Description of Program	Cooperative agreements provide training and technical assistance to national service programs supported by the Corporation for National and Community Service (CNCS), as well as to state commissions and other entities.
Uses of Funds	Training and Technical Assistance Cooperative Agreements are used to provide training and technical assistance services to CNCS grantees in areas that include sustainability, evaluation, member development and management, organization development and program management, supervisory skills training, financial management and human relations training. The services are provided through national, regional and state workshops and conferences, informational materials in print and electronic formats, telephone assistance and on-site consultations. Youth initiatives can use funds to access technical assistance in the areas of sustainability, staff training, and research and evaluation activities.
Applicant Eligibility	Public agencies, including federal, state governments, local agencies, and other units of government; nonprofit organizations, including groups serving youth; community-based organizations; service organizations; institutions of higher education; Indian tribes; and for-profit organizations are eligible to apply for grants.
Application Process	Submit applications directly to CNCS.
Flow of Funds	CNCS may provide services directly to the entity requesting technical assistance or may provide funding for cooperative agreements.
Funding History	(Cooperative Agreements) FY 04: \$13,500,000; FY 05: \$13,227,000; and FY 06 est.: \$16,281,000.
Matching Requirements	There are no matching requirements
Web Site Links	http://www.nationalservice.org
Potential Partners	State and local government agencies; community-based organizations; and organizations providing resources to the Corporation for National and Community Service.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	■ System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			Substance Abuse Services		Technology Services

Drug-Free Communities Support Program

Federal Agency	Department of Justice
Federal Office	Office of Juvenile Justice and Delinquency Prevention
Authorization	Drug-Free Communities Act of 1997, Public Law 105-20. Reauthorized by Public Law 107-82.
Funding Type	Discretionary/Project Grant
Description of Program	Grants are awarded to community coalitions to help reduce substance abuse (including alcohol and tobacco) among children and youth at risk, and to reduce substance abuse over time among adults. This will be achieved by strengthening collaboration among communities, public and private entities.
Uses of Funds	The focus of the program is on community coalitions that have been in existence for a minimum of 6 months, coalitions that have 5-year strategic plans aimed at reducing substance abuse among youth, and over time, among adults, and coalitions that have provided an equal match for the funds that they seek. These community coalitions are to collaborate with entities in the community including government agencies to coordinate and strengthen efforts to reduce substance abuse. The program aims to disseminate timely state-of-the-art information on practices and initiatives that have proven to be effective in reducing substance abuse. Youth initiatives can collaborate with community organizations to form coalitions focused on substance abuse reduction among at-risk youth.
Applicant Eligibility	Community coalitions must demonstrate that the community coalition has worked together for a period of not less than 6 months on substance abuse reduction initiatives. The coalition must: meet the composition requirements; ensure that there is substantial community volunteer effort; ensure that the coalition is a nonprofit, charitable, educational organization, or unit of local government, or is affiliated with an eligible organization or entity; and possess a strategy to be self-sustaining.
Application Process	The Office of National Drug Control Policy has entered into an Interagency Agreement with the Office of Juvenile Justice and Delinquency Prevention to administer and manage the Drug-Free Communities Support Program. Applicants must submit a proposal to the Office of Justice Programs on Standard Form 424, Federal Assistance Applications. The receipt, review, and analysis of applications will follow the Office of Justice Program policies and procedures for the administration of grant applications.
Flow of Funds	Funds flow directly to applicant agency.
Funding History	FY 05: \$20,221,294 and FY 06 est.: \$16,621,505.
Matching Requirements	Require a 100-125 percent cash or in-kind match.
Web Site Links	http://www.ondcp.gov/dfc/
Potential Partners	Schools; youth-serving organizations; law enforcement agencies; religious or fraternal organizations; civic and volunteer groups; health care professionals; state, local, or tribal governmental agencies with an expertise in substance abuse.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
	Academic Support	Career Exploration	Character Building	■ Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				■ Substance Abuse Services		Technology Services

Education for Homeless Children and Youth

Federal Agency	Department of Education
Federal Office	Office of Elementary and Secondary Education
Authorization	McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B.
Funding Type	Formula/Block Grant
Description of Program	This program was established to ensure that homeless children and youth have equal access to the same free and appropriate education as other children by providing activities for and services to ensure that these children and youth enroll in, attend, and achieve success in school. The program also supports an Office for Coordination of Education of Homeless Children and Youth in each state to gather comprehensive information about homeless children and youth and the impediments to their regular attendance at school.
Uses of Funds	Funds may be used for a wide variety of activities that will facilitate the educational success of homeless children and youth, including tutoring, summer enrichment programs, the provision of school supplies, and professional development designed to heighten educators' understanding of and sensitivity to the needs of homeless children and youth. Youth initiatives can partner with local educational agencies and other community-based organizations to support homeless youth through these activities.
Applicant Eligibility	Departments of Education in the 50 states, the District of Columbia, Puerto Rico, the Outlying Areas, and schools serving Indian students that are funded by the Secretary of the Interior may apply. Only LEAs are eligible for state subgrants.
Application Process	States must submit an individual state plan or a consolidated state plan to the Department of Education. The plan must include strategies for addressing problems associated with the enrollment, attendance, and success of homeless children in school.
Flow of Funds	Grants are awarded directly to each state educational agency (SEA). SEAs can make subgrants to Local Education Agencies (LEAs) for the purpose of facilitating the enrollment, attendance, and success of homeless children and youth in schools.
Funding History	FY 05: \$62,496,000; and FY 06 est.: \$61,871,000.
Matching Requirements	There are no matching requirements
Web Site Links	http://www.ed.gov/programs/homeless/index.html
Potential Partners	State educational agencies; local educational agencies; and other community-based organizations working with homeless children and youth.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	Character Building	■ Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
■ Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
■ GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	■ Transportation	System Building Services
■ Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Education Technology State Grants

Federal Agency	Department of Education
Federal Office	Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, Title II, Part D, Subparts 1 and 2, as amended.
Funding Type	Formula/Block Grant
Description of Program	Grants are provided to state education agencies (SEAs) to improve student academic achievement through the use of technology in schools, assist all students in becoming technologically literate by the eighth grade, and encourage the effective integration of technology with teacher training and curriculum development.
Uses of Funds	Funds can be used for programs that emphasize technology in schools, incorporate technology into professional development for teachers, and establish technology-based instructional methods. Youth initiatives may partner with schools to provide academic support for students through the use of technology.
Applicant Eligibility	All states, Puerto Rico, the District of Columbia, American Samoa, Northern Marianas, Guam, Virgin Islands, and the Bureau of Indian Affairs may apply.
Application Process	States can apply for funds in one of two ways - an SEA may submit an individual program application including an updated statewide educational technology plan and a detailed application. The second option is for states to apply for funds through a consolidated application.
Flow of Funds	States may retain up to 5 percent of their allocations for state-level activities, and must distribute one-half of the remainder by formula to eligible local educational agencies and the other one-half competitively to eligible local entities.
Funding History	FY 05: \$496,000,000; FY 06 est.: \$272,250,000.
Matching Requirement	Funds are allocated to states proportionate to their share under Part A of Title I of ESEA but with a minimum allocation to any state of one-half of one percent of the amount appropriated.
Web Site Links	http://www.ed.gov/programs/edtech/index.html
Potential Partners	N.A.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
■	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		■ Technology Services

Edward Byrne Memorial Formula Grant Program

Federal Agency	Department of Justice
Federal Office	Bureau of Justice Assistance
Authorization	Consolidated Appropriations Act, 2005, Public Law 108-447.
Funding Type	Formula/Block Grant
Description of Program	This program provides formula funding to create safer communities and improved criminal justice systems.
Uses of Funds	Funds may be used for any one of twenty-nine purposes listed in the law, including law enforcement and prevention programs for gangs and youth who are involved or at risk of involvement in gangs. Generally, funds may be used to provide additional personnel, equipment, facilities (including upgraded and additional law enforcement crime laboratories), personnel training and equipment for more widespread apprehension, prosecution and adjudication of persons who violate state and local laws relating to the production, possession and transfer of controlled substances and to improve the criminal justice system. The Act restricts the use of these funds for supplanting state and local funds and land acquisition, and construction other than penal or correctional facilities. Youth initiatives can partner with eligible agencies to support a wide array of crime prevention activities.
Applicant Eligibility	State governments, the District of Columbia, and territories.
Application Process	In each state, the Governor or chief executive designates a state agency to apply for and administer these funds.
Flow of Funds	Funds flow to the designated state agency or territorial agency. The state subgrants to organizations within the state.
Funding History	FY 04: \$474,921,675; FY 05: \$493,498,039; and FY 06 est.: \$292,000,000.
Matching Requirement	The JAG formula includes a state allocation consisting of a minimum base allocation with the remaining amount determined on a population and Part 1 violent crime statistics, and a direct allocation to units of local government. Once the state allocation is calculated, 60 percent of the funding is awarded to the state and 40 percent to the eligible units of local government. State allocations also have a mandatory "pass through" requirement to locals, calculated by the Bureau of Justice Statistics (BJS) from each state's crime expenditures. There is no match required at the Federal level although states and units of local government may require match from subgrantees.
Web Site Links	http://www.ojp.usdoj.gov/BJA/grant/byrne.html
Potential Partners	Community-based organizations; law enforcement agencies; local educational agencies; and faith-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	■ Character Building	Delinquency Prevention	Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
■ Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	■ Recreation/ Fitness	Transportation	■ System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Even Start: Family Literacy Programs

Federal Agency	Department of Education
Federal Office	Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, as amended, Title I, Part B, Subpart 3 20 U.S.C. 6381
Funding Type	Formula/Block Grant
Description of Program	Even Start focuses on the educational needs of low-income families with young children. The goal of Even Start is to help break the cycle of poverty and illiteracy by improving the educational opportunities available to low-income families with limited educational experiences. Even Start projects all build on high quality, existing community resources to integrate adult education, parenting education, interactive literacy activities between parent and child, and early childhood education services into a unified program.
Uses of Funds	All local projects must serve families most in need of Even Start services, and provide four core services (adult education, parenting education, early childhood education, and interactive literacy activities between parent and child). Projects must also include support services, provide some services to parents and children together, provide some home-based services, integrate educational activities across the four core areas, coordinate service delivery with other local programs, conduct local evaluations, and participate in the national evaluation. Youth initiatives can access funds by forming collaborative partnerships with appropriate agencies to provide educational services.
Applicant Eligibility	Formula grants are awarded to state educational agencies. Subgrantees are partnerships that consist of a local educational agency, and a nonprofit, community-based organization, a public agency other than an LEA, an institution of higher education or other public or private nonprofit organizations.
Application Process	State educational agencies submit state plans to the Department of Education in accordance with requirements in Section 14302 of the Elementary and Secondary Education Act and guidance by the Department of Education.
Flow of Funds	The Department of Education awards grants to state education agencies (SEAs) on a formula basis. SEAs award subgrants on the basis of selection criteria and priorities in Section 1208 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. SEAs make awards based on applicant scores.
Funding History	FY 03: \$248,375,000; FY 04: \$246,909,587; and FY 05: \$225,910,000.
Matching Requirements	For a local grant from the state educational agency, local grantees will be responsible for matching funding in the amount of 10 percent in the first year, 20 percent in the second year, 30 percent in the third year, 40 percent in the fourth year, and 50 percent in the fifth through eighth years, and 65 percent in any subsequent years.
Web Site Links	http://www.ed.gov/programs/evenstartindian/index.html
Potential Partners	Local educational agencies; institutions of higher education; community-based organizations; and family service agencies.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

Even Start: Formula Grants to States

Federal Agency	Department of Education
Federal Office	Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965; Title I, Part B, Subpart 3. 20 U.S.C. 6362.
Funding Type	Formula/Block Grant
Description of Program	Even Start focuses on the educational needs of low-income families with young children. The goal of Even Start is to help break the cycle of poverty and illiteracy by improving the educational opportunities available to low-income families with limited educational experiences. Even Start projects all build on high quality, existing community resources to integrate adult education, parenting education, interactive literacy activities between parent and child, and early childhood education services into a unified program.
Uses of Funds	All local projects must serve families most in need of Even Start services, and provide four core services (adult education, parenting education, early childhood education, and interactive literacy activities between parent and child). Projects must also include support services, provide some services to parents and children together, provide some home-based services, integrate educational activities across the four core areas, coordinate service delivery with other local programs, conduct local evaluations, and participate in the national evaluation. Youth initiatives can partner with educational agencies to provide academic support services for low-income youth.
Applicant Eligibility	State educational agencies (SEAs). The subgrantees are partnerships of a local educational agency (LEA) and a nonprofit community-based organization, a public agency other than an LEA, an institution of higher education or other public or private nonprofit organizations. Any of the latter, with demonstrated quality, may apply in collaboration with a LEA.
Application Process	State educational agencies submit state plans to the Department of Education in accordance with requirements in the Elementary and Secondary Education Act and guidance by the Department.
Flow of Funds	The Department of Education awards grants to state education agencies (SEAs) on a formula basis. SEAs award subgrants giving priority to proposals that target areas designated as empowerment zones or enterprise communities or that propose to serve families in other high-poverty areas.
Funding History	FY 04: \$222,688,000; FY 05: \$202,836,000; and FY 06 est.: \$99,000,000.
Matching Requirements	For a local grant from the state educational agency, local grantees will be responsible for matching funding in the amount of 10 percent in the first year, 20 percent in the second year, 30 percent in the third year, 40 percent in the fourth year, and 50 percent in the fifth through eighth years, and 65 percent in any subsequent years.
Web Site Links	http://www.ed.gov/programs/evenstartformula/index.html
Potential Partners	Local educational agencies; institutions of higher education; community-based organizations; and family service agencies.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
■	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
■	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
■	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
■	GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
■	Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
				Substance Abuse Services		Technology Services

Even Start: Indian Tribes and Tribal Organizations

Federal Agency	Department of Education
Federal Office	Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, Title I, Part B, Subpart 3, as amended; 20 U.S.C. 6381-6381k.
Funding Type	Discretionary/Project Grant
Description of Program	Funds help break the cycle of poverty and illiteracy and improve the educational opportunities of low-income families through family literacy programs that integrate early childhood education, adult basic education, and parenting education.
Uses of Funds	Grants are used for activities such as recruitment and screening of children and parents, design of programs, instruction for children and parents, staff training, support services, evaluation, and coordination with other programs. Indirect costs are not an allowable project cost unless a waiver is obtained from the Secretary of Education. Youth initiatives can partner with eligible tribal organizations to provide academic support services to low-income youth.
Applicant Eligibility	Federally recognized Indian tribes and tribal organizations as defined in the Indian Self-Determination and Education Assistance Act, Section 4, may apply.
Application Process	Applications from Federally recognized Indian tribes and tribal organizations must be submitted in accordance with the regulations, instructions, and forms included in the grant application package.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$4,938,192; FY 05: \$4,501,894; and FY 06 est.: \$1,485,000.
Matching Requirements	The Federal share of the cost of a subgrant project is not more than 90 percent in the first year, 80 percent in the second year, 70 percent in the third year, 60 percent in the fourth year, and 50 percent in any subsequent year.
Web Site Links	http://www.ed.gov/programs/evenstartindian/index.html
Potential Partners	Local educational agencies; institutions of higher education; community-based organizations; and family service agencies.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	■ Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
■	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
■	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
■	GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
■	Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
				Substance Abuse Services		Technology Services

Even Start: Migrant Education

Federal Agency	Department of Education
Federal Office	Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, Title I, Part B, 20 U.S.C. 6362 et seq.
Funding Type	Discretionary/Project Grant
Description of Program	Even Start seeks to improve the educational opportunities of migrant families through family literacy programs that integrate early childhood education, adult literacy or adult basic education, and parenting education.
Uses of Funds	Funds are used for activities such as recruitment and screening of children and parents; design of programs; instruction for children and parents; staff training; support services; evaluation; and coordination with other programs. Parents must be migratory agricultural workers or fishers with children aged birth through 7 years of age. Youth initiatives can apply for funds directly or partner with educational agencies to provide academic support services to low-income migrant youth.
Applicant Eligibility	Any entity may apply. The Secretary specifically invites application from state educational agencies (SEAs) that administer migrant programs; local educational agencies (LEAs) that have a high percentage of migrant students; and nonprofit community-based organizations that work with migrant families.
Application Process	Application forms are available from the Department of Education, Office of Migrant Education. The applications are then reviewed and evaluated by a panel.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$8,641,859; FY 05: \$7,878,315; and FY 06 est.: \$2,800,000.
Matching Requirements	Grantees are responsible for a minimum of 10 percent of project costs in the first year, 20 percent in the second, 30 percent in the third and 40 percent in the fourth and final year.
Web Site Links	http://www.ed.gov/programs/mep/index.html
Potential Partners	Schools; family service organizations; and community-based organizations serving immigrant and/or migrant communities.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
■	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
■	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
■	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
■	GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
■	Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
				Substance Abuse Services		Technology Services

Family and Community Violence Prevention Program

Federal Agency	Department of Health and Human Services
Federal Office	Office of Minority Health
Authorization	Public Health Service Act, as amended, Title XVII, Section 1707(e)(1), 42 U.S.C. 300u et seq.
Funding Type	Discretionary/Project Grant
Description of Program	Grants help establish Family Life Centers on the campuses of 24 minority institutions of higher education to: (1) Assess local community resources for violence prevention projects; (2) Coordinate activities with existing violence prevention projects; (3) Design and implement educational interventions addressing interpersonal family violence; and (4) Design and implement a project to identify students from dysfunctional families and support them with coping strategies.
Uses of Funds	Funds must support Family Life Centers at minority, four-year undergraduate institutions and two-year Tribal Colleges. The Family Life Centers engage in violence prevention activities that address the academic, personal, cultural, recreational and career development of youth who are at-risk for involvement in violent and other abusive behavior. Each Family Life Center also provides a summer academic enrichment program and conducts activities to improve family bonding, parenting skills and social interaction skills. Youth initiatives can partner with Family Life Centers to provide the aforementioned activities for at-risk youth.
Applicant Eligibility	An institute of higher education representing 4-year undergraduate institutions and a 2-year tribal college historically identified as providing education primarily to minority students or having a majority enrollment of minority students.
Application Process	Application kits may be requested by calling 240-453-8822 or writing to: Ms. Karen Campbell, Director, Office of Public Health and Science (OPHS) Office of Grants Management, 1101 Wootton Parkway, Suite 550, Rockville, MD 20852. Applications should be submitted to: Ms. Karen Campbell, Director, Office of Public Health and Science (OPHS), Office of Grants Management, 1101 Wootton Parkway, Suite 550, Rockville, MD 20852. Applications must be prepared using Form OPHS-1. This form is available in Adobe Acrobat format at the following website: http://www.cdc.gov/od/pgo/forminfo.htm . While applications are accepted in hard copy, the use of the electronic application submission capabilities provided by the OPHS e-Grants system or the Grants.gov Web site Portal is encouraged. Information about this system is available on the OPHS e-Grants Web site, https://egrants.osophs.dhhs.gov .
Flow of Funds	Funds are awarded to the education institution.
Funding History	FY 05: \$7,400,000 and FY 06 est.: \$7,400,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.fcvp.org
Potential Partners	Social service agencies; schools; faith-based organizations; youth organizations; businesses; citizen groups; police departments and/or judicial systems.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	■ Character Building	■ Delinquency Prevention	Child Care	Case Management
■ Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	■ Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

Family Planning Services

Federal Agency	Department of Health and Human Services
Federal Office	Office of Population Affairs, Office of Adolescent Pregnancy Programs
Authorization	Public Health Service Act, as amended, Title X, Section 1001, 42 U.S.C. 300; Family Planning Services and Population Research Act of 1970, Section 6(c), Public Law 91-572, 84 Stat. 1506, as amended; Family Planning and Population Research Act of 1975, Title II, Sections 204(a) and (b), Public Law 94-63, 89 Stat. 307-308; Public Health Service Extension Act, Section 1(a)(1), Public Law 95-613, 92 Stat. 3093; Appropriation Act of 1991, Public Law 101-517.
Funding Type	Discretionary/Project Grant
Description of Program	To provide educational counseling and comprehensive medical and social services necessary to enable individuals to freely determine the number and spacing of their children, and by so doing help to reduce maternal and infant mortality and promote the health of mothers, families and children.
Uses of Funds	Grants must be used for family planning services including contraceptive services, infertility services and special services to adolescents. Family planning services include information on all medically approved methods of contraception including natural family planning methods; counseling services, physical examinations including cancer detection and laboratory tests; STD and HIV prevention education, screening and referral; contraceptive supplies, and periodic follow-up examinations. Infertility services include assessment, information, education, and arrangements for referral if necessary. Special services to adolescents include in-depth information, education including abstinence education counseling, and referral to and from other social and medical service agencies, and such ancillary services as are necessary to facilitate clinic attendance for adolescents who need contraceptive services. These family planning services must be available without coercion and with respect for the privacy, dignity, social and religious beliefs of the individuals being served. To the extent possible, entities which receive grants under this subsection shall encourage family participation in projects assisted under this subsection. Funds may not be used in programs where abortion is a method of family planning. Funds may not be used for purchase or construction of buildings; salaries of personnel paid from other Federal grant funds; and certain other miscellaneous items as specified in the regulations. Priority in the provision of services will be given to persons from low-income families. Youth initiatives can use funds to provide family planning counseling and health services to youth.
Applicant Eligibility	Any public (including city, county, local, regional, or state government) entity or nonprofit private entity located in a state (including the District of Columbia, Puerto Rico, Guam, the Commonwealth of the Northern Mariana Islands, American Samoa, the Virgin Islands, the Federated States of Micronesia, the Republic of Marshall Islands and the Republic of Palau) is eligible to apply for a grant. Faith based organizations are eligible to apply.
Application Process	The standard application forms, as furnished by PHS and required by 45 CFR 74 (for institutions of higher education, hospitals, and other non-profit organizations), and 45 CFR 92 (for state and local governments) must be used for this program. All other applicants should submit completed Form OPHS-1, (Revised 6/2001), U.S. Department of Health and Human Services Public Health Service Grant Application, documenting the need for the grant and the proposed amount of the grant. The Regional Health Administrator has approval authority for the program. Contact should be made with the appropriate Regional Health Administrator (see name/address in Appendix IV) to obtain the Application Kit.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 05: \$253,643,000; and FY 06 est.: \$253,643,000.
Matching Requirements	This program has no statutory formula. The amount of any award under Title X shall be determined on the basis of the estimate necessary for project performance, provided, however, that the Federal support or grant for a Family Planning Services Project may not be for less than 90 percent (with exceptions) nor equal 100 percent of the total cost of the project.
Web Site Links	http://opa.osophs.dhhs.gov/index.html
Potential Partners	Public entities; nonprofit private entities; and faith based organization.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

Food Donation

Federal Agency	Department of Agriculture
Federal Office	Food and Nutrition Service
Authorization	National School Lunch Act, as amended; Agricultural Act of 1949, as amended; Mutual Security Act of 1954, as amended; Agricultural Act of 1956; Act of September 6, 1958, as amended; Act of September 13, 1960, as amended; Food and Agriculture Act of 1965, as amended; Child Nutrition Act of 1966, as amended; Older Americans Act of 1965, as amended; Agriculture and Consumer Protection Act of 1973, as amended; Public Law 74-320, as amended; Public Law 75-165; Public Law 93-288; Public Law 95-166, 91 Stat. 1334 and 1336; Public Law 95-627; Public Law 96-494; Public Law 97-98; Public Law 98-8, as amended; Public Law 100-237, 101 Stat. 1733; Public Law 100-435, 102 Stat. 1645; Public Law 101-147, 103 Stat. 877; Public Law 101-624, 104 Stat. 3359; Public Law 103-448, 108 Stat. 4699; 7 U.S.C. 612c, 612c note; 7 U.S.C. 1431, 1446a-1, 1859; 15 U.S.C. 713c; 22 U.S.C. 1922; 42 U.S.C. 1755, 1758, 1760, 1761, 1762a, 1766, 1777, 3030a, 3057c, 5179-5180; 49 U.S.C. 1751
Funding Type	Direct Payment
Description of Program	The U.S. Department of Agriculture (USDA) makes food available to state agencies for distribution to qualifying outlets, such as emergency feeding organizations, soup kitchens and food banks, schools, child and adult day care, charitable institutions, nutrition programs for the elderly, nonprofit summer camps and summer food service for children. The program assists in improving the diets of school and preschool children, the elderly, needy persons in charitable institutions, and other individuals in need of food assistance.
Uses of Funds	Individuals may not be charged. Donated foods may not be sold, exchanged, or otherwise disposed of (authorized distribution excepted) without prior, specific approval of USDA. Eligible programs can work with designated state agencies to provide healthy meals to youth participants in a variety of settings.
Applicant Eligibility	Such state, territorial and federal agencies that are designated as distributing agencies by the governor, legislature, or other authority may receive and distribute donated foods. School and other child feeding programs are eligible but must meet requirements concerning facilities, meal content, meal charges, etc. Charitable institutions are eligible to the extent they serve needy persons. All must apply to their responsible state distributing agency.
Application Process	All states now have distributing agencies and are not required to submit an application to USDA. Local governments, schools, other child nutrition organizations, nonprofit summer camps for children, charitable institutions, and nutrition programs for the elderly must apply to state distributing agencies on their forms.
Flow of Funds	Donations made directly to grantee.
Funding History	Donations depend upon availability. (Donations) FY 04 \$237.6 million; FY 05 \$166.6 million; and FY 06 est. \$186.9 million.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.fns.usda.gov/fdd
Potential Partners	Community-based organizations; nonprofit organizations; and local educational agencies.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

Foster Care (Title IV-E)

Federal Agency	Department of Health and Human Services
Federal Office	Administration for Children and Families
Authorization	Social Security Act, as amended, Title IV-E, Section 470, et seq.
Funding Type	Entitlement
Description of Program	Grants assist states in providing safe, appropriate, 24-hour substitute care for children who are under state care and need temporary placement outside their homes.
Uses of Funds	Funds may be used to cover state or local foster care maintenance payments on behalf of eligible children; administrative and training costs; and costs related to the design, implementation and operation of a statewide data collection system. Funds may not be used for costs of social services provided to a child, the child's family, or the child's foster family which provide counseling or treatment to ameliorate or remedy personal problems, behaviors, or home conditions. In partnership with local child welfare agencies, youth programs can use funds to support the case management and staff training for work with youth transitioning out of foster care.
Applicant Eligibility	State governments, the District of Columbia, and Puerto Rico.
Application Process	Applications (state plans) must be submitted to the Regional Administrator, ACF for approval. The standard application forms as furnished by DHHS may be used for this program, or a different format may be used at the state's option.
Flow of Funds	Funds flow directly to the designated state agency (usually a state or tribal child welfare agency).
Funding History	FY 05: \$4,371,198,360; FY 06 est.: \$4,633,000,000.
Matching Requirements	Reimbursements for maintenance payments vary by state, with federal participation ranging from 50 to 83 percent. Training costs are reimbursed at 75 percent, and administrative expenditures are reimbursed at 50 percent.
Web Site Links	http://www.acf.hhs.gov/programs/cb/
Potential Partners	State and local child welfare agencies; nonprofit and private social service agencies.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	■ Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	■ Housing	■ Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	■ Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Foster Grandparent Program

Federal Agency	Corporation for National and Community Service
Federal Office	none
Authorization	Domestic Volunteer Service Act of 1973, as amended, Title II, Part B, Section 211. P.L. 93-113, 42 U.S.C. 5011, as amended; National and Community Service Trust Act of 1993, P.L. 103-82.
Funding Type	Discretionary/Project Grant
Description of Program	This program provides part-time volunteer service opportunities for income-eligible persons age 60 and older. These volunteers provide support in health, education, human services, and related settings to help children or youth with special or exceptional physical, mental, or emotional needs.
Uses of Funds	Foster grandparents serve in many capacities including mentors, tutors, and caregivers for at-risk children and youth with special needs. Youth programs can use funds to develop and operate a local foster grandparent program or work in partnership with an already established program to provide mentoring and other supportive services to youth with special needs.
Applicant Eligibility	Volunteers must meet age and income guidelines. Agencies applying for foster grandparent services must be state or local government agencies or private, nonprofit organizations.
Application Process	Organizations interested in exploring the possibility of developing a local FGP project should contact the appropriate Corporation for National and Community Service State Program Office. Applications are submitted to the Corporation for National and Community Service State Program Office.
Flow of Funds	Grants flow directly to grantees.
Funding History	FY 04: \$110,212,000; FY 05: \$111,424,000; and FY 06 est.: \$110,937,000.
Matching Requirements	Generally, the applicant must meet at least 10 percent of the total project costs. Federal funds may not be used for the match.
Web Site Links	http://www.seniorcorps.org/about/programs/fg.asp
Potential Partners	Community-based organizations; local governments; faith-based organizations; and schools, colleges and universities.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP): State Grants and Partnership Grants

Federal Agency	Department of Education
Federal Office	Office of Assistant Secretary for Postsecondary Education
Authorization	Higher Education Act, Title IV, Part A, Subpart 2, Chapter 2, 20 U.S.C. 1070a-21-1070a-28.
Funding Type	Discretionary/Project Grant
Description of Program	GEAR UP is designed to increase the number of low-income students who are prepared to enter and succeed in post-secondary education. The program provides five-year grants to states and partnerships to provide services in high-poverty middle and high schools. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school.
Uses of Funds	States and partnerships provide early college preparation and awareness activities to participating students through comprehensive mentoring, counseling, outreach and other supportive services. Funds also can be used for curriculum development, financial aid awareness, summer programs, college visits, and professional development for teachers and parent involvement programs. States and partnerships also can use funds to provide college scholarships to low-income students. Youth initiatives may use funds to support a variety of programs related to education and youth skill development.
Applicant Eligibility	State agencies, community-based organizations, schools, institutions of higher education, public and private agencies, nonprofit and philanthropic organizations, businesses. For partnership projects, participants must include: (1) at least one institution of higher education; (2) at least one local educational agency on behalf of one or more schools with a 7th grade and the high school that the students at these middle schools would normally attend; and (3) at least two additional organizations such as businesses, professional associations, community-based organizations, state agencies, elementary schools, religious groups, and other public or private organizations.
Application Process	Applications must be submitted electronically using e-Application available through the Department's e-Grants system (http://e-grants.ed.gov/egWelcome.asp) unless the applicant requests and qualifies for an exemption.
Flow of Funds	Funds flow directly to grantees or, in the case of a partnership, to the lead designee or fiscal agent.
Funding History	FY 04: \$298,230,000; FY 05: \$306,488,000; and FY 06 est.: \$303,423,120.
Matching Requirements	State grant recipients must provide at least 50 percent of the total project costs each year, through cash or in-kind contributions. Grantees must ensure that funds supplement and not supplant funds expended for existing programs.
Web Site Links	http://www.ed.gov/programs/gearup/
Potential Partners	State agencies; local educational agencies; community-based organizations; individual schools; institutions of higher education; public and private agencies; nonprofit and philanthropic organizations; businesses; and faith-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	■ Financial Literacy	Evaluation
■ Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
■ Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

Gang Resistance Education and Training (G.R.E.A.T)

Federal Agency	Department of Justice
Federal Office	Bureau of Justice Assistance
Authorization	The Consolidated Appropriations Act 2004, Public Law 108-109.
Funding Type	Discretionary/Project Grant
Description of Program	Funds a school-based, law enforcement officer-instructed classroom program to help prevent youth crime, violence and gang association while developing a positive relationship among law enforcement, families, and young people to create safer communities. The program's primary objective is prevention and is intended as an immunization against delinquency, youth violence, and gang membership. G.R.E.A.T. lessons focus on providing life skills to students to help them avoid delinquent behavior and violence to solve problems.
Uses of Funds	Law enforcement agencies can only use the funds provided to administer the G.R.E.A.T Program. This includes providing G.R.E.A.T training for law enforcement officers and purchasing materials and supplies for the implementation of the program. Youth initiatives may partner with local law enforcement agencies to access these resources.
Applicant Eligibility	Any state, local, or tribal law enforcement agency with an active G.R.E.A.T. Program or committed to starting a G.R.E.A.T. Program with a local education agency is eligible to apply for funding.
Application Process	This fiscal year, OJP is requiring that all discretionary grant programs be administered through Grants.gov. Complete instructions can be found at www.ojp.usdoj.gov/BJA/grant/HowToApply.pdf .
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$14,543,307; FY 05: \$24,666,080; and FY 06 est.: \$14,738,536.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.great-online.org/
Potential Partners	Law enforcement agencies and other youth-serving organizations.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	■ Character Building	■ Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
■	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	■ System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
				■ Substance Abuse Services		■ Technology Services

Gang-Free Schools and Communities: Community-Based Gang Intervention

Federal Agency	Department of Justice
Federal Office	Office of Juvenile Justice and Delinquency Prevention
Authorization	Juvenile Justice and Delinquency Prevention Act of 1974, Sections 281 and 282, P.L. 93-415, as amended.
Funding Type	Discretionary/Project Grant
Description of Program	Grants support coordination and cooperation among local educational agencies, juvenile justice, employment, social service agencies and community-based organizations.
Uses of Funds	Among the purposes for which grants are given are the following: (1) to provide services at a special location in a school or housing project; (2) to provide individual, peer, family, and group counseling to prevent and to reduce the participation of juveniles in the activities of gangs; and (3) education and social services to address the social and developmental needs of juveniles. Youth initiatives may access funds through partnerships with current grantees.
Applicant Eligibility	Public and private nonprofit organizations or individuals.
Application Process	Future funding is limited to continuation grants to current sites. Programs can look to partner with current sites to access funds.
Flow of Funds	Funds flow directly from the Office of Juvenile Justice and Delinquency Programs to grantees.
Funding History	FY 04: \$310,299; FY 05: \$423,486; and FY 06 est.: \$0.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ojjdp.ncjrs.org
Potential Partners	Local government agencies and community-based organizations.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	■ Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	■ Recreation/ Fitness	Transportation	■ System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				■ Substance Abuse Services		■ Technology Services

Grants for Arts Projects: Learning in the Arts for Children and Youth

Federal Agency	National Endowment for the Arts
Federal Office	none
Authorization	National Foundation on the Arts and the Humanities Act of 1965, as amended, Public Law 89-209, 20 U.S.C. 951 et seq.
Funding Type	Discretionary/Project Grant
Description of Program	Learning in the Arts for Children and Youth grants support projects that help children and youth acquire knowledge, skills, and understanding of the arts through hands-on learning and engagement in school-based and community-based settings. Funded projects are required to ensure the application of national, state, or local arts education standards.
Uses of Funds	Priority is given to projects that emphasize skills acquisition and direct participation in and access to excellent art. Projects that are based at higher education institutions are eligible if the focus is directly on children and youth. All programs submitted require the following components: 1.) Experience, 2.) Study, 3.) Performance, and 4.) Assessment. Youth initiatives can access funds directly or in partnership with other eligible grantees. Funds can be used toward school-based and community-based educational and enrichment activities focused on the arts.
Applicant Eligibility	Nonprofit organizations with 501(c)(3) status, including arts and cultural organizations, school districts, youth service and other community groups may apply for specific projects in school-based and community-based settings.
Application Process	See the Learning in the Arts for Children and Youth application instructions at http://www.arts.gov/grants/apply/Artsed.html .
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$9,672,680 and FY05: \$5,680,000. An organization may request a grant amount between \$5,000 and \$150,000. Most grant awards will range from \$10,000 to \$100,000.
Matching Requirements	All grants require a minimum one-to-one match.
Web Site Links	http://www.arts.endow.gov/grants/apply/GAP07/LearningintheArts.html
Potential Partners	Community-based arts organizations; local arts agencies; arts service organizations; and local educational agencies.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
■	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

Head Start

Federal Agency	Department of Health and Human Services
Federal Office	Administration for Children and Families
Authorization	Community Opportunities, Accountability, Training, and Educational Services Act of 1998, Title I, Sections 101-119, Public Law 105-285.
Funding Type	Discretionary/Project Grant
Description of Program	Funding promotes school readiness by enhancing the social and cognitive development of low-income children, including children on federally recognized reservations and children of migratory farm workers, through the provision of comprehensive health, educational, nutritional, social and other services; and to involve parents in their children's learning and to help parents make progress toward their educational, literacy and employment goals. Head Start also emphasizes the significant involvement of parents in the administration of their local Head Start programs.
Uses of Funds	At least 90 percent of the enrollees in a program must come from families whose income is below the poverty guidelines as established by the Office of Management and Budget or from families receiving public assistance. Grants support workforce activities such as job search and placement, adult basic education, and career counseling. Training and technical assistance grants are available to Head Start programs and to agencies which provide services to Head Start programs. Youth initiatives may partner with Head Start grantees to provide workforce activities and educational services to low-income youth.
Applicant Eligibility	Any local government, federally-recognized Indian tribe, or public or private nonprofit or for profit agency which meets the requirements may apply for a grant. However, applications will be considered only when submitted in response to a specific announcement, published in the Federal Register or other public document, which solicits proposals to establish new Head Start Programs. Grantee agencies may subcontract with other child-serving agencies to provide support services (e.g. disability specialists, mental health consultants) to Head Start children.
Application Process	The Administration for Children, and Families regional representative will provide each applicant agency with a completed check list form showing exactly which items must be completed by each applicant and delegate agency.
Flow of Funds	Funds are awarded directly to the grantees.
Funding History	(Grants) FY 05: \$6,704,499,000; FY 06 est.: \$6,646,831,000; (Contracts) FY 05: \$75,226,000; FY 06 est.: \$75,000,000.
Matching Requirements	Head Start grantees are required to provide 20 percent of the total cost of the program, although this may be waived wholly or in part if certain conditions apply. Matching share may be in cash or in-kind.
Web Site Links	http://www.acf.hhs.gov/programs/hsb/
Potential Partners	Community-based organizations; family service agencies; and educational entities.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	■ Career Exploration	Character Building	Delinquency Prevention	■ Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	Financial Literacy	■ Evaluation
Drop-out Prevention and Recovery	■ Job Placement	Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	■ Nutrition	Housing	■ Planning, Coordination, and Collaboration
■ GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
■ Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			Substance Abuse Services		Technology Services

Healthy Tomorrows Partnership for Children Program

Federal Agency	Department of Health and Human Services
Federal Office	Health Resources and Services Administration, Maternal and Child Health Bureau
Authorization	Social Security Act, Title V, Section 502(a)(1), as amended; 42 U.S.C. 702.
Funding Type	Discretionary/Project Grant
Description of Program	This is a collaborative program funded by the Maternal and Child Health Bureau and administered with the assistance of the American Academy of Pediatrics. Grants support community-based child health projects that improve the health of mothers, infants, children, and adolescents by increasing their access to health services.
Uses of Funds	Funds have been used for activities including primary care for uninsured children and children insured through Medicaid, intervention and care coordination services for children with special health needs, interventions for health promotion through risk reduction in families, adolescent health promotion, expanded prenatal care and parent education services, and services for special child and family populations. Youth programs may use funds to improve access to health services, provide direct care, or offer health related educational/out-reach services to youth.
Applicant Eligibility	Public and private entities providing community-based health care services and outreach to low-income children, adolescents and their families.
Application Process	Announcements of grant opportunities for the Healthy Tomorrows Program are published in the HRSA Preview (http://www.hrsa.gov/grants/) in the summer, usually July or August. Application deadlines are generally in September or October. To receive technical assistance regarding your proposal, e-mail healthyt@aap.org , or call 800/433-9016, ext 4279.
Flow of Funds	Funds flow directly to grantees.
Funding History	To date, 136 projects (with five-year project periods) have been funded annually by MCHB at \$50,000. Projects in 44 states, Washington, DC and Puerto Rico have been funded as Special Projects of Regional and National Significance (SPRANS) and Community Integrated Service Systems (CISS) under Title V of the Social Security Act.
Matching Requirements	Grantees are required to provide two-thirds of their total operating budgets with non-federal sources after the first project year.
Web Site Links	http://www.aap.org/commpeps/htpcp/
Potential Partners	Check the American Academy of Pediatrics' Web site information for community coalitions funded under this initiative.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	Financial Literacy	■ Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	■ Recreation/ Fitness	Transportation	■ System Building Services
Literacy/Family Literacy	Work Experience		■ Reproductive Health Services		Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Hispanic-Serving Institutions Assisting Communities

Federal Agency	Department of Housing and Urban Development
Federal Office	Policy Development and Research
Authorization	Departments of Veterans Affairs, Housing and Urban Development, and Independent Agencies Appropriations Act of 2006, Public Law 109-115.
Funding Type	Discretionary/Project Grant
Description of Program	This program helps Hispanic-Serving Institutions of higher education (HSIs) expand their role and effectiveness in addressing community development needs in their localities, including neighborhood revitalization, housing, and economic development consistent with the purposes of Title I of the Housing and Community Development Act of 1974.
Uses of Funds	The kinds of activities funded under this program include construction of youth centers, job training programs and the creation of a microenterprise center for bilingual child care providers. Youth initiatives can partner with Hispanic-Serving Insitutions of higher education to provide youth with job training, economic development, and other enrichment activities.
Applicant Eligibility	Nonprofit Hispanic-Serving Institutions of higher education that are either on the U.S. Department of Education's list of eligible HSIs or institutions of higher education that can certify that they meet the statutory definition of an HSI.
Application Process	Applicants will respond to competitive requirements contained in a Notice of Funding Availability (NOFA) published in the Federal Register and detailed application requirements contained in kits available with each NOFA competition.
Flow of Funds	Grants are awarded directly to the HSI.
Funding History	FY 04: \$6,600,000; FY 05: \$6,646,400; and FY 06 est.: \$5,940,400. (NOTE: Amounts reported reflect allocation of new budget authority rather than obligation amounts.)
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.oup.org
Potential Partners	Colleges or universities; local educational agencies; and community-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	■ Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	■ Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

Hispanic-Serving Institutions Education Grants

Federal Agency	Department of Agriculture
Federal Office	Cooperative State Research, Education, and Extension Service
Authorization	National Agricultural Research, Extension, and Teaching Policy Act of 1977, as amended, Section 1455, 7 U.S.C. 3241.
Funding Type	Discretionary/Project Grant
Description of Program	The objective of this program is to promote and strengthen the ability of Hispanic-Serving Institutions to carry out higher education programs in the food and agricultural sciences. These programs aim to attract outstanding students and produce graduates capable of enhancing the Nation's food and agricultural scientific and professional work force. Grants under this program will be awarded to: (1) support the activities of consortia of Hispanic-Serving Institutions to enhance educational equity for underrepresented students; (2) strengthen institutional educational capacities including libraries, curriculum, faculty, scientific instrumentation, instruction delivery systems, and student recruitment and retention; (3) attract and support undergraduate and graduate students from underrepresented groups in order to prepare them for careers related to the food, agricultural, and natural resource systems of the United States, beginning with the mentoring of students at the high school level and continuing with the provision of financial support for students through their attainment of a doctoral degree; and (4) facilitate cooperative initiatives between two or more Hispanic-Serving Institutions, or between Hispanic-Serving Institutions and units of state government or the private sector.
Uses of Funds	Funds may be used to support one or more of the following target areas or additional target areas as identified in the annual program announcement: Curricula design; materials development; library resources; faculty preparation and enhancement for teaching; instruction delivery systems; scientific instrumentation for teaching; student experiential learning; and student recruitment and retention. Youth initiatives may partner with hispanic-serving educational institutions in their efforts to improve educational equity for underrepresented students.
Applicant Eligibility	Hispanic serving institutions are eligible to receive funds under this program. "Hispanic serving institutions" means an institution of higher education which, at the time of application, has an enrollment of undergraduate full-time equivalent students that is at least 25 percent Hispanic students, and which (1) admits as regular students only persons having a certificate of graduation from a school providing secondary education, or the recognized equivalent of such certificate; (2) is a public or other nonprofit institutions accredited by a nationally recognized accrediting body; and (3) is legally authorized to provide a program of education beyond the secondary level for which a 2-year associate, baccalaureate, or higher degree is awarded.
Application Process	Formal proposals should be submitted to the CSREES, Office of Extramural Programs, in accordance with instructions provided in the program announcement. The annual program announcement will be published in the Federal Register.
Flow of Funds	Funds flow to Hispanic serving institutions of higher learning.
Funding History	FY 04: \$4,459,612; FY 05: \$5,375,846; and FY 06 est.: \$5,677,400.
Matching Requirements	CSREES encourages and may require nonfederal matching support under this program and will disclose any matching requirements or incentives for providing matching funds in its annual program announcement.
Web Site Links	http://www.csrees.usda.gov/
Potential Partners	Colleges or universities; local educational agencies; and community-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			Substance Abuse Services		Technology Services

Indian Child and Family Education

Federal Agency	Department of the Interior
Federal Office	Bureau of Indian Affairs; Office of Indian Education Programs
Authorization	Indian Education Amendments of 1978, Public Law 95-561, 25 U.S.C. 2001 et seq.
Funding Type	Discretionary/Project Grant
Description of Program	This program targets birth to age five children and their families and children in grades K-3. Provides family literacy services for parents and children in the home and at school. It is designed to begin educating children at an early age through parental involvement, to increase high school graduation rates among Indian parents, and to encourage life-long learning.
Uses of Funds	Funds must be used for early childhood education, adult education and parenting skills for parents and their Indian children under eight who live on a reservation with a BIA-funded school. Funds may not be used for administration. Youth initiatives can partner with tribal organizations to provide literacy services for young children attending BIA funded schools.
Applicant Eligibility	Federally-recognized Indian tribal governments and tribal organizations authorized by Indian tribal governments on reservations with school funded by the Bureau of Indian Affairs (BIA) may apply to administer the program.
Application Process	Tribes should contact the BIA Area/Agency Administrator for Education Programs.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$9,800,000; FY 05: \$9,674,000; and FY 06 est.: \$9,627,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.oiep.bia.edu
Potential Partners	Schools; community-based organizations; and tribal government agencies.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	■ Nutrition	Housing	Planning, Coordination, and Collaboration
■	GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
■	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

Indian Child Welfare Act Title II Grants

Federal Agency	Department of the Interior
Federal Office	Bureau of Indian Affairs
Authorization	Indian Child Welfare Act; Public Law 95-608, 92 Stat. 3075, 25 U.S.C. 1901.
Funding Type	Discretionary/Project Grant
Description of Program	Grants promote the stability and security of American Indian tribes and families by protecting American Indian children, preventing the separation of American Indian families, and providing assistance to Indian tribes in the operation of child and family service programs.
Uses of Funds	Funds may be used to support operation and maintenance of counseling facilities, family assistance, protective day care, after school care, recreational activities, respite care, employment of professionals to assist tribal courts personnel, education and training, foster care subsidy programs, legal advice and representation, home improvement programs, preparation and implementation of child welfare codes, and providing matching shares for other Federal programs. Youth initiatives can partner with tribal governments to support American Indian youth, including education, training, child care and other services.
Applicant Eligibility	Federally recognized Indian Tribal Governments.
Application Process	Completed applications should be submitted by tribal governments to the local Bureau of Indian Affairs agency or regional offices. In most instances, awards can be approved at the agency or regional level.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$10,774,000; FY 05: \$10,300,000; and FY 06 est.: \$10,322,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.doi.gov/bureau-indian-affairs.html
Potential Partners	Community organizations.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	■ Child Care	Case Management
■	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	■ Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
■	GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	■ Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

Indian Education: Grants to Local Educational Agencies

Federal Agency	Department of Education
Federal Office	Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, as amended, Title VII, Part A, Subpart 1, 20 U.S.C. 7421-7429, 7491-7492.
Funding Type	Formula/Block Grant
Description of Program	This program supports local education agencies in their efforts to reform elementary and secondary school programs that serve Indian students. These grants ensure that programs are based on challenging state content standards and student performance standards that are used for all students.
Uses of Funds	Grantees may use funds for the establishment, maintenance and operation of supplementary projects specifically designed to assist Indian students in meeting state content and student performance standards. Projects must be designed in response to locally conducted needs assessment and with the full cooperation and involvement of an elected committee representing parents of the Indian students to be served. Permissible activities include, but are not limited to: (1) culturally related activities; (2) early childhood and family programs emphasizing school readiness; and (3) enrichment programs that directly support the attainment of state content and performance standards. Youth initiatives can partner with local educational agencies to provide academic support services for American Indian youth.
Applicant Eligibility	Local educational agencies (LEAs) that enroll at least 10 Indian children or in which Indians constitute at least 25 percent of the total enrollment. These requirements do not apply to LEAs serving Indian children in Alaska, California, and Oklahoma or located on, or in proximity to, an Indian reservation. Schools that receive funding from the Bureau of Indian Affairs (BIA) under Section 1130 of the Education Amendments of 1978, 25 U.S. C. 2001, are automatically deemed eligible to participate in this program.
Application Process	Each eligible LEA submits an annual application to the Department of Education describing its proposed project(s). The standard application forms, as furnished by the federal agency, must be used for this program. An applicant should consult the office or official designated as the single point of contact in his or her state for more information on the process the state requires to be followed in applying for assistance, if the state has selected the program for review. Applicants must certify the number of Indian children enrolled as the grant formula is based on this information.
Flow of Funds	Flows directly to the local educational agency.
Funding History	FY 04: \$95,900,000 million; FY 05: \$96,166,000; and FY 06 est \$95,331,000.
Matching Requirements	There are no matching requirements
Web Site Links	http://www.ed.gov/about/offices/list/oese/oie/programs.html
Potential Partners	State education agencies and community-based organizations.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
■	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

Inexpensive Book Distribution Program (Reading Is Fundamental)

Federal Agency	Department of Education
Federal Office	Office of Innovation and Improvement
Authorization	Elementary and Secondary Education Act of 1965, Title X, Part E, as amended, by ESEA Title V, Part D, Subpart 5 of the Public Law print of PL 107-110, the No Child Left Behind Act of 2001.
Funding Type	Contract
Description of Program	This program provides books and promotes reading in children ranging in age from infancy through high school age.
Uses of Funds	Funds go only to Reading Is Fundamental, Inc. (RIF). RIF enters into agreements with local nonprofit private groups or organizations and public agencies to administer free book distributions and reading motivation activities. Priority must be given to those that will serve children who are low-income, at risk of school failure, disabled, homeless, or have other special needs. Youth programs are eligible to apply to RIF, Inc. for funding to distribute books to youth in their programs.
Applicant Eligibility	RIF, Inc. receives these funds.
Application Process	Nonprofit private groups organizations and public agencies can contact RIF about participating in the program.
Flow of Funds	Federal funds go to RIF, Inc., which enters into agreements with local entities to carry out the program.
Funding History	FY 04: \$25,184,529; FY 05: \$25,296,000; and FY 06 est.: \$25,043,040.
Matching Requirements	Federal funds provide up to 75 percent of the costs of the books, with the balance obtained from private and local sources. Migrant programs may receive up to 100 percent of their costs.
Web Site Links	http://www.rif.org
Potential Partners	Nonprofit private groups; local foundations; civic groups; community-based organizations; faith-based organizations; and youth-serving organizations.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
■	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

Javits Gifted and Talented Students Education Grant Program

Federal Agency	Department of Education
Federal Office	Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, as amended, Title V, Part D, Subpart 61, 108 Stat. 3820; 20 U.S.C. 8031.
Funding Type	Discretionary/Project Grant
Description of Program	To provide financial assistance to state and local educational agencies, institutions of higher education, and other public and private agencies and organizations, to stimulate research, development, training, and similar activities designed to build a nationwide capability in elementary and secondary schools to meet the special educational needs of gifted and talented students. To supplement the use of state and local funds for the education of gifted and talented students.
Uses of Funds	Funds may be used for: 1) The professional development of personnel involved in the education of gifted and talented students, including training in equitable teaching methods; 2) the establishment or identification of exemplary programs serving gifted and talented students, including those for identifying and educating students who might not be served by a traditional program; 3) implementing innovative learning strategies; 4) encouraging the adaptation of model gifted and talented programs for use by all students; 5) strengthening the capability of state educational agencies to provide leadership and assistance to local entities in the planning, operation, and improvement of programs; and (6) research, technical assistance, and information dissemination. Youth initiatives can use funds for academic support of gifted and talented youth as well as various system building services.
Applicant Eligibility	State and local education agencies, institutions of higher education, other public and private agencies and organizations (including Indian tribes and organizations as defined by the Indian Self-Determination and Education Assistance Act and Native Hawaiian organizations) may apply.
Application Process	Described in an application notice published in the Federal Register.
Flow of Funds	The selection is competitive, based on staff and nonfederal review according to the selection criteria contained in 34 CFR 700, Evaluation of Applications for Grants and Cooperative Agreements. The Assistant Secretary for Educational Research and Improvement approves the selection of applications.
Funding History	FY 05: \$11,022,000 and FY 06 est.: \$9,596,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/programs/javits/index.html
Potential Partners	State and local educational agencies; universities; school districts; and community-based organizations.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	■ System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
				Substance Abuse Services		Technology Services

Job Corps

Federal Agency	Department of Labor
Federal Office	Employment and Training Administration, Office of Youth Services
Authorization	Workforce Investment Act of 1998, P.L. 105-220, 29 U.S.C. 2881 et. seq.
Funding Type	Contract
Description of Program	The Job Corps is a national, residential education and employment training program administered by the Department of Labor to address the multiple barriers to employment faced by disadvantaged youth, ages 16 through 24.
Uses of Funds	The Department of Labor awards and administers contracts for recruitment and screening of new students, Job Corps center operations, and placement of students leaving Job Corps. Job Corps centers provide integrated academic, vocational, and social skills training to help disadvantaged youth further their education, obtain quality long-term employment and gain independence. Youth initiatives may coordinate with Job Corps centers to recruit and place Job Corps students in the workforce.
Applicant Eligibility	Major corporations and nonprofit organizations manage and operate 90 Job Corps centers under contractual agreements with the Department of Labor. Recruitment and placement services also are provided under contractual agreements. The Departments of Agriculture and Interior operate 28 Job Corps centers, called Civilian Conservation Centers, under interagency agreements with the Department of Labor.
Application Process	Contract center operators and recruitment and placement service providers are selected through a competitive procurement process that takes into account offerors' technical expertise and proposed costs in accordance with the Competition in Contracting Act and the Federal Acquisition Regulations.
Flow of Funds	Funds flow directly to contractors.
Funding History	FY 04: \$1,540,000,000; FY 05: \$1,547,325,568; and FY 06 est.: \$1,557,300,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://jobcorps.doleta.gov/
Potential Partners	Individual employers; employer organizations; One-Stop systems (developed under the Workforce Investment Act); state and local Workforce Investment Boards; Youth Councils; and community-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	■ Character Building	Delinquency Prevention	■ Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	■ Financial Literacy	■ Evaluation
Drop-out Prevention and Recovery	■ Job Placement	■ Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
■ English as a Second Language	Summer Employment	■ Mentoring	Nutrition	■ Housing	Planning, Coordination, and Collaboration
■ GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	■ Transportation	System Building Services
Literacy/Family Literacy	■ Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		■ Technology Services

Juvenile Accountability Block Grants (JABG)

Federal Agency	Department of Justice
Federal Office	Office of Juvenile Justice and Delinquency Prevention
Authorization	Public Law 107-273.
Funding Type	Formula/Block Grant
Description of Program	Funds are used to develop programs that promote greater accountability in the juvenile justice system. Accountability in juvenile justice means assuring that, as a result of their wrongdoing, juvenile offenders face individualized consequences that make them aware of and answerable for the loss, damage, or injury perpetrated upon the victim.
Uses of Funds	Formula grants may be used for 16 program purposes that improve the administration of juvenile justice cases through the court system and other government entities. The goal of the JABG program is to reduce juvenile offending through accountability-based programs focused on both the offender and the juvenile justice system. Youth programs can use these funds to coordinate a variety of activities aimed at promoting positive youth development for juvenile offenders, including risk and needs assessments.
Applicant Eligibility	Each state and territory (except Palau) is eligible to receive an allocation and award of funds for state and units of local government if the Governor certifies-, consistent with guidelines established by the Attorney General.
Application Process	Applicants must submit completed applications via the Office of Justice Programs, Grants Management System. The receipt, review and analysis of applications will follow Office of Justice Programs policies and procedures for the administration of grant applications.
Flow of Funds	Grants are awarded to the states, which are, in turn, required to pass through a majority of the funding (75 percent) to eligible units of local government. (In Louisiana, parish sheriffs are considered a unit of local government for the purposes of this program.)
Funding History	FY 04: \$78,500,000; FY 05: \$69,433,380; and FY 06 est.: 46,441,477.
Matching Requirements	Public Law 107-273 allocates 0.5 percent of the appropriated amount for each state and territory and of the total funds remaining, allocates to each state an amount that bears the same ratio as the population of people under the age of 18 living in each state for the most recent calendar year in which the data is available. The Program requires a cash match of 10 percent of total program costs; Federal funds may not exceed 90 percent of total program costs. (Each state and territory that receives money under the JABG program must establish an interest-bearing trust fund to deposit program funds.) Interest derived from the award does not have to be matched, but interest generated from the trust fund cannot be used to match the Federal award. Matching contributions need not be applied at the exact time or in proportion to the obligation of Federal funds. However, the full match amount must be obligated by the end of the 36 month project period. For discretionary grants, no match is required.
Web Site Links	http://ojjdp.ncjrs.org/jabg
Potential Partners	State juvenile justice agencies; local governments; school districts; probation departments; courts; and other community-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	■ Delinquency Prevention	Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	■ Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	■ System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			■ Substance Abuse Services		■ Technology Services

Juvenile Justice and Delinquency Prevention: State Formula Grants

Federal Agency	Department of Justice
Federal Office	Office of Juvenile Justice and Delinquency Prevention
Authorization	Juvenile Justice and Delinquency Prevention Act of 2002.
Funding Type	Formula/Block Grant
Description of Program	Grants are awarded to states and territories to increase the capacity of state and local governments to support the development of more effective education, training, research, prevention, diversion, treatment, accountability-based sanctions, and rehabilitation programs in the area of juvenile delinquency and programs to improve the juvenile justice system.
Uses of Funds	Grants must be used for program-related activities. States and territories must demonstrate compliance with four core requirements of the JJDP Act to receive their full allotment of funds. The state's allocation will be reduced by 20 percent for each core requirement with which the state is in non-compliance. Two-thirds of funds must be passed through to units of local government, private nonprofit agencies and tribes performing law enforcement functions. Youth programs can use funds to support a variety of programming including mentoring, enrichment, life skills training, delinquency prevention and leadership development. Funds can also be used to support research and evaluation activities.
Applicant Eligibility	State governors designate a single agency for supervising the preparation and administration of a state plan. The state plan will indicate how the state intends to distribute funds, which may include grants to local community groups.
Application Process	The state submits its Juvenile Justice and Delinquency Prevention Plan to the Office of Juvenile Justice and Delinquency Prevention for approval. Comprehensive plans must be submitted every three years. Annual updates and applications are required. Funds are authorized upon approval of the plans and/or applications. States award subgrants to local governments and nonprofit and agencies.
Flow of Funds	Funds flow to the designated state agency, which may contract with private, nonprofit organizations to provide certain services.
Funding History	FY 04: \$90,732,676; FY 05: \$83,300,000; and FY 06 est.: \$88,653,000.
Matching Requirements	Grantees are required to provide a dollar-for-dollar match on planning and administration funds. No match is required for action funds.
Web Site Links	http://www.ojjdp.ncjrs.org
Potential Partners	State juvenile justice agency; local government agencies; community-based organizations; community coalitions; churches and other faith-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	Career Exploration	■ Character Building	■ Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
■ Drop-out Prevention and Recovery	Job Placement	■ Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			■ Substance Abuse Services		■ Technology Services

Learn and Serve America: School and Community-Based Programs

Federal Agency	Corporation for National and Community Service
Federal Office	none
Authorization	National and Community Service Act of 1990, as amended.
Funding Type	Discretionary/Project Grant
Description of Program	To encourage elementary and secondary schools and community-based agencies to create, develop, and offer service learning opportunities for school-age youth; educate teachers about service learning and incorporate service learning opportunities into classrooms to enhance academic learning; coordinate adult volunteers in schools; and introduce young people to a broad range of careers and encourage them to pursue further education and training.
Uses of Funds	Grant funds may be used for a wide range of activities including: planning and capacity building; operating and expanding service learning programs through grants to local partnerships; implementing and expanding school-based programs involving adult volunteers to use service learning to improve the education of students; and providing training and technical assistance to qualified organizations. Corporation assistance may not be used to provide religious instruction, conduct worship services or engage in any form of proselytization; to assist, promote, or deter union organizing; to finance, directly or indirectly, any activity designed to influence the outcome of an election to any public office; or to impair existing contracts for service of collective bargaining agreements. Youth programs may use funds to support activities that engage youth in service learning projects to further their education and training.
Applicant Eligibility	State educational agencies, state commissions on national service, U.S. territories, Indian tribes, and public or private nonprofit organizations may apply.
Application Process	Apply directly to the Corporation for National and Community Service.
Flow of Funds	Approximately 45 percent of total Learn and Serve America funds flow by formula to state education agencies. For school-based programs, funds flow directly to successful applicants, most of whom are intermediaries providing subgrants and technical assistance to local partnerships composed of local educational agencies and nonprofits. Funds for community-based programs flow to successful applicants, which are intermediaries providing subgrants and technical assistance to local youth-serving community-based organizations.
Funding History	FY 04: \$32,059,500; FY 05: 32,300,000; and FY 06 est.: \$32,300,000.
Matching Requirements	A 10 percent match of total program funds is required for the first year, 20 percent for the second year, 30 percent for the third year and 50 percent for the fourth and any subsequent years.
Web Site Links	http://www.learnandserve.org
Potential Partners	Public or private nonprofit organizations; local educational agencies; other youth-serving agencies; and faith-based organizations.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
	■ Academic Support	■ Career Exploration	■ Character Building	■ Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	■ Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	■ Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	■ Work Experience		Reproductive Health Services		■ Technical Assistance and Training
				■ Substance Abuse Services		■ Technology Services

Learn and Serve America: Higher Education

Federal Agency	Corporation for National and Community Service
Federal Office	none
Authorization	National and Community Service Trust Act of 1993, Higher Education Act of 1965.
Funding Type	Discretionary/Project Grant
Description of Program	The program supports high quality service learning projects that engage students in meeting community needs with demonstrable results while enhancing students' academic and civic learning. The program also supports efforts to build capacity and strengthen the service infrastructure within institutions of higher education.
Uses of Funds	Funds are used to support professional development of faculty and staff to conduct service learning courses, projects, or research. Funds may also support costs of projects that engage college students in service learning, which may include tutoring and mentoring, health outreach and education, primary and preventative health care, neighborhood clean up and revitalization, and gang violence and substance abuse prevention. CNCS also provides grantees with technical assistance to enhance program quality, and funds may be used to offer training or technical assistance. Youth initiatives may use Learn and Serve student volunteers to supplement their staff and provide youth with tutoring, mentoring, and other supportive services. These resources may also be used to encourage youth engagement in community service activities in an effort to enhance their education and training.
Applicant Eligibility	Individual institutions of higher education, consortia of institutions of higher education, and nonprofit organizations or public agencies, including states working in partnership with one or more institutions of higher education.
Application Process	Apply directly to the Corporation for National and Community Service (CNCS) through an annual grant cycle.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$10,686,500; FY 05: 10,644,000; and FY 06 est.: 9,281,000.
Matching Requirements	Grant recipients are required to provide a cash and/or in-kind match of an amount equal to or greater than the amount of the grant award. The local share may come from public or private sources, including federal sources other than funds made available under this program.
Web Site Links	http://www.learnandserve.org
Potential Partners	Institutions of higher education; and public agencies and nonprofit organizations working in collaboration with institutions of higher education.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	■ Character Building	■ Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	■ Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
Drop-out Prevention and Recovery	Job Placement	■ Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	■ Recreation/ Fitness	Transportation	■ System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Maternal and Child Health Services Block Grant

Federal Agency	Department of Health and Human Services
Federal Office	Health Resources and Services Administration
Authorization	Social Security Act, Title V, Section 501(a)(1).
Funding Type	Formula/Block Grant
Description of Program	Grants enable states to maintain and strengthen their leadership in planning, promoting, coordinating and evaluating health care for pregnant women, mothers, infants, children and children with special health care needs, and to provide health services for mothers and children who do not have access to adequate health care.
Uses of Funds	States may use funds to develop systems of care for the provision of health services and related activities, including planning, administration, education and evaluation consistent with the state's annual application. Beginning in FY91, states must use at least 30 percent of their federal allotment for preventive and primary care services for children, and at least 30 percent for services for children with special health care needs. In addition, each state must establish and maintain a toll-free information number for parents on maternal and child health (MCH) and Medicaid providers. No more than 10 percent of each state's allotment may be used for administration. Youth initiatives can partner with other agencies to provide health care and other systems building services for youth.
Applicant Eligibility	Maternal and Child Health Block Grants are limited to states and insular areas.
Application Process	State governments and territories must submit an annual application and annual report.
Flow of Funds	Funds flow directly to grantees.
Funding History	(Grants) FY 05: \$585,969,626; FY 06 est: \$561,568,436.
Matching Requirements	States must assure that \$3 of state or local funds will be expended for Maternal and Child Health purposes for every \$4 of federal funds.
Web Site Links	http://mchb.hrsa.gov/
Potential Partners	Nonprofit hospitals; community-based organizations; and local health departments.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	Financial Literacy	■ Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	■ Transportation	■ System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			Substance Abuse Services		Technology Services

Medical Assistance Program (Medicaid; Title XIX)

Federal Agency	Department of Health and Human Services
Federal Office	Centers for Medicaid and Medicare Services
Authorization	Social Security Act, Title XIX, as amended.
Funding Type	Entitlement
Description of Program	Medicaid is a federal-state matching entitlement program providing medical assistance to low-income persons who are aged, blind, disabled, members of families with dependent children and certain pregnant women and children. States have flexibility in designing and operating their Medicaid programs.
Uses of Funds	For the categorically needy, states must provide in- and out-patient hospital services; rural health clinic services; federally-qualified health center services; other laboratory and x-ray services; nursing facility services, home health services for persons over age 21; family planning services; physicians' services; early and periodic screening, diagnosis, and treatment for individuals under age 21; pediatric or family nurse practitioner services; and services furnished by a nurse-midwife as licensed by the states. For the medically needy, states are required to provide a minimum mix of services for which federal financial participation is available. Youth initiatives can partner with local health providers to support health services and case management for low-income youth.
Applicant Eligibility	State governments, the District of Columbia, and the U.S. territories.
Application Process	State governments submit a plan to the Department of Health and Human Services for approval.
Flow of Funds	Funds flow to a designated state agency. Low-income people who are over age 65, blind or disabled, members of families with dependent children, low-income children and pregnant women, certain Medicare beneficiaries and, in many states, medically-needy individuals, may apply to a state or local welfare agency for medical assistance. Eligibility is determined by the state in accordance with federal regulations.
Funding History	(Grants) FY 05: \$193,197,944,000; FY 06 est: \$192,333,763,000.
Matching Requirements	The federal government helps states pay the cost of Medicaid services through a matching formula that is adjusted annually. The federal contribution is inversely related to a state's per capita income and ranges from 50 to 83 percent.
Web Site Links	http://www.cms.hhs.gov/home/medicaid.asp
Potential Partners	State Medicaid agency; local health care providers; and other youth serving agencies and organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	■ Transportation	System Building Services
Literacy/Family Literacy	Work Experience		■ Reproductive Health Services		Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Mentoring Children of Prisoners

Federal Agency	Department of Health and Human Services
Federal Office	Administration for Children and Families
Authorization	Safe and Stable Families Act of 2001, Subpart 2 of Part B of Title IV; Public Law 107-133.
Funding Type	Discretionary/Project Grant
Description of Program	To make competitive grants to applicants in areas with significant numbers of children of prisoners to support the establishment and operation of programs using a network of public and private entities to provide mentoring services for these children.
Uses of Funds	Provide mentoring and support services to urban and/or suburban populations with substantial numbers of children with incarcerated parents. Youth programs may work with the network of public and private organizations eligible for funding to provide mentoring services for youth.
Applicant Eligibility	Those eligible to apply for funding under this grant competition include applicants in areas where there are substantial numbers of children of prisoners. Applicants must establish or expand and operate programs using a network of public and private entities to provide this mentoring. This includes any state or local government unit, Tribe and Tribal organization, private nonprofit, community and faith-based groups.
Application Process	Consultation or assistance is available from the Family and Youth Services Bureau (FYSB), Administration for Children and Families, Department of Health and Human Services. The standard application forms furnished by DHHS and required by OMB Circular No. A-102 must be used for this program. This program is eligible for coverage under E.O. 12372, "Intergovernmental Review of Federal Programs." An applicant should consult the office or official designated as the Single Point of Contact (SPOC) in his or her state for more information on the process. (NOTE: state/territory participation in the intergovernmental review process does not signify applicant eligibility for financial assistance under a program. A potential applicant must meet the eligibility requirements of the program for which it is applying prior to submitting an application to its SPOC.) Application for Federal Assistance, Standard Form 424 must be submitted. Specific instructions are published via the Internet at the following website address: http://www.acf.hhs.gov/grants/index.html .
Flow of Funds	Funds flow directly to grantees.
Funding History	(Grants) FY 05: \$47,963,000; FY 06 est.: \$46,090,000. (Contracts) FY 05: \$1,081,000; FY 06 est.: \$2,960,000.
Matching Requirements	Grantee must provide a nonfederal share or match of at least 25 percent of the total project budget in the first and second years of the project. In the third year, the grantee must provide a nonfederal share or match of at least 50 percent of the total project budget. The nonfederal share may be met by cash or in-kind contributions although applicants are encouraged to meet their Federal match requirements through cash contributions.
Web Site Links	http://www.acf.hhs.gov/programs/fysb
Potential Partners	State or local government units; Tribe and Tribal organizations; private organizations; nonprofit organizations; community-based organizations; and faith-based groups.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

Migrant and Seasonal Farmworker Youth

Federal Agency	Department of Labor
Federal Office	Employment and Training Administration, Office of Youth Services
Authorization	Workforce Investment Act of 1998, Title I, Section 127, Public Law 105-220.
Funding Type	Discretionary/Project Grant
Description of Program	This grant provides an effective and comprehensive array of educational opportunities, employment skills and life enhancement activities to at-risk youth, ages 14 to 21, from seasonal farmworker families. The activities will lead to their academic success, economic stability and development to help them become productive members of society.
Uses of Funds	Funds may be used to provide educational opportunities, employment skills, work experience, and life enhancement opportunities for migrant youth.
Applicant Eligibility	Public agencies and units of government (state and local); and private nonprofit institutions/organizations can apply. Eligible entities must have documented experience in providing services to migrant and farmworker youth, an understanding of the problems of migrant farmworkers, a familiarity with the geographic area to be served, and the demonstrated capacity to administer effectively a diversified program of workforce investment activities.
Application Process	To apply for grant, entities must respond to a Solicitation for Grant Application (SGA) and describe the proposed strategy for providing program services to youth.
Flow of Funds	Funds flow directly to grantees.
Funding History	For program year 2002, it is anticipated that \$10 million dollars will be available to fund 15 projects. The Department intends to fund grants in the 12 geographic areas of the United States.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.doleta.gov
Potential Partners	National Farmworker Jobs Program grantees; migrant education programs; migrant Head Start programs; migrant health programs; local educational agencies; community-based organizations that work with migrant families; and United Farmworkers organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

Migrant Education: College Assistance Migrant Program (CAMP)

Federal Agency	Department of Education
Federal Office	Office of Elementary and Secondary Education, Office of Migrant Education
Authorization	Higher Education Act of 1965, Title IV, Part A, Subpart 5, Section 418A, 20 U.S.C. 1070d-2.
Funding Type	Discretionary/Project Grant
Description of Program	Assists migrant and seasonal farmworkers and their children to successfully complete the first undergraduate year of study in a college or university, and provides follow-up services to help students continue in postsecondary education.
Uses of Funds	Funds may be used to provide supportive and instructional services, including tutoring and counseling services and assistance in obtaining student financial aid (including stipends, tuition, and room and board) to first-year college students, assist those students in obtaining financial aid for their remaining undergraduate years, and provide follow-up services, such as monitoring and reporting students first year and subsequent year academic progress, and referrals to counseling services, academic assistance or financial aid. Youth initiatives may partner with institution of higher education grantees to promote youth access to these educational support services.
Applicant Eligibility	Institutions of higher education or private nonprofit agencies in cooperation with institutions of higher education may apply.
Application Process	Application forms are available from the Department of Education. An applicant must submit its application to the Department of Education no later than the date announced by the Department in the Federal Register.
Flow of Funds	Funds flow to grantee and then to individual.
Funding History	FY 04: \$15,657,075; FY 05 \$15,532,000; FY 06 est \$15,377,000
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/programs/camp/index.html
Potential Partners	Postsecondary institutions and nonprofit organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	■ Character Building	■ Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	■ Financial Literacy	■ Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
■ English as a Second Language	Summer Employment	■ Mentoring	Nutrition	■ Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			Substance Abuse Services		Technology Services

Migrant Education: High School Equivalency Program (HEP)

Federal Agency	Department of Education
Federal Office	Office of Elementary and Secondary Education, Office of Migrant Education
Authorization	Higher Education Act of 1965, Title IV, Part A, Subpart 5, Section 418A, 20 U.S.C. 1070d-2.
Funding Type	Discretionary/Project Grant
Description of Program	Assists those who are engaged, or whose parents are engaged, in migrant and other seasonal farm work to obtain the equivalent of a secondary school diploma and subsequently to gain employment or be placed in an institution of higher education or other postsecondary education or training.
Uses of Funds	Project funds may be used to recruit and provide academic and support services (including counseling, health services, stipends, and placement) to migrant workers or their children to obtain the equivalent of a secondary school diploma and to subsequently gain employment or be placed in an institution of higher education or other postsecondary education or training. The project period is up to 60 months. Funds are awarded for 12 month budget periods. Renewals are subject to the availability of funds. Youth programs may work with insitution of higher education grantees to provide youth with these academic support services.
Applicant Eligibility	Institutions of higher education or private nonprofit agencies in cooperation with institutions of higher education may apply.
Application Process	Application forms are available from the Department of Education. An applicant submits its application to the Department of Education no later than the date announced by the Department in the Federal Register. An application must be prepared and submitted in accordance with the regulations, instructions, and forms included in the grant application package. Applications are reviewed and evaluated by a panel for selection of possible funding.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$18,888,000; FY 05: \$18,737,000; and FY 06 est.: \$18,550,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/programs/hep/index.html
Potential Partners	Nonprofit organizations and postsecondary institutions.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	■ Job Placement	Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	■ Housing	Planning, Coordination, and Collaboration
■ GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			Substance Abuse Services		Technology Services

National Farmworker Jobs Program

Federal Agency	Department of Labor
Federal Office	Employment and Training Administration; Office of Vocational and Adult Education
Authorization	Workforce Investment Act of 1998, Title I D, Section 167, Public Law 105-220.
Funding Type	Discretionary/Project Grant
Description of Program	Funds provide individual employability development assistance and related assistance for those individuals, including their dependents, who are primarily employed in agricultural labor that is characterized by chronic unemployment and underemployment.
Uses of Funds	Funds are provided to community-based organizations and public agencies that assist migrant and seasonal farmworkers and their families attain greater economic stability. Through this program, farmworkers are given job skills training in occupations that offer higher wages and a more stable employment outlook. Supportive services such as nutrition, health and childcare, and temporary shelter may also be provided. The National Farmworker Jobs Program also facilitates access to One-Stop Centers for Migrant and Seasonal Farmworkers so they may access the other services of the workforce system. Youth initiatives can use funds to provide job training, education, and other support services for youth in families engaged in agricultural labor.
Applicant Eligibility	(1) Public agencies and units of government (state and local); and (2) private nonprofit institutions/organizations authorized by their charters or articles of incorporation to operate employment and training programs.
Application Process	Grants for operating National Farmworker Jobs Programs are awarded under a biennial competitive process. Applications are solicited, normally for each state's service area, through a notice published in the Federal Register that requires interested applicants to describe their 1) understanding of the problems of eligible Migrant and Seasonal Farmworkers, 2) familiarity with the areas where they propose to operate and 3) capacity to administer workforce investment activities for Migrant and Seasonal Farmworkers that include provision for related assistance that Migrant and Seasonal Farmworkers may require. Applicants may be required under the solicitation to provide their proposed plan to operate National Farmworker Jobs Program services in the areas where they propose to operate. A separate program is funded to serve the geographic area of each state, except as follows: more than one applicant may be selected to serve areas within California and some service areas comprise the geography of two adjoining states. The next anticipated competition will be for Program Years 2005-2006. (A provision for waiver of competition for a maximum four year period may be exercised by the Department).
Flow of Funds	Funds flow directly to grantees.
Funding History	The program operates on a program year (PY) basis, beginning on July 1 and ending on June 30. PY 04 \$71,700,000; PY 05 \$76,874,000; and PY 06 est \$76,259,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.doleta.gov/msfw/
Potential Partners	National Farmworker Jobs Program grantees; migrant education programs; migrant Head Start programs; migrant health programs; local educational agencies; community-based organizations that work with migrant families; and United Farmworkers organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	■ Career Exploration	Character Building	Delinquency Prevention	■ Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	■ Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	■ Nutrition	■ Housing	Planning, Coordination, and Collaboration
■ GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	■ Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

National Guard Civilian Youth Opportunities (ChalleNGe)

Federal Agency	Department of Defense
Federal Office	Department of the Army, National Guard Bureau
Authorization	Defense Appropriation Act, as amended, 32 U.S.C. 509; 10 U.S.C. 2193.
Funding Type	Formula/Block Grant
Description of Program	Known as the National Guard ChalleNGe program, the Secretary of Defense, acting through the National Guard Bureau, conducts a National Guard civilian youth opportunities program. The program uses the National Guard to provide military-based training, including supervised work experience in community service and conservation projects. This program focuses on civilian youth, aged 16-18, who cease to attend secondary school after graduating so as to improve the life skills and employment potential of such youth.
Uses of Funds	The Governor of the state (or in the case of Washington, DC, the commanding general of the District of Columbia National Guard), will establish, organize and administer the ChalleNGe Program in each state. Under the grant, the Secretary of Defense may provide funds to the state for civilian personnel costs attributable to the use of civilian employees of the National Guard in the administration of the ChalleNGe Program. Youth initiatives may partner with state level ChalleNGe programs to provide youth with access to a variety of development activities related to academic preparation, career exploration, physical fitness, life-coping skills, and community service.
Applicant Eligibility	State governments and U.S territories.
Application Process	The state shall develop a plan which includes details on student application and selection procedures, number of students to be trained, staffing, curriculum, post-residential phase execution, facilities and services, state public and private services to be provided, and a detailed budget.
Flow of Funds	Funds flow directly to the states and U.S. territories.
Funding History	FY 04: \$62,300,000; FY 05: 62,300,000; and FY 06 est.: \$62,500,000.
Matching Requirements	For fiscal year 2001 and each subsequent fiscal year, the amount of assistance provided under this section to a state program of the National Guard ChalleNGe Program may not exceed 60 percent of the costs of operating the state program during that year.
Web Site Links	http://ngycp.org/
Potential Partners	State ChalleNGe program and community-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	■ Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	■ Civic Education	■ Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	■ Job Placement	■ Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	■ Nutrition	■ Housing	Planning, Coordination, and Collaboration
■ GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	■ Work Experience		■ Reproductive Health Services		Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

National School Lunch Program

Federal Agency	Department of Agriculture
Federal Office	Food and Nutrition Service
Authorization	National School Lunch Act, as amended, 42 U.S.C. 1751 - 1769.
Funding Type	Formula/Block Grant
Description of Program	To assist states, through cash grants and food donations, in making the school lunch program available to school children and to encourage the domestic consumption of nutritious agricultural commodities.
Uses of Funds	Federally appropriated National School Lunch Program funds are available to each state agency to reimburse participating public and nonprofit private schools, of high school grades or under, including residential child care institutions, for lunches meeting the nutritional requirements prescribed by the Secretary of Agriculture, served to eligible children. Schools meeting eligibility criteria may be reimbursed for meals and snacks served to children enrolled in programs serving youth during out-of-school time. Youth initiatives can partner with school sites to ensure eligible children receive nutritious meals during the school day.
Applicant Eligibility	State and U.S. Territory agencies (except territories subject to the Compact of Free Association), public and nonprofit private schools of high school grade and under; public and nonprofit private residential child care institutions, except Job Corps Centers, residential summer camps that participate in the Summer Food Service Program for children and private foster homes. Schools and residential child care institutions desiring to participate must agree to operate a nonprofit food service that is available to all children regardless of race, sex, color, National origin, age, or disability.
Application Process	Public schools in all states make application to the state educational agency unless the state applies and is approved for a waiver to designate an alternate agency. Appropriate forms may be obtained from this agency. Nonprofit private schools should also apply to the state educational agency in most states. In some states, however, the state educational agency is prohibited by statute from disbursing Federal funds to nonprofit private schools. In such instances, the application should be submitted to the alternate state agency or the appropriate Food and Nutrition Service regional office.
Flow of Funds	The State Agency, or Food and Nutrition Service Regional Office (FNSRO) where applicable, reviews the written application of a school or a residential child care institution and, upon determination of eligibility, makes a written agreement with the school or institution for participation in the program.
Funding History	(Grants) FY 04: \$6,629,671,000; FY 05: \$7,023,830,000; and FY 06 est.: \$7,457,572,000;
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.fns.usda.gov
Potential Partners	Local education agencies; individual schools; community-based organizations; and youth serving organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

National School Lunch Program: Afterschool Snacks

Federal Agency	Department of Agriculture
Federal Office	Food and Nutrition Service
Authorization	Section 17A of the National School Lunch Act, 42 U.S.C. 1766(a).
Funding Type	Entitlement
Description of Program	School districts participating in the National School Lunch Program can provide reimbursable snacks to children and youths in afterschool educational or enrichment programs.
Uses of Funds	Funds may be used to reimburse the cost of afternoon snacks. Youth initiatives can partner with school districts participating in the National School Lunch Program to ensure children participating in afterschool activities receive nutritious snacks.
Applicant Eligibility	School districts are eligible if they participate in the National School Lunch Program and provide educational or enrichment activities for children after their school day has ended. Only those programs that are regularly scheduled and in an organized, structured and supervised environment are eligible to receive funds.
Application Process	The school district's food service office should contact the state agency with which it has an agreement to participate in the National School Lunch Program. Other organizations operating programs on school sites or affiliated with schools should contact the school food service director about possible participation.
Flow of Funds	The Department of Agriculture makes payments to states to reimburse the school food service office for serving snacks to children. Snacks served in schools in low-income areas are reimbursed at the free rate. In all other areas, payments are based on each child's eligibility for free and reduced-price meals.
Funding History	FY 04: \$85,868,145; FY 05: \$95,534,954. Afterschool care snacks in schools are reimbursed at rates dependent on students' eligibility for free or reduced-price lunch. Reimbursements are: 60 cents per snack for students who qualify for free lunch; 30 cents per snack for students that qualify for reduced-price lunch; and five cents per snack for students that pay for their lunches.
Matching Requirements	Food service providers must pay the difference between actual cost of food and the reimbursement rate.
Web Site Links	http://www.fns.usda.gov/cnd/afterschool/default.htm
Potential Partners	Local education agencies; individual schools; community-based organizations; and youth serving organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

National Youth Sports Program Fund (NYSP)

Federal Agency	Department of Health and Human Services
Federal Office	Administration for Children and Families, Office of Community Services
Authorization	Section 682, National or Regional Programs Designed to Provide Instructional Activities for Low-Income Youth, the Community Services Block Grant Act, as amended; and the Coats Human Services Reauthorization Act of 1998 (P.L. 105-285).
Funding Type	Discretionary/Project Grant
Description of Program	This program is a partnership between the Department of Health and Human Services, Administration for Children and Families, Office of Community Services, and the National Youth Sports Corporation (NYSC) in partnership with the National Collegiate Athletic Association (NCAA). The program objectives are as follows: (1) to expand opportunities for disadvantaged youth to benefit from academic and sports skill instruction, engage in sports competition and improve their physical fitness; (2) to help young people acquire good health practices; (3) to help them become better citizens and to acquaint them with career and educational opportunities; (4) to enable the institutions and the personnel to participate more fully in community life; (5) to provide employment and on-the-job training in sports instruction and administration; and (6) to serve disadvantaged areas in major metropolitan centers and other communities, if resources permit.
Uses of Funds	National Youth Sports Program projects are conducted during the summer months between June and August. Funding is provided for a maximum of 30 days which includes project registration and orientation. Participating institutions donate the services of a project administrator and a number of selected staff. Programs include enrichment and activity programs. Enrichment activities include drug education, nutrition, personal health, career opportunities, and responsibilities. Free medical examinations and at least one USDA-approved meal are provided daily. Youth programs may partner with participating colleges and universities to provide eligible youth with activities related to physical fitness, academic support, job skills, and other forms of enrichment.
Applicant Eligibility	Funding is provided to one applicant, the National Youth Sports Corporation (NYSC, an affiliate of the NCAA), to administer a program that is national in scope. The program is administered on 203 college and university campuses in 49 states. Boys and girls, ages 10 through 16, are eligible to participate in the program. At least 90 percent of program participants must meet economic criteria.
Application Process	Interested applicants should apply to colleges and universities that receive funds from the NYSC. For a list of participating institutions, see: http://www.nyscorp.org/nysp/nyspPartInst.html .
Flow of Funds	Funds go directly to the NYSC, which then disburses the funds to colleges and universities affiliated with the program.
Funding History	FY 04: \$17,893,800; FY 05: \$17,856,000.
Matching Requirements	There are no matching requirements. However, participating colleges and universities are required to provide services or in-kind contributions including a project administrator and facilities.
Web Site Links	http://www.acf.hhs.gov/programs/ocs/dcdp/nysp/
Potential Partners	Private and non-profit agencies; the list of participating colleges and universities is available at: http://www.nyscorp.org/nysp/nyspPartInst.html .

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
	■ Academic Support	■ Career Exploration	■ Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	■ Civic Education	■ Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	■ Job Placement	■ Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	■ Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	■ Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	■ Work Experience		Reproductive Health Services		Technical Assistance and Training
				■ Substance Abuse Services		Technology Services

Native American Employment and Training Program

Federal Agency	Department of Labor
Federal Office	Employment and Training Administration, Office of Youth Services
Authorization	Workforce Investment Act of 1998, Title 1, Subtitle D, Section 166; Public Law 105-220; 112 Stat. 936; 29 U.S.C. 2801 et seq.
Funding Type	Discretionary/Project Grant
Description of Program	To support employment and training activities for Indian, Alaska Native and Native Hawaiian individuals in order to: 1) develop more fully the academic, occupational, and literacy skills of such individuals; 2) make such individuals more competitive in the workforce; and 3) promote the economic and social development of these communities in accordance with their goals and values.
Uses of Funds	Funds may be utilized for employment and training programs and services, including classroom training, on-the-job training, training assistance, community service employment, work experience, youth employment programs, day care, health care, job search, relocation and transportation allowances designed to assist eligible participants to obtain employment. There are specified restrictions on the amount of grant funds that can be used for administrative costs. Youth programs serving tribal youth can use these funds to promote academic, occupational, and literacy skills of these youth.
Applicant Eligibility	Indian tribes, bands or groups, Alaska Native villages or groups (as defined in the Alaska Native Claims Settlement 43 U.S.C. 1602 (b)), and Hawaiian Native communities meeting the eligibility criteria, and public bodies or private nonprofit agencies selected by the Secretary. Consortia of tribes, bands or groups may also apply.
Application Process	The standard application forms as furnished by the federal agency must be used for this program.
Flow of Funds	Funds flow to eligible Native American grantees.
Funding History	Program operates on a program year (PY) beginning July 1 and ending June 30. PY 04: \$54,675,500; PY 05: \$70,000,000; and PY 06 est.: \$66,000,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.doleta.gov/
Potential Partners	Local educational agencies; community-based organizations; state agencies; and nonprofit agencies.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	Character Building	Delinquency Prevention	■ Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	■ Civic Education	■ Medical and Dental Care	■ Financial Literacy	Evaluation
Drop-out Prevention and Recovery	■ Job Placement	■ Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	■ Nutrition	■ Housing	Planning, Coordination, and Collaboration
■ GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	■ Transportation	System Building Services
■ Literacy/Family Literacy	■ Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			Substance Abuse Services		Technology Services

Native Hawaiian Vocational Education

Federal Agency	Department of Education
Federal Office	Office of Vocational and Adult Education
Authorization	Carl D. Perkins Vocational and Technical Education Act of 1998, Title I, Section 116b(h), Public Law 105-332, 20 U.S.C. 2326(h).
Funding Type	Discretionary/Project Grant
Description of Program	Funds go to organizations primarily serving and representing Native Hawaiians for programs or portions of programs authorized by, and consistent with, the Carl D. Perkins Vocational and Technical Education Act.
Uses of Funds	Grants provide vocational education opportunities for Native Hawaiians. This program is subject to non-supplanting requirements and must use a restricted indirect cost rate which is referenced under 34 CFR 76.563. For assistance call the Office of the Chief Financial Officer/Indirect Cost Group at (202) 708-7770. Examples of funded projects include a forestry and wood trades project, an aquaculture project, a mushroom growing project in a high school, community college guidance and counseling throughout the Islands, and an entrepreneurship project for learning disabled and emotionally challenged teenagers.
Applicant Eligibility	Any organization primarily serving and representing Native Hawaiians and recognized by the Governor of Hawaii may apply.
Application Process	Applications must be prepared and submitted in accordance with program announcements which are published in the Federal Register. This program is excluded from coverage under OMB Circular No. A-110.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$2,988,000; FY 05: \$2,986,000; and FY 06 est.: \$2,956,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/programs/ctenhvep/index.html
Potential Partners	Community colleges; non-profit organizations; and post-secondary institutions.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
	■ Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	■ Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

Parental Assistance Centers

Federal Agency	Department of Education
Federal Office	Office of Innovation and Improvement
Authorization	Elementary and Secondary Education Act, as amended, Title V, Part D, Subpart 16.
Funding Type	Discretionary/Project Grant
Description of Program	These grants assist nonprofit organizations in establishing school-linked or school-based parental information and resource centers that provide comprehensive training, information, and support to: (1) parents of children enrolled in elementary and secondary schools; (2) individuals who work with the parents of elementary and secondary students; (3) state educational agencies, local educational agencies, schools, organizations that support family-school partnerships, and organizations that carry out parent education and family involvement programs; and (4) parents of children from birth through age 5.
Uses of Funds	These grants are used to: (1) coordinate with other programs that support parents in helping their children get ready for school; (2) develop resource materials and provide information about family involvement programs; (3) support such promising models of family involvement as the Home Instruction Program for Preschool Youngsters (HIPHY) or Parent as Teachers Program (PAT). Each grantee receiving funds under this program must use at least 50 percent of the funds provided to serve areas with high concentrations of low-income families in order to serve parents that are severely educationally or economically disadvantaged. (Part of the funds must also be used to establish, expand, or operate a Parents As Teachers Program or a Home Instruction Program for Preschool youngsters.) Other requirements include the establishment of a special advisory committee and design requirements. For funding in subsequent years, grantees must demonstrate that a portion of the services provided under this project is supported through nonfederal contributions. Youth organizations can partner with local education agencies to support parent education and family involvement programs to enhance the home learning environments for youth.
Applicant Eligibility	Nonprofit organizations (community-based organizations) and nonprofit organizations in consortia with local educational agencies.
Application Process	The application guidelines are published in the Federal Register. Contact the program office for more information.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$41,975,000; FY 05: \$41,886,000; and FY 06 est.: \$39,600,000.
Matching Requirements	After the project's first year, grantees must contribute a portion of the cost of services from non-federal sources.
Web Site Links	http://www.ed.gov/programs/pirc/index.html
Potential Partners	Nonprofit organizations and local educational agencies.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
■	Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
				Substance Abuse Services		Technology Services

Projects With Industry

Federal Agency	Department of Education
Federal Office	Office of Special Education and Rehabilitative Services
Authorization	Rehabilitation Act of 1973, as amended, Title VI, Part A, 29 U.S.C. 795g.
Funding Type	Discretionary/Project Grant
Description of Program	Grants are to be used to create and expand job and career opportunities for individuals with disabilities in the competitive labor market by partnering with private industry to provide job training and placement, and career advancement services.
Uses of Funds	Grants may be used to support projects to prepare persons with disabilities for employment in the competitive labor market. Any industrial, business, or commercial enterprise; labor union employer; community rehabilitation program provider; trade association; Indian tribe or tribal organization; designated state unit; or other agency or organization with the capacity to create and expand job opportunities for individuals with disabilities. Youth initiatives can use funds for projects to promote the school-to-work transition of youth with disabilities.
Applicant Eligibility	Projects with Industry grants are awarded to employers, labor unions, profit making and nonprofit organizations, institutions, and state vocational rehabilitation agencies. Grants cannot be made directly to individuals. Only applicants that propose to serve a geographic area that is currently unserved or underserved by the PWI program can receive new awards under this program.
Application Process	Applications should be submitted to the Department of Education, Application Control Center, 400 Maryland Avenue, SW., Washington, DC 20202. The standard application kit as furnished by the Federal agency and required by OMB Circular No. A-102 must be used for this program. Department of Education No. 80-0013 must also be submitted.
Flow of Funds	The Commissioner, in consultation with the Secretary of Labor and with designated state units, may award grants to individual employers, community rehabilitation program providers, labor unions, trade associations, Indian tribes, tribal organizations, designated state units, and other entities to establish jointly financed Projects With Industry.
Funding History	FY 05: \$21,799,000; FY 06 est.: \$21,625,000.
Matching Requirements	The Federal share may not exceed 80 percent of total project cost.
Web Site Links	http://www.ed.gov/programs/rsapwi/index.html
Potential Partners	Individual employers; community rehabilitation program providers; labor unions; trade associations; Indian tribes; tribal organizations; and designated state units.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
	Academic Support	■ Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	■ Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

Promoting Safe and Stable Families

Federal Agency	Department of Health and Human Services
Federal Office	Administration for Children and Families, Children's Bureau
Authorization	Social Security Act, as amended, Title IV, Part B, Subpart 2; Omnibus Budget Reconciliation Act of 1993, P.L. 103-66; Social Security Amendments of 1994, P.L. 103-432; Adoption and Safe Families Act of 1997, P.L. 105-89; Social Security Amendments of 2002, P.L. 107-133.
Funding Type	Formula/Block Grant
Description of Program	This program funds: 1) community-based family support services that promote the safety and well-being of children and families by enhancing family functioning; 2) family preservation services that serve families at risk or in crisis; 3) time-limited reunification services designed to work with families to increase the likelihood of children returning to their homes within 15 months of their removal; and 4) support services designed to encourage more adoptions out of the foster care system, when adoptions promote the best interests of children, including such activities as pre- and post-adoptive services and activities designed to expedite the adoption process and support adoptive families.
Uses of Funds	Funds must be spent for family preservation, family support services, time-limited family reunification services and adoption promotion and support services. Youth initiatives can use funds to support health and system building services for at-risk youth.
Applicant Eligibility	States, territories and eligible Indian tribes.
Application Process	States must submit Child and Family Services Plans to the Secretary of HHS. The plans must be developed with consultation of the designated state agency, appropriate public and nonprofit agencies and community-based organizations. The plan must also coordinate service provision with other federal programs serving the same populations.
Flow of Funds	Funds flow quarterly to designated state child welfare agencies.
Funding History	FY 05: \$390,332,616; FY 06 est: \$421,159,700.
Matching Requirements	The federal share of funding is 75 percent for expenditures on services, up to the state's funding allotment. States must provide a 25 percent match.
Web Site Links	http://www.acf.dhhs.gov/programs/cb
Potential Partners	Public and private entities that provide services to children and families at risk of abuse and/or neglect.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	■ System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			Substance Abuse Services		■ Technology Services

Public Charter Schools Program

Federal Agency	Department of Education
Federal Office	Office of Innovation and Improvement
Authorization	Elementary and Secondary Education Act of 1965, as amended, Title V Part B, Subpart 1. 20 U.S.C. 8061-8067.
Funding Type	Discretionary/Project Grant
Description of Program	To increase national understanding of the Charter Schools Model by: (1) providing financial assistance for the design and initial implementation of charter schools; and (2) evaluating the effects of such schools, including the effects on students, student achievement, staff, and parents. Special attention is given to training teachers to better instruct students.
Uses of Funds	Each state educational agency (SEA) receiving a grant should award subgrants to one or more eligible applicants in their state, enabling them to plan and implement a charter school. Each eligible applicant, other than an SEA, receiving funds from the Secretary or an SEA shall use the funds to plan and implement a charter school. Youth organizations interested in starting a charter school can contact their state educational agency to learn about the requirements to set up a charter school in their state.
Applicant Eligibility	States--and specifically their state educational agencies (SEAs)-- are eligible to compete for grants if they have a charter school law in place. If an eligible state educational agency elects not to participate in this program or does not have an approved application, authorized public chartering agencies participating in partnerships with charter school developers may apply.
Application Process	For application information visit http://www.ed.gov/programs/charter/applicant.html .
Flow of Funds	Funds flow to the states.
Funding History	FY 04: \$218,702,000; FY 05: \$216,952,000; and FY 06 est.: \$214,782,480.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/programs/charter/index.html
Potential Partners	Youth serving organizations; community-based organizations; and faith-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	Character Building	■ Delinquency Prevention	Child Care	Case Management
■ Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
■ GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	■ System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			Substance Abuse Services		Technology Services

Reading First

Federal Agency	Department of Education
Federal Office	Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, as amended, Title I, Part B, Subpart 1.
Funding Type	Formula/Block Grant
Description of Program	The objective of this program is to ensure that every student can read at grade level or above by the end of third grade. The Reading First program will provide assistance to states and districts in establishing reading programs for students in kindergarten through third grade that are based on scientific research. Reading First also provides funds for teacher development and ensuring that all teachers, including special education teachers, have the tools they need to effectively help their students learn to read. The program provides assistance to states and districts in preparing teachers to identify specific reading barriers facing their students.
Uses of Funds	Each state educational agency (SEA) receiving a grant shall use the funds to establish reading programs that are grounded in scientifically based reading research. Youth initiatives can partner with educational agencies to support academic activities with a focus on childhood literacy.
Applicant Eligibility	State educational agencies from the 50 states, Puerto Rico, the District of Columbia, the Bureau of Indian Affairs, the U.S. Virgin Islands, Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands.
Application Process	SEAs submit an application to the Department of Education.
Flow of Funds	Grants are first awarded to state educational agencies, which then distribute funds to local educational agencies.
Funding History	FY 04: \$1,023,923,000; FY 05: \$1,041,600,000; FY 06 est.: \$1,029,234,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/programs/readingfirst/index.html
Potential Partners	Local educational agencies; community-based organizations; and nonprofit agencies.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
■	Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
				Substance Abuse Services		Technology Services

Registered Apprenticeship and Other Training

Federal Agency	Department of Labor
Federal Office	Employment and Training Administration, Office of Youth Services
Authorization	National Apprenticeship Act of 1937, as amended, Public law 75-308, 50 Stat. 664, 57 Stat. 518, 29 U.S.C. 50, 50a, 50b.
Funding Type	Discretionary/Project Grant
Description of Program	The purpose of this program is to stimulate and assist industry in the development, expansion, and improvement of registered apprenticeship and other training programs designed to provide the skilled workers required by U.S. employers. The program also aims to ensure equal employment opportunities in registered apprenticeships and other training programs, to ensure the quality of all new and existing training and registered apprenticeship programs, and to facilitate the integration of the employers, labor unions and others entities as partners in the Workforce Investment Act.
Uses of Funds	Funds are used to register apprentices and apprenticeship training programs in 23 states, Guam and other Pacific Islands, provide technical assistance and work closely with the State Apprenticeship Councils (SACs) in the remaining 27 states, the District of Columbia, Puerto Rico, and the Virgin Islands. Funds are also used to bring employers and labor unions together to formulate registered apprenticeship and training programs which meet these standards and cooperate with the Department of Education on the related instruction aspects of registered apprenticeship programs. Youth initiatives can use funds to support the formation of partnerships with industry representatives and ensure the creation and availability of registered apprenticeship and training programs for youth.
Applicant Eligibility	Employers, a group of employers, an association of employers, and individual employers with or without, in each case, participation in a labor union.
Application Process	Prospective program sponsors must meet with the Bureau of Apprenticeship and Training (BAT) or a SAC field representative, as appropriate, to draw up a set of apprenticeship training program standards. These standards include the age and educational background of apprentices, a schedule of the work processes and related theoretical instruction subjects to be covered during the training program. The program will be registered if it meets Federal requirements covering (a) the apprenticeability of the occupation(s) and (b) the suitability of the training standards for providing apprentices with sufficient knowledge to become skilled workers.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$20,800,000; FY 05: \$21,000,000; and FY 06 est.: \$21,000,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.doleta.gov/oa/
Potential Partners	Employers; employer associations; informal group of employers; and labor organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			Substance Abuse Services		Technology Services

Rehabilitation Services Demonstration and Training Programs

Federal Agency	Department of Education
Federal Office	Office of Special Education and Rehabilitative Services
Authorization	Rehabilitation Act of 1973, as amended, Title III, Section 303(b)-(d). 20 U.S.C. 777a and 797a.
Funding Type	Discretionary/Project Grant
Description of Program	To provide financial assistance to projects and demonstrations for expanding and improving the provision of rehabilitation and other services authorized under the Act or that further the purposes of the Act, including related research and evaluation activities.
Uses of Funds	Authorized activities under this program include carrying out special demonstrations for expanding and improving the provision of rehabilitation and other services authorized under this Act and that further the purposes of the Act. Projects may include demonstrations to increase client choice; technical assistance; systems change; special studies and evaluations; demonstrations of service delivery; model demonstrations; transition services; supportive employment; services to underserved populations and/or unserved or underserved areas; services to low-incidence disabilities; transportation; and other projects designated by the Secretary. Other authorized programs include Parent Information and Training and Braille training projects. Youth initiatives can use these funds to provide employment support to youth with disabilities and improve their transition into the workforce.
Applicant Eligibility	Eligible applicants are states and public or nonprofit organizations. Grants cannot be made directly to individuals.
Application Process	Applications should be submitted to the Department of Education, Application Control Center. Attention: (CFDA 84-235), 600 Independence Avenue, SW., Washington, DC 20202. The standard application kit as furnished by the Federal agency and required by OMB Circular No. A-102 must be used for this program. ED No. 80-0013 must also be submitted.
Flow of Funds	Awards are made on approval of the Commissioner, RSA and the Assistant Secretary, OSERS, for new projects and the Commissioner, RSA, for continuation projects.
Funding History	FY 04: \$24,285,863; FY 05: \$25,607,000; and FY 06 est.: \$6,511,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/programs/demotrain/index.html
Potential Partners	State agencies; local public agencies; and nonprofit/community-based organizations.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	■ Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
				Substance Abuse Services		■ Technology Services

Rehabilitation Services: Vocational Rehabilitation Grants to States

Federal Agency	Department of Education
Federal Office	Office of Special Education and Rehabilitative Services
Authorization	Rehabilitation Act of 1973, as amended, Title I, Parts A and B, Sections 100-111; 29 U.S.C. 720-724 and 730-731.
Funding Type	Formula/Block Grant
Description of Program	Grants assist states in operating comprehensive programs of vocational rehabilitation; to assess, plan, develop, and provide vocational rehabilitation services for individuals with disabilities, so they may prepare for and engage in competitive employment.
Uses of Funds	Funds are used to cover the costs of providing vocational rehabilitation services which include: assessment, counseling, vocational and other training, job placement, reader services for the blind, interpreter services for the deaf, medical and related services and prosthetic and orthotic devices, rehabilitation technology, transportation to secure vocational rehabilitation services, maintenance during rehabilitation, and other goods and services necessary for an individual with a disability to achieve an employment outcome. Services are provided to families of disabled individuals when such services will contribute substantially to the rehabilitation of such individuals who are being provided vocational rehabilitation services. Funds can also be used to provide Vocational Rehabilitation services for the benefit of groups of individuals with disabilities including the construction and establishment of community programs. Youth initiatives can partner with state vocational rehabilitation agencies to provide employment related services for youth with disabilities.
Applicant Eligibility	State agencies in all states (including territories/possessions) designated as the sole state agency to administer the vocational rehabilitation program may apply.
Application Process	Applicants prepare a five-year state plan for vocational rehabilitation services (meeting Federal requirements established under the Rehabilitation Act of 1973, as amended). Vocational rehabilitation agencies submit state plans to the appropriate RSA Regional office. This program is excluded from coverage under OMB Circular No.A-110.
Flow of Funds	Funds flow to state vocational rehabilitation agencies.
Funding History	FY 04: \$2,553,362,000; FY 05: \$2,603,845,000; and FY 06 est.: \$2,687,168,000.
Matching Requirements	Under the Rehabilitation Act of 1973, as amended, Title I, Part A, Section 110, Federal funds are distributed (78.7 percent Federal and 21.3 percent state) based on population weighted by per capita income. Funds become available for obligations for the fiscal year for which they are appropriated and may remain available for an additional year if the matching requirement is met in the year of the appropriation. The statistical factors for fund allocation are: 1) The per capita income 3-year average by state and the source is the Survey of Current Business, Bureau of Economic Analysis; 2) the U.S. total population and state population and the source is the Population Estimates Annual, Bureau of the Census; Bureau of Labor Statistics. Statistical factors used for eligibility do not apply to this program. This program has maintenance of effort (MOE) requirements. The MOE level is based on the amount of state expenditures for the Federal fiscal year two years earlier. See funding agency for further details.
Web Site Links	http://www.ed.gov/programs/rsabvrs/index.html
Potential Partners	Training providers; community rehabilitation providers; and organizations serving individuals with disabilities.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	■ Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	■ Job Placement	Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	■ Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		■ Technology Services

Resident Opportunities and Self Sufficiency (ROSS): Homeownership and Family

Federal Agency	Department of Housing and Urban Development
Federal Office	Public and Indian Housing
Authorization	Section 34 of the 1937 Act, 42 U.S.C 1437z-6, as amended by the FY 2006 Transportation, Treasury, Housing and Urban Development, the Judiciary, the District of Columbia, and Independent Agencies Appropriations Act, Public Law 109-115.
Funding Type	Discretionary/Project Grant
Description of Program	The Resident Opportunities and Self Sufficiency (ROSS) program provides funds for job training and supportive services to help residents of public housing transition from welfare to work.
Uses of Funds	ROSS incorporates technical assistance/training support for resident organizations, Resident Service Delivery Models, home ownership supportive services, and public housing for family self-sufficiency. Grant funds may be used for economic development and support service activities, such as the employment of project coordinators and/or direct services staff. Youth initiatives can partner with eligible agencies to offer supportive services to youth living in public or Indian housing.
Applicant Eligibility	ROSS grants may be made to four types of applicants: (1) Public Housing Authorities (PHAs); (2) Tribes and tribally designated housing entities (TDHEs); (3) Resident associations (RAs) such as resident management corporations, resident councils, and intermediary resident organizations; and (4) Non-profit entities supported by residents and/or PHAs. Applicants must establish partnerships to leverage resources with other Federal and nonfederal entities.
Application Process	After HUD publishes the Notice of Funding Availability, the applicants must submit specific information about their proposed programs. Applications must be submitted by the specified due date and must meet the criteria outlined in the Notice of Funding Availability.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 05: \$25,520,579; FY 06 est.: \$42,000,000.
Matching Requirements	All applicants must present evidence of matching funds, as specified in the NOFA.
Web Site Links	http://www.hud.gov/offices/pih/programs/ph/ross/
Potential Partners	Community-based organizations; community action agencies; faith-based organizations; and for-profit business entities (all located within the designated area).

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	■ Child Care	■ Case Management
Arts/Culture Education	■ Entrepreneurship	Civic Education	Medical and Dental Care	■ Financial Literacy	Evaluation
Drop-out Prevention and Recovery	■ Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	■ Housing	Planning, Coordination, and Collaboration
■ GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	■ Transportation	System Building Services
■ Literacy/Family Literacy	■ Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			Substance Abuse Services		Technology Services

Retired and Senior Volunteer Program (RSVP)

Federal Agency	Corporation for National and Community Service
Federal Office	none
Authorization	Domestic Volunteer Service Act of 1973, as amended, Title II, Part A, Section 201, P.L. 93-113, 42 U.S.C. 5001, as amended; National and Community Service Trust Act of 1993, P.L. 103-82.
Funding Type	Discretionary/Project Grant
Description of Program	Provides a variety of opportunities for retired and senior persons, age 55 and older, to serve their community through significant volunteer service.
Uses of Funds	Retired and Senior Volunteer Program (RSVP) volunteers apply skills learned during their work years to efforts to serve low-income families and communities. RSVP volunteer activities include mentoring at-risk youth, organizing neighborhood watch programs, teaching English as a second language and volunteering at Meals on Wheels and in schools. Youth initiatives can utilize RSVP volunteers to supplement their staff and provide mentoring and other supportive services to at-risk youth.
Applicant Eligibility	Grants are made to state government agencies, local government agencies, private nonprofit organizations and faith-based organizations.
Application Process	Organizations interested in developing a local RSVP project should contact the appropriate Corporation for National and Community Service state program office. For more information visit http://www.seniorcorps.gov/about/contact/stateoffices.asp
Flow of Funds	Grants go directly to the applicant agency from the Corporation for National and Community Service.
Funding History	(Grants) FY 05: \$58,528,000; FY 06 est: 59,685,000. Grant periods are generally for three years.
Matching Requirements	The RSVP sponsor is responsible for generating needed financial support from a variety of sources, including federal, non-federal, grants, cash and in-kind contributions, to meet the budgeted costs of the program.
Web Site Links	http://www.seniorcorps.org/
Potential Partners	Local government agencies; community and faith-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
■ English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

Runaway and Homeless Youth - Street Outreach Program (SOP)

Federal Agency	Department of Health and Human Services
Federal Office	Administration for Children and Families
Authorization	Violent Crime Control and Law Enforcement Act of 1994, Section 40155, Part A, Public Law 103-322; Runaway, Homeless, and Missing Children Protection Act of 2003, Public Law 108-96 under Part E.
Funding Type	Discretionary/Project Grant
Description of Program	The Street Outreach Program (SOP) makes grants available to nonprofit agencies for the purpose of providing street-based services to runaway, homeless and street youth, who have been subjected to, or are at risk of being subjected to, sexual abuse, prostitution, or sexual exploitation.
Uses of Funds	Provide education and prevention services to runaway, homeless and street youth that have been subjected to or at risk of sexual exploitation or abuse. Establish and build relationships between street youth and program outreach staff to help youth leave the streets. Youth initiatives can use funds to provide a variety of support services for runaway and homeless youth, including mentoring, service opportunities, health care, and case management.
Applicant Eligibility	Any private, nonprofit agency is eligible to apply. Nonfederally recognized Indian Tribes and urban Indian organizations are eligible to apply for grants as private, nonprofit agencies: (Note: Public agencies are not eligible.)
Application Process	Consultation or assistance is available from the Family and Youth Services (FYSB), Administration for Children and Families, Department of Health and Human Services. The standard application forms furnished by DHHS and required by OMB Circular No. A-102 must be used for this program. This program is eligible for coverage under E.O. 12372, "Intergovernmental Review of Federal Programs." An applicant should consult the office or official designated as the Single Point of Contact (SPOC) in his or her state for more information on the process. (NOTE: state/territory participation in the intergovernmental review process does not signify applicant eligibility for financial assistance under a program. A potential applicant must meet the eligibility requirements of the program for which it is applying prior to submitting an application to its SPOC.) Application for Federal Assistance, Standard Form 424 must be submitted. Specific instructions are published via the Internet at the following website address: http://www.acf.hhs.gov/grants/index.html . Application deadlines can be obtained via the Internet at the following website address: http://www.acf.hhs.gov/grants/grants_fysb.html .
Flow of Funds	Awards are generally made for 3-year project periods; funding for the second and third year is dependent upon satisfactory performance and availability of funds.
Funding History	(Grants) FY 05: \$14,273,000 and FY 06 est.: \$13,524,000. (Contracts) FY 05: \$805,000 and FY 06 est.: \$1,384,000.
Matching Requirements	Grantee must provide a nonfederal share or match of at least 10 percent of the Federal funds awarded. The nonfederal share may be met by cash or in-kind contributions, although applicants are encouraged to meet their match requirements through cash contributions.
Web Site Links	http://www.acf.hhs.gov/programs/fysb
Potential Partners	Private agencies; nonprofit agencies; nonfederally recognized Indian Tribes; and Indian organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

Runaway and Homeless Youth - Transitional Living Program and Maternity Group Homes

Federal Agency	Department of Health and Human Services
Federal Office	Administration for Children and Families
Authorization	Runaway, Homeless, and Missing Children Protection Act of 2003, Public Law 108-96 under Part B.
Funding Type	Discretionary/Project Grant
Description of Program	The overall purpose of the Transitional Living Program (TLP) for Homeless Youth is to establish and operate transitional living projects for homeless youth, including pregnant and parenting youth. This program is structured to help older homeless youth achieve self-sufficiency and avoid long-term dependency on social services. Transitional living projects provide shelter, skills training, and support services to homeless youth, including pregnant and parenting youth, ages 16 through 21 for a continuous period not exceeding 18 months. Youth who are under the age of 18 years at the completion of 18 months can remain in the program for either an additional 180 days or until the youth turns 18, whichever occurs first.
Uses of Funds	Transitional Living Programs are required to provide youth with stable, safe living accommodations and services that help them develop the skills necessary to move to independence. Living accommodations may be host family homes, or "supervised apartments." Youth programs may use funds to provide transitional living arrangements for older homeless youth.
Applicant Eligibility	States, localities, private entities, and coordinated networks of such entities are eligible to apply for a Transitional Living Program grant unless they are part of the law enforcement structure or the juvenile justice system. Federally recognized Indian organizations are also eligible to apply for grants as private, nonprofit agencies. Faith-based organizations and small community-based organizations are eligible to apply.
Application Process	Consultation or assistance is available from the Family and Youth Services Bureau (FYSB), Administration for Children and Families, Department of Health and Human Services. The standard application forms furnished by DHHS and required by OMB Circular No. A-102 must be used for this program. This program is eligible for coverage under E.O. 12372, "Intergovernmental Review of Federal Programs." An applicant should consult the office or official designated as the Single Point of Contact (SPOC) in his or her state for more information on the process. (NOTE: state/territory participation in the intergovernmental review process does not signify applicant eligibility for financial assistance under a program. A potential applicant must meet the eligibility requirements of the program for which it is applying prior to submitting an application to its SPOC.) Application for Federal Assistance, Standard Form 424 must be submitted. Specific instructions are published via the Internet at the following website address: http://www.acf.hhs.gov/grants/index.html .
Flow of Funds	Grants are awarded competitively for project periods of 5 years.
Funding History	(Grants) FY 05: \$36,214,000 and FY 06 est.: \$35,585,000. (Contracts) FY 05: \$1,420,000 and FY 06 est.: \$1,001,000.
Matching Requirements	Grantee must provide matching funds equal to at least 10 percent of the Federal share. (There are certain exceptions for Tribes with "638" funding pursuant to P.L. 93-638, under which certain Federal grants funds may qualify as matching funds for other Federal grant programs, e.g., those which contribute to the purposes for which grants under section 638 were made). The non-Federal share may be met by cash or in-kind contributions, although applicants are encouraged to meet their match requirements through cash contributions. Therefore, a five-year project costing \$1,000,000 in Federal funds (based on an award of \$200,000 per 12-month budget period) must include a match of at least \$100,000 (\$20,000 per budget period).
Web Site Links	http://www.acf.hhs.gov/programs/fysb
Potential Partners	Private agencies; non-profit organizations; community-based organizations; and coordinated networks.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	■ Delinquency Prevention	■ Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	■ Nutrition	■ Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		■ Reproductive Health Services		Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Runaway and Homeless Youth (Basic Center Program)

Federal Agency	Department of Health and Human Services
Federal Office	Administration for Children and Families, Family and Youth Services Bureau
Authorization	Runaway, Homeless, and Missing Children Protection Act of 2003, Public Law 108-96 under Part A.
Funding Type	Discretionary/Project Grant
Description of Program	The purpose of Part A of the Runaway and Homeless Youth Act (Basic Center Program) is to establish or strengthen locally controlled community-based programs that address the immediate needs of runaway and homeless youth and their families. Services must be delivered outside of the law enforcement, child welfare, mental health and juvenile justice systems. The goals and objectives of the Basic Center Program are to: 1) alleviate problems of runaway and homeless youth; 2) reunite youth with their families and encourage the resolution of interfamily problems through counseling and other services; 3) strengthen family relationships and encourage stable living conditions for youth; and 4) help youth decide upon constructive courses of action.
Uses of Funds	Funding under the Basic Center Program provides assistance to establish or strengthen community-based programs that address the immediate needs of runaway and homeless youth and their families. Youth initiatives can use funds to support the provision of services to runaway, homeless, or at-risk youth through case coordination and planning with other local agencies.
Applicant Eligibility	Eligible applicants include states, localities, private entities, and coordinated networks of such entities unless they are part of the law enforcement structure or the juvenile justice system. Federally-recognized Indian organizations are also eligible to apply for grants as private, nonprofit agencies.
Application Process	Applicants submit the Application for Federal Assistance, Standard Form 424; instructions are published in the Federal Register. Consultation assistance is available from the Family and Youth Services Bureau, Administration for Children and Families. All applications are reviewed by a panel of nonfederal experts that makes recommendations for funding.
Flow of Funds	Funds flow directly to grantees.
Funding History	(Grants and Contracts) FY 05: 48,644,000; FY 06 est.: \$48,085,000.
Matching Requirements	The federal share of the grant is up to 90 percent. The non-federal share may be through cash or in-kind contributions.
Web Site Links	http://www.acf.dhhs.gov/programs/fysb
Potential Partners	Local governments; faith-based social service agencies; and community-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	■ Career Exploration	Character Building	■ Delinquency Prevention	Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	■ Job Placement	Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	■ Work Experience		Reproductive Health Services		Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Safe and Drug-Free Schools and Communities Act: National Programs

Federal Agency	Department of Education
Federal Office	Office of Safe and Drug Free Schools
Authorization	No Child Left Behind Act, Title IV, Part A, Subpart 2, Sections 4121-4141, as amended, P.L. 103-382, 20 U.S.C. 7131-7133.
Funding Type	Discretionary/Project Grant
Description of Program	This program is a companion to the Drug-Violence Prevention: State Program. National Programs, through grants, contracts, and interagency agreements, support a variety of initiatives designed to create safe and drug-free learning environments and promote healthy childhood development. The National Program represents a variety of discretionary initiatives that respond to emerging needs. Among these initiatives are direct grants to school districts and communities with severe drug and violence problems, program evaluation and information development and dissemination of model drug and violence prevention programs.
Uses of Funds	Projects funded under this program support drug and violence prevention and education activities, and may be required to address specific priorities identified in the Federal Register notice of funds availability. Youth initiatives can partner with eligible applicants to support a wide variety of educational and youth activities, including mentoring and delinquency prevention. Funds can also be used to evaluate and assess the outcomes of funded programs and activities.
Applicant Eligibility	Public and private individuals and entities are eligible to apply. Entities eligible for discretionary grants vary by competition and are announced in the Federal Register notice governing the competition.
Application Process	Submit applications in accordance with applicable program announcements (see URL below). A peer review panel selects application finalists. The Department of Education makes the final decision on the approval and funding of applications.
Flow of Funds	Funds flow directly to grantees.
Funding History	(Grants) FY 05: \$234,580,000; FY 06 est: \$222,234,000.
Matching Requirements	This program has no statutory formula. Contact the Headquarters Office for matching requirements (if any).
Web Site Links	http://www.ed.gov/about/offices/list/osdfs/index.html?src=oc
Potential Partners	Community-based organizations; institutions of higher education; and local educational agencies.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
	■ Academic Support	Career Exploration	Character Building	■ Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	■ System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				■ Substance Abuse Services		Technology Services

Safe and Drug-Free Schools and Communities Act: State Grants

Federal Agency	Department of Education
Federal Office	Office of Safe and Drug Free Schools
Authorization	Elementary and Secondary Education Act, Title IV, Part A, Subpart 1, as amended. 20 U.S.C. 7111-7118.
Funding Type	Formula/Block Grant
Description of Program	The program provides support to state educational agencies (SEAs) for drug and violence prevention activities focused on school-age youth. State educational agencies are required to distribute 93 percent of funds to local educational agencies (LEAs) for drug and violence prevention activities.
Uses of Funds	Drug and violence prevention activities authorized under the statute may include developing instructional materials; counseling services; professional development programs for school personnel, students, or community leaders; implementing conflict resolution, peer mediation, and mentoring programs; implementing character education programs and community service projects; establishing safe zones of passage for students to and from school; and acquiring and installing metal detectors and hiring security personnel. Youth initiatives can use funds to support a variety of educational and youth-oriented programming including mentoring, delinquency prevention, leadership development, and civic engagement activities. Youth programs also may utilize funds to support staff training and development.
Applicant Eligibility	State Departments of Education; state Governors; SEAs, Guam, American Samoa, the Virgin Islands, and the Commonwealth of the Northern, Mariana Islands may apply. Native Hawaiians, organizations representing and serving Native Hawaiians and recognized by the Governor of Hawaii may apply for those programs.
Application Process	States submit an application to the U.S. Department of Education for funds. Local or intermediate education agencies or consortia must apply to the state educational agency.
Flow of Funds	States must reserve up to 20 percent of funds for the governor. States are required to distribute 93 percent of the remaining funds to local educational agencies (LEAs).
Funding History	FY 05: \$437,381,000; FY 06 est: \$346,500,000.
Matching Requirements	This program has MOE requirements; see funding agency for further details.
Web Site Links	http://www.ed.gov/about/offices/list/osdfs/index.html?src=oc
Potential Partners	Community-based organizations; local educational agencies; institutions of higher education; faith-based organizations; and youth-serving organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	■ Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	■ Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Safe Schools/Healthy Students Initiative

Federal Agency	Department of Education
Federal Office	Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, as amended; Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7131; Departments of Labor, Health and Human Services and Education and Related Agencies Appropriations Act, Jan. 10, 2002, P.L. 107-116, 115 Stat. 2177.
Funding Type	Discretionary/Project Grant
Description of Program	Grants are used to promote healthy childhood development and prevent violent behaviors through fully-linked education, mental health, law enforcement, juvenile justice, and social services systems.
Uses of Funds	To be funded, local comprehensive strategies must address the following six elements and may address other elements as determined by the needs of the community: (1) safe school environment; (2) alcohol and other drugs and violence prevention and early intervention; (3) school and community mental health preventive and treatment intervention programs; (4) early childhood psychosocial and emotional developmental services; (5) education reform; and (6) safe school policies. Youth initiatives can partner with other agencies to access funds to provide a variety of programming, including academic support, job skills, mentoring, delinquency prevention, and health services.
Applicant Eligibility	Each application must be submitted by a local educational agency and its partners comprised of the local public mental health authority, local law enforcement agency, family members, students, and juvenile justice officials.
Application Process	Applications may be obtained from any of our federal partners. Applicants must demonstrate how the funds they are requesting will support or enhance a comprehensive, integrated strategy for an entire school district.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$9.3 million; FY 05 est: \$9.9 million; and FY 06 est: \$10 million.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.mentalhealth.org/safeschools/default.asp
Potential Partners	Local educational agencies; local law enforcement agencies; mental health agencies; community-based organizations; and youth-serving organizations.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	■ Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	■ Recreation/ Fitness	Transportation	■ System Building Services
	Literacy/Family Literacy	■ Work Experience		Reproductive Health Services		■ Technical Assistance and Training
				■ Substance Abuse Services		Technology Services

School Breakfast Program

Federal Agency	Department of Agriculture
Federal Office	Food and Nutrition Service
Authorization	Child Nutrition Act of 1966, as amended, 42 U.S.C. 1773, 1779, Public Laws 104-193, 100-435, 99-661, 97-35.
Funding Type	Entitlement
Description of Program	This program assists states in providing a nutritious breakfast service for school children through cash grants and food donations.
Uses of Funds	Funds are used to subsidize breakfasts that meet the nutritional requirements prescribed by the Secretary of Agriculture and that is served to eligible children at participating schools. Children are eligible for free or reduced-price breakfasts based on their family income. Youth initiatives can partner with eligible school districts to ensure youth receive nutritious meals before the school day begins.
Applicant Eligibility	State and U.S. territory agencies; public and nonprofit private schools of high school grade and under; public and nonprofit private residential child care institutions, except Job Corps Centers; residential summer camps that participate in the Summer Food Service Program for Children; and private foster homes.
Application Process	Public schools make application to the state educational agency unless the state applies or is approved for a waiver to designate an alternate agency. Nonprofit private schools should also apply to the state educational agency in most states.
Flow of Funds	Funds flow to applicants.
Funding History	FY 04: \$1,786,906,000; FY 05: \$1,937,416,000; FY 06 est.: \$2,082,855,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.fns.usda.gov/cnd
Potential Partners	Local educational agencies.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

School Dropout Prevention Program

Federal Agency	Department of Education
Federal Office	Office of Vocational and Adult Education
Authorization	Elementary and Secondary Education Act of 1965, as amended; Title I, Part H; Public Law 107-110.
Funding Type	Discretionary/Project Grant
Description of Program	Funds are made available to support programs that provide assistance to help schools implement effective school dropout prevention and re-entry programs.
Uses of Funds	Grant recipients must implement proven strategies for reducing the number of students who drop out before completing secondary school and for assisting youth to re-enter school after they have dropped out. These strategies may include: professional development; reduction in pupil-teacher ratios; counseling and mentoring for at-risk students; and implementing comprehensive school reform models. Youth initiatives can coordinate with state and local educational agencies to provide mentoring and other support services to prevent youth from dropping out and encourage the re-entry of youth who have dropped out of school.
Applicant Eligibility	State educational agencies (SEAs) and local educational agencies (LEAs) serving communities with dropout rates above the state's average annual dropout rate will be eligible to apply for funding.
Application Process	Applications must be prepared and submitted in accordance with the notice published in the Federal Register. By the due date, eligible applicants must submit to the U.S. Department of Education, Application Control Center, a complete application that addresses the purposes of the program, the selection criteria, and includes all required assurances and signatures.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$4,971,000; FY 05: \$4,930,000; and FY 06 est.: \$4,851,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/about/offices/list/ovae/pi/hs/dropout.html
Potential Partners	Local educational agencies; community-based organizations; and nonprofit agencies.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
■	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	■ Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

Services to Indian Children, Elderly and Families

Federal Agency	Department of the Interior
Federal Office	Bureau of Indian Affairs
Authorization	Indian Self-Determination and Education Assistance Act, Public Law 93-638, as amended, 25 U.S.C. 450 et seq.; Snyder Act of 1921, 25 U.S.C. 13.
Funding Type	Direct Payment
Description of Program	Grants support administration of welfare assistance programs for both American Indian adults and children, including caseworkers and counselors and tribal programs that work to reduce the incidence of substance and alcohol abuse in Indian country.
Uses of Funds	Funds may be used to support: (1) staffing and related costs related to processing welfare applications; (2) identification of suitable placement of American Indian children in need of foster care; and (3) staffing and related costs of emergency shelters. Youth initiatives can use funds to support American Indian youth requiring temporary, emergency shelter.
Applicant Eligibility	Federally Recognized Indian Tribal Governments.
Application Process	Tribal governments apply directly to the Bureau of Indian Affairs.
Flow of Funds	Funds flow directly to grantee tribal governments.
Funding History	FY 05: \$20,855,340 and FY 06 est.: \$20,865,240.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.doi.gov/bureau-indian-affairs.html
Potential Partners	N.A.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	■ Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	■ System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Social Services Block Grant

Federal Agency	Department of Health and Human Services
Federal Office	Administration for Children and Families
Authorization	Social Security Act, Title XX, as amended; Omnibus Budget Reconciliation Act of 1981, as amended, Public Law 97-35; Jobs Training Bill, Public Law 98-8; Public Law 98-473; Medicaid and Medicare Patient and Program Act of 1987; Omnibus Budget Reconciliation Act of 1987, Public Law 100-203; Family Support Act of 1988, Public Law 100- 485; Omnibus Budget Reconciliation Act of 1993, Public Law 103-66; 42 U.S.C. 1397 et seq.
Funding Type	Formula/Block Grant
Description of Program	Funding uses are flexible, but must be used to provide services directed toward one of the following five goals as specified in the law: (1) preventing, reducing or eliminating dependency; (2) achieving or maintaining self-sufficiency; (3) preventing neglect, child abuse, or exploitation of children and adults; (4) preventing or reducing inappropriate institutional care; and (5) securing admission or referral for institutional care when other forms of care are not appropriate.
Uses of Funds	States and other eligible jurisdictions determine their own social services programs. Examples of funded services include child day care, protective and emergency services for children and adults, homemaker and chore services, information and referral, adoption, foster care, counseling, and transportation. Youth initiatives can use funds to support a variety of activities that promote youth self-sufficiency, including financial literacy, employment training, mentoring, and the establishment of IDA and debit cards. Funds can also be used to engage in case coordination and system building activities.
Applicant Eligibility	The 50 state governments, the District of Columbia, Puerto Rico, and most territories are eligible to receive grants. States may provide or contract out for services. For-profit agencies that waive their fees may apply for these sub-grants.
Application Process	Prior to expending any funds, the state must report on the intended use by providing information on the types of activities to be supported and the categories or characteristics of individuals to be served.
Flow of Funds	Funds are sent to the states on a quarterly basis. A state may transfer up to 10 percent of its allotment for any fiscal year to one or any combination of three health care block grants and/or Low-Income Home Energy Assistance block grant. States are allowed to transfer up to 10 percent of their Temporary Assistance for Needy Families allotment to this program.
Funding History	(Grants) FY 05: \$1,700,000,000; FY 06 est: \$2,250,000,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.acf.dhhs.gov/programs/ocs/ssbg
Potential Partners	Public and private social service agencies; faith-based organizations; community groups; and other child or family serving organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	■ Career Exploration	Character Building	■ Delinquency Prevention	Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	■ Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	Nutrition	■ Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	■ Transportation	■ System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Social Services Research and Demonstration Grants

Federal Agency	Department of Health and Human Services
Federal Office	Administration for Children and Families
Authorization	Social Security Act, Title XI, Section 1110, as amended by P.L. 86-778, P.L. 88-452, P.L. 90-248, P.L. 96-265 and P.L. 99-190, 42 U.S.C. 1310.
Funding Type	Discretionary/Project Grant
Description of Program	Grants are used to promote the ability of families to be financially self-sufficient, and to promote the healthy development and greater social well-being of children and families.
Uses of Funds	Funds can be used toward a wide range of activities, including responsible fatherhood programs, home visitation demonstration projects, child welfare and child care. Funding can be used for research and evaluation projects related to youth development, including child welfare, employment strategies, job retention and advancement, and strengthening marriage/families.
Applicant Eligibility	Grants and cooperative agreements may be made to or with governmental entities, colleges, universities, nonprofit and for-profit organizations (if fee is waived). Contracts may be awarded to nonprofit or for-profit organizations. Grants or cooperative agreements cannot be made directly to individuals.
Application Process	All information and forms required to prepare a grant or cooperative agreement application are published in the Federal Register. Copies of the program announcement may be available on the Internet or from the Office of Planning, Research and Evaluation, ACF, 7th Floor, 370 L'Enfant Promenade, SW, Washington, DC 20447. All information needed to submit a proposal for a contract is provided through a Request for Proposal published in the Commerce Business Daily.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 05: \$32,005,000 and FY 06: \$11,868,000.
Matching Requirements	Generally, cost sharing of 25 percent of the total approved project cost is required for grants or cooperative agreements; contract recipients are not required to share in the project cost.
Web Site Links	http://www.acf.hhs.gov/programs/ocs/
Potential Partners	Colleges and universities; nonprofit organizations; and community-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	Character Building	Delinquency Prevention	■ Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	■ Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		■ Reproductive Health Services		■ Technical Assistance and Training
			Substance Abuse Services		Technology Services

Special Education: Grants to States

Federal Agency	Department of Education
Federal Office	Special Education and Rehabilitative Services
Authorization	Individuals with Disabilities Education Act (IDEA), Part B, Sections 611, as amended, 20 U.S.C. 1411.
Funding Type	Formula/Block Grant
Description of Program	Grants are awarded to states to assist in providing free appropriate public education for all children and youth with disabilities.
Uses of Funds	Federal funds are combined with state and local funds to provide all children with free appropriate public education, including special education and related services. Funds may be used for salaries of teachers and other personnel, education materials, related services such as special transportation or occupational therapy that allow children and youth with disabilities to access all education services, and other education-related costs. Youth initiatives can coordinate with schools and other community providers to ensure funds are used for education and youth development activities that support disabled youth.
Applicant Eligibility	State educational agencies in the 50 states, District of Columbia, Puerto Rico, American Samoa, Commonwealth of the Northern Mariana Islands, Guam and Virgin Islands, the Department of the Interior, and freely associated states. Local educational agencies apply to their state educational agency for subgrants.
Application Process	States must submit a three-year plan describing the purposes and activities for which funds will be used. Public hearings on the plan must be held. Local educational agencies apply to their state educational agency for funds.
Flow of Funds	Funds flow to state educational agencies. Local educational agencies submit their applications for subgrants to state educational agencies for approval. Funds are awarded based on a statutory formula. In general, subject to minimum and maximum funding requirements, if the funds available to states increase from one year to the next, each of the states first received what it received in 1999. Eighty-five percent of the remaining funds are distributed based on the relative number of children with disabilities; 15 percent of the remaining funds are distributed based on the relative numbers of those children living in poverty. If the amount available to these entities decreases from one year to the next, each entity receives what it did in 1999. Remaining funds are distributed in proportion to the increased these entities received between 1999 and the present year. Most of the funds must be distributed to local education agencies directly serving children. States may retain the remaining funds for state-level activities including administration of, support of, and direct services to children with disabilities. There are non-supplanting and excess cost requirements. Contact the program office for further details.
Funding History	FY 04: \$10,068,106,000; FY 05: \$10,589,746,000; and FY 06 est: \$10,582,961,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/about/offices/list/osep/index.html
Potential Partners	Local educational agencies; organizations serving individuals with disabilities; and community-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	■ Transportation	System Building Services
Literacy/Family Literacy	■ Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

Special Education: Parent Information Centers

Federal Agency	Department of Education
Federal Office	Office of Special Education and Rehabilitative Services
Authorization	Individuals with Disabilities Education Act (IDEA), Part D, Subpart 3, Chapter 1, Sections 671-673, as amended, 20 U.S.C. 1471-1473.
Funding Type	Discretionary/Project Grant
Description of Program	This program ensures that children with disabilities, and parents of children with disabilities: (1) receive training and information on their rights and protections under the IDEA, and (2) can effectively participate in planning and decision making related to early intervention, special education, and transitional services, including the development of the Individualized Education Program (IEP).
Uses of Funds	Funds must be used to support the objectives of the program. Youth organizations serving children with disabilities may partner with Parent Information Centers to ensure that parents are informed about their rights and protections under IDEA.
Applicant Eligibility	Parent organizations, as defined in Section 671(a)(2) of the Individuals with Disabilities Education Act are eligible for parent center awards under IDEA sections 671 and 672. For IDEA section 673, state educational agencies (SEAs), local educational agencies (LEAs), public charter schools that are LEAs under state law, institutions of higher education (IHEs), other public agencies, private nonprofit organizations, outlying areas, freely associated states, Indian tribes or tribal organizations, and for-profit organizations.
Application Process	An applicant should consult the office or official designated as a single point of contact in his or her state to be followed in applying for assistance, if the state has selected the program for review. The standard application forms as furnished and required by OMB Circular No. A-102 must be used for this program. The program is subject to the provisions of OMB Circular No. A-110.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$26,173,000; FY 05: \$26,964,000; and FY 06 est.: \$25,704,000.
Matching Requirements	The Secretary may require a recipient of a grant, contract, or cooperative agreement to share in the cost of a project.
Web Site Links	http://www.ed.gov/about/offices/list/osers/osep/index.html
Potential Partners	Community-based organizations; nonprofit agencies; and schools.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	■ System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

Special Education: Personnel Development to Improve Services and Results for Children with Disabilities

Federal Agency	Department of Education
Federal Office	Office of Special Education and Rehabilitative Services
Authorization	Individuals with Disabilities Education Act (IDEA), Part D, Subpart 2, Chapter 1, Section 673, as amended, Public Law 105-17, 20-U.S.C. 1473.
Funding Type	Discretionary/Project Grant
Description of Program	Under this program, funds help address state-identified needs for qualified personnel in special education, related services, early intervention, and regular education, to work with children with disabilities and ensure that those personnel have the skills and knowledge that are needed to serve those children.
Uses of Funds	Funds must be used to prepare personnel to serve children with both low and high-incidence disabilities and for special projects. Youth initiatives can use funds to improve quality of services for children with disabilities.
Applicant Eligibility	A state educational agency, a local educational agency, an institution of higher education, any other public agency, a private nonprofit organization, an outlying area, an Indian tribe or tribal organization (as defined under section 4 of the Indian Self-Determination and Education Assistance Act), and a for-profit organization, if the Secretary finds it appropriate in light of the purposes of a particular competition for a grant, contract, or cooperative agreement.
Application Process	Applicants will respond to competitive requirements contained in a Notice of Funding Availability (NOFA) published in the Federal Register each year and detailed application requirements contained in application kits available with each NOFA competition. Applicants may also consult the office or official designated as a single point of contact in his or her state to be followed in applying for assistance, if the state has selected the program for review.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 05: \$90,626,000; FY 06 est: \$89,720,000; and FY 06 est: \$89,720,000.
Matching Requirements	The Secretary may require a recipient of a grant, contract, or cooperative agreement to share in the cost of a project.
Web Site Links	http://www.ed.gov/about/offices/list/osers/osep/index.html
Potential Partners	Local educational agencies and community-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			Substance Abuse Services		Technology Services

State Children's Health Insurance Program (S-CHIP)

Federal Agency	Department of Health and Human Services
Federal Office	Centers for Medicaid and Medicare Services
Authorization	Balanced Budget Act of 1997, Title XXI, Subtitle J, Section 4901, Public Law 105-33; Public Law 105-100 and Medicare, Medicaid and SCHIP Balanced Budget Refinement Act of 1999 Public Law 106-113, Section 702; Medicare, Medicaid, and SCHIP Benefits Improvement Act of 2000, Title VIII, Section 801, 802, and 803, Public Law 106-554, Public Law 108-74, Public Law 108-127 and Public Law 109-171.
Funding Type	Formula/Block Grant
Description of Program	Grants enable states to initiate and expand child health assistance to uninsured, low-income children. Such assistance will be provided primarily through either or both of two methods: (1) a program to obtain health insurance coverage that meets certain requirements with respect to amount, duration and scope of benefits; or (2) an expansion of eligibility for children under a state's Medicaid program.
Uses of Funds	Funds can be used for health care coverage and outreach to low-income families with children who are not eligible for Medicaid and who do not have private health insurance. Youth initiatives can use funds to support health services for children eligible for the S-CHIP program.
Applicant Eligibility	State governments, territory governments, Washington DC, and Indian tribes.
Application Process	States must submit a plan that includes current state efforts to obtain coverage, how the plan will be coordinated with other efforts, proposed delivery methods and methods to assure quality and access to covered services. In addition, the plan must describe standards and methods used to establish and continue eligibility and enrollment and outreach efforts. Plans must include provisions for community involvement in the design and implementation of the plan.
Flow of Funds	Funds flow directly to grantees.
Funding History	(Grants) FY 05: \$4,725,018,000; FY 06 est: \$4,538,772,000; and FY 07 est: \$5,040,000,000.
Matching Requirements	Section 2105(b), Title XXI, provides for an "enhanced Federal Matching Assistance Percentage (FMAP)" for child health assistance provided under Title XXI that is equal to the current FMAP for the fiscal year in the Medicaid Title XIX program, increased by 30 percent of the difference between 100 and the current FMAP for that fiscal year. The enhanced FMAP may not exceed 85 percent.
Web Site Links	http://www.cms.hhs.gov/home/schip.asp
Potential Partners	Community health care programs; local public health agencies; private nonprofit organizations, and school-based health clinics.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		■ Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

Striving Readers

Federal Agency	Department of Education
Federal Office	Office of Elementary and Secondary Education
Authorization	Title I, Part E, Section 1502 of the Elementary and Secondary Education Act of 1965 as amended.
Funding Type	Discretionary/Project Grant
Description of Program	To raise student achievement by improving the reading skills of middle and high school students who are reading below grade level. Striving Readers will support the implementation and evaluation of research-based reading interventions for struggling middle and high school readers in Title I eligible schools at risk of not meeting or not meeting annual yearly progress requirements under the ESEA and/or that have significant percentages or numbers of students reading below grade level.
Uses of Funds	Successful applicants must use these funds to carry out the activities described in their approved applications. Striving Reader programs will include supplemental literacy intervention strategies targeted to students who are reading significantly below grade level; cross disciplinary strategies for improving student literacy, that may include professional development for subject matter teachers and use of research-based reading strategies in classrooms across subject areas; and a strong experimental evaluation component. Grant recipients, must, for example, use funds for reasonable costs needed to implement a supplemental literacy intervention, which may include additional staff time for extra periods of instruction, age-appropriate reading materials for struggling adolescent readers, assessment instruments, professional development opportunities for staff focused on literacy, and evaluation. Funds must be used in Title I eligible public schools serving grades 6-12 with significant numbers of students reading below grade level. Youth initiatives can use funds to support literacy-oriented academic services for youth struggling with reading.
Applicant Eligibility	The following are eligible to apply for a Striving Readers grant: 1. One or more local educational agencies that receive Title I funds and have one or more high schools or middle schools with significant numbers of students reading below grade level and are at risk of not meeting Title I annual yearly progress requirements; 2. Intermediate service agencies on behalf of one or more local educational agencies that receive Title I funds and have one or more high schools or middle schools with significant numbers of students reading below grade level and are at risk of not meeting or are not meeting Title I annual yearly progress requirements; or 3. Partnerships that may include public or private institutions of higher education, eligible nonprofit or for-profit organizations (or consortia of such institutions or organizations), and local educational agencies (LEAs) that have one or more high schools or middle schools with significant numbers of students reading below grade level and are at risk of not meeting or are not meeting Title I annual yearly progress requirements.
Application Process	Those applicants who are invited to submit a full application must prepare and submit them in accordance with the notice that will be published in the Federal Register. By the due date, eligible applicants must submit to the U.S. Department of Education, Application Control Center, a complete application that addresses the purposes of the program, the selection criteria, the competitive priority included in the application notice, and includes all required assurances and signatures. Required assurances and certifications include: Assurances for Non-Construction Programs (SF 422B); Certification regarding Lobbying, Debarment; Suspension and Other Responsibility Matter, and Drug-Free Workplace Requirements (ED Form 80-0013); Disclosure of Lobbying Activities (SF LLL) (if applicable); Response to Notice to All Applicants (Section 427, GEPA). Applications should also include a Cover Page (SF424); the required Budget Form (ED Form 524); an itemized budget and other budget information; proof of eligibility; a project abstract; and a program narrative that includes responses to selection criteria. Applicants are encouraged to submit (1) one original and (2) copies of their application. This program is eligible for coverage under E.O. 12372, "Intergovernmental Review of Federal Programs." An applicant should consult the office or official designated as the single point of contact in his or her state for more information on the process the state requires to be followed in applying for assistance, if the state has selected the program for review.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 05: \$24,800,000 and FY 06: \$29,700,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/programs/strivingreaders
Potential Partners	Public or private institutions of higher education; eligible nonprofit or for-profit organizations (or consortia of such institutions or organizations); and local educational agencies (LEAs).

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
■	Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
				Substance Abuse Services		Technology Services

Substance Abuse and Mental Health Services Projects of Regional and National Significance (PRNS)

Federal Agency	Department of Health and Human Services
Federal Office	Substance Abuse and Mental Health Services Administration (SAMHSA)
Authorization	Public Health Service Act, as amended; Title V, Section 509; 42 USC 290bb, and Section 516; Children's Health Act of 2000; Public Law 106-310; and Sections 520 A-J, 581 and 582 of the Public Health Service Act.
Funding Type	Discretionary/Project Grant
Description of Program	This program addresses priority substance abuse treatment, prevention and mental health needs of regional and national significance through assistance (grants and cooperative agreements) to states, political subdivisions of states, Indian tribes and tribal organizations, and other public or nonprofit private entities. The goal is to: (1) expand the availability of effective substance abuse treatment and recovery services available to Americans; (2) to improve the lives of those affected by alcohol and drug addictions; (3) to reduce the impact of alcohol and drug abuse on individuals, families, communities and societies; (4) to address priority mental health needs of regional and national significance; and (5) to assist children in dealing with violence and traumatic events by funding grant and cooperative agreement projects.
Uses of Funds	Grants and cooperative agreements may be for: (1) knowledge and development and application projects for treatment and rehabilitation and the conduct or support of evaluations of such projects; (2) training and technical assistance; (3) targeted capacity response programs; (4) systems change grants including statewide family network grants and client-oriented and consumer run self-help activities; and (5) programs to foster health and development of children. Youth initiatives may use funds to support a variety of activities related to substance abuse and mental health needs of youth, including training and technical assistance.
Applicant Eligibility	Public organizations, such as units of state and local governments and domestic private nonprofit organizations such as community-based organizations, universities, colleges and hospitals can apply.
Application Process	Application kits containing the necessary forms and instructions may be obtained by contacting: the National Clearinghouse for Alcohol and Drug Information, PO Box 2345, Rockville, MD 20847-2345. Phone: (301) 468-2600 or (800) 729-6686 or the National Mental Health Services Knowledge Exchange Network at (800) 789-2647. Phone (240) 276-1199 for the receipt date for applications.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 05: \$241,246,345; and FY 06 est.: \$197,110,042.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.samhsa.gov
Potential Partners	State governments; local governments; advocacy organizations; community-based organizations; parent/teacher associations; consumer and family groups; providers; courts; local police departments; mental health organizations; and schools.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

Substance Abuse Prevention and Treatment (SAPT) Block Grant

Federal Agency	Department of Health and Human Services
Federal Office	Substance Abuse and Mental Health Services Administration (SAMHSA)
Authorization	Public Health Service (PHS) Act, Title XIX, Part B, Subpart II, as amended, Public Law 106-310; 42 U.S.C. 300x.
Funding Type	Formula/Block Grant
Description of Program	Under this program, financial assistance is provided to states and territories to support projects for the development and implementation of prevention, treatment and rehabilitation activities directed to the diseases of alcohol and drug abuse.
Uses of Funds	Funds may be used at the discretion of the states for prevention, treatment and rehabilitation activities. Not less than 20 percent of the funds shall be spent on programs to educate and counsel individuals and to provide for activities to reduce the risk of such abuse by the individuals by developing community-based strategies for prevention of abuse, including the use of alcoholic beverages and tobacco products by underage youth. Not less than 5 percent of funds shall be spent to increase the availability of treatment services designed for pregnant women and women with dependent children. Youth initiatives can work with public agencies and/or tribal organizations to provide substance abuse prevention, treatment, and rehabilitation services to youth.
Applicant Eligibility	State and U.S. territory governments; or tribal organizations. NOTE: Only the Red Lake Band of Chippewa Indians is eligible for direct award of SAPT Block Grant Funds, per the PHS Act.
Application Process	The Chief Executive Officer of the state, territory, or tribal organization (limited to the Red Lake Band of the Chippewa) must apply annually for an allotment.
Flow of Funds	Allotments to the states are based upon weighted population factors and, for equity purposes, a measure reflecting the differences that exist between the state involved and other states in the cost of providing authorized services. Territories shall receive funds based on the civilian population of the Territory as indicated by the most recent available data divided by the aggregate civilian population of the Territories, but not less than \$50,000. The Secretary shall each fiscal year reserve for the Territories of the United States, 1.5 percent of the amounts appropriated for these purposes. Funds flow directly to the designated state agency, territory, or tribal organization (limited to the Red Lake Band of the Chippewa).
Funding History	FY 04: \$1,690,188,700; FY 05: \$1,686,776,984; and FY 06 est.: \$1,670,661,450.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.samhsa.gov
Potential Partners	Local educational agencies; community-based organizations; and local law enforcement agencies conducting drug prevention programs.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Summer Food Service Program for Children

Federal Agency	Department of Agriculture
Federal Office	Food and Nutrition Service
Authorization	Richard B. Russell National School Lunch Act, Sections 9, 13 and 14, as amended, 42 U.S.C. 1758, 1761 and 1762a.
Funding Type	Entitlement
Description of Program	The Summer Food Service Program (SFSP) provides free meals and snacks to low-income children during long school vacations when they do not have access to school lunch or breakfast. It supports programs for children in low-income areas when school is not in session. The U.S. Department of Agriculture (USDA) reimburses organizations that provide a food service that complements a recreation or learning program planned for children.
Uses of Funds	The program provides reimbursement for meals and snacks served during summer youth programs in low-income areas.
Applicant Eligibility	Schools, camps, government agencies, and private nonprofit organizations are eligible to participate as sponsors.
Application Process	Organizations should contact the state agency that runs the SFSP-- usually the state educational agency. You can find a complete list of state agencies and contacts on the SFSP Web site, http://www.fns.usda.gov/cnd/summer/contacts.html .
Flow of Funds	USDA provides payments to states to reimburse sponsors for providing summer food service meals. Program funds are earned by the states and institutions on a per meal reimbursement basis with rates adjusted annually on January 1, to reflect changes in the "Food Away from Home" series of the Consumer Price Index for All Urban Consumers. This program has no maintenance of effort (MOE) requirements.
Funding History	FY 04: \$266,638,000; FY 05: \$273,202,000; FY 06 est.: \$290,201,000.
Matching Requirements	The participating organizations pay the difference between actual meal costs and the reimbursement.
Web Site Links	http://www.fns.usda.gov/cnd/summer/
Potential Partners	Local educational agencies; parks and recreation departments; local government entities; community-based and other youth serving organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

Temporary Assistance for Needy Families (TANF)

Federal Agency	Department of Health and Human Services
Federal Office	Administration for Children and Families, Office of Family Assistance
Authorization	Social Security Act, Title IV, Part A, as amended; Personal Responsibility and Work Opportunity Reconciliation Act of 1996, P.L. 104-193; Balanced Budget Act of 1997, P.L. 105-33; Deficit Reduction Act of 2005, P.L. 109-171.
Funding Type	Formula/Block Grant
Description of Program	This program provides assistance to needy families with children so that children can be cared for in their own homes; reduces dependency by promoting job preparation, work, and marriage; reduces and prevents out-of-wedlock pregnancies; and encourages the formation and maintenance of two-parent families. This program replaced the Aid to Families with Dependent Children (AFDC) program.
Uses of Funds	The program provides financial assistance and supportive services to needy families. States decide what categories of needy families to help, as well as penalties and rewards, asset limits, and benefit levels. States use funds not allocated for cash assistance to fund a variety of job preparation activities and work supports, including school-age care, education and job training, transportation, housing and wage supplements. States and territories may also transfer a limited portion of their assistance grant funds to the Child Care and Development Fund (CCDF) and Social Services Block Grant (SSBG) programs. Not more than 15 percent of any grant may be spent on administrative costs, exclusive of certain computerization and information technology expenses. Youth initiatives can use these funds for a variety of activities that support youth in low-income families, including education, job training, mentoring, health services, child care, and other supportive services.
Applicant Eligibility	In general, all states, territories, the District of Columbia, and all federally-recognized tribes in the lower 48 states and 13 specified entities in Alaska are eligible.
Application Process	Each state should develop a plan, including the certifications signed by the Executive Officer (Governor), and submit it to the Secretary of HHS. Tribes should contact the ACF Regional Administrators for tribal plan submittal procedures.
Flow of Funds	Funds flow quarterly to designated state agencies.
Funding History	The law that created TANF provided for mandatory block grants to the states totaling \$16.5 billion each year, for six years, ending in FY 2002. Following a series of continuing resolutions, the Deficit Reduction Act of 2005 reauthorized the TANF block grant at current funding levels through 2010. State Family Assistance Grants range from \$21.8 million to \$3.7 billion. Tribal Grants range from \$77,195 to \$31.1 million.
Matching Requirements	The TANF block grant program has an annual cost-sharing requirement known as maintenance-of-effort (MOE). Each fiscal year, each state receiving federal TANF funds must spend an applicable percentage of its own money to help eligible families in ways that are consistent with the purposes of the TANF program. The applicable percentage depends on whether the state meets the minimum work participation rate requirements for that fiscal year.
Web Site Links	http://www.acf.hhs.gov/programs/ofa/
Potential Partners	Social service agencies; job training and other community-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	■ Career Exploration	Character Building	■ Delinquency Prevention	■ Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
Drop-out Prevention and Recovery	■ Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
■ English as a Second Language	■ Summer Employment	■ Mentoring	Nutrition	■ Housing	■ Planning, Coordination, and Collaboration
■ GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	■ Transportation	■ System Building Services
■ Literacy/Family Literacy	■ Work Experience		■ Reproductive Health Services		■ Technical Assistance and Training
			■ Substance Abuse Services		■ Technology Services

Title I Grants to Local Educational Agencies

Federal Agency	Department of Education
Federal Office	Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act (ESEA) of 1965, Title I, Part A, 20 U.S.C. 6301 et seq. 34 CFR 200.
Funding Type	Formula/Block Grant
Description of Program	Grants help local educational agencies (LEAs) and schools improve the teaching of children who are failing, or who are most at risk of failing. The grants help those children to meet challenging state academic standards. Grants are targeted to schools with concentrations of children from low-income families.
Uses of Funds	Participating schools that have at least a 40 percent poverty rate may choose to operate a schoolwide program that allows Title I funds to be combined with other federal, state and local funds to upgrade the school's overall instructional program. All other participating schools must operate targeted assistance programs and select children deemed most needy for Title I services. Targeted assistance programs must supplement, not supplant the regular education program normally provided by state and local educational agencies. Some schools have used Title I funds to support youth focused academic enrichment programs.
Applicant Eligibility	State educational agencies (SEAs) and the Secretary of the Interior. Local educational agencies and Indian tribal schools are subgrantees.
Application Process	SEAs apply for funds as part of Title I, Part A (state plans), submitted either to the Department of Education in accordance with Section 1111 of the ESEA or as part of a consolidated state plan submitted under Section 14302 of the ESEA. Participating LEAs must file an approved plan with their SEAs.
Flow of Funds	Funds flow to SEAs and the Secretary of the Interior. Local educational agencies and tribal schools are subgrantees.
Funding History	FY 04: \$12,342,309,000; FY 05: \$12,739,571,000; and FY 06 est.: \$12,713,125,000.
Matching Requirements	There are no matching requirements. However, funds must be used to supplement, not supplant existing state and locally-funded programs.
Web Site Links	http://www.ed.gov/programs/titleiparta/index.html
Potential Partners	Local educational agencies and individual schools receiving Title I funds.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	■ Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		■ Technical Assistance and Training
				Substance Abuse Services		■ Technology Services

Title I Supplemental Services

Federal Agency	Department of Education
Federal Office	Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, Title I, Part A, 20 U.S.C. 6301 et seq. 34 CFR 200
Funding Type	Formula/Block Grant
Description of Program	Title I Funds can be used to provide supplemental educational services for eligible children in failing schools.
Uses of Funds	Supplemental Services are extra help provided to students in reading, language arts and math. Funding may be used for tutoring, after-school services, and summer school programs for children in schools designated as failing by the state educational agency. Youth initiatives can partner with school districts to provide educational supplemental services.
Applicant Eligibility	Parents of children in schools classified as in need of improvement are eligible to receive these funds. The school district is required to tell parents if the school their child attends is in need of improvement. A parent can also call 1-800-USA-LEARN to check on a school's classification.
Application Process	School districts notify parents if their child is eligible for supplemental services. Parents then select a program approved by the state to deliver supplemental educational services. Youth serving programs must be registered with their state Department of Education as a Supplemental Education Service Provider to receive funds for providing supplemental services.
Flow of Funds	Funds flow from the federal government to the state educational agency to school districts. School districts will pay a provider directly for supplemental services.
Funding History	Districts must spend an amount equal to 20 percent of their Title I allocation on a combination of SES and transportation for students opting to transfer to other public schools not in need of improvement. How a district divides its funds depends on the relative demand for each of these services. For each student receiving SES, districts spend either their per-child Title I allocation or the actual cost of the services—whichever is less. The maximum per-child expenditure for SES varies widely across the nation, ranging from roughly \$600 to \$3,500.
Matching Requirements	There are no matching requirements. Parents are responsible for any costs that are not covered by the supplemental services funding from the school district.
Web Site Links	http://www.ed.gov/nclb/choice/help/ses/index.html
Potential Partners	Nonprofit and for-profit companies; schools; local colleges and universities; community and faith-based organizations; academic enrichment and tutoring programs. The local school district will maintain a list of eligible partners.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support		Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education		Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery		Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language		Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education		Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy		Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

Title V Delinquency Prevention Program

Federal Agency	Department of Justice
Federal Office	Office of Juvenile Justice and Delinquency Prevention
Authorization	The Incentive Grants for Local Delinquency Prevention Programs Act of 2002.
Funding Type	Formula/Block Grant
Description of Program	These grants increase the capacity of local governments to support the development of more effective delinquency prevention programs through risk and protective factor focused programming.
Uses of Funds	Grants provides communities with funding and a guiding framework for developing and implementing comprehensive juvenile delinquency prevention plans. This program integrates six fundamental principles—comprehensive and multidisciplinary approaches, research foundation for planning, community control and decisionmaking, leveraging of resources and systems, evaluation to monitor program progress and effectiveness, and a long-term perspective—that combine to form a strategic approach to reducing juvenile delinquency. Youth initiatives can coordinate with other community providers and use funds to support activities that reduce delinquent behavior and promote positive youth development.
Applicant Eligibility	All state agencies designated by the Chief Executive under Section 299(C) of the JJDP Act are eligible to apply for Title V funds.
Application Process	States will invite units of local government that meet the eligibility requirements to apply for funding and will competitively select those jurisdictions that meet the minimum criteria specified in the federal guidelines and any other state-specific criteria.
Flow of Funds	After OJJDP awards grants to the states, the State Advisory Group, in consultation with the state agency, awards subgrants to units of local government through a competitive process.
Funding History	FY 05: \$23,686,452; FY 06 est: \$4,640,256.
Matching Requirements	States or units of local government must provide a 50 percent cash or in-kind match.
Web Site Links	http://www.ojjdp.ncjrs.org/titleV
Potential Partners	Community-based organizations and local governments.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	■ Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	■ Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	■ System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Transitional Living Program for Homeless Youth

Federal Agency	Department of Health and Human Services
Federal Office	Administration for Children and Families, Family and Youth Services Bureau
Authorization	Runaway, Homeless, and Missing Children Protection Act of 2003, Public Law 108-96 under Part B.
Funding Type	Discretionary/Project Grant
Description of Program	Grants support programs for older homeless youth, ages 16-21. The goal is to help such youth make a successful transition toward productive adulthood and self-sufficiency.
Uses of Funds	Transitional living projects provide shelter, skills training, and support services to homeless youth ages 16 through 21 for a continuous period not exceeding 18 months. Youth initiatives can use funds to provide or coordinate life skills building and related youth development activities for homeless youth.
Applicant Eligibility	States, localities, private entities, and coordinated networks of such entities are eligible to apply for a Transitional Living Program grant unless they are part of the law enforcement structure or the juvenile justice system. Federally-recognized Indian organizations, faith-based and small community-based organizations are also eligible to apply for grants as private, nonprofit agencies.
Application Process	Applicants must submit an Application for Federal Assistance, Standard Form 424; instructions are published in the Federal Register. Consultation assistance is available from the Family and Youth Services Bureau, Administration for Children and Families. All applications are reviewed by a panel of nonfederal experts.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 05: \$36,214,000; FY 06 est: \$35,585,000.
Matching Requirements	Grantees must provide matching funds equal to 10 percent of the federal share. The nonfederal share may be provided through cash or in-kind contributions.
Web Site Links	http://www.acf.hhs.gov/programs/fysb
Potential Partners	Community-based programs for homeless youth and faith-based social service agencies.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
Academic Support	Career Exploration	Character Building	■ Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	■ Facilities
English as a Second Language	Summer Employment	Mentoring	Nutrition	■ Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			■ Substance Abuse Services		Technology Services

Tribal Youth Program (Title V)

Federal Agency	Department of Justice
Federal Office	Office of Juvenile Justice and Delinquency Prevention
Authorization	Omnibus Appropriations Act for FY99, Public Law 105-277.
Funding Type	Discretionary/Project Grant
Description of Program	Discretionary grant funds are available to Indian Tribes and Alaska Native Villages to support the development of tribal youth programs. Once grants have been made, grantees are eligible to receive technical assistance and training in program implementation.
Uses of Funds	Applicants must focus on: (1) the reduction, control, and prevention of crime both by and against tribal youth; (2) interventions for court-involved tribal youth; (3) the improvement of tribal juvenile justice systems; (4) prevention programs focusing on alcohol and drugs; and (5) the provision of mental health services to juveniles in the juvenile justice system. Youth initiatives serving tribal youth can use funds to support a variety of youth development activities, including delinquency prevention programs. Funds may also be used to support coordination and collaboration activities around program development and implementation.
Applicant Eligibility	Federally-recognized Indian tribes, tribal coalitions and Native Alaska Villages are eligible to apply.
Application Process	Tribal governments send applications to the Office of Juvenile Justice and Delinquency Prevention. Access the OJP's Grants Management System (GMS) at https://grnts.ojp.usdoj.gov .
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 05: \$9,831,438; FY 06 est: \$9,287,495.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ojjdp.ncjrs.org
Potential Partners	Local law enforcement agencies; schools; tribal courts; prosecutors' offices; alcohol/drug abuse services agencies or organizations; and youth serving organizations.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	Career Exploration	Character Building	■ Delinquency Prevention	Child Care	Case Management
■	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				■ Substance Abuse Services		Technology Services

TRIO - Educational Opportunity Centers

Federal Agency	Department of Education
Federal Office	Office of Assistant Secretary for Postsecondary Education
Authorization	Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, Section 402F, as amended, 20 U.S.C. 1070a-16.
Funding Type	Discretionary/Project Grant
Description of Program	The Educational Opportunity Centers (EOC) Program provides counseling and information on college admissions to qualified individuals who want to enter or continue a program of post-secondary education. An important objective of the EOC Program is to counsel participants on financial aid options and to assist in the application process. The goal of the EOC Program is to increase the number of individuals who enroll in post-secondary education institutions and successfully complete degree programs.
Uses of Funds	Projects include academic advice, personal counseling, and career workshops; information on post-secondary education opportunities and student financial assistance; help in completing applications for college admissions, testing, and financial aid; coordination with nearby post-secondary institutions; media activities designed to involve and acquaint the community with higher education opportunities; tutoring; and mentoring. Youth initiatives can use funds to provide education and skills development services for youth, including mentoring, tutoring, and higher education awareness and preparation.
Applicant Eligibility	Institutions of higher education, public and private organizations and/or agencies, combinations of such institutions, organizations and agencies, and, in exceptional circumstances, secondary schools.
Application Process	Applicants are asked to develop a proposal in accordance with regulations, applications, and timetables issued by the Secretary of Education. A state plan is not required and requests for program applications should be made to the Federal TR10 Programs, College and University Preparation and Support Team.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$48,971,567; FY 05: \$48,972,000; and FY 06 est.: \$49,598,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/programs/trioeoc/index.html
Potential Partners	Institutions of higher education and community-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	■ Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	■ Planning, Coordination, and Collaboration
■ GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

TRIO - Student Support Services

Federal Agency	Department of Education
Federal Office	Office of Assistant Secretary for Postsecondary Education
Authorization	Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, Section 402D, as amended, 20 U.S.C. 1070a-14.
Funding Type	Discretionary/Project Grant
Description of Program	Grants provide supportive services to disadvantaged college students to enhance their potential for successfully completing the post-secondary education program in which they are enrolled and increase their transfer rates from 2-year to 4-year institutions. The program's objective is to foster an institutional climate supportive of the success of disadvantaged college students.
Uses of Funds	Funds may be used to provide eligible project participants personal and academic counseling, career guidance, instruction, mentoring and tutoring and to facilitate the entrance of project participants into 4-year programs of study or graduate and professional programs. Projects may provide exposure to cultural events and academic activities not usually available to disadvantaged students. A grantee may use the project to provide services to students enrolled or accepted for enrollment during the next enrollment period at the institution. Funds may also be used for grant awards to students under certain conditions. Youth programs can partner with institutions of higher education to use funds for a variety of activities, including education, training, mentoring, and career preparation. Youth initiatives can also engage in programs and activities to connect youth with higher education financial assistance opportunities and other support services.
Applicant Eligibility	Institutions of higher education and combinations of institutions of higher education may apply.
Application Process	Applicants must develop a proposal in accordance with regulations, applications, and timetables issued by the Secretary of Education; no state plan is required. Request for program applications should be made to the Office of Federal TRIO Programs, College and University Support Team.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$263,030,892; FY 05: \$277,773,000; and FY 06 est.: \$272,762,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/programs/triostudsupp/index.html
Potential Partners	Nonprofit organizations; private organizations; and community-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
■ Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
■ Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

TRIO - Talent Search

Federal Agency	Department of Education
Federal Office	Office of Postsecondary Education (OPE)
Authorization	Higher Education Act of 1965, Title IV, Part A, Subpart 2, Sections 402B, as amended, 20 U.S.C. 1070a-12.
Funding Type	Discretionary/Project Grant
Description of Program	The program identifies and assists individuals from disadvantaged backgrounds between the ages of 11 and 27 who have the potential to succeed in higher education. The program encourages them to graduate from high school and continue on to the postsecondary school of their choice. Talent Search also serves high school dropouts by encouraging them to reenter the education system and complete their education.
Uses of Funds	Funds may be used to provide academic, financial, career, or personal counseling including advice on entry or re-entry to secondary or post-secondary programs; career exploration and aptitude assessment; tutorial services; information on post-secondary education; exposure to college campuses; information on student financial assistance; assistance in completing college admissions and financial aid applications; assistance in preparing for college entrance exams; mentoring programs; special activities for sixth, seventh, and eighth graders; and workshops for the families of participants. Youth initiatives can use funds for a variety of programs and activities related to skill development, financial training, education and employment.
Applicant Eligibility	Talent Search projects may be sponsored by institutions of higher education, public or private agencies or organizations, a combination of the above, and in exceptional cases, secondary schools. For additional information about program eligibility, contact trio@ed.gov.
Application Process	Competitions for Talent Search funding are held every fourth year. The FY 2006 application was made available November 14, 2005. The FY 2006 application deadline is January 6, 2006.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$144,230,000; FY 05: \$144,649,000; and FY 06 est.: \$145,330,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/programs/triotalent/index.html
Potential Partners	Institutions of higher education; community-based organizations; youth-serving organizations; and faith-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	Character Building	Delinquency Prevention	Child Care	■ Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	■ Financial Literacy	Evaluation
■ Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
■ GED Classes/ Adult Basic Education	Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		■ Technology Services

TRIO - Upward Bound

Federal Agency	Department of Education
Federal Office	Office of Postsecondary Education (OPE)
Authorization	Higher Education Act of 1965, Title IV, Part A, Subpart 2, Sections 402C, as amended, 20 U.S.C. 1070a-13.
Funding Type	Discretionary/Project Grant
Description of Program	Upward Bound provides fundamental support to participants in their preparation for college. The program provides opportunities for participants to succeed in pre-college performance and ultimately in higher education pursuits. Upward Bound serves high school students from low-income families, high school students from families in which neither parent holds a bachelor's degree, and low-income, first-generation military veterans who are preparing to enter post-secondary education. The goal is to increase the rate at which participants complete secondary education, enroll in, and graduate from institutions of post-secondary education.
Uses of Funds	Upward Bound projects provide academic instruction in math, laboratory science, composition, literature, foreign language, tutoring, counseling, mentoring, cultural enrichment, and work-study. Youth initiatives can use funds to support a wide range of youth development programming including education, training, mentoring, and other skill building activities.
Applicant Eligibility	Eligible applicants can be institutions of higher education, public and private agencies and organizations, or a combination of these, and in exceptional circumstances, secondary schools.
Application Process	Upward Bound competitions are held every fourth year. The next competition will be held Summer/Fall 2006. Visit http://www.ed.gov/about/offices/list/ope/trio/index.html for more information.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$279,639,000; FY 05: \$277,347,000; and FY 06 est.: \$278,238,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/programs/trioupbound/
Potential Partners	Institutions of higher education; community-based organizations; youth-serving organizations; and faith-based organizations.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■	Academic Support	■ Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
■	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	■ Financial Literacy	Evaluation
■	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	■ Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		Technology Services

TRIO - Upward Bound Math-Science

Federal Agency	Department of Education
Federal Office	Office of Postsecondary Education (OPE)
Authorization	Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, as amended.
Funding Type	Discretionary/Project Grant
Description of Program	The Upward Bound Math-Science Program allows the Department to fund specialized Upward Bound math and science centers. The centers are designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in the fields of mathematics and science and encourage them to pursue post-secondary degrees in mathematics and science. Program participants must be eligible for Upward Bound (low-income, first generation) and must have completed eighth grade.
Uses of Funds	Program services include summer programs in intensive mathematics and science training; year-round counseling and advisement; exposure to university faculty who do research in math and science; computer training; and participant-conducted scientific research under the guidance of a faculty member or graduate student serving as the participant's mentor. Youth initiatives can partner with other community providers and use funds to support youth mentoring, education, skill building programs, and other activities with an emphasis on math and science.
Applicant Eligibility	Institutions of higher education, public and private organizations and agencies, combinations of such institutions, organizations and agencies, and, in exceptional circumstances, secondary schools.
Application Process	Applicants should develop a proposal in accordance with regulations, application and timetables issued by the Secretary of Education. There is no required state plan. Requests for program applications should be made to the Federal TR10 Programs, College and University Preparation and Support Team. Competitions are held every fourth year.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY 04: \$32,812,000; FY 05: \$32,812,000; FY 06 est.: \$32,812,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.ed.gov/programs/triomathsci/index.html
Potential Partners	Institutions of higher education; nonprofit and for-profit agencies and organizations; and secondary schools.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
	■ Academic Support	Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	■ Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	Literacy/Family Literacy	■ Work Experience		Reproductive Health Services		Technical Assistance and Training
				Substance Abuse Services		■ Technology Services

Volunteers in Service to America (AmeriCorps* VISTA)

Federal Agency	Corporation for National and Community Service
Federal Office	none
Authorization	Domestic Volunteer Service Act of 1973, as amended, Title I, Part A, P.L. 93-113, 42 U.S.C. 4951 et seq.
Funding Type	Discretionary/Project Grant
Description of Program	This program supplements the efforts of private, nonprofit organizations and government agencies to eliminate poverty and poverty-related problems by enabling persons from all walks of life and all age groups to perform meaningful and constructive volunteer service.
Uses of Funds	VISTA is part of the AmeriCorps program. VISTA members serve in a variety of poverty-related programs that focus on hunger, homelessness, unemployment, health, economic development and literacy development. About 50 percent of VISTA's resources are focused on the problems of disadvantaged youth. VISTA has helped to set up drug abuse action centers, literacy programs, food distribution efforts, shelters for runaway youth, and tutoring and computer literacy activities. Youth initiatives can utilize VISTA members to supplement their staff and further support their youth development services and activities.
Applicant Eligibility	Sponsors applying for VISTA members must be federal, state or local government agencies or private, nonprofit organizations. The project proposing to use the VISTA members must be designed to assist in the solution of poverty-related problems.
Application Process	Contact the appropriate Corporation for National Service state office to submit an application form. The Governor or other chief executive officer of the state has the right to disapprove programs within 45 days of their submission. A list of state office contact persons is available at: http://www.nationalservice.org/about/family/state_offices.html .
Flow of Funds	Federal funds flow to Corporation for National and Community Service state offices, which provide local public or private non-profit entities with VISTA members.
Funding History	(Direct program funds) FY 05: \$94,240,000; FY 06 est: \$95,460,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.americorps.org/vista
Potential Partners	Community-based organizations; local governments; colleges or universities; churches and other faith-based organizations.

	Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
	Academic Support	■ Career Exploration	Character Building	Delinquency Prevention	Child Care	Case Management
	Arts/Culture Education	Entrepreneurship	Civic Education	■ Medical and Dental Care	■ Financial Literacy	Evaluation
	Drop-out Prevention and Recovery	■ Job Placement	Leadership Development	■ Mental Health and Behavioral Services	Guidance and Counseling	Facilities
	English as a Second Language	Summer Employment	■ Mentoring	Nutrition	■ Housing	Planning, Coordination, and Collaboration
	GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	Transportation	System Building Services
	■ Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
				■ Substance Abuse Services		Technology Services

Weed and Seed Program

Federal Agency	Department of Justice
Federal Office	Community Capacity Development Office
Authorization	As amended, the authorizing statute for CCDO is contained Section 1121 of the Violence Against Women and Department of Justice Reauthorization Act of 2005 (Public Law 109-162). Former authorization was under the Consolidated Appropriations Act of 2003, Public Law 108-7.
Funding Type	Discretionary/Project Grant
Description of Program	The Community Capacity Development Office oversees the national implementation of Operation Weed and Seed. Operation Weed and Seed provides a multi-agency strategy to link federal, state, and local law enforcement efforts with social services, private sector, and community efforts to “weed out” violent crime and “seed” positive outcomes through social and economic revitalization.
Uses of Funds	Funds must be used for program-related activities under the following four categories: (1) law enforcement; (2) community policing; (3) prevention, intervention, and treatment; and (4) neighborhood restoration. Youth programs can use funds to support programs and activities that reduce risky behaviors and encourage positive youth development.
Applicant Eligibility	The eligible applicant is a coalition of community residents, local, county, and state agencies, federal agencies, and the private sector. Communities interested in becoming Weed and Seed Communities (WSCs) must submit a Notice of Intent to the U.S. Attorney’s Office (USAO).
Application Process	See if there is a Weed and Seed site in your community by checking the Weed and Seed Site Directory (http://contacts.weedandseed.info/). If you are not currently a Weed and Seed site but think that your neighborhood has a serious crime problem that requires a broad-based, comprehensive response, contact the mayor’s office or local law enforcement agency to explore the possibilities. In addition, the U.S. Attorney’s Office (http://www.usdoj.gov/usao/offices/), which serves as the lead contact for Weed and Seed activities, will help you apply for funds and will assist in selecting, convening, and serving on a Steering Committee. The USAO’s law enforcement coordinator can assist you with determining if your community is a potential site. Once official recognition is received, sites may compete for Weed and Seed discretionary grant funding to help implement their strategy.
Flow of Funds	Funds flow directly from the Department of Justice to grantees.
Funding History	FY 04: \$59,308,093; FY 05: \$60,414,769, and FY 06 est.: \$62,720,000.
Matching Requirements	The nature of the program anticipates significant leveraging of contributions from the public and private sectors of participating local communities. Current match requirements are 25% of the Weed and Seed funding level.
Web Site Links	http://www.ojp.usdoj.gov/ccdo/ws/welcome.html
Potential Partners	Local U.S. Attorney’s Office; law enforcement agencies; and community-based organizations.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	Career Exploration	■ Character Building	■ Delinquency Prevention	Child Care	Case Management
Arts/Culture Education	Entrepreneurship	Civic Education	Medical and Dental Care	Financial Literacy	Evaluation
Drop-out Prevention and Recovery	Job Placement	Leadership Development	Mental Health and Behavioral Services	Guidance and Counseling	Facilities
English as a Second Language	Summer Employment	■ Mentoring	Nutrition	Housing	Planning, Coordination, and Collaboration
GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	Transportation	■ System Building Services
Literacy/Family Literacy	Work Experience		Reproductive Health Services		Technical Assistance and Training
			Substance Abuse Services		Technology Services

WIA Youth Activities

Federal Agency	Department of Labor
Federal Office	Employment and Training Administration, Office of Youth Services
Authorization	Workforce Investment Act of 1998, Title I, Part B, Sections 106, 111-112, 116-118, 121-123, 126-129, Public Law 105-220, 20 U.S.C. 9201
Funding Type	Formula/Block Grant
Description of Program	WIA youth activity grants are designed, with states and local communities, to promote a revitalized workforce investment system that provides workers with the information, advice, job search assistance, and training they need to get and keep good jobs and provide employers with skilled workers. The funds help low-income youth between the ages of 14 and 21 acquire the educational and occupational skills, training and support needed to achieve academic and employment success and successfully transition to careers and productive adulthood.
Uses of Funds	Funds are used for basic and remedial education, work experience and training programs, mentoring programs, support services such as transportation, and academic enrichment activities to develop leadership, decision-making and citizenship skills. To be eligible, youth must be 14 to 21 years of age, low-income, and face at least one of the following barriers to employment: deficiency in basic literacy skills, a school dropout, homeless, a runaway, a foster child, pregnant or a parent, an offender, or require additional assistance to complete their education or secure and hold employment. At least 30 percent of local youth funds must help those who are not in school. Youth initiatives can use funds to support a wide range of skill building activities, including education and employment training, mentoring, leadership development, community service, and the coordination of the workforce investment system for youth.
Applicant Eligibility	Under Title I, Sections 112 and 126 of WIA identifies the governor as the recipient of youth training activities funds. For a state to be eligible to receive youth funds, the governor of the state will submit to the secretary for consideration by the secretary, a single state plan that outlines a 5-year strategy for the statewide workforce investment system.
Application Process	States submit a strategic five-year plan for WIA Title I activities.
Flow of Funds	Youth activity funds are allotted by statutory formula to states. Local Workforce Investment Boards (WIBs) and their youth councils oversee the distribution of WIA funding to service providers, which can be community-based and not-for-profit organizations, local public agencies and other entities.
Funding History	FY 04: \$995,059,306; FY 05: \$972,000,000; and FY 06 est.: \$929,000,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.doleta.gov/youth_services
Potential Partners	Private businesses; employment training organizations; local and state departments of education, health, and human services; and Job Corps centers.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	■ Character Building	■ Delinquency Prevention	■ Child Care	■ Case Management
■ Arts/Culture Education	■ Entrepreneurship	■ Civic Education	■ Medical and Dental Care	■ Financial Literacy	■ Evaluation
■ Drop-out Prevention and Recovery	■ Job Placement	■ Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	■ Facilities
■ English as a Second Language	■ Summer Employment	■ Mentoring	■ Nutrition	■ Housing	■ Planning, Coordination, and Collaboration
■ GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	■ Recreation/ Fitness	■ Transportation	■ System Building Services
■ Literacy/Family Literacy	■ Work Experience		■ Reproductive Health Services		■ Technical Assistance and Training
			■ Substance Abuse Services		■ Technology Services

Youthbuild

Federal Agency	Department of Housing and Urban Development
Federal Office	Office of Community Planning and Development
Authorization	National Affordable Housing Act, Title IV, Subtitle D, 42 U.S.C. 8011, as amended; Housing and Community Act of 1992, Section 164, Public Law 102-550.
Funding Type	Discretionary/Project Grant
Description of Program	These grants provide funding assistance for a wide range of multi-disciplinary activities and services to assist economically disadvantaged out-of-school youth. The programs are designed to help young adults get the education and employment skills they need to achieve economic self-sufficiency, develop leadership skills, and build commitment to community development by constructing homes to help meet the housing needs of homeless persons and low-income families.
Uses of Funds	Youthbuild programs offer educational and job training services, leadership training, counseling and other support activities, as well as on-site training in housing rehabilitation or construction work. Youthbuild funds can be used to pay for training, wage and stipends for participants, entrepreneurial training, internships, drivers' education, in-house staff training, acquisition of rehabilitation of housing, relocation payments, and administrative costs. Funds may also be used to cover some construction costs; however, excessive use for this purpose may put a program at risk of not receiving funding. Youth initiatives can use funds for a wide range of support services, including educational activities, skill building, financial literacy, and leadership development.
Applicant Eligibility	Public or private nonprofit organizations, public housing authorities, state and local governments, Indian tribes, or any organization eligible to provide education and employment training under federal employment training programs.
Application Process	After HUD publishes a Notice of Funding Availability for the program, applications must submit specific information about a proposed project. They must also certify that the project is consistent with the consolidated plan of the jurisdiction where each proposed project is found.
Flow of Funds	Funds flow directly to grantees through an established line of credit.
Funding History	FY 04: \$64,600,000; FY 05: \$61,504,000; and FY 06 est.: \$49,500,000.
Matching Requirements	There are no matching requirements.
Web Site Links	http://www.hud.gov/offices/cpd/economicdevelopment/programs/youthbuild/index.cfm
Potential Partners	Community-based organizations; administrative entities designated under the Job Training Partnership Act; community action agencies; state or local housing development agencies; community development corporations; public and/or Indian housing authorities; resident management corporations; a state and local youth service or conservation corps; and other entities (including states or local government) eligible to provide education and employment training.

Academic Success	Career and Workforce Development	Youth Leadership and Engagement	Health and Wellbeing	Other Supportive Services	Youth Development Systems Support
■ Academic Support	■ Career Exploration	■ Character Building	Delinquency Prevention	■ Child Care	■ Case Management
Arts/Culture Education	■ Entrepreneurship	■ Civic Education	Medical and Dental Care	■ Financial Literacy	Evaluation
■ Drop-out Prevention and Recovery	Job Placement	■ Leadership Development	■ Mental Health and Behavioral Services	■ Guidance and Counseling	■ Facilities
English as a Second Language	Summer Employment	■ Mentoring	Nutrition	■ Housing	Planning, Coordination, and Collaboration
■ GED Classes/ Adult Basic Education	■ Vocational Ed/ Occupational Training	■ Volunteering/ Community Service	Recreation/ Fitness	■ Transportation	■ System Building Services
Literacy/Family Literacy	■ Work Experience		Reproductive Health Services		■ Technical Assistance and Training
			■ Substance Abuse Services		Technology Services



Appendix A

Funding Sources Listed By Federal Agency *Corporation for National and Community Service*

- AmeriCorps
- Corporation for National and Community Service: Training and Technical Assistance
- Foster Grandparent Program
- Learn and Serve America: School and Community-Based Programs
- Learn and Serve America: Higher Education
- Retired and Senior Volunteer Program (RSVP)
- Volunteers in Service to America (AmeriCorps* VISTA)

Department of Agriculture

- Child and Adult Care Food Program (CACFP)
- Cooperative Extension Service: 4-H Youth Development Program
- Food Donation
- Hispanic-Serving Institutions Education Grants
- National School Lunch Program
- National School Lunch Program: Afterschool Snacks
- School Breakfast Program
- Summer Food Service Program for Children

Department of Education

- 21st Century Community Learning Centers
- Advanced Placement Program
- Arts in Education
- Carol M. White Physical Education Program
- Education for Homeless Children and Youth
- Education Technology State Grants
- Even Start: Family Literacy Programs
- Even Start: Formula Grants to States



Appendix A

- Even Start: Indian Tribes and Tribal Organizations
- Even Start: Migrant Education
- Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP): State Grants and Partnership Grants
- Indian Education: Grants to Local Educational Agencies
- Inexpensive Book Distribution Program (Reading Is Fundamental)
- Javits Gifted and Talented Students Education Grant Program
- Migrant Education: College Assistance Migrant Program (CAMP)
- Migrant Education: High School Equivalency Program (HEP)
- Native Hawaiian Vocational Education
- Parental Assistance Centers
- Projects With Industry
- Public Charter Schools Program
- Reading First
- Rehabilitation Services Demonstration and Training Programs
- Rehabilitation Services: Vocational Rehabilitation Grants to States
- Safe and Drug-Free Schools and Communities Act: National Programs
- Safe and Drug-Free Schools and Communities Act: State Grants
- Safe Schools/Healthy Students Initiative
- School Dropout Prevention Program
- Special Education: Grants to States
- Special Education: Parent Information Centers
- Special Education: Personnel Development to Improve Services and Results for Children with Disabilities
- Striving Readers
- Title I Grants to Local Educational Agencies
- Title I Supplemental Services
- TRIO - Educational Opportunity Centers
- TRIO - Student Support Services

Appendix A

- TRIO - Talent Search
- TRIO - Upward Bound
- TRIO - Upward Bound Math-Science

Department of Health and Human Services

- Abstinence Education Program
- Adolescent Family Life: Demonstration Projects
- Chafee Foster Care Independence Program (CFCIP, also known as Independent Living): Title IV-E
- Community Services Block Grant
- Community Services Block Grant Discretionary Awards
- Community-Based Abstinence Education
- Consolidated Health Centers (Community Health Centers, Migrant Health Centers, Health Care for the Homeless, Public Housing Primary Care, and School Based Health Centers)
- Family and Community Violence Prevention Program
- Family Planning Services
- Foster Care (Title IV-E)
- Head Start
- Healthy Tomorrows Partnership for Children Program
- Maternal and Child Health Services Block Grant
- Medical Assistance Program (Medicaid; Title XIX)
- Mentoring Children of Prisoners
- National Youth Sports Program Fund (NYSP)
- Promoting Safe and Stable Families
- Runaway and Homeless Youth - Street Outreach Program (SOP)
- Runaway and Homeless Youth - Transitional Living Program and Maternity Group Homes
- Runaway and Homeless Youth (Basic Center Program)
- Social Services Block Grant
- Social Services Research and Demonstration Grants
- State Children's Health Insurance Program (S-CHIP)



Appendix A

- Substance Abuse and Mental Health Services Projects of Regional and National Significance (PRNS)
- Substance Abuse Prevention and Treatment (SAPT) Block Grant
- Temporary Assistance for Needy Families (TANF)
- Transitional Living Program for Homeless Youth

Department of Housing and Urban Development

- Hispanic-Serving Institutions Assisting Communities
- Resident Opportunities and Self Sufficiency (ROSS): Homeownership and Family
- Youthbuild

Department of Justice

- Drug-Free Communities Support Program
- Edward Byrne Memorial Formula Grant Program
- Gang Resistance Education and Training (G.R.E.A.T)
- Gang-Free Schools and Communities: Community-Based Gang Intervention
- Juvenile Accountability Block Grants (JABG)
- Juvenile Justice and Delinquency Prevention: State Formula Grants
- Title V Delinquency Prevention Program
- Tribal Youth Program (Title V)
- Weed and Seed Program

Department of Labor

- Job Corps
- Migrant and Seasonal Farmworker Youth
- National Farmworker Jobs Program
- Native American Employment and Training Program
- Registered Apprenticeship and Other Training
- WIA Youth Activities

Appendix A

Department of the Interior

- Indian Child and Family Education
- Indian Child Welfare Act Title II Grants
- Services to Indian Children, Elderly and Families

National Endowment for the Arts

- Grants for Arts Projects: Learning in the Arts for Children and Youth

Department of Defense

- National Guard Civilian Youth Opportunities (ChalleNGe)



Appendix B

Funding Sources Listed By Funding Type

Contract

- Inexpensive Book Distribution Program (Reading Is Fundamental)
- Job Corps
- Projects With Industry
- Rehabilitation Services: Vocational Rehabilitation Grants to States

Demonstration Grant

- Adolescent Family Life: Demonstration Projects

Direct Payment

- Food Donation
- Services to Indian Children, Elderly and Families

Formula/Block Grant

- Abstinence Education Program
- 21st Century Community Learning Centers
- Chafee Foster Care Independence Program (CFCIP, also known as Independent Living): Title IV-E
- Community Services Block Grant
- Education for Homeless Children and Youth
- Education Technology State Grants
- Edward Byrne Memorial Formula Grant Program
- Even Start: Family Literacy Programs
- Even Start: Formula Grants to States
- Indian Education: Grants to Local Educational Agencies
- Juvenile Accountability Block Grants (JABG)
- Juvenile Justice and Delinquency Prevention: State Formula Grants



Appendix B

- Maternal and Child Health Services Block Grant
- National Guard Civilian Youth Opportunities (ChalleNGe)
- National School Lunch Program
- Promoting Safe and Stable Families
- Reading First
- Rehabilitation Services: Vocational Rehabilitation Grants to States
- Safe and Drug-Free Schools and Communities Act: State Grants
- Social Services Block Grant
- Special Education: Grants to States
- State Children's Health Insurance Program (S-CHIP)
- Substance Abuse Prevention and Treatment (SAPT) Block Grant
- Temporary Assistance for Needy Families (TANF)
- Title I Grants to Local Educational Agencies
- Title I Supplemental Services
- Title V Delinquency Prevention Program
- WIA Youth Activities

Discretionary/Project Grant

- Adolescent Family Life: Demonstration Projects
- Advanced Placement Program
- AmeriCorps
- Arts in Education
- Carol M. White Physical Education Program
- Community Services Block Grant Discretionary Awards
- Community-Based Abstinence Education
- Consolidated Health Centers (Community Health Centers, Migrant Health Centers, Health Care for the Homeless, Public Housing Primary Care, and School Based Health Centers)
- Cooperative Extension Service: 4-H Youth Development Program
- Corporation for National and Community Service: Training and Technical Assistance

Appendix B

- Drug-Free Communities Support Program
- Even Start: Indian Tribes and Tribal Organizations
- Even Start: Migrant Education
- Family and Community Violence Prevention Program
- Family Planning Services
- Foster Grandparent Program
- Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP): State Grants and Partnership Grants
- Gang Resistance Education and Training (G.R.E.A.T)
- Gang-Free Schools and Communities: Community-Based Gang Intervention
- Grants for Arts Projects: Learning in the Arts for Children and Youth
- Head Start
- Healthy Tomorrows Partnership for Children Program
- Hispanic-Serving Institutions Assisting Communities
- Hispanic-Serving Institutions Education Grants
- Indian Child and Family Education
- Indian Child Welfare Act Title II Grants
- Javits Gifted and Talented Students Education Grant Program
- Learn and Serve America: School and Community-Based Programs
- Learn and Serve America: Higher Education
- Mentoring Children of Prisoners
- Migrant and Seasonal Farmworker Youth
- Migrant Education: College Assistance Migrant Program (CAMP)
- Migrant Education: High School Equivalency Program (HEP)
- National Farmworker Jobs Program
- National Youth Sports Program Fund (NYSP)
- Native American Employment and Training Program
- Native Hawaiian Vocational Education



Appendix B

- Parental Assistance Centers
- Projects With Industry
- Public Charter Schools Program
- Registered Apprenticeship and Other Training
- Rehabilitation Services Demonstration and Training Programs
- Resident Opportunities and Self Sufficiency (ROSS): Homeownership and Family
- Retired and Senior Volunteer Program (RSVP)
- Runaway and Homeless Youth - Street Outreach Program (SOP)
- Runaway and Homeless Youth - Transitional Living Program and Maternity Group Homes
- Runaway and Homeless Youth (Basic Center Program)
- Safe and Drug-Free Schools and Communities Act: National Programs
- Safe Schools/Healthy Students Initiative
- School Dropout Prevention Program
- Services to Indian Children, Elderly and Families
- Social Services Research and Demonstration Grants
- Special Education: Parent Information Centers
- Special Education: Personnel Development to Improve Services and Results for Children with Disabilities
- Striving Readers
- Substance Abuse and Mental Health Services Projects of Regional and National Significance (PRNS)
- Transitional Living Program for Homeless Youth
- Tribal Youth Program (Title V)
- TRIO - Educational Opportunity Centers
- TRIO - Student Support Services
- TRIO - Talent Search
- TRIO - Upward Bound
- TRIO - Upward Bound Math-Science
- Volunteers in Service to America (AmeriCorps* VISTA)
- Weed and Seed Program
- Youthbuild

Appendix B

Entitlement

- Child and Adult Care Food Program (CACFP)
- Foster Care (Title IV-E)
- Medical Assistance Program (Medicaid; Title XIX)
- National School Lunch Program: Afterschool Snacks
- School Breakfast Program
- Summer Food Service Program for Children



Acknowledgements

The Finance Project would like to thank the following individuals for their contributions to the preparation of this guide. Dionne Dobbins-Harper and Soumya Bhat, senior program associate and program assistant, respectively, at The Finance Project, were the primary authors of the narrative sections. Ms. Bhat and Elizabeth Mendes helped research the funding sources and develop the catalog and tables. Sharon Deich, associate director of The Finance Project, managed the project and provided invaluable guidance and insight. The authors would like to extend their sincere thanks to Brittany Anuszkiewicz of The Finance Project for her support and guidance and to Saman Berenji for her assistance. The authors would also like to thank the youth program leaders interviewed for this guide who shared their examples and insights. This guide draws from The Finance Project's work on developing guides on federal funding sources, in particular work by Heather Padgette on finding funding for out-of-school time and community school initiatives and work by Nanette Relave on federal funding sources for workforce development initiatives. The Finance Project would like to thank Philip Morris USA for its generous support enabling the development and publication of this guide.



About The Finance Project

Helping leaders finance and sustain initiatives that lead to better futures for children, families, and communities.

The Finance Project is an independent nonprofit research, consulting, technical assistance, and training firm for public- and private-sector leaders nationwide. It specializes in helping leaders plan and implement financing and sustainability strategies for initiatives that benefit children, families, and communities. Through a broad array of tools, products, and services, The Finance Project helps leaders make smart investment decisions, develop sound financing strategies, and build solid partnerships. To learn more, visit www.financeproject.org.

Sustaining and Expanding Youth Programs and Policies

This publication is part of a series of tools and resources on financing and sustaining youth programming developed by The Finance Project with support from Philip Morris USA. These tools and resources are intended to help policymakers, program developers, and community leaders develop innovative strategies for implementing, financing, and sustaining effective programs and policies. To access these resources and for more information on this project, visit www.financeproject.org/irc/yp.asp.



The Finance Project; 1401 New York Avenue, NW, Suite 800; Washington, DC 20005
(202) 587-1000, fax (202) 628-1293, www.financeproject.org