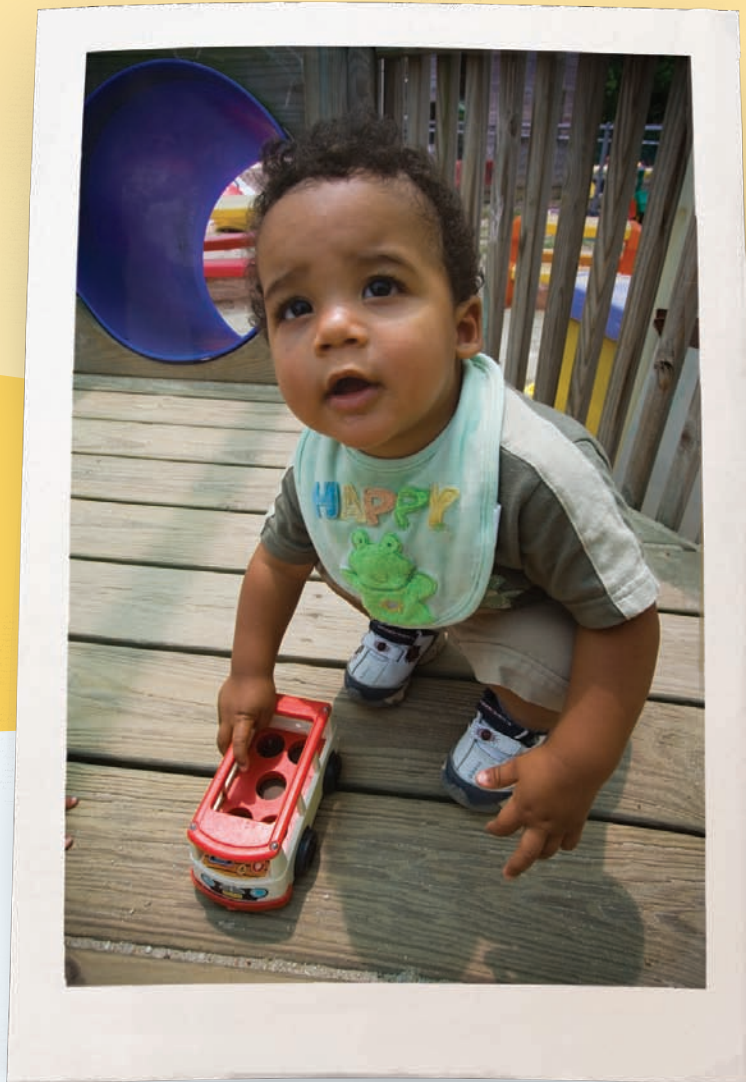


Part C Updates

9th Edition



Joan Danaher
Sue Goode
Alex Lazara

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For more information about NECTAC, please contact us at:

Campus Box 8040, UNC-CH
Chapel Hill, NC 27599-8040

919-962-2001 phone
919-843-3269 TDD
919-966-7463 fax

nectac@unc.edu www.nectac.org

Interim Project Director: *Lynne Kabn*
Project Officer at OSEP: *Gail Houle / Julia Martin*



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Introduction

Part C Updates is a compilation of information on various aspects of the Early Intervention Program for Infants and Toddlers with Disabilities (Part C) of the Individuals with Disabilities Education Act (IDEA). This is the ninth volume in a series of compilations, which included two editions of Part H Updates, the former name of the program. Several items have been reprinted in their entirety from the original sources. The intent of *Part C Updates* is to collect, in a convenient format, a variety of resources that meet the information needs of state and jurisdictional Part C program staff, the Office of Special Education Programs of the U.S. Department of Education, and policy makers at all levels.

We welcome your feedback on the usefulness of the *Part C Updates*. States and jurisdictions are particularly invited to provide updated information to the editors or to the authors of individual documents.

Joan Danaher
Susan Goode
Alex Lazara

Key to State and Jurisdictional Abbreviations

(Listed alphabetically by abbreviation)

| | State/Jurisdiction | | State/Jurisdiction |
|-----|---|----|--------------------|
| AL | Alabama | MS | Mississippi |
| AK | Alaska | MT | Montana |
| AR | Arkansas | NC | North Carolina |
| AS | American Samoa | ND | North Dakota |
| AZ | Arizona | NE | Nebraska |
| BIE | Bureau of Indian Education, Department of the Interior | NV | Nevada |
| CA | California | NH | New Hampshire |
| CO | Colorado | NJ | New Jersey |
| CT | Connecticut | NM | New Mexico |
| DC | District of Columbia | NY | New York |
| DE | Delaware | OH | Ohio |
| FL | Florida | OK | Oklahoma |
| GA | Georgia | OR | Oregon |
| GU | Guam | PA | Pennsylvania |
| HI | Hawai'i | PR | Puerto Rico |
| IA | Iowa | RI | Rhode Island |
| ID | Idaho | SC | South Carolina |
| IL | Illinois | SD | South Dakota |
| IN | Indiana | TN | Tennessee |
| KS | Kansas | TX | Texas |
| KY | Kentucky | UT | Utah |
| LA | Louisiana | VA | Virginia |
| MA | Massachusetts | VI | Virgin Islands |
| MD | Maryland | VT | Vermont |
| ME | Maine | WA | Washington |
| MI | Michigan | WI | Wisconsin |
| MN | Minnesota | WV | West Virginia |
| MO | Missouri | WY | Wyoming |
| MP | Northern Mariana Islands | | |

Note: The Pacific jurisdictions of the Federated States of Micronesia (FM), the Republic of the Marshall Islands (MH), and the Republic of Palau (PW) are not currently eligible to participate in Part C.

Section I:

Part C Program Administration

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**Minimum Components Under IDEA of a Statewide,
Comprehensive System of Early Intervention Services to
Infants and Toddlers With Special Needs**
(Including American Indian and Homeless Infants and Toddlers)

1. A rigorous definition of the term 'developmental delay'
2. Appropriate early intervention services based on scientifically based research, to the extent practicable, are available to all infants and toddlers with disabilities and their families, including Indian and homeless infants and toddlers
3. Timely and comprehensive multidisciplinary evaluation of needs of children and family-directed identification of the needs of each family
4. Individualized family service plan and service coordination
5. Comprehensive child find and referral system
6. Public awareness program including the preparation and dissemination of information to be given to parents, and disseminating such information to parents
7. Central directory of services, resources, and research and demonstration projects
8. Comprehensive system of personnel development, including the training of paraprofessionals and the training of primary referral sources
9. Policies and procedures to ensure that personnel are appropriately and adequately prepared and trained
10. Single line of authority in a lead agency designated or established by the governor for carrying out:
 - a. General administration and supervision
 - b. Identification and coordination of all available resources
 - c. Assignment of financial responsibility to the appropriate agencies
 - d. Development of procedures to ensure that services are provided in a timely manner pending resolution of any disputes
 - e. Resolution of intra- and interagency disputes
 - f. Development of formal interagency agreements
11. Policy pertaining to contracting or otherwise arranging for services
12. Procedure for securing timely reimbursement of funds
13. Procedural safeguards
14. System for compiling data on the early intervention system
15. State interagency coordinating council
16. Policies and procedures to ensure that to the maximum extent appropriate, early intervention services are provided in natural environments except when early intervention cannot be achieved satisfactorily in a natural environment

Note: Adapted from 20 U.S.C. §1435(a).

**Annual Appropriations and Number of Children
Served Under Part C of IDEA**
Federal Fiscal Years 1987-2007

| FFY | Appropriations (Millions \$) | Children ¹ | |
|------|---------------------------------|-----------------------|-------------------|
| | | Number | Percentage |
| 1987 | 50 | | |
| 1988 | 67 | | |
| 1989 | 69 | | |
| 1990 | 79 | | |
| 1991 | 117 | 194,363 | 1.77 |
| 1992 | 175 | 166,634 ² | 1.41 |
| 1993 | 213 | 143,392 ² | 1.18 |
| 1994 | 253 | 154,065 | 1.30 |
| 1995 | 316 | 165,253 | 1.41 |
| 1996 | 316 ³ | 177,734 | 1.54 |
| 1997 | 316 | 187,348 | 1.65 |
| 1998 | 350 | 197,376 | 1.70 |
| 1999 | 370 | 188,926 | 1.63 |
| 2000 | 375 | 205,769 | 1.78 |
| 2001 | 383 .6 | 230,853 | 1.99 |
| 2002 | 417 | 247,433 | 2.14 |
| 2003 | 434 | 268,331 | 2.24 |
| 2004 | 444 | 272,454 | 2.24 |
| 2005 | 440 .8 ⁴ | 282,733 | 2.30 |
| 2006 | 436 .4 ⁵ | 298,150 | 2.40 ⁶ |
| 2007 | 436 .4 | n/a | n/a |

¹ Number and percentage of infants and toddlers receiving early intervention services under Part C, Chapter 1 (for FY 1987 through FY 1994 only), and other programs as of December 1 of the Federal fiscal year. For example, for fiscal year 1991, 194,000 children were reported to be receiving services as of December 1, 1990.

² A combination of factors appears to account for the apparent decline in these child counts:

- Early inaccuracies, including duplicated counts in state data collection systems;
- Inclusion in earlier years of children received some services but did not necessarily have IFSPs; and masked the reports from other jurisdictions of increases in the number of children served.
- In the count for 1993, the decline in the reported number of children served in several large states masked the reports from other jurisdictions of increases in the number of children served.

³ Includes \$34 million to offset the elimination of funding for the Chapter 1 Handicapped Program.

⁴ FY 2005 was level funded from 2004 but there was a .80% rescission.

⁵ FY 2006 was level funded from 2005 but there was a .80% rescission.

⁶ Sources: www.ideadata.org, updated as of July 17, 2006 (downloaded May 23, 2007).

Source: <http://www.ed.gov/about/overview/budget/budget07/07action.pdf>, updated March 20, 2007 (downloaded May 23, 2007).

Part C Allocation to State and Jurisdictional Lead Agencies

Federal Fiscal Years 1994 Through 2006

| State | FFY94 | FFY95 | FFY96 | FFY97 | FFY98 | FFY99 | FY00 | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 |
|-------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| AL | \$3,887,000 | \$4,367,917 | \$4,483,470 | \$4,451,153 | \$5,026,654 | \$5,401,820 | \$5,442,925 | \$5,567,271 | \$6,063,339 | \$6,313,728 | \$6,355,108 | \$6,163,934 | \$5,975,115 |
| AK | 1,524,000 | 1,524,910 | 1,545,710 | 1,545,710 | 1,713,659 | 1,812,075 | 1,836,562 | 1,878,520 | 2,043,288 | 2,127,667 | 2,177,738 | 2,160,317 | 2,138,714 |
| AS | 475,000 | 514,726 | 514,925 | 514,925 | 570,537 | 581,948 | 589,812 | 603,278 | 616,106 | 603,278 | 603,278 | 598,452 | 592,467 |
| AZ | 4,242,000 | 5,040,920 | 5,306,409 | 5,281,199 | 5,964,019 | 6,790,748 | 7,163,113 | 7,326,758 | 7,868,896 | 8,193,846 | 8,956,531 | 9,170,498 | 9,215,123 |
| AR | 2,429,000 | 2,511,563 | 2,549,297 | 2,643,862 | 2,985,693 | 3,224,319 | 3,300,402 | 3,375,801 | 3,716,598 | 3,870,077 | 3,869,854 | 3,875,214 | 3,774,372 |
| BIA | 3,094,000 | 3,862,461 | 3,864,276 | 3,864,276 | 4,284,149 | 4,567,901 | 4,629,630 | 4,735,395 | 5,148,148 | 5,359,994 | 5,485,959 | 5,442,075 | 5,387,653 |
| CA | 35,326,000 | 40,347,086 | 41,438,233 | 40,850,169 | 46,131,788 | 46,249,617 | 45,929,796 | 46,979,082 | 49,954,044 | 52,016,926 | 54,325,050 | 53,695,159 | 54,072,123 |
| CO | 3,568,000 | 3,893,981 | 3,972,763 | 4,069,358 | 4,595,495 | 5,125,020 | 5,377,332 | 5,500,179 | 6,132,874 | 6,386,135 | 6,870,176 | 6,924,449 | 6,906,967 |
| CT | 3,957,000 | 4,095,944 | 3,378,163 | 3,378,163 | 3,775,344 | 3,831,379 | 3,992,165 | 4,083,368 | 4,478,645 | 4,663,593 | 4,584,842 | 4,293,542 | 4,307,723 |
| DE | 1,255,000 | 1,374,985 | 1,545,710 | 1,545,710 | 1,713,659 | 1,812,075 | 1,836,562 | 1,878,520 | 2,043,288 | 2,127,667 | 2,177,738 | 2,160,317 | 2,138,714 |
| DC | 1,383,000 | 1,383,883 | 1,545,710 | 1,545,710 | 1,713,659 | 1,812,075 | 1,836,562 | 1,878,520 | 2,043,288 | 2,127,667 | 2,177,738 | 2,160,317 | 2,138,714 |
| FL | 14,914,000 | 15,212,617 | 14,722,619 | 14,722,619 | 16,118,402 | 17,360,485 | 17,645,688 | 18,048,811 | 19,235,683 | 20,030,031 | 22,092,807 | 22,136,190 | 22,138,291 |
| GA | 6,564,000 | 7,438,660 | 8,226,009 | 8,342,876 | 9,421,547 | 10,497,445 | 10,918,523 | 11,167,692 | 12,265,577 | 12,772,091 | 14,093,249 | 13,981,852 | 13,888,437 |
| GU | 1,032,000 | 1,139,887 | 1,140,327 | 1,140,327 | 1,263,482 | 1,288,752 | 1,306,168 | 1,335,989 | 1,364,398 | 1,413,123 | 1,476,175 | 1,464,366 | 1,449,722 |
| HI | 1,557,000 | 1,590,820 | 1,569,551 | 1,569,551 | 1,713,659 | 1,812,075 | 1,836,562 | 1,878,520 | 2,043,288 | 2,127,667 | 2,177,738 | 2,160,317 | 2,138,714 |
| ID | 1,479,000 | 1,479,484 | 1,545,710 | 1,545,710 | 1,713,659 | 1,812,075 | 1,836,562 | 1,878,520 | 2,043,288 | 2,127,667 | 2,177,738 | 2,160,317 | 2,138,714 |
| IL | 13,193,000 | 13,736,885 | 13,785,909 | 13,792,826 | 15,576,135 | 16,098,291 | 16,151,859 | 16,520,855 | 17,822,071 | 18,558,044 | 18,959,949 | 18,627,846 | 18,086,752 |
| IN | 5,876,000 | 6,442,058 | 6,065,530 | 6,177,116 | 6,975,771 | 7,501,701 | 7,655,126 | 7,830,010 | 8,666,617 | 9,024,511 | 8,966,247 | 8,790,996 | 8,641,192 |
| IA | 2,582,000 | 2,809,586 | 2,712,211 | 2,728,821 | 3,081,637 | 3,315,411 | 3,369,461 | 3,446,438 | 3,851,252 | 4,010,292 | 3,778,931 | 3,758,703 | 3,709,329 |
| KS | 2,505,000 | 2,802,012 | 2,716,195 | 2,734,507 | 3,088,058 | 3,335,406 | 3,433,291 | 3,511,726 | 3,884,393 | 4,044,802 | 3,958,374 | 3,930,552 | 3,867,324 |
| KY | 3,478,000 | 3,928,148 | 3,876,538 | 3,889,895 | 4,392,829 | 4,795,769 | 4,812,022 | 4,921,954 | 5,461,452 | 5,686,986 | 5,374,664 | 5,625,765 | 5,398,887 |
| LA | 4,788,000 | 5,275,752 | 5,023,051 | 4,898,566 | 5,531,914 | 5,747,605 | 5,894,220 | 6,028,876 | 6,549,059 | 6,819,506 | 6,926,276 | 6,854,659 | 6,643,788 |
| ME | 1,237,000 | 1,374,985 | 1,545,710 | 1,545,710 | 1,713,659 | 1,812,075 | 1,836,562 | 1,878,520 | 2,043,288 | 2,127,667 | 2,177,738 | 2,160,317 | 2,138,714 |
| MD | 6,088,000 | 6,239,596 | 6,148,806 | 6,148,806 | 6,054,659 | 6,237,516 | 6,413,677 | 6,560,200 | 7,162,997 | 7,458,797 | 7,809,528 | 7,622,142 | 7,632,067 |
| MA | 8,492,000 | 8,492,708 | 8,621,533 | 8,621,533 | 7,826,512 | 8,115,297 | 7,269,022 | 7,435,086 | 8,078,494 | 8,412,100 | 8,197,318 | 8,350,114 | 8,086,420 |
| MI | 9,621,000 | 10,176,247 | 10,017,913 | 9,990,962 | 11,282,718 | 11,896,386 | 12,028,661 | 12,303,461 | 13,646,869 | 14,210,424 | 13,865,680 | 13,245,161 | 13,048,084 |
| MN | 4,836,000 | 5,094,610 | 4,873,116 | 4,873,116 | 5,345,043 | 5,792,064 | 5,931,008 | 6,066,505 | 6,710,076 | 6,987,172 | 6,599,601 | 6,758,813 | 6,827,931 |
| MS | 2,545,000 | 2,836,013 | 3,120,649 | 3,065,154 | 3,461,456 | 3,688,050 | 3,786,753 | 3,873,263 | 4,213,822 | 4,387,834 | 4,503,181 | 4,435,250 | 4,247,850 |
| MO | 5,167,000 | 5,724,039 | 5,422,619 | 5,465,155 | 6,171,758 | 6,630,914 | 6,722,152 | 6,875,722 | 7,568,706 | 7,881,260 | 7,722,227 | 7,761,585 | 7,613,348 |
| MT | 1,395,000 | 1,395,819 | 1,545,710 | 1,545,710 | 1,713,659 | 1,812,075 | 1,836,562 | 1,878,520 | 2,043,288 | 2,127,667 | 2,177,738 | 2,160,317 | 2,138,714 |
| NE | 1,612,000 | 1,758,114 | 1,689,626 | 1,719,997 | 1,942,380 | 2,098,289 | 2,120,927 | 2,169,380 | 2,400,219 | 2,499,338 | 2,500,332 | 2,544,021 | 2,536,938 |

| State | FFY94 | FFY95 | FFY96 | FFY97 | FFY98 | FFY99 | FY00 | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 |
|---------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| NV | 1,535,000 | 1,759,009 | 1,783,636 | 1,903,065 | 2,149,117 | 2,488,044 | 2,652,976 | 2,713,585 | 2,970,642 | 3,093,316 | 3,382,122 | 3,391,593 | 3,404,659 |
| NH | 1,522,000 | 1,522,232 | 1,545,710 | 1,545,710 | 1,713,659 | 1,812,075 | 1,836,562 | 1,878,520 | 2,043,288 | 2,127,667 | 2,177,738 | 2,160,317 | 2,138,714 |
| NJ | 8,119,000 | 8,552,266 | 8,497,315 | 8,527,086 | 9,629,574 | 9,865,491 | 9,965,995 | 10,193,673 | 11,405,544 | 11,876,542 | 11,912,070 | 11,779,984 | 11,904,582 |
| NM | 1,675,000 | 1,890,168 | 2,045,597 | 2,022,495 | 2,283,988 | 2,415,047 | 2,442,953 | 2,498,764 | 2,682,058 | 2,792,815 | 2,798,036 | 2,765,784 | 2,727,201 |
| NY | 19,445,000 | 21,361,708 | 20,119,188 | 19,856,530 | 22,197,971 | 22,590,621 | 22,320,520 | 22,830,440 | 25,063,710 | 26,098,730 | 26,175,777 | 25,623,183 | 25,550,992 |
| NC | 6,318,000 | 6,809,052 | 7,582,020 | 7,655,537 | 8,645,341 | 9,652,685 | 9,991,552 | 10,219,813 | 11,179,579 | 11,641,246 | 12,559,292 | 12,331,953 | 12,081,093 |
| ND | 1,299,000 | 1,374,985 | 1,545,710 | 1,545,710 | 1,713,659 | 1,812,075 | 1,836,562 | 1,878,520 | 2,043,288 | 2,127,667 | 2,177,738 | 2,160,317 | 2,138,714 |
| MP | 316,000 | 342,601 | 342,733 | 342,733 | 379,748 | 387,343 | 392,577 | 401,540 | 410,078 | 462,815 | 462,815 | 459,112 | 454,521 |
| OH | 9,708,000 | 10,460,369 | 11,402,583 | 11,364,015 | 12,833,297 | 13,495,119 | 13,648,077 | 13,959,873 | 15,361,800 | 15,996,175 | 16,188,519 | 15,338,208 | 14,720,511 |
| OK | 3,274,000 | 3,722,478 | 3,381,056 | 3,394,025 | 3,832,847 | 4,236,413 | 4,398,814 | 4,499,306 | 4,901,951 | 5,104,380 | 5,025,005 | 5,131,948 | 4,992,412 |
| OR | 3,034,000 | 3,142,903 | 3,086,097 | 3,203,673 | 3,617,884 | 3,969,749 | 4,068,712 | 4,161,663 | 4,544,414 | 4,732,078 | 4,724,970 | 4,572,668 | 4,548,634 |
| PW * | 96,000 | 104,018 | 78,014 | 52,039 | 26,004 | - | - | - | - | - | - | - | - |
| PA | 12,590,000 | 12,590,173 | 12,702,122 | 12,702,122 | 12,737,869 | 12,889,526 | 13,016,152 | 13,313,512 | 14,662,818 | 15,268,327 | 14,877,778 | 14,505,534 | 14,607,252 |
| PR | 3,630,000 | 4,107,217 | 4,549,818 | 4,609,319 | 5,205,269 | 5,560,061 | 5,782,773 | 5,914,883 | 5,986,306 | 6,233,513 | 6,088,781 | 5,538,021 | 5,660,545 |
| RI | 1,564,000 | 1,564,797 | 1,568,805 | 1,568,805 | 1,713,659 | 1,812,075 | 1,836,562 | 1,878,520 | 2,043,288 | 2,127,667 | 2,177,738 | 2,160,317 | 2,138,714 |
| SC | 3,739,000 | 4,103,199 | 3,852,059 | 3,760,591 | 4,246,807 | 4,638,845 | 4,752,400 | 4,860,970 | 5,456,933 | 5,682,280 | 5,754,793 | 5,767,542 | 5,668,046 |
| SD | 1,328,000 | 1,374,985 | 1,545,710 | 1,545,710 | 1,713,659 | 1,812,075 | 1,836,562 | 1,878,520 | 2,043,288 | 2,127,667 | 2,177,738 | 2,160,317 | 2,138,714 |
| TN | 4,997,000 | 5,624,612 | 5,414,050 | 5,473,582 | 6,181,275 | 6,622,525 | 6,863,518 | 7,020,318 | 7,697,334 | 8,015,200 | 8,149,088 | 8,004,975 | 7,849,124 |
| TX | 21,774,000 | 24,258,785 | 23,718,333 | 24,061,384 | 27,172,340 | 29,847,674 | 30,671,586 | 31,372,291 | 33,464,547 | 34,846,484 | 36,640,184 | 38,419,189 | 37,890,634 |
| UT | 2,510,000 | 2,826,559 | 2,768,788 | 2,904,730 | 3,280,289 | 3,832,145 | 3,997,116 | 4,088,432 | 4,423,421 | 4,606,088 | 4,730,924 | 4,852,342 | 4,794,783 |
| VT | 1,362,000 | 1,374,985 | 1,545,710 | 1,545,710 | 1,713,659 | 1,812,075 | 1,836,562 | 1,878,520 | 2,043,288 | 2,127,667 | 2,177,738 | 2,160,317 | 2,138,714 |
| VI | 619,000 | 671,387 | 671,647 | 671,647 | 744,185 | 759,069 | 769,327 | 786,891 | 786,891 | 786,891 | 786,891 | 780,596 | 772,790 |
| VA | 6,635,000 | 7,329,204 | 6,930,714 | 6,814,652 | 7,695,736 | 8,150,863 | 8,373,127 | 8,564,414 | 9,470,434 | 9,861,521 | 10,384,417 | 10,280,066 | 10,127,614 |
| WA | 5,562,000 | 5,946,345 | 5,664,434 | 5,775,775 | 6,522,539 | 7,047,124 | 7,217,290 | 7,382,172 | 8,061,958 | 8,394,881 | 8,280,162 | 7,986,300 | 7,774,992 |
| WV | 1,783,000 | 1,878,151 | 1,798,698 | 1,798,698 | 1,799,482 | 1,812,075 | 1,836,562 | 1,878,520 | 2,068,052 | 2,153,453 | 2,177,738 | 2,160,317 | 2,138,714 |
| WI | 5,502,000 | 5,649,829 | 5,553,755 | 5,553,755 | 5,672,891 | 6,010,473 | 6,078,934 | 6,217,810 | 6,961,718 | 7,249,206 | 7,077,408 | 6,983,322 | 6,879,936 |
| WY | 1,423,000 | 1,423,267 | 1,545,710 | 1,545,710 | 1,713,659 | 1,812,075 | 1,836,562 | 1,878,520 | 2,043,288 | 2,127,667 | 2,177,738 | 2,160,317 | 2,138,714 |
| US & Outlying Areas | \$291,480,000 | \$315,632,000 | \$315,754,000 | \$315,754,000 | \$350,000,000 | \$370,000,000 | \$375,000,000 | \$383,567,000 | \$417,000,000 | \$434,159,500 | \$444,362,700 | \$440,808,096 | \$436,399,920 |

Source: U.S. Department of Education, "Presidents FY 2006 budget request for the U.S. Department of Education: State tables by program." These data were compiled for Web posting by the Budget Service on October 5, 2006.

* - As of FY 1999, Palau is no longer eligible for Part C Funds.

https://www.ideadata.org/tables28th%5Car_G-1.xls

Part C Funding Cycles

| Federal Fiscal Year | Part C Funds First Available to States | Deadline for Submission of Application to OSEP | Deadline for Federal Obligation of Funds | Deadline for State Obligation of Funds |
|----------------------------|---|---|---|---|
| 1987 | 7/01/87 | 6/30/88 | 9/30/88 | 9/30/89 |
| 1988 | 7/01/88 | 6/30/89 | 9/30/89 | 9/30/90 |
| 1989 | 7/01/89 | 6/30/90 | 9/30/90 | 9/30/91 |
| 1990 | 7/01/90 | 6/30/91 | 9/30/91 | 9/30/92 |
| 1991 | 7/01/91 | 6/30/92 | 9/30/92 | 9/30/93 |
| 1992 | 7/01/92 | 6/30/93 | 9/30/93 | 9/30/94 |
| 1993 | 7/01/93 | EP to FI: 5/02/94 ¹ FI 1-3 yr: 1/31/94 ² | 9/30/94 | 9/30/95 |
| 1994 | 7/01/94 | 1/31/95 | 9/30/95 | 9/30/96 |
| 1995 | 7/01/95 | 5/31/95 | 9/30/96 | 9/30/97 |
| 1996 | 7/01/96 | 8/01/96 | 9/30/97 | 9/30/98 |
| 1997 | 7/01/97 | 6/15/97 | 9/30/98 | 9/30/99 |
| 1998 | 7/01/98 | 5/01/98 | 9/30/99 | 9/30/00 |
| 1999 | 7/01/99 | 4/23/99 | 9/30/00 | 9/30/01 |
| 2000 | 7/01/00 | 4/27/00 | 9/30/01 | 9/30/02 |
| 2001 | 7/01/01 | 4/16/01 | 9/30/02 | 9/30/03 |
| 2002 | 7/01/02 | 5/31/02 | 9/30/03 | 9/30/04 |
| 2003 | 7/01/03 | 5/23/03 | 9/30/04 | 9/30/05 |
| 2004 | 7/01/04 | 4/16/04 | 9/30/05 | 9/30/06 |
| 2005 | 7/01/05 | 5/02/05 | 9/30/06 | 9/30/07 |
| 2006 | 7/01/06 | 4/07/06 | 9/30/07 | 9/30/08 |
| 2007 | 7/01/07 | 4/20/07 | 9/30/07 | 9/30/08 |

¹ From Extended Participation (EP) to Full Implementation (FI)

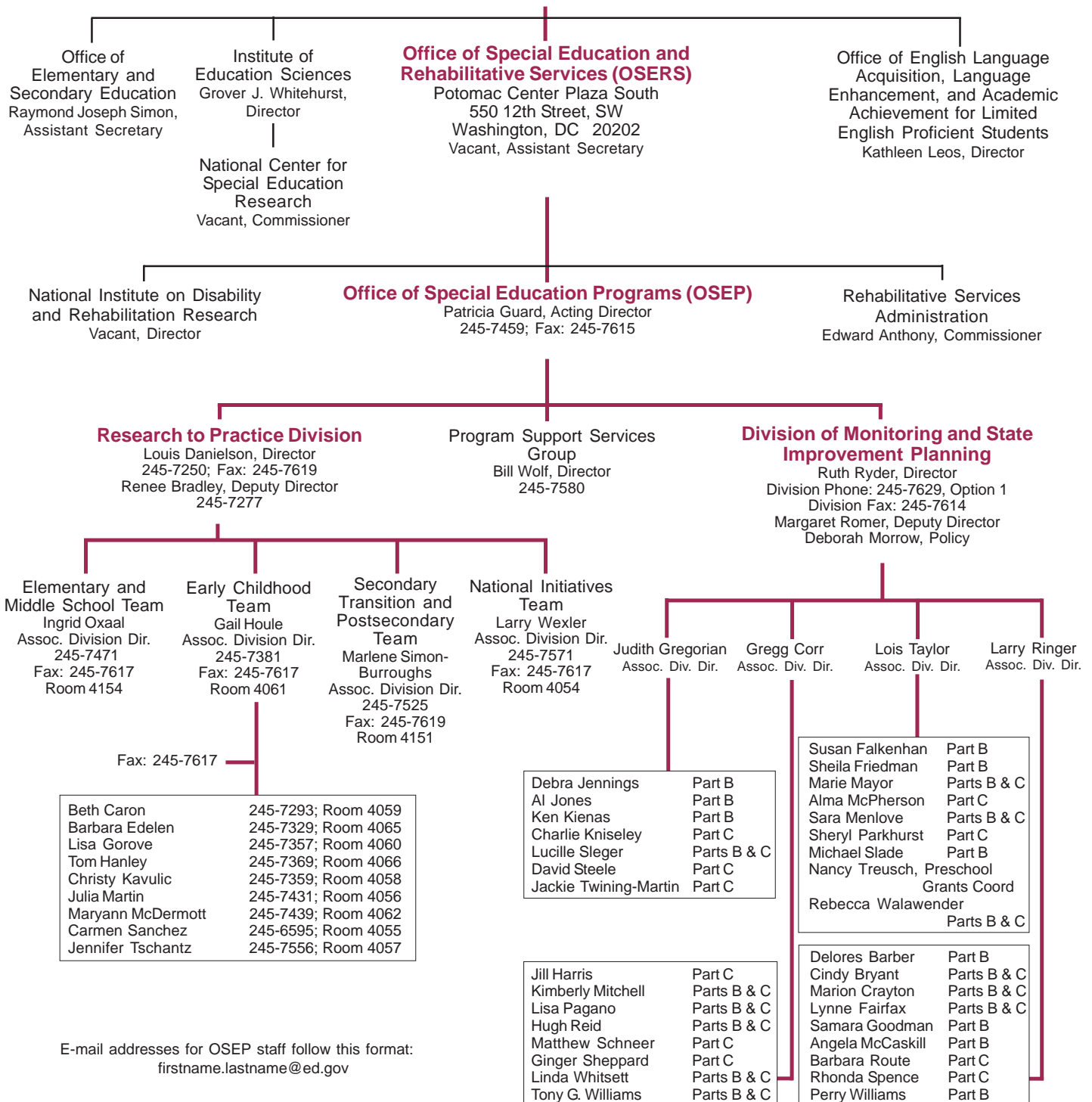
² For states in Full Implementation, 1- to 3-year application

U.S. Department of Education Organization Chart - Abbreviated

(As of August 20, 2007; All phone and fax numbers are in area code 202)

U.S. Department of Education

400 Maryland Avenue SW
Washington, DC 20202
Margaret Spellings, Secretary
Raymond Simon, Deputy Secretary



E-mail addresses for OSEP staff follow this format:
firstname.lastname@ed.gov

Exceptions: jacqueline.twining@ed.gov
virginia.sheppard@ed.gov

Prepared by the National Early Childhood Technical Assistance Center

OSEP Part C State Contacts

State Assignments
as of October 15, 2007
Division Phone (202) 245-7459, Option 1
Division Fax (202) 245-7614

| State / Jurisdiction | Contact | E-mail | Phone |
|----------------------|--------------------------|---------------------------|----------------|
| AK | Alma McPherson | alma.mcpherson@ed.gov | (202) 245-7443 |
| AL | Rhonda Spence | rhonda.spence@ed.gov | (202) 245-7382 |
| AR | Jill Harris | jill.harris@ed.gov | (202) 245-7372 |
| AS | Brenda Wilkins | brenda.wilkins@ed.gov | (202) 245-6920 |
| AZ | Julia Martin | julia.martin@ed.gov | (202) 245-7431 |
| BIE | Tony G. Williams | tony.williams@ed.gov | (202) 245-7577 |
| CA | Rhonda Spence | rhonda.spence@ed.gov | (202) 245-7382 |
| CNMI | Lucille Sleger | lucille.sleger@ed.gov | (202) 245-7528 |
| CO | Jacquelyn Twining-Martin | jacquelyn.twining@ed.gov | (202) 245-7558 |
| CT | David Steele | david.steele@ed.gov | (202) 245-6520 |
| DC | Jill Harris | jill.harris@ed.gov | (202) 245-7372 |
| DE | Rebecca Walawender | rebecca.walawender@ed.gov | (202) 245-7399 |
| FL | Sara Menlove | sara.menlove@ed.gov | (202) 245-7447 |
| GA | Barbara Route | barbara.route@ed.gov | (202) 245-7510 |
| GU | Charlie Kniseley | charlie.kniseley@ed.gov | (202) 245-7322 |
| HI | Charlie Kniseley | charlie.kniseley@ed.gov | (202) 245-7322 |
| IA | Kim Mitchell | kimberly.mitchell@ed.gov | (202) 245-7453 |
| ID | Sheryl Parkhurst | sheryl.parkhurst@ed.gov | (202) 245-7472 |
| IL | Melanie Byrd | melanie.byrd@ed.gov | (202) 245-6568 |
| IN | Barbara Route | barbara.route@ed.gov | (202) 245-7510 |
| KS | Marie Mayor | marie.mayor@ed.gov | (202) 245-7433 |
| KY | David Steele | david.steele@ed.gov | (202) 245-6755 |
| LA | Marion Crayton | marion.crayton@ed.gov | (202) 245-6474 |
| MA | Brenda Wilkins | brenda.wilkins@ed.gov | (202) 245-6920 |
| MD | Alma McPherson | alma.mcpherson@ed.gov | (202) 245-7443 |
| ME | Dawn Ellis | dawn.ellis@ed.gov | (202) 245-6417 |
| MI | Charlie Kniseley | charlie.kniseley@ed.gov | (202) 245-7322 |
| MN | Rhonda Spence | rhonda.spence@ed.gov | (202) 245-7382 |
| MO | Barbara Route | barbara.route@ed.gov | (202) 245-7510 |
| MS | Melanie Byrd | melanie.byrd@ed.gov | (202) 245-6568 |
| MT | Jacquelyn Twining-Martin | jacquelyn.twining@ed.gov | (202) 245-7558 |
| NC | Rhonda Spence | rhonda.spence@ed.gov | (202) 245-7382 |
| ND | Jill Harris | jill.harris@ed.gov | (202) 245-7372 |
| NE | Rebecca Walawender | rebecca.walawender@ed.gov | (202) 245-7399 |
| NH | Sheryl Parkhurst | sheryl.parkhurst@ed.gov | (202) 245-7472 |
| NJ | Sheryl Parkhurst | sheryl.parkhurst@ed.gov | (202) 245-7472 |
| NM | Virginia Sheppard | virginia.sheppard@ed.gov | (202) 245-7353 |
| NV | Rebecca Walawender | rebecca.walawender@ed.gov | (202) 245-7399 |
| NY | Alma McPherson | alma.mcpherson@ed.gov | (202) 245-7443 |

| State / Jurisdiction | Contact | E-mail | Phone |
|---------------------------------|--------------------------|--------------------------|----------------|
| OH | Brenda Wilkins | brenda.wilkins@ed.gov | (202) 245-6920 |
| OK | Sara Menlove | sara.menlove@ed.gov | (202) 245-7447 |
| OR | Linda Whitsett | linda.whitsett@ed.gov | (202) 245-7573 |
| PA | Lisa Pagano | lisa.pagano@ed.gov | (202) 245-7413 |
| PR | Linda Whitsett | linda.whitsett@ed.gov | (202) 245-7573 |
| RI | David Steele | david.steele@ed.gov | (202) 245-6520 |
| SC | Dawn Ellis | dawn.ellis@ed.gov | (202) 245-6417 |
| SD | Kim Mitchell | kimberly.mitchell@ed.gov | (202) 245-7453 |
| TN | Charlie Kniseley | charlie.kniseley@ed.gov | (202) 245-7322 |
| TX | Virginia Sheppard | virginia.sheppard@ed.gov | (202) 245-7353 |
| UT | Marie Mayor | marie.mayor@ed.gov | (202) 245-7433 |
| VA | Barbara Route | barbara.route@ed.gov | (202) 245-7510 |
| VI | Sheryl Parkhurst | sheryl.parkhurst@ed.gov | (202) 245-7472 |
| VT | Virginia Sheppard | virginia.sheppard@ed.gov | (202) 245-7353 |
| WA | Jacquelyn Twining-Martin | jacquelyn.twining@ed.gov | (202) 245-7558 |
| WI | Barbara Route | barbara.route@ed.gov | (202) 245-7510 |
| WV | David Steele | david.steele@ed.gov | (202) 245-6520 |
| WY | Sheryl Parkhurst | sheryl.parkhurst@ed.gov | (202) 245-7472 |

NECTAC List of Part C Lead Agencies

(Current as of August 2007)

| State/Jurisdiction^{1,2} | Lead Agency/Lead Agency Subdivision |
|---|--|
| Alabama | Rehabilitation Services |
| Alaska | Health and Social Services |
| American Samoa | Health |
| Arizona | Economic Security |
| Arkansas | Human Services/Developmental Disabilities |
| California | Developmental Services |
| Colorado | Human Services/Developmental Disabilities |
| Connecticut | Mental Retardation |
| Delaware | Health and Social Services |
| District of Columbia | Human Services |
| Florida | Health |
| Georgia | Human Resources/Public Health |
| Guam | Education |
| Hawaii | Health |
| Idaho | Health and Welfare |
| Illinois | Human Services |
| Indiana | Family and Social Services |
| Iowa | Education |
| Kansas | Health and Environment |
| Kentucky | Health Services |
| Louisiana | Health and Hospitals/Developmental Disabilities |
| Maine | Education |
| Maryland | Education |
| Massachusetts | Public Health |
| Michigan | Education |
| Minnesota | Education |
| Mississippi | Health |
| Missouri | Education |
| Montana | Public Health and Human Services |
| Nebraska | Education and Health and Human Services (Co-Lead) |
| Nevada | Health and Human Services |
| New Hampshire | Health and Human Services |
| New Jersey | Health and Senior Services |
| New Mexico | Health |
| New York | Health |
| North Carolina | Health and Human Services |

¹ Federated States of Micronesia, Republic of Marshall Islands and Republic of Palau are not currently eligible for this federal program.

² The Department of the Interior (DOI) receives allocation from the U.S. Department of Education, which then is distributed by DOI to tribes.

| | |
|--------------------------|---|
| North Dakota | Human Services |
| Northern Mariana Islands | Education |
| Ohio | Health |
| Oklahoma | Education |
| Oregon | Education |
| Pennsylvania | Public Welfare |
| Puerto Rico | Health |
| Rhode Island | Human Services |
| South Carolina | Health and Environmental Control |
| South Dakota | Education |
| Tennessee | Education |
| Texas | Assistive and Rehabilitative Services |
| Utah | Health |
| Vermont | Education and Human Services (Co-Lead) |
| Virgin Islands | Health |
| Virginia | Mental Health, Mental Retardation & Substance Abuse Services |
| Washington | Social and Health Services |
| West Virginia | Health and Human Resources |
| Wisconsin | Health and Family Services |
| Wyoming | Health |

Part C Coordinators and Infant/Toddler Program Contacts in States and Jurisdictions

(Current as of August 22, 2007)

This information is maintained at the NECTAC Web site (www.nectac.org/contact/ptccoord.asp). Readers are encouraged to visit the site for up-to-date information. Infant/Toddler program contacts are shown for jurisdictions that are not Part C grantees, for the convenience of the reader.

ALABAMA

Elizabeth Prince, Part C Coordinator
Early Intervention Program
Department of Rehabilitation Services
2129 East South Boulevard
PO Box 11586
Montgomery, AL 36111-0586
Phone: (334) 215-5043
Fax: (334) 215-5046
AltPhone1: (800) 499-1816 (TTY)
Email: bdprince@rehab.state.al.us
Website: [www.rehab.state.al.us/
Home/default.aspx?url=/Home/Main](http://www.rehab.state.al.us/Home/default.aspx?url=/Home/Main)

ALASKA

Erin Kinavey, Part C Coordinator
State of Alaska/DHSS
Office of Children's Services, Suite 934
PO Box 240249
Anchorage, AK 99524-0249
Phone: (907) 269-3423
Fax: (907) 269-3497
Email: erin_kinavey@health.state.ak.us
Website: [health.hss.state.ak.us/ocs/
InfantLearning/default.htm](http://health.hss.state.ak.us/ocs/InfantLearning/default.htm)

AMERICAN SAMOA

Jean Asuega, Part C Coordinator
LBJ Tropical Medical Center
PO Box 7477
Pago Pago, AS 96799
Phone: (684) 699-4987
Fax: (684) 699-4985
Email: jean.asuega@helpinghands-as.org

ARIZONA

Molly Bright, Part C Coordinator and
Executive Director
Arizona Early Intervention Program
Department of Economic Security
3839 North 3rd Street, Suite 304
Site Code #801 A-6
Phoenix, AZ 85012
Phone: (602) 532-9960
Fax: (602) 200-9820
AltPhone1: (888) 439-5609 (in AZ)
Email: mdries@azdes.gov
Website: [www.de.state.az.us/azeip/
default.asp](http://www.de.state.az.us/azeip/default.asp)

ARKANSAS

Sharon Mitchel, Part C Coordinator
Department of Human Services
Division of Developmental Disabilities Children's
Services
PO Box 1437, Slot N504
Little Rock, AR 72203-1437
Phone: (501) 682-8703
Fax: (501) 682-8890
AltPhone1: (501) 682-8695
AltPhone2: (888) 439-5609 (in AR)
Email: sharon.lee-mitchell@arkansas.gov
Website: [www.arkansas.gov/dhhs/ddds/
FirstConn/index.html](http://www.arkansas.gov/dhhs/ddds/FirstConn/index.html)

BUREAU OF INDIAN AFFAIRS

Stan Holder, Chief
BIA-OIEP
Center for School Improvement
500 Gold Avenue SW, Room 7222
Albuquerque, NM 87103
Phone: (505) 248-6942
Fax: (505) 248-7545
Email: sholder@bia.edu
Website: www.oiep.bia.edu/body.html

BUREAU OF INDIAN AFFAIRS (Cont'd)

Debbie Lente-Jojola, Supervisory Education Specialist
Office of Indian Education Programs
1011 Indian School Road, NW, Suite 332
PO Box 1088
Albuquerque, NM 87104
Phone: (505) 563-5258
Fax: (505) 563-5281
Email: dlentejojola@bia.edu
Website: www.oiep.bia.edu/body.html

CALIFORNIA

Rick Ingraham, Manager
Early Start
Children and Family Services Branch
Department of Developmental Services
1600 9th Street, Room 330, MS 3-22
Sacramento, CA 95814
Phone: (916) 654-2773
Fax: (916) 654-3255
AltPhone1: (800) 515-2229
Email: ringraha@dds.ca.gov
Website: www.dds.ca.gov/EarlyStart/ESHHome.cfm

COLORADO

Ardith Ferguson, Part C Coordinator
CDHS-Division for Developmental Disabilities
3824 West Princeton Circle
Denver, CO 80236
Phone: (303) 866-7657
Fax: (303) 866-7680
Email: ardith.ferguson@state.co.us
Website: www.earlychildhoodconnections.org

CONNECTICUT

Linda Goodman, Part C Coordinator
Birth to Three System
Department of Mental Retardation
460 Capitol Avenue
Hartford, CT 06106-1308
Phone: (860) 418-6147
Fax: (860) 418-6003
AltPhone1: (800) 505-7000 (Referrals)
Email: linda.goodman@po.state.ct.us
Website: www.birth23.org

DELAWARE

Rosanne Griff-Cabelli, Part C Coordinator
Division of Management Services
Department of Health and Social Services
Main Administration Building, Room 204
1901 North Dupont Highway
New Castle, DE 19720
Phone: (302) 255-9135
Fax: (302) 255-4407
Email: rosanne.griff-cabelli@state.de.us
Website: www.dhss.delaware.gov/dhss/dms/epqc/birth3/directry.html

DEPARTMENT OF DEFENSE

Audrey Ardison, Program Manager
Educational and Developmental Intervention Services
Health Policy and Services
HQ, US Army Medical Command
2050 Worth Road, Suite 10
Fort Sam Houston, TX 78234
Phone: (210) 221-7943
Fax: (210) 221-7235
Email: audrey.ardison@amedd.army.mil
Website: www.militaryhomefront.dod.mil/efm

DISTRICT OF COLUMBIA

Tracie Dickson, Program Manager
Early Care and Education Administration
Infants and Toddlers with Disabilities Division
717 14th Street, NW, Suite 1200
Washington, DC 20002
Phone: (202) 727-5853
Fax: (202) 727-9709
Email: tracie.dickson@dc.gov
Website: dhs.dc.gov/dhs/cwp/view,a,3,Q,622842,dhsNav,|34074|.asp

FLORIDA

Janice Kane, Bureau Chief for Early Interventions
Children's Medical Services
Early Steps
State Department of Health
4052 Bald Cypress Way SE, BIN A06
Tallahassee, FL 32399-1707
Phone: (850) 245-4444 x4221
Fax: (850) 921-5241
AltPhone1: (800) 654-4440 (Main)
Email: janice_kane@doh.state.fl.us
Website: www.cms-kids.com

GEORGIA

Stephanie Moss, Part C Coordinator
Office of Children with Special Needs, Babies
Can't Wait Program
Division of Public Health, Family Health Branch
Department of Human Resources
2 Peachtree Street NE, Suite 11-206
Atlanta, GA 30303-3186
Phone: (404) 657-2721
Fax: (404) 657-2763
AltPhone1: (888) 651-8224
Email: skmoss@dhr.state.ga.us
Website: health.state.ga.us/programs/bcw/index.asp

GUAM

Katrina Celes, Assistant Superintendent
Patricia Mantanona, Part C Coordinator
Guam Early Intervention System
Division of Special Education
Guam Public School System
PO Box DE
Hagåtña, GU 96932
Phone: (671) 475-0593 (Celes)
Phone: (671) 735-2414 (Mantanona)
Fax: (671) 735-2439
Email: kmceles@doe.edu.gu
Email: ppmantanona@gdoe.net

HAWAII

Sue Brown, Part C Coordinator
Early Intervention Section
State Department of Health
Pan Am Building
1350 South King Street, #200
Honolulu, HI 96814
Phone: (808) 594-0006
Fax: (808) 594-0015
Email: sue.brown@doh.hi.gov
Website: www.hawaii.gov/health/family-child-health/eis

IDAHO

Mary Jones, Program Manager
Children's Developmental Services
State Department of Health and Welfare
450 West State Street, 5th Floor
PO Box 83720
Boise, ID 83720-0036
Phone: (208) 334-5523
Fax: (208) 334-6664
AltPhone1: (800) 926-2588
Email: jonesm@dhw.idaho.gov
Website: www.healthandwelfare.idaho.gov/portal/alias__Rainbow/lang__en-US/tabID__3369/DesktopDefault.aspx

ILLINOIS

Janet Gully, Chief
Department of Human Services
Division of Community Health and Prevention
Bureau of Early Intervention
222 South College, 2nd Floor
Springfield, IL 62704
Phone: (217) 782-1981
Fax: (217) 524-6248
AltPhone1: (800) 323-4769 (IL only)
Email: janet.gully@illinois.gov
Website: www.dhs.state.il.us/ei

INDIANA

Dawn Downer, Part C Director
First Steps
Bureau of Child Development
Division of Family and Children
402 West Washington Street, #W-386, MS02
Indianapolis, IN 46204
Phone: (317) 233-9229
Fax: (317) 232-7948
AltPhone1: (800) 441-7837 (in IN)
Email: ddowner@fssa.state.in.us
Website: www.state.in.us/fssa/first_step/index.html

IOWA

Julie Curry, State Coordinator
Early ACCESS (IDEA/Part C)
Iowa Department of Education
Bureau of Children, Family, and Community
Services
Grimes State Office Building, 3rd Floor
Des Moines, IA 50319-0146
Phone: (515) 281-5437
Fax: (515) 242-6019
AltPhone1: (800) 779-2001 (inquiries/referrals to early intervention)
Email: julie.curry@iowa.gov
Website: www.state.ia.us/earlyaccess

KANSAS

Carolyn Nelson, Acting Part C Coordinator
Children's Developmental Services
State Department of Health and Environment
1000 SW Jackson, Suite 220
Topeka, KS 66612-1274
Phone: (785) 296-6135
Fax: (785) 296-8626
AltPhone1: (800) 332-6262 (in KS)
Email: cnelson@kdhe.state.ks.us
Website: www.kdheks.gov/its

KENTUCKY

Kirsten Hammock, Part C Coordinator
Early Childhood Development Branch
Department for Public Health
275 East Main Street, HS2WC
Frankfort, KY 40621
Phone: (502) 564-3756 x3800
Fax: (502) 564-8389
Email: kirsten.hammock@ky.gov
Website: [chfs.ky.gov/dph/
firststeps.htm](http://chfs.ky.gov/dph/firststeps.htm)

LOUISIANA

Brenda Sharp, Acting Part C Coordinator
Office for Citizens with Developmental
Disabilities
PO Box 3117
New Orleans, LA 70821-3117
Phone: (225) 342-8754
Fax: (225) 342-8823
Email: bsharp@dhh.la.gov
Website: [www.dhh.louisiana.gov/
offices/?ID=334](http://www.dhh.louisiana.gov/offices/?ID=334)

MAINE

Debra Hannigan, Director
Early Childhood Special Education
Department of Education
State House Station #146
Augusta, ME 04333
Phone: (207) 624-6660
Fax: (207) 624-6661
AltPhone1: (800) 355-8611
Email: debra.hannigan@maine.gov
Website: [www.maine.gov/education/
speced/cds/index.htm](http://www.maine.gov/education/speced/cds/index.htm)

MARYLAND

Deborah Metzger, Branch Chief (Part C
Coordinator)
Infant/Toddler/Preschool Services
Division of Special Education and Early
Intervention Services
State Department of Education
200 West Baltimore Street
Baltimore, MD 21201
Phone: (410) 767-0261
Fax: (410) 333-2661
AltPhone1: (800) 535-0182 (in MD)
Email: dmetzger@msde.state.md.us
Website: [www.marylandpublicschools.
org/MSDE/divisions/earlyinterv/
infant_toddlers/message.htm](http://www.marylandpublicschools.org/MSDE/divisions/earlyinterv/infant_toddlers/message.htm)

MASSACHUSETTS

Ron Benham, Part C Coordinator
State Department of Public Health
250 Washington Street, 4th Floor
Boston, MA 02108-4619
Phone: (617) 624-5901
Fax: (617) 624-5927
AltPhone1: (617) 624-5070
AltPhone2: (800) 905-8437 (EI Central Directory)
Email: ron.benham@state.ma.us
Website:
[www.mass.gov/?pageID=eohhs2terminal&L=5&
L0=Home&L1=Government&L2=Departments+
and+Divisions&L3=Department+of+Public+
Health&L4=Programs+and+Services+A+
+J&sid=Eeohhs2&b=terminalcontent&
f=dph_com_health_early_childhood_g_ei&csid=
Eeohhs2](http://www.mass.gov/?pageID=eohhs2terminal&L=5&L0=Home&L1=Government&L2=Departments+and+Divisions&L3=Department+of+Public+Health&L4=Programs+and+Services+A++J&sid=Eeohhs2&b=terminalcontent&f=dph_com_health_early_childhood_g_ei&csid=Eeohhs2)

MICHIGAN

Vanessa Winborne, Part C Coordinator
Early On Michigan
Office of Early Childhood Education and Family
Services
State Department of Education
PO Box 30008
Lansing, MI 48909-7508
Phone: (517) 335-4865
Fax: (517) 373-7504
AltPhone1: (800) 327-5966
Email: winbornev@michigan.gov
Website: www.1800earlyon.org

MINNESOTA

Marty Smith, Part C Coordinator
State Department of Education
Special Education Policy
1500 Highway 36 West
Roseville, MN 55113-4266
Phone: (651) 582-8883
Fax: (651) 582-8494
AltPhone1: (800) 728-5420
Email: marty.smith@state.mn.us
Website: [children.state.mn.us/mde/
Learning_Support/Special_Education/
Birth_to_Age_21_Programs_Services/
Early_Childhood_Special_Education/index.html](http://children.state.mn.us/mde/Learning_Support/Special_Education/Birth_to_Age_21_Programs_Services/Early_Childhood_Special_Education/index.html)

MISSISSIPPI

Danita Munday, Part C Coordinator
First Steps
State Department of Health
Early Intervention A-107
570 East Woodrow Wilson, PO Box 1700
Jackson, MS 39215-1700
Phone: (601) 576-7816
Fax: (601) 576-7540
AltPhone1: (800) 451-3903 (in MS)
Email: danita.munday@msdh.state.ms.us
Website: [www.msdh.state.ms.us/
msdhsite/index.cfm/41,0,74,html](http://www.msdh.state.ms.us/msdhsite/index.cfm/41,0,74,html)

MISSOURI

Joyce Jackman, Coordinator
Early Intervention Services
Department of Education
PO Box 480
Jefferson City, MO 65102-0480
Phone: (573) 751-3559
Fax: (573) 526-4404
Email: joyce.jackman@dese.mo.gov
Website: [dese.mo.gov/divspeced/
FirstSteps/index.html](http://dese.mo.gov/divspeced/FirstSteps/index.html)

MONTANA

Erica Swanson, Part C Coordinator
Developmental Disabilities Program
Community Services Bureau
Department of Public Health and Human
Services
PO Box 4210
Helena, MT 59604-4210
Phone: (406) 444-5647
Fax: (406) 444-0230
Email: epeterson2@mt.gov
Website: www.dphhs.mt.gov/dsd

NEBRASKA

Amy Bunnell, Part C Coordinator
Early Development Network
NE Health and Human Services
301 Centennial Mall South
Lincoln, NE 68509
Phone: (402) 471-9329
Fax: (402) 471-6352
Email: amy.bunnell@hhss.ne.gov
Website: www.nde.state.ne.us/edn/

Joan Luebbers, Part C Coordinator
Nebraska Department of Education
301 Centennial Mall, South
PO Box 94987
Lincoln, NE 68509-4987
Phone: (402) 471-2463
Fax: (402) 471-5022
Email: joan.luebbers@nde.ne.gov
Website: www.nde.state.ne.us/edn/

NEVADA

Wendy Whipple, Administrator
Nevada Department of Human Resources
Division of Health
Bureau of Early Intervention Services
3427 Goni Road, Suite 108
Carson City, NV 89706
Phone: (775) 684-3464
Fax: (775) 684-3486
AltPhone1: (800) 522-0066
Email: wwhipple@health.nv.gov
Website: [health.nv.gov/index.php?option=
com_content&task=view&id=77&Itemid=150](http://health.nv.gov/index.php?option=com_content&task=view&id=77&Itemid=150)

NEW HAMPSHIRE

Carolyn Stiles, Part C Coordinator/Program
Specialist
Family Centered Early Supports and Services
Bureau of Developmental Services
Department of Health and Human Services
105 Pleasant Street
Concord, NH 03301
Phone: (603) 271-5122
Fax: (603) 271-5166
AltPhone1: (800) 852-3345 (in NH)
Email: cstiles@dhhs.state.nh.us
Website: [www.dhhs.nh.gov/DHHS/BDS/
family-early-support.htm](http://www.dhhs.nh.gov/DHHS/BDS/family-early-support.htm)

NEW JERSEY

Terry Harrison, Part C Coordinator
Early Intervention Program
Division of Family Health Services
Department of Health and Senior Services
PO Box 364
Trenton, NJ 08625-0364
Phone: (609) 777-7734
Fax: (609) 292-0296
AltPhone1: (800) 322-8174 (Childfind Birth-21)
Email: terry.harrison@doh.state.nj.us
Website: nj.gov/health/fhs/eis/index.shtml

NEW MEXICO

Andy Gomm, Program Manager
Long Term Services Division
State Department of Health
1190 St. Francis Drive
PO Box 26110
Santa Fe, NM 87502-6110
Phone: (505) 827-0103
Fax: (505) 827-2455
AltPhone1: (877) 696-1472
Email: andrew.gomm@state.nm.us
Website: [www.health.state.nm.us/ddsd/
fit/index.html](http://www.health.state.nm.us/ddsd/fit/index.html)

NEW YORK

Brad Hutton, Director
Early Intervention Program
State Department of Health
Corning Tower Building, Room 287
Empire State Plaza
Albany, NY 12237-0660
Phone: (518) 473-7016
Fax: (518) 473-8673
AltPhone1: (800) 522-5006 ("Growing Up
Healthy" 24-Hour Hotline)
AltPhone2: (800) 577-2229 (in NYC)
Email: bjh08@health.state.ny.us
Website: [www.health.state.ny.us/
community/infants_children/
early_intervention/index.htm](http://www.health.state.ny.us/community/infants_children/early_intervention/index.htm)

NORTH CAROLINA

Deborah Carroll, Early Intervention Branch
Head
Women's & Children's Health Section
Division of Public Health
1916 Mail Service Center
Raleigh, NC 27699-1916
Phone: (919) 707-5535
Fax: (919) 870-4834
Email: deborah.carroll@ncmail.net
Website: www.ncei.org/ei/index.html

NORTH DAKOTA

Debra Balsdon, Part C Coordinator
Developmental Disabilities Unit
Department of Human Services
1237 West Divide Avenue, Suite 1A
Bismarck, ND 58501
Phone: (701) 328-8936
Fax: (701) 328-8969
AltPhone1: (800) 755-8529 (In ND)
Email: sobald@state.nd.us
Website: [www.nd.gov/humanservices/
services/disabilities/earlyintervention](http://www.nd.gov/humanservices/services/disabilities/earlyintervention)

NORTHERN MARIANA ISLANDS

Suzanne Lizama, Coordinator
CNMI Public Schools
PO Box 1370 CK
Saipan, MP 96950
Phone: (670) 664-3754
Fax: (670) 664-3774
Email: lizamas@pss.cnmi.mp

OHIO

Debbie Cheatham, Part C Coordinator
Bureau of EI Services
State Department of Health
246 North High Street, 5th Floor
PO Box 118
Columbus, OH 43266-0118
Phone: (614) 644-9164
Fax: (614) 728-9163
AltPhone1: (800) 755-4769
Email: debbie.cheatham@odh.ohio.gov
Website: www.ohiohelpmegrow.org

OKLAHOMA

Mark Sharp, Part C Coordinator
Special Education Office
State Department of Education
Oliver Hodge Memorial Education Building, 4th
Floor
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599
Phone: (405) 521-4880
Fax: (405) 522-3503
Email: mark_sharp@sde.state.ok.us
Website: sde.state.ok.us/home

OREGON

Jennifer Olson, Director
Early Childhood Programs
State Department of Education
255 Capitol Street NE
Salem, OR 97310-0203
Phone: (503) 378-3600 x2338
Fax: (503) 373-7968
Email: jennifer.olson@state.or.us
Website: [www.ode.state.or.us/search/
results/?id=252](http://www.ode.state.or.us/search/results/?id=252)

PENNSYLVANIA

Maureen Cronin, Part C Coordinator
Division of Program Implementation
Office of Child Development
Department of Public Welfare
PO Box 2675
Harrisburg, PA 17105-2675
Phone: (717) 783-7213
Fax: (717) 772-0012
AltPhone1: (800) 692-7288
Email: mcronin@state.pa.us
Website: se.sde.state.ok.us/ses/preschool

PUERTO RICO

Naydamar Perez de Otero, Coordinator
Part C Program
Office of the Secretary
State Department of Health
Call Box 70184
San Juan, PR 00936
Phone: (787) 274-5659
Fax: (787) 274-3301
Email: nperez@salud.gov.pr
Website: www.salud.gov.pr/divisions/detail.asp?iNews=202&iType=21

RHODE ISLAND

Brenda DuHamel, Part C Coordinator
Department of Human Services
Center for Child and Family Health
600 New London Avenue
Cranston, RI 02920
Phone: (401) 462-0318
Fax: (401) 462-6253
Email: bduhamel@dhs.ri.gov
Website: www.dhs.ri.gov/dhs/famchild/early_intervention.htm

SOUTH CAROLINA

Cheryl Waller, Director & Interim Part C
Coordinator
Division of Children & Youth with Special
Health Care Needs
SC DHEC
PO Box 101106
Columbia, SC 29211
Phone: (803) 898-0784
Fax: (803) 898-0613
AltPhone1: (800) 868-0404
Email: wallercj@dhec.sc.gov
Website: www.scdhec.net/health/mch/cshcn/programs/babynet

SOUTH DAKOTA

Sherrie Fines, Part C Coordinator
Office of Special Education
Department of Education
Kneip Building
700 Governors Drive
Pierre, SD 57501-2291
Phone: (605) 773-4478
Fax: (605) 773-3782
AltPhone1: (800) 305-3064 (in SD)
Email: sherrie.fines@state.sd.us
Website: doe.sd.gov/oess/Birthto3

TENNESSEE

Jamie Kilpatrick, Director
Linda Hartbarger, Part C Coordinator
Early Childhood Services/Division of Special
Education
State Department of Education
Andrew Johnson Tower, 7th Floor
710 James Robertson Parkway
Nashville, TN 37243-0375
Phone: (615) 741-3537 (Kilpatrick)
Phone: (615) 741-2851 (Hartbarger)
Fax: (615) 532-9412
AltPhone1: (888) 212-3162
Email: jamie.kilpatrick@state.tn.us
Email: lhartbar@utk.edu
Website: www.state.tn.us/education/speced/TEIS

TEXAS

Kim Wedel, Assistant Commissioner
Texas Early Childhood Intervention Program
Department of Assistive and Rehabilitative
Services
Brown-Heatly State Office Building
4900 North Lamar
Austin, TX 78751-2399
Phone: (512) 424-6754
Fax: (512) 424-6749
AltPhone1: (800) 250-2246 (Information &
Referral)
Email: kim.wedel@dars.state.tx.us
Website: www.dars.state.tx.us/ecis/index.shtml

UTAH

Susan Ord, Part C Coordinator
Baby Watch Early Intervention
State Department of Health
PO Box 144720
Salt Lake City, UT 84114-4720
Phone: (801) 584-8441
Fax: (801) 584-8496
AltPhone1: (800) 961-4226
Email: sord@utah.gov
Website: www.utahbabywatch.org

VERMONT

Helen Keith, Part C Coordinator
Family, Infant and Toddler Program
DCF-2 North
103 South Main Street
Waterbury, VT 05671-2901
Phone: (802) 241-3622
Fax: (802) 241-1220
Email: helen.keith@ahs.state.vt.us
Website: [www.dcf.state.vt.us/cdd/
programs/prevention/fitp/index.html](http://www.dcf.state.vt.us/cdd/programs/prevention/fitp/index.html)

VIRGIN ISLANDS

Renée Joseph Rhymer, Director
Infant/Toddler Program
Department of Health
Elaineco Complex #78-1, 2, 3
St. Thomas, VI 00802
Phone: (340) 777-8804
Fax: (340) 774-2820
Email: birthto3usvi@viaccess.net
Website: [www.us-vidoh.org/
Documents/earlyinterventionprogram.pdf](http://www.us-vidoh.org/Documents/earlyinterventionprogram.pdf)

VIRGINIA

Mary Ann Discenza, Part C Coordinator
Infant and Toddler Connection of VA
Department of MH/MR/SA Services
PO Box 1797
Richmond, VA 23218-1797
Phone: (804) 371-6592
Fax: (804) 371-7959
AltPhone1: (800) 234-1448 (Central Directory
for Early Intervention Services)
Email: [maryann.discenza@
co.dmhmrzas.virginia.gov](mailto:maryann.discenza@co.dmhmrzas.virginia.gov)
Website: www.infantva.org

WASHINGTON

Sandy Loerch Morris, Part C Coordinator
Infant Toddler Early Intervention Program
Department of Social and Health Services
640 Woodland Square Loop SE
PO Box 45201
Olympia, WA 98504-5201
Phone: (360) 725-3516
Fax: (360) 725-3523
Email: loercksk@dshs.wa.gov
Website: www1.dshs.wa.gov/iteip

WEST VIRGINIA

Pam Roush, Part C Coordinator
Early Intervention Program
Office of Maternal and Child Health
Department of Health and Human Resources
350 Capital Street, Room 427
Charleston, WV 25301
Phone: (304) 558-6311
Fax: (304) 558-4984
AltPhone1: (304) 558-3071
AltPhone2: (866) 321-4728
Email: pamroush@wvdhhr.org
Website: www.wvdhhr.org/birth23

WISCONSIN

Carol Noddings Eichinger, Part C Coordinator
Department of Health and Family Services
Birth to Three Program Supervisor
1 West Wilson Street, Room 518B
PO Box 7851
Madison, WI 53707-7851
Phone: (608) 267-3270
Fax: (608) 261-6752
Email: eichicn@dhfs.state.wi.us
Website: [dhfs.wisconsin.gov/bdds/
birthto3](http://dhfs.wisconsin.gov/bdds/birthto3)

WYOMING

Christine DeMer, Part C Coordinator
Division of Developmental Disabilities
State Department of Health
186 East Qwest Building
6101 Yellowstone Road
Cheyenne, WY 82002
Phone: (307) 777-7115
Fax: (307) 777-3337
Email: cdemer@state.wy.us
Website: [wdh.state.wy.us/ddd/earlychildhood/
index.html](http://wdh.state.wy.us/ddd/earlychildhood/index.html)

Chairs of the State and Jurisdictional Interagency Coordinating Councils (ICCs) Under Part C of IDEA

(Current as of August 22, 2007)

This information is maintained at the NECTAC Web site (www.nectac.org/contact/iccchair.asp). Readers are encouraged to visit the site for up-to-date information. ICC Chairs are shown for jurisdictions that are not Part C grantees, for the convenience of the reader.

ALABAMA

Karen Stokes, ICC Chair
The Arc of Shelby County, Inc.
1960 H Chandalar Drive
Pelham, AL 35124
Phone: (205) 664-9313
Fax: (205) 664-1934
Email: karenstokes@bellsouth.net

ALASKA

Kathleen Fitzgerald, ICC Chair
4521 Southpark Bluff Drive
Anchorage, AK 99516-4822
Phone: (907) 264-6242
Fax: (907) 274-4802
Email: kfitz@alaska.edu
Website: www.hss.state.ak.us/gcdse/committees/eic/default.htm

AMERICAN SAMOA

Maryann Tulafano, ICC Chair
LBJ Tropical Medical Center
American Samoa Hospital Authority
Government of American Samoa
Pago Pago, AS 96799
Phone: (684) 633-4929
Fax: (684) 633-2167

ARIZONA

DeAnn Davies, ICC Chair
Healthy Steps Program Coordinator
Phoenix Children's Hospital
Outpatient Specialty Care, General Pediatrics
1919 East Thomas Road
Phoenix, AZ 85016
Phone: (602) 546-0235
Fax: (602) 546-0222
Email: ddavies@phoenixchildrens.com
Website: www.azdes.gov/azeip/icc.asp

ARKANSAS

Eileen Cole, ICC Chair
Rainbow of Challenges, Inc.
Children's Services
PO Box 1540
500 South Main Street
Hope, AR 71802
Phone: (870) 777-4501 x39
Fax: (870) 777-7680
Email: eileencole@rainbowofchallenges.org

CALIFORNIA

Raymond Peterson, ICC Chair
San Diego-Imperial Counties Development Services,
Inc.
4355 Ruffin Road, Suite 206
San Diego, CA 92123-1648
Phone: (858) 576-2932
Fax: (858) 576-2873
Website: www.dds.ca.gov/EarlyStart/ESICCOverview.cfm

COLORADO

Leandrea Phluger, ICC Co-Chair
6071 Hoyt St.
Arvada, CO 80004
Phone: (303) 421-2869

Justin Gutierrez, ICC Co-Chair
Starpoint
1333 Elm Avenue
Canon City, CO 81212
Phone: (719) 275-0550
Fax: (719) 276-8453
Email: jgutierrez@starpointco.com
Website: www.earlychildhoodconnections.org

CONNECTICUT

Laurel Ross, ICC Chair
ARC Youth Division
132 East Putnam Avenue
Cos Cob, CT 06807
Phone: (203) 629-1880 x132
Fax: (203) 629-4390
Email: ross@arcgreenwich.org
Website: [www.birth23.org/
State%20Council/default.asp](http://www.birth23.org/State%20Council/default.asp)

DELAWARE

Arnetta Woodson, ICC Chair
12 Abbey Road
Newark, DE 19702
Phone: (302) 737-3297
Email: woodson@email.CHOP.edu

DISTRICT OF COLUMBIA

Ruby Gourdine, ICC Chair
School of Social Work
Howard University
601 Howard Place NW
Washington, DC 20059
Phone: (202) 806-4733
Fax: (202) 387-4309

FLORIDA

Randee Gabriel, ICC Chair
1201 Australian Avenue
Riviera Beach, FL 33404
Phone: (561) 842-3213
Fax: (561) 863-4352
Email: rgabriel@arpc.org
Website: www.floridaicc.com/index.htm

GEORGIA

Cynthia Vail, ICC Chair
Department of Special Education
University of Georgia
570 Aderhold Hall
Athens, GA 30602
Phone: (706) 542-4578
Fax: (706) 542-2929
Email: cvail@uga.edu
Website: [www.health.state.ga.us/
programs/bcw/icc.asp](http://www.health.state.ga.us/programs/bcw/icc.asp)

GUAM

Mamie Balajadia, ICC Chair
PO Box 12061
Tamuning, GU 96931
Phone: (671) 632-6263
Fax: (671) 646-4058
Email: mamieb@tniguam.com

HAWAII

Jennifer Schember-Lang, ICC Chair
Learning Disabilities Association of Hawaii
200 North Vineyard Boulevard, Suite 310
Honolulu, HI 96817
Phone: (808) 536-9684
AltPhone1: (808) 537-6780
Email: jschember-lang@ldahawaii.org

IDAHO

Lorraine Clayton, Executive Director
Early Childhood Coordinating Council
Idaho Department of Health and Welfare
PO Box 83720, 5th Floor
Boise, ID 83720-0036
Phone: (208) 334-5699
Fax: (208) 332-7330
Email: claytonl@dhw.idaho.gov
Website: [www.healthandwelfare.idaho.gov/
DesktopModules/ArticlesSortable/
ArticlesSrtView.aspx?tabID=0&ItemID=
320&mid=10477](http://www.healthandwelfare.idaho.gov/DesktopModules/ArticlesSortable/ArticlesSrtView.aspx?tabID=0&ItemID=320&mid=10477)

Lisa Richards-Evans, ICC Vice Chair
Region 1 IPUL Parent Education Coordinator
2025 St. Estephe Court
Hayden, ID 83835
Phone: (208) 762-3484
Email: lisarevans@aol.com
Website: [www.healthandwelfare.idaho.gov/
DesktopModules/ArticlesSortable/
ArticlesSrtView.aspx?tabID=0&ItemID=
320&mid=10477](http://www.healthandwelfare.idaho.gov/DesktopModules/ArticlesSortable/ArticlesSrtView.aspx?tabID=0&ItemID=320&mid=10477)

ILLINOIS

Position Vacant, ICC Chair
Department of Human Services
Division of Community Health and Prevention
Bureau of Early Intervention
222 South College, 2nd Floor
Springfield, IL 62704
Phone: (217) 782-1981
Fax: (217) 524-6248
AltPhone1: (800) 323-4769 (IL only)

INDIANA

Rob Morgan, Acting ICC Chair
1923 S. Fox Cove Boulevard
New Palestine, IN 46163
Phone: (317) 894-9505
Email: rmorgan@beatyinc.com
Website: www.in.gov/fssa/first_step/icc/index.html

IOWA

Troy McCarthy, ICC Chair
435 Lincoln Street
Ainsworth, IA 52201
Phone: (319) 335-4981 (Office)
Fax: (319) 335-4983
AltPhone1: (319) 657-2001 (Home)
Email: tmccarthy@hadsa.org
Website: www.state.ia.us/earlyaccess/council.html

KANSAS

Richard Martinez, ICC Chair
1340 SW High Avenue
Topeka, KS 66604
Phone: (785) 438-3442
Fax: (785) 296-8616
Email: richard.martinez@securitybenefit.com
Website: www.kansasicc.org

KENTUCKY

Lynne Flynn, ICC Chair
Department for Medicaid Services
275 E. Main Street, 6W-A
Frankfort, KY 40621
Phone: (502) 564-4321 x3101
Fax: (502) 564-0509
Email: lynne.flynn@ky.gov

LOUISIANA

Karen St. Germain, ICC Chair
58025 Meriam St.
Plaquemine, LA 70764
Phone: 225-687-2410
Email: Larep060@legis.state.la.us

MAINE

Deborah Gardner, ICC Chair
68 Ackley Rd.
Cutler, ME 14626
Phone: (207) 259-4445
Email: deborahg@ptc-me.net
Website: www.maine.gov/education/speced/macecdhome.htm

MARYLAND

Linda Ramsey, ICC Co-Chair
Friends of the Family
1001 Eastern Avenue, 2nd Floor
Baltimore, MD 21202-4364
Phone: (410) 659-7701 x122
Fax: (410) 783-0814
Email: lramsey@friendsofthefamily.org
Website: www.marylandpublicschools.org/msde/divisions/earlyinterv/infant_toddlers/about/interagencycoordinating_council.htm

Donna Njoku, ICC Co-Chair
12624 Trotwood Court
Beltsville, MD 20725
Phone: (301) 419-2479
Fax: (301) 419-2471
Email: donnanjok1@aol.com
Website: www.marylandpublicschools.org/msde/divisions/earlyinterv/infant_toddlers/about/interagencycoordinating_council.htm

MASSACHUSETTS

Barbara Prindle Eaton, ICC Co-Chair
Cape Cod and Islands Early Childhood Intervention Program
83 Pearl Street
Hyannis, MA 02601
Phone: (508) 775-6240
Fax: (508) 790-4774
Email: bpeaton@cccddp.org

Amy Young, ICC Co-Chair
94 Florence Road
Lowell, MA 01851
Phone: (978) 454-7416
Email: quamyjim@worldnet.att.net

MICHIGAN

Mac Miller, ICC Chair
Livingston County CMH Services
2280 East Grand River
Howell, MI 48843
Phone: (517) 546-4126
Fax: (517) 546-1300
Email: macmiller@cmhliv.org
Website: www.earlyonmi.org/Resources/State/SICC/SICC.php

MINNESOTA

Dawn Bly, ICC Chair
704 Third Street NE
Fosston, MN 56542
Phone: (218) 435-6060 (Home)
AltPhone1: (218) 435-1909 (Work)
Email: blyfam@gvtel.com
Website: www.earlyonmi.org/Resources/State/SICC/SICC.php

MISSISSIPPI

Louis Aldridge, ICC Co-Chair
PO Box 2611
Tupelo, MS 38803-2611
Phone: (601) 842-3569
Email: laldridge@dixie-net.com

Hillman Frazier, ICC Co-Chair
2066 Queensroad Avenue
Jackson, MS 39213
Phone: (601) 359-3453
Email: hfrazier@mail.lbo.state.ms.us

MISSOURI

Valerie Lane, Director
Family and Child Development
600 East 14th Street
Sedalia, MO 65301
Phone: (660) 826-4400
Fax: (660) 826-4420
Email: vlane@chs-mo.org
Website: dese.mo.gov/divspeced/FirstSteps/SICCpage.html

Joan Harter, ICC Co-Chair
3840 W Mount Vernon Street
Springfield, MO 65802
Phone: (417) 832-9205
Email: jharter@axs.net
Website: dese.mo.gov/divspeced/FirstSteps/SICCpage.html

MONTANA

Diana Colgrove, ICC Chair
5900 Sinclair Creek Road
PO Box 630
Eureka, MT 59917
Phone: (406) 889-5590
Fax: (630) 604-0002
Email: diana@alumni.calpoly.edu
Website: www.dphhs.mt.gov/fssac

Mary Huston, ICC Vice Chair
PO Box 23
Richland, MT 59260
Phone: (406) 724-3268
Email: mary@meamil.net
Website: www.dphhs.mt.gov/fssac

NEBRASKA

Denise Wright, ICC Chair
Educational Service Unit #13
4215 Avenue I
Scottsbluff, NE 69361
Phone: (308) 635-3696
Fax: (308) 635-0680
Email: dawright@esu13.org
Website: www.nde.state.ne.us/ecicc/

NEVADA

Keith Allred, ICC Chair
Office of Elementary and Secondary Education
Special Education and School Improvement
700 East 5th Street, Suite 113
Carson City, NV 89701
Phone: (775) 687-9170
Fax: (775) 687-9123
Email: kallred@doe.nv.gov
Website: health.nv.gov/index.php?option=com_content&task=view&id=81&Itemid=154

NEW HAMPSHIRE

Debra Nelson, ICC Chair
Institute on Disability/UCED
University of New Hampshire
10 West Edge Drive, Suite 101
Durham, NH 03824
Phone: (603) 862-0560
Fax: (603) 862-0555
Email: djnelson@unh.edu

NEW JERSEY

Katherine Doyle, ICC Chair
248 Harlech Way
Somerset, NJ 08873
Phone: (732) 763-2140
Fax: (732) 247-4701
Email: katdoyle@verizon.net
Website: nj.gov/health/fhs/eis/index.shtml

Denise Murray, ICC Vice Chair
St. John of God Community Services
Early Intervention Program
1145 Delsea Drive
Westville Grove, NJ 08093
Phone: (856) 848-4700 x141
Fax: (856) 852-9066
Email: dmurray@sjogcs.org
Website: nj.gov/health/fhs/eis/index.shtml

NEW MEXICO

Rachel Porcher, ICC Chair
1062 Don Felipe Road
Belen, NM 87002
Phone: (505) 861-3237
Email: tporcher@aol.com

NEW YORK

Lisa Kowal, ICC Chair
76 Waverly Avenue
Kenmore, New York 14217
Phone: 716-912-3177
Fax: 716-858-8099
Email: kowall@erie.gov

NORTH CAROLINA

Steve Love, ICC Co-Chair
Asheville TEACCH Center
46 Haywood Street, Suite 402
Asheville, NC 28801
Phone: (828) 251-6319
Fax: (828) 251-6358
Email: srllove@med.unc.edu
Website: www.ncei.org/ei/ncicc.html

Debbie Ainsworth, ICC Co-Chair
1206 Brown Street
Washington, NC 27889
Phone: (252) 943-7440
Fax: (252) 946-2432
Email: drains@beaufortco.com
Website: www.ncei.org/ei/ncicc.html

NORTH CAROLINA (Cont'd)

Caroline Sullivan, ICC Co-Chair
1306 Rand Drive
Raleigh, NC 27608
Phone: (919) 783-0501
Email: carolinesullivan@bellsouth.net
Website: www.ncei.org/ei/ncicc.html

NORTH DAKOTA

Roxane Romanick, Acting ICC Chair
830 Longhorn Dr.
Bismarck, ND 58503
Phone: (701) 221-3490
AltPhone1: (701) 258-7421 (Home)
Email: romanick@bis.midco.net
Website: www.nd.gov/humanservices/services/disabilities/earlyintervention/ndicc/index.html

NORTHERN MARIANA ISLANDS

Position Vacant, ICC Chair
Website: www.cnmiddcouncil.org/

OHIO

Beth Popich, ICC Co-Chair
Clermont County Board of MRDD
PO Box 8
Owensville, OH 45160
Phone: (513) 732-7026
Email: bpopich@ccmrdd.org
Website: www.ohiohelpmegrow.org/aboutus/council/HMGCouncil.aspx

Kimberly Christensen, ICC Co-Chair
503 McKinley Drive
Bowling Green, OH 43402
Phone: (419) 372-7299
Email: kchris@bgnet.bgsu.edu
Website: www.ohiohelpmegrow.org/aboutus/council/HMGCouncil.aspx

OKLAHOMA

Heather Pike, ICC Chair
Oklahoma Family Network
PO Box 21072
Oklahoma City, OK 73156-1072
Phone: (405) 401-7612
Fax: (405) 271-4511
Email: heather-pike@ouhsc.edu

OREGON

Barbara Carranza, ICC Chair
Oregon Commission on Children and Families
530 Center Street, NE, Suite 405
Salem, OR 97301-3754
Phone: (503) 378-5130
Fax: (503) 378-8395
Email: barbara.j.carranza@state.or.us
Website: www.ode.state.or.us/groups/advisorycouncils/sicc

Jody Mumford, ICC Vice Chair
10450 NW Flotoma Drive
Portland, OR 97229
Phone: (503) 292-5437
Email: wpmumford@comcast.net
Website: www.ode.state.or.us/groups/advisorycouncils/sicc

PALAU

Gillian Johannes, ICC Chair
Special Education Advisory Council
Republic of Palau
PO Box 716
Koror, Palau, PW 96940
Phone: (680) 488-2318
Fax: (680) 488-1211
AltPhone1: (680) 587-3632

PENNSYLVANIA

Janice Matthew, ICC Co-Chair
577 Thorncliffe Drive
Pittsburgh, PA 15205
Phone: (412) 323-3960
Email: jmatthew1@pghboe.net
Website: www.dpw.state.pa.us/General/AboutDPW/DPWOrganization/OMR/003670113.htm

Sarah Shoffler, ICC Co-Chair
416 East Ross Street
Lancaster, PA 17602
Phone: (717) 397-4015 x109
Email: qccc@bucksu.org
Website: www.dpw.state.pa.us/General/AboutDPW/DPWOrganization/OMR/003670113.htm

PUERTO RICO

Ana Navarro, ICC Chair
Calle Francisco Sein #503
Floral Park
Hato Rey, PR 00917
Phone: (787) 759-6546
Fax: (787) 759-6719

RHODE ISLAND

Dawn Wardyga, ICC Chair
Rhode Island Parent Information Network
175 Main Street
Pawtucket, RI 02860
Phone: (401) 727-4144 x158
Fax: (401) 727-4040
Email: familyvoices@ripin.org
Website: www.ripin.org/

SOUTH CAROLINA

Norma Donaldson-Jenkins, ICC Chair
Office of Exceptional Children
State Department of Education
1429 Senate Street, Room 808
Columbia, SC 29201
Phone: (803) 734-8811
Fax: (803) 734-4824
Email: njenkins@sde.state.sc.us
Website: www.dhec.sc.gov/health/mch/cshcn/programs/babynet/stateicc.htm

Michael Jameson, ICC Vice Chair
211 Shelton Drive
Spartanburg, SC 29307
Phone: (864) 585-0366
Fax: (864) 583-3136
Email: mej1965@bellsouth.net
Website: www.dhec.sc.gov/health/mch/cshcn/programs/babynet/stateicc.htm

SOUTH DAKOTA

Judy Hoscheid, ICC Chair
Auxillary Placement Program
700 Governors Drive
Pierre, SD 57501
Phone: (605) 773-3448
Fax: (605) 773-7183
Email: judy.hoscheid@state.sd.us
Website: doe.sd.gov/oess/birthto3/index.asp

TENNESSEE

Gayle Feltner, ICC Chair
Director, Early Intervention
Division of Mental Retardation Services
Andrew Jackson Building, 15th Floor
500 Deaderick Street
Nashville, TN 37243
Phone: (615) 741-0521
Fax: (615) 532-9948
AltPhone1: (800) 535-9725
Email: gayle.feltner@state.tn.us
Website: tennessee.gov/education/speced/TEIS/icc.htm

TEXAS

Laura Logan Kender, ICC Chair
DEBT ECI Program
1628 19th Street
Lubbock, TX 79401-4895
Phone: (806) 766-1172
Fax: (806) 766-1286
Email: lkender@lubbockisd.org
Website: www.dars.state.tx.us/ecis/advisorycommittee.shtml

UTAH

Barbara J. Fiechtl, ICC Chair
UMC 2865, Department of Special Education
Utah State University
Logan, UT 84322-2865
Phone: (435) 797-3258
Fax: (435) 797-3572
Email: bjfic@cc.usu.edu
Website: www.utahbabywatch.org/ICC/Introduction_page_1.htm

VERMONT

Terri Edgerton, ICC Co-Chair
FITP
103 S. Main Street
Waterbury, VT 05671
Phone: (802) 775-9711
Email: tedgerto@uvm.edu
Website: www.dcf.state.vt.us/cdd/programs/prevention/fitp/council.html

Erin Hand, ICC Co-Chair
203 Berlin Street
Montpelier, VT 05602
Phone: (802) 233-1618
Email: erinleighburray@yahoo.com
Website: www.dcf.state.vt.us/cdd/programs/prevention/fitp/council.html

VIRGIN ISLANDS

Steve Hunte, ICC Chair
PO Box 4413
St. Thomas, VI 00803
Phone: (340) 777-9550
Fax: (340) 776-1535
Email: kaya1@vipowernet.net

Maureen Moorehead, ICC Vice Chair
PO Box 5622
St. Croix, VI 00823
Phone: (340) 773-7997
Fax: (340) 773-4640
Email: mmooreh@viaccess.net

VIRGINIA

Brenda Laws, ICC Chair
Parent Infant Program on the Shore
15150 Merry Cat Lane
PO Box 70
Belle Haven, VA 23306
Phone: (757) 442-7599
Fax: (757) 442-4578
Email: blaws@escsb.org
Website: www.infantva.org/wkg-VICC.htm

WASHINGTON

Bonnie Sandahl, ICC Chair
c/o ITEIP
PO Box 45201
Olympia, WA 98504-5201
Phone: (360) 725-3514
Fax: (360) 725-3523
Email: jennill@dshs.wa.gov
Website: www1.dshs.wa.gov/iteip/sicc1.html

WEST VIRGINIA

Tammy Bolyard, Acting ICC Chair
NCWVCAA
Head Start/Early Head Start
1304 Goose Run Road
Fairmont, WV 26554
Phone: (304) 363-2170 x121
Fax: (304) 366-8846
Email: tbolyard@ncwvcaa.org
Website: www.wvdhhr.org/birth23/wvcc.asp

Melinda Siler, ICC Vice Chair
Route 3, Box 17-1
Parsons, WV 26287
Phone: (304) 478-3814
Email: whatnowmelinda@yahoo.com
Website: www.wvdhhr.org/birth23/wvcc.asp

WISCONSIN

Sandra Butts, ICC Chair
Milwaukee County Department of Health &
Human Services
Disabilities Service Division
1220 W. Vliet Street, Suite 300
Milwaukee, WI 353205
Phone: (414) 289-5944
Fax: (414) 289-8570
Email: sbutts@milwcnty.com
Website: [www.wcwcw.com/earlychildhood/
community.html](http://www.wcwcw.com/earlychildhood/community.html)

WYOMING

Morita Flynn, ICC Chair
WY Early Intervention Committee
Developmental Preschool
715 Shields Street
Laramie, WY 82072
Phone: (307) 742-6374
Fax: (307) 721-5982
Email: mflynn@wyoming.com

Contact List of State ICC Staff

(Current as of August 22, 2007)

ALASKA

Judith Bendersky, ICC Staff
Governor's Council on Disabilities and Special
Education
3601 C Street, Suite 740
PO Box 240249
Anchorage, AK 99524-0249
Phone: (907) 269-8994
Fax: (907) 269-8995
Email: judith_bendersky@health.state.ak.us

ARIZONA

Karie Taylor, ICC Staff
Arizona Early Intervention Program
Department of Economic Security
3839 North 3rd Street, Suite 304
Site Code #801 A-6
Phoenix, AZ 85005
Phone: (602) 532-9960
Fax: (602) 200-9820
AltPhone1: (888) 439-5609 (in AZ)
Email: ktaylor@azdes.gov
Website: www.de.state.az.us/azeip/
default.asp

ARKANSAS

Laura Strobe, ICC Program Developer
Division of Developmental Disabilities
108 East 7th Street, Mail Slot N504
PO Box 1437
Little Rock, AR 72203
Phone: (501) 683-0107
Fax: (501) 682-8890
Email: laura.strobe@arkansas.gov

CALIFORNIA

Cheri Schoenborn, Chief
Early Start State Services Section
Children and Family Services Branch
Department of Developmental Services
1600 9th Street, MS:3-12
Sacramento, CA 95814
Phone: (916) 654-2767
Fax: (916) 654-3255
Email: cschoenb@dds.ca.gov
Website: www.dds.ca.gov/EarlyStart/main/
ESHome.cfm

CONNECTICUT

Eileen McMurrer, Coordinator
CT Birth to Three System
460 Capitol Avenue
Hartford, CT 06106-6134
Phone: (860) 418-6134
Fax: (860) 418-6003
Email: eileen.mcmurrer@po.state.ct.us

Anna Gorski, ICC Staff
CT Birth to Three System
460 Capitol Avenue
Hartford, CT 06106-6134
Phone: (860) 418-8716
Fax: (860) 418-6003
Email: anna.gorski@po.state.ct.us
Website: www.birth23.org

FLORIDA

K. Renee Jenkins, ICC Staff
CMS Infants & Toddlers EI Program
4052 Bald Cypress Way, Bin #A06
Tallahassee, FL 32399-1707
Phone: (850) 245-4444 x2233
Fax: (850) 414-7350
Email: renee_jenkins@doh.state.fl.us

INDIANA

Jan Bledsoe, ICC Staff
1202 N. Concord Court
Greenfield, IN 46140
Phone: (317) 894-0818
Email: jbledsoe@child-dev.com
Fax: (317) 891-8984

IOWA

Kay Leeper, ICC Facilitator
Early ACCESS
University of Iowa Hospitals and Clinics
1407 Independence, 4th Floor
Waterloo, IA 50703
Phone: (319) 291-2690 X284
Email: kleeper@cfu.net
Fax: (319) 291-2659

KANSAS

Doug Bowman, ICC Executive Coordinator
Infant Toddler Program
Department of Health and Environment
1000 SW Jackson, Suite 220
Topeka, KS 66612-1274
Phone: (785) 296-1294
Fax: (785) 296-8616
Email: dbowman@kdhe.state.ks.us
Website: www.kansasicc.org/index.html

LOUISIANA

Janie Martin, Executive Director
State Interagency Coordinating Council
Office of the Governor
PO Box 1509
Baton Rouge, LA 70821-1509
Phone: (225) 219-7560
Fax: (225) 219-7561
Email: janie.martin@gov.state.la.us

MASSACHUSETTS

Darla Gundler, ICC Staff
Department of Public Health
23 Service Center
Northhampton, MA 01060
Phone: (413) 586-7525 x1157
Fax: (413) 784-1037
Email: darla.gundler@state.ma.us

MICHIGAN

Barbara Schinderle, ICC Staff Liaison
Michigan Department of Education
Office of Early Childhood Education and Family
Services
608 West Allegan
Lansing, MI 48909
Phone: (517) 241-2591
Fax: (517) 373-7504
Email: schinderleb@michigan.gov

NEW MEXICO

Suzanne Pope, ICC Coordinator/Chief Liaison
Family Infant Toddler Program
New Mexico Department of Health
191 Rincon Loop
Tijeras, NM 87059
Phone: (505) 286-1030
Fax: (505) 286-1032
Email: supope@msn.com

NORTH CAROLINA

Karen Chester, Executive Director
NC-ICC
Program Development Branch, Division of
Child Development
319 Chapanoke Road
PO Box 29553
Raleigh, NC 27626-0553
Phone: (919) 662-4543 x278
Fax: (919) 662-4568
Email: karen.chester@ncmail.net

OHIO

Jason Marlatt, ICC Staff
Ohio Help Me Grow Advisory Council
Coordinator
Department of Health
246 North High Street, 5th Floor
Columbus, OH 43215
Phone: (614) 752-6489
Fax: (614) 728-9163
Email: jason.marlatt@odh.ohio.gov

SOUTH CAROLINA

Linda Wood
Division of Children & Youth with Special
Health Care Needs
DHEC
1751 Calhoun Street
Columbia, SC 29211
Phone: (803) 898-1097
Fax: (803) 898-0613
Email: woodla@dhec.sc.gov
Website: [www.scdhec.net/health/mch/cshcn/
programs/babynet/](http://www.scdhec.net/health/mch/cshcn/programs/babynet/)

VIRGINIA

Cori Hill, ICC Staff and EI Training Specialist
Infant & Toddler Connection of VA
Department of Mental Health, Mental
Retardation
Jefferson Building
1220 Bank Street, Box 1797
Richmond, VA 23218-1797
Phone: (540) 943-6776
Fax: (540) 943-6776
Email: corihill@ntelos.net
Website: www.infantva.org

WEST VIRGINIA

Sheila Zickefoose, Council Director
WV Early Intervention Coordinating Council
1 Edmiston Way, Suite 201
Buckhannon, WV 26201
Phone: (304) 471-3443
Fax: (304) 471-3441
Email: sheilaz@verizon.net
Website: www.wvdhhr.org/birth23

Section II:

Part C Program Implementation Resources

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| Impact of Credentials on Personnel Preparation (The Center To Inform Personnel Preparation Policy And Practice In Early Intervention And Early Childhood Special Education, July 2006) | 79 |

States' Part C Rules, Regulations and Policies: On-line resources (As of August 2007)

NECTAC is building a collection of links to state Part C policies that are online. This collection appears on the NECTAC Web site (www.nectac.org/partc/statepolicies.asp). This web page is reproduced below. The URLs are shown for printing purposes. NECTAC has requested states to contact Sue Goode (sue_goode@unc.edu) to add their materials to the list.

Arizona has policies:

- AzEIP Policy Manual (currently in development, 2006) –
<http://www.de.state.az.us/azeip/prof%20policies.asp>

California operates under a state statute:

- Government Code, Title 14. California Early Intervention Services Act (updated 2005) –
http://www.dds.ca.gov/statutes/governmentcode_main.cfm
- Title 17 Regulations: Chapter 2 - Early Intervention Services (2003) –
<http://www.dds.ca.gov/Title17/T17Main.cfm#ES>

Colorado has policies:

- Colorado State Policy Documents (2006) –
<http://www.earlychildhoodconnections.org/index.cfm?fuseaction=service.content&linkid=85>

Connecticut relies upon federal and state statutes for guidance, then interprets those items and issues a Procedures Manual that all Birth to Three provider programs are contractually obligated to implement. In addition, there are a series of Service Guidelines on specific topics, which outline associated issues and recommend best practices related to each:

- CT State Laws and Regulations (June 2005) –
<http://www.birth23.org/Laws and Regulations/default.asp>
- CT Procedures Manual 2008 –
<http://www.birth23.org/Publications/default.asp> (*scan down page*)
- CT Service Guidelines –
<http://www.birth23.org/Publications/default.asp> (*then select a specific topic*)

Delaware has guidance documents:

- Building Blocks Guidelines (2007) –
<http://www.dhss.delaware.gov/dhss/dms/epqc/birth3/files/buildingblocksv022007.pdf>

Florida has a policy and guidance document:

- Early Steps Service Delivery Policy and Guidance Document (February 2005) –
<http://www.cms-kids.com/EarlySteps/EarlyStepsPolicy.pdf>
- Summary and Reasons for Revisions to the Policy and Guidance document (February 2005) –
http://www.cms-kids.com/EarlySteps/ES_ServiceDeliveryPolicyMemo020105.pdf
- Florida's Early Steps Policies and Procedures Web page –
<http://www.cms-kids.com/EarlyStepsPolicy.htm>

Hawaii operates under statute:

- Hawaii's Revised Statutes that implement Part C, IDEA (1998) – <http://www.hawaii.gov/health/family-child-health/eis/regulations.html>
- Hawaii's State EI Plan (2006) – http://www.hawaii.gov/health/family-child-health/eis/pdf/eiplan8_28_06.pdf

Idaho operates under a state statute, as well as federal code and regulations. Policies and procedures are included in a hard copy implementation manual for providers that is not available electronically at this time.

- Idaho Statute for Early Intervention Services (n.d.) – <http://www3.state.id.us/idstat/TOC/16001KTOC.html>

Illinois has a procedure manual and operates under state rule:

- Child and Family Connections Procedure Manual (2007) – <http://www.dhs.state.il.us/ei/CFCs/2007CFCProceduralManual.pdf>
- IL Early Intervention Laws and Rules (amended 2005) – <http://www.ilga.gov/commission/jcar/admincode/089/08900500sections.html>

Indiana has policy and procedure documents:

- Policy information for First Steps Program (various dates) – http://www.state.in.us/fssa/first_step/policy/index.html

Iowa operates under state rules:

- Iowa Administrative Rules of Early ACCESS Integrated System of Early Intervention Services (January 2003) – <http://www.state.ia.us/earlyaccess/legis.html>

Kansas has regulations:

- Kansas Administrative Regulations for Infant and Toddler Services (1997) – <http://www.kdheks.gov/its/kar28-4-550to572.html>

Kentucky operates under regulations and has policies and procedures:

- First Steps Program Policy and Procedures Manual/Regulations (updated 2005) – <http://chfs.ky.gov/dph/pptablecontents.htm>
- See also Kentucky Administrative Regulations: Title 911 (2005) – <http://chfs.ky.gov/dph/firststepskar.htm>

Louisiana has a practice manual, clarifications, and guidelines:

- EarlySteps Procedural Clarifications (2007) – <http://www.dhh.louisiana.gov/offices/publications.asp?ID=334&Detail=1758>
- Practice Manual (2006, being updated) - posted online by chapter. Scan down to the middle of the page at <http://www.dhh.louisiana.gov/offices/page.asp?ID=334&Detail=7814>
- Best Practices Guidelines – <https://www.eikids.com/la/matrix/docs/pdfs/BestPracticesGUIDELINES.pdf>

Maine has regulations:

- CHAPTER 180: Early Intervention and Special Education for Children Age Birth to Under Age Six (amended 2005) –
[ftp://ftp.maine.gov/pub/sos/cec/rcn/apa/05/071/071c180.doc](http://ftp.maine.gov/pub/sos/cec/rcn/apa/05/071/071c180.doc)
- Maine's Unified Special Education Regulation Birth to Age Twenty (August 2007) –
<http://www.maine.gov/education/speced/rules/07regs.pdf>

Massachusetts has operational standards and policies:

- Massachusetts Early Intervention Operational Standards (revised 2006) –
<http://www.eitrainingcenter.org/pdf/EIOS.pdf>
- Numerous Early Intervention policy updates, especially those regarding personnel, are posted at
<http://www.eitrainingcenter.org/resources/dphdocuments.asp>
- The MA Parent Leadership Project Web site contains policy links and a list of resources regarding the MA Interagency Coordinating Council –
<http://www.eiplp.org/parent.html>

Michigan has the following document available online:

- Part C Procedural Safeguards Standards under Part C of the Individuals with Disabilities Education Act (IDEA) (n.d.) –
http://www.michigan.gov/documents/ProcSafeStandards_55737_7.pdf

Minnesota operates under statutes and rules:

- Minnesota State Statutes, Early Intervention Services (Disabilities) (2006).
http://ros.leg.mn/data/revisor/statutes_index/current/E/EA/early_intervention_services_disabilities.html
- Eligibility is under Minnesota Rules, Chapter 3525.1350 (2005) –
<http://www.revisor.leg.state.mn.us/arule/3525/1350.html>

Missouri operates under state regulations and has an early intervention practice manual and a state plan:

- Missouri Rules, Regulations, and Guidance for Part C of IDEA (various dates)
<http://dese.mo.gov/divspeced/FirstSteps/RulesRegs.html>
- Early Intervention Practice Manual (revised 2006) –
<http://dese.mo.gov/divspeced/FirstSteps/EISpracmanual.html>
- State Plan for Part C - Infants & Toddlers (February 2007) –
<http://dese.mo.gov/divspeced/stateplan/index.html>

Nebraska operates under state regulations:

- Early Intervention Services Coordination (revised July 2000) –
http://www.sos.state.ne.us/business/regsearch/Rules/Health_and_Human_Services_System/Title-480/Chapter-10.pdf

Nevada has early intervention policy documents and manuals:

- NV Effective Practice Guidelines (2005), Transition Guidelines (2006) and other Policy Documents (various dates) –
http://health.nv.gov/index.php?option=com_content&task=view&id=84&Itemid=157

New Hampshire operates under administrative rules:

- NH Code of Administrative Rules - Developmental Services, He-M 500 (1999) –
<http://www.dhhs.nh.gov/DHHS/BDS/LAWS-RULES-POLICIES/default.htm>

New Mexico has regulations:

- NM Rules and Regulations Web page (updated 2005) –
<http://www.health.state.nm.us/ddsd/regulationsandstandards/pg03standards.htm>

New York has regulations, laws and guidance materials:

- Early Intervention Program Regulations and Laws (1997) -
http://www.health.state.ny.us/community/infants_children/early_intervention/regulations.htm
- Early Intervention Program Memoranda, Guidance and Clinical Practice Guidelines (various dates) –
http://www.health.state.ny.us/community/infants_children/early_intervention/memoranda.htm

North Carolina has policies and guidance documents:

- NC Infant Toddler Program Manual (2005) –
<http://www.ncei.org/ei/inftodmanual.html>
- NC Guidance Documents (updated 2007) –
<http://www.ncei.org/ei/publications.html>

North Dakota has guidelines:

- ND Early Intervention State Guidelines (2006) –
<http://www.nd.gov/humanservices/services/disabilities/earlyintervention/stateguidelines.html>

Ohio has policy documents:

- Ohio Help Me Grow Policies (2006) –
<http://www.ohiohelpmegrow.org/professional/laws/policies.aspx>

Oklahoma has an early intervention manual:

- OK Early Intervention Manual (revised 2005) –
<http://se.sde.state.ok.us/ses/preschool/publications/eimanual.pdf>

Oregon has policies and procedures. These are combined for Part C and preschool special education:

- EI/ECSE Policies and Procedures (revised July 2002) –
http://www.ode.state.or.us/gradelevel/pre_k/eiecse/pdfs/eipolicyandproc.pdf

Pennsylvania operates under regulations:

- The Pennsylvania Code: Chapter 4226. Early Intervention Services (April 16, 2005) –
<http://www.pacode.com/secure/data/055/chapter4226/chap4226toc.html>

Rhode Island operates under rules and regulations:

- Rules and Regulations Pertaining to the Provision of Early Intervention Services for Infants and Toddlers with Disabilities and Their Families (2005) –
http://www.dhs.ri.gov/dhs/famchild/ei_rules_regs.pdf

South Dakota operates under administrative rules:

- Administrative Rules: Article 24:14 - Early Intervention Program (2002) –
<http://legis.state.sd.us/rules/DisplayRule.aspx?Rule=24:14>

Tennessee operates under rules and regulations:

- Rules of State Board Of Education, Chapter 0520-1-10, Tennessee's Early Intervention System (October 2003) –
<http://www.state.tn.us/sos/rules/0520/0520-01/0520-01-10.pdf>

Texas operates under rules:

- Texas Administrative Code, Title 40, Chapter 108, Early Childhood Intervention Services (2004) –
[http://info.sos.state.tx.us/pls/pub/readtac\\$ext.ViewTAC?tac_view=4&ti=40&pt=2&ch=108](http://info.sos.state.tx.us/pls/pub/readtac$ext.ViewTAC?tac_view=4&ti=40&pt=2&ch=108)
- Texas Administrative Code, Title 40, Chapter 101, Subchapter I, Administrative Rules and Procedures Pertaining to Early Childhood Intervention Services (2004) -
[http://info.sos.state.tx.us/pls/pub/readtac\\$ext.ViewTAC?tac_view=5&ti=40&pt=2&ch=101&sch=I](http://info.sos.state.tx.us/pls/pub/readtac$ext.ViewTAC?tac_view=5&ti=40&pt=2&ch=101&sch=I)

Vermont operates under rules:

- Vermont Special Education Guide (2006) - See sections 2360.5 - 2360.5.8 for the overall early intervention program and 2360.3.5 for comprehensive child find –
http://education.vermont.gov/new/pdfdoc/pgm_sped/laws/sped_guide_06_0824.pdf

Virginia has policies and procedures:

- Virginia's Part C Policies and Procedures (2000) –
<http://www.infantva.org/ovw-PoliciesProcedures.htm>

Washington includes policies and procedures within their federal application and then uses the federal regulations:

- Washington State's 2007 Federal Application –
<http://www1.dshs.wa.gov/iteip/FedAppPolicies.html>

West Virginia has guidance documents:

- WV Birth to Three State Guidance Related to IDEA 2004 (updated 2006) –
<http://www.wvdhhr.org/birth23/idea.asp>

Wisconsin operates under administrative code:

- Early Intervention Services for Children From Birth to Age 3 with Developmental Needs (2004) –
<http://www.legis.state.wi.us/rsb/code/hfs/hfs090.pdf>

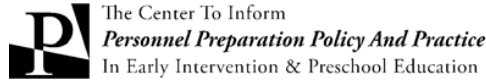
Wyoming has policies and procedures:

- Part C Policies and Procedures (n.d.) –
<http://wdh.state.wy.us/ddd/earlychildhood/partcinfo.html>



inForum

Brief Policy Analysis



May 2007

Part C Technical Assistance: State Approaches

Policymakers and early childhood experts have long recognized the important role early childhood programs play in meeting the needs of young vulnerable children. Federal programs such as Head Start and Parts 619 & C of the Individuals with Disabilities Education Act (IDEA) are specifically designed to target young, vulnerable children and their families. In order to maximize the benefits and outcomes of these programs, early childhood personnel need appropriate professional development, technical assistance and support. The Center to Guide Personnel Preparation, Policy and Practice in Early Intervention and Preschool Education¹ recently conducted a study of technical assistance systems for personnel working with infants and toddlers with special needs and their families. Project Forum has summarized the Center's findings as they pertain specifically to Part C of IDEA, which applies to infants and toddlers with disabilities ages birth through five years. The writing of this document was completed

by Project Forum at the National Association of State Directors of Special Education (NASDSE) through its cooperative agreement with the U.S. Department of Education's Office of Special Education Programs (OSEP).² Data collection and analysis were conducted by the Center to Guide Personnel Preparation, Policy and Practice in Early Intervention and Preschool Education. The Center will also publish an in-depth document using this and other data.

DATA COLLECTION

Surveys of Part C coordinators and/or their staff from 51 states and U.S. territories were conducted during Fall of 2006 and Spring of 2007.³ Data on state approaches to Part C technical assistance were collected via a combination of telephone and e-mail-based interviews. To ensure accuracy, findings were verified by states. This document reports on survey findings. It is important to

¹ More information on the Center is available at http://www.uconnucedd.org/per_prep_center/index.html.

² More information about Project Forum is available at www.projectforum.org.

³ For the remainder of this document both states and territories will be referred to as states.

note that because interview questions were open-ended, interviewee responses were not necessarily exhaustive.

FINDINGS

Definition

For the purposes of this study, the following definition was used:

- **Technical assistance systems** provide ongoing, individualized professional development and problem-solving services to assist individuals, programs and agencies in improving their services, management, policies and/or outcomes.

Based on this definition, 47 of the 51 states self-reported having Part C technical assistance systems in place, three reported having no technical assistance systems in place and one did not specify.

Funding

Interviewees most commonly reported that Part C technical assistance is paid for by federal funds (46 states) and/or state funds (22 states) (see Table 1 in appendix).

Providers

Interviewees most commonly reported that Part C technical assistance is provided by in-state experts or consultants (48 states). However, interviewees also mentioned using early intervention direct service providers (8 states); parents (3 states); out-of-state experts (2 states); national resources (e.g., National Early Childhood Technical Assistance Center [NECTAC], the Early

Childhood Outcomes [ECO] Center) (2 states); and online training (2 states) (see Table 2 in appendix).

Recipients

Interviewees most commonly reported that recipients of state Part C technical assistance are early intervention direct service providers (48 states). Additional recipients mentioned include program administrators (13 states); other early childhood or K-12 personnel (11 states); service coordinators (6 states); and families (3 states) (see Table 3 in appendix).

Delivery Models

States use a variety of technical assistance delivery models. Most commonly, interviewees reported using workshops (e.g., classroom lecture or small group formats) (41 states) or responding to individual requests via phone or email (31 states). Additional service delivery models mentioned include the following: distance learning (13 states); written materials (e.g., memos or listservs) (8 states); regular staff meetings (6 states); annual meetings, symposia or conferences (2 states); and applied learning (e.g., vignettes, case studies, mentoring and/or shadowing) (1 state) (see Table 4 in appendix).

Supports and Incentives

The majority of states (36 total) offer some type of supports and/or incentives to encourage participation in technical assistance activities. Most commonly, interviewees mentioned offering paid time to attend trainings (25 states). Others mentioned offering free trainings (7 states); reimbursing travel expenses (4 states);

offering continuing education credits (CECs) (2 states); and offering stipends or scholarships (2 states). Eight states mentioned that supports and incentives are provided at the local, rather than state, level (see Table 5 in appendix).

Identifying Technical Assistance Needs

Most states (48 total) have procedures in place for identifying Part C technical assistance needs. Most commonly, interviewees reported relying on compliance or performance monitoring findings (40 states) and/or gathering input from providers, administrators and/or technical assistance consultants via surveys, interviews and/or self-assessments (34 states). Other interviewees also mentioned the following: responding to federal and/or state initiatives (12 states); convening personnel preparation committees that include supervisors, providers, parents and/or other stakeholders (9 states); using best practices and/or evidence-based research (4 states); aligning training with state credential requirements/ competencies (2 states) (see Table 6 in appendix).

Topics Addressed

In the past year, states most commonly reported that topics relating to Part C technical assistance included service delivery (32 states), data management and outcomes (29 states), and early intervention policies and procedures (23 states). Less commonly, interviewees reported that content areas included disability-specific information (10 states); working with families (7 states), early childhood risk factors (e.g., environmental risk, infant mental health) (7 states); and providing and/or accessing professional development

(6 states). Seven states also reported offering training specific to language and literacy (see Table 7 in appendix).

Technical Assistance Across Disciplines

Twenty-three states reported no differences in Part C technical assistance across different disciplines, whereas 25 reported offering at least some discipline-specific technical assistance.

Evaluation

The majority of states (38 total) have a system in place for evaluating Part C technical assistance and/or assessing Part C technical assistance outcomes. For example, 15 report using compliance or monitoring outcome data; 15 report using trainee evaluation or survey forms; 11 report relying on verbal feedback; and three report relying on follow-up observation by a technical assistance consultant (see Table 8 in appendix).

Ongoing Professional Development for Providers

Thirty-eight states reported having procedures in place to ensure ongoing professional development of those who provide Part C technical assistance including conferences (24 states), informational meetings (e.g., regional meetings for trainers) (10 states), webcasts and/or resource centers sponsored by national organizations (10 states), written materials (e.g., professional journals, listservs, NECTAC publications) (9 states), and training support (e.g., Train the Trainer) (9 states) (see Table 9 in appendix).

Collaborative Partnerships

Most states (44 total) rely on some degree of collaborative partnering with state professional organizations and other agencies to provide Part C technical assistance. Most commonly, interviewees reported collaborating with other state agencies via interagency coordinating councils, state training and TA committees and/or early childhood training collaboratives (e.g., collaborative members might include representatives from the Department of Health, Child Protective Services, Department of Health and Human Services, Department of Mental Health, Office of Child Care, Department of Mental Retardation, Medicaid and/or Head Start) (30 states). Other collaborative partners mentioned less commonly by interviewees include federal agencies (11 states); disability organizations and/or advocacy associations (e.g., Easter Seals, Association for Special Education, schools for the deaf and blind, autism programs) (9 states); professional therapy organizations (e.g., occupational therapy, physical therapy, speech and language therapy) (7 states); NECTAC (6 states); parent groups and/or parent training institutes (6 states); contracted training and technical assistance agencies and/or provider agencies (6 states); and child care resource and referral agencies and/or special education resource centers (3 states) (see Table 10 in appendix).

SUMMARY

Results of this study suggest that states are engaged in a wide range of Part C technical assistance activities. Almost all states interviewed reported having Part C technical assistance systems in place and a number of common themes emerged across states. Technical assistance is usually provided by in-state experts and/or consultants and recipients of technical assistance are most commonly early intervention providers. A wide range of service delivery models are used by states, most commonly workshops or responses to individual queries via email or phone. Content of technical assistance most commonly addresses service delivery and data management/outcomes. Most states reported having procedures in place for identifying Part C technical assistance needs, evaluating technical assistance outcomes and providing ongoing professional development to technical assistance providers. States also identified a wide array of collaborative partners.

REFERENCE

Bruder, M., & Mogro-Wilson, C. (forthcoming). *Training and technical assistance survey of Part C and 619 coordinators*. Farmington, CT: The Center to Guide Personnel Preparation, Policy and Practice in Early Intervention and Preschool Education at the University of Connecticut.

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APPENDIX

Table 1 – Funding

| Funding Source | States |
|----------------|---|
| Federal funds | AL, AK, AZ, AR, CA, CO, CT, DE, DC, GA, HI, ID, IL, IN, IA, KS, KY, LA, ME, MD, MA, MI, MS, MO, MT, NV, NJ, NH, NM, NY, ND, OH, OK, OR, PA, RI, SC, TN, TX, UT, VI, VA, WA, WV, WI, WY = 44 |
| State funds | AL, AK, FL, GA, HI, ID, IL, IN, KS, ME, MN, MT, NE, NC, OH, OR, PA, SC, TN, TX, UT, VA, WA = 22 |

Table 2 – Providers

| Providers | States |
|------------------------------|---|
| In-state experts | AL, AK, AZ, AR, CA, CO, CT, DE, DC, FL, GA, HI, ID, IL, IN, IA, KS, KY, LA, ME, MD, MA, MI, MN, MS, MO, MT, NE, NV, NH, NJ, NM, NY, NC, ND, OH, OK, PA, RI, SC, TN, TX, UT, VA, WA, WV, WI, WY = 48 |
| Early intervention providers | AZ, DE, IA, ME, NE, NJ, ND, WA = 8 |
| Parents | DE, ND, RI = 3 |
| Out-of-state experts | GA, NV = 2 |
| National resources | MT, VI = 2 |
| Online training | NV = 1 |

Table 3 – Recipients

| Recipients | States |
|---|---|
| Early intervention providers | AL, AK, AR, CA, CO, CT, DE, DC, FL, GA, HI, ID, IL, IN, IA, KS, KY, LA, ME, MD, MA, MI, MN, MS, MO, MT, NE, NV, NH, NJ, NM, NY, NC, ND, OH, OK, OR, PA, RI, SC, TN, TX, UT, VI, VA, WV, WI, WY = 48 |
| Program administrators | AL, AK, AZ, CO, FL, GA, HI, MD, MO, MT, VA, WA, WY = 13 |
| Other early childhood or K-12 personnel | CA, CO, DE, HI, MI, MN, MT, NE, NY, PA, VA = 11 |
| Service coordinators | AL, CA, DE, GA, SC, WA = 6 |
| Families | DE, HI, NE, NY, PA = 5 |

Table 4 – Delivery Models

| Delivery Models | States |
|----------------------------------|---|
| Workshops | AL, AK, AZ, AR, CA, CO, DC, FL, GA, HI, ID, IL, IN, IA, KS, KY, LA, ME, MD, MI, MN, MS, MO, MT, NE, NH, NM, NY, NC, OH, OK, PA, SC, TN, TX, UT, VI, VA, WA, WI, WY = 41 |
| Responses to individual requests | AZ, CA, CO, DE, FL, GA, HI, ID, IL, KS, KY, ME, MD, MA, MN, MS, NV, NJ, NM, NY, NC, ND, OH, SC, TN, TX, UT, VI, WA, WV, WI = 31 |
| Distance learning | GA, IL, IA, KS, LA, MI, NE, NJ, ND, TN, WV, WI, WY = 13 |
| Written materials | CT, GA, IA, KS, ME, MD, MA, NJ = 8 |

| | |
|--------------------------------|----------------------------|
| Regular staff meetings | CT, KY, NV, NJ, OH, RI = 6 |
| Annual meetings or conferences | NE, VA = 2 |
| Applied learning | NV = 1 |

Table 5 – Supports and Incentives

| Supports and Incentives | States |
|--------------------------------|---|
| Paid time to attend meetings | CO, CT, DC, GA, HI, ID, IN, KS, MN, MS, MT, NE, NH, NM, NC, ND, OH, OK, PA, RI, TN, UT, VI, WV, WY = 25 |
| Free trainings | DE, IN, KS, NE, NM, NC, ND = 7 |
| Reimbursing travel expenses | KS, MS, MT, NE = 4 |
| Offering CECs | AR, DE = 2 |
| Offering stipends/scholarships | CT, NE = 2 |

Table 6 – Identifying Technical Assistance Needs

| Identifying TA Needs | States |
|---|---|
| Compliance/performance monitoring | AL, AK, AZ, AR, CA, CT, DE, FL, GA, HI, ID, IL, IN, IA, KS, KY, LA, MD, MI, MN, MS, MO, MT, NE, NV, NH, NY, ND, OH, OK, PA, RI, SC, TN, TX, VI, WA, WV, WI, WY = 40 |
| Stakeholder surveys/interviews/self-assessments | AZ, CA, CO, CT, DE, FL, GA, HI, ID, IL, IN, KS, KY, LA, MD, MI, MO, MT, NE, NV, NH, NM, NY, OH, OK, OR, PA, RI, TX, UT, VA, WA, WI, WY = 33 |
| Federal/state initiatives | CA, IA, KS, LA, MO, MT, NE, NJ, NY, OH, UT, WA = 12 |
| Personnel prep committees | AZ, MN, MO, MT, NE, NV, ND, UT, VA = 9 |
| Best practices | CT, IA, MT, WI = 4 |
| Aligning training with credential requirements | MA, TX = 2 |

Table 7 – Topics Addressed

| Topics Addressed | States |
|------------------------------------|---|
| Service delivery | AL, AK, AZ, AR, CA, DC, FL, GA, ID, IN, IA, LA, MD, MN, MS, NE, NV, NH, NJ, NM, NC, ND, PA, TN, TX, UT, VI, VA, WA, WV, WI, WY = 32 |
| Data management/outcomes | AL, AK, AZ, AR, CO, CT, DE, FL, GA, HI, ID, IL, IN, IA, KS, KY, LA, MD, MS, NV, NJ, NM, NC, OH, PA, UT, VI, VA, WY = 29 |
| EI policies and procedures | AK, AZ, AR, CT, DC, ID, IL, IA, KS, ME, MD, MA, MS, NE, NV, NJ, NM, ND, OH, PA, SC, VI, VA = 23 |
| Disability-specific information | HI, IA, MN, NJ, NM, ND, PA, RI, TX, WI = 10 |
| Working with families | AZ, IN, IA, NE, NV, NH, VA = 7 |
| Early childhood risk factors | AK, FL, IA, NE, NM, ND, TX = 7 |
| Providing professional development | CT, ID, NH, NM, TX, UT = 6 |

Table 8 – Evaluation

| Evaluation | States |
|------------------------------------|---|
| Compliance/monitoring outcome data | AL, AK, DE, GA, ID, IL, KS, MI, NH, NC, OH, OK, UT, VI, WV = 15 |

| | |
|------------------------------|---|
| Evaluations/surveys | AK, AZ, AR, CA, DC, IN, KS, MS, MT, NE, NV, NM, PA, VI, VA = 15 |
| Verbal feedback | CA, FL, HI, IN, MN, MS, MO, RI, TX, WI, WY = 11 |
| Observation by TA consultant | NY, SC, TN = 3 |

Table 9 – Ongoing Professional Development for Providers

| PD for Providers | States |
|------------------------|---|
| Conferences | CT, FL, GA, HI, ID, KY, MD, MA, MO, NV, NH, NJ, NM, NY, ND, OK, PA, TX, UT, VA, WA, WV, WI, WY = 24 |
| Informational meetings | AZ, AR, CA, IN, NE, NY, NC, UT, WV, WI = 10 |
| National organizations | DE, GA, HI, ID, MD, NV, OK, SC, UT, VA= 10 |
| Written materials | CT, HI, ID, MA, TX, UT, WA, WV, WI= 9 |
| Training support | AK, CA, IA, ME, NE, NH, NV, NC, OH = 9 |

Table 10 – Collaborative Partnerships

| Collaborative Partnerships | States |
|---|---|
| Other state agencies | AK, AZ, AR, CA, CO, CT, GA, HI, ID, IN, IA, KS, MI, MN, MO, MT, NE, NH, NJ, NM, NC, OH, PA, TN, TX, UT, VA, WA, WV, WI = 30 |
| Federal agencies | AZ, GA, KS, MD, NE, NH, NJ, NM, NY, NC, VI = 11 |
| Disability/advocacy organizations | DE, HI, MO, NE, NH, NM, PA, WA, WY = 9 |
| Professional therapy organizations | CA, DE, MO, NE, NV, SC, TX = 7 |
| NECTAC | AZ, ID, KY, NC, VI, VA = 6 |
| Contracted Training/TA agencies | NE, NC, OK, PA, RI, UT = 6 |
| Child care resource and referral agencies | NE, NC, VI = 3 |

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<http://www.projectforum.org>

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Ph: 703-519-3800 ext. 326 or Email: nancy.tucker@nasde.org

Why Young Children Enter Early Intervention Services

PART C OF THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) PROVIDES FUNDING TO STATES to provide services for children from birth to three years of age with developmental delays and disabilities. States have flexibility—and therefore variation—in determining the criteria for eligibility.

A study published in the *Journal of Policy and Practice in Intellectual Disabilities* examines the reasons why infants and toddlers entering Part C early intervention services are eligible. The findings yield important information about children receiving early intervention and have the potential to shape the services states provide and therefore the outcomes that children experience.

Researchers addressed three main questions. How do service providers describe why infants and toddlers are eligible for services? What demographic characteristics are associated with service providers' descriptions of eligibility for services? How do parents describe why their child is receiving services and how does this compare with service providers' descriptions of reasons for eligibility?



IDEA Definition of Eligibility

Regulations for the program are flexible, allowing states to design systems that best meet the needs of their citizens. IDEA presents a framework only—early intervention services are provided based on the presence of developmental delay or a diagnosed physical or mental condition associated with developmental delay. Developmental delay is defined as a documented delay in cognitive, communicative, physical, social, emotional, or adaptive development, with the amount of delay required for eligibility defined by the individual states. IDEA also permits the provision of services to children who are at risk of developmental delay if services are not provided, however few states opt to provide service to these children.

Findings

Given the broad latitude in determining eligibility criteria it is difficult to have a clear picture of the children being served. This study provides a descriptive overview of the reasons infants and toddlers entering Part C programs are eligible for services as characterized by their service providers compared with how parents describe why their child is receiving services.

ACCORDING TO SERVICE PROVIDERS:

- 62 percent of infants and toddlers were eligible because of developmental delay.
- 22 percent were eligible because of a diagnosed condition.
- 17 percent were eligible because they were at risk for developmental delay.

PARENTS AGREED:

- 52 percent of children were described as having a developmental delay.
- 27 percent were described as having a diagnosed condition associated with developmental delay.
- 21 percent were described with terms associated with being at risk for developmental delay.

CONTINUED

FPG Snapshot are summaries of research articles, books, and other publications by researchers at the FPG Child Development Institute at UNC-Chapel Hill. Permission is granted to reprint this article if you acknowledge FPG and the authors of the article on which this *Snapshot* is based. For more information, call the FPG Publications Office at 919-966-4221 or email <FPGpublications@unc.edu>. Visit us at <www.fpg.unc.edu>.



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

WHAT DOES AGE HAVE TO DO WITH IT?

The age at which a child first received Part C services was significantly related to the eligibility category.

- 91 percent of toddlers who were older than 24 months when they first entered the system were eligible because of developmental delay.
- Infants under 12 months of age when they first received services were more evenly distributed among the three categories with approximately a third in each.

IS IT A BOY THING?

- A larger proportion of boys entered early intervention due to developmental delay (66 percent vs. 55 percent).

THE ROLE OF POVERTY:

Previous research has shown that poverty is related to disability and developmental delays. The National Early Intervention Longitudinal Study (NEILS) confirms this finding. Thirty-two percent of children entering the early intervention system, in 1997 and 1998 were living at or below the federal poverty level compared with 24 percent of children under three in the general population.

- Children in low-income households were more likely to be in the at-risk category.
- Children from higher-income families were more likely to be eligible because of developmental delay.

LEVEL OF EDUCATION:

Eligibility was related to the mother’s level of education. Interestingly, children of mothers with the least education and the most education were similar.

- Both had a higher proportion of children eligible due to developmental delay compared to those with mid-level education.

REASONS FOR EARLY INTERVENTION SERVICES:

Providers and parents provided similar information for 74 percent of the children, with the highest level of agreement being for children with diagnosed conditions.

Conclusions

Parents and service providers identified many reasons why children required early intervention services. In order to serve such a diverse group of children, states need to be able to offer a broad range of services and a variety of expertise. Furthermore, the classification of reasons for eligibility demonstrates that the three federal categories are used inconsistently across the country. Lack of a common eligibility language creates challenges in communicating the most basic descriptive information about these young children. ■

Methodology

Participants were from the National Early Intervention Longitudinal Study (NEILS), the first nationally representative study of IDEA Part C recipients. NEILS participants were children between birth and 31 months of age entering early intervention for the first time in 1997 and 1998.

Service providers completed a form for every participating child entering early intervention. This form was used to determine how they describe reasons

for eligibility for each child. Parents participated in a 40-minute phone interview or in a small number of cases a written questionnaire. Data was available for 3,200 children (96 percent of the sample).

Researchers classified reasons for eligibility into agreed upon categories, and used the same framework to classify the terms that parents provided regarding why their child was receiving early intervention services.

| CATEGORY | SERVICE PROVIDER | PARENT |
|---|------------------|--------|
| Delayed Development | 12% | 11% |
| Sensory systems impairment (vision and hearing) | 3% | 9% |
| Motor impairment or delay | 18% | 15% |
| Physiological or neurological system impairment | 3% | 9% |
| Intellectual impairment or delay | 7% | 3% |
| Social/behavioral delay | 4% | 4% |
| Speech communication impairment or delay | 39% | 34% |
| Delay in self-help skills | 3% | >1% |
| Congenital disorders (e.g., Down syndrome) | 10% | 12% |
| Prenatal/perinatal abnormalities (low birth weight, prenatal exposures, etc.) | 20% | 25% |
| Illness or chronic disease | 2% | 7% |
| Musculoskeletal disorders | 2% | 4% |
| Central nervous system disorders | 7% | 11% |
| Receiving medical treatment | 1% | 4% |
| Social/environmental risk factors | 4% | 2% |

To Learn More

“Eligibility characteristics of infants and toddlers entering early intervention services in the United States” appears in the March 2006 issue of the *Journal of Policy and Practice in Intellectual Disabilities*. Lead author Anita A. Scarborough is an investigator with FPG Child Development Institute. Co-authors were Kathleen M. Hebbeler and Donna Spiker from SRI International, Menlo Park. CA



Cornerstones

Practice-Based Research Syntheses of Child Find, Referral, Early Identification, and Eligibility Practices and Models
Volume Three, Number One

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Public Awareness and Child Find Activities in Part C Early Intervention Programs

Carl J. Dunst
Patricia W. Clow

Public awareness and child find activities used by state IDEA Part C early intervention programs were examined to determine the extent to which they were evidence-based and therefore effective in terms of locating eligible children. Findings from different research syntheses were used as benchmarks against which the activities were judged evidence-based. Results showed that the largest majority of public awareness and child find activities were not likely to be effective based on available research findings. Implications for improving public awareness and child find practices are described.

Purpose

The first purpose of this practice-based research synthesis is to ascertain the types of public awareness and child find activities used by IDEA Part C early intervention programs to locate eligible or potentially eligible children. The second purpose was to ascertain the extent to which these public awareness and child find activities have characteristics that research indicates are likely to be effective in terms of promoting and sustaining referrals to early intervention programs (Dunst & Gorman, 2006; Faulkner et al., 2003; Grimshaw et al., 2005).

The research synthesis was guided by a characteristics and consequences framework (Dunst, Trivette, & Cutspec, 2002) where the focus was the identification of practices that have features that research indicates were evidence-based. More specifically, we reviewed and integrated information about public awareness and child find activities used by state IDEA Part C early intervention programs with a focus on the extent to which the practices were likely to be effective for intended purposes. This was accomplished by coding the activities according to different kinds of practices and using the codes as estimates of the likelihood of the practices being successful for child find.

Background

Public awareness activities include a mix of methods, materials, and strategies that are designed to inform and motivate people to take action to improve personal welfare (Coffman, 2002). These include multimedia public communications campaigns (Rice & Atkin, 2001) and both social marketing (Andreassen, 1995) and social norms marketing (Linkenbach, Perkins, & DeJong, 2003) initiatives that involve the use of different mediums for delivering public awareness messages (printed materials, billboards, public awareness announcements, etc.) and the methods and strategies used to effectively communicate the message to intended audiences. The mediums for communicating public awareness messages

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es often include public service announcements (PSAs) (Atkin & Schiller, 2002; Tellis, Chandy, & Thaivanich, 2000), printed materials (Paul & Redman, 1997; Wheel- don, 1995), and Web sites (Dahlen, Rasch, & Rosengren, 2003; Kunst, Groot, Latthe, Latthe, & Khan, 2002).

Public awareness activities are often used for child find purposes (Dunst & Trivette, 2004). Child find includes the methods and procedures used by Part C early intervention programs to locate infants and toddlers who are in need of early intervention services. Other child find activities include *outreach* to physicians and other primary referral sources (Berman & Melner, 1992), *screening* programs and events (Wright & Ireton, 1995), population and risk *registries* (Farel, Meyer, Hicken, & Edmonds, 2003), *tracking* programs (Berman, Biro, & Fenichel, 1989), and *collaborations* between primary referral sources and early intervention program providers (Kaplan-Sanoff & Nigro, 1988).

Description of the Practices

Public awareness and child find activities vary on a continuum from those that include passive dissemination of information to those that actively involve recipients in actions affecting changes in their behavior (e.g., parents seeking services for their children). Findings from a number of research syntheses indicate that efforts to influence referral practices are differentially effective along passive to active continuums (Dunst & Gorman, 2006; Faulkner et al., 2003; Grimshaw et al., 2005). The practices examined in these syntheses included information campaigns, referral or practice guidelines, feedback to physicians, outreach to physicians, and organizational interventions designed to better link primary and secondary care providers. Information campaigns included distribution of informational materials (e.g., brochures) or videos to promote referrals to secondary care specialists. Referral or practice guidelines included descriptions of procedures primary care physicians used to make referrals or procedures for implementing targeted interventions. Feedback to physicians included feedback on referral rates and the use of referral feedback forms. Outreach to physicians included specialist or consultant visits to primary care physicians. Organizational interventions included the provision of specialty care in the primary care settings or the attachment of a specialist to a general practice. Findings from a practice-based research synthesis of these interventions (Dunst & Gorman, 2006) found that outreach to physicians and organizational interventions (e.g., attachment of a secondary care provider to a primary care practice) were most effective in influencing referrals and that passive distribution of program materials or guidelines were generally not effective in changing referral patterns. Findings from other research syntheses as well indicate that proactive

interventions are more effective than passive interventions in changing people's help seeking behaviors (Dunst & Hamby, 2006) and increasing referrals to secondary care providers (Clow, Dunst, Trivette, & Hamby, 2005).

The public awareness and child find activities used by states and examined in this research synthesis were compared to findings in previously completed research syntheses to discern the extent to which they could be considered evidence-based. This was accomplished by coding the activities in a number of different ways and constructing profiles of the activities according to type, medium, and other dimensions using research evidence as benchmarks against which the practices were judged as having a probability of being effective. This kind of analysis essentially maps the scope and use of interventions (e.g., public awareness and child find activities) onto evidence-based indicators to ascertain the match or mismatch between the practices and the research (Yin, 2002). The more closely the practices map onto the research evidence, the higher the probability that they can be deemed likely to be effective.

Search Strategy

Identification of the public awareness and child find activities used by states was accomplished by examining the following sources: (1) each state's early intervention program Web site and online policy and procedure manuals and documents, (2) Google and Dogpile searches of each state's early intervention program (e.g., *First Steps*, *Babies Can't Wait*, *Early Steps*), (3) U.S. Department of Education, Office of Special Education Program State Monitoring Reports, (4) *First Signs* Web site (www.first-signs.org) for links to state resources on public awareness and child find, and (5) NICHCY Web site (www.nichcy.org) state links to early intervention, public awareness, and child find. These main sources were supplemented as needed by contacting state personnel and examining material included on other early intervention and child find Web sites. Information was obtained on all 50 states and the District of Columbia.

Search Results

Information obtained in the above searches was compiled in a database and all public awareness and child find activities coded in a number of ways for discerning the extent to which the practices used by states could be considered evidence-based. Public awareness and child find activities were coded according to *type of activity* (electronic, print, Web-based, etc.), *type of intervention* (information campaigns or materials, referral guidelines and procedures, feedback to referral sources, outreach to referral sources, and collaborations with referral

sources), *tailoring* (targeted or nontargeted), *approach* (passive or active), and *emphasis* (degree to which the practice constituted a main focus of state efforts).

Table 1 shows how the public awareness and child find activities were coded. The categorization scheme described by Dunst and Trivette (2004) was used to code the type of activity. The categorization scheme simply provides a way of organizing public awareness and child find activities. The type of intervention was coded based on the categorization scheme used by Dunst and Gorman (2006) for discerning the effectiveness of interventions for promoting referrals from primary care specialists to secondary care providers. The types of interventions are ordered on a continuum from the most passive (information campaigns) to the most proactive (organizational collaborations). Each public awareness and child find activity was coded as either targeted (tailored message) to a specific audience or nontargeted (nontailored message). Tailored messages have been found to be more effective in terms of affecting changes in people’s behavior (Dunst & Hamby, 2006). Each activity was also coded as either proactively involved in locating eligible or potentially eligible children or as a passive activity. This code is based on research showing that proactive attempts at influencing change are more effective than interventions that are more passive (Clow et al., 2005). The extent to which the public awareness and child find

activities constituted a main focus of state efforts was coded as either high or low. The focus of this variable was the extent to which currently used activities were likely to be effective when examined in relationship to the other variables. Our main interest was the patterns of use of activities by states and whether the patterns were consistent with research evidence about effective practices (Yin, 2002).

Synthesis Findings

Six hundred and thirty (630) activities were identified by examining the sources of material described above. Table 2 shows the distributions of types of activities used by states and the particular public awareness and child find activities found most often in state descriptions of the activities. Print materials including, but not limited to, program brochures and fliers and screening checklists, made up the largest percent of activities described in state reviewed materials. In contrast, public service announcements and collaborations between early intervention providers and primary referral source providers were described less often.

The coding of the public awareness and child find activities according to the four characteristics constituting the focus of analysis is shown in Table 3. More than half (53%) of the activities involved distribution or the

Table 1
Public Awareness and Child Find Activity Coding Scheme

| Variable | Codes | Examples |
|----------------------|---------------------------------------|---|
| Type of Activity | Public service announcements | Public awareness campaigns, TV/Radio spots |
| | Electronic materials | Web sites, television productions, videos |
| | Print materials | Brochures, newsletters, developmental checklists |
| | Program child find initiatives | Child find committee |
| | Face-to-face referral source contacts | Screening clinics, presentations to physicians |
| | Referral source collaborations | Interagency initiatives |
| Type of Intervention | Information campaigns | Mass distribution of program brochures |
| | Referral guidelines | Referral forms and manuals |
| | Feedback to referral sources | Letters sent to referral sources |
| | Outreach to referral sources | Physician office visits |
| | Organizational collaborations | Program staff attached to an NICU |
| Tailored Messages | Targeted | Brochure written specifically for parents |
| | Nontargeted | General program brochure |
| Approach | Active | Program staff interfacing with primary referral sources |
| | Passive | Billboards, mouse pads, posters |
| Degree of Emphasis | High | State identified priority |
| | Low | No emphasis/no longer a focus |

Table 2
Types of Public Awareness and Child Find Activities Used by States

| Type of Activity | Category Percent | Percent Within Activity Type |
|--|------------------|------------------------------|
| <i>Print Materials</i> | 29 | |
| Screening materials/checklists | | 25 |
| Program brochures | | 22 |
| Marketing materials | | 14 |
| Program fliers/newsletters | | 14 |
| Referral forms/feedback forms | | 10 |
| <i>Electronic Materials</i> | 25 | |
| Program Web sites | | 38 |
| Web-based referral procedures | | 36 |
| Web-based tracking systems | | 8 |
| Program videos | | 6 |
| <i>Face-to-Face Referral Source Contacts</i> | 19 | |
| Developmental screenings | | 56 |
| Outreach to referral sources | | 38 |
| Health care provider/NICU contacts | | 3 |
| <i>Program Child Find Initiatives</i> | 11 | |
| Training activities | | 55 |
| Advisory groups/committees | | 45 |
| <i>Public Service Announcements</i> | 8 | |
| Nonspecified activities | | 62 |
| TV/radio spots | | 16 |
| Newspaper announcements | | 14 |
| Billboards/posters | | 8 |
| <i>Referral Source Collaborations</i> | 8 | |
| Small collaborations | | 45 |
| Targeted programs | | 36 |
| Large collaborations | | 19 |

Table 3
Characteristics of the Public Awareness and Child Find Activities Used by States

| Practice Characteristics | Codes | Percent |
|--------------------------|---------------------------------|---------|
| Type of Intervention | Information materials/campaigns | 53 |
| | Feedback to referral sources | 2 |
| | Referral guidelines | 26 |
| | Outreach to referral sources | 10 |
| | Organizational collaborations | 9 |
| Tailored Messages | Nontargeted | 83 |
| | Targeted | 17 |
| Approach | Passive | 67 |
| | Active | 33 |
| Degree of Emphasis | High | 60 |
| | Low | 40 |

availability of different kinds of program materials, more than 80% of the activities were coded as nontargeted, and two thirds of the activities were coded as primarily passive interventions. The majority (60%) of all activities were coded as currently being a major emphasis of state public awareness and child find.

The relationship between interventions found effective and not effective in a previous research synthesis (Dunst & Gorman, 2006) and the coding of public awareness and child find activities in this synthesis is shown in Figure 1. What is shown is the percent of all state activities coded by type of intervention and the effect sizes (percent differences between experimental and control groups) reported in the Dunst and Gorman (2006) research synthesis for the same types of interventions. As can be seen, the activities most often used by states do not map onto research evidence, indicating that there is a low probability of state efforts (as a whole) being effective. What the findings show is that the most frequently used public awareness and child find activities are the kind of interventions that research indicates

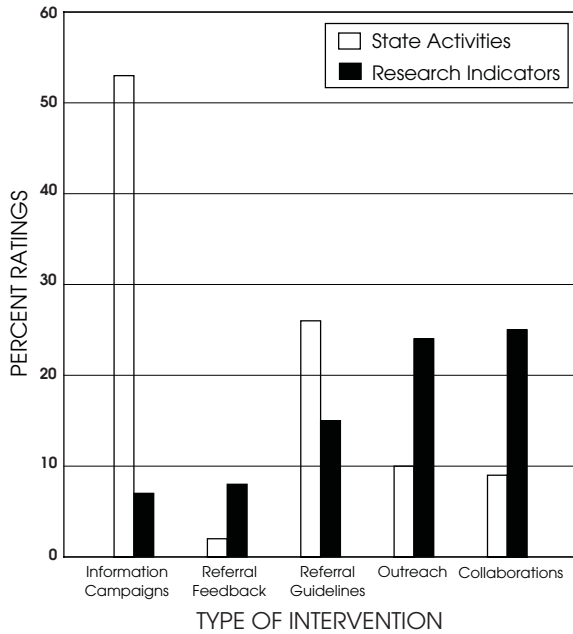


Figure 1. Types of public awareness and child find activities used by states and the effect sizes for the effectiveness of studies using the different practices. NOTE: The research indicators are measures of the relative effectiveness of the five types of intervention (Dunst & Gorman, 2006).

are the least effective. In contrast, the activities used less frequently by states (outreach to primary referral sources and collaborations with primary referral sources) are the practices that research indicates are more likely to be effective.

The extent to which the public awareness and child find activities that were the main focus of state efforts at the time the data for this synthesis were collected is shown in Figure 2 according to type of intervention. Results show that the least effective types of interventions receive more attention than do more effective interventions. Furthermore, the activities that constitute a primary emphasis were more likely to be coded nontargeted (79%) and passive (68%).

Conclusion

Findings reported in this *Cornerstones* indicated that the types and scope of public awareness and child find activities used by state IDEA Part C early intervention programs were not consistent with research evidence on practices found effective for child find purposes (Clow et al., 2005; Dunst & Gorman, 2006; Dunst & Hamby, 2006). The largest percent of activities used by states involved the production and distribution of program materials which are practices that generally have been found

ineffective for either changing people’s help seeking behavior or influencing referrals from primary referral sources. The public awareness and child find activities used by states as a whole therefore are considered non-evidence based.

The one exception to this was the focus on different aspects of referral forms and guidelines that have been found somewhat effective when used in conjunction with some type of face-to-face interactions or explicit instruction on their use (Dunst & Hamby, 2006). Twenty six (26) percent of the public awareness and child find activities were coded as constituting practices effecting referrals (Figure 1) and 71% of these were coded as currently constituting a focus of state efforts (Figure 2).

At least one caveat needs to be mentioned to place the coding, analyses, and findings reported in the *Cornerstones* in proper perspective. It may be the case that some of the activities coded as informational materials were used as part of more active interventions and that they were part of more effective practices. The largest majority of those materials however, were coded as nontargeted (84%) and as passive activities (97%). Close inspection of the particular activities coded as informational materials indicated that most in fact were not things that would typically be part of other interventions.

Implications for Practice

The first implication for practice is that the coding system used in this synthesis can also be used by states

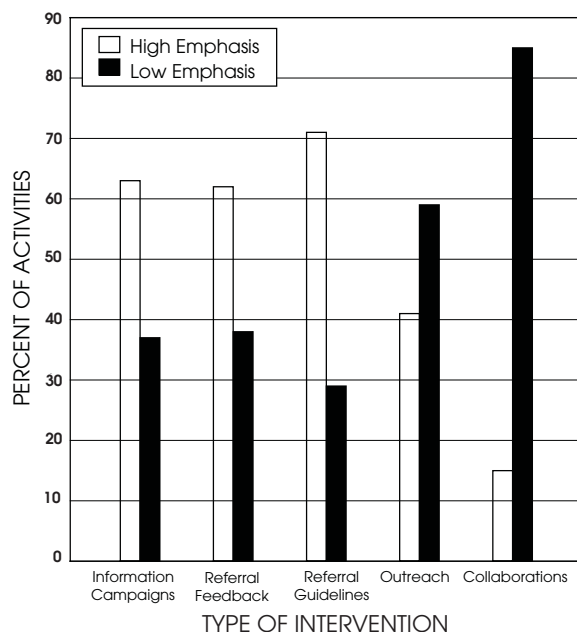


Figure 2. Patterns of state emphasis of the five types of public awareness and child find interventions.

and local programs to assess the extent to which their public awareness and child find activities are likely to be effective. A practice guide is being prepared that can be used for this purpose. It will include both a checklist for discerning the types and scope of public awareness and child find activities and guidelines for targeting changes in efforts to locate eligible children.

A second implication for practice is recognition of the fact that informational materials (in whatever form) are likely to be effective when used in conjunction with some type of direct contact with primary referral sources. Procedures for doing so are described in companion *TRACE* products (Dunst, 2006a).

A third implication for practice is that it is better to concentrate on a few practices that are most likely to be effective than use a lot of nontargeted and nontailored public awareness and child find activities. A lesson learned from work at *TRACE* is that the interventions most effective for changing referral patterns and rates, and for locating children eligible for services, are ones that are highly focused and are implemented repeatedly over time.

A research summary of this *Cornerstones* includes guidelines that can be used to improve public awareness and child find. When used in conjunction with other *TRACE* practice guides and guidelines, they can be part of a comprehensive approach to child find (Dunst, 2006a, 2006b, 2006c). The interested reader is referred to the *TRACE* Web site (www.tracecenter.org) for descriptions of other child find practices.

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Authors

Carl J. Dunst, Ph.D., is Co-Principal Investigator at Tracking, Referral, and Assessment Center for Excellence and Co-Director of the Orelena Hawks Puckett Institute, Asheville, North Carolina (dunst@puckett.org). Patricia W. Clow, M.P.H., R.D., is a Research Associate at the Puckett Institute (pclow@puckett.org).

Measuring Child Outcomes: State Part C Activities

Lynne Kahn
Robin Rooney
Early Childhood Outcomes Center



Demonstrating Results for
Infants, Toddlers and Preschoolers with Disabilities and Their Families



U.S. Office of Special Education Programs

Measuring Child Outcomes
State Part C Activities
 As of 1/29/07

States' plans for meeting OSEP reporting requirements on child outcomes were originally gathered during the NECTAC National TA Meeting on *Measuring Child and Family Outcomes* held in Albuquerque, NM on April 25-27, 2006. Because this compilation is available on the NECTAC and ECO Center websites, we recently (November 2006) sent the chart to Part C coordinators to be updated. The following information includes those updates, highlighted in yellow. Further information is always welcome!! Please send to Robin Rooney: robin_rooney@unc.edu.

Part C INDICATOR #3. Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social-emotional skills (including social relationships); B) Acquisition and use of knowledge and skills (including early language/communication); and C) Use of appropriate behaviors to meet their needs

| State or Jurisdiction | Specific Assessment Instruments | When Child Data Will Be Collected | Summary Method if using Multiple Sources |
|------------------------|---|---|---|
| Alabama | Local discretion, based on the individual needs of each child | Data collected during naturally occurring evaluation periods (i.e.. annual reassessments) | |
| Alaska | 1. E-LAP 2. Michigan (Early Intervention Developmental Profile) 3. SEED 4. Battelle (BDI-I) 5. Carolina | Fairly close to entry and exit | ECO Child Outcomes Summary Form |
| Am. Samoa | BDI-2, AEPS | Entry and Exit: Time one within a month of entry, time two within two months of exit | Considering ECO Child Outcomes Summary Form |
| Arizona (no change) | Instruments crosswalked by ECO and approved by State office, currently and ongoing | Near entry and near exit | Revised ECO Child Outcomes Summary Form |
| Arkansas | About 12 instruments approved for birth-5 year olds | Entry and exit | ECO Child Outcomes Summary Form |
| California | Depending on characteristics of each child, wide variety of currently used assessments | Entrance and exit | |
| Colorado | Creative Curriculum, Ounce, High Scope COR, AEPS | Near entry | |
| Connecticut | HELP, Carolina, or AEPS | Near entry and near exit | ECO Child Outcomes |

| State or Jurisdiction | Specific Assessment Instruments | When Child Data Will Be Collected | Summary Method if using Multiple Sources |
|------------------------|---|---|---|
| | | | Summary Form |
| CNMI | HELP | At entry (child must be at least 6 months old) and near exit | Considering ECO Child Outcomes Summary Form |
| Delaware | Based on pilot, will decide on a list of measures that cross ages 0-5 | First assessed at eligibility determination or soon after entry. Will establish a time period, likely annually, to collect progress data. Will collect at exit where possible | Piloting ECO Child Outcomes Summary Form |
| DC | May choose from approved list: Bayley III, Brigance, Infant-Toddler Assessment, Ounce Scale, Mullen Scales or Early Learning, Preschool Language assessment, Peabody Development Motor Scales | At entry, at six month and annual IFSP reviews, and at exit. | Considering ECO Child Outcomes Summary Form |
| Florida | BDI-2 | Entry and Exit | |
| Georgia (no change) | Approved list | Within 45 days of referral, annually, and within 45 days prior to exit. (Will update with on-going assessment info, not re-evaluate) | ECO Child Outcomes Summary Form |
| Guam | HELP, DAYC, REEL, ASQ, BSID-2 | ENTRY - 30 days after the Initial IFSP, infant at least 4 months of Age EXIT - prior to child exiting or transitioning out of the program. | ECO Child Outcomes Summary Form |
| Hawaii | EIDP ("Michigan") HELP, ASQ and ASQ-SE | Entry - within 6 months of enrollment, at first IFSP meeting when child is greater than 4 months old. Every 6 mo IFSP Exit - within 6 months of exit | ECO Child Outcomes Summary Form (modified) |
| Idaho | Multiple instruments: AEPS, BDI and BDI 2, HELP, BSID 3 and Brigance | Entry and Exit (Preemies must be at least 6 months - adjusted age) | ECO Child Outcomes Summary Form (modified) |

| State or Jurisdiction | Specific Assessment Instruments | When Child Data Will Be Collected | Summary Method if using Multiple Sources |
|--------------------------|--|--|--|
| Illinois (no change) | State approved list in Rule | At initial IFSP, annual IFSP, and within 120 days of exit | ECO Child Outcomes Summary Form (modified and in electronic format) |
| Indiana | Using state tools: ISTAR - Indiana Standards tool for Alternate Reporting Parent Survey -Linked to Ed. Standards and functional indicators through a 3 point rubric | Entry and Exit | State developed summary tool |
| Iowa | Allowing IFSP Teams to choose assessment instruments that meet the requirements established in Iowa Administrative Rules for Early ACCESS | At initial IFSP, annual IFSP reviews, and prior to exiting Early ACCESS/Part C services | ECO Child Outcomes Summary Form |
| Kansas | 8 curriculum based assessments birth- 5 year, COR, IGDI, Creative Curriculum, Work Sampling System, AEPS, Carolina, & TPBA | Entry - within 30 days of eligibility determination. Use Part C exit as Part B entry data Exit- permanent exit from Part B or Part C as defined in online data dictionary | Web outcomes system integrated database. ECO Child Outcomes Summary Form |
| Kentucky | Delay Ranking Scale: Ranks child's delay in five domains | At initial evaluation, and every 6 months at IFSP reviews | State developed summary tool |
| Louisiana (no change) | AEPS research version | Entry: within 45 days of referral, prior to first IFSP meeting . Exit: within in 45 days of anticipated exit | |
| Maine | Evaluating use of BDI-2 through pilot since state is moving to it's use as mandatory part of eligibility decision. Work group will evaluate list of instruments. Currently not mandating use of specific tool(s) | Entry, annually at renewal of IFSP, and Exit. | Piloting ECO Child Outcomes Summary Form |
| Maryland | Currently developing a list of recommended tools | Entry and Exit | State developed tool- "present levels of development" |

| State or Jurisdiction | Specific Assessment Instruments | When Child Data Will Be Collected | Summary Method if using Multiple Sources |
|-----------------------|---|--|---|
| Massachusetts | Michigan: Early Intervention Development Profile, BDI II | Close to entry and close to exit | Considering ECO Child Outcomes Summary Form |
| Michigan | Piloting using the current predominate evaluation tool-IDA. Will eventually develop a list of tools and connect with 619 | Entry and Exit | |
| Minnesota | Using tools that are included in ECO crosswalk | Entry and Exit beginning in spring, 2006 | |
| Mississippi | Local programs will choose. Common assessments: IDA, Carolina, ELAP, BDI -2, DP II | Entry and Exit and at each IFSP meeting: within 45 days of entry, and 6 moths prior to exit. | ECO Child Outcomes Summary Form |
| Missouri | HELP, ASQ, Brigance, Dial | Entry and Exit. | ECO Child Outcomes Summary Form |
| Montana | Will develop a list of approved instruments, e.g. ELAP, DP II, HELP, BDI, DAY-C, IDA, Carolina, Vineland, Portage 0-3, OUNCE. | Entry at 1st IFSP meeting, annually at IFSP meetings, at or near exit | ECO Child Outcomes Summary Form |
| Nebraska | AEPS, High Scope COR, Creative Curriculum | Near entry and exit | |
| Nevada | Tentatively looking at IDA, HELP, Michigan, Ounce, AEPS | Entry - within 45 day timeline from initial referral; Exit - within 15 days of child's exit of EI | ECO Child Outcomes Summary Form |
| New Hampshire | HELP, IDA, additional tools considered upon request by local providers | Entry- September to December 2006, no more than 8 weeks from eligibility determination Exit- collected beginning 2007, at time of exit - 6 months or more from initial IFSP | ECO Child Outcomes Summary Form |
| New Jersey | BDI-2 | Entry and Exit | |
| New Mexico | Tentatively looking at HELP, IDA, Ounce, AEPS | Entry and at annual IFSP | ECO Child Outcomes Summary Form |

| State or Jurisdiction | Specific Assessment Instruments | When Child Data Will Be Collected | Summary Method if using Multiple Sources |
|--------------------------|--|--|---|
| New York | Checklist of most frequently used tools in NY will be made available to providers | Entry and Exit | ECO Child Outcomes Summary Form |
| North Carolina | To be determined | Entry- at initial IFSP development, annually, and near exit | ECO Child Outcome Summary Form |
| North Dakota | State developed tool based on Early Learning Guidelines | Near entry and near exit | ECO Child Outcomes Summary Form |
| Ohio (no change) | HELP; AEPS; ELAP; Bayley & BDI | Entry, maybe one year after entry, and at exit | Considering ECO Child Outcomes Summary Form |
| Oklahoma | HELP; ELAP; BTT & BDI, others TBD | Pilot to determine timing and recommendations for defining "near entry and exit" and to decide whether to summarize annually | ECO Child Outcomes Summary Form |
| Oregon | State developed Early Childhood Assessment aligned to OR Early Childhood Foundations | Entry and exit | |
| Pennsylvania | List of approved assessment tools to be determined | Entry - evaluation within 45 days of referral (initial evaluation) Exit- annual evaluation closest to exit | |
| Puerto Rico | HELP, AEPS | Entry- prior to development of IFSP Exit- just prior to exit if child been in services for at least 6 months and is exiting prior to annual IFSP evaluation, or at annual evaluation for those in service more than one year. | |
| Rhode Island (no change) | Multiple sources | Entry: during initial evaluation/assessment Exit: at annual evaluation/assessment closest to exit/transition; Review at transition | ECO Child Outcomes Summary Form |
| South Carolina | HELP and AEPS | Entry and Exit | TBD |
| South Dakota | BDI-2 | Entry and Exit | To be |

| State or Jurisdiction | Specific Assessment Instruments | When Child Data Will Be Collected | Summary Method if using Multiple Sources |
|-----------------------|---|--|---|
| | | | determined |
| Tennessee | No specific assessment. Use approved list of instruments. (AEPS is being piloted) | Entry-at initial IFSP, then yearly IFSPs, and exit | ECO Child Outcomes Summary Form |
| Texas | BDI, DAY-C, HELP, AEPS | Entry- within 30 days of entry; Exit and interim points - will be determined based on pilot | ECO Child Outcomes Summary Form |
| Utah | Any norm-referenced or Curriculum-based Assessment | Data collected at entry and at each IFSP review (initial, 6 month review, annual review). Exit will include the most recent set of scores completed; or evaluations completed for Part B up to one month following transition at age three | Planned to use age equivalent scores at entry and exit, but are re-thinking |
| Vermont | HELP, DAYC, AEPS, IDA | Entry- initial rating within one of week of initial IFSP. Exit- during transition process | ECO Child Outcomes Summary Form |
| Virgin Islands | HELP; E-LAP | Entry- during initial evaluation/assessment. Exit- reassessment which occurs during transition activities or prior to exit from program | |
| Virginia | Selected instruments: ELAP, HELP, or Carolina | Entry - initial assessment as part of IFSP development. Annually - at IFSP evaluation. Prior to exit if child has been in services for at least 6 months, and is exiting prior to annual IFSP evaluation. | ECO Child Outcomes Summary Form |
| Washington | Not determined | Entry and Exit | |
| West Virginia | Creative Curriculum; HELP; AEPS; Carolina, Ounce | Initial IFSP, annual IFSP review, and exit. (Until curriculum based assessment is incorporated into system) | ECO Child Outcomes Summary Form |

| State or Jurisdiction | Specific Assessment Instruments | When Child Data Will Be Collected | Summary Method if using Multiple Sources |
|-----------------------|---|--|--|
| Wisconsin | <p>A recommended list from the Wisconsin Model Early Learning Standards and/or any ECO crosswalk tools. Tools include: Creative Curriculum, COR, Work Sampling, Ounce, AEPS, New Portage Guide, and HELP. See list @ www.collaboratingpartners.com</p> | <p>Districts (LEA) will be encouraged to use the process within ongoing assessment practices. Reported to the state at Entry and exit</p> | <p>ECO Child Outcomes Summary Form (Adapted)</p> |
| Wyoming | <p>BDI, E-LAP, HELP, Bayley, Brigance, ASQ, AEPS</p> | <p>Entry and exit-"shortly before" exiting program (three months prior or less)</p> | <p>ECO Child Outcomes Summary Form</p> |



January 2007

Implications of the CAPTA Requirement for Referrals from Child Welfare to Part C

by Chandra Keller-Allen

Introduction

In June 2003, Congress passed the Keeping Children and Families Safe Act, which reauthorized the Child Abuse Prevention and Treatment Act (CAPTA), which provides federal funding for state child welfare agencies. A new provision in the reauthorized CAPTA requires that states receiving CAPTA funds develop and implement “provisions and procedures for referral of a child under the age of 3 who is involved in a substantiated case of child abuse or neglect to early intervention services funded under part C of the Individuals with Disabilities Education Act” [§106(b)(2)(A)(xxi)]. Per the Child Welfare Policy Manual,¹ states have discretion to refer these children directly to early intervention agencies or use a screening process to determine if a referral is warranted.

Similarly, the 2004 reauthorization of the Individuals with Disabilities Education Act (IDEA) requires that state applications for federal funds include “a description of the State policies and procedures that require the referral for early intervention services under this part of a child under the age of 3 who is involved in a substantiated case of child abuse or neglect” [§637(a)(6)(A)].

The new requirements raise several implementation issues for states. This document builds on a previous Project Forum document on foster care children in special education, including Parts B and C (Jackson & Müller, 2005). It also addresses the need for collaboration and joint training between state child welfare and Part C systems in developing and implementing a referral system.

This document was prepared by Project Forum at the National Association of State Directors of Special Education (NASDSE) as part of its cooperative agreement with the U.S. Department of Education’s Office of Special Education Programs (OSEP).²

¹ Available from The Administration for Children and Families website at http://www.acf.hhs.gov/j2ee/programs/cb/laws_policies/laws/cwpm/index.jsp.

² Project Forum would like to thank the following individuals who reviewed an early draft of this document: Evelyn Shaw, Technical Assistance Specialist, National Early Childhood Technical Assistance Center (NECTAC); John A.

Research Overview

There is limited existing research or analyses addressing the implications for collaboration and training for effective implementation of child welfare referrals to Part C early intervention programs. Existing literature consistently recommends that state child welfare and Part C lead agencies develop formal collaborative relationships and training opportunities for child welfare workers and Part C providers (Dicker & Gordon, 2006; Leslie et al., 2005; Robinson & Rosenberg, 2004; Sutton et al., forthcoming; Zero to Three, 2006). In a recent study of experiences of Part C lead agencies, 84% of responding states indicated that they attempt to collaborate with the child welfare system (Sutton et al., forthcoming). However, respondents noted that collaboration can be “sporadic, informal, [and] limited by large caseloads” (Sutton et al., forthcoming). Calls for formalized mechanisms of communication, written guidelines and standardized referral forms, interagency agreements or memoranda of understanding (MOUs) and the use of state Interagency Coordinating Councils (ICCs) as a forum for policy development appear frequently in the literature (Dicker & Gordon, 2006; Robinson & Rosenberg, 2004; Rosenberg & Robinson, 2003; Sutton et al., forthcoming).

Researchers have also recognized the need for both child welfare workers and Part C providers to gain new knowledge and skills (Jackson & Müller, 2005; van Wingerden et al., 2002). Employees in both the child welfare and early intervention systems will need training on the decision-making procedures, timelines and confidentiality requirements as well as the research-based underpinnings driving the requirement for child welfare to Part C referrals and the differences in the two systems’ service delivery models. Part C providers will need training and skills in order to work effectively with parents, or foster parents, of children referred from the child welfare system, a population that could be markedly different than typical families seeking early intervention services. In particular, early intervention providers might need training in strategies to “engage reluctant caregivers, parents [who may have] limited cognitive capacity, and families struggling with poverty, substance abuse, domestic violence, and/or mental illness” (Dicker & Gordon, 2006, p. 174). Due to higher rates of social, emotional and behavioral conditions among children in the child welfare system, Part C providers might also need additional training to use social and emotional assessment tools, implement mental health related interventions (Rosenberg & Robinson, 2003) and better understand trauma interventions and attachment.

The need for formal interagency collaboration and training opportunities for both child welfare and Part C state agencies poses several challenges to states. A number of state Part C

Lippitt, Identification and Treatment for Infants and their Families Project Director, Massachusetts Department of Public Health; and Aubyn Stahmer, Investigator, Child and Adolescent Services Research Center (CASRC). Additionally, special thanks are offered to the following state staff members who provided information and input to Project Forum staff: Dawn Lynch, Florida Early Steps; Teresa Marvin, Michigan Department of Health, Early On Parent Representative; Dawn Ritter, Michigan Department of Health, Early On Parent Representative; Mary Jones, Idaho Part C Coordinator; Carolee Eslinger, Idaho Early Intervention Specialist; Debbie Cheatham, Ohio Part C Coordinator; Andy Gomm, New Mexico Part C Coordinator; and Verna Trujillo, New Mexico Family Infant Toddler Program Regional Manager.

representatives participated in a conference call organized by the National Early Childhood Technical Assistance Center (NECTAC) in January of 2006 to share their experiences implementing the CAPTA requirements. Project Forum staff followed up with five states to elaborate on their experiences with collaboration and training.

State Experiences

Several states have begun planning and implementing provisions for screening and referring abused and neglected children to early intervention services. Project Forum staff spoke with representatives from *Florida, Idaho, Michigan, New Mexico* and *Ohio* during the months of October and November 2006. These states vary with respect to their efforts to date with interagency collaboration and training. For example, *Florida* is still in the planning stages, whereas *New Mexico* and *Idaho* have joint policies drafted or in place and have already conducted initial cross-agency trainings. *New Mexico* includes at-risk infants and toddlers in its early intervention eligibility criteria. This section summarizes initiatives in the five states interviewed.

Florida

Florida has set up a formal interagency work group separate from the state ICC that meets about every two months to work on the CAPTA and IDEA provisions for Part C referrals. Mid-level state staff members from the Departments of Health; Children and Families; Education; Workforce Innovation; the Sheriff's Office; and researchers from the Prevention and Early Intervention Center at Florida State University are represented on the work group. The goals and work of this group include the following:

- develop a formal interagency agreement or MOU;
- finalize state policy, including guidelines and procedures for referrals pertaining to referrals from child welfare to Part C by July 1, 2007; and
- come to agreement on the following: whether to screen children first or refer them immediately for full evaluations; use a common referral form or allow regional forms; use currently existing comprehensive assessments as pre-screening tools; and develop an overall process for referrals.

The work group has discussed creating cross or joint training materials, but has not developed them yet. Case workers from community-based care organizations, protective investigators, early intervention providers and sheriff's deputies are the target audience for such training. Early intervention providers already receive training on infant and toddler mental health, but the state recognizes that more training in this area would be necessary if child welfare referrals substantially increase caseloads.

Reported Successes

- Part C and child welfare agencies meet regularly and involve others in the planning process. This has enhanced state-level workers' awareness about the issues.
- The process has increased the awareness of leaders and staff members at the highest state levels who need to approve and finalize state policies.

Reported Challenges

- The change in governor and possibly other high-level state department officials due to the November 2006 election might impact the ability of the work group to move forward.
- Delays in finalizing agreements and signing off on official documents can be lengthy.

Idaho

The interagency collaboration in *Idaho* differs from the other state examples because child welfare and Part C share the same lead agency, the Department of Health and Welfare. *Idaho* does not have an existing interagency or interdepartmental work group or agreement dedicated to CAPTA implementation of referrals from child welfare to Part C. Rather, representatives from the Infant Toddler Program (ITP) and Children and Families Services (CFS) meet routinely to address a wide range of cross-departmental issues, including the implementation of a referral process and cross training.

As of July 2006, the two departments have finalized a joint program policy that outlines detailed procedures for referral. The policy explicitly describes the responsibilities of CFS workers and ITP providers under various circumstances and includes a flow chart depicting the process.

In addition to the joint policy, the ITP and CFS departments conducted seven half-day joint regional trainings in the spring of 2006. The audience included both CFS and ITP workers and local managers of each program. The training included reviews of the referral protocol, educating local workers about each others' programs and role playing. The departments are currently developing additional training materials.

Reported Successes

- An increase in referrals from CFS has resulted in more children receiving needed early intervention services.
- There is improved communication between the two programs.
- A coincidental organizational change in August 2006 merged CFS and ITP under the same program manager at the regional level, resulting in a reduction of misunderstandings of intents and needs of each program.
- Procedures to garner consent for evaluations and applications for services have been streamlined.

Reported Challenges

- Assessment tools traditionally used by the early intervention program have not had a strong focus on social and emotional issues, which are seen as the primary issues that children from CFS are experiencing. Recruiting and retaining early intervention providers highly skilled in this area is challenging.
- Attempting to make voluntary and mandatory programs with different priorities and timelines work in concert has been a challenge.
- There is an ongoing need to educate judges about the CAPTA requirement, early intervention services and potential benefits of the new policy.

Michigan

Michigan's state ICC has set up an ad hoc committee that meets regularly every couple of months with the purpose of establishing a joint policy document for the Departments of Education (Part C lead agency) and Human Services (child welfare lead agency). State staff members from Mental Health for Children and Families, the Departments of Education, Public Health, and Human Services, as well as early intervention providers and parents are represented on the ad hoc committee. The work of this ad hoc committee includes:

- updating the existing interagency agreement among all state human services agencies to reflect new legislation; and
- developing joint policy for referrals from child welfare to Part C.

The Part C agency currently utilizes existing conferences as opportunities to provide cross training on topics and policies concerning child welfare and Part C, but the training is not specific to the new CAPTA requirements. Future training will address developing policies.

Reported Successes

- The ad hoc committee has been successful in bringing stakeholders together to share ideas and provide input from various perspectives.
- A pilot program is currently underway in four counties that generate an automatic referral to Part C for every child under the age of three where there is substantiated abuse and neglect. The early intervention coordinator and child welfare worker have a mechanized feedback communication loop. The results of the pilot program will inform the ad hoc committee's decisions concerning policy and procedures.
- Agencies are now more aware of the need to implement this legislation to achieve common outcomes.

Reported Challenges

- Training on early childhood mental health is needed due to the increase in referrals of infants and toddlers with mental health and social and emotional needs. Most early intervention providers do not currently have expertise in this area.
- Some view the new provisions as an unfunded mandate, which has resulted in difficulties agreeing on how the provisions should be funded.
- The delay in issuing federal IDEA 2004 regulations has contributed to delays at the state level.

New Mexico

In efforts to create definitions, procedures and strategies for infants and toddlers qualifying under environmental risk, *New Mexico's* ICC worked with NECTAC to develop a state plan for addressing environmental risk, including a protocol and assessment tool. The ICC surveyed early intervention providers to learn what information they would need in order to work with child protective services, reviewed what other states had done in this area and developed a flow chart of the referral process. This interagency group provided a foundation for addressing the specific CAPTA provisions and continues to meet on a quarterly basis.

A smaller work group consisting of state Part C and child welfare staff work specifically on the implementation of CAPTA referrals. The members include the leadership of the state Part C, child welfare and foster care programs as well as representatives from each program with expertise in training and professional development. This work group developed training materials and conducted five regional interagency trainings in June of 2006. The training was mandatory for local early intervention providers and child welfare case workers.

The purpose of this initial training was to clear up any misconceptions regarding authority and process. The content included information about the referral process and forms and general information about both agencies. The training also included a focus on brain development to inform child welfare case workers how maltreatment and other risk factors affect children's development. Based on feedback from training participants, the work group is revising and finalizing the forms, protocols, technical assistance and guidance documents. Future plans include quarterly trainings on various topics. The two lead agencies have developed a draft MOU.

Reported Successes

- The use of case studies as a training exercise for local child welfare case workers and early intervention providers helped foster a realization that collaboration is paramount in order to move cases forward.
- The training offered opportunities for communication and mutual understanding between local child welfare case workers and early intervention providers.

Reported Challenges

- Prior to agency representatives coming together, there was perceived animosity between the departments.
- Legal issues have been a challenge, including the development of a MOU and policy documents and addressing concerns regarding the sharing of sensitive information and the Health Insurance Portability and Accountability Act (HIPAA).

Ohio

Representatives from *Ohio's* Departments of Health (Part C lead agency) and Job and Family Services (child welfare lead agency) have met to discuss the changes in CAPTA and the impact on their programs including concerns about increased referrals. These agencies have not set up a work group assigned to address the implementation of child welfare referrals to Part C; however, they have developed formal interagency agreements for fiscal years 2005 and 2006 and are currently negotiating a new agreement for 2007.

Last year's interagency agreement detailed the responsibilities of each agency including information sharing, data collection and payments for screenings and evaluations. The Department of Job and Family Services has modified its rules to include CAPTA's referral requirement based on language recommendations from the Part C lead agency.

The child welfare lead agency provided training on CAPTA language changes and the impact for leadership of local child welfare offices. The Department of Health provided its own training to Part C providers. Details of how local case workers are to work with Part C providers to enact a referral protocol were detailed in these trainings.

Reported Successes

- The new CAPTA requirements have opened up a greater dialogue between the Part C and child welfare lead agencies.
- The state child welfare agency has committed to provide funding for screenings and evaluations.

Reported Challenges

- The referrals have increased dramatically, which taxes the resources of the early intervention system.
- The state is currently conducting full evaluations on all children referred, which is costly, but is planning to switch to a system of screening.
- Local agencies have been challenged with disseminating information to front-line case workers. Many, particularly in large urban counties, are still not aware of the new requirements.

Concluding Remarks

States' Part C and child welfare lead agencies can learn from each other's experiences with implementation of the new CAPTA and IDEA 2004 requirements. Interagency collaboration and cross training are crucial components to the development of new policies for the referral of abused and neglected infants and toddlers to early intervention services. Information learned from the states raises the following considerations concerning successful integration of the new requirement into the ongoing work of the state child welfare and Part C agencies:

- Establishing interagency collaboration with formalized structures such as work groups can foster increased understanding of program missions and move the work of designing referral procedures and professional development opportunities forward. The increased communication is reported as a success and benefit in and of itself.
- States' approaches to interagency collaboration and training vary greatly and are moving along different timelines. States that do not yet have a work group, formal interagency agreement or MOU or draft provisions or training materials in place can learn from states that are further ahead in the process.
- Training has occurred in these states that include educating providers about the mission and work of each agency and detailing the new provisions. Future professional development will need to focus on ensuring that providers have the appropriate knowledge and skills in order to serve this population of children effectively (e.g., social and emotional assessments, skills in working with families of abused children and understanding interventions for children who have experienced trauma).
- States with established interagency structures appear to have greater flexibility to adapt to the challenges posed by the new requirement.

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Web Resources

- Child Find Demonstration Projects. *Interagency Collaboration for Colorado Part C Child Find: Facilitating the Handshake Between Child Welfare and Early Intervention Services*. Available at http://www.childfindidea.org/descriptions/colorado_b.htm
- Implementation of the Child Abuse Prevention and Treatment Act (CAPTA). DEC International Conference 2005. Available at <http://eip.uoregon.edu/conferences/DEC/2005/capta.html>
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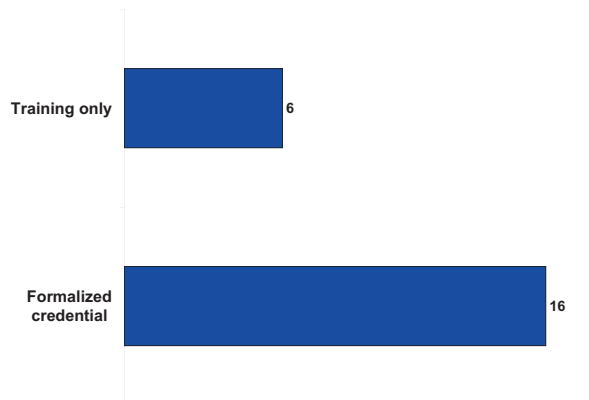
Impact of Credentials on Personnel Preparation

Part C Coordinators from 50 states, 5 territories and the Bureau of Indian Affairs were invited to complete a survey related to credentialing and training requirements for Part C personnel that are additional to initial licensure and certification. Twenty-two respondents indicated their state had this type of additional training and completed the survey.

The study found that states have developed a variety of models for training and credentialing Part C personnel. The majority of respondents indicated a desire for policies and practices to enhance services and identified supports and barriers they experienced when developing their credentialing programs. By providing states with an opportunity to share their strategies and models, other policymakers can use this information to inform their own professional development programs.

Type of Credentialing

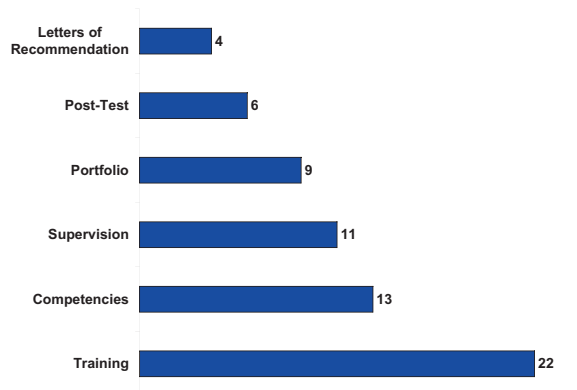
- 22 states have some form of training requirement for Part C providers that exceeds minimal entry level requirements of licensure and/or certification
- 16 states have credentialing requirements that have been formalized as an early intervention credential and staff receive professional distinctions for completing the training.



- 6 states have training requirements that have not been formalized in that manner.

Type of Activities Required to Complete Credential

- States reported mandating a variety of different activities to meet credential requirements
- Some form of training such as completing on-line modules, attending workshops, or completing additional college coursework was required in all states
- 11 states have supervision requirements for the credential: 7 require weekly or monthly meetings; 6 require observation by a supervisor; and 7 require an apprenticeship/mentorship.

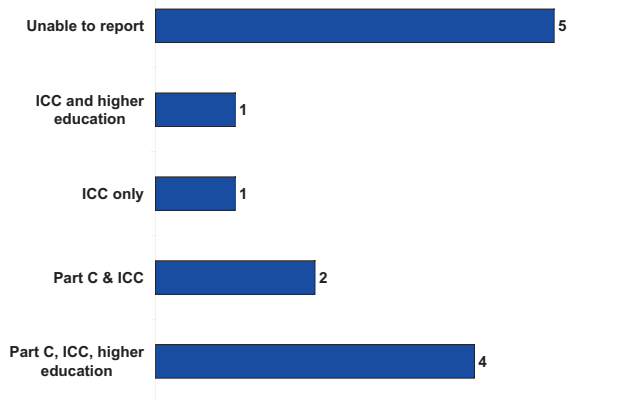


- 9 states required professionals to complete a portfolio. The most common components of the portfolios were: records from observations (n=9); written reflections (n=9) and work samples (n=8)



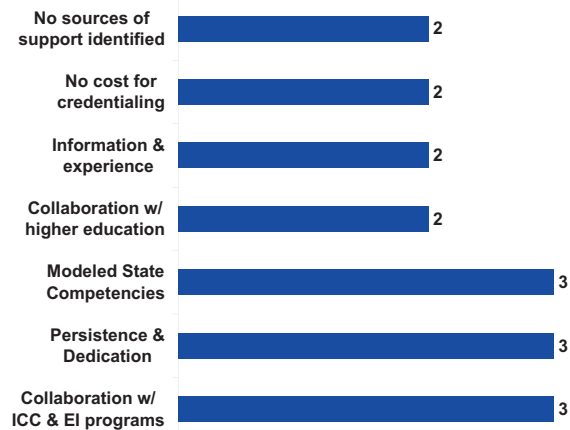
Entity Creating the Credential Requirement

- A number of approaches to develop a credential have been taken, with different degrees of collaboration among stakeholders.



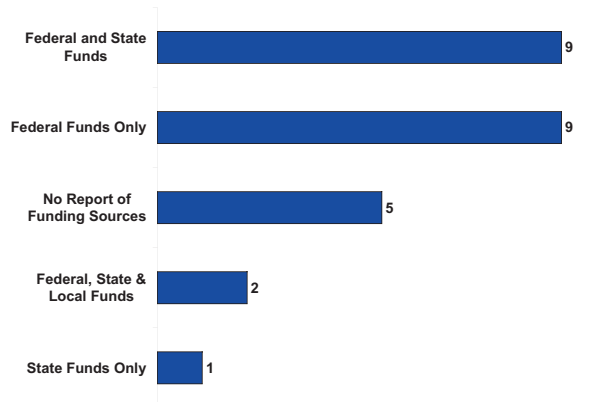
Support for Creating Credential Requirements

- Participants discussed a number of different supports that facilitated in the development of the credential. The most frequently mentioned supports were:



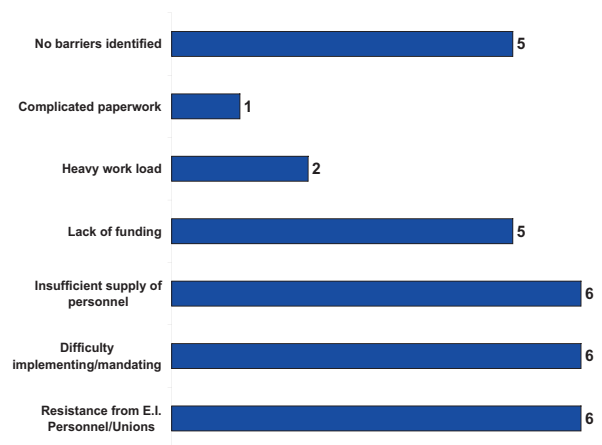
Funding of Credentials

- The majority of states relied on Federal funds or a combination of State and Federal funds to fund their credential:



Barriers to Creating Credential Requirement

- Participants also identified barriers to the development of the credential. The barriers were:



For a copy of the full report go to: http://www.uconnucedd.org/per_prep_center/publications.html

Prepared by: A. J. Pappanikou Center for Excellence in Developmental Disabilities
263 Farmington Avenue Farmington, CT 06030 uconnucedd.org

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Opinions expressed herein are those of the authors and do not necessarily represent the position of the U. S. Department of Education.



U.S. Office of Special Education Programs

Section III: Part C Program Data

Child Count

| | |
|--|----|
| Number (Based on 2005 Population Estimates) of Infants and Toddlers Receiving Early Intervention Services, Fall 2005 | 83 |
| https://www.ideadata.org/tables29th%5Car_6-1.htm | |
| Number of At-Risk Infants and Toddlers Receiving Early Intervention Services, by Age and State (Duplicated Count), Fall 2005 | 85 |
| https://www.ideadata.org/tables29th%5Car_6-2.htm | |
| Number and Percentage (Based on 2004 Population Estimates) of Infants and Toddlers Receiving Early Intervention Services, Fall 2004 | 86 |
| https://www.ideadata.org/docs/2004PopbyAge.html | |
| Number and Percentage of Infants and Toddlers Receiving Early Intervention Services Under IDEA, Part C, By Race/Ethnicity and State, Fall 2005 | 88 |
| https://www.ideadata.org/tables29th%5Car_6-7.htm | |
| Racial/Ethnic Composition (Number and Percentage) of At-Risk Infants and Toddlers Ages Birth through 2, Served Under IDEA, Part C by Race/Ethnicity, Fall 2005..... | 90 |
| https://www.ideadata.org/tables29th%5Car_6-8.htm | |

Trend Data - Child Count

| | |
|---|----|
| IDEA, Part C Child Count and Percentage of Population Served, by Age and by Race/Ethnicity (50 States and D.C.) 1997 through 2005 | 91 |
| https://www.ideadata.org/docs%5CPartCTrendData%5CC1.html | |
| https://www.ideadata.org/docs%5CPartCTrendData%5CC2.html | |
| https://www.ideadata.org/docs%5CPartCTrendData%5CC3.html | |
| Number of Infants and Toddlers Served Under IDEA, Part C, Ages Birth through 2 by State, 1995 Through 2005 | 92 |
| https://www.ideadata.org/docs%5CPartCTrendData%5CC1.html | |
| Number of Infants and Toddlers Served in the 50 States and D.C. Under IDEA, Part C, Ages Birth through 2 by Age, 1995 through 2005 | 93 |
| https://www.ideadata.org/docs%5CPartCTrendData%5CC2.html | |
| Number of Infants and Toddlers Served in the 50 States and D.C. Under IDEA, Part C, Ages Birth through 2, by Race/Ethnicity, 1998 through 2005 | 93 |
| https://www.ideadata.org/docs%5CPartCTrendData%5CC3.html | |

Settings

| | |
|---|----|
| Primary Early Intervention Settings for Infants and Toddlers, Ages Birth through 2, Served Under IDEA, Part C, U.S. and Outlying Areas 1997 Through 2004..... | 94 |
| https://www.ideadata.org/docs/PartCDataMeetingProfiles2004/U.S.%20AND%20OUTLYING%20AREAS.HTM | |
| https://www.ideadata.org/tables27th%5Car_ah3.htm | |
| https://www.ideadata.org/tables28th/AR_6-4.htm | |
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**Number (Based on 2005 Population Estimates) of Infants and Toddlers
Receiving Early Intervention Services, Fall 2005**

| STATE | 0 - 1 | 1 - 2 | 2 - 3 | Birth - 2 Total |
|--------------------------------|---------------|---------------|----------------|----------------------------|
| Alabama | 291 | 695 | 1,275 | 2,261 |
| Alaska | 83 | 191 | 336 | 610 |
| Arizona | 561 | 1,350 | 2,285 | 4,196 |
| Arkansas | 311 | 1,021 | 1,951 | 3,283 |
| California | 5,643 | 9,729 | 13,409 | 28,781 |
| Colorado | 505 | 1,085 | 1,894 | 3,484 |
| Connecticut | 441 | 1,094 | 2,413 | 3,948 |
| Delaware | 148 | 358 | 500 | 1,006 |
| District of Columbia | 43 | 95 | 150 | 288 |
| Florida | 1,441 | 3,853 | 6,920 | 12,214 |
| Georgia | 754 | 1,789 | 2,907 | 5,450 |
| Hawaii | 1,300 | 1,166 | 1,470 | 3,936 |
| Idaho | 349 | 531 | 826 | 1,706 |
| Illinois | 1,954 | 4,891 | 8,473 | 15,318 |
| Indiana | 1,713 | 3,719 | 5,306 | 10,738 |
| Iowa | 420 | 691 | 1,220 | 2,331 |
| Kansas | 479 | 861 | 1,607 | 2,947 |
| Kentucky | 251 | 1,130 | 2,285 | 3,666 |
| Louisiana | 1,110 | 1,812 | 1,600 | 4,522 |
| Maine | 98 | 350 | 721 | 1,169 |
| Maryland | 926 | 1,980 | 3,370 | 6,276 |
| Massachusetts | 2,210 | 4,447 | 7,100 | 13,757 |
| Michigan | 1,396 | 2,764 | 4,190 | 8,350 |
| Minnesota | 282 | 882 | 1,875 | 3,039 |
| Mississippi | 318 | 679 | 1,129 | 2,126 |
| Missouri | 514 | 1,067 | 1,864 | 3,445 |
| Montana | 170 | 220 | 287 | 677 |
| Nebraska | 192 | 427 | 684 | 1,303 |
| Nevada | 193 | 454 | 661 | 1,308 |
| New Hampshire | 164 | 375 | 625 | 1,164 |
| New Jersey | 629 | 2,341 | 4,820 | 7,790 |
| New Mexico | 539 | 934 | 1,287 | 2,760 |
| New York | 2,793 | 9,407 | 20,032 | 32,232 |
| North Carolina | 829 | 2,120 | 3,174 | 6,123 |
| North Dakota | 129 | 197 | 285 | 611 |
| Ohio | 1,154 | 2,657 | 4,180 | 7,991 |
| Oklahoma | 617 | 1,030 | 1,366 | 3,013 |
| Oregon | 229 | 612 | 1,240 | 2,081 |
| Pennsylvania | 2,113 | 4,375 | 6,809 | 13,297 |
| Rhode Island | 214 | 422 | 678 | 1,314 |
| South Carolina | 374 | 788 | 1,127 | 2,289 |
| South Dakota | 97 | 287 | 513 | 897 |
| Tennessee | 528 | 1,389 | 2,056 | 3,973 |
| Texas | 3,054 | 6,487 | 11,100 | 20,641 |
| Utah | 365 | 788 | 1,362 | 2,515 |
| Vermont | 54 | 174 | 372 | 600 |
| Virginia | 578 | 1,722 | 3,069 | 5,369 |
| Washington | 389 | 1,206 | 2,264 | 3,859 |
| West Virginia | 395 | 666 | 924 | 1,985 |
| Wisconsin | 782 | 1,644 | 3,330 | 5,756 |
| Wyoming | 114 | 253 | 392 | 759 |
| American Samoa | 22 | 27 | 14 | 63 |
| Guam | 43 | 58 | 51 | 152 |
| Northern Marianas | 10 | 17 | 20 | 47 |
| Puerto Rico | 213 | 821 | 2,105 | 3,139 |
| Virgin Islands | 42 | 76 | 60 | 178 |
| U.S. and outlying areas | 40,566 | 90,204 | 151,963 | 282,733 |
| 50 States & D.C. | 40,236 | 89,205 | 149,713 | 279,154 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2005. Data updated as of July 17, 2006. Note: See Part C Child Count Data Notes at <http://www.ideadata.org/docs/childcountPtC.pdf> for an explanation of individual state differences. https://www.ideadata.org/tables29th%5Car_6-1.htm

**Number of At-Risk Infants and Toddlers Receiving Early Intervention Services,
by Age and State (Duplicated Count), Fall 2005**

| STATE | 0 - 1 | 1 - 2 | 2 - 3 | Birth through 2 Total |
|----------------------|--------------|--------------|--------------|----------------------------------|
| California | 441 | 763 | 1,147 | 2,351 |
| Hawaii | 582 | 462 | 278 | 1,322 |
| Indiana | 192 | 205 | 131 | 528 |
| Massachusetts | 192 | 253 | 171 | 616 |
| New Hampshire | x | x | x | 9 |
| New Mexico | 334 | 387 | 285 | 1,006 |
| North Carolina | 314 | 517 | 347 | 1,178 |
| West Virginia | 177 | 138 | 63 | 378 |
| Guam | x | x | x | 9 |
| Total at-risk | 2,239 | 2,727 | 2,431 | 7,397 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2005. Data updated as of July 17, 2006.
Note: See Part C Child Count Data Notes at <http://www.ideadata.org/docs/childcountPtC.pdf> for an explanation of individual state differences.

x = Data Suppressed.

https://www.ideadata.org/tables29th%5Car_6-2.htm

**Number and Percentage (Based on 2004 Population Estimates)
of Infants and Toddlers Receiving Early Intervention Services, Fall 2004**

| STATE | Age 0-1 | | Age 1-2 | | Age 2-3 | | Age 0-3 (Total) | |
|----------------------|---------|----------|---------|----------|---------|----------|-----------------|-----------|
| | Part C | % of Pop | Part C | % of Pop | Part C | % of Pop | Part C | % of Pop |
| Alabama | 291 | 59,756 | 695 | 58,682 | 1,275 | 58,401 | 2,261 | 176,839 |
| Alaska | 83 | 10,150 | 191 | 10,052 | 336 | 9,948 | 610 | 30,150 |
| Arizona | 561 | 92,222 | 1,350 | 91,222 | 2,285 | 89,286 | 4,196 | 272,730 |
| Arkansas | 311 | 37,667 | 1,021 | 37,123 | 1,951 | 36,916 | 3,283 | 111,706 |
| California | 5,643 | 537,777 | 9,729 | 535,334 | 13,409 | 527,203 | 28,781 | 1,600,314 |
| Colorado | 505 | 67,840 | 1,085 | 68,278 | 1,894 | 68,300 | 3,484 | 204,418 |
| Connecticut | 441 | 42,876 | 1,094 | 42,527 | 2,413 | 42,088 | 3,948 | 127,491 |
| Delaware | 148 | 11,139 | 358 | 10,908 | 500 | 10,763 | 1,006 | 32,810 |
| District of Columbia | 43 | 7,497 | 95 | 7,363 | 150 | 7,241 | 288 | 22,101 |
| Florida | 1,441 | 219,312 | 3,853 | 218,704 | 6,920 | 217,187 | 12,214 | 655,203 |
| Georgia | 754 | 138,108 | 1,789 | 137,036 | 2,907 | 135,897 | 5,450 | 411,041 |
| Hawaii | 1,300 | 18,956 | 1,166 | 18,555 | 1,470 | 17,969 | 3,936 | 55,480 |
| Idaho | 349 | 21,032 | 531 | 20,871 | 826 | 20,599 | 1,706 | 62,502 |
| Illinois | 1,954 | 179,455 | 4,891 | 178,194 | 8,473 | 177,645 | 15,318 | 535,294 |
| Indiana | 1,713 | 86,163 | 3,719 | 85,094 | 5,306 | 84,487 | 10,738 | 255,744 |
| Iowa | 420 | 37,571 | 691 | 36,526 | 1,220 | 35,684 | 2,331 | 109,781 |
| Kansas | 479 | 38,945 | 861 | 38,076 | 1,607 | 37,436 | 2,947 | 114,457 |
| Kentucky | 251 | 54,312 | 1,130 | 53,038 | 2,285 | 52,435 | 3,666 | 159,785 |
| Louisiana | 1,110 | 67,320 | 1,812 | 65,315 | 1,600 | 63,994 | 4,522 | 196,629 |
| Maine | 98 | 13,848 | 350 | 13,566 | 721 | 13,269 | 1,169 | 40,683 |
| Maryland | 926 | 75,601 | 1,980 | 75,407 | 3,370 | 74,870 | 6,276 | 225,878 |
| Massachusetts | 2,210 | 80,202 | 4,447 | 79,493 | 7,100 | 79,630 | 13,757 | 239,325 |
| Michigan | 1,396 | 128,830 | 2,764 | 128,390 | 4,190 | 128,950 | 8,350 | 386,170 |
| Minnesota | 282 | 68,793 | 882 | 67,532 | 1,875 | 65,745 | 3,039 | 202,070 |
| Mississippi | 318 | 42,880 | 679 | 41,746 | 1,129 | 41,093 | 2,126 | 125,719 |
| Missouri | 514 | 76,771 | 1,067 | 74,920 | 1,864 | 73,633 | 3,445 | 225,324 |
| Montana | 170 | 10,738 | 220 | 10,552 | 287 | 10,497 | 677 | 31,787 |
| Nebraska | 192 | 25,787 | 427 | 25,049 | 684 | 24,247 | 1,303 | 75,083 |
| Nevada | 193 | 33,226 | 454 | 33,715 | 661 | 33,823 | 1,308 | 100,764 |
| New Hampshire | 164 | 14,193 | 375 | 14,309 | 625 | 14,602 | 1,164 | 43,104 |
| New Jersey | 629 | 118,575 | 2,341 | 117,867 | 4,820 | 115,885 | 7,790 | 352,327 |
| New Mexico | 539 | 27,176 | 934 | 26,872 | 1,287 | 26,666 | 2,760 | 80,714 |
| New York | 2,793 | 254,293 | 9,407 | 252,277 | 20,032 | 249,635 | 32,232 | 756,205 |
| North Carolina | 829 | 118,874 | 2,120 | 118,953 | 3,174 | 119,724 | 6,123 | 357,551 |
| North Dakota | 129 | 7,488 | 197 | 7,236 | 285 | 7,118 | 611 | 21,842 |
| Ohio | 1,154 | 146,646 | 2,657 | 144,736 | 4,180 | 144,285 | 7,991 | 435,667 |

| STATE | Age 0-1 | | | Age 1-2 | | | Age 2-3 | | | Age 0-3 (Total) | | |
|-----------------------------------|---------------|------------------|-------------|---------------|------------------|-------------|----------------|------------------|-------------|-----------------|-------------------|-------------|
| | Part C | Pop. | % of Pop | Part C | Pop. | % of Pop | Part C | Pop. | % of Pop | Part C | Pop. | % of Pop |
| Oklahoma | 617 | 50,398 | 1.22 | 1,030 | 49,047 | 2.10 | 1,366 | 48,310 | 2.83 | 3,013 | 147,755 | 2.04 |
| Oregon | 229 | 44,962 | 0.51 | 612 | 44,893 | 1.36 | 1,240 | 44,766 | 2.77 | 2,081 | 134,621 | 1.55 |
| Pennsylvania | 2,113 | 145,759 | 1.45 | 4,375 | 144,349 | 3.03 | 6,809 | 142,207 | 4.79 | 13,297 | 432,315 | 3.08 |
| Rhode Island | 214 | 12,240 | 1.75 | 422 | 12,288 | 3.43 | 678 | 12,338 | 5.50 | 1,314 | 36,866 | 3.56 |
| South Carolina | 374 | 56,452 | 0.66 | 788 | 55,755 | 1.41 | 1,127 | 55,544 | 2.03 | 2,289 | 167,751 | 1.36 |
| South Dakota | 97 | 10,855 | 0.89 | 287 | 10,549 | 2.72 | 513 | 10,220 | 5.02 | 897 | 31,624 | 2.84 |
| Tennessee | 528 | 78,752 | 0.67 | 1,389 | 77,339 | 1.80 | 2,056 | 76,211 | 2.70 | 3,973 | 232,302 | 1.71 |
| Texas | 3,054 | 378,946 | 0.81 | 6,487 | 373,949 | 1.73 | 11,100 | 368,513 | 3.01 | 20,641 | 1,121,408 | 1.84 |
| Utah | 365 | 48,004 | 0.76 | 788 | 47,299 | 1.67 | 1,362 | 46,603 | 2.92 | 2,515 | 141,906 | 1.77 |
| Vermont | 54 | 6,199 | 0.87 | 174 | 6,189 | 2.81 | 372 | 6,218 | 5.98 | 600 | 18,606 | 3.22 |
| Virginia | 578 | 100,219 | 0.58 | 1,722 | 99,776 | 1.73 | 3,069 | 99,741 | 3.08 | 5,369 | 299,736 | 1.79 |
| Washington | 389 | 76,487 | 0.51 | 1,206 | 76,541 | 1.58 | 2,264 | 77,080 | 2.94 | 3,859 | 230,108 | 1.68 |
| West Virginia | 395 | 20,649 | 1.91 | 666 | 20,260 | 3.29 | 924 | 20,005 | 4.62 | 1,985 | 60,914 | 3.26 |
| Wisconsin | 782 | 68,647 | 1.14 | 1,644 | 67,695 | 2.43 | 3,330 | 67,276 | 4.95 | 5,756 | 203,618 | 2.83 |
| Wyoming | 114 | 6,600 | 1.73 | 253 | 6,378 | 3.97 | 392 | 6,103 | 6.42 | 759 | 19,081 | 3.98 |
| American Samoa | 22 | . | . | 27 | . | . | 14 | . | . | 63 | . | . |
| Guam | 43 | . | . | 58 | . | . | 51 | . | . | 152 | . | . |
| Northern Marianas | 10 | . | . | 17 | . | . | 20 | . | . | 47 | . | . |
| Puerto Rico | 213 | . | . | 821 | . | . | 2,105 | . | . | 3,139 | . | . |
| Virgin Islands | 42 | . | . | 76 | . | . | 60 | . | . | 178 | . | . |
| U.S. AND OUTLYING AREAS | 40,566 | . | . | 90,204 | . | . | 151,963 | . | . | 282,733 | . | . |
| 50 STATES, D.C. & P.R. | 40,236 | 4,077,188 | 0.99 | 89,205 | 4,037,825 | 2.21 | 149,713 | 3,998,286 | 3.74 | 279,154 | 12,113,299 | 2.30 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2005. Data updated as of July 17, 2006. U.S. Bureau of the Census. Population data for 2004 retrieved August 2005 from http://www.census.gov/popest/states/files/SC-EST2004-AGESEX_RES.csv

See Part C child count data notes for an explanation of individual state differences.

Percentage of population = Part C child count divided by population multiplied by 100.

. = Percentage cannot be calculated.

<https://www.ideadata.org/docs/2004PopbyAge.html>

**Number and Percentage of Infants and Toddlers Receiving Early Intervention Services
Under IDEA, Part C, By Race/Ethnicity and State, Fall 2005**

| STATE | American Indian / Alaska Native | | Asian / Pacific Islander | | Black (not Hispanic) | | Hispanic | | White (not Hispanic) | | Discrepancy with child count | |
|----------------------|---------------------------------|-------|--------------------------|-------|----------------------|-------|----------|-------|----------------------|-------|------------------------------|---|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Alabama | x | . | x | . | 845 | 34.13 | 104 | 4.20 | 1,503 | 60.70 | 0 | 0 |
| Alaska | 262 | 40.81 | 29 | 4.52 | 26 | 4.05 | 21 | 3.27 | 304 | 47.35 | 0 | 0 |
| Arizona | 350 | 7.87 | 82 | 1.84 | 170 | 3.82 | 1,665 | 37.42 | 2,183 | 49.06 | 0 | 0 |
| Arkansas | 5 | 0.20 | 40 | 1.57 | 842 | 33.06 | 131 | 5.14 | 1,529 | 60.03 | 0 | 0 |
| California | 160 | 0.50 | 2,913 | 9.03 | 2,243 | 6.95 | 15,398 | 47.72 | 11,554 | 35.81 | 0 | 0 |
| Colorado | 19 | 0.51 | 117 | 3.12 | 163 | 4.34 | 1,052 | 28.02 | 2,403 | 64.01 | 0 | 0 |
| Connecticut | 13 | 0.33 | 120 | 3.02 | 446 | 11.23 | 769 | 19.37 | 2,622 | 66.05 | 0 | 0 |
| Delaware | x | . | x | . | 282 | 28.63 | 120 | 12.18 | 574 | 58.27 | 0 | 0 |
| District of Columbia | x | . | x | . | 220 | 54.32 | 96 | 23.70 | 83 | 20.49 | 0 | 0 |
| Florida | 12 | 0.10 | 164 | 1.36 | 2,460 | 20.44 | 2,882 | 23.94 | 6,519 | 54.16 | 0 | 0 |
| Georgia | x | . | x | . | 1,851 | 33.20 | 669 | 12.00 | 2,962 | 53.12 | 0 | 0 |
| Hawaii | 13 | 0.35 | 3,010 | 81.62 | 80 | 2.17 | 121 | 3.28 | 464 | 12.58 | 0 | 0 |
| Idaho | 24 | 1.28 | 17 | 0.90 | 13 | 0.69 | 314 | 16.69 | 1,513 | 80.44 | 0 | 0 |
| Illinois | 56 | 0.35 | 429 | 2.65 | 3,006 | 18.58 | 3,612 | 22.33 | 9,072 | 56.09 | 0 | 0 |
| Indiana | 16 | 0.15 | 124 | 1.19 | 1,060 | 10.17 | 645 | 6.19 | 8,573 | 82.29 | 0 | 0 |
| Iowa | 14 | 0.54 | 51 | 1.97 | 135 | 5.22 | 213 | 8.23 | 2,175 | 84.04 | 0 | 0 |
| Kansas | 30 | 1.01 | 65 | 2.18 | 268 | 8.98 | 354 | 11.86 | 2,268 | 75.98 | 0 | 0 |
| Kentucky | 12 | 0.34 | 67 | 1.89 | 345 | 9.72 | 131 | 3.69 | 2,994 | 84.36 | 0 | 0 |
| Louisiana | 15 | 0.43 | 38 | 1.10 | 1,324 | 38.38 | 52 | 1.51 | 2,021 | 58.58 | 0 | 0 |
| Maine | x | . | x | . | x | . | x | . | 1,174 | 99.32 | 0 | 0 |
| Maryland | 8 | 0.12 | 240 | 3.63 | 2,209 | 33.43 | 538 | 8.14 | 3,612 | 54.67 | 0 | 0 |
| Massachusetts | 22 | 0.16 | 686 | 4.89 | 1,141 | 8.14 | 2,148 | 15.32 | 10,026 | 71.50 | 0 | 0 |
| Michigan | 64 | 0.75 | 153 | 1.79 | 1,255 | 14.68 | 462 | 5.41 | 6,613 | 77.37 | 0 | 0 |
| Minnesota | 72 | 2.24 | 110 | 3.43 | 278 | 8.66 | 225 | 7.01 | 2,524 | 78.65 | 0 | 0 |
| Mississippi | x | . | x | . | 886 | 51.15 | 29 | 1.67 | 803 | 46.36 | 0 | 0 |
| Missouri | 6 | 0.18 | 55 | 1.64 | 486 | 14.48 | 104 | 3.10 | 2,705 | 80.60 | 0 | 0 |
| Montana | 149 | 20.58 | 8 | 1.10 | 12 | 1.66 | 29 | 4.01 | 526 | 72.65 | 0 | 0 |
| Nebraska | 17 | 1.35 | 6 | 0.48 | 55 | 4.35 | 138 | 10.93 | 1,047 | 82.90 | 0 | 0 |
| Nevada | 18 | 1.27 | 72 | 5.08 | 140 | 9.88 | 462 | 32.60 | 725 | 51.16 | 0 | 0 |
| New Hampshire | 8 | 0.63 | 46 | 3.62 | 35 | 2.76 | 38 | 2.99 | 1,143 | 90.00 | 0 | 0 |
| New Jersey | 10 | 0.11 | 469 | 5.32 | 919 | 10.43 | 1,397 | 15.85 | 6,020 | 68.29 | 0 | 0 |
| New Mexico | 370 | 12.19 | 31 | 1.02 | 72 | 2.37 | 1,695 | 55.85 | 867 | 28.57 | 0 | 0 |
| New York | 52 | 0.16 | 1,461 | 4.49 | 3,697 | 11.36 | 7,584 | 23.29 | 19,764 | 60.70 | 0 | 0 |
| North Carolina | 121 | 1.81 | 136 | 2.03 | 1,820 | 27.17 | 806 | 12.03 | 3,815 | 56.96 | 0 | 0 |
| North Dakota | 93 | 13.46 | x | . | 12 | 1.74 | x | . | 573 | 82.92 | 0 | 0 |
| Ohio | 37 | 0.34 | 183 | 1.68 | 2,236 | 20.53 | 544 | 4.99 | 7,893 | 72.46 | 0 | 0 |

| STATE | American Indian / Alaska Native | | Asian / Pacific Islander | | Black (not Hispanic) | | Hispanic | | White (not Hispanic) | | Discrepancy with child count | |
|--------------------------------|---------------------------------|-------------|--------------------------|-------------|----------------------|--------------|---------------|--------------|----------------------|--------------|------------------------------|------------|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Oklahoma | 226 | 7.49 | 45 | 1.49 | 324 | 10.74 | 319 | 10.57 | 2,103 | 69.71 | | 0 |
| Oregon | 40 | 1.66 | 62 | 2.58 | 80 | 3.33 | 481 | 20.01 | 1,741 | 72.42 | | 0 |
| Pennsylvania | 31 | 0.21 | 274 | 1.89 | 2,123 | 14.63 | 1,102 | 7.59 | 10,981 | 75.67 | | 0 |
| Rhode Island | 7 | 0.43 | 40 | 2.48 | 76 | 4.72 | 340 | 21.12 | 1,147 | 71.24 | | 0 |
| South Carolina | x | . | x | . | 1,195 | 37.91 | 229 | 7.27 | 1,680 | 53.30 | | 0 |
| South Dakota | 238 | 25.45 | 8 | 0.86 | 22 | 2.35 | 23 | 2.46 | 644 | 68.88 | | 0 |
| Tennessee | 11 | 0.26 | 68 | 1.61 | 878 | 20.82 | 247 | 5.86 | 3,013 | 71.45 | | 0 |
| Texas | 62 | 0.28 | 531 | 2.43 | 2,620 | 11.99 | 10,167 | 46.52 | 8,475 | 38.78 | | 0 |
| Utah | 50 | 1.86 | 64 | 2.39 | 34 | 1.27 | 369 | 13.76 | 2,164 | 80.72 | | 0 |
| Vermont | x | . | 14 | 2.30 | 14 | 2.30 | x | . | 571 | 93.61 | | 0 |
| Virginia | x | . | x | . | 1,116 | 20.91 | 514 | 9.63 | 3,495 | 65.47 | | 0 |
| Washington | 86 | 2.32 | 203 | 5.48 | 120 | 3.24 | 702 | 18.94 | 2,596 | 70.03 | | 541 |
| West Virginia | x | . | x | . | 53 | 2.01 | 27 | 1.02 | 2,553 | 96.59 | | 0 |
| Wisconsin | 92 | 1.56 | 136 | 2.30 | 878 | 14.87 | 629 | 10.66 | 4,168 | 70.61 | | 0 |
| Wyoming | 40 | 4.83 | x | . | x | . | 95 | 11.47 | 676 | 81.64 | | 0 |
| American Samoa | x | . | 86 | 98.85 | x | . | x | . | x | . | | 0 |
| Guam | x | . | x | . | x | . | x | . | x | . | | 0 |
| Northern Marianas | x | . | 56 | 98.25 | x | . | x | . | x | . | | 0 |
| Puerto Rico | x | . | x | . | x | . | x | . | x | . | | 0 |
| Virgin Islands | x | . | x | . | x | . | 25 | 19.08 | x | . | | 0 |
| U.S. and outlying areas | 2,947 | 0.99 | 13,082 | 4.40 | 40,676 | 13.67 | 63,740 | 21.42 | 177,164 | 59.53 | | 541 |
| 50 States & D.C. | 2,947 | 1.00 | 12,781 | 4.36 | 40,579 | 13.84 | 59,815 | 20.40 | 177,153 | 60.41 | | 541 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2005. Data updated as of July 17, 2006.

Note: See Part C Child Count Data Notes at <http://www.ideadata.org/docs/childcountPtC.pdf> for an explanation of individual state differences.

Discrepancies arise when there are differences between a state's reported child count total and the state's

reported breakout by race/ethnicity.

x = Data Suppressed.

Percent = Number of infants and toddlers in the race/ethnicity column divided by number in the race/ethnicity total column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

https://www.ideadata.org/tables29th%5Car_6-7.htm

**Racial/Ethnic Composition (Number and Percentage) of At-Risk Infants and Toddlers Ages Birth through 2,
Served Under IDEA, Part C by Race/Ethnicity, Fall 2005**

| State | American Indian / Alaska Native | | Asian / Pacific Islander | | Black (not Hispanic) | | Hispanic | | White (not Hispanic) | |
|----------------|------------------------------------|-------|-----------------------------|-------|-------------------------|-------|----------|-------|-------------------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| California | 11 | 0.47 | 215 | 9.15 | 166 | 7.06 | 1121 | 47.68 | 838 | 35.64 |
| Hawaii | x | . | 1205 | 91.15 | x | . | 24 | 1.82 | x | . |
| Indiana | x | . | x | . | 97 | 18.37 | 31 | 5.87 | 396 | 75.00 |
| Massachusetts | x | . | x | . | 69 | 11.20 | 169 | 27.44 | 354 | 57.47 |
| New Hampshire | x | . | x | . | x | . | x | . | x | . |
| New Mexico | 168 | 16.70 | x | . | x | . | 561 | 55.77 | 250 | 24.85 |
| North Carolina | 35 | 2.97 | 20 | 1.70 | 470 | 39.90 | 108 | 9.17 | 545 | 46.26 |
| West Virginia | x | . | x | . | 8 | 2.12 | x | . | 365 | 96.56 |
| Guam | x | . | x | . | x | . | x | . | x | . |
| At-risk total | 222 | 3.00 | 1477 | 19.97 | 855 | 11.56 | 2021 | 27.32 | 2822 | 38.15 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2005. Data updated as of July 17, 2006.

Note: See Part C Child Count Data Notes at <http://www.ideadata.org/docs/childcountPtC.pdf> for an explanation of individual state differences.

Discrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

x = Data Suppressed.

Percent = Number of infants and toddlers in the race/ethnicity column divided by number in the race/ethnicity total column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

https://www.ideadata.org/tables29th%5Car_6-8.htm

**IDEA, Part C Child Count and Percentage of Population Served,
by Age and by Race/Ethnicity (50 States and D.C.)
1997 Through 2005**

| | Child Count ¹ | | | | | | | | |
|-------------------------------------|--------------------------|---------|---------|---------|---------|---------|---------|---------|---------|
| | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |
| Total Birth through 2 Served | 192,469 | 184,362 | 202,718 | 229,150 | 242,255 | 265,549 | 271,889 | 280,957 | 293,816 |
| By Age | | | | | | | | | |
| 0 to 1 | 33,792 | 30,681 | 35,307 | 35,989 | 37,962 | 41,326 | 38,914 | 40,236 | 41,521 |
| 1 to 2 | 61,401 | 59,617 | 65,810 | 72,998 | 77,169 | 83,405 | 86,108 | 89,205 | 94,202 |
| 2 to 3 | 97,276 | 94,064 | 101,601 | 120,163 | 127,124 | 140,818 | 146,867 | 149,713 | 158,093 |
| By Race / Ethnicity | | | | | | | | | |
| American Indian / Alakan Native | | 1,988 | 2,178 | 2,300 | 2,318 | 2,521 | 2,626 | 2,777 | 2,947 |
| Asian / Pacific Islander | | 5,884 | 6,369 | 7,485 | 9,654 | 11,812 | 11,716 | 11,837 | 12,781 |
| Black | | 29,252 | 32,752 | 34,392 | 36,872 | 40,148 | 39,861 | 40,817 | 40,579 |
| Hispanic | | 24,255 | 27,298 | 32,604 | 42,089 | 50,266 | 51,789 | 55,175 | 59,815 |
| White | | 100,884 | 111,213 | 132,792 | 150,870 | 160,550 | 165,623 | 169,995 | 177,153 |

| | Percentage of Population ² | | | | | | | | |
|-------------------------------------|---------------------------------------|------|------|------|------|------|------|------|------|
| | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |
| Total Birth through 2 Served | 1.69 | 1.62 | 1.78 | 2.00 | 2.07 | 2.23 | 2.25 | 2.32 | 2.40 |
| By Age | | | | | | | | | |
| 0 to 1 | 0.90 | 0.82 | 0.93 | 0.93 | 0.94 | 1.04 | 0.97 | 0.99 | 1.01 |
| 1 to 2 | 1.62 | 1.57 | 1.73 | 1.92 | 2.00 | 2.07 | 2.16 | 2.23 | 2.31 |
| 2 to 3 | 2.54 | 2.48 | 2.67 | 3.16 | 3.34 | 3.64 | 3.64 | 3.77 | 3.91 |
| By Race / Ethnicity | | | | | | | | | |
| American Indian / Alakan Native | | 1.84 | 1.94 | 2.14 | 2.16 | 2.37 | 2.45 | 2.57 | 2.70 |
| Asian / Pacific Islander | | 1.28 | 1.38 | 1.66 | 2.04 | 2.36 | 2.21 | 2.18 | 2.29 |
| Black | | 1.73 | 1.89 | 2.03 | 2.11 | 2.25 | 2.20 | 2.27 | 2.25 |
| Hispanic | | 1.15 | 1.24 | 1.44 | 1.76 | 2.00 | 1.97 | 2.03 | 2.15 |
| White | | 1.45 | 1.61 | 1.92 | 2.16 | 2.30 | 2.37 | 2.45 | 2.53 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2005. Data updated as of July 17, 2006.

¹ Data were first reported by race/ethnicity in 1998. If all children were not reported by race/ethnicity, the number of children reported by age may not equal the number reported by race/ethnicity.

² Percentage of population is for the 50 States and DC. Population data are not consistently available for Puerto Rico and the outlying areas. Percent of population was calculated by dividing the child count by the general U.S. population estimates for children in this age range for a particular year and multiplying the result by 100 to get a percentage.

Population data for 1997 through 1999 are July estimates downloaded from the Census website in July 2001. These data are based on the 1990 decennial Census. For 2000 through 2002, population data are July 1 estimates, released October 2003. These data are based on the 2000 decennial census. The population estimates are from the Population Estimates Program, U.S. Census Bureau, Population Division.

<https://www.ideadata.org/docs%5CPartCTrendData%5CC1.html>

<https://www.ideadata.org/docs%5CPartCTrendData%5CC2.html>

<https://www.ideadata.org/docs%5CPartCTrendData%5CC3.html>

**Number of Infants and Toddlers Served Under IDEA,
Part C, Ages Birth through 2 by State, 1995 Through 2005**

| State | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |
|-----------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Alabama | 1,328 | 1,599 | 1,607 | 1,726 | 1,825 | 1,996 | 2,086 | 2,157 | 2,159 | 2,261 | 2,476 |
| Alaska | 432 | 470 | 466 | 499 | 585 | 651 | 634 | 625 | 641 | 610 | 642 |
| Arizona | 1,599 | 1,728 | 1,575 | 2,281 | 2,520 | 2,941 | 2,924 | 3,487 | 3,725 | 4,196 | 4,450 |
| Arkansas | 2,175 | 2,021 | 2,348 | 2,011 | 2,020 | 2,337 | 2,774 | 2,874 | 2,772 | 2,725 | 2,547 |
| California | 18,119 | 20,080 | 16,696 | 19,421 | 21,079 | 22,371 | 24,425 | 26,876 | 27,496 | 28,781 | 32,268 |
| Colorado | 3,914 | 2,462 | 2,794 | 3,194 | 2,998 | 4,151 | 3,068 | 2,854 | 3,148 | 3,484 | 3,754 |
| Connecticut | 2,426 | 2,915 | 2,865 | 3,427 | 3,354 | 3,794 | 3,879 | 4,033 | 3,701 | 3,948 | 3,970 |
| Delaware | 1,388 | 922 | 847 | 812 | 933 | 1,003 | 907 | 1,034 | 953 | 1,011 | 985 |
| District of Columbia | 340 | 321 | 316 | 249 | 212 | 206 | 279 | 283 | 247 | 294 | 405 |
| Florida | 10,771 | 11,897 | 11,265 | 11,783 | 11,546 | 14,247 | 14,443 | 16,894 | 14,719 | 12,214 | 12,037 |
| Georgia | 3,472 | 3,363 | 3,372 | 3,590 | 3,731 | 3,427 | 3,770 | 4,061 | 4,907 | 5,450 | 5,576 |
| Hawaii | 3,874 | 3,418 | 3,135 | 3,115 | 3,085 | 3,572 | 3,961 | 4,999 | 4,178 | 3,936 | 3,688 |
| Idaho | 845 | 931 | 903 | 1,056 | 1,204 | 1,274 | 1,257 | 1,340 | 1,490 | 1,706 | 1,881 |
| Illinois | 8,029 | 7,807 | 7,758 | 5,355 | 8,104 | 11,506 | 10,021 | 10,906 | 13,140 | 15,318 | 16,175 |
| Indiana | 4,188 | 4,379 | 4,785 | 5,539 | 7,227 | 8,259 | 9,165 | 9,439 | 10,318 | 10,738 | 10,418 |
| Iowa | 962 | 1,034 | 1,032 | 964 | 1,114 | 1,420 | 1,637 | 1,931 | 2,136 | 2,331 | 2,588 |
| Kansas | 1,429 | 1,492 | 1,649 | 1,884 | 2,187 | 2,485 | 2,738 | 2,828 | 2,749 | 2,947 | 2,985 |
| Kentucky | 1,637 | 2,085 | 2,715 | 3,373 | 2,885 | 3,510 | 3,867 | 4,176 | 3,903 | 3,666 | 3,549 |
| Louisiana | 2,245 | 1,955 | 1,763 | 1,712 | 1,965 | 2,167 | 2,311 | 2,483 | 3,440 | 4,543 | 3,450 |
| Maine | 849 | 623 | 648 | 761 | 748 | 842 | 964 | 1,078 | 1,105 | 1,169 | 1,182 |
| Maryland | 3,695 | 3,823 | 3,837 | 4,118 | 4,285 | 4,815 | 4,897 | 5,450 | 5,621 | 6,276 | 6,607 |
| Massachusetts | 8,484 | 9,059 | 9,645 | 9,803 | 10,998 | 12,145 | 12,906 | 13,826 | 14,407 | 13,757 | 14,023 |
| Michigan | 4,384 | 5,142 | 5,597 | 5,918 | 6,845 | 7,267 | 7,094 | 7,570 | 8,229 | 8,350 | 8,547 |
| Minnesota | 2,622 | 2,658 | 2,806 | 2,757 | 2,852 | 2,948 | 3,052 | 3,267 | 3,502 | 3,039 | 3,209 |
| Mississippi | 716 | 654 | 2,268 | 2,040 | 2,272 | 2,450 | 2,030 | 1,862 | 1,975 | 2,126 | 1,732 |
| Missouri | 2,408 | 2,228 | 2,167 | 2,503 | 2,666 | 3,039 | 2,825 | 2,942 | 3,423 | 3,445 | 3,356 |
| Montana | 512 | 508 | 531 | 580 | 628 | 574 | 600 | 574 | 628 | 677 | 724 |
| Nebraska | 725 | 692 | 885 | 828 | 952 | 1,185 | 1,115 | 1,163 | 1,260 | 1,302 | 1,263 |
| Nevada | 841 | 941 | 944 | 1,066 | 1,067 | 978 | 895 | 885 | 930 | 1,308 | 1,417 |
| New Hampshire | 1,013 | 831 | 810 | 890 | 979 | 1,214 | 1,174 | 1,221 | 1,146 | 1,164 | 1,270 |
| New Jersey | 3,407 | 3,759 | 4,012 | 4,396 | 4,743 | 5,470 | 6,434 | 7,252 | 8,085 | 8,272 | 8,815 |
| New Mexico | 1,747 | 2,156 | 1,927 | 1,156 | 1,416 | 1,755 | 1,919 | 2,079 | 2,327 | 2,760 | 3,035 |
| New York | 13,317 | 15,149 | 17,950 | 20,592 | 23,499 | 26,934 | 30,417 | 35,997 | 33,026 | 32,388 | 32,558 |
| North Carolina | 4,336 | 4,637 | 4,952 | 5,001 | 4,331 | 4,303 | 5,498 | 5,895 | 6,057 | 6,375 | 6,698 |
| North Dakota | 265 | 281 | 326 | 298 | 328 | 363 | 371 | 411 | 476 | 611 | 691 |
| Ohio | 15,205 | 17,355 | 22,917 | 5,161 | 7,115 | 7,973 | 7,612 | 6,943 | 8,339 | 9,449 | 10,893 |
| Oklahoma | 1,767 | 1,743 | 1,929 | 2,103 | 2,218 | 2,465 | 2,627 | 2,935 | 3,348 | 3,013 | 3,017 |
| Oregon | 1,134 | 1,308 | 1,805 | 1,625 | 1,785 | 1,833 | 1,887 | 1,933 | 1,838 | 2,081 | 2,404 |
| Pennsylvania | 6,845 | 7,046 | 6,944 | 7,385 | 8,189 | 9,400 | 10,191 | 11,274 | 12,429 | 13,297 | 14,511 |
| Rhode Island | 976 | 763 | 853 | 987 | 1,019 | 951 | 1,089 | 1,263 | 1,282 | 1,290 | 1,610 |
| South Carolina | 1,897 | 2,026 | 2,020 | 2,194 | 2,404 | 2,289 | 2,093 | 1,695 | 1,739 | 2,289 | 3,152 |
| South Dakota | 376 | 434 | 482 | 595 | 611 | 645 | 655 | 704 | 830 | 897 | 935 |
| Tennessee | 3,156 | 3,308 | 3,334 | 3,367 | 3,757 | 4,250 | 4,701 | 5,426 | 4,215 | 3,973 | 4,217 |
| Texas | 10,078 | 10,818 | 11,861 | 12,877 | 14,361 | 16,132 | 18,171 | 20,286 | 20,233 | 20,638 | 21,855 |
| Utah | 2,064 | 1,972 | 1,934 | 1,828 | 2,013 | 2,263 | 2,463 | 2,527 | 2,382 | 2,524 | 2,681 |
| Vermont | 341 | 307 | 324 | 381 | 409 | 438 | 472 | 577 | 625 | 599 | 610 |
| Virginia | 2,226 | 2,194 | 2,393 | 2,651 | 3,010 | 3,110 | 3,497 | 4,163 | 5,228 | 5,369 | 5,338 |
| Washington | 1,961 | 2,195 | 2,284 | 2,443 | 2,781 | 2,900 | 3,119 | 3,518 | 3,627 | 3,859 | 4,248 |
| West Virginia | 1,664 | 1,775 | 1,875 | 1,718 | 833 | 1,288 | 1,598 | 1,612 | 1,667 | 1,986 | 2,643 |
| Wisconsin | 3,616 | 3,817 | 3,887 | 3,953 | 4,629 | 5,157 | 5,212 | 5,323 | 5,417 | 5,756 | 5,903 |
| Wyoming | 434 | 423 | 431 | 396 | 401 | 457 | 531 | 618 | 671 | 759 | 828 |
| 50 States & D.C. | 172,234 | 181,504 | 192,469 | 184,362 | 202,718 | 229,150 | 242,255 | 265,549 | 271,889 | 280,957 | 293,816 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2005. Data updated as of July 17, 2006. <https://www.ideadata.org/docs%5CPartCTrendData%5CC1.html>

**Number of Infants and Toddlers Served in the 50 States and D.C. Under IDEA,
Part C, Ages Birth through 2 by Age, 1995 Through 2005**

| Age | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |
|---------------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|---------|
| 0 to 1 | 28,813 | 30,792 | 33,792 | 30,681 | 35,307 | 35,989 | 37,962 | 41,326 | 38,914 | 40,575 | 41,521 |
| 1 to 2 | 57,135 | 58,409 | 61,401 | 59,617 | 65,810 | 72,998 | 77,169 | 83,405 | 86,108 | 89,834 | 94,202 |
| 2 to 3 | 86,286 | 92,303 | 97,276 | 94,064 | 101,601 | 120,163 | 127,124 | 140,818 | 146,867 | 150,548 | 158,093 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2005. Data updated as of July 17, 2006. <https://www.ideadata.org/docs%5CPartCTrendData%5CC2.html>

**Number of Infants and Toddlers Served in the 50 States and D.C. Under IDEA,
Part C, Ages Birth through 2, by Race/Ethnicity, 1998 Through 2005**

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |
|--|---------|---------|---------|---------|---------|---------|---------|---------|
| American indian / Alaska native | 1,988 | 2,178 | 2,300 | 2,318 | 2,521 | 2,626 | 2,777 | 2,947 |
| Asian / Pacific islander | 5,884 | 6,369 | 7,485 | 9,654 | 11,812 | 11,716 | 11,837 | 12,781 |
| Black | 29,252 | 32,752 | 34,392 | 36,872 | 40,148 | 39,861 | 40,817 | 40,579 |
| Hispanic | 24,255 | 27,298 | 32,604 | 42,089 | 50,266 | 51,789 | 55,175 | 59,815 |
| White | 100,884 | 111,213 | 132,792 | 150,870 | 160,550 | 165,623 | 169,995 | 177,153 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2005. Data updated as of July 17, 2006. <https://www.ideadata.org/docs%5CPartCTrendData%5CC3.html>

**Primary Early Intervention Settings for Infants and Toddlers,
Ages Birth through 2, Served Under IDEA, Part C,
U.S. and Outlying Areas
1997 Through 2004**

| | Number | | | | | | | | | | Percentage ¹ | | | | | |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|--------------|--------------|-------------------------|--------------|--------------|--------------|--------------|--------------|
| | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
| Programs for Children with Developmental Delays or Disabilities | 32,392 | 29,331 | 27,547 | 23,703 | 20,937 | 17,898 | 15,482 | 12,421 | 20.6 | 17.6 | 14.3 | 10.9 | 8.5 | 6.6 | 5.6 | 4.4 |
| Programs for Typically Developing Children | 6,767 | 5,866 | 9,129 | 9,371 | 10,228 | 10,358 | 11,595 | 12,593 | 4.3 | 3.5 | 4.8 | 4.3 | 4.2 | 3.8 | 4.2 | 4.4 |
| Home | 92,511 | 104,199 | 131,523 | 156,057 | 190,733 | 214,309 | 222,013 | 234,735 | 58.8 | 62.6 | 68.4 | 71.8 | 77.6 | 79.5 | 80.7 | 82.7 |
| Hospital | 2,135 | 1,443 | 1,287 | 1,126 | 1,042 | 318 | 255 | 283 | 1.4 | 0.9 | 0.7 | 0.5 | 0.4 | 0.1 | 0.1 | 0.1 |
| Residential Facility | 126 | 233 | 169 | 161 | 152 | 149 | 111 | 159 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.0 | 0.1 |
| Service Provider Location | 19,508 | 21,729 | 17,580 | 21,825 | 18,835 | 22,657 | 16,610 | 15,910 | 12.4 | 13.1 | 9.1 | 10.0 | 7.7 | 8.4 | 6.0 | 5.6 |
| Other Setting | 3,925 | 3,673 | 4,933 | 5,162 | 3,964 | 3,820 | 9,073 | 7,587 | 2.5 | 2.2 | 2.6 | 2.4 | 1.6 | 1.4 | 3.3 | 2.7 |
| Total Reported by Setting | 157,364 | 166,474 | 192,168 | 217,405 | 245,891 | 269,509 | 275,139 | 283,688 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C." 2005. Data updated as of July 17, 2006.

¹ Percentage of children in each program setting is calculated by dividing the number of children in each program setting by the total number of children reported in all program settings and multiplying the result by 100 to get a percentage.

For 1997, the children reported in the family child care category were combined with the children reported in the program designed for typically developing children category.

<http://www.ideadata.org/docs/PartCDataMeetingProfiles2004/U.S.%20AND%20OUTLYING%20AREAS.HTM>

https://www.ideadata.org/tables27th%5Car_ah3.htm

https://www.ideadata.org/tables28th/AR_6-4.htm

https://www.ideadata.org/tables29th%5Car_6-4.htm

**Primary Early Intervention Settings for Infants and Toddlers,
Ages Birth through 2, Served Under IDEA, Part C,
by Race/Ethnicity, 2004
U.S. and Outlying Areas**

| | Number | | | | | Percentage ¹ | | | | |
|--|--|--------------------------------|-------------------------|---------------|-------------------------|--|--------------------------------|-------------------------|--------------|-------------------------|
| | American Indian / Alaskan Native | Asian / Pacific Islander | Black (Not Hispanic) | Hispanic | White (Not Hispanic) | American Indian / Alaskan Native | Asian / Pacific Islander | Black (Not Hispanic) | Hispanic | White (Not Hispanic) |
| Programs for Children with Developmental Delays or Disabilities | 99 | 714 | 1,881 | 2,183 | 7,457 | 3.6 | 5.9 | 4.6 | 3.7 | 4.4 |
| Programs for Typically Developing Children | 214 | 342 | 2,625 | 1,694 | 7,688 | 7.7 | 2.8 | 6.5 | 2.9 | 4.5 |
| Home | 2,291 | 10,181 | 32,180 | 48,551 | 141,398 | 82.4 | 84.6 | 79.1 | 83.2 | 83.4 |
| Hospital | 13 | 6 | 51 | 77 | 133 | 0.5 | 0.1 | 0.1 | 0.1 | 0.1 |
| Residential Facility | 4 | 7 | 34 | 50 | 64 | 0.1 | 0.1 | 0.1 | 0.1 | 0.0 |
| Service Provider Location | 95 | 668 | 2,246 | 3,992 | 8,807 | 3.4 | 5.6 | 5.5 | 6.8 | 5.2 |
| Other Setting | 64 | 124 | 1,652 | 1,790 | 3,957 | 2.3 | 1.0 | 4.1 | 3.1 | 2.3 |
| Total Reported by Setting | 2,780 | 12,042 | 40,669 | 58,337 | 169,504 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2005. Data updated as of July 17, 2006.

¹ For each racial/ethnic group, the percentage of children in each program setting is calculated by dividing the number of children in each program setting by the total number of children reported by program setting and multiplying the result by 100 to get a percentage. Because not all children are reported by race/ethnicity by all states, the total number of children reported for 2001 on the previous table may not equal the number reported on this table by race/ethnicity. The sum of the settings percentages may not equal 100 percent because of rounding.
https://www.ideadata.org/tables29th%5Car_6-10.htm

**Number of Infants and Toddlers Ages Birth Through 2
Served in Different Early Intervention Settings Under Part C, Fall 2004**

| | Developmental Delay Programs | Typically Developing Programs | Home | Hospital (Inpatient) | Residential Facility | Service Provider Location | Other Setting | All Settings |
|----------------------|------------------------------|-------------------------------|--------|----------------------|----------------------|---------------------------|---------------|--------------|
| Alabama | 22 | 181 | 1,873 | x | x | 115 | 67 | 2,261 |
| Alaska | x | x | 553 | x | x | 21 | x | 610 |
| Arizona | x | 48 | 3,579 | x | x | 95 | 470 | 4,196 |
| Arkansas | 459 | 1,222 | 873 | x | x | x | 108 | 2,725 |
| California | 1,705 | x | 23,873 | x | 39 | 3,142 | x | 28,781 |
| Colorado | 42 | 73 | 3,323 | 21 | x | 23 | x | 3,484 |
| Connecticut | x | 166 | 3,769 | x | x | 6 | x | 3,948 |
| Delaware | 53 | 87 | 749 | x | x | 111 | 8 | 1,011 |
| District of Columbia | 99 | 42 | 124 | x | x | 28 | x | 294 |
| Florida | 131 | 374 | 3,701 | x | x | 3,266 | 4,740 | 12,214 |
| Georgia | 6 | 66 | 5,371 | x | x | 5 | x | 5,450 |
| Hawaii | 204 | 85 | 3,401 | x | 6 | 236 | x | 3,936 |
| Idaho | 31 | 59 | 1,523 | 12 | x | 75 | x | 1,706 |
| Illinois | x | 671 | 11,930 | x | x | 2,116 | x | 15,318 |
| Indiana | 9 | 336 | 9,772 | 6 | 5 | 164 | 446 | 10,738 |
| Iowa | 31 | 103 | 2,134 | 7 | 6 | 24 | 26 | 2,331 |
| Kansas | 62 | 119 | 2,739 | x | x | 26 | x | 2,947 |
| Kentucky | x | x | 3,469 | x | x | x | x | 3,666 |
| Louisiana | 138 | 571 | 3,791 | x | x | 29 | 11 | 4,543 |
| Maine | 148 | 674 | 336 | x | x | x | x | 1,169 |
| Maryland | 501 | 403 | 5,163 | x | x | 178 | 21 | 6,276 |
| Massachusetts | 111 | 1,473 | 12,168 | x | x | x | x | 13,757 |
| Michigan | 899 | 54 | 6,994 | x | x | 339 | 54 | 8,350 |
| Minnesota | 286 | 121 | 2,639 | x | x | 44 | x | 3,092 |
| Mississippi | 202 | 263 | 1,378 | x | x | 235 | 41 | 2,126 |
| Missouri | 78 | 212 | 3,126 | 16 | x | 11 | x | 3,445 |
| Montana | 18 | 24 | 600 | x | x | 27 | x | 677 |
| Nebraska | 186 | 113 | 998 | x | x | x | x | 1,302 |
| Nevada | 30 | 49 | 1,218 | x | x | 6 | x | 1,308 |
| New Hampshire | x | 41 | 1,110 | x | x | 6 | 6 | 1,164 |
| New Jersey | 39 | 372 | 7,351 | x | 14 | 13 | x | 7,790 |
| New Mexico | 254 | 347 | 2,092 | 28 | x | 30 | x | 2,760 |

| | Developmental Delay Programs | Typically Developing Programs | Home | Hospital (Inpatient) | Residential Facility | Service Provider Location | Other Setting | All Settings |
|--------------------------------|------------------------------|-------------------------------|----------------|----------------------|----------------------|---------------------------|---------------|----------------|
| New York | 922 | 185 | 28,334 | x | x | 2,129 | 771 | 32,388 |
| North Carolina | 196 | 574 | 5,527 | 6 | x | 69 | x | 6,375 |
| North Dakota | x | 63 | 525 | x | x | 7 | 12 | 611 |
| Ohio | 1,563 | 104 | 7,197 | 21 | 5 | 263 | 296 | 9,449 |
| Oklahoma | 5 | 30 | 2,882 | x | x | 17 | 77 | 3,013 |
| Oregon | 757 | 69 | 1,221 | x | 13 | 19 | x | 2,081 |
| Pennsylvania | 24 | 176 | 13,039 | x | x | 54 | x | 13,297 |
| Rhode Island | 71 | 182 | 1,031 | x | x | x | 5 | 1,290 |
| South Carolina | x | 84 | 1,710 | x | x | 71 | 22 | 1,890 |
| South Dakota | 11 | 182 | 680 | x | x | 14 | 8 | 897 |
| Tennessee | 197 | 421 | 2,412 | x | x | 941 | x | 3,973 |
| Texas | 39 | 618 | 19,633 | 16 | 11 | 44 | 277 | 20,638 |
| Utah | 541 | 280 | 1,609 | x | x | x | x | 2,524 |
| Vermont | x | 106 | 467 | x | x | 23 | x | 599 |
| Virginia | 697 | 205 | 4,262 | x | x | 164 | 29 | 5,369 |
| Washington | 833 | 257 | 1,538 | 13 | x | 1,214 | x | 3,859 |
| West Virginia | x | 44 | 1,916 | x | 8 | 12 | x | 1,986 |
| Wisconsin | 188 | 239 | 5,282 | x | x | 12 | 33 | 5,756 |
| Wyoming | 22 | 147 | 544 | x | x | 45 | x | 759 |
| American Samoa | x | x | x | x | x | 35 | x | 63 |
| Guam | x | x | 151 | x | x | x | x | 152 |
| Northern Marianas | x | x | x | x | x | x | x | 47 |
| Puerto Rico | x | 251 | 2,657 | x | x | 17 | x | 3,139 |
| Virgin Islands | x | x | 127 | x | x | x | x | 158 |
| U.S. and outlying areas | 12,421 | 12,593 | 234,735 | 283 | 159 | 15,910 | 7,587 | 283,688 |
| 50 States and DC | 12,415 | 12,339 | 231,529 | 280 | 153 | 15,826 | 7,587 | 280,129 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2004. Data updated as of July 17, 2006. Note: See Part C Settings Data Notes at <http://www.ideadata.org/docs/SettingsPtC.pdf> for an explanation of individual state differences.

x = Data Suppressed.

https://www.ideadata.org/tables29th%5Car_6-4.htm

**Number and Percentage of Infants and Toddlers and Their Families Served in
Different Part C Program Settings, by Race/Ethnicity, Fall 2004**

American Indian / Alaskan Native

| | Developmental Delay Programs | | Typically Developing Programs | | Home | | Hospital (Inpatient) | | Residential Facility | | Service Provider Location | | Other Setting | | All Settings | |
|----------------------|------------------------------|-------|-------------------------------|-------|------|-------|----------------------|------|----------------------|---|---------------------------|------|---------------|-------|--------------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Alabama | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 5 | 100.00 |
| Alaska | x | . | 8 | 4.17 | 175 | 91.15 | x | . | x | . | x | . | 6 | 3.13 | 192 | 100.00 |
| Arizona | x | . | x | . | 285 | 91.05 | x | . | x | . | 6 | 1.92 | 19 | 6.07 | 313 | 100.00 |
| Arkansas | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 7 | 100.00 |
| California | x | . | x | . | 135 | 83.33 | x | . | x | . | 15 | 9.26 | x | . | 162 | 100.00 |
| Colorado | x | . | x | . | 25 | 96.15 | x | . | x | . | x | . | x | . | 26 | 100.00 |
| Connecticut | x | . | x | . | 9 | 81.82 | x | . | x | . | x | . | x | . | 11 | 100.00 |
| Delaware | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| District of Columbia | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Florida | x | . | x | . | x | . | x | . | x | . | x | . | 5 | 38.46 | 13 | 100.00 |
| Georgia | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 7 | 100.00 |
| Hawaii | x | . | x | . | 9 | 75.00 | x | . | x | . | x | . | x | . | 12 | 100.00 |
| Idaho | x | . | x | . | 18 | 75.00 | x | . | x | . | x | . | x | . | 24 | 100.00 |
| Illinois | x | . | x | . | 20 | 83.33 | x | . | x | . | x | . | x | . | 24 | 100.00 |
| Indiana | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 17 | 100.00 |
| Iowa | x | . | x | . | 14 | 77.78 | x | . | x | . | x | . | x | . | 18 | 100.00 |
| Kansas | x | . | x | . | 10 | 66.67 | x | . | x | . | x | . | x | . | 15 | 100.00 |
| Kentucky | x | . | x | . | 18 | 94.74 | x | . | x | . | x | . | x | . | 19 | 100.00 |
| Louisiana | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 18 | 100.00 |
| Maine | x | . | 6 | 85.71 | x | . | x | . | x | . | x | . | x | . | 7 | 100.00 |
| Maryland | x | . | x | . | 6 | 75.00 | x | . | x | . | x | . | x | . | 8 | 100.00 |
| Massachusetts | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 14 | 100.00 |
| Michigan | x | . | x | . | 67 | 93.06 | x | . | x | . | x | . | x | . | 72 | 100.00 |
| Minnesota | 9 | 14.06 | x | . | 51 | 79.69 | x | . | x | . | x | . | x | . | 64 | 100.00 |
| Mississippi | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Missouri | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 10 | 100.00 |
| Montana | x | . | 5 | 3.47 | 129 | 89.58 | x | . | x | . | x | . | x | . | 144 | 100.00 |
| Nebraska | x | . | x | . | 17 | 73.91 | x | . | x | . | x | . | x | . | 23 | 100.00 |
| Nevada | x | . | x | . | 18 | 85.71 | x | . | x | . | x | . | x | . | 21 | 100.00 |
| New Hampshire | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 6 | 100.00 |
| New Jersey | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 12 | 100.00 |
| New Mexico | 19 | 4.95 | 17 | 4.43 | 338 | 88.02 | 7 | 1.82 | x | . | x | . | x | . | 384 | 100.00 |
| New York | x | . | x | . | 41 | 80.39 | x | . | x | . | 5 | 9.80 | x | . | 51 | 100.00 |
| North Carolina | x | . | x | . | 81 | 80.20 | x | . | x | . | x | . | x | . | 101 | 100.00 |

| | Developmental Delay Programs | | Typically Developing Programs | | Home | | Hospital (Inpatient) | | Residential Facility | | Service Provider Location | | Other Setting | | All Settings | |
|--------------------------------|------------------------------|-------------|-------------------------------|-------------|--------------|--------------|----------------------|-------------|----------------------|-------------|---------------------------|-------------|---------------|-------------|--------------|---------------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| North Dakota | X | . | 18 | 22.78 | 56 | 70.89 | X | . | X | . | X | . | X | . | 79 | 100.00 |
| Ohio | X | . | X | . | 23 | 82.14 | X | . | X | . | X | . | X | . | 28 | 100.00 |
| Oklahoma | X | . | X | . | 222 | 91.36 | X | . | X | . | X | . | 17 | 7.00 | 243 | 100.00 |
| Oregon | X | . | 7 | 20.59 | 21 | 61.76 | X | . | X | . | X | . | X | . | 34 | 100.00 |
| Pennsylvania | X | . | X | . | 23 | 92.00 | X | . | X | . | X | . | X | . | 25 | 100.00 |
| Rhode Island | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| South Carolina | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| South Dakota | X | . | 65 | 28.89 | 150 | 66.67 | X | . | X | . | 5 | 2.22 | X | . | 225 | 100.00 |
| Tennessee | X | . | X | . | X | . | X | . | X | . | X | . | X | . | 6 | 100.00 |
| Texas | X | . | X | . | 54 | 91.53 | X | . | X | . | X | . | X | . | 59 | 100.00 |
| Utah | 9 | 14.06 | X | . | 41 | 64.06 | X | . | X | . | 8 | 12.50 | X | . | 64 | 100.00 |
| Vermont | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Virginia | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Washington | 19 | 22.62 | X | . | 36 | 42.86 | X | . | X | . | 23 | 27.38 | X | . | 84 | 100.00 |
| West Virginia | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Wisconsin | X | . | X | . | 72 | 92.31 | X | . | X | . | X | . | X | . | 78 | 100.00 |
| Wyoming | X | . | 12 | 26.67 | 29 | 64.44 | X | . | X | . | X | . | X | . | 45 | 100.00 |
| American Samoa | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Guam | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Northern Marianas | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Puerto Rico | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Virgin Islands | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| U.S. and outlying areas | 99 | 3.56 | 214 | 7.70 | 2,291 | 82.41 | 13 | 0.47 | 4 | 0.14 | 95 | 3.42 | 64 | 2.30 | 2,780 | 100.00 |
| 50 States and DC | 99 | 3.56 | 214 | 7.70 | 2,291 | 82.41 | 13 | 0.47 | 4 | 0.14 | 95 | 3.42 | 64 | 2.30 | 2,780 | 100.00 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2004. Data updated as of July 17, 2006. Please see data notes for an explanation of individual state differences at <http://www.ideadata.org/docs/cdatanotes2005.pdf>. Percentages are based on all Part C infants and toddlers who were reported in the race/ethnicity category. These percentages show the proportion of infants and toddlers with disabilities in the race/ethnicity category who were served in each program setting (number in race/ethnicity category X who were in program setting A ÷ total number in race/ethnicity category X).

x = Data Suppressed.

. = Percentage cannot be calculated.

https://www.ideadata.org/tables29th%5Car_6-10.htm

**Number and Percentage of Infants and Toddlers and Their Families Served in
Different Part C Program Settings, by Race/Ethnicity, Fall 2004**

Asian/Pacific Islander

| | Developmental Delay Programs | | Typically Developing Programs | | Home | | Hospital (Inpatient) | | Residential Facility | | Service Provider Location | | Other Setting | | All Settings | |
|----------------------|------------------------------|-------|-------------------------------|-------|-------|-------|----------------------|---|----------------------|---|---------------------------|------|---------------|-------|--------------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Alabama | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 20 | 100.00 |
| Alaska | x | . | x | . | 27 | 96.43 | x | . | x | . | x | . | x | . | 28 | 100.00 |
| Arizona | x | . | x | . | 55 | 84.62 | x | . | x | . | x | . | 9 | 13.85 | 65 | 100.00 |
| Arkansas | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 28 | 100.00 |
| California | 263 | 11.41 | x | . | 1,875 | 81.38 | x | . | x | . | 161 | 6.99 | x | . | 2,304 | 100.00 |
| Colorado | x | . | x | . | 93 | 95.88 | x | . | x | . | x | . | x | . | 97 | 100.00 |
| Connecticut | x | . | x | . | 96 | 96.00 | x | . | x | . | x | . | x | . | 100 | 100.00 |
| Delaware | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| District of Columbia | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Florida | x | . | x | . | x | . | x | . | x | . | x | . | 45 | 30.41 | 148 | 100.00 |
| Georgia | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 102 | 100.00 |
| Hawaii | 176 | 5.39 | 59 | 1.81 | 2,855 | 87.47 | x | . | x | . | 168 | 5.15 | x | . | 3,264 | 100.00 |
| Idaho | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 17 | 100.00 |
| Illinois | x | . | x | . | 323 | 83.03 | x | . | x | . | x | . | x | . | 389 | 100.00 |
| Indiana | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 136 | 100.00 |
| Iowa | x | . | x | . | 26 | 81.25 | x | . | x | . | x | . | x | . | 32 | 100.00 |
| Kansas | x | . | x | . | 56 | 94.92 | x | . | x | . | x | . | x | . | 59 | 100.00 |
| Kentucky | x | . | x | . | 59 | 89.39 | x | . | x | . | x | . | x | . | 66 | 100.00 |
| Louisiana | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 10 | 100.00 |
| Maine | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Maryland | x | . | x | . | 194 | 87.00 | x | . | x | . | x | . | x | . | 223 | 100.00 |
| Massachusetts | x | . | 103 | 15.10 | x | . | x | . | x | . | x | . | x | . | 682 | 100.00 |
| Michigan | x | . | x | . | 107 | 78.68 | x | . | x | . | x | . | x | . | 136 | 100.00 |
| Minnesota | 10 | 9.62 | x | . | 88 | 84.62 | x | . | x | . | x | . | x | . | 104 | 100.00 |
| Mississippi | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Missouri | x | . | 5 | 7.94 | x | . | x | . | x | . | x | . | x | . | 63 | 100.00 |
| Montana | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 6 | 100.00 |
| Nebraska | x | . | x | . | 9 | 52.94 | x | . | x | . | x | . | x | . | 17 | 100.00 |
| Nevada | x | . | x | . | 62 | 91.18 | x | . | x | . | x | . | x | . | 68 | 100.00 |
| New Hampshire | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 36 | 100.00 |
| New Jersey | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 404 | 100.00 |
| New Mexico | x | . | x | . | 19 | 95.00 | x | . | x | . | x | . | x | . | 20 | 100.00 |
| New York | x | . | x | . | 1,217 | 85.89 | x | . | x | . | 88 | 6.21 | x | . | 1,417 | 100.00 |
| North Carolina | x | . | x | . | 83 | 93.26 | x | . | x | . | x | . | x | . | 89 | 100.00 |

| | Developmental Delay Programs | | Typically Developing Programs | | Home | | Hospital (Inpatient) | | Residential Facility | | Service Provider Location | | Other Setting | | All Settings | |
|--------------------------------|------------------------------|-------------|-------------------------------|-------------|--------------|--------------|----------------------|-------------|----------------------|-------------|---------------------------|-------------|---------------|-------------|---------------|---------------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| North Dakota | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Ohio | 28 | 19.58 | X | . | 97 | 67.83 | X | . | X | . | 8 | 5.59 | 7 | 4.90 | 143 | 100.00 |
| Oklahoma | X | . | X | . | 53 | 72.60 | X | . | X | . | X | . | 17 | 23.29 | 73 | 100.00 |
| Oregon | 33 | 68.75 | X | . | X | . | X | . | X | . | X | . | X | . | 48 | 100.00 |
| Pennsylvania | X | . | X | . | 229 | 98.71 | X | . | X | . | X | . | X | . | 232 | 100.00 |
| Rhode Island | 6 | 17.65 | X | . | 23 | 67.65 | X | . | X | . | X | . | X | . | 34 | 100.00 |
| South Carolina | X | . | X | . | X | . | X | . | X | . | X | . | X | . | 17 | 100.00 |
| South Dakota | X | . | X | . | X | . | X | . | X | . | X | . | X | . | 6 | 100.00 |
| Tennessee | X | . | 5 | 6.85 | 44 | 60.27 | X | . | X | . | 19 | 26.03 | X | . | 73 | 100.00 |
| Texas | X | . | 9 | 2.05 | 425 | 96.59 | X | . | X | . | X | . | 5 | 1.14 | 440 | 100.00 |
| Utah | 15 | 30.00 | 8 | 16.00 | 26 | 52.00 | X | . | X | . | X | . | X | . | 50 | 100.00 |
| Vermont | X | . | X | . | 15 | 93.75 | X | . | X | . | X | . | X | . | 16 | 100.00 |
| Virginia | 23 | 14.11 | 6 | 3.68 | 129 | 79.14 | X | . | X | . | X | . | X | . | 163 | 100.00 |
| Washington | 31 | 18.13 | X | . | 81 | 47.37 | X | . | X | . | 51 | 29.82 | X | . | 171 | 100.00 |
| West Virginia | X | . | X | . | X | . | X | . | X | . | X | . | X | . | 7 | 100.00 |
| Wisconsin | X | . | X | . | 100 | 94.34 | X | . | X | . | X | . | X | . | 106 | 100.00 |
| Wyoming | X | . | X | . | X | . | X | . | X | . | X | . | X | . | 8 | 100.00 |
| American Samoa | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Guam | X | . | X | . | 131 | 94.93 | X | . | X | . | X | . | X | . | 138 | 100.00 |
| Northern Marianas | X | . | X | . | 36 | 92.31 | X | . | X | . | X | . | X | . | 39 | 100.00 |
| Puerto Rico | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Virgin Islands | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| U.S. and outlying areas | 654 | 5.48 | 335 | 2.81 | 9,948 | 83.42 | 9 | 0.08 | 7 | 0.06 | 825 | 6.92 | 147 | 1.23 | 11,925 | 100.00 |
| 50 States and DC | 623 | 5.32 | 330 | 2.82 | 9,779 | 83.47 | 6 | 0.05 | 7 | 0.06 | 823 | 7.03 | 147 | 1.25 | 11,715 | 100.00 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2004. Data updated as of July 17, 2006. Please see data notes for an explanation of individual state differences at <http://www.ideadata.org/docs/cdatanotes2005.pdf>. Percentages are based on all Part C infants and toddlers who were reported in the race/ethnicity category. These percentages show the proportion of infants and toddlers with disabilities in the race/ethnicity category who were served in each program setting (number in race/ethnicity category X who were in program setting A + total number in race/ethnicity category X).

x = Data Suppressed.

. = Percentage cannot be calculated.

https://www.ideadata.org/tables29th%5Car_6-10.htm

**Number and Percentage of Infants and Toddlers and Their Families Served in
Different Part C Program Settings, by Race/Ethnicity, Fall 2004**

Black (Not Hispanic)

| | Developmental Delay Programs | | Typically Developing Programs | | Home | | Hospital (Inpatient) | | Residential Facility | | Service Provider Location | | Other Setting | | All Settings | |
|----------------------|------------------------------|-------|-------------------------------|-------|-------|-------|----------------------|---|----------------------|------|---------------------------|-------|---------------|-------|--------------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Alabama | x | . | 64 | 7.87 | 680 | 83.64 | x | . | x | . | 49 | 6.03 | 13 | 1.60 | 813 | 100.00 |
| Alaska | x | . | x | . | 23 | 85.19 | x | . | x | . | x | . | x | . | 27 | 100.00 |
| Arizona | x | . | x | . | 123 | 84.83 | x | . | x | . | x | . | 17 | 11.72 | 145 | 100.00 |
| Arkansas | 207 | 20.10 | 486 | 47.18 | 293 | 28.45 | x | . | x | . | x | . | 36 | 3.50 | 1,030 | 100.00 |
| California | x | . | x | . | 1,915 | 80.50 | x | . | x | . | 270 | 11.35 | x | . | 2,379 | 100.00 |
| Colorado | x | . | x | . | 152 | 95.60 | x | . | x | . | x | . | x | . | 159 | 100.00 |
| Connecticut | x | . | 31 | 6.86 | 418 | 92.48 | x | . | x | . | x | . | x | . | 452 | 100.00 |
| Delaware | 19 | 7.51 | 27 | 10.67 | 177 | 69.96 | x | . | x | . | 24 | 9.49 | x | . | 253 | 100.00 |
| District of Columbia | 70 | 42.94 | 27 | 16.56 | 51 | 31.29 | x | . | x | . | 14 | 8.59 | x | . | 163 | 100.00 |
| Florida | x | . | 70 | 2.72 | 644 | 25.00 | x | . | x | . | 640 | 24.84 | 1,201 | 46.62 | 2,576 | 100.00 |
| Georgia | x | . | 22 | 1.20 | 1,810 | 98.58 | x | . | x | . | x | . | x | . | 1,836 | 100.00 |
| Hawaii | x | . | 6 | 8.45 | 59 | 83.10 | x | . | x | . | x | . | x | . | 71 | 100.00 |
| Idaho | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 8 | 100.00 |
| Illinois | x | . | 232 | 8.03 | 2,250 | 77.85 | x | . | x | . | 223 | 7.72 | x | . | 2,890 | 100.00 |
| Indiana | x | . | 32 | 3.06 | 966 | 92.44 | x | . | x | . | x | . | 39 | 3.73 | 1,045 | 100.00 |
| Iowa | x | . | 8 | 9.88 | 70 | 86.42 | x | . | x | . | x | . | x | . | 81 | 100.00 |
| Kansas | 8 | 3.01 | 9 | 3.38 | 246 | 92.48 | x | . | x | . | x | . | x | . | 266 | 100.00 |
| Kentucky | x | . | x | . | 372 | 96.37 | x | . | x | . | x | . | x | . | 386 | 100.00 |
| Louisiana | 40 | 1.93 | 305 | 14.71 | 1,721 | 83.02 | x | . | x | . | x | . | x | . | 2,073 | 100.00 |
| Maine | 5 | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Maryland | 216 | 10.28 | 186 | 8.85 | 1,591 | 75.73 | x | . | 6 | 0.29 | 100 | 4.76 | x | . | 2,101 | 100.00 |
| Massachusetts | 12 | 1.04 | x | . | 1,057 | 91.36 | x | . | x | . | x | . | x | . | 1,157 | 100.00 |
| Michigan | 54 | 4.34 | x | . | 1,149 | 92.44 | x | . | x | . | 20 | 1.61 | 12 | 0.97 | 1,243 | 100.00 |
| Minnesota | 14 | 7.04 | 15 | 7.54 | 165 | 82.91 | x | . | x | . | x | . | x | . | 199 | 100.00 |
| Mississippi | 83 | 7.55 | 151 | 13.74 | 682 | 62.06 | x | . | x | . | 157 | 14.29 | 23 | 2.09 | 1,099 | 100.00 |
| Missouri | x | . | 45 | 9.70 | 414 | 89.22 | x | . | x | . | x | . | x | . | 464 | 100.00 |
| Montana | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 13 | 100.00 |
| Nebraska | x | . | x | . | 46 | 85.19 | x | . | x | . | x | . | x | . | 54 | 100.00 |
| Nevada | x | . | 5 | 3.91 | 119 | 92.97 | x | . | x | . | x | . | x | . | 128 | 100.00 |
| New Hampshire | x | . | x | . | 23 | 92.00 | x | . | x | . | x | . | x | . | 25 | 100.00 |
| New Jersey | 6 | 0.67 | 91 | 10.22 | 784 | 88.09 | x | . | x | . | 6 | 0.67 | x | . | 890 | 100.00 |
| New Mexico | x | . | x | . | 50 | 79.37 | x | . | x | . | x | . | x | . | 63 | 100.00 |
| New York | 158 | 4.00 | 21 | 0.53 | 3,255 | 82.43 | x | . | x | . | 354 | 8.96 | 140 | 3.55 | 3,949 | 100.00 |
| North Carolina | 55 | 2.98 | 229 | 12.41 | 1,547 | 83.80 | x | . | x | . | 10 | 0.54 | x | . | 1,846 | 100.00 |

| | Developmental Delay Programs | | Typically Developing Programs | | Home | | Hospital (Inpatient) | | Residential Facility | | Service Provider Location | | Other Setting | | All Settings | |
|--------------------------------|------------------------------|-------------|-------------------------------|-------------|---------------|--------------|----------------------|-------------|----------------------|-------------|---------------------------|-------------|---------------|-------------|---------------|---------------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| North Dakota | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Ohio | 176 | 9.35 | 20 | 1.06 | 1,523 | 80.88 | X | . | X | . | 71 | 3.77 | 86 | 4.57 | 1,883 | 100.00 |
| Oklahoma | X | . | X | . | 289 | 96.33 | X | . | X | . | X | . | 8 | 2.67 | 300 | 100.00 |
| Oregon | X | . | X | . | 36 | 55.38 | X | . | X | . | X | . | X | . | 65 | 100.00 |
| Pennsylvania | 6 | 0.31 | 48 | 2.44 | 1,902 | 96.84 | X | . | X | . | 7 | 0.36 | X | . | 1,964 | 100.00 |
| Rhode Island | X | . | X | . | 55 | 90.16 | X | . | X | . | X | . | X | . | 61 | 100.00 |
| South Carolina | X | . | 39 | 5.49 | 648 | 91.14 | X | . | X | . | 18 | 2.53 | X | . | 711 | 100.00 |
| South Dakota | X | . | X | . | 11 | 78.57 | X | . | X | . | X | . | X | . | 14 | 100.00 |
| Tennessee | X | . | 93 | 11.64 | 552 | 69.09 | X | . | X | . | 111 | 13.89 | X | . | 799 | 100.00 |
| Texas | X | . | 109 | 4.27 | 2,382 | 93.34 | X | . | X | . | X | . | 50 | 1.96 | 2,552 | 100.00 |
| Utah | X | . | X | . | 21 | 65.63 | X | . | X | . | X | . | X | . | 32 | 100.00 |
| Vermont | X | . | X | . | 13 | 81.25 | X | . | X | . | X | . | X | . | 16 | 100.00 |
| Virginia | 161 | 12.97 | 47 | 3.79 | 985 | 79.37 | X | . | X | . | 38 | 3.06 | 7 | 0.56 | 1,241 | 100.00 |
| Washington | 22 | 15.60 | 10 | 7.09 | 56 | 39.72 | X | . | X | . | 52 | 36.88 | X | . | 141 | 100.00 |
| West Virginia | X | . | X | . | 52 | 91.23 | X | . | X | . | X | . | X | . | 57 | 100.00 |
| Wisconsin | 58 | 7.14 | 67 | 8.25 | 682 | 83.99 | X | . | X | . | X | . | X | . | 812 | 100.00 |
| Wyoming | X | . | X | . | X | . | X | . | X | . | X | . | X | . | 11 | 100.00 |
| American Samoa | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Guam | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Northern Marianas | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Puerto Rico | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Virgin Islands | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| U.S. and outlying areas | 1,881 | 4.63 | 2,625 | 6.45 | 32,180 | 79.13 | 51 | 0.13 | 34 | 0.08 | 2,246 | 5.52 | 1,652 | 4.06 | 40,669 | 100.00 |
| 50 States and DC | 1,881 | 4.64 | 2,625 | 6.47 | 32,096 | 79.14 | 51 | 0.13 | 34 | 0.08 | 2,219 | 5.47 | 1,652 | 4.07 | 40,558 | 100.00 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2004. Data updated as of July 17, 2006. Please see data notes for an explanation of individual state differences at <http://www.ideadata.org/docs/cdatanotes2005.pdf>

Percentages are based on all Part C infants and toddlers who were reported in the race/ethnicity category. These percentages show the proportion of infants and toddlers with disabilities in the race/ethnicity category who were served in each program setting (number in race/ethnicity category X who were in program setting A ÷ total number in race/ethnicity category X).

x = Data Suppressed.

. = Percentage cannot be calculated.

https://www.ideadata.org/tables29th%5Car_6-10.htm

**Number and Percentage of Infants and Toddlers and Their Families Served in
Different Part C Program Settings, by Race/Ethnicity, Fall 2004**

Hispanic

| | Developmental Delay Programs | | Typically Developing Programs | | Home | | Hospital (Inpatient) | | Residential Facility | | Service Provider Location | | Other Setting | | All Settings | |
|----------------------|------------------------------|-------|-------------------------------|-------|--------|-------|----------------------|------|----------------------|------|---------------------------|-------|---------------|-------|--------------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Alabama | x | . | x | . | 69 | 87.34 | x | . | x | . | x | . | x | . | 79 | 100.00 |
| Alaska | x | . | x | . | 19 | 90.48 | x | . | x | . | x | . | x | . | 21 | 100.00 |
| Arizona | x | . | x | . | 1,321 | 84.57 | x | . | x | . | 38 | 2.43 | 202 | 12.93 | 1,562 | 100.00 |
| Arkansas | 24 | 21.05 | 54 | 47.37 | 26 | 22.81 | x | . | x | . | x | . | 9 | 7.89 | 114 | 100.00 |
| California | 687 | 5.14 | x | . | 10,951 | 81.99 | x | . | 24 | 0.18 | 1,680 | 12.58 | x | . | 13,357 | 100.00 |
| Colorado | 12 | 1.21 | 30 | 3.02 | 934 | 94.15 | 10 | 1.01 | x | . | x | . | x | . | 992 | 100.00 |
| Connecticut | x | . | 32 | 4.16 | 734 | 95.45 | x | . | x | . | x | . | x | . | 769 | 100.00 |
| Delaware | x | . | 6 | 6.06 | 76 | 76.77 | x | . | x | . | x | . | x | . | 99 | 100.00 |
| District of Columbia | 25 | 40.32 | 10 | 16.13 | 26 | 41.94 | x | . | x | . | x | . | x | . | 62 | 100.00 |
| Florida | 27 | 0.92 | 48 | 1.63 | 690 | 23.43 | x | . | x | . | 910 | 30.90 | 1,269 | 43.09 | 2,945 | 100.00 |
| Georgia | x | . | x | . | 609 | 99.19 | x | . | x | . | x | . | x | . | 614 | 100.00 |
| Hawaii | 6 | 4.20 | x | . | 119 | 83.22 | x | . | x | . | 13 | 9.09 | x | . | 143 | 100.00 |
| Idaho | x | . | 8 | 2.81 | 267 | 93.68 | x | . | x | . | x | . | x | . | 285 | 100.00 |
| Illinois | 174 | 4.96 | x | . | 2,897 | 82.61 | x | . | x | . | 331 | 9.44 | x | . | 3,507 | 100.00 |
| Indiana | x | . | 11 | 1.94 | 536 | 94.70 | x | . | x | . | 8 | 1.41 | 9 | 1.59 | 566 | 100.00 |
| Iowa | x | . | x | . | 148 | 92.50 | x | . | x | . | x | . | 5 | 3.13 | 160 | 100.00 |
| Kansas | 6 | 1.74 | 7 | 2.03 | 330 | 95.65 | x | . | x | . | x | . | x | . | 345 | 100.00 |
| Kentucky | x | . | x | . | 136 | 95.10 | x | . | x | . | x | . | x | . | 143 | 100.00 |
| Louisiana | x | . | 15 | 26.32 | 41 | 71.93 | x | . | x | . | x | . | x | . | 57 | 100.00 |
| Maine | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Maryland | 27 | 5.76 | 19 | 4.05 | 419 | 89.34 | x | . | x | . | x | . | x | . | 469 | 100.00 |
| Massachusetts | 19 | 0.94 | 184 | 9.06 | 1,826 | 89.95 | x | . | x | . | x | . | x | . | 2,030 | 100.00 |
| Michigan | 42 | 8.68 | 6 | 1.24 | 412 | 85.12 | x | . | x | . | 18 | 3.72 | x | . | 484 | 100.00 |
| Minnesota | 28 | 12.02 | 17 | 7.30 | 183 | 78.54 | x | . | x | . | x | . | x | . | 233 | 100.00 |
| Mississippi | x | . | x | . | 18 | 69.23 | x | . | x | . | x | . | x | . | 26 | 100.00 |
| Missouri | x | . | x | . | 110 | 95.65 | x | . | x | . | x | . | x | . | 115 | 100.00 |
| Montana | x | . | x | . | 19 | 82.61 | x | . | x | . | x | . | x | . | 23 | 100.00 |
| Nebraska | 29 | 21.17 | x | . | 96 | 70.07 | x | . | x | . | x | . | x | . | 137 | 100.00 |
| Nevada | 7 | 1.82 | 11 | 2.86 | 362 | 94.03 | x | . | x | . | x | . | x | . | 385 | 100.00 |
| New Hampshire | x | . | x | . | 29 | 85.29 | x | . | x | . | x | . | x | . | 34 | 100.00 |
| New Jersey | 14 | 1.19 | 62 | 5.25 | 1,099 | 93.14 | x | . | x | . | x | . | x | . | 1,180 | 100.00 |
| New Mexico | 175 | 11.65 | 254 | 16.91 | 1,035 | 68.91 | 15 | 1.00 | x | . | 18 | 1.20 | x | . | 1,502 | 100.00 |
| New York | 316 | 4.20 | 18 | 0.24 | 6,402 | 85.08 | x | . | x | . | 655 | 8.70 | 121 | 1.61 | 7,525 | 100.00 |
| North Carolina | 24 | 2.98 | 39 | 4.84 | 738 | 91.56 | x | . | x | . | x | . | x | . | 806 | 100.00 |

| | Developmental Delay Programs | | Typically Developing Programs | | Home | | Hospital (Inpatient) | | Residential Facility | | Service Provider Location | | Other Setting | | All Settings | |
|--------------------------------|------------------------------|-------------|-------------------------------|-------------|---------------|--------------|----------------------|-------------|----------------------|-------------|---------------------------|-------------|---------------|-------------|---------------|---------------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| North Dakota | X | . | X | . | 9 | 90.00 | X | . | X | . | X | . | X | . | 10 | 100.00 |
| Ohio | 48 | 12.21 | 7 | 1.78 | 314 | 79.90 | X | . | X | . | 11 | 2.80 | 12 | 3.05 | 393 | 100.00 |
| Oklahoma | X | . | X | . | 320 | 98.77 | X | . | X | . | X | . | X | . | 324 | 100.00 |
| Oregon | 134 | 35.36 | 18 | 4.75 | 219 | 57.78 | X | . | 6 | 1.58 | X | . | X | . | 379 | 100.00 |
| Pennsylvania | X | . | 12 | 1.33 | 891 | 98.45 | X | . | X | . | X | . | X | . | 905 | 100.00 |
| Rhode Island | 16 | 6.72 | 14 | 5.88 | 207 | 86.97 | X | . | X | . | X | . | X | . | 238 | 100.00 |
| South Carolina | X | . | X | . | 125 | 96.15 | X | . | X | . | X | . | X | . | 130 | 100.00 |
| South Dakota | X | . | X | . | 23 | 92.00 | X | . | X | . | X | . | X | . | 25 | 100.00 |
| Tennessee | X | . | 13 | 7.56 | 121 | 70.35 | X | . | X | . | 25 | 14.53 | X | . | 172 | 100.00 |
| Texas | 22 | 0.23 | 256 | 2.67 | 9,146 | 95.28 | 11 | 0.11 | 6 | 0.06 | 25 | 0.26 | 133 | 1.39 | 9,599 | 100.00 |
| Utah | 46 | 13.33 | 39 | 11.30 | 252 | 73.04 | X | . | X | . | X | . | X | . | 345 | 100.00 |
| Vermont | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Virginia | 67 | 12.98 | 20 | 3.88 | 410 | 79.46 | X | . | X | . | 16 | 3.10 | X | . | 516 | 100.00 |
| Washington | 128 | 20.00 | 38 | 5.94 | 326 | 50.94 | X | . | X | . | 145 | 22.66 | X | . | 640 | 100.00 |
| West Virginia | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Wisconsin | 40 | 6.55 | 16 | 2.62 | 547 | 89.53 | X | . | X | . | X | . | 6 | 0.98 | 611 | 100.00 |
| Wyoming | X | . | 25 | 30.12 | 55 | 66.27 | X | . | X | . | X | . | X | . | 83 | 100.00 |
| American Samoa | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Guam | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Northern Marianas | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| Puerto Rico | X | . | X | . | 2,856 | 91.01 | X | . | X | . | X | . | X | . | 3,138 | 100.00 |
| Virgin Islands | X | . | X | . | X | . | X | . | X | . | X | . | X | . | X | . |
| U.S. and outlying areas | 2,183 | 3.74 | 1,694 | 2.90 | 48,551 | 83.23 | 77 | 0.13 | 50 | 0.09 | 3,992 | 6.84 | 1,790 | 3.07 | 58,337 | 100.00 |
| 50 States and DC | 2,177 | 3.95 | 1,443 | 2.62 | 45,658 | 82.77 | 75 | 0.14 | 44 | 0.08 | 3,973 | 7.20 | 1,790 | 3.25 | 55,160 | 100.00 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2004. Data updated as of July 17, 2006. Please see data notes for an explanation of individual state differences at <http://www.ideadata.org/docs/cdatanotes2005.pdf>

Percentages are based on all Part C infants and toddlers who were reported in the race/ethnicity category. These percentages show the proportion of infants and toddlers with disabilities in the race/ethnicity category who were served in each program setting (number in race/ethnicity category X who were in program setting A ÷ total number in race/ethnicity category X).

x = Data Suppressed.

. = Percentage cannot be calculated.

https://www.ideadata.org/tables29th%5Car_6-10.htm

**Number and Percentage of Infants and Toddlers and Their Families Served in
Different Part C Program Settings, by Race/Ethnicity, Fall 2004**

White (Not Hispanic)

| | Developmental Delay Programs | | Typically Developing Programs | | Home | | Hospital (Inpatient) | | Residential Facility | | Service Provider Location | | Other Setting | | All Settings | |
|----------------------|------------------------------|-------|-------------------------------|-------|--------|-------|----------------------|------|----------------------|------|---------------------------|-------|---------------|-------|--------------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Alabama | 16 | 1.19 | 111 | 8.26 | 1,105 | 82.22 | x | . | x | . | 62 | 4.61 | 49 | 3.65 | 1,344 | 100.00 |
| Alaska | x | . | 12 | 3.51 | 309 | 90.35 | x | . | x | . | 16 | 4.68 | x | . | 342 | 100.00 |
| Arizona | x | . | 45 | 2.13 | 1,795 | 85.03 | x | . | x | . | 46 | 2.18 | 223 | 10.56 | 2,111 | 100.00 |
| Arkansas | 224 | 14.49 | 671 | 43.40 | 539 | 34.86 | x | . | x | . | x | . | 60 | 3.88 | 1,546 | 100.00 |
| California | 554 | 5.24 | x | . | 8,997 | 85.05 | x | . | 6 | 0.06 | 1,016 | 9.60 | x | . | 10,579 | 100.00 |
| Colorado | 27 | 1.22 | 37 | 1.67 | 2,119 | 95.88 | 9 | 0.41 | x | . | 16 | 0.72 | x | . | 2,210 | 100.00 |
| Connecticut | x | . | 98 | 3.75 | 2,512 | 96.02 | x | . | x | . | x | . | x | . | 2,616 | 100.00 |
| Delaware | 30 | 4.67 | 51 | 7.93 | 485 | 75.43 | x | . | x | . | 73 | 11.35 | x | . | 643 | 100.00 |
| District of Columbia | x | . | x | . | x | . | x | . | x | . | 11 | 17.46 | x | . | 63 | 100.00 |
| Florida | 83 | 1.27 | 250 | 3.83 | 2,310 | 35.36 | x | . | x | . | 1,668 | 25.54 | 2,220 | 33.99 | 6,532 | 100.00 |
| Georgia | x | . | 40 | 1.38 | 2,843 | 98.34 | x | . | x | . | x | . | x | . | 2,891 | 100.00 |
| Hawaii | 16 | 3.59 | 15 | 3.36 | 359 | 80.49 | x | . | x | . | 53 | 11.88 | x | . | 446 | 100.00 |
| Idaho | 25 | 1.82 | 47 | 3.43 | 1,214 | 88.48 | 11 | 0.80 | x | . | 71 | 5.17 | x | . | 1,372 | 100.00 |
| Illinois | x | . | 328 | 3.86 | 6,440 | 75.69 | x | . | x | . | 1,505 | 17.69 | x | . | 8,508 | 100.00 |
| Indiana | 8 | 0.09 | 288 | 3.21 | 8,130 | 90.60 | x | . | x | . | 150 | 1.67 | 392 | 4.37 | 8,974 | 100.00 |
| Iowa | 26 | 1.27 | 86 | 4.22 | 1,876 | 91.96 | x | . | x | . | 21 | 1.03 | 20 | 0.98 | 2,040 | 100.00 |
| Kansas | 47 | 2.08 | 96 | 4.24 | 2,097 | 92.71 | x | . | x | . | 21 | 0.93 | x | . | 2,262 | 100.00 |
| Kentucky | x | . | x | . | 2,884 | 94.50 | x | . | x | . | x | . | x | . | 3,052 | 100.00 |
| Louisiana | 96 | 4.03 | 241 | 10.10 | 2,012 | 84.36 | x | . | x | . | 25 | 1.05 | 9 | 0.38 | 2,385 | 100.00 |
| Maine | 140 | 12.13 | 667 | 57.80 | x | . | x | . | x | . | x | . | x | . | 1,154 | 100.00 |
| Maryland | 246 | 7.08 | 186 | 5.35 | 2,953 | 84.98 | x | . | x | . | 69 | 1.99 | 18 | 0.52 | 3,475 | 100.00 |
| Massachusetts | 76 | 0.77 | 1,098 | 11.12 | 8,696 | 88.07 | x | . | x | . | x | . | x | . | 9,874 | 100.00 |
| Michigan | 782 | 12.19 | 42 | 0.65 | 5,259 | 81.98 | x | . | x | . | 294 | 4.58 | 35 | 0.55 | 6,415 | 100.00 |
| Minnesota | 225 | 9.03 | 80 | 3.21 | 2,152 | 86.36 | x | . | x | . | 33 | 1.32 | x | . | 2,492 | 100.00 |
| Mississippi | 116 | 11.68 | 109 | 10.98 | 672 | 67.67 | x | . | x | . | 75 | 7.55 | 17 | 1.71 | 993 | 100.00 |
| Missouri | 71 | 2.54 | 159 | 5.69 | 2,537 | 90.83 | 14 | 0.50 | x | . | 10 | 0.36 | x | . | 2,793 | 100.00 |
| Montana | 15 | 3.05 | 15 | 3.05 | 435 | 88.59 | x | . | x | . | 23 | 4.68 | x | . | 491 | 100.00 |
| Nebraska | 145 | 13.54 | 91 | 8.50 | 830 | 77.50 | x | . | x | . | x | . | x | . | 1,071 | 100.00 |
| Nevada | 17 | 2.41 | 27 | 3.82 | 657 | 93.06 | x | . | x | . | x | . | x | . | 706 | 100.00 |
| New Hampshire | x | . | 34 | 3.20 | 1,017 | 95.67 | x | . | x | . | x | . | 5 | 0.47 | 1,063 | 100.00 |
| New Jersey | 17 | 0.32 | 205 | 3.87 | 5,069 | 95.57 | x | . | 7 | 0.13 | x | . | x | . | 5,304 | 100.00 |
| New Mexico | 52 | 6.57 | 71 | 8.98 | 650 | 82.17 | 5 | 0.63 | x | . | 11 | 1.39 | x | . | 791 | 100.00 |
| New York | 385 | 1.98 | 133 | 0.68 | 17,419 | 89.58 | x | . | x | . | 1,027 | 5.28 | 470 | 2.42 | 19,446 | 100.00 |
| North Carolina | 112 | 3.17 | 287 | 8.12 | 3,078 | 87.12 | x | . | x | . | 53 | 1.50 | x | . | 3,533 | 100.00 |

| | Developmental Delay Programs | | Typically Developing Programs | | Home | | Hospital (Inpatient) | | Residential Facility | | Service Provider Location | | Other Setting | | All Settings | |
|--------------------------------|------------------------------|-------------|-------------------------------|-------------|----------------|--------------|----------------------|-------------|----------------------|-------------|---------------------------|-------------|---------------|-------------|----------------|---------------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| North Dakota | x | . | 43 | 8.41 | 450 | 88.06 | x | . | x | . | x | . | 8 | 1.57 | 511 | 100.00 |
| Ohio | 1,313 | 18.77 | 76 | 1.09 | 5,224 | 74.68 | x | . | x | . | 173 | 2.47 | 191 | 2.73 | 6,995 | 100.00 |
| Oklahoma | x | . | 24 | 1.15 | 1,988 | 95.49 | x | . | x | . | 15 | 0.72 | 49 | 2.35 | 2,082 | 100.00 |
| Oregon | 561 | 36.17 | 40 | 2.58 | 927 | 59.77 | x | . | 6 | 0.39 | 15 | 0.97 | x | . | 1,551 | 100.00 |
| Pennsylvania | 15 | 0.15 | 114 | 1.13 | 9,955 | 98.26 | x | . | x | . | 44 | 0.43 | x | . | 10,131 | 100.00 |
| Rhode Island | 53 | 5.58 | 152 | 16.00 | 740 | 77.89 | x | . | x | . | x | . | x | . | 950 | 100.00 |
| South Carolina | x | . | 42 | 4.06 | 925 | 89.37 | x | . | x | . | 49 | 4.73 | 16 | 1.55 | 1,035 | 100.00 |
| South Dakota | 9 | 1.44 | 114 | 18.24 | 489 | 78.24 | x | . | x | . | 7 | 1.12 | x | . | 625 | 100.00 |
| Tennessee | 136 | 4.64 | 304 | 10.37 | 1,694 | 57.80 | x | . | x | . | 795 | 27.12 | x | . | 2,931 | 100.00 |
| Texas | 11 | 0.14 | 244 | 3.04 | 7,662 | 95.44 | x | . | x | . | 17 | 0.21 | 87 | 1.08 | 8,028 | 100.00 |
| Utah | 475 | 23.43 | 222 | 10.95 | 1,258 | 62.06 | x | . | x | . | x | . | x | . | 2,027 | 100.00 |
| Vermont | x | . | 94 | 17.06 | 433 | 78.58 | x | . | x | . | 21 | 3.81 | x | . | 551 | 100.00 |
| Virginia | 445 | 12.99 | 131 | 3.82 | 2,718 | 79.36 | x | . | x | . | 104 | 3.04 | 18 | 0.53 | 3,425 | 100.00 |
| Washington | 528 | 21.36 | 167 | 6.76 | 934 | 37.78 | 8 | 0.32 | x | . | 833 | 33.70 | x | . | 2,472 | 100.00 |
| West Virginia | x | . | 42 | 2.20 | 1,844 | 96.70 | x | . | x | . | 11 | 0.58 | 5 | 0.26 | 1,907 | 100.00 |
| Wisconsin | 88 | 2.13 | 146 | 3.53 | 3,872 | 93.53 | x | . | x | . | 10 | 0.24 | 22 | 0.53 | 4,140 | 100.00 |
| Wyoming | x | . | 107 | 17.40 | 447 | 72.68 | x | . | x | . | 38 | 6.18 | x | . | 615 | 100.00 |
| American Samoa | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Guam | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Northern Marianas | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Puerto Rico | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Virgin Islands | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| U.S. and outlying areas | 7,457 | 4.40 | 7,688 | 4.54 | 141,398 | 83.42 | 133 | 0.08 | 64 | 0.04 | 8,807 | 5.20 | 3,957 | 2.33 | 169,504 | 100.00 |
| 50 States and DC | 7,457 | 4.40 | 7,687 | 4.54 | 141,390 | 83.42 | 133 | 0.08 | 64 | 0.04 | 8,805 | 5.19 | 3,957 | 2.33 | 169,493 | 100.00 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2004. Data updated as of July 17, 2006. Please see data notes for an explanation of individual state differences at <http://www.ideadata.org/docs/cdatanotes2005.pdf>

Percentages are based on all Part C infants and toddlers who were reported in the race/ethnicity category. These percentages show the proportion of infants and toddlers with disabilities in the race/ethnicity category who were served in each program setting (number in race/ethnicity category X who were in program setting A ÷ total number in race/ethnicity category X).

x = Data Suppressed.

. = Percentage cannot be calculated.

https://www.ideadata.org/tables29th%5Car_6-10.htm

**Number and Percentage of Infants and Toddlers Served in the 50 States and D.C. Under IDEA,
Part C, Ages Birth through 2 by Setting, 1995 Through 2004**

| | 1995 | | 1996 | | 1997 | | 1998 | | 1999 | | 2000 | | 2001 | | 2002 | | 2003 | | 2004 | |
|-------------------------------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Developmental delay programs | 47,801 | 29.03 | 45,698 | 26.26 | 32,257 | 21.02 | 27,163 | 16.66 | 25,062 | 13.28 | 21,789 | 10.19 | 19,274 | 7.95 | 17,250 | 6.48 | 15,358 | 5.64 | 12,415 | 4.43 |
| Typically developing programs | 4,369 | 2.65 | 4,265 | 2.45 | 5,167 | 3.37 | 5,850 | 3.59 | 9,096 | 4.82 | 9,283 | 4.34 | 10,299 | 4.25 | 10,064 | 3.78 | 11,559 | 4.24 | 12,339 | 4.40 |
| Home | 90,118 | 54.73 | 98,869 | 56.82 | 92,291 | 60.13 | 103,510 | 63.50 | 130,895 | 69.34 | 154,662 | 72.35 | 189,678 | 78.24 | 212,323 | 79.72 | 219,445 | 80.53 | 231,529 | 82.65 |
| Hospital (inpatient) | 1,097 | 0.67 | 1,254 | 0.72 | 2,135 | 1.39 | 1,414 | 0.87 | 1,280 | 0.68 | 1,125 | 0.53 | 990 | 0.41 | 317 | 0.12 | 250 | 0.09 | 280 | 0.10 |
| Residential facility | 206 | 0.13 | 175 | 0.10 | 124 | 0.08 | 230 | 0.14 | 169 | 0.09 | 160 | 0.07 | 148 | 0.06 | 144 | 0.05 | 102 | 0.04 | 153 | 0.05 |
| Service provider location | 12,847 | 7.80 | 17,487 | 10.05 | 16,011 | 10.43 | 21,159 | 12.98 | 17,346 | 9.19 | 21,613 | 10.11 | 18,641 | 7.69 | 22,522 | 8.46 | 16,498 | 6.05 | 15,826 | 5.65 |
| Other settings | 8,230 | 5.00 | 6,263 | 3.60 | 5,505 | 3.59 | 3,673 | 2.25 | 4,925 | 2.61 | 5,151 | 2.41 | 3,405 | 1.40 | 3,703 | 1.39 | 9,296 | 3.41 | 7,587 | 2.71 |
| All Settings | 164,668 | 100.00 | 174,011 | 100.00 | 153,490 | 100.00 | 162,999 | 100.00 | 188,773 | 100.00 | 213,783 | 100.00 | 242,435 | 100.00 | 266,323 | 100.00 | 272,508 | 100.00 | 280,129 | 100.00 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2004. Data updated as of July 17, 2006. <https://www.ideadata.org/docs%5CPartCTrendData%5CC4A.html>

**Number of Infants and Toddlers Served in the 50 States and D.C.
Under IDEA, Part C, Ages Birth through 2 by Setting and Race/Ethnicity, 1998 Through 2004**

| | Year | Developmental Delay Programs | Typically Developing Programs | Home | Hospital (Inpatient) | Residential Facility | Service Provider Location | Other Settings | All Settings |
|---|------|---------------------------------|-------------------------------------|---------|-------------------------|-------------------------|---------------------------------|-------------------|-----------------|
| NUMBERS | | | | | | | | | |
| American Indian / Alaskan Native | 1998 | 221 | 87 | 1,235 | 15 | 5 | 66 | 21 | 1,650 |
| | 1999 | 171 | 144 | 1,606 | 8 | 2 | 139 | 29 | 2,099 |
| | 2000 | 179 | 180 | 1,723 | 9 | 4 | 137 | 36 | 2,268 |
| | 2001 | 141 | 152 | 1,825 | 4 | 6 | 159 | 34 | 2,321 |
| | 2002 | 115 | 210 | 2,037 | 6 | 6 | 111 | 44 | 2,529 |
| | 2003 | 124 | 196 | 2,147 | 6 | 6 | 95 | 50 | 2,624 |
| | 2004 | 99 | 214 | 2,291 | 13 | 4 | 95 | 64 | 2,780 |
| Asian / Pacific Islander | 1998 | 968 | 346 | 3,486 | 11 | 3 | 271 | 64 | 5,149 |
| | 1999 | 866 | 178 | 3,906 | 10 | 4 | 569 | 101 | 5,634 |
| | 2000 | 765 | 203 | 5,473 | 11 | 8 | 654 | 84 | 7,198 |
| | 2001 | 736 | 273 | 7,575 | 10 | 9 | 934 | 100 | 9,637 |
| | 2002 | 916 | 293 | 9,719 | 21 | 23 | 760 | 100 | 11,832 |
| | 2003 | 623 | 347 | 9,779 | 6 | 7 | 823 | 135 | 11,720 |
| | 2004 | 714 | 340 | 9,960 | 5 | 7 | 632 | 124 | 11,782 |
| Black (not Hispanic) | 1998 | 4,390 | 1,121 | 12,542 | 466 | 61 | 2,049 | 977 | 21,606 |
| | 1999 | 4,847 | 2,320 | 18,356 | 495 | 50 | 3,126 | 1,370 | 30,564 |
| | 2000 | 3,997 | 2,376 | 22,350 | 454 | 47 | 3,841 | 1,021 | 34,086 |
| | 2001 | 3,533 | 2,586 | 27,140 | 423 | 35 | 2,898 | 645 | 37,260 |
| | 2002 | 3,092 | 2,166 | 29,881 | 62 | 25 | 4,334 | 707 | 40,267 |
| | 2003 | 2,571 | 2,495 | 30,134 | 49 | 23 | 2,505 | 2,251 | 40,028 |
| | 2004 | 1,881 | 2,625 | 32,096 | 51 | 34 | 2,219 | 1,652 | 40,558 |
| Hispanic | 1998 | 1,938 | 652 | 12,756 | 49 | 18 | 1,299 | 376 | 17,088 |
| | 1999 | 2,242 | 936 | 15,276 | 66 | 12 | 2,391 | 642 | 21,565 |
| | 2000 | 2,430 | 952 | 21,451 | 50 | 21 | 4,354 | 677 | 29,932 |
| | 2001 | 2,723 | 910 | 33,420 | 65 | 19 | 4,434 | 590 | 42,161 |
| | 2002 | 2,809 | 1,093 | 40,731 | 58 | 31 | 4,904 | 641 | 50,267 |
| | 2003 | 2,193 | 1,285 | 42,604 | 52 | 11 | 3,580 | 2,086 | 51,811 |
| | 2004 | 2,177 | 1,443 | 45,658 | 75 | 44 | 3,973 | 1,790 | 55,160 |
| White (not Hispanic) | 1998 | 13,395 | 3,288 | 55,664 | 654 | 121 | 5,987 | 1,412 | 80,521 |
| | 1999 | 13,316 | 5,286 | 71,586 | 668 | 100 | 9,764 | 2,622 | 103,342 |
| | 2000 | 12,426 | 5,470 | 97,090 | 571 | 83 | 12,079 | 2,926 | 130,648 |
| | 2001 | 12,036 | 6,349 | 119,490 | 488 | 79 | 10,151 | 2,034 | 150,627 |
| | 2002 | 10,272 | 6,290 | 129,804 | 170 | 59 | 12,370 | 2,211 | 161,176 |
| | 2003 | 9,806 | 7,219 | 134,617 | 136 | 55 | 9,444 | 4,774 | 166,051 |
| | 2004 | 7,457 | 7,687 | 141,390 | 133 | 64 | 8,805 | 3,957 | 169,493 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2004. Data updated as of July 17, 2006.
<https://www.ideadata.org/docs%5CPartCTrendData%5CC4B.html>

**Percentage of Infants and Toddlers Served in the 50 States and D.C.
Under IDEA, Part C, Ages Birth through 2 by Setting and Race/Ethnicity, 1998 Through 2004**

| | Year | Developmental Delay Programs | Typically Developing Programs | Home | Hospital (Inpatient) | Residential Facility | Service Provider Location | Other Settings | All Settings |
|---|------|---------------------------------|-------------------------------------|-------|-------------------------|-------------------------|---------------------------------|-------------------|-----------------|
| PERCENTAGE DISTRIBUTION | | | | | | | | | |
| American Indian / Alaskan Native | 1998 | 13.39 | 5.27 | 74.85 | 0.91 | 0.30 | 4.00 | 1.27 | 100.00 |
| | 1999 | 8.15 | 6.86 | 76.51 | 0.38 | 0.10 | 6.62 | 1.38 | 100.00 |
| | 2000 | 7.89 | 7.94 | 75.97 | 0.40 | 0.18 | 6.04 | 1.59 | 100.00 |
| | 2001 | 6.07 | 6.55 | 78.63 | 0.17 | 0.26 | 6.85 | 1.46 | 100.00 |
| | 2002 | 4.55 | 8.30 | 80.55 | 0.24 | 0.24 | 4.39 | 1.74 | 100.00 |
| | 2003 | 4.73 | 7.47 | 81.82 | 0.23 | 0.23 | 3.62 | 1.91 | 100.00 |
| | 2004 | 3.56 | 7.70 | 82.41 | 0.47 | 0.14 | 3.42 | 2.30 | 100.00 |
| Asian / Pacific Islander | 1998 | 18.80 | 6.72 | 67.70 | 0.21 | 0.06 | 5.26 | 1.24 | 100.00 |
| | 1999 | 15.37 | 3.16 | 69.33 | 0.18 | 0.07 | 10.10 | 1.79 | 100.00 |
| | 2000 | 10.63 | 2.82 | 76.04 | 0.15 | 0.11 | 9.09 | 1.17 | 100.00 |
| | 2001 | 7.64 | 2.83 | 78.60 | 0.10 | 0.09 | 9.69 | 1.04 | 100.00 |
| | 2002 | 7.74 | 2.48 | 82.14 | 0.18 | 0.19 | 6.42 | 0.85 | 100.00 |
| | 2003 | 5.32 | 2.96 | 83.44 | 0.05 | 0.06 | 7.02 | 1.15 | 100.00 |
| | 2004 | 6.06 | 2.89 | 84.54 | 0.04 | 0.06 | 5.36 | 1.05 | 100.00 |
| Black (not Hispanic) | 1998 | 20.32 | 5.19 | 58.05 | 2.16 | 0.28 | 9.48 | 4.52 | 100.00 |
| | 1999 | 15.86 | 7.59 | 60.06 | 1.62 | 0.16 | 10.23 | 4.48 | 100.00 |
| | 2000 | 11.73 | 6.97 | 65.57 | 1.33 | 0.14 | 11.27 | 3.00 | 100.00 |
| | 2001 | 9.48 | 6.94 | 72.84 | 1.14 | 0.09 | 7.78 | 1.73 | 100.00 |
| | 2002 | 7.68 | 5.38 | 74.21 | 0.15 | 0.06 | 10.76 | 1.76 | 100.00 |
| | 2003 | 6.42 | 6.23 | 75.28 | 0.12 | 0.06 | 6.26 | 5.62 | 100.00 |
| | 2004 | 4.64 | 6.47 | 79.14 | 0.13 | 0.08 | 5.47 | 4.07 | 100.00 |
| Hispanic | 1998 | 11.34 | 3.82 | 74.65 | 0.29 | 0.11 | 7.60 | 2.20 | 100.00 |
| | 1999 | 10.40 | 4.34 | 70.84 | 0.31 | 0.06 | 11.09 | 2.98 | 100.00 |
| | 2000 | 8.12 | 3.18 | 71.67 | 0.17 | 0.07 | 14.55 | 2.26 | 100.00 |
| | 2001 | 6.46 | 2.16 | 79.27 | 0.15 | 0.05 | 10.52 | 1.40 | 100.00 |
| | 2002 | 5.59 | 2.17 | 81.03 | 0.12 | 0.06 | 9.76 | 1.28 | 100.00 |
| | 2003 | 4.23 | 2.48 | 82.23 | 0.10 | 0.02 | 6.91 | 4.03 | 100.00 |
| | 2004 | 3.95 | 2.62 | 82.77 | 0.14 | 0.08 | 7.20 | 3.25 | 100.00 |
| White (not Hispanic) | 1998 | 16.64 | 4.08 | 69.13 | 0.81 | 0.15 | 7.44 | 1.75 | 100.00 |
| | 1999 | 12.89 | 5.12 | 69.27 | 0.65 | 0.10 | 9.45 | 2.54 | 100.00 |
| | 2000 | 9.51 | 4.19 | 74.31 | 0.44 | 0.06 | 9.25 | 2.24 | 100.00 |
| | 2001 | 7.99 | 4.22 | 79.33 | 0.32 | 0.05 | 6.74 | 1.35 | 100.00 |
| | 2002 | 6.37 | 3.90 | 80.54 | 0.11 | 0.04 | 7.67 | 1.37 | 100.00 |
| | 2003 | 5.91 | 4.35 | 81.07 | 0.08 | 0.03 | 5.69 | 2.88 | 100.00 |
| | 2004 | 4.40 | 4.54 | 83.42 | 0.08 | 0.04 | 5.19 | 2.33 | 100.00 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2004. Data updated as of July 17, 2006.
<https://www.ideadata.org/docs%5CPartCTrendData%5CC4B.html>

**Number and Percentage of Infants and Toddlers Ages Birth Through 2 Exiting Part C Programs,
by Race/Ethnicity and Basis of Exit During 2004-2005**

American Indian Alaska Native

| | Complete Prior to Max Age | | Part B Eligible | | Exit to Other Programs | | Exit with No Referrals | | Eligibility Not Determined | | Deceased | | Moved Out of State | | Withdrawn by Parent | | Unsuccessful Contact | | All Exits | |
|----------------------|---------------------------|-------|-----------------|-------|------------------------|-------|------------------------|------|----------------------------|-------|----------|------|--------------------|-------|---------------------|-------|----------------------|-------|-----------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Alabama | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Alaska | 10 | 7.14 | 66 | 47.14 | 7 | 5.00 | x | . | 11 | 7.86 | x | . | 6 | 4.29 | 11 | 7.86 | 21 | 15.00 | 140 | 100.00 |
| Arizona | x | . | 141 | 77.05 | x | . | x | . | x | . | 10 | 5.46 | x | . | 12 | 6.56 | x | . | 183 | 100.00 |
| Arkansas | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| California | 12 | 7.14 | 61 | 36.31 | 27 | 16.07 | x | . | 13 | 7.74 | x | . | x | . | 34 | 20.24 | 14 | 8.33 | 168 | 100.00 |
| Colorado | x | . | 7 | 53.85 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 13 | 100.00 |
| Connecticut | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 12 | 100.00 |
| Delaware | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| District of Columbia | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Florida | x | . | 6 | 42.86 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 14 | 100.00 |
| Georgia | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 6 | 100.00 |
| Hawaii | 5 | 33.33 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 15 | 100.00 |
| Idaho | x | . | 11 | 42.31 | x | . | x | . | x | . | x | . | x | . | 5 | 19.23 | x | . | 26 | 100.00 |
| Illinois | x | . | 8 | 66.67 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 12 | 100.00 |
| Indiana | 57 | 36.08 | x | . | x | . | x | . | x | . | x | . | x | . | 39 | 24.68 | x | . | 158 | 100.00 |
| Iowa | 6 | 40.00 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 15 | 100.00 |
| Kansas | x | . | 12 | 48.00 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 25 | 100.00 |
| Kentucky | x | . | 10 | 66.67 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 15 | 100.00 |
| Louisiana | x | . | 5 | 35.71 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 14 | 100.00 |
| Maine | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 8 | 100.00 |
| Maryland | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 7 | 100.00 |
| Massachusetts | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 15 | 100.00 |
| Michigan | x | . | 18 | 32.73 | 16 | 29.09 | x | . | x | . | x | . | 5 | 9.09 | x | . | 6 | 10.91 | 55 | 100.00 |
| Minnesota | x | . | 21 | 91.30 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 23 | 100.00 |
| Mississippi | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Missouri | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Montana | 14 | 12.50 | 15 | 13.39 | 5 | 4.46 | x | . | 16 | 14.29 | x | . | 13 | 11.61 | 15 | 13.39 | 33 | 29.46 | 112 | 100.00 |
| Nebraska | x | . | x | . | x | . | x | . | 5 | 41.67 | x | . | x | . | x | . | x | . | 12 | 100.00 |
| Nevada | x | . | 9 | 52.94 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 17 | 100.00 |
| New Hampshire | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| New Jersey | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 8 | 100.00 |
| New Mexico | 9 | 4.19 | 93 | 43.26 | 14 | 6.51 | 8 | 3.72 | x | . | x | . | 16 | 7.44 | 37 | 17.21 | 32 | 14.88 | 215 | 100.00 |
| New York | x | . | 26 | 57.78 | x | . | x | . | 6 | 13.33 | x | . | x | . | x | . | x | . | 45 | 100.00 |
| North Carolina | x | . | 25 | 42.37 | x | . | x | . | 9 | 15.25 | x | . | x | . | 8 | 13.56 | 6 | 10.17 | 59 | 100.00 |

| | Complete Prior to Max Age | | Part B Eligible | | Exit to Other Programs | | Exit with No Referrals | | Eligibility Not Determined | | Deceased | | Moved Out of State | | Withdrawn by Parent | | Unsuccessful Contact | | All Exits | |
|--------------------------------|---------------------------|-------------|-----------------|--------------|------------------------|-------------|------------------------|-------------|----------------------------|-------------|-----------|-------------|--------------------|-------------|---------------------|--------------|----------------------|--------------|--------------|---------------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| North Dakota | x | . | 32 | 56.14 | x | . | x | . | x | . | x | . | 7 | 12.28 | 7 | 12.28 | 5 | 8.77 | 57 | 100.00 |
| Ohio | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 5 | 25.00 | x | . | 20 | 100.00 |
| Oklahoma | 24 | 10.67 | 84 | 37.33 | x | . | x | . | 13 | 5.78 | x | . | 12 | 5.33 | 38 | 16.89 | 39 | 17.33 | 225 | 100.00 |
| Oregon | x | . | 15 | 51.72 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 29 | 100.00 |
| Pennsylvania | 6 | 23.08 | 15 | 57.69 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 26 | 100.00 |
| Rhode Island | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 5 | 100.00 |
| South Carolina | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 8 | 100.00 |
| South Dakota | x | . | 109 | 57.37 | 16 | 8.42 | x | . | 14 | 7.37 | x | . | 12 | 6.32 | 18 | 9.47 | 12 | 6.32 | 190 | 100.00 |
| Tennessee | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Texas | 8 | 14.55 | 18 | 32.73 | x | . | x | . | 6 | 10.91 | x | . | x | . | 9 | 16.36 | 5 | 9.09 | 55 | 100.00 |
| Utah | 10 | 19.61 | 21 | 41.18 | x | . | x | . | x | . | x | . | x | . | x | . | 7 | 13.73 | 51 | 100.00 |
| Vermont | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Virginia | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Washington | 7 | 9.59 | 37 | 50.68 | x | . | x | . | 9 | 12.33 | x | . | x | . | 5 | 6.85 | x | . | 73 | 100.00 |
| West Virginia | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Wisconsin | 8 | 11.59 | 32 | 46.38 | 8 | 11.59 | x | . | 5 | 7.25 | x | . | x | . | 6 | 8.70 | 6 | 8.70 | 69 | 100.00 |
| Wyoming | 5 | 15.15 | 15 | 45.45 | x | . | 5 | 15.15 | x | . | x | . | x | . | x | . | x | . | 33 | 100.00 |
| American Samoa | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Guam | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Northern Marianas | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Puerto Rico | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Virgin Islands | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| U.S. and outlying areas | 221 | 9.77 | 998 | 44.12 | 146 | 6.45 | 56 | 2.48 | 142 | 6.28 | 29 | 1.28 | 136 | 6.01 | 285 | 12.60 | 249 | 11.01 | 2,262 | 100.00 |
| 50 States and DC | 221 | 9.77 | 998 | 44.12 | 146 | 6.45 | 56 | 2.48 | 142 | 6.28 | 29 | 1.28 | 136 | 6.01 | 285 | 12.60 | 249 | 11.01 | 2,262 | 100.00 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Report on infants and toddlers exiting Part C," 2004-05. Data updated as of July 17, 2006.

Note: See Part C Exiting Data Notes at <http://www.ideadata.org/docs/ExitingPtC.pdf> for an explanation of individual state differences.

x = Data Suppressed.

. = Percentage cannot be calculated.

https://www.ideadata.org/tables29th%5Car_6-11.htm

**Number and Percentage of Infants and Toddlers Ages Birth Through 2 Exiting Part C Programs,
by Race/Ethnicity and Basis of Exit During 2004-2005**

Asian / Pacific Islander

| | Complete Prior to Max Age | Part B Eligible | Exit to Other Programs | Exit with No Referrals | Eligibility Not Determined | Deceased | Moved Out of State | Withdrawn by Parent | Unsuccessful Contact | All Exits |
|----------------------|------------------------------|-----------------|---------------------------|---------------------------|-------------------------------|----------|-----------------------|------------------------|-------------------------|--------------|
| | # % | # % | # % | # % | # % | # % | # % | # % | # % | # % |
| Alabama | x | x | x | x | x | x | x | x | x | x |
| Alaska | x | 12 38.71 | x | x | x | x | x | x | 8 25.81 | 31 100.00 |
| Arizona | x | 33 80.49 | x | x | x | x | x | x | x | 41 100.00 |
| Arkansas | x | x | x | x | x | x | x | x | x | x |
| California | 137 5.15 | 1,278 48.06 | 490 18.43 | x | 152 5.72 | x | 37 1.39 | 340 12.79 | 199 7.48 | 2,659 100.00 |
| Colorado | x | 40 55.56 | x | x | x | x | 8 11.11 | x | x | 72 100.00 |
| Connecticut | x | x | x | x | x | x | x | x | x | 121 100.00 |
| Delaware | x | x | x | x | x | x | x | x | x | x |
| District of Columbia | x | x | x | x | x | x | x | x | x | x |
| Florida | x | 82 45.30 | x | x | x | x | x | x | x | 181 100.00 |
| Georgia | x | x | x | x | x | x | x | x | x | 103 100.00 |
| Hawaii | 464 14.78 | 322 10.26 | 132 4.21 | x | 397 12.65 | x | 125 3.98 | 1,237 39.41 | 396 12.62 | 3,139 100.00 |
| Idaho | x | 9 50.00 | x | x | x | x | x | x | x | 18 100.00 |
| Illinois | x | 131 38.30 | x | x | x | x | x | x | x | 342 100.00 |
| Indiana | 295 20.32 | 274 18.87 | 135 9.30 | 32 2.20 | 47 3.24 | 20 1.38 | 49 3.37 | 439 30.23 | 161 11.09 | 1,452 100.00 |
| Iowa | 9 42.86 | x | x | x | x | x | x | x | x | 21 100.00 |
| Kansas | x | 26 49.06 | x | x | x | x | x | x | x | 53 100.00 |
| Kentucky | x | 19 33.33 | x | x | x | x | x | 13 22.81 | x | 57 100.00 |
| Louisiana | x | 5 19.23 | x | x | x | x | 7 26.92 | x | x | 26 100.00 |
| Maine | x | x | x | x | x | x | x | x | x | x |
| Maryland | x | x | x | x | x | x | x | x | x | x |
| Massachusetts | x | x | x | x | x | x | x | x | x | 213 100.00 |
| Michigan | x | 46 40.00 | 12 10.43 | x | x | x | 10 8.70 | x | x | 667 100.00 |
| Minnesota | x | 39 63.93 | x | x | x | x | 5 8.20 | x | 9 7.83 | 115 100.00 |
| Mississippi | x | x | x | x | x | x | x | x | x | 61 100.00 |
| Missouri | 5 9.26 | x | x | x | x | x | x | x | x | x |
| Montana | x | x | x | x | x | x | x | x | x | 54 100.00 |
| Nebraska | x | x | x | x | 5 26.32 | x | x | x | x | 7 100.00 |
| Nevada | x | 22 41.51 | x | x | x | x | x | x | x | 19 100.00 |
| New Hampshire | 9 28.13 | 14 43.75 | x | x | x | x | x | x | x | 53 100.00 |
| New Jersey | x | x | x | 14 3.70 | x | x | x | x | x | 32 100.00 |
| New Mexico | x | 6 37.50 | x | x | x | x | x | x | x | 378 100.00 |
| New York | x | 674 48.81 | x | x | 201 14.55 | x | x | x | x | 16 100.00 |
| North Carolina | x | 18 33.33 | x | x | 10 18.52 | x | x | 10 18.52 | 7 12.96 | 54 100.00 |

| | Complete Prior to Max Age | | Part B Eligible | | Exit to Other Programs | | Exit with No Referrals | | Eligibility Not Determined | | Deceased | | Moved Out of State | | Withdrawn by Parent | | Unsuccessful Contact | | All Exits | | | |
|--------------------------------|---------------------------|--------------|-----------------|--------------|------------------------|-------------|------------------------|-------------|----------------------------|-------------|-----------|-------------|--------------------|-------------|---------------------|--------------|----------------------|-------------|---------------|---------------|---------------|---------------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | | |
| North Dakota | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Ohio | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Oklahoma | 10 | 16.67 | 19 | 31.67 | x | . | x | . | 7 | 11.67 | x | . | 6 | 10.00 | 22 | 19.82 | 7 | 11.67 | 60 | 100.00 | 111 | 100.00 |
| Oregon | x | . | 28 | 63.64 | x | . | x | . | x | . | x | . | 5 | 11.36 | 7 | 15.91 | x | . | 44 | 100.00 | 44 | 100.00 |
| Pennsylvania | 54 | 24.43 | 100 | 45.25 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 221 | 100.00 | 221 | 100.00 |
| Rhode Island | x | . | x | . | 7 | 16.28 | x | . | x | . | x | . | 5 | 11.63 | x | . | x | . | 43 | 100.00 | 43 | 100.00 |
| South Carolina | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 10 | 100.00 | 10 | 100.00 |
| South Dakota | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 7 | 100.00 | 7 | 100.00 |
| Tennessee | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Texas | 47 | 10.61 | 138 | 31.15 | x | . | x | . | 61 | 13.77 | x | . | x | . | 101 | 22.80 | 35 | 7.90 | 443 | 100.00 | 443 | 100.00 |
| Utah | x | . | 15 | 27.78 | x | . | x | . | 6 | 11.11 | x | . | 5 | 9.26 | 14 | 25.93 | x | . | 54 | 100.00 | 54 | 100.00 |
| Vermont | x | . | 9 | 75.00 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 12 | 100.00 | 12 | 100.00 |
| Virginia | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Washington | 23 | 15.97 | 83 | 57.64 | x | . | 7 | 4.86 | 12 | 8.33 | x | . | x | . | 6 | 4.17 | x | . | 144 | 100.00 | 144 | 100.00 |
| West Virginia | x | . | x | . | x | . | x | . | 5 | 19.23 | x | . | x | . | 7 | 26.92 | x | . | 26 | 100.00 | 26 | 100.00 |
| Wisconsin | 21 | 20.79 | 31 | 30.69 | 7 | 6.93 | x | . | 8 | 7.92 | x | . | x | . | 15 | 14.85 | 10 | 9.90 | 101 | 100.00 | 101 | 100.00 |
| Wyoming | x | . | 15 | 78.95 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 19 | 100.00 | 19 | 100.00 |
| American Samoa | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Guam | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Northern Marianas | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 24 | 24.49 | x | . | 98 | 100.00 | 98 | 100.00 |
| Puerto Rico | x | . | 21 | 70.00 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 30 | 100.00 | 30 | 100.00 |
| Virgin Islands | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| U.S. and outlying areas | 1,797 | 13.77 | 4,341 | 33.26 | 1,059 | 8.11 | 297 | 2.28 | 1,117 | 8.56 | 97 | 0.74 | 570 | 4.37 | 2,704 | 20.72 | 1,069 | 8.19 | 13,051 | 100.00 | 13,051 | 100.00 |
| 50 States and DC | 1,785 | 13.82 | 4,278 | 33.12 | 1,058 | 8.19 | 295 | 2.28 | 1,116 | 8.64 | 93 | 0.72 | 562 | 4.35 | 2,675 | 20.71 | 1,056 | 8.17 | 12,918 | 100.00 | 12,918 | 100.00 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Report on infants and toddlers exiting Part C," 2004-05. Data updated as of July 17, 2006.

Note: See Part C Exiting Data Notes at <http://www.ideadata.org/docs/ExitingPtC.pdf> for an explanation of individual state differences.

x = Data Suppressed.

. = Percentage cannot be calculated.

https://www.ideadata.org/tables29th%5Car_6-11.htm

**Number and Percentage of Infants and Toddlers Ages Birth Through 2 Exiting Part C Programs,
by Race/Ethnicity and Basis of Exit During 2004-2005**

Black (not Hispanic)

| | Complete Prior to Max Age | Part B Eligible | Exit to Other Programs | Exit with No Referrals | Eligibility Not Determined | Deceased | Moved Out of State | Withdrawn by Parent | Unsuccessful Contact | All Exits |
|----------------------|---------------------------|-----------------|------------------------|------------------------|----------------------------|----------|--------------------|---------------------|----------------------|--------------|
| | # % | # % | # % | # % | # % | # % | # % | # % | # % | # % |
| Alabama | 108 13.01 | 375 45.18 | 29 3.49 | 18 2.17 | 83 10.00 | 6 0.72 | 25 3.01 | 73 8.80 | 113 13.61 | 830 100.00 |
| Alaska | 5 16.67 | 15 50.00 | x . | x . | x . | x . | 6 20.00 | x . | x . | 30 100.00 |
| Arizona | x . | 117 79.05 | x . | 5 3.38 | x . | x . | x . | x . | 16 10.81 | 148 100.00 |
| Arkansas | 42 11.41 | 102 27.72 | 40 10.87 | x . | 38 10.33 | x . | 26 7.07 | 68 18.48 | 39 10.60 | 368 100.00 |
| California | 199 7.37 | 969 35.89 | 564 20.89 | x . | 181 6.70 | x . | 45 1.67 | 385 14.26 | 331 12.26 | 2,700 100.00 |
| Colorado | 11 8.59 | 62 48.44 | 6 4.69 | x . | x . | x . | x . | 10 7.81 | 22 17.19 | 128 100.00 |
| Connecticut | 47 9.42 | 230 46.09 | 28 5.61 | x . | 45 9.02 | x . | 27 5.41 | 41 8.22 | 58 11.62 | 499 100.00 |
| Delaware | 15 8.43 | 71 39.89 | 16 8.99 | 13 7.30 | 13 7.30 | x . | 20 11.24 | 28 15.73 | x . | 178 100.00 |
| District of Columbia | 9 5.03 | 11 6.15 | x . | x . | 126 70.39 | x . | 5 2.79 | 6 3.35 | 17 9.50 | 179 100.00 |
| Florida | 397 11.08 | 1,637 45.69 | 80 2.23 | 480 13.40 | x . | x . | x . | 367 10.24 | 598 16.69 | 3,583 100.00 |
| Georgia | 146 8.66 | 765 45.37 | 40 2.37 | 11 0.65 | 191 11.33 | 19 1.13 | 72 4.27 | 247 14.65 | 195 11.57 | 1,686 100.00 |
| Hawaii | 17 15.18 | 28 25.00 | x . | x . | x . | x . | x . | x . | x . | 112 100.00 |
| Idaho | x . | 11 55.00 | x . | x . | x . | x . | x . | x . | x . | 20 100.00 |
| Illinois | 317 13.74 | 973 42.18 | 211 9.15 | x . | 264 11.44 | x . | 68 2.95 | 142 6.16 | 301 13.05 | 2,307 100.00 |
| Indiana | 179 25.46 | 125 17.78 | 63 8.96 | x . | 24 3.41 | x . | 35 4.98 | 179 25.46 | 71 10.10 | 703 100.00 |
| Iowa | 14 25.45 | 15 27.27 | x . | x . | x . | x . | 5 9.09 | 11 20.00 | 7 12.73 | 55 100.00 |
| Kansas | 55 24.44 | 95 42.22 | 5 2.22 | x . | x . | x . | 16 7.11 | 15 6.67 | 30 13.33 | 225 100.00 |
| Kentucky | 43 11.50 | 217 58.02 | x . | 13 3.48 | 32 8.56 | x . | 13 3.48 | 28 7.49 | 21 5.61 | 374 100.00 |
| Louisiana | 125 14.06 | 263 29.58 | 29 3.26 | 18 2.02 | 136 15.30 | 5 0.56 | 103 11.59 | 97 10.91 | 113 12.71 | 889 100.00 |
| Maine | x . | 7 87.50 | x . | x . | x . | x . | x . | x . | x . | 8 100.00 |
| Maryland | 216 12.67 | 761 44.63 | 22 1.29 | 9 0.53 | 258 15.13 | 10 0.59 | 60 3.52 | 155 9.09 | 214 12.55 | 1,705 100.00 |
| Massachusetts | 252 20.31 | 381 30.70 | 127 10.23 | 65 5.24 | x . | x . | 18 1.45 | 95 7.66 | 293 23.61 | 1,241 100.00 |
| Michigan | 31 2.77 | 242 21.63 | 163 14.57 | 49 4.38 | 174 15.55 | 11 0.98 | 79 7.06 | 103 9.20 | 267 23.86 | 1,119 100.00 |
| Minnesota | 21 12.50 | 132 78.57 | x . | x . | x . | x . | 8 4.76 | x . | x . | 168 100.00 |
| Mississippi | 59 7.67 | 219 28.48 | 148 19.25 | 100 13.00 | 62 8.06 | 7 0.91 | 64 8.32 | 70 9.10 | 40 5.20 | 769 100.00 |
| Missouri | 25 8.62 | 135 46.55 | x . | x . | 37 12.76 | 8 2.76 | 23 7.93 | 17 5.86 | 34 11.72 | 290 100.00 |
| Montana | x . | x . | x . | x . | x . | x . | x . | x . | x . | 11 100.00 |
| Nebraska | x . | 18 51.43 | x . | x . | 12 34.29 | x . | x . | x . | x . | 35 100.00 |
| Nevada | x . | 45 40.18 | x . | x . | 31 27.68 | x . | 9 8.04 | 7 6.25 | 15 13.39 | 112 100.00 |
| New Hampshire | x . | 16 . | x . | x . | x . | x . | x . | x . | x . | x . |
| New Jersey | 86 10.25 | 384 45.77 | 25 2.98 | x . | 124 14.78 | x . | 33 3.93 | 66 7.87 | 101 12.04 | 839 100.00 |
| New Mexico | x . | 15 38.46 | x . | x . | x . | x . | x . | x . | x . | 39 100.00 |
| New York | 247 6.47 | 1,938 50.76 | 187 4.90 | 95 2.49 | 706 18.49 | 12 0.31 | 135 3.54 | 266 6.97 | 232 6.08 | 3,818 100.00 |
| North Carolina | 45 4.58 | 350 35.61 | 100 10.17 | x . | 196 19.94 | x . | 52 5.29 | 146 14.85 | 87 8.85 | 983 100.00 |

| | Complete Prior to Max Age | | Part B Eligible | | Exit to Other Programs | | Exit with No Referrals | | Eligibility Not Determined | | Deceased | | Moved Out of State | | Withdrawn by Parent | | Unsuccessful Contact | | All Exits | | | |
|--------------------------------|---------------------------|--------------|-----------------|--------------|------------------------|-------------|------------------------|-------------|----------------------------|--------------|------------|-------------|--------------------|-------------|---------------------|--------------|----------------------|--------------|---------------|---------------|----|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | | |
| North Dakota | x | . | 5 | 50.00 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 10 | 100.00 |
| Ohio | 127 | 11.85 | 276 | 25.75 | 171 | 15.95 | 119 | 11.10 | x | . | x | . | 38 | 3.54 | 168 | 15.67 | 156 | 14.55 | 1,072 | 100.00 | | |
| Oklahoma | 26 | 7.62 | 100 | 29.33 | 14 | 4.11 | x | . | 35 | 10.26 | x | . | 21 | 6.16 | 42 | 12.32 | 98 | 28.74 | 341 | 100.00 | | |
| Oregon | x | . | 16 | 50.00 | x | . | x | . | x | . | x | . | x | . | x | . | 7 | 21.88 | 32 | 100.00 | | |
| Pennsylvania | 194 | 11.38 | 785 | 46.07 | 25 | 1.47 | 45 | 2.64 | 142 | 8.33 | 12 | 0.70 | 45 | 2.64 | 256 | 15.02 | 200 | 11.74 | 1,704 | 100.00 | | |
| Rhode Island | 18 | 25.35 | 23 | 32.39 | x | . | x | . | x | . | x | . | x | . | 12 | 16.90 | 12 | 16.90 | 71 | 100.00 | | |
| South Carolina | 39 | 7.03 | 239 | 43.06 | 38 | 6.85 | 25 | 4.50 | 97 | 17.48 | 11 | 1.98 | 16 | 2.88 | 48 | 8.65 | 42 | 7.57 | 555 | 100.00 | | |
| South Dakota | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 20 | 100.00 |
| Tennessee | 92 | 12.76 | 234 | 32.45 | 33 | 4.58 | x | . | 167 | 23.16 | x | . | 33 | 4.58 | 76 | 10.54 | 68 | 9.43 | 721 | 100.00 | | |
| Texas | 319 | 12.50 | 724 | 28.38 | 149 | 5.84 | 90 | 3.53 | 435 | 17.05 | 21 | 0.82 | 83 | 3.25 | 306 | 12.00 | 424 | 16.62 | 2,551 | 100.00 | | |
| Utah | x | . | 18 | 51.43 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 35 | 100.00 |
| Vermont | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Virginia | 174 | 16.93 | 430 | 41.83 | 67 | 6.52 | 81 | 7.88 | 93 | 9.05 | 6 | 0.58 | 45 | 4.38 | 44 | 4.28 | 88 | 8.56 | 1,028 | 100.00 | | |
| Washington | 8 | 6.61 | 64 | 52.89 | 9 | 7.44 | x | . | 14 | 11.57 | x | . | 6 | 4.96 | 9 | 7.44 | 6 | 4.96 | 121 | 100.00 | | |
| West Virginia | 5 | 7.69 | 17 | 26.15 | x | . | x | . | 11 | 16.92 | x | . | 11 | 16.92 | 13 | 20.00 | 5 | 7.69 | 65 | 100.00 | | |
| Wisconsin | 101 | 14.11 | 212 | 29.61 | 63 | 8.80 | x | . | 95 | 13.27 | x | . | 19 | 2.65 | 70 | 9.78 | 148 | 20.67 | 716 | 100.00 | | |
| Wyoming | x | . | 6 | 42.86 | x | . | x | . | x | . | x | . | 5 | 35.71 | x | . | x | . | 14 | 100.00 | | |
| American Samoa | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Guam | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Northern Marianas | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Puerto Rico | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Virgin Islands | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| U.S. and outlying areas | 3,857 | 10.91 | 13,914 | 39.36 | 2,499 | 7.07 | 1,349 | 3.82 | 3,895 | 11.02 | 280 | 0.79 | 1,325 | 3.75 | 3,733 | 10.56 | 4,502 | 12.73 | 35,354 | 100.00 | | |
| 50 States and DC | 3,832 | 10.87 | 13,890 | 39.41 | 2,493 | 7.07 | 1,345 | 3.82 | 3,863 | 10.96 | 280 | 0.79 | 1,323 | 3.75 | 3,720 | 10.56 | 4,495 | 12.76 | 35,241 | 100.00 | | |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Report on infants and toddlers exiting Part C," 2004-05. Data updated as of July 17, 2006.

Note: See Part C Exiting Data Notes at <http://www.ideadata.org/docs/ExitingPtC.pdf> for an explanation of individual state differences.

x = Data Suppressed.

. = Percentage cannot be calculated.

https://www.ideadata.org/tables29th%5Car_6-11.htm

Number and Percentage of Infants and Toddlers Ages Birth Through 2 Exiting Part C Programs,
by Race/Ethnicity and Basis of Exit During 2004-2005

Hispanic

| | Complete Prior to Max Age | Part B Eligible | Exit to Other Programs | Exit with No Referrals | Eligibility Not Determined | Deceased | Moved Out of State | Withdrawn by Parent | Unsuccessful Contact | All Exits |
|----------------------|---------------------------|-----------------|------------------------|------------------------|----------------------------|----------|--------------------|---------------------|----------------------|---------------|
| | # % | # % | # % | # % | # % | # % | # % | # % | # % | # % |
| Alabama | 8 14.29 | 16 28.57 | x . | x . | 5 8.93 | x . | 5 8.93 | 7 12.50 | 11 19.64 | 56 100.00 |
| Alaska | x . | 15 50.00 | x . | x . | x . | x . | x . | x . | x . | 30 100.00 |
| Arizona | 11 1.07 | 820 79.69 | x . | 21 2.04 | x . | 20 1.94 | 52 5.05 | 31 3.01 | 72 7.00 | 1,029 100.00 |
| Arkansas | 7 10.77 | 26 40.00 | x . | x . | x . | x . | 10 15.38 | 10 15.38 | x . | 65 100.00 |
| California | 1,155 7.91 | 6,082 41.66 | 2,849 19.51 | x . | 854 5.85 | 170 1.16 | x . | 1,606 11.00 | 1,730 11.85 | 14,600 100.00 |
| Colorado | 69 11.35 | 262 43.09 | 28 4.61 | 16 2.63 | 8 1.32 | 10 1.64 | 52 8.55 | 92 15.13 | 71 11.68 | 608 100.00 |
| Connecticut | 97 11.33 | 358 41.82 | 52 6.07 | x . | 92 10.75 | x . | 60 7.01 | 67 7.83 | 83 9.70 | 856 100.00 |
| Delaware | 13 17.11 | 30 39.47 | 8 10.53 | x . | 5 6.58 | x . | 6 7.89 | 5 6.58 | x . | 76 100.00 |
| District of Columbia | x . | x . | x . | x . | 32 72.73 | x . | x . | x . | x . | 44 100.00 |
| Florida | 475 16.45 | 1,227 42.50 | 84 2.91 | 322 11.15 | x . | 27 0.94 | x . | 293 10.15 | 448 15.52 | 2,887 100.00 |
| Georgia | 54 9.84 | 249 45.36 | x . | 12 2.19 | 69 12.57 | x . | 44 8.01 | 72 13.11 | 35 6.38 | 549 100.00 |
| Hawaii | 20 15.63 | x . | 7 5.47 | x . | 18 14.06 | x . | 19 14.84 | 31 24.22 | 9 7.03 | 128 100.00 |
| Idaho | 30 16.57 | 71 39.23 | 7 3.87 | x . | x . | x . | 10 5.52 | 21 11.60 | 36 19.89 | 181 100.00 |
| Illinois | 439 16.67 | 1,194 45.35 | 146 5.55 | 7 0.27 | 274 10.41 | 22 0.84 | 111 4.22 | 227 8.62 | 213 8.09 | 2,633 100.00 |
| Indiana | 2,704 28.04 | 2,294 23.79 | 1,062 11.01 | 415 4.30 | 212 2.20 | 88 0.91 | 336 3.48 | 1,573 16.31 | 959 9.95 | 9,643 100.00 |
| Iowa | 32 35.56 | 21 23.33 | x . | 5 5.56 | x . | x . | 11 12.22 | 10 11.11 | 5 5.56 | 90 100.00 |
| Kansas | 69 20.23 | 151 44.28 | x . | 9 2.64 | 9 2.64 | x . | 37 10.85 | 26 7.62 | 30 8.80 | 341 100.00 |
| Kentucky | 15 11.72 | 68 53.13 | 5 3.91 | x . | 9 7.03 | x . | 8 6.25 | x . | 10 7.81 | 128 100.00 |
| Louisiana | x . | 8 22.22 | x . | x . | 6 16.67 | x . | x . | x . | 6 16.67 | 36 100.00 |
| Maine | x . | x . | x . | x . | x . | x . | x . | x . | x . | x . |
| Maryland | 68 17.48 | 177 45.50 | x . | x . | 49 12.60 | x . | 26 6.68 | 34 8.74 | 27 6.94 | 389 100.00 |
| Massachusetts | 441 18.67 | 792 33.53 | 244 10.33 | 112 4.74 | x . | x . | 42 1.78 | 163 6.90 | 549 23.24 | 2,362 100.00 |
| Michigan | 25 6.98 | 122 34.08 | 36 10.06 | 28 7.82 | x . | x . | 33 9.22 | 43 12.01 | 48 13.41 | 358 100.00 |
| Minnesota | 23 17.04 | 107 79.26 | x . | x . | x . | x . | x . | x . | x . | 135 100.00 |
| Mississippi | x . | x . | x . | x . | x . | x . | 5 27.78 | x . | x . | 18 100.00 |
| Missouri | x . | 45 49.45 | x . | x . | 9 9.89 | x . | 12 13.19 | x . | 7 7.69 | 91 100.00 |
| Montana | 6 19.35 | 9 29.03 | x . | x . | x . | x . | x . | x . | x . | 31 100.00 |
| Nebraska | x . | 47 55.95 | x . | x . | 22 26.19 | x . | 7 8.33 | x . | x . | 84 100.00 |
| Nevada | 19 6.05 | 139 44.27 | 5 1.59 | 6 1.91 | 69 21.97 | 5 1.59 | 16 5.10 | 18 5.73 | 37 11.78 | 314 100.00 |
| New Hampshire | x . | x . | x . | x . | x . | x . | x . | x . | x . | 29 100.00 |
| New Jersey | 75 8.21 | 462 50.60 | 40 4.38 | x . | 121 13.25 | x . | 48 5.26 | 62 6.79 | 84 9.20 | 913 100.00 |
| New Mexico | 60 7.54 | 314 39.45 | 42 5.28 | 28 3.52 | x . | x . | 92 11.56 | 138 17.34 | 113 14.20 | 796 100.00 |
| New York | 509 6.80 | 3,872 51.70 | 370 4.94 | 235 3.14 | 1,384 18.48 | 11 0.15 | 237 3.16 | 502 6.70 | 370 4.94 | 7,490 100.00 |
| North Carolina | 23 2.76 | 229 27.49 | 71 8.52 | x . | 136 16.33 | x . | 81 9.72 | 237 28.45 | 49 5.88 | 833 100.00 |

| | Complete Prior to Max Age | | Part B Eligible | | Exit to Other Programs | | Exit with No Referrals | | Eligibility Not Determined | | Deceased | | Moved Out of State | | Withdrawn by Parent | | Unsuccessful Contact | | All Exits | | | |
|--------------------------------|---------------------------|--------------|-----------------|--------------|------------------------|-------------|------------------------|-------------|----------------------------|--------------|------------|-------------|--------------------|-------------|---------------------|--------------|----------------------|--------------|---------------|---------------|---|---|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | | |
| North Dakota | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Ohio | 37 | 14.34 | 87 | 33.72 | 27 | 10.47 | 25 | 9.69 | x | . | x | . | 20 | 7.75 | 33 | 12.79 | 27 | 10.47 | 258 | 100.00 | | |
| Oklahoma | 46 | 16.61 | 88 | 31.77 | 17 | 6.14 | x | . | 21 | 7.58 | x | . | 28 | 10.11 | 27 | 9.75 | 44 | 15.88 | 277 | 100.00 | | |
| Oregon | 16 | 6.69 | 163 | 68.20 | x | . | x | . | 5 | 2.09 | x | . | 13 | 5.44 | 19 | 7.95 | 17 | 7.11 | 239 | 100.00 | | |
| Pennsylvania | 103 | 13.12 | 400 | 50.96 | 5 | 0.64 | 25 | 3.18 | 37 | 4.71 | 5 | 0.64 | 37 | 4.71 | 108 | 13.76 | 65 | 8.28 | 785 | 100.00 | | |
| Rhode Island | 44 | 15.22 | 119 | 41.18 | 21 | 7.27 | x | . | x | . | x | . | 20 | 6.92 | 30 | 10.38 | 52 | 17.99 | 289 | 100.00 | | |
| South Carolina | x | . | 23 | 34.85 | x | . | x | . | 11 | 16.67 | x | . | 8 | 12.12 | 5 | 7.58 | x | . | 66 | 100.00 | | |
| South Dakota | x | . | 10 | 62.50 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 16 | 100.00 | | |
| Tennessee | 13 | 7.74 | 46 | 27.38 | x | . | x | . | 46 | 27.38 | x | . | 25 | 14.88 | 18 | 10.71 | 15 | 8.93 | 168 | 100.00 | | |
| Texas | 1,459 | 15.28 | 2,885 | 30.21 | 478 | 5.00 | 275 | 2.88 | 1,740 | 18.22 | 57 | 0.60 | 264 | 2.76 | 1,181 | 12.37 | 1,212 | 12.69 | 9,551 | 100.00 | | |
| Utah | 38 | 12.06 | 109 | 34.60 | x | . | 20 | 6.35 | 50 | 15.87 | x | . | 21 | 6.67 | 33 | 10.48 | 37 | 11.75 | 315 | 100.00 | | |
| Vermont | x | . | 8 | 57.14 | x | . | x | . | x | . | x | . | x | . | x | . | x | . | 14 | 100.00 | | |
| Virginia | 73 | 19.21 | 145 | 38.16 | 24 | 6.32 | 23 | 6.05 | 26 | 6.84 | x | . | x | . | 35 | 9.21 | 33 | 8.68 | 380 | 100.00 | | |
| Washington | 42 | 7.72 | 261 | 47.98 | 43 | 7.90 | 31 | 5.70 | 58 | 10.66 | x | . | x | . | 29 | 5.33 | 50 | 9.19 | 544 | 100.00 | | |
| West Virginia | x | . | x | . | x | . | x | . | x | . | x | . | 5 | . | x | . | x | . | x | . | x | . |
| Wisconsin | 99 | 18.75 | 164 | 31.06 | 33 | 6.25 | x | . | 87 | 16.48 | x | . | 24 | 4.55 | 34 | 6.44 | 75 | 14.20 | 528 | 100.00 | | |
| Wyoming | 5 | 9.09 | 24 | 43.64 | x | . | x | . | x | . | x | . | 10 | 18.18 | x | . | 7 | 12.73 | 55 | 100.00 | | |
| American Samoa | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Guam | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Northern Marianas | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Puerto Rico | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . | x | . |
| Virgin Islands | x | . | 12 | 41.38 | x | . | x | . | 7 | 24.14 | x | . | x | . | x | . | x | . | 29 | 100.00 | | |
| U.S. and outlying areas | 9,066 | 14.06 | 24,565 | 38.10 | 5,817 | 9.02 | 1,753 | 2.72 | 6,840 | 10.61 | 493 | 0.76 | 2,192 | 3.40 | 6,976 | 10.82 | 6,774 | 10.51 | 64,476 | 100.00 | | |
| 50 States and DC | 8,454 | 13.78 | 23,791 | 38.79 | 5,763 | 9.40 | 1,720 | 2.80 | 5,538 | 9.03 | 481 | 0.78 | 2,061 | 3.36 | 6,865 | 11.19 | 6,659 | 10.86 | 61,332 | 100.00 | | |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Report on infants and toddlers exiting Part C," 2004-05. Data updated as of July 17, 2006.

Note: See Part C Exiting Data Notes at <http://www.ideadata.org/docs/ExitingPtC.pdf> for an explanation of individual state differences.

x = Data Suppressed.

. = Percentage cannot be calculated.

https://www.ideadata.org/tables29th%5Car_6-11.htm

Number and Percentage of Infants and Toddlers Ages Birth Through 2 Exiting Part C Programs,
by Race/Ethnicity and Basis of Exit During 2004-2005

White (not Hispanic)

| | Complete Prior to Max Age | Part B Eligible | Exit to Other Programs | Exit with No Referrals | Eligibility Not Determined | Deceased | Moved Out of State | Withdrawn by Parent | Unsuccessful Contact | All Exits |
|----------------------|---------------------------|-----------------|------------------------|------------------------|----------------------------|----------|--------------------|---------------------|----------------------|---------------|
| | # % | # % | # % | # % | # % | # % | # % | # % | # % | # % |
| Alabama | 188 15.86 | 544 45.91 | 50 4.22 | 34 2.87 | 114 9.62 | 14 1.18 | 66 5.57 | 111 9.37 | 64 5.40 | 1,185 100.00 |
| Alaska | 42 3.08 | 137 42.68 | 18 5.61 | 13 4.05 | x . | x . | 40 12.46 | 33 10.28 | 25 7.79 | 321 100.00 |
| Arizona | 39 2.27 | 1,371 79.66 | x . | 43 2.50 | x . | 17 0.99 | 95 5.52 | 81 4.71 | 58 3.37 | 1,721 100.00 |
| Arkansas | 126 15.69 | 289 35.99 | 66 8.22 | x . | 49 6.10 | x . | 47 5.85 | 167 20.80 | 34 4.23 | 803 100.00 |
| California | 933 7.68 | 5,196 42.75 | 2,375 19.54 | x . | 730 6.01 | x . | 307 2.53 | 1,500 12.34 | 1,047 8.61 | 12,155 100.00 |
| Colorado | 143 7.66 | 995 53.27 | 107 5.73 | 54 2.89 | 57 3.05 | 23 1.23 | 146 7.82 | 196 10.49 | 147 7.87 | 1,868 100.00 |
| Connecticut | 469 16.50 | 1,271 44.71 | 181 6.37 | 127 4.47 | 165 5.80 | 8 0.28 | 107 3.76 | 438 15.41 | 77 2.71 | 2,843 100.00 |
| Delaware | 63 14.42 | 192 43.94 | 34 7.78 | 27 6.18 | 37 8.47 | x . | 14 3.20 | 63 14.42 | x . | 437 100.00 |
| District of Columbia | x . | x . | x . | x . | 26 50.00 | x . | 9 17.31 | 9 17.31 | x . | 52 100.00 |
| Florida | 1,708 22.32 | 3,521 46.01 | 139 1.82 | 807 10.55 | x . | 38 0.50 | x . | 794 10.38 | 622 8.13 | 7,652 100.00 |
| Georgia | 374 13.87 | 1,054 39.09 | 36 1.34 | 51 1.89 | 357 13.24 | 13 0.48 | 143 5.30 | 478 17.73 | 190 7.05 | 2,696 100.00 |
| Hawaii | 87 18.67 | 77 16.52 | 32 6.87 | x . | 68 14.59 | x . | 59 12.86 | 103 22.10 | 34 7.30 | 466 100.00 |
| Idaho | 191 16.98 | 592 52.62 | 55 4.89 | 32 2.84 | 16 1.42 | 11 0.98 | 67 5.96 | 105 9.33 | 56 4.98 | 1,125 100.00 |
| Illinois | 1,420 18.24 | 3,762 48.34 | 660 8.48 | 28 0.36 | 537 6.90 | 33 0.42 | 261 3.35 | 756 9.71 | 326 4.19 | 7,783 100.00 |
| Indiana | 7 28.00 | x . | x . | x . | x . | x . | x . | 5 20.00 | x . | 25 100.00 |
| Iowa | 342 28.79 | 368 30.98 | 56 4.71 | 64 5.39 | x . | x . | 149 12.54 | 125 10.52 | 67 5.64 | 1,188 100.00 |
| Kansas | 570 26.46 | 1,064 49.40 | 39 1.81 | 64 2.97 | 44 2.04 | 13 0.60 | 126 5.85 | 143 6.64 | 91 4.22 | 2,154 100.00 |
| Kentucky | 488 18.08 | 1,446 53.58 | 46 1.70 | 84 3.11 | 210 7.78 | 16 0.59 | 97 3.59 | 211 7.82 | 101 3.74 | 2,699 100.00 |
| Louisiana | 194 17.23 | 366 32.50 | 33 2.93 | 46 4.09 | 133 11.81 | 8 0.71 | 105 9.33 | 153 13.59 | 88 7.82 | 1,126 100.00 |
| Maine | 109 7.50 | 1,215 83.56 | x . | x . | 44 3.03 | x . | x . | 39 2.68 | x . | 1,454 100.00 |
| Maryland | 857 26.39 | 1,387 42.72 | 62 1.91 | 25 0.77 | 352 10.84 | 11 0.34 | 188 5.79 | 247 7.61 | 118 3.63 | 3,247 100.00 |
| Massachusetts | 2,935 28.21 | 4,088 39.29 | 491 4.72 | 557 5.35 | 51 0.49 | 13 0.12 | 174 1.67 | 898 8.63 | 1,197 11.51 | 10,404 100.00 |
| Michigan | 352 6.58 | 1,997 37.35 | 746 13.95 | 413 7.72 | 398 7.44 | 30 0.56 | 366 6.84 | 502 9.39 | 543 10.16 | 5,347 100.00 |
| Minnesota | 254 19.72 | 963 74.77 | x . | x . | 9 0.70 | x . | 51 3.96 | 8 0.62 | x . | 1,288 100.00 |
| Mississippi | 93 14.37 | 228 35.24 | 66 10.20 | 55 8.50 | x . | x . | 76 11.75 | 65 10.05 | x . | 647 100.00 |
| Missouri | 154 7.92 | 1,143 58.77 | 89 4.58 | 81 4.16 | 163 8.38 | 19 0.98 | 103 5.30 | 108 5.55 | 85 4.37 | 1,945 100.00 |
| Montana | 121 25.47 | 149 31.37 | 33 6.95 | 11 2.32 | 31 6.53 | 5 1.05 | 40 8.42 | 50 10.53 | 35 7.37 | 475 100.00 |
| Nebraska | 22 3.27 | 406 60.42 | x . | 6 0.89 | 155 23.07 | 6 0.89 | 34 5.06 | 30 4.46 | x . | 672 100.00 |
| Nevada | 60 10.62 | 264 46.73 | 8 1.42 | 15 2.65 | 87 15.40 | 6 1.06 | 63 11.15 | 24 4.25 | 38 6.73 | 565 100.00 |
| New Hampshire | 182 20.09 | 424 46.80 | 35 3.86 | x . | 96 10.60 | x . | 46 5.08 | 88 9.71 | 33 3.64 | 906 100.00 |
| New Jersey | 760 17.09 | 2,143 48.18 | 206 4.63 | 146 3.28 | 536 12.05 | 8 0.18 | 129 2.90 | 424 9.53 | 96 2.16 | 4,448 100.00 |
| New Mexico | 62 11.42 | 235 43.28 | 44 8.10 | 12 2.21 | x . | x . | 83 15.29 | 67 12.34 | 27 4.97 | 543 100.00 |
| New York | 3,336 19.48 | 9,087 53.07 | 746 4.36 | 556 3.25 | 1,680 9.81 | 38 0.22 | 447 2.61 | 731 4.27 | 502 2.93 | 17,123 100.00 |
| North Carolina | 125 5.74 | 678 31.14 | 198 9.10 | x . | 414 19.02 | x . | 150 6.89 | 418 19.20 | 175 8.04 | 2,177 100.00 |

| | Complete Prior to Max Age | Part B Eligible | Exit to Other Programs | Exit with No Referrals | Eligibility Not Determined | Deceased | Moved Out of State | Withdrawn by Parent | Unsuccessful Contact | All Exits |
|--------------------------------|---------------------------|---------------------|------------------------|------------------------|----------------------------|-----------------|--------------------|---------------------|----------------------|-----------------------|
| | # % | # % | # % | # % | # % | # % | # % | # % | # % | # % |
| North Dakota | x | 135 51.53 | 25 9.54 | 31 11.83 | 11 4.20 | x | 16 6.11 | 24 9.16 | 14 5.34 | 262 100.00 |
| Ohio | 662 | 1,775 34.14 | 567 10.91 | 742 14.27 | 19 0.37 | 53 1.02 | 216 4.15 | 829 15.95 | 336 6.46 | 5,199 100.00 |
| Oklahoma | 296 | 1,585 33.64 | 99 5.30 | 31 1.66 | 140 7.50 | 10 0.54 | 135 7.23 | 286 15.32 | 242 12.96 | 1,867 100.00 |
| Oregon | 58 | 639 64.48 | 28 2.83 | 18 1.82 | 5 0.50 | 8 0.81 | 56 5.65 | 74 7.47 | 105 10.60 | 991 100.00 |
| Pennsylvania | 1,647 | 4,406 51.59 | 157 1.84 | 333 3.90 | 419 4.91 | 33 0.39 | 210 2.46 | 1,082 12.67 | 253 2.96 | 8,540 100.00 |
| Rhode Island | 225 | 439 46.90 | 95 10.15 | x | x | x | 41 4.38 | 91 9.72 | 44 4.70 | 936 100.00 |
| South Carolina | 91 | 366 44.63 | 23 2.80 | 32 3.90 | 137 16.71 | 7 0.85 | 55 6.71 | 80 9.76 | 29 3.54 | 820 100.00 |
| South Dakota | x | 283 58.11 | 49 10.06 | 32 6.57 | 21 4.31 | x | 34 6.98 | 50 10.27 | 8 1.64 | 487 100.00 |
| Tennessee | 305 | 960 38.71 | 82 3.31 | 73 2.94 | 486 19.60 | 22 0.89 | 123 4.96 | 293 11.81 | 136 5.48 | 2,480 100.00 |
| Texas | 1,289 | 4,554 33.28 | 367 4.43 | 326 3.93 | 1,130 13.63 | 44 0.53 | 328 3.96 | 1,407 16.97 | 642 7.74 | 8,293 100.00 |
| Utah | 299 | 1,663 40.55 | 37 2.06 | 148 8.23 | 194 10.79 | 8 0.44 | 85 4.73 | 228 12.68 | 70 3.89 | 1,798 100.00 |
| Vermont | 74 | 126 67.46 | 35 5.96 | 8 1.36 | x | x | 33 5.62 | 24 4.09 | x | 587 100.00 |
| Virginia | 679 | 2,477 36.67 | 202 7.37 | 215 7.84 | 176 6.42 | 14 0.51 | 148 5.40 | 190 6.93 | 112 4.09 | 2,741 100.00 |
| Washington | 222 | 1,168 56.53 | 116 5.61 | 99 4.79 | 193 9.34 | 7 0.34 | 90 4.36 | 84 4.07 | 87 4.21 | 2,066 100.00 |
| West Virginia | 76 | 544 33.33 | x | 70 5.01 | 271 19.38 | x | 103 7.37 | 248 17.74 | 96 6.87 | 1,398 100.00 |
| Wisconsin | 824 | 2,145 44.14 | 264 6.87 | 117 3.05 | 366 9.53 | 16 0.42 | 98 2.55 | 264 6.87 | 197 5.13 | 3,842 100.00 |
| Wyoming | 86 | 192 46.43 | x | 21 4.69 | 7 1.56 | x | 64 14.29 | 23 5.13 | 27 6.03 | 448 100.00 |
| American Samoa | x | x | x | x | x | x | x | x | x | x |
| Guam | x | x | x | x | x | x | x | x | x | x |
| Northern Marianas | x | x | x | x | x | x | x | x | x | x |
| Puerto Rico | x | x | x | x | x | x | x | x | x | x |
| Virgin Islands | x | x | x | x | x | x | x | x | x | x |
| U.S. and outlying areas | 23,653 | 16,622 45.48 | 8,892 6.25 | 5,676 3.99 | 10,232 7.19 | 691 0.49 | 5,662 3.98 | 14,449 10.15 | 8,332 5.85 | 142,310 100.00 |
| 50 States and DC | 23,649 | 16,622 45.48 | 8,892 6.25 | 5,676 3.99 | 10,229 7.19 | 691 0.49 | 5,661 3.98 | 14,447 10.15 | 8,332 5.86 | 142,295 100.00 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Report on infants and toddlers exiting Part C," 2004-05. Data updated as of July 17, 2006.

Note: See Part C Exiting Data Notes at <http://www.ideadata.org/docs/ExitingPtC.pdf> for an explanation of individual state differences.

x = Data Suppressed.
. = Percentage cannot be calculated.

https://www.ideadata.org/tables29th%5Car_6-11.htm

Number of Infants and Toddlers Ages Birth Through 2 Exiting Part C Programs, During the 2004-2005 Reporting Year by State

| STATE | Complete Prior to Max Age | Part B Eligible | Exit to Other Programs | Exit with No Referral | Eligibility Not Determined | Deceased | Moved out of State | Withdrawl by Parent | Unsuccessful Contact | Exiting Total |
|-------------------------|---------------------------------|--------------------|---------------------------|-----------------------------|----------------------------------|----------|-----------------------|------------------------|-------------------------|---------------|
| Alabama | 307 | 944 | 80 | 53 | 203 | 22 | 99 | 192 | 189 | 2,089 |
| Alaska | 63 | 245 | 26 | 19 | 29 | 5 | 58 | 46 | 61 | 552 |
| Arizona | 52 | 2,482 | 17 | 70 | 5 | 52 | 156 | 127 | 161 | 3,122 |
| Arkansas | 177 | 423 | 112 | 34 | 91 | 5 | 86 | 249 | 77 | 1,254 |
| California | 2,436 | 13,586 | 6,305 | x | 1,930 | x | 548 | 3,865 | 3,321 | 32,282 |
| Colorado | 230 | 1,366 | 146 | 78 | 69 | 37 | 213 | 305 | 245 | 2,689 |
| Connecticut | 633 | 1,919 | 267 | 200 | 314 | 11 | 201 | 565 | 221 | 4,331 |
| Delaware | 92 | 305 | 59 | 45 | 57 | 5 | 43 | 99 | 9 | 714 |
| District of Columbia | 14 | 18 | 5 | x | 186 | x | x | 17 | 21 | 278 |
| Florida | 2,624 | 6,473 | 305 | 1,635 | x | 85 | x | 1,471 | 1,685 | 14,317 |
| Georgia | 585 | 2,104 | 85 | 75 | 635 | 39 | 265 | 823 | 429 | 5,040 |
| Hawaii | 593 | 450 | 178 | 57 | 492 | 18 | 222 | 1,402 | 448 | 3,860 |
| Idaho | 228 | 694 | 67 | 35 | 20 | 13 | 83 | 134 | 96 | 1,370 |
| Illinois | 2,235 | 6,068 | 1,039 | 40 | 1,096 | 82 | 468 | 1,188 | 861 | 13,077 |
| Indiana | 3,242 | 2,733 | 1,272 | 467 | 288 | 119 | 430 | 2,235 | 1,195 | 11,981 |
| Iowa | 403 | 414 | 61 | 71 | 8 | 12 | 171 | 147 | 82 | 1,369 |
| Kansas | 707 | 1,348 | 55 | 79 | 57 | 18 | 190 | 188 | 156 | 2,798 |
| Kentucky | 563 | 1,760 | 56 | 98 | 257 | 18 | 123 | 264 | 134 | 3,273 |
| Louisiana | 324 | 647 | 67 | 65 | 284 | 14 | 222 | 259 | 209 | 2,091 |
| Maine | 112 | 1,234 | x | x | 45 | x | 35 | 40 | 8 | 1,478 |
| Maryland | 1,185 | 2,422 | 89 | 38 | 689 | 24 | 292 | 457 | 365 | 5,561 |
| Massachusetts | 3,789 | 5,508 | 924 | 777 | 78 | 19 | 253 | 1,229 | 2,112 | 14,689 |
| Michigan | 415 | 2,425 | 973 | 503 | 602 | 44 | 493 | 666 | 873 | 6,994 |
| Minnesota | 312 | 1,262 | x | x | 12 | x | 69 | 12 | x | 1,675 |
| Mississippi | 156 | 452 | 216 | 157 | 103 | 11 | 146 | 138 | 60 | 1,439 |
| Missouri | 189 | 1,360 | 102 | 88 | 213 | 29 | 145 | 133 | 128 | 2,387 |
| Montana | 143 | 180 | 43 | 12 | 52 | 6 | 58 | 71 | 71 | 636 |
| Nebraska | 27 | 484 | 8 | 8 | 199 | x | 47 | 36 | x | 822 |
| Nevada | 85 | 479 | 18 | 25 | 197 | 12 | 94 | 53 | 98 | 1,061 |
| New Hampshire | 199 | 466 | 37 | x | 102 | x | 54 | 95 | 37 | 993 |
| New Jersey | 975 | 3,159 | 287 | 186 | 833 | 24 | 231 | 603 | 288 | 6,586 |
| New Mexico | 134 | 663 | 110 | 52 | 10 | 19 | 198 | 246 | 177 | 1,609 |
| New York | 4,262 | 15,597 | 1,385 | 924 | 3,977 | 65 | 904 | 1,590 | 1,153 | 29,857 |
| North Carolina | 199 | 1,300 | 377 | x | 765 | x | 288 | 819 | 324 | 4,106 |
| North Dakota | x | 175 | 29 | 35 | 13 | x | 26 | 32 | 20 | 337 |
| Ohio | 846 | 2,180 | 779 | 900 | 23 | 69 | 284 | 1,057 | 522 | 6,660 |
| Oklahoma | 402 | 919 | 143 | 38 | 216 | 20 | 202 | 400 | 430 | 2,770 |
| Oregon | 82 | 861 | 31 | 21 | 11 | 11 | 77 | 106 | 135 | 1,335 |
| Pennsylvania | 2,004 | 5,706 | 189 | 411 | 605 | 51 | 305 | 1,477 | 528 | 11,276 |
| Rhode Island | 296 | 595 | 124 | x | x | x | 70 | 141 | 112 | 1,344 |
| South Carolina | 134 | 635 | 68 | 62 | 251 | 21 | 80 | 134 | 74 | 1,459 |
| South Dakota | x | 411 | 68 | 37 | 40 | x | 53 | 72 | 25 | 720 |
| Tennessee | 419 | 1,257 | 118 | 92 | 721 | 27 | 185 | 393 | 224 | 3,436 |
| Texas | 3,122 | 6,525 | 1,012 | 715 | 3,372 | 123 | 702 | 3,004 | 2,318 | 20,893 |
| Utah | 360 | 892 | 48 | 171 | 256 | 10 | 116 | 281 | 119 | 2,253 |
| Vermont | 76 | 422 | 40 | x | x | x | 37 | 26 | 17 | 628 |
| Virginia | 963 | 1,621 | 305 | 332 | 299 | 23 | 218 | 285 | 238 | 4,284 |
| Washington | 337 | 1,795 | 194 | 159 | 318 | 16 | 146 | 149 | 188 | 3,302 |
| West Virginia | 83 | 490 | 65 | 72 | 288 | 7 | 123 | 269 | 103 | 1,500 |
| Wisconsin | 1,053 | 2,135 | 375 | 133 | 561 | 26 | 148 | 389 | 436 | 5,256 |
| Wyoming | 99 | 268 | 11 | 28 | x | x | 85 | 29 | 39 | 569 |
| American Samoa | x | x | x | x | x | x | x | x | x | 5 |
| Guam | 11 | 39 | x | x | x | x | 8 | 26 | 13 | 100 |
| Northern Marianas | x | x | x | x | x | x | x | x | x | 32 |
| Puerto Rico | 609 | 762 | 52 | 32 | 1,295 | 12 | 130 | 109 | 114 | 3,115 |
| Virgin Islands | 31 | 40 | 8 | 5 | 42 | x | x | 15 | x | 153 |
| U.S. and outlying areas | 38,629 | 108,723 | 18,433 | 9,146 | 22,258 | 1,592 | 9,900 | 28,163 | 20,963 | 257,807 |
| 50 States and DC | 37,976 | 107,857 | 18,372 | 9,107 | 20,920 | 1,576 | 9,758 | 28,008 | 20,828 | 254,402 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Exiting Part C," 2004-2005. Data updated as of July 17, 2006.

Note: See Part C Exiting Data Notes at <http://www.ideadata.org/docs/SettingsPtC.pdf> for an explanation of individual state differences.

x = Data Suppressed.

https://www.ideadata.org/tables29th%5Car_6-5.htm

**Number and Percentages of Infants and Toddlers Exiting Part C, by Reason for Exit,
U.S. and Outlying Areas, 1998 Through 2004**

| | Number | | | | | Percentage ¹ | | | | | | | | |
|--|----------------|----------------|----------------|----------------|----------------|-------------------------|----------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
| Transition from Part C | | | | | | | | | | | | | | |
| Part B Eligible | 55,479 | 64,725 | 70,386 | 80,655 | 87,565 | 104,550 | 107,857 | 41.65 | 42.10 | 39.04 | 40.14 | 42.73 | 43.39 | 42.40 |
| Not Eligible for Part B, Exit to other Programs | 12,192 | 12,300 | 13,494 | 11,154 | 10,903 | 16,323 | 18,372 | 9.15 | 8.00 | 7.49 | 5.55 | 5.32 | 6.77 | 7.22 |
| Not Eligible for Part B, Exit with no Referrals | 5,621 | 6,720 | 8,908 | 9,655 | 8,257 | 8,835 | 9,107 | 4.22 | 4.37 | 4.94 | 4.81 | 4.03 | 3.67 | 3.58 |
| Part B Eligibility Not Determined | 11,026 | 12,776 | 19,727 | 20,884 | 19,517 | 18,936 | 20,920 | 8.28 | 8.31 | 10.94 | 10.39 | 9.52 | 7.86 | 8.22 |
| Subtotal | 84,318 | 96,521 | 112,515 | 122,348 | 126,242 | 148,644 | 156,256 | 63.31 | 62.78 | 62.42 | 60.89 | 61.60 | 61.69 | 61.42 |
| Exit Prior to Age 3 | | | | | | | | | | | | | | |
| Completed IFSP prior to maximum age | 20,440 | 23,516 | 25,015 | 31,027 | 31,520 | 36,713 | 37,976 | 15.35 | 15.30 | 13.88 | 15.44 | 15.38 | 15.24 | 14.93 |
| Deceased | 1,935 | 1,610 | 1,609 | 1,899 | 1,679 | 1,688 | 1,576 | 1.45 | 1.05 | 0.89 | 0.95 | 0.82 | 0.70 | 0.62 |
| Moved out of state | 5,582 | 7,884 | 9,435 | 9,182 | 8,972 | 8,739 | 9,758 | 4.19 | 5.13 | 5.23 | 4.57 | 4.38 | 3.63 | 3.84 |
| Withdrawal by parent (or guardian) | 12,677 | 14,137 | 18,704 | 21,655 | 21,756 | 27,727 | 28,008 | 9.52 | 9.20 | 10.38 | 10.78 | 10.62 | 11.51 | 11.01 |
| Attempts to contact unsuccessful | 8,236 | 10,065 | 12,991 | 14,817 | 14,780 | 17,442 | 20,828 | 6.18 | 6.55 | 7.21 | 7.37 | 7.21 | 7.24 | 8.19 |
| Subtotal | 48,870 | 57,212 | 67,754 | 78,580 | 78,707 | 92,309 | 98,146 | 36.69 | 37.22 | 37.58 | 39.11 | 38.40 | 38.31 | 38.58 |
| TOTAL | 133,188 | 153,733 | 180,269 | 200,928 | 204,949 | 240,953 | 254,402 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Exiting Part C," 2004-2005. Data updated as of July 17, 2006.

¹For the Transition From Part C section, the percentage is calculated by dividing the number of children reported in each transition category by the total number of children who transitioned out of Part C (the sum of the number exiting because they were Part B eligible, were not Part B eligible but exited to another program, were not Part B eligible and exited with no referral, and did not have their Part B eligibility determined) and multiplying the result by 100 to get a percentage. For the Exit Prior to Age 3 section, the percentage is calculated by dividing the number of children reported in each Exit Prior to Age 3 category by the total number of children who exited Part C Prior to Age 3 (the sum of the number exiting because they completed their IFSP prior to reaching maximum age, had died, moved out of state, were withdrawn by a parent, and were not successfully contacted) and multiplying the result by 100 to get a percentage.

<https://www.ideadata.org/docs/5CPartCTrendData%5CC5.html>

**Number of Infants and Toddlers Served in the 50 States and D.C.
Under IDEA, Part C, Ages Birth through 2 by Race/Ethnicity and Reason for Exit,
1998 Through 2004**

| | Year | Completed IFSP Prior to Maximum Age | Part B Eligible | Not Part B Eligible, Exit to Other Program | Not Part B Eligible, Exit Without Referrals | Part B Eligibility Not Determined | Deceased | Moved Out of State | Withdrawal by Parent | Attempts to Contact Unsuccessful | Total Infants and Toddlers Exiting |
|---|---------|---|-----------------|--|---|--------------------------------------|----------|-----------------------|-------------------------|--|---------------------------------------|
| NUMBERS | | | | | | | | | | | |
| American Indian / Alaskan Native | 1998 | 112 | 456 | 73 | 37 | 93 | 18 | 90 | 133 | 81 | 1,093 |
| | 1999 | 133 | 701 | 114 | 48 | 86 | 14 | 95 | 124 | 97 | 1,412 |
| | 2000 | 167 | 762 | 145 | 54 | 181 | 13 | 129 | 214 | 178 | 1,843 |
| | 2001 | 149 | 811 | 172 | 68 | 122 | 24 | 106 | 215 | 176 | 1,843 |
| | 2002 | 161 | 832 | 105 | 51 | 170 | 22 | 117 | 216 | 186 | 1,860 |
| | 2003 | 155 | 956 | 120 | 65 | 145 | 20 | 124 | 259 | 226 | 2,070 |
| 2004 | 221 | 998 | 146 | 56 | 142 | 29 | 136 | 285 | 249 | 2,262 | |
| Asian / Pacific Islander | 1998 | 592 | 1,398 | 525 | 186 | 387 | 51 | 192 | 448 | 164 | 3,943 |
| | 1999 | 738 | 1,607 | 564 | 178 | 279 | 38 | 236 | 607 | 275 | 4,522 |
| | 2000 | 884 | 1,808 | 632 | 211 | 415 | 59 | 330 | 836 | 385 | 5,560 |
| | 2001 | 1,006 | 2,192 | 540 | 332 | 498 | 83 | 409 | 1,108 | 416 | 6,584 |
| | 2002 | 1,168 | 2,752 | 584 | 337 | 632 | 67 | 430 | 1,292 | 622 | 7,884 |
| | 2003 | 1,352 | 3,724 | 2,325 | 295 | 1,081 | 64 | 436 | 2,265 | 828 | 12,370 |
| 2004 | 1,785 | 4,278 | 1,058 | 295 | 1,116 | 93 | 562 | 2,675 | 1,056 | 12,918 | |
| Black (not Hispanic) | 1998 | 2,990 | 7,671 | 2,270 | 995 | 2,341 | 403 | 817 | 2,498 | 2,308 | 22,293 |
| | 1999 | 2,817 | 7,940 | 1,852 | 1,073 | 2,777 | 404 | 1,156 | 2,605 | 2,624 | 23,248 |
| | 2000 | 3,340 | 9,938 | 2,076 | 1,657 | 3,589 | 323 | 1,399 | 3,419 | 3,564 | 29,305 |
| | 2001 | 4,387 | 11,224 | 1,836 | 1,642 | 4,124 | 364 | 1,367 | 3,799 | 3,594 | 32,337 |
| | 2002 | 3,319 | 11,562 | 1,740 | 1,293 | 3,802 | 314 | 1,213 | 3,289 | 3,102 | 29,634 |
| | 2003 | 3,965 | 14,070 | 2,278 | 1,314 | 3,514 | 315 | 1,243 | 4,063 | 3,876 | 34,638 |
| 2004 | 3,832 | 13,890 | 2,493 | 1,345 | 3,863 | 280 | 1,323 | 3,720 | 4,495 | 35,241 | |
| Hispanic | 1998 | 2,847 | 8,210 | 2,121 | 509 | 1,447 | 313 | 635 | 1,942 | 1,413 | 19,437 |
| | 1999 | 3,286 | 8,863 | 2,122 | 443 | 1,965 | 230 | 895 | 1,649 | 1,861 | 21,314 |
| | 2000 | 4,272 | 10,787 | 3,338 | 1,045 | 3,078 | 269 | 1,215 | 2,679 | 2,760 | 29,443 |
| | 2001 | 4,060 | 12,617 | 2,080 | 1,196 | 4,247 | 431 | 1,424 | 3,501 | 3,531 | 33,087 |
| | 2002 | 4,233 | 16,033 | 1,952 | 1,116 | 5,024 | 395 | 1,697 | 3,851 | 3,825 | 38,126 |
| | 2003 | 5,479 | 20,622 | 2,350 | 1,023 | 4,331 | 481 | 1,679 | 5,215 | 5,050 | 46,230 |
| 2004 | 8,454 | 23,791 | 5,763 | 1,720 | 5,538 | 481 | 2,061 | 6,865 | 6,659 | 61,332 | |
| White (not Hispanic) | 1998 | 72,381 | 11,131 | 31,681 | 5,690 | 3,577 | 948 | 3,537 | 7,031 | 3,799 | 72,381 |
| | 1999 | 85,290 | 12,956 | 38,342 | 5,755 | 4,160 | 810 | 4,791 | 8,309 | 4,333 | 85,290 |
| | 2000 | 105,689 | 15,682 | 43,801 | 7,058 | 5,678 | 911 | 5,861 | 11,130 | 5,811 | 105,689 |
| | 2001 | 126,725 | 21,373 | 53,631 | 6,513 | 6,397 | 995 | 5,855 | 12,993 | 7,088 | 126,725 |
| | 2002 | 127,261 | 22,612 | 56,297 | 6,517 | 5,454 | 879 | 5,498 | 13,093 | 7,037 | 127,261 |
| | 2003 | 145,421 | 25,746 | 65,050 | 9,233 | 6,129 | 806 | 5,246 | 15,917 | 7,450 | 145,421 |
| 2004 | 142,295 | 23,649 | 64,718 | 8,892 | 5,676 | 691 | 5,661 | 14,447 | 8,332 | 142,295 | |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Exiting Part C," 2004-2005. Data updated as of July 17, 2006.
<https://www.ideadata.org/docs%5CPartCTrendData%5CC5.html>

**Percentage of Infants and Toddlers Served in the 50 States and D.C.
Under IDEA, Part C, Ages Birth through 2 by Race/Ethnicity and Reason for Exit,
1998 Through 2004**

| | Year | Completed IFSP Prior to Maximum Age | Part B Eligible | Not Part B Eligible, Exit to Other Program | Not Part B Eligible, Exit Without Referrals | Part B Eligibility Not Determined | Deceased | Moved Out of State | Withdrawal by Parent | Attempts to Contact Unsuccessful | Total Infants and Toddlers Exiting |
|---|-------------|---|-----------------|--|---|--------------------------------------|----------|-----------------------|-------------------------|--|---------------------------------------|
| PERCENTAGE DISTRIBUTION | | | | | | | | | | | |
| American Indian / Alaskan Native | 1998 | 10.25 | 41.72 | 6.68 | 3.39 | 8.51 | 1.65 | 8.23 | 12.17 | 7.41 | 100.00 |
| | 1999 | 9.42 | 49.65 | 8.07 | 3.40 | 6.09 | 0.99 | 6.73 | 8.78 | 6.87 | 100.00 |
| | 2000 | 9.06 | 41.35 | 7.87 | 2.93 | 9.82 | 0.71 | 7.00 | 11.61 | 9.66 | 100.00 |
| | 2001 | 8.08 | 44.00 | 9.33 | 3.69 | 6.62 | 1.30 | 5.75 | 11.67 | 9.55 | 100.00 |
| | 2002 | 8.66 | 44.73 | 5.65 | 2.74 | 9.14 | 1.18 | 6.29 | 11.61 | 10.00 | 100.00 |
| | 2003 | 7.49 | 46.18 | 5.80 | 3.14 | 7.00 | 0.97 | 5.99 | 12.51 | 10.92 | 100.00 |
| 2004 | 9.77 | 44.12 | 6.45 | 2.48 | 6.28 | 1.28 | 6.01 | 12.60 | 11.01 | 100.00 | |
| Asian / Pacific Islander | 1998 | 15.01 | 35.46 | 13.31 | 4.72 | 9.81 | 1.29 | 4.87 | 11.36 | 4.16 | 100.00 |
| | 1999 | 16.32 | 35.54 | 12.47 | 3.94 | 6.17 | 0.84 | 5.22 | 13.42 | 6.08 | 100.00 |
| | 2000 | 15.90 | 32.52 | 11.37 | 3.79 | 7.46 | 1.06 | 5.94 | 15.04 | 6.92 | 100.00 |
| | 2001 | 15.28 | 33.29 | 8.20 | 5.04 | 7.56 | 1.26 | 6.21 | 16.83 | 6.32 | 100.00 |
| | 2002 | 14.81 | 34.91 | 7.41 | 4.27 | 8.02 | 0.85 | 5.45 | 16.39 | 7.89 | 100.00 |
| | 2003 | 10.93 | 30.11 | 18.80 | 2.38 | 8.74 | 0.52 | 3.52 | 18.31 | 6.69 | 100.00 |
| 2004 | 13.82 | 33.12 | 8.19 | 2.28 | 8.64 | 0.72 | 4.35 | 20.71 | 8.17 | 100.00 | |
| Black (not Hispanic) | 1998 | 13.41 | 34.41 | 10.18 | 4.46 | 10.50 | 1.81 | 3.66 | 11.21 | 10.35 | 100.00 |
| | 1999 | 12.12 | 34.15 | 7.97 | 4.62 | 11.95 | 1.74 | 4.97 | 11.21 | 11.29 | 100.00 |
| | 2000 | 11.40 | 33.91 | 7.08 | 5.65 | 12.25 | 1.10 | 4.77 | 11.67 | 12.16 | 100.00 |
| | 2001 | 13.57 | 34.71 | 5.68 | 5.08 | 12.75 | 1.13 | 4.23 | 11.75 | 11.11 | 100.00 |
| | 2002 | 11.20 | 39.02 | 5.87 | 4.36 | 12.83 | 1.06 | 4.09 | 11.10 | 10.47 | 100.00 |
| | 2003 | 11.45 | 40.62 | 6.58 | 3.79 | 10.14 | 0.91 | 3.59 | 11.73 | 11.19 | 100.00 |
| 2004 | 10.87 | 39.41 | 7.07 | 3.82 | 10.96 | 0.79 | 3.75 | 10.56 | 12.76 | 100.00 | |
| Hispanic | 1998 | 14.65 | 42.24 | 10.91 | 2.62 | 7.44 | 1.61 | 3.27 | 9.99 | 7.27 | 100.00 |
| | 1999 | 15.42 | 41.58 | 9.96 | 2.08 | 9.22 | 1.08 | 4.20 | 7.74 | 8.73 | 100.00 |
| | 2000 | 14.51 | 36.64 | 11.34 | 3.55 | 10.45 | 0.91 | 4.13 | 9.10 | 9.37 | 100.00 |
| | 2001 | 12.27 | 38.13 | 6.29 | 3.61 | 12.84 | 1.30 | 4.30 | 10.58 | 10.67 | 100.00 |
| | 2002 | 11.10 | 42.05 | 5.12 | 2.93 | 13.18 | 1.04 | 4.45 | 10.10 | 10.03 | 100.00 |
| | 2003 | 11.85 | 44.61 | 5.08 | 2.21 | 9.37 | 1.04 | 3.63 | 11.28 | 10.92 | 100.00 |
| 2004 | 13.78 | 38.79 | 9.40 | 2.80 | 9.03 | 0.78 | 3.36 | 11.19 | 10.86 | 100.00 | |
| White (not Hispanic) | 1998 | 15.38 | 43.77 | 7.86 | 4.94 | 6.89 | 1.31 | 4.89 | 9.71 | 5.25 | 100.00 |
| | 1999 | 15.19 | 44.95 | 6.75 | 4.88 | 6.84 | 0.95 | 5.62 | 9.74 | 5.08 | 100.00 |
| | 2000 | 14.84 | 41.44 | 6.68 | 5.37 | 9.23 | 0.86 | 5.55 | 10.53 | 5.50 | 100.00 |
| | 2001 | 16.87 | 42.32 | 5.14 | 5.05 | 9.37 | 0.79 | 4.62 | 10.25 | 5.59 | 100.00 |
| | 2002 | 17.77 | 44.24 | 5.12 | 4.29 | 7.76 | 0.69 | 4.32 | 10.29 | 5.53 | 100.00 |
| | 2003 | 17.70 | 44.73 | 6.35 | 4.21 | 6.77 | 0.55 | 3.61 | 10.95 | 5.12 | 100.00 |
| 2004 | 16.62 | 45.48 | 6.25 | 3.99 | 7.19 | 0.49 | 3.98 | 10.15 | 5.86 | 100.00 | |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Exiting Part C," 2004-2005. Data updated as of July 17, 2006.
<https://www.ideadata.org/docs%5CPartCTrendData%5CC5.html>

**Early Intervention Services on IFSPs Provided to Infants, Toddlers, and Their Families
in Accord with Part C, 2004**

| STATE | Assistive technology services / devices | Audiology | Family training and counseling and home visits | Health services | Medical services | Nursing services | Nutrition services | Occupational therapy | Physical therapy | Psychological services | Respite care | Social work services | Special instruction | Speech language pathology | Transportation | Vision services | Other early intervention services |
|----------------------|---|-----------|--|-----------------|------------------|------------------|--------------------|----------------------|------------------|------------------------|--------------|----------------------|---------------------|---------------------------|----------------|-----------------|-----------------------------------|
| Alabama | 16 | 80 | 612 | 9 | 16 | x | 33 | 1,079 | 1,191 | 8 | x | 10 | 1,010 | 1,516 | 100 | 136 | 26 |
| Alaska | 6 | 66 | 204 | 13 | 31 | 5 | 6 | 573 | 478 | 10 | 14 | 8 | 642 | 612 | x | 64 | 87 |
| Arizona | 50 | 64 | 245 | 30 | 106 | 134 | 86 | 1,970 | 1,708 | 12 | 401 | 28 | 3,120 | 1,968 | 38 | 74 | 605 |
| Arkansas | 9 | 285 | 28 | 32 | 1,719 | 192 | 202 | 843 | 822 | 142 | x | 162 | 1,140 | 1,247 | 586 | 69 | x |
| California | 48 | 302 | 1,775 | 1,130 | 110 | 228 | 133 | 4,507 | 3,643 | 1,223 | 2,042 | 67 | 17,589 | 4,598 | 1,465 | 396 | 1,831 |
| Colorado | 106 | 183 | 558 | 28 | 70 | 78 | 100 | 1,074 | 1,116 | 29 | 6 | 24 | 807 | 1,735 | 17 | 115 | 31 |
| Connecticut | 630 | 156 | x | x | x | 26 | 92 | 1,308 | 1,375 | 14 | x | 212 | 2,537 | 2,313 | x | 15 | 13 |
| Delaware | 5 | 23 | 40 | 35 | 327 | 68 | 46 | 282 | 281 | 7 | x | 16 | 296 | 373 | 20 | 22 | 96 |
| District of Columbia | x | 17 | 70 | x | x | 15 | 5 | 121 | 181 | x | x | 49 | 82 | 168 | x | 6 | x |
| Florida | 48 | 202 | 3,153 | 27 | 15 | x | 20 | 2,653 | 2,915 | 88 | x | 169 | 390 | 5,092 | 32 | 77 | 27 |
| Georgia | 282 | 12 | 141 | x | x | 30 | 32 | 1,247 | 1,544 | 32 | x | x | 977 | 1,898 | 10 | 26 | 89 |
| Hawaii | 60 | 285 | 2,397 | 15 | 20 | 610 | 128 | 773 | 742 | 118 | 166 | 424 | 579 | 1,185 | 50 | 49 | x |
| Idaho | 43 | 54 | 354 | 9 | 68 | 22 | 91 | 559 | 427 | 6 | 38 | 24 | 700 | 791 | 33 | 43 | 61 |
| Illinois | 1,499 | 2,785 | 2,445 | 97 | x | 78 | 640 | 6,126 | 6,216 | 1,530 | x | 268 | 8,690 | 10,950 | 577 | 319 | x |
| Indiana | 1,058 | 1,863 | 198 | x | x | 56 | 749 | 5,699 | 5,670 | 345 | x | 182 | 7,010 | 7,012 | 11 | 248 | 194 |
| Iowa | 6 | 162 | 284 | 137 | 18 | 41 | 40 | 473 | 633 | 21 | 12 | 170 | 1,896 | 795 | 32 | 44 | 133 |
| Kansas | 253 | 398 | 419 | 51 | 52 | 225 | 259 | 1,091 | 1,026 | x | 253 | 115 | 1,553 | 2,068 | 136 | 243 | 48 |
| Kentucky | 350 | 45 | 37 | x | x | 5 | 150 | 1,466 | 1,215 | 51 | 46 | 9 | 1,515 | 2,580 | 34 | 31 | x |
| Louisiana | 231 | 435 | 458 | x | 10 | 50 | 147 | 2,043 | 1,847 | 92 | x | x | 3,047 | 3,472 | 12 | 108 | 10 |
| Maine | 111 | 24 | 37 | x | 6 | 22 | 10 | 444 | 498 | 6 | x | 20 | 445 | 802 | 832 | 8 | x |
| Maryland | 275 | 738 | 1,177 | 41 | 18 | 541 | 51 | 1,738 | 2,685 | 157 | x | 119 | 3,217 | 3,135 | 517 | 211 | 40 |
| Massachusetts | 27 | 134 | 10,548 | x | x | 3,251 | 42 | 8,593 | 6,650 | 3,042 | 416 | 5,767 | 968 | 8,466 | 1,042 | 86 | x |
| Michigan | 29 | 303 | 5,707 | 1,653 | 581 | 909 | 774 | 2,032 | 1,804 | 144 | 420 | 1,152 | 2,852 | 2,241 | 663 | 304 | 2,847 |
| Minnesota | 221 | 200 | 387 | 81 | 75 | 204 | 55 | 1,440 | 1,086 | 26 | 183 | 436 | 2,264 | 1,687 | 127 | 141 | 258 |
| Mississippi | x | 23 | 12 | x | 9 | x | 5 | 239 | 392 | x | x | x | 754 | 670 | 9 | 7 | x |
| Missouri | 248 | 91 | 82 | x | 5 | 99 | 266 | 1,875 | 1,777 | x | x | 80 | 1,534 | 2,299 | 72 | 10 | 55 |
| Montana | 47 | 146 | 402 | 54 | 154 | 35 | 156 | 193 | 203 | 31 | 91 | 61 | 208 | 253 | 56 | 60 | 207 |
| Nebraska | 62 | 40 | 126 | 191 | x | 156 | 172 | 567 | 605 | 114 | 245 | x | 1,302 | 551 | 22 | 12 | 174 |
| Nevada | 89 | 60 | 1,125 | x | 13 | x | 157 | 347 | 441 | 15 | x | x | 1,043 | 460 | x | 63 | 22 |
| New Hampshire | 6 | 30 | 93 | 6 | 6 | x | x | 348 | 210 | 140 | 22 | 11 | 140 | 463 | x | 46 | 238 |
| New Jersey | 5 | x | 431 | x | x | x | x | 1,570 | 1,829 | 14 | x | 283 | 5,182 | 2,842 | x | x | x |
| New Mexico | 6 | 248 | 562 | 84 | 49 | 81 | 169 | 1,150 | 970 | 17 | 231 | 87 | 2,090 | 1,626 | 63 | 120 | x |
| New York | 719 | 1,514 | 4,088 | x | x | 17 | 541 | 12,087 | 14,205 | 148 | 1,736 | 2,706 | 16,518 | 22,395 | 4,170 | 448 | x |
| North Carolina | 88 | 513 | 55 | 298 | 461 | 115 | 430 | 649 | 1,031 | 47 | 110 | 316 | 1,853 | 926 | 96 | 253 | x |

| STATE | Assistive technology services / devices | Audiology | Family training and counseling and home visits | Health services | Medical services | Nursing services | Nutrition services | Occupational therapy | Physical therapy | Psychological services | Respite care | Social work services | Special Instruction | Speech language pathology | Transportation | Vision services | Other early intervention services |
|--------------------------------|---|---------------|--|-----------------|------------------|------------------|--------------------|----------------------|------------------|------------------------|--------------|----------------------|---------------------|---------------------------|----------------|-----------------|-----------------------------------|
| North Dakota | 67 | 116 | 546 | 169 | 111 | 29 | 217 | 237 | 153 | 10 | 39 | 52 | 318 | 244 | 83 | 62 | 92 |
| Ohio | 105 | 274 | 8,235 | 2,506 | 1,688 | 548 | 1,242 | 3,430 | 3,470 | 107 | 164 | 749 | 2,609 | 4,054 | 380 | 290 | 3,278 |
| Oklahoma | 623 | x | 139 | x | x | 178 | 99 | 929 | 916 | 102 | x | 111 | 941 | 1,640 | x | 66 | 51 |
| Oregon | 12 | 93 | 608 | x | x | 60 | 22 | 567 | 709 | 12 | x | 229 | 1,324 | 845 | 194 | 61 | 216 |
| Pennsylvania | 18 | 218 | 103 | x | x | 110 | 221 | 4,387 | 4,387 | 77 | x | 273 | 6,398 | 5,586 | 7 | 209 | x |
| Rhode Island | 38 | 87 | 38 | x | x | 91 | 278 | 572 | 526 | 21 | 46 | 57 | 841 | 756 | 29 | 8 | 488 |
| South Carolina | x | x | x | x | x | x | 6 | 495 | 614 | x | x | x | 1,609 | 871 | x | x | 81 |
| South Dakota | 58 | 9 | 47 | x | x | x | x | 332 | 427 | x | x | x | 544 | 627 | 20 | 6 | x |
| Tennessee | 331 | 282 | 2,272 | 48 | 165 | 113 | 45 | 1,188 | 1,664 | 61 | 18 | 87 | 1,700 | 2,158 | 1,253 | 94 | 133 |
| Texas | 75 | 537 | 636 | 18 | x | 64 | 1,986 | 6,289 | 5,036 | 94 | 707 | 215 | 14,564 | 10,499 | x | 672 | 303 |
| Utah | x | 133 | 963 | x | x | 164 | x | 748 | 626 | 12 | x | 40 | 1,075 | 987 | 596 | 238 | x |
| Vermont | 12 | 45 | 102 | 19 | 57 | 45 | 81 | 122 | 192 | 15 | 35 | 29 | 401 | 343 | 6 | 25 | 30 |
| Virginia | 49 | 39 | 27 | x | x | 6 | 39 | 732 | 1,590 | 10 | x | 44 | 908 | 1,738 | 13 | 55 | 30 |
| Washington | 186 | 141 | 893 | 216 | 185 | 290 | 449 | 1,663 | 1,499 | 17 | x | 193 | 2,373 | 2,180 | 237 | 104 | 59 |
| West Virginia | 227 | 179 | 53 | x | 22 | 134 | 106 | 615 | 828 | 42 | x | 79 | 1,638 | 1,090 | x | 9 | x |
| Wisconsin | 244 | 65 | 661 | 23 | 33 | 80 | 64 | 2,335 | 2,319 | 23 | x | 276 | 2,655 | 3,927 | 344 | 113 | 63 |
| Wyoming | x | x | 56 | x | x | x | x | 364 | 281 | x | x | 20 | 286 | 519 | x | x | x |
| American Samoa | x | x | x | x | x | x | x | 22 | 44 | 19 | x | x | 44 | 14 | 29 | x | x |
| Guam | x | 97 | 153 | x | x | 17 | x | 20 | 27 | 39 | x | 10 | 150 | 89 | x | 5 | x |
| Northern Marianas | 18 | x | x | x | x | x | x | 38 | 20 | 20 | x | 28 | 40 | 41 | x | x | x |
| Puerto Rico | 200 | 973 | 473 | 49 | 120 | 63 | 72 | 813 | 952 | 473 | x | 447 | 1,017 | 2,165 | 101 | 23 | x |
| Virgin Islands | x | 6 | x | x | x | x | x | 26 | 86 | x | x | x | 131 | 81 | x | x | x |
| U.S. and outlying areas | 8,907 | 14,787 | 54,268 | 7,091 | 6,354 | 9,292 | 10,726 | 93,185 | 93,782 | 8,633 | 7,459 | 15,933 | 135,516 | 139,643 | 14,128 | 5,903 | 11,922 |
| 50 States and DC | 8,685 | 13,708 | 53,641 | 7,041 | 6,218 | 9,209 | 10,651 | 92,266 | 92,653 | 8,101 | 7,456 | 15,446 | 134,134 | 137,253 | 13,993 | 5,872 | 11,922 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Exiting Part C," 2004-2005. Data updated as of July 17, 2006.

x = Data Suppressed.

https://www.ideadata.org/tables29th%5Car_6-6.htm

**Number of Early Intervention Services on IFSP of Infants and Toddlers Ages Birth through 2
Served in the 50 States and D.C. Under IDEA, Part C
by Race/ Ethnicity, 1998 Through 2004**

| | | American Indian / Alaska Native | Asian / Pacific Islander | Black | Hispanic | White | Total |
|---|------|------------------------------------|-----------------------------|--------|----------|--------|--------|
| Assistive Technology | 1998 | 52 | 167 | 1,078 | 954 | 4,518 | 6,947 |
| | 1999 | 76 | 241 | 1,458 | 1,005 | 5,236 | 8,396 |
| | 2000 | 106 | 176 | 1,006 | 928 | 6,045 | 8,649 |
| | 2001 | 94 | 232 | 963 | 752 | 5,538 | 7,818 |
| | 2002 | 110 | 228 | 1,065 | 875 | 5,981 | 8,557 |
| | 2003 | 96 | 288 | 997 | 885 | 6,067 | 8,340 |
| | 2004 | 101 | 273 | 1,015 | 978 | 6,302 | 8,685 |
| Audiology | 1998 | 145 | 311 | 1,986 | 1,125 | 6,808 | 11,412 |
| | 1999 | 198 | 450 | 1,895 | 1,200 | 7,893 | 12,076 |
| | 2000 | 172 | 500 | 1,905 | 1,416 | 9,787 | 14,600 |
| | 2001 | 185 | 540 | 2,564 | 2,130 | 10,736 | 16,560 |
| | 2002 | 147 | 524 | 2,612 | 2,515 | 11,022 | 17,148 |
| | 2003 | 155 | 594 | 1,689 | 2,027 | 9,427 | 13,896 |
| | 2004 | 118 | 539 | 1,828 | 2,110 | 9,095 | 13,708 |
| Family training, counseling, and home visits | 1998 | 438 | 2,179 | 6,856 | 5,574 | 26,006 | 45,753 |
| | 1999 | 730 | 2,352 | 7,732 | 6,375 | 30,976 | 52,447 |
| | 2000 | 559 | 2,710 | 5,872 | 6,029 | 26,948 | 44,261 |
| | 2001 | 486 | 3,401 | 7,111 | 6,967 | 30,326 | 49,062 |
| | 2002 | 637 | 4,234 | 7,640 | 8,827 | 31,463 | 53,624 |
| | 2003 | 694 | 3,543 | 7,018 | 9,043 | 31,975 | 52,339 |
| | 2004 | 566 | 3,473 | 7,263 | 9,449 | 32,798 | 53,641 |
| Health services | 1998 | 172 | 502 | 2,176 | 2,448 | 9,639 | 16,764 |
| | 1999 | 347 | 594 | 2,398 | 2,348 | 11,435 | 19,242 |
| | 2000 | 175 | 587 | 2,246 | 2,669 | 13,660 | 19,550 |
| | 2001 | 113 | 205 | 1,210 | 721 | 3,911 | 6,420 |
| | 2002 | 123 | 214 | 1,014 | 819 | 3,906 | 6,385 |
| | 2003 | 123 | 236 | 1,021 | 918 | 4,350 | 6,665 |
| | 2004 | 143 | 213 | 1,162 | 911 | 4,590 | 7,041 |
| Medical services | 1998 | 166 | 242 | 2,966 | 1,464 | 7,270 | 12,594 |
| | 1999 | 151 | 342 | 3,090 | 1,912 | 9,171 | 14,810 |
| | 2000 | 173 | 237 | 2,469 | 1,603 | 7,764 | 12,583 |
| | 2001 | 257 | 307 | 2,395 | 1,798 | 7,601 | 12,665 |
| | 2002 | 190 | 240 | 2,503 | 2,182 | 7,445 | 12,983 |
| | 2003 | 224 | 127 | 1,551 | 687 | 4,601 | 7,235 |
| | 2004 | 137 | 102 | 1,372 | 448 | 4,144 | 6,218 |
| Nursing services | 1998 | 170 | 824 | 2,826 | 1,221 | 7,256 | 13,737 |
| | 1999 | 140 | 923 | 2,208 | 1,228 | 6,757 | 11,595 |
| | 2000 | 213 | 894 | 1,796 | 1,195 | 6,677 | 11,206 |
| | 2001 | 122 | 856 | 1,766 | 1,683 | 7,865 | 12,716 |
| | 2002 | 135 | 862 | 1,903 | 2,023 | 7,809 | 13,147 |
| | 2003 | 148 | 819 | 1,154 | 1,416 | 6,297 | 9,855 |
| | 2004 | 115 | 778 | 1,135 | 1,278 | 5,874 | 9,209 |
| Nutrition services | 1998 | 152 | 360 | 1,650 | 1,099 | 4,762 | 8,480 |
| | 1999 | 156 | 389 | 1,762 | 1,338 | 5,656 | 9,474 |
| | 2000 | 180 | 434 | 1,861 | 1,358 | 6,790 | 10,833 |
| | 2001 | 213 | 713 | 1,992 | 1,872 | 6,980 | 11,963 |
| | 2002 | 187 | 910 | 2,031 | 2,286 | 6,899 | 12,479 |
| | 2003 | 184 | 371 | 1,389 | 1,921 | 6,075 | 9,965 |
| | 2004 | 176 | 362 | 1,427 | 2,166 | 6,480 | 10,651 |
| Occupational therapy | 1998 | 408 | 1,208 | 7,549 | 4,810 | 27,879 | 49,523 |
| | 1999 | 609 | 1,802 | 9,822 | 7,031 | 35,530 | 60,226 |
| | 2000 | 712 | 2,046 | 11,215 | 9,280 | 44,774 | 93,737 |
| | 2001 | 730 | 2,860 | 13,348 | 12,950 | 55,128 | 86,630 |
| | 2002 | 828 | 2,905 | 13,895 | 16,130 | 56,946 | 92,284 |
| | 2003 | 878 | 3,198 | 13,017 | 15,558 | 58,525 | 91,296 |
| | 2004 | 974 | 3,261 | 12,819 | 15,622 | 59,438 | 92,266 |

| | | American Indian / Alaska Native | Asian / Pacific Islander | Black | Hispanic | White | Total |
|----------------------------------|------|------------------------------------|-----------------------------|--------|----------|--------|---------|
| Physical therapy | 1998 | 410 | 1,210 | 8,130 | 4,773 | 30,950 | 52,899 |
| | 1999 | 646 | 1,626 | 10,418 | 7,172 | 39,143 | 64,555 |
| | 2000 | 731 | 1,889 | 11,048 | 8,674 | 45,388 | 73,189 |
| | 2001 | 810 | 2,431 | 12,727 | 12,329 | 57,218 | 87,405 |
| | 2002 | 792 | 2,748 | 14,239 | 15,483 | 58,312 | 92,844 |
| | 2003 | 892 | 2,968 | 13,136 | 14,760 | 59,036 | 90,927 |
| | 2004 | 977 | 3,053 | 13,067 | 15,476 | 59,002 | 92,653 |
| Psychological services | 1998 | 49 | 176 | 1,297 | 705 | 3,372 | 6,498 |
| | 1999 | 56 | 327 | 894 | 497 | 2,661 | 4,842 |
| | 2000 | 29 | 397 | 926 | 647 | 3,284 | 5,430 |
| | 2001 | 45 | 606 | 1,524 | 1,249 | 5,246 | 8,737 |
| | 2002 | 39 | 296 | 1,527 | 1,538 | 5,148 | 8,618 |
| | 2003 | 45 | 398 | 995 | 1,337 | 4,196 | 6,972 |
| | 2004 | 38 | 515 | 1,167 | 1,767 | 4,613 | 8,101 |
| Respite care | 1998 | 114 | 316 | 567 | 900 | 3,015 | 6,438 |
| | 1999 | 167 | 351 | 852 | 1,307 | 4,100 | 7,880 |
| | 2000 | 168 | 383 | 871 | 1,971 | 4,790 | 9,205 |
| | 2001 | 165 | 508 | 1,187 | 2,596 | 5,512 | 10,346 |
| | 2002 | 135 | 658 | 940 | 3,127 | 5,305 | 10,443 |
| | 2003 | 135 | 532 | 962 | 2,801 | 4,962 | 9,392 |
| | 2004 | 95 | 444 | 746 | 1,975 | 4,196 | 7,456 |
| Social work services | 1998 | 170 | 971 | 9,774 | 4,534 | 20,960 | 38,365 |
| | 1999 | 159 | 972 | 2,812 | 1,308 | 7,575 | 13,940 |
| | 2000 | 167 | 1,097 | 2,739 | 1,419 | 9,193 | 16,109 |
| | 2001 | 153 | 1,560 | 4,055 | 3,449 | 14,301 | 24,553 |
| | 2002 | 170 | 1,200 | 4,537 | 4,522 | 14,380 | 25,667 |
| | 2003 | 159 | 855 | 2,401 | 3,105 | 9,873 | 16,426 |
| | 2004 | 134 | 858 | 2,315 | 2,896 | 9,224 | 15,446 |
| Special instruction | 1998 | 878 | 1,947 | 12,330 | 10,976 | 43,474 | 84,718 |
| | 1999 | 1,242 | 2,412 | 15,686 | 14,343 | 51,365 | 94,739 |
| | 2000 | 1,223 | 2,841 | 16,568 | 19,050 | 61,503 | 109,655 |
| | 2001 | 1,276 | 3,477 | 18,567 | 24,243 | 65,098 | 115,243 |
| | 2002 | 1,252 | 4,072 | 18,614 | 28,525 | 66,734 | 121,793 |
| | 2003 | 1,511 | 4,407 | 18,910 | 29,537 | 72,506 | 127,058 |
| | 2004 | 1,745 | 4,916 | 19,401 | 31,908 | 75,924 | 134,134 |
| Speech language pathology | 1998 | 652 | 1,655 | 10,971 | 7,215 | 44,380 | 77,669 |
| | 1999 | 986 | 2,230 | 13,615 | 10,433 | 56,385 | 92,771 |
| | 2000 | 1,096 | 2,662 | 14,585 | 12,798 | 67,094 | 106,999 |
| | 2001 | 1,177 | 3,486 | 17,155 | 17,178 | 83,385 | 124,295 |
| | 2002 | 1,239 | 4,168 | 18,850 | 22,243 | 89,490 | 138,029 |
| | 2003 | 1,339 | 4,549 | 17,300 | 21,353 | 89,763 | 134,475 |
| | 2004 | 1,467 | 4,769 | 17,257 | 22,763 | 90,790 | 137,253 |
| Transportation | 1998 | 273 | 638 | 3,897 | 2,334 | 10,958 | 22,460 |
| | 1999 | 307 | 498 | 4,569 | 3,202 | 12,636 | 25,340 |
| | 2000 | 189 | 561 | 3,940 | 3,600 | 11,636 | 22,896 |
| | 2001 | 151 | 768 | 4,399 | 4,611 | 12,540 | 22,705 |
| | 2002 | 166 | 661 | 4,329 | 5,155 | 11,147 | 21,628 |
| | 2003 | 159 | 427 | 3,080 | 3,912 | 8,257 | 15,851 |
| | 2004 | 116 | 435 | 2,488 | 3,400 | 7,533 | 13,993 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Exiting Part C," 2004-2005. Data updated as of July 17, 2006.
<https://www.ideadata.org/docs%5CPartCTrendData%5CC6B.html>

**Percentage of Early Intervention Services on IFSP of Infants and Toddlers Ages Birth through 2
Served in the 50 States and D.C. Under IDEA, Part C
by Race/ Ethnicity, 1998 Through 2004**

| | | American Indian / Alaska Native | Asian / Pacific Islander | Black | Hispanic | White | Total |
|---|------|------------------------------------|-----------------------------|-------|----------|-------|-------|
| Assistive Technology | 1998 | 2.62 | 2.84 | 3.69 | 3.93 | 4.48 | 3.77 |
| | 1999 | 3.49 | 3.78 | 4.45 | 3.68 | 4.71 | 4.14 |
| | 2000 | 4.61 | 2.35 | 2.93 | 2.85 | 4.55 | 3.77 |
| | 2001 | 4.06 | 2.40 | 2.61 | 1.79 | 3.67 | 3.23 |
| | 2002 | 4.36 | 1.93 | 2.65 | 1.74 | 3.73 | 3.22 |
| | 2003 | 3.66 | 2.46 | 2.50 | 1.71 | 3.66 | 3.07 |
| | 2004 | 3.64 | 2.31 | 2.49 | 1.77 | 3.71 | 3.09 |
| Audiology | 1998 | 7.29 | 5.29 | 6.79 | 4.64 | 6.75 | 6.19 |
| | 1999 | 9.09 | 7.07 | 5.79 | 4.40 | 7.10 | 5.96 |
| | 2000 | 7.48 | 6.68 | 5.54 | 4.34 | 7.37 | 6.37 |
| | 2001 | 7.98 | 5.59 | 6.95 | 5.06 | 7.12 | 6.84 |
| | 2002 | 5.83 | 4.44 | 6.51 | 5.00 | 6.87 | 6.46 |
| | 2003 | 5.90 | 5.07 | 4.24 | 3.91 | 5.69 | 5.11 |
| | 2004 | 4.25 | 4.55 | 4.48 | 3.82 | 5.35 | 4.88 |
| Family training, counseling, and home visits | 1998 | 22.03 | 37.03 | 23.44 | 22.98 | 25.78 | 24.82 |
| | 1999 | 33.52 | 36.93 | 23.61 | 23.35 | 27.85 | 25.87 |
| | 2000 | 24.30 | 36.21 | 17.07 | 18.49 | 20.29 | 19.32 |
| | 2001 | 20.97 | 35.23 | 19.29 | 16.55 | 20.10 | 20.25 |
| | 2002 | 25.27 | 35.84 | 19.03 | 17.56 | 19.60 | 20.19 |
| | 2003 | 26.43 | 30.24 | 17.61 | 17.46 | 19.31 | 19.25 |
| | 2004 | 20.38 | 29.34 | 17.79 | 17.13 | 19.29 | 19.09 |
| Health services | 1998 | 8.65 | 8.53 | 7.44 | 10.09 | 9.55 | 9.09 |
| | 1999 | 15.93 | 9.33 | 7.32 | 8.60 | 10.28 | 9.49 |
| | 2000 | 7.61 | 7.84 | 6.53 | 8.19 | 10.29 | 8.53 |
| | 2001 | 4.87 | 2.12 | 3.28 | 1.71 | 2.59 | 2.65 |
| | 2002 | 4.88 | 1.81 | 2.53 | 1.63 | 2.43 | 2.40 |
| | 2003 | 4.68 | 2.01 | 2.56 | 1.77 | 2.63 | 2.45 |
| | 2004 | 5.15 | 1.80 | 2.85 | 1.65 | 2.70 | 2.51 |
| Medical services | 1998 | 8.35 | 4.11 | 10.14 | 6.04 | 7.21 | 6.83 |
| | 1999 | 6.93 | 5.37 | 9.43 | 7.00 | 8.25 | 7.31 |
| | 2000 | 7.52 | 3.17 | 7.18 | 4.92 | 5.85 | 5.49 |
| | 2001 | 11.09 | 3.18 | 6.50 | 4.27 | 5.04 | 5.23 |
| | 2002 | 7.54 | 2.03 | 6.23 | 4.34 | 4.64 | 4.89 |
| | 2003 | 8.53 | 1.08 | 3.89 | 1.33 | 2.78 | 2.66 |
| | 2004 | 4.93 | 0.86 | 3.36 | 0.81 | 2.44 | 2.21 |
| Nursing services | 1998 | 8.55 | 14.00 | 9.66 | 5.03 | 7.19 | 7.45 |
| | 1999 | 6.43 | 14.49 | 6.74 | 4.50 | 6.08 | 5.72 |
| | 2000 | 9.26 | 11.94 | 5.22 | 3.67 | 5.03 | 4.89 |
| | 2001 | 5.26 | 8.87 | 4.79 | 4.00 | 5.21 | 5.25 |
| | 2002 | 5.36 | 7.30 | 4.74 | 4.02 | 4.86 | 4.95 |
| | 2003 | 5.64 | 6.99 | 2.90 | 2.73 | 3.80 | 3.62 |
| | 2004 | 4.14 | 6.57 | 2.78 | 2.32 | 3.46 | 3.28 |
| Nutrition services | 1998 | 7.65 | 6.12 | 5.64 | 4.53 | 4.72 | 4.60 |
| | 1999 | 7.16 | 6.11 | 5.38 | 4.90 | 5.09 | 4.67 |
| | 2000 | 7.83 | 5.80 | 5.41 | 4.17 | 5.11 | 4.73 |
| | 2001 | 9.19 | 7.39 | 5.40 | 4.45 | 4.63 | 4.94 |
| | 2002 | 7.42 | 7.70 | 5.06 | 4.55 | 4.30 | 4.70 |
| | 2003 | 7.01 | 3.17 | 3.48 | 3.71 | 3.67 | 3.67 |
| | 2004 | 6.34 | 3.06 | 3.50 | 3.93 | 3.81 | 3.79 |
| Occupational therapy | 1998 | 20.52 | 20.53 | 25.81 | 19.83 | 27.63 | 26.86 |
| | 1999 | 27.96 | 28.29 | 29.99 | 25.76 | 31.95 | 29.71 |
| | 2000 | 30.96 | 27.33 | 32.61 | 28.46 | 33.72 | 40.91 |
| | 2001 | 31.49 | 29.63 | 36.20 | 30.77 | 36.54 | 35.76 |
| | 2002 | 32.84 | 24.59 | 34.61 | 32.09 | 35.47 | 34.75 |
| | 2003 | 33.43 | 27.30 | 32.66 | 30.04 | 35.34 | 33.58 |
| | 2004 | 35.07 | 27.55 | 31.41 | 28.31 | 34.96 | 32.84 |

| | | American Indian / Alaska Native | Asian / Pacific Islander | Black | Hispanic | White | Total |
|------------------------------|------|------------------------------------|-----------------------------|-------|----------|-------|-------|
| Physical therapy | 1998 | 20.62 | 20.56 | 27.79 | 19.68 | 30.68 | 28.69 |
| | 1999 | 29.66 | 25.53 | 31.81 | 26.27 | 35.20 | 31.84 |
| | 2000 | 31.78 | 25.24 | 32.12 | 26.60 | 34.18 | 31.94 |
| | 2001 | 34.94 | 25.18 | 34.52 | 29.29 | 37.93 | 36.08 |
| | 2002 | 31.42 | 23.26 | 35.47 | 30.80 | 36.32 | 34.96 |
| | 2003 | 33.97 | 25.33 | 32.95 | 28.50 | 35.64 | 33.44 |
| | 2004 | 35.18 | 25.79 | 32.01 | 28.05 | 34.71 | 32.98 |
| Psychological services | 1998 | 2.46 | 2.99 | 4.43 | 2.91 | 3.34 | 3.52 |
| | 1999 | 2.57 | 5.13 | 2.73 | 1.82 | 2.39 | 2.39 |
| | 2000 | 1.26 | 5.30 | 2.69 | 1.98 | 2.47 | 2.37 |
| | 2001 | 1.94 | 6.28 | 4.13 | 2.97 | 3.48 | 3.61 |
| | 2002 | 1.55 | 2.51 | 3.80 | 3.06 | 3.21 | 3.25 |
| | 2003 | 1.71 | 3.40 | 2.50 | 2.58 | 2.53 | 2.56 |
| | 2004 | 1.37 | 4.35 | 2.86 | 3.20 | 2.71 | 2.88 |
| Respite care | 1998 | 5.73 | 5.37 | 1.94 | 3.71 | 2.99 | 3.49 |
| | 1999 | 7.67 | 5.51 | 2.60 | 4.79 | 3.69 | 3.89 |
| | 2000 | 7.30 | 5.12 | 2.53 | 6.05 | 3.61 | 4.02 |
| | 2001 | 7.12 | 5.26 | 3.22 | 6.17 | 3.65 | 4.27 |
| | 2002 | 5.36 | 5.57 | 2.34 | 6.22 | 3.30 | 3.93 |
| | 2003 | 5.14 | 4.54 | 2.41 | 5.41 | 3.00 | 3.45 |
| | 2004 | 3.42 | 3.75 | 1.83 | 3.58 | 2.47 | 2.65 |
| Social work services | 1998 | 8.55 | 16.50 | 33.41 | 18.69 | 20.78 | 20.81 |
| | 1999 | 7.30 | 15.26 | 8.59 | 4.79 | 6.81 | 6.88 |
| | 2000 | 7.26 | 14.66 | 7.96 | 4.35 | 6.92 | 7.03 |
| | 2001 | 6.60 | 16.16 | 11.00 | 8.19 | 9.48 | 10.14 |
| | 2002 | 6.74 | 10.16 | 11.30 | 9.00 | 8.96 | 9.67 |
| | 2003 | 6.05 | 7.30 | 6.02 | 6.00 | 5.96 | 6.04 |
| | 2004 | 4.83 | 7.25 | 5.67 | 5.25 | 5.43 | 5.50 |
| Special instruction | 1998 | 44.16 | 33.09 | 42.15 | 45.25 | 43.09 | 45.95 |
| | 1999 | 57.02 | 37.87 | 47.89 | 52.54 | 46.19 | 46.73 |
| | 2000 | 53.17 | 37.96 | 48.17 | 58.43 | 46.32 | 47.85 |
| | 2001 | 55.05 | 36.02 | 50.36 | 57.60 | 43.15 | 47.57 |
| | 2002 | 49.66 | 34.47 | 46.36 | 56.75 | 41.57 | 45.86 |
| | 2003 | 57.54 | 37.62 | 47.44 | 57.03 | 43.78 | 46.73 |
| | 2004 | 62.84 | 41.53 | 47.53 | 57.83 | 44.66 | 47.74 |
| Speech language pathology | 1998 | 32.80 | 28.13 | 37.51 | 29.75 | 43.99 | 42.13 |
| | 1999 | 45.27 | 35.01 | 41.57 | 38.22 | 50.70 | 45.76 |
| | 2000 | 47.65 | 35.56 | 42.41 | 39.25 | 50.53 | 46.69 |
| | 2001 | 50.78 | 36.11 | 46.53 | 40.81 | 55.27 | 51.31 |
| | 2002 | 49.15 | 35.29 | 46.95 | 44.25 | 55.74 | 51.98 |
| | 2003 | 50.99 | 38.83 | 43.40 | 41.23 | 54.20 | 49.46 |
| | 2004 | 52.83 | 40.29 | 42.28 | 41.26 | 53.41 | 48.85 |
| Transportation | 1998 | 13.73 | 10.84 | 13.32 | 9.62 | 10.86 | 12.18 |
| | 1999 | 14.10 | 7.82 | 13.95 | 11.73 | 11.36 | 12.50 |
| | 2000 | 8.22 | 7.49 | 11.46 | 11.04 | 8.76 | 9.99 |
| | 2001 | 6.51 | 7.96 | 11.93 | 10.96 | 8.31 | 9.37 |
| | 2002 | 6.58 | 5.60 | 10.78 | 10.26 | 6.94 | 8.14 |
| | 2003 | 6.05 | 3.64 | 7.73 | 7.55 | 4.99 | 5.83 |
| | 2004 | 4.18 | 3.67 | 6.10 | 6.16 | 4.43 | 4.98 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Exiting Part C," 2004-2005. Data updated as of July 17, 2006.
<https://www.ideadata.org/docs%5CPartCTrendData%5CC6B.html>

**Number and Percentage by Early Intervention Services on IFSPs
of Infants and Toddlers Ages Birth through 2 Served in the 50 States and D.C.
Under IDEA, Part C, 1995 Through 2004**

| Numbers Served | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Assistive technology services/devices | 9,236 | 13,441 | 7,249 | 6,947 | 8,396 | 8,649 | 7,818 | 8,557 | 8,340 | 8,685 |
| Audiology | 13,508 | 16,906 | 12,458 | 11,412 | 12,076 | 14,600 | 16,560 | 17,148 | 13,896 | 13,708 |
| Family training, counseling, and home visits | 60,156 | 61,581 | 55,026 | 45,753 | 52,447 | 44,261 | 49,062 | 53,624 | 52,339 | 53,641 |
| Health services | 19,914 | 22,055 | 18,530 | 16,764 | 19,242 | 19,550 | 6,420 | 6,385 | 6,665 | 7,041 |
| Medical services | 16,638 | 33,977 | 16,239 | 12,594 | 14,810 | 12,583 | 12,665 | 12,983 | 7,235 | 6,218 |
| Nursing services | 17,073 | 20,137 | 14,146 | 13,737 | 11,595 | 11,206 | 12,716 | 13,147 | 9,855 | 9,209 |
| Nutrition services | 11,488 | 17,280 | 10,326 | 8,480 | 9,474 | 10,833 | 11,963 | 12,479 | 9,965 | 10,651 |
| Occupational therapy | 45,122 | 47,301 | 47,957 | 49,523 | 60,226 | 93,737 | 86,630 | 92,284 | 91,296 | 92,266 |
| Physical therapy | 47,669 | 51,731 | 51,388 | 52,899 | 64,555 | 73,189 | 87,405 | 92,844 | 90,927 | 92,653 |
| Psychological services | 8,433 | 17,678 | 8,373 | 6,498 | 4,842 | 5,430 | 8,737 | 8,618 | 6,972 | 8,101 |
| Respite care | 14,016 | 9,036 | 8,457 | 6,438 | 7,880 | 9,205 | 10,346 | 10,443 | 9,392 | 7,456 |
| Social work services | 23,321 | 26,067 | 40,049 | 38,365 | 13,940 | 16,109 | 24,553 | 25,667 | 16,426 | 15,446 |
| Special instruction | 96,258 | 87,505 | 85,710 | 84,718 | 94,739 | 109,655 | 115,243 | 121,793 | 127,058 | 134,134 |
| Speech language pathology | 61,404 | 68,344 | 71,483 | 77,669 | 92,771 | 106,999 | 124,295 | 138,029 | 134,475 | 137,253 |
| Transportation | 26,920 | 25,941 | 26,347 | 22,460 | 25,340 | 22,896 | 22,705 | 21,628 | 15,851 | 13,993 |
| Vision services | 7,430 | 13,851 | 8,454 | 7,804 | 6,599 | 7,003 | 8,363 | 8,793 | 6,175 | 5,872 |
| Other early intervention services | 30,470 | 36,504 | 47,303 | 40,308 | 70,303 | 58,072 | 31,433 | 24,849 | 22,239 | 11,922 |

| Percentages Served | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Assistive technology services/devices | 5.36 | 7.41 | 3.77 | 3.77 | 4.14 | 3.77 | 3.23 | 3.22 | 3.07 | 3.09 |
| Audiology | 7.84 | 9.31 | 6.47 | 6.19 | 5.96 | 6.37 | 6.84 | 6.46 | 5.11 | 4.88 |
| Family training, counseling, and home visits | 34.93 | 33.93 | 28.59 | 24.82 | 25.87 | 19.32 | 20.25 | 20.19 | 19.25 | 19.09 |
| Health services | 11.56 | 12.15 | 9.63 | 9.09 | 9.49 | 8.53 | 2.65 | 2.40 | 2.45 | 2.51 |
| Medical services | 9.66 | 18.72 | 8.44 | 6.83 | 7.31 | 5.49 | 5.23 | 4.89 | 2.66 | 2.21 |
| Nursing services | 9.91 | 11.09 | 7.35 | 7.45 | 5.72 | 4.89 | 5.25 | 4.95 | 3.62 | 3.28 |
| Nutrition services | 6.67 | 9.52 | 5.37 | 4.60 | 4.67 | 4.73 | 4.94 | 4.70 | 3.67 | 3.79 |
| Occupational therapy | 26.20 | 26.06 | 24.92 | 26.86 | 29.71 | 40.91 | 35.76 | 34.75 | 33.58 | 32.84 |
| Physical therapy | 27.68 | 28.50 | 26.70 | 28.69 | 31.84 | 31.94 | 36.08 | 34.96 | 33.44 | 32.98 |
| Psychological services | 4.90 | 9.74 | 4.35 | 3.52 | 2.39 | 2.37 | 3.61 | 3.25 | 2.56 | 2.88 |
| Respite care | 8.14 | 4.98 | 4.39 | 3.49 | 3.89 | 4.02 | 4.27 | 3.93 | 3.45 | 2.65 |
| Social work services | 13.54 | 14.36 | 20.81 | 20.81 | 6.88 | 7.03 | 10.14 | 9.67 | 6.04 | 5.50 |
| Special instruction | 55.89 | 48.21 | 44.53 | 45.95 | 46.73 | 47.85 | 47.57 | 45.86 | 46.73 | 47.74 |
| Speech language pathology | 35.65 | 37.65 | 37.14 | 42.13 | 45.76 | 46.69 | 51.31 | 51.98 | 49.46 | 48.85 |
| Transportation | 15.63 | 14.29 | 13.69 | 12.18 | 12.50 | 9.99 | 9.37 | 8.14 | 5.83 | 4.98 |
| Vision services | 4.31 | 7.63 | 4.39 | 4.23 | 3.26 | 3.06 | 3.45 | 3.31 | 2.27 | 2.09 |
| Other early intervention services | 17.69 | 20.11 | 24.58 | 21.86 | 34.68 | 25.34 | 12.98 | 9.36 | 8.18 | 4.24 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Exiting Part C," 2004-2005. Data updated as of July 17, 2006.

Note: Children typically receive more than one service, therefore the percentages do not sum to 100 percent.

<https://www.ideadata.org/docs%5CPartCTrendData%5CC6A.html>

**Percentage of Infants and Toddlers Ages Birth through 2 Receiving Services Under IDEA, Part C,
in the U.S. and Outlying Areas, by Race/Ethnicity, 1998-2004**

Assistive Technology

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|------------|------------|------------|------------|------------|------------|------------|
| American Indian / Alaska Native | 2.6 | 3.5 | 4.6 | 4.1 | 4.4 | 3.7 | 3.6 |
| Asian / Pacific Islander | 2.8 | 3.7 | 2.3 | 2.5 | 2.5 | 2.5 | 2.4 |
| Black (not Hispanic) | 3.7 | 4.4 | 2.9 | 2.6 | 2.6 | 3.0 | 2.5 |
| Hispanic | 4.4 | 5.2 | 4.6 | 2.8 | 2.0 | 2.1 | 2.0 |
| White (not Hispanic) | 4.5 | 4.7 | 4.6 | 3.7 | 3.7 | 3.7 | 3.7 |
| Race/ ethnicity total | 4.2 | 4.7 | 4.2 | 3.3 | 3.2 | 3.2 | 3.1 |

Audiology

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|------------|------------|------------|------------|------------|------------|------------|
| American Indian / Alaska Native | 7.3 | 9.1 | 7.5 | 8.0 | 5.8 | 5.9 | 4.2 |
| Asian / Pacific Islander | 7.2 | 9.2 | 8.1 | 8.1 | 5.6 | 5.5 | 5.3 |
| Black (not Hispanic) | 6.8 | 5.8 | 5.6 | 7.0 | 6.7 | 4.4 | 4.5 |
| Hispanic | 8.8 | 10.0 | 8.5 | 7.9 | 6.6 | 4.9 | 5.3 |
| White (not Hispanic) | 6.8 | 7.1 | 7.4 | 7.1 | 6.9 | 5.7 | 5.3 |
| Race/ ethnicity total | 7.1 | 7.4 | 7.3 | 7.3 | 6.7 | 5.3 | 5.2 |

Family Training

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| American Indian / Alaska Native | 22.0 | 33.5 | 24.3 | 21.0 | 25.3 | 26.4 | 20.4 |
| Asian / Pacific Islander | 38.6 | 38.7 | 37.4 | 37.0 | 36.3 | 30.8 | 30.0 |
| Black (not Hispanic) | 23.4 | 23.8 | 17.1 | 19.3 | 19.1 | 17.6 | 17.7 |
| Hispanic | 23.3 | 28.4 | 21.5 | 18.9 | 19.4 | 17.6 | 17.0 |
| White (not Hispanic) | 25.8 | 27.9 | 20.3 | 20.1 | 19.6 | 19.3 | 19.3 |
| Race/ ethnicity total | 25.4 | 27.7 | 20.7 | 20.5 | 20.3 | 19.3 | 19.1 |

Heath Services

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|------------|------------|------------|------------|------------|------------|------------|
| American Indian / Alaska Native | 8.6 | 15.9 | 7.6 | 4.9 | 4.9 | 4.7 | 5.1 |
| Asian / Pacific Islander | 8.2 | 9.0 | 7.6 | 2.1 | 1.8 | 2.0 | 1.8 |
| Black (not Hispanic) | 7.4 | 7.3 | 6.5 | 3.3 | 2.5 | 2.6 | 2.8 |
| Hispanic | 11.4 | 10.2 | 10.0 | 3.8 | 3.0 | 1.8 | 1.6 |
| White (not Hispanic) | 9.6 | 10.3 | 10.3 | 2.6 | 2.4 | 2.6 | 2.7 |
| Race/ ethnicity total | 9.4 | 9.8 | 9.5 | 2.9 | 2.6 | 2.4 | 2.5 |

Medical Services

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|------------|------------|------------|------------|------------|------------|------------|
| American Indian / Alaska Native | 8.3 | 6.9 | 7.5 | 11.1 | 7.5 | 8.5 | 4.9 |
| Asian / Pacific Islander | 4.0 | 5.2 | 3.2 | 3.2 | 2.0 | 1.1 | 0.8 |
| Black (not Hispanic) | 10.2 | 9.5 | 7.2 | 6.5 | 6.3 | 4.0 | 3.4 |
| Hispanic | 14.2 | 16.1 | 13.5 | 10.6 | 8.3 | 1.6 | 1.0 |
| White (not Hispanic) | 7.2 | 8.2 | 5.8 | 5.0 | 4.6 | 2.8 | 2.4 |
| Race/ ethnicity total | 8.8 | 9.7 | 7.3 | 6.3 | 5.5 | 2.7 | 2.2 |

Nursing Services

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|------------|------------|------------|------------|------------|------------|------------|
| American Indian / Alaska Native | 8.5 | 6.4 | 9.3 | 5.3 | 5.4 | 5.6 | 4.1 |
| Asian / Pacific Islander | 13.7 | 14.0 | 11.5 | 8.7 | 7.3 | 7.0 | 6.6 |
| Black (not Hispanic) | 9.6 | 6.9 | 5.2 | 4.8 | 4.8 | 2.9 | 2.8 |
| Hispanic | 13.3 | 13.9 | 12.3 | 10.3 | 7.9 | 2.9 | 2.3 |
| White (not Hispanic) | 7.2 | 6.1 | 5.0 | 5.2 | 4.9 | 3.8 | 3.5 |
| Race/ ethnicity total | 8.9 | 7.8 | 6.6 | 6.2 | 5.6 | 3.6 | 3.3 |

Nutrition Services

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|------------|------------|------------|------------|------------|------------|------------|
| American Indian / Alaska Native | 7.6 | 7.2 | 7.8 | 9.2 | 7.4 | 7.0 | 6.3 |
| Asian / Pacific Islander | 6.0 | 5.9 | 5.6 | 7.2 | 7.5 | 3.1 | 3.0 |
| Black (not Hispanic) | 5.6 | 5.4 | 5.4 | 5.4 | 5.1 | 3.5 | 3.5 |
| Hispanic | 7.0 | 8.5 | 7.8 | 6.7 | 5.8 | 3.8 | 3.8 |
| White (not Hispanic) | 4.7 | 5.1 | 5.1 | 4.6 | 4.3 | 3.7 | 3.8 |
| Race/ ethnicity total | 5.3 | 5.8 | 5.7 | 5.3 | 4.9 | 3.7 | 3.8 |

Occupational Therapy

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| American Indian / Alaska Native | 20.5 | 28.0 | 31.0 | 31.5 | 32.8 | 33.4 | 35.1 |
| Asian / Pacific Islander | 20.4 | 27.8 | 26.7 | 29.8 | 25.0 | 27.4 | 27.6 |
| Black (not Hispanic) | 25.8 | 30.0 | 32.6 | 36.1 | 34.6 | 32.6 | 31.3 |
| Hispanic | 23.2 | 27.7 | 30.1 | 31.4 | 32.2 | 30.0 | 28.2 |
| White (not Hispanic) | 27.6 | 31.9 | 33.7 | 36.5 | 35.5 | 35.3 | 35.0 |
| Race/ ethnicity total | 26.2 | 30.7 | 32.6 | 35.2 | 34.2 | 33.5 | 32.7 |

Physical Therapy

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| American Indian / Alaska Native | 20.6 | 29.7 | 31.8 | 34.9 | 31.4 | 34.0 | 35.2 |
| Asian / Pacific Islander | 21.1 | 25.7 | 25.1 | 25.7 | 23.8 | 25.5 | 26.0 |
| Black (not Hispanic) | 27.9 | 31.9 | 32.2 | 34.6 | 35.6 | 33.2 | 32.1 |
| Hispanic | 22.5 | 27.9 | 28.5 | 30.7 | 31.1 | 29.1 | 28.2 |
| White (not Hispanic) | 30.7 | 35.2 | 34.2 | 37.9 | 36.3 | 35.6 | 34.7 |
| Race/ ethnicity total | 28.4 | 33.0 | 32.6 | 35.6 | 34.6 | 33.5 | 32.6 |

Psychological Services

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|------------|------------|------------|------------|------------|------------|------------|
| American Indian / Alaska Native | 2.5 | 2.6 | 1.3 | 1.9 | 1.5 | 1.7 | 1.4 |
| Asian / Pacific Islander | 3.9 | 6.2 | 5.4 | 6.6 | 2.8 | 3.6 | 4.7 |
| Black (not Hispanic) | 4.4 | 2.7 | 2.7 | 4.1 | 3.8 | 2.5 | 2.8 |
| Hispanic | 5.8 | 4.7 | 4.9 | 4.9 | 3.7 | 3.2 | 3.8 |
| White (not Hispanic) | 3.3 | 2.4 | 2.5 | 3.5 | 3.2 | 2.5 | 2.7 |
| Race/ ethnicity total | 3.9 | 3.0 | 3.0 | 3.9 | 3.4 | 2.7 | 3.0 |

Respite Care

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|------------|------------|------------|------------|------------|------------|------------|
| American Indian / Alaska Native | 5.7 | 7.7 | 7.3 | 7.1 | 5.4 | 5.1 | 3.4 |
| Asian / Pacific Islander | 5.2 | 5.3 | 4.9 | 5.1 | 5.5 | 4.5 | 3.7 |
| Black (not Hispanic) | 1.9 | 2.6 | 2.5 | 3.2 | 2.3 | 2.4 | 1.8 |
| Hispanic | 3.3 | 4.3 | 5.5 | 5.8 | 5.9 | 5.2 | 3.4 |
| White (not Hispanic) | 3.0 | 3.7 | 3.6 | 3.7 | 3.3 | 3.0 | 2.5 |
| Race/ ethnicity total | 3.0 | 3.7 | 3.8 | 4.1 | 3.8 | 3.4 | 2.6 |

Social Work Services

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|-------------|------------|------------|-------------|------------|------------|------------|
| American Indian / Alaska Native | 8.5 | 7.3 | 7.3 | 6.6 | 6.7 | 6.1 | 4.8 |
| Asian / Pacific Islander | 16.5 | 15.1 | 14.4 | 15.9 | 10.7 | 7.4 | 7.4 |
| Black (not Hispanic) | 33.3 | 8.6 | 7.9 | 11.0 | 11.3 | 6.0 | 5.7 |
| Hispanic | 23.8 | 12.8 | 11.5 | 12.8 | 11.3 | 6.3 | 5.7 |
| White (not Hispanic) | 20.8 | 6.8 | 6.9 | 9.5 | 9.0 | 6.0 | 5.4 |
| Race/ ethnicity total | 23.2 | 8.4 | 8.1 | 10.5 | 9.8 | 6.1 | 5.6 |

Special Instruction

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| American Indian / Alaska Native | 44.1 | 57.0 | 53.2 | 55.0 | 49.7 | 57.5 | 62.8 |
| Asian / Pacific Islander | 33.3 | 38.0 | 37.5 | 35.7 | 34.8 | 38.7 | 42.5 |
| Black (not Hispanic) | 42.1 | 47.9 | 48.3 | 50.3 | 46.5 | 47.7 | 47.6 |
| Hispanic | 45.9 | 54.0 | 60.4 | 59.4 | 58.5 | 55.0 | 56.5 |
| White (not Hispanic) | 43.1 | 46.2 | 46.3 | 43.1 | 41.6 | 43.8 | 44.7 |
| Race/ ethnicity total | 43.0 | 47.6 | 48.7 | 47.0 | 45.4 | 46.5 | 47.6 |

Speech Language Pathology

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| American Indian / Alaska Native | 32.7 | 45.3 | 47.7 | 50.8 | 49.1 | 51.0 | 52.8 |
| Asian / Pacific Islander | 28.2 | 35.6 | 35.2 | 36.2 | 35.3 | 39.0 | 40.6 |
| Black (not Hispanic) | 37.5 | 41.6 | 42.4 | 46.4 | 46.9 | 43.4 | 42.3 |
| Hispanic | 31.3 | 39.2 | 41.0 | 41.9 | 44.9 | 42.6 | 42.8 |
| White (not Hispanic) | 44.0 | 50.7 | 50.5 | 55.3 | 55.7 | 54.2 | 53.4 |
| Race/ ethnicity total | 40.0 | 46.6 | 47.0 | 50.6 | 51.3 | 49.6 | 49.1 |

Transportation

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|-------------|-------------|------------|------------|------------|------------|------------|
| American Indian / Alaska Native | 13.7 | 14.1 | 8.2 | 6.5 | 6.6 | 6.1 | 4.2 |
| Asian / Pacific Islander | 10.9 | 8.1 | 7.5 | 8.1 | 6.2 | 3.8 | 3.9 |
| Black (not Hispanic) | 13.3 | 13.9 | 11.5 | 11.9 | 10.8 | 7.7 | 6.1 |
| Hispanic | 10.6 | 11.8 | 11.2 | 10.7 | 9.9 | 7.2 | 6.0 |
| White (not Hispanic) | 10.9 | 11.4 | 8.8 | 8.3 | 6.9 | 5.0 | 4.4 |
| Race/ ethnicity total | 11.3 | 11.8 | 9.6 | 9.3 | 8.1 | 5.8 | 5.0 |

Vision Services

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|------------|------------|------------|------------|------------|------------|------------|
| American Indian / Alaska Native | 4.5 | 4.6 | 5.3 | 5.3 | 4.0 | 3.7 | 4.2 |
| Asian / Pacific Islander | 4.1 | 3.0 | 2.2 | 2.9 | 1.8 | 1.9 | 1.6 |
| Black (not Hispanic) | 5.2 | 3.5 | 3.0 | 4.1 | 4.2 | 2.3 | 2.1 |
| Hispanic | 4.7 | 3.6 | 3.2 | 3.1 | 3.1 | 2.1 | 1.9 |
| White (not Hispanic) | 4.6 | 3.6 | 3.4 | 3.3 | 3.1 | 2.3 | 2.1 |
| Race/ ethnicity total | 4.7 | 3.6 | 3.3 | 3.4 | 3.2 | 2.3 | 2.1 |

Other Early Intervention Services

| | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|---------------------------------|-------------|-------------|-------------|-------------|------------|------------|------------|
| American Indian / Alaska Native | 21.1 | 34.1 | 33.4 | 28.1 | 23.1 | 24.4 | 6.0 |
| Asian / Pacific Islander | 7.1 | 14.5 | 13.1 | 9.7 | 8.2 | 5.5 | 2.6 |
| Black (not Hispanic) | 29.3 | 45.2 | 31.9 | 18.6 | 11.6 | 8.2 | 3.9 |
| Hispanic | 15.6 | 31.6 | 20.5 | 11.1 | 8.1 | 8.6 | 4.0 |
| White (not Hispanic) | 25.9 | 39.4 | 28.6 | 11.8 | 8.8 | 7.8 | 4.4 |
| Race/ ethnicity total | 24.1 | 38.2 | 27.2 | 12.8 | 9.2 | 8.1 | 4.2 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0557: "Infants and Toddlers Exiting Part C," 2004-2005. Data updated as of July 17, 2006.

Notes: Percent = Number reported in the service category divided by the 2004 child count multiplied by 100. The denominator is not available in this report.

https://www.ideadata.org/tables29th%5Car_6-12.htm

Appendix:

Federal Statute for Part C of IDEA
20 U.S.C. Chapter 33, Sections 1431–1444, as amended by P.L. 108-446

Part C of Public Law 108-446, the Individuals with Disabilities Education Act of 2004.....A-3

“PART C—INFANTS AND TODDLERS WITH DISABILITIES

20 USC 1431.

“SEC. 631. FINDINGS AND POLICY.

“(a) FINDINGS.—Congress finds that there is an urgent and substantial need—

“(1) to enhance the development of infants and toddlers with disabilities, to minimize their potential for developmental delay, and to recognize the significant brain development that occurs during a child’s first 3 years of life;

“(2) to reduce the educational costs to our society, including our Nation’s schools, by minimizing the need for special education and related services after infants and toddlers with disabilities reach school age;

“(3) to maximize the potential for individuals with disabilities to live independently in society;

“(4) to enhance the capacity of families to meet the special needs of their infants and toddlers with disabilities; and

“(5) to enhance the capacity of State and local agencies and service providers to identify, evaluate, and meet the needs of all children, particularly minority, low-income, inner city, and rural children, and infants and toddlers in foster care.

“(b) POLICY.—It is the policy of the United States to provide financial assistance to States—

“(1) to develop and implement a statewide, comprehensive, coordinated, multidisciplinary, interagency system that provides early intervention services for infants and toddlers with disabilities and their families;

“(2) to facilitate the coordination of payment for early intervention services from Federal, State, local, and private sources (including public and private insurance coverage);

“(3) to enhance State capacity to provide quality early intervention services and expand and improve existing early intervention services being provided to infants and toddlers with disabilities and their families; and

“(4) to encourage States to expand opportunities for children under 3 years of age who would be at risk of having substantial developmental delay if they did not receive early intervention services.

20 USC 1432.

“SEC. 632. DEFINITIONS.

“In this part:

“(1) AT-RISK INFANT OR TODDLER.—The term ‘at-risk infant or toddler’ means an individual under 3 years of age who would be at risk of experiencing a substantial developmental delay if early intervention services were not provided to the individual.

“(2) COUNCIL.—The term ‘council’ means a State interagency coordinating council established under section 641.

“(3) DEVELOPMENTAL DELAY.—The term ‘developmental delay’, when used with respect to an individual residing in a State, has the meaning given such term by the State under section 635(a)(1).

“(4) EARLY INTERVENTION SERVICES.—The term ‘early intervention services’ means developmental services that—

“(A) are provided under public supervision;

“(B) are provided at no cost except where Federal or State law provides for a system of payments by families, including a schedule of sliding fees;

“(C) are designed to meet the developmental needs of an infant or toddler with a disability, as identified by the individualized family service plan team, in any 1 or more of the following areas:

- “(i) physical development;
- “(ii) cognitive development;
- “(iii) communication development;
- “(iv) social or emotional development; or
- “(v) adaptive development;

“(D) meet the standards of the State in which the services are provided, including the requirements of this part;

“(E) include—

- “(i) family training, counseling, and home visits;
- “(ii) special instruction;
- “(iii) speech-language pathology and audiology services, and sign language and cued language services;
- “(iv) occupational therapy;
- “(v) physical therapy;
- “(vi) psychological services;
- “(vii) service coordination services;
- “(viii) medical services only for diagnostic or evaluation purposes;
- “(ix) early identification, screening, and assessment services;
- “(x) health services necessary to enable the infant or toddler to benefit from the other early intervention services;
- “(xi) social work services;
- “(xii) vision services;
- “(xiii) assistive technology devices and assistive technology services; and
- “(xiv) transportation and related costs that are necessary to enable an infant or toddler and the infant’s or toddler’s family to receive another service described in this paragraph;

“(F) are provided by qualified personnel, including—

- “(i) special educators;
- “(ii) speech-language pathologists and audiologists;
- “(iii) occupational therapists;
- “(iv) physical therapists;
- “(v) psychologists;
- “(vi) social workers;
- “(vii) nurses;
- “(viii) registered dietitians;
- “(ix) family therapists;
- “(x) vision specialists, including ophthalmologists and optometrists;
- “(xi) orientation and mobility specialists; and
- “(xii) pediatricians and other physicians;

“(G) to the maximum extent appropriate, are provided in natural environments, including the home, and community settings in which children without disabilities participate; and

“(H) are provided in conformity with an individualized family service plan adopted in accordance with section 636.

“(5) INFANT OR TODDLER WITH A DISABILITY.—The term ‘infant or toddler with a disability’—

“(A) means an individual under 3 years of age who needs early intervention services because the individual—

“(i) is experiencing developmental delays, as measured by appropriate diagnostic instruments and procedures in 1 or more of the areas of cognitive development, physical development, communication development, social or emotional development, and adaptive development; or

“(ii) has a diagnosed physical or mental condition that has a high probability of resulting in developmental delay; and

“(B) may also include, at a State’s discretion—

“(i) at-risk infants and toddlers; and

“(ii) children with disabilities who are eligible for services under section 619 and who previously received services under this part until such children enter, or are eligible under State law to enter, kindergarten or elementary school, as appropriate, provided that any programs under this part serving such children shall include—

“(I) an educational component that promotes school readiness and incorporates pre-literacy, language, and numeracy skills; and

“(II) a written notification to parents of their rights and responsibilities in determining whether their child will continue to receive services under this part or participate in preschool programs under section 619.

Grants.
20 USC 1433.

“SEC. 633. GENERAL AUTHORITY.

“The Secretary shall, in accordance with this part, make grants to States (from their allotments under section 643) to assist each State to maintain and implement a statewide, comprehensive, coordinated, multidisciplinary, interagency system to provide early intervention services for infants and toddlers with disabilities and their families.

20 USC 1434.

“SEC. 634. ELIGIBILITY.

“In order to be eligible for a grant under section 633, a State shall provide assurances to the Secretary that the State—

“(1) has adopted a policy that appropriate early intervention services are available to all infants and toddlers with disabilities in the State and their families, including Indian infants and toddlers with disabilities and their families residing on a reservation geographically located in the State, infants and toddlers with disabilities who are homeless children and their families, and infants and toddlers with disabilities who are wards of the State; and

“(2) has in effect a statewide system that meets the requirements of section 635.

“SEC. 635. REQUIREMENTS FOR STATEWIDE SYSTEM.

20 USC 1435.

“(a) IN GENERAL.—A statewide system described in section 633 shall include, at a minimum, the following components:

“(1) A rigorous definition of the term ‘developmental delay’ that will be used by the State in carrying out programs under this part in order to appropriately identify infants and toddlers with disabilities that are in need of services under this part.

“(2) A State policy that is in effect and that ensures that appropriate early intervention services based on scientifically based research, to the extent practicable, are available to all infants and toddlers with disabilities and their families, including Indian infants and toddlers with disabilities and their families residing on a reservation geographically located in the State and infants and toddlers with disabilities who are homeless children and their families.

“(3) A timely, comprehensive, multidisciplinary evaluation of the functioning of each infant or toddler with a disability in the State, and a family-directed identification of the needs of each family of such an infant or toddler, to assist appropriately in the development of the infant or toddler.

“(4) For each infant or toddler with a disability in the State, an individualized family service plan in accordance with section 636, including service coordination services in accordance with such service plan.

“(5) A comprehensive child find system, consistent with part B, including a system for making referrals to service providers that includes timelines and provides for participation by primary referral sources and that ensures rigorous standards for appropriately identifying infants and toddlers with disabilities for services under this part that will reduce the need for future services.

“(6) A public awareness program focusing on early identification of infants and toddlers with disabilities, including the preparation and dissemination by the lead agency designated or established under paragraph (10) to all primary referral sources, especially hospitals and physicians, of information to be given to parents, especially to inform parents with premature infants, or infants with other physical risk factors associated with learning or developmental complications, on the availability of early intervention services under this part and of services under section 619, and procedures for assisting such sources in disseminating such information to parents of infants and toddlers with disabilities.

“(7) A central directory that includes information on early intervention services, resources, and experts available in the State and research and demonstration projects being conducted in the State.

“(8) A comprehensive system of personnel development, including the training of paraprofessionals and the training of primary referral sources with respect to the basic components of early intervention services available in the State that—

“(A) shall include—

“(i) implementing innovative strategies and activities for the recruitment and retention of early education service providers;

“(ii) promoting the preparation of early intervention providers who are fully and appropriately qualified

to provide early intervention services under this part; and

“(iii) training personnel to coordinate transition services for infants and toddlers served under this part from a program providing early intervention services under this part and under part B (other than section 619), to a preschool program receiving funds under section 619, or another appropriate program; and

“(B) may include—

“(i) training personnel to work in rural and inner-city areas; and

“(ii) training personnel in the emotional and social development of young children.

“(9) Policies and procedures relating to the establishment and maintenance of qualifications to ensure that personnel necessary to carry out this part are appropriately and adequately prepared and trained, including the establishment and maintenance of qualifications that are consistent with any State-approved or recognized certification, licensing, registration, or other comparable requirements that apply to the area in which such personnel are providing early intervention services, except that nothing in this part (including this paragraph) shall be construed to prohibit the use of paraprofessionals and assistants who are appropriately trained and supervised in accordance with State law, regulation, or written policy, to assist in the provision of early intervention services under this part to infants and toddlers with disabilities.

“(10) A single line of responsibility in a lead agency designated or established by the Governor for carrying out—

“(A) the general administration and supervision of programs and activities receiving assistance under section 633, and the monitoring of programs and activities used by the State to carry out this part, whether or not such programs or activities are receiving assistance made available under section 633, to ensure that the State complies with this part;

“(B) the identification and coordination of all available resources within the State from Federal, State, local, and private sources;

“(C) the assignment of financial responsibility in accordance with section 637(a)(2) to the appropriate agencies;

“(D) the development of procedures to ensure that services are provided to infants and toddlers with disabilities and their families under this part in a timely manner pending the resolution of any disputes among public agencies or service providers;

“(E) the resolution of intra- and interagency disputes; and

“(F) the entry into formal interagency agreements that define the financial responsibility of each agency for paying for early intervention services (consistent with State law) and procedures for resolving disputes and that include all additional components necessary to ensure meaningful cooperation and coordination.

“(11) A policy pertaining to the contracting or making of other arrangements with service providers to provide early intervention services in the State, consistent with the provisions of this part, including the contents of the application used and the conditions of the contract or other arrangements.

“(12) A procedure for securing timely reimbursements of funds used under this part in accordance with section 640(a).

“(13) Procedural safeguards with respect to programs under this part, as required by section 639.

“(14) A system for compiling data requested by the Secretary under section 618 that relates to this part.

“(15) A State interagency coordinating council that meets the requirements of section 641.

“(16) Policies and procedures to ensure that, consistent with section 636(d)(5)—

“(A) to the maximum extent appropriate, early intervention services are provided in natural environments; and

“(B) the provision of early intervention services for any infant or toddler with a disability occurs in a setting other than a natural environment that is most appropriate, as determined by the parent and the individualized family service plan team, only when early intervention cannot be achieved satisfactorily for the infant or toddler in a natural environment.

“(b) **POLICY.**—In implementing subsection (a)(9), a State may adopt a policy that includes making ongoing good-faith efforts to recruit and hire appropriately and adequately trained personnel to provide early intervention services to infants and toddlers with disabilities, including, in a geographic area of the State where there is a shortage of such personnel, the most qualified individuals available who are making satisfactory progress toward completing applicable course work necessary to meet the standards described in subsection (a)(9).

“(c) **FLEXIBILITY TO SERVE CHILDREN 3 YEARS OF AGE UNTIL ENTRANCE INTO ELEMENTARY SCHOOL.**—

“(1) **IN GENERAL.**—A statewide system described in section 633 may include a State policy, developed and implemented jointly by the lead agency and the State educational agency, under which parents of children with disabilities who are eligible for services under section 619 and previously received services under this part, may choose the continuation of early intervention services (which shall include an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills) for such children under this part until such children enter, or are eligible under State law to enter, kindergarten.

“(2) **REQUIREMENTS.**—If a statewide system includes a State policy described in paragraph (1), the statewide system shall ensure that—

“(A) parents of children with disabilities served pursuant to this subsection are provided annual notice that contains—

“(i) a description of the rights of such parents to elect to receive services pursuant to this subsection or under part B; and

“(ii) an explanation of the differences between services provided pursuant to this subsection and services provided under part B, including—

“(I) types of services and the locations at which the services are provided;

“(II) applicable procedural safeguards; and

“(III) possible costs (including any fees to be charged to families as described in section 632(4)(B)), if any, to parents of infants or toddlers with disabilities;

“(B) services provided pursuant to this subsection include an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills;

“(C) the State policy will not affect the right of any child served pursuant to this subsection to instead receive a free appropriate public education under part B;

“(D) all early intervention services outlined in the child’s individualized family service plan under section 636 are continued while any eligibility determination is being made for services under this subsection;

“(E) the parents of infants or toddlers with disabilities (as defined in section 632(5)(A)) provide informed written consent to the State, before such infants or toddlers reach 3 years of age, as to whether such parents intend to choose the continuation of early intervention services pursuant to this subsection for such infants or toddlers;

“(F) the requirements under section 637(a)(9) shall not apply with respect to a child who is receiving services in accordance with this subsection until not less than 90 days (and at the discretion of the parties to the conference, not more than 9 months) before the time the child will no longer receive those services; and

“(G) there will be a referral for evaluation for early intervention services of a child who experiences a substantiated case of trauma due to exposure to family violence (as defined in section 320 of the Family Violence Prevention and Services Act).

“(3) REPORTING REQUIREMENT.—If a statewide system includes a State policy described in paragraph (1), the State shall submit to the Secretary, in the State’s report under section 637(b)(4)(A), a report on the number and percentage of children with disabilities who are eligible for services under section 619 but whose parents choose for such children to continue to receive early intervention services under this part.

“(4) AVAILABLE FUNDS.—If a statewide system includes a State policy described in paragraph (1), the policy shall describe the funds (including an identification as Federal, State, or local funds) that will be used to ensure that the option described in paragraph (1) is available to eligible children and families who provide the consent described in paragraph (2)(E), including fees (if any) to be charged to families as described in section 632(4)(B).

“(5) RULES OF CONSTRUCTION.—

“(A) SERVICES UNDER PART B.—If a statewide system includes a State policy described in paragraph (1), a State that provides services in accordance with this subsection

to a child with a disability who is eligible for services under section 619 shall not be required to provide the child with a free appropriate public education under part B for the period of time in which the child is receiving services under this part.

“(B) SERVICES UNDER THIS PART.—Nothing in this subsection shall be construed to require a provider of services under this part to provide a child served under this part with a free appropriate public education.

“SEC. 636. INDIVIDUALIZED FAMILY SERVICE PLAN.

20 USC 1436.

“(a) ASSESSMENT AND PROGRAM DEVELOPMENT.—A statewide system described in section 633 shall provide, at a minimum, for each infant or toddler with a disability, and the infant’s or toddler’s family, to receive—

“(1) a multidisciplinary assessment of the unique strengths and needs of the infant or toddler and the identification of services appropriate to meet such needs;

“(2) a family-directed assessment of the resources, priorities, and concerns of the family and the identification of the supports and services necessary to enhance the family’s capacity to meet the developmental needs of the infant or toddler; and

“(3) a written individualized family service plan developed by a multidisciplinary team, including the parents, as required by subsection (e), including a description of the appropriate transition services for the infant or toddler.

“(b) PERIODIC REVIEW.—The individualized family service plan shall be evaluated once a year and the family shall be provided a review of the plan at 6-month intervals (or more often where appropriate based on infant or toddler and family needs).

“(c) PROMPTNESS AFTER ASSESSMENT.—The individualized family service plan shall be developed within a reasonable time after the assessment required by subsection (a)(1) is completed. With the parents’ consent, early intervention services may commence prior to the completion of the assessment.

“(d) CONTENT OF PLAN.—The individualized family service plan shall be in writing and contain—

“(1) a statement of the infant’s or toddler’s present levels of physical development, cognitive development, communication development, social or emotional development, and adaptive development, based on objective criteria;

“(2) a statement of the family’s resources, priorities, and concerns relating to enhancing the development of the family’s infant or toddler with a disability;

“(3) a statement of the measurable results or outcomes expected to be achieved for the infant or toddler and the family, including pre-literacy and language skills, as developmentally appropriate for the child, and the criteria, procedures, and timelines used to determine the degree to which progress toward achieving the results or outcomes is being made and whether modifications or revisions of the results or outcomes or services are necessary;

“(4) a statement of specific early intervention services based on peer-reviewed research, to the extent practicable, necessary to meet the unique needs of the infant or toddler and the family, including the frequency, intensity, and method of delivering services;

“(5) a statement of the natural environments in which early intervention services will appropriately be provided, including a justification of the extent, if any, to which the services will not be provided in a natural environment;

“(6) the projected dates for initiation of services and the anticipated length, duration, and frequency of the services;

“(7) the identification of the service coordinator from the profession most immediately relevant to the infant’s or toddler’s or family’s needs (or who is otherwise qualified to carry out all applicable responsibilities under this part) who will be responsible for the implementation of the plan and coordination with other agencies and persons, including transition services; and

“(8) the steps to be taken to support the transition of the toddler with a disability to preschool or other appropriate services.

“(e) PARENTAL CONSENT.—The contents of the individualized family service plan shall be fully explained to the parents and informed written consent from the parents shall be obtained prior to the provision of early intervention services described in such plan. If the parents do not provide consent with respect to a particular early intervention service, then only the early intervention services to which consent is obtained shall be provided.

20 USC 1437.

“SEC. 637. STATE APPLICATION AND ASSURANCES.

“(a) APPLICATION.—A State desiring to receive a grant under section 633 shall submit an application to the Secretary at such time and in such manner as the Secretary may reasonably require. The application shall contain—

“(1) a designation of the lead agency in the State that will be responsible for the administration of funds provided under section 633;

“(2) a certification to the Secretary that the arrangements to establish financial responsibility for services provided under this part pursuant to section 640(b) are current as of the date of submission of the certification;

“(3) information demonstrating eligibility of the State under section 634, including—

“(A) information demonstrating to the Secretary’s satisfaction that the State has in effect the statewide system required by section 633; and

“(B) a description of services to be provided to infants and toddlers with disabilities and their families through the system;

“(4) if the State provides services to at-risk infants and toddlers through the statewide system, a description of such services;

“(5) a description of the uses for which funds will be expended in accordance with this part;

“(6) a description of the State policies and procedures that require the referral for early intervention services under this part of a child under the age of 3 who—

“(A) is involved in a substantiated case of child abuse or neglect; or

“(B) is identified as affected by illegal substance abuse, or withdrawal symptoms resulting from prenatal drug exposure;

“(7) a description of the procedure used to ensure that resources are made available under this part for all geographic areas within the State;

“(8) a description of State policies and procedures that ensure that, prior to the adoption by the State of any other policy or procedure necessary to meet the requirements of this part, there are public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of infants and toddlers with disabilities;

“(9) a description of the policies and procedures to be used—

“(A) to ensure a smooth transition for toddlers receiving early intervention services under this part (and children receiving those services under section 635(c)) to preschool, school, other appropriate services, or exiting the program, including a description of how—

“(i) the families of such toddlers and children will be included in the transition plans required by subparagraph (C); and

“(ii) the lead agency designated or established under section 635(a)(10) will—

“(I) notify the local educational agency for the area in which such a child resides that the child will shortly reach the age of eligibility for preschool services under part B, as determined in accordance with State law;

“(II) in the case of a child who may be eligible for such preschool services, with the approval of the family of the child, convene a conference among the lead agency, the family, and the local educational agency not less than 90 days (and at the discretion of all such parties, not more than 9 months) before the child is eligible for the preschool services, to discuss any such services that the child may receive; and

“(III) in the case of a child who may not be eligible for such preschool services, with the approval of the family, make reasonable efforts to convene a conference among the lead agency, the family, and providers of other appropriate services for children who are not eligible for preschool services under part B, to discuss the appropriate services that the child may receive;

“(B) to review the child’s program options for the period from the child’s third birthday through the remainder of the school year; and

“(C) to establish a transition plan, including, as appropriate, steps to exit from the program;

“(10) a description of State efforts to promote collaboration among Early Head Start programs under section 645A of the Head Start Act, early education and child care programs, and services under part C; and

“(11) such other information and assurances as the Secretary may reasonably require.

“(b) ASSURANCES.—The application described in subsection (a)—

“(1) shall provide satisfactory assurance that Federal funds made available under section 643 to the State will be expended in accordance with this part;

“(2) shall contain an assurance that the State will comply with the requirements of section 640;

“(3) shall provide satisfactory assurance that the control of funds provided under section 643, and title to property derived from those funds, will be in a public agency for the uses and purposes provided in this part and that a public agency will administer such funds and property;

“(4) shall provide for—

“(A) making such reports in such form and containing such information as the Secretary may require to carry out the Secretary’s functions under this part; and

“(B) keeping such reports and affording such access to the reports as the Secretary may find necessary to ensure the correctness and verification of those reports and proper disbursement of Federal funds under this part;

“(5) provide satisfactory assurance that Federal funds made available under section 643 to the State—

“(A) will not be commingled with State funds; and

“(B) will be used so as to supplement the level of State and local funds expended for infants and toddlers with disabilities and their families and in no case to supplant those State and local funds;

“(6) shall provide satisfactory assurance that such fiscal control and fund accounting procedures will be adopted as may be necessary to ensure proper disbursement of, and accounting for, Federal funds paid under section 643 to the State;

“(7) shall provide satisfactory assurance that policies and procedures have been adopted to ensure meaningful involvement of underserved groups, including minority, low-income, homeless, and rural families and children with disabilities who are wards of the State, in the planning and implementation of all the requirements of this part; and

“(8) shall contain such other information and assurances as the Secretary may reasonably require by regulation.

“(c) STANDARD FOR DISAPPROVAL OF APPLICATION.—The Secretary may not disapprove such an application unless the Secretary determines, after notice and opportunity for a hearing, that the application fails to comply with the requirements of this section.

“(d) SUBSEQUENT STATE APPLICATION.—If a State has on file with the Secretary a policy, procedure, or assurance that demonstrates that the State meets a requirement of this section, including any policy or procedure filed under this part (as in effect before the date of enactment of the Individuals with Disabilities Education Improvement Act of 2004), the Secretary shall consider the State to have met the requirement for purposes of receiving a grant under this part.

“(e) MODIFICATION OF APPLICATION.—An application submitted by a State in accordance with this section shall remain in effect until the State submits to the Secretary such modifications as the State determines necessary. This section shall apply to a modification of an application to the same extent and in the same manner as this section applies to the original application.

“(f) **MODIFICATIONS REQUIRED BY THE SECRETARY.**—The Secretary may require a State to modify its application under this section, but only to the extent necessary to ensure the State’s compliance with this part, if—

“(1) an amendment is made to this title, or a Federal regulation issued under this title;

“(2) a new interpretation of this title is made by a Federal court or the State’s highest court; or

“(3) an official finding of noncompliance with Federal law or regulations is made with respect to the State.

“SEC. 638. USES OF FUNDS.

20 USC 1438.

“In addition to using funds provided under section 633 to maintain and implement the statewide system required by such section, a State may use such funds—

“(1) for direct early intervention services for infants and toddlers with disabilities, and their families, under this part that are not otherwise funded through other public or private sources;

“(2) to expand and improve on services for infants and toddlers and their families under this part that are otherwise available;

“(3) to provide a free appropriate public education, in accordance with part B, to children with disabilities from their third birthday to the beginning of the following school year;

“(4) with the written consent of the parents, to continue to provide early intervention services under this part to children with disabilities from their 3rd birthday until such children enter, or are eligible under State law to enter, kindergarten, in lieu of a free appropriate public education provided in accordance with part B; and

“(5) in any State that does not provide services for at-risk infants and toddlers under section 637(a)(4), to strengthen the statewide system by initiating, expanding, or improving collaborative efforts related to at-risk infants and toddlers, including establishing linkages with appropriate public or private community-based organizations, services, and personnel for the purposes of—

“(A) identifying and evaluating at-risk infants and toddlers;

“(B) making referrals of the infants and toddlers identified and evaluated under subparagraph (A); and

“(C) conducting periodic follow-up on each such referral to determine if the status of the infant or toddler involved has changed with respect to the eligibility of the infant or toddler for services under this part.

“SEC. 639. PROCEDURAL SAFEGUARDS.

20 USC 1439.

“(a) **MINIMUM PROCEDURES.**—The procedural safeguards required to be included in a statewide system under section 635(a)(13) shall provide, at a minimum, the following:

“(1) The timely administrative resolution of complaints by parents. Any party aggrieved by the findings and decision regarding an administrative complaint shall have the right to bring a civil action with respect to the complaint in any State court of competent jurisdiction or in a district court of the United States without regard to the amount in controversy. In any action brought under this paragraph, the court

shall receive the records of the administrative proceedings, shall hear additional evidence at the request of a party, and, basing its decision on the preponderance of the evidence, shall grant such relief as the court determines is appropriate.

“(2) The right to confidentiality of personally identifiable information, including the right of parents to written notice of and written consent to the exchange of such information among agencies consistent with Federal and State law.

“(3) The right of the parents to determine whether they, their infant or toddler, or other family members will accept or decline any early intervention service under this part in accordance with State law without jeopardizing other early intervention services under this part.

“(4) The opportunity for parents to examine records relating to assessment, screening, eligibility determinations, and the development and implementation of the individualized family service plan.

“(5) Procedures to protect the rights of the infant or toddler whenever the parents of the infant or toddler are not known or cannot be found or the infant or toddler is a ward of the State, including the assignment of an individual (who shall not be an employee of the State lead agency, or other State agency, and who shall not be any person, or any employee of a person, providing early intervention services to the infant or toddler or any family member of the infant or toddler) to act as a surrogate for the parents.

“(6) Written prior notice to the parents of the infant or toddler with a disability whenever the State agency or service provider proposes to initiate or change, or refuses to initiate or change, the identification, evaluation, or placement of the infant or toddler with a disability, or the provision of appropriate early intervention services to the infant or toddler.

“(7) Procedures designed to ensure that the notice required by paragraph (6) fully informs the parents, in the parents’ native language, unless it clearly is not feasible to do so, of all procedures available pursuant to this section.

“(8) The right of parents to use mediation in accordance with section 615, except that—

“(A) any reference in the section to a State educational agency shall be considered to be a reference to a State’s lead agency established or designated under section 635(a)(10);

“(B) any reference in the section to a local educational agency shall be considered to be a reference to a local service provider or the State’s lead agency under this part, as the case may be; and

“(C) any reference in the section to the provision of a free appropriate public education to children with disabilities shall be considered to be a reference to the provision of appropriate early intervention services to infants and toddlers with disabilities.

“(b) SERVICES DURING PENDENCY OF PROCEEDINGS.—During the pendency of any proceeding or action involving a complaint by the parents of an infant or toddler with a disability, unless the State agency and the parents otherwise agree, the infant or toddler shall continue to receive the appropriate early intervention

services currently being provided or, if applying for initial services, shall receive the services not in dispute.

“SEC. 640. PAYOR OF LAST RESORT.

20 USC 1440.

“(a) NONSUBSTITUTION.—Funds provided under section 643 may not be used to satisfy a financial commitment for services that would have been paid for from another public or private source, including any medical program administered by the Secretary of Defense, but for the enactment of this part, except that whenever considered necessary to prevent a delay in the receipt of appropriate early intervention services by an infant, toddler, or family in a timely fashion, funds provided under section 643 may be used to pay the provider of services pending reimbursement from the agency that has ultimate responsibility for the payment.

“(b) OBLIGATIONS RELATED TO AND METHODS OF ENSURING SERVICES.—

“(1) ESTABLISHING FINANCIAL RESPONSIBILITY FOR SERVICES.—

“(A) IN GENERAL.—The Chief Executive Officer of a State or designee of the officer shall ensure that an interagency agreement or other mechanism for interagency coordination is in effect between each public agency and the designated lead agency, in order to ensure—

“(i) the provision of, and financial responsibility for, services provided under this part; and

“(ii) such services are consistent with the requirements of section 635 and the State’s application pursuant to section 637, including the provision of such services during the pendency of any such dispute.

“(B) CONSISTENCY BETWEEN AGREEMENTS OR MECHANISMS UNDER PART B.—The Chief Executive Officer of a State or designee of the officer shall ensure that the terms and conditions of such agreement or mechanism are consistent with the terms and conditions of the State’s agreement or mechanism under section 612(a)(12), where appropriate.

“(2) REIMBURSEMENT FOR SERVICES BY PUBLIC AGENCY.—

“(A) IN GENERAL.—If a public agency other than an educational agency fails to provide or pay for the services pursuant to an agreement required under paragraph (1), the local educational agency or State agency (as determined by the Chief Executive Officer or designee) shall provide or pay for the provision of such services to the child.

“(B) REIMBURSEMENT.—Such local educational agency or State agency is authorized to claim reimbursement for the services from the public agency that failed to provide or pay for such services and such public agency shall reimburse the local educational agency or State agency pursuant to the terms of the interagency agreement or other mechanism required under paragraph (1).

“(3) SPECIAL RULE.—The requirements of paragraph (1) may be met through—

“(A) State statute or regulation;

“(B) signed agreements between respective agency officials that clearly identify the responsibilities of each agency relating to the provision of services; or

“(C) other appropriate written methods as determined by the Chief Executive Officer of the State or designee of the officer and approved by the Secretary through the review and approval of the State’s application pursuant to section 637.

“(c) REDUCTION OF OTHER BENEFITS.—Nothing in this part shall be construed to permit the State to reduce medical or other assistance available or to alter eligibility under title V of the Social Security Act (relating to maternal and child health) or title XIX of the Social Security Act (relating to medicaid for infants or toddlers with disabilities) within the State.

20 USC 1441.

“SEC. 641. STATE INTERAGENCY COORDINATING COUNCIL.

“(a) ESTABLISHMENT.—

“(1) IN GENERAL.—A State that desires to receive financial assistance under this part shall establish a State interagency coordinating council.

“(2) APPOINTMENT.—The council shall be appointed by the Governor. In making appointments to the council, the Governor shall ensure that the membership of the council reasonably represents the population of the State.

“(3) CHAIRPERSON.—The Governor shall designate a member of the council to serve as the chairperson of the council, or shall require the council to so designate such a member. Any member of the council who is a representative of the lead agency designated under section 635(a)(10) may not serve as the chairperson of the council.

“(b) COMPOSITION.—

“(1) IN GENERAL.—The council shall be composed as follows:

“(A) PARENTS.—Not less than 20 percent of the members shall be parents of infants or toddlers with disabilities or children with disabilities aged 12 or younger, with knowledge of, or experience with, programs for infants and toddlers with disabilities. Not less than 1 such member shall be a parent of an infant or toddler with a disability or a child with a disability aged 6 or younger.

“(B) SERVICE PROVIDERS.—Not less than 20 percent of the members shall be public or private providers of early intervention services.

“(C) STATE LEGISLATURE.—Not less than 1 member shall be from the State legislature.

“(D) PERSONNEL PREPARATION.—Not less than 1 member shall be involved in personnel preparation.

“(E) AGENCY FOR EARLY INTERVENTION SERVICES.—Not less than 1 member shall be from each of the State agencies involved in the provision of, or payment for, early intervention services to infants and toddlers with disabilities and their families and shall have sufficient authority to engage in policy planning and implementation on behalf of such agencies.

“(F) AGENCY FOR PRESCHOOL SERVICES.—Not less than 1 member shall be from the State educational agency responsible for preschool services to children with disabilities and shall have sufficient authority to engage in policy planning and implementation on behalf of such agency.

“(G) STATE MEDICAID AGENCY.—Not less than 1 member shall be from the agency responsible for the State medicaid program.

“(H) HEAD START AGENCY.—Not less than 1 member shall be a representative from a Head Start agency or program in the State.

“(I) CHILD CARE AGENCY.—Not less than 1 member shall be a representative from a State agency responsible for child care.

“(J) AGENCY FOR HEALTH INSURANCE.—Not less than 1 member shall be from the agency responsible for the State regulation of health insurance.

“(K) OFFICE OF THE COORDINATOR OF EDUCATION OF HOMELESS CHILDREN AND YOUTH.—Not less than 1 member shall be a representative designated by the Office of Coordinator for Education of Homeless Children and Youths.

“(L) STATE FOSTER CARE REPRESENTATIVE.—Not less than 1 member shall be a representative from the State child welfare agency responsible for foster care.

“(M) MENTAL HEALTH AGENCY.—Not less than 1 member shall be a representative from the State agency responsible for children’s mental health.

“(2) OTHER MEMBERS.—The council may include other members selected by the Governor, including a representative from the Bureau of Indian Affairs (BIA), or where there is no BIA-operated or BIA-funded school, from the Indian Health Service or the tribe or tribal council.

“(c) MEETINGS.—The council shall meet, at a minimum, on a quarterly basis, and in such places as the council determines necessary. The meetings shall be publicly announced, and, to the extent appropriate, open and accessible to the general public.

“(d) MANAGEMENT AUTHORITY.—Subject to the approval of the Governor, the council may prepare and approve a budget using funds under this part to conduct hearings and forums, to reimburse members of the council for reasonable and necessary expenses for attending council meetings and performing council duties (including child care for parent representatives), to pay compensation to a member of the council if the member is not employed or must forfeit wages from other employment when performing official council business, to hire staff, and to obtain the services of such professional, technical, and clerical personnel as may be necessary to carry out its functions under this part.

“(e) FUNCTIONS OF COUNCIL.—

“(1) DUTIES.—The council shall—

“(A) advise and assist the lead agency designated or established under section 635(a)(10) in the performance of the responsibilities set forth in such section, particularly the identification of the sources of fiscal and other support for services for early intervention programs, assignment of financial responsibility to the appropriate agency, and the promotion of the interagency agreements;

“(B) advise and assist the lead agency in the preparation of applications and amendments thereto;

“(C) advise and assist the State educational agency regarding the transition of toddlers with disabilities to preschool and other appropriate services; and

Reports.

“(D) prepare and submit an annual report to the Governor and to the Secretary on the status of early intervention programs for infants and toddlers with disabilities and their families operated within the State.

“(2) AUTHORIZED ACTIVITY.—The council may advise and assist the lead agency and the State educational agency regarding the provision of appropriate services for children from birth through age 5. The council may advise appropriate agencies in the State with respect to the integration of services for infants and toddlers with disabilities and at-risk infants and toddlers and their families, regardless of whether at-risk infants and toddlers are eligible for early intervention services in the State.

“(f) CONFLICT OF INTEREST.—No member of the council shall cast a vote on any matter that is likely to provide a direct financial benefit to that member or otherwise give the appearance of a conflict of interest under State law.

Applicability.
20 USC 1442.

“SEC. 642. FEDERAL ADMINISTRATION.

“Sections 616, 617, and 618 shall, to the extent not inconsistent with this part, apply to the program authorized by this part, except that—

“(1) any reference in such sections to a State educational agency shall be considered to be a reference to a State’s lead agency established or designated under section 635(a)(10);

“(2) any reference in such sections to a local educational agency, educational service agency, or a State agency shall be considered to be a reference to an early intervention service provider under this part; and

“(3) any reference to the education of children with disabilities or the education of all children with disabilities shall be considered to be a reference to the provision of appropriate early intervention services to infants and toddlers with disabilities.

20 USC 1443.

“SEC. 643. ALLOCATION OF FUNDS.

“(a) RESERVATION OF FUNDS FOR OUTLYING AREAS.—

“(1) IN GENERAL.—From the sums appropriated to carry out this part for any fiscal year, the Secretary may reserve not more than 1 percent for payments to Guam, American Samoa, the United States Virgin Islands, and the Commonwealth of the Northern Mariana Islands in accordance with their respective needs for assistance under this part.

“(2) CONSOLIDATION OF FUNDS.—The provisions of Public Law 95-134, permitting the consolidation of grants to the outlying areas, shall not apply to funds those areas receive under this part.

“(b) PAYMENTS TO INDIANS.—

“(1) IN GENERAL.—The Secretary shall, subject to this subsection, make payments to the Secretary of the Interior to be distributed to tribes, tribal organizations (as defined under section 4 of the Indian Self-Determination and Education Assistance Act), or consortia of the above entities for the coordination of assistance in the provision of early intervention services by the States to infants and toddlers with disabilities and their families on reservations served by elementary schools and secondary schools for Indian children operated or funded by the Department of the Interior. The amount of such payment

for any fiscal year shall be 1.25 percent of the aggregate of the amount available to all States under this part for such fiscal year.

“(2) ALLOCATION.—For each fiscal year, the Secretary of the Interior shall distribute the entire payment received under paragraph (1) by providing to each tribe, tribal organization, or consortium an amount based on the number of infants and toddlers residing on the reservation, as determined annually, divided by the total of such children served by all tribes, tribal organizations, or consortia.

“(3) INFORMATION.—To receive a payment under this subsection, the tribe, tribal organization, or consortium shall submit such information to the Secretary of the Interior as is needed to determine the amounts to be distributed under paragraph (2).

“(4) USE OF FUNDS.—The funds received by a tribe, tribal organization, or consortium shall be used to assist States in child find, screening, and other procedures for the early identification of Indian children under 3 years of age and for parent training. Such funds may also be used to provide early intervention services in accordance with this part. Such activities may be carried out directly or through contracts or cooperative agreements with the Bureau of Indian Affairs, local educational agencies, and other public or private nonprofit organizations. The tribe, tribal organization, or consortium is encouraged to involve Indian parents in the development and implementation of these activities. The above entities shall, as appropriate, make referrals to local, State, or Federal entities for the provision of services or further diagnosis.

“(5) REPORTS.—To be eligible to receive a payment under paragraph (2), a tribe, tribal organization, or consortium shall make a biennial report to the Secretary of the Interior of activities undertaken under this subsection, including the number of contracts and cooperative agreements entered into, the number of infants and toddlers contacted and receiving services for each year, and the estimated number of infants and toddlers needing services during the 2 years following the year in which the report is made. The Secretary of the Interior shall include a summary of this information on a biennial basis to the Secretary of Education along with such other information as required under section 611(h)(3)(E). The Secretary of Education may require any additional information from the Secretary of the Interior.

“(6) PROHIBITED USES OF FUNDS.—None of the funds under this subsection may be used by the Secretary of the Interior for administrative purposes, including child count, and the provision of technical assistance.

“(c) STATE ALLOTMENTS.—

“(1) IN GENERAL.—Except as provided in paragraphs (2) and (3), from the funds remaining for each fiscal year after the reservation and payments under subsections (a), (b), and (e), the Secretary shall first allot to each State an amount that bears the same ratio to the amount of such remainder as the number of infants and toddlers in the State bears to the number of infants and toddlers in all States.

“(2) MINIMUM ALLOTMENTS.—Except as provided in paragraph (3), no State shall receive an amount under this section for any fiscal year that is less than the greater of—

“(A) $\frac{1}{2}$ of 1 percent of the remaining amount described in paragraph (1); or

“(B) \$500,000.

“(3) RATABLE REDUCTION.—

“(A) IN GENERAL.—If the sums made available under this part for any fiscal year are insufficient to pay the full amounts that all States are eligible to receive under this subsection for such year, the Secretary shall ratably reduce the allotments to such States for such year.

“(B) ADDITIONAL FUNDS.—If additional funds become available for making payments under this subsection for a fiscal year, allotments that were reduced under subparagraph (A) shall be increased on the same basis the allotments were reduced.

“(4) DEFINITIONS.—In this subsection—

“(A) the terms ‘infants’ and ‘toddlers’ mean children under 3 years of age; and

“(B) the term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

“(d) REALLOTMENT OF FUNDS.—If a State elects not to receive its allotment under subsection (c), the Secretary shall reallocate, among the remaining States, amounts from such State in accordance with such subsection.

“(e) RESERVATION FOR STATE INCENTIVE GRANTS.—

“(1) IN GENERAL.—For any fiscal year for which the amount appropriated pursuant to the authorization of appropriations under section 644 exceeds \$460,000,000, the Secretary shall reserve 15 percent of such appropriated amount to provide grants to States that are carrying out the policy described in section 635(c) in order to facilitate the implementation of such policy.

“(2) AMOUNT OF GRANT.—

“(A) IN GENERAL.—Notwithstanding paragraphs (2) and (3) of subsection (c), the Secretary shall provide a grant to each State under paragraph (1) in an amount that bears the same ratio to the amount reserved under such paragraph as the number of infants and toddlers in the State bears to the number of infants and toddlers in all States receiving grants under such paragraph.

“(B) MAXIMUM AMOUNT.—No State shall receive a grant under paragraph (1) for any fiscal year in an amount that is greater than 20 percent of the amount reserved under such paragraph for the fiscal year.

“(3) CARRYOVER OF AMOUNTS.—

“(A) FIRST SUCCEEDING FISCAL YEAR.—Pursuant to section 421(b) of the General Education Provisions Act, amounts under a grant provided under paragraph (1) that are not obligated and expended prior to the beginning of the first fiscal year succeeding the fiscal year for which such amounts were appropriated shall remain available for obligation and expenditure during such first succeeding fiscal year.

“(B) SECOND SUCCEEDING FISCAL YEAR.—Amounts under a grant provided under paragraph (1) that are not obligated and expended prior to the beginning of the second fiscal year succeeding the fiscal year for which such amounts were appropriated shall be returned to the Secretary and used to make grants to States under section 633 (from their allotments under this section) during such second succeeding fiscal year.

“SEC. 644. AUTHORIZATION OF APPROPRIATIONS.

20 USC 1444.

“For the purpose of carrying out this part, there are authorized to be appropriated such sums as may be necessary for each of the fiscal years 2005 through 2010.

“PART D—NATIONAL ACTIVITIES TO IMPROVE EDUCATION OF CHILDREN WITH DISABILITIES

“SEC. 650. FINDINGS.

20 USC 1450.

“Congress finds the following:

“(1) The Federal Government has an ongoing obligation to support activities that contribute to positive results for children with disabilities, enabling those children to lead productive and independent adult lives.

“(2) Systemic change benefiting all students, including children with disabilities, requires the involvement of States, local educational agencies, parents, individuals with disabilities and their families, teachers and other service providers, and other interested individuals and organizations to develop and implement comprehensive strategies that improve educational results for children with disabilities.

“(3) State educational agencies, in partnership with local educational agencies, parents of children with disabilities, and other individuals and organizations, are in the best position to improve education for children with disabilities and to address their special needs.

“(4) An effective educational system serving students with disabilities should—

“(A) maintain high academic achievement standards and clear performance goals for children with disabilities, consistent with the standards and expectations for all students in the educational system, and provide for appropriate and effective strategies and methods to ensure that all children with disabilities have the opportunity to achieve those standards and goals;

“(B) clearly define, in objective, measurable terms, the school and post-school results that children with disabilities are expected to achieve; and

“(C) promote transition services and coordinate State and local education, social, health, mental health, and other services, in addressing the full range of student needs, particularly the needs of children with disabilities who need significant levels of support to participate and learn in school and the community.

“(5) The availability of an adequate number of qualified personnel is critical—

“(A) to serve effectively children with disabilities;