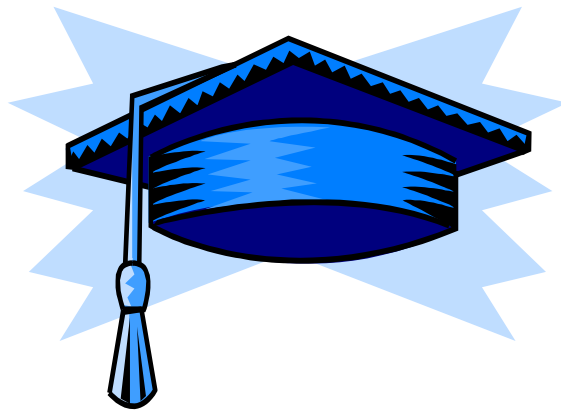


Public Schools

High School Graduates

2005-06



Public Schools

High School Graduates

2005-06

Compiled

by

Joanne R. Bobek,

Educational Statistics Associate

July 2007

Commonwealth of Pennsylvania
Edward G. Rendell, Governor

Department of Education
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CONTENTS

	Page
Overview	1
Statistical Highlights, 2005-06	2
Table 1. Public High School Graduates by Race and Gender, 2005-06	3
Figure 1. Minority Graduates, 2005-06	4
Table 2. Public High School Graduates by Race/Ethnicity, 1996-97 Through 2005-06	5
Table 3. College-Bound Public High School Graduates by Race and Gender, 2005-06	6
Figure 2. College-Bound Public High School Graduates, 1996-97 Through 2005-06	7
Figure 3. Post-High School Activities of Public High School Graduates, 1996-97 and 2005-06	8
Table 4. Public High School Graduates for the United States, Pennsylvania and Contiguous States, 2002-03 and 2005-06	9
Table 5. Special Populations of Public High School Graduates, 2005-06	10
Appendix A. Public High School Graduates by Gender and County, 2005-06	A-1
Appendix B. Public High School Graduates by Race, Gender and Post-High School Activity, 2005-06 ...	B-1
Appendix C. Public High School Graduates by Post-High School Activity and County, 2005-06	C-1
Appendix D. Glossary	D-1
Appendix E. Sources	E-1

OVERVIEW

This publication provides a compilation of statistical information covering Pennsylvania high school graduates in public schools for the 2005-06 school year. Information is provided on race/ethnicity, gender and intended post-high school activity of graduates, including those who are college-bound. Information is also provided on special populations: economically disadvantaged, migrant, English language learner and special education.

The source of this data was the annual report of all Pennsylvania public schools having enrollment in grade 12 or secondary ungraded. The data was collected using a web-based system, the Electronic Dropout/Graduate Report (EDGR). Data was collected from 601 high schools, 19 comprehensive area vocational-technical schools (Career Technology Centers), 47 charter schools, two consortium-operated alternative high schools and the Scotland School for Veterans Children. These schools had 126,926 graduates.

For purposes of this report, a high school graduate is a student who has received a diploma. Students earning high school credentials by passing the GED are not considered graduates for the purpose of this definition.

During the 2006 calendar year, 8,552 persons, age 19 or less, took the General Educational Development (GED) test in Pennsylvania. Of those, 5,763 passed the test, thereby qualifying to receive the Commonwealth Secondary School Diploma provided they were at least age 18. Individuals less than 18 years old who pass the GED test receive the diploma when they reach age 18. In 2006, there were 4,190 diplomas issued to 18- and 19-year-old recipients.

The high school graduate count reported herein is used in the calculation of the graduation rate as follows:

$$[\text{Number of Graduates for year 4}] \div [\text{Number of Graduates for year 4} + \text{Grade 12 dropouts for year 4} + \text{Grade 11 dropouts from year 3} + \text{Grade 10 dropouts from year 2} + \text{Grade 9 dropouts from year 1}] * 100 = \%$$

Pennsylvania is taking steps to better align the state's high school data indicators with the rest of the nation. In 2005, Governor Rendell joined with governors from all 50 states in signing the National Governors Association's (NGA) Graduation Counts Compact. As part of this compact, governors signed on to use a standard graduation rate based on a four-year cohort model and the Compact Formula as follows:

$$\text{Graduation rate} = [\text{students graduating within four years with a regular or advanced diploma}] \div [(\text{first-time entering ninth graders four years earlier}) + (\text{transfers in}) - (\text{transfers out})].$$

The denominator can be adjusted for transfers in and out of the system, tracking individual students with a longitudinal, student-unit-record data system. Special education students and recent immigrants with limited English proficiency can be assigned to different cohorts to allow them more time to graduate.¹

The Department will be able to calculate the cohort graduation rate beginning with 9th graders in 2006-07 who will be the class of 2010. More information is available at www.nga.org under Center for Best Practices/High Schools.

¹ Note: according to NCLB, Section 1111(b)(2)(C)(vi): graduation rate is defined as "the percentage of students who graduate from secondary school with a regular diploma in the standard number of years".

STATISTICAL HIGHLIGHTS
2005-06

	NUMBER OF PUBLIC GRADUATES	COLLEGE-BOUND	
		Number	%
TOTAL	126,926	91,536	72.1
Male	62,915	41,866	66.5
Female	64,011	49,670	77.6
American Indian/Alaskan Native	130	80	61.5
Asian/Pacific Islander	3,255	2,726	83.7
Black (Non-Hispanic)	15,897	9,668	60.8
Hispanic	5,101	3,013	59.1
White (Non-Hispanic)	102,543	76,049	74.2

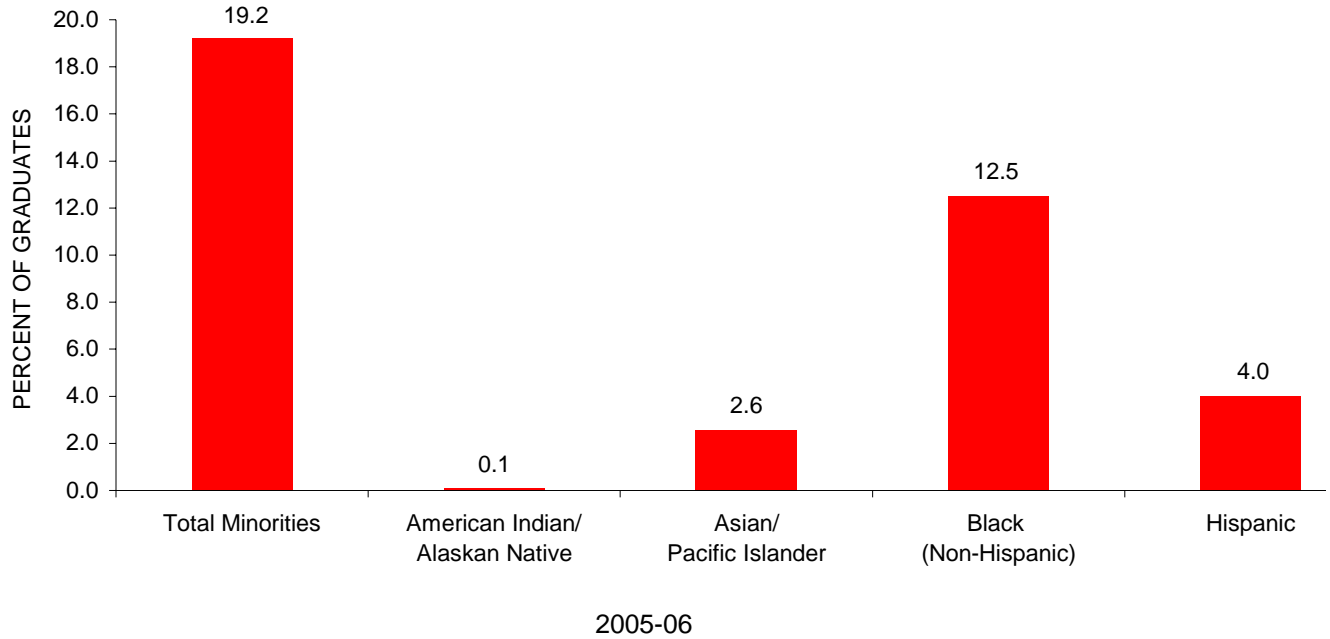
TABLE 1
 PUBLIC HIGH SCHOOL GRADUATES
 BY RACE AND GENDER
 2005-06

	PUBLIC GRADUATES	
	Male	Female
TOTAL	62,915	64,011
American Indian/Alaskan Native	63	67
Asian/Pacific Islander	1,610	1,645
Black (Non-Hispanic)	7,251	8,646
Hispanic	2,374	2,727
White (Non-Hispanic)	51,617	50,926

The total numbers of male and female graduates were similar. In the white category there were more male than female graduates. In the other categories, the female count was higher.

Females and males each comprised about 50.0% of the total 2005-06 graduates. The percentages of female graduates within the racial/ethnic categories were as follows: American Indian/Alaskan Native, 51.5%; Asian/Pacific Islander, 50.5%; Black, 54.4%; Hispanic, 53.5% and White, 49.7%.

FIGURE 1
MINORITY GRADUATES



Minority graduates comprised 19.2% of the public high school graduates in 2005-06, up from 18.8% in 2004-05. From 2004-05 to 2005-06, the percentages of American Indian/Alaskan Native and of Black graduates were unchanged while the percentages of Asian/Pacific Islander and of Hispanic graduates increased.

TABLE 2
PUBLIC HIGH SCHOOL GRADUATES BY RACE/ETHNICITY
1996-97 THROUGH 2005-06

	AMERICAN INDIAN/ALASKAN NATIVE	ASIAN/PACIFIC ISLANDER	BLACK (NON- HISPANIC)	HISPANIC	WHITE (NON-HISPANIC)	TOTAL
1996-97	86	2,263	10,793	2,208	93,467	108,817
1997-98	86	2,327	10,801	2,617	95,088	110,919
1998-99	102	2,384	11,495	2,696	95,955	112,632
1999-00	67	2,395	11,713	2,825	96,959	113,959
2000-01	62	2,567	11,915	2,961	96,931	114,436
2001-02	102	2,696	11,655	3,093	97,397	114,943
2002-03	105	2,789	13,143	3,566	100,329	119,932
2003-04	100	2,951	14,301	4,132	101,989	123,473
2004-05	114	3,139	15,610	4,610	101,282	124,755
2005-06	130	3,255	15,897	5,101	102,543	126,926

When compared to the total 1996-97 public high school graduates (108,817), the total number of graduates in 2005-06 (126,926) represented a 16.6% increase. During this period, the average increase was 1.7% per year, with a range of 0.4% in 2000-01 and 2001-02 to 4.3% in 2002-03.

Of the racial/ethnic groups, the Hispanic graduates showed a steady numeric increase from 1996-07 to 2005-06. As a percentage of the total, Hispanic graduates increased from 2.0% in 1996-07 to 4.0% in 2005-06.

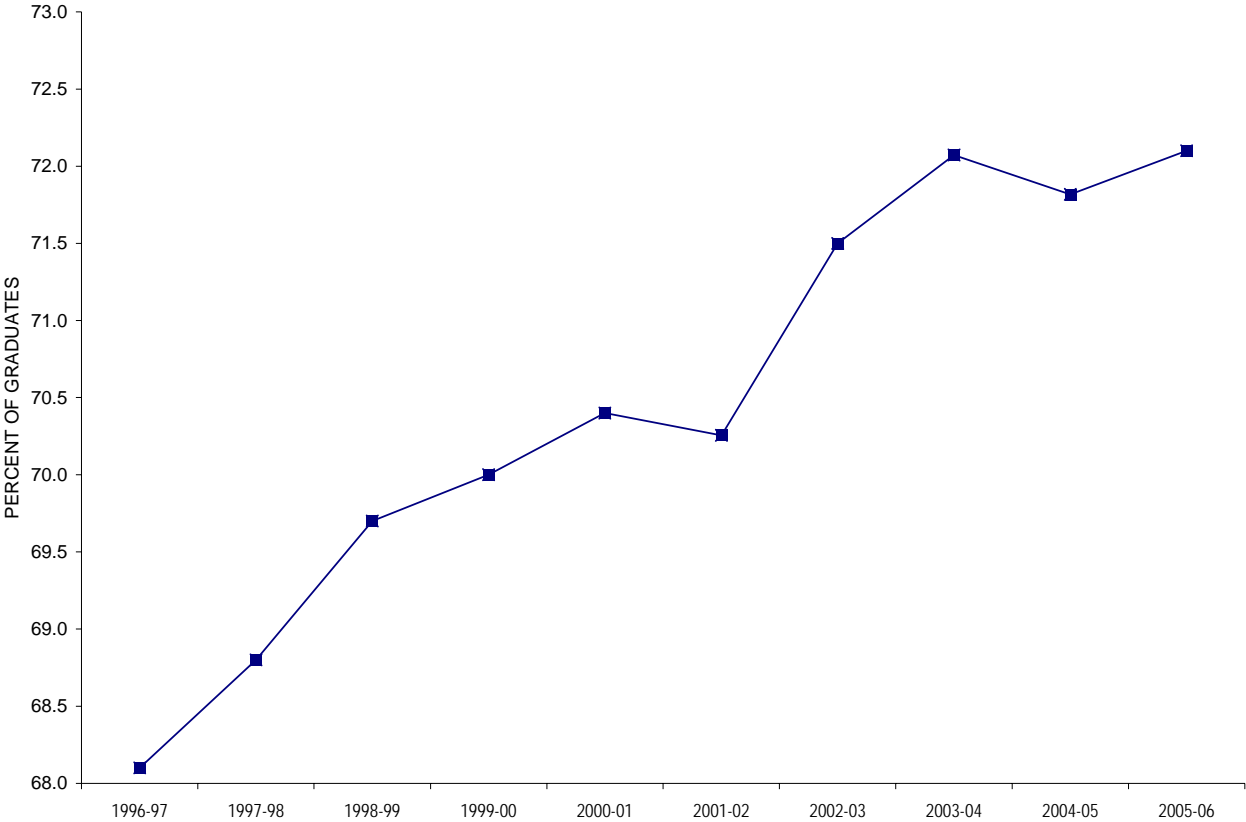
TABLE 3
 COLLEGE-BOUND PUBLIC HIGH SCHOOL GRADUATES
 BY RACE AND GENDER
 2005-06

	COLLEGE -BOUND PUBLIC GRADUATES	
	Number	%
TOTAL	91,536	72.1
Male	41,866	66.5
Female	49,670	77.6
American Indian/Alaskan Native	80	61.5
Male	38	60.3
Female	42	62.7
Asian/Pacific Islander	2,726	83.7
Male	1,338	83.1
Female	1,388	84.4
Black (Non-Hispanic)	9,668	60.8
Male	3,987	55.0
Female	5,681	65.7
Hispanic	3,013	59.1
Male	1,249	52.6
Female	1,764	64.7
White (Non-Hispanic)	76,049	74.2
Male	35,254	68.3
Female	40,795	80.1

The number of public high school graduates planning to attend college increased from 74,122 in 1996-97 to 91,536 in 2005-06. College-bound graduates represented 72.1% of the public school graduates. Females (77.6%) were college-bound at a greater rate than males.

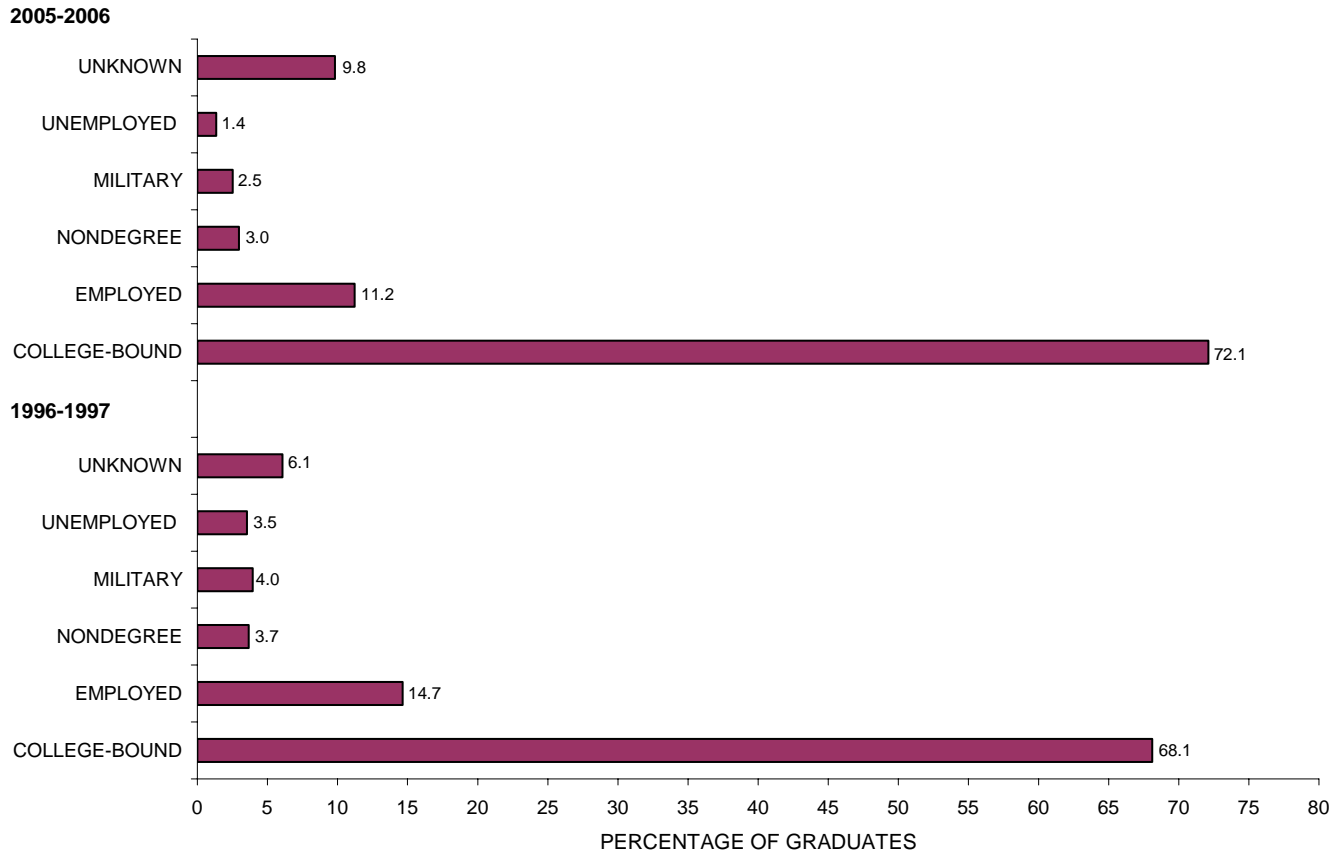
Asian/Pacific Islander females had the highest college-bound percentage; Hispanic males had the lowest percentage. A larger percentage of females than males were college-bound within all racial/ethnic categories.

FIGURE 2
COLLEGE-BOUND PUBLIC HIGH SCHOOL GRADUATES
1996-97 THROUGH 2005-06



In 2005-06, 72.1% of the 126,926 public graduates were college-bound, compared to 68.1% of the 108,817 public graduates in 1996-97.

FIGURE 3
POST-HIGH SCHOOL ACTIVITIES OF
PUBLIC HIGH SCHOOL GRADUATES
1996-97 AND 2005-06



Note: 1. The employed category contains graduates reported as farm, blue collar, white collar and service workers.
 2. The unemployed category contains graduates reported as unemployed or homemakers.

A comparison of the post-high school activities of 1996-97 and 2005-06 public high school graduates showed the college-bound graduates increased from 68.1% to 72.1%. The public graduates who were not college-bound showed percentage decreases in all categories except “unknown.”

TABLE 4

PUBLIC HIGH SCHOOL GRADUATES FOR THE UNITED STATES,
PENNSYLVANIA AND CONTIGUOUS STATES
2002-03 AND 2005-06

	PUBLIC HIGH SCHOOL GRADUATES		
	Actual 2002-03	Estimated 2005-06	% Change 2002-03 to 2005-06
UNITED STATES	2,719,947	2,860,730	5.2
Delaware	6,817	6,690	-1.9
Maryland	51,864	55,070	6.2
New Jersey	81,391	94,160	15.7
New York	143,818	151,270	5.2
Ohio	115,762	121,230	4.7
Pennsylvania	119,932	126,926 ^{1/}	5.8
West Virginia	17,287	16,540	-4.3

^{1/} Actual data was used for Pennsylvania 2005-06 graduates.

Source: *Projections of Education Statistics to 2015*, U.S. Department of Education, National Center for Education Statistics, 2006

Pennsylvania showed a 5.8% increase in the number of graduates from 2002-03 to 2005-06. Nationally, the estimated increase was 5.2% for the same period.

Contiguous states with a higher estimated increase are Maryland (6.2%) and New Jersey (15.7%). New York and Ohio also show an estimated increase, while Delaware and West Virginia show decreases.

TABLE 5
SPECIAL POPULATIONS OF PUBLIC HIGH SCHOOL GRADUATES
2005-06

	ECONOMICALLY DISADVANTAGED	MIGRANT	ENGLISH LANGUAGE LEARNER	SPECIAL EDUCATION
TOTAL	23,963	187	1,368	15,972
American Indian/Alaskan Native	42	0	2	21
Asian/Pacific Islander	831	46	345	186
Black (Non-Hispanic)	6,720	7	183	2,624
Hispanic	2,489	117	575	790
White (Non-Hispanic)	13,881	17	263	12,351

Of the 2005-06 public graduates, the largest special population was the economically disadvantaged category followed by the special education category. These two categories consisted primarily of white individuals; black individuals were next in occurrence. Graduates in the migrant category were mainly Hispanic. In the English Language Learner category, Hispanic graduates were largest numerically, followed by Asian/Pacific Islanders.

Overall, 1.1% of the public graduates were English Language Learners. This category included 11.3% of Hispanic graduates, 10.6% of Asian/Pacific Islander graduates, 1.5% of American Indian/Alaskan Native graduates, 1.2% of Black graduates and 0.3% of White graduates.

APPENDIX A

PUBLIC HIGH SCHOOL GRADUATES BY GENDER AND COUNTY
2005-06

	PUBLIC GRADUATES		
	Total	Male	Female
TOTAL	126,926	62,915	64,011
Adams	1,014	515	499
Allegheny	12,242	6,036	6,206
Armstrong	822	402	420
Beaver	2,315	1,121	1,194
Bedford	588	308	280
Berks	4,495	2,210	2,285
Blair	1,445	703	742
Bradford	797	394	403
Bucks	6,877	3,525	3,352
Butler	1,959	1,003	956
Cambria	1,485	773	712
Cameron	71	41	30
Carbon	694	347	347
Centre	1,151	595	556
Chester	5,144	2,553	2,591
Clarion	463	243	220
Clearfield	1,016	533	483
Clinton	359	185	174
Columbia	867	440	427
Crawford	794	417	377
Cumberland	2,083	1,057	1,026
Dauphin	2,568	1,291	1,277
Delaware	5,170	2,611	2,559
Elk	352	188	164
Erie	2,855	1,421	1,434
Fayette	1,260	674	586
Forest	63	27	36
Franklin	1,355	656	699
Fulton	147	75	72
Greene	393	201	192
Huntingdon	509	245	264
Indiana	809	408	401
Jefferson	492	240	252
Juniata	229	106	123
Lackawanna	2,052	1,046	1,006
Lancaster	5,201	2,579	2,622
Lawrence	1,051	533	518
Lebanon	1,306	655	651
Lehigh	3,390	1,770	1,620
Luzerne	3,182	1,581	1,601
Lycoming	1,236	641	595
McKean	530	277	253
Mercer	1,371	727	644
Mifflin	372	186	186
Monroe	2,429	1,186	1,243
Montgomery	7,705	3,847	3,858
Montour	179	83	96
Northampton	3,240	1,605	1,635
Northumberland	943	495	448
Perry	516	258	258
Philadelphia	11,556	5,104	6,452
Pike	422	210	212
Potter	225	109	116
Schuylkill	1,337	659	678
Snyder	388	198	190
Somerset	883	432	451
Sullivan	57	27	30
Susquehanna	588	302	286
Tioga	463	231	232
Union	312	154	158
Venango	739	389	350
Warren	427	210	217
Washington	2,153	1,048	1,105
Wayne	685	341	344
Westmoreland	4,060	1,988	2,072
Wyoming	319	155	164
York	4,726	2,345	2,381

APPENDIX B

PUBLIC HIGH SCHOOL GRADUATES BY RACE, GENDER AND POST-HIGH SCHOOL ACTIVITY
2005-06

	TOTAL			AMERICAN INDIAN/ALASKAN NATIVE		ASIAN/PACIFIC ISLANDER		BLACK (NON-HISPANIC)		HISPANIC		WHITE (NON-HISPANIC)	
	Total	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
TOTAL GRADUATES	126,926	62,915	64,011	63	67	1,610	1,645	7,251	8,646	2,374	2,727	51,617	50,926
TOTAL COLLEGE-BOUND	91,536	41,866	49,670	38	42	1,338	1,388	3,987	5,681	1,249	1,764	35,254	40,795
PENNSYLVANIA	77,383	35,452	41,931	32	33	1,136	1,132	3,365	4,871	1,089	1,554	29,830	34,341
Community College	18,318	8,043	10,275	8	11	229	228	1,203	1,717	498	807	6,105	7,512
Private 2-year College	2,217	1,103	1,114	2	0	11	11	180	173	59	62	851	868
State University	18,810	8,077	10,733	6	3	119	150	874	1,331	174	255	6,904	8,994
State-Related Commonwealth University	16,902	8,732	8,170	9	8	457	403	430	730	138	161	7,698	6,868
Private 4-year College or University	16,338	6,907	9,431	4	9	298	317	458	653	120	196	6,027	8,256
Other Postsecondary School (AST or ASB Degree)	4,798	2,590	2,208	3	2	22	23	220	267	100	73	2,245	1,843
OUTSIDE PENNSYLVANIA	14,153	6,414	7,739	6	9	202	256	622	810	160	210	5,424	6,454
2-year College	1,429	677	752	1	1	13	9	77	75	34	60	552	607
4-year College or University	12,724	5,737	6,987	5	8	189	247	545	735	126	150	4,872	5,847
TOTAL OTHER ACTIVITY	35,390	21,049	14,341	25	25	272	257	3,264	2,965	1,125	963	16,363	10,131
Other Postsecondary School (Nondegree)	3,148	1,431	1,717	1	5	19	12	210	239	65	93	1,136	1,368
Other Postsecondary School (Outside PA)	628	363	265	0	0	6	13	32	24	13	13	312	215
Farm Worker	228	193	35	0	0	0	0	2	1	4	0	187	34
Homemaker	440	16	424	0	0	0	3	2	50	0	30	14	341
Military	3,207	2,583	624	1	3	9	5	160	71	106	35	2,307	510
White Collar Worker	1,245	500	745	0	1	6	5	60	87	26	40	408	612
Blue Collar Worker	7,512	6,198	1,314	6	5	32	16	380	154	238	81	5,542	1,058
Service Worker	5,248	2,273	2,975	6	5	18	29	357	337	165	178	1,727	2,426
Unemployed	1,285	719	566	2	0	8	2	60	50	49	53	600	461
Unknown	12,449	6,773	5,676	9	6	174	172	2,001	1,952	459	440	4,130	3,106

APPENDIX C

PUBLIC HIGH SCHOOL GRADUATES BY POST-HIGH SCHOOL ACTIVITY AND COUNTY (PART A)
2005-06

	TOTAL GRADUATES	TOTAL COLLEGE BOUND	PENNSYLVANIA						OUTSIDE PENNSYLVANIA	
			Community College	Private Two-Year College	State University	State-Related University	Private Four-Year College or University	Other Postsec (AST/ASB degree)	Two-Year College	Four-Year College or University
TOTAL	126,926	91,536	18,318	2,217	18,810	16,902	16,338	4,798	1,429	12,724
Adams	1,014	669	144	19	140	82	135	68	14	67
Allegheny	12,242	9,524	1,894	159	1,539	1,657	1,944	480	47	1,804
Armstrong	822	616	91	5	195	102	82	94	7	40
Beaver	2,315	1,774	391	22	391	208	358	138	49	217
Bedford	588	341	20	8	67	79	40	34	50	43
Berks	4,495	3,296	639	42	880	566	647	179	28	315
Blair	1,445	896	33	43	190	330	163	50	18	69
Bradford	797	491	13	47	168	86	85	22	23	47
Bucks	6,877	5,629	1,710	43	808	1,118	870	84	44	952
Butler	1,959	1,599	436	24	265	272	252	121	11	218
Cambria	1,485	1,005	83	51	211	294	225	76	7	58
Cameron	71	50	0	0	13	12	4	14	1	6
Carbon	694	496	187	9	99	57	77	21	7	39
Centre	1,151	858	2	5	100	509	69	53	14	106
Chester	5,144	4,130	484	59	692	941	713	121	75	1,045
Clarion	463	307	26	13	161	33	32	27	1	14
Clearfield	1,016	658	9	16	223	192	89	103	3	23
Clinton	359	185	5	3	75	57	19	9	3	14
Columbia	867	568	105	3	213	96	93	21	3	34
Crawford	794	505	5	16	185	44	154	50	5	46
Cumberland	2,083	1,625	364	52	389	251	260	37	17	255
Dauphin	2,568	1,973	602	38	334	301	277	110	39	272
Delaware	5,170	3,946	928	99	638	666	864	102	25	624
Elk	352	247	6	12	72	105	25	19	1	7
Erie	2,855	1,961	9	112	576	401	358	193	28	284
Fayette	1,260	746	67	22	226	155	112	58	7	99
Forest	63	36	1	0	15	8	4	5	0	3
Franklin	1,355	808	49	15	284	123	80	49	70	138
Fulton	147	90	1	2	23	14	14	4	27	5
Greene	393	249	28	1	50	21	53	36	4	56
Huntingdon	509	263	20	16	51	58	39	50	3	26
Indiana	809	558	40	7	232	75	73	87	1	43
Jefferson	492	295	3	4	114	77	39	35	2	21
Juniata	229	144	33	5	32	18	24	24	0	8
Lackawanna	2,052	1,505	57	192	287	288	492	52	18	119
Lancaster	5,201	3,333	606	170	785	493	561	256	47	415
Lawrence	1,051	781	87	0	193	123	139	75	8	156
Lebanon	1,306	851	215	30	203	107	165	37	13	81
Lehigh	3,390	2,504	831	27	443	433	375	50	23	322
Luzerne	3,182	2,406	908	23	288	344	525	124	29	165
Lycoming	1,236	868	6	21	281	332	130	17	12	69
McKean	530	333	0	8	61	125	43	34	18	44
Mercer	1,371	947	60	12	291	144	190	67	7	176
Mifflin	372	245	16	0	62	83	27	42	2	13
Monroe	2,429	1,901	518	45	465	244	267	39	61	262
Montgomery	7,705	6,497	1,463	59	997	1,214	1,221	153	50	1,340
Montour	179	149	9	1	46	33	36	6	0	18
Northampton	3,240	2,489	941	15	353	396	374	47	31	332
Northumberland	943	590	55	21	218	85	119	66	4	22
Perry	516	359	169	16	46	40	60	10	1	17
Philadelphia	11,556	6,654	2,202	191	1,351	1,121	814	292	62	621
Pike	422	345	19	1	51	51	40	12	121	50
Potter	225	132	6	9	38	23	14	7	18	17
Schuylkill	1,337	966	174	58	215	163	190	95	5	66
Snyder	388	237	15	2	69	36	59	30	3	23
Somerset	883	562	88	11	84	146	119	45	36	33
Sullivan	57	44	2	2	4	18	12	2	1	3
Susquehanna	588	349	25	22	73	46	82	19	39	43
Tioga	463	282	2	1	131	60	40	2	26	20
Union	312	222	2	3	63	40	65	6	0	43
Venango	739	455	7	18	190	95	63	36	2	44
Warren	427	271	4	12	63	59	56	17	27	33
Washington	2,153	1,658	154	54	420	155	362	163	16	334
Wayne	685	431	49	36	87	94	92	8	20	45
Westmoreland	4,060	3,194	680	44	648	679	623	168	29	323
Wyoming	319	238	9	14	40	43	81	10	7	34
York	4,726	3,200	511	127	613	581	629	237	59	443

APPENDIX C

PUBLIC HIGH SCHOOL GRADUATES BY POST-HIGH SCHOOL ACTIVITY AND COUNTY (PART B)
2005-06

	TOTAL OTHER ACTIVITY	OTHER POST- SECONDARY (NON- DEGREE)	FARM WORKER	HOME- MAKER	MILITARY	WHITE COLLAR	BLUE COLLAR	SERVICE WORKER	UN- EMPLOYED	UN- KNOWN
TOTAL	35,390	3,776	228	440	3,207	1,245	7,512	5,248	1,285	12,449
Adams	345	55	8	0	43	9	100	38	9	83
Allegheny	2,718	331	2	9	183	32	397	250	14	1,500
Armstrong	206	14	0	4	26	6	89	40	3	24
Beaver	541	59	4	11	55	12	119	63	46	172
Bedford	247	46	9	8	28	6	61	37	19	33
Berks	1,199	194	4	9	110	54	208	319	128	173
Blair	549	108	5	6	61	26	119	67	40	117
Bradford	306	23	10	6	48	4	62	84	7	62
Bucks	1,248	210	4	6	125	65	322	193	30	293
Butler	360	27	5	4	48	5	94	23	2	152
Cambria	480	49	1	12	59	30	88	74	34	133
Cameron	21	0	0	0	3	0	5	8	5	0
Carbon	198	23	0	0	28	3	62	23	14	45
Centre	293	30	4	5	31	44	76	48	3	52
Chester	1,014	157	6	6	71	70	158	150	36	360
Clarion	156	17	1	3	18	1	45	37	4	30
Clearfield	358	39	3	8	30	31	82	64	37	64
Clinton	174	9	11	5	26	11	38	34	29	11
Columbia	299	25	2	8	39	18	93	37	10	67
Crawford	289	24	7	4	54	3	77	72	0	48
Cumberland	458	52	2	4	62	19	80	72	29	138
Dauphin	595	37	7	15	57	49	125	95	19	191
Delaware	1,224	125	0	9	64	40	262	171	0	553
Elk	105	13	0	1	18	9	40	12	6	6
Erie	894	119	11	18	141	29	146	178	13	239
Fayette	514	90	3	25	38	7	117	75	29	130
Forest	27	3	0	0	5	0	3	7	2	7
Franklin	547	38	9	4	36	19	157	37	8	239
Fulton	57	6	2	2	10	6	11	10	3	7
Greene	144	9	0	8	16	2	43	15	4	47
Huntingdon	246	25	5	23	12	17	59	39	11	55
Indiana	251	34	9	6	17	6	63	32	26	58
Jefferson	197	34	2	4	29	0	52	36	8	32
Juniata	85	7	3	1	6	2	30	17	5	14
Lackawanna	547	71	2	5	48	8	164	147	11	91
Lancaster	1,868	125	24	19	119	86	526	448	86	435
Lawrence	270	49	2	11	30	18	49	50	15	46
Lebanon	455	32	4	4	57	21	113	63	10	151
Lehigh	886	44	0	10	63	31	228	153	22	335
Luzerne	776	64	0	12	95	16	124	70	15	380
Lycoming	368	18	9	12	67	19	91	49	11	92
McKean	197	20	2	6	32	7	45	39	6	40
Mercer	424	46	2	6	55	15	119	76	20	85
Mifflin	127	10	2	0	9	4	14	13	51	24
Monroe	528	28	0	3	56	7	201	6	3	224
Montgomery	1,208	152	0	5	113	43	281	162	95	357
Montour	30	3	0	0	7	0	0	3	0	17
Northampton	751	36	3	10	80	6	132	126	7	351
Northumberland	353	30	1	9	40	5	93	60	51	64
Perry	157	13	2	2	30	1	46	32	0	31
Philadelphia	4,902	356	0	15	134	80	310	396	30	3,581
Pike	77	32	0	0	11	2	22	7	3	0
Potter	93	5	0	2	14	4	32	10	3	23
Schuylkill	371	48	0	0	36	7	143	84	37	16
Snyder	151	21	4	2	8	2	55	27	1	31
Somerset	321	23	9	4	28	8	132	76	17	24
Sullivan	13	6	0	0	3	1	1	2	0	0
Susquehanna	239	31	3	5	36	0	66	62	5	31
Tioga	181	18	5	10	21	3	58	27	7	32
Union	90	0	1	0	14	8	32	17	4	14
Venango	284	26	0	7	43	15	69	38	36	50
Warren	156	30	1	3	23	14	27	20	2	36
Washington	495	71	1	7	49	6	162	52	7	140
Wayne	254	52	3	6	29	6	39	39	1	79
Westmoreland	866	121	4	14	98	14	193	89	38	295
Wyoming	81	3	0	1	16	5	13	15	0	28
York	1,526	160	5	16	146	148	449	333	58	211

APPENDIX D

GLOSSARY

- ASB AND/OR AST DEGREE** - An award granted by a specialized associate degree-granting institution that is authorized to award the Associate in Specialized Business (ASB) and/or the Associate in Specialized Technology (AST) degrees for certain approved programs.
- CAREER TECHNOLOGY CENTER** (formerly comprehensive area vocational-technical school (AVTS)) - A school that enrolls secondary students and provides a total educational program and services for both specialized career and technical education and academic education.
- CHARTER SCHOOL** - An independent public school established and operated under a charter from the local board of school directors and in which students are enrolled or attend. A charter school must be organized as a public nonprofit corporation. Charter schools are exempt from most state mandates, except those insuring the health, safety and civil rights of students.
- COLLEGE-BOUND GRADUATE** - A high school graduate planning to enroll in a two- or four-year degree-granting college or university or a specialized associate degree-granting institution.
- COMMONWEALTH SECONDARY SCHOOL DIPLOMA** - A diploma issued by the Department of Education to Pennsylvania residents who successfully passed the GED test, or who completed one year or 30 semester hours of college work.
- CONSORTIUM-OPERATED ALTERNATIVE HIGH SCHOOL** - A school formed as a result of a special program jointure, which enrolls high-risk students, or students who previously dropped out. A special program jointure is an entity established by the boards of school directors in two or more school districts, with approval of the Pennsylvania Department of Education, under Sections 1701-1709 of the Public School Code of 1949, as amended.
- ECONOMICALLY DISADVANTAGED** - A student who utilizes the free/reduced lunch program at his/her school.
- ENGLISH LANGUAGE LEARNER (ELL)** - A student whose first language is not English and who is in the process of learning English.
- GED TEST** - The test of General Educational Development to qualify for the Commonwealth Secondary School Diploma, which is issued by the Pennsylvania Department of Education to certify that the holder meets high school graduation requirements set by the State Board of Education.
- HIGH SCHOOL GRADUATE** - An individual who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary-level school.
- MIGRANT** - A child who is, or whose parent or spouse is, a migratory agricultural worker, including a migrating dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain or accompany such parent or spouse in order to obtain temporary or seasonal employment in agricultural or fishing work (a) has moved from one school district to another or, (b) in a State that is comprised of a single school district, has moved from one administrative area to another within such district.

OCCUPATIONAL CATEGORIES:

FARM WORKER - Includes agricultural, forestry, fishing and related occupations such as: animal caretaker, farm worker/manager, nursery worker, fisher, hunter, trapper and forestry and logging worker/operator.

HOMEMAKER - Includes those whose primary occupation is homemaking, which involves all aspects of home and family living.

MILITARY - Includes those enlisted in the armed services, national guard, reserves or the merchant marine.

WHITE COLLAR WORKER -

Administrative support, including clerical: supervisor, computer equipment operator, secretary, interviewer, stenographer, typist, information clerk, records processing clerk, bank teller; duplicating, mail, and other office machine operator, communications equipment operator, mail and message distributing; material recording, scheduling and distributing clerk, adjuster, investigator; teacher aide and library assistant.

Executive, administrative, and managerial: accountant, auditor, purchasing agent and buyer.

Sales: cashier, sales representative, sales worker, real estate agent and travel agent.

Professional and technical: health occupations, dental hygienist, dietetics technician, emergency medical technician; social, recreation and religious worker; artist, musician, athlete, reporter, engineering technician, science technician and computer programmer.

BLUE COLLAR WORKER -

Handlers, equipment cleaners, helpers, and laborers: nursery worker, groundskeeper, gardener, animal caretaker, timber cutting and logging, fisher, hunter, trapper; garbage collector, machine feeder, garage and service station related occupations, vehicle washer, equipment cleaner, hand packer.

Machine operators, assemblers, and inspectors: metalworking and plastic working (lathe, drilling and boring, grinding, metal plating); woodworking machine operator, printing machine operator (printing press, typesetter, compositor, photoengraver and lithographer); textile, apparel and furnishings machine operator (laundering, dry cleaning, pressing, textile sewing, weaving); assorted materials machine operator (cementing, gluing, packaging, filling, extruding, forming, mixing and blending, painting, baking, pickling, folding, crushing and grinding; photographic process; motion picture projectionist); fabricator, assembler, and hand-working occupations (welder, cutter, trimmer, painter, engraver); production inspector, tester and sampler.

Precision production, craft and repair occupations: mechanic (aircraft, automobile, bus, truck, farm equipment, heavy equipment, heating, air conditioning, refrigeration); repairer (small engine, industrial machinery, electronics, data processing equipment, household appliance, power tools, communications equipment, bicycle, camera, watch, musical instrument, locksmith and safe, office machine, vending machine, elevator, mechanical controls and valve), millwright; construction trades occupations (supervisor, brick mason, stonemason, tile setter, carpenter, electrician, glazier,

power transmission, carpet installer, drywall installer, insulation worker, roofer, sheet metal duct installer, structural metal worker, earth driller; paving, surfacing and tamping equipment operator); extractive occupations (oil well driller, explosives worker, mining machine operator); metal working and woodworking occupations (tool and die maker, assembler, machinist, boilermaker; grinder, filer and tool sharpener; patternmaker and model maker; engraver, precious stones and metals worker, sheet metal worker, cabinet maker and bench carpenter, furniture and wood finisher); textile, apparel, and furnishings machine worker (dressmaker, tailor, upholsterer, shoe/leather worker); assorted materials worker (hand molder, patternmaker, cutter, optical goods worker, dental laboratory technician; bookbinder, electrical and electronic equipment assembler); food production occupations (butcher, meat cutter, baker and food batch maker); inspector, tester, grader, adjuster and calibrator; plant and system operator (water and sewage treatment plant and power plant); precision production supervisor.

Transportation and material moving occupations: motor vehicle operator (truck, bus, taxicab); chauffeur, parking lot attendant; railroad transportation and water transportation occupations; material moving equipment operator (hoist and winch, crane and tower, grader, dozer, scraper, excavating and loading).

SERVICE WORKER (except private household) -

Cleaning and building service occupations: janitor, cleaner, maid, houseman, elevator operator and pest control worker.

Food service: bartender, chef, cook, food preparation worker, waiter and waitress.

Health service occupations: health aide, nursing aide, orderly and attendant.

Personal service occupations: amusement and recreation facility attendant, baggage porter and bellhop, barber, hairdresser, cosmetologist, guide and usher, child care worker, public transportation attendant and welfare service aide.

Protective service occupations: correction officer, crossing guard, detective, firefighter, fire prevention, guard, police and sheriff.

OTHER POSTSECONDARY SCHOOL (NONDEGREE) - A school licensed or approved by the state to offer a certificate, diploma or some similar type of recognition of achievement issued by the institution.

RACE/ETHNICITY CATEGORIES - Categories used to describe groups to which individuals belong, identify with or belong in the eyes of the community. These categories do not denote scientific definitions of anthropological origins. However, no person may be counted in more than one racial/ethnic category.

AMERICAN INDIAN/ALASKAN NATIVE - A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

ASIAN/PACIFIC ISLANDER - A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent or the Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, Samoa, India and Vietnam.

BLACK (NON-HISPANIC) - A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

HISPANIC - A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

WHITE (NON-HISPANIC) - A person having origins in any of the original peoples of Europe, North Africa or the Middle East (except those of Hispanic origin).

SPECIAL EDUCATION - Student who is eligible for services under the Individuals with Disabilities Education Act (IDEA) and who has an Individualized Education Program (IEP), excluding "gifted"; an IEP means a written statement for a child with a disability that is developed, reviewed, and revised in a team meeting in accordance with the regulations governing Special Education programs in PA. The IEP specifies the individual educational needs of the child and what education and related services are necessary to meet the needs.

APPENDIX E

SOURCES

1. Public Schools Graduate Report (EDGR--Electronic Dropout/Graduate Report)
2. Bureau of Adult Basic and Literacy Education, Pennsylvania Department of Education, 2006 GED (unpublished data).
3. *Projections of Education Statistics to 2015*, U.S. Department of Education, National Center for Education Statistics, 2006, www.nces.ed.gov
4. *Implementing Graduation Counts: State Progress to Date*, National Governors Association Center for Best Practices, Washington, D.C., 2006, www.nga.org