



Arkansas Department
of Education

Home School Report
2005-2006

July 2006

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Introduction

In order to promote collaboration between home school parents, public schools, and the Arkansas Department of Education (ADE), a Home School Office has been established and staffed at the ADE.

Questions or requests for assistance should be directed to:

Home School Office
#4 Capitol Mall – Room 305B
Little Rock, AR 72201
(501) 682-1874

<http://arkansased.org/>

http://arkedu.state.ar.us/schools/schools_home.html

Data Sources

Parents or legal guardians who choose to provide a home school for their children are required by law to submit current year Notice of Intent to Home School and Waiver forms to the superintendent of their local school district each year within the established deadlines. Meeting this annual requirement maintains legal home school status for the parents or legal guardians.

School districts are required to submit a copy of each form to the Arkansas Department of Education (ADE) for statistical and testing purposes. This report comprises data submitted by the 252 school districts in Arkansas. The accuracy, completeness and timeliness of the data are reliant upon the parents/guardians' compliance with legislation and the school districts' submissions of the information to the ADE.

Estimates of grade level completed are based on date of birth when incomplete information was submitted regarding grade level.

ARKANSAS CODE ANNOTATED
§ 6-15-501 through § 6-15-508
Current through the Regular Session
of the 85th General Assembly
(2005)
Home School Law

6-15-501. Definition.

As used in this subchapter unless the context otherwise requires, "home school" means a school primarily conducted by parents or legal guardians for their own children.

History. Acts 1985(1st Ex. Sess.), No. 40, 2; 1985(1st Ex. Sess.), No. 42, 2; A.S.A. 1947, 80-1503.5.

6-15-502. Rules, regulations, and procedures for monitoring and enforcing provisions.

(a) The provisions of § 6-18-201(a) shall be self-executing, and the State Board of Education shall have no authority to promulgate rules, regulations, or guidelines for the enforcement or administration thereof.

(b) The board is empowered to make such reasonable rules and regulations required for the proper administration of this subchapter which are not inconsistent with the intent of this subchapter.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 7; 1985 (1st Ex. Sess.), No. 42, § 7; A.S.A. 1947, § 80-1503.10; Acts 1995, No. 1296, § 15; 1997, No. 400, § 1.

6-15-503. Prerequisites to home schooling.

(a)(1) Parents or guardians desiring to provide a home school for their children must give written notice to the superintendent of their local school district of their intent to provide a home school for their children and sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time that the parents choose to home school:

(A) At the beginning of each school year but no later than August 15; or

(B) By December 15 for parents who decide to start home schooling at the beginning of the spring semester; or

(C) Subject to the provisions of subsection (d) of this section, fourteen (14) calendar days prior to withdrawing the children from the local school district and at the beginning of each school year thereafter. The superintendent or the local school board may waive the fourteen-day waiting period.

(2) Within thirty (30) calendar days of establishing residency within the district, parents or guardians moving into the school district during the school year must give written notice to the superintendent of their local school district of their intent to provide a home school for their children and sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time that the parents choose to home school.

(3) The notice must include:

(A) The name, date of birth, grade level, and the name and address of the school last attended, if any, of each student involved;

(B) The location of the home school;

(C) The basic core curriculum to be offered;

(D) The proposed schedule of instruction; and

(E) The qualifications of the parent-teacher.

(4) Parents or guardians shall deliver written notice in person to the superintendent of their local school district the first time such notice is given.

(b) This information may be used only for statistical purposes and test administration.

(c) Each local school district shall report the statistical data required by this section to the Department of Education each year.

(d)(1) No public school student shall be eligible for enrollment in a home school if the student is currently under disciplinary action for violation of any written school policy, including, but not limited to, excessive unexcused absences.

(2) Public school students who are under disciplinary action by the local school district shall be eligible for enrollment in a home school if:

(A) The superintendent or local school board chooses to allow the child to enroll in a home school;

(B) The disciplinary action against the student has been completed or the school semester has ended, whichever occurs first; or

(C) The student has been expelled.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 3; 1985 (1st Ex. Sess.), No. 42, § 3; A.S.A. 1947, § 80-1503.6; Acts 1987, No. 260, § 1; 1995, No. 522, § 1; 1997, No. 400, § 2; 1999, No. 1117, §§ 1, 2.

6-15-504. Home-schooled students - Achievement tests - Enrollment or reenrollment in local schools.

(a) Each student enrolled in a home school program who is considered to be at grade level or no more than two (2) years beyond the normal age for the appropriate grade for which the state mandates norm-referenced tests for public school students shall be tested using a nationally recognized norm-referenced achievement test selected by the State Board of Education.

(b)(1)(A) The administration of the tests required of home-schooled students shall be by the directors of the education service cooperatives established under § 6-13-1001 et seq. or as otherwise designated by the Department of Education.

(B) For the purposes of this section, the superintendents of the Little Rock School District, North Little Rock School District, and Pulaski County Special School District shall act in lieu of an education service cooperative director.

(2) The directors of the education service cooperatives shall establish a common set of procedures approved by the Director of the Department of Education for the proper administration of the tests required by this section.

(3) The administration shall include purchasing the test materials, giving the tests, scoring and interpreting the tests, and reporting test results.

(c) The cost of testing required by this section shall be the responsibility of the department when the tests are administered by the directors of the education service cooperatives or other department designees.

(d)(1) Alternate testing procedures may be approved by the director of an education service cooperative after consultation with the parents of a home-schooled student.

(2) However, any costs associated with an alternate testing procedure shall be the responsibility of the parents.

(e)(1)(A) Any student who refuses to participate in the testing program or the alternate testing program required by this section has not met the statutory prerequisites for home schooling and, as any other student, shall be subject to the applicable Arkansas laws regarding truancy.

(B) After a student corrects any refusal to participate in the testing program or the alternate testing program as determined by the department and required by this subsection, the student shall be restored to home school status after his or her parent or guardian has complied with all requirements of § 6-15-503.

(2) This subsection shall not be applicable to any parent who can present written acknowledgement that the child has been enrolled in a public, private, or parochial school within thirty (30) days of the administration of the state-mandated achievement test.

(f)(1) Each local school district may assess any home-schooled student who enrolls or reenrolls in the district in order to determine proper educational placement.

(2) Among other means of assessment, the local school district shall utilize the norm-referenced test approved by the board to assess the student and shall determine placement in the appropriate grade level as indicated by the test results.

(g) Any home-schooled student who enrolls or reenrolls in a local school district must attend classes for at least nine (9) months immediately before graduation before the student can become eligible to receive a high school diploma from the district.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 4; 1985 (1st Ex. Sess.), No. 42, § 4; A.S.A. 1947, § 80-1503.7; Acts 1995, No. 522, § 2; 1997, No. 400, § 3; 1999, No. 1117, § 3; 2003, No. 1793, § 1.

6-15-505. [Repealed.]

Repealed.

6-15-506. [Repealed.]

Repealed.

6-15-507. Ineligibility of home schools for local, state, or federal funds.

(a)(1) Home schools authorized by this subchapter are not entitled to local, state, or federal funds allocated to a public school district.

(2) For purposes of this section, eligible children with disabilities identified under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., in home school settings shall be given the same consideration afforded to students in private school settings for special education services as provided for in that act.

(b) School districts providing services to home school students shall be eligible for local, state, or federal funds allocated or approved for such services.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 8; 1985 (1st Ex. Sess.), No. 42, § 8; A.S.A. 1947, § 80-1503.11; Acts 1997, No. 400, § 6; 2003, No. 1793, § 2.

6-15-508. Home schooling prohibited if a sex offender resides in the home.

(a) No child may be home schooled if any person residing in the home with the child is required to register under the Sex and Child Offender Registration Act of 1997, § 12-12-901 et seq.

(b) Upon petition to the sentencing court from the child's parent or guardian, the sentencing court may enter a written order specifically waiving the restriction in subsection (a) of this section.

(c) This section shall not apply if the child to be home schooled is the person registered under the Sex and Child Offender Registration Act of 1997, § 12-12-901 et seq.

History. Acts 2001, No. 1787, § 1.

**ARKANSAS DEPARTMENT OF EDUCATION
RULES AND REGULATIONS GOVERNING HOME SCHOOLS**

September 13, 1999

1.00 REGULATORY AUTHORITY

1.01 These regulations shall be known as Arkansas Department of Education Regulations Governing Home Schools.

1.02 These regulations are enacted pursuant to the State Board of Education's authority under Ark. Code Ann. § 6-15-501 through 507 (Supp. 1997), as amended by Act 1117 of 1999.

2.00 PURPOSE

It is the purpose of these regulations to set reasonable guidelines for the operation of Home Schools.

3.00 DEFINITIONS

For the purpose of these rules and regulations:

3.01 A "home school" is a school conducted primarily by parents or legal guardians for their own children.

3.02 A "testing window" is an established testing calendar as determined by the Arkansas Department of Education.

3.03 "Alternate testing procedures" refers to any testing date(s) and/or location(s) within the testing window and approved by the education service cooperatives and Pulaski County school districts for home school students.

3.04 "A norm-referenced test (NRT)" is any testing instrument required by state law, rule or regulation to measure the performance/achievement of Arkansas students relative to the performance of the achievement of students who comprise the norming or standardization group for a particular commercial instrument.

3.05 An "individualized education program (IEP)" is a written record of decisions reached between parent/guardian and school personnel jointly describing the educational program for a child with a disability.

3.06 "Current school year" is the official period of time for pupil/teacher interaction within the school district policy which follows the requirements in Ark. Code Ann. § 6-10-106 (Repl. 1993) (Uniform dates for beginning and ending a school year).

4.00 GENERAL

- 4.01 Under Arkansas law children between the ages of five (5) and seventeen (17) on or before September 15 of that year, in accordance with Ark. Code Ann. § 6-18-201 (Supp. 1997), as amended by Act 570 of 1999 must attend school.
- 4.02 A parent/guardian who intends to home school a child in accordance with Ark. Code Ann. § 6-18-201 [as amended] must enroll the child in a home school at the beginning of each school year but no later than August 15 for the fall semester, or by December 15 for the spring semester, or, subject to the provisions of Sections 4.03 and 4.04, fourteen (14) calendar days prior to withdrawing. The superintendent or local school board may waive the fourteen (14) day waiting period.
- 4.03 No public school student shall be eligible for enrollment in a home school if the student is currently under disciplinary action for violation of any written school policy including, but not limited to, excessive unexcused absences. Exceptions to this requirement are outlined in Section 4.04.
- 4.04 Public school students who are under disciplinary action by the local school district shall be eligible for enrollment in a home school if:
- 4.04.1 the superintendent or local school board chooses to allow the child to enroll in a home school;
 - 4.04.2 the disciplinary action against the student has been completed or at the end of a school semester, whichever occurs first; or
 - 4.04.3 the student has been expelled.
- 4.05 Parent/guardian may elect for a child, who will not be kindergarten age in accordance with Ark. Code Ann. § 6-18-201, [as amended], not to attend kindergarten by filing a Kindergarten Waiver form with the local school district office.
- 4.06 Home school students who enroll in a public, private or parochial school during the time they are home schooling cannot re-enter home schooling until new Notice of Intent and Waiver forms are completed and returned to the local school district.
- 4.07 Home school students who are in the required grade levels for which the state mandates norm-referenced testing and who are no more than two (2) years beyond the normal age for the required grade levels must take a standardized norm-referenced test as identified by the Arkansas Department of Education, and the results will be used for reporting purposes only.

- 4.08 Any student who refuses to participate in the required testing program shall be subject to the applicable Arkansas laws regarding truancy. This Section shall not be applicable to any parent that can present written acknowledgement that their child has been enrolled in a public, private or parochial school within thirty (30) days of the administration of the state-mandated tests.
- 4.09 Books, curricula or materials are not required to be furnished by the Arkansas Department of Education, local school district or education service cooperative. It is the responsibility of the parent/guardian to purchase all books, curricula or materials that they use in home schooling.

5.00 NOTICE OF INTENT

- 5.01 Parents or Guardians who plan to home school must file written notice by completing and returning the printed current year Notice of Intent and Waiver forms to the public school superintendent's office of their local school district by August 15 for the beginning of each school year, or by December 15 for the spring semester, or, subject to the provisions of Sections 4.03 and 4.04, fourteen (14) calendar days prior to withdrawing the child from the local school district during the school year. Parents or guardians must sign a waiver acknowledging that the State of Arkansas is not liable for the education of their child(ren) during the time that parent chooses to home school. The Notice of Intent and Waiver forms are valid for the entire school year if filed at the beginning of the school year or for the remainder of the school year if filed during the school year. There are no exceptions to these filing requirements except as outlined in 5.02.
- 5.02 Parents or guardians moving into a school district during the school year must file the current year printed Notice of Intent and Waiver forms with their local public school superintendent's office within thirty (30) calendar days of establishing residency within the district.
- 5.03 The required Notice of Intent and Waiver forms must be the printed current year forms obtained from your local superintendent's office and must include the following information for reporting and test administration purposes only:
- 5.03.1 The name, date of birth and grade level of each child and the name and address of the public, private, home school or parochial school last attended, if any, for each student.
 - 5.03.2 The location of the home school (mailing address).
 - 5.03.3 A brief description of the basic core curriculum to be used and the subjects to be taught.
 - 5.03.4 Schedule of instruction to be followed (hours per day; days per week; number of weeks).

5.03.5 The education qualifications of the parent/guardian/teacher(s).

5.03.6 Parents or guardians shall deliver written notice in person to the superintendent of their local school district the first time such notice is given.

6.00 TESTING REQUIRED – ACHIEVEMENT TESTS

6.01 Test administration of home school students shall be under the direction of the education service cooperatives and the Pulaski County school districts. Achievement testing will be held during the testing window identified by the Arkansas Department of Education.

6.02 The education service cooperatives and Pulaski County school districts will ensure that all test materials are secure before testing, between and following test administration and provide the Arkansas Department of Education, for approval by the Director, with a common set of procedures for test administration of home school students in the required grade levels. These common set of procedures must include security measures to ensure that appropriate testing conditions and protocol have been followed as specified in the test administration materials.

6.03 Each student enrolled in home school who is considered to be in the required grades or no more than two (2) years beyond the age appropriate grade will be tested by using the State identified norm-referenced achievement test.

6.04 Parents/guardians or groups of home school parents/guardians requesting alternate testing procedures, protocols, locations and/or timeframe must be submitted in writing three (3) weeks prior to the testing window to the education service cooperatives or the Pulaski County school districts and testing must remain within the State identified testing dates. If approved, alternate testing procedure costs, other than the testing materials, shall be the responsibility of the parent/guardian.

6.05 Alternate testing procedures and protocol will be arranged by the education service cooperatives and Pulaski County school districts.

6.06 Requests from parent/guardian whose child(ren) cannot test on Saturdays due to religious reasons will be accommodated. Parent/guardians must indicate in the appropriate section at the time they file their Notice of Intent that their child(ren) cannot test on Saturdays due to religious reasons.

7.00 TEST RESULTS

Test results for home school students will be used for reporting purposes only. The parent/guardian will receive the individual student profile. The Arkansas Department of Education will receive the administrative summaries. The administrative summaries will not contain personally identifiable information.

8.00 TRANSFER OF STUDENTS

- 8.01 Students transferring from a home school to a school which is accredited by the Arkansas Department of Education shall be evaluated by the staff of the accredited school to determine proper placement. As part of the ongoing assessment process, a State identified norm-referenced achievement test shall be one of the instruments utilized.
- 8.02 Home Schools are not accredited by the Arkansas Department of Education. There are no grades, credits, transcripts or diploma provided by the Arkansas Department of Education, education service cooperative or by the local school district for students enrolled in home school.
- 8.03 Any home school student who re-enters a local school district must attend classes for at least nine (9) months immediately prior to graduation before the student can become eligible to receive a high school diploma from the local school district.

9.00 STUDENTS WITH DISABILITIES

- 9.01 By way of these regulations, it shall be the policy of the State Board of Education that school districts provide a genuine opportunity (see 34 C.F.R. Sec. 76.651(a)) to students who are home-schooled with disabilities, as defined in state regulations, to access special education and related services from the district where they reside. This policy is not to be construed as conferring the procedural protections and rights under Part B of the Individuals with Disabilities Education Act (IDEA) to such students and their parent/guardians.
- 9.02 Each student with disabilities in the required grades who participates in the norm-referenced testing program shall, upon notification in the application for testing, be eligible for any or all modifications allowed by the test procedures. The use of such modifications will be approved by the educational services cooperative director or his designee.

10.00 DRIVER'S PERMIT/LICENSE

A student enrolled in a home school shall present proof of home schooling in the form of a notarized copy of the Notice of Intent along with an application for an instructional permit or drivers license. The parent/guardian has the responsibility of providing the notarized copy.

**Students Withdrawn from Home School
2005-2006**

14,069	Students Enrolled in Home School
- 255	*Students Withdrawn for Reasons Unknown
13,814	Final Enrollment for 2005-2006

*The accuracy, completeness and timeliness of the number of students withdrawn are reliant upon the individual notification by home school parents/legal guardians and school districts that a student is no longer enrolled in home school.

***Arkansas Home School Student Count by County
School Year 2005-2006***

State Total: 13,814

<i>County</i>	<i>Number of Students</i>	<i>County</i>	<i>Number of Students</i>
ARKANSAS	75	LITTLE RIVER	33
ASHLEY	81	LOGAN	111
BAXTER	257	LONOKE	335
BENTON	1,403	MADISON	203
BOONE	265	MARION	107
BRADLEY	36	MILLER	120
CALHOUN	8	MISSISSIPPI	78
CARROLL	152	MONROE	37
CHICOT	18	MONTGOMERY	42
CLARK	63	NEVADA	26
CLAY	54	NEWTON	70
CLEBURNE	164	OUACHITA	76
CLEVELAND	36	PERRY	90
COLUMBIA	64	PHILLIPS	63
CONWAY	83	PIKE	64
CRAIGHEAD	383	POINSETT	90
CRAWFORD	372	POLK	171
CRITTENDEN	98	POPE	278
CROSS	69	PRAIRIE	36
DALLAS	14	PULASKI	1,730
DESHA	29	RANDOLPH	62
DREW	48	SAINT FRANCIS	129
FAULKNER	765	SALINE	419
FRANKLIN	146	SCOTT	31
FULTON	34	SEARCY	147
GARLAND	497	SEBASTIAN	484
GRANT	133	SEVIER	45
GREENE	168	SHARP	162
HEMPSTEAD	61	STONE	140
HOT SPRING	157	UNION	95
HOWARD	25	VAN BUREN	120
INDEPENDENCE	167	WASHINGTON	1,007
IZARD	26	WHITE	572
JACKSON	36	WOODRUFF	34
JEFFERSON	225	YELL	34
JOHNSON	135		
LAFAYETTE	30		
LAWRENCE	89		
LEE	32		
LINCOLN	75		

***Arkansas Home School Student Count by District
School Year 2005-2006***

State Total: 13,814

<i>District</i>	<i>Number of Students</i>	<i>District</i>	<i>Number of Students</i>
Alma	77	Conway	407
Alpena	19	Corning	28
Altheimer	4	Cotter	39
Arkadelphia	55	County Line	46
Armored	2	Cross County	12
Ashdown	15	Crossett	63
Atkins	23	Cushman	12
Augusta	12	Cutter Morning Star	22
Bald Knob	38	Danville	7
Barton-Lexa	21	Dardanelle	3
Batesville	70	Decatur	17
Bauxite	21	Deer/Mt. Judea	14
Bay	6	Delight	5
Bearden	6	DeQueen	30
Beebe	118	Dermott	3
Benton	106	Des Arc	9
Bentonville	452	DeValls Bluff	7
Bergman	47	DeWitt	34
Berryville	80	Dierks	3
Bismarck	38	Dollarway	20
Black Rock	14	Dover	50
Blevins	15	Drew Central	23
Blytheville	22	Dumas	17
Booneville	62	Earle	1
Bradford	19	East End	47
Bradley	1	East Poinsett Co.	26
Brinkley	30	El Dorado	61
Brookland	64	Elaine	1
Bryant	258	Elkins	36
Buffalo Island Central	13	Emerson-Taylor	1
Cabot	242	England	31
Caddo Hills	16	Eudora	3
Calico Rock	10	Eureka Springs	25
Camden-Fairview	51	Farmington	59
Carlisle	14	Fayetteville	272
Cave City	78	Flippin	35
Cedar Ridge	22	Fordyce	14
Cedarville	57	Foreman	18
Centerpoint	41	Forrest City	86
Charleston	23	Fort Smith	326
Clarendon	7	Fouke	17
Clarksville	59	Fountain Lake	68
Cleveland County	34	Genoa Central	10
Clinton	68	Gentry	68
Concord	34	Glen Rose	29

<i>District</i>	<i>Number of Students</i>	<i>District</i>	<i>Number of Students</i>
Gosnell	14	Lonoke	48
Gravette	122	Magazine	19
Green Forest	47	Magnet Cove	18
Greenbrier	136	Magnolia	47
Greene Co. Tech.	69	Malvern	68
Greenland	36	Mammoth Spring	5
Greenwood	108	Manila	13
Gurdon	8	Mansfield	20
Guy-Perkins	24	Marion	56
Hackett	3	Marked Tree	11
Hamburg	18	Marmaduke	16
Hampton	8	Marvell	8
Harmony Grove-Ouachita	5	Mayflower	25
Harmony Grove-Saline	34	Maynard	7
Harrisburg	18	McCrary	22
Harrison	119	McGehee	12
Hartford	4	Melbourne	3
Hazen	20	Mena	95
Heber Springs	79	Midland	24
Hector	14	Mineral Springs	3
Helena/West Helena	33	Monticello	25
Hermitage	13	Mount Ida	26
Highland	72	Mount Vernon-Enola	32
Hillicrest	20	Mountain Home	205
Hope	44	Mountain Pine	16
Horatio	10	Mountain View	140
Hot Springs	124	Mountainburg	47
Hoxie	25	Mulberry	27
Hughes	29	Murfreesboro	10
Huntsville	203	Nashville	19
Izard Co. Consol.	13	Nemo Vista	14
Jackson County	20	Nettleton	59
Jasper	56	Nevada	15
Jessieville	26	Newport	16
Jonesboro	132	Norfolk	13
Junction City	7	Norphlet	8
Kirby	8	North Little Rock	144
Lafayette County	29	Omaha	13
Lake Hamilton	177	Osceola	10
Lakeside-Chicot	12	Ouachita	4
Lakeside-Garland	64	Ouachita River	50
Lamar	53	Ozark	77
Lavaca	23	Ozark Mountain	57
Lead Hill	22	Palestine-Wheatley	14
Lee County	32	Pangburn	42
Lincoln Consolidated	48	Paragould	83
Little Rock	596	Paris	29
Lockesburg	5	Parkers Chapel	4

<i>District</i>	<i>Number of Students</i>	<i>District</i>	<i>Number of Students</i>
Parkin	3	Waldo	16
Pea Ridge	46	Waldron	31
Perryville	43	Walnut Ridge	17
Piggott	21	Warren	23
Pine Bluff	57	Watson Chapel	46
Pocahontas	55	Weiner	2
Pottsville	26	West Fork	51
Poyen	6	West Memphis	37
Prairie Grove	58	West Side-Cleburne	20
Prescott	11	Western Yell Co.	4
Pulaski Co. Special	990	Westside Consolidated	63
Quitman	31	Westside-Johnson Co.	23
Rector	5	White County Central	36
Riverside	15	White Hall	98
Riverview	78	Wickes	13
Rogers	530	Wonderview	15
Rose Bud	26	Woodlawn	2
Russellville	165	Wynne	54
Salem	16	Yellville-Summit	72
Scranton	1		
Searcy	215		
Searcy County	90		
Sheridan	127		
Shirley	12		
Siloam Springs	168		
Sloan-Hendrix	13		
Smackover	7		
South Conway Co.	54		
South Mississippi Co.	17		
South Side-Van Buren	40		
Southside-Independence	39		
Spring Hill	2		
Springdale	447		
Star City	75		
Stephens	14		
Strong	8		
Stuttgart	41		
Texarkana	93		
Trumann	33		
Turrell	4		
Twin Rivers	12		
Two Rivers	20		
Valley Springs	45		
Valley View	31		
Van Buren	164		
Van Cove	13		
Vilonia	141		
Viola	13		

***Arkansas Home School Student Count by Grade Level
School Year 2005-2006***

<i>Kindergarten:</i>	898
<i>First Grade:</i>	1,029
<i>Second Grade:</i>	992
<i>Third Grade:</i>	888
<i>Fourth Grade:</i>	909
<i>Fifth Grade:</i>	963
<i>Sixth Grade:</i>	945
<i>Seventh Grade:</i>	971
<i>Eighth Grade:</i>	1,112
<i>Ninth Grade:</i>	1,268
<i>Tenth Grade:</i>	1,649
<i>Eleventh Grade:</i>	1,405
<i>Twelfth Grade:</i>	785
<i>Statewide Total:</i>	<hr/> 13,814

Home School Enrollments by Grade and Gender

School Year 2005-2006

	<u>Males</u>	<u>Females</u>
<i>Kindergarten</i>	452	446
<i>First</i>	540	489
<i>Second</i>	517	475
<i>Third</i>	443	445
<i>Fourth</i>	456	453
<i>Fifth</i>	491	472
<i>Sixth</i>	480	465
<i>Seventh</i>	540	431
<i>Eighth</i>	578	534
<i>Ninth</i>	636	632
<i>Tenth</i>	809	840
<i>Eleventh</i>	664	741
<i>Twelfth</i>	351	434
<i>Totals by Gender</i>	6,957	6,857
 <i>Grand Total</i>	 13,814	

Home School Student Count for 2005-2006 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
ARKANSAS															
0101	DeWitt	1	2	4	2	1	1	2	2	2	4	3	6	4	34
0104	Stuttgart	0	3	3	1	3	4	2	2	6	6	4	3	4	41
ARKANSAS TOTALS		1	5	7	3	4	5	4	4	8	10	7	9	8	75
ASHLEY															
0201	Crossett	3	6	0	4	4	2	5	6	1	12	7	10	3	63
0203	Hamburg	1	2	0	0	1	0	1	1	1	2	4	4	1	18
ASHLEY TOTALS		4	8	0	4	5	2	6	7	2	14	11	14	4	81
BAXTER															
0302	Coffey	2	1	4	2	3	1	8	4	7	2	2	2	1	39
0303	Mountain Home	15	15	17	14	16	18	19	14	11	19	24	14	9	205
0304	Norfolk	0	3	0	0	1	3	1	2	1	0	1	1	0	13
BAXTER TOTALS		17	19	21	16	20	22	28	20	19	21	27	17	10	257
BENTON															
0401	Bentonville	39	33	43	28	29	34	27	23	34	26	52	61	23	452
0402	Decatur	3	1	2	0	1	0	0	0	1	2	2	4	1	17
0403	Gentry	8	9	5	5	5	6	5	4	7	3	3	6	2	68
0404	Gravette	11	11	8	12	7	9	7	7	5	9	18	10	8	122
0405	Rogers	27	39	39	32	44	39	36	39	37	40	68	58	32	530
0406	Siloam Springs	16	22	12	13	12	12	12	10	14	16	10	8	11	168
0407	Pea Ridge	3	3	1	7	1	4	1	4	6	2	7	5	2	46
BENTON TOTALS		107	118	110	97	99	104	88	87	104	98	160	152	79	1403
BOONE															
0501	Alpena	0	0	0	1	0	1	1	0	2	4	4	5	1	19
0502	Bergman	3	3	2	1	2	5	3	3	4	6	5	7	3	47
0503	Harrison	11	13	14	2	5	14	10	10	10	11	10	4	5	119
0504	Omaha	1	1	3	0	3	0	0	3	1	0	1	0	0	13
0505	Valley Springs	2	4	2	3	7	6	1	7	3	5	2	3	0	45
0506	Lead Hill	1	2	1	3	0	2	1	0	2	2	4	3	1	22
BOONE TOTALS		18	23	22	10	17	28	16	23	22	28	26	22	10	265

Home School Student Count for 2005-2006 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
BRADLEY															
0601	Hermitage	3	1	1	1	2	1	0	1	1	0	1	1	0	13
0602	Warren	1	2	1	2	0	1	1	1	2	3	2	3	4	23
BRADLEY TOTALS		4	3	2	3	2	2	1	2	3	3	3	4	4	36
CALHOUN															
0701	Hampton	0	1	0	0	1	0	0	1	1	1	0	2	1	8
CALHOUN TOTALS		0	1	0	0	1	0	0	1	1	1	0	2	1	8
CARROLL															
0801	Berryville	6	9	5	5	7	8	7	6	5	6	7	6	3	80
0802	Eureka Springs	2	1	3	0	3	3	1	1	0	3	0	7	1	25
0803	Green Forest	4	3	3	3	3	4	6	2	2	8	4	4	1	47
CARROLL TOTALS		12	13	11	8	13	15	14	9	7	17	11	17	5	152
CHICOT															
0901	Dermott	1	0	0	0	1	0	0	0	1	0	0	0	0	3
0902	Eudora	0	0	0	0	0	0	0	0	0	1	2	0	0	3
0903	Lakeside-Chicot	0	0	3	0	0	0	2	0	0	3	2	2	0	12
CHICOT TOTALS		1	0	3	0	1	0	2	0	1	4	4	2	0	18
CLARK															
1002	Arkadelphia	7	5	3	4	2	5	1	3	1	3	11	6	4	55
1003	Gurdon	0	1	0	0	0	0	1	2	1	3	0	0	0	8
CLARK TOTALS		7	6	3	4	2	5	2	5	2	6	11	6	4	63
CLAY															
1101	Corning	3	2	2	1	0	0	0	0	0	7	6	6	1	28
1104	Piggott	1	2	2	1	0	2	1	1	2	1	5	3	0	21
1106	Rector	1	0	0	1	0	1	0	0	0	0	1	0	1	5
CLAY TOTALS		5	4	4	3	0	3	1	1	2	8	12	9	2	54

Home School Student Count for 2005-2006 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
CLEBURNE															
1201	Concord	1	3	1	2	1	3	5	3	2	3	4	4	2	34
1202	Heber Springs	11	2	8	2	5	5	8	8	6	1	4	9	10	79
1203	Quitman	3	1	3	2	5	0	3	0	4	1	2	3	4	31
1204	West Side-Cleburne	2	0	2	0	2	2	2	0	4	1	2	1	2	20
CLEBURNE TOTALS		17	6	14	6	13	10	18	11	16	6	12	17	18	164
CLEVELAND															
1304	Woodlawn	1	0	1	0	0	0	0	0	0	0	0	0	0	2
1305	Cleveland County	4	3	5	2	1	2	3	7	1	4	1	1	0	34
CLEVELAND TOTALS		5	3	6	2	1	2	3	7	1	4	1	1	0	36
COLUMBIA															
1402	Magnolia	3	7	3	2	4	2	2	3	1	1	9	9	1	47
1406	Waldo	0	2	1	2	0	2	0	1	3	1	2	1	1	16
1408	Emerson-Taylor	0	0	0	0	0	0	0	0	0	0	0	1	0	1
COLUMBIA TOTALS		3	9	4	4	4	4	2	4	4	2	11	11	2	64
CONWAY															
1503	Nemo Vista	1	0	0	0	0	2	0	1	3	3	2	0	2	14
1505	Wonderview	1	0	1	1	0	3	1	1	2	1	2	1	1	15
1507	South Conway Co.	2	2	3	1	5	2	3	6	4	7	12	6	1	54
CONWAY TOTALS		4	2	4	2	5	7	4	8	9	11	16	7	4	83
CRAIGHEAD															
1601	Bay	1	1	0	0	0	0	1	1	0	0	1	1	0	6
1602	Westside Consolidated	5	9	7	5	3	3	3	4	3	6	4	6	5	63
1603	Brookland	3	3	9	4	5	3	7	3	3	9	8	4	3	64
1605	Buffalo Island Central	0	1	0	2	0	0	1	1	1	1	3	1	2	13
1608	Jonesboro	6	8	18	13	13	5	10	8	9	15	15	9	3	132
1611	Nettleton	8	2	5	6	4	5	2	3	3	4	11	6	0	59
1612	Valley View	2	2	7	2	3	4	2	1	1	2	4	0	1	31
1613	Riverside	1	1	0	0	1	2	0	1	1	2	0	3	3	15
CRAIGHEAD TOTALS		26	27	46	32	29	22	26	22	21	39	46	30	17	383

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By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
CRAWFORD															
1701	Alma	4	4	5	4	5	3	4	8	11	9	8	7	5	77
1702	Cedarville	1	7	4	4	0	2	10	3	5	2	6	7	6	57
1703	Mountaintop	2	3	3	2	1	2	5	5	6	6	5	4	3	47
1704	Mulberry	1	1	2	0	2	1	1	1	1	4	4	5	4	27
1705	Van Buren	8	7	13	7	9	11	8	12	7	15	28	26	13	164
	CRAWFORD TOTALS	16	22	27	17	17	19	28	29	30	36	51	49	31	372
CRITTENDEN															
1802	Earle	0	0	0	0	0	1	0	0	0	0	0	0	0	1
1803	West Memphis	3	3	2	1	1	5	2	1	5	7	3	4	0	37
1804	Marion	4	1	4	0	2	3	1	3	4	6	14	11	3	56
1805	Turrell	0	0	0	0	0	0	1	0	2	0	1	0	0	4
	CRITTENDEN TOTALS	7	4	6	1	3	9	4	4	11	13	18	15	3	98
CROSS															
1901	Cross County	1	2	0	2	1	0	3	0	1	2	0	0	0	12
1903	Parkin	0	0	0	1	0	0	0	0	1	1	0	0	0	3
1905	Wynne	4	3	4	2	2	5	1	4	7	3	7	9	3	54
	CROSS TOTALS	5	5	4	5	3	5	4	4	9	6	7	9	3	69
DALLAS															
2002	Fordyce	1	1	1	2	2	2	0	1	1	0	0	3	0	14
	DALLAS TOTALS	1	1	1	2	2	2	0	1	1	0	0	3	0	14
DESHA															
2104	Dumas	1	1	2	3	2	2	1	0	3	1	1	0	0	17
2105	McGehee	0	2	0	0	0	0	1	1	2	1	5	0	0	12
	DESHA TOTALS	1	3	2	3	2	2	2	1	5	2	6	0	0	29
DREW															
2202	Drew Central	1	2	5	3	1	3	1	1	0	3	1	1	1	23
2203	Monticello	4	4	6	0	2	1	1	2	0	1	2	1	1	25
	DREW TOTALS	5	6	11	3	3	4	2	3	0	4	3	2	2	48

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By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
FAULKNER															
2301	Conway	26	38	30	29	38	29	26	27	17	32	41	48	26	407
2303	Greenbrier	4	11	12	11	10	14	6	8	10	15	14	11	10	136
2304	Guy-Perkins	3	0	4	1	0	1	3	1	2	4	1	3	1	24
2305	Mayflower	0	1	0	0	0	0	5	0	2	6	6	3	2	25
2306	Mount Vernon-Enola	1	3	0	3	2	4	4	2	2	1	6	2	2	32
2307	Vilonia	6	11	8	12	6	14	7	13	10	11	17	15	11	141
FAULKNER TOTALS		40	64	54	56	56	62	51	51	43	69	85	82	52	765
FRANKLIN															
2402	Charleston	5	1	4	3	1	3	1	1	1	0	2	1	0	23
2403	County Line	5	3	4	2	3	2	3	4	4	7	4	2	3	46
2404	Ozark	2	3	8	5	10	2	2	6	9	6	10	11	3	77
FRANKLIN TOTALS		12	7	16	10	14	7	6	11	14	13	16	14	6	146
FULTON															
2501	Mammoth Spring	0	0	0	1	0	0	0	2	1	0	0	1	0	5
2502	Salem	0	0	0	0	0	0	1	2	1	1	4	6	1	16
2503	Viola	2	2	1	1	1	0	0	0	1	0	2	1	2	13
FULTON TOTALS		2	2	1	2	1	0	1	4	3	1	6	8	3	34
GARLAND															
2601	Cutter Morning Star	1	0	1	3	1	3	1	2	2	2	4	1	1	22
2602	Fountain Lake	3	3	8	1	1	6	4	10	6	8	10	3	5	68
2603	Hot Springs	8	10	7	4	4	10	5	7	14	14	20	14	7	124
2604	Jessieville	1	1	1	3	1	2	0	3	6	1	4	3	0	26
2605	Lake Hamilton	16	6	10	11	6	18	12	18	11	27	18	14	10	177
2606	Lakeside-Garland	5	5	9	5	4	5	1	5	4	10	8	2	1	64
2607	Mountain Pine	1	0	1	0	0	0	2	0	0	2	4	5	1	16
GARLAND TOTALS		35	25	37	27	17	44	25	45	43	64	68	42	25	497
GRANT															
2703	Poyen	0	0	1	0	0	0	2	0	0	1	1	0	1	6
2705	Sheridan	8	6	7	7	7	9	6	11	12	12	16	21	5	127
GRANT TOTALS		8	6	8	7	7	9	8	11	12	13	17	21	6	133

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By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
GREENE															
2803	Marmaduke	0	0	0	0	0	0	0	1	0	2	5	5	3	16
2807	Greene Co. Tech.	1	1	2	6	4	2	3	3	1	9	14	13	10	69
2808	Paragould	2	2	1	2	4	3	5	5	5	11	24	13	6	83
	GREENE TOTALS	3	3	3	8	8	5	8	9	6	22	43	31	19	168
HEMPSTEAD															
2901	Blevins	3	1	1	0	0	1	1	1	1	1	3	1	1	15
2903	Hope	2	6	2	1	1	2	3	2	3	8	4	5	5	44
2906	Spring Hill	0	0	0	0	0	0	0	1	0	1	0	0	0	2
	HEMPSTEAD TOTALS	5	7	3	1	1	3	4	4	4	10	7	6	6	61
HOT SPRING															
3001	Bismarck	3	4	1	5	3	3	0	1	2	3	4	6	3	38
3002	Glen Rose	0	3	1	0	4	2	3	1	4	3	1	2	5	29
3003	Magnet Cove	2	1	2	0	0	3	1	0	2	2	2	3	0	18
3004	Malvern	9	5	3	5	4	6	4	7	8	6	5	3	3	68
3005	Ouachita	0	0	1	0	0	1	0	1	0	0	0	1	0	4
	HOT SPRING TOTALS	14	13	8	10	11	15	8	10	16	14	12	15	11	157
HOWARD															
3102	Dierks	1	0	0	0	0	0	1	0	0	0	1	0	0	3
3104	Mineral Springs	0	0	1	0	0	2	0	0	0	0	0	0	0	3
3105	Nashville	2	1	0	2	0	1	2	1	2	2	3	1	2	19
	HOWARD TOTALS	3	1	1	2	0	3	3	1	2	2	4	1	2	25
INDEPENDENCE															
3201	Batesville	7	7	5	3	4	4	8	2	5	5	7	10	3	70
3203	Cushman	0	1	0	0	0	0	1	2	1	0	4	3	0	12
3209	Southside-Independence	0	1	3	3	2	2	2	1	2	4	8	7	4	39
3211	Midland	1	2	2	0	1	1	3	1	0	2	5	5	1	24
3212	Cedar Ridge	0	2	1	1	1	1	2	2	1	1	7	3	0	22
	INDEPENDENCE TOTALS	8	13	11	7	8	8	16	8	9	12	31	28	8	167

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County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
IZARD															
3301	Calico Rock	0	0	0	0	1	0	0	1	3	1	1	2	1	10
3302	Melbourne	0	0	0	0	0	0	0	0	1	1	0	1	0	3
3306	Izard Co. Consol.	1	0	2	0	0	0	0	0	2	3	4	1	0	13
	IZARD TOTALS	1	0	2	0	1	0	0	1	6	5	5	4	1	26
JACKSON															
3403	Newport	2	3	1	2	0	2	1	0	1	0	0	4	0	16
3405	Jackson County	0	0	1	0	1	1	0	3	2	2	4	4	2	20
	JACKSON TOTALS	2	3	2	2	1	3	1	3	3	2	4	8	2	36
JEFFERSON															
3501	Altheimer	0	0	0	0	1	1	1	1	0	0	0	0	0	4
3502	Dollarway	2	3	1	1	2	2	0	3	2	2	1	0	1	20
3505	Pine Bluff	2	2	3	6	2	2	5	10	5	3	9	5	3	57
3509	Watson Chapel	2	2	2	2	0	1	4	9	4	4	7	4	5	46
3510	White Hall	8	9	9	12	11	9	6	5	8	9	6	3	3	98
	JEFFERSON TOTALS	14	16	15	21	16	15	16	28	19	18	23	12	12	225
JOHNSON															
3601	Clarksville	1	5	2	2	2	4	3	5	11	4	9	9	2	59
3604	Lamar	1	2	5	3	2	3	5	1	5	5	3	6	12	53
3606	Westside-Johnson Co.	1	1	0	0	1	0	2	0	2	3	7	4	2	23
	JOHNSON TOTALS	3	8	7	5	5	7	10	6	18	12	19	19	16	135
LAFAYETTE															
3701	Bradley	0	1	0	0	0	0	0	0	0	0	0	0	0	1
3704	Lafayette County	0	0	2	2	2	0	6	1	4	6	3	1	2	29
	LAFAYETTE TOTALS	0	1	2	2	2	0	6	1	4	6	3	1	2	30

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By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
LAWRENCE															
3801	Black Rock	0	0	0	2	0	1	1	1	1	0	3	4	1	14
3804	Hoxie	1	1	3	1	2	0	4	0	3	4	4	2	0	25
3806	Sloan-Hendrix	0	1	0	3	2	1	0	0	2	0	4	0	0	13
3808	Walnut Ridge	0	4	1	0	3	1	2	1	2	0	2	1	0	17
3809	Hillcrest	1	1	3	3	2	1	2	3	2	1	1	0	0	20
	LAWRENCE TOTALS	2	7	7	9	9	4	9	5	10	5	14	7	1	89
LEE															
3904	Lee County	2	2	2	0	2	5	2	3	7	3	2	2	0	32
	LEE TOTALS	2	2	2	0	2	5	2	3	7	3	2	2	0	32
LINCOLN															
4003	Star City	9	5	12	4	8	6	6	7	3	3	4	5	3	75
	LINCOLN TOTALS	9	5	12	4	8	6	6	7	3	3	4	5	3	75
LITTLE RIVER															
4101	Ashdown	1	0	2	1	1	0	1	1	2	1	2	1	2	15
4102	Foreman	1	1	1	2	3	0	2	0	1	4	0	2	1	18
	LITTLE RIVER TOTALS	2	1	3	3	4	0	3	1	3	5	2	3	3	33
LOGAN															
4201	Booneville	5	6	5	10	3	3	2	2	5	4	8	4	5	62
4202	Magazine	1	3	1	1	0	3	2	3	1	1	1	2	0	19
4203	Paris	0	3	0	1	3	0	1	1	1	5	2	9	3	29
4204	Scranton	0	0	0	0	0	0	0	0	0	0	0	0	1	1
	LOGAN TOTALS	6	12	6	12	6	6	5	6	7	10	11	15	9	111
LONOKE															
4301	Lonoke	3	2	1	2	3	7	4	4	3	7	6	3	3	48
4302	England	2	2	2	0	0	2	4	1	4	3	6	3	2	31
4303	Carlisle	1	1	0	2	1	2	0	0	0	4	1	1	1	14
4304	Cabot	17	18	20	19	20	15	18	15	25	23	23	21	8	242
	LONOKE TOTALS	23	23	23	23	24	26	26	20	32	37	36	28	14	335

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By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
MADISON															
4401	Huntsville	10	21	15	10	12	6	19	12	20	18	26	20	14	203
MADISON TOTALS		10	21	15	10	12	6	19	12	20	18	26	20	14	203
MARION															
4501	Flippin	3	3	3	1	1	4	3	3	1	4	3	4	2	35
4502	Yellville-Summit	5	4	5	5	8	5	3	6	7	6	9	6	3	72
MARION TOTALS		8	7	8	6	9	9	6	9	8	10	12	10	5	107
MILLER															
4602	Genoa Central	1	0	2	0	1	0	1	0	1	0	1	2	1	10
4603	Fouke	2	1	2	1	1	3	0	1	2	2	1	1	0	17
4605	Texarkana	2	4	6	5	5	4	12	5	14	11	12	9	4	93
MILLER TOTALS		5	5	10	6	7	7	13	6	17	13	14	12	5	120
MISSISSIPPI															
4701	Armored	0	0	0	0	0	0	1	0	0	0	0	1	0	2
4702	Blytheville	0	1	1	1	1	0	0	0	3	5	5	3	2	22
4706	South Mississippi Co.	1	1	1	1	0	3	3	1	3	0	3	0	0	17
4708	Gosnell	0	1	0	0	2	0	2	0	4	2	1	2	0	14
4712	Manila	0	0	1	0	0	0	3	1	1	2	3	2	0	13
4713	Osceola	0	1	0	2	1	0	1	0	1	3	1	0	0	10
MISSISSIPPI TOTALS		1	4	3	4	4	3	10	2	12	12	13	8	2	78
MONROE															
4801	Brinkley	1	2	1	0	1	1	0	1	7	3	5	3	5	30
4802	Clarendon	1	0	1	0	0	0	2	1	1	0	0	0	1	7
MONROE TOTALS		2	2	2	0	1	1	2	2	8	3	5	3	6	37
MONTGOMERY															
4901	Caddo Hills	1	0	0	1	0	2	0	2	4	3	1	1	1	16
4902	Mount Ida	2	1	3	1	3	0	2	2	2	2	5	2	1	26
MONTGOMERY TOTALS		3	1	3	2	3	2	2	4	6	5	6	3	2	42

Home School Student Count for 2005-2006 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
NEVADA															
5006	Prescott	0	2	0	1	0	3	1	0	0	2	2	0	0	11
5008	Nevada	2	1	1	2	1	1	0	1	3	1	2	0	0	15
NEVADA TOTALS		2	3	1	3	1	4	1	1	3	3	4	0	0	26
NEWTON															
5102	Jasper	4	3	5	1	9	4	2	3	8	7	3	5	2	56
5106	Deer/Mt. Judea	1	0	1	2	1	2	0	1	2	0	1	2	1	14
NEWTON TOTALS		5	3	6	3	10	6	2	4	10	7	4	7	3	70
OUACHITA															
5201	Bearden	0	1	0	0	1	0	0	0	0	1	1	1	1	6
5204	Camden-Fairview	7	2	3	6	2	3	3	3	5	6	2	4	5	51
5205	Harmony Grove-Ouachita	1	0	0	0	2	0	0	0	0	1	1	0	0	5
5206	Stephens	1	0	2	2	0	0	2	1	1	3	1	1	0	14
OUACHITA TOTALS		9	3	5	8	5	3	5	4	6	11	5	6	6	76
PERRY															
5301	East End	1	7	3	4	2	2	4	3	3	1	8	4	5	47
5303	Perryville	2	3	2	4	3	3	0	3	2	8	9	2	2	43
PERRY TOTALS		3	10	5	8	5	5	4	6	5	9	17	6	7	90
PHILLIPS															
5401	Barton-Lexa	2	1	0	1	1	0	1	1	2	0	6	3	3	21
5402	Elaine	0	0	0	0	0	0	0	0	0	1	0	0	0	1
5403	Helena/West Helena	0	2	0	3	1	2	1	2	5	7	7	2	1	33
5404	Marvell	1	0	1	0	1	0	0	1	0	3	0	0	1	8
PHILLIPS TOTALS		3	3	1	4	3	2	2	4	7	11	13	5	5	63
PIKE															
5501	Delight	1	0	0	0	0	0	0	1	0	0	1	1	1	5
5502	Centerpoint	1	0	3	1	3	3	1	7	5	3	10	3	1	41
5503	Kirby	2	0	2	0	1	0	1	0	0	2	0	0	0	8
5504	Murfreesboro	1	1	1	0	2	1	1	0	2	0	1	0	0	10
PIKE TOTALS		5	1	6	1	6	4	3	8	7	5	12	4	2	64

Home School Student Count for 2005-2006 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
POINSETT															
5602	Harrisburg	0	1	2	1	1	1	1	1	1	1	5	2	1	18
5604	Marked Tree	0	0	1	0	0	0	2	0	1	1	2	3	1	11
5605	Trumann	1	3	4	1	3	1	3	4	1	4	5	2	1	33
5607	Weiner	0	0	0	0	0	0	0	0	0	2	0	0	0	2
5608	East Poinsett Co.	1	0	3	3	1	3	2	1	1	1	6	3	1	26
POINSETT TOTALS		2	4	10	5	5	5	8	6	4	9	18	10	4	90
POLK															
5703	Mena	7	8	9	7	8	9	6	5	7	3	13	9	4	95
5704	Van Cove	1	0	2	1	0	0	2	2	3	0	0	1	1	13
5705	Wickes	1	1	0	1	2	3	0	3	1	0	1	0	0	13
5706	Ouachita River	2	4	7	2	3	4	1	2	6	3	4	9	3	50
POLK TOTALS		11	13	18	11	13	16	9	12	17	6	18	19	8	171
POPE															
5801	Atkins	0	1	0	1	1	3	1	1	4	3	4	4	0	23
5802	Dover	3	2	2	2	0	3	8	6	6	2	5	8	3	50
5803	Hector	0	0	2	0	1	1	2	2	1	1	3	1	0	14
5804	Pottsville	2	1	2	2	2	2	3	2	4	2	3	1	0	26
5805	Russellville	10	13	9	12	10	13	11	13	12	15	24	15	8	165
POPE TOTALS		15	17	15	17	14	22	25	24	27	23	39	29	11	278
PRAIRIE															
5901	Des Arc	2	0	0	2	0	0	0	1	2	1	1	0	0	9
5902	DeValls Bluff	1	2	0	1	0	0	0	0	1	0	0	1	1	7
5903	Hazen	0	0	1	2	1	3	1	1	5	2	1	2	1	20
PRAIRIE TOTALS		3	2	1	5	1	3	1	2	8	3	2	3	2	36
PULASKI															
6001	Little Rock	50	52	44	46	43	55	43	47	37	46	61	40	32	596
6002	North Little Rock	8	11	9	10	13	10	11	15	11	17	14	10	5	144
6003	Pulaski Co. Special	72	89	71	75	85	56	80	77	95	86	89	72	43	990
PULASKI TOTALS		130	152	124	131	141	121	134	139	143	149	164	122	80	1730

Home School Student Count for 2005-2006 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
RANDOLPH															
6102	Maynard	2	1	0	0	0	0	0	0	0	0	0	2	2	7
6103	Pocahontas	3	3	3	4	2	3	3	4	4	6	8	5	7	55
RANDOLPH TOTALS		5	4	3	4	2	3	3	4	4	6	8	7	9	62
SAINT FRANCIS															
6201	Forrest City	6	3	2	4	5	7	7	11	9	7	14	7	4	86
6202	Hughes	1	1	0	1	4	1	0	5	3	4	3	6	0	29
6205	Palestine-Wheatley	2	0	1	0	0	0	0	1	4	1	4	0	1	14
SAINT FRANCIS TOTALS		9	4	3	5	9	8	7	17	16	12	21	13	5	129
SALINE															
6301	Bauxite	0	2	2	0	3	0	2	2	3	2	2	1	2	21
6302	Benton	4	6	4	4	5	9	9	6	11	14	18	16	0	106
6303	Bryant	14	16	20	21	15	21	13	14	23	21	31	29	20	288
6304	Harmony Grove-Saline	3	0	1	2	1	3	4	1	3	1	10	3	2	34
SALINE TOTALS		21	24	27	27	24	33	28	23	40	38	61	49	24	419
SCOTT															
6401	Waldron	1	8	0	3	1	1	3	0	2	2	2	7	1	31
SCOTT TOTALS		1	8	0	3	1	1	3	0	2	2	2	7	1	31
SEARCY															
6502	Searcy County	3	9	5	4	7	7	7	7	3	7	13	12	6	90
6505	Ozark Mountain	4	4	2	3	5	3	8	3	4	5	10	4	2	57
SEARCY TOTALS		7	13	7	7	12	10	15	10	7	12	23	16	8	147
SEBASTIAN															
6601	Fort Smith	20	32	24	26	21	18	17	21	15	37	50	31	14	326
6602	Greenwood	10	10	6	9	8	14	7	10	5	6	10	6	7	108
6603	Hackett	0	0	0	0	0	1	0	0	0	0	0	2	0	3
6604	Hartford	0	0	0	0	0	1	0	0	1	0	0	0	2	4
6605	Lavaca	1	1	4	2	1	3	3	0	4	0	2	1	1	23
6606	Mansfield	0	2	0	0	2	1	2	2	3	1	1	1	5	20
SEBASTIAN TOTALS		31	45	34	37	32	38	29	33	28	44	63	41	29	484

Home School Student Count for 2005-2006 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
SEVIER															
6701	DeQueen	2	5	1	3	1	4	1	1	2	3	3	4	0	30
6703	Horatio	1	1	0	0	0	0	1	0	0	1	3	2	1	10
6704	Lockesburg	0	0	0	1	0	0	0	0	2	1	1	0	0	5
	SEVIER TOTALS	3	6	1	4	1	4	2	1	4	5	7	6	1	45
SHARP															
6802	Cave City	7	6	4	6	2	5	3	3	3	5	11	17	6	78
6804	Highland	4	6	7	5	1	2	3	6	4	8	9	9	8	72
6806	Twin Rivers	3	0	1	2	1	0	0	1	0	1	1	1	1	12
	SHARP TOTALS	14	12	12	13	4	7	6	10	7	14	21	27	15	162
STONE															
6901	Mountain View	7	9	8	2	6	5	4	13	9	24	11	32	10	140
	STONE TOTALS	7	9	8	2	6	5	4	13	9	24	11	32	10	140
UNION															
7001	El Dorado	3	3	6	5	7	3	5	4	5	3	5	7	5	61
7003	Junction City	0	0	1	0	1	0	0	0	2	1	0	1	1	7
7006	Norphlet	1	1	0	0	1	2	0	0	0	1	2	0	0	8
7007	Parkers Chapel	0	0	0	0	0	0	0	0	0	1	2	1	0	4
7008	Smackover	0	0	3	1	0	1	0	1	0	0	0	0	1	7
7009	Strong	0	0	1	0	0	1	1	1	0	1	1	1	1	8
	UNION TOTALS	4	4	11	6	9	7	6	6	7	7	10	10	8	95
VAN BUREN															
7102	Clinton	3	4	2	5	5	2	2	5	2	4	16	13	5	68
7104	Shirley	2	2	0	2	0	0	0	0	0	1	3	2	0	12
7105	South Side-Van Buren	2	3	1	4	2	6	3	2	4	3	2	5	3	40
	VAN BUREN TOTALS	7	9	3	11	7	8	5	7	6	8	21	20	8	120

Home School Student Count for 2005-2006 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
WASHINGTON															
7201	Elkins	3	0	2	6	3	3	1	4	4	4	2	3	1	36
7202	Farmington	8	10	4	8	1	4	6	4	3	5	1	3	2	59
7203	Fayetteville	17	21	27	24	18	18	29	13	25	20	24	25	11	272
7204	Greenland	4	3	3	1	5	1	2	0	4	6	3	0	4	36
7205	Lincoln Consolidated	2	6	2	5	6	6	1	7	4	4	2	2	1	48
7206	Prairie Grove	7	6	6	3	6	5	5	3	3	3	7	2	2	58
7207	Springdale	36	38	33	28	34	34	32	39	38	25	42	52	16	447
7208	West Fork	3	3	1	3	4	4	5	2	4	6	4	6	6	51
WASHINGTON TOTALS		80	87	78	78	77	75	81	72	85	73	85	93	43	1007
WHITE															
7301	Bald Knob	1	1	3	3	2	5	1	2	3	4	5	4	4	38
7302	Beebe	7	7	9	7	9	10	10	3	11	10	12	16	7	118
7303	Bradford	0	3	3	0	2	1	1	2	0	0	1	5	1	19
7304	White County Central	0	2	2	3	2	2	2	2	3	5	6	4	3	36
7307	Riverview	4	5	3	2	1	4	4	3	4	4	17	14	13	78
7309	Pangburn	0	2	3	1	3	2	5	2	3	5	6	6	4	42
7310	Rose Bud	2	1	3	1	2	1	2	2	2	3	4	2	1	26
7311	Searcy	17	20	12	10	11	17	12	18	18	24	24	13	19	215
WHITE TOTALS		31	41	38	27	32	42	37	34	44	55	75	64	52	572
WOODRUFF															
7401	Augusta	0	0	1	0	0	0	1	2	0	5	2	1	0	12
7403	McCrary	0	3	2	4	3	2	1	0	1	0	4	2	0	22
WOODRUFF TOTALS		0	3	3	4	3	2	2	2	1	5	6	3	0	34
YELL															
7503	Danville	1	1	0	0	1	0	0	0	0	2	1	0	1	7
7504	Dardanelle	0	0	0	0	0	1	0	1	0	0	1	0	0	3
7509	Western Yell Co.	0	0	0	0	0	0	0	1	1	1	1	0	0	4
7510	Two Rivers	0	1	0	0	2	0	2	4	1	4	5	0	1	20
YELL TOTALS		1	2	0	0	3	1	2	6	2	7	8	0	2	34

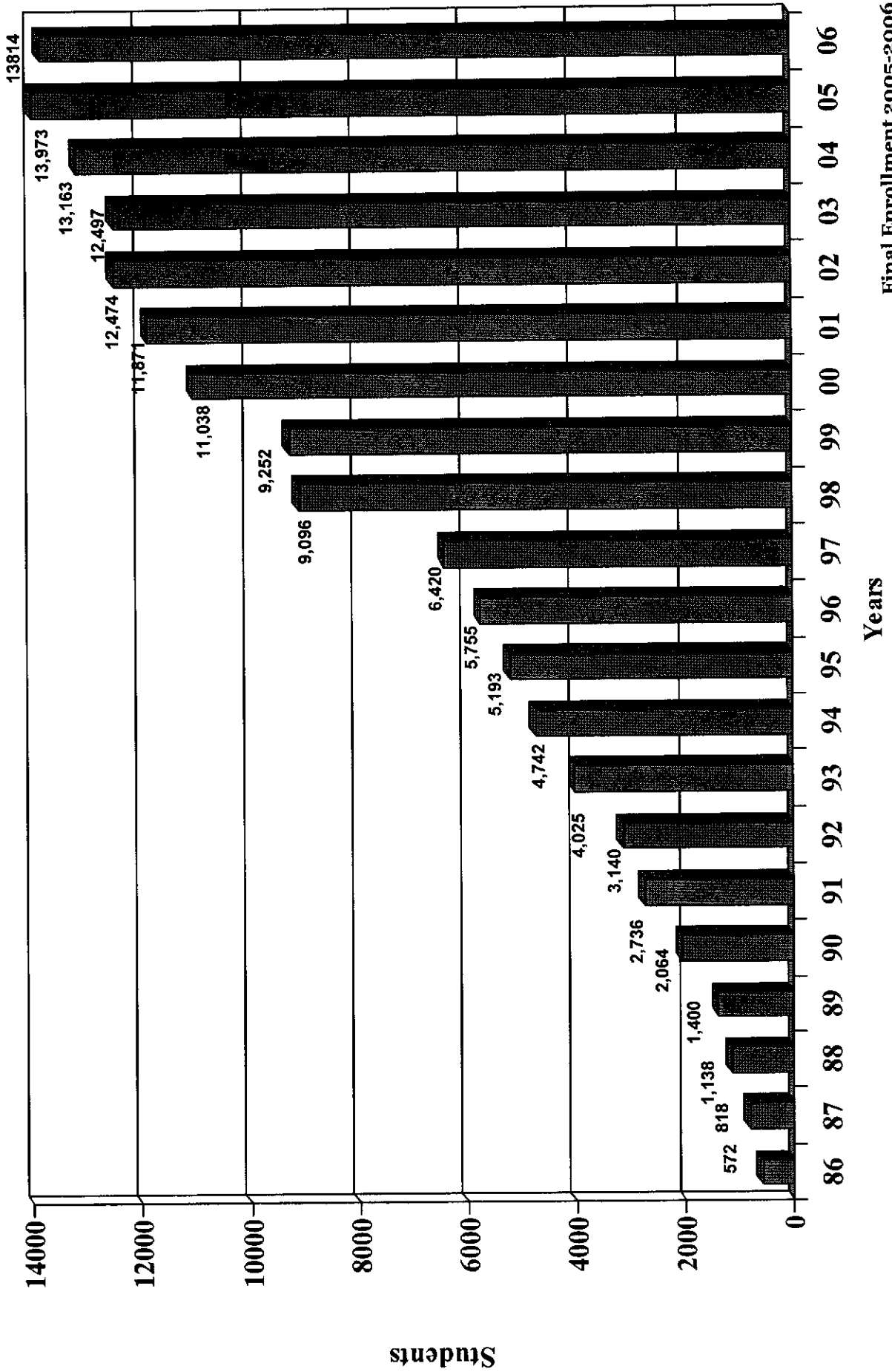
Home School Student Count for 2005-2006 School Year
By County, District and Grade

<i>County LEA</i>	<i>District</i>	<i>Kinder</i>	<i>One</i>	<i>Two</i>	<i>Three</i>	<i>Four</i>	<i>Five</i>	<i>Six</i>	<i>Seven</i>	<i>Eight</i>	<i>Nine</i>	<i>Ten</i>	<i>Eleven</i>	<i>Twelve</i>	<i>Total</i>
		898	1029	992	888	909	963	945	971	1112	1268	1649	1405	785	13,814
STATEWIDE TOTALS:															

School Districts Not Submitting Home School Forms to the ADE
2005-2006

Home School Students were reported in all districts during the 2006 Fiscal year.

Home School Enrollment
Home School Office
Arkansas Department of Education
1985-1986 Through 2005-2006



Final Enrollment 2005-2006
 July 2006



STATE PERFORMANCE PROFILE Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/9
Test Date: 04/2006
Norms: 03/16 2000
Order No.: 000198870
Page: 1

State: Arkansas
Grade: 3

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph to the right of the scores provides a visual display of the performance of the state for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this state.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the state, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the state and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

Tests	Scores				PERCENTILE RANK					
	N	SS	NS	NCE	NPR	Low	25	50	75	High
Vocabulary	689	191.7	6	58	65					
Reading Comprehension	689	187.7	6	58	66					
Reading Total	685	182.7	6	59	66					
Word Analysis	681	186.7	5	53	55					
Listening	676	186.6	5	55	59					
Spelling	690	182.5	5	50	50					
Capitalization	686	178.7	4	46	43					
Punctuation	687	183.7	5	51	52					
Usage and Expression	696	183.3	5	51	53					
Language Total	680	183.3	5	51	52					
Concepts & Estimation	686	184.1	5	51	53					
Prob. Solv. & Data Interp.	694	177.6	5	54	58					
Math Computation	685	178.8	4	46	42					
Mathematics Total	679	183.7	5	51	52					
CORE TOTAL	662	187.9	5	54	58					
Social Studies	690	188.5	5	55	59					
Science	687	191.7	6	58	64					
Maps and Diagrams	689	198.8	6	57	63					
Reference Materials	685	186.4	5	54	57					
Sources of Information Total	685	188.2	5	55	59					
COMPOSITE	651	189.3	6	56	61					

SS = Standard Score, NS = National Stanine, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Tests and Skills	Total			%C			Differences*		
	Items	No. Att.	%C State	Nat.	Diff.	-20	0	+20	
Vocabulary	29	27	69	62	7				
Reading Comprehension	17	17	66	61	5				
Factual Understanding	12	12	65	61	4				
Inference and Interpretation	8	8	54	48	6				
Analysis and Generalization	11	11	73	71	2				
Word Analysis	24	24	65	67	-2				
Phono. Awareness and Decoding	16	16	75	74	1				
Identify & Analyze Word Parts	15	15	68	65	3				
Listening	21	20	61	67	-6				
Literal Comprehension	3	3	50	55	-5				
Inferential Comprehension	4	4	70	76	-6				
Spelling	4	4	67	73	-6				
Root Words	4	4	51	62	-11				
Words with Affixes	7	7	53	59	-6				
Correct Spelling	5	4	45	56	-11				
Capitalization	4	4	45	56	-11				
Names and Titles	4	4	67	73	-6				
Dates and Holidays	4	4	51	62	-11				
Place Names	7	7	53	59	-6				
Writing Conventions	5	4	45	56	-11				
Overcapitalization/Correct Cap	4	4	45	56	-11				
Punctuation	12	11	60	64	-4				
End Punctuation	6	5	42	49	-7				
Comma	3	3	48	55	-7				
Apostrophe/Quotes/Colon/Semi	3	3	48	55	-7				
Correct Punctuation	3	3	61	58	3				
Usage and Expression	14	14	63	63	0				
Nouns, Pronouns, and Modifiers	7	7	72	71	1				
Verbs	3	3	60	61	-1				
Conciseness and Clarity	4	4	51	49	2				
Organization of Ideas	8	8	64	63	1				
Appropriate Use	3	3	72	72	0				
Concepts & Estimation	5	5	59	58	1				
Number Properties & Operations	8	7	61	71	-10				
Geometry	8	7	56	65	-9				
Measurement	9	9	69	70	-1				
Probability and Statistics	5	5	62	65	-3				
Estimation	4	4	70	69	1				
Prob. Solv. & Data Interp.	3	3	56	60	-4				
Problem Solving	3	3	57	53	4				
Single-step	7	7	54	56	-2				
Multiple-step	14	14	63	63	0				
Approaches and Procedures	7	7	72	71	1				
Data Interpretation	3	3	60	61	-1				
Read Amounts	4	4	51	49	2				
Compare Quant./Relationships	8	8	64	63	1				
Math Computation	3	3	72	72	0				
Add with Whole Numbers	5	5	59	58	1				
Subtract with Whole Numbers	8	7	61	71	-10				
Multiply/Divide Whole Numbers	9	7	48	57	-9				
Social Studies	5	5	72	67	5				
History	6	6	63	66	-3				
Geography	6	6	63	66	-3				
Tests and Skills (cont)	7	7	64	61	3				
Economics	12	12	63	61	2				
Government and Society	9	9	50	44	6				
Science	10	10	60	60	0				
Scientific Inquiry	8	8	67	62	5				
Life Science	3	3	58	53	5				
Earth and Space Science	12	12	73	74	-1				
Physical Science	9	9	59	54	5				
Maps and Diagrams	3	3	43	41	2				
Locate/Process Information	10	10	59	57	2				
Interpret Information	18	17	56	58	-2				
Analyze Information	10	10	59	57	2				
Reference Materials	18	17	56	58	-2				
Using Reference Materials	20	19	61	56	5				
Searching for Information	17	16	61	59	2				
Critical Thinking	24	23	56	56	0				
Reading	12	12	62	59	3				
Language	11	11	48	43	5				
Mathematics	19	18	55	53	2				
Social Studies	14	14	66	63	3				
Science	14	14	66	63	3				
Sources of Information	14	14	66	63	3				
Listening	14	14	66	63	3				

No. Att. = Number Attempted %C = Percent Correct



STATE PERFORMANCE PROFILE Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/10
 Test Date: 04/2008
 Norms: 03/16 2000
 Order No.: 000198870
 State: Arkansas
 Page: 2
 Grade: 4

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Tests	Scores				PERCENTILE RANK				
	N	SS	NS	NCE	Low	25	50	75	High
Vocabulary	720	210.9	6	82	71				89
Reading Comprehension	719	214.1	6	81	69				
Reading Total	717	212.6	6	81	70				
Spelling	718	200.6	5	53	55				
Capitalization	719	196.2	5	49	47				
Punctuation	719	204.3	5	54	58				
Usage and Expression	722	212.9	6	59	66				
Language Total	715	203.6	5	53	56				
Concepts & Estimation	722	200.7	5	53	56				
Prob. Solv. & Data Interp.	723	204.5	5	55	59				
Math Computation	715	192.6	5	45	41				
Mathematics Total	713	198.5	5	51	52				
CORE TOTAL	704	205.4	6	55	60				
Social Studies	714	207.4	6	57	63				
Science	716	211.0	6	59	66				
Maps and Diagrams	714	205.7	6	56	60				
Reference Materials	715	205.0	6	56	61				
Sources of Information Total	714	205.4	6	55	60				
COMPOSITE	696	206.8	6	56	61				

Tests and Skills	Total			%C			Differences*		
	Items	No. Att.	%C	State	Nat.	Diff.	-20	0	+20
Vocabulary	34	32	69	60	9				
Reading Comprehension	17	17	64	57	7				
Factual Understanding	14	14	73	65	8				
Inference and Interpretation	10	10	64	56	8				
Analysis and Generalization	22	21	63	66	-3				
Spelling	6	6	45	45	0				
Root Words	4	4	74	76	-2				
Words with Affixes	3	3	76	80	-4				
Correct Spelling	3	3	57	64	-7				
Capitalization	6	6	56	60	-4				
Names and Titles	3	3	37	41	-4				
Dates and Holidays	6	6	50	58	-8				
Place Names	5	5	59	63	-4				
Names, Organizations & Groups	12	12	57	59	-2				
Writing Conventions	7	7	53	54	-1				
Overcapitalization/Correct Cap	4	4	44	47	-3				
Punctuation	3	3	59	51	8				
End Punctuation	9	9	65	63	2				
Comma	8	8	65	59	6				
Apostrophe/Quotes/Colon/Semi	4	4	69	61	8				
Correct Punctuation	5	5	62	59	3				
Usage and Expression	9	9	65	63	2				
Nouns, Pronouns, and Modifiers	8	8	65	59	6				
Verbs	4	4	69	61	8				
Conciseness and Clarity	5	5	62	59	3				
Organization of Ideas									
Tests and Skills (cont)									
Usage and Expression (cont)									
Appropriate Use	7	7	74	68	6				
Concepts & Estimation	11	11	67	68	-1				
Number Properties & Operations	6	6	66	66	0				
Algebra	5	5	59	58	1				
Geometry	3	3	64	63	1				
Measurement	3	3	63	60	3				
Probability and Statistics	8	8	55	55	0				
Estimation	14	14	62	61	1				
Prob. Solv. & Data Interp.	3	3	80	81	-1				
Problem Solving	7	7	55	55	0				
Single-step	4	4	59	57	2				
Multi-step	10	10	60	59	1				
Approaches and Procedures	3	3	66	67	-1				
Data Interpretation	7	7	57	55	2				
Read Amounts	5	5	66	63	-3				
Compare Quant./Relationships	12	12	57	59	-2				
Math Computation	6	6	56	66	-10				
Add with Whole Numbers	9	8	54	63	-9				
Subtract with Whole Numbers	7	6	43	52	-9				
Multiply with Whole Numbers	8	8	64	60	4				
Divide with Whole Numbers	9	9	63	60	3				
Social Studies	10	10	66	64	2				
History	8	8	64	60	4				
Geography	9	9	63	60	3				
Economics	7	7	65	58	7				
Government and Society	7	7	65	64	1				
Tests and Skills									
Science									
Scientific Inquiry	12	12	58	51	7				
Life Science	10	10	63	58	5				
Earth and Space Science	8	8	62	58	4				
Physical Sciences	4	4	64	60	4				
Maps and Diagrams									
Locate/Process Information	9	9	64	64	0				
Interpret Information	12	12	64	62	2				
Analyze Information	4	4	51	49	2				
Reference Materials									
Using Reference Materials	12	12	65	64	1				
Searching for Information	18	18	59	59	0				
Critical Thinking									
Reading	24	24	70	62	8				
Language	21	20	62	59	3				
Mathematics	31	30	57	56	1				
Social Studies	17	17	62	59	3				
Science	15	15	57	50	7				
Sources of Information	24	24	60	58	2				

*No. Att. = Number Attempted %C = Percent Correct



STATE PERFORMANCE PROFILE

Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/11
 Test Date: 04/2006
 Norms: 03/16 2000
 Order No.: 000196870

Page: 3

State: Arkansas

Grade: 5

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Tests	Scores					NPR	PERCENTILE RANK			
	N	SS	NS	NCE	NCE		Low	25	50	75
Vocabulary	721	227.8	6	63	72	72				98
Reading Comprehension	724	230.4	6	61	69	69				
Reading Total	721	229.2	6	62	72	72				
Spelling	722	217.0	5	54	57	57				
Capitalization	724	209.8	5	49	58	58				
Punctuation	723	219.7	5	54	58	58				
Usage and Expression	725	230.5	6	58	66	66				
Language Total	718	219.6	5	54	57	57				
Concepts & Estimation	724	216.0	5	53	56	56				
Prob. Solv. & Data Interp.	724	220.7	6	55	60	60				
Math Computation	721	205.6	4	45	40	40				
Mathematics Total	721	214.2	5	52	53	53				
CORE TOTAL	712	221.3	6	56	61	61				
Social Studies	723	224.7	6	58	64	64				
Science	724	230.3	6	60	68	68				
Maps and Diagrams	724	220.0	5	54	58	58				
Reference Materials	724	221.7	6	56	62	62				
Sources of Information Total	724	220.8	5	55	59	59				
COMPOSITE	710	223.7	6	57	63	63				

SS = Standard Score, NS = National Stanine, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Tests and Skills	Total			%C			Differences*		
	No. Items	Att.	%C	State	Nat.	Diff.	-20	0	+20
Vocabulary	37	36	70	59	11				
Reading Comprehension	16	16	69	58	11				
Factual Understanding	15	15	74	64	10				
Inference and Interpretation	12	12	68	61	7				
Analysis and Generalization	23	22	64	65	-1				
Spelling	9	9	44	44	0				
Root Words	4	4	76	73	3				
Words with Affixes	5	5	59	67	-8				
Correct Spelling	6	6	57	61	-4				
Capitalization	5	5	49	54	-5				
Names/Titles / Dates/Holidays	7	7	51	56	-5				
Place Names	5	5	63	64	-1				
Names: Organizations & Groups	12	12	62	61	1				
Writing Conventions	8	8	53	55	-2				
Overcapitalization/Correct Cap	5	5	43	47	-4				
Punctuation	3	3	75	67	8				
End Punctuation	10	10	65	62	3				
Comma	6	6	70	62	8				
Apostrophe/Quotes/Colon/Semi	6	6	67	57	10				
Correct Punctuation	7	7	73	64	9				
Usage and Expression	10	10	65	62	3				
Nouns, Pronouns, and Modifiers	6	6	67	62	5				
Verbs	6	6	67	57	10				
Conciseness and Clarity	6	6	65	61	4				
Organization of Ideas	7	7	73	64	9				
Appropriate Use									
Concepts & Estimation	13	13	64	64	0				
Number Properties & Operations	6	6	66	68	-2				
Algebra	6	6	61	59	2				
Geometry	3	3	64	60	4				
Measurement	3	3	49	51	-2				
Probability and Statistics	9	9	54	53	1				
Estimation	15	15	64	60	4				
Prob. Solv. & Data Interp.	3	3	77	71	6				
Problem Solving	8	8	59	55	4				
Single-step	4	4	63	60	3				
Multi-step	11	11	56	56	0				
Approaches and Procedures	3	3	58	62	-4				
Data Interpretation	8	8	55	54	1				
Read Amounts	3	3	66	77	-11				
Compare Quant./Relationships	4	4	65	74	-9				
Math Computation	6	6	54	65	-11				
Add with Whole Numbers	7	7	51	61	-10				
Subtract with Whole Numbers	5	5	44	48	-4				
Multiply with Whole Numbers	4	4	43	52	-9				
Divide with Whole Numbers	11	11	60	56	4				
Add or Subtract with Fractions	10	10	66	60	6				
Add or Subtract with Decimals	12	12	61	56	5				
Social Studies	4	4	64	61	3				
History									
Geography									
Economics									
Government and Society									
Science	14	14	66	67	9				
Scientific Inquiry	9	9	63	55	8				
Life Science	8	8	65	58	7				
Earth and Space Science	6	6	65	58	7				
Physical Sciences	8	8	57	57	0				
Maps and Diagrams	12	12	62	59	3				
Locate/Process Information	6	6	51	50	1				
Interpret Information	12	12	68	65	3				
Analyze Information	20	20	63	60	3				
Reference Materials	27	27	71	62	9				
Using Reference Materials	29	29	62	57	5				
Searching for Information	34	33	58	55	3				
Critical Thinking	21	21	63	57	6				
Reading	20	20	63	54	9				
Language	28	28	62	58	4				
Mathematics									
Social Studies									
Science									
Sources of Information									

Nc. Att. = Number Attempted %C = Percent Correct



STATE PERFORMANCE PROFILE

Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/12
 Test Date: 04/2008
 Norms: 03/16 2000
 Order No.: 000198870

State: Arkansas
 Page: 4
 Grade: 6

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Tests	Scores					PERCENTILE RANK				
	N	SS	NS	NCE	NPR	Low	25	50	75	High
Vocabulary	734	239.3	6	60	69					
Reading Comprehension	734	238.8	6	57	64					
Reading Total	734	239.1	6	59	67					
Spelling	735	224.0	5	49	48					
Capitalization	735	218.3	5	47	44					
Punctuation	733	227.5	5	51	52					
Usage and Expression	734	243.4	6	57	64					
Language Total	731	228.5	5	51	52					
Concepts & Estimation	728	227.1	5	51	53					
Prob. Solv. & Data Interp.	732	231.6	5	53	58					
Math Computation	729	216.3	4	44	38					
Mathematics Total	726	225.1	5	50	49					
CORE TOTAL	722	231.0	5	53	55					
Social Studies	731	234.2	5	55	59					
Science	731	242.1	6	58	65					
Maps and Diagrams	732	231.9	5	53	56					
Reference Materials	732	233.3	5	54	58					
Sources of Information Total	732	232.6	5	53	56					
COMPOSITE	718	233.7	5	54	58					

SS = Standard Score, NS = National Norms, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Tests and Skills	Total Items	No. Att.	%C	%C State	Natl. Diff.	Differences* -20 0 +20	Tests and Skills	Total Items	No. Att.	%C	%C State	Natl. Diff.	Differences* -20 0 +20
Reading Comprehension Factual Understanding Inference and Interpretation Analysis and Generalization	18	18	67	60	7		Concepts & Estimation Number Properties & Operations Algebra Geometry Measurement Probability and Statistics Estimation	13	13	63	64	-1	
Spelling Root Words Words with Affixes Correct Spelling	27	26	58	63	-5		Prob. Solv. & Data Interp. Problem Solving Single-step Multi-step Approaches and Procedures Data Interpretation Read Amounts/Compare Quant. Relationships & Trends	17	17	65	62	3	
Capitalization Names and Titles Dates and Holidays Place Names Names: Organizations & Groups Writing Conventions Overcapitalization Correct Capitalization	7	7	49	53	-4		Math Computation Add/Subtract Whole Numbers Multiply with Whole Numbers Divide with Whole Numbers Add with Fractions Subtract with Fractions Multiply with Fractions Add with Decimals Subtract with Decimals Multiply/Divide Decimals	4	4	66	76	-10	
Punctuation End Punctuation Comma Apostrophe/Quotes/Colon/Semi Correct Punctuation	3	3	60	63	-3		Mathematics Total	3	3	51	66	-15	
Usage and Expression Nouns, Pronouns, and Modifiers Verbs Conciseness and Clarity	10	10	64	62	2		Social Studies History Geography Economics Government and Society	11	11	74	67	7	
	6	6	70	62	8		Science Scientific Inquiry Life Science Earth and Space Science Physical Sciences	13	13	63	64	-1	
	5	5	65	57	8		Maps and Diagrams Locate/Process Information Interpret Information Analyze Information	5	5	67	66	1	
	5	5	43	48	-5		Reference Materials Using Reference Materials Searching for Information Using Search Results	4	4	41	68	3	
	3	3	43	50	-7		Critical Thinking Reading Language Mathematics Social Studies Science Sources of Information	4	4	52	60	-8	
	4	4	66	68	-2			8	8	50	52	0	
	11	11	59	61	-2			17	17	65	67	-1	
	11	11	60	64	-4			5	5	69	68	1	
	5	5	52	60	-8			8	8	61	58	3	
	6	6	43	47	-4			4	4	66	61	5	
	6	6	58	63	-5			11	11	61	63	-2	
	3	3	43	50	-7			5	5	73	75	-2	
	4	4	66	68	-2			6	6	50	52	0	
	11	11	59	61	-2			17	17	65	62	3	
	11	11	60	64	-4			5	5	69	68	1	
	5	5	43	48	-5			8	8	61	58	3	
	3	3	75	72	3			4	4	66	61	5	
	10	10	64	62	2			11	11	61	60	1	
	6	6	70	62	8			15	15	64	62	2	
	5	5	65	57	8			8	8	51	51	0	
	27	27	69	62	7			27	27	69	62	7	
	36	35	63	59	4			36	35	63	59	4	
	39	38	58	57	1			39	38	58	57	1	
	24	24	61	57	4			24	24	61	57	4	
	26	26	65	58	7			26	26	65	58	7	
	34	34	59	57	2			34	34	59	57	2	

No. Att. = Number Attempted %C = Percent Correct * = 1 and 2 item skills are not graphed



STATE PERFORMANCE PROFILE Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/13
Test Date: 04/2008
Norms: 03/16 2000
Order No.: 000196870

Page: 5 Grade: 7

State: Arkansas

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Tests	Scores					PERCENTILE RANK				
	N	SS	NS	NCE	NPR	Low	25	50	75	High
Vocabulary	687	252.6	6	60	69					89
Reading Comprehension	687	248.1	6	55	60					
Reading Total	687	250.4	6	58	65					
Spelling	688	234.2	5	48	46					
Capitalization	688	231.8	5	48	45					
Punctuation	688	239.0	5	51	51					
Usage and Expression	693	253.1	6	56	62					
Language Total	686	239.6	5	50	51					
Concepts & Estimation	685	235.3	5	49	47					
Prob. Solv. & Data Interp.	694	245.4	5	53	56					
Math Computation	694	228.6	4	45	40					
Mathematics Total	694	236.4	5	49	49					
CORE TOTAL	685	242.3	5	52	54					
Social Studies	692	248.8	6	55	60					
Science	692	254.7	6	58	65					
Maps and Diagrams	691	245.6	5	54	57					
Reference Materials	691	243.9	5	53	56					
Sources of Information Total	691	244.8	5	53	56					
COMPOSITE	682	246.0	5	54	58					

Tests and Skills	Total Items	No. Att.	%C		Differences*
			State	Nat.	
Vocabulary	41	40	68	59	9
Reading Comprehension	18	18	67	62	5
Factual Understanding	15	15	64	59	5
Inference and Interpretation	15	15	62	56	6
Analysis and Generalization	29	29	56	62	-6
Spelling	7	7	44	50	-6
Root Words	4	4	67	67	0
Words with Affixes	4	4	67	67	0
Correct Spelling	5	5	60	67	-7
Capitalization	7	7	62	64	-2
Names/Titles / Dates/Holidays	5	5	48	51	-3
Place Names	7	7	52	62	-10
Names: Organizations & Groups	4	4	41	47	-6
Writing Conventions	4	4	64	64	0
Overcapitalization	4	4	64	64	0
Correct Capitalization	10	10	58	59	-1
Punctuation	11	11	56	60	-4
End Punctuation	8	8	47	50	-3
Comma	3	3	70	72	-2
Apostrophe/Quotes/Colon/Semi	12	12	59	59	0
Correct Punctuation	9	9	64	59	5
Usage and Expression	4	4	74	64	10
Nouns, Pronouns, and Modifiers	7	7	62	54	8
Verbs	4	4	74	64	10
Conciseness and Clarity	4	4	74	64	10
Organization of Ideas	7	7	62	54	8
Tests and Skills (cont)	8	8	76	69	7
Appropriate Use	14	14	61	63	-2
Concepts & Estimation	8	8	60	64	-4
Number Properties & Operations	5	5	58	62	-4
Algebra	4	4	70	70	0
Geometry	4	4	50	53	-3
Measurement	11	11	51	55	-4
Probability and Statistics	18	18	61	58	3
Estimation	3	3	67	66	1
Prob. Solv. & Data Interp.	10	10	56	53	3
Problem Solving	5	5	67	62	5
Single-step	12	12	64	64	0
Multi-step	5	5	75	71	4
Approaches and Procedures	7	7	57	58	-1
Data Interpretation	4	4	57	58	-1
Read Amounts/Compare Quant.	4	4	57	58	-1
Relationships & Trends	4	4	57	58	-1
Math Computation	4	4	57	67	-10
Add/Subtract Whole Numbers	4	4	45	56	-11
Multiply/Divide Whole Numbers	5	5	46	51	-5
Add or Subtract with Fractions	6	6	45	47	-2
Multiply/Divide Fractions	4	4	53	64	-11
Add or Subtract with Decimals	5	5	44	54	-10
Multiply with Decimals	3	3	35	40	-5
Divide with Decimals	15	15	55	52	3
Social Studies	6	6	52	52	0
History	9	9	59	51	8
Geography	7	7	62	55	7
Tests and Skills (cont)	9	9	59	51	8
Economics	11	11	58	55	3
Government and Society	19	19	64	56	8
Science	8	8	58	55	3
Scientific Inquiry	7	7	64	57	7
Life Science	7	7	68	60	8
Earth and Space Science	7	7	68	60	8
Physical Sciences	9	9	61	59	2
Maps and Diagrams	12	12	49	47	2
Locate/Process Information	9	9	54	54	0
Interpret Information	11	11	54	55	-1
Analyze Information	15	15	61	57	4
Reference Materials	10	10	59	58	1
Using Reference Materials	30	30	63	58	5
Searching for Information	35	35	60	56	4
Using Search Results	43	42	56	56	0
Critical Thinking	26	26	58	53	5
Reading	28	28	62	55	7
Language	40	40	55	52	3
Mathematics	30	30	63	58	5
Social Studies	35	35	60	56	4
Science	43	42	56	56	0
Sources of Information	26	26	58	53	5

SS = Standard Score, NS = National Stanine, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Nat. Att. = Number Attempted %C = Percent Correct

STATE PERFORMANCE PROFILE Iowa Tests of Basic Skills® (ITBS®)

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Tests	N	SS	NS	NCE	NPR	Low	25	50	75	High
Reading Comprehension	745	263.7	6	60	69	1				99
Reading Total	748	262.1	6	58	82					
Spelling	749	247.3	5	49	49					
Capitalization	749	245.2	5	49	48					
Punctuation	749	250.9	5	51	52					
Usage and Expression	756	263.5	6	55	60					
Language Total	743	252.0	5	51	52					
Concepts & Estimation	757	245.7	5	48	47					
Prob. Solv. & Data Interp.	757	256.5	5	53	56					
Math Computation	756	235.5	4	43	37					
Mathematics Total	756	245.9	5	49	48					
CORE TOTAL	737	254.0	5	53	55					
Social Studies	745	260.7	6	55	60					
Science	748	264.3	6	57	63					
Maps and Diagrams	748	254.1	5	52	54					
Reference Materials	748	253.0	5	52	53					
Sources of Information Total	748	253.5	5	52	54					
COMPOSITE	728	257.2	5	54	58					

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Tests and Skills	Total Items	No. Att.	%C State	%C Nat.	Nat. Diff.	Differences*
Vocabulary	42	42	69	59	10	0
Reading Comprehension	18	18	65	59	6	0
Inference and Interpretation	18	18	70	62	8	0
Analysis and Generalization	16	16	63	57	6	0
Spelling	28	28	58	60	-2	0
Root Words	10	10	44	49	-5	0
Words with Affixes	4	4	68	67	1	0
Correct Spelling						
Capitalization	6	6	65	64	1	0
Names/Titles / Dates/Holidays	7	7	61	62	-1	0
Place Names	7	7	58	59	-1	0
Names: Organizations & Groups	6	6	51	60	-9	0
Writing Conventions	4	4	36	43	-7	0
Overcapitalization	4	4	69	67	2	0
Correct Capitalization						
Punctuation	7	7	56	56	0	0
End Punctuation	12	12	53	54	-1	0
Comma	12	12	55	56	-1	0
Apostrophe/Quotes/Colon/Semi	3	3	63	61	2	0
Correct Punctuation						
Usage and Expression	14	14	64	60	4	0
Nouns, Pronouns, and Modifiers	7	7	60	56	4	0
Verbs	5	5	74	65	9	0
Conciseness and Clarity	10	10	62	56	6	0
Organization of Ideas						

*No. Att. = Number Attempted %C = Percent Correct

Tests and Skills	Total Items	No. Att.	%C State	%C Nat.	Nat. Diff.	Differences*
Appropriate Use	7	7	54	49	5	0
Concepts & Estimation	15	15	54	56	-2	0
Number Properties & Operations	8	8	53	60	-7	0
Algebra	6	6	49	53	-4	0
Geometry	4	4	55	55	0	0
Measurement	4	4	57	57	0	0
Probability and Statistics	12	12	45	49	-4	0
Estimation						
Prob. Solv. & Data Interp.	19	19	57	53	4	0
Problem Solving	14	14	53	51	2	0
Multi-step	5	5	68	61	7	0
Approaches and procedures	13	13	68	66	2	0
Data Interpretation	3	3	63	64	-1	0
Read Amounts	4	4	76	73	3	0
Compare Quantities	6	6	64	62	2	0
Relationships & Trends						
Math Computation	5	5	50	60	-10	0
Compute with Whole Numbers	3	3	44	49	-5	0
Add or Subtract with Fractions	4	4	31	40	-9	0
Multiply with Fractions	4	4	35	40	-5	0
Divide with Fractions	5	5	50	62	-12	0
Add or Subtract with Decimals	5	5	43	54	-11	0
Multiply with Decimals	6	6	33	41	-8	0
Divide with Decimals						
Social Studies	17	17	57	53	4	0
History	4	4	46	46	0	0
Geography						

Tests and Skills	Total Items	No. Att.	%C State	%C Nat.	Nat. Diff.	Differences*
Social Studies	11	11	59	52	7	0
Economics	11	11	66	61	5	0
Government and Society						
Science	20	20	65	56	9	0
Scientific Inquiry	8	8	56	50	6	0
Life Science	7	7	62	57	5	0
Earth and Space Science	8	8	60	55	5	0
Physical Sciences						
Maps and Diagrams	9	9	58	58	0	0
Locator/Process Information	15	15	51	49	2	0
Interpret Information	7	7	58	57	1	0
Analyze Information						
Reference Materials	11	11	55	57	-2	0
Using Reference Materials	18	18	62	60	2	0
Searching for Information	9	9	56	54	2	0
Using Search Results						
Critical Thinking	34	34	67	60	7	0
Language	45	45	54	51	3	0
Reading	51	50	52	53	-1	0
Mathematics	28	28	61	55	6	0
Social Studies	29	29	61	53	8	0
Science	42	42	57	54	3	0
Sources of Information						



STATE PERFORMANCE PROFILE

Iowa Tests of Educational Development® (ITED®)

Form/Level: A/15
 Test Date: 04/2008
 Norms: 03/16 2000
 Order No.: 000198870
 Page: 7
 State: Arkansas
 Grade: 9

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph to the right of the scores provides a visual display of the performance of the state for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this state.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the state, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the state and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

Tests	N	SS	NS	NCE	PERCENTILE RANK			NPR
					Low	25	50	
Vocabulary	695	269.6	6	57	64	75	99	64
Reading Comprehension	694	271.6	6	56	61	75	99	61
Reading Total	694	270.6	6	57	64	75	99	64
Spelling	698	259.7	5	51	51	75	99	51
Revising Written Materials	697	267.1	5	53	56	75	99	56
Concepts & Prob. Solv.	697	265.2	5	53	55	75	99	55
Computation	699	245.9	4	44	39	75	99	39
Mathematics Total	696	258.8	5	50	50	75	99	50
CORE TOTAL	683	265.9	5	54	58	75	99	58
Social Studies	693	271.1	6	55	60	75	99	60
Science	694	270.2	6	55	60	75	99	60
Sources of Information	699	258.9	5	50	51	75	99	51
COMPOSITE	668	267.3	5	54	58	75	99	58

SS = Standard Score, NS = National Stanline, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Tests and Skills	Total Items	No. Att.	%C	%C State	Diff.	%C Nat.	Differences* -20 0 +20	Tests and Skills	Total Items	No. Att.	%C	%C State	Diff.	%C Nat.	Differences* -20 0 +20
Reading Comprehension	17	17	70	64	6			Interpreting Information	13	13	60	54	6		
Factual Understanding	14	14	67	60	7			Analyzing Information	12	12	64	57	7		
Inference/Interpretation	13	13	62	56	6			Evaluating Information	17	17	58	54	4		
Analysis/Generalization	10	10	46	48	-2			Science	11	11	54	50	4		
Spelling	15	15	42	43	-1			Interpreting Information	20	20	52	46	6		
Root Word Errors	5	5	53	50	3			Analyzing/Evaluating Information	16	16	53	54	-1		
Affix Errors	6	6	57	55	2			Analyzing Scientific Investigations	24	24	55	55	0		
Correct Spelling	8	8	53	53	0			Sources of Information	27	27	65	58	7		
Revising Written Materials	9	9	57	53	4			Using Sources	39	39	60	56	4		
Spelling	17	17	61	58	3			Evaluating Sources	29	29	47	45	2		
Capitalization/Punctuation	8	8	52	50	2			Critical Thinking	41	41	56	51	5		
Usage/Grammar	16	16	62	59	3			Reading	41	41	55	49	6		
Sentence Structure	10	10	51	48	3			Language	24	24	55	55	0		
Organization of Ideas	15	15	41	40	1			Mathematics	27	27	65	58	7		
Appropriateness of Expression	15	15	51	49	2			Social Studies	39	39	60	56	4		
Concepts & Prob. Solv.	11	11	51	62	-11			Science	29	29	47	45	2		
Concepts/Procedures	8	8	46	51	-5			Sources of Information	41	41	56	51	5		
Data Interpretation	6	6	37	44	-7			Using Sources	41	41	55	49	6		
Problem Solving	5	5	4	35	42	-7		Evaluating Sources	24	24	55	55	0		
Computation	11	11	51	62	-11			Critical Thinking	27	27	65	58	7		
Integers	8	8	46	51	-5			Reading	39	39	60	56	4		
Decimals/Percents	6	6	37	44	-7			Language	29	29	47	45	2		
Fractions	5	5	4	35	42	-7		Mathematics	41	41	56	51	5		
Algebraic Manipulations	5	5	4	35	42	-7		Social Studies	41	41	56	51	5		
								Science	41	41	55	49	6		
								Sources of Information	24	24	55	55	0		

No. Att. = Number Attempted %C = Percent Correct

HOME SCHOOL OFFICE
Arkansas Department of Education

Grade 5 - State Summary - Home School Students

Fall 1997 to Spring 2004 Stanford 9 Test Scores

7/16/2004

SUBTEST AND TOTALS	FALL 1997 *(NPR)	FALL 1998 *(NPR)	FALL 1999 *(NPR)	FALL 2000 *(NPR)	FALL 2001 *(NPR)	SPRING 2003 *(NPR)	SPRING 2004 *(NPR)
Total Reading	67	59	59	57	57	59	58
Vocabulary	67	60	61	57	58	62	64
Reading Comprehension	64	57	55	55	55	56	53
Total Mathematics	54	50	47	48	45	50	51
Problem Solving	55	50	48	48	48	54	54
Procedures	54	52	47	49	44	45	47
Language	57	51	50	48	47	51	49
Language Mechanics	53	47	47	44	43	46	45
Language Expression	63	57	55	55	54	57	54
Spelling	50	47	46	42	43	46	46
Study Skills	55	52	48	46	43	46	44
Science	65	61	60	62	58	57	56
Social Science	63	56	53	55	52	59	58
Listening	65	56	57	55	56	63	58
Using Information	61	56	54	53	50	49	49
Thinking Skills	65	59	57	56	55	57	57
Basic Battery	59	54	53	51	50	54	54
Complete Battery	61	55	54	53	52	55	55

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports -- Home School Students -- Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

HOME SCHOOL OFFICE
Arkansas Department of Education

Grade 7 - State Summary - Home School Students

Fall 1997 to Spring 2004 Stanford 9 Test Scores

7/16/2004

SUBTEST AND TOTALS	FALL 1997 *(NPR)	FALL 1998 *(NPR)	FALL 1999 *(NPR)	FALL 2000 *(NPR)	FALL 2001 *(NPR)	SPRING 2003 *(NPR)	SPRING 2004 *(NPR)
Total Reading	69	65	65	64	65	62	61
Vocabulary	70	68	68	67	68	64	61
Reading Comprehension	65	60	61	60	60	60	60
Total Mathematics	56	54	55	54	53	56	54
Problem Solving	58	54	56	55	56	59	57
Procedures	54	55	54	54	50	51	50
Language	58	56	56	56	55	57	57
Language Mechanics	53	51	50	50	50	54	54
Language Expression	62	61	61	61	59	61	59
Spelling	53	53	52	51	51	53	49
Study Skills	56	55	53	54	55	50	49
Science	63	59	61	61	62	61	60
Social Science	61	58	59	59	59	57	55
Listening	67	65	68	66	68	62	62
Using Information	57	55	55	55	56	54	52
Thinking Skills	63	61	61	60	60	59	59
Basic Battery	61	59	59	59	58	58	57
Complete Battery	61	59	59	59	59	58	57

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

HOME SCHOOL OFFICE
Arkansas Department of Education

Grade 10 - State Summary - Home School Students
Fall 1997 to Spring 2004 Stanford 9 Test Scores

07/16/04

SUBTEST AND TOTALS	FALL 1997 *(NPR)	FALL 1998 *(NPR)	FALL 1999 *(NPR)	FALL 2000 *(NPR)	FALL 2001 *(NPR)	SPRING 2003 *(NPR)	SPRING 2004 *(NPR)
Total Reading	65	67	63	60	61	59	57
Vocabulary	66	67	63	61	61	63	63
Reading Comprehension	63	64	61	57	60	56	54
Mathematics	53	49	45	48	47	42	42
Language	61	58	55	54	55	52	51
Language Mechanics	58	56	53	52	52	51	49
Language Expression	63	61	57	56	58	53	53
Spelling	52	54	50	45	47	44	45
Study Skills	60	56	53	53	52	45	45
Science	55	56	51	52	51	51	51
Social Science	61	63	57	57	56	56	54
Using Information	54	52	48	48	47	43	42
Thinking Skills	57	56	52	52	52	46	46
Basic Battery	60	59	55	54	55	51	51
Complete Battery	60	59	55	54	55	52	51

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

Home School Office - Arkansas Department of Education
Home School and Public Group Comparison - 2005

State Summary and Totals	Spring of 2005 Home School Percentile	Spring of 2005 Public Percentile	Difference
Reading Comprehension 3rd grade Total	0.61	0.62	-0.01
Mathematics 3rd grade			
Concepts & Estimation	0.45	0.61	-0.16
Prob. Solv. & Data Interp.	0.48	0.60	-0.12
Reading Comprehension 4th grade Total	0.65	0.56	0.09
Mathematics 4th grade			
Concepts & Estimation	0.49	0.68	-0.19
Prob. Solv. & Data Interp.	0.52	0.63	-0.11
Reading Comprehension 5th grade Total	0.66	0.59	0.07
Mathematics 5th grade			
Concepts & Estimation	0.51	0.62	-0.11
Prob. Solv. & Data Interp.	0.53	0.60	-0.07
Reading Comprehension 6th grade Total	0.61	0.54	0.07
Mathematics 6th grade			
Concepts & Estimation	0.48	0.54	-0.06
Prob. Solv. & Data Interp.	0.52	0.55	-0.03
Reading Comprehension 7th grade Total	0.58	0.52	0.06
Mathematics 7th grade			
Concepts & Estimation	0.44	0.55	-0.11
Prob. Solv. & Data Interp.	0.52	0.54	-0.02
Reading Comprehension 8th grade Total	0.56	0.53	0.03
Mathematics 8th grade			
Concepts & Estimation	0.39	0.54	-0.15
Prob. Solv. & Data Interp.	0.49	0.49	0.00
Reading Comprehension 9th grade Total	0.60	0.52	0.08
Mathematics 9th grade			
Concepts & Problems	0.52	0.55	-0.03

Home School Office - Arkansas Department of Education
Home School and Public Group Comparison - 2006

State Summary and Totals	Spring of 2006 Home School percentile	Spring of 2006 Public percentile	Difference
3rd Grade			
CORE TOTAL	0.58	0.62	-0.04
COMPOSITE	0.61	0.62	-0.01
4th Grade			
CORE TOTAL	0.60	0.63	-0.03
COMPOSITE	0.61	0.61	0.00
5th Grade			
CORE TOTAL	0.61	0.59	0.02
COMPOSITE	0.63	0.58	0.05
6th Grade			
CORE TOTAL	0.55	0.51	0.04
COMPOSITE	0.58	0.52	0.06
7th Grade			
CORE TOTAL	0.54	0.48	0.06
COMPOSITE	0.58	0.50	0.08
8th Grade			
CORE TOTAL	0.55	0.47	0.08
COMPOSITE	0.58	0.49	0.09
9th Grade			
CORE TOTAL	0.58	0.49	0.09
COMPOSITE	0.58	0.49	0.09

Home School Office - Arkansas Department of Education
Home School and Public Group Comparison - 2006

State Summary and Totals	Spring of 2006 Home School percentile	Spring of 2006 Public percentile	Difference
3rd Grade			
Vocabulary	0.65	0.59	0.06
Reading Comprehension	0.65	0.61	0.04
Reading Total	0.66	0.61	0.05
Word Analysis	0.55	0.56	-0.01
Listening	0.59	0.47	0.12
Spelling	0.5	0.66	-0.16
Capitalization	0.43	0.59	-0.16
Punctuation	0.52	0.68	-0.16
Usage and Expression	0.69	0.63	0.06
Language Total	0.52	0.61	-0.09
Concepts & Estimation	0.53	0.66	-0.13
Prob. Solv. & Data Interp.	0.58	0.64	-0.06
Math Computation	0.42	0.62	-0.2
Mathematics Total	0.52	0.65	-0.13
CORE TOTAL	0.58	0.62	-0.04
Social Studies	0.59	0.59	0
Science	0.64	0.6	0.04
Maps and Diagrams	0.63	0.66	-0.03
Reference Materials	0.57	0.61	-0.04
Sources of Information Total	0.59	0.63	-0.04
COMPOSITE	0.61	0.62	-0.01
4th Grade			
Vocabulary	0.71	0.56	0.15
Reading Comprehension	0.69	0.63	0.06
Reading Total	0.7	0.6	0.1
Spelling	0.55	0.64	-0.09
Capitalization	0.47	0.64	-0.17
Punctuation	0.58	0.63	-0.05
Usage and Expression	0.66	0.63	0.03
Language Total	0.56	0.63	-0.07
Concepts & Estimation	0.56	0.72	-0.16
Prob. Solv. & Data Interp.	0.59	0.67	-0.08
Math Computation	0.41	0.66	-0.25
Mathematics Total	0.52	0.69	-0.17

CORE TOTAL	0.6	0.63	-0.03
Social Studies	0.63	0.57	0.06
Science	0.66	0.61	0.05
Maps and Diagrams	0.6	0.63	-0.03
Reference Materials	0.61	0.65	-0.04
Sources of Information Total	0.6	0.63	-0.03
COMPOSITE	0.61	0.61	0
5th Grade			
Vocabulary	0.72	0.54	0.18
Reading Comprehension	0.69	0.59	0.1
Reading Total	0.72	0.57	0.15
Spelling	0.57	0.58	-0.01
Capitalization	0.48	0.58	-0.1
Punctuation	0.58	0.58	0
Usage and Expression	0.66	0.61	0.05
Language Total	0.57	0.58	-0.01
Concepts & Estimation	0.56	0.66	-0.1
Prob. Solv. & Data Interp.	0.6	0.63	-0.03
Math Computation	0.4	0.61	-0.21
Mathematics Total	0.53	0.64	-0.11
CORE TOTAL	0.61	0.59	0.02
Social Studies	0.64	0.54	0.1
Science	0.68	0.61	0.07
Maps and Diagrams	0.58	0.6	-0.02
Reference Materials	0.62	0.62	0
Sources of Information Total	0.59	0.6	-0.01
COMPOSITE	0.63	0.58	0.05
6th Grade			
Vocabulary	0.69	0.45	0.24
Reading Comprehension	0.64	0.52	0.12
Reading Total	0.67	0.49	0.18
Spelling	0.48	0.49	-0.01
Capitalization	0.44	0.48	-0.04
Punctuation	0.52	0.5	0.02
Usage and Expression	0.64	0.55	0.09
Language Total	0.52	0.49	0.03
Concepts & Estimation	0.53	0.58	-0.05
Prob. Solv. & Data Interp.	0.56	0.59	-0.03

Math Computation	0.38	0.5	-0.12
Mathematics Total	0.49	0.56	-0.07
CORE TOTAL	0.55	0.51	0.04
Social Studies	0.59	0.5	0.09
Science	0.65	0.55	0.1
Maps and Diagrams	0.56	0.55	0.01
Reference Materials	0.58	0.55	0.03
Sources of Information Total	0.56	0.54	0.02
COMPOSITE	0.58	0.52	0.06
7th Grade			
Vocabulary	0.69	0.47	0.22
Reading Comprehension	0.6	0.51	0.09
Reading Total	0.65	0.49	0.16
Spelling	0.46	0.48	-0.02
Capitalization	0.45	0.42	0.03
Punctuation	0.51	0.47	0.04
Usage and Expression	0.62	0.5	0.12
Language Total	0.51	0.46	0.05
Concepts & Estimation	0.47	0.56	-0.09
Prob. Solv. & Data Interp.	0.56	0.56	0
Math Computation	0.4	0.44	-0.04
Mathematics Total	0.49	0.53	-0.04
CORE TOTAL	0.54	0.48	0.06
Social Studies	0.6	0.49	0.11
Science	0.65	0.55	0.1
Maps and Diagrams	0.57	0.53	0.04
Reference Materials	0.56	0.51	0.05
Sources of Information Total	0.56	0.51	0.05
COMPOSITE	0.58	0.5	0.08
8th Grade			
Vocabulary	0.69	0.44	0.25
Reading Comprehension	0.62	0.51	0.11
Reading Total	0.66	0.49	0.17
Spelling	0.49	0.45	0.04
Capitalization	0.48	0.44	0.04
Punctuation	0.52	0.46	0.06
Usage and Expression	0.6	0.49	0.11
Language Total	0.52	0.45	0.07

Concepts & Estimation	0.47	0.55	-0.08
Prob. Solv. & Data Interp.	0.56	0.51	0.05
Math Computation	0.37	0.42	-0.05
Mathematics Total	0.48	0.5	-0.02
CORE TOTAL	0.55	0.47	0.08
Social Studies	0.6	0.48	0.12
Science	0.63	0.54	0.09
Maps and Diagrams	0.54	0.51	0.03
Reference Materials	0.53	0.5	0.03
Sources of Information Total	0.54	0.5	0.04
COMPOSITE	0.58	0.49	0.09
9th Grade			
Vocabulary	0.64	0.42	0.22
Reading Comprehension	0.61	0.48	0.13
Reading Comprehension Total	0.64	0.47	0.17
Spelling	0.51	0.46	0.05
Revising Written Material	0.56	0.5	0.06
Concepts & Problem Solving	0.55	0.53	0.02
Computation	0.39	0.43	-0.04
Mathematics Total	0.5	0.5	0
CORE TOTAL	0.58	0.49	0.09
Social Studies	0.6	0.48	0.12
Science	0.6	0.51	0.09
Sources of Information	0.51	0.45	0.06
COMPOSITE	0.58	0.49	0.09

FILE FORMS EVERY YEAR: PART A AND B must be returned to the Superintendent's Office EACH YEAR, no later than August 15, or by December 15 to begin home schooling the second semester, or during the year with a required 14-calendar day waiting period. The Superintendent or local School Board has the authority to waive the 14-day waiting period.

TESTING: State law requires that home school students in grades 3 through 9 test every year. The tentative test date for home school students is Friday, March 10, 2006. Parents/legal guardians that are registered for the current school year will receive written notification of the test date, time and site.

District LEA # _____
(District use only)

COOPERATIVE NAME _____
(District, enter coop name above.)

Notice of Intent to Home School

Arkansas Department of Education
Home School Office (501) 682-1874
(Do not modify/revise ADE forms)

School Year: 2005-2006

PART A

In accordance with the procedures established for the Implementation of Act 1117 of 1999, I/we hereby give notice to _____, Superintendent of the _____ School District, _____ County, of my/our intent to provide home instruction to my/our own child(ren) located at: _____

_____ beginning _____ (Month/Day/Year)
_____ AR _____ City _____ Zip _____

Parent's mailing address if different from above _____ (for mailing test notification/results)

Further, I/we agree that my/our child(ren) will take a nationally recognized standardized achievement test as required in A.C.A. 6-15-504. The test will be administered to students in grades 3 through 9 during the testing window for the current school year. I/we agree to notify the local school district of any change of address or if I/we discontinue to home school. *In order to maintain legal home school status, current year forms must be filed every year by the established deadlines. During the school year, new forms must be submitted within 30 days of the parent(s) moving to a new school district.*

SIGNATURE of parent/guardian _____ **Today's Date** _____
Phone Number (Optional) _____ Occupation (Optional) _____

PRINT name of parent/guardian _____ **Today's Date** _____
Phone Number (Optional) _____ Occupation (Optional) _____

No approval letter or curriculum will be sent.

Student Information

PRINT or TYPE STUDENT'S NAME		Date of Birth Month/Day/Year	Sex (Circle one)	GRADE LEVEL COMPLETED LAST SCHOOL YEAR (Circle one)	GRADE LEVEL STUDENT IS IN THIS YEAR STUDENTS IN GRADES 3 through 9 MUST TEST (Testing - March 2006)	Type of School Last Attended (Circle one)
FIRST	MI	LAST				
<input type="checkbox"/>			M F	0 K 1 2 3 4 5 6 7 8 9 10 11		Public Parochial Private Home
<input type="checkbox"/>			M F	0 K 1 2 3 4 5 6 7 8 9 10 11		Public Parochial Private Home
<input type="checkbox"/>			M F	0 K 1 2 3 4 5 6 7 8 9 10 11		Public Parochial Private Home
<input type="checkbox"/>			M F	0 K 1 2 3 4 5 6 7 8 9 10 11		Public Parochial Private Home
<input type="checkbox"/>			M F	0 K 1 2 3 4 5 6 7 8 9 10 11		Public Parochial Private Home
<input type="checkbox"/>			M F	0 K 1 2 3 4 5 6 7 8 9 10 11		Public Parochial Private Home

Place check mark in box next to the name of any student that has an IEP or that you wish to be considered for special education services. (Optional)
Contact your local school district regarding eligibility.

Arkansas Code Annotated § 6-15-501 through § 6-15-508

Curriculum (Required information: DISTRICT OFFICE, do not accept this form if this section is blank.)

Give a brief description of the basic core curriculum to be used and include a list of the subjects to be taught.

Class Schedule (Required information: DISTRICT OFFICE, do not accept this form if this section is blank.)

Describe the schedule planned for your home school (*Include the hours per day, days per week, number of weeks*)

Educational Qualifications of Parent/Teacher(s) (Required information, do not leave blank)
(Circle the highest level of educational attainment.)

<u>Print or Type Name of Parent/ Guardian</u>	Parent/Guardian (Circle one)	School (Circle one)	College (Circle one)	Degree (BA, etc.)	Name & Address of Institution
Parent	Guardian	6 7 8 9 10 11 12 H.S. Grad.	1 2 3 4 Col. Grad.		
Parent	Guardian	6 7 8 9 10 11 12 H.S. Grad.	1 2 3 4 Col. Grad.		

Please Note: Parent(s) or Legal Guardian MUST be the teacher for the student(s) listed on the front of this form.

*** PARENTS/LEGAL GUARDIANS MUST FILE UPDATED FORMS EVERY YEAR. ***

DRIVER'S PERMIT/LICENSE SECTION: *This section applies only to parents that would like for their child to apply for a driver's permit or license. Arkansas Department of Education Rules and Regulations Governing Home Schools 10.00 States: " A student enrolled in a home school shall present proof of home schooling in the form of a notarized copy of the Notice of Intent to Home School. The parent/guardian has the responsibility of providing the notarized copy." Please call the Home School Office at 501-682-1874 if you have questions. The Notary may require the parent/guardian to sign above their signature on the front of this form and may request a picture ID from the parent/guardian.*

Notary Seal

Signature of Notary _____ Date _____

Part B *Notice of Intent to Home School and Waiver forms must be filed every year by the established deadlines.*

HOME SCHOOL WAIVER FORM
(Do not modify/revise form)

Arkansas Code Annotated § 6-15-503, as amended by Act 1117 of 1999, requires that parents and guardians who wish to home school their children, sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time the parent or guardian chooses to home school.

By my signature below, I hereby certify and agree as follows:

- 1) I am the parent or legal guardian of the child(ren) listed below.
- 2) I have fully read and understand the terms of this waiver.
- 3) As of the date I sign this waiver, I hereby acknowledge that the State of Arkansas is not liable for the education of the child(ren) listed below during the time I choose to home school the child(ren).

STUDENT'S NAME	DATE OF BIRTH

Signature of Parent/Guardian

Date

Address

Phone

City, State, Zip

(Revised June 1999)