

Illinois Community College Board

**P-16 INITIATIVE GRANT  
FINAL REPORT SUMMARY - FISCAL YEAR 2005**

**Purpose of Grant**

P-16 Initiative Grant funding is intended to allow community colleges to address the need to strengthen student preparation within the P-16 education spectrum in two ways:

1. **Dual Credit/Dual Enrollment:** Expand their service to high school students desiring to take college-level classes prior to receiving their high school diploma to accelerate their college coursework (formerly known as the Accelerated College Enrollment Grant). Funds are to be used primarily to support in-district high school students. In instances where students from outside the college district are being served, a written agreement must be in place between the community college providing the instruction and the student's home community college;
2. **Teacher Preparation and Professional Development:** Implement and/or expand programs and services that relate to teacher preparation (certification) and professional development (recertification). The intent is to allow colleges to enhance or expand current activities.

**Dual Credit/Dual Enrollment**

In support of the dual credit/dual enrollment component of the P-16 Initiative grant, colleges are eligible to receive the expense of course tuition and universal fees associated with the coursework of dual credit/dual enrollment students. College districts will receive credit for eligible midterm student enrollments at their local in-district tuition and universal fee rate, up to the total amount allocated to the district. The college may use these funds for full or partial coverage of the high school student's tuition and universal fees. Funds may not be used for coursework in Adult Basic or Adult Secondary Education (ABE/ASE), English as a Second Language (ESL), General Educational Development (GED), or Remedial/Developmental (i.e., the courses must be approved by the ICCB as funding category: Baccalaureate, Business, Technical, or Health).

**Fiscal Year 2005 Results.** In Fiscal Year 2005, \$1,279,000 was allocated to the system through the P-16 Initiative grant. The bulk of the grant was used to support the dual credit/dual enrollment component, serving 19,210 secondary students who enrolled in a total of 8,935 college-level courses. This represents a 7.3% increase in enrollments over FY04 and a 136.7% increase in enrollments since the inception of the grant in FY01. Number of courses offered in FY05 dipped 14.3% as compared to the previous year, but was still up 28.3% when compared to FY02 (the first year course data was available). The grant served approximately 44.7% of the 43,580 total dual credit/dual enrollment students statewide in fiscal year 2005.

Enrollment in dual credit/dual enrollment courses occurred most frequently at secondary school sites,

with 34,276 students (78.7%) participating in this manner. On-campus enrollments totaled 7,899 (18.1%), distance learning totaled 790 (1.8%) and internet course enrollments totaled 417 (1%). All 39 community college districts indicated that they offered academic/transfer courses for dual credit, and 37 of the 39 reported that they also offer career and technical education courses for dual credit/dual enrollment. Students were selected to participate in these programs based on a variety of factors including standardized assessment testing (e.g., ASSET and COMPASS), academic performance in high school and counselor/principal recommendations. Course placement was dependent on many factors as well, including subject area testing, prerequisite course success and entry exams. The vast majority of colleges report that their policies and practices for the admission and placement of dual credit students aligns with their policies regarding all other students.

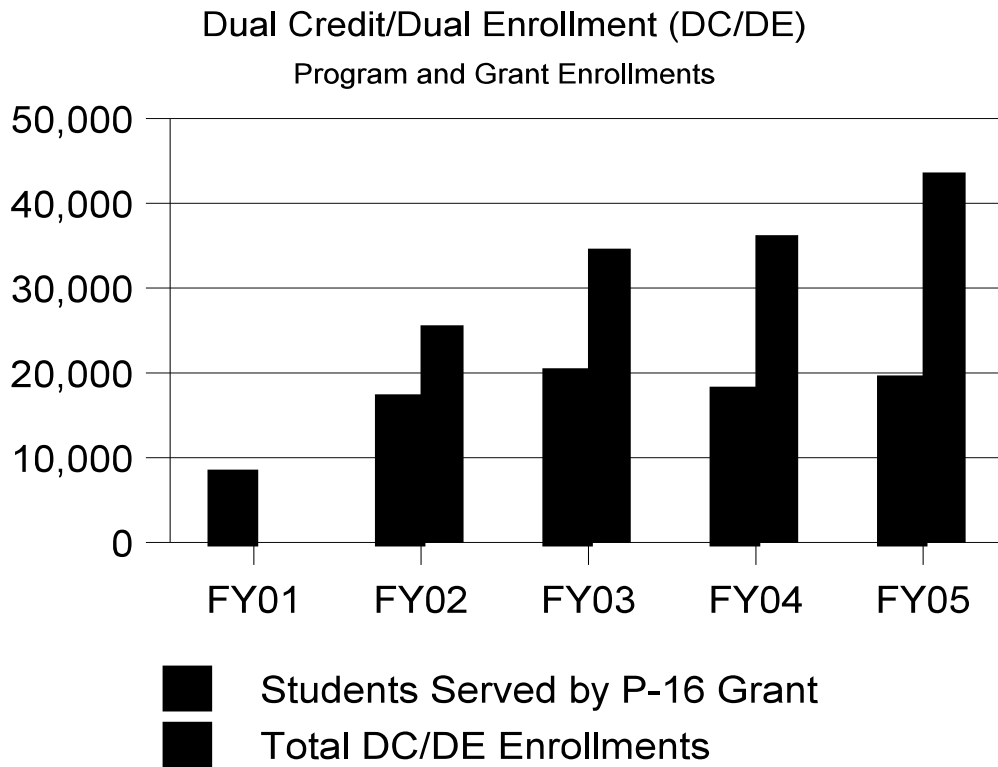
Reported secondary school participation also increased in FY05. A total of 471 high schools (71.3% of the 661 total public high schools in Illinois) offered dual credit courses, and 496 (75%) offered dual enrollment options to their students. Community colleges established 42 new dual credit agreements with area high school, with 51 more expected in FY 2006.

**Comparison of Dual Credit/Dual Enrollment Grant Outcomes for Fiscal Years 2002 - 2005**

	<u>FY 2001</u>	<u>FY 2002</u>	<u>FY 2003</u>	<u>FY 2004</u>	<u>FY 2005</u>
Total Dual Credit/Dual Enrollment Students Served by Grant	8,117	17,006	20,057	17,895	19,210
Total Student Enrollments	n/a	25,554	34,593	36,179	43,580
enrolled at secondary site		18,945	24,820	29,698	34,276
enrolled on-campus		7,123	6,593	5,891	7,899
enrolled via distance learning		687	2,008	754	790
enrolled via internet		369	1,414	320	417
Total Dual Credit/Dual Enrollment Courses Offered	n/a	6,969	6,676	10,426	8,935
High Schools Engaged in Dual Credit	n/a	483	519	435	471
High Schools Engaged in Dual Enrollment		375	478	408	496

**P-16 Grant/Dual Credit/Dual Enrollment Program Issues and Comments.** Colleges were overwhelmingly positive when asked to comment on the P-16 grant and their dual credit/dual enrollment programs. Colleges noted that these programs are successful because they are student centered and faculty driven, promote excellence, help students get a head start in college and build positive relationships with area secondary schools. P-16 grant funds have become an integral part of the success of many students as they transition from high school to college, especially for students that had not previously considered college as a viable option.

Concerns mentioned include the difficulty in coordinating conflicting high school and community college schedules, problems arranging student transportation, the lack of financial aid for secondary students and difficulties with the timing of state funded awards. Other areas of concern include the lack of sufficient grant funds to offer benefits to all interested students, the reluctance of certain universities to accept dual credit for transfer, and issues related to home schooled student access to dual credit programs and grant monies.



### **Teacher Preparation and Professional Development**

In recognition of the vital role that community colleges play in teacher preparation and professional development, this component of the P-16 Initiative allows colleges to use funds to expand or enhance related activities. Fiscal year 2005 was the third year in which grant funds were available for this purpose. As reported above, colleges used the bulk of their P-16 Initiative grant funds to provide continuing support to dual credit/dual enrollment initiatives that were in place as a result of the former Accelerated College Enrollment grant. However, six colleges indicated they used a total of \$51,009, or 4% of the total allocation, for the P-16 Initiative grant to support activities related to teacher preparation and/or professional development, including:

- Funding a Roosevelt Reading Professor to conduct a workshop for English/Reading faculty.
- Spanish for Educators' offered to district schools to assist teachers in communicating with parents/students who are first-language Spanish speakers.
- College credit classes adapted to teachers' needs in the classroom.
- Sponsoring district teachers to attend the National Teacher Education Conference.
- Assisting a cohort of paraprofessionals to gain additional credit through the Prior Experience Portfolio Program.

## Fiscal Year 2005 P-16 Initiative Grant Funding

BLACK HAWK	\$ 25,296
CHICAGO	\$ 102,648
DANVILLE	\$ 15,000
DUPAGE	\$ 112,878
ELGIN	\$ 55,373
HARPER	\$ 75,682
HEARTLAND	\$ 16,964
HIGHLAND	\$ 15,000
ILLINOIS CENTRAL	\$ 36,447
ILLINOIS EASTERN	\$ 15,000
ILLINOIS VALLEY	\$ 16,020
JOLIET	\$ 63,591
KANKAKEE	\$ 15,490
KASKASKIA	\$ 15,000
KISHWAUKEE	\$ 15,000
LAKE COUNTY	\$ 74,669
LAKE LAND	\$ 20,605
LEWIS & CLARK	\$ 22,458
LINCOLN LAND	\$ 33,477
LOGAN	\$ 15,000
MC HENRY	\$ 29,087
MORAIN VALLEY	\$ 59,206
MORTON	\$ 15,000
OAKTON	\$ 47,211
PARKLAND	\$ 25,168
PRAIRIE STATE	\$ 46,371
REND LAKE	\$ 15,000
RICHLAND	\$ 15,000
ROCK VALLEY	\$ 32,363
SANDBURG	\$ 15,000
SAUK VALLEY	\$ 15,000
SHAWNEE	\$ 15,000
SOUTH SUBURBAN	\$ 35,138
SOUTHEASTERN	\$ 15,000
SOUTHWESTERN	\$ 48,173
SPOON RIVER	\$ 15,000
TRITON	\$ 24,365
WAUBONSEE	\$ 35,320
WOOD	\$ 15,000
Totals	\$1,279,000
Rounding	\$ 1
Totals	<u>\$ 1,279,000</u>