

*Annual
Student Enrollments and Completions
in the
Illinois Community College System
Fiscal Year 2005*

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**STUDENT ENROLLMENTS AND COMPLETIONS IN THE
ILLINOIS COMMUNITY COLLEGE SYSTEM — FISCAL YEAR 2005**

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INTRODUCTION

The colleges in the Illinois Community College System submit detailed credit student records twice during each fiscal year. Fall opening enrollment (E1) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (A1) data are reported for individuals who are officially enrolled at the college in credit coursework at any time during the fiscal year. An A1 record is also submitted for students who graduate, but are not officially enrolled during the year. Additionally, The N1 submission includes data on students enrolled in noncredit courses. Since fiscal year 1999, the Illinois Community College System has been using a noncredit enrollment database to house demographic and course information on the wide range of noncredit instruction provided annually. Previously, between fiscal year 1994 and 1998, only aggregate noncredit enrollment data was gathered through the use of an annual survey. During the transition period (1999 through 2002), both detailed data (N1) and aggregate data (internet survey) were gathered. In fiscal year 2003, the transition to the N1 data system as the source of noncredit information was complete.

Fall enrollment data provide a point-in-time or "snapshot" of opening fall term enrollment allowing year-to-year and institution-to-institution comparisons and are comparable to fall enrollment data in postsecondary institutions nationwide. Looking at the fall and annual data for fiscal year 2005 shows the substantial differences in coverage of these submissions for Illinois community colleges. During the fall term included in fiscal year 2005, there were 363,204 students enrolled in credit coursework in public community colleges at the start of the semester. During the entire fiscal year of 2005, a total of 698,971 students took credit coursework at the colleges. Hence, the beginning fall term enrollment data captures just 52.0 percent of all the credit students who attended a community college during the entire fiscal year of 2005. Stated another way, community college annual enrollments are nearly twice as large as the fall credit opening enrollments reflect. In the noncredit arena, the differences are even more pronounced as fall noncredit data only accounted for 32.5 percent of the annual 2005 noncredit enrollments. Hence, annual data more fully show the community college system's impact.

The diversity of the community college system and its students are best captured in annual student enrollment and completion records. Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes within traditional semesters adds to the complexity of tabulating student enrollments at any given point-in-time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. Therefore, this report focuses on annual enrollment and completion data to provide the most comprehensive information available.

This year's report is based on fiscal year 2005 enrollments and completions. Comparative information is supplied from four previous fiscal years (2001-2004). Detailed tables comparing fiscal year 2004 and fiscal year 2005 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including nonreimbursable credit hours).

HIGHLIGHTS OF FISCAL YEAR 2005 ANNUAL REPORT

Student Enrollments

- ▶ The Illinois Community College System recorded a total approaching one million (957,051) students in credit and noncredit courses during fiscal year 2005, a minimal decrease of 0.2 percent since fiscal year 2004.
- ▶ Credit-generating students accounted for 73.0 percent of the overall fiscal year 2005 headcount.
- ▶ During fiscal year 2005, the 48 public community colleges in Illinois enrolled 698,971 students in instructional credit courses. This is nearly the same as in the previous year (698,707). The full-time equivalent (FTE) enrollment was 244,758, a slight decrease of 0.2 percent since fiscal year 2004.
- ▶ Statewide, 27,825 noncredit course sections were conducted during fiscal year 2005.
- ▶ From fiscal year 2004 to fiscal year 2005, the number of individuals receiving instruction through noncredit course offerings decreased slightly (0.9 percent) to 258,080 students.
- ▶ Statewide, 30,928 of 957,051 total students enrolled in both credit and noncredit courses during fiscal year 2005 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.
- ▶ Females comprised 55.6 percent of the fiscal year 2005 student population enrolled in credit-generating programs.
- ▶ Minority (non-white) students accounted for over one-third (35.5 percent) of the credit students enrolled. African American student representation rose to 14.8 percent, its highest level in the past five years. Latino student representation decreased slightly to 15.6 percent. Asian student representation remained the same at 4.4 percent, while foreign/nonresident alien representation decreased minimally to 0.4 percent.
- ▶ The median age of credit-generating students was 26.1 during fiscal year 2005, slightly younger than the previous year. Likewise, the average age decreased slightly to 30.8 years.
- ▶ Baccalaureate/transfer remained the largest credit instructional program area enrolling 38.9 percent of fiscal year 2005 Illinois Community College System students. Enrollments in Baccalaureate/transfer programs increased 3.3 percent from last year.
- ▶ Statewide, career and technical education credit program enrollments accounted for more than one-quarter of all credit students (27.4 percent). Enrollments in career and technical programs remained fairly constant compared to the previous year (up 0.1 percent).
- ▶ Although 38.9 percent of the fiscal year 2005 credit student population was enrolled in the baccalaureate/transfer area, only 29.1 percent of all students indicated an intent to transfer.
- ▶ Students enrolled in adult education courses in community colleges comprised 17.3 percent of the credit generating students. Enrollment in adult education decreased by 4.6 percent versus fiscal year 2004.
- ▶ Of the students in adult education, approximately 58.8 percent were enrolled in English as a Second Language (ESL) courses. This is up slightly from 58.3 percent in fiscal year 2004.
- ▶ More than one-half (52.1 percent) of the fiscal year 2005 credit students enrolled in the colleges indicated that they were not pursuing a degree, but attending to complete one or several courses. Participation in college to take courses instead of pursue a degree or certificate remained constant compared to the previous year.

HIGHLIGHTS OF FISCAL YEAR 2005 ANNUAL REPORT

(Continued)

Student Enrollments

- ▶ Nearly three-out-of-four credit students attended on a part-time basis during both the fall (70.5 percent) and spring (72.4 percent) semesters in fiscal year 2005.
- ▶ Nearly 18 percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 38,105 who earned a bachelors degree or higher which is similar to last year (38.090).
- ▶ Illinois community college students were enrolled in 7,342,738 credit hours throughout fiscal year 2005 and earned 75.8 percent of those hours.
- ▶ Accumulated credit hours were available for 69.4 percent of the fiscal year 2005 student population. Just over one third of them (34.4 percent) attained sophomore level status by accumulating 30 or more college-level hours.
- ▶ Cumulative grade point average data was reported for 66.4 percent of the fiscal year 2005 students. Nearly 47 percent held an A-B average.
- ▶ In fiscal year 2005, Illinois Community College students earned 63.3 percent of the remedial credits they attempted. This percentage is down slightly from 66.8 percent in fiscal year 2004.
- ▶ In fiscal year 2005, about one-fifth (20.7 percent) of Illinois Community College students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course – down slightly from 21.3 percent in fiscal year 2004.
- ▶ Noncredit course enrollment figures for fiscal year 2005 are from the Noncredit Course Enrollment Data submission (N1).
- ▶ Fiscal year 2005 unduplicated noncredit headcount decreased 0.9 percent over last year. Similarly, the duplicated headcount or “seatcount” was 1.2 percent lower than the previous year.
- ▶ Female students accounted for 57.2 percent of 2005 noncredit enrollments for which gender data were reported.
- ▶ Minority students accounted for more than one-fifth of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- ▶ Just over one-half of the noncredit students were 40 years of age or above among the individuals who supplied this information.
- ▶ Over 56 percent of the noncredit offerings (duplicated) were in the personal and social development category of activity. Nearly 29 percent of the noncredit coursework were dedicated to developing workplace skills: professional/vocational (19.0 percent) and business and industry contractual training (9.8 percent).
- ▶ Across all categories of activity, eight broad course areas (two-digit CIP) had over 7,000 noncredit students enrolled. These eight areas accounted for approximately 65.8 percent of the students enrolled in noncredit courses where CIP data were reported. Thirty-five percent of enrollments in these large CIPs are in work-related courses: business management (17.6 percent), transportation workers (9.9 percent), health professions (3.8 percent), and computer information systems (3.7 percent).
- ▶ Instructional site information shows that 57.6 percent of the 2005 noncredit courses were held on main college campuses.

HIGHLIGHTS OF FISCAL YEAR 2005 ANNUAL REPORT

(Continued)

Student Completions

- ▶ Collegiate-level degrees and certificates were awarded to 51,444 students at Illinois community colleges in fiscal year 2005, which was 7.2 percent more than were granted in fiscal year 2004.
- ▶ Baccalaureate/transfer degrees were earned by 14,418 students during the fiscal year, an increase of 2.8 percent since 2004. Transfer degrees accounted for 28.0 percent of all completions.
- ▶ Seventy percent of all fiscal year 2005 collegiate degrees and certificates were earned through the completion of career and technical education programs.
- ▶ Students successfully completed 36,020 career and technical education degrees and certificates in Illinois community colleges during fiscal year 2005, an 8.9 percent increase from last year.
- ▶ Approximately 27.0 percent of the career and technical education awards in fiscal year 2005 were AAS degrees.
- ▶ Females accounted for 56.1 percent of all completions during fiscal year 2005. A similar proportion was reflected in the career and technical education program areas. In the baccalaureate/ transfer programs females accounted for 60.9 percent of the completions .
- ▶ The largest number of male (10,736) and female (9,618) completers of a specific degree or certificate were in career and technical education certificates of less than one year.
- ▶ Although small in number (85), the Associate in Engineering Science had the highest proportion of male graduates (90.6 percent).
- ▶ Minority students earned about 29 percent of the collegiate-level degrees and certificates granted in the Illinois community college system during fiscal year 2005. African American students earned 14.6 percent, Latino students earned 8.3 percent and Asian students earned 5.1 percent of all degrees and certificates.
- ▶ Minorities accounted for more than twenty percent of total transfer degree recipients. African American students accounted for 9.0 percent, 7.1 percent were Latino, and 3.1 percent were Asian.
- ▶ Nearly four times as many minority graduates completed career and technical education degrees and certificates (11,511) as baccalaureate/transfer degrees (2,900).
- ▶ Among the largest minority groups, African American students completed 3,217 more collegiate-level awards than Latino students.
- ▶ Nearly 13 percent of the students who were awarded degrees and certificates during fiscal year 2005 were less than 21 years of age. The age groups with the largest percentages of graduates were 21 to 24 (30.6 percent), 25 to 30 (18.5 percent), and 40 to 55 years of age (18.5 percent).
- ▶ Nearly three-quarters of the students who successfully completed baccalaureate/transfer degrees in fiscal year 2005 indicated an intent to transfer to a four-year institution.
- ▶ Nearly 22 percent of fiscal year 2005 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

OVERALL FISCAL YEAR 2005 STUDENT ENROLLMENTS

The Illinois Community College System recorded a total of 957,051 students during fiscal year 2005. This overall enrollment figure, which includes students enrolled in credit and noncredit courses, remained relatively steady, with a minimal decrease of 0.2 percent since last year.

Table 1 provides a summary comparison of fiscal year 2001 through fiscal year 2005 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1 SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2001-2005					
Unduplicated Headcount	FY 01	FY 02	FY 03	FY 04	FY 05
Credit	666,491	676,412	693,285	698,707	698,971
<i>% Change</i>	-0.3%	1.5%	2.5%	0.8%	0.0%
Noncredit**	313,094	269,249	277,220	260,374	258,080
<i>% Change</i>	-7.7%	-14.0%	3.0%	-6.1%	-0.9%
Total*	979,585	945,661	970,505	959,081	957,051
<i>% Change</i>	-2.8%	-3.5%	2.6%	-1.2%	-0.2%

*Individuals may be concurrently enrolled in credit and noncredit courses
 **FY 2001 and 2002 higher value generated by Noncredit Course Enrollment Data Submission (N1) or Annual Noncredit Enrollment Survey
 SOURCES OF DATA: Annual Enrollment (A1) Records
 Annual Noncredit Enrollment Surveys or N1 Records

Detailed comparisons of fiscal year 2001 through fiscal year 2005 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

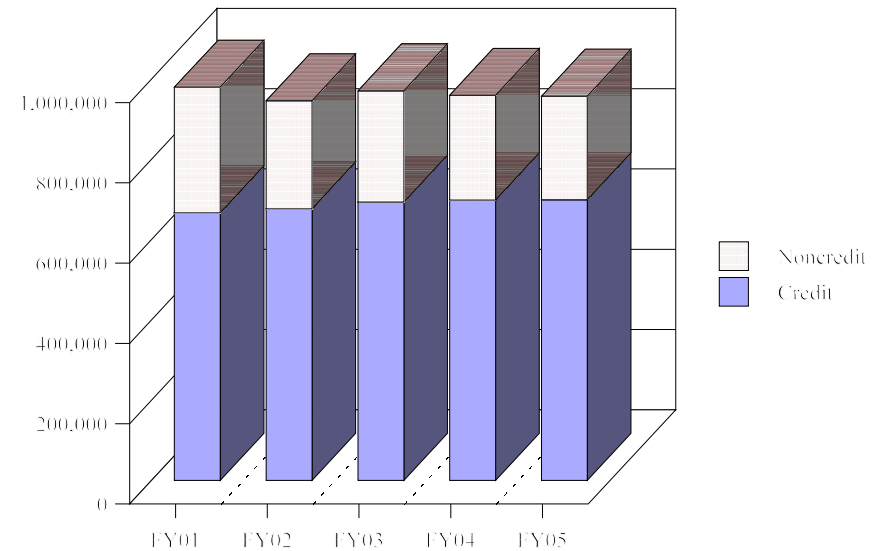


Fig. 1. Overall Annual Enrollments, FY 2001-2005

As depicted in Figure 1, credit-generating students account for 73.0 percent of the overall fiscal year 2005 headcount. An examination of the five-year period indicates that the proportion of credit-generating students increased about 5 percent since fiscal year 2001, when the proportion of credit-generating students was 68 percent of the overall student population. There was a sizable noncredit enrollment decrease from fiscal year 2001 to 2002 followed by a limited rebound in 2003. Short- and especially long-term noncredit enrollments are trending downward.

Statewide, 30,928 students of the 957,051 total enrolled in both credit and noncredit courses during fiscal year 2005 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.

FISCAL YEAR 2005 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2005 was 698,971, and full-time equivalent (FTE) students totaled 244,758. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2005 saw virtually no change in total headcount enrollment from the previous year, and fiscal year 2005 FTE enrollment decreased slightly by 0.2 percent from the all-time high FTE achieved last year. Headcount enrollments have increased 4.9 percent since 2001, while FTE enrollments have increased 11.8 percent. Headcount enrollments were at their highest at 727,310 in fiscal year 1992.

Table 2 COMPARISON OF ANNUAL CREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2001-2005					
	<u>FY 01</u>	<u>FY 02</u>	<u>FY 03</u>	<u>FY 04</u>	<u>FY 05</u>
Headcount	666,491	676,412	693,285	698,707	698,971
<i>% Change</i>	-0.3%	1.5%	2.5%	0.8%	0.0%
FTE	218,843	228,089	238,894	245,184	244,758
<i>% Change</i>	0.7%	4.2%	4.7%	2.6%	-0.2%

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the appendix provides a comparison of fiscal year 2001 through fiscal year 2005 headcount enrollments for each community college. Over the last year among the 48 community colleges, 18 colleges experience increases in headcount while 20 exhibited decreases since fiscal year 2004. Ten colleges experienced little or no change (1.0 percent or less) during fiscal year 2005. Table A-2 contains a comparison of FTE enrollments for fiscal years 2001 through 2005. Over the last year, 31 colleges experienced increases in FTE, 14 experienced decreases, and 11 colleges experienced little or no FTE change.

Male/Female Distribution

The male/female distribution of students typically fluctuates little from year to year. Females comprised 55.6 percent of the student population in fiscal year 2005. The percentage of male students has averaged 44.3 percent over the past five years (see Table A-3).

Ethnic Origin

In fiscal year 2005, just over one-third (35.5 percent) of those participating in credit coursework in community colleges were minority (non-white) students. Minority representation remained virtually the same from fiscal year 2004 to fiscal year 2005. Similarly, during the past five years, minorities have comprised an average of just over one-third (35.7 percent) of the student population. Latino students (now numbering 108,397) became the largest minority group in 2000, followed by African American students (now numbering 103,084). In fiscal year 2005, the number of African American students enrolled in Illinois community colleges increased by 1.6 percent and the number of Latino students enrolled decreased by 1.3 percent (see Table A-4).

Student Age

In fiscal year 2005, the average age of the Illinois community college student was 30.8 years, slightly younger than in fiscal year 2004. The median age was 26.1 years, again slightly younger than last year. The largest proportion of students (23.6 percent) were between age 17 through 20, an increase of 2.0 percent over fiscal year 2004. The second largest proportion of students (21.4 percent) was age 21 through 24, a decrease of 0.2 percent over fiscal year 2004. The third largest proportion of students (18.5 percent) were 40 through 55 years of age, a decrease of 0.8 percent over fiscal year 2004. During fiscal year 2005, 15.0 percent of students were age 31 through 39 and 15.7 percent were age 25 through 30. Always the smallest in size, the 16 and under age group grew substantially (13.2 percent), but still represented only 1.2 percent of the student population in fiscal year 2005 (see Table A-5).

Summary of Enrollments by Instructional Program Area

The baccalaureate/transfer program is the largest instructional program offered in the Illinois Community College System. Statewide, enrollment in this program area has increased 3.3 percent over the past year and 16.8 percent from fiscal year 2001 to 2005.

Career and technical education programs are the second largest credit program in the Illinois Community College System. Career and technical education enrollments have increased only slightly at 0.1 percent over last year and 7.6 percent over the most recent five-year period. In the past year, enrollment in vocational skills programs decreased by 2.4 percent and enrollment in general studies certificates decreased by 11.6 percent. Enrollment in general associate degree programs increased by 2.4 percent in fiscal year 2005 (see Table A-6a).

Students enrolled in adult education courses comprised 17.3 percent of the credit generating students in fiscal year 2005. Hence, nearly one out of five community college students is enrolled in adult education skills building coursework. Statewide, there was a 4.6 percent decrease in adult education enrollments over the previous year. In fiscal year 2005, 58.8 percent of the students in adult education were enrolled in English as a Second Language (ESL) courses. This is up slightly from 58.3 percent ESL students in fiscal year 2004.

The City Colleges of Chicago account for 40.0 percent of statewide community college adult education enrollment. Adult education enrollment at the City Colleges of Chicago decreased compared to last year (-7.8 percent). This coincides with the decrease in overall enrollment (-6.1 percent) for the Chicago colleges. Excluding the City Colleges of Chicago, there was a 2.3 percent decrease in adult education enrollment in fiscal year 2005 compared to last year. Hence, across the rest of the community college system, there is less of a short term decrease in adult education enrollments. (see Table A-6a and A-6b).

Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall increase in enrollments (8.4 percent) between 2001 and 2005. Analysis of instructional program area information, excluding

City Colleges of Chicago data, produces mostly positive results. A moderate increase was exhibited in baccalaureate/ transfer programs (15.8 percent) between fiscal years 2001 and 2005. Overall adult education enrollment decreased slightly 0.1 percent over the same five-year period. The general associate programs recorded 43.7 percent growth excluding the City Colleges of Chicago. There was a moderate increase (9.9 percent) in Career and Technical Education program enrollment and a slight decrease (-0.3 percent) in vocational skills program enrollment (see Table A-6b). While Career and Technical Education credit enrollment has increased moderately during this five-year period, the number of students enrolled in noncredit courses, has decreased (-17.6 percent). A review of noncredit course enrollments is provided in the next major section of this report.

Instructional Program Enrollments by Gender. During fiscal year 2005, females outnumbered males in all instructional areas; the career and technical education programs contained the highest proportion of male students (46.8 percent). The highest proportion of female students were enrolled in the general associate degree program (61.3 percent) followed by the general studies certificate program (58.9 percent). The baccalaureate/transfer program consisted of 57.4 percent female students, while 55.1 percent of those enrolled in vocational programs were female (see Table A-7).

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 2 illustrates the distribution of minorities in the two largest program areas, baccalaureate/transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2005 indicates that the largest percentage of white (42.9 percent), Asian (43.2 percent), African American (39.8 percent), Native American (40.3 percent), and Nonresident Alien students (38.4 percent) were enrolled in baccalaureate/transfer programs. The highest percentage of Latino (46.2 percent) students and were enrolled in English as a Second Language programs. Overall, minority students were least represented in the vocational skills (14.7 percent), general studies certificate (18.3 percent), and baccalaureate/transfer (29.4 percent) areas (see Table A-8).

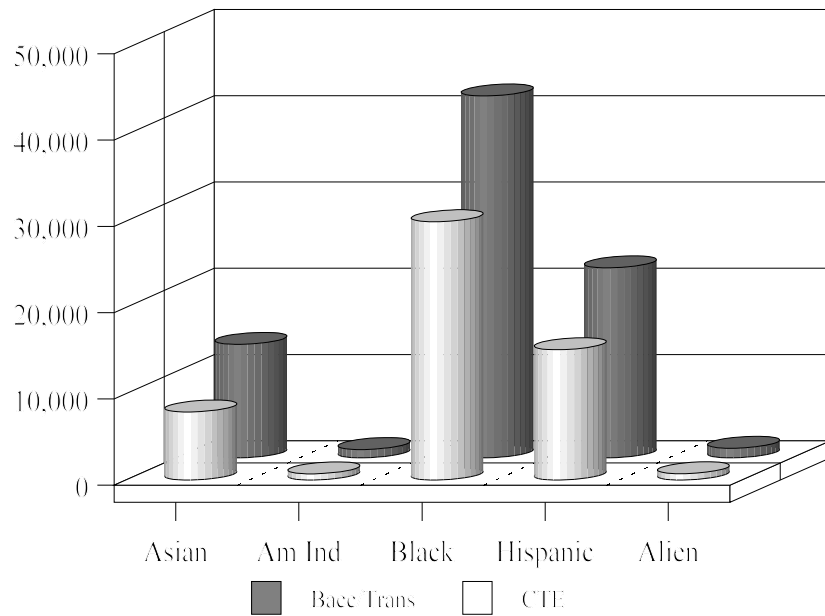


Fig. 2. Fiscal Year 2005 Minority Enrollments in Baccalaureate/Transfer and Career and Technical Education Programs

Instructional Program Enrollments by Age. During fiscal year 2005, 45.8 percent of community college students were under 25 years of age. More than half (53.9 percent) of the students under 25 were enrolled in baccalaureate/transfer programs. Almost one-third (30.4 percent) of the student population was between 25-39 years of age. Over thirty-one percent (31.3 percent) of Illinois' community college students in this age group were enrolled in the Career and Technical Education program area, while nearly one-third (30.1 percent) were enrolled in baccalaureate/transfer programs. More than one-fifth (22.9 percent) of Illinois' community college students were at least 40 years of age. Nearly one-third (31.7 percent) of students 40 years of age and older were enrolled in Career and Technical Education programs. Students 40 years of age and older also had substantial enrollment in vocational skills (24.8 percent) and baccalaureate/transfer (21.4 percent) programs (see Table A-9).

Largest Occupational Programs. An examination of Career and Technical Education curricula with at least 4,500 students enrolled during either of the last two years revealed some changes in the top five curricula according to program size. With 14,338 students, Associate Degree Nursing remained the largest program, as enrollment increased by 1.3 percent (178 students). Child Care Provider/Assistant became the second largest program despite a decrease of 3.0 percent (246 students). Criminal Justice decreased substantially (28.7 percent; 2,361 students) and dropped to the third largest program in 2005. Although experiencing a decrease of 6.0 percent (295 students), Nurse Anesthetist became the fourth largest program in 2005. Although Business Administration & Management showed a substantial decrease in enrollment of 23.4 percent (1,405 students), it remained the fifth largest program (see Table A-10).

Instructional Program Enrollments by Intent. Intent data convey the primary goal that the student wants to achieve as a result of his/her studies. Intent data are self-reported by students when they initially enroll at the college. College staff are asked to require students to update this information periodically by providing a current intent, as well as entry intent. An examination of the intent data across program areas illustrates the diversity of student interests and needs that Illinois community colleges serve. Three goals represented the aspirations of 60.1 percent of community college students: 29.1 percent were preparing for transfer to a four-year institution, 14.2 percent were improving their basic skills/preparing for the GED, and 16.8 percent were preparing for a job immediately after community college.

Examination of student intent by program area reveals interesting observations. With the exception of adult education, career and technical education, and baccalaureate/transfer programs, less than half of the students in any program area were pursuing the particular goal most often associated with a given major. Only 56.3 percent of those students enrolled in baccalaureate/transfer programs indicated they intended to transfer to a four-year institution. Similarly, just 61.2 percent of the students in occupational programs enrolled with the intent of preparing for a job after community college or to improve their present job skills. About three-quarters (74.7 percent) of the ABE/ASE and ESL students listed a desire to remedy basic

skills deficiencies or to prepare for the GED test as their reason for enrolling in these programs (see Table A-11).

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2005, 52.1 percent of all students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. A review of student objectives by program area reveals expected results: 59.0 percent of the baccalaureate/transfer students planned to complete an associate degree, while 37.3 percent were interested in completing one or several courses. Less than half (43.6 percent) of the Career and Technical Education students indicated they expected to complete an associate degree, while 34.7 percent expected to complete one or several courses. Approximately 21.8 percent wanted to complete a certificate. These data illustrate the variety of aspirations among students enrolled in community college Career and Technical Education programs. Many students complete an entire program, while others simply want to improve their current skills or obtain new skills to enter a different career. Particularly in a strong economy, employers often do not require the completion of a formal certificate or degree, only that individuals acquire the skills necessary to perform specific job duties. In ESL, general studies, ABE/ASE, and vocational programs, the vast majority (95.6; 97.1; 93.6; and 94.7 percent respectively) of students planned only to complete one or several courses (see Table A-12).

Enrollment Hours by Term and Type of Attendance

More than nine out of ten students (92.7 percent) attending during the summer term of fiscal year 2005 were part-time (less than nine credit hours). Almost 71 percent of the students attended college on a part-time (less than 12 credit hours) basis during the fall semester. The part-time proportion was slightly higher (72.4 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community colleges enrollment during the fall (417,389) and spring semesters (417,294) was similar (see Table A-13). Statewide, 237,360 students attended in both the fall and spring semesters.

Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 3 illustrates the educational background of fiscal year 2005 students. Among the 66.3 percent of students who reported their prior degrees (excluding adult education students who would typically not possess earned degrees), 17.8 percent earned some type of postsecondary certificate or degree. More than 14 percent had already earned degrees at or beyond the community college level (see Table A-14).

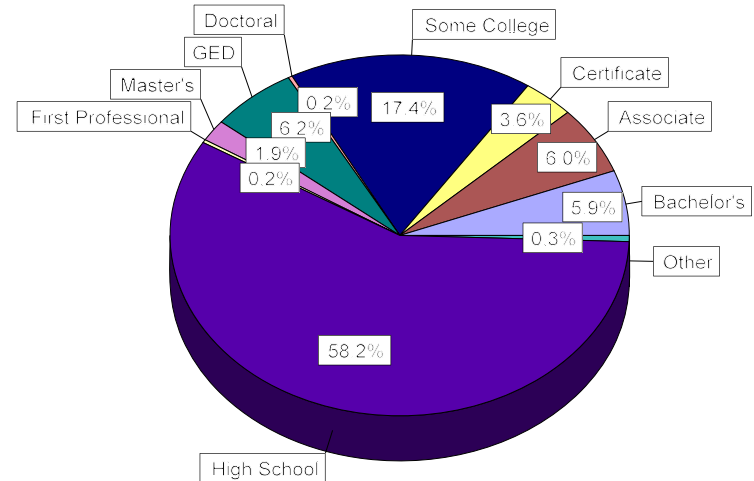


Fig. 3. Headcount Enrollment by Prior Highest Degree Earned, Fiscal Year 2005

Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2005, Illinois community college students completed 5,565,356 credit hours, 75.8 percent of their attempted hours. Overall, full-time students earned a higher percent of attempted hours than did part-time students (see Table A-15).

Accumulated College-Level Credit Hours

Of the 485,315 students (nearly 70 percent) for whom data were available, about two-thirds (65.6 percent) had accumulated less than 30 college-level hours (freshman level). About one-fifth (20.4 percent) had accumulated between 30 to 59 credit hours (sophomore status), and 14.0 percent earned 60 or more credit hours (See Table A-16).

Grade Point Averages

Cumulative grade point average data were available for 66.4 percent of the students enrolled in fiscal year 2005. Approximately 82.8 percent of the students had grade point averages of 2.01 or higher, which is a “C” average or above. Slightly more than 36 percent had achieved grade point averages between 2.01 and 3.00 (“C” to “B”), while 46.5 percent had achieved grade point averages in the 3.01 to 4.00 (“B” to “A”) range (see Table A-17).

High School Graduation Percentile Rank

High school class rank was reported for 14.7 percent of the fiscal year 2005 community college students. Of this population, 5.5 percent were in the top tenth percentile of their graduating class, while 52.5 percent graduated in the top half of their class (see Table A-18).

ACT Scores of Community College Students

ACT score data were available for 13.8 percent of the students enrolled in fiscal year 2005. Approximately 61 percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is typically required for acceptance into many colleges or universities. For those fiscal year 2005 students from whom data were gathered, the average ACT score was 19.9. The median score was 20.0 (see Table A-19).

Remedial/Developmental Enrollment

During fiscal year 2005 an average of 20.7 percent of students enrolled in Illinois Community Colleges – not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies – took at least one developmental course (102,566). This represents a slight decrease of 0.9 percent since fiscal year 2004 when there were 103,542 remedial students. Over the most recent five-year period (2001-2005) the percent of students enrolled in at least one developmental course has remained very stable (see Table A-21). Nationwide, according to the National Postsecondary Student Aid Study, 23.2 percent of the students enrolled in two-year public institutions took at least one developmental course (fiscal year 2000).

During fiscal year 2005 Illinois Community College System students earned almost two-thirds (63.3 percent) of the remedial credits they attempted. This is a decrease from fiscal year 2004 when students earned 66.8 percent of remedial credits attempted. Over the five year period of 2001 to 2005, the percent of remedial credits earned rose from 61.2 percent in 2001 to 66.8 percent in 2004, but then declined to 63.3 percent in 2005 (see Table A-22).

FISCAL YEAR 2005 STUDENT NONCREDIT COURSE ENROLLMENTS

Student Noncredit Course Enrollment by Community College

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Note that noncredit course enrollment figures for fiscal year 2001 is the higher value of information generated by the Noncredit Course Enrollment Data submission (N1) or the Annual Noncredit Enrollment Survey. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes an individual records for each student.

Fiscal year 2005 is the seventh year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1). The transition period from the paper survey to the database is complete.

During fiscal year 2005, Illinois community colleges conducted 27,825 noncredit course sections, about 5.5 percent more than the previous year. This number of course offerings was still well below the number offered in fiscal year 2001. From fiscal year 2001 to fiscal year 2005, the total number of course sections offered through the colleges decreased 14.0 percent.

Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 4 indicates that student enrollments have decreased slightly since last fiscal year. During fiscal year 2005, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) decreased 0.9 percent. Over a longer time frame, unduplicated noncredit headcounts have decreased 17.6 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2005 was 1.2 percent lower than the previous fiscal year and 17.6 percent lower than five years earlier.

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal year 2001 through fiscal year 2005 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3.

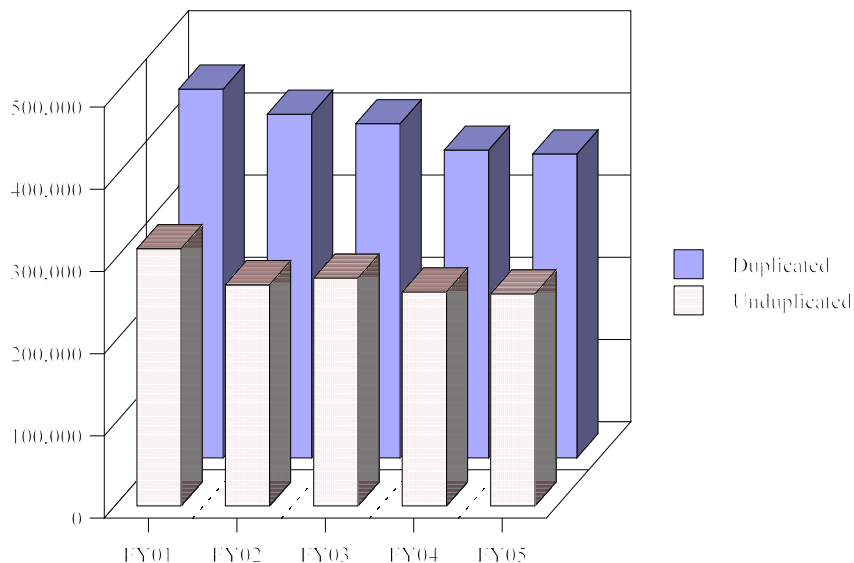
Reasons for the recent declines in noncredit activity and participation vary by locality. Part of the reason for these declines may be the overall economic climate in the state. The state’s economy has been in a recessionary period over the last four years including a sizable part of fiscal year 2005. Some individuals and businesses have fewer discretionary funds and are searching for ways to cut their expenses. The latest economic news

Table 3 COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2001-2005					
	<u>FY 01</u>	<u>FY 02</u>	<u>FY 03</u>	<u>FY 04</u>	<u>FY 05</u>
Unduplicated Headcount	313,094	269,249	277,220	260,374	258,080
<i>% Change</i>	-7.7%	-14.0%	3.0%	-6.1%	-0.9%
Duplicated Headcount	448,643	417,946	406,313	374,291	369,676
<i>% Change</i>	-11.7%	-6.8%	-2.8%	-7.9%	-1.2%
Course Sections	32,371	27,154	27,312	26,363	27,825
<i>% Change</i>	-4.7%	-16.1%	0.6%	-3.5%	5.5%

SOURCES OF DATA: FY 2001 higher value of Noncredit Course Enrollment Data submission (N1) or Survey. FY2002 - FY2005 Noncredit Course Enrollment Data submission (N1)

shows that the Illinois economy is improving. We will monitor the data to see if this contributes to increases in noncredit enrollments for fiscal year 2006 in next year's report. Additionally, selected colleges may still be encountering some resistance from participants in noncredit courses about providing complete information to create the Noncredit Course Enrollment Data submission (N1). Likewise, noncredit coursework is offered by multiple entities within each college. While some parts of the college have been quick to gather the needed information for the noncredit database, other segments of the college that deliver noncredit courses may not be collecting the necessary information and are therefore missing from the counts in fiscal year 2005. Records were not added to the noncredit database unless the category of activity information was supplied – business/industry contract; professional/vocational development; personal/ social development; and youth programs. Overall, the noncredit database is a movement toward more stringent and detailed reporting.

Fig. 4. Noncredit Course Enrollments, FY2001-2005



Characteristics of Noncredit Students

College officials are recognized for the substantial effort they put into collecting these detailed data on noncredit students. Due to extensive work by college officials, sufficient information is available to provide additional information about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2005. Yet, there tends to be more unknown/unreported information in the noncredit submission than in the credit submission. Cited percentages among noncredit enrollments are based on the reported (known) data. Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts, since course attributes change.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 57.2 percent of 2005 noncredit enrollments for which gender data were reported. Approximately 15.5 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

Noncredit Student Ethnic Origin. Racial/ethnic reporting among noncredit students was less complete than among credit students, as nearly one-third (29.2 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for nearly one-quarter (21.9 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic data. In credit programs during the past five years, minorities accounted for an average of about one-third of the student population. Available noncredit data indicated the following racial/ethnic distribution: White(78.1 percent), African American (9.2 percent), Latino (8.2 percent), Asian (3.6 percent), Alien (0.7 percent), and Native American (0.3 percent) (see Table B-5).

Noncredit Student Age. Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2005 was 37.6 years and the median age was 37.1 years. Age information was missing for just over one-quarter (25.4 percent) of noncredit students. As depicted in Figure 5,

available data indicated that during 2005 noncredit programming served a more mature clientele than credit courses. One-half (50.4 percent) of noncredit students were 40 years of age or older. One-third (33.1 percent) of noncredit students were age 40 to 55 and another 27.8 percent were age 25 to 39. Just over one-fifth (21.9 percent) of noncredit students were under 25 years of age (see Table B-6).

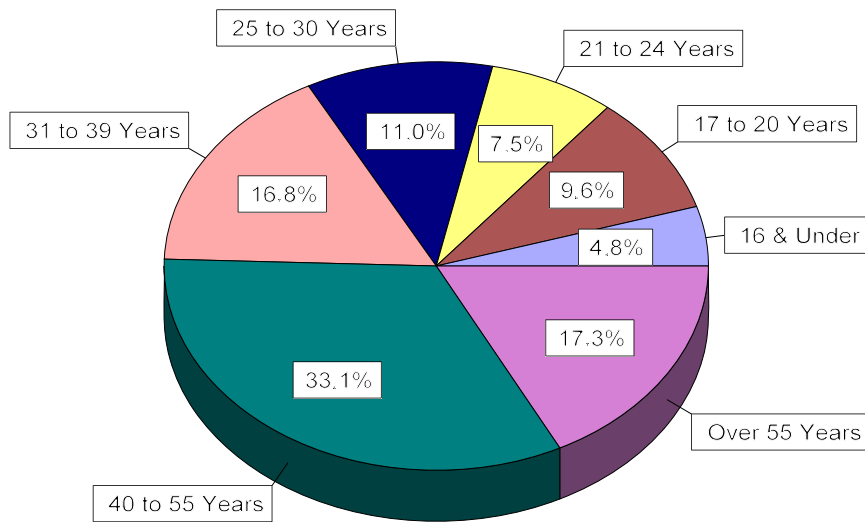


Fig. 5. Age Distribution of Noncredit Students, FY 2005

Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 6 (also see Table B-12).

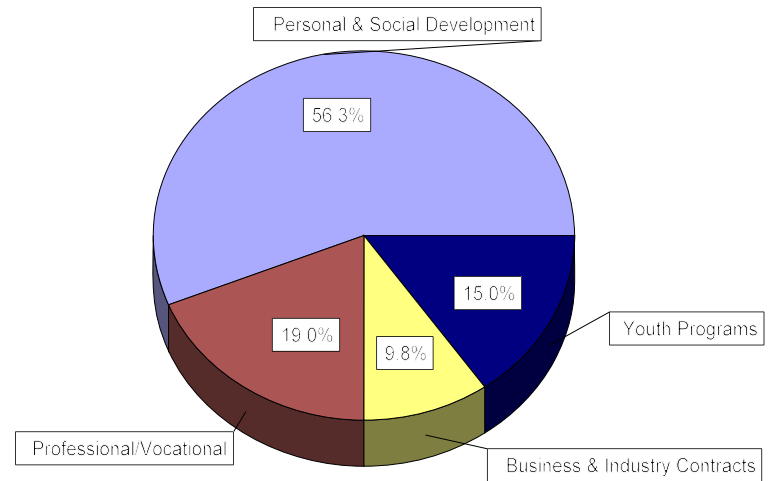


Fig. 6. Category of Activity for Noncredit Course Enrollments (Dup), FY 2005

Based on a duplicated count, 56.3 percent of the noncredit offerings were in the personal and social development category. Personal and social development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. Nearly one-third (28.8 percent) of the noncredit coursework was dedicated to developing workplace skills: professional/vocational (19.0 percent) and business and industry contractual training (9.8 percent). These courses meet the needs of area residents who are interested in acquiring specific new skills without earning academic credit. Providing customized training is an important economic development activity in which colleges tailor instruction to the specific needs of local employers. Illinois Community Colleges are relied upon extensively to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and government organizations. The remaining 15.0 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

Largest Noncredit Offerings (Duplicated)

Two-digit classification of instructional program (CIP) codes provide additional information about the areas where noncredit instruction were provided. Percentages cited are based on known CIP codes.

Across all categories of activity, eight programs (two-digit CIP) had over 7,000 noncredit students enrolled. These eight program areas accounted for nearly two-thirds (65.8 percent) of the students enrolled in noncredit courses where CIP data were reported. Over one-third (35.0 percent) of the enrollments accounted for in Figure 7 are in work-related programs: business management (17.6 percent), transportation workers (9.9 percent), health professions (3.8 percent) and computer information systems (3.7 percent). The two largest programs, each enrolling over 60,000 students were in the following areas: leisure and recreation (33.2 percent) and self improvement (25.1 percent). Basic skill development accounted for 3.4 percent of those enrolled in these eight programs (see Table B-7)

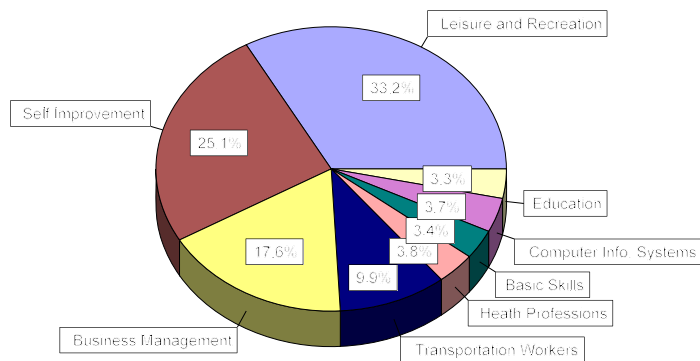


Fig. 7. Largest Noncredit Offerings (Dup), FY 2005

Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2005 (see Table B-9). The distribution of enrollments by term was as

follows: Spring (40.2 percent), Fall (32.5 percent), Summer (25.5 percent), and Winter (1.8 percent). Overall, the distribution is similar to fiscal year 2005 credit offerings with somewhat higher summer noncredit activity and lower fall noncredit enrollments.

Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, five broad instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based and Business Based. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 8 shows that most enrollment occurred on main college campuses (See Table B-8).

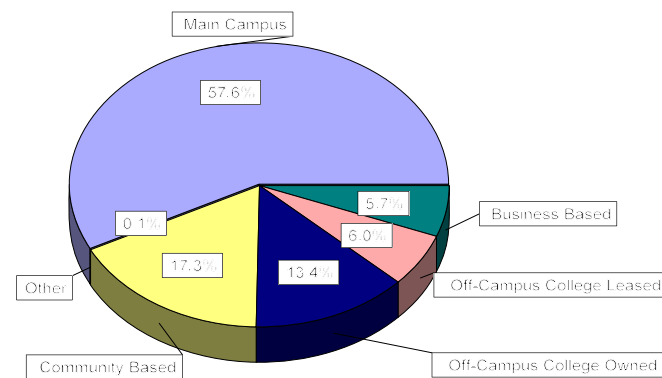


Fig. 8. Noncredit Distribution by Site Location, FY 2005

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college, with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses who contract for training services.

FISCAL YEAR 2005 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2005 totaled 51,444. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased by 7.2 percent over fiscal year 2004. Compared to fiscal year 2001, the total number of fiscal year 2005 completions increased 33.9 percent.

increases in degree and certificate awards, while 11 exhibited decreases in the past year. Four colleges experienced little or no change.

Degrees and Certificates Awarded by Program Categories

Of the 51,444 completions during fiscal year 2005, 70.0 percent were Career and Technical Education degrees or certificates. Baccalaureate/transfer degrees accounted for 28.0 percent of all the collegiate-level completions. Among these baccalaureate/transfer degrees (see Table C-2), the associate in arts degree was most commonly awarded (61.1 percent). Almost one third (30.9 percent) of the baccalaureate/transfer degrees earned were associate in science degrees. The proportion of AA degrees granted has been remarkably stable over the past five years. The total number of baccalaureate/transfer degrees awarded increased 2.8 percent from last fiscal year. Overall, the number of baccalaureate/transfer degrees awarded in fiscal year 2005 increased moderately from fiscal year 2001 (12.3 percent).

An examination of the Career and Technical Education degrees and certificates awarded in fiscal year 2005 indicates that 27.0 percent were associate in applied science degrees (Table C-2). More than one-half (56.5 percent) of the completions were for Career and Technical Education certificates of less than one year. Overall Career and Technical Education completions are up 8.9 percent from last year. There was a moderate decrease in the number of vocational skills certificates awarded in fiscal year 2005 (56 graduates). Longer term, a comparison of fiscal year 2005 Career and Technical Education completions to those awarded five years earlier reveals that the total number of awards increased by 46.2 percent. A closer examination shows that this is due to the substantial increase in short-term certificates (8,974 graduates or 78.9 percent). The number of long-term certificates awarded also increased (904 graduates or 18.9 percent), but much less dramatically. Between fiscal years 2001 and 2005, there was an overall increase in associate in applied science degrees (1,371 graduates or 16.4 percent) and a large increase (138 graduates or 146.8 percent) in vocational skills certificates awarded.

Table 4 SUMMARY COMPARISON OF ANNUAL COMPLETIONS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2001 - 2005					
	<u>FY 01</u>	<u>FY 02</u>	<u>FY 03</u>	<u>FY 04</u>	<u>FY 05</u>
Trans/Gen Assoc/ Gen Studies	13,787	13,580	14,475	14,906	15,424
<i>% Change</i>	-0.9%	-1.5%	6.6%	3.0%	3.5%
Career and Tech	24,633	25,366	30,854	33,080	36,020
<i>% Change</i>	18.0%	3.0%	21.6%	7.2%	8.9%
TOTALS	38,420	38,946	45,329	47,986	51,444
<i>% Change</i>	10.4%	1.4%	16.4%	5.9%	7.2%

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records.

Table C-1 in the appendix provides a comparison of fiscal year 2001 through fiscal year 2005 duplicated completions for each community college. Compared to last year, among the 48 colleges, 33 experienced

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. As indicated in Table C-3, during fiscal year 2005, nearly six out of ten degrees and certificates were earned by females (56.1 percent). The three degrees and certificates attained by the highest proportion of females were the associate in vocational skills certificate (65.5 percent), associate in applied science (65.0 percent), and associate in arts (63.2 percent). Although small in overall number (85), associate in engineering science — one of the newest degree programs in the Illinois Community College System — had the highest proportion of male graduates (90.6 percent). Certificates of less than one year were the specific award category with the largest number of male graduates (10,736). The male/female distribution within the baccalaureate/transfer degree and Career and Technical Education degree and certificate areas drive the overall gender proportion.

Racial/Ethnic Origin of Graduates by Degree Category. Twenty-nine percent of all degrees and certificates in fiscal year 2005 were awarded to minority (nonwhite) students. According to Table C-4, slightly over twenty percent of all fiscal year 2005 baccalaureate/transfer degrees were earned by minority students, the majority of which were associate in arts degrees (71.4 percent), while 24.3 percent were associate in science degrees. The overall proportion of minority baccalaureate/transfer completers was similar to last year (71.2 percent associate in arts and 25.7 percent associate in science). Nearly four times as many minority graduates completed Career and Technical Education degrees and certificates (11,511) than baccalaureate/transfer degrees (2,900). Almost twice as many African American students (7,485) completed collegiate-level programs than did Latino students (4,268) in fiscal year 2005 (see Table C-4). Figure 8 illustrates the distribution of minority students who successfully completed degree programs in the Illinois Community College System during fiscal year 2005.

Age of Graduates by Degree Category. Nearly thirteen percent of all completers were in the under 21 year old age group. These graduates were in Career and Technical Education (54.3 percent) and Transfer (45.1 percent) programs. The 21-24 age group accounted for 30.6 percent of all graduates, while the 25-30 and 31-39 age groups accounted for 18.5 and 16.8 percent, respectively. Thirty-nine percent of students 30 and under

completed baccalaureate/transfer degrees, while only 10.1 percent of graduates over the age of 30 completed baccalaureate/transfer programs. More than four out of five (87.4 percent) of graduates over 30 earned Career and Technical Education degrees and certificates. In general, the proportion of Career and Technical Education graduates increased as age advanced (see Table C-5).

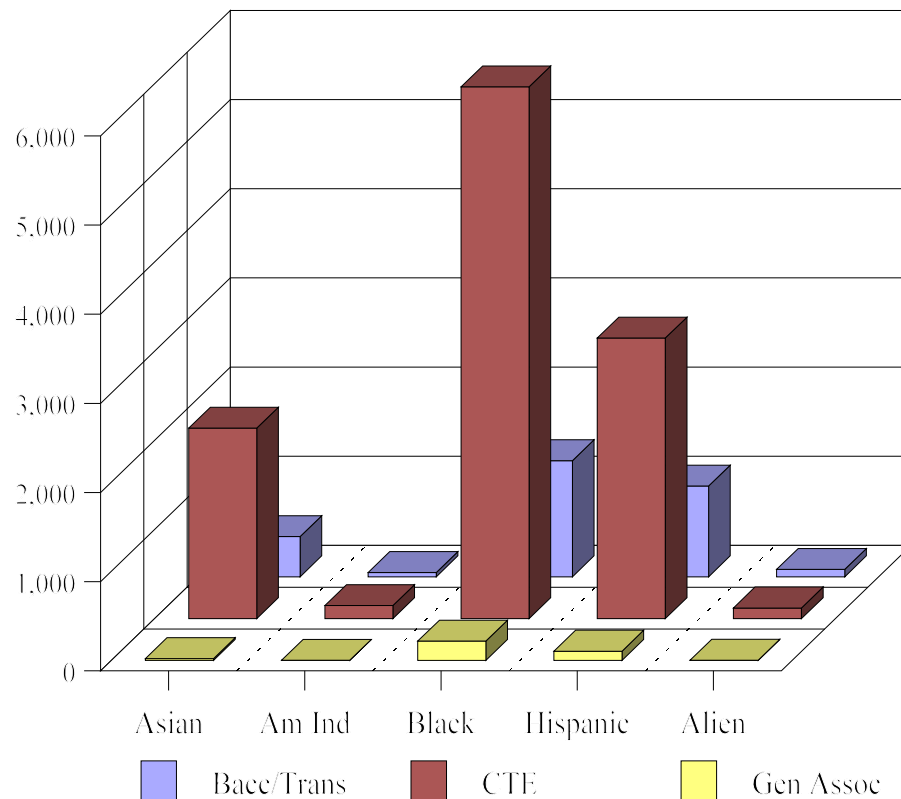


Fig. 8. FY 2005 Associate Degrees Earned by Minority Students

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the

time of initial enrollment at the college. In these analyses, current intent (when available) was analyzed to reflect the changing needs and desires of the community college student. Only about three out four (72.8 percent) of students who attained a baccalaureate/transfer degree in fiscal year 2005 indicated that they intended to prepare for transfer to a four-year institution. Just over one-tenth (10.7 percent) of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated with seeking a Career and Technical Education degree or certificate. Likewise, only two out three (63.7 percent) of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. Nearly one-fifth (17.9 percent) of the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college, and one might anticipate that they would mirror student completion patterns. Four out of five (80.9 percent) of the students who earned baccalaureate/transfer degrees in fiscal year 2005 indicated that they enrolled with a desire to complete an associate degree. However, 15.6 percent indicated that they wanted to complete only one or several courses and were not pursuing a degree. A review of Career and Technical Education graduates reveals the same pattern; 78.4 percent of the Career and Technical Education students who earned an associate in applied science degree had listed completing an associate degree as their objective, but 14.1 percent of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an associate in applied science degree (see Table C-7).

SUMMARY

As indicated by the demographic data presented in this report, the Illinois Community College System serves a diverse student clientele through a variety of credit and noncredit programs and courses. For students enrolled in credit coursework, more than half are female (55.6 percent), more than one-third are minorities (35.5 percent), and roughly two out of every five students are 31 years of age or older (38.1 percent). Available information on students enrolled in noncredit courses show nearly identical gender representation (57.2 percent female), less minority participation with nearly one-quarter minority noncredit enrollments, and the participation by a more mature population in noncredit courses with just over two-thirds of the students 31 years of age or above.

In the past year, based on fiscal year 2005 annual data, there was virtually no change in credit enrollment in the community college system. That, coupled with a decrease of 0.9 percent in noncredit enrollment, produced a minimal decrease of 0.2 percent in overall community college system enrollment. Community colleges as a whole experienced an increase in completions (7.2 percent).

In fiscal year 2005, slightly over one-fifth (20.7 percent) of Illinois Community College students (not enrolled in ABE/ASE/ESL, Vocational Skills and General Studies) were enrolled in at least one developmental course – down slightly from 21.3 percent in fiscal year 2004. Also in fiscal year 2005, Illinois Community College students earned 63.3 percent of the remedial credits they attempted. This percentage is down from 66.8 percent in fiscal year 2004.

Steps to assist underrepresented students in their efforts to arrive college ready and enroll full-time would benefit all students. Better secondary academic preparation can position students for more timely degree or

certificate completion for those individuals seeking workplace skills the opportunity to reach their goals at an accelerated pace. Indeed, legislation passed last spring at the state level to elevate high school graduation standards that should provide positive movement in this area.

In an era of increased accountability, fully capturing and reporting graduates through the Annual Enrollment and Completion Submission (A1) is important. At the same time, it is recognized that there are individuals served by community colleges who attend with an exclusive interest in completing particular courses to provide specific skills for success in their chosen field. Fiscal year 2005 data show that 52.1 percent of all students identify themselves as not pursuing a formal award. Approximately one-third (34.7 percent) of the career and technical education students reported attending to complete one or several courses. Yet, there are individuals attending community colleges who meet certificate and sometimes degree requirements but either do not recognize that they have done so or do not file the necessary paperwork to receive their formal award. To promote student success, each achievement should be recognized as it is accomplished. Degree audit processes help the colleges and students capture and promptly recognize program completion outcomes.

Systemwide over the past three years, community colleges have been undertaking projects to develop, implement, or expand local computerized automated degree and certificate audit systems. These initiatives will continue through fiscal year 2006. Results of these systemwide efforts have become remarkable as the number of certificates awarded has increased nearly 62 percent over the past five fiscal years. Over the same period of time, the system has seen an increase of nearly 34 percent in the total number of certificates and degrees awarded. Computerized certificate and degree audits are useful tools to recognize student accomplishments and can help encourage students to pursue additional goals. Automated degree audit systems require an ongoing commitment to make further refinements and keep the system updated. Degree and certificate requirements change frequently and the permitted electives tend to be extensive. Community colleges have made investing in processes that promote student success and student outcomes a priority.

The large number of students served through credit and/or noncredit courses affirms that the Illinois Community College System continues to adapt to the evolving educational needs of the communities the colleges serve. Efforts to promote degree and certificate completion for students with an interest in earning a formal academic award are paying dividends for students, area employers, and the colleges.

Appendix A

CREDIT ENROLLMENT DATA TABLES

Illinois Community College Board

Table A-1

SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2001 - 2005

District	College Name	FY 2001 Headcount	FY 2002 Headcount	FY 2003 Headcount	FY 2004 Headcount	FY 2005 Headcount	% Change 2001-2005	% Change 2004-2005
503	Black Hawk	12,291	13,084	12,674	12,877	12,955	5.4 %	0.6 %
508	Chicago	(121,975)	(121,330)	(119,675)	(115,800)	(108,693)	(-10.9)	(-6.1)
06	Daley	15,790	16,875	17,177	17,469	16,627	5.3	-4.8
01	Kennedy-King	11,786	10,159	10,206	10,508	9,911	-15.9	-5.7
03	Malcolm X	17,430	17,489	16,619	15,360	13,915	-20.2	-9.4
05	Olive-Harvey	10,517	10,416	9,965	9,337	8,880	-15.6	-4.9
04	Truman	30,036	30,305	29,311	27,708	25,285	-15.8	-8.7
02	Washington	16,299	15,905	15,720	15,827	15,524	-4.8	-1.9
07	Wilbur-Wright	20,117	20,181	20,677	19,591	18,551	-7.8	-5.3
507	Danville	4,814	5,659	5,780	7,686	8,217	70.7	6.9
502	DuPage	53,395	54,746	54,501	54,825	52,518	-1.6	-4.2
509	Elgin	18,836	18,263	18,172	19,476	19,654	4.3	0.9
512	Harper	25,208	24,947	24,954	25,869	25,841	2.5	-0.1
540	Heartland	6,564	7,077	7,700	7,530	7,216	9.9	-4.2
519	Highland	6,836	6,271	6,134	5,730	6,043	-11.6	5.5
514	Illinois Central	18,893	18,809	19,393	19,699	20,070	6.2	1.9
529	Illinois Eastern	(24,228)	(24,516)	(27,689)	(27,866)	(29,094)	(20.1)	(4.4)
04	Frontier	6,651	6,638	7,397	7,470	7,508	12.9	0.5
01	Lincoln Trail	1,987	2,042	2,373	2,365	2,705	36.1	14.4
02	Olney Central	2,876	2,759	2,829	2,974	2,986	3.8	0.4
03	Wabash Valley	12,714	13,077	15,090	15,057	15,895	25.0	5.6
513	Illinois Valley	7,129	7,244	7,476	7,350	7,711	8.2	4.9
525	Joliet	19,826	20,385	22,558	22,254	21,198	6.9	-4.7
520	Kankakee	8,762	8,434	9,106	8,720	8,412	-4.0	-3.5
501	Kaskaskia	5,319	6,383	7,498	8,958	8,993	69.1	0.4
523	Kishwaukee	6,535	6,911	7,145	7,249	7,543	15.4	4.1
532	Lake County	24,876	25,710	26,402	26,729	26,591	6.9	-0.5
517	Lake Land	13,522	14,129	14,321	15,756	15,566	15.1	-1.2
536	Lewis & Clark	10,665	11,900	11,620	11,745	12,154	14.0 %	3.5 %

Illinois Community College Board

Table A-1

(Continued)

SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2001 - 2005

District	College Name	FY 2001 Headcount	FY 2002 Headcount	FY 2003 Headcount	FY 2004 Headcount	FY 2005 Headcount	% Change 2001-2005	% Change 2004-2005
526	Lincoln Land	19,825	18,090	16,048	15,105	15,170	-23.5 %	0.4 %
530	Logan	11,143	11,238	11,713	13,089	14,616	31.2	11.7
528	McHenry	11,406	11,589	11,748	11,392	11,077	-2.9	-2.8
524	Moraine Valley	25,223	26,918	27,051	27,984	28,886	14.5	3.2
527	Morton	7,115	7,040	7,830	7,292	7,157	0.6	-1.9
535	Oakton	29,474	34,566	36,195	33,757	33,231	12.7	-1.6
505	Parkland	14,662	15,123	16,396	16,771	16,887	15.2	0.7
515	Prairie State	10,473	10,389	11,273	10,950	10,624	1.4	-3.0
521	Rend Lake	9,821	10,181	10,443	10,828	11,460	16.7	5.8
537	Richland	7,049	6,799	7,331	7,060	6,938	-1.6	-1.7
511	Rock Valley	14,249	15,136	15,559	15,552	15,449	8.4	-0.7
518	Sandburg	6,289	6,036	6,640	7,041	6,569	4.5	-6.7
506	Sauk Valley	4,065	4,913	5,087	5,021	5,113	25.8	1.8
531	Shawnee	5,068	5,297	6,542	6,682	7,245	43.0	8.4
510	South Suburban	15,307	15,395	16,282	17,538	17,916	17.0	2.2
533	Southeastern*	5,690	5,907	7,560	8,137	13,233	132.6	62.6
522	Southwestern/Bellevil	22,255	23,587	24,704	25,961	25,414	14.2	-2.1
534	Spoon River	3,912	3,975	4,427	4,757	4,911	25.5	3.2
504	Triton	33,317	27,807	25,777	26,200	25,869	-22.4	-1.3
516	Waubensee	16,230	16,373	17,484	17,118	18,130	11.7	5.9
539	Wood	4,244	4,255	4,397	4,353	4,607	8.6	5.8
TOTALS/AVERAGES		666,491	676,412	693,285	698,707	698,971	4.9 %	0.0 %

*Changes were made in student enrollment policies at correctional centers in FY 2005.

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board
Table A-2
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2001 - 2005

District	College Name	FY 2001 FTE	FY 2002 FTE	FY 2003 FTE	FY 2004 FTE	FY 2005 FTE	% Change 2001-2005	% Change 2004-2005
503	Black Hawk	5,065	5,278	5,241	5,227	5,206	2.8 %	-0.4 %
508	Chicago	(47,206)	(48,150)	(48,677)	(47,868)	(44,870)	(-4.9)	(-6.3)
06	Daley	6,966	7,605	7,916	8,192	7,964	14.3	-2.8
01	Kennedy-King	4,700	4,508	4,580	4,590	4,160	-11.5	-9.4
03	Malcolm X	8,307	7,730	7,418	6,890	6,034	-27.4	-12.4
05	Olive-Harvey	3,795	4,025	4,178	4,129	3,741	-1.4	-9.4
04	Truman	10,581	11,033	11,095	10,835	9,993	-5.6	-7.8
02	Washington	5,126	5,307	5,632	5,517	5,559	8.5	0.8
07	Wilbur-Wright	7,731	7,942	7,859	7,714	7,420	-4.0	-3.8
507	Danville	1,747	1,876	1,971	2,060	2,095	20.0	1.7
502	DuPage	16,618	17,751	18,515	19,125	19,091	14.9	-0.2
509	Elgin	6,174	6,074	6,254	6,753	7,078	14.6	4.8
512	Harper	8,585	8,857	9,179	9,818	10,230	19.2	4.2
540	Heartland	2,585	2,812	3,110	3,144	3,018	16.8	-4.0
519	Highland	1,889	1,784	1,820	1,908	1,974	4.6	3.5
514	Illinois Central	7,026	7,179	7,577	8,037	8,117	15.5	1.0
529	Illinois Eastern	(5,110)	(5,226)	(5,550)	(5,707)	(5,822)	(13.9)	(2.0)
04	Frontier	791	845	950	854	899	13.7	5.3
01	Lincoln Trail	1,059	1,051	1,145	1,141	1,138	7.4	-0.3
02	Olney Central	1,408	1,399	1,331	1,545	1,586	12.6	2.6
03	Wabash Valley	1,852	1,931	2,124	2,167	2,199	18.7	1.5
513	Illinois Valley	2,650	2,691	2,790	2,877	2,964	11.9	3.0
525	Joliet	6,874	7,537	8,100	7,842	7,893	14.8	0.7
520	Kankakee	2,796	2,624	2,986	3,117	2,942	5.2	-5.6
501	Kaskaskia	2,261	2,551	2,974	3,629	3,468	53.4	-4.4
523	Kishwaukee	2,475	2,602	2,724	2,856	2,930	18.4	2.6
532	Lake County	7,493	8,022	8,454	8,817	8,937	19.3	1.4
517	Lake Land	5,137	5,435	5,665	6,065	5,896	14.8	-2.8
536	Lewis & Clark	3,019	3,565	3,773	4,003	4,130	36.8 %	3.2 %

Illinois Community College Board
Table A-2
(Continued)
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2001 - 2005

District	College Name	FY 2001 FTE	FY 2002 FTE	FY 2003 FTE	FY 2004 FTE	FY 2005 FTE	% Change 2001-2005	% Change 2004-2005
526	Lincoln Land	4,671	4,969	4,844	4,358	4,948	5.9 %	13.5 %
530	Logan	3,429	3,421	3,611	3,826	4,083	19.1	6.7
528	McHenry	3,417	3,631	3,858	4,026	3,996	16.9	-0.8
524	Moraine Valley	8,983	9,592	10,041	10,886	11,379	26.7	4.5
527	Morton	2,110	2,187	2,480	2,420	2,440	15.7	0.8
535	Oakton	7,501	7,698	7,997	8,044	7,978	6.4	-0.8
505	Parkland	5,702	6,040	6,757	6,888	6,870	20.5	-0.3
515	Prairie State	3,174	2,901	3,565	3,651	3,614	13.9	-1.0
521	Rend Lake	2,458	2,590	2,589	2,885	2,783	13.2	-3.6
537	Richland	2,541	2,300	2,575	2,380	2,276	-10.4	-4.4
511	Rock Valley	4,623	5,217	5,640	5,738	5,739	24.1	0.0
518	Sandburg	2,202	2,249	2,504	2,638	2,653	20.5	0.6
506	Sauk Valley	1,651	1,848	1,815	1,768	1,786	8.2	1.0
531	Shawnee	1,460	1,612	1,709	1,747	1,775	21.5	1.6
510	South Suburban	4,783	5,166	5,593	6,057	6,127	28.1	1.1
533	Southeastern	2,138	2,096	2,034	2,129	2,313	8.2	8.7
522	Southwestern/Belleuil	7,893	8,385	8,628	9,091	9,216	16.8	1.4
534	Spoon River	1,302	1,373	1,445	1,521	1,590	22.1	4.6
504	Triton	8,055	8,254	8,818	9,073	8,906	10.6	-1.8
516	Waubensee	4,493	4,942	5,314	5,357	5,724	27.4	6.8
539	Wood	1,549	1,607	1,717	1,845	1,902	22.8 %	3.0 %
TOTALS/AVERAGES		218,843	218,843**	238,894	245,184	244,758	11.8 %	-0.2 %

*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
FISCAL YEARS 2001 -2005

	2001		2002		2003		2004		2005	
Male	297,902	44.4%	301,409	44.6%	304,841	44.0%	308,079	44.1%	310,620	44.4%
<i>Percent Change</i>	0.3%		1.2%		1.1%		1.1%		0.8%	
Female	368,589	55.6%	375,003	55.4%	388,444	56.0%	390,628	55.9%	388,351	55.6%
<i>Percent Change</i>	-0.8%		1.7%		3.6%		0.6%		-0.6%	
Total	666,491	100.0%	676,412	100.0%	693,285	100.0%	698,707	100.0%	698,971	100.0%
<i>Percent Change</i>	-0.3%		1.5%		2.5%		0.8%		0.0%	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 2001 - 2005

	2001		2002		2003		2004		2005	
Asian/Pacific Islander	30,864	4.7%	31,222	4.7%	30,807	4.5%	31,185	4.5%	30,457	4.4%
<i>Percent Change</i>	0.4%		1.2%		-1.3%		1.2%		-2.3%	
Native American/Alaskan	2,241	0.3%	2,300	0.3%	2,301	0.3%	2,462	0.4%	2,381	0.3%
<i>Percent Change</i>	0.4%		2.6%		0.0%		7.0%		-3.3%	
African American	91,860	13.9%	94,771	14.1%	99,350	14.4%	101,453	14.6%	103,084	14.8%
<i>Percent Change</i>	-1.0%		3.2%		4.8%		2.1%		1.6%	
Latino	105,124	15.9%	108,572	16.2%	110,245	16.0%	109,782	15.8%	108,397	15.6%
<i>Percent Change</i>	9.3%		3.3%		1.5%		-0.4%		-1.3%	
White	428,506	64.7%	430,228	64.1%	441,463	64.1%	446,534	64.3%	447,928	64.4%
<i>Percent Change</i>	-1.6%		0.4%		2.6%		1.1%		0.3%	
Non-Resident Alien	4,136	0.6%	4,294	0.6%	4,635	0.7%	3,393	0.5%	2,886	0.4%
<i>Percent Change</i>	-32.0%		3.8%		7.9%		-26.8%		-14.9%	
Total Known	662,731	100.0%	671,387	100.0%	688,801	100.0%	694,809	100.0%	695,133	100.0%
All Other Unknown	3,760	0.6%	5,025	0.7%	4,484	0.7%	3,898	0.6%	3,838	0.6%
TOTALS	668,676		676,412		693,285		698,707		698,971	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 2001-2005

	2001		2002		2003		2004		2005	
16 and Under	5,519	0.8%	5,885	0.9%	6,574	1.0%	7,382	1.1%	8,358	1.2%
<i>Percent Change</i>	27.0%		6.6%		11.7%		12.3%		13.2%	
17-20	148,808	22.9%	152,595	22.9%	156,376	22.9%	160,433	23.2%	163,645	23.6%
<i>Percent Change</i>	0.9%		2.5%		2.5%		2.6%		2.0%	
21-24	133,046	20.5%	138,733	20.8%	145,466	21.3%	148,358	21.4%	148,003	21.4%
<i>Percent Change</i>	3.1%		4.3%		4.9%		2.0%		-0.2%	
25-30	103,331	15.9%	104,972	15.8%	107,006	15.7%	108,403	15.7%	108,515	15.7%
<i>Percent Change</i>	0.3%		1.6%		1.9%		1.3%		0.1%	
31-39	105,882	16.3%	105,669	15.9%	105,669	15.5%	106,836	15.4%	103,940	15.0%
<i>Percent Change</i>	-2.4%		-0.2%		0.0%		1.1%		-2.7%	
40-55	122,097	18.8%	127,680	19.2%	130,687	19.1%	129,335	18.7%	128,346	18.5%
<i>Percent Change</i>	-0.2%		4.6%		2.4%		-1.0%		-0.8%	
Over 55	31,835	4.9%	30,272	4.5%	30,786	4.5%	31,089	4.5%	31,575	4.6%
<i>Percent Change</i>	-6.2%		-4.9%		1.7%		1.0%		1.6%	
TOTAL REPORTED	650,518	100.0%	665,806	100.0%	682,564	100.0%	691,836	100.0%	692,382	100.0%
Unreported Age	15,973		10,606		8,560		6,871		6,589	
TOTALS	666,491		676,412		691,124		698,707		698,971	
Mean Age	31.3		31.1		31.0		30.9		30.8	
Median Age	26.8		26.7		26.5		26.3		26.1	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2001-2005

	2001		2002		2003		2004		2005	
General Associate	26,806	4.0%	26,052	3.9%	28,200	4.1%	31,876	4.6%	32,645	4.7%
<i>Percent Change</i>	-22.8%		-2.8%		8.2%		13.0%		2.4%	
Baccalaureate/Transfer	232,931	34.9%	244,641	36.2%	258,342	37.3%	263,321	37.7%	271,950	38.9%
*(Course Enrollees)	(61,010)		(65,744)		(71,490)		(71,397)		(75,931)	
<i>Percent Change</i>	2.6%		5.0%		5.6%		1.9%		3.3%	
Career & Technical Ed.	177,682	26.7%	181,863	26.9%	187,087	27.0%	191,086	27.3%	191,189	27.4%
*(Course Enrollees)	(47,937)		(47,576)		(48,261)		(49,760)		(51,902)	
<i>Percent Change</i>	0.8%		2.4%		2.9%		2.1%		0.1%	
Vocational Skills	74,827	11.2%	70,529	10.4%	70,181	10.1%	70,422	10.1%	68,741	9.8%
<i>Percent Change</i>	-11.4%		-5.7%		-0.5%		0.3%		-2.4%	
ABE/ASE/ESL	131,742	19.8%	134,225	19.8%	131,825	19.0%	126,623	18.1%	120,845	17.3%
<i>Percent Change</i>	6.6%		1.9%		-1.8%		-3.9%		-4.6%	
General Studies Cert	22,503	3.4%	19,102	2.8%	17,650	2.5%	15,379	2.2%	13,601	1.9%
<i>Percent Change</i>	-0.2%		-15.1%		-7.6%		-12.9%		-11.6%	
TOTALS	666,491	100.0%	676,412	100.0%	693,285	100.0%	698,707	100.0%	698,971	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2001-2005
EXCLUDING CITY COLLEGES OF CHICAGO

	2001		2002		2003		2004		2005	
General Associate	13,500	2.5%	14,236	2.6%	15,468	2.7%	18,034	3.1%	19,399	3.3%
<i>Percent Change</i>	-9.4%		5.5%		8.7%		16.6%		7.6%	
Baccalaureate/Transfer	208,502	38.3%	216,939	39.1%	229,170	40.0%	234,098	40.2%	241,483	40.9%
<i>Percent Change</i>	0.1%		4.0%		5.6%		2.2%		3.2%	
Career & Technical Ed.	160,899	29.5%	165,566	29.8%	171,901	30.0%	175,142	30.0%	176,807	30.0%
<i>Percent Change</i>	-0.4%		ERR		3.8%		1.9%		1.0%	
Vocational Skills	66,224	12.2%	63,436	11.4%	63,653	11.1%	65,623	11.3%	66,042	11.2%
<i>Percent Change</i>	-8.9%		ERR		0.3%		3.1%		0.6%	
ABE/ASE/ESL	73,128	13.4%	75,988	13.7%	76,071	13.3%	74,761	12.8%	73,030	12.4%
<i>Percent Change</i>	10.2%		ERR		0.1%		-1.7%		-2.3%	
General Studies Cert	22,263	4.1%	18,917	3.4%	17,347	3.0%	15,249	2.6%	13,517	2.3%
<i>Percent Change</i>	0.2%		ERR		-8.3%		-12.1%		-11.4%	
TOTALS	544,516	100.0%	555,082	100.0%	573,610	100.0%	582,907	100.0%	590,278	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 2005 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

	Male		Female		Total	
General Associate	12,618	38.7%	20,027	61.3%	32,645	100.0%
	4.1%		5.2%		4.7%	
Baccalaureate/Transfer *(Course Enrollees)	115,918 (34,495)	42.6%	156,032 (41,436)	57.4%	271,950 (75,931)	100.0%
	37.3%		40.2%		38.9%	
Career & Technical Ed. *(Course Enrollees)	89,510 (27,566)	46.8%	101,679 (24,336)	53.2%	191,189 (51,902)	100.0%
	28.8%		26.2%		27.4%	
Vocational Skills	30,884	44.9%	37,857	55.1%	68,741	100.0%
	9.9%		9.7%		9.8%	
ABE/ASE	23,446	47.0%	26,400	53.0%	49,846	100.0%
	7.5%		6.8%		7.1%	
ESL	32,659	46.0%	38,340	54.0%	70,999	100.0%
	10.5%		9.9%		10.2%	
General Studies Certificate	5,585	41.1%	8,016	58.9%	13,601	100.0%
	1.8%		2.1%		1.9%	
TOTALS	310,620	44.4%	388,351	55.6%	698,971	100.0%
	100.0%		100.0%		100.0%	

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 2005 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

	Asian		Native American		African American		Latino		White		Alien		Unknown		Total	
General Associate (1.0)	2,026 6.7%	6.2%	132 5.5%	0.4%	6,164 6.0%	18.9%	5,904 5.4%	18.1%	18,308 4.1%	56.1%	98 3.4%	0.3%	13 0.3%	0.0%	32,645 4.7%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	13,156 (2,735) 43.2%	4.8%	960 (229) 40.3%	0.4%	41,056 (9,726) 39.8%	15.1%	22,026 (4,621) 20.3%	8.1%	192,082 (57,858) 42.9%	70.6%	1,109 (377) 38.4%	0.4%	1,561 (385) 40.7%	0.6%	271,950 (75,931) 38.9%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	7,885 (981) 25.9%	4.1%	715 (182) 30.0%	0.4%	29,940 (7,667) 29.0%	15.7%	15,105 (3,340) 13.9%	7.9%	135,821 (39,346) 30.3%	71.0%	726 (299) 25.2%	0.4%	997 (87) 26.0%	0.5%	191,189 (51,902) 27.4%	100.0%
Vocational Skills (1.6)	1,099 3.6%	1.6%	177 7.4%	0.3%	5,693 5.5%	8.3%	2,537 2.3%	3.7%	58,602 13.1%	85.3%	73 2.5%	0.1%	560 14.6%	0.8%	68,741 9.8%	100.0%
ABE/ASE (1.7/1.8)	893 2.9%	1.8%	294 12.3%	0.6%	18,427 17.9%	37.0%	12,098 11.2%	24.3%	17,885 4.0%	35.9%	90 3.1%	0.2%	159 4.1%	0.3%	49,846 7.1%	100.0%
ESL (1.9)	4,492 14.7%	6.3%	72 3.0%	0.1%	1,275 1.2%	1.8%	50,095 46.2%	70.6%	14,116 3.2%	19.9%	767 26.6%	1.1%	182 4.7%	0.3%	70,999 10.2%	100.0%
Gen Studies Cert (1.5)	906 3.0%	6.7%	31 1.3%	0.2%	529 0.5%	3.9%	632 0.6%	4.6%	11,114 2.5%	81.7%	23 0.8%	0.2%	366 0.0%	2.7%	13,601 1.9%	100.0%
TOTALS	30,457 100.0%	4.4%	2,381 100.0%	0.3%	103,084 100.0%	14.7%	108,397 100.0%	15.5%	447,928 100.0%	64.1%	2,886 100.0%	0.4%	3,838 100.0%	0.5%	698,971 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-9
FISCAL YEAR 2005 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	58 0.7%	0.2%	8,971 5.5%	27.5%	8,217 5.6%	25.2%	5,874 5.4%	18.0%
Bacc/Transfer *(Course Enrollees) (1.1)	2,549 (1,790) 30.5%	0.9%	92,829 (26,471) 56.7%	34.1%	77,195 (18,259) 52.2%	28.4%	36,888 (8,455) 34.0%	13.6%
Career & Technical Ed. *(Course Enrollees) (1.2)	2,595 (2,343) 31.0%	1.4%	34,501 (9,042) 21.1%	18.0%	36,225 (5,533) 24.5%	18.9%	32,050 (6,246) 29.5%	16.8%
Vocational Skills (1.6)	2,009 24.0%	2.9%	3,113 1.9%	4.5%	3,152 2.1%	4.6%	5,811 5.4%	8.5%
ABE/ASE (1.7/1.8)	830 9.9%	1.7%	16,791 10.3%	33.7%	9,580 6.5%	19.2%	7,938 7.3%	15.9%
ESL (1.9)	89 1.1%	0.1%	5,317 3.2%	7.5%	12,026 8.1%	16.9%	18,503 17.1%	26.1%
General Studies Cert (1.5)	228 2.7%	1.7%	2,123 1.3%	15.6%	1,608 1.1%	11.8%	1,451 1.3%	10.7%
TOTALS	8,358 100.0%	1.2%	163,645 100.0%	23.4%	148,003 100.0%	21.2%	108,515 100.0%	15.5%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-10
COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA
ENROLLMENTS OVER 4,500
FISCAL YEARS 2004 AND 2005

CURRICULA & CIP	FY 2004	FY 2005	Number Change	<i>Percent Change</i>
Associate Degree Nursing 511601	14,160	14,338	178	1.3%
Child Care Provider/Assistant 190709	8,108	7,862	-246	-3.0%
Criminal Justice Technology 430107	8,231	5,870	-2,361	-28.7%
Nurse Anesthetist 511614	4,880	4,585	-295	-6.0%
Business Administration & Management 520201	5,996	4,591	-1,405	-23.4%
Business Data Programming 110202	7,246	596	-6,650	-91.8%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-11
FISCAL YEAR 2005 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	12,263 6.0%	37.6%	2,779 2.9%	8.5%	7,576 6.5%	23.2%	896 0.9%	2.7%	2,652 3.4%	8.1%	6,479 6.1%	19.8%	32,645 4.7%	100.0%
Bacc/Transf **(Course Enrollees) (1.1)	153,071 (30,430) 75.3%	56.3%	15,241 (5,050) 15.8%	5.6%	30,046 (6,151) 25.6%	11.0%	3,881 (1,530) 3.9%	1.4%	27,303 (15,257) 35.3%	10.0%	42,408 (17,513) 40.2%	15.6%	271,950 (75,931) 38.9%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	34,596 (5,654) 17.0%	18.1%	43,330 (22,515) 45.0%	22.7%	73,619 (10,523) 62.8%	38.5%	2,734 (888) 2.8%	1.4%	13,462 (4,009) 17.4%	7.0%	23,448 (8,313) 22.2%	12.3%	191,189 (51,902) 27.4%	100.0%
Vocational (1.6)	1,716 0.8%	2.5%	31,728 33.0%	46.2%	3,001 2.6%	4.4%	851 0.9%	1.2%	11,625 15.0%	16.9%	19,820 18.8%	28.8%	68,741 9.8%	100.0%
ABE/ASE (1.7/1.8)	408 0.2%	0.8%	908 0.9%	1.8%	1,139 1.0%	2.3%	38,285 38.6%	76.8%	3,566 4.6%	7.2%	5,540 5.2%	11.1%	49,846 7.1%	100.0%
ESL (1.9)	457 0.2%	0.6%	1,136 1.2%	1.6%	1,131 1.0%	1.6%	52,046 52.5%	73.3%	10,471 13.5%	14.7%	5,758 5.5%	8.1%	70,999 10.2%	100.0%
Gen Std Cert (1.5)	891 0.4%	6.6%	1,166 1.2%	8.6%	662 0.6%	4.9%	515 0.5%	3.8%	8,203 10.6%	60.3%	2,164 2.0%	15.9%	13,601 1.9%	100.0%
TOTALS	203,402 100.0%	29.1%	96,288 100.0%	13.8%	117,174 100.0%	16.8%	99,208 100.0%	14.2%	77,282 100.0%	11.1%	105,617 100.0%	15.1%	698,971 100.0%	100.0%

*Current student intent is examined. When not available, student intent at time of college entrance is used.

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-12
FISCAL YEAR 2005 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		Other or No Indication		Total	
General Associate (1.0)	3,843 1.1%	11.8%	4,048 6.8%	12.4%	24,754 9.0%	75.8%	0 —	0.0%	32,645 4.7%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	101,333 (62,462) 27.8%	37.3%	10,246 (1,772) 17.1%	3.8%	160,371 (11,697) 58.3%	59.0%	0 (0) —	0.0%	271,950 (75,931) 38.9%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	66,250 (40,584) 18.2%	34.7%	41,638 (5,167) 69.5%	21.8%	83,301 (6,151) 30.3%	43.6%	0 (0) —	0.0%	191,189 (51,902) 27.4%	100.0%
Vocational Skills (1.6)	65,092 17.9%	94.7%	1,274 2.1%	1.9%	2,375 0.9%	3.5%	0 —	0.0%	68,741 9.8%	100.0%
ABE/ASE (1.7/1.8)	46,647 12.8%	93.6%	1,463 2.4%	2.9%	1,736 0.6%	3.5%	0 —	0.0%	49,846 7.1%	100.0%
ESL (1.9)	67,853 18.6%	95.6%	1,014 1.7%	1.4%	2,132 0.8%	3.0%	0 —	0.0%	70,999 10.2%	100.0%
Gen Studies Cert (1.5)	13,209 3.6%	97.1%	201 0.3%	1.5%	191 0.1%	1.4%	0 —	0.0%	13,601 1.9%	100.0%
TOTALS	364,227 100.0%	52.1%	59,884 100.0%	8.6%	274,860 100.0%	39.3%	0 —	0.0%	698,971 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-13
 FISCAL YEAR 2005 DUPLICATED HEADCOUNT ENROLLMENTS
 BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	199,383	92.7%	15,721	7.3%	215,104	100.0%
Fall	294,346	70.5%	123,043	29.5%	417,389	100.0%
Winter	25,191	94.0%	1,609	6.0%	26,800	100.0%
Spring	302,267	72.4%	115,027	27.6%	417,294	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-14
 FISCAL YEAR 2005 HEADCOUNT ENROLLMENTS
 (EXCLUDING ADULT EDUCATION)
 BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	<i>% of Known</i>
GED	28,568	6.2%
High School	269,844	58.2%
Some College Courses	80,725	17.4%
Certificate	16,814	3.6%
Associate Degree	27,942	6.0%
Bachelor's Degree	27,506	5.9%
Master's Degree	8,652	1.9%
First Professional Degree	876	0.2%
Doctoral Degree	1,071	0.2%
Other	1,574	0.3%
Total Known	463,572	100.0%
None/Unknown	235,399	
Total	698,971	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-15
 FISCAL YEAR 2005 HOURS ATTEMPTED VS HOURS EARNED
 BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	782,471	631,313	80.7%	179,873	142,523	79.2%	962,344	773,836	80.4%
Fall	1,425,981	1,057,488	74.2%	1,722,638	1,314,071	76.3%	3,148,619	2,371,559	75.3%
Winter	137,660	100,227	72.8%	20,270	16,240	80.1%	157,930	116,467	73.7%
Spring	1,441,744	1,055,081	73.2%	1,632,101	1,248,413	76.5%	3,073,845	2,303,494	74.9%
Total	3,787,856	2,844,109	75.1%	3,554,882	2,721,247	76.5%	7,342,738	5,565,356	75.8%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 2005 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	318,370	65.6%
30-59	99,030	20.4%
60-89	55,790	11.5%
90-119	9,566	2.0%
120-159	2,218	0.5%
160+	341	0.1%
Total Known	485,315	100.0%
None/Unknown	213,656	
Total	698,971	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2005 HEADCOUNT ENROLLMENTS
BY CUMULATIVE GRADE POINT AVERAGE

Grade point	Students	% of Known
0.01 - 0.50	3,879	0.8%
0.51 - 1.00	17,243	3.7%
1.01 - 1.50	14,876	3.2%
1.51 - 2.00	43,874	9.5%
2.01 - 2.50	57,124	12.3%
2.51 - 3.00	111,312	24.0%
3.01 - 3.50	85,218	18.4%
3.51 - 4.00	130,488	28.1%
Total Known	464,014	100.0%
Not Reported	234,957	
Total	698,971	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 2005 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	5,680	5.5%
81 - 90	9,675	9.4%
71 - 80	12,426	12.1%
61 - 70	12,436	12.1%
51 - 60	13,779	13.4%
41 - 50	12,637	12.3%
31 - 40	12,600	12.2%
21 - 30	10,631	10.3%
11 - 20	8,701	8.4%
1 - 10	4,496	4.4%
Total Known	103,061	100.0%
Not Reported	595,910	
Total	698,971	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 2005 HEADCOUNT ENROLLMENTS
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	7,908	8.2%
22 - 26	25,910	26.9%
19 - 21	24,960	25.9%
1 - 18	37,508	39.0%
Total Known	96,286	100.0%
Not Reported	602,685	
Total	698,971	
Mean Score	19.9	
Median Score	20	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-20

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (2001-2005)

	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005
Annual Enrollment	666,491	676,412	693,285	698,707	698,971
Enrollment During Fall of Same Fiscal Year	340,101	339,002	353,705	365,019	363,204
Percent of Annual Enrollment	51.0%	50.1%	51.0%	52.2%	52.0%

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-21

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES WHO TOOK AT LEAST ONE DEVELOPMENTAL COURSE - NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES - FISCAL YEARS 2001-2005

	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005
Percent in Remedial	20.8 %	20.9 %	21.2 %	21.3 %	20.7 %
Number in Remedial	91,152	94,637	100,627	103,542	102,566

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board
 Table A-22
 PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED
 FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,
 FISCAL YEARS 2001-2005

	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005
Percent of Remedial Credits Earned	61.2%	64.4%	64.6%	66.8%	63.3%
Hours Earned	327,244	358,094	393,263	391,342	398,626
Hours Attempted	534,740	556,432	608,785	585,859	629,801

SOURCE OF DATA: Annual Enrollment (A1) Data

Appendix B

NONCREDIT ENROLLMENT DATA TABLES

Illinois Community College Board

Table B-1

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2001 - 2005

District	College Name	FY 2001 Headcount	FY 2002 Headcount	FY 2003 Headcount	FY 2004 Headcount	FY 2005 Headcount	% Change 2001-2005	% Change 2004-2005
503	Black Hawk	6,200	5,552	5,328	5,031	4,695	-24.3 %	-6.7 %
508	Chicago	(37,253) *	(35,129)	(34,498)	(29,609)	(25,067)	(-32.7)	(-15.3)
06	Daley	5,751 *	5,435	5,585	5,020	5,494	-4.5	9.4
01	Kennedy-King	1,636 *	1,542	1,933	1,806	1,272	-22.2	-29.6
03	Malcolm X	2,454 *	2,586	2,481	2,079	1,831	-25.4	-11.9
05	Olive-Harvey	4,270 *	3,833	4,114	2,766	2,515	-41.1	-9.1
04	Truman	4,315 *	3,485	3,304	3,131	2,069	-52.1	-33.9
02	Washington	11,227 *	10,308	9,970	7,391	6,227	-44.5	-15.7
07	Wilbur-Wright	7,600 *	7,940	7,111	7,416	5,659	-25.5	-23.7
507	Danville	989	993	906	890	760	-23.2	-14.6
502	DuPage	24,021 *	21,572	20,166	18,947	19,194	-20.1	1.3
509	Elgin	7,484 *	7,230	6,767	5,865	4,808	-35.8	-18.0
512	Harper	14,068	13,783	12,903	11,468	11,408	-18.9	-0.5
540	Heartland	3,722 *	3,577	3,625	3,802	4,543	22.1	19.5
519	Highland	1,906 *	1,372	1,077	657	1,375	-27.9	109.3
514	Illinois Central	8,466	9,430	8,633	9,222	8,780	3.7	-4.8
529	Illinois Eastern	(1,299)	(1,411)	(1,218)	(1,179)	(1,286)	(-1.0)	(9.1)
04	Frontier	410	387	308	312	340	-17.1	9.0
01	Lincoln Trail	594	589	435	326	366	-38.4	12.3
02	Olney Central	247	384	432	484	517	109.3	6.8
03	Wabash Valley	48	51	43	57	63	31.3	10.5
513	Illinois Valley	4,133	4,364	3,787	3,853	4,431	7.2	15.0
525	Joliet	16,494 *	17,354	17,574	13,782	15,031	-8.9	9.1
520	Kankakee	4,546	4,009	3,608	3,721	3,209	-29.4	-13.8
501	Kaskaskia	3,721 *	3,267	2,217	1,878	1,442	-61.2	-23.2
523	Kishwaukee	4,402 *	4,055	4,193	2,861	2,948	-33.0	3.0
532	Lake County	33,304	32,911	34,433	37,511	37,004	11.1	-1.4
517	Lake Land	2,332	2,048	3,387	3,540	5,535	137.3	56.4
536	Lewis & Clark	4,735 *	3,814	5,512	6,403	7,345	55.1 %	14.7 %

Illinois Community College Board

Table B-1

(Continued)

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2001 - 2005

District	College Name	FY 2001 Headcount	FY 2002 Headcount	FY 2003 Headcount	FY 2004 Headcount	FY 2005 Headcount	% Change 2001-2005	% Change 2004-2005
526	Lincoln Land	6,199	4,715	5,210	3,429	2,973	-52.0 %	-13.3 %
530	Logan	3,863	3,532	2,633	2,686	2,643	-31.6	-1.6
528	McHenry	22,144	19,979	22,425	20,148	22,259	0.5	10.5
524	Moraine Valley	7,048	7,133	7,336	5,876	5,173	-26.6	-12.0
527	Morton	1,241	888	1,083	948	516	-58.4	-45.6
535	Oakton	41,338	5,761	7,199	7,042	7,115	-82.8	1.0
505	Parkland	4,075 *	3,754	3,961	3,781	3,169	-22.2	-16.2
515	Prairie State	2,081	2,103	1,848	1,459	1,110	-46.7	-23.9
521	Rend Lake	1,676	2,479	2,997	2,551	4,522	169.8	77.3
537	Richland	3,939	3,591	3,819	2,337	2,129	-46.0	-8.9
511	Rock Valley	9,269 *	9,506	13,787	19,258	18,846	103.3	-2.1
518	Sandburg	2,437 *	2,572	3,217	2,391	2,107	-13.5	-11.9
506	Sauk Valley	1,856	1,747	2,859	1,875	2,450	32.0	30.7
531	Shawnee	241	105	69 **	62	46	-80.9	-25.8
510	South Suburban	2,680	3,203	3,275	2,517	1,778	-33.7	-29.4
533	Southeastern	1,184 *	2,125	2,274	1,929	1,336	12.8	-30.7
522	Southwestern/Belleville	3,054 *	4,676	4,418	4,397	4,692	53.6	6.7
534	Spoon River	2,387 *	2,359	1,725	1,287	1,550	-35.1	20.4
504	Triton	8,827 *	9,486	10,228	9,669	8,511	-3.6	-12.0
516	Waubonsee	4,358 *	3,760	3,765	3,286	3,182	-27.0	-3.2
539	Wood	4,122	3,904	3,329	3,227	3,112	-24.5 %	-3.6 %
TOTALS/AVERAGES		313,094	269,249	277,289	260,374	258,080	-17.6 %	-0.9 %

*FY 2001 Data from Noncredit Course Enrollment Data (N1) Submission

**Aggregate data provided from the Noncredit Enrollment Survey

SOURCE OF DATA: FY 2001 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey and
FY 2002 - 2005 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board
Table B-2
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2001 - 2005

District	College Name	FY 2001 FTE	FY 2002 FTE	FY 2003 FTE	FY 2004 FTE	FY 2005 FTE	% Change 2001-2005	% Change 2004-2005
503	Black Hawk	9,285 *	9,602	9,745	8,966	8,701	-6.3 %	-3.0 %
508	Chicago	(67,408)	(65,058)	(61,890)	(51,083)	(43,167)	(-36.0)	(-15.5)
06	Daley	8,972 *	9,246	9,455	7,700	8,202	-8.6	6.5
01	Kennedy-King	2,099 *	2,156	2,609	2,524	1,759	-16.2	-30.3
03	Malcolm X	3,971 *	4,180	4,360	3,605	3,144	-20.8	-12.8
05	Olive-Harvey	9,771 *	8,284	10,212	7,528	6,353	-35.0	-15.6
04	Truman	6,900 *	5,605	5,639	5,460	3,351	-51.4	-38.6
02	Washington	20,653 *	19,704	14,300	10,301	8,713	-57.8	-15.4
07	Wilbur-Wright	15,042	15,883	15,315	13,965	11,645	-22.6	-16.6
507	Danville	1,232	1,157	1,091	1,022	878	-28.7	-14.1
502	DuPage	35,638 *	32,019	30,968	29,260	28,502	-20.0	-2.6
509	Elgin	11,294 *	10,714	10,222	8,490	7,036	-37.7	-17.1
512	Harper	26,829	26,355	24,977	23,177	23,143	-13.7	-0.1
540	Heartland	6,159 *	5,769	6,107	6,800	8,895	44.4	30.8
519	Highland	2,935 *	1,889	1,421	806	1,780	-39.4	120.8
514	Illinois Central	11,617	12,147	11,028	12,597	12,196	5.0	-3.2
529	Illinois Eastern	(1,833)	(1,944)	(1,700)	(1,500)	(1,616)	(-11.8)	(7.7)
04	Frontier	572	523	417	429	462	-19.2	7.7
01	Lincoln Trail	794	844	730	397	424	-46.6	6.8
02	Olney Central	330	485	487	554	634	92.1	14.4
03	Wabash Valley	137	92	66	120	96	-29.9	-20.0
513	Illinois Valley	5,292 *	5,671	4,810	4,801	5,827	10.1	21.4
525	Joliet	17,602 *	37,002	18,721	14,530	15,857	-9.9	9.1
520	Kankakee	4,987	4,385	3,816	4,033	3,400	-31.8	-15.7
501	Kaskaskia	8,239	6,714	3,922	2,963	3,005	-63.5	1.4
523	Kishwaukee	6,426 *	5,813	5,824	4,701	4,571	-28.9	-2.8
532	Lake County	37,960	36,588	39,139	41,695	41,111	8.3	-1.4
517	Lake Land	3,130	2,429	3,958	4,182	6,454	106.2	54.3
536	Lewis & Clark	9,100 *	7,410	8,747	9,737	12,442	36.7 %	27.8 %

Illinois Community College Board
Table B-2
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2001 - 2005

District	College Name	FY 2001 FTE	FY 2002 FTE	FY 2003 FTE	FY 2004 FTE	FY 2005 FTE	% Change 2001-2005	% Change 2004-2005
526	Lincoln Land	11,700	7,333	8,392	6,052	5,632	-51.9 %	-6.9 %
530	Logan	4,751	4,342	3,325	2,686	3,126	-34.2	16.4
528	McHenry	27,259	25,380	27,683	24,307	26,578	-2.5	9.3
524	Moraine Valley	9,969	10,078	10,793	8,501	7,516	-24.6	-11.6
527	Morton	2,270	1,470	1,707	1,411	697	-69.3	-50.6
535	Oakton	43,833	8,539	11,058	11,257	11,393	-74.0	1.2
505	Parkland	5,610	5,531	6,383	6,056	4,482	-20.1	-26.0
515	Prairie State	3,078 *	3,293	2,790	2,111	1,625	-47.2	-23.0
521	Rend Lake	2,243 *	3,417	4,316	3,837	6,728	200.0	75.3
537	Richland	4,976 *	4,744	5,170	3,271	2,840	-42.9	-13.2
511	Rock Valley	15,766	18,317	21,022	27,517	27,558	74.8	0.1
518	Sandburg	4,256 *	4,552	5,637	4,028	3,294	-22.6	-18.2
506	Sauk Valley	2,476 *	2,308	3,942	2,695	3,121	26.1	15.8
531	Shawnee	523	140	97 **	62	47	-91.0	-24.2
510	South Suburban	3,883 *	4,578	4,404	3,389	2,423	-37.6	-28.5
533	Southeastern	1,512 *	3,345	3,530	2,922	2,147	42.0	-26.5
522	Southwestern/Belleville	4,364 *	7,562	7,092	6,561	6,381	46.2	-2.7
534	Spoon River	3,975 *	3,333	4,083	2,238	2,286	-42.5	2.1
504	Triton	15,391 *	14,576	15,355	14,360	12,696	-17.5	-11.6
516	Waubensee	5,829 *	5,153	5,052	4,076	4,413	-24.3	8.3
539	Wood	8,013 *	7,289	6,493	6,611	6,112	-23.7 %	-7.5 %
		448,643	417,946	406,410	374,291	369,676	-17.6 %	-1.2 %

*FY 2001 Data from Noncredit Course Enrollment (N1) Data Submission

**Aggregate data provided from the Noncredit Enrollment Survey

SOURCE OF DATA: FY 2001 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey and
FY 2002-2005 Noncredit Course Enrollment Data Submission

Illinois Community College Board
Table B-3
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2001 - 2005

District	College Name	FY 2001 Sections	FY 2002 Sections	FY 2003 Sections	FY 2004 Sections	FY 2005 Sections	% Change 2001-2005	% Change 2004-2005
503	Black Hawk	1,407	861	967	852	878	-37.6 %	3.1 %
508	Chicago	(5,191)	(4,195)	(3,961)	(3,470)	(3,285)	(-36.7)	(-5.3)
06	Daley	840	648	653	486	465	-44.6	-4.3
01	Kennedy-King	222	163	139	144	142	-36.0	-1.4
03	Malcolm X	355	300	305	236	245	-31.0	3.8
05	Olive-Harvey	724	453	447	370	345	-52.3	-6.8
04	Truman	552	402	362	373	282	-48.9	-24.4
02	Washington	1,199	909	801	662	649	-45.9	-2.0
07	Wilbur-Wright	1,299	1,320	1,254	1,199	1,157	-10.9	-3.5
507	Danville	109	123	115	108	106	-2.8	-1.9
502	DuPage	2,886	2,686	2,686	2,716	3,198	10.8	17.7
509	Elgin	1,105 *	1,148	910	916	1,160	5.0	26.6
512	Harper	2,615	1,849	1,711	1,789	1,753	-33.0	-2.0
540	Heartland	907	527	751	692	938	3.4	35.5
519	Highland	321	158	133	64	175	-45.5	173.4
514	Illinois Central	544	390	364	570	519	-4.6	-8.9
529	Illinois Eastern	(143)	(152)	(148)	(117)	(159)	(11.2)	(35.9)
04	Frontier	34	43	35	33	38	11.8	15.2
01	Lincoln Trail	62	66	68	30	37	-40.3	23.3
02	Olney Central	32	28	27	32	62	93.8	93.8
03	Wabash Valley	15	15	18	22	22	46.7	0.0
513	Illinois Valley	390 *	438	407	382	451	15.6	18.1
525	Joliet	1,521	1,522	1,534	1,269	1,207	-20.6	-4.9
520	Kankakee	267	244	418	443	451	68.9	1.8
501	Kaskaskia	538	243	223	262	323	-40.0	23.3
523	Kishwaukee	491	480	515	488	477	-2.9	-2.3
532	Lake County	1,555	1,620	1,882	1,900	2,142	37.7	12.7
517	Lake Land	233	184	206	281	387	66.1	37.7
536	Lewis & Clark	833 *	421	419	409	808	-3.0 %	97.6 %

Illinois Community College Board

Table B-3

(Continued)

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2001 - 2005

District	College Name	FY 2001 Sections	FY 2002 Sections	FY 2003 Sections	FY 2004 Sections	FY 2005 Sections	% Change 2001-2005	% Change 2004-2005
526	Lincoln Land	720	433	535	418	291	-59.6 %	-30.4 %
530	Logan	250	242	191	166	173	-30.8	4.2
528	McHenry	1,483	1,450	1,420	1,375	1,597	7.7	16.1
524	Moraine Valley	963	917	862	719	650	-32.5	-9.6
527	Morton	178	67	72	74	51	-71.3	-31.1
535	Oakton	549	478	640	631	665	21.1	5.4
505	Parkland	422	308	342	329	213	-49.5	-35.3
515	Prairie State	331 *	338	235	170	153	-53.8	-10.0
521	Rend Lake	282	297	341	369	533	89.0	44.4
537	Richland	574	368	339	184	227	-60.5	23.4
511	Rock Valley	1,542	1,255	1,273	1,866	1,719	11.5	-7.9
518	Sandburg	371	336	396	316	251	-32.3	-20.6
506	Sauk Valley	175 *	183	225	191	145	-17.1	-24.1
531	Shawnee	41	13	10 **	7	10	-75.6	42.9
510	South Suburban	501	482	461	456	373	-25.5	-18.2
533	Southeastern	86	88	116	107	71	-17.4	-33.6
522	Southwestern/Bellevil	429	673	649	566	520	21.2	-8.1
534	Spoon River	335	250	262	172	207	-38.2	20.3
504	Triton	906	660	552	506	495	-45.4	-2.2
516	Waubonsee	586	563	547	448	519	-11.4	15.8
539	Wood	591	512	504	565	545	-7.8 %	-3.5 %
TOTALS/AVERAGES		32,371	27,154	27,322	26,363	27,825	-14.0 %	5.5 %

*FY 2001 Data from Noncredit Course Enrollment Data Submission

**Aggregate data provided from the Noncredit Enrollment Survey

SOURCE OF DATA: FY 2001 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey and
FY2002 - 2005 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board

Table B-4

FISCAL YEAR 2005 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male	Female	Total Known	Unknown	Grand Total
Business and Industry Contract	12,964 51.6% 13.9%	12,144 48.4% 9.7%	25,108 100.0% 11.5%	603	25,711
Professional/Vocational Development	19,303 40.5% 20.7%	28,350 59.5% 22.7%	47,653 100.0% 21.8%	908	48,561
Personal and Social Development	47,492 40.4% 50.9%	69,963 59.6% 56.0%	117,455 100.0% 53.8%	37,644	155,099
Youth Programs	13,540 48.4% 14.5%	14,436 51.6% 11.6%	27,976 100.0% 12.8%	733	28,709
TOTALS	93,299 42.8% 100.0%	124,893 57.2% 100.0%	218,192 100.0% 100.0%	39,888	258,080

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-5

FISCAL YEAR 2005 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY RACIAL\ETHNIC ORIGIN AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Native American	African American	Latino	White	Alien	Total Known	Unknown	Grand Total
Business and Industry Contract	620 2.8% 9.5%	88 0.4% 16.1%	1,695 7.6% 10.1%	1,546 6.9% 10.3%	18,226 81.9% 12.8%	83 0.4% 6.6%	22,258 100.0% 12.2%	3,453	25,711
Professional/Vocational Development	1,936 4.8% 29.6%	156 0.4% 28.6%	6,722 16.6% 40.0%	3,760 9.3% 25.2%	27,574 68.1% 19.3%	324 0.8% 25.9%	40,472 100.0% 22.1%	8,089	48,561
Personal and Social Development	2,438 2.5% 37.2%	235 0.2% 43.1%	5,652 5.8% 33.6%	7,510 7.7% 50.3%	80,896 83.1% 56.7%	667 0.7% 53.4%	97,398 100.0% 53.3%	57,701	155,099
Youth Program	1,555 6.9% 23.7%	66 0.3% 12.1%	2,746 12.1% 16.3%	2,126 9.4% 14.2%	16,009 70.6% 11.2%	175 0.8% 14.0%	22,677 100.0% 12.4%	6,032	28,709
TOTALS	6,549 3.6% 100.0%	545 0.3% 100.0%	16,815 9.2% 100.0%	14,942 8.2% 100.0%	142,705 78.1% 100.0%	1,249 0.7% 100.0%	182,805 100.0% 100.0%	75,275	258,080

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 2005 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	16 & Under	17-20	21-24	25-30	31-39	40-55	Over 55	Total Known	Unknown	Grand Total
Business and Industry Contract	36 0.2% 0.4%	329 1.5% 1.8%	1,246 5.5% 8.6%	2,643 11.7% 12.5%	5,193 23.1% 16.1%	10,573 46.9% 16.6%	2,501 11.1% 7.5%	22,521 100.0% 11.7%	3,190	25,711
Professional/Vocational Development	568 1.3% 6.2%	2,937 6.5% 15.9%	3,665 8.1% 25.3%	5,715 12.7% 27.0%	8,531 18.9% 26.4%	17,761 39.4% 27.9%	5,859 13.0% 17.6%	45,036 100.0% 23.4%	3,525	48,561
Personal and Social Development	4,889 4.1% 53.0%	14,033 11.8% 76.0%	9,462 7.9% 65.4%	12,595 10.6% 59.5%	18,421 15.4% 57.1%	35,157 29.5% 55.2%	24,775 20.8% 74.6%	119,332 100.0% 62.0%	35,767	155,099
Youth Program	3,723 66.2% 40.4%	1,161 20.7% 6.3%	95 1.7% 0.7%	221 3.9% 1.0%	126 2.2% 0.4%	216 3.8% 0.3%	80 1.4% 0.2%	5,622 100.0% 2.9%	23,087	28,709
TOTALS	9,216 4.8% 100.0%	18,460 9.6% 100.0%	14,468 7.5% 100.0%	21,174 11.0% 100.0%	32,271 16.8% 100.0%	63,707 33.1% 100.0%	33,215 17.3% 100.0%	192,511 100.0% 100.0%	65,569	258,080

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-7

FISCAL YEAR 2005 LARGEST NONCREDIT COURSEWORK
BASED ON DUPLICATED ENROLLMENTS BY
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
Leisure and Recreation	80,858
Self Improvement	61,141
Business Management	42,779
Transportation	24,072
Health Professionals	9,271
Computer Information Systems	8,990
Basic Skills	8,190
Education	7,991

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-8

FISCAL YEAR 2005 DUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	212,783	57.6 %
Off-campus College Owned	49,410	13.4 %
Off-campus College Leased	22,267	6.0 %
Community Based	63,811	17.3 %
Business Based	21,033	5.7 %
Other	210	0.1 %
Total	369,514	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-9

FISCAL YEAR 2005 DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY TERM

	Total	% of Total
Summer	94,140	25.5 %
Fall	120,165	32.5 %
Winter	6,807	1.8 %
Spring	148,564	40.2 %
Total	369,676	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-10

FISCAL YEAR 2005 UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

Degree	Enrollment	Percent of Known
GED	2,826	3.6 %
High School	34,140	44.0 %
Some College Courses	11,217	14.5 %
Certificate	2,159	2.8 %
Associate Degree	6,846	8.8 %
Bachelor's Degree	12,111	15.6 %
Master's Degree	5,774	7.4 %
First Professional Degree	406	0.5 %
Doctoral Degree	846	1.1 %
Other	1,229	1.6 %
Total Known	77,554	100.0 %
None/Unknown	180,526	
Grand Total	258,080	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-11

FISCAL YEAR 2005 ANNUAL UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY NUMBER OF HOURS

Hours	Enrollment	Percent of Known
1-4	129,138	52.5 %
5-9	43,809	17.8 %
10-14	25,817	10.5 %
15-19	15,463	6.3 %
20-24	12,898	5.2 %
25-29	2,900	1.2 %
30-59	9,633	3.9 %
60-89	4,054	1.6 %
90-119	519	0.2 %
120-159	327	0.1 %
160+	1,349	0.5 %
Total Known	245,907	100.0 %
None/Unknown	12,173	
Grand Total	258,080	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-12

FISCAL YEAR 2005 ANNUAL DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY CATEGORY OF ACTIVITY

Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	36,101	9.8 %
Professional/Vocational Development	70,134	19.0 %
Personal and Social Development	207,985	56.3 %
Youth Program	55,456	15.0 %
TOTAL	369,676	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Appendix C

COMPLETION DATA TABLES

Illinois Community College Board
Table C-1
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2001-2005

District	District/College	FY 2001 Completions	FY 2002 Completions	FY 2003 Completions	FY 2004 Completions	FY 2005 Completions	% Change 2001-2005	% Change 2004-2005
503	Black Hawk	683	848	753	745	779	14.1 %	4.6 %
508	Chicago	(6,698)	(5,236)	(6,694)	(8,076)	(7,460)	(11.4)	(-7.6)
06	Daley	492	656	818	819	748	52.0	-8.7
01	Kennedy-King	913	788	529	472	543	-40.5	15.0
03	Malcolm X	331	370	396	433	490	48.0	13.2
05	Olive-Harvey	490	283	934	591	481	-1.8	-18.6
04	Truman	591	779	819	734	608	2.9	-17.2
02	Washington	3,142	1,542	2,366	4,043	3,873	23.3	-4.2
07	Wilbur-Wright	739	818	832	984	717	-3.0	-27.1
507	Danville	323	317	268	256	275	-14.9	7.4
502	DuPage	2,706	2,719	3,480	3,337	3,572	32.0	7.0
209	Elgin	1,043	1,518	1,990	2,008	2,084	99.8	3.8
512	Harper	1,328	1,341	1,405	1,428	1,509	13.6	5.7
540	Heartland	431	532	598	604	659	52.9	9.1
519	Highland	313	305	344	348	385	23.0	10.6
514	Illinois Central	1,564	1,450	1,526	1,566	1,586	1.4	1.3
529	Illinois Eastern	(1,322)	(1,374)	(1,462)	(1,416)	(1,502)	(13.6)	(6.1)
04	Frontier	159	221	222	185	172	8.2	-7.0
01	Lincoln Trail	409	417	469	454	447	9.3	-1.5
02	Olney Central	488	465	467	504	574	17.6	13.9
03	Wabash Valley	266	271	304	273	309	16.2	13.2
513	Illinois Valley	750	859	890	845	904	20.5	7.0
525	Joliet	941	946	942	1,006	1,045	11.1	3.9
520	Kankakee	420	317	305	441	484	15.2	9.8
501	Kaskaskia	800	878	920	977	1,208	51.0	23.6
523	Kishwaukee	571	678	729	779	847	48.3	8.7
532	Lake County	1,187	1,458	1,596	1,765	1,873	57.8	6.1
517	Lake Land	1,301	1,344	1,406	1,437	1,731	33.1	20.5
536	Lewis & Clark	742	715	726	1,108	1,009	36.0 %	-8.9 %

Illinois Community College Board
Table C-1
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2001-2005

District	District/College	FY 2001 Completions	FY 2002 Completions	FY 2003 Completions	FY 2004 Completions	FY 2005 Completions	% Change 2001-2005	% Change 2004-2005
526	Lincoln Land	1,177	1,396	1,558	1,423	1,487	26.3 %	4.5 %
530	Logan	720	748	854	944	975	35.4	3.3
528	McHenry	698	676	645	787	797	14.2	1.3
524	Moraine Valley	1,290	1,303	1,332	1,445	1,554	20.5	7.5
527	Morton	356	373	430	378	515	44.7	36.2
535	Oakton	674	728	728	1,044	1,215	80.3	16.4
505	Parkland	815	822	1,076	1,096	1,045	28.2	-4.7
515	Prairie State	435	354	456	530	1,450	233.3	173.6
521	Rend Lake	595	766	811	1,040	1,070	79.8	2.9
537	Richland	430	479	479	544	505	17.4	-7.2
511	Rock Valley	1,171	962	1,238	1,437	2,058	75.7	43.2
518	Sandburg	470	466	533	450	532	13.2	18.2
506	Sauk Valley	419	444	891	515	519	23.9	0.8
531	Shawnee	240	117	289	276	223	-7.1	-19.2
510	South Suburban	912	931	1,315	1,532	1,528	67.5	-0.3
533	Southeastern	721	784	658	744	750	4.0	0.8
522	Southwestern/Belleville	1,771	2,297	3,392	2,581	2,971	67.8	15.1
534	Spoon River	230	279	250	280	424	84.3	51.4
504	Triton	960	929	899	893	972	1.3	8.8
516	Waubonsee	842	787	959	1,466	1,454	72.7	-0.8
539	Wood	371	470	502	439	488	31.5 %	11.2 %
TOTALS/AVERAGES		38,420	38,946	45,329	47,986	51,444	33.9 %	7.2 %

*Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment and Completions (A1) Data

Illinois Community College Board
Table C-2
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE, FISCAL YEARS 2001-2005

COLLEGIATE LEVEL	2001		2002		2003		2004		2005	
GENERAL ASSOCIATE	906	2.4%	811	2.1%	870	1.9%	872	1.8%	998	1.9%
<i>Percent Change</i>	-11.3%		-10.5%		7.3%		0.2%		14.4%	
BACC/TRANSFER	12,844	33.4%	12,761	32.8%	13,599	30.0%	14,022	29.2%	14,418	28.0%
<i>Percent Change</i>	-0.1%		-0.6%		6.6%		3.1%		2.8%	
Assoc. in Arts	7,798		7,711		8,278		8,548		8,812	
Assoc. in Science	4,103		4,068		4,250		4,363		4,459	
Assoc. in Arts & Science	797		831		887		946		989	
Assoc. in Engineering Science	92		93		110		103		85	
Assoc. in Fine Arts	54		58		74		62		73	
CAREER & TECHNICAL ED.	24,633	64.1%	25,366	65.1%	30,854	68.1%	33,080	68.9%	36,020	70.0%
<i>Percent Change</i>	18.0%		3.0%		21.6%		7.2%		8.9%	
Assoc. in Applied Science	8,371		8,145		8,507		8,746		9,742	
Cert. of 1 Yr. or More	4,788		4,602		4,843		5,252		5,692	
Cert. of Less than 1 Yr.	11,380		12,398		17,254		18,794		20,354	
Vocational Skills Cert.	94		221		250		288		232	
GENERAL STUDIES CERT.	37	0.1%	8	0.0%	6	0.0%	12	0.0%	8	0.0%
<i>Percent Change</i>	-19.6%		-78.4%		-25.0%		100.0%		-33.3%	
TOTAL COMPLETIONS	38,420	100.0%	38,946	100.0%	45,329	100.0%	47,986	100.0%	51,444	100.0%
<i>Percent Change</i>	10.4%		1.4%		16.4%		5.9%		7.2%	

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 2005 DUPLICATED COMPLETERS*
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	419 42.0%	1.9%	579 58.0%	2.0%	998 100.0%	1.9%
BACC/TRANSFER	5,635 39.1%	25.0%	8,783 60.9%	30.4%	14,418 100.0%	28.0%
Assoc. in Arts	3,247		5,565		8,812	
Assoc. in Science	1,870		2,589		4,459	
Assoc. in Arts & Science	412		577		989	
Assoc. in Engineering Science	77		8		85	
Assoc. in Fine Arts	29		44		73	
CAREER & TECHNICAL ED.	16,525 45.9%	73.2%	19,495 54.1%	67.5%	36,020 100.0%	70.0%
Assoc. in Applied Science	3,407		6,335		9,742	
Cert. of 1 Yr. or More	2,302		3,390		5,692	
Cert. of Less than 1 Yr.	10,736		9,618		20,354	
Vocational Skills Cert.	80		152		232	
GENERAL STUDIES CERT.	3 37.5%	0.0%	5 62.5%	0.0%	8 100.0%	0.0%
TOTAL COMPLETIONS	22,582 43.9%	100.0%	28,862 56.1%	100.0%	51,444 100.0%	100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-4

FISCAL YEAR 2005 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian	Native American	African American	Latino	White	Alien	Unknown	Total
GENERAL ASSOCIATE	20 0.8% 2.0%	1 0.5% 0.1%	217 2.9% 21.7%	103 2.4% 10.3%	651 1.8% 65.2%	2 1.0% 0.2%	4 1.9% 0.4%	998 1.9% 100.0%
BACC/TRANSFER	451 17.3% 3.1%	47 24.2% 0.3%	1,302 17.4% 9.0%	1,017 23.8% 7.1%	11,439 31.4% 79.3%	83 40.7% 0.6%	79 37.4% 0.5%	14,418 28.0% 100.0%
Assoc. in Arts	287	28	935	790	6,675	31	66	8,812
Assoc. in Science	136	17	304	201	3,747	46	8	4,459
Assoc. in Arts & Science	17	2	53	14	901	2	0	989
Assoc. in Eng. Science	9	0	6	7	57	2	4	85
Assoc. in Fine Arts	2	0	4	5	59	2	1	73
CAREER & TECHNICAL ED.	2,135 81.9% 5.9%	146 75.3% 0.4%	5,964 79.7% 16.6%	3,147 73.7% 8.7%	24,381 66.8% 67.7%	119 58.3% 0.3%	128 60.7% 0.4%	36,020 70.0% 100.0%
Assoc. in Applied Science	353	24	975	605	7,713	33	39	9,742
Cert. of 1 Yr. or More	167	24	1,051	426	3,993	18	13	5,692
Cert. of Less than 1 Yr.	1,579	98	3,872	2,063	12,598	68	76	20,354
Vocational Skills Cert.	36	0	66	53	77	0	0	232
GENERAL STUDIES CERT.	0 0.0% 0.0%	0 0.0% 0.0%	2 0.0% 25.0%	1 0.0% 12.5%	5 0.0% 62.5%	0 0.0% 0.0%	0 0.0% 0.0%	8 0.0% 100.0%
TOTAL COMPLETIONS	2,606 100.0% 5.1%	194 100.0% 0.4%	7,485 100.0% 14.5%	4,268 100.0% 8.3%	36,476 100.0% 70.9%	204 100.0% 0.4%	211 100.0% 0.4%	51,444 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2005 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21	21-24	25-30	31-39	40-55	Over 55	Unknown	Total
GENERAL ASSOCIATE	38 0.6% 3.8%	269 1.7% 27.0%	213 2.2% 21.3%	179 2.1% 17.9%	271 2.9% 27.2%	27 2.0% 2.7%	1 1.2% 0.1%	998 1.9% 100.0%
BACC/TRANSFER	2,991 45.1% 20.7%	7,359 46.8% 51.0%	2,089 21.9% 14.5%	1,070 12.4% 7.4%	837 8.8% 5.8%	54 4.0% 0.4%	18 22.2% 0.1%	14,418 28.0% 100.0%
Assoc. in Arts	1,504	4,637	1,343	705	574	43	6	8,812
Assoc. in Science	1,092	2,210	634	291	217	4	11	4,459
Assoc. in Arts & Science	369	432	87	59	38	3	1	989
Assoc. in Eng. Science	16	34	19	12	3	1	0	85
Assoc. in Fine Arts	10	46	6	3	5	3	0	73
CAREER & TECHNICAL ED.	3,598 54.3% 10.0%	8,103 51.5% 22.5%	7,239 75.9% 20.1%	7,369 85.5% 20.5%	8,393 88.3% 23.3%	1,256 93.9% 3.5%	62 76.5% 0.2%	36,020 70.0% 100.0%
Assoc. in Applied Science	616	2,958	2,038	1,955	1,978	172	25	9,742
Cert. of 1 Yr. or More	381	1,284	1,321	1,264	1,295	138	9	5,692
Cert of Less than 1 Yr.	2,595	3,795	3,803	4,098	5,090	945	28	20,354
Vocational Skills Cert.	6	66	77	52	30	1	0	232
GENERAL STUDIES CERT.	0 0.0% 0.0%	1 0.0% 12.5%	0 0.0% 0.0%	2 0.0% 25.0%	5 0.1% 62.5%	0 0.0% 0.0%	0 0.0% 0.0%	8 0.0% 100.0%
TOTAL COMPLETIONS	6,627 100.0% 12.9%	15,732 100.0% 30.6%	9,541 100.0% 18.5%	8,620 100.0% 16.8%	9,506 100.0% 18.5%	1,337 100.0% 2.6%	81 100.0% 0.2%	51,444 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-6

FISCAL YEAR 2005 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution	Improve Present Job Skills	Prepare for Job After Community College	Improve Basic Skills or Prepare for GED	Personal Interest/ Self Development	Other or No Indication	Total
GENERAL ASSOCIATE	423 2.4% 42.4%	88 1.2% 8.8%	247 1.4% 24.7%	7 1.4% 0.7%	108 3.2% 10.8%	125 2.4% 12.5%	998 1.9% 100.0%
BACC/TRANSFER	10,490 60.4% 72.8%	319 4.5% 2.2%	1,219 6.9% 8.5%	50 9.7% 0.3%	760 22.3% 5.3%	1,580 29.7% 11.0%	14,418 28.0% 100.0%
Assoc. in Arts	6,494	232	758	30	562	736	8,812
Assoc. in Science	3,465	59	394	14	182	345	4,459
Assoc. in Arts & Science	420	26	55	3	6	479	989
Assoc. in Eng. Science	55	2	6	3	7	12	85
Assoc. in Fine Arts	56	0	6	0	3	8	73
CAREER & TECHNICAL ED.	6,456 37.2% 17.9%	6,659 94.2% 18.5%	16,294 91.7% 45.2%	457 88.9% 1.3%	2,540 74.4% 7.1%	3,614 67.9% 10.0%	36,020 70.0% 100.0%
Assoc. in Applied Science	2,162	875	4,901	61	617	1,126	9,742
Cert. of 1 Yr. or More	859	743	3,146	49	363	532	5,692
Cert. of Less than 1 Yr.	3,277	5,038	8,206	347	1,547	1,939	20,354
Vocational Skills Cert.	158	3	41	0	13	17	232
GENERAL STUDIES CERT.	0 0.0% 0.0%	0 0.0% 0.0%	1 0.0% 12.5%	0 0.0% 0.0%	7 0.2% 87.5%	0 0.0% 0.0%	8 0.0% 100.0%
TOTAL COMPLETIONS	17,369 100.0% 33.8%	7,066 100.0% 13.7%	17,761 100.0% 34.5%	514 100.0% 1.0%	3,415 100.0% 6.6%	5,319 100.0% 10.3%	51,444 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

**Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-7

FISCAL YEAR 2005 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree	To Complete a Certificate	To Complete an Associate Degree	No Indication	Total
GENERAL ASSOCIATE	186 1.7% 18.6%	89 0.8% 8.9%	723 2.5% 72.4%	0 0.0% 0.0%	998 1.9% 100.0%
BACC/TRANSFER	2,243 20.1% 15.6%	496 4.5% 3.4%	11,667 40.0% 80.9%	12 29.3% 0.1%	14,418 28.0% 100.0%
Assoc. in Arts	1,557	330	6,921	4	8,812
Assoc. in Science	613	138	3,700	8	4,459
Assoc. in Arts & Science	30	25	934	0	989
Assoc. in Eng. Science	24	3	58	0	85
Assoc. in Fine Arts	19	0	54	0	73
CAREER & TECHNICAL ED.	8,740 78.2% 24.3%	10,497 94.7% 29.1%	16,754 57.5% 46.5%	29 70.7% 0.1%	36,020 70.0% 100.0%
Assoc. in Applied Science	1,373	730	7,633	6	9,742
Cert. of 1 Yr. or More	902	2,085	2,701	4	5,692
Cert. of Less than 1 Yr.	6,451	7,669	6,215	19	20,354
Vocational Skills Cert.	14	13	205	0	232
GENERAL STUDIES CERT.	3 0.0% 37.5%	1 0.0% 12.5%	4 0.0% 50.0%	0 0.0% 0.0%	8 0.0% 100.0%
TOTAL COMPLETIONS	11,172 100.0% 21.7%	11,083 100.0% 21.5%	29,148 100.0% 56.7%	41 100.0% 0.1%	51,444 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-8

COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY ASSOCIATE DEGREES AND CERTIFICATES, FISCAL YEARS 2001-2005

COLLEGIATE LEVEL	2001	2002	2003	2004	2005	% Change 2001 - 2005	% Change 2004 - 2005
ASSOCIATE DEGREES Percent Change	22,121 57.6% -1.6%	21,717 55.8% -1.6%	22,976 50.7% 5.8%	23,640 49.3% 2.9%	25,158 48.9% 6.4%	13.7%	6.4%
CERTIFICATES Percent Change	16,299 42.4% 32.3%	17,229 44.2% 32.3%	22,353 49.3% 29.7%	24,346 50.7% 8.9%	26,286 51.1% 8.0%	61.3%	8.0%
TOTAL COMPLETIONS Percent Change	38,420 100.0% 10.4%	38,946 100.0% 10.4%	45,329 100.0% 16.4%	47,986 100.0% 5.9%	51,444 100.0% 7.2%	33.9%	7.2%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records