

**Place of Class Attendance of Nova Southeastern University Students: Calendar Year 1995  
to Calendar Year 2005**

**Thomas W. MacFarland**

**Senior Research Associate**

**Nova Southeastern University  
Research, Planning, and Governmental Affairs**

**Report 06-12**

**October 2006**



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### **EXECUTIVE SUMMARY**

As part of an annual end-of-year process, Nova Southeastern University's Office of Research, Planning, and Governmental Affairs collaborates with the University's Office of Information Technologies and Digital Media to prepare extract files that address variables about student activities, including enrollment statistics. The annual files received by the Office of Research, Planning, and Governmental Affairs were used to construct the dataset for this report.

The purpose of this report is to identify the place of class attendance of Nova Southeastern University students from Calendar Year 1995 to Calendar Year 2005. This report provides a year-by-year summary and it also highlights place of class attendance changes over time.

The University's total calendar year enrollment (unduplicated headcount enrollment for the entire calendar year, January 1 to December 31) increased by 65 percent from Calendar Year 1995 (22,221 students) to Calendar Year 2005 (36,603 students), for a net gain of 14,382 students during this time period. The area of greatest gain in calendar year student enrollment was Broward County, where the University's main campus is located. Enrollment in Broward County increased from 11,870 students in Calendar Year 1995 to 24,402 students in Calendar Year 2005, for a net gain of 12,532 students or an overall increase of 106 percent. The net gain of 12,532 students in Broward County represented 87 percent of the University's total net gain of 14,382 students from Calendar Year 1995 to Calendar Year 2005 ( $12,532/14,382 = 87$  percent).

Although the University maintains Student Educational Centers throughout Florida, the University's enrollment in other Florida locations outside of the tri-county South Florida area (Broward County, Miami-Dade County, and Palm Beach County) declined by 7 percent between Calendar Year 1995 (3,580 students) and Calendar Year 2005 (3,319 students), for a net loss of 261 students. This report also highlights similar enrollment shifts in other states and international locations.

A better understanding of these enrollment changes will help faculty members and administrators plan for the optimal allocation of personnel, resources, and capital expenditures. Interested readers may also want to review the annual series of Fact Books prepared by the Office of Research, Planning, and Governmental Affairs for enrollment breakout information by academic center, which is beyond the scope of this report. If this resource is not adequate, special requests for place of class attendance information can be accommodated.

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## BACKGROUND

### Place of Class Attendance

Nova Southeastern University's main campus is in Davie, Florida (Broward County). The University has additional campuses at other Broward County locations and also in North Miami Beach (Miami-Dade County). To further reach adult learners in pursuit of post-secondary educational opportunities, the University has employed the use of distance education modalities<sup>1</sup> since the early 1970s. The University provides face-to-face instruction as well as technology-mediated instruction throughout Florida, other states, and other nations. Due to many locations and means of student enrollment, the University carefully monitors place of class attendance statistics to maintain optimal levels of staffing and resource allocation.

Each year since 1995, the Office of Research, Planning, and Governmental Affairs and the Office of Information Technologies and Digital Media collaborate on the construction of extract files on a variety of characteristics about Nova Southeastern University students. These annual files provided the basis for tracking place of class attendance statistics, both yearly and also in this summative report.

From these annual files, *Cluster* code was used to determine place of class attendance. Each student is assigned a *Cluster* code at first registration. Typically, the *Cluster* code identifies geographic location and proximity to either the main campus or off-campus sites, where students receive both instruction and academic support services.

As an example, a Graduate Teacher Education Program (GTEP) student who resides in Winter Park, Florida, and primarily attends classes at the Orlando Student Educational Center, will have Orlando, Florida, as the assigned *Cluster* code. Similarly, a student who resides in Miami, Florida, and primarily attends classes at the North Miami Beach campus, will have North Miami Beach, Florida, as the assigned *Cluster* code. When applied correctly, *Cluster* codes are specific to place of class attendance.

### Purpose of This Report

The purpose of this report is to identify the place of class attendance of Nova Southeastern University students from Calendar Year 1995 to Calendar Year 2005. This report will provide a year-by-year summary and it will also highlight place of class attendance changes over time. This report should also be useful as place of class attendance statistics are linked to University planning processes, such as those identified in the most recent Capital Improvement Plan

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<sup>1</sup> The University maintains a Web-based distance education locator, where the many different programs that provide distance education opportunities are described in detail (*About Online/Distance Education*, 2005).

(MacFarland, 2005), as faculty members and administrators attempt to staff and provide resources at the many different places where students attend class.

## METHODS

As part of an annual end-of-year process, Nova Southeastern University's Office of Research, Planning, and Governmental Affairs collaborates with the University's Office of Information Technologies and Digital Media to prepare extract files that address variables about student activities, including enrollment statistics. The most pertinent information is highlighted annually in the University's Fact Book and more detailed reports about place of class attendance are also published and shared with the University community (MacFarland, 1996; 1999; 2000; 2001; 2002; 2003; 2004). The annual files received by the Office of Research, Planning, and Governmental Affairs were used to construct the dataset for this report.

As provided in the dataset used for this report, the *Cluster* code is a five-column alphanumeric descriptor. The *Cluster* code is typically based on the local five-digit Zip code for place of class attendance. There are cases, such as student enrollment at sites outside of the United States, where it is necessary to use a combination of alpha characters to identify a specific *Cluster* code since Zip codes do not apply. Regardless of the exact coding scheme, the listing of all recognized *Cluster* codes is provided in the code book maintained by the University's Office of Information Technologies and Digital Media.

It should be noted that the tables and figures (Tables 1 to 5 and Figures 1 to 15) included in this presentation are not based on *Campus* code. The *Campus* code designates the place of course section instruction (i.e., main campus, West Palm Beach, Orlando, Philadelphia, etc.) and/or instructional modality (i.e., online instruction through the use of WebCT). The *Campus* code has many useful tracking purposes, but it would not be appropriate for the purpose of this report since students may have multiple places and/or modalities of course section enrollment during any given term, but they have one and only one *Cluster* code, where they meet face-to-face with academic support personnel as well as faculty members.

It should also be noted that students who enroll in programs that are typically viewed as being online are often marked with a main campus *Cluster* code. As an example, since the early 1980s, doctoral students in the Graduate School of Computer and Information Sciences have used online modalities for a considerable part of their program-of-studies. However, these students also come to the main campus for regularly scheduled meetings with faculty. Equally important, they receive academic support services from campus-based personnel and they use resources that originate from the main campus. Individual course sections for these students may have an online *Campus* code, but the *Cluster* code for these students is appropriately marked as main campus, which equates to Broward County, Florida.

## RESULTS

There are many ways to present enrollment statistics. In this report, place of class attendance enrollment is presented as unduplicated headcount enrollment for the entire calendar year, January 1 to December 31, at the locations specifically mentioned in this report. Place of class attendance enrollment statistics are separate from permanent residence enrollment statistics, which are not presented in this report. This report deals exclusively with presentations on where students attend class.

Using this view of place of class attendance enrollment, the following results will confirm how the University has experienced sustained growth between Calendar Year 1995 and Calendar Year 2005:

- The University's total calendar year enrollment increased by 65 percent from Calendar Year 1995 (22,221 students) to Calendar Year 2005 (36,603 students), for a net gain of 14,382 students during this time period.
- The area of greatest gain in calendar year student enrollment was Broward County, where the University's main campus is located:
  - Enrollment in Broward County increased from 11,870 students in Calendar Year 1995 to 24,402 students in Calendar Year 2005, for a net gain of 12,532 students or an overall increase of 106 percent.
  - As such, the Calendar Year 1995 to Calendar Year 2005 net gain of 12,532 students in Broward County represented 87 percent of the University's total net gain of 14,382 students from Calendar Year 1995 to Calendar Year 2005 ( $12,532/14,382 = 87$  percent).
- Although calendar year enrollment in Broward County more than doubled between Calendar Year 1995 and Calendar Year 2005, the overall level of gain in calendar year student enrollment in South Florida was somewhat less pronounced, due to the influence of Miami-Dade County and Palm Beach County:
  - Enrollment in Miami-Dade County increased from 2,074 students in Calendar Year 1995 to 2,617 students in Calendar Year 2005, for a net gain of 543 students or an overall increase of 26 percent.
  - Enrollment in Palm Beach County, however, declined by 56 students between Calendar Year 1995 (702 students) and Calendar Year 2005 (646), for a net loss of 8 percent.
- Although the University maintains Student Educational Centers throughout Florida, the University's enrollment in other Florida locations outside of South Florida declined by 7



percent between Calendar Year 1995 (3,580 students) and Calendar Year 2005 (3,319 students), for a net loss of 261 students.

- There was an increase in enrollment from Calendar Year 1995 to Calendar Year 2005 in the three Florida cities outside of South Florida that have Student Educational Centers: Jacksonville had an increase of 77 percent (252 students) from Calendar Year 1995 (326 students) to Calendar Year 2005 (578 students); Orlando had an increase of 29 percent (218 students) from Calendar Year 1995 (751 students) to Calendar Year 2005 (969 students); Tampa had an increase of 24 percent (184 students) from Calendar Year 1995 (775 students) to Calendar Year 2005 (959 students).
- However, the cluster-based offerings in smaller cities throughout Florida have either declined or in some cases become absent: Bradenton had a decline of 85 percent (125 students) from Calendar Year 1995 (147 students) to Calendar Year 2005 (22 students); Daytona Beach had a decline of 53 percent (117 students) from Calendar Year 1995 (219 students) to Calendar Year 2005 (102 students); Gainesville had a decline of 97 percent (210 students) from Calendar Year 1995 (216 students) to Calendar Year 2005 (6 students); Melbourne had a decline of 68 percent (108 students) from Calendar Year 1995 (159 students) to Calendar Year 2005 (51 students); Ocala had a decline of 57 percent (43 students) from Calendar Year 1995 (76 students) to Calendar Year 2005 (33 students); Pensacola had a decline of 25 percent (15 students) from Calendar Year 1995 (61 students) to Calendar Year 2005 (46 students).
- There have also been shifts in calendar year enrollment in the various states where Nova Southeastern University is licensed to offer classes:
  - The five states with the greatest net gain in enrollment from Calendar Year 1995 to Calendar Year 2005 are: Nevada, with a gain of 433 students (190 percent) from Calendar Year 1995 (228 students) to Calendar Year 2005 (661 students); Georgia, with a gain of 308 students (176 percent) from Calendar Year 1995 (175 students) to Calendar Year 2005 (483 students); Alabama, with a gain of 160 students (390 percent) from Calendar Year 1995 (41 students) to Calendar Year 2005 (201 students); Virginia, with a gain of 120 students (39 percent) from Calendar Year 1995 (307 students) to Calendar Year 2005 (427 students); Louisiana, with a gain of 91 students (186 percent) from Calendar Year 1995 (49 students) to Calendar Year 2005 (140 students).
  - Conversely, the five states with the greatest net decline in enrollment from Calendar Year 1995 to Calendar Year 2005 are: Arizona, with a decline of 144 students (78 percent) from Calendar Year 1995 (185 students) to Calendar Year 2005 (41 students); South Carolina, with a decline of 122 students (36 percent) from Calendar Year 1995 (340 students) to Calendar Year 2005 (218 students); Delaware, with a decline of 121 students (87 percent) from Calendar Year 1995 (139 students) to Calendar Year 2005 (18 students); California, with a decline of 99 students (56

percent) from Calendar Year 1995 (177 students) to Calendar Year 2005 (78 students); Indiana, with a decline of 43 students (51 percent) from Calendar Year 1995 (84 students) to Calendar Year 2005 (41 students);.

- Calendar year enrollment at international locations has increased by approximately 3 percent from Calendar Year 1995 to Calendar Year 2005. There have been pronounced changes, however, in calendar year enrollment at the different international locations:
  - In Calendar Year 1995, the University's largest international location was Panama, with 408 students. Later, new students were no longer accepted into programs offered in Panama and by Calendar Year 2005 no students were enrolled in Panama.
  - From Calendar Year 1995 to Calendar Year 2005, enrollment has increased substantially, however, in Jamaica and the Bahamas. Jamaica gained 292 students (76 percent) between Calendar Year 1995 (383 students) and Calendar Year 2005 (675 students). The Bahamas gained 149 students (56 percent) between Calendar Year 1995 (265 students) and Calendar Year 2005 (414 students).
  - Enrollment at the other international locations is generally smaller and often sporadic, without the sustained enrollment patterns found at Jamaica and the Bahamas. As an example, the University first offered classes in China during Calendar Year 2001, to 43 students. By Calendar Year 2005 there were no students in China. This same type of enrollment pattern was observed in Israel and may be soon the case in other countries such as France, Germany, Greece, and Venezuela.

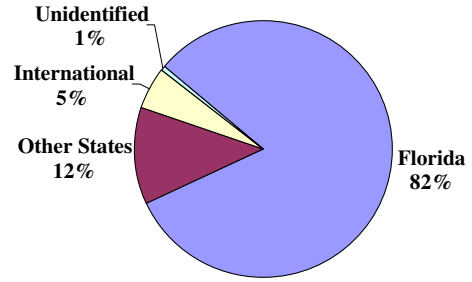
## **SUMMARY**

The report associated with this set of tables and figures updates prior place of class attendance reports prepared by the Office of Research, Planning, and Governmental Affairs. This report is also useful as the University attempts to convey to the Southern Association of Colleges and Schools a sense of the many places where the University provides educational opportunities for adult learners, both on-campus and off-campus.

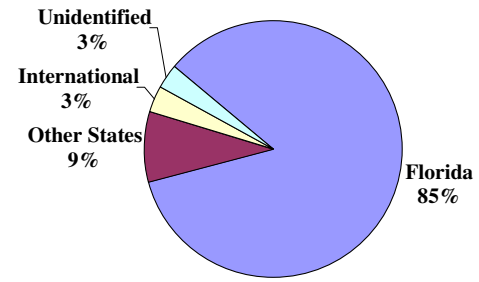
The report will also help faculty members and administrators plan for the optimal allocation of personnel, resources, and capital expenditures. Although the University has more than a 30-year history of using distance education modalities to meet the needs of adult learners throughout Florida, other states, and other nations, this report provides clear evidence that the University's greatest gains in enrollment are in Florida. Note below (Figure 1) how enrollment in Florida changed from 82 percent of total in Calendar Year 1995 to 85 percent in Calendar Year 2005. Of course, this percentage increase in Florida-based enrollment was accompanied by a percentage decrease in enrollment in other areas, with percent of total enrollment declining in other states and international locations. As discussed in a prior report on place of class attendance (MacFarland, 2002), it should also be mentioned that there has also been a percentage

**Figure 1**

**Calendar Year 1995 Place of Class Attendance by Major Locations**

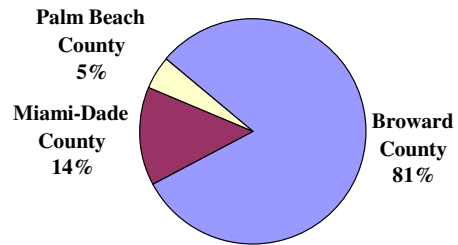


**Calendar Year 2005 Place of Class Attendance by Major Locations**

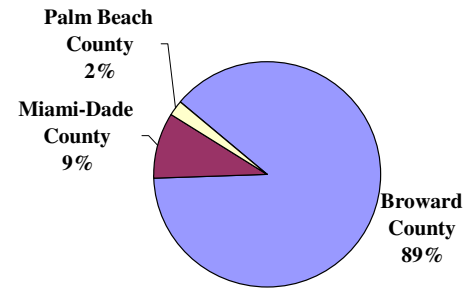


**Figure 2**

**Calendar Year 1995 Place of Class Attendance by South Florida Counties**



**Calendar Year 2005 Place of Class Attendance by South Florida Counties**



increase of unidentified place of class attendance, due to either incorrect coding or coding in some cases that is absent at the time data are entered.

While the University has experienced increased Florida-based enrollment, the University's greatest area of growth is in Broward County, the location of the main campus, as highlighted above in Figure 2. Considering the three South Florida counties (Broward County, Miami-Dade County, and Palm Beach County) in the aggregate, Broward County's contribution to South Florida enrollment increased from 81 percent of total in Calendar Year 1995 to 89 percent of total in Calendar Year 2005. Correspondingly for South Florida from Calendar Year 1995 to Calendar Year 2005, percentage enrollment decreased in Miami-Dade County from 14 percent to 9 percent and percentage enrollment also decreased in Palm Beach County from 5 percent to 2 percent

Quite simply, enrollment growth throughout Florida has simply not been in parity with campus-based (i.e., Broward County) enrollment growth. This disparity should be considered as staffing, construction, and leasing options are considered. It may also be useful to review the University's most current Capital Improvement Plan as these enrollment changes are viewed, to again link planning to the best possible allocation of resources.

At a more finite level of interest, administrative staff may want to review enrollment patterns at and near the University's Florida-based Student Educational Centers. Calendar Year 1995 to Calendar Year 2005 enrollment gains at locations where Florida-based Student Educational Centers are found have been less than the enrollment gain of 106 percent in Broward County: Jacksonville, 77 percent; Orlando, 29 percent; Miami-Dade County, 26 percent; Tampa, 24 percent. Noticeably, there has been a Calendar Year 1995 to Calendar Year 2005 enrollment decline (8 percent) in Palm Beach County.

It may also be helpful to examine enrollment shifts at locations near the University's Student Educational Centers:

- Between Calendar Year 1995 and Calendar Year 2005, there was a 97 percent enrollment decline in Gainesville (210 students) and a 57 percent enrollment decline in Ocala (43 students). Further research is needed to determine if students at the Orlando Student Educational Center include residents from these two locations (each location may be more than a one-hour drive to the Orlando Student Educational Center under normal driving conditions), or if residents of Gainesville and Ocala now attend classes at the University with less frequency.
- Between Calendar Year 1995 and Calendar Year 2005, there was a 85 percent enrollment decline in Bradenton (125 students) and a 96 percent enrollment decline in Saint Petersburg (68 students). Further research is needed to determine if students at the Tampa Student Educational Center include residents from these two locations (each location may be more than a one-hour drive to the Tampa Student Educational Center under normal driving conditions), or if residents of Bradenton and Saint Petersburg now attend classes at the University with less frequency.

These same general questions may also apply to enrollment changes in various states and international locations.

Interested readers may want to review the annual series of Fact Books prepared by the Office of Research, Planning, and Governmental Affairs for enrollment breakout information by academic center, which is beyond the scope of this report. If this resource is not adequate, special requests for place of class attendance information can be accommodated.

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## APPENDIX

**Table 1**

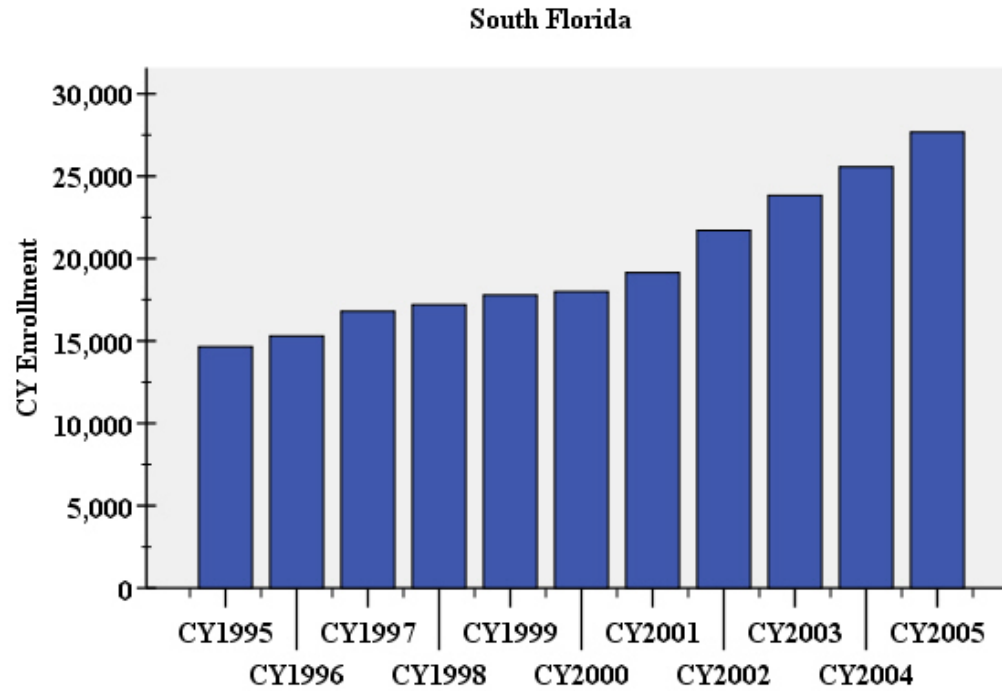
**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount Enrollment) at Nova Southeastern University: Major Locations**

Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
South Florida	14,646	15,295	16,793	17,202	17,784	17,984	19,143	21,703	23,825	25,558	27,665	13,019	88.89
Other Florida	3,580	3,462	3,866	3,442	3,391	2,908	2,650	2,790	3,083	3,165	3,319	-261	-7.29
All Florida	18,226	18,757	20,659	20,644	21,175	20,892	21,793	24,493	26,908	28,723	30,984	12,758	70.00
Other States	2,689	2,708	2,835	2,709	2,576	2,742	2,868	3,322	3,729	3,456	3,266	577	21.46
International	1,167	1,157	1,198	1,086	1,110	1,126	1,183	1,364	1,324	1,291	1,198	31	2.66
Unidentified	139	110	136	704	757	1,036	848	803	679	1,487	1,155	1,016	730.94
<b>Total</b>	<b>22,221</b>	<b>22,732</b>	<b>24,828</b>	<b>25,143</b>	<b>25,618</b>	<b>25,796</b>	<b>26,692</b>	<b>29,982</b>	<b>32,640</b>	<b>34,957</b>	<b>36,603</b>	<b>14,382</b>	<b>64.72</b>



**Figure 3**

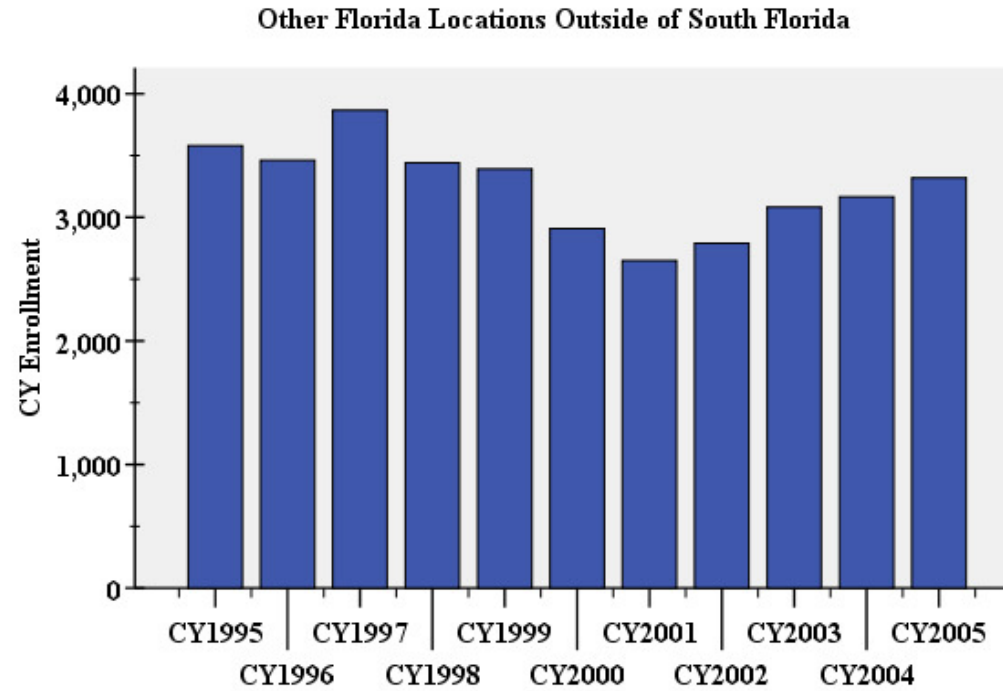
**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount):**



Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
South Florida	14,646	15,295	16,793	17,202	17,784	17,984	19,143	21,703	23,825	25,558	27,665	13,019	88.89

**Figure 4**

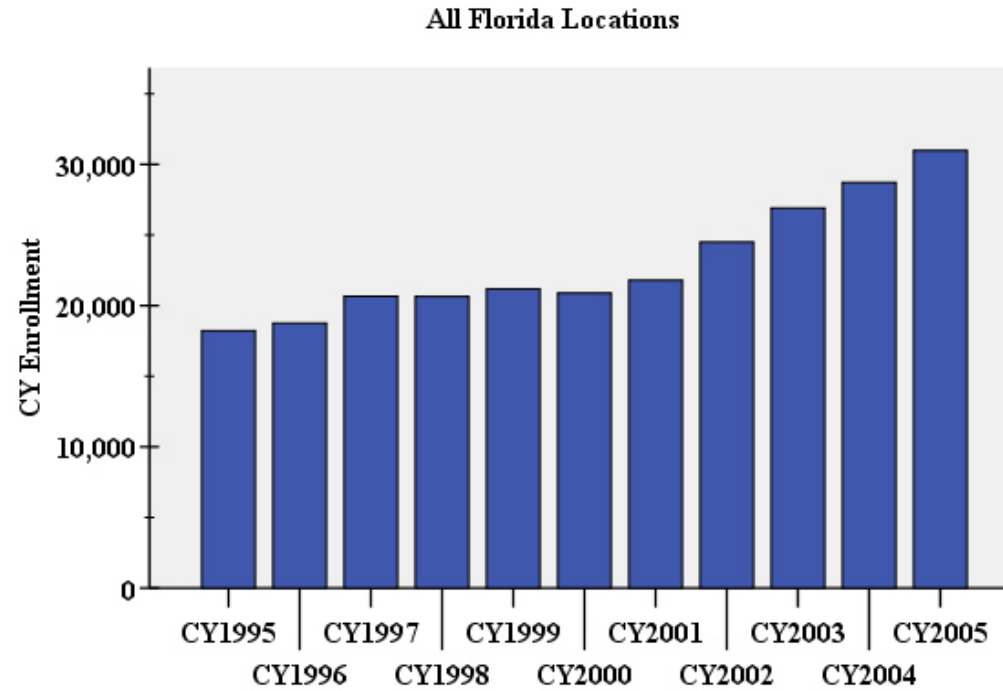
**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount):**



Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
Other Florida	3,580	3,462	3,866	3,442	3,391	2,908	2,650	2,790	3,083	3,165	3,319	-261	-7.29

**Figure 5**

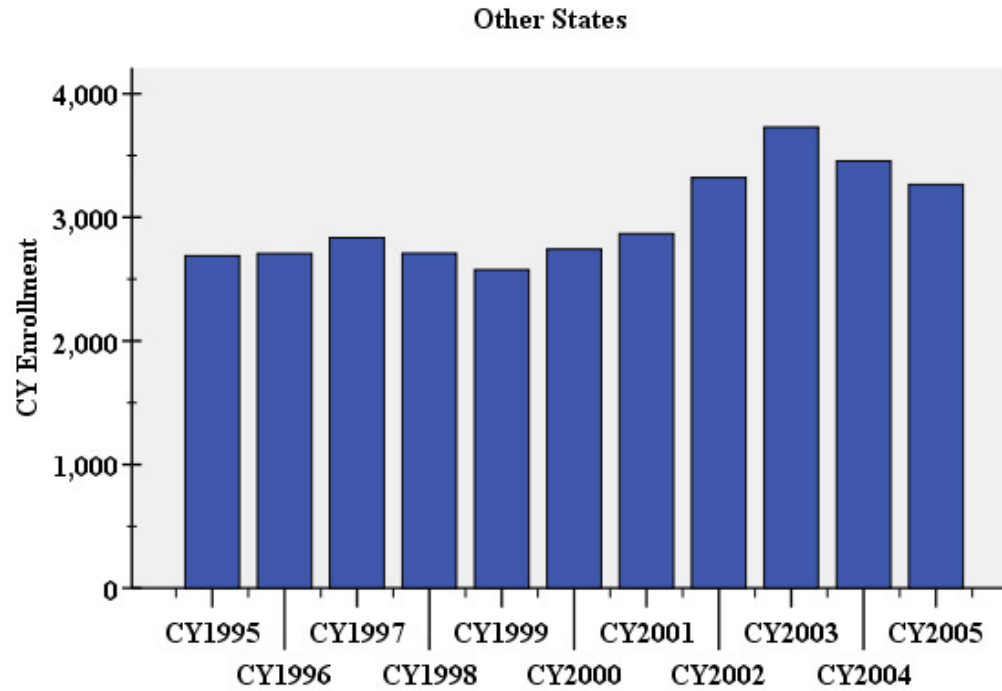
**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount):**



Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
All Florida	18,226	18,757	20,659	20,644	21,175	20,892	21,793	24,493	26,908	28,723	30,984	12,758	70.00

**Figure 6**

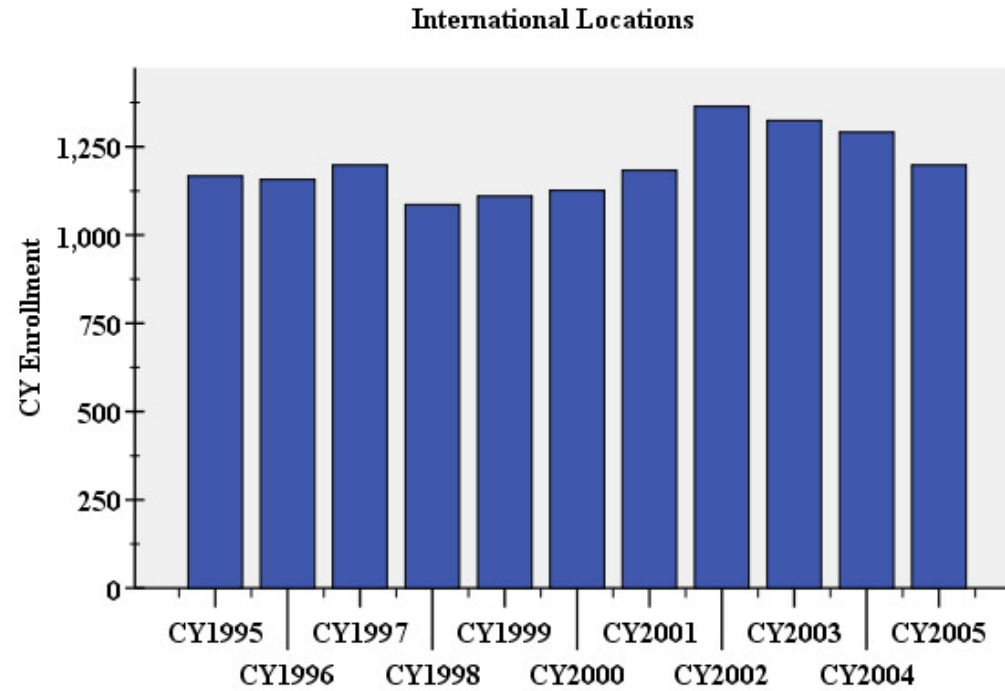
**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount):**



Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
Other States	2,689	2,708	2,835	2,709	2,576	2,742	2,868	3,322	3,729	3,456	3,266	577	21.46

**Figure 7**

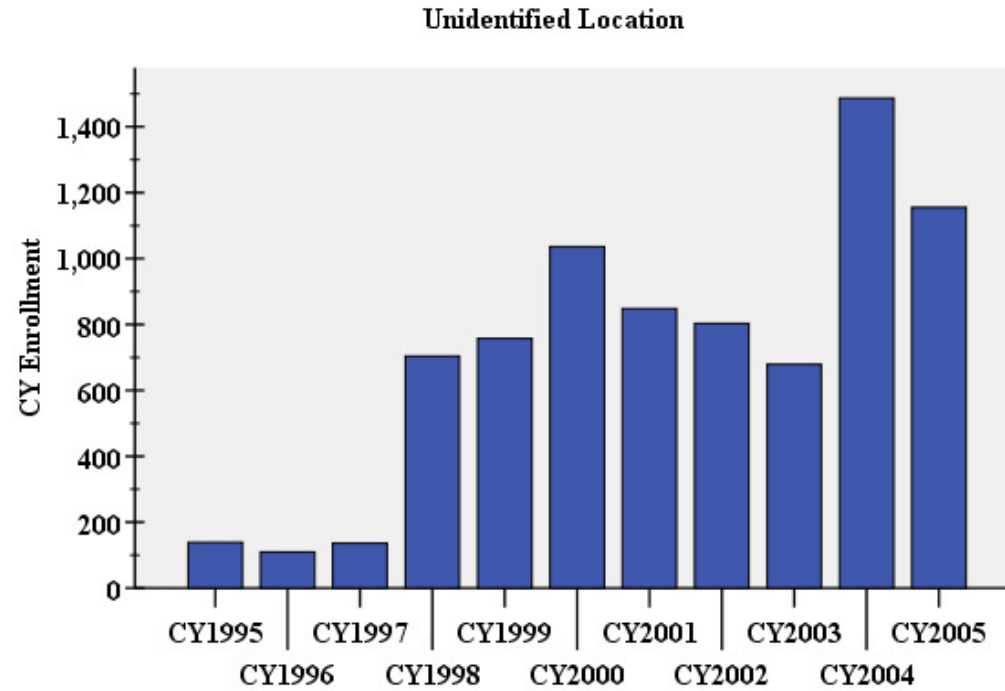
**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount):**



Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
International	1,167	1,157	1,198	1,086	1,110	1,126	1,183	1,364	1,324	1,291	1,198	31	2.66

**Figure 8**

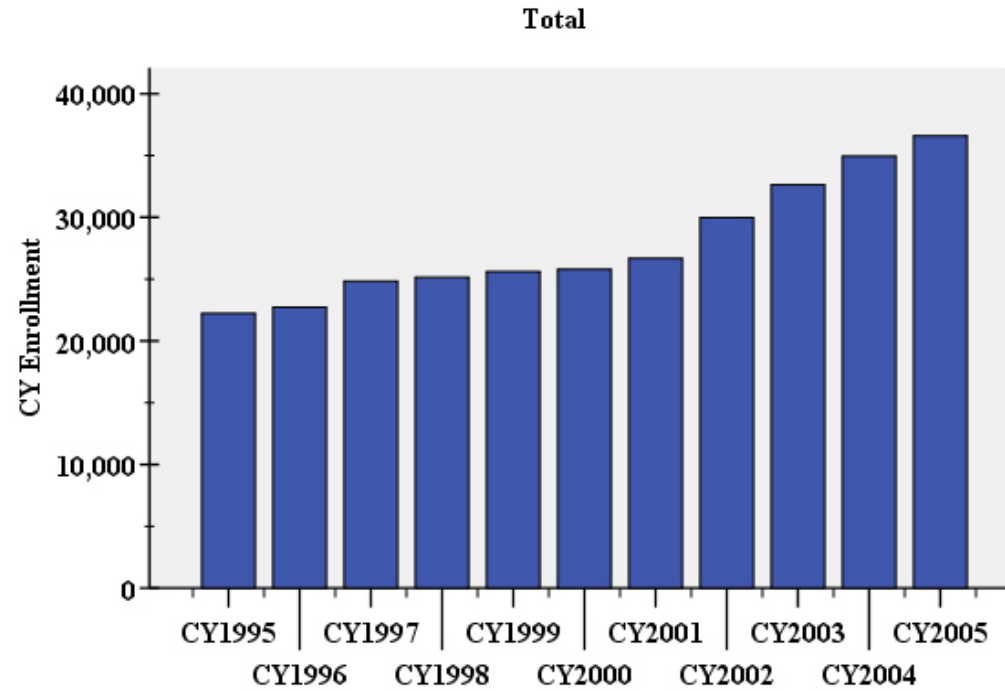
**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount):**



Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
Unidentified	139	110	136	704	757	1,036	848	803	679	1,487	1,155	1,016	730.94

**Figure 9**

**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount):**



Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
Total	22,221	22,732	24,828	25,143	25,618	25,796	26,692	29,982	32,640	34,957	36,603	14,382	64.72

**Table 2**

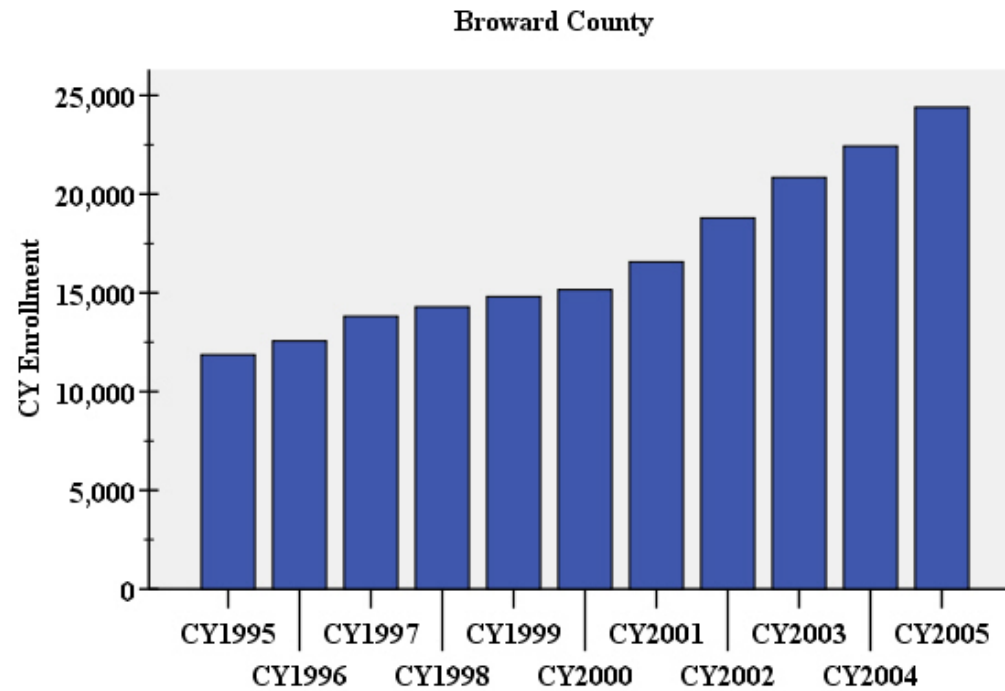
**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount Enrollment) at Nova Southeastern University: South Florida**

<b>Location</b>	<b>CY1995</b>	<b>CY1996</b>	<b>CY1997</b>	<b>CY1998</b>	<b>CY1999</b>	<b>CY2000</b>	<b>CY2001</b>	<b>CY2002</b>	<b>CY2003</b>	<b>CY2004</b>	<b>CY2005</b>	<b>Change: CY1995- CY2005</b>	
												<b>N</b>	<b>%</b>
Broward County	11,870	12,561	13,813	14,289	14,807	15,155	16,574	18,795	20,848	22,430	24,402	12,532	105.58
Miami-Dade County	2,074	2,094	2,270	2,217	2,326	2,189	2,010	2,345	2,437	2,555	2,617	543	26.18
Palm Beach County	702	640	710	696	651	640	559	563	540	573	646	-56	-7.98
<b>South Florida</b>	<b>14,646</b>	<b>15,295</b>	<b>16,793</b>	<b>17,202</b>	<b>17,784</b>	<b>17,984</b>	<b>19,143</b>	<b>21,703</b>	<b>23,825</b>	<b>25,558</b>	<b>27,665</b>	<b>13,019</b>	<b>88.89</b>



**Figure 10**

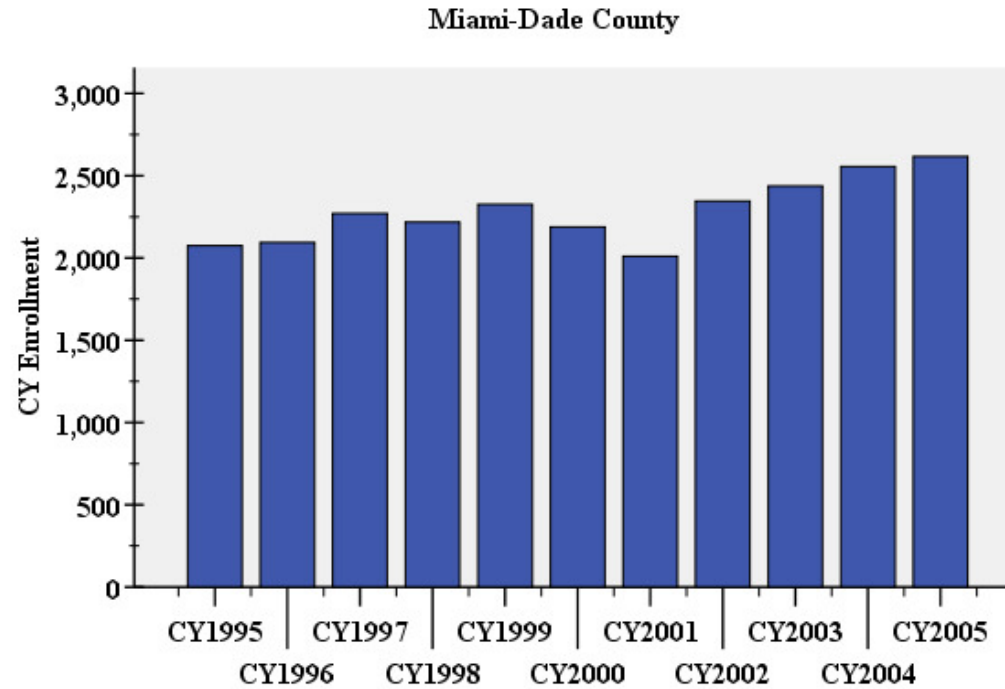
**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount):**



Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
Broward County	11,870	12,561	13,813	14,289	14,807	15,155	16,574	18,795	20,848	22,430	24,402	12,532	105.58

**Figure 11**

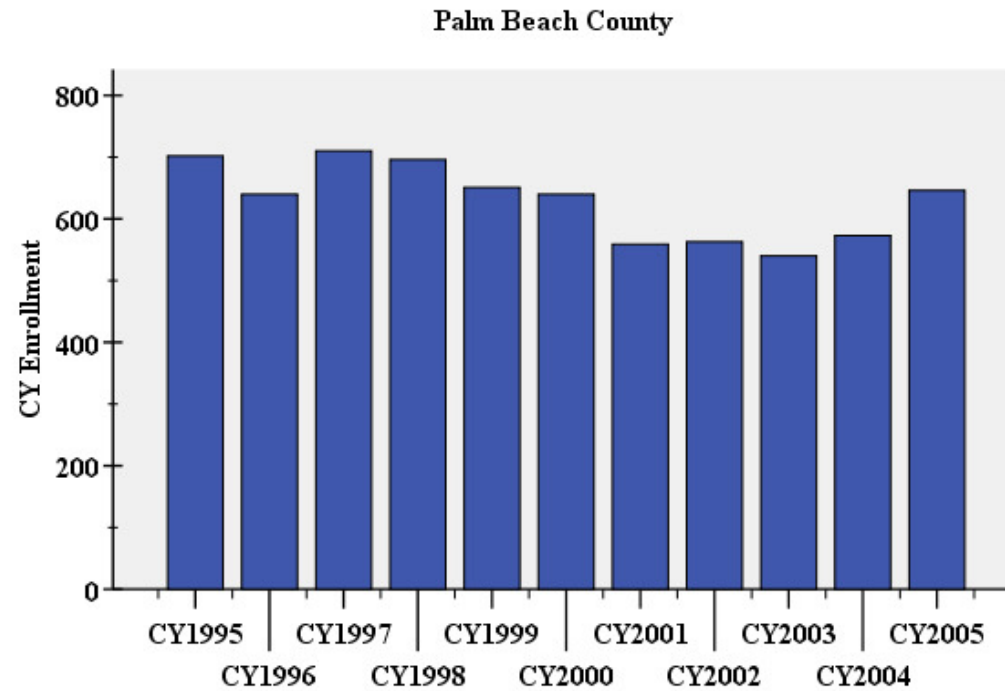
**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount):**



Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
Miami-Dade County	2,074	2,094	2,270	2,217	2,326	2,189	2,010	2,345	2,437	2,555	2,617	543	26.18

**Figure 12**

**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount):**



Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
Palm Beach County	702	640	710	696	651	640	559	563	540	573	646	-56	-7.98

Table 3

Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount Enrollment) at Nova Southeastern University: Other Florida Locations Outside of South Florida

Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005		
												N	%	
Altimont Springs	14	10	3	1	0	0	0	0	0	0	0	0	-14	NA
Bonita Springs	34	51	80	69	67	62	45	31	18	33	37	22	3	8.82
Bradenton	147	165	157	130	125	106	69	34	21	27	22	22	-125	-85.03
Cape Canaveral	32	29	1	0	0	0	0	0	0	0	0	0	-32	NA
Chiefland	0	0	0	0	34	37	33	37	25	24	13	13	13	NA
Clearwater-Largo	158	122	112	43	9	2	1	1	0	0	0	0	-158	NA
Cocoa-Brevard	37	13	3	200	232	120	54	51	35	33	25	25	-12	-32.43
Daytona Beach	219	222	231	188	196	155	135	123	139	109	102	102	-117	-53.42
Fort Myers	195	204	220	189	165	112	111	94	107	83	95	95	-100	-51.28
Fort Pierce	47	23	23	11	11	5	3	5	1	2	1	1	-46	-97.87
Fort Walton Beach	15	12	13	7	1	1	0	0	0	0	0	0	-15	NA
Gainesville	216	252	249	205	172	147	92	43	18	10	6	6	-210	-97.22
Istachatta	0	0	0	0	0	0	1	0	0	0	0	0	0	NA
Jacksonville	326	260	345	320	391	320	355	364	492	525	578	578	252	77.30
Juno Beach	0	0	0	0	0	0	0	0	0	0	0	0	0	NA
Key West	1	0	1	0	0	0	0	0	0	0	0	0	-1	NA
Label	8	5	2	2	0	0	0	0	0	0	0	0	-8	NA
Lake City	0	0	0	0	0	0	0	13	7	1	0	0	0	NA
Lake Mary	13	11	3	1	1	0	0	0	0	5	3	3	-10	-76.92
Lakeland	1	1	1	0	0	0	0	0	0	20	15	15	14	NA
Largo	91	50	20	8	10	73	76	63	56	66	80	80	-11	-12.09

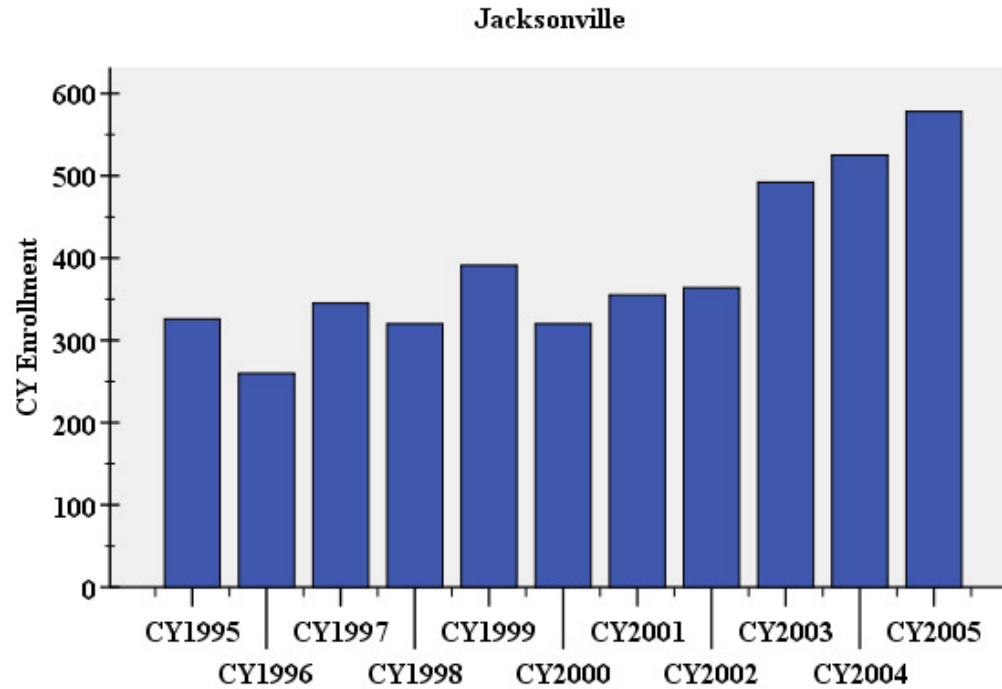
**Table 3**

**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount Enrollment) at Nova Southeastern University: Other Florida Locations Outside of South Florida**

Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
Maitland	0	0	0	0	0	0	0	40	35	32	18	18	NA
Marco Island	0	0	0	0	0	0	1	2	4	4	4	4	NA
Melbourne	159	145	168	137	127	112	79	58	43	41	51	-108	-67.92
Naples	0	0	0	0	0	0	0	12	12	9	74	74	NA
New Port													
Richie	0	0	0	0	0	0	0	7	7	5	0	0	NA
Ocala	76	99	123	109	89	95	77	57	32	33	33	-43	-56.58
Orlando	751	784	892	795	795	728	675	700	869	936	969	218	29.03
Osceola- Kissimmee	0	0	0	0	0	0	0	0	3	7	10	10	NA
Pensacola	61	54	72	70	55	35	27	37	62	55	46	-15	-24.59
Saint Lucie Saint	5	1	2	1	0	0	0	0	0	0	13	8	160.00
Augustine Saint	20	16	14	0	1	0	0	0	0	0	0	-20	NA
Petersburg	71	54	74	49	48	51	32	16	6	3	3	-68	-95.77
Sarasota	29	34	52	38	40	24	20	9	5	2	0	-29	NA
Sebring	0	0	0	0	2	1	25	98	125	110	105	105	NA
Tallahassee	79	91	91	72	45	22	19	21	17	17	24	-55	-69.62
Tampa	775	754	914	767	755	661	667	816	900	927	959	184	23.74
Vero Beach	0	0	0	30	20	39	52	57	44	46	33	33	NA
Zephyrhills	0	0	0	0	0	0	1	1	0	0	0	0	NA
<b>Other Florida</b>	<b>3,580</b>	<b>3,462</b>	<b>3,866</b>	<b>3,442</b>	<b>3,391</b>	<b>2,908</b>	<b>2,650</b>	<b>2,790</b>	<b>3,083</b>	<b>3,165</b>	<b>3,319</b>	<b>-261</b>	<b>-7.29</b>

**Figure 13**

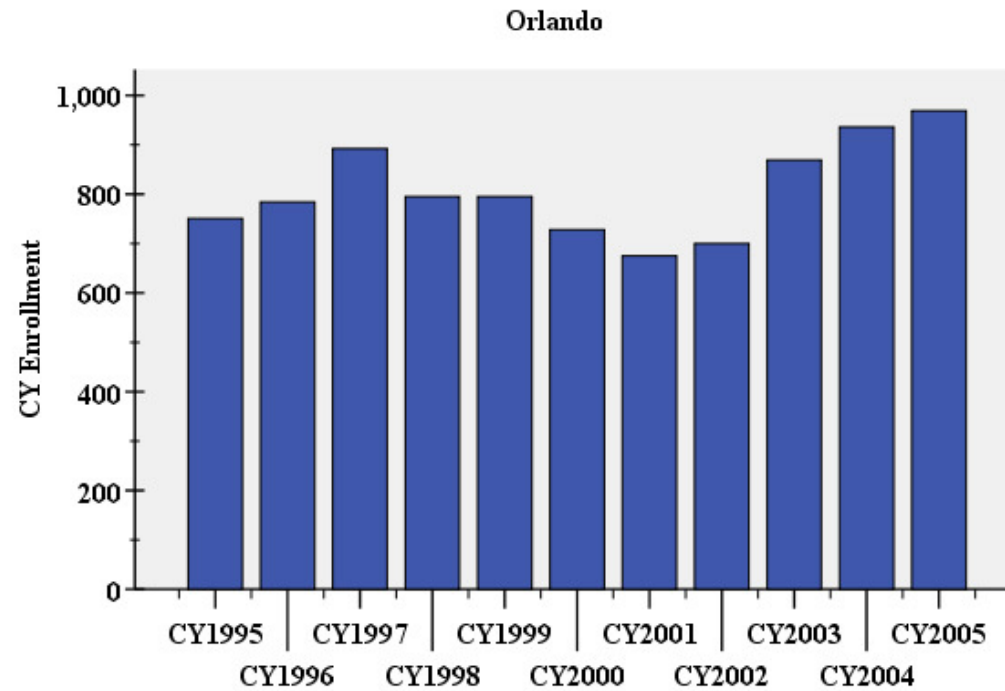
**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount):**



Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
Jacksonville	326	260	345	320	391	320	355	364	492	525	578	252	77.30

**Figure 14**

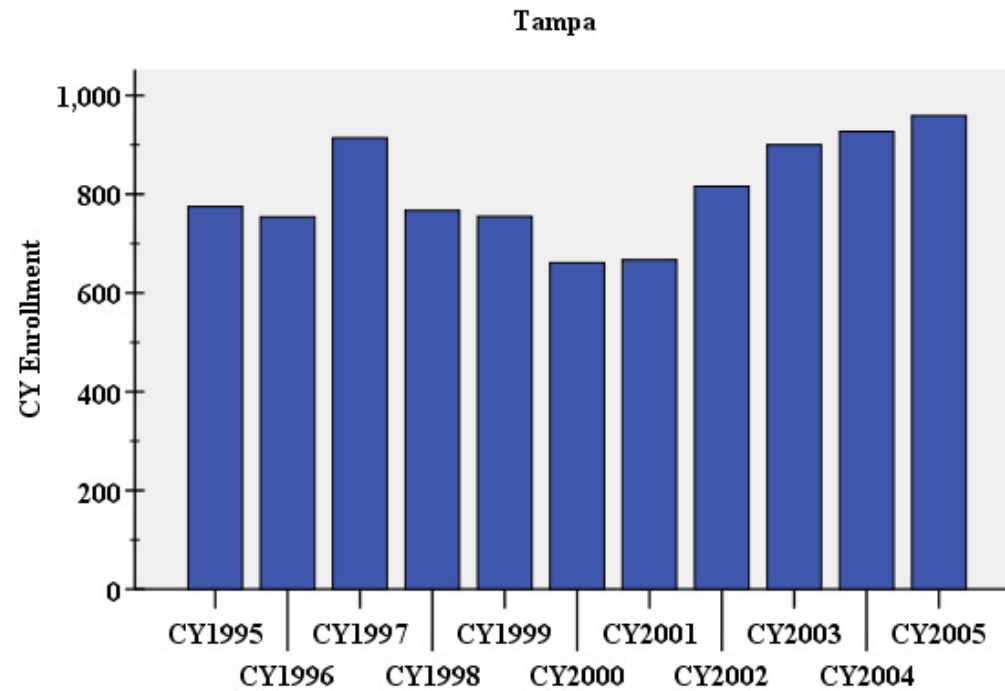
**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount):**



Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
Orlando	751	784	892	795	795	728	675	700	869	936	969	218	29.03

**Figure 15**

**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount):**



Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
Tampa	775	754	914	767	755	661	667	816	900	927	959	184	23.74



**Table 4**

**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount Enrollment) at Nova Southeastern University: Other States**

Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
Alabama	41	85	111	120	138	214	256	288	262	242	201	160	390.24
Arizona	185	123	92	80	66	45	50	59	64	50	41	-144	-77.84
Arkansas	22	21	19	20	16	18	11	15	16	18	6	-16	-72.73
California	177	153	163	154	152	128	130	159	142	85	78	-99	-55.93
Colorado	18	17	18	31	37	34	39	38	37	33	25	7	38.89
Delaware	139	119	71	57	44	39	38	30	30	15	18	-121	-87.05
Georgia	175	191	203	243	224	280	245	267	372	427	483	308	176.00
Illinois	124	142	141	130	148	125	142	146	154	137	124	0	0.00
Indiana	84	74	102	97	85	80	55	61	55	40	41	-43	-51.19
Iowa	64	62	63	45	42	46	49	52	45	40	36	-28	-43.75
Louisiana	49	74	111	74	72	62	79	83	128	109	140	91	185.71
Massachusetts	152	202	248	237	235	208	209	194	195	180	168	16	10.53
Minnesota	0	0	13	15	13	14	11	8	7	7	3	3	NA
Mississippi	0	0	0	0	0	0	1	21	23	22	6	6	NA
Missouri	49	50	42	61	65	53	47	33	44	45	37	-12	-24.49
Nevada	228	237	218	200	184	287	403	644	799	721	661	433	189.91
New Mexico	0	0	0	0	0	0	0	0	0	0	7	7	NA
Pennsylvania	308	316	299	291	273	254	254	310	309	319	298	-10	-3.25
South Carolina	340	338	365	327	266	280	258	235	256	255	218	-122	-35.88
Tennessee	0	0	0	0	0	0	0	0	9	9	0	0	NA
Texas	106	112	105	109	108	98	102	105	116	86	86	-20	-18.87
Virginia	307	322	371	347	347	352	329	370	436	429	427	120	39.09
Vermont	40	25	29	22	15	54	45	42	39	27	24	-16	-40.00
Washington	49	28	21	17	23	23	24	25	35	25	25	-24	-48.98
Wisconsin	32	17	30	32	22	24	33	41	56	42	38	6	18.75
Puerto Rico	0	0	0	0	1	24	58	96	100	93	75	75	NA
<b>Other States</b>	<b>2,689</b>	<b>2,708</b>	<b>2,835</b>	<b>2,709</b>	<b>2,576</b>	<b>2,742</b>	<b>2,868</b>	<b>3,322</b>	<b>3,729</b>	<b>3,456</b>	<b>3,266</b>	<b>577</b>	<b>21.46</b>

**Table 5**

**Calendar Year 1995 to Calendar Year 2005 Enrollment (Unduplicated Headcount Enrollment) at Nova Southeastern University: International Locations**

Location	CY1995	CY1996	CY1997	CY1998	CY1999	CY2000	CY2001	CY2002	CY2003	CY2004	CY2005	Change: CY1995- CY2005	
												N	%
Bahamas	265	260	279	235	274	263	377	474	432	418	414	149	56.23
Canada	97	97	105	79	57	42	39	27	13	9	5	-92	-94.84
China	0	0	0	0	0	0	43	22	0	0	0	0	NA
Dominican Republic	0	0	0	0	0	0	25	26	76	105	65	65	NA
England	1	1	1	1	3	2	2	2	9	9	2	1	NA
France	0	0	0	0	0	0	7	14	15	9	3	3	NA
Germany	13	10	18	12	11	5	3	2	3	1	0	-13	NA
Greece	0	0	0	0	12	13	26	11	7	4	3	3	NA
Korea	0	0	0	0	0	0	0	0	0	8	9	9	NA
Israel	0	0	31	97	12	0	0	0	0	0	0	0	NA
Jamaica	383	427	448	447	581	664	555	712	738	696	675	292	76.24
Mexico	0	0	0	0	0	0	0	0	0	22	20	20	NA
Panama	408	362	316	215	160	114	82	55	22	8	0	-408	NA
Venezuela	0	0	0	0	0	23	24	19	9	2	2	2	NA
<b>International</b>	<b>1,167</b>	<b>1,157</b>	<b>1,198</b>	<b>1,086</b>	<b>1,110</b>	<b>1,126</b>	<b>1,183</b>	<b>1,364</b>	<b>1,324</b>	<b>1,291</b>	<b>1,198</b>	<b>31</b>	<b>2.66</b>