



U.S. Department of Education
NCES 2007-309

Overview of Public Elementary and Secondary Students, Staff, Schools, School Districts, Revenues, and Expenditures: School Year 2004-05 and Fiscal Year 2004

E.D. TAB



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November 2006

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Contents

| | Page |
|--|-------------|
| Acknowledgments | iii |
| List of Tables | vii |
| Introduction | 1 |
| Selected Findings | 3 |
| Public Elementary and Secondary Schools and Students: School Year 2004–05 | 3 |
| High School Completers: School Year 2003–04 | 3 |
| State Financing of Public Elementary and Secondary Education: Fiscal Year 2004 | 3 |
| Revenues for Public Elementary and Secondary Education | 3 |
| Expenditures for Public Elementary and Secondary Education | 4 |
| Total Expenditures | 4 |
| Current Expenditures for Public Elementary and Secondary Education | 4 |
| District Financing of Public Elementary and Secondary Education: Fiscal Year 2004 | 5 |
| Revenues and Expenditures for Public Elementary and Secondary Education by District Type and Source | 5 |
| Regular School Districts | 5 |
| Independent Charter School Districts | 5 |
| Regular Unified School Districts | 5 |
| References and Related Data Files | 7 |
| Appendix A: Technical Notes | 31 |
| Appendix B: Glossary | 37 |

List of Tables

| Tables | Page |
|---|------|
| 1. Public school student membership in the United States and other jurisdictions, by grade and state or jurisdiction: School year 2004–05 | 9 |
| 2. Number of public elementary and secondary schools in the United States and other jurisdictions with membership, by type of school and state or jurisdiction, and number and percentage of students in charter, magnet, Title I eligible, and Title I schoolwide schools, by state or jurisdiction: School year 2004–05 | 13 |
| 3. Public school membership in the United States and other jurisdictions, by race/ethnicity and state or jurisdiction, and number and percentage of students participating in selected programs, by state or jurisdiction: School year 2004–05 | 15 |
| 4. Total student membership, student/teacher ratio, and number of staff by category for public schools in the United States and other jurisdictions, by state or jurisdiction: School year 2004–05 | 17 |
| 5. Averaged public school freshman graduation rate, number of high school completers, number of diplomas, number of other high school completers, and number of General Educational Development (GED) test passers in the United States and other jurisdictions, by state or jurisdiction: School year 2003–04 | 19 |
| 6. Total revenues, percentage distribution, and revenues per pupil for public elementary and secondary schools in the United States and other jurisdictions, by source and state or jurisdiction: Fiscal year 2004 | 21 |
| 7. Total expenditures and per pupil expenditures for public elementary and secondary schools in the United States and other jurisdictions, by function and state or jurisdiction: Fiscal year 2004 | 23 |
| 8. Total current expenditures for public elementary and secondary schools, percentage distribution, and expenditures per pupil in the United States and other jurisdictions, by function and state or jurisdiction: Fiscal year 2004 | 25 |
| 9. Total current instruction and instruction-related expenditures and expenditures per pupil for public elementary and secondary school districts in the United States and other jurisdictions, by type of expenditure and state or jurisdiction: Fiscal year 2004 | 27 |
| 10. Fifth, median, and 95 th percentile cutpoints for public elementary and secondary school district revenues and expenditures per pupil, and federal range ratio in the United States and District of Columbia, by district type: Fiscal year 2004 | 29 |

Introduction

The Common Core of Data (CCD) is a universe collection of public elementary and secondary education data that is administered by the National Center for Education Statistics (NCES). The CCD is a system of five surveys, three nonfiscal and two fiscal.

The nonfiscal surveys are the

- Public Elementary/Secondary School Universe Survey,
- Local Education Agency Universe Survey, and
- State Nonfiscal Survey of Public Elementary/Secondary Education.

The fiscal surveys are the

- School District Finance Survey (F-33) and
- National Public Education Financial Survey (NPEFS).

The data for these surveys are provided by state education agencies (SEAs) through the CCD survey system. The universe for the nonfiscal surveys and each of the fiscal surveys is as follows:

- **Nonfiscal surveys universe.** Includes the 50 states, the District of Columbia, the Bureau of Indian Affairs, Department of Defense dependents schools (overseas and domestic), Puerto Rico, and the other jurisdictions of American Samoa, Guam, the Northern Marianas, and the U.S. Virgin Islands.
- **NPEFS universe.** Includes the 50 states, the District of Columbia, Puerto Rico, and the other jurisdictions of American Samoa, Guam, the Northern Marianas, and the U.S. Virgin Islands.
- **F-33 universe.** Includes the 50 states and the District of Columbia.

This report provides an overview of data from the CCD. Nonfiscal data are presented for school year 2004–05 (except high school completion data, which are for school year 2003–04), and fiscal data are presented for school year 2003–04 (fiscal year 2004).¹ For all surveys, the U.S. totals presented in the tables and in the text include only the 50 states and the District of Columbia.

Below are Selected Findings, followed by two appendixes: appendix A, which includes technical notes; and appendix B, which includes a glossary of key terms used in this report.

¹ In the CCD, data on high school completers are collected 1 year after the completions occur; for example, data on 2003–04 high school completers were collected in the 2004–05 data collection. Fiscal data are 1 year behind the nonfiscal data because of the time required by states to audit fiscal data before reporting them.

Selected Findings

Public Elementary and Secondary Schools and Students: School Year 2004–05

Public elementary and secondary schools had 48.8 million students in membership in school year 2004–05 (table 1). Among the states with the largest number of students in membership were California, Florida, Illinois, New York, and Texas, each with more than 2 million students.

There were 93,295 public schools with students in membership in school year 2004–05 (table 2),² including 86,487 regular schools, 1,635 special education schools, 326 vocational education schools, 4,847 alternative education schools, and 3,294 charter schools.³ Charter schools served almost 2 percent of all students. There were 51,022 schools that were Title I eligible, and these schools enrolled almost 50 percent of all students.

Over 5.9 million public elementary and secondary students (almost 14 percent of the total student membership) had Individualized Education Programs (IEPs)⁴ in school year 2004–05 (table 3). About 17.6 million students (37 percent of the total student membership) were eligible for free or reduced-price lunch. Looking at students for whom race/ethnicity information was reported,⁵ almost 28 million were White, non-Hispanic; 9.1 million were Hispanic; 8.3 million were Black, non-Hispanic; 2.1 million were Asian/Pacific Islander; and 581,481 were American Indian/Alaska Native. In California, the District of Columbia, Hawaii, Mississippi, New Mexico, and Texas, students of a single racial/ethnic group other than White, non-Hispanic comprised the largest group within the state.

The average student/teacher ratio in public schools in school year 2004–05 was 15.8 (i.e., there were about 16 students for every teacher employed) (table 4). Arizona, California, Oregon, and Utah had student/teacher ratios higher than 20 to 1. Overall, public schools staffed 6.1 million full-time-equivalent (FTE) positions, including 3.1 million teachers and 707,028 teacher aides.

High School Completers: School Year 2003–04

Almost 2.6 million students were awarded a high school diploma or other high school completion credential in school year 2003–04 (table 5). This includes 2.5 million students who received a regular high school diploma and 47,522 students who received some other type of credential. There were 184,885 individuals age 19 or younger who passed the General Educational Development (GED) examination.⁶ The Averaged Freshman Graduation Rate (AFGR), an estimate of the percentage of high school students who graduate on time (i.e., within 4 years), was 75.0.⁷

State Financing of Public Elementary and Secondary Education: Fiscal Year 2004

Revenues for Public Elementary and Secondary Education

Approximately \$462 billion was collected for public elementary and secondary education in the 50 states and the District of Columbia in fiscal year (FY) 2004 (table 6). Total revenues ranged from a high of almost \$57.6 billion in California, which serves about 13 percent of the nation's students, to a low of almost \$878 million in North Dakota, which serves roughly 0.2 percent of the nation's students (student membership percentages derived from table 1). The greatest percentages of education revenues came

² In the CCD, schools can be reported with no student enrollment because each student can be included in the enrollment for only a single school. For example, students who are dually enrolled in a regular school and a vocational school can only be reported among the membership of one of these schools. Because of this, there are operational schools without membership.

³ Regular, special education, vocational, and alternative education schools can also be charter schools.

⁴ IEPs do not include gifted/talented students.

⁵ Race/ethnicity was reported for 98 percent of the total student membership.

⁶ GED data were acquired from the General Educational Development Testing Service.

⁷ Data were previously reported in Seastrom et al, 2006. See appendix A for more information about the AFGR.

from state and local governments, which provided 47.1 percent and 43.9 percent, respectively, of total revenues. The federal government's contribution was 9.1 percent of all revenues. The 50 states and the District of Columbia collected an average of \$9,518 from all sources for every student in membership in FY 04.

Expenditures for Public Elementary and Secondary Education

Total Expenditures

School districts had total expenditures of approximately \$473.9 billion in FY 04, including about \$403.4 billion in current expenditures for public elementary and secondary education (table 7).⁸ Of the remaining expenditures, \$44.6 billion was spent on facilities acquisition and construction, \$5.8 billion on replacement equipment, \$13.1 billion on interest payments on debt, and \$6.9 billion on other programs (programs such as community services and adult education, which are not part of public elementary and secondary education). In the 50 states and the District of Columbia, average expenditures per pupil were \$9,762, ranging from a low of \$6,263 in Utah to highs of \$15,048 in New Jersey and \$15,081 in the District of Columbia.

Current Expenditures for Public Elementary and Secondary Education

Because of the variation in the kinds of programs run by school districts and the large swings in school construction expenditures from year to year, researchers often use current, rather than total, expenditures when reporting and comparing school district expenditures. Current expenditures are expenditures for the day-to-day operations of schools and school districts. They include expenditures for salaries, benefits, supplies, and purchased services, but not for construction, equipment, debt financing, and programs outside of public elementary/secondary education.

Current expenditures for public education totaled approximately \$403.4 billion in FY 04 (tables 7 and 8), with nearly \$266.6 billion (66 percent) spent on instruction and instruction-related expenses (table 8). Of the remaining amount, \$20.8 billion (5 percent) was spent on student support, \$44.4 billion (11 percent) on administration, and \$71.6 billion (18 percent) on operations.

In terms of the percentage of current expenditures spent on instruction and instruction-related expenses (table 8), the national average expenditure was 66 percent. Among the 50 states and the District of Columbia, Oklahoma's percentage was the smallest (60 percent), while New York's was the largest (71 percent).

The nearly \$266.6 billion spent on instruction and instruction-related expenses in FY 04 (tables 8 and 9) included \$184.5 billion for salaries for teachers and instruction-related staff and \$53.2 billion for benefits for these staff (table 9). Average current expenditures per pupil for instruction and instruction-related expenses were \$5,492 in the 50 states and the District of Columbia.

Looking at per pupil expenditures in FY 04, instruction and instruction-related expenditures ranged from \$3,413 in Utah to \$8,993 in New York (tables 8 and 9) and student support services expenditures ranged from \$187 in Utah to \$1,200 in New Jersey (table 8). Expenditures per pupil for operations services (e.g., food services) were \$1,475 for the nation.

⁸ Expenditure data were previously reported in Johnson, 2006.

District Financing of Public Elementary and Secondary Education: Fiscal Year 2004

Revenues and Expenditures for Public Elementary and Secondary Education by District Type and Source

Regular School Districts

Regular school districts are public elementary and/or secondary school districts that provide general instruction and other education services and that do not focus primarily on special education or vocational education. Median revenues per pupil in regular school districts were \$9,228 in FY 04 (table 10). Five percent of regular districts had total revenues per pupil of \$6,621 or less, while 5 percent had total revenues per pupil of \$18,071 or more. The federal range ratio, a measure of disparity in revenues (or expenditures) per pupil between the bottom 5 percent and top 5 percent of districts, was 1.7 for total revenues in FY 04. The federal range ratio of 1.7 indicates that the magnitude of the difference between total revenues for the 5th and 95th percentile of districts was approximately 170 percent.⁹ In terms of revenues per pupil by source, the largest disparity between the bottom and top 5 percent of regular districts was for federal revenues, with a federal range ratio of 12.0.

Median current expenditures per pupil for regular school districts were \$7,860 in FY 04 (table 10). Five percent of regular districts had current expenditures per pupil of \$5,855 or less, while 5 percent had current expenditures per pupil of \$14,067 or more, with a federal range ratio of 1.4. In terms of expenditures per pupil by source, the largest disparity between the bottom and top 5 percent of regular districts was for capital outlay, with a federal range ratio of 147.1.

Independent Charter School Districts

Independent charter schools are public schools that are exempt from significant state or local rules that normally govern the operation and management of public schools. A charter school may be affiliated with a regular school district, a university, or a private organization; independent charter school districts are districts in which the charter schools are not affiliated with a regular school district.¹⁰ (For more information on charter schools, see appendix A). Median total revenues per pupil for independent charter school districts were \$7,830 in FY 04, with 5 percent of independent charter school districts having total revenues per pupil of \$5,384 or less and 5 percent having total revenues per pupil of \$15,080 or more, resulting in a federal range ratio of 1.8 (table 10).

Median current expenditures per pupil for independent charter school districts were \$6,862 in FY 04, with 5 percent of independent charter school districts spending \$4,439 or less and 5 percent spending \$12,729 or more (table 10). The federal range ratio of 1.9 indicates that independent charter school districts had a greater variation in spending per pupil than regular school districts, which had a federal range ratio of 1.4.

Regular Unified School Districts

Unified school districts serve students in all grades (PK–12 or K–12) and are a subset of regular school districts, which include both unified school districts and other school districts that serve narrower grade ranges (such as PK–6 or 9–12). Median total revenues per pupil for unified school districts were \$9,003 in FY 04, with 90 percent of unified districts having total revenues per pupil between \$6,640 and

⁹ See appendix A for more information on the federal range ratio.

¹⁰ Charter schools that do not have a preexisting affiliation with a school district are reported to the CCD with a “placeholder,” or “dummy,” district because the CCD requires that every school be affiliated with a district. In this report, data for charter schools that have a preexisting affiliation with a school district are included with the data reported for the entire school district, making these data indistinguishable from data for districts that do not have charter schools.

\$15,580 (table 10). The federal range ratio of 1.3 indicates that unified school districts had less variation in total revenues per pupil than regular school districts as a whole, which had a federal range ratio of 1.7.

Median current expenditures per pupil for unified school districts were \$7,689 in FY 04, with 90 percent of unified districts having current expenditures between \$5,886 and \$13,044 (table 10). The federal range ratio of 1.2 indicates that unified school districts had less variation in spending per pupil than both all regular school districts and independent charter school districts.

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Related Data Files

Data files for all CCD surveys used in this report may be found on the CCD data page of the CCD website at <http://nces.ed.gov/ccd/ccdata.html>.

Table 1. Public school student membership in the United States and other jurisdictions, by grade and state or jurisdiction: School year 2004–05

| State or jurisdiction | Total student membership | Pre-kindergarten | Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
|-------------------------------------|--------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Reporting states¹ | 48,794,911 | 990,421 | 3,543,554 | 3,663,005 | 3,559,854 | 3,580,462 | 3,611,638 | 3,635,181 |
| Alabama | 730,140 | 1,994 | 56,964 | 58,567 | 55,661 | 54,954 | 56,182 | 57,293 |
| Alaska | 132,970 | 1,760 | 9,870 | 9,510 | 9,773 | 9,452 | 9,674 | 10,048 |
| Arizona | 1,043,298 | 9,730 | 80,614 | 79,773 | 78,239 | 78,495 | 77,110 | 77,929 |
| Arkansas | 463,115 | 7,688 | 36,967 | 36,286 | 34,795 | 34,444 | 33,884 | 34,457 |
| California | 6,441,557 ² | 119,410 ³ | 455,155 | 477,554 | 474,856 | 481,280 | 488,045 | 492,895 |
| Colorado | 765,976 | 21,256 | 56,968 | 58,798 | 56,634 | 56,470 | 56,425 | 56,901 |
| Connecticut | 577,390 | 12,448 | 41,886 | 43,483 | 42,266 | 43,083 | 42,652 | 43,686 |
| Delaware | 119,091 ² | 670 | 8,279 | 9,111 | 8,861 | 8,783 | 8,872 | 9,172 |
| District of Columbia | 76,714 | 5,432 | 5,387 | 5,603 | 5,275 | 5,320 | 5,300 | 5,579 |
| Florida | 2,639,336 ² | 47,995 | 197,163 | 201,536 | 195,370 | 206,716 | 197,293 | 184,067 |
| Georgia | 1,553,437 | 37,791 | 122,495 | 120,880 | 117,310 | 117,092 | 116,129 | 118,762 |
| Hawaii | 183,185 | 1,288 | 13,576 | 14,207 | 13,899 | 14,298 | 14,289 | 14,548 |
| Idaho | 256,084 | 2,585 | 19,603 | 19,459 | 19,016 | 19,356 | 18,856 | 19,179 |
| Illinois | 2,097,503 | 68,764 | 145,797 | 154,861 | 152,864 | 156,370 | 158,622 | 160,365 |
| Indiana | 1,021,348 ² | 7,967 | 73,142 | 80,247 | 77,902 | 78,331 | 78,079 | 78,326 |
| Iowa | 478,319 | 6,108 | 36,713 | 33,916 | 33,626 | 33,588 | 33,743 | 34,716 |
| Kansas | 469,136 | 2,486 | 34,203 | 34,534 | 32,849 | 33,159 | 33,503 | 33,899 |
| Kentucky | 674,796 | 37,916 | 49,027 | 52,504 | 47,483 | 47,483 | 47,872 | 48,224 |
| Louisiana | 724,281 | 23,467 | 57,386 | 58,425 | 53,697 | 53,417 | 61,940 | 50,171 |
| Maine | 198,820 | 1,747 | 13,687 | 14,184 | 13,985 | 14,173 | 14,439 | 14,961 |
| Maryland | 865,561 | 23,380 | 54,838 | 60,854 | 61,152 | 62,144 | 63,776 | 65,688 |
| Massachusetts | 975,574 | 23,281 | 68,357 | 72,840 | 71,403 | 71,578 | 72,818 | 73,337 |
| Michigan | 1,750,919 | 20,360 | 131,141 | 124,663 | 122,038 | 122,480 | 125,319 | 127,648 |
| Minnesota | 838,503 | 11,173 | 58,657 | 58,523 | 58,093 | 58,048 | 59,338 | 60,554 |
| Mississippi | 495,376 | 2,623 | 39,547 | 39,967 | 37,520 | 37,004 | 38,311 | 38,525 |
| Missouri | 905,449 | 13,602 | 64,328 | 67,175 | 65,315 | 65,343 | 66,284 | 67,344 |
| Montana | 146,705 | 759 | 10,206 | 10,481 | 10,096 | 10,370 | 10,440 | 10,836 |
| Nebraska | 285,761 | 6,114 | 21,205 | 20,572 | 20,220 | 20,252 | 20,429 | 20,629 |
| Nevada | 400,083 ² | 2,894 ² | 29,877 ² | 32,258 ² | 31,338 ² | 31,333 ² | 31,950 ² | 31,439 ² |
| New Hampshire | 206,852 | 2,360 | 10,116 | 15,269 | 14,978 | 15,021 | 15,501 | 15,950 |
| New Jersey | 1,393,347 ² | 25,211 | 93,157 | 101,135 | 99,019 | 99,026 | 100,557 | 100,892 |
| New Mexico | 326,102 | 5,322 | 24,624 | 24,670 | 24,022 | 23,596 | 23,880 | 24,679 |
| New York | 2,836,337 ² | 39,801 ² | 188,633 ² | 203,159 ² | 198,215 ² | 202,014 ² | 202,267 ² | 208,162 ² |
| North Carolina | 1,385,754 | 12,468 | 111,753 | 111,489 | 105,683 | 104,054 | 104,337 | 106,846 |
| North Dakota | 100,513 | 1,089 | 6,643 | 7,116 | 6,958 | 7,044 | 7,069 | 7,321 |

See notes at end of table.

Table 1. Public school student membership in the United States and other jurisdictions, by grade and state or jurisdiction: School year 2004–05—Continued

| State or jurisdiction | Total student membership | Pre-kindergarten | Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
|---|--------------------------|--------------------|--------------|---------|---------|---------|---------|---------|
| Ohio | 1,840,032 | 26,119 | 134,215 | 136,365 | 131,410 | 131,752 | 134,442 | 137,372 |
| Oklahoma | 629,476 | 31,803 | 47,152 | 50,685 | 45,295 | 43,924 | 44,372 | 45,177 |
| Oregon | 552,322 | 988 | 38,997 | 41,319 | 40,474 | 41,199 | 41,298 | 41,156 |
| Pennsylvania | 1,828,089 | 7,154 | 124,435 | 129,233 | 126,492 | 129,400 | 133,418 | 138,064 |
| Rhode Island | 156,498 | 1,633 | 8,824 | 11,661 | 11,408 | 11,580 | 11,731 | 12,273 |
| South Carolina | 703,736 | 20,961 | 52,327 | 53,769 | 51,359 | 51,054 | 51,999 | 53,043 |
| South Dakota | 122,798 ² | 1,173 | 9,257 | 8,836 | 8,778 | 8,824 | 8,862 | 9,166 |
| Tennessee | 941,091 | 8,132 | 74,740 | 74,196 | 69,321 | 69,119 | 70,555 | 70,671 |
| Texas | 4,405,215 | 204,665 | 333,934 | 345,674 | 334,138 | 326,921 | 324,389 | 323,631 |
| Utah | 503,607 ² | 9,036 ⁴ | 41,088 | 40,897 | 39,185 | 38,265 | 37,888 | 36,921 |
| Vermont | 98,352 | 3,714 | 6,249 | 6,452 | 6,521 | 6,550 | 6,807 | 7,068 |
| Virginia | 1,204,739 | 18,376 | 87,223 | 90,215 | 87,445 | 88,264 | 89,742 | 91,363 |
| Washington | 1,020,005 ² | 11,921 | 71,219 | 74,553 | 73,944 | 73,227 | 75,151 | 75,661 |
| West Virginia | 280,129 | 7,989 | 20,942 | 20,811 | 19,883 | 19,896 | 20,670 | 20,864 |
| Wisconsin | 864,757 | 27,444 | 58,724 | 58,521 | 57,807 | 58,874 | 59,267 | 61,493 |
| Wyoming | 84,733 | 374 | 6,264 | 6,209 | 5,983 | 6,042 | 5,862 | 6,230 |
| Department of Defense dependents schools, Bureau of Indian Affairs, and other jurisdictions | | | | | | | | |
| DoDDS: DoDs Overseas ⁵ | 68,327 | 2,005 | 6,283 | 6,474 | 6,212 | 6,085 | 5,731 | 5,583 |
| DDESS: DoDs Domestic ⁵ | 29,151 | 3,009 | 3,509 | 3,354 | 3,062 | 2,868 | 2,675 | 2,419 |
| Bureau of Indian Affairs | — | — | — | — | — | — | — | — |
| American Samoa | 16,126 | 1,547 | 1,016 | 1,129 | 1,109 | 1,080 | 1,185 | 1,218 |
| Guam | 30,605 | 430 | 2,203 | 2,463 | 2,362 | 2,463 | 2,509 | 2,110 |
| Northern Marianas Islands | 11,601 | 580 | 686 | 921 | 886 | 872 | 851 | 877 |
| Puerto Rico | 575,648 | 199 | 38,375 | 45,988 | 43,084 | 43,612 | 44,497 | 45,012 |
| U.S. Virgin Islands | 16,429 ² | — | 989 | 1,088 | 1,112 | 1,094 | 1,315 | 1,386 |

See notes at end of table.

Table 1. Public school student membership in the United States and other jurisdictions, by grade and state or jurisdiction: School year 2004–05—Continued

| State or jurisdiction | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Ungraded |
|-------------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Reporting states¹ | 3,735,281 | 3,818,427 | 3,824,670 | 4,281,345 | 3,750,491 | 3,369,339 | 3,094,349 | 336,894 |
| Alabama | 59,406 | 61,450 | 59,286 | 64,569 | 53,604 | 47,538 | 42,672 | † |
| Alaska | 10,151 | 10,886 | 10,857 | 11,934 | 10,664 | 9,625 | 8,766 | † |
| Arizona | 77,592 | 79,811 | 78,595 | 91,860 | 82,536 | 75,259 | 71,035 | 4,720 |
| Arkansas | 34,740 | 36,881 | 37,369 | 38,279 | 35,794 | 31,928 | 28,640 | 963 |
| California | 491,264 | 492,879 | 498,806 | 549,463 | 497,197 | 459,125 | 409,576 | 54,052 |
| Colorado | 58,298 | 59,548 | 59,397 | 64,446 | 57,678 | 52,770 | 50,387 | † |
| Connecticut | 44,457 | 45,136 | 45,072 | 49,177 | 44,580 | 41,124 | 38,340 | † |
| Delaware | 9,491 | 9,866 | 10,494 | 11,249 | 9,081 | 7,772 | 7,390 | † |
| District of Columbia | 5,563 | 5,576 | 5,189 | 6,285 | 4,804 | 3,816 | 2,820 | 4,765 |
| Florida | 208,251 | 209,848 | 209,559 | 250,263 | 202,437 | 179,028 | 149,810 | † |
| Georgia | 122,861 | 122,627 | 122,432 | 142,079 | 113,044 | 96,063 | 83,872 | † |
| Hawaii | 14,299 | 13,849 | 14,422 | 16,971 | 13,682 | 12,845 | 10,794 | 218 |
| Idaho | 19,552 | 20,316 | 20,299 | 21,344 | 20,177 | 18,836 | 17,506 | † |
| Illinois | 161,487 | 162,047 | 162,192 | 178,240 | 159,950 | 142,828 | 132,658 | 458 |
| Indiana | 80,913 | 82,371 | 82,728 | 87,829 | 78,361 | 71,836 | 63,316 | † |
| Iowa | 36,141 | 37,521 | 38,097 | 41,196 | 39,580 | 36,940 | 36,434 | † |
| Kansas | 34,525 | 35,752 | 35,915 | 39,293 | 36,302 | 34,349 | 33,593 | 14,774 |
| Kentucky | 49,542 | 50,653 | 51,172 | 56,919 | 48,559 | 42,757 | 39,200 | 5,485 |
| Louisiana | 56,263 | 58,791 | 60,194 | 59,182 | 48,181 | 43,133 | 40,034 | † |
| Maine | 15,549 | 16,700 | 16,850 | 16,766 | 16,056 | 15,321 | 14,402 | † |
| Maryland | 66,799 | 69,219 | 69,567 | 81,270 | 68,249 | 61,193 | 57,432 | † |
| Massachusetts | 74,901 | 76,829 | 76,831 | 84,628 | 75,478 | 69,441 | 63,852 | † |
| Michigan | 132,348 | 136,430 | 137,898 | 158,797 | 135,116 | 120,228 | 111,055 | 45,398 |
| Minnesota | 62,870 | 65,175 | 66,016 | 70,751 | 69,691 | 67,978 | 71,636 | † |
| Mississippi | 39,603 | 41,076 | 39,115 | 40,195 | 34,245 | 29,012 | 25,801 | 12,832 |
| Missouri | 71,141 | 74,516 | 73,619 | 78,748 | 71,794 | 64,402 | 61,838 | — |
| Montana | 11,204 | 11,977 | 12,011 | 13,200 | 12,039 | 11,494 | 11,173 | 419 |
| Nebraska | 21,203 | 21,925 | 22,267 | 25,214 | 22,734 | 21,440 | 21,557 | † |
| Nevada | 32,304 ² | 32,364 ² | 32,472 ² | 36,056 ² | 30,706 ² | 23,167 ² | 21,385 ² | 540 ² |
| New Hampshire | 16,200 | 17,017 | 17,237 | 18,584 | 17,233 | 15,871 | 14,847 | 668 |
| New Jersey | 103,802 | 104,603 | 104,437 | 111,479 | 104,337 | 95,891 | 88,378 | 61,423 |
| New Mexico | 25,239 | 25,657 | 26,211 | 30,134 | 26,387 | 22,163 | 19,518 | † |
| New York | 211,816 ² | 219,122 ² | 218,176 ² | 262,635 ² | 227,717 ² | 183,622 ² | 166,975 ² | 104,023 ² |
| North Carolina | 108,064 | 111,067 | 109,979 | 126,414 | 103,929 | 90,414 | 79,257 | † |
| North Dakota | 7,726 | 8,029 | 8,127 | 8,547 | 8,515 | 8,186 | 8,143 | † |

See notes at end of table.

Table 1. Public school student membership in the United States and other jurisdictions, by grade and state or jurisdiction: School year 2004–05—Continued

| State or jurisdiction | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Ungraded |
|---|---------|---------|---------|---------|----------|----------|----------|----------|
| Ohio | 142,538 | 145,714 | 147,161 | 165,656 | 143,496 | 136,413 | 127,379 | † |
| Oklahoma | 46,058 | 47,939 | 47,270 | 50,035 | 45,741 | 41,485 | 37,938 | 4,602 |
| Oregon | 42,227 | 43,751 | 44,802 | 46,700 | 45,148 | 42,290 | 41,125 | 848 |
| Pennsylvania | 143,275 | 149,056 | 151,250 | 163,848 | 153,315 | 140,618 | 132,551 | 5,980 |
| Rhode Island | 12,365 | 12,782 | 12,783 | 14,591 | 12,763 | 11,571 | 10,533 | † |
| South Carolina | 55,703 | 57,408 | 56,641 | 65,564 | 53,159 | 42,013 | 38,736 | † |
| South Dakota | 9,506 | 9,774 | 9,715 | 10,377 | 9,924 | 9,217 | 9,389 | † |
| Tennessee | 72,279 | 74,131 | 73,233 | 80,890 | 71,894 | 61,937 | 55,490 | 14,503 |
| Texas | 328,689 | 332,980 | 329,214 | 386,182 | 311,905 | 275,238 | 247,655 | † |
| Utah | 36,672 | 37,819 | 37,674 | 38,069 | 37,406 | 37,016 | 35,671 | † |
| Vermont | 7,254 | 7,474 | 7,846 | 8,533 | 8,237 | 7,873 | 7,552 | 222 |
| Virginia | 94,345 | 96,174 | 96,540 | 109,375 | 94,410 | 83,302 | 77,965 | † |
| Washington | 78,244 | 80,567 | 80,918 | 89,802 | 83,187 | 77,490 | 74,121 | † |
| West Virginia | 21,499 | 22,418 | 22,582 | 24,199 | 21,071 | 18,985 | 18,319 | 1 |
| Wisconsin | 62,557 | 66,095 | 67,168 | 76,173 | 71,196 | 69,928 | 69,510 | † |
| Wyoming | 6,505 | 6,831 | 6,985 | 7,355 | 7,202 | 6,568 | 6,323 | † |
| Department of Defense dependents schools, Bureau of Indian Affairs, and other jurisdictions | | | | | | | | |
| DoDDS: DoDs Overseas ⁵ | 5,493 | 5,142 | 4,712 | 4,527 | 3,984 | 3,275 | 2,821 | † |
| DDESS: DoDs Domestic ⁵ | 2,245 | 1,645 | 1,409 | 1,034 | 729 | 653 | 540 | † |
| Bureau of Indian Affairs | — | — | — | — | — | — | — | — |
| American Samoa | 1,258 | 1,216 | 1,115 | 1,140 | 1,122 | 1,051 | 878 | 62 |
| Guam | 2,439 | 2,335 | 2,372 | 2,815 | 2,587 | 1,860 | 1,657 | † |
| Northern Marianas Islands | 951 | 880 | 834 | 979 | 857 | 681 | 668 | 78 |
| Puerto Rico | 45,002 | 46,246 | 43,212 | 45,140 | 44,949 | 37,422 | 32,917 | 19,993 |
| U.S. Virgin Islands | 1,460 | 1,747 | 1,288 | 1,676 | 1,145 | 1,029 | 929 | 171 |

— Not available.

† Not applicable.

¹ Reporting states totals include the 50 states and the District of Columbia.² Data were totaled based on sum of internal or external detail.³ Prekindergarten data were imputed based on current-year (fall 2004) data.⁴ Prekindergarten data were imputed based on prior-year (fall 2003) data.⁵ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Domestic Dependent Elementary and Secondary Schools, respectively.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2004–05, Version 1d.

Table 2. Number of public elementary and secondary schools in the United States and other jurisdictions with membership, by type of school and state or jurisdiction, and number and percentage of students in charter, magnet, Title I eligible, and Title I schoolwide schools, by state or jurisdiction: School year 2004–05

| State or jurisdiction | Type of school | | | | Charter schools | | Magnet schools | | Title I eligible schools | | Title I schoolwide schools | | |
|-------------------------------------|--|---------------|-------------------|----------------------|-----------------------|--------------|--|----------|--|---------------------|--|---------------|--|
| | Total number of schools having membership ¹ | Regular | Special education | Vocational education | Alternative education | Number | Percent of all students in these schools | Number | Percent of all students in these schools | Number ² | Percent of all students in these schools | Number | Percent of all students in these schools |
| Reporting states³ | 93,295 | 86,487 | 1,635 | 326 | 4,847 | 3,294 | 1.8 | ‡ | ‡ | 51,022 | 49.6 | 29,089 | 30.0 |
| Alabama | 1,386 | 1,337 | 21 | 1 | 27 | † | † | 37 | 2.7 | 695 | 43.4 | 567 | 34.6 |
| Alaska | 497 | 471 | 4 | 1 | 21 | 21 | 3.1 | 16 | 3.1 | 298 | 36.0 | 116 | 17.6 |
| Arizona | 1,976 | 1,823 | 11 | 84 | 58 | 492 | 8.4 | 20 | 1.5 | 1,140 | 55.5 | 626 | 35.4 |
| Arkansas | 1,130 | 1,121 | 4 | 0 | 5 | 17 | 0.7 | 10 | 1.4 | 825 | 67.4 | 532 | 40.4 |
| California | 9,373 | 8,046 | 129 | 0 | 1,198 | 494 | 2.8 | 465 | 9.4 | 5,287 | 57.0 | 3,071 | 35.1 |
| Colorado | 1,679 | 1,598 | 8 | 4 | 69 | 110 | 4.8 | 5 | 0.2 | 873 | 43.3 | 348 | 17.3 |
| Connecticut | 1,095 | 1,011 | 31 | 17 | 36 | 14 | 0.5 | 34 | 2.3 | 497 | 40.8 | 140 | 11.9 |
| Delaware | 198 | 173 | 13 | 5 | 7 | 13 | 5.5 | 2 | 1.0 | 97 | 43.4 | 60 | 26.8 |
| District of Columbia | 214 | 189 | 14 | 2 | 9 | 39 | 18.3 | 3 | 1.5 | 173 | 85.0 | 165 | 82.0 |
| Florida | 3,498 | 3,200 | 111 | 19 | 168 | 299 | 3.1 | — | — | 1,384 | 35.9 | 1,347 | 34.9 |
| Georgia | 2,069 | 2,037 | 8 | 0 | 24 | 49 | 1.7 | 59 | 3.6 | 1,150 | 45.9 | 954 | 37.6 |
| Hawaii | 285 | 281 | 3 | 0 | 1 | 27 | 2.8 | † | † | 196 | 63.9 | 176 | 59.4 |
| Idaho | 662 | 593 | 5 | 0 | 64 | 19 | 2.3 | † | † | 495 | 67.3 | 95 | 12.5 |
| Illinois | 4,245 | 3,888 | 229 | 0 | 128 | 26 | 0.7 | 356 | 12.1 | 2,392 | 57.4 | 1,015 | 25.9 |
| Indiana | 1,913 | 1,855 | 26 | 0 | 32 | 22 | 0.4 | 26 | 1.3 | 1,058 | 48.0 | 188 | 7.8 |
| Iowa | 1,524 | 1,440 | 10 | 0 | 74 | 2 | # | † | † | 684 | 37.3 | 129 | 8.0 |
| Kansas | 1,400 | 1,400 | 0 | 0 | 0 | 20 | 0.3 | 31 | 2.6 | 641 | 36.8 | 252 | 18.1 |
| Kentucky | 1,368 | 1,224 | 8 | 0 | 136 | † | † | 39 | 4.6 | 893 | 60.2 | 779 | 50.9 |
| Louisiana | 1,510 | 1,362 | 36 | 0 | 112 | 17 | 0.7 | 68 | 5.8 | 934 | 56.1 | 782 | 46.6 |
| Maine | 655 | 652 | 3 | 0 | 0 | † | † | 1 | # | 505 | 64.1 | 48 | 4.4 |
| Maryland | 1,372 | 1,267 | 44 | 10 | 51 | 1 | # | — | — | 384 | 20.4 | 313 | 16.3 |
| Massachusetts | 1,872 | 1,806 | 1 | 39 | 26 | 57 | 2.1 | 5 | 0.3 | 1,089 | 53.5 | 476 | 22.2 |
| Michigan | 3,901 | 3,495 | 168 | 13 | 225 | 239 | 4.7 | ‡ | ‡ | 1,141 | 27.3 | 1,141 | 27.3 |
| Minnesota | 2,214 | 1,623 | 246 | 1 | 344 | 123 | 2.1 | 66 | 3.4 | 953 | 39.9 | 241 | 8.4 |
| Mississippi | 896 | 896 | 0 | 0 | 0 | 1 | 0.1 | 6 | 0.5 | 687 | 70.2 | 639 | 65.1 |
| Missouri | 2,257 | 2,183 | 13 | 0 | 61 | — | — | 44 | 2.1 | 1,191 | 44.3 | 418 | 15.6 |
| Montana | 852 | 847 | 2 | 0 | 3 | † | † | † | † | 691 | 79.5 | 156 | 17.8 |
| Nebraska | 1,203 | 1,163 | 40 | 0 | 0 | † | † | — | — | 485 | 35.2 | 186 | 15.9 |
| Nevada | 556 | 516 | 5 | 1 | 34 | 19 | 1.0 | 1 | # | 124 | 18.7 | 123 | 18.6 |
| New Hampshire | 477 | 477 | 0 | 0 | 0 | 3 | # | † | † | 248 | 42.9 | 30 | 4.3 |
| New Jersey | 2,440 | 2,311 | 75 | 54 | 0 | 49 | 1.0 | — | — | — | — | — | — |
| New Mexico | 834 | 757 | 16 | 2 | 59 | 44 | 2.5 | 1 | # | 501 | 51.3 | 363 | 38.0 |
| New York | 4,470 | 4,290 | 65 | 25 | 90 | 58 | 0.6 | 33 | 0.7 | 3,186 | 65.2 | 1,241 | 29.4 |
| North Carolina | 2,283 | 2,190 | 21 | 1 | 71 | 97 | 1.8 | 139 | 7.3 | 1,144 | 38.2 | 902 | 29.5 |
| North Dakota | 511 | 511 | 0 | 0 | 0 | † | † | † | † | 351 | 54.3 | 63 | 10.3 |

See notes at end of table.

Table 2. Number of public elementary and secondary schools in the United States and other jurisdictions with membership, by type of school and state or jurisdiction, and number and percentage of students in charter, magnet, Title I eligible, and Title I schoolwide schools, by state or jurisdiction: School year 2004–05—Continued

| State or jurisdiction | Type of school | | | | | Charter schools | | Magnet schools | | Title I eligible schools | | Title I schoolwide schools | |
|---|--|---------|-------------------|----------------------|-----------------------|-----------------|--|----------------|--|--------------------------|--|----------------------------|--|
| | Total number of schools having membership ¹ | Regular | Special education | Vocational education | Alternative education | Number | Percent of all students in these schools | Number | Percent of all students in these schools | Number ² | Percent of all students in these schools | Number | Percent of all students in these schools |
| Ohio | 3,862 | 3,838 | 13 | 8 | 3 | 245 | 3.2 | — | — | 2,681 | 62.3 | 999 | 21.4 |
| Oklahoma | 1,787 | 1,787 | 0 | 0 | 0 | 12 | 0.6 | † | † | 1,289 | 64.3 | 960 | 44.4 |
| Oregon | 1,208 | 1,173 | 2 | 0 | 33 | 39 | 0.8 | — | — | 1,207 | 99.9 | 327 | 21.6 |
| Pennsylvania | 3,189 | 3,149 | 12 | 16 | 12 | 109 | 2.6 | 34 | 1.2 | 2,110 | 60.7 | 572 | 17.5 |
| Rhode Island | 334 | 320 | 4 | 3 | 7 | 11 | 1.4 | — | — | 147 | 38.8 | 62 | 18.4 |
| South Carolina | 1,101 | 1,079 | 10 | 0 | 12 | 22 | 0.5 | 60 | 6.5 | 555 | 40.7 | 507 | 36.6 |
| South Dakota | 713 | 688 | 2 | 0 | 23 | † | † | † | † | 344 | 44.0 | 129 | 14.9 |
| Tennessee | 1,671 | 1,621 | 16 | 7 | 27 | 7 | 0.1 | 31 | 1.7 | 899 | 45.5 | 729 | 37.3 |
| Texas | 7,941 | 6,967 | 3 | 0 | 971 | 295 | 1.5 | ‡ | ‡ | 5,263 | 64.8 | 4,843 | 59.8 |
| Utah | 915 | 767 | 41 | 2 | 105 | 27 | 1.3 | 8 | 0.3 | 227 | 18.9 | 179 | 14.7 |
| Vermont | 361 | 316 | 43 | 0 | 2 | † | † | † | † | 214 | 52.7 | 95 | 26.3 |
| Virginia | 1,861 | 1,827 | 11 | 0 | 23 | 4 | # | 172 | 12.7 | 779 | 28.0 | 779 | 28.0 |
| Washington | 2,203 | 1,854 | 97 | 7 | 245 | † | † | — | — | 1,224 | 52.0 | 510 | 20.8 |
| West Virginia | 752 | 721 | 7 | 3 | 21 | † | † | † | † | 412 | 40.8 | 354 | 33.3 |
| Wisconsin | 2,206 | 2,000 | 4 | 1 | 201 | 149 | 2.9 | 2 | 0.1 | 1,076 | 44.0 | 300 | 14.8 |
| Wyoming | 376 | 347 | 0 | 0 | 29 | 2 | 0.2 | † | † | 203 | 44.6 | 62 | 15.1 |
| Department of Defense dependents schools, Bureau of Indian Affairs, and other jurisdictions | | | | | | | | | | | | | |
| DoDDS: DoDs Overseas ⁴ | 153 | 153 | 0 | 0 | 0 | † | † | † | † | — | — | — | — |
| DDESS: DoDs Domestic ⁴ | 68 | 68 | 0 | 0 | 0 | † | † | † | † | — | — | — | — |
| Bureau of Indian Affairs | — | — | — | — | — | — | — | — | — | — | — | — | — |
| American Samoa | 31 | 29 | 1 | 1 | 0 | † | † | † | † | — | — | — | — |
| Guam | 36 | 36 | 0 | 0 | 0 | † | † | † | † | — | — | — | — |
| Northern Marianas Islands | 32 | 31 | 0 | 0 | 1 | † | † | † | † | — | — | — | — |
| Puerto Rico | 1,513 | 1,452 | 28 | 15 | 18 | 120 | 8.4 | 28 | 1.9 | 1,479 | 97.4 | 1420 | 93.2 |
| U.S. Virgin Islands | 33 | 32 | 0 | 0 | 1 | † | † | 1 | 7.4 | 33 | 100.0 | — | — |

— Not available.

† Not applicable.

Rounds to zero.

‡ Reporting standards not met, data were missing for more than 20 percent of the schools.

¹ Total number of schools with membership differs from the total number of operational schools, which includes schools that have no membership.

² Number of Title I eligible schools includes those with and without schoolwide Title I programs.

³ Reporting states totals include the 50 states and the District of Columbia.

⁴ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Domestic Dependent Elementary and Secondary Schools, respectively.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2004–05, Version 1a.

Table 3. Public school membership in the United States and other jurisdictions, by race/ethnicity and state or jurisdiction, and number and percentage of students participating in selected programs, by state or jurisdiction: School year 2004–05

| State or jurisdiction | Race/ethnicity ¹ | | | | | | Selected programs | | | | | |
|-------------------------------------|--------------------------------------|--------------------------------|-------------------------|------------------|--------------------|--------------------|---|--|---|--|--|---|
| | Total students reported ² | American Indian/ Alaska Native | Asian/ Pacific Islander | Hispanic | Black non-Hispanic | White non-Hispanic | Number of students eligible for free or reduced-price lunch | Percent of students eligible for free or reduced-price lunch | Number of students with IEPs ³ | Percent of students with IEPs ³ | Number of students receiving ELL services ⁴ | Percent of students receiving ELL services ⁴ |
| Reporting states⁵ | 47,959,525 | 581,481 | 2,144,741 | 9,148,380 | 8,299,776 | 27,785,147 | 17,647,584 | 37.4 | 5,932,906 | 13.7 | ‡ | ‡ |
| Alabama | 730,140 | 5,844 | 7,154 | 17,558 | 263,835 | 435,749 | 376,494 | 51.6 | 92,507 | 12.7 | 14,801 | 2.2 |
| Alaska | 132,970 | 34,991 | 8,870 | 5,423 | 6,171 | 77,515 | 38,058 | 28.6 | 17,960 | 13.5 | 21,533 | 16.9 |
| Arizona | 1,043,298 | 64,215 | 24,091 | 398,750 | 52,128 | 504,114 | 500,442 | 48.0 | 188,621 | 18.8 | 194,171 | 20.2 |
| Arkansas | 463,115 | 2,812 | 5,816 | 27,800 | 106,410 | 320,277 | 240,352 | 51.9 | 56,269 | 12.4 | 18,647 | 4.9 |
| California | 6,213,073 | 51,825 | 713,240 | 2,961,104 | 505,311 | 1,981,593 | 3,100,883 | 49.0 | 680,996 | 10.8 | 1,585,647 | 25.2 |
| Colorado | 765,976 | 9,030 | 24,396 | 200,829 | 45,052 | 486,669 | 241,569 | 31.5 | 82,854 | 10.8 | 90,372 | 12.0 |
| Connecticut | 577,390 | 2,047 | 19,614 | 86,579 | 79,511 | 389,639 | ‡ | ‡ | 66,829 | 11.6 | 27,931 | 5.2 |
| Delaware | 119,091 | 361 | 3,244 | 10,150 | 38,421 | 66,915 | 42,411 | 35.6 | 17,516 | 14.8 | 4,858 | 4.3 |
| District of Columbia | 76,714 | 36 | 1,072 | 7,272 | 64,808 | 3,526 | 50,455 | 65.8 | 12,970 | 19.6 | 5,657 | 8.0 |
| Florida | 2,639,336 | 8,042 | 56,210 | 606,003 | 635,672 | 1,333,409 | 1,249,976 | 47.4 | 402,665 | 15.2 | 214,562 | 8.1 |
| Georgia | 1,519,197 | 2,335 | 40,442 | 119,506 | 590,242 | 766,672 | 743,797 | 47.9 | 191,377 | 12.3 | 60,334 | 4.0 |
| Hawaii | 183,185 | 1,026 | 132,885 | 8,196 | 4,412 | 36,666 | 76,597 | 41.6 | 22,737 | 12.4 | 17,017 | 9.3 |
| Idaho | 256,084 | 4,162 | 3,954 | 31,784 | 2,478 | 213,706 | 98,743 | 38.6 | 28,706 | 11.2 | 20,987 | 9.0 |
| Illinois | 2,081,705 | 3,831 | 77,044 | 383,546 | 431,049 | 1,186,235 | 785,978 | 37.5 | 321,577 | 15.4 | — | — |
| Indiana | 1,021,348 | 2,733 | 11,501 | 52,967 | 126,456 | 827,691 | 365,374 | 35.8 | 174,088 | 17.1 | 51,212 | 5.3 |
| Iowa | 478,319 | 2,835 | 8,955 | 25,721 | 22,986 | 417,822 | 148,429 | 31.1 | 72,819 | 15.2 | 14,606 | 4.2 |
| Kansas | 458,442 | 6,644 | 10,679 | 53,374 | 39,877 | 347,868 | 179,878 | 38.6 | 65,244 | 13.9 | 26,041 | 7.0 |
| Kentucky | 636,880 | 1,182 | 5,498 | 11,602 | 66,747 | 551,851 | — | — | 106,703 | 15.8 | 10,471 | 1.9 |
| Louisiana | 724,281 | 5,242 | 9,827 | 14,093 | 345,339 | 349,780 | 445,808 | 61.6 | 102,146 | 14.2 | 12,979 | 1.9 |
| Maine | 198,820 | 1,062 | 2,597 | 1,654 | 3,681 | 189,826 | 64,301 | 32.3 | 33,466 | 16.9 | 2,868 | 1.9 |
| Maryland | 865,561 | 3,489 | 43,590 | 60,378 | 329,801 | 428,303 | 277,669 | 32.1 | 111,565 | 12.9 | 21,709 | 3.0 |
| Massachusetts | 975,574 | 3,226 | 46,958 | 115,217 | 86,520 | 723,653 | 270,651 | 27.7 | 161,993 | 16.6 | 49,773 | 5.9 |
| Michigan | 1,739,570 | 16,908 | 38,734 | 73,167 | 346,033 | 1,264,728 | 584,773 | 33.7 | 244,193 | 14.0 | 62,778 | 7.4 |
| Minnesota | 838,503 | 17,576 | 45,727 | 41,639 | 68,471 | 665,090 | 247,520 | 29.5 | 114,686 | 13.7 | 56,976 | 7.8 |
| Mississippi | 495,376 | 852 | 3,867 | 6,228 | 251,419 | 233,010 | 318,743 | 64.3 | 68,564 | 13.9 | 3,365 | 0.9 |
| Missouri | 905,449 | 3,475 | 13,272 | 25,921 | 162,419 | 700,362 | 353,559 | 39.1 | — | — | — | — |
| Montana | 146,705 | 16,543 | 1,583 | 3,367 | 1,184 | 124,028 | 49,367 | 33.7 | 19,410 | 13.3 | 6,716 | 7.0 |
| Nebraska | 285,761 | 4,710 | 4,979 | 30,770 | 21,104 | 224,198 | 99,325 | 34.8 | 47,045 | 16.5 | 16,124 | 7.4 |
| Nevada | — | — | — | — | — | — | ‡ | ‡ | 45,382 | 11.3 | 71,557 | 18.0 |
| New Hampshire | 206,852 | 604 | 3,648 | 5,349 | 3,319 | 193,932 | 34,162 | 16.5 | 30,331 | 14.7 | 2,569 | 1.5 |
| New Jersey | 1,393,334 | 2,701 | 100,701 | 246,764 | 247,115 | 796,053 | — | — | — | — | — | — |
| New Mexico | 326,102 | 36,333 | 3,927 | 173,903 | 8,026 | 103,913 | 189,523 | 58.1 | 63,754 | 19.6 | 62,386 | 19.4 |
| New York | 2,836,337 | 13,408 | 190,882 | 562,359 | 564,839 | 1,504,849 | 515,130 | 18.2 | — | — | — | — |
| North Carolina | 1,385,754 | 20,509 | 28,361 | 103,986 | 437,391 | 795,507 | 624,500 | 45.1 | 192,697 | 13.9 | 68,381 | 5.0 |
| North Dakota | 100,513 | 8,303 | 894 | 2,381 | 1,250 | 87,685 | 29,204 | 29.1 | 14,639 | 14.6 | 2,033 | 4.5 |

See notes at end of table.

Table 3. Public school membership in the United States and other jurisdiction, by race/ethnicity and state or jurisdictions, and number and percentage of students participating in selected programs, by state or jurisdiction: School year 2004–05—Continued

| State or jurisdiction | Race/ethnicity ¹ | | | | | | Selected programs | | | | | |
|---|--------------------------------------|-------------------------------|------------------------|-----------|--------------------|--------------------|---|--|---|--|--|---|
| | Total students reported ² | American Indian/Alaska Native | Asian/Pacific Islander | Hispanic | Black non-Hispanic | White non-Hispanic | Number of students eligible for free or reduced-price lunch | Percent of students eligible for free or reduced-price lunch | Number of students with IEPs ³ | Percent of students with IEPs ³ | Number of students receiving ELL services ⁴ | Percent of students receiving ELL services ⁴ |
| Ohio | 1,797,318 | 2,563 | 24,266 | 40,923 | 307,572 | 1,421,994 | 575,202 | 31.3 | 260,542 | 14.2 | 27,499 | 2 |
| Oklahoma | 629,476 | 117,807 | 9,959 | 51,768 | 68,184 | 381,758 | 339,012 | 53.9 | 94,996 | 15.1 | 44,454 | 8.1 |
| Oregon | 533,119 | 12,262 | 24,320 | 77,216 | 17,419 | 401,902 | 225,735 | 41.9 | 78,479 | 14.2 | 64,676 | 12.5 |
| Pennsylvania | 1,828,089 | 2,602 | 42,870 | 110,003 | 292,045 | 1,380,569 | 516,075 | 28.3 | 260,909 | 14.5 | — | — |
| Rhode Island | 156,496 | 928 | 4,997 | 26,235 | 13,426 | 110,910 | 50,172 | 32.4 | 28,339 | 18.1 | 9,001 | 6 |
| South Carolina | 699,723 | 2,113 | 8,520 | 25,130 | 285,833 | 378,127 | 367,133 | 52.2 | 100,049 | 14.3 | 12,528 | 1.8 |
| South Dakota | 122,798 | 13,343 | 1,252 | 2,343 | 1,980 | 103,880 | 36,845 | 30.0 | 17,475 | 14.0 | 4,194 | 4.3 |
| Tennessee | 941,091 | 1,797 | 12,778 | 31,486 | 236,039 | 658,991 | — | — | 167,786 | 17.8 | — | — |
| Texas | 4,405,215 | 14,358 | 133,304 | 1,970,868 | 625,009 | 1,661,676 | 2,098,348 | 47.7 | 518,726 | 11.8 | 684,583 | 15.7 |
| Utah | 494,574 | 7,711 | 14,726 | 57,272 | 5,977 | 408,888 | 160,051 | 32.4 | 62,160 | 12.6 | 45,027 | 9.3 |
| Vermont | 97,772 | 457 | 1,483 | 862 | 1,328 | 93,642 | 24,592 | 25.2 | 12,911 | 13.2 | 1,990 | 2.5 |
| Virginia | 1,188,296 | 3,722 | 58,673 | 84,333 | 321,965 | 719,603 | 374,532 | 31.1 | 174,776 | 14.5 | 66,970 | 5.7 |
| Washington | 1,015,184 | 27,069 | 80,982 | 131,093 | 58,132 | 717,908 | 368,022 | 36.1 | 124,067 | 12.2 | 75,103 | 7.6 |
| West Virginia | 280,129 | 308 | 1,700 | 1,740 | 13,418 | 262,963 | 141,053 | 50.4 | 50,202 | 17.9 | 1,774 | 0.8 |
| Wisconsin | 864,757 | 12,653 | 29,826 | 54,499 | 90,770 | 677,009 | ‡ | ‡ | 129,180 | 14.9 | 26,616 | 6.7 |
| Wyoming | 84,733 | 2,896 | 873 | 7,269 | 1,202 | 72,493 | 27,141 | 32.0 | ‡ | ‡ | 3,593 | 4.5 |
| Department of Defense dependents schools, Bureau of Indian Affairs, and other jurisdictions | | | | | | | | | | | | |
| DoDDS: DoDs Overseas ⁶ | 59,469 | 503 | 6,133 | 8,402 | 11,782 | 32,649 | — | — | 5,961 | 8.7 | 5,019 | 7.3 |
| DDESS: DoDs Domestic ⁶ | 26,616 | 279 | 1,107 | 5,678 | 6,270 | 13,282 | — | — | 3,375 | 11.6 | 1,649 | 5.7 |
| Bureau of Indian Affairs | — | — | — | — | — | — | — | — | — | — | — | — |
| American Samoa ⁷ | 16,126 | 0 | 16,126 | 0 | 0 | 0 | 16,033 | 99.4 | 1,239 | 7.7 | 13,515 | 83.8 |
| Guam | 30,605 | 12 | 30,098 | 54 | 86 | 355 | 13,781 | 45.1 | 2,672 | 8.7 | 13,173 | 43.0 |
| Northern Marianas Islands | 11,601 | 0 | 11,527 | 0 | 2 | 72 | 11,433 | 98.6 | 669 | 5.8 | — | — |
| Puerto Rico ⁷ | 575,648 | 0 | 0 | 575,648 | 0 | 0 | 461,842 | 80.2 | 87,593 | 15.2 | — | — |
| U.S. Virgin Islands | 16,432 | 31 | 60 | 2,269 | 13,914 | 158 | — | — | 1,756 | 10.7 | 635 | 3.9 |

— Not available.

‡ Reporting standards not met, data were missing for more than 20 percent of schools or districts within a state, or for more than 15 percent of all schools or districts nationally.

¹ Black includes African American, Hispanic includes Latino, Asian includes Native Hawaiian or Other Pacific Islander, and American Indian includes Alaska Native.

² Totals exclude students for whom race/ethnicity was not reported. Race/ethnicity data were not reported for 2 percent of student membership.

³ IEP stands for Individualized Education Program.

⁴ ELL stands for English language learners.

⁵ Reporting states totals include the 50 states and the District of Columbia. Data for states that did not meet reporting standards for state-level estimates are included in the reporting states total.

⁶ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Domestic Dependent Elementary and Secondary Schools, respectively.

⁷ American Samoa and Puerto Rico report all students in a single racial/ethnic category.

NOTE: Percentages based on schools and agencies reporting. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2004–05, Version 1a; "Local Education Agency Universe Survey," 2003–04, Version 1a; and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2004–05, Version 1d.

Table 4. Total student membership, student/teacher ratio, and number of staff by category for public schools in the United States and other jurisdictions, by state or jurisdiction: School year 2004–05

| State or jurisdiction | Total student membership | Total student/teacher ratio | Staff by category | | | | | | | | | |
|----------------------------------|--------------------------|-----------------------------|-------------------|----------------------|---------------------|--|---------------------|--------------------|--|-----------------------|--------------------------------|---|
| | | | Total staff | Teachers | Instructional aides | Instructional coordinators and supervisors | Guidance counselors | Librarians | Student/other support staff ¹ | School administrators | School district administrators | Administrative support staff ² |
| United States³ | 48,794,911 | 15.8 | 6,053,465 | 3,090,513 | 707,028 | 47,688 | 101,842 | 54,145 | 1,397,236 | 165,693 | 64,092 | 425,228 |
| Alabama | 730,140 | 14.2 | 92,795 | 51,594 | 6,458 | 836 | 1,705 | 1,369 | 21,112 | 3,487 | 1,081 | 5,153 |
| Alaska | 132,970 | 17.1 | 17,632 | 7,756 | 2,200 | 173 ⁴ | 270 | 146 | 3,635 | 707 | 445 | 2,300 |
| Arizona | 1,043,298 | 21.3 | 97,953 | 48,935 | 13,713 | 192 | 1,351 | 827 | 23,122 | 2,223 | 418 | 7,172 |
| Arkansas | 463,115 | 14.8 | 66,127 | 31,234 | 7,196 | 623 | 1,264 | 954 | 19,405 | 1,569 | 659 | 3,223 |
| California | 6,441,557 ⁵ | 21.1 ⁵ | 574,614 | 305,969 ⁵ | 68,118 | 6,663 | 6,508 | 1,138 | 114,887 ^{6,7} | 13,752 | 2,723 | 54,856 |
| Colorado | 765,976 | 17.0 | 91,337 | 45,165 | 10,269 | 1,425 | 1,409 | 842 | 22,039 | 2,442 | 1,010 | 6,736 |
| Connecticut | 577,390 | 14.9 | 83,879 | 38,808 | 12,689 | 369 | 1,352 | 789 | 21,468 | 2,258 | 1,383 | 4,763 |
| Delaware | 119,091 ⁵ | 15.2 | 14,966 | 7,856 | 1,693 | 206 | 268 | 132 | 3,381 | 374 | 297 | 759 |
| District of Columbia | 76,714 | 14.2 | 12,162 | 5,387 | 1,339 | 105 | 99 | 41 | 3,581 | 398 | 130 | 1,082 |
| Florida | 2,639,336 ⁵ | 17.0 | 311,853 | 154,864 | 31,517 | 677 | 5,942 | 2,800 | 76,484 | 7,242 | 1,892 | 30,435 |
| Georgia | 1,553,437 | 14.8 | 209,746 | 104,987 | 24,535 | 1,439 | 3,417 | 2,192 | 55,510 | 5,169 | 1,982 | 10,515 |
| Hawaii | 183,185 | 16.4 | 20,531 | 11,146 | 2,084 | 559 | 657 | 291 | 3,680 | 505 | 196 | 1,413 |
| Idaho | 256,084 | 17.9 | 25,533 | 14,269 | 2,736 | 264 | 590 | 171 | 5,333 | 716 | 115 | 1,339 |
| Illinois | 2,097,503 | 16.0 | 261,237 | 131,047 | 34,411 ⁴ | 1,059 | 3,117 | 2,176 | 60,878 ⁴ | 6,457 | 3,942 | 18,150 ⁴ |
| Indiana | 1,021,348 ⁵ | 16.9 | 133,375 | 60,563 | 19,355 | 1,720 | 1,827 | 996 | 36,911 | 3,023 | 1,045 | 7,935 |
| Iowa | 478,319 | 13.8 | 68,450 | 34,697 | 9,475 | 482 | 1,157 | 561 | 14,917 | 2,195 | 945 | 4,021 |
| Kansas | 469,136 | 14.2 | 64,114 | 32,932 | 7,108 | 110 | 1,112 | 924 | 16,023 | 1,717 | 1,260 | 2,928 |
| Kentucky | 674,796 | 16.3 | 95,920 | 41,463 | 13,634 | 887 | 1,425 | 1,115 | 26,310 | 2,208 | 836 | 8,042 |
| Louisiana | 724,281 | 14.7 | 101,381 | 49,192 | 11,149 | 1,446 | 3,317 | 1,259 | 26,028 | 2,731 | 301 | 5,958 |
| Maine | 198,820 | 11.9 | 34,899 | 16,656 | 5,974 | 320 | 650 | 266 | 7,407 | 947 | 610 | 2,069 |
| Maryland | 865,561 | 15.7 | 108,296 | 55,101 | 9,747 | 1,285 | 2,230 | 1,140 | 29,504 | 3,226 | 834 | 5,229 |
| Massachusetts | 975,574 | 13.3 | 137,613 | 73,399 | 19,652 | 908 | 2,117 | 949 | 25,176 ⁴ | 3,892 | 1,603 | 9,917 |
| Michigan | 1,750,919 | 17.4 | 209,831 | 100,634 | 25,444 | 3,338 | 2,762 | 1,429 | 53,197 | 5,168 | 3,288 | 14,571 |
| Minnesota | 838,503 | 16.1 | 104,367 | 52,152 | 14,459 | 1,450 | 1,055 | 922 | 24,071 | 1,986 | 1,915 | 6,357 |
| Mississippi | 495,376 | 15.8 ⁵ | 67,249 | 31,321 ⁵ | 8,698 | 703 | 1,018 | 951 | 17,751 | 1,773 | 984 | 4,050 |
| Missouri | 905,449 | 13.8 | 125,868 | 65,481 | 11,575 | 981 | 2,562 | 1,622 | 30,358 | 3,066 | 1,316 | 8,907 |
| Montana | 146,705 | 14.3 | 18,762 | 10,224 | 1,917 | 188 | 433 | 362 | 3,726 ⁴ | 503 | 140 | 1,269 ⁴ |
| Nebraska | 285,761 | 13.6 | 40,998 | 21,077 | 4,720 | 456 | 767 ⁵ | 549 | 9,771 | 1,014 | 573 | 2,071 ^{6,7} |
| Nevada | 400,083 ⁵ | 19.1 | 31,260 | 20,950 | 3,683 | 546 ⁸ | 713 ⁵ | 343 | 1,511 | 924 | 263 ⁸ | 2,327 ⁸ |
| New Hampshire | 206,852 | 13.5 | 31,408 | 15,298 | 6,429 | 201 ⁶ | 823 | 302 | 6,062 ⁶ | 543 ⁷ | 521 | 1,229 ⁷ |
| New Jersey | 1,393,347 ⁵ | 12.1 | 213,418 | 114,875 | 25,878 | 2,701 | 2,382 | 1,553 | 45,432 | 4,013 | 1,488 | 15,096 |
| New Mexico | 326,102 | 15.0 | 46,531 | 21,730 | 5,400 | 907 | 772 | 296 | 12,265 | 1,014 | 580 | 3,567 |
| New York | 2,836,337 ⁵ | 13.0 ^{5,8} | 399,089 | 218,612 ⁸ | 54,938 ⁸ | 2,172 ⁸ | 6,551 ⁸ | 3,329 ⁸ | 71,122 ⁸ | 7,911 ⁸ | 2,839 ⁸ | 31,615 ⁸ |
| North Carolina | 1,385,754 | 15.0 | 177,308 | 92,550 | 28,598 | 962 | 3,514 | 2,337 | 32,701 | 4,901 | 1,650 | 10,095 |
| North Dakota | 100,513 | 12.5 | 15,157 | 8,070 | 1,638 | 104 | 277 | 203 | 3,518 | 388 | 478 | 481 |

See notes at end of table.

Table 4. Total student membership, student/teacher ratio, and number of staff by category for public schools in the United States and other jurisdictions, by state or jurisdiction: School year 2004–05—Continued

| State or jurisdiction | Total student membership | Total student/teacher ratio | Staff by category | | | | | | | | | |
|---|--------------------------|-----------------------------|-------------------|---------------------|---------------------|--|---------------------|------------------|--|-----------------------|--------------------------------|---|
| | | | Total staff | Teachers | Instructional aides | Instructional coordinators and supervisors | Guidance counselors | Librarians | Student/other support staff ¹ | School administrators | School district administrators | Administrative support staff ² |
| Ohio | 1,840,032 | 15.6 | 239,988 | 118,060 | 17,321 | 601 | 3,828 | 1,642 | 55,278 | 4,792 | 7,991 | 30,475 |
| Oklahoma | 629,476 | 15.6 | 77,466 | 40,416 | 6,997 | 472 | 1,559 | 1,016 | 18,964 | 2,107 | 528 | 5,407 |
| Oregon | 552,322 | 20.1 ⁵ | 56,637 | 27,431 ⁵ | 9,585 | 495 | 1,221 | 431 | 10,719 | 1,592 | 639 | 4,524 |
| Pennsylvania | 1,828,089 | 15.1 | 237,122 | 121,167 | 26,510 | 1,457 | 4,409 | 2,225 | 58,667 | 4,686 | 1,709 | 16,292 |
| Rhode Island | 156,498 | 13.2 ⁵ | 23,031 | 11,898 ⁵ | 2,567 ⁴ | 204 ⁴ | 2,614 | 215 ⁴ | 2,484 | 1,991 | 155 | 903 |
| South Carolina | 703,736 | 15.0 | 65,014 | 46,914 | 2,686 | 721 | 1,736 | 1,140 | 2,127 | 3,298 | 302 | 6,090 ⁴ |
| South Dakota | 122,798 ⁵ | 13.5 ⁵ | 18,106 | 9,064 | 3,383 | 377 | 289 | 148 | 3,202 | 397 | 441 | 805 |
| Tennessee | 941,091 | 15.7 | 111,891 | 60,022 | 14,181 | 778 ⁶ | 1,936 | 1,566 | 24,183 ^{6,7} | 3,420 | 170 | 5,635 ⁷ |
| Texas | 4,405,215 | 15.0 | 607,364 | 294,547 | 59,855 | 1,518 | 10,151 | 4,893 | 166,802 ^{6,7} | 30,737 | 7,863 | 30,998 |
| Utah | 503,607 ⁵ | 22.6 ⁵ | 44,499 | 22,287 | 6,954 | 732 | 675 | 262 | 9,123 | 1,060 | 375 | 3,031 |
| Vermont | 98,352 | 11.3 | 18,899 | 8,720 | 4,339 | 296 | 426 | 220 | 3,255 | 432 | 148 | 1,063 |
| Virginia | 1,204,739 | 12.9 | 179,688 | 93,732 | 17,833 | 1,447 | 2,579 | 2,002 | 43,013 | 4,083 | 1,461 | 13,538 |
| Washington | 1,020,005 ⁵ | 19.2 | 111,848 | 53,125 | 10,300 | 231 | 1,981 ⁵ | 1,298 | 37,614 | 2,795 | 897 | 3,607 |
| West Virginia | 280,129 | 14.0 | 37,979 | 19,958 | 3,191 | 354 | 673 | 387 | 9,797 | 1,056 | 437 | 2,126 |
| Wisconsin | 864,757 | 14.3 | 104,018 | 60,521 | 10,951 | 1,395 | 1,963 ⁵ | 1,292 | 20,392 | 2,473 | 926 | 4,105 |
| Wyoming | 84,733 | 12.7 | 14,256 | 6,657 | 1,946 | 153 | 389 ⁵ | 132 | 3,340 | 332 | 308 | 999 |
| Department of Defense dependents schools, Bureau of Indian Affairs, and other jurisdictions | | | | | | | | | | | | |
| DoDDS: DoDs Overseas ⁹ | 68,327 | 14.0 | 6,845 | 4,885 | 280 | 52 | 261 | 152 | 220 | 259 | 42 | 694 |
| DDESS: DoDs Domestic ⁹ | 29,151 | 14.6 | 2,865 | 2,002 | 178 | 28 | 94 | 67 | 78 | 105 | 36 | 277 |
| Bureau of Indian Affairs | — | — | — | — | — | — | — | — | — | — | — | — |
| American Samoa | 16,126 | 17.1 | 1,813 | 945 | 108 | 50 | 44 | 17 | 334 | 70 | 54 | 191 |
| Guam | 30,605 | 18.3 | 3,318 | 1,672 | 687 | 83 | 40 | 14 | 316 | 61 | 19 | 426 |
| Northern Marianas Islands | 11,601 | 20.0 | 1,166 | 579 | 263 | 11 | 18 | 1 | 144 | 33 | 6 | 111 |
| Puerto Rico | 575,648 | 13.4 | 76,865 | 43,054 | 240 | 505 | 1,011 | 1,095 | 22,929 | 1,498 | 1,727 | 4,806 |
| U.S. Virgin Islands | 16,429 ⁵ | 10.6 | 2,977 | 1,545 | 322 | 23 | 79 | 39 | 569 | 113 | 78 | 209 |

— Not available.

¹ Student/other support staff include library support staff, student support services staff, and all other nonadministrative support staff.

² Administrative support staff includes district- and school-level administrative support staff.

³ U.S. totals include the 50 states and the District of Columbia.

⁴ Data were imputed based on current-year (fall 2004) data.

⁵ Data were totaled based on sum of internal or external detail.

⁶ Data disaggregated from reported total.

⁷ Adjusted. See appendix A, *Imputed and adjusted data*, for more information.

⁸ Data imputed based on prior-year (fall 2003) data.

⁹ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Domestic Dependent Elementary and Secondary Schools, respectively.

NOTE: All staff counts are full-time-equivalent (FTE) centers.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2004–05, Version 1d.

Table 5. Averaged public school freshman graduation rate, number of high school completers, number of diplomas, number of other high school completers, and number of General Educational Development (GED) test passers in the United States and other jurisdictions, by state or jurisdiction: School year 2003–04

| State or jurisdiction | Averaged freshman graduation rate ¹ | High school completers | | | General Educational Development (GED) test passers ³ |
|-------------------------------------|--|------------------------|------------------|------------------------------|---|
| | | Total ² | Diplomas | Other high school completers | |
| Reporting states⁴ | 75.0 | 2,595,650 | 2,548,128 | 47,522 | 184,885 |
| Alabama | 65.0 | 39,218 | 36,464 | 2,754 | 4,198 |
| Alaska | 67.2 | 7,446 | 7,236 | 210 | 1,008 |
| Arizona | 66.8 | 45,961 | 45,508 | 453 | 3,539 |
| Arkansas | 76.8 | 27,253 | 27,181 | 72 | 3,386 |
| California | 73.9 | 343,480 | 343,480 | † | 9,452 |
| Colorado | 78.7 | 45,535 | 44,777 | 758 | 4,012 |
| Connecticut | 80.7 | 34,618 | 34,573 | 45 | 1,140 |
| Delaware | 72.9 | 7,077 | 6,951 | 126 | 155 |
| District of Columbia | 68.2 | 3,307 | 3,031 | 276 | 199 |
| Florida | 66.4 | 139,239 | 131,418 | 7,821 | 15,692 |
| Georgia | 61.2 | 77,020 | 68,550 | 8,470 | 8,598 |
| Hawaii | 72.6 | 10,501 | 10,324 | 177 | 790 |
| Idaho | 81.5 | 15,659 | 15,547 | 112 | 1,615 |
| Illinois | 80.3 | 124,763 | 124,763 | † | 5,858 |
| Indiana | 73.5 | 57,636 | 56,008 | 1,628 | 4,589 |
| Iowa | 85.8 | 34,403 | 34,339 | 64 | 1,716 |
| Kansas | 77.9 | 30,155 | 30,155 | † | 2,055 |
| Kentucky | 73.0 | 38,144 | 37,787 | 357 | 3,657 |
| Louisiana | 69.4 | 38,723 | 37,019 | 1,704 | 4,179 |
| Maine | 77.6 | 13,378 | 13,278 | 100 | 1,192 |
| Maryland | 79.5 | 53,545 | 52,870 | 675 | 2,762 |
| Massachusetts | 79.3 | 59,192 | 58,326 | 866 | 3,927 |
| Michigan | 72.5 | 100,206 | 98,823 | 1,383 | 4,502 |
| Minnesota | 84.7 | 59,096 | 59,096 | † | 2,574 |
| Mississippi | 62.7 | 25,285 | 23,735 | 1,550 | 3,575 |
| Missouri | 80.4 | 57,983 | 57,983 | † | 3,731 |
| Montana | 80.4 | 10,500 | 10,500 | † | 1,256 |
| Nebraska | 87.6 | 20,506 | 20,309 | 197 | 1,043 |
| Nevada | 57.4 | 17,318 | 15,201 | 2,117 | 1,924 |
| New Hampshire | 78.7 | 13,428 | 13,309 | 119 | 721 |
| New Jersey | 86.3 | 83,826 | 83,826 | † | 2,562 |
| New Mexico | 67.0 | 18,307 | 17,892 | 415 | 2,403 |
| New York | — | — | — | — | 11,567 |
| North Carolina | 71.4 | 73,055 | 72,126 | 929 | 4,697 |
| North Dakota | 86.1 | 7,888 | 7,888 | † | 527 |
| Ohio | 81.3 | 119,029 | 119,029 | † | 4,932 |
| Oklahoma | 77.0 | 36,799 | 36,799 | † | 2,955 |
| Oregon | 74.2 | 36,826 | 32,958 | 3,868 | 3,729 |
| Pennsylvania | 82.2 | 123,474 | 123,474 | † | 6,023 |
| Rhode Island | 75.9 | 9,278 | 9,258 | 20 | 582 |
| South Carolina | 60.6 | 35,962 | 33,235 | 2,727 | 1,979 |
| South Dakota | 83.7 | 9,001 | 9,001 | † | 672 |
| Tennessee | 66.1 | 50,203 | 46,096 | 4,107 | 5,360 |
| Texas | 76.7 | 244,165 | 244,165 | † | 14,706 |
| Utah | 83.0 | 30,423 | 30,252 | 171 | 2,324 |
| Vermont | 85.4 | 7,127 | 7,100 | 27 | 374 |
| Virginia | 79.3 | 75,101 | 72,042 | 3,059 | 5,861 |
| Washington | 74.6 | 61,394 | 61,274 | 120 | 5,336 |
| West Virginia | 76.9 | 17,339 | 17,339 | 0 | 1,665 |
| Wisconsin | — | — | — | — | 2,883 |
| Wyoming | 76.0 | 5,878 | 5,833 | 45 | 703 |

See notes at end of table.

Table 5. Averaged public school freshman graduation rate, number of high school completers, number of diplomas, number of other high school completers, and number of General Educational Development (GED) test passers in the United States and other jurisdictions, by state or jurisdiction: School year 2003–04—Continued

| State or jurisdiction | Averaged freshman graduation rate ¹ | High school completers | | | General Educational Development (GED) test passers ³ |
|---|--|------------------------|----------|------------------------------|---|
| | | Total ² | Diplomas | Other high school completers | |
| Department of Defense dependents schools, Bureau of Indian Affairs, and other jurisdictions | | | | | |
| DoDDS: DoDs Overseas ⁵ | — | 2,766 | 2,766 | † | — |
| DDESS: DoDs Domestic ⁵ | — | — | 584 | — | — |
| Bureau of Indian Affairs | — | — | — | 7 | — |
| American Samoa | 80.2 | 852 | 852 | † | 6 |
| Guam | 48.4 | 1,346 | 1,346 | † | 68 |
| Northern Marianas Islands | 75.3 | 575 | 575 | † | 6 |
| Puerto Rico | 64.8 | 31,946 | 30,083 | 1,863 | — |
| U.S. Virgin Islands | — | 816 | 816 | † | 33 |

— Not available.

† Not applicable.

¹ Averaged freshman graduation rate (AFGR) is an estimate of the percentage of an entering freshman class graduating in 4 years. For 2003–04, it equals the total number of diploma recipients in 2003–04 divided by the average membership of the 8th grade class in 1999–2000, the 9th grade class in 2000–01, and the 10th grade class in 2001–02.

² Includes individuals who receive diplomas, certificates of attendance, or some other credential in lieu of diplomas.

³ The number of individuals age 19 or younger who passed the GED test. Some of those individuals who passed the test may not have sought a high school credential. An individual may pass the GED test in a different state than where he or she last attended school.

⁴ Reporting states totals include the 50 states and the District of Columbia. The reporting states estimate does not include data from two states with missing diploma counts: New York and Wisconsin. The adjusted national rate with estimates for these two states is 74.3 percent.

⁵ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Domestic Dependent Elementary and Secondary Schools, respectively.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1999–2000, Version 1c; 2000–01, Version 1b; 2001–02, Version 1b; and 2004–05, Version 1d. GED data were acquired from the General Educational Development Testing Service.

Table 6. Total revenues, percentage distribution, and revenues per pupil for public elementary and secondary schools in the United States and other jurisdictions, by source and state or jurisdiction: Fiscal year 2004

| State or jurisdiction | Total revenues [In thousands of dollars] | | | | Percentage | | | Revenues per pupil | | | |
|----------------------------------|--|----------------------------------|----------------------|---------------------|-------------|-------------|------------|----------------------------|----------------------------|----------------------------|--------------------------|
| | Total | Local | State | Federal | Local | State | Federal | Total | Local | State | Federal |
| United States¹ | \$462,015,502² | \$202,711,210² | \$217,383,087 | \$41,921,206 | 43.9 | 47.1 | 9.1 | \$9,518³ | \$4,176³ | \$4,478³ | \$864³ |
| Alabama | 5,373,546 | 1,729,726 | 2,986,962 | 656,858 | 32.2 | 55.6 | 12.2 | 7,349 | 2,366 | 4,085 | 898 |
| Alaska | 1,550,365 | 384,049 | 879,186 | 287,130 | 24.8 | 56.7 | 18.5 | 11,576 | 2,867 | 6,564 | 2,144 |
| Arizona | 7,641,235 ² | 3,079,821 ² | 3,648,871 | 912,542 | 40.3 | 47.8 | 11.9 | 7,550 | 3,043 | 3,605 | 902 |
| Arkansas | 3,428,091 | 1,165,148 | 1,826,691 | 436,252 | 34.0 | 53.3 | 12.7 | 7,542 | 2,563 | 4,019 | 960 |
| California | 57,598,368 | 19,282,871 | 32,021,758 | 6,293,739 | 33.5 | 55.6 | 10.9 | 8,980 ³ | 3,006 ³ | 4,993 ³ | 981 ³ |
| Colorado | 6,545,403 | 3,267,217 | 2,834,721 | 443,466 | 49.9 | 43.3 | 6.8 | 8,639 | 4,312 | 3,741 | 585 |
| Connecticut | 7,396,816 | 4,330,876 | 2,686,572 | 379,368 | 58.6 | 36.3 | 5.1 | 12,815 | 7,503 | 4,654 | 657 |
| Delaware | 1,296,963 | 375,879 | 804,029 | 117,055 | 29.0 | 62.0 | 9.0 | 11,022 | 3,194 | 6,833 | 995 |
| District of Columbia | 1,224,730 | 1,038,712 | † | 186,018 | 84.8 | † | 15.2 | 15,690 | 13,307 | † | 2,383 |
| Florida | 21,042,496 | 9,627,141 | 9,195,242 | 2,220,113 | 45.8 | 43.7 | 10.6 | 8,132 | 3,720 | 3,554 | 858 |
| Georgia | 13,828,817 | 6,244,838 | 6,349,957 | 1,234,022 | 45.2 | 45.9 | 8.9 | 9,082 | 4,101 | 4,170 | 810 |
| Hawaii | 2,141,931 | 50,929 | 1,854,533 | 236,469 | 2.4 | 86.6 | 11.0 | 11,666 | 277 | 10,100 | 1,288 |
| Idaho | 1,752,753 | 553,601 | 1,017,686 | 181,466 | 31.6 | 58.1 | 10.4 | 6,952 | 2,196 | 4,037 | 720 |
| Illinois | 20,713,607 | 12,055,001 | 6,915,271 | 1,743,335 | 58.2 | 33.4 | 8.4 | 9,859 | 5,738 | 3,291 | 830 |
| Indiana | 10,086,811 | 4,263,858 | 5,139,522 | 683,431 | 42.3 | 51.0 | 6.8 | 9,976 | 4,217 | 5,083 | 676 |
| Iowa | 4,256,454 | 1,938,572 | 1,953,414 | 364,467 | 45.5 | 45.9 | 8.6 | 8,845 | 4,028 | 4,059 | 757 |
| Kansas | 4,545,376 | 1,810,934 | 2,322,537 | 411,906 | 39.8 | 51.1 | 9.1 | 9,661 | 3,849 | 4,936 | 875 |
| Kentucky | 5,077,772 | 1,552,517 | 2,907,751 | 617,504 | 30.6 | 57.3 | 12.2 | 7,655 | 2,340 | 4,383 | 931 |
| Louisiana | 5,786,338 | 2,183,856 | 2,820,277 | 782,204 | 37.7 | 48.7 | 13.5 | 7,951 | 3,001 | 3,876 | 1,075 |
| Maine | 2,183,576 | 1,072,165 | 921,529 | 189,881 | 49.1 | 42.2 | 8.7 | 10,805 | 5,306 | 4,560 | 940 |
| Maryland | 9,004,475 | 4,988,384 | 3,435,060 | 581,031 | 55.4 | 38.1 | 6.5 | 10,361 | 5,740 | 3,952 | 669 |
| Massachusetts | 11,716,904 | 6,196,877 | 4,738,773 | 781,255 | 52.9 | 40.4 | 6.7 | 11,950 | 6,320 | 4,833 | 797 |
| Michigan | 18,032,874 | 5,435,547 | 11,146,466 | 1,450,861 | 30.1 | 61.8 | 8.0 | 10,260 | 3,093 | 6,342 | 825 |
| Minnesota | 8,565,550 | 2,082,220 | 5,956,037 | 527,293 | 24.3 | 69.5 | 6.2 | 10,163 | 2,470 | 7,067 | 626 |
| Mississippi | 3,483,210 | 1,038,807 | 1,907,470 | 536,933 | 29.8 | 54.8 | 15.4 | 7,058 | 2,105 | 3,865 | 1,088 |
| Missouri | 7,937,576 | 4,532,296 | 2,720,379 | 684,901 | 57.1 | 34.3 | 8.6 | 8,762 | 5,003 | 3,003 | 756 |
| Montana | 1,267,696 | 506,997 | 565,868 | 194,831 | 40.0 | 44.6 | 15.4 | 8,545 | 3,417 | 3,814 | 1,313 |
| Nebraska | 2,663,032 | 1,549,469 | 873,661 | 239,901 | 58.2 | 32.8 | 9.0 | 9,326 | 5,426 | 3,060 | 840 |
| Nevada | 3,075,673 | 1,939,217 | 910,143 | 226,312 | 63.1 | 29.6 | 7.4 | 7,980 | 5,032 | 2,362 | 587 |
| New Hampshire | 2,116,169 | 1,026,914 | 968,753 | 120,502 | 48.5 | 45.8 | 5.7 | 10,202 | 4,951 | 4,671 | 581 |
| New Jersey | 20,476,709 | 10,668,582 | 8,883,028 | 925,100 | 52.1 | 43.4 | 4.5 | 14,830 | 7,727 | 6,433 | 670 |
| New Mexico | 2,918,985 | 385,075 | 2,019,491 | 514,420 | 13.2 | 69.2 | 17.6 | 9,035 | 1,192 | 6,251 | 1,592 |
| New York | 40,610,043 | 19,942,026 | 17,561,566 | 3,106,451 | 49.1 | 43.2 | 7.6 | 14,176 | 6,961 | 6,130 | 1,084 |
| North Carolina | 9,877,454 | 2,633,074 | 6,211,941 | 1,032,439 | 26.7 | 62.9 | 10.5 | 7,262 | 1,936 | 4,567 | 759 |
| North Dakota | 877,701 | 408,425 | 334,525 | 134,751 | 46.5 | 38.1 | 15.4 | 8,585 | 3,995 | 3,272 | 1,318 |

See notes at end of table.

Table 6. Total revenues, percentage distribution, and revenues per pupil for public elementary and secondary schools in the United States and other jurisdictions, by source and state or jurisdiction: Fiscal year 2004—Continued

| State or jurisdiction | Total revenues [In thousands of dollars] | | | | Percentage | | | Revenues per pupil | | | |
|---------------------------|--|------------|------------|-----------|------------|-------|---------|--------------------|-------|-------|---------|
| | Total | Local | State | Federal | Local | State | Federal | Total | Local | State | Federal |
| Ohio | 18,913,893 | 9,052,123 | 8,492,580 | 1,369,190 | 47.9 | 44.9 | 7.2 | 10,249 | 4,905 | 4,602 | 742 |
| Oklahoma | 4,363,285 | 1,427,328 | 2,372,609 | 563,347 | 32.7 | 54.4 | 12.9 | 6,968 | 2,279 | 3,789 | 900 |
| Oregon | 5,116,226 | 1,990,635 | 2,658,280 | 467,311 | 38.9 | 52.0 | 9.1 | 9,281 | 3,611 | 4,822 | 848 |
| Pennsylvania | 19,966,277 | 11,172,184 | 7,144,654 | 1,649,438 | 56.0 | 35.8 | 8.3 | 10,964 | 6,135 | 3,923 | 906 |
| Rhode Island | 1,863,135 | 957,222 | 767,153 | 138,760 | 51.4 | 41.2 | 7.4 | 11,690 | 6,006 | 4,814 | 871 |
| South Carolina | 5,978,578 | 2,588,862 | 2,753,882 | 635,833 | 43.3 | 46.1 | 10.6 | 8,551 | 3,703 | 3,939 | 909 |
| South Dakota | 1,015,552 | 507,317 | 348,909 | 159,327 | 50.0 | 34.4 | 15.7 | 8,090 | 4,041 | 2,779 | 1,269 |
| Tennessee | 6,478,661 | 3,006,049 | 2,776,513 | 696,099 | 46.4 | 42.9 | 10.7 | 6,917 | 3,209 | 2,964 | 743 |
| Texas | 35,409,121 | 17,901,943 | 13,678,202 | 3,828,976 | 50.6 | 38.6 | 10.8 | 8,174 | 4,133 | 3,158 | 884 |
| Utah | 3,028,885 | 1,043,641 | 1,686,337 | 298,907 | 34.5 | 55.7 | 9.9 | 6,107 | 2,104 | 3,400 | 603 |
| Vermont | 1,208,241 | 312,538 | 801,161 | 94,542 | 25.9 | 66.3 | 7.8 | 12,192 | 3,154 | 8,084 | 954 |
| Virginia | 10,921,942 | 5,915,263 | 4,241,321 | 765,357 | 54.2 | 38.8 | 7.0 | 9,162 | 4,962 | 3,558 | 642 |
| Washington | 8,910,263 | 2,624,173 | 5,456,536 | 829,554 | 29.5 | 61.2 | 9.3 | 8,724 | 2,569 | 5,342 | 812 |
| West Virginia | 2,687,459 | 748,701 | 1,630,492 | 308,266 | 27.9 | 60.7 | 11.5 | 9,557 | 2,662 | 5,798 | 1,096 |
| Wisconsin | 9,087,054 | 3,751,626 | 4,747,696 | 587,732 | 41.3 | 52.2 | 6.5 | 10,326 | 4,263 | 5,395 | 668 |
| Wyoming | 971,434 | 369,985 | 507,091 | 94,358 | 38.1 | 52.2 | 9.7 | 11,107 | 4,230 | 5,798 | 1,079 |
| Other jurisdictions | | | | | | | | | | | |
| American Samoa | 88,949 | 2,140 | 12,809 | 74,000 | 2.4 | 14.4 | 83.2 | 5,597 | 135 | 806 | 4,656 |
| Guam | 185,620 | 137,688 | 0 | 47,933 | 74.2 | 0.0 | 25.8 | 5,879 | 4,361 | 0 | 1,518 |
| Northern Marianas Islands | 64,605 | 1,195 | 37,230 | 26,180 | 1.8 | 57.6 | 40.5 | 5,746 | 106 | 3,311 | 2,328 |
| Puerto Rico | 2,884,128 | 472 | 1,975,579 | 908,078 | 0.0 | 68.5 | 31.5 | 4,931 | 1 | 3,378 | 1,552 |
| U.S. Virgin Islands | 185,139 | 145,909 | 0 | 39,231 | 78.8 | 0.0 | 21.2 | 10,450 | 8,236 | 0 | 2,214 |

† Not applicable.

¹ U.S. totals include the 50 states and the District of Columbia.

² Value affected by redistribution of reported values to correct for missing data items.

³ Prekindergarten students were imputed, affecting total student count and per pupil expenditure calculation.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey (NPEFS)," fiscal year 2004, Version 1a.

Table 7. Total expenditures and per pupil expenditures for public elementary and secondary schools in the United States and other jurisdictions, by function and state or jurisdiction: Fiscal year 2004

| State or jurisdiction | Expenditures [In thousands of dollars] | | | | | | Expenditures per pupil | | | | | |
|----------------------------------|--|---|---|--------------------------------|--------------------------------|---------------------------------|----------------------------|---|---|--------------------------|--------------------------|--------------------------|
| | Total ¹ | Current for elementary/secondary education ¹ | Facilities acquisition and construction | Replacement equipment | Other programs | Interest on debt | Total ¹ | Current for elementary/secondary education ¹ | Facilities acquisition and construction | Replacement equipment | Other programs | Interest on debt |
| United States² | \$473,862,737³ | \$403,376,186³ | \$44,643,748 | \$5,832,318³ | \$6,929,952³ | \$13,080,534³ | \$9,762⁴ | \$8,310⁴ | \$920⁴ | \$120⁴ | \$143⁴ | \$269⁴ |
| Alabama | 5,482,123 | 4,812,479 | 403,885 | 48,974 | 104,624 | 112,161 | 7,497 | 6,581 | 552 | 67 | 143 | 153 |
| Alaska | 1,652,306 | 1,354,846 | 239,775 | 16,325 | 10,204 | 31,156 | 12,337 | 10,116 | 1,790 | 122 | 76 | 233 |
| Arizona | 7,115,562 ^{3,5} | 6,063,009 ³ | 600,244 | 185,391 ⁵ | 48,505 ⁵ | 218,413 | 7,031 | 5,991 | 593 | 183 | 48 | 216 |
| Arkansas | 3,616,399 | 3,109,644 | 338,235 | 71,715 | 23,849 | 72,956 | 7,956 | 6,842 | 744 | 158 | 52 | 161 |
| California | 60,424,698 | 49,215,866 | 8,946,753 | 180,166 | 996,391 | 1,085,522 | 9,421 ⁴ | 7,673 ⁴ | 1,395 ⁴ | 28 ⁴ | 155 ⁴ | 169 ⁴ |
| Colorado | 6,874,454 | 5,666,191 | 734,840 | 132,775 | 55,189 | 285,460 | 9,073 | 7,478 | 970 | 175 | 73 | 377 |
| Connecticut | 7,704,868 ⁵ | 6,600,767 | 768,293 | 74,543 ⁵ | 125,614 ⁵ | 135,650 | 13,349 | 11,436 | 1,331 | 129 | 218 | 235 |
| Delaware | 1,402,691 ³ | 1,201,631 | 154,819 | 10,150 ³ | 15,671 ³ | 20,420 | 11,921 | 10,212 | 1,316 | 86 | 133 | 174 |
| District of Columbia | 1,177,174 ³ | 1,011,536 ³ | 127,679 | 18,175 | 19,785 | 0 | 15,081 | 12,959 | 1,636 | 233 | 253 | 0 |
| Florida | 21,877,780 | 17,578,884 | 3,147,155 | 213,909 | 433,791 | 504,042 | 8,455 | 6,793 | 1,216 | 83 | 168 | 195 |
| Georgia | 13,828,613 | 11,788,616 | 1,632,508 | 179,704 | 62,317 | 165,468 | 9,082 | 7,742 | 1,072 | 118 | 41 | 109 |
| Hawaii | 1,771,851 | 1,566,792 | 75,951 | 41,298 | 51,458 | 36,353 | 9,650 | 8,533 | 414 | 225 | 280 | 198 |
| Idaho | 1,782,485 | 1,555,006 | 158,198 | 29,564 | 4,227 | 35,489 | 7,070 | 6,168 | 627 | 117 | 17 | 141 |
| Illinois | 21,097,122 | 18,081,827 | 1,884,480 | 458,896 | 134,066 | 537,854 | 10,042 | 8,606 | 897 | 218 | 64 | 256 |
| Indiana | 9,862,544 ³ | 8,524,980 | 747,159 | 149,614 | 70,795 | 369,996 ³ | 9,754 | 8,431 | 739 | 148 | 70 | 366 |
| Iowa | 4,294,342 | 3,669,797 | 451,082 | 81,928 | 31,726 | 59,809 | 8,924 | 7,626 | 937 | 170 | 66 | 124 |
| Kansas | 4,070,677 | 3,658,421 | 121,319 | 151,034 | 6,399 | 133,504 | 8,652 | 7,776 | 258 | 321 | 14 | 284 |
| Kentucky | 4,851,132 | 4,551,648 | 25,285 | 107,461 | 65,587 | 101,152 | 7,313 | 6,861 | 38 | 162 | 99 | 152 |
| Louisiana | 5,819,589 | 5,290,964 | 290,333 | 81,291 | 51,576 | 105,425 | 7,997 | 7,271 | 399 | 112 | 71 | 145 |
| Maine | 2,214,924 | 1,969,497 | 146,804 | 32,258 | 22,494 | 43,871 | 10,960 | 9,746 | 726 | 160 | 111 | 217 |
| Maryland | 8,916,390 | 8,198,454 | 502,965 | 93,480 | 23,259 | 98,234 | 10,259 | 9,433 | 579 | 108 | 27 | 113 |
| Massachusetts | 11,489,116 | 10,799,765 | 143,261 | 62,181 | 170,580 | 313,329 | 11,718 | 11,015 | 146 | 63 | 174 | 320 |
| Michigan | 19,357,289 | 15,983,044 | 2,005,566 | 246,648 | 333,325 | 788,705 | 11,013 | 9,094 | 1,141 | 140 | 190 | 449 |
| Minnesota | 8,799,745 | 7,084,005 | 909,396 | 127,565 | 323,890 | 354,890 | 10,440 | 8,405 | 1,079 | 151 | 384 | 421 |
| Mississippi | 3,346,070 | 3,059,569 | 129,016 | 95,502 | 26,759 | 35,224 | 6,780 | 6,199 | 261 | 194 | 54 | 71 |
| Missouri | 7,961,108 ³ | 6,832,454 ³ | 538,235 | 201,713 | 153,389 | 235,318 | 8,788 | 7,542 | 594 | 223 | 169 | 260 |
| Montana | 1,234,592 | 1,160,838 | 38,321 | 17,312 | 6,528 | 11,593 | 8,322 | 7,825 | 258 | 117 | 44 | 78 |
| Nebraska | 2,749,830 ³ | 2,413,404 | 211,046 | 66,982 ³ | 4,205 ³ | 54,193 | 9,630 | 8,452 | 739 | 235 | 15 | 190 |
| Nevada | 3,223,659 ⁵ | 2,470,581 | 493,603 | 72,081 ⁵ | 17,721 | 169,672 | 8,364 | 6,410 | 1,281 | 187 | 46 | 440 |
| New Hampshire | 2,149,970 | 1,900,240 | 173,733 | 25,631 | 7,183 | 43,183 | 10,365 | 9,161 | 838 | 124 | 35 | 208 |
| New Jersey | 20,777,467 ³ | 18,416,695 | 1,778,239 | 92,054 ³ | 180,167 ³ | 310,313 | 15,048 | 13,338 | 1,288 | 67 | 130 | 225 |
| New Mexico | 2,959,048 | 2,446,115 | 413,706 | 26,128 | 26,329 | 46,770 | 9,159 | 7,572 | 1,281 | 81 | 81 | 145 |
| New York | 41,539,974 | 36,205,111 | 2,375,988 | 397,296 | 1,529,752 | 1,031,827 | 14,500 | 12,638 | 829 | 139 | 534 | 360 |
| North Carolina | 10,356,368 | 8,994,620 | 930,002 | 74,504 | 45,989 | 311,253 | 7,614 | 6,613 | 684 | 55 | 34 | 229 |
| North Dakota | 856,000 | 746,025 | 70,931 | 23,699 | 6,078 | 9,267 | 8,373 | 7,297 | 694 | 232 | 59 | 91 |

See notes at end of table.

Table 7. Total expenditures and per pupil expenditures for public elementary and secondary schools in the United States and other jurisdictions, by function and state or jurisdiction: Fiscal year 2004—Continued

| State or jurisdiction | Expenditures [In thousands of dollars] | | | | | | Expenditures per pupil | | | | | |
|---------------------------|--|---|---|-----------------------|----------------|------------------|------------------------|---|---|-----------------------|-----------------|------------------|
| | Total ¹ | Current for elementary/secondary education ¹ | Facilities acquisition and construction | Replacement equipment | Other programs | Interest on debt | Total ¹ | Current for elementary/secondary education ¹ | Facilities acquisition and construction | Replacement equipment | Other programs | Interest on debt |
| Ohio | 19,584,115 | 16,662,985 | 1,722,069 | 395,625 | 429,127 | 374,309 | 10,612 | 9,029 | 933 | 214 | 233 | 203 |
| Oklahoma | 4,180,721 | 3,853,308 | 199,838 | 68,007 | 13,407 | 46,162 | 6,677 | 6,154 | 319 | 109 | 21 | 74 |
| Oregon | 4,919,701 | 4,199,485 | 446,282 | 40,523 | 19,366 | 214,045 | 8,924 | 7,618 | 810 | 74 | 35 | 388 |
| Pennsylvania | 20,877,878 | 17,680,332 | 1,734,329 | 222,066 | 417,619 | 823,531 | 11,464 | 9,708 | 952 | 122 | 229 | 452 |
| Rhode Island | 1,867,732 | 1,765,585 | 12,593 | 16,348 | 43,544 | 29,661 | 11,719 | 11,078 | 79 | 103 | 273 | 186 |
| South Carolina | 6,116,477 | 5,017,833 | 764,065 | 69,886 | 64,574 | 200,117 | 8,748 | 7,177 | 1,093 | 100 | 92 | 286 |
| South Dakota | 1,016,837 | 887,328 | 79,948 | 25,827 | 2,812 | 20,922 | 8,100 | 7,068 | 637 | 206 | 22 | 167 |
| Tennessee | 6,830,311 ³ | 6,056,657 ³ | 440,166 | 117,812 | 41,831 | 173,844 | 7,292 ⁴ | 6,466 ⁴ | 470 ⁴ | 126 ⁴ | 45 ⁴ | 186 ⁴ |
| Texas | 37,610,640 | 30,974,890 | 4,463,378 | 348,448 | 287,286 | 1,536,638 | 8,683 | 7,151 | 1,030 | 80 | 66 | 355 |
| Utah | 3,106,400 | 2,475,550 | 434,666 | 49,305 | 76,158 | 70,721 | 6,263 | 4,991 | 876 | 99 | 154 | 143 |
| Vermont | 1,206,127 | 1,111,029 | 59,767 | 17,577 | 3,156 | 14,597 | 12,170 | 11,211 | 603 | 177 | 32 | 147 |
| Virginia | 11,183,657 | 9,798,239 | 892,017 | 233,630 | 65,966 | 193,805 | 9,382 | 8,219 | 748 | 196 | 55 | 163 |
| Washington | 9,137,280 | 7,549,235 | 1,118,624 | 101,340 | 41,174 | 326,907 | 8,946 | 7,391 | 1,095 | 99 | 40 | 320 |
| West Virginia | 2,651,865 | 2,415,043 | 129,658 | 64,320 | 34,073 | 8,771 | 9,430 | 8,588 | 461 | 229 | 121 | 31 |
| Wisconsin | 9,988,217 | 8,131,276 | 342,608 | 142,849 | 198,096 | 1,173,389 | 11,350 | 9,240 | 389 | 162 | 225 | 1,333 |
| Wyoming | 946,819 | 814,092 | 94,939 | 30,807 | 2,339 | 4,642 | 10,825 | 9,308 | 1,085 | 352 | 27 | 53 |
| Other jurisdictions | | | | | | | | | | | | |
| American Samoa | 65,117 | 55,519 | 4,350 | 1,661 | 3,587 | 0 | 4,097 | 3,493 | 274 | 104 | 226 | 0 |
| Guam | 185,401 | 182,506 | 0 | 2,265 | 105 | 525 | 5,872 | 5,781 | 0 | 72 | 3 | 17 |
| Northern Marianas Islands | 48,530 | 47,681 | 350 | 411 | 87 | 0 | 4,316 | 4,241 | 31 | 37 | 8 | 0 |
| Puerto Rico | 2,582,216 | 2,425,372 | 10,188 | 58,530 | 70,166 | 17,960 | 4,415 | 4,147 | 17 | 100 | 120 | 31 |
| U.S. Virgin Islands | 147,675 | 128,250 | 16,405 | 1,261 | 1,759 | 0 | 8,336 | 7,239 | 926 | 71 | 99 | 0 |

¹Includes expenditures for individuals to attend private schools or schools in other states.

²U.S. totals include the 50 states and the District of Columbia.

³Value affected by redistribution of reported values to correct for missing data items.

⁴Prekindergarten students were imputed, affecting total student count and per pupil expenditure calculation.

⁵Value contains imputation for missing data.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey (NPEFS)," fiscal year 2004, Version 1a.

Table 8. Total current expenditures for public elementary and secondary schools, percentage distribution, and expenditures per pupil in the United States and other jurisdictions, by function and state or jurisdiction: Fiscal year 2004

| State or jurisdiction | Current expenditures [In thousands of dollars] | | | | | Percentage | | | | Current expenditures per pupil | | | | |
|----------------------------------|--|--|----------------------|---------------------------------|----------------------|--|-----------------|----------------|-------------|--------------------------------|--|--------------------------|--------------------------|----------------------------|
| | Total ¹ | Instruction and instruction-related ¹ | Student support | Administration | Operations | Instruction and instruction-related ¹ | Student support | Administration | Operations | Total ¹ | Instruction and instruction-related ¹ | Student support | Administration | Operations |
| United States² | \$403,376,186³ | \$266,576,498³ | \$20,839,154 | \$44,353,051³ | \$71,607,483 | 66.1 | 5.2 | 11.0 | 17.8 | \$8,310⁴ | \$5,492⁴ | \$429⁴ | \$914⁴ | \$1,475⁴ |
| Alabama | 4,812,479 | 3,093,754 | 234,496 | 511,553 | 972,676 | 64.3 | 4.9 | 10.6 | 20.2 | 6,581 | 4,231 | 321 | 700 | 1,330 |
| Alaska | 1,354,846 | 846,109 | 89,319 | 148,629 | 270,789 | 62.5 | 6.6 | 11.0 | 20.0 | 10,116 | 6,317 | 667 | 1,110 | 2,022 |
| Arizona | 6,063,009 ³ | 3,786,162 | 334,075 | 752,337 ³ | 1,190,435 | 62.4 | 5.5 | 12.4 | 19.6 | 5,991 | 3,741 | 330 | 743 | 1,176 |
| Arkansas | 3,109,644 | 2,049,358 | 142,810 | 353,991 | 563,484 | 65.9 | 4.6 | 11.4 | 18.1 | 6,842 | 4,509 | 314 | 779 | 1,240 |
| California | 49,215,866 | 33,032,977 | 2,201,000 | 6,086,169 | 7,895,720 | 67.1 | 4.5 | 12.4 | 16.0 | 7,673 ⁴ | 5,150 ⁴ | 343 ⁴ | 949 ⁴ | 1,231 ⁴ |
| Colorado | 5,666,191 | 3,527,790 | 253,380 | 971,459 | 913,562 | 62.3 | 4.5 | 17.1 | 16.1 | 7,478 | 4,656 | 334 | 1,282 | 1,206 |
| Connecticut | 6,600,767 | 4,431,057 | 373,317 | 654,872 | 1,141,521 | 67.1 | 5.7 | 9.9 | 17.3 | 11,436 | 7,677 | 647 | 1,135 | 1,978 |
| Delaware | 1,201,631 | 750,356 | 57,673 | 152,869 | 240,732 | 62.4 | 4.8 | 12.7 | 20.0 | 10,212 | 6,377 | 490 | 1,299 | 2,046 |
| District of Columbia | 1,011,536 ³ | 617,902 ³ | 64,960 | 107,043 | 221,630 | 61.1 | 6.4 | 10.6 | 21.9 | 12,959 | 7,916 | 832 | 1,371 | 2,839 |
| Florida | 17,578,884 | 11,489,958 | 868,629 | 1,757,381 | 3,462,916 | 65.4 | 4.9 | 10.0 | 19.7 | 6,793 | 4,440 | 336 | 679 | 1,338 |
| Georgia | 11,788,616 | 8,116,312 | 544,176 | 1,209,186 | 1,918,941 | 68.8 | 4.6 | 10.3 | 16.3 | 7,742 | 5,331 | 357 | 794 | 1,260 |
| Hawaii | 1,566,792 | 1,027,246 | 173,309 | 147,914 | 218,323 | 65.6 | 11.1 | 9.4 | 13.9 | 8,533 | 5,595 | 944 | 806 | 1,189 |
| Idaho | 1,555,006 | 1,023,724 | 86,603 | 156,384 | 288,295 | 65.8 | 5.6 | 10.1 | 18.5 | 6,168 | 4,060 | 343 | 620 | 1,143 |
| Illinois | 18,081,827 | 11,549,751 | 1,124,763 | 2,194,653 | 3,212,660 | 63.9 | 6.2 | 12.1 | 17.8 | 8,606 | 5,497 | 535 | 1,045 | 1,529 |
| Indiana | 8,524,980 | 5,442,449 | 379,084 | 969,054 | 1,734,392 | 63.8 | 4.4 | 11.4 | 20.3 | 8,431 | 5,383 | 375 | 958 | 1,715 |
| Iowa | 3,669,797 | 2,420,430 | 229,115 | 408,300 | 611,953 | 66.0 | 6.2 | 11.1 | 16.7 | 7,626 | 5,030 | 476 | 848 | 1,272 |
| Kansas | 3,658,421 | 2,340,006 | 208,943 | 433,119 | 676,352 | 64.0 | 5.7 | 11.8 | 18.5 | 7,776 | 4,974 | 444 | 921 | 1,438 |
| Kentucky | 4,551,648 | 2,988,552 | 199,071 ³ | 479,232 ³ | 884,793 ³ | 65.7 | 4.4 | 10.5 | 19.4 | 6,861 | 4,505 | 300 | 722 | 1,334 |
| Louisiana | 5,290,964 | 3,448,897 | 232,567 | 530,294 | 1,079,206 | 65.2 | 4.4 | 10.0 | 20.4 | 7,271 | 4,739 | 320 | 729 | 1,483 |
| Maine | 1,969,497 | 1,383,484 | 65,690 | 181,450 | 338,873 | 70.2 | 3.3 | 9.2 | 17.2 | 9,746 | 6,846 | 325 | 898 | 1,677 |
| Maryland | 8,198,454 | 5,679,936 | 291,594 | 751,618 | 1,475,306 | 69.3 | 3.6 | 9.2 | 18.0 | 9,433 | 6,535 | 336 | 865 | 1,697 |
| Massachusetts | 10,799,765 | 7,492,665 | 599,451 | 968,972 | 1,738,677 | 69.4 | 5.6 | 9.0 | 16.1 | 11,015 | 7,642 | 611 | 988 | 1,773 |
| Michigan | 15,983,044 | 9,879,021 | 1,119,868 | 2,113,255 | 2,870,900 | 61.8 | 7.0 | 13.2 | 18.0 | 9,094 | 5,621 | 637 | 1,202 | 1,633 |
| Minnesota | 7,084,005 | 4,934,203 | 224,821 | 673,609 | 1,251,372 | 69.7 | 3.2 | 9.5 | 17.7 | 8,405 | 5,854 | 267 | 799 | 1,485 |
| Mississippi | 3,059,569 | 1,978,551 | 138,220 | 329,176 | 613,621 | 64.7 | 4.5 | 10.8 | 20.1 | 6,199 | 4,009 | 280 | 667 | 1,243 |
| Missouri | 6,832,454 ³ | 4,451,064 ³ | 338,244 | 745,429 | 1,297,716 | 65.1 | 5.0 | 10.9 | 19.0 | 7,542 | 4,913 | 373 | 823 | 1,432 |
| Montana | 1,160,838 | 754,745 | 59,397 | 129,855 | 216,841 | 65.0 | 5.1 | 11.2 | 18.7 | 7,825 | 5,087 | 400 | 875 | 1,462 |
| Nebraska | 2,413,404 | 1,622,253 | 97,847 | 254,971 | 438,334 | 67.2 | 4.1 | 10.6 | 18.2 | 8,452 | 5,681 | 343 | 893 | 1,535 |
| Nevada | 2,470,581 | 1,641,258 | 94,896 | 318,697 | 415,729 | 66.4 | 3.8 | 12.9 | 16.8 | 6,410 | 4,259 | 246 | 827 | 1,079 |
| New Hampshire | 1,900,240 | 1,292,293 | 127,383 | 183,271 | 297,293 | 68.0 | 6.7 | 9.6 | 15.6 | 9,161 | 6,230 | 614 | 884 | 1,433 |
| New Jersey | 18,416,695 | 11,527,074 | 1,657,198 | 1,820,745 | 3,411,679 | 62.6 | 9.0 | 9.9 | 18.5 | 13,338 | 8,348 | 1,200 | 1,319 | 2,471 |
| New Mexico | 2,446,115 | 1,488,498 | 242,223 | 264,424 | 450,970 | 60.9 | 9.9 | 10.8 | 18.4 | 7,572 | 4,607 | 750 | 818 | 1,396 |
| New York | 36,205,111 | 25,762,894 | 1,238,071 | 3,350,616 | 5,853,529 | 71.2 | 3.4 | 9.3 | 16.2 | 12,638 | 8,993 | 432 | 1,170 | 2,043 |
| North Carolina | 8,994,620 | 6,003,774 | 462,141 | 974,537 | 1,554,168 | 66.7 | 5.1 | 10.8 | 17.3 | 6,613 | 4,414 | 340 | 716 | 1,143 |
| North Dakota | 746,025 | 468,795 | 30,092 | 90,201 | 156,937 | 62.8 | 4.0 | 12.1 | 21.0 | 7,297 | 4,586 | 294 | 882 | 1,535 |

See notes at end of table.

Table 8. Total current expenditures for public elementary and secondary schools, percentage distribution, and expenditures per pupil in the United States and other jurisdictions, by function and state or jurisdiction:
Fiscal year 2004—Continued

| State or jurisdiction | Current expenditures [In thousands of dollars] | | | | | Percentage | | | | Current expenditures per pupil | | | | |
|---------------------------|--|--|-----------------|----------------|------------|--|-----------------|----------------|------------|--------------------------------|--|------------------|------------------|--------------------|
| | Total ¹ | Instruction and instruction-related ¹ | Student support | Administration | Operations | Instruction and instruction-related ¹ | Student support | Administration | Operations | Total ¹ | Instruction and instruction-related ¹ | Student support | Administration | Operations |
| Ohio | 16,662,985 | 10,602,966 | 996,604 | 2,234,468 | 2,828,946 | 63.6 | 6.0 | 13.4 | 17.0 | 9,029 | 5,746 | 540 | 1,211 | 1,533 |
| Oklahoma | 3,853,308 | 2,329,604 | 251,383 | 435,115 | 837,205 | 60.5 | 6.5 | 11.3 | 21.7 | 6,154 | 3,720 | 401 | 695 | 1,337 |
| Oregon | 4,199,485 | 2,656,476 | 279,158 | 578,156 | 685,695 | 63.3 | 6.6 | 13.8 | 16.3 | 7,618 | 4,819 | 506 | 1,049 | 1,244 |
| Pennsylvania | 17,680,332 | 11,574,018 | 851,226 | 1,913,557 | 3,341,531 | 65.5 | 4.8 | 10.8 | 18.9 | 9,708 | 6,355 | 467 | 1,051 | 1,835 |
| Rhode Island | 1,765,585 | 1,216,956 | 141,672 | 153,810 | 253,147 | 68.9 | 8.0 | 8.7 | 14.3 | 11,078 | 7,636 | 889 | 965 | 1,588 |
| South Carolina | 5,017,833 | 3,308,438 | 339,628 | 489,942 | 879,825 | 65.9 | 6.8 | 9.8 | 17.5 | 7,177 | 4,732 | 486 | 701 | 1,258 |
| South Dakota | 887,328 | 560,598 | 48,469 | 110,995 | 167,266 | 63.2 | 5.5 | 12.5 | 18.9 | 7,068 | 4,466 | 386 | 884 | 1,332 |
| Tennessee | 6,056,657 ³ | 4,206,901 ³ | 218,594 | 531,716 | 1,099,447 | 69.5 | 3.6 | 8.8 | 18.2 | 6,466 ⁴ | 4,491 ⁴ | 233 ⁴ | 568 ⁴ | 1,174 ⁴ |
| Texas | 30,974,890 | 20,391,015 | 1,506,362 | 3,302,382 | 5,775,131 | 65.8 | 4.9 | 10.7 | 18.6 | 7,151 | 4,707 | 348 | 762 | 1,333 |
| Utah | 2,475,550 | 1,692,928 | 92,731 | 231,692 | 458,199 | 68.4 | 3.7 | 9.4 | 18.5 | 4,991 | 3,413 | 187 | 467 | 924 |
| Vermont | 1,111,029 | 752,475 | 80,691 | 125,632 | 152,231 | 67.7 | 7.3 | 11.3 | 13.7 | 11,211 | 7,593 | 814 | 1,268 | 1,536 |
| Virginia | 9,798,239 | 6,619,958 | 474,174 | 871,335 | 1,832,773 | 67.6 | 4.8 | 8.9 | 18.7 | 8,219 | 5,553 | 398 | 731 | 1,537 |
| Washington | 7,549,235 ³ | 4,846,128 ³ | 468,305 | 868,801 | 1,366,002 | 64.2 | 6.2 | 11.5 | 18.1 | 7,391 | 4,745 | 459 | 851 | 1,337 |
| West Virginia | 2,415,043 | 1,553,850 | 81,553 | 231,380 | 548,260 | 64.3 | 3.4 | 9.6 | 22.7 | 8,588 | 5,525 | 290 | 823 | 1,950 |
| Wisconsin | 8,131,276 | 5,396,077 | 375,947 | 1,005,032 | 1,354,221 | 66.4 | 4.6 | 12.4 | 16.7 | 9,240 | 6,132 | 427 | 1,142 | 1,539 |
| Wyoming | 814,092 | 524,810 | 48,230 | 93,774 | 147,279 | 64.5 | 5.9 | 11.5 | 18.1 | 9,308 | 6,000 | 551 | 1,072 | 1,684 |
| Other jurisdictions | | | | | | | | | | | | | | |
| American Samoa | 55,519 | 32,166 | 2,456 | 4,439 | 16,458 | 57.9 | 4.4 | 8.0 | 29.6 | 3,493 | 2,024 | 155 | 279 | 1,036 |
| Guam | 182,506 | 108,122 | 20,503 | 22,506 | 31,375 | 59.2 | 11.2 | 12.3 | 17.2 | 5,781 | 3,425 | 649 | 713 | 994 |
| Northern Marianas Islands | 47,681 | 41,078 | 612 | 3,758 | 2,234 | 86.2 | 1.3 | 7.9 | 4.7 | 4,241 | 3,653 | 54 | 334 | 199 |
| Puerto Rico | 2,425,372 | 1,827,728 | 57,500 | 69,190 | 470,953 | 75.4 | 2.4 | 2.9 | 19.4 | 4,147 | 3,125 | 98 | 118 | 805 |
| U.S. Virgin Islands | 128,250 | 87,958 | 7,175 | 15,867 | 17,249 | 68.6 | 5.6 | 12.4 | 13.4 | 7,239 | 4,965 | 405 | 896 | 974 |

¹Includes expenditures for individuals to attend private schools or schools in other states.

²U.S. totals include the 50 states and the District of Columbia.

³Value affected by redistribution of reported values to correct for missing data items.

⁴Prekindergarten students were imputed, affecting total student count and per pupil expenditure calculation.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey (NPEFS)," fiscal year 2004, Version 1a.

Table 9. Total current instruction and instruction-related expenditures and expenditures per pupil for public elementary and secondary school districts in the United States and other jurisdictions, by type of expenditure and state or jurisdiction: Fiscal year 2004

| State or jurisdiction | Current instruction and instruction-related expenditures [In thousands of dollars] | | | | | | | Current instruction and instruction-related expenditures per pupil | | | | | | |
|----------------------------------|--|----------------------|---------------------------------|---------------------------------|---|---------------------|--------------------------------|--|----------------------------|----------------------------|--------------------------|---|--------------------------|-------------------------|
| | Total | Salaries | Employee benefits | Purchased services | Tuition to out-of-state and private schools | Supplies | Other | Total | Salaries | Employee benefits | Purchased services | Tuition to out-of-state and private schools | Supplies | Other |
| United States¹ | \$266,576,498² | \$184,520,791 | \$53,200,984² | \$10,714,765² | \$3,327,600² | \$13,499,995 | \$1,312,362² | \$5,492³ | \$3,801³ | \$1,096³ | \$221³ | \$69³ | \$278³ | \$27³ |
| Alabama | 3,093,754 | 2,110,482 | 626,905 | 107,053 | 1,814 | 232,840 | 14,659 | 4,231 | 2,886 | 857 | 146 | 2 | 318 | 20 |
| Alaska | 846,109 | 554,128 | 163,047 | 56,562 | 0 | 50,109 | 22,263 | 6,317 | 4,137 | 1,217 | 422 | 0 | 374 | 166 |
| Arizona | 3,786,162 | 2,980,667 | 553,242 | 76,303 | 9,890 | 145,289 | 20,772 | 3,741 | 2,945 | 547 | 75 | 10 | 144 | 21 |
| Arkansas | 2,049,358 | 1,444,135 | 324,180 | 75,982 | 3,217 | 180,396 | 21,448 | 4,509 | 3,177 | 713 | 167 | 7 | 397 | 47 |
| California | 33,032,977 | 22,578,345 | 6,397,570 | 1,568,830 | 660,685 | 1,823,294 | 4,252 | 5,150 ³ | 3,520 ³ | 997 ³ | 245 ³ | 103 ³ | 284 ³ | 1 ³ |
| Colorado | 3,527,790 | 2,568,418 | 509,262 | 100,771 | 45,355 | 250,019 | 53,965 | 4,656 | 3,390 | 672 | 133 | 60 | 330 | 71 |
| Connecticut | 4,431,057 | 3,017,573 | 853,462 | 158,206 | 261,717 | 133,055 | 7,043 | 7,677 | 5,228 | 1,479 | 274 | 453 | 231 | 12 |
| Delaware | 750,356 | 499,782 | 183,399 | 16,463 | 7,481 | 34,121 | 9,110 | 6,377 | 4,247 | 1,559 | 140 | 64 | 290 | 77 |
| District of Columbia | 617,902 ² | 382,279 | 43,464 | 69,931 ² | 26,722 | 84,443 | 11,064 ² | 7,916 | 4,897 | 557 | 896 | 342 | 1,082 | 142 |
| Florida | 11,489,958 | 7,513,716 | 2,051,654 | 1,168,993 | 431 | 624,420 | 130,744 | 4,440 | 2,904 | 793 | 452 | # | 241 | 51 |
| Georgia | 8,116,312 | 5,842,313 | 1,644,610 | 182,669 | 3,528 | 419,078 | 24,115 | 5,331 | 3,837 | 1,080 | 120 | 2 | 275 | 16 |
| Hawaii | 1,027,246 | 681,295 | 195,594 | 72,203 | 2,708 | 62,441 | 13,004 | 5,595 | 3,711 | 1,065 | 393 | 15 | 340 | 71 |
| Idaho | 1,023,724 | 709,237 | 218,644 | 39,191 | 725 | 55,621 | 307 | 4,060 | 2,813 | 867 | 155 | 3 | 221 | 1 |
| Illinois | 11,549,751 | 8,134,268 | 2,371,823 | 360,078 | 199,567 | 466,868 | 17,149 | 5,497 | 3,872 | 1,129 | 171 | 95 | 222 | 8 |
| Indiana | 5,442,449 | 3,469,420 | 1,645,725 | 107,329 | 11 | 184,735 | 35,229 | 5,383 | 3,431 | 1,628 | 106 | # | 183 | 35 |
| Iowa | 2,420,430 | 1,717,875 | 501,584 | 78,444 | 19,768 | 98,766 | 3,992 | 5,030 | 3,570 | 1,042 | 163 | 41 | 205 | 8 |
| Kansas | 2,340,006 | 1,705,486 | 380,069 | 91,541 | 1,339 | 140,988 | 20,583 | 4,974 | 3,625 | 808 | 195 | 3 | 300 | 44 |
| Kentucky | 2,988,552 | 2,207,577 | 579,012 ² | 67,068 | 492 | 118,652 | 15,751 | 4,505 | 3,328 | 873 | 101 | 1 | 179 | 24 |
| Louisiana | 3,448,897 | 2,430,433 | 720,179 | 63,522 | 1,684 | 198,907 | 34,172 | 4,739 | 3,340 | 990 | 87 | 2 | 273 | 47 |
| Maine | 1,383,484 | 877,547 | 328,978 | 58,416 | 67,920 | 43,600 | 7,023 | 6,846 | 4,342 | 1,628 | 289 | 336 | 216 | 35 |
| Maryland | 5,679,936 | 3,861,165 | 1,262,825 | 117,469 | 217,898 | 204,846 | 15,734 | 6,535 | 4,443 | 1,453 | 135 | 251 | 236 | 18 |
| Massachusetts | 7,492,665 | 5,098,939 | 1,811,363 | 41,751 | 335,783 | 187,652 | 17,177 | 7,642 | 5,201 | 1,847 | 43 | 342 | 191 | 18 |
| Michigan | 9,879,021 | 6,443,458 | 2,552,649 | 466,842 | 100 | 381,779 | 34,193 | 5,621 | 3,666 | 1,452 | 266 | # | 217 | 19 |
| Minnesota | 4,934,203 | 3,454,713 | 969,529 | 256,227 | 39,199 | 196,212 | 18,322 | 5,854 | 4,099 | 1,150 | 304 | 47 | 233 | 22 |
| Mississippi | 1,978,551 | 1,398,596 | 362,920 | 67,468 | 4,230 | 136,247 | 9,090 | 4,009 | 2,834 | 735 | 137 | 9 | 276 | 18 |
| Missouri | 4,451,064 ² | 3,190,847 | 713,221 | 165,094 ² | 13,780 ² | 340,536 | 27,586 ² | 4,913 | 3,522 | 787 | 182 | 15 | 376 | 30 |
| Montana | 754,745 | 516,130 | 141,380 | 30,635 | 659 | 63,756 | 2,185 | 5,087 | 3,479 | 953 | 206 | 4 | 430 | 15 |
| Nebraska | 1,622,253 | 1,159,998 | 304,822 | 64,683 | 14,733 | 63,247 | 14,769 | 5,681 | 4,062 | 1,068 | 227 | 52 | 221 | 52 |
| Nevada | 1,641,258 | 1,066,784 | 351,116 | 37,820 | 245 | 113,281 | 72,012 | 4,259 | 2,768 | 911 | 98 | 1 | 294 | 187 |
| New Hampshire | 1,292,293 | 839,733 | 263,182 | 42,426 | 98,549 | 45,088 | 3,315 | 6,230 | 4,049 | 1,269 | 205 | 475 | 217 | 16 |
| New Jersey | 11,527,074 | 7,666,256 | 2,463,711 | 314,806 | 504,711 | 452,641 | 124,948 | 8,348 | 5,552 | 1,784 | 228 | 366 | 328 | 90 |
| New Mexico | 1,488,498 | 1,013,109 | 279,413 | 71,856 | 0 | 116,013 | 8,107 | 4,607 | 3,136 | 865 | 222 | 0 | 359 | 25 |
| New York | 25,762,894 | 17,563,521 | 5,847,903 | 1,238,231 | 215,980 | 893,490 | 3,769 | 8,993 | 6,131 | 2,041 | 432 | 75 | 312 | 1 |
| North Carolina | 6,003,774 | 4,552,085 | 945,950 | 161,813 | 0 | 336,641 | 7,284 | 4,414 | 3,347 | 695 | 119 | 0 | 247 | 5 |
| North Dakota | 468,795 | 336,311 | 89,448 | 14,744 | 2,390 | 24,004 | 1,898 | 4,586 | 3,290 | 875 | 144 | 23 | 235 | 19 |

See notes at end of table.

Table 9. Total current instruction and instruction-related expenditures and expenditures per pupil for public elementary and secondary school districts in the United States and other jurisdictions, by type of expenditure and state or jurisdiction: Fiscal year 2004—Continued

| State or jurisdiction | Current instruction and instruction-related expenditures [In thousands of dollars] | | | | | | | Current instruction and instruction-related expenditures per pupil | | | | | | |
|---------------------------|--|------------|-------------------|--------------------|---|-----------|---------|--|--------------------|-------------------|--------------------|---|------------------|-----------------|
| | Total | Salaries | Employee benefits | Purchased services | Tuition to out-of-state and private schools | Supplies | Other | Total | Salaries | Employee benefits | Purchased services | Tuition to out-of-state and private schools | Supplies | Other |
| Ohio | 10,602,966 | 7,203,172 | 2,243,708 | 429,729 | 117,953 | 460,919 | 147,484 | 5,746 | 3,903 | 1,216 | 233 | 64 | 250 | 80 |
| Oklahoma | 2,329,604 | 1,680,046 | 402,144 | 48,469 | 0 | 187,078 | 11,866 | 3,720 | 2,683 | 642 | 77 | 0 | 299 | 19 |
| Oregon | 2,656,476 | 1,666,566 | 674,633 | 134,964 | 20,010 | 154,303 | 6,001 | 4,819 | 3,023 | 1,224 | 245 | 36 | 280 | 11 |
| Pennsylvania | 11,574,018 | 7,825,399 | 2,366,172 | 688,953 | 179,059 | 494,935 | 19,500 | 6,355 | 4,297 | 1,299 | 378 | 98 | 272 | 11 |
| Rhode Island | 1,216,956 | 812,062 | 286,906 | 19,367 | 62,348 | 32,194 | 4,079 | 7,636 | 5,095 | 1,800 | 122 | 391 | 202 | 26 |
| South Carolina | 3,308,438 | 2,313,170 | 638,751 | 123,314 | 236 | 206,220 | 26,748 | 4,732 | 3,308 | 914 | 176 | # | 295 | 38 |
| South Dakota | 560,598 | 380,666 | 100,760 | 29,417 | 5,947 | 41,896 | 1,911 | 4,466 | 3,032 | 803 | 234 | 47 | 334 | 15 |
| Tennessee | 4,206,901 ² | 2,967,778 | 692,054 | 107,550 | 183 ² | 422,404 | 16,931 | 4,491 ³ | 3,168 ³ | 739 ³ | 115 ³ | # | 451 ³ | 18 ³ |
| Texas | 20,391,015 | 15,353,709 | 2,409,921 | 807,153 | 42,427 | 1,591,942 | 185,862 | 4,707 | 3,544 | 556 | 186 | 10 | 368 | 43 |
| Utah | 1,692,928 | 1,135,209 | 421,953 | 38,277 | 403 | 91,146 | 5,939 | 3,413 | 2,289 | 851 | 77 | 1 | 184 | 12 |
| Vermont | 752,475 | 472,475 | 151,136 | 46,273 | 56,043 | 24,626 | 1,922 | 7,593 | 4,768 | 1,525 | 467 | 565 | 248 | 19 |
| Virginia | 6,619,958 | 4,817,847 | 1,248,276 | 184,024 | 2,572 | 363,358 | 3,881 | 5,553 | 4,042 | 1,047 | 154 | 2 | 305 | 3 |
| Washington | 4,846,128 ² | 3,521,830 | 805,642 | 253,613 | 8,784 ² | 222,433 | 33,827 | 4,745 | 3,448 | 789 | 248 | 9 | 218 | 33 |
| West Virginia | 1,553,850 | 988,911 | 473,477 | 34,038 | 348 | 56,834 | 241 | 5,525 | 3,517 | 1,684 | 121 | 1 | 202 | 1 |
| Wisconsin | 5,396,077 | 3,446,113 | 1,518,705 | 130,633 | 67,477 | 214,923 | 18,226 | 6,132 | 3,916 | 1,726 | 148 | 77 | 244 | 21 |
| Wyoming | 524,810 | 349,217 | 114,908 | 27,569 | 495 | 31,709 | 912 | 6,000 | 3,993 | 1,314 | 315 | 6 | 363 | 10 |
| Other jurisdictions | | | | | | | | | | | | | | |
| American Samoa | 32,166 | 18,454 | 3,568 | 5,861 | 0 | 2,689 | 1,595 | 2,024 | 1,161 | 224 | 369 | 0 | 169 | 100 |
| Guam | 108,122 | 81,316 | 19,750 | 383 | 0 | 5,618 | 1,054 | 3,425 | 2,576 | 626 | 12 | 0 | 178 | 33 |
| Northern Marianas Islands | 41,078 | 30,220 | 8,085 | 2,224 | 0 | 542 | 6 | 3,653 | 2,688 | 719 | 198 | 0 | 48 | 1 |
| Puerto Rico | 1,827,728 | 1,426,129 | 221,515 | 66,125 | 0 | 47,903 | 66,056 | 3,125 | 2,438 | 379 | 113 | 0 | 82 | 113 |
| U.S. Virgin Islands | 87,958 | 68,722 | 17,521 | 225 | 0 | 1,416 | 74 | 4,965 | 3,879 | 989 | 13 | 0 | 80 | 4 |

Rounds to zero.

¹ U.S. totals include the 50 states and the District of Columbia.

² Value affected by redistribution of reported values to correct for missing data items.

³ Prekindergarten students were imputed, affecting total student count and per pupil expenditure calculation.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey (NPEFS)," fiscal year 2004, Version 1a.

Table 10. Fifth, median, and 95th percentile cutpoints for public elementary and secondary school district revenues and expenditures per pupil, and federal range ratio in the United States and District of Columbia, by district type: Fiscal year 2004

| District type, revenue source, and expenditure source | Dollars per pupil | | | Federal range ratio ¹ |
|---|----------------------------|---------|-----------------------------|----------------------------------|
| | 5 th percentile | Median | 95 th percentile | |
| Regular school districts | | | | |
| Total revenues | \$6,621 | \$9,228 | \$18,071 | 1.7 |
| Local | 1,264 | 3,712 | 11,685 | 8.2 |
| State | 1,624 | 4,418 | 9,102 | 4.6 |
| Federal | 160 | 629 | 2,074 | 12.0 |
| Total expenditures | 6,381 | 8,998 | 17,188 | 1.7 |
| Total current | 5,855 | 7,860 | 14,067 | 1.4 |
| Instruction and instruction-related | 3,730 | 5,084 | 9,082 | 1.4 |
| Student support services | 18 | 301 | 935 | 51.6 |
| Administration | 568 | 945 | 2,000 | 2.5 |
| Operations | 978 | 1,500 | 2,825 | 1.9 |
| Capital outlay | 27 | 397 | 4,018 | 147.1 |
| Other programs ² | 0 | 18 | 480 | † |
| Payments to state and local governments | 0 | 0 | 196 | † |
| Interest on long-term debt | 0 | 129 | 703 | † |
| Payments to other school districts and private schools ³ | 0 | 84 | 1,706 | † |
| Independent charter school districts | | | | |
| Total revenues | 5,384 | 7,830 | 15,080 | 1.8 |
| Local | 0 | 331 | 8,111 | † |
| State | 381 | 5,913 | 9,385 | 23.6 |
| Federal | 0 | 750 | 3,922 | † |
| Total expenditures | 4,678 | 7,280 | 14,526 | 2.1 |
| Total current | 4,439 | 6,862 | 12,729 | 1.9 |
| Instruction and instruction-related | 1,630 | 3,739 | 7,784 | 3.8 |
| Student support services | 0 | 103 | 1,025 | † |
| Administration | 514 | 1,634 | 4,231 | 7.2 |
| Operations | 0 | 1,099 | 2,716 | † |
| Capital outlay | 0 | 0 | 2,579 | † |
| Other programs ² | 0 | 0 | 423 | † |
| Payments to state and local governments | 0 | 0 | 8 | † |
| Interest on long-term debt | 0 | 0 | 314 | † |
| Payments to other school districts and private schools ³ | 0 | 0 | 107 | † |
| Regular unified school districts | | | | |
| Total revenues | 6,640 | 9,003 | 15,580 | 1.3 |
| Local | 1,256 | 3,493 | 9,971 | 6.9 |
| State | 1,914 | 4,493 | 8,339 | 3.4 |
| Federal | 196 | 638 | 1,844 | 8.4 |
| Total expenditures | 6,447 | 8,847 | 16,170 | 1.5 |
| Total current | 5,886 | 7,689 | 13,044 | 1.2 |
| Instruction and instruction-related | 3,758 | 4,988 | 8,590 | 1.3 |
| Student support services | 100 | 308 | 809 | 7.1 |
| Administration | 572 | 913 | 1,701 | 2.0 |
| Operations | 1,034 | 1,484 | 2,539 | 1.5 |
| Capital outlay | 53 | 426 | 3,922 | 73.4 |
| Other programs ² | 0 | 28 | 532 | † |
| Payments to state and local governments | 0 | 0 | 292 | † |
| Interest on long-term debt | 0 | 150 | 702 | † |
| Payments to other school districts and private schools ³ | 0 | 66 | 725 | † |

† Not applicable.

¹ The federal range ratio indicates the difference between the amount per pupil of the district at the 95th percentile and the district at the 5th percentile, divided by the amount for the district at the 5th percentile.

² Other programs include expenditures for community services, adult education, and community colleges.

³ Total expenditures, current expenditures, and instruction expenditures exclude payments to other school districts and payments to private schools.

NOTE: How to read this table: Using "Regular districts, Total revenues" as an example, this table shows that 5 percent of regular districts have total revenues per pupil of \$6,621 or less. If all regular districts were listed by size of total revenues per pupil, the district at the midpoint (median) would have total revenues per pupil of \$9,228. Five percent of regular districts have total revenues per pupil of \$18,071 or more. The federal range ratio shows that the magnitude of the difference between total revenues for the 5th percentile of districts and the 95th percentile is 1.7, or approximately 170 percent. Only school districts with student membership greater than zero and current expenditures per student between \$2,500 and \$35,000 are included. See appendix A for more information.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "School District Finance Survey" (F-33), fiscal year 2004, Version 1a.

Appendix A: Technical Notes

The State Nonfiscal Survey of Public Elementary/Secondary Education, the Local Education Agency Universe Survey, and the Public Elementary/Secondary School Universe Survey are the nonfiscal components of the Common Core of Data (CCD) survey system, while the School District Finance Survey (F-33) and the National Public Education Financial Survey (NPEFS) are the fiscal components.

Together, these five surveys provide an annual picture of the numbers of public school staff, students in prekindergarten through grade 12, and high school completers and dropouts; selected characteristics of students; numbers and types of public schools, education agencies, and programs offered; and revenues and expenditures for public elementary and secondary education. The surveys also provide directory information such as school and agency names, addresses, and telephone numbers. The data are collected from state education agencies (SEAs), processed, edited, and verified by the U.S. Bureau of the Census, the National Center for Education Statistics (NCES), and the Education Statistics Services Institute (ESSI) of the American Institutes for Research (AIR).

Data quality. Staff at NCES, the Census Bureau, and ESSI edit all CCD data submissions and ask state CCD coordinators to correct or confirm any numbers that appear out of range when compared with other states' data or with the state's reports in previous years.

Missing data. Not all states collect and report all of the data items requested in the CCD surveys. NCES imputes (replaces a nonresponse with an estimated value) some missing items in the state nonfiscal survey and the NPEFS. (See below for information on imputation procedures.) NCES does not impute missing items in the Public Elementary/Secondary School Universe Survey, the Local Education Agency Universe Survey, or the F-33.

When reporting results, missing data are treated differently within individual states than they are across all states, the Districts of Columbia, and other jurisdictions as a whole. When reporting data by states, an individual state is considered to have missing data if an item is reported by less than 80 percent of its schools or agencies. If a state is missing 20 percent or more of its responses for a given data item in the school or local education agency surveys, the corresponding table cell is suppressed and no count is presented. For example, in table 2 the number of magnet schools in Michigan is suppressed because the magnet school flag data item was missing for more than 20 percent of schools in the state.

When data are being reported across states, the treatment of missing data differs. When information is missing for no more than 15 percent of cases across the United States, NCES calculates totals and identifies them as totals for "reporting states," rather than for the United States, and column headings are labeled accordingly. A "reporting states" total was not calculated for the total number of magnet schools and percentage of students in magnet schools in table 2 and for the number and percentage of students receiving English language learner (ELL) services in table 3 because more than 15 percent of schools in the 50 states and the District of Columbia were missing the magnet school flag and more than 15 percent of districts in the 50 states and the District of Columbia were missing counts of students receiving ELL services. In cases where an individual state's data are suppressed for a given data item on the state level (e.g., Connecticut's number of students eligible for free or reduced-price lunch in table 3), the data reported by that state are included in the "reporting states" total (i.e., the "reporting states" total for students eligible for free or reduced-price lunch in table 3 includes students in Connecticut).

Imputed and adjusted data. NCES has imputed and adjusted some reported values in the state nonfiscal survey and the NPEFS to create data files that more accurately reflect student, staff, and finance counts, and improve comparability among states. Imputations and adjustments were performed on data from the 50 states and District of Columbia only. It should be noted that no imputations were made to the high

school graduate or other high school completer categories; however, they have been modified to prevent identification of any individual. No adjustments or imputations were performed on race/ethnicity data for any state.

Imputations provide estimates in cases in which the missing value is not reported at all, indicating that subtotals for the category are underreported. An imputation by NCES would assign a value to the missing item, and the subtotals containing this item would increase by the amount of the imputation.

Adjustments to data are corrections in cases in which a value reported for one item contains a value for one of more additional items not reported elsewhere. For example, a state may not differentiate between kindergarten teachers and prekindergarten teachers, reporting “missing” for prekindergarten teachers and a value representing the count of staff for both categories as kindergarten teachers. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and adding that amount to prekindergarten teachers.

As noted, values are imputed for some missing items in the state nonfiscal survey and the NPEFS. All imputed values in the tables are footnoted, and imputed values are never used in the imputation of another value. Missing items are imputed only for the 50 states and the District of Columbia. Totals and subtotals in tables are footnoted if one or more items in the total or subtotal are imputed or adjusted.¹

Totals. Totals reported in the tables are limited to the 50 states and the District of Columbia. They do not include data from the Bureau of Indian Affairs, Department of Defense dependents schools (overseas and domestic), Puerto Rico, or the other jurisdictions of American Samoa, Guam, the Northern Marianas Islands, or the U.S. Virgin Islands. In cases where not all of the 50 states and the District of Columbia provided a response for a data item, but a response was provided by at least 85 percent of the schools or districts in the 50 states and the District of Columbia, a “reporting states” total is presented. See “Missing data” (above) for more information.

Membership/Enrollments. Because some students may receive a public education outside a local school district or school (for example, they may attend a state-operated residential school), the numbers of students reported in the school or local education agency surveys are not used as the official state totals in CCD publications. The total numbers of students shown in this report are those reported in the 2004–05 State Nonfiscal Survey of Public Elementary/Secondary Education. However, the percentages of students shown in individual tables may be based on the school, local education agency, or state nonfiscal surveys, depending upon the source of the tabulated data. For example, table 2 presents the percentages of students attending charter schools, and these counts and percentages of students are based on data from the Public Elementary/Secondary School Universe Survey, where data on charter schools are collected.

School- and local education agency (LEA)-based tables in this report are limited to schools and LEAs that are operational (i.e., open) and that have membership (i.e., an enrollment of at least one student). Schools and LEAs can be reported legitimately with no student enrollment. In the CCD, schools can be reported with no student enrollment because students can be included in the enrollment for only a single school. For example, if a student is dually enrolled in a regular school and a vocational school, that student can only be reported among the membership of one of these schools. Or, a school district too small to support a school may send students to a neighboring district. In 2004–05, a total of 2,589 operational schools in the United States and 11 in the other jurisdictions reported no students in

¹ For more information on imputation procedures, see Gray et al. (2006) and Hill and Johnson (2006).

membership. Some 1,454 operational LEAs in the United States and 1 in the other jurisdictions reported no students in membership.

Student membership data from the 2003–04 State Nonfiscal Survey of Public Elementary/Secondary Education are used to calculate per pupil expenditures and revenues.

Staff counts. All staff counts (including teachers) are reported in FTE units. This is the amount of time required to perform an assignment stated as a proportion of a full-time position. It is computed by dividing the amount of time an individual is employed by the time normally required for a full-time position.

State agencies vary in their staff data collection and reporting systems, with resulting variations across states. Several states collapsed two or more categories of staff into one. In these cases, for the state nonfiscal data only, NCES disaggregated this number by distributing the reported number of staff across the several categories based on the average distribution of these staff in the reporting states. Staff counts from the local education agency and school surveys were not disaggregated and redistributed.

High school completers. The types of high school completion credentials available to students vary by state policy. For example, in some states the only type of completion available is a regular diploma; in others, a variety of completion categories are available, from a regular diploma to a certificate of attendance. For this reason, caution should be used when comparing state totals for diploma recipients.

“Not applicable” was accepted as a valid response for other high school completers, as some states do not offer this credential.

Confidentiality protection of high school completer data. Under some conditions, it could be possible to identify a student who was enrolled in the 12th grade in 2003–04 and who failed to receive a regular diploma at the conclusion of that school year. For example, if a school district had one 12th-grade student in 2003–04 and no diploma recipients in 2003–04, it might be assumed that this student failed to graduate. (This would have to be an assumption, because the CCD cannot distinguish students who fail to graduate from those who transfer out of the school district.)

In order to prevent the identification of any 12th-grade student who failed to receive a regular diploma, the high school completion data were modified, either by changing some completion data to missing or by increasing the reported number of diploma recipients. These changes resulted in a minimal loss of data from the local education agency universe file.

General Educational Development (GED) test passers. The GED Testing Service was the source for the numbers of individuals 19 or younger who passed the GED examination between October 1, 2003, and September 30, 2004. GED Testing Service data are published here because they are available for every state and are comparable from state to state. However, these numbers are approximations of the number of high school equivalencies awarded in that year. Not every individual who meets the GED Testing Service’s passing score applies for and is awarded an equivalency diploma. A state may also grant an equivalency diploma on the basis of some test other than the GED, and those degrees would not be reflected in this count. Also, the state or jurisdiction in which an individual takes the GED is not necessarily the state in which he or she was last enrolled in school.

Averaged Freshman Graduation Rate (AFGR). The AFGR provides an estimate of the percentage of high school students who graduate on time. The rate uses aggregate student enrollment data (to estimate the size of an incoming freshman class) and aggregate counts of the number of diplomas awarded 4 years later. The incoming freshman class size is estimated by summing the enrollment in 8th grade in one year, 9th grade in the next year, and 10th grade in the year after and then dividing by

three. The averaging is intended to account for prior-year retentions in the 9th grade. For more information on the AFGR, please refer to Seastrom et al. (2006).

Comparability of fiscal data across states (tables 6–10). Because the District of Columbia is a single urban district, it is often an outlier in comparisons of revenues and expenditures, with larger revenues and expenditures per student than most other school districts have. Similarly, Hawaii is a single school district and funds public education primarily through state taxes. Because of this, Hawaii’s data may pose similar problems of comparability.

District-level analyses of fiscal data (table 10). Table 10 presents revenues and expenditures per pupil. The fiscal data are taken from the School District Finance Survey (F-33), a district-level data collection for the 50 states and District of Columbia. (Tables 6–9 present data from the NPEFS, a state-level collection.) Districts included in table 10

- are listed in the Local Education Agency Universe Survey for school year 2003–04;
- have student membership greater than zero (because per pupil dollar amounts can not be calculated if a district has zero enrollment); and
- have current expenditures per pupil between \$2,500 and \$35,000 (in order to exclude districts with extreme values of current expenditures from the analysis; see below).

There are two scenarios in which districts can have extreme values of current expenditures: (1) when the data are correct, but the district has unusual characteristics that account for the extreme values; and (2) when the data are incorrect or were incorrectly reported on the F–33. Ideally, outliers of the first type should be included in the analysis, and those of the second type should be excluded. However, it is usually impossible to determine whether an outlier district is of the first or second type. Therefore, to exclude districts that were reported with errors, the range of current expenditures per pupil is restricted in this analysis. For more information about the selection of cutpoints for current expenditures per pupil, please refer to Hussar and Sonnenberg (2000).

Comparing expenditures across districts. District-level analyses and comparisons can be complicated by the variety of administrative structures that exist across the nation in regular school districts. States such as Florida, Maryland, Nevada, and West Virginia have large districts that are coterminous with counties and encompass all levels and types of public schools. School districts in other states may exist in small communities with only one school, or in larger communities where all elementary schools are in one school district and all secondary schools are in another. In some states, all special education schools are administered by a few specific districts; in other states, each district may have all kinds of schools and programs. This variety in the types of school districts makes it difficult to compare expenditures across school districts. In eight states (Arizona, California, Illinois, Montana, Nebraska, New Hampshire, New Jersey, and Vermont), less than half of the school districts were unified. In two states, Montana and Vermont, less than half of the students attended schools in unified districts.

Federal range ratio. The federal range ratio is used in this report as an indicator of the difference between districts with relatively high revenues (or expenditures) per student and districts with relatively low revenues (or expenditures) per student. As used by Berne and Stiefel (1984) and in previous NCES publications (Parish, Matsumoto, and Fowler [1995]; Hussar and Sonnenberg [2000]), the federal range ratio excludes the top and bottom 5 percent of districts in order to reduce the influence of extreme values. The federal range ratio is the difference between the amount per student of the district at the 95th percentile and the district at the 5th percentile, divided by the amount for the district at the 5th percentile.

Fiscal years. The fiscal year begins on July 1 and ends on June 30 for most states. The fiscal year for Alabama runs from October 1 through September 30, and the fiscal year for Nebraska and Texas runs from September 1 through August 31. The F-33 and NPEFS data are not adjusted to conform to a uniform fiscal year across states.

Appendix B: Glossary

administration (expenditures)—Expenditures for school and school district administration. This includes the school principal’s office, the superintendent and board of education and their immediate staff, and other LEA staff and services except those listed in other categories. This includes salaries and benefits for LEA planners/researchers, personnel, fiscal services, warehousing, and other activities of LEAs, along with supplies and purchased services of these activities.

alternative education school—A public elementary/secondary school that (1) addresses needs of students that typically cannot be met in a regular school, (2) provides nontraditional education, (3) serves as an adjunct to a regular school, or (4) falls outside the categories of regular, special education, or vocational education.

American Indian/Alaska Native—A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander—A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Thailand, Vietnam, Guam, the Philippine Islands, Samoa, and other Pacific Islands.

averaged freshman graduation rate (AFGR)—An estimate of the percentage of an entering high school class that graduates on time. See Appendix A: Technical Notes for more information.

Black—A person having origins in any of the Black racial groups of Africa. Terms such as Haitian or Negro can be used in addition to Black or African American.

Bureau of Indian Affairs schools and districts—A school or district that is directly funded by the Bureau of Indian Affairs, U.S. Department of the Interior.

capital outlay—Direct expenditure for construction of buildings, roads, and other improvements and for purchases of equipment, land, and existing structures. Includes amounts for additions, replacements, and major alterations to fixed works and structures. However, expenditure for repairs to fixed works and structures is classified as current expenditures for operations.

charter school—A school that provides free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and that is designated by such authority to be a charter school. Charter schools can be administered by regular school districts, state education agencies (SEAs), or chartering organizations.

construction—Production of fixed works and structures and additions, replacements, and major alterations thereto, including planning and design of specific projects, site improvements, and provision of equipment and facilities that are integral parts of a structure. Includes both construction undertaken on a contractual basis by private contractors or through a government’s own staff (i.e., force account).

current expenditures—Expenditures for the day-to-day operation of schools. They include expenditures for staff salaries and benefits, supplies, and purchased services. Expenditures associated

with repaying debts, capital outlays (e.g., purchases of land, school construction and repair, and equipment) are excluded from current expenditures. Programs outside the scope of public preschool to grade 12 education, such as community services and adult education, are not included in current expenditures.

debt—Long-term credit obligations of the school system or its parent government and all interest-bearing short-term (repayable within 1 year) credit obligations. Excludes non-interest-bearing short-term obligations, interfund obligations, amounts owed in a trust agency capacity, advances and contingent loans from other governments, and rights of individuals to benefits from school system employee-retirement funds.

diploma, high school—A formal document certifying the successful completion of a secondary school program prescribed by the SEA or other appropriate body.

elementary/secondary education—Programs providing instruction, or assisting in providing instruction, for students in prekindergarten, kindergarten, grades 1 through 12, and ungraded programs.

employee benefits—Expenditures made in addition to gross salary that are not paid directly to employees. Employee benefits include amounts paid by, or on behalf of, an LEA for fringe benefits such as group insurance, social security contributions, retirement contributions, tuition reimbursement, unemployment compensation, worker's compensation, and other employee benefits (e.g., unused sick leave).

English language learner (ELL)—An individual

- who was not born in the United States or whose native language is a language other than English; or
- who comes from an environment where a language other than English is dominant; or
- who is an American Indian or Alaska Native and who comes from an environment where a language other than English has had a significant impact on his or her level of English language proficiency; and

who, by reason thereof, has sufficient difficulty speaking, reading, writing, or understanding the English language to deny such individual the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society.

equipment—Items that last more than 1 year, are repaired rather than replaced, and have a cost that exceeds a certain level set by the state or LEA. Expenditures for equipment for new construction or renovations are included in facilities acquisition and construction.

expenditure—All amounts of money paid out by a school system, net of recoveries and other correcting transactions, other than for retirement of debt, purchase of securities, extension of loans, and agency transactions. Expenditure includes only external transactions of a school system and excludes noncash transactions such as the provision of perquisites or other in-kind payments.

facilities acquisition and construction—An expenditure function that includes the acquisition of land and buildings; building construction, remodeling, and additions; the initial installation or extension of service systems and other built-in equipment; and site improvement.

federal range ratio—A measure of disparity in revenues or expenditures per pupil between the bottom 5 percent and top 5 percent of districts. See Appendix A: Technical Notes for more information.

federal revenues—Direct grants-in-aid to schools or agencies, funds distributed through a state or intermediate agency, and revenues in lieu of taxes to compensate a school district for nontaxable federal institutions within the district’s boundaries.

fiscal year—The 12-month period to which the annual operating budget applies. At the end of the fiscal year, the agency determines its financial condition and the results of its operations.

free and reduced-price lunch eligible—The number of students who are eligible for the Free and Reduced-Price Lunch Program under the National School Lunch Act, which provides cash subsidies for free and reduced-price lunches to students based on family size and income.

full-time equivalent (FTE)—The amount of time required to perform an assignment stated as a proportion of a full-time position and computed by dividing the amount of time employed by the time normally required for a full-time position.

function—A category of expenditure defining the activity supported by the service or commodity bought.

General Educational Development (GED) test—A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education and who may earn a high school equivalency certificate through achievement of satisfactory scores.

guidance counselors—Professional staff assigned specific duties and school time for counseling students and parents, addressing learning problems, evaluating student abilities, and assisting students in career and personal development.

high school completers—Students who completed the course of public elementary and secondary education offered by the school district and who received a high school diploma, or who met other requirements of completion as defined by state law or policy, during the period October 2003 through September 2004. Does not include high school equivalency recipients.

Hispanic—A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

independent charter school districts—School districts that include only charter schools.

Individualized Education Program (IEP)—A written instructional plan for students with disabilities designated as special education students under the Individuals With Disabilities Education Act (IDEA, Part B). Each plan includes (1) a statement of the child’s present levels of education performance, (2) a statement of annual goals, including short-term instructional objectives, (3) a statement of specific education services to be provided and the extent to which the child will be able to participate in regular education programs, (4) a projected date for initiation and anticipated duration of services, and (5) appropriate objectives, criteria, and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

instruction and instruction-related (expenditures)—Expenditures for activities related to the interaction between teachers and students, such as salaries and benefits for teachers and teacher aides, and related supplies (including textbooks) and purchased services; expenditures for activities related to a student’s well-being, such as salaries and benefits for nurses, guidance counselors, social workers, speech pathologists, audiologists, and attendance officers, and related supplies and purchased services; and expenditures for activities that assist with classroom instruction, such as salaries and benefits for librarians and library aides, in-service teacher trainers, curriculum development, student assessment, and technology (for students but outside the classroom), and related supplies and purchased services.

instructional aides—Staff members assigned to assist a teacher with routine activities associated with teaching (i.e., activities requiring minor decisions regarding students), such as monitoring, conducting rote exercises, operating equipment, and clerking. Includes only paid staff, and excludes volunteer aides.

instructional coordinators and supervisors—Persons who supervise instructional programs at the school district or subdistrict level, including educational television staff; coordinators and supervisors of audiovisual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

instructional support staff—Instructional coordinators and supervisors and instructional aides.

interest on debt expenditures—Interest expenditures on long-term debt.

kindergarten—A group or class that is part of a public school program and is taught during the year preceding first grade.

librarians—Professional staff members or supervisors assigned specific duties and school time for professional library services activities. These include selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in the use of library books and material maintained separately or as part of an instructional materials center.

library/media staff—Professional staff members who are assigned specific duties and school time for professional library and media service activities. Includes library/media specialists and support staff.

local education agencies (LEAs)—Those agencies at the local level whose primary responsibility is to operate public schools or to contract for public school services.

LEA administrative support staff—Staff members who provide direct support to LEA and school administrators, including secretarial or other clerical staff and persons whose activities are concerned with support of the teaching and administrative duties of the office of the principal, department chairpersons, and central office administrators.

local revenues—Revenues from such sources as local property and nonproperty taxes, investments, and student activities such as textbook sales, transportation and tuition fees, and food service revenues. These include revenues from intermediate agencies.

long-term debt—Debt payable more than 1 year after the date of issue.

magnet school—Regardless of the source of funding, a magnet school or program is a special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing, or eliminating racial isolation and/or to provide an academic or social focus on a particular theme.

operations (expenditures)—Expenditures for the operation and maintenance of schools and school district facilities, and expenditures related to student transportation, food services, and enterprise operations.

other high school completer—An individual who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

other instructional expenditures—Instructional expenditures and instructional staff expenditures that are not attributed to a specific item, such as salaries or supplies.

other program expenditures—Expenditures for community services, adult education, community colleges, private schools, and other programs that are not part of public elementary and secondary education.

other support staff—Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support (e.g., data processing staff; bus drivers; and health, building, equipment maintenance, security, and cafeteria workers).

payments to state and local governments—Payments to state and local governments (except LEAs), including debt service payments to agencies that incur debt instead of the LEA.

payments to other school districts and private schools—Payments made to private schools and other LEAs, including payments for tuition, transportation, and computer and purchasing services.

prekindergarten student—A student who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students, unless it is part of an authorized public education program of an LEA.

public school—An institution that provides education services and has one or more grade groups (prekindergarten through grade 12) or is ungraded; has one or more teachers to give instruction; is located in one or more buildings or sites; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

purchased services—Expenditures for services provided by private businesses and nonprofit institutions. These include computer-assisted instruction, educational television, and the professional services of teachers who are not on the school district's payroll. Rental equipment and service contracts for instructional equipment are also included under purchased services.

replacement equipment (expenditures)—Expenditures for equipment that is not new or recently renovated. Equipment is generally defined as items that last more than 1 year, are repaired rather than replaced, and have a cost over a level set by the state or local education agency.

regular school—A public elementary/secondary school providing instruction and education services that does not focus primarily on special education, vocational/technical education, or alternative education.

regular school districts—Public elementary and/or secondary school districts that provide instruction and other education services and that do not focus primarily on special education or vocational education. Education service agencies are also excluded from this category.

revenues—Additions to assets that do not incur an obligation that must be met at some future date, do not represent exchanges of fixed assets, and are available for expenditure by the LEAs in the state. Revenues include funds from local, intermediate, state, and federal sources.

salaries—Salaries include the gross salaries of permanent and temporary staff on the payroll of LEAs, including those substituting for permanent employees. Salaries for full- and part-time staff are included, along with overtime and salaries for staff on sabbatical leave. Also included are supplemental amounts for additional duties such as coaching or supervising extracurricular activities, bus supervision, and summer school teaching.

school administrators—Staff members whose activities are concerned with directing and managing the operation of a particular school. These include principals, assistant principals, and other assistants; and persons who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency, including department chairpersons.

special education school—A public elementary/secondary school that (1) focuses primarily on special education, including instruction for any of the following: hard of hearing, deaf, speech impaired, health impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, and deaf and blind; and (2) adapts curriculum, materials, or instruction for students served.

state revenues—The sum of direct funds from state governments and funds in lieu of taxation. Revenues in lieu of taxes are paid to compensate a school district for nontaxable state institutions or facilities within the district's boundaries.

student membership—Annual headcount of students enrolled in school on October 1 or the school day closest to that date. In any given year, some small schools will not have any students.

student support services (expenditures)—One of seven subfunctions within the expenditure function support services. It includes attendance and social work, guidance, health, psychological services, speech pathology, audiology, and other student support services.

supplies—Supplies are items that are consumed, wear out, or deteriorate through use, or items that lose their identity through fabrication or incorporation into different or more complex units or substances. These include expenditures for general supplies; paper and other materials required for printing and copying; and books, periodicals, and reference materials.

support services—An expenditure function divided into seven subfunctions: student support services, instructional staff support, general administration support services, school administration support

services, operations and maintenance, student transportation support services, and other support services.

teacher—A professional school staff member who instructs students in prekindergarten, kindergarten, grades 1 through 12, or ungraded classes and maintains daily student attendance records.

Title I school—A Title I school is a school designated under appropriate state and federal regulations as being high poverty and eligible for participation in programs authorized by Title I of P.L. 107-110. A Title I school is one in which the percentage of children from low-income families is at least as high as the percentage of children from low-income families served by the LEA as a whole or that the LEA has designated as Title I eligible because 35 percent or more of the children are from low-income families.

Title I schoolwide—A program in which all the students in a school are designated under appropriate state and federal regulations as eligible for participation in Title I programs authorized by Title I of P.L. 107-110.

total expenditure—The sum of current expenditure, non-elementary/secondary expenditure, capital outlay, and interest payments on debts.

total revenue—The sum of revenue contributions emerging from local, state, and federal sources. Revenue received from bond sales or the sale of property or equipment is not included.

ungraded—A class that is not organized on the basis of grade grouping and has no standard grade designation. This includes regular classes that have no grade designations and special classes for exceptional students that have no grade designations. Such a class is likely to contain students of different ages who, frequently, are identified according to level of performance in one or more areas of instruction rather than according to grade level or age level.

unified school districts—School districts that provide both elementary and secondary education services and instruction.

vocational education school—A public elementary/secondary school that focuses primarily on vocational, technical, or career education, and provides education and training in one or more semiskilled or technical occupations.

White—A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.