

Fact Book

Fiscal Year 2006



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South Dakota Board of Regents
Office of the Executive Director
www.sdbor.edu

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A Message from the South Dakota Board of Regents

As we look to the future, a knowledge-based economy will demand more educated workers. Professional occupations will account for more than half the total U.S. job growth in the years to come. Talent is the principal resource that underpins this new economy. Creative individuals who can develop new ideas and new applications of existing knowledge are the entrepreneurs who will ensure our future economic well-being.

Education is the foundation upon which this community of South Dakota's future citizens will be built. What we do today to cement this firm foundation will determine how strong and secure our community will be for generations to come. The task ahead will fall largely on public education. The public education system is not just K-12 schools but includes as an integral part the public universities.

In South Dakota, the Board of Regents is fortunate to have a strong partnership with the state's elementary and secondary education system. We must continue to work hand in hand—pre-K-12 and higher education—to develop a highly-educated workforce. The opportunities are many.

One of the most important is to make sure our young people strengthen their academic preparation, especially in math and science. This is one of the objectives of the South Dakota Opportunity Scholarship. The scholarship's second objective is to retain this talent in state for their postsecondary education. Higher-achieving young people who stay in South Dakota will offer us a talent pool to compete with any in the world.

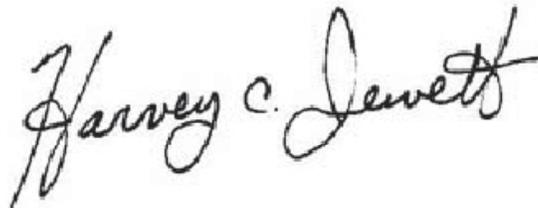
Building a research-oriented faculty is a major change for South Dakota. The more than doubling of federal funding support for grants in recent years indicates the quality of the work that can be done in South Dakota. New Ph.D. programs, targeted research centers, graduate assistantships, and individual faculty research grants all work toward building a more robust research infrastructure for South Dakota. This will ensure that we meet Governor Rounds' 2010 Initiative goal of developing our state as a research and technology leader.

Making sure we have the talent base and that we provide that talent with the needed tools are the challenges we face today to ensure a better tomorrow.

To gauge our progress across the public higher education system, this Fact Book Fiscal Year 2006 provides the single best source of information and data from the South Dakota Board of Regents. We hope you will find it a useful resource, as well as a tool to measure institutional and system progress over time.

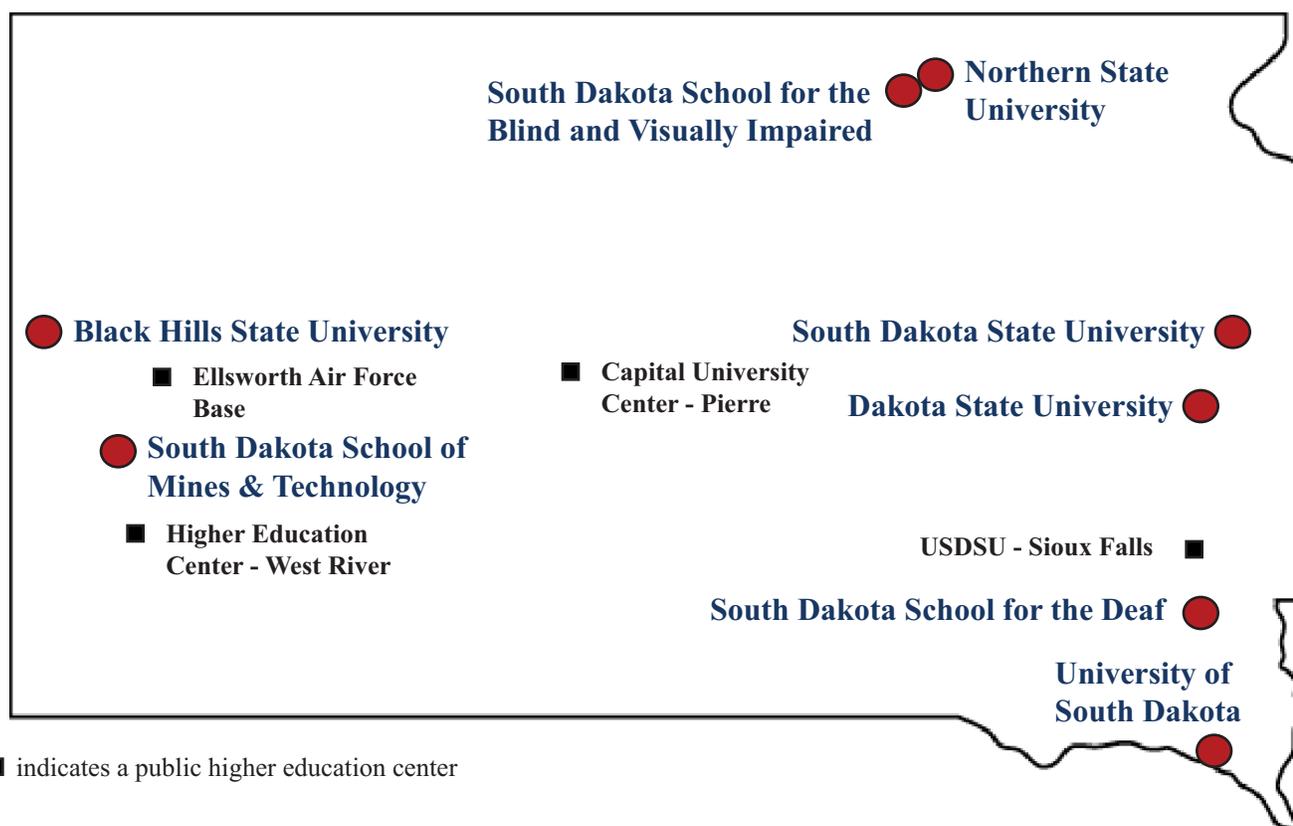


Robert T. Tad Perry, Executive Director



Harvey C. Jewett, Board President

South Dakota Regental Universities and Special Schools



Abbreviations Used in the Fact Book

ADRDL	Animal Disease Research and Diagnostic Laboratory	NACUBO	National Association of College & University Business Officers
AES	Agriculture Experiment Station	NSU	Northern State University
BHSU	Black Hills State University	RIS	Regents Information Systems
CES	Cooperative Extension Service	SDLN	South Dakota Library Network
CUC	Capital University Center	SDSD	South Dakota School for the Deaf
DDN	Digital Dakota Network	SDSMT	South Dakota School of Mines and Technology
DSU	Dakota State University	SDSBVI	South Dakota School for the Blind and Visually Impaired
EAFB	Ellsworth Air Force Base	SDSU	South Dakota State University
ESC	Enrollment Services Center	S&PL	School and Public Lands
FTE	Full-time Equivalent	USD	University of South Dakota
GAF	General Activity Fee	USDSM	University of South Dakota School of Medicine
HEFF	Higher Education Facilities Fund	USF	University Support Fee
IPEDS	Integrated Postsecondary Education Data System	WICHE	Western Interstate Commission for Higher Education

South Dakota Board of Regents



Harvey C. Jewett, President, Aberdeen, earned a B.A. and a J.D. from the University of South Dakota (USD). He is currently president and chief operating officer of The Rivett Group, L.L.C.; a partner in the law firm of Siegel, Barnett, and Schutz. Jewett has served on the boards of the Education Assistance Corporation, Student Loan Finance Corporation, the USD Law School Foundation, Great Plains Education Foundation, Norwest Bank, South Dakota, Children's Home Society, and Super 8 Motels, Inc. He serves as chair on the Joint Governance Board of St. John's University and College of St. Benedict. Appointed in 1997 by Governor Janklow, his term will expire in 2011.



Randall K. Morris, Vice President, Spearfish, holds a B.A. from North Dakota State University and an M. A. from Black Hills State University. He is the Executive Director of the Black Hills Special Services Cooperative. The former assistant director of special education with the Department of Education and Cultural Affairs, Morris has served on the boards of South Dakota Regional Economic Development, West River Business Service Center, School Administrators of South Dakota, and the Governor's Citizens' Education Review Panel. Appointed in 2001 by Governor Janklow, his term will expire in 2010.



Dean Krogman, Secretary, Brookings, is a graduate of South Dakota State University. He holds a B.S. in psychology and a master's degree in guidance and counseling. Since 1993, Krogman has been government affairs director for the South Dakota State Medical Association. He previously served from 1984 to 1989 as a state representative in the South Dakota Legislature representing Brookings County. He is broker/owner of Borchardt, Krogman, & Associates Realty in Brookings, and also held management positions in wholesale financing and banking. He worked for the Brookings School District for four years as a counselor, administrator, and assistant coach, and was a member of the Brookings School Board from 1979 to 1981. Appointed in 2003 by Governor Rounds, his term will expire in 2009.



Richard G. Belatti, Madison, earned a B.S. degree from the College of St. Thomas, a B.S. in medicine from the University of South Dakota, and an M.D. from Creighton University. Belatti is retired from practicing family medicine in Madison, a community he returned to after serving as an anesthesiologist in Sioux Falls. He served in both chambers of the South Dakota Legislature—from 1989 to 1992 representing Minnehaha County in the state Senate and from 1995 to 1998 as a state representative from Lake County. He is also a former Madison school board member. He is active in Rotary, the Knights of Columbus, and the American Legion. Appointed in 2003 by Governor Rounds, his term will expire in 2009.



Terry Baloun, Highmore, earned both a bachelor's degree and a master's degree in education from Northern State University in Aberdeen. He is active in the area, serving on the boards of Northern State University Foundation, Sioux Empire United Way, Sioux Falls Development Foundation, and South Dakota Chamber of Commerce and Industry. He also serves as the chairperson of the Carroll Institute and Washington Pavilion. Baloun became chairperson of the board of trustees for Sioux Valley Hospitals and Health Systems in June 2004. Baloun is retired from Wells Fargo Bank South Dakota, N.A. He served in many leadership positions within Wells Fargo, culminating in 1998 when he was named regional president overseeing 60 locations in 40 communities throughout South Dakota and southwest Minnesota. Appointed in 2004 by Governor Rounds, his term will expire in 2010.

James O. Hansen, Pierre, holds a B.S. from Black Hills State University, an M. A. from the University of Northern Colorado, and an Ed.D. from the University of South Dakota. He also studied at Teachers College of Columbia University, New York. Former state superintendent of schools and secretary of the Department of Education and Cultural Affairs, Hansen was appointed to the Regents in 1995 by Governor Janklow. He is active in numerous community organizations, including the Governor's Citizens' Education Review Panel. Hansen currently is a commissioner for the Western Interstate Commission for Higher Education. He served as president of the Regents in 1998-99. Appointed in 1995 by Governor Janklow, his term will expire in 2007.



Kathryn Johnson, Hill City, holds a B.S. in chemistry from Black Hills State University, an M.S. in chemistry from Iowa State University, and a Ph.D. in geology from South Dakota School of Mines and Technology. She is the owner of Johnson Environmental Concepts of Rapid City. She currently serves on the 2010 Research & Commercialization Council. She was federally appointed to the Congressional Commission on the Advancement of Women and Minorities in Science, Engineering and Technology, and is a member of the National Research Council Committee on Women in Science & Engineering. She was a 1997 Bush Foundation Leadership Fellow and is a member of the American Chemical Society, Geochemical and Environmental Sections; South Dakota Association of Environmental Professionals; and the Environmental Assessment Association.



Carole Pagones, Sioux Falls, holds a master's degree in public administration from Western Michigan University and has completed an undergraduate degree and graduate coursework from Northern State University. Pagones has worked for Main Street Sioux Falls as its executive director and is currently the development director for the non-profit corporation, which works to enhance the vitality of downtown Sioux Falls through promotions, design, economic development, and public relations. Her professional background includes five years as a high school teacher of speech, English, and debate. She also has public-sector government experience in South Dakota, Texas, and Illinois, and prior to coming to Sioux Falls was the director of research for the Minnesota House of Representatives. Appointed by Governor Rounds in 2003, her term will expire in 2009.



Tonnis H. Venhuizen, Armour, graduated from Armour High School in 2001. He was named a National Merit Scholar and graduated from Armour High School in 2001. He was named a National Merit Scholar and an SDSU Stephan F. Briggs Scholar. In 2004, Venhuizen received the prestigious Truman Scholarship, which recognizes college juniors with exceptional leadership potential who are committed to careers in public service. In 2005, Venhuizen graduated summa cum laude from South Dakota State University with a BS in political science and a BS in history. He is currently enrolled at the University of South Dakota School of Law. Appointed by Governor Rounds in 2003, his term will expire in 2006.



Robert T. Tad Perry, Executive Director, Pierre, was named executive director of the South Dakota Board of Regents in 1994. Perry previously served as the chief operating officer of Indiana's Partnership for Statewide Education. He concluded his 23-year career at Ball State University as a professor of political science and associate vice president (1987-1994). Perry graduated from Central Methodist College. He received an M. A. and Ph.D. from the University of Missouri-Columbia. He is the former chair of the Western Interstate Commission for Higher Education, and is chair-elect of the State Higher Education Executive Officers (SHEEO). Dr. Perry is a member of the 2010 Research and Commercialization Council.



Historical Fall Headcount

Fall State-Support Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
1996	2,866	1,231	2,635	2,218	8,575	6,972	24,497	
1997	2,773	1,327	2,464	2,211	8,401	6,535	23,711	-3.21%
1998	2,791	1,324	2,598	2,214	8,174	6,540	23,641	-0.30%
1999	2,937	1,349	2,408	2,225	7,843	6,109	22,871	-3.26%
2000	3,133	1,476	2,250	2,282	7,928	6,022	23,091	0.96%
2001	2,955	1,520	2,215	2,397	8,136	6,023	23,246	0.67%
2002	2,875	1,476	2,121	2,420	8,666	6,325	23,883	2.74%
2003	2,844	1,431	2,244	2,424	9,351	6,433	24,727	3.53%
2004	2,768	1,374	2,023	2,314	9,749	6,530	24,758	0.13%
2005	2,743	1,389	2,042	2,292	9,709	6,929	25,104	1.40%

Fall Self-Support Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
1996	885	88	333	66	619	901	2,892	
1997	858	82	268	75	585	939	2,807	-2.94%
1998	1,031	722	464	75	595	1,091	3,978	41.72%
1999	1,114	769	1,011	122	1,210	1,143	5,369	34.97%
2000	1,276	498	916	106	1,373	1,751	5,920	10.26%
2001	1,434	654	709	157	1,820	2,696	7,470	26.18%
2002	1,351	970	617	292	2,045	3,117	8,392	12.34%
2003	1,578	1,039	621	301	2,002	2,114	7,655	-8.78%
2004	1,674	1,089	589	108	1,919	2,184	7,563	-1.20%
2005	1,720	1,113	798	101	1,969	2,525	8,226	8.77%

Fall Total Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
1996	3,549	1,274	2,832	2,245	9,067	7,541	26,508	
1997	3,445	1,409	2,623	2,260	8,818	7,164	25,719	-2.98%
1998	3,639	1,831	2,873	2,265	8,635	7,317	26,560	3.27%
1999	3,747	2,003	3,164	2,275	8,540	6,887	26,616	0.21%
2000	4,068	1,801	2,889	2,308	8,719	7,349	27,134	1.95%
2001	3,836	2,019	2,656	2,424	9,350	8,161	28,446	4.84%
2002	3,694	2,263	2,474	2,447	9,952	8,703	29,533	3.82%
2003	3,873	2,295	2,616	2,454	10,561	7,917	29,716	0.62%
2004	3,846	2,295	2,284	2,345	10,954	8,120	29,844	0.43%
2005	3,888	2,329	2,528	2,313	11,021	8,641	30,720	2.94%

Enrollments as of fall census date. State-support enrollments are supported by appropriations from the general fund and state-support tuition. Self-support courses are supported by tuition paid at the higher self-support tuition rate. Students who enrolled in both state-support and self-support courses are included in each section. Students enrolled in more than one university appear in each university's column. The total section is unduplicated by funding—a student enrolled in both state-support and self-support courses is counted only once. Thus, the column is NOT the sum of the university columns because each student is counted only once. Students registered for zero credit hours because they were using services related to a degree in progress are included.

Source: Regents Information Systems

Historical Fall Full-Time Equivalent Enrollments**Fall State-Support Full-Time Equivalent Enrollment**

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	% Change
1996	2,430	927	2,268	1,855	7,698	6,197	21,375	
1997	2,378	1,031	2,129	1,855	7,509	5,862	20,764	-2.86%
1998	2,455	1,042	2,112	1,895	7,338	5,834	20,676	-0.42%
1999	2,516	1,219	2,036	1,845	7,025	5,503	20,143	-2.58%
2000	2,545	1,331	1,884	1,925	6,980	5,375	20,041	-0.51%
2001	2,443	1,386	1,981	2,005	7,219	5,237	20,271	1.15%
2002	2,373	1,322	1,897	1,973	7,654	5,412	20,632	1.78%
2003	2,413	1,283	1,917	1,984	8,218	5,513	21,328	3.37%
2004	2,277	1,212	1,760	1,885	8,614	5,508	21,256	-0.34%
2005	2,261	1,207	1,742	1,889	8,661	5,761	21,522	1.25%

Fall Self-Support Full-Time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
1996	384	17	97	15	200	260	973	
1997	384	6	92	17	178	275	950	-2.36%
1998	443	100	175	21	192	310	1,241	30.63%
1999	405	116	263	28	314	338	1,462	17.81%
2000	401	113	203	22	333	503	1,575	7.70%
2001	475	182	118	35	445	812	2,068	31.35%
2002	472	278	132	66	519	910	2,377	14.91%
2003	613	292	116	69	582	606	2,277	-4.17%
2004	632	302	138	24	554	627	2,278	0.03%
2005	674	298	210	21	602	764	2,568	12.74%

Fall Total Full-Time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
1996	2,814	944	2,365	1,870	7,898	6,457	22,347	
1997	2,761	1,037	2,221	1,872	7,687	6,137	21,714	-2.83%
1998	2,898	1,142	2,287	1,916	7,530	6,144	21,917	0.93%
1999	2,920	1,335	2,299	1,873	7,339	5,840	21,606	-1.42%
2000	2,946	1,444	2,087	1,947	7,313	5,878	21,616	0.04%
2001	2,918	1,568	2,099	2,041	7,664	6,050	22,339	3.35%
2002	2,845	1,600	2,029	2,039	8,173	6,322	23,008	3.00%
2003	3,026	1,575	2,033	2,053	8,800	6,119	23,605	2.59%
2004	2,910	1,514	1,898	1,908	9,168	6,135	23,534	-0.30%
2005	2,935	1,505	1,952	1,910	9,263	6,525	24,089	2.36%

Enrollments are as of fall census date and are rounded to whole numbers. Semester full-time equivalent (FTE) is based on 15 credit hours for undergraduates, 12 credit hours for master's and doctoral degrees, 15 credit hours for law and 19 credit hours for medicine. FTE totals may not be exact due to rounding.

Source: Regents Information Systems

Student Profile by University
Total Enrollment Fall 2005 Census Date Extract

Classification		Campus					USD	System Total	System %
		BHSU	DSU	NSU	SDMT	SDSU			
Associate	Current HS Grad Freshman	6	37	74	17	50	115	299	0.97%
	Other HS Grad Freshman	27	48	61	37	103	299	575	1.87%
	Sophomore	9	21	17	14	20	400	481	1.57%
	Junior	6	9	8	3	10	194	230	0.75%
	Senior	2	12	2			171	187	0.61%
Bachelors	Current HS Grad Freshman	526	248	262	309	1,713	941	3,999	13.02%
	Other HS Grad Freshman	753	242	347	232	1,127	674	3,375	10.99%
	Sophomore	621	266	341	373	2,021	948	4,570	14.88%
	Junior	539	243	331	314	1,683	949	4,059	13.21%
	Senior	677	338	438	425	1,939	985	4,802	15.63%
	Graduate	99	152	137	234	1,081	1,411	3,114	10.14%
	JD, PharmD, MD					235	455	690	2.25%
	Non-Degree Seeking-UG	547	649	457	333	891	732	3,609	11.75%
Non-Degree Seeking-GR	76	64	53	22	148	367	730	2.38%	
Total Class		3,888	2,329	2,528	2,313	11,021	8,641	30,720	
Residency									
Resident		3,157	1,910	2,031	1,596	7,787	6,525	23,006	74.89%
Non Resident		731	419	497	717	3,234	2,116	7,714	25.11%
Total Residency		3,888	2,329	2,528	2,313	11,021	8,641	30,720	
Gender									
Female		2,557	1,229	1,492	710	5,842	5,302	17,132	55.77%
Male		1,331	1,100	1,036	1,603	5,179	3,339	13,588	44.23%
Total Gender		3,888	2,329	2,528	2,313	11,021	8,641	30,720	
Age									
Associate,	17 AND YOUNGER	39	20	282	20	29	68	458	1.49%
Bachelors & UG	18-23	2,408	1,496	1,624	1,535	7,909	4,581	19,553	63.65%
	24-29	638	304	247	292	945	949	3,375	10.99%
	30-39	369	180	105	131	393	538	1,716	5.59%
	40-49	204	86	58	61	202	212	823	2.68%
	50 AND OLDER	55	27	22	18	79	60	261	0.85%
	Subtotal	3,713	2,113	2,338	2,057	9,557	6,408	26,186	
Graduate, First	18-23	10	31	16	60	329	379	825	2.69%
	24-29	39	65	71	129	538	860	1,702	5.54%
	30-39	58	69	49	39	316	505	1,036	3.37%
	40-49	39	35	35	21	179	322	631	2.05%
	50 AND OLDER	29	16	19	7	102	167	340	1.11%
	Subtotal	175	216	190	256	1,464	2,233	4,534	14.76%
Total Age		3,888	2,329	2,528	2,313	11,021	8,641	30,720	
Ethnic Origin									
American Indian/Alaskan		119	34	66	60	169	172	620	2.02%
Asian Or Pacific Island		35	54	73	96	269	179	706	2.30%
African Am/Black Non Hispanic		38	42	34	17	82	112	325	1.06%
Hispanic		59	13	23	26	80	82	283	0.92%
Information Refused		59	15	40	30	93	67	304	0.99%
Unknown		162	118	300	146	455	427	1,608	5.23%
White Non-Hispanic		3,416	2,053	1,992	1,938	9,873	7,602	26,874	87.48%
Total Ethnic Origin		3,888	2,329	2,528	2,313	11,021	8,641	30,720	

Source: Regents Information Systems

Geographic Distribution and State Investment in County Residents

Fall 2005 Headcount Enrollment

County	Students	State Appropriation	County	Students	State Appropriation
Aurora	96	\$383,702	Jackson	52	\$207,839
Beadle	480	\$1,918,511	Jerauld	64	\$255,802
Bennett	40	\$159,876	Jones	45	\$179,860
Bon Homme	224	\$895,305	Kingsbury	198	\$791,386
Brookings	780	\$3,117,581	Lake	456	\$1,822,586
Brown	914	\$3,653,165	Lawrence	553	\$2,210,285
Brule	169	\$675,476	Lincoln	488	\$1,950,486
Butte	231	\$923,284	Lyman	66	\$263,795
Campbell	39	\$155,879	Marshall	117	\$467,637
Charles Mix	215	\$859,333	McCook	218	\$871,324
Clark	97	\$387,699	McPherson	81	\$323,749
Clay	308	\$1,231,045	Meade	492	\$1,966,474
Codington	612	\$2,446,102	Mellette	26	\$103,919
Corson	43	\$171,867	Miner	90	\$359,721
Custer	117	\$467,637	Minnehaha	3,696	\$14,772,537
Davison	400	\$1,598,759	Moody	193	\$771,401
Day	188	\$751,417	Pennington	2,477	\$9,900,318
Deuel	122	\$487,622	Perkins	75	\$299,767
Dewey	87	\$347,730	Potter	110	\$439,659
Douglas	111	\$443,656	Roberts	178	\$711,448
Edmunds	112	\$447,653	Sanborn	70	\$279,783
Fall River	99	\$395,693	Shannon	42	\$167,870
Faulk	62	\$247,808	Spink	241	\$963,253
Grant	186	\$743,423	Stanley	83	\$331,743
Gregory	180	\$719,442	Sully	73	\$291,774
Haakon	88	\$351,727	Todd	45	\$179,860
Hamlin	190	\$759,411	Tripp	188	\$751,417
Hand	117	\$467,637	Turner	273	\$1,091,153
Hanson	69	\$275,786	Union	354	\$1,414,902
Harding	53	\$211,836	Walworth	145	\$579,550
Hughes	609	\$2,434,111	Yankton	562	\$2,246,257
Hutchinson	287	\$1,147,110	Ziebach	19	\$75,941
Hyde	58	\$231,820	Other Schools	3,136	\$12,534,274
			HS Code Missing	717	\$2,865,776
			Total	23,006	

Residents from throughout South Dakota attend regental universities. This table displays the total number of high school graduates from each county who are enrolled in the universities of South Dakota public higher education. State support represents general funds appropriated per headcount enrollment for the six universities and the medical school. It does not include appropriations for AES, CES and ADRDL. General funds per headcount appropriated for FY06 equal \$3,997.

High School Students Enrolled in University Courses

Many high school students are capable of university-level academic work. Completing university level courses while still in high school may allow students to earn their degrees sooner and thus reduce the cost of higher education. For many high school students, a university course may be the most efficient use of their time.

High School Students Enrolled in College Level Courses

Fall terms, 2001-2005 Headcount

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
2001	37	22	29	23	34	167	312
2002	38	51	38	24	36	121	308
2003	44	17	60	8	40	98	267
2004	20	11	100	14	32	74	251
2005	44	19	334	11	14	50	472

Source: Regents Information Systems

Electronic University Consortium - EUC

The Electronic University Consortium (EUC) was created in 2000 by the Regents to coordinate the distance education course offerings of the six public universities. The mission of the EUC is to leverage state technology investments and make effective use of the unique strength of each public university to better serve the people of South Dakota. The table below indicates the number of distance education courses that were offered in Fall 2003 and Fall 2004. Also listed is the number of students enrolled in these courses.

Delivery Method	Courses Offered		Registrations	
	2003	2004	2003	2004
Video Conferencing	70	137	762	1,624
Internet	386	200	3,238	3,371
Satellite	6	5	43	47
Television	4	4	22	55
Video Cassette	7	0	43	0
Other	28	8	137	70
TOTAL	501	354	4,245	5,167

Extending Instructional Access to More Students

Access to public higher education opportunities is one of four policy goals of the South Dakota Board of Regents. Opportunities related to access reflect the need to deliver curricular services within the changing environment of the state.

To assure that every qualified South Dakotan has access to public postsecondary education, it is important to:

- Strengthen the connection of universities in the preparation for postsecondary education in the K-12 community.
- Educate a greater proportion of high school graduates and the adult working population.
- Increase retention and graduation rates.

One way to increase access to public higher education is to extend that access to non-campus locations. In particular, place-bound, non-traditional adult students will continue to be a population requiring additional services from public higher education, especially those populations in areas of the state not served directly by a residential campus.

The regents' system has responded by creating off-campus public higher education centers at Pierre (Capital University Center), Ellsworth Air Force Base, Sioux Falls (USDSU), and Rapid City (Higher Education Center-West River). Another significant source for non-campus based instruction is distance education delivery through the system's Electronic University Consortium. In addition, Northern State University offers college-credit courses to many high school students across the state in its Rising Scholars program.

Non-Campus Instructional Access

Fall 2005

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
USDSU/Sioux Falls		788			1,130	1,183	3,101
Ellsworth AFB	988						988
Rapid City	71	4			229	213	517
Pierre / Capital University Center			17		173	3	193
Distance Education / DDN / Internet	511	291	184	87	1,213	1,507	3,793
NSU in High Schools			313				313
Other Locations	78	28	57	1	148	236	548
Total	1,648	1,111	571	88	2,893	3,142	9,453

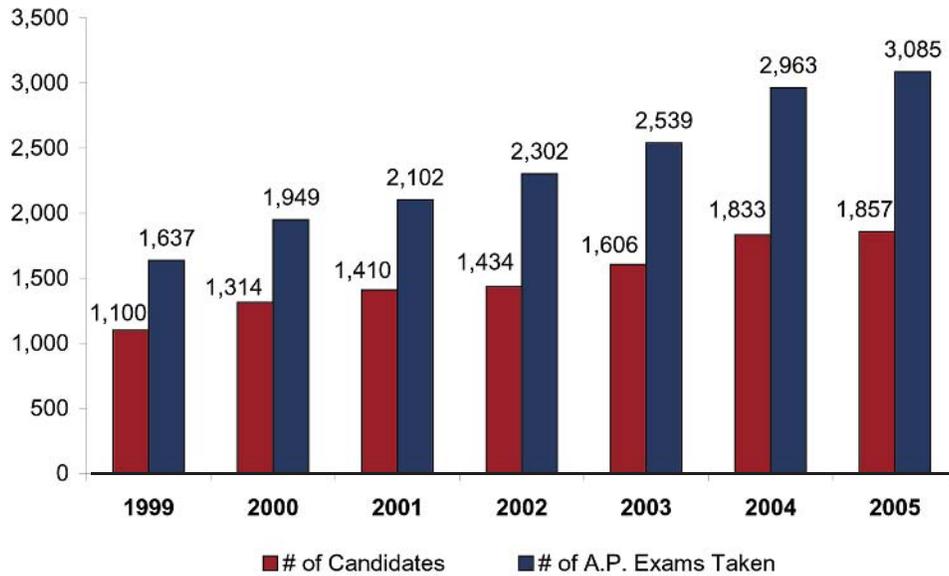
Note: Students may be counted in more than one row or column, depending on where they are receiving instruction.

Source: Regents Information Systems

Advanced Placement

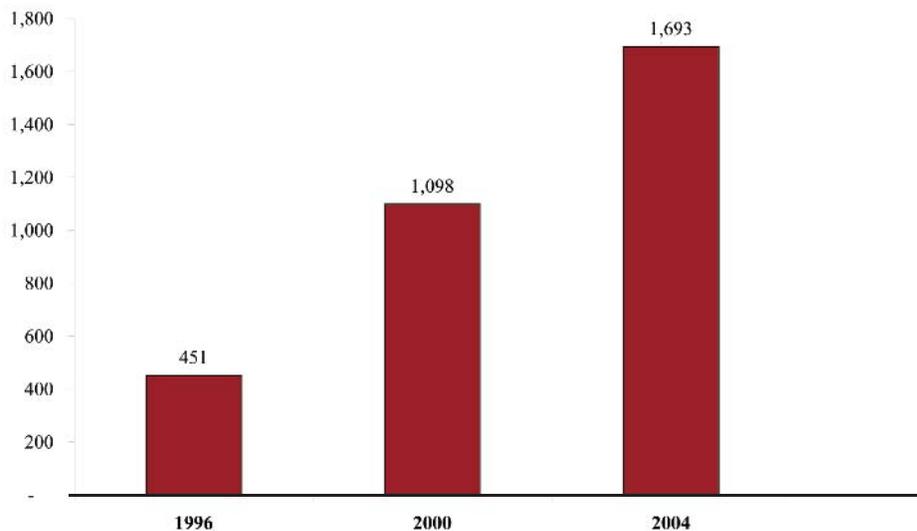
The Advanced Placement (AP) program administered by The College Board offers high school students a chance to study courses that are equivalent to first-year college courses. Following instruction in special AP classes, honors classes, or independent study, the students can take examinations that demonstrate they have obtained the knowledge and skills of comparable college courses. When those students later enroll in a college or university that accepts AP credit, they can present their AP scores. Currently, all South Dakota public universities award credit for acceptable exam scores. The chart below shows the number of high school students taking AP exams and the number of exams taken in 1998 through 2005.

Annual AP Program Participation for South Dakota



Source: College Board

Number of AP Examinations with Grades of 3, 4, or 5



Note: Data reported for all students in the Class of 2004 from South Dakota public school systems. A grade of 3, 4, or 5 on an Advanced Placement exam qualifies students for college credit at South Dakota public universities. In 2004, Board of Regents' data showed 7.9% of South Dakota high school graduates were awarded credit by the public universities for AP exams taken.

Source: College Board and BOR's 2004 High School to College Transition Report

ACT - American College Testing

The ACT Assessment comprises four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading, and science. These tests reflect students' skills and achievement levels as products of their high school experience and serve as critical measures of their preparation for academic coursework beyond high school. ACT Assessment results are used by postsecondary institutions across the nation for admissions, academic advising, course placement, and scholarship decisions. The academic preparation a student receives in high school correlates with success in college. ACT research indicates that students who prepare academically by taking a core high school program consistently score higher on the ACT Assessment than those who do not.

Distribution of ACT Composite Scores, U.S. & South Dakota 2005 High School Graduates

United States				South Dakota				
ACT	Number	Percent	Cum %	ACT	Number	Percent	Cum %	SD - US
28 - 36	122,877	10.4%	10.4%	28 - 36	712	9.9%	9.9%	-0.4%
24 - 27	230,502	19.4%	29.8%	24 - 27	1,699	23.7%	33.6%	4.3%
21 - 23	251,710	21.2%	51.1%	21 - 23	1,606	22.4%	56.0%	1.2%
18 - 20	267,721	22.6%	73.6%	18 - 20	1,759	24.5%	80.5%	2.0%
< 18	313,441	26.4%	100.0%	< 18	1,394	19.4%	100.0%	-7.0%
Total	1,186,251	100%		Total	7,170	100%		

Source: ACT Assessment 2005

SD High School Seniors, High School Graduates with ACT Scores ACT Mean by Completion of Core

ACT Core: English, 4 years; Social Sciences, 3 years; Mathematics, 3 years; Natural Science, 3 years.

School Year	Fall 12th Grade/HS Grads			Completed ACT High School Core				Less than ACT Core			
	Fall Seniors	Grads w/ACT#	Percent w/ACT	N	% of Seniors	% of ACT	Mean ACT	N	% of Seniors	% of ACT	Mean ACT
1990-91	8,441	5,280	63%	2,819	33%	53%	22.5	2,383	28%	45%	19.3
1991-92	8,349	5,514	66%	3,071	37%	56%	22.3	2,371	28%	43%	19.2
1992-93	9,025	5,844	65%	3,350	37%	57%	22.4	2,387	26%	41%	19.4
1993-94	9,363	5,982	64%	3,393	36%	57%	22.3	2,471	26%	41%	19.5
1994-95	9,377	6,228	69%	3,650	39%	59%	22.4	2,428	26%	39%	19.4
1995-96	9,542	6,145	64%	3,889	41%	63%	22.5	2,190	23%	36%	19.6
1996-97	10,008	6,885	69%	4,456	45%	65%	22.2	2,348	23%	34%	19.7
1997-98	10,410	7,202	69%	4,710	45%	65%	22.2	2,356	23%	33%	19.7
1998-99	10,465	7,339	70%	4,592	44%	63%	22.3	2,578	25%	35%	19.4
1999-00	10,612	7,562	71%	4,744	45%	63%	22.5	2,635	25%	35%	19.7
2000-01	10,232	7,355	72%	4,591	45%	62%	22.4	2,566	25%	35%	19.6
2001-02	10,353	7,341	71%	4,465	43%	61%	22.4	2,646	26%	36%	19.9
2002-03	10,591	7,327	69%	4,427	42%	60%	22.4	2,626	25%	36%	19.9
2003-04	10,722	7,408	69%	4,383	41%	59%	22.6	2,723	25%	37%	19.9
2004-05	10,442	7,170	69%	4,383	42%	61%	22.5	2,659	25%	37%	19.9

Note: Completion of the ACT high school core is based on student reports of the courses they had completed or planned to complete. The numbers do not sum to the total because some students fail to provide information. The total number of ACT scores exceeds the sum of those with and without the core.

Sources: ACT Assessment 2005 results and high school enrollment from the Department of Education

Distribution of ACT Composite Scores
2005 High School Graduates Enrolled in the Universities

Graduates of South Dakota High Schools

ACT Scores	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
28 - 36	10	2	9	4	11	4	47	23	133	11	65	9	275	9
24 - 27	79	22	47	21	41	17	69	35	400	35	225	33	861	30
21 - 23	88	24	46	20	61	26	56	28	268	23	187	27	706	25
18 - 20	107	30	84	38	69	30	19	9	258	22	156	23	693	24
LT 18	70	19	34	15	46	20	4	2	68	6	38	5	260	9
Missing	1	0	1	0	1	0	2	1	3	0	2	0	10	0
Total	355	100	221	100	229	100	197	100	1,130	100	673	100	2,805	100

Graduates of High Schools Outside South Dakota

ACT Scores	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
28 - 36	4	2	1	1	5	4	22	17	64	10	27	8	123	9
24 - 27	25	16	11	20	21	20	49	39	218	35	81	26	405	29
21 - 23	44	29	16	29	26	25	26	21	132	21	72	23	316	23
18 - 20	37	24	25	45	30	28	14	11	151	24	85	27	342	25
LT 18	29	19	2	3	15	14	2	1	38	6	29	9	115	8
Missing	10	6			7	6	10	8	10	1	17	5	54	4
Total	149	100	55	100	104	100	123	100	613	100	311	100	1,355	100

Note: The table includes only 2005 high school graduates who were degree-seeking and enrolled for at least 12 credit hours as of the fall census date. Students were assigned based on location of their high school, NOT state of residence.

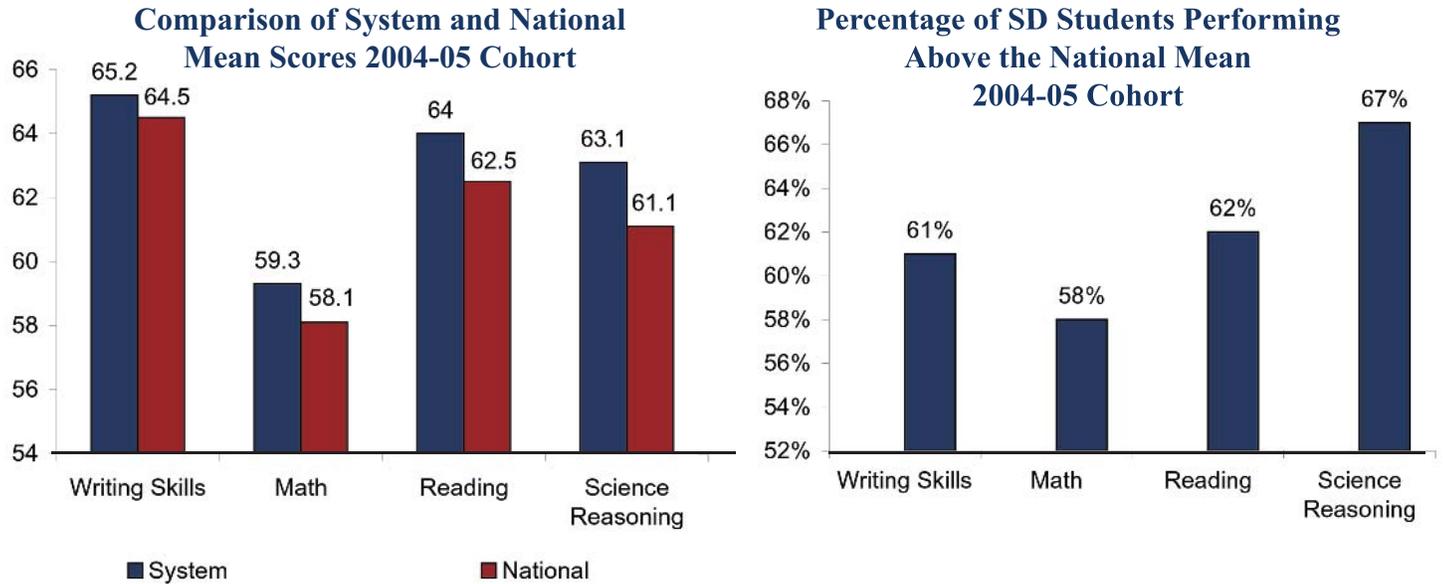
Sources: Regents Information Systems

New Undergraduate Registrants
Fall 2005 Headcount, Excluding Non-Degree Seeking Students

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
First Time Freshmen	660	314	383	372	1,878	1,165	4,772
First Time Transfer	509	189	253	110	651	704	2,416
Readmit After Absence	108	34	73	27	253	176	671
Total New Undergraduate	1,277	537	709	509	2,782	2,045	7,859

Proficiency Exams

The Collegiate Assessment of Academic Proficiency (CAAP) is required of all students who have completed 48 credit hours at the public universities. In all four testing areas (writing skills, mathematics, reading, and science reasoning), student cohorts for the six years all scored above the national means. The chart below compares the mean scores of South Dakota students to the national mean scores for 2004-2005.



Source: Board of Regents and American College Testing Inc.

Graduates Testing and Passing Licensure and Certification Examinations

Program	University	Degree	Year Tested	Number Tested	Number Passed	Percent Passed	National Percent Passed
Athletic Training (1)	SDSU	Bach	2004	11	6	55%	67%
Audiology	USD	MS	2005	5	4	80%	
Clinical Psychology	USD	PhD	2003	4	4	100%	
Dental Hygiene	USD	Assoc	2005	31	31	100%	95%
Dietetics	SDSU	Bach	2005	13	12	92%	81%
Law (2)	USD	JD	2005	47	42	89%	
Medicine	USD	MD-1	2005	51	45	88%	92%
		MD-2	2005	49	47	96%	94%
Nursing	SDSU	Bach	FedFY04	187	159	85%	90%
	USD	Assoc	FedFY04	186	154	83%	85%
Occupational Therapy	USD	MS	Jun03	6	6	100%	
Pharmacy	SDSU	PharmD	Aug05	56	56	100%	89%
Physical Therapy	USD	MS	2004	17	15	88%	70%
Physician Assistant	USD	MSPAS	2004	19	17	89%	90%
Respiratory Care	DSU	AS/BS	2005	17	17	100%	60%
Social Work	USD	Bach	2004	7	6	86%	
Speech/Language Pathology	USD	MS	2005	12	12	100%	

Note: The number tested in a year is NOT usually the same as the number of graduates. Some graduates do not test immediately. The table includes only programs where passing the examination is required to work in the field. Years (calendar, state fiscal, federal fiscal) and months of examination vary due to differences across testing agencies. National pass rates are not available for all fields. Data reported to the Board of Regents by the universities unless otherwise noted.

(1) Written component only.

(2) July examinations – first time test takers.

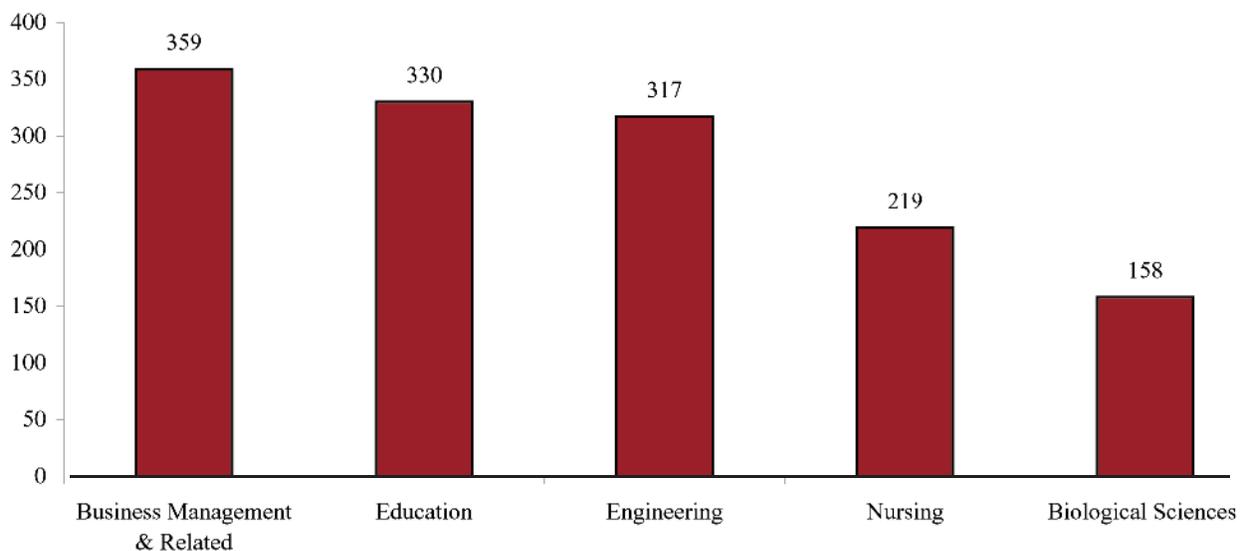
Completion of Baccalaureate Degrees
1999 Federal Cohort Who Were Baccalaureate Degree Seeking in Fall 1999

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Baccalaureate Degree Date							
Completed in <= 4 years, before 7/03	35	47	66	38	310	153	649
Completed in 5 years, 7/03 - 6/04	82	68	89	67	365	183	854
Completed in 6 years, 7/04 - 6/05	38	15	21	33	89	45	241
Completed in other state universities	26	10	14	17	56	38	161
Completed Master Degree						1	1
Subtotal	181	140	190	155	820	420	1,906
Not Enrolled in Any of the State Universities in Fall 2005							
Completed only associate degree	8	5	6	4	11	14	48
No degree completed in any state universities	375	118	205	149	519	396	1,762
Subtotal	383	123	211	153	530	410	1,810
Enrolled in Any of the State Universities in Fall 2005							
As an Undergraduate Student	48	11	21	37	66	40	223
As a Graduate/Professional Student	3	1		1	4		9
Subtotal	51	12	21	38	70	40	232
Total	615	275	422	346	1,420	870	3,948

Note: This group is the subset of the fall 1999 federal Right to Know cohort that enrolled in a regental university to seek a bachelor's degree. Students who were enrolled in associate degree programs and those who were "special" students (not degree seeking) are not included. Those shown as completing a baccalaureate degree did so at the same university where they enrolled as freshmen. Those shown as not having completed a degree may have done so at another college or university. Students who completed an associate degree changed from bachelor's program to an associate program. Those enrolled in graduate or professional programs in fall 2005 may have completed a bachelor's degree at another university.

Source: University data provided to Regents Information Systems

Top Baccalaureate Programs by Degrees Conferred



Degrees and Baccalaureate Majors FY05

Associate Degrees	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Administrative Assistant	4	0	0	0	0	0	4
Agriculture	0	0	0	0	8	0	8
Applications Programming	0	4	0	0	0	0	4
Business Adm/Mgt & Related	0	15	15	0	0	0	30
Commercial Art	0	0	1	0	0	0	1
Dental Hygiene	0	0	0	0	0	31	31
Desktop Publishing	0	0	1	0	0	0	1
Drafting & Industrial Technology	5	0	1	0	0	0	6
General Studies	21	6	2	4	16	5	54
Health Information Technology	0	9	0	0	0	0	9
Multi-Media Design	0	0	1	0	0	0	1
Network & Web Administration	5	0	0	0	0	0	5
Nursing	0	0	0	0	0	211	211
Paraprofessional Education	2	0	3	0	0	0	5
Respiratory Care	0	13	0	0	0	0	13
Tourism	2	0	0	0	0	0	2
Tourism/Hospitality	2	0	0	0	0	0	2
Baccalaureate Majors	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Applied & Computational Math	0	0	0	3	0	0	3
Art Education Comprehensive	0	0	1	0	0	0	1
Clinical & Laboratory Sciences	0	0	0	0	1	0	1
Composite Math & Science Technology	1	0	0	0	0	0	1
E-Business Education	0	0	4	0	0	0	4
E-commerce & Computer Security	0	1	0	0	0	0	1
French Studies	0	0	1	0	0	0	1
Industrial Technology	5	0	2	0	0	0	7
Landscape Architecture	0	0	0	0	12	0	12
Physical Science	0	2	0	0	0	0	2
Physics	0	0	0	2	0	0	2
Political Science Education	0	0	0	0	0	1	1
Spanish Education	0	0	0	0	0	1	1
Speech Communication	0	0	0	0	0	2	2
Education	100	47	59	0	69	55	330
Health & Physical Ed. & Recreation	6	1	5	0	18	7	37
Accounting	16	8	21	0	0	29	74
Agricultural Business & Production	0	0	0	0	68	0	68
Business Management & Related	77	77	97	0	10	98	359
Industrial Management	0	0	0	0	2	0	2
Communication Disorders	0	0	0	0	0	15	15
Dental Hygiene	0	0	0	0	0	17	17
Lab Tech/Medical Technology	0	0	1	0	2	6	9
Nursing	0	0	0	0	219	0	219
Physician Assistant Studies	0	0	0	0	0	16	16
Civil Engineering	0	0	0	32	31	0	63
Electrical Engineering	0	0	0	26	26	0	52
Mechanical Engineering	0	0	0	55	25	0	80
Other Engineering	0	0	0	56	7	0	63
Technology & Engineering Technology	8	0	0	0	51	0	59

Degrees and Baccalaureate Majors FY05

Baccalaureate Majors	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Computer Science	0	29	0	24	9	12	74
Information Systems	0	80	0	0	0	0	80
Mathematics	3	11	7	5	14	15	55
Agricultural Sciences	0	0	0	0	107	0	107
Biological Sciences	13	4	20	0	71	50	158
Chemistry	4	0	2	14	10	9	39
Pharmaceutical Sciences	0	0	0	0	56	0	56
Physical, Interdisciplinary, Other	6	0	0	32	2	7	47
Wildlife & Fisheries Sciences	0	0	0	0	35	0	35
American Indian Studies	6	0	0	0	0	0	6
Anthropology	0	0	0	0	0	6	6
Economics	0	0	9	0	62	8	79
Geography & Geog. Information	0	0	0	0	16	0	16
History	19	0	9	0	37	16	81
Political Science	9	0	9	0	17	29	64
Psychology	25	0	13	0	34	78	150
Social Science	14	0	2	0	0	0	16
Sociology	16	0	29	0	41	14	100
Art & Graphic/Interior Design	33	0	15	0	41	7	96
English	14	14	16	0	18	25	87
German	0	0	0	0	3	5	8
Liberal Studies	0	0	0	0	28	8	36
Music & Theatre	6	0	9	0	8	30	53
Spanish	4	0	4	0	29	10	47
Speech	4	0	0	0	25	4	33
Alcohol & Drug Abuse Studies	0	0	0	0	0	6	6
Contemporary Media & Journalism	0	0	0	0	0	60	60
Criminal Justice Studies	0	0	0	0	0	56	56
Environmental Management	0	0	0	0	2	0	2
Family & Consumer Sciences	0	0	0	0	62	0	62
Health Information/Services Ad	1	10	0	0	0	17	28
Health Promotion, Fitness & Wellness	24	11	6	0	32	0	73
Human Services & Community Service	17	0	0	0	0	0	17
Journalism & Agricultural Journalism	0	0	0	0	48	0	48
Mass Communications	28	0	0	0	0	0	28
Recreation & Park Management	0	0	0	0	18	19	37
Social Work	0	0	0	0	0	21	21

Degrees and Baccalaureate Majors FY05

Graduate/Professional Degree	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Counseling & Psychology in Education	Master's	0	0	0	0	0	1	1
Dairy Science	Master's	0	0	0	0	1	0	1
E-Learning Technology & Administration	Master's	0	0	5	0	0	0	5
Educational Technology	Master's	0	4	0	0	0	0	4
English	Ph.D.	0	0	0	0	0	2	2
Music Literature	Master's	0	0	0	0	0	1	1
Physiology/Pharmacology	Ph.D.	0	0	0	0	0	1	1
Theatre	Master's	0	0	0	0	0	5	5
Counseling & Psychology in Education	Specialist	0	0	0	0	0	1	1
Ed. Psych & Counseling	Master's	0	0	6	0	70	19	95
Ed. Psych & Counseling	Specialist	0	0	0	0	0	6	6
Ed. Psych & Counseling	Ph.D.	0	0	0	0	0	3	3
Education	Ed.D.	0	0	0	0	0	6	6
Education & Special Education	Master's	51	0	10	0	23	42	126
Education, Administration	Master's	0	0	18	0	45	21	84
Education, Administration	Specialist	0	0	0	0	0	15	15
Education, Administration	Ed.D.	0	0	0	0	0	32	32
Education, Computer & Technology	Master's	0	16	0	0	0	12	28
Education, Computer & Technology	Specialist	0	0	0	0	0	2	2
Health, PE Recreation	Master's	0	0	0	0	15	22	37
Accountancy, Professional	Master's	0	0	0	0	0	20	20
Business Administration	Master's	0	0	0	0	0	74	74
Business Services Management	Master's	5	0	0	0	0	0	5
Industrial Management	Master's	0	0	0	0	10	0	10
Law	J.D.	0	0	0	0	0	84	84
Technology Management	Master's	0	0	0	14	0	0	14
Communication Disorders	Master's	0	0	0	0	0	21	21
Medicine	M.D.	0	0	0	0	0	48	48
Nursing	Master's	0	0	0	0	26	0	26
Occupational Therapy	Master's	0	0	0	0	0	9	9
Pharmacy	Pharm.D	0	0	0	0	57	0	57
Physical Therapy	Master's	0	0	0	0	0	17	17
Computer Science & Information Systems	Master's	0	34	0	6	0	14	54
Engineering	Master's	0	0	0	59	32	0	91
Engineering	Ph.D.	0	0	0	4	0	0	4
Mathematics	Master's	0	0	0	0	2	4	6
Agricultural Sciences	Master's	0	0	0	0	14	0	14
Agricultural Sciences	Ph.D.	0	0	0	0	3	0	3
Atmosphere, Environment & Water Resources	Ph.D.	0	0	0	5	0	0	5
Atmospheric Sciences	Master's	0	0	0	6	0	0	6
Biological Sciences	Master's	0	0	0	0	15	11	26
Biological Sciences	Ph.D.	0	0	0	0	8	3	11
Biomedical Sciences	Master's	0	0	0	0	0	3	3
Biomedical Sciences	Ph.D.	0	0	0	0	0	1	1
Chemistry	Master's	0	0	0	0	0	1	1
Chemistry	Ph.D.	0	0	0	0	3	0	3
Paleontology	Master's	0	0	0	10	0	0	10
Wildlife & Fisheries Sciences	Master's	0	0	0	0	11	0	11
Economics	Master's	0	0	0	0	10	0	10
Geography	Master's	0	0	0	0	7	0	7

FY05 Graduates
Teacher Education Majors

Graduates with One Major		BHSU	DSU	NSU	SDSU	USD	System
Art Education Comprehensive		0	0	1	0	0	1
Athletic Training		0	0	0	1	0	1
Composite Math & Science Tchg.		1	0	0	0	0	1
E-Business Education		0	0	4	0	0	4
Economics		0	0	0	1	0	1
Physics		0	0	0	1	0	1
Political Science Education		0	0	0	0	1	1
Spanish Education		0	0	0	0	1	1
Speech Communication		0	0	0	0	1	1
Comp Early Child/Spec Ed		2	0	0	0	0	2
Early Childhood Education		0	0	0	36	0	36
EI Ed & Spec Learn/Behave Prob		0	22	0	0	0	22
Elementary Education		52	25	41	0	33	151
Middle School		2	0	0	0	0	2
Special Education		1	0	6	0	0	7
Agricultural Education		0	0	0	10	0	10
Art		5	0	1	2	0	8
Biology		2	0	1	3	0	6
Biology Education		0	0	0	0	1	1
Business		3	2	0	0	0	5
Career and Technical Education		0	0	0	1	0	1
Chemistry		2	0	0	0	0	2
Communication Studies&Theatre		0	0	0	2	0	2
Computer Education		0	5	0	0	0	5
English		5	2	3	4	5	19
Family & Consumer Sci Ed		0	0	0	4	0	4
Geography		0	0	0	2	0	2
Health & Physical Education		5	1	1	12	7	26
History		3	0	1	16	1	21
Math		1	3	3	8	5	20
Music		2	0	4	5	0	11
Psychology		0	0	0	1	0	1
Social Science		6	0	2	0	0	8
Sociology		0	0	0	3	0	3
Spanish		2	0	1	3	0	6
Technology		3	0	0	0	0	3
Graduates with Two Majors		<hr/>					
Elementary Education	Special Education	15	0	6	0	11	32
Elementary Education	Spanish	1	0	0	0	0	1
Comp Early Child/Spec Ed	Elementary Education	1	0	0	0	0	1
English Education	Speech Communication	0	0	0	0	1	1
English	Special Education	1	0	0	0	0	1
English	History	1	0	0	0	0	1
Physical Education	Special Education	1	0	0	0	0	1
Composite Social Science	Spanish	1	0	0	0	0	1
Art	English	0	0	0	1	0	1
Music - Instrumental	Music - Vocal	0	0	2	0	0	2
History	Spanish	0	0	0	1	0	1
Graduates with Three Majors		<hr/>					
Comp Early Child/Spec Ed	Elementary Education	Special Education	1	0	0	0	1
TOTAL		<hr/>					
		119	60	77	117	67	440

Degree Trends Summary
Fiscal Year 2001 - Fiscal Year 2005

		FY01	FY02	FY03	FY04	FY05
Associate Degree	BHSU	43	19	32	23	41
	DSU	29	34	37	38	47
	NSU	34	20	31	24	24
	SDSMT	2	7	5	8	4
	SDSU	10	18	13	20	24
	USD	143	145	149	224	247
	Subtotal	261	243	267	337	387
Baccalaureate Degree	BHSU	389	399	383	455	392
	DSU	161	238	232	304	295
	NSU	318	287	305	305	293
	SDSMT	238	254	264	234	249
	SDSU	1,277	1,293	1,239	1,278	1,321
	USD	737	694	642	701	682
	Subtotal	3,120	3,165	3,065	3,277	3,232
Master's & Education Specialist	BHSU	14	24	67	33	56
	DSU	16	27	46	42	54
	NSU	41	41	33	41	39
	SDSMT	97	80	111	104	95
	SDSU	221	243	232	284	294
	USD Education Specialist	22	23	24	26	24
	USD Master's	441	396	411	372	428
Subtotal	852	834	924	902	990	
Doctorate	SDMT Ph.D	4	5	6	7	9
	SDSU Ph.D	19	18	12	21	18
	USD Ed.D	60	34	38	42	38
	USD Ph.D	16	15	17	19	16
	Subtotal	99	72	73	89	81
Professional	SDSU Pharm.D.	45	45	46	59	57
	USD J.D.	60	43	58	77	84
	USD M.D.	48	51	52	49	48
	Subtotal	153	139	156	185	189
Total		4,485	4,453	4,485	4,790	4,879

Transfer Enrollments

All Undergraduate Transfers - Fall 2005 Census Date Extract

		Campus					USD	System Total
		BHSU	DSU	NSU	SDSMT	SDSU		
S.D. Public Universities	BHSU	0	10	4	17	23	44	98
	DSU	15	0	6	1	25	23	70
	NSU	21	4	0	2	20	13	60
	SDSMT	89	0	1	0	17	13	120
	SDSU	53	33	28	5	0	102	221
	USD	34	12	9	2	61	0	118
S.D. Private & Tribal Institutions	Augustana College	1	3	3	0	18	18	43
	Dakota Wesleyan University	0	2	2	1	22	8	35
	Kilian Community College	0	2	2	0	6	20	30
	Mount Marty College	1	0	0	1	15	15	32
	National American University	12	2	1	1	2	11	29
	Presentation College	0	0	18	0	5	3	26
	Sinte Gleska University	1	0	1	0	2	7	11
	University of Sioux Falls	2	12	1	1	15	13	44
S.D. Technical Institutions	Lake Area Technical Institute	1	2	1	0	18	44	66
	Mitchell Technical Institute	2	1	4	0	7	5	19
	Southeast Technical Institute	3	10	4	1	27	31	76
	Western Dakota Technical Institute	14	0	1	5	2	9	31
Other Institutions		254	95	166	67	359	319	1,260
In Process		3	1	1	1	14	3	23
Campus Total		506	189	253	105	658	701	2,412

Retention of New Degree Seeking Undergraduates from Fall 2004 to Fall 2005

Census Date Extract

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
New Degree Seeking in Fall 2004	660	276	402	362	2,104	1,061	4,865
Enrolled in Same University in Fall 2005	350	185	246	262	1,526	711	3,280
Percent Retained	53%	67%	61%	72%	73%	67%	67%
Enrolled in the System in Fall 2005	371	201	255	281	1,604	751	3,463
Percent Retained	56%	73%	63%	78%	76%	71%	71%

Note: Fall 2004: New students who began an undergraduate degree program in the fall 2004 term, regardless of the number of hours enrolled. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Students who began studies during the Summer 2003 term are included. Transfer, continuing, high school, and special students (not degree seeking) excluded. Fall 2005: Students who were not retained may have transferred to other colleges and universities.

Sources: Regents Information Systems

Grants and Contracts

The universities receive state, federal, and private grants to conduct research and to carry out activities to improve the education provided to students. The universities also enter into contracts with state, federal, and private entities to provide services. Research and contracts benefit students, increase knowledge, enhance the reputation of the universities, and bring resources into the state.

FY05 Expenditures from Grants and Contracts Restricted Non-Appropriated Current Fund Expenditures

	State	Federal	Private	Total
BHSU	\$532,813	\$3,400,542	\$220,665	\$4,154,020
DSU	\$691,054	\$476,210	\$623,700	\$1,790,964
NSU	\$271,232	\$1,306,076	\$187,455	\$1,764,763
SDSMT	\$851,885	\$11,637,293	\$629,277	\$13,118,455
SDSU	\$293,992	\$9,087,329	\$1,263,472	\$10,644,793
USD	\$465,402	\$6,753,808	\$1,690,364	\$8,909,574
Subtotal	\$3,106,378	\$32,661,258	\$4,614,933	\$40,382,569
Medical School	\$954,547	\$17,231,381	\$1,068,783	\$19,254,711
CES	\$18,979	\$935,950	\$442,069	\$1,396,998
AES	\$305,457	\$6,034,205	\$2,067,889	\$8,407,551
Total	\$4,385,361	\$56,862,794	\$8,193,674	\$69,441,829

Note: Does NOT include federal, state, or private resources expended as scholarships. Federal financial aid to students is NOT included.

South Dakota Board of Regents Grants and Contracts History

	State	Federal	Private	Total
FY00	\$3,307,862	\$22,934,520	\$7,557,494	\$33,799,876
FY01	\$3,003,212	\$29,539,545	\$7,290,276	\$39,833,032
FY02	\$2,547,098	\$38,452,975	\$9,182,672	\$50,182,745
FY03	\$3,112,349	\$43,020,045	\$8,086,344	\$54,218,738
FY04	\$1,636,948	\$51,356,888	\$7,496,790	\$60,490,626
FY05	\$4,385,361	\$56,862,794	\$8,193,674	\$69,441,829

Note: Does NOT include federal, state, or private resources expended as scholarships. Federal financial aid to students is NOT included.

**2005 Grants and Contracts
Project Matrices Report
Reporting Period July 01, 2004 - June 30, 2005**

Submitted Grants

Federal	\$184,517,796
State	\$10,507,750
Local Government	\$756,400
Non-Government	\$12,758,050

Total Amount Submitted	\$208,539,996
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Number of Grants Submitted	963
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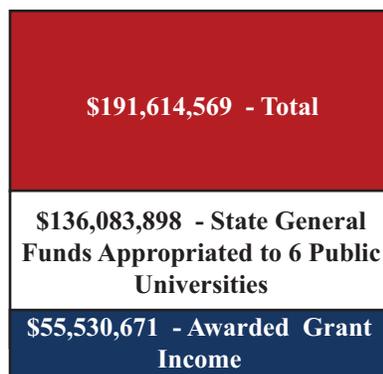
Awarded Grants

Federal	\$42,950,754
State	\$6,699,833
Local Government	\$344,546
Non-Government	\$5,535,538

Total Amount Awarded	\$55,530,671
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Number of Grants Awarded	670
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Research Adds Value of 40.8% on State's General Fund Appropriations



FY06 Tuition and Fees Schedule

	BHSU	DSU	NSU	SDSMT	SDSU	USD
Tuition - Per Credit Hour						
Undergraduate						
Resident	\$76.35	\$76.35	\$76.35	\$76.35	\$76.35	\$76.35
National Guard, State Empl, ROTC, Teacher Certification	\$38.20	\$38.20	\$38.20	\$38.20	\$38.20	\$38.20
Over Sixty-Five	\$19.10	\$19.10	\$19.10	\$19.10	\$19.10	\$19.10
Non-Resident	\$242.60	\$242.60	\$242.60	\$242.60	\$242.60	\$242.60
N.D. Student Attending NSU (1)			\$76.35			
Non-Resident - National Guard	\$204.40	\$204.40	\$204.40	\$204.40	\$204.40	\$204.40
Minnesota Reciprocity - Fall '05, Spring '06 & Summer '06 Rates	\$121.35	\$118.75	\$123.15	\$121.25	\$122.10	\$118.85
Minnesota Reciprocity - National Guard	\$83.15	\$80.55	\$84.95	\$83.05	\$83.90	\$80.65
Western Undergraduate Exchange(2), Child of Alum (3)	\$114.55	\$114.55	\$114.55	\$114.55	\$114.55	\$114.55
Western Undergraduate Exchange(2) - National Guard	\$76.35	\$76.35	\$76.35	\$76.35	\$76.35	\$76.35
Adjacent State Tuition (New Students AY01)	\$182.40	\$182.40	\$182.40	\$182.40	\$182.40	\$182.40
Adjacent State Tuition (AY01) - National Guard	\$144.20	\$144.20	\$144.20	\$144.20	\$144.20	\$144.20
Adjacent State Tuition (New Students AY02)	\$114.55	\$114.55	\$114.55	\$114.55	\$114.55	\$114.55
Adjacent State Tuition (AY02) - National Guard	\$76.35	\$76.35	\$76.35	\$76.35	\$76.35	\$76.35
Graduate						
Resident	\$115.80	\$115.80	\$115.80	\$115.80	\$115.80	\$115.80
National Guard, State Employee, Teacher Certification	\$57.95	\$57.95	\$57.95	\$57.95	\$57.95	\$57.95
Graduate Assistant	\$38.65	\$38.65	\$38.65	\$38.65	\$38.65	\$38.65
Over Sixty-Five	\$28.95	\$28.95	\$28.95	\$28.95	\$28.95	\$28.95
Non-Resident	\$341.45	\$341.45	\$341.45	\$341.45	\$341.45	\$341.45
Non-Resident - National Guard	\$283.50	\$283.50	\$283.50	\$283.50	\$283.50	\$283.50
Minnesota Reciprocity - Fall '05, Spring '06 & Summer '06 Rates	\$222.90	\$220.30	\$224.70	\$222.80	\$223.65	\$220.40
Minnesota Reciprocity - National Guard	\$164.95	\$162.35	\$166.75	\$164.85	\$165.70	\$162.45
Pharmacy - Minnesota - Fall '05, Spring '06 & Summer '06 Rates					\$258.80	
Pharmacy - Minnesota - National Guard					\$200.85	
Law School						
Resident						\$139.85
Resident - National Guard						\$69.95
Non-Resident						\$405.35
Non-Resident - National Guard						\$335.40
Graduate Assistant						\$46.65
Minnesota Reciprocity - Fall '05, Spring '06 & Summer '06 Rates						\$273.80
Minnesota - National Guard						\$215.85
Medical School - Annual Tuition						
Resident						\$13,234.00
Resident - National Guard						\$7,940.00
Non-Resident						\$31,700.00
Non-Resident - National Guard						\$26,406.00
Minnesota Reciprocity - Fall '05, Spring '06 & Summer '06 Rates						\$14,436.00
Minnesota - National Guard						\$9,142.00
Self-Support Off-campus (4)						
Sioux Falls Undergraduate	\$196.70	\$196.70	\$196.70	\$196.70	\$196.70	\$196.70
Sioux Falls Undergraduate - National Guard	\$158.52	\$158.52	\$158.52	\$158.52	\$158.52	\$158.52
Sioux Falls Graduate	\$263.35	\$263.35	\$263.35	\$263.35	\$263.35	\$263.35
Sioux Falls Graduate - National Guard	\$205.40	\$205.40	\$205.40	\$205.40	\$205.40	\$205.40
Outside Sioux Falls Undergraduate	\$181.45	\$181.45	\$181.45	\$181.45	\$181.45	\$181.45
Outside Sioux Falls Undergraduate - National Guard	\$143.25	\$143.25	\$143.25	\$143.25	\$143.25	\$143.25
Outside Sioux Falls Graduate	\$240.20	\$240.20	\$240.20	\$240.20	\$240.20	\$240.20
Outside Sioux Falls Graduate - National Guard	\$182.25	\$182.25	\$182.25	\$182.25	\$182.25	\$182.25
Externally-Supported	\$59.00	\$59.00	\$59.00	\$59.00	\$59.00	\$59.00
Technical Institute - Resident Undergraduate	\$161.05	\$161.05	\$161.05	\$161.05	\$161.05	\$161.05
Technical Institute - Resident Undergraduate - National Guard	\$122.85	\$122.85	\$122.85	\$122.85	\$122.85	\$122.85
Technical Institute - Non-Resident Undergraduate	\$199.25	\$199.25	\$199.25	\$199.25	\$199.25	\$199.25
Technical Institute - Non-Resident Undergraduate - National Guard	\$161.05	\$161.05	\$161.05	\$161.05	\$161.05	\$161.05

FY06 Tuition and Fees Schedule

	BHSU	DSU	NSU	SDSMT	SDSU	USD
Fees						
System Fees						
Application Fee - Undergraduate	20.00	20.00	20.00	20.00	20.00	20.00
Application Fee - Graduate	35.00	35.00	35.00	35.00	35.00	35.00
Transcript (5)	5.00	5.00	5.00	5.00	5.00	5.00
Each Additional Transcript, per request	2.50	2.50	2.50	2.50	2.50	2.50
Exam for Credit - Course	82.80	82.80	82.80	82.80	82.80	82.80
International Student Fee - One-Time	110.40	110.40	110.40	110.40	110.40	110.40
Testing Fees						
COMPASS, Proficiency, Technology Re-test	15.00	15.00	15.00	15.00	15.00	15.00
Nursing Assessment						81.00
Mandatory Fees - Cr Hr						
University Support Fee	62.80	62.80	62.80	62.80	62.80	62.80
General Activity Fee	19.30	21.90	17.50	19.40	18.55	21.80
Salary Enhancement Fees - Cr Hr						
Engineering and Science				18.05		
Engineering Education					18.05	
Business School	4.50	4.50	4.50			4.50
Law School						25.95
Information Systems/Computer Science		18.05				
Pharmacy					18.05	
Nursing					18.05	18.05
Dental Hygiene						18.05
Respiratory Care		18.05				
Special Discipline Fees						
Lab Course	28.50	28.50	28.50	28.50	28.50	28.50
DSU's Mobile Computing Fee - Semester		281.05				
Pharmacy Doctorate Track Fee - Semester (Semester 5 - 10)					1,185.50	
Pharmacy PhD Clerkships - Cr Hr (Semester 11 & 12) (44 Cr Hrs)					74.10	
Nursing Major - Semester (SDSU Summer 1/2 Rate)					404.05	404.05
Nursing Accelerated Track Fee - Semester					669.50	
RN Upward Mobility - Nursing Graduate - Semester					162.95	
Nurse Practitioner Practicum - Semester					579.70	
Nutrition and Food Science - Semester					165.05	
Neonatal Care - Annual					6,239.30	
Equestrian Fee - Course					151.45	
Law School - Semester						224.90
Dental Hygiene - Semester or Summer						329.85
Occupational Therapy - Semester						226.65
Physical Therapy Doctoral Program - Semester						563.35
Physicians Assistant - Semester						294.55
Medical Students - Semester						56.40
Communications Disorders - Semester						84.60
Communications Disorders - Summer						51.20
Professional Education Majors						
Soph/Junior Field Experience - Semester	135.75	135.75	135.75		135.75	135.75
Senior Field Experience - Semester	271.55	271.55	271.55		271.55	271.55
Master's Level Internship - One Time	135.75	135.75	135.75		135.75	135.75
Specialist Level Intern - One Time						271.55
Doctoral Level Intern - One Time						407.35
Vehicle Registration						
Automobile - Semester	30.20	19.25	18.90	18.60	26.90	37.85
Automobile - 12-Month	44.30			37.25		15.85
Automobile - Summer	9.05				20.75	
Automobile - Non-Preferred - Semester		6.45				
Motorcycle - Semester					13.95	13.45
Motorcycle - Summer	9.05				8.75	10.65
USDSU		12.00			12.00	12.00
Delivery Fee						
Nursing Program Off-Campus					81.95	81.95
International Student Delivery Fee						279.95

FY06 Tuition and Fees Schedule

	BHSU	DSU	NSU	SDSMT	SDSU	USD
Residence Halls						
Double Occupancy - Semester	1,038.60	907.70	1,011.80	915.20	1,056.55	1,126.70
Single Occupancy - Semester	1,356.25	1,191.70	1,303.05	1,198.45	1,306.75	1,401.60
Single Occupancy - Semester - Deluxe Furnishings					1,465.00	
Single Occupancy - Semester - Guaranteed				1,246.80		
Triple Occupancy - Semester						966.65
Double Room Single Occupancy - Semester	1,518.35					1,444.80
Super Double Occupancy - Semester						1,223.05
Suite Single - Semester						1,610.55
Suite Double Occupancy - Semester			1,379.70			
Howard Peterson Hall - Double Room - Semester				1,058.80		
Howard Peterson Hall - Deluxe Double - Semester				1,114.00		
Howard Peterson Hall - Quad - Semester				1,267.30		
Howard Peterson Hall - Deluxe/Study Quad - Semester				1,369.50		
Summer Double - Week	70.50	46.00	60.85	59.85	44.00	63.55
Summer Single - Week	105.25	56.40	93.10	74.75	59.00	78.75
Summer Apt - Week					90.00	
Howard Peterson Hall - Summer Double - Week				65.00		
Howard Peterson Hall - Summer Single - Week				80.00		
Family Housing - 1 Bedroom - Month					304.25	361.10
Family Housing - 2 Bedroom - Month					362.50	
State Court - Month					229.60	
Apartment Complex - Month	909.50					
Apt. Suite Double Occupancy - Semester	1,310.72					
Apt. Suite Single Occupancy - Semester	1,716.35					
Apt. Suite Double as a Single - Semester	1,924.10					
Apartment - Double Room - Semester		1,064.50				1,490.00
Apartment - Single Room - Semester		1,187.25				
Apartment Res/Month - Individual Furnished					346.65	
Apartment Res/Month - Individual Unfurnished					346.65	
Apartment Res/Month - Individual Furnished Deluxe					346.65	
Food Service Plans for Residence Halls (6)						
Minimum	792.25	838.55	767.25	744.40	737.30	993.25
Maximum	1,116.50	955.65	978.60	1,036.70	1,328.10	1,229.05

Note: All rates are effective at the end of the 2005 spring term with the exception of Minnesota Reciprocity Rates. Minnesota Reciprocity rates are effective at the end of 2006 summer term.

- (1) Tuition rate for North Dakota freshmen and first-time transfers attending NSU starting summer 2004.
- (2) States participating in the Western Undergraduate Exchange program: Washington, Oregon, California, Idaho, Montana, Nevada, Arizona, Utah, Wyoming, North Dakota, Colorado, New Mexico, Alaska, and Hawaii.
- (3) The Child of Alum tuition rate applies to new freshmen and first-time transfers starting summer 2004.
- (4) These off-campus rates reflect tuition and fees. These rates are the total per credit hour cost.
- (5) 50% of the fee retained on campus for postage and handling.
- (6) Variations exist including plans that are available to non-residential students. All rates require Board approval.

Regional Comparison
System Weighted Average Cost and Rank of Public Institutions
Tuition and Required Fees

Undergraduate Resident

	FY05		FY06		% Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	6	\$5,406	6	\$5,618	3.9%
Minnesota	7	\$6,729	7	\$7,068	5.0%
Montana	2	\$4,522	2	\$4,965	9.8%
Nebraska	4	\$4,947	4	\$5,196	5.0%
North Dakota	5	\$5,012	5	\$5,505	9.8%
South Dakota	3	\$4,800	3	\$5,083	5.9%
Wyoming	1	\$3,417	1	\$3,610	5.6%

Graduate Resident

	FY05		FY06		% Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	6	\$6,178	6	\$6,420	3.9%
Minnesota	7	\$8,193	7	\$8,862	8.2%
Montana	5	\$5,158	5	\$5,762	11.7%
Nebraska	3	\$4,659	3	\$4,897	5.1%
North Dakota	4	\$5,069	4	\$5,568	9.8%
South Dakota	2	\$4,506	2	\$4,774	5.9%
Wyoming	1	\$4,161	1	\$4,386	5.4%

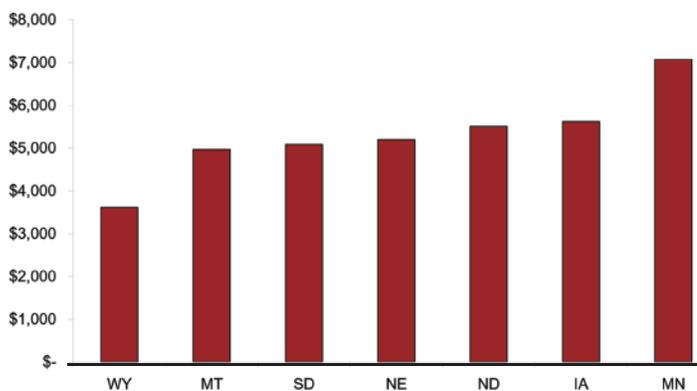
Undergraduate Non-Resident

	FY05		FY06		% Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	7	\$15,475	7	\$16,251	5.0%
Minnesota	6	\$13,881	6	\$14,213	2.4%
Montana	5	\$13,401	5	\$14,266	6.5%
Nebraska	3	\$11,979	3	\$12,279	2.5%
North Dakota	4	\$12,545	4	\$13,667	8.9%
South Dakota	2	\$9,963	1	\$10,400	4.4%
Wyoming	1	\$9,849	2	\$10,426	5.9%

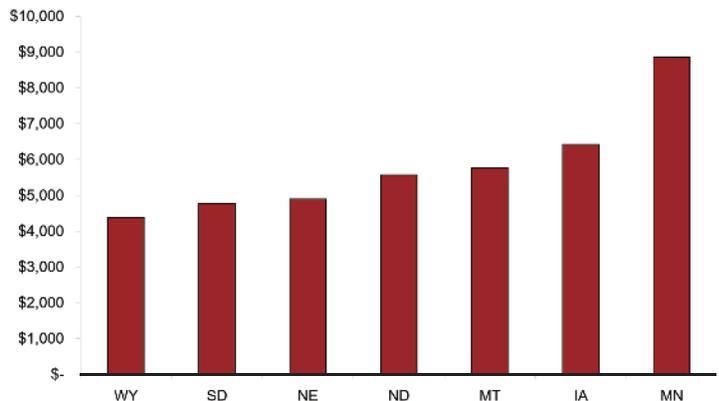
Graduate Non-Resident

	FY05		FY06		% Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	7	\$16,203	7	\$16,871	4.1%
Minnesota	6	\$15,144	6	\$16,382	8.2%
Montana	5	\$14,209	5	\$15,357	8.1%
Nebraska	3	\$12,016	3	\$12,605	4.9%
North Dakota	4	\$12,320	4	\$13,418	8.9%
South Dakota	1	\$9,770	1	\$10,186	4.2%
Wyoming	2	\$10,737	2	\$11,370	5.9%

Undergraduate Resident
FY06 Tuition and Required Fees



Graduate Resident
FY06 Tuition and Required Fees



Regional Comparison System Weighted Average Cost and Rank of Public Institutions

Total Cost

Undergraduate Resident

	FY05		FY06		% Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	6	\$11,012	6	\$11,719	6.4%
Minnesota	7	\$11,433	7	\$11,976	4.7%
Montana	4	\$9,493	5	\$10,332	8.8%
Nebraska	5	\$9,789	4	\$10,238	4.6%
North Dakota	3	\$9,166	3	\$9,932	8.4%
South Dakota	1	\$8,849	1	\$9,131	3.2%
Wyoming	2	\$8,935	2	\$9,349	4.6%

Graduate Resident

	FY05		FY06		% Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	6	\$11,861	6	\$12,711	7.2%
Minnesota	7	\$13,500	7	\$14,437	6.9%
Montana	5	\$10,113	5	\$11,118	9.9%
Nebraska	2	\$9,425	2	\$9,872	4.7%
North Dakota	3	\$9,497	4	\$10,351	9.0%
South Dakota	1	\$8,620	1	\$8,894	3.2%
Wyoming	4	\$9,679	3	\$10,125	4.6%

Undergraduate Non-Resident

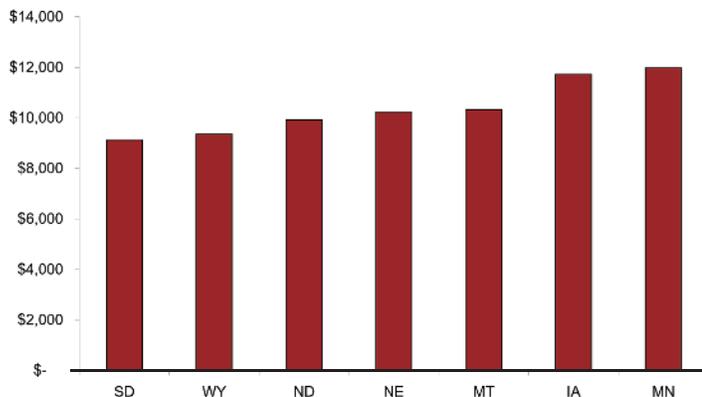
	FY05		FY06		% Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$21,242	7	\$22,555	6.2%
Minnesota	6	\$19,170	6	\$19,886	3.7%
Montana	5	\$18,533	5	\$19,801	6.8%
Nebraska	3	\$16,784	3	\$17,303	3.1%
North Dakota	4	\$16,902	4	\$18,416	9.0%
South Dakota	1	\$14,112	1	\$14,473	2.6%
Wyoming	2	\$15,367	2	\$16,165	5.2%

Graduate Non-Resident

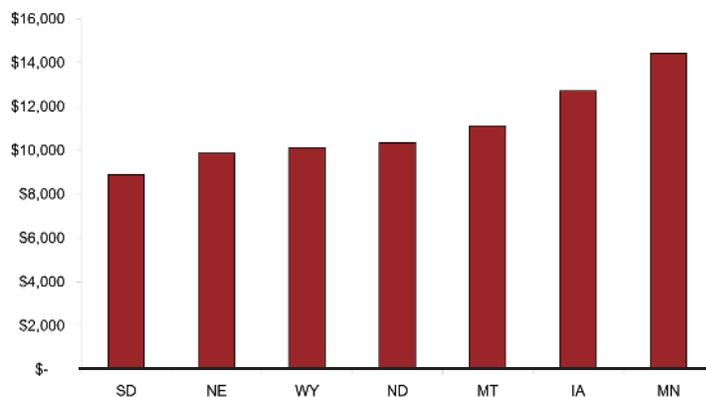
	FY05		FY06		% Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$21,971	7	\$23,218	5.7%
Minnesota	6	\$21,097	6	\$22,727	7.7%
Montana	5	\$19,341	5	\$20,841	7.8%
Nebraska	4	\$17,104	3	\$17,977	5.1%
North Dakota	3	\$16,735	4	\$18,239	9.0%
South Dakota	1	\$13,943	1	\$14,301	2.6%
Wyoming	2	\$16,255	2	\$17,109	5.3%

Note: Total cost includes tuition and required fees plus room and board.

Undergraduate Resident FY06 Total Cost



Graduate Resident FY06 Total Cost



Comparison of Selected Institutions

Academic Year 2005-2006

Tuition and Required Fees	Undergraduate		Graduate	
	Resident	Non-Resident	Resident	Non-Resident
SOUTH DAKOTA				
Black Hills State University	\$5,070	\$10,390	\$4,750	\$10,165
Dakota State University	\$5,154	\$10,474	\$4,812	\$10,228
Northern State University	\$5,013	\$10,333	\$4,706	\$10,122
South Dakota School of Mines & Technology	\$5,074	\$10,394	\$4,752	\$10,168
South Dakota State University	\$5,046	\$10,366	\$4,732	\$10,147
University of South Dakota	\$5,150	\$10,470	\$4,810	\$10,225
IOWA				
Iowa State University	\$5,634	\$15,724	\$6,410	\$16,422
The University of Iowa	\$5,612	\$16,998	\$6,424	\$17,328
University of Northern Iowa	\$5,602	\$13,214	\$6,420	\$14,244
MINNESOTA				
Bemidji State University	\$6,016	\$6,016	\$7,058	\$7,058
Southwest Minnesota State University	\$5,855	\$5,855	\$6,772	\$6,772
University of Minnesota--Morris	\$11,233	\$11,233		
University of Minnesota--Twin Cities	\$8,622	\$20,252	\$9,655	\$17,330
MONTANA				
Montana State University--Billings	\$4,854	\$13,094	\$5,606	\$13,846
University of Montana--Missoula	\$4,886	\$13,875	\$5,607	\$15,174
NEBRASKA				
University of Nebraska--Lincoln	\$5,846	\$15,350	\$5,747	\$13,859
University of Nebraska--Omaha	\$5,120	\$13,704	\$4,754	\$11,468
NORTH DAKOTA				
North Dakota State University	\$7,017	\$16,725	\$5,580	\$13,389
University of North Dakota	\$5,282	\$12,614	\$5,614	\$13,502
Valley City State University	\$5,160	\$11,266		
WYOMING				
University of Wyoming	\$3,610	\$10,426	\$4,386	\$11,370

Total Cost	Undergraduate		Graduate	
	Resident	Non-Resident	Resident	Non-Resident
SOUTH DAKOTA				
Black Hills State University	\$9,031	\$14,351	\$8,710	\$14,125
Dakota State University	\$8,819	\$14,139	\$8,477	\$13,893
Northern State University	\$8,834	\$14,154	\$8,528	\$13,943
South Dakota School of Mines & Technology	\$8,977	\$14,297	\$8,656	\$14,071
South Dakota State University	\$9,187	\$14,507	\$8,873	\$14,288
University of South Dakota	\$9,390	\$14,710	\$9,050	\$14,465
IOWA				
Iowa State University	\$11,722	\$21,812	\$12,498	\$22,510
The University of Iowa	\$12,172	\$23,558	\$12,984	\$23,888
University of Northern Iowa	\$11,121	\$18,733	\$11,939	\$19,763
MINNESOTA				
Bemidji State University	\$11,182	\$11,182	\$12,224	\$12,224
Southwest Minnesota State University	\$10,975	\$10,975	\$11,892	\$11,892
University of Minnesota--Morris	\$16,983	\$16,983		
University of Minnesota--Twin Cities	\$15,344	\$26,974	\$16,377	\$24,052
MONTANA				
Montana State University--Billings	\$8,974	\$17,214	\$9,726	\$17,966
University of Montana--Missoula	\$10,102	\$19,091	\$10,823	\$20,390
NEBRASKA				
University of Nebraska--Lincoln	\$11,622	\$21,126	\$11,523	\$19,635
University of Nebraska--Omaha	\$9,460	\$18,044	\$9,094	\$15,808
NORTH DAKOTA				
North Dakota State University	\$12,147	\$21,855	\$10,710	\$18,519
University of North Dakota	\$10,009	\$17,341	\$10,341	\$18,229
Valley City State University	\$8,705	\$14,811		
WYOMING				
University of Wyoming	\$9,349	\$16,165	\$10,125	\$17,109

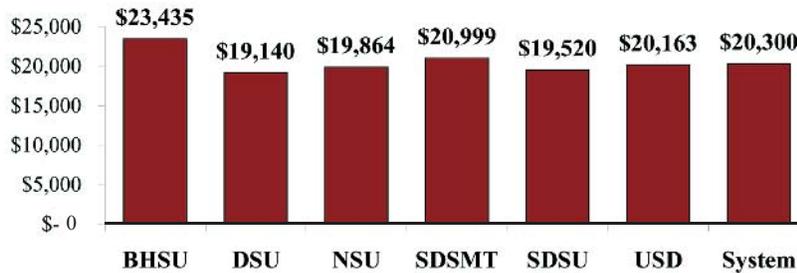
Student Financial Aid by Program
Graduate and Undergraduate
Fiscal Year 2005

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Non-Obligation Aid							
Grants	\$3,485,512	\$1,568,288	\$2,312,313	\$1,433,704	\$7,044,255	\$4,956,472	\$20,800,544
Federal Scholarships	\$3,000	\$66,189	\$0	\$107,250	\$612,873	\$329,961	\$1,119,273
State Programs	\$28,500	\$22,000	\$30,500	\$62,000	\$345,500	\$173,000	\$661,500
Institutional Scholarships	\$9,731	\$0	\$0	\$0	\$724,111	\$358,789	\$1,092,631
Foundation Funded Scholarships	\$662,076	\$431,623	\$929,715	\$882,100	\$4,335,388	\$2,973,568	\$10,214,470
Agency Funds	\$219,755	\$113,975	\$219,783	\$146,199	\$280,031	\$638,978	\$1,618,721
Non-Inst. Scholarships	\$461,861	\$264,796	\$411,512	\$534,000	\$2,346,957	\$1,176,659	\$5,195,785
Total Non-Obligation Aid	\$4,870,435	\$2,466,871	\$3,903,823	\$3,165,253	\$15,689,115	\$10,607,427	\$40,702,924
Obligation Aid							
Federal Loans	\$12,040,498	\$6,626,303	\$7,714,765	\$6,734,022	\$38,977,251	\$39,836,008	\$111,928,847
Alternative Loans	\$1,209,672	\$1,027,522	\$914,191	\$763,902	\$9,126,606	\$6,363,477	\$19,405,370
Work Study	\$277,366	\$291,669	\$615,363	\$148,780	\$671,842	\$773,673	\$2,778,693
Non Work Study Empl.	\$661,104	\$239,524	\$467,740	\$947,978	\$2,876,707	\$1,090,809	\$6,283,862
Total Obligation Aid	\$14,188,640	\$8,185,018	\$9,712,059	\$8,594,682	\$51,652,406	\$48,063,967	\$140,396,772

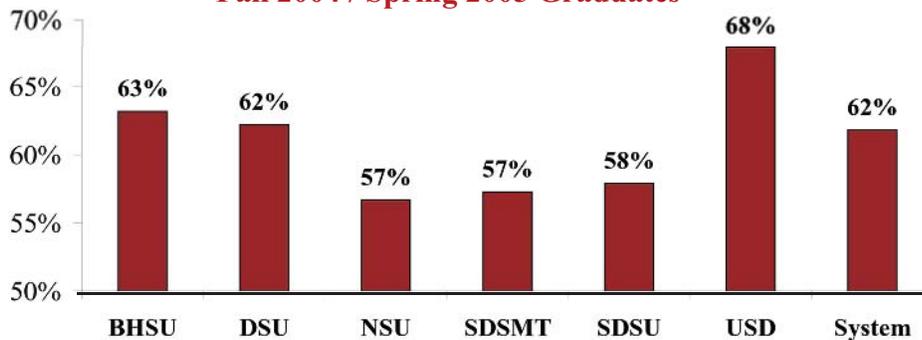
Note: Obligation Aid refers to aid for which student repayment, either in the form of cash or equivalent work, is expected. Non-Obligation Aid refers to aid which is given without the expectation of repayment.

Source: Board of Regents FY05 Financial Aid Survey

Average Student Loan Debt
Fall 2004 / Spring 2005 Graduates
Baccalaureate Degrees



Percentage of Total Financial Aid from Federal Loans
Fall 2004 / Spring 2005 Graduates



Source: Board of Regents FY05 Financial Aid Survey

Average Financial Aid Award
Graduate and Undergraduate
Fiscal Year 2005

	% Receiving Aid	Total Aid Amount	Average Award
BHSU	85%	\$19,059,075	\$6,898
DSU	91%	\$10,651,889	\$7,407
NSU	96%	\$13,615,882	\$7,147
SDSMT	71%	\$11,759,935	\$8,138
SDSU	87%	\$67,341,521	\$7,768
USD	89%	\$58,671,394	\$9,303
System	87%	\$181,099,696	\$7,119

Percentage of Students Receiving Financial Aid
Fall 1999 - Fall 2004

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
1999	85%	95%	90%	76%	89%	90%	88%
2000	88%	95%	91%	77%	92%	83%	88%
2001	90%	94%	93%	77%	95%	85%	90%
2002	86%	91%	94%	73%	86%	87%	86%
2003	81%	86%	95%	71%	87%	89%	89%
2004	85%	91%	96%	71%	87%	89%	87%

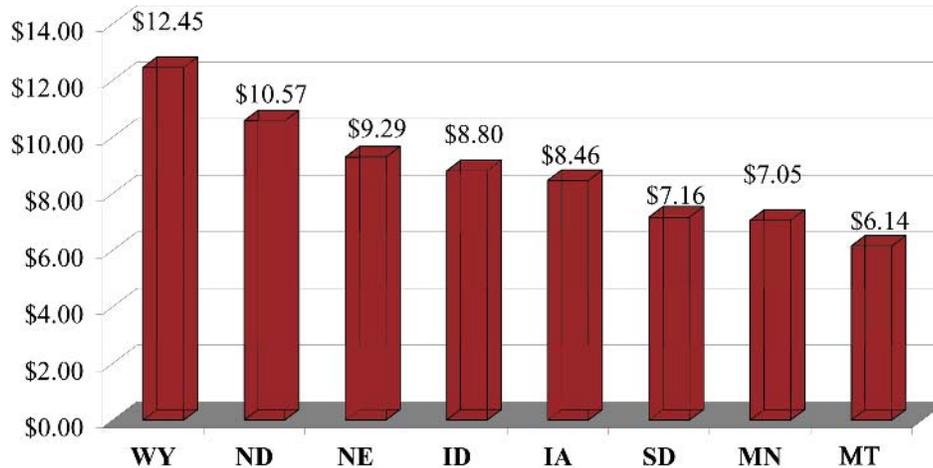
Note: Table shows unduplicated aid recipients as a percentage of degree seeking students.

Source: Board of Regents Financial Aid Survey & Regents Information Systems

Opportunity Scholarship
Fall 2005

	# Students New Fall 2005	Total Recipients (Includes 2004 & 2005)
Augustana College	62	120
Black Hills State University	47	67
Colorado Technical University	1	3
Dakota State University	29	46
Dakota Wesleyan University	10	19
Lake Area Technical Institute	6	7
Mitchell Technical Institute	0	2
Mount Marty College	15	32
National American University	0	2
Northern State University	30	56
Presentation College	5	7
SD School of Mines and Technology	87	128
SD State University	354	618
Southeast Technical Institute	4	5
University of Sioux Falls	27	50
University of South Dakota	171	299
Western Dakota Technical Institute	1	2
Total	849	1,463

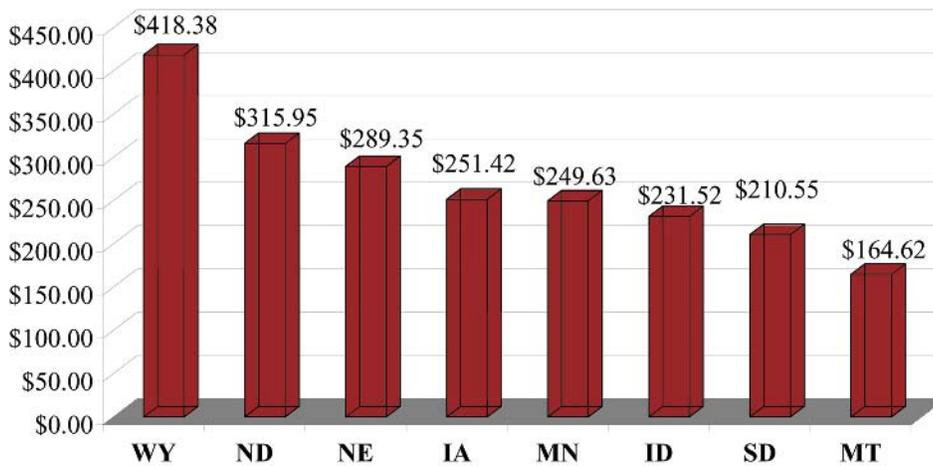
Appropriations of State Tax Funds for Postsecondary Education
Operational Expenses Per \$1,000 Personal Income
Fiscal Year 2005



Note: Appropriations include Postsecondary Vocational Education Funding

Source: Appropriations from the Grapevine, www.coe.ilstu.edu/grapevine; Personal Income from the Bureau of Economic Analysis - 2nd quarter 2004, www.bea.gov/bea/newsrelarchive/2004/spi0904.xls

Appropriations of State Tax Funds for Postsecondary Education
Operational Expenses for Higher Education Per Capita
Fiscal Year 2005



Note: Appropriations include Postsecondary Vocational Education Funding

Source: Appropriations from the Grapevine, www.coe.ilstu.edu/grapevine; Census Data is from U.S. Census Bureau Estimates from July 2004, <http://www.census.gov/popest/states/tables/NST-EST2004-01.xls>

Ten Year History of Base General Fund Appropriations

	FY97	FY98	FY99	FY00	FY01
Previous FY General Fund Base	\$106,663,451	\$107,095,078	\$111,868,651	\$116,767,906	\$121,032,971
Maintenance (Maintain Value)					
Total Salary Package	\$336,983	\$3,435,226	\$4,791,540	\$4,270,734	\$3,419,896
Formula Adjustment		\$757,491			
ADRDL Lease Payments	\$180,091	\$223		(\$5,669)	(\$1,019)
Special Schools M&R					
BIT Bills			\$107,715		
Health Lab Fees					
Utilities					\$40,000
Bank Charges					\$35,000
BIT Billings & PEPL Adjust.	(\$85,447)	\$178,670			
Total Maintenance	\$431,627	\$4,371,610	\$4,899,255	\$4,265,065	\$3,493,877
New Investments					
E-Learning					
Systems Security Position					
Internet1 & 2					
V-Tel Equipment & Service					
SDSD & SDSBVI OE					
SDSD After School Activities					
AES Genetically Mod. Or. Study					\$100,000
Saterlee Study (Demographics)					
Fire Predictor Specialist					
Carbon Sequestration					
Student Tech Fellows					\$700,425
Electronic University Consortium					\$119,852
Technology Infrastructure		\$401,963			
Office of Medical Education					
Nursing Expansion					
Performance Fund Match					
Research Infrastructure					
PhD Programs					
PhD Graduate Research Assistants					
SD Opportunity Scholarship					
SD College Prep					
Teacher Ed Assessment					
Delivery of General Education					
Total New Investments	\$0	\$401,963	\$0	\$0	\$920,277
Total General Fund Increase Tuition and Fees Moved to BOR	\$431,627	\$4,773,573	\$4,899,255	\$4,265,065	\$4,414,154
Final Base	\$107,095,078	\$111,868,651	\$116,767,906	\$121,032,971	\$125,447,125
Percent Change	0.40%	4.46%	4.38%	3.65%	3.65%

Ten Year History of Base General Fund Appropriations

Continued

	FY02	FY03	FY04	FY05	FY06
Previous FY General Fund Base	\$125,447,125	\$131,682,255	\$138,216,780	\$141,879,439	\$149,572,980
Maintenance (Maintain Value)					
Total Salary Package	\$4,269,698	\$5,427,547	\$3,557,088	\$4,118,303	\$3,142,398
Formula Adjustment					
ADRDL Lease Payments	(\$1,506)	\$2,792	(\$2,853)	\$1,503	\$691
Special Schools M&R					
BIT Bills	\$113,462		\$158,424		
Health Lab Fees					
Utilities	\$313,690				\$647,329
Bank Charges					
BIT Billings & PEPL Adjust.					
Total Maintenance	\$4,695,344	\$5,430,339	\$3,712,659	\$4,119,806	\$3,790,418
New Investments					
E-Learning		\$1,351,120		\$220,882	(\$85,000)
Systems Security Position		\$52,811			
Internet1 & 2	\$1,062,840	(\$210,000)			
V-Tel Equipment & Service	\$280,446	(\$45,811)			
SDSD & SDSBVI OE	\$24,000				
SDSD After School Activities	\$50,000		(\$50,000)	\$50,000	
AES Genetically Mod. Or. Study	(\$100,000)				
Saterlee Study (Demographics)	\$100,000	(\$100,000)			
Fire Predictor Specialist	\$100,000				
Carbon Sequestration	\$22,500	\$56,066			
Student Tech Fellows					
Electronic University Consortium					
Technology Infrastructure					
Office of Medical Education				\$409,811	
Nursing Expansion				\$951,373	
Performance Fund Match				\$250,000	
Research Infrastructure				\$196,072	
PhD Programs					\$1,088,164
PhD Graduate Research Assistants					\$597,076
SD Opportunity Scholarship				\$1,300,000	(\$1,186,125)
SD College Prep				\$75,000	
Teacher Ed Assessment				\$120,597	
Delivery of General Education					\$383,000
Total New Investments	\$1,539,786	\$1,104,186	(\$50,000)	\$3,573,735	\$797,115
Total General Fund Increase	\$6,235,130	\$6,534,525	\$3,662,659	\$7,693,541	\$4,587,533
Tuition and Fees Moved to BOR					
Final Base	\$131,682,255	\$138,216,780	\$141,879,439	\$149,572,980	\$154,160,513
Percent Change	4.97%	4.96%	2.65%	5.42%	3.07%

All Funds Operating Budget Fiscal Year 2006

Program	General Funds	School & Pub. Lands	HEFF	Tuition	Federal Appropriated
Black Hills State University	7,835,069	173,360	31,161	4,796,198	0
FTE	132.9	0.0	0.0	70.5	0.0
Dakota State University	6,797,614	173,360	22,362	3,083,679	0
FTE	118.5	0.0	0.0	47.2	0.0
Northern State University	10,848,984	183,393	36,293	3,522,251	0
FTE	176.7	0.0	0.0	57.6	0.0
SD School of Mines & Technology	12,452,442	133,022	34,093	4,394,273	0
FTE	175.6	0.0	0.0	60.9	0.0
South Dakota State University	40,325,999	548,451	131,975	17,306,472	0
FTE	764.6	0.0	0.0	228.0	0.0
University of South Dakota	29,451,468	236,041	87,983	10,714,979	0
FTE	546.6	0.0	0.0	139.3	0.0
Universities Subtotal	107,711,576.0	1,447,627.0	343,867.0	43,817,852.0	0.0
FTE	1,915.0	0.0	0.0	603.6	0.0
Cooperative Extension Service	7,614,686	0	0	0	4,761,386
FTE	131.2	0.0	0.0	0.0	67.4
Agricultural Experiment Station	9,628,509	77,745	0	0	2,951,766
FTE	172.6	0.0	0.0	0.0	40.6
School of Medicine	16,504,065	0	0	3,648,181	0
FTE	181.3	0.0	0.0	22.8	0.0
School for the Deaf	3,343,590	97,959	0	0	0
FTE	58.9	0.0	0.0	0.0	0.0
School for the Blind & Visually Impaired	2,384,144	94,712	0	0	0
FTE	49.1	0.0	0.0	0.0	0.0
Executive Director	1,937,609	0	0	0	0
FTE	16.5	0.0	0.0	0.0	0.0
Regents Information Systems	2,711,658	0	0	0	0
FTE	11.0	0.0	0.0	0.0	0.0
System Issues	1,116,623	0	11,859,687	0	0
FTE	0.0	0.0	0.0	0.0	0.0
2010 Research Initiative	203,361	0	0	0	0
FTE	2.0	0.0	0.0	0.0	0.0
Enrollment Services Center	563,505	0	0	0	0
FTE	14.0	0.0	0.0	0.0	0.0
Electronic University Consortium	164,780	0	0	0	0
FTE	2.6	0.0	0.0	0.0	0.0
Chief Information Technology Officer	276,407	0	0	0	0
FTE	1.7	0.0	0.0	0.0	0.0
South Dakota Library Network	0	0	0	0	0
FTE	0.0	0.0	0.0	0.0	0.0
Total	154,160,513	1,718,043	12,203,554	47,466,033	7,713,152
FTE	2,555.8	0.0	0.0	626.3	108.0

All Funds Operating Budget Fiscal Year 2006

Continued

Program	Federal Restricted	Other	Student Fees	Room & Board	All Funds
Black Hills State University	12,042,914	10,099,691	7,132,384	2,208,098	44,318,875
FTE	41.0	91.6	51.0	40.8	427.8
Dakota State University	2,471,470	5,348,442	3,999,529	1,789,808	23,686,264
FTE	6.2	54.8	29.8	9.3	265.8
Northern State University	4,285,285	4,972,171	3,756,457	1,912,016	29,516,850
FTE	11.2	40.4	36.9	16.8	339.5
SD School of Mines & Technology	13,019,049	7,711,089	5,057,374	1,740,879	44,542,221
FTE	97.9	44.1	26.6	14.5	419.6
South Dakota State University	15,786,750	38,606,603	17,979,940	11,652,444	142,338,634
FTE	76.8	256.3	153.7	87.9	1,567.3
University of South Dakota	15,851,562	19,558,337	12,006,149	5,747,709	93,654,228
FTE	97.0	193.0	121.1	45.5	1,142.5
Universities Subtotal	63,457,030.0	86,296,333.0	49,931,833.0	25,050,954.0	378,057,072.0
FTE	330.0	680.2	419.1	214.8	4,162.5
Cooperative Extension Service	1,214,938	1,344,853	0	0	14,935,863
FTE	16.3	9.4	0.0	0.0	224.3
Agricultural Experiment Station	6,181,561	8,335,677	0	0	27,175,258
FTE	72.1	79.1	0.0	0.0	364.4
School of Medicine	16,191,887	5,983,478	1,337,375	0	43,664,986
FTE	88.7	69.2	8.9	0.0	370.9
School for the Deaf	136,546	325,173	0	0	3,903,268
FTE	0.0	0.0	0.0	0.0	58.9
School for the Blind & Visually Impaired	290,292	142,412	0	0	2,911,560
FTE	3.5	0.0	0.0	0.0	52.6
Executive Director	0	2,337,032	0	0	4,274,641
FTE	0.0	4.0	0.0	0.0	20.5
Regents Information Systems	0	1,935,613	0	0	4,647,271
FTE	0.0	9.0	0.0	0.0	20.0
System Issues	1,029,439	778,000	0	0	14,783,749
FTE	2.3	0.0	0.0	0.0	2.3
2010 Research Initiative	0	3,368,741	0	0	3,572,102
FTE	0.0	0.0	0.0	0.0	2.0
Enrollment Services Center	0	0	0	0	563,505
FTE	0.0	0.0	0.0	0.0	14.0
Electronic University Consortium	0	123,272	0	0	288,052
FTE	0.0	0.0	0.0	0.0	2.6
Chief Information Technology Officer	0	0	0	0	276,407
FTE	0.0	0.0	0.0	0.0	1.7
South Dakota Library Network	0	1,547,954	0	0	1,547,954
FTE	0.0	7.0	0.0	0.0	7.0
Total	88,501,693	112,518,538	51,269,208	25,050,954	500,601,688
FTE	512.8	857.9	428.0	214.8	5,303.6

Operating Budget Fiscal Year 2006

All Funds Budgeted by Student FTE

NACUBO Program	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
01-Instruction	\$12,462,764	\$8,994,784	\$10,661,495	\$11,242,120	\$52,053,053	\$36,152,027	\$131,566,243
Budgeted Amount Per FTE	\$4,246	\$5,977	\$5,462	\$5,886	\$5,619	\$5,866	\$5,545
04-Academic Support	\$2,434,871	\$2,222,809	\$3,193,279	\$4,948,286	\$13,107,574	\$14,615,089	\$40,521,908
Budgeted Amount Per FTE	\$830	\$1,477	\$1,636	\$2,591	\$1,415	\$2,371	\$1,708
05-Student Services	\$3,416,028	\$2,755,368	\$3,859,435	\$2,598,230	\$11,471,952	\$7,453,077	\$31,554,090
Budgeted Amount Per FTE	\$1,164	\$1,831	\$1,977	\$1,360	\$1,238	\$1,209	\$1,330
Total Instructional Support	\$18,313,663	\$13,972,961	\$17,714,209	\$18,788,636	\$76,632,579	\$58,220,193	\$203,642,241
Total Budgeted Amount Per FTE	\$6,240	\$9,284	\$9,075	\$9,837	\$8,273	\$9,447	\$8,582
02-Research	\$2,834,481	\$0	\$10,256	\$11,607,390	\$5,740,288	\$5,398,383	\$25,590,798
03-Public Service	\$4,896,600	\$1,306,081	\$569,902	\$1,061,921	\$9,633,694	\$6,953,851	\$24,422,049
06-Institutional Support	\$4,496,479	\$2,130,745	\$2,068,674	\$3,802,708	\$11,484,268	\$6,557,520	\$30,540,394
07-OE of Plant	\$2,501,674	\$1,000,023	\$1,644,752	\$2,325,395	\$9,481,335	\$5,462,655	\$22,415,834
08-Scholarships	\$5,373,720	\$2,462,339	\$4,093,529	\$3,389,312	\$10,512,916	\$11,609,472	\$37,441,288
09-Auxiliary	\$5,902,258	\$2,814,115	\$3,415,528	\$3,566,859	\$18,853,554	\$7,053,807	\$41,606,121
Institution Total	\$44,318,875	\$23,686,264	\$29,516,850	\$44,542,221	\$142,338,634	\$101,255,881	\$385,658,725
Fall 2005 Total Student FTE	2,935.0	1,505.0	1,952.0	1,910.0	9,263.0	6,163.0	23,728.0

Note: This chart does not include USD School of Medicine, Agricultural Experiment Station or Cooperative Extension Service. Program 01-Instruction includes state support and self-support tuition.

Sources: FY06 Operating Budgets and Board of Regents Higher Education Enrollment Information

Operating Budget Fiscal Year 2006
General Funds
Budgeted by Student FTE

NACUBO Program	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
01-Instruction	\$2,402,116	\$2,093,106	\$4,031,473	\$5,025,037	\$21,558,608	\$15,553,757	\$50,664,097
Budgeted Amount Per FTE	\$818	\$1,391	\$2,065	\$2,631	\$2,327	\$2,524	\$2,135
04-Academic Support	\$1,512,492	\$1,280,158	\$2,124,602	\$2,842,771	\$5,032,738	\$7,419,714	\$20,212,475
Budgeted Amount Per FTE	\$515	\$851	\$1,088	\$1,488	\$543	\$1,204	\$852
05-Student Services	\$1,170,729	\$1,086,373	\$1,560,341	\$1,270,956	\$3,194,937	\$3,245,507	\$11,528,843
Budgeted Amount Per FTE	\$399	\$722	\$799	\$665	\$345	\$527	\$486
Total Instructional Support	\$5,085,337	\$4,459,637	\$7,716,416	\$9,138,764	\$29,786,283	\$26,218,978	\$82,405,415
Total Budgeted Amount Per FTE	\$1,733	\$2,963	\$3,953	\$4,785	\$3,216	\$4,254	\$3,473
02-Research	\$0	\$0	\$0	\$330,188	\$352,759	\$156,245	\$839,192
Budgeted Amount Per FTE	\$0	\$0	\$0	\$173	\$38	\$25	\$35
03-Public Service	\$0	\$0	\$77,089	\$190,461	\$1,430,918	\$147,783	\$1,846,251
Budgeted Amount Per FTE	\$0	\$0	\$39	\$100	\$154	\$24	\$78
06-Institutional Support	\$1,472,249	\$1,523,227	\$1,596,937	\$2,229,010	\$3,256,147	\$4,208,715	\$14,286,285
Budgeted Amount Per FTE	\$502	\$1,012	\$818	\$1,167	\$352	\$683	\$602
07-OE of Plant	\$1,277,483	\$807,847	\$1,458,542	\$564,019	\$5,499,892	\$3,337,256	\$12,945,039
Budgeted Amount Per FTE	\$435	\$537	\$747	\$295	\$594	\$541	\$546
08-Scholarships	\$0	\$6,903	\$0	\$0	\$0	\$0	\$6,903
Budgeted Amount Per FTE	\$0	\$5	\$0	\$0	\$0	\$0	\$0
09-Auxiliary	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Budgeted Amount Per FTE	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Institution Total	\$7,835,069	\$6,797,614	\$10,848,984	\$12,452,442	\$40,325,999	\$34,068,977	\$112,329,085
Total Budgeted Amount Per FTE	\$2,670	\$4,517	\$5,558	\$6,520	\$4,353	\$5,528	\$4,734
Fall 2005 Student FTE	2,935.0	1,505.0	1,952.0	1,910.0	9,263.0	6,163.0	23,728.0

Budgeted Salaries/FTE by Category

All Funds - FY06

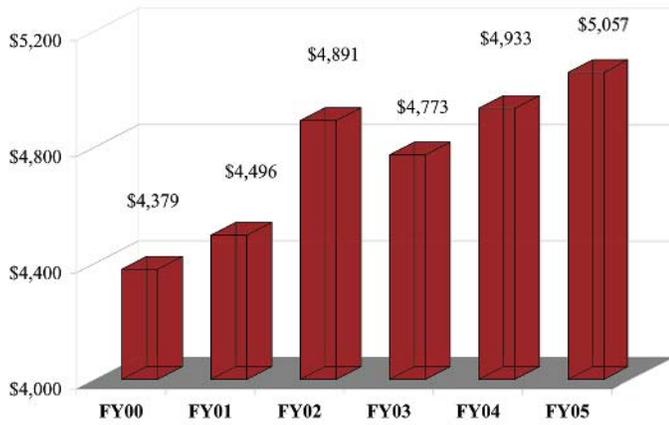
	Non-Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Career Service	Part-time Temporary	Total
Black Hills State University	749,374	694,308	7,162,936	6,184,161	3,277,234	1,027,725	19,095,738
FTE	6.750	8.798	146.449	78.924	136.873	35.606	413.400
Dakota State University	536,622	447,369	5,553,880	1,760,888	2,790,861	630,588	11,720,208
FTE	5.060	5.680	98.374	36.681	95.800	17.405	259.000
Northern State University	597,726	339,127	6,114,924	3,617,169	3,197,140	1,114,773	14,980,859
FTE	5.250	3.900	109.420	79.125	121.950	19.850	339.495
SD School of Mines & Technology	1,218,168	508,450	11,130,153	3,642,841	2,436,577	1,479,045	20,415,234
FTE	10.000	5.050	189.782	73.061	87.854	53.853	419.600
South Dakota State University	862,557	2,944,415	33,127,073	12,182,118	15,177,244	4,078,727	68,372,134
FTE	6.710	29.092	565.488	219.459	589.788	156.763	1,567.300
University of South Dakota	1,590,031	2,383,449	22,918,680	7,584,738	10,983,314	3,884,856	49,345,068
FTE	14.587	25.571	425.858	158.843	404.260	113.381	1,142.500
Universities Subtotal*	5,554,478	7,317,118	86,007,646	34,971,915	37,862,370	12,215,714	183,929,241
FTE	48.357	78.091	1,535.371	646.093	1,436.525	396.858	4,141.295
Cooperative Extension	113,355	97,224	2,306,291	6,355,249	1,025,985	134,245	10,032,349
FTE	1.000	0.830	33.330	139.837	43.110	6.193	224.300
Agricultural Experiment	124,298	305,138	7,068,204	2,651,671	2,858,356	1,311,058	14,318,725
FTE	1.000	3.023	137.644	58.330	104.574	59.829	364.400
Medical School	205,389	2,545,464	15,215,663	3,715,689	2,848,295	732,766	25,263,266
FTE	1.483	17.521	150.455	84.765	104.238	12.438	370.900
SD School for the Deaf	491,781	127,467	1,341,182	112,510	256,932	37,954	2,367,826
FTE	8.691	1.917	35.000	1.750	9.792	1.750	58.900
SD School for the Blind & Visually Impaired	164,530	69,684	925,932	132,381	641,713	3,970	1,938,210
FTE	2.000	1.000	19.750	2.800	26.850	0.200	52.600
Executive Director	780,417	0	0	763,638	0	75,914	1,619,969
FTE	6.250	0.000	0.000	17.500	0.000	0.000	23.750
Regents Information Systems	94,766	0	0	270,167	649,522	52,370	1,066,825
FTE	1.000	0.000	0.000	4.000	14.000	0.000	19.000
System Issues	0	0	0	0	0	0	0
FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Enrollment Services Center	0	0	0	47,388	299,032	0	346,420
FTE	0.000	0.000	0.000	1.000	13.000	0.000	14.000
Electronic University Consortium	8,060	0	0	125,747	0	0	133,807
FTE	0.060	0.000	0.000	2.500	0.000	0.000	2.560
Chief Information Technology	126,263	0	0	20,371	0	0	146,634
FTE	0.940	0.000	0.000	0.750	0.000	0.000	1.690
South Dakota Library Network	0	0	0	86,473	194,471	3,500	284,444
FTE	0.000	0.000	0.000	1.000	5.000	1.000	7.000
Total	7,663,337	10,462,095	112,864,918	49,253,199	46,636,676	14,567,491	241,447,716
FTE	70.781	102.382	1,911.550	960.325	1,757.089	478.268	5,280.395

Budgeted Salaries/FTE by Category

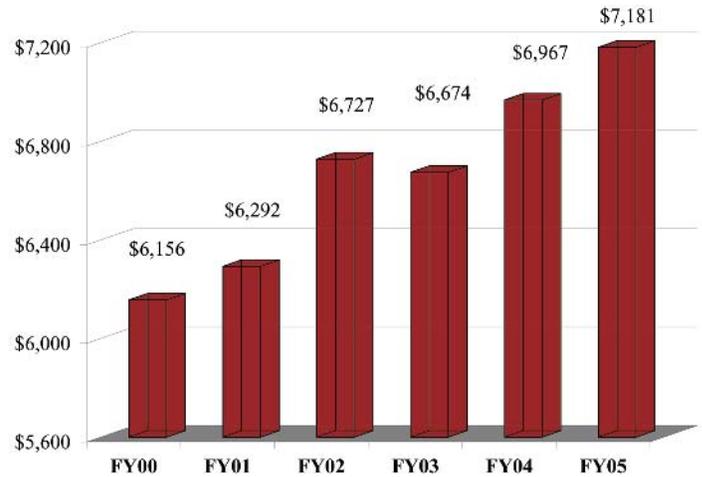
General Fund FY06

	Non-Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Career Service	Part-time Temporary	Total
Black Hills State University	496,125	474,155	1,485,467	1,564,411	1,436,062	128,905	5,585,125
FTE	4.322	5.525	32.606	30.496	56.487	3.482	132.918
Dakota State University	525,332	345,372	1,248,539	1,112,703	1,678,537	170,655	5,081,138
FTE	4.950	4.000	22.991	22.280	58.850	5.475	118.546
Northern State University	597,726	254,008	2,363,967	1,989,581	2,221,712	315,664	7,742,658
FTE	5.250	2.650	39.850	39.500	81.750	7.650	176.650
SD School of Mines & Technology	801,428	399,659	4,092,045	1,970,526	1,691,980	273,696	9,229,334
FTE	6.853	4.100	61.972	38.989	57.517	6.169	175.600
South Dakota State University	82,942	1,286,830	14,660,470	4,002,264	9,661,059	829,465	30,523,030
FTE	0.710	13.732	267.761	74.493	365.895	42.009	764.600
University of South Dakota	1,133,171	1,702,343	9,335,310	3,403,211	6,303,044	807,263	22,684,342
FTE	10.088	17.752	192.902	66.356	226.084	33.454	546.636
Universities Subtotal*	3,636,724	4,462,367	33,185,798	14,042,696	22,992,394	2,525,648	80,845,627
FTE	32.173	47.759	618.082	272.114	846.583	98.239	1,914.950
Cooperative Extension	113,355	90,661	1,421,161	3,723,305	550,552	31,943	5,930,977
FTE	1.000	0.750	20.540	85.297	22.360	1.253	131.200
Agricultural Experiment	68,207	243,958	4,062,220	1,360,513	1,689,149	95,666	7,519,713
FTE	0.550	2.393	69.114	29.360	63.343	7.840	172.600
School of Medicine	205,389	1,986,268	8,686,285	798,255	1,738,639	82,033	13,496,869
FTE	1.483	11.679	88.202	14.306	62.403	3.241	181.314
SD School for the Deaf	491,781	127,467	1,314,327	85,730	256,932	25,000	2,301,237
FTE	8.691	1.917	35.000	1.750	9.792	1.750	58.900
SD School for the Blind & Visually Impaired	164,530	69,684	796,002	132,381	567,544	3,970	1,734,111
FTE	2.000	1.000	19.750	2.800	23.350	0.200	49.100
Executive Director	746,942	0	0	550,628	0	75,914	1,373,484
FTE	6.000	0.000	0.000	12.500	0.000	0.000	18.500
Regents Information Systems	0	0	0	68,227	389,096	52,370	509,693
FTE	0.000	0.000	0.000	1.000	9.000	0.000	10.000
System Issues	0	0	0	0	0	0	0
FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Enrollment Services Center	0	0	0	47,388	299,032	0	346,420
FTE	0.000	0.000	0.000	1.000	13.000	0.000	14.000
Electronic University Consortium	8,060	0	0	125,747	0	0	133,807
FTE	0.060	0.000	0.000	2.500	0.000	0.000	2.560
Chief Information Technology	126,263	0	0	20,371	0	0	146,634
FTE	0.940	0.000	0.000	0.750	0.000	0.000	1.690
South Dakota Library Network	0	0	0	0	0	0	0
FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Total	5,561,251	6,980,405	49,465,793	20,955,241	28,483,338	2,892,544	114,338,572
FTE	52.897	65.498	850.688	423.377	1,049.831	112.523	2,554.814

**Actual General Fund Expenditures Per Student FTE
FY00-FY05**



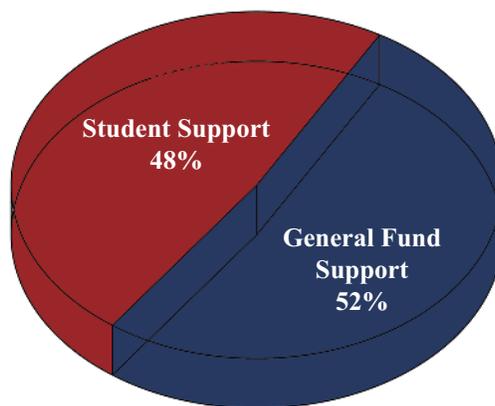
**Actual State-Support and Tuition Expenditures Per Student FTE
FY00-FY05**



Note: Actual state-support expenditures include General Funds, School and Public Lands, HEFF base budget, and Tuition expenditures. Expenditures do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, Cooperative Extension Service and USD Medical School expenditures.

Source: University FY05 Available Funds Final Report

FY05 Comparison of Student Support to General Fund Support



Note: Student Support includes 100% Tuition, Required Student Fees, Special Discipline Fees and Lab Fees. General Fund dollars do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, Cooperative Extension Service, Special Schools and taxes on public lands.

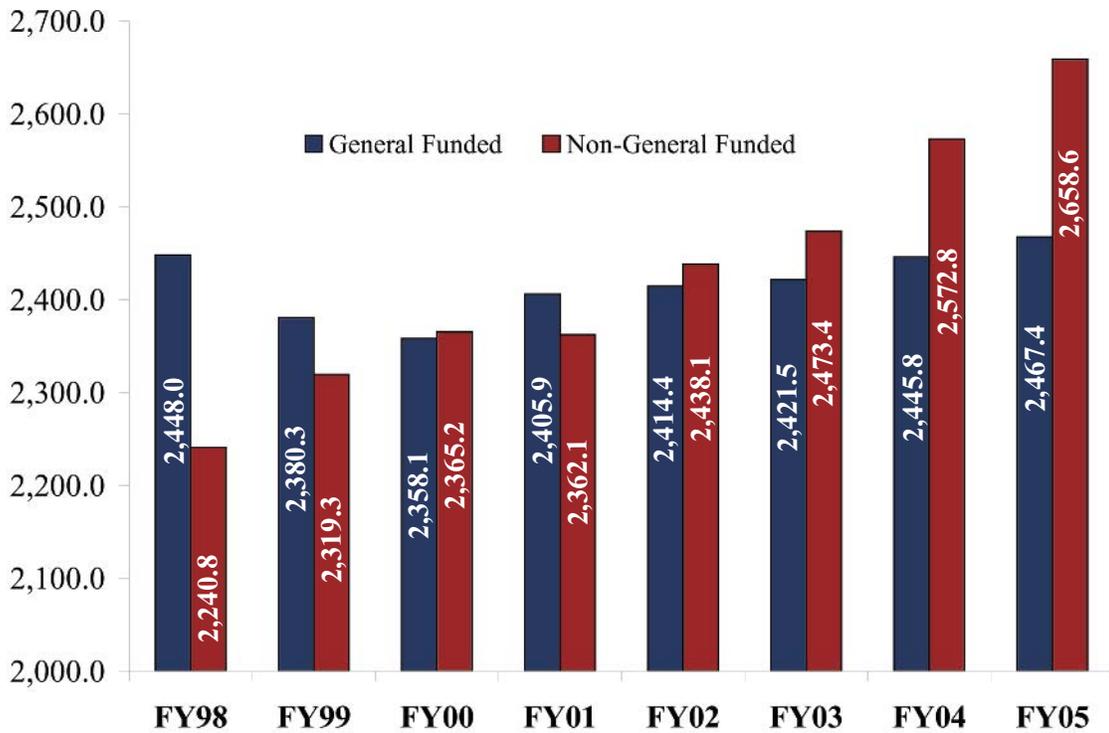
Student Faculty Ratio
Student FTE to Instructional FTE, FY99-06

	BHSU	DSU	NSU	SDSMT	SDSU	USD	TOTAL
FY06	21.7	14.8	18.6	15.4	17.6	15.3	17.0
FY05	21.9	15.3	17.0	16.4	18.7	14.7	18.0
FY04	23.0	16.2	20.1	18.1	18.3	15.6	18.5
FY03	21.6	16.3	18.3	18.2	17.7	16.6	18.4
FY02	21.9	16.5	22.3	18.7	16.7	16.3	17.6
FY01	22.5	17.6	22.4	18.0	15.7	15.4	17.2
FY00	22.6	19.8	22.6	17.5	15.4	14.8	17.0
FY99	21.5	18.2	18.3	17.5	15.1	15.0	16.7

Note: Does not include the Medical School Faculty and Student FTE or Cooperative Extension Service, Agricultural Experiment Station or ADRDL Faculty FTE.

Source: FY06 Program 01 Instruction Operating Budgets and Higher Education Enrollment Reports

FY98-FY05 BOR Employee Utilization by Fund Source



Faculty Salaries by Professional Rank and University FY06

Institution	Professor	Associate Professor	Assistant Professor	Instructor
BHSU	\$62,641	\$52,713	\$44,273	\$36,673
DSU	\$66,344	\$62,173	\$50,380	\$37,796
NSU	\$64,754	\$56,197	\$44,038	\$39,806
SDSMT	\$81,706	\$57,538	\$54,736	\$41,749
SDSU	\$66,534	\$56,776	\$50,719	\$40,732
USD	\$77,311	\$57,927	\$49,171	\$39,192
USD Med	\$92,249	\$65,235	\$51,846	\$43,525
System	\$71,812	\$57,607	\$49,251	\$39,354

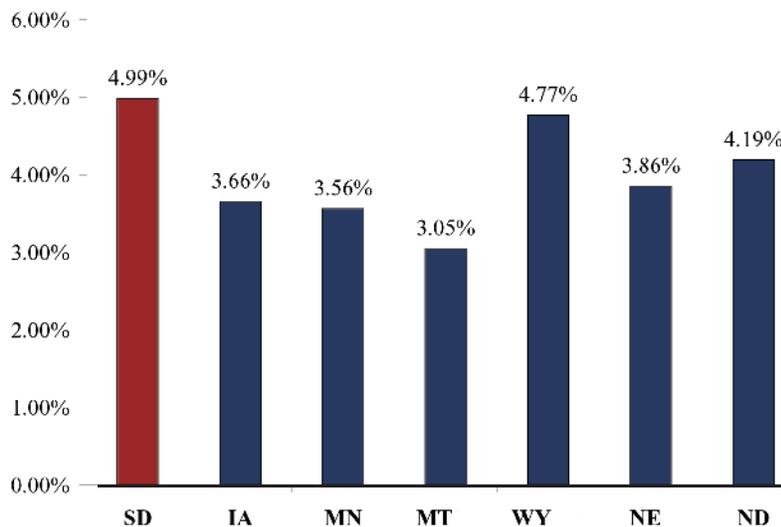
Note: Figures represent a 9-month contract

Source: Regents Information Systems

Salary Competitiveness Plan

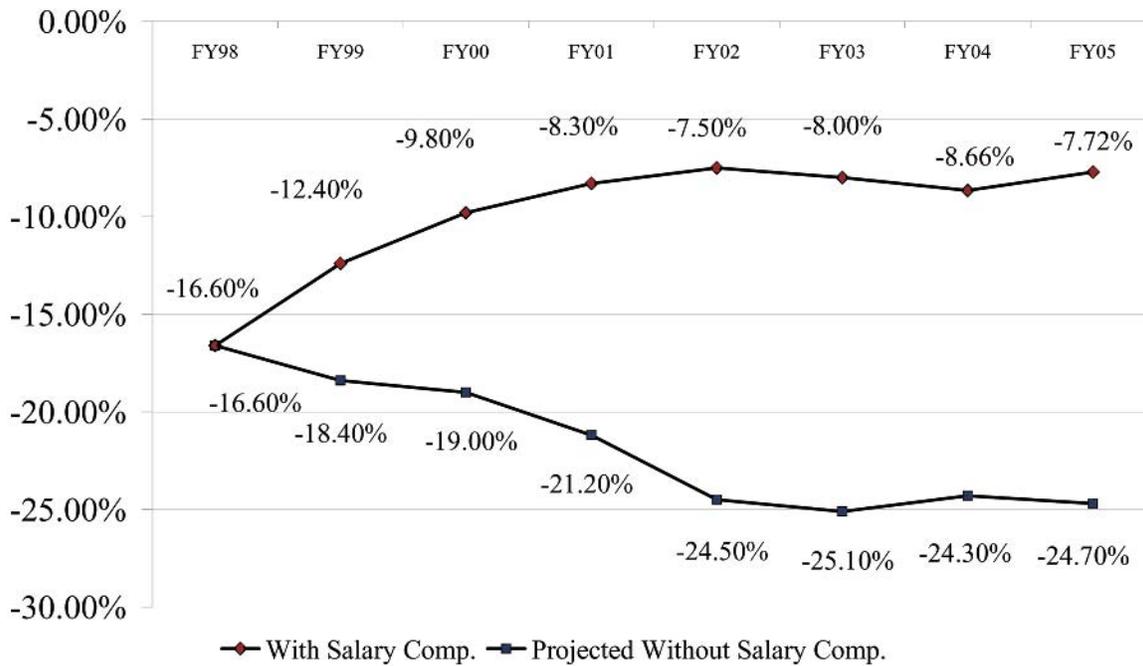
The Board of Regents initiated a program to increase the salaries of faculty and non-faculty exempt employees at all regental institutions. The salaries of the faculty and exempt staff trail those of counterparts in surrounding states at the rate of 7.72% in March 2005 and nationally at the rate of 28.52% in March 2005. Because the universities must recruit in a national market and the special schools must compete in their area markets for teachers, the institutions must have competitive salaries to recruit and retain qualified staff. To address the situation, the Regents developed a three-year plan to increase the funds available for salary distribution by approximately 10% above the normal state salary adjustment. The 10% was generated with reductions in staffing levels by eliminating 114 positions, a redirection of general funds of \$1.6M to salaries, and an increase in student fees and ancillary charges for services. The three-year plan was completed in FY01 with salaries moving from 16.6% to within 8.3% of similar faculty in surrounding states. In order not to lose ground gained by the salary competitiveness plan, the Board has continued to increase student fees annually to bridge the gap between surrounding states' salary increases and the South Dakota salary policy.

Salary Policy Average for Surrounding States FY00-FY05



Source: Survey of surrounding area institutions.

South Dakota Regental Salaries
Compared to the Market for Positions Same Rank and Discipline: Surrounding States



Source: College and Universities Professional Association – Human Resources Salary Survey of surrounding peer institutions.

FY05 Presidential Salary Percentiles for Similar Institutions

Institution	State Salary	20th percentile	40th percentile	60th percentile	80th percentile
BHSU	\$141,714	\$140,000	\$161,150	\$175,000	\$215,000
NSU	\$139,780	\$140,000	\$161,150	\$175,000	\$215,000
DSU	\$132,603	\$140,000	\$161,150	\$175,000	\$215,000
SDSU	\$171,549	\$177,488	\$205,094	\$252,023	\$317,000
USD	\$171,548	\$177,488	\$205,094	\$252,023	\$317,000
SDSMT	\$171,549	\$130,675	\$195,000	\$250,000	\$255,000

Faculty Profile by University
FY06 All Funds Faculty

	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	% of		% of		% of		% of		% of		% of		% of	
	#	Total	#	Total	#	Total	#	Total	#	Total	#	Total	#	Total
Age														
35 or younger	7	6.3%	14	15.9%	12	12.9%	9	8.1%	65	13.6%	50	14.1%	157	12.3%
36-45	25	22.5%	27	30.7%	23	24.7%	28	25.2%	137	28.7%	95	26.8%	335	26.2%
46-55	52	46.8%	30	34.1%	38	40.9%	42	37.8%	193	40.4%	133	37.6%	488	38.2%
56-65	25	22.5%	17	19.3%	20	21.5%	29	26.1%	113	23.6%	88	24.9%	292	22.8%
66 and over	2	1.8%	0	0.0%	0	0.0%	4	3.6%	9	1.9%	12	3.4%	27	2.1%
Gender														
Female	46	41.4%	30	34.1%	28	30.1%	21	18.8%	198	38.3%	174	46.0%	497	38.3%
Male	65	58.6%	58	65.9%	65	69.9%	91	81.3%	319	61.7%	204	54.0%	802	61.7%
Rank														
Instructor	10	9.01%	24	27.3%	10	10.8%	9	8.0%	71	13.7%	55	14.6%	179	13.8%
Assistant Professor	44	39.6%	28	31.8%	37	39.8%	21	18.8%	128	24.8%	122	32.3%	380	29.3%
Associate Professor	32	28.8%	23	26.1%	23	24.7%	30	26.8%	127	24.6%	92	24.3%	327	25.2%
Professor	24	21.6%	13	14.8%	23	24.7%	52	46.4%	191	36.9%	109	28.8%	412	31.7%
Highest Degree Attained														
Other/Accredited	0	0.0%	5	5.7%	0	0.0%	0	0.0%	5	1.0%	20	5.3%	30	2.3%
Master	36	32.4%	39	44.3%	19	20.4%	15	13.4%	122	23.6%	107	28.3%	338	26.0%
Doctor	75	67.6%	44	50.0%	74	79.6%	97	86.6%	390	75.4%	251	66.4%	931	71.7%
Terminal Degree														
Non-Terminal Degree	26	23.4%	36	40.9%	16	17.2%	14	12.5%	113	21.9%	85	22.5%	290	22.3%
Terminal Degree	85	76.6%	52	59.1%	77	82.8%	98	87.5%	404	78.1%	293	77.5%	1009	77.7%
Tenure														
Non-Tenure	57	51.4%	58	65.9%	52	55.9%	49	43.8%	268	51.8%	201	53.2%	685	52.7%
Tenure	54	48.6%	30	34.1%	41	44.1%	63	56.3%	249	48.2%	177	46.8%	614	47.3%
Ethnic Origin														
White/Caucasian	103	92.8%	81	92%	80	86.0%	97	86.6%	454	87.8%	341	90%	1,156	89.0%
American Indian	2	1.8%	1	1.1%	1	1.1%	0	0.0%	1	0.2%	3	0.8%	8	0.6%
Black/Non Hispanic	0	0.0%	1	1.1%	0	0.0%	0	0.0%	8	1.5%	4	1.1%	13	1.0%
Asian/Pacific	4	3.6%	4	4.5%	10	10.8%	12	10.7%	37	7.2%	25	6.6%	92	7.1%
Hispanic	2	1.8%	0	0.0%	0	0.0%	3	2.7%	10	1.9%	5	1.3%	20	1.5%
Data Refused/Unknown	0	0.0%	1	1.1%	2	2.2%	0	0.0%	7	1.4%	0	0.0%	10	0.8%
Total	111		88		93		112		517		378		1,299	

Note: This table includes all faculty greater than or equal to 0.5 FTE

Source: Regents Information Systems

South Dakota School for the Blind & Visually Impaired (SDSBVI)

SDSBVI offers a quality teaching and learning environment:

- All faculty have SD teaching certificates;
- The 10 classroom teachers and 4 outreach vision consultants are certified in visual impairments and/or special education;
- 9 classroom teachers, 3 outreach vision consultants have earned master's degrees; 1 outreach vision consultant had a doctorate; 2 faculty members are currently enrolled in master's programs;
- 3 classroom teachers and the 3 outreach vision consultants are nationally certified in orientation and mobility;
- 1 faculty member and 3 outreach vision consultants are nationally certified in low vision;
- 1 classroom teacher has a certificate of clinical competence in speech/language pathology;
- An "expanded core curriculum" emphasizes the skills blind people need for independence; and
- The school has maintained voluntary regional and national accreditation for over 20 years as well as meeting all state standards.

SDSBVI serves children, parents, and teachers across South Dakota:

- Vision consultants help parents of preschool children who are blind or visually impaired;
- Students who attend public schools are evaluated and their teachers are assisted in providing instruction to children who are blind or visually impaired;
- Students served on campus in Aberdeen receive both an academic curriculum and the expanded core curriculum; and
- Public school students attend during the summer to learn the skills blind people need for independence.

South Dakota School for the Deaf (SDSD)

SDSD offers an excellent educational environment on its Sioux Falls campus:

- Experienced, certified teachers and related services professionals;
- Instruction from preschool through 12th grade for children who use sign language;
- Instruction from preschool through 4th grade instruction for children with cochlear implants;
- State accreditation in both regular education and special education.

SDSD provides educational services across the state:

- Formal academic and vocational evaluations for public school students with hearing loss;
- Onsite, public school assistance to students with hearing loss from SDSD Outreach staff;
- A four-week extended school year (ESY) for eligible students that provides experiential language opportunities; and
- South Dakota's only specialty library on deaf issues provides tests, materials, and professional resources to readers throughout the state.

Faculty Salary History

Year	SDSBVI	SDSBVI	SDSD	SDSD
	FTE	Avg Salary	FTE	Avg Salary
2003-2004	15.00	\$40,243	24.25	\$32,837
2004-2005	16.00	\$42,142	28.00	\$34,474
2005-2006	16.00	\$43,609	28.00	\$35,729

Source: SDSBVI, SDSD, and Board of Regents – Regents Information Systems

SDSBVI and SDSD Enrollment

Campus and Outreach

The South Dakota School for the Blind and Visually Impaired and the South Dakota School for the Deaf have the expertise and resources to meet the special learning needs of students with vision or hearing loss. Using a general fund appropriation, services are provided to parents and local school districts throughout the state at no charge. This provides the flexibility to serve young children at home and students in public schools, as well as students who are enrolled on campus. The table provides the number of children served by the School for the Blind and Visually Impaired and the School for the Deaf from each county.

County	SDSBVI		SDSD		County	SDSBVI		SDSD	
	Campus	Outreach	Campus	Outreach		Campus	Outreach	Campus	Outreach
Aurora	0	1	0	1	Jackson	0	0	0	2
Beadle	0	3	0	4	Jerauld	0	0	0	1
Bennett	0	2	0	3	Jones	0	0	0	1
Bon Homme	0	6	0	6	Kingsbury	0	0	1	2
Brookings	0	9	0	12	Lake	0	2	0	2
Brown	6	8	0	1	Lawrence	0	4	0	6
Brule	0	0	0	3	Lincoln	0	1	2	4
Buffalo	0	0	2	1	Lyman	0	1	0	1
Butte	0	4	0	7	Marshall	0	1	0	1
Campbell	0	0	0	0	McCook	0	0	4	6
Charles Mix	0	2	1	6	McPherson	0	1	0	1
Clark	0	3	0	0	Meade	0	3	0	2
Clay	0	2	0	0	Mellette	0	0	0	0
Codington	0	11	1	5	Miner	0	0	0	1
Corson	1	1	0	2	Minnehaha	1	32	31	33
Custer	4	0	0	8	Moody	0	1	2	1
Davison	0	4	1	5	Pennington	2	8	0	19
Day	0	1	0	1	Perkins	0	1	0	0
Deuel	0	1	0	0	Potter	0	0	0	0
Dewey	0	4	0	1	Roberts	1	2	0	0
Douglas	0	0	0	0	Sanborn	0	1	0	0
Edmunds	2	0	0	0	Shannon	0	7	0	3
Fall River	0	5	0	2	Spink	0	4	0	3
Faulk	0	1	0	2	Stanley	0	0	0	2
Grant	0	3	0	5	Sully	0	0	0	0
Gregory	0	2	0	1	Todd	0	4	0	3
Haakon	0	0	0	1	Tripp	1	0	0	3
Hamlin	0	3	0	1	Turner	1	1	0	3
Hand	0	2	0	2	Union	0	4	1	3
Hanson	0	0	0	2	Walworth	0	0	0	2
Harding	0	0	0	0	Yankton	0	2	0	3
Hughes	0	1	0	3	Ziebach	0	1	0	3
Hutchinson	0	0	2	3	SUBTOTALS	19	161	48	193
Hyde	0	1	0	1	Out of State	3	1	0	0
					TOTALS	22	162	48	193

Source: South Dakota School for the Deaf and South Dakota School for the Blind and Visually Impaired

Residence Hall Utilization**Fall 2005**

	Designed Capacity	Planned Capacity	Current Occupancy	% Occupied of Designed Capacity	% Occupied of Planned Capacity
BHSU	779	779	725	93.07%	93.07%
DSU	708	692	552	77.97%	79.77%
NSU	846	775	609	71.99%	78.58%
SDSMT	662	563	565	85.35%	100.36%
SDSU	3,424	3,251	2,981	87.06%	91.69%
USD	2,061	1,774	1,795	87.09%	101.18%
Total	8,480	7,834	7,227	85.22%	92.25%

Designed Capacity is defined as current structural designed capacity and permanent changes including changing rooms to alternate uses and offering doubles as singles.

Planned Capacity is defined as administrative changes to take rooms off-line, offer doubles as singles, etc. These changes are considered temporary.

Academic Buildings
Initial Cost/Replacement Value

	Gross Area in Sq. Ft	Initial Cost	Replacement Value
BHSU	501,396	\$15,766,660	\$60,475,080
DSU	309,354	\$7,194,399	\$39,936,063
NSU	568,867	\$23,848,569	\$71,346,593
SDSMT	478,324	\$13,052,830	\$64,273,560
SDSU	1,870,034	\$61,606,086	\$249,235,768
USD	1,418,783	\$40,833,796	\$201,737,843
SDSD	97,787	\$3,134,250	\$7,169,623
SDSBVI	65,170	\$1,125,000	\$7,061,938
System	5,309,715	\$166,561,590	\$701,236,468

Revenue Buildings
Initial Cost/Replacement Value

	Gross Area in Sq. Ft	Initial Cost	Replacement Value
BHSU	132,796	\$10,420,094	\$25,626,945
DSU	171,962	\$4,113,586	\$20,742,674
NSU	221,951	\$9,540,621	\$26,973,796
SDSMT	192,931	\$2,090,000	\$22,676,354
SDSU	844,187	\$26,569,802	\$95,672,028
USD	543,791	\$10,768,283	\$66,001,399
SDSD	0	0	0
SDSBVI	0	0	0
System	2,107,618	\$63,502,386	\$257,693,196

Note: FY2006 Gross square feet and replacement value data established by Budget Affairs Council in April 2005.

Size of Physical Plant - Academic Buildings**Fiscal Year 2006**

	# Buildings	Sq. Ft Maint.	Sq. Ft Heated	Air Cond
BHSU	13	480,248	473,333	264,868
DSU	15	312,882	312,354	233,681
NSU	23	568,867	564,767	298,008
SDSMT	14	482,173	481,616	296,190
SDSU	122	1,870,034	1,826,182	1,008,338
USD	47	1,418,783	1,417,857	793,595
SDSD	4	99,254	95,773	73,784
SDSBVI	1	65,000	65,000	45,000
SYSTEM	239	5,297,241	5,236,882	3,013,464

Size of Physical Plant - Revenue Buildings**Fiscal Year 2006**

	# Buildings	Sq. Ft Maint.	Sq. Ft Heated	Air Cond
BHSU	13	132,796	132,796	132,473
DSU	6	171,962	171,962	101,031
NSU	7	221,951	221,951	66,089
SDSMT	4	186,601	186,601	126,719
SDSU	33	844,187	834,182	270,842
USD	14	543,791	543,791	445,248
SYSTEM	77	2,101,288	2,091,283	1,142,402

Size of Physical Plant - Total Facilities**Fiscal Year 2006**

	#Acres	# Buildings	Sq. Ft Maint.	Sq. Ft Heated	Air Cond
BHSU	123.0	26	613,044	606,129	397,341
DSU	56.2	21	484,844	484,316	334,712
NSU	57.1	30	790,818	786,718	383,963
SDSMT	118.0	18	668,774	668,217	422,909
SDSU	272.0	155	2,714,221	2,660,364	1,279,180
USD	273.8	61	1,962,574	1,961,648	1,238,843
SDSD	13.1	4	99,254	95,773	73,784
SDSBVI	10.0	1	65,000	65,000	45,000
SYSTEM	923.2	316	7,398,529	7,328,165	4,175,732

Historic M&R Allocation

	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06
Allocation in Millions	\$4.8	\$5.0	\$5.1	\$5.3	\$5.5	\$5.7	\$5.9	\$6.2	\$6.4	\$6.7
% Increase Since FY94	33%	39%	43%	48%	54%	59%	66%	72%	79%	86%

Note: M&R Allocation includes the annual HEFF allocation and the M&R fee component of the University Support Fee.

Self Liquidating Projects
As of June 30, 2005

Institution and Project	Series	Original Contract Date	Revenue Bond Original Issue	Amount Outstanding
Black Hills State University				
Apartment Complex/Heidepriem/Thomas		9/29/1993	\$5,091,000	\$5,190,000
Student Union & Thomas Hall Refinance	2004A	11/23/2004	<u>\$3,460,000</u>	<u>\$3,460,000</u>
			\$8,551,000	\$8,650,000
Dakota State University				
Higbee, Trojan, Emry & Richardson Refinance	2004A	3/25/1969	\$1,778,000	\$768,000
Trojan Center Expansion		5/1/1995	<u>\$2,640,000</u>	<u>\$2,515,000</u>
			\$4,418,000	\$3,283,000
Northern State University				
Jerde Hall & Student Union Refinance	2004A	11/3/2004	\$6,245,000	\$6,245,000
South Dakota School of Mines & Technology				
Peterson Hall	2003	4/1/2003	\$7,730,000	\$7,730,000
South Dakota State University				
Housing & Auxiliary Facilities Rev Bond	2004A	2/25/2004	\$31,300,000	\$31,300,000
University of South Dakota				
Housing & Auxiliary Facilities	2003	6/2/2003	\$16,435,000	\$15,820,000
Grand Total			\$70,261,000	\$69,745,000

South Dakota Opportunities – Research Infrastructure

The National Science Foundation EPSCoR Research Infrastructure Improvement (RII) Grant entitled: “The 2010 Initiative: Science Based Leadership for South Dakota” was submitted in September 2005. The amount requested was \$9 Million with a \$2.4 Million appropriated state match spread over three years. A response from the NSF is expected early in 2006.

The four 2010 research centers established by the 2004 Legislature are now in their second year of operation. The centers have a focus on technology based economic development in addition to becoming self-sustaining through the acquisition of external funds. The centers are funded with approximately \$2.7 Million per year of appropriated funds and are making excellent progress in meeting their external funding and sustainability strategic plans. A second year of funding for the centers was approved by the 2010 Research and Commercialization Council based upon their progress to date. A brief report concerning the 2010 research center activities to date is as follows:

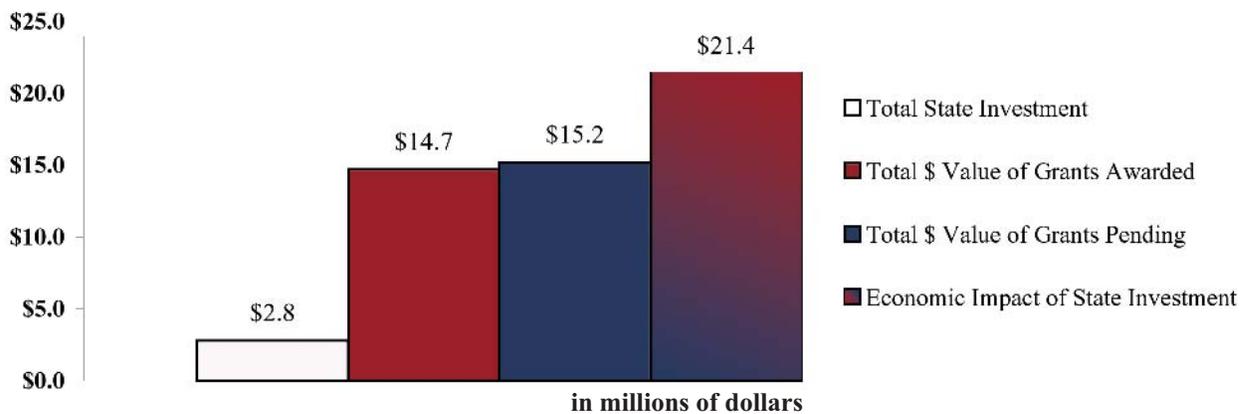
Center for Accelerated Applications at the Nanoscale – SDSMT Department of Materials and Metallurgical Engineering, SDSU Department of Electrical Engineering – The industrial impact of nanotechnology is projected to be in excess of \$1 trillion annually within the next 10-15 years. This represents an enormous economic opportunity for the state of South Dakota. Under Governor Mike Rounds’ 2010 Initiative for Economic Development, a group of distinguished South Dakota researchers have joined together in a focused effort to conduct applied research and development relating to nano-science and engineering. The programs are chosen for their strong commercialization potential and mutual interest to industrial partners. The center is positioned to utilize student resources in these programs and is closely associated with the Ph.D. program in nano-science and engineering that has been established at the South Dakota School of Mines and Technology (SDSM&T).

Center for Infectious Disease Research and Vaccinology – SDSU Department of Veterinary Science, USD School of Medicine – The CIDRV was established to foster research activities that will lead to the development of novel therapeutic and diagnostic technologies and products for infectious disease in humans and domestic animals. Substantial progress has been made during the initial year in establishing a research center that is an economic asset to South Dakota, and able to be financially independent by July of 2009. Major advances made during the first fiscal year include: 1) Largely completing the plan for substantial expansion of research capacity through recruitment of highly qualified scientists and technical staff, 2) Enhancing grant and contract writing and receipt activity, 3) Making several discoveries of significant economic potential, 4) Establishing relationships with industry that have or likely will soon yield moderate to high value contracts, and 5) Organizing an international scientific meeting to be held in South Dakota that will enhance the stature of the center and provide additional opportunities for collaboration with scientists and economic interaction with industry.

Center for the Research and Development of Light-Activated Materials – USD Department of Chemistry, SDSU Department of Chemistry, Avera Research Institute – Researchers from USD, SDSU, and the Avera Research Institute have teamed together to form the 2010 center that is funded through Governor Rounds’ 2010 Initiative. The primary objective of the CRDLM is to enhance the development of a technology-based economy in South Dakota. This economy will, in turn, lead to the creation of high quality jobs and the retention of South Dakota’s greatest asset, our people. The CRDLM will contribute to this economy by developing products used in the medical device and therapy, chemical sensing, and materials markets. Light is the unifying theme in this diverse array of products.

South Dakota Signal Transduction Center – USDSM Cardiovascular Research Institute – Cardiovascular disease and cancer are the most frequent causes of morbidity and mortality in Western societies. A large component of contemporary biomedical research focuses on the cellular and tissue communications collectively referred to as signal transduction pathways that regulate cell growth and differentiation, programmed cell death (apoptosis), response to stress, and the maintenance of homeostasis. The Signal Transduction Center will focus its research on signal transduction pathway alterations in cardiovascular disease and cancer and will organize a critical mass of researchers, develop the infrastructure, and produce the necessary preliminary data to successfully compete for grant support from the NIH and private health agencies.

2010 Centers’ Economic Impact



Minimum Admission Requirements

All baccalaureate or general studies students under twenty-four (24) years of age, including students transferring with fewer than twenty-four (24) credit hours, must meet the following minimum high school course requirements with an average grade of “C”(2.0 on a 4.0 scale):

1. **Four years of English** - courses with major emphasis upon grammar, composition, or literary analysis; one year of debate instruction may be included to meet this requirement.
2. **Three years of advanced mathematics** - algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8th grade level; not included are arithmetic, business, consumer, or general mathematics or other similar courses.
3. **Three years of laboratory science** - courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Accelerated or honors science (biology, physics or chemistry) provided in the 8th grade shall be accepted. Qualifying physical science courses (with lab) will be decided on a case-by-case basis.
4. **Three years of social science** - history, economics, sociology, geography, government—including U.S. and South Dakota, American Problems, etc.
5. **Computer skills** - basic keyboarding skills and experience using Internet or other wide area network; course work or demonstrated.
6. **One-half year of fine arts** – art, theater, or music appreciation, analysis or performance.

Students who have not completed the minimum course requirements may demonstrate equivalent competency by attaining the following ACT (American College Testing) or Advanced Placement Examination scores:

English: ACT English sub-test score of 18 or above OR AP Language/Composition or Literature/Composition score of 3 or above.

Mathematics: ACT Mathematics sub-test score of 20 or above OR AP Calculus AB or Calculus BC score of 3 or above.

Science: ACT Science sub-test score of 17 or above OR AP Biology, Chemistry, Physics B score of 3 or above.

Social Science: ACT Social Studies/Reading sub-test score of 17 or above OR AP Microeconomics, Macroeconomics, Comparative or United States Government

and Policies, European or United States History, or Psychology score of 3 or above.

Fine Arts: AP History of Art, Studio Art 9 drawing or general portfolio or Music Theory score of 3 or above.

In addition, students must meet at least ONE of the following criteria to be granted admission:

1. ACT (American College Testing) composite score of 18 or above.
2. Rank in the top 60% of high school graduating class.
3. High school grade point average (GPA) of at least 2.6 on a 4.0 scale.

Mathematics and English Placement

All incoming freshmen are placed into their initial English and mathematics courses according to their ACT scores. Students without valid ACT scores are required to take placement examinations.

Exception Group

Each university may admit a group of baccalaureate students, limited in size to 3% of the previous year’s freshmen class, at the discretion of the university.

Transfers to Baccalaureate Program

Students under twenty-four (24) years of age transferring into baccalaureate degree programs with fewer than 24 transfer credit hours must meet baccalaureate degree admissions requirements. Students with 24 or more transfer credit hours with a GPA of at least 2.0 may transfer at the discretion of the university.

Non-Traditional Students

Nontraditional students who are at least twenty-four (24) years of age or older and who have not previously attended college will be admitted in good standing if they have graduated from high school or have completed the GED with specified scores.

Certificate and Associate Degree Programs

Students seeking admission to certificate and associate degree programs shall meet baccalaureate admissions requirements or demonstrate equivalency as provided above.

Note: The minimum requirements listed for admissions are condensed from actual Board Policy.

**Black Hills State University – Thomas Flickema, President**

Black Hills State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business, and technology. BHSU offers master's degree programs in education and business services. The BHSU Center for Indian Studies (SDCL 13-59-2.1) provides opportunities to research and study the history, culture, and language of the Indians of North America and South Dakota. BHSU supports the Center of Excellence in Mathematics and Science Education.

**Dakota State University – Douglas Knowlton, President**

Dakota State University provides associate and baccalaureate degree programs in business, computer science and information systems, education, math, and physical science. The education programs are intended to prepare elementary and secondary teachers with expertise in the use of technology in teaching and learning (SDCL 13-59-2.2). DSU also provides master's degree programs in educational technology and information systems. The Center of Excellence in Computer Information Systems is located at DSU.

**Northern State University – Patrick Schloss, President**

Northern State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business and international business, and technology. NSU offers master's degree programs in education. Distance delivery technology is a core mission in all degree programs, especially all levels of teacher preparation. NSU is home to the Center for Statewide E-Learning and the Center of Excellence in International Business.

**South Dakota School of Mines and Technology – Charles Ruch, President**

South Dakota School of Mines and Technology provides baccalaureate, master's, and doctoral degree programs in engineering and science (SDCL 13-60-1) and a bachelor's degree in interdisciplinary sciences. SDSMT faculty engage in competitive research in engineering and the sciences. The university maintains the Center of Excellence for Advanced Manufacturing and Production and provides students with opportunities to work in interdisciplinary teams on applied projects.



South Dakota State University – Peggy Gordon Miller, President

South Dakota State University is the state's land-grant university (SDCL 13-58-1). SDSU provides associate, baccalaureate, master's, and doctoral degree programs in the liberal arts and sciences, agriculture, education, engineering, family and consumer sciences, and nursing. A professional degree program is offered in pharmacy (Pharm.D.). SDSU conducts competitive strategic research, scholarly and creative activities, and transfers knowledge to the citizens of South Dakota through the Cooperative Extension Service and other entities. The university supports the Polytechnic Center of Excellence and the Center of Excellence in Biostress. In 2001 the university was named the lead institution among five Sun Grant institutions across the country.



The University of South Dakota – James W. Abbott, President

The University of South Dakota is designated as the state's liberal arts university (SDCL 13-57-1). The university provides associate and baccalaureate degree programs in the liberal arts and sciences, business, education, and fine arts. The university offers master's, educational specialist, and doctoral degree programs in selected arts and sciences, business, education, and medical basic sciences. The university offers professional degree programs in law (J.D.) and medicine (M.D.). USD faculty members engage in competitive research and other scholarly and creative activities. The Centers of Excellence in Civic Leadership and in Disaster Mental Health are located at USD. The School of Medicine supports the Center of Excellence in Primary Care Ambulatory Medical Student Education.



South Dakota School for the Deaf – Maureen Schloss, Superintendent

The South Dakota School for the Deaf is the statewide education resource for children who are deaf or hard of hearing. SDSD is accredited for regular and special education (K-12) by the state. The school provides a full educational program for students who reside on campus and outreach specialists who serve deaf and hard of hearing children throughout the state. Programs include direct services to students, parents, and professional service providers; educational evaluations; and consultative services for local school districts and cooperatives.



South Dakota School for the Blind and Visually Impaired – Marjorie Kaiser, Superintendent

The South Dakota School for the Blind and Visually Impaired provides a full academic program, kindergarten through high school, for students on the Aberdeen campus. Outreach specialists provide consultation to parents and teachers of blind and visually impaired children throughout the state. Emphasis is given to adapting teaching materials and teaching methods to meet the needs of students with visual impairments. The curriculum blends academic coursework and the "expanded core curriculum," which teaches practical skills to enable students to attain maximum independence. The expanded core curriculum includes orientation and mobility skills for independent travel, Braille, activities of daily living, low vision utilization, use of specialized equipment, social and recreational skills, and preparation for employment.

Notes

The Fact Book is an annual publication of the South Dakota Board of Regents, published each January. To obtain copies of the FY06 Fact Book, contact the Office of the Executive Director, Pierre, South Dakota. The Fact Book, and other information on the public universities and special schools, is also available on the World Wide Web at <http://www.sdbor.edu>.

The Board of Regents published 500 copies of the Fact Book at a cost of \$4.33 per copy.