

Section 619



Profile

13th Edition

Joan Danaher
Robert Kraus
Caroline Armijo
Cherie Hipps

The National Early Childhood Technical Assistance Center (NECTAC)

is a program of the

FPG Child Development Institute

of

The University of North Carolina at Chapel Hill

with the

Parent Advocacy Coalition for Educational Rights (PACER) Center

March 2005

ISBN: 1-932227-23-7

This resource is produced and distributed by the National Early Childhood Technical Assistance Center, pursuant to contract ED-01-CO-0112 from the Office of Special Education Programs, U.S. Department of Education (ED). Contractors undertaking projects under government sponsorship are encouraged to express their judgment in professional and technical matters. Opinions expressed do not necessarily represent the Department of Education's position or policy.

NECTAC is committed to making the information it disseminates fully accessible to all individuals. If you require any of this information in an alternate format, please contact us at the address below. Additional copies of this document are available at cost from NECTAC. A complete list of NECTAC resources is available at our Web site or upon request.

Please cite this work as:

Danaher, J., Kraus, R., Armijo, C., & Hipps, C. (Eds.). (2005). Section 619 profile (13th ed.). Chapel Hill: The University of North Carolina, FPG Child Development Institute, National Early Childhood Technical Assistance Center.

For more information about NECTAC, please contact us at:

Campus Box 8040, UNC-CH
Chapel Hill, NC 27599-8040

919-962-2001 ★ phone

919-843-3269 ★ TDD

919-966-7463 ★ fax

nectac@unc.edu ★ www.nectac.org

Principal Investigator: *Pascal Trohanis*

Contracting Officer's Representative at OSEP: *Peggy Cvach*

Contract Specialist at U.S. ED: *Michael Moran*



Table of Contents

Introduction.....	ix
Section I: Section 619 Coordinators' Profile Updates	
Administration	3
Funding	5
Interagency Coordination.....	10
Personnel.....	23
Transition	27
Accreditation and Monitoring.....	28
Use of IEPs, IFSPs.....	32
Family-Centered Services.....	33
Standards and Outcome Measures	34
Pre-Kindergarten Initiatives.....	36
Initiatives for Special Populations	37
Section II: Section 619 Program Implementation Resources	
Special Education Mandates and Legislation	41
Section 619 — Preschool Program Federal Appropriations and National Child Count, 1977—2004	43
State Child Count Data 1986 — 2004	44
Eligibility Policies and Practices for Young Children Under Part B of IDEA by Joan Danaher (NECTAC Notes No. 15)	47
Section III: State Program Contacts	
State and Jurisdictional Section 619 Program Coordinators	67
Preschool Program Contacts from BIA and Outlying Areas.....	73
Section IV: Section 619 Program Data from www.ideadata.org	
Child Count (2003)	
Number of Children Ages 3-5 Served Under IDEA, Part B By Disability, 2003	76
http://www.ideadata.org/tables27th/ar_aa2.htm	
Number of Children Served Under IDEA, Part B, By Disability and Age, 2003	79
http://www.ideadata.org/tables27th/ar_aa7.htm	
Number of Children Served Under IDEA, Part B By Age, 2003.....	80
http://www.ideadata.org/tables27th/ar_aa8.htm	
Number of Children Served Under IDEA by Age, 1994 Through 2003.....	82
http://www.ideadata.org/tables27th/ar_aa9.htm	
Percentage (Based on 2003 Population Estimates) of Children Served Under IDEA, Part B Ages 3-5 In 2003.....	83
http://www.ideadata.org/tables27th/ar_aa10.htm	
Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5 Served Under IDEA, Part B by Disability,2003.....	84
http://www.ideadata.org/tables27th/ar_aa14.html	
Percentage of Racial/Ethnic Group (Based on 2003 Population Estimates) Ages 3-5 Served Under IDEA, Part B, 2003	112
http://www.ideadata.org/tables27th/ar_aa16.html	

Educational Environment (2003)

Numbers and Percentages of Children Ages 3-5 Served in Different Educational Environments Under IDEA, Part B, by Disability, 2003 122
http://www.ideadata.org/tables27th/ar_ab1.htm

Number of Children Served in Different Educational Environments Under IDEA, Ages 3-5, 1994 Through 2003..... 179
http://www.ideadata.org/tables27th/ar_ab7.htm

Numbers and Percentages of Children Ages 3-5 Served in Different Educational Environments Under IDEA, Part B, by Race/Ethnicity, 2003 180
http://www.ideadata.org/tables27th/ar_ab9.html

For Each Disability, What Percent of Children (Ages 3-5) are Served in Each Preschool Environment? How Does this Percentage Compare Across Disability Categories? 200
<http://www.ideadata.org/docs/PartBDataMeetingProfiles2004/U.S.%20AND%20OUTLYING%20AREAS.HTM>

For Each Preschool Environment, What Is the Disability Distribution of Children (Ages 3-5) in that Environment? How Does the Distribution Compare Across Environment Categories?..... 201
<http://www.ideadata.org/docs/PartBDataMeetingProfiles2004/U.S.%20AND%20OUTLYING%20AREAS.HTM>

Personnel (2003)

Total Number of Teachers Employed (in Full-Time Equivalency) To Provide Special Education and Related Services for Children and Youth Ages 3-5 with Disabilities, 2002 202
http://www.ideadata.org/tables27th/ar_ac1.htm

Part B and Part C State Grants

State Grant Awards Under IDEA, Part B, Preschool Grant Program and Part C, Federal Fiscal Year 2004 203
http://www.ideadata.org/tables27th/ar_ag1.htm

Introduction

With the passage of P.L. 94-142, the Education for All Handicapped Children Act of 1975, now the Individuals with Disabilities Education Act (IDEA), and subsequent amendments, states and jurisdictions have made great strides in the provision of services to young children, ages 3 through 5 years, with disabilities. As of July 31, 2004, America's schools were serving 680,142 preschool children with a free appropriate public education.

This 13th edition of the *Profile* describes services provided under the Preschool Grants Program (Section 619 of Part B) of IDEA. The *Profile* presents current and/or historical information for all 50 states, the District of Columbia and Puerto Rico, which are eligible to receive IDEA Part B, Section 619 funds. Eight other jurisdictions, including American Samoa, the Bureau of Indian Affairs, the Federated States of Micronesia, Guam, Northern Mariana Islands, Palau, the Republic of the Marshall Islands, and Virgin Islands are not eligible to receive 619 funds. Therefore, information on their current policies and services for children with disabilities is not included in the *Profile*. At times, however, historical information for these entities is included.

The state and jurisdictional Section 619 Coordinators from 46 states provided updated information for this edition, although not all respondents updated every question. Additionally, coordinators responded to new questions. For those states and jurisdictions that did not participate, information from other sources is at times included. Participating states included: AK, AR, AZ, CA, CO, CT, DC, DE, FL, GA, HI, IA, ID, IL, IN, KS, KY, LA, MA, MD, ME, MN, MO, MT, NC, ND, NE, NH, NJ, NM, NV, NY, OH, OK, PA, RI, SC, SD, TX, UT, VA, VT, WA, WI, WV, and WY.

The topics covered in the *Profile* have been modified over the years to improve clarity and compatibility of data across the states. Coordinators have been contacted when necessary to clarify their responses; however, there has been no attempt to verify independently the data on every item presented herein, and data are subject to change. The information presented in this edition of the *Profile* has been gathered and updated through December 2004. Throughout this document, the word "state" refers to all types of contributing jurisdictions. Wherever appropriate, states that have information available to share are noted.

Finally, contact information for the state Section 619 Coordinators and preschool program contacts for outlying jurisdictions are included. This information is also maintained on the NECTAC Web site: <http://www.nectac.org/contact/contact.asp> .

We extend our appreciation to all Section 619 Coordinators for their contributions and to our colleagues at OSEP, Peggy Cvach, our Contracting Officer's Representative, and Nancy Treusch, the Preschool Grants coordinator, for their wisdom and guidance throughout the development of this *Profile*. And we extend special thanks to Alex Lazara, for his assistance in preparation of this document.

It is our hope that this resource will assist states in enhancing the quality of services for preschool children with special needs and their families.

Selected pieces of the *Profile* are maintained on the NECTAC Web site at <http://www.nectac.org/>.

Section I
Section 619 Coordinators' Profile Updates

Administration3
Funding5
Interagency Coordination.....10
Personnel.....23
Transition27
Accreditation and Monitoring.....28
Use of IEPs, IFSPs.....32
Family-Centered Services.....33
Standards and Outcome Measures34
Pre-Kindergarten Initiatives.....36
Initiatives for Special Populations37

Administration

1. SEAs administer preschool special education through the following administrative agency or unit:

Administrative Unit	n	States
State Education Agency (SEA) Special Education Unit	34	AR, CA, CO, DC, DE, FL, GA, HI, IA, ID, IN, KS, LA, ME, MO, MT, NC, ND, NE, NH, NJ, NM, NY, OK, PA, RI, SC, SD, TX, UT, VA, WA, WI, WV
Early Childhood Unit (not within Special Education)	6	AZ, CT, IL, MA, MN, OH
SEA Office of Special Education, Elementary and Secondary Education, and School Improvement	1	NV
Shared responsibility: Division of Developmental Disabilities of the Department of Health, under direct supervision of Department of Education	1	WY
Shared responsibility: Special Education and Early Childhood	1	KY
SEA / Special Education / EI and/or ECSE unit	1	MD

Comments added by states:

- 1 MN — Both Early Childhood and Special Education fall within the same larger administrative unit within the Department of Education. 619, while part of special education for the past 18 months, was recently restructured to be part of Early Learning Services.
- 2 NV — New name is Office of Special Education, Elementary & Secondary Education, & School Improvement.
- 3 VT — Early Education Team within the Life Long Learning Team at the SEA

Administration, continued

2. SEAs preschool policies and procedures differ from those for school-age children in the following areas:

Policies and Procedures	n	States
Program Standards	35	AR, AZ, CA, CO, DC, DE, GA, HI, IA, ID, IL, IN, KS, KY, LA, MA, ME, MN, NC, ND, NE, NJ, NM, NY, OH, OK, PA, RI, SC, UT, VA, VT, WI, WV, WY
Personnel Standards	34	AR, AZ, CA, CO, DE, FL, GA, IA, ID, IL, IN, KS, KY, LA, MA, MD, ME, NC, ND, NE, NM, NV, OH, OK, PA, RI, SC, SD, UT, VA, VT, WI, WV, WY
Assessment/Evaluation Policies	26	AR, CO, DC, DE, FL, GA, IA, ID, IL, IN, KY, LA, ME, MT, NC, NE, NJ, NV, NY, OH, OK, PA, SC, UT, VT, WY
Curriculum Standards	26	CO, CT, DC, FL, GA, HI, ID, KY, LA, MA, MN, MO, NC, NJ, NM, NV, OH, PA, RI, SC, UT, VA, VT, WI, WV, WY
Guidelines	25	AR, CO, DE, GA, HI, IA, ID, IN, KS, KY, LA, MA, MN, MT, NC, NV, NY, OK, PA, RI, SC, UT, VT, WI, WV
Inclusion Policy/Guidelines	20	CO, GA, HI, IA, ID, IN, KS, KY, MD, NC, ND, NJ, NY, OK, RI, SC, UT, VA, WI, WV
Transportation Policies	15	CO, DE, FL, HI, IA, ID, KY, MN, NC, NE, NY, PA, RI, WI, WY
Monitoring Strategies/Forms	13	AR, AZ, CA, CO, MA, ME, NY, OH, OK, PA, UT, WV, WY
IEP Forms	7	CO, ME, MN, ND, NM, PA, SD
Program Approval Process	6	AR, KY, ME, NY, OH, VT

Comments added by states:

- 1 CT — Curriculum Standards reflective of the preschool population of 3-, and 4-year-old children, including children with disabilities
- 2 MD — DD as an option for 3 through 9 year olds - Implementation Guidelines
- 3 WV — Inclusion Policy/guideline in our Universal Pre-K (4 yr olds) all classes must be inclusive and it is indicated as part of the policy.

3. The following SEAs involve the Section 619 program in their State Improvement Grant (SIG) and General Supervision Enhancement Grants (GSEG):

	n	States
SIG	39	AZ, CA, CO, CT, DE, FL, GA, HI, IA, ID, IN, KS, KY, LA, MA, MD, ME, MN, MO, MT, NC, ND, NH, NJ, NM, NV, NY, OH, OK, PA, RI, SC, SD, UT, VA, VT, WI, WV, WY
GSEG	22	AR, AZ, CO, CT, DC, DE, FL, HI, IA, ID, KS, KY, MD, ME, NC, ND, NE, NH, NJ, SC, UT, VT

Comments added by states:

- 1 CT — GSEG and SIG grants focused on transition and are a collaboration between Part C and 619

Funding

This section addresses a number of questions related to funding services for young children served by Section 619. For convenience of the reader, we have included Figure 1 on page 6, *IDEA Section 619 FY98 — Funding Allocation* reproduced from <http://www.ihdi.uky.edu/msrrc/PDF/619funding.pdf>.

4. SEAs distribute Section 619 flow through funds to the following eligible agencies for preschool services:

Entity	n	States
Local Education Agencies (LEAs)	38	AZ, CA, CT, DC, DE, FL, GA, HI, ID, IN, KS, KY, LA, MA, MD, ME, MN, MO, MT, NC, ND, NE, NH, NJ, NM, NV, NY, OH, OK, RI, SC, SD, UT, VA, VT, WA, WI, WV
State School(s) for the Deaf and Blind	22	AZ, CA, CO, FL, GA, HI, IL, IN, KS, MD, MN, MO, MT, NM, NY, OK, SC, TX, UT, VA, WI, WV
LEAs and Education Service Agencies (ESAs)	15	AR, AZ, CA, CO, GA, IL, KS, NM, NY, PA, TX, WA, WI, WV, WY
Charter school(s) that function as an LEA	11	DE, GA, ID, MA, MN, NJ, OH, TX, UT, WI, WV
Other agencies which function as LEAs or ESAs	9	GA, ID, MD, ME, OK, SC, VA, WI, WY
ESAs only	2	IA, WV
State supported agencies	1	IN
SEA and Local Education Agency (LEA) are the same	1	HI

5. Unique features of states' preschool special education funding procedures are:

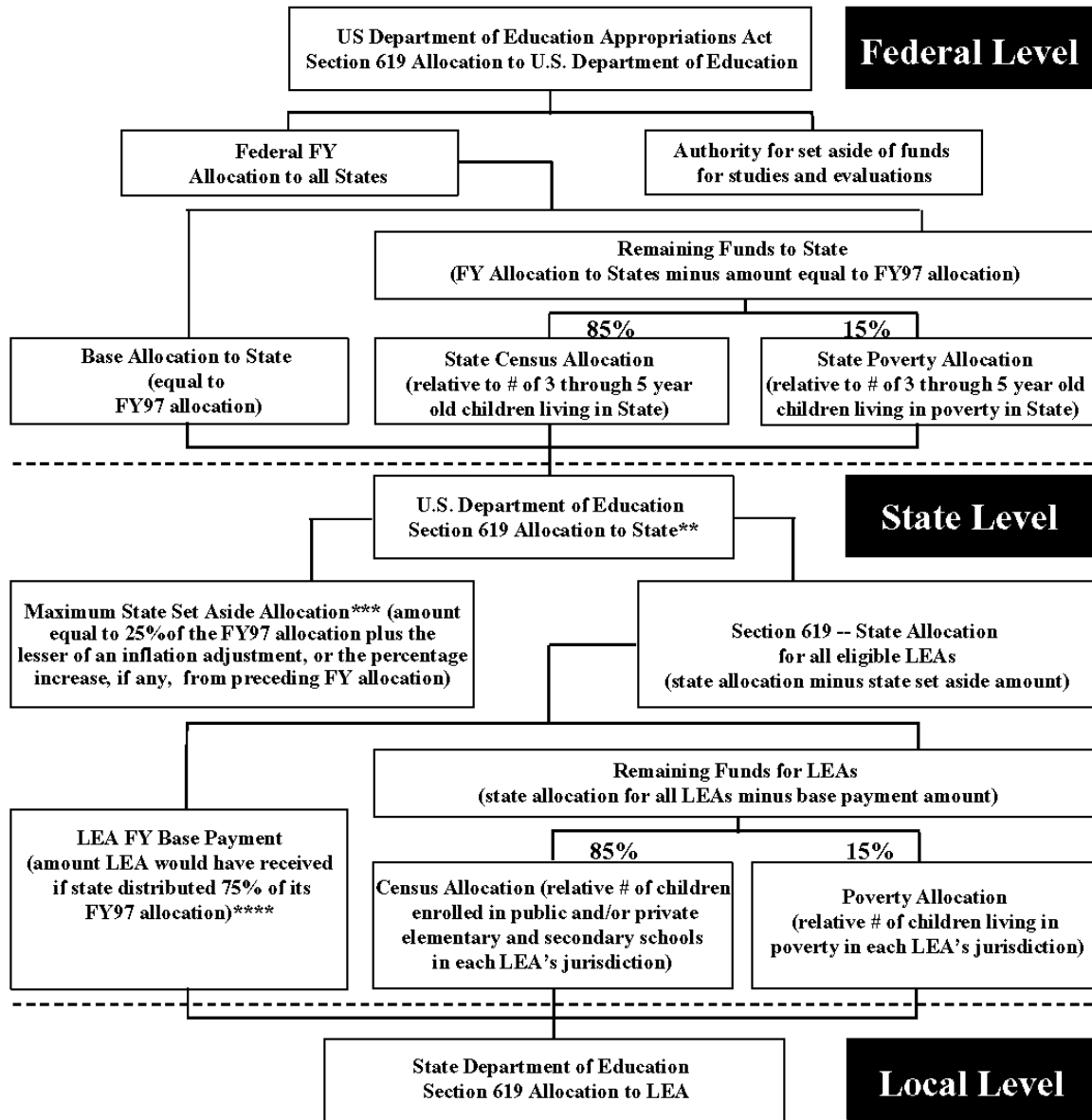
Unique Funding Feature	n	States
Child count	29	AR, AZ, CO, DC, GA, HI, IA, IL, IN, KY, LA, MA, ME, MN, NC, NH, NM, NV, OH, OK, PA, SC, TX, UT, VA, VT, WA, WV, WY
Weighted formula	8	AZ, DC, IA, KY, OK, SC, UT, VT
Other	7	CA, NC, NE, NJ, NM, PA, SC
Cost reimbursement	5	MN, MO, NE, NY, VT
Contact time	4	CO, ID, MN, TX
Block grants	3	DE, MT, VT
Birth rate	1	PA

Comments added by states:

- 1 VT — block grant based on average enrollment for grades 1 through 3

Figure 1

IDEA Section 619 FY98 -- Funding Allocation*



* This flow chart summarizes, in general terms, the flow of IDEA Section 619 funds from the federal appropriation to the local level. It should not be used as guidance for calculating State or local grant awards.

** The Amendments provide several floors and ceilings regarding the amount a State can receive in any year. As a base, no State can receive less than it received the prior year. In addition, every State must receive an increase equal to the higher of: (1) the percent the appropriation grew above the prior year, minus 1.5 percent, or (2) 90 percent of the percentage increase from the prior year. A new minimum allocation of the amount a State can receive is the amount the State received in 1997 plus 1/3 of 1 percent of the increase in the total appropriation over the 1997 appropriation. No State may receive an increase greater than the amount it received in the prior year multiplied by the percent of growth in the appropriation from the prior year plus 1.5 percent.

*** a) These funds may be used for various support, planning, and direct service purposes.
b) 20% of this amount may be used for state administration purposes.

**** If LEAs are created, combined or otherwise reconfigured subsequent to FY97, the state would be required to provide the LEAs involved with revised base allocations pursuant to 34 C.F.R. § 301.31 (b).

Lewis, MSRR, 1998

Reprinted — from <http://www.ihdi.uky.edu/msrrc/PDF/619funding.pdf>

Funding, continued

6. States use the following funding sources to support the provision of special education and related services to preschool children with disabilities. States ranked their top five sources in proportion to the total funds used. A total of 44 states responded to this item, but a smaller number (37) ranked the funding sources. The table shows the number of states that use each funding source, the number of states that ranked the source, and the number and percentage (%age) of ranking states in order of proportion of funds (i.e., Rank #1 = largest source of funds, Rank #2 = second largest source of funds, etc.).

Funding Source	States Using Funds	States Ranking Funds	Funds Ranked #1 by States		Funds Ranked #2 by States		Funds Ranked #3 by States		Funds Ranked #4 by States		Funds Ranked #5 by States	
	n	n	n	%age	n	%age	n	%age	n	%age	n	%age
Section 619 Funds	42	37	9	24.3	8	35.1	13	35.1	6	16.2	1	2.7
Section 611 (VI - B) Funds	27	24	2	8.3	8	33.3	8	35.1	4	16.7	2	8.3
Medicaid	25	14		0.0	2	21.4	3	21.4	3	21.4	6	42.9
Local/County Funds	24	18	3	16.7	6	16.7	3	16.7	4	22.2	2	11.1
State Special Education	25	21	9	42.9	4	19.0	4	19.0	3	14.3	1	4.8
State Funds: Preschool Special Ed	19	16	11	68.8	4				1	6.3		
Head Start	10	5					1	20.0	3	60.0	1	20.0
State General Education	15	12	3		3		3		2		1	
Title I Disadvantaged	9	5	1	20.0			2	40.0			2	40.0
State Early Childhood	12	7	2						1		4	
Title I Even Start	8											
Child Care Development Block Grant	0											
Developmental Disabilities	2											
Part C Funds	1											
Private insurance	3	2							1	50.0	1	50.0

Funding, continued

7. SEAs that support preschool programs and activities with Section 611 funds, use the funds in the following ways:

Use of 611 funds for preschool	n	States
Direct services to preschoolers with disabilities	20	AR, AZ, CA, CO, CT, DC, GA, HI, IA, IL, IN, KS, MN, MO, MT, NC, NJ, PA, TX, WA
State-level administration of section 619	18	AZ, CA, CO, DC, FL, IA, ID, IN, KS, KY, MD, MO, MT, NC, NJ, SC, TX, UT
Accountability and outcomes activities	16	AZ, CO, HI, IA, ID, IN, KS, KY, MD, MN, NC, NE, NJ, SC, UT, WV
Statewide preschool coordinated services systems	10	AZ, CA, CO, FL, HI, IN, MA, NJ, TX, WY
LEAs are directed to use a portion of 611 funds for preschool	8	AR, CO, GA, HI, MT, NC, PA, SC

Comments added by states:

- 1 CA — A specific calculation and allocation is made from 611 for preschool.
- 2 CT — Some, not all, LEAs may OPT to use 611 funds for preschool special education more often than not directing those funds to direct services (e.g., purchasing personnel, paraprofessional, therapists, etc.)
- 3 MA — Efforts specific to Autism and Early Childhood Mental Health are supported for preschool and up through school age children.
- 4 NC — They are not required to use 611 funds but are highly encouraged.
- 5 PA — IEUs allocate a portion of 611 funds to preschool.
- 6 SC — ESY services for preschoolers transitioning from Part C
- 7 VA — Localities may use their Section 611 funds as they choose for all special education services.

8. SEAs using 619 funds to administer Part C:

n	States
4	MD, ME, MN, TX

Comments added by states:

- 1 TX — Child Find Activities

9. SEAs use the following percentage of FY 2003 maximum set-aside amount of Section 619 funds for administration:

Percentage	n	States
0% to 4%	15	AR, CA, CO, CT, GA, ID, KS, MO, NE, NH, NJ, OH, SC, WA, WY
5% to 9%	19	AZ, DE, FL, IA, IL, KY, LA, MA, MD, ME, MT, NC, NM, OK, PA, RI, UT, VT, WI
10% to 14%	1	DC
15% to 20%	9	HI, MN, ND, NV, NY, SD, TX, VA, WV

Comments added by states:

- 1 GA — 0% used
- 2 ID — All 619 funds are flowed to the LEAs.

Funding, continued

10. SEAs use the following percentages of FY 2003 maximum set-aside amount of Section 619 funds for other state level activities:

Percentage	n	States
0% to 19%	32	AR, CA, CO, CT, DC, FL, GA, HI, IA, KS, KY, LA, ME, MN, MO, MT, NC, ND, NE, NH, NJ, NV, OH, OK, RI, SC, SD, TX, WA, WI, WV, WY
20% to 39%	4	IL, MA, MD, UT
40% to 59%	1	VA
80% to 100%	6	AZ, DE, NM, NY, PA, VT

Comments added by states:

- 1 PA — Training and TA.

11. SEAs support the following activities with Section 619 set-aside funds:

Activities	n	States
Activities related to the statewide coordinated service delivery program	38	AK, AR, CA, CO, CT, DC, DE, FL, HI, IA, IL, KS, KY, LA, MA, MD, ME, MN, MT, NC, NE, NH, NJ, NM, NV, NY, OH, OK, PA, RI, SD, TX, UT, VT, WA, WI, WV, WY
Support Services	34	AZ, CO, CT, DE, FL, HI, IA, IL, KS, KY, LA, MA, ME, MN, MT, NC, ND, NE, NH, NJ, NM, NV, NY, OK, PA, RI, TX, UT, VA, VT, WA, WI, WV, WY
Activities at state and local levels to meet the state established performance goals	32	AK, AZ, CA, CO, DE, HI, IA, IL, KS, KY, LA, MA, MD, ME, MN, MT, NC, ND, NE, NJ, NM, NY, OH, OK, PA, RI, TX, UT, VA, VT, WA, WV
Direct Services	28	AR, AZ, CO, DC, DE, HI, IA, IL, IN, LA, ME, MN, MO, MT, NC, NH, NJ, NM, NV, PA, RI, SC, TX, VT, WA, WI, WV, WY
Monitoring activities including Part B Annual Performance Report (APR)	25	AK, AR, AZ, CA, CO, DE, HI, IA, IL, LA, MA, MN, MT, NC, NE, NH, NJ, NM, OK, PA, VA, VT, WA, WV, WY
State Improvement Plan (SIP) activities	23	CO, DE, FL, HI, IA, IL, KS, KY, LA, MN, MT, NC, ND, NJ, NY, OK, PA, UT, VA, WA, WI, WV, WY
General Supervision Enhancement Grants (GSEG)	7	AR, CO, KS, KY, MT, NJ, VA

Comments added by states:

- 1 ID — All of the above activities are supported through our 611 set-aside, since all 619 funds go to LEAs.
- 2 VA — GSEG grant in collaboration with Part C and State Health Dept.

Funding, continued

12. SEAs use the following poverty criteria for the determination of the Section 619 flow-through formula:

Criteria	n	States
Number of students participating in the National School Lunch Act Program	34	AR, AZ, CA, CO, DC, DE, FL, GA, IA, ID, IN, KS, KY, LA, MD, MN, MT, NC, ND, NE, NH, NJ, NV, NY, OK, PA, RI, SC, SD, UT, VA, WA, WV, WY
State data on children receiving Temporary Assistance to Needy Families (TANF)	2	CT, MA
Title I	2	HI, WI
Poverty rate from U.S. Census Bureau	2	NM, OH
U.S. low income count	1	IL

13. SEAs have established or are in the process of establishing a per-child cost for early childhood special education (ECSE) services:

	n	States
Have established	9	AZ, DC, IA, KY, MA, NY, PA, SD, UT
In process	4	OH, OK, VT, WY
Not at this time	29	AR, CA, CO, DE, FL, GA, HI, ID, IL, IN, KS, LA, MD, ME, MN, MO, NC, ND, NE, NH, NM, NV, RI, SC, TX, VA, WA, WI, WV

Interagency Coordination

14. In the following states the age focus of the Part C State Interagency Coordinating Council (SICC) is:

Age Focus of SICC	n	States
Birth through 2	30	AR, AZ, CA, CO, CT, DC, DE, FL, GA, HI, IA, ID, IN, LA, MA, MO, ND, NJ, NM, NV, NY, OK, RI, SC, SD, TX, UT, VA, WA, WI
Birth through 5	13	IL, KS, KY, MD, MN, NC, NE, NH, OH, PA, VT, WV, WY
Birth to 12	1	MT
Birth through 20	1	ME

15. SEA representatives on state Part C SICC include the following positions:

Position	n	States
Early Childhood Special Education Coordinator	23	AR, DC, HI, IA, ID, IN, LA, MA, MD, MN, MT, NC, NH, NV, SC, TX, UT, VA, VT, WA, WI, WV, WY
Special Education Director, Assistant/Associate Special Education Director	18	AZ, DE, FL, GA, IA, KY, MD, ME, MN, ND, NJ, NM, OK, PA, RI, SC, SD, VT
Preschool Director/Assistant Director	6	CO, KS, KY, NE, OH, WY
Section/Bureau Chief	6	CA, CT, IA, NH, NY, WY
Superintendent/Commissioner	5	CT, IL, KS, MN, SC
Supervisor of Early Childhood and Family Initiatives	5	AZ, MA, MN, NE, WY
Assistant Superintendent/Assistant Commissioner	4	DE, MD, MO, OK
Preschool special education teacher	3	MN, NC, WY
Monitoring specialist from State Department of Education	2	NM, WY

Comments added by states:

- 1 CT — Associate Commissioner is appointed, 619 Coordinator serves as designee to the SICC
- 2 MA — 3 Additional Early Learning Services staff are on subcommittees
- 3 NC — We have 2 of our local preschool coordinators who sometimes also teach.
- 4 TX — There is a Regional Education Service Center representative.

16. The following SEAs have a representative of their state's Part C Program on the Part B State Special Education Advisory Panel or Preschool Advisory Council:

	n	States
Yes	37	AR, AZ, CO, CT, DC, DE, FL, GA, HI, IA, ID, IL, IN, KS, KY, MA, ME, MN, MT, ND, NE, NJ, NM, NV, NY, OH, OK, RI, SC, SD, TX, UT, VA, WA, WI, WV, WY
No	8	CA, LA, MD, MO, NC, NH, PA, VT

Comments added by states:

- 1 TX — Early Childhood Transition Improvement Committee

Interagency Coordination, continued

17. Local/regional ICCs within states address the following age ranges and are supported by SEAs in the following ways:

Age Focus	n	States
Age focus: B through 5	15	AR, CO, CT, KS, KY, ME, MN, NC, NE, OH, PA, TX, WI, WV, WY
Age focus: B through 2	14	DC, GA, HI, IA, ID, LA, MA, MO, ND, NY, RI, SC, VA, VT
Age focus: 3 through 5	2	MA, ND
Age focus: Varies within state	4	FL, IL, MD, WA

Types of Support	n	States
Provides TA to ICCs	32	AR, CO, CT, DC, GA, HI, IA, IL, KS, KY, LA, MA, MD, ME, MN, NC, ND, NE, NY, OH, PA, RI, SC, SD, TX, UT, VA, VT, WA, WI, WV, WY
Provides Fiscal/Staff Support	14	AR, CO, IA, ID, KY, MA, ME, MN, NC, NE, PA, TX, WI, WY
Requires Preschool ICCs	6	AR, ME, MN, NE, PA, WY

18. The following SEAs play an active role in developing their state's Temporary Assistance for Needy Families (TANF) block grant plan under the 1996 Welfare Act:

	n	States
Yes	19	CO, DC, GA, HI, IA, IL, KS, KY, MA, MN, NC, NE, NJ, NM, OH, OK, SC, TX, WY
Not involved	8	IN, MD, ME, MO, NV, UT, VT, WA

19. The following SEAs actively link preschool special education with the State Children's Health Insurance Plan (SCHIP):

	n	States
Yes	28	AR, CO, GA, HI, IA, ID, IL, KS, LA, MA, MD, ME, MN, NC, ND, NE, NJ, NM, OH, OK, SC, TX, UT, VA, WI, WV, WY
If yes, these states have special SCHIP provisions for preschool age children and their families:	8	AR, KS, MA, NC, SC, TX, WI
Not involved	5	IN, MO, NV, VT, WA

Interagency Coordination, continued

20. SEAs have interagency agreements with the following state agencies, tribal entities and Head Start:

State Agency	n	States
Head Start (Federal)	42	AR, AZ, CA, CO, CT, DC, DE, FL, GA, HI, IA, ID, IL, IN, KS, KY, LA, MA, MD, ME, MN, MO, MT, NC, ND, NE, NH, NJ, NM, NY, OH, OK, PA, RI, SC, SD, UT, VA, VT, WI, WV, WY
Department of Health	31	AZ, CA, CO, FL, HI, IA, IL, KS, KY, LA, MA, MD, MN, MO, NC, ND, NJ, NM, NY, OH, OK, PA, RI, SC, SD, TX, UT, VA, VT, WV, WY
Human/Social Services	27	AR, CA, CO, DC, HI, IA, IL, IN, KS, KY, LA, MA, MD, ME, MN, NC, ND, NJ, NM, NY, OH, OK, RI, SD, VA, VT, WA
Developmental Disabilities	20	AR, AZ, CA, CO, DC, ID, IL, KY, NC, ND, NH, NJ, NM, OK, RI, SC, TX, VT, WI, WY
Health and Human Services	19	AR, DC, DE, GA, IL, KY, MA, ME, NC, NE, NH, NV, OK, RI, SC, TX, VT, WI, WV
Mental Health	16	AR, CA, DE, HI, ID, IL, MD, ME, MO, NC, OK, RI, SC, TX, VA, VT
State Operated Programs	11	AR, AZ, ID, NC, NM, OK, RI, SC, SD, UT, WI
Tribal Entities	10	AZ, FL, ID, ME, NC, NM, OK, UT, WI, WY
Department of Corrections	7	DC, FL, ID, MN, OK, RI, TX
Rehabilitation Services	6	CA, ID, IL, OK, RI, TX
Mental Retardation	4	DC, MA, SC, VA
Department of Public Health and Human Services	3	MT, NC, VT
Department of Public Welfare	2	PA, VT
Department of Health and Welfare	1	ID

Comments added by states:

- 1 CT — We have an interagency agreement with state agency for child welfare/child protection (DCF) around behavioral health/mental health.
- 2 OH — While there is no formal agreement in place, we continue to work collaboratively with state agencies that impact early childhood.

Interagency Coordination, continued

21. SEAs engage in the following activities with Head Start:

	n	States
LEA/ESAs have local interagency agreements with Head Start	40	AR, AZ, CA, CO, CT, DC, DE, GA, HI, IA, ID, IL, IN, KS, KY, LA, MD, ME, MN, MO, MT, NC, ND, NE, NH, NJ, NM, OH, OK, PA, RI, SC, TX, UT, VA, VT, WA, WI, WV, WY
SEAs include Head Start personnel in their comprehensive system of personnel development	32	AR, CO, DC, DE, GA, HI, IA, ID, KY, LA, MA, MD, ME, MN, MT, NC, ND, NE, NJ, NM, NV, NY, OH, OK, PA, SC, SD, UT, VT, WI, WV, WY
SEA requires LEA/ESAs to keep data on number of eligible 3 through 5 year olds enrolled in Head Start	23	AR, AZ, CA, CO, DC, GA, HI, ID, IL, KY, LA, MA, ME, NE, NM, NY, OH, OK, PA, RI, SC, WI, WV
SEAs have a Head Start representative on State Part B Advisory Panel or Preschool Advisory Council	12	AR, AZ, DC, IL, KS, KY, MA, ME, OK, SC, TX, WY

Comments added by states:

- 1 FL — Some school districts have local interagency agreements with Head Start but this is not necessarily statewide
- 2 SC — Head Start programs that receive 619 funds must keep data on number of eligible 3 through 5 year olds enrolled in their programs.
- 3 TX — Head Start representative on the Early Childhood Transition Committee

Interagency Coordination, continued

22. SEAs report that their Section 619 Programs are engaged in the following initiatives that support comprehensive services for all young children and their families:

State	Initiatives That Support Comprehensive Services
AR	<p>The Arkansas Department of Education, the Arkansas Department of Higher Education, the DHS Division of Child Care and Early Childhood Education, and the Head Start Collaboration Project joined together to develop a training program that addresses the issue of pre-literacy skills. What emerged was the Pre-K Early Learning Literacy in Arkansas Initiative (Pre-K ELLA). This is a comprehensive, five-day training designed for all early education settings, including center-based care, family child care homes, and professionals working with parents in the Home Instruction for Parents of Pre-school Youngsters (HIPPPY) program. The joint efforts of all concerned resulted in this 30 hour comprehensive training through use of CCDF quality funds which assures the training is delivered free of charge all across the state, in Arkansas universities, community colleges and technical institutes. The training includes the following components:</p> <ul style="list-style-type: none"> Social and Emotional Development related to Literacy Creating Learning Environments that are Literacy Rich and Guide Behavior Overview of Language Development-Language Arts Promoting Language and Literacy <ul style="list-style-type: none"> -The Role of Play -Dramatic Play, Drama and Play Acting -Read Aloud -Storytelling -Poetry, Nursery Rhymes, Finger Plays, Songs Reading Experiences-Shared Reading Learning about Letters, Sounds and Words Environmental Print Writing in the Pre-K Balanced Literacy Program Assessment, Observation, and Portfolio Fostering Children's Emergent Literacy Development through the Family Learning Environments and modifications/adaptations for children with special needs <p>This collaboration also produced a comprehensive evaluation that studied the comparison of teacher behavior and classroom environment in pre- and post- training settings. The data from this evaluation will be available in July 2003, and will be used to refine any elements of the training that is deem necessary. During the first year of implementation, over 1200 early care professional caregivers participated in the comprehensive early literacy training. The training efforts will continue over the next two years.</p>
AZ	<p>Collaboration activities through Head Start Association meetings; AZ School Readiness Board committee representation; Blending of funding with Even Start/Family Literacy, Migrant Education and State Block Grant and development of a state Early Childhood Education unit; collaboration with other agencies through professional development activities focusing on preschool least restrictive environment options, pre-literacy, screening and evaluation of preschoolers; collaborative efforts with Growing in Beauty on the Navajo Reservation; collaboration with Part C and technical assistance to LEA's regarding transition to public school; agency representative on ICC & other committees as needed.</p>
CA	<p>Development of early childhood standards, a system for assessment, and performance indicators and measures. Development of a statewide School Readiness Network for all preschool programs including preschool special education programs with the SEA's Child Development Division.</p>
CO	<p>Extensive interagency work toward the development of a comprehensive system of early care and education in our state; continued development of early learning guidelines; development of a preschool teacher training project focused on environments, relationships, documentation, and support of early literacy and mathematics development.</p>
CT	<p>Collaboration through the state's early intervention system; state-funded pre-k initiative called "school readiness"; collaboration with child care; family resource centers; Head Start; collaboration with state child welfare/child protection agency; statewide collaboration focused on statewide 'child and parent support services'; training/TA initiatives with other state partners; collaborative training/conferences with state agency partners.</p>
DE	<p>Through our state SIG, we are working with the early care and education community to develop and further enhance the early literacy instructional capacity of these programs. The SEA is also working with the state's early childhood resource and referral agency to enhance the capacity of the state's early care and education system to be inclusive for all children.</p>

continued

Interagency Coordination, continued

State	Initiatives That Support Comprehensive Services
FL	Recently funded a state technical assistance system for preschool programs for children with disabilities through the University of Central Florida; work on an interagency basis with Department of Health, lead agency for Part C and with the Florida Partnership for School Readiness; on the local level, some school districts involved with Early Reading First grants received in their communities.
GA	Title I Even Start, Parent Mentor Program, Part C to Part B Transition with Babies Can't Wait Early Intervention Program, Working Together for Young Children Preschool Inclusion Project
HI	Transition system development focuses on all children and involves multiple agency committees. Planning collaboratively with Title 1 under the requirements of Title 1 school wide program requirements.
IA	Iowa received a state improvement grant to improve the quality of early childhood programs in order to increase the percent of children with IEPs served in these settings; Serve on state technical assistance team for Community Empowerment initiative to promote partnerships in communities serving young children and families (www.empowerment.state.ia.us); coordinate the initiatives Natural Allies and Iowa Supporting Changes and Reform in Interprofessional Preservice Training (Iowa SCRIPT) to enhance early intervention and early childhood systems for families and children, birth to 8 years of age; provide interagency training and support for serving children with disabilities in the Least Restrictive Environment (http://www.state.ia.us/educate/ecese/cfcs/thrive345/index.html); implement statewide literacy initiative to build capacity of early care and education personnel, community, school personnel, and college/university faculty with a focus on children, 3 to 5 years of age; and participate in early childhood leadership meetings to enhance quality of early childhood programs and services. Also, DE is providing co-leadership on the development of the Early Learning Standards (in response to Good Start Grow Smart) for the CCDF as a requirement from the Department of Health and Human Services.
ID	619 Coordinator is participating in collaborative planning and training with the Child Care Block Grant programs, early childhood literacy initiatives, and initiating contacts with tribal entities and Migrant Head Start. The 619 coordinator is the SEA liaison to the ICC and the Idaho Head Start Association.
IL	Collaborative statewide training and TA system and statewide preschool inclusion project; Head Start Collaboration grant; collaborative statewide conference.
IN	Indiana has established a state level transition team to address issues related to transition for all young children (birth through first grade) and their families. State level participants include parent representatives and representatives from Head Start, Department of Education, Department of Health, First Steps, Riley Hospital, Indiana Association of Child Care Resource and Referral, and the Transition Coordinator. First Steps (Part C) and the Division of Exceptional Learners provide financial support through the Unified Training System Family Involvement fund for family members of children with disabilities to participate in conferences and training events.
KS	Early Literacy, School Readiness, Title I preschools, state-funded 4-year-old at-risk preschools, Even Start, Migrant Even Start, Head Start, Early Head Start, Parents as Teachers; state/regional Child Care Resource and Referral Agencies; collaboration around development of Early Learning Standards for 0-5 consistent with K-12 standards.
KY	KIDS NOW is the Governor's Early Childhood Initiative (HB 706) with a goal that all young children in Kentucky are healthy and safe and possess the foundation that will enable school and personal success. Included in the initiative: Folic Acid Campaign, Healthy Babies Workgroup, Substance Abuse Treatment Program for Pregnant and Post-partum Women, Universal Newborn Hearing Screening, Eye Examinations Prior to School Entry and many others. Preschool and primary continue to work in the areas of transition, curriculum alignment and the measurement of authentic, appropriate child progress. The Kentucky Early Childhood Standards have been published and have been disseminated throughout the state at trainings that include personnel from state-funded preschool programs, Head Start, child care, early intervention, and universities. A family friendly edition of the standards has been developed (soon to be published in Spanish also). This year the Continuous Assessment Guide was published and trainings conducted. The guide offers information and recommendations on screening, diagnostic and classroom/instructional assessments. All three publications are available for download on the KDE website.
LA	619 personnel serve on all SEA early childhood task forces, committees, etc.; two full-time staff positions in the Early Childhood section are now funded in preschool special education.
MA	Early Literacy, Title 1, family programs all apply
MD	Ongoing participation in the Maryland Model of School Readiness (MMSR), which focuses on the coordination and establishment of a comprehensive system of services for all young children, birth to 9, and their families.

continued

Interagency Coordination, continued

State	Initiatives That Support Comprehensive Services
ME	Adoption of IFSP form by the Departments of Education, Human Services, and Mental Health/Mental Retardation; all services provided are on the IFSP; certification for all birth to five Early Childhood professionals.
MN	Infant mental health work group/feasibility study; family service collaborative; STATES initiative; Early Childhood Network; Department of Children, Families and Learning Early Childhood Work Group; State Early Childhood Intervention Training Work Group (i.e., CSPD work group). New state legislation requires 7 state agencies (CFL, Human Services, Health, Corrections, Economic Security, Human Rights and Commerce) to develop a coordinated service system for children and youth who qualify for special education and services from at least one other public agency. Our first age bracket, 3 to kindergarten entrance began on July 1, 2000 with phase in dates for other ages until July 1, 2003. Autism capacity grants are available to each region and Challenging Behavior grants support capacity building in some parts of the state. Preschool capacity building efforts are also a part of our SIG and are 619 is included in our Self Study and state improvement priorities.
MO	Title I, Missouri Pre-School Program Grants, Head Start, Even Start
MT	Montana's 619 program collaborates effectively with the Part C early intervention program at the state level. The 619 program participates with the State ICC, known as the Family Support Services Advisory Council and with the Head Start Collaboration Council. Both of these councils interact and articulate with Montana's few other early childhood initiatives. Montana has no statewide, public school focused, early intervention initiatives, though some local initiatives are forming. Child Care initiatives are essentially independent of public schools. The critical components of collaboration occur at the local level, intensively in some communities, sporadically in others.
NC	Coordination with regular early childhood Project Success, which is jointly funded with Title I. Joint public service announcements, joint guidelines for all early childhood programs, joint task forces on personnel development, joint magazine for early childhood and jointly funded classrooms for children with and without disabilities. We also have jointly funded initiatives with our state funded More At Four and Smart Start.
NE	Participant in statewide early literacy federal grant (Nebraska Early Language & Literacy Learning Connection). State participant in Natural Allies project of national significance for community college personnel preparation in serving all young children in inclusive community settings. State Board-approved Unified endorsement criteria for teachers of children birth through 3rd grade. In conjunction with Nebraska Part C, funding and coordination of Nebraska SCRIPT grants (Supporting Change and Reform in Interdisciplinary Preservice Training) to five institutions of higher education within the state to prepare competent professionals across all disciplines to work effectively in inclusionary settings, and provide family-centered, culturally and developmentally-appropriate services. Member of Governor's Early Childhood Interagency Team to develop state agency mission & action plan for comprehensive early childhood services statewide. Member of MAP to Inclusive Child Care state team & strategic action plan. Member of Nebraska Framework for Early Childhood Professional Development, coordinated by the SEA and developed by representatives from Nebraska's early childhood care & education workforce and providers of professional development. Co-sponsor of comprehensive state early childhood conference, along with other state agencies, programs, and EC & ECSE professional organizations in Nebraska. In partnership with the National Head Start Association and Head Start-State Collaboration Office, the SEA co-sponsors the Heads Up! Reading program on the Heads Up! Network with NHSA in Washington, DC. Partners with statewide "First Connections" infant-toddler web-based training curriculum for early care & education providers.
NJ	Joint training on transition was provided through the Department of Health & Social Services (DHSS) early intervention system and the Department of Education's 619 Program. A parent booklet on transition was developed jointly. Joint child find materials were developed and disseminated. Joint technical assistance was provided with DHSS early intervention specific to autism spectrum disorders. Head Start Agreement signed. The 619 Program collaborates with the Maps for Inclusive Child Care Program. The 619 program provided training on including children with disabilities in thirty districts with a mandate to provide early childhood education to all three and four year olds. Implementation of State Improvement Grant activities and the General Supervision Enhancement Grant activity are in process. Committee input includes Even Start and behavioral health initiatives.

continued

Interagency Coordination, continued

State	Initiatives That Support Comprehensive Services
NM	Joint ICC and IDEA Panel committees to address Early Childhood Transition and development of a state recommended IFSP-IEP form (parents, Department of Education, Department of Health, Head Start, Children, Youth and Families Department, Child Care, early intervention providers, preschool staff, special education directors); statewide training on the use of professional judgment when determining eligibility as DD (Center for Development and Disability, UAP at University of NM, and Department of Special Education and Communication disorders at NM State University; statewide training on Preschool Standards and Benchmarks; Development of full day kindergarten programs with a literacy component (intradepartmental collaboration at State Department of Education with Evenstart, Curriculum and Instruction and TANF); training of para-educators (Education, Health, Head Start, childcare, IHEs).
NV	Information and referral service; statewide resource library; joint training with Part C regarding transition.
NY	Early Childhood Direction Centers (information and referral for children with disabilities, birth to 5).
OH	Ohio Family and Children First; Head Start Collaboration Grant; Joint Training; Head Start Disabilities Agreement; Head Start/ Child Care Partnerships; Program Licensing revision with the Ohio Department of Job and Family Services; National Governors' Association Grant to build public and political support funding for universal access to an early learning system; NASBE grant and university collaboration regarding consultative services in the LRE; National Readiness Indicators project; BUILD Ohio.
OK	Involved with Department of Health, EI Division Child Health and Guidance Service; Oklahoma Commission on Children and Youth; Department of Human Services, Maternal and Child Care; Head Start and Tribal Head Start; University Affiliated Programs; University of Oklahoma Health Sciences Center.
PA	Joint training with the Commonwealth's Part C agency on transition at age three, on-going planning and coordination with the Part C agency, joint training with the PA Head Start Association, and bi-monthly participation in the State ICC.
SC	Head Start; early literacy; Technical Assistance project for personnel who work with preschool children who have disabilities and who are at risk for or who have problem behaviors in community-based programs.
SD	We work with the Part C program during the transition process from Part C to Part B. We are becoming involved with Head Start and the child care programs.
TX	ECI Quarterly Meetings, Early Childhood Transition Committee (improvement planning group), Natural Allies Project, Preschool LRE Initiative.
UT	UT is involved with ICC (Interagency Coordinating Council), UT Head Start Coordinating Council, Early Childhood Coordination Council
VA	GSEG grant to develop child outcomes and track the data related to these outcomes with Part C and Dept of Health State directed project with Part C, state technical assistance centers, VDOE Early Childhood Programs, Day care and home child care, Headstart, Higher Education, homeless education to develop state guidelines for preschool curriculum related to the child outcomes being developed, to develop staff development opportunities for supporting inclusive settings for all children, to develop other staff development opportunities based on a statewide survey of early childhood needs (behavior and social/emotional development, transition), and an annual state level conference for all early childhood educators, families, related service providers to children from birth to kindergarten entrance.
VT	Early Learning Standards, Early Literacy, Family Literacy, Title 1, Building Bright Futures (state initiative)
WA	Preschool Inclusion Project with Washington AEYC; Washington State STEPS Team addresses transition issues across systems for all children and includes school readiness; statewide annual Infant and Early Childhood Conference; statewide interagency Training Collaborative and Trainers Educational Network will support the development a statewide interagency training infrastructure to increase training opportunities, reduce duplication and identify training gaps; Washington Multicultural Early Childhood Team Training Project (MECTT) developed by the OSEP funded MECTT Project through George Mason University and the Parent Educational Advocacy Training Center; collaboration activities with the state Part C early intervention program include participating on the State ICC, various SICC committees, and State Part C Team; Washington Integrated Services Enhancement Project is a Department of Health, Maternal Child Health planning grant focusing on developing cross agency policies and infrastructure to improve access, availability and continuity of services for children with special needs and their families and will focus on common enrollment, integration of data, improved coordination and blended or integrated funding.
WI	Discretionary funds used for Early Childhood Community Councils and committees at the local level. Also, regional discretionary grants support professional development activities that facilitate joint planning and training of school staff, parents, and other community preschool providers.

continued

Interagency Coordination, continued

State	Initiatives That Support Comprehensive Services
WV	Training and professional development for early childhood professionals is delivered jointly as often as possible. Conferences and training opportunities are open to child care, Head Start, Title I, Birth to Three etc.
WY	619 Programs participate in the Raising Readers project; many are participating in early literacy projects.

23. Section 619 Programs collaborate with the Child Care and Development Fund (CCDF) planning activities in their states in the following ways:

State	Initiatives That Support Comprehensive Services
AR	Same as Question 22
AZ	All early childhood state specialists are involved in initiatives that are components of the governor's School Readiness Board. The AZ Early Childhood Education Standards will be utilized in all early childhood settings throughout the state. Professional development opportunities and training occur throughout the state through collaborative planning.
CA	Development of early childhood standards, a system for assessment, and performance indicators and measures. Development of a statewide School Readiness Network for all preschool programs including preschool special education programs with the SEA's Child Development Division.
CO	Extensive systems planning; 2.5 FTE SEA staff jointly funded; multiple conferences and training opportunities jointly funded.
CT	Working with state Child Care partners to ensure inclusion; joint training and TA on IDEA, ADA, 504, accommodations; additional subsidies for children with disabilities attending state-funded child care.
DE	Involvement of a representative of Early Childhood Leadership Team. Included in the professional development planning activities. Included is a specific section addressing professional development of early care and education providers to work with young children with disabilities.
FL	Staff member participated on a work group to draft the next CCDF state plan.
HI	There is collaboration on planning of state and national conferences and trainings.
IA	Provide technical assistance to Community Empowerment Areas utilizing TANF funds and state funds to enhance early care and education for families and children (0-5 years). DE is providing co-leadership on the development of the Early Learning Standards (in response to Good Start Grow Smart) for the CCDF as a requirement from the Department of Health and Human Services.
ID	The 619 coordinator is a part of the oversight committee for the Idaho Child Care Program, which manages the CCDF.
IL	Collaborative training and technical assistance.
IN	The 619 coordinator serves on the Step Ahead Panel, which reviews the state plan for the CCDF.
KS	Helped in development of 2-tiered system of reimbursement for subsidized child care for children with special needs; working with interagency group to support requirement for the Kansas Department of Social and Rehabilitation Services CCDF State Plan to have Early Learning Standards. Group is made up of Kansas State Department of Education and Health & Environment, Head Start/Early Head Start/Head Start Collaboration Office, Kansas DEC, and Kansas AEYC. Rather than individual programs or agencies developing Early Learning Standards for 0-5, we all agreed that working together for a common set of standards would be more effective.
KY	All early childhood state specialists are involved in initiatives that are components of the KIDS NOW initiative. The Kentucky Early Childhood Standards and the Continuous Assessment Guide will be utilized in all early childhood settings throughout the state. The family guides of the Kentucky Early Childhood Standards were also developed in collaboration with all partners. Joint development of indicators for building a strong foundation for school success has occurred that has included child care and state specialists. Professional development opportunities and training occur throughout the state through collaborative planning.
LA	The 619 Program Coordinators jointly create and support a variety of initiatives to improve outcomes for young children with disabilities in inclusive Child Care settings. The 619 Program Coordinators attend meetings of the MAP to Inclusive Child Care Project.
MA	We are working together to try and develop a single licensing, reporting and monitoring system.

continued

Interagency Coordination, continued

State	Initiatives That Support Comprehensive Services
ME	State Planning Team; ICC has a Department of Human Services representative who is responsible for Child Care; MAP to Inclusive Child Care working to increase the number of Child Care programs serving children with disabilities. Collaborative between DHS, Center for Community Inclusion and the DOE to increase ability of child care centers to accept and program for young children with behavioral needs.
MN	Ensuring inclusion; training and TA; additional subsidies for children with disabilities.
MT	No formal link between SEA Section 619 and CCDF has been forged at this time, though Section 619 and CCDF program actively co-participate in the Family Support Services Advisory Council (state ICC) and CCDF-related Councils.
NC	Hold meetings and participate on the state level, particularly with the new agreement that all public school programs will meet certain Child Care licensing standards; access child care block grant funds for parents who pay a fee for typically developing children for our inclusive classrooms; jointly funded staff development committee and statewide contracts for early childhood inclusion.
NE	Implementing Special Care training statewide for early care & education providers to promote support of young children in inclusive community programs & settings. Co-funding three pilot projects in the state to support full-time EC staff development position in three multi-district regions of the state.
NJ	Recommendations are provided through 619 as requested during joint planning meetings.
NM	Meet with the Early Childhood Higher Education Task Force to improve training of early care workers to enable them to comfortably work with children with disabilities and collaborate with related service providers.
NV	Participation of early childhood special education coordinator in planning meeting; ongoing collaboration in use of funds.
NY	The State Education Department and the Office of Children and Family Services are working collaboratively to integrate child care programs with preschool special education programs and to coordinate inclusive programs for children with disabilities.
OH	Involvement in the development of the state plan required in order to receive funds; Provide professional development funds for the Child Care community working with children with disabilities.
PA	In planning stages.
RI	RI Dept. of Ed. and Dept. of Human Services have cooperative agreements in which DHS fiscally supports the state-facilitated accreditation project, Keys To Quality and the RI Early Learning Standards Project. The KQ project supports high quality public and private preschools and K that demonstrate a commitment to including children with special needs.
SC	Providing input on issues and sharing information about upcoming training.
UT	Both 619 and CCDF are members of the Utah Early Childhood Coordinating Council and the ICC council.
VT	Joint funding of training and support services, discussions about technical assistance system for disabled children in child care
WI	We work together on common goals through the "Wisconsin Early Childhood Collaborating Partners." See our website for more information: www.dpi.state.wi.us/dpi/dlcl/bbfcsp/eccophm.html
WV	In WV, child care, Part C, Head Start Collaboration Grant and 619 developed a neutral entity to coordinate and implement training and professional development activities. Activities are open to all early childhood professionals. It blends funding and resources in a variety of ways.
WY	No formal collaboration at this time.

Interagency Coordination, continued

24. SEAs offer the following considerations for children with disabilities in their CCDF programs:

	n	States
Enhanced or differential rates paid to providers of children with special needs	24	CA, CT, DE, FL, IA, IL, IN, KS, MA, MD, MN, MT, NC, NE, NH, NJ, NY, OK, SD, UT, VT, WA, WI, WV
Model demonstration, training TA to providers	24	CO, CT, DC, FL, ID, IL, IN, MA, ME, MN, MT, NC, NE, NH, NJ, NY, OK, RI, SC, SD, UT, VT, WV, WY
Priority for children with special needs in child care subsidies	22	CO, DC, FL, HI, IA, ID, IL, IN, KY, LA, MA, MN, NC, NE, NY, OK, RI, SC, SD, UT, VT, WV
Special emphasis on children with disabilities including policy statements or task forces deployed	19	CO, CT, HI, ID, IL, IN, MA, ME, MN, MT, NC, NH, NJ, NY, OK, RI, UT, VT, WV
In-home care an option for health or other special needs	18	AZ, IA, ID, IL, KY, LA, MA, MN, NC, NE, NY, OK, RI, SD, UT, WA, WV, WY
Extension of age of eligibility for children with special needs	14	CT, FL, HI, IA, IN, MA, MN, NH, NY, OK, RI, SD, WA, WI
Income requirements adjusted for families with children with documented needs	8	AZ, CA, HI, MA, MN, NC, UT, VT
Incentives other than per-child rate	6	DE, MA, OK, RI, SC, UT

- 1 CA — If child development programs are not fully enrolled, may offer enrollment opportunities to families of children with disabilities who are over income level.
- 2 DE — As a part of the CCDF the state has established a child care capacity enhancement grant. One of the criteria for applying is for a child care site to identify it is requesting funding to provide slots for children with disabilities
- 3 NC — Special set aside CCDF funds for child care centers who take children with special needs and who need special equipment, staff and materials.

Interagency Coordination, continued

25. SEAs have the following collaborative training activities between the SEA and the Child Care lead agency:

State	Initiatives That Support Comprehensive Services
AR	The Arkansas Department of Education/Special Education and the Division of Child Care and Early Childhood Education entered into a formal agreement to ensure that Child Development Association students have training to qualify them to serve as paraprofessionals in local education agencies.
AZ	Collaboration to implement a career ladder and registry for continuing education.
CA	A statewide School Readiness Network is being established for all preschool programs, focusing on literacy and language development.
CO	Conferences, needs based training opportunities, web based training.
CT	Collaboration to establish/implement a career ladder; registry for continuing education; training curricula regarding disabilities developed and implemented; state school readiness initiative focus support and TA on disabilities; state accreditation and support projects to support programs working to include children with disabilities; broad-based statewide training and technical assistance relative to comprehensive child and family services, including building collaboration between early care and education, schools and community.
DE	A specific training module has been established that is now a part of the Core Curriculum for early care and education providers - that specifically addresses working with young children with special needs.
FL	Joint training/activities/conferences sponsored by a variety of agencies are provided at the local or regional level.
HI	Annual Hawai'i State Early Childhood Conference.
IA	Serve on committee under the direction of Iowa Dept. of Human Services to making recommendations on implementing a quality rating system to enhance quality child care services; Collaborate with Community Empowerment and Child Care Bureau to provide public awareness and training on the importance of investing in quality early care, health and education services for young children and their families.
ID	We will be working with a newly selected grantee, which will oversee all the child care training/technical assistance activities on shared information and training (e.g. early literacy and math).
IL	Joint training and collaborative statewide conference.
IN	The Child Care lead agency is also the Part C lead agency. The training activities provided through the Unified Training System include, but are not limited to, Child Care, early intervention, early childhood special education, and Head Start providers and families.
KS	Collaborative activities include School Readiness assessment and public awareness, differential rates for subsidized child care, state-funded Early Head Start (through age 4 in Kansas), online multi-agency training calendar, community college consortium of early childhood faculty, professional development initiatives.
KY	Linkages for training are planned at both the state level in coordination with regional training centers and child care resource and referral agencies. Early Childhood Councils established in local communities include: child care, early intervention, early childhood regional training centers, state-funded preschool coordinators and Head Start representatives. State-wide and regional conferences and workshops are collaboratively planned and held continuously throughout the year.
LA	Regional training activities are open to Child Care providers.
MA	Collaborative training topics include: Leadership, Child Abuse Prevention, System Development
ME	The Regional Child Care Resource Development Centers sponsor training in NAEYC core areas, of which serving children with special needs is one component. DHS has contract with Muskie Institute to provide course work to equal 180 course hours to increase the competency of child care providers.
MN	Project Exceptional; training event on integration/inclusion cosponsored by state early childhood special education and Child Care programs.
MT	The focus of MT's CSPD effort is local and regional, not state-level, so some collaborative training is possible in a given community. Significant collaboration efforts have been successful at both state and local levels during the past year.
NC	Statewide advisory board on personnel preparation and support for Partnerships for Inclusion, which includes newsletter, and public service announcements on early childhood; there will be joint training on child care licensing standards with the public schools, and there are many local trainings which include Child Care.

continued

Interagency Coordination, continued

State	Initiatives That Support Comprehensive Services
NE	Training activities between the SEA and Child Care Lead Agency are collaborative and coordinated by the state Early Childhood Training Center, which is supported by multi-agency funding, primarily via the SEA, Part C co-lead agencies and Child Care lead agency. Those specific training activities are available upon request. A major new statewide training initiative is First Connections, an internet-based training project for teachers and caregivers working with infants & toddlers, developed by the SEA, Child Care Lead Agency, NE Educational Telecommunications and the University of Nebraska Cooperative Extension Service.
NJ	Training is available through the Map to Inclusive Child Care Project. The SEA is involved on the planning team. All SEA training through the 619 program is open to interested child care agencies.
NM	We are involved with the MAP to Inclusive Child Care. Also working with Health, Head Start and CYFD on training paraeducators.
NV	High level of involvement in the development of NV's Early Childhood Indicators. Ongoing involvement now in professional development associated with implementing the EC Indicators.
NY	SED has collaborated with OCFS and DOH regarding regulatory changes in requirements for the administration of medication in day care.
OH	Local child care community invited to all training provided through the SEA technical assistance/SERRC system; Resource and Referral agencies also provide professional development activities; Early Learning Content Standards provided to Child Care that implement on a voluntary basis.
OK	Statewide Training and Regional Support (STARS) and Training Inclusive Child Care-Terrific Opportunities for Children (TIC-TOC).
RI	The Keys To Quality project involves a comprehensive professional development component available to all participating staff as does the Early Learning Standards Project.
SC	Information regarding all training is forwarded to the child care lead agency for distribution. Presentations regarding serving preschool children with disabilities and the 619 program are made at child care trainings; relevant project materials and information are distributed through the Child Care Career Development
SD	We are working with Child Care in the Department of Social Services. We have begun talking about collaborative planning for training activities.
UT	Child Care providers are invited to the state and regional preschool special education conference. Annual Early Childhood Summit meeting provide opportunities to plan coordinating efforts.
VT	Joint Training Publications, Interagency Agreements
WA	STEPS (Sequenced Transition to Education in the Public Schools).
WI	School-age children, inclusive childcare. Also developed booklet that shares examples of local collaborative efforts.
WV	ITERS and ECERS, conferences, professional journals, child find activities, curriculum training, assistive technology
WY	Regional preschools attend joint statewide trainings and participate with the Child Care agencies at the local levels.

Personnel

26. SEAs have the following certification/licensure requirements for preschool special education staff:

State	Special Ed. Certification w/o Preschool Specialization	Special Ed. Certification with Preschool Endorsement	Special Ed. Preschool Certification /Licensure	Single Certificate for Early Childhood and EC Special Ed.	Comments
AR					Teacher licensure has changed for Early Childhood. We now have P-4 with an endorsement in Special Education. This will cover ages birth to five or three to grade 4.
AZ			0 to 5		
CA			0 to 5		California has an early childhood special education credential (0-5). Credentials authorizing instruction to deaf and blind students cover the entire age span 0-22.
CT				0 to 8	Regular/Special Education Early Childhood endorsements
DC	5 to 21				
FL	0 to 21	3 to 5		3 to 8	A preschool disabilities endorsement may be added to any of the certificates, but is not required. In addition, teachers with existing certificates in early childhood, primary, or preschool education may teach pre-kindergarten children with disabilities.
GA	5 to 21	3 to 5			
HI	3 to 20				
ID				0 to 8	
IL		3 to 5			Special Education or EC certification + Preschool Handicapped Endorsement

continued

Personnel, continued

State	Special Ed. Certification w/o Preschool Specialization	Special Ed. Certification with Preschool Endorsement	Special Ed. Preschool Certification /Licensure	Single Certificate for Early Childhood and EC Special Ed.	Comments
IN	3 to 21		3 to 5		A teacher licensed under Rules 46-47, may teach early childhood special education with an all grades special education license. New teachers under Rule 2002, must have a developmental area of preschool with a content area of exceptional needs.
IA			0 to 6	0 to 8	
KS				0 through 3 rd grade	
KY				0 to 5	Early Childhood plus Early Childhood Special Education
LA	5 to 21	3 to 5	3 to 5	3 to 5	
MD		3 to 9			
MA				3 to 5	Early Childhood of children with and without disabilities
ME		0 to 5		Other	
MN			0 to 7		
MO	5 to 21		0 to grade 3		
ND				See comment	Certificate in elementary or kindergarten education with a Special Education credential (usually Masters Level) in Early Childhood Special Education Ages 3-6
NE				See comment	Unified undergraduate endorsement birth-third grade. ECSE graduate endorsement birth-third grade
NJ	3 to 21				Early Childhood endorsement is available, but not required by the state as a condition of employment as a preschool special education teacher. A preschool special education teacher is required to hold a Teacher of Student with Disabilities certificate.
NM	K-12				
NV			0 to 8		

continued

Personnel, continued

State	Special Ed. Certification w/o Preschool Specialization	Special Ed. Certification with Preschool Endorsement	Special Ed. Preschool Certification /Licensure	Single Certificate for Early Childhood and EC Special Ed.	Comments
NY		See comment		See comment	NYS has established a certification title of Teacher of Students with Disabilities- birth through grade 2, which qualifies teachers to teach children with and without disabilities within this age group.
OH		4 to 5 See comment	5 to 8 See comment		Endorsement: Early Education of the Handicapped. Licensure: Early Intervention Specialist. Preschool certification plus Special Education endorsement; VH/HH services may be provided by special
OK	0 to 21			3 to 8	Certified in 2 areas of special education or early childhood plus special education degree. Do not have ECSE degree.
PA	Yes			See comment	Early childhood certification accepted for preschool special education programs
RI			0 to 3 rd grade		
SC				See comment	Early childhood certification w/next six hours renewal credit in special education, certification in the area of SPED, including speech-language impaired, w/ next six hours renewal credit in ECSPED; certification in speech-language or state license.
SD				See comment	ECSE endorsement & Education degree covers B to 6
TX	0 to 21				Special Endorsement
UT			0 to 5		
VA		0 to 5			
VT			3 to 5		
WA				See comment	Preschool Special Education endorsement + General Education certification

continued

Personnel, continued

State	Special Ed. Certification w/o Preschool Specialization	Special Ed. Certification with Preschool Endorsement	Special Ed. Preschool Certification /Licensure	Single Certificate for Early Childhood and EC Special Ed.	Comments
WI			0 to 8	0 to 8	New guidelines recently aligned with general Early Childhood
WV				0 to 5	
WY		0 to 5	0 to 5		

27. SEAs' support for the use of paraprofessionals includes:

	n	States
Providing Training Program	35	AR, AZ, CO, CT, DC, FL, GA, HI, IA, ID, IL, IN, KS, KY, LA, MA, MN, MT, NC, ND, NE, NH, NJ, NM, OK, PA, RI, SC, TX, UT, VT, WA, WI, WV, WY
Defining Personnel Standards	33	AR, CO, CT, DC, GA, HI, IA, ID, IL, KS, KY, LA, MA, MD, MN, MO, NC, ND, NE, NH, NM, NY, OH, OK, PA, RI, SC, SD, TX, UT, VT, WA, WV
Providing Training to Administrators	25	AR, CO, CT, DC, HI, IA, IL, KS, KY, LA, MA, MN, MT, NC, ND, NM, OK, RI, SC, TX, UT, VT, WA, WI, WV

Comments added by states:

- 1 CT — State has paraprofessional guidelines

Transition

28. SEAs allow Section 619 funds to provide FAPE to children *before* their third birthday:

	n	States
Yes	30	AZ, CO, CT, DE, FL, GA, HI, ID, IL, IN, KS, LA, MA, ME, MN, ND, NE, NH, NM, NY, OH, OK, RI, SC, TX, UT, VA, WI, WV, WY
No	13	AR, CA, DC, IA, KY, MD, MT, NC, NM, NV, PA, VT, WA

Comments added by states:

- 1 HI — For children whose 3rd birthday falls between the last day of school and the first day of school, and who would be eligible for ESY and experience a significant gap in services
- 2 NM — If the children are 3 years old by December 1. If a child turns 3 during the school year, they may start services with the LEA at the beginning of the school year and receive state funds.
- 3 SC — Not for direct services, but at the child find referral level leading up to a determination of eligibility for services.
- 4 TX — For preschool age students with AI and VI and pre-assessment activities.

29. The following states have a policy that allows for the use of Part C funds, to provide FAPE, for children *past* their third birthday:

	n	States
Yes	14	CA, DE, GA, ID, KS, MD, ME, NC, NE, NM, NY, UT, WI, WY
No	22	AR, CO, DC, HI, IA, IN, KY, LA, MA, MN, ND, NH, NV, OH, OK, PA, RI, SC, TX, VA, VT, WA

Comments added by states:

- 1 CA — For children who continue to be eligible for services from the lead agency and who have not yet begun their preschool program
- 2 FL — On a limited basis, this circumstance may occur. However, Early Steps policies discourage use of Part C funds past the 3rd birthday.
- 3 NM — Children may finish a school year with their Part C provider if they turn 3 during the school year.

30. States have developed agreements for transition from preschool to kindergarten/first grade:

	n	States
Yes	8	AR, DC, KY, ME, PA, VT, WV, WY
No	19	CA, CO, FL, IA, IN, KS, LA, MA, MD, ND, NE, NV, OH, OK, RI, SC, TX, VA, WA

Comments added by states:

- 1 CA — Education Code in California prescribes specific transition activities and supports for children transitioning from preschool into kindergarten or first grade
- 2 UT — No state agreements. Each LEA develops the transition form preschool to kindergarten

Accreditation and Monitoring

31. States support program accreditation in the following manner:

State	NAEYC	ECERS	State-developed Process	Other	Comments:
AZ	Yes	No	Considering		Programs can also be accredited through other accreditation organizations.
CT	Yes	Yes	Yes		619 funds set aside for state supported activities, include supporting NAEYC accreditation for programs that provide services to eligible children ages 3 through 5 with an IEP; children with disabilities included in state-funded programs evaluated with the ECERS and state-specific evaluation, monitoring and compliance activities through school readiness pre-k program.
DE	No	No	Considering	No	
FL	See comment	See comment			NAEYC accreditation is one of several accreditations that is voluntary and available to child care programs seeking the state's Gold Seal accreditation. Decisions and resource commitment regarding this is made on a local level. ECERS - We are in the process of supporting training for staff of our pre-kindergarten disabilities technical assistance project in ECERS. Districts may elect to access this resource, but this will not be a requirement. Additionally, through the Florida Partnership for School Readiness there has been support to train local staff in the ECERS and ITERS for use. Again, decisions about use and resource commitment are made on a local level.
GA			Yes		
ID				See comment	Informal support of NAEYC accreditation- not required.
IL	Considering				
KS					State Child Care R&R supports NAEYC accreditation, Child Care Licensing supports ECERS, and State-developed process is the Quality Standards for Early Childhood Education in Kansas (0-8) used voluntarily by programs, but not for accreditation. Available at www.kskits.org .

continued

Accreditation and Monitoring, continued

State	NAEYC	ECERS	State-developed Process	Other	Comments:
KY				Yes	Local district programs may "choose" accreditation activities - the state does not endorse one particular process, nor is funding allocated for accreditation. Additionally, a companion piece to our Kentucky Early Childhood Standards and the Continuous Assessment Document we have collaboratively developed a document that defines a high quality early childhood program (applicable to all early childhood programs). This document will be published and available on our KDE website by February 2005.
LA	Yes	Yes	Yes		
MA	Yes				
ME				Considering	
MO			See comment		Probably through the MSIP
NC		See comment			The Division of Child Development pays for the ECERS if the public school preschool class is working on status beyond the 3rd star in their system of star rating. It is not done by DPI.
NE			No	No	
NM					The preschool programs are part of public school accreditation.
NY				See comment	There is a program approval process.
RI			No		Supports programs (early care and education, preschool special education and K) with NAEYC accreditation through a state-developed process.
SD					Preschool programs for typical children are not accredited by the State. Special Education preschool programs follow state policies and procedures for IDEA and are monitored accordingly.
TX					Have a Pre-kindergarten program that must meet the same district requirements as school age programs. At the local level, districts are encouraged to develop local agreements with inclusive community environments used in the continuum of placement options.
UT					In the process of developing a process.
VT	Yes	No	No		
WA	Yes	Yes			

continued

Accreditation and Monitoring, continued

State	NAEYC	ECERS	State-developed Process	Other	Comments:
WI					When preschool special education classrooms are housed within the public schools they are not required to follow the same licensing standards that community day cares are held to. A number of ECSE teachers team with other providers in community settings. Some of those settings have pursued NAEYC accreditation but they must all adhere to the licensing rules of the Wisconsin Department of Health and Family Services. Inspections are conducted through regional offices.
WV					All early preschool programs are required to conduct an ECERS self assessment beginning this year.
WY	Yes				

Accreditation and Monitoring, continued

32. SEAs conduct or are planning to conduct preschool monitoring collaboratively with other agency(ies) in the following:

State	Initiatives That Support Comprehensive Services
AR	We still monitor our specific requirements separately.
AZ	Collaborate with Part B monitoring of districts; developing a process to monitor for 619 APR outcomes, Even Start/Family Literacy and State Block Grant
DC	Currently collaborate with Head Start.
FL	As part of our APR activities, we are reviewing monitoring practices that relate to the preschool program
IA	The Iowa Department of Education (DE) is collaborating with the Area Education Agencies and Local Education Agencies to monitor the implementation of IDEA and student results in identified priority areas. A Focused Monitoring Team has been established and an ECSE Consultant from the DE is a member of the team to ensure that the system includes monitoring of preschool programs.
KS	We have no plans to do this.
KY	Preschool monitoring will take place as a part of the Exceptional Children process for local district monitoring.
LA	Plan to collaborate with Head Start
MA	We conduct monitoring teams that include members outside of DOE such as community representatives and staff from other agencies (DPH, OCCS)
MO	ECSE programs are monitored as part of Missouri School Improvement Plan (MSIP) and the special ed review process.
NC	The Part C community monitoring process involves the public schools in the area of transition.
NE	No, we do not do collaborative preschool monitoring with other agencies.
NJ	The Office of Special Education (619-Preschool Staff) work collaboratively with the Office of Early Childhood as validators in the Self Assessment Validation System developed for districts providing early childhood programs.
OH	We have aligned preschool special education monitoring for critical indicators (i.e. focused monitoring) with school age special education and work collaboratively with the school age office on oversight.
PA	Agencies are talking.
SC	Preschool is being monitored as part of the larger system. Parents from the PTI, school district representatives, and agency representatives will be serving on the monitoring teams. As part of the focused monitoring in the area of early childhood transition, Part C and Part B have worked together to develop a method of data sharing that will used to generate data to highlight possible areas of concerns around the state and highlight the need for additional follow-up with district and Head Start programs.
UT	We have the Utah Parent Center as a member of the monitoring team. Part C and Part B are assessing their monitoring tools to determine if information collected from the monitoring process provides information to ensure compliance of the State Interagency Agreement as well as information required on the Annual Performance Report.
VT	Done in collaboration with general Part B special education monitoring
WY	The Wyoming Developmental Disabilities Division (DDD) performs the monitoring of the Developmental Preschools with collaboration through contracted services through MPRRC for Focus Group Monitors to complete focus groups with families, staff and local Board and Intercommunity Council (ICC) members. The DDD also invites the Wyoming Department of Education to attend all monitoring. Full Monitoring reports are shared with the Department of Education and the ICC Focus Monitoring Reports are shared with the State Early Intervention Council (EIC) for them to report back to the Governor.

Use of IEPs and IFSPs

33. SEAs have developed, or are developing, preschool specific policies and strategies to enhance the involvement of parents in their child's IEP (or IFSP if used):

	n	States
Have developed	24	AR, AZ, CO, CT, GA, HI, ID, KY, LA, ME, MN, NC, NE, NM, NY, OH, OK, PA, RI, UT, VT, WA, WV, WY
Under development	5	DE, IA, MD, NH, WI

34. SEAs use, or are considering using, IFSPs for preschool services.

	n	States
Allow local discretion in using IFSPs	20	AZ, CO, CT, FL, GA, HI, ID, IL, KS, MA, NC, ND, NH, NM, NY, OH, RI, UT, VA, WV
Use Interagency Plan for ages 3-21	2	LA, MN
Are collecting data for future decision making	2	NE, VT
Use IFSPs as a result of statewide policy for all preschool services	1	ME

Comments added by states:

- 1 CT — Allow discretion but in accordance with IDEA must meet all of the requirements of an IEP and provision of FAPE
- 2 VT — Waiting IDEA reauthorization

Family-Centered Services

35. SEAs work with the Parent Training and Information Center(s) (PTIs) in their states in the following ways:

	n	States
Provision of technical assistance	39	AR, AZ, CA, CO, CT, DC, DE, FL, GA, HI, ID, IL, IN, KS, LA, MA, MN, MO, MT, NC, ND, NE, NH, NJ, NM, NV, OH, OK, PA, RI, SC, SD, TX, UT, VA, VT, WI, WV, WY
Special projects	39	AR, AZ, CA, CO, CT, DC, DE, FL, HI, IA, ID, IL, IN, KS, KY, LA, MA, MN, MO, MT, NC, ND, NE, NH, NM, NV, NY, OH, OK, RI, SC, SD, TX, UT, VA, VT, WA, WI, WY
Shared resources	32	AZ, CA, CO, DC, DE, HI, ID, IL, IN, KS, KY, LA, MD, ME, MN, MO, NC, NE, NH, NJ, NM, NV, OH, OK, PA, RI, SC, VA, VT, WA, WI, WV
Joint conferences	27	AZ, CO, CT, DC, DE, HI, ID, IL, IN, KS, KY, LA, MN, NC, ND, NH, NM, NV, OH, OK, RI, SC, UT, VA, VT, WI, WY
Other	23	AR, CA, CO, CT, DC, FL, HI, ID, IL, KS, LA, ME, NC, NM, OH, PA, SC, SD, TX, UT, VT, WA, WI

Comments added by states:

- 1 MA — Project Playgroup, Transition Manual
- 2 NC — Our PTI has a contract with 619 funds to work with our colleges and universities that have Birth-Kindergarten programs to provide stipends to have parents be co-presenters/ and/or co-instructors to the B-K coursework.
- 3 SC — Members of the Part B focused monitoring team
- 4 TX — PTI representatives are involved in Texas Continuous Improvement Planning Process

36. SEAs support the provision of service coordination to eligible children, 3 through 5 years of age, in the following ways:

SEA Support	n	States
Training/technical assistance	24	AR, AZ, CO, DC, GA, HI, ID, KS, KY, LA, MA, MN, MT, NC, ND, NE, OH, OK, PA, UT, VT, WI, WV, WY
State regulation or policy	21	AR, AZ, CO, DC, GA, HI, KS, KY, LA, MA, ME, MN, ND, NJ, NM, OH, OK, PA, UT, VT, WY
Funding	18	AR, AZ, DC, GA, HI, KS, KY, LA, MA, MN, ND, OH, OK, PA, TX, VT, WV, WY

Comments added by states:

- 1 MO — Services for eligible children 3-5 years are developed and provided by LEAs. The SEA provides TA, policy, and funding for such, but we do not refer to it as service coordination.
- 2 TX — Funds flowed through Education Service Centers for training and TA.

Standards and Outcomes Measures

37. SEAs have early learning standards that apply:

	n	States
To all children	37	AR, AZ, CA, CO, CT, DE, FL, GA, HI, IA, ID, IL, IN, KY, LA, MA, MD, MN, MO, MT, NC, NE, NJ, NV, NY, OH, OK, PA, RI, SC, TX, VA, VT, WA, WI, WV, WY
State does not have early learning standards	4	KS, ND, NH, UT

Comments added by states:

- 1 CO — www.cde.state.co.us
- 2 CT — "learning standards" are a curriculum framework to guide the teaching and learning of children and ensure they have the skills to enter K.
- 3 ID — <http://www.sde.state.id.us/SpecialEd/content/early.asp>
- 4 KS — Kansas has early learning standards in draft form at this time.
- 5 TX — Texas Pre-Kindergarten Guidelines
- 6 NC — Will probably be on-line by end of this school year.
- 7 UT — UT is in the process of developing early learning standards
- 8 WI — www.collaboratingpartners.com

38. Status of SEA evaluation of the outcomes of early childhood programs supported with Section 619 funds:

Program Outcomes	n	States
Have program performance goals and outcomes	10	AR, CO, CT, GA, HI, LA, MD, NY, OK, PA
Efficacy/outcome/longitudinal study for program performance goals is planned/underway	13	AR, AZ, CO, CT, GA, IA, KY, LA, ME, OH, PA, UT, VT
Program outcome data is available	7	CA, CO, CT, DE, MN, NY, UT

Child Outcomes	n	States
Have child performance goals and outcomes	10	DE, HI, ID, IN, MD, NC, NJ, NY, PA, UT
Efficacy/outcome/longitudinal study for child performance goals is planned/underway	10	AZ, CO, GA, IA, ID, LA, OH, OK, UT, VT
Child outcome data is available	3	ID, MA, MN

Comments added by states:

- 1 AR — We are in the process of developing new program performance goals and child outcomes with a new GSEG grant to be in line with the APR.
- 2 ID — We currently have data on early literacy skills using the Idaho Pre-Kindergarten Reading Indicator
- 3 IN — The ISTAR, Indiana Standards Tool for Alternate Reporting, measures individual child performance from one year to the next on math, English/language arts, and functional indicators.
- 4 MN — We have completed our 3rd annual kindergarten readiness survey that, for the first time, allows for the disaggregation of outcomes for children with disabilities.

Standards and Outcomes Measures, continued

39. The following SEAs have preschool-specific performance indicators in their Part B Annual Performance Report (APR):

Performance Indicator	n	States
Early Childhood Transition	29	AZ, CT, FL, GA, HI, IA, ID, IL, IN, KY, LA, MD, MN, NC, ND, NJ, NM, NY, OH, OK, RI, SC, SD, TX, UT, VT, WA, WV, WY
FAPE in the LRE	25	AZ, CT, FL, GA, HI, IA, ID, IL, IN, KS, LA, MN, NC, NE, NJ, NY, OH, RI, SC, SD, TX, VT, WA, WV, WY
General Supervision	3	HI, OH, VT
Parent Involvement	3	CT, LA, VT

Comments added by states:

- 1 AR — We are in the beginning process of developing these indicators through a new GSEG grant.
- 2 NJ — Preschool is embedded in performance indicators within general supervision and parent involvement.
- 3 WI — Working to develop this area

Pre-Kindergarten Initiatives

40. States have the following general education pre-kindergarten services:

	n	States
State Head Start	31	AZ, CA, CT, DC, DE, GA, HI, ID, IL, KS, KY, LA, MA, MD, ME, MN, MO, NC, ND, NJ, NM, OH, OK, PA, RI, SC, SD, TX, WA, WI, WV
Locally Funded Pre-K	31	AR, CO, CT, DC, FL, GA, IA, ID, IL, IN, KS, KY, LA, MA, ME, MN, MO, NC, NE, NJ, OH, OK, PA, SC, SD, UT, VA, VT, WA, WI, WY
Title 1 Pre-K	30	AR, AZ, CO, CT, DC, FL, GA, HI, IA, ID, IL, IN, KS, KY, LA, MD, MN, MO, NC, NE, NJ, NM, NV, OH, SC, TX, UT, VA, WA, WV
State Funded Pre-K for At Risk	28	AR, AZ, CA, CO, CT, HI, IA, IL, KS, KY, LA, MA, MD, MN, NC, NE, NJ, NY, OH, OK, PA, RI, SC, TX, VA, VT, WA, WY
Pre-K Early Reading	10	IN, MD, ME, MN, MT, NC, NM, OH, SC, WA
Public Pre-K	9	DC, FL, GA, KS, NV, NY, OK, WI, WV

Comments added by states:

- 1 AR — Arkansas has increased pre-k funding \$40,000 for the 2004-2005 school year
- 2 FL — Florida adopted a constitutional amendment requiring the availability of universal pre-kindergarten for all 4-year-olds effective beginning of the 2005-2006 school year.
- 3 NV — NV has 11 programs around the state for 4 yr. old children, so a small portion of children have access to state funded preschool programs.
- 4 PA — First year of accountability block grants to districts who may opt to fund pre-kindergarten

Initiatives for Special Populations

41. SEAs have the following initiatives for early childhood special needs/populations:

Children with	n	States
Autism	36	AR, AZ, CA, CO, CT, DC, DE, GA, HI, IA, ID, IL, KY, LA, MA, MD, MN, MO, NC, ND, NE, NJ, NM, NV, OH, OK, PA, RI, SC, SD, UT, VA, VT, WA, WI, WV
Assistive technology needs	29	AR, AZ, CO, CT, DC, FL, GA, HI, IA, ID, IL, LA, MD, MN, MO, NC, NE, NH, NJ, OH, OK, PA, RI, SC, UT, VA, WA, WI, WV
Challenging behavior	28	AR, AZ, CO, CT, DE, FL, GA, HI, IA, ID, IL, KY, LA, MN, MO, MT, NC, NJ, NM, OK, PA, SC, UT, VA, VT, WA, WV, WY
Deaf/Blind	28	AR, CO, DC, DE, FL, HI, IA, IL, KY, LA, MD, MN, MO, NC, ND, NE, NH, NJ, NM, OH, OK, SC, UT, VA, WA, WI, WV, WY
Deaf	24	AR, CO, DC, DE, FL, HI, IA, KY, LA, MN, MO, NE, NH, NJ, NM, OH, OK, RI, SC, VA, WA, WI, WV, WY
Mental health needs	23	AR, CA, CT, DE, HI, IA, ID, IL, KY, LA, MA, MD, MN, MO, NE, NH, NM, OH, OK, SC, VT, WI, WY
Blind	21	AR, CO, DC, DE, FL, IA, KS, KY, LA, MO, NE, NH, NJ, NM, OH, OK, SC, WA, WI, WV, WY
Traumatic brain injury	11	AR, AZ, DC, HI, LA, MO, NY, OH, SC, WI, WV
Fetal Alcohol Effects/Syndrome	3	MN, NM, OH

Comments added by states:

- 1 MO — All our initiatives in these areas cover children with disabilities 3-21.
- 2 MT — The Montana Behavior Initiative addresses behavioral concerns for children and youth 3 through 21 years but the initiative incorporates a uniquely configured early childhood component.
- 3 OH — Ohio now has the Center for Autism and Low Incidence to provide support to families and LEAs; an autism scholarship program; Ohio School for Deaf provides statewide TA for preschool children.
- 4 SC — All initiatives are 3-21. There is an additional initiative for challenging behaviors specifically for early childhood.
- 5 WI — We are working to expand training and technical assistance for staff working with young English language learners and their families.

Section II
Section 619 Program Implementation Resources

Special Education Mandates and Legislation41
Section 619 — Preschool Program Federal Appropriations
and National Child Count, 1977—200443
State Child Count Data 1986 — 200444
Eligibility Policies and Practices for Young Children Under Part B of IDEA
by Joan Danaher (NECTAC Notes No. 15)47

Special Education Mandates and Legislation

The chart below indicates the age at which children with disabilities are eligible under state policy to receive a free appropriate public education (FAPE).

Birth	Age 2	Age 3	
American Samoa	Virginia	Alabama	Nevada
Commonwealth of Northern Mariana Islands		Alaska	New Hampshire
Federated States of Micronesia		Arizona	New Jersey
Guam		Arkansas	New Mexico
Iowa		California	New York
Maryland		Colorado	North Carolina
Michigan		Connecticut	North Dakota
Minnesota		Delaware	Ohio
Nebraska		District of Columbia	Oklahoma
Palau		Florida	Oregon
Puerto Rico		Georgia	Pennsylvania
		Hawai'i	Rhode Island
		Idaho	South Carolina
		Illinois	South Dakota
		Indiana	Tennessee
		Kansas	Texas
		Kentucky	Utah
		Louisiana	Vermont
		Maine	Virgin Islands
		Marshall Islands	Washington
		Massachusetts	West Virginia
		Mississippi	Wisconsin
		Missouri	Wyoming
		Montana	

Special Education Mandates and Legislation, continued

The chart below indicates the school year in which states ensured FAPE for all children with disabilities, beginning at 3 years of age. (Refer to the chart on the previous page for the 12 states which assure FAPE below age 3.)

1973-1974	Illinois Michigan Wisconsin	1989-1990	Idaho Palau
1974-1975	Alaska Texas	1990-1991	Montana Nevada Northern Mariana Islands Wyoming
1975-1976	Iowa Virginia	1991-1992	Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia Indiana Kansas Kentucky Maine Marshall Islands Mississippi Missouri New Mexico New York North Carolina Ohio Oklahoma Pennsylvania South Carolina Tennessee Vermont West Virginia
1976-1977	Massachusetts Rhode Island South Dakota		
1977-1978	American Samoa Louisiana New Hampshire		
1978-1979	Maryland		
1979-1980	Nebraska		
1980-1981	Hawai'i		
1981-1982	Guam Virgin Islands		
1983-1984	District of Columbia New Jersey		
1985-1986	North Dakota Puerto Rico Washington		
1986-1987	Minnesota		
1987-1988	Bureau of Indian Affairs ¹	1992-1993	Oregon
1988-1989	Utah	1993-1994	Department of Defense (overseas) Federated States of Micronesia

¹ BIA is no longer responsible for assuring FAPE for preschool children with disabilities.

Section 619 – Preschool Program Federal Appropriations and National Child Count, 1977 – 2004

Key:

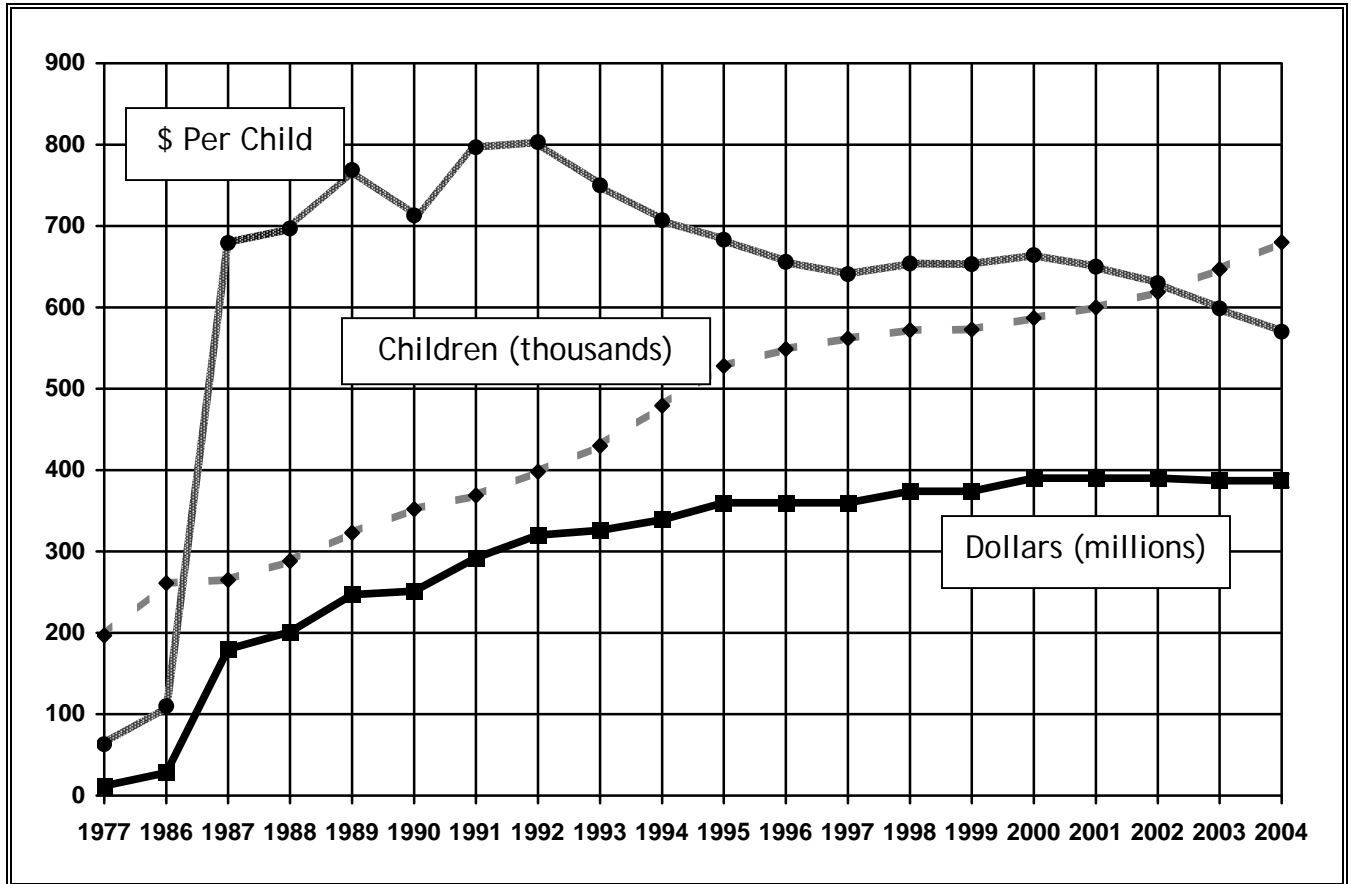
Dollars (millions) appropriated for distribution to states

Children (thousands) receiving FAPE on December 1 of each federal fiscal year, U.S., D.C. & P.R.

\$ Per child allocation of Section 619 dollars

Federal fiscal year — For example, in FFY 1986, 261,000 children were reported to be receiving services as of December 1, 1985.

FFY	'77	'86	'87	'88	'89	'90	'91	'92	'93	'94	'95	'96	'97	'98	'99	'00	'01	'02	'03	'04*
Dollars (millions)	12	28	180	201	247	251	292	320	326	339	360	360	360	374	374	390	390	390	387	387
Children (thousands)	197	261	265	288	323	352	369	398	430	479	528	549	562	572	573	587	599	647	647	680
\$ Per Child	63	110	679	697	769	713	797	803	750	707	683	656	641	654	653	664	650	630	599	570



*2004 data from http://www.ideadata.org/tables27th\ar_aa2.htm and http://www.ideadata.org/tables27th\ar_ag1.htm viewed 1/07/05.

State Child Count Data 1986 – 2004

Number of children, 3 through 5 years old, served under Part B of IDEA on December 1 of the federal fiscal year.¹

State	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004 ²
AL	2,941	2,666	6,987	8,243	10,115	6,934	7,327	7,712	8,241	8,527	8,594	8,199	8,195	7,499	7,335	7,554	7,526	7,854	7,843
AK	759	767	981	1,145	1,398	1,133	1,299	1,490	1,712	2,068	2,015	1,847	1,839	1,754	1,633	1,637	1,678	1,774	1,968
AS	5	4	20	43	42	48	35	34	32	52	53	43	79	58	55	48	64	102	138
AZ	2,309	2,623	2,745	3,578	3,917	3,917	4,925	5,941	6,574	7,292	7,846	8,271	8,571	8,876	9,076	9,114	9,906	10,606	11,952
AR	2,465	2,505	2,534	3,101	3,713	3,826	4,436	4,865	5,176	6,943	7,538	7,892	8,368	8,677	9,031	9,387	9,504	10,007	10,670
BIA	297	274	644	N/a	868	1,092	1,092	N/a	N/a	N/a	N/a	N/a	276	N/a	386	N/a	266	306	344
CA	21,081	23,709	29,138	33,341	37,029	39,466	43,338	46,628	50,966	54,193	54,888	55,722	57,511	56,837	58,491	57,651	58,456	60,265	61,950
CO	1,653	1,409	2,126	2,624	2,804	3,110	3,795	5,356	6,009	6,760	7,153	7,255	7,509	7,814	8,067	8,209	8,581	9,200	9,673
CT	4,533	4,506	4,793	4,589	4,819	5,185	5,552	6,103	7,816	7,268	8,006	7,919	7,801	7,443	7,275	7,172	7,390	7,722	8,135
DE	730	709	822	845	1,382	1,493	1,349	1,771	1,913	2,010	1,941	1,847	1,619	1,664	1,641	1,652	1,875	1,836	2,031
DC	374	370	398	301	273	212	260	254	238	338	387	347	384	409	560	374	436	400	301
FL	8,448	8,947	10,487	11,412	12,556	13,521	14,615	17,274	19,799	25,781	27,080	27,048	27,747	28,233	29,363	30,660	32,590	34,387	35,258
GA	4,166	4,442	4,981	6,295	7,121	6,514	7,879	9,957	11,449	12,791	13,314	14,293	14,331	15,134	15,922	16,560	17,709	18,689	20,260
GU	64	63	113	182	132	187	187	167	137	173	187	171	167	156	195	205	218	230	200
HI	499	581	621	679	726	782	930	900	1,074	1,199	1,306	1,433	1,560	1,646	1,860	1,919	1,930	2,112	2,284
ID	1,488	1,270	974	1,138	3,069	2,495	2,383	2,571	2,606	2,974	3,065	3,213	3,401	3,466	3,626	3,591	3,650	3,684	3,807
IL	20,402	22,076	19,964	19,163	20,387	24,010	23,050	23,116	24,737	25,018	24,967	27,976	27,209	27,524	28,193	28,519	29,664	31,140	32,718
IN	5,030	5,099	5,046	4,660	4,796	4,862	7,519	8,891	10,057	11,065	12,261	13,075	13,234	13,778	14,499	15,101	16,347	17,448	18,439
IA	5,144	4,929	5,072	5,137	5,092	5,405	5,402	5,443	5,643	5,673	5,837	5,865	5,907	5,578	5,599	5,580	5,487	5,773	5,985
KS	2,671	2,891	2,855	2,967	2,919	3,394	4,042	4,589	5,376	5,856	6,135	6,369	6,629	6,933	7,334	7,894	8,135	8,685	9,190
KY	4,266	4,343	6,861	7,735	9,066	9,810	12,178	12,632	12,690	14,009	14,683	15,020	14,998	15,161	15,913	16,372	17,747	18,637	20,219
LA	5,185	5,130	5,162	5,750	6,057	6,352	6,855	7,946	9,005	9,658	9,588	9,495	9,554	9,495	9,671	9,957	10,061	10,769	11,386
ME	2,517	2,148	2,865	2,756	2,937	2,861	2,441	2,628	2,831	3,268	3,553	3,693	3,676	3,690	3,954	3,978	4,230	4,482	4,647
MD	6,114	5,971	6,150	6,423	6,959	7,134	7,775	7,875	8,607	9,052	9,490	9,790	9,646	9,714	9,750	10,003	10,614	11,510	12,105
MA	7,218	8,041	8,034	9,455	9,960	9,657	10,085	10,278	11,038	14,267	14,241	14,535	15,116	15,382	14,568	14,328	13,070	13,955	14,822
MI	12,439	12,517	12,268	13,133	13,166	13,921	13,921	15,012	15,464	17,672	18,241	18,411	18,877	18,983	19,119	19,937	20,887	22,325	23,465
MIN	8,146	8,731	8,934	8,443	8,495	8,637	8,994	9,633	10,284	10,758	10,781	10,916	11,111	11,327	11,370	11,523	11,804	12,370	12,987
MS	1,705	2,841	4,854	5,060	5,219	5,499	4,565	5,018	5,694	6,451	6,607	6,227	5,994	6,046	6,812	6,944	6,902	7,268	7,994
MO	5,914	5,297	4,836	4,307	3,906	3,935	5,127	6,148	6,986	7,975	8,395	8,744	9,530	9,698	10,683	11,307	12,222	13,966	15,140
MT	1,552	1,404	1,420	1,358	1,461	1,711	1,782	1,863	1,810	1,721	1,813	1,732	1,721	1,688	1,614	1,607	1,687	1,728	1,798

State	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004 ²
NE	2,853	2,750	2,666	2,666	2,577	2,498	2,764	2,953	3,002	3,313	3,312	3,311	3,617	3,656	3,707	3,724	3,896	4,290	4,445
NV	886	844	871	955	1,016	1,392	1,818	2,310	2,619	2,900	3,166	3,261	3,345	3,531	3,664	3,676	3,976	4,401	4,933
NH	1,027	1,105	1,118	1,187	1,236	1,229	1,259	1,381	1,736	1,996	2,170	2,289	2,251	2,190	2,193	2,387	2,452	2,570	2,586
NJ	13,990	12,506	13,095	13,552	13,875	14,390	14,719	14,978	15,554	15,945	16,639	16,718	16,867	15,998	16,058	16,361	16,716	17,433	18,545
NM	1,250	1,249	1,268	1,583	1,662	2,185	2,185	3,067	3,534	4,116	4,563	4,684	4,943	5,133	5,115	4,970	5,145	5,207	5,656
NY	6,240	5,410	3,265	16,640	22,011	26,013	28,990	32,459	40,029	45,009	48,536	49,673	49,628	50,616	50,140	51,623	53,313	54,328	55,588
NC	5,760	5,541	6,682	7,928	9,898	10,482	10,966	12,704	14,109	15,141	16,671	16,622	16,977	16,880	17,361	17,361	19,010	19,921	21,018
ND	1,051	1,006	1,021	1,123	1,100	970	992	981	1,062	1,119	1,169	1,156	1,164	1,197	1,283	1,247	1,294	1,394	1,501
MP	0	26	173	190	21	211	211	15	23	22	36	46	52	51	48	53	52	52	69
OH	7,737	7,205	7,359	7,326	8,370	9,760	10,960	15,608	16,347	18,193	18,204	18,279	18,666	18,572	19,341	18,664	19,075	19,182	19,659
OK	5,715	5,635	5,388	5,317	5,402	5,134	5,297	5,510	5,144	4,970	5,312	5,292	5,645	5,805	6,077	6,393	6,714	7,414	7,769
OR	1,219	1,177	1,297	1,205	1,257	1,123	1,203	4,900	3,458	5,648	6,097	7,033	5,965	6,128	6,387	6,926	7,227	7,370	7,453
PW	0	0	0	0	0	13	13	12	17	10	Note 3	Note 3	Note 3	5	11	10	13	N/a	N/a
PA	7,668	7,134	9,533	13,339	15,565	14,432	13,814	15,627	15,296	19,760	20,586	20,495	21,106	19,652	19,976	20,401	21,885	23,265	24,459
PR	1,711	2,279	2,887	3,154	3,154	3,345	3,345	4,375	4,584	3,331	3,545	4,474	5,255	5,559	6,274	7,746	7,378	8,159	8,806
RI	1,189	1,200	1,390	1,451	1,431	1,624	1,740	1,877	2,061	2,131	2,333	2,456	2,559	2,510	2,651	2,614	2,692	2,830	2,930
SC	5,211	5,671	6,973	7,334	7,893	7,941	7,915	8,569	9,072	9,904	10,324	10,500	10,931	10,937	11,352	11,775	11,967	11,927	11,818
SD	1,995	1,813	1,844	1,858	1,947	2,076	2,193	2,260	2,202	2,227	2,176	2,153	2,168	2,164	2,267	2,286	2,244	2,362	2,540
TN	6,487	6,746	6,548	6,937	7,045	7,400	8,529	9,110	9,666	9,825	10,151	10,092	10,238	10,291	10,690	10,699	11,132	10,449	11,121
TX	19,689	20,137	20,989	21,471	21,928	22,897	24,797	26,416	28,306	30,647	32,262	32,984	34,398	34,846	36,079	36,442	37,244	37,396	40,607
UT	2,243	2,093	2,158	2,358	2,792	3,159	3,304	3,842	3,894	4,568	4,861	5,217	5,327	5,710	5,910	5,785	5,922	6,381	6,733
VT	474	487	500	541	574	535	882	936	993	1,305	1,215	1,309	1,241	1,226	1,391	1,638	1,293	1,307	1,378
VI	52	0	66	104	78	55	80	76	65	118	133	173	213	180	167	102	120	177	179
VA	9,133	8,944	8,987	9,053	8,918	9,811	10,755	11,252	12,161	12,921	13,220	13,598	14,318	13,713	13,926	14,363	15,145	15,691	16,422
WA	5,571	6,562	7,259	8,252	9,040	8,834	9,659	10,631	11,746	12,830	12,565	12,003	12,001	11,799	11,623	11,760	11,881	12,445	13,010
WV	2,512	2,813	2,749	2,682	2,774	2,533	3,254	3,587	3,847	4,461	4,842	5,119	5,174	5,301	5,409	5,445	5,332	5,400	5,604
WI	8,799	8,934	9,271	9,341	9,765	10,325	10,845	12,174	12,642	13,072	13,545	13,924	13,707	13,708	13,934	14,378	14,574	14,802	15,393
WY	354	301	417	465	1,153	1,219	1,346	1,384	1,484	1,495	1,556	1,532	1,569	1,616	1,667	1,698	1,867	2,037	2,211
Total:	260,931	265,831	288,459	321,875	352,866	368,689	396,973	441,089	478,617	527,799	549,154	561,748	571,888	573,637	588,300	599,678	620,195	647,420	680,142

¹ For example, for fiscal year 1986, a total of 260,931 children was reported to be receiving services as of December 1, 1985.

² Data updates as of July 31, 2004.

³ Funding determined per provisions of the Compact of Free Association, effective October 1, 1994.

Eligibility Policies and Practices for Young Children Under Part B of IDEA

by Joan Danaher

The identification of young children in need of special education and related services has been an issue with advocates, service providers, parents, researchers, and policy makers for years. The enactment in 1975 of the Education for All Handicapped Children Act (P. L. 94-142) required states and jurisdictions to provide special education and related services to children identified by the disability categories enumerated in the law (hereinafter referred to as Part B categories). This hard-won legislation was deemed an important civil rights act for children with disabilities, and it was important to specify just who was protected by this law.

As implementation of this legislation continued throughout the late 1970s and into the 1980s, concerns were raised in some quarters about how applicable and appropriate some of the disability categories are for very young children. The research community was, and remains, concerned that in young children, some developmental domains are so interrelated — e.g., cognition and language — that the underlying disability may not be readily determined. The emphasis on assignment of a disability category in order to provide access to services may result in inappropriate diagnoses and services. Some advocates maintain that labeling children with some disabling conditions in their early years creates a self-fulfilling prophecy and unfairly stigmatizes children who, with early intervention, may not continue to need special education.

In response to these concerns and to support states that had begun using noncategorical eligibility criteria for preschoolers, Congress incorporated several revisions addressing eligibility for preschoolers in subsequent reauthorizations of the law. In 1986, P. L. 99-457 — which encouraged states to serve all eligible children with disabilities from age 3 — relieved states of reporting to the U. S. Department of Education the numbers of 3- through 5-year-olds served by disability category. In 1991, P. L. 102-119 amended the law, by then renamed the Individuals with Disabilities Education Act (IDEA), to allow states, at their option, to incorporate an additional disability category for children, ages 3 through 5 years, who are experiencing developmental delays. The IDEA Amendments of 1997, P. L. 105-17,

Continued...

expanded the options that state and local education agencies (LEAs) have to identify young children with disabilities. States and locals may now apply the term developmental delay, or a term defined by the state to include children experiencing developmental delay, to 3-through 9-year-olds. The regulations for P. L. 105-17 charge the states with defining developmental delay, the age range to which it applies, and the diagnostic instruments and procedures that will be used to determine delay in the developmental areas. If the state has such a definition, LEAs may choose to use it, applying it to the age range specified by the state, but they may not use a locally defined term. P.L. 105-17 also reinstated a reporting requirement that children ages three through five served under Part B of IDEA be counted by disability category. The IDEA Improvement Act of 2004, clarified that the age range for developmental delay is ages 3 through 9, or any subset of that range, including

ages 3 through 5.

The Part B disability categories currently included in IDEA are presented in Table 1. Table 2 presents the Part B regulations for developmental delay.

In response to states' interest in whether or how other states are using developmental delay or other eligibility category specific to 3- through 9-year-olds, the author, at NECTAC, analyzed the current eligibility classifications and criteria as retrieved from states' web sites, the National State Policy Database (2004) and/or provided by the coordinators of the state Part B-Section 619 programs, including the District of Columbia.

Periodically data presented in this report are sent to the coordinators for their review. The corrections and clarifications provided by the coordinators have been incorporated into this report. The results of the analysis are discussed below and are summarized in Table 3. Table 4 details each state's chosen disability term(s) for early childhood, the age range to which it applies, criteria for eligibility under that term, use of other Part B disability categories, restrictions on use of the early childhood disability category, and other comments. These data are maintained by the author at <http://www.nectac.org/pubs/pdfs/nnotes15.pdf>

Findings

The analysis revealed variations among state policies in terminology, age range assigned to the category, eligibility criteria, and restrictions on its use:

Disability Terminology Used for Young Children

State eligibility policies for young children under Part B of IDEA have evolved to reflect best practice and to respond to changes in the federal law. Fifty of the fifty-one jurisdictions included in this analysis include a disability category unique to young children. Two states offer LEAs the option of a non-categorical approach to identification of eligible children of all ages. Thirty-six (36) states have chosen to use "developmental delay" or a variant such as "significant developmental delay" as a disability category for eligible young children, ages 3 through 9, or a subset of that age range. In the years before the addition of developmental delay as a disability category under Part B, some states chose to use more generic descriptors of disability for young children or may even have adopted non-categorical eligibility policies for all ages. Terms such as "preschool delay,"

continues page 6

Table 1

Part B Disability Categories Under IDEA

SEC.602. DEFINITIONS

Except as otherwise provided, in this title:

(3) CHILD WITH A DISABILITY

(A) IN GENERAL — The term "child with a disability" means a child—

(i) with mental retardation, hearing impairments (including deafness), speech or language impairments, visual impairments (including blindness), serious emotional disturbance (referred to in this title as "emotional disturbance"), orthopedic impairments, autism, traumatic brain injury, other health impairments, or specific learning disabilities; and

(ii) who, by reason thereof, needs special education and related services.

(B) CHILD AGED 3 THROUGH 9 — The term "child with a disability" for a child aged 3 through 9 (or any subset of that age range, including ages 3 through 5), may, at the discretion of the State and the local educational agency, include a child—

(i) experiencing developmental delays, as defined by the State and as measured by appropriate diagnostic instruments and procedures, in one or more of the following areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development; and

(ii) who, by reason thereof, needs special education and related services.

Individuals with Disabilities Education
Improvement Act of 2004.

Table 2

IDEA Regulations Related to Developmental Delay for Children Ages 3 Through 9 Years

§300.7 Child with a disability.

(a) General. (1) As used in this part, the term child with a disability means a child evaluated in accordance with §§300.530-300.536 as having mental retardation, a hearing impairment including deafness, a speech or language impairment, a visual impairment including blindness, serious emotional disturbance (hereafter referred to as emotional disturbance), an orthopedic impairment, autism, traumatic brain injury, an other health impairment, a specific learning disability, deaf-blindness, or multiple disabilities, and who, by reason thereof, needs special education and related services.

(2)(i) Subject to paragraph (a)(2)(ii) of this section, if it is determined, through an appropriate evaluation under §§300.530-300.536, that a child has one of the disabilities identified in paragraph (a)(1) of this section, but only needs a related service and not special education, the child is not a child with a disability under this part.

(ii) If, consistent with §300.26(a)(2), the related service required by the child is considered special education rather than a related service under State standards, the child would be determined to be a child with a disability under paragraph (a)(1) of this section.

(b) Children aged 3 through 9 experiencing developmental delays. The term child with a disability for children aged 3 through 9 may, at the discretion of the State and LEA and in accordance with §300.313, include a child—

(1) Who is experiencing developmental delays, as defined by the State and as measured by appropriate diagnostic instruments and procedures, in one or more of the following areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development; and

(2) Who, by reason thereof, needs special education and related services.

§ 300.313 Children experiencing developmental delays.

(a) Use of term developmental delay. (1) A State that adopts the term developmental delay under §300.7(b) determines whether it applies to children aged 3 through 9, or to a subset of that age range (e.g., ages 3 through 5).

(2) A State may not require an LEA to adopt and use the term developmental delay for any children within its jurisdiction

(3) If an LEA uses the term developmental delay for children described in §300.7(b), the LEA must conform to both the State's definition of that term and to the age range that has been adopted by the State.

(4) If a State does not adopt the term developmental delay, an LEA may not independently use that term as a basis for establishing a child's eligibility under this part.

(b) Use of individual disability categories. (1) Any State or LEA that elects to use the term developmental delay for children aged 3 through 9 may also use one or more of the disability categories described in §300.7 for any child within that age range if it is determined, through the evaluation conducted under §§300.530-300.536, that the child has an impairment described in §300.7, and because of that impairment needs special education and related services.

(2) The State or LEA shall ensure that all of the child's special education and related services needs that have been identified through the evaluation described in paragraph (b)(1) of this section are appropriately addressed.

(c) Common definition of developmental delay. A State may adopt a common definition of developmental delay for use in programs under Parts B and C of the Act. (Authority: 20 U.S.C. §1401(3)(A) and (B))

Table 3
**Summary of State Eligibility Classifications and Criteria
 for Young Children Under Part B of IDEA**

Disability Terms Used

“Developmental delay” or a variant such as “Early Childhood Developmental Delay” is used by 36 states: AL, AK, CT, DE, DC, FL, GA, HI, ID, IL, IN, KS, KY, LA, ME, MD, MA, MI, MN, MS, MO, NE, NV, NH, NM, NC, OK, OR, PA, RI, SD, TN, UT, VA, WA, and WI.

Other disability terms are designated by 18 states for some or all of the age range 3 through 9.

AZ	Preschool moderate delay, preschool severe delay, preschool speech/language delay
AR	Noncategorical
CA	Individual with exceptional needs
CO	Preschool child with a disability
DE	Preschool speech delay (in addition to DD)
ID, IA	Noncategorical permitted for all ages (ID LEAs use DD unless apply for noncategorical waiver)
KS	Early childhood disability (ages 3 through 5, use DD for ages 6 through 9)
MT	Child with disabilities (ages 3 through 5)
NJ	Preschool disabled
NY	Preschool student with a disability
ND	Noncategorical delay
OH	Preschool child with a disability
SC	Preschool child with a disability
TX	Noncategorical early childhood
VT	Eligible for essential early education – includes developmental delay, medical condition, extension of Part C eligibility
WV	Preschool special needs
WY	Developmental disability

Age Ranges for Developmental Delay and Other Early Childhood Disability Categories

Birth	through 5	(2)	MS and OR
	through 7	(1)	MI
	through 8	(1)	NE
Ages 2	through 8	(1)	VA
Age 3	only	(1)	DE (developmental delay)
Ages 3	through 4	(1)	DE (preschool speech delay)
	through 5	(26)	AZ, AR, CA, CO, CT, FL, IL, IN, KS (early childhood disability), ME, MO, MT, NV, NJ, NY, ND, OH, PA, RI, SC, SD, TX, VT, WV, WI, and WY
	through 6	(2)	DC, MN
	through 7	(4)	GA, NC, OK, and UT
	through 8	(6)	AL, AK, HI, KY, LA, and WA
	through 9	(6)	ID, MD, MA, NH, NM, and TN
	Ages 6	through 9	(1)	KS (developmental delay)
All ages		(2)	ID, IA (permit LEAs to use noncategorical for all ages)

Application of Developmental Delay or Other Early Childhood Disability Categories

Twelve (12) states use developmental delay, or other disability term, for the age range to which it applies, *only after considering* other disability categories.

AK, AZ, CO, DC, ID, MI, NM, ND, TN, UT, WI, and WY

Thirty-six (36) states add developmental delay to the list of Part B disability categories.

AL, AK, CO, CT, FL, GA, HI, IL, IN, KS (ages 6-9), KY, LA, ME, MD, MA, MI, MN, MS, MO, NE, NV, NH, NJ, NM, NC, ND, OR, PA, RI, SD, TN, TX, UT, VA, WI, and WY

Ten (10) states use developmental delay or other early childhood category to subsume all other Part B categories.

CA, IL, KS (ages 3-5), MO (permissible), MT, OH, SC, SD, WA, and WV

Nine (9) states use developmental delay or other early childhood category to subsume disabilities such as learning disability, mental retardation, emotional disturbance, and/or autism.

AZ, AR, DE, DC, ID, NY, OK, SC, and TX

Eligibility Criteria

Forty-three (43) states use quantitative criteria for determining developmental delay or state-designated early childhood disability category.

Thirty-five of the thirty-eight (35 of 38) states that use standard deviations use 2.0 SD below the mean in one developmental area and/or 1.5 SD below the mean in 2 developmental areas. (Range 1.0 SD – 3.0 SD in one area).

Fifteen of the seventeen (15 of 17) states that use percent delay specify criteria within the range of 20 - 33% delay in one or two developmental areas. (Range 10-50% delay in one area)

A total of twenty-eight (28) states permit eligibility based on other than quantitative scores, including team consensus, diagnosed conditions, and/or locally determined criteria.

Fourteen (14) states specify quantitative criteria but expressly permit informed team consensus, professional judgment or informed clinical opinion in lieu of quantitative criteria.

CO, CT, DE, FL, HI, ID, KY, MD, MN, MO, NE, NM, NC, and ND

Ten (10) states expressly permit early childhood eligibility based on the diagnosis of a condition associated with a disability. Note that eligibility criteria for other categories such as mental disability or other health impaired may include diagnosed conditions.

CA, CO, MD, MN, MS, NE, NJ, ND, RI, and VT

Nine (9) states do not specify quantitative criteria, but may provide guidance, and/or permit LEAs to set criteria.

CA, IL, IA, KS, MA, NH, NJ, TX, and VA

Four (4) states have eligibility policies that promote “seamless” eligibility from Part C to Part B

- | | |
|----|--|
| VT | Eligibility is extended for three years from initial Part C eligibility if a child received special instruction, developmental therapy services or speech services on an IFSP under Part C. |
| MN | Children served under Part C retain eligibility as they transition to Part B at age three. They are re-evaluated no more than 3 years after eligibility under Part C is determined. |
| FL | A child previously enrolled in early intervention may be assigned temporarily to preschool special education for a six-month period during which eligibility for permanent assignment will be determined through evaluation. |
| CO | Part C and Part B dual eligibility determination for 2-year-old children is encouraged. |

“preprimary impaired,” “preschool special needs,” among others were adopted by states to more appropriately address the unique developmental status of young children and to avoid premature and self-fulfilling labeling. Eighteen states use terms other than developmental delay for disability in young children. Please note that three states use *both* developmental delay and another term unique to preschool. Each state’s terminology, definition and criteria, and age range is shown in Table 4.

Age Ranges Used by States for Developmental Delay

IDEA '97 provided for the extension of developmental delay by allowing states to adopt the term for the age range 3 through 9, or any subset of that age range. To date, a total of twenty-one (21) states extend developmental delay beyond age five: two through age 6; five through age 7; eight through age 8; six through age 9; and, one uses developmental delay for ages 6 through 9. Two states permit LEAs to use a non-categorical approach for all ages.

Relationship Between Developmental Delay and Other Part B Categories

State policies also vary in the application of the developmental delay, or other disability category in the context of the other early childhood disability categories. Thirty-seven (37) states add developmental delay to the list of Part B disability categories used for eligibility. Some state policies are constructed such that developmental delay subsumes or is a substitute for all, or some of, the other disability categories. Ten (10) states define developmental delay as subsuming all of the other Part B disability categories. In nine (9) other states developmental delay subsumes some, but not all, of the other Part B categories. Thus a state might have as eligibility categories developmental delay and the other disability categories except for learning disability, mental retardation, and emotional disturbance. There may be different reasons why states have constructed their policies in this manner. One may be to serve children for whom determination of a specific disabling condition is unclear. For example, speech delays may result from a number of causes. A second purpose may be to substitute developmental delay for some of the more stigmatizing disability terms such as emotional disturbance.

Twelve states limit the use of developmental delay to those children who do not qualify for one of the other disability categories. This policy may serve the purpose of identifying children who “fall through the cracks” in the early

years only to be referred for special education services later. Each state’s use of other Part B disability categories, and any restrictions on use of developmental delay, or other early childhood disability category, is shown in Table 4.

Eligibility Criteria for Developmental Delay

The criteria for developmental delay vary across states. Forty-three (43) states use quantitative criteria such as scores on developmental tests. Thirty-five (35) of the thirty-eight (38) using norm referenced criteria use 2.0 standard deviations (SD) below the mean in one developmental area and/or 1.5 SD below the mean in two or more developmental areas. The range is 1.0 SD in one area to 3.0 SD in one area. Seventeen (17) states define delay in percentages. Fifteen (15) of them specify a delay in the range of 20 to 33 percent in one or two developmental areas. For example, a 36-month-old child functioning at a 27-month developmental level would be said to have a 25 percent delay.

States do not rely exclusively on quantitative criteria for developmental delay, however. Fourteen (14) states permit informed team consensus, professional judgment, or informed clinical opinion in lieu of test scores to determine eligibility. Ten (10) states allow eligibility based on a diagnosis of a condition associated with delay or deviation in development. Nine (9) states do not specify quantitative criteria, but may provide guidance, and/or permit LEAs to set the criteria.

Finally, four states have eligibility policies regarding children transitioning from Part C early intervention to Part B preschool special education, or transferring into or within the state. Vermont children who receive special instruction, developmental therapy services, or speech services through an IFSP and Minnesota children served under Part C retain eligibility as they transition to Part B at age three. They are reevaluated no more than 3 years after eligibility under Part C was determined. Florida has a temporary assignment policy. With parental permission, a child previously enrolled in early intervention may be assigned temporarily to preschool special education for a six month period during which eligibility for permanent assignment will be determined through evaluation. Colorado encourages Part C and Part B dual eligibility determination for two-year-old children, so that children, their families, and agencies are not burdened by repeated evaluations.

Conclusion

States have exhibited a strong interest in using the option of a developmental delay eligibility category for young children served by IDEA. Future changes in state eligibility policies may reflect several provisions related to eligibility policies and practices that are contained in the regulations. These provisions require that:

- ★ a variety of assessment tools and strategies, including information from parents, be used to gather relevant functional and developmental information to assist in determining eligibility (see 34 C.F.R. §300.532–Evaluation procedures);
- ★ a team of qualified professionals and the parent(s) of the child be involved in the eligibility decision (see 34 C.F.R. §300.534–Determination of eligibility); and
- ★ the IEP team for each eligible child include the parents of the child (see 34 C.F.R. §300.344–IEP team).

NECTAC maintains information on states' early intervention and special education eligibility policies for young children on our web site. Please address your updates, questions, or clarifications to the author at NECTAC.

References

- Assistance to States for the Education of Children With Disabilities Rule, 34 C.F.R. §§300.7 and 300.313 (2001).
- The Individuals with Disabilities Education Improvement Act of 2004. Retrieved January 7, 2005, from [http://edworkforce.house.gov/issues/108th/education/idea/conferencereport/IDEA Part A.pdf](http://edworkforce.house.gov/issues/108th/education/idea/conferencereport/IDEA%20Part%20A.pdf)
- National Association of State Directors of Special Education, and Regional Resource & Federal Centers Network. (2004). *National state policy database, 2004* [Data file]. Data retrieved September 30, 2004, from <http://128.146.206.233/Resources/NSPD.cfm>
- Office of Special Education Programs (OSEP), U.S. Department of Education, *Use of "Developmental Delay" by States and LEAs – Topic Brief*. (1999) Retrieved January 7, 2005, from <http://www.ed.gov/policy/speced/leg/idea/brief7.html>

Citation

Please cite as:

Danaher, J. (2005). *Eligibility policies and practices for young children under Part B of IDEA* (NECTAC Notes No. 15). Chapel Hill: The University of North Carolina, FPG Child Development Institute, National Early Childhood Technical Assistance Center.

This document appears at <http://www.nectac.org/pubs/pdfs/nnotes15.pdf>

NECTAC Notes No. 15 is an update of NECTAS Notes No. 6 (1998), NECTAC Notes No. 9 (2001), and No. 13 (2004).

About the Author

Joan Danaher is Associate Director of NECTAC, and leads the Information Resources and Technology Unit.

NECTAC Notes is produced and distributed by the National Early Childhood Technical Assistance Center (NECTAC), pursuant to contract ED-01-CO-0112 with the Office of Special Education Programs, U.S. Department of Education (ED).

Contractors undertaking projects under government sponsorship are encouraged to express their judgment in professional and technical matters. Opinions expressed do not necessarily represent the Department of Education's position or policy.

Additional copies of this document are available from NECTAC at cost. A list of currently available NECTAC publications can be viewed at our site on the World Wide Web or requested from us. NECTAC is committed to making the information it disseminates fully accessible to all individuals. To acquire this publication in an alternate format, please contact the Publications Coordinator in Chapel Hill.

NECTAC is a program of the FPG Child Development Institute at The University of North Carolina at Chapel Hill. The address is:

Campus Box 8040, UNC-CH
Chapel Hill, NC 27599-8040

919-962-2001 ★ phone
919-843-3269 ★ TDD
919-966-7463 ★ fax



nectac@unc.edu ★ www.nectac.org

Principal Investigator: Pascal Trohanis

Contracting Officer's Representative at OSEP: Peggy Cvach

Contract Specialist at U.S. ED: Michael Moran

Publications Coordinator: Caroline Armijo

Table 4
Summary Table of Early Childhood Special Education Eligibility Criteria
in the States, and District of Columbia, as of January 2005

How to Read This Table

Column 1 – State abbreviation	
Column 2 – Developmental Delay or Early Childhood-Specific Category/Classification and Criteria	<ul style="list-style-type: none"> • Contains the state's term(s) in quotation marks for disability category used only for young children, typically in the age range 3 through 9 or a subset thereof • Contains the eligibility criteria or said term(s) • Criteria for early-childhood-specific eligibility categories typically reference a child's status in one or more developmental areas. The term "area" in this column refers to developmental area. Although states vary somewhat, most list five areas (or some variation thereof): cognitive, language, physical, psychosocial and self-help. SD refers to standard deviations below the mean on a norm-referenced standardized instrument. The number of developmental areas in which a delay is required is the minimum. For example 2 SD below the mean in one area means <i>at least</i> one developmental area.
Column 3 – Age Range for Developmental Delay or Early Childhood-Specific Category - the age range to which the category in column 2 applies	
Column 4 – Use of Part B Disability Categories/Restriction on Developmental Delay or Early Childhood-Specific Category	<ul style="list-style-type: none"> • "Used" indicates which Part B disability categories are used for children in the early childhood age range designated by the state • "Subsumed" indicates which Part B disability categories the state includes within its definition or criteria for DD or for its early childhood-specific category; developmental delay is used for categories such as learning disabilities which may be difficult to definitively diagnose in younger children • "Restriction" indicates whether the state policy is to use developmental delay, or other disability term specific to early childhood, only if the child is not eligible under another category but meets the criteria for developmental delay, or other term
Column 5 – Source and Date. Sources include:	<ul style="list-style-type: none"> • Rules or regulations • Guidance document such as Guidelines, Handbook • State statute, code • Departmental correspondence, bulletin, memo distributed within the state on implementing eligibility policy • State's plan and procedures for implementing IDEA submitted to OSEP • Personal communication from Section 619 Coordinator or other state official • Date on the source document, date effective, or most recent date acknowledged. For example, some state documents on-line may show the most recent date that volume of regulations was updated. It may not mean that the regulations for special education changed on that date. NASDSE's FORUM project has provided leadership in the National State Policy Database and maintains a table of expected state regulations revisions. The database is found on the Web at http://128.146.206.233/Resources/NSPD.cfm

State	Developmental Delay (DD) or Early Childhood-Specific Category/Classification and Criteria	Age Range for DD or Early Childhood-Specific Category	Use of other Part B Categories (those used, those subsumed in definition of DD) ----- Restriction on DD/EC Category	Source and Date
AL	<p>"Developmental delay": 2 SD in one area 1.5 SD in two areas</p> <p>Supporting evidence on criterion-referenced or other norm-referenced instrument and evidence delay adversely affects performance of age appropriate activities</p>	3 through 8	Used: All	Regulations 9/01
AK	<p>"Early childhood developmentally delayed": 2 SD or 25% delay in one area 1.7 SD or 20% delay in two areas</p>	3 through 8	Used: All Restriction: "Early childhood developmentally delayed" should not be used when child meets criteria for another disability category	Regulations 7/02
AZ	<p>"Preschool moderately delayed": 1.5 SD in two areas</p> <p>"Preschool severely delayed": More than 3 SD in one area</p> <p>"Preschool speech/language delayed": 1.5 SD and assessment indicates child not eligible under a different category</p> <p>plus Parent input, comprehensive developmental assessment and preponderance of information</p>	3 to "required age for kindergarten" (LEA may admit child within 90 days of third birthday but receives no state or federal funds until date of third birthday)	Used: Hearing, vision impairment Subsumed: All others Restriction: Preschool speech/language delayed used only if child is not eligible under a different category	Statute 5/00
AR	<p>"Noncategorical": Means a condition of developmental delay which impairs a child's functioning 2 SD in one area 1.5 SD in two areas</p> <p>Delays in self-help and motor skills (gross and fine) can be expressed in months, %ile, or age equivalents using criterion-referenced tests: 3 years: 11 months, <3%ile, 2 yr 1 mo or less-one area 8 months, <7%ile, 2 yr 4 mo or less-two areas 4 years: 14 months, <3%ile, 2 yr 10 mo or less-one area 11 months, <7%ile, 3 yr 1 mo or less-two areas 5 years: 18 months, <3%ile, 3 yr 6 mo or less-one area 14 months, <7%ile, 3 yr 10 mo or less-two areas</p>	3 through 5	Subsumed: Mental retardation, emotional disturbance, learning disability Used: All others	Regulations 6/00
CA	<p>"Individual with exceptional needs" has one of the other disabling conditions, or an "established medical disability" - a disabling medical condition or congenital syndrome...high predictability of requiring special education and services</p>	3 through 5	Subsumed: All	Statute 1/00

State	Developmental Delay (DD) or Early Childhood-Specific Category/Classification and Criteria	Age Range for DD or Early Childhood-Specific Category	Use of other Part B Categories (those used, those subsumed in definition of DD) Restriction on DD/EC Category	Source and Date
CO	<p>“Preschool child with a disability”: 1.5 SD in one area or 7%ile or standard score of 76 or Has identifiable condition known through empirical data to be associated with significant delays in development or Informed opinion of assessment team with written documentation</p> <p>Note: for 2 year old children, CO encourages Part C and Part B dual eligibility determination.</p>	3 (by the end of the first semester) through 5	<p>Used: Long-term physical impairment or illness, significant limited intellectual capacity, significant identifiable emotional disorder, identifiable perceptual or communicative disorder, or speech disorder</p> <p>Restriction: Child for whom appropriate category (above) can not be determined may qualify under criteria at left</p>	Regulations 5/02 and Personal Communication 1/05
CT	<p>“Developmental delay”: 2 SD in one area 1.5 SD in two areas or Informed clinical opinion of multidisciplinary team, with written documentation when standardized instrument is not appropriate and/or child requires significant adaptation to perform on a standardized instrument</p>	3 through 5	Used: All	Guidance 6/00
DE	<p>“Developmental delay” – 3-year-olds only (categorical for 4-year-olds): 2 SD in one area 1.5 SD in two areas or Professional judgment of IEP team based on multiple sources of information and written justification</p>	3 only	<p>For 3-year-olds - Used: Autism, deaf-blindness, hearing impairment, severe and trainable mental disability, physical impairment, traumatic brain injury, visual impairment, preschool speech delay Subsumed: Learning disability, emotional disturbance, educational mental disability</p>	Regulations 7/00
DC	<p>“Preschool speech delay” – Significant delay in one or more areas: articulation, conversational speech, oral motor involvement, speech fluency, voice quality</p> <p>“Developmental Delay”: Child... experiences severe developmental delays of at least two years below his or her chronological age and/or 2 SD in one area</p>	3 through 4 3 through 6	<p>For 4 year olds- Used: Preschool speech delay, all others</p> <p>Used: Autism, traumatic brain injury, mental retardation, emotional disturbance, other health impairment, orthopedic impairment, visual impairment/blindness, hearing impairment/deafness, speech/</p>	Regulations 2/03

State	Developmental Delay (DD) or Early Childhood-Specific Category/Classification and Criteria	Age Range for DD or Early Childhood-Specific Category	Use of other Part B Categories (those used, those subsumed in definition of DD) Restriction on DD/EC Category	Source and Date
DC con't.			language impairment <i>Subsumed:</i> Learning disability <i>Restriction:</i> No child may be classified as having Developmental Delay based solely on deficits in the area of social and/or emotional development.	
FL	<p>"Developmentally delayed": 2 SD or 25% delay in one area 1.5 SD or 20% delay in two areas or Informed clinical opinion</p> <p>Note: Also permits temporary assignment up to 6 months for children previously enrolled in early intervention, pending evaluation for eligibility.</p>	3 through 5	<i>Used:</i> All	Regulations 9/04
GA	<p>"Significant developmental delay": 2 SD in one area 1.5 SD in two areas</p>	3 through 7	<i>Used:</i> All	Regulations 8/01
HI	<p>"Developmental delay": 1.5 SD in one area, except if the area is cognitive, then adaptive development must also be 1.5 SD below the mean (3 through 5) 1.5 SD in 3 areas (6 through 8) or Team, including parent, determines that patterns of learning deviate from age expectations across settings and provides the basis and method used in determining eligibility</p>	3 through 8 Note: Different criteria for 6 through 8	<i>Used:</i> All	Regulations 6/00
ID	<p>"Developmental delay": Used when other disability categories don't apply 2 SD or 30% delay in age equivalency or function at less than the third percentile in one area 1.5 SD or 25% delay in age equivalency or function at less than the seventh percentile in two or more areas or Professional judgment</p> <p>Noncategorical: LEAs may apply for and use a noncategorical waiver.</p>	3 through 9	<p><i>Subsumed:</i> Learning disabled (for 3 through 5) <i>Used:</i> All others</p> <p><i>Restriction:</i> "Developmental delay" should not be used when a student clearly meets the criteria of another disability category</p>	Regulations 4/00 and Guidelines 4/97

State	Developmental Delay (DD) or Early Childhood-Specific Category/Classification and Criteria	Age Range for DD or Early Childhood-Specific Category	Use of other Part B Categories (those used, those subsumed in Restriction on DD/EC Category)	Source and Date
IL	"Developmentally delayed": Meet the criteria of one or more of the other disability categories and are experiencing delay in at least one area "Developmental delay": 2 SD in one area 1.5 SD in two areas	3 through 5	Used: All Subsumed: All	Regulations 4/03
IN	"Developmental delay": 2 SD in one area 1.5 SD in two areas	3 through 5 and not eligible to be enrolled in kindergarten (5 on or before July 1)	Used: All	R 6/00
IA	AEAs and LEAs may identify students of all ages using either a categorical or noncategorical model. "... in certain circumstances the educational diagnosis of specific disability, such as autism or sensory impairment may enhance the development and ongoing provision of an appropriate educational program."	N/A	Used: All	Regulations 2/00 and IDEA Eligibility Document 11/01
KS	"Early Childhood Disability": Significant delay in one or more developmental areas "Developmental delay": Definition as per federal regulations	3 through 5 3 through 9	Subsumed: All Used: All	Regulations 5/00
KY	"Developmental delay": 2 SD in one area 1.5 SD in two areas or Professional judgment of significant atypical quality or pattern of development if normed scores are inconclusive and there is written documentation	3 through 8	Used: All	Regulations 9/00
LA	"Developmental delay": 1.5 SD or 25% delay in one area	3 through 8	Used: All	Guidelines Pupil Appraisal Handbook 7/00
ME	"Developmental delay": 2 SD in one area 1.5 SD in two areas <1.5 SD in two areas, if other measures indicate significant delay Follow-up assessment in 1 year for 1.0-1.5 SD below the mean in 2 areas	3 through 5	Used: All, although LD typically not used for birth through 5	Regulations 8/00

State	Developmental Delay (DD) or Early Childhood-Specific Category/Classification and Criteria	Age Range for DD or Early Childhood-Specific Category	Use of other Part B Categories (those used, those subsumed in definition of DD) <u>Restriction on DD/EC Category</u>	Source and Date
MD	"Developmental delay": 25% delay in one area or Atypical development or behavior or Diagnosed condition with high probability of delay	3 through 9	Used: All	Regulations and MD Technical Assistance Bulletin 8 03/03
MA	"Developmental delay": Learning capacity significantly limited, impaired, or delayed and is exhibited by difficulties in one or more areas	3 through 9	Used: All	Regulations 9/00
MI	"Early Childhood developmental delay": 50% delay in one or more areas	Birth through 7	Used: All <i>Restriction: If primary delay can not be differentiated through other criteria (categories)</i>	Regulations 11/02
MN	"Developmental delay": 1.5 SD in two areas or Medically diagnosed syndrome or condition or Professional judgment (i.e., team override) Note: A child served under Part C retains eligibility for 3 years from initial Part C eligibility determination.	3 through 6	Used: All	Regulations 6/00
MS	"Developmental delay": 1.5 SD or 25% delay in two areas or Diagnosis of disorder of known etiology or chronic or acute medical condition by physician with research to support predicted delays	Birth through 5	Used: All for ages 3 through 5	Regulations 7/03
MO	"Young Child with a Developmental Delay" (YCDD): 2 SD or equivalent levels in one area 1.5 SD or equivalent levels in two areas or Professional judgment – significant deficit that does not meet stated criterion; or, functioning above criterion due to intensive early intervention, to avoid regression	3 through 5 if identified prior to age of kindergarten eligibility	Used: All <i>Subsumed: All</i> Note: LEAs may use all categories plus YCDD or only YCDD	State Plan 2001
MT	"Child with disabilities... ages 3 through 5": experiences a severe delay in development, meets criteria of one of the disability categories or 2 SD in one area 1.5 SD in two areas	3 through 5	<i>Subsumed: All</i>	Regulations 7/00

State	Developmental Delay (DD) or Early Childhood-Specific Category/Classification and Criteria	Age Range for DD or Early Childhood-Specific Category	Use of other Part B Categories (those used, those subsumed in definition of DD) <u>Restriction on DD/EC Category</u>	Source and Date
NE	"Developmental delay": 2 SD in one area 1.3 SD in two areas or Informed clinical opinions of qualified professionals in consultation with the family or Diagnosed condition with high probability of resulting in a substantial delay	Birth through 8+ (at discretion of LEA beyond age 5)	Used: All	Regulations 10/00
NV	"Developmentally delayed": 2 SD in one area 1 SD in two areas	3 until 6 th birthday if on or before 9/30 of current school year	Used: All	Regulations 2001
NH	"Developmental delay": Has impairment in development and has been determined to have one of the other educationally disabling conditions	3 through 9	Used: All	Regulations 7/01
NJ	"Preschool disabled": Identified disabling condition or measurable developmental impairment	3 through 5	Used: All	Regulations 3/02
NM	"Developmentally delayed": 2 SD or 30% in one area or Professional judgment of qualified evaluator and IEP team	3 through 9	Used: All <i>Restriction:</i> "Developmentally delayed" may only be used if child does not qualify under another category Note: Extension of DD for ages 5 through 9 does not affect continued availability of this category for ages 3 through 4	Regulations 8/00
NY	"Preschool student with a disability": 2 SD or 33% delay in one area 1.5 SD or 25% delay in two areas or 12-month delay in one or more areas	3 through 5, if 5 th birthday not on or before December 1	Used: Autistic, deaf, deaf-blind, hearing impaired, orthopedically impaired, other health impaired, traumatic brain-injured, visually impaired <i>Subsumed:</i> Mentally retarded, multiple disabilities, emotionally disturbed, learning disabled, speech or language impaired	Regulations 6/02

State	Developmental Delay (DD) or Early Childhood-Specific Category/Classification and Criteria	Age Range for DD or Early Childhood-Specific Category	Use of other Part B Categories (those used, those subsumed in definition of DD) <u>Restriction on DD/EC Category</u>	Source and Date
NC	<p>"Developmentally Delayed":</p> <p>(a) Delayed/Atypical Development 2 SD or 30% delay in one area 1.5 SD or 25% delay in two areas and</p> <p>Informed educational/clinical opinion and appropriate assessment measures.</p> <p>or</p> <p>(b) Delayed/Atypical Behavior evidence that the patterns of behavior occur in more than one setting over an extended period of time.</p> <p>(i) for ages 3-5, one or more of the following:</p> <ul style="list-style-type: none"> a. delayed or abnormalities in achieving milestones and/or difficulties with issues, such as: <ul style="list-style-type: none"> 1. attachment and/or interaction with other adults, peers, materials, and objects; 2. ability to communicate emotional needs; 3. ability to tolerate frustration and control behavior, or 4. ability to inhibit aggression. b. fearfulness, withdrawal, or other distress that does not respond to comforting or interventions; c. indiscriminate sociability, for example, excessive familiarity with relative strangers; or <p>d. Self-injurious or other aggressive behavior.</p> <p>(ii)</p> <ul style="list-style-type: none"> a. the inability to interact appropriately with adults and peers; b. the inability to cope with normal environmental or situational demands; c. the use of aggression or self-injurious behavior, or d. the inability to learn due to social/emotional deficits. <p>(iii) Identification based on informed educational/clinical opinion and appropriate assessment measures.</p>	3 through 7	Used: All	Regulations 8/00

State	Developmental Delay (DD) or Early Childhood-Specific Category/Classification and Criteria	Age Range for DD or Early Childhood-Specific Category	Use of other Part B Categories (those used, those subsumed in definition of DD) <u>Restriction on DD/EC Category</u>	Source and Date
ND	<p>"Non-categorical delay": 2.0 SD or 30% delay in one area, 1.5 SD or 20% in two areas or Syndromes and disorders associated with disability; children functioning above stated criteria but eligible based on expected regression if intervention discontinued; children impacted by severe environmental deprivation such as both parents being developmentally disabled. Use limited to unclear diagnosis and well documented delay.</p> <p>"Preschool child with a disability": 2 SD in one area (if cognitive or adaptive must have delay in one other area) 1.5 SD in two areas</p> <p>or</p> <p>Meets specific criteria for vision or hearing deficit</p>	3 through 5 (through the end of the school year in which the child turns 6)	<p>Used: All</p> <p>Restriction: Use limited to unclear diagnosis and well documented delay</p>	Guidelines 8/99
OH		3 through 5	Subsumed: All	Regulations 7/02
OK	<p>"Developmental delay": 2 SD or 50% in one area 1.5 SD or 25% delay in two areas For ages 6 – 7, a child identified under a specific disability category will not be re-evaluated for eligibility for developmental delay. May also use categorical criteria for initial eligibility under developmental delay.</p>	3 through 7	<p>Used: Deaf-blindness, deafness or hearing impairment, visual impairment including blindness</p> <p>Subsumed: Autism, emotional disturbance, mental retardation, multiple disabilities, orthopedic impairments, other health impairments, specific learning disabilities, speech or language impairments, traumatic brain injury</p> <p>-or-</p> <p>Used: All LEA must declare annually its decision to use "developmental delay." If LEA does not use DD, then use all disability categories</p>	Regulations 7/01
OR	"Developmental delay": 1.5 SD in two areas or meet criteria for other disability category	Birth to age of eligibility for public school	Used: All	Regulations 4/03
PA	"Developmental delay": 1.5 SD or 25% delay in one or more areas	3 to first grade entry, could be 5.5 years as set by LEA	Used: All	Regulations 6/01

State	Developmental Delay (DD) or Early Childhood-Specific Category/Classification and Criteria	Age Range for DD or Early Childhood-Specific Category	Use of other Part B Categories (those used, those subsumed in Restriction on DD/EC Category)	Source and Date
RI	<p>"Developmental delay": 2 SD or 25% delay in one area 1.5 SD in two areas</p> <p>or</p> <p>Diagnosed physical or mental condition which would adversely affect educational performance</p>	3 through 5	Used: All	Regulations 12/00
SC	<p>"Preschool child with a disability": 2 SD in one area 1.5 SD in two areas</p> <p>or</p> <p>Meets state criteria for speech or language, orthopedic, visual, deafness or hearing impairments, deaf-blindness, autism, traumatic brain injury, or multiple disabilities</p>	3 through 5	Subsumed: All	Regulations 9/03
SD	<p>"Developmental delay": Has Part B disability or severe delay which is defined as 2 SD in one area 1.5 SD in two areas</p>	3 through 5	Used: All Subsumed: All	Regulations 9/98
TN	<p>"Developmental delay": 2 SD or 40% delay in one area 1.5 SD or 25% delay in two areas</p> <p>and</p> <p>Professional observation in the child's natural environment</p> <p>and</p> <p>Interview with family member documenting child's strengths and needs</p>	3 through 9 (initial eligibility before age 7)	Used: All TN also uses a "functionally delayed" category of disability Restriction: other categories should be used if they are more descriptive of child's strengths and needs	Regulations 2002
TX	<p>"Noncategorical Early Childhood": May be used when a child meets criteria for learning disability, mental retardation, emotional disturbance, or autism, or when evaluation data establish a belief that the child meets the requirements for one or more of these categories</p>	3 through 5	Used: All Subsumed: LD, MR, ED, Autism	Regulations 3/01
UT	<p>"Developmental delay": 2.5 SD or < 1%ile in one area 2.0 SD or < 2%ile in two areas 1.5 SD or < 7%ile in three areas</p>	3 through 7	Used: All Restriction: When adequate evaluation data are available, children must be classified in one of the other specific disabilities categories.	Regulations 6/00

State	Developmental Delay (DD) or Early Childhood-Specific Category/Classification and Criteria	Age Range for DD or Early Childhood-Specific Category	Use of other Part B Categories (those used, those subsumed in definition of DD) Restriction on DD/EC Category	Source and Date
VT	<p>Eligible for essential early education based on: Developmental delay 40% delay in one area <i>or</i> Medical condition that may result in significant delays</p> <p>Note: If a child receives special instruction, developmental therapy services, or speech services through an IFSP, eligibility is established until 3 years from initial Part C eligibility determination.</p>	3 through 5	Used: None	Regulations 8/01
VA	<p>"Developmental delay": Delay in one or more areas (local standards used, 25% delay or 1.0 SD per anecdotal reports)</p>	2 through 8 (2 through 5 required, 5 through 8 optional)	Used: All	Regulations 3/02
WA	<p>"Developmental delay": Child meets criteria for developmental delay – 2 SD in one area 1.5 SD in two areas (does not apply for 6 through 8) <i>or</i> Qualify for one of the other Part B categories</p>	3 through 8 Note: Different criteria for 6 through 8	Subsumed: All Used: All	Regulations 1/00
WV	<p>"Preschool special needs": 25% delay in two areas</p>	3 through 5 (beginning of school year if child turns 3 in the fall)	Subsumed: All	Regulations 1/00
WI	<p>"Significant developmental delay": 1.5 SD in two areas (or equivalent score) Other suspected handicapping conditions shall be considered</p>	3 through 5 or below compulsory school age	Used: All Restriction: "Significant developmental delay" used after other categories considered	Regulations 2/97 Departmental Bulletin 4/97, 8/98
WY	<p>"Developmental disability": Child does not qualify in other categories; 2 SD in one area 1.5 SD in two areas <i>and</i> Confirmation of developmental disability through observation data and information obtained from the child's parent(s), teachers, and/or primary caregivers.</p>	3 to enrollment in a public school program	Used: All Restriction: Child does not qualify in other categories	Regulations 5/00

Section III
State Program Contacts

State and Jurisdictional Section 619 Program Coordinators67
Preschool Program Contacts from BIA and Outlying Areas73

State and Jurisdictional Section 619 Program Coordinators as of January 2005

Alabama

Cathy Jones, 619 Coordinator
Special Education Services
State Department of Education
Gordon Persons Building, 50 North Ripley Street
PO Box 302101
Montgomery, AL 36130-2101
Phone: (334) 242-8762
Fax: (334) 242-9192
Email: cjones@alsde.edu
Website: [www.alsde.edu/html/sections/
section_detail.asp?section=65&footer=sections](http://www.alsde.edu/html/sections/section_detail.asp?section=65&footer=sections)

Alaska

Sharon Schumacher, 619 Coordinator
Office of Special Education
Department of Education and Early Development
801 West Tenth Street, Suite 200
Juneau, AK 99801-1894
Phone: (907) 465-2824
Fax: (907) 465-2806
Email: sharon_schumacher@eed.state.ak.us

Arizona

Cheryl Blackwell, 619 Coordinator
Exceptional Student Services
State Department of Education
1535 West Jefferson Street
Phoenix, AZ 85007
Phone: (602) 542-2727
Fax: (602) 542-5404
Email: cblackw@ade.az.gov
Website: [www.ade.az.gov/earlychildhood/
preschool/programs/presch/](http://www.ade.az.gov/earlychildhood/preschool/programs/presch/)

Arkansas

Sandra Reifeiss, Coordinator
Special Education, Room 105C
State Department of Education
#4 Capitol Mall
Little Rock, AR 72201-1021
Phone: (501) 682-4225
Fax: (501) 682-5168
Email: sreifeiss@arkedu.k12.ar.us
Website: [arkedu.state.ar.us/directory/
accountability_p2.html](http://arkedu.state.ar.us/directory/accountability_p2.html)

California

Chris Drouin, 619 Coordinator
Department of Education
1430 N Street
Sacramento, CA 95814
Phone: (916) 327-3698
Email: cdrouin@cde.ca.gov

Colorado

Nan Vendegna, Early Childhood Consultant
Colorado Department of Education
201 East Colfax Avenue, Room 306
Denver, CO 80203-1799
Phone: (303) 866-6602
Fax: (303) 866-6662
Email: vendegna_n@cde.state.co.us
Website: [www.cde.state.co.us/
earlychildhoodconnections/early.htm](http://www.cde.state.co.us/earlychildhoodconnections/early.htm)

Connecticut

Maria Synodi, 619 Coordinator
State Department of Education
25 Industrial Park Road
Middletown, CT 06457
Phone: (860) 807-2054
Fax: (860) 807-2062
Email: maria.synodi@po.state.ct.us
Website: [www.state.ct.us/sde/deps/early/
PreschoolSE/index.htm](http://www.state.ct.us/sde/deps/early/PreschoolSE/index.htm)

Delaware

Jim Lesko, 619 Coordinator
Education Associate, Early Childhood Education
Delaware Department of Education
PO Box 1402
Dover, DE 19903-1402
Phone: (302) 739-4667
Fax: (302) 739-2388
Email: jlesko@doe.k12.de.us
Website: www.doe.state.de.us/

District of Columbia

Zondra Johnson, 619 Coordinator
CARE Center at Shaw Jr. High School
925 Rhode Island Avenue, NW
Washington, DC 20001
Phone: (202) 671-0884
Fax: (202) 442-5517
Email: zondra.johnson@k12.dc.us

Florida

Cathy Bishop, 619 Coordinator
Carole West, Part C Liaison
Bureau of Exceptional Education and Student
Services
State Department of Education
325 West Gaines Street, Suite 601
Tallahassee, FL 32399-0400
Phone: (850) 245-0478 (Bishop)
Fax: (850) 245-0955
Email: cathy.bishop@fldoe.org
Email: carole.west@fldoe.org
Website: www.firn.edu/doi/bin00014/home0014.htm

Georgia

Charlette Green
Division of Exceptional Students
State Department of Education
1870 Twin Towers East
Atlanta, GA 30334-5010
Phone: (404) 657-9951
Fax: (404) 651-6457
Email: cgreen@doe.k12.ga.us
Website: [www.doe.k12.ga.us/curriculum/
exceptional/index.asp](http://www.doe.k12.ga.us/curriculum/exceptional/index.asp)

Hawaii

Michael Fahey, 619 Coordinator/CSPD Coordinator
Student Support Section
State Department of Education
201 Building V
641 18th Avenue
Honolulu, HI 96816
Phone: (808) 735-6222 x353
Fax: (808) 733-9890
Email: michael_fahey@notes.k12.hi.us
Website: [doe.k12.hi.us/specialeducation/
preschoolsped.htm](http://doe.k12.hi.us/specialeducation/preschoolsped.htm)

Idaho

Mary Bostick, 619 Coordinator
Bureau of Special Education
State Department of Education
650 West State Street
PO Box 83720
Boise, ID 83720-0027
Phone: (208) 332-6915
Fax: (208) 334-4664
Email: mbostick@sde.state.id.us
Website: www.sde.state.id.us/SpecialEd/

Illinois

Pam Reising-Rechner, Principal Consultant
Division of Early Childhood Education
State Board of Education
100 North First Street, E-230
Springfield, IL 62777-0001
Phone: (217) 524-4835
Fax: (217) 785-7849
Email: preising@isbe.net
Website: www.isbe.net/earlychi/Default.htm

Indiana

Sheron Cochran, 619 Coordinator
Division of Special Education
State Department of Education
State House, Room 229
Indianapolis, IN 46204-2798
Phone: (317) 232-0567
Fax: (317) 232-0589
Email: scochran@doe.state.in.us
Website: [ideanet.doe.state.in.us/exceptional/
speced/welcome.html](http://ideanet.doe.state.in.us/exceptional/speced/welcome.html)

Iowa

Dee Gethmann, Early Childhood Specialist
Bureau of Children, Family, and Community Services
State Department of Education
Grimes State Office Building, 3rd Floor
Des Moines, IA 50319-0146
Phone: (515) 281-5502
Fax: (515) 242-6019
Email: dee.gethmann@iowa.gov
Website: [www.state.ia.us/educate/ecese/
cfcs/index.html](http://www.state.ia.us/educate/ecese/cfcs/index.html)

Kansas

Carol Dermeyer, Assistant Director
Student Support Services
State Department of Education
120 SE 10th Avenue
Topeka, KS 66612
Phone: (785) 296-7454
Fax: (785) 296-1413
Email: cdermyer@ksde.org
Website: <http://www.kansped.org/>

Kentucky

Barbara Singleton, 619 Coordinator
Division of Preschool Services
Department of Education
1711 Capitol Plaza Tower
Frankfort, KY 40601
Phone: (502) 564-7056
Fax: (502) 564-6952
Email: bsinglet@kde.state.ky.us
Website: [www.education.ky.gov/KDE/
Instructional+Resources/Preschool/default.htm](http://www.education.ky.gov/KDE/Instructional+Resources/Preschool/default.htm)

Louisiana

Susan Crowther, 619 Coordinator
Division of Special Populations
Early Childhood Education
Claiborne Building, 1201 North Third Street
PO Box 94064
Baton Rouge, LA 70804-9064
Phone: (225) 342-3730
Fax: (225) 342-5297
Email: susan.crowther@la.gov
Website: www.doe.state.la.us/lde/specialp/484.html

Maine

Laurie Bertulli, Part C & Section 619 Coordinator
Child Development Services
Department of Education
State House Station #146
Augusta, ME 04333
Phone: (207) 624-6660
Fax: (207) 624-6661
Email: laurie.bertulli@maine.gov

Maryland

Nancy Vorobey, 619 Coordinator
Infant/Toddler Preschool Services
Division of Special Education and
Early Intervention Services
State Department of Education
200 West Baltimore Street
Baltimore, MD 21201
Phone: (410) 767-0234
Fax: (410) 333-2661
AltPhone1: (410) 767-0261
Email: nvorobey@msde.state.md.us
Website: cte.jhu.edu/dse_eis/eis.cfm

Massachusetts

Gretchen Kirby, Acting 619 Coordinator
Elisabeth Schaefer, Administrator
Early Learning Services
State Department of Education
350 Main Street
Malden, MA 02148-5023
Phone: (781) 338-6360 (Kirby)
Phone: (781) 338-6357 (Schaefer)
Fax: (781) 338-3370
Email: gkirby@doe.mass.edu
Email: eschaefer@doe.mass.edu
Website: www.doe.mass.edu/els/

Michigan

Karen Rockhold, Supervisor
Vanessa Winborne, Acting Section 619 Coordinator
Office of Special Education and EI Services
State Department of Education
PO Box 30008
Lansing, MI 48909-7508
Phone: (517) 373-0923 (Rockhold)
Fax: (517) 373-7504
Email: rockholdk@michigan.gov
Email: winbornev@michigan.gov
Website: www.earlyonmichigan.org/

Minnesota

Lisa Backer, 619 Coordinator
Michael Eastman, Early Childhood Education
Specialist
State Department of Education
Special Education Policy
1500 Highway 36 West
Roseville, MN 55113-4266
Phone: (651) 582-8473 (Backer)
Phone: (651) 582-8343 (Eastman)
Fax: (651) 582-8494
Email: lisa.backer@state.mn.us
Email: michael.eastman@state.mn.us
Website: [education.state.mn.us/html/
intro_speced_ei.htm](http://education.state.mn.us/html/intro_speced_ei.htm)

Mississippi

Margaret Robinson-Harris, 619 Coordinator
Division of Technical Assistance,
Office of Special Education
State Department of Education
359 North West Street, Suite 337
PO Box 771
Jackson, MS 39205-0771
Phone: (601) 359-3498
Fax: (601) 359-2198
Email: marobinson@mde.k12.ms.us
Website: www.mde.k12.ms.us/Special_education/

Missouri

Kate Numerick, Coordinator
Director of Effective Practices
Department of Elementary & Secondary Education
PO Box 480
Jefferson City, MO 65102
Phone: (573) 751-0185
Fax: (573) 526-4404
Email: kate.numerick@dese.mo.gov
Website: dese.mo.gov/divspeced/

Montana

Daniel McCarthy, Preschool/Monitoring Specialist
Division of Special Education
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501
Phone: (406) 444-4425
Fax: (406) 444-3924
Email: danmcc@state.mt.us
Website: www.metnet.state.mt.us/main.html

Nebraska

Jan Thelen, 619 Coordinator
Special Education Office
State Department of Education
301 Centennial Mall South
PO Box 94987
Lincoln, NE 68509-4987
Phone: (402) 471-4319
Fax: (402) 471-5022
Email: jthelen@nde.state.ne.us
Website: www.nde.state.ne.us/ECH/ECH.html

Nevada

Keith Allred, 619 Coordinator
Office of Elementary and Secondary Education
Special Education and School Improvement
700 East 5th Street, Suite 113
Carson City, NV 89701
Phone: (775) 687-9170
Fax: (775) 687-9123
Email: kallred@nsn.k12.nv.us

New Hampshire

Ruth Littlefield, 619 Coordinator
Bureau of Special Education
State Department of Education
101 Pleasant Street
Concord, NH 03301-3860
Phone: (603) 271-2178
Fax: (603) 271-1099
Email: rlittlefield@ed.state.nh.us
Website: www.ed.state.nh.us/SpecialEd/special1.htm

New Jersey

Barbara Tkach, 619 Coordinator
Office of Special Education Programs
CN 500
Riverview Executive Plaza, Building 100
Trenton, NJ 08625
Phone: (609) 984-4950
Fax: (609) 292-5558
Email: btkach@doe.state.nj.us
Website: www.state.nj.us/education/

New Mexico

Harriet Forman, Preschool Special
Education Consultant
New Mexico Public Education Department
Special Education Bureau, Room 206
120 South Federal Place
Santa Fe, NM 87501
Phone: (505) 827-1466
Fax: (505) 827-1468
Email: hforman@ped.state.nm.us
Website: www.ped.state.nm.us/seo/index.htm

New York

Candace Shyer, 619 Coordinator
State Education Department
1 Commerce Plaza, Room 1624
Albany, NY 12234
Phone: (518) 473-2878
Fax: (518) 474-2219
Email: cshyer@mail.nysed.gov
Website: www.vesid.nysed.gov/specialed/preschool/home.html

North Carolina

Kathryn Baars, 619 Coordinator
Exceptional Children Division
6356 Mail Service Center
Raleigh, NC 27699-6356
Phone: (919) 807-3994
Fax: (919) 807-3998
Email: kbaars@dpi.state.nc.us
Website: www.ncpublicschools.org/ec/specialprograms/resources/

North Dakota

Nancy Skorheim, 619 Coordinator
Office of Special Education
Department of Public Instruction
State Capitol 10th Floor
600 East Boulevard Avenue
Bismarck, ND 58505-0440
Phone: (701) 328-2271
Fax: (701) 328-4149
Email: nskorheim@state.nd.us
Website: www.dpi.state.nd.us/speced/index.shtm

Ohio

Edith Greer, 619 Coordinator
Office of Early Childhood Education
25 South Front Street, MS 305
Columbus, OH 43215-4183
Phone: (614) 466-0224
Fax: (614) 728-3223
Email: edith.greer@ode.state.oh.us
Website: www.ode.state.oh.us/

Kim Carlson, 619 Coordinator
Ohio Department of Education
50 Pearl Road, Suite 218
Brunswick, OH 44212-9998
Phone: (330) 220-6410
Fax: (330) 220-8969
Email: kim.carlson@ode.state.oh.us
Website: <http://www.ode.state.oh.us/>

Oklahoma

Ann Gericke, 619 Coordinator
Special Education Office
State Department of Education
Oliver Hodge Memorial Education Building, 4th Floor
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599
Phone: (405) 522-4513
Fax: (405) 522-3503
Email: ann_gericke@sde.state.ok.us
Website: <http://sde.state.ok.us/home/defaultie.html>

Oregon

Nancy Johnson-Dorn, 619 Coordinator
Office of Special Education
State Department of Education
255 Capitol Street NE
Salem, OR 97310-0203
Phone: (503) 378-3600 x2339
Fax: (503) 373-7968
AltPhone1: (503) 378-2892
Email: nancy.johnson-dorn@state.or.us
Website: www.ode.state.or.us/search/results/?id=252

Pennsylvania

Esther Beck, Special Education Advisor
Division of Early Intervention and Support Services
Bureau of Special Education
State Department of Education
333 Market Street
Harrisburg, PA 17126-0333
Phone: (717) 783-6889
Fax: (717) 783-6139
Email: ebeck@state.pa.us
Website: www.pde.state.pa.us/special_edu/site/

Puerto Rico

Sonia Rosario, Assistant Secretary
of Special Education
Department of Education
PO Box 0190759
San Juan, PR 00919-0759
Phone: (787) 753-7981
Fax: (787) 753-0015
Email: rosario_so@de.gobierno.pr

Rhode Island

Amy Cohen, Preschool Grant Coordinator
Office of Integrated Social Services
Department of Education
Shepherd Building
255 Westminster Street
Providence, RI 02903
Phone: (401) 222-4600 x2408
Fax: (401) 222-4979
Email: abcohen@ride.ri.net
Website: www.ridoe.net/child_family/earlychild/default.htm

South Carolina

Norma Donaldson-Jenkins, 619 Coordinator
Programs for Exceptional Children
State Department of Education
Rutledge Building
1429 Senate Street
Columbia, SC 29201
Phone: (803) 734-8811
Fax: (803) 734-4824
Email: njenkins@sde.state.sc.us
Website: www.myschools.com/offices/ec/

South Dakota

Julie Carpenter, 619 Coordinator
Office of Special Education
Kneip Building
700 Governors Drive
Pierre, SD 57501
Phone: (605) 773-3219
Fax: (605) 773-3782
Email: julie.carpenter@state.sd.us

Tennessee

Kathy Strunk, Preschool Coordinator
TN Division of Special Education
Andrew Johnson Tower, 5th Floor
710 James Robertson Parkway
Nashville, TN 37243-0375
Phone: (615) 253-5032
Fax: (615) 532-9412
Email: kathy_strunk@state.tn.us
Website: www.state.tn.us/education/speced/index.htm

Texas

Robin Ward, 619 Coordinator
Texas Education Agency
1701 North Congress Avenue
Austin, TX 78701-1494
Phone: (512) 463-9362
Fax: (512) 463-9560
Email: robin.ward@tea.state.tx.us
Website: www.tea.state.tx.us/

Utah

Connie Nink, 619 Coordinator
Department of Education
250 East 500 South
PO Box 144200
Salt Lake City, UT 84114-3204
Phone: (801) 538-7948
Fax: (801) 538-7991
Email: cnink@usoe.k12.ut.us
Website: www.usoe.k12.ut.us/sars/links_resources/preschool.htm

Vermont

Manuela Fonseca, Interim 619 Coordinator
Early Education Coordinator
State Department of Education
120 State Street
Montpelier, VT 05620-2501
Phone: (802) 828-3850
Fax: (802) 828-3146
Email: manuelafonseca@education.state.vt.us

Virginia

Phyllis Mondak, 619 Coordinator
Office of Special Education
State Department of Education
PO Box 2120
Richmond, VA 23218-2120
Phone: (804) 225-2675
Fax: (804) 371-8796
Email: phyllis.mondak@doe.virginia.gov
Website: www.pen.k12.va.us/

Washington

Karen Walker, 619 Coordinator
EC Special Education Program Supervisor
Office of Public Instruction
PO Box 47200
Olympia, WA 98504-7200
Phone: (360) 725-6080
Fax: (360) 586-1631
Email: kwalker@ospi.wednet.edu
Website: www.k12.wa.us/specialed/

West Virginia

Ginger Huffman, 619 Coordinator
Office of Special Education Administration
State Department of Education
Capitol Complex, Building 6, Room 304
1900 Kanawha Boulevard East
Charleston, WV 25305-0330
Phone: (304) 558-2696
Fax: (304) 558-3741
Email: vhuffman@access.k12.wv.us
Website: wvde.state.wv.us/ose/

Wisconsin

Mary Peters, Education Consultant
Division for Learning Support: Equity and Advocacy
State Department of Public Instruction
125 South Webster Street
PO Box 7841
Madison, WI 53707-7841
Phone: (608) 267-9625
Fax: (608) 266-2529
Email: mary.peters@dpi.state.wi.us
Website: www.dpi.state.wi.us/dpi/dlsea/een/index.html

Wyoming

Lori Morrow, Education Program Consultant
Department of Education, Special Initiatives Unit
320 W. Main Street
Riverton, WY 82501
Phone: (307) 777-2570
Fax: (307) 777-2557
Email: lmorro@educ.state.wy.us
Website: <http://ddd.state.wy.us/>

Barbara Crane-Jaques, Part B Preschool Coordinator
State Department of Health
Division of Developmental Disabilities
186 East Quest Building
6101 Yellowstone Road
Cheyenne, WY 82002
Phone: (307) 777-8762
Fax: (307) 777-3337
Email: bcrane@state.wy.us
Website: ddd.state.wy.us/

Preschool Program Contacts from BIA and Outlying Areas as of January 2005

American Samoa

Segia Tuia, Preschool Contact
Special Education Division
Department of Education
PO Box 4660
Pago Pago, AS 96799
Phone: (684) 633-1323
Fax: (684) 633-1641
Email: segia@samoalive.com

Bureau of Indian Affairs

Bill Walters, Acting Chief
Debbie Lente-Jojola, Education Specialist
BIA-OIEP
Center for School Improvement
500 Gold Avenue SW, Room 7202
PO Box 1088
Albuquerque, NM 87103
Phone: (505) 248-6942 (Walters)
Phone: (505) 248-7536 (Lente-Jojola)
Fax: (505) 248-7545
Email: dlentejojola@bia.edu
Website: www.oiep.bia.edu/body.html

Department of Defense

Lorie Sebestyen, Chief
SPED/Student Services
DoDEA
4040 North Fairfax Drive
Arlington, VA 22203
Phone: (703) 696-4492 X1940
Fax: (703) 696-8924
Email: lsebesty@hq.odedodea.edu
Website: www.efmconnections.org/efm/

Cindy Chen, Coordinator
Domestic Dependent Elementary
and Secondary Schools
Area Service Center
Education Division, 3rd Floor
700 West Park Drive
Peachtree City, GA 30269
Phone: (678) 364-8010
Fax: (770) 632-8720
Email: cindy_chen@am.odedodea.edu
Website: www.efmconnections.org/efm/

Federated States of Micronesia

Arthur Albert, Special Education Coordinator
Barbara Culotta, Early Childhood Coordinator
Wilson Kephas, Director
Department of Education
Box ED, Kosrae State
Lelu, Kosrae, FM 96944
Phone: (691) 370-3008 (Albert)
Fax: (691) 370-2045
Email: kosraepass@mail.fm

Jefferson Benjamin, Secretary of Education
Division of Education
Department of Health, Education and Social Affairs
PO Box PS87, Pohnpei State
Palikir, Pohnpei, FM 96941
Phone: (691) 320-2302
Fax: (691) 320-5500
AltPhone1: (691) 320-2647

Henry Falan, Director of Education
Maria Waathan, Special Education Coordinator
Department of Education
Box 20, Yap State
Colonia, Yap, FM 96943
Phone: (691) 350-2150 (Falan)
Fax: (691) 350-2399
Email: henry_falan@yapspeed.fm
Email: maria_waathan@yapspeed.fm

Makir Keller, Special Education Administrator
Division of Education
Department of Health, Education and Social Affairs
PO Box P
Kolonja, Pohnpei, FM 96941
Phone: (691) 320-8982
Fax: (691) 320-5404
AltPhone1: (691) 320-1055
Email: mkeller@mail.fm

Ary Kumos, Special Education Coordinator
Kangicky Welle, Director
Department of Education
Box 691, Chuuk State
Moen, Chuuk, FM 96942
Phone: (691) 330-2202 (Kumos)
Fax: (691) 330-2604
Email: re4815@yahoo.com
Email: wellek@mail.fm

Federated States of Micronesia, continued

Emrick Lebhen, Special Education Coordinator
Casiano Shoniber, Director of Education
Department of Education
Pohnpei State
Kolonias, Pohnpei, FM 96941
Phone: (691) 320-2492 (Lebhen)
Email: elebhen@mail.fm
Email: shoniber@mail.fm

Guam

Vince Leon Guerrero, Associate Superintendent
Terese Crisostomo, 619 Coordinator
Division of Special Education
Department of Education
PO Box DE
Agana, GU 96932
Phone: (671) 475-0549 (Guerrero)
Phone: (671) 475-0575 (Crisostomo)
Fax: (671) 475-0562
Email: doesped1@ite.net
Email: doesped3@ite.net

Marshall Islands

Ramona Albert
Special Education Program
Ministry of Education
PO Box 3179
Majuro, MH 96960
Phone: (692) 625-5658
AltPhone1: (692) 625-8398
Email: spedmoe@ntamar.com

Clarence Luther, 619 Coordinator
Early Childhood
Ministry of Education
PO Box 3179
Majuro, MH 96960
Phone: (692) 625-5658
AltPhone1: (692) 625-8398
Email: spedmoe@ntamar.com

Northern Mariana Islands

Suzanne Lizama, Coordinator
CNMI Public Schools
PO Box 1370 CK
Saipan, MP 96950
Phone: (670) 664-3754
Fax: (670) 664-3796
Email: slizama@qtepacifica.net

Palau

Evans Imetengel, Special Education Director
Ministry of Education
Republic of Palau
PO Box 1944
Koror, Palau, PW 96940
Phone: (680) 488-2568
Fax: (680) 488-2830
Email: spedcor@palaunet.com

Virgin Islands

Carrie Johns
Acting State Director
State Office of Special Education
Orange Grove Shopping Center
Christiansted, St. Croix, VI 00823
Phone: (340) 719-7682
Email: cjohns@usviosep.org

Section IV
Section 619 Program Data
from www.ideadata.org

Child Count (2003)

Number of Children Ages 3-5 Served Under IDEA, Part B By Disability, 2003.....	76
http://www.ideadata.org/tables27th/ar_aa2.htm	
Number of Children Served Under IDEA, Part B, By Disability and Age, 2003.....	79
http://www.ideadata.org/tables27th/ar_aa7.htm	
Number of Children Served Under IDEA, Part B By Age, 2003	80
http://www.ideadata.org/tables27th/ar_aa8.htm	
Number of Children Served Under IDEA by Age, 1994 Through 2003	82
http://www.ideadata.org/tables27th/ar_aa9.htm	
Percentage (Based on 2003 Population Estimates) of Children Served Under IDEA, Part B Ages 3-5 In 2003	83
http://www.ideadata.org/tables27th/ar_aa10.htm	
Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5 Served Under IDEA, Part B by Disability, 2003	84
http://www.ideadata.org/tables27th/ar_aa14.html	
Percentage of Racial/Ethnic Group (Based on 2003 Population Estimates) Ages 3-5 Served Under IDEA, Part B, 2003	112
http://www.ideadata.org/tables27th/ar_aa16.html	

Educational Environment (2003)

Numbers and Percentages of Children Ages 3-5 Served in Different Educational Environments Under IDEA, Part B, by Disability, 2003.....	122
http://www.ideadata.org/tables27th/ar_ab1.htm	
Number of Children Served in Different Educational Environments Under IDEA, Ages 3-5, 1994 Through 2003.....	179
http://www.ideadata.org/tables27th/ar_ab7.htm	
Numbers and Percentages of Children Ages 3-5 Served in Different Educational Environments Under IDEA, Part B, by Race/Ethnicity, 2003.....	180
http://www.ideadata.org/tables27th/ar_ab9.html	
For Each Disability, What Percent of Children (Ages 3-5) are Served in Each Preschool Environment? How Does this Percentage Compare Across Disability Categories?	200
http://www.ideadata.org/docs/PartBDataMeetingProfiles2004/U.S.%20AND%20OUTLYING%20AREAS.HTM	
For Each Preschool Environment, What Is the Disability Distribution of Children (Ages 3-5) in that Environment? How Does the Distribution Compare Across Environment Categories?	201
http://www.ideadata.org/docs/PartBDataMeetingProfiles2004/U.S.%20AND%20OUTLYING%20AREAS.HTM	

Personnel (2003)

Total Number of Teachers Employed (in Full-Time Equivalency) To Provide Special Education and Related Services for Children and Youth Ages 3-5 with Disabilities, 2002	202
http://www.ideadata.org/tables27th/ar_ac1.htm	

Part B and Part C State Grants

State Grant Awards Under IDEA, Part B, Preschool Grant Program and Part C, Federal Fiscal Year 2004.....	203
http://www.ideadata.org/tables27th/ar_ag1.htm	

Number of Children Ages 3-5 Served Under IDEA, Part B By Disability, 2003

STATE	ALL DISABILITIES	SPECIFIC LEARNING DISABILITIES	SPEECH OR LANGUAGE IMPAIRMENTS	MENTAL RETARDATION	EMOTIONAL DISTURBANCE	MULTIPLE DISABILITIES	HEARING IMPAIRMENTS	ORTHOPEDIC IMPAIRMENTS	OTHER HEALTH IMPAIRMENTS	VISUAL IMPAIRMENTS	AUTISM	DEAF-BLINDNESS	TRAUMATIC BRAIN INJURY	DEVELOPMENTAL DELAY
ALABAMA	7,843	20	5,339	13	4	118	85	65	79	52	160	0	15	1893
ALASKA	1,968	3	593	6	2	14	13	4	27	6	20	0	1	1279
ARIZONA	11,952	177	2,713	275	60	66	151	48	78	118	157	7	1	8101
ARKANSAS	10,670	69	4,242	161	4	66	46	39	189	14	74	0	3	5763
CALIFORNIA	61,950	4,034	41,066	4,240	157	939	1,052	2,212	1,764	553	5,829	29	75	0
COLORADO	9,673	81	4,364	42	35	82	174	379	0	27	99	16	11	4363
CONNECTICUT	8,135	73	3,089	40	16	94	81	38	118	41	316	1	6	4222
DELAWARE	2,031	526	658	160	14	0	44	160	0	6	88	6	0	369
DISTRICT OF COLUMBIA	301	11	163	6	8	17	15	4	10	2	7	0	0	58
FLORIDA	35,258	825	17,212	1,248	335	0	390	618	588	156	1,236	6	25	12,619
GEORGIA	20,260	112	11,788	801	289	0	203	87	354	63	427	3	9	6,124
HAWAII	2,284	8	222	22	45	54	60	19	97	9	152	2	3	1591
IDAHO	3,807	26	1,306	14	3	36	33	18	45	13	64	2	4	2243
ILLINOIS	32,718	850	19,825	596	290	116	353	414	700	105	956	18	45	8450
INDIANA	18,439	221	12,337	1,044	75	327	223	292	311	82	679	9	35	2,804
IOWA	5,985	2,983	1,278	882	490	31	91	68	19	20	107	0	16	0
KANSAS	9,190	30	5,972	53	39	62	75	86	124	24	137	4	7	2577
KENTUCKY	20,219	2	10,265	66	19	143	120	99	119	67	228	4	12	9075
LOUISIANA	11,386	9	5,836	258	11	104	130	165	260	50	284	1	16	4262
MAINE	4,647	30	2,209	9	73	96	41	11	143	4	203	1	3	1824
MARYLAND	12,105	48	7,296	128	34	269	164	113	263	67	548	4	16	3155
MASSACHUSETTS	14,822	198	6,001	51	201	313	159	267	108	60	1,080	50	218	6116
MICHIGAN	23,465	104	15,768	725	90	535	323	989	459	96	918	0	7	3451
MINNESOTA	12,987	33	4,932	170	121	16	179	94	79	34	762	5	16	6546
MISSISSIPPI	7,994	7	5,417	5	0	10	50	26	25	31	58	2	4	2359
MISSOURI	15,140	103	4,957	182	58	68	101	63	157	43	199	0	14	9195
MONTANA	1,798	20	1,657	16	4	14	19	12	25	8	23	0	0	0
NEBRASKA	4,445	58	2,605	109	40	15	71	84	339	28	92	1	12	991
NEVADA	4,933	31	1,306	63	4	84	62	58	92	13	273	1	12	2934
NEW HAMPSHIRE	2,586	2	1,379	3	11	40	35	28	121	22	82	2	0	861
NEW JERSEY	18,545	898	4,147	114	94	788	59	42	536	18	570	1	38	11240
NEW MEXICO	5,656	16	1,824	12	10	61	37	15	63	19	54	3	10	3532
NEW YORK	55,588	0	0	0	0	0	0	0	0	0	0	0	0	55588
NORTH CAROLINA	21,018	21	11,719	37	17	57	231	159	140	77	613	6	15	7926

STATE	ALL DISABILITIES	SPECIFIC LEARNING DISABILITIES	SPEECH OR LANGUAGE IMPAIRMENTS	MENTAL RETARDATION	EMOTIONAL DISTURBANCE	MULTIPLE DISABILITIES	HEARING IMPAIRMENTS	ORTHOPEDIC IMPAIRMENTS	OTHER HEALTH IMPAIRMENTS	VISUAL IMPAIRMENTS	AUTISM	DEAF-BLINDNESS	TRAUMATIC BRAIN INJURY	DEVELOPMENTAL DELAY
NORTH DAKOTA	1,501	1	978	13	2	0	13	22	44	7	20	0	4	397
OHIO	19,659	0	5,957	7,972	2,344	2,062	387	352	0	167	344	2	72	0
OKLAHOMA	7,769	55	1,759	75	13	49	47	21	52	33	32	3	5	5625
OREGON	7,453	9	4,166	61	44	0	103	198	176	49	630	4	10	2003
PENNSYLVANIA	24,459	440	11,367	373	127	219	292	167	233	159	1,373	11	69	9629
PUERTO RICO	8,806	531	6,885	217	25	199	105	105	339	55	228	5	5	107
RHODE ISLAND	2,930	62	1,442	17	29	32	25	19	65	9	87	0	4	1139
SOUTH CAROLINA	11,818	115	8,328	241	13	28	73	60	2696	40	220	0	4	0
SOUTH DAKOTA	2,540	59	1,082	33	6	64	27	10	14	3	63	0	1	1178
TENNESSEE	11,121	66	7,691	73	11	170	154	147	201	68	299	0	10	2231
TEXAS	40,607	658	32,350	1,030	180	601	701	658	2,301	470	1,586	18	54	0
UTAH	6,733	203	2,699	51	22	143	116	36	65	73	149	13	7	3156
VERMONT	1,378	4	90	7	3	13	6	4	25	2	35	1	2	1186
VIRGINIA	16,422	232	7,756	187	39	162	173	106	181	48	418	2	15	7103
WASHINGTON	13,010	8	3,274	9	10	47	105	73	314	23	288	4	9	8846
WEST VIRGINIA	5,604	8	3,240	71	10	0	61	8	16	53	27	1	0	2109
WISCONSIN	15,393	48	10,604	342	274	0	176	229	594	56	410	0	23	2637
WYOMING	2,211	10	1,736	15	0	5	23	33	48	11	20	2	4	304
AMERICAN SAMOA	138	11	92	10	5	8	0	2	8	1	1	0	0	0
GUAM	200	3	68	4	1	3	7	5	6	3	12	1	0	87
NORTHERN MARIANAS	69	1	21	2	0	5	7	4	0	1	9	0	0	19
VIRGIN ISLANDS	179	0	50	0	0	4	1	0	1	0	5	0	0	118
BUR. OF INDIAN AFFAIRS	344	7	203	9	2	8	2	5	6	2	0	0	0	100
U.S. AND OUTLYING AREAS	680,142	14,160	331,323	22,363	5,813	8,457	7,474	9,040	14,817	3,261	22,751	251	947	239,485
50 STATES, D.C., P.R.	679,212	14,138	330,889	22,338	5,805	8,429	7,457	9,024	14,796	3,254	22,724	250	947	239,161

Please see data notes for an explanation of individual state differences.
 Developmental delay is applicable only to children 3 through 9.
 Data based on the December 1, 2003 count, updated as of July 31, 2004.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_aa2.htm

(blank)

Number of Children Served Under IDEA, Part B, By Disability and Age, 2003

DISABILITY	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9
SPECIFIC LEARNING DISABILITIES	1,969	3,484	8,707	27,931	74,331	139,963	203,191
SPEECH OR LANGUAGE IMPAIRMENTS	57,699	107,676	165,948	222,063	214,960	190,224	155,292
MENTAL RETARDATION	4,453	6,505	11,405	16,115	21,982	29,728	36,681
EMOTIONAL DISTURBANCE	819	1,539	3,455	7,269	12,914	19,495	27,003
MULTIPLE DISABILITIES	1,962	2,446	4,049	7,139	7,199	8,433	9,833
HEARING IMPAIRMENTS	1,972	2,446	3,056	4,175	4,821	5,344	5,890
ORTHOPEDIC IMPAIRMENTS	2,412	2,955	3,673	5,097	5,101	5,630	5,750
OTHER HEALTH IMPAIRMENTS	3,332	4,295	7,190	15,321	21,338	29,951	38,257
VISUAL IMPAIRMENTS	899	1,080	1,282	1,578	1,780	1,995	2,085
AUTISM	5,029	7,221	10,501	14,001	14,045	14,793	14,840
DEAF-BLINDNESS	81	76	94	106	105	106	121
TRAUMATIC BRAIN INJURY	198	301	448	659	941	1,225	1,518
DEVELOPMENTAL DELAY	68,726	114,808	55,951	29,216	22,492	11,948	2,611
ALL DISABILITIES	149,551	254,832	275,759	350,670	402,009	458,835	503,072

Please see data notes for an explanation of individual state differences.
 Data based on the December 1, 2003 count, updated as of July 31, 2004.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_aa7.htm

Number of Children Served Under IDEA, Part B By Age, 2003, ALL DISABILITIES

STATE	3 YEARS OLD	4 YEARS OLD	5 YEARS OLD	6 YEARS OLD	7 YEARS OLD	8 YEARS OLD	9 YEARS OLD
ALABAMA	1,375	2395	4,073	5097	5504	5,924	6241
ALASKA	439	670	859	942	1236	1,314	1452
ARIZONA	2,797	4331	4,824	5804	6736	7,759	8800
ARKANSAS	2,856	4275	3,539	3611	3800	3,815	4172
CALIFORNIA	14,047	21,800	26,103	33,260	40698	48,321	53,465
COLORADO	2,205	3521	3,947	4077	4754	5,750	6408
CONNECTICUT	2,106	2932	3,097	3208	3802	4,377	5239
DELAWARE	471	675	885	962	1156	1,227	1355
DISTRICT OF COLUMBIA	9	84	208	356	401	613	694
FLORIDA	7,200	11317	16,741	20,219	23756	28,113	30645
GEORGIA	3,113	6808	10,339	12,893	13689	14,473	14699
HAWAII	642	760	882	988	1153	1,365	1540
IDAHO	913	1391	1,503	1637	1870	2,003	2212
ILLINOIS	6,532	11,601	14,585	16684	19461	22,285	24,166
INDIANA	4,389	6076	7,974	9,732	11908	13,724	13434
IOWA	1,352	2,015	2,618	3,231	3675	4,420	5,266
KANSAS	2,260	3229	3,701	3696	3836	4,415	4768
KENTUCKY	4,432	7558	8,229	8012	7791	7,396	6922
LOUISIANA	1,978	3919	5,489	6616	6838	7,012	7112
MAINE	1,266	1841	1,540	1946	2206	2,454	2689
MARYLAND	2,898	4026	5,181	5703	6262	7,251	8288
MASSACHUSETTS	3,608	5185	6,029	6836	8689	10,444	11643
MICHIGAN	5,131	7706	10,628	12501	14059	16,248	18131
MINNESOTA	3,164	4564	5,259	5760	6175	7,413	8662
MISSISSIPPI	1,163	2430	4,401	5381	5268	4,860	4636
MISSOURI	3,225	5419	6,496	7166	8943	9,954	10753
MONTANA	344	602	852	991	1137	1,346	1472
NEBRASKA	1,123	1524	1,798	2247	2780	3,465	3801
NEVADA	944	1767	2,222	2161	2599	3,169	3701
NEW HAMPSHIRE	640	942	1,004	1165	1467	1,925	2202
NEW JERSEY	4,112	5755	8,678	12456	16049	18,330	19412
NEW MEXICO	1,298	2126	2,232	2514	2868	3,184	3483
NEW YORK	15,460	39918	210	23646	21436	26,218	30786
NORTH CAROLINA	3,881	7084	10,053	11910	13064	13,609	14673

STATE	3 YEARS OLD	4 YEARS OLD	5 YEARS OLD	6 YEARS OLD	7 YEARS OLD	8 YEARS OLD	9 YEARS OLD
NORTH DAKOTA	293	505	703	769	819	990	1004
OHIO	4,217	6686	8756	10877	13736	15,998	18182
OKLAHOMA	1,426	2548	3,795	4759	5213	6,308	6943
OREGON	1,869	2676	2,908	3456	4278	5,494	6215
PENNSYLVANIA	6,231	9,114	9,114	10,521	14148	17,550	20,599
PUERTO RICO	1,399	3245	4,162	5252	6464	7,015	7138
RHODE ISLAND	641	1042	1,247	1572	1900	2,211	2427
SOUTH CAROLINA	1,669	3697	6452	7605	8069	8,204	8125
SOUTH DAKOTA	539	888	1113	1135	1386	1484	1439
TENNESSEE	2,040	3539	5,542	6,889	7985	8,697	8943
TEXAS	8,364	13438	18,805	23,893	28047	31,715	37376
UTAH	1,777	2421	2535	3151	4102	4,674	4843
VERMONT	392	479	507	538	647	715	862
VIRGINIA	3,498	5,530	7,394	9056	10094	11,236	12,546
WASHINGTON	2,806	4418	5,786	6,565	7893	9,107	9589
WEST VIRGINIA	902	1,829	2,873	3,196	3600	3,808	3,710
WISCONSIN	3,346	5435	6,612	6590	7051	7,690	8206
WYOMING	609	864	738	751	799	891	942
AMERICAN SAMOA	49	54	35	51	45	82	112
GUAM	60	57	83	91	99	137	163
NORTHERN MARIANAS	19	31	19	24	15	26	51
VIRGIN ISLANDS	32	67	80	72	62	81	86
BUR. OF INDIAN AFFAIRS	0	23	321	449	491	546	649
U.S. AND OUTLYING AREAS	149,551	254832	275,759	350670	402009	458,835	503072
50 STATES, D.C., P.R.	149,391	254600	275,221	349983	401297	457,963	502011

Please see data notes for an explanation of individual state differences.
 Data based on the December 1, 2003 count, updated as of July 31, 2004.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_aa8.htm

Number of Children Served Under IDEA by Age, 1994 Through 2003

YEAR	AGE 0 - 2	AGE 3 - 5
1994	165,351	522,699
1995	177,281	548,588
1996	186,527	557,063
1997	196,337	570,312
1998	189,462	573,640
1999	206,108	589,122
2000	232,810	600,573
2001	245,775	619,751
2002	268,735	647,984
2003	272,454	680,142

Please see data notes for an explanation of individual state differences.
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_aa9.htm

**Percentage (Based on 2003 Population Estimates)
of Children Served Under IDEA, Part B Ages 3-5 In 2003, ALL DISABILITIES**

STATE	AGES 3-5
ALABAMA	4.44
ALASKA	6.86
ARIZONA	4.74
ARKANSAS	9.70
CALIFORNIA	4.20
COLORADO	5.16
CONNECTICUT	6.24
DELAWARE	6.43
DISTRICT OF COLUMBIA	1.77
FLORIDA	5.73
GEORGIA	5.40
HAWAII	4.96
IDAHO	6.31
ILLINOIS	6.34
INDIANA	7.06
IOWA	5.51
KANSAS	8.21
KENTUCKY	12.58
LOUISIANA	6.09
MAINE	11.18
MARYLAND	5.67
MASSACHUSETTS	6.37
MICHIGAN	5.93
MINNESOTA	6.69
MISSISSIPPI	6.56
MISSOURI	6.85
MONTANA	5.62
NEBRASKA	6.37
NEVADA	5.10
NEW HAMPSHIRE	5.78
NEW JERSEY	5.48
NEW MEXICO	7.16
NEW YORK	7.90
NORTH CAROLINA	6.12
NORTH DAKOTA	6.76
OHIO	4.44
OKLAHOMA	5.46
OREGON	5.48
PENNSYLVANIA	5.74
PUERTO RICO	.
RHODE ISLAND	7.81
SOUTH CAROLINA	7.25
SOUTH DAKOTA	8.34
TENNESSEE	4.97
TEXAS	3.96
UTAH	5.13
VERMONT	7.05
VIRGINIA	5.72
WASHINGTON	5.49
WEST VIRGINIA	9.25
WISCONSIN	7.53
WYOMING	12.05
AMERICAN SAMOA	.
GUAM	.
NORTHERN MARIANAS	.
VIRGIN ISLANDS	.
BUR. OF INDIAN AFFAIRS	.
U.S. AND OUTLYING AREAS	.
50 STATES AND D.C.	5.78

Please see data notes for an explanation of individual state differences.

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_aa10.htm

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5
Served Under IDEA, Part B by Disability, 2003. ALL DISABILITIES**

STATE	NUMBER						PERCENTAGE					
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL
ALABAMA	31	62	2,466	89	5,195	0	0.40	0.79	31.44	1.13	66.24	100.00
ALASKA	636	74	90	86	1,082	0	32.32	3.76	4.57	4.37	54.98	100.00
ARIZONA	768	233	540	4,242	6,169	0	6.43	1.95	4.52	35.49	51.61	100.00
ARKANSAS	44	62	2,949	373	7,242	0	0.41	0.58	27.64	3.50	67.87	100.00
CALIFORNIA	417	4,689	4,770	27,695	24,379	0	0.67	7.57	7.70	44.71	39.35	100.00
COLORADO	128	228	492	2,400	6,425	0	1.32	2.36	5.09	24.81	66.42	100.00
CONNECTICUT	27	176	1,014	1,307	5,611	0	0.33	2.16	12.46	16.07	68.97	100.00
DELAWARE	6	42	584	156	1,243	0	0.30	2.07	28.75	7.68	61.20	100.00
DISTRICT OF COLUMBIA	0	4	226	37	34	0	0.00	1.33	75.08	12.29	11.30	100.00
FLORIDA	125	483	8,235	7,024	19,391	0	0.35	1.37	23.36	19.92	55.00	100.00
GEORGIA	34	259	6,752	947	12,268	0	0.17	1.28	33.33	4.67	60.55	100.00
HAWAII	21	1,601	113	95	454	0	0.92	70.10	4.95	4.16	19.88	100.00
IDAHO	49	36	36	490	3,196	0	1.29	0.95	0.95	12.87	83.95	100.00
ILLINOIS	31	648	4,533	4,154	23,352	0	0.09	1.98	13.85	12.70	71.37	100.00
INDIANA	34	125	1,688	614	15,978	0	0.18	0.68	9.15	3.33	86.65	100.00
IOWA	29	54	251	255	5,396	0	0.48	0.90	4.19	4.26	90.16	100.00
KANSAS	119	109	756	890	7,316	0	1.29	1.19	8.23	9.68	79.61	100.00
KENTUCKY	62	93	1,862	271	17,931	0	0.31	0.46	9.21	1.34	88.68	100.00
LOUISIANA	75	78	4,671	152	6,410	0	0.66	0.69	41.02	1.33	56.30	100.00
MAINE	39	20	36	22	4,530	0	0.84	0.43	0.77	0.47	97.48	100.00
MARYLAND	58	401	3,941	630	7,075	0	0.48	3.31	32.56	5.20	58.45	100.00
MASSACHUSETTS	48	504	1,072	1,710	11,488	0	0.32	3.40	7.23	11.54	77.51	100.00
MICHIGAN	223	428	3,291	827	18,696	0	0.95	1.82	14.03	3.52	79.68	100.00
MINNESOTA	358	330	1,077	672	10,550	0	2.76	2.54	8.29	5.17	81.24	100.00
MISSISSIPPI	12	25	3,246	53	4,658	0	0.15	0.31	40.61	0.66	58.27	100.00
MISSOURI	26	137	1,902	282	12,793	0	0.17	0.90	12.56	1.86	84.50	100.00
MONTANA	213	15	20	38	1,512	0	11.85	0.83	1.11	2.11	84.09	100.00
NEBRASKA	98	67	238	411	3,631	0	2.20	1.51	5.35	9.25	81.69	100.00
NEVADA	114	199	544	1,297	2,779	0	2.31	4.03	11.03	26.29	56.33	100.00
NEW HAMPSHIRE	13	41	34	61	2,437	0	0.50	1.59	1.31	2.36	94.24	100.00
NEW JERSEY	40	812	2,499	2,836	12,358	0	0.22	4.38	13.48	15.29	66.64	100.00
NEW MEXICO	636	51	125	2,862	1,982	0	11.24	0.90	2.21	50.60	35.04	100.00
NEW YORK	198	1,494	8,518	10,220	35,158	0	0.36	2.69	15.32	18.39	63.25	100.00
NORTH CAROLINA	567	186	6,651	1,124	12,490	0	2.70	0.88	31.64	5.35	59.43	100.00

STATE	NUMBER							PERCENTAGE						
	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT		AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL	
NORTH DAKOTA	138	8	28	33	1,294	0		9.19	0.53	1.87	2.20	86.21	100.00	
OHIO	23	188	2,367	450	16,631	0		0.12	0.96	12.04	2.29	84.60	100.00	
OKLAHOMA	1,267	98	689	433	5,282	0		16.31	1.26	8.87	5.57	67.99	100.00	
OREGON	171	183	216	1,087	5,796	0		2.29	2.46	2.90	14.58	77.77	100.00	
PENNSYLVANIA	53	280	3,360	1,378	19,388	0		0.22	1.14	13.74	5.63	79.27	100.00	
PUERTO RICO	0	0	9	8,796	1	0		0.00	0.00	0.10	99.89	0.01	100.00	
RHODE ISLAND	32	30	195	403	2,270	0		1.09	1.02	6.66	13.75	77.47	100.00	
SOUTH CAROLINA	32	89	5,310	224	6,163	0		0.27	0.75	44.93	1.90	52.15	100.00	
SOUTH DAKOTA	501	19	67	51	1,902	0		19.72	0.75	2.64	2.01	74.88	100.00	
TENNESSEE	14	73	2,102	217	8,715	0		0.13	0.66	18.90	1.95	78.37	100.00	
TEXAS	148	815	4,823	16,209	18,612	0		0.36	2.01	11.88	39.92	45.83	100.00	
UTAH	136	84	58	520	5,935	0		2.02	1.25	0.86	7.72	88.15	100.00	
VERMONT	5	8	18	12	1,335	0		0.36	0.58	1.31	0.87	96.88	100.00	
VIRGINIA	45	461	3,927	963	11,026	0		0.27	2.81	23.91	5.86	67.14	100.00	
WASHINGTON	369	588	688	1,875	9,490	0		2.84	4.52	5.29	14.41	72.94	100.00	
WEST VIRGINIA	4	13	180	23	5,384	0		0.07	0.23	3.21	0.41	96.07	100.00	
WISCONSIN	195	237	1,396	876	12,689	0		1.27	1.54	9.07	5.69	82.43	100.00	
WYOMING	99	24	21	221	1,846	0		4.48	1.09	0.95	10.00	83.49	100.00	
AMERICAN SAMOA	0	138	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00	
GUAM	0	198	0	0	2	0		0.00	99.00	0.00	0.00	1.00	100.00	
NORTHERN MARIANAS	0	69	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00	
VIRGIN ISLANDS	0	0	138	31	10	0		0.00	0.00	77.09	17.32	5.59	100.00	
BUR. OF INDIAN AFFAIRS	337	0	0	2	5	0		97.97	0.00	0.00	0.58	1.45	100.00	
U.S. AND OUTLYING AREAS	8,848	17,369	100,814	108,126	444,985	0		1.30	2.55	14.82	15.90	65.43	100.00	
50 STATES, D.C. & P.R.	8,511	16,964	100,676	108,093	444,968	0		1.25	2.50	14.82	15.91	65.51	100.00	

Please see data notes for an explanation of individual state differences.

Percentages are based on the counts of children ages 3-5 with disabilities for whom race/ethnicity were provided.

These percentages show the racial/ethnic composition of the disability category (number in both disability category X and race/ethnicity category A ÷ total number in disability category X with known race/ethnicity).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27/th/ar_aa14.html

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5
Served Under IDEA, Part B by Disability, 2003. SPECIFIC LEARNING DISABILITY**

STATE	NUMBER						PERCENTAGE						TOTAL
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)		
ALABAMA	0	0	8	1	11	0	0.00	0.00	40.00	5.00	55.00	100.00	
ALASKA	2	0	0	0	1	0	66.67	0.00	0.00	0.00	33.33	100.00	
ARIZONA	23	7	11	69	67	0	12.99	3.95	6.21	38.98	37.85	100.00	
ARKANSAS	0	0	14	4	51	0	0.00	0.00	20.29	5.80	73.91	100.00	
CALIFORNIA	17	185	379	2,663	790	0	0.42	4.59	9.40	66.01	19.58	100.00	
COLORADO	3	0	3	24	51	0	3.70	0.00	3.70	29.63	62.96	100.00	
CONNECTICUT	1	3	12	11	46	0	1.37	4.11	16.44	15.07	63.01	100.00	
DELAWARE	2	12	220	55	237	0	0.38	2.28	41.83	10.46	45.06	100.00	
DISTRICT OF COLUMBIA	0	0	10	0	1	0	0.00	0.00	90.91	0.00	9.09	100.00	
FLORIDA	0	7	185	378	255	0	0.00	0.85	22.42	45.82	30.91	100.00	
GEORGIA	0	0	45	16	51	0	0.00	0.00	40.18	14.29	45.54	100.00	
HAWAII	0	7	0	0	1	0	0.00	87.50	0.00	0.00	12.50	100.00	
IDAHO	0	0	1	4	21	0	0.00	0.00	3.85	15.38	80.77	100.00	
ILLINOIS	2	16	149	177	506	0	0.24	1.88	17.53	20.82	59.53	100.00	
INDIANA	1	5	13	7	195	0	0.45	2.26	5.88	3.17	88.24	100.00	
IOWA	16	30	128	137	2,672	0	0.54	1.01	4.29	4.59	89.57	100.00	
KANSAS	0	1	4	3	22	0	0.00	3.33	13.33	10.00	73.33	100.00	
KENTUCKY	0	0	0	0	2	0	0.00	0.00	0.00	0.00	100.00	100.00	
LOUISIANA	0	0	5	0	4	0	0.00	0.00	55.56	0.00	44.44	100.00	
MAINE	1	0	0	0	29	0	3.33	0.00	0.00	0.00	96.67	100.00	
MARYLAND	0	0	12	3	33	0	0.00	0.00	25.00	6.25	68.75	100.00	
MASSACHUSETTS	0	7	32	28	131	0	0.00	3.54	16.16	14.14	66.16	100.00	
MICHIGAN	0	1	32	6	65	0	0.00	0.96	30.77	5.77	62.50	100.00	
MINNESOTA	1	0	12	3	17	0	3.03	0.00	36.36	9.09	51.52	100.00	
MISSISSIPPI	0	0	4	1	2	0	0.00	0.00	57.14	14.29	28.57	100.00	
MISSOURI	0	1	35	6	61	0	0.00	0.97	33.98	5.83	59.22	100.00	
MONTANA	2	0	0	0	18	0	10.00	0.00	0.00	0.00	90.00	100.00	
NEBRASKA	1	0	1	3	53	0	1.72	0.00	1.72	5.17	91.38	100.00	
NEVADA	0	1	1	14	15	0	0.00	3.23	3.23	45.16	48.39	100.00	
NEW HAMPSHIRE	0	0	0	0	2	0	0.00	0.00	0.00	0.00	100.00	100.00	
NEW JERSEY	1	22	148	189	538	0	0.11	2.45	16.48	21.05	59.91	100.00	
NEW MEXICO	2	0	0	7	7	0	12.50	0.00	0.00	43.75	43.75	100.00	
NEW YORK	0	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	
NORTH CAROLINA	0	0	3	1	17	0	0.00	0.00	14.29	4.76	80.95	100.00	

STATE	NUMBER							PERCENTAGE						
	AMERICAN INDIAN/ ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT		AMERICAN INDIAN/ ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL	
NORTH DAKOTA	138	8	28	33	1,294	0		9.19	0.53	1.87	2.20	86.21	100.00	
OHIO	23	188	2,367	450	16,631	0		0.12	0.96	12.04	2.29	84.60	100.00	
OKLAHOMA	1,267	98	689	433	5,282	0		16.31	1.26	8.87	5.57	67.99	100.00	
OREGON	171	183	216	1,087	5,796	0		2.29	2.46	2.90	14.58	77.77	100.00	
PENNSYLVANIA	53	280	3,360	1,378	19,388	0		0.22	1.14	13.74	5.63	79.27	100.00	
PUERTO RICO	0	0	9	8,796	1	0		0.00	0.00	0.10	99.89	0.01	100.00	
RHODE ISLAND	32	30	195	403	2,270	0		1.09	1.02	6.66	13.75	77.47	100.00	
SOUTH CAROLINA	32	89	5,310	224	6,163	0		0.27	0.75	44.93	1.90	52.15	100.00	
SOUTH DAKOTA	501	19	67	51	1,902	0		19.72	0.75	2.64	2.01	74.88	100.00	
TENNESSEE	14	73	2,102	217	8,715	0		0.13	0.66	18.90	1.95	78.37	100.00	
TEXAS	148	815	4,823	16,209	18,612	0		0.36	2.01	11.88	39.92	45.83	100.00	
UTAH	136	84	58	520	5,935	0		2.02	1.25	0.86	7.72	88.15	100.00	
VERMONT	5	8	18	12	1,335	0		0.36	0.58	1.31	0.87	96.88	100.00	
VIRGINIA	45	461	3,927	963	11,026	0		0.27	2.81	23.91	5.86	67.14	100.00	
WASHINGTON	369	588	688	1,875	9,490	0		2.84	4.52	5.29	14.41	72.94	100.00	
WEST VIRGINIA	4	13	180	23	5,384	0		0.07	0.23	3.21	0.41	96.07	100.00	
WISCONSIN	195	237	1,396	876	12,689	0		1.27	1.54	9.07	5.69	82.43	100.00	
WYOMING	99	24	21	221	1,846	0		4.48	1.09	0.95	10.00	83.49	100.00	
AMERICAN SAMOA	0	138	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00	
GUAM	0	198	0	0	2	0		0.00	99.00	0.00	0.00	1.00	100.00	
NORTHERN MARIANAS	0	69	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00	
VIRGIN ISLANDS	0	0	138	31	10	0		0.00	0.00	77.09	17.32	5.59	100.00	
BUR. OF INDIAN AFFAIRS	337	0	0	2	5	0		97.97	0.00	0.00	0.58	1.45	100.00	
U.S. AND OUTLYING AREAS	8,848	17,369	100,814	108,126	444,985	0		1.30	2.55	14.82	15.90	65.43	100.00	
50 STATES, D.C. & P.R.	8,511	16,964	100,676	108,093	444,988	0		1.25	2.50	14.82	15.91	65.51	100.00	

Please see data notes for an explanation of individual state differences.
Percentages are based on the counts of children ages 3-5 with disabilities for whom race/ethnicity were provided.
These percentages show the racial/ethnic composition of the disability category (number in both disability category X and race/ethnicity category A ÷ total number in disability category X with known race/ethnicity).
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_aa14.html

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5
Served Under IDEA, Part B by Disability, 2003. SPEECH OR LANGUAGE IMPAIRMENTS**

STATE	NUMBER						PERCENTAGE					
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL
ALABAMA	23	43	1,469	54	3,750	0	0.43	0.81	27.51	1.01	70.24	100.00
ALASKA	229	12	19	17	316	0	38.62	2.02	3.20	2.87	53.29	100.00
ARIZONA	162	60	120	979	1,392	0	5.97	2.21	4.42	36.09	51.31	100.00
ARKANSAS	26	34	773	78	3,331	0	0.61	0.80	18.22	1.84	78.52	100.00
CALIFORNIA	305	2,657	2,936	17,927	17,241	0	0.74	6.47	7.15	43.65	41.98	100.00
COLORADO	63	102	155	971	3,073	0	1.44	2.34	3.55	22.25	70.42	100.00
CONNECTICUT	10	63	282	359	2,375	0	0.32	2.04	9.13	11.62	76.89	100.00
DELAWARE	3	9	117	20	509	0	0.46	1.37	17.78	3.04	77.36	100.00
DISTRICT OF COLUMBIA	0	3	124	22	14	0	0.00	1.84	76.07	13.50	8.59	100.00
FLORIDA	69	216	3,414	2,749	10,764	0	0.40	1.25	19.83	15.97	62.54	100.00
GEORGIA	14	107	3,233	398	8,036	0	0.12	0.91	27.43	3.38	68.17	100.00
HAWAII	2	129	15	8	68	0	0.90	58.11	6.76	3.60	30.63	100.00
IDAHO	10	10	8	99	1,179	0	0.77	0.77	0.61	7.58	90.28	100.00
ILLINOIS	24	315	2,206	2,327	14,953	0	0.12	1.59	11.13	11.74	75.42	100.00
INDIANA	24	63	934	364	10,952	0	0.19	0.51	7.57	2.95	88.77	100.00
IOWA	5	7	48	43	1,175	0	0.39	0.55	3.76	3.36	91.94	100.00
KANSAS	65	69	459	433	4,946	0	1.09	1.16	7.69	7.25	82.82	100.00
KENTUCKY	34	38	700	123	9,370	0	0.33	0.37	6.82	1.20	91.28	100.00
LOUISIANA	31	29	1,909	62	3,805	0	0.53	0.50	32.71	1.06	65.20	100.00
MAINE	28	13	22	9	2,137	0	1.27	0.59	1.00	0.41	96.74	100.00
MARYLAND	39	194	1,947	336	4,780	0	0.53	2.66	26.69	4.61	65.52	100.00
MASSACHUSETTS	23	177	303	622	4,876	0	0.38	2.95	5.05	10.36	81.25	100.00
MICHIGAN	158	254	1,876	505	12,975	0	1.00	1.61	11.90	3.20	82.29	100.00
MINNESOTA	116	106	220	200	4,290	0	2.35	2.15	4.46	4.06	86.98	100.00
MISSISSIPPI	4	9	1,913	22	3,469	0	0.07	0.17	35.31	0.41	64.04	100.00
MISSOURI	8	26	353	67	4,503	0	0.16	0.52	7.12	1.35	90.84	100.00
MONTANA	185	15	20	36	1,401	0	11.16	0.91	1.21	2.17	84.55	100.00
NEBRASKA	62	36	105	239	2,163	0	2.38	1.38	4.03	9.17	83.03	100.00
NEVADA	30	43	103	239	891	0	2.30	3.29	7.89	18.30	68.22	100.00
NEW HAMPSHIRE	5	26	16	30	1,302	0	0.36	1.89	1.16	2.18	94.42	100.00
NEW JERSEY	7	182	416	476	3,066	0	0.17	4.39	10.03	11.48	73.93	100.00
NEW MEXICO	171	15	41	849	748	0	9.38	0.82	2.25	46.55	41.01	100.00
NEW YORK	0	0	0	0	0	0	.	.	.	.	.	.
NORTH CAROLINA	436	74	3,042	424	7,743	0	3.72	0.63	25.96	3.62	66.07	100.00

STATE	NUMBER							PERCENTAGE						
	AMERICAN INDIAN/ ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT	TOTAL	AMERICAN INDIAN/ ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL	
NORTH DAKOTA	100	4	16	23	835	0	100.00	10.22	0.41	1.64	2.35	85.38	100.00	
OHIO	7	57	717	136	5,040	0	100.00	0.12	0.96	12.04	2.28	84.61	100.00	
OKLAHOMA	369	16	140	110	1,124	0	100.00	20.98	0.91	7.96	6.25	63.90	100.00	
OREGON	101	72	96	657	3,240	0	100.00	2.42	1.73	2.30	15.77	77.77	100.00	
PENNSYLVANIA	20	94	1,031	472	9,750	0	100.00	0.18	0.83	9.07	4.15	85.77	100.00	
PUERTO RICO	0	0	8	6,876	1	0	100.00	0.00	0.00	0.12	99.87	0.01	100.00	
RHODE ISLAND	17	12	94	205	1,114	0	100.00	1.18	0.83	6.52	14.22	77.25	100.00	
SOUTH CAROLINA	21	53	3,594	128	4,532	0	100.00	0.25	0.64	43.16	1.54	54.42	100.00	
SOUTH DAKOTA	183	9	9	15	866	0	100.00	16.91	0.83	0.83	1.39	80.04	100.00	
TENNESSEE	7	47	1,395	120	6,122	0	100.00	0.09	0.61	18.14	1.56	79.60	100.00	
TEXAS	131	594	3,647	12,679	15,299	0	100.00	0.40	1.84	11.27	39.19	47.29	100.00	
UTAH	46	28	14	147	2,464	0	100.00	1.70	1.04	0.52	5.45	91.29	100.00	
VERMONT	0	0	1	0	89	0	100.00	0.00	0.00	1.11	0.00	98.89	100.00	
VIRGINIA	22	127	1,363	341	5,903	0	100.00	0.28	1.64	17.57	4.40	76.11	100.00	
WASHINGTON	103	112	153	401	2,505	0	100.00	3.15	3.42	4.67	12.25	76.51	100.00	
WEST VIRGINIA	1	8	87	14	3,130	0	100.00	0.03	0.25	2.69	0.43	96.60	100.00	
WISCONSIN	125	140	712	601	9,026	0	100.00	1.18	1.32	6.71	5.67	85.12	100.00	
WYOMING	74	21	16	176	1,449	0	100.00	4.26	1.21	0.92	10.14	83.47	100.00	
AMERICAN SAMOA	0	92	0	0	0	0	100.00	0.00	100.00	0.00	0.00	0.00	100.00	
GUAM	0	67	0	0	1	0	100.00	0.00	98.53	0.00	0.00	1.47	100.00	
NORTHERN MARIANAS	0	21	0	0	0	0	100.00	0.00	100.00	0.00	0.00	0.00	100.00	
VIRGIN ISLANDS	0	0	42	3	5	0	100.00	0.00	0.00	84.00	6.00	10.00	100.00	
BUR. OF INDIAN AFFAIRS	199	0	0	0	4	0	100.00	98.03	0.00	0.00	0.00	1.97	100.00	
U.S. AND OUTLYING AREAS	3,897	6,710	42,433	54,191	224,092	0	100.00	1.18	2.03	12.81	16.36	67.64	100.00	
50 STATES, D.C. & P.R.	3,698	6,530	42,391	54,188	224,082	0	100.00	1.12	1.97	12.81	16.38	67.72	100.00	

Please see data notes for an explanation of individual state differences.

Percentages are based on the counts of children ages 3-5 with disabilities for whom race/ethnicity were provided.

These percentages show the racial/ethnic composition of the disability category (number in both disability category X and race/ethnicity category A ÷ total number in disability category X with known race/ethnicity).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.idedata.org/tables27th/ar_aa14.html

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5
Served Under IDEA, Part B by Disability, 2003. MENTAL RETARDATION**

STATE	NUMBER						PERCENTAGE					
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL
ALABAMA	0	0	4	0	9	0	0.00	0.00	30.77	0.00	69.23	100.00
ALASKA	3	0	0	0	3	0	50.00	0.00	0.00	0.00	50.00	100.00
ARIZONA	15	11	21	133	95	0	5.45	4.00	7.64	48.36	34.55	100.00
ARKANSAS	0	3	55	7	96	0	0.00	1.86	34.16	4.35	59.63	100.00
CALIFORNIA	21	371	450	2,195	1,203	0	0.50	8.75	10.61	51.77	28.37	100.00
COLORADO	0	0	3	12	27	0	0.00	0.00	7.14	28.57	64.29	100.00
CONNECTICUT	1	1	6	4	28	0	2.50	2.50	15.00	10.00	70.00	100.00
DELAWARE	0	3	72	12	73	0	0.00	1.88	45.00	7.50	45.63	100.00
DISTRICT OF COLUMBIA	0	0	4	0	2	0	0.00	0.00	66.67	0.00	33.33	100.00
FLORIDA	1	30	456	270	491	0	0.08	2.40	36.54	21.63	39.34	100.00
GEORGIA	3	10	409	57	322	0	0.37	1.25	51.06	7.12	40.20	100.00
HAWAII	0	18	1	0	3	0	0.00	81.82	4.55	0.00	13.64	100.00
IDAHO	0	1	0	2	11	0	0.00	7.14	0.00	14.29	78.57	100.00
ILLINOIS	0	18	170	133	275	0	0.00	3.02	28.52	22.32	46.14	100.00
INDIANA	3	8	200	43	790	0	0.29	0.77	19.16	4.12	75.67	100.00
IOWA	5	8	38	40	791	0	0.57	0.91	4.31	4.54	89.68	100.00
KANSAS	0	1	7	2	43	0	0.00	1.89	13.21	3.77	81.13	100.00
KENTUCKY	0	0	5	1	60	0	0.00	0.00	7.58	1.52	90.91	100.00
LOUISIANA	0	4	167	4	83	0	0.00	1.55	64.73	1.55	32.17	100.00
MAINE	0	0	0	0	9	0	0.00	0.00	0.00	0.00	100.00	100.00
MARYLAND	2	4	51	10	61	0	1.56	3.13	39.84	7.81	47.66	100.00
MASSACHUSETTS	0	1	5	6	39	0	0.00	1.96	9.80	11.76	76.47	100.00
MICHIGAN	4	13	252	29	427	0	0.55	1.79	34.76	4.00	58.90	100.00
MINNESOTA	6	12	25	11	116	0	3.53	7.06	14.71	6.47	68.24	100.00
MISSISSIPPI	0	0	4	0	1	0	0.00	0.00	80.00	0.00	20.00	100.00
MISSOURI	0	2	42	2	136	0	0.00	1.10	23.08	1.10	74.73	100.00
MONTANA	1	0	0	2	13	0	6.25	0.00	0.00	12.50	81.25	100.00
NEBRASKA	3	2	15	11	78	0	2.75	1.83	13.76	10.09	71.56	100.00
NEVADA	2	7	6	23	25	0	3.17	11.11	9.52	36.51	39.68	100.00
NEW HAMPSHIRE	0	1	0	0	2	0	0.00	33.33	0.00	0.00	66.67	100.00
NEW JERSEY	0	9	32	22	51	0	0.00	7.89	28.07	19.30	44.74	100.00
NEW MEXICO	2	0	0	7	3	0	16.67	0.00	0.00	58.33	25.00	100.00
NEW YORK	0	0	0	0	0	0	.	.	.	.	.	100.00
NORTH CAROLINA	1	0	21	3	12	0	2.70	0.00	56.76	8.11	32.43	100.00

STATE	NUMBER							PERCENTAGE						
	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL		
NORTH DAKOTA	1	0	0	0	12	0	7.69	0.00	0.00	0.00	92.31	100.00		
OHIO	11	76	961	180	6,744	0	0.14	0.95	12.05	2.26	84.60	100.00		
OKLAHOMA	10	0	20	12	33	0	13.33	0.00	26.67	16.00	44.00	100.00		
OREGON	0	2	3	6	50	0	0.00	3.28	4.92	9.84	81.97	100.00		
PENNSYLVANIA	1	1	77	27	267	0	0.27	0.27	20.64	7.24	71.58	100.00		
PUERTO RICO	0	0	0	217	0	0	0.00	0.00	100.00	0.00	0.00	100.00		
RHODE ISLAND	0	0	2	7	8	0	0.00	0.00	11.76	41.18	47.06	100.00		
SOUTH CAROLINA	0	3	133	7	98	0	0.00	1.24	55.19	2.90	40.66	100.00		
SOUTH DAKOTA	12	0	2	1	18	0	36.36	0.00	6.06	3.03	54.55	100.00		
TENNESSEE	0	0	25	5	43	0	0.00	0.00	34.25	6.85	58.90	100.00		
TEXAS	1	24	182	571	252	0	0.10	2.33	17.67	55.44	24.47	100.00		
UTAH	1	0	0	6	44	0	1.96	0.00	0.00	11.76	86.27	100.00		
VERMONT	0	0	1	0	6	0	0.00	0.00	14.29	0.00	85.71	100.00		
VIRGINIA	0	19	47	12	109	0	0.00	10.16	25.13	6.42	58.29	100.00		
WASHINGTON	0	0	0	1	8	0	0.00	0.00	0.00	11.11	88.89	100.00		
WEST VIRGINIA	0	1	5	0	65	0	0.00	1.41	7.04	0.00	91.55	100.00		
WISCONSIN	3	9	59	31	240	0	0.88	2.63	17.25	9.06	70.18	100.00		
WYOMING	1	0	0	4	10	0	6.67	0.00	0.00	26.67	66.67	100.00		
AMERICAN SAMOA	0	10	0	0	0	0	0.00	100.00	0.00	0.00	0.00	100.00		
GUAM	0	4	0	0	0	0	0.00	100.00	0.00	0.00	0.00	100.00		
NORTHERN MARIANAS	0	2	0	0	0	0	0.00	100.00	0.00	0.00	0.00	100.00		
VIRGIN ISLANDS	0	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	100.00		
BUR. OF INDIAN AFFAIRS	9	0	0	0	0	0	100.00	0.00	0.00	0.00	0.00	100.00		
U.S. AND OUTLYING AREAS	123	689	4,038	4,128	13,385	0	0.55	3.08	18.06	18.46	59.85	100.00		
50 STATES, D.C. & P.R.	114	673	4,038	4,128	13,385	0	0.51	3.01	18.08	18.48	59.92	100.00		

Please see data notes for an explanation of individual state differences.

Percentages are based on the counts of children ages 3-5 with disabilities for whom race/ethnicity were provided. These percentages show the racial/ethnic composition of the disability category (number in both disability category X and race/ethnicity category A ÷ total number in disability category X with known race/ethnicity).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_aa14.html

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5
Served Under IDEA, Part B by Disability, 2003. EMOTIONAL DISTURBANCE**

STATE	NUMBER							PERCENTAGE					
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT		AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL
ALABAMA	0	0	1	0	3	0		0.00	0.00	25.00	0.00	75.00	100.00
ALASKA	0	0	1	0	1	0		0.00	0.00	50.00	0.00	50.00	100.00
ARIZONA	3	3	11	8	35	0		5.00	5.00	18.33	13.33	58.33	100.00
ARKANSAS	0	0	0	1	3	0		0.00	0.00	0.00	25.00	75.00	100.00
CALIFORNIA	0	4	30	55	68	0		0.00	2.55	19.11	35.03	43.31	100.00
COLORADO	1	0	1	12	21	0		2.86	0.00	2.86	34.29	60.00	100.00
CONNECTICUT	0	0	2	3	11	0		0.00	0.00	12.50	18.75	68.75	100.00
DELAWARE	0	0	2	0	12	0		0.00	0.00	14.29	0.00	85.71	100.00
DISTRICT OF COLUMBIA	0	0	8	0	0	0		0.00	0.00	100.00	0.00	0.00	100.00
FLORIDA	2	1	87	63	182	0		0.60	0.30	25.97	18.81	54.33	100.00
GEORGIA	1	1	127	8	152	0		0.35	0.35	43.94	2.77	52.60	100.00
HAWAII	0	23	3	1	18	0		0.00	51.11	6.67	2.22	40.00	100.00
IDAHO	0	0	0	1	2	0		0.00	0.00	0.00	33.33	66.67	100.00
ILLINOIS	0	3	84	28	175	0		0.00	1.03	28.97	9.66	60.34	100.00
INDIANA	0	1	7	0	67	0		0.00	1.33	9.33	0.00	89.33	100.00
IOWA	3	5	24	22	436	0		0.61	1.02	4.90	4.49	88.98	100.00
KANSAS	0	1	9	1	28	0		0.00	2.56	23.08	2.56	71.79	100.00
KENTUCKY	1	0	4	0	14	0		5.26	0.00	21.05	0.00	73.68	100.00
LOUISIANA	0	0	5	0	6	0		0.00	0.00	45.45	0.00	54.55	100.00
MAINE	2	0	1	1	69	0		2.74	0.00	1.37	1.37	94.52	100.00
MARYLAND	0	0	23	1	10	0		0.00	0.00	67.65	2.94	29.41	100.00
MASSACHUSETTS	0	6	33	28	134	0		0.00	2.99	16.42	13.93	66.67	100.00
MICHIGAN	1	1	12	1	75	0		1.11	1.11	13.33	1.11	83.33	100.00
MINNESOTA	3	1	23	6	88	0		2.48	0.83	19.01	4.96	72.73	100.00
MISSISSIPPI	0	0	0	0	0	0		.	.	.	.	.	.
MISSOURI	0	1	9	0	48	0		0.00	1.72	15.52	0.00	82.76	100.00
MONTANA	4	0	0	0	0	0		100.00	0.00	0.00	0.00	0.00	100.00
NEBRASKA	0	0	0	3	37	0		0.00	0.00	0.00	7.50	92.50	100.00
NEVADA	1	0	0	0	3	0		25.00	0.00	0.00	0.00	75.00	100.00
NEW HAMPSHIRE	0	0	0	0	11	0		0.00	0.00	0.00	0.00	100.00	100.00
NEW JERSEY	0	2	30	15	47	0		0.00	2.13	31.91	15.96	50.00	100.00
NEW MEXICO	2	0	0	3	5	0		20.00	0.00	0.00	30.00	50.00	100.00
NEW YORK	0	0	0	0	0	0		.	.	.	.	.	.
NORTH CAROLINA	0	0	5	0	12	0		0.00	0.00	29.41	0.00	70.59	100.00

STATE	NUMBER							PERCENTAGE					
	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL	
NORTH DAKOTA	0	0	0	0	2	0	0.00	0.00	0.00	0.00	100.00	100.00	
OHIO	3	22	282	54	1,983	0	0.13	0.94	12.03	2.30	84.60	100.00	
OKLAHOMA	1	1	2	2	7	0	7.69	7.69	15.38	15.38	53.85	100.00	
OREGON	2	0	4	3	35	0	4.55	0.00	9.09	6.82	79.55	100.00	
PENNSYLVANIA	0	2	35	4	86	0	0.00	1.57	27.56	3.15	67.72	100.00	
PUERTO RICO	0	0	0	25	0	0	0.00	0.00	0.00	100.00	0.00	100.00	
RHODE ISLAND	1	0	7	7	14	0	3.45	0.00	24.14	24.14	48.28	100.00	
SOUTH CAROLINA	0	0	6	0	7	0	0.00	0.00	46.15	0.00	53.85	100.00	
SOUTH DAKOTA	1	0	0	0	5	0	16.67	0.00	0.00	0.00	83.33	100.00	
TENNESSEE	0	0	0	0	11	0	0.00	0.00	0.00	0.00	100.00	100.00	
TEXAS	0	0	38	60	82	0	0.00	0.00	21.11	33.33	45.56	100.00	
UTAH	2	0	1	1	18	0	9.09	0.00	4.55	4.55	81.82	100.00	
VERMONT	0	0	0	0	3	0	0.00	0.00	0.00	0.00	100.00	100.00	
VIRGINIA	0	1	5	3	30	0	0.00	2.56	12.82	7.69	76.92	100.00	
WASHINGTON	0	0	3	0	7	0	0.00	0.00	30.00	0.00	70.00	100.00	
WEST VIRGINIA	0	0	0	0	10	0	0.00	0.00	0.00	0.00	100.00	100.00	
WISCONSIN	9	2	53	10	200	0	3.28	0.73	19.34	3.65	72.99	100.00	
WYOMING	0	0	0	0	0	0	.	.	.	.	.	.
AMERICAN SAMOA	0	5	0	0	0	0	0.00	100.00	0.00	0.00	0.00	100.00	
GUAM	0	1	0	0	0	0	0.00	100.00	0.00	0.00	0.00	100.00	
NORTHERN MARIANAS	0	0	0	0	0	0	.	.	.	.	.	.
VIRGIN ISLANDS	0	0	0	0	0	0	.	.	.	.	.	.
BUR. OF INDIAN AFFAIRS	1	0	0	0	1	0	50.00	0.00	0.00	0.00	50.00	100.00	
U.S. AND OUTLYING AREAS	44	87	978	430	4,274	0	0.76	1.50	16.82	7.40	73.52	100.00	
50 STATES, D.C. & P.R.	43	81	978	430	4,273	0	0.74	1.40	16.85	7.41	73.61	100.00	

Please see data notes for an explanation of individual state differences.

Percentages are based on the counts of children ages 3-5 with disabilities for whom race/ethnicity were provided.

These percentages show the racial/ethnic composition of the disability category (number in both disability category X and race/ethnicity category A ÷ total number in disability category X with known race/ethnicity).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27/h/ar_aa14.html

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5
Served Under IDEA, Part B by Disability, 2003. MULTIPLE DISABILITIES**

STATE	NUMBER							PERCENTAGE						
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT		AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL	
ALABAMA	0	2	58	2	56	0		0.00	1.69	49.15	1.69	47.46	100.00	
ALASKA	8	0	2	0	4	0		57.14	0.00	14.29	0.00	28.57	100.00	
ARIZONA	10	0	2	21	33	0		15.15	0.00	3.03	31.82	50.00	100.00	
ARKANSAS	0	0	22	4	40	0		0.00	0.00	33.33	6.06	60.61	100.00	
CALIFORNIA	3	117	102	425	292	0		0.32	12.46	10.86	45.26	31.10	100.00	
COLORADO	1	1	3	21	56	0		1.22	1.22	3.66	25.61	68.29	100.00	
CONNECTICUT	0	0	11	17	66	0		0.00	0.00	11.70	18.09	70.21	100.00	
DELAWARE	0	0	0	0	0	0		0.00	0.00	0.00	0.00	0.00	0.00	
DISTRICT OF COLUMBIA	0	0	12	4	1	0		0.00	0.00	70.59	23.53	5.88	100.00	
FLORIDA	0	0	0	0	0	0		0.00	0.00	0.00	0.00	0.00	0.00	
GEORGIA	0	0	0	0	0	0		0.00	0.00	0.00	0.00	0.00	0.00	
HAWAII	0	47	2	1	4	0		0.00	87.04	3.70	1.85	7.41	100.00	
IDAHO	0	0	2	4	30	0		0.00	0.00	5.56	11.11	83.33	100.00	
ILLINOIS	0	2	23	16	75	0		0.00	1.72	19.83	13.79	64.66	100.00	
INDIANA	0	1	23	15	288	0		0.00	0.31	7.03	4.59	88.07	100.00	
IOWA	0	0	1	1	29	0		0.00	0.00	3.23	3.23	93.55	100.00	
KANSAS	2	0	7	7	46	0		3.23	0.00	11.29	11.29	74.19	100.00	
KENTUCKY	1	1	6	1	134	0		0.70	0.70	4.20	0.70	93.71	100.00	
LOUISIANA	0	2	48	2	52	0		0.00	1.92	46.15	1.92	50.00	100.00	
MAINE	0	0	4	1	91	0		0.00	0.00	4.17	1.04	94.79	100.00	
MARYLAND	0	9	108	26	126	0		0.00	3.35	40.15	9.67	46.84	100.00	
MASSACHUSETTS	0	8	30	44	231	0		0.00	2.56	9.58	14.06	73.80	100.00	
MICHIGAN	6	14	103	26	386	0		1.12	2.62	19.25	4.86	72.15	100.00	
MINNESOTA	1	1	1	0	13	0		6.25	6.25	6.25	0.00	81.25	100.00	
MISSISSIPPI	0	1	3	0	6	0		0.00	10.00	30.00	0.00	60.00	100.00	
MISSOURI	0	0	11	1	56	0		0.00	0.00	16.18	1.47	82.35	100.00	
MONTANA	3	0	0	0	11	0		21.43	0.00	0.00	0.00	78.57	100.00	
NEBRASKA	0	0	1	0	14	0		0.00	0.00	6.67	0.00	93.33	100.00	
NEVADA	0	8	5	35	36	0		0.00	9.52	5.95	41.67	42.86	100.00	
NEW HAMPSHIRE	0	0	2	1	37	0		0.00	0.00	5.00	2.50	92.50	100.00	
NEW JERSEY	5	31	224	154	374	0		0.63	3.93	28.43	19.54	47.46	100.00	
NEW MEXICO	6	1	0	35	19	0		9.84	1.64	0.00	57.38	31.15	100.00	
NEW YORK	0	0	0	0	0	0		0.00	0.00	0.00	0.00	0.00	0.00	
NORTH CAROLINA	2	0	16	8	31	0		3.51	0.00	28.07	14.04	54.39	100.00	

STATE	NUMBER							PERCENTAGE						
	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT		AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL	
NORTH DAKOTA	0	0	0	0	0	0		0	0	0	0	0	0	
OHIO	2	20	248	49	1,743	0		0.10	0.97	12.03	2.38	84.53	100.00	
OKLAHOMA	11	1	4	5	28	0		22.45	2.04	8.16	10.20	57.14	100.00	
OREGON	0	0	0	0	0	0		0.00	0.00	0.00	0.00	0.00	0.00	
PENNSYLVANIA	0	8	35	15	161	0		0.00	3.65	15.98	6.85	73.52	100.00	
PUERTO RICO	0	0	0	199	0	0		0.00	0.00	0.00	100.00	0.00	100.00	
RHODE ISLAND	1	2	2	2	25	0		3.13	6.25	6.25	6.25	78.13	100.00	
SOUTH CAROLINA	0	0	10	0	18	0		0.00	0.00	35.71	0.00	64.29	100.00	
SOUTH DAKOTA	15	0	4	1	44	0		23.44	0.00	6.25	1.56	68.75	100.00	
TENNESSEE	0	0	47	4	119	0		0.00	0.00	27.65	2.35	70.00	100.00	
TEXAS	1	15	111	275	199	0		0.17	2.50	18.47	45.76	33.11	100.00	
UTAH	3	4	0	21	115	0		2.10	2.80	0.00	14.69	80.42	100.00	
VERMONT	0	0	0	0	13	0		0.00	0.00	0.00	0.00	100.00	100.00	
VIRGINIA	1	2	37	10	112	0		0.62	1.23	22.84	6.17	69.14	100.00	
WASHINGTON	2	4	2	3	36	0		4.26	8.51	4.26	6.38	76.60	100.00	
WEST VIRGINIA	0	0	0	0	0	0		0.00	0.00	0.00	0.00	0.00	0.00	
WISCONSIN	0	0	0	0	0	0		0.00	0.00	0.00	0.00	0.00	0.00	
WYOMING	1	0	0	0	4	0		20.00	0.00	0.00	0.00	80.00	100.00	
AMERICAN SAMOA	0	8	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00	
GUAM	0	3	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00	
NORTHERN MARIANAS	0	5	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00	
VIRGIN ISLANDS	0	0	4	0	0	0		0.00	0.00	100.00	0.00	0.00	100.00	
BUR. OF INDIAN AFFAIRS	8	0	0	0	0	0		100.00	0.00	0.00	0.00	0.00	100.00	
U.S. AND OUTLYING AREAS	93	318	1,336	1,456	5,254	0		1.10	3.76	15.80	17.22	62.13	100.00	
50 STATES, D.C. & P.R.	85	302	1,332	1,456	5,254	0		1.01	3.58	15.80	17.27	62.33	100.00	

Please see data notes for an explanation of individual state differences.
Percentages are based on the counts of children ages 3-5 with disabilities for whom race/ethnicity were provided.
These percentages show the racial/ethnic composition of the disability category (number in both disability category X and race/ethnicity category A ÷ total number in disability category X with known race/ethnicity).
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_aa14.html

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5
Served Under IDEA, Part B by Disability, 2003. HEARING IMPAIRMENTS**

STATE	NUMBER						PERCENTAGE						TOTAL
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)		
ALABAMA	0	0	36	1	48	0	0.00	0.00	42.35	1.18	56.47	100.00	
ALASKA	7	0	1	0	5	0	53.85	0.00	7.69	0.00	38.46	100.00	
ARIZONA	10	5	6	48	82	0	6.62	3.31	3.97	31.79	54.30	100.00	
ARKANSAS	0	1	10	4	31	0	0.00	2.17	21.74	8.70	67.39	100.00	
CALIFORNIA	13	94	74	496	375	0	1.24	8.94	7.03	47.15	35.65	100.00	
COLORADO	4	5	9	55	101	0	2.30	2.87	5.17	31.61	58.05	100.00	
CONNECTICUT	0	5	11	14	51	0	0.00	6.17	13.58	17.28	62.96	100.00	
DELAWARE	0	2	11	5	26	0	0.00	4.55	25.00	11.36	59.09	100.00	
DISTRICT OF COLUMBIA	0	0	5	0	10	0	0.00	0.00	33.33	0.00	66.67	100.00	
FLORIDA	3	8	89	87	203	0	0.77	2.05	22.82	22.31	52.05	100.00	
GEORGIA	0	4	81	27	91	0	0.00	1.97	39.90	13.30	44.83	100.00	
HAWAII	1	49	2	1	7	0	1.67	81.67	3.33	1.67	11.67	100.00	
IDAHO	0	1	0	3	29	0	0.00	3.03	0.00	9.09	87.88	100.00	
ILLINOIS	1	11	51	76	214	0	0.28	3.12	14.45	21.53	60.62	100.00	
INDIANA	0	8	18	13	184	0	0.00	3.59	8.07	5.83	82.51	100.00	
IOWA	0	1	4	4	82	0	0.00	1.10	4.40	4.40	90.11	100.00	
KANSAS	1	1	5	1	67	0	1.33	1.33	6.67	1.33	89.33	100.00	
KENTUCKY	1	1	13	3	102	0	0.83	0.83	10.83	2.50	85.00	100.00	
LOUISIANA	1	3	62	7	57	0	0.77	2.31	47.69	5.38	43.85	100.00	
MAINE	0	0	2	0	39	0	0.00	0.00	4.88	0.00	95.12	100.00	
MARYLAND	0	11	39	10	104	0	0.00	6.71	23.78	6.10	63.41	100.00	
MASSACHUSETTS	0	12	8	15	124	0	0.00	7.55	5.03	9.43	77.99	100.00	
MICHIGAN	2	13	58	20	230	0	0.62	4.02	17.96	6.19	71.21	100.00	
MINNESOTA	2	6	12	8	151	0	1.12	3.35	6.70	4.47	84.36	100.00	
MISSISSIPPI	0	0	23	1	26	0	0.00	0.00	46.00	2.00	52.00	100.00	
MISSOURI	0	1	12	4	84	0	0.00	0.99	11.88	3.96	83.17	100.00	
MONTANA	0	0	0	0	19	0	0.00	0.00	0.00	0.00	100.00	100.00	
NEBRASKA	0	3	7	6	55	0	0.00	4.23	9.86	8.45	77.46	100.00	
NEVADA	1	4	10	18	29	0	1.61	6.45	16.13	29.03	46.77	100.00	
NEW HAMPSHIRE	0	2	0	0	33	0	0.00	5.71	0.00	0.00	94.29	100.00	
NEW JERSEY	0	3	8	7	41	0	0.00	5.08	13.56	11.86	69.49	100.00	
NEW MEXICO	2	0	0	23	12	0	5.41	0.00	0.00	62.16	32.43	100.00	
NEW YORK	0	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	100.00	
NORTH CAROLINA	5	5	47	20	154	0	2.16	2.16	20.35	8.66	66.67	100.00	

STATE	NUMBER							PERCENTAGE						
	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL		
NORTH DAKOTA	2	1	0	1	9	0	15.38	7.69	0.00	7.69	69.23	100.00		
OHIO	0	4	46	9	328	0	0.00	1.03	11.89	2.33	84.75	100.00		
OKLAHOMA	9	0	3	5	30	0	19.15	0.00	6.38	10.64	63.83	100.00		
OREGON	0	4	3	21	75	0	0.00	3.88	2.91	20.39	72.82	100.00		
PENNSYLVANIA	0	6	52	21	213	0	0.00	2.05	17.81	7.19	72.95	100.00		
PUERTO RICO	0	0	0	105	0	0	0.00	0.00	0.00	100.00	0.00	100.00		
RHODE ISLAND	0	0	3	3	19	0	0.00	0.00	12.00	12.00	76.00	100.00		
SOUTH CAROLINA	0	1	32	5	35	0	0.00	1.37	43.84	6.85	47.95	100.00		
SOUTH DAKOTA	2	0	4	1	20	0	7.41	0.00	14.81	3.70	74.07	100.00		
TENNESSEE	0	2	42	6	104	0	0.00	1.30	27.27	3.90	67.53	100.00		
TEXAS	1	17	88	330	265	0	0.14	2.43	12.55	47.08	37.80	100.00		
UTAH	5	0	1	16	94	0	4.31	0.00	0.86	13.79	81.03	100.00		
VERMONT	0	0	0	0	6	0	0.00	0.00	0.00	0.00	100.00	100.00		
VIRGINIA	0	8	23	25	117	0	0.00	4.62	13.29	14.45	67.63	100.00		
WASHINGTON	6	4	4	14	77	0	5.71	3.81	3.81	13.33	73.33	100.00		
WEST VIRGINIA	0	0	0	0	61	0	0.00	0.00	0.00	0.00	100.00	100.00		
WISCONSIN	2	3	10	13	148	0	1.14	1.70	5.68	7.39	84.09	100.00		
WYOMING	1	0	0	3	19	0	4.35	0.00	0.00	13.04	82.61	100.00		
AMERICAN SAMOA	0	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	100.00		
GUAM	0	7	0	0	0	0	0.00	100.00	0.00	0.00	0.00	100.00		
NORTHERN MARIANAS	0	7	0	0	0	0	0.00	100.00	0.00	0.00	0.00	100.00		
VIRGIN ISLANDS	0	0	0	0	1	0	0.00	0.00	0.00	0.00	100.00	100.00		
BUR. OF INDIAN AFFAIRS	2	0	0	0	0	0	100.00	0.00	0.00	0.00	0.00	100.00		
U.S. AND OUTLYING AREAS	84	323	1,025	1,555	4,487	0	1.12	4.32	13.71	20.81	60.03	100.00		
50 STATES, D.C. & P.R.	82	309	1,025	1,555	4,486	0	1.10	4.14	13.75	20.85	60.16	100.00		

Please see data notes for an explanation of individual state differences.
Percentages are based on the counts of children ages 3-5 with disabilities for whom race/ethnicity were provided.
These percentages show the racial/ethnic composition of the disability category (number in both disability category X and race/ethnicity category A ÷ total number in disability category X with known race/ethnicity).
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_aa14.html

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5
Served Under IDEA, Part B by Disability, 2003. ORTHOPEDIC IMPAIRMENTS**

STATE	NUMBER						PERCENTAGE					
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL
ALABAMA	0	0	20	1	44	0	0.00	0.00	30.77	1.54	67.69	100.00
ALASKA	1	0	0	0	3	0	25.00	0.00	0.00	0.00	75.00	100.00
ARIZONA	3	1	0	11	33	0	6.25	2.08	0.00	22.92	68.75	100.00
ARKANSAS	0	1	9	3	26	0	0.00	2.56	23.08	7.69	66.67	100.00
CALIFORNIA	18	168	160	1,057	809	0	0.81	7.59	7.23	47.78	36.57	100.00
COLORADO	3	6	12	75	283	0	0.79	1.58	3.17	19.79	74.67	100.00
CONNECTICUT	0	0	3	8	27	0	0.00	0.00	7.89	21.05	71.05	100.00
DELAWARE	1	1	38	17	103	0	0.63	0.63	23.75	10.63	64.38	100.00
DISTRICT OF COLUMBIA	0	0	4	0	0	0	0.00	0.00	100.00	0.00	0.00	100.00
FLORIDA	4	9	119	126	360	0	0.65	1.46	19.26	20.39	58.25	100.00
GEORGIA	0	1	14	7	65	0	0.00	1.15	16.09	8.05	74.71	100.00
HAWAII	0	16	0	0	3	0	0.00	84.21	0.00	0.00	15.79	100.00
IDAHO	1	0	0	3	14	0	5.56	0.00	0.00	16.67	77.78	100.00
ILLINOIS	0	11	80	77	246	0	0.00	2.66	19.32	18.60	59.42	100.00
INDIANA	1	3	26	10	252	0	0.34	1.03	8.90	3.42	86.30	100.00
IOWA	0	1	2	3	62	0	0.00	1.47	2.94	4.41	91.18	100.00
KANSAS	3	1	3	4	75	0	3.49	1.16	3.49	4.65	87.21	100.00
KENTUCKY	2	0	7	1	89	0	2.02	0.00	7.07	1.01	89.90	100.00
LOUISIANA	4	0	77	6	78	0	2.42	0.00	46.67	3.64	47.27	100.00
MAINE	0	0	0	0	11	0	0.00	0.00	0.00	0.00	100.00	100.00
MARYLAND	0	2	60	2	49	0	0.00	1.77	53.10	1.77	43.36	100.00
MASSACHUSETTS	1	13	7	25	221	0	0.37	4.87	2.62	9.36	82.77	100.00
MICHIGAN	4	23	179	32	751	0	0.40	2.33	18.10	3.24	75.94	100.00
MINNESOTA	1	4	8	2	79	0	1.06	4.26	8.51	2.13	84.04	100.00
MISSISSIPPI	1	0	6	0	19	0	3.85	0.00	23.08	0.00	73.08	100.00
MISSOURI	0	0	9	0	54	0	0.00	0.00	14.29	0.00	85.71	100.00
MONTANA	5	0	0	0	7	0	41.67	0.00	0.00	0.00	58.33	100.00
NEBRASKA	1	3	6	3	71	0	1.19	3.57	7.14	3.57	84.52	100.00
NEVADA	2	2	3	17	34	0	3.45	3.45	5.17	29.31	58.62	100.00
NEW HAMPSHIRE	0	0	0	1	27	0	0.00	0.00	0.00	3.57	96.43	100.00
NEW JERSEY	0	0	4	5	33	0	0.00	0.00	9.52	11.90	78.57	100.00
NEW MEXICO	3	0	0	6	6	0	20.00	0.00	0.00	40.00	40.00	100.00
NEW YORK	0	0	0	0	0	0	.	.	.	.	.	.
NORTH CAROLINA	3	3	31	10	112	0	1.89	1.89	19.50	6.29	70.44	100.00

STATE	NUMBER							PERCENTAGE						
	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT		AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL	
NORTH DAKOTA	0	0	1	0	21	0		0.00	0.00	4.55	0.00	95.45	100.00	
OHIO	0	3	42	8	299	0		0.00	0.85	11.93	2.27	84.94	100.00	
OKLAHOMA	1	0	2	3	15	0		4.76	0.00	9.52	14.29	71.43	100.00	
OREGON	3	5	3	26	161	0		1.52	2.53	1.52	13.13	81.31	100.00	
PENNSYLVANIA	2	2	19	4	140	0		1.20	1.20	11.38	2.40	83.83	100.00	
PUERTO RICO	0	0	1	104	0	0		0.00	0.00	0.95	99.05	0.00	100.00	
RHODE ISLAND	2	1	0	3	13	0		10.53	5.26	0.00	15.79	68.42	100.00	
SOUTH CAROLINA	0	0	26	1	33	0		0.00	0.00	43.33	1.67	55.00	100.00	
SOUTH DAKOTA	1	0	1	1	7	0		10.00	0.00	10.00	10.00	70.00	100.00	
TENNESSEE	0	6	25	5	111	0		0.00	4.08	17.01	3.40	75.51	100.00	
TEXAS	3	18	83	286	268	0		0.46	2.74	12.61	43.47	40.73	100.00	
UTAH	0	0	0	3	33	0		0.00	0.00	0.00	8.33	91.67	100.00	
VERMONT	0	0	0	0	4	0		0.00	0.00	0.00	0.00	100.00	100.00	
VIRGINIA	1	9	15	6	75	0		0.94	8.49	14.15	5.66	70.75	100.00	
WASHINGTON	1	6	7	6	53	0		1.37	8.22	9.59	8.22	72.60	100.00	
WEST VIRGINIA	0	0	1	0	7	0		0.00	0.00	12.50	0.00	87.50	100.00	
WISCONSIN	2	7	21	16	183	0		0.87	3.06	9.17	6.99	79.91	100.00	
WYOMING	2	1	0	6	24	0		6.06	3.03	0.00	18.18	72.73	100.00	
AMERICAN SAMOA	0	2	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00	
GUAM	0	5	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00	
NORTHERN MARIANAS	0	4	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00	
VIRGIN ISLANDS	0	0	0	0	0	0		0.00	0.00	0.00	0.00	0.00	100.00	
BUR. OF INDIAN AFFAIRS	4	0	0	1	0	0		80.00	0.00	0.00	20.00	0.00	100.00	
U.S. AND OUTLYING AREAS	84	338	1,134	1,991	5,493	0		0.93	3.74	12.54	22.02	60.76	100.00	
50 STATES, D.C. & P.R.	80	327	1,134	1,990	5,493	0		0.89	3.62	12.57	22.05	60.87	100.00	

Please see data notes for an explanation of individual state differences.

Percentages are based on the counts of children ages 3-5 with disabilities for whom race/ethnicity were provided.

These percentages show the racial/ethnic composition of the disability category (number in both disability category X and race/ethnicity category A ÷ total number in disability category X with known race/ethnicity).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_aa14.html

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5
Served Under IDEA, Part B by Disability, 2003. OTHER HEALTH IMPAIRMENTS**

STATE	NUMBER						PERCENTAGE					
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL
ALABAMA	0	1	23	2	53	0	0.00	1.27	29.11	2.53	67.09	100.00
ALASKA	10	0	1	2	14	0	37.04	0.00	3.70	7.41	51.85	100.00
ARIZONA	4	2	9	26	37	0	5.13	2.56	11.54	33.33	47.44	100.00
ARKANSAS	2	2	38	11	136	0	1.06	1.06	20.11	5.82	71.96	100.00
CALIFORNIA	14	131	170	683	766	0	0.79	7.43	9.64	38.72	43.42	100.00
COLORADO	0	0	0	0	0	0	0.00	0.85	13.56	7.63	77.97	100.00
CONNECTICUT	0	1	16	9	92	0	0.00	0.00	0.00	0.00	0.00	100.00
DELAWARE	0	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	100.00
DISTRICT OF COLUMBIA	0	0	7	3	0	0	0.00	0.00	70.00	30.00	0.00	100.00
FLORIDA	4	8	132	87	357	0	0.68	1.36	22.45	14.80	60.71	100.00
GEORGIA	1	6	65	14	268	0	0.28	1.69	18.36	3.95	75.71	100.00
HAWAII	0	61	2	5	29	0	0.00	62.89	2.06	5.15	29.90	100.00
IDAHO	1	2	1	5	36	0	2.22	4.44	2.22	11.11	80.00	100.00
ILLINOIS	0	21	89	61	529	0	0.00	3.00	12.71	8.71	75.57	100.00
INDIANA	0	1	35	11	264	0	0.00	0.32	11.25	3.54	84.89	100.00
IOWA	0	0	1	0	18	0	0.00	0.00	5.26	0.00	94.74	100.00
KANSAS	1	0	7	11	105	0	0.81	0.00	5.65	8.87	84.68	100.00
KENTUCKY	0	1	9	1	108	0	0.00	0.84	7.56	0.84	90.76	100.00
LOUISIANA	1	3	79	9	168	0	0.38	1.15	30.38	3.46	64.62	100.00
MAINE	0	2	0	1	140	0	0.00	1.40	0.00	0.70	97.90	100.00
MARYLAND	0	7	109	19	128	0	0.00	2.66	41.44	7.22	48.67	100.00
MASSACHUSETTS	0	0	6	11	91	0	0.00	0.00	5.56	10.19	84.26	100.00
MICHIGAN	2	8	49	23	377	0	0.44	1.74	10.68	5.01	82.14	100.00
MINNESOTA	1	2	12	3	61	0	1.27	2.53	15.19	3.80	77.22	100.00
MISSISSIPPI	0	0	9	1	15	0	0.00	0.00	36.00	4.00	60.00	100.00
MISSOURI	0	1	14	3	139	0	0.00	0.64	8.92	1.91	88.54	100.00
MONTANA	7	0	0	0	18	0	28.00	0.00	0.00	0.00	72.00	100.00
NEBRASKA	2	3	28	41	265	0	0.59	0.88	8.26	12.09	78.17	100.00
NEVADA	1	5	6	24	56	0	1.09	5.43	6.52	26.09	60.87	100.00
NEW HAMPSHIRE	0	1	2	4	114	0	0.00	0.83	1.65	3.31	94.21	100.00
NEW JERSEY	2	16	91	72	355	0	0.37	2.99	16.98	13.43	66.23	100.00
NEW MEXICO	4	2	2	31	24	0	6.35	3.17	3.17	49.21	38.10	100.00
NEW YORK	0	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	100.00
NORTH CAROLINA	1	3	27	6	103	0	0.71	2.14	19.29	4.29	73.57	100.00

STATE	NUMBER							PERCENTAGE						
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT		AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL	
NORTH DAKOTA	0	0	0	2	42	0		0.00	0.00	0.00	4.55	95.45	100.00	
OHIO	0	0	0	0	0	0		.	.	.	.	.	.
OKLAHOMA	7	0	11	6	28	0		13.46	0.00	21.15	11.54	53.85	100.00	
OREGON	1	6	12	15	142	0		0.57	3.41	6.82	8.52	80.68	100.00	
PENNSYLVANIA	2	2	28	16	185	0		0.86	0.86	12.02	6.87	79.40	100.00	
PUERTO RICO	0	0	0	339	0	0		0.00	0.00	0.00	100.00	0.00	100.00	
RHODE ISLAND	1	0	5	7	52	0		1.54	0.00	7.69	10.77	80.00	100.00	
SOUTH CAROLINA	10	25	1,347	71	1,243	0		0.37	0.93	49.96	2.63	46.11	100.00	
SOUTH DAKOTA	2	0	1	0	11	0		14.29	0.00	7.14	0.00	78.57	100.00	
TENNESSEE	0	0	29	9	163	0		0.00	0.00	14.43	4.48	81.09	100.00	
TEXAS	6	49	250	947	1,049	0		0.26	2.13	10.86	41.16	45.59	100.00	
UTAH	1	0	0	2	62	0		1.54	0.00	0.00	3.08	95.38	100.00	
VERMONT	0	0	0	0	25	0		0.00	0.00	0.00	0.00	100.00	100.00	
VIRGINIA	1	5	36	10	129	0		0.55	2.76	19.89	5.52	71.27	100.00	
WASHINGTON	8	23	26	27	230	0		2.55	7.32	8.28	8.60	73.25	100.00	
WEST VIRGINIA	0	0	2	0	14	0		0.00	0.00	12.50	0.00	87.50	100.00	
WISCONSIN	8	14	126	30	416	0		1.35	2.36	21.21	5.05	70.03	100.00	
WYOMING	3	0	0	5	40	0		6.25	0.00	0.00	10.42	83.33	100.00	
AMERICAN SAMOA	0	8	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00	
GUAM	0	6	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00	
NORTHERN MARIANAS	0	0	0	0	0	0		.	.	.	.	.	.
VIRGIN ISLANDS	0	0	1	0	0	0		0.00	0.00	100.00	0.00	0.00	100.00	
BUR. OF INDIAN AFFAIRS	6	0	0	0	0	0		100.00	0.00	0.00	0.00	0.00	100.00	
U.S. AND OUTLYING AREAS	114	428	2,913	2,665	8,697	0		0.77	2.89	19.66	17.99	58.70	100.00	
50 STATES, D.C. & P.R.	108	414	2,912	2,665	8,697	0		0.73	2.80	19.68	18.01	58.78	100.00	

Please see data notes for an explanation of individual state differences.

Percentages are based on the counts of children ages 3-5 with disabilities for whom race/ethnicity were provided. These percentages show the racial/ethnic composition of the disability category (number in both disability category X and race/ethnicity category A ÷ total number in disability category X with known race/ethnicity).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_aa14.html

Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5 Served Under IDEA, Part B by Disability, 2003. VISUAL IMPAIRMENTS

STATE	NUMBER							PERCENTAGE					
	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT		AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL
ALABAMA	1	0	17	2	32	0		1.92	0.00	32.69	3.85	61.54	100.00
ALASKA	1	0	0	0	5	0		16.67	0.00	0.00	0.00	83.33	100.00
ARIZONA	8	2	7	34	67	0		6.78	1.69	5.93	28.81	56.78	100.00
ARKANSAS	0	0	8	0	6	0		0.00	0.00	57.14	0.00	42.86	100.00
CALIFORNIA	3	49	42	241	218	0		0.54	8.86	7.59	43.58	39.42	100.00
COLORADO	0	1	1	13	12	0		0.00	3.70	3.70	48.15	44.44	100.00
CONNECTICUT	0	1	6	6	28	0		0.00	2.44	14.63	14.63	68.29	100.00
DELAWARE	0	1	0	0	5	0		0.00	16.67	0.00	0.00	83.33	100.00
DISTRICT OF COLUMBIA	0	0	1	1	0	0		0.00	0.00	50.00	50.00	0.00	100.00
FLORIDA	0	5	27	30	94	0		0.00	3.21	17.31	19.23	60.26	100.00
GEORGIA	1	3	13	5	41	0		1.59	4.76	20.63	7.94	65.08	100.00
HAWAII	0	7	1	0	1	0		0.00	77.78	11.11	0.00	11.11	100.00
IDAHO	1	0	0	0	12	0		7.69	0.00	0.00	0.00	92.31	100.00
ILLINOIS	0	2	11	9	83	0		0.00	1.90	10.48	8.57	79.05	100.00
INDIANA	0	0	6	0	76	0		0.00	0.00	7.32	0.00	92.68	100.00
IOWA	0	0	0	0	20	0		0.00	0.00	0.00	0.00	100.00	100.00
KANSAS	0	1	3	2	18	0		0.00	4.17	12.50	8.33	75.00	100.00
KENTUCKY	0	0	5	2	60	0		0.00	0.00	7.46	2.99	89.55	100.00
LOUISIANA	0	1	14	1	34	0		0.00	2.00	28.00	2.00	68.00	100.00
MAINE	0	0	0	0	4	0		0.00	0.00	0.00	0.00	100.00	100.00
MARYLAND	0	4	26	2	35	0		0.00	5.97	38.81	2.99	52.24	100.00
MASSACHUSETTS	0	1	7	7	45	0		0.00	1.67	11.67	11.67	75.00	100.00
MICHIGAN	2	1	19	5	69	0		2.08	1.04	19.79	5.21	71.88	100.00
MINNESOTA	3	0	2	1	28	0		8.82	0.00	5.88	2.94	82.35	100.00
MISSISSIPPI	2	0	12	0	17	0		6.45	0.00	38.71	0.00	54.84	100.00
MISSOURI	0	1	6	1	35	0		0.00	2.33	13.95	2.33	81.40	100.00
MONTANA	3	0	0	0	5	0		37.50	0.00	0.00	0.00	62.50	100.00
NEBRASKA	1	0	2	0	25	0		3.57	0.00	7.14	0.00	89.29	100.00
NEVADA	0	1	1	7	4	0		0.00	7.69	7.69	53.85	30.77	100.00
NEW HAMPSHIRE	0	0	1	2	19	0		0.00	0.00	4.55	9.09	86.36	100.00
NEW JERSEY	0	0	2	5	11	0		0.00	0.00	11.11	27.78	61.11	100.00
NEW MEXICO	1	0	0	11	7	0		5.26	0.00	0.00	57.89	36.84	100.00
NEW YORK	0	0	0	0	0	0		.	.	.	.	.	.
NORTH CAROLINA	1	2	19	6	49	0		1.30	2.60	24.68	7.79	63.64	100.00

STATE	NUMBER							PERCENTAGE					
	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL	
NORTH DAKOTA	0	0	0	1	6	0	0.00	0.00	0.00	14.29	85.71	100.00	
OHIO	0	2	20	4	141	0	0.00	1.20	11.98	2.40	84.43	100.00	
OKLAHOMA	9	0	2	2	20	0	27.27	0.00	6.06	6.06	60.61	100.00	
OREGON	2	1	0	6	40	0	4.08	2.04	0.00	12.24	81.63	100.00	
PENNSYLVANIA	0	0	29	6	124	0	0.00	0.00	18.24	3.77	77.99	100.00	
PUERTO RICO	0	0	0	55	0	0	0.00	0.00	0.00	100.00	0.00	100.00	
RHODE ISLAND	0	1	0	0	8	0	0.00	11.11	0.00	0.00	88.89	100.00	
SOUTH CAROLINA	0	1	13	1	25	0	0.00	2.50	32.50	2.50	62.50	100.00	
SOUTH DAKOTA	0	0	0	0	3	0	0.00	0.00	0.00	0.00	100.00	100.00	
TENNESSEE	0	3	13	0	52	0	0.00	4.41	19.12	0.00	76.47	100.00	
TEXAS	0	3	60	206	201	0	0.00	0.64	12.77	43.83	42.77	100.00	
UTAH	2	3	3	8	57	0	2.74	4.11	4.11	10.96	78.08	100.00	
VERMONT	0	0	0	0	2	0	0.00	0.00	0.00	0.00	100.00	100.00	
VIRGINIA	0	3	13	5	27	0	0.00	6.25	27.08	10.42	56.25	100.00	
WASHINGTON	0	2	1	3	17	0	0.00	8.70	4.35	13.04	73.91	100.00	
WEST VIRGINIA	0	0	1	0	52	0	0.00	0.00	1.89	0.00	98.11	100.00	
WISCONSIN	1	1	5	7	42	0	1.79	1.79	8.93	12.50	75.00	100.00	
WYOMING	1	0	0	1	9	0	9.09	0.00	0.00	9.09	81.82	100.00	
AMERICAN SAMOA	0	1	0	0	0	0	0.00	100.00	0.00	0.00	0.00	100.00	
GUAM	0	3	0	0	0	0	0.00	100.00	0.00	0.00	0.00	100.00	
NORTHERN MARIANAS	0	1	0	0	0	0	0.00	100.00	0.00	0.00	0.00	100.00	
VIRGIN ISLANDS	0	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	100.00	
BUR. OF INDIAN AFFAIRS	2	0	0	0	0	0	100.00	0.00	0.00	0.00	0.00	100.00	
U.S. AND OUTLYING AREAS	45	108	419	698	1,991	0	1.38	3.31	12.85	21.40	61.05	100.00	
50 STATES, D.C. & P.R.	43	103	419	698	1,991	0	1.32	3.17	12.88	21.45	61.19	100.00	

Please see data notes for an explanation of individual state differences.
Percentages are based on the counts of children ages 3-5 with disabilities for whom race/ethnicity were provided.
These percentages show the racial/ethnic composition of the disability category (number in both disability category X and race/ethnicity category A ÷ total number in disability category X with known race/ethnicity).
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_aal4.html

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5
Served Under IDEA, Part B by Disability, 2003. AUTISM**

STATE	NUMBER						PERCENTAGE					
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL
ALABAMA	1	1	52	1	105	0	0.63	0.63	32.50	0.63	65.63	100.00
ALASKA	5	1	1	0	13	0	25.00	5.00	5.00	0.00	65.00	100.00
ARIZONA	7	5	7	37	101	0	4.46	3.18	4.46	23.57	64.33	100.00
ARKANSAS	0	1	9	3	61	0	0.00	1.35	12.16	4.05	82.43	100.00
CALIFORNIA	22	903	420	1,903	2,581	0	0.38	15.49	7.21	32.65	44.28	100.00
COLORADO	0	2	3	7	87	0	0.00	2.02	3.03	7.07	87.88	100.00
CONNECTICUT	1	8	35	21	251	0	0.32	2.53	11.08	6.65	79.43	100.00
DELAWARE	0	4	16	3	65	0	0.00	4.55	18.18	3.41	73.86	100.00
DISTRICT OF COLUMBIA	0	1	5	1	0	0	0.00	14.29	71.43	14.29	0.00	100.00
FLORIDA	5	37	218	326	650	0	0.40	2.99	17.64	26.38	52.59	100.00
GEORGIA	1	12	149	24	241	0	0.23	2.81	34.89	5.62	56.44	100.00
HAWAII	1	99	6	3	43	0	0.66	65.13	3.95	1.97	28.29	100.00
IDAHO	5	1	1	6	51	0	7.81	1.56	1.56	9.38	79.69	100.00
ILLINOIS	0	51	155	108	642	0	0.00	5.33	16.21	11.30	67.15	100.00
INDIANA	0	10	85	21	563	0	0.00	1.47	12.52	3.09	82.92	100.00
IOWA	0	2	4	4	97	0	0.00	1.87	3.74	3.74	90.65	100.00
KANSAS	2	3	15	12	105	0	1.46	2.19	10.95	8.76	76.64	100.00
KENTUCKY	2	6	14	1	205	0	0.88	2.63	6.14	0.44	89.91	100.00
LOUISIANA	1	8	105	8	162	0	0.35	2.82	36.97	2.82	57.04	100.00
MAINE	0	1	0	3	199	0	0.00	0.49	0.00	1.48	98.03	100.00
MARYLAND	1	41	191	27	288	0	0.18	7.48	34.85	4.93	52.55	100.00
MASSACHUSETTS	4	53	67	60	896	0	0.37	4.91	6.20	5.56	82.96	100.00
MICHIGAN	9	29	121	24	735	0	0.98	3.16	13.18	2.61	80.07	100.00
MINNESOTA	9	29	83	34	607	0	1.18	3.81	10.89	4.46	79.66	100.00
MISSISSIPPI	0	1	24	1	32	0	0.00	1.72	41.38	1.72	55.17	100.00
MISSOURI	0	2	32	4	161	0	0.00	1.01	16.08	2.01	80.90	100.00
MONTANA	3	0	0	0	20	0	13.04	0.00	0.00	0.00	86.96	100.00
NEBRASKA	0	4	9	5	74	0	0.00	4.35	9.78	5.43	80.43	100.00
NEVADA	2	22	33	55	161	0	0.73	8.06	12.09	20.15	58.97	100.00
NEW HAMPSHIRE	0	0	1	4	77	0	0.00	0.00	1.22	4.88	93.90	100.00
NEW JERSEY	2	46	56	66	400	0	0.35	8.07	9.82	11.58	70.18	100.00
NEW MEXICO	1	1	1	18	33	0	1.85	1.85	1.85	33.33	61.11	100.00
NEW YORK	0	0	0	0	0	0	.	.	.	.	.	.
NORTH CAROLINA	4	18	195	23	373	0	0.65	2.94	31.81	3.75	60.85	100.00

STATE	NUMBER							PERCENTAGE						
	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT		AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL	
NORTH DAKOTA	0	0	1	0	19	0		0.00	0.00	5.00	0.00	95.00	100.00	
OHIO	0	3	42	8	291	0		0.00	0.87	12.21	2.33	84.59	100.00	
OKLAHOMA	5	0	4	3	20	0		15.63	0.00	12.50	9.38	62.50	100.00	
OREGON	5	29	24	50	522	0		0.79	4.60	3.81	7.94	82.86	100.00	
PENNSYLVANIA	3	37	154	53	1,126	0		0.22	2.69	11.22	3.86	82.01	100.00	
PUERTO RICO	0	0	0	228	0	0		0.00	0.00	0.00	100.00	0.00	100.00	
RHODE ISLAND	0	0	3	4	80	0		0.00	0.00	3.45	4.60	91.95	100.00	
SOUTH CAROLINA	0	5	91	5	119	0		0.00	2.27	41.36	2.27	54.09	100.00	
SOUTH DAKOTA	8	1	4	2	48	0		12.70	1.59	6.35	3.17	76.19	100.00	
TENNESSEE	1	4	64	7	223	0		0.33	1.34	21.40	2.34	74.58	100.00	
TEXAS	3	81	207	490	805	0		0.19	5.11	13.05	30.90	50.76	100.00	
UTAH	0	1	1	8	139	0		0.00	0.67	0.67	5.37	93.29	100.00	
VERMONT	1	1	0	0	33	0		2.86	2.86	0.00	0.00	94.29	100.00	
VIRGINIA	0	29	83	30	276	0		0.00	6.94	19.86	7.18	66.03	100.00	
WASHINGTON	5	26	17	15	225	0		1.74	9.03	5.90	5.21	78.13	100.00	
WEST VIRGINIA	0	1	2	1	23	0		0.00	3.70	7.41	3.70	85.19	100.00	
WISCONSIN	3	13	22	12	360	0		0.73	3.17	5.37	2.93	87.80	100.00	
WYOMING	0	0	0	3	17	0		0.00	0.00	0.00	15.00	85.00	100.00	
AMERICAN SAMOA	0	1	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00	
GUAM	0	12	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00	
NORTHERN MARIANAS	0	9	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00	
VIRGIN ISLANDS	0	0	5	0	0	0		0.00	0.00	100.00	0.00	0.00	100.00	
BUR. OF INDIAN AFFAIRS	0	0	0	0	0	0		0.00	0.00	0.00	0.00	0.00	0.00	
U.S. AND OUTLYING AREAS	122	1,655	2,837	3,732	14,405	0		0.54	7.27	12.47	16.40	63.32	100.00	
50 STATES, D.C. & P.R.	122	1,633	2,832	3,732	14,405	0		0.54	7.19	12.46	16.42	63.39	100.00	

Please see data notes for an explanation of individual state differences.

Percentages are based on the counts of children ages 3-5 with disabilities for whom race/ethnicity were provided. These percentages show the racial/ethnic composition of the disability category (number in both disability category X and race/ethnicity category A ÷ total number in disability category X with known race/ethnicity).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_aal4.html

Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5 Served Under IDEA, Part B by Disability, 2003. DEAFNESS-BLINDNESS

STATE	NUMBER						PERCENTAGE					
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL
ALABAMA	0	0	0	0	0	0	0	0	0	0	0	0
ALASKA	0	0	0	0	0	0	0	0	0	0	0	0
ARIZONA	0	0	0	3	4	0	0	0	0	0	0	100.00
ARKANSAS	0	0	0	0	0	0	0	0	0	0	0	0
CALIFORNIA	0	6	0	13	10	0	0	20.69	0.00	44.83	34.48	100.00
COLORADO	0	0	2	6	8	0	0	0.00	12.50	37.50	50.00	100.00
CONNECTICUT	0	0	0	0	1	0	0	0.00	0.00	0.00	100.00	100.00
DELAWARE	0	0	1	3	2	0	0	0.00	16.67	50.00	33.33	100.00
DISTRICT OF COLUMBIA	0	0	0	0	0	0	0	0	0	0	0	0
FLORIDA	0	0	1	3	2	0	0	0.00	16.67	50.00	33.33	100.00
GEORGIA	0	0	1	1	1	0	0	0.00	33.33	33.33	33.33	100.00
HAWAII	0	2	0	0	0	0	0	100.00	0.00	0.00	0.00	100.00
IDAHO	0	0	0	2	0	0	0	0.00	0.00	100.00	0.00	100.00
ILLINOIS	0	1	2	2	13	0	0	5.56	11.11	11.11	72.22	100.00
INDIANA	0	0	1	0	8	0	0	0.00	11.11	0.00	88.89	100.00
IOWA	0	0	0	0	0	0	0	0	0	0	0	0
KANSAS	0	0	0	0	4	0	0	0.00	0.00	0.00	100.00	100.00
KENTUCKY	0	0	1	0	3	0	0	0.00	25.00	0.00	75.00	100.00
LOUISIANA	0	0	1	0	0	0	0	0.00	100.00	0.00	0.00	100.00
MAINE	0	0	0	0	1	0	0	0.00	0.00	0.00	100.00	100.00
MARYLAND	0	0	1	0	3	0	0	0.00	25.00	0.00	75.00	100.00
MASSACHUSETTS	1	2	11	7	29	0	2	4.00	22.00	14.00	58.00	100.00
MICHIGAN	0	0	0	0	0	0	0	0	0	0	0	0
MINNESOTA	0	0	2	0	3	0	0	0.00	40.00	0.00	60.00	100.00
MISSISSIPPI	0	0	0	0	2	0	0	0.00	0.00	0.00	100.00	100.00
MISSOURI	0	0	0	0	0	0	0	0	0	0	0	0
MONTANA	0	0	0	0	0	0	0	0	0	0	0	0
NEBRASKA	0	0	0	0	1	0	0	0.00	0.00	0.00	100.00	100.00
NEVADA	1	0	0	0	0	0	100	0.00	0.00	0.00	0.00	100.00
NEW HAMPSHIRE	0	0	0	0	2	0	0	0.00	0.00	0.00	100.00	100.00
NEW JERSEY	0	0	0	0	1	0	0	0.00	0.00	0.00	100.00	100.00
NEW MEXICO	0	0	0	3	0	0	0	0.00	0.00	100.00	0.00	100.00
NEW YORK	0	0	0	0	0	0	0	0	0	0	0	0
NORTH CAROLINA	0	0	1	0	5	0	0	0.00	16.67	0.00	83.33	100.00

STATE	NUMBER							PERCENTAGE						
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT		AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL	
NORTH DAKOTA	0	0	0	0	0	0		0	0	0	0	0	0	
OHIO	0	0	0	0	2	0		0	0	0	0	100.00	100.00	
OKLAHOMA	0	0	0	0	3	0		0	0	0	0	100.00	100.00	
OREGON	0	0	0	0	4	0		0	0	0	0	100.00	100.00	
PENNSYLVANIA	0	1	2	1	7	0		0	9.09	18.18	9.09	63.64	100.00	
PUERTO RICO	0	0	0	5	0	0		0	0	0	100.00	100.00	100.00	
RHODE ISLAND	0	0	0	0	0	0		0	0	0	0	0	0	
SOUTH CAROLINA	0	0	0	0	0	0		0	0	0	0	0	0	
SOUTH DAKOTA	0	0	0	0	0	0		0	0	0	0	0	0	
TENNESSEE	0	0	0	0	0	0		0	0	0	0	0	0	
TEXAS	0	2	3	5	8	0		0	11.11	16.67	27.78	44.44	100.00	
UTAH	0	0	0	2	11	0		0	0	0	15.38	84.62	100.00	
VERMONT	0	0	0	0	1	0		0	0	0	0	100.00	100.00	
VIRGINIA	0	0	0	1	1	0		0	0	0	50.00	50.00	100.00	
WASHINGTON	1	0	0	1	2	0		25.00	0.00	0.00	25.00	50.00	100.00	
WEST VIRGINIA	0	0	0	0	1	0		0	0	0	0	100.00	100.00	
WISCONSIN	0	0	0	0	0	0		0	0	0	0	0	0	
WYOMING	1	0	0	0	1	0		50.00	0.00	0.00	0.00	50.00	100.00	
AMERICAN SAMOA	0	0	0	0	0	0		0	0	0	0	0	0	
GUAM	0	1	0	0	0	0		0	100.00	0.00	0.00	0.00	100.00	
NORTHERN MARIANAS	0	0	0	0	0	0		0	0	0	0	0	0	
VIRGIN ISLANDS	0	0	0	0	0	0		0	0	0	0	0	0	
BUR. OF INDIAN AFFAIRS	0	0	0	0	0	0		0	0	0	0	0	0	
U.S. AND OUTLYING AREAS	4	15	30	58	144	0		1.59	5.98	11.95	23.11	57.37	100.00	
50 STATES, D.C. & P.R.	4	14	30	58	144	0		1.60	5.60	12.00	23.20	57.60	100.00	

Please see data notes for an explanation of individual state differences.

Percentages are based on the counts of children ages 3-5 with disabilities for whom race/ethnicity were provided. These percentages show the racial/ethnic composition of the disability category (number in both disability category X and race/ethnicity category A ÷ total number in disability category X with known race/ethnicity).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_aal4.html

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5
Served Under IDEA, Part B by Disability, 2003. TRAUMATIC BRAIN INJURY**

STATE	NUMBER							PERCENTAGE					
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT		AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL
ALABAMA	0	0	5	0	10	0		0.00	0.00	33.33	0.00	66.67	100.00
ALASKA	0	0	0	0	1	0		0.00	0.00	0.00	0.00	100.00	100.00
ARIZONA	0	0	0	1	0	0		0.00	0.00	0.00	100.00	0.00	100.00
ARKANSAS	0	0	1	0	2	0		0.00	0.00	33.33	0.00	66.67	100.00
CALIFORNIA	1	4	7	37	26	0		1.33	5.33	9.33	49.33	34.67	100.00
COLORADO	0	0	0	3	8	0		0.00	0.00	0.00	27.27	72.73	100.00
CONNECTICUT	0	0	1	1	4	0		0.00	0.00	16.67	16.67	66.67	100.00
DELAWARE	0	0	0	0	0	0		.	.	.	.	.	.
DISTRICT OF COLUMBIA	0	0	0	0	0	0		.	.	.	.	.	.
FLORIDA	0	0	5	4	16	0		0.00	0.00	20.00	16.00	64.00	100.00
GEORGIA	0	0	5	0	4	0		0.00	0.00	55.56	0.00	44.44	100.00
HAWAII	0	3	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00
IDAHO	0	0	0	3	1	0		0.00	0.00	0.00	75.00	25.00	100.00
ILLINOIS	0	0	14	9	22	0		0.00	0.00	31.11	20.00	48.89	100.00
INDIANA	0	0	6	4	25	0		0.00	0.00	17.14	11.43	71.43	100.00
IOWA	0	0	1	1	14	0		0.00	0.00	6.25	6.25	87.50	100.00
KANSAS	0	0	1	0	6	0		0.00	0.00	14.29	0.00	85.71	100.00
KENTUCKY	0	1	1	0	10	0		0.00	8.33	8.33	0.00	83.33	100.00
LOUISIANA	0	0	8	0	8	0		0.00	0.00	50.00	0.00	50.00	100.00
MAINE	0	0	0	0	3	0		0.00	0.00	0.00	0.00	100.00	100.00
MARYLAND	1	0	9	1	5	0		6.25	0.00	56.25	6.25	31.25	100.00
MASSACHUSETTS	0	9	10	14	185	0		0.00	4.13	4.59	6.42	84.86	100.00
MICHIGAN	0	0	0	0	7	0		0.00	0.00	0.00	0.00	100.00	100.00
MINNESOTA	0	1	4	2	9	0		0.00	6.25	25.00	12.50	56.25	100.00
MISSISSIPPI	0	0	3	1	0	0		0.00	0.00	75.00	25.00	0.00	100.00
MISSOURI	0	0	5	0	9	0		0.00	0.00	35.71	0.00	64.29	100.00
MONTANA	0	0	0	0	0	0		.	.	.	.	.	.
NEBRASKA	0	0	1	0	11	0		0.00	0.00	8.33	0.00	91.67	100.00
NEVADA	2	0	3	2	5	0		16.67	0.00	25.00	16.67	41.67	100.00
NEW HAMPSHIRE	0	0	0	0	0	0		.	.	.	.	.	.
NEW JERSEY	0	2	10	3	23	0		0.00	5.26	26.32	7.89	60.53	100.00
NEW MEXICO	2	0	0	4	4	0		20.00	0.00	0.00	40.00	40.00	100.00
NEW YORK	0	0	0	0	0	0		.	.	.	.	.	.
NORTH CAROLINA	0	0	3	1	11	0		0.00	0.00	20.00	6.67	73.33	100.00

STATE	NUMBER							PERCENTAGE					
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL	
NORTH DAKOTA	2	0	0	0	2	0	50.00	0.00	0.00	0.00	50.00	100.00	
OHIO	0	1	9	2	60	0	0.00	1.39	12.50	2.78	83.33	100.00	
OKLAHOMA	1	0	0	1	3	0	20.00	0.00	0.00	20.00	60.00	100.00	
OREGON	1	0	0	1	8	0	10.00	0.00	0.00	10.00	80.00	100.00	
PENNSYLVANIA	0	3	20	5	41	0	0.00	4.35	28.99	7.25	59.42	100.00	
PUERTO RICO	0	0	0	5	0	0	0.00	0.00	100.00	0.00	0.00	100.00	
RHODE ISLAND	0	0	0	1	3	0	0.00	0.00	0.00	25.00	75.00	100.00	
SOUTH CAROLINA	0	0	2	1	1	0	0.00	0.00	50.00	25.00	25.00	100.00	
SOUTH DAKOTA	1	0	0	0	0	0	100.00	0.00	0.00	0.00	0.00	100.00	
TENNESSEE	0	0	0	0	10	0	0.00	0.00	0.00	0.00	100.00	100.00	
TEXAS	0	3	9	23	19	0	0.00	5.56	16.67	42.59	35.19	100.00	
UTAH	0	0	1	0	6	0	0.00	0.00	14.29	0.00	85.71	100.00	
VERMONT	0	0	0	0	2	0	0.00	0.00	0.00	0.00	100.00	100.00	
VIRGINIA	0	2	4	0	9	0	0.00	13.33	26.67	0.00	60.00	100.00	
WASHINGTON	1	0	0	1	7	0	11.11	0.00	0.00	11.11	77.78	100.00	
WEST VIRGINIA	0	0	0	0	0	0	.	.	.	.	.	.
WISCONSIN	0	1	6	1	15	0	0.00	4.35	26.09	4.35	65.22	100.00	
WYOMING	0	0	0	1	3	0	0.00	0.00	0.00	25.00	75.00	100.00	
AMERICAN SAMOA	0	0	0	0	0	0	.	.	.	.	.	.
GUAM	0	0	0	0	0	0	.	.	.	.	.	.
NORTHERN MARIANAS	0	0	0	0	0	0	.	.	.	.	.	.
VIRGIN ISLANDS	0	0	0	0	0	0	.	.	.	.	.	.
BUR. OF INDIAN AFFAIRS	0	0	0	0	0	0	.	.	.	.	.	.
U.S. AND OUTLYING AREAS	12	30	154	133	618	0	1.27	3.17	16.26	14.04	65.26	100.00	
50 STATES, D.C. & P.R.	12	30	154	133	618	0	1.27	3.17	16.26	14.04	65.26	100.00	

Please see data notes for an explanation of individual state differences.

Percentages are based on the counts of children ages 3-5 with disabilities for whom race/ethnicity were provided.

These percentages show the racial/ethnic composition of the disability category (number in both disability category X and race/ethnicity category A ÷ total number in disability category X with known race/ethnicity).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_aa14.html

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5
Served Under IDEA, Part B by Disability, 2003. DEVELOPMENTAL DELAY**

STATE	NUMBER						PERCENTAGE					
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL
ALABAMA	6	15	773	25	1,074	0	0.32	0.79	40.83	1.32	56.74	100.00
ALASKA	370	61	65	67	716	0	28.93	4.77	5.08	5.24	55.98	100.00
ARIZONA	523	137	346	2,872	4,223	0	6.46	1.69	4.27	35.45	52.13	100.00
ARKANSAS	16	20	2,010	258	3,459	0	0.28	0.35	34.88	4.48	60.02	100.00
CALIFORNIA	0	0	0	0	0	0	.	.	.	.	.	.
COLORADO	53	111	300	1,201	2,698	0	1.21	2.54	6.88	27.53	61.84	100.00
CONNECTICUT	14	94	629	854	2,631	0	0.33	2.23	14.90	20.23	62.32	100.00
DELAWARE	0	10	107	41	211	0	0.00	2.71	29.00	11.11	57.18	100.00
DISTRICT OF COLUMBIA	0	0	46	6	6	0	0.00	0.00	79.31	10.34	10.34	100.00
FLORIDA	37	162	3,502	2,901	6,017	0	0.29	1.28	27.75	22.99	47.68	100.00
GEORGIA	13	115	2,610	390	2,996	0	0.21	1.88	42.62	6.37	48.92	100.00
HAWAII	17	1,140	81	76	277	0	1.07	71.65	5.09	4.78	17.41	100.00
IDAHO	31	21	23	358	1,810	0	1.38	0.94	1.03	15.96	80.70	100.00
ILLINOIS	4	197	1,499	1,131	5,619	0	0.05	2.33	17.74	13.38	66.50	100.00
INDIANA	5	25	334	126	2,314	0	0.18	0.89	11.91	4.49	82.52	100.00
IOWA	0	0	0	0	0	0	.	.	.	.	.	.
KANSAS	45	31	236	414	1,851	0	1.75	1.20	9.16	16.07	71.83	100.00
KENTUCKY	21	45	1,097	138	7,774	0	0.23	0.50	12.09	1.52	85.66	100.00
LOUISIANA	37	28	2,191	53	1,953	0	0.87	0.66	51.41	1.24	45.82	100.00
MAINE	8	4	7	7	1,798	0	0.44	0.22	0.38	0.38	98.57	100.00
MARYLAND	15	129	1,365	193	1,453	0	0.48	4.09	43.26	6.12	46.05	100.00
MASSACHUSETTS	19	215	553	843	4,486	0	0.31	3.52	9.04	13.78	73.35	100.00
MICHIGAN	35	71	590	156	2,599	0	1.01	2.06	17.10	4.52	75.31	100.00
MINNESOTA	215	168	673	402	5,088	0	3.28	2.57	10.28	6.14	77.73	100.00
MISSISSIPPI	5	14	1,245	26	1,069	0	0.21	0.59	52.78	1.10	45.32	100.00
MISSOURI	18	102	1,374	194	7,507	0	0.20	1.11	14.94	2.11	81.64	100.00
MONTANA	0	0	0	0	0	0	.	.	.	.	.	.
NEBRASKA	28	16	63	100	784	0	2.83	1.61	6.36	10.09	79.11	100.00
NEVADA	72	106	373	863	1,520	0	2.45	3.61	12.71	29.41	51.81	100.00
NEW HAMPSHIRE	8	11	12	19	811	0	0.93	1.28	1.39	2.21	94.19	100.00
NEW JERSEY	23	499	1,478	1,822	7,418	0	0.20	4.44	13.15	16.21	66.00	100.00
NEW MEXICO	440	32	81	1,865	1,114	0	12.46	0.91	2.29	52.80	31.54	100.00
NEW YORK	198	1,494	8,518	10,220	35,158	0	0.36	2.69	15.32	18.39	63.25	100.00
NORTH CAROLINA	114	81	3,241	622	3,868	0	1.44	1.02	40.89	7.85	48.80	100.00

STATE	NUMBER							PERCENTAGE						
	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	DISCREPANCY WITH CHILD COUNT		AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL	
NORTH DAKOTA	33	3	10	6	345	0		8.31	0.76	2.52	1.51	86.90	100.00	
OHIO	0	0	0	0	0	0								
OKLAHOMA	833	79	488	280	3,945	0		14.81	1.40	8.68	4.98	70.13	100.00	
OREGON	56	64	70	300	1,513	0		2.80	3.20	3.49	14.98	75.54	100.00	
PENNSYLVANIA	25	123	1,776	705	7,000	0		0.26	1.28	18.44	7.32	72.70	100.00	
PUERTO RICO	0	0	0	107	0	0		0.00	0.00	0.00	100.00	0.00	100.00	
RHODE ISLAND	10	14	68	150	897	0		0.88	1.23	5.97	13.17	78.75	100.00	
SOUTH CAROLINA	0	0	0	0	0	0								
SOUTH DAKOTA	259	9	41	27	842	0		21.99	0.76	3.48	2.29	71.48	100.00	
TENNESSEE	6	11	443	61	1,710	0		0.27	0.49	19.86	2.73	76.65	100.00	
TEXAS	0	0	0	0	0	0								
UTAH	75	44	35	294	2,708	0		2.38	1.39	1.11	9.32	85.80	100.00	
VERMONT	4	7	15	12	1,148	0		0.34	0.59	1.26	1.01	96.80	100.00	
VIRGINIA	20	243	2,254	488	4,098	0		0.28	3.42	31.73	6.87	57.69	100.00	
WASHINGTON	242	411	475	1,402	6,316	0		2.74	4.65	5.37	15.85	71.40	100.00	
WEST VIRGINIA	3	3	82	8	2,013	0		0.14	0.14	3.89	0.38	95.45	100.00	
WISCONSIN	42	46	378	149	2,022	0		1.59	1.74	14.33	5.65	76.68	100.00	
WYOMING	15	2	5	21	261	0		4.93	0.66	1.64	6.91	85.86	100.00	
AMERICAN SAMOA	0	0	0	0	0	0								
GUAM	0	86	0	0	1	0		0.00	98.85	0.00	0.00	1.15	100.00	
NORTHERN MARIANAS	0	19	0	0	0	0		0.00	100.00	0.00	0.00	0.00	100.00	
VIRGIN ISLANDS	0	0	86	28	4	0		0.00	0.00	72.88	23.73	3.39	100.00	
BUR. OF INDIAN AFFAIRS	100	0	0	0	0	0		100.00	0.00	0.00	0.00	0.00	100.00	
U.S. AND OUTLYING AREAS	4,113	6,318	41,648	32,281	155,125	0		1.72	2.64	17.39	13.48	64.77	100.00	
50 STATES, D.C. & P.R.	4,013	6,213	41,562	32,253	155,120	0		1.68	2.60	17.38	13.49	64.86	100.00	

Please see data notes for an explanation of individual state differences.
Percentages are based on the counts of children ages 3-5 with disabilities for whom race/ethnicity were provided.
These percentages show the racial/ethnic composition of the disability category (number in both disability category X and race/ethnicity category A ÷ total number in disability category X with known race/ethnicity).
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_aa14.html

**Percentage of Racial/Ethnic Group (Based on 2003 Population Estimates) Ages 3-5
Served Under IDEA, Part B, 2003. American Indian/Alaska Native**

STATE	ALL DISABILITIES	SPECIFIC LEARNING DISABILITIES	SPEECH OR LANGUAGE IMPAIRMENTS	MENTAL RETARDATION	EMOTIONAL DISTURBANCE	MULTIPLE DISABILITIES	HEARING IMPAIRMENTS	ORTHOPEDIC IMPAIRMENTS	OTHER HEALTH IMPAIRMENTS	VISUAL IMPAIRMENTS	AUTISM	DEAF-BLINDNESS	TRAUMATIC BRAIN INJURY	DEVELOPMENTAL DELAY
ALABAMA	4.27	0.00	3.17	0.00	0.00	0.00	0.00	0.00	0.00	0.14	0.14	0.00	0.00	0.83
ALASKA	11.05	0.03	3.98	0.05	0.00	0.14	0.12	0.02	0.17	0.02	0.09	0.00	0.00	6.43
ARIZONA	5.10	0.15	1.08	0.10	0.02	0.07	0.07	0.02	0.03	0.05	0.05	0.00	0.00	3.47
ARKANSAS	6.14	0.00	3.63	0.00	0.00	0.00	0.00	0.00	0.28	0.00	0.00	0.00	0.00	2.23
CALIFORNIA	5.84	0.24	4.27	0.29	0.00	0.04	0.18	0.25	0.20	0.04	0.31	0.00	0.01	0.00
COLORADO	10.45	0.24	5.14	0.00	0.08	0.08	0.33	0.24	0.00	0.00	0.00	0.00	0.00	4.33
CONNECTICUT	7.56	0.28	2.80	0.28	0.00	0.00	0.00	0.00	0.00	0.00	0.28	0.00	0.00	3.92
DELAWARE	8.82	2.94	4.41	0.00	0.00	0.00	0.00	1.47	0.00	0.00	0.00	0.00	0.00	0.00
DISTRICT OF COLUMBIA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FLORIDA	7.80	0.00	4.30	0.06	0.12	0.00	0.19	0.25	0.25	0.00	0.31	0.00	0.00	2.31
GEORGIA	4.76	0.00	1.96	0.42	0.14	0.00	0.00	0.00	0.14	0.14	0.14	0.00	0.00	1.82
HAWAII	16.67	0.00	1.59	0.00	0.00	0.00	0.79	0.00	0.00	0.00	0.79	0.00	0.00	13.49
IDAHO	5.85	0.00	1.19	0.00	0.00	0.00	0.00	0.12	0.12	0.12	0.60	0.00	0.00	3.70
ILLINOIS	3.95	0.25	3.06	0.00	0.00	0.00	0.13	0.00	0.00	0.00	0.00	0.00	0.00	0.51
INDIANA	6.02	0.18	4.25	0.53	0.00	0.00	0.00	0.18	0.00	0.00	0.00	0.00	0.00	0.88
IOWA	7.32	4.04	1.26	1.26	0.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
KANSAS	11.82	0.00	6.45	0.00	0.00	0.20	0.10	0.30	0.10	0.00	0.20	0.00	0.00	4.47
KENTUCKY	23.05	0.00	12.64	0.00	0.37	0.37	0.37	0.74	0.00	0.00	0.74	0.00	0.00	7.81
LOUISIANA	7.00	0.00	2.89	0.00	0.00	0.00	0.09	0.37	0.09	0.00	0.09	0.00	0.00	3.45
MAINE	13.13	0.34	9.43	0.00	0.67	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.69
MARYLAND	11.05	0.00	7.43	0.38	0.00	0.00	0.00	0.00	0.00	0.00	0.19	0.00	0.19	2.86
MASSACHUSETTS	10.39	0.00	4.98	0.00	0.00	0.00	0.00	0.22	0.00	0.00	0.87	0.22	0.00	4.11
MICHIGAN	9.27	0.00	6.57	0.17	0.04	0.25	0.08	0.17	0.08	0.08	0.37	0.00	0.00	1.46
MINNESOTA	12.59	0.04	4.08	0.21	0.11	0.04	0.07	0.04	0.04	0.11	0.32	0.00	0.00	7.56
MISSISSIPPI	2.01	0.00	0.67	0.00	0.00	0.00	0.00	0.17	0.00	0.34	0.00	0.00	0.00	0.84
MISSOURI	3.07	0.00	0.95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.13
MONTANA	6.53	0.06	5.67	0.03	0.12	0.09	0.00	0.15	0.21	0.09	0.09	0.00	0.00	0.00
NEBRASKA	12.42	0.13	7.86	0.38	0.00	0.00	0.00	0.13	0.25	0.13	0.00	0.00	0.00	3.55
NEVADA	10.44	0.00	2.75	0.18	0.09	0.00	0.09	0.18	0.09	0.00	0.18	0.09	0.18	6.59
NEW HAMPSHIRE	15.12	0.00	5.81	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	9.30
NEW JERSEY	7.53	0.19	1.32	0.00	0.00	0.94	0.00	0.00	0.38	0.00	0.38	0.00	0.00	4.33
NEW MEXICO	7.07	0.02	1.90	0.02	0.02	0.07	0.02	0.03	0.04	0.01	0.01	0.00	0.02	4.89
NEW YORK	6.84	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.84
NORTH CAROLINA	11.32	0.00	8.70	0.02	0.00	0.04	0.10	0.06	0.02	0.02	0.08	0.00	0.00	2.28

STATE	ALL DISABILITIES	SPECIFIC LEARNING DISABILITIES	SPEECH OR LANGUAGE IMPAIRMENTS	MENTAL RETARDATION	EMOTIONAL DISTURBANCE	MULTIPLE DISABILITIES	HEARING IMPAIRMENTS	ORTHOPEDIC IMPAIRMENTS	OTHER HEALTH IMPAIRMENTS	VISUAL IMPAIRMENTS	AUTISM	DEAF-BLINDNESS	TRAUMATIC BRAIN INJURY	DEVELOPMENTAL DELAY
NORTH DAKOTA	7.62	0.00	5.52	0.06	0.00	0.00	0.11	0.00	0.00	0.00	0.00	0.00	0.11	1.82
OHIO	2.99	0.00	0.91	1.43	0.39	0.26	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OKLAHOMA	8.14	0.07	2.37	0.06	0.01	0.07	0.06	0.01	0.04	0.06	0.03	0.00	0.01	5.35
OREGON	9.63	0.00	5.69	0.00	0.11	0.00	0.00	0.17	0.06	0.11	0.28	0.00	0.06	3.15
PENNSYLVANIA	9.72	0.00	3.67	0.18	0.00	0.00	0.00	0.37	0.37	0.00	0.55	0.00	0.00	4.59
PUERTO RICO	.	.	.	.	.	.	.	.	.	.	.	.	.	.
RHODE ISLAND	13.91	0.00	7.39	0.00	0.43	0.43	0.00	0.87	0.43	0.00	0.00	0.00	0.00	4.35
SOUTH CAROLINA	5.51	0.17	3.61	0.00	0.00	0.00	0.00	0.00	1.72	0.00	0.00	0.00	0.00	0.00
SOUTH DAKOTA	11.89	0.40	4.34	0.28	0.02	0.36	0.05	0.02	0.05	0.00	0.19	0.00	0.02	6.15
TENNESSEE	3.06	0.00	1.53	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.22	0.00	0.00	1.31
TEXAS	5.37	0.07	4.75	0.04	0.00	0.04	0.04	0.11	0.22	0.00	0.11	0.00	0.00	0.00
UTAH	8.32	0.06	2.81	0.06	0.12	0.18	0.31	0.00	0.06	0.12	0.00	0.00	0.00	4.59
VERMONT	9.26	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.85	0.00	0.00	7.41
VIRGINIA	6.34	0.00	3.10	0.00	0.00	0.14	0.00	0.14	0.14	0.00	0.00	0.00	0.00	2.82
WASHINGTON	8.82	0.00	2.46	0.00	0.00	0.05	0.14	0.02	0.19	0.00	0.12	0.02	0.02	5.78
WEST VIRGINIA	4.35	0.00	1.09	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.26
WISCONSIN	8.51	0.00	5.46	0.13	0.39	0.00	0.09	0.09	0.35	0.04	0.13	0.00	0.00	1.83
WYOMING	16.84	0.00	12.59	0.17	0.00	0.17	0.17	0.34	0.51	0.17	0.00	0.17	0.00	2.55
AMERICAN SAMOA	.	.	.	.	.	.	.	.	.	.	.	.	.	.
GUAM	.	.	.	.	.	.	.	.	.	.	.	.	.	.
NORTHERN MARIANAS	.	.	.	.	.	.	.	.	.	.	.	.	.	.
VIRGIN ISLANDS	.	.	.	.	.	.	.	.	.	.	.	.	.	.
BUR. OF INDIAN AFFAIRS	.	.	.	.	.	.	.	.	.	.	.	.	.	.
50 STATES, D.C. & P.R.	7.93	0.10	3.44	0.11	0.04	0.08	0.08	0.07	0.10	0.04	0.11	0.00	0.01	3.74

Please see data notes for an explanation of individual state differences.

Percentage = Number of children in the age group who are in both the race/ethnicity group and the disability category ÷ Total number of children in the population who are in the race/ethnicity group and the age range.

The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

Population estimates are from the Population Estimates Program, U.S. Census Bureau, Population Division.

Estimates are for July 1, 2003, released October 2004.

Population counts for Asian, not Hispanic and Native Hawaiian and other Pacific Islander, not Hispanic were combined.

Population counts for two or more races, not Hispanic were allocated to the OSEP non-Hispanic reporting categories based

on the percent distribution of the population in these categories.

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_aal6.html

**Percentage of Racial/Ethnic Group (Based on 2003 Population Estimates) Ages 3-5
Served Under IDEA, Part B, 2003. Asian/Pacific Islander**

STATE	ALL DISABILITIES	SPECIFIC LEARNING DISABILITIES	SPEECH OR LANGUAGE IMPAIRMENTS	MENTAL RETARDATION	EMOTIONAL DISTURBANCE	MULTIPLE DISABILITIES	HEARING IMPAIRMENTS	ORTHOPEDIC IMPAIRMENTS	OTHER HEALTH IMPAIRMENTS	VISUAL IMPAIRMENTS	AUTISM	DEAF-BLINDNESS	TRAUMATIC BRAIN INJURY	DEVELOPMENTAL DELAY
ALABAMA	3.92	0.00	2.72	0.00	0.00	0.13	0.00	0.00	0.06	0.00	0.06	0.00	0.00	0.95
ALASKA	5.51	0.00	0.89	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07	0.00	0.00	4.55
ARIZONA	5.12	0.15	1.32	0.24	0.07	0.00	0.11	0.02	0.04	0.04	0.11	0.00	0.00	3.01
ARKANSAS	5.54	0.00	3.04	0.27	0.00	0.00	0.09	0.09	0.18	0.00	0.09	0.00	0.00	1.79
CALIFORNIA	3.16	0.12	1.79	0.25	0.00	0.08	0.06	0.11	0.09	0.03	0.61	0.00	0.00	0.00
COLORADO	4.41	0.00	1.97	0.00	0.00	0.02	0.10	0.12	0.00	0.02	0.04	0.00	0.00	2.15
CONNECTICUT	3.72	0.06	1.33	0.02	0.00	0.00	0.11	0.00	0.02	0.02	0.17	0.00	0.00	1.99
DELAWARE	4.81	1.37	1.03	0.34	0.00	0.00	0.23	0.11	0.00	0.11	0.46	0.00	0.00	1.15
DISTRICT OF COLUMBIA	0.92	0.00	0.69	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.23	0.00	0.00	0.00
FLORIDA	4.03	0.06	1.80	0.25	0.01	0.00	0.07	0.08	0.07	0.04	0.31	0.00	0.00	1.35
GEORGIA	2.89	0.00	1.19	0.11	0.01	0.00	0.04	0.01	0.07	0.03	0.13	0.00	0.00	1.28
HAWAII	6.14	0.03	0.49	0.07	0.09	0.18	0.19	0.06	0.23	0.03	0.38	0.01	0.01	4.37
IDAHO	6.42	0.00	1.78	0.18	0.00	0.00	0.18	0.00	0.36	0.00	0.18	0.00	0.00	3.74
ILLINOIS	3.28	0.08	1.59	0.09	0.02	0.01	0.06	0.06	0.11	0.01	0.26	0.01	0.00	1.00
INDIANA	3.85	0.15	1.94	0.25	0.03	0.03	0.25	0.09	0.03	0.00	0.31	0.00	0.00	0.77
IOWA	2.57	1.43	0.33	0.38	0.24	0.00	0.05	0.05	0.00	0.00	0.10	0.00	0.00	0.00
KANSAS	4.30	0.04	2.73	0.04	0.04	0.00	0.04	0.04	0.00	0.04	0.12	0.00	0.00	1.22
KENTUCKY	5.84	0.00	2.39	0.00	0.00	0.06	0.06	0.00	0.06	0.00	0.38	0.00	0.06	2.82
LOUISIANA	3.04	0.00	1.13	0.16	0.00	0.08	0.12	0.00	0.12	0.04	0.31	0.00	0.00	1.09
MAINE	4.12	0.00	2.67	0.00	0.00	0.00	0.00	0.00	0.41	0.00	0.21	0.00	0.00	0.82
MARYLAND	4.15	0.00	2.01	0.04	0.00	0.09	0.11	0.02	0.07	0.04	0.42	0.00	0.00	1.33
MASSACHUSETTS	4.25	0.06	1.49	0.01	0.05	0.07	0.10	0.11	0.00	0.01	0.45	0.02	0.08	1.81
MICHIGAN	4.03	0.01	2.39	0.12	0.01	0.13	0.12	0.22	0.08	0.01	0.27	0.00	0.00	0.67
MINNESOTA	3.58	0.00	1.15	0.13	0.01	0.01	0.07	0.04	0.02	0.00	0.31	0.00	0.01	1.82
MISSISSIPPI	2.78	0.00	1.00	0.00	0.00	0.11	0.00	0.00	0.00	0.00	0.11	0.00	0.00	1.56
MISSOURI	4.23	0.03	0.80	0.06	0.03	0.00	0.03	0.00	0.03	0.03	0.06	0.00	0.00	3.15
MONTANA	7.32	0.00	7.32	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NEBRASKA	5.46	0.00	2.93	0.16	0.00	0.00	0.24	0.24	0.24	0.00	0.33	0.00	0.00	1.30
NEVADA	5.11	0.03	1.10	0.18	0.00	0.21	0.10	0.05	0.13	0.03	0.56	0.00	0.00	2.72
NEW HAMPSHIRE	4.71	0.00	2.99	0.11	0.00	0.00	0.23	0.00	0.11	0.00	0.00	0.00	0.00	1.26
NEW JERSEY	3.32	0.09	0.74	0.04	0.01	0.13	0.01	0.00	0.07	0.00	0.19	0.00	0.01	2.04
NEW MEXICO	5.53	0.00	1.63	0.00	0.00	0.11	0.00	0.00	0.22	0.00	0.11	0.00	0.00	3.47
NEW YORK	3.34	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.34
NORTH CAROLINA	2.73	0.00	1.09	0.00	0.00	0.00	0.07	0.04	0.04	0.03	0.26	0.00	0.00	1.19

STATE	ALL DISABILITIES	SPECIFIC LEARNING DISABILITIES	SPEECH OR LANGUAGE IMPAIRMENTS	MENTAL RETARDATION	EMOTIONAL DISTURBANCE	MULTIPLE DISABILITIES	HEARING IMPAIRMENTS	ORTHOPEDIC IMPAIRMENTS	OTHER HEALTH IMPAIRMENTS	VISUAL IMPAIRMENTS	AUTISM	DEAF-BLINDNESS	TRAUMATIC BRAIN INJURY	DEVELOPMENTAL DELAY
NORTH DAKOTA	4.26	0.00	2.13	0.00	0.00	0.00	0.53	0.00	0.00	0.00	0.00	0.00	0.00	1.60
OHIO	2.75	0.00	0.83	1.11	0.32	0.29	0.06	0.04	0.00	0.03	0.04	0.00	0.01	0.00
OKLAHOMA	4.13	0.04	0.67	0.00	0.04	0.04	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.33
OREGON	3.32	0.00	1.31	0.04	0.00	0.00	0.07	0.09	0.11	0.02	0.53	0.00	0.00	1.16
PENNSYLVANIA	2.58	0.01	0.87	0.01	0.02	0.07	0.06	0.02	0.02	0.00	0.34	0.01	0.03	1.13
PUERTO RICO	.	.	.	.	.	.	.	.	.	.	.	.	.	.
RHODE ISLAND	2.49	0.00	1.00	0.00	0.00	0.17	0.00	0.08	0.00	0.08	0.00	0.00	0.00	1.16
SOUTH CAROLINA	5.06	0.06	3.01	0.17	0.00	0.00	0.06	0.00	1.42	0.06	0.28	0.00	0.00	0.00
SOUTH DAKOTA	7.31	0.00	3.46	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.38	0.00	0.00	3.46
TENNESSEE	2.33	0.00	1.50	0.00	0.00	0.00	0.06	0.19	0.00	0.10	0.13	0.00	0.00	0.35
TEXAS	2.83	0.03	2.06	0.08	0.00	0.05	0.06	0.06	0.17	0.01	0.28	0.01	0.01	0.00
UTAH	2.71	0.13	0.90	0.00	0.00	0.13	0.00	0.00	0.00	0.10	0.03	0.00	0.00	1.42
VERMONT	2.52	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.31	0.00	0.00	2.20
VIRGINIA	3.71	0.10	1.02	0.15	0.01	0.02	0.06	0.07	0.04	0.02	0.23	0.00	0.02	1.95
WASHINGTON	3.98	0.00	0.76	0.00	0.00	0.03	0.03	0.04	0.16	0.01	0.18	0.00	0.00	2.78
WEST VIRGINIA	3.00	0.00	1.85	0.23	0.00	0.00	0.00	0.00	0.00	0.00	0.23	0.00	0.00	0.69
WISCONSIN	3.89	0.02	2.30	0.15	0.03	0.00	0.05	0.11	0.23	0.02	0.21	0.00	0.02	0.75
WYOMING	22.64	0.00	19.81	0.00	0.00	0.00	0.00	0.94	0.00	0.00	0.00	0.00	0.00	1.89
AMERICAN SAMOA	.	.	.	.	.	.	.	.	.	.	.	.	.	.
GUAM	.	.	.	.	.	.	.	.	.	.	.	.	.	.
NORTHERN MARIANAS	.	.	.	.	.	.	.	.	.	.	.	.	.	.
VIRGIN ISLANDS	.	.	.	.	.	.	.	.	.	.	.	.	.	.
BUR. OF INDIAN AFFAIRS	.	.	.	.	.	.	.	.	.	.	.	.	.	.
50 STATES, D.C. & P.R.	3.57	0.07	1.38	0.14	0.02	0.06	0.07	0.07	0.09	0.02	0.34	0.00	0.01	1.31

Please see data notes for an explanation of individual state differences.

Percentage = Number of children in the age group who are in both the race/ethnicity group and the disability category ÷ Total number of children in the population who are in the race/ethnicity group and the age range.

The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

Population estimates are from the Population Estimates Program, U.S. Census Bureau, Population Division.

Estimates are for July 1, 2003, released October 2004.

Population counts for Asian, not Hispanic and Native Hawaiian and other Pacific Islander, not Hispanic were combined.

Population counts for two or more races, not Hispanic were allocated to the OSEP non-Hispanic reporting categories based

on the percent distribution of the population in these categories.

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_aal6.html

**Percentage of Racial/Ethnic Group (Based on 2003 Population Estimates) Ages 3-5
Served Under IDEA, Part B, 2003. Black**

STATE	ALL DISABILITIES	SPECIFIC LEARNING DISABILITIES	SPEECH OR LANGUAGE IMPAIRMENTS	MENTAL RETARDATION	EMOTIONAL DISTURBANCE	MULTIPLE DISABILITIES	HEARING IMPAIRMENTS	ORTHOPEDIC IMPAIRMENTS	OTHER HEALTH IMPAIRMENTS	VISUAL IMPAIRMENTS	AUTISM	DEAF-BLINDNESS	TRAUMATIC BRAIN INJURY	DEVELOPMENTAL DELAY
ALABAMA	4.45	0.01	2.65	0.01	0.00	0.10	0.06	0.04	0.04	0.03	0.09	0.00	0.01	1.39
ALASKA	6.81	0.00	1.44	0.00	0.08	0.15	0.08	0.00	0.08	0.00	0.08	0.00	0.00	4.92
ARIZONA	6.54	0.13	1.45	0.25	0.13	0.02	0.07	0.00	0.11	0.08	0.08	0.00	0.00	4.19
ARKANSAS	12.76	0.06	3.34	0.24	0.00	0.10	0.04	0.04	0.16	0.03	0.04	0.00	0.00	8.70
CALIFORNIA	4.78	0.38	2.94	0.45	0.03	0.10	0.07	0.16	0.17	0.04	0.42	0.00	0.01	0.00
COLORADO	5.95	0.04	1.88	0.04	0.01	0.04	0.11	0.15	0.00	0.01	0.04	0.02	0.00	3.63
CONNECTICUT	6.69	0.08	1.86	0.04	0.01	0.07	0.07	0.02	0.11	0.04	0.23	0.00	0.01	4.15
DELAWARE	7.89	2.97	1.58	0.97	0.03	0.00	0.15	0.51	0.00	0.00	0.22	0.01	0.00	1.45
DISTRICT OF COLUMBIA	2.01	0.09	1.10	0.04	0.07	0.11	0.04	0.04	0.06	0.01	0.04	0.00	0.00	0.41
FLORIDA	6.32	0.14	2.62	0.35	0.07	0.00	0.07	0.09	0.10	0.02	0.17	0.00	0.00	2.69
GEORGIA	5.49	0.04	2.63	0.33	0.10	0.00	0.07	0.01	0.05	0.01	0.12	0.00	0.00	2.12
HAWAII	5.97	0.00	0.79	0.05	0.16	0.11	0.11	0.00	0.11	0.05	0.32	0.00	0.00	4.28
IDAHO	9.57	0.27	2.13	0.00	0.00	0.53	0.00	0.00	0.27	0.00	0.27	0.00	0.00	6.12
ILLINOIS	4.95	0.16	2.41	0.19	0.09	0.03	0.06	0.09	0.10	0.01	0.17	0.00	0.02	1.64
INDIANA	6.02	0.05	3.33	0.71	0.02	0.08	0.06	0.09	0.12	0.02	0.30	0.00	0.02	1.19
IOWA	6.90	3.52	1.32	1.04	0.66	0.03	0.11	0.05	0.03	0.00	0.11	0.00	0.03	0.00
KANSAS	9.37	0.05	5.69	0.09	0.11	0.09	0.06	0.04	0.09	0.04	0.19	0.00	0.01	2.93
KENTUCKY	12.45	0.00	4.68	0.03	0.03	0.04	0.09	0.05	0.06	0.03	0.09	0.01	0.01	7.34
LOUISIANA	6.30	0.01	2.58	0.23	0.01	0.06	0.08	0.10	0.11	0.02	0.14	0.00	0.01	2.96
MAINE	9.21	0.00	5.63	0.00	0.26	1.02	0.51	0.00	0.00	0.00	0.00	0.00	0.00	1.79
MARYLAND	5.76	0.02	2.84	0.07	0.03	0.16	0.06	0.09	0.16	0.04	0.28	0.00	0.01	1.99
MASSACHUSETTS	6.56	0.20	1.85	0.03	0.20	0.18	0.05	0.04	0.04	0.04	0.41	0.07	0.06	3.38
MICHIGAN	4.76	0.05	2.72	0.36	0.02	0.15	0.08	0.26	0.07	0.03	0.18	0.00	0.00	0.85
MINNESOTA	9.42	0.10	1.92	0.22	0.20	0.01	0.10	0.07	0.10	0.02	0.73	0.02	0.03	5.88
MISSISSIPPI	6.00	0.01	3.54	0.01	0.00	0.01	0.04	0.01	0.02	0.02	0.04	0.00	0.01	2.30
MISSOURI	6.07	0.11	1.13	0.13	0.03	0.04	0.04	0.03	0.04	0.02	0.10	0.00	0.02	4.38
MONTANA	11.63	0.00	11.63	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NEBRASKA	6.12	0.03	2.70	0.39	0.00	0.03	0.18	0.15	0.72	0.05	0.23	0.00	0.03	1.62
NEVADA	7.47	0.01	1.41	0.08	0.00	0.07	0.14	0.04	0.08	0.01	0.45	0.00	0.04	5.12
NEW HAMPSHIRE	6.69	0.00	3.15	0.00	0.00	0.39	0.00	0.00	0.39	0.20	0.20	0.00	0.00	2.36
NEW JERSEY	4.79	0.28	0.80	0.06	0.06	0.43	0.02	0.01	0.17	0.00	0.11	0.00	0.02	8.84
NEW MEXICO	8.38	0.00	2.75	0.00	0.00	0.00	0.00	0.00	0.13	0.00	0.07	0.00	0.00	5.43
NEW YORK	6.78	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.78
NORTH CAROLINA	7.76	0.00	3.55	0.02	0.01	0.02	0.05	0.04	0.03	0.02	0.23	0.00	0.00	3.78

STATE	ALL DISABILITIES	SPECIFIC LEARNING DISABILITIES	SPEECH OR LANGUAGE IMPAIRMENTS	MENTAL RETARDATION	EMOTIONAL DISTURBANCE	MULTIPLE DISABILITIES	HEARING IMPAIRMENTS	ORTHOPEDIC IMPAIRMENTS	OTHER HEALTH IMPAIRMENTS	VISUAL IMPAIRMENTS	AUTISM	DEAF-BLINDNESS	TRAUMATIC BRAIN INJURY	DEVELOPMENTAL DELAY
NORTH DAKOTA	10.33	0.00	5.90	0.00	0.00	0.00	0.00	0.37	0.00	0.00	0.37	0.00	0.00	3.69
OHIO	3.63	0.00	1.10	1.47	0.43	0.38	0.07	0.06	0.00	0.03	0.06	0.00	0.01	0.00
OKLAHOMA	4.75	0.09	0.96	0.14	0.01	0.03	0.02	0.01	0.08	0.01	0.03	0.00	0.00	3.36
OREGON	7.47	0.03	3.32	0.10	0.14	0.00	0.10	0.10	0.42	0.00	0.83	0.00	0.00	2.42
PENNSYLVANIA	6.06	0.18	1.86	0.14	0.06	0.06	0.09	0.03	0.05	0.05	0.28	0.00	0.04	3.20
PUERTO RICO	.	.	.	.	.	.	.	.	.	.	.	.	.	.
RHODE ISLAND	8.27	0.47	3.99	0.08	0.30	0.08	0.13	0.00	0.21	0.00	0.13	0.00	0.00	2.88
SOUTH CAROLINA	9.32	0.10	6.31	0.23	0.01	0.02	0.06	0.05	2.36	0.02	0.16	0.00	0.00	0.00
SOUTH DAKOTA	18.66	0.28	2.51	0.56	0.00	1.11	1.11	0.28	0.28	0.00	1.11	0.00	0.00	11.42
TENNESSEE	4.48	0.04	2.97	0.05	0.00	0.10	0.09	0.05	0.06	0.03	0.14	0.00	0.00	0.94
TEXAS	4.03	0.12	3.04	0.15	0.03	0.09	0.07	0.07	0.21	0.05	0.17	0.00	0.01	0.00
UTAH	5.16	0.18	1.25	0.00	0.09	0.00	0.09	0.00	0.00	0.27	0.09	0.00	0.09	3.11
VERMONT	11.61	0.65	0.65	0.65	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	9.68
VIRGINIA	6.05	0.07	2.10	0.07	0.01	0.06	0.04	0.02	0.06	0.02	0.13	0.00	0.01	3.47
WASHINGTON	6.95	0.00	1.55	0.00	0.03	0.02	0.04	0.07	0.26	0.01	0.17	0.00	0.00	4.80
WEST VIRGINIA	7.43	0.00	3.59	0.21	0.00	0.00	0.00	0.04	0.08	0.04	0.08	0.00	0.00	3.38
WISCONSIN	7.62	0.02	3.89	0.32	0.29	0.00	0.05	0.11	0.69	0.03	0.12	0.00	0.03	2.06
WYOMING	12.80	0.00	9.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.05
AMERICAN SAMOA	.	.	.	.	.	.	.	.	.	.	.	.	.	.
GUAM	.	.	.	.	.	.	.	.	.	.	.	.	.	.
NORTHERN MARIANAS	.	.	.	.	.	.	.	.	.	.	.	.	.	.
VIRGIN ISLANDS	.	.	.	.	.	.	.	.	.	.	.	.	.	.
BUR. OF INDIAN AFFAIRS	.	.	.	.	.	.	.	.	.	.	.	.	.	.
50 STATES, D.C. & P.R.	5.94	0.11	2.50	0.24	0.06	0.08	0.06	0.07	0.17	0.02	0.17	0.00	0.01	2.45

Please see data notes for an explanation of individual state differences.

Percentage = Number of children in the age group who are in both the race/ethnicity group and the disability category ÷ Total number of children in the population who are in the race/ethnicity group and the age range.

The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

Population estimates are from the Population Estimates Program, U.S. Census Bureau, Population Division.

Estimates are for July 1, 2003, released October 2004.

Population counts for Asian, not Hispanic and Native Hawaiian and other Pacific Islander, not Hispanic were combined.

Population counts for two or more races, not Hispanic were allocated to the OSEP non-Hispanic reporting categories based

on the percent distribution of the population in these categories.

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_aal6.html

**Percentage of Racial/Ethnic Group (Based on 2003 Population Estimates) Ages 3-5
Served Under IDEA, Part B, 2003. Hispanic**

STATE	ALL DISABILITIES	SPECIFIC LEARNING DISABILITIES	SPEECH OR LANGUAGE IMPAIRMENTS	MENTAL RETARDATION	EMOTIONAL DISTURBANCE	MULTIPLE DISABILITIES	HEARING IMPAIRMENTS	ORTHOPEDIC IMPAIRMENTS	OTHER HEALTH IMPAIRMENTS	VISUAL IMPAIRMENTS	AUTISM	DEAF-BLINDNESS	TRAUMATIC BRAIN INJURY	DEVELOPMENTAL DELAY
ALABAMA	1.56	0.02	0.94	0.00	0.00	0.03	0.02	0.02	0.03	0.03	0.02	0.00	0.00	0.44
ALASKA	4.36	0.00	0.86	0.00	0.00	0.00	0.00	0.00	0.10	0.00	0.00	0.00	0.00	3.39
ARIZONA	4.06	0.07	0.94	0.13	0.01	0.02	0.05	0.01	0.02	0.03	0.04	0.00	0.00	2.75
ARKANSAS	5.31	0.06	1.11	0.10	0.01	0.06	0.06	0.04	0.16	0.00	0.04	0.00	0.00	3.67
CALIFORNIA	3.88	0.37	2.51	0.31	0.01	0.06	0.07	0.15	0.10	0.03	0.27	0.00	0.01	0.00
COLORADO	4.55	0.05	1.84	0.02	0.02	0.04	0.10	0.14	0.00	0.02	0.01	0.01	0.01	2.28
CONNECTICUT	6.43	0.05	1.77	0.02	0.01	0.08	0.07	0.04	0.04	0.03	0.10	0.00	0.00	4.20
DELAWARE	5.43	1.92	0.70	0.42	0.00	0.00	0.17	0.59	0.00	0.00	0.10	0.10	0.00	1.43
DISTRICT OF COLUMBIA	1.65	0.00	0.98	0.00	0.00	0.18	0.00	0.00	0.13	0.04	0.04	0.00	0.00	0.27
FLORIDA	5.28	0.28	2.07	0.20	0.05	0.00	0.07	0.09	0.07	0.02	0.25	0.00	0.00	2.18
GEORGIA	2.84	0.05	1.19	0.17	0.02	0.00	0.08	0.02	0.04	0.01	0.07	0.00	0.00	1.17
HAWAII	1.55	0.00	0.13	0.00	0.02	0.02	0.02	0.00	0.08	0.00	0.05	0.00	0.00	1.24
IDAHO	5.56	0.05	1.12	0.02	0.01	0.05	0.03	0.03	0.06	0.00	0.07	0.02	0.03	4.06
ILLINOIS	3.80	0.16	2.13	0.12	0.03	0.01	0.07	0.07	0.06	0.01	0.10	0.00	0.01	1.04
INDIANA	3.64	0.04	2.16	0.26	0.00	0.09	0.08	0.06	0.07	0.00	0.12	0.00	0.02	0.75
IOWA	3.82	0.05	0.64	0.60	0.33	0.01	0.06	0.04	0.00	0.00	0.06	0.00	0.01	0.00
KANSAS	5.78	0.02	2.81	0.01	0.01	0.05	0.01	0.03	0.07	0.01	0.08	0.00	0.00	2.69
KENTUCKY	6.31	0.00	2.86	0.02	0.00	0.02	0.07	0.02	0.02	0.05	0.02	0.00	0.00	3.21
LOUISIANA	2.65	0.00	1.08	0.07	0.00	0.03	0.12	0.10	0.16	0.02	0.14	0.00	0.00	0.93
MAINE	3.58	0.00	1.46	0.00	0.16	0.16	0.00	0.00	0.16	0.00	0.49	0.00	0.00	1.14
MARYLAND	4.46	0.02	2.38	0.07	0.01	0.18	0.07	0.01	0.13	0.01	0.19	0.00	0.01	1.36
MASSACHUSETTS	6.27	0.10	2.28	0.02	0.10	0.16	0.06	0.09	0.04	0.03	0.22	0.03	0.05	3.09
MICHIGAN	3.42	0.03	2.09	0.12	0.00	0.11	0.08	0.13	0.09	0.02	0.10	0.00	0.00	0.64
MINNESOTA	5.77	0.03	1.72	0.09	0.05	0.00	0.07	0.02	0.03	0.01	0.29	0.00	0.02	3.45
MISSISSIPPI	2.21	0.04	0.92	0.00	0.00	0.00	0.04	0.00	0.04	0.00	0.04	0.00	0.04	1.08
MISSOURI	3.33	0.07	0.79	0.02	0.00	0.01	0.05	0.00	0.04	0.01	0.05	0.00	0.00	2.29
MONTANA	3.03	0.00	2.87	0.16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NEBRASKA	5.28	0.04	3.07	0.14	0.04	0.00	0.08	0.04	0.53	0.00	0.06	0.00	0.00	1.29
NEVADA	3.94	0.04	0.73	0.07	0.00	0.11	0.05	0.05	0.07	0.02	0.17	0.00	0.01	2.62
NEW HAMPSHIRE	4.27	0.00	2.10	0.00	0.00	0.07	0.00	0.07	0.28	0.14	0.28	0.00	0.00	1.33
NEW JERSEY	4.52	0.30	0.76	0.04	0.02	0.25	0.01	0.01	0.11	0.01	0.11	0.00	0.00	2.90
NEW MEXICO	6.65	0.02	1.97	0.02	0.01	0.08	0.05	0.01	0.07	0.03	0.04	0.01	0.01	4.33
NEW YORK	6.82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.82
NORTH CAROLINA	3.61	0.00	1.36	0.01	0.00	0.03	0.06	0.03	0.02	0.02	0.07	0.00	0.00	1.99

STATE	ALL DISABILITIES	SPECIFIC LEARNING DISABILITIES	SPEECH OR LANGUAGE IMPAIRMENTS	MENTAL RETARDATION	EMOTIONAL DISTURBANCE	MULTIPLE DISABILITIES	HEARING IMPAIRMENTS	ORTHOPEDIC IMPAIRMENTS	OTHER HEALTH IMPAIRMENTS	VISUAL IMPAIRMENTS	AUTISM	DEAF-BLINDNESS	TRAUMATIC BRAIN INJURY	DEVELOPMENTAL DELAY
NORTH DAKOTA	5.75	0.00	4.01	0.00	0.00	0.00	0.17	0.00	0.35	0.17	0.00	0.00	0.00	1.05
OHIO	2.97	0.00	0.90	1.19	0.36	0.32	0.06	0.05	0.00	0.03	0.05	0.00	0.01	0.00
OKLAHOMA	3.07	0.03	0.78	0.09	0.01	0.04	0.04	0.02	0.04	0.01	0.02	0.00	0.01	1.99
OREGON	4.56	0.01	2.76	0.03	0.01	0.00	0.09	0.11	0.06	0.03	0.21	0.00	0.00	1.26
PENNSYLVANIA	5.38	0.19	1.84	0.11	0.02	0.06	0.08	0.02	0.06	0.02	0.21	0.00	0.02	2.75
PUERTO RICO	.	.	.	.	.	.	.	.	.	.	.	.	.	.
RHODE ISLAND	6.46	0.22	3.29	0.11	0.11	0.03	0.05	0.05	0.11	0.00	0.06	0.00	0.02	2.41
SOUTH CAROLINA	3.58	0.08	2.04	0.11	0.00	0.00	0.08	0.02	1.13	0.02	0.08	0.00	0.02	0.00
SOUTH DAKOTA	5.68	0.33	1.67	0.11	0.00	0.11	0.11	0.11	0.00	0.00	0.22	0.00	0.00	3.01
TENNESSEE	2.44	0.00	1.35	0.06	0.00	0.04	0.07	0.06	0.10	0.00	0.08	0.00	0.00	0.69
TEXAS	3.50	0.07	2.74	0.12	0.01	0.06	0.07	0.06	0.20	0.04	0.11	0.00	0.00	0.00
UTAH	3.00	0.07	0.85	0.03	0.01	0.12	0.09	0.02	0.01	0.05	0.05	0.01	0.00	1.69
VERMONT	4.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.38
VIRGINIA	4.35	0.14	1.54	0.05	0.01	0.05	0.11	0.03	0.05	0.02	0.14	0.00	0.00	2.20
WASHINGTON	5.18	0.00	1.11	0.00	0.00	0.01	0.04	0.02	0.07	0.01	0.04	0.00	0.00	3.87
WEST VIRGINIA	3.47	0.00	2.11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.15	0.00	0.00	1.21
WISCONSIN	5.77	0.04	3.96	0.20	0.07	0.00	0.09	0.11	0.20	0.05	0.08	0.00	0.01	0.98
WYOMING	10.31	0.05	8.21	0.19	0.00	0.00	0.14	0.28	0.23	0.05	0.14	0.00	0.05	0.98
AMERICAN SAMOA	.	.	.	.	.	.	.	.	.	.	.	.	.	.
GUAM	.	.	.	.	.	.	.	.	.	.	.	.	.	.
NORTHERN MARIANAS	.	.	.	.	.	.	.	.	.	.	.	.	.	.
VIRGIN ISLANDS	.	.	.	.	.	.	.	.	.	.	.	.	.	.
BUR. OF INDIAN AFFAIRS	.	.	.	.	.	.	.	.	.	.	.	.	.	.
50 STATES, D.C. & P.R.	4.26	0.18	2.03	0.17	0.02	0.05	0.06	0.08	0.10	0.03	0.15	0.00	0.01	1.38

Please see data notes for an explanation of individual state differences.

Percentage = Number of children in the age group who are in both the race/ethnicity group and the disability category ÷ Total number of children in the population who are in the race/ethnicity group and the age range.

The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

Population estimates are from the Population Estimates Program, U.S. Census Bureau, Population Division.

Estimates are for July 1, 2003, released October 2004.

Population counts for Asian, not Hispanic and Native Hawaiian and other Pacific Islander, not Hispanic were combined.

Population counts for two or more races, not Hispanic were allocated to the OSEP non-Hispanic reporting categories based

on the percent distribution of the population in these categories.

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_aal6.html

**Percentage of Racial/Ethnic Group (Based on 2003 Population Estimates) Ages 3-5
Served Under IDEA, Part B, 2003. White**

STATE	ALL DISABILITIES	SPECIFIC LEARNING DISABILITIES	SPEECH OR LANGUAGE IMPAIRMENTS	MENTAL RETARDATION	EMOTIONAL DISTURBANCE	MULTIPLE DISABILITIES	HEARING IMPAIRMENTS	ORTHOPEDIC IMPAIRMENTS	OTHER HEALTH IMPAIRMENTS	VISUAL IMPAIRMENTS	AUTISM	DEAF-BLINDNESS	TRAUMATIC BRAIN INJURY	DEVELOPMENTAL DELAY
ALABAMA	4.58	0.01	3.31	0.01	0.00	0.05	0.04	0.04	0.05	0.03	0.09	0.00	0.01	0.95
ALASKA	5.91	0.01	1.73	0.02	0.01	0.02	0.03	0.02	0.02	0.03	0.07	0.00	0.01	3.91
ARIZONA	5.15	0.06	1.16	0.08	0.03	0.03	0.07	0.03	0.03	0.06	0.08	0.00	0.00	3.52
ARKANSAS	9.28	0.07	4.27	0.12	0.00	0.05	0.04	0.03	0.17	0.01	0.08	0.00	0.00	4.43
CALIFORNIA	4.82	0.16	3.41	0.24	0.01	0.06	0.07	0.16	0.15	0.04	0.51	0.00	0.01	0.00
COLORADO	5.36	0.04	2.56	0.02	0.02	0.05	0.08	0.24	0.00	0.01	0.07	0.01	0.01	2.25
CONNECTICUT	6.25	0.05	2.64	0.03	0.01	0.07	0.06	0.03	0.10	0.03	0.28	0.00	0.00	2.93
DELAWARE	6.10	1.16	2.50	0.36	0.06	0.00	0.13	0.51	0.00	0.02	0.32	0.01	0.00	1.03
DISTRICT OF COLUMBIA	1.14	0.03	0.47	0.07	0.00	0.03	0.33	0.00	0.00	0.00	0.00	0.00	0.00	0.20
FLORIDA	5.73	0.08	3.18	0.15	0.05	0.00	0.06	0.11	0.11	0.03	0.19	0.00	0.00	1.78
GEORGIA	5.87	0.02	3.84	0.15	0.07	0.00	0.04	0.03	0.13	0.02	0.12	0.00	0.00	1.43
HAWAII	3.84	0.01	0.58	0.03	0.15	0.03	0.06	0.03	0.25	0.01	0.36	0.00	0.00	2.35
IDAHO	6.43	0.04	2.37	0.02	0.00	0.06	0.06	0.03	0.07	0.02	0.10	0.00	0.00	3.64
ILLINOIS	7.91	0.17	5.07	0.09	0.06	0.03	0.07	0.08	0.18	0.03	0.22	0.00	0.01	1.90
INDIANA	7.51	0.09	5.15	0.37	0.03	0.14	0.09	0.12	0.12	0.04	0.26	0.00	0.01	1.09
IOWA	5.64	2.79	1.23	0.83	0.46	0.03	0.09	0.06	0.02	0.02	0.10	0.00	0.01	0.00
KANSAS	8.61	0.03	5.82	0.05	0.03	0.05	0.08	0.09	0.12	0.02	0.12	0.00	0.01	2.18
KENTUCKY	12.85	0.00	6.71	0.04	0.01	0.10	0.07	0.06	0.08	0.04	0.15	0.00	0.01	5.57
LOUISIANA	6.20	0.00	3.68	0.08	0.01	0.05	0.06	0.08	0.16	0.03	0.16	0.00	0.01	1.89
MAINE	11.38	0.07	5.37	0.02	0.17	0.23	0.10	0.03	0.35	0.01	0.50	0.00	0.01	4.52
MARYLAND	5.85	0.03	3.95	0.05	0.01	0.10	0.09	0.04	0.11	0.03	0.24	0.00	0.00	1.20
MASSACHUSETTS	6.50	0.07	2.76	0.02	0.08	0.13	0.07	0.12	0.05	0.03	0.51	0.02	0.10	2.54
MICHIGAN	6.46	0.02	4.48	0.15	0.03	0.13	0.08	0.26	0.13	0.02	0.25	0.00	0.00	0.90
MINNESOTA	6.63	0.01	2.70	0.07	0.06	0.01	0.09	0.05	0.04	0.02	0.38	0.00	0.01	3.20
MISSISSIPPI	7.30	0.00	5.44	0.00	0.00	0.00	0.04	0.03	0.02	0.03	0.05	0.00	0.00	1.68
MISSOURI	7.22	0.03	2.54	0.08	0.03	0.03	0.05	0.03	0.08	0.02	0.09	0.00	0.01	4.24
MONTANA	5.57	0.07	5.16	0.05	0.00	0.04	0.07	0.03	0.07	0.02	0.07	0.00	0.00	0.00
NEBRASKA	6.48	0.09	3.86	0.14	0.07	0.02	0.10	0.13	0.47	0.04	0.13	0.00	0.02	1.40
NEVADA	5.38	0.03	1.73	0.05	0.01	0.07	0.06	0.07	0.11	0.01	0.31	0.00	0.01	2.94
NEW HAMPSHIRE	5.83	0.00	3.11	0.00	0.03	0.09	0.08	0.06	0.27	0.05	0.18	0.00	0.00	1.94
NEW JERSEY	6.22	0.27	1.54	0.03	0.02	0.19	0.02	0.02	0.18	0.01	0.20	0.00	0.01	3.73
NEW MEXICO	8.06	0.03	3.04	0.01	0.02	0.08	0.05	0.02	0.10	0.03	0.13	0.00	0.02	4.53
NEW YORK	9.23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	9.23
NORTH CAROLINA	5.81	0.01	3.60	0.01	0.01	0.01	0.07	0.05	0.05	0.02	0.17	0.00	0.01	1.80

STATE	ALL DISABILITIES	SPECIFIC LEARNING DISABILITIES	SPEECH OR LANGUAGE IMPAIRMENTS	MENTAL RETARDATION	EMOTIONAL DISTURBANCE	MULTIPLE DISABILITIES	HEARING IMPAIRMENTS	ORTHOPEDIC IMPAIRMENTS	OTHER HEALTH IMPAIRMENTS	VISUAL IMPAIRMENTS	AUTISM	DEAF-BLINDNESS	TRAUMATIC BRAIN INJURY	DEVELOPMENTAL DELAY
NORTH DAKOTA	6.68	0.01	4.31	0.06	0.01	0.00	0.05	0.11	0.22	0.03	0.10	0.00	0.01	1.78
OHIO	4.69	0.00	1.42	1.90	0.56	0.49	0.09	0.08	0.00	0.04	0.08	0.00	0.02	0.00
OKLAHOMA	5.52	0.03	1.17	0.03	0.01	0.03	0.03	0.02	0.03	0.02	0.02	0.00	0.00	4.12
OREGON	5.68	0.01	3.17	0.05	0.03	0.00	0.07	0.16	0.14	0.04	0.51	0.00	0.01	1.48
PENNSYLVANIA	5.82	0.09	2.93	0.08	0.03	0.05	0.06	0.04	0.06	0.04	0.34	0.00	0.01	2.10
PUERTO RICO	.	.	.	.	.	.	.	.	.	.	.	.	.	.
RHODE ISLAND	8.25	0.13	4.05	0.03	0.05	0.09	0.07	0.05	0.19	0.03	0.29	0.00	0.01	3.26
SOUTH CAROLINA	6.32	0.05	4.65	0.10	0.01	0.02	0.04	0.03	1.28	0.03	0.12	0.00	0.00	0.00
SOUTH DAKOTA	7.69	0.15	3.50	0.07	0.02	0.18	0.08	0.03	0.04	0.01	0.19	0.00	0.00	3.40
TENNESSEE	5.30	0.03	3.72	0.03	0.01	0.07	0.06	0.07	0.10	0.03	0.14	0.00	0.01	1.04
TEXAS	4.52	0.04	3.72	0.06	0.02	0.05	0.06	0.07	0.26	0.05	0.20	0.00	0.00	0.00
UTAH	5.49	0.17	2.28	0.04	0.02	0.11	0.09	0.03	0.06	0.05	0.13	0.01	0.01	2.50
VERMONT	7.13	0.07	4.48	0.03	0.02	0.07	0.03	0.02	0.13	0.01	0.18	0.01	0.01	6.13
VIRGINIA	5.91	0.02	3.16	0.06	0.02	0.06	0.06	0.04	0.07	0.01	0.15	0.00	0.00	2.20
WASHINGTON	5.52	0.00	1.46	0.00	0.00	0.02	0.04	0.03	0.13	0.01	0.13	0.00	0.00	3.68
WEST VIRGINIA	9.45	0.01	5.49	0.11	0.02	0.00	0.11	0.01	0.02	0.09	0.04	0.00	0.00	3.53
WISCONSIN	7.81	0.02	5.55	0.15	0.12	0.00	0.09	0.11	0.26	0.03	0.22	0.00	0.01	1.24
WYOMING	12.03	0.06	9.45	0.07	0.00	0.03	0.12	0.16	0.26	0.06	0.11	0.01	0.02	1.70
AMERICAN SAMOA	.	.	.	.	.	.	.	.	.	.	.	.	.	.
GUAM	.	.	.	.	.	.	.	.	.	.	.	.	.	.
NORTHERN MARIANAS	.	.	.	.	.	.	.	.	.	.	.	.	.	.
VIRGIN ISLANDS	.	.	.	.	.	.	.	.	.	.	.	.	.	.
BUR. OF INDIAN AFFAIRS	.	.	.	.	.	.	.	.	.	.	.	.	.	.
50 STATES, D.C. & P.R.	6.37	0.10	3.21	0.19	0.06	0.08	0.06	0.08	0.12	0.03	0.21	0.00	0.01	2.22

Please see data notes for an explanation of individual state differences.

Percentage = Number of children in the age group who are in both the race/ethnicity group and the disability category ÷ Total number of children in the population who are in the race/ethnicity group and the age range.

The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

Population estimates are from the Population Estimates Program, U.S. Census Bureau, Population Division.

Estimates are for July 1, 2003, released October 2004.

Population counts for Asian, not Hispanic and Native Hawaiian and other Pacific Islander, not Hispanic were combined.

Population counts for two or more races, not Hispanic were allocated to the OSEP non-Hispanic reporting categories based

on the percent distribution of the population in these categories.

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_aal6.html

**Number of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. ALL DISABILITIES.**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	TITRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	1,899	3,007	75	2,826	23	13	0	0	7,843
ALASKA	387	1,143	52	162	1	93	110	20	1,968
ARIZONA	4,063	5,906	4	1,600	125	145	23	86	11,952
ARKANSAS	2,269	980	61	3,908	5	2,440	917	90	10,670
CALIFORNIA	25,500	23,868	1,003	7,139	25	193	4,022	200	61,950
COLORADO	6,772	1,480	53	718	0	26	624	.	9,673
CONNECTICUT	1,202	2,613	11	1,175	7	58	1,464	1,605	8,135
DELAWARE	1,200	529	13	131	0	156	1	1	2,031
DISTRICT OF COLUMBIA	226	52	157	10	46	0	0	0	491
FLORIDA	2,721	10,798	320	19,845	23	1,551	.	.	35,258
GEORGIA	10,177	7,998	762	1,169	14	140	.	.	20,260
HAWAII	253	1,399	14	603	2	13	0	0	2,284
IDAHO	1,114	2,020	16	242	1	20	163	231	3,807
ILLINOIS	18,377	326	25	12,371	28	1,591	.	.	32,718
INDIANA	4,019	10,369	179	3,684	58	130	.	.	18,439
IOWA	1,380	1,967	265	796	2	20	1,151	404	5,985
KANSAS	1,764	2,401	183	1,931	0	27	662	2,222	9,190
KENTUCKY	8,067	2,403	66	9,582	2	99	.	.	20,219
LOUISIANA	2,857	3,313	285	1,503	6	18	3,323	81	11,386
MAINE	3,132	582	383	244	5	301	.	.	4,647
MARYLAND	3,168	3,099	115	1,242	0	474	3,888	119	12,105
MASSACHUSETTS	6,281	1,642	12	6,621	5	261	.	.	14,822
MICHIGAN	11,287	9,892	337	897	12	214	811	15	23,465
MINNESOTA	5,168	4,758	599	1,807	5	10	562	78	12,987
MISSISSIPPI	3,722	1,662	426	1,820	13	351	0	0	7,994
MISSOURI	5,343	5,083	432	1,187	2	229	2,864	.	15,140
MONTANA	702	558	16	316	5	1	192	8	1,798
NEBRASKA	150	3,506	529	.	0	226	34	.	4,445
NEVADA	937	2,876	32	233	23	20	584	228	4,933
NEW HAMPSHIRE	1,228	1,203	39	100	0	16	0	0	2,586
NEW JERSEY	2,658	9,268	123	2,032	2	1,855	2,607	.	18,545
NEW MEXICO	3,032	2,288	210	121	0	5	.	.	5,656
NEW YORK	22,606	17,984	8,101	2,992	6	3,593	306	0	55,588
NORTH CAROLINA	13,643	3,107	269	936	15	721	2,033	294	21,018

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	644	517	21	90	4	2	175	48	1,501
OHIO	5,053	11,036	445	871	9	1,453	792	.	19,659
OKLAHOMA	3,610	925	246	1,524	12	38	1,381	33	7,769
OREGON	1,235	3,577	90	106	0	15	0	236	5,259
PENNSYLVANIA	11,935	6,957	1,749	339	24	418	2,795	242	24,459
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	2,107	801	10	.	0	12	.	.	2,930
SOUTH CAROLINA	2,449	2,273	92	2,054	15	108	4,812	15	11,818
SOUTH DAKOTA	530	1,239	51	688	17	15	.	.	2,540
TENNESSEE	4,828	3,236	85	846	1	153	1,744	228	11,121
TEXAS	2,016	10,332	213	6,539	13	44	21,450	.	40,607
UTAH	2,606	2,112	25	83	0	521	639	747	6,733
VERMONT	829	318	95	95	1	26	14	0	1,378
VIRGINIA	2,864	7,237	886	809	3	89	4,500	34	16,422
WASHINGTON	2,476	7,506	146	1,408	0	269	933	272	13,010
WEST VIRGINIA	2,388	1,346	157	1,161	10	7	434	101	5,604
WISCONSIN	2,528	6,531	79	2,670	7	106	3,472	.	15,393
WYOMING	1,381	561	22	172	1	21	40	13	2,211
AMERICAN SAMOA	138	0	0	0	0	0	0	0	138
GUAM	72	68	6	17	0	0	37	0	200
NORTHERN MARIANAS	31	4	22	12	0	0	0	0	69
VIRGIN ISLANDS	162	9	0	8	0	0	0	0	179
BUR. OF INDIAN AFFAIRS	236	11	2	93	0	2	0	0	344
U.S. AND OUTLYING AREAS	227,422	216,676	19,609	109,528	578	18,309	69,559	7,651	669,332
50 STATES, D.C. & P.R.	226,763	216,584	19,579	109,398	578	18,307	69,522	7,651	668,402

Please see data notes for an explanation of individual state differences.
 EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
 Data based on the December 1, 2003 count, updated as of July 31, 2004.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.htm

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. ALL DISABILITIES.**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	TITNANT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	24.21	38.34	0.96	36.03	0.29	0.17	0.00	0.00	100.00
ALASKA	19.66	58.08	2.64	8.23	0.05	4.73	5.59	1.02	100.00
ARIZONA	33.99	49.41	0.03	13.39	1.05	1.21	0.19	0.72	100.00
ARKANSAS	21.27	9.18	0.57	36.63	0.05	22.87	8.59	0.84	100.00
CALIFORNIA	41.16	38.53	1.62	11.52	0.04	0.31	6.49	0.32	100.00
COLORADO	70.01	15.30	0.55	7.42	0.00	0.27	6.45	.	100.00
CONNECTICUT	14.78	32.12	0.14	14.44	0.09	0.71	18.00	19.73	100.00
DELAWARE	59.08	26.05	0.64	6.45	0.00	7.68	0.05	0.05	100.00
DISTRICT OF COLUMBIA	46.03	10.59	31.98	2.04	9.37	0.00	0.00	0.00	100.00
FLORIDA	7.72	30.63	0.91	56.29	0.07	4.40	.	.	100.00
GEORGIA	50.23	39.48	3.76	5.77	0.07	0.69	.	.	100.00
HAWAII	11.08	61.25	0.61	26.40	0.09	0.57	0.00	0.00	100.00
IDAHO	29.26	53.06	0.42	6.36	0.03	0.53	4.28	6.07	100.00
ILLINOIS	56.17	1.00	0.08	37.81	0.09	4.86	.	.	100.00
INDIANA	21.80	56.23	0.97	19.98	0.31	0.71	.	.	100.00
IOWA	23.06	32.87	4.43	13.30	0.03	0.33	19.23	6.75	100.00
KANSAS	19.19	26.13	1.99	21.01	0.00	0.29	7.20	24.18	100.00
KENTUCKY	39.90	11.88	0.33	47.39	0.01	0.49	.	.	100.00
LOUISIANA	25.09	29.10	2.50	13.20	0.05	0.16	29.18	0.71	100.00
MAINE	67.40	12.52	8.24	5.25	0.11	6.48	.	.	100.00
MARYLAND	26.17	25.60	0.95	10.26	0.00	3.92	32.12	0.98	100.00
MASSACHUSETTS	42.38	11.08	0.08	44.67	0.03	1.76	.	.	100.00
MICHIGAN	48.10	42.16	1.44	3.82	0.05	0.91	3.46	0.06	100.00
MINNESOTA	39.79	36.64	4.61	13.91	0.04	0.08	4.33	0.60	100.00
MISSISSIPPI	46.56	20.79	5.33	22.77	0.16	4.39	0.00	0.00	100.00
MISSOURI	35.29	33.57	2.85	7.84	0.01	1.51	18.92	.	100.00
MONTANA	39.04	31.03	0.89	17.58	0.28	0.06	10.68	0.44	100.00
NEBRASKA	3.37	78.88	11.90	.	0.00	5.08	0.76	.	100.00
NEVADA	18.99	58.30	0.65	4.72	0.47	0.41	11.84	4.62	100.00
NEW HAMPSHIRE	47.49	46.52	1.51	3.87	0.00	0.62	0.00	0.00	100.00
NEW JERSEY	14.33	49.98	0.66	10.96	0.01	10.00	14.06	.	100.00
NEW MEXICO	53.61	40.45	3.71	2.14	0.00	0.09	.	.	100.00
NEW YORK	40.67	32.35	14.57	5.38	0.01	6.46	0.55	0.00	100.00
NORTH CAROLINA	64.91	14.78	1.28	4.45	0.07	3.43	9.67	1.40	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	42.90	34.44	1.40	6.00	0.27	0.13	11.66	3.20	100.00
OHIO	25.70	56.14	2.26	4.43	0.05	7.39	4.03	.	100.00
OKLAHOMA	46.47	11.91	3.17	19.62	0.15	0.49	17.78	0.42	100.00
OREGON	23.48	68.02	1.71	2.02	0.00	0.29	0.00	4.49	100.00
PENNSYLVANIA	48.80	28.44	7.15	1.39	0.10	1.71	11.43	0.99	100.00
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	71.91	27.34	0.34	.	0.00	0.41	.	.	100.00
SOUTH CAROLINA	20.72	19.23	0.78	17.38	0.13	0.91	40.72	0.13	100.00
SOUTH DAKOTA	20.87	48.78	2.01	27.09	0.67	0.59	.	.	100.00
TENNESSEE	43.41	29.10	0.76	7.61	0.01	1.38	15.68	2.05	100.00
TEXAS	4.96	25.44	0.52	16.10	0.03	0.11	52.82	.	100.00
UTAH	38.70	31.37	0.37	1.23	0.00	7.74	9.49	11.09	100.00
VERMONT	60.16	23.08	6.89	6.89	0.07	1.89	1.02	0.00	100.00
VIRGINIA	17.44	44.07	5.40	4.93	0.02	0.54	27.40	0.21	100.00
WASHINGTON	19.03	57.69	1.12	10.82	0.00	2.07	7.17	2.09	100.00
WEST VIRGINIA	42.61	24.02	2.80	20.72	0.18	0.12	7.74	1.80	100.00
WISCONSIN	16.42	42.43	0.51	17.35	0.05	0.69	22.56	.	100.00
WYOMING	62.46	25.37	1.00	7.78	0.05	0.95	1.81	0.59	100.00
AMERICAN SAMOA	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
GUAM	36.00	34.00	3.00	8.50	0.00	0.00	18.50	0.00	100.00
NORTHERN MARIANAS	44.93	5.80	31.88	17.39	0.00	0.00	0.00	0.00	100.00
VIRGIN ISLANDS	90.50	5.03	0.00	4.47	0.00	0.00	0.00	0.00	100.00
BUR. OF INDIAN AFFAIRS	68.60	3.20	0.58	27.03	0.00	0.58	0.00	0.00	100.00
U.S. AND OUTLYING AREAS	33.98	32.37	2.93	16.36	0.09	2.74	10.39	1.14	100.00
50 STATES, D.C. & P.R.	33.93	32.40	2.93	16.37	0.09	2.74	10.40	1.14	100.00

Please see data notes for an explanation of individual state differences.

EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages show the proportion of the disability category served in each educational environment (number in disability category X who were educated in environment A ÷ total number in disability category X).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.html

**Number of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003 SPECIFIC LEARNING DISABILITIES.**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	3	8	0	9	0	0	0	0	20
ALASKA	2	0	0	0	1	0	0	0	3
ARIZONA	99	51	0	23	0	0	4	0	177
ARKANSAS	39	3	0	27	0	0	0	0	69
CALIFORNIA	2,616	1,053	9	308	0	2	27	19	4,034
COLORADO	71	6	1	3	0	0	0	0	81
CONNECTICUT	14	27	0	9	0	2	3	18	73
DELAWARE	259	216	4	44	0	3	0	0	526
DISTRICT OF COLUMBIA	10	5	1	0	1	0	0	0	17
FLORIDA	66	83	0	675	0	1	0	0	825
GEORGIA	42	58	8	4	0	0	0	0	112
HAWAII	2	2	0	4	0	0	0	0	8
IDAHO	11	10	0	5	0	0	0	0	26
ILLINOIS	366	1	1	464	1	17	0	0	850
INDIANA	32	104	0	74	0	11	0	0	221
IOWA	726	1,075	123	456	2	6	359	236	2,983
KANSAS	5	12	0	11	0	0	0	2	30
KENTUCKY	1	0	0	1	0	0	0	0	2
LOUISIANA	4	1	0	3	0	0	1	0	9
MAINE	22	6	1	1	0	0	0	0	30
MARYLAND	24	9	0	12	0	0	3	0	48
MASSACHUSETTS	47	12	0	137	0	2	0	0	198
MICHIGAN	46	37	0	11	0	2	8	0	104
MINNESOTA	26	6	1	0	0	0	0	0	33
MISSISSIPPI	1	3	0	2	0	1	0	0	7
MISSOURI	64	13	0	24	0	1	1	0	103
MONTANA	5	5	0	8	0	0	0	2	20
NEBRASKA	0	54	0	0	0	4	0	0	58
NEVADA	17	8	0	4	0	0	1	1	31
NEW HAMPSHIRE	2	0	0	0	0	0	0	0	2
NEW JERSEY	215	432	0	202	0	6	43	0	898
NEW MEXICO	10	1	3	2	0	0	0	0	16
NEW YORK	0	0	0	0	0	0	0	0	0
NORTH CAROLINA	21	0	0	0	0	0	0	0	21

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	1	0	0	0	0	0	0	0	1
OHIO	0	0	0	0	0	0	0	0	0
OKLAHOMA	20	2	5	12	0	0	16	0	55
OREGON	1	0	0	0	0	0	0	0	1
PENNSYLVANIA	429	2	0	0	1	4	4	0	440
PUERTO RICO									
RHODE ISLAND	40	22	0		0	0			62
SOUTH CAROLINA	16	37	0	53	0	0	9	0	115
SOUTH DAKOTA	11	24	2	22	0	0			59
TENNESSEE	19	37	4	1	0	0	4	1	66
TEXAS	205	148	0	289	0	0	16		658
UTAH	203	0	0	0	0	0	0	0	203
VERMONT	2	1	0	0	0	1	0	0	4
VIRGINIA	40	110	2	73	0	0	7	0	232
WASHINGTON	4	3	0	1	0	0	0	0	8
WEST VIRGINIA	7	0	0	1	0	0	0	0	8
WISCONSIN	5	21	0	15	0	1	6		48
WYOMING	5	0	0	5	0	0	0	0	10
AMERICAN SAMOA	11	0	0	0	0	0	0	0	11
GUAM	3	0	0	0	0	0	0	0	3
NORTHERN MARIANAS	0	0	0	1	0	0	0	0	1
VIRGIN ISLANDS	0	0	0	0	0	0	0	0	0
BUR. OF INDIAN AFFAIRS	3	2	0	2	0	0	0	0	7
U.S. AND OUTLYING AREAS	5,893	3,710	165	2,998	6	64	512	279	13,627
50 STATES, D.C. & P.R.	5,876	3,708	165	2,995	6	64	512	279	13,605

Please see data notes for an explanation of individual state differences.
EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003 SPECIFIC LEARNING DISABILITIES.**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	INTERNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	15.00	40.00	0.00	45.00	0.00	0.00	0.00	0.00	100.00
ALASKA	66.67	0.00	0.00	0.00	33.33	0.00	0.00	0.00	100.00
ARIZONA	55.93	28.81	0.00	12.99	0.00	0.00	2.26	0.00	100.00
ARKANSAS	56.52	4.35	0.00	39.13	0.00	0.00	0.00	0.00	100.00
CALIFORNIA	64.85	26.10	0.22	7.64	0.00	0.05	0.67	0.47	100.00
COLORADO	87.65	7.41	1.23	3.70	0.00	0.00	0.00	.	100.00
CONNECTICUT	19.18	36.99	0.00	12.33	0.00	2.74	4.11	24.66	100.00
DELAWARE	49.24	41.06	0.76	8.37	0.00	0.57	0.00	0.00	100.00
DISTRICT OF COLUMBIA	58.82	29.41	5.88	0.00	5.88	0.00	0.00	0.00	100.00
FLORIDA	8.00	10.06	0.00	81.82	0.00	0.12	.	.	100.00
GEORGIA	37.50	51.79	7.14	3.57	0.00	0.00	.	.	100.00
HAWAII	25.00	25.00	0.00	50.00	0.00	0.00	0.00	0.00	100.00
IDAHO	42.31	38.46	0.00	19.23	0.00	0.00	0.00	0.00	100.00
ILLINOIS	43.06	0.12	0.12	54.59	0.12	2.00	.	.	100.00
INDIANA	14.48	47.06	0.00	33.48	0.00	4.98	.	.	100.00
IOWA	24.34	36.04	4.12	15.29	0.07	0.20	12.03	7.91	100.00
KANSAS	16.67	40.00	0.00	36.67	0.00	0.00	0.00	6.67	100.00
KENTUCKY	50.00	0.00	0.00	50.00	0.00	0.00	.	.	100.00
LOUISIANA	44.44	11.11	0.00	33.33	0.00	0.00	11.11	0.00	100.00
MAINE	73.33	20.00	3.33	3.33	0.00	0.00	.	.	100.00
MARYLAND	50.00	18.75	0.00	25.00	0.00	0.00	6.25	0.00	100.00
MASSACHUSETTS	23.74	6.06	0.00	69.19	0.00	1.01	.	.	100.00
MICHIGAN	44.23	35.58	0.00	10.58	0.00	1.92	7.69	0.00	100.00
MINNESOTA	78.79	18.18	3.03	0.00	0.00	0.00	0.00	0.00	100.00
MISSISSIPPI	14.29	42.86	0.00	28.57	0.00	14.29	0.00	0.00	100.00
MISSOURI	62.14	12.62	0.00	23.30	0.00	0.97	0.97	.	100.00
MONTANA	25.00	25.00	0.00	40.00	0.00	0.00	0.00	10.00	100.00
NEBRASKA	0.00	93.10	0.00	.	0.00	6.90	0.00	.	100.00
NEVADA	54.84	25.81	0.00	12.90	0.00	0.00	3.23	3.23	100.00
NEW HAMPSHIRE	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
NEW JERSEY	23.94	48.11	0.00	22.49	0.00	0.67	4.79	.	100.00
NEW MEXICO	62.50	6.25	18.75	12.50	0.00	0.00	.	.	100.00
NEW YORK	.	.	.	.	.	.	.	.	.
NORTH CAROLINA	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00

STATE	EC SETTING	SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
OHIO	.	.	.	.	.	.	.	.	.
OKLAHOMA	36.36	3.64	9.09	21.82	0.00	0.00	29.09	0.00	100.00
OREGON	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
PENNSYLVANIA	97.50	0.45	0.00	0.00	0.23	0.91	0.91	0.00	100.00
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	64.52	35.48	0.00	.	0.00	0.00	.	.	100.00
SOUTH CAROLINA	13.91	32.17	0.00	46.09	0.00	0.00	7.83	0.00	100.00
SOUTH DAKOTA	18.64	40.68	3.39	37.29	0.00	0.00	.	.	100.00
TENNESSEE	28.79	56.06	6.06	1.52	0.00	0.00	6.06	1.52	100.00
TEXAS	31.16	22.49	0.00	43.92	0.00	0.00	2.43	.	100.00
UTAH	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
VERMONT	50.00	25.00	0.00	0.00	0.00	25.00	0.00	0.00	100.00
VIRGINIA	17.24	47.41	0.86	31.47	0.00	0.00	3.02	0.00	100.00
WASHINGTON	50.00	37.50	0.00	12.50	0.00	0.00	0.00	0.00	100.00
WEST VIRGINIA	87.50	0.00	0.00	12.50	0.00	0.00	0.00	0.00	100.00
WISCONSIN	10.42	43.75	0.00	31.25	0.00	2.08	12.50	.	100.00
WYOMING	50.00	0.00	0.00	50.00	0.00	0.00	0.00	0.00	100.00
AMERICAN SAMOA	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
GUAM	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
NORTHERN MARIANAS	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00
VIRGIN ISLANDS	.	.	.	.	.	.	.	.	.
BUR. OF INDIAN AFFAIRS	42.86	28.57	0.00	28.57	0.00	0.00	0.00	0.00	100.00
U.S. AND OUTLYING AREAS	43.25	27.23	1.21	22.00	0.04	0.47	3.76	2.05	100.00
50 STATES, D.C. & P.R.	43.19	27.25	1.21	22.01	0.04	0.47	3.76	2.05	100.00

Please see data notes for an explanation of individual state differences.
EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Inherent; MAINSTR = Mainstream
Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages show the proportion of the disability category served in each educational environment (number in disability category X who were educated in environment A ÷ total number in disability category X).
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_abi.html

**Number of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. SPEECH OR LANGUAGE IMPAIRMENTS**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	1,350	1,801	29	2,155	1	3	0	0	5,339
ALASKA	209	310	16	21	0	1	20	16	593
ARIZONA	2,393	162	1	138	0	4	15	0	2,713
ARKANSAS	2,014	135	24	1,503	0	21	545	0	4,242
CALIFORNIA	17,751	13,093	656	5,604	9	51	3,815	87	41,066
COLORADO	3,095	487	23	268	0	2	489	.	4,364
CONNECTICUT	676	451	0	616	0	1	994	351	3,089
DELAWARE	601	26	2	23	0	5	1	0	658
DISTRICT OF COLUMBIA	184	17	33	0	14	0	0	0	248
FLORIDA	1,358	5,287	132	9,674	2	759	.	.	17,212
GEORGIA	7,845	3,182	133	610	0	18	.	.	11,788
HAWAII	109	57	5	51	0	0	0	0	222
IDAHO	561	403	4	115	1	5	156	61	1,306
ILLINOIS	15,798	142	7	3,547	4	327	.	.	19,825
INDIANA	3,174	6,098	128	2,900	2	35	.	.	12,337
IOWA	252	235	71	77	0	2	602	39	1,278
KANSAS	1,144	1,912	140	895	0	1	616	1,264	5,972
KENTUCKY	3,381	1,641	26	5,189	0	28	.	.	10,265
LOUISIANA	1,649	417	62	632	1	4	3,067	4	5,836
MAINE	1,944	117	63	65	1	19	.	.	2,209
MARYLAND	2,328	721	60	440	0	40	3,687	20	7,296
MASSACHUSETTS	2,803	557	1	2,629	0	11	.	.	6,001
MICHIGAN	9,129	5,130	214	604	9	31	641	10	15,768
MINNESOTA	2,530	1,456	95	306	0	4	526	15	4,932
MISSISSIPPI	3,059	541	305	1,336	1	175	0	0	5,417
MISSOURI	3,150	284	71	198	0	4	1,250	.	4,957
MONTANA	660	494	13	292	3	0	189	6	1,657
NEBRASKA	94	2,127	235	.	0	131	18	.	2,605
NEVADA	404	177	9	107	23	4	580	2	1,306
NEW HAMPSHIRE	658	668	12	40	0	1	0	0	1,379
NEW JERSEY	1,031	586	8	467	0	29	2,026	.	4,147
NEW MEXICO	1,248	410	127	39	0	0	.	.	1,824
NEW YORK	0	0	0	0	0	0	0	0	0
NORTH CAROLINA	9,337	136	98	247	0	16	1,860	25	11,719

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	451	264	13	60	0	1	169	20	978
OHIO	1,531	3,344	135	264	3	440	240	.	5,957
OKLAHOMA	1,023	75	137	201	2	0	318	3	1,759
OREGON	724	1,647	36	55	0	1	0	38	2,501
PENNSYLVANIA	6,931	1,282	847	26	1	20	2,243	17	11,367
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	1,341	98	3	.	0	0	.	.	1,442
SOUTH CAROLINA	2,081	137	21	1,571	0	6	4,507	5	8,328
SOUTH DAKOTA	303	459	26	293	1	0	.	.	1,082
TENNESSEE	3,705	1,489	44	718	1	47	1,657	30	7,691
TEXAS	1,185	6,610	14	3,275	0	5	21,261	.	32,350
UTAH	1,310	558	5	49	0	44	613	120	2,699
VERMONT	56	22	3	5	0	2	2	0	90
VIRGINIA	1,418	1,253	563	267	0	23	4,231	1	7,756
WASHINGTON	1,013	949	17	489	0	38	750	18	3,274
WEST VIRGINIA	1,881	92	28	813	0	0	426	0	3,240
WISCONSIN	1,723	3,940	45	1,490	2	44	3,360	.	10,604
WYOMING	1,094	434	14	131	1	16	38	8	1,736
AMERICAN SAMOA	92	0	0	0	0	0	0	0	92
GUAM	35	6	0	0	0	0	27	0	68
NORTHERN MARIANAS	12	0	6	3	0	0	0	0	21
VIRGIN ISLANDS	50	0	0	0	0	0	0	0	50
BUR. OF INDIAN AFFAIRS	129	1	0	71	0	2	0	0	203
U.S. AND OUTLYING AREAS	130,007	71,920	4,760	50,569	82	2,421	60,939	2,160	322,858
50 STATES, D.C. & P.R.	129,689	71,913	4,754	50,495	82	2,419	60,912	2,160	322,424

Please see data notes for an explanation of individual state differences.
 EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
 Data based on the December 1, 2003 count, updated as of July 31, 2004.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. SPEECH OR LANGUAGE IMPAIRMENTS**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	TITNANT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	25.29	33.73	0.54	40.36	0.02	0.06	0.00	0.00	100.00
ALASKA	35.24	52.28	2.70	3.54	0.00	0.17	3.37	2.70	100.00
ARIZONA	88.20	5.97	0.04	5.09	0.00	0.15	0.55	0.00	100.00
ARKANSAS	47.48	3.18	0.57	35.43	0.00	0.50	12.85	0.00	100.00
CALIFORNIA	43.23	31.88	1.60	13.65	0.02	0.12	9.29	0.21	100.00
COLORADO	70.92	11.16	0.53	6.14	0.00	0.05	11.21	.	100.00
CONNECTICUT	21.88	14.60	0.00	19.94	0.00	0.03	32.18	11.36	100.00
DELAWARE	91.34	3.95	0.30	3.50	0.00	0.76	0.15	0.00	100.00
DISTRICT OF COLUMBIA	74.19	6.85	13.31	0.00	5.65	0.00	0.00	0.00	100.00
FLORIDA	7.89	30.72	0.77	56.20	0.01	4.41	.	.	100.00
GEORGIA	66.55	26.99	1.13	5.17	0.00	0.15	.	.	100.00
HAWAII	49.10	25.68	2.25	22.97	0.00	0.00	0.00	0.00	100.00
IDAHO	42.96	30.86	0.31	8.81	0.08	0.38	11.94	4.67	100.00
ILLINOIS	79.69	0.72	0.04	17.89	0.02	1.65	.	.	100.00
INDIANA	25.73	49.43	1.04	23.51	0.02	0.28	.	.	100.00
IOWA	19.72	18.39	5.56	6.03	0.00	0.16	47.10	3.05	100.00
KANSAS	19.16	32.02	2.34	14.99	0.00	0.02	10.31	21.17	100.00
KENTUCKY	32.94	15.99	0.25	50.55	0.00	0.27	.	.	100.00
LOUISIANA	28.26	7.15	1.06	10.83	0.02	0.07	52.55	0.07	100.00
MAINE	88.00	5.30	2.85	2.94	0.05	0.86	.	.	100.00
MARYLAND	31.91	9.88	0.82	6.03	0.00	0.55	50.53	0.27	100.00
MASSACHUSETTS	46.71	9.28	0.02	43.81	0.00	0.18	.	.	100.00
MICHIGAN	57.90	32.53	1.36	3.83	0.06	0.20	4.07	0.06	100.00
MINNESOTA	51.30	29.52	1.93	6.20	0.00	0.08	10.67	0.30	100.00
MISSISSIPPI	56.47	9.99	5.63	24.66	0.02	3.23	0.00	0.00	100.00
MISSOURI	63.55	5.73	1.43	3.99	0.00	0.08	25.22	.	100.00
MONTANA	39.83	29.81	0.78	17.62	0.18	0.00	11.41	0.36	100.00
NEBRASKA	3.61	81.65	9.02	.	0.00	5.03	0.69	.	100.00
NEVADA	30.93	13.55	0.69	8.19	1.76	0.31	44.41	0.15	100.00
NEW HAMPSHIRE	47.72	48.44	0.87	2.90	0.00	0.07	0.00	0.00	100.00
NEW JERSEY	24.86	14.13	0.19	11.26	0.00	0.70	48.85	.	100.00
NEW MEXICO	68.42	22.48	6.96	2.14	0.00	0.00	.	.	100.00
NEW YORK	.	.	.	.	.	.	.	.	.
NORTH CAROLINA	79.67	1.16	0.84	2.11	0.00	0.14	15.87	0.21	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	46.11	26.99	1.33	6.13	0.00	0.10	17.28	2.04	100.00
OHIO	25.70	56.14	2.27	4.43	0.05	7.39	4.03	.	100.00
OKLAHOMA	58.16	4.26	7.79	11.43	0.11	0.00	18.08	0.17	100.00
OREGON	28.95	65.85	1.44	2.20	0.00	0.04	0.00	1.52	100.00
PENNSYLVANIA	60.97	11.28	7.45	0.23	0.01	0.18	19.73	0.15	100.00
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	93.00	6.80	0.21	.	0.00	0.00	.	.	100.00
SOUTH CAROLINA	24.99	1.65	0.25	18.86	0.00	0.07	54.12	0.06	100.00
SOUTH DAKOTA	28.00	42.42	2.40	27.08	0.09	0.00	.	.	100.00
TENNESSEE	48.17	19.36	0.57	9.34	0.01	0.61	21.54	0.39	100.00
TEXAS	3.66	20.43	0.04	10.12	0.00	0.02	65.72	.	100.00
UTAH	48.54	20.67	0.19	1.82	0.00	1.63	22.71	4.45	100.00
VERMONT	62.22	24.44	3.33	5.56	0.00	2.22	2.22	0.00	100.00
VIRGINIA	18.28	16.16	7.26	3.44	0.00	0.30	54.55	0.01	100.00
WASHINGTON	30.94	28.99	0.52	14.94	0.00	1.16	22.91	0.55	100.00
WEST VIRGINIA	58.06	2.84	0.86	25.09	0.00	0.00	13.15	0.00	100.00
WISCONSIN	16.25	37.16	0.42	14.05	0.02	0.41	31.69	.	100.00
WYOMING	63.02	25.00	0.81	7.55	0.06	0.92	2.19	0.46	100.00
AMERICAN SAMOA	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
GUAM	51.47	8.82	0.00	0.00	0.00	0.00	39.71	0.00	100.00
NORTHERN MARIANAS	57.14	0.00	28.57	14.29	0.00	0.00	0.00	0.00	100.00
VIRGIN ISLANDS	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
BUR. OF INDIAN AFFAIRS	63.55	0.49	0.00	34.98	0.00	0.99	0.00	0.00	100.00
U.S. AND OUTLYING AREAS	40.27	22.28	1.47	15.66	0.03	0.75	18.87	0.67	100.00
50 STATES, D.C. & P.R.	40.22	22.30	1.47	15.66	0.03	0.75	18.89	0.67	100.00

Please see data notes for an explanation of individual state differences.
EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages show the proportion of the disability category served in each educational environment (number in disability category X who were educated in environment A ÷ total number in disability category X).
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.html

**Number of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. MENTAL RETARDATION**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	0	10	0	3	0	0	0	0	13
ALASKA	1	1	0	4	0	0	0	0	6
ARIZONA	28	213	2	26	0	6	0	0	275
ARKANSAS	29	74	0	49	0	9	0	0	161
CALIFORNIA	1,111	2,703	47	308	1	32	28	10	4,240
COLORADO	25	9	0	8	0	0	0	0	42
CONNECTICUT	3	24	0	6	0	0	0	7	40
DELAWARE	47	74	4	14	0	20	0	1	160
DISTRICT OF COLUMBIA	1	3	22	1	1	0	0	0	28
FLORIDA	24	475	3	573	0	173	0	0	1,248
GEORGIA	160	447	158	31	0	5	0	0	801
HAWAII	1	18	0	3	0	0	0	0	22
IDAHO	5	5	0	3	0	0	0	1	14
ILLINOIS	46	3	2	372	0	173	0	0	596
INDIANA	127	702	6	198	1	10	0	0	1,044
IOWA	208	329	35	134	0	7	102	67	882
KANSAS	4	19	1	26	0	0	0	3	53
KENTUCKY	16	11	2	36	0	1	0	0	66
LOUISIANA	33	176	13	31	1	1	2	1	258
MAINE	3	6	0	0	0	0	0	0	9
MARYLAND	16	65	0	20	0	22	2	3	128
MASSACHUSETTS	11	7	0	28	0	5	0	0	51
MICHIGAN	233	386	4	19	0	52	31	0	725
MINNESOTA	44	59	42	21	0	0	2	2	170
MISSISSIPPI	0	1	1	1	0	2	0	0	5
MISSOURI	25	83	1	39	0	30	4	0	182
MONTANA	5	10	0	1	0	0	0	0	16
NEBRASKA	0	102	6	0	0	0	1	0	109
NEVADA	6	54	0	0	0	1	0	2	63
NEW HAMPSHIRE	1	1	0	1	0	0	0	0	3
NEW JERSEY	7	64	0	19	0	22	2	0	114
NEW MEXICO	4	7	0	1	0	0	0	0	12
NEW YORK	0	0	0	0	0	0	0	0	0
NORTH CAROLINA	12	14	1	7	0	3	0	0	37

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	4	4	0	1	1	0	0	3	13
OHIO	2,049	4,476	180	353	4	589	321	.	7,972
OKLAHOMA	27	3	3	32	0	0	10	0	75
OREGON	0	0	0	0	0	0	0	0	0
PENNSYLVANIA	278	57	4	0	2	19	9	4	373
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	7	10	0	.	0	0	.	.	17
SOUTH CAROLINA	20	149	0	53	0	16	3	0	241
SOUTH DAKOTA	1	18	3	10	1	0	0	.	33
TENNESSEE	4	63	0	1	0	3	2	0	73
TEXAS	41	493	7	469	0	6	14	.	1,030
UTAH	24	26	0	0	0	0	0	1	51
VERMONT	6	1	0	0	0	0	0	0	7
VIRGINIA	30	110	3	39	0	0	5	0	187
WASHINGTON	1	7	1	0	0	0	0	0	9
WEST VIRGINIA	18	28	0	24	0	0	0	1	71
WISCONSIN	78	182	0	76	1	2	3	.	342
WYOMING	5	5	0	4	0	0	0	1	15
AMERICAN SAMOA	10	0	0	0	0	0	0	0	10
GUAM	0	4	0	0	0	0	0	0	4
NORTHERN MARIANAS	1	0	1	0	0	0	0	0	2
VIRGIN ISLANDS	0	0	0	0	0	0	0	0	0
BUR. OF INDIAN AFFAIRS	7	2	0	0	0	0	0	0	9
U.S. AND OUTLYING AREAS	4,847	11,793	552	3,045	13	1,209	541	107	22,107
50 STATES, D.C. & P.R.	4,829	11,787	551	3,045	13	1,209	541	107	22,082

Please see data notes for an explanation of individual state differences.
 EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
 Data based on the December 1, 2003 count, updated as of July 31, 2004.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. MENTAL RETARDATION**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	0.00	76.92	0.00	23.08	0.00	0.00	0.00	0.00	100.00
ALASKA	16.67	16.67	0.00	66.67	0.00	0.00	0.00	0.00	100.00
ARIZONA	10.18	77.45	0.73	9.45	0.00	2.18	0.00	0.00	100.00
ARKANSAS	18.01	45.96	0.00	30.43	0.00	5.59	0.00	0.00	100.00
CALIFORNIA	26.20	63.75	1.11	7.26	0.02	0.75	0.66	0.24	100.00
COLORADO	59.52	21.43	0.00	19.05	0.00	0.00	0.00	0.00	100.00
CONNECTICUT	7.50	60.00	0.00	15.00	0.00	0.00	0.00	17.50	100.00
DELAWARE	29.38	46.25	2.50	8.75	0.00	12.50	0.00	0.63	100.00
DISTRICT OF COLUMBIA	3.57	10.71	78.57	3.57	3.57	0.00	0.00	0.00	100.00
FLORIDA	1.92	38.06	0.24	45.91	0.00	13.86	0.00	0.00	100.00
GEORGIA	19.98	55.81	19.73	3.87	0.00	0.62	0.00	0.00	100.00
HAWAII	4.55	81.82	0.00	13.64	0.00	0.00	0.00	0.00	100.00
IDAHO	35.71	35.71	0.00	21.43	0.00	0.00	0.00	7.14	100.00
ILLINOIS	7.72	0.50	0.34	62.42	0.00	29.03	0.00	0.00	100.00
INDIANA	12.16	67.24	0.57	18.97	0.10	0.96	0.00	0.00	100.00
IOWA	23.58	37.30	3.97	15.19	0.00	0.79	11.56	7.60	100.00
KANSAS	7.55	35.85	1.89	49.06	0.00	0.00	0.00	5.66	100.00
KENTUCKY	24.24	16.67	3.03	54.55	0.00	1.52	0.00	0.00	100.00
LOUISIANA	12.79	68.22	5.04	12.02	0.39	0.39	0.78	0.39	100.00
MAINE	33.33	66.67	0.00	0.00	0.00	0.00	0.00	0.00	100.00
MARYLAND	12.50	50.78	0.00	15.63	0.00	17.19	1.56	2.34	100.00
MASSACHUSETTS	21.57	13.73	0.00	54.90	0.00	9.80	0.00	0.00	100.00
MICHIGAN	32.14	53.24	0.55	2.62	0.00	7.17	4.28	0.00	100.00
MINNESOTA	25.88	34.71	24.71	12.35	0.00	0.00	1.18	1.18	100.00
MISSISSIPPI	0.00	20.00	20.00	20.00	0.00	40.00	0.00	0.00	100.00
MISSOURI	13.74	45.60	0.55	21.43	0.00	16.48	2.20	0.00	100.00
MONTANA	31.25	62.50	0.00	6.25	0.00	0.00	0.00	0.00	100.00
NEBRASKA	0.00	93.58	5.50	0.00	0.00	0.00	0.92	0.00	100.00
NEVADA	9.52	85.71	0.00	0.00	0.00	1.59	0.00	3.17	100.00
NEW HAMPSHIRE	33.33	33.33	0.00	33.33	0.00	0.00	0.00	0.00	100.00
NEW JERSEY	6.14	56.14	0.00	16.67	0.00	19.30	1.75	0.00	100.00
NEW MEXICO	33.33	58.33	0.00	8.33	0.00	0.00	0.00	0.00	100.00
NEW YORK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
NORTH CAROLINA	32.43	37.84	2.70	18.92	0.00	8.11	0.00	0.00	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	30.77	30.77	0.00	7.69	7.69	0.00	0.00	23.08	100.00
OHIO	25.70	56.15	2.26	4.43	0.05	7.39	4.03	.	100.00
OKLAHOMA	36.00	4.00	4.00	42.67	0.00	0.00	13.33	0.00	100.00
OREGON	.	.	.	.	.	.	.	.	.
PENNSYLVANIA	74.53	15.28	1.07	0.00	0.54	5.09	2.41	1.07	100.00
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	41.18	58.82	0.00	.	0.00	0.00	.	.	100.00
SOUTH CAROLINA	8.30	61.83	0.00	21.99	0.00	6.64	1.24	0.00	100.00
SOUTH DAKOTA	3.03	54.55	9.09	30.30	3.03	0.00	.	.	100.00
TENNESSEE	5.48	86.30	0.00	1.37	0.00	4.11	2.74	0.00	100.00
TEXAS	3.98	47.86	0.68	45.53	0.00	0.58	1.36	.	100.00
UTAH	47.06	50.98	0.00	0.00	0.00	0.00	0.00	1.96	100.00
VERMONT	85.71	14.29	0.00	0.00	0.00	0.00	0.00	0.00	100.00
VIRGINIA	16.04	58.82	1.60	20.86	0.00	0.00	2.67	0.00	100.00
WASHINGTON	11.11	77.78	11.11	0.00	0.00	0.00	0.00	0.00	100.00
WEST VIRGINIA	25.35	39.44	0.00	33.80	0.00	0.00	0.00	1.41	100.00
WISCONSIN	22.81	53.22	0.00	22.22	0.29	0.58	0.88	.	100.00
WYOMING	33.33	33.33	0.00	26.67	0.00	0.00	0.00	6.67	100.00
AMERICAN SAMOA	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
GUAM	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
NORTHERN MARIANAS	50.00	0.00	50.00	0.00	0.00	0.00	0.00	0.00	100.00
VIRGIN ISLANDS	.	.	.	.	.	.	.	.	.
BUR. OF INDIAN AFFAIRS	77.78	22.22	0.00	0.00	0.00	0.00	0.00	0.00	100.00
U.S. AND OUTLYING AREAS	21.93	53.35	2.50	13.77	0.06	5.47	2.45	0.48	100.00
50 STATES, D.C. & P.R.	21.87	53.38	2.50	13.79	0.06	5.48	2.45	0.48	100.00

Please see data notes for an explanation of individual state differences.
 EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
 Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages show the proportion of the disability category served in each educational environment (number in disability category X who were educated in environment A ÷ total number in disability category X).
 Data based on the December 1, 2003 count, updated as of July 31, 2004.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.html

**Number of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. EMOTIONAL DISTURBANCE**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	1	1	0	2	0	0	0	0	4
ALASKA	0	2	0	0	0	0	0	0	2
ARIZONA	10	43	0	6	0	1	0	0	60
ARKANSAS	1	1	0	2	0	0	0	0	4
CALIFORNIA	68	70	1	12	0	2	2	2	157
COLORADO	22	6	0	4	0	1	2	0	35
CONNECTICUT	3	9	0	2	0	0	1	1	16
DELAWARE	6	3	0	3	0	2	0	0	14
DISTRICT OF COLUMBIA	3	6	20	0	2	0	0	0	31
FLORIDA	27	58	0	236	0	14	0	0	335
GEORGIA	62	150	38	21	10	8	0	0	289
HAWAII	4	26	0	15	0	0	0	0	45
IDAHO	1	1	0	1	0	0	0	0	3
ILLINOIS	82	2	0	182	0	24	0	0	290
INDIANA	19	43	1	12	0	0	0	0	75
IOWA	119	180	20	74	0	1	58	38	490
KANSAS	7	6	0	15	0	1	2	8	39
KENTUCKY	5	4	0	10	0	0	0	0	19
LOUISIANA	0	10	0	1	0	0	0	0	11
MAINE	38	23	2	3	1	6	0	0	73
MARYLAND	5	13	0	3	0	12	1	0	34
MASSACHUSETTS	52	19	1	115	0	14	0	0	201
MICHIGAN	44	37	0	7	0	0	0	2	90
MINNESOTA	55	33	15	16	0	0	1	1	121
MISSISSIPPI	0	0	0	0	0	0	0	0	0
MISSOURI	12	16	1	11	0	10	8	0	58
MONTANA	3	1	0	0	0	0	0	0	4
NEBRASKA	0	37	2	0	0	1	0	0	40
NEVADA	1	3	0	0	0	0	0	0	4
NEW HAMPSHIRE	7	4	0	0	0	0	0	0	11
NEW JERSEY	13	55	1	9	0	12	4	0	94
NEW MEXICO	5	2	2	1	0	0	0	0	10
NEW YORK	0	0	0	0	0	0	0	0	0
NORTH CAROLINA	11	5	0	1	0	0	0	0	17

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	1	1	0	0	0	0	0	0	2
OHIO	602	1,315	52	105	1	173	96	.	2,344
OKLAHOMA	6	1	0	4	0	0	2	0	13
OREGON	4	5	0	1	0	1	0	1	12
PENNSYLVANIA	92	12	1	1	6	11	4	0	127
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	15	13	1	.	0	0	.	.	29
SOUTH CAROLINA	0	10	0	3	0	0	0	0	13
SOUTH DAKOTA	2	2	0	2	0	0	.	.	6
TENNESSEE	4	5	0	2	0	0	0	0	11
TEXAS	27	51	0	93	2	0	7	.	180
UTAH	9	12	0	1	0	0	0	0	22
VERMONT	3	0	0	0	0	0	0	0	3
VIRGINIA	5	23	1	8	0	0	2	0	39
WASHINGTON	2	7	0	1	0	0	0	0	10
WEST VIRGINIA	3	5	0	2	0	0	0	0	10
WISCONSIN	55	161	2	45	0	2	9	.	274
WYOMING	0	0	0	0	0	0	0	0	0
AMERICAN SAMOA	5	0	0	0	0	0	0	0	5
GUAM	0	0	0	1	0	0	0	0	1
NORTHERN MARIANAS	0	0	0	0	0	0	0	0	0
VIRGIN ISLANDS	0	0	0	0	0	0	0	0	0
BUR. OF INDIAN AFFAIRS	2	0	0	0	0	0	0	0	0
U.S. AND OUTLYING AREAS	1,523	2,492	161	1,033	22	296	199	53	5,779
50 STATES, D.C. & P.R.	1,516	2,492	161	1,032	22	296	199	53	5,771

Please see data notes for an explanation of individual state differences.
EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. EMOTIONAL DISTURBANCE**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	25.00	25.00	0.00	50.00	0.00	0.00	0.00	0.00	100.00
ALASKA	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
ARIZONA	16.67	71.67	0.00	10.00	0.00	1.67	0.00	0.00	100.00
ARKANSAS	25.00	25.00	0.00	50.00	0.00	0.00	0.00	0.00	100.00
CALIFORNIA	43.31	44.59	0.64	7.64	0.00	1.27	1.27	1.27	100.00
COLORADO	62.86	17.14	0.00	11.43	0.00	2.86	5.71	.	100.00
CONNECTICUT	18.75	56.25	0.00	12.50	0.00	0.00	6.25	6.25	100.00
DELAWARE	42.86	21.43	0.00	21.43	0.00	14.29	0.00	0.00	100.00
DISTRICT OF COLUMBIA	9.68	19.35	64.52	0.00	6.45	0.00	0.00	0.00	100.00
FLORIDA	8.06	17.31	0.00	70.45	0.00	4.18	.	.	100.00
GEORGIA	21.45	51.90	13.15	7.27	3.46	2.77	.	.	100.00
HAWAII	8.89	57.78	0.00	33.33	0.00	0.00	0.00	0.00	100.00
IDAHO	33.33	33.33	0.00	33.33	0.00	0.00	0.00	0.00	100.00
ILLINOIS	28.28	0.69	0.00	62.76	0.00	8.28	.	.	100.00
INDIANA	25.33	57.33	1.33	16.00	0.00	0.00	.	.	100.00
IOWA	24.29	36.73	4.08	15.10	0.00	0.20	11.84	7.76	100.00
KANSAS	17.95	15.38	0.00	38.46	0.00	2.56	5.13	20.51	100.00
KENTUCKY	26.32	21.05	0.00	52.63	0.00	0.00	.	.	100.00
LOUISIANA	0.00	90.91	0.00	9.09	0.00	0.00	0.00	0.00	100.00
MAINE	52.05	31.51	2.74	4.11	1.37	8.22	.	.	100.00
MARYLAND	14.71	38.24	0.00	8.82	0.00	35.29	2.94	0.00	100.00
MASSACHUSETTS	25.87	9.45	0.50	57.21	0.00	6.97	.	.	100.00
MICHIGAN	48.89	41.11	0.00	7.78	0.00	0.00	0.00	2.22	100.00
MINNESOTA	45.45	27.27	12.40	13.22	0.00	0.00	0.83	0.83	100.00
MISSISSIPPI	.	.	.	.	.	.	.	.	.
MISSOURI	20.69	27.59	1.72	18.97	0.00	17.24	13.79	.	100.00
MONTANA	75.00	25.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
NEBRASKA	0.00	92.50	5.00	.	0.00	2.50	0.00	.	100.00
NEVADA	25.00	75.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
NEW HAMPSHIRE	63.64	36.36	0.00	0.00	0.00	0.00	0.00	0.00	100.00
NEW JERSEY	13.83	58.51	1.06	9.57	0.00	12.77	4.26	.	100.00
NEW MEXICO	50.00	20.00	20.00	10.00	0.00	0.00	.	.	100.00
NEW YORK	.	.	.	.	.	.	.	.	.
NORTH CAROLINA	64.71	29.41	0.00	5.88	0.00	0.00	0.00	0.00	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	50.00	50.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
OHIO	25.68	56.10	2.22	4.48	0.04	7.38	4.10	.	100.00
OKLAHOMA	46.15	7.69	0.00	30.77	0.00	0.00	15.38	0.00	100.00
OREGON	33.33	41.67	0.00	8.33	0.00	8.33	0.00	8.33	100.00
PENNSYLVANIA	72.44	9.45	0.79	0.79	4.72	8.66	3.15	0.00	100.00
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	51.72	44.83	3.45	.	0.00	0.00	.	.	100.00
SOUTH CAROLINA	0.00	76.92	0.00	23.08	0.00	0.00	0.00	0.00	100.00
SOUTH DAKOTA	33.33	33.33	0.00	33.33	0.00	0.00	.	.	100.00
TENNESSEE	36.36	45.45	0.00	18.18	0.00	0.00	0.00	0.00	100.00
TEXAS	15.00	28.33	0.00	51.67	1.11	0.00	3.89	.	100.00
UTAH	40.91	54.55	0.00	4.55	0.00	0.00	0.00	0.00	100.00
VERMONT	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
VIRGINIA	12.82	58.97	2.56	20.51	0.00	0.00	5.13	0.00	100.00
WASHINGTON	20.00	70.00	0.00	10.00	0.00	0.00	0.00	0.00	100.00
WEST VIRGINIA	30.00	50.00	0.00	20.00	0.00	0.00	0.00	0.00	100.00
WISCONSIN	20.07	58.76	0.73	16.42	0.00	0.73	3.28	.	100.00
WYOMING	.	.	.	.	.	.	.	.	.
AMERICAN SAMOA	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
GUAM	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00
NORTHERN MARIANAS	.	.	.	.	.	.	.	.	.
VIRGIN ISLANDS	.	.	.	.	.	.	.	.	.
BUR. OF INDIAN AFFAIRS	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
U.S. AND OUTLYING AREAS	26.35	43.12	2.79	17.88	0.38	5.12	3.44	0.92	100.00
50 STATES, D.C. & P.R.	26.27	43.18	2.79	17.88	0.38	5.13	3.45	0.92	100.00

Please see data notes for an explanation of individual state differences.
EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages show the proportion of the disability category served in each educational environment (number in disability category X who were educated in environment A ÷ total number in disability category X).
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.html

**Number of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. MULTIPLE DISABILITIES**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	28	57	11	12	10	0	0	0	118
ALASKA	2	10	1	1	0	0	0	0	14
ARIZONA	6	52	0	3	0	5	0	0	66
ARKANSAS	5	30	6	9	4	5	0	7	66
CALIFORNIA	229	619	26	41	6	10	3	5	939
COLORADO	45	27	2	8	0	0	0	0	82
CONNECTICUT	4	38	2	21	2	5	0	22	94
DELAWARE	0	0	0	0	0	0	0	0	0
DISTRICT OF COLUMBIA	6	7	15	9	7	0	0	0	44
FLORIDA	.	.	.	.	.	.	.	.	.
GEORGIA	.	.	.	.	.	.	.	.	.
HAWAII	1	32	6	9	2	4	0	0	54
IDAHO	12	13	3	2	0	2	0	4	36
ILLINOIS	10	1	8	69	0	28	0	0	116
INDIANA	28	217	23	38	12	9	0	0	327
IOWA	7	11	1	4	0	3	3	2	31
KANSAS	2	8	6	31	0	3	0	12	62
KENTUCKY	33	18	16	71	0	5	0	0	143
LOUISIANA	10	62	23	5	2	1	1	0	104
MAINE	47	38	3	2	0	6	0	0	96
MARYLAND	28	113	12	29	0	82	2	3	269
MASSACHUSETTS	97	57	3	111	2	43	0	0	313
MICHIGAN	72	347	26	2	0	66	22	0	535
MINNESOTA	4	6	4	2	0	0	0	0	16
MISSISSIPPI	0	6	2	0	0	2	0	0	10
MISSOURI	5	36	4	9	0	11	3	0	68
MONTANA	4	9	0	1	0	0	0	0	14
NEBRASKA	0	11	1	0	0	1	2	0	15
NEVADA	5	58	14	0	0	7	0	0	84
NEW HAMPSHIRE	13	22	2	1	0	2	0	0	40
NEW JERSEY	79	382	5	49	0	238	35	0	788
NEW MEXICO	25	28	8	0	0	0	0	0	61
NEW YORK	0	0	0	0	0	0	0	0	0
NORTH CAROLINA	5	19	4	5	5	17	2	0	57

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	.	.	.	.	.	.	.	.	.
OHIO	530	1,157	47	91	1	153	83	.	2,062
OKLAHOMA	14	9	4	16	0	0	6	0	49
OREGON	0	0	0	0	0	0	0	0	0
PENNSYLVANIA	76	87	19	3	1	29	2	2	219
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	18	9	2	.	0	3	.	.	32
SOUTH CAROLINA	2	13	11	1	0	1	0	0	28
SOUTH DAKOTA	3	44	1	13	3	0	.	.	64
TENNESSEE	54	69	22	1	0	19	1	4	170
TEXAS	15	334	42	181	8	10	11	.	601
UTAH	54	56	9	0	0	5	0	19	143
VERMONT	4	3	4	2	0	0	0	0	13
VIRGINIA	18	104	7	2	0	31	0	0	162
WASHINGTON	1	39	0	6	0	1	0	0	47
WEST VIRGINIA	.	.	.	.	.	.	.	.	.
WISCONSIN	.	.	.	.	.	.	.	.	.
WYOMING	0	3	0	1	0	0	0	1	5
AMERICAN SAMOA	8	0	0	0	0	0	0	0	8
GUAM	0	1	0	2	0	0	0	0	3
NORTHERN MARIANAS	1	0	3	1	0	0	0	0	5
VIRGIN ISLANDS	1	3	0	0	0	0	0	0	4
BUR. OF INDIAN AFFAIRS	5	0	1	2	0	0	0	0	8
U.S. AND OUTLYING AREAS	1,616	4,265	409	866	65	807	176	81	8,285
50 STATES, D.C. & P.R.	1,601	4,261	405	861	65	807	176	81	8,257

Please see data notes for an explanation of individual state differences.

EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. MULTIPLE DISABILITIES**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	23.73	48.31	9.32	10.17	8.47	0.00	0.00	0.00	100.00
ALASKA	14.29	71.43	7.14	7.14	0.00	0.00	0.00	0.00	100.00
ARIZONA	9.09	78.79	0.00	4.55	0.00	7.58	0.00	0.00	100.00
ARKANSAS	7.58	45.45	9.09	13.64	6.06	7.58	0.00	10.61	100.00
CALIFORNIA	24.39	65.92	2.77	4.37	0.64	1.06	0.32	0.53	100.00
COLORADO	54.88	32.93	2.44	9.76	0.00	0.00	0.00	.	100.00
CONNECTICUT	4.26	40.43	2.13	22.34	2.13	5.32	0.00	23.40	100.00
DELAWARE	.	.	.	.	.	.	.	.	.
DISTRICT OF COLUMBIA	13.64	15.91	34.09	20.45	15.91	0.00	0.00	0.00	100.00
FLORIDA	.	.	.	.	.	.	.	.	.
GEORGIA	.	.	.	.	.	.	.	.	.
HAWAII	1.85	59.26	11.11	16.67	3.70	7.41	0.00	0.00	100.00
IDAHO	33.33	36.11	8.33	5.56	0.00	5.56	0.00	11.11	100.00
ILLINOIS	8.62	0.86	6.90	59.48	0.00	24.14	.	.	100.00
INDIANA	8.56	66.36	7.03	11.62	3.67	2.75	.	.	100.00
IOWA	22.58	35.48	3.23	12.90	0.00	9.68	9.68	6.45	100.00
KANSAS	3.23	12.90	9.68	50.00	0.00	4.84	0.00	19.35	100.00
KENTUCKY	23.08	12.59	11.19	49.65	0.00	3.50	.	.	100.00
LOUISIANA	9.62	59.62	22.12	4.81	1.92	0.96	0.96	0.00	100.00
LOUISIANA	48.96	39.58	3.13	2.08	0.00	6.25	.	.	100.00
MARYLAND	10.41	42.01	4.46	10.78	0.00	30.48	0.74	1.12	100.00
MASSACHUSETTS	30.99	18.21	0.96	35.46	0.64	13.74	.	.	100.00
MICHIGAN	13.46	64.86	4.86	0.37	0.00	12.34	4.11	0.00	100.00
MINNESOTA	25.00	37.50	25.00	12.50	0.00	0.00	0.00	0.00	100.00
MISSISSIPPI	0.00	60.00	20.00	0.00	0.00	20.00	0.00	0.00	100.00
MISSOURI	7.35	52.94	5.88	13.24	0.00	16.18	4.41	.	100.00
MONTANA	28.57	64.29	0.00	7.14	0.00	0.00	0.00	0.00	100.00
NEBRASKA	0.00	73.33	6.67	.	0.00	6.67	13.33	.	100.00
NEVADA	5.95	69.05	16.67	0.00	0.00	8.33	0.00	0.00	100.00
NEW HAMPSHIRE	32.50	55.00	5.00	2.50	0.00	5.00	0.00	0.00	100.00
NEW JERSEY	10.03	48.48	0.63	6.22	0.00	30.20	4.44	.	100.00
NEW MEXICO	40.98	45.90	13.11	0.00	0.00	0.00	.	.	100.00
NEW YORK	.	.	.	.	.	.	.	.	.
NORTH CAROLINA	8.77	33.33	7.02	8.77	8.77	29.82	3.51	0.00	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	.	.	.	.	.	.	.	.	.
OHIO	25.70	56.11	2.28	4.41	0.05	7.42	4.03	.	100.00
OKLAHOMA	28.57	18.37	8.16	32.65	0.00	0.00	12.24	0.00	100.00
OREGON	.	.	.	.	.	.	.	.	.
PENNSYLVANIA	34.70	39.73	8.68	1.37	0.46	13.24	0.91	0.91	100.00
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	56.25	28.13	6.25	.	0.00	9.38	.	.	100.00
SOUTH CAROLINA	7.14	46.43	39.29	3.57	0.00	3.57	0.00	0.00	100.00
SOUTH DAKOTA	4.69	68.75	1.56	20.31	4.69	0.00	.	.	100.00
TENNESSEE	31.76	40.59	12.94	0.59	0.00	11.18	0.59	2.35	100.00
TEXAS	2.50	55.57	6.99	30.12	1.33	1.66	1.83	.	100.00
UTAH	37.76	39.16	6.29	0.00	0.00	3.50	0.00	13.29	100.00
VERMONT	30.77	23.08	30.77	15.38	0.00	0.00	0.00	0.00	100.00
VIRGINIA	11.11	64.20	4.32	1.23	0.00	19.14	0.00	0.00	100.00
WASHINGTON	2.13	82.98	0.00	12.77	0.00	2.13	0.00	0.00	100.00
WEST VIRGINIA	.	.	.	.	.	.	.	.	.
WISCONSIN	.	.	.	.	.	.	.	.	.
WYOMING	0.00	60.00	0.00	20.00	0.00	0.00	0.00	20.00	100.00
AMERICAN SAMOA	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
GUAM	0.00	33.33	0.00	66.67	0.00	0.00	0.00	0.00	100.00
NORTHERN MARIANAS	20.00	0.00	60.00	20.00	0.00	0.00	0.00	0.00	100.00
VIRGIN ISLANDS	25.00	75.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
BUR. OF INDIAN AFFAIRS	62.50	0.00	12.50	25.00	0.00	0.00	0.00	0.00	100.00
U.S. AND OUTLYING AREAS	19.51	51.48	4.94	10.45	0.78	9.74	2.12	0.98	100.00
50 STATES, D.C. & P.R.	19.39	51.60	4.90	10.43	0.79	9.77	2.13	0.98	100.00

Please see data notes for an explanation of individual state differences.

EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream

Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages

show the proportion of the disability category served in each educational environment (number in disability

category X who were educated in environment A ÷ total number in disability category X).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_ab1.html

**Number of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. HEARING IMPAIRMENTS**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	TRNTRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	17	45	0	17	6	0	0	0	85
ALASKA	6	4	2	0	0	0	0	1	13
ARIZONA	32	62	0	29	0	28	0	0	151
ARKANSAS	12	9	0	7	1	8	8	1	46
CALIFORNIA	295	601	25	84	1	20	22	4	1,052
COLORADO	100	49	0	11	0	11	3	0	174
CONNECTICUT	9	31	0	9	0	7	7	18	81
DELAWARE	14	6	0	6	0	18	0	0	44
DISTRICT OF COLUMBIA	3	0	3	0	14	0	0	0	20
FLORIDA	15	111	1	234	16	13	0	0	390
GEORGIA	40	107	13	11	2	30	0	0	203
HAWAII	6	34	0	14	0	6	0	0	60
IDAHO	6	21	0	5	0	0	1	0	33
ILLINOIS	69	3	0	219	9	53	0	0	353
INDIANA	33	124	2	32	23	9	0	0	223
IOWA	17	39	5	17	0	0	7	6	91
KANSAS	5	20	0	23	0	12	0	15	75
KENTUCKY	16	26	0	33	1	44	0	0	120
LOUISIANA	11	83	1	19	0	1	13	2	130
MAINE	22	4	1	3	0	11	0	0	41
MARYLAND	20	71	2	15	0	41	15	0	164
MASSACHUSETTS	34	19	0	62	0	44	0	0	159
MICHIGAN	120	151	6	27	0	2	17	0	323
MINNESOTA	60	61	13	36	1	1	5	2	179
MISSISSIPPI	9	20	2	8	7	4	0	0	50
MISSOURI	16	41	2	8	2	30	2	0	101
MONTANA	5	10	1	1	0	0	2	0	19
NEBRASKA	4	45	13	0	0	9	0	0	71
NEVADA	11	50	0	1	0	0	0	0	62
NEW HAMPSHIRE	11	14	0	0	0	10	0	0	35
NEW JERSEY	19	16	0	9	0	13	2	0	59
NEW MEXICO	22	7	1	2	0	5	0	0	37
NEW YORK	0	0	0	0	0	0	0	0	0
NORTH CAROLINA	102	74	5	12	0	9	12	17	231

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	6	4	0	1	2	0	0	0	13
OHIO	100	217	9	17	0	29	15	.	387
OKLAHOMA	12	10	0	10	1	4	10	0	47
OREGON	7	53	4	0	0	5	0	2	71
PENNSYLVANIA	92	94	18	5	1	62	18	2	292
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	21	4	0	.	0	0	.	.	25
SOUTH CAROLINA	8	36	1	7	8	0	12	1	73
SOUTH DAKOTA	6	3	1	3	0	14	.	.	27
TENNESSEE	32	97	0	4	0	13	6	2	154
TEXAS	40	310	3	317	1	4	26	.	701
UTAH	26	14	0	0	0	74	0	2	116
VERMONT	3	1	0	2	0	0	0	0	6
VIRGINIA	20	120	8	14	1	3	7	0	173
WASHINGTON	9	73	3	7	0	8	2	3	105
WEST VIRGINIA	5	2	34	3	7	3	0	7	61
WISCONSIN	30	91	2	31	4	4	14	.	176
WYOMING	17	4	1	1	0	0	0	0	23
AMERICAN SAMOA	0	0	0	0	0	0	0	0	0
GUAM	1	5	0	0	0	0	1	0	7
NORTHERN MARIANAS	4	0	3	0	0	0	0	0	7
VIRGIN ISLANDS	1	0	0	0	0	0	0	0	1
BUR. OF INDIAN AFFAIRS	2	0	0	0	0	0	0	0	2
U.S. AND OUTLYING AREAS	1,603	3,096	185	1,376	108	662	227	85	7,342
50 STATES, D.C. & P.R.	1,595	3,091	182	1,376	108	662	226	85	7,325

Please see data notes for an explanation of individual state differences.

EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
 Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. HEARING IMPAIRMENTS**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	20.00	52.94	0.00	20.00	7.06	0.00	0.00	0.00	100.00
ALASKA	46.15	30.77	15.38	0.00	0.00	0.00	0.00	7.69	100.00
ARIZONA	21.19	41.06	0.00	19.21	0.00	18.54	0.00	0.00	100.00
ARKANSAS	26.09	19.57	0.00	15.22	2.17	17.39	17.39	2.17	100.00
CALIFORNIA	28.04	57.13	2.38	7.98	0.10	1.90	2.09	0.38	100.00
COLORADO	57.47	28.16	0.00	6.32	0.00	6.32	1.72	.	100.00
CONNECTICUT	11.11	38.27	0.00	11.11	0.00	8.64	8.64	22.22	100.00
DELAWARE	31.82	13.64	0.00	13.64	0.00	40.91	0.00	0.00	100.00
DISTRICT OF COLUMBIA	15.00	0.00	15.00	0.00	70.00	0.00	0.00	0.00	100.00
FLORIDA	3.85	28.46	0.26	60.00	4.10	3.33	.	.	100.00
GEORGIA	19.70	52.71	6.40	5.42	0.99	14.78	.	.	100.00
HAWAII	10.00	56.67	0.00	23.33	0.00	10.00	0.00	0.00	100.00
IDAHO	18.18	63.64	0.00	15.15	0.00	0.00	3.03	0.00	100.00
ILLINOIS	19.55	0.85	0.00	62.04	2.55	15.01	.	.	100.00
INDIANA	14.80	55.61	0.90	14.35	10.31	4.04	.	.	100.00
IOWA	18.68	42.86	5.49	18.68	0.00	0.00	7.69	6.59	100.00
KANSAS	6.67	26.67	0.00	30.67	0.00	16.00	0.00	20.00	100.00
KENTUCKY	13.33	21.67	0.00	27.50	0.83	36.67	.	.	100.00
LOUISIANA	8.46	63.85	0.77	14.62	0.00	0.77	10.00	1.54	100.00
MAINE	53.66	9.76	2.44	7.32	0.00	26.83	.	.	100.00
MARYLAND	12.20	43.29	1.22	9.15	0.00	25.00	9.15	0.00	100.00
MASSACHUSETTS	21.38	11.95	0.00	38.99	0.00	27.67	.	.	100.00
MICHIGAN	37.15	46.75	1.86	8.36	0.00	0.62	5.26	0.00	100.00
MINNESOTA	33.52	34.08	7.26	20.11	0.56	0.56	2.79	1.12	100.00
MISSISSIPPI	18.00	40.00	4.00	16.00	14.00	8.00	0.00	0.00	100.00
MISSOURI	15.84	40.59	1.98	7.92	1.98	29.70	1.98	.	100.00
MONTANA	26.32	52.63	5.26	5.26	0.00	0.00	10.53	0.00	100.00
NEBRASKA	5.63	63.38	18.31	.	0.00	12.68	0.00	.	100.00
NEVADA	17.74	80.65	0.00	1.61	0.00	0.00	0.00	0.00	100.00
NEW HAMPSHIRE	31.43	40.00	0.00	0.00	0.00	28.57	0.00	0.00	100.00
NEW JERSEY	32.20	27.12	0.00	15.25	0.00	22.03	3.39	.	100.00
NEW MEXICO	59.46	18.92	2.70	5.41	0.00	13.51	.	.	100.00
NEW YORK	.	.	.	.	.	.	.	.	.
NORTH CAROLINA	44.16	32.03	2.16	5.19	0.00	3.90	5.19	7.36	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	46.15	30.77	0.00	7.69	15.38	0.00	0.00	0.00	100.00
OHIO	25.84	56.07	2.33	4.39	0.00	7.49	3.88	.	100.00
OKLAHOMA	25.53	21.28	0.00	21.28	2.13	8.51	21.28	0.00	100.00
OREGON	9.86	74.65	5.63	0.00	0.00	7.04	0.00	2.82	100.00
PENNSYLVANIA	31.51	32.19	6.16	1.71	0.34	21.23	6.16	0.68	100.00
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	84.00	16.00	0.00	.	0.00	0.00	.	.	100.00
SOUTH CAROLINA	10.96	49.32	1.37	9.59	10.96	0.00	16.44	1.37	100.00
SOUTH DAKOTA	22.22	11.11	3.70	11.11	0.00	51.85	.	.	100.00
TENNESSEE	20.78	62.99	0.00	2.60	0.00	8.44	3.90	1.30	100.00
TEXAS	5.71	44.22	0.43	45.22	0.14	0.57	3.71	.	100.00
UTAH	22.41	12.07	0.00	0.00	0.00	63.79	0.00	1.72	100.00
VERMONT	50.00	16.67	0.00	33.33	0.00	0.00	0.00	0.00	100.00
VIRGINIA	11.56	69.36	4.62	8.09	0.58	1.73	4.05	0.00	100.00
WASHINGTON	8.57	69.52	2.86	6.67	0.00	7.62	1.90	2.86	100.00
WEST VIRGINIA	8.20	3.28	55.74	4.92	11.48	4.92	0.00	11.48	100.00
WISCONSIN	17.05	51.70	1.14	17.61	2.27	2.27	7.95	.	100.00
WYOMING	73.91	17.39	4.35	4.35	0.00	0.00	0.00	0.00	100.00
AMERICAN SAMOA	.	.	.	.	.	.	.	.	.
GUAM	14.29	71.43	0.00	0.00	0.00	0.00	14.29	0.00	100.00
NORTHERN MARIANAS	57.14	0.00	42.86	0.00	0.00	0.00	0.00	0.00	100.00
VIRGIN ISLANDS	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
BUR. OF INDIAN AFFAIRS	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
U.S. AND OUTLYING AREAS	21.83	42.17	2.52	18.74	1.47	9.02	3.09	1.16	100.00
50 STATES, D.C. & P.R.	21.77	42.20	2.48	18.78	1.47	9.04	3.09	1.16	100.00

Please see data notes for an explanation of individual state differences.
 EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
 Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages show the proportion of the disability category served in each educational environment (number in disability category X who were educated in environment A ÷ total number in disability category X).
 Data based on the December 1, 2003 count, updated as of July 31, 2004.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.html

**Number of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. ORTHOPEDIC IMPAIRMENTS**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	TRNTRT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	24	27	3	11	0	0	0	0	65
ALASKA	0	3	0	1	0	0	0	0	4
ARIZONA	38	7	0	3	0	0	0	0	48
ARKANSAS	7	3	1	6	0	18	1	3	39
CALIFORNIA	700	1,214	53	176	5	7	28	29	2,212
COLORADO	272	64	2	30	0	6	5	.	379
CONNECTICUT	10	12	0	5	0	2	3	6	38
DELAWARE	60	42	0	38	0	20	0	0	160
DISTRICT OF COLUMBIA	2	0	1	0	1	0	0	0	4
FLORIDA	42	198	4	336	0	38	.	.	618
GEORGIA	39	38	5	4	0	1	.	.	87
HAWAII	2	12	0	5	0	0	0	0	19
IDAHO	5	11	2	0	0	0	0	0	18
ILLINOIS	135	5	0	170	3	101	.	.	414
INDIANA	65	158	6	45	0	18	.	.	292
IOWA	20	23	3	10	0	0	8	4	68
KANSAS	30	19	4	13	0	0	1	19	86
KENTUCKY	35	7	0	56	0	1	.	.	99
LOUISIANA	26	88	14	30	0	0	7	0	165
MAINE	8	1	2	0	0	0	.	.	11
MARYLAND	24	44	3	10	0	18	13	1	113
MASSACHUSETTS	110	26	0	127	0	4	.	.	267
MICHIGAN	332	556	31	20	1	5	44	0	989
MINNESOTA	51	20	3	18	1	0	0	1	94
MISSISSIPPI	8	7	3	4	0	4	0	0	26
MISSOURI	23	22	2	9	0	2	5	.	63
MONTANA	6	3	0	3	0	0	0	0	12
NEBRASKA	2	52	30	.	0	0	0	.	84
NEVADA	13	41	0	3	0	1	0	0	58
NEW HAMPSHIRE	13	13	1	1	0	0	0	0	28
NEW JERSEY	8	16	0	11	0	1	6	.	42
NEW MEXICO	8	6	1	0	0	0	.	.	15
NEW YORK	0	0	0	0	0	0	0	0	0
NORTH CAROLINA	87	24	2	5	0	29	5	7	159

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	10	9	1	1	0	0	0	1	22
OHIO	90	198	8	16	0	26	14	0	352
OKLAHOMA	11	0	0	3	0	0	7	0	21
OREGON	15	114	4	1	0	0	0	8	142
PENNSYLVANIA	67	35	26	2	1	26	10	0	167
PUERTO RICO	0	0	0	0	0	0	0	0	0
RHODE ISLAND	12	6	0	0	0	1	0	0	19
SOUTH CAROLINA	14	25	0	12	0	2	7	0	60
SOUTH DAKOTA	1	6	0	3	0	0	0	0	10
TENNESSEE	40	78	0	9	0	15	2	3	147
TEXAS	84	277	13	267	0	3	14	0	658
UTAH	14	15	0	0	0	5	0	2	36
VERMONT	3	1	0	0	0	0	0	0	4
VIRGINIA	28	57	7	10	0	0	4	0	106
WASHINGTON	17	35	4	10	0	0	5	2	73
WEST VIRGINIA	6	1	0	1	0	0	0	0	8
WISCONSIN	51	108	3	54	0	4	9	0	229
WYOMING	19	9	4	1	0	0	0	0	33
AMERICAN SAMOA	2	0	0	0	0	0	0	0	2
GUAM	1	1	0	2	0	0	1	0	5
NORTHERN MARIANAS	1	0	1	2	0	0	0	0	4
VIRGIN ISLANDS	0	0	0	0	0	0	0	0	0
BUR. OF INDIAN AFFAIRS	1	0	0	4	0	0	0	0	5
U.S. AND OUTLYING AREAS	2,692	3,737	247	1,548	12	358	199	86	8,879
50 STATES, D.C. & P.R.	2,687	3,736	246	1,540	12	358	198	86	8,863

Please see data notes for an explanation of individual state differences.
 EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
 Data based on the December 1, 2003 count, updated as of July 31, 2004.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. ORTHOPEDIC IMPAIRMENTS**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	36.92	41.54	4.62	16.92	0.00	0.00	0.00	0.00	100.00
ALASKA	0.00	75.00	0.00	25.00	0.00	0.00	0.00	0.00	100.00
ARIZONA	79.17	14.58	0.00	6.25	0.00	0.00	0.00	0.00	100.00
ARKANSAS	17.95	7.69	2.56	15.38	0.00	46.15	2.56	7.69	100.00
CALIFORNIA	31.65	54.88	2.40	7.96	0.23	0.32	1.27	1.31	100.00
COLORADO	71.77	16.89	0.53	7.92	0.00	1.58	1.32	.	100.00
CONNECTICUT	26.32	31.58	0.00	13.16	0.00	5.26	7.89	15.79	100.00
DELAWARE	37.50	26.25	0.00	23.75	0.00	12.50	0.00	0.00	100.00
DISTRICT OF COLUMBIA	50.00	0.00	25.00	0.00	25.00	0.00	0.00	0.00	100.00
FLORIDA	6.80	32.04	0.65	54.37	0.00	6.15	.	.	100.00
GEORGIA	44.83	43.68	5.75	4.60	0.00	1.15	.	.	100.00
HAWAII	10.53	63.16	0.00	26.32	0.00	0.00	0.00	0.00	100.00
IDAHO	27.78	61.11	11.11	0.00	0.00	0.00	0.00	0.00	100.00
ILLINOIS	32.61	1.21	0.00	41.06	0.72	24.40	.	.	100.00
INDIANA	22.26	54.11	2.05	15.41	0.00	6.16	.	.	100.00
IOWA	29.41	33.82	4.41	14.71	0.00	0.00	11.76	5.88	100.00
KANSAS	34.88	22.09	4.65	15.12	0.00	0.00	1.16	22.09	100.00
KENTUCKY	35.35	7.07	0.00	56.57	0.00	1.01	.	.	100.00
LOUISIANA	15.76	53.33	8.48	18.18	0.00	0.00	4.24	0.00	100.00
MAINE	72.73	9.09	18.18	0.00	0.00	0.00	.	.	100.00
MARYLAND	21.24	38.94	2.65	8.85	0.00	15.93	11.50	0.88	100.00
MASSACHUSETTS	41.20	9.74	0.00	47.57	0.00	1.50	.	.	100.00
MICHIGAN	33.57	56.22	3.13	2.02	0.10	0.51	4.45	0.00	100.00
MINNESOTA	54.26	21.28	3.19	19.15	1.06	0.00	0.00	1.06	100.00
MISSISSIPPI	30.77	26.92	11.54	15.38	0.00	15.38	0.00	0.00	100.00
MISSOURI	36.51	34.92	3.17	14.29	0.00	3.17	7.94	.	100.00
MONTANA	50.00	25.00	0.00	25.00	0.00	0.00	0.00	0.00	100.00
NEBRASKA	2.38	61.90	35.71	.	0.00	0.00	0.00	.	100.00
NEVADA	22.41	70.69	0.00	5.17	0.00	1.72	0.00	0.00	100.00
NEW HAMPSHIRE	46.43	46.43	3.57	3.57	0.00	0.00	0.00	0.00	100.00
NEW JERSEY	19.05	38.10	0.00	26.19	0.00	2.38	14.29	.	100.00
NEW MEXICO	53.33	40.00	6.67	0.00	0.00	0.00	.	.	100.00
NEW YORK	.	.	.	.	.	.	.	.	.
NORTH CAROLINA	54.72	15.09	1.26	3.14	0.00	18.24	3.14	4.40	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	45.45	40.91	4.55	4.55	0.00	0.00	0.00	4.55	100.00
OHIO	25.57	56.25	2.27	4.55	0.00	7.39	3.98	.	100.00
OKLAHOMA	52.38	0.00	0.00	14.29	0.00	0.00	33.33	0.00	100.00
OREGON	10.56	80.28	2.82	0.70	0.00	0.00	0.00	5.63	100.00
PENNSYLVANIA	40.12	20.96	15.57	1.20	0.60	15.57	5.99	0.00	100.00
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	63.16	31.58	0.00	.	0.00	5.26	.	.	100.00
SOUTH CAROLINA	23.33	41.67	0.00	20.00	0.00	3.33	11.67	0.00	100.00
SOUTH DAKOTA	10.00	60.00	0.00	30.00	0.00	0.00	.	.	100.00
TENNESSEE	27.21	53.06	0.00	6.12	0.00	10.20	1.36	2.04	100.00
TEXAS	12.77	42.10	1.98	40.58	0.00	0.46	2.13	.	100.00
UTAH	38.89	41.67	0.00	0.00	0.00	13.89	0.00	5.56	100.00
VERMONT	75.00	25.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
VIRGINIA	26.42	53.77	6.60	9.43	0.00	0.00	3.77	0.00	100.00
WASHINGTON	23.29	47.95	5.48	13.70	0.00	0.00	6.85	2.74	100.00
WEST VIRGINIA	75.00	12.50	0.00	12.50	0.00	0.00	0.00	0.00	100.00
WISCONSIN	22.27	47.16	1.31	23.58	0.00	1.75	3.93	.	100.00
WYOMING	57.58	27.27	12.12	3.03	0.00	0.00	0.00	0.00	100.00
AMERICAN SAMOA	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
GUAM	20.00	20.00	0.00	40.00	0.00	0.00	20.00	0.00	100.00
NORTHERN MARIANAS	25.00	0.00	25.00	50.00	0.00	0.00	0.00	0.00	100.00
VIRGIN ISLANDS	.	.	.	.	.	.	.	.	.
BUR. OF INDIAN AFFAIRS	20.00	0.00	0.00	80.00	0.00	0.00	0.00	0.00	100.00
U.S. AND OUTLYING AREAS	30.32	42.09	2.78	17.43	0.14	4.03	2.24	0.97	100.00
50 STATES, D.C. & P.R.	30.32	42.15	2.78	17.38	0.14	4.04	2.23	0.97	100.00

Please see data notes for an explanation of individual state differences.

EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages show the proportion of the disability category served in each educational environment (number in disability category X who were educated in environment A ÷ total number in disability category X).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_ab1.html

**Number of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. OTHER HEALTH IMPAIRMENTS**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	TRANSIT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	13	40	5	21	0	0	0	0	79
ALASKA	7	14	5	1	0	0	0	0	27
ARIZONA	33	28	0	14	0	0	3	0	78
ARKANSAS	37	25	4	32	0	85	6	0	189
CALIFORNIA	553	967	42	145	2	5	33	17	1,764
COLORADO	.	.	.	.	.	.	.	.	.
CONNECTICUT	14	50	1	19	0	2	3	29	118
DELAWARE	0	0	0	0	0	0	0	0	0
DISTRICT OF COLUMBIA	2	1	2	0	1	0	0	0	6
FLORIDA	62	183	49	278	1	15	.	.	588
GEORGIA	126	179	24	22	2	1	.	.	354
HAWAII	2	60	1	33	0	1	0	0	97
IDAHO	11	24	4	1	0	0	1	4	45
ILLINOIS	201	8	6	423	2	60	.	.	700
INDIANA	63	191	5	50	0	2	.	.	311
IOWA	5	9	1	2	0	0	1	1	19
KANSAS	23	27	4	42	0	1	5	22	124
KENTUCKY	49	7	3	59	0	1	.	.	119
LOUISIANA	53	135	16	43	0	0	13	0	260
MAINE	93	28	5	8	0	9	.	.	143
MARYLAND	58	123	8	27	0	20	16	11	263
MASSACHUSETTS	42	10	2	50	1	3	.	.	108
MICHIGAN	158	253	13	24	0	4	7	0	459
MINNESOTA	42	22	5	8	0	0	1	1	79
MISSISSIPPI	6	10	3	5	1	0	0	0	25
MISSOURI	56	46	5	44	0	3	3	.	157
MONTANA	9	10	2	3	0	0	1	0	25
NEBRASKA	6	237	75	.	0	16	5	.	339
NEVADA	17	64	5	4	0	2	0	0	92
NEW HAMPSHIRE	58	59	1	3	0	0	0	0	121
NEW JERSEY	143	195	8	118	0	37	35	.	536
NEW MEXICO	29	30	3	1	0	0	.	.	63
NEW YORK	0	0	0	0	0	0	0	0	0
NORTH CAROLINA	73	25	11	6	0	16	3	6	140

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	15	19	3	1	0	0	1	5	44
OHIO	0	0	0	0	0	0	0	0	0
OKLAHOMA	24	4	1	11	0	0	12	0	52
OREGON	17	66	3	0	0	0	0	2	88
PENNSYLVANIA	142	46	22	2	0	17	2	2	233
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	37	27	1	.	0	0	.	.	65
SOUTH CAROLINA	297	1,679	48	318	0	82	263	9	2,696
SOUTH DAKOTA	5	6	2	1	0	0	.	.	14
TENNESSEE	68	104	4	2	0	20	2	1	201
TEXAS	265	1,029	98	838	2	9	60	.	2,301
UTAH	33	16	4	2	0	1	0	9	65
VERMONT	13	4	1	5	0	2	0	0	25
VIRGINIA	55	107	7	10	0	0	2	0	181
WASHINGTON	41	197	11	30	0	19	13	3	314
WEST VIRGINIA	8	5	0	3	0	0	0	0	16
WISCONSIN	89	271	12	201	0	3	18	.	594
WYOMING	23	11	0	11	0	2	0	1	48
AMERICAN SAMOA	8	0	0	0	0	0	0	0	8
GUAM	3	2	0	1	0	0	0	0	6
NORTHERN MARIANAS	0	0	0	0	0	0	0	0	0
VIRGIN ISLANDS	1	0	0	0	0	0	0	0	1
BUR. OF INDIAN AFFAIRS	5	0	0	1	0	0	0	0	6
U.S. AND OUTLYING AREAS	3,193	6,653	535	2,923	12	438	509	123	14,386
50 STATES, D.C. & P.R.	3,176	6,651	535	2,921	12	438	509	123	14,365

Please see data notes for an explanation of individual state differences.
 EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
 Data based on the December 1, 2003 count, updated as of July 31, 2004.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. OTHER HEALTH IMPAIRMENTS**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	16.46	50.63	6.33	26.58	0.00	0.00	0.00	0.00	100.00
ALASKA	25.93	51.85	18.52	3.70	0.00	0.00	0.00	0.00	100.00
ARIZONA	42.31	35.90	0.00	17.95	0.00	0.00	3.85	0.00	100.00
ARKANSAS	19.58	13.23	2.12	16.93	0.00	44.97	3.17	0.00	100.00
CALIFORNIA	31.35	54.82	2.38	8.22	0.11	0.28	1.87	0.96	100.00
COLORADO	.	.	.	.	.	.	.	.	.
CONNECTICUT	11.86	42.37	0.85	16.10	0.00	1.69	2.54	24.58	100.00
DELAWARE	.	.	.	.	.	.	.	.	.
DISTRICT OF COLUMBIA	33.33	16.67	33.33	0.00	16.67	0.00	0.00	0.00	100.00
FLORIDA	10.54	31.12	8.33	47.28	0.17	2.55	.	.	100.00
GEORGIA	35.59	50.56	6.78	6.21	0.56	0.28	.	.	100.00
HAWAII	2.06	61.86	1.03	34.02	0.00	1.03	0.00	0.00	100.00
IDAHO	24.44	53.33	8.89	2.22	0.00	0.00	2.22	8.89	100.00
ILLINOIS	28.71	1.14	0.86	60.43	0.29	8.57	.	.	100.00
INDIANA	20.26	61.41	1.61	16.08	0.00	0.64	.	.	100.00
IOWA	26.32	47.37	5.26	10.53	0.00	0.00	5.26	5.26	100.00
KANSAS	18.55	21.77	3.23	33.87	0.00	0.81	4.03	17.74	100.00
KENTUCKY	41.18	5.88	2.52	49.58	0.00	0.84	.	.	100.00
LOUISIANA	20.38	51.92	6.15	16.54	0.00	0.00	5.00	0.00	100.00
LOUISIANA	65.03	19.58	3.50	5.59	0.00	6.29	.	.	100.00
MARYLAND	22.05	46.77	3.04	10.27	0.00	7.60	6.08	4.18	100.00
MASSACHUSETTS	38.89	9.26	1.85	46.30	0.93	2.78	.	.	100.00
MICHIGAN	34.42	55.12	2.83	5.23	0.00	0.87	1.53	0.00	100.00
MINNESOTA	53.16	27.85	6.33	10.13	0.00	0.00	1.27	1.27	100.00
MISSISSIPPI	24.00	40.00	12.00	20.00	4.00	0.00	0.00	0.00	100.00
MISSOURI	35.67	29.30	3.18	28.03	0.00	1.91	1.91	.	100.00
MONTANA	36.00	40.00	8.00	12.00	0.00	0.00	4.00	0.00	100.00
NEBRASKA	1.77	69.91	22.12	.	0.00	4.72	1.47	.	100.00
NEVADA	18.48	69.57	5.43	4.35	0.00	2.17	0.00	0.00	100.00
NEW HAMPSHIRE	47.93	48.76	0.83	2.48	0.00	0.00	0.00	0.00	100.00
NEW JERSEY	26.68	36.38	1.49	22.01	0.00	6.90	6.53	.	100.00
NEW MEXICO	46.03	47.62	4.76	1.59	0.00	0.00	.	.	100.00
NEW YORK	.	.	.	.	.	.	.	.	.
NORTH CAROLINA	52.14	17.86	7.86	4.29	0.00	11.43	2.14	4.29	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	34.09	43.18	6.82	2.27	0.00	0.00	2.27	11.36	100.00
OHIO	.	.	.	.	.	.	.	.	.
OKLAHOMA	46.15	7.69	1.92	21.15	0.00	0.00	23.08	0.00	100.00
OREGON	19.32	75.00	3.41	0.00	0.00	0.00	0.00	2.27	100.00
PENNSYLVANIA	60.94	19.74	9.44	0.86	0.00	7.30	0.86	0.86	100.00
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	56.92	41.54	1.54	.	0.00	0.00	.	.	100.00
SOUTH CAROLINA	11.02	62.28	1.78	11.80	0.00	3.04	9.76	0.33	100.00
SOUTH DAKOTA	35.71	42.86	14.29	7.14	0.00	0.00	.	.	100.00
TENNESSEE	33.83	51.74	1.99	1.00	0.00	9.95	1.00	0.50	100.00
TEXAS	11.52	44.72	4.26	36.42	0.09	0.39	2.61	.	100.00
UTAH	50.77	24.62	6.15	3.08	0.00	1.54	0.00	13.85	100.00
VERMONT	52.00	16.00	4.00	20.00	0.00	8.00	0.00	0.00	100.00
VIRGINIA	30.39	59.12	3.87	5.52	0.00	0.00	1.10	0.00	100.00
WASHINGTON	13.06	62.74	3.50	9.55	0.00	6.05	4.14	0.96	100.00
WEST VIRGINIA	50.00	31.25	0.00	18.75	0.00	0.00	0.00	0.00	100.00
WISCONSIN	14.98	45.62	2.02	33.84	0.00	0.51	3.03	.	100.00
WYOMING	47.92	22.92	0.00	22.92	0.00	4.17	0.00	2.08	100.00
AMERICAN SAMOA	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
GUAM	50.00	33.33	0.00	16.67	0.00	0.00	0.00	0.00	100.00
NORTHERN MARIANAS	.	.	.	.	.	.	.	.	.
VIRGIN ISLANDS	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
BUR. OF INDIAN AFFAIRS	83.33	0.00	0.00	16.67	0.00	0.00	0.00	0.00	100.00
U.S. AND OUTLYING AREAS	22.20	46.25	3.72	20.32	0.08	3.04	3.54	0.85	100.00
50 STATES, D.C. & P.R.	22.11	46.30	3.72	20.33	0.08	3.05	3.54	0.86	100.00

Please see data notes for an explanation of individual state differences.
EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages show the proportion of the disability category served in each educational environment (number in disability category X who were educated in environment A ÷ total number in disability category X).
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.html

**Number of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. VISUAL IMPAIRMENTS**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	14	25	4	4	5	0	0	0	52
ALASKA	2	3	0	1	0	0	0	0	6
ARIZONA	23	50	1	13	2	29	0	0	118
ARKANSAS	2	7	0	1	0	2	2	0	14
CALIFORNIA	176	296	17	37	1	15	9	2	553
COLORADO	20	4	0	3	0	0	0	0	27
CONNECTICUT	10	12	0	4	0	0	5	10	41
DELAWARE	3	1	0	1	0	1	0	0	6
DISTRICT OF COLUMBIA	1	0	1	0	0	0	0	0	2
FLORIDA	7	54	5	76	3	11	0	0	156
GEORGIA	29	30	2	2	0	0	0	0	63
HAWAII	0	4	0	5	0	0	0	0	9
IDAHO	2	10	0	0	0	0	0	1	13
ILLINOIS	42	0	0	59	0	4	0	0	105
INDIANA	17	37	1	10	16	1	0	0	82
IOWA	5	5	3	2	0	0	2	3	20
KANSAS	1	3	1	4	0	8	0	7	24
KENTUCKY	22	5	0	39	0	1	0	0	67
LOUISIANA	12	21	2	11	0	0	4	0	50
MAINE	4	0	0	0	0	0	0	0	4
MARYLAND	27	19	3	4	0	8	5	1	67
MASSACHUSETTS	23	3	0	32	0	2	0	0	60
MICHIGAN	38	48	5	3	0	1	1	0	96
MINNESOTA	17	11	2	4	0	0	0	0	34
MISSISSIPPI	4	10	12	0	0	5	0	0	31
MISSOURI	12	10	0	12	0	8	1	0	43
MONTANA	0	3	0	3	2	0	0	0	8
NEBRASKA	1	22	3	0	0	2	0	0	28
NEVADA	5	8	0	0	0	0	0	0	13
NEW HAMPSHIRE	12	9	0	1	0	0	0	0	22
NEW JERSEY	4	5	0	2	0	2	5	0	18
NEW MEXICO	12	4	2	1	0	0	0	0	19
NEW YORK	0	0	0	0	0	0	0	0	0
NORTH CAROLINA	41	9	7	3	0	10	3	4	77

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	2	4	0	1	0	0	0	0	7
OHIO	43	94	4	7	0	13	6	.	167
OKLAHOMA	11	5	3	6	0	2	4	2	33
OREGON	6	22	2	1	0	0	0	1	32
PENNSYLVANIA	49	31	21	0	2	48	7	1	159
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	3	5	1	.	0	0	.	.	9
SOUTH CAROLINA	8	14	1	9	7	0	1	0	40
SOUTH DAKOTA	1	1	0	1	0	0	.	.	3
TENNESSEE	32	29	1	1	0	3	0	2	68
TEXAS	50	199	32	180	0	2	7	.	470
UTAH	8	4	1	0	0	56	0	4	73
VERMONT	0	1	1	0	0	0	0	0	2
VIRGINIA	16	18	5	3	0	1	5	0	48
WASHINGTON	4	15	0	3	0	0	0	1	23
WEST VIRGINIA	5	2	39	2	2	3	0	0	53
WISCONSIN	7	34	0	10	0	1	4	.	56
WYOMING	8	3	0	0	0	0	0	0	11
AMERICAN SAMOA	1	0	0	0	0	0	0	0	1
GUAM	1	0	0	2	0	0	0	0	3
NORTHERN MARIANAS	0	0	0	1	0	0	0	0	1
VIRGIN ISLANDS	0	0	0	0	0	0	0	0	0
BUR. OF INDIAN AFFAIRS	2	0	0	0	0	0	0	0	0
U.S. AND OUTLYING AREAS	845	1,209	182	564	40	239	71	39	3,189
50 STATES, D.C. & P.R.	841	1,209	182	561	40	239	71	39	3,182

Please see data notes for an explanation of individual state differences.
EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. VISUAL IMPAIRMENTS**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	26.92	48.08	7.69	7.69	9.62	0.00	0.00	0.00	100.00
ALASKA	33.33	50.00	0.00	16.67	0.00	0.00	0.00	0.00	100.00
ARIZONA	19.49	42.37	0.85	11.02	1.69	24.58	0.00	0.00	100.00
ARKANSAS	14.29	50.00	0.00	7.14	0.00	14.29	14.29	0.00	100.00
CALIFORNIA	31.83	53.53	3.07	6.69	0.18	2.71	1.63	0.36	100.00
COLORADO	74.07	14.81	0.00	11.11	0.00	0.00	0.00	.	100.00
CONNECTICUT	24.39	29.27	0.00	9.76	0.00	0.00	12.20	24.39	100.00
DELAWARE	50.00	16.67	0.00	16.67	0.00	16.67	0.00	0.00	100.00
DISTRICT OF COLUMBIA	50.00	0.00	50.00	0.00	0.00	0.00	0.00	0.00	100.00
FLORIDA	4.49	34.62	3.21	48.72	1.92	7.05	.	.	100.00
GEORGIA	46.03	47.62	3.17	3.17	0.00	0.00	.	.	100.00
HAWAII	0.00	44.44	0.00	55.56	0.00	0.00	0.00	0.00	100.00
IDAHO	15.38	76.92	0.00	0.00	0.00	0.00	0.00	7.69	100.00
ILLINOIS	40.00	0.00	0.00	56.19	0.00	3.81	.	.	100.00
INDIANA	20.73	45.12	1.22	12.20	19.51	1.22	.	.	100.00
IOWA	25.00	25.00	15.00	10.00	0.00	0.00	10.00	15.00	100.00
KANSAS	4.17	12.50	4.17	16.67	0.00	33.33	0.00	29.17	100.00
KENTUCKY	32.84	7.46	0.00	58.21	0.00	1.49	.	.	100.00
LOUISIANA	24.00	42.00	4.00	22.00	0.00	0.00	8.00	0.00	100.00
MAINE	100.00	0.00	0.00	0.00	0.00	0.00	.	.	100.00
MARYLAND	40.30	28.36	4.48	5.97	0.00	11.94	7.46	1.49	100.00
MASSACHUSETTS	38.33	5.00	0.00	53.33	0.00	3.33	.	.	100.00
MICHIGAN	39.58	50.00	5.21	3.13	0.00	1.04	1.04	0.00	100.00
MINNESOTA	50.00	32.35	5.88	11.76	0.00	0.00	0.00	0.00	100.00
MISSISSIPPI	12.90	32.26	38.71	0.00	0.00	16.13	0.00	0.00	100.00
MISSOURI	27.91	23.26	0.00	27.91	0.00	18.60	2.33	.	100.00
MONTANA	0.00	37.50	0.00	37.50	25.00	0.00	0.00	0.00	100.00
NEBRASKA	3.57	78.57	10.71	.	0.00	7.14	0.00	.	100.00
NEVADA	38.46	61.54	0.00	0.00	0.00	0.00	0.00	0.00	100.00
NEW HAMPSHIRE	54.55	40.91	0.00	4.55	0.00	0.00	0.00	0.00	100.00
NEW JERSEY	22.22	27.78	0.00	11.11	0.00	11.11	27.78	.	100.00
NEW MEXICO	63.16	21.05	10.53	5.26	0.00	0.00	.	.	100.00
NEW YORK	.	.	.	.	.	.	.	.	.
NORTH CAROLINA	53.25	11.69	9.09	3.90	0.00	12.99	3.90	5.19	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	28.57	57.14	0.00	14.29	0.00	0.00	0.00	0.00	100.00
OHIO	25.75	56.29	2.40	4.19	0.00	7.78	3.59	.	100.00
OKLAHOMA	33.33	15.15	9.09	18.18	0.00	6.06	12.12	6.06	100.00
OREGON	18.75	68.75	6.25	3.13	0.00	0.00	0.00	3.13	100.00
PENNSYLVANIA	30.82	19.50	13.21	0.00	1.26	30.19	4.40	0.63	100.00
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	33.33	55.56	11.11	.	0.00	0.00	.	.	100.00
SOUTH CAROLINA	20.00	35.00	2.50	22.50	17.50	0.00	2.50	0.00	100.00
SOUTH DAKOTA	33.33	33.33	0.00	33.33	0.00	0.00	.	.	100.00
TENNESSEE	47.06	42.65	1.47	1.47	0.00	4.41	0.00	2.94	100.00
TEXAS	10.64	42.34	6.81	38.30	0.00	0.43	1.49	.	100.00
UTAH	10.96	5.48	1.37	0.00	0.00	76.71	0.00	5.48	100.00
VERMONT	0.00	50.00	50.00	0.00	0.00	0.00	0.00	0.00	100.00
VIRGINIA	33.33	37.50	10.42	6.25	0.00	2.08	10.42	0.00	100.00
WASHINGTON	17.39	65.22	0.00	13.04	0.00	0.00	0.00	4.35	100.00
WEST VIRGINIA	9.43	3.77	73.58	3.77	3.77	5.66	0.00	0.00	100.00
WISCONSIN	12.50	60.71	0.00	17.86	0.00	1.79	7.14	.	100.00
WYOMING	72.73	27.27	0.00	0.00	0.00	0.00	0.00	0.00	100.00
AMERICAN SAMOA	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
GUAM	33.33	0.00	0.00	66.67	0.00	0.00	0.00	0.00	100.00
NORTHERN MARIANAS	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00
VIRGIN ISLANDS	.	.	.	.	.	.	.	.	.
BUR. OF INDIAN AFFAIRS	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
U.S. AND OUTLYING AREAS	26.50	37.91	5.71	17.69	1.25	7.49	2.23	1.22	100.00
50 STATES, D.C. & P.R.	26.43	37.99	5.72	17.63	1.26	7.51	2.23	1.23	100.00

Please see data notes for an explanation of individual state differences.
EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages show the proportion of the disability category served in each educational environment (number in disability category X who were educated in environment A ÷ total number in disability category X).
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. AUTISM**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	INTERNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	29	98	0	32	0	1	0	0	160
ALASKA	2	15	2	1	0	0	0	0	20
ARIZONA	35	106	0	11	0	4	1	0	157
ARKANSAS	13	27	0	13	0	16	1	4	74
CALIFORNIA	1,976	3,186	123	417	0	48	55	24	5,829
COLORADO	59	33	0	6	0	1	0	0	99
CONNECTICUT	17	172	3	45	4	20	0	55	316
DELAWARE	5	49	1	2	0	31	0	0	88
DISTRICT OF COLUMBIA	3	1	16	0	2	0	0	0	22
FLORIDA	25	482	1	667	0	61	0	0	1,236
GEORGIA	76	269	57	22	0	3	0	0	427
HAWAII	8	109	0	35	0	0	0	0	152
IDAHO	19	31	2	4	0	0	0	8	64
ILLINOIS	140	6	0	679	0	131	0	0	956
INDIANA	92	493	0	82	1	11	0	0	679
IOWA	17	56	2	17	0	1	7	7	107
KANSAS	19	16	0	58	0	0	1	43	137
KENTUCKY	51	24	2	147	0	4	0	0	228
LOUISIANA	30	202	13	34	0	0	5	0	284
MAINE	59	53	17	10	2	62	0	0	203
MARYLAND	61	301	2	84	0	87	5	8	548
MASSACHUSETTS	304	260	3	452	2	59	0	0	1,080
MICHIGAN	231	634	6	19	0	4	23	1	918
MINNESOTA	210	329	75	135	0	0	1	12	762
MISSISSIPPI	9	28	2	10	0	9	0	0	58
MISSOURI	42	102	2	40	0	12	1	0	199
MONTANA	5	13	0	4	0	1	0	0	23
NEBRASKA	2	71	9	0	0	10	0	0	92
NEVADA	10	80	0	1	0	1	0	181	273
NEW HAMPSHIRE	20	49	5	5	0	3	0	0	82
NEW JERSEY	45	281	7	65	0	164	8	0	570
NEW MEXICO	11	40	0	3	0	0	0	0	54
NEW YORK	0	0	0	0	0	0	0	0	0
NORTH CAROLINA	108	359	6	34	0	85	5	16	613

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	4	13	1	1	0	0	0	1	20
OHIO	89	193	8	15	0	25	14	.	344
OKLAHOMA	8	7	0	6	0	0	9	2	32
OREGON	29	334	3	3	0	0	0	31	400
PENNSYLVANIA	499	652	59	19	1	108	15	20	1,373
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	33	53	0	.	0	1	.	.	87
SOUTH CAROLINA	2	171	10	26	0	1	10	0	220
SOUTH DAKOTA	7	41	0	13	2	0	.	.	63
TENNESSEE	98	164	0	6	0	12	5	14	299
TEXAS	97	851	2	601	0	4	31	.	1,586
UTAH	25	49	1	0	0	65	1	8	149
VERMONT	16	13	2	2	0	2	0	0	35
VIRGINIA	67	295	6	25	1	19	4	1	418
WASHINGTON	19	212	3	22	0	22	6	4	288
WEST VIRGINIA	5	15	0	7	0	0	0	0	27
WISCONSIN	74	243	5	76	0	2	10	.	410
WYOMING	4	9	0	7	0	0	0	0	20
AMERICAN SAMOA	1	0	0	0	0	0	0	0	1
GUAM	0	7	0	5	0	0	0	0	12
NORTHERN MARIANAS	2	4	1	2	0	0	0	0	9
VIRGIN ISLANDS	3	2	0	0	0	0	0	0	5
BUR. OF INDIAN AFFAIRS	0	0	0	0	0	0	0	0	0
U.S. AND OUTLYING AREAS	4,815	11,303	457	3,970	15	1,090	218	440	22,308
50 STATES, D.C. & P.R.	4,809	11,290	456	3,963	15	1,090	218	440	22,281

Please see data notes for an explanation of individual state differences.

EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream

Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages

show the proportion of the disability category served in each educational environment (number in disability

category X who were educated in environment A ÷ total number in disability category X).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. AUTISM**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	18.13	61.25	0.00	20.00	0.00	0.63	0.00	0.00	100.00
ALASKA	10.00	75.00	10.00	5.00	0.00	0.00	0.00	0.00	100.00
ARIZONA	22.29	67.52	0.00	7.01	0.00	2.55	0.64	0.00	100.00
ARKANSAS	17.57	36.49	0.00	17.57	0.00	21.62	1.35	5.41	100.00
CALIFORNIA	33.90	54.66	2.11	7.15	0.00	0.82	0.94	0.41	100.00
COLORADO	59.60	33.33	0.00	6.06	0.00	1.01	0.00	.	100.00
CONNECTICUT	5.38	54.43	0.95	14.24	1.27	6.33	0.00	17.41	100.00
DELAWARE	5.68	55.68	1.14	2.27	0.00	35.23	0.00	0.00	100.00
DISTRICT OF COLUMBIA	13.64	4.55	72.73	0.00	9.09	0.00	0.00	0.00	100.00
FLORIDA	2.02	39.00	0.08	53.96	0.00	4.94	.	.	100.00
GEORGIA	17.80	63.00	13.35	5.15	0.00	0.70	.	.	100.00
HAWAII	5.26	71.71	0.00	23.03	0.00	0.00	0.00	0.00	100.00
IDAHO	29.69	48.44	3.13	6.25	0.00	0.00	0.00	12.50	100.00
ILLINOIS	14.64	0.63	0.00	71.03	0.00	13.70	.	.	100.00
INDIANA	13.55	72.61	0.00	12.08	0.15	1.62	.	.	100.00
IOWA	15.89	52.34	1.87	15.89	0.00	0.93	6.54	6.54	100.00
KANSAS	13.87	11.68	0.00	42.34	0.00	0.00	0.73	31.39	100.00
KENTUCKY	22.37	10.53	0.88	64.47	0.00	1.75	.	.	100.00
LOUISIANA	10.56	71.13	4.58	11.97	0.00	0.00	1.76	0.00	100.00
MAINE	29.06	26.11	8.37	4.93	0.99	30.54	.	.	100.00
MARYLAND	11.13	54.93	0.36	15.33	0.00	15.88	0.91	1.46	100.00
MASSACHUSETTS	28.15	24.07	0.28	41.85	0.19	5.46	.	.	100.00
MICHIGAN	25.16	69.06	0.65	2.07	0.00	0.44	2.51	0.11	100.00
MINNESOTA	27.56	43.18	9.84	17.72	0.00	0.00	0.13	1.57	100.00
MISSISSIPPI	15.52	48.28	3.45	17.24	0.00	15.52	0.00	0.00	100.00
MISSOURI	21.11	51.26	1.01	20.10	0.00	6.03	0.50	.	100.00
MONTANA	21.74	56.52	0.00	17.39	0.00	4.35	0.00	0.00	100.00
NEBRASKA	2.17	77.17	9.78	.	0.00	10.87	0.00	.	100.00
NEVADA	3.66	29.30	0.00	0.37	0.00	0.37	0.00	66.30	100.00
NEW HAMPSHIRE	24.39	59.76	6.10	6.10	0.00	3.66	0.00	0.00	100.00
NEW JERSEY	7.89	49.30	1.23	11.40	0.00	28.77	1.40	.	100.00
NEW MEXICO	20.37	74.07	0.00	5.56	0.00	0.00	.	.	100.00
NEW YORK	.	.	.	.	.	.	.	.	.
NORTH CAROLINA	17.62	58.56	0.98	5.55	0.00	13.87	0.82	2.61	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	20.00	65.00	5.00	5.00	0.00	0.00	0.00	5.00	100.00
OHIO	25.87	56.10	2.33	4.36	0.00	7.27	4.07	.	100.00
OKLAHOMA	25.00	21.88	0.00	18.75	0.00	0.00	28.13	6.25	100.00
OREGON	7.25	83.50	0.75	0.75	0.00	0.00	0.00	7.75	100.00
PENNSYLVANIA	36.34	47.49	4.30	1.38	0.07	7.87	1.09	1.46	100.00
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	37.93	60.92	0.00	.	0.00	1.15	.	.	100.00
SOUTH CAROLINA	0.91	77.73	4.55	11.82	0.00	0.45	4.55	0.00	100.00
SOUTH DAKOTA	11.11	65.08	0.00	20.63	3.17	0.00	.	.	100.00
TENNESSEE	32.78	54.85	0.00	2.01	0.00	4.01	1.67	4.68	100.00
TEXAS	6.12	53.66	0.13	37.89	0.00	0.25	1.95	.	100.00
UTAH	16.78	32.89	0.67	0.00	0.00	43.62	0.67	5.37	100.00
VERMONT	45.71	37.14	5.71	5.71	0.00	5.71	0.00	0.00	100.00
VIRGINIA	16.03	70.57	1.44	5.98	0.24	4.55	0.96	0.24	100.00
WASHINGTON	6.60	73.61	1.04	7.64	0.00	7.64	2.08	1.39	100.00
WEST VIRGINIA	18.52	55.56	0.00	25.93	0.00	0.00	0.00	0.00	100.00
WISCONSIN	18.05	59.27	1.22	18.54	0.00	0.49	2.44	.	100.00
WYOMING	20.00	45.00	0.00	35.00	0.00	0.00	0.00	0.00	100.00
AMERICAN SAMOA	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
GUAM	0.00	58.33	0.00	41.67	0.00	0.00	0.00	0.00	100.00
NORTHERN MARIANAS	22.22	44.44	11.11	22.22	0.00	0.00	0.00	0.00	100.00
VIRGIN ISLANDS	60.00	40.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
BUR. OF INDIAN AFFAIRS	.	.	.	.	.	.	.	.	.
U.S. AND OUTLYING AREAS	21.58	50.67	2.05	17.80	0.07	4.89	0.98	1.97	100.00
50 STATES, D.C. & P.R.	21.58	50.67	2.05	17.79	0.07	4.89	0.98	1.97	100.00

Please see data notes for an explanation of individual state differences.

EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream

Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages

show the proportion of the disability category served in each educational environment (number in disability

category X who were educated in environment A ÷ total number in disability category X).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. DEAF-BLINDNESS**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	0	0	0	0	0	0	0	0	0
ALASKA	0	0	0	0	0	0	0	0	0
ARIZONA	1	5	0	0	0	1	0	0	7
ARKANSAS	0	0	0	0	0	0	0	0	0
CALIFORNIA	6	16	2	3	0	1	0	1	29
COLORADO	10	4	1	0	0	1	0	0	16
CONNECTICUT	1	0	0	0	0	0	0	0	1
DELAWARE	1	3	0	0	0	2	0	0	6
DISTRICT OF COLUMBIA	0	0	0	0	1	0	0	0	1
FLORIDA	0	1	0	5	0	0	0	0	6
GEORGIA	0	3	0	0	0	0	0	0	3
HAWAII	0	1	0	0	0	1	0	0	2
IDAHO	0	1	0	0	0	0	0	1	2
ILLINOIS	8	0	0	8	0	2	0	0	18
INDIANA	0	6	0	0	1	2	0	0	9
IOWA	0	0	0	0	0	0	0	0	0
KANSAS	2	0	1	0	0	0	0	1	4
KENTUCKY	1	1	1	1	0	0	0	0	4
LOUISIANA	0	1	0	0	0	0	0	0	1
MAINE	0	0	0	0	0	1	0	0	1
MARYLAND	0	2	0	0	0	1	0	1	4
MASSACHUSETTS	10	0	0	25	0	15	0	0	50
MICHIGAN	0	0	0	0	0	0	0	0	0
MINNESOTA	1	2	0	2	0	0	0	0	5
MISSISSIPPI	0	1	0	0	0	1	0	0	2
MISSOURI	0	0	0	0	0	0	0	0	0
MONTANA	0	0	0	0	0	0	0	0	0
NEBRASKA	0	0	1	0	0	0	0	0	1
NEVADA	1	0	0	0	0	0	0	0	1
NEW HAMPSHIRE	0	2	0	0	0	0	0	0	2
NEW JERSEY	0	0	0	0	0	1	0	0	1
NEW MEXICO	0	2	1	0	0	0	0	0	3
NEW YORK	0	0	0	0	0	0	0	0	0
NORTH CAROLINA	0	2	3	0	0	1	0	0	6

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	0	0	0	0	0	0	0	0	0
OHIO	1	1	0	0	0	0	0	0	2
OKLAHOMA	0	1	1	0	1	0	0	0	3
OREGON	0	2	1	0	0	0	0	0	3
PENNSYLVANIA	5	0	1	0	0	1	1	3	11
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	0	0	0	0	0	0	0	0	0
SOUTH CAROLINA	0	0	0	0	0	0	0	0	0
SOUTH DAKOTA	0	0	0	0	0	0	0	0	0
TENNESSEE	0	0	0	0	0	0	0	0	0
TEXAS	0	11	1	5	0	0	1	0	18
UTAH	2	2	0	0	0	8	0	1	13
VERMONT	0	1	0	0	0	0	0	0	1
VIRGINIA	0	1	1	0	0	0	0	0	2
WASHINGTON	0	2	0	1	0	0	1	0	4
WEST VIRGINIA	0	0	0	0	1	0	0	0	1
WISCONSIN	0	0	0	0	0	0	0	0	0
WYOMING	1	1	0	0	0	0	0	0	2
AMERICAN SAMOA	0	0	0	0	0	0	0	0	0
GUAM	0	1	0	0	0	0	0	0	1
NORTHERN MARIANAS	0	0	0	0	0	0	0	0	0
VIRGIN ISLANDS	0	0	0	0	0	0	0	0	0
BUR. OF INDIAN AFFAIRS	0	0	0	0	0	0	0	0	0
U.S. AND OUTLYING AREAS	51	76	15	50	4	39	3	8	246
50 STATES, D.C. & P.R.	51	75	15	50	4	39	3	8	245

Please see data notes for an explanation of individual state differences.

EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream

Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages

show the proportion of the disability category served in each educational environment (number in disability

category X who were educated in environment A ÷ total number in disability category X).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. DEAF-BLINDNESS**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	.	.	.	.	.	.	.	.	.
ALASKA	.	.	.	.	.	.	.	.	.
ARIZONA	14.29	71.43	0.00	0.00	0.00	14.29	0.00	0.00	100.00
ARKANSAS	.	.	.	.	.	.	.	.	.
CALIFORNIA	20.69	55.17	6.90	10.34	0.00	3.45	0.00	3.45	100.00
COLORADO	62.50	25.00	6.25	0.00	0.00	6.25	0.00	.	100.00
CONNECTICUT	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
DELAWARE	16.67	50.00	0.00	0.00	0.00	33.33	0.00	0.00	100.00
DISTRICT OF COLUMBIA	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	100.00
FLORIDA	0.00	16.67	0.00	83.33	0.00	0.00	.	.	100.00
GEORGIA	0.00	100.00	0.00	0.00	0.00	0.00	.	.	100.00
HAWAII	0.00	50.00	0.00	0.00	0.00	50.00	0.00	0.00	100.00
IDAHO	0.00	50.00	0.00	0.00	0.00	0.00	0.00	50.00	100.00
ILLINOIS	44.44	0.00	0.00	44.44	0.00	11.11	.	.	100.00
INDIANA	0.00	66.67	0.00	0.00	11.11	22.22	.	.	100.00
IOWA	.	.	.	.	.	.	.	.	.
KANSAS	50.00	0.00	25.00	0.00	0.00	0.00	0.00	25.00	100.00
KENTUCKY	25.00	25.00	25.00	25.00	0.00	0.00	.	.	100.00
LOUISIANA	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
MAINE	0.00	0.00	0.00	0.00	0.00	100.00	.	.	100.00
MARYLAND	0.00	50.00	0.00	0.00	0.00	25.00	0.00	25.00	100.00
MASSACHUSETTS	20.00	0.00	0.00	50.00	0.00	30.00	.	.	100.00
MICHIGAN	.	.	.	.	.	.	.	.	.
MINNESOTA	20.00	40.00	0.00	40.00	0.00	0.00	0.00	0.00	100.00
MISSISSIPPI	0.00	50.00	0.00	0.00	0.00	50.00	0.00	0.00	100.00
MISSOURI	.	.	.	.	.	.	.	.	.
MONTANA	.	.	.	.	.	.	.	.	.
NEBRASKA	0.00	0.00	100.00	.	0.00	0.00	0.00	.	100.00
NEVADA	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
NEW HAMPSHIRE	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
NEW JERSEY	0.00	0.00	0.00	0.00	0.00	100.00	0.00	.	100.00
NEW MEXICO	0.00	66.67	33.33	0.00	0.00	0.00	.	.	100.00
NEW YORK	.	.	.	.	.	.	.	.	.
NORTH CAROLINA	0.00	33.33	50.00	0.00	0.00	16.67	0.00	0.00	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	.	.	.	.	.	.	.	.	.
OHIO	50.00	50.00	0.00	0.00	0.00	0.00	0.00	.	100.00
OKLAHOMA	0.00	33.33	33.33	0.00	33.33	0.00	0.00	0.00	100.00
OREGON	0.00	66.67	33.33	0.00	0.00	0.00	0.00	0.00	100.00
PENNSYLVANIA	45.45	0.00	9.09	0.00	0.00	9.09	9.09	27.27	100.00
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	.	.	.	.	.	.	.	.	.
SOUTH CAROLINA	.	.	.	.	.	.	.	.	.
SOUTH DAKOTA	.	.	.	.	.	.	.	.	.
TENNESSEE	.	.	.	.	.	.	.	.	.
TEXAS	0.00	61.11	5.56	27.78	0.00	0.00	5.56	.	100.00
UTAH	15.38	15.38	0.00	0.00	0.00	61.54	0.00	7.69	100.00
VERMONT	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
VIRGINIA	0.00	50.00	50.00	0.00	0.00	0.00	0.00	0.00	100.00
WASHINGTON	0.00	50.00	0.00	25.00	0.00	0.00	25.00	0.00	100.00
WEST VIRGINIA	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	100.00
WISCONSIN	.	.	.	.	.	.	.	.	.
WYOMING	50.00	50.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
AMERICAN SAMOA	.	.	.	.	.	.	.	.	.
GUAM	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
NORTHERN MARIANAS	.	.	.	.	.	.	.	.	.
VIRGIN ISLANDS	.	.	.	.	.	.	.	.	.
BUR. OF INDIAN AFFAIRS	.	.	.	.	.	.	.	.	.
U.S. AND OUTLYING AREAS	20.73	30.89	6.10	20.33	1.63	15.85	1.22	3.25	100.00
50 STATES, D.C. & P.R.	20.82	30.61	6.12	20.41	1.63	15.92	1.22	3.27	100.00

Please see data notes for an explanation of individual state differences.

EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream

Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages

show the proportion of the disability category served in each educational environment (number in disability

category X who were educated in environment A ÷ total number in disability category X).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. TRAUMATIC BRAIN INJURY**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	TRNTRT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	3	6	1	4	1	0	0	0	15
ALASKA	0	1	0	0	0	0	0	0	1
ARIZONA	1	0	0	0	0	0	0	0	1
ARKANSAS	1	1	0	0	0	0	1	0	3
CALIFORNIA	19	50	2	4	0	0	0	0	75
COLORADO	7	1	1	2	0	0	0	0	11
CONNECTICUT	0	4	0	0	0	0	0	2	6
DELAWARE	0	0	0	0	0	0	0	0	0
DISTRICT OF COLUMBIA	0	0	0	0	1	0	0	0	1
FLORIDA	4	12	0	9	0	0	0	0	25
GEORGIA	1	3	5	0	0	0	0	0	9
HAWAII	0	2	0	1	0	0	0	0	3
IDAHO	1	2	0	0	0	0	1	0	4
ILLINOIS	13	0	0	23	1	8	0	0	45
INDIANA	4	23	1	5	1	1	0	0	35
IOWA	4	5	1	3	0	0	2	1	16
KANSAS	0	3	1	3	0	0	0	0	7
KENTUCKY	4	3	1	4	0	0	0	0	12
LOUISIANA	4	9	2	1	0	0	0	0	16
MAINE	2	1	0	0	0	0	0	0	3
MARYLAND	6	3	2	2	0	2	0	1	16
MASSACHUSETTS	87	16	1	105	0	9	0	0	218
MICHIGAN	5	1	0	1	0	0	0	0	7
MINNESOTA	6	8	0	2	0	0	0	0	16
MISSISSIPPI	1	2	0	1	0	0	0	0	4
MISSOURI	1	6	0	1	0	6	0	0	14
MONTANA	0	0	0	0	0	0	0	0	0
NEBRASKA	1	8	3	0	0	0	0	0	12
NEVADA	2	10	0	0	0	0	0	0	12
NEW HAMPSHIRE	0	0	0	0	0	0	0	0	0
NEW JERSEY	6	12	0	12	0	6	2	0	38
NEW MEXICO	4	5	0	1	0	0	0	0	10
NEW YORK	0	0	0	0	0	0	0	0	0
NORTH CAROLINA	7	4	1	0	0	2	0	1	15

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	2	2	0	0	0	0	0	0	4
OHIO	18	41	2	3	0	5	3	0	72
OKLAHOMA	1	3	0	0	0	0	1	0	5
OREGON	1	4	0	0	0	0	0	1	6
PENNSYLVANIA	14	7	7	0	0	40	1	0	69
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	3	1	0	.	0	0	.	.	4
SOUTH CAROLINA	1	2	0	1	0	0	0	0	4
SOUTH DAKOTA	0	1	0	0	0	0	.	.	1
TENNESSEE	4	6	0	0	0	0	0	0	10
TEXAS	7	19	1	24	0	1	2	.	54
UTAH	3	3	0	0	0	0	0	1	7
VERMONT	0	1	0	1	0	0	0	0	2
VIRGINIA	2	11	0	1	0	0	1	0	15
WASHINGTON	3	5	0	0	0	0	1	0	9
WEST VIRGINIA	0	0	0	0	0	0	0	0	0
WISCONSIN	4	10	1	6	0	1	1	.	23
WYOMING	3	1	0	0	0	0	0	0	4
AMERICAN SAMOA	0	0	0	0	0	0	0	0	0
GUAM	0	0	0	0	0	0	0	0	0
NORTHERN MARIANAS	0	0	0	0	0	0	0	0	0
VIRGIN ISLANDS	0	0	0	0	0	0	0	0	0
BUR. OF INDIAN AFFAIRS	0	0	0	0	0	0	0	0	0
U.S. AND OUTLYING AREAS	260	318	33	220	4	81	16	7	939
50 STATES, D.C. & P.R.	260	318	33	220	4	81	16	7	939

Please see data notes for an explanation of individual state differences.

EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream

Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages

show the proportion of the disability category served in each educational environment (number in disability

category X who were educated in environment A ÷ total number in disability category X).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. TRAUMATIC BRAIN INJURY**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	20.00	40.00	6.67	26.67	6.67	0.00	0.00	0.00	100.00
ALASKA	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
ARIZONA	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
ARKANSAS	33.33	33.33	0.00	0.00	0.00	0.00	33.33	0.00	100.00
CALIFORNIA	25.33	66.67	2.67	5.33	0.00	0.00	0.00	0.00	100.00
COLORADO	63.64	9.09	9.09	18.18	0.00	0.00	0.00	0.00	100.00
CONNECTICUT	0.00	66.67	0.00	0.00	0.00	0.00	0.00	33.33	100.00
DELAWARE	.	.	.	.	.	.	.	.	.
DISTRICT OF COLUMBIA	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	100.00
FLORIDA	16.00	48.00	0.00	36.00	0.00	0.00	.	.	100.00
GEORGIA	11.11	33.33	55.56	0.00	0.00	0.00	.	.	100.00
HAWAII	0.00	66.67	0.00	33.33	0.00	0.00	0.00	0.00	100.00
IDAHO	25.00	50.00	0.00	0.00	0.00	0.00	25.00	0.00	100.00
ILLINOIS	28.89	0.00	0.00	51.11	2.22	17.78	.	.	100.00
INDIANA	11.43	65.71	2.86	14.29	2.86	2.86	.	.	100.00
IOWA	25.00	31.25	6.25	18.75	0.00	0.00	12.50	6.25	100.00
KANSAS	0.00	42.86	14.29	42.86	0.00	0.00	0.00	0.00	100.00
KENTUCKY	33.33	25.00	8.33	33.33	0.00	0.00	.	.	100.00
LOUISIANA	25.00	56.25	12.50	6.25	0.00	0.00	0.00	0.00	100.00
MAINE	66.67	33.33	0.00	0.00	0.00	0.00	.	.	100.00
MARYLAND	37.50	18.75	12.50	12.50	0.00	12.50	0.00	6.25	100.00
MASSACHUSETTS	39.91	7.34	0.46	48.17	0.00	4.13	.	.	100.00
MICHIGAN	71.43	14.29	0.00	14.29	0.00	0.00	0.00	0.00	100.00
MINNESOTA	37.50	50.00	0.00	12.50	0.00	0.00	0.00	0.00	100.00
MISSISSIPPI	25.00	50.00	0.00	25.00	0.00	0.00	0.00	0.00	100.00
MISSOURI	7.14	42.86	0.00	7.14	0.00	42.86	0.00	.	100.00
MONTANA	.	.	.	.	.	.	.	.	.
NEBRASKA	8.33	66.67	25.00	.	0.00	0.00	0.00	.	100.00
NEVADA	16.67	83.33	0.00	0.00	0.00	0.00	0.00	0.00	100.00
NEW HAMPSHIRE	.	.	.	.	.	.	.	.	.
NEW JERSEY	15.79	31.58	0.00	31.58	0.00	15.79	5.26	.	100.00
NEW MEXICO	40.00	50.00	0.00	10.00	0.00	0.00	.	.	100.00
NEW YORK	.	.	.	.	.	.	.	.	.
NORTH CAROLINA	46.67	26.67	6.67	0.00	0.00	13.33	0.00	6.67	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	50.00	50.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
OHIO	25.00	56.94	2.78	4.17	0.00	6.94	4.17	.	100.00
OKLAHOMA	20.00	60.00	0.00	0.00	0.00	0.00	20.00	0.00	100.00
OREGON	16.67	66.67	0.00	0.00	0.00	0.00	0.00	16.67	100.00
PENNSYLVANIA	20.29	10.14	10.14	0.00	0.00	57.97	1.45	0.00	100.00
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	75.00	25.00	0.00	.	0.00	0.00	.	.	100.00
SOUTH CAROLINA	25.00	50.00	0.00	25.00	0.00	0.00	0.00	0.00	100.00
SOUTH DAKOTA	0.00	100.00	0.00	0.00	0.00	0.00	.	.	100.00
TENNESSEE	40.00	60.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
TEXAS	12.96	35.19	1.85	44.44	0.00	1.85	3.70	.	100.00
UTAH	42.86	42.86	0.00	0.00	0.00	0.00	0.00	14.29	100.00
VERMONT	0.00	50.00	0.00	50.00	0.00	0.00	0.00	0.00	100.00
VIRGINIA	13.33	73.33	0.00	6.67	0.00	0.00	6.67	0.00	100.00
WASHINGTON	33.33	55.56	0.00	0.00	0.00	0.00	11.11	0.00	100.00
WEST VIRGINIA	.	.	.	.	.	.	.	.	.
WISCONSIN	17.39	43.48	4.35	26.09	0.00	4.35	4.35	.	100.00
WYOMING	75.00	25.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
AMERICAN SAMOA	.	.	.	.	.	.	.	.	.
GUAM	.	.	.	.	.	.	.	.	.
NORTHERN MARIANAS	.	.	.	.	.	.	.	.	.
VIRGIN ISLANDS	.	.	.	.	.	.	.	.	.
BUR. OF INDIAN AFFAIRS	.	.	.	.	.	.	.	.	.
U.S. AND OUTLYING AREAS	27.69	33.87	3.51	23.43	0.43	8.63	1.70	0.75	100.00
50 STATES, D.C. & P.R.	27.69	33.87	3.51	23.43	0.43	8.63	1.70	0.75	100.00

Please see data notes for an explanation of individual state differences.

EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream

Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages

show the proportion of the disability category served in each educational environment (number in disability

category X who were educated in environment A ÷ total number in disability category X).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. DEVELOPMENTAL DELAY**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	417	889	22	556	0	9	0	0	1,893
ALASKA	156	780	26	132	0	92	90	3	1,279
ARIZONA	1,364	5,127	0	1,334	123	67	0	86	8,101
ARKANSAS	109	665	26	2,259	0	2,276	353	75	5,763
CALIFORNIA	0	0	0	0	0	0	0	0	0
COLORADO	3,046	790	23	375	0	4	125	0	4,363
CONNECTICUT	441	1,783	5	439	1	19	448	1,086	4,222
DELAWARE	204	109	2	0	0	54	0	0	369
DISTRICT OF COLUMBIA	11	12	43	0	1	0	0	0	67
FLORIDA	1,091	3,854	125	7,082	1	466	0	0	12,619
GEORGIA	1,757	3,532	319	442	0	74	0	0	6,124
HAWAII	118	1,042	2	428	0	1	0	0	1,591
IDAHO	480	1,488	1	106	0	13	4	151	2,243
ILLINOIS	1,467	155	1	6,156	8	663	0	0	8,450
INDIANA	365	2,173	6	238	1	21	0	0	2,804
IOWA	0	0	0	0	0	0	0	0	0
KANSAS	522	356	25	810	0	1	37	826	2,577
KENTUCKY	4,453	656	15	3,936	1	14	0	0	9,075
LOUISIANA	1,025	2,108	139	693	2	11	210	74	4,262
MAINE	890	305	289	152	1	187	0	0	1,824
MARYLAND	571	1,615	23	596	0	141	139	70	3,155
MASSACHUSETTS	2,661	656	1	2,748	0	50	0	0	6,116
MICHIGAN	879	2,312	32	160	2	47	17	2	3,451
MINNESOTA	2,122	2,745	344	1,257	3	5	26	44	6,546
MISSISSIPPI	625	1,033	96	453	4	148	0	0	2,359
MISSOURI	1,937	4,424	344	792	0	112	1,586	0	9,195
MONTANA	0	0	0	0	0	0	0	0	0
NEBRASKA	40	740	151	0	0	52	8	0	991
NEVADA	445	2,323	4	113	0	4	3	42	2,934
NEW HAMPSHIRE	433	362	18	48	0	0	0	0	861
NEW JERSEY	1,088	7,224	94	1,069	2	1,324	439	0	11,240
NEW MEXICO	1,654	1,746	62	70	0	0	0	0	3,532
NEW YORK	22,606	17,984	8,101	2,992	6	3,593	306	0	55,588
NORTH CAROLINA	3,839	2,436	131	616	10	533	143	218	7,926

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	148	197	3	24	1	1	5	18	397
OHIO	.	.	.	.	.	.	.	.	.
OKLAHOMA	2,453	805	92	1,223	8	32	986	26	5,625
OREGON	431	1,330	37	45	0	8	0	152	2,003
PENNSYLVANIA	3,261	4,652	724	281	8	33	479	191	9,629
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	577	553	2	.	0	7	.	.	1,139
SOUTH CAROLINA	.	.	.	.	.	.	.	.	.
SOUTH DAKOTA	190	634	16	327	10	1	.	.	1,178
TENNESSEE	768	1,095	10	101	0	21	65	171	2,231
TEXAS	.	.	.	.	.	.	.	.	.
UTAH	895	1,357	5	31	0	263	25	580	3,156
VERMONT	723	269	84	78	1	19	12	0	1,186
VIRGINIA	1,165	5,028	276	357	1	12	232	32	7,103
WASHINGTON	1,362	5,962	107	838	0	181	155	241	8,846
WEST VIRGINIA	450	1,196	56	305	0	1	8	93	2,109
WISCONSIN	412	1,470	9	666	0	42	38	.	2,637
WYOMING	202	81	3	11	0	3	2	2	304
AMERICAN SAMOA	0	0	0	0	0	0	0	0	0
GUAM	28	41	6	4	0	0	8	0	87
NORTHERN MARIANAS	10	0	7	2	0	0	0	0	19
VIRGIN ISLANDS	106	4	0	8	0	0	0	0	118
BUR. OF INDIAN AFFAIRS	80	6	1	13	0	0	0	0	100
U.S. AND OUTLYING AREAS	70,077	96,104	11,908	40,366	195	10,605	5,949	4,183	239,387
50 STATES, D.C. & P.R.	69,853	96,053	11,894	40,339	195	10,605	5,941	4,183	239,063

Please see data notes for an explanation of individual state differences.

EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream

Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages

show the proportion of the disability category served in each educational environment (number in disability

category X who were educated in environment A ÷ total number in disability category X).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_ab1.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Disability, 2003. TRAUMATIC BRAIN INJURY**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	TITNRRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	22.03	46.96	1.16	29.37	0.00	0.48	0.00	0.00	100.00
ALASKA	12.20	60.99	2.03	10.32	0.00	7.19	7.04	0.23	100.00
ARIZONA	16.84	63.29	0.00	16.47	1.52	0.83	0.00	1.06	100.00
ARKANSAS	1.89	11.54	0.45	39.20	0.00	39.49	6.13	1.30	100.00
CALIFORNIA	.	.	.	.	.	.	.	.	.
COLORADO	69.81	18.11	0.53	8.60	0.00	0.09	2.87	.	100.00
CONNECTICUT	10.45	42.23	0.12	10.40	0.02	0.45	10.61	25.72	100.00
DELAWARE	55.28	29.54	0.54	0.00	0.00	14.63	0.00	0.00	100.00
DISTRICT OF COLUMBIA	16.42	17.91	64.18	0.00	1.49	0.00	0.00	0.00	100.00
FLORIDA	8.65	30.54	0.99	56.12	0.01	3.69	.	.	100.00
GEORGIA	28.69	57.67	5.21	7.22	0.00	1.21	.	.	100.00
HAWAII	7.42	65.49	0.13	26.90	0.00	0.06	0.00	0.00	100.00
IDAHO	21.40	66.34	0.04	4.73	0.00	0.58	0.18	6.73	100.00
ILLINOIS	17.36	1.83	0.01	72.85	0.09	7.85	.	.	100.00
INDIANA	13.02	77.50	0.21	8.49	0.04	0.75	.	.	100.00
IOWA	.	.	.	.	.	.	.	.	.
KANSAS	20.26	13.81	0.97	31.43	0.00	0.04	1.44	32.05	100.00
KENTUCKY	49.07	7.23	0.17	43.37	0.01	0.15	.	.	100.00
LOUISIANA	24.05	49.46	3.26	16.26	0.05	0.26	4.93	1.74	100.00
MAINE	48.79	16.72	15.84	8.33	0.05	10.25	.	.	100.00
MARYLAND	18.10	51.19	0.73	18.89	0.00	4.47	4.41	2.22	100.00
MASSACHUSETTS	43.51	10.73	0.02	44.93	0.00	0.82	.	.	100.00
MICHIGAN	25.47	67.00	0.93	4.64	0.06	1.36	0.49	0.06	100.00
MINNESOTA	32.42	41.93	5.26	19.20	0.05	0.08	0.40	0.67	100.00
MISSISSIPPI	26.49	43.79	4.07	19.20	0.17	6.27	0.00	0.00	100.00
MISSOURI	21.07	48.11	3.74	8.61	0.00	1.22	17.25	.	100.00
MONTANA	.	.	.	.	.	.	.	.	.
NEBRASKA	4.04	74.67	15.24	.	0.00	5.25	0.81	.	100.00
NEVADA	15.17	79.18	0.14	3.85	0.00	0.14	0.10	1.43	100.00
NEW HAMPSHIRE	50.29	42.04	2.09	5.57	0.00	0.00	0.00	0.00	100.00
NEW JERSEY	9.68	64.27	0.84	9.51	0.02	11.78	3.91	.	100.00
NEW MEXICO	46.83	49.43	1.76	1.98	0.00	0.00	.	.	100.00
NEW YORK	40.67	32.35	14.57	5.38	0.01	6.46	0.55	0.00	100.00
NORTH CAROLINA	48.44	30.73	1.65	7.77	0.13	6.72	1.80	2.75	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	37.28	49.62	0.76	6.05	0.25	0.25	1.26	4.53	100.00
OHIO	.	.	.	.	.	.	.	.	.
OKLAHOMA	43.61	14.31	1.64	21.74	0.14	0.57	17.53	0.46	100.00
OREGON	21.52	66.40	1.85	2.25	0.00	0.40	0.00	7.59	100.00
PENNSYLVANIA	33.87	48.31	7.52	2.92	0.08	0.34	4.97	1.98	100.00
PUERTO RICO	.	.	.	.	.	.	.	.	.
RHODE ISLAND	50.66	48.55	0.18	.	0.00	0.61	.	.	100.00
SOUTH CAROLINA	.	.	.	.	.	.	.	.	.
SOUTH DAKOTA	16.13	53.82	1.36	27.76	0.85	0.08	.	.	100.00
TENNESSEE	34.42	49.08	0.45	4.53	0.00	0.94	2.91	7.66	100.00
TEXAS	.	.	.	.	.	.	.	.	.
UTAH	28.36	43.00	0.16	0.98	0.00	8.33	0.79	18.38	100.00
VERMONT	60.96	22.68	7.08	6.58	0.08	1.60	1.01	0.00	100.00
VIRGINIA	16.40	70.79	3.89	5.03	0.01	0.17	3.27	0.45	100.00
WASHINGTON	15.40	67.40	1.21	9.47	0.00	2.05	1.75	2.72	100.00
WEST VIRGINIA	21.34	56.71	2.66	14.46	0.00	0.05	0.38	4.41	100.00
WISCONSIN	15.62	55.75	0.34	25.26	0.00	1.59	1.44	.	100.00
WYOMING	66.45	26.64	0.99	3.62	0.00	0.99	0.66	0.66	100.00
AMERICAN SAMOA	.	.	.	.	.	.	.	.	.
GUAM	32.18	47.13	6.90	4.60	0.00	0.00	9.20	0.00	100.00
NORTHERN MARIANAS	52.63	0.00	36.84	10.53	0.00	0.00	0.00	0.00	100.00
VIRGIN ISLANDS	89.83	3.39	0.00	6.78	0.00	0.00	0.00	0.00	100.00
BUR. OF INDIAN AFFAIRS	80.00	6.00	1.00	13.00	0.00	0.00	0.00	0.00	100.00
U.S. AND OUTLYING AREAS	29.27	40.15	4.97	16.86	0.08	4.43	2.49	1.75	100.00
50 STATES, D.C. & P.R.	29.22	40.18	4.98	16.87	0.08	4.44	2.49	1.75	100.00

Please see data notes for an explanation of individual state differences.
EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
Percentages are based on all children ages 3-5 who were reported in the disability category. These percentages show the proportion of the disability category served in each educational environment (number in disability category X who were educated in environment A ÷ total number in disability category X).
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab1.html

(blank)

**Number of Children Served in Different Educational Environments Under IDEA,
Ages 3-5, 1994 Through 2003**

EDUCATIONAL ENVIRONMENT	1994	1995	1996	1997
< 21%	243,226	268,130	262,964	276,838
21-60%	44,657	48,307	46,343	44,605
> 60%	152,000	162,814	166,910	164,512
PUBLIC SEPARATE FACILITY	19,539	23,551	20,647	20,257
PRIVATE SEPARATE FACILITY	7,070	6,633	8,464	7,495
PUBLIC RESIDENTIAL FACILITY	633	729	700	833
PRIVATE RESIDENTIAL FACILITY	245	199	173	333
HOME HOSPITAL ENVIRONMENT	12,470	11,796	10,203	12,193
TOTAL	479,840	522,159	516,404	527,066

EDUCATIONAL SETTING	1998	1999	2000	2001	2002	2003
EARLY CHILDHOOD SETTING	184,739	189,107	208,367	227,989	225,824	227,422
EARLY CHILDHOOD SPECIAL EDUCATION SETTING	139,330	180,346	182,001	193,743	204,137	216,676
HOME	23,957	19,334	17,423	19,036	19,547	19,609
PART TIME EARLY CHILDHOOD/ PART TIME						
SPECIAL EDUCATION SETTING	64,192	71,192	88,087	87,849	96,368	109,528
RESIDENTIAL FACILITY	773	725	800	633	571	578
SEPARATE SCHOOL	20,602	23,244	19,911	20,958	19,127	18,309
ITINERANT SERVICES OUTSIDE HOME	21,168	37,859	55,985	58,836	63,626	69,559
REVERSE MAINSTREAM	5,633	8,961	8,206	8,792	8,470	7,651
TOTAL	460,394	530,768	580,780	617,836	637,670	669,332

Please see data notes for an explanation of individual state differences.

For the 1998-99 data collection, the form was revised to add separate categories for reporting the educational placements of preschool children.

EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID=RESIDENTIAL; HOSP=HOSPITAL; ENVIR=ENVIRONMENT

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_ab7.htm

**Number of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Race/Ethnicity, 2003. American Indian / Alaska Native**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	TRNTRN SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	6	10	1	14	0	0	0	0	31
ALASKA	207	303	19	66	1	24	11	5	636
ARIZONA	382	230	0	124	27	1	3	1	768
ARKANSAS	20	6	0	9	0	8	1	0	44
CALIFORNIA	198	135	15	47	0	1	18	3	417
COLORADO	99	15	0	9	0	0	5	5	128
CONNECTICUT	2	10	0	5	0	0	5	5	27
DELAWARE	4	2	0	0	0	0	0	0	6
DISTRICT OF COLUMBIA	1	0	0	0	0	0	0	0	1
FLORIDA	16	35	1	62	0	11	0	0	125
GEORGIA	15	16	0	2	0	1	0	0	34
HAWAII	2	12	0	7	0	0	0	0	21
IDAHO	26	12	0	2	0	0	0	9	49
ILLINOIS	24	0	0	7	0	0	0	0	31
INDIANA	12	13	1	7	0	1	0	0	34
IOWA	6	11	0	6	0	0	6	0	29
KANSAS	36	30	3	23	0	1	3	23	119
KENTUCKY	21	6	1	33	0	1	0	0	62
LOUISIANA	37	20	1	2	0	0	15	0	75
MAINE	34	1	2	0	0	2	0	0	39
MARYLAND	17	20	0	5	0	1	15	0	58
MASSACHUSETTS	25	5	0	16	0	2	0	0	48
MICHIGAN	117	90	4	5	0	3	4	0	223
MINNESOTA	167	120	21	44	0	0	4	2	358
MISSISSIPPI	5	2	4	0	0	1	0	0	12
MISSOURI	9	10	1	2	0	0	4	0	26
MONTANA	96	51	1	60	0	0	3	2	213
NEBRASKA	6	111	9	0	0	7	1	0	134
NEVADA	26	61	0	11	0	1	13	2	114
NEW HAMPSHIRE	6	7	0	0	0	0	0	0	13
NEW JERSEY	14	22	0	0	0	2	2	0	40
NEW MEXICO	482	126	9	19	0	0	0	0	636
NEW YORK	118	45	20	4	0	10	1	0	198
NORTH CAROLINA	515	17	1	9	0	8	12	4	566

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	79	44	1	9	0	0	2	3	138
OHIO	8	11	0	3	0	0	1		23
OKLAHOMA	688	131	24	214	1	7	197	5	1,267
OREGON	55	42	1	3	0	1	0	6	108
PENNSYLVANIA	24	13	5	3	2	2	4	0	53
PUERTO RICO									
RHODE ISLAND	22	10	0		0	0	0		32
SOUTH CAROLINA	6	5	0	4	0	2	15	0	32
SOUTH DAKOTA	159	149	10	172	10	1			501
TENNESSEE	4	7	0	0	0	0	2	1	14
TEXAS	6	36	0	21	0	0	85		148
UTAH	56	27	1	14	0	14	3	21	136
VERMONT	4	0	0	1	0	0	0	0	5
VIRGINIA	6	21	7	1	0	1	9	0	45
WASHINGTON	65	220	4	46	0	2	27	5	369
WEST VIRGINIA	0	2	0	2	0	0	0	0	4
WISCONSIN	71	77	0	20	0	0	27		195
WYOMING	71	12	0	1	0	2	0	13	99
AMERICAN SAMOA	0	0	0	0	0	0	0	0	0
GUAM	0	0	0	0	0	0	0	0	0
NORTHERN MARIANAS	0	0	0	0	0	0	0	0	0
VIRGIN ISLANDS	0	0	0	0	0	0	0	0	0
BUR. OF INDIAN AFFAIRS	231	11	2	91	0	2	0	0	337
U.S. AND OUTLYING AREAS	4,306	2,372	169	1,205	41	120	498	110	8,821
50 STATES, D.C. & P.R.	4,075	2,361	167	1,114	41	118	498	110	8,484

Please see data notes for an explanation of individual state differences.
 EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
 Data based on the December 1, 2003 count, updated as of July 31, 2004.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab9.html

Percentage of Children Ages 3-5 Served in Different Educational Environments Under IDEA, Part B, by Race/Ethnicity, 2003. American Indian/Alaska Native

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	19.35	32.26	3.23	45.16	0.00	0.00	0.00	0.00	100.00
ALASKA	32.55	47.64	2.99	10.38	0.16	3.77	1.73	0.79	100.00
ARIZONA	49.74	29.95	0.00	16.15	3.52	0.13	0.39	0.13	100.00
ARKANSAS	45.45	13.64	0.00	20.45	0.00	18.18	2.27	0.00	100.00
CALIFORNIA	47.48	32.37	3.60	11.27	0.00	0.24	4.32	0.72	100.00
COLORADO	77.34	11.72	0.00	7.03	0.00	0.00	3.91	.	100.00
CONNECTICUT	7.41	37.04	0.00	18.52	0.00	0.00	18.52	18.52	100.00
DELAWARE	66.67	33.33	0.00	0.00	0.00	0.00	0.00	0.00	100.00
DISTRICT OF COLUMBIA	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
FLORIDA	12.80	28.00	0.80	49.60	0.00	8.80	.	.	100.00
GEORGIA	44.12	47.06	0.00	5.88	0.00	2.94	0.00	.	100.00
HAWAII	9.52	57.14	0.00	33.33	0.00	0.00	0.00	0.00	100.00
IDAHO	53.06	24.49	0.00	4.08	0.00	0.00	0.00	18.37	100.00
ILLINOIS	77.42	0.00	0.00	22.58	0.00	0.00	.	.	100.00
INDIANA	35.29	36.24	2.94	20.59	0.00	2.94	.	.	100.00
IOWA	20.69	37.93	0.00	20.69	0.00	0.00	20.69	0.00	100.00
KANSAS	30.25	25.21	2.52	19.33	0.00	0.84	2.52	19.33	100.00
KENTUCKY	33.87	9.68	1.61	53.23	0.00	1.61	0.00	0.00	100.00
LOUISIANA	49.33	26.67	1.33	2.67	0.00	0.00	20.00	0.00	100.00
MAINE	87.18	2.56	5.13	0.00	0.00	5.13	0.00	0.00	100.00
MARYLAND	29.31	34.48	0.00	8.62	0.00	1.72	25.86	0.00	100.00
MASSACHUSETTS	52.08	10.42	0.00	33.33	0.00	4.17	.	.	100.00
MICHIGAN	52.47	40.36	1.79	2.24	0.00	1.35	1.79	0.00	100.00
MINNESOTA	46.65	33.52	5.87	12.29	0.00	0.00	1.12	0.56	100.00
MISSISSIPPI	41.67	16.67	33.33	0.00	0.00	8.33	0.00	0.00	100.00
MISSOURI	34.62	38.46	3.85	7.69	0.00	0.00	15.38	.	100.00
MONTANA	45.07	23.94	0.47	28.17	0.00	0.00	1.41	0.94	100.00
NEBRASKA	4.48	82.84	6.72	.	0.00	5.22	0.75	.	100.00
NEVADA	22.81	53.51	0.00	9.65	0.00	0.88	11.40	1.75	100.00
NEW HAMPSHIRE	46.15	53.85	0.00	0.00	0.00	0.00	0.00	0.00	100.00
NEW JERSEY	35.00	55.00	0.00	0.00	0.00	5.00	5.00	0.00	100.00
NEW MEXICO	75.79	19.81	1.42	2.99	0.00	0.00	.	.	100.00
NEW YORK	59.60	22.73	10.10	2.02	0.00	5.05	0.51	0.00	100.00
NORTH CAROLINA	90.99	3.00	0.18	1.59	0.00	1.41	2.12	0.71	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	57.25	31.88	0.72	6.52	0.00	0.00	1.45	2.17	100.00
OHIO	34.78	47.83	0.00	13.04	0.00	0.00	4.35		100.00
OKLAHOMA	54.30	10.34	1.89	16.89	0.08	0.55	15.55	0.39	100.00
OREGON	50.93	38.89	0.93	2.78	0.00	0.93	0.00	5.56	100.00
PENNSYLVANIA	45.28	24.53	9.43	5.66	3.77	3.77	7.55	0.00	100.00
PUERTO RICO									
RHODE ISLAND	68.75	31.25	0.00		0.00	0.00	0.00		100.00
SOUTH CAROLINA	18.75	15.63	0.00	12.50	0.00	6.25	46.88	0.00	100.00
SOUTH DAKOTA	31.74	29.74	2.00	34.33	2.00	0.20			100.00
TENNESSEE	28.57	50.00	0.00	0.00	0.00	0.00	14.29	7.14	100.00
TEXAS	4.05	24.32	0.00	14.19	0.00	0.00	57.43		100.00
UTAH	41.18	19.85	0.74	10.29	0.00	10.29	2.21	15.44	100.00
VERMONT	80.00	0.00	0.00	20.00	0.00	0.00	0.00	0.00	100.00
VIRGINIA	13.33	46.67	15.56	2.22	0.00	2.22	20.00	0.00	100.00
WASHINGTON	17.62	59.62	1.08	12.47	0.00	0.54	7.32	1.36	100.00
WEST VIRGINIA	0.00	50.00	0.00	50.00	0.00	0.00	0.00	0.00	100.00
WISCONSIN	36.41	39.49	0.00	10.26	0.00	0.00	13.85		100.00
WYOMING	71.72	12.12	0.00	1.01	0.00	2.02	0.00	13.13	100.00
AMERICAN SAMOA									
GUAM									
NORTHERN MARIANAS									
VIRGIN ISLANDS									
BUR. OF INDIAN AFFAIRS	68.55	3.26	0.59	27.00	0.00	0.59	0.00	0.00	100.00
U.S. AND OUTLYING AREAS	48.82	26.89	1.92	13.66	0.46	1.36	5.65	1.25	100.00
50 STATES, D.C. & P.R.	48.03	27.83	1.97	13.13	0.48	1.39	5.87	1.30	100.00

Please see data notes for an explanation of individual state differences.
EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
Percentages are based on all children ages 3-5 who were reported in the race/ethnicity category. These percentages show the proportion of children with disabilities in the race/ethnicity category who were served in each educational environment (number in race/ethnicity category X who were educated in environment A ÷ total number with disabilities in race/ethnicity category X).
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab9.html

**Number of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Race/Ethnicity, 2003. Asian / Pacific Islander**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	14	22	2	24	0	0	0	0	62
ALASKA	13	42	3	7	0	4	4	1	74
ARIZONA	77	135	0	13	2	6	0	0	233
ARKANSAS	15	9	0	21	0	11	6	0	62
CALIFORNIA	1,302	2,325	78	689	4	16	258	17	4,689
COLORADO	161	29	2	13	0	23	0	0	228
CONNECTICUT	16	51	0	32	1	1	27	48	176
DELAWARE	27	11	1	0	0	3	0	0	42
DISTRICT OF COLUMBIA	3	1	0	0	0	0	0	0	4
FLORIDA	27	178	3	238	1	36	0	0	483
GEORGIA	93	145	9	10	0	2	0	0	259
HAWAII	166	1,000	8	416	1	10	0	0	1,601
IDAHO	11	18	1	4	0	0	0	2	36
ILLINOIS	314	4	1	283	0	46	0	0	648
INDIANA	21	78	2	21	0	3	0	0	125
IOWA	11	20	3	9	0	0	4	7	54
KANSAS	10	25	1	29	0	2	5	37	109
KENTUCKY	27	14	0	51	0	1	0	0	93
LOUISIANA	17	31	3	9	0	0	18	0	78
MAINE	14	0	2	3	0	1	0	0	20
MARYLAND	64	165	1	41	0	19	105	6	401
MASSACHUSETTS	217	48	0	229	0	10	0	0	504
MICHIGAN	200	183	1	27	1	3	13	0	428
MINNESOTA	99	141	25	46	0	0	14	5	330
MISSISSIPPI	7	10	0	3	0	5	0	0	25
MISSOURI	35	52	4	9	0	5	32	0	137
MONTANA	7	4	0	2	0	0	2	0	15
NEBRASKA	1	57	9	0	0	0	0	0	67
NEVADA	29	120	0	2	1	1	25	21	199
NEW HAMPSHIRE	15	25	0	0	0	1	0	0	41
NEW JERSEY	114	373	4	78	0	125	118	0	812
NEW MEXICO	32	16	3	0	0	0	0	0	51
NEW YORK	552	635	119	92	0	96	0	0	1,494
NORTH CAROLINA	79	45	3	13	0	16	26	4	186

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	2	5	0	1	0	0	0	0	8
OHIO	29	134	3	8	0	8	6	0	188
OKLAHOMA	36	12	1	17	0	0	31	1	98
OREGON	18	103	2	1	0	1	0	5	130
PENNSYLVANIA	109	99	15	8	0	8	36	5	280
PUERTO RICO									
RHODE ISLAND	20	10	0		0	0	0		30
SOUTH CAROLINA	17	24	0	14	1	1	32	0	89
SOUTH DAKOTA	3	9	0	7	0	0			19
TENNESSEE	21	27	0	9	0	1	13	2	73
TEXAS	43	336	2	160	2	0	272		815
UTAH	41	18	0	1	0	7	6	11	84
VERMONT	6	1	1	0	0	0	0	0	8
VIRGINIA	27	297	36	40	0	3	58	0	461
WASHINGTON	134	353	4	47	0	17	21	12	588
WEST VIRGINIA	6	3	0	1	0	0	2	1	13
WISCONSIN	61	119	3	24	0	0	30		237
WYOMING	14	9	0	1	0	0	0	0	24
AMERICAN SAMOA	138	0	0	0	0	0	0	0	138
GUAM	72	68	5	17	0	0	36	0	198
NORTHERN MARIANAS	31	4	22	12	0	0	0	0	69
VIRGIN ISLANDS	0	0	0	0	0	0	0	0	0
BUR. OF INDIAN AFFAIRS	0	0	0	0	0	0	0	0	0
U.S. AND OUTLYING AREAS	4,618	7,643	382	2,782	14	469	1,223	185	17,316
50 STATES, D.C. & P.R.	4,377	7,571	355	2,753	14	469	1,187	185	16,911

Please see data notes for an explanation of individual state differences.
EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab9.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Race/Ethnicity, 2003. Asian / Pacific Islander**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	22.58	35.48	3.23	38.71	0.00	0.00	0.00	0.00	100.00
ALASKA	17.57	56.76	4.05	9.46	0.00	5.41	5.41	1.35	100.00
ARIZONA	33.05	57.94	0.00	5.58	0.86	2.58	0.00	0.00	100.00
ARKANSAS	24.19	14.52	0.00	33.87	0.00	17.74	9.68	0.00	100.00
CALIFORNIA	27.77	49.58	1.66	14.69	0.09	0.34	5.50	0.36	100.00
COLORADO	70.61	12.72	0.88	5.70	0.00	0.00	10.09	.	100.00
CONNECTICUT	9.09	28.98	0.00	18.18	0.57	0.57	15.34	27.27	100.00
DELAWARE	64.29	26.19	2.38	0.00	0.00	7.14	0.00	0.00	100.00
DISTRICT OF COLUMBIA	75.00	25.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
FLORIDA	5.59	36.85	0.62	49.28	0.21	7.45	.	.	100.00
GEORGIA	35.91	55.98	3.47	3.86	0.00	0.77	.	.	100.00
HAWAII	10.37	62.46	0.50	25.98	0.06	0.62	0.00	0.00	100.00
IDAHO	30.56	50.00	2.78	11.11	0.00	0.00	0.00	5.56	100.00
ILLINOIS	48.46	0.62	0.15	43.67	0.00	7.10	.	.	100.00
INDIANA	16.80	62.40	1.60	16.80	0.00	2.40	.	.	100.00
IOWA	20.37	37.04	5.56	16.67	0.00	0.00	7.41	12.96	100.00
KANSAS	9.17	22.94	0.92	26.61	0.00	1.83	4.59	33.94	100.00
KENTUCKY	29.03	15.05	0.00	54.84	0.00	1.08	0.00	0.00	100.00
LOUISIANA	21.79	39.74	3.85	11.54	0.00	0.00	23.08	0.00	100.00
MAINE	70.00	0.00	10.00	15.00	0.00	5.00	0.00	0.00	100.00
MARYLAND	15.96	41.15	0.25	10.22	0.00	4.74	26.18	1.50	100.00
MASSACHUSETTS	43.06	9.52	0.00	45.44	0.00	1.98	.	.	100.00
MICHIGAN	46.73	42.76	0.23	6.31	0.23	0.70	3.04	0.00	100.00
MINNESOTA	30.00	42.73	7.58	13.94	0.00	0.00	4.24	1.52	100.00
MISSISSIPPI	28.00	40.00	0.00	12.00	0.00	20.00	0.00	0.00	100.00
MISSOURI	25.55	37.96	2.92	6.57	0.00	3.65	23.36	.	100.00
MONTANA	46.67	26.67	0.00	13.33	0.00	0.00	13.33	0.00	100.00
NEBRASKA	1.49	85.07	13.43	.	0.00	0.00	0.00	.	100.00
NEVADA	14.57	60.30	0.00	1.01	0.50	0.50	12.56	10.55	100.00
NEW HAMPSHIRE	36.59	60.98	0.00	0.00	0.00	2.44	0.00	0.00	100.00
NEW JERSEY	14.04	45.94	0.49	9.61	0.00	15.39	14.53	.	100.00
NEW MEXICO	62.75	31.37	5.88	0.00	0.00	0.00	.	.	100.00
NEW YORK	36.95	42.50	7.97	6.16	0.00	6.43	0.00	0.00	100.00
NORTH CAROLINA	42.47	24.19	1.61	6.99	0.00	8.60	13.98	2.15	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	25.00	62.50	0.00	12.50	0.00	0.00	0.00	0.00	100.00
OHIO	15.43	71.28	1.60	4.26	0.00	4.26	3.19		100.00
OKLAHOMA	36.73	12.24	1.02	17.35	0.00	0.00	31.63	1.02	100.00
OREGON	13.85	79.23	1.54	0.77	0.00	0.77	0.00	3.85	100.00
PENNSYLVANIA	38.93	35.36	5.36	2.86	0.00	2.86	12.86	1.79	100.00
PUERTO RICO									
RHODE ISLAND	66.67	33.33	0.00		0.00	0.00	0.00		100.00
SOUTH CAROLINA	19.10	26.97	0.00	15.73	1.12	1.12	35.96	0.00	100.00
SOUTH DAKOTA	15.79	47.37	0.00	36.84	0.00	0.00			100.00
TENNESSEE	28.77	36.99	0.00	12.33	0.00	1.37	17.81	2.74	100.00
TEXAS	5.28	41.23	0.25	19.63	0.25	0.00	33.37		100.00
UTAH	48.81	21.43	0.00	1.19	0.00	8.33	7.14	13.10	100.00
VERMONT	75.00	12.50	12.50	0.00	0.00	0.00	0.00	0.00	100.00
VIRGINIA	5.86	64.43	7.81	8.68	0.00	0.65	12.58	0.00	100.00
WASHINGTON	22.79	60.03	0.68	7.99	0.00	2.89	3.57	2.04	100.00
WEST VIRGINIA	46.15	23.08	0.00	7.69	0.00	0.00	15.38	7.69	100.00
WISCONSIN	25.74	50.21	1.27	10.13	0.00	0.00	12.66		100.00
WYOMING	58.33	37.50	0.00	4.17	0.00	0.00	0.00	0.00	100.00
AMERICAN SAMOA	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
GUAM	36.36	34.34	2.53	8.59	0.00	0.00	18.18	0.00	100.00
NORTHERN MARIANAS	44.93	5.80	31.88	17.39	0.00	0.00	0.00	0.00	100.00
VIRGIN ISLANDS									
BUR. OF INDIAN AFFAIRS									
U.S. AND OUTLYING AREAS	26.67	44.14	2.21	16.07	0.08	2.71	7.06	1.07	100.00
50 STATES, D.C. & P.R.	25.88	44.77	2.10	16.28	0.08	2.77	7.02	1.09	100.00

Please see data notes for an explanation of individual state differences.
 EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
 Percentages are based on all children ages 3-5 who were reported in the race/ethnicity category. These percentages show the proportion of children with disabilities in the race/ethnicity category who were served in each educational environment (number in race/ethnicity category X who were educated in environment A ÷ total number with disabilities in race/ethnicity category X).
 Data based on the December 1, 2003 count, updated as of July 31, 2004.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab9.html

**Number of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Race/Ethnicity, 2003. Black**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	674	916	24	833	13	6	0	0	2,466
ALASKA	8	65	0	7	0	5	5	0	90
ARIZONA	177	286	1	61	3	8	0	4	540
ARKANSAS	413	260	7	1,209	3	860	173	24	2,949
CALIFORNIA	2,086	1,780	37	500	1	24	330	12	4,770
COLORADO	341	81	0	60	0	3	7	0	492
CONNECTICUT	212	438	0	106	0	8	163	87	1,014
DELAWARE	318	177	4	38	0	46	0	1	584
DISTRICT OF COLUMBIA	170	41	136	9	28	0	0	0	384
FLORIDA	718	2,324	50	4,846	4	293	0	0	8,235
GEORGIA	3,344	2,659	353	339	5	52	0	0	6,752
HAWAII	13	61	1	36	1	1	0	0	113
IDAHO	7	24	1	2	0	0	0	2	36
ILLINOIS	2,330	9	5	1,819	3	367	0	0	4,533
INDIANA	424	1,038	4	209	7	6	0	0	1,688
IOWA	49	123	4	36	0	1	33	5	251
KANSAS	159	190	5	161	0	5	27	209	756
KENTUCKY	624	130	0	1,096	0	12	0	0	1,862
LOUISIANA	1,287	1,664	80	669	3	12	947	9	4,671
MAINE	25	8	2	1	0	0	0	0	36
MARYLAND	987	1,323	48	432	0	167	940	44	3,941
MASSACHUSETTS	359	81	1	618	1	12	0	0	1,072
MICHIGAN	1,449	1,388	15	128	0	20	288	3	3,291
MINNESOTA	397	446	84	116	1	0	18	15	1,077
MISSISSIPPI	1,637	657	80	749	6	117	0	0	3,246
MISSOURI	652	816	74	92	2	94	172	0	1,902
MONTANA	6	5	0	4	1	0	4	0	20
NEBRASKA	5	218	13	0	0	2	0	0	238
NEVADA	99	345	2	4	1	3	63	27	544
NEW HAMPSHIRE	9	23	2	0	0	0	0	0	34
NEW JERSEY	360	1,261	11	221	2	389	255	0	2,499
NEW MEXICO	68	50	4	3	0	0	0	0	125
NEW YORK	3,311	3,323	360	372	2	1,147	3	0	8,518
NORTH CAROLINA	4,307	1,253	46	313	9	294	358	68	6,648

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	10	14	0	0	0	0	2	2	28
OHIO	602	1,452	17	85	1	194	16		2,367
OKLAHOMA	212	93	40	225	4	1	112	2	689
OREGON	38	97		3	0	1	0	6	145
PENNSYLVANIA	1,873	1,002	162	56	5	112	115	35	3,360
PUERTO RICO									
RHODE ISLAND	134	61	0		0	0	0		195
SOUTH CAROLINA	1,389	1,111	38	861	3	47	1,852	9	5,310
SOUTH DAKOTA	9	38	0	16	1	3			67
TENNESSEE	741	698	2	71	0	46	524	20	2,102
TEXAS	241	1,492	13	955	3	11	2,108		4,823
UTAH	26	11	0	1	0	6	3	11	58
VERMONT	14	1	1	0	0	2	0	0	18
VIRGINIA	644	2,204	72	163	2	17	825	0	3,927
WASHINGTON	190	380	10	60	0	23	17	8	688
WEST VIRGINIA	87	41	1	31	0	0	6	14	180
WISCONSIN	181	348	2	773	0	3	89		1,396
WYOMING	14	5	0	2	0	0	0	0	21
AMERICAN SAMOA	0	0	0	0	0	0	0	0	0
GUAM	0	0	0	0	0	0	0	0	0
NORTHERN MARIANAS	0	0	0	0	0	0	0	0	0
VIRGIN ISLANDS	122	8	0	8	0	0	0	0	138
BUR. OF INDIAN AFFAIRS	0	0	0	0	0	0	0	0	0
U.S. AND OUTLYING AREAS	33,552	32,519	1,812	18,399	115	4,420	9,455	617	100,889
50 STATES, D.C. & P.R.	33,430	32,511	1,812	18,391	115	4,420	9,455	617	100,751

Please see data notes for an explanation of individual state differences.
 EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
 Data based on the December 1, 2003 count, updated as of July 31, 2004.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab9.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Race/Ethnicity, 2003. Black**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	27.33	37.15	0.97	33.78	0.53	0.24	0.00	0.00	100.00
ALASKA	8.89	72.22	0.00	7.78	0.00	5.56	5.56	0.00	100.00
ARIZONA	32.78	52.96	0.19	11.30	0.56	1.48	0.00	0.74	100.00
ARKANSAS	14.00	8.82	0.24	41.00	0.10	29.16	5.87	0.81	100.00
CALIFORNIA	43.73	37.32	0.78	10.48	0.02	0.50	6.92	0.25	100.00
COLORADO	69.31	16.46	0.00	12.20	0.00	0.61	1.42	.	100.00
CONNECTICUT	20.91	43.20	0.00	10.45	0.00	0.79	16.07	8.58	100.00
DELAWARE	54.45	30.31	0.68	6.51	0.00	7.88	0.00	0.17	100.00
DISTRICT OF COLUMBIA	44.27	10.68	35.42	2.34	7.29	0.00	0.00	0.00	100.00
FLORIDA	8.72	28.22	0.61	58.85	0.05	3.56	.	.	100.00
GEORGIA	49.53	39.38	5.23	5.02	0.07	0.77	.	.	100.00
HAWAII	11.50	53.98	0.88	31.86	0.88	0.88	0.00	0.00	100.00
IDAHO	19.44	66.67	2.78	5.56	0.00	0.00	0.00	5.56	100.00
ILLINOIS	51.40	0.20	0.11	40.13	0.07	8.10	.	.	100.00
INDIANA	25.12	61.49	0.24	12.38	0.41	0.36	.	.	100.00
IOWA	19.52	49.00	1.59	14.34	0.00	0.40	13.15	1.99	100.00
KANSAS	21.03	25.13	0.66	21.30	0.00	0.66	3.57	27.65	100.00
KENTUCKY	33.51	6.98	0.00	58.86	0.00	0.64	0.00	0.00	100.00
LOUISIANA	27.55	35.62	1.71	14.32	0.06	0.26	20.27	0.19	100.00
MAINE	69.44	22.22	5.56	2.78	0.00	0.00	0.00	0.00	100.00
MARYLAND	25.04	33.57	1.22	10.96	0.00	4.24	23.85	1.12	100.00
MASSACHUSETTS	33.49	7.56	0.09	57.65	0.09	1.12	.	.	100.00
MICHIGAN	44.03	42.18	0.46	3.89	0.00	0.61	8.75	0.09	100.00
MINNESOTA	36.86	41.41	7.80	10.77	0.09	0.00	1.67	1.39	100.00
MISSISSIPPI	50.43	20.24	2.46	23.07	0.18	3.60	0.00	0.00	100.00
MISSOURI	34.28	42.90	3.89	4.84	0.11	4.94	9.04	.	100.00
MONTANA	30.00	25.00	0.00	20.00	5.00	0.00	20.00	0.00	100.00
NEBRASKA	2.10	91.60	5.46	.	0.00	0.84	0.00	.	100.00
NEVADA	18.20	63.42	0.37	0.74	0.18	0.55	11.58	4.96	100.00
NEW HAMPSHIRE	26.47	67.65	5.88	0.00	0.00	0.00	0.00	0.00	100.00
NEW JERSEY	14.41	50.46	0.44	8.84	0.08	15.57	10.20	.	100.00
NEW MEXICO	54.40	40.00	3.20	2.40	0.00	0.00	.	.	100.00
NEW YORK	38.87	39.01	4.23	4.37	0.02	13.47	0.04	0.00	100.00
NORTH CAROLINA	64.79	18.85	0.69	4.71	0.14	4.42	5.39	1.02	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	35.71	50.00	0.00	0.00	0.00	0.00	7.14	7.14	100.00
OHIO	25.43	61.34	0.72	3.59	0.04	8.20	0.68		100.00
OKLAHOMA	30.77	13.50	5.81	32.66	0.58	0.15	16.26	0.29	100.00
OREGON	26.21	66.90		2.07	0.00	0.69	0.00	4.14	100.00
PENNSYLVANIA	55.74	29.82	4.82	1.67	0.15	3.33	3.42	1.04	100.00
PUERTO RICO									
RHODE ISLAND	68.72	31.28	0.00		0.00	0.00	0.00		100.00
SOUTH CAROLINA	26.16	20.92	0.72	16.21	0.06	0.89	34.88	0.17	100.00
SOUTH DAKOTA	13.43	56.72	0.00	23.88	1.49	4.48			100.00
TENNESSEE	35.25	33.21	0.10	3.38	0.00	2.19	24.93	0.95	100.00
TEXAS	5.00	30.94	0.27	19.80	0.06	0.23	43.71		100.00
UTAH	44.83	18.97	0.00	1.72	0.00	10.34	5.17	18.97	100.00
VERMONT	77.78	5.56	5.56	0.00	0.00	11.11	0.00	0.00	100.00
VIRGINIA	16.40	56.12	1.83	4.15	0.05	0.43	21.01	0.00	100.00
WASHINGTON	27.62	55.23	1.45	8.72	0.00	3.34	2.47	1.16	100.00
WEST VIRGINIA	48.33	22.78	0.56	17.22	0.00	0.00	3.33	7.78	100.00
WISCONSIN	12.97	24.93	0.14	55.37	0.00	0.21	6.38		100.00
WYOMING	66.67	23.81	0.00	9.52	0.00	0.00	0.00	0.00	100.00
AMERICAN SAMOA									
GUAM									
NORTHERN MARIANAS									
VIRGIN ISLANDS	88.41	5.80	0.00	5.80	0.00	0.00	0.00	0.00	100.00
BUR. OF INDIAN AFFAIRS									
U.S. AND OUTLYING AREAS	33.26	32.23	1.80	18.24	0.11	4.38	9.37	0.61	100.00
50 STATES, D.C. & P.R.	33.18	32.27	1.80	18.25	0.11	4.39	9.38	0.61	100.00

Please see data notes for an explanation of individual state differences.
 EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
 Percentages are based on all children ages 3-5 who were reported in the race/ethnicity category. These percentages show the proportion of children with disabilities in the race/ethnicity category who were served in each educational environment (number in race/ethnicity category X who were educated in environment A ÷ total number with disabilities in race/ethnicity category X).
 Data based on the December 1, 2003 count, updated as of July 31, 2004.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab9.html

**Number of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Race/Ethnicity, 2003. Hispanic**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	16	42	1	29	1	0	0	0	89
ALASKA	16	52	5	2	0	7	4	0	86
ARIZONA	1,505	2,011	2	599	20	62	3	40	4,242
ARKANSAS	51	70	3	143	0	74	32	0	373
CALIFORNIA	13,161	9,747	283	2,850	15	44	1,522	73	27,695
COLORADO	1,629	453	11	258	0	7	42	.	2,400
CONNECTICUT	280	529	2	141	0	9	219	127	1,307
DELAWARE	76	57	2	12	0	9	0	0	156
DISTRICT OF COLUMBIA	31	6	14	1	1	0	0	0	53
FLORIDA	711	1,603	57	4,350	4	299	.	.	7,024
GEORGIA	358	495	30	33	1	30	.	.	947
HAWAII	11	58	1	25	0	0	0	0	95
IDAHO	109	335	1	27	0	0	6	12	490
ILLINOIS	2,143	49	0	1,664	5	293	.	.	4,154
INDIANA	154	362	3	89	1	5	.	.	614
IOWA	61	95	10	44	0	1	32	12	255
KANSAS	177	167	9	253	0	1	52	231	890
KENTUCKY	91	23	0	157	0	0	0	0	271
LOUISIANA	23	65	5	13	0	0	44	2	152
MAINE	15	3	0	2	0	2	0	0	22
MARYLAND	88	249	4	45	0	36	207	1	630
MASSACHUSETTS	695	139	0	860	1	15	.	.	1,710
MICHIGAN	337	443	6	19	0	8	14	0	827
MINNESOTA	211	322	40	83	0	1	12	3	672
MISSISSIPPI	18	24	2	9	0	0	0	0	53
MISSOURI	82	126	4	29	0	6	35	.	282
MONTANA	19	14	0	4	0	0	1	0	38
NEBRASKA	21	336	32	.	0	21	1	.	411
NEVADA	224	843	11	57	2	6	102	52	1,297
NEW HAMPSHIRE	31	27	0	3	0	0	0	0	61
NEW JERSEY	418	1,514	11	228	0	304	361	.	2,836
NEW MEXICO	1,384	1,336	72	67	0	3	.	.	2,862
NEW YORK	3,398	4,882	523	459	0	949	9	0	10,220
NORTH CAROLINA	620	282	24	69	2	54	57	16	1,124

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/ PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	15	10	0	5	0	0	0	3	33
OHIO	80	295	4	27	0	39	5		450
OKLAHOMA	165	42	35	105	3	2	79	2	433
OREGON	225	484	12	32	0	0	0	33	786
PENNSYLVANIA	681	432	98	4	1	27	111	24	1,378
PUERTO RICO									
RHODE ISLAND	273	126	3		0	1	0		403
SOUTH CAROLINA	45	64	1	37	2	1	74	0	224
SOUTH DAKOTA	5	31	0	15	0	0			51
TENNESSEE	70	84	3	12	1	3	39	5	217
TEXAS	884	4,037	105	2,735	2	18	8,428		16,209
UTAH	221	173	3	6	0	60	22	35	520
VERMONT	9	0	2	0	0	1	0	0	12
VIRGINIA	161	500	89	55	0	2	154	2	963
WASHINGTON	394	1,183	17	163	0	29	67	22	1,875
WEST VIRGINIA	13	4	0	4	0	0	1	1	23
WISCONSIN	105	338	8	302	0	9	114		876
WYOMING	137	55	2	22	0	2	3	0	221
AMERICAN SAMOA	0	0	0	0	0	0	0	0	0
GUAM	0	0	0	0	0	0	0	0	0
NORTHERN MARIANAS	0	0	0	0	0	0	0	0	0
VIRGIN ISLANDS	30	1	0	0	0	0	0	0	31
BUR. OF INDIAN AFFAIRS	2	0	0	0	0	0	0	0	2
U.S. AND OUTLYING AREAS	31,679	34,618	1,550	16,148	62	2,440	11,852	696	99,045
50 STATES, D.C. & P.R.	31,647	34,617	1,550	16,148	62	2,440	11,852	696	99,012

Please see data notes for an explanation of individual state differences.
 EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
 Data based on the December 1, 2003 count, updated as of July 31, 2004.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab9.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Race/Ethnicity, 2003. Hispanic**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	17.98	47.19	1.12	32.58	1.12	0.00	0.00	0.00	100.00
ALASKA	18.60	60.47	5.81	2.33	0.00	8.14	4.65	0.00	100.00
ARIZONA	35.48	47.41	0.05	14.12	0.47	1.46	0.07	0.94	100.00
ARKANSAS	13.67	18.77	0.80	38.34	0.00	19.84	8.58	0.00	100.00
CALIFORNIA	47.52	35.19	1.02	10.29	0.05	0.16	5.50	0.26	100.00
COLORADO	67.88	18.88	0.46	10.75	0.00	0.29	1.75	.	100.00
CONNECTICUT	21.42	40.47	0.15	10.79	0.00	0.69	16.76	9.72	100.00
DELAWARE	48.72	36.54	1.28	7.69	0.00	5.77	0.00	0.00	100.00
DISTRICT OF COLUMBIA	58.49	11.32	26.42	1.89	1.89	0.00	0.00	0.00	100.00
FLORIDA	10.12	22.82	0.81	61.93	0.06	4.26	.	.	100.00
GEORGIA	37.80	52.27	3.17	3.48	0.11	3.17	.	.	100.00
HAWAII	11.58	61.05	1.05	26.32	0.00	0.00	0.00	0.00	100.00
IDAHO	22.24	68.37	0.20	5.51	0.00	0.00	1.22	2.45	100.00
ILLINOIS	51.59	1.18	0.00	40.06	0.12	7.05	.	.	100.00
INDIANA	25.08	58.96	0.49	14.50	0.16	0.81	.	.	100.00
IOWA	23.92	37.25	3.92	17.25	0.00	0.39	12.55	4.71	100.00
KANSAS	19.89	18.76	1.01	28.43	0.00	0.11	5.84	25.96	100.00
KENTUCKY	33.58	8.49	0.00	57.93	0.00	0.00	0.00	0.00	100.00
LOUISIANA	15.13	42.76	3.29	8.55	0.00	0.00	28.95	1.32	100.00
MAINE	68.18	13.64	0.00	9.09	0.00	9.09	0.00	0.00	100.00
MARYLAND	13.97	39.52	0.63	7.14	0.00	5.71	32.86	0.16	100.00
MASSACHUSETTS	40.64	8.13	0.00	50.29	0.06	0.88	.	.	100.00
MICHIGAN	40.75	53.57	0.73	2.30	0.00	0.97	1.69	0.00	100.00
MINNESOTA	31.40	47.92	5.95	12.35	0.00	0.15	1.79	0.45	100.00
MISSISSIPPI	33.96	45.28	3.77	16.98	0.00	0.00	0.00	0.00	100.00
MISSOURI	29.08	44.68	1.42	10.28	0.00	2.13	12.41	.	100.00
MONTANA	50.00	36.84	0.00	10.53	0.00	0.00	2.63	0.00	100.00
NEBRASKA	5.11	81.75	7.79	.	0.00	5.11	0.24	.	100.00
NEVADA	17.27	65.00	0.85	4.39	0.15	0.46	7.86	4.01	100.00
NEW HAMPSHIRE	50.82	44.26	0.00	4.92	0.00	0.00	0.00	0.00	100.00
NEW JERSEY	14.74	53.39	0.39	8.04	0.00	10.72	12.73	.	100.00
NEW MEXICO	48.36	46.68	2.52	2.34	0.00	0.10	.	.	100.00
NEW YORK	33.25	47.77	5.12	4.49	0.00	9.29	0.09	0.00	100.00
NORTH CAROLINA	55.16	25.09	2.14	6.14	0.18	4.80	5.07	1.42	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	45.45	30.30	0.00	15.15	0.00	0.00	0.00	9.09	100.00
OHIO	17.78	65.56	0.89	6.00	0.00	8.67	1.11		100.00
OKLAHOMA	38.11	9.70	8.08	24.25	0.69	0.46	18.24	0.46	100.00
OREGON	28.63	61.58	1.53	4.07	0.00	0.00	0.00	4.20	100.00
PENNSYLVANIA	49.42	31.35	7.11	0.29	0.07	1.96	8.06	1.74	100.00
PUERTO RICO									
RHODE ISLAND	67.74	31.27	0.74		0.00	0.25	0.00		100.00
SOUTH CAROLINA	20.09	28.57	0.45	16.52	0.89	0.45	33.04	0.00	100.00
SOUTH DAKOTA	9.80	60.78	0.00	29.41	0.00	0.00			100.00
TENNESSEE	32.26	38.71	1.38	5.53	0.46	1.38	17.97	2.30	100.00
TEXAS	5.45	24.91	0.65	16.87	0.01	0.11	52.00		100.00
UTAH	42.50	33.27	0.58	1.15	0.00	11.54	4.23	6.73	100.00
VERMONT	75.00	0.00	16.67	0.00	0.00	8.33	0.00	0.00	100.00
VIRGINIA	16.72	51.92	9.24	5.71	0.00	0.21	15.99	0.21	100.00
WASHINGTON	21.01	63.09	0.91	8.69	0.00	1.55	3.57	1.17	100.00
WEST VIRGINIA	56.52	17.39	0.00	17.39	0.00	0.00	4.35	4.35	100.00
WISCONSIN	11.99	38.58	0.91	34.47	0.00	1.03	13.01		100.00
WYOMING	61.99	24.89	0.90	9.95	0.00	0.90	1.36	0.00	100.00
AMERICAN SAMOA									
GUAM									
NORTHERN MARIANAS									
VIRGIN ISLANDS	96.77	3.23	0.00	0.00	0.00	0.00	0.00	0.00	100.00
BUR. OF INDIAN AFFAIRS	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
U.S. AND OUTLYING AREAS	31.98	34.95	1.56	16.30	0.06	2.46	11.97	0.70	100.00
50 STATES, D.C. & P.R.	31.96	34.96	1.57	16.31	0.06	2.46	11.97	0.70	100.00

Please see data notes for an explanation of individual state differences.
EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
Percentages are based on all children ages 3-5 who were reported in the race/ethnicity category. These percentages show the proportion of children with disabilities in the race/ethnicity category who were served in each educational environment (number in race/ethnicity category X who were educated in environment A ÷ total number with disabilities in race/ethnicity category X).
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab9.html

**Number of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Race/Ethnicity, 2003. White**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	1,189	2,017	47	1,926	9	7	0	0	5,195
ALASKA	143	681	25	80	0	53	86	14	1,082
ARIZONA	1,922	3,244	1	803	73	68	17	41	6,169
ARKANSAS	1,770	635	51	2,526	2	1,487	705	66	7,242
CALIFORNIA	8,753	9,881	590	3,053	5	108	1,894	95	24,379
COLORADO	4,542	902	40	378	0	16	547	.	6,425
CONNECTICUT	692	1,585	9	891	6	40	1,050	1,338	5,611
DELAWARE	775	282	6	81	0	98	1	0	1,243
DISTRICT OF COLUMBIA	21	4	7	0	17	0	0	0	49
FLORIDA	1,249	6,658	209	10,349	14	912	.	.	19,391
GEORGIA	6,367	4,683	370	785	8	55	.	.	12,268
HAWAII	61	268	4	119	0	2	0	0	454
IDAHO	961	1,631	13	207	1	20	157	206	3,196
ILLINOIS	13,566	264	19	8,598	20	885	.	.	23,352
INDIANA	3,408	8,878	169	3,358	50	115	.	.	15,978
IOWA	1,253	1,718	248	701	2	18	1,076	380	5,396
KANSAS	1,382	1,989	165	1,465	0	18	575	1,722	7,316
KENTUCKY	7,304	2,230	65	8,245	2	85	0	0	17,931
LOUISIANA	1,493	1,533	196	810	3	6	2,299	70	6,410
MAINE	3,044	570	377	238	5	296	0	0	4,530
MARYLAND	2,012	1,342	62	719	0	251	2,621	68	7,075
MASSACHUSETTS	4,985	1,369	11	4,898	3	222	.	.	11,488
MICHIGAN	9,184	7,788	311	718	11	180	492	12	18,696
MINNESOTA	4,294	3,729	429	1,518	4	9	514	53	10,550
MISSISSIPPI	2,055	969	340	1,059	7	228	0	0	4,658
MISSOURI	4,565	4,079	349	1,055	0	124	2,621	.	12,793
MONTANA	574	484	15	246	4	1	182	6	1,512
NEBRASKA	117	2,784	466	.	0	196	32	.	3,595
NEVADA	559	1,507	19	159	19	9	381	126	2,779
NEW HAMPSHIRE	1,167	1,121	37	97	0	15	0	0	2,437
NEW JERSEY	1,752	6,098	97	1,505	0	1,035	1,871	.	12,358
NEW MEXICO	1,066	760	122	32	0	2	.	.	1,982
NEW YORK	15,227	9,099	7,079	2,065	4	1,391	293	0	35,158
NORTH CAROLINA	8,122	1,510	195	532	4	349	1,580	202	12,494

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	538	444	20	75	4	2	171	40	1,294
OHIO	4,334	9,144	421	748	8	1,212	764		16,631
OKLAHOMA	2,509	647	146	963	4	28	962	23	5,282
OREGON	899	2,851	75	67	0	12	0	186	4,090
PENNSYLVANIA	9,248	5,411	1,469	268	16	269	2,529	178	19,388
PUERTO RICO									
RHODE ISLAND	1,658	594	7		0	11	0		2,270
SOUTH CAROLINA	992	1,069	53	1,138	9	57	2,839	6	6,163
SOUTH DAKOTA	354	1,012	41	478	6	11			1,902
TENNESSEE	3,992	2,420	80	754	0	103	1,166	200	8,715
TEXAS	842	4,431	93	2,668	6	15	10,557		18,612
UTAH	2,262	1,883	21	61	0	434	605	669	5,935
VERMONT	796	316	91	94	1	23	14	0	1,335
VIRGINIA	2,026	4,215	682	550	1	66	3,454	32	11,026
WASHINGTON	1,693	5,370	111	1,092	0	198	801	225	9,490
WEST VIRGINIA	2,282	1,296	156	1,123	10	7	425	85	5,384
WISCONSIN	2,110	5,649	66	1,551	7	94	3,212		12,689
WYOMING	1,145	480	20	146	1	17	37	0	1,846
AMERICAN SAMOA	0	0	0	0	0	0	0	0	0
GUAM	0	0	1	0	0	0	1	0	2
NORTHERN MARIANAS	0	0	0	0	0	0	0	0	0
VIRGIN ISLANDS	10	0	0	0	0	0	0	0	10
BUR. OF INDIAN AFFAIRS	3	0	0	2	0	0	0	0	5
U.S. AND OUTLYING AREAS	153,267	139,524	15,696	70,994	346	10,860	46,531	6,043	443,261
50 STATES, D.C. & P.R.	153,254	139,524	15,695	70,992	346	10,860	46,530	6,043	443,244

Please see data notes for an explanation of individual state differences.
 EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
 Data based on the December 1, 2003 count, updated as of July 31, 2004.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab9.html

**Percentage of Children Ages 3-5 Served in Different Educational Environments
Under IDEA, Part B, by Race/Ethnicity, 2003. Hispanic**

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
ALABAMA	22.89	38.83	0.90	37.07	0.17	0.13	0.00	0.00	100.00
ALASKA	13.22	62.94	2.31	7.39	0.00	4.90	7.95	1.29	100.00
ARIZONA	31.16	52.59	0.02	13.02	1.18	1.10	0.28	0.66	100.00
ARKANSAS	24.44	8.77	0.70	34.88	0.03	20.53	9.73	0.91	100.00
CALIFORNIA	35.90	40.53	2.42	12.52	0.02	0.44	7.77	0.39	100.00
COLORADO	70.69	14.04	0.62	5.88	0.00	0.25	8.51	.	100.00
CONNECTICUT	12.33	28.25	0.16	15.88	0.11	0.71	18.71	23.85	100.00
DELAWARE	62.35	22.69	0.48	6.52	0.00	7.88	0.08	0.00	100.00
DISTRICT OF COLUMBIA	42.86	8.16	14.29	0.00	34.69	0.00	0.00	0.00	100.00
FLORIDA	6.44	34.34	1.08	53.37	0.07	4.70	.	.	100.00
GEORGIA	51.90	38.17	3.02	6.40	0.07	0.45	.	.	100.00
HAWAII	13.44	59.03	0.88	26.21	0.00	0.44	0.00	0.00	100.00
IDAHO	30.07	51.03	0.41	6.48	0.03	0.63	4.91	6.45	100.00
ILLINOIS	58.09	1.13	0.08	36.82	0.09	3.79	.	.	100.00
INDIANA	21.33	55.56	1.06	21.02	0.31	0.72	.	.	100.00
IOWA	23.22	31.84	4.60	12.99	0.04	0.33	19.94	7.04	100.00
KANSAS	18.89	27.19	2.26	20.02	0.00	0.25	7.86	23.54	100.00
KENTUCKY	40.73	12.44	0.36	45.98	0.01	0.47	0.00	0.00	100.00
LOUISIANA	23.29	23.92	3.06	12.64	0.05	0.09	35.87	1.09	100.00
MAINE	67.20	12.58	8.32	5.25	0.11	6.53	0.00	0.00	100.00
MARYLAND	28.44	18.97	0.88	10.16	0.00	3.55	37.05	0.96	100.00
MASSACHUSETTS	43.39	11.92	0.10	42.64	0.03	1.93	.	.	100.00
MICHIGAN	49.12	41.66	1.66	3.84	0.06	0.96	2.63	0.06	100.00
MINNESOTA	40.70	35.35	4.07	14.39	0.04	0.09	4.87	0.50	100.00
MISSISSIPPI	44.12	20.80	7.30	22.74	0.15	4.89	0.00	0.00	100.00
MISSOURI	35.68	31.88	2.73	8.25	0.00	0.97	20.49	.	100.00
MONTANA	37.96	32.01	0.99	16.27	0.26	0.07	12.04	0.40	100.00
NEBRASKA	3.25	77.44	12.96	.	0.00	5.45	0.89	.	100.00
NEVADA	20.12	54.23	0.68	5.72	0.68	0.32	13.71	4.53	100.00
NEW HAMPSHIRE	47.89	46.00	1.52	3.98	0.00	0.62	0.00	0.00	100.00
NEW JERSEY	14.18	49.34	0.78	12.18	0.00	8.38	15.14	.	100.00
NEW MEXICO	53.78	38.35	6.16	1.61	0.00	0.10	.	.	100.00
NEW YORK	43.31	25.88	20.13	5.87	0.01	3.96	0.83	0.00	100.00
NORTH CAROLINA	65.01	12.09	1.56	4.26	0.03	2.79	12.65	1.62	100.00

STATE	EC SETTING	EC SPEC ED SETTING	HOME	PT EC/PT SPEC ED SETTING	RESID FACILITY	SEPARATE SCHOOL	ITINRNT SERVICES OUTSIDE HOME	REVERSE MAINSTR	TOTAL
NORTH DAKOTA	41.58	34.31	1.55	5.80	0.31	0.15	13.21	3.09	100.00
OHIO	26.06	54.98	2.53	4.50	0.05	7.29	4.59		100.00
OKLAHOMA	47.50	12.25	2.76	18.23	0.08	0.53	18.21	0.44	100.00
OREGON	21.98	69.71	1.83	1.64	0.00	0.29	0.00	4.55	100.00
PENNSYLVANIA	47.70	27.91	7.58	1.38	0.08	1.39	13.04	0.92	100.00
PUERTO RICO									
RHODE ISLAND	73.04	26.17	0.31		0.00	0.48	0.00		100.00
SOUTH CAROLINA	16.10	17.35	0.86	18.47	0.15	0.92	46.07	0.10	100.00
SOUTH DAKOTA	18.61	53.21	2.16	25.13	0.32	0.58			100.00
TENNESSEE	45.81	27.77	0.92	8.65	0.00	1.18	13.38	2.29	100.00
TEXAS	4.52	23.81	0.50	14.33	0.03	0.08	56.72		100.00
UTAH	38.11	31.73	0.35	1.03	0.00	7.31	10.19	11.27	100.00
VERMONT	59.63	23.67	6.82	7.04	0.07	1.72	1.05	0.00	100.00
VIRGINIA	18.37	38.23	6.19	4.99	0.01	0.60	31.33	0.29	100.00
WASHINGTON	17.84	56.59	1.17	11.51	0.00	2.09	8.44	2.37	100.00
WEST VIRGINIA	42.38	24.07	2.90	20.86	0.19	0.13	7.89	1.58	100.00
WISCONSIN	16.63	44.52	0.52	12.22	0.06	0.74	25.31		100.00
WYOMING	62.03	26.00	1.08	7.91	0.05	0.92	2.00	0.00	100.00
AMERICAN SAMOA									
GUAM	0.00	0.00	50.00	0.00	0.00	0.00	50.00	0.00	100.00
NORTHERN MARIANAS									
VIRGIN ISLANDS	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
BUR. OF INDIAN AFFAIRS	60.00	0.00	0.00	40.00	0.00	0.00	0.00	0.00	100.00
U.S. AND OUTLYING AREAS	34.58	31.48	3.54	16.02	0.08	2.45	10.50	1.36	100.00
50 STATES, D.C. & P.R.	34.58	31.48	3.54	16.02	0.08	2.45	10.50	1.36	100.00

Please see data notes for an explanation of individual state differences.
EC = Early Childhood; SPEC ED = Special Education; PT = Part-time; RESID = Residential; ITINRNT = Itinerant; MAINSTR = Mainstream
Percentages are based on all children ages 3-5 who were reported in the race/ethnicity category. These percentages show the proportion of children with disabilities in the race/ethnicity category who were served in each educational environment (number in race/ethnicity category X who were educated in environment A ÷ total number with disabilities in race/ethnicity category X).
Data based on the December 1, 2003 count, updated as of July 31, 2004.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
http://www.ideadata.org/tables27th/ar_ab9.html

**For Each Disability, What Percent of Children (Ages 3-5) are Served in Each Preschool Environment?
How Does this Percentage Compare Across Disability Categories?**

Disability	Early Childhood	Early Childhood Special Education	Home	Part-time Early Childhood Special Education	Separate Facility	Itinerant Services Outside Home	Reverse Mainstream	All Environments	Total N (in 2002)
Specific Learning Disabilities	44.1	27.7	1.4	20.4	1.1	3.5	1.8	100.0	14,204
Speech/Language Impairments	41.8	22.0	1.4	15.0	0.9	17.9	0.8	100.0	308,436
Mental Retardation	20.4	52.3	2.6	12.7	6.1	2.6	3.3	100.0	22,180
Emotional Disturbance	26.3	41.6	3.1	16.0	5.6	3.1	4.2	100.0	5,885
Multiple Disabilities	21.1	48.1	4.8	9.3	11.7	1.8	3.2	100.0	8,265
Hearing Impairments	23.4	42.0	2.9	16.8	10.4	3.2	1.3	100.0	7,097
Orthopedic Impairments	31.2	40.8	2.9	14.8	5.8	3.0	1.4	100.0	9,440
Other Health Impairments	24.9	46.6	4.5	17.8	2.3	3.1	0.8	100.0	12,908
Visual Impairments	27.3	36.5	6.0	16.9	8.8	2.9	1.7	100.0	3,068
Autism	24.5	49.5	2.1	15.2	5.9	1.2	1.6	100.0	18,765
Deaf-Blindness	31.0	30.6	3.2	13.5	17.5	0.8	3.6	100.0	252
Traumatic Brain Injury	33.1	34.0	3.4	16.2	9.2	1.8	2.4	100.0	968
Developmental Delay	30.5	40.0	5.3	15.0	4.9	2.5	1.6	100.0	225,651
All Disabilities	35.4	32.0	3.1	15.1	3.1	10.0	1.3	100.0	637,119

Separate Facility includes residential facilities and separate schools.
 The "Itinerant Services Outside Home" and "Reverse Mainstream" environments are optional categories that states can use when reporting data.
 For each row, the percentages were calculated by dividing the number of students in the environment by the number in all environments combined and then multiplying by 100.
 The rows sum to 100%.
 Please see Data Notes for an explanation of individual state differences on how data are reported.
 Data based on December 2002 counts, updated as of July 2003.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
<http://www.ideadata.org/docs/PartBDataMeetingProfiles2004/U.S.%20AND%20OUTLYING%20AREAS.HTM>

**For Each Preschool Environment, What Is the Disability Distribution of Children (Ages 3-5) in that Environment?
How Does the Distribution Compare Across Environment Categories?**

Disability	Early Childhood	Early Childhood Special Education	Home	Part-time Early Childhood Special Education	Separate Facility	Itinerant Services Outside Home	Reverse Mainstream	All Environments
Specific Learning Disabilities	2.8	1.9	1.0	3.0	0.8	0.8	3.0	2.2
Speech/Language Impairments	57.2	33.3	22.8	48.2	14.1	87.0	30.5	48.4
Mental Retardation	2.0	5.7	3.0	2.9	6.8	0.9	8.8	3.5
Emotional Disturbance	0.7	1.2	0.9	1.0	1.7	0.3	2.9	0.9
Multiple Disabilities	0.8	1.9	2.0	0.8	4.9	0.2	3.2	1.3
Hearing Impairments	0.7	1.5	1.1	1.2	3.7	0.4	1.1	1.1
Orthopedic Impairments	1.3	1.9	1.4	1.5	2.8	0.4	1.6	1.5
Other Health Impairments	1.4	2.9	3.0	2.4	1.5	0.6	1.2	2.0
Visual Impairments	0.4	0.5	0.9	0.5	1.4	0.1	0.6	0.5
Autism	2.0	4.6	2.0	3.0	5.6	0.4	3.6	2.9
Deaf-Blindness	<0.1	<0.1	<0.1	<0.1	0.2	<0.1	0.1	<0.1
Traumatic Brain Injury	0.1	0.2	0.2	0.2	0.5	<0.1	0.3	0.2
Developmental Delay	30.5	44.3	61.6	35.3	56.0	8.9	43.2	35.4
All Disabilities	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total N (in 2002)	225,685	203,947	19,552	96,120	19,713	63,635	8,467	637,119

Separate Facility includes residential facilities and separate schools.
 The "Itinerant Services Outside Home" and "Reverse Mainstream" environments are optional categories that states can use when reporting data.
 For each column, the percentages were calculated by dividing the number of students in the disability category by the number in all disability categories combined and then multiplying by 100. The columns sum to 100%.
 Please see Data Notes for an explanation of individual state differences on how data are reported.
 Data based on December 2002 counts, updated as of July 2003.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).
<http://www.ideadata.org/docs/PartBDataMeetingProfiles2004/US.%20AND%20UTL.YING%20AREAS.HTM>

**Total Number of Teachers Employed (in Full-Time Equivalency)
To Provide Special Education and Related Services
for Children and Youth Ages 3-5 with Disabilities, 2002**

STATE	FULLY CERTIFIED	NOT FULLY CERTIFIED	TOTAL
ALABAMA	707	45	752
ALASKA	35	0	35
ARIZONA	806	203	1,009
ARKANSAS	194	55	249
CALIFORNIA	1,835	295	2,130
COLORADO	188	56	245
CONNECTICUT	433	0	433
DELAWARE	92	1	93
DISTRICT OF COLUMBIA	86	602	688
FLORIDA	1,662	121	1,782
GEORGIA	441	85	526
HAWAII	186	14	200
IDAHO	112	6	118
ILLINOIS	1,172	45	1,217
INDIANA	904	38	942
IOWA	354	18	372
KANSAS	421	20	441
KENTUCKY	322	40	362
LOUISIANA	577	192	769
MAINE	305	0	305
MARYLAND	477	59	536
MASSACHUSETTS	0	0	0
MICHIGAN	681	85	766
MINNESOTA	0	0	0
MISSISSIPPI	638	132	771
MISSOURI	605	63	668
MONTANA	76	3	79
NEBRASKA	139	4	143
NEVADA	256	37	292
NEW HAMPSHIRE	96	28	124
NEW JERSEY	874	42	916
NEW MEXICO	269	20	289
NEW YORK	1,916	1,526	3,442
NORTH CAROLINA	878	97	975
NORTH DAKOTA	66	4	70
OHIO	1,404	45	1,450
OKLAHOMA	356	5	360
OREGON	162	7	169
PENNSYLVANIA	1,148	13	1,160
PUERTO RICO	76	0	76
RHODE ISLAND	112	12	124
SOUTH CAROLINA	352	41	392
SOUTH DAKOTA	96	8	103
TENNESSEE	387	1	388
TEXAS	767	58	825
UTAH	160	19	179
VERMONT	95	8	103
VIRGINIA	1,155	190	1,345
WASHINGTON	472	20	493
WEST VIRGINIA	200	19	219
WISCONSIN	682	14	696
WYOMING	52	12	64
AMERICAN SAMOA	0	8	8
GUAM	12	0	12
NORTHERN MARIANAS	4	0	4
VIRGIN ISLANDS	46	109	155
BUR. OF INDIAN AFFAIRS	0	0	0
U.S. AND OUTLYING AREAS	25,539	4,526	30,065
50 STATES, D.C. & P.R.	25,477	4,409	29,886

Please see data notes for an explanation of individual state differences.

Because personnel data are reported by states using FTE fractions, and this table shows only the rounded values, the TOTAL EMPLOYED column may not equal the sum of FULLY CERTIFIED and NOT FULLY CERTIFIED.

The total FTE for the U.S. and outlying areas and the 50 States, D.C., and Puerto Rico may not equal the sum of the individual States and outlying areas because of rounding.

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_ac1.htm

State Grant Awards Under Parts B and C of IDEA, Federal Fiscal Year 2004

STATE	PART B, SECTION 611	PART B, SECTION 619	PART C
ALABAMA	160,385,829	5,697,720	6,355,108
ALASKA	30,463,423	1,286,730	2,177,738
ARIZONA	152,382,476	5,502,673	8,956,531
ARKANSAS	97,209,622	5,450,218	3,869,854
CALIFORNIA	1,072,636,899	39,550,707	54,325,050
COLORADO	129,058,489	5,044,223	6,870,176
CONNECTICUT	116,976,890	4,983,470	4,584,842
DELAWARE	27,919,643	1,280,252	2,177,738
DISTRICT OF COLUMBIA	14,038,079	255,352	2,177,738
FLORIDA	551,219,391	18,808,609	22,092,807
GEORGIA	267,886,185	10,012,669	14,093,249
HAWAII	35,212,155	1,027,921	2,177,738
IDAHO	47,389,266	2,221,713	2,177,738
ILLINOIS	442,911,364	17,943,956	18,959,949
INDIANA	226,574,790	9,041,055	8,966,247
IOWA	107,669,127	4,055,509	3,778,931
KANSAS	94,250,141	4,403,322	3,958,374
KENTUCKY	137,696,944	10,376,988	5,374,664
LOUISIANA	163,814,859	6,591,223	6,926,276
MAINE	48,258,251	2,553,622	2,177,738
MARYLAND	175,273,494	6,786,726	7,809,528
MASSACHUSETTS	250,351,438	10,050,610	8,197,318
MICHIGAN	349,104,817	12,781,221	13,865,680
MINNESOTA	167,415,417	7,547,467	6,599,601
MISSISSIPPI	105,936,599	4,298,032	4,503,181
MISSOURI	200,334,359	6,131,603	7,722,227
MONTANA	32,188,959	1,207,728	2,177,738
NEBRASKA	65,853,607	2,294,324	2,500,332
NEVADA	57,306,394	2,296,458	3,382,122
NEW HAMPSHIRE	41,853,659	1,582,790	2,177,738
NEW JERSEY	318,780,009	11,560,104	11,912,070
NEW MEXICO	80,822,604	3,238,875	2,798,035
NEW YORK	669,505,756	34,292,052	26,175,777
NORTH CAROLINA	270,089,237	11,493,722	12,559,292
NORTH DAKOTA	22,670,415	839,359	2,177,738
OHIO	393,414,603	12,793,566	16,188,519
OKLAHOMA	130,959,004	3,733,500	5,025,005
OREGON	115,229,988	3,936,150	4,724,970
PENNSYLVANIA	378,055,914	14,214,907	14,877,778
PUERTO RICO	93,148,039	3,251,552	6,088,781
RHODE ISLAND	38,566,846	1,698,267	2,177,738
SOUTH CAROLINA	154,478,352	7,254,971	5,754,793
SOUTH DAKOTA	27,006,362	1,488,748	2,177,738
TENNESSEE	205,312,182	7,009,209	8,149,088
TEXAS	834,469,609	23,492,016	36,640,184
UTAH	94,101,314	3,626,961	4,730,924
VERMONT	21,858,608	889,856	2,177,738
VIRGINIA	244,666,927	9,274,082	10,384,417
WASHINGTON	195,714,810	8,299,793	8,280,162
WEST VIRGINIA	66,977,974	3,539,668	2,177,738
WISCONSIN	183,607,739	9,623,971	7,077,408
WYOMING	22,931,846	1,082,780	2,177,738
AMERICAN SAMOA	5,935,219	0	603,278
GUAM	13,160,101	0	1,476,175
NORTHERN MARIANAS	4,510,173	0	462,815
VIRGIN ISLANDS	8,364,335	0	786,891
BUR. OF INDIAN AFFAIRS	81,616,614	0	5,485,959
U.S. AND OUTLYING AREAS	10,045,527,146	387,699,000	444,362,700
50 STATES AND D.C.	9,931,940,704	387,699,000	435,547,582

Data as of July 31, 2004.

Amounts listed for IDEA, Part B Section 611 do not include funding for studies and evaluation or a competition for Pacific Basin entities. When included, the total appropriation for Part B is \$10,068,106,000.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

http://www.ideadata.org/tables27th/ar_ag1.htm

