



*Bureau of Indian Affairs*

*Office of Indian Education Programs*

*School Report Cards*

*2003-2004*

*2 Please note, this is the final year that school report cards will be printed in the current format. The present format is provided as a courtesy to those that have used the report cards in the past. In future years, the individual school report cards will be formatted to meet the requirements of No Child Left Behind.*

*The Bureau of Indian Affairs Report Card meeting the requirements fort of No Child  
Office of Indian Education Programs*

## Bureau-Wide Annual Report Card 2003 - 2004

**Enrollment:** 47134 (Special Needs Students: 7908)

### Goals (Performance Indicators) Data:

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 91.04%	<b>9-12:</b> 85.19%
-		
Special Needs Students -	<b>K-8:</b> 90.10%	<b>9-12:</b> 85.29%
<b>Graduation Rate -</b>		<b>9-12:</b> 60.43%
Special Needs Students -		<b>9-12:</b> 58.02%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 10.70%

<b>Language Arts Achievement -</b>	Basic:48.38%	Proficient:47.76%	Advanced:3.86%
Special Needs Students -	Basic:77.95%	Proficient:21.36%	Advanced:0.69%
<b>Reading Achievement -</b>	Basic:48.42%	Proficient:47.66%	Advanced:3.92%
Special Needs Students -	Basic:77.59%	Proficient:21.75%	Advanced:0.66%
<b>Math Achievement -</b>	Basic:45.44%	Proficient:49.08%	Advanced:5.48%
Special Needs Students -	Basic:71.46%	Proficient:27.44%	Advanced:1.10%

### Staff Development:

<b>Teachers in Core Areas -</b>	3143
<b>Skilled in the Use of Technology -</b>	Basic: 24.24% Proficient:51.45% Advanced:24.31%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	3257	2994	+263
<b>Violence -</b>	8150	8423	-273

### Indicators of Improvement Achieved:

The number of students proficient or advanced in language arts increased from 50.70% in the previous school year to 51.62%.

The number of students proficient or advanced in reading decreased from 52.72% in the previous school year to 51.58%.

The number of students proficient or advanced in mathematics increased from 54.11% in the previous school year to 54.56%.

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**Annual Report Card SY 2003 - 2004**  
**Takini**  
**Howes, SD**

**Tribes Served:** Cheyenne River

**Type of School:** Contract Day School

**Grades:** k-12

**Accreditation:** State

**Enrollment:** 209 (Special Needs Students: 41)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 87.22%	<b>9-12:</b> 78.75%
-		
Special Needs Students -	<b>K-8:</b> 84.22%	<b>9-12:</b> 86.33%
<b>Graduation Rate -</b>		<b>9-12:</b> 90%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 26.09%

<b>Language Arts Achievement -</b>	Basic:57.89%	Proficient:41.23%	Advanced:0.88%
Special Needs Students -	Basic:88.46%	Proficient:11.54%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:50.44%	Proficient:47.79%	Advanced:1.77%
Special Needs Students -	Basic:88.00%	Proficient:12.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:41.59%	Proficient:57.52%	Advanced:0.88%
Special Needs Students -	Basic:72.00%	Proficient:28.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	22
<b>Skilled in the Use of Technology -</b>	Basic: 22.73% Proficient:45.45% Advanced:31.82%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	17	51	-34
<b>Violence -</b>	88	133	-45

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 38.66% in the previous school year to 42.11%.

The number of students proficient or advanced in reading decreased from 49.58% in the previous school year to 49.56%.

The number of students proficient or advanced in mathematics increased from 46.22% in the previous school year to 58.41%.



**Annual Report Card SY 2003 - 2004**  
**Cheyenne Eagle Butte School**  
**Eagle Butte, SD**  
**2003 - 2004**

**Tribes Served:** Cheyenne River Sioux Tribe      **Type of School:** BIA On-Reservation Boarding School  
**Grades:** K-12  
**Accreditation:** State

**Enrollment:** 1391 (Special Needs Students: 173)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**      **K-8:** 91.54%      **9-12:** 88.7%  
-  
Special Needs Students -      **K-8:** 88%      **9-12:** 90.6%  
**Graduation Rate -**      **9-12:** 73%  
Special Needs Students -      **9-12:** 62%  
**High School Dropout Rate -**      **9-12:** 9.18%

**Language Arts Achievement -**      Basic:40.45% Proficient:53.45% Advanced:6.10%  
Special Needs Students -      Basic:74.47% Proficient:23.40% Advanced:2.13%

**Reading Achievement -**      Basic:40.00% Proficient:50.87% Advanced:9.13%  
Special Needs Students -      Basic:74.47% Proficient:24.47% Advanced:1.06%

**Math Achievement -**      Basic:26.70% Proficient:57.50% Advanced:15.80%  
Special Needs Students -      Basic:46.81% Proficient:53.19% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -**      85  
**Skilled in the Use of Technology -**      Basic: 25.88% Proficient:56.47% Advanced:17.65%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	16	11	+5
<b>Violence -</b>	238	354	-116

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 54.09% in the previous school year to 59.55%.

The number of students proficient or advanced in reading increased from 59.81% in the previous school year to 60.00%.

The number of students proficient or advanced in mathematics increased from 65.50% in the previous school year to 73.30%.

**Annual Report Card SY 2003 - 2004**  
**Pierre Indian Learning Center**  
**Pierre, SD**  
**2003 - 2004**

**Tribes Served:** Oglala Sioux Tribe, Rosebud Sioux Tribe, Winnebago Tribe of Nebraska, Yankton Sioux Tribe, Spirit Lake Sioux Tribe, Flandreau-Santee Sioux Tribe, Crow Creek Sioux Tribe, Standing Rock Sioux Tribe, Cheyenne River Sioux Tribe, Turtle Mountain Band of Chippewa, Sisseton-Wahpeton Dakota Nation, Lower Brule Sioux Tribe, Santee Sioux Tribe of Nebraska, Omaha Tribe of Nebraska, Three Affiliated Tribes

**Type of School:** Contract Boarding School  
**Grades:** 1-8  
**Accreditation:** State

**Enrollment:** 261 (Special Needs Students: 100)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
**K-8:** 90.5%    **9-12:** 0%  
 -  
 Special Needs Students -    **K-8:** 89.9%    **9-12:** 0%  
**Graduation Rate -**    **9-12:** 0%  
 Special Needs Students -    **9-12:** 0%  
**High School Dropout Rate -**    **9-12:** 0.00%

**Language Arts Achievement -**    Basic:52.26% Proficient:46.73% Advanced:1.01%  
 Special Needs Students -    Basic:71.43% Proficient:28.57% Advanced:0.00%  
**Reading Achievement -**    Basic:53.81% Proficient:45.69% Advanced:0.51%  
 Special Needs Students -    Basic:75.36% Proficient:24.64% Advanced:0.00%  
**Math Achievement -**    Basic:44.22% Proficient:54.27% Advanced:1.51%  
 Special Needs Students -    Basic:64.29% Proficient:34.29% Advanced:1.43%

**Staff Development:**

**Teachers in Core Areas -**    32  
**Skilled in the Use of Technology -**    Basic: 0.00% Proficient:6.25% Advanced:93.75%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	1	3	-2
<b>Violence -</b>	5	8	-3

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 56.76% in the previous school year to 47.74%.

The number of students proficient or advanced in reading decreased from 57.84% in the previous school year to 46.19%.

The number of students proficient or advanced in mathematics increased from 51.89% in the previous school year to 55.78%.

Annual Report Card SY 2003 - 2004  
Tiospaye Topa School  
Ridgeview, SD  
**2003 - 2004**

**Tribes Served:** Cheyenne River Sioux Tribe      **Type of School:** BIA Day School  
**Grades:** K-12  
**Accreditation:** State

**Enrollment:** 192 (Special Needs Students: 50)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
- **K-8:** 86%      **9-12:** 79%  
Special Needs Students - **K-8:** 85%      **9-12:** 85%  
**Graduation Rate -** **9-12:** 59%  
Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 14.29%

**Language Arts Achievement -** Basic:49.02% Proficient:48.04% Advanced:2.94%  
Special Needs Students - Basic:80.56% Proficient:19.44% Advanced:0.00%

**Reading Achievement -** Basic:38.24% Proficient:57.84% Advanced:3.92%  
Special Needs Students - Basic:75.00% Proficient:25.00% Advanced:0.00%

**Math Achievement -** Basic:38.24% Proficient:52.94% Advanced:8.82%  
Special Needs Students - Basic:63.89% Proficient:36.11% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas - Skilled in the Use of Technology -** 14  
Basic: 14.29% Proficient:64.29% Advanced:21.43%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	25	12	+13
<b>Violence -</b>	64	50	+14

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 57.95% in the previous school year to 50.98%.

The number of students proficient or advanced in reading decreased from 64.77% in the previous school year to 61.76%.

The number of students proficient or advanced in mathematics decreased from 61.93% in the previous school year to 61.76%.

Annual Report Card SY 2003 - 2004  
 American Horse School  
 Allen, SD  
 2003 - 2004

**Tribes Served:** Oglala Lakota

**Type of School:** Grant Day School

**Grades:** K-8

**Accreditation:** State

**Enrollment:** 238 (Special Needs Students: 47)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 95.86%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 94.98%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:51.43%	Proficient:48.57%	Advanced:0.00%
Special Needs Students -	Basic:93.10%	Proficient:6.90%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:61.68%	Proficient:38.32%	Advanced:0.00%
Special Needs Students -	Basic:93.10%	Proficient:6.90%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:50.96%	Proficient:49.04%	Advanced:0.00%
Special Needs Students -	Basic:93.10%	Proficient:6.90%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	14
<b>Skilled in the Use of Technology -</b>	Basic: 50.00% Proficient:28.57% Advanced:21.43%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	5	2	+3
<b>Violence -</b>	5	4	+1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 58.09% in the previous school year to 48.57%.

The number of students proficient or advanced in reading decreased from 46.32% in the previous school year to 38.32%.

The number of students proficient or advanced in mathematics decreased from 63.24% in the previous school year to 49.04%.

**Annual Report Card SY 2003 - 2004**  
**Little Wound Day School**  
**Kyle, SD, SD**  
**2003 - 2004**

**Tribes Served:** Oglala Lakota Nation

**Type of School:** Grant Day School

**Grades:** PreK-12

**Accreditation:** State

**Enrollment:** 717 (Special Needs Students: 101)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 88%	<b>9-12:</b> 51%
-		
Special Needs Students -	<b>K-8:</b> 80%	<b>9-12:</b> 74.75%
<b>Graduation Rate -</b>		<b>9-12:</b> 59%
Special Needs Students -		<b>9-12:</b> 72%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 48.34%

<b>Language Arts Achievement -</b>	Basic:65.37%	Proficient:33.82%	Advanced:0.81%
Special Needs Students -	Basic:91.95%	Proficient:8.05%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:62.60%	Proficient:34.83%	Advanced:2.57%
Special Needs Students -	Basic:85.06%	Proficient:14.94%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:59.46%	Proficient:39.90%	Advanced:0.64%
Special Needs Students -	Basic:75.86%	Proficient:24.14%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	45
<b>Skilled in the Use of Technology -</b>	Basic: 48.89% Proficient:20.00% Advanced:31.11%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	55	0	+55
<b>Violence -</b>	396	0	+396

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 0.00% in the previous school year to 34.63%.

The number of students proficient or advanced in reading increased from 0.00% in the previous school year to 37.40%.

The number of students proficient or advanced in mathematics increased from 0.00% in the previous school year to 40.54%.

Annual Report Card SY 2003 - 2004  
 Wounded Knee School District  
 Manderson,, SD  
**2003 - 2004**

**Tribes Served:** Oglala Siioux Tribe

**Type of School:** Grant Day School

**Grades:** K - 8

**Accreditation:** State

**Enrollment:** 161 (Special Needs Students: 29)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate** **K-8:** 88.448% **9-12:** 0%  
 -  
 Special Needs Students - **K-8:** 84.024% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
 Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:64.77% Proficient:31.82% Advanced:3.41%  
 Special Needs Students - Basic:65.22% Proficient:30.43% Advanced:4.35%

**Reading Achievement -** Basic:66.67% Proficient:33.33% Advanced:0.00%  
 Special Needs Students - Basic:82.61% Proficient:17.39% Advanced:0.00%

**Math Achievement -** Basic:57.95% Proficient:40.91% Advanced:1.14%  
 Special Needs Students - Basic:69.57% Proficient:30.43% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas - Skilled in the Use of Technology -** 15  
 Basic: 26.67% Proficient:46.67% Advanced:26.67%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	5	31	-26
<b>Violence -</b>	131	8	+123

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 15.12% in the previous school year to 35.23%.

The number of students proficient or advanced in reading increased from 18.82% in the previous school year to 33.33%.

The number of students proficient or advanced in mathematics increased from 22.99% in the previous school year to 42.05%.

Annual Report Card SY 2003 - 2004  
 Loneman Day School  
 Oglala, SD  
**2003 - 2004**

**Tribes Served:** Oglala Sioux (Lakota)

**Type of School:** Grant Day School

**Grades:** Prek - 8th

**Accreditation:** State / Regional

**Enrollment:** 328 (Special Needs Students: 73)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 92%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 90%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:61.66%	Proficient:38.34%	Advanced:0.00%
Special Needs Students -	Basic:82.61%	Proficient:17.39%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:70.98%	Proficient:27.98%	Advanced:1.04%
Special Needs Students -	Basic:89.13%	Proficient:10.87%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:65.80%	Proficient:33.16%	Advanced:1.04%
Special Needs Students -	Basic:84.78%	Proficient:15.22%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	36
	Basic: 58.33% Proficient:36.11% Advanced:5.56%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	4	3	+1
<b>Violence -</b>	55	117	-62

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 33.78% in the previous school year to 38.34%.

The number of students proficient or advanced in reading decreased from 44.00% in the previous school year to 29.02%.

The number of students proficient or advanced in mathematics decreased from 41.15% in the previous school year to 34.20%.



Annual Report Card SY 2003 - 2004  
Pine Ridge School  
Pine Ridge, SD, SD  
**2003 - 2004**

**Tribes Served:** Oglala Sioux

**Type of School:** BIA On-Reservation Boarding School

**Grades:** K-12

**Accreditation:** State

**Enrollment:** 1110 (Special Needs Students: 115)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 90%	<b>9-12:</b> 54%
-		
Special Needs Students -	<b>K-8:</b> 84%	<b>9-12:</b> 42%
<b>Graduation Rate -</b>		<b>9-12:</b> 48%
Special Needs Students -		<b>9-12:</b> 94%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 25.19%

<b>Language Arts Achievement -</b>	Basic:61.67% Proficient:37.16% Advanced:1.17%
Special Needs Students -	Basic:92.71% Proficient:7.29% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:51.30% Proficient:45.57% Advanced:3.13%
Special Needs Students -	Basic:91.67% Proficient:8.33% Advanced:0.00%

<b>Math Achievement -</b>	Basic:51.89% Proficient:46.41% Advanced:1.69%
Special Needs Students -	Basic:72.92% Proficient:27.08% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	56
<b>Skilled in the Use of Technology -</b>	Basic: 3.57% Proficient:76.79% Advanced:19.64%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	116	160	-44
<b>Violence -</b>	119	83	+36

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 39.14% in the previous school year to 38.33%.

The number of students proficient or advanced in reading increased from 46.09% in the previous school year to 48.70%.

The number of students proficient or advanced in mathematics decreased from 50.15% in the previous school year to 48.11%.

Annual Report Card SY 2003 - 2004  
 Porcupine Day School  
 Porcupine, SD, SD  
**2003 - 2004**

**Tribes Served:** Oglala Sioux Tribe

**Type of School:** Grant Day School

**Grades:** K-8

**Accreditation:** State

**Enrollment:** 275 (Special Needs Students: 39)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 87.4%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 91.2%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:67.33%	Proficient:32.67%	Advanced:0.00%
Special Needs Students -	Basic:88.00%	Proficient:12.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:62.00%	Proficient:37.33%	Advanced:0.67%
Special Needs Students -	Basic:84.00%	Proficient:16.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:64.00%	Proficient:34.00%	Advanced:2.00%
Special Needs Students -	Basic:72.00%	Proficient:28.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	11
	Basic: 36.36% Proficient:45.45% Advanced:18.18%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	1	4	-3
<b>Violence -</b>	1	2	-1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 24.32% in the previous school year to 32.67%.

The number of students proficient or advanced in reading increased from 31.43% in the previous school year to 38.00%.

The number of students proficient or advanced in mathematics increased from 27.03% in the previous school year to 36.00%.

Annual Report Card SY 2003 - 2004  
 Crazy Horse School  
 Wanblee, SD, SD  
**2003 - 2004**

**Tribes Served:** Oglala Sioux Tribe

**Type of School:** Grant Day School

**Grades:** K-12

**Accreditation:** State

**Enrollment:** 376 (Special Needs Students: 71)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 87%	<b>9-12:</b> 91%
-		
Special Needs Students -	<b>K-8:</b> 84%	<b>9-12:</b> 85%
<b>Graduation Rate -</b>		<b>9-12:</b> 36%
Special Needs Students -		<b>9-12:</b> 56%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 10.79%

<b>Language Arts Achievement -</b>	Basic:68.75%	Proficient:30.15%	Advanced:1.10%
Special Needs Students -	Basic:98.08%	Proficient:1.92%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:61.40%	Proficient:37.50%	Advanced:1.10%
Special Needs Students -	Basic:94.23%	Proficient:5.77%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:59.56%	Proficient:38.60%	Advanced:1.84%
Special Needs Students -	Basic:80.77%	Proficient:19.23%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	28
	Basic: 32.14% Proficient:46.43% Advanced:21.43%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	5	4	+1
<b>Violence -</b>	35	198	-163

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 21.39% in the previous school year to 31.25%.

The number of students proficient or advanced in reading increased from 35.84% in the previous school year to 38.60%.

The number of students proficient or advanced in mathematics increased from 38.73% in the previous school year to 40.44%.

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**Annual Report Card SY 2003 - 2004**  
**St. Francis Indian School**  
**St. Francis, SD, SD**  
**2003 - 2004**

**Tribes Served:** Rosebud Sioux, Lakota/Dakota Tribes, any Native American family residing on the Rosebud Reservation  
**Type of School:** Grant Day School  
**Grades:** K-12  
**Accreditation:** State

**Enrollment:** 513 (Special Needs Students: 50)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
**-** **K-8:** 91% **9-12:** 81%  
**Special Needs Students -** **K-8:** 87% **9-12:** 83%  
**Graduation Rate -** **9-12:** 68%  
**Special Needs Students -** **9-12:** 100%  
**High School Dropout Rate -** **9-12:** 22.02%

**Language Arts Achievement -** Basic:53.52% Proficient:44.97% Advanced:1.51%  
**Special Needs Students -** Basic:70.83% Proficient:29.17% Advanced:0.00%

**Reading Achievement -** Basic:46.62% Proficient:51.38% Advanced:2.01%  
**Special Needs Students -** Basic:91.67% Proficient:8.33% Advanced:0.00%

**Math Achievement -** Basic:47.36% Proficient:51.64% Advanced:1.01%  
**Special Needs Students -** Basic:50.00% Proficient:50.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 45  
**Skilled in the Use of Technology -** Basic: 13.33% Proficient:66.67% Advanced:20.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	52	86	-34
<b>Violence -</b>	98	69	+29

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 43.86% in the previous school year to 46.48%.

The number of students proficient or advanced in reading decreased from 56.88% in the previous school year to 53.38%.

The number of students proficient or advanced in mathematics increased from 45.71% in the previous school year to 52.64%.

**Annual Report Card SY 2003 - 2004**  
**Sicangu Owaye Oti (Rosebud Dormitory)**  
**Mission, SD**  
**2003 - 2004**

**Tribes Served:** Rosebud Sioux Tribe

**Type of School:** Grant Peripheral Dormitory

**Grades:** 1st-12th

**Accreditation:** Not Accredited

**Enrollment:** 183 (Special Needs Students: 19)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 81%	<b>9-12:</b> 73%
-		
Special Needs Students -	<b>K-8:</b> 89%	<b>9-12:</b> 78%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 11.11%

<b>Language Arts Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	0
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:0.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	4	0	+4
<b>Violence -</b>	34	0	+34

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in reading did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in mathematics did not change from 0.00% in the previous school year to 0.00%.

Annual Report Card SY 2003 - 2004  
Marty Indian School  
Marty, SD, SD  
**2003 - 2004**

**Tribes Served:** Yankton Sioux, Rosebud Sioux,  
Oglala Sioux, Standing Rock Sioux,  
Ponca, Winnebago, Omaha, Santee,  
Spirit Lake Sioux, Three Affiliated,  
Cheyenne River Sioux Tribe

**Type of School:** BIA On-Reservation Boarding School  
**Grades:** K-12  
**Accreditation:** State

**Enrollment:** 291 (Special Needs Students: 61)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
- **K-8:** 94.5% **9-12:** 78.4%

**Special Needs Students -** **K-8:** 90.5% **9-12:** 84.5%

**Graduation Rate -** **9-12:** 78%

**Special Needs Students -** **9-12:** 0%

**High School Dropout Rate -** **9-12:** 7.69%

**Language Arts Achievement -** Basic:48.62% Proficient:51.38% Advanced:0.00%  
Special Needs Students - Basic:81.82% Proficient:18.18% Advanced:0.00%

**Reading Achievement -** Basic:39.45% Proficient:57.80% Advanced:2.75%  
Special Needs Students - Basic:81.82% Proficient:18.18% Advanced:0.00%

**Math Achievement -** Basic:55.96% Proficient:41.28% Advanced:2.75%  
Special Needs Students - Basic:86.36% Proficient:13.64% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 29  
**Skilled in the Use of Technology -** Basic: 31.03% Proficient:48.28% Advanced:20.69%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	9	8	+1
<b>Violence -</b>	10	13	-3

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 64.88% in the previous school year to 51.38%.

The number of students proficient or advanced in reading decreased from 64.88% in the previous school year to 60.55%.

The number of students proficient or advanced in mathematics decreased from 64.14% in the previous school year to 44.04%.

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**Annual Report Card SY 2003 - 2004**  
**Enemy Swim Day School**  
**Waubay, SD**  
**2003 - 2004**

**Tribes Served:** Sisseton Wahpeton Oyate

**Type of School:** Contract Day School

**Grades:** Pre K - 8

**Accreditation:** State

**Enrollment:** 119 (Special Needs Students: 19)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 96%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 96%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:24.62%	Proficient:70.77%	Advanced:4.62%
Special Needs Students -	Basic:35.71%	Proficient:64.29%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:33.85%	Proficient:56.92%	Advanced:9.23%
Special Needs Students -	Basic:50.00%	Proficient:50.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:26.15%	Proficient:56.92%	Advanced:16.92%
Special Needs Students -	Basic:28.57%	Proficient:71.43%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	10
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:60.00% Advanced:40.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	6	-6
<b>Violence -</b>	26	31	-5

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 47.14% in the previous school year to 75.38%.

The number of students proficient or advanced in reading increased from 58.57% in the previous school year to 66.15%.

The number of students proficient or advanced in mathematics increased from 70.00% in the previous school year to 73.85%.

Annual Report Card SY 2003 - 2004  
 Tiospa Zina Tribal School  
 Agency Village, SD, SD  
**2003 - 2004**

**Tribes Served:** Sisseton-Wahpeton Sioux Tribe      **Type of School:** Grant Day School  
**Grades:** k-12  
**Accreditation:** State / Regional / Tribal

**Enrollment:** 444 (Special Needs Students: 74)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**      **K-8:** 89.57%      **9-12:** 85.25%  
 -  
 Special Needs Students -      **K-8:** 88.53%      **9-12:** 83.81%  
**Graduation Rate -**      **9-12:** 65%  
 Special Needs Students -      **9-12:** 33%  
**High School Dropout Rate -**      **9-12:** 16.67%

**Language Arts Achievement -**      Basic:53.52% Proficient:44.60% Advanced:1.88%  
 Special Needs Students -      Basic:78.38% Proficient:21.62% Advanced:0.00%

**Reading Achievement -**      Basic:44.70% Proficient:52.53% Advanced:2.76%  
 Special Needs Students -      Basic:81.58% Proficient:18.42% Advanced:0.00%

**Math Achievement -**      Basic:51.38% Proficient:45.87% Advanced:2.75%  
 Special Needs Students -      Basic:76.32% Proficient:23.68% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -**      28  
**Skilled in the Use of Technology -**      Basic: 3.57% Proficient:64.29% Advanced:32.14%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	6	11	-5
<b>Violence -</b>	165	94	+71

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 41.88% in the previous school year to 46.48%.

The number of students proficient or advanced in reading increased from 52.80% in the previous school year to 55.30%.

The number of students proficient or advanced in mathematics decreased from 49.70% in the previous school year to 48.62%.



Annual Report Card SY 2003 - 2004  
Tate Topa Tribal School (Four Winds)  
Fort Totten, ND, ND

**2003 - 2004**

**Tribes Served:** Spirit Lake Nation Dakota (Sioux) **Type of School:** Grant Day School  
**Grades:** K-8  
**Accreditation:** State / Regional

**Enrollment:** 455 (**Special Needs Students:** 107)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
- **K-8:** 89.91% **9-12:** 0%  
Special Needs Students - **K-8:** 87.63% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:33.98% Proficient:62.11% Advanced:3.91%  
Special Needs Students - Basic:68.52% Proficient:31.48% Advanced:0.00%

**Reading Achievement -** Basic:35.94% Proficient:62.11% Advanced:1.95%  
Special Needs Students - Basic:72.22% Proficient:25.93% Advanced:1.85%

**Math Achievement -** Basic:41.96% Proficient:54.51% Advanced:3.53%  
Special Needs Students - Basic:62.96% Proficient:35.19% Advanced:1.85%

**Staff Development:**

**Teachers in Core Areas - Skilled in the Use of Technology -** 27  
Basic: 48.15% Proficient:48.15% Advanced:3.70%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	3	12	-9
<b>Violence -</b>	179	584	-405

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 56.76% in the previous school year to 66.02%.

The number of students proficient or advanced in reading increased from 54.48% in the previous school year to 64.06%.

The number of students proficient or advanced in mathematics increased from 49.06% in the previous school year to 58.04%.

**Annual Report Card SY 2003 - 2004**  
**Rock Creek Day School**  
**Bullhead, SD, SD**  
**2003 - 2004**

**Tribes Served:** Lakota Standing Rock

**Type of School:** Grant Day School

**Grades:** K-8

**Accreditation:** State

**Enrollment:** 29 (Special Needs Students: 10)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 86%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 84%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:52.63% Proficient:47.37% Advanced:0.00%
Special Needs Students -	Basic:80.00% Proficient:20.00% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:52.63% Proficient:47.37% Advanced:0.00%
Special Needs Students -	Basic:80.00% Proficient:20.00% Advanced:0.00%

<b>Math Achievement -</b>	Basic:73.68% Proficient:26.32% Advanced:0.00%
Special Needs Students -	Basic:70.00% Proficient:30.00% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	4
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:50.00% Advanced:50.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	28	0	+28

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 33.33% in the previous school year to 47.37%.

The number of students proficient or advanced in reading increased from 42.86% in the previous school year to 47.37%.

The number of students proficient or advanced in mathematics decreased from 28.57% in the previous school year to 26.32%.

Annual Report Card SY 2003 - 2004  
 Little Eagle Day School  
 Little Eagle, SD, SD  
**2003 - 2004**

**Tribes Served:** Standing Rock Sioux                      **Type of School:** BIA Day School  
**Grades:**                      K-8  
**Accreditation:** State

**Enrollment:** 79 (Special Needs Students: 25)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**    **K-8:** 91.04%    **9-12:** 0%  
 -  
 Special Needs Students -            **K-8:** 92.8%    **9-12:** 0%  
**Graduation Rate -**                      **9-12:** 0%  
 Special Needs Students -            **9-12:** 0%  
**High School Dropout Rate -**            **9-12:** 0.00%

**Language Arts Achievement -**            Basic:50.00% Proficient:47.92% Advanced:2.08%  
 Special Needs Students -            Basic:78.95% Proficient:21.05% Advanced:0.00%

**Reading Achievement -**            Basic:56.25% Proficient:41.67% Advanced:2.08%  
 Special Needs Students -            Basic:89.47% Proficient:10.53% Advanced:0.00%

**Math Achievement -**            Basic:52.08% Proficient:45.83% Advanced:2.08%  
 Special Needs Students -            Basic:63.16% Proficient:36.84% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -**            6  
**Skilled in the Use of**  
**Technology -**                      Basic: 0.00% Proficient:83.33% Advanced:16.67%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	8	1	+7
<b>Violence -</b>	24	8	+16

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 41.18% in the previous school year to 50.00%.

The number of students proficient or advanced in reading decreased from 49.02% in the previous school year to 43.75%.

The number of students proficient or advanced in mathematics decreased from 52.94% in the previous school year to 47.92%.

**Annual Report Card SY 2003 - 2004  
 Standing Rock Community School  
 Fort Yates, ND, ND  
 2003 - 2004**

**Tribes Served:** Standing Rock Sioux                      **Type of School:** Grant Day School  
**Grades:** K-12  
**Accreditation:** State / Regional

**Enrollment:** 845 (Special Needs Students: 163)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
**-**                      **K-8:** 91.6%      **9-12:** 85.9%  
 Special Needs Students -                      **K-8:** 90.9%      **9-12:** 87.1%  
**Graduation Rate -**                                      **9-12:** 68.3%  
 Special Needs Students -                                      **9-12:** 90%  
**High School Dropout Rate -**                                      **9-12:** 8.79%

**Language Arts Achievement -**                      Basic:41.55% Proficient:50.00% Advanced:8.45%  
 Special Needs Students -                      Basic:85.29% Proficient:14.71% Advanced:0.00%  
**Reading Achievement -**                                      Basic:38.73% Proficient:52.82% Advanced:8.45%  
 Special Needs Students -                                      Basic:79.41% Proficient:20.59% Advanced:0.00%  
**Math Achievement -**                                      Basic:47.18% Proficient:45.77% Advanced:7.04%  
 Special Needs Students -                                      Basic:82.35% Proficient:17.65% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -**                      60  
**Skilled in the Use of Technology -**                      Basic: 23.33% Proficient:68.33% Advanced:8.33%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	63	6	+57
<b>Violence -</b>	143	17	+126

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 73.94% in the previous school year to 58.45%.

The number of students proficient or advanced in reading decreased from 82.39% in the previous school year to 61.27%.

The number of students proficient or advanced in mathematics decreased from 72.54% in the previous school year to 52.82%.

Annual Report Card SY 2003 - 2004  
Theodore Jamerson Elementary School  
Bismarck, ND, ND

**2003 - 2004**

**Tribes Served:** We are inter-tribal. Standing Rock is our agency, but we served students from 12 different tribes. **Type of School:** Grant Day School  
**Grades:** K-8  
**Accreditation:** State / Regional

**Enrollment:** 221 (Special Needs Students: 58)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
- **K-8:** 89% **9-12:** 0%  
Special Needs Students - **K-8:** 90% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:33.33% Proficient:62.96% Advanced:3.70%  
Special Needs Students - Basic:45.45% Proficient:54.55% Advanced:0.00%

**Reading Achievement -** Basic:28.70% Proficient:65.74% Advanced:5.56%  
Special Needs Students - Basic:39.39% Proficient:60.61% Advanced:0.00%

**Math Achievement -** Basic:25.00% Proficient:70.37% Advanced:4.63%  
Special Needs Students - Basic:33.33% Proficient:63.64% Advanced:3.03%

**Staff Development:**

**Teachers in Core Areas - Skilled in the Use of Technology -** 22  
Basic: 0.00% Proficient:45.45% Advanced:54.55%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	99	125	-26

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 76.19% in the previous school year to 66.67%.

The number of students proficient or advanced in reading increased from 61.90% in the previous school year to 71.30%.

The number of students proficient or advanced in mathematics increased from 65.08% in the previous school year to 75.00%.

Annual Report Card SY 2003 - 2004  
 Dunseith Day School  
 Dunseith, SD, ND  
**2003 - 2004**

**Tribes Served:** Turtle Mountain Band of Chippewa **Type of School:** BIA Day School  
**Grades:** K-8  
**Accreditation:** State / Regional

**Enrollment:** 143 (Special Needs Students: 45)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 - **K-8:** 90% **9-12:** 0%  
 Special Needs Students - **K-8:** 89.5% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
 Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:51.00% Proficient:48.00% Advanced:1.00%  
 Special Needs Students - Basic:86.11% Proficient:13.89% Advanced:0.00%

**Reading Achievement -** Basic:45.92% Proficient:53.06% Advanced:1.02%  
 Special Needs Students - Basic:69.44% Proficient:30.56% Advanced:0.00%

**Math Achievement -** Basic:39.00% Proficient:54.00% Advanced:7.00%  
 Special Needs Students - Basic:48.65% Proficient:48.65% Advanced:2.70%

**Staff Development:**

**Teachers in Core Areas - Skilled in the Use of Technology -** 15  
 Basic: 40.00% Proficient:60.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	9	4	+5
<b>Violence -</b>	105	93	+12

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 34.34% in the previous school year to 49.00%.

The number of students proficient or advanced in reading increased from 40.59% in the previous school year to 54.08%.

The number of students proficient or advanced in mathematics increased from 27.72% in the previous school year to 61.00%.

Annual Report Card SY 2003 - 2004  
 Ojibwa Indian School  
 Belcourt, ND, ND  
**2003 - 2004**

**Tribes Served:** Turtle Mountain Band of Chippewa **Type of School:** Grant Day School  
**Grades:** K-8  
**Accreditation:** State / Regional

**Enrollment:** 272 (Special Needs Students: 43)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate** **K-8:** 94% **9-12:** 0%  
 -  
 Special Needs Students - **K-8:** 93% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
 Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:25.41% Proficient:68.51% Advanced:6.08%  
 Special Needs Students - Basic:65.71% Proficient:34.29% Advanced:0.00%

**Reading Achievement -** Basic:29.83% Proficient:66.30% Advanced:3.87%  
 Special Needs Students - Basic:60.00% Proficient:40.00% Advanced:0.00%

**Math Achievement -** Basic:22.65% Proficient:67.96% Advanced:9.39%  
 Special Needs Students - Basic:60.00% Proficient:40.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas - Skilled in the Use of Technology -** 31  
 Basic: 0.00% Proficient:100.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	5	2	+3
<b>Violence -</b>	38	57	-19

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 62.08% in the previous school year to 74.59%.

The number of students proficient or advanced in reading increased from 62.34% in the previous school year to 70.17%.

The number of students proficient or advanced in mathematics increased from 75.83% in the previous school year to 77.35%.

Annual Report Card SY 2003 - 2004  
 Turtle Mountain Elementary School  
 Belcourt, ND  
**2003 - 2004**

**Tribes Served:** Turtle Mountain Band of Chippewa **Type of School:** BIA Day School  
**Grades:** K-5  
**Accreditation:** State / Regional

**Enrollment:** 737 (Special Needs Students: 179)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 - **K-8:** 94.9% **9-12:** 0%  
 Special Needs Students - **K-8:** 94.47% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
 Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:18.93% Proficient:64.45% Advanced:16.62%  
 Special Needs Students - Basic:47.22% Proficient:50.93% Advanced:1.85%

**Reading Achievement -** Basic:23.53% Proficient:63.94% Advanced:12.53%  
 Special Needs Students - Basic:46.30% Proficient:50.00% Advanced:3.70%

**Math Achievement -** Basic:22.25% Proficient:62.92% Advanced:14.83%  
 Special Needs Students - Basic:48.15% Proficient:49.07% Advanced:2.78%

**Staff Development:**

**Teachers in Core Areas -** 86  
**Skilled in the Use of Technology -** Basic: 0.00% Proficient:4.65% Advanced:95.35%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	2	3	-1
<b>Violence -</b>	457	463	-6

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 70.74% in the previous school year to 81.07%.

The number of students proficient or advanced in reading increased from 68.88% in the previous school year to 76.47%.

The number of students proficient or advanced in mathematics increased from 73.40% in the previous school year to 77.75%.



Annual Report Card SY 2003 - 2004  
Turtle Mountain Middle School  
Belcourt, ND  
**2003 - 2004**

**Tribes Served:** Turtle Mountain Chippewa      **Type of School:** BIA Day School  
**Grades:** 6,7,8  
**Accreditation:** State

**Enrollment:** 388 (Special Needs Students: 84)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**      **K-8:** 94.6%      **9-12:** 0%  
-  
Special Needs Students -      **K-8:** 93.6%      **9-12:** 0%  
**Graduation Rate -**      **9-12:** 0%  
Special Needs Students -      **9-12:** 0%  
**High School Dropout Rate -**      **9-12:** 0.00%

**Language Arts Achievement -**      Basic:24.48% Proficient:65.98% Advanced:9.54%  
Special Needs Students -      Basic:57.14% Proficient:41.67% Advanced:1.19%

**Reading Achievement -**      Basic:25.52% Proficient:67.27% Advanced:7.22%  
Special Needs Students -      Basic:61.90% Proficient:38.10% Advanced:0.00%

**Math Achievement -**      Basic:22.42% Proficient:57.73% Advanced:19.85%  
Special Needs Students -      Basic:58.33% Proficient:38.10% Advanced:3.57%

**Staff Development:**

**Teachers in Core Areas -**      31  
**Skilled in the Use of**  
**Technology -**      Basic: 12.90% Proficient:67.74% Advanced:19.35%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	14	20	-6
<b>Violence -</b>	192	101	+91

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 76.29% in the previous school year to 75.52%.

The number of students proficient or advanced in reading increased from 69.84% in the previous school year to 74.48%.

The number of students proficient or advanced in mathematics increased from 73.57% in the previous school year to 77.58%.

**Annual Report Card SY 2003 - 2004**  
**Turtle Mountain High School**

**Belcourt, ND  
2003 - 2004**

**Tribes Served:** Chippewa

**Type of School:** Grant Day School

**Grades:** 9-12

**Accreditation:** State / Regional

**Enrollment:** 472 (Special Needs Students: 127)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 0%	<b>9-12:</b> 90%
-		
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 92%
<b>Graduation Rate -</b>		<b>9-12:</b> 99%
Special Needs Students -		<b>9-12:</b> 95%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 17.16%

<b>Language Arts Achievement -</b>	Basic:21.57% Proficient:66.86% Advanced:11.57%
Special Needs Students -	Basic:48.03% Proficient:51.97% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:20.36% Proficient:69.76% Advanced:9.88%
Special Needs Students -	Basic:44.09% Proficient:55.91% Advanced:0.00%

<b>Math Achievement -</b>	Basic:26.85% Proficient:62.45% Advanced:10.70%
Special Needs Students -	Basic:61.42% Proficient:38.58% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	21
<b>Skilled in the Use of Technology -</b>	Basic: 19.05% Proficient:61.90% Advanced:19.05%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	159	13	+146
<b>Violence -</b>	44	62	-18

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 76.05% in the previous school year to 78.43%.

The number of students proficient or advanced in reading increased from 77.57% in the previous school year to 79.64%.

The number of students proficient or advanced in mathematics increased from 66.95% in the previous school year to 73.15%.

Annual Report Card SY 2003 - 2004  
Trenton School (FY97; formerly private dorm)  
Trenton, ND  
**2003 - 2004**

**Tribes Served:** Turtle Mtn. Chippewa of ND, Three affiliated Tribes of Ft. Berthold Reservation of ND, Yankton Sioux Tribe of SD, Assinibone & Sioux Tribes of Fort Peck MT, Standing Rock Sioux Tribe of ND & SD  
**Type of School:** Grant Day School  
**Grades:** K-12  
**Accreditation:** State

**Enrollment:** 238 (Special Needs Students: 53)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
-  
Special Needs Students -  
**Graduation Rate -**  
Special Needs Students -  
**High School Dropout Rate -**

<b>K-8:</b> 96%	<b>9-12:</b> 95.45%
<b>K-8:</b> 95.9%	<b>9-12:</b> 95.2%
	<b>9-12:</b> 100%
	<b>9-12:</b> 100%
	<b>9-12:</b> 1.32%

**Language Arts Achievement -** Basic:25.00% Proficient:65.38% Advanced:9.62%  
Special Needs Students - Basic:32.50% Proficient:55.00% Advanced:12.50%

**Reading Achievement -** Basic:26.92% Proficient:63.46% Advanced:9.62%  
Special Needs Students - Basic:37.50% Proficient:50.00% Advanced:12.50%

**Math Achievement -** Basic:15.38% Proficient:80.77% Advanced:3.85%  
Special Needs Students - Basic:15.00% Proficient:75.00% Advanced:10.00%

**Staff Development:**

**Teachers in Core Areas - Skilled in the Use of Technology -** 26  
Basic: 7.69% Proficient:65.38% Advanced:26.92%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	2	-2
<b>Violence -</b>	0	2	-2

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 86.00% in the previous school year to 75.00%.

The number of students proficient or advanced in reading decreased from 80.00% in the previous school year to 73.08%.

The number of students proficient or advanced in mathematics decreased from 88.00% in the previous school year to 84.62%.

**Annual Report Card SY 2003 - 2004**  
**Mandaree Day School**  
**Mandaree, ND**  
**2003 - 2004**

**Tribes Served:** Mandan, Hidatsa, Arikara

**Type of School:** Grant Day School

**Grades:** K-12

**Accreditation:** State / Regional

**Enrollment:** 210 (Special Needs Students: 44)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 94%	<b>9-12:</b> 92%
-		
Special Needs Students -	<b>K-8:</b> 94%	<b>9-12:</b> 90%
<b>Graduation Rate -</b>		<b>9-12:</b> 52%
Special Needs Students -		<b>9-12:</b> 83%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 16.42%

<b>Language Arts Achievement -</b>	Basic:22.31% Proficient:66.12% Advanced:11.57%
Special Needs Students -	Basic:51.85% Proficient:48.15% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:18.18% Proficient:72.73% Advanced:9.09%
Special Needs Students -	Basic:44.44% Proficient:48.15% Advanced:7.41%

<b>Math Achievement -</b>	Basic:17.36% Proficient:63.64% Advanced:19.01%
Special Needs Students -	Basic:33.33% Proficient:66.67% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	19
<b>Skilled in the Use of Technology -</b>	Basic: 21.05% Proficient:57.89% Advanced:21.05%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	5	-5
<b>Violence -</b>	0	347	-347

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 66.00% in the previous school year to 77.69%.

The number of students proficient or advanced in reading increased from 76.82% in the previous school year to 81.82%.

The number of students proficient or advanced in mathematics increased from 73.33% in the previous school year to 82.64%.

Annual Report Card SY 2003 - 2004  
Twin Buttes Day School  
Halliday, ND  
**2003 - 2004**

**Tribes Served:** Mandan, Arickara, Hidasta, All Nations in North Dakota who attend school in our area  
**Type of School:** Grant Day School  
**Grades:** K-8  
**Accreditation:** State / Regional

**Enrollment:** 57 (Special Needs Students: 14)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
-  
Special Needs Students -  
**Graduation Rate** -  
Special Needs Students -  
**High School Dropout Rate** -

<b>K-8:</b> 94.5%	<b>9-12:</b> 0%
<b>K-8:</b> 93%	<b>9-12:</b> 0%
	<b>9-12:</b> 0%
	<b>9-12:</b> 0.00%

**Language Arts Achievement** - Basic:32.43% Proficient:67.57% Advanced:0.00%  
Special Needs Students - Basic:50.00% Proficient:50.00% Advanced:0.00%

**Reading Achievement** - Basic:30.56% Proficient:69.44% Advanced:0.00%  
Special Needs Students - Basic:50.00% Proficient:50.00% Advanced:0.00%

**Math Achievement** - Basic:32.43% Proficient:62.16% Advanced:5.41%  
Special Needs Students - Basic:62.50% Proficient:37.50% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas - Skilled in the Use of Technology** - 7  
Basic: 14.29% Proficient:28.57% Advanced:57.14%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	5	-5

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 50.00% in the previous school year to 67.57%.

The number of students proficient or advanced in reading increased from 52.63% in the previous school year to 69.44%.

The number of students proficient or advanced in mathematics increased from 42.11% in the previous school year to 67.57%.

Annual Report Card SY 2003 - 2004  
 White Shield School  
 Roseglen, ND  
**2003 - 2004**

**Tribes Served:** Fort Berthold Reservation

**Type of School:** Grant Day School

**Grades:** K-12

**Accreditation:** State / Regional

**Enrollment:** 158 (Special Needs Students: 30)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 92.3%	<b>9-12:</b> 85.6%
-		
Special Needs Students -	<b>K-8:</b> 93%	<b>9-12:</b> 85.6%
<b>Graduation Rate -</b>		<b>9-12:</b> 100%
Special Needs Students -		<b>9-12:</b> 100%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:31.76%	Proficient:57.65%	Advanced:10.59%
Special Needs Students -	Basic:45.45%	Proficient:45.45%	Advanced:9.09%

<b>Reading Achievement -</b>	Basic:20.24%	Proficient:71.43%	Advanced:8.33%
Special Needs Students -	Basic:50.00%	Proficient:50.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:27.06%	Proficient:58.82%	Advanced:14.12%
Special Needs Students -	Basic:50.00%	Proficient:50.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	4	Basic: 50.00%	Proficient:25.00%	Advanced:25.00%
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<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	14	0	+14
<b>Violence -</b>	10	7	+3

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 74.16% in the previous school year to 68.24%.

The number of students proficient or advanced in reading increased from 73.26% in the previous school year to 79.76%.

The number of students proficient or advanced in mathematics decreased from 73.26% in the previous school year to 72.94%.

Annual Report Card SY 2003 - 2004  
 Crow Creek Sioux Tribal School  
 Stephan, SD  
**2003 - 2004**

**Tribes Served:** Crow Creek Sioux

**Type of School:** Grant Day School

**Grades:** K-12

**Accreditation:** State

**Enrollment:** 602 (Special Needs Students: 61)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 94%	<b>9-12:</b> 93%
-		
Special Needs Students -	<b>K-8:</b> 92%	<b>9-12:</b> 93%
<b>Graduation Rate -</b>		<b>9-12:</b> 68%
Special Needs Students -		<b>9-12:</b> 83%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 2.03%

<b>Language Arts Achievement -</b>	Basic:48.44% Proficient:48.89% Advanced:2.67%
Special Needs Students -	Basic:73.08% Proficient:26.92% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:39.11% Proficient:56.89% Advanced:4.00%
Special Needs Students -	Basic:65.38% Proficient:34.62% Advanced:0.00%

<b>Math Achievement -</b>	Basic:37.78% Proficient:59.56% Advanced:2.67%
Special Needs Students -	Basic:61.54% Proficient:38.46% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	54
	Basic: 0.00% Proficient:85.19% Advanced:14.81%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	74	29	+45
<b>Violence -</b>	85	41	+44

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 59.20% in the previous school year to 51.56%.

The number of students proficient or advanced in reading decreased from 67.66% in the previous school year to 60.89%.

The number of students proficient or advanced in mathematics decreased from 64.82% in the previous school year to 62.22%.

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**Annual Report Card SY 2003 - 2004**  
**Lower Brule Day School**  
**Lower Brule, SD**  
**2003 - 2004**

**Tribes Served:** Lower Brule Sioux

**Type of School:** Contract Day School

**Grades:** K-12

**Accreditation:** State

**Enrollment:** 310 (Special Needs Students: 64)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate -</b>	<b>K-8:</b> 92%	<b>9-12:</b> 76%
Special Needs Students -	<b>K-8:</b> 87%	<b>9-12:</b> 75%
<b>Graduation Rate -</b>		<b>9-12:</b> 47%
Special Needs Students -		<b>9-12:</b> 62.5%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 15.45%

<b>Language Arts Achievement -</b>	Basic:53.91% Proficient:42.97% Advanced:3.13%
Special Needs Students -	Basic:75.00% Proficient:25.00% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:44.27% Proficient:54.96% Advanced:0.76%
Special Needs Students -	Basic:69.23% Proficient:30.77% Advanced:0.00%

<b>Math Achievement -</b>	Basic:46.83% Proficient:50.79% Advanced:2.38%
Special Needs Students -	Basic:75.00% Proficient:25.00% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	24
	Basic: 8.33% Proficient:75.00% Advanced:16.67%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	2	42	-40
<b>Violence -</b>	76	76	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 50.00% in the previous school year to 46.09%.

The number of students proficient or advanced in reading decreased from 61.54% in the previous school year to 55.73%.

The number of students proficient or advanced in mathematics increased from 51.56% in the previous school year to 53.17%.



Annual Report Card SY 2003 - 2004  
 Riverside Indian School  
 Anadarko, OK  
**2003 - 2004**

**Tribes Served:** Gila River Pima, Cheyenne-Arapaho, Kiowa, Comanche, Apache, Oglala Sioux, Wichita  
**Type of School:** BIA Off-Reservation Boarding School  
**Grades:** 4TH - 12TH  
**Accreditation:** State

**Enrollment:** 387 (Special Needs Students: 78)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 - **K-8:** 75%      **9-12:** 98%  
 Special Needs Students - **K-8:** 95%      **9-12:** 94%  
**Graduation Rate -**      **9-12:** 12%  
 Special Needs Students - **9-12:** 1%  
**High School Dropout Rate -**      **9-12:** 10.27%

**Language Arts Achievement -**      Basic:60.25% Proficient:36.96% Advanced:2.80%  
 Special Needs Students -      Basic:91.03% Proficient:8.97%    Advanced:0.00%

**Reading Achievement -**      Basic:59.63% Proficient:36.65% Advanced:3.73%  
 Special Needs Students -      Basic:88.46% Proficient:11.54% Advanced:0.00%

**Math Achievement -**      Basic:63.89% Proficient:33.33% Advanced:2.78%  
 Special Needs Students -      Basic:94.87% Proficient:5.13%    Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -**      36  
**Skilled in the Use of Technology -**      Basic: 38.89% Proficient:52.78% Advanced:8.33%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	116	80	+36
<b>Violence -</b>	168	100	+68

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 50.67% in the previous school year to 39.75%.

The number of students proficient or advanced in reading decreased from 44.00% in the previous school year to 40.37%.

The number of students proficient or advanced in mathematics decreased from 44.70% in the previous school year to 36.11%.

**Annual Report Card SY 2003 - 2004**  
**Carter Seminary**  
**Ardmore, OK**  
**2003 - 2004**

**Tribes Served:** Chickasaw, Choctaw, Cherokee,  
 Caddo, Cheyenne/Arapaho,  
 Arapaho, Absentee Shawnee,  
 Seminole, Muskogee(Creek),  
 Kickapoo, Navajo

**Type of School:** BIA Peripheral Dormitory  
**Grades:** Boarding for grades 1-12  
**Accreditation:** Not Accredited

**Enrollment:** 72 (Special Needs Students: 11)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate** **K-8:** 98%      **9-12:** 96%  
 -  
 Special Needs Students -      **K-8:** 98%      **9-12:** 96%  
**Graduation Rate -**      **9-12:** 25%  
 Special Needs Students -      **9-12:** 25%  
**High School Dropout Rate -**      **9-12:** 10.34%

**Language Arts Achievement -**      Basic:0.00% Proficient:0.00% Advanced:0.00%  
 Special Needs Students -      Basic:0.00% Proficient:0.00% Advanced:0.00%

**Reading Achievement -**      Basic:0.00% Proficient:0.00% Advanced:0.00%  
 Special Needs Students -      Basic:0.00% Proficient:0.00% Advanced:0.00%

**Math Achievement -**      Basic:0.00% Proficient:0.00% Advanced:0.00%  
 Special Needs Students -      Basic:0.00% Proficient:0.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -**      0  
**Skilled in the Use of Technology -**      Basic: 0.00% Proficient:0.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	6	6	0
<b>Violence -</b>	15	2	+13

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in reading did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in mathematics did not change from 0.00% in the previous school year to 0.00%.

**Kickapoo Nation School  
Powhattan, KS  
2003 - 2004**

**Tribes Served:** Kickapoo, Sac & Fox, Iowa & Potawatomi

**Type of School:** Grant Day School

**Grades:** k-12

**Accreditation:** State / Regional

**Enrollment:** 88 (Special Needs Students: 14)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 90.5%	<b>9-12:</b> 76.9%
-		
Special Needs Students -	<b>K-8:</b> 81.3%	<b>9-12:</b> 67.3%
<b>Graduation Rate -</b>		<b>9-12:</b> 67%
Special Needs Students -		<b>9-12:</b> 40%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 22.22%

<b>Language Arts Achievement -</b>	Basic:35.38% Proficient:55.38% Advanced:9.23%
Special Needs Students -	Basic:84.62% Proficient:15.38% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:41.54% Proficient:50.77% Advanced:7.69%
Special Needs Students -	Basic:84.62% Proficient:15.38% Advanced:0.00%

<b>Math Achievement -</b>	Basic:40.00% Proficient:56.92% Advanced:3.08%
Special Needs Students -	Basic:92.31% Proficient:7.69% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	12
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:83.33% Advanced:16.67%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	3	-3
<b>Violence -</b>	5	2	+3

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 69.41% in the previous school year to 64.62%.

The number of students proficient or advanced in reading decreased from 69.41% in the previous school year to 58.46%.

The number of students proficient or advanced in mathematics decreased from 73.81% in the previous school year to 60.00%.

**Annual Report Card SY 2003 - 2004**  
**Eufaula Dormitory**  
**Eufaula, OK**  
**2003 - 2004**

**Tribes Served:** Muscogee(Creek), Cherokee, Sac & Fox, Seminole, Choctaw, Lakota, Cheyenne  
**Type of School:** Grant Peripheral Dormitory  
**Grades:** Boarding 1-12  
**Accreditation:** Not Accredited

**Enrollment:** 100 (Special Needs Students: 24)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
**-**  
**K-8:** 95.5%    **9-12:** 96.8%  
**Special Needs Students -**    **K-8:** 0%    **9-12:** 0%  
**Graduation Rate -**    **9-12:** 67%  
**Special Needs Students -**    **9-12:** 0%  
**High School Dropout Rate -**    **9-12:** 0.00%

**Language Arts Achievement -**    Basic:0.00% Proficient:0.00% Advanced:0.00%  
**Special Needs Students -**    Basic:0.00% Proficient:0.00% Advanced:0.00%  
**Reading Achievement -**    Basic:0.00% Proficient:0.00% Advanced:0.00%  
**Special Needs Students -**    Basic:0.00% Proficient:0.00% Advanced:0.00%  
**Math Achievement -**    Basic:0.00% Proficient:0.00% Advanced:0.00%  
**Special Needs Students -**    Basic:0.00% Proficient:0.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -**    0  
**Skilled in the Use of Technology -**    Basic: 0.00% Proficient:0.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	6	6	0
<b>Violence -</b>	15	14	+1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in reading did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in mathematics did not change from 0.00% in the previous school year to 0.00%.

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# Annual Report Card SY 2003 - 2004

## Sequoyah High School

### Tahlequah, OK

#### 2003 - 2004

**Tribes Served:** Cherokee Nation

**Type of School:** Grant Boarding School

**Grades:** 9-12

**Accreditation:** State / Regional

**Enrollment:** 361 (Special Needs Students: 50)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 0%	<b>9-12:</b> 97%
-		
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 98%
<b>Graduation Rate -</b>		<b>9-12:</b> 54%
Special Needs Students -		<b>9-12:</b> 77%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.55%

**Language Arts Achievement -** Basic:35.16% Proficient:56.25% Advanced:8.59%

Special Needs Students - Basic:81.58% Proficient:18.42% Advanced:0.00%

**Reading Achievement -** Basic:36.78% Proficient:55.56% Advanced:7.66%

Special Needs Students - Basic:78.95% Proficient:18.42% Advanced:2.63%

**Math Achievement -** Basic:42.52% Proficient:51.57% Advanced:5.91%

Special Needs Students - Basic:73.68% Proficient:26.32% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 19

**Skilled in the Use of Technology -** Basic: 0.00% Proficient:52.63% Advanced:47.37%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	10	9	+1
<b>Violence -</b>	4	13	-9

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 63.08% in the previous school year to 64.84%.

The number of students proficient or advanced in reading increased from 58.97% in the previous school year to 63.22%.

The number of students proficient or advanced in mathematics decreased from 71.21% in the previous school year to 57.48%.

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Annual Report Card SY 2003 - 2004  
 Jones Academy  
 Hartshorne, OK  
**2003 - 2004**

**Tribes Served:** Choctaw, Sioux, Navajo, Creek,  
 Seminole, Osage, Cherokee,  
 Mississippi Choctaw, Cheyenne  
 Arapaho, Chickasaw, Te-moak  
 Shoshone, Oglala, Kiowa, Florida  
 Seminole, Absentee Shawnee, **Type of School:** Grant Peripheral Dormitory  
 Washoe, Pima, Ponca, Standing **Grades:** Boarding students 1-12  
 Rock Sioux, Tohono O`Odham, Ft **Accreditation:** Not Accredited  
 McDermitt Piauete, Cheyenne,  
 Cheyenne Arapaho, San Juan  
 Pueblo

**Enrollment:** 186 (Special Needs Students: 36)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 - **K-8:** 96.8% **9-12:** 96.8%  
 Special Needs Students - **K-8:** 0% **9-12:** 0%  
**Graduation Rate** - **9-12:** 0%  
 Special Needs Students - **9-12:** 0%  
**High School Dropout Rate** - **9-12:** 4.65%

**Language Arts Achievement** - Basic:0.00% Proficient:0.00% Advanced:0.00%  
 Special Needs Students - Basic:0.00% Proficient:0.00% Advanced:0.00%  
**Reading Achievement** - Basic:0.00% Proficient:0.00% Advanced:0.00%  
 Special Needs Students - Basic:0.00% Proficient:0.00% Advanced:0.00%  
**Math Achievement** - Basic:0.00% Proficient:0.00% Advanced:0.00%  
 Special Needs Students - Basic:0.00% Proficient:0.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas - Skilled in the Use of Technology** - 0  
 Basic: 0.00% Proficient:0.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	5	4	+1
<b>Violence -</b>	21	24	-3

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in reading did not change from 0.00% in the previous

school year to 0.00%.

The number of students proficient or advanced in mathematics did not change from 0.00% in the previous school year to 0.00%.

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**Annual Report Card SY 2003 - 2004**  
**Blackfeet Dormitory**  
**Browning, MT**  
**2003 - 2004**

**Tribes Served:** Blackfeet & any others tribes

**Type of School:** BIA Peripheral Dormitory

**Grades:** 1st - 12th grades served

**Accreditation:**

**Enrollment:** 148 (Special Needs Students: 6)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 0%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	0
	Basic: 0.00% Proficient:0.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	2	2	0
<b>Violence -</b>	17	21	-4

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in reading did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in mathematics did not change from 0.00% in the previous school year to 0.00%.



# Annual Report Card SY 2003 - 2004

## Busby School (Northern Cheyenne Tribal School Busby, MT 2003 - 2004

**Tribes Served:** Northern Cheyenne/Crow

**Type of School:** Grant Day School

**Grades:** K-12

**Accreditation:** State

**Enrollment:** 179 (Special Needs Students: 29)

### Goals (Performance Indicators) Data:

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 90.61%	<b>9-12:</b> 91.75%
-		
Special Needs Students -	<b>K-8:</b> 90.59%	<b>9-12:</b> 89.68%
<b>Graduation Rate -</b>		<b>9-12:</b> 80%
Special Needs Students -		<b>9-12:</b> 100%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 42.86%

**Language Arts Achievement -** Basic:48.60% Proficient:50.47% Advanced:0.93%

Special Needs Students - Basic:87.50% Proficient:12.50% Advanced:0.00%

**Reading Achievement -** Basic:56.07% Proficient:43.93% Advanced:0.00%

Special Needs Students - Basic:87.50% Proficient:12.50% Advanced:0.00%

**Math Achievement -** Basic:71.96% Proficient:28.04% Advanced:0.00%

Special Needs Students - Basic:91.67% Proficient:8.33% Advanced:0.00%

### Staff Development:

**Teachers in Core Areas -** 6

**Skilled in the Use of Technology -** Basic: 100.00% Proficient:0.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	9	23	-14
<b>Violence -</b>	9	54	-45

### Indicators of Improvement Achieved:

The number of students proficient or advanced in language arts increased from 40.91% in the previous school year to 51.40%.

The number of students proficient or advanced in reading decreased from 50.00% in the previous school year to 43.93%.

The number of students proficient or advanced in mathematics decreased from 40.91% in the previous school year to 28.04%.

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**Annual Report Card SY 2003 - 2004**  
**St. Stephens Indian School**  
**St. Stephens, WY**  
**2003 - 2004**

**Tribes Served:**

**Type of School:** Contract Day School

**Grades:** K-12

**Accreditation:** Regional

**Enrollment:** 233 (Special Needs Students: 56)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 99.6%	<b>9-12:</b> 99%
-		
Special Needs Students -	<b>K-8:</b> 99%	<b>9-12:</b> 99%
<b>Graduation Rate -</b>		<b>9-12:</b> 75%
Special Needs Students -		<b>9-12:</b> 100%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 21.52%

<b>Language Arts Achievement -</b>	Basic:49.66% Proficient:49.66% Advanced:0.67%
Special Needs Students -	Basic:90.91% Proficient:9.09% Advanced:0.00%
<b>Reading Achievement -</b>	Basic:41.61% Proficient:57.05% Advanced:1.34%
Special Needs Students -	Basic:93.94% Proficient:6.06% Advanced:0.00%
<b>Math Achievement -</b>	Basic:45.64% Proficient:51.68% Advanced:2.68%
Special Needs Students -	Basic:63.64% Proficient:36.36% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	18
	Basic: 0.00% Proficient:88.89% Advanced:11.11%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	100	37	+63
<b>Violence -</b>	84	131	-47

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 47.74% in the previous school year to 50.34%.

The number of students proficient or advanced in reading increased from 49.03% in the previous school year to 58.39%.

The number of students proficient or advanced in mathematics increased from 43.23% in the previous school year to 54.36%.

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Annual Report Card SY 2003 - 2004  
 Meskwaki Settlement School  
 Tama, IA  
 2003 - 2004

**Tribes Served:** Meskwaki, Sac, Fox, Lakota,  
 Hochunk

**Type of School:** Grant Day School

**Grades:** Pre K - 9

**Accreditation:** Regional

**Enrollment:** 89 (Special Needs Students: 15)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 - **K-8:** 93.59% **9-12:** 89.35%  
 Special Needs Students - **K-8:** 94.29% **9-12:** 89.92%  
**Graduation Rate -** **9-12:** 0%  
 Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:42.65% Proficient:51.47% Advanced:5.88%  
 Special Needs Students - Basic:87.50% Proficient:12.50% Advanced:0.00%

**Reading Achievement -** Basic:36.76% Proficient:61.76% Advanced:1.47%  
 Special Needs Students - Basic:75.00% Proficient:25.00% Advanced:0.00%

**Math Achievement -** Basic:66.18% Proficient:33.82% Advanced:0.00%  
 Special Needs Students - Basic:93.75% Proficient:6.25% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 14  
**Skilled in the Use of Technology -** Basic: 14.29% Proficient:50.00% Advanced:35.71%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	30	116	-86

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 81.16% in the previous school year to 57.35%.

The number of students proficient or advanced in reading decreased from 72.06% in the previous school year to 63.24%.

The number of students proficient or advanced in mathematics decreased from 79.69% in the previous school year to 33.82%.

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**Annual Report Card SY 2003 - 2004**  
**Bug-O-Nay-Ge Shig School**  
**Bena, MN**  
**2003 - 2004**

**Tribes Served:** Minnesota Chippewa

**Type of School:** Grant Day School

**Grades:** K-12

**Accreditation:** Regional

**Enrollment:** 286 (Special Needs Students: 69)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate** **K-8:** 83.3% **9-12:** 72.86%

- **Special Needs Students -** **K-8:** 86.14% **9-12:** 78.63%

**Graduation Rate -** **9-12:** 25%

**Special Needs Students -** **9-12:** 0%

**High School Dropout Rate -** **9-12:** 27.59%

**Language Arts** Basic:0.00% Proficient:0.00% Advanced:0.00%

**Achievement -** Basic:0.00% Proficient:0.00% Advanced:0.00%

**Special Needs Students -** Basic:0.00% Proficient:0.00% Advanced:0.00%

**Reading Achievement -** Basic:68.35% Proficient:31.65% Advanced:0.00%

**Special Needs Students -** Basic:75.00% Proficient:25.00% Advanced:0.00%

**Math Achievement -** Basic:84.51% Proficient:15.49% Advanced:0.00%

**Special Needs Students -** Basic:100.00% Proficient:0.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 25

**Skilled in the Use of** Basic: 12.00% Proficient:68.00% Advanced:20.00%

**Technology -**

**Incidents Reported:** **Incidents** **Previous Year** **Change**

**Substance Abuse -** 166 131 +35

**Violence -** 17 74 -57

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 57.58% in the previous school year to 0.00%.

The number of students proficient or advanced in reading decreased from 61.90% in the previous school year to 31.65%.

The number of students proficient or advanced in mathematics decreased from 49.09% in the previous school year to 15.49%.

**Annual Report Card SY 2003 - 2004**  
**Circle of Life Survival School**  
**White Earth, MN**  
**2003 - 2004**

**Tribes Served:** Chippewa

**Type of School:** Grant Day School

**Grades:** K-12

**Accreditation:** State

**Enrollment:** 119 (Special Needs Students: 26)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 90%	<b>9-12:</b> 83%
-		
Special Needs Students -	<b>K-8:</b> 87%	<b>9-12:</b> 82%
<b>Graduation Rate -</b>		<b>9-12:</b> 73%
Special Needs Students -		<b>9-12:</b> 75%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 15.69%

<b>Language Arts Achievement -</b>	Basic:22.37% Proficient:76.32% Advanced:1.32%
Special Needs Students -	Basic:45.00% Proficient:55.00% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:18.42% Proficient:80.26% Advanced:1.32%
Special Needs Students -	Basic:50.00% Proficient:50.00% Advanced:0.00%

<b>Math Achievement -</b>	Basic:16.67% Proficient:78.21% Advanced:5.13%
Special Needs Students -	Basic:45.00% Proficient:50.00% Advanced:5.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	15
<b>Skilled in the Use of Technology -</b>	Basic: 6.67% Proficient:80.00% Advanced:13.33%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	71	63	+8
<b>Violence -</b>	68	70	-2

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 75.64% in the previous school year to 77.63%.

The number of students proficient or advanced in reading increased from 79.17% in the previous school year to 81.58%.

The number of students proficient or advanced in mathematics increased from 66.23% in the previous school year to 83.33%.

Annual Report Card SY 2003 - 2004  
 Fond du Lac Ojibwe School (Fond Du Lac Ojibwe)  
 Cloquet, MN  
**2003 - 2004**

**Tribes Served:** Minnesota Chippewa Tribe, Red Lake, Wisc. Tribes  
**Type of School:** Grant Day School  
**Grades:** K - 12  
**Accreditation:** Regional

**Enrollment:** 296 (Special Needs Students: 93)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 - **K-8:** 87% **9-12:** 77%  
 Special Needs Students - **K-8:** 83% **9-12:** 75%  
**Graduation Rate -** **9-12:** 57%  
 Special Needs Students - **9-12:** 100%  
**High School Dropout Rate -** **9-12:** 30.68%

**Language Arts Achievement -** Basic:0.00% Proficient:0.00% Advanced:0.00%  
 Special Needs Students - Basic:0.00% Proficient:0.00% Advanced:0.00%

**Reading Achievement -** Basic:64.15% Proficient:20.75% Advanced:15.09%  
 Special Needs Students - Basic:81.25% Proficient:18.75% Advanced:0.00%

**Math Achievement -** Basic:83.02% Proficient:13.21% Advanced:3.77%  
 Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas - Skilled in the Use of Technology -** 27  
 Basic: 18.52% Proficient:59.26% Advanced:22.22%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	8	8	0
<b>Violence -</b>	229	502	-273

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 59.22% in the previous school year to 0.00%.

The number of students proficient or advanced in reading decreased from 86.61% in the previous school year to 35.85%.

The number of students proficient or advanced in mathematics decreased from 79.49% in the previous school year to 16.98%.

Annual Report Card SY 2003 - 2004  
 Nay Ah Shing School  
 Onamia, MN  
**2003 - 2004**

**Tribes Served:** OJIBWE

**Type of School:** Grant Day School

**Grades:** k-12

**Accreditation:** Regional

**Enrollment:** 288 (Special Needs Students: 82)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 92.61%	<b>9-12:</b> 86.51%
-		
Special Needs Students -	<b>K-8:</b> 94%	<b>9-12:</b> 90%
<b>Graduation Rate -</b>		<b>9-12:</b> 50%
Special Needs Students -		<b>9-12:</b> 100%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 3.66%

<b>Language Arts Achievement -</b>	Basic:78.57%	Proficient:0.00%	Advanced:21.43%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:69.57%	Proficient:24.64%	Advanced:5.80%
Special Needs Students -	Basic:82.61%	Proficient:13.04%	Advanced:4.35%

<b>Math Achievement -</b>	Basic:83.58%	Proficient:13.43%	Advanced:2.99%
Special Needs Students -	Basic:95.83%	Proficient:4.17%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	25
	Basic: 8.00% Proficient:88.00% Advanced:4.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	14	3	+11
<b>Violence -</b>	14	7	+7

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 45.58% in the previous school year to 21.43%.

The number of students proficient or advanced in reading decreased from 41.03% in the previous school year to 30.43%.

The number of students proficient or advanced in mathematics decreased from 43.51% in the previous school year to 16.42%.

# Annual Report Card SY 2003 - 2004

## Lac Courte Oreilles Ojibwa School

### Hayward, WI

#### 2003 - 2004

**Tribes Served:** Lac Courte Oreilles Band of Lake Superior Chippewa      **Type of School:** Grant Day School  
**Grades:** PreK-12  
**Accreditation:** Regional

**Enrollment:** 352 (Special Needs Students: 70)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**      **K-8:** 93.6%      **9-12:** 92.6%  
 -  
 Special Needs Students -      **K-8:** 94.3%      **9-12:** 85%  
**Graduation Rate -**      **9-12:** 55%  
 Special Needs Students -      **9-12:** 50%  
**High School Dropout Rate -**      **9-12:** 2.94%

**Language Arts Achievement -**      Basic:20.69% Proficient:77.59% Advanced:1.72%  
 Special Needs Students -      Basic:38.46% Proficient:61.54% Advanced:0.00%

**Reading Achievement -**      Basic:13.79% Proficient:74.14% Advanced:12.07%  
 Special Needs Students -      Basic:38.46% Proficient:53.85% Advanced:7.69%

**Math Achievement -**      Basic:41.38% Proficient:58.62% Advanced:0.00%  
 Special Needs Students -      Basic:69.23% Proficient:30.77% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -**      26  
**Skilled in the Use of Technology -**      Basic: 11.54% Proficient:76.92% Advanced:11.54%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	11	8	+3
<b>Violence -</b>	147	81	+66

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 57.07% in the previous school year to 79.31%.

The number of students proficient or advanced in reading increased from 54.97% in the previous school year to 86.21%.

The number of students proficient or advanced in mathematics decreased from 60.21% in the previous school year to 58.62%.



**Annual Report Card SY 2003 - 2004**  
**Oneida Nation School System (Oneida Tribal Sc**  
**Oneida, WI**  
**2003 - 2004**

**Tribes Served:** 433 ONEIDA, 434  
 POTAWATOMI, 440  
 MENOMINEE, 470 BAY MILLS,  
 786 NAVAJO NATION - FORT  
 DEFIANCE, 432 OJIBWA LAC  
 DU FLAMBEAU, 430 CHIPPEWA  
 - BAD RIVER, 347 SISSETON-  
 WAHPETON SIOUX, 345  
 ROSEBUD SIOUX, 303 DEVILS  
 LAKE SIOUX, 099 ALASKA  
 NATIVE, 202-CROW TRIBE  
 MONTANA, 824 SAC & FOX  
 NATION, OKLAHOMA, 862  
 POTAWATOMI - PRAIRIE BAND

**Type of School:** Grant Day School  
**Grades:** k-12  
**Accreditation:** Regional

**Enrollment:** 396 (Special Needs Students: 116)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
**K-8:** 88%      **9-12:** 77%  
 -  
 Special Needs Students -      **K-8:** 89%      **9-12:** 77%  
**Graduation Rate -**      **9-12:** 100%  
 Special Needs Students -      **9-12:** 100%  
**High School Dropout Rate -**      **9-12:** 2.02%

**Language Arts Achievement -**      Basic:70.31% Proficient:23.44% Advanced:6.25%  
 Special Needs Students -      Basic:94.74% Proficient:5.26%    Advanced:0.00%  
**Reading Achievement -**      Basic:56.25% Proficient:34.38% Advanced:9.38%  
 Special Needs Students -      Basic:81.58% Proficient:18.42% Advanced:0.00%  
**Math Achievement -**      Basic:69.84% Proficient:30.16% Advanced:0.00%  
 Special Needs Students -      Basic:89.47% Proficient:10.53% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -**      41  
**Skilled in the Use of Technology -**      Basic: 36.59% Proficient:46.34% Advanced:17.07%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	3	7	-4
<b>Violence -</b>	28	51	-23

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 80.71% in the previous

school year to 29.69%.

The number of students proficient or advanced in reading decreased from 76.65% in the previous school year to 43.75%.

The number of students proficient or advanced in mathematics decreased from 71.57% in the previous school year to 30.16%.

**Annual Report Card SY 2003 - 2004  
Menominee Tribal School  
Neopit, WI  
2003 - 2004**

**Tribes Served:** Menominee

**Type of School:** Grant Day School

**Grades:** K - 8

**Accreditation:** Regional

**Enrollment:** 238 (Special Needs Students: 64)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 - **K-8:** 90.6154% **9-12:** 0%  
 Special Needs Students - **K-8:** 92.777% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
 Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:19.30% Proficient:75.44% Advanced:5.26%  
 Special Needs Students - Basic:50.00% Proficient:50.00% Advanced:0.00%

**Reading Achievement -** Basic:28.07% Proficient:68.42% Advanced:3.51%  
 Special Needs Students - Basic:64.29% Proficient:35.71% Advanced:0.00%

**Math Achievement -** Basic:35.09% Proficient:57.89% Advanced:7.02%  
 Special Needs Students - Basic:57.14% Proficient:42.86% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas - Skilled in the Use of Technology -** 9  
 Basic: 11.11% Proficient:77.78% Advanced:11.11%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	26	41	-15

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 69.01% in the previous school year to 80.70%.

The number of students proficient or advanced in reading increased from 68.82% in the previous school year to 71.93%.

The number of students proficient or advanced in mathematics decreased from 66.86% in the previous school year to 64.91%.

**Annual Report Card SY 2003 - 2004**  
**Joseph K. Lumsden Bahweting P.S.A.**  
**Sault Ste. Marie, MI**  
**2003 - 2004**

**Tribes Served:** Sault Ste. Marie Tribe of Chippewa Indians and all other Nationally recognized Tribes. **Type of School:** Grant Day School  
**Grades:** K-8  
**Accreditation:** State

**Enrollment:** 272 (Special Needs Students: 46)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate** **K-8:** 94.26% **9-12:** 0%  
**Special Needs Students -** **K-8:** 93.97% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
**Special Needs Students -** **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:43.24% Proficient:51.35% Advanced:5.41%  
**Special Needs Students -** Basic:18.18% Proficient:63.64% Advanced:18.18%

**Reading Achievement -** Basic:27.03% Proficient:62.16% Advanced:10.81%  
**Special Needs Students -** Basic:9.09% Proficient:63.64% Advanced:27.27%

**Math Achievement -** Basic:9.09% Proficient:54.55% Advanced:36.36%  
**Special Needs Students -** Basic:0.00% Proficient:50.00% Advanced:50.00%

**Staff Development:**

**Teachers in Core Areas - Skilled in the Use of Technology -** 16  
Basic: 0.00% Proficient:62.50% Advanced:37.50%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	1	0	+1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 88.99% in the previous school year to 56.76%.

The number of students proficient or advanced in reading decreased from 90.83% in the previous school year to 72.97%.

The number of students proficient or advanced in mathematics increased from 85.32% in the previous school year to 90.91%.

Annual Report Card SY 2003 - 2004  
 Hannahville Indian School (Nah Tah Wahsh PSA)  
 Wilson, MI  
**2003 - 2004**

**Tribes Served:** Potawatomi

**Type of School:** Grant Day School

**Grades:** K-12

**Accreditation:** Not Accredited

**Enrollment:** 183 (Special Needs Students: 49)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 91%	<b>9-12:</b> 64%
-		
Special Needs Students -	<b>K-8:</b> 93%	<b>9-12:</b> 66%
<b>Graduation Rate -</b>		<b>9-12:</b> 30%
Special Needs Students -		<b>9-12:</b> 33%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 2.08%

<b>Language Arts Achievement -</b>	Basic:49.47%	Proficient:42.11%	Advanced:8.42%
Special Needs Students -	Basic:72.73%	Proficient:21.21%	Advanced:6.06%

<b>Reading Achievement -</b>	Basic:40.21%	Proficient:40.21%	Advanced:19.59%
Special Needs Students -	Basic:54.55%	Proficient:39.39%	Advanced:6.06%

<b>Math Achievement -</b>	Basic:55.67%	Proficient:29.90%	Advanced:14.43%
Special Needs Students -	Basic:72.73%	Proficient:18.18%	Advanced:9.09%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	25
	Basic: 56.00% Proficient:28.00% Advanced:16.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	9	2	+7
<b>Violence -</b>	20	22	-2

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 65.48% in the previous school year to 50.53%.

The number of students proficient or advanced in reading decreased from 75.29% in the previous school year to 59.79%.

The number of students proficient or advanced in mathematics decreased from 56.10% in the previous school year to 44.33%.

Annual Report Card SY 2003 - 2004  
 Flandreau Indian School  
 Flandreau, SD  
**2003 - 2004**

**Tribes Served:** 52 US Federally Recognized Tribes **Type of School:** BIA Off-Reservation Boarding School  
**Grades:** 9-12  
**Accreditation:** State

**Enrollment:** 391 (Special Needs Students: 83)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 - **K-8:** 0% **9-12:** 95%  
 Special Needs Students - **K-8:** 0% **9-12:** 94%  
**Graduation Rate -** **9-12:** 37%  
 Special Needs Students - **9-12:** 58%  
**High School Dropout Rate -** **9-12:** 17.39%

**Language Arts Achievement -** Basic:54.17% Proficient:43.75% Advanced:2.08%  
 Special Needs Students - Basic:90.91% Proficient:9.09% Advanced:0.00%

**Reading Achievement -** Basic:44.00% Proficient:52.00% Advanced:4.00%  
 Special Needs Students - Basic:81.82% Proficient:18.18% Advanced:0.00%

**Math Achievement -** Basic:52.00% Proficient:48.00% Advanced:0.00%  
 Special Needs Students - Basic:90.91% Proficient:9.09% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 33  
**Skilled in the Use of Technology -** Basic: 24.24% Proficient:33.33% Advanced:42.42%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	348	6	+342
<b>Violence -</b>	130	49	+81

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 52.00% in the previous school year to 45.83%.

The number of students proficient or advanced in reading decreased from 57.33% in the previous school year to 56.00%.

The number of students proficient or advanced in mathematics decreased from 60.67% in the previous school year to 48.00%.

**Annual Report Card SY 2003 - 2004**  
**Circle Of Nations Wahpeton Ind. Brdg School**  
**Wahpeton, ND**  
**2003 - 2004**

**Tribes Served:** intertribal

**Type of School:** Grant Boarding School

**Grades:** 5-8

**Accreditation:** State / Regional

**Enrollment:** 208 (Special Needs Students: 116)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 95%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 96%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:30.77% Proficient:66.92% Advanced:2.31%
Special Needs Students -	Basic:36.25% Proficient:61.25% Advanced:2.50%

<b>Reading Achievement -</b>	Basic:26.15% Proficient:70.77% Advanced:3.08%
Special Needs Students -	Basic:35.00% Proficient:63.75% Advanced:1.25%

<b>Math Achievement -</b>	Basic:36.92% Proficient:61.54% Advanced:1.54%
Special Needs Students -	Basic:41.25% Proficient:56.25% Advanced:2.50%

**Staff Development:**

<b>Teachers in Core Areas -</b>	10
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:80.00% Advanced:20.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	49	43	+6
<b>Violence -</b>	417	571	-154

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 56.80% in the previous school year to 69.23%.

The number of students proficient or advanced in reading increased from 64.80% in the previous school year to 73.85%.

The number of students proficient or advanced in mathematics increased from 50.40% in the previous school year to 63.08%.





Annual Report Card SY 2003 - 2004  
 John F. Kennedy Day School  
 White River, AZ  
**2003 - 2004**

**Tribes Served:** White Mountain Apache

**Type of School:** BIA Day School

**Grades:** K-8

**Accreditation:** Regional

**Enrollment:** 199 (Special Needs Students: 44)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 90%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 87%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:61.54%	Proficient:35.90%	Advanced:2.56%
Special Needs Students -	Basic:83.78%	Proficient:16.22%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:62.18%	Proficient:37.18%	Advanced:0.64%
Special Needs Students -	Basic:92.11%	Proficient:7.89%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:42.95%	Proficient:46.79%	Advanced:10.26%
Special Needs Students -	Basic:71.79%	Proficient:28.21%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	12
	Basic: 8.33% Proficient:66.67% Advanced:25.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	2	7	-5
<b>Violence -</b>	6	11	-5

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 41.78% in the previous school year to 38.46%.

The number of students proficient or advanced in reading increased from 33.10% in the previous school year to 37.82%.

The number of students proficient or advanced in mathematics increased from 49.32% in the previous school year to 57.05%.

Annual Report Card SY 2003 - 2004  
Theodore Roosevelt School  
Fort Apache, AZ  
**2003 - 2004**

**Tribes Served:** Primarily White Mountain Apache. **Type of School:** Grant Boarding School  
Other tribes served: Havasupai, **Grades:** 6-7-8  
Hualapi, San Carlos Apache, Gila **Accreditation:** In Candidacy  
River Community.

**Enrollment:** 108 (Special Needs Students: 21)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate** **K-8:** 81% **9-12:** 0%  
-  
Special Needs Students - **K-8:** 81% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:84.85% Proficient:14.14% Advanced:1.01%  
Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%  
**Reading Achievement -** Basic:88.89% Proficient:11.11% Advanced:0.00%  
Special Needs Students - Basic:94.12% Proficient:5.88% Advanced:0.00%  
**Math Achievement -** Basic:81.25% Proficient:18.75% Advanced:0.00%  
Special Needs Students - Basic:81.25% Proficient:18.75% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 5  
**Skilled in the Use of Technology -** Basic: 20.00% Proficient:40.00% Advanced:40.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	35	23	+12
<b>Violence -</b>	48	76	-28

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 50.52% in the previous school year to 15.15%.

The number of students proficient or advanced in reading decreased from 53.61% in the previous school year to 11.11%.

The number of students proficient or advanced in mathematics decreased from 62.89% in the previous school year to 18.75%.

**Annual Report Card SY 2003 - 2004**  
**Annual Report Card SY 2003 - 2004**  
**Santa Rosa Boarding School**  
**Sells, AZ**  
**2003 - 2004**

**Tribes Served:** Tohono O`odham

**Type of School:** BIA On-Reservation Boarding School

**Grades:** K-8

**Accreditation:** Regional

**Enrollment:** 280 (Special Needs Students: 48)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 84%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 87%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:51.43% Proficient:46.29% Advanced:2.29%
Special Needs Students -	Basic:92.11% Proficient:7.89% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:58.38% Proficient:39.88% Advanced:1.73%
Special Needs Students -	Basic:94.74% Proficient:5.26% Advanced:0.00%

<b>Math Achievement -</b>	Basic:50.29% Proficient:44.00% Advanced:5.71%
Special Needs Students -	Basic:84.21% Proficient:15.79% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	14
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:64.29% Advanced:35.71%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	25	20	+5
<b>Violence -</b>	25	7	+18

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 50.61% in the previous school year to 48.57%.

The number of students proficient or advanced in reading increased from 40.85% in the previous school year to 41.62%.

The number of students proficient or advanced in mathematics decreased from 54.88% in the previous school year to 49.71%.

**Annual Report Card SY 2003 - 2004**  
**Santa Rosa Ranch School**  
**Sells, AZ**  
**2003 - 2004**

**Tribes Served:** Tohono O`odham

**Type of School:** BIA Day School

**Grades:** k-8

**Accreditation:** Regional

**Enrollment:** 47 (Special Needs Students: 9)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate -</b>	<b>K-8:</b> 92%	<b>9-12:</b> 0%
Special Needs Students -	<b>K-8:</b> 96%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:59.38%	Proficient:37.50%	Advanced:3.13%
Special Needs Students -	Basic:85.71%	Proficient:14.29%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:46.88%	Proficient:50.00%	Advanced:3.13%
Special Needs Students -	Basic:71.43%	Proficient:28.57%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:40.63%	Proficient:50.00%	Advanced:9.38%
Special Needs Students -	Basic:71.43%	Proficient:28.57%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	3
	Basic: 33.33% Proficient:66.67% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 48.48% in the previous school year to 40.63%.

The number of students proficient or advanced in reading increased from 51.52% in the previous school year to 53.13%.

The number of students proficient or advanced in mathematics increased from 51.52% in the previous school year to 59.38%.

**Annual Report Card SY 2003 - 2004**  
**San Simon School**  
**Sells, AZ**  
**2003 - 2004**

**Tribes Served:** Tohono O`odham

**Type of School:** BIA Day School

**Grades:** K-8

**Accreditation:** State

**Enrollment:** 254 (Special Needs Students: 36)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 81.9%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 80%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:65.96%	Proficient:34.04%	Advanced:0.00%
Special Needs Students -	Basic:92.86%	Proficient:7.14%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:72.86%	Proficient:27.14%	Advanced:0.00%
Special Needs Students -	Basic:96.43%	Proficient:3.57%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:67.61%	Proficient:32.39%	Advanced:0.00%
Special Needs Students -	Basic:82.14%	Proficient:17.86%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	13
	Basic: 53.85% Proficient:38.46% Advanced:7.69%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	10	22	-12
<b>Violence -</b>	14	11	+3

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 42.11% in the previous school year to 34.04%.

The number of students proficient or advanced in reading decreased from 34.21% in the previous school year to 27.14%.

The number of students proficient or advanced in mathematics decreased from 38.16% in the previous school year to 32.39%.

**Annual Report Card SY 2003 - 2004  
Tohono O'Odham High School  
Sells, AZ  
2003 - 2004**

**Tribes Served:** Tohono O`odham

**Type of School:** BIA Day School

**Grades:** 9-12

**Accreditation:** Regional

**Enrollment:** 154 (Special Needs Students: 29)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 0%	<b>9-12:</b> 83.19%
-		
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 88.7%
<b>Graduation Rate -</b>		<b>9-12:</b> 80%
Special Needs Students -		<b>9-12:</b> 33.3%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 2.60%

<b>Language Arts Achievement -</b>	Basic:72.87%	Proficient:27.13%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%
<b>Reading Achievement -</b>	Basic:62.79%	Proficient:37.21%	Advanced:0.00%
Special Needs Students -	Basic:95.24%	Proficient:4.76%	Advanced:0.00%
<b>Math Achievement -</b>	Basic:57.36%	Proficient:42.64%	Advanced:0.00%
Special Needs Students -	Basic:61.90%	Proficient:38.10%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	9
<b>Skilled in the Use of Technology -</b>	Basic: 11.11% Proficient:66.67% Advanced:22.22%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	26	11	+15
<b>Violence -</b>	4	4	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 35.90% in the previous school year to 27.13%.

The number of students proficient or advanced in reading decreased from 43.10% in the previous school year to 37.21%.

The number of students proficient or advanced in mathematics decreased from 52.99% in the previous school year to 42.64%.

Annual Report Card SY 2003 - 2004  
 Blackwater Community School  
 Coolidge, AZ  
**2003 - 2004**

**Tribes Served:** Pima/Maricopa

**Type of School:** Grant Day School

**Grades:** K-2

**Accreditation:** State / Regional

**Enrollment:** 100 (Special Needs Students: 17)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 93%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 88%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	7
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:100.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	37	9	+28

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in reading did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in mathematics did not change from 0.00% in the previous school year to 0.00%.

**Annual Report Card SY 2003 - 2004**  
**Casa Blanca Community School**  
**Bapchule, AZ**  
**2003 - 2004**

**Tribes Served:** Pima Maricopa

**Type of School:** Contract Day School

**Grades:** K-4

**Accreditation:** Regional

**Enrollment:** 341 (Special Needs Students: 66)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 88%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 87%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:43.09%	Proficient:53.66%	Advanced:3.25%
Special Needs Students -	Basic:55.56%	Proficient:44.44%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:50.41%	Proficient:47.15%	Advanced:2.44%
Special Needs Students -	Basic:61.11%	Proficient:38.89%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:29.27%	Proficient:59.35%	Advanced:11.38%
Special Needs Students -	Basic:38.89%	Proficient:58.33%	Advanced:2.78%

**Staff Development:**

<b>Teachers in Core Areas -</b>	17
<b>Skilled in the Use of Technology -</b>	Basic: 47.06% Proficient:47.06% Advanced:5.88%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	2	1	+1
<b>Violence -</b>	32	46	-14

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 33.11% in the previous school year to 56.91%.

The number of students proficient or advanced in reading increased from 44.37% in the previous school year to 49.59%.

The number of students proficient or advanced in mathematics increased from 39.33% in the previous school year to 70.73%.



**Annual Report Card SY 2003 - 2004**  
**Gila Crossing Day School**  
**Laveen, AZ**  
**2003 - 2004**

**Tribes Served:** Pima/Maricopa

**Type of School:** Grant Day School

**Grades:** K-8

**Accreditation:** Regional

**Enrollment:** 474 (Special Needs Students: 94)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 73%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 94%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:71.54% Proficient:28.46% Advanced:0.00%

Special Needs Students - Basic:84.62% Proficient:15.38% Advanced:0.00%

**Reading Achievement -** Basic:65.18% Proficient:34.82% Advanced:0.00%

Special Needs Students - Basic:80.33% Proficient:19.67% Advanced:0.00%

**Math Achievement -** Basic:66.80% Proficient:31.64% Advanced:1.56%

Special Needs Students - Basic:92.31% Proficient:7.69% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 25

**Skilled in the Use of Technology -** Basic: 12.00% Proficient:40.00% Advanced:48.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	24	16	+8
<b>Violence -</b>	92	158	-66

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 28.29% in the previous school year to 28.46%.

The number of students proficient or advanced in reading decreased from 46.74% in the previous school year to 34.82%.

The number of students proficient or advanced in mathematics decreased from 37.98% in the previous school year to 33.20%.

**Annual Report Card SY 2003 - 2004**  
**Salt River Day School (Salt River Elem. School)**  
**Scottsdale, AZ**  
**2003 - 2004**

**Tribes Served:** Pima, Maricopa

**Type of School:** Grant Day School

**Grades:** K-6th

**Accreditation:** Regional

**Enrollment:** 295 (Special Needs Students: 58)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 90%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 87%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:50.72% Proficient:47.10% Advanced:2.17%

Special Needs Students - Basic:68.00% Proficient:32.00% Advanced:0.00%

**Reading Achievement -** Basic:47.83% Proficient:47.10% Advanced:5.07%

Special Needs Students - Basic:72.00% Proficient:28.00% Advanced:0.00%

**Math Achievement -** Basic:49.28% Proficient:47.10% Advanced:3.62%

Special Needs Students - Basic:52.00% Proficient:48.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 20

**Skilled in the Use of Technology -** Basic: 50.00% Proficient:20.00% Advanced:30.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	1	-1
<b>Violence -</b>	8	2	+6

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 36.30% in the previous school year to 49.28%.

The number of students proficient or advanced in reading increased from 41.96% in the previous school year to 52.17%.

The number of students proficient or advanced in mathematics decreased from 51.37% in the previous school year to 50.72%.

Annual Report Card SY 2003 - 2004  
 Polacca Day School  
 Polacca, AZ  
 2003 - 2004

**Tribes Served:** Hopi, Navajo

**Type of School:** BIA Day School

**Grades:** K-6

**Accreditation:** Regional

**Enrollment:** 204 (Special Needs Students: 38)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 93%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 92%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:21.24% Proficient:60.18% Advanced:18.58%
Special Needs Students -	Basic:65.38% Proficient:30.77% Advanced:3.85%

<b>Reading Achievement -</b>	Basic:23.64% Proficient:61.82% Advanced:14.55%
Special Needs Students -	Basic:61.54% Proficient:38.46% Advanced:0.00%

<b>Math Achievement -</b>	Basic:36.28% Proficient:53.10% Advanced:10.62%
Special Needs Students -	Basic:65.38% Proficient:34.62% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	14
<b>Skilled in the Use of Technology -</b>	Basic: 7.14% Proficient:64.29% Advanced:28.57%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	1	6	-5

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 73.17% in the previous school year to 78.76%.

The number of students proficient or advanced in reading increased from 72.22% in the previous school year to 76.36%.

The number of students proficient or advanced in mathematics decreased from 65.87% in the previous school year to 63.72%.

**Annual Report Card SY 2003 - 2004**  
**Second Mesa Day School**  
**Second Mesa, AZ**  
**2003 - 2004**

**Tribes Served:** Hopi, Tewa

**Type of School:** Grant Day School

**Grades:** K-6

**Accreditation:** State / Regional

**Enrollment:** 188 (Special Needs Students: 22)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 97%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 95%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:25.81% Proficient:65.59% Advanced:8.60%

Special Needs Students - Basic:82.35% Proficient:17.65% Advanced:0.00%

**Reading Achievement -** Basic:26.88% Proficient:69.89% Advanced:3.23%

Special Needs Students - Basic:64.71% Proficient:35.29% Advanced:0.00%

**Math Achievement -** Basic:19.35% Proficient:70.97% Advanced:9.68%

Special Needs Students - Basic:64.71% Proficient:35.29% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 15

**Skilled in the Use of Technology -** Basic: 40.00% Proficient:40.00% Advanced:20.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	2	-2
<b>Violence -</b>	0	8	-8

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 70.13% in the previous school year to 74.19%.

The number of students proficient or advanced in reading decreased from 77.92% in the previous school year to 73.12%.

The number of students proficient or advanced in mathematics increased from 75.32% in the previous school year to 80.65%.

**Annual Report Card SY 2003 - 2004  
Hopi Day School  
Kykotsmovi, AZ  
2003 - 2004**

**Tribes Served:** Hopi

**Type of School:** Grant Day School

**Grades:** K-6

**Accreditation:** Regional

**Enrollment:** 147 (Special Needs Students: 13)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 95.1%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 94.4%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:20.45%	Proficient:65.91%	Advanced:13.64%
Special Needs Students -	Basic:66.67%	Proficient:22.22%	Advanced:11.11%

<b>Reading Achievement -</b>	Basic:17.05%	Proficient:78.41%	Advanced:4.55%
Special Needs Students -	Basic:44.44%	Proficient:44.44%	Advanced:11.11%

<b>Math Achievement -</b>	Basic:12.50%	Proficient:63.64%	Advanced:23.86%
Special Needs Students -	Basic:55.56%	Proficient:33.33%	Advanced:11.11%

**Staff Development:**

<b>Teachers in Core Areas -</b>	8
<b>Skilled in the Use of Technology -</b>	Basic: 37.50% Proficient:37.50% Advanced:25.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	1	-1
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 78.87% in the previous school year to 79.55%.

The number of students proficient or advanced in reading increased from 73.24% in the previous school year to 82.95%.

The number of students proficient or advanced in mathematics decreased from 90.14% in the previous school year to 87.50%.

**Annual Report Card SY 2003 - 2004  
Hotevilla Bacavi Community School  
Hotevilla, AZ  
2003 - 2004**

**Tribes Served:** Hopi

**Type of School:** Contract Day School

**Grades:** K-8

**Accreditation:** Regional

**Enrollment:** 166 (Special Needs Students: 19)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 94.1%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 94.13%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:35.71% Proficient:58.04% Advanced:6.25%
Special Needs Students -	Basic:66.67% Proficient:33.33% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:31.25% Proficient:64.29% Advanced:4.46%
Special Needs Students -	Basic:86.67% Proficient:13.33% Advanced:0.00%

<b>Math Achievement -</b>	Basic:20.54% Proficient:66.96% Advanced:12.50%
Special Needs Students -	Basic:66.67% Proficient:26.67% Advanced:6.67%

**Staff Development:**

<b>Teachers in Core Areas -</b>	13
<b>Skilled in the Use of Technology -</b>	Basic: 61.54% Proficient:15.38% Advanced:23.08%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	1	5	-4
<b>Violence -</b>	1	0	+1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 56.60% in the previous school year to 64.29%.

The number of students proficient or advanced in reading decreased from 72.64% in the previous school year to 68.75%.

The number of students proficient or advanced in mathematics increased from 66.04% in the previous school year to 79.46%.

Annual Report Card SY 2003 - 2004  
 Moencopi Day School  
 Tuba City, AZ  
 2003 - 2004

**Tribes Served:** Hopi, Navajo

**Type of School:** BIA Day School

**Grades:** K-6

**Accreditation:** Regional

**Enrollment:** 180 (Special Needs Students: 14)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 93.1%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 82%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:20.25% Proficient:78.48% Advanced:1.27%
Special Needs Students -	Basic:33.33% Proficient:55.56% Advanced:11.11%
<b>Reading Achievement -</b>	Basic:27.16% Proficient:64.20% Advanced:8.64%
Special Needs Students -	Basic:66.67% Proficient:33.33% Advanced:0.00%
<b>Math Achievement -</b>	Basic:6.41% Proficient:58.97% Advanced:34.62%
Special Needs Students -	Basic:0.00% Proficient:77.78% Advanced:22.22%

**Staff Development:**

<b>Teachers in Core Areas -</b>	12
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:83.33% Advanced:16.67%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	8	4	+4

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 60.56% in the previous school year to 79.75%.

The number of students proficient or advanced in reading decreased from 74.65% in the previous school year to 72.84%.

The number of students proficient or advanced in mathematics increased from 66.20% in the previous school year to 93.59%.

Annual Report Card SY 2003 - 2004  
 Keams Canyon Boarding School  
 Keams Canyon, AZ  
 2003 - 2004

**Tribes Served:** Hopi/Tewa/Navajo

**Type of School:** BIA On-Reservation Boarding School

**Grades:** k-6

**Accreditation:** State / Regional

**Enrollment:** 60 (Special Needs Students: 6)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 92%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 90%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:42.42%	Proficient:54.55%	Advanced:3.03%
Special Needs Students -	Basic:0.00%	Proficient:100.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:60.61%	Proficient:36.36%	Advanced:3.03%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:51.52%	Proficient:39.39%	Advanced:9.09%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	4
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:75.00% Advanced:25.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	1	-1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 53.19% in the previous school year to 57.58%.

The number of students proficient or advanced in reading decreased from 40.43% in the previous school year to 39.39%.

The number of students proficient or advanced in mathematics increased from 38.30% in the previous school year to 48.48%.



Annual Report Card SY 2003 - 2004  
Hopi High School  
Keams Canyon, AZ  
2003 - 2004

**Tribes** Hopi, Navajo, Tewa, **Type of School:** Grant Day School  
**Served:** Acoma, Apache, Arapahoe, Cahvilla, Cherokee **Grades:** 9-12  
**Accreditation:** Regional

**Enrollment:** 756 (Special Needs Students: 138)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate** **K-8:** 93% **9-12:** 93%  
-  
Special Needs Students - **K-8:** 93% **9-12:** 93%  
**Graduation Rate -** **9-12:** 62.62%  
Special Needs Students - **9-12:** 93%  
**High School Dropout Rate -** **9-12:** 1.83%

**Language Arts Achievement -** Basic:38.90% Proficient:56.77% Advanced:4.32%  
Special Needs Students - Basic:84.50% Proficient:15.50% Advanced:0.00%

**Reading Achievement -** Basic:32.90% Proficient:59.60% Advanced:7.50%  
Special Needs Students - Basic:69.60% Proficient:30.40% Advanced:0.00%

**Math Achievement -** Basic:30.30% Proficient:64.79% Advanced:4.91%  
Special Needs Students - Basic:58.91% Proficient:40.31% Advanced:0.78%

**Staff Development:**

**Teachers in Core Areas -** 26  
**Skilled in the Use of Technology -** Basic: 0.00% Proficient:15.38% Advanced:84.62%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	79	71	+8
<b>Violence -</b>	28	16	+12

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 52.59% in the previous school year to 61.10%.

The number of students proficient or advanced in reading increased from 64.86% in the previous school year to 67.10%.

The number of students proficient or advanced in mathematics increased from 66.86% in the previous school year to 69.70%.

Annual Report Card SY 2003 - 2004  
 Havasupai School  
 Supai, AZ  
 2003 - 2004

**Tribes Served:** Havasupai

**Type of School:** BIA Day School

**Grades:** K-8

**Accreditation:** In Candidacy

**Enrollment:** 93 (Special Needs Students: 16)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 89%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 86%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:92.45%	Proficient:7.55%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:84.91%	Proficient:11.32%	Advanced:3.77%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:77.36%	Proficient:22.64%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	6
<b>Skilled in the Use of Technology -</b>	Basic: 16.67% Proficient:66.67% Advanced:16.67%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	2	1	+1
<b>Violence -</b>	6	5	+1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 10.61% in the previous school year to 7.55%.

The number of students proficient or advanced in reading decreased from 28.79% in the previous school year to 15.09%.

The number of students proficient or advanced in mathematics decreased from 25.76% in the previous school year to 22.64%.

Annual Report Card SY 2003 - 2004  
 Noli School  
 San Jacinto, CA  
 2003 - 2004

**Type of School:** Grant Day School

**Grades:** 6TH - 12TH GRADE

**Accreditation:** State / Regional

**Tribes Served:** SOBOBA, MORONGO,  
 PECHANGA, SANTA ROSA,  
 CAHUILLA, SAN MANUEL,  
 RAMONA, PALA, PAUMA,  
 AGUA CALIENTE, LOS  
 COYOTES, LA JOLLA, TORRES-  
 MARTINEZ, NAVAJO, CADDO,  
 TUOLUMNE, ME-WUK, SAN  
 CARLOS APACHE, ZUNI,  
 ONEIDA, GILA RIVER, RINCON,  
 WINNEBAGO

**Enrollment:** 185 (**Special Needs Students:** 19)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 94%	<b>9-12:</b> 88%
-		
Special Needs Students -	<b>K-8:</b> 88%	<b>9-12:</b> 81%
<b>Graduation Rate -</b>		<b>9-12:</b> 91%
Special Needs Students -		<b>9-12:</b> 100%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 7.09%

<b>Language Arts Achievement -</b>	Basic:25.00% Proficient:56.94% Advanced:18.06%
Special Needs Students -	Basic:62.50% Proficient:37.50% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:23.61% Proficient:58.33% Advanced:18.06%
Special Needs Students -	Basic:56.25% Proficient:43.75% Advanced:0.00%

<b>Math Achievement -</b>	Basic:21.53% Proficient:62.50% Advanced:15.97%
Special Needs Students -	Basic:43.75% Proficient:50.00% Advanced:6.25%

**Staff Development:**

<b>Teachers in Core Areas -</b>	13
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:76.92% Advanced:23.08%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	9	9	0
<b>Violence -</b>	3	12	-9

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 47.02% in the previous school year to 75.00%.

The number of students proficient or advanced in reading increased from 30.19% in the previous school year to 76.39%.

The number of students proficient or advanced in mathematics increased from 54.04% in the previous school year to 78.47%.

Annual Report Card SY 2003 - 2004  
 Sherman Indian High School  
 Riverside, CA  
 2003 - 2004

**Tribes Served:** White Mtn Apache, San Carlos Apache, Gila River, Hopi, Navajo, Ojala Sioux, Southern California, Northern California, Nevada  
**Type of School:** BIA Off-Reservation Boarding School  
**Grades:** 9-12  
**Accreditation:** Regional

**Enrollment:** 799 (Special Needs Students: 65)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 - **K-8:** 0%      **9-12:** 92%  
 Special Needs Students - **K-8:** 0%      **9-12:** 92%  
**Graduation Rate -**      **9-12:** 50%  
 Special Needs Students - **9-12:** 40%  
**High School Dropout Rate -**      **9-12:** 9.14%

**Language Arts Achievement -**      Basic:47.34% Proficient:45.38% Advanced:7.28%  
 Special Needs Students -      Basic:78.46% Proficient:21.54% Advanced:0.00%

**Reading Achievement -**      Basic:34.57% Proficient:58.64% Advanced:6.79%  
 Special Needs Students -      Basic:70.77% Proficient:29.23% Advanced:0.00%

**Math Achievement -**      Basic:36.01% Proficient:59.52% Advanced:4.46%  
 Special Needs Students -      Basic:55.38% Proficient:44.62% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -**      23  
**Skilled in the Use of Technology -**      Basic: 34.78% Proficient:43.48% Advanced:21.74%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	403	545	-142
<b>Violence -</b>	7	18	-11

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 40.71% in the previous school year to 52.66%.

The number of students proficient or advanced in reading increased from 44.95% in the previous school year to 65.43%.

The number of students proficient or advanced in mathematics increased from 60.76% in the previous school year to 63.99%.

Annual Report Card SY 2003 - 2004  
 Pyramid Lake High School  
 Nixon, NV  
 2003 - 2004

**Tribes Served:** Paiute, Shoshone, Washoe

**Type of School:** Grant Day School

**Grades:** 7-12

**Accreditation:** Regional

**Enrollment:** 130 (Special Needs Students: 26)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 91.3%	<b>9-12:</b> 86%
-		
Special Needs Students -	<b>K-8:</b> 92.8%	<b>9-12:</b> 89.1%
<b>Graduation Rate -</b>		<b>9-12:</b> 54%
Special Needs Students -		<b>9-12:</b> 100%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 6.00%

<b>Language Arts Achievement -</b>	Basic:39.18% Proficient:54.64% Advanced:6.19%
Special Needs Students -	Basic:82.61% Proficient:17.39% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:45.36% Proficient:47.42% Advanced:7.22%
Special Needs Students -	Basic:91.30% Proficient:8.70% Advanced:0.00%

<b>Math Achievement -</b>	Basic:52.58% Proficient:42.27% Advanced:5.15%
Special Needs Students -	Basic:82.61% Proficient:17.39% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	16
<b>Skilled in the Use of Technology -</b>	Basic: 43.75% Proficient:37.50% Advanced:18.75%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	7	8	-1
<b>Violence -</b>	6	13	-7

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 44.55% in the previous school year to 60.82%.

The number of students proficient or advanced in reading increased from 48.51% in the previous school year to 54.64%.

The number of students proficient or advanced in mathematics increased from 36.63% in the previous school year to 47.42%.

Annual Report Card SY 2003 - 2004  
 Duckwater Shoshone Elementary School  
 Duckwater, NV  
 2003 - 2004

**Tribes Served:** Duckwater Shoshone

**Type of School:** Grant Day School

**Grades:** K-8

**Accreditation:** Regional

**Enrollment:** 9 (Special Needs Students: 3)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 95%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 95%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:40.00% Proficient:40.00% Advanced:20.00%

Special Needs Students - Basic:66.67% Proficient:33.33% Advanced:0.00%

**Reading Achievement -** Basic:60.00% Proficient:40.00% Advanced:0.00%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Math Achievement -** Basic:40.00% Proficient:40.00% Advanced:20.00%

Special Needs Students - Basic:66.67% Proficient:33.33% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 2

**Skilled in the Use of Technology -** Basic: 0.00% Proficient:100.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 66.67% in the previous school year to 60.00%.

The number of students proficient or advanced in reading decreased from 85.71% in the previous school year to 40.00%.

The number of students proficient or advanced in mathematics increased from 55.56% in the previous school year to 60.00%.

Annual Report Card SY 2003 - 2004  
 Sky City Community School  
 Acoma, NM  
 2003 - 2004

**Tribes Served:** Acoma

**Type of School:** BIA Day School

**Grades:** K-8

**Accreditation:** State / Regional

**Enrollment:** 282 (Special Needs Students: 30)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 93%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 85%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:43.11% Proficient:55.09% Advanced:1.80%
Special Needs Students -	Basic:77.78% Proficient:22.22% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:36.80% Proficient:62.40% Advanced:0.80%
Special Needs Students -	Basic:91.67% Proficient:8.33% Advanced:0.00%

<b>Math Achievement -</b>	Basic:55.69% Proficient:42.51% Advanced:1.80%
Special Needs Students -	Basic:83.33% Proficient:16.67% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	18
<b>Skilled in the Use of Technology -</b>	Basic: 22.22% Proficient:66.67% Advanced:11.11%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	3	5	-2
<b>Violence -</b>	12	14	-2

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 63.31% in the previous school year to 56.89%.

The number of students proficient or advanced in reading increased from 59.41% in the previous school year to 63.20%.

The number of students proficient or advanced in mathematics decreased from 50.00% in the previous school year to 44.31%.



Annual Report Card SY 2003 - 2004  
 Isleta Elementary School  
 Isleta, NM  
 2003 - 2004

**Tribes Served:** Isleta Pueblo

**Type of School:** BIA Day School

**Grades:** K-6

**Accreditation:** State / Regional

**Enrollment:** 251 (Special Needs Students: 41)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 93%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 95%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:28.03% Proficient:59.85% Advanced:12.12%
Special Needs Students -	Basic:72.00% Proficient:28.00% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:31.82% Proficient:60.61% Advanced:7.58%
Special Needs Students -	Basic:76.00% Proficient:24.00% Advanced:0.00%

<b>Math Achievement -</b>	Basic:37.88% Proficient:56.06% Advanced:6.06%
Special Needs Students -	Basic:80.00% Proficient:20.00% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	16
<b>Skilled in the Use of Technology -</b>	Basic: 87.50% Proficient:12.50% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	31	56	-25

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 73.65% in the previous school year to 71.97%.

The number of students proficient or advanced in reading decreased from 70.47% in the previous school year to 68.18%.

The number of students proficient or advanced in mathematics increased from 61.74% in the previous school year to 62.12%.

Annual Report Card SY 2003 - 2004  
 Jemez Day School  
 Jemez Pueblo, NM  
 2003 - 2004

**Tribes Served:** Jemez Pueblo

**Type of School:** BIA Day School

**Grades:** K-6

**Accreditation:** State / Regional

**Enrollment:** 146 (Special Needs Students: 20)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 95%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 93%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:56.52%	Proficient:43.48%	Advanced:0.00%
Special Needs Students -	Basic:93.33%	Proficient:6.67%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:48.57%	Proficient:48.57%	Advanced:2.86%
Special Needs Students -	Basic:83.33%	Proficient:16.67%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:68.48%	Proficient:30.43%	Advanced:1.09%
Special Needs Students -	Basic:93.33%	Proficient:6.67%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	9
<b>Skilled in the Use of Technology -</b>	Basic: 55.56% Proficient:22.22% Advanced:22.22%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	1	-1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 48.96% in the previous school year to 43.48%.

The number of students proficient or advanced in reading increased from 51.04% in the previous school year to 51.43%.

The number of students proficient or advanced in mathematics decreased from 35.42% in the previous school year to 31.52%.

Annual Report Card SY 2003 - 2004  
 San Felipe Pueblo Elementary School  
 San Felipe Pueblo, NM  
 2003 - 2004

**Tribes Served:** San Felipe Pueblo

**Type of School:** BIA Day School

**Grades:** K-7

**Accreditation:** State / Regional

**Enrollment:** 380 (Special Needs Students: 62)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 92%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 93%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:49.32% Proficient:44.80% Advanced:5.88%
Special Needs Students -	Basic:97.50% Proficient:2.50% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:53.39% Proficient:43.44% Advanced:3.17%
Special Needs Students -	Basic:95.00% Proficient:5.00% Advanced:0.00%

<b>Math Achievement -</b>	Basic:59.28% Proficient:37.10% Advanced:3.62%
Special Needs Students -	Basic:95.00% Proficient:5.00% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	29
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:41.38% Advanced:58.62%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	2	1	+1
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 56.16% in the previous school year to 50.68%.

The number of students proficient or advanced in reading decreased from 50.00% in the previous school year to 46.61%.

The number of students proficient or advanced in mathematics increased from 34.25% in the previous school year to 40.72%.

Annual Report Card SY 2003 - 2004  
 Zia Day School  
 Zia Pueblo, NM  
 2003 - 2004

**Tribes Served:** Zia Pueblo

**Type of School:** BIA Day School

**Grades:** K-8

**Accreditation:** State

**Enrollment:** 105 (Special Needs Students: 15)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 95%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 95.6%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:39.19%	Proficient:55.41%	Advanced:5.41%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:26.53%	Proficient:73.47%	Advanced:0.00%
Special Needs Students -	Basic:85.71%	Proficient:14.29%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:32.43%	Proficient:63.51%	Advanced:4.05%
Special Needs Students -	Basic:92.31%	Proficient:7.69%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	9
<b>Skilled in the Use of Technology -</b>	Basic: 11.11% Proficient:44.44% Advanced:44.44%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	6	-6

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 66.67% in the previous school year to 60.81%.

The number of students proficient or advanced in reading increased from 58.33% in the previous school year to 73.47%.

The number of students proficient or advanced in mathematics increased from 64.41% in the previous school year to 67.57%.

Annual Report Card SY 2003 - 2004  
Pine Hill Schools  
Pine Hill, NM  
2003 - 2004

**Tribes Served:** Navajo and Zuni

**Type of School:** Grant Day School

**Grades:** k-12

**Accreditation:** State / Regional / Tribal

**Enrollment:** 451 (Special Needs Students: 103)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 93%	<b>9-12:</b> 97%
-		
Special Needs Students -	<b>K-8:</b> 93%	<b>9-12:</b> 97%
<b>Graduation Rate -</b>		<b>9-12:</b> 67%
Special Needs Students -		<b>9-12:</b> 67%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:54.31% Proficient:44.41% Advanced:1.28%
Special Needs Students -	Basic:89.47% Proficient:10.53% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:48.91% Proficient:47.81% Advanced:3.28%
Special Needs Students -	Basic:70.21% Proficient:29.79% Advanced:0.00%

<b>Math Achievement -</b>	Basic:59.42% Proficient:37.10% Advanced:3.48%
Special Needs Students -	Basic:81.36% Proficient:18.64% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	12
<b>Skilled in the Use of Technology -</b>	Basic: 50.00% Proficient:41.67% Advanced:8.33%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	13	15	-2
<b>Violence -</b>	120	47	+73

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 37.47% in the previous school year to 45.69%.

The number of students proficient or advanced in reading increased from 40.38% in the previous school year to 51.09%.

The number of students proficient or advanced in mathematics increased from 32.43% in the previous school year to 40.58%.

Annual Report Card SY 2003 - 2004  
Mescalero Apache Schools  
Mescalero, NM  
2003 - 2004

**Tribes Served:** Mescalero Apache

**Type of School:** Grant Day School

**Grades:** K-12

**Accreditation:** State / Regional

**Enrollment:** 576 (Special Needs Students: 180)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 86.9%	<b>9-12:</b> 73.3%
-		
Special Needs Students -	<b>K-8:</b> 82.1%	<b>9-12:</b> 69.2%
<b>Graduation Rate -</b>		<b>9-12:</b> 64.3%
Special Needs Students -		<b>9-12:</b> 64.3%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 10.70%

<b>Language Arts Achievement -</b>	Basic:51.23% Proficient:47.68% Advanced:1.09%
Special Needs Students -	Basic:74.55% Proficient:25.45% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:50.54% Proficient:49.18% Advanced:0.27%
Special Needs Students -	Basic:80.00% Proficient:20.00% Advanced:0.00%

<b>Math Achievement -</b>	Basic:57.22% Proficient:42.51% Advanced:0.27%
Special Needs Students -	Basic:79.28% Proficient:20.72% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	34
<b>Skilled in the Use of Technology -</b>	Basic: 11.76% Proficient:47.06% Advanced:41.18%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	6	24	-18
<b>Violence -</b>	92	119	-27

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 46.80% in the previous school year to 48.77%.

The number of students proficient or advanced in reading increased from 47.65% in the previous school year to 49.46%.

The number of students proficient or advanced in mathematics decreased from 43.10% in the previous school year to 42.78%.

**Annual Report Card SY 2003 - 2004**  
**Laguna Elementary School**  
**Laguna, NM**  
**2003 - 2004**

**Tribes Served:** Laguna

**Type of School:** Grant Day School

**Grades:** K - 5

**Accreditation:** State / Regional

**Enrollment:** 304 (Special Needs Students: 40)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 94%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 94%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:38.31%	Proficient:57.79%	Advanced:3.90%
Special Needs Students -	Basic:54.55%	Proficient:45.45%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:46.36%	Proficient:49.09%	Advanced:4.55%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:49.35%	Proficient:49.35%	Advanced:1.30%
Special Needs Students -	Basic:68.18%	Proficient:31.82%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	18
<b>Skilled in the Use of Technology -</b>	Basic: 38.89% Proficient:50.00% Advanced:11.11%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 65.79% in the previous school year to 61.69%.

The number of students proficient or advanced in reading decreased from 60.53% in the previous school year to 53.64%.

The number of students proficient or advanced in mathematics decreased from 60.53% in the previous school year to 50.65%.

**Annual Report Card SY 2003 - 2004**  
**Laguna Middle School**  
**Laguna, NM**  
**2003 - 2004**

**Tribes Served:** Laguna Pueblo

**Type of School:** Grant Day School

**Grades:** 6-8

**Accreditation:** State / Regional / Tribal

**Enrollment:** 183 (Special Needs Students: 56)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 86%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 29%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:35.36% Proficient:58.56% Advanced:6.08%

Special Needs Students - Basic:62.50% Proficient:37.50% Advanced:0.00%

**Reading Achievement -** Basic:27.56% Proficient:64.57% Advanced:7.87%

Special Needs Students - Basic:46.51% Proficient:53.49% Advanced:0.00%

**Math Achievement -** Basic:45.86% Proficient:51.93% Advanced:2.21%

Special Needs Students - Basic:73.21% Proficient:26.79% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 16

**Skilled in the Use of Technology -** Basic: 12.50% Proficient:62.50% Advanced:25.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	1	6	-5
<b>Violence -</b>	44	12	+32

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 75.74% in the previous school year to 64.64%.

The number of students proficient or advanced in reading decreased from 78.09% in the previous school year to 72.44%.

The number of students proficient or advanced in mathematics decreased from 62.57% in the previous school year to 54.14%.



**Annual Report Card SY 2003 - 2004**  
**San Ildefonso Day School**  
**Santa Fe, NM**  
**2003 - 2004**

**Tribes Served:** San Ildefonso Pueblo

**Type of School:** BIA Day School

**Grades:** K-6

**Accreditation:** State / Regional

**Enrollment:** 29 (Special Needs Students: 4)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 93%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 94%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:57.14% Proficient:42.86% Advanced:0.00%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Reading Achievement -** Basic:44.44% Proficient:55.56% Advanced:0.00%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Math Achievement -** Basic:71.43% Proficient:28.57% Advanced:0.00%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 3

**Skilled in the Use of Technology -** Basic: 66.67% Proficient:33.33% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 42.11% in the previous school year to 42.86%.

The number of students proficient or advanced in reading increased from 52.63% in the previous school year to 55.56%.

The number of students proficient or advanced in mathematics decreased from 31.58% in the previous school year to 28.57%.

**Annual Report Card SY 2003 - 2004  
Ohkay O'Wingeh Community School  
San Juan Pueblo, NM  
2003 - 2004**

**Tribes Served:** San Juan Pueblo

**Type of School:** Grant Day School

**Grades:** K/8

**Accreditation:** State / Tribal

**Enrollment:** 72 (Special Needs Students: 24)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 92%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 91%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:60.71% Proficient:35.71% Advanced:3.57%

Special Needs Students - Basic:89.47% Proficient:10.53% Advanced:0.00%

**Reading Achievement -** Basic:48.84% Proficient:51.16% Advanced:0.00%

Special Needs Students - Basic:80.00% Proficient:20.00% Advanced:0.00%

**Math Achievement -** Basic:67.86% Proficient:32.14% Advanced:0.00%

Special Needs Students - Basic:78.95% Proficient:21.05% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 8

**Skilled in the Use of Technology -** Basic: 37.50% Proficient:25.00% Advanced:37.50%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 32.69% in the previous school year to 39.29%.

The number of students proficient or advanced in reading increased from 37.74% in the previous school year to 51.16%.

The number of students proficient or advanced in mathematics increased from 17.31% in the previous school year to 32.14%.

**Annual Report Card SY 2003 - 2004**  
**Santa Clara Day School**  
**Espanola, NM**  
**2003 - 2004**

**Tribes Served:** Santa Clara Pueblo

**Type of School:** BIA Day School

**Grades:** K - 6

**Accreditation:** State

**Enrollment:** 112 (Special Needs Students: 21)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 93%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 90%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:22.73% Proficient:71.21% Advanced:6.06%

Special Needs Students - Basic:42.86% Proficient:57.14% Advanced:0.00%

**Reading Achievement -** Basic:18.37% Proficient:79.59% Advanced:2.04%

Special Needs Students - Basic:36.36% Proficient:63.64% Advanced:0.00%

**Math Achievement -** Basic:23.08% Proficient:75.38% Advanced:1.54%

Special Needs Students - Basic:42.86% Proficient:57.14% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 8

**Skilled in the Use of Technology -** Basic: 0.00% Proficient:25.00% Advanced:75.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	5	0	+5

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 66.20% in the previous school year to 77.27%.

The number of students proficient or advanced in reading increased from 60.56% in the previous school year to 81.63%.

The number of students proficient or advanced in mathematics increased from 56.34% in the previous school year to 76.92%.

**Annual Report Card SY 2003 - 2004**  
**Taos Day School**  
**Taos, NM**  
**2003 - 2004**

**Tribes Served:** Predominately Taos Pueblo

**Type of School:** BIA Day School

**Grades:** K-8

**Accreditation:** Regional

**Enrollment:** 152 (Special Needs Students: 21)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 83%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 91%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:47.19% Proficient:51.69% Advanced:1.12%
Special Needs Students -	Basic:53.85% Proficient:46.15% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:41.57% Proficient:57.30% Advanced:1.12%
Special Needs Students -	Basic:61.54% Proficient:38.46% Advanced:0.00%

<b>Math Achievement -</b>	Basic:43.06% Proficient:50.00% Advanced:6.94%
Special Needs Students -	Basic:66.67% Proficient:33.33% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	13
<b>Skilled in the Use of Technology -</b>	Basic: 15.38% Proficient:61.54% Advanced:23.08%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	1	1	0
<b>Violence -</b>	1	1	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 60.98% in the previous school year to 52.81%.

The number of students proficient or advanced in reading increased from 54.88% in the previous school year to 58.43%.

The number of students proficient or advanced in mathematics increased from 52.44% in the previous school year to 56.94%.

**Annual Report Card SY 2003 - 2004**  
**Te Tsu Geh Oweenge Day School**  
**Santa Fe, NM**  
**2003 - 2004**

**Tribes Served:** Tesuque Pueblo

**Type of School:** BIA Day School

**Grades:** K-6

**Accreditation:** State / Regional

**Enrollment:** 18 (Special Needs Students: 6)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 89.3%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 91%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:38.46% Proficient:46.15% Advanced:15.38%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Reading Achievement -** Basic:27.27% Proficient:72.73% Advanced:0.00%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Math Achievement -** Basic:41.67% Proficient:50.00% Advanced:8.33%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 3

**Skilled in the Use of Technology -** Basic: 33.33% Proficient:33.33% Advanced:33.33%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	1	0	+1
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 30.00% in the previous school year to 61.54%.

The number of students proficient or advanced in reading increased from 30.00% in the previous school year to 72.73%.

The number of students proficient or advanced in mathematics increased from 50.00% in the previous school year to 58.33%.

**Annual Report Card SY 2003 - 2004**  
**Santa Fe Indian School**  
**Santa Fe, NM**  
**2003 - 2004**

**Tribes Served:** 19 Pueblos, Jicarilla, Mescalero, eastern Navajo, and urban Indians in New Mexico  
**Type of School:** Grant Boarding School  
**Grades:** 7-12  
**Accreditation:** State / Regional

**Enrollment:** 606 (Special Needs Students: 85)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate -</b>	<b>K-8:</b> 91.9%	<b>9-12:</b> 90.6%
Special Needs Students -	<b>K-8:</b> 93.5%	<b>9-12:</b> 89.4%
<b>Graduation Rate -</b>		<b>9-12:</b> 97%
Special Needs Students -		<b>9-12:</b> 81.8%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 3.12%

<b>Language Arts Achievement -</b>	Basic:21.03% Proficient:70.36% Advanced:8.60%
Special Needs Students -	Basic:65.85% Proficient:34.15% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:27.79% Proficient:66.06% Advanced:6.15%
Special Needs Students -	Basic:71.43% Proficient:28.57% Advanced:0.00%

<b>Math Achievement -</b>	Basic:31.87% Proficient:62.02% Advanced:6.11%
Special Needs Students -	Basic:72.84% Proficient:27.16% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	28 Basic: 0.00% Proficient:0.00% Advanced:100.00%
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<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	36	84	-48
<b>Violence -</b>	8	6	+2

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 80.65% in the previous school year to 78.97%.

The number of students proficient or advanced in reading decreased from 78.38% in the previous school year to 72.21%.

The number of students proficient or advanced in mathematics decreased from 70.65% in the previous school year to 68.13%.

Annual Report Card SY 2003 - 2004  
 Jicarilla Dormitory  
 Dulce, NM  
 2003 - 2004

**Tribes Served:**

**Type of School:** BIA Peripheral Dormitory

**Grades:**

**Accreditation:** Not Accredited

**Enrollment:** 0 (Special Needs Students: 0)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 0%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	0
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:0.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	17	2	+15
<b>Violence -</b>	32	3	+29

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in reading did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in mathematics did not change from 0.00% in the previous school year to 0.00%.

Annual Report Card SY 2003 - 2004  
Aneth Community School  
Montezuma Creek, UT  
2003 - 2004

**Tribes Served:** Navajo

**Type of School:** BIA On-Reservation Boarding School  
**Grades:** K-6  
**Accreditation:** Regional

**Enrollment:** 203 (Special Needs Students: 35)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate** K-8: 92.5% 9-12: 0%  
-  
Special Needs Students - K-8: 93.23% 9-12: 0%  
**Graduation Rate -** 9-12: 0%  
Special Needs Students - 9-12: 0%  
**High School Dropout Rate -** 9-12: 0.00%

**Language Arts Achievement -** Basic:49.06% Proficient:45.28% Advanced:5.66%  
Special Needs Students - Basic:69.57% Proficient:30.43% Advanced:0.00%

**Reading Achievement -** Basic:66.98% Proficient:30.19% Advanced:2.83%  
Special Needs Students - Basic:91.30% Proficient:8.70% Advanced:0.00%

**Math Achievement -** Basic:60.38% Proficient:33.96% Advanced:5.66%  
Special Needs Students - Basic:69.57% Proficient:21.74% Advanced:8.70%

**Staff Development:**

**Teachers in Core Areas -** 14  
**Skilled in the Use of Technology -** Basic: 0.00% Proficient:71.43% Advanced:28.57%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	2	1	+1
<b>Violence -</b>	8	1	+7

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 39.13% in the previous school year to 50.94%.

The number of students proficient or advanced in reading increased from 20.87% in the previous school year to 33.02%.

The number of students proficient or advanced in mathematics increased from 30.43% in the previous school year to 39.62%.



**Annual Report Card SY 2003 - 2004**  
**Aztec H S Dormitory, School Board, Assoc. Inc.**  
**Aztec, NM**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** Grant Peripheral Dormitory

**Grades:** 9-12

**Accreditation:** Not Accredited

**Enrollment:** 94 (Special Needs Students: 0)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 0%	<b>9-12:</b> 91%
-		
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 43%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 2.13%

<b>Language Arts Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
<b>Reading Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
<b>Math Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	0
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:0.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	2	-2
<b>Violence -</b>	1	0	+1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in reading did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in mathematics did not change from 0.00% in the previous school year to 0.00%.

Annual Report Card SY 2003 - 2004  
 Beclabito Day School  
 Shiprock, NM  
 2003 - 2004

**Tribes Served:** Navajo

**Type of School:** BIA Day School

**Grades:** Kindergarten through Four

**Accreditation:** State / Regional

**Enrollment:** 77 (Special Needs Students: 13)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 87.64%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 92.45%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:81.48%	Proficient:11.11%	Advanced:7.41%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:75.00%	Proficient:25.00%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:48.15%	Proficient:44.44%	Advanced:7.41%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	5
<b>Skilled in the Use of Technology -</b>	Basic: 40.00% Proficient:40.00% Advanced:20.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	1	2	-1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 59.38% in the previous school year to 18.52%.

The number of students proficient or advanced in reading decreased from 46.88% in the previous school year to 25.00%.

The number of students proficient or advanced in mathematics decreased from 56.25% in the previous school year to 51.85%.

**Annual Report Card SY 2003 - 2004  
Cove Day School  
Red Valley, AZ  
2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA Day School

**Grades:** K-6

**Accreditation:** Regional

**Enrollment:** 74 (Special Needs Students: 12)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 88%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 85%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:92.86%	Proficient:7.14%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%
<b>Reading Achievement -</b>	Basic:40.00%	Proficient:57.50%	Advanced:2.50%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%
<b>Math Achievement -</b>	Basic:51.16%	Proficient:44.19%	Advanced:4.65%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	5
<b>Skilled in the Use of Technology -</b>	Basic: 60.00% Proficient:40.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	1	0	+1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 28.57% in the previous school year to 7.14%.

The number of students proficient or advanced in reading increased from 40.00% in the previous school year to 60.00%.

The number of students proficient or advanced in mathematics increased from 34.29% in the previous school year to 48.84%.

Annual Report Card SY 2003 - 2004  
 Nenahnezad Boarding School  
 Fruitland, NM  
 2003 - 2004

**Tribes Served:** Navajo

**Type of School:** BIA On-Reservation Boarding School  
**Grades:** PK-6  
**Accreditation:** Regional

**Enrollment:** 307 (Special Needs Students: 64)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 92%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 92%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:60.66% Proficient:38.52% Advanced:0.82%
Special Needs Students -	Basic:84.44% Proficient:15.56% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:59.84% Proficient:40.16% Advanced:0.00%
Special Needs Students -	Basic:86.67% Proficient:13.33% Advanced:0.00%

<b>Math Achievement -</b>	Basic:49.22% Proficient:50.78% Advanced:0.00%
Special Needs Students -	Basic:69.57% Proficient:30.43% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	16
	Basic: 31.25% Proficient:43.75% Advanced:25.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	29	88	-59

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 32.69% in the previous school year to 39.34%.

The number of students proficient or advanced in reading increased from 30.77% in the previous school year to 40.16%.

The number of students proficient or advanced in mathematics increased from 34.84% in the previous school year to 50.78%.

**Annual Report Card SY 2003 - 2004**  
**Red Rock Day School**  
**Red Valley, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA Day School

**Grades:** K-8

**Accreditation:** Regional

**Enrollment:** 228 (Special Needs Students: 25)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 97%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 98%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:45.33% Proficient:51.33% Advanced:3.33%
Special Needs Students -	Basic:73.68% Proficient:15.79% Advanced:10.53%
<b>Reading Achievement -</b>	Basic:43.33% Proficient:53.33% Advanced:3.33%
Special Needs Students -	Basic:57.89% Proficient:42.11% Advanced:0.00%
<b>Math Achievement -</b>	Basic:46.67% Proficient:45.33% Advanced:8.00%
Special Needs Students -	Basic:47.37% Proficient:31.58% Advanced:21.05%

**Staff Development:**

<b>Teachers in Core Areas -</b>	13
<b>Skilled in the Use of Technology -</b>	Basic: 23.08% Proficient:53.85% Advanced:23.08%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	12	1	+11
<b>Violence -</b>	11	39	-28

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 41.14% in the previous school year to 54.67%.

The number of students proficient or advanced in reading increased from 42.04% in the previous school year to 56.67%.

The number of students proficient or advanced in mathematics increased from 44.94% in the previous school year to 53.33%.

Annual Report Card SY 2003 - 2004  
 Sanostee Day School  
 Sanostee, NM  
 2003 - 2004

**Tribes Served:** Navajo

**Type of School:** BIA Day School

**Grades:** K-3

**Accreditation:** Regional

**Enrollment:** 87 (Special Needs Students: 11)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 93%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 94%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:31.25%	Proficient:62.50%	Advanced:6.25%
Special Needs Students -	Basic:60.00%	Proficient:40.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:56.25%	Proficient:43.75%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:31.25%	Proficient:68.75%	Advanced:0.00%
Special Needs Students -	Basic:40.00%	Proficient:60.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	9
<b>Skilled in the Use of Technology -</b>	Basic: 22.22% Proficient:55.56% Advanced:22.22%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 82.35% in the previous school year to 68.75%.

The number of students proficient or advanced in reading increased from 41.18% in the previous school year to 43.75%.

The number of students proficient or advanced in mathematics decreased from 94.12% in the previous school year to 68.75%.

**Annual Report Card SY 2003 - 2004**  
**T'iis Nazbas Community School (Teecnospos)**  
**Teecnospos, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA On-Reservation Boarding School

**Grades:** K\_-8

**Accreditation:** Regional

**Enrollment:** 238 (Special Needs Students: 50)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate -</b>	<b>K-8:</b> 89.6%	<b>9-12:</b> 0%
Special Needs Students -	<b>K-8:</b> 90%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:63.19% Proficient:35.42% Advanced:1.39%
Special Needs Students -	Basic:81.08% Proficient:18.92% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:65.28% Proficient:34.03% Advanced:0.69%
Special Needs Students -	Basic:94.59% Proficient:5.41% Advanced:0.00%

<b>Math Achievement -</b>	Basic:36.81% Proficient:59.72% Advanced:3.47%
Special Needs Students -	Basic:62.16% Proficient:37.84% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	14
	Basic: 21.43% Proficient:50.00% Advanced:28.57%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	1	-1
<b>Violence -</b>	4	7	-3

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 40.40% in the previous school year to 36.81%.

The number of students proficient or advanced in reading decreased from 44.08% in the previous school year to 34.72%.

The number of students proficient or advanced in mathematics increased from 60.53% in the previous school year to 63.19%.

Annual Report Card SY 2003 - 2004  
Tohaali Community School  
Newcomb, NM  
2003 - 2004

**Tribes Served:** Navajo Tribe

**Type of School:** BIA On-Reservation Boarding School

**Grades:** Face - 8th grade

**Accreditation:** State / Regional

**Enrollment:** 217 (Special Needs Students: 34)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 91.1%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 86.3%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:50.32%	Proficient:48.39%	Advanced:1.29%
Special Needs Students -	Basic:77.78%	Proficient:22.22%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:61.29%	Proficient:37.42%	Advanced:1.29%
Special Needs Students -	Basic:85.19%	Proficient:14.81%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:54.84%	Proficient:43.23%	Advanced:1.94%
Special Needs Students -	Basic:70.37%	Proficient:29.63%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	15
	Basic: 20.00% Proficient:40.00% Advanced:40.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	2	1	+1
<b>Violence -</b>	2	1	+1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 46.75% in the previous school year to 49.68%.

The number of students proficient or advanced in reading decreased from 40.26% in the previous school year to 38.71%.

The number of students proficient or advanced in mathematics increased from 41.94% in the previous school year to 45.16%.



**Annual Report Card SY 2003 - 2004**  
**Shiprock Alternative Schools, Inc**  
**Shiprock, NM**  
**2003 - 2004**

**Tribes Served:** Navajo Nation- Ute-Sioux-  
Swinomish

**Type of School:** Grant Boarding School

**Grades:** 6-12

**Accreditation:** Not Accredited

**Enrollment:** 79 (Special Needs Students: 6)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 0%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	0
	Basic: 0.00% Proficient:0.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	45	12	+33
<b>Violence -</b>	10	2	+8

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in reading did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in mathematics did not change from 0.00% in the previous school year to 0.00%.

**Annual Report Card SY 2003 - 2004**  
**Shiprock Northwest(Alternative)High**  
**Shiprock, NM**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** Grant Day School

**Grades:** 9-12

**Accreditation:** Tribal

**Enrollment:** 150 (Special Needs Students: 30)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 0%	<b>9-12:</b> 89%
-		
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 94%
<b>Graduation Rate -</b>		<b>9-12:</b> 43%
Special Needs Students -		<b>9-12:</b> 44%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 18.67%

**Language Arts Achievement -** Basic:44.90% Proficient:54.42% Advanced:0.68%

Special Needs Students - Basic:85.19% Proficient:14.81% Advanced:0.00%

**Reading Achievement -** Basic:34.01% Proficient:65.31% Advanced:0.68%

Special Needs Students - Basic:74.07% Proficient:25.93% Advanced:0.00%

**Math Achievement -** Basic:51.70% Proficient:46.94% Advanced:1.36%

Special Needs Students - Basic:88.89% Proficient:11.11% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 16

**Skilled in the Use of Technology -** Basic: 37.50% Proficient:43.75% Advanced:18.75%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	27	26	+1
<b>Violence -</b>	4	14	-10

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 58.78% in the previous school year to 55.10%.

The number of students proficient or advanced in reading decreased from 66.15% in the previous school year to 65.99%.

The number of students proficient or advanced in mathematics increased from 46.97% in the previous school year to 48.30%.

Annual Report Card SY 2003 - 2004  
 Atsa Biyaazh Community (Shiprock Elem)  
 Shiprock, NM  
 2003 - 2004

**Tribes Served:** Navajo

**Type of School:** Grant Day School

**Grades:** K-8

**Accreditation:** Tribal

**Enrollment:** 282 (Special Needs Students: 27)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 95%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 88%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:32.68%	Proficient:64.05%	Advanced:3.27%
Special Needs Students -	Basic:80.00%	Proficient:20.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:33.99%	Proficient:63.40%	Advanced:2.61%
Special Needs Students -	Basic:80.00%	Proficient:20.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:26.80%	Proficient:64.05%	Advanced:9.15%
Special Needs Students -	Basic:80.00%	Proficient:20.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	20
<b>Skilled in the Use of Technology -</b>	Basic: 35.00% Proficient:55.00% Advanced:10.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	3	-3
<b>Violence -</b>	9	20	-11

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 53.55% in the previous school year to 67.32%.

The number of students proficient or advanced in reading increased from 53.55% in the previous school year to 66.01%.

The number of students proficient or advanced in mathematics increased from 56.77% in the previous school year to 73.20%.

**Annual Report Card SY 2003 - 2004**  
**Navajo Preparatory School**  
**Farmington, NM**  
**2003 - 2004**

**Tribes Served:** Navajo, Jicarilla Apache, Pascua Yaqui, Otoe-Missouria  
**Type of School:** Grant Boarding School  
**Grades:** 9-12  
**Accreditation:** State / Regional

**Enrollment:** 201 (Special Needs Students: 1)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
**-**  
**K-8:** 0%      **9-12:** 91%  
**Special Needs Students -**      **K-8:** 0%      **9-12:** 100%  
**Graduation Rate -**      **9-12:** 99%  
**Special Needs Students -**      **9-12:** 100%  
**High School Dropout Rate -**      **9-12:** 0.00%

**Language Arts Achievement -**  
 Basic:3.98%    Proficient:80.68%    Advanced:15.34%  
**Special Needs Students -**    Basic:0.00%    Proficient:100.00%    Advanced:0.00%  
**Reading Achievement -**  
 Basic:6.21%    Proficient:80.23%    Advanced:13.56%  
**Special Needs Students -**    Basic:0.00%    Proficient:0.00%    Advanced:100.00%  
**Math Achievement -**  
 Basic:7.91%    Proficient:70.06%    Advanced:22.03%  
**Special Needs Students -**    Basic:100.00%    Proficient:0.00%    Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -**      20  
**Skilled in the Use of**  
**Technology -**      Basic: 10.00%    Proficient:45.00%    Advanced:45.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	24	7	+17
<b>Violence -</b>	21	3	+18

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 94.76% in the previous school year to 96.02%.

The number of students proficient or advanced in reading increased from 90.05% in the previous school year to 93.79%.

The number of students proficient or advanced in mathematics decreased from 95.29% in the previous school year to 92.09%.

**Annual Report Card SY 2003 - 2004  
Chilchinbeto Community School, Inc.  
Kayenta,, AZ  
2003 - 2004**

**Tribes Served:** Navajos

**Type of School:** Grant Day School

**Grades:** Pre-K to 8th

**Accreditation:** State / Tribal

**Enrollment:** 140 (Special Needs Students: 8)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 85%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 81%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:62.32% Proficient:37.68% Advanced:0.00%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Reading Achievement -** Basic:63.77% Proficient:36.23% Advanced:0.00%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Math Achievement -** Basic:65.22% Proficient:33.33% Advanced:1.45%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 8

**Skilled in the Use of Technology -** Basic: 50.00% Proficient:25.00% Advanced:25.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 29.69% in the previous school year to 37.68%.

The number of students proficient or advanced in reading decreased from 41.54% in the previous school year to 36.23%.

The number of students proficient or advanced in mathematics decreased from 46.15% in the previous school year to 34.78%.

**Annual Report Card SY 2003 - 2004**  
**Dennehotso Boarding School**  
**Dennehotso, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo and 1 Zuni

**Type of School:** BIA On-Reservation Boarding School

**Grades:** K-8

**Accreditation:** Regional

**Enrollment:** 231 (Special Needs Students: 23)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
**-** **K-8:** 90.73% **9-12:** 0%  
**Special Needs Students -** **K-8:** 92.3% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
**Special Needs Students -** **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:51.92% Proficient:46.15% Advanced:1.92%  
**Special Needs Students -** Basic:94.12% Proficient:5.88% Advanced:0.00%

**Reading Achievement -** Basic:59.74% Proficient:39.61% Advanced:0.65%  
**Special Needs Students -** Basic:100.00% Proficient:0.00% Advanced:0.00%

**Math Achievement -** Basic:47.40% Proficient:46.75% Advanced:5.84%  
**Special Needs Students -** Basic:94.12% Proficient:5.88% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 13  
**Skilled in the Use of Technology -** Basic: 7.69% Proficient:76.92% Advanced:15.38%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	1	0	+1
<b>Violence -</b>	9	7	+2

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 44.51% in the previous school year to 48.08%.

The number of students proficient or advanced in reading decreased from 47.40% in the previous school year to 40.26%.

The number of students proficient or advanced in mathematics decreased from 56.07% in the previous school year to 52.60%.

**Annual Report Card SY 2003 - 2004**  
**KinLani Bordertown (Flagstaff) Dormitory**  
**Flagstaff, AZ**  
**2003 - 2004**

**Tribes Served:** Mainly Navajo

**Type of School:** Contract Peripheral Dormitory

**Grades:** 9-12

**Accreditation:** Not Accredited

**Enrollment:** 159 (Special Needs Students: 0)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 0%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 97%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
<b>Reading Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
<b>Math Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	0
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:0.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	14	0	+14
<b>Violence -</b>	1	0	+1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in reading did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in mathematics did not change from 0.00% in the previous school year to 0.00%.

**Annual Report Card SY 2003 - 2004**  
**Kaibeto Boarding School**  
**Kaibeto, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA On-Reservation Boarding School  
**Grades:** K-8  
**Accreditation:** Regional

**Enrollment:** 317 (Special Needs Students: 35)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
**-** **K-8:** 91% **9-12:** 0%  
**Special Needs Students -** **K-8:** 87% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
**Special Needs Students -** **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:75.00% Proficient:25.00% Advanced:0.00%  
**Special Needs Students -** Basic:93.75% Proficient:6.25% Advanced:0.00%  
**Reading Achievement -** Basic:58.64% Proficient:41.36% Advanced:0.00%  
**Special Needs Students -** Basic:87.50% Proficient:12.50% Advanced:0.00%  
**Math Achievement -** Basic:76.47% Proficient:23.08% Advanced:0.45%  
**Special Needs Students -** Basic:93.75% Proficient:6.25% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 19  
**Skilled in the Use of Technology -** Basic: 68.42% Proficient:26.32% Advanced:5.26%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	8	4	+4
<b>Violence -</b>	54	20	+34

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 32.91% in the previous school year to 25.00%.

The number of students proficient or advanced in reading increased from 35.50% in the previous school year to 41.36%.

The number of students proficient or advanced in mathematics decreased from 55.74% in the previous school year to 23.53%.



**Annual Report Card SY 2003 - 2004**  
**Kayenta Boarding School**  
**Kayenta, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA On-Reservation Boarding School

**Grades:** K-8th

**Accreditation:** Regional

**Enrollment:** 452 (Special Needs Students: 53)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate -</b>	<b>K-8:</b> 93%	<b>9-12:</b> 0%
Special Needs Students -	<b>K-8:</b> 89%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:62.46%	Proficient:36.88%	Advanced:0.66%
Special Needs Students -	Basic:95.83%	Proficient:4.17%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:69.10%	Proficient:30.56%	Advanced:0.33%
Special Needs Students -	Basic:93.75%	Proficient:6.25%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:49.50%	Proficient:46.18%	Advanced:4.32%
Special Needs Students -	Basic:85.42%	Proficient:14.58%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	33
	Basic: 48.48% Proficient:39.39% Advanced:12.12%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	31	6	+25
<b>Violence -</b>	302	29	+273

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 45.19% in the previous school year to 37.54%.

The number of students proficient or advanced in reading decreased from 51.60% in the previous school year to 30.90%.

The number of students proficient or advanced in mathematics decreased from 62.82% in the previous school year to 50.50%.

**Annual Report Card SY 2003 - 2004**  
**Leupp Boarding School**  
**Winslow, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** Grant Boarding School

**Grades:** K-12

**Accreditation:** State / Regional / Tribal

**Enrollment:** 340 (Special Needs Students: 52)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 98%	<b>9-12:</b> 90%
-		
Special Needs Students -	<b>K-8:</b> 95%	<b>9-12:</b> 89%
<b>Graduation Rate -</b>		<b>9-12:</b> 32%
Special Needs Students -		<b>9-12:</b> 4%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 15.19%

**Language Arts Achievement -** Basic:45.65% Proficient:51.63% Advanced:2.72%

Special Needs Students - Basic:86.11% Proficient:13.89% Advanced:0.00%

**Reading Achievement -** Basic:55.43% Proficient:43.48% Advanced:1.09%

Special Needs Students - Basic:88.89% Proficient:11.11% Advanced:0.00%

**Math Achievement -** Basic:30.43% Proficient:65.22% Advanced:4.35%

Special Needs Students - Basic:72.22% Proficient:27.78% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 25

**Skilled in the Use of Technology -** Basic: 52.00% Proficient:48.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	17	36	-19
<b>Violence -</b>	45	86	-41

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 43.35% in the previous school year to 54.35%.

The number of students proficient or advanced in reading decreased from 51.90% in the previous school year to 44.57%.

The number of students proficient or advanced in mathematics increased from 50.00% in the previous school year to 69.57%.

**Annual Report Card SY 2003 - 2004**  
**Navajo Mountain Boarding School (Naa Tisis' C**  
**Tonalea, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo and Paiute

**Type of School:** Grant Boarding School

**Grades:** K-8

**Accreditation:**

**Enrollment:** 111 (Special Needs Students: 21)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 95%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 93%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:86.15%	Proficient:7.69%	Advanced:6.15%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:67.80%	Proficient:22.03%	Advanced:10.17%
Special Needs Students -	Basic:71.43%	Proficient:28.57%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	9
<b>Skilled in the Use of Technology -</b>	Basic: 100.00% Proficient:0.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	3	0	+3
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 54.10% in the previous school year to 13.85%.

The number of students proficient or advanced in reading decreased from 40.58% in the previous school year to 0.00%.

The number of students proficient or advanced in mathematics decreased from 58.57% in the previous school year to 32.20%.

**Annual Report Card SY 2003 - 2004**  
**Tonalea (Red Lake) Day School**  
**Tonalea, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA Day School

**Grades:** K-8

**Accreditation:** State / Regional / Tribal

**Enrollment:** 238 (Special Needs Students: 23)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 91%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 95%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:70.13% Proficient:29.87% Advanced:0.00%

Special Needs Students - Basic:89.47% Proficient:10.53% Advanced:0.00%

**Reading Achievement -** Basic:70.75% Proficient:27.89% Advanced:1.36%

Special Needs Students - Basic:94.74% Proficient:5.26% Advanced:0.00%

**Math Achievement -** Basic:52.52% Proficient:43.88% Advanced:3.60%

Special Needs Students - Basic:73.68% Proficient:26.32% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 15

**Skilled in the Use of Technology -** Basic: 40.00% Proficient:40.00% Advanced:20.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	1	3	-2
<b>Violence -</b>	0	62	-62

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 20.53% in the previous school year to 29.87%.

The number of students proficient or advanced in reading increased from 21.51% in the previous school year to 29.25%.

The number of students proficient or advanced in mathematics increased from 30.94% in the previous school year to 47.48%.

**Annual Report Card SY 2003 - 2004**  
**Richfield Residential Hall**  
**Richfield,, UT**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA Peripheral Dormitory

**Grades:** 9-12

**Accreditation:** Not Accredited

**Enrollment:** 104 (Special Needs Students: 22)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 0%	<b>9-12:</b> 81.3%
-		
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 94.2%
<b>Graduation Rate -</b>		<b>9-12:</b> 91%
Special Needs Students -		<b>9-12:</b> 100%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.96%

<b>Language Arts Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
<b>Reading Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
<b>Math Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	0
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:0.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	12	10	+2
<b>Violence -</b>	9	7	+2

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in reading did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in mathematics did not change from 0.00% in the previous school year to 0.00%.

**Annual Report Card SY 2003 - 2004**  
**Rocky Ridge Boarding School**  
**Kykotsmovi, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA On-Reservation Boarding School

**Grades:** K-8

**Accreditation:** Regional

**Enrollment:** 140 (Special Needs Students: 16)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 89%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 89%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:60.22% Proficient:36.56% Advanced:3.23%
Special Needs Students -	Basic:85.71% Proficient:14.29% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:61.11% Proficient:38.89% Advanced:0.00%
Special Needs Students -	Basic:84.62% Proficient:15.38% Advanced:0.00%

<b>Math Achievement -</b>	Basic:38.71% Proficient:58.06% Advanced:3.23%
Special Needs Students -	Basic:50.00% Proficient:50.00% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	9
	Basic: 0.00% Proficient:22.22% Advanced:77.78%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	3	-3
<b>Violence -</b>	18	42	-24

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 33.93% in the previous school year to 39.78%.

The number of students proficient or advanced in reading decreased from 51.79% in the previous school year to 38.89%.

The number of students proficient or advanced in mathematics decreased from 63.39% in the previous school year to 61.29%.

**Annual Report Card SY 2003 - 2004**  
**Shonto Boarding School (Shonto Preparatory School)**  
**Shonto, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** Grant Boarding School

**Grades:** K-8

**Accreditation:** State / Regional

**Enrollment:** 567 (Special Needs Students: 57)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 96.7%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 96.68%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:56.07% Proficient:41.33% Advanced:2.60%

Special Needs Students - Basic:86.11% Proficient:13.89% Advanced:0.00%

**Reading Achievement -** Basic:61.85% Proficient:36.99% Advanced:1.16%

Special Needs Students - Basic:88.89% Proficient:11.11% Advanced:0.00%

**Math Achievement -** Basic:44.35% Proficient:50.14% Advanced:5.51%

Special Needs Students - Basic:88.89% Proficient:11.11% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 28

**Skilled in the Use of Technology -** Basic: 50.00% Proficient:25.00% Advanced:25.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	2	-2
<b>Violence -</b>	43	32	+11

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 43.49% in the previous school year to 43.93%.

The number of students proficient or advanced in reading increased from 37.86% in the previous school year to 38.15%.

The number of students proficient or advanced in mathematics decreased from 58.17% in the previous school year to 55.65%.

**Annual Report Card SY 2003 - 2004**  
**Tuba City Boarding School**  
**Tuba City, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo, Paiute, Hopi

**Type of School:** BIA On-Reservation Boarding School

**Grades:** K-8

**Accreditation:** State / Regional

**Enrollment:** 1034 (Special Needs Students: 144)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 93%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 92%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:49.46%	Proficient:44.24%	Advanced:6.30%
Special Needs Students -	Basic:93.20%	Proficient:5.83%	Advanced:0.97%

<b>Reading Achievement -</b>	Basic:48.47%	Proficient:47.85%	Advanced:3.68%
Special Needs Students -	Basic:88.35%	Proficient:10.68%	Advanced:0.97%

<b>Math Achievement -</b>	Basic:34.82%	Proficient:53.83%	Advanced:11.35%
Special Needs Students -	Basic:77.67%	Proficient:21.36%	Advanced:0.97%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	62
	Basic: 59.68% Proficient:32.26% Advanced:8.06%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	6	10	-4
<b>Violence -</b>	33	72	-39

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 47.99% in the previous school year to 50.54%.

The number of students proficient or advanced in reading decreased from 55.12% in the previous school year to 51.53%.

The number of students proficient or advanced in mathematics increased from 61.11% in the previous school year to 65.18%.



**Annual Report Card SY 2003 - 2004  
 Greyhills Academy High School  
 Tuba City, AZ  
 2003 - 2004**

**Tribes Served:** Navajo, Hopi, Paiute

**Type of School:** BIA On-Reservation Boarding School

**Grades:** 9-12

**Accreditation:** State / Tribal

**Enrollment:** 434 (Special Needs Students: 46)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 0%	<b>9-12:</b> 81.3%
-		
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 78.9%
<b>Graduation Rate -</b>		<b>9-12:</b> 17%
Special Needs Students -		<b>9-12:</b> 1%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:79.83%	Proficient:20.17%	Advanced:0.00%
Special Needs Students -	Basic:73.17%	Proficient:26.83%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:87.25%	Proficient:12.35%	Advanced:0.40%
Special Needs Students -	Basic:85.37%	Proficient:14.63%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:91.22%	Proficient:7.25%	Advanced:1.53%
Special Needs Students -	Basic:93.75%	Proficient:3.13%	Advanced:3.13%

**Staff Development:**

<b>Teachers in Core Areas -</b>	28
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:64.29% Advanced:35.71%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	132	87	+45
<b>Violence -</b>	13	89	-76

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 43.22% in the previous school year to 20.17%.

The number of students proficient or advanced in reading decreased from 47.24% in the previous school year to 12.75%.

The number of students proficient or advanced in mathematics decreased from 54.52% in the previous school year to 8.78%.

**Annual Report Card SY 2003 - 2004**  
**Little Singer Community School**  
**Winslow, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** Grant Day School

**Grades:** K - 6

**Accreditation:** State / Tribal

**Enrollment:** 100 (Special Needs Students: 13)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 92%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 93%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:55.56% Proficient:42.59% Advanced:1.85%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Reading Achievement -** Basic:68.63% Proficient:31.37% Advanced:0.00%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Math Achievement -** Basic:53.06% Proficient:42.86% Advanced:4.08%

Special Needs Students - Basic:71.43% Proficient:28.57% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 7

**Skilled in the Use of Technology -** Basic: 85.71% Proficient:14.29% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	1	1	0
<b>Violence -</b>	1	2	-1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 48.00% in the previous school year to 44.44%.

The number of students proficient or advanced in reading decreased from 40.00% in the previous school year to 31.37%.

The number of students proficient or advanced in mathematics increased from 34.69% in the previous school year to 46.94%.

Annual Report Card SY 2003 - 2004  
 Baca/Dlo ay Azhi Community School  
 Prewitt, NM  
 2003 - 2004

**Tribes Served:** Navajo

**Type of School:** BIA Day School

**Grades:** K-6

**Accreditation:** State / Regional

**Enrollment:** 416 (Special Needs Students: 49)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 91%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 92%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:58.71%	Proficient:38.31%	Advanced:2.99%
Special Needs Students -	Basic:87.10%	Proficient:9.68%	Advanced:3.23%

<b>Reading Achievement -</b>	Basic:62.12%	Proficient:37.37%	Advanced:0.51%
Special Needs Students -	Basic:96.43%	Proficient:3.57%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:57.71%	Proficient:38.81%	Advanced:3.48%
Special Needs Students -	Basic:83.87%	Proficient:16.13%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	22
<b>Skilled in the Use of Technology -</b>	Basic: 27.27% Proficient:68.18% Advanced:4.55%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	3	3	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 33.33% in the previous school year to 41.29%.

The number of students proficient or advanced in reading increased from 30.16% in the previous school year to 37.88%.

The number of students proficient or advanced in mathematics decreased from 57.14% in the previous school year to 42.29%.

**Annual Report Card SY 2003 - 2004**  
**Dibe Yazhi Habitlin Olta, Inc. (Borrego Pass**  
**Crownpoint, NM**  
**2003 - 2004**

**Tribes Served:** Navajo Nation

**Type of School:** Grant Day School

**Grades:** K - 8th

**Accreditation:** State / Regional / Tribal

**Enrollment:** 150 (Special Needs Students: 21)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 90.5%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 85.7%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:57.00%	Proficient:43.00%	Advanced:0.00%
Special Needs Students -	Basic:75.00%	Proficient:25.00%	Advanced:0.00%
<b>Reading Achievement -</b>	Basic:73.68%	Proficient:26.32%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%
<b>Math Achievement -</b>	Basic:65.00%	Proficient:30.00%	Advanced:5.00%
Special Needs Students -	Basic:75.00%	Proficient:20.83%	Advanced:4.17%

**Staff Development:**

<b>Teachers in Core Areas -</b>	14
<b>Skilled in the Use of Technology -</b>	Basic: 57.14% Proficient:35.71% Advanced:7.14%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	13	-13
<b>Violence -</b>	7	31	-24

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 30.61% in the previous school year to 43.00%.

The number of students proficient or advanced in reading increased from 20.41% in the previous school year to 26.32%.

The number of students proficient or advanced in mathematics increased from 19.39% in the previous school year to 35.00%.

**Annual Report Card SY 2003 - 2004**  
**Bread Springs Day School**  
**Gallup, NM**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA Day School

**Grades:** K-3

**Accreditation:** State / Regional / Tribal

**Enrollment:** 148 (Special Needs Students: 12)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 93%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 93%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:26.09%	Proficient:65.22%	Advanced:8.70%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:39.13%	Proficient:60.87%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:8.70%	Proficient:69.57%	Advanced:21.74%
Special Needs Students -	Basic:50.00%	Proficient:50.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	9
<b>Skilled in the Use of Technology -</b>	Basic: 11.11% Proficient:66.67% Advanced:22.22%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	25	30	-5

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 68.42% in the previous school year to 73.91%.

The number of students proficient or advanced in reading increased from 57.89% in the previous school year to 60.87%.

The number of students proficient or advanced in mathematics increased from 78.95% in the previous school year to 91.30%.

**Annual Report Card SY 2003 - 2004**  
**Chi-Ch'Il-tah/Jones Ranch Community School**  
**Vanderwagen, NM**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA On-Reservation Boarding School

**Grades:** K thru 8th grade

**Accreditation:** Regional

**Enrollment:** 172 (Special Needs Students: 16)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate -</b>	<b>K-8:</b> 90%	<b>9-12:</b> 0%
Special Needs Students -	<b>K-8:</b> 91%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:50.00%	Proficient:48.44%	Advanced:1.56%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:55.47%	Proficient:43.75%	Advanced:0.78%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:60.16%	Proficient:39.06%	Advanced:0.78%
Special Needs Students -	Basic:87.50%	Proficient:12.50%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	13
	Basic: 38.46% Proficient:38.46% Advanced:23.08%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	1	1	0
<b>Violence -</b>	17	17	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 40.30% in the previous school year to 50.00%.

The number of students proficient or advanced in reading increased from 41.04% in the previous school year to 44.53%.

The number of students proficient or advanced in mathematics increased from 26.12% in the previous school year to 39.84%.

**Annual Report Card SY 2003 - 2004**  
**Huerfano Dormitory**  
**Bloomfield, NM**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** Grant Boarding School

**Grades:** Kindergarten

**Accreditation:** Regional

**Enrollment:** 8 (Special Needs Students: 0)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 91%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
<b>Reading Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
<b>Math Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	1
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:100.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in reading did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in mathematics did not change from 0.00% in the previous school year to 0.00%.

**Annual Report Card SY 2003 - 2004**  
**Lake Valley Navajo School**  
**Crownpoint, NM**  
**2003 - 2004**

**Tribes Served:** Navajo Nation

**Type of School:** BIA On-Reservation Boarding School

**Grades:** K - 8

**Accreditation:** State / Regional / Tribal

**Enrollment:** 96 (Special Needs Students: 14)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 98%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 85%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:53.85%	Proficient:46.15%	Advanced:0.00%
Special Needs Students -	Basic:78.57%	Proficient:21.43%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:60.00%	Proficient:40.00%	Advanced:0.00%
Special Needs Students -	Basic:85.71%	Proficient:14.29%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:61.54%	Proficient:35.38%	Advanced:3.08%
Special Needs Students -	Basic:85.71%	Proficient:7.14%	Advanced:7.14%

**Staff Development:**

<b>Teachers in Core Areas -</b>	7
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:85.71% Advanced:14.29%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	4	0	+4
<b>Violence -</b>	7	2	+5

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 52.00% in the previous school year to 46.15%.

The number of students proficient or advanced in reading increased from 37.33% in the previous school year to 40.00%.

The number of students proficient or advanced in mathematics increased from 25.33% in the previous school year to 38.46%.



**Annual Report Card SY 2003 - 2004  
Mariano Lake Community School  
Crownpoint, NM  
2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA On-Reservation Boarding School

**Grades:** K-6

**Accreditation:** Regional

**Enrollment:** 213 (Special Needs Students: 28)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 92%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 92%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:75.21%	Proficient:23.08%	Advanced:1.71%
Special Needs Students -	Basic:95.00%	Proficient:5.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:74.36%	Proficient:24.79%	Advanced:0.85%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:62.39%	Proficient:35.04%	Advanced:2.56%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	13
<b>Skilled in the Use of Technology -</b>	Basic: 23.08% Proficient:46.15% Advanced:30.77%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	1	0	+1
<b>Violence -</b>	12	15	-3

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 21.67% in the previous school year to 24.79%.

The number of students proficient or advanced in reading increased from 19.17% in the previous school year to 25.64%.

The number of students proficient or advanced in mathematics increased from 32.50% in the previous school year to 37.61%.

**Annual Report Card SY 2003 - 2004**  
**Ojo Encino Day School**  
**Cuba, NM**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA Day School

**Grades:** K-8

**Accreditation:** State / Regional

**Enrollment:** 254 (Special Needs Students: 53)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 91.6%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 91.1%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:66.67% Proficient:33.33% Advanced:0.00%

Special Needs Students - Basic:86.84% Proficient:13.16% Advanced:0.00%

**Reading Achievement -** Basic:68.00% Proficient:32.00% Advanced:0.00%

Special Needs Students - Basic:92.11% Proficient:7.89% Advanced:0.00%

**Math Achievement -** Basic:70.00% Proficient:30.00% Advanced:0.00%

Special Needs Students - Basic:92.11% Proficient:7.89% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 15

**Skilled in the Use of Technology -** Basic: 0.00% Proficient:80.00% Advanced:20.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	3	1	+2
<b>Violence -</b>	11	1	+10

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 42.76% in the previous school year to 33.33%.

The number of students proficient or advanced in reading decreased from 38.82% in the previous school year to 32.00%.

The number of students proficient or advanced in mathematics decreased from 35.76% in the previous school year to 30.00%.

**Annual Report Card SY 2003 - 2004**  
**Pueblo Pintado Community School**  
**Cuba, NM**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA On-Reservation Boarding School

**Grades:** K-8

**Accreditation:** State / Regional

**Enrollment:** 301 (Special Needs Students: 51)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate -</b>	<b>K-8:</b> 80%	<b>9-12:</b> 0%
Special Needs Students -	<b>K-8:</b> 72%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:51.52% Proficient:43.29% Advanced:5.19%
Special Needs Students -	Basic:73.68% Proficient:26.32% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:56.96% Proficient:40.00% Advanced:3.04%
Special Needs Students -	Basic:72.97% Proficient:27.03% Advanced:0.00%

<b>Math Achievement -</b>	Basic:53.25% Proficient:44.16% Advanced:2.60%
Special Needs Students -	Basic:71.05% Proficient:28.95% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	20
	Basic: 25.00% Proficient:25.00% Advanced:50.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	8	10	-2
<b>Violence -</b>	4	18	-14

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 36.09% in the previous school year to 48.48%.

The number of students proficient or advanced in reading increased from 35.71% in the previous school year to 43.04%.

The number of students proficient or advanced in mathematics increased from 26.69% in the previous school year to 46.75%.

**Annual Report Card SY 2003 - 2004**  
**Tse'ii'ahi'Community School (Standing Rock)**  
**Crownpoint, NM**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA Day School

**Grades:** K-4

**Accreditation:** In Candidacy

**Enrollment:** 148 (Special Needs Students: 23)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 94%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 95%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:31.37% Proficient:64.71% Advanced:3.92%
Special Needs Students -	Basic:30.00% Proficient:60.00% Advanced:10.00%
<b>Reading Achievement -</b>	Basic:36.73% Proficient:61.22% Advanced:2.04%
Special Needs Students -	Basic:50.00% Proficient:50.00% Advanced:0.00%
<b>Math Achievement -</b>	Basic:23.53% Proficient:64.71% Advanced:11.76%
Special Needs Students -	Basic:30.00% Proficient:60.00% Advanced:10.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	9
<b>Skilled in the Use of Technology -</b>	Basic: 22.22% Proficient:44.44% Advanced:33.33%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	1	0	+1
<b>Violence -</b>	33	24	+9

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 52.17% in the previous school year to 68.63%.

The number of students proficient or advanced in reading increased from 52.17% in the previous school year to 63.27%.

The number of students proficient or advanced in mathematics increased from 58.70% in the previous school year to 76.47%.

Annual Report Card SY 2003 - 2004  
 Dlo'Ay Azhi Community School  
 Thoreau, NM  
 2003 - 2004

**Tribes Served:** Navajo

**Type of School:** BIA On-Reservation Boarding School  
**Grades:** K-6  
**Accreditation:** Regional

**Enrollment:** 0 (Special Needs Students: 0)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 0%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	0
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:0.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 45.98% in the previous school year to 0.00%.

The number of students proficient or advanced in reading decreased from 40.23% in the previous school year to 0.00%.

The number of students proficient or advanced in mathematics decreased from 51.76% in the previous school year to 0.00%.

**Annual Report Card SY 2003 - 2004**  
**Na'Neelzhiin Ji'Olta (Torreon)**  
**Cuba, NM**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA Day School

**Grades:** K-8th

**Accreditation:** State

**Enrollment:** 330 (Special Needs Students: 36)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 89.5%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 89.5%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:57.46% Proficient:42.11% Advanced:0.44%

Special Needs Students - Basic:62.07% Proficient:37.93% Advanced:0.00%

**Reading Achievement -** Basic:65.79% Proficient:33.77% Advanced:0.44%

Special Needs Students - Basic:72.41% Proficient:27.59% Advanced:0.00%

**Math Achievement -** Basic:60.96% Proficient:38.60% Advanced:0.44%

Special Needs Students - Basic:72.41% Proficient:27.59% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 23

**Skilled in the Use of Technology -** Basic: 8.70% Proficient:86.96% Advanced:4.35%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	18	4	+14
<b>Violence -</b>	11	10	+1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 41.88% in the previous school year to 42.54%.

The number of students proficient or advanced in reading increased from 33.05% in the previous school year to 34.21%.

The number of students proficient or advanced in mathematics decreased from 40.09% in the previous school year to 39.04%.

**Annual Report Card SY 2003 - 2004**  
**Wingate Elementary School**  
**Ft. Wingate, NM**  
**2003 - 2004**

**Tribes Served:** Navajo, Zuni, Apache

**Type of School:** BIA On-Reservation Boarding School

**Grades:** k-8

**Accreditation:** State / Regional

**Enrollment:** 697 (Special Needs Students: 153)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate -</b>	<b>K-8:</b> 91%	<b>9-12:</b> 0%
Special Needs Students -	<b>K-8:</b> 91%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:48.92%	Proficient:48.92%	Advanced:2.15%
Special Needs Students -	Basic:83.46%	Proficient:16.54%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:57.45%	Proficient:41.18%	Advanced:1.37%
Special Needs Students -	Basic:90.48%	Proficient:9.52%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:47.16%	Proficient:48.92%	Advanced:3.91%
Special Needs Students -	Basic:81.10%	Proficient:18.90%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	49
	Basic: 10.20% Proficient:69.39% Advanced:20.41%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	12	27	-15
<b>Violence -</b>	255	161	+94

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 43.52% in the previous school year to 51.08%.

The number of students proficient or advanced in reading increased from 40.28% in the previous school year to 42.55%.

The number of students proficient or advanced in mathematics increased from 43.32% in the previous school year to 52.84%.

**Annual Report Card SY 2003 - 2004**  
**Wingate High School**  
**Ft. Wingate, NM**  
**2003 - 2004**

**Tribes Served:** Navajo, White Mountain Apache, Tohono O`odham, Zuni  
**Type of School:** BIA On-Reservation Boarding School  
**Grades:** 9, 10, 11, 12  
**Accreditation:** Regional / Tribal

**Enrollment:** 741 (Special Needs Students: 122)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
**-** **K-8:** 0% **9-12:** 77.4%  
**Special Needs Students -** **K-8:** 0% **9-12:** 72.2%  
**Graduation Rate -** **9-12:** 24.6%  
**Special Needs Students -** **9-12:** 21.7%  
**High School Dropout Rate -** **9-12:** 11.20%

**Language Arts Achievement -** Basic:27.12% Proficient:69.05% Advanced:3.83%  
**Special Needs Students -** Basic:71.58% Proficient:25.26% Advanced:3.16%

**Reading Achievement -** Basic:31.10% Proficient:66.72% Advanced:2.17%  
**Special Needs Students -** Basic:67.39% Proficient:32.61% Advanced:0.00%

**Math Achievement -** Basic:46.66% Proficient:50.67% Advanced:2.68%  
**Special Needs Students -** Basic:84.21% Proficient:14.74% Advanced:1.05%

**Staff Development:**

**Teachers in Core Areas -** 48  
**Skilled in the Use of Technology -** Basic: 33.33% Proficient:45.83% Advanced:20.83%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	313	329	-16
<b>Violence -</b>	331	271	+60

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 68.26% in the previous school year to 72.88%.

The number of students proficient or advanced in reading increased from 68.09% in the previous school year to 68.90%.

The number of students proficient or advanced in mathematics increased from 50.42% in the previous school year to 53.34%.



**Annual Report Card SY 2003 - 2004**  
**T'iists'oozi' Bi'O'Lta (Crownpoint Cmty Sch)**  
**Crownpoint, NM**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA On-Reservation Boarding School

**Grades:** k,1,2,3,4,5,6,7,8

**Accreditation:** State / Regional / Tribal

**Enrollment:** 513 (Special Needs Students: 55)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 96%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 90%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:49.17%	Proficient:49.44%	Advanced:1.39%
Special Needs Students -	Basic:81.25%	Proficient:18.75%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:51.67%	Proficient:47.78%	Advanced:0.56%
Special Needs Students -	Basic:83.33%	Proficient:16.67%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:50.83%	Proficient:48.89%	Advanced:0.28%
Special Needs Students -	Basic:83.33%	Proficient:16.67%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	27
	Basic: 44.44% Proficient:37.04% Advanced:18.52%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	3	3	0
<b>Violence -</b>	76	22	+54

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 49.20% in the previous school year to 50.83%.

The number of students proficient or advanced in reading increased from 39.84% in the previous school year to 48.33%.

The number of students proficient or advanced in mathematics increased from 40.05% in the previous school year to 49.17%.

**Annual Report Card SY 2003 - 2004**  
**Dzilh-Na-O-Dith-Hle Community School**  
**Bloomfield, NM**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA On-Reservation Boarding School  
**Grades:** K-8  
**Accreditation:** Regional

**Enrollment:** 268 (Special Needs Students: 57)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
**-** **K-8:** 91.2% **9-12:** 0%  
**Special Needs Students -** **K-8:** 91.8% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
**Special Needs Students -** **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:45.61% Proficient:53.22% Advanced:1.17%  
**Special Needs Students -** Basic:80.43% Proficient:19.57% Advanced:0.00%

**Reading Achievement -** Basic:52.38% Proficient:47.62% Advanced:0.00%  
**Special Needs Students -** Basic:88.37% Proficient:11.63% Advanced:0.00%

**Math Achievement -** Basic:50.88% Proficient:46.20% Advanced:2.92%  
**Special Needs Students -** Basic:78.26% Proficient:21.74% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 16  
**Skilled in the Use of Technology -** Basic: 43.75% Proficient:31.25% Advanced:25.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	4	4	0
<b>Violence -</b>	41	20	+21

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 57.89% in the previous school year to 54.39%.

The number of students proficient or advanced in reading decreased from 51.58% in the previous school year to 47.62%.

The number of students proficient or advanced in mathematics increased from 41.05% in the previous school year to 49.12%.

**Annual Report Card SY 2003 - 2004**  
**To'hajiilee-he (Canoncito)**  
**Canoncito, NM**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA Day School

**Grades:** K-12

**Accreditation:** State / Regional

**Enrollment:** 346 (Special Needs Students: 53)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 92%	<b>9-12:</b> 88%
-		
Special Needs Students -	<b>K-8:</b> 93%	<b>9-12:</b> 86%
<b>Graduation Rate -</b>		<b>9-12:</b> 50%
Special Needs Students -		<b>9-12:</b> 50%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 5.13%

**Language Arts Achievement -** Basic:54.73% Proficient:43.62% Advanced:1.65%

Special Needs Students - Basic:91.67% Proficient:8.33% Advanced:0.00%

**Reading Achievement -** Basic:60.91% Proficient:38.68% Advanced:0.41%

Special Needs Students - Basic:91.67% Proficient:8.33% Advanced:0.00%

**Math Achievement -** Basic:59.67% Proficient:39.92% Advanced:0.41%

Special Needs Students - Basic:79.17% Proficient:20.83% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 23

**Skilled in the Use of Technology -** Basic: 0.00% Proficient:91.30% Advanced:8.70%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	37	6	+31
<b>Violence -</b>	72	75	-3

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 47.43% in the previous school year to 45.27%.

The number of students proficient or advanced in reading decreased from 40.94% in the previous school year to 39.09%.

The number of students proficient or advanced in mathematics increased from 31.85% in the previous school year to 40.33%.

**Annual Report Card SY 2003 - 2004**  
**Alamo Navajo School**  
**Magdalena, NM**  
**2003 - 2004**

**Tribes Served:** Primarily Navajo

**Type of School:** Grant Day School

**Grades:** K-12

**Accreditation:** State / Regional / Tribal

**Enrollment:** 352 (Special Needs Students: 49)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 84.51%	<b>9-12:</b> 87.79%
-		
Special Needs Students -	<b>K-8:</b> 87.7%	<b>9-12:</b> 86.06%
<b>Graduation Rate -</b>		<b>9-12:</b> 36.6%
Special Needs Students -		<b>9-12:</b> 66.67%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 11.34%

<b>Language Arts Achievement -</b>	Basic:64.23%	Proficient:34.55%	Advanced:1.22%
Special Needs Students -	Basic:88.89%	Proficient:11.11%	Advanced:0.00%
<b>Reading Achievement -</b>	Basic:72.18%	Proficient:27.02%	Advanced:0.81%
Special Needs Students -	Basic:97.22%	Proficient:2.78%	Advanced:0.00%
<b>Math Achievement -</b>	Basic:75.90%	Proficient:24.10%	Advanced:0.00%
Special Needs Students -	Basic:97.06%	Proficient:2.94%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	28
<b>Skilled in the Use of Technology -</b>	Basic: 35.71% Proficient:50.00% Advanced:14.29%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	12	5	+7
<b>Violence -</b>	18	18	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 29.00% in the previous school year to 35.77%.

The number of students proficient or advanced in reading increased from 22.68% in the previous school year to 27.82%.

The number of students proficient or advanced in mathematics decreased from 24.81% in the previous school year to 24.10%.

**Annual Report Card SY 2003 - 2004**  
**Cottonwood Day School**  
**Chinle, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA Day School

**Grades:** K-8

**Accreditation:** Regional

**Enrollment:** 244 (Special Needs Students: 24)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 92.7%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 87.8%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:74.64%	Proficient:24.64%	Advanced:0.72%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%
<b>Reading Achievement -</b>	Basic:74.81%	Proficient:23.70%	Advanced:1.48%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%
<b>Math Achievement -</b>	Basic:50.72%	Proficient:47.83%	Advanced:1.45%
Special Needs Students -	Basic:90.48%	Proficient:9.52%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	15
<b>Skilled in the Use of Technology -</b>	Basic: 33.33% Proficient:60.00% Advanced:6.67%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	1	-1
<b>Violence -</b>	0	6	-6

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 32.47% in the previous school year to 25.36%.

The number of students proficient or advanced in reading decreased from 30.52% in the previous school year to 25.19%.

The number of students proficient or advanced in mathematics increased from 42.86% in the previous school year to 49.28%.

**Annual Report Card SY 2003 - 2004**  
**Jeehdeez'a Academy Incorporated**  
**Pinon, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** Grant Boarding School

**Grades:** K-5

**Accreditation:** Regional

**Enrollment:** 219 (Special Needs Students: 30)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate** **K-8:** 91.66% **9-12:** 0%  
 -  
 Special Needs Students - **K-8:** 87.26% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
 Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:80.00% Proficient:20.00% Advanced:0.00%  
 Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Reading Achievement -** Basic:86.17% Proficient:12.77% Advanced:1.06%  
 Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Math Achievement -** Basic:81.91% Proficient:18.09% Advanced:0.00%  
 Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 13  
**Skilled in the Use of Technology -** Basic: 38.46% Proficient:30.77% Advanced:30.77%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	61	-61
<b>Violence -</b>	4	61	-57

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 39.29% in the previous school year to 20.00%.

The number of students proficient or advanced in reading decreased from 46.43% in the previous school year to 13.83%.

The number of students proficient or advanced in mathematics decreased from 50.89% in the previous school year to 18.09%.

Annual Report Card SY 2003 - 2004  
 Nazlini Community School  
 Ganado, AZ  
 2003 - 2004

**Tribes Served:** Navajo

**Type of School:** Grant Boarding School

**Grades:** Kdg. - 6th grades

**Accreditation:** State

**Enrollment:** 126 (Special Needs Students: 7)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 93%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 94%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:68.25%	Proficient:26.98%	Advanced:4.76%
Special Needs Students -	Basic:66.67%	Proficient:33.33%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:74.60%	Proficient:25.40%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:52.38%	Proficient:42.86%	Advanced:4.76%
Special Needs Students -	Basic:66.67%	Proficient:33.33%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	8
	Basic: 25.00% Proficient:50.00% Advanced:25.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	1	1	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 31.15% in the previous school year to 31.75%.

The number of students proficient or advanced in reading decreased from 29.03% in the previous school year to 25.40%.

The number of students proficient or advanced in mathematics decreased from 50.00% in the previous school year to 47.62%.

**Annual Report Card SY 2003 - 2004**  
**Pinon Dormitory**  
**Pinon, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** Contract Peripheral Dormitory

**Grades:** K

**Accreditation:** Regional

**Enrollment:** 72 (Special Needs Students: 12)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 72%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 96%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:0.00% Proficient:0.00% Advanced:0.00%

Special Needs Students - Basic:0.00% Proficient:0.00% Advanced:0.00%

**Reading Achievement -** Basic:0.00% Proficient:0.00% Advanced:0.00%

Special Needs Students - Basic:0.00% Proficient:0.00% Advanced:0.00%

**Math Achievement -** Basic:0.00% Proficient:0.00% Advanced:0.00%

Special Needs Students - Basic:0.00% Proficient:0.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 5

**Skilled in the Use of Technology -** Basic: 40.00% Proficient:60.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in reading did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in mathematics did not change from 0.00% in the previous school year to 0.00%.



Annual Report Card SY 2003 - 2004  
 Rock Point Community School  
 Rock Point, AZ  
 2003 - 2004

**Tribes Served:** Navajo

**Type of School:** Contract Day School

**Grades:** K-12

**Accreditation:** State

**Enrollment:** 418 (Special Needs Students: 24)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 95%	<b>9-12:</b> 93%
-		
Special Needs Students -	<b>K-8:</b> 95%	<b>9-12:</b> 96%
<b>Graduation Rate -</b>		<b>9-12:</b> 63%
Special Needs Students -		<b>9-12:</b> 100%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 1.59%

<b>Language Arts Achievement -</b>	Basic:54.90%	Proficient:41.83%	Advanced:3.27%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:67.01%	Proficient:29.17%	Advanced:3.82%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:46.56%	Proficient:45.25%	Advanced:8.20%
Special Needs Students -	Basic:94.44%	Proficient:5.56%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	33
<b>Skilled in the Use of Technology -</b>	Basic: 39.39% Proficient:48.48% Advanced:12.12%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	13	8	+5
<b>Violence -</b>	26	15	+11

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 32.50% in the previous school year to 45.10%.

The number of students proficient or advanced in reading decreased from 40.25% in the previous school year to 32.99%.

The number of students proficient or advanced in mathematics increased from 43.79% in the previous school year to 53.44%.

**Annual Report Card SY 2003 - 2004**  
**Rough Rock Community School (Rough Rock Demon**  
**Chinle, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** Grant Boarding School

**Grades:** K-12

**Accreditation:** State

**Enrollment:** 507 (Special Needs Students: 64)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 94%	<b>9-12:</b> 80%
-		
Special Needs Students -	<b>K-8:</b> 90%	<b>9-12:</b> 81%
<b>Graduation Rate -</b>		<b>9-12:</b> 38%
Special Needs Students -		<b>9-12:</b> 23%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 4.37%

**Language Arts Achievement -** Basic:75.56% Proficient:23.88% Advanced:0.56%

Special Needs Students - Basic:90.20% Proficient:7.84% Advanced:1.96%

**Reading Achievement -** Basic:80.34% Proficient:19.38% Advanced:0.28%

Special Needs Students - Basic:96.08% Proficient:3.92% Advanced:0.00%

**Math Achievement -** Basic:71.07% Proficient:28.37% Advanced:0.56%

Special Needs Students - Basic:88.24% Proficient:11.76% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 37

**Skilled in the Use of Technology -** Basic: 67.57% Proficient:29.73% Advanced:2.70%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	53	34	+19
<b>Violence -</b>	510	132	+378

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 25.19% in the previous school year to 24.44%.

The number of students proficient or advanced in reading decreased from 34.70% in the previous school year to 19.66%.

The number of students proficient or advanced in mathematics decreased from 38.35% in the previous school year to 28.93%.

Annual Report Card SY 2003 - 2004  
 Chinle Boarding School  
 Many Farms, AZ  
 2003 - 2004

**Tribes Served:** NAVAJO

**Type of School:** BIA On-Reservation Boarding School  
**Grades:** K-8  
**Accreditation:** Regional

**Enrollment:** 409 (Special Needs Students: 45)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 91%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 88%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:56.11% Proficient:41.98% Advanced:1.91%
Special Needs Students -	Basic:87.50% Proficient:12.50% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:66.41% Proficient:31.27% Advanced:2.32%
Special Needs Students -	Basic:93.94% Proficient:6.06% Advanced:0.00%

<b>Math Achievement -</b>	Basic:45.98% Proficient:49.81% Advanced:4.21%
Special Needs Students -	Basic:78.13% Proficient:21.88% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	29
	Basic: 37.93% Proficient:44.83% Advanced:17.24%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	13	14	-1
<b>Violence -</b>	148	41	+107

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 37.55% in the previous school year to 43.89%.

The number of students proficient or advanced in reading decreased from 39.78% in the previous school year to 33.59%.

The number of students proficient or advanced in mathematics increased from 48.70% in the previous school year to 54.02%.

**Annual Report Card SY 2003 - 2004**  
**Many Farms High School**  
**Many Farms, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA On-Reservation Boarding School

**Grades:** 9-12

**Accreditation:** State

**Enrollment:** 459 (Special Needs Students: 57)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate -</b>	<b>K-8:</b> 0%	<b>9-12:</b> 87.13%
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 91.23%
<b>Graduation Rate -</b>		<b>9-12:</b> 76.47%
Special Needs Students -		<b>9-12:</b> 100%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 8.71%

<b>Language Arts Achievement -</b>	Basic:48.75%	Proficient:49.58%	Advanced:1.66%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:52.65%	Proficient:44.85%	Advanced:2.51%
Special Needs Students -	Basic:90.48%	Proficient:9.52%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:34.07%	Proficient:60.66%	Advanced:5.26%
Special Needs Students -	Basic:80.95%	Proficient:19.05%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	25
<b>Skilled in the Use of Technology -</b>	Basic: 36.00% Proficient:48.00% Advanced:16.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	33	35	-2
<b>Violence -</b>	25	31	-6

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 48.84% in the previous school year to 51.25%.

The number of students proficient or advanced in reading decreased from 60.47% in the previous school year to 47.35%.

The number of students proficient or advanced in mathematics decreased from 77.33% in the previous school year to 65.93%.

**Annual Report Card SY 2003 - 2004**  
**Black Mesa Community School**  
**Pinon, AZ**  
**2003 - 2004**

**Tribes Served:** 100% Native Americans

**Type of School:** Grant Day School

**Grades:** K - 8

**Accreditation:** Regional

**Enrollment:** 51 (Special Needs Students: 6)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 90%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 93%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:62.50% Proficient:34.38% Advanced:3.13%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Reading Achievement -** Basic:84.38% Proficient:15.63% Advanced:0.00%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Math Achievement -** Basic:50.00% Proficient:43.75% Advanced:6.25%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 6

**Skilled in the Use of Technology -** Basic: 0.00% Proficient:50.00% Advanced:50.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	2	1	+1
<b>Violence -</b>	8	78	-70

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 17.65% in the previous school year to 37.50%.

The number of students proficient or advanced in reading increased from 8.82% in the previous school year to 15.63%.

The number of students proficient or advanced in mathematics increased from 17.65% in the previous school year to 50.00%.

**Annual Report Card SY 2003 - 2004**  
**Ch'ooshgai Community School**  
**Tohatchi, NM**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** Grant Boarding School

**Grades:** K-8

**Accreditation:** State / Tribal

**Enrollment:** 446 (Special Needs Students: 49)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 90%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 92%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:52.35% Proficient:44.51% Advanced:3.13%

Special Needs Students - Basic:91.67% Proficient:8.33% Advanced:0.00%

**Reading Achievement -** Basic:55.49% Proficient:42.32% Advanced:2.19%

Special Needs Students - Basic:86.11% Proficient:13.89% Advanced:0.00%

**Math Achievement -** Basic:58.93% Proficient:39.50% Advanced:1.57%

Special Needs Students - Basic:91.67% Proficient:8.33% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 36

**Skilled in the Use of Technology -** Basic: 100.00% Proficient:0.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	11	10	+1
<b>Violence -</b>	237	319	-82

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 46.23% in the previous school year to 47.65%.

The number of students proficient or advanced in reading decreased from 46.23% in the previous school year to 44.51%.

The number of students proficient or advanced in mathematics decreased from 47.17% in the previous school year to 41.07%.

**Annual Report Card SY 2003 - 2004**  
**Crystal Boarding School**  
**Navajo, NM**  
**2003 - 2004**

**Tribes Served:** Navajo Tribe

**Type of School:** BIA On-Reservation Boarding School

**Grades:** K-6

**Accreditation:** State

**Enrollment:** 179 (Special Needs Students: 24)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 93%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 92%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:58.95%	Proficient:41.05%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:60.00%	Proficient:38.95%	Advanced:1.05%
Special Needs Students -	Basic:92.86%	Proficient:7.14%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:58.95%	Proficient:41.05%	Advanced:0.00%
Special Needs Students -	Basic:92.86%	Proficient:7.14%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	7
<b>Skilled in the Use of Technology -</b>	Basic: 28.57% Proficient:57.14% Advanced:14.29%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	1	10	-9

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 45.71% in the previous school year to 41.05%.

The number of students proficient or advanced in reading decreased from 48.57% in the previous school year to 40.00%.

The number of students proficient or advanced in mathematics decreased from 46.67% in the previous school year to 41.05%.

**Annual Report Card SY 2003 - 2004**  
**Dilcon Boarding School**  
**Winslow, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** Grant Boarding School

**Grades:** K-8

**Accreditation:** Regional

**Enrollment:** 267 (Special Needs Students: 39)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 91%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 87%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:56.10% Proficient:42.68% Advanced:1.22%

Special Needs Students - Basic:92.86% Proficient:7.14% Advanced:0.00%

**Reading Achievement -** Basic:64.02% Proficient:35.37% Advanced:0.61%

Special Needs Students - Basic:92.86% Proficient:7.14% Advanced:0.00%

**Math Achievement -** Basic:53.66% Proficient:43.90% Advanced:2.44%

Special Needs Students - Basic:89.29% Proficient:10.71% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 17

**Skilled in the Use of Technology -** Basic: 0.00% Proficient:100.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	3	8	-5
<b>Violence -</b>	116	78	+38

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 51.84% in the previous school year to 43.90%.

The number of students proficient or advanced in reading decreased from 53.06% in the previous school year to 35.98%.

The number of students proficient or advanced in mathematics decreased from 49.39% in the previous school year to 46.34%.



**Annual Report Card SY 2003 - 2004  
Greasewood Springs Boarding School  
Ganado, AZ  
2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** Grant Boarding School

**Grades:** K-8th

**Accreditation:** State

**Enrollment:** 246 (Special Needs Students: 15)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 95%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 97%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:69.10% Proficient:30.34% Advanced:0.56%

Special Needs Students - Basic:90.00% Proficient:10.00% Advanced:0.00%

**Reading Achievement -** Basic:65.91% Proficient:31.25% Advanced:2.84%

Special Needs Students - Basic:80.00% Proficient:20.00% Advanced:0.00%

**Math Achievement -** Basic:58.19% Proficient:38.98% Advanced:2.82%

Special Needs Students - Basic:90.00% Proficient:10.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 19

**Skilled in the Use of Technology -** Basic: 31.58% Proficient:63.16% Advanced:5.26%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	10	-10
<b>Violence -</b>	0	10	-10

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 38.20% in the previous school year to 30.90%.

The number of students proficient or advanced in reading decreased from 42.31% in the previous school year to 34.09%.

The number of students proficient or advanced in mathematics decreased from 52.81% in the previous school year to 41.81%.

**Annual Report Card SY 2003 - 2004  
Holbrook Dormitory  
Holbrook, AZ  
2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** Contract Peripheral Dormitory

**Grades:**

**Accreditation:** Not Accredited

**Enrollment:** 127 (Special Needs Students: 0)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 0%	<b>9-12:</b> 98%
-		
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 80%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 4.72%

<b>Language Arts Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
<b>Reading Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
<b>Math Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	0
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:0.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	49	57	-8
<b>Violence -</b>	17	6	+11

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in reading did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in mathematics did not change from 0.00% in the previous school year to 0.00%.

**Annual Report Card SY 2003 - 2004**  
**Hunters Point Boarding School**  
**St. Michaels, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo Nation

**Type of School:** BIA On-Reservation Boarding School

**Grades:** K-5

**Accreditation:** State / Tribal

**Enrollment:** 128 (Special Needs Students: 11)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate -</b>	<b>K-8:</b> 93.4%	<b>9-12:</b> 0%
Special Needs Students -	<b>K-8:</b> 92.3%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:46.97%	Proficient:53.03%	Advanced:0.00%
Special Needs Students -	Basic:71.43%	Proficient:28.57%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:65.15%	Proficient:33.33%	Advanced:1.52%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:42.42%	Proficient:48.48%	Advanced:9.09%
Special Needs Students -	Basic:85.71%	Proficient:14.29%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	7
	Basic: 14.29% Proficient:85.71% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	8	21	-13

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 26.67% in the previous school year to 53.03%.

The number of students proficient or advanced in reading increased from 31.11% in the previous school year to 34.85%.

The number of students proficient or advanced in mathematics increased from 34.44% in the previous school year to 57.58%.

**Annual Report Card SY 2003 - 2004**  
**Kin dah Lichi'i Olta'**  
**Ganado, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** Grant Day School

**Grades:** K-6

**Accreditation:** Regional

**Enrollment:** 166 (Special Needs Students: 18)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 95%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 96%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:83.15%	Proficient:16.85%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%
<b>Reading Achievement -</b>	Basic:86.52%	Proficient:13.48%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%
<b>Math Achievement -</b>	Basic:77.53%	Proficient:22.47%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	9
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:100.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 6.90% in the previous school year to 16.85%.

The number of students proficient or advanced in reading increased from 9.20% in the previous school year to 13.48%.

The number of students proficient or advanced in mathematics increased from 10.34% in the previous school year to 22.47%.

Annual Report Card SY 2003 - 2004  
Pine Springs Day School  
Houck, AZ  
2003 - 2004

**Tribes Served:** Navajo

**Type of School:** BIA Day School

**Grades:** K-4th

**Accreditation:** State

**Enrollment:** 72 (Special Needs Students: 8)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 94%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 95%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:58.62%	Proficient:37.93%	Advanced:3.45%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:65.52%	Proficient:31.03%	Advanced:3.45%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:41.38%	Proficient:48.28%	Advanced:10.34%
Special Needs Students -	Basic:87.50%	Proficient:12.50%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	6
<b>Skilled in the Use of Technology -</b>	Basic: 50.00% Proficient:50.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 48.28% in the previous school year to 41.38%.

The number of students proficient or advanced in reading decreased from 37.93% in the previous school year to 34.48%.

The number of students proficient or advanced in mathematics increased from 55.17% in the previous school year to 58.62%.

**Annual Report Card SY 2003 - 2004**  
**Seba Dalkai**  
**Winslow, AZ**  
**2003 - 2004**

**Tribes Served:** Navajo

**Type of School:** BIA On-Reservation Boarding School

**Grades:** K-8

**Accreditation:** State / Regional / Tribal

**Enrollment:** 208 (Special Needs Students: 16)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 92%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 95%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:32.82%	Proficient:63.36%	Advanced:3.82%
Special Needs Students -	Basic:84.62%	Proficient:15.38%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:48.85%	Proficient:50.38%	Advanced:0.76%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:19.08%	Proficient:70.99%	Advanced:9.92%
Special Needs Students -	Basic:69.23%	Proficient:30.77%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	12
	Basic: 16.67% Proficient:58.33% Advanced:25.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	3	0	+3
<b>Violence -</b>	32	51	-19

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 54.92% in the previous school year to 67.18%.

The number of students proficient or advanced in reading increased from 43.44% in the previous school year to 51.15%.

The number of students proficient or advanced in mathematics increased from 73.55% in the previous school year to 80.92%.

Annual Report Card SY 2003 - 2004  
 Wide Ruins Boarding School  
 Chambers, AZ  
 2003 - 2004

**Tribes Served:** Navajo Nation

**Type of School:** Grant Boarding School

**Grades:** K-6

**Accreditation:** State / Tribal

**Enrollment:** 149 (Special Needs Students: 15)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 96%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 96%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:60.61%	Proficient:38.38%	Advanced:1.01%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:78.79%	Proficient:21.21%	Advanced:0.00%
Special Needs Students -	Basic:92.31%	Proficient:7.69%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:59.60%	Proficient:38.38%	Advanced:2.02%
Special Needs Students -	Basic:92.31%	Proficient:7.69%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	14
<b>Skilled in the Use of Technology -</b>	Basic: 64.29% Proficient:35.71% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	16	130	-114
<b>Violence -</b>	8	40	-32

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 24.05% in the previous school year to 39.39%.

The number of students proficient or advanced in reading increased from 16.09% in the previous school year to 21.21%.

The number of students proficient or advanced in mathematics increased from 34.52% in the previous school year to 40.40%.

Annual Report Card SY 2003 - 2004  
Winslow Residential Hall  
Winslow, AZ  
2003 - 2004

**Tribes Served:** Navajo and Hopi Tribes

**Type of School:** Grant Peripheral Dormitory

**Grades:**

**Accreditation:** Not Accredited

**Enrollment:** 159 (Special Needs Students: 0)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 0%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:0.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:0.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	0
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:0.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	27	39	-12
<b>Violence -</b>	7	16	-9

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in reading did not change from 0.00% in the previous school year to 0.00%.

The number of students proficient or advanced in mathematics did not change from 0.00% in the previous school year to 0.00%.



**Annual Report Card SY 2003 - 2004**  
**Chemawa Indian School**  
**Salem, OR**  
**2003 - 2004**

**Tribes Served:** Intertribal about 85 tribes

**Type of School:** BIA Off-Reservation Boarding School

**Grades:** 9-12

**Accreditation:** Regional

**Enrollment:** 426 (Special Needs Students: 64)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate -</b>	<b>K-8:</b> 0%	<b>9-12:</b> 92%
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 91%
<b>Graduation Rate -</b>		<b>9-12:</b> 86.9%
Special Needs Students -		<b>9-12:</b> 57.9%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 4.93%

<b>Language Arts Achievement -</b>	Basic:58.67%	Proficient:40.00%	Advanced:1.33%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:53.33%	Proficient:42.67%	Advanced:4.00%
Special Needs Students -	Basic:92.86%	Proficient:7.14%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:56.00%	Proficient:41.33%	Advanced:2.67%
Special Needs Students -	Basic:78.57%	Proficient:21.43%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	13
<b>Skilled in the Use of Technology -</b>	Basic: 23.08% Proficient:69.23% Advanced:7.69%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	20	29	-9
<b>Violence -</b>	12	16	-4

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 71.05% in the previous school year to 41.33%.

The number of students proficient or advanced in reading decreased from 68.42% in the previous school year to 46.67%.

The number of students proficient or advanced in mathematics decreased from 81.58% in the previous school year to 44.00%.

Annual Report Card SY 2003 - 2004  
 Paschal Sherman Indian School  
 Omak, WA  
 2003 - 2004

**Tribes Served:** Colville Confederated Tribes,  
 Yakima Nation

**Type of School:** BIA On-Reservation Boarding  
 School  
**Grades:** FACE - 9  
**Accreditation:** State / Tribal

**Enrollment:** 145 (Special Needs Students: 42)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 88%	<b>9-12:</b> 84%
-		
Special Needs Students -	<b>K-8:</b> 87%	<b>9-12:</b> 86%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:50.00%	Proficient:44.44%	Advanced:5.56%
Special Needs Students -	Basic:79.31%	Proficient:20.69%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:47.95%	Proficient:47.95%	Advanced:4.11%
Special Needs Students -	Basic:82.76%	Proficient:13.79%	Advanced:3.45%

<b>Math Achievement -</b>	Basic:45.21%	Proficient:49.32%	Advanced:5.48%
Special Needs Students -	Basic:73.33%	Proficient:26.67%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	20
	Basic: 20.00% Proficient:20.00% Advanced:60.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	6	23	-17
<b>Violence -</b>	45	179	-134

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 32.05% in the previous school year to 50.00%.

The number of students proficient or advanced in reading decreased from 55.13% in the previous school year to 52.05%.

The number of students proficient or advanced in mathematics decreased from 56.41% in the previous school year to 54.79%.

Annual Report Card SY 2003 - 2004  
 Sho-ban School District No. 512  
 Fort Hall, ID  
 2003 - 2004

**Tribes Served:** Shoshone-Bannock

**Type of School:** Grant Day School

**Grades:** 7-12

**Accreditation:** State / Regional

**Enrollment:** 161 (Special Needs Students: 37)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 93%	<b>9-12:</b> 92%
-		
Special Needs Students -	<b>K-8:</b> 94%	<b>9-12:</b> 92%
<b>Graduation Rate -</b>		<b>9-12:</b> 57%
Special Needs Students -		<b>9-12:</b> 54%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 15.97%

<b>Language Arts Achievement -</b>	Basic:68.52%	Proficient:30.56%	Advanced:0.93%
Special Needs Students -	Basic:96.00%	Proficient:4.00%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:80.56%	Proficient:17.59%	Advanced:1.85%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:81.48%	Proficient:17.59%	Advanced:0.93%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	23
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:86.96% Advanced:13.04%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	7	10	-3
<b>Violence -</b>	11	14	-3

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 27.78% in the previous school year to 31.48%.

The number of students proficient or advanced in reading decreased from 33.33% in the previous school year to 19.44%.

The number of students proficient or advanced in mathematics increased from 15.74% in the previous school year to 18.52%.

Annual Report Card SY 2003 - 2004  
 Coeur D'Alene Tribal School  
 De Smet, ID  
 2003 - 2004

**Tribes Served:** Coeur d'Alene, Collville, and Spokane

**Type of School:** BIA Day School  
**Grades:** K-8  
**Accreditation:** State

**Enrollment:** 48 (Special Needs Students: 8)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 - **K-8:** 92.03% **9-12:** 0%  
 Special Needs Students - **K-8:** 91% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
 Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:73.53% Proficient:26.47% Advanced:0.00%  
 Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Reading Achievement -** Basic:75.76% Proficient:24.24% Advanced:0.00%  
 Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Math Achievement -** Basic:69.70% Proficient:27.27% Advanced:3.03%  
 Special Needs Students - Basic:71.43% Proficient:28.57% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas - Skilled in the Use of Technology -** 6  
 Basic:0.00% Proficient:100.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	2	4	-2
<b>Violence -</b>	24	0	+24

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 19.44% in the previous school year to 26.47%.

The number of students proficient or advanced in reading increased from 11.11% in the previous school year to 24.24%.

The number of students proficient or advanced in mathematics increased from 25.00% in the previous school year to 30.30%.

**Annual Report Card SY 2003 - 2004**  
**Quileute Tribal School**  
**La Push, WA**  
**2003 - 2004**

**Tribes Served:** Quileute, Hoh, Muckleshoot, Makah, Tulalup, Squaxian, Sioux, Puyallup, Quinault  
**Type of School:** Grant Day School  
**Grades:** K-12  
**Accreditation:** State

**Enrollment:** 75 (Special Needs Students: 25)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 90%	<b>9-12:</b> 86%
-		
Special Needs Students -	<b>K-8:</b> 90%	<b>9-12:</b> 89%
<b>Graduation Rate -</b>		<b>9-12:</b> 78%
Special Needs Students -		<b>9-12:</b> 50%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 6.25%

<b>Language Arts Achievement -</b>	Basic:60.87% Proficient:30.43% Advanced:8.70%
Special Needs Students -	Basic:87.50% Proficient:12.50% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:58.70% Proficient:34.78% Advanced:6.52%
Special Needs Students -	Basic:81.25% Proficient:12.50% Advanced:6.25%

<b>Math Achievement -</b>	Basic:60.87% Proficient:34.78% Advanced:4.35%
Special Needs Students -	Basic:81.25% Proficient:12.50% Advanced:6.25%

**Staff Development:**

<b>Teachers in Core Areas -</b>	7
<b>Skilled in the Use of Technology -</b>	Basic: 14.29% Proficient:0.00% Advanced:85.71%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	1	3	-2
<b>Violence -</b>	2	3	-1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 37.14% in the previous school year to 39.13%.

The number of students proficient or advanced in reading increased from 35.29% in the previous school year to 41.30%.

The number of students proficient or advanced in mathematics decreased from 52.94% in the previous school year to 39.13%.

Annual Report Card SY 2003 - 2004  
 Wa He Lut Indian School  
 Olympia, WA  
 2003 - 2004

**Tribes Served:** Squaxin; Skokomish; Chehalis; Puyallup; Nisqually  
**Type of School:** Grant Day School  
**Grades:** K-8  
**Accreditation:** In Candidacy

**Enrollment:** 145 (Special Needs Students: 32)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 - **K-8:** 93% **9-12:** 0%  
 Special Needs Students - **K-8:** 94% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
 Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:46.43% Proficient:51.19% Advanced:2.38%  
 Special Needs Students - Basic:82.61% Proficient:17.39% Advanced:0.00%

**Reading Achievement -** Basic:47.62% Proficient:42.86% Advanced:9.52%  
 Special Needs Students - Basic:91.30% Proficient:8.70% Advanced:0.00%

**Math Achievement -** Basic:50.00% Proficient:48.81% Advanced:1.19%  
 Special Needs Students - Basic:73.91% Proficient:26.09% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas - Skilled in the Use of Technology -** 10  
 Basic:0.00% Proficient:100.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	4	11	-7

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 43.68% in the previous school year to 53.57%.

The number of students proficient or advanced in reading increased from 47.13% in the previous school year to 52.38%.

The number of students proficient or advanced in mathematics increased from 47.13% in the previous school year to 50.00%.

Annual Report Card SY 2003 - 2004  
 Lummi Tribal School  
 Bellingham, WA  
 2003 - 2004

**Tribes Served:** Lummi other federally recognized Tribes  
**Type of School:** Grant Day School  
**Grades:** K-8  
**Accreditation:** In Candidacy

**Enrollment:** 178 (Special Needs Students: 39)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 - **K-8:** 88% **9-12:** 0%  
 Special Needs Students - **K-8:** 89.6% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
 Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:81.25% Proficient:16.67% Advanced:2.08%  
 Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Reading Achievement -** Basic:55.07% Proficient:40.58% Advanced:4.35%  
 Special Needs Students - Basic:92.86% Proficient:7.14% Advanced:0.00%

**Math Achievement -** Basic:64.79% Proficient:33.80% Advanced:1.41%  
 Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas - Skilled in the Use of Technology -** 17  
 Basic: 11.76% Proficient:82.35% Advanced:5.88%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	3	7	-4
<b>Violence -</b>	18	10	+8

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 40.00% in the previous school year to 18.75%.

The number of students proficient or advanced in reading decreased from 51.85% in the previous school year to 44.93%.

The number of students proficient or advanced in mathematics decreased from 58.43% in the previous school year to 35.21%.

# Annual Report Card SY 2003 - 2004

## Chief Leschi School System

### Puyallup, WA

#### 2003 - 2004

**Tribes Served:** Primarily Puyallup (approximately 25% of enrollment). Membership includes in excess of 65 tribes and bands from throughout the United States.

**Type of School:** Grant Day School

**Grades:** Pre-K through 12

**Accreditation:** Regional

**Enrollment:** 143 (**Special Needs Students:** 29)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**

	<b>K-8:</b> 85.95%	<b>9-12:</b> 80.3%
-		
Special Needs Students -	<b>K-8:</b> 88.32%	<b>9-12:</b> 88.83%
<b>Graduation Rate -</b>		<b>9-12:</b> 33.75%
Special Needs Students -		<b>9-12:</b> 100%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 72.22%

**Language Arts Achievement -** Basic:46.85% Proficient:48.25% Advanced:4.90%

Special Needs Students - Basic:75.86% Proficient:24.14% Advanced:0.00%

**Reading Achievement -** Basic:51.75% Proficient:44.06% Advanced:4.20%

Special Needs Students - Basic:96.55% Proficient:3.45% Advanced:0.00%

**Math Achievement -** Basic:36.36% Proficient:54.55% Advanced:9.09%

Special Needs Students - Basic:62.07% Proficient:34.48% Advanced:3.45%

**Staff Development:**

**Teachers in Core Areas -** 41

**Skilled in the Use of Technology -** Basic: 39.02% Proficient:46.34% Advanced:14.63%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	13	45	-32
<b>Violence -</b>	390	221	+169

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 71.07% in the previous school year to 53.15%.

The number of students proficient or advanced in reading decreased from 68.85% in the previous school year to 48.25%.

The number of students proficient or advanced in mathematics decreased from 69.17% in the previous school year to 63.64%.



Annual Report Card SY 2003 - 2004  
Muckleshoot Tribal School  
Auburn, WA  
2003 - 2004

**Tribes Served:** Muckleshoot Indian Tribe

**Type of School:** Grant Day School

**Grades:** K-12th grade

**Accreditation:** In Candidacy

**Enrollment:** 123 (Special Needs Students: 32)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 83%	<b>9-12:</b> 73%
-		
Special Needs Students -	<b>K-8:</b> 85%	<b>9-12:</b> 71%
<b>Graduation Rate -</b>		<b>9-12:</b> 80%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 3.70%

**Language Arts Achievement -** Basic:80.30% Proficient:19.70% Advanced:0.00%

Special Needs Students - Basic:91.67% Proficient:8.33% Advanced:0.00%

**Reading Achievement -** Basic:79.37% Proficient:20.63% Advanced:0.00%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Math Achievement -** Basic:81.54% Proficient:18.46% Advanced:0.00%

Special Needs Students - Basic:91.67% Proficient:8.33% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 11

**Skilled in the Use of Technology -** Basic:0.00% Proficient:100.00% Advanced:0.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	2	1	+1
<b>Violence -</b>	13	10	+3

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 27.69% in the previous school year to 19.70%.

The number of students proficient or advanced in reading decreased from 32.14% in the previous school year to 20.63%.

The number of students proficient or advanced in mathematics decreased from 30.00% in the previous school year to 18.46%.

Annual Report Card SY 2003 - 2004  
 Lummi High School  
 Bellingham, WA  
 2003 - 2004

**Tribes Served:** Lummi, Nooksack, and others      **Type of School:** Grant Day School  
**Grades:** 9 to 12  
**Accreditation:** In Candidacy

**Enrollment:** 145 (Special Needs Students: 40)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 -      **K-8:** 0%      **9-12:** 83%  
 Special Needs Students -      **K-8:** 0%      **9-12:** 83%  
**Graduation Rate -**      **9-12:** 38.5%  
 Special Needs Students -      **9-12:** 15.3%  
**High School Dropout Rate -**      **9-12:** 6.90%

**Language Arts Achievement -**      Basic:77.78% Proficient:22.22% Advanced:0.00%  
 Special Needs Students -      Basic:100.00% Proficient:0.00% Advanced:0.00%

**Reading Achievement -**      Basic:31.25% Proficient:43.75% Advanced:25.00%  
 Special Needs Students -      Basic:60.00% Proficient:40.00% Advanced:0.00%

**Math Achievement -**      Basic:94.12% Proficient:5.88% Advanced:0.00%  
 Special Needs Students -      Basic:100.00% Proficient:0.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 7  
**Skilled in the Use of Technology -**      Basic: 14.29% Proficient:57.14% Advanced:28.57%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	6	1	+5
<b>Violence -</b>	4	6	-2

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 68.00% in the previous school year to 22.22%.

The number of students proficient or advanced in reading increased from 56.00% in the previous school year to 68.75%.

The number of students proficient or advanced in mathematics decreased from 54.17% in the previous school year to 5.88%.

Annual Report Card SY 2003 - 2004  
 Yakima Tribal School (Yakama)  
 Toppenish, WA  
 2003 - 2004

**Tribes Served:** Yakama Nation

**Type of School:** Grant Day School

**Grades:** 7-12

**Accreditation:** In Candidacy

**Enrollment:** 113 (Special Needs Students: 17)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 85%	<b>9-12:</b> 82%
-		
Special Needs Students -	<b>K-8:</b> 75%	<b>9-12:</b> 75%
<b>Graduation Rate -</b>		<b>9-12:</b> 36%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 12.50%

<b>Language Arts Achievement -</b>	Basic:54.02% Proficient:45.98% Advanced:0.00%
Special Needs Students -	Basic:81.25% Proficient:18.75% Advanced:0.00%
<b>Reading Achievement -</b>	Basic:44.83% Proficient:52.87% Advanced:2.30%
Special Needs Students -	Basic:66.67% Proficient:33.33% Advanced:0.00%
<b>Math Achievement -</b>	Basic:40.00% Proficient:58.82% Advanced:1.18%
Special Needs Students -	Basic:66.67% Proficient:33.33% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	9
<b>Skilled in the Use of Technology -</b>	Basic: 33.33% Proficient:33.33% Advanced:33.33%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	5	7	-2
<b>Violence -</b>	6	4	+2

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 48.65% in the previous school year to 45.98%.

The number of students proficient or advanced in reading increased from 40.54% in the previous school year to 55.17%.

The number of students proficient or advanced in mathematics increased from 58.11% in the previous school year to 60.00%.

Annual Report Card SY 2003 - 2004  
Two Eagle River School  
Pablo, MT  
2003 - 2004

**Tribes Served:** Salish-Kootenai

**Type of School:** Grant Day School

**Grades:** 7-12

**Accreditation:** State / Regional

**Enrollment:** 178 (Special Needs Students: 22)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 69%	<b>9-12:</b> 62%
-		
Special Needs Students -	<b>K-8:</b> 69%	<b>9-12:</b> 62%
<b>Graduation Rate -</b>		<b>9-12:</b> 73%
Special Needs Students -		<b>9-12:</b> 67%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 9.79%

<b>Language Arts Achievement -</b>	Basic:45.97% Proficient:54.03% Advanced:0.00%
Special Needs Students -	Basic:86.36% Proficient:13.64% Advanced:0.00%
<b>Reading Achievement -</b>	Basic:39.34% Proficient:56.56% Advanced:4.10%
Special Needs Students -	Basic:72.73% Proficient:22.73% Advanced:4.55%
<b>Math Achievement -</b>	Basic:56.45% Proficient:42.74% Advanced:0.81%
Special Needs Students -	Basic:63.64% Proficient:36.36% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	9
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:44.44% Advanced:55.56%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	3	12	-9
<b>Violence -</b>	2	14	-12

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 49.66% in the previous school year to 54.03%.

The number of students proficient or advanced in reading increased from 51.39% in the previous school year to 60.66%.

The number of students proficient or advanced in mathematics decreased from 49.31% in the previous school year to 43.55%.

Annual Report Card SY 2003 - 2004  
 Chitimacha Tribal School  
 Jeanerette, LA  
 2003 - 2004

**Tribes Served:** Chitimacha Tribe

**Type of School:** Grant Day School

**Grades:** K-8

**Accreditation:** State

**Enrollment:** 73 (Special Needs Students: 16)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 95.3%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 94.7%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:20.83% Proficient:50.00% Advanced:29.17%
Special Needs Students -	Basic:63.64% Proficient:36.36% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:25.00% Proficient:56.25% Advanced:18.75%
Special Needs Students -	Basic:63.64% Proficient:36.36% Advanced:0.00%

<b>Math Achievement -</b>	Basic:14.58% Proficient:58.33% Advanced:27.08%
Special Needs Students -	Basic:36.36% Proficient:45.45% Advanced:18.18%

**Staff Development:**

<b>Teachers in Core Areas -</b>	9
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:55.56% Advanced:44.44%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 85.45% in the previous school year to 79.17%.

The number of students proficient or advanced in reading decreased from 81.82% in the previous school year to 75.00%.

The number of students proficient or advanced in mathematics increased from 81.82% in the previous school year to 85.42%.

# Annual Report Card SY 2003 - 2004

## Cherokee Schools

### Cherokee, NC

#### 2003 - 2004

**Tribes Served:** Eastern Band of Cherokee Indians    **Type of School:** Grant Day School  
**Grades:** K-12  
**Accreditation:** Regional

**Enrollment:** 1247 (Special Needs Students: 325)

#### Goals (Performance Indicators) Data:

**Average Daily Attendance Rate**  
**-**                            **K-8:** 93.29%    **9-12:** 93.14%  
**Special Needs Students -**                    **K-8:** 98%            **9-12:** 96%  
**Graduation Rate -**                            **9-12:** 80.95%  
**Special Needs Students -**                    **9-12:** 15%  
**High School Dropout Rate -**                **9-12:** 8.11%

**Language Arts Achievement -**  
Basic:45.00% Proficient:51.25% Advanced:3.75%  
**Special Needs Students -**                    Basic:91.67% Proficient:8.33%    Advanced:0.00%

**Reading Achievement -**  
Basic:15.15% Proficient:65.82% Advanced:19.02%  
**Special Needs Students -**                    Basic:57.39% Proficient:40.87% Advanced:1.74%

**Math Achievement -**  
Basic:9.62% Proficient:71.13% Advanced:19.25%  
**Special Needs Students -**                    Basic:37.01% Proficient:59.06% Advanced:3.94%

#### Staff Development:

**Teachers in Core Areas -**                    70  
**Skilled in the Use of Technology -**                    Basic:0.00% Proficient:100.00% Advanced:0.00%

Incidents Reported:	Incidents	Previous Year	Change
Substance Abuse -	20	41	-21
Violence -	40	47	-7

#### Indicators of Improvement Achieved:

The number of students proficient or advanced in language arts decreased from 70.89% in the previous school year to 55.00%.

The number of students proficient or advanced in reading increased from 82.92% in the previous school year to 84.85%.

The number of students proficient or advanced in mathematics increased from 83.68% in the previous school year to 90.38%.

Annual Report Card SY 2003 - 2004  
 Ahfachkee Day School  
 Clewiston, FL  
 2003 - 2004

**Tribes Served:** Seminole Tribe of Florida

**Type of School:** Grant Day School

**Grades:** PK-12

**Accreditation:** Regional

**Enrollment:** 139 (Special Needs Students: 31)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 90%	<b>9-12:</b> 84%
-		
Special Needs Students -	<b>K-8:</b> 86%	<b>9-12:</b> 94%
<b>Graduation Rate -</b>		<b>9-12:</b> 100%
Special Needs Students -		<b>9-12:</b> 100%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 16.67%

<b>Language Arts Achievement -</b>	Basic:30.38% Proficient:58.23% Advanced:11.39%
Special Needs Students -	Basic:55.00% Proficient:40.00% Advanced:5.00%
<b>Reading Achievement -</b>	Basic:21.52% Proficient:62.03% Advanced:16.46%
Special Needs Students -	Basic:40.00% Proficient:55.00% Advanced:5.00%
<b>Math Achievement -</b>	Basic:16.46% Proficient:56.96% Advanced:26.58%
Special Needs Students -	Basic:40.00% Proficient:55.00% Advanced:5.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	11
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:63.64% Advanced:36.36%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	1	2	-1
<b>Violence -</b>	0	2	-2

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 66.18% in the previous school year to 69.62%.

The number of students proficient or advanced in reading increased from 76.47% in the previous school year to 78.48%.

The number of students proficient or advanced in mathematics increased from 80.88% in the previous school year to 83.54%.

Annual Report Card SY 2003 - 2004  
 Miccosukee Indian School  
 Miami, FL  
 2003 - 2004

**Tribes Served:** Miccosukee, Seminole

**Type of School:** BIA Day School

**Grades:** K- 12

**Accreditation:** Not Accredited

**Enrollment:** 115 (Special Needs Students: 29)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 80%	<b>9-12:</b> 72%
-		
Special Needs Students -	<b>K-8:</b> 84%	<b>9-12:</b> 76%
<b>Graduation Rate -</b>		<b>9-12:</b> 100%
Special Needs Students -		<b>9-12:</b> 100%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 11.76%

<b>Language Arts Achievement -</b>	Basic:35.85%	Proficient:47.17%	Advanced:16.98%
Special Needs Students -	Basic:52.94%	Proficient:35.29%	Advanced:11.76%

<b>Reading Achievement -</b>	Basic:33.96%	Proficient:35.85%	Advanced:30.19%
Special Needs Students -	Basic:47.06%	Proficient:41.18%	Advanced:11.76%

<b>Math Achievement -</b>	Basic:39.62%	Proficient:47.17%	Advanced:13.21%
Special Needs Students -	Basic:41.18%	Proficient:47.06%	Advanced:11.76%

**Staff Development:**

<b>Teachers in Core Areas -</b>	16
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:0.00% Advanced:100.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 83.05% in the previous school year to 64.15%.

The number of students proficient or advanced in reading decreased from 78.69% in the previous school year to 66.04%.

The number of students proficient or advanced in mathematics decreased from 73.33% in the previous school year to 60.38%.



Annual Report Card SY 2003 - 2004  
 Indian Township School  
 Princeton, ME  
 2003 - 2004

**Tribes Served:** Passamaquoddy

**Type of School:** Contract Day School

**Grades:** PreK-8

**Accreditation:** State

**Enrollment:** 135 (Special Needs Students: 35)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 91.4%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 93.2%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:85.71%	Proficient:14.29%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%
<b>Reading Achievement -</b>	Basic:92.86%	Proficient:7.14%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%
<b>Math Achievement -</b>	Basic:75.00%	Proficient:25.00%	Advanced:0.00%
Special Needs Students -	Basic:80.00%	Proficient:20.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	11
<b>Skilled in the Use of Technology -</b>	Basic: 9.09% Proficient:72.73% Advanced:18.18%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	10	5	+5

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 6.90% in the previous school year to 14.29%.

The number of students proficient or advanced in reading decreased from 13.79% in the previous school year to 7.14%.

The number of students proficient or advanced in mathematics increased from 0.00% in the previous school year to 25.00%.

Annual Report Card SY 2003 - 2004  
 Beatrice Rafferty  
 Perry, ME  
 2003 - 2004

**Tribes Served:** Passamaquoddy Tribe

**Type of School:** Grant Day School

**Grades:** K-8

**Accreditation:** State

**Enrollment:** 121 (Special Needs Students: 30)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 94.9%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 97.8%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:100.00%	Proficient:0.00%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%
<b>Reading Achievement -</b>	Basic:94.12%	Proficient:5.88%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%
<b>Math Achievement -</b>	Basic:70.59%	Proficient:23.53%	Advanced:5.88%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	14
<b>Skilled in the Use of Technology -</b>	Basic: 7.14% Proficient:57.14% Advanced:35.71%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	1	3	-2

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 82.76% in the previous school year to 0.00%.

The number of students proficient or advanced in reading decreased from 86.21% in the previous school year to 5.88%.

The number of students proficient or advanced in mathematics decreased from 66.67% in the previous school year to 29.41%.

Annual Report Card SY 2003 - 2004  
 Indian Island School  
 Indian Island, ME  
 2003 - 2004

**Tribes Served:** Penobscot/Passamaquoddy

**Type of School:** Grant Day School

**Grades:** EC-8

**Accreditation:** State

**Enrollment:** 115 (Special Needs Students: 29)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 94.1%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 93.4%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:90.48%	Proficient:9.52%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%
<b>Reading Achievement -</b>	Basic:66.67%	Proficient:33.33%	Advanced:0.00%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%
<b>Math Achievement -</b>	Basic:76.19%	Proficient:19.05%	Advanced:4.76%
Special Needs Students -	Basic:100.00%	Proficient:0.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas -</b>	15
<b>Skilled in the Use of Technology -</b>	Basic: 0.00% Proficient:66.67% Advanced:33.33%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	1	-1

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 77.78% in the previous school year to 9.52%.

The number of students proficient or advanced in reading decreased from 84.00% in the previous school year to 33.33%.

The number of students proficient or advanced in mathematics decreased from 60.00% in the previous school year to 23.81%.

Annual Report Card SY 2003 - 2004  
 Red Water Elementary School  
 Carthage, MS  
 2003 - 2004

**Tribes Served:** Choctaw

**Type of School:** Grant Day School

**Grades:** k-8

**Accreditation:** State / Regional

**Enrollment:** 98 (Special Needs Students: 20)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 - **K-8:** 92.63% **9-12:** 0%  
 Special Needs Students - **K-8:** 94.64% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
 Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:35.00% Proficient:63.33% Advanced:1.67%  
 Special Needs Students - Basic:63.64% Proficient:36.36% Advanced:0.00%

**Reading Achievement -** Basic:40.00% Proficient:58.33% Advanced:1.67%  
 Special Needs Students - Basic:54.55% Proficient:45.45% Advanced:0.00%

**Math Achievement -** Basic:36.67% Proficient:60.00% Advanced:3.33%  
 Special Needs Students - Basic:81.82% Proficient:18.18% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 9  
**Skilled in the Use of Technology -** Basic: 11.11% Proficient:66.67% Advanced:22.22%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	4	-4

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 56.52% in the previous school year to 65.00%.

The number of students proficient or advanced in reading increased from 52.17% in the previous school year to 60.00%.

The number of students proficient or advanced in mathematics increased from 55.07% in the previous school year to 63.33%.

# Annual Report Card SY 2003 - 2004

## Standing Pine Elementary School

### Carthage, MS

#### 2003 - 2004

**Tribes Served:** Mississippi Choctaw

**Type of School:** Grant Day School

**Grades:** Kindergarten - Sixth

**Accreditation:** State / Regional

**Enrollment:** 74 (Special Needs Students: 10)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 95%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 91%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

**Language Arts Achievement -** Basic:20.00% Proficient:53.33% Advanced:26.67%

Special Needs Students - Basic:83.33% Proficient:16.67% Advanced:0.00%

**Reading Achievement -** Basic:26.67% Proficient:66.67% Advanced:6.67%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Math Achievement -** Basic:23.33% Proficient:63.33% Advanced:13.33%

Special Needs Students - Basic:100.00% Proficient:0.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 7

**Skilled in the Use of Technology -** Basic: 14.29% Proficient:57.14% Advanced:28.57%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	0	0

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 76.19% in the previous school year to 80.00%.

The number of students proficient or advanced in reading increased from 69.05% in the previous school year to 73.33%.

The number of students proficient or advanced in mathematics decreased from 83.33% in the previous school year to 76.67%.

Annual Report Card SY 2003 - 2004  
 Tucker Elementary School  
 Philadelphia, MS  
 2003 - 2004

**Tribes Served:** Mississippi Band of Choctaw  
 Indians

**Type of School:** Grant Day School

**Grades:** K-8

**Accreditation:** State / Regional

**Enrollment:** 234 (Special Needs Students: 38)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 - **K-8:** 93.82% **9-12:** 0%  
 Special Needs Students - **K-8:** 94.64% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
 Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:11.43% Proficient:74.29% Advanced:14.29%  
 Special Needs Students - Basic:44.44% Proficient:55.56% Advanced:0.00%

**Reading Achievement -** Basic:21.43% Proficient:75.71% Advanced:2.86%  
 Special Needs Students - Basic:55.56% Proficient:44.44% Advanced:0.00%

**Math Achievement -** Basic:14.29% Proficient:75.71% Advanced:10.00%  
 Special Needs Students - Basic:66.67% Proficient:33.33% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 9  
**Skilled in the Use of Technology -** Basic: 11.11% Proficient:66.67% Advanced:22.22%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	0	3	-3

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 77.27% in the previous school year to 88.57%.

The number of students proficient or advanced in reading increased from 70.15% in the previous school year to 78.57%.

The number of students proficient or advanced in mathematics increased from 71.64% in the previous school year to 85.71%.

Annual Report Card SY 2003 - 2004  
 Boque Chitto Elementary School  
 Philadelphia, MS  
 2003 - 2004

**Tribes Served:** Mississippi Band of Choctaw  
 Indians

**Type of School:** Grant Day School  
**Grades:** K-8  
**Accreditation:** State / Regional

**Enrollment:** 156 (Special Needs Students: 28)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 - **K-8:** 93.8% **9-12:** 0%  
 Special Needs Students - **K-8:** 94% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
 Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:38.20% Proficient:60.67% Advanced:1.12%  
 Special Needs Students - Basic:80.00% Proficient:20.00% Advanced:0.00%

**Reading Achievement -** Basic:36.67% Proficient:61.11% Advanced:2.22%  
 Special Needs Students - Basic:75.00% Proficient:25.00% Advanced:0.00%

**Math Achievement -** Basic:35.96% Proficient:58.43% Advanced:5.62%  
 Special Needs Students - Basic:95.00% Proficient:5.00% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 9  
**Skilled in the Use of Technology -** Basic: 0.00% Proficient:88.89% Advanced:11.11%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	11	9	+2

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 63.10% in the previous school year to 61.80%.

The number of students proficient or advanced in reading increased from 51.81% in the previous school year to 63.33%.

The number of students proficient or advanced in mathematics decreased from 66.27% in the previous school year to 64.04%.

Annual Report Card SY 2003 - 2004  
 Conehatta Elementary School  
 Conehatta, MS  
 2003 - 2004

**Tribes Served:** Mississippi Choctaw

**Type of School:** Grant Day School

**Grades:** K-8

**Accreditation:** State / Regional

**Enrollment:** 206 (Special Needs Students: 17)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 96.6%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 92.2%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:13.45% Proficient:78.15% Advanced:8.40%
Special Needs Students -	Basic:38.46% Proficient:61.54% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:28.57% Proficient:68.91% Advanced:2.52%
Special Needs Students -	Basic:76.92% Proficient:23.08% Advanced:0.00%

<b>Math Achievement -</b>	Basic:27.73% Proficient:64.71% Advanced:7.56%
Special Needs Students -	Basic:84.62% Proficient:15.38% Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	15
	Basic: 20.00% Proficient:60.00% Advanced:20.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	6	1	+5
<b>Violence -</b>	11	4	+7

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 70.87% in the previous school year to 86.55%.

The number of students proficient or advanced in reading increased from 61.42% in the previous school year to 71.43%.

The number of students proficient or advanced in mathematics increased from 62.99% in the previous school year to 72.27%.



Annual Report Card SY 2003 - 2004  
 Choctaw Central High School  
 Philadelphia, Mississippi  
 2003 - 2004

**Tribes Served:** Mississippi Band Choctaw Indians **Type of School:** Grant Day School  
**Grades:** 9-12  
**Accreditation:** State / Regional

**Enrollment:** 224 (Special Needs Students: 51)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 0%	<b>9-12:</b> 96.17%
-		
Special Needs Students -	<b>K-8:</b> 0%	<b>9-12:</b> 94.5%
<b>Graduation Rate -</b>		<b>9-12:</b> 96.3%
Special Needs Students -		<b>9-12:</b> 83.9%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 24.11%

<b>Language Arts Achievement -</b>	Basic:42.57%	Proficient:54.95%	Advanced:2.48%
Special Needs Students -	Basic:72.50%	Proficient:27.50%	Advanced:0.00%

<b>Reading Achievement -</b>	Basic:39.60%	Proficient:57.43%	Advanced:2.97%
Special Needs Students -	Basic:80.00%	Proficient:20.00%	Advanced:0.00%

<b>Math Achievement -</b>	Basic:51.98%	Proficient:46.04%	Advanced:1.98%
Special Needs Students -	Basic:90.00%	Proficient:10.00%	Advanced:0.00%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	15
	Basic: 20.00% Proficient:53.33% Advanced:26.67%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	6	40	-34
<b>Violence -</b>	21	15	+6

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 62.20% in the previous school year to 57.43%.

The number of students proficient or advanced in reading decreased from 67.07% in the previous school year to 60.40%.

The number of students proficient or advanced in mathematics decreased from 51.20% in the previous school year to 48.02%.

Annual Report Card SY 2003 - 2004  
 Choctaw Central Middle School  
 Choctaw, MS  
 2003 - 2004

**Tribes Served:** Mississippi Band of Choctaw  
 Indians

**Type of School:** Grant Day School

**Grades:** 7th & 8th

**Accreditation:** State / Regional

**Enrollment:** 203 (Special Needs Students: 51)

**Goals (Performance Indicators) Data:**

**Average Daily Attendance Rate**  
 - **K-8:** 90.58% **9-12:** 0%  
 Special Needs Students - **K-8:** 95.35% **9-12:** 0%  
**Graduation Rate -** **9-12:** 0%  
 Special Needs Students - **9-12:** 0%  
**High School Dropout Rate -** **9-12:** 0.00%

**Language Arts Achievement -** Basic:33.85% Proficient:60.51% Advanced:5.64%  
 Special Needs Students - Basic:84.31% Proficient:15.69% Advanced:0.00%

**Reading Achievement -** Basic:37.95% Proficient:56.92% Advanced:5.13%  
 Special Needs Students - Basic:90.20% Proficient:9.80% Advanced:0.00%

**Math Achievement -** Basic:46.15% Proficient:49.23% Advanced:4.62%  
 Special Needs Students - Basic:86.27% Proficient:13.73% Advanced:0.00%

**Staff Development:**

**Teachers in Core Areas -** 10  
**Skilled in the Use of Technology -** Basic: 30.00% Proficient:50.00% Advanced:20.00%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	6	4	+2
<b>Violence -</b>	27	2	+25

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts increased from 49.45% in the previous school year to 66.15%.

The number of students proficient or advanced in reading increased from 52.75% in the previous school year to 62.05%.

The number of students proficient or advanced in mathematics increased from 42.86% in the previous school year to 53.85%.

Annual Report Card SY 2003 - 2004  
 Pearl River Elementary School  
 Philadelphia, MS  
 2003 - 2004

**Tribes Served:** Mississippi Choctaw

**Type of School:** Grant Day School

**Grades:** K-6

**Accreditation:** State / Regional

**Enrollment:** 428 (Special Needs Students: 76)

**Goals (Performance Indicators) Data:**

<b>Average Daily Attendance Rate</b>	<b>K-8:</b> 93.2%	<b>9-12:</b> 0%
-		
Special Needs Students -	<b>K-8:</b> 89.3%	<b>9-12:</b> 0%
<b>Graduation Rate -</b>		<b>9-12:</b> 0%
Special Needs Students -		<b>9-12:</b> 0%
<b>High School Dropout Rate -</b>		<b>9-12:</b> 0.00%

<b>Language Arts Achievement -</b>	Basic:31.72% Proficient:59.91% Advanced:8.37%
Special Needs Students -	Basic:83.67% Proficient:16.33% Advanced:0.00%

<b>Reading Achievement -</b>	Basic:37.12% Proficient:56.33% Advanced:6.55%
Special Needs Students -	Basic:83.67% Proficient:14.29% Advanced:2.04%

<b>Math Achievement -</b>	Basic:25.33% Proficient:68.56% Advanced:6.11%
Special Needs Students -	Basic:71.43% Proficient:24.49% Advanced:4.08%

**Staff Development:**

<b>Teachers in Core Areas - Skilled in the Use of Technology -</b>	24
	Basic: 8.33% Proficient:58.33% Advanced:33.33%

<b>Incidents Reported:</b>	<b>Incidents</b>	<b>Previous Year</b>	<b>Change</b>
<b>Substance Abuse -</b>	0	0	0
<b>Violence -</b>	1	6	-5

**Indicators of Improvement Achieved:**

The number of students proficient or advanced in language arts decreased from 73.44% in the previous school year to 68.28%.

The number of students proficient or advanced in reading decreased from 71.48% in the previous school year to 62.88%.

The number of students proficient or advanced in mathematics increased from 71.88% in the previous school year to 74.67%.