2004

kids count data book



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Table of Contents

4	Essay	166	Appendices
30	Summary and Findings	167	Appendix 1: KIDS COUNT Standard Scores and Overall Ranks
49	National Profiles		
50	United States Profile	168	Appendix 2: Multi-Year Trend Data for KIDS COUNT Indicators
52	National Indicator Maps: State Rates	186	Appendix 3: Multi-Year Overall Ranks
63	State Profiles	188	Definitions and Data Sources
64	Profiles in alphabetical order for 50 states and the District of Columbia	201	Criteria for Selecting KIDS COUNT Indicators
		202	Primary Contacts for State KIDS COUNT Projects
		211	Dissemination Partners

ESSAY



MOVING YOUTH FROM RISK TO OPPORTUNITY

For most American youth, the transition to adulthood inspires a mix of excitement and high anxiety. There is excitement about taking steps to realize emerging dreams, aspirations, and possibilities. Yet there is anxiety about making the right choices, seizing the right opportunities, and navigating the predictable crises of confidence that are an inevitable part of growing up. Most of us have lived through those anxieties and spent time convincing our kids and other young adults we know that they will survive the turmoil of this transition; that things will, in fact, turn out okay. For the significant majority of youth in this country, things do end up well. They graduate, find employment, learn to handle new independence, and make responsible decisions.

This group is made up of teens in foster care; youth involved in the juvenile justice system; teens who have children of their own; and youth who never finished high school. These are the young adults who we believe deserve our most urgent attention.

Nevertheless, the transition to adult-hood is never an automatic or uncomplicated process. All kids, no matter what their background or financial status, need a set of basic connections to help them navigate the shoals of young adulthood. They need the guidance, the time, and often the financial help of a stable, secure family. They need connections to wider communities that provide access to other mentoring adults and real-life options. And they need access to education and experiences that provide them with a foundation of learning, life skills, and credentials that can help them gain the knowledge and confidence they need to succeed.

Unfortunately, lots of young people, through no fault of their own, do not make enough of these critical connections and do not garner enough of the resources and supports they need. By the time these kids reach their early 20s, they find themselves facing adulthood unprepared, unsupported, and dispirited. Currently, it is estimated that there are 3.8 million youth between the ages of 18 and 24 who are neither employed nor in school—roughly 15 percent of all young adults. Since 2000 alone, the ranks of these non-engaged young adults grew by 700,000, a 19 percent increase over just 3 years.² For many of these young people— America's "disconnected youth"—the transition to adulthood is not a time of anticipation and possibility; it is a time of fear and frustration. A significant number of these 3.8 million kids have neither the skills, supports, experience, education, nor confidence to successfully transition to adulthood.

A disproportionately large share of these youth come from minority and low-income families.³ As a group, their lack of preparation will make it more difficult to secure good jobs

with a future; it is more likely that they will have difficulty advancing beyond low-wage work. Their odds of being incarcerated will be greater, as will their chances of being victims of crime. With fewer earning opportunities, adequate housing will be more difficult to find, and they will be more likely to continue living in high-poverty, under-resourced communities. Perhaps most discouraging, with diminished ability to build economic security, they will be considerably less likely to become stable providers for their own kids. In sum, these disconnected youth—as a whole—face a much greater likelihood of bad outcomes, now and in the future, than their in-school or at-work peers.

Who Are America's "Most Disconnected Youth"?

While this overall population faces a much tougher road to successful adulthood, we know that there is a sub-group of young people who face even worse odds. They are, in fact, *the most at-risk kids in the country*—those most likely to consistently fail.

This group is made up of teens in foster care; youth involved in the juvenile justice system; teens who have children of their own; and youth who never finished high school.

These are the young adults who we believe deserve our most urgent attention. Their risk is greatest; their hardship is most profound; and their current and future costs to our communities are the most significant. They often are the kids in whom we frequently invest intervention dollars that yield disappointing results. They are the kids most directly affected by our state and local public systems and public policies. In urban and rural communities across the country, these are the kids who depend on:

- foster care systems to help them connect to strong families;
- juvenile corrections systems to treat them fairly and help them find a new beginning;
- public schools to help them gain the knowledge and skills they will need to become productive providers and citizens; and
- public health systems to provide the information and services that can help ensure their physical and mental well-being.

But the sad truth is that these systems have routinely and consistently failed them in their young lives.

In this, our 15th annual KIDS COUNT Data Book, we examine the issues surrounding America's most at-risk young adults. We examine who they are, why it is so critical that we help them, and what they need to succeed. Just as important, we outline a number of ways that we can alter the path of their lives and increase the odds that they, too, can become successful adults.

Teens in Foster Care

For adolescents in our nation's foster care system, the transition to successful adulthood is particularly rocky. In 2000, approximately 16 percent of the roughly 550,000 children in publicly supported foster care were between the ages of 16 and 18. About one-third of these youth had been in care for at least 2 years, and one-fourth had been in care for 5 years or more. It is estimated that each year about 20,000 young people leave the foster care system at age 18 (the age at which most states relinquish legal responsibility for these youth) without being adopted or returning to families.

African Americans are disproportionately represented in foster care. They make up more

than 40 percent of the foster care population, even though they represent less than 20 percent of the nation's child population. By contrast, white children comprise only 31 percent of the foster care population, but 64 percent of the country's children. As children move along in age within the foster care system, African-American youngsters are more likely to be in residential or group care instead of family foster care. African-American children also stay in care longer,⁶ and they are least likely to be reunified with their families.

The problems of adolescents in foster care are compounded by their considerable and overlapping health and mental health problems. An estimated 30 percent to 40 percent of foster children have physical or emotional difficulties.7 Those leaving care are at especially high medical risk and likely to have acute, chronic, and complex health needs resulting from past neglect or abuse.8 Yet a major problem for this population is their lack of even minimal medical coverage.9 Without appropriate medical coverage these young people run the risk of incurring high medical bills if faced with an emergency, not receiving the appropriate preventive medical treatment, and being untreated for chronic conditions such as asthma and depression.¹⁰ A 2001 longitudinal study of youth leaving care found that 44 percent had problems obtaining health care "most or all of the time."11

While many foster youth overcome the obstacles and challenges of growing up apart from their birth families, significant numbers of foster teens and young adults do not. Research indicates that these foster youth are behind educationally and have disproportionately high rates of special educational needs. Some studies report high school dropout rates



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among foster youth as high as 55 percent.12 They also fare poorly on other predictors of successful adult transition. For example, examinations of foster care alumni found that 2 to 4 years after leaving foster care, only half were regularly employed, more than half of the young women had given birth, and a significant number were dependent on welfare support. Nearly half of the population had been arrested, and a quarter had been homeless.¹³ A study of employment outcomes among children exiting foster care near their 18th birthday in California, Illinois, and South Carolina during the mid-1990s found that these youth have mean earnings well below the poverty level and earn significantly less than youth in any of the comparison groups both prior to and after their 18th birthday.

All of this is not surprising, given the trauma that many of these young people have experienced, and their lack of family connections and support when they leave foster care. Most have been abused or neglected; some have been abandoned by their families. Many youth in foster care have been placed in marginal group homes, rather than with good foster or relative families. Many have bounced from placement to placement without any real stability or ongoing family ties. These neglected kids have been underserved by the very system that was designed to provide them with the strong families they need.

What is truly surprising is our apparent national expectation that upon reaching 18, these high-risk adolescents will be capable of functioning independently. Common sense dictates that in today's world, most 18-year-olds, regardless of their economic or educational status, are not fully capable of assuming adult responsibilities. In fact, in a nationwide

survey respondents felt that the average young adult is not ready to be completely on their own until about age 23. A third didn't consider them ready until age 25 or older.¹⁴

Yet, each year, approximately 20,000 teenagers "age out" of foster care by virtue of having reached the age at which their legal rights to foster care end. Most entered foster care as teenagers, and too few (given current practice and policy) are being reunited with their birth families or adopted. For the most part, adequate preparation for this critical transition is just not provided. Despite the fact that Congress passed the Foster Care Independence Act—also known as the Chafee Act—in 1999, which doubled federal spending and expanded eligibility for services to age 21, neither the funds appropriated (less than \$1,000 per year, per eligible youth) nor the state and county systems charged with addressing the needs of this population have so far been up to the challenge.15

A state-by-state analysis of policies that promote successful transition indicates that the scope and quality of services provided to current and former foster youths, and the eligibility requirements for these services, vary widely. In general, states provide minimal and uneven assistance with education, employment, and housing, and only a few states provide essential health and mental health services. For example, fewer than onethird of the states offer former foster youth ages 18-21 access to Medicaid coverage. And although most states provide some mentoring services, they generally do not utilize other methods of enhancing youth support networks.16 Perhaps most important, the inability of foster care systems to routinely place teenagers with strong foster, relative, and adoptive families puts them at great risk

of not having a network of adults available as they transition to adulthood—a transition that is challenging even for youth who have families supporting them.

Youth Involved in the Juvenile Justice System

No experience may be more predictive of future adult difficulty than having been confined in a secure juvenile facility. Many youth are held in detention centers because they have been arrested and are simply waiting for trial; others are incarcerated in secure congregate care facilities because they have been sentenced for a crime. However youth enter juvenile custody, almost all are at significant risk of failure when they exit.

For example, each year, there are more than 600,000 admissions to secure detention facilities. According to recent federal statistics, there are approximately 27,000 youth in these institutions on any given day, an increase of almost 100 percent since 1985. Despite public stereotypes that these are very dangerous youth, fewer than one-third are charged with offenses involving violence. More than one-third are detained for status offenses (noncriminal offenses such as running away) and various technical violations of probation and other rules. Approximately two-thirds of these kids are minority youth, and virtually all of the growth in detention over the past 15 years is due to greatly increased rates of detention for African Americans and Latinos. About twothirds of all youth admitted to secure detention facilities will enter institutions that are overcrowded and unsafe. By professional standards, such places are unable to provide the kinds of custody or care that these youth require. The needs of detained and incarcerated youth are many and often severe:

- One-half to three-fourths of incarcerated youth nationwide are estimated to suffer from a mental health disorder. Suicide within juvenile detention and correctional facilities is more than four times greater than in the general population. At the same time, researchers and administrators alike decry the lack of appropriate assessment and treatment services for confined youth with mental health problems.¹⁷
- It is estimated that more than half of all detained youth have drug use problems that require substance abuse treatment, yet relatively few facilities provide such services. One survey found that treatment for adolescent substance offenders was available in less than 40 percent of the nation's public and private youth facilities. 18
- Academically, incarcerated youth function at a significantly lower level than peers their age. Studies indicate that although 10 percent to 12 percent of the general population suffers from learning disabilities, rates are as high as 42 percent among the correctional population. Yet reviews of educational programs in these institutions consistently indicate that incarcerated youth receive markedly substandard and inadequate educational services. Their educational progress is further compromised because school districts are often averse to re-enrolling youth upon their release and often refuse to accept any academic credits that they may have earned while incarcerated.¹⁹

Confined youth lose daily contact with their families, lose valuable school time, and are unlikely to have their health and mental health needs met. They are much more likely to be tutored in crime than they are in math, and their mentors are much more likely to be offenders than caring adults. The reality is that months in confinement can increase the odds of negative adult outcomes for a 16-year-old by jump-starting a spiral of

The overall effects of confinement, combined with our dismal national record for providing quality after-care services for youth once they are released, make adolescent incarceration a significant risk factor for compromised adulthoods.

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failure that often becomes impossible to escape. Far too often, incarceration under current practices serves as a trip wire for long-term criminal involvement and future failure.

The overall effects of confinement, combined with our dismal national record for providing quality after-care services for youth once they are released, make adolescent incarceration a significant risk factor for compromised adulthoods. For example:

- Once incarcerated, youth are far less likely to gain the education credentials to succeed. One longitudinal study of incarcerated 9th graders found that only slightly more than half returned to school when released. Of these, more than two-thirds dropped out or withdrew within 1 year of re-enrolling, and 4 years later, only 15 percent had completed high school. Other research also confirms that most released juvenile offenders 16 and older never return to any formal education. One
- Incarcerated youth, without appropriate treatment, connections, and support systems, are more likely to re-offend and get re-arrested. Numerous studies point to recidivism rates of 50 percent to 75 percent.²² In fact, prior confinement is the strongest predictor of future incarceration. It is actually a stronger predictor than gang membership, poor parental relations, prior offense history, and other characteristics.²³
- The effects of incarceration on prospective employment are profound. Formerly incarcerated youth work 3 to 5 weeks less a year than those never incarcerated—a disadvantage that carries over far into adulthood. Controlling for other factors, the impact of incarceration on employment is greater than the impact of a youth living in a high unemployment area or being a high school dropout. According

to the London School of Economics, having been in jail is the most important deterrent to employment, and its effect, even years later, is persistent and substantial.²⁴

Teen Parents

According to this year's KIDS COUNT Data Book, in 2002 there were nearly 850,000 mothers under age 20. (See page 50.) Despite the good news that national teen birth rates are declining, the reality is that these numbers are still far too high and still well above those of other industrialized countries.

Teen pregnancy and birth statistics clearly reveal that these rates continue to vary greatly by race, ethnicity, and economic status. According to the National Campaign to Prevent Teen Pregnancy, African-American and Hispanic girls are more than twice as likely as whites to become pregnant at least once before age 20.25 Teens from high-poverty, low-income, one-parent families are far more likely to become pregnant and give birth than teens from intact families living in more affluent communities.26

There is considerable evidence that teenage childbearing correlates with a host of longterm negative life outcomes. Teen parenthood greatly increases the risk of educational failure, and pregnancy is a major reason girls give for dropping out of school. Even after controlling for race, ethnicity, and other personal and community characteristics, having a child before age 20 reduces academic attainment by almost 3 years.²⁷ According to recent estimates, only about one-third of teen mothers go on to receive a high school diploma after having a child.28 Among young men who have fathered children, less than half complete high school; and those who do are far less likely to obtain any additional education.

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No characteristic may be more powerful at predicting who drops out than where a young person attends school. For example, the most dramatic dropout problems are concentrated in 200 to 300 schools in the 35 largest U.S. cities.

As a result, young women who give birth as teens have significantly lower earnings and greater probability of being poor or receiving welfare. Given their lower education attainment, as well as gaps in their basic skills, young mothers find themselves at a distinct disadvantage in the labor market. When they do work, they have lower family incomes and higher rates of poverty than women who gave birth at a later age.²⁹ Historically, nearly half of all teenage mothers receive welfare within 5 years of becoming parents.³⁰ Teen fathers enter the labor market earlier, and although they initially earn more money than their peers, they earn less by the time they reach their mid-20s.31 Young dads are also often unprepared to provide emotional or other parental support for their children.

In addition to being a critical risk factor for a young person's successful transition to adult-hood, teen parenthood is also a social problem with intergenerational dimensions. Children of adolescents are at higher risk of developmental problems than children of older parents. They are more likely to live in poor families headed by single parents and reared by mothers who are less prepared to be successful parents. Researchers have found, for example, that teenage mothers are more prone to have unrealistic expectations regarding children's developmental milestones and less able to provide children with the verbal and cognitive stimulation they need.³²

High School Dropouts

Numerous studies over the past 30 years confirm what most of us know by intuition and experience: Kids who drop out of high school—and even those who later return and complete equivalency degrees—begin adulthood at a significant disadvantage. Gone are the days

when a high school diploma was sufficient to obtain a job that could support a family. Today, high school completion is the minimum entry credential for employment with even modest growth potential, and post-secondary education, even if it stops short of a degree, makes a huge difference in an individual's employment, earnings, and self-sufficiency prospects.

For example, young adults ages 17-24 with less than a high school diploma are three times as likely to be unemployed, underemployed, or working for very low wages than those with a college degree.³³ One study that followed a large group of high school-aged youth from 1979 until 1992 found that 80 percent of those without a high school diploma were unemployed for at least a full year, and half were out of work for 3 or more years between their 18th and 25th birthdays. More recently, in 2000, a time of low unemployment, only half of all dropouts were employed at any given time. Between 1997 and 2001, more than a quarter of all dropouts were unemployed for a year or longer, compared with only 11 percent of those with a high school diploma or GED.34

A lack of education and connection to the workforce translates into significant earning differences. Over the course of a lifetime, college graduates make \$900,000 more than graduates of high school only. Moreover, even those individuals who attend college without attaining a degree demonstrate significantly higher lifetime earnings. Over the course of a lifetime, individuals with some college training earn \$300,000 more than graduates of high school only, and \$500,000 more than high school dropouts.³⁵

Race, ethnicity, and economic status help us understand who drops out and who stays in school. Compared to white students, African Americans are twice as likely to drop out before

graduation, and Hispanics are four times as likely.³⁶ Family poverty is also a critical predictor. Among youth in the lowest quartile of income distribution, only 64 percent manage to graduate high school, compared to 86 percent of youth from families in the middle two quartiles and 92 percent of youth from families in the top quartile.³⁷

Still, no characteristic may be more powerful at predicting who drops out than *where* a young person attends school. For example, the most dramatic dropout problems are concentrated in 200 to 300 schools in the 35 largest U.S. cities. In these schools, 50 percent or fewer of the students who enroll in 9th grade graduate. Consistent with this, large schools attended primarily by students of color (those with more than 900 students and more than 90 percent students of color) have the highest dropout rates.³⁸

The Importance of Investing in America's Disconnected Youth

The youth described in this essay arguably represent our nation's most vulnerable young people. Viewed as a whole, they are largely minority and endure the effects of having been raised in troubled families and in neighborhoods that do not offer the supports and opportunities available in more affluent communities. Most have attended our worst schools, and many have lacked access to adults whose guidance and networks can connect them to mainstream opportunities. Although they may reach adolescence and early adulthood with the same dreams and aspirations of all young people, their ability to realize them is severely limited.

If the human tragedy of having so many young people on the precipice of adult failure is itself not a sufficient stimulus to move us to action on their behalf, it may be useful to consider the likely implications of ignoring this issue. Specifically, if we do not learn to intervene more effectively in the transition of the most vulnerable young people, then we can expect the following outcomes:

- Over the next decade a new generation of children will be born to parents whose ability to provide for them financially will be severely compromised. Given the background and experiences of today's disconnected youth, a significant number of their offspring will be at risk for the same negative outcomes experienced by their parents.
- We will spend approximately \$1 billion annually to incarcerate youth in our nation's detention systems, with the disheartening prospect of doing more harm than good.³⁹
- We will spend more than \$150 billion annually for police protection, corrections, and judicial and legal activities nationally.⁴⁰
- We will spend more than \$223 billion at the federal level alone to help our needy kids and families—the amount it currently costs to support federal programs that address substance abuse, violence, teen pregnancy, nutrition, school failure, and workforce preparation. Furthermore, we can expect to spend billions more at the state and local levels.
- Finally, we will lose a sizeable portion of our potential labor market, along with billions of dollars in earnings and tax revenue that could be pumped into our economy annually.

We know that we can avoid a good share of this human tragedy and financial waste. We also believe that as a nation, the best way of doing so is to make more prudent and effective investments in our most at-risk youth—investments



that can help dysfunctional public systems improve results and spend resources more efficiently; investments that can help communities connect kids to opportunities that enhance the skills, knowledge, and relationships they need to make it as adults.

The good news is that we needn't start from scratch. In the following section, we highlight a range of promising and proven efforts that we believe can help move us in a more productive direction.

Crafting New Connections for Our Most Vulnerable Young People

The range of data reported in this essay make it abundantly clear that for many of today's disconnected young adults, their diminished prospects are rooted in the risk factors they experienced as adolescents. Therefore, we believe that the smartest interventions we can advance are those that can prevent kids from experiencing the factors that put them at risk for disconnection, as well as help those who have faced these challenges get back on their feet.

Below, we discuss several efforts in a wide range of states and communities that are addressing the needs of the kids experiencing the various risk factors we have described. While many focus on providing innovative program options, others are trying to reform public systems or refine public policies in ways that can provide opportunities for even larger numbers of at-risk youth.

Connecting Foster Youth to Families and Transition Assistance

For any adolescent or young adult, the most powerful predictor of future success is a connection to a caring and supportive family. For those young people who, through no fault of their own, have been removed from their families, this critical connection is often either temporary or lacking altogether. The fact is, the older a child gets, the less likely it is that foster care systems will find a suitable foster family or relative willing to provide care. As a result, 40 percent of older youth routinely spend at least a part of their adolescence in group homes and other institutional settings, disconnected from enduring family relationships and support. ⁴² And even those who do get placed with foster families often have a rough ride, as the probability of a disrupted foster placement for an adolescent is much greater than for younger children.

Given this, it is imperative that we do more to promote the chances that adolescents removed from their homes can connect to strong families and do more to help those in foster care successfully transition to adulthood.

At the Casey Foundation, we have spent decades promoting strong family connections for kids, particularly those in foster care. For 25 years we have provided high-quality foster care services in each of the New England states through Casey Family Services, our direct service arm. We recruit committed. talented foster parents and support them with training and a range of ongoing services that enable them to provide a stable family connection for even the most vulnerable adolescents. The program encourages and assists each child in maintaining a connection with his or her birth family. Casey Family Services, for example, also provides counseling and support to children making the transition from foster homes to their birth or adoptive families, or to independent living. We try to provide all of our foster kids with the necessary supports once they age out of care. In

most cases, the key elements of a successful transition are helping them complete school, make plans for the future, maintain enduring relationships with family members or caring adults, and find an affordable place to live.

Casey Family Services helps young adults make these and other critical short- and long-term decisions by providing a variety of resources, from tuition and housing assistance to counseling and training. Perhaps most important, our social workers, foster parents, and kin resources remain connected to these foster kids after they have officially left care. The results are impressive. A 2001 study of Casey Family Services alumni found that 73 percent had graduated from high school or earned a GED; 48 percent had received education beyond high school; 68 percent were currently employed; and 61 percent were in regular contact with their foster, adoptive, and/or birth parents.⁴³

At the system level, we have also put Casey's experiences and principles to work through our national Family to Family Initiative, now being implemented in 35 cities and 16 states, including cities as large as New York, Los Angeles, and Cleveland. In Family to Family, our goal is to help child welfare systems connect all of the children in their care to supportive and protective families and communities. The agencies involved in our Family to Family Initiative have committed to developing networks of foster care that are family-centered, culturally sensitive, and located in the neighborhoods where children currently live; and to ensuring that all kids, including adolescents and their siblings, are routinely placed with families, rather than in institutional settings. Through a variety of creative strategies, these state- and local-level systems are increasing the number and quality of foster and kinship families; making better decisions about child placement and treatment through the use of a team decision-making approach that involves foster families, birth families, and child welfare personnel; and establishing networks of neighborhood-based services that are providing birth and foster families with the ongoing support they need.

Family to Family's results indicate that these systems are making a significant, positive difference for young people. In Cleveland, for example, among youth 15 and older who entered the child welfare system for the first time, placement in their network of family foster homes increased from 4.1 percent to 19 percent between 1996 and 2003. During that same period, group home placements declined from 6.2 percent to 2.5 percent, while placements in detention facilities were reduced from 5.6 percent to 1.6 percent. Family to Family is now being replicated in a number of settings nationwide. We believe that it represents a proven model for how our nation's foster care systems can help more vulnerable young people, including adolescents, develop the stable family supports and connections they need to successfully transition to adulthood.

While Casey Family Services and Family to Family provide strong examples of how we can more effectively work with adolescents in care, we must also do much more to help vulnerable young people as they transition from, or age out of, foster care.

A major national effort to help foster care alumni transition to successful adulthood is the Jim Casey Youth Opportunities Initiative (JCYOI). JCYOI is a nonprofit, single-purpose, grant-making foundation, supported by the Annie E. Casey Foundation and Casey Family Programs,⁴⁴ that brings together the people and resources needed to help youth in foster

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care and foster care alumni gain access to education, employment, health care, housing, and supportive personal and community relationships. To date, this effort has been launched successfully in nine sites—Atlanta; Denver; Des Moines; Jacksonville; Kansas City; Nashville; Detroit and Traverse City, Michigan; and Portland, Maine—with plans to bring on five more sites in the coming year.

A key component of JCYOI's approach is to engage youth directly as key partners and catalysts to improve outcomes for youth leaving foster care. The Initiative does this in each site by establishing and working closely with youth leadership boards and community partnership boards, which bring youth and civic leaders together to develop new options for transitioning youth. For example, in Michigan, the youth board has been instrumental in advancing new policies that ensure that youth receive key documents, such as birth certificates or proof of residence, that are required to open bank accounts and participate in other routine financial transactions. Nashville's youth board started a "suitcase drive" to collect luggage for youth in and leaving foster care to replace the ubiquitous plastic trash bags historically issued to carry their belongings. The response was so overwhelming that excess suitcases were donated to other cities, and the luggage drive is now statewide.

Each site is also developing Opportunity PassportsTM, a tool designed to organize resources to create opportunities—financial, educational, vocational, health care, entrepreneurial, and recreational—for alumni of the foster care system and for youth still in foster care. The Opportunity Passport has several components, including a personal debit account; a matched savings account (also known

as an Individual Development Account, which can be used for education or for other critical purchases, such as housing); and a range of "Door Openers." These are locally developed benefits that may include pre-approved registration for community college courses, expedited access to job training or adult education courses, mentors, assistance with finanacial aid applications, part-time jobs, and pre-certification for subsidized housing. Almost 400 Opportunity Passports have been issued to transitioning youth to date.

Another innovative program to help foster care alumni make a successful transition to adulthood is the Casey Foundation's Schoolto-Career Partnership, which is administered through the Jim Casey Youth Opportunities Initiative. The School-to-Career Partnership provides employment training and placement services to help transitioning youth get, keep, and succeed at adult jobs, as well as supports that can improve career, academic, and life success. In contrast to standard job training programs, which focus on placement, the School-to-Career model establishes a range of observable and measurable goals for both youth and their employers. Partners include public and private nonprofit child welfare agencies, for-profit employers, communitybased organizations, and the youth themselves. In 2003, more than 340 youth across eight program sites were placed in jobs with an average salary of \$7.92 per hour. Fifty-one percent received health benefits, and the program had an 81 percent retention rate.

A program modeled on the lines of the School-to-Career Partnership, but with an entertainment industry focus, is the Rowell Foster Children's Positive Plan (RFCPP), which annually sponsors more than 60 foster

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One critical starting point for helping detained youth is to re-examine and address our national over-reliance on indiscriminately locking up so many young offenders in the first place, particularly since such a large percentage are detained for non-violent offenses.

youth to participate in fine arts programs, camps, and cultural activities. Additionally, it provides older and former foster youth with employment opportunities on the East and West Coasts. For example, last year, RFCPP enabled more than 30 foster youth to participate in entertainment-related employment training. It has placed foster youth with such notable entertainment corporations as Viacom, Paramount, and BMG Music. RFCPP is piloting an accredited class on the campus of Dorsey High School in Los Angeles, which has a student population that is one-third foster youth.

Given the lack of opportunities for foster youth to obtain quality post-secondary education, some transition efforts have specifically focused on bolstering foster youths' access to college. For example, in San Jose, California, the Silicon Valley Children's Fund launched their Youth Education Scholarship (YES) program as a pilot project in 2000 and began bringing it to scale last year. This initiative provides transitioning foster youth with scholarships for college tuition, books, food, and transportation, plus a comprehensive support system that includes outreach, mentoring, and counseling services. Since 2000, 28 foster youth have received YES scholarships, and it is estimated that 1,000 will be eligible over the next 5 years. To date, 85 percent of YES scholars have returned for a second year of college (compared to a 33 percent national rate for foster youth), and more than 95 percent have maintained a GPA of 2.0 or above. Similarly, California State University, Fullerton, through its Guardian Scholars Program, annually provides an array of financial and other supports to up to 10 former foster youth between the ages of 17 and 23. In addition to paying all

annual fees, academic tuition, and textbook costs, the Program offers on-campus housing, employment opportunities, individual counseling, and mentors who can assist with various needs and help students plan for their postgraduate future. In 2003, 7 Guardian Scholars received their bachelor's degrees.

To help foster care youth get ready for higher education, Seattle's Tree House Coaching to College Program offers a pre-college preparation and access program that matches transitioning youth with coaches who help them define educational goals and navigate the college application and financial aid systems. It produces up to \$4,000 in scholarship assistance per year. Last year, 151 youth benefited from this aid.

Reforming Juvenile Justice and Building Bridges for Confined Youth

One critical starting point for helping detained youth is to re-examine and address our national over-reliance on indiscriminately locking up so many young offenders in the first place, particularly since such a large percentage are detained for non-violent offenses. In light of what we know about the generally negative impact of confinement on successful adult transition, it is clear we must do more to avoid unnecessary imprisonment and establish more effective ways of getting troubled youth the help they need.

Over the past decade, a number of communities have successfully accomplished this and done so without compromising public safety. These jurisdictions have been part of the Casey Foundation's Juvenile Detention Alternatives Initiative (JDAI), a multi-site effort designed to reform our nation's juvenile detention systems. Through JDAI, places as varied as Chicago, Illinois; Portland, Oregon;

and Sacramento, Santa Cruz, and Ventura County, California, have demonstrated that by using better screening tools, accurate data, and more effective community-based alternatives to incarceration, it is possible to reduce the costly confinement of youth in detention significantly without increasing youth crime or recidivism.

By employing JDAI's principles and strategies, these sites have drastically decreased average daily detention populations, increased the use of community programs, reduced the numbers of youth who fail to appear for trial, and decreased the re-arrest rate. For example, Chicago and Multnomah County (Portland) reduced their average daily populations by 37 percent and 66 percent, respectively, while achieving improvements in relevant public safety outcomes. Multnomah County became the first site nationally to successfully reduce racial disparities within its detention population.

By reducing overcrowding, the detention facilities participating in this initiative have also become safer and more responsive to those youth for whom incarceration is appropriate. Furthermore, these sites have saved millions of dollars by redirecting funds from expensive secure detention facilities to more cost-efficient alternative programs.

One state that has taken several juvenile justice reforms to scale is Missouri. Since closing its large juvenile training schools 20 years ago, Missouri has become a national model in juvenile corrections. At that time, Missouri's Division of Youth Services (DYS) began to experiment with smaller correctional programs across the state, and their largest new unit housed only three dozen teens. DYS divided the state into five regions, allowing confined youth to remain within driving distance of their homes and families. And it began staffing

its facilities primarily with college-educated "youth specialists," rather than traditional corrections officers. Over the next decade, DYS developed a distinctive new approach to juvenile corrections—one that relies on counseling and personal development, rather than punishment and isolation, as the best course for delinquent teens.

Today, the available data suggest that Missouri is well above the pack in assuring the health and safety of confined youth, preventing abuses, and fostering learning. Most significant, Missouri achieves far more success than most other states in reducing the future criminality of youthful offenders. The most recent DYS recidivism report, compiled in February 2003, shows that 70 percent of youth released in 1999 avoided recommitment to a correctional program within 3 years. Compared to states that measure recidivism in similar ways, these success rates are exceptional. Missouri's lower recidivism rates do not come with a high price tag. The total DYS budget for 2002 was \$58.4 million—equal to \$103 a day for each young person. Missouri's spending rates are lower than those of states with significantly higher recidivism rates, such as Florida (approximately \$271), Louisiana (\$270 a day per young person ages 10-16), and Maryland (\$192 for each youth ages 10-17).45

A community-based effort that has shown extremely positive results is Multi-Systemic Therapy (MST), designed as a cost-effective alternative for youth with serious behavior disorders who would normally be confined in out-of-home settings. 46 MST identifies key individuals in each youth's social network who can help them target and change problem behaviors at home, in school, and in their community. For example, MST equips parents to deal more



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effectively with a youth's negative actions and generally helps them overcome barriers to effective parenting. MST enables youth to build stronger social support circles of friends, extended family, neighbors, and church members. MST therapists provide treatment and services in the home, in schools, and in other community locations. These include monitoring and disciplining youth, as well as establishing strategies to help youth cut ties with negative influences and develop relationships with more positive peer networks. MST also provides educational support, vocational training, and employment assistance. Treatment generally lasts approximately 4 months, with 60 hours of therapist–family, face-to-face contact.⁴⁷

Evaluations have shown that MST services are highly effective and cost-efficient compared to the traditional juvenile justice interventions of confinement, probation, or residential treatment. Youth on probation are three times less likely to commit new offenses, two times less likely to be re-arrested, and three times less likely to be placed in out-of-home placement in the future. Savings from using MST strategies are also significant. For example, in South Carolina, the state's use of MST (at an average cost of \$3,500) instead of institutional placements (average cost of \$17,769) saved the state more than \$14,000 per youth on treatment alone. This amount does not include the savings derived from a decrease in future crime and future confinement.⁴⁸

Avoiding the unnecessary use of confinement is a critical element of a strategy to prevent young offenders from becoming disconnected young adults. However, we also need to advance efforts that help those youth who are detained to re-connect to school, work, and community upon their release. The best programs take a comprehensive approach,

helping youth become economically selfsufficient and building on their strengths.⁴⁹

A New York City-based program taking this approach is the CUNY (City University of New York) Catch Program, established in 1991 to provide transitional services for young inmates returning from Rikers Island (the City's largest detention facility) to their home communities. CUNY Catch offers outreach and programming for those who are detained and awaiting trial for a wide range of criminal offenses or who have been sentenced to less than 1 year at Rikers Island. It helps inmates make the transition from jail to community-based campuses for continued counseling, training, and education. A full-time transitional care specialist works as a permanent liaison between the university and the facility, providing workshops, seminars, and motivational programming for students several days each week.

When young people return home from Rikers, Catch staff members help them develop options for gainful employment and offer exoffenders academic and vocational assistance and referral services on several local college campuses. The post-release program includes a GED preparation class that helps ex-offenders earn certification, learn the workplace skills they need to get and keep a job, and apply to college. The CUNY Catch Program reports a 95 percent success rate for students who have taken the GED test. Latest results indicate that 50 percent of the program participants enrolled in college; the rest received job placement assistance. ⁵⁰

Preventing Teen Pregnancy and Helping Young Parents Succeed

In order to reduce the risk that youth will fall prey to long-term disconnection and

disadvantage, it is essential to take on the challenge of reducing adolescent pregnancy, especially in low-income communities where teen childbearing continues to be entrenched and widespread. Although teen pregnancy rates have dropped nationwide, they continue to be much too high, particularly among adolescents of color, and more must be done to help young people make better decisions about responsible sexual behavior. Similarly, we need to develop strategies that can better support young moms and dads so that they can more effectively acquire skills, meet parental responsibilities, and compete in the job market—all to increase the odds that they will achieve economic security for themselves and their children.

Our experiences indicate that the most effective teen pregnancy prevention efforts, including those that promote abstinence, contain three essential components: (1) They stress a high degree of community involvement. (2) They promote and advance communication between youth and their parents and other adults. (3) They provide adolescents with information and high-quality services to make smart decisions about sexual behavior and protect themselves from unintended pregnancies and sexually transmitted diseases (STDs).

These three components were core to the Casey Foundation's successful Plain Talk Initiative, which was first implemented in Atlanta, San Diego, Hartford, and New Orleans in 1993 and is now being replicated in several cities nationally. Plain Talk is a neighborhood-based initiative that combines adult-focused community outreach and education with youth-focused improvements in services. One key element of the Plain Talk strategy is to train and equip neighborhood adults to provide young people (both male and female)

with accurate and straightforward facts about teen pregnancy, STDs, and contraception.

The other element of the Plain Talk strategy is to increase adolescents' access to reproductive health services that are culturally effective and developmentally appropriate and offered at locations and hours that are convenient for teens. By 1997, an independent evaluation found that the incidence of pregnancy and disease was significantly reduced among Plain Talk youth. For example, participating females were 70 percent less likely to get pregnant than those who had not been exposed to the Plain Talk strategies, and males were significantly less likely to have caused a pregnancy. Youth were 80 percent more likely to get routine reproductive health care and half as likely to have an STD.

In addition to Plain Talk, other efforts that stress youth development and lots of interaction with adults also have had a strong impact on helping young women avoid early pregnancy. For example, the New York City Children's Aid Society's Carrera Program is an after-school sex education, pregnancy prevention, and youth development program aimed at high-risk black and Hispanic urban youth ages 13 through 15. Adult involvement with youth is a significant program element, based on the belief that parents and other supportive adults have the moral authority and responsibility to become involved to improve teens' reproductive health outcomes.

The Carrera Program has several activity and service components. These include a job club, which offers stipends, bank accounts, employment experience, and career awareness; academic support, including individual assessment, tutoring, PSAT and SAT preparation, and college application assistance; comprehensive family life and sexuality education;

Although teen pregnancy rates have dropped nationwide, they continue to be much too high, particularly among adolescents of color, and more must be done to help young people make better decisions about responsible sexual behavior.

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arts; and athletics. The program also provides mental health services and medical care (including reproductive health care, primary care, and dental care). It operates daily during the school year and summer. A multi-site, multi-year comparative evaluation of 600 youth involved in the program showed that participants demonstrated a better knowledge of sexual health issues. Females were less likely to have ever had sex and were more successful at resisting pressure to have sex. Additionally, sexually active females were significantly more likely to have used condoms along with other contraceptives, and 3 years after participating in the program, they had significantly lower rates of pregnancy and birth.⁵¹

Some successful, male-focused pregnancy prevention efforts have effectively targeted young Latino and African-American males. For example, Hombres Jovenes con Palabra (HJCP; Young Men with Word) is a prevention program for young men in Los Angeles and other sites that builds upon traditional Latino values and culture. It focuses on the concept of "El Hombre Noble" (the noble man) as the foundation of male responsibility. Through interactive educational workshops and presentations, the program helps participants build the knowledge, skills, and will to prevent pregnancy and violence, while developing a positive identity as men of dignity and responsibility. Most are young Latinos between the ages of 14 and 17, and a large proportion have low incomes. About half are sexually active, and approximately 10 percent to 15 percent are already fathers. While originally developed among urban youth in Los Angeles, HJCP is now offered through a variety of institutions throughout the country.

The Be Proud! Be Responsible! Program in Philadelphia seeks to prevent pregnancy and disease by building on African-American youths' sense of community. It stresses the importance of protecting one's community, as well as oneself, against the potentially negative consequences of high-risk sexual behavior. Through small-group discussions, videos, role-playing, games, and exercises delivered in six 5-hour sessions, participants learn about responsible sexual behavior and the importance of smart choices. Follow-up with 157 young black men 3 months after participating in the program documented significant reductions in sexual activity and unprotected sex. 52

To help address the needs of young adults who have already had children, a number of states have used the guidelines of the 1996 welfare reform legislation—the Temporary Assistance for Needy Families Act (TANF)—to organize and support their efforts. Among the most successful of these is California's program, Cal Learn, a mandatory program for all unmarried custodial teen parents under age 19 who receive welfare and do not have a high school diploma or GED. Cal Learn relies heavily on case management services, provides other support services, and issues sanctions and bonuses according to school progress. A four-county evaluation by UC Berkeley found that graduation rates for participants (usually through a GED) were significantly higher than for non-participants and that positive impacts were greatest among those teen parents who had dropped out of school.⁵³

Other states have collaborated with state universities or community colleges to design specialized case management and educational services for teen parents. Some, like Arizona, allow teen parents to continue their education at post-secondary institutions

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Because school failure is both an antecedent and a result of the risk factors we have discussed, it is critical that we help more high school-aged youth graduate and provide those who have already dropped out with a chance to regain the ground they have lost. or to receive special GED or other parenting classes at state universities or community colleges. In **Illinois**, teen parents engaged in post-secondary education are eligible for the benefits that TANF adults accrue when they attend post-secondary institutions. If they maintain a 2.5 grade point average, they can attend school for up to 36 months without it affecting their lifetime 60-month time limit for receiving TANF benefits.⁵⁴

New Jersey is providing child care and other important services to teen parents in high schools. For example, through the School-Based Youth Services Program, on-site services at high schools for TANF teen parents are designed to provide teenagers with a comprehensive set of services on a "one-stop-shopping" basis. Onsite services include health care, mental health and family counseling, job and career training, substance abuse counseling, and referral services. Several of the sites also provide transportation, child care, tutoring, and family planning.

Similar to pregnancy prevention efforts targeted to males, a number of community-based efforts nationally are now specifically reaching out to young fathers. One Baltimore-based example operates through Casey Family Services, which has created the Fatherhood Program for Adolescent and Adult Fathers to serve young men in one of the city's neediest neighborhoods. The program helps young dads—some as young as 15—get an education, find better jobs, secure housing, and establish better relationships with their children. Like other father-focused programs, this effort recognizes that young dads need a comprehensive effort that can offer assistance with issues like employment, health, substance abuse, education, and finances and help with legal matters such as child support, visitation, and custody. A new program to help

fathers is "Dads 101," a 6-week training program for new and expecting dads.

Dads Make a Difference is a program of the Healthy Families Initiative, in San Angelo, Texas, and is designed to promote fathers' emotional connections to their children, as well as enhance their ability to provide financial support. Fathers are contacted within a few days of the birth of their child and invited to participate in a wide variety of program activities, including home visits, group meetings, team parenting sessions, father-child play sessions, and recreational activities. The program helps dads develop a greater capacity to provide financial support for their children through remedial education, job training, and employment placement. Of the more than 150 families currently enrolled in Healthy Families programs, approximately 86 percent of the dads receive parent training, 88 percent are employed or in an employment training program, and 74 percent provide some financial support to their children.55

Ensuring Educational Success for Our Most Academically At-Risk Youth

Most of the youth discussed in this essay share a common characteristic: They're at risk of reaching young adulthood without the academic credentials, skills, and knowledge to compete successfully in the job market. Because school failure is both an antecedent and a result of the risk factors we have discussed, it is critical that we help more high school-aged youth graduate and provide those who have already dropped out with a chance to regain the ground they have lost.

Countless studies confirm that the most successful schools for at-risk adolescents share certain common traits: They are small so that

youth can form close relationships with mentoring adults; they are demanding, with high expectations for both students and teachers; they promote innovative and creative curricula and instruction; and they view parents and community members as partners in their work with students. Nationally, these principles are being put into practice through a variety of new educational structures, including restructured high schools, charter schools, small schools, and many school choice initiatives.

Some cities are converting large comprehensive high schools into several smaller schools that are housed in one building. For example, the Julia Richmond Education Complex in New York City was initially a failing, aging school with 3,000 students and a graduation rate of just 33 percent. During a 3-year period (1994-1996), it was restructured into four new smaller high schools: Vanguard High School, a 400-student school with a typical high school course of study and organizational structure; Manhattan International High School, designed for 310 students with limited fluency in English; Talent Unlimited Performing Arts High School, a 400student specialty school that also offers basic courses; and Urban Academy, which provides an academically rigorous college-oriented curriculum for 120 students. All schools have physically separate class space with some shared spaces such as a gymnasium, library, or science lab. In addition, students at the complex can take advanced placement courses at local community colleges. Overall achievement and school completion results are vastly improved from pre-conversion rates. The schools in the complex now have a graduation rate that exceeds 90 percent and comparatively high college acceptance rates.⁵⁶

The Oakland Unified School District is establishing a series of small innovative schools across the city and had opened 15 as of September 2003. One of the first was ASCEND (A School Cultivating Excellence, Nurturing Diversity), which began in 2001. Central to the mission of this low-income, minority school is a commitment to the Outward Bound Expeditionary Learning model. This type of instruction emphasizes project-based learning that extends across curriculum areas and takes students out of the classroom and into the community. Every course shares common characteristics: an emphasis on studentled inquiry, connections to the community (through interactions with local experts and service learning projects, for example), and an integrated curriculum with a strong emphasis on the visual and performing arts.⁵⁷

Some cities have used charter school legislation to create smaller, stronger schools for at-risk students. The Maya Angelou Public Charter School in Washington, DC, is an alternative high school designed to create a learning environment in a lower-income urban community where teens, particularly those who have not succeeded in traditional schools, can reach their potential. Through small classes, a strong academic and technology-rich curriculum, a focus on critical life skills (like decision making, budgeting, and finance), a residential program for students needing additional support, and school-run nonprofit businesses (including a catering business), students develop the academic, social, and employment skills that they need to build rewarding lives and promote positive change in their communities.

Results achieved at Maya Angelou clearly demonstrate that at-risk youth with histories of poor school performance and court involve-

ment can succeed, given appropriate interventions. On average, Maya Angelou students improved their SAT scores by 18 percent, substantially higher than the District as a whole. In total, 46 percent of students who graduated from Maya Angelou between 2000 and 2002 were court involved when they entered the school, and only 6 percent were court involved when they graduated. All Maya Angelou students have paying jobs while they are enrolled in school, and they are required to save part of their earnings. Graduates had saved an average of more than \$1,000 by their senior year, and more than 70 percent of the 2000–2002 graduates enrolled in college.⁵⁸

Although these varied efforts succeed for many adolescents, legions of kids still drop out of our schools annually. Even among those who do remain until graduation, far too many are not academically prepared to either succeed in college or advance in the workplace. The vast majority of dropouts seeking to resume their education do so through adult education courses, which usually do not offer academic credentials and often lack appropriate curriculum, adequate technology, and well-prepared instructors. As a result, these programs have significant retention problems with younger students.⁵⁹ We must do more to provide older adolescents and young adults who have not been academically successful with quality opportunities to acquire the knowledge and skills necessary to become productive, contributing adults.

Community colleges can be particularly valuable, given research indicating that college training, even if it does not result in a degree, can significantly increase one's lifetime earnings. The best community college programs recognize that many youth do not believe they

have the necessary academic skills, are uninformed about how to access the community college system, or cannot afford the costs. They work to address these issues and establish routes for disconnected young adults to transition back to school.

For example, some have developed "bridge institutions" or pre-college programs, often offered in partnership with community-based organizations or adult education programs. Others have developed individualized programs that are tailored to the specific needs of these non-traditional students and have bolstered their outreach efforts, counseling and support services, and work-based learning programs so that students can explore careers and also learn the "soft skills" demanded in any workplace. ⁶⁰

There are several good examples of community colleges working jointly with community-based organizations to improve access for disconnected young adults. For example, Austin Community College in Austin, Texas, helps hundreds of low-income students move from unemployment or deadend jobs into potentially well-paying careers in 13 different industries (including health care, public safety, construction, and semiconductor technician training) by working closely with city and local employers, high schools, and community-based organizations. Graduates earn industry certification as well as college credits toward an associate's degree. Over the past 4 years, the program has graduated more than 350 participants, with a placement rate of 85 percent. 61

Chicago's West Side Technical Institute (WSTI), part of Richard J. Daley College, provides a good example of a pre-college program designed with input from employers and

college faculty and offered in community-based settings where case management and job placement are part of the package. WSTI serves students who lack 9th grade proficiency in math and reading and helps them quickly qualify for college-level technical programs to improve the skills necessary for job advancement. Technical certificate program areas include manufacturing, office technology, and computer graphics. A recent review of results showed that of 500 students who entered with below 9th grade academic ability, more than half successfully entered a college certification program. 62

In Oregon, Portland Community College has developed College Bound, an innovative alternative high school program for at-risk youth ages 16-20. It provides students who have 8th grade math and literacy skills with an intensive one-term program of college prep courses. Upon successful completion, students qualify to move to mainstream college courses that count toward their high school diploma and an associate's degree. Their results have been impressive. For example, in 2001, 378 students entered (students' average high school GPA was 1.3). With an average attendance rate of 94 percent, almost 77 percent of the College Bound participants gained the reading proficiency required for college-level courses. 63

In addition to community college programs, there are other specialized programs that successfully maximize the potential and build upon the resilience of young adults who have dropped out of high school. One of the best is **YouthBuild**, which helps young adults gain their GEDs or high school diplomas through classroom training in an alternative high school, while providing them with counseling, leadership training, and employment skills through a construction training program

and job experience on community rehabilitation projects. In 2002 there were 203 Youth-Build programs across the country. Since 1994, more than 25,000 young adults between the ages of 16 and 24 have participated in the program and have helped create more than 10,000 units of affordable housing nationwide.⁶⁴ An evaluation of YouthBuild found that the program achieved better retention and academic results than most comparable programs.⁶⁵

Many of these examples show that it is possible to provide a new lifeline even to those who have reached late adolescence without adequate academic preparation. Yet much still needs to be done to help this nation's more than 3 million disconnected young people. More targeted investments aimed at helping our 2- and 4-year colleges reach out to this population—particularly those who have not earned high school degrees—are badly needed. Also necessary is a re-examination of current policies that deny Pell Grants (the primary source of federal tuition aid to low-income students) to individuals convicted of even minor drug offenses.

Finally, we should also strengthen and restructure the Workforce Investment Act (WIA), which provides federal funding for job training and other employment services for adults and youth. Results from WIA-supported efforts have been generally positive since its enactment in 1998. In FY 2001, for example, national performance for employment, retention, earnings, and credentialing for both younger and older youth have exceeded established national targets. At the same time, current funding levels provide access for only a very small number—roughly 125,000—of the eligible population. In addition, we need to promote greater coordination between WIA and schools in order to reach

We hope that this information is helpful for promoting greater understanding of these issues. Yet we need to recognize that achieving positive results for our at-risk youth requires that we take specific actions.

The Annie E. Casey Foundation www.kidscount.org kids count 2004 27

Knowing more about long-term school enrollment, work experience, and family formation among vulnerable youth would help identify policies and supports that can more effectively help them move from a troubled adolescence to a responsible and healthy adulthood.



out to, and better support, out-of-school youth. According to a recent General Accounting Office report, about 70 percent of WIA programs have focused on preemptive strategies to help in-school youth avoid academic failure. While this is critically important, more must be done to help schools also reconnect dropouts to these important services. 66

Conclusion

In this 15th annual KIDS COUNT Data Book, we have tried to highlight what we believe is a critical national problem: the significant share of our young people who are reaching adulthood with little hope and capacity for long-term success. We have discussed which youth are most at risk of not making a successful adult transition, and we have highlighted examples of efforts nationally that are making inroads toward improving the odds that more of these youth can make it as adults.

We hope that this information is helpful for promoting *greater understanding* of these issues among policymakers, practitioners, parents, funders, and the public. Yet we need to recognize that achieving *positive results* for our at-risk youth requires that we take specific *actions*.

First, we need to get our goals right. As the data we have described illustrate, any of the risk factors discussed in this essay can result from and contribute to the others. Decreasing detention, reducing teen pregnancy, or increasing high school graduation and achievement are absolutely critical goals. However, in our view they are only a means to a more important end: an increase in the numbers of American kids who reach adulthood with the skills, tools, opportunities, and confidence to succeed in the

economy and contribute to its success. To reach this goal, we need efforts that are more holistic and comprehensive than anything currently being done in our states and cities.

Second, we cannot reach this goal if we do not acknowledge and address the fact that most of the risk factors and bad outcomes we have discussed disproportionately affect poor kids of color. At least at a basic level, we need to better understand the ways in which current systems that serve families and kids fail to achieve appropriate results for African-American, Hispanic, and other minority youth—and we need to take steps to resolve these issues. We must also do more to involve parents and others in low-income minority communities as full partners in developing strategies, in order to better ensure that the policies we promote are fair and equitable and that the services and practices we pursue are relevant to, and trusted by, the very communities where they are most needed.

This is a challenge, but certainly not impossible. In our work with states, cities, and local communities over the past decade, we have seen strong examples of policymakers, practitioners, and communities working together to shape effective and responsive strategies for reducing minority detention, recruiting minority foster families for older youth, reducing teen pregnancy rates among youth of different cultures, and increasing minority youths' academic achievement.

Third, we need to develop better data about youth in transition—data that systematically examine the overlap among the four key vulnerable youth groups identified in this essay. Research studies tell us, for example, that many teen moms drop out of high school, and we know that those teens who drop out of high

school are more likely to enter juvenile justice facilities. However, apart from a small number of states, such as Illinois, there are not many examples of integrated state and local information systems able to provide data about youth involved in *multiple* systems. This information would greatly contribute to our ability to identify those who are most at risk.

Similarly, we need to do a better job of tracking outcomes for youth as they move into adulthood. Knowing more about long-term school enrollment, work experience, and family formation among vulnerable youth would help identify policies and supports that can more effectively help them move from a troubled adolescence to a responsible and healthy adulthood.

Finally, and most important, we must acknowledge that we will not make any real headway toward the goal of improving successful adult transition without a genuine national, state, and local commitment to this goal. Acting more holistically and comprehensively; promoting more accurate, timely, and integrated data; and successfully addressing the disproportionate numbers of poor and minority kids at risk of lousy adult outcomes—all this will require an unprecedented level of commitment and collaboration. We need parents, residents, schools, colleges, community-based service providers, police, employers, policymakers, funders, and others who are willing to assume ownership and responsibility for seeing that more youth reach adulthood with a good shot at making it, and who are willing to work together to achieve this result. Put more simply, all of us need to respond to this issue with the same tenacity we would employ if our own adolescent sons and daughters, nieces and nephews were at risk.

These are difficult issues to address, and doing so requires us to make hard choices about how we work and how we use our time and resources. Yet, in light of the way we currently use public money, and given the investments we will ultimately make should we choose to ignore this critical issue, the choice ought to be a simple one. We *can* invest more sensibly, we *can* work more effectively, and we *can* do better by our most at-risk kids.

Douglas W. Nelson, President The Annie E. Casey Foundation

The Annie E. Casey Foundation www.kidscount.org kids count 2004 29

SUMMARY & FINDINGS



Summary and Findings

The broad array of data we present each year in the KIDS COUNT Data **Book** is intended to illuminate the status of America's children and to assess trends in their well-being. By updating the assessment every year, KIDS COUNT provides ongoing benchmarks that can be used to see how states have advanced or regressed since 1996. Readers can also use **KIDS COUNT to compare the status** of children in their state with those in other states across several dimensions of child well-being. Furthermore, the annual presentation of KIDS COUNT data allows us to make incremental improvements as new data become available and methods are refined.

Although the 10 measures used in KIDS COUNT to rank states can hardly capture the full range of conditions shaping kids' lives, we believe these indicators possess three important attributes: (1) They reflect a wide range of factors affecting the well-being of children (such as health, adequacy of income, and educational attainment). (2) They reflect experiences across a range of developmental stages—from birth through early adulthood. (3) They permit legitimate comparisons because they are consistent across states and over time. Research shows that the 10 KIDS COUNT indicators capture most of the yearly variation in child well-being reflected in other indices that utilize a much larger number of indicators.⁶⁷ (For more information about the criteria used to select KIDS COUNT indicators, see p. 201.)

As the KIDS COUNT Data Book has developed over time, some of the indicators used to rank states have changed because we replaced weaker measures with stronger ones. Consequently, comparing rankings in the 2004 Data Book to rankings in past Data Books does not always provide a perfect assessment of change over time. However, Appendix 3 shows how states would have ranked in past years if we had employed the same 10 measures used in the 2004 Data Book.

The 10 indicators used to rank states reflect a developmental perspective on child-hood and underscore our goal to provide a world where pregnant women and newborns thrive; infants and young children receive the support they need to enter school prepared to learn; children succeed in school; adolescents choose healthy behaviors; and young people experience a successful transition into adult-hood. In all of these stages of development, young people need the economic and social

32

IN ONE DAY

Sometimes the facts and figures reported in the *KIDS COUNT Data Book* may seem remote and difficult to grasp in a meaningful way. The following statistics, based on information presented in the *Data Book*, describe what happened in a typical day in 2001 (except where noted).

- 846 low-birthweight babies were born
- 76 infants (under age 1) died
- 33 children ages 1-14 died
- 18 teens died from accidents
- 5 teens died from homicide
- 4 teens committed suicide
- Almost 400 children were born to females ages 15–17
- In an average day, between 2000 and 2002, 750 children were added to the poverty population
- In an average day, between 2000 and 2002, 1,680 children were added to the count of families where no parent has full-time, year-round employment

assistance provided by a strong family and a supportive community.

KIDS COUNT State Indicators

In the pages that follow, the most recent figures are compared with corresponding data from 1996 to assess the trends over time in each state. To provide a fuller picture of children's lives and a framework for better understanding the 10 indicators of child well-being used to rank states, several background measures are provided for each state, including measures that reflect vulnerable youth and disconnected young adults.

The 10 key indicators of child well-being used here are all from federal government statistical agencies and reflect the best available state-level data for tracking yearly changes in each indicator. However, it is important to recognize many of the indicators used here are derived from samples and, like all sample data, they contain some random error. Other measures (the Infant Mortality Rate and the Child Death Rate, for example) are based on relatively small numbers of events in some states and may exhibit some random fluctuation from year to year. Therefore, we urge readers to focus on relatively large differences—both across states and over time within a state. Small differences may simply reflect random fluctuations rather than real changes in the well-being of children.⁶⁸

We include data for the District of Columbia in the *Data Book*, but we do not include the District in our state rankings because it is so different from any state that the comparisons are not meaningful. It is more useful to look at changes within the District of Columbia between 1996 and 2001, or to compare the District with other large cities as we do in other KIDS COUNT publications.⁶⁹

The data on the following pages present a rich but complex picture of American children. Some dimensions of well-being improved, some worsened, and some showed little change. At the national level, eight of the indicators of child well-being showed that conditions improved between 1996 and 2001, while child well-being worsened on two other indicators. It should be noted, however, that some of these changes were very small and may be nothing more than random fluctuation. Naturally, the portrait of child well-being varies among states, and state-level measures often mask important differences within a state.

Table 1 provides a summary of results from this year's *KIDS COUNT Data Book*. 70 Yearly data for each state are presented in Appendix 2.

The KIDS COUNT Data Book utilizes rates and percentages because that is the best way to compare states to each other and to assess changes over time within a state. However, our focus on rates and percentages may mask the magnitude of some of the problems that are examined in this report. The last column in Table 1 shows the number of events or number of children that are reflected in each of the national rates for the 10 key indicators used to rank states. This table underscores the fact that despite the positive trends in the late 1990s, thousands of children die every year, and millions are at risk because of poverty, family structure, lack of parental employment, or risky behavior. As we note some of the favorable trends between 1996 and 2001, it is important to remember the millions of children whose futures are in jeopardy because their lives are filled with risks. Similar state-level data about the numbers behind the state rates are offered in Appendix 2.

TABLE 1

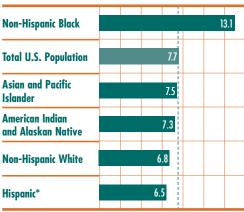
		National Change							Stat	o Cher		National Totals: 2001
		National Change							State Changes Number of States That Are Worse Unchanged Better			National lotals: 2001
Indicators*		Percent Change WORSE 327				BETTER						
Percent low- birthweight babies				4					42	4	4	308,747 births
Infant mortality rate (deaths per 1,000 live births)					7				11	2	37	27,568 deaths
Child death rate (deaths per 100,000 children ages 1—14)					E	15			5	1	44	12,202 deaths
Rate of teen deaths by accident, homicide, and suicide (deaths per 100,000 teens ages 15–19)					E	17			5	2	43	10,156 deaths
Teen birth rate (births per 1,000 females ages 15—17)					F		24		0	0	50	145,324 births
Percent of teens who are high school dropouts (ages 16—19)					10	1			17	10	23	1,488,000 teens
Percent of teens not attending school and not working (ages 16—19)						1			18	14	18	1,355,000 teens
Percent of children living in families where no parent has full-time, year-round employment						1			8	1	41	17,963,000 children
Percent of children in poverty (data reflect poverty in 1995 and 2000)							24		0	2	48	11,587,100 children
Percent of families with children headed by a single parent				4					36	7	7	9,679,000 families

^{*}See Definitions and Data Sources, page 188.

34

FIGURE 1

Percent Low-Birthweight Babies by Race and Hispanic Origin: 2001



^{*}Persons of Hispanic origin may be of any race.

SOURCE: Centers for Disease Control and Prevention, National Center for Health Statistics, "Births: Final Data for 2001," by Joyce A. Martin, Brady E. Hamilton, Stephanie J. Ventura, Fay Menacker, Melissa M. Park, and Paul D. Sutton, National Vital Statistics Reports, Vol. 51, No. 2 (December 18, 2002), Tables 24 and 25, pp. 56–57. Each of the 10 indicators used to rank states is discussed separately below.

Percent Low-Birthweight Babies

Babies weighing less than 2,500 grams (about 5.5 pounds) at birth have a high probability of experiencing developmental problems. Therefore, the Percent Low-Birthweight Babies reflects a group of children who are likely to have problems as they grow older.

Some of the risks faced by low-birthweight babies have been captured in data linking information from birth and death certificates.⁷¹ Although low-birthweight babies were only 7.7 percent of all births in 2001, they accounted for 66 percent of infant deaths that year. The risk of dying during the first year of life for low-birthweight babies (58.6 deaths per 1,000 births) is nearly 25 times that for babies of normal birthweight (2.4 deaths per 1,000 births).

Nationally, 308,747 babies were born weighing less than 2,500 grams in 2001. Low-birthweight babies were 7.7 percent of all births in 2001, compared to only 7.4 percent in 1996. This represents a 4 percent increase over the 1996–2001 period.

The increase in the share of births weighing less than 2,500 grams is related to the increase in multiple births. The number of twins, triplets, and higher-order multiple births increased from 106,689 (2.7 percent of all births) in 1996 to 128,717 (3.2 percent of all births) in 2001. According to the National Center for Health Statistics (NCHS), 57 percent of multiple-birth babies are low birthweight compared to 6 percent of single-birth babies.⁷²

NCHS also reports a link between the rise of multiple births—especially that of higher-order multiple births—and two other trends.⁷³ First, efforts to enhance fertility (such as fertil-

ity drugs, in vitro fertilization, and other procedures) are more widespread than ever before, and a recent study found that 56 percent of infants born as a result of assisted reproductive technologies (ARTs) were multiple births, compared to only 3 percent of all births. ⁷⁴ Second, more women are having children at older ages. Even without fertility therapy, women in their 40s are more likely to have a multiple birth than women in their 20s.

While an increase in multiple births related to new fertility treatments may explain much of the increase in low-birthweight babies being born between 1996 and 2001, it does not explain the racial differentials on this measure. The National Institutes of Health has asserted that "unraveling the underlying reasons for ethnic variations in LBW and preterm delivery" is one of the greatest current challenges to research.75 In 2001, 6.8 percent of births to non-Hispanic whites were of low birthweight, compared to 13.1 percent of births to non-Hispanic blacks, 6.5 percent of births to Hispanics, 7.5 percent of births to Asians and Pacific Islanders, and 7.3 percent of births to American Indians and Alaskan Natives (see Figure 1). The high rate of low birthweight among blacks is not related to multiple births. Multiple births were about equally likely among non-Hispanic whites and non-Hispanic blacks in 2001—3.6 percent for the former group, and 3.5 percent for the latter.

Although poverty and low birthweight are often linked, income differences by themselves do not fully explain the high rate of low-weight births among blacks. A variety of studies have found little difference in birthweight distribution among African-American infants across different income classes. In fact, differences in low-birthweight rates between black and white

Summary and Findings

infants are even wider at the upper end of the socioeconomic spectrum than at the lower end. The Differences in where blacks and whites live may help explain the difference in the percent of low-birthweight babies. Some research suggests the risk of low-birthweight babies for African-American mothers is significantly higher in areas with a high degree of residential segregation. This reinforces the notion that people living in isolated neighborhoods, disconnected from access to mainstream support services, experience a wide range of disadvantages and negative outcomes.

Another reason for the racial differentials may involve access to health insurance and medical care. According to the U.S. Census Bureau,⁷⁸ nearly one-third of all Latinos (32 percent) and about one-fifth of all African Americans and Asian Americans (20 percent and 18 percent, respectively) did not have health insurance in 2002, compared to 11 percent of non-Hispanic whites.

In addition, data from the March 2003 Current Population Survey show that 24 percent of women of childbearing age (ages 15–44) living in central cities lacked health insurance, compared to 17 percent of those living in the suburbs. These percentages are higher among minority women in central cities—40 percent of central-city Hispanic women of childbearing age lacked health insurance in 2002, compared to 24 percent for non-Hispanic blacks and 14 percent for non-Hispanic whites.⁷⁹

In 2001, there were 308,747 low-birth-weight babies born in the United States, which means an average of 846 low-weight births each day. Between 1996 and 2001, the percentage of births that were of low birth-weight increased in 42 states, fell in 4 states, and remained unchanged in 4 others. The

percentage of low-birthweight babies in the District of Columbia dropped by 15 percent between 1996 and 2001. Among the states, the incidence of low-birthweight babies in 2001 ranged from a low of 5.5 percent in Oregon to a high of 10.7 percent in Mississippi.

Infant Mortality Rate

Since the first year of life is more precarious than later years of childhood, negative social conditions (such as poverty and an unhealthy physical environment) have a bigger impact on newborns. The number of children who die before their first birthday is reflected in the Infant Mortality Rate, defined as the number of deaths to persons less than 1 year old per 1,000 live births during the year.

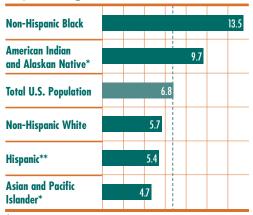
Reduction in infant mortality in the United States is clearly a success story. The fact that the infant morality rate has dropped steadily suggests that there may be some lessons that could be applied to other areas of child well-being. However, it is important to note that even though the infant mortality rate in the United States is currently at an all-time low, the nation's infant survival rate remains worse than that of most other industrialized nations. ⁸⁰ Even the best performing states have higher rates than several other industrialized countries. Clearly we can do better.

Children born to families with fewer advantages are more likely to experience death at an early age. For example, the Infant Mortality Rate for children born into poor families was more than 50 percent higher than that for children born into families with incomes above the poverty line. In general, research indicates that poverty elevates the risks of infant mortality, but among middle- and upper-income families, incomes differences have little impact. 2

36

FIGURE 2

Infant Mortality Rate (deaths per 1,000 live births) by Race and Hispanic Origin: 2001



^{*}Data are not available for Non-Hispanic American Indians and Alaskan Natives or Non-Hispanic Asians and Pacific Islanders. **Persons of Hispanic origin may be of any race.

SOURCE: Centers for Disease Control and Prevention, National Center for Health Statistics, "Infant Mortality Statistics from the 2001 Period Linked Birth/Infant Death Data Set," by T.J. Mathews, Fay Menacker, and Marian F. MacDorman, National Vital Statistics Reports, Vol. 52, No. 2 (September 15, 2003), Tables A and B, p. 2.

The link between poverty and infant mortality helps explain why the Infant Mortality Rate of African Americans remains more than twice that of whites. The poverty rate for blacks is about three times that for whites, and the Infant Mortality Rate for non-Hispanic blacks in 2001 was 13.5, compared to 5.7 for non-Hispanic whites (see Figure 2). However, the Infant Mortality Rate for Hispanics, who have a poverty rate almost as high as blacks, was 5.4, slightly lower than that for non-Hispanic whites. This suggests that the link between poverty and infant mortality may be more complicated than it first appears. Further complicating the picture is the fact that a black/white differential persists at all ages, incomes, and educational levels.83

The Infant Mortality Rate in America's largest cities (8.0 deaths per 1,000 births in 1999) is 11 percent higher than the rate for the nation as a whole (6.9 in 1999). §4 However, the problem of infant mortality varies among individual cities, and recent evidence indicates neighborhood conditions can have a big impact on infant mortality rates. §5 Communities where there is a confluence of several problems, such as poverty, unemployment, and illiteracy, tend to have higher infant mortality rates. One reason for the high Infant Mortality Rate in low-income neighborhoods is that residents are less likely to have easy access to neonatal intensive care. §6

During 2001, 27,568 infants under age 1 died in the United States, which amounts to almost 76 infant deaths each day. The U.S. Infant Mortality Rate declined from 7.3 deaths per 1,000 live births in 1996 to 6.8 deaths in 2001. This improvement was reflected in 37 states and the District of Columbia. However, infant mortality worsened in 11 states, and went unchanged in 2 others. In 2001, the

Infant Mortality Rate ranged from a low of 3.8 in New Hampshire to a high of 10.7 in Delaware. It is important to note, however, that the rates in both New Hampshire and Delaware are based on a relatively small number of infant deaths and may not be a very good gauge of the underlying risk of death.

Child Death Rate

The Child Death Rate (deaths per 100,000 children ages 1–14) has fallen steadily for the past several years, due in large part to advances in medical care. The general decrease in deaths from motor vehicle accidents, which accounted for nearly one-fifth of all child deaths in 2001, also has contributed to a declining Child Death Rate.

This measure improved among each racial and ethnic group, although the 2001 rates for African-American children (31 deaths per 100,000) and American Indian and Alaskan Native children (29 deaths per 100,000) were significantly higher than the rates for children in other groups.87 The risk of child injury and death is much higher for children in poverty. One prominent study concluded, "Poverty's starkest and most unmistakable health effects are those leading to death. Poor children (in the United States) are more likely to die at every age and from every cause. Their risk of death ranges from 1.1 times greater for cancer to 5 or more times greater for infectious diseases and parasites."88

Although the Child Death Rate in the United States has been declining, it is still much higher than that in most other wealthy countries. Compared to 25 other relatively developed countries, the United States ranks 23rd in terms of children's deaths due to injuries—a major cause of death among kids. ⁸⁹ This may reflect the facts that U.S. children are much

Summary and Findings

more likely to be involved in automobile accidents and too many are not wearing seatbelts. In 2000, nearly half of children ages 1 to 4 who died in traffic crashes were not wearing a seatbelt or other restraint. On And deaths by injury are just the tip of the iceberg. One study found that for each death from an injury, there were 160 children admitted to a hospital for an injury and about 2,000 children with emergency department visits related to injuries.

In 2001, 12,202 children between the ages of 1 and 14 died in the United States, which means an average of 33 deaths per day. This amounts to 22 out of every 100,000 children in this age range, down from 26 deaths per 100,000 in 1996. Between 1996 and 2001, the Child Death Rate decreased in 44 states and the District of Columbia, while increasing in just 5 states—Alaska, Delaware, Kentucky, New Hampshire, and Oklahoma. (It did not change in Rhode Island.) Among the states, the Child Death Rate in 2001 ranged from a low of 14 in Connecticut and New Jersey to a high of 35 in Mississippi.

Rate of Teen Deaths by Accident, Homicide, and Suicide

As people move into their middle and late teenage years, they encounter many new risks that can cost them their life. The Rate of Teen Deaths by Accident, Homicide, and Suicide reflects deaths among 15- to 19-year-olds (per 100,000 teens in this age group) from these three causes. Deaths from these three sources accounted for 75 percent of all deaths in this age group in 2001.

Accidents continue to account for at least three times as many teen deaths as any other source, including homicide. Most of the lethal accidents are automobile accidents. However, many states have started graduated licensing, where young people slowly obtain full driving privileges, and this seems to be reducing teen automobile deaths.⁹²

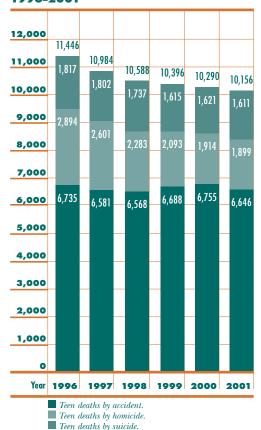
The number of accidents, homicides, and suicides were all lower in 2001 than they were in 1996. The number of teen deaths due to accidents dipped by 1 percent, the number due to homicide fell 34 percent, and the number due to suicide dropped 11 percent (see Figure 3). The declining number of teen deaths in the late 1990s is even more impressive in light of the 7 percent increase in the number of 15- to 19-year-olds over this period—from 18.9 million in 1996 to 20.3 million in 2001.

In 2001, 10,156 Americans ages 15–19 died from accidents, homicide, or suicide. This amounts to an average of 28 teen deaths each day, and virtually all of these were preventable deaths. In an average day, teenagers in America experienced about 18 accidental deaths, a little more than 5 homicides, and slightly more than 4 suicides.

The Rate of Teen Deaths by Accident, Homicide, and Suicide fell from 60 deaths per 100,000 teens in 1996 to 50 deaths per 100,000 in 2001—a drop of 17 percent. This measure improved among all racial and ethnic groups during the period, but the rate remains significantly higher for African-American teens and American Indian teens (63 per 100,000 and 78 per 100,000, respectively).93 During the late 1990s, the rate of teen deaths from these three causes declined in 43 states and the District of Columbia, increased in only 5 states, and remained unchanged in Colorado and Massachusetts. In 2001, the Rate of Teen Deaths by Accident, Homicide, and Suicide ranged from a low of 29 in New Jersey to a high of 75 in Alaska.

FIGURE 3

Number of Teen Deaths (ages 15-19) by Accident, Homicide, and Suicide: 1996-2001



SOURCE: Centers for Disease Control and Prevention, National Center for Health Statistics.

38

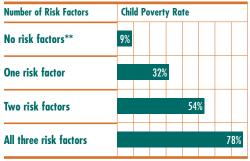
FIGURE 4

Child Poverty and Birth Circumstances

Statistically speaking, three characteristics surrounding a child's birth increase the risk of child poverty:*

- 1. Being born to a teenage mother
- 2. Being born to a mother who has not completed high school
- 3. Being born to a mother who never married

The graph below shows the cumulative effect of these risk factors on child poverty.



^{*} These calculations are based on analysis of the 2000 Census 1 percent Public Use Microdata Sample. The analysis includes natural born children (primary family only) and stepchildren if the mother is the spouse of the householder (primary family only). Tabulations are based on children in families where the mother was between the ages of 18 and 38 at the time of the survey, and the mother was age 12 or older at the time of their birth.

** "No risk factors" is defined as a child born to a currently married woman over age 20 who graduated from high school.

SOURCE: Analysis of the 2000 Census 1 percent Public Use Microdata Sample.

Teen Birth Rate

Teenage childbearing is problematic because it often diminishes the opportunities of both the child and the young mother. Births to females under age 18 are particularly troublesome because most of these young mothers are unmarried and have not completed high school. Data show 89 percent of 15- to 17-year-olds who had a baby in 2002 were not married. Not surprising only 10 percent of 15- to 17-year-olds who gave birth were high school graduates.

The importance of starting out life as the child of a teen mother can be illustrated by the following stark comparison. The poverty rate for children born to a teenage mother who has never married and who did not graduate from high school is 78 percent. On the other hand, the poverty rate for children born to women over age 20 who are currently married and did graduate from high school is 9 percent (see Figure 4).

Most teenage mothers are not settled in a job or career, and many young fathers are not in a position to provide financial help. According to recent estimates, only about one-third of teen mothers eventually receive a high school diploma, 95 and an estimated 80 percent of young mothers will go on welfare sooner or later. 96

Most teen fathers are unlikely to provide much financial help. Data from the Census Bureau show that only 48 percent of males ages 16 to 19 had any earned income in 2002 and that the average annual income for those who worked was slightly less than \$5,700. Given this situation, it is not surprising that only 30 percent of 15- to 17-year-old mothers received child support payments in 2001, or that most of those received only part of the payments that were due them (either through an agreement or an award). 97

Children born to teenage mothers are less likely to receive the emotional and financial

resources that support their development into independent, productive, and well-adjusted adults. Research shows that children born to single mothers "are twice as likely to drop out of high school, twice as likely to have a child before age twenty, and one and one-half times as likely to be 'idle'—out of school and out of work—in their late teens and early twenties." Thus, babies born to young teens reflect a group of children who will have to overcome high odds to thrive.

Although teenage childbearing is usually denoted by the age of the mother, many of the fathers of these babies are not teenagers. Slightly more than half (51 percent) of the fathers of children born to females under age 18 were in their 20s.⁹⁹ If programs to prevent teen pregnancy focus solely on teenagers, they may miss an important segment of the population involved in this problem. Furthermore, although data remain scattered and preliminary, there seems to be growing evidence that the births experienced by many young teens may be the result of nonvoluntary sex.¹⁰⁰ To the extent that teen births are a result of nonvoluntary sex, prevention models that focus solely on choice may be neither appropriate nor effective.

Nationally, the Teen Birth Rate fell from 33 births per 1,000 females ages 15 to 17 in 1996 to 25 births per 1,000 teen females in this age range in 2001. This decline was reflected among every major racial and ethnic group. Furthermore, the birth rate among 18- and 19-year-olds also declined during the period—again, for all racial and ethnic groups. ¹⁰¹ It is worth noting that teen pregnancy rates and teen abortion rates have been falling as well. ¹⁰²

Teen birth rates have been falling for two simple reasons—fewer teens are hav-

Summary and Findings

ing sex, and more teens who do have sex are using contraception. The Youth Risk Behavior Surveillance System found that 46 percent of the nation's high school students reported having ever had sex in 2001 compared to 54 percent in 1991. Moreover, 58 percent of the students who did have sex in 2001 reported using condoms, compared to only 46 percent in 1991. Researchers attribute the recent trends in teen sexual activity and contraceptive use to a variety of factors. 104

- There has been a greater public emphasis on delaying sexual activity.
- Teenagers seem to have taken more responsible attitudes about casual sex and out-of-wedlock childbearing.
- There is an increased fear of sexually transmitted diseases (STDs), especially Acquired Immune Deficiency Syndrome (AIDS).
- Long-lasting contraceptive methods, such as the implant (Norplant) and the injected (Depo-Provera) options, have become increasingly popular.
- More restrictive criteria for obtaining public assistance may have caused some teenagers to re-think the costs and benefits of becoming a parent.
- A stronger economy in the 1990s created better job prospects for young people and perhaps provided options that were not available or evident in the past.

Analysis of the National Longitudinal Study on Adolescent Health (AddHealth) found that "enhancing the connections of teenagers to their family and home, their school, and their community is essential for protecting teenagers from a vast array of risky behaviors, including sexual activity." ¹⁰⁵ The Casey Foundation's Plain Talk initiative also demonstrated the importance of

better communication in promoting healthy behavior among teens.¹⁰⁶

The state figures shown here mask enormous variation within each state. A recent KIDS COUNT analysis of teen birth rates (ages 15–19) in large cities shows:¹⁰⁷

- Teen birth rates in most large cities are above the national rate; only 9 of the 50 largest cities had a rate lower than the national average.
- Teen birth rates in most large cities (45 out of the 50 largest, in fact) fell during the 1990s.
- There is enormous variation in the teen birth rate among these large cities, with the teen birth rate in Miami (174) six times that in San Francisco and Seattle (28).

Although the recent decline in teen births is welcome news, it is important to recognize that the teen birth rate in the United States is still well above that of other developed countries. Research comparing teen sexual behavior in the United States and Europe found several important differences between American teens and their European counterparts. Although the study found virtually no differences in levels of sexual activity, it showed that American teens were significantly less likely to use contraceptives. ¹⁰⁸ For example, 20 percent of sexually active U.S. teens reported using no birth control, compared to only 4 percent in Great Britain.

In 2001, there were 145,324 babies born nationwide to females ages 15–17, yielding a record-low rate of 25 births per 1,000 teens. Nonetheless, this means there were nearly 400 births to young teens each day during 2001. The 2001 rate represents a drop of 24 percent from 1996, when the Teen Birth Rate was 33 births per 1,000 teens. Every state and the District of Columbia echoed the national decrease

in teenage childbearing during the period. The Teen Birth Rate in 2001 ranged from a low of 10 births per 1,000 females ages 15 to 17 in New Hampshire and Vermont to a high of 39 births per 1,000 in Mississippi and Texas.

Percent of Teens Who Are High School Dropouts

Graduating from high school is critical for obtaining post-secondary education and getting a good job. In many school systems around the country, especially those in wealthy suburbs, a high percentage of students stay in school and graduate on time with a good education. However, many students, especially those living in troubled inner-city areas, attend schools where graduating on time with a solid education is more the exception than the rule. Data from the 2000 Census show that more than 7 million children live in neighborhoods where the high school dropout rate is 23 percent or more. ¹⁰⁹ It is not surprising that minority children are greatly overrepresented in these neighborhoods.

Teens who drop out of high school will find it difficult to achieve financial success in life. A report from the U.S. Department of Education notes, "In terms of employment, earnings, and family formation, dropouts from high school face difficulties in making the transition to the adult world."110 As America moves further into the 21st century, when advanced skills and technical knowledge will be required for most good-paying jobs, the prospects for those who have not completed high school will be even more dismal. A recent Census Bureau report shows the average income for full-time, year-round workers with a high school diploma (\$30,400) is 30 percent higher than that for a person without a high school diploma (\$23,400).¹¹¹

Ongoing changes in the U.S. economy have increased the financial costs of dropping out of high school. Between 1973 and 1999, for example, the average hourly wage (adjusted for inflation) of high school dropouts fell 24 percent. 112 The deterioration of wages among poorly educated workers has hit the youngest workers the hardest, and this factor often is implicated in the deterioration of family formation and family stability among young adults. 113

Nationwide in 2001, there were nearly 1.5 million teens between the ages of 16 and 19 who were not in school and had not graduated from high school. The dropout rate in 2001 (9 percent) was 1 percentage point lower than the 10 percent rate in 1996. However, the degree of change during this period varied across the states. The dropout rate fell in 23 states between 1996 and 2001, rose in 17 states, and was unchanged in 10 others, plus the District of Columbia. It should be noted, moreover, that many of these changes were quite small and probably not statistically significant. In 2001 the high school dropout rate ranged from a low of 4 percent in North Dakota, to a high of 16 percent in Arizona.

Percent of Teens Not Attending School and Not Working

During late adolescence, young people make some critical choices that affect their transition to adulthood. The Percent of Teens Not Attending School and Not Working (sometimes referred to as "idle teens") reflects young people ages 16 to 19 who are not engaged in either of the core activities that usually occupy people during this crucial period in their lives. While those who have dropped out of school are clearly vulnerable, many young persons who have finished school but are not working also

Summary and Findings

belong to a marginalized group. Work experience at this point in life is critical, and people who spend a large share of their young adult years unemployed have a hard time finding and keeping a job later in life.

In 2001, almost 1.4 million teens between the ages of 16 and 19 were neither enrolled in school nor working. Nationwide there was a decline in the share of idle 16- to 19-year-olds, from 9 percent in 1996 to 8 percent in 2001. Despite the improvement, African-American and Hispanic youth were almost twice as likely as white youth to be idle in 2001. The share of idle teens fell in 18 states and the District of Columbia during this period, while increasing in another 18 states and remaining unchanged in 14 others. It should be noted, moreover, that many of these changes were quite small and probably not statistically significant. Among the states, the Percent of Teens Not Attending School and Not Working in 2001 ranged from a low of 4 percent in Iowa and Minnesota to a high of 14 percent in West Virginia.

Percent of Children Living in Families Where No Parent Has Full-Time, Year-Round Employment

In 2001, nearly 18 million children had no parent in the household who worked full-time, year-round. This measure is sometimes referred to as "lack of secure parental employment." In addition to having higher poverty rates, these children are more likely to lack access to the health and family benefits that a stable job provides. We found that 18 percent of children living in families where no parent had a full-time, year-round job lacked health insurance, compared to 9 percent in other families. About two-thirds (64 percent) of children with underemployed parents who do have health insurance, have public-sector

insurance (Medicaid, Medicare, and State Child Health Insurance Program). Many parents who cannot find regular employment end up working at temporary or part-time jobs that do not provide enough money to support a family; fail to offer benefits (such as health insurance and vacation or sick leave); are often at odd hours requiring unusual child-care arrangements; and lack overall stability.

There are two trends in this indicator that are worth noting. First, much of the decline in the percentage of children living in families with no securely-employed parent is attributable to the very large increase in the percentage of single mothers working full-time, year-round. In 2001, 48 percent of children living in single-mother families had mothers who worked full-time, year-round, compared to just 39 percent in 1996.¹¹⁴

Second, secure parental employment increasingly offers no guarantee that a family can move above the poverty line. According to the Federal Interagency Forum on Child and Family Statistics, "Children living below the poverty line have become increasingly likely to have one or two parents working full-time all year. In 1993, 21 percent of children below poverty had at least one parent working full-time all year. In 2001, this statistic was 32 percent." 115

It is important to recognize that the problems associated with this situation go beyond the effects of poverty. Since a working parent offers a strong positive role model for children, those growing up in a family without a regularly employed parent do not experience the positive effects that such a parental figure provides. Additionally, secure parental employment reduces the negative psychological effects associated the stress of underemployment and unemployment.

Nationally, the Percent of Children Living in Families Where No Parent Had Full-Time, Year-Round Employment declined from 28 percent in 1996 to 25 percent in 2001—an 11 percent improvement. During that period, this measure improved in 41 states and the District of Columbia and got worse in 8 others. (It was unchanged in Nebraska.) Among the states, the 2001 figures ranged from a low of 17 percent in Iowa and Minnesota to a high of 34 percent in New Mexico.

Percent of Children in Poverty

The Percent of Children in Poverty is perhaps the most global and widely used indicator of child well-being. This is partly due to the fact that poverty is closely linked to a number of undesirable outcomes in areas such as health, education, emotional welfare, and delinquency.¹¹⁶

The data shown here are based on the official poverty measure as determined by the U.S. Office of Management and Budget. The official poverty measure consists of a series of income thresholds based on family size and composition. The 2002 poverty line was \$14,494 for a family of one adult and two children. 117 However, a number of researchers are critical of the official measure. 118 Some analysts think the current standard underestimates real poverty, while others think it overstates the phenomenon. In the last several years, the Census Bureau has published a set of experimental poverty measures that incorporate many of the changes called for in a study by the National Academy of Sciences, but there has been no change yet in the official definition of poverty.¹¹⁹

Growth in the ranks of poor children over the past few decades has not been due to an increase in the number of welfare-dependent families; rather, it is because the ranks of the working poor have been growing. Between 1976 and 2002, the number of poor children living in families totally dependent on welfare has actually fallen from 2.8 million to slightly under 1 million, while the number of poor children living in families with income from earnings, but no income from public assistance, increased from 4.4 million in 1976 to 7.3 million in 2002. 120

It is also noteworthy that a large segment of children in poverty do not receive benefits from the government's major cash assistance programs, such as Temporary Assistance for Needy Families (formerly called Aid to Families With Dependent Children) and/or Supplemental Security Income. Census Bureau data indicate that only 24 percent of poor families with children reported receiving cash public assistance in 2002.¹²¹

Despite the enormous wealth in the United States, our child poverty rate is among the highest in the developed world.¹²² The gap in the child poverty rate between the United States and other developed countries is partly a product of differences in private-sector income, but differences in governmental efforts to alleviate child poverty greatly accentuate the disparities. The lack of investment in our children will put us at a competitive disadvantage in the international marketplace of the 21st century.

The state measure of child poverty used in the *Data Book*—and in every *Data Book* since 2000—comes from the Census Bureau's Small Area Income and Poverty Estimates (SAIPE) program, which provides estimates of state-and county-level child poverty. The Bureau developed this estimate series to help the U.S. Department of Education distribute roughly \$8 billion each year in Title I funds. These estimates also are used to monitor changes in child

Summary and Findings

poverty in connection with the 1996 welfare reform legislation.

While the most recent state-level data from the SAIPE program reflect poverty through 2000, national-level data are available for each year through 2002 from the Census Bureau's Current Population Survey. Examination of figures for recent years reveals that the poverty rate for children under age 18 fell dramatically during the mid- to late-1990s. However, the 2002 child poverty rate of 16.7 percent was up slightly from the rates of the previous 2 years—the first noticeable increase since 1992– 1993 (see Figure 5). Between 2000 and 2002, there was an average of 750 kids added to the poverty population each day. These figures also suggest that the benefits of the robust economy of the late 1990s reached many, but not all, low-income workers. Despite all of the economic gains during the 1990s, 1 out of every 6 children was poor at the end of the decade.

According to the SAIPE estimates, 16 percent of children were poor in 2000, down from 21 percent in 1995. During that same period, child poverty declined in nearly every state (48, plus the District of Columbia)—and remained unchanged in 2 states (Hawaii and Utah). Among the states, the child poverty rate for 2000 ranged from a low of 7 percent in New Hampshire to a high of 26 percent in New Mexico.

Percent of Families With Children Headed by a Single Parent

The Percent of Families With Children Headed by a Single Parent rose steadily from the end of World War II until the mid-1990s before leveling off in recent years.

Two recent signs suggest, however, that the long-term increase may be coming to an

FIGURE 5



*Revised based on use of 2000 Census population controls.

** Revised based on use of 2000 Census population controls and expansion of Current Population Survey sample by 28,000 households.

SOURCE: U.S. Census Bureau, 2004, Current Population Survey, "Poverty Status of People, by Age, Race, and Hispanic Origin: 1959 to 2002," Historical Poverty Tables, Table 3, accessed online at www.census.gov/hhes/poverty/histpov/hstpov3.html (February 2).

end—or at least slowing down. The divorce rate (number of divorces per 1,000 population) has been falling steadily for more than a decade, and the percent of births to unmarried women has nearly stabilized since the mid-1990s (see Figure 6). The share of births to unmarried women rose from 28.0 percent in 1990 to 32.6 percent in 1994, but the rate has increased by less than 2 percentage points since 1994 and was 34.0 percent in 2002.

Despite the recent leveling off, the large number of children growing up in single-parent families remains a major concern among policymakers and the public. The number of families with children headed by a single parent rose from 9.2 million in 1996 to 9.7 million in 2001, and the percent of all families with children that were headed by a single parent rose from 27 percent in 1996 to 28 percent in 2001.

Much of the public interest is linked to the fact that children growing up in single-parent households typically do not have the same economic or human resources available as those growing up in two-parent families. About 40 percent of children in female-headed families were poor in 2002, compared to 8 percent of children in married-couple families. Only about one-third of female-headed families reported receiving any child support or alimony payments in 2001. Beyond poverty, children in divorced and single-parent families are at increased risk for "low measures of academic achievement (repeated grades, low marks, low class standing); increased likelihood of dropping out of high school; early childbearing; and increased levels of depression, stress, anxiety, and aggression."123

The number of children living with a single father doubled during the 1990s, and many states now have official initiatives to promote responsible fatherhood. But some

efforts to encourage the active involvement of divorced and unmarried fathers with their children might benefit from the recognizing that many so-called "Dead-Beat Dads" are more fairly characterized as "Dead-Broke Dads." According to an Urban Institute study, nearly 30 percent of the 2.5 million poor non-custodial fathers they studied were incarcerated, while the remainder were either unemployed or earned an average of just \$5,600 a year.¹²⁴

Research by Manpower Demonstration Research Corporation has found that nearly two-thirds of poor non-custodial fathers had child support orders for an amount more than half of their monthly income. 125 Results of small-scale pilot programs to reach out to these fathers and alleviate the problems of huge child support arrears debt have shown increases both in the dollars received by custodial mothers and more time spent by these fathers with their children. 126

While it is certainly true that the poverty rate for children in single-parent families is much higher than for those in married-couple families, many of the children of poor single parents would remain in or near poverty even if their parents were to marry. Because unmarried parents, on average, are younger and have less education than their married counterparts, research from the Princeton Fragile Families survey has found that even if the unmarried couples with young children in that study were to marry and both partners were to work outside the home, 28 percent would remain at or below 150 percent of the federal poverty level.¹²⁷

Stepchildren in married-couple families experience many negative child outcomes at about the same rate as children in single-parent families. This underscores the fact that living in a married-couple family is not always a panacea for kids. Therefore, in terms of child outcomes,

Summary and Findings

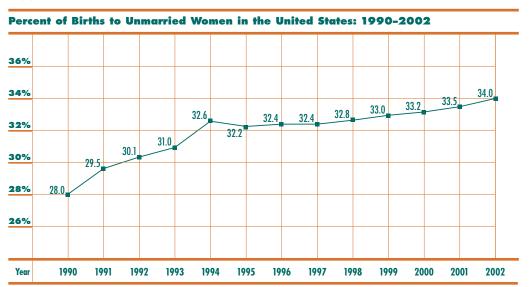
there is a critical distinction between children growing up in a married-couple family with two biological parents and those growing up in a married-couple family with stepparents. Nearly two-thirds of all children live with both biological parents, while 25 percent live in single-parent families, 8 percent are stepchildren in married-couple families, and 4 percent live with neither parent.¹²⁸

In general, research suggests that children benefit when both parents are active in their lives regardless of marital status, but this is most likely to occur when parents are married. 129

Implementing governmental efforts to reduce the number of single-parent families continues to be among the most fiercely debated components of U.S. social policy, in general, and the welfare reform agenda, in particular. The Bush administration's plans for reauthorization of the welfare reform act included a requirement that states report specifically their activities to promote marriage. Some policy experts propose putting more money into funding experimental programs to encourage poor parents to marry. ¹³⁰ Opponents of these provisions cite concern that such incentive programs and media campaigns divert funds from direct support of poor families. ¹³¹

Nationwide, the Percent of Families With Children Headed by a Single Parent increased slightly in the late 1990s—from 27 percent in 1996 to 28 percent in 2001. During this period, 7 states and the District of Columbia recorded a decrease in single-parent families. Seven other states reported no change in this measure, while the situation worsened in 36 states. In 2001, the Percent of Families With Children Headed by a Single Parent ranged from a low of 17 percent in Utah to a high of 36 percent in Louisiana and New Mexico.

FIGURE 6



SOURCE: Centers for Disease Control and Prevention, National Center for Health Statistics, 2003, "Births: Final Data for 2002," by Joyce A. Martin, Brady E. Hamilton, Paul D. Sutton, Stephanie J. Ventura, Fay Menacker, and Martha L. Munson, National Vital Statistics Reports, Vol. 52, No. 10 (December 17), Table C, p. 10.

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NATIONAL PROFILES



*Non-Hispanic

50

	Demographic Data			Child Health		Vulnerable Youth
	Number of Children and Young Adults: 200	NUMBER	PERCENT	Children without health insurance: 2001	12%	Number of persons ages 15–19 in foster care: 2001
Background	Total population	288,368,698	100%	2-year-olds who were immunized: 2002	79%	Number of mothers under age 20: 2002 846,259
Information	Total young adults ages 18–24	28,341,732	10%		L	Number of juveniles detained,
	Total children under age 18	72,894,483	25%	Economic Conditions	of Families	incarcerated, or placed in 104,413 residential facilities: 2001
	Race and Hispanic Origin of Young Adults (ages 18–24): 2002		Median income of families with children: 2001	\$51,100	Percent of 18- to 24-year-olds in poverty: 2002	
	White*	NUMBER 17,567,702	PERCENT 62%	Children in extreme poverty (income below 50% of poverty level): 2001	7%	United States 20%
	Black/African American*	3,971,764	14%	Female-headed families receiving child support or alimony: 2001	35%	Disconnected Young Adults
	American Indian/Alaskan Native*	256,597	1%	Education		Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
<u> </u>	Asian*	1,160,181	4%	4th grade students who scored below basic reading level: 2003	38%	• have no degree beyond high school Number of young adults who 3,843,000
States Profile	Native Hawaiian/ Other Pacific Islander*	50,033	less than 0.5%	8th grade students who scored below basic reading level: 2003	28%	are disconnected: 2002
	More than one race*	429,732	2%	4th grade students who scored below basic math level: 2003	24%	
United	Hispanic/Latino	4,905,723	17%	8th grade students who scored below basic math level: 2003	33%	United States 15%

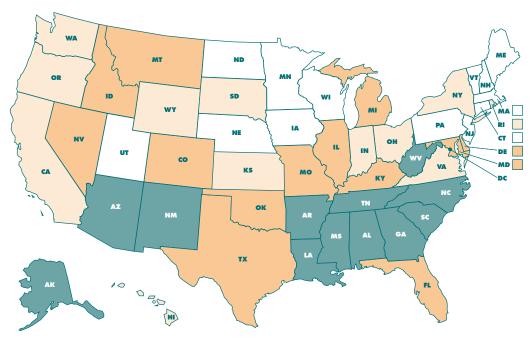
United States Profile USA

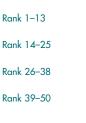
		Percer	t Change	from	1996 to 2001	Trend	Data
Indicators*		w	RSE	ZERO	BETTER	1996	2001
Percent low- birthweight babies	1996–2001			4		7.4	7.7
Infant mortality rate (deaths per 1,000 live births)	1996–2001			7	ı	7.3	6.8
Child death rate (deaths per 100,000 children ages 1—14)	1996–2001			F	15	26	22
Rate of teen deaths by accident, homicide, and suicide (deaths per 100,000 teens ages 15—19)	1996–2001			F	17	60	50
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001			F	24	33	25
Percent of teens who are high school dropouts (ages 16—19)	1996–2001			F	10	10	9
Percent of teens not attending school and not working (ages 16—19)	1996–2001			F	11	9	8
Percent of children living in families where no parent has full-time, year-round employment	1996–2001			F	11	28	25
Percent of children in poverty (data reflect poverty in 1995 and 2000)	1996–2001			F	24	21	16
Percent of families with children headed by a single parent	1996–2001			4		27	28

^{*}See Definitions and Data Sources, page 188.

Overall Rank: 2004





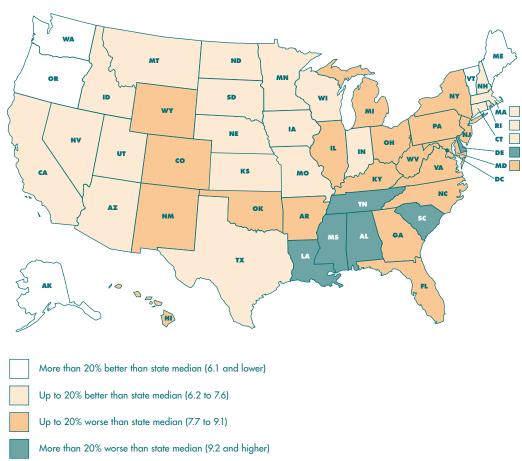


A state's Overall Rank is determined by the sum of a state's standing on each of 10 measures of the condition of children arranged in sequential order from highest/best (1) to lowest/worst (50). The measures are as follows: percent low-birthweight babies; infant mortality rate; child death rate; rate of teen deaths by accident, homicide, and suicide; teen birth rate; percent of teens who are high school dropouts; percent of teens not attending school and not working; percent of children living in families where no parent has full-time, year-round employment; percent of children in poverty; and percent of families with children headed by a single parent.

N.R.=Not Ranked.

National Indicator Maps: State Rates

Percent low-birthweight babies: 2001*



Kulik	Siule	Kuie
1	Oregon	5.5
2	Alaska	5.7
3	Washington	5.8
4	Vermont	5.9
5	Maine	6.0
6	North Dakota	6.2
7	California	6.3
7	Minnesota	6.3
9	Idaho	6.4
9	lowa	6.4
9	South Dakota	6.4
9	Utah	6.4
13	New Hampshire	6.5
14	Nebraska	6.6
14	Wisconsin	6.6
16	Montana	6.9
17	Arizona	7.0
17	Kansas	7.0
19	Massachusetts	7.2
20	Rhode Island	7.3
21	Connecticut	7.4
22	Indiana	7.6
22	Missouri	7.6
22	Nevada	7.6
22	Texas	7.6
26	New York	7.7

Rank State

Rate

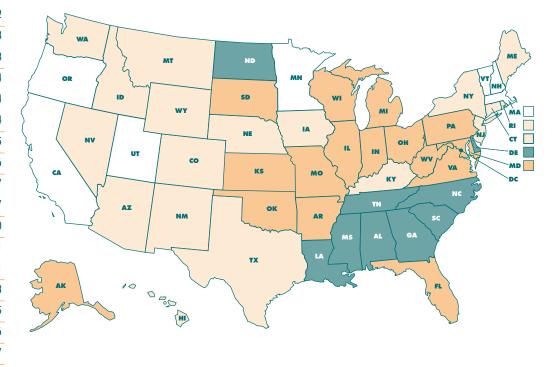
Rank	State	Rate
27	Oklahoma	7.8
28	New Jersey	7.9
28	New Mexico	7.9
28	Pennsylvania	7.9
28	Virginia	7.9
32	Illinois	8.0
32	Michigan	8.0
32	Ohio	8.0
35	Hawaii	8.1
36	Florida	8.2
37	Kentucky	8.3
37	Wyoming	8.3
39	Colorado	8.5
39	West Virginia	8.5
41	Arkansas	8.8
41	Georgia	8.8
43	North Carolina	8.9
44	Maryland	9.0
45	Tennessee	9.2
46	Delaware	9.3
47	Alabama	9.6
47	South Carolina	9.6
49	Louisiana	10.4
50	Mississippi	10.7
N.R.	District of Columbia	12.1
	11 D 11 - D 1	,

 $N.R.=Not\ Ranked.$

^{*}Babies weighing less than 2,500 grams (5.5 pounds) at birth.

Infant mortality rate (deaths per 1,000 live births): 2001

ank	State	Rate	Rank	State	Rate
	New Hampshire	3.8	27	Pennsylvania	7.2
2	Utah	4.8	27	West Virginia	7.2
- 3	Massachusetts	5.0	29	Florida	7.3
	Minnesota	5.3	29	Oklahoma	7.3
5	California	5.4	31	Kansas	7.4
5	Oregon	5.4	31	Missouri	7.4
,	Vermont	5.5	31	South Dakota	7.4
3	lowa	5.6	34	Indiana	7.5
	Nevada	5.7	35	Virginia	7.6
0	Colorado	5.8	36	Illinois	7.7
0	New York	5.8	36	Ohio	7.7
0	Washington	5.8	38	Michigan	8.0
3	Kentucky	5.9	39	Alaska	8.1
3	Texas	5.9	39	Maryland	8.1
13	Wyoming	5.9	41	Arkansas	8.3
6	Connecticut	6.1	42	North Carolina	8.5
6	Maine	6.1	43	Georgia	8.6
8	Hawaii	6.2	44	Tennessee	8.7
8	Idaho	6.2	45	North Dakota	8.8
20	New Mexico	6.4	46	South Carolina	8.9
21	New Jersey	6.5	47	Alabama	9.4
22	Montana	6.7	48	Louisiana	9.8
23	Nebraska	6.8	49	Mississippi	10.5
23	Rhode Island	6.8	50	Delaware	10.7
25	Arizona	6.9	N.R.	District of	
26	Wisconsin	7.1		Columbia	10.6
				N R =Not Ranker	d



More than 20% better than state median (5.5 and lower)

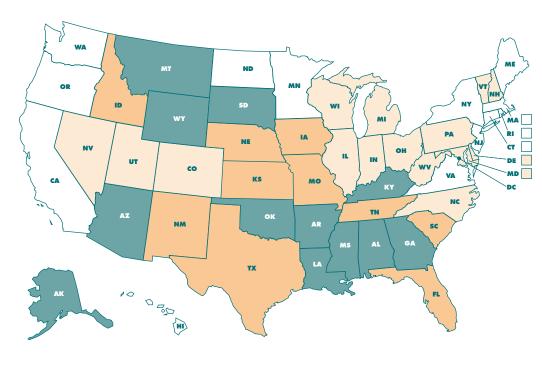
Up to 20% better than state median (5.6 to 6.9)

Up to 20% worse than state median (7.0 to 8.3)

More than 20% worse than state median (8.4 and higher)

National Indicator Maps: State Rates

Child death rate (deaths per 100,000 children ages 1-14): 2001



	More than 20% better than state median (18 and lower)
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Up to 20% better than state median (19 to 22)

Up to 20% worse than state median (23 to 26)

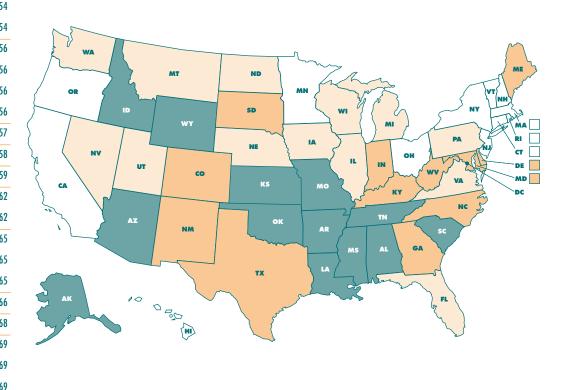
More than 20% worse than state median (27 and higher)

Rank	State	Rate	Rank	State	Rate
1	Connecticut	14	21	Nevada	22
1	New Jersey	14	21	North Carolina	22
3	Massachusetts	15	29	Florida	23
3	Rhode Island	15	29	lowa	23
5	Hawaii	16	29	Nebraska	23
5	Maine	16	29	Tennessee	23
7	Minnesota	17	33	Kansas	24
7	North Dakota	17	33	Missouri	24
9	California	18	33	Texas	24
9	New York	18	36	Idaho	25
9	Oregon	18	36	New Mexico	25
9	Virginia	18	38	South Carolina	26
9	Washington	18	39	Georgia	27
14	Ohio	19	40	Kentucky	28
14	Vermont	19	40	Montana	28
16	New Hampshire	20	42	Arizona	29
16	Pennsylvania	20	42	Wyoming	29
16	Utah	20	44	Alabama	30
19	West Virginia	21	44	Arkansas	30
19	Wisconsin	21	46	Oklahoma	31
21	Colorado	22	47	Louisiana	33
21	Delaware	22	47	South Dakota	33
21	Illinois	22	49	Alaska	34
21	Indiana	22	50	Mississippi	35
21	Maryland	22	N.R.	District of	
21	Michigan	22		Columbia	33

 $N.R.=Not\ Ranked.$

Rate of teen deaths by accident, homicide, and suicide (deaths per 100,000 teens ages 15–19): 2001

Rank	State	Rate	Rank	State	Rat
1	New Jersey	29	27	Texas	54
2	Rhode Island	31	27	West Virginia	54
3	Massachusetts	32	29	Indiana	56
4	New York	35	29	Maine	56
5	Vermont	38	29	Maryland	56
6	California	39	29	South Dakota	56
6	Hawaii	39	33	Kentucky	57
6	Minnesota	39	34	Colorado	58
9	Connecticut	40	35	New Mexico	59
9	New Hampshire	40	36	Georgia	62
11	Oregon	41	36	North Carolina	62
12	Ohio	42	38	Kansas	65
13	Montana	43	38	Tennessee	65
13	Washington	43	38	Wyoming	65
15	Utah	44	41	Arizona	66
16	Michigan	46	42	South Carolina	68
16	Virginia	46	43	Mississippi	69
18	lowa	47	43	Missouri	69
18	Wisconsin	47	43	Oklahoma	69
20	Nebraska	48	46	Louisiana	71
21	North Dakota	49	47	Alabama	72
21	Pennsylvania	49	47	Idaho	72
23	Nevada	50	49	Arkansas	74
24	Florida	51	50	Alaska	75
25	Illinois	52	N.R.	District of	
26	Delaware	53		Columbia	126
				MD M.D. I	,



More than 20% better than state median (42 and lower)

Up to 20% better than state median (43 to 52)

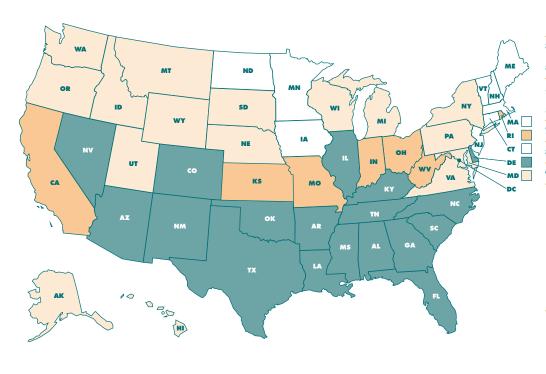
Up to 20% worse than state median (53 to 62)

More than 20% worse than state median (63 and higher)

 $N.R.=Not\ Ranked.$

National Indicator Maps: State Rates

Teen birth rate (births per 1,000 females ages 15-17): 2001



	More than 2	20% better	than state	median (1	7 and l	ower)
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Up to 20% better than state median (18 to 21)

Up to 20% worse than state median (22 to 25)

More than 20% worse than state median (26 and higher)

Rank	State	Rate	Rank	State	Rate
1	New Hampshire	10	26	Rhode Island	22
1	Vermont	10	28	Indiana	23
3	Maine	12	28	Kansas	23
3	North Dakota	12	28	Missouri	23
5	Massachusetts	14	28	West Virginia	23
5	Minnesota	14	32	California	24
7	Connecticut	15	33	Colorado	26
8	New Jersey	16	33	Florida	26
9	lowa	17	33	Illinois	26
10	Montana	18	33	Kentucky	26
10	New York	18	37	Delaware	28
10	Pennsylvania	18	38	Nevada	30
10	Washington	18	38	North Carolina	30
10	Wisconsin	18	38	Tennessee	30
10	Wyoming	18	41	Oklahoma	31
16	Alaska	19	42	Alabama	32
16	Idaho	19	42	Arkansas	32
16	South Dakota	19	42	South Carolina	32
16	Utah	19	45	Georgia	33
20	Hawaii	20	45	Louisiana	33
20	Michigan	20	47	Arizona	37
20	Nebraska	20	48	New Mexico	38
23	Maryland	21	49	Mississippi	39
23	Oregon	21	49	Texas	39
23	Virginia	21	N.R.	District of	
26	Ohio	22		Columbia	44

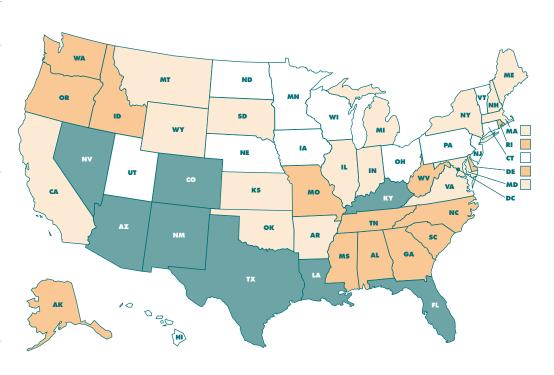
 $N.R.=Not\ Ranked.$

58

Percent of teens who are high school dropouts (ages 16-19): 2001*

Rank	State	Rate	Rank	State	Rate
1	North Dakota	4	24	New York	9
2	lowa	5	24	Oklahoma	9
2	Minnesota	5	29	Delaware	10
2	New Jersey	5	29	Georgia	10
5	Connecticut	6	29	Missouri	10
5	Nebraska	6	29	Rhode Island	10
7	Hawaii	7	29	Washington	10
7	Ohio	7	29	West Virginia	10
7	Pennsylvania	7	35	Alabama	11
7	Utah	7	35	Alaska	- 11
7	Vermont	7	35	Idaho	- 11
7	Wisconsin	7	35	Mississippi	11
13	Arkansas	8	35	North Carolina	11
13	California	8	35	Oregon	- 11
13	Indiana	8	35	South Carolina	11
13	Kansas	8	35	Tennessee	- 11
13	Maine	8	43	Florida	12
13	Massachusetts	8	43	Kentucky	12
13	Michigan	8	43	Louisiana	12
13	Montana	8	43	New Mexico	12
13	South Dakota	8	43	Texas	12
13	Virginia	8	48	Colorado	13
13	Wyoming	8	49	Nevada	14
24	Illinois	9	50	Arizona	16
24	Maryland	9	N.R.	District of	
24	New Hampshire	9		Columbia	11





More than 20% better than state median (7 and lower)

Up to 20% better than state median (8 and 9)

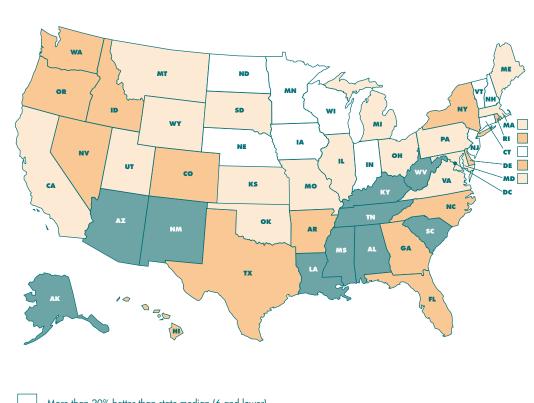
Up to 20% worse than state median (10 and 11)

More than 20% worse than state median (12 and higher) $\,$

N.R.=Not Ranked.

National Indicator Maps: State Rates

Percent of teens not attending school and not working (ages 16-19): 2001*



More than 20% better than state median (o and lower)
Up to 20% better than state median (7 and 8)
Up to 20% worse than state median (9 and 10)

More than 20% worse than state median (11 and higher)

Rank	State	Rate	Rank	State	Rate
1	lowa	4	27	Delaware	9
1	Minnesota	4	27	Florida	9
3	New Hampshire	5	27	New York	9
3	North Dakota	5	27	Rhode Island	9
3	Wisconsin	5	27	Washington	9
6	Connecticut	6	32	Arkansas	10
6	Indiana	6	32	Colorado	10
6	Nebraska	6	32	Georgia	10
6	New Jersey	6	32	Hawaii	10
6	Vermont	6	32	Idaho	10
11	Kansas	7	32	Nevada	10
11	Massachusetts	7	32	North Carolina	10
11	Montana	7	32	Oregon	10
11	Ohio	7	32	Texas	10
11	Pennsylvania	7	41	Alabama	11
11	South Dakota	7	41	Alaska	11
11	Utah	7	41	New Mexico	11
11	Virginia	7	41	South Carolina	11
19	California	8	41	Tennessee	- 11
19	Illinois	8	46	Arizona	12
19	Maine	8	46	Kentucky	12
19	Maryland	8	48	Louisiana	13
19	Michigan	8	48	Mississippi	13
19	Missouri	8	50	West Virginia	14
19	Oklahoma	8	N.R.	District of	
19	Wyoming	8		Columbia	14

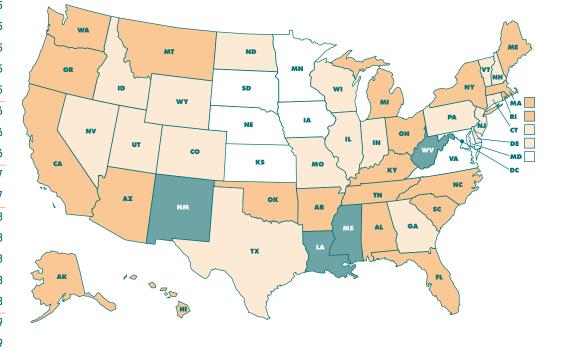
 $N.R.=Not\ Ranked.$

^{*}Three-year average of data from 2000 through 2002.

Percent of children living in families where no parent has full-time, year-round employment: 2001*

Rank	State	Rate	Rank	State	Rate
1	lowa	17	26	Kentucky	25
1	Minnesota	17	26	Massachusetts	25
3	Nebraska	18	26	Michigan	25
3	South Dakota	18	26	Ohio	25
5	Kansas	19	26	Oklahoma	25
5	Maryland	19	26	Rhode Island	25
5	Virginia	19	33	Arizona	26
8	Colorado	20	33	California	26
8	Delaware	20	33	Maine	26
8	New Hampshire	20	36	Alabama	27
8	New Jersey	20	36	South Carolina	27
8	Wyoming	20	38	Hawaii	28
13	Nevada	21	38	New York	28
13	North Dakota	21	38	North Carolina	28
13	Wisconsin	21	38	Oregon	28
16	Connecticut	22	38	Washington	28
16	Indiana	22	43	Alaska	29
16	Missouri	22	43	Arkansas	29
19	Georgia	23	43	Montana	29
19	Pennsylvania	23	43	Tennessee	29
19	Utah	23	47	Mississippi	31
19	Vermont	23	48	Louisiana	33
23	Idaho	24	48	West Virginia	33
23	Illinois	24	50	New Mexico	34
23	Texas	24	N.R.	District of	
26	Florida	25		Columbia	40

N.R.=Not Ranked.



More than 20% better than state median (19 and lower)

Up to 20% better than state median (20 to 24)

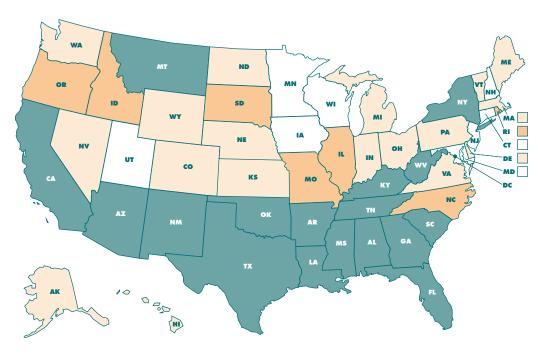
Up to 20% worse than state median (25 to 29)

More than 20% worse than state median (30 and higher) $\,$

^{*} Three-year average of data from 2000 through 2002.

National Indicator Maps: State Rates

Percent of children in poverty: 2001 (data reflect poverty in 2000)



Up to 20% better than state median (12 to 14)

Up to 20% worse than state median (15 to 17)

More than 20% worse than state median (18 and higher)

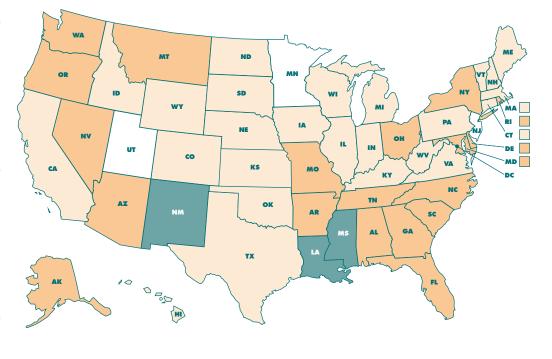
Rank	State	Rate	Rank	State	Rate
1	New Hampshire	7	27	Idaho	15
2	Minnesota	9	27	Illinois	15
3	Connecticut	10	27	Missouri	15
4	lowa	11	27	Oregon	15
4	Maryland	11	27	Rhode Island	15
4	New Jersey	11	27	South Dakota	15
4	Utah	11	33	North Carolina	17
4	Wisconsin	11	34	Florida	18
9	Alaska	12	34	Georgia	18
9	Colorado	12	34	South Carolina	18
9	Indiana	12	34	Tennessee	18
9	Kansas	12	38	Arizona	19
9	Massachusetts	12	38	California	19
9	Nebraska	12	38	Kentucky	19
9	Vermont	12	38	Montana	19
9	Virginia	12	38	New York	19
17	Delaware	13	43	Oklahoma	20
17	Maine	13	44	Alabama	21
17	North Dakota	13	44	Texas	21
17	Pennsylvania	13	46	Arkansas	22
17	Washington	13	46	West Virginia	22
22	Hawaii	14	48	Louisiana	24
22	Michigan	14	49	Mississippi	25
22	Nevada	14	50	New Mexico	26
22	Ohio	14	N.R.	District of	
22	Wyoming	14		Columbia	26

 $N.R.=Not\ Ranked.$

Percent of families with children headed by a single parent: 2001*

Rank	State	Rate	Rank	State	Rate
1	Utah	17	22	Virginia	28
2	Minnesota	21	22	West Virginia	28
3	New Jersey	22	29	Arizona	29
4	Colorado	23	29	Arkansas	29
4	lowa	23	29	Delaware	29
6	South Dakota	24	29	Maryland	29
7	Idaho	25	29	Nevada	29
7	Nebraska	25	29	Oregon	29
7	New Hampshire	25	29	Rhode Island	29
7	Pennsylvania	25	36	Florida	30
11	California	26	36	Georgia	30
11	Indiana	26	36	Missouri	30
11	Maine	26	36	North Carolina	30
11	North Dakota	26	36	South Carolina	30
11	Wisconsin	26	36	Tennessee	30
16	Connecticut	27	36	Washington	30
16	Kansas	27	43	Alabama	31
16	Kentucky	27	43	Alaska	31
16	Massachusetts	27	43	Montana	31
16	Texas	27	43	New York	31
16	Wyoming	27	43	Ohio	31
22	Hawaii	28	48	Mississippi	35
22	Illinois	28	49	Louisiana	36
22	Michigan	28	49	New Mexico	36
22	Oklahoma	28	N.R.	District of	
22	Vermont	28		Columbia	57

N.R.=Not Ranked.



More than 20% better than state median (22 and lower)

Up to 20% better than state median (23 to 28)

Up to 20% worse than state median (29 to 34)

More than 20% worse than state median (35 and higher)

^{*}Three-year average of data from 2000 through 2002.

STATE PROFILES



*Non-Hispanic

64

	Demographic Data	Child Health	Vulnerable Youth		
	Number of Children and Young Adults: 2002	Children without health insurance: 2001	Number of persons ages 15–19 in foster care: 2001		
Background	Total state population 4,486,508 1009	2-year-olds who were immunized: 2002 81% 79%	Number of mothers under age 20: 2002		
Information	Total young adults ages 18–24 452,196 10%	_ <u></u>	Number of juveniles detained, incarcerated, or placed in 1,617		
	Total children under age 18 1,107,108 25%	Median income of families with children: 2001 Conditions of Families STATE NATIONAL S51,100 S51	Percent of 18- to 24-year-olds in poverty: 2002		
	Race and Hispanic Origin of Young Adults (ages 18—24): 2002		Alabama 28%		
	White* 283,779 63%	Children in extreme noverty (income	United States 20%		
	Black/African American* 144,604 32%	Female-headed families receiving child support or alimony: 2001 38% 35%	Disconnected Young Adults		
	American Indian/Alaskan Native* 2,610 1%	Education	Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working		
	Asian* 4,096 1%	4th grade students who scored below basic reading level: 2003 STATE NATIONAL 48% 38%	have no degree beyond high school Number of young adults who		
	Native Hawaiian/ Other Pacific Islander* 180 less th 0.59		are disconnected: 2002 Percent of young adults who are disconnected: 2002		
5	More than one race* 4,335 1%	4th grade students who scored below basic math level: 2003	Alabama 20%		
Alabama	Hispanic/Latino [12,592] 3%	8th grade students who scored below basic math level: 2003 47% 33%	United States 15%		

Alabama

A

Overall Rank 47

		P	erce	ent (han	ge f	rom	199	5 to	2001		Trend	l Data	National Rank
Indicators*			w	O R	SE		ZERO	BE	TTE	R		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001					3					STATE NATIONA	9.3	9.6 7.7	_ [47]
Infant mortality rate (deaths per 1,000 live births)	1996–2001						10)			STATE NATIONA	10.5 7.3	9.4 6.8	_ [47]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001							14			STATE NATIONA	35 26	30 22	— [44]
Rate of teen deaths by accident, homicide, and suicide leaths per 100,000 teens ages 15—19)	1996–2001						10				STATE NATIONA	80	72 50	_ [47]
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001								26		STATE NATIONA	43	32 25	_ [42]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001						8				STATE NATIONA	12	11 9	_ [35]
Percent of teens not attending school and not working (ages 16—19)	1996–2001					10					STATE NATIONAL	10 9	11 8	_ [41]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001						4				STATE NATIONA	28 28	27 25	_ [36]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001							19			STATE NATIONA	26 21	21 16	— [44]
Percent of families with children headed by a single parent	1996–2001						0				STATE NATIONA	31	31 28	_ [43]

	Demographic Data			Child Health			Vulnerable Youth
	Number of Children and Young Adults: 2002		ercent	Children without health insurance: 2001	STATE 13%	NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001
Background	Total state population	643,786	100%	2-year-olds who were immunized: 2002	78%	79%	Number of mothers under age 20: 2002
Information	Total young adults ages 18—24	58,738	9%		<u> </u>	_	Number of juveniles detained, incarcerated, or placed in 349
	Total children under age 18	102 (20	200/	Economic Conditions	of Families	5	residential facilities: 2001
	Total Ciliaren under age 16	192,428	30%	Median income of families with children: 2001	\$56,900	\$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (a						Alaska 13%
	White*	36,238 P	62%	Children in extreme poverty (income below 50% of poverty level): 2001	4%	7%	United States 20%
	Black/African American*	2,606	4%	Female-headed families receiving child support or alimony: 2001	39%	35%	Disconnected Young Adult
	American Indian/Alaskan Native*	10,554	18%	Education	Disconnected young adults are persons ages 18–24 who are not enrolled in school are not working		
	Asian*	2,438	4%	4th grade students who scored below basic reading level: 2003	STATE 42%	NATIONAL 38%	have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	406	1%	8th grade students who scored below basic reading level: 2003	33%	28%	are disconnected: 2002 Percent of young adults who are disconnected: 2002
	More than one race*	3,210	5%	4th grade students who scored below basic math level: 2003	25%	24%	Alaska 19%
Alaska	Hispanic/Latino	3,286	6%	8th grade students who scored below basic math level: 2003	30%	33%	United States 15%

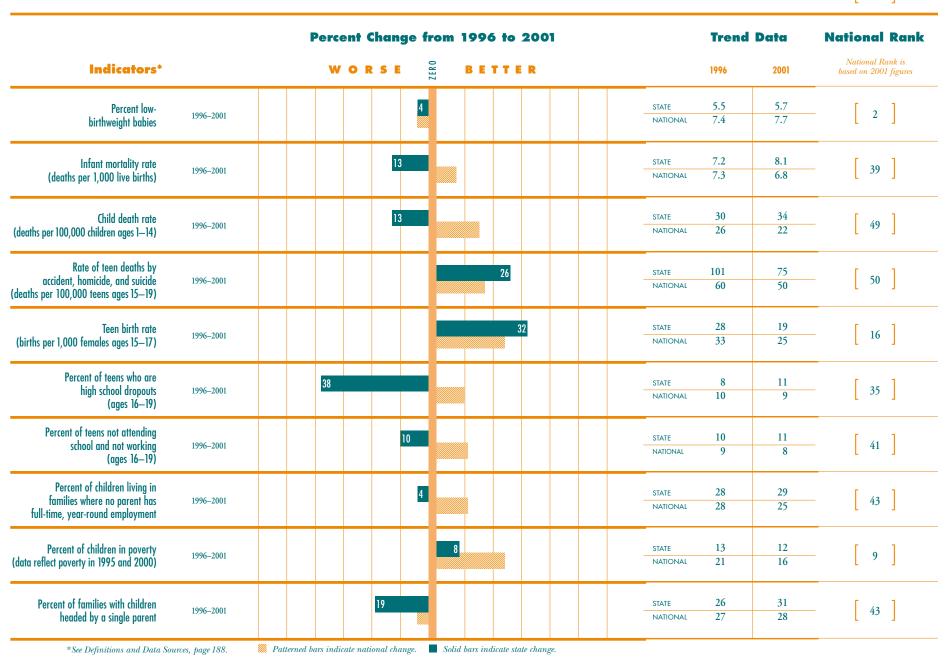
*Non-Hispanic

kids count 2004

Alaska

AK

Overall Rank 39



*Non-Hispanic

	Demographic Data		Child Health		Vulnerable Youth
	Number of Children and Young Adults: 2002	NUMBER PERCENT	Children without health insurance: 2001	STATE NATIONAL - 12%	Number of persons ages 1,544
Background	Total state population	5,456,453 100%	2-year-olds who were immunized: 2002	70% 79%	Number of mothers under age 20: 2002
Information	Total young adults ages 18—24	540,015 10%		· · · · · · · · · · · · · · · · · · ·	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001
	Total children under age 18	1,476,856 27%	Median income of families with children: 2001	STATE NATIONAL - \$46,500 \$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (ages	NUMBER PERCENT	Children in extreme poverty (income	<u>г</u>	Arizona 22%
	White*	279,666 52%	below 50% of poverty level): 2001	9% 7%	United States 20%
	Black/African American*	18,042 3%	Female-headed families receiving child support or alimony: 2001	31% 35%	Disconnected Young Adults
	American Indian/Alaskan Native*	31,601 6%	Education		Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
	Asian*	10,658 2%	4th grade students who scored below basic reading level: 2003	STATE NATIONAL - 46% 38% -	• have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	885 less than 0.5%	8th grade students who scored below basic reading level: 2003	34% 28%	are disconnected: 2002 Percent of young adults who are disconnected: 2002
<u> </u>	More than one race*	7,461 1%	4th grade students who scored below basic math level: 2003	30% 24%	Arizona 19%
Arizona	Hispanic/Latino	191,702 35%	8th grade students who scored below basic math level: 2003	39% 33%	United States 15%
7					

68 kids count 2004 www.kidscount.org The Annie E. Casey Foundation

Arizona

AZ

Overall Rank 45

		Perce	nt Chang	Trend Data		National Rank			
Indicators*		W	ORSE	ZERO	BETTER		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001			4		STATE NATIONAL	6.7 7.4	7.0 7.7	— [17]
Infant mortality rate (deaths per 1,000 live births)	1996–2001				9	STATE NATIONAL	7.6 7.3	6.9 6.8	_ [25]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001			3		STATE NATIONAL	30 26	29 22	
Rate of teen deaths by accident, homicide, and suicide eaths per 100,000 teens ages 15—19)	1996–2001				19	STATE NATIONAL	81 60	66 50	
Teen birth rate births per 1,000 females ages 15—17)	1996–2001				20	STATE NATIONAL	46 33	37 25	_ [47]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001			0		STATE NATIONAL	16 10	16 9	_ [50]
Percent of teens not attending school and not working (ages 16—19)	1996–2001		9			STATE NATIONAL	11 9	12 8	— [46]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001				13	STATE NATIONAL	30 28	26 25	_ [33]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001				24	STATE NATIONAL	25 21	19 16	_ [38]
Percent of families with children headed by a single parent	1996–2001			4		STATE NATIONAL	28 27	29 28	

*Non-Hispanic

70

	Demographic Data	Child Health	Vulnerable Youth		
	Number of Children and Young Adults: 2002 NUMBER PERCENT 2,710,079 100%	Children without health insurance: 2001	Number of persons ages 15–19 in foster care: 2001		
Background Information	Total young adults ages 18–24 272,391 10%	2-year-olds who were immunized: 2002 75% 79%	Number of mothers under age 20: 2002		
	Total children under age 18 677,522 25%	Economic Conditions of Families	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001		
	Race and Hispanic Origin of Young Adults (ages 18–24): 2002	Median income of families with children: 2001 STATE NATIONAL \$36,400 \$51,100	Percent of 18- to 24-year-olds in poverty: 2002 Arkansas 25%		
	White* NUMBER PERCENT 195,278 72%	Children in extreme poverty (income below 50% of poverty level): 2001	Arkansas 25% United States 20%		
	Black/African American* 54,758 20%	Female-headed families receiving child support or alimony: 2001 34% 35%	Disconnected Young Adults		
	American Indian/Alaskan Native* 1,812 1%	Education	Disconnected young adults are persons ages 18—24 who are not enrolled in school are not working		
	Asian* 2,760 1%	4th grade students who scored below basic reading level: 2003	• have no degree beyond high school Number of young adults who are disconnected: 2002 51,000		
	Native Hawaiian/ Other Pacific Islander* 282 less than 0.5%	8th grade students who scored below basic reading level: 2003	Percent of young adults who are disconnected: 2002		
S S S S	More than one race* 3,341 1%	4th grade students who scored below basic math level: 2003	Arkansas 20%		
Arkansas	Hispanic/Latino 14,160 5%	8th grade students who scored below basic math level: 2003 42% 33%	United States 15%		

Arkansas

AR

Overall Rank 44

		Percent Change from 1996 to 2001								National Rank	
Indicators*		1	W O R	SE	ZERO	BETTER		1996	2001	National Rank is based on 2001 figures	
Percent low- birthweight babies	1996–2001				4		STATE NATIONAL	8.5 7.4	8.8 7.7	_ [41]	
Infant mortality rate (deaths per 1,000 live births)	1996–2001					11	STATE NATIONAL	9.3 7.3	8.3 6.8	_ [41]	
Child death rate deaths per 100,000 children ages 1—14)	1996–2001				6		STATE NATIONAL	32 26	30 22		
Rate of teen deaths by accident, homicide, and suicide leaths per 100,000 teens ages 15—19)	1996–2001					20	STATE NATIONAL	92 60	74 50	— [49]	
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001					27	STATE NATIONAL	44 33	32 25		
Percent of teens who are high school dropouts (ages 16—19)	1996–2001					11	STATE NATIONAL	9	8 9	_ [13]	
Percent of teens not attending school and not working (ages 16—19)	1996–2001					9	STATE NATIONAL	11 9	10 8	_ [32]	
Percent of children living in families where no parent has full-time, year-round employment	1996–2001				4		STATE NATIONAL	28 28	29 25	— [43]	
Percent of children in poverty data reflect poverty in 1995 and 2000)	1996–2001					19	STATE NATIONAL	27 21	22 16		
Percent of families with children headed by a single parent	1996–2001				7		STATE NATIONAL	27 27	29 28	_ [29]	

*Non-Hispanic

	Demographic Data		Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002	NUMBER PERCENT	Children without health insurance: 2001 STATE NATIO 12%	Number of persons ages
Background Information	Total state population	35,116,033 100%	2-year-olds who were immunized: 2002 78% 79%	Number of mothers under age 20: 2002
	Total young adults ages 18—24	3,551,492 10%	Economic Conditions of Families	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001
	Total children under age 18	9,452,391 27%	Median income of families with children: 2001 STATE \$51,000 \$51,10	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (ag	1,289,010 36%	Children in extreme poverty (income below 50% of poverty level): 2001	California 20% United States 20%
	Black/African American*	236,292 7%	Female-headed families receiving child support or alimony: 2001	Disconnected Young Adult
California	American Indian/Alaskan Native*	20,715 1%	Education	Disconnected young adults are persons ages 18–24 who • are not enrolled in school • are not working
	Asian*	396,528 11%	4th grade students who scored below basic reading level: 2003 STATE NATIO 38%	• have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	14,964 less than 0.5%	8th grade students who scored below basic reading level: 2003	are disconnected: 2002
	More than one race*	77,447 2%	4th grade students who scored below basic math level: 2003	7
	Hispanic/Latino	[1,516,536 43%	8th grade students who scored below basic math level: 2003 44% 33%	United States 15%

California

CA

Overall Rank 15

	Percent Change from 1996 to 2001										Trend	Data	National Rank		
Indicators*			W	7 O F	SE	ZERO	ВЕ	TTE	R			1996	2001	National Rank a based on 2001 figu	
Percent low- birthweight babies	1996–2001					3					STATE NATIONAL	6.1 7.4	6.3 7.7	_ [7]	
Infant mortality rate (deaths per 1,000 live births)	1996–2001						8				state National	5.9 7.3	5.4 6.8	_ [5]	
Child death rate eaths per 100,000 children ages 1—14)	1996–2001							22			STATE NATIONAL	23 26	18 22	_ [9]	
Rate of teen deaths by accident, homicide, and suicide eaths per 100,000 teens ages 15—19)	1996–2001							3	3		STATE NATIONAL	58 60	39 50	_ [6]	
Teen birth rate births per 1,000 females ages 15—17)	1996–2001								37		STATE NATIONAL	38 33	24 25	_ [32]	
Percent of teens who are high school dropouts (ages 16—19)	1996–2001						2	10			STATE NATIONAL	10 10	8 9	_ [13]	
Percent of teens not attending school and not working (ages 16—19)	1996–2001						11				STATE NATIONAL	9	8 8	_ [19]	
Percent of children living in families where no parent has full-time, year-round employment	1996–2001						:	21			STATE NATIONAL	33 28	26 25	_ [33]	
Percent of children in poverty ata reflect poverty in 1995 and 2000)	1996–2001							21			STATE NATIONAL	24 21	19 16	- [38]	
Percent of families with children headed by a single parent	1996–2001					0					STATE NATIONAL	26 27	26 28	_ [11]	

	Demographic Data		Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002	NUMBER PERCENT	Children without health insurance: 2001	Number of persons ages 15–19 in foster care: 2001 2,329
Background	Total state population	4,506,542 100%	2-year-olds who were immunized: 2002 65% 79%	Number of mothers under age 20: 2002
Information	Total young adults ages 18—24	447,869 10%	Economic Conditions of Families	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001
	Total children under age 18	1,151,118 26%	Median income of families with children: 2001 STATE NATIONAL \$56,600 \$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (age White*	NUMBER PERCENT 297,346 66%	Children in extreme poverty (income below 50% of poverty level): 2001	Colorado 18% United States 20%
	Black/African American*	19,214 4%	Female-headed families receiving child support or alimony: 2001 38% 35%	Disconnected Young Adults
	American Indian/Alaskan Native*	3,578 1%	Education	Disconnected young adults are persons ages 18–24 who • are not enrolled in school • are not working
	Asian*	11,802 3%	4th grade students who scored below basic reading level: 2003 STATE NATIONAL 38%	• have no degree beyond high school Number of young adults who are disconnected: 2002
	Native Hawaiian/ Other Pacific Islander*	632 less than 0.5%	8th grade students who scored below basic reading level: 2003	Percent of young adults who are disconnected: 2002
0	More than one race*	7,755 2%	4th grade students who scored below basic math level: 2003	Colorado 15%
Colorado	Hispanic/Latino	107,542 24%	8th grade students who scored below basic math level: 2003 26% 33%	United States 15%

Colorado

CO

Overall Rank 28

	Percent Change from 1996 to 2001										Trend	Data	National Rank	
Indicators*			w	O R	SE	ZERO	BE	TTER	R			1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001					3					STATE NATIONAL	8.8 7.4	8.5 7.7	_ [39]
Infant mortality rate (deaths per 1,000 live births)	1996–2001						12				STATE NATIONAL	6.6 7.3	5.8 6.8	_ [10]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001					4					STATE NATIONAL	23 26	22 22	_ [21]
Rate of teen deaths by accident, homicide, and suicide eaths per 100,000 teens ages 15—19)	1996–2001					0					STATE NATIONAL	58 60	58 50	_ [34]
Teen birth rate births per 1,000 females ages 15—17)	1996–2001						16				STATE NATIONAL	31 33	26 25	_ [33]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001			30							STATE NATIONAL	10 10	13 9	_ [48]
Percent of teens not attending school and not working (ages 16—19)	1996–2001				11						STATE NATIONAL	9	10 8	_ [32]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001					5					STATE NATIONAL	21 28	20 25	_ [8]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001						14				STATE NATIONAL	14 21	12 16	_ [9]
Percent of families with children headed by a single parent	1996–2001					5					STATE NATIONAL	22 27	23 28	_ [4]

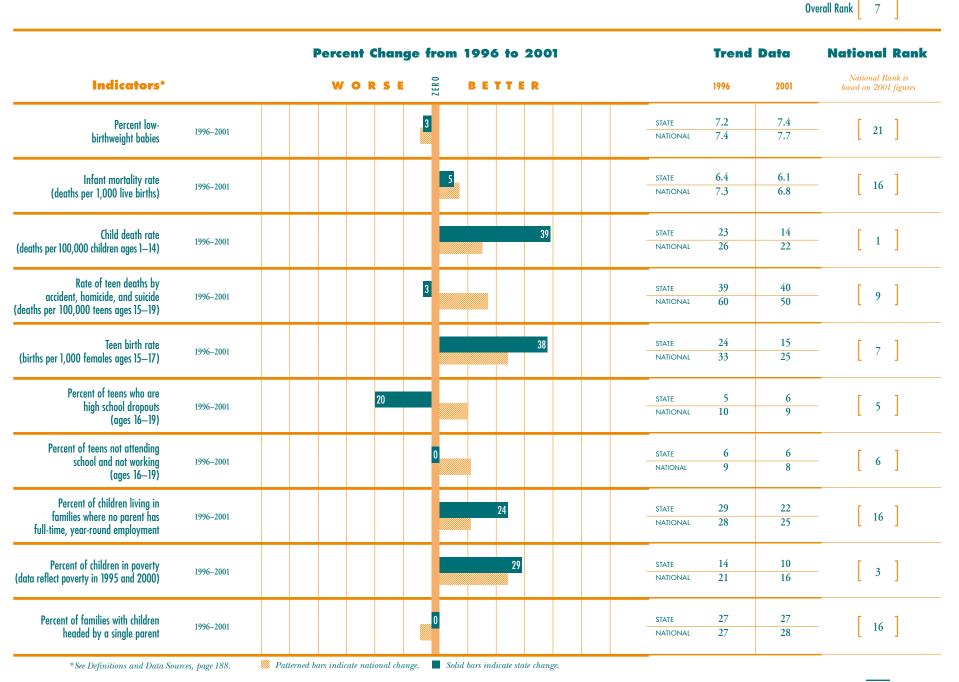
76

	Demographic Data	Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002 NUMBER PERCENT 3,460,503 100%	Children without health insurance: 2001 STATE NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001
Background Information		2-year-olds who were immunized: 2002 86% 79%	Number of mothers under age 20: 2002 5,962
	Total young adults ages 18–24 287,412 8%	Economic Conditions of Families	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001
	Total children under age 18 872,853 25% Race and Hispanic Origin of Young Adults (ages 18–24): 2002	Median income of families with children: 2001 STATE NATIONAL \$66,000 \$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	White*	Children in extreme poverty (income below 50% of poverty level): 2001 4% 7%	Connecticut 16% United States 20%
	Black/African American* 34,101 12%	Female-headed families receiving child support or alimony: 2001 37% 35%	Disconnected Young Adults
	American Indian/Alaskan Native* 820 less than 0.5%	Education	Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
	Asian* 9,747 3%	4th grade students who scored below basic reading level: 2003 STATE NATIONAL 38%	Number of young adults who
	Native Hawaiian/ Other Pacific Islander* less than 0.5%	8th grade students who scored below basic reading level: 2003	Percent of young adults who are disconnected: 2002
+	More than one race* 3,786 1%	4th grade students who scored below basic math level: 2003	Connecticut 11%
Connecticut	Hispanic/Latino 42,418 15%	8th grade students who scored below basic math level: 2003	United States 15%

Connecticut

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CT

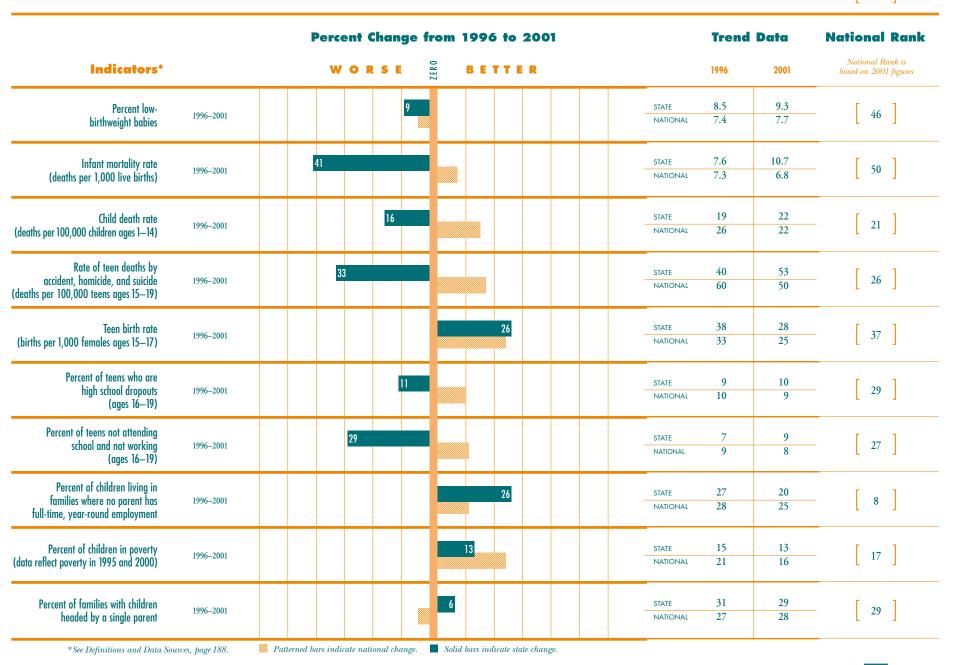


Demographic Data Child Health Vulnerable Youth NATIONAL STATE Number of Children and Young Adults: 2002 Children without Number of persons ages 8% 355 12% 15-19 in foster care: 2001 health insurance: 2001 NUMBER PERCENT Total state population 807,385 100% 2-year-olds who were Number of mothers 85% 79% 2,480 **Background** immunized: 2002 under age 20: 2002 Information Total young adults ages 18-24 81,501 10% Number of juveniles detained, incarcerated, or placed in 305 residential facilities: 2001 **Economic Conditions of Families** Total children under age 18 189,698 23% STATE NATIONAL Percent of 18- to 24-year-olds in poverty: 2002 Median income of families \$59,100 \$51,100 with children: 2001 Race and Hispanic Origin of Young Adults (ages 18-24): 2002 Delaware 16% PERCENT NUMBER Children in extreme poverty (income White* 54,315 67% below 50% of poverty level): 2001 **United States** 20% Female-headed families receiving Black/African American* 18,176 22% 41% 35% child support or alimony: 2001 **Disconnected Young Adults** Disconnected young adults are less than American Indian/Alaskan Native* persons ages 18-24 who 259 0.5% are not enrolled in school **Education** • are not working STATE NATIONAL • have no degree beyond high school 4th grade students who scored Asian* 1,779 2% 29% 38% below basic reading level: 2003 Number of young adults who 10,000 are disconnected: 2002 Native Hawaiian/ 8th grade students who scored less than 34 23% 28% Other Pacific Islander* below basic reading level: 2003 0.5% Percent of young adults who are disconnected: 2002 4th grade students who scored More than one race* **Delaware** 1,023 1% 19% 24% Delaware below basic math level: 2003 14% **United States** 15% 8th grade students who scored Hispanic/Latino 32% 5,915 7% 33% below basic math level: 2003

Delaware

DE

Overall Rank 35



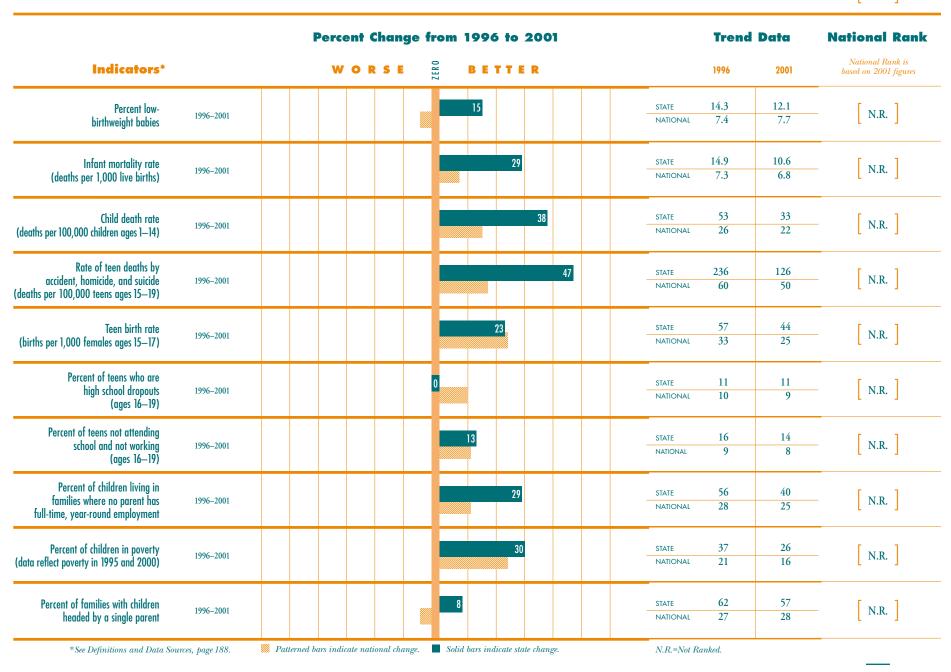
80

	Demographic Data		Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002	NUMBER PERCEN	Children without health insurance: 2001	Number of percent ages
Background	Total state population	570,898 100%	2-year-olds who were immunized: 2002	Number of mothers under age 20: 2002
Information	Total young adults ages 18–24	66,003 12%		Number of juveniles detained, incarcerated, or placed in 171
	Total children under age 18	112,128 20%	Economic Conditions of Families STATE NATIC Median income of families \$34,000 \$51,1	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (age	s 18–24): 2002 NUMBER PERCEN	with children: 2001 \$34,000 \$31,1	District of Columbia 30%
	White*	19,586 30%	Children in extreme poverty (income below 50% of poverty level): 2001	United States 20%
	Black/African American*	35,240 53%	Female-headed families receiving child support or alimony: 2001	Disconnected Young Adults
	American Indian/Alaskan Native*	less th. 0.5%	Education	Disconnected young adults are persons ages 18–24 who are not enrolled in school are not working
.5	Asian*	2,478 4%	4th grade students who scored below basic reading level: 2003 STATE NATIC 389	have no degree beyond high school Number of young adults who
Columbia	Native Hawaiian/ Other Pacific Islander*	56 less th. 0.5%	8th grade students who scored below basic reading level: 2003	are disconnected: 2002
*	More than one race*	837 1%	4th grade students who scored below basic math level: 2003 64% 24%	7
District	Hispanic/Latino	7,663 12%	8th grade students who scored below basic math level: 2003 71% 33%	United States 15%

District of Columbia

DC

Overall Rank N.R.



	Demographic Data		Child Health			Vulnerable Youth	
	Number of Children and Young Adults: 2002 Total state population	NUMBER PERCENT 16,713,149 100%	Children without health insurance: 2001	STATE 16%	NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001 4,668	
Background Information			2-year-olds who were immunized: 2002	78%	79%	Number of mothers under age 20: 2002	
	Total young adults ages 18—24	1,403,624 8%	Economic Conditions	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001			
	Total children under age 18	3,882,271 23%	Median income of families with children: 2001	\$45,400	*51,100	Percent of 18- to 24-year-olds in poverty: 2002	
	Race and Hispanic Origin of Young Adults (ag	es 18–24): 2002 NUMBER PERCENT	Children in extreme poverty (income below 50% of poverty level): 2001	8%	7%	Florida 22% United States 20%	
	Black/African American*	289,284 21%	Female-headed families receiving child support or alimony: 2001	34%	35%	Disconnected Young Adult	
	American Indian/Alaskan Native*	4,630 less than 0.5%	Education			Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working	
	Asian*	30,306 2%	4th grade students who scored below basic reading level: 2003	37%	38%	• have no degree beyond high school Number of young adults who	
	Native Hawaiian/ Other Pacific Islander*	1,077 less than 0.5%	8th grade students who scored below basic reading level: 2003	32%	28%	are disconnected: 2002 Percent of young adults who are disconnected: 2002	
	More than one race*	[17,003 1%	4th grade students who scored below basic math level: 2003	24%	24%	Florida 14%	
o Principal B	Hispanic/Latino	309,805 22%	8th grade students who scored below basic math level: 2003	38%	33%	United States 15%	

*See Definitions and Data Sources, page 188.

Florida

Overall Rank 34

FL

		Per	cent Cho	inge fro	m 1996 to 2001		Trend	Data	National Rank
Indicators*		V	V O R S	T ZERO	BETTER		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001			4		STATE NATIONAL	7.9 7.4	8.2 7.7	_ [36]
Infant mortality rate (deaths per 1,000 live births)	1996–2001				3	STATE NATIONAL	7.5 7.3	7.3 6.8	_ [29]
Child death rate (deaths per 100,000 children ages 1—14)	1996–2001				21	STATE NATIONAL	29 26	23 22	_ [29]
Rate of teen deaths by accident, homicide, and suicide deaths per 100,000 teens ages 15—19)	1996–2001				6	STATE NATIONAL	54 60	51 50	_ [24]
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001				28	STATE NATIONAL	36 33	26 25	_ [33]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001			0		STATE NATIONAL	12 10	12 9	_ [43]
Percent of teens not attending school and not working (ages 16—19)	1996–2001				18	STATE NATIONAL	11 9	9 8	_ [27]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001				22	STATE NATIONAL	32 28	25 25	_ [26]
Percent of children in poverty data reflect poverty in 1995 and 2000)	1996–2001				25	STATE NATIONAL	24 21	18 16	_ [34]
Percent of families with children headed by a single parent	1996–2001				3	STATE NATIONAL	31 27	30 28	_ [36]

The Annie E. Casey Foundation www.kidscount.org kids count 2004 83

Patterned bars indicate national change.
Solid bars indicate state change.

84

	Demographic Data		Child Health			Vulnerable Youth	
	Number of Children and Young Adults: 2002 Total state population	NUMBER PERCENT	Children without health insurance: 2001	STATE 13%	NATIONAL 12%	Number of persons ages 1,961	
Background Information			2-year-olds who were immunized: 2002	83%	79%	Number of mothers under age 20: 2002	
	Total young adults ages 18–24	868,937 10%	Economic Conditions	Economic Conditions of Families			
	Total children under age 18	2,268,477 26%	Median income of families with children: 2001	\$47,200	\$51,100	Percent of 18- to 24-year-olds in poverty: 2002	
	Race and Hispanic Origin of Young Adults (a	ges 18–24): 2002 NUMBER PERCENT 476,991 55%	Children in extreme poverty (income below 50% of poverty level): 2001	8%	7%	Georgia 16% United States 20%	
	Black/African American*	279,917 32%	Female-headed families receiving child support or alimony: 2001	35%	35%	Disconnected Young Adult	
	American Indian/Alaskan Native*	2,100 less than 0.5%	Education			Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working	
	Asian*	21,104 2%	4th grade students who scored below basic reading level: 2003	STATE 41%	38%	have no degree beyond high school Number of young adults who	
	Native Hawaiian/ Other Pacific Islander*	525 less than 0.5%	8th grade students who scored below basic reading level: 2003	31%	28%	are disconnected: 2002 Percent of young adults who are disconnected: 2002	
.5	More than one race*	8,679 1%	4th grade students who scored below basic math level: 2003	28%	24%	Georgia 15%	
Georgi Biginal	Hispanic/Latino	79,621 9%	8th grade students who scored below basic math level: 2003	41%	33%	United States 15%	

Georgia

GA

Overall Rank 40

		Percent Chang	ge fron	1996 to 2001		Trend	Data	National Rank
Indicators*		WORSE	ZERO	BETTER		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001		4		STATE NATIONAL	8.5 7.4	8.8 7.7	— [41]
Infant mortality rate (deaths per 1,000 live births)	1996–2001			7	STATE NATIONAL	9.2 7.3	8.6 6.8	
Child death rate deaths per 100,000 children ages 1—14)	1996–2001			13	STATE NATIONAL	31 26	27 22	_ [39]
Rate of teen deaths by accident, homicide, and suicide leaths per 100,000 teens ages 15—19)	1996–2001			23	STATE NATIONAL	81 60	62 50	
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001			25	STATE NATIONAL	44 33	33 25	
Percent of teens who are high school dropouts (ages 16—19)	1996–2001			23	STATE NATIONAL	13 10	10 9	_ [29]
Percent of teens not attending school and not working (ages 16—19)	1996–2001		0		STATE NATIONAL	10 9	10 8	_ [32]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001			18	STATE NATIONAL	28 28	23 25	[19]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001			25	STATE NATIONAL	24 21	18 16	
Percent of families with children headed by a single parent	1996–2001		7		STATE NATIONAL	28 27	30 28	_ [36]

	Demographic Data			Child Health			Vulnerable Youth
	Number of Children and Young Adults: 2002	NUMBER	PERCENT	Children without health insurance: 2001	STATE 8%	NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001
Background	Total state population	1,244,898	100%	2-year-olds who were immunized: 2002	81%	79%	Number of mothers under age 20: 2002
Information	Total young adults ages 18–24	123,045	10%				Number of juveniles detained, incarcerated, or placed in 103
	Total children under age 18	295,514	24%	Median income of families with children: 2001	STATE \$57,900	NATIONAL \$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (ag	NUMBER	PERCENT 7	Children in extreme poverty (income	Г		Hawaii 17%
	White*	27,366	22%	below 50% of poverty level): 2001 Female-headed families receiving	6%	7%	United States 20%
	Black/African American*	3,927	3%	child support or alimony: 2001	30%	35%	Disconnected Young Adults Disconnected young adults are
	American Indian/Alaskan Native*	333	less than 0.5%	Education	STATE	, NATIONAL	persons ages 18—24 who are not enrolled in school are not working have no degree beyond high school
	Asian*	40,994	33%	4th grade students who scored below basic reading level: 2003	47%	38%	Number of young adults who are disconnected: 2002
	Native Hawaiian/ Other Pacific Islander*	11,703	10%	8th grade students who scored below basic reading level: 2003	39%	28%	Percent of young adults who are disconnected: 2002
:=	More than one race*	26,479	22%	4th grade students who scored below basic math level: 2003	32%	24%	Hawaii 15%
Hawaii	Hispanic/Latino	12,243	10%	8th grade students who scored below basic math level: 2003	44%	33%	United States 15%

Hawaii

Overall Rank 20

	Percent Change from 1996 to 2001											Trend Data		National Rank	
Indicators*			w	O R	SE	6 6 1	Z E K O	BE	TTE	R			1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001					11						STATE NATIONAL	7.3 7.4	8.1 7.7	_ [35]
Infant mortality rate (deaths per 1,000 live births)	1996–2001					7						STATE NATIONAL	5.8 7.3	6.2 6.8	_ [18]
Child death rate leaths per 100,000 children ages 1—14)	1996–2001								24			STATE NATIONAL	21 26	16 22	_ [5]
Rate of teen deaths by accident, homicide, and suicide eaths per 100,000 teens ages 15—19)	1996–2001							13				STATE NATIONAL	45 60	39 50	_ [6]
Teen birth rate births per 1,000 females ages 15—17)	1996–2001								26			STATE NATIONAL	27 33	20 25	_ [20]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001		40									STATE NATIONAL	5 10	7 9	_ [7]
Percent of teens not attending school and not working (ages 16—19)	1996–2001					11						STATE NATIONAL	9	10 8	_ [32]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001						1	0				STATE NATIONAL	31 28	28 25	_ [38]
Percent of children in poverty ata reflect poverty in 1995 and 2000)	1996–2001						0					STATE NATIONAL	14 21	14 16	_ [22]
Percent of families with children headed by a single parent	1996–2001				1	2						STATE NATIONAL	25 27	28 28	_ [22]

	Demographic Data		_	Child Health			Vulnerable Youth
	Number of Children and Young Adults: 2002		CENT	Children without health insurance: 2001	STATE 13%	NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001
Background	Total state population	1,341,131	00%	2-year-olds who were immunized: 2002	74%	79%	Number of mothers under age 20: 2002
Information	Total young adults ages 18—24	149,036	11%		_	Number of juveniles detained, incarcerated, or placed in 530	
	Total children under age 18	370,439 2	28%	Median income of families with children: 2001	NATIONAL \$51,100	residential facilities: 2001 Percent of 18- to 24-year-olds in poverty: 2002	
	Race and Hispanic Origin of Young Adults (ag	NUMBER PER	CENT 35%	Children in extreme poverty (income below 50% of poverty level): 2001	6%	7%	Idaho 29% United States 20%
	Black/African American*	871	1%	Female-headed families receiving child support or alimony: 2001	52%	35%	Disconnected Young Adult
	American Indian/Alaskan Native*	2,046	1%	Education			Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
	Asian*	1,585	1%	4th grade students who scored below basic reading level: 2003	36%	NATIONAL 38%	Number of young adults who
	Native Hawaiian/ Other Pacific Islander*		s than 0.5%	8th grade students who scored below basic reading level: 2003	24%	28%	Percent of young adults who are disconnected: 2002
	More than one race*	2,206	1%	4th grade students who scored below basic math level: 2003	20%	24%	Idaho 14%
<u> </u>	Hispanic/Latino	[15,808 1	11%	8th grade students who scored below basic math level: 2003	27%	33%	United States 15%

Idaho

Overall Rank 29

ID

	Percent Change from 1996 to 2001										Trend Data		National Rank	
Indicators*		V	v o 1	R S I	ZFRO	2 1 1	BET	TER				1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001				10						STATE NATIONAL	5.8 7.4	6.4 7.7	_ [9]
Infant mortality rate (deaths per 1,000 live births)	1996–2001						16				STATE NATIONAL	7.4 7.3	6.2 6.8	_ [18]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001					11					STATE NATIONAL	28 26	25 22	- [36]
Rate of teen deaths by accident, homicide, and suicide eaths per 100,000 teens ages 15—19)	1996–2001					1	2				STATE NATIONAL	82 60	72 50	_ [47]
Teen birth rate births per 1,000 females ages 15—17)	1996–2001							27			STATE NATIONAL	26 33	19 25	_ [16]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001			22							STATE NATIONAL	9 10	11 9	_ [35]
Percent of teens not attending school and not working (ages 16—19)	1996–2001				11						STATE NATIONAL	9	10 8	_ [32]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001						17				STATE NATIONAL	29 28	24 25	_ [23]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001					1	2				STATE NATIONAL	17 21	15 16	_ [27]
Percent of families with children headed by a single parent	1996–2001		32								STATE NATIONAL	19 27	25 28	_ [7]

	Demographic Data		Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002	NUMBER PERCENT	Children without health insurance: 2001	Number of persons ages 15–19 in foster care: 2001 7,377
Background	Total state population	12,600,620 100%	2-year-olds who were immunized: 2002	79% Number of mothers under age 20: 2002 37,314
Information	Total young adults ages 18—24	1,228,541 10%	Economic Conditions of Families	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001
	Total children under age 18	3,254,523 26%	Median income of families	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (ag	ges 18–24): 2002 NUMBER PERCENT 60%	Children in extreme poverty (income below 50% of poverty level): 2001	7% United States 20%
	Black/African American*	205,277 17%	Female-headed families receiving child support or alimony: 2001	Disconnected Young Adults
	American Indian/Alaskan Native*	2,306 less than 0.5%	Education	Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
	Asian*	47,694 4%	4th grade students who scored below basic reading level: 2003	• have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	460 less than 0.5%	8th grade students who scored below basic reading level: 2003	28% Percent of young adults who are disconnected: 2002
W	More than one race*	12,877 1%	4th grade students who scored below basic math level: 2003	24% Illinois 14%
<u></u>	Hispanic/Latino	222,804 18%	8th grade students who scored below basic math level: 2003	United States 15%

kids count 2004

Illinois

Overall Rank 31

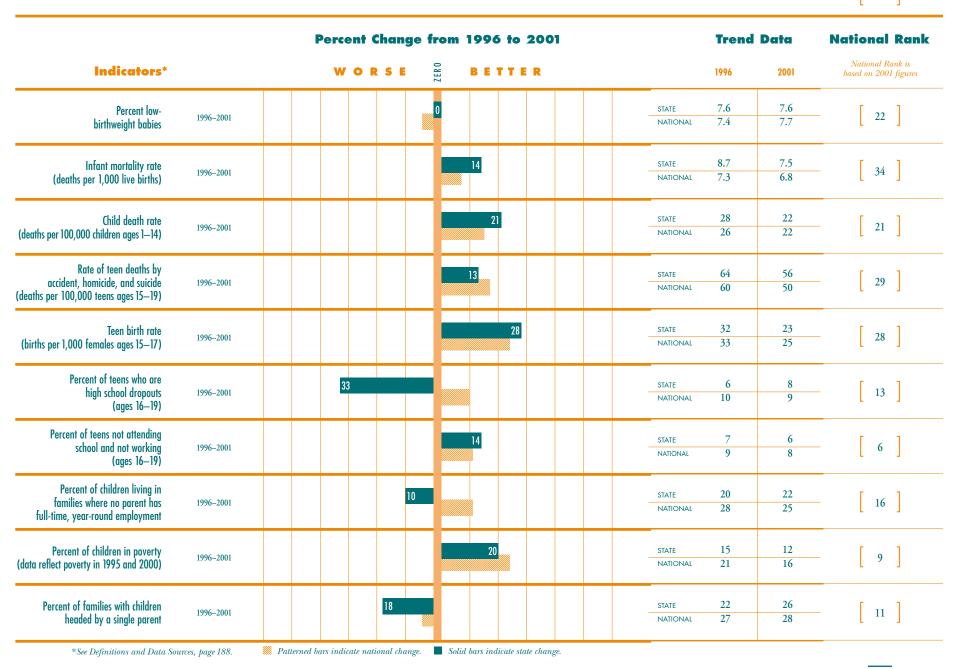
		Percent Change from 1996 to 2001									Trend	Data	National Rank
Indicators*			w	O R S	E	ZERO	BE	TTE	R		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001					0				STATE NATIONAL	8.0 7.4	8.0 7.7	_ [32]
Infant mortality rate (deaths per 1,000 live births)	1996–2001						0			STATE NATIONAL	8.6 7.3	7.7 6.8	_ [36]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001						15			STATE NATIONAL	26 26	22 22	_ [21]
Rate of teen deaths by accident, homicide, and suicide leaths per 100,000 teens ages 15—19)	1996–2001						16			STATE NATIONAL	62 60	52 50	_ [25]
Teen birth rate births per 1,000 females ages 15—17)	1996–2001							28		STATE NATIONAL	36 33	26 25	_ [33]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001						0			STATE NATIONAL	10 10	9	_ [24]
Percent of teens not attending school and not working (ages 16—19)	1996–2001						11			STATE NATIONAL	9	8 8	_ [19]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001						14			STATE NATIONAL	28 28	24 25	_ [23]
Percent of children in poverty ata reflect poverty in 1995 and 2000)	1996–2001						2	1		STATE NATIONAL	19 21	15 16	— [27]
Percent of families with children headed by a single parent	1996–2001					4				STATE NATIONAL	27 27	28 28	_ [22]

	Demographic Data		Child Health			Vulnerable Youth
	Number of Children and Young Adults: 2002	NUMBER PERCENT	Children without health insurance: 2001	STATE 11%	NATIONAL 12%	Number of persons ages 1,963
Background	Total state population	6,159,068 100%	2-year-olds who were immunized: 2002	79%	79%	Number of mothers under age 20: 2002
Information	Total young adults ages 18–24	628,691 10%				Number of juveniles detained, incarcerated, or placed in 3,235
	Total children under age 18	1,594,857 26%	Economic Conditions Median income of families	STATE	NATIONAL 7	residential facilities: 2001 Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (a	ges 18–24): 2002 NUMBER , PERCENT	with children: 2001	\$53,600	\$51,100	Indiana 21%
	White*	519,335 83%	Children in extreme poverty (income below 50% of poverty level): 2001	5%	7%	United States 20%
	Black/African American*	57,463 9%	Female-headed families receiving child support or alimony: 2001	51%	35%	Disconnected Young Adult
	American Indian/Alaskan Native*	1,588 less than 0.5%	Education			Disconnected young adults are persons ages 18–24 who • are not enrolled in school • are not working
	Asian*	9,139 1%	4th grade students who scored below basic reading level: 2003	STATE 34%	NATIONAL 38%	have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	307 less than 0.5%	8th grade students who scored below basic reading level: 2003	23%	28%	Percent of young adults who are disconnected: 2002
<u> </u>	More than one race*	6,898 1%	4th grade students who scored below basic math level: 2003	18%	24%	Indiana 17%
Indiana	Hispanic/Latino	33,961 5%	8th grade students who scored below basic math level: 2003	26%	33%	United States 15%

Indiana

Overall Rank 17

IN

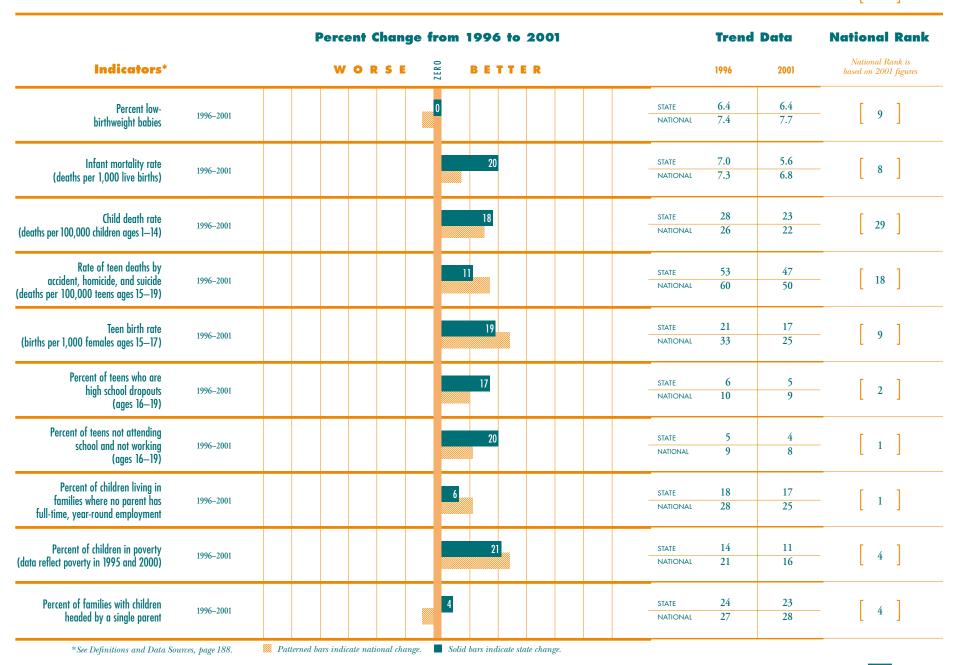


	Demographic Data	Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002	Children without health insurance: 2001	Number of persons ages 15–19 in foster care: 2001
Background	Total state population 2,936,760 100%	2-year-olds who were 81% 79% immunized: 2002	Number of mothers under age 20: 2002
Information	Total young adults ages 18–24 314,972 11%		Number of juveniles detained, incarcerated, or placed in 1,105
	Total children under age 18 698,045 24%	Economic Conditions of Families STATE NATIONAL Median income of families \$53,400 \$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (ages 18—24): 2002 NUMBER PERCENT White* 283,047 90%	Children in extreme poverty (income below 50% of poverty level): 2001	lowa 25% United States 20%
	Black/African American* 8,483 3%	Female-headed families receiving child support or alimony: 2001 48% 35%	Disconnected Young Adults
	American Indian/Alaskan Native* [1,096 less than 0.5%	Education	Disconnected young adults are persons ages 18–24 who • are not enrolled in school • are not working
	Asian* 6,217 2%	4th grade students who scored below basic reading level: 2003 STATE NATIONAL 30% 38%	Number of young adults who
	Native Hawaiian/ Other Pacific Islander* 196 less than 0.5%	8th grade students who scored below basic reading level: 2003	are disconnected: 2002 29,000 Percent of young adults who are disconnected: 2002
	More than one race* 3,211 1%	4th grade students who scored below basic math level: 2003	lowa 10%
BM0	Hispanic/Latino 12,722 4%	8th grade students who scored below basic math level: 2003 24% 33%	United States 15%

lowa

Overall Rank 4

IA



	Demographic Data			Child Health		Vulnerable Youth		
	Number of Children and Young Adults: 2002		DESCENT	Children without health insurance: 2001	NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001		
	Total state population	2,715,884	PERCENT 100%					
Background nformation	T	Γ		2-year-olds who were immunized: 2002	79%	Number of mothers under age 20: 2002		
	Total young adults ages 18—24	291,509	11%	Economic Conditions of Familie		Number of juveniles detained, incarcerated, or placed in residential facilities: 2001		
	Total children under age 18	696,519	26%	STATE Modium income of families	NATIONAL 7	Percent of 18- to 24-year-olds in poverty: 20		
	Race and Hispanic Origin of Young Adults (a	•		with children: 2001 \$53,700	\$51,100	Kansas 26%		
	White*	228,136	78%	Children in extreme poverty (income below 50% of poverty level): 2001	7%	United States 20%		
	Black/African American*	19,512	7%	Female-headed families receiving child support or alimony: 2001	35%	Disconnected Young Ad		
	American Indian/Alaskan Native*	2,955	1%	Education		Disconnected young adults are persons ages 18–24 who are not enrolled in school are not working		
	Asian*	6,522	2%	4th grade students who scored below basic reading level: 2003	NATIONAL 38%	have no degree beyond high school		
	Native Hawaiian/ Other Pacific Islander*	212	less than 0.5%	8th grade students who scored below basic reading level: 2003	28%	are disconnected: 2002 Percent of young adults who		
LA.	More than one race*	5,144	2%	4th grade students who scored below basic math level: 2003	24%	are disconnected: 2002		
(ansas	Hispanic/Latino	29,028	10%	8th grade students who scored below basic math level: 2003	33%	United States 15%		

Kansas

Overall Rank 22

KS

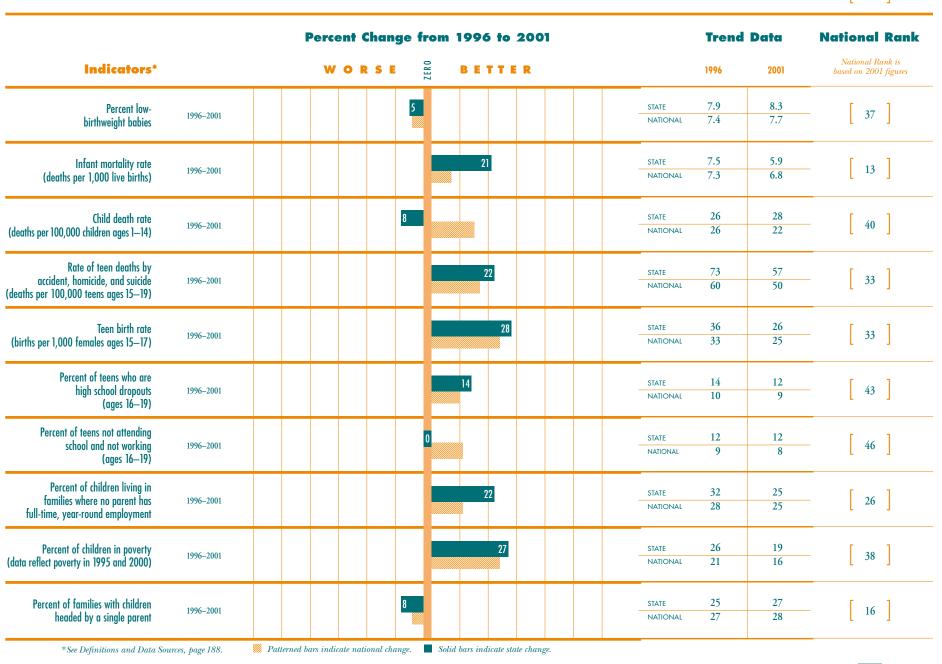
		P	erce	ent (chan	ge f	rom	1996	to 2	2001		Trend	Data	National Rank	
Indicators*			w	O R	SE		ZERO	BE	TTE	R		1996	2001	National Rank is based on 2001 figures	
Percent low- birthweight babies	1996–2001					1					STATE NATIONAL	6.9 7.4	7.0 7.7	— [17]	
Infant mortality rate (deaths per 1,000 live births)	1996–2001							D			STATE NATIONAL	8.3 7.3	7.4 6.8	_ [31]	
Child death rate deaths per 100,000 children ages 1—14)	1996–2001								23		STATE NATIONAL	31 26	24 22	_ [33]	
Rate of teen deaths by accident, homicide, and suicide deaths per 100,000 teens ages 15—19)	1996–2001							18			STATE NATIONAL	79 60	65 50	_ [38]	
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001							18			STATE NATIONAL	28 33	23 25	_ [28]	
Percent of teens who are high school dropouts (ages 16—19)	1996–2001		33	}							STATE NATIONAL	6 10	8 9	_ [13]	
Percent of teens not attending school and not working (ages 16—19)	1996–2001				17						STATE NATIONAL	6 9	7 8	_ [11]	
Percent of children living in families where no parent has full-time, year-round employment	1996–2001						5				STATE NATIONAL	20 28	19 25	_ [5]	
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001							20			STATE NATIONAL	15 21	12 16	_ [9]	
Percent of families with children headed by a single parent	1996–2001						0				STATE NATIONAL	27 27	27 28	— [16]	

	Demographic Data		Child Health		Vulnerable Youth
	Number of Children and Young Adults: 2002	NUMBER PERCENT	Children without health insurance: 2001	STATE NATIONAL 10% 12%	Number of persons ages 15–19 in foster care: 2001
Background	Total state population	4,092,891 100%	2-year-olds who were immunized: 2002	74% 79%	Number of mothers under age 20: 2002
Information	Total young adults ages 18—24	419,536 10%			Number of juveniles detained, incarcerated, or placed in 990
	Total children under age 18	931,588 23%	Median income of families with children: 2001	STATE NATIONAL \$43,900 \$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (ag				Kentucky 23%
	White*	361,097 86%	Children in extreme poverty (income below 50% of poverty level): 2001	7% 7%	United States 20%
	Black/African American*	37,854 9%	Female-headed families receiving child support or alimony: 2001	40% 35%	Disconnected Young Adults
	American Indian/Alaskan Native*	961 less than 0.5%	Education		Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
	Asian*	3,833 1%	4th grade students who scored below basic reading level: 2003	STATE NATIONAL 36% 38%	• have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	210 less than 0.5%	8th grade students who scored below basic reading level: 2003	22% 28%	are disconnected: 2002 76,000 Percent of young adults who are disconnected: 2002
cky	More than one race*	4,316 1%	4th grade students who scored below basic math level: 2003	28% 24%	Kentucky 20%
Kentucky	Hispanic/Latino	[11,265 3%	8th grade students who scored below basic math level: 2003	35% 33%	United States 15%

Kentucky



Overall Rank 37



	Demographic Data		Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002	NUMBER PERCENT	Children without health insurance: 2001	Number of persons ages 15–19 in foster care: 2001
Background	Total state population	4,482,646 100%	2-year-olds who were 70% 79% immunized: 2002	Number of mothers under age 20: 2002
Information	Total young adults ages 18—24	495,811 11%		Number of juveniles detained, incarcerated, or placed in 2,456
	Total children under age 18	1,185,674 26%	Economic Conditions of Families Median income of families with children: 2001 STATE NATIONAL \$51,100	residential facilities: 2001 Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (ag	ges 18–24): 2002 NUMBER PERCENT		Louisiana 28%
	White*	279,746 56%	Children in extreme poverty (income below 50% of poverty level): 2001	United States 20%
	Black/African American*	186,691 38%	Female-headed families receiving child support or alimony: 2001 31% 35%	Disconnected Young Adult
	American Indian/Alaskan Native*	3,050 1%	Education	Disconnected young adults are persons ages 18—24 who are not enrolled in school are not working
	Asian*	7,591 2%	4th grade students who scored below basic reading level: 2003 STATE NATIONAL 51% 38%	have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	201 less than 0.5%	8th grade students who scored below basic reading level: 2003	are disconnected: 2002 97,000 Percent of young adults who are disconnected: 2002
8	More than one race*	4,260 1%	4th grade students who scored below basic math level: 2003	Louisiana 21%
Louisiana	Hispanic/Latino	14,272 3%	8th grade students who scored below basic math level: 2003 43% 33%	United States 15%

Louisiana

LA

Overall Rank 49

		Perce	ent Chai	nge fron	1 1996 to 2001		Trend Data		National Rank	
Indicators*		w	O R S	ZERO	BETTER		1996	2001	National Rank is based on 2001 figures	
Percent low- birthweight babies	1996–2001			5		STATE NATIONAL	9.9 7.4	10.4 7.7	_ [49]	
Infant mortality rate (deaths per 1,000 live births)	1996–2001			9		STATE NATIONAL	9.0 7.3	9.8 6.8	_ [48]	
Child death rate deaths per 100,000 children ages 1—14)	1996–2001				8	STATE NATIONAL	36 26	33 22	— [47]	
Rate of teen deaths by accident, homicide, and suicide eaths per 100,000 teens ages 15—19)	1996–2001				16	STATE NATIONAL	85 60	71 50	_ [46]	
Teen birth rate births per 1,000 females ages 15—17)	1996–2001				21	STATE NATIONAL	42 33	33 25	_ [45]	
Percent of teens who are high school dropouts (ages 16—19)	1996–2001			0		STATE NATIONAL	12 10	12	_ [43]	
Percent of teens not attending school and not working (ages 16—19)	1996–2001			0		STATE NATIONAL	13 9	13	_ [48]	
Percent of children living in families where no parent has full-time, year-round employment	1996–2001				11	STATE NATIONAL	37 28	33 25	_ [48]	
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001				23,	STATE NATIONAL	31 21	24 16	— [48]	
Percent of families with children headed by a single parent	1996–2001			3		STATE NATIONAL	35 27	36 28		

	Demographic Data		Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002	RCENT	Children without health insurance: 2001 STATE NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001
Background	Total state population 1,294,464 10	100%	2-year-olds who were immunized: 2002 84% 79%	Number of mothers under age 20: 2002
Information	Total young adults ages 18–24	9%		Number of juveniles detained, incarcerated, or placed in 227
	Total children under age 18 279,058 2:	22%	Median income of families with children: 2001 STATE NATIONAL \$48,000 \$51,100	residential facilities: 2001 Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (ages 18—24): 2002		Will Children: 2001	Maine 17%
	. Γ	95%	Children in extreme poverty (income below 50% of poverty level): 2001 6% 7%	United States 20%
	Black/African American* 1,146 1	1%	Female-headed families receiving child support or alimony: 2001 46% 35%	Disconnected Young Adults
	American Indian/Alaskan Native* 886 1	1%	Education	Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
	Asian* [1,422 1	1%	4th grade students who scored below basic reading level: 2003 STATE NATIONAL 38%	have no degree beyond high school Number of young adults who
		ss than 0.5%	8th grade students who scored below basic reading level: 2003	are disconnected: 2002 17,000 Percent of young adults who are disconnected: 2002
	More than one race*	1%	4th grade students who scored below basic math level: 2003	Maine 18%
Maine	Hispanic/Latino [1,572 1	1%	8th grade students who scored below basic math level: 2003	United States 15%

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Maine

ME

Overall Rank [12]

	Perc	ent Ch	ange f	rom		Trend	Data	National Rank		
Indicators*		w	O R	S E	ZERO	BETTER		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001			2			STATE NATIONAL	5.9 7.4	6.0 7.7	_ [5]
Infant mortality rate (deaths per 1,000 live births)	1996–2001	39					STATE NATIONAL	4.4 7.3	6.1 6.8	_ [16]
Child death rate leaths per 100,000 children ages 1—14)	1996–2001					27	STATE NATIONAL	22 26	16 22	_ [5]
Rate of teen deaths by accident, homicide, and suicide eaths per 100,000 teens ages 15—19)	1996–2001			14			STATE NATIONAL	49 60	56 50	_ [29]
Teen birth rate births per 1,000 females ages 15—17)	1996–2001					29	STATE NATIONAL	17 33	12 25	_ [3]
Percent of teens who are high school dropouts (ages 16–19)	1996–2001			14			STATE NATIONAL	7 10	8 9	_ [13]
Percent of teens not attending school and not working (ages 16—19)	1996–2001			14			STATE NATIONAL	7 9	8	_ [19]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001				4		STATE NATIONAL	27 28	26 25	_ [33]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001					19	STATE NATIONAL	16 21	13 16	- [17]
Percent of families with children headed by a single parent	1996–2001			13			STATE NATIONAL	23 27	26 28	_ [11]

	Demographic Data	Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002 Number Percent 5,458,137 100%	Children without health insurance: 2001	Number of persons ages 15–19 in foster care: 2001
Background Information		2-year-olds who were immunized: 2002 82% 79%	Number of mothers under age 20: 2002
	Total young adults ages 18–24 488,911 9%	Economic Conditions of Families	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001
	Total children under age 18 1,379,925 25% Race and Hispanic Origin of Young Adults (ages 18–24): 2002	Median income of families with children: 2001 STATE NATIONAL \$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	White* NUMBER PERCENT 273,480 56%	Children in extreme poverty (income below 50% of poverty level): 2001 4% 7%	Maryland 14% United States 20%
	Black/African American* 152,398 31%	Female-headed families receiving child support or alimony: 2001 36% 35%	Disconnected Young Adults
	American Indian/Alaskan Native* 1,403 less than 0.5%	Education	Disconnected young adults are persons ages 18–24 who • are not enrolled in school • are not working
	Asian* 22,740 5%	4th grade students who scored below basic reading level: 2003	• have no degree beyond high school Number of young adults who 49,000
	Native Hawaiian/ Other Pacific Islander* less than 0.5%	8th grade students who scored below basic reading level: 2003	are disconnected: 2002 Percent of young adults who are disconnected: 2002
e ne	More than one race* 7,275 1%	4th grade students who scored below basic math level: 2003	Maryland 11%
Maryland	Hispanic/Latino 31,340 6%	8th grade students who scored below basic math level: 2003 33% 33%	United States 15%

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Maryland

MD

Overall Rank 27

	Percent Change from 1996 to 2001				Trend Data		National Rank		
Indicators*		w	ORS	S E .	BETTER		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001			5		STATE NATIONAL	8.6 7.4	9.0 7.7	— [44]
Infant mortality rate (deaths per 1,000 live births)	1996–2001				5	STATE NATIONAL	8.5 7.3	8.1 6.8	_ [39]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001				8	STATE NATIONAL	24 26	22 22	_ [21]
Rate of teen deaths by accident, homicide, and suicide eaths per 100,000 teens ages 15—19)	1996–2001				10	STATE NATIONAL	62 60	56 50	_ [29]
Teen birth rate births per 1,000 females ages 15—17)	1996–2001				30	STATE NATIONAL	30 33	21 25	_ [23]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001		29			STATE NATIONAL	7 10	9	_ [24]
Percent of teens not attending school and not working (ages 16—19)	1996–2001			14		STATE NATIONAL	7 9	8 8	— [19]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001				17	STATE NATIONAL	23 28	19 25	_ [5]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001				15	STATE NATIONAL	13 21	11 16	_ [4]
Percent of families with children headed by a single parent	1996–2001			12		STATE NATIONAL	26 27	29 28	_ [29]

	Demographic Data	Child Health			Vulnerable Youth		
	Number of Children and Young Adults: 2002	MBER PERCENT	Children without health insurance: 2001	STATE 6%	NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001	
Background Information	Total state population 6,42	27,801 100%	2-year-olds who were immunized: 2002	90%	79%	Number of mothers under age 20: 2002 9,694	
	Total young adults ages 18–24 597	7,865 9%				Number of juveniles detained, incarcerated, or placed in 1,324	
	Total children under age 18	23%	Economic Conditions of Median income of families	STATE	NATIONAL	Percent of 18- to 24-year-olds in poverty: 2002	
	Race and Hispanic Origin of Young Adults (ages 18—24): 200	D2 MBER PERCENT	with children: 2001	\$64,300	\$51,100	Massachusetts 17%	
	White*	5,699 75%	Children in extreme poverty (income below 50% of poverty level): 2001	6%	7%	United States 20%	
	Black/African American* 42	,568 7%	Female-headed families receiving child support or alimony: 2001	32%	35%	Disconnected Young Adults	
	American Indian/Alaskan Native*	less than 0.5%	Education			Disconnected young adults are persons ages 18–24 who • are not enrolled in school • are not working	
	Asian* 34	,760 6%	4th grade students who scored below basic reading level: 2003	27%	NATIONAL 38%	Number of young adults who	
<u>\$</u>	Native Hawaiian/ Other Pacific Islander*	less than 0.5%	8th grade students who scored below basic reading level: 2003	19%	28%	Percent of young adults who are disconnected: 2002	
Massachusetts	More than one race*	658 1%]	4th grade students who scored below basic math level: 2003	16%	24%	Massachusetts 11%	
Massa	Hispanic/Latino 64	,345 11%	8th grade students who scored below basic math level: 2003	24%	33%	United States 15%	

Massachusetts

MA

Overall Rank 9

		Percent Change fron		Trend Data	National Rank	
Indicators*		W O R S E ZERO	BETTER	1	996 2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001	13			6.4 7.2 7.4 7.7	— [19]
Infant mortality rate (deaths per 1,000 live births)	1996–2001	0			5.0 5.0 7.3 6.8	_ [3]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001		12	STATE NATIONAL	17 15 26 22	_ [3]
Rate of teen deaths by accident, homicide, and suicide deaths per 100,000 teens ages 15—19)	1996–2001	0		STATE NATIONAL	32 32 60 50	_ [3]
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001		26	STATE NATIONAL	19 14 33 25	_ [5]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001	14		STATE NATIONAL	7 8 10 9	_ [13]
Percent of teens not attending school and not working (ages 16—19)	1996–2001	0		STATE NATIONAL	7 7 9 8	_ [11]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001		11	STATE NATIONAL	28 25 28 25	_ [26]
Percent of children in poverty data reflect poverty in 1995 and 2000)	1996–2001		20	STATE NATIONAL	15 12 21 16	_ [9]
Percent of families with children headed by a single parent	1996–2001	4		STATE NATIONAL	26 27 27 28	_ [16]

	Demographic Data	Child Health	Vulnerable Youth	
	Number of Children and Young Adults: 2002	Children without health insurance: 2001	Number of persons ages 15–19 in foster care: 2001	
Background	Total state population 10,050,446 100%	2-year-olds who were immunized: 2002 84% 79%	Number of mothers under age 20: 2002	
Information	Total young adults ages 18–24 970,466 10%]	Number of juveniles detained, incarcerated, or placed in 3,504	
	Total children under age 18 2,570,264 26%	Economic Conditions of Families	residential facilities: 2001	
	2,5/10,204	Median income of families with children: 2001 STATE NATIONAL _ \$55,800 \$51,100	Percent of 18- to 24-year-olds in poverty: 2002	
	Race and Hispanic Origin of Young Adults (ages 18—24): 2002	_	Michigan 18%	
	White* Ta5,127 76%	Children in extreme poverty (income below 50% of poverty level): 2001	United States 20%	
	Black/African American* 145,594 15%	Female-headed families receiving child support or alimony: 2001 36% 35%	Disconnected Young Adults	
	American Indian/Alaskan Native* 6,309 1%	Education	Disconnected young adults are persons ages 18–24 who • are not enrolled in school • are not working	
	Asian* 21,986 2%	4th grade students who scored below basic reading level: 2003	have no degree beyond high school Number of young goldte who	
E	Native Hawaiian/ Other Pacific Islander* less than 0.5%	8th grade students who scored below basic reading level: 2003	are disconnected: 2002 122,000 Percent of young adults who are disconnected: 2002	
	More than one race*	4th grade students who scored below basic math level: 2003	Michigan 14%	
Michigan	Hispanic/Latino 46,159 5%	8th grade students who scored below basic math level: 2003 32% 33%	United States 15%	

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Michigan

MI

Overall Rank 26

		Perce	nt C	hange	from	199	5 to 20	001		Trend	Data	National Rank
Indicators*		w	O R	SE	ZERO	ВЕ	TTER			1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001			L	4				STATE NATIONAL	7.7 7.4	8.0 7.7	_ [32]
Infant mortality rate (deaths per 1,000 live births)	1996–2001				1				STATE NATIONAL	8.1 7.3	8.0 6.8	_ [38]
Child death rate leaths per 100,000 children ages 1—14)	1996–2001					12			STATE NATIONAL	25 26	22 22	_ [21]
Rate of teen deaths by accident, homicide, and suicide eaths per 100,000 teens ages 15—19)	1996–2001						22		STATE NATIONAL	59 60	46 50	_ [16]
Teen birth rate births per 1,000 females ages 15—17)	1996–2001						29		STATE NATIONAL	28 33	20 25	_ [20]
Percent of teens who are high school dropouts (ages 16–19)	1996–2001				0				STATE NATIONAL	8 10	8 9	_ [13]
Percent of teens not attending school and not working (ages 16—19)	1996–2001			14					STATE NATIONAL	7 9	8 8	_ [19]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001					11			STATE NATIONAL	28 28	25 25	_ [26]
Percent of children in poverty ata reflect poverty in 1995 and 2000)	1996–2001						30		STATE NATIONAL	20 21	14 16	_ [22]
Percent of families with children headed by a single parent	1996–2001				0				STATE NATIONAL	28 27	28 28	_ [22]

	Demographic Data	Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002 NUMBER PERCENT Total state providetion 10000	Children without health insurance: 2001	Number of persons ages 15–19 in foster care: 2001 3,130
Background Information	Total state population 5,019,720 100%	2-year-olds who were immunized: 2002 82% 79%	Number of mothers under age 20: 2002 9,761
	Total young adults ages 18–24 507,071 10%	Economic Conditions of Families	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001
	Total children under age 18 1,252,125 25% Race and Hispanic Origin of Young Adults (ages 18–24): 2002	Median income of families with children: 2001 STATE NATIONAL \$66,900 \$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	White* Value Valu	Children in extreme poverty (income below 50% of poverty level): 2001	Minnesota 18% United States 20%
	Black/African American* 22,223 4%	Female-headed families receiving child support or alimony: 2001 46% 35%	Disconnected Young Adults
	American Indian/Alaskan Native* 6,887 1%	Education	Disconnected young adults are persons ages 18–24 who are not enrolled in school are not working
	Asian* 20,064 4%	4th grade students who scored below basic reading level: 2003	• have no degree beyond high school Number of young adults who 43,000
	Native Hawaiian/ Other Pacific Islander* 1319 less than 0.5%	8th grade students who scored below basic reading level: 2003	are disconnected: 2002 Percent of young adults who are disconnected: 2002
sota	More than one race* 8,084 2%	4th grade students who scored below basic math level: 2003	Minnesota 9%
Minnesota	Hispanic/Latino 22,442 4%	8th grade students who scored below basic math level: 2003	United States 15%

Minnesota

MN

Overall Rank 1

		Percent Ch	ange from	1996 to 2001		Trend	Data	National Rank
Indicators*		WORS	ZERO	BETTER		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001		9		STATE NATIONAL	5.8 7.4	6.3 7.7	_ [7]
Infant mortality rate (deaths per 1,000 live births)	1996–2001			10	STATE NATIONAL	5.9 7.3	5.3 6.8	_ [4]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001			15	STATE NATIONAL	20 26	17 22	_ [7]
Rate of teen deaths by accident, homicide, and suicide eaths per 100,000 teens ages 15—19)	1996–2001			26	STATE NATIONAL	53 60	39 50	_ [6]
Teen birth rate births per 1,000 females ages 15—17)	1996–2001			26	STATE NATIONAL	19 33	14 25	_ [5]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001			29	STATE NATIONAL	7 10	5	_ [2]
Percent of teens not attending school and not working (ages 16—19)	1996–2001			20	STATE NATIONAL	5 9	4 8	_ [1]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001			19	STATE NATIONAL	21 28	17 25	_ [1]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001			25	STATE NATIONAL	12 21	9 16	_ [2]
Percent of families with children headed by a single parent	1996–2001			9	STATE NATIONAL	23 27	21 28	_ [2]

	Demographic Data		Child Health			Vulnerable Youth
	Number of Children and Young Adults: 2002	NUMBER PERCENT	Children without health insurance: 2001	STATE 10%	NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001
Background	Total state population	2,871,782 100%	2-year-olds who were immunized: 2002	78%	79%	Number of mothers under age 20: 2002
Information	Total young adults ages 18—24	322,625 11%			Number of juveniles detained, incarcerated, or placed in 693 residential facilities: 2001	
	Total children under age 18	760,747 26%	Median income of families with children: 2001	STATE \$39,300	NATIONAL \$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (ag	es 18–24): 2002 NUMBER PERCENT 169,811 53%	Children in extreme poverty (income below 50% of poverty level): 2001	11%	7%	Mississippi 25% United States 20%
	Black/African American*	140,358 44%	Female-headed families receiving child support or alimony: 2001	34%	35%	Disconnected Young Adults
	American Indian/Alaskan Native*	1,428 less than 0.5%	Education			Disconnected young adults are persons ages 18–24 who are not enrolled in school are not working
	Asian*	2,539 1%	4th grade students who scored below basic reading level: 2003	51%	38%	• have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	less than 0.5%	8th grade students who scored below basic reading level: 2003	35%	28%	are disconnected: 2002 Percent of young adults who are disconnected: 2002
iddis	More than one race*	2,061 1%	4th grade students who scored below basic math level: 2003	38%	24%	Mississippi 19%
Mississippi	Hispanic/Latino	6,326 2%	8th grade students who scored below basic math level: 2003	53%	33%	United States 15%

Mississippi

MS

Overall Rank 50

		P	erce	ent C	han	ge f	rom	1990	5 to 2	2001		Trend	Data	National Ran
Indicators*			w	O R	SE		ZERO	BE	TTE	R		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001					8					STATE NATIONAL	9.9 7.4	10.7 7.7	_ [50]
Infant mortality rate (deaths per 1,000 live births)	1996–2001						5				STATE NATIONAL	11.0 7.3	10.5 6.8	_ [49]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001							13			STATE NATIONAL	40 26	35 22	_ [50]
Rate of teen deaths by accident, homicide, and suicide eaths per 100,000 teens ages 15—19)	1996–2001								27		STATE NATIONAL	94 60	69 50	_ [43]
Teen birth rate births per 1,000 females ages 15—17)	1996–2001								24		STATE NATIONAL	51 33	39 25	_ [49]
Percent of teens who are high school dropouts (ages 16–19)	1996–2001						0				STATE NATIONAL	11 10	11 9	_ [35]
Percent of teens not attending school and not working (ages 16—19)	1996–2001				18						STATE NATIONAL	11 9	13 8	_ [48]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001						6				STATE NATIONAL	33 28	31 25	_ [47]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001							19			STATE NATIONAL	31 21	25 16	_ [49]
Percent of families with children headed by a single parent	1996–2001						0				STATE NATIONAL	35 27	35 28	_ [48]

	Demographic Data	Child Health	Vulnerable Youth
	r	Children without health insurance: 2001	Number of persons ages 15–19 in foster care: 2001
Background Information		2-year-olds who were immunized: 2002 78% 79%	Number of mothers under age 20: 2002
	Total young adults ages 18–24 567,574 10	Economic Conditions of Families	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001
		Median income of families with children: 2001 STATE NATIONAL \$54,600 \$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (ages 18–24): 2002		Missouri 19%
	г	Children in extreme poverty (income below 50% of poverty level): 2001	United States 20%
	Black/African American* 72,760 1.	Female-headed families receiving child support or alimony: 2001 37% 35%	Disconnected Young Adults
		than 5% Education	Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
	Asian* [8,329 1	% 4th grade students who scored below basic reading level: 2003 STATE NATIONAL 38%	have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander* 1ess 0.	than 5% Bth grade students who scored below basic reading level: 2003 21% 28%	are disconnected: 2002 Percent of young adults who are disconnected: 2002
Ë	More than one race* 7,801	4th grade students who scored below basic math level: 2003	Missouri 14%
Missour	Hispanic/Latino 17,498 3	8th grade students who scored below basic math level: 2003 29% 33%	United States 15%

Missouri

MO

Overall Rank 33

		Percent Change from 1996 to 2001	Trend Data	National Rank	
Indicators*		WORSE 0 BETTER	1996 2001	National Rank is based on 2001 figures	
Percent low- birthweight babies	1996–2001		STATE 7.5 7.6 NATIONAL 7.4 7.7	_ [22]	
Infant mortality rate (deaths per 1,000 live births)	1996–2001	3	STATE 7.6 7.4 NATIONAL 7.3 6.8	_ [31]	
Child death rate deaths per 100,000 children ages 1—14)	1996–2001	17	STATE 29 24 NATIONAL 26 22	_ [33]	
Rate of teen deaths by accident, homicide, and suicide leaths per 100,000 teens ages 15—19)	1996–2001	8	STATE 75 69 NATIONAL 60 50	_ [43]	
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001	26	STATE 31 23 NATIONAL 33 25	_ [28]	
Percent of teens who are high school dropouts (ages 16—19)	1996–2001	17	STATE 12 10 NATIONAL 10 9	_ [29]	
Percent of teens not attending school and not working (ages 16—19)	1996–2001		STATE 9 8 NATIONAL 9 8	— [19]	
Percent of children living in families where no parent has full-time, year-round employment	1996–2001	12	STATE 25 22 NATIONAL 28 25	— [16]	
Percent of children in poverty data reflect poverty in 1995 and 2000)	1996–2001	25	STATE 20 15 NATIONAL 21 16	— [27]	
Percent of families with children headed by a single parent	1996–2001	15	STATE 26 30 NATIONAL 27 28		

	Demographic Data		Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002	NUMBER PERCEN	Children without health insurance: 2001	% Number of persons ages 15–19 in foster care: 2001 375
Background	Total state population	909,453 100%	2-year-olds who were immunized: 2002	% Number of mothers under age 20: 2002 2,355
Information	Total young adults ages 18—24	92,915 10%]	Number of juveniles detained, incarcerated, or placed in 266
	Total children under age 18	216,320 24%	Median income of families with children: 2001 Economic Conditions of Families STATE NATIC \$40,800 \$51,	residential facilities: 2001 Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (ag	es 18–24): 2002 NUMBER PERCENT 79,893 86%	Children in extreme poverty (income	Montana 29%
	Black/African American*	549 1%	below 50% of poverty level): 2001 Female-headed families receiving child support or alimony: 2001 47% 35'	United States 20%
	American Indian/Alaskan Native*	T 7,144 8%	Education	Disconnected Young Adult Disconnected young adults are persons ages 18-24 who are not enrolled in school
	Asian*	733 1%	_	• are not working • have no degree beyond high school ** Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	91 less tha 0.5%	8th grade students who scored below basic reading level: 2003	are disconnected: 2002
<u> </u>	More than one race*	1,753 2%	4th grade students who scored below basic math level: 2003	7
Montana	Hispanic/Latino	2,752 3%	8th grade students who scored below basic math level: 2003	% United States 15%

Montana

MT

Overall Rank 30

		Perce	ent Chang	e fron	1996 to 2001		Trend Data		National Rank	
Indicators*		w	ORSE	ZERO	BETTER		1996	2001	National Rank is based on 2001 figures	
Percent low- birthweight babies	1996–2001			3		STATE NATIONAL	6.4 7.4	6.9 7.7	_ [16]	
Infant mortality rate (deaths per 1,000 live births)	1996–2001			4		STATE NATIONAL	7.0 7.3	6.7 6.8	_ [22]	
Child death rate deaths per 100,000 children ages 1—14)	1996–2001				13	STATE NATIONAL	32 26	28 22	_ [40]	
Rate of teen deaths by accident, homicide, and suicide leaths per 100,000 teens ages 15—19)	1996–2001				23	STATE NATIONAL	56 60	43 50	_ [13]	
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001				18	STATE NATIONAL	22 33	18 25	_ [10]	
Percent of teens who are high school dropouts (ages 16–19)	1996–2001		14			STATE NATIONAL	7 10	8 9	_ [13]	
Percent of teens not attending school and not working (ages 16—19)	1996–2001				13	STATE NATIONAL	8	7 8	- [11]	
Percent of children living in families where no parent has full-time, year-round employment	1996–2001				12	STATE NATIONAL	33 28	29 25	_ [43]	
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001				14	STATE NATIONAL	22 21	19 16	_ [38]	
Percent of families with children headed by a single parent	1996–2001		29			STATE NATIONAL	24 27	31 28		

	Demographic Data		Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002	NUMBER PERCENT	Children without health insurance: 2001 STATE NATION. 12%	Number of persons ages 15–19 in foster care: 2001 2,553
Background	Total state population	1,729,180 100%	2-year-olds who were immunized: 2002	Number of mothers under age 20: 2002
Information	Total young adults ages 18—24	184,586 11%		Number of juveniles detained, incarcerated, or placed in 718
	Total children under age 18	439,393 25%	Median income of families with children: 2001 **TATE NATIONAL STATE STA	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (aç		will Ciliuren. 2001	Nebraska 25%
	White*	NUMBER PERCENT [154,647 84%]	Children in extreme poverty (income below 50% of poverty level): 2001	United States 20%
	Black/African American*	8,476 5%	Female-headed families receiving child support or alimony: 2001 51% 35%	Disconnected Young Adults
	American Indian/Alaskan Native*	[1,861 1%	Education	Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
	Asian*	3,280 2%	4th grade students who scored below basic reading level: 2003 STATE NATION. 38%	• have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	130 less than 0.5%	8th grade students who scored below basic reading level: 2003	are disconnected: 2002 17,000 Percent of young adults who are disconnected: 2002
ska	More than one race*	2,160 1%	4th grade students who scored below basic math level: 2003	Nebraska 10%
Nebraska	Hispanic/Latino	[14,032 8%	8th grade students who scored below basic math level: 2003	United States 15%

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Nebraska

NE

Overall Rank 10

		Per	cent (Chang	je froi	m 199	6 to 2	001		Trend	Data	National Rank
Indicators*		١	v	RSE	ZERO	ВЕ	TTE	R		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001				5				 TATE ATIONAL	6.3 7.4	6.6 7.7	— [14]
Infant mortality rate (deaths per 1,000 live births)	1996–2001						22		 TATE ATIONAL	8.7 7.3	6.8 6.8	_ [23]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001					15			 TATE ATIONAL	27 26	23 22	_ [29]
Rate of teen deaths by accident, homicide, and suicide eaths per 100,000 teens ages 15—19)	1996–2001					13			 TATE ATIONAL	55 60	48 50	_ [20]
Teen birth rate births per 1,000 females ages 15—17)	1996–2001					9			 iate Ational	22 33	20 25	_ [20]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001						25		 iate ational	8 10	6	_ [5]
Percent of teens not attending school and not working (ages 16—19)	1996–2001				0				 TATE ATIONAL	6	6 8	_ [6]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001				0				 TATE ATIONAL	18 28	18 25	_ [3]
Percent of children in poverty ata reflect poverty in 1995 and 2000)	1996–2001					8			 TATE ATIONAL	13 21	12 16	_ [9]
Percent of families with children headed by a single parent	1996–2001			14					 TATE ATIONAL	22 27	25 28	_ [7]

	Demographic Data	Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002 NUMBER PERCENT	Children without health insurance: 2001	Number of persons ages 15–19 in foster care: 2001
Background	Total state population 2,173,491 100%	2-year-olds who were immunized: 2002 78% 79%	Number of mothers under age 20: 2002
Information	Total young adults ages 18–24 187,297 9%	Economic Conditions of Families	Number of juveniles detained, incarcerated, or placed in 901 residential facilities: 2001
	Total children under age 18 572,590 26%	Median income of families with children: 2001 STATE NATIONAL \$49,200 \$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (ages 18–24): 2002		Nevada 14%
	White* NUMBER PERCENT 102,608 55%	Children in extreme poverty (income below 50% of poverty level): 2001 4% 7%	United States 20%
	Black/African American* 13,673 7%	Female-headed families receiving child support or alimony: 2001 27% 35%	Disconnected Young Adults
	American Indian/Alaskan Native* 2,422 1%	Education	Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
	Asian* 8,897 5%	4th grade students who scored below basic reading level: 2003	• have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander* 1,018	8th grade students who scored below basic reading level: 2003	Percent of young adults who are disconnected: 2002
<u>.</u>	More than one race* 4,601 2%	4th grade students who scored below basic math level: 2003 31% 24%	Nevada 17%
Nevada	Hispanic/Latino 54,078 29%	8th grade students who scored below basic math level: 2003 41% 33%	United States 15%

Nevada

NV

Overall Rank 32

		Percent	Chang	e fron	1996 to 2001		Trend	Data	National Rank
Indicators*		w o	RSE	ZERO	BETTER		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001					STATE NATIONAL	7.5 7.4	7.6 7.7	_ [22]
Infant mortality rate (deaths per 1,000 live births)	1996–2001				8	STATE NATIONAL	6.2 7.3	5.7 6.8	_ [9]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001				27	STATE NATIONAL	30 26	22 22	_ [21]
Rate of teen deaths by accident, homicide, and suicide leaths per 100,000 teens ages 15—19)	1996–2001				34	STATE NATIONAL	76 60	50 50	_ [23]
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001				30	STATE NATIONAL	43 33	30 25	_ [38]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001				18	STATE NATIONAL	17 10	14 9	
Percent of teens not attending school and not working (ages 16—19)	1996–2001			0		STATE NATIONAL	10 9	10 8	_ [32]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001				9	STATE NATIONAL	23 28	21 25	_ [13]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001					STATE NATIONAL	15 21	14 16	_ [22]
Percent of families with children headed by a single parent	1996–2001			7		STATE NATIONAL	27 27	29 28	_ [29]

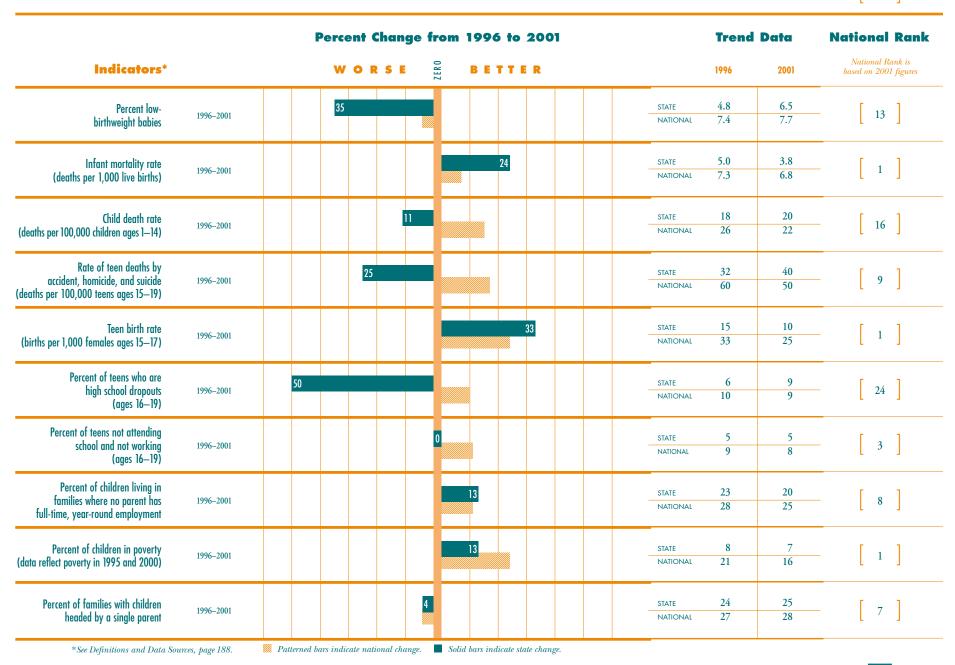
 $*Non ext{-}Hispanic$

	Demographic Data	Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002 NUMBER PERCE Total state population 1,275,056 100		Number of persons ages 15–19 in foster care: 2001
Background Information		2-year-olds who were immunized: 2002	Number of mothers under age 20: 2002
	Total young adults ages 18–24 114,725 99	Economic Conditions of Families	Number of juveniles detained, incarcerated, or placed in 203 residential facilities: 2001
	Total children under age 18 308,371 24 Race and Hispanic Origin of Young Adults (ages 18–24): 2002	Median income of families with children: 2001 STATE NATIONAL \$64,500 \$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	White* Value and inspanic origin of found Adults (ages 10–24). 2002 Value and inspanic origin of found Adults (ages 10–24). 2002 Value and inspanic origin of found Adults (ages 10–24). 2002 Value and inspanic origin of found Adults (ages 10–24). 2002 Value and inspanic origin of found Adults (ages 10–24). 2002 Value and inspanic origin of found Adults (ages 10–24). 2002 Value and inspanic origin of found Adults (ages 10–24). 2002 Value and inspanic origin of found Adults (ages 10–24). 2002 Value and inspanic origin of found Adults (ages 10–24). 2002 Value and inspanic origin of found Adults (ages 10–24). 2002 Value and inspanic origin of found Adults (ages 10–24). 2002 Value and inspanic origin or found Adults (ages 10–24). 2002 Value and inspanic origin or found Adults (ages 10–24). 2002 Value and inspanic origin or found Adults (ages 10–24). 2002 Value and inspanic origin or found Adults (ages 10–24). 2002 Value and inspanic origin or found Adults (ages 10–24). 2002 Value and inspanic origin or found Adults (ages 10–24). 2002 Value and inspanic origin or found Adults (ages 10–24). 2002 Value and inspanic origin or found Adults (ages 10–24). 2002 Value and inspanic origin or found Adults (ages 10–24). 2002 Value and inspanic origin or found Adults (ages 10–24). 2002 Value and inspanic origin or found Adults (ages 10–24). 2002 Value and inspanic origin orig	Children in extreme poverty (income	New Hampshire 13% United States 20%
	Black/African American* 1,310 19	% Female-headed families receiving child support or alimony: 2001 58% 35%	Disconnected Young Adults
	American Indian/Alaskan Native* 323 less t 0.5		Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
	Asian* 29	% 4th grade students who scored below basic reading level: 2003 25% 38%	have no degree beyond high school Number of young adults who
<u>.</u>	Native Hawaiian/ Other Pacific Islander* 153 less t 0.5	8th grade students who scored below basic reading level: 2003	are disconnected: 2002 Percent of young adults who are disconnected: 2002
Hampshire	More than one race* 1,242	% 4th grade students who scored below basic math level: 2003	New Hampshire 10%
New	Hispanic/Latino 2,809 29	% 8th grade students who scored below basic math level: 2003 21% 33%	United States 15%

New Hampshire



Overall Rank 2



 $*Non ext{-}Hispanic$

	Demographic Data			Child Health			Vulnerable Youth
	Number of Children and Young Adults: 2002	NUMBER	PERCENT	Children without health insurance: 2001	STATE 10%	NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001 2,029
Background Information	Total state population	8,590,300	100%	2-year-olds who were immunized: 2002	82%	79%	Number of mothers under age 20: 2002
	Total young adults ages 18–24	693,034 8%					Number of juveniles detained, incarcerated, or placed in 2,079
	Total children under age 18	2,127,391	25%	Median income of families	STATE \$69,800	NATIONAL \$51,100	residential facilities: 2001 Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (age	NUMBER	PERCENT	with children: 2001 Children in extreme poverty (income	Г		New Jersey 10%
	White*	388,018	56%	below 50% of poverty level): 2001	4%	7%	United States 20%
	Black/African American*	114,263	16%	Female-headed families receiving child support or alimony: 2001	33%	35%	Disconnected Young Adults
	American Indian/Alaskan Native*	American Indian/Alaskan Native* 1,220		Education		Disconnected young adults are persons ages 18–24 who • are not enrolled in school • are not working	
	Asian*	43,019	6%	4th grade students who scored below basic reading level: 2003	30%	38%	• have no degree beyond high school Number of young adults who 73,000
	Native Hawaiian/ Other Pacific Islander*	286	less than 0.5%	8th grade students who scored below basic reading level: 2003	21%	28%	are disconnected: 2002 Percent of young adults who are disconnected: 2002
New Jersey	More than one race*	7,740	1%	4th grade students who scored below basic math level: 2003	20%	24%	New Jersey 12%
New	Hispanic/Latino	138,488	20%	8th grade students who scored below basic math level: 2003	28%	33%	United States 15%

New Jersey

NJ

Overall Rank 3

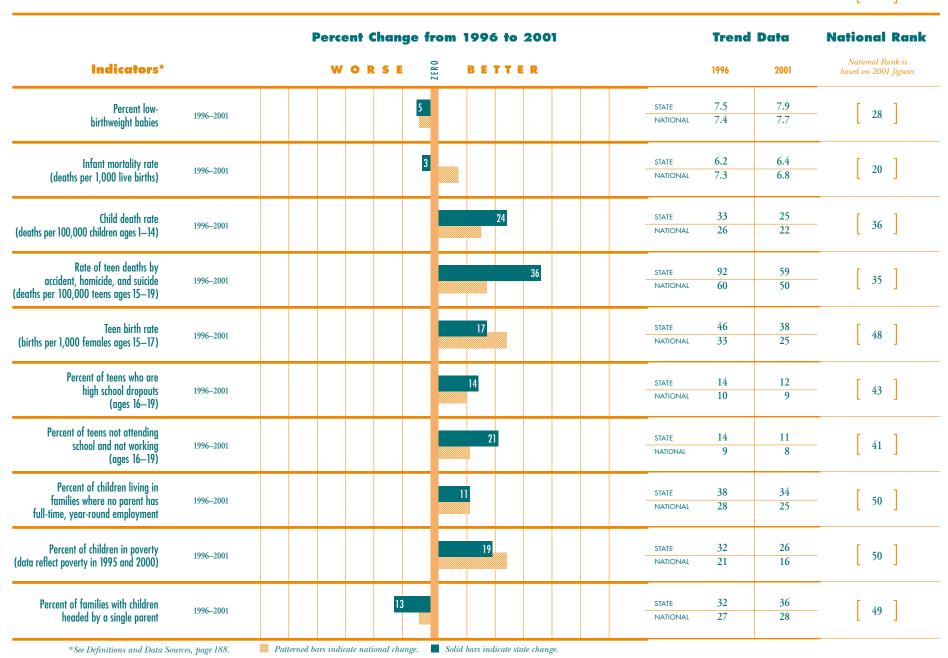
		P	erce	nt C	hang	ge f	rom 1996 to 2001				Trend Data		National Rank	
Indicators*			w	O R	SE		ZERO	BE	TTE	R		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001					3					STATE NATIONAL	7.7 7.4	7.9 7.7	_ [28]
Infant mortality rate (deaths per 1,000 live births)	1996–2001						6				STATE NATIONAL	6.9 7.3	6.5 6.8	_ [21]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001								3	3	STATE NATIONAL	21 26	14 22	_ [1]
Rate of teen deaths by accident, homicide, and suicide leaths per 100,000 teens ages 15—19)	1996–2001							17			STATE NATIONAL	35 60	29 50	_ [1]
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001								30		STATE NATIONAL	23 33	16 25	_ [8]
Percent of teens who are high school dropouts (ages 16–19)	1996–2001							17			STATE NATIONAL	6 10	5	_ [2]
Percent of teens not attending school and not working (ages 16—19)	1996–2001						0				STATE NATIONAL	6	6 8	_ [6]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001							17			STATE NATIONAL	24 28	20 25	_ [8]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001							15			STATE NATIONAL	13 21	11 16	_ [4]
Percent of families with children headed by a single parent	1996–2001						0				STATE NATIONAL	22 27	22 28	_ [3]

	Demographic Data		Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002 Total state population	NUMBER PERCENT 1,855,059 100%	Children without health insurance: 2001 STATE NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001
Background Information			2-year-olds who were immunized: 2002 68% 79%	Number of mothers under age 20: 2002
	Total young adults ages 18–24	191,698 10%	Economic Conditions of Families	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001
	Total children under age 18 Race and Hispanic Origin of Young Adults (a	500,506 27%	Median income of families with children: 2001 STATE NATIONAL \$37,800 \$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	White*	NUMBER PERCENT 67,832 35%	Children in extreme poverty (income below 50% of poverty level): 2001	New Mexico 27% United States 20%
	Black/African American*	4,090 2%	Female-headed families receiving child support or alimony: 2001	Disconnected Young Adults
	American Indian/Alaskan Native*	20,997 11%	Education	Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
	Asian*	2,119 1%	4th grade students who scored below basic reading level: 2003 STATE NATIONAL 38%	• have no degree beyond high school Number of young adults who 30,000
Mexico	Native Hawaiian/ Other Pacific Islander*	less than 0.5%	8th grade students who scored below basic reading level: 2003 38% 28%	are disconnected: 2002 Percent of young adults who are disconnected: 2002
	More than one race*	2,324 1%	4th grade students who scored below basic math level: 2003	New Mexico 18%
New A	Hispanic/Latino	94,183 49%	8th grade students who scored below basic math level: 2003 48% 33%	United States 15%

New Mexico

NM

Overall Rank 48



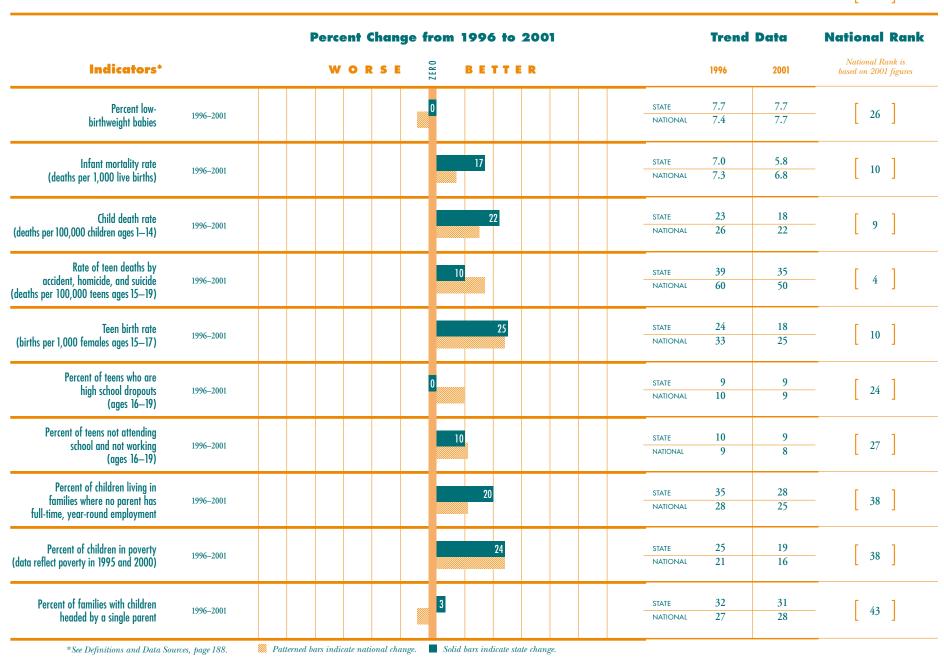
	Demographic Data		Child Health	Vulnerable Youth		
	Number of Children and Young Adults: 2002	NUMBER PERCENT	Children without health insurance: 2001	Number of persons ages 15–19 in foster care: 2001		
Background Information Total y	Total state population	19,157,532 100%	2-year-olds who were 82% 79% immunized: 2002	Number of mothers under age 20: 2002		
	Total young adults ages 18—24	1,815,216 9%	Economic Conditions of Families	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001		
	Total children under age 18	4,613,251 24%	Median income of families with children: 2001	Percent of 18- to 24-year-olds in poverty: 2002		
	Race and Hispanic Origin of Young Adults (ag	ges 18–24): 2002 NUMBER PERCENT	· ————————————————————————————————————	New York 18%		
	White*	990,776 55%	Children in extreme poverty (income below 50% of poverty level): 2001	United States 20%		
	Black/African American*	312,671 17%	Female-headed families receiving child support or alimony: 2001 30% 35%	Disconnected Young Adults		
	American Indian/Alaskan Native*	6,314 less than 0.5%	Education	Disconnected young adults are persons ages 18—24 who are not enrolled in school are not working		
	Asian*	116,504 6%	4th grade students who scored below basic reading level: 2003	have no degree beyond high school Number of young adults who		
York	Native Hawaiian/ Other Pacific Islander*	910 less than 0.5%	8th grade students who scored below basic reading level: 2003	are disconnected: 2002 Percent of young adults who are disconnected: 2002		
	More than one race*	22,120 1%	4th grade students who scored below basic math level: 2003	New York 15%		
New Y	Hispanic/Latino	365,921 20%	8th grade students who scored below basic math level: 2003	United States 15%		

New York

NY

Overall Rank 25

129



	Demographic Data		Child Health			Vulnerable Youth	
	Number of Children and Young Adults: 2002	NUMBER PERCE	Children without health insurance: 2001	STATE 11%	NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001	
Background	Total state population	8,320,146 100	2-year-olds who were immunized: 2002	87%	79%	Number of mothers under age 20: 2002	
Information	Total young adults ages 18–24	815,438 100	7	L		Number of juveniles detained, incarcerated, or placed in 1,318	
	Total children under age 18	2,068,840 259	Median income of families	STATE \$43,500	NATIONAL \$51,100	residential facilities: 2001 Percent of 18- to 24-year-olds in poverty: 2002	
	Race and Hispanic Origin of Young Adults (a	ges 18–24): 2002	with children: 2001 T Children in extreme poverty (incom		71,100	North Carolina 25%	
	White*	508,327 629	below 50% of poverty level): 2001	7%	7%	United States 20%	
	Black/African American*	198,439 24	Female-headed families receiving child support or alimony: 2001	32%	35%	Disconnected Young Adults Disconnected young adults are	
	American Indian/Alaskan Native*	11,403	Education				
	Asian*	15,560 29	4th grade students who scored below basic reading level: 2003	34%	38%	• have no degree beyond high school Number of young adults who	
<u>5</u>	Native Hawaiian/ Other Pacific Islander*	553 less t 0.5		28%	28%	are disconnected: 2002 124,000 Percent of young adults who are disconnected: 2002	
Carolina	More than one race*	8,213	4th grade students who scored below basic math level: 2003	15%	24%	North Carolina 18%	
North	Hispanic/Latino	72,943	8th grade students who scored below basic math level: 2003	28%	33%	United States 15%	

North Carolina

NC

Overall Rank 41

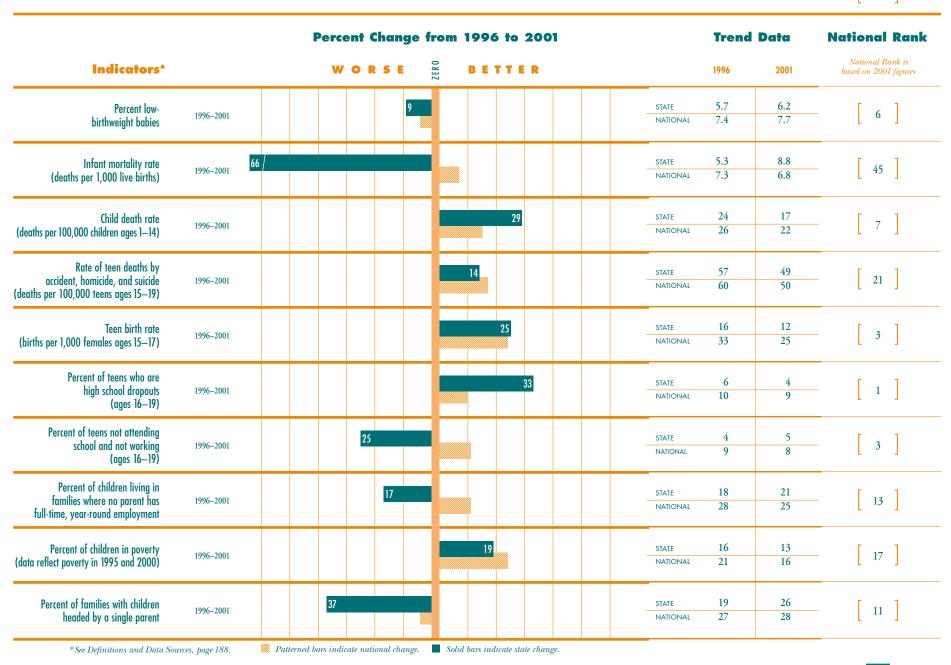
		Perce	ent Chang	e fron	n 1996 to 2001		Trend	Data	National Rank
Indicators*		w	ORSE	ZERO	BETTER		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001			2		STATE NATIONAL	8.7 7.4	8.9 7.7	_ [43]
Infant mortality rate (deaths per 1,000 live births)	1996–2001				8	STATE NATIONAL	9.2 7.3	8.5 6.8	_ [42]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001				27	STATE NATIONAL	30 26	22 22	_ [21]
Rate of teen deaths by accident, homicide, and suicide leaths per 100,000 teens ages 15—19)	1996–2001				11	STATE NATIONAL	70 60	62 50	_ [36]
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001				25	STATE NATIONAL	40 33	30 25	_ [38]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001				8	STATE NATIONAL	12 10	11 9	_ [35]
Percent of teens not attending school and not working (ages 16—19)	1996–2001		11			STATE NATIONAL	9	10 8	_ [32]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001			3		STATE NATIONAL	26 28	28 25	_ [38]
Percent of children in poverty data reflect poverty in 1995 and 2000)	1996–2001				15	STATE NATIONAL	20 21	17 16	_ [33]
Percent of families with children headed by a single parent	1996–2001			3		STATE NATIONAL	29 27	30 28	_ [36]

	Demographic Data		Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002	NUMBER PERCENT	Children without health insurance: 2001	Number of persons ages
Background Information	Total state population	634,110 100%	2-year-olds who were 79% 799 immunized: 2002	Number of mothers under age 20: 2002
	Total young adults ages 18—24	76,034 12%]	Number of juveniles detained, – – – incarcerated, or placed in 180
	Total children under age 18	146,812 23%	Median income of families with children: 2001 Conditions of Families STATE NATIO	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (ag	es 18–24): 2002 NUMBER PERCENT 67,946 89%	Children in extreme poverty (income below 50% of poverty level): 2001	North Dakota 26% United States 20%
	Black/African American*	1,002 1%	Female-headed families receiving child support or alimony: 2001	Disconnected Young Adults
	American Indian/Alaskan Native*	4,180 5%	Education	Disconnected young adults are persons ages 18–24 who are not enrolled in school are not working
	Asian*	519 1%	4th grade students who scored below basic reading level: 2003	have no degree beyond high school Number of young adults who
Ē	Native Hawaiian/ Other Pacific Islander*	44 less than 0.5%	8th grade students who scored below basic reading level: 2003	ure disconnected. 2002
Dakota	More than one race*	891 1%	4th grade students who scored below basic math level: 2003	1
North	Hispanic/Latino	1,452 2%	8th grade students who scored below basic math level: 2003	United States 15%

North Dakota

ND

Overall Rank 8



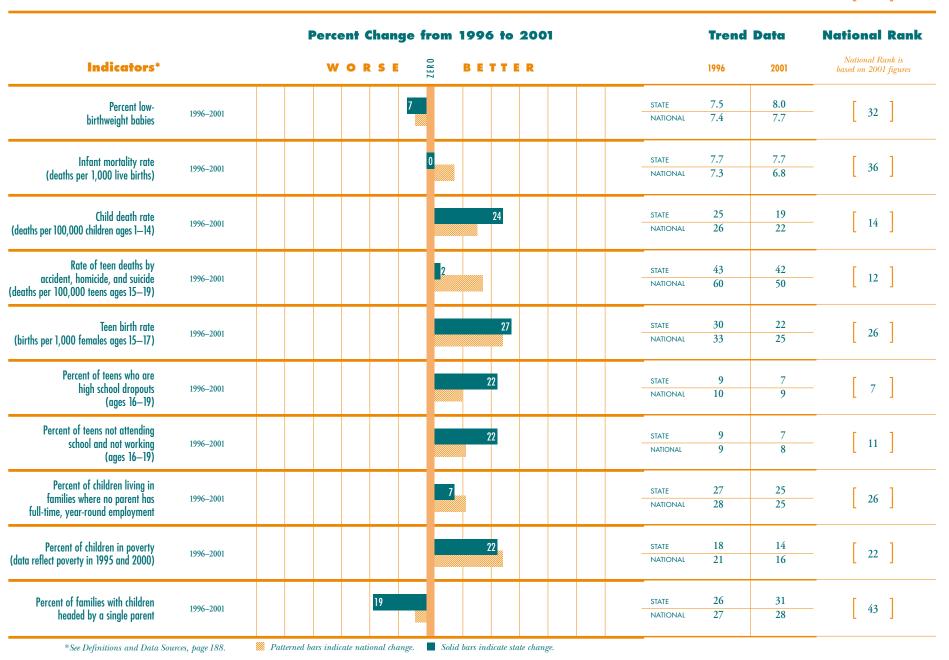
	Demographic Data		Child Health			Vulnerable Youth		
	Number of Children and Young Adults: 2002	NUMBER PERCENT	Children without health insurance: 2001	STATE 9%	NATIONAL 12%	Number of persons ages 5,541		
Background	Total state population	11,421,267 100%	2-year-olds who were immunized: 2002	78%	79%	Number of mothers under age 20: 2002		
Information	Total young adults ages 18—24	1,098,431 10%] ———		_	Number of juveniles detained, incarcerated, or placed in 4,554		
	Total children under age 18	2,879,927 25%	Economic Condition	s of Familie	S	residential facilities: 2001		
	Total children under age 10	2,8/9,92/ 23%	Median income of families with children: 2001	\$53,500	\$51,100	Percent of 18- to 24-year-olds in poverty: 2002		
	Race and Hispanic Origin of Young Adults (ag		_	L	_	Ohio 21%		
	White*	NUMBER PERCENT 896,088 82%	Children in extreme poverty (incom below 50% of poverty level): 2001	e 7%	7%	United States 20%		
	Black/African American*	138,692 13%	Female-headed families receiving child support or alimony: 2001	39%	35%	Disconnected Young Adult		
	American Indian/Alaskan Native*	2,511 less than 0.5%	Education	Education				
	Asian*	16,745 2%	4th grade students who scored below basic reading level: 2003	STATE 31%	NATIONAL 38%	are not working have no degree beyond high school Number of young adults who		
	Native Hawaiian/ Other Pacific Islander*	384 less than 0.5%	8th grade students who scored below basic reading level: 2003	22%	28%	are disconnected: 2002 Percent of young adults who are disconnected: 2002		
	More than one race*	14,116 1%	4th grade students who scored below basic math level: 2003	19%	24%	Ohio 15%		
<u>o</u>	Hispanic/Latino	29,895 3%	8th grade students who scored below basic math level: 2003	26%	33%	United States 15%		

Ohio

OH

Overall Rank 23

135

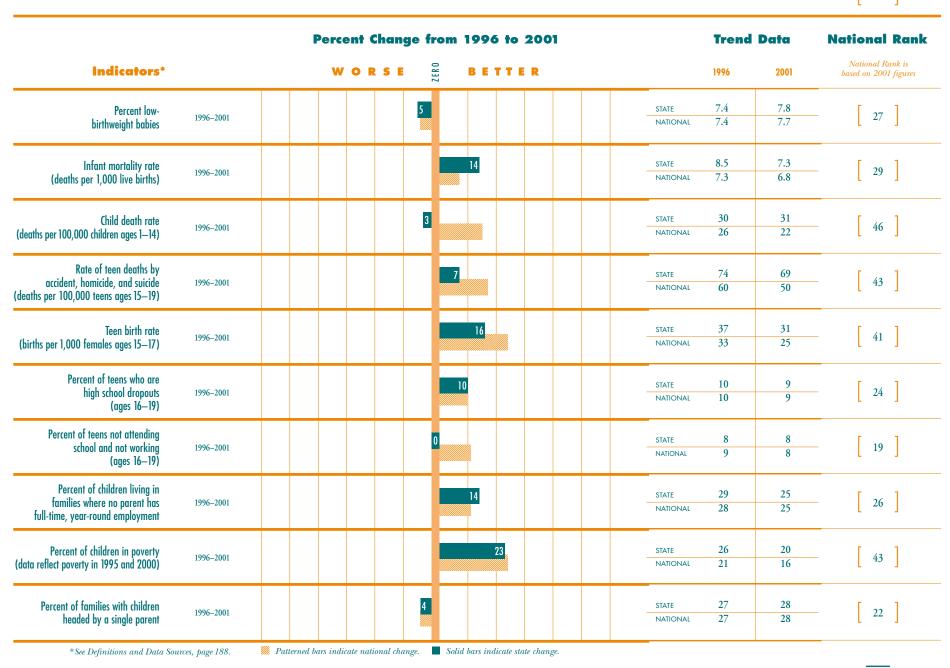


	Demographic Data		Child Health		Vulnerable Youth	
	Number of Children and Young Adults: 2002 Total state population	NUMBER PERCE 3,493,714 100	7	STATE NATIONAL 15% 12%	Number of persons ages 15–19 in foster care: 2001 1,473	
Background Information	Total young adults ages 18–24	377,256 119	2-year-olds who were immunized: 2002	70% 79%	Number of mothers under age 20: 2002	
	Total children under age 18	873,560 259	Economic Conditions		Number of juveniles detained, incarcerated, or placed in residential facilities: 2001	
	Race and Hispanic Origin of Young Adults (ages	L	Median income of families with children: 2001	\$40,900 \$51,100	Percent of 18- to 24-year-olds in poverty: 2002 Oklahoma 22%	
	White*	254,643 PERCE 254,643	Children in extreme neverty (income	8% 7%	United States 20%	
	Black/African American*	35,372	Female-headed families receiving child support or alimony: 2001	33% 35%	Disconnected Young Adults	
	American Indian/Alaskan Native*	34,007 9%	Education			
	Asian*	7,012 2%	4th grade students who scored below basic reading level: 2003	STATE NATIONAL 40% 38%	• have no degree beyond high school Number of young adults who are disconnected: 2002 42,000	
	Native Hawaiian/ Other Pacific Islander*	409 less ti		26% 28%	Percent of young adults who are disconnected: 2002	
	More than one race*	16,940 4%	4th grade students who scored below basic math level: 2003	26% 24%	Oklahoma 13%	
Oklahoma	Hispanic/Latino	28,873 8%	8th grade students who scored below basic math level: 2003	35% 33%	United States 15%	

Oklahoma

OK

Overall Rank 38



	Demographic Data	Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002 Number Percent 3,521,515 100%	Children without health insurance: 2001	Number of persons ages 15–19 in foster care: 2001
Background Information		2-year-olds who were immunized: 2002 75% 79%	Number of mothers under age 20: 2002 8,870
	Total young adults ages 18–24 338,287 10%	Economic Conditions of Families	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001
	Total children under age 18 855,107 24% Race and Hispanic Origin of Young Adults (ages 18–24): 2002	Median income of families with children: 2001 STATE NATIONAL \$48,800 \$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	White* PERCENT 261,087 77%	Children in extreme poverty (income below 50% of poverty level): 2001	Oregon 22% United States 20%
	Black/African American* 6,508 2%	Female-headed families receiving child support or alimony: 2001 41% 35%	Disconnected Young Adults
	American Indian/Alaskan Native* 4,663 1%	Education	Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
	Asian* [12,498 4%	4th grade students who scored below basic reading level: 2003 STATE NATIONAL 37% 38%	• have no degree beyond high school Number of young adults who are disconnected: 2002
E	Native Hawaiian/ Other Pacific Islander* 1,190 less than 0.5%	8th grade students who scored below basic reading level: 2003	Percent of young adults who are disconnected: 2002
	More than one race* 8,860 3%	4th grade students who scored below basic math level: 2003 21% 24%	Oregon 13%
Oregon	Hispanic/Latino 43,481 13%	8th grade students who scored below basic math level: 2003 30% 33%	United States 15%

Oregon

OR

Overall Rank 21

	Percent Change from 1996 to 2001											Data	National Rank	
Indicators*		1	w o	RSI		ZERO	BE	TTE	R			1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001				4						STATE NATIONAL	5.3	5.5 7.7	_ [1]
Infant mortality rate (deaths per 1,000 live births)	1996–2001					4					STATE NATIONAI	5.6 7.3	5.4 6.8	_ [5]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001								36		STATE NATIONAI	28 26	18 22	_ [9]
Rate of teen deaths by accident, homicide, and suicide eaths per 100,000 teens ages 15—19)	1996–2001							28			STATE NATIONAL	57 60	41 50	- [n]
Teen birth rate births per 1,000 females ages 15—17)	1996–2001							30			STATE NATIONAI	30	21 25	_ [23]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001					8					STATE NATIONAI	12 10	11 9	- [35]
Percent of teens not attending school and not working (ages 16–19)	1996–2001										STATE NATIONAL	11 9	10 8	_ [32]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001						15				STATE NATIONAI	33 28	28 25	- [38]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001					6					STATE NATIONAI	16 21	15 16	_ [27]
Percent of families with children headed by a single parent	1996–2001				7						STATE NATIONAL	27 27	29 28	_ [29]

	Demographic Data		Child Health			Vulnerable Youth	
	Number of Children and Young Adults: 2002	NUMBER PERCENT	Children without health insurance: 2001	STATE 8%	NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001 6,431	
Background	Total state population	12,335,091 100%	2-year-olds who were immunized: 2002	79%	79%	Number of mothers under age 20: 2002	
Information	Total young adults ages 18—24	1,153,224 9%			Number of juveniles detained, – – – incarcerated, or placed in 4,066		
	Total children under age 18	2,863,452 23%	Median income of families with children: 2001	STATE \$54,900	NATIONAL \$51,100	Percent of 18- to 24-year-olds in poverty: 2002	
	Race and Hispanic Origin of Young Adults (ages		WITH CHILDREN: 2001	L		Pennsylvania 16%	
	White*	923,981 80%	Children in extreme poverty (income below 50% of poverty level): 2001	6%	7%	United States 20%	
	Black/African American*	129,278 11%	Female-headed families receiving child support or alimony: 2001	46%	35%	Disconnected Young Adults	
	American Indian/Alaskan Native*	1,748 less than 0.5%	Education			Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working	
	Asian*	31,476 3%	4th grade students who scored below basic reading level: 2003	35%	38%	Number of young adults who	
5	Native Hawaiian/ Other Pacific Islander*	487 less than 0.5%	8th grade students who scored below basic reading level: 2003	24%	28%	are disconnected: 2002 134,000 Percent of young adults who are disconnected: 2002	
Pennsylvania	More than one race*	[10,974 1%]	4th grade students who scored below basic math level: 2003	22%	24%	Pennsylvania 14%	
Penns	Hispanic/Latino	55,280 5%	8th grade students who scored below basic math level: 2003	31%	33%	United States 15%	

Pennsylvania

PA

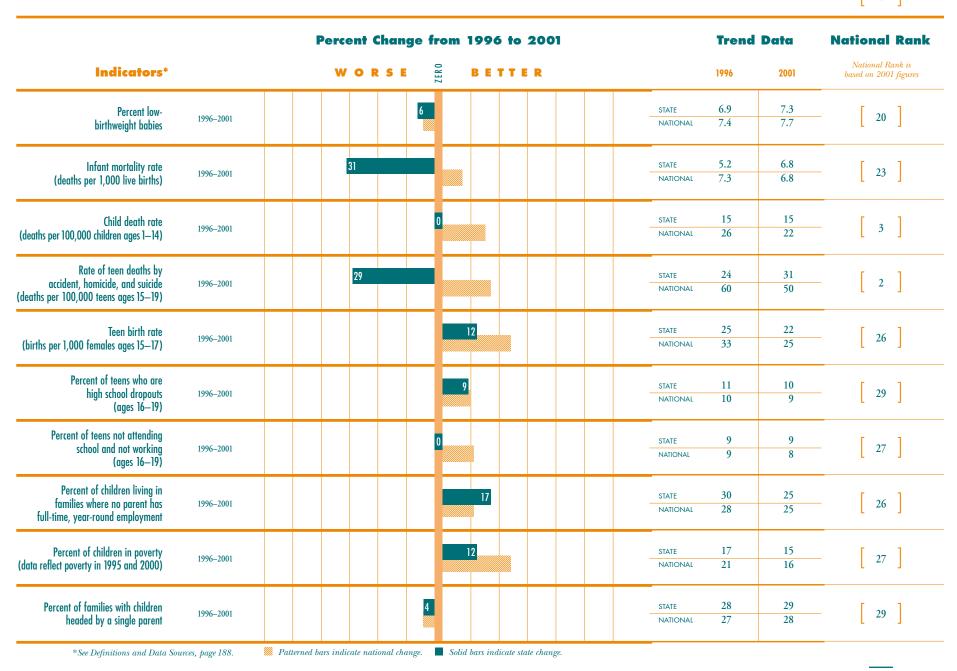
Overall Rank 13

		Percent Change from 1996 to 2001										Trend Data		National Rank	
Indicators*				w	R	SE	, ,	7 F K O	BE	TTE	R		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001						5					STATE NATIONAL	7.5 7.4	7.9 7.7	_ [28]
Infant mortality rate (deaths per 1,000 live births)	1996–2001							8				STATE NATIONAL	7.8 7.3	7.2 6.8	_ [27]
Child death rate leaths per 100,000 children ages 1—14)	1996–2001							5				STATE NATIONAL	21 26	20 22	_ [16]
Rate of teen deaths by accident, homicide, and suicide eaths per 100,000 teens ages 15—19)	1996–2001							8				STATE NATIONAL	53 60	49 50	_ [21]
Teen birth rate births per 1,000 females ages 15—17)	1996–2001									25		STATE NATIONAL	24 33	18 25	_ [10]
Percent of teens who are high school dropouts (ages 16–19)	1996–2001								13			STATE NATIONAL	8 10	7 9	
Percent of teens not attending school and not working (ages 16—19)	1996–2001									22		STATE NATIONAL	9	7 8	- [11]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001								15			STATE NATIONAL	27 28	23 25	_ [19]
Percent of children in poverty ata reflect poverty in 1995 and 2000)	1996–2001									24		STATE NATIONAL	17 21	13 16	— [17]
Percent of families with children headed by a single parent	1996–2001						4					STATE NATIONAL	24 27	25 28	_ [7]

Demographic Data			Child Health	Vulnerable Youth			
Number of Children and Young Adults: 2002			Children without	STATE 4%	NATIONAL 12%	Number of persons ages	
Total state population	NUMBER 1,069,725	PERCENT 100%	health insurance: 2001			15–19 in foster care: 2001	
	L		2-year-olds who were immunized: 2002	90%	79%	Number of mothers under age 20: 2002	
Total young adults ages 18–24	114,090	11%			1	Number of juveniles detained, incarcerated, or placed in 311	
Total children under age 18	239 248	2296	Economic Conditions of	f Families	5	residential facilities: 2001	
iolai amaren onder age 10	237,240	2270	Median income of families	\$57,000	\$51,100	Percent of 18- to 24-year-olds in poverty: 200	
Race and Hispanic Origin of Young Adults (ag		DEDCENIT	will tillulell. 2001		Rhode Island 20%		
White*	86,254	76%	Children in extreme poverty (income below 50% of poverty level): 2001	5%	7%	United States 20%	
Black/African American*	6,935	6%	Female-headed families receiving child support or alimony: 2001	41%	35%	Disconnected Young Adu	
American Indian/Alaskan Native*	569	less than 0.5%	Education	Disconnected young adults are persons ages 18–24 who • are not enrolled in school • are not working			
Asian*	4,804	4%	4th grade students who scored below basic reading level: 2003	38%	NATIONAL 38%	• have no degree beyond high school Number of young adults who	
Native Hawaiian/ Other Pacific Islander*	125	less than 0.5%	8th grade students who scored below basic reading level: 2003	29%	28%	Percent of young adults who are disconnected: 2002	
More than one race*	1,747	2%	4th grade students who scored below basic math level: 2003	28%	24%	Rhode Island	
Hispanic/Latino	13,656	12%	8th grade students who scored below basic math level: 2003	37%	33%	United States 15%	
	Number of Children and Young Adults: 2002 Total state population Total young adults ages 18–24 Total children under age 18 Race and Hispanic Origin of Young Adults (ag White* Black/African American* American Indian/Alaskan Native* Asian* Native Hawaiian/ Other Pacific Islander*	Number of Children and Young Adults: 2002 Total state population	Number of Children and Young Adults: 2002 Total state population Total young adults ages 18–24 Total children under age 18 Race and Hispanic Origin of Young Adults (ages 18–24): 2002 White* Race and Hispanic Origin of Young Adults (ages 18–24): 2002 White* Race and Hispanic Origin of Young Adults (ages 18–24): 2002 NUMBER PERCENT 86,254 76% Black/African American* 6,935 6% American Indian/Alaskan Native* 569 less than 0.5% Asian* 4,804 4% Native Hawaiian/ Other Pacific Islander* 125 less than 0.5% More than one race* 1,747 2%	Number of Children and Young Adults: 2002 Total state population Total state population Total young adults ages 18—24 Total children under age 18 Total children without health insurance: 2001 Median income of families with children: 2001 Total children without health insurance: 2001 Median income of families with children: 2001 Total children without health insurance: 2002 Median income of families with children: 2001 Total children without health insurance: 2002 Median income of families with children: 2001 Total children without health insurance: 2002 Median income of families with children: 2001 Total children without health insurance: 2002 Median income of families with children: 2001 Total children without health insurance: 2002 Total chil	Number of Children and Young Adults: 2002 Total state population [1,069,725] 100% Total young adults ages 18–24 [114,090] 11% Total children under age 18 [239,248] 22% Race and Hispanic Origin of Young Adults (ages 18–24): 2002 White* [86,254] 76% Black/African American* [6,935] 6% Black/African American* [4,804] 4% American Indian/Alaskan Native* [4,804] 4% Nutive Hawaiian/Other Pacific Islander* [125] Iess than O.5% Nutive Hawaiian/Other Pacific Islander* [1,747] 2% Nutive Hawaiian was cored below basic reading level: 2003 Ath grade students who scored below basic reading level: 2003 [29% Ath grade students who scored below basic reading level: 2003 [29% Ath grade students who scored below basic reading level: 2003 [29% Ath grade students who scored below basic reading level: 2003 [28% Ath grade students who scored below basic reading level: 2003 [28% Ath grade students who scored below basic reading level: 2003 [28% Ath grade students who scored below basic meth level: 2003 [28%	Number of Children and Young Adults: 2002 Children without health insurance: 2001	

Rhode Island

Overall Rank 19

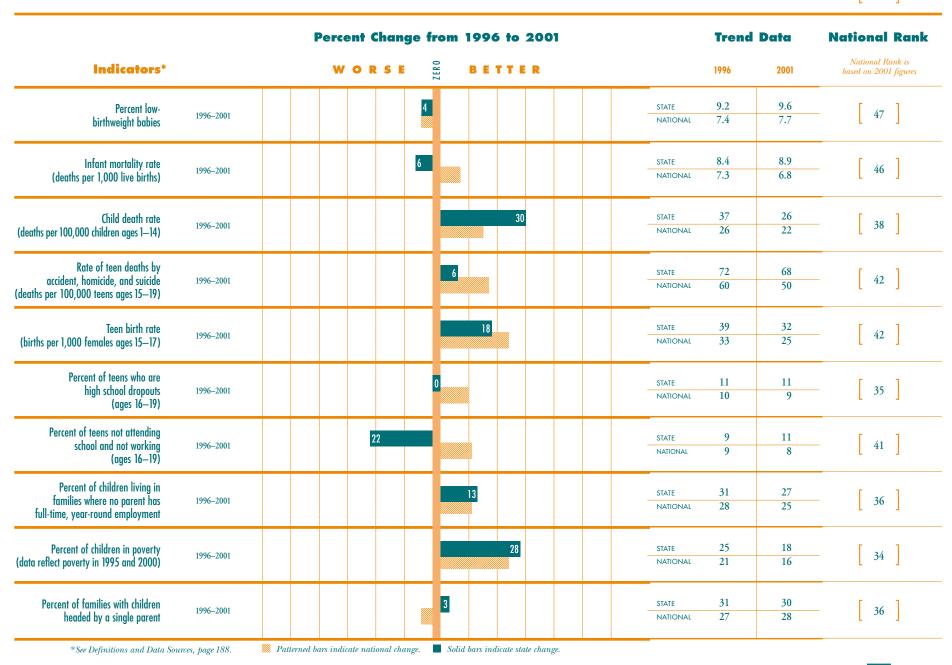


	Demographic Data			Child Health			Vulnerable Youth			
	Number of Children and Young Adults: 2002	NUMBER PERCI	1	Children without health insurance: 2001	STATE 9%	NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001			
Background	Total state population	4,107,183	0%	2-year-olds who were immunized: 2002	81%	79%	Number of mothers under age 20: 2002			
Information	Total young adults ages 18–24	429,425 10)%	Economic Conditions	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001					
	Total children under age 18	979,163 24	1 %	Median income of families with children: 2001	STATE \$46,100	NATIONAL \$51,100	Percent of 18- to 24-year-olds in poverty: 2002			
	Race and Hispanic Origin of Young Adults (ag	pes 18–24): 2002 NUMBER PERCI 59	7	Children in extreme poverty (income below 50% of poverty level): 2001	11%	7%	South Carolina 24% United States 20%			
	Black/African American*	147,191 34	1 %	Female-headed families receiving child support or alimony: 2001	36%	35%	Disconnected Young Adult			
	American Indian/Alaskan Native*	American Indian/Alaskan Native* [1,635 less th			Education					
	Asian*	4,978	%	4th grade students who scored below basic reading level: 2003	STATE 41%	NATIONAL 38%	are not working have no degree beyond high school Number of young adults who are disconnected, 2002 61,000			
<u> </u>	Native Hawaiian/ Other Pacific Islander*	233 less t 0.5	than 5%	8th grade students who scored below basic reading level: 2003	31%	28%	Percent of young adults who are disconnected: 2002			
Carolina	More than one race*	3,738	%	4th grade students who scored below basic math level: 2003	21%	24%	South Carolina 16%			
South	Hispanic/Latino	18,932 49	%	8th grade students who scored below basic math level: 2003	32%	33%	United States 15%			

South Carolina

SC

Overall Rank 46

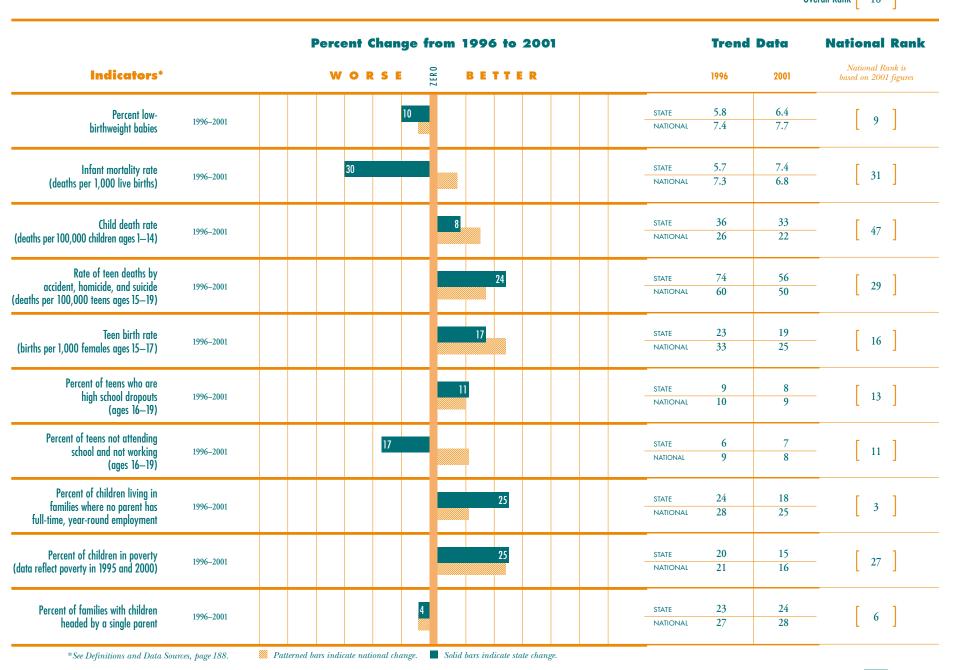


	Demographic Data		Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002	PERCENT	Children without health insurance: 2001 STATE NATIONA 12%	Number of persons ages 15–19 in foster care: 2001
Background	Total state population 761,063	100%	2-year-olds who were immunized: 2002 82% 79%	Number of mothers under age 20: 2002
Information	Total young adults ages 18–24 82,635	11%		Number of juveniles detained, incarcerated, or placed in 496
	Total children under age 18 195,625	26%	Economic Conditions of Families STATE NATIONA Median income of families	residential facilities: 2001 Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (ages 18–24): 2002	. PERCENT	with children: 2001 \$51,000 \$51,100	South Dakota 22%
	White*	85%	Children in extreme poverty (income below 50% of poverty level): 2001	United States 20%
	Black/African American* 838	1%	Female-headed families receiving child support or alimony: 2001 46% 35%	Disconnected Young Adult
	American Indian/Alaskan Native* 7,787	9%	Education	Disconnected young adults are persons ages 18—24 who are not enrolled in school are not working
	Asian* 712	1%	4th grade students who scored below basic reading level: 2003 STATE NATIONA 38%	• have no degree beyond high school Number of young adults who
<u> </u>	Native Hawaiian/ Other Pacific Islander*	less than 0.5%	8th grade students who scored below basic reading level: 2003	are disconnected: 2002 Percent of young adults who are disconnected: 2002
South Dakota	More than one race*	1%	4th grade students who scored below basic math level: 2003	South Dakota 10%
South	Hispanic/Latino 1,480	2%	8th grade students who scored below basic math level: 2003	United States 15%
V 1		-	'	

South Dakota

Overall Rank 18

SD



	Demographic Data			Child Health			Vulnerable Youth
	Number of Children and Young Adults: 2002 Total state population	NUMBER 5,797,289	PERCENT 100%	Children without health insurance: 2001	7%	NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001 4,033
Background Information			J 	2-year-olds who were immunized: 2002	81%	79%	Number of mothers under age 20: 2002
	Total young adults ages 18—24	553,941	10%	Economic Conditions o	f Familie:	5	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001
	Total children under age 18 Race and Hispanic Origin of Young Adults (age	1,404,661	24%	Median income of families with children: 2001	\$42,300	\$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	White*	NUMBER 408,848	PERCENT 74%	Children in extreme poverty (income below 50% of poverty level): 2001	10%	7%	Tennessee 25% United States 20%
	Black/African American*	109,460	20%	Female-headed families receiving child support or alimony: 2001	33%	35%	Disconnected Young Adult
	American Indian/Alaskan Native*	1,454	less than 0.5%	Education			Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
	Asian*	7,324	1%	4th grade students who scored below basic reading level: 2003	43%	38%	Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	307	less than 0.5%	8th grade students who scored below basic reading level: 2003	31%	28%	are disconnected: 2002 Percent of young adults who are disconnected: 2002
8 9 9	More than one race*	5,505	1%	4th grade students who scored below basic math level: 2003	30%	24%	Tennessee 17%
Tennessee	Hispanic/Latino	21,043	4%	8th grade students who scored below basic math level: 2003	41%	33%	United States 15%
_	*Non-Hispanic						

Tennessee

TN

Overall Rank 43

		Per	cent Cl	hange	Trend	Data	National Rank			
Indicators*		V	V O R	SE	ZERO	BETTER		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001			5			STATE NATIONAL	8.8 7.4	9.2 7.7	_ [45]
Infant mortality rate (deaths per 1,000 live births)	1996–2001			2			STATE NATIONAL	8.5 7.3	8.7 6.8	
Child death rate deaths per 100,000 children ages 1—14)	1996–2001					21	STATE NATIONAL	29 26	23 22	_ [29]
Rate of teen deaths by accident, homicide, and suicide eaths per 100,000 teens ages 15—19)	1996–2001					19	STATE NATIONAL	80 60	65 50	_ [38]
Teen birth rate births per 1,000 females ages 15—17)	1996–2001					23	STATE NATIONAL	39 33	30 25	_ [38]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001					15	STATE NATIONAL	13 10	11 9	_ [35]
Percent of teens not attending school and not working (ages 16—19)	1996–2001					15	STATE NATIONAL	13 9	11 8	_ [41]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001			7			STATE NATIONAL	27 28	29 25	_ [43]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001					18	STATE NATIONAL	22 21	18 16	_ [34]
Percent of families with children headed by a single parent	1996–2001				3		STATE NATIONAL	29 27	30 28	

	Demographic Data		Child Health			Vulnerable Youth
	Number of Children and Young Adults: 2002	NUMBER PERCENT	Children without health insurance: 2001	STATE 22%	NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001
Background	Total state population	21,779,893 100%	2-year-olds who were immunized: 2002	71%	79%	Number of mothers 99,817
Information	Total young adults ages 18–24	2,287,194 11%]			Number of juveniles detained, incarcerated, or placed in 8,524
	Total children under age 18	6,102,316 28%	Economic Condition			residential facilities: 2001
		L	Median income of families with children: 2001	\$42,400	\$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (a	ges 18–24): 2002 NUMBER PERCENT	_			Texas 22%
	White*	993,094 43%	Children in extreme poverty (incorbelow 50% of poverty level): 2001	me I 8%	7%	United States 20%
	Black/African American*	277,850 12%	Female-headed families receiving child support or alimony: 2001	36%	35%	Disconnected Young Adult
	American Indian/Alaskan Native*	7,782 less that 0.5%	Education			Disconnected young adults are persons ages 18—24 who are not enrolled in school are not working
	Asian*	61,919 3%	4th grade students who scored below basic reading level: 2003	STATE 41%	NATIONAL 38%	have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	1,571 less than 0.5%	8th grade students who scored below basic reading level: 2003	29%	28%	are disconnected: 2002 Percent of young adults who are disconnected: 2002
	More than one race*	20,669 1%	4th grade students who scored below basic math level: 2003	18%	24%	Texas 20%
exas	Hispanic/Latino	924,309 40%	8th grade students who scored below basic math level: 2003	31%	33%	United States 15%

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*Non-Hispanic

kids count 2004

Texas

TX

Overall Rank 36

		Perce	ent C	hang	e from	1996 to 2001		Trend	Data	National Rank
Indicators*		w	O R	SE	ZERO	BETTER		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001				6		STATE NATIONAL	7.2 7.4	7.6 7.7	_ [22]
Infant mortality rate (deaths per 1,000 live births)	1996–2001				6		STATE NATIONAL	6.3 7.3	5.9 6.8	_ [13]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001					17	STATE NATIONAL	29 26	24 22	_ [33]
Rate of teen deaths by accident, homicide, and suicide leaths per 100,000 teens ages 15—19)	1996–2001					19	STATE NATIONAL	67 60	54 50	_ [27]
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001					19	STATE NATIONAL	48 33	39 25	
Percent of teens who are high school dropouts (ages 16—19)	1996–2001					8	STATE NATIONAL	13 10	12 9	
Percent of teens not attending school and not working (ages 16—19)	1996–2001					17	STATE NATIONAL	12 9	10 8	_ [32]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001					14	STATE NATIONAL	28 28	24 25	_ [23]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001					22	STATE NATIONAL	27 21	21 16	_ [44]
Percent of families with children headed by a single parent	1996–2001				4		STATE NATIONAL	26 27	27 28	_ [16]

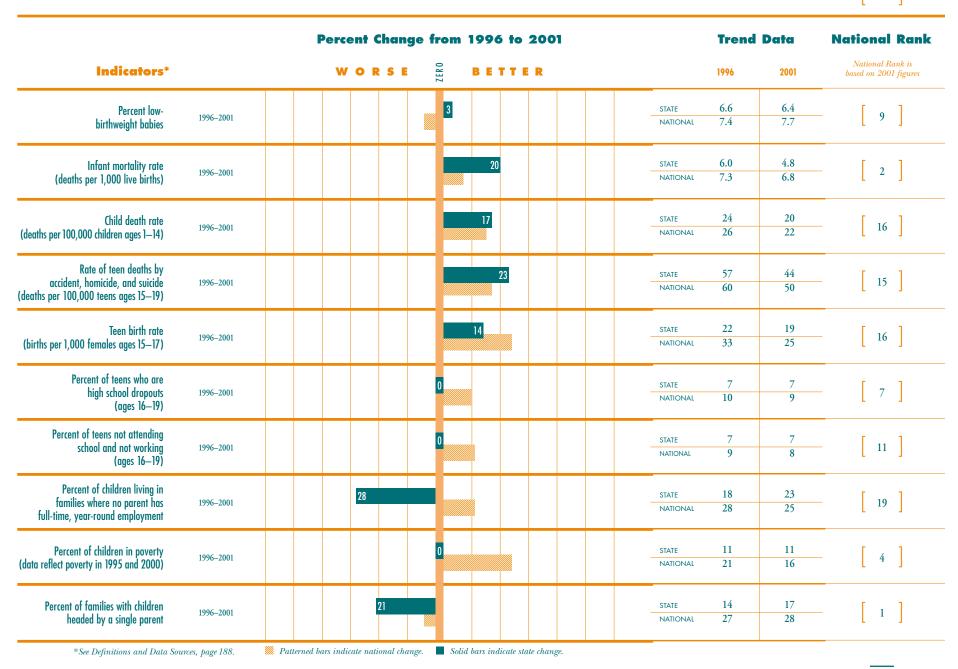
	Demographic Data			Child Health			Vulnerable Youth
	Number of Children and Young Adults: 2002	NUMBER	PERCENT	Children without health insurance: 2001	STATE 10%	NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001
Background	Total state population	2,316,256	100%	2-year-olds who were immunized: 2002	80%	79%	Number of mothers under age 20: 2002 6,732
Information	Total young adults ages 18–24	321,169	14%				Number of juveniles detained, incarcerated, or placed in 1,015
	Total children under age 18	713,012	31%	Median income of families with children: 2001	STATE \$54,800	NATIONAL \$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (age	s 18–24): 2002	PERCENT	WITH CHIIdren: 2001			Utah 17%
	White*	268,783	84%	Children in extreme poverty (income below 50% of poverty level): 2001	4%	7%	United States 20%
	Black/African American*	2,542	1%	Female-headed families receiving child support or alimony: 2001	48%	35%	Disconnected Young Adults
	American Indian/Alaskan Native*	4,244	1%	Education			Disconnected young adults are persons ages 18–24 who • are not enrolled in school • are not working
	Asian*	5,549	2%	4th grade students who scored below basic reading level: 2003	STATE 34%	38%	• have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	2,882	1%	8th grade students who scored below basic reading level: 2003	24%	28%	Percent of young adults who are disconnected: 2002
	More than one race*	4,597	1%	4th grade students who scored below basic math level: 2003	21%	24%	Utah 11%
ta t	Hispanic/Latino	32,572	10%	8th grade students who scored below basic math level: 2003	28%	33%	United States 15%

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Utah

Overall Rank 5

UT



	Demographic Data		Child Health		Vulnerable Youth
	Г	MBER PERCENT 100%	Children without 49 health insurance: 2001		Number of persons ages 15–19 in foster care: 2001
Background Information			2-year-olds who were immunized: 2002	% 79%	Number of mothers under age 20: 2002
		,147 10%	Economic Conditions of Fam	ilies	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001
	Total children under age 18 139 Race and Hispanic Origin of Young Adults (ages 18—24): 200	0,662 23%	Median income of families with children: 2001 \$51,	1 7	Percent of 18- to 24-year-olds in poverty: 2002
	NU.	MBER PERCENT 94%	Children in extreme poverty (income below 50% of poverty level): 2001	% 7%	Vermont 19% United States 20%
	Black/African American* 5	66 1%	Female-headed families receiving child support or alimony: 2001	% 35%	Disconnected Young Adults
	American Indian/Alaskan Native* 2	less than 0.5%	Education		Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
	Asian*	85 1%	4th grade students who scored below basic reading level: 2003	1	• have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	less than 0.5%	8th grade students who scored below basic reading level: 2003	% 28%	are disconnected: 2002 Percent of young adults who are disconnected: 2002
į	More than one race*	82 1%]	4th grade students who scored below basic math level: 2003	% 24%	Vermont 12%
Vermont	Hispanic/Latino 9	85 2%	8th grade students who scored below basic math level: 2003	% 33%	United States 15%

Vermont

The Annie E. Casey Foundation



Overall Rank 6

		Percent	Change	Trend	Data	National Rank		
Indicators*		w o	RSE	BETTER		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001			5	STATE NATIONAL	6.2 7.4	5.9 7.7	_ [4]
Infant mortality rate (deaths per 1,000 live births)	1996–2001			23	STATE NATIONAL	7.1 7.3	5.5 6.8	_ [7]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001			14	STATE NATIONAL	22 26	19 22	— [14]
Rate of teen deaths by accident, homicide, and suicide leaths per 100,000 teens ages 15—19)	1996–2001			16	STATE NATIONAL	45 60	38 50	_ [5]
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001			33	STATE NATIONAL	15 33	10 25	_ [1]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001		17		STATE NATIONAL	6 10	7 9	- [7]
Percent of teens not attending school and not working (ages 16—19)	1996–2001			14	STATE NATIONAL	7 9	6 8	_ [6]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001			8	STATE NATIONAL	25 28	23 25	_ [19]
Percent of children in poverty data reflect poverty in 1995 and 2000)	1996–2001			14	STATE NATIONAL	14 21	12 16	_ [9]
Percent of families with children headed by a single parent	1996–2001		17		STATE NATIONAL	24 27	28 28	

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	Demographic Data	Child Health	Vulnerable Youth
	Number of Children and Young Adults: 2002 Number Perci	- 1	Number of persons ages 15–19 in foster care: 2001 2,224
Background Information	Total young adults ages 18–24 720,847 10	2-year-olds who were immunized: 2002	Number of mothers under age 20: 2002
	Total children under age 18 1,779,408 24	Economic Conditions of Families	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001
	Race and Hispanic Origin of Young Adults (ages 18–24): 2002	Median income of families with children: 2001 STATE NATIONAL \$58,700 \$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	White* PERCI	Children in extreme neverty (income	Virginia 18% United States 20%
	Black/African American* 164,307 23	Female-headed families receiving child support or alimony: 2001	Disconnected Young Adults
	American Indian/Alaskan Native* 2,311 less t		Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
	Asian* 30,072 49	4th grade students who scored below basic reading level: 2003	• have no degree beyond high school Number of young adults who 73,000
	Native Hawaiian/ Other Pacific Islander* [505 less to 0.5]		Percent of young adults who are disconnected: 2002
. <u>B</u>	More than one race* 11,534 29	4th grade students who scored below basic math level: 2003	Virginia 12%
Virginia	Hispanic/Latino 52,535 79	8th grade students who scored below basic math level: 2003	United States 15%

Virginia

VA

Overall Rank 14

		Percent	Change fron	Trend	Data	National Ranl		
Indicators*		w o	R S E ZERO	BETTER		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001		3		STATE NATIONAL	7.7 7.4	7.9 7.7	_ [28]
Infant mortality rate (deaths per 1,000 live births)	1996–2001				STATE NATIONAL	7.7 7.3	7.6 6.8	_ [35]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001			18	STATE NATIONAL	22 26	18 22	_ [9]
Rate of teen deaths by accident, homicide, and suicide leaths per 100,000 teens ages 15—19)	1996–2001			21	STATE NATIONAL	58 60	46 50	_ [16]
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001			22	STATE NATIONAL	27 33	21 25	_ [23]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001		0		STATE NATIONAL	8 10	8 9	_ [13]
Percent of teens not attending school and not working (ages 16—19)	1996–2001		0,		STATE NATIONAL	7 9	7 8	_ [11]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001			24	STATE NATIONAL	25 28	19 25	_ [5]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001			25	STATE NATIONAL	16 21	12 16	_ [9]
Percent of families with children headed by a single parent	1996–2001		3		STATE NATIONAL	29 27	28 28	_ [22]

	Demographic Data		Child Health			Vulnerable Youth
	Number of Children and Young Adults: 2002 Total state population	NUMBER PERCENT 6,068,996 100%	Children without health insurance: 2001	STATE 10%	12%	Number of persons ages 15–19 in foster care: 2001
Background Information	Total young adults ages 18–24		2-year-olds who were immunized: 2002	75%	79%	Number of mothers under age 20: 2002
		593,628 10%	Economic Conditions	of Families		Number of juveniles detained, incarcerated, or placed in residential facilities: 2001
	Total children under age 18 Race and Hispanic Origin of Young Adults (ages	1,513,360 25%	Median income of families with children: 2001	Г	\$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	White*	NUMBER PERCENT 431,364 73%	Children in extreme poverty (income below 50% of poverty level): 2001	6%	7%	Washington 22% United States 20%
	Black/African American*	23,182 4%	Female-headed families receiving child support or alimony: 2001	42%	35%	Disconnected Young Adults
	American Indian/Alaskan Native*	10,295 2%	Education			Disconnected young adults are persons ages 18–24 who • are not enrolled in school • are not working
	Asian*	38,644 7%	4th grade students who scored below basic reading level: 2003	33%	38%	• have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	3,539 1%	8th grade students who scored below basic reading level: 2003	24%	28%	are disconnected: 2002 Percent of young adults who are disconnected: 2002
Washington	More than one race*	19,875 3%	4th grade students who scored below basic math level: 2003	19%	24%	Washington 14%
Washi	Hispanic/Latino	66,729 11%	8th grade students who scored below basic math level: 2003	28%	33%	United States 15%

Washington

WA

Overall Rank 16

		Percent Change from 1996 to 2001								Trend	Data	National Ranl		
Indicators*			w	O R	SE	, 1	7 F K O	BE	TTE	R		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001					4					STATE NATIONAL	5.6 7.4	5.8 7.7	_ [3]
Infant mortality rate (deaths per 1,000 live births)	1996–2001						3				STATE NATIONAL	6.0 7.3	5.8 6.8	_ [10]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001							18			STATE NATIONAL	22 26	18 22	_ [9]
Rate of teen deaths by accident, homicide, and suicide deaths per 100,000 teens ages 15—19)	1996–2001							14			STATE NATIONAL	50 60	43 50	_ [13]
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001								31		STATE NATIONAL	26 33	18 25	_ [10]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001				Ī	1					STATE NATIONAL	9 10	10 9	_ [29]
Percent of teens not attending school and not working (ages 16—19)	1996–2001								25		STATE NATIONAL	12 9	9 8	_ [27]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001						1	0			STATE NATIONAL	31 28	28 25	_ [38]
Percent of children in poverty data reflect poverty in 1995 and 2000)	1996–2001							13			STATE NATIONAL	15 21	13 16	_ [17]
Percent of families with children headed by a single parent	1996–2001				15						STATE NATIONAL	26 27	30 28	_ [36]

Demographic Data Child Health Vulnerable Youth NATIONAL STATE Number of Children and Young Adults: 2002 Children without Number of persons ages 10% 1,245 12% 15-19 in foster care: 2001 health insurance: 2001 NUMBER PERCENT Total state population 1,801,873 100% 2-year-olds who were Number of mothers 79% 79% 4,897 **Background** immunized: 2002 under age 20: 2002 Information Total young adults ages 18-24 10% 173,743 Number of juveniles detained, incarcerated, or placed in 475 residential facilities: 2001 **Economic Conditions of Families** Total children under age 18 389,171 22% STATE NATIONAL Percent of 18- to 24-year-olds in poverty: 2002 Median income of families \$37,500 \$51,100 with children: 2001 Race and Hispanic Origin of Young Adults (ages 18-24): 2002 West Virginia 28% PERCENT NUMBER Children in extreme poverty (income White* 161,040 93% 9% below 50% of poverty level): 2001 **United States** 20% Female-headed families receiving Black/African American* 7,399 4% 39% 35% child support or alimony: 2001 **Disconnected Young Adults** Disconnected young adults are less than American Indian/Alaskan Native* persons ages 18-24 who 373 0.5% are not enrolled in school **Education** • are not working STATE NATIONAL • have no degree beyond high school 4th grade students who scored Asian* 1,540 1% 35% 38% below basic reading level: 2003 Number of young adults who 33,000 are disconnected: 2002 Native Hawaiian/ 8th grade students who scored less than 72 28% 28% Other Pacific Islander* below basic reading level: 2003 0.5% Percent of young adults who West Virginia are disconnected: 2002 4th grade students who scored More than one race* 1,660 1% 25% 24% West Virginia below basic math level: 2003 21% **United States** 15% 8th grade students who scored Hispanic/Latino 1% 1,659 37% 33% below basic math level: 2003

West Virginia

WV

Overall Rank 42

		Percent Change	e from 1996 to 2001		Trend	Data	National Rank
Indicators*		WORSE	BETTER		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001		6	STATE NATIONAL	8.0 7.4	8.5 7.7	_ [39]
Infant mortality rate (deaths per 1,000 live births)	1996–2001		3	STATE NATIONAL	7.4 7.3	7.2 6.8	_ [27]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001		32	STATE NATIONAL	31 26	21 22	_ [19]
Rate of teen deaths by accident, homicide, and suicide leaths per 100,000 teens ages 15—19)	1996–2001		14	STATE NATIONAL	63 60	54 50	_ [27]
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001		18	STATE NATIONAL	28 33	23 25	_ [28]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001	11		STATE NATIONAL	9 10	10 9	_ [29]
Percent of teens not attending school and not working (ages 16—19)	1996–2001	8		STATE NATIONAL	13 9	14 8	_ [50]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001		15	STATE NATIONAL	39 28	33 25	[48]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001		27	STATE NATIONAL	30 21	22 16	[46]
Percent of families with children headed by a single parent	1996–2001	12		STATE NATIONAL	25 27	28 28	_ [22]

	Demographic Data			Child Health			Vulnerable Youth
	Number of Children and Young Adults: 2002 Total state population	NUMBER 5,441,196	PERCENT	Children without health insurance: 2001	STATE 4%	NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001
Background Information				2-year-olds who were immunized: 2002	83%	79%	Number of mothers under age 20: 2002
	Total young adults ages 18—24	556,567	10%	Economic Conditions o	of Familie	5	Number of juveniles detained, incarcerated, or placed in residential facilities: 2001
	Total children under age 18 Race and Hispanic Origin of Young Adults (age	1,338,064	25%	Median income of families with children: 2001	\$57,300	\$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	White*	NUMBER 463,335	PERCENT 83%	Children in extreme poverty (income below 50% of poverty level): 2001	5%	7%	Wisconsin 19% United States 20%
	Black/African American*	37,151	7%	Female-headed families receiving child support or alimony: 2001	45%	35%	Disconnected Young Adult
	American Indian/Alaskan Native*	5,662	1%	Education			Disconnected young adults are persons ages 18–24 who are not enrolled in school are not working
	Asian*	13,745	2%	4th grade students who scored below basic reading level: 2003	32%	38%	• have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	271	less than 0.5%	8th grade students who scored below basic reading level: 2003	23%	28%	Percent of young adults who are disconnected: 2002
n si	More than one race*	6,324	1%	4th grade students who scored below basic math level: 2003	21%	24%	Wisconsin 12%
Wisconsin	Hispanic/Latino	30,079	5%	8th grade students who scored below basic math level: 2003	25%	33%	United States 15%
	*Non-Hispanic						

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Wisconsin



Overall Rank [11]

			Pe	rcent	Chang	e from	1996	5 to 20	001		Trend	Data	National Rank
Indicators*				w o	RSE	ZERO	BE	TTER			1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001					5				STATE NATIONAL	6.3 7.4	6.6 7.7	_ [14]
Infant mortality rate (deaths per 1,000 live births)	1996–2001					3				STATE NATIONAL	7.3 7.3	7.1 6.8	_ [26]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001					5				STATE NATIONAL	22 26	21 22	_ [19]
Rate of teen deaths by accident, homicide, and suicide eaths per 100,000 teens ages 15—19)	1996–2001						10			STATE NATIONAL	52 60	47 50	_ [18]
Teen birth rate births per 1,000 females ages 15—17)	1996–2001						18			STATE NATIONAL	22 33	18 25	_ [10]
Percent of teens who are high school dropouts (ages 16–19)	1996–2001	75								STATE NATIONAL	4 10	7 9	- [7]
Percent of teens not attending school and not working (ages 16—19)	1996–2001			25						STATE NATIONAL	4 9	5	_ [3]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001					5				STATE NATIONAL	20 28	21 25	_ [13]
Percent of children in poverty lata reflect poverty in 1995 and 2000)	1996–2001						2			STATE NATIONAL	14 21	11 16	_ [4]
Percent of families with children headed by a single parent	1996–2001				13					STATE NATIONAL	23 27	26 28	_ [11]

	Demographic Data		Child Health			Vulnerable Youth
	Number of Children and Young Adults: 2002		Children without	STATE 13%	NATIONAL 12%	Number of persons ages 15–19 in foster care: 2001
	Total state population	NUMBER PERCENT 498,703 100%	health insurance: 2001	L		15–19 IN Toster care: 2001
Background			2-year-olds who were immunized: 2002	77%	79%	Number of mothers under age 20: 2002
Information	Total young adults ages 18—24	54,248 11%			<u>'</u>	Number of juveniles detained, incarcerated, or placed in 327
	T.	г 1	Economic Conditions	of Families	•	residential facilities: 2001
	Total children under age 18	122,344 25%	Median income of families with children: 2001	\$48,700	\$51,100	Percent of 18- to 24-year-olds in poverty: 2002
	Race and Hispanic Origin of Young Adults (ag	es 18–24): 2002	will Ciliuren. 2001	L		Wyoming 24%
	White*	NUMBER PERCENT 46,553 86%	Children in extreme poverty (income below 50% of poverty level): 2001	5%	7%	United States 20%
	Black/African American*	[661 1%	Female-headed families receiving child support or alimony: 2001	49%	35%	Disconnected Young Adults
	American Indian/Alaskan Native*	[1,310 2%	Education			Disconnected young adults are persons ages 18—24 who • are not enrolled in school • are not working
	Asian*	[410 1%	4th grade students who scored below basic reading level: 2003	31%	38%	• have no degree beyond high school Number of young adults who
	Native Hawaiian/ Other Pacific Islander*	53 less than 0.5%	8th grade students who scored below basic reading level: 2003	21%	28%	are disconnected: 2002 7,000 Percent of young adults who are disconnected: 2002
e B	More than one race*	729 1%	4th grade students who scored below basic math level: 2003	13%	24%	Wyoming 14%
Wyoming	Hispanic/Latino	[4,532 8%	8th grade students who scored below basic math level: 2003	23%	33%	United States 15%

Wyoming

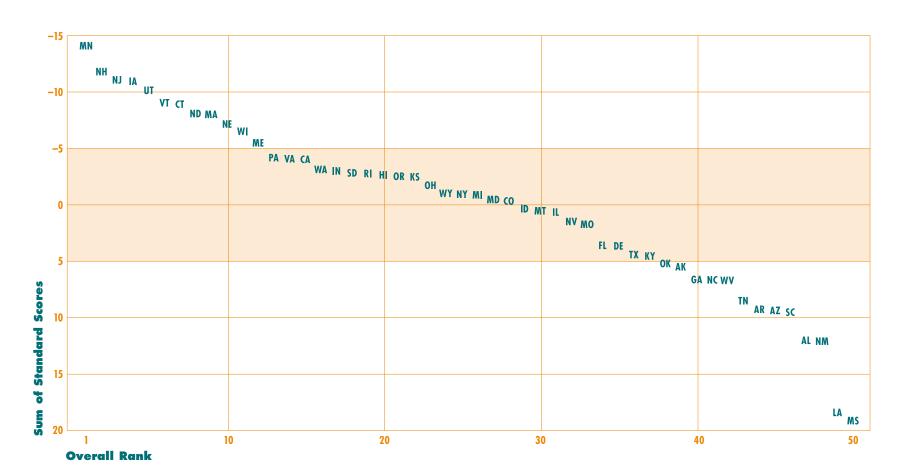


Overall Rank 24

		Pe	rcent	Chang	ge fro	m 19	96 to 2	001		Trend	Data	National Rank
Indicators*			w o	RSE	ZERO	В	ETTE	R		1996	2001	National Rank is based on 2001 figures
Percent low- birthweight babies	1996–2001								STATE NATIONAL	8.4 7.4	8.3 7.7	_ [37]
Infant mortality rate (deaths per 1,000 live births)	1996–2001					8			STATE NATIONAL	6.4 7.3	5.9 6.8	_ [13]
Child death rate deaths per 100,000 children ages 1—14)	1996–2001						7		STATE NATIONAL	35 26	29 22	_ [42]
Rate of teen deaths by accident, homicide, and suicide leaths per 100,000 teens ages 15—19)	1996–2001							42	STATE NATIONAL	112 60	65 50	_ [38]
Teen birth rate (births per 1,000 females ages 15—17)	1996–2001						31		STATE NATIONAL	26 33	18 25	_ [10]
Percent of teens who are high school dropouts (ages 16—19)	1996–2001				0				STATE NATIONAL	8 10	8 9	_ [13]
Percent of teens not attending school and not working (ages 16—19)	1996–2001				0				STATE NATIONAL	8	8	_ [19]
Percent of children living in families where no parent has full-time, year-round employment	1996–2001					5			STATE NATIONAL	21 28	20 25	_ [8]
Percent of children in poverty data reflect poverty in 1995 and 2000)	1996–2001					13			STATE NATIONAL	16 21	14 16	_ [22]
Percent of families with children headed by a single parent	1996–2001				4				STATE NATIONAL	26 27	27 28	_ [16]

APPENDICES





This chart assists readers in comparing states' performance based on the 10 KIDS COUNT measures of child well-being used to rank states. In addition to showing whether a state ranks higher or lower overall than another state, this chart shows the differences among states based on the sum of their standard scores. If a state had the exact state mean on each indicator, then

the sum of the standard scores for that state would be zero. We have inverted the vertical axis in this graph to reflect the fact that negative scores indicate better conditions for children. States are highly clustered near the middle of the distribution, as evidenced by the large number of states in the shaded area.

This chart provides the rate for each of the 10 KIDS COUNT indicators used to rank states for the years between 1996 and 2001 and the raw data behind the most recent rate. In addition, this chart includes a state's rank by indicator for each year. Raw data based on estimates from the Current Population Survey (CPS) are rounded to the nearest 1,000. Because the estimates for child poverty are more accurate than the CPS-based estimates, they are rounded to the nearest 100.

Indicators		1996	1997	1998	1999	2000	2001
Percent low-	Rate	7.4	7.5	7.6	7.6	7.6	7.7
birthweight babies	Rank	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
biriiwoigiii bubics	2001 raw data	308,7	47 births				
Infant	Rate	7.3	7.2	7.2	7.1	6.9	6.8
Infant mortality rate (deaths per 1,000 live births)	Rank	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
(dealis per 1,000 live birlis)	2001 raw data	27,56	8 deaths				
chill d	Rate	26	25	23	23	22	22
Child death rate (deaths per 100,000 children ages 1—14)	Rank	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
(dealns per 100,000 children ages 1–14)	2001 raw data	12,20	2 deaths				
Rate of teen deaths by	Rate	60	57	53	52	51	50
accident, homicide, and suicide	Rank	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
(deaths per 100,000 teens ages 15—19)	2001 raw data	10,15	6 deaths				
- 1.d.	Rate	33	31	30	28	27	25
Teen birth rate	Rank	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
(births per 1,000 females ages 15—17)	2001 raw data	145,3	24 births				
Percent of teens who are	Rate	10	10	9	10	9	9
high school dropouts	Rank	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
(ages 16—19)	2001 raw data	1,488	,000 teer	15			
Percent of teens not attending	Rate	9	9	8	8	8	8
school and not working	Rank	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
(ages 16—19)	2001 raw data	1,355	,000 teer	15			
Percent of children living in	Rate	28	27	26	25	25	25
families where no parent has	Rank	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
full-time, year-round employment	2001 raw data	17,96	3,000 chi	ldren			
	Rate	21	21	20	19	17	16
Percent of children in poverty	Rank	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
(data reflect poverty in 1995 and 2000)	2001 raw data	11,58	7,100 chi	ldren			
	Rate	27	27	27	27	28	28
Percent of families with children	Rank	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
headed by a single parent	2001 raw data	9,679	,000 fam	ilies			

USA

N.A.=Not Available.

1996	86					ıska					AII	zona	•					cans				
	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001
9.3 9.2	2 9.3	9.3	9.7	9.6	5.5	5.9	6.0	5.8	5.6	5.7	6.7	6.9	6.8	6.9	7.0	7.0	8.5	8.4	8.9	8.6	8.6	8.8
48 47	7 47	47	47	47	3	5	7	3	1	2	18	16	16	17	18	17	40	39	44	41	41	41
5,812 births	IS				566 bi	irths					5,957	births					3,250	births				
10.5 9.5	.5 10.2	9.8	9.4	9.4	7.2	7.5	5.9	5.7	6.8	8.1	7.6	7.1	7.5	6.8	6.7	6.9	9.3	8.7	8.9	8.0	8.4	8.3
49 46	6 50	48	49	47	24	30	7	6	24	39	30	24	29	22	22	25	48	43	43	37	40	41
567 deaths					81 de	aths					592 d	eaths					309 d	leaths				
35 34	4 33	35	27	30	30	42	30	23	32	34	30	31	29	23	26	29	32	37	32	33	33	30
45 46	6 48	49	39	44	34	50	43	24	45	49	34	42	40	24	38	42	42	49	47	46	47	44
259 deaths					50 de	aths					322 d	eaths					157 d	leaths				
80 72	2 76	82	73	72	101	94	82	78	128	75	81	68	65	59	65	66	92	88	80	70	71	74
40 40		47	44	47	49	50	48	44	50	50	42	37	34	28	37	41	46	49	45	38	43	49
229 deaths		-			41 de						249 d				-		145 d					
43 41	1 39	36	36	32	28	27	28	28	24	19	46	44	44	41	41	37	44	42	40	36	35	32
43 42		41	44	42	23	24	28	31	28	16	47	47	47	47	48	47	44	44	46	41	41	42
2,975 births		**	**	42	302 bi		20	31	20	10		births	**	**	40	**	-	births	10	**	**	72
					_																	
12 11		10	11	11	8	8	7	8	8	11	16	15	17	17	17	16	9	12	12	12	9	8
38 34		30	35	35	17	15	9	14	13	35	49	49	49	50	50	50	23	40	41	41	24	13
29,000 teen	ns				4,000	teens					30,00	0 teens					12,00	0 teens				
10 10		10	10	11	10	11	10	10	10	11	11	- 11	12	12	12	12	- 11	12	12	12	12	10
34 35		38	35	41	34	40	37	38	35	41	39	40	46	48	46	46	39	46	46	48	46	32
28,000 teen	ns				4,000	teens					37,00	0 teens					16,00	0 teens				
28 29	9 30	31	29	27	28	27	29	29	30	29	30	30	28	27	27	26	28	27	27	26	29	29
25 36	6 42	47	41	36	25	25	40	43	45	43	36	40	34	35	35	33	25	25	30	31	41	43
309,000 chi	ildren				56,00	0 children					385,0	00 childre	en				202,0	00 childr	en			
26 25	5 24	23	22	21	13	15	16	15	11	12	25	24	23	23	19	19	27	26	25	24	22	22
42 40	0 41	41	44	44	4	14	19	18	6	9	39	39	37	41	36	38	45	44	44	46	44	46
226,200 chi	ildren				21,10	0 children					263,7	00 childre	en				147,3	00 childr	en			
31 30	0 29	29	30	31	26	26	27	28	30	31	28	28	28	29	30	29	27	28	28	28	28	29
43 42		39	38	43	20	18	22	25	38	43	36	34	34	39	38	29	29	34	34	25	24	29
179,000 fan						0 families						00 famili					91.00	0 familie	S			

		Cal	liforn	ia			
Indicators		1996	1997	1998	1999	2000	2001
Percent low-	Rate	6.1	6.2	6.2	6.1	6.2	6.3
birthweight babies	Rank	10	8	9	7	8	7
bil iliweight bubies	2001 raw data	33,22	28 births				
Infant mortality rate	Rate	5.9	5.9	5.8	5.4	5.4	5.4
(deaths per 1,000 live births)	Rank	9	8	6	5	5	5
(doding per 1,000 live biring)	2001 raw data	2,830) deaths				
Child death rate	Rate	23	21	20	19	20	18
(deaths per 100,000 children ages 1–14)	Rank	14	9	12	8	12	9
(dealins per 100,000 children ages 1—14)	2001 raw data	1,331	deaths				
Rate of teen deaths by	Rate	58	51	46	40	39	39
accident, homicide, and suicide	Rank	23	14	- 11	9	7	6
(deaths per 100,000 teens ages 15—19)	2001 raw data	978 d	leaths				
Teen birth rate	Rate	38	35	32	29	27	24
(births per 1,000 females ages 15–17)	Rank	37	37	35	32	31	32
(Similar por 1,000 formation agos 15 17)	2001 raw data	17,31	4 births				
Percent of teens who are	Rate	10	10	9	9	9	8
high school dropouts	Rank	31	29	23	22	24	13
(ages 16—19)	2001 raw data	159,0	000 teens				
Percent of teens not attending	Rate	9	9	9	9	8	8
school and not working	Rank	23	26	30	30	21	19
(ages 16—19)	2001 raw data	163,0	000 teens				
Percent of children living in	Rate	33	31	31	29	28	26
families where no parent has	Rank	43	42	46	43	37	33
full-time, year-round employment	2001 raw data	2,552	2,000 child	lren			
Percent of children in poverty	Rate	24	25	25	23	20	19
(data reflect poverty in 1995 and 2000)	Rank	36	40	44	41	39	38
(dulu reflect poverty iii 1773 dilu 2000)	2001 raw data	1,711	,400 child	lren			
Percent of families with children	Rate	26	26	26	26	26	26
headed by a single parent	Rank	20	18	15	14	13	- 11
noutou by a single parein	2001 raw data	1,136	,000 fam	ilies			

1996	1997	1998	1999	2000	5
8.8	8.8	8.6	8.3	8.4	8
45	41	41	39	40	3
5,720	births				
6.6	7.0	6.7	6.7	6.2	5
18	22	14	17	13	- 1
388 d	eaths				
23	23	23	22	22	2
14	17	20	20	22	2
190 d	eaths				
58	53	57	59	48	5
23	16	23	28	15	3
182 d	eaths				
31	31	30	30	30	2
30	31	32	34	37	3
2,342	births				
10	11	13	14	14	1
31	34	45	48	48	4
31,00	0 teens				
9	8	8	9	10	- 1
23	18	22	30	35	3
23,00	0 teens				
21	21	19	19	19	2
8	8	4	8	6	
230,0	00 childre	en			
14	15	15	14	12	1
8	14	8	8	10	9
136,8	00 childre	en			
22	23	24	23	23	2
4	7	7	5	3	4

Con	nect	icut				Del	awa	re				Dis	trict	of C	olum	bia		Flo	rida				
1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001
7.2	7.3	7.8	7.6	7.4	7.4	8.5	8.7	8.4	8.6	8.6	9.3	14.3	13.4	13.1	13.1	11.9	12.1	7.9	8.0	8.1	8.2	8.0	8.2
21	21 births	28	23	22	21	40 996 bi	40	39	41	41	46	N.R. 924 bi	N.R.	N.R.	N.R.	N.R.	N.R.	35 14 77	37 6 births	37	36	35	36
3,143	DIFTINS					990 D	rtns					924 01	rins					10,77	o DIFTINS				
6.4	7.2	7.0	6.1	6.6	6.1	7.6	7.8	9.6	7.4	9.2	10.7	14.9	13.2	12.5	15.0	12.0	10.6	7.5	7.1	7.2	7.4	7.0	7.3
16	26	16	12	19	16	30	35	47	31	48	50	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	28	24	22	31	27	29
260 de	eaths					115 d	eaths					81 dec	ıths					1,495	deaths				
23	19	16	16	15	14	19	24	22	21	27	22	53	42	43	29	31	33	29	27	26	26	24	23
14	3	3	3	3	1	4	21	17	16	39	21	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	30	30	27	35	30	29
93 dec	aths					32 de	ıths					29 dec	ıths					666 d	leaths				
39	40	41	33	32	40	40	62	51	40	63	53	236	200	114	139	98	126	54	53	51	52	53	51
5	9	7	5	4	9	7	28	19	9	36	26	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	17	16	19	21	22	24
90 dec	aths					29 de	ıths					38 dec	ıths					529 d	leaths				
24	22	21	19	17	15	38	34	31	31	29	28	57	44	42	38	48	44	36	34	33	31	29	26
14	12	12	8	7	7	37	33	33	36	34	37	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	33	33	37	36	34	33
1,004	births					438 b	irths					347 bi	rths					8,012	births				
5	8	9	8	7	6	9	10	11	10	10	10	11	10	11	12	12	11	12	12	12	12	12	12
2	15	23	14	7	5	23	29	36	30	30	29	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	38	40	41	41	43	43
11,000	0 teens					4,000	teens					3,000	teens					100,0	00 teens				
6	6	6	6	5	6	7	7	7	8	9	9	16	16	16	15	13	14	- 11	9	8	8	8	9
6	5	7	8	3	6	- 11	14	13	24	31	27	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	39	26	22	24	21	27
9,000	teens					4,000	teens					3,000	teens					72,00	0 teens				
29	25	19	20	19	22	27	26	25	23	20	20	56	49	44	38	38	40	32	29	27	24	24	25
33	17	4	- 11	6	16	20	19	22	19	13	8	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	41	36	30	23	24	26
186,00	00 childre	n				39,00	0 childrer	ı				45,00	O childrer	ı				958,0	00 childre	en			
14	14	15	13	10	10	15	15	15	15	14	13	37	36	34	31	29	26	24	22	22	22	19	18
8	7	8	2	3	3	14	14	8	18	16	17	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	36	36	36	36	36	34
85,500	0 children					23,90	0 childrer	ı				29,10	O childrer	ı				663,9	00 childre	en			
27	27	27	27	26	27	31	32	33	33	30	29	62	62	61	59	57	57	31	31	30	29	30	30
29	27	22	18	13	16	43	46	48	48	38	29	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	43	44	42	39	38	36
	00 familie	•				29.00	0 familie:					27 00) familie:	:				544.0	00 famili	es			

N.R.=Not Ranked.

		Ge	orgi	1			
Indicators		1996	1997	1998	1999	2000	2001
Dt.l	Rate	8.5	8.8	8.5	8.7	8.6	8.8
Percent low- birthweight babies	Rank	40	41	40	43	41	41
bil iliweigili bubles	2001 raw data	11,75	0 births				
Infant montality anto	Rate	9.2	8.6	8.5	8.2	8.5	8.6
Infant mortality rate (deaths per 1,000 live births)	Rank	46	41	39	40	41	43
(dealis per 1,000 live birilis)	2001 raw data	1,146	deaths				
Child death rate	Rate	31	28	28	27	25	27
(deaths per 100,000 children ages 1–14)	Rank	39	34	35	39	33	39
(dodnis por 100/000 dimaron agos 1 11/	2001 raw data	461 d	eaths				
Rate of teen deaths by	Rate	81	63	57	61	55	62
accident, homicide, and suicide	Rank	42	29	23	31	23	36
(deaths per 100,000 teens ages 15—19)	2001 raw data	370 d	eaths				
Teen birth rate	Rate	44	43	39	37	36	33
(births per 1,000 females ages 15–17)	Rank	45	45	42	44	44	45
(sirins per 1,000 females agos is 17)	2001 raw data	5,753	births				
Percent of teens who are	Rate	13	12	13	12	-11	10
high school dropouts	Rank	44	40	45	41	35	29
(ages 16—19)	2001 raw data	46,00	0 teens				
Percent of teens not attending	Rate	10	9	9	9	10	10
school and not working	Rank	34	26	30	30	35	32
(ages 16—19)	2001 raw data	42,00	0 teens				
Percent of children living in	Rate	28	28	30	27	25	23
families where no parent has	Rank	25	30	42	35	27	19
full-time, year-round employment	2001 raw data	517,0	00 childre	en			
Percent of children in poverty	Rate	24	23	23	22	18	18
(data reflect poverty in 1995 and 2000)	Rank	36	37	37	36	34	34
tana 15.15ti poroni in 1775 and 2000	2001 raw data	386,1	00 childre	en			
Percent of families with children	Rate	28	29	31	31	30	30
headed by a single parent	Rank	36	38	44	45	38	36
nodaca by a single parent	2001 raw data	307,0	00 famili	es			

1996	1997	1998	1999	2000
7.3	7.2	7.5	7.6	7.5
23	20	22	23	25
1,385	births			
5.8	6.6	6.9	7.0	8.1
8	18	15	27	37
106 d	eaths			
21	19	17	13	15
6	3	5	1	3
36 de	aths			
45	27	39	23	28
9	3	6	2	2
33 de	aths			
27	25	29	25	23
21	19	30	24	23
480 bi	irths			
5	5	5	6	6
2	2	1	3	3
4,000	teens			
9	10	10	10	10
23	35	37	38	35
6,000	teens			
31	32	28	28	29
38	45	34	40	41
88,00	0 children	1		
14	18	16	15	15
8	27	19	18	20
41,10	0 children	ı		
25	24	26	27	29
17	10	15	18	32

Ida	ho					Illi	nois					Ind	liana					lov	va				
1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001
5.8	6.3	6.0	6.2	6.7	6.4	8.0	7.9	8.0	8.0	7.9	8.0	7.6	7.7	7.9	7.9	7.4	7.6	6.4	6.4	6.4	6.2	6.1	6.4
6	10	7	9	15	9	37	35	34	33	31	32	30	27	32	30	22	22	14	13	10	9	5	9
1,326	births					14,73	1 births					6,569	births					2,409	births				
7.4	6.8	7.2	6.7	7.5	6.2	8.6	8.4	8.4	8.5	8.5	7.7	8.7	8.2	7.6	8.0	7.8	7.5	7.0	6.2	6.6	5.7	6.5	5.6
26	20	22	17	32	18	42	40	38	43	41	36	43	38	31	37	36	34	20	12	13	6	17	8
129 d	eaths					1,413	deaths					650 d	eaths					212 d	leaths				
28	36	28	31	22	25	26	22	22	22	20	22	28	26	26	27	25	22	28	24	26	21	22	23
26	48	35	44	22	36	23	13	17	20	12	21	26	26	27	39	33	21	26	21	27	16	22	29
72 de	aths					547 d	leaths					271 d	eaths					126 d	leaths				
82	67	73	73	55	72	62	56	58	55	50	52	64	60	57	59	58	56	53	50	46	50	59	47
44	34	40	42	23	47	27	19	27	23	17	25	30	25	23	28	29	29	14	12	11	19	31	18
80 de	aths					458 d	leaths					249 d	eaths					102 d	leaths				
26	22	24	24	21	19	36	34	32	29	28	26	32	31	28	27	26	23	21	20	18	18	18	17
18	12	18	22	18	16	33	33	35	32	33	33	32	31	28	29	30	28	7	7	7	7	9	9
602 b							births						births					1,049	births				
9	10	10	11	10	11	10	9	9	10	10	9	6	6	6	7	8	8	6	6	7	6	6	5
23	29	33	35	30	35	31	25	23	30	30	24	4	3	4	10	13	13	4	3	9	3	3	2
9,000	teens					66,00	0 teens					25,00	0 teens					9,000	teens				
9	9	9	9	9	10	9	8	8	8	8	8	7	6	6	7	7	6	5	5	4	4	4	4
23	26	30	30	31	32	23	18	22	24	21	19	11	5	7	12	12	6	3	4	1	1	1	1
8,000	teens					59,00	0 teens					21,00	0 teens					7,000	teens				
29	28	26	23	23	24	28	26	25	24	23	24	20	20	22	22	22	22	18	19	19	17	15	17
33	30	27	19	20	23	25	19	22	23	20	23	5	7	13	16	18	16	1	2	4	3	1	1
90,00	0 children	1				774,0	000 childr	en				329,0	00 childr	en				124,0	00 childr	en			
17	16	17	17	17	15	19	18	18	15	15	15	15	14	15	14	12	12	14	13	14	14	11	11
25	20	23	26	31	27	29	27	29	18	20	27	14	7	8	8	10	9	8	6	6	8	6	4
55,80	0 children	1				466,5	00 childr	en				190,4	00 childr	en				76,00	0 childre	n			
19	20	20	21	23	25	27	27	28	28	28	28	22	22	22	22	24	26	24	24	24	24	24	23
2	2	2	2	3	7	29	27	34	25	24	22	4	4	4	4	6	11	12	10	7	7	6	4
44,00	0 families	5				428,0	00 famili	es				193,0	00 famili	es				87,00	0 familie	s			

		Ka	nsas				
Indicators		1996	1997	1998	1999	2000	2001
D	Rate	6.9	6.9	7.0	7.1	6.9	7.0
Percent low- birthweight babies	Rank	19	16	18	18	17	17
	2001 raw data	2,709	births				
L. Communication and the communication and t	Rate	8.3	7.4	7.0	7.3	6.8	7.4
Infant mortality rate (deaths per 1,000 live births)	Rank	37	28	16	28	24	31
(dealins per 1,000 live birins)	2001 raw data	287 d	eaths				
CHI I all ma	Rate	31	26	28	26	25	24
Child death rate (deaths per 100,000 children ages 1—14)	Rank	39	26	35	35	33	33
(dealits per 100,000 dilidren ages 1–14)	2001 raw data	132 d	eaths				
Rate of teen deaths by	Rate	79	69	68	57	65	65
accident, homicide, and suicide	Rank	39	38	35	25	37	38
(deaths per 100,000 teens ages 15—19)	2001 raw data	135 d	eaths				
Teen birth rate	Rate	28	28	25	25	23	23
(births per 1,000 females ages 15—17)	Rank	23	27	23	24	23	28
(billins per 1,000 females ages 15—17)	2001 raw data	1,369	births				
Percent of teens who are	Rate	6	6	7	9	8	8
high school dropouts	Rank	4	3	9	22	13	13
(ages 16—19)	2001 raw data	14,00	0 teens				
Percent of teens not attending	Rate	6	6	6	6	6	7
school and not working	Rank	6	5	7	8	8	- 11
(ages 16—19)	2001 raw data	12,00	0 teens				
Percent of children living in	Rate	20	19	20	19	19	19
families where no parent has	Rank	5	2	9	8	6	5
full-time, year-round employment	2001 raw data	129,0	00 childre	en			
Percent of children in reverts	Rate	15	14	15	14	14	12
Percent of children in poverty (data reflect poverty in 1995 and 2000)	Rank	14	7	8	8	16	9
(uala reliect poverty ili 1773 alia 2000)	2001 raw data	82,60	0 childrer	1			
Percent of families with children	Rate	27	27	27	27	27	27
headed by a single parent	Rank	29	27	22	18	18	16
noutou by a single purem	2001 raw data	89,00	0 familie:	5			

9	<u> </u>	00	6	0
199	199	1998	1999	200
7.9	7.8	8.1	8.2	8.2
35	32	37	36	37
4,539	births			
7.5	7.3	7.5	7.6	7.2
28	27	29	34	29
325 d	eaths			
26	28	26	23	23
23	34	27	24	27
207 d	eaths			
73	72	62	61	67
34	40	31	31	40
161 d	eaths			
36	34	31	30	29
33	33	33	34	34
2,110	births			
14	11	11	11	12
47	34	36	35	43
28,00	0 teens			
12	12	10	10	11
44	46	37	38	45
27,00	0 teens			
32	31	29	26	25
41	42	40	31	27
250,0	00 childre	en		
26	26	23	21	20
42	44	37	35	39
182,7	00 childre	en		
25	25	26	27	27
17	13	15	18	18

Lou	isiar	1 c				Ma	ine					Ma	ryla	nd				Mc	ISSAC	huse	tts		
1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001
9.9	10.2	10.1	10.0	10.3	10.4	5.9	5.9	5.8	6.0	6.0	6.0	8.6	8.8	8.7	9.0	8.6	9.0	6.4	7.0	6.9	7.1	7.1	7.2
49	50	49	49	49	49	9	5	4	6	4	5	43	41	42	45	41	44	14	18	17	18	19	19
6,825	births					830 b	oirths					6,580	births					5,773	births				
9.0	9.5	9.1	9.2	9.0	9.8	4.4	5.1	6.3	4.8	4.9	6.1	8.5	8.8	8.6	8.4	7.6	8.1	5.0	5.2	5.1	5.2	4.6	5.0
45	46	44	47	46	48	1	2	9	1	2	16	39	44	41	42	33	39	2	3	2	4	1	3
643 d	eaths					84 de	eaths					594 d	eaths					405 0	leaths				
36	33	31	33	32	33	22	20	18	18	21	16	24	22	19	20	21	22	17	15	11	14	15	15
47	45	44	46	45	47	9	6	7	6	19	5	18	13	9	- 11	19	21	2	2	1	2	3	3
303 d	eaths					34 de	eaths					234 d	eaths					168 0	leaths				
85	83	71	72	67	71	49	38	47	63	50	56	62	57	58	62	51	56	32	31	37	27	25	32
45	46	39	41	40	46	- 11	7	13	34	17	29	27	21	27	33	20	29	2	4	4	3	1	3
255 d	eaths					51 de	eaths					208 d	eaths					129 (leaths				
42	41	39	37	36	33	17	16	15	14	14	12	30	28	27	26	23	21	19	18	17	16	15	14
42	42	42	44	44	45	4	4	3	4	4	3	27	27	26	28	23	23	5	5	5	5	5	5
3,434						321 b						2,307	births					1,628	births				
12	11	11	12	12	12	7	7	7	6	7	8	7	7	7	8	8	9	7	7	6	6	7	8
38	34	36	41	43	43	11	9	9	3	7	13	11	9	9	14	13	24	11	9	4	3	7	13
	O teens) teens	•		•			0 teens	•					0 teens			•	
13	13	12	11	12	13	7	8	8	7	8	8	7	8	7	7	7	8	7	6	5	5	6	7
47	48	46	45	46	48	11	18	22	12	21	19	11	18	13	12	12	19	11	5	3	4	8	11
36,00	0 teens					6,000) teens					25,00	0 teens					24,00	0 teens				
37	35	32	34	33	33	27	29	28	27	25	26	23	22	19	17	17	19	28	27	28	28	28	25
48	49	48	49	50	48	20	36	34	35	27	33	11	11	4	3	3	5	25	25	34	40	37	26
398,0	00 childre	n				72,00	00 children	1				265,0	00 childr	en				361,0	00 childr	en			
31	30	26	26	26	24	16	17	15	14	15	13	13	14	15	13	10	11	15	15	17	14	15	12
48	48	49	49	48	48	20	21	8	8	20	17	4	7	8	2	3	4	14	14	23	8	20	9
289,1	00 childre	n				36,50	00 children	1				144,0	00 childr	en				167,7	'00 childr	en			
35	35	37	36	36	36	23	25	27	28	27	26	26	26	27	28	28	29	26	27	27	28	27	27
49	50	50	50	50	49	8	13	22	25	18	11	20	18	22	25	24	29	20	27	22	25	18	16
200,0	00 familie	es				41,00	00 familie:	S				183,0	00 famili	es				203,0	000 famili	es			

		Mi	chigo	ın			
Indicators		1996	1997	1998	1999	2000	2001
Davie de la constitución de la c	Rate	7.7	7.7	7.8	8.0	7.9	8.0
Percent low- birthweight babies	Rank	31	27	28	33	31	32
Diffilwelytif bubles	2001 raw data	10,64	2 births				
Infant monthly and	Rate	8.1	8.2	8.2	8.1	8.2	8.0
Infant mortality rate (deaths per 1,000 live births)	Rank	36	38	36	39	39	38
(dealits per 1,000 live biritis)	2001 raw data	1,069	deaths				
Child death rate	Rate	25	25	26	23	22	22
(deaths per 100,000 children ages 1–14)	Rank	21	25	27	24	22	21
(dealits per 100,000 dilidren ages 1–14)	2001 raw data	434 d	eaths				
Rate of teen deaths by	Rate	59	59	48	46	47	46
accident, homicide, and suicide	Rank	26	24	15	14	14	16
(deaths per 100,000 teens ages 15—19)	2001 raw data	331 d	eaths				
Teen birth rate	Rate	28	26	24	23	22	20
(births per 1,000 females ages 15–17)	Rank	23	23	18	20	22	20
(billins per 1,000 females ages 15—17)	2001 raw data	4,267	births				
Percent of teens who are	Rate	8	8	9	9	9	8
high school dropouts	Rank	17	15	23	22	24	13
(ages 16—19)	2001 raw data	48,00	0 teens				
Percent of teens not attending	Rate	7	7	7	7	8	8
school and not working	Rank	- 11	14	13	12	21	19
(ages 16—19)	2001 raw data	49,00	0 teens				
Percent of children living in	Rate	28	28	27	26	25	25
families where no parent has	Rank	25	30	30	31	27	26
full-time, year-round employment	2001 raw data	628,0	00 childre	en			
December of abilities in a constant	Rate	20	19	18	17	14	14
Percent of children in poverty (data reflect poverty in 1995 and 2000)	Rank	30	30	29	26	16	22
(dala reflect poverty in 1773 and 2000)	2001 raw data	347,2	00 childre	en			
Percent of families with children	Rate	28	28	28	28	28	28
headed by a single parent	Rank	36	34	34	25	24	22
noddod by a single parein	2001 raw data	353,0	00 famili	es			
nouses by a single parent	2001 raw data	353,0	00 famili	es			

1996	1997	1998	1999	2000
5.8	5.9	5.8	6.1	6.1
6	5	4	7	5
4,254	births			
5.9	5.9	5.9	6.2	5.6
9	8	7	13	7
361 d	eaths			
20	21	21	21	18
5	9	14	16	9
169 d	eaths			
53	46	43	45	44
14	- 11	8	12	- 11
148 d	eaths			
19	18	17	17	16
5	5	5	6	6
1,583	births			
7	6	6	5	5
11	3	4	2	2
14,00	0 teens			
5	4	4	4	4
3	1	1	1	1
12,00	0 teens			
21	21	20	16	15
8	8	9	1	- 1
204,0	00 childre	en		
12	11	13	13	9
3	2	2	2	2
108,7	00 childre	en		
23	22	21	21	21
8	4	3	2	2

Mis	sissi	ppi				Mi	SSOUI	ri				Mo	ntan	ıcı				Ne	bras	ka			
1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001
9.9	10.1	10.1	10.3	10.7	10.7	7.5	7.7	7.8	7.7	7.6	7.6	6.4	6.3	7.0	6.8	6.2	6.9	6.3	7.0	6.5	6.7	6.8	6.6
49	49	49	50	50	50	25	27	28	26	27	22	14	10	18	15	8	16	12	18	11	13	16	14
4,505	births					5,741	births					758 b	irths					1,649	births				
11.0	10.6	10.1	10.1	10.7	10.5	7.6	7.6	7.7	7.8	7.2	7.4	7.0	6.9	7.4	6.7	6.1	6.7	8.7	7.4	7.3	6.8	7.3	6.8
50	50	49	49	50	49	30	32	32	36	29	31	20	21	28	17	12	22	43	28	27	22	31	23
445 de	aths					558 d	leaths					74 de	aths					168 d	leaths				
40	35	41	39	37	35	29	27	26	23	27	24	32	31	18	27	33	28	27	23	23	22	22	23
50	47	50	50	50	50	30	30	27	24	39	33	42	42	7	39	47	40	25	17	20	20	22	29
207 de	aths					263 d	leaths					47 de	aths					78 de	aths				
94	87	73	81	86	69	75	72	69	75	74	69	56	70	81	84	81	43	55	67	57	63	61	48
48	48	40	46	48	43	37	40	37	43	46	43	19	39	46	48	47	13	18	34	23	34	34	20
156 de	aths					286 d	leaths					31 de	aths					64 de	aths				
51	48	46	43	44	39	31	30	29	27	27	23	22	21	20	19	19	18	22	21	21	20	19	20
50	50	50	48	50	49	30	30	30	29	31	28	8	8	8	8	10	10	8	8	12	12	10	20
2,542		30		30	.,		births	•		٠.	20	382 b	_					760 E					
11	10	10	12	11	11	12	11	9	7	9	10	7	8	8	8	8	8	8	9	8	7	6	6
35	10 29	33	41	35	35	38	34	23	10	24	29	, 11	0 15	0 16	0 14	13	o 13	o 17	25	0 16	10	3	5
19,000		33	41	33	33		0 teens	23	10	24	27		teens	10	14	13	13) teens	10	10	3	,
	10	10	10	10	10	9	•	7	6	-					-	7		· ·	,	6	4	-	
11 39	10 35	12 46	12 48	12 46	13 48	23	9 26	7 13	8	7 12	8 19	8 20	8 18	8 22	7 12	12	7 11	6 6	6 5	0 7	1	5 3	6 6
22,000		40	40	40	40		00 teens	13	0	12	17		teens	22	12	12		•) teens	,		3	0
												· ·						· ·					
33	30	28	27	28	31	25	26	25	23	23	22	33	32	31	31	31	29	18	17	16	16	18	18
43	40 00 childre	34	35	37	47	16 308 0	19 100 childr	22	19	20	16	43	45 O childre	46	47	48	43	1 78 00	1 O childre	1	1	5	3
237,00	o ciliure	žII				300,0	oo ciiidi	en				04,00	v chilarei					70,00	o ciliare				
31	30	25	24	26	25	20	19	18	17	17	15	22	21	21	22	20	19	13	12	13	14	13	12
48	48	44	46	48	49	30	30	29	26	31	27	34	34	35	36	39	38	4	3	2	8	14	9
187,50	00 childre	en				206,9	000 childr	en				40,50	0 childre	1				51,30	00 childre	n			
35	34	34	35	34	35	26	26	26	27	28	30	24	25	26	28	30	31	22	23	24	24	25	25
49	49	49	49	48	48	20	18	15	18	24	36	12	13	15	25	38	43	4	7	7	7	9	7
130,00	00 familie	es				210,0	000 famili	ies				35,00	0 familie	s				53,00	00 familie	S			

		Ne	vada	ı			
Indicators		1996	1997	1998	1999	2000	2001
D I	Rate	7.5	7.6	7.6	7.6	7.2	7.6
Percent low- birthweight babies	Rank	25	25	23	23	20	22
Diffilwelytii bubles	2001 raw data	2,380	births				
Infant monthly and	Rate	6.2	6.5	7.0	6.6	6.5	5.7
Infant mortality rate (deaths per 1,000 live births)	Rank	13	16	16	16	17	9
(dealits per 1,000 live biritis)	2001 raw data	180 d	eaths				
Child death rate	Rate	30	30	29	25	23	22
(deaths per 100,000 children ages 1–14)	Rank	34	39	40	31	27	21
(dealits per 100,000 children ages 1—14)	2001 raw data	98 de	aths				
Rate of teen deaths by	Rate	76	66	86	58	60	50
accident, homicide, and suicide	Rank	38	32	49	27	32	23
(deaths per 100,000 teens ages 15—19)	2001 raw data	67 de	aths				
Teen birth rate	Rate	43	43	39	38	35	30
(births per 1,000 females ages 15–17)	Rank	43	45	42	46	41	38
(birins per 1,000 females ages is 17)	2001 raw data	1,222	births				
Percent of teens who are	Rate	17	17	17	16	14	14
high school dropouts	Rank	50	50	49	49	48	49
(ages 16—19)	2001 raw data	14,00	0 teens				
Percent of teens not attending	Rate	10	10	9	10	10	10
school and not working	Rank	34	35	30	38	35	32
(ages 16—19)	2001 raw data	10,00	0 teens				
Percent of children living in	Rate	23	24	22	21	21	21
families where no parent has	Rank	11	13	13	13	16	13
full-time, year-round employment	2001 raw data	119,0	00 childre	en			
Percent of children in poverty	Rate	15	14	15	15	15	14
(data reflect poverty in 1995 and 2000)	Rank	14	7	8	18	20	22
(dulid reflect poverty iii 1773 dila 2000)	2001 raw data	74,50	0 children	1			
Percent of families with children	Rate	27	27	27	28	29	29
headed by a single parent	Rank	29	27	22	25	32	29
noutou by a single parent	2001 raw data	73,00	0 families	5			
		.,					

9	_	00	6	0
199	199	199	199	200
4.8	5.8	5.7	6.2	6.3
1	4	2	9	11
957 b	irths			
5.0	4.3	4.4	5.8	5.7
2	1	- 1	9	9
56 de	aths			
18	19	11	16	14
3	3	1	3	2
49 de	aths			
32	25	38	35	36
2	1	5	6	6
35 de	aths			
15	14	13	11	10
1	2	2	1	-1
264 b	irths			
6	8	7	8	8
4	15	9	14	13
6,000	teens			
5	6	5	5	5
3	5	3	4	3
4,000	teens			
23	27	23	22	20
11	25	17	16	13
59,00	0 childrer	1		
8	8	10	11	8
1	1	1	1	1
20,90	0 childrer	ı		
24	26	25	25	25
12	18	10	12	9

Nev	v Jei	rsey				Ne	w M	exico				Ne	w Yo	rk				No	rth (arol	ina		
1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001
7.7	7.9	8.0	8.2	7.7	7.9	7.5	7.8	7.6	7.7	8.0	7.9	7.7	7.8	7.8	7.8	7.7	7.7	8.7	8.8	8.8	8.9	8.8	8.9
31	35	34	36	28	28	25	32	23	26	35	28	31	32	28	28	28	26	44	41	43	44	45	43
9,170 l	oirths					2,145	births					19,48	1 births					10,57	72 births				
6.9	6.3	6.4	6.7	6.3	6.5	6.2	6.1	7.2	6.9	6.6	6.4	7.0	6.7	6.3	6.4	6.4	5.8	9.2	9.2	9.3	9.1	8.6	8.5
19	14	-11	17	14	21	13	10	22	25	19	20	20	19	9	15	16	10	46	45	46	46	44	42
747 de	aths					174 d	leaths					1,482	deaths					1,009	deaths				
21	21	19	17	15	14	33	27	29	26	20	25	23	20	19	19	17	18	30	29	28	25	24	22
6	9	9	5	3	1	44	30	40	35	12	36	14	6	9	8	7	9	34	38	35	31	30	21
240 de	aths					98 de	aths					662 d	eaths					354 0	leaths				
35	35	34	29	32	29	92	67	81	86	88	59	39	35	32	35	31	35	70	60	63	57	55	62
4	5	3	4	4	1	46	34	46	49	49	35	5	5	2	6	3	4	32	25	32	25	23	36
159 de	aths					87 de	aths					452 d	eaths					333 (leaths				
23	21	21	19	17	16	46	44	45	43	39	38	24	22	21	20	19	18	40	37	36	34	34	30
12	8	12	8	7	8	47	47	48	48	47	48	14	12	12	12	10	10	41	38	39	39	39	38
2,553 l	oirths					1,650	births					6,532	births					4,728	3 births				
6	6	6	6	6	5	14	14	13	11	11	12	9	9	9	9	9	9	12	12	11	11	11	11
4	3	4	3	3	2	47	48	45	35	35	43	23	25	23	22	24	24	38	40	36	35	35	35
23,000	teens					14,00	0 teens					91,00	0 teens					44,00	00 teens				
6	6	6	6	6	6	14	14	13	11	10	11	10	10	10	9	8	9	9	9	9	8	9	10
6	5	7	8	8	6	50	50	50	45	35	41	34	35	37	30	21	27	23	26	30	24	31	32
25,000	teens					12,00	0 teens					89,00	0 teens					40,00	00 teens				
24	24	22	20	19	20	38	33	30	28	30	34	35	34	33	30	29	28	26	26	25	25	25	28
14	13	13	11	6	8	49	47	42	40	45	50	47	48	49	45	41	38	19	19	22	27	27	38
400,00	0 childre	n				169,0	00 childr	en				1,277	,000 chile	lren				571,0	000 childr	en			
13	14	15	13	11	11	32	29	28	27	26	26	25	25	25	23	21	19	20	19	19	19	17	17
4	7	8	2	6	4	50	47	50	50	48	50	39	40	44	41	43	38	30	30	32	33	31	33
220,70	0 childre	n				124,9	00 childr	en				873,1	00 childre	en				330,2	200 childr	en			
22	22	23	23	23	22	32	32	31	31	34	36	32	32	31	31	31	31	29	29	28	28	29	30
4	4	6	5	3	3	47	46	44	45	48	49	47	46	44	45	47	43	40	38	34	25	32	36
232,00	0 familie	es				84,00	0 familie	S				693,0	00 famili	es				270,0	000 famili	ies			

		No	rth D	ako	ła		
Indicators		1996	1997	1998	1999	2000	2001
Dt l	Rate	5.7	6.2	6.5	6.2	6.4	6.2
Percent low- birthweight babies	Rank	5	8	- 11	9	12	6
biritiweight bubles	2001 raw data	472 b	irths				
I. Control of the control	Rate	5.3	6.2	8.6	6.8	8.1	8.8
Infant mortality rate (deaths per 1,000 live births)	Rank	5	12	41	22	37	45
(deditis per 1,000 live biritis)	2001 raw data	67 de	aths				
Child death rate	Rate	24	20	26	23	19	17
(deaths per 100,000 children ages 1—14)	Rank	18	6	27	24	10	7
(dealins per 100,000 children ages 1—14)	2001 raw data	19 de	aths				
Rate of teen deaths by	Rate	57	60	55	55	39	49
accident, homicide, and suicide	Rank	20	25	22	23	7	21
(deaths per 100,000 teens ages 15—19)	2001 raw data	25 de	aths				
Teen birth rate	Rate	16	14	16	13	12	12
(births per 1,000 females ages 15–17)	Rank	3	2	4	3	3	3
(Similar por 1,000 formation agos is 17)	2001 raw data	174 b	irths				
Percent of teens who are	Rate	6	6	5	3	4	4
high school dropouts	Rank	4	3	- 1	1	1	1
(ages 16—19)	2001 raw data	2,000	teens				
Percent of teens not attending	Rate	4	4	5	5	5	5
school and not working	Rank	1	1	3	4	3	3
(ages 16—19)	2001 raw data	2,000	teens				
Percent of children living in	Rate	18	19	22	21	22	21
families where no parent has	Rank	1	2	13	13	18	13
full-time, year-round employment	2001 raw data	30,00	0 children	ı			
Percent of children in poverty	Rate	16	15	17	17	16	13
(data reflect poverty in 1995 and 2000)	Rank	20	14	23	26	27	17
, 2000)	2001 raw data	19,50	0 children	ı			
Percent of families with children	Rate	19	20	22	24	25	26
headed by a single parent	Rank	2	2	4	7	9	- 11
	2001 raw data	20,00	00 families	3			

	_ N	00	6	0	_
1990	1997	1998	1999	2000	200
7.5	7.7	7.7	7.9	7.9	8.
25	27	27	30	31	3
12,094	1 births				
7.7	7.8	8.0	8.2	7.6	7.
33	35	34	40	33	3
1,161	deaths				
25	24	23	20	23	19
21	21	20	- 11	27	14
426 de	eaths				
43	42	43	45	40	4
8	10	8	12	9	- 13
343 de	eaths				
30	29	27	25	24	2
27	29	26	24	28	2
5,253	births				
9	8	8	8	8	7
23	15	16	14	13	7
49,000) teens				
9	8	8	7	7	7
23	18	22	12	12	- 1
45,000) teens				
27	28	28	27	26	2
20	30	34	35	33	2
685,00	00 childre	en			
18	17	16	16	16	1
28	21	19	24	27	2
400,40	00 childre	en			
26	27	27	29	30	3

Multi-Year Trend Data for KIDS COUNT Indicators

Ok	aho	ma				Or	egon	1				Pe	nnsy	lvani	ia			Rh	ode	Islan	d		
1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001
7.4	7.3	7.2	7.4	7.5	7.8	5.3	5.5	5.4	5.4	5.6	5.5	7.5	7.6	7.6	7.9	7.7	7.9	6.9	7.4	7.6	7.3	7.2	7.3
24	21	20	21	25	27	2	1	1	1	1	1	25	25	23	30	28	28	19	24	23	20	20	20
3,908	births					2,51	2 births					11,34	6 births					931 b	irths				
8.5	7.5	8.5	8.5	8.5	7.3	5.6	5.8	5.4	5.8	5.6	5.4	7.8	7.6	7.1	7.3	7.1	7.2	5.2	7.0	7.0	5.7	6.3	6.8
39	30	39	43	41	29	6	5	3	9	7	5	35	32	21	28	28	27	4	22	16	6	14	23
366 de	aths					246	deaths					1,033	deaths					86 de	aths				
30	32	31	31	25	31	28	24	22	22	21	18	21	23	21	21	20	20	15	14	16	19	17	15
34	44	44	44	33	46	26	21	17	20	19	9	6	17	14	16	12	16	1	1	3	8	7	3
209 de	aths					117	deaths					450 d	leaths					29 de	aths				
74	81	68	68	62	69	57	53	52	38	50	41	53	56	50	51	46	49	24	39	29	22	40	31
35	45	35	37	35	43	20	16	21	8	17	11	14	19	18	20	13	21	1	8	1	1	9	2
182 de	aths					101	deaths					409 d	leaths					22 de	aths				
37	37	35	33	33	31	30	27	26	25	23	21	24	21	21	20	20	18	25	25	22	19	21	22
36	38	38	38	38	41	27	24	24	24	23	23	14	8	12	12	16	10	17	19	17	8	18	26
2,325	births					1,47	7 births					4,384	births					424 b	irths				
10	10	9	9	9	9	12	13	13	13	12	11	8	8	7	7	7	7	11	12	11	10	10	10
31	29	23	22	24	24	38	45	45	47	43	35	17	15	9	10	7	7	35	40	36	30	30	29
19,000) teens					21,0	00 teens					50,00	0 teens					5,000	teens				
8	9	9	9	8	8	11	- 11	10	9	9	10	9	8	7	7	7	7	9	-11	10	9	8	9
20	26	30	30	21	19	39	40	37	30	31	32	23	18	13	12	12	11	23	40	37	30	21	27
17,000) teens					19,0	00 teens					47,00	0 teens					4,000	teens				
29	29	26	25	25	25	33	31	30	30	30	28	27	26	24	22	21	23	30	28	25	24	23	25
33	36	27	27	27	26	43	42	42	45	45	38	20	19	18	16	16	19	36	30	22	23	20	26
219,00	00 childre	en				241,	000 childr	en				641,0	000 childre	en				62,00	0 childre	n			
26	25	24	23	20	20	16	17	16	17	16	15	17	17	17	17	14	13	17	18	17	16	16	15
42	40	41	41	39	43	20	21	19	26	27	27	25	21	23	26	16	17	25	27	23	24	27	27
174,0	00 childre	en				127,	500 childr	en				372,2	00 childre	en				36,00	0 childre	1			
27	27	27	26	26	28	27	28	27	28	28	29	24	25	25	25	25	25	28	29	30	29	29	29
29	27	22	14	13	22	29	34	22	25	24	29	12	13	10	12	9	7	36	38	42	39	32	29
110,00	00 familie	es				120,	000 famil	ies				357,0	00 famili	es				34,00	0 familie	s			

		Sou	uth C	arol	ina		
Indicators		1996	1997	1998	1999	2000	2001
Percent low-	Rate	9.2	9.2	9.5	9.8	9.7	9.6
birthweight babies	Rank	47	47	48	48	47	47
Diffilweight bubles	2001 raw data	5,340	births				
Infant	Rate	8.4	9.6	9.6	10.2	8.7	8.9
Infant mortality rate (deaths per 1,000 live births)	Rank	38	48	47	50	45	46
(dealins per 1,000 live birins)	2001 raw data	496 d	eaths				
Child death rate	Rate	37	26	28	28	25	26
(deaths per 100,000 children ages 1—14)	Rank	49	26	35	42	33	38
(dealits per 100,000 children ages 1–14)	2001 raw data	201 d	eaths				
Rate of teen deaths by	Rate	72	63	63	65	66	68
accident, homicide, and suicide	Rank	33	29	32	36	39	42
(deaths per 100,000 teens ages 15—19)	2001 raw data	195 d	eaths				
Teen birth rate	Rate	39	38	37	36	35	32
(births per 1,000 females ages 15—17)	Rank	39	41	41	41	41	42
(billins per 1,000 femules ages 15—17)	2001 raw data	2,624	births				
Percent of teens who are	Rate	11	-11	9	-11	11	11
high school dropouts	Rank	35	34	23	35	35	35
(ages 16—19)	2001 raw data	26,00	0 teens				
Percent of teens not attending	Rate	9	9	8	8	10	- 11
school and not working	Rank	23	26	22	24	35	41
(ages 16—19)	2001 raw data	26,00	0 teens				
Percent of children living in	Rate	31	25	24	23	26	27
families where no parent has	Rank	38	17	18	19	33	36
full-time, year-round employment	2001 raw data	272,0	00 childre	en			
Daysont of shildren in necessary	Rate	25	23	23	22	19	18
Percent of children in poverty (data reflect poverty in 1995 and 2000)	Rank	39	37	37	36	36	34
tudia tonoci povotty ili 1773 dila 2000)	2001 raw data	177,8	00 childre	en			
Percent of families with children	Rate	31	31	29	28	29	30
headed by a single parent	Rank	43	44	40	25	32	36
nouded by a single parein	2001 raw data	142,0	00 famili	es			

1996	1997	1998	1999	2000
5.8	5.5	5.8	5.9	6.2
6	1	4	5	8
671 b	-			
5.7	7.7	9.1	8.9	5.5
7	34	44	45	6
78 de	aths			
36	28	36	26	35
47	34	49	35	49
49 de	aths			
74	84	70	80	70
35	47	38	45	42
35 de	aths			
23	22	20	20	19
12	12	8	12	10
337 b	irths			
9	9	8	8	8
23	25	16	14	13
4,000	teens			
6	6	6	7	7
6	5	7	12	12
4,000	teens			
24	21	19	18	17
14	8	4	5	3
33,00	0 children	ı		
20	19	19	18	15
30	30	32	32	20
29,50	0 children	ı		
23	24	25	24	24

South Dakota

Multi-Year Trend Data for KIDS COUNT Indicators

Ten	ness	ee				Tex	(as					Uto	ıh .					Ve	rmon	ıt			
1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001
8.8	8.8	9.1	9.2	9.2	9.2	7.2	7.3	7.4	7.4	7.4	7.6	6.6	6.6	6.7	6.8	6.6	6.4	6.2	6.3	6.5	5.7	6.1	5.9
45	41	46	46	46	45	21	21	21	21	22	22	17	15	15	15	14	9	11	10	- 11	2	5	4
7,212	births					27,60	3 births					3,077	births					377 b	irths				
8.5	8.6	8.2	7.7	9.1	8.7	6.3	6.4	6.4	6.2	5.7	5.9	6.0	5.8	5.6	4.8	5.2	4.8	7.1	6.1	7.0	5.8	6.0	5.5
39	41	36	35	47	44	15	15	- 11	13	9	13	- 11	5	4	1	3	2	23	10	16	9	- 11	7
681 d	eaths					2,171	deaths					232 d	eaths					35 de	aths				
29	30	26	30	28	23	29	26	24	25	24	24	24	27	24	20	20	20	22	22	17	18	13	19
30	39	27	43	43	29	30	26	24	31	30	33	18	30	24	11	12	16	9	13	5	6	1	14
249 d	eaths					1,142	deaths					110 d	eaths					21 de	aths				
80	75	77	70	73	65	67	66	59	54	57	54	57	64	48	42	44	44	45	25	74	46	55	38
40	43	44	38	44	38	31	32	29	22	28	27	20	31	15	11	- 11	15	9	1	42	14	23	5
253 d	eaths					891 d	leaths					91 de	aths					17 de	aths				
39	37	36	34	34	30	48	47	45	43	42	39	22	22	20	21	21	19	15	12	11	12	10	10
39	38	39	39	39	38	49	49	48	48	49	49	8	12	8	16	18	16	1	1	1	2	1	1
3,417	births						1 births					1,086	births					135 H	irths				
13	13	12	11	11	11	13	13	12	12	13	12	7	7	9	9	8	7	6	7	6	6	7	7
44	45	41	35	35	35	44	45	41	41	47	43	11	9	23	22	13	7	4	9	4	3	7	7
	0 teens						000 teens						0 teens				•	2,000	teens			-	•
13	13	11	10	10	11	12	11	11	10	10	10	7	7	7	7	7	7	7	8	8	7	6	6
47	48	44	38	35	41	44	40	44	38	35	32	11	14	13	12	12	11	- 11	18	22	12	8	6
34,00	0 teens					121,0	00 teens					11,00	0 teens					2,000	teens				
27	26	24	25	27	29	28	27	27	26	24	24	18	19	18	18	19	23	25	24	24	24	24	23
20	19	18	27	35	43	25	25	30	31	24	23	1	2	2	5	6	19	16	13	18	23	24	19
411,0	00 childre	en				1,491	,000 chil	dren				171,0	00 childr	en				31,00	0 childre	n			
22	21	19	19	18	18	27	26	24	22	22	21	11	12	13	13	10	11	14	15	13	13	12	12
34	34	32	33	34	34	45	44	41	36	44	44	2	3	2	2	3	4	8	14	2	2	10	9
245,4	00 childre	en				1,237	7,600 chil	dren				78,50	0 childre	n				16,00	0 childre	n			
29	30	31	29	29	30	26	26	27	27	27	27	14	15	17	17	17	17	24	26	26	27	28	28
40	42	44	39	32	36	20	18	22	18	18	16	1	1	1	1	1	1	12	18	15	18	24	22
211,0	00 familie						000 famili					52,00	0 familie	S					0 familie				

		Vir	ginic	1			
Indicators		1996	1997	1998	1999	2000	2001
D	Rate	7.7	7.7	7.9	7.8	7.9	7.9
Percent low- birthweight babies	Rank	31	27	32	28	31	28
Diffilweight bubles	2001 raw data	7,761	births				
Infant mortality rate	Rate	7.7	7.8	7.7	7.3	6.9	7.6
(deaths per 1,000 live births)	Rank	33	35	32	28	26	35
(deditis per 1,000 live biritis)	2001 raw data	747 d	leaths				
Child double man	Rate	22	22	21	20	20	18
Child death rate (deaths per 100,000 children ages 1—14)	Rank	9	13	14	- 11	12	9
(dealits per 100,000 dilidren ages 1–14)	2001 raw data	242 d	leaths				
Rate of teen deaths by	Rate	58	58	49	48	52	46
accident, homicide, and suicide	Rank	23	23	17	16	21	16
(deaths per 100,000 teens ages 15—19)	2001 raw data	228 d	leaths				
Teen birth rate	Rate	27	25	24	22	21	21
(births per 1,000 females ages 15–17)	Rank	21	19	18	18	18	23
(Millis per 1,000 females ages 15 17)	2001 raw data	2,914	births				
Percent of teens who are	Rate	8	7	8	8	8	8
high school dropouts	Rank	17	9	16	14	13	13
(ages 16–19)	2001 raw data	29,00	0 teens				
Percent of teens not attending	Rate	7	6	7	7	7	7
school and not working	Rank	- 11	5	13	12	12	- 11
(ages 16—19)	2001 raw data	26,00	0 teens				
Percent of children living in	Rate	25	24	21	19	19	19
families where no parent has	Rank	16	13	- 11	8	6	5
full-time, year-round employment	2001 raw data	349,0	00 childre	en			
Percent of children in poverty	Rate	16	17	17	14	12	12
(data reflect poverty in 1995 and 2000)	Rank	20	21	23	8	10	9
(unit reflect poverty in 1773 and 2000)	2001 raw data	211,9	00 childre	en			
Percent of families with children	Rate	29	29	28	26	27	28
headed by a single parent	Rank	40	38	34	14	18	22
neuded by a single parein	2001 raw data	230,0	000 famili	es			

966	766	866	666	000	
=	37	11	11	7(
5.6	5.6	5.7	5.8	5.6	5
4	3	2	3	1	
4,599	births				
6.0	5.6	5.7	5.0	5.2	5
11	4	5	3	3	1
459 d	eaths				
22	23	20	20	19	1
9	17	12	- 11	10	
213 d	eaths				
50	52	47	49	49	4
12	15	13	17	16	1
189 d	eaths				
26	25	24	22	20	1
18	19	18	18	16	1
2,253	births				
9	8	8	9	10	1
23	15	16	22	30	2
34,00	0 teens				
12	9	7	7	8	
44	26	13	12	21	2
31,00	0 teens				
31	28	26	25	28	2
38	30	27	27	37	3
429,0	00 childre	en			
15	17	15	14	13	1
14	21	8	8	14	1
196,8	00 childre	en			
26	26	26	28	30	3
20	18	15	25	38	3

Multi-Year Trend Data for KIDS COUNT Indicators

We	st Vi	rgin	ia			Wi	scons	sin				Wy	omi	ng				US	A				
1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001	1996	1997	1998	1999	2000	2001
8.0	8.3	8.0	8.0	8.3	8.5	6.3	6.4	6.5	6.7	6.5	6.6	8.4	9.0	8.9	8.4	8.3	8.3	7.4	7.5	7.6	7.6	7.6	7.7
37	38	34	33	38	39	12	13	11	13	13	14	39	46	44	40	38	37	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
1,730	births					4,552	births					510 bi	rths					308,7	47 births				
7.4	9.6	8.0	7.4	7.6	7.2	7.3	6.5	7.2	6.7	6.6	7.1	6.4	5.8	7.2	6.9	6.7	5.9	7.3	7.2	7.2	7.1	6.9	6.8
26	48	34	31	33	27	25	16	22	17	19	26	16	5	22	25	22	13	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
148 d	eaths					491 d	eaths					36 dec	ıths					27,56	8 deaths				
31	28	23	25	30	21	22	21	24	24	20	21	35	30	31	34	27	29	26	25	23	23	22	22
39	34	20	31	44	19	9	9	24	30	12	19	45	39	44	48	39	42	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
65 dec	aths					214 d	eaths					27 dec	ıths					12,20	2 deaths				
63	57	61	70	58	54	52	50	44	49	56	47	112	80	86	89	60	65	60	57	53	52	51	50
29	21	30	38	29	27	13	12	10	17	27	18	50	44	49	50	32	38	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
65 dec						193 d						27 dec							6 deaths				
28	27	26	24	23	23	22	22	20	21	19	18	26	24	24	23	19	18	33	31	30	28	27	25
23	24	24	22	23	28	8	12	8	16	10	10	18	18	18	20	10	10	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
784 bi						2,170						220 bi							24 births				
9	8	8	9	11	10	4	4	5	6	7	7	8	8	9	10	8	8	10	10	9	10	9	9
23	15	16	22	35	29	1	1	1	3	7	7	17	15	23	30	13	13	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
	0 teens	10		33	27	21,00	0 teens	•	•	,	,	3,000		20	30	10	10		,000 teei		11.71.	11.71.	110.70
13	11	10	11	13	14	4	4	5	5	5	5	8	7	7	8	8	8	9	9	8	8	8	8
47	40	37	45	50	50	1	1	3	4	3	3	20	14	13	24	21	19	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
14,00	0 teens					16,00	0 teens					3,000							,000 teei				
39	38	37	34	32	33	20	19	18	18	19	21	21	22	21	21	20	20	28	27	26	25	25	25
50	50	50	49	49	48	5	2	2	5	6	13	8	11	11	13	13	8	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
127,0	00 childre	en				272,0	00 childre	en				25,00	0 childrei	1				17,96	3,000 chi	ldren			
30	30	25	24	24	22	14	12	14	14	11	11	16	14	15	15	15	14	21	21	20	19	17	16
47	48	44	46	47	46	8	3	6	8	6	4	20	7	8	18	20	22	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
	0 children					_	00 childre		-	-	=		o childrei			_•			7,100 chi				
25	26	27	28	28	28	23	23	25	26	26	26	26	25	25	24	26	27	27	27	27	27	28	28
25 17	18	22	25	24	22	23 8	23 7	10	14	13	20 11	20	13	10	7	13	16	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
17		, <u>, , , , , , , , , , , , , , , , , , </u>	23	44	22	_	, 00 famili		17	13			o familie:		,	13	10		,000 fam		IV.A.	IV.A.	IV.A.

N.A.=Not Available.

The KIDS COUNT Data Book: 2004 is the 15th annual profile of child well-being produced by the Annie E. Casey Foundation. However, the indicators of child well-being have not been the same every year, making year-toyear comparisons of state ranks problematic. This chart provides Overall Ranks for 1996, 1997, 1998, 1999, 2000, and 2001 using a consistent set of indicators namely, those used to derive the 2001 Overall Ranks. The Overall Ranks for the KIDS COUNT Data Book: 2004 are based on data from 2001 (the most recent available year).

	AL	AK	AZ	AR	CA	CO	CT	DE	FL
1996	47	29	42	45	30	19	12	26	38
1997	47	34	44	48	26	20	12	33	35
1998	46	29	45	47	26	24	12	34	35
1999	48	29	43	46	21	27	10	32	36
2000	48	39	45	46	20	26	6	36	35
2001	47	39	45	44	15	28	7	35	34
	GA	ні	ID	n.	IN	IA	KS	KY	LA
1996	44	14	21	34	16	10	20	40	49
1997	42	13	24	30	15	5	16	40	50
1998	44	16	21	33	15	5	17	36	49
1999	44	15	24	31	19	4	18	37	49
2000	41	23	22	30	21	5	18	38	49
2001	40	20	29	31	17	4	22	37	49

Multi-Year Overall Ranks

	ME	MD	MA	MI	MN	MS	МО	MT	NE	NV	NH	NJ	NM	NY	NC	ND
1996	6	23	7	28	4	50	33	24	11	35	1	8	48	32	39	2
1997	10	22	7	29	1	49	32	28	11	36	2	9	46	31	39	3
1998	11	19	4	27	2	50	30	28	8	40	1	7	48	32	41	9
1999	12	22	5	28	1	50	26	34	9	35	2	6	47	30	39	8
2000	12	17	9	29	1	50	31	32	11	33	2	4	47	27	40	8
2001	12	27	9	26	1	50	33	30	10	32	2	3	48	25	41	8
	ОН	OK	OR	PA	RI	SC	SD	TN	TX	UT	VT	VA	WA	wv	wı	WY
1996	25	36	27	18	13	46	15	43	37	3	9	22	17	41	5	31
1997	23	38	27	18	25	41	17	45	37	6	8	19	14	43	4	21
1998	25	37	22	14	20	42	23	43	38	3	13	18	10	39	6	31
1999	25	40	23	17	16	45	20	42	38	3	7	14	13	41	11	33
2000	28	34	25	13	19	42	15	44	37	3	7	14	16	43	10	24
2001	23	38	21	13	19	46	18	43	36	5	6	14	16	42	11	24

2-Year-Olds Who Were Immunized: 2002

is derived from the National Immunization Survey (NIS), which provides state estimates of vaccination coverage levels among children ages 19 months to 35 months. The survey data were collected for calendar year 2002. The figures given here reflect the percentage of children who have "4:3:1 Series Coverage"; that is, four or more doses of diphtheria and tetanus toxoids and pertussis (DTP) vaccine, diphtheria and tetanus toxoids (DT) vaccine, and diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine; three or more doses of poliovirus vaccine; and one or more doses of measles-containing vaccine. The figures were derived from a national sample of 21,317 children with a minimum of about 270 children in each state.

SOURCE: Centers for Disease Control and Prevention, "National, State, and Urban Area Vaccination Levels Among Children Aged 19–35 Months—United States, 2002," *Morbidity and Mortality Weekly Report*, Vol. 52, No. 31 (August 8, 2003), pp. 728–732.

4th Grade Students Who Scored Below Basic Math Level: 2003 is the percentage of 4th grade public school students failing to reach the Basic proficiency level in mathematics, as measured by the National Assessment of Educational Progress (NAEP), which is conducted by the U.S. Department of Education.

The math assessment measures five content areas: (1) numbers and operations; (2) measurement; (3) geometry; (4) data analysis; and (5) algebra and functions. The NAEP uses three proficiency categories—Advanced, Proficient, and Basic. Fourth grade students at the Basic level showed some basic understanding of the mathematical concepts and proce-

dures in the five content areas. Scores on this measure are reported for every state and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *The Nation's Report Card Mathematics Highlights* 2003, NCES 2004–451 (Washington, DC: 2004), Figure 3, p. 7

4th Grade Students Who Scored Below Basic Reading Level: 2003 is the percentage of 4th grade public school students failing to reach the Basic proficiency level in reading, as measured by the National Assessment of Educational Progress (NAEP), which is conducted by the U.S. Department of Education.

The reading assessment for grade 4 students measures two global purposes for reading—reading for literary experience and reading to gain information. The NAEP uses three proficiency categories—Advanced, Proficient, and Basic. Fourth grade students at the Basic level could show an understanding of the overall meaning of what they read. They could make obvious connections between the text and their own experiences and make simple inferences from the ideas in the text. Scores on this measure are reported for every state and the District of Columbia. **SOURCE:** U.S. Department of Education, National Center for Education Statistics, The Nation's Report Card Reading Highlights 2003, NCES 2004-452 (Washington, DC: 2004), Figure 3, p. 7.

8th Grade Students Who Scored Below Basic Math Level: 2003 is the percentage of 8th grade public school students failing to reach the Basic proficiency level in mathematics, as measured by the National Assessment of

Educational Progress (NAEP), which is conducted by the U.S. Department of Education.

The math assessment measures five content areas: (1) numbers and operations; (2) measurement; (3) geometry; (4) data analysis; and (5) algebra and functions. The NAEP uses three proficiency categories—Advanced, Proficient, and Basic. Eighth grade students at the Basic level showed some basic understanding in the content areas—in particular, they were able to understand and perform arithmetic operations on whole numbers, decimals, fractions, and percentages. Scores on this measure are reported for every state and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *The Nation's Report Card Mathematics Highlights* 2003, NCES 2004–451 (Washington, DC: 2004), Figure 4, p. 8.

8th Grade Students Who Scored Below Basic Reading Level: 2003 is the percentage of 8th grade public school students failing to reach the Basic proficiency level in reading, as measured by the National Assessment of Educational Progress (NAEP), which is conducted by the U.S. Department of Education.

The reading assessment for grade 8 students measures three global purposes for reading—reading for literary experience, reading to gain information, and reading to perform a task. The NAEP uses three proficiency categories—Advanced, Proficient, and Basic. Eighth grade students at the Basic level could show a literal understanding of what they read and were able to make interpretations. They could identify specific portions of the text that reflect its overall meaning, make simple inferences from the text, relate ideas in the

text to their own experiences, and draw some conclusions from what they read. Scores on this measure are reported for every state and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *The Nation's Report Card Reading Highlights 2003*, NCES 2004–452 (Washington, DC: 2004), Figure 4, p. 8.

Child Death Rate (deaths per 100,000 children ages 1–14) is the number of deaths to children between ages 1 and 14, from all causes, per 100,000 children in this age range. The data are reported by place of residence, not place of death.

The rates from 1996 through 1999 are based on revised population estimates that are consistent with results from the 2000 Decennial Census. The Centers for Disease Control and Prevention (CDC), National Center for Health Statistics (NCHS) revised their rates from 1991 through 1999 to provide more accurate levels of fertility and mortality levels during the 1990s. As a result, the 1996–1999 rates shown here may differ slightly from those published in previous editions of the Data Book. SOURCES: Death Statistics: Centers for Disease Control and Prevention (CDC), National Center for Health Statistics (NCHS). 2001 data: Special tabulations provided by CDC, NCHS, Division of Vital Statistics, "Deaths

center for Health Statistics (NCHS). 2001 data: Special tabulations provided by CDC, NCHS, Division of Vital Statistics, "Deaths by 10-Year Age Groups: United States and Each State, 2001." 2000 data: CDC, NCHS, Division of Vital Statistics, "Deaths by 10-Year Age Groups: United States and Each State, 2000," accessed online at www.cdc.gov/nchs/data/dvs/VS00100.TABLE23B_2000.pdf (January 10, 2003). 1999 data: CDC, NCHS, Division of Vital Statistics, "Deaths From

358 Selected Causes, by 5-Year Age Groups, Race and Sex: U.S. and Each State, 1999," accessed online at www.cdc.gov/nchs/data/ VS00199.TABLEIII.PT1.pdf (October 23, 2001). 1998 data: CDC, NCHS, Division of Vital Statistics, "Deaths From 282 Selected Causes, by 5-Year Age Groups, Race and Sex: U.S. and Each State, 1998," accessed online at www.cdc.gov/nchs/data/98gm3 01.pdf (July 26, 2000). 1997 data: CDC, NCHS, Division of Vital Statistics, "Deaths From 282 Selected Causes, by 5-Year Age Groups, Race and Sex: U.S. and Each State, 1997," accessed online at www.cdc.gov/nchs/data/97gm3 01.pdf (October 27, 1999). 1996 data: Special tabulations accessed online through CDC WONDER at wonder.cdc.gov (January 5, 1999). Population Statistics: U.S. Census Bureau. 2001 data: State Characteristics Population Estimates File, accessed online at eire.census.gov/popest/ data/states/files/STCH-6R.txt (November 21, 2003). 2000 data: Census 2000 Summary File 1 (SF 1) 100 Percent Data, Table P14. 1999 data: 1999 Intercensal State and County Characteristics Population Estimates File, accessed online at eire.census.gov/popest/data/states/files/ STCH-icen1999.txt (November 21, 2003). 1998 data: 1998 Intercensal State and County Characteristics Population Estimates File, accessed online at eire.census.gov/popest/data/ states/files/STCH-icen1998.txt (November 21, 2003). 1997 data: 1997 Intercensal State and County Characteristics Population Estimates File, accessed online at eire.census.gov/ popest/data/states/files/STCH-icen1997.txt (November 21, 2003). 1996 data: 1996 Intercensal State and County Characteristics Population Estimates File, accessed online at eire.census.gov/popest/data/states/files/STCHicen1996.txt (November 21, 2003).

Children in Extreme Poverty (income below 50% of poverty level): 2001 is the percentage of children under age 18 who live in families with incomes below 50 percent of the U.S. poverty threshold, as defined by the U.S. Office of Management and Budget. In calendar year 2001, a family of two adults and two children fell in this category if their income fell below \$8,980. Poverty status is not determined for people in military barracks, institutional quarters, or for unrelated individuals under age 15 (such as foster children).

The figures shown here represent 3-year averages of data from 2000 through 2002. We label these as 2001 estimates because 2001 is the midpoint of the 3-year period. For any given year, the income data needed to determine poverty status are actually collected in March of the following year.

The March 2002 Current Population Survey (CPS) file incorporated a significant sample expansion—from about 50,000 to 78,000 interviewed households—compared to earlier CPS surveys. Although done primarily to produce better state-level estimates of the number of children without health insurance, estimates for other variables also improved. In addition, the March 2002 file introduced population controls based on data from the 2000 Census. (By contrast, population controls for earlier survey years are based on the 1990 Census.) In analyzing the effects of these changes, the U.S. Census Bureau concluded that the effects were minor. More detailed analyses are available at www.bls.census.gov/ cps/ads/adsmain.htm (sample expansion) and www.bls.census.gov/cps/tp/tp63.htm (2000 Census population controls).

The procedures outlined above actually were first used on a test basis in early 2001. In

late 2002, the U.S. Census Bureau released a "bridge" CPS file for March 2001, containing both the expanded sample and the 2000-based weights. It was this "bridge" file—and not the original March 2001 file—that was used to collect poverty data for 2000. SOURCE: Population Reference Bureau, analysis of data from the U.S. Census Bureau, Current Population Survey, Annual Demographic File, March 2001 (bridge file) and March 2002; and Annual Social and Economic Supplement, March 2003.

Children Without Health Insurance: 2001

is the percentage of children under age 18 who were not covered by health insurance at any point during the year. Health insurance includes private-sector insurance generally provided through work, as well as insurance provided through the public sector, such as Medicare and Medicaid. Children receiving health insurance through a variety of new State Child Health Insurance Programs (SCHIP) are counted as having health insurance. The figures shown here are 3-year averages of data from 2000 through 2002. We label these as 2001 estimates because 2001 is the midpoint of the 3-year period. For any given year, data on health insurance status actually are collected in March of the following year.

The March 2002 Current Population Survey (CPS) file incorporated a significant sample expansion—from about 50,000 to 78,000 interviewed households—compared to earlier CPS surveys. Although done primarily to produce better state-level estimates of the number of children without health insurance, estimates for other variables also improved. In addition, the March 2002 CPS file introduced population controls based on data from the 2000 Census.

(By contrast, population controls for earlier survey years are based on the 1990 Census.) In analyzing the effects of these changes for health insurance, the U.S. Census Bureau concluded that the effects were minor. More detailed analyses are available at www.bls.census.gov/cps/ads/adsmain.htm (sample expansion) and www.bls.census.gov/cps/tp/tp63.htm (2000 Census population controls).

The procedures outlined above actually were first used on a test basis in early 2001. In late 2002, the Bureau released a "bridge" CPS file for March 2001, containing both the expanded sample and the 2000-based weights. It was this "bridge" file—and not the original March 2001 file—that was used to collect health insurance data for 2000.

SOURCE: Population Reference Bureau, analysis of data from the U.S. Census Bureau, Current Population Survey, Annual Demographic File, March 2001 (bridge file) and March 2002; and Annual Social and Economic Supplement, March 2003.

Disconnected Young Adults: 2002 are

persons ages 18 to 24 who: (1) are not presently enrolled in school; (2) are not currently working; and (3) have no degree beyond a high school diploma or GED. This measure reflects those young adults who are considered having difficulty navigating what most would consider a successful transition to adulthood.

The data for this measure come from the 2002 American Community Survey (ACS), a special nationwide survey of 700,000 households that the U.S. Census Bureau conducted monthly during calendar year 2002. (The Bureau had conducted similar "supplementary surveys" in 2000 and 2001; both of these surveys used the questionnaire and methods

developed for the ACS.) Beginning in mid-2004, the U.S. Census Bureau plans to expand the ACS sample to 3 million households. The ACS, when fully implemented, is designed to provide annually updated social, economic, and housing data for states and communities. (Such local-area data currently are collected once every 10 years in the long form of the decennial census.) The data for this variable—like all data from the ACS and the supplementary surveys—reflect annual averages of monthly data.

SOURCE: Urban Studies Institute at the University of Louisville, special tabulations of data from the U.S. Census Bureau, 2002 American Community Survey.

Female-Headed Families Receiving Child Support or Alimony: 2001 is the percentage of families headed by an unmarried woman (living with one or more of her own children under age 18) receiving either child support or alimony payments during the previous calendar year. (Editions of the KIDS COUNT Data Book prior to 1998 referred to this measure as the Percent of Mother-Headed Families Receiving Child Support or Alimony.) "Own children" include nevermarried persons under age 18 who are the sons or daughters of the householder (head of household). The householder's stepchildren and adopted children also are counted as "own children." Families categorized as receiving child support or alimony include those receiving partial payment, as well as those receiving full payment. It also should be noted that there is no child support award in place in many of these families. Nationally, only 63 percent of all female-headed families had a child support award in place in 2001.

The figures shown here represent 3-year averages of data from 2000 through 2002. We label these as 2001 estimates because 2001 is the midpoint of the 3-year period. For any given year, income and poverty data actually are collected in March of the following year.

The March 2002 Current Population Survey (CPS) file incorporated a significant sample expansion—from about 50,000 to 78,000 interviewed households—compared to earlier CPS surveys. Although done primarily to produce better state-level estimates of the number of children without health insurance. estimates for other variables also improved. In addition, the March 2002 CPS file introduced population controls based on data from the 2000 Census. (By contrast, population controls for earlier survey years are based on the 1990 Census.) In analyzing the effects of these changes for income, poverty, and health insurance, the U.S. Census Bureau concluded that the general effects were minor. More detailed analyses are available at www.bls.census.gov/ cps/ads/adsmain.htm (sample expansion) and www.bls.census.gov/cps/tp/tp63.htm (2000 Census population controls).

The procedures outlined above actually were first used on a test basis in early 2001. In late 2002, the Bureau released a "bridge" CPS file for March 2001, containing both the expanded sample and the 2000-based weights. It was this "bridge" file—and not the original March 2001 file—that was used to collect child support and alimony data for 2000. SOURCE: Population Reference Bureau, analysis of data from the U.S. Census Bureau, Current Population Survey, Annual Demographic File, March 2001 (bridge file) and March 2002; and Annual Social and Economic Supplement, March 2003.

Infant Mortality Rate (deaths per 1,000

live births) is the number of deaths occurring to infants under 1 year of age per 1,000 live births. The data are reported by place of residence, not place of death.

SOURCES: Centers for Disease Control and Prevention, National Center for Health Statistics. 2001 data: "Deaths: Final Data for 2001," National Vital Statistics Reports, Vol. 52, No. 3 (September 18, 2003), Table 33. 2000 data: "Deaths: Final Data for 2000," National Vital Statistics Reports, Vol. 50, No. 15 (September 16, 2002), Table 36. 1999 data: "Deaths: Final Data for 1999," National Vital Statistics Reports, Vol. 49, No. 8 (September 21, 2001), Table 29. 1998 data: "Deaths: Final Data for 1998," National Vital Statistics Reports, Vol. 48, No. 11 (July 24, 2000), Table 31. 1997 data: "Deaths: Final Data for 1997," National Vital Statistics Reports, Vol. 47, No. 19 (June 30, 1999), Table 31. 1996 data: "Deaths: Final Data for 1996," National Vital Statistics Reports, Vol. 47, No. 9 (November 10, 1998), Table 31.

2001 is the median annual income for families with related children under age 18 living in the household. "Related children" include the householder's (head of the household) children by birth, marriage, or adoption; as well as other persons under age 18 (such as nieces or nephews) who are related to the householder

Median Income of Families With Children:

The median income is the dollar amount that divides the income distribution into two equal groups—half with income above the median, half with income below it. The figures shown here represent 3-year averages

of data from 2000 through 2002 and are

expressed in 2001 dollars. We label these as 2001 estimates because 2001 is the midpoint of the 3-year period. All figures are rounded to the nearest \$100. Income data for a given year are actually collected in March of the following year.

The March 2002 Current Population Survey (CPS) file incorporated a significant sample expansion—from about 50,000 to 78,000 interviewed households—compared to earlier CPS surveys. Although done primarily to produce better state-level estimates of the number of children without health insurance, estimates for other variables also improved. In addition, the March 2002 CPS file introduced population controls based on data from the 2000 Census. (By contrast, population controls for earlier survey years are based on the 1990 Census.) In analyzing the effects of these changes for income, the U.S. Census Bureau concluded that the effects were relatively minor. More detailed analyses are available at www.bls.census.gov/ cps/ads/adsmain.htm (sample expansion) and www.bls.census.gov/cps/tp/tp63.htm (2000 Census population controls).

The procedures outlined above actually were first used on a test basis in early 2001. In late 2002, the U.S. Census Bureau released a "bridge" CPS file for March 2001, containing both the expanded sample and the 2000-based weights. It was this "bridge" file—and not the original March 2001 file—that was used to collect income data for 2000.

SOURCE: Population Reference Bureau, analysis of data from the U.S. Census Bureau, Current Population Survey, Annual Demographic File, March 2001 (bridge file) and March 2002; and Annual Social and Economic Supplement, March 2003.

and living in the household.

Number of Children and Young Adults:

2002 is the total resident population as of July 1, 2002, including Armed Forces personnel stationed in the area and their dependents. These data come from the U.S. Census Bureau, State Characteristics Population Estimates File. We present data for three specific population groups: (1) Total state population, (2) Total young adults ages 18–24, and (3) Total children under age 18.

SOURCE: Population Reference Bureau, analysis of data from U.S. Census Bureau, State Characteristics Population Estimates File, accessed online at eire.census.gov/popest/data/states/files/STCH-6R.txt (November 21, 2003).

Number of Juveniles Detained, Incarcerated, or Placed in Residential Facilities: 2001

is the total number of youth who were in juvenile facilities as of October 2001. The figures come from the 2001 Census of Juveniles in Residential Placement, which was conducted by the Office of Juvenile Justice and Delinquency Prevention in the U.S. Department of Justice. These are the most recent data available. Figures include persons under age 21 who, as of October 24, 2001, had been: (1) charged with or adjudicated for an offense; (2) assigned a bed in a facility that can hold accused or convicted juvenile offenders; and (3) placed in the facility because of the offense. The figure for the United States includes 2,435 juvenile offenders in private facilities for whom the state where the offense was committed was not reported, plus 194 offenders in tribal facilities. It should be noted that some juveniles are housed in adult prisons and are not included here. The figures presented here do not include a small number of individuals who are in facilities exclusively intended for drug or mental health treatment even though

some offenders are in such facilities. The figures presented here include both pre-adjudicated and post-adjudicated individuals.

SOURCE: Melissa Sickmund and Yi-chun Wan, "Census of Juveniles in Residential Placement Databook" (2001), accessed online at www.ojjdp.ncjrs.org/ojstatbb/cjrp (February 12, 2004).

Number of Mothers Under Age 20: 2002

reflects the total number of females below age 20 who gave birth as teens. This figure is different from the teen birth rate, which reflects just one year of births. This figure reflects the accumulation of teen births over several years. For example, a female who was age 19 in 2002, but had given birth as a 14-year-old is included in the estimate of teen mothers even though she did not have a birth in 2002. The state figures do not account for interstate migration of teen mothers, but the interstate migration rate is quite small for people in this age range.

The teen motherhood figure is based on first births reported in the Natality Data Sets distributed by the Centers for Disease Control and Prevention (CDC), National Center for Health Statistics (NCHS), U.S. Department of Health and Human Services. Child Trends staff tabulated birth certificate records for births from 1997 to 2002, counting all first births that occurred to 10- to 19-year-olds in 2002, 10- to 18-year-olds in 2001, 10- to 17-year-olds in 2000, 10- to 16-year-olds in 1999, 10- to 15-year-olds in 1998, and 10- to 14-year-olds in 1997. Because births to girls ages 10-14 are not available by single year of age in the original data source, first births that occurred to 10- to 14-year-olds between 1993 and 1996 are not included because they may be over age 19. With this exception (which

accounts for a very small number of first births), the accumulation of these figures provides data on the total number of females ages 10–19 in 2002 who had a birth as a teenager. **SOURCE:** Centers for Disease Control and Prevention, National Center for Health Statistics, special tabulations of first births from the 1997–2002 Natality Data Sets, Numbers 9–16, Series 21.

Number of Persons Ages 15-19 in Foster Care: 2001 is the total number of youth in the 15-19 age group who were reported as being in the foster care system at the end of Fiscal Year (FY) 2001 (September 30, 2001). Children who were in foster care at some point during FY 2001, but were not in foster care on September 30, are not included. The Children's Bureau in the U.S. Department of Health and Human Services initially collected these data from each state and the District of Columbia. An electronic data file was made available by the National Data Archive on Child Abuse and Neglect at Cornell University, as part of the Adoption and Foster Care Analysis and Reporting System (AFCARS). These data have been assembled every year for the past several years, but FY 2001 was the first year that had data available for every state. Data for FY 2001 are the most recent available. Child Trends processed the file to select only those persons ages 15-19 who were still in foster care on September 30, 2001, for analysis. The file contains a small number of duplications that could not be removed from the tabulations shown here. **SOURCE:** Child Trends, analysis of data from the National Data Archive on Child Abuse and Neglect, Cornell University, Adoption and Foster Care Analysis and Reporting System (AFCARS), 2001.

Overall Rank for each state was obtained in the following manner. First, we converted the 2001 numerical values for each of the 10 indicators into standard scores. We then summed those standard scores to create a total standard score for each of the 50 states. Finally, we ranked the states on the basis of their total standard score in sequential order from highest/best (1) to lowest/worst (50). Standard scores were derived by subtracting the mean score from the observed score and dividing the amount by the standard deviation for that distribution of scores. (Because we did not rank the District of Columbia, we did not include data for the District in our calculations of standard scores. See page 32 of the Data Book for an explanation of why we did not rank the District.) All measures were given the same weight in calculating the overall standard score. In other words, no attempt was made to judge the relative importance of each indicator.

Percent Change Over Time Analysis was computed by comparing the 2001 data for each of the 10 indicators with the data for the base year (1996). To calculate percent change, we subtracted the value for 1996 from the value for 2001, then divided that quantity by the value for 1996. The results are multiplied by 100 for readability. The percent change was calculated on rounded data, and the "percent change" figure has been rounded to the nearest whole number.

Percent Low-Birthweight Babies is the share of live births weighing less than 2,500 grams (5.5 pounds). The data are reported by place of mother's residence, not place of birth. Each year there are a small number of births in

which the weight of the newborn is not recorded, and births of unknown weight are not included in these calculations. In 2001, 3,179 births were of unknown weight. **SOURCES:** Centers for Disease Control and Prevention, National Center for Health Statistics. 2001 data: "Births: Final Data for 2001," National Vital Statistics Reports, Vol. 51, No. 2, (December 18, 2002), Table 46. 2000 data: "Births: Final Data for 2000," National Vital Statistics Reports, Vol. 50, No. 5, (February 12, 2002), Table 46. 1999 data: "Births: Final Data for 1999," National Vital Statistics Reports, Vol. 49, No. 1, (April 17, 2001), Table 46. 1998 data: "Births: Final Data for 1998," National Vital Statistics Reports, Vol. 48, No. 3, (March 28, 2000), Table 46. 1997 data: "Births: Final Data for 1997," National Vital Statistics Reports, Vol. 47, No. 18, (April 29, 1999), Table 46. 1996 data: "Advance Report of Final Natality Statistics, 1996," Monthly Vital Statistics Report, Vol. 45, No. 11, Supplement (June 30, 1998), Table 46.

Percent of 18- to 24-Year-Olds in Poverty: 2002 is the share of young adults between ages 18 and 24 who either live alone (or with nonrelatives) and have incomes below the U.S. poverty threshold, or who live in families with incomes below the poverty level, as defined by the U.S. Office of Management and Budget. In calendar year 2002, for example, persons under age 65 who lived alone were considered poor if their income fell below \$9,359. (A family of two adults and two children fell below poverty if their 2002 income was less than \$18,244.) Poverty status is not determined for people in military barracks, institutional quarters, or for unrelated individuals under age 15 (such as foster children).

The data for this measure come from the 2002 American Community Survey (ACS), a special nationwide survey of 700,000 households that the U.S. Census Bureau conducted monthly during calendar year 2002. (The Bureau had conducted similar "supplementary surveys" in 2000 and 2001; both of these surveys used the questionnaire and methods developed for the ACS.) Beginning in mid-2004, the U.S. Census Bureau plans to expand the ACS sample to 3 million households. The ACS, when fully implemented, is designed to provide annually updated social, economic, and housing data for states and communities. (Such local-area data currently are collected once every 10 years in the long form of the decennial census.) The data for this variable—like all data from the ACS and the supplementary surveys—reflect annual averages of monthly data. In the ACS, the questions used to determine poverty status measure income received during the 12 months prior to the survey. Therefore, income data collected in June 2002 reflect income since June 2001.

SOURCE: Urban Studies Institute at the University of Louisville, special tabulations of data from the U.S. Census Bureau, 2002 American Community Survey.

Percent of Children in Poverty is the share of children under age 18 who live in families with incomes below the U.S. poverty threshold, as defined by the U.S. Office of Management and Budget. The federal poverty definition consists of a series of thresholds based on family size and composition. In 2000, the poverty threshold for a family of two adults and two children was \$17,463. Poverty status is not determined for people in

military barracks, institutional quarters, or for unrelated individuals under age 15 (such as foster children).

Since the 2000 *Data Book*, we have used information from the Small Area Income and Poverty Estimates (SAIPE) series of the U.S. Census Bureau, which provides annual statelevel estimates of income and poverty (including child poverty). This series was developed to help the U.S. Department of Education distribute roughly \$8 billion each year in Title I funds. In addition, it is now used in connection with the federal welfare reform legislation passed in 1996.

The SAIPE program uses a model-based estimation technique to create annual stateand county-level income and poverty estimates, as well as income and poverty estimates for school districts in odd-numbered years. State-level estimates currently are available for 1989, 1993, and each year from 1995 through 2000. (County-level estimates also are available for each of the years listed above *except* 1996.) Because the most recent SAIPE estimate for child poverty is for 2000, we used it in our calculation of the National Composite Rank for this year's KIDS COUNT Data Book even though this year's composite ranking is based on 2001 data for the other 9 indicators. SOURCE: U.S. Census Bureau, Small Area Income and Poverty Estimates Program, data accessed online at www.census.gov/hhes/ www/saipe.html (November 20, 2003).

Percent of Children Living in Families Where No Parent Has Full-Time, Year-Round Employment is the share of all children under age 18 living in families where no parent has regular, full-time employment. This measure is very similar to the measure called "Secure

Parental Employment," used by the Federal Interagency Forum on Child and Family Statistics in its publication *America's Children: Key National Indicators of Well-Being.*

For children living in single-parent families, this means the resident parent did not work at least 35 hours per week, at least 50 weeks in the previous calendar year. For children living in married-couple families, this means neither parent worked at least 35 hours per week, at least 50 weeks in the previous calendar year. Children living with neither parent also were listed as not having secure parental employment because those children are likely to be economically vulnerable. The figures shown here reflect 3-year averages; for example, the figure for 2001 reflects an average of data from 2000 through 2002. (We label this figure as a 2001 estimate because 2001 is the midpoint of the 3-year period.) For any given year, employment data are collected in March of the following year.

The March 2002 Current Population Survey (CPS) file incorporated a significant sample expansion—from about 50,000 to 78,000 interviewed households—compared to earlier CPS surveys. Although done primarily to produce better state-level estimates of the number of children without health insurance, estimates for other variables also improved. In addition, the March 2002 CPS file introduced population controls based on data from the 2000 Census. (By contrast, population controls for earlier survey years are based on the 1990 Census.) In analyzing the effects of these changes for income, poverty, and health insurance, the U.S. Census Bureau concluded that the general effects were minor. More detailed analyses are available at www.bls.census.gov/ cps/ads/adsmain.htm (sample expansion) and

www.bls.census.gov/cps/tp/tp63.htm (2000 Census population controls).

The procedures outlined above actually were first used on a test basis in early 2001. In late 2002, the Bureau released a "bridge" CPS file for March 2001, containing both the expanded sample and the 2000-based weights. It was this "bridge" file—and not the original March 2001 file—that was used to collect parental employment data for 2000. SOURCE: Urban Studies Institute at the University of Louisville, analysis of data from the U.S. Census Bureau, Current Population Survey, Annual Demographic File, March 1996 through 2002 (including March 2001 bridge file); and Annual Social and Economic Supplement, March 2003.

Percent of Families With Children Headed by a Single Parent is the percentage of all families with own children under age 18 living in the household, who are headed by a person—male or female—without a spouse present in the home. "Own children" include never-married persons under age 18 who are the sons or daughters of the householder (head of household). The householder's stepchildren and adopted children also are counted as "own children."

This measure is based on analysis of the 12-month Current Population Survey (CPS) file maintained by the U.S. Bureau of Labor Statistics. Questions regarding family type are collected for all family households each month. A yearly average was calculated based on responses for the 12 months in the calendar year. The figures shown here represent 3-year averages. For example, the figure for 2001 represents an average of data from 2000 through 2002. (We label this figure as a 2001 estimate because 2001

is the midpoint of the 3-year period.)

Families with either spouse in the military are not included in this analysis because their inclusion would introduce a small bias in our estimate. The CPS sample does not include families where the only adult in the family is in the military, but it does include military families where one of the spouses is in the civilian labor force. Therefore, the only military families where one spouse is in the civilian labor force and one is in the military. This discrepancy would introduce a slight downward bias in the estimate of the percent of children in single-parent families if military families were included.

Beginning in July 2001, the basic CPS expanded its sample from about 50,000 to 60,000 interviewed households. Although done primarily to produce better state-level estimates of the number of children without health insurance, estimates for other variables also improved. In addition, the 12-month CPS file from 2002 has incorporated population controls based on data from the 2000 Census. (By contrast, population controls for earlier survey years are based on the 1990 Census.) In analyzing the effects of these changes for income, poverty, and health insurance (items measured in the Annual Social and Economic Supplement conducted in March), the U.S. Census Bureau concluded that the general effects were minor. More detailed analyses are available at www.bls.census.gov/cps/tp/tp63.htm.

Like all estimates derived from samples, these figures contain some amount of random error. The Bureau of Labor Statistics suggests that state rankings based on these figures should be used with caution.

SOURCE: U.S. Bureau of Labor Statistics, special tabulations of Current Population Survey microdata from 1995 through 2002.

Percent of Teens Not Attending School and Not Working (ages 16–19) is the percentage of teenagers between ages 16 and 19 who are not enrolled in school (full- or part-time) and not employed (full- or part-time). This measure is sometimes referred to as "Idle Teens" or "Disconnected Youth."

This measure is based on analysis of the 12-month Current Population Survey (CPS) file maintained by the U.S. Bureau of Labor Statistics. Each month the CPS asks a nationwide sample of respondents questions regarding activities related to the labor force and education. Questions regarding school enrollment and employment are asked of all 16- to 19-year-olds in the sample each month. A yearly average was calculated based on responses for the 9 months students typically are in school (September through May). The figures shown here represent 3-year averages. For example, the figure for 2001 represents an average of data from 2000 through 2002. (We label this figure as a 2001 estimate because 2001 is the midpoint of the 3-year period.)

Beginning in July 2001, the basic CPS expanded its sample from about 50,000 to 60,000 interviewed households. Although done primarily to produce better state-level estimates of the number of children without health insurance, estimates for other variables also improved. In addition, the 12-month CPS file from 2002 has incorporated population controls based on data from the 2000 Census. (By contrast, population controls for earlier survey years are based on the 1990 Census.) In analyzing the ef-

fects of these changes for income, poverty, and health insurance (items measured in the Annual Social and Economic Supplement conducted in March), the U.S. Census Bureau concluded that the general effects were minor. More detailed analyses are available at www.bls.census.gov/cps/tp/tp63.htm.

Like all estimates derived from samples, these figures contain some amount of random error. The Bureau of Labor Statistics suggests that state rankings based on these figures should be used with caution.

SOURCE: U.S. Bureau of Labor Statistics, special tabulations of Current Population Survey microdata from 1995 through 2002.

Percent of Teens Who Are High School Dropouts (ages 16–19) is the percentage of teenagers between ages 16 and 19 who are not enrolled in school and are not high school graduates. Those who have a GED or equivalent are included as high school graduates in this measure. The measure used here is defined as a "status dropout" rate by the National Center for Education Statistics (NCES) as shown in their publication *Dropout Rates* in the United States: 2000 (p. 2). We used data from the 12-month Current Population Survey (CPS) because it provides systematic information for all states. Currently, only 45 states have submitted event dropout data to the NCES that meets quality and comparability levels needed to justify publishing estimates (see NCES, Public High School Dropouts and Completers From the Common Core of Data: School Year 2000-01, p. 2). For the measure presented here, we focus on teens ages 16 to 19, rather than young adults ages 16 to 24 (which is the focus of *Dropout Rates in the* United States: 2000), because a large share

of 18- to 24-year-olds migrate across state lines each year. The high interstate migration rates of 18- to 24-year-olds confound the connection between state policies and programs and state dropout rates.

This measure is based on analysis of the 12-month CPS file maintained by the U.S. Bureau of Labor Statistics. Each month the CPS asks a nationwide sample of respondents questions regarding their activities related to the labor force and education. A yearly average was calculated based on responses for the 9 months students typically are in school (September through May). The figures shown here represent 3-year averages. For example, the figure for 2001 represents an average of data from 2000 to 2002. (We label this figure as a 2001 estimate because 2001 is the midpoint of the 3-year period.)

Beginning in July 2001, the basic CPS expanded its sample from about 50,000 to 60,000 interviewed households. Although done primarily to produce better state-level estimates of the number of children without health insurance, estimates for other variables also improved. In addition, the 12-month CPS file from 2002 has incorporated population controls based on data from the 2000 Census. (By contrast, population controls for earlier survey years are based on the 1990 Census.) In analyzing the effects of these changes for income, poverty, and health insurance (items measured in the Annual Social and Economic Supplement conducted in March), the U.S. Census Bureau concluded that the general effects were minor. More detailed analyses are available at www.bls.census.gov/cps/tp/tp63.htm.

Like all estimates derived from samples, these figures contain some amount of random error. The Bureau of Labor Statistics suggests that state rankings based on these figures should be used with caution.

SOURCE: U.S. Bureau of Labor Statistics, special tabulations of Current Population Survey microdata from 1995 through 2002.

Race and Hispanic Origin of Young Adults (ages 18–24): 2002 provides mutually exclusive categories for the largest racial and ethnic groups, as currently measured by the U.S. Census Bureau in the aftermath of the 2000 Decennial Census. As in previous years, the 2000 Census used two distinct questions to collect data on race and Hispanic origin. One question was used to identify an individual's race; the other, to ascertain whether that person was of Hispanic origin. Consequently, persons of Hispanic origin may be of any race. (For example, a person of Puerto Rican ancestry may be both black and Hispanic.)

Unlike previous censuses, however, the 2000 Census form allowed individuals to select more than one race. This was the result of a 1997 directive from the U.S. Office of Management and Budget. For example, people of white and African-American heritage could check both the "White" and "Black/African American" boxes on their census forms.

In addition, the race question in Census 2000 had a "Some Other Race" category, for the benefit of persons who identified with a group other than those listed—White, Black, American Indian/Alaskan Native, Asian, or Native Hawaiian/Pacific Islander. About 15.4 million persons (5.5 million children under age 18) listed themselves in the "Some Other Race" category in 2000, and while the overwhelming majority of those (97 percent) were Hispanic/Latino, some—Arab Americans, for example—were not. In the U.S. Census

Bureau's post-2000 population estimates, persons in the "Some Other Race" category have been incorporated into one (or more) of the major racial or ethnic groups.

In order to provide mutually exclusive groupings, we did two things. First, persons who marked more than one race were placed in their own separate category. Second, Hispanics/Latinos were removed from each of the racial categories—including the "More than one race" group. In other words, the racial categories used here ("White," "Black/African American," "American Indian/Alaskan Native," "Asian," "Native Hawaiian/Other Pacific Islander," and "More than one race") do not include anyone who indicated that they were Hispanic or Latino. Those persons who did consider themselves Hispanic or Latino were included in the "Hispanic/Latino" category.

It is important to note that the "More than one race" category includes 26 different racial combinations—from the most common (such as white/American Indian, white/Asian, and white/black) to all combinations of three or more racial groups. Therefore, persons in this group are quite diverse.

The 2002 figures reflect the resident population ages 18 to 24 as of July 1, 2002, including dependents of Armed Forces personnel stationed in the area.

SOURCE: Population Reference Bureau, analysis of data from U.S. Census Bureau, State Characteristics Population Estimates File, accessed online at eire.census.gov/popest/data/states/files/STCH-6R.txt (November 21, 2003).

Rate of Teen Deaths by Accident, Homicide, and Suicide (deaths per 100,000 teens ages 15–19) is the number of deaths from

accidents, homicides, and suicides to teens between ages 15 and 19, per 100,000 teens in this age group. (Editions of the *KIDS COUNT Data Book* prior to 1997 referred to this measure as the Teen Violent Death Rate.) The data are reported by place of residence, not the place where the death occurred.

Beginning with data for 1999, causes of death have been reclassified to be consistent with the Tenth Revision of the International Classification of Diseases (ICD-10), which replaces the Ninth Revision (ICD-9) that had been used for data from 1979 to 1998. To facilitate better comparability over time, accident, homicide, and suicide data for 1996 through 1998 have been retabulated using the new ICD-10 codes. The effect the new classification had on this measure is to remove deaths due to "adverse effects" (such as bad reactions to medication) from the "accident" category, and to remove deaths as a result of legal intervention (such as executions) from the "homicide" category. ("Adverse effects" and "legal intervention" account for less than 1 percent of all deaths from accident, homicide, and suicide. For more on the effects of the new ICD revision, please see Centers for Disease Control and Prevention, National Center for Health Statistics, "Comparability of Cause of Death Between ICD-9 and ICD-10: Preliminary Estimates," National Vital Statistics Reports, Vol. 49, No. 2, May 18, 2001.)

The rates from 1996 through 1999 are based on revised population estimates that are consistent with results from the 2000 Decennial Census. The Centers for Disease Control and Prevention (CDC), National Center for Health Statistics (NCHS) revised their rates from 1991 through 1999 to provide more accurate estimates of fertility and mortality levels

during the 1990s. As a result, the 1996 to 1999 rates shown here may differ slightly from those published in previous editions of the *Data Book*. SOURCES: Death Statistics: 2001 data: Centers for Disease Control and Prevention (CDC), National Center for Injury Prevention and Control (NCIPC), special tabulations accessed online through NCIPC at http: //webapp.cdc.gov/sasweb/ncipc/mortrate.html (November 14, 2003). 2000 data: NCIPC special tabulations accessed online through NCIPC at http://webapp.cdc.gov/sasweb/ ncipc/mortrate.html (January 17, 2003). 1999 data: CDC, National Center for Health Statistics (NCHS), Division of Vital Statistics, "Deaths From 358 Selected Causes, by 5-Year Age Groups, Race and Sex: U.S. and Each State, 1999," accessed online at www.cdc.gov/ nchs/data/VS00199.TABLEIII.PT4.pdf (October 23, 2001). 1996 through 1998 data: CDC, NCIPC, special tabulations accessed online through NCIPC at http: //webapp.cdc.gov/sasweb/ncipc/mortrate.html (January 28, 2002). Population Statistics: U.S. Census Bureau. 2001 data: State Characteristics Population Estimates File, accessed online at eire.census.gov/popest/data/states/ files/STCH-6R.txt (November 21, 2003). 2000 data: Census 2000 Summary File 1 (SF 1) 100 Percent Data, Table P14. 1999 data: 1999 Intercensal State and County Characteristics Population Estimates File, accessed online at eire.census.gov/popest/data/states/files/ STCH-icen1999.txt (November 21, 2003). 1998 data: 1998 Intercensal State and County Characteristics Population Estimates File, accessed online at eire.census.gov/popest/data/ states/files/STCH-icen1998.txt (November 21, 2003). 1997 data: 1997 Intercensal State and County Characteristics Population Estimates File, accessed online at eire.census.gov/popest/data/states/files/STCH-icen1997.txt (November 21, 2003). 1996 data: 1996 Intercensal State and County Characteristics Population Estimates File, accessed online at eire.census.gov/popest/data/states/files/STCH-icen1996.txt (November 21, 2003).

Teen Birth Rate (births per 1,000 females ages 15–17) is the number of births to teenagers between ages 15 and 17 per 1,000 females in this age group. Data reflect the mother's place of residence, rather than place of birth. This measure of teenage childbearing focuses on the fertility of all females ages 15 to 17, regardless of marital status.

We focus on births to 15- to 17-year-olds rather than the broader age range of 15- to 19-year-olds because there is a consensus that births to females ages 15 to 17 are more problematic. We omitted births to females under age 15, since less than 5 percent of teen births occurred to females in that age group. The inclusion of females under age 15 in the denominator would dramatically lower the rate, providing an unrealistic assessment of the true risk being faced by 15- to 17-year-old females.

The rates from 1996 through 1999 are based on revised population estimates that are consistent with results from the 2000 Decennial Census. The Centers for Disease Control and Prevention (CDC), National Center for Health Statistics (NCHS) revised their rates from 1991 through 1999 to provide more accurate estimates of fertility and mortality levels during the 1990s. The U.S. Census Bureau's data set for state-level intercensal estimates only had data for 5-year age groups after age 1. (In other words, the data set had 1996 to 1999 state estimates for females ages

15 to 19, but not for females ages 15 to 17.) As a result, staff at the Population Reference Bureau generated state-level estimates of 15-to 17-year-old females by first calculating the ratio of females ages 15 to 17 nationwide to females ages 15 to 19, then applying the ratio to each state's female population ages 15 to 19, making sure the sum of the newly-derived state figures matched the independent national total for females ages 15 to 17. Because of the new data set and the methods mentioned above, the 1996–1999 rates shown here may differ slightly from those published in previous editions of the *Data Book*.

SOURCES: Birth Statistics: 2001 data: Child Trends, Inc., Facts at a Glance (Washington, DC: 2003), Table 1. 2000 data: Child Trends, Inc., Facts at a Glance (Washington, DC: 2002), Table 1. 1999 data: Centers for Disease Control and Prevention (CDC), National Center for Health Statistics (NCHS), "Births: Final Data for 1999," National Vital Statistics Reports, Vol. 49, No. 1 (April 17, 2001), Table 10; and Child Trends, Inc., Facts at a Glance (Washington, DC: 2001), Table 1. 1998 data: CDC, NCHS, "Births: Final Data for 1998," National Vital Statistics Reports, Vol. 48, No. 3 (March 28, 2000), Table 10; and Child Trends, Inc., analysis of unpublished tabulations from the NCHS. 1997 data: CDC, NCHS, "Declines in Teenage Birth Rates, 1991-1998: Update of National and State Trends," National Vital Statistics Reports, Vol. 47, No. 26 (October 25, 1999), Table 2; and unpublished tabulations from NCHS. 1996 data: CDC, NCHS, "Declines in Teenage Birth Rates, 1991-1997: National and State Patterns," National Vital Statistics Reports, Vol. 47, No. 12 (December 17, 1998), Table 4; and unpublished tabulations from the NCHS. Population Statistics: U.S. Census Bureau. 2001 data: State Characteristics Population Estimates File, accessed online at eire.census.gov/popest/data/states/files/ STCH-6R.txt (November 21, 2003). 2000 data: Census 2000 Summary File 1 (SF 1) 100 Percent Data, Table P14. 1999 data: 1999 Intercensal State and County Characteristics Population Estimates File, accessed online at eire.census.gov/popest/data/states/files/ STCH-icen1999.txt (November 21, 2003). 1998 data: 1998 Intercensal State and County Characteristics Population Estimates File, accessed online at eire.census.gov/popest/data/ states/files/STCH-icen1998.txt (November 21, 2003). 1997 data: 1997 Intercensal State and County Characteristics Population Estimates File, accessed online at eire.census.gov/ popest/data/states/files/STCH-icen1997.txt (November 21, 2003). 1996 data: 1996 Intercensal State and County Characteristics Population Estimates File, accessed online at eire.census.gov/popest/data/states/files/ STCH-icen1996.txt (November 21, 2003).

Criteria for Selecting KIDS COUNT Indicators

Over the past several years, a set of criteria has been developed to select the statistical indicators used in the national *KIDS COUNT Data Book* to measure change over time and to rank the states. These criteria are described below.

- 1. Data must be from a reliable source. All of the indicator data used in this book come from U.S. government statistical agencies. Most of the data have been published or released to the public in some other form before we use them.
- 2. The statistical indicator must be available and consistent over time. Changes in methodologies, practices, or policies may affect year-to-year comparability. Program and administrative data are particularly vulnerable to changes in policies or program administration, resulting in data that are not comparable across states or over time.
- 3. The statistical indicator must be available and consistent across all states. In practical terms, this means data collected by the federal government or some other national organization. Much of the data collected by states may be accurate and reliable, and may be useful for assessing change over time in a single state, but unless all of the states follow the same data collection and reporting procedures, the statistics are not likely to be comparable across states.

- 4. The statistical indicator should reflect a salient outcome or measure of well-being. We focus on outcome measures rather than programmatic or service data (such as dollars spent on education or welfare costs), which are not always related to the actual well-being of children.
- 5. The statistical indicator must be easily understandable to the public. We are trying to reach an educated lay public, not academic scholars or researchers. Measures that are too complex or esoteric cannot be communicated effectively.
- 6. The statistical indicator must have a relatively unambiguous interpretation. If the value of an indicator changes, then we want to be sure there is widespread agreement that this is a good thing (or a bad thing) for kids.
- 7. There should be a high probability that the measure will continue to be produced in the near future. We want to establish a series of indicators that can be produced year after year in order to track changes in the well-being of children. Data collected only at one point in time don't serve this purpose.

The Annie E. Casey Foundation funds a nationwide network of KIDS COUNT projects that provide a more detailed, community-by-community picture of the condition of children.

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Dissemination Partners

The Annie E. Casey Foundation wishes to thank the following organizations for their assistance in disseminating the *KIDS COUNT Data Book*.

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AFL-CIO www.aflcio.org

Alliance for Children and Families www.alliance1.org

Alliance for Excellent Education www.all4ed.org

American Academy of Pediatrics www.aap.org

American Federation of Teachers www.aft.org

American Public Human Services Association www.aphsa.org

American School Health Association www.ashaweb.org American Youth Policy Forum www.aypf.org

Assets for Colorado Youth www.buildassets.org

Association of Junior Leagues International Inc. www.ajli.org

Big Brothers Big Sisters of America www.bigbrothersbigsisters.org

Boys and Girls Clubs of America www.bgca.org

Camp Fire USA www.campfireusa.org

Casey Family Programs www.casey.org

Center for Family Life in Sunset Park www.cflsp.org

Center for the Study of Social Policy www.cssp.org

Center for Workforce Preparation, U.S. Chamber of Commerce www.uschamber.com/cwp Center for Youth as Resources www.yar.org

Childspan www.childspan.net

Coalition for Juvenile Justice www.juvjustice.org

Coalition of Community Foundations for Youth www.ccfy.org

Colorado Foundation for Families and Children www.coloradofoundation.org

Community Foundation for Monterey County www.cfmco.org

Congressional Coalition on Adoption Institute www.ccainstitute.org

Connect for Kids www.connectforkids.org

Cornerstone: The Center for Advanced Learning, Washington University in St. Louis http://cornerstone.wustl.edu

Council of Chief State School Officers www.ccsso.org Council of Professional Associations on Federal Statistics www.copafs.org

The Darrell Green Youth Life Foundation www.dgylf.org

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Jim Casey Youth Opportunities Initiative www.jimcaseyyouth.org

Living Classrooms Foundation www.livingclassrooms.org **Marguerite Casey Foundation** www.caseygrants.org National Association for the **Education of Young Children** www.naeyc.org National Association of Children's Hospitals and **Related Institutions** www.childrenshospitals.net **National Association** of Counties www.naco.org

Principals
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National Education Association www.nea.org

National Low Income Housing Coalition www.nlihc.org

National PTA www.pta.org

National School Boards Association www.nsba.org

National Youth Employment Coalition www.nyec.org

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Scranton Area Foundation www.safdn.org

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