

**MCPS**  
**Schools at a Glance**  
**2004-2005**

**Department of Reporting and Regulatory Accountability**  
**Montgomery County Public Schools**

## **ACKNOWLEDGEMENTS**

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Department of Management, Budget, and Planning

Department of Planning and Capital Programming

Department of Reporting and Regulatory Accountability

Department of Shared Accountability

Department of Special Education

Office of the Chief Operating Officer

Office of Curriculum and Instructional Programs

Office of School Performance

Office of Strategic Technologies and Accountability

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Questions concerning statistical, demographic or test data may be directed to the Department of Reporting and Regulatory Accountability.

Questions concerning school programs may be directed to the Office of School Performance.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

Questions concerning financial data may be directed to the Department of Management, Budget, and Planning.

Questions concerning facilities issues may be directed to the Department of Planning and Capital Programming.

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# **SECTION I**

## **INTRODUCTION**



## INTRODUCTION

*Schools at a Glance* provides, in a single document, information about enrollment, staffing, facilities, programs, outcome measures and operating costs. The information is presented for each school, with summaries for the county and by level (elementary, middle, high, and special schools)

The 2004-2005 *Schools at a Glance* has been significantly expanded to include many of the school-related data elements reported in the *Annual Report on Our Call to Action: Pursuit of Excellence*. Additionally, several of the data elements previously reported in *Schools at a Glance* are now disaggregated by race, gender, and student group (i.e., special education, Free and Reduced-price Meals, and ESOL).

## **EXPLANATION OF POSITION AND RESOURCE ALLOCATION COSTS**

The individual school data reflect the cost of actual FY 2005 staffing allocations and per student dollar allocations for textbooks, instructional materials, and media centers. Cost data for schools reflect the initial budgetary allocations for most resources used at schools. Staffing reflects school allocations as of November 30, 2004. The summary cost data reflect operating costs of \$1.19 billion allocated to the schools. The total MCPS FY 2005 operating budget of \$1.61 billion approved in June 2004 exceeds this amount by \$423 million. Below is a summary explanation of major costs that are not allocated to schools:

- The funds budgeted in Category 1 (Administration) and the nonschool-based Category 2 (Mid-level Administration)
- Costs for a variety of systemwide staff development, instructional support, program development, technology support, and student support activities
- Although pupil personnel workers, school psychologists, and other student personnel resources are not allocated to specific schools, they are responsible for providing direct services to students
- Tuition for children with disabilities placed in nonpublic schools, legal fees associated with special education cases, centrally administered special education resources, and special education specialists based in central/field offices who provide services to special education students throughout the school system
- Utility/telecommunication, plant operation, and maintenance costs for all nonschool facilities and all costs for the operations of the central supply warehouse
- Transportation costs
- Centrally administered grant resources, including instructional and other supplies
- Employee benefits costs for all salaries not allocated to schools
- Funds appropriated for future grants

**SECTION II**  
**ELEMENTARY SCHOOL PROFILES**



## Elementary School Listing

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# Ashburton Elementary School - #425

Principal: Dr. Barbara E. Haughey  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/ashburtones/](http://www.mcps.k12.md.us/schools/ashburtones/)

Office Phone: (301) 571-6959  
 Fax Number: (301) 897-2517  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2004-2005 Enrollment = 556											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>44.6</b>	<b>55.4</b>	<b>9.4</b>	<b>0.2</b>	<b>18.9</b>	<b>14.2</b>	<b>57.4</b>	Pre K	32	5.8
SPED	<b>18.0</b>	4.7	13.3	1.8	0.0	1.3	3.4	11.5	Half-Day K	67	12.1
ESOL	<b>10.8</b>	5.4	5.4	0.5	0.0	4.7	2.3	3.2	Full-Day K	0	0.0
FARMS	<b>10.6</b>	4.9	5.8	3.6	0.0	0.7	4.1	2.2	Grade 1	81	14.6
									Grade 2	93	16.7
									Grade 3	104	18.7
									Grade 4	94	16.9
									Grade 5	85	15.3
									Grade 6	0	0.0
									<b>Total</b>	<b>556</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	31.0	2.0	67.0

Other Participation
Students now or have in the past received FARMS = 16.4%
Mobility Rate (Entrants + Withdrawals) * = 17.6%
Attendance Rate * = 96.8%
Suspension Rate * = 0.3%

School Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.0	84.1	87.0	82.4	77.4	84.5
African American	80.0	90.0	77.8	77.8	20.0	20.0
American Indian						
Asian American	90.0	88.9	93.3	80.0	92.9	92.9
Hispanic	72.2	72.2	64.3	64.3	40.0	66.7
White	86.0	88.0	92.5	90.4	90.0	94.0
Female	80.0	84.1	84.4	86.4	81.6	86.8
Male	84.1	84.1	89.4	78.7	73.9	82.6
SPED	50.0	62.5	62.5	62.5	38.5	61.5
ESOL	33.3	37.5	63.6	20.0	55.6	55.6
FARMS	62.5	50.0	72.7	81.8	23.1	53.8

\* 2003-2004 School Year Data

## Ashburton Elementary School - #425

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.4	76.5	75.5	79.4	83.5	76.8
African American	63.6	45.5	45.5	54.5	54.5	52.7
American Indian						
Asian American	78.9	89.5	89.5	94.7	89.5	88.4
Hispanic	50.0	78.6	57.1	57.1	57.1	60.0
White	72.2	77.8	81.5	84.9	94.3	82.1
Female	84.8	78.3	73.9	76.1	82.6	79.1
Male	55.8	75.0	76.9	82.4	84.3	74.8
SPED	27.3	36.4	54.5	27.3	54.5	40.0
ESOL	36.4	63.6	63.6	63.6	81.8	61.8
FARMS	46.2	61.5	61.5	61.5	53.8	56.9

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.5	0.0	2.2	0.0	91.3	10.9	89.1	75	92.0	8.0
Supporting Services	18.2	0.0	9.1	18.2	54.5	13.6	86.4			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.4
Average Class Size Kindergarten =	19.3
Grades 1 to 2 =	20.1
Grades 3 to 5 =	26.5

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.9	47.8	28.3

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Principal Intern		Special Education	5.811
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	1.600	Instructional Data Assistant	0.750
Classroom	18.500	<b>Instructional Support Total</b>	<b>9.436</b>
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	2.300	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	6.000	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>35.900</b>	<b>Building Services Total</b>	<b>4.000</b>
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.400</b>		
<b>Total Professional</b>	<b>41.300</b>	<b>Total Supporting Services</b>	<b>17.436</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1993	8.3	Yes	1	4

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	15	3	0	2	5

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
538	484	567	566	561	563	568	585

<b>School Operating Costs</b>	
Professional Salaries	\$2,569,844
Supporting Services Salaries	\$550,275
Substitutes/Stipends	\$71,439
Employee Benefits	\$721,565
Instructional Supplies/Support	\$118,971
Facility Costs	\$199,357
<b>Total Allocated Cost</b>	<b>\$4,231,451</b>

\* 2003-2004 School Year Data

# Bannockburn Elementary School - #420

Principal: Ms. Kimberly Bosnic  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/bannockburnes/](http://www.mcps.k12.md.us/schools/bannockburnes/)

Office Phone: (301) 320-6555  
 Fax Number: (301) 320-6559  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2004-2005 Enrollment = 371											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.9</b>	<b>49.1</b>	<b>3.2</b>	<b>0.3</b>	<b>11.1</b>	<b>4.0</b>	<b>81.4</b>	Pre K	0	0.0
SPED	<b>5.1</b>	1.6	3.5	0.0	0.0	0.5	0.0	4.6	Half-Day K	48	12.9
ESOL	<b>4.3</b>	1.6	2.7	0.3	0.0	1.9	0.3	1.9	Full-Day K	0	0.0
FARMS	<b>3.8</b>	1.1	2.7	1.3	0.0	0.5	0.0	1.9	Grade 1	52	14.0
									Grade 2	61	16.4
									Grade 3	68	18.3
									Grade 4	77	20.8
									Grade 5	65	17.5
									Grade 6	0	0.0
									<b>Total</b>	<b>371</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	75.0	25.0	0.0

Other Participation
Students now or have in the past received FARMS = 3.8%
Mobility Rate (Entrants + Withdrawals) * = 4.8%
Attendance Rate * = 96.3%
Suspension Rate * = 0.0%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	na	na	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.4	90.8	96.7	100.0	90.6	96.2
African American						
American Indian						
Asian American	100.0	80.0	100.0	100.0		
Hispanic						
White	92.6	92.6	95.7	100.0	91.3	97.8
Female	97.4	94.9	97.0	100.0	96.0	100.0
Male	89.2	86.5	96.4	100.0	85.7	92.9
SPED			85.7	100.0	60.0	80.0
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Bannockburn Elementary School - #420

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	92.4	89.4	90.9	93.9	87.7	90.9
African American						
American Indian						
Asian American	100.0	100.0	90.0	100.0	90.0	96.0
Hispanic						
White	92.3	88.5	92.3	96.2	88.5	91.5
Female	97.0	90.9	97.0	90.9	75.8	90.3
Male	87.9	87.9	84.8	97.0	100.0	91.5
SPED						
ESOL						
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.0	0.0	0.0	0.0	90.0	3.3	96.7			
Supporting Services	30.0	0.0	20.0	0.0	50.0	30.0	70.0	48	89.6	10.4

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	13.2
Average Class Size Kindergarten =	24.5
Grades 1 to 2 =	23.0
Grades 3 to 5 =	23.1

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.0	53.3	36.7

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.500
Principal Intern		Special Education	0.500
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten	1.000	<b>Instructional Support Total</b>	<b>2.000</b>
Classroom	14.100		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.200	Administrative Secretary	1.000
Reading	2.400	Secretary	0.500
Physical Education	0.600	Parent/Community Coord	1.000
Art	0.600	Lunch Hour Aide	1.000
Music	0.600	<b>Other Support Total</b>	<b>2.500</b>
Instrumental Music	0.200		
Preschool		<b>Building Services</b>	
Special Education: Classroom Resource Program	1.000	Manager	1.000
<b>Teachers Total</b>	<b>21.700</b>	Leader	1.000
		Worker	1.000
<b>Other Professional</b>		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	<b>3.000</b>
Media Specialist	1.000		
Spec Ed Related Services	0.600	<b>Food Services</b>	0.625
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>25.300</b>	<b>Total Supporting Services</b>	<b>8.125</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1988	8.3	Yes	0	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	14	5	0	1	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
395	370	358	341	338	340	349	354

<b>School Operating Costs</b>	
Professional Salaries	\$1,688,812
Supporting Services Salaries	\$247,336
Substitutes/Stipends	\$45,444
Employee Benefits	\$435,970
Instructional Supplies/Support	\$78,131
Facility Costs	\$151,001
<b>Total Allocated Cost</b>	<b>\$2,646,694</b>

\* 2003-2004 School Year Data

# Lucy V. Barnsley Elementary School - #505

Principal: Ms. Kristin Alban  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853  
[www.mcps.k12.md.us/schools/barnsleyes/](http://www.mcps.k12.md.us/schools/barnsleyes/)

Office Phone: (301) 460-2121  
 Fax Number: (301) 460-2172  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2004-2005 Enrollment = 520											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.4</b>	<b>54.6</b>	<b>15.6</b>	<b>0.2</b>	<b>13.5</b>	<b>18.7</b>	<b>52.1</b>	Pre K	0	0.0
SPED	<b>15.0</b>	4.8	10.2	3.5	0.2	0.2	3.5	7.7	Half-Day K	50	9.6
ESOL	<b>8.3</b>	3.7	4.6	0.2	0.0	2.1	6.0	0.0	Full-Day K	0	0.0
FARMS	<b>17.3</b>	8.7	8.7	6.5	0.0	1.3	7.9	1.5	Grade 1	59	11.3
									Grade 2	75	14.4
									Grade 3	77	14.8
									Grade 4	144	27.7
									Grade 5	115	22.1
									Grade 6	0	0.0
									<b>Total</b>	<b>520</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	45.3	6.7	48.0

Other Participation
Students now or have in the past received FARMS = 23.5%
Mobility Rate (Entrants + Withdrawals) * = 17.3%
Attendance Rate * = 96.0%
Suspension Rate * = 0.4%

School Programs
Center for Highly Gifted
Gifted and Talented/Learning Disabled (2-5)
Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.3	80.8	89.0	89.9	84.0	86.4
African American	60.0	60.0	68.8	68.8	37.5	50.0
American Indian						
Asian American	90.9	90.9	100.0	100.0	93.8	87.5
Hispanic	66.7	66.7	54.5	54.5	84.6	84.6
White	94.7	89.5	97.2	98.6	91.0	93.6
Female	77.4	80.6	95.6	97.8	83.6	85.2
Male	87.2	80.9	84.4	84.4	84.4	87.5
SPED	69.2	69.2	73.9	69.6	61.9	81.0
ESOL	50.0	50.0	20.0	20.0		
FARMS	66.7	61.9	18.2	27.3	68.8	56.3

\* 2003-2004 School Year Data

## Lucy V. Barnsley Elementary School - #505

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.8	67.1	74.7	79.7	82.3	72.9
African American	36.4	36.4	54.5	54.5	63.6	49.1
American Indian						
Asian American	62.5	50.0	87.5	75.0	87.5	72.5
Hispanic	47.4	63.2	63.2	73.7	68.4	63.2
White	73.2	80.5	82.9	90.2	92.7	83.9
Female	61.9	73.8	73.8	73.8	78.6	72.4
Male	59.5	59.5	75.7	86.5	86.5	73.5
SPED	60.0	60.0	60.0	60.0	80.0	64.0
ESOL	66.7	33.3	50.0	66.7	66.7	56.7
FARMS	33.3	33.3	50.0	72.2	72.2	52.2

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.7	0.0	0.0	4.4	88.9	11.1	88.9	75	53.3	46.7
Supporting Services	20.0	0.0	15.0	15.0	50.0	30.0	70.0			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.3
Average Class Size Kindergarten =	16.0
Grades 1 to 2 =	21.7
Grades 3 to 5 =	23.4

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.2	33.3	44.4

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.625
Principal Intern		Special Education	4.375
<b>Administrative Total</b>	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	20.700	<b>Instructional Support Total</b>	7.750
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	1.800	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	1.125
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	<b>Other Support Total</b>	3.125
Instrumental Music	0.500	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	5.000	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	36.300	<b>Building Services Total</b>	4.500
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.900		
<b>Other Professional Total</b>	3.900		
<b>Total Professional</b>	41.200	<b>Total Supporting Services</b>	16.500

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1998	10.0	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	18	3	0	2	5

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
585	538	568	576	563	559	562	568

<b>School Operating Costs</b>	
Professional Salaries	\$2,689,610
Supporting Services Salaries	\$508,583
Substitutes/Stipends	\$70,056
Employee Benefits	\$739,680
Instructional Supplies/Support	\$110,023
Facility Costs	\$184,440
<b>Total Allocated Cost</b>	<b>\$4,302,392</b>

\* 2003-2004 School Year Data

# Beall Elementary School - #207

Principal: Ms. Nancy B. Coit  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850  
[www.mcps.k12.md.us/schools/bealles/](http://www.mcps.k12.md.us/schools/bealles/)

Office Phone: (301) 279-8460  
 Fax Number: (301) 279-4999  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2004-2005 Enrollment = 601											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>52.4</b>	<b>47.6</b>	<b>21.1</b>	<b>0.2</b>	<b>25.6</b>	<b>16.3</b>	<b>36.8</b>	Pre K	63	10.5
SPED	<b>12.3</b>	3.7	8.7	3.0	0.0	1.2	2.5	5.7	Half-Day K	0	0.0
ESOL	<b>17.0</b>	8.5	8.5	0.8	0.0	9.2	4.8	2.2	Full-Day K	85	14.1
FARMS	<b>35.8</b>	18.8	17.0	12.3	0.0	8.5	10.6	4.3	Grade 1	105	17.5
									Grade 2	95	15.8
									Grade 3	72	12.0
									Grade 4	79	13.1
									Grade 5	102	17.0
									Grade 6	0	0.0
									<b>Total</b>	<b>601</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	73.1	3.0	23.9

Other Participation
Students now or have in the past received FARMS = 43.6%
Mobility Rate (Entrants + Withdrawals) * = 22.2%
Attendance Rate * = 96.0%
Suspension Rate * = 0.9%

School Programs
Focused Academic Support-Local Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Augmentative Communication (K-2)
Language Disabilities (Pre-K)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.3	84.4	77.3	84.7	75.3	75.5
African American	64.0	68.0	45.5	72.7	28.6	42.9
American Indian						
Asian American	95.2	95.2	92.9	100.0	86.2	75.9
Hispanic	75.0	75.0	58.8	70.6	75.0	66.7
White	93.8	93.8	95.5	90.9	94.3	97.2
Female	82.4	92.2	78.3	89.4	76.8	78.6
Male	84.6	74.4	76.5	80.4	73.2	71.4
SPED	80.0	80.0	53.8	61.5	25.0	25.0
ESOL	60.0	60.0	57.1	42.9	54.5	45.5
FARMS	68.8	68.8	53.1	71.9	55.2	55.2

\* 2003-2004 School Year Data

## Beall Elementary School - #207

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.4	72.2	84.7	87.5	81.9	79.2
African American	42.1	42.1	78.9	84.2	63.2	62.1
American Indian						
Asian American	88.2	88.2	94.1	94.1	94.1	91.8
Hispanic	63.6	81.8	72.7	81.8	81.8	76.4
White	80.0	80.0	88.0	88.0	88.0	84.8
Female	75.0	72.2	83.3	88.9	83.3	80.6
Male	63.9	72.2	86.1	86.1	80.6	77.8
SPED	40.0	60.0	80.0	80.0	80.0	68.0
ESOL	33.3	50.0	66.7	66.7	83.3	60.0
FARMS	58.6	62.1	79.3	86.2	75.9	72.4

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.8	0.0	3.4	1.7	88.1	6.8	93.2			
Supporting Services	22.7	0.0	13.6	9.1	54.5	22.7	77.3	110	90.9	9.1

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.5	
Average Class Size Kindergarten = 14.7	
Grades 1 to 2 = 15.3	Grades 3 to 5 = 25.7

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.7	33.9	42.4

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.850
Principal Intern		Special Education	3.125
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.875
Kindergarten	7.000	Instructional Data Assistant	0.875
Classroom	24.500	<b>Instructional Support Total</b>	<b>8.850</b>
Staff Development	1.000	Other Support	
ESOL	4.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.500
Music	1.400	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.300	Building Services	
Preschool	1.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	3.500
Resource Program	1.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>46.100</b>	<b>Building Services Total</b>	<b>5.500</b>
Other Professional		Food Services	1.375
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
<b>Other Professional Total</b>	<b>4.300</b>		
<b>Total Professional</b>	<b>52.400</b>	<b>Total Supporting Services</b>	<b>19.225</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1991	8.4	Yes	1	6

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
34	19	5	2	6	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
686	668	590	608	640	653	659	682

<b>School Operating Costs</b>	
Professional Salaries	\$3,399,809
Supporting Services Salaries	\$629,489
Substitutes/Stipends	\$85,321
Employee Benefits	\$897,134
Instructional Supplies/Support	\$127,547
Facility Costs	\$230,093
<b>Total Allocated Cost</b>	<b>\$5,369,393</b>

\* 2003-2004 School Year Data

# Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/belprees/](http://www.mcps.k12.md.us/schools/belprees/)

Office Phone: (301) 460-2145  
 Fax Number: (301) 460-2148  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Strathmore

2004-2005 Enrollment = 497											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.1</b>	<b>50.9</b>	<b>50.5</b>	<b>0.6</b>	<b>10.3</b>	<b>27.4</b>	<b>11.3</b>	Pre K	53	10.7
SPED	<b>7.2</b>	1.8	5.4	3.8	0.2	0.8	1.6	0.8	Half-Day K	0	0.0
ESOL	<b>11.1</b>	4.6	6.4	1.2	0.0	2.0	7.4	0.4	Full-Day K	154	31.0
FARMS	<b>54.7</b>	28.4	26.4	32.6	0.2	3.4	16.9	1.6	Grade 1	151	30.4
									Grade 2	139	28.0
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	497	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	85.7	2.9	11.4

Other Participation
Students now or have in the past received FARMS = 60.6%
Mobility Rate (Entrants + Withdrawals) * = 27.4%
Attendance Rate * = 95.0%
Suspension Rate * = 2.6%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Home School Inclusive Model
Head Start
MCPS Preschool

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Bel Pre Elementary School - #780

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.7	68.7	77.4	80.6	82.7	74.4
African American	63.9	59.0	73.8	77.0	82.0	71.1
American Indian						
Asian American	87.5	93.8	93.8	100.0	93.8	93.8
Hispanic	42.1	63.2	73.0	71.1	75.7	64.9
White	78.9	89.5	84.2	94.7	89.5	87.4
Female	61.0	69.5	83.1	78.0	83.1	74.9
Male	64.0	68.0	73.0	82.7	82.4	74.0
SPED	23.5	35.3	29.4	35.3	47.1	34.1
ESOL						
FARMS	52.6	57.9	67.9	80.7	76.8	67.1

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.5	2.1	8.3	0.0	77.1	4.2	95.8			
Supporting Services	38.1	0.0	0.0	9.5	52.4	4.8	95.2	87	87.4	12.6

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.5	
Average Class Size	Kindergarten = 17.2
	Grades 1 to 2 = 17.1      Grades 3 to 5 = N/A

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.8	25.0	56.3

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.275
Principal Intern		Special Education	1.375
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	9.000	<b>Instructional Support Total</b>	<b>7.525</b>
Classroom	18.500		
Staff Development	1.000	Other Support	
ESOL	0.800	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.250
Music	1.200	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music			
Preschool	1.800	Building Services	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>37.700</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.500</b>
Other Professional		Food Services	1.375
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>42.700</b>	<b>Total Supporting Services</b>	<b>15.650</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		8.9	No	0	8

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	9	4	2	9	1

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
496	516	528	522	518	516	518	520

<b>School Operating Costs</b>	
Professional Salaries	\$3,025,641
Supporting Services Salaries	\$507,285
Substitutes/Stipends	\$70,361
Employee Benefits	\$806,024
Instructional Supplies/Support	\$98,200
Facility Costs	\$182,144
<b>Total Allocated Cost</b>	<b>\$4,689,655</b>

\* 2003-2004 School Year Data

# Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854  
[www.mcps.k12.md.us/schools/bellsmilles/](http://www.mcps.k12.md.us/schools/bellsmilles/)

Office Phone: (301) 469-1046  
 Fax Number: (301) 469-1060  
 Cluster Name: Winston Churchill  
 Receiving Schools: Cabin John

2004-2005 Enrollment = 469											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>43.9</b>	<b>56.1</b>	<b>11.7</b>	<b>0.6</b>	<b>18.6</b>	<b>6.8</b>	<b>62.3</b>	Pre K	20	4.3
SPED	<b>9.6</b>	1.7	7.9	1.5	0.0	1.7	0.2	6.2	Half-Day K	0	0.0
ESOL	<b>6.6</b>	2.8	3.8	1.3	0.0	1.7	2.6	1.1	Full-Day K	63	13.4
FARMS	<b>11.5</b>	5.3	6.2	6.6	0.0	1.3	2.6	1.1	Grade 1	77	16.4
									Grade 2	65	13.9
									Grade 3	93	19.8
									Grade 4	72	15.4
									Grade 5	79	16.8
									Grade 6	0	0.0
									<b>Total</b>	<b>469</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	72.3	0.0	27.7

Other Participation
Students now or have in the past received FARMS = 14.9%
Mobility Rate (Entrants + Withdrawals) * = 10.6%
Attendance Rate * = 96.2%
Suspension Rate * = 0.6%

School Programs
Head Start
Full-Day Kindergarten
Autism

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.5	84.0	91.9	93.2	88.2	88.2
African American	66.7	58.3			50.0	37.5
American Indian						
Asian American	94.1	94.4	100.0	92.3	100.0	100.0
Hispanic						
White	95.2	92.9	90.6	94.3	90.0	92.0
Female	84.4	90.9	94.1	94.1	93.2	93.2
Male	88.1	78.6	90.0	92.5	82.9	82.9
SPED	85.7	85.7	80.0	90.0	50.0	50.0
ESOL	50.0	33.3				
FARMS	54.5	54.5	100.0	80.0	62.5	50.0

\* 2003-2004 School Year Data

## Bells Mill Elementary School - #607

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	91.7	94.0	90.5	94.0	90.4	92.1
African American	71.4	85.7	57.1	85.7	66.7	73.5
American Indian						
Asian American	94.7	94.7	100.0	100.0	100.0	97.9
Hispanic						
White	92.9	96.4	92.9	92.9	89.3	92.9
Female	86.2	96.6	93.1	93.1	89.7	91.7
Male	94.5	92.7	89.1	94.5	90.7	92.3
SPED	88.9	77.8	88.9	88.9	87.5	86.4
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	2.7	0.0	97.3	8.1	91.9			
Supporting Services	19.0	0.0	9.5	4.8	66.7	9.5	90.5	69	85.5	14.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.6
Average Class Size Kindergarten =	20.3
Grades 1 to 2 =	25.0
Grades 3 to 5 =	25.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.7	24.3	45.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.163
Principal Intern		Special Education	6.750
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	3.000	Instructional Data Assistant	0.625
Classroom	15.000	<b>Instructional Support Total</b>	<b>10.538</b>
Staff Development	1.000	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading	2.200	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.300	Building Services	
Preschool	0.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>29.800</b>	<b>Building Services Total</b>	<b>3.000</b>
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>33.800</b>	<b>Total Supporting Services</b>	<b>17.663</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		9.6	No	1	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	9	4	1	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
329	479	468	480	465	481	479	474

School Operating Costs	
Professional Salaries	\$2,166,406
Supporting Services Salaries	\$550,766
Substitutes/Stipends	\$60,035
Employee Benefits	\$652,937
Instructional Supplies/Support	\$97,245
Facility Costs	\$127,287
<b>Total Allocated Cost</b>	<b>\$3,654,676</b>

\* 2003-2004 School Year Data

# Belmont Elementary School - #513

Principal: Mr. Peter H. Bray  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19528 Olney Mill Road Olney, MD 20832  
[www.mcps.k12.md.us/schools/belmontes/](http://www.mcps.k12.md.us/schools/belmontes/)

Office Phone: (301) 924-3140  
 Fax Number: (301) 924-3233  
 Cluster Name: Sherwood  
 Receiving Schools: Rosa Parks

2004-2005 Enrollment = 411											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.2</b>	<b>52.8</b>	<b>7.5</b>	<b>0.7</b>	<b>8.8</b>	<b>3.6</b>	<b>79.3</b>	Pre K	0	0.0
SPED	<b>14.8</b>	5.8	9.0	1.2	0.0	0.2	0.2	13.1	Half-Day K	69	16.8
ESOL	<b>2.2</b>	1.2	1.0	0.5	0.0	1.5	0.2	0.0	Full-Day K	0	0.0
FARMS	<b>4.9</b>	2.2	2.7	2.4	0.0	1.0	0.5	1.0	Grade 1	62	15.1
									Grade 2	65	15.8
									Grade 3	76	18.5
									Grade 4	73	17.8
									Grade 5	66	16.1
									Grade 6	0	0.0
									<b>Total</b>	<b>411</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	96.4	0.0	3.6

Other Participation
Students now or have in the past received FARMS = 7.8%
Mobility Rate (Entrants + Withdrawals) * = 6.2%
Attendance Rate * = 96.3%
Suspension Rate * = 0.0%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.4	88.2	95.4	100.0	84.0	86.2
African American	71.4	71.4	85.7	100.0	70.0	80.0
American Indian						
Asian American	100.0	87.5	87.5	100.0	85.7	100.0
Hispanic					66.7	50.0
White	94.9	89.8	98.0	100.0	87.3	88.7
Female	92.1	84.2	93.9	100.0	87.2	89.7
Male	94.7	92.1	96.9	100.0	81.8	83.6
SPED	92.3	76.9	100.0	100.0	50.0	64.3
ESOL						
FARMS	60.0	60.0	85.7	100.0	62.5	62.5

\* 2003-2004 School Year Data

## Belmont Elementary School - #513

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	74.3	71.4	75.7	88.6	82.9	78.6
African American						
American Indian						
Asian American						
Hispanic						
White	75.4	75.4	75.4	86.9	80.3	78.7
Female	87.9	75.8	81.8	93.9	90.9	86.1
Male	62.2	67.6	70.3	83.8	75.7	71.9
SPED	54.5	54.5	54.5	90.9	72.7	65.5
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.2	0.0	0.0	3.2	93.5	12.9	87.1			
Supporting Services	21.4	0.0	0.0	14.3	64.3	14.3	85.7	54	85.2	14.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.7
Average Class Size Kindergarten =	23.0
Grades 1 to 2 =	25.4
Grades 3 to 5 =	23.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
9.7	45.2	45.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.500
Principal Intern		Special Education	3.125
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
Teachers		Media Assistant	0.625
Kindergarten	1.600	Instructional Data Assistant	0.625
Classroom	14.000	<b>Instructional Support Total</b>	<b>4.750</b>
Staff Development	1.000	Other Support	
ESOL	0.200	Administrative Secretary	1.000
Reading	2.200	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	1.000
Art	0.800	Lunch Hour Aide	1.000
Music	0.800	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.800	Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>24.500</b>	<b>Building Services Total</b>	<b>3.000</b>
Other Professional		Food Services	0.562
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>28.500</b>	<b>Total Supporting Services</b>	<b>11.312</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		10.5	Yes	1	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
23	15	4	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
489	442	413	409	408	413	423	424

School Operating Costs	
Professional Salaries	\$1,902,162
Supporting Services Salaries	\$371,909
Substitutes/Stipends	\$50,636
Employee Benefits	\$525,612
Instructional Supplies/Support	\$84,660
Facility Costs	\$146,650
<b>Total Allocated Cost</b>	<b>\$3,081,629</b>

\* 2003-2004 School Year Data

# Bethesda Elementary School - #401

Principal: Mr. Michael Castagnola  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Rosemary Hills

7600 Arlington Road Bethesda, MD 20814  
[www.mcps.k12.md.us/schools/bethesdaes/](http://www.mcps.k12.md.us/schools/bethesdaes/)

Office Phone: (301) 657-4979  
 Fax Number: (301) 657-4973  
 Cluster Name: B-CC, Walt Whitman  
 Receiving Schools: Pyle, Westland

2004-2005 Enrollment = 402											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.3</b>	<b>50.7</b>	<b>7.7</b>	<b>0.0</b>	<b>12.9</b>	<b>11.9</b>	<b>67.4</b>	Pre K	0	0.0
SPED	<b>11.2</b>	4.2	7.0	1.7	0.0	0.7	2.5	6.2	Half-Day K	45	11.2
ESOL	<b>8.5</b>	2.7	5.7	1.5	0.0	2.0	3.7	1.2	Full-Day K	0	0.0
FARMS	<b>11.4</b>	3.7	7.7	3.0	0.0	0.7	5.7	2.0	Grade 1	64	15.9
									Grade 2	70	17.4
									Grade 3	79	19.7
									Grade 4	68	16.9
									Grade 5	76	18.9
									Grade 6	0	0.0
									<b>Total</b>	<b>402</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	37.8	51.1	11.1

Other Participation
Students now or have in the past received FARMS = 14.7%
Mobility Rate (Entrants + Withdrawals) * = 20.3%
Attendance Rate * = 96.5%
Suspension Rate * = 0.0%

School Programs
Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.6	94.0	88.9	90.1	84.1	81.0
African American	80.0	100.0	83.3	91.7		
American Indian						
Asian American	88.9	88.9	91.7	90.9	90.0	70.0
Hispanic	66.7	77.8	75.0	62.5	55.6	55.6
White	95.5	97.7	92.5	95.0	92.7	87.8
Female	91.4	100.0	88.9	91.7	84.6	82.1
Male	87.5	87.5	88.9	88.6	83.3	79.2
SPED	83.3	100.0	33.3	66.7	36.4	27.3
ESOL	42.9	57.1	70.0	55.6	83.3	66.7
FARMS	62.5	62.5	75.0	57.1	20.0	40.0

\* 2003-2004 School Year Data

## Bethesda Elementary School - #401

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	91.8	82.0	86.2	88.5	90.2	87.7
African American	60.0	60.0	40.0	60.0	60.0	56.0
American Indian						
Asian American	88.9	77.8	75.0	88.9	88.9	84.1
Hispanic	100.0	80.0	100.0	40.0	100.0	84.0
White	95.2	85.7	92.5	97.6	92.9	92.8
Female	96.8	87.1	96.6	87.1	93.5	92.2
Male	86.7	76.7	75.9	90.0	86.7	83.2
SPED	33.3	16.7	33.3	50.0	66.7	40.0
ESOL						
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	0.0	3.0	97.0	9.1	90.9			
Supporting Services	33.3	0.0	11.1	5.6	50.0	27.8	72.2	54	94.4	5.6

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.7
Average Class Size Kindergarten =	23.0
Grades 1 to 2 =	27.0
Grades 3 to 5 =	25.1

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
15.2	48.5	36.4

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.275
Principal Intern		Special Education	4.375
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten	1.000	<b>Instructional Support Total</b>	<b>6.650</b>
Classroom	14.200		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	1.000
Art	0.800	Lunch Hour Aide	1.000
Music	0.800	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.200		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>26.200</b>	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>		
<b>Total Professional</b>	<b>29.900</b>	<b>Total Supporting Services</b>	<b>14.650</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1999	7.5	Yes	1	2

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
21	15	3	0	1	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
438	413	412	424	432	435	437	438

<b>School Operating Costs</b>	
Professional Salaries	\$1,922,236
Supporting Services Salaries	\$448,456
Substitutes/Stipends	\$52,092
Employee Benefits	\$545,898
Instructional Supplies/Support	\$83,598
Facility Costs	\$187,174
<b>Total Allocated Cost</b>	<b>\$3,239,454</b>

\* 2003-2004 School Year Data

## Beverly Farms Elementary School - #226

Principal: Ms. Laura Siegelbaum  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8501 Post Oak Road Potomac, MD 20854  
[www.mcps.k12.md.us/schools/beverlyfarmses/](http://www.mcps.k12.md.us/schools/beverlyfarmses/)

Office Phone: (301) 469-1050  
 Fax Number: (301) 469-1058  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2004-2005 Enrollment = 540											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.0</b>	<b>53.0</b>	<b>7.0</b>	<b>0.0</b>	<b>22.8</b>	<b>7.4</b>	<b>62.8</b>	Pre K	0	0.0
SPED	<b>11.7</b>	3.1	8.5	2.0	0.0	1.3	0.7	7.6	Half-Day K	79	14.6
ESOL	<b>6.5</b>	4.3	2.2	0.2	0.0	3.0	1.5	1.9	Full-Day K	0	0.0
FARMS	<b>4.1</b>	1.7	2.4	2.4	0.0	0.0	0.2	1.5	Grade 1	85	15.7
									Grade 2	94	17.4
									Grade 3	91	16.9
									Grade 4	101	18.7
									Grade 5	90	16.7
									Grade 6	0	0.0
									<b>Total</b>	<b>540</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	43.5	21.0	35.5

Other Participation
Students now or have in the past received FARMS = 5.2%
Mobility Rate (Entrants + Withdrawals) * = 6.9%
Attendance Rate * = 96.3%
Suspension Rate * = 0.0%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.9	89.9	94.9	94.9	85.7	91.4
African American	75.0	75.0				
American Indian						
Asian American	90.9	86.4	95.5	90.9	88.0	88.0
Hispanic	90.9	90.9			100.0	100.0
White	94.8	93.1	93.9	98.0	87.0	95.7
Female	87.2	89.7	91.9	94.6	85.5	90.9
Male	95.0	90.0	97.6	95.2	86.0	92.0
SPED	61.5	46.2	90.0	90.0	50.0	75.0
ESOL	66.7	83.3			75.0	62.5
FARMS					42.9	57.1

\* 2003-2004 School Year Data

## Beverly Farms Elementary School - #226

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.7	87.1	89.4	87.1	95.3	88.7
African American	66.7	66.7	50.0	66.7	83.3	66.7
American Indian						
Asian American	90.0	95.0	95.0	90.0	100.0	94.0
Hispanic	60.0	60.0	80.0	60.0	100.0	72.0
White	87.0	88.9	92.6	90.7	94.4	90.7
Female	87.8	92.7	95.1	90.2	95.1	92.2
Male	81.8	81.8	84.1	84.1	95.5	85.5
SPED	46.2	46.2	61.5	46.2	92.3	58.5
ESOL	60.0	80.0	80.0	60.0	100.0	76.0
FARMS	60.0	40.0	60.0	60.0	80.0	60.0

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	4.8	2.4	92.9	7.1	92.9			
Supporting Services	11.8	0.0	0.0	11.8	76.5	29.4	70.6	74	87.8	12.2

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.3
Average Class Size Kindergarten =	24.3
Grades 1 to 2 =	24.0
Grades 3 to 5 =	26.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.3	38.1	47.6

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.375
Principal Intern		Special Education	3.750
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
		Media Assistant	0.625
<b>Teachers</b>		Instructional Data Assistant	0.625
Kindergarten	1.600	<b>Instructional Support Total</b>	<b>6.750</b>
Classroom	18.800		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	1.125
Art	1.000	Lunch Hour Aide	1.125
Music	1.100	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.400		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	4.500	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>33.900</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.125</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>3.500</b>		
<b>Total Professional</b>	<b>38.400</b>	<b>Total Supporting Services</b>	<b>14.500</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965		5.0	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
29	20	4	0	2	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
627	580	583	595	624	645	662	659

<b>School Operating Costs</b>	
Professional Salaries	\$2,492,566
Supporting Services Salaries	\$451,777
Substitutes/Stipends	\$68,371
Employee Benefits	\$666,176
Instructional Supplies/Support	\$111,384
Facility Costs	\$165,759
<b>Total Allocated Cost</b>	<b>\$3,956,033</b>

\* 2003-2004 School Year Data

# Bradley Hills Elementary School - #410

Principal: Mr. Dan Bennett  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/bradleyhillses/](http://www.mcps.k12.md.us/schools/bradleyhillses/)

Office Phone: (301) 571-6966  
 Fax Number: (301) 571-6969  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2004-2005 Enrollment = 390											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.2</b>	<b>51.8</b>	<b>2.6</b>	<b>0.0</b>	<b>13.3</b>	<b>5.1</b>	<b>79.0</b>	Pre K	0	0.0
SPED	<b>6.9</b>	2.3	4.6	0.3	0.0	0.5	0.5	5.6	Half-Day K	57	14.6
ESOL	<b>5.6</b>	1.8	3.8	0.8	0.0	1.5	0.5	2.8	Full-Day K	0	0.0
FARMS	<b>1.3</b>	1.0	0.3	0.0	0.0	0.5	0.0	0.8	Grade 1	68	17.4
									Grade 2	59	15.1
									Grade 3	74	19.0
									Grade 4	71	18.2
									Grade 5	61	15.6
									Grade 6	0	0.0
									<b>Total</b>	<b>390</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 2.1%
Mobility Rate (Entrants + Withdrawals) * = 8.2%
Attendance Rate * = 96.7%
Suspension Rate * = 0.0%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	--	--	--	--

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.3	95.8	95.0	93.3	91.4	92.6
African American						
American Indian						
Asian American	57.1	71.4	100.0	93.3	90.0	70.0
Hispanic	100.0	100.0				
White	93.1	98.3	95.3	95.3	92.5	97.0
Female	90.5	100.0	90.0	93.3	92.5	87.5
Male	90.0	90.0	100.0	93.3	90.2	97.6
SPED					60.0	80.0
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Bradley Hills Elementary School - #410

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	93.8	93.8	93.8	98.4	90.6	94.1
African American						
American Indian						
Asian American	90.9	90.9	90.9	100.0	100.0	94.5
Hispanic	80.0	100.0	100.0	100.0	80.0	92.0
White	95.7	93.6	95.7	97.9	89.4	94.5
Female	92.3	100.0	100.0	100.0	96.2	97.7
Male	94.7	89.5	89.5	97.4	86.8	91.6
SPED	100.0	71.4	85.7	100.0	100.0	91.4
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.4	0.0	3.4	3.4	89.7	20.7	79.3			
Supporting Services	38.5	7.7	15.4	0.0	38.5	30.8	69.2	54	90.7	9.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	13.7
Average Class Size Kindergarten =	19.0
Grades 1 to 2 =	24.0
Grades 3 to 5 =	26.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.7	37.9	41.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.500
Principal Intern		Special Education	0.250
<b>Administrative Total</b>	1.000	Teacher Assistant	
		Media Assistant	0.625
<b>Teachers</b>		Instructional Data Assistant	
Kindergarten	1.600	<b>Instructional Support Total</b>	1.875
Classroom	13.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	
Reading	2.400	Secretary	1.000
Physical Education	0.700	Parent/Community Coord	0.500
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	<b>Other Support Total</b>	2.500
Instrumental Music	0.400		
Preschool		<b>Building Services</b>	
Special Education: Classroom Resource Program	1.000	Manager	1.000
<b>Teachers Total</b>	22.000	Leader	1.000
		Worker	1.000
<b>Other Professional</b>		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.500	<b>Food Services</b>	1.000
<b>Other Professional Total</b>	2.500		
<b>Total Professional</b>	25.500	<b>Total Supporting Services</b>	8.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1984	6.7	Yes	1	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
18	13	3	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
413	366	393	387	382	392	395	394

School Operating Costs	
Professional Salaries	\$1,667,828
Supporting Services Salaries	\$270,690
Substitutes/Stipends	\$46,750
Employee Benefits	\$443,400
Instructional Supplies/Support	\$80,411
Facility Costs	\$132,835
<b>Total Allocated Cost</b>	<b>\$2,641,914</b>

\* 2003-2004 School Year Data

# Broad Acres Elementary School - #304

Principal: Ms. Suzette Chagnon  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

710 Beacon Road Silver Spring, MD 20903  
[www.mcps.k12.md.us/schools/broadacres/](http://www.mcps.k12.md.us/schools/broadacres/)

Office Phone: (301) 431-7616  
 Fax Number: (301) 431-7691  
 Cluster Name: Northeast Consortium  
 Receiving Schools: White Oak

2004-2005 Enrollment = 508											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.0</b>	<b>53.0</b>	<b>21.1</b>	<b>0.8</b>	<b>10.8</b>	<b>66.7</b>	<b>0.6</b>	Pre K	60	11.8
SPED	<b>5.3</b>	1.0	4.3	1.6	0.0	0.6	3.1	0.0	Half-Day K	0	0.0
ESOL	<b>26.0</b>	12.2	13.8	2.8	0.0	2.2	21.1	0.0	Full-Day K	73	14.4
FARMS	<b>89.4</b>	42.1	47.2	18.3	0.8	7.9	61.8	0.6	Grade 1	67	13.2
									Grade 2	78	15.4
									Grade 3	85	16.7
									Grade 4	76	15.0
									Grade 5	69	13.6
									Grade 6	0	0.0
									<b>Total</b>	<b>508</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.0	50.0	0.0

Other Participation
Students now or have in the past received FARMS = 95.1%
Mobility Rate (Entrants + Withdrawals) * = 31.3%
Attendance Rate * = 96.6%
Suspension Rate * = 3.6%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Multidisciplinary Educational Training and Support (METS)
Linkages to Learning
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	--	--	--	--
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	67.1	75.0	66.7	66.7	54.0	60.3
African American	72.2	77.8	64.7	58.8	31.3	56.3
American Indian						
Asian American	90.0	100.0	90.0	80.0	85.7	71.4
Hispanic	60.8	69.2	61.4	65.9	57.5	60.0
White						
Female	67.6	81.6	69.4	72.2	50.0	63.9
Male	66.7	69.0	63.9	61.1	59.3	55.6
SPED			28.6	42.9		
ESOL	58.3	70.8	28.6	35.7	23.5	29.4
FARMS	68.1	75.7	64.1	65.6	53.3	60.0

\* 2003-2004 School Year Data

## Broad Acres Elementary School - #304

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.1	61.4	78.6	72.9	91.4	72.3
African American	58.8	70.6	70.6	52.9	82.4	67.1
American Indian						
Asian American	50.0	62.5	87.5	87.5	100.0	77.5
Hispanic	59.1	56.8	79.5	77.3	93.2	73.2
White						
Female	70.0	63.3	90.0	73.3	93.3	78.0
Male	47.5	60.0	70.0	72.5	90.0	68.0
SPED	16.7	33.3	66.7	66.7	100.0	56.7
ESOL	42.9	57.1	100.0	71.4	85.7	71.4
FARMS	61.3	62.9	77.4	72.6	90.3	72.9

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	21.1	0.0	5.3	8.8	64.9	14.0	86.0	91	94.5	5.5
Supporting Services	34.6	3.8	11.5	19.2	30.8	11.5	88.5			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.0	
Average Class Size	Kindergarten = 15.4
	Grades 1 to 2 = 16.6      Grades 3 to 5 = 19.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.3	52.6	21.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.851
Principal Intern		Special Education	1.750
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	27.000	<b>Instructional Support Total</b>	<b>10.351</b>
Staff Development	1.000	Other Support	
ESOL	6.000	Administrative Secretary	1.000
Reading	2.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	1.625
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	<b>Other Support Total</b>	<b>4.750</b>
Instrumental Music	0.200	Building Services	
Preschool	1.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>49.100</b>	<b>Building Services Total</b>	<b>4.500</b>
Other Professional		Food Services	1.500
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>53.700</b>	<b>Total Supporting Services</b>	<b>21.101</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1974	6.2	Yes	1	11

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
27	11	7	2	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
461	686	494	494	497	513	529	546

School Operating Costs	
Professional Salaries	\$3,800,542
Supporting Services Salaries	\$699,302
Substitutes/Stipends	\$83,864
Employee Benefits	\$939,829
Instructional Supplies/Support	\$102,946
Facility Costs	\$232,193
<b>Total Allocated Cost</b>	<b>\$5,858,676</b>

\* 2003-2004 School Year Data

# Brooke Grove Elementary School - #518

Principal: Ms. Linda D. McDaniel  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

2700 Spartan Road Olney, MD 20832  
[www.mcps.k12.md.us/schools/brookegrovees/](http://www.mcps.k12.md.us/schools/brookegrovees/)

Office Phone: (301) 924-3154  
 Fax Number: (301) 924-3161  
 Cluster Name: Sherwood  
 Receiving Schools: Farquhar

2004-2005 Enrollment = 463											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.7</b>	<b>50.3</b>	<b>18.8</b>	<b>0.2</b>	<b>11.4</b>	<b>11.2</b>	<b>58.3</b>	Pre K	0	0.0
SPED	<b>20.3</b>	7.1	13.2	4.8	0.0	1.7	3.7	10.2	Half-Day K	58	12.5
ESOL	<b>7.3</b>	3.5	3.9	1.3	0.0	2.4	2.4	1.3	Full-Day K	0	0.0
FARMS	<b>10.4</b>	4.5	5.8	5.8	0.0	0.0	2.4	2.2	Grade 1	54	11.7
									Grade 2	72	15.6
									Grade 3	92	19.9
									Grade 4	95	20.5
									Grade 5	92	19.9
									Grade 6	0	0.0
									<b>Total</b>	<b>463</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	28.7	14.9	56.4

Other Participation
Students now or have in the past received FARMS = 16.6%
Mobility Rate (Entrants + Withdrawals) * = 11.0%
Attendance Rate * = 96.2%
Suspension Rate * = 0.2%

School Programs
Elementary Home School Model
Learning Center (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.6	76.7	79.4	82.5	82.4	79.1
African American	58.8	58.8	58.8	64.7	58.3	58.3
American Indian						
Asian American	92.3	84.6	100.0	100.0	81.8	63.6
Hispanic	62.5	50.0	58.3	58.3	33.3	33.3
White	86.2	83.1	85.7	89.3	91.9	90.3
Female	84.0	84.0	85.1	89.4	82.6	82.6
Male	77.4	69.8	74.0	76.0	82.2	75.6
SPED	21.4	14.3	38.1	38.1	47.4	47.4
ESOL	71.4	42.9			40.0	20.0
FARMS	50.0	33.3	41.7	50.0	45.5	36.4

\* 2003-2004 School Year Data

# Brooke Grove Elementary School - #518

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	71.3	70.1	80.5	74.7	72.4	73.8
African American	42.9	42.9	35.7	42.9	35.7	40.0
American Indian						
Asian American	62.5	50.0	87.5	75.0	87.5	72.5
Hispanic	55.6	66.7	100.0	55.6	88.9	73.3
White	82.1	80.4	87.5	85.7	76.8	82.5
Female	76.1	76.1	84.8	73.9	78.3	77.8
Male	65.9	63.4	75.6	75.6	65.9	69.3
SPED	41.7	33.3	33.3	33.3	33.3	35.0
ESOL						
FARMS	27.3	27.3	36.4	36.4	45.5	34.5

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.2	0.0	2.4	0.0	85.4	9.8	90.2			
Supporting Services	9.1	0.0	4.5	9.1	77.3	9.1	90.9	77	89.6	10.4

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	9.3
Average Class Size Kindergarten =	15.7
Grades 1 to 2 =	18.7
Grades 3 to 5 =	27.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
0.0	36.6	63.4

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.250
Principal Intern		Special Education	7.375
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	1.600	Instructional Data Assistant	0.625
Classroom	15.000	<b>Instructional Support Total</b>	<b>10.250</b>
Staff Development	1.000	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading	2.100	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.500	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	7.500	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>32.400</b>	<b>Building Services Total</b>	<b>4.000</b>
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.200		
<b>Other Professional Total</b>	<b>4.200</b>		
<b>Total Professional</b>	<b>37.600</b>	<b>Total Supporting Services</b>	<b>18.500</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989		11.0	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	18	4	0	2	6

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
601	554	432	408	390	399	421	434

<b>School Operating Costs</b>	
Professional Salaries	\$2,814,014
Supporting Services Salaries	\$623,839
Substitutes/Stipends	\$62,758
Employee Benefits	\$802,885
Instructional Supplies/Support	\$100,298
Facility Costs	\$196,024
<b>Total Allocated Cost</b>	<b>\$4,599,818</b>

\* 2003-2004 School Year Data

# Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4610 Renn Street Rockville, MD 20853  
[www.mcps.k12.md.us/schools/brookhaves/](http://www.mcps.k12.md.us/schools/brookhaves/)

Office Phone: (301) 460-2140  
 Fax Number: (301) 460-2460  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Parkland

2004-2005 Enrollment = 353											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.5</b>	<b>53.5</b>	<b>47.6</b>	<b>0.0</b>	<b>9.1</b>	<b>32.0</b>	<b>11.3</b>	Pre K	58	16.4
SPED	<b>25.8</b>	7.9	17.8	10.2	0.0	1.4	9.1	5.1	Half-Day K	0	0.0
ESOL	<b>19.3</b>	9.9	9.3	4.8	0.0	3.4	10.5	0.6	Full-Day K	42	11.9
FARMS	<b>53.3</b>	27.8	25.5	26.6	0.0	3.7	19.5	3.4	Grade 1	45	12.7
									Grade 2	61	17.3
									Grade 3	55	15.6
									Grade 4	41	11.6
									Grade 5	51	14.4
									Grade 6	0	0.0
									<b>Total</b>	<b>353</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	26.7	0.0	73.3

Other Participation
Students now or have in the past received FARMS = 64.6%
Mobility Rate (Entrants + Withdrawals) * = 20.0%
Attendance Rate * = 96.6%
Suspension Rate * = 4.1%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.7	68.4	70.2	76.6	46.8	53.2
African American	81.3	75.0	61.9	71.4	26.1	34.8
American Indian						
Asian American			80.0	80.0		
Hispanic	69.2	61.5	73.3	80.0	46.2	61.5
White	71.4	71.4	83.3	83.3	87.5	87.5
Female	75.0	70.8	81.0	90.5	52.2	52.2
Male	71.4	64.3	61.5	65.4	41.7	54.2
SPED			40.0	60.0	11.1	11.1
ESOL	50.0	40.0			33.3	22.2
FARMS	75.0	62.5	65.4	76.9	43.3	46.7

\* 2003-2004 School Year Data

## Brookhaven Elementary School - #807

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	54.2	62.7	86.4	69.5	78.0	70.2
African American	61.5	65.4	96.2	69.2	84.6	75.4
American Indian						
Asian American	50.0	83.3	100.0	100.0	100.0	86.7
Hispanic	42.9	42.9	71.4	50.0	57.1	52.9
White	53.8	69.2	76.9	76.9	76.9	70.8
Female	56.7	56.7	80.0	66.7	73.3	66.7
Male	51.7	69.0	93.1	72.4	82.8	73.8
SPED	14.3	14.3	28.6	14.3	28.6	20.0
ESOL	25.0	37.5	62.5	12.5	62.5	40.0
FARMS	42.9	64.3	85.7	67.9	82.1	68.6

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.0	0.0	2.5	2.5	80.0	12.5	87.5			
Supporting Services	12.5	0.0	8.3	20.8	58.3	8.3	91.7	60	93.3	6.7

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 6.4	
Average Class Size	Kindergarten = 11.7
	Grades 1 to 2 = 15.7      Grades 3 to 5 = 22.2

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.0	47.5	32.5

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	6.375
Principal Intern		Special Education	5.562
<b>Administrative Total</b>	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
Teachers		Instructional Data Assistant	
Kindergarten	3.000	<b>Instructional Support Total</b>	12.937
Classroom	15.500		
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	2.500
Instrumental Music	0.200		
Preschool	0.500	Building Services	
Special Education:		Manager	1.000
Classroom	6.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	33.200	Plant Equipment Operator	
		<b>Building Services Total</b>	3.500
Other Professional		Food Services	1.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
<b>Other Professional Total</b>	4.300		
<b>Total Professional</b>	38.500	<b>Total Supporting Services</b>	20.562

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	8.6	No	1	5

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	9	3	1	3	6

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
404	417	374	376	366	361	374	393

<b>School Operating Costs</b>	
Professional Salaries	\$2,488,844
Supporting Services Salaries	\$644,068
Substitutes/Stipends	\$57,481
Employee Benefits	\$706,926
Instructional Supplies/Support	\$74,506
Facility Costs	\$161,380
<b>Total Allocated Cost</b>	<b>\$4,133,205</b>

\* 2003-2004 School Year Data

# Brown Station Elementary School - #559

Principal: Ms. Jan J. Riley  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

851 Quince Orchard Boulevard Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/brownstationes/](http://www.mcps.k12.md.us/schools/brownstationes/)

Office Phone: (301) 840-7172  
 Fax Number: (301) 840-7175  
 Cluster Name: Quince Orchard  
 Receiving Schools: Kingsview

2004-2005 Enrollment = 394											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.2</b>	<b>51.8</b>	<b>38.8</b>	<b>0.0</b>	<b>12.7</b>	<b>27.9</b>	<b>20.6</b>	Pre K	61	15.5
SPED	<b>9.4</b>	3.0	6.3	4.8	0.0	0.3	2.3	2.0	Half-Day K	0	0.0
ESOL	<b>23.1</b>	10.4	12.7	4.6	0.0	3.3	14.2	1.0	Full-Day K	61	15.5
FARMS	<b>53.6</b>	24.4	29.2	24.6	0.0	3.3	21.6	4.1	Grade 1	45	11.4
									Grade 2	54	13.7
									Grade 3	51	12.9
									Grade 4	63	16.0
									Grade 5	59	15.0
									Grade 6	0	0.0
									<b>Total</b>	<b>394</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	66.7	11.1	22.2

Other Participation
Students now or have in the past received FARMS = 60.9%
Mobility Rate (Entrants + Withdrawals) * = 27.5%
Attendance Rate * = 94.8%
Suspension Rate * = 0.8%

School Programs
Focused Academic Support-Local Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	53.8	63.1	75.5	71.7	58.0	56.0
African American	34.8	47.8	68.0	72.0	36.8	47.4
American Indian						
Asian American	84.6	69.2	85.7	71.4	80.0	40.0
Hispanic	37.5	68.8	75.0	58.3	54.5	45.5
White	83.3	83.3	88.9	88.9	80.0	80.0
Female	55.9	67.6	81.0	85.7	70.0	65.0
Male	51.6	58.1	71.9	62.5	50.0	50.0
SPED	0.0	33.3	40.0	80.0	33.3	55.6
ESOL	23.1	61.5	50.0	12.5		
FARMS	24.0	52.0	62.5	62.5	50.0	37.5

\* 2003-2004 School Year Data

## Brown Station Elementary School - #559

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	65.3	71.4	81.6	65.3	69.4	70.6
African American	64.3	71.4	71.4	57.1	57.1	64.3
American Indian						
Asian American						
Hispanic	46.7	60.0	80.0	40.0	60.0	57.3
White	75.0	75.0	87.5	87.5	81.3	81.3
Female	76.9	84.6	92.3	69.2	65.4	77.7
Male	52.2	56.5	69.6	60.9	73.9	62.6
SPED	20.0	20.0	60.0	20.0	0.0	24.0
ESOL	44.4	44.4	66.7	33.3	66.7	51.1
FARMS	52.9	52.9	70.6	47.1	64.7	57.6

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	17.9	0.0	2.6	2.6	76.9	12.8	87.2	72	90.3	9.7
Supporting Services	20.0	0.0	5.0	5.0	70.0	15.0	85.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	8.1
Average Class Size Kindergarten =	15.0
Grades 1 to 2 =	14.1
Grades 3 to 5 =	24.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.8	51.3	35.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	7.225
Principal Intern		Special Education	2.125
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	
Classroom	15.500	<b>Instructional Support Total</b>	<b>10.350</b>
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>2.500</b>
Instrumental Music	0.300	Building Services	
Preschool	1.600	Manager	1.000
Special Education: Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>30.400</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>3.500</b>
Counselor	1.000	Food Services	1.125
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>34.300</b>	<b>Total Supporting Services</b>	<b>17.475</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969		9.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	13	5	2	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
485	485	371	364	374	380	397	406

School Operating Costs	
Professional Salaries	\$2,252,742
Supporting Services Salaries	\$571,126
Substitutes/Stipends	\$56,890
Employee Benefits	\$644,720
Instructional Supplies/Support	\$78,935
Facility Costs	\$174,159
<b>Total Allocated Cost</b>	<b>\$3,778,572</b>

\* 2003-2004 School Year Data

# Burning Tree Elementary School - #419

Principal: Dr. Helen Chaset  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/burningtrees/](http://www.mcps.k12.md.us/schools/burningtrees/)

Office Phone: (301) 320-6510  
 Fax Number: (301) 320-6538  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2004-2005 Enrollment = 542											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.0</b>	<b>52.0</b>	<b>3.3</b>	<b>0.2</b>	<b>15.7</b>	<b>9.6</b>	<b>71.2</b>	Pre K	0	0.0
SPED	<b>10.0</b>	1.8	8.1	0.7	0.0	0.7	1.8	6.6	Half-Day K	0	0.0
ESOL	<b>7.9</b>	3.9	4.1	0.2	0.0	2.0	2.8	3.0	Full-Day K	72	13.3
FARMS	<b>1.8</b>	0.9	0.9	0.6	0.0	0.2	0.6	0.6	Grade 1	92	17.0
									Grade 2	87	16.1
									Grade 3	97	17.9
									Grade 4	99	18.3
									Grade 5	95	17.5
									Grade 6	0	0.0
									Total	542	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	48.1	7.4	44.4

Other Participation
Students now or have in the past received FARMS = 3.9%
Mobility Rate (Entrants + Withdrawals) * = 7.2%
Attendance Rate * = 96.9%
Suspension Rate * = 0.0%

School Programs
Full-Day Kindergarten
Learning Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.7	87.5	82.8	92.4	88.7	92.8
African American						
American Indian						
Asian American	100.0	87.5	69.2	85.7	93.8	87.5
Hispanic	57.1	42.9	71.4	75.0	60.0	80.0
White	95.7	94.2	87.1	95.5	90.5	95.9
Female	95.3	93.0	91.4	97.3	82.9	88.6
Male	90.6	83.0	77.6	89.1	91.9	95.2
SPED	53.8	46.2	46.2	53.8	61.5	61.5
ESOL	75.0	62.5			100.0	77.8
FARMS						

\* 2003-2004 School Year Data

# Burning Tree Elementary School - #419

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.1	73.5	85.5	84.3	92.0	83.5
African American						
American Indian						
Asian American	72.7	90.9	100.0	100.0	100.0	92.7
Hispanic	75.0	58.3	75.0	58.3	88.9	70.2
White	89.3	75.0	87.5	91.1	90.6	86.6
Female	91.9	81.1	100.0	91.9	94.6	91.9
Male	76.1	67.4	73.9	78.3	89.5	76.6
SPED	22.2	11.1	11.1	11.1		16.2
ESOL	60.0	80.0	80.0	100.0	80.0	80.0
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.8	0.0	4.9	0.0	85.4	12.2	87.8			
Supporting Services	15.0	0.0	5.0	25.0	55.0	5.0	95.0	80	92.5	7.5

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.2
Average Class Size Kindergarten =	23.0
Grades 1 to 2 =	24.4
Grades 3 to 5 =	24.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
7.3	53.7	39.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.625
Principal Intern		Special Education	4.875
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
		Media Assistant	0.625
<b>Teachers</b>		Instructional Data Assistant	0.625
Kindergarten	3.000	<b>Instructional Support Total</b>	<b>8.125</b>
Classroom	17.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.400		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	4.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>32.800</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>0.938</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>3.600</b>		
<b>Total Professional</b>	<b>37.400</b>	<b>Total Supporting Services</b>	<b>15.688</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1958	1991	6.8	No	1	2

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	14	3	0	3	4

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
456	456	545	542	539	539	534	532

<b>School Operating Costs</b>	
Professional Salaries	\$2,462,046
Supporting Services Salaries	\$424,481
Substitutes/Stipends	\$67,285
Employee Benefits	\$665,564
Instructional Supplies/Support	\$112,035
Facility Costs	\$180,061
<b>Total Allocated Cost</b>	<b>\$3,911,472</b>

\* 2003-2004 School Year Data

## Burnt Mills Elementary School - #309

Principal: Dr. Adrienne A. Jackson  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:25 - 3:25  
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901  
[www.mcps.k12.md.us/schools/burntmillses/](http://www.mcps.k12.md.us/schools/burntmillses/)

Office Phone: (301) 649-8192  
 Fax Number: (301) 649-8097  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2004-2005 Enrollment = 533											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.5	52.5	65.7	0.4	6.6	24.6	2.8	Pre K	59	11.1
SPED	5.6	2.1	3.6	3.2	0.0	0.0	1.5	0.9	Half-Day K	0	0.0
ESOL	13.5	7.3	6.2	6.6	0.0	2.1	4.9	0.0	Full-Day K	79	14.8
FARMS	57.8	28.1	29.6	35.1	0.2	3.9	18.4	0.2	Grade 1	72	13.5
									Grade 2	90	16.9
									Grade 3	57	10.7
									Grade 4	88	16.5
									Grade 5	88	16.5
									Grade 6	0	0.0
									Total	533	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	65.5	17.2	17.2

Other Participation
Students now or have in the past received FARMS = 71.5%
Mobility Rate (Entrants + Withdrawals) * = 31.1%
Attendance Rate * = 94.7%
Suspension Rate * = 4.9%

School Programs
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Dual Language-Spanish
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	55.4	66.3	60.0	64.7	68.0	64.0
African American	51.6	65.6	59.6	70.2	66.7	64.6
American Indian						
Asian American	80.0	80.0				
Hispanic	53.8	57.7	54.5	45.5	73.3	53.3
White	83.3	100.0			66.7	77.8
Female	50.0	70.5	71.4	81.0	72.5	65.0
Male	59.6	63.2	48.8	48.8	62.9	62.9
SPED	53.8	38.5				
ESOL	47.4	42.1	33.3	50.0	50.0	33.3
FARMS	46.4	57.1	60.0	64.0	71.8	61.5

\* 2003-2004 School Year Data

## Burnt Mills Elementary School - #309

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	45.5	53.0	60.6	57.6	59.1	55.2
African American	48.6	62.2	70.3	56.8	51.4	57.8
American Indian						
Asian American						
Hispanic	35.0	30.0	45.0	50.0	70.0	46.0
White	33.3	50.0	33.3	83.3	50.0	50.0
Female	44.0	52.0	72.0	64.0	52.0	56.8
Male	46.3	53.7	53.7	53.7	63.4	54.1
SPED						
ESOL	25.0	37.5	50.0	37.5	50.0	40.0
FARMS	50.0	58.8	67.6	58.8	61.8	59.4

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	44.2	0.0	1.9	9.6	44.2	11.5	88.5			
Supporting Services	15.8	0.0	10.5	36.8	36.8	15.8	84.2	94	55.3	44.7

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.0
Average Class Size Kindergarten =	15.6
Grades 1 to 2 =	17.9
Grades 3 to 5 =	20.9

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.1	50.0	26.9

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.005
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	22.600	<b>Instructional Support Total</b>	<b>6.630</b>
Staff Development	1.000	Other Support	
ESOL	2.400	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300	Building Services	
Preschool	1.500	Manager	1.000
Special Education: Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>39.100</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000	Food Services	2.250
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>44.000</b>	<b>Total Supporting Services</b>	<b>16.130</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Yes	1	11

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	12	4	2	5	1

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
483	503	558	557	590	597	613	621

<b>School Operating Costs</b>	
Professional Salaries	\$2,740,977
Supporting Services Salaries	\$506,438
Substitutes/Stipends	\$73,770
Employee Benefits	\$739,297
Instructional Supplies/Support	\$109,281
Facility Costs	\$210,472
<b>Total Allocated Cost</b>	<b>\$4,380,235</b>

\* 2003-2004 School Year Data

# Burtonsville Elementary School - #302

Principal: Ms. Melissa F. Smith  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866  
[www.mcps.k12.md.us/schools/burtonsvillees/](http://www.mcps.k12.md.us/schools/burtonsvillees/)

Office Phone: (301) 989-5654  
 Fax Number: (301) 989-5707  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Banneker

2004-2005 Enrollment = 642											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.8</b>	<b>52.2</b>	<b>49.1</b>	<b>0.5</b>	<b>21.3</b>	<b>6.7</b>	<b>22.4</b>	Pre K	0	0.0
SPED	<b>6.1</b>	1.9	4.2	2.6	0.0	0.9	0.2	2.3	Half-Day K	80	12.5
ESOL	<b>7.6</b>	3.4	4.2	1.7	0.5	3.3	1.4	0.8	Full-Day K	0	0.0
FARMS	<b>24.3</b>	12.5	11.8	16.2	0.3	3.0	2.8	2.0	Grade 1	102	15.9
									Grade 2	102	15.9
									Grade 3	117	18.2
									Grade 4	127	19.8
									Grade 5	114	17.8
									Grade 6	0	0.0
									<b>Total</b>	<b>642</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	97.3	2.7	0.0

Other Participation
Students now or have in the past received FARMS = 33.8%
Mobility Rate (Entrants + Withdrawals) * = 17.5%
Attendance Rate * = 95.9%
Suspension Rate * = 2.9%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	60.0	62.8	77.4	82.6	58.9	71.8
African American	52.3	58.5	62.3	71.7	44.3	58.6
American Indian						
Asian American	73.1	73.1	100.0	83.3	76.5	88.2
Hispanic	50.0	33.3	69.2	84.6	85.7	85.7
White	65.6	68.8	93.5	100.0	75.0	89.3
Female	59.6	71.9	83.1	93.2	72.7	81.8
Male	59.7	55.6	71.4	71.4	47.8	63.8
SPED	58.3	58.3	66.7	66.7	28.6	42.9
ESOL	16.7	33.3			20.0	20.0
FARMS	46.4	57.1	64.0	76.0	30.3	48.5

\* 2003-2004 School Year Data

## Burtonsville Elementary School - #302

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.7	66.7	80.3	70.7	76.4	73.0
African American	65.6	55.7	68.3	63.9	72.1	65.1
American Indian						
Asian American	72.7	72.7	90.9	81.8	90.9	81.8
Hispanic	80.0	80.0	100.0	60.0	80.0	80.0
White	77.1	80.0	91.4	77.1	74.3	80.0
Female	78.8	78.8	86.4	71.2	77.3	78.5
Male	61.4	52.6	73.2	70.2	75.4	66.5
SPED	66.7	55.6	62.5	66.7	66.7	63.6
ESOL	14.3	28.6	42.9	0.0	85.7	34.3
FARMS	64.7	50.0	67.6	61.8	58.8	60.6

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.8	0.0	6.3	4.2	70.8	4.2	95.8			
Supporting Services	35.3	0.0	17.6	0.0	47.1	23.5	76.5	87	92.0	8.0

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	13.6
Average Class Size Kindergarten =	20.3
Grades 1 to 2 =	23.1
Grades 3 to 5 =	25.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	47.9	35.4

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Principal Intern		Special Education	1.375
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	0.875
<b>Teachers</b>		Instructional Data Assistant	0.875
Kindergarten Classroom	23.500	<b>Instructional Support Total</b>	<b>5.375</b>
Staff Development	1.000		
ESOL	1.000	<b>Other Support</b>	
Reading	3.100	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.500
Instrumental Music	0.600	<b>Other Support Total</b>	<b>3.500</b>
Preschool			
Special Education: Classroom Resource Program	1.500	<b>Building Services</b>	
<b>Teachers Total</b>	<b>36.100</b>	Manager	1.000
		Leader	1.000
<b>Other Professional</b>		Worker	2.500
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	<b>Building Services Total</b>	<b>4.500</b>
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>	<b>Food Services</b>	1.312
<b>Total Professional</b>	<b>40.800</b>	<b>Total Supporting Services</b>	<b>14.687</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	11.9	Yes	1	2

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	24	4	0	2	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
688	633	665	638	627	641	644	658

<b>School Operating Costs</b>	
Professional Salaries	\$2,624,478
Supporting Services Salaries	\$481,470
Substitutes/Stipends	\$76,298
Employee Benefits	\$716,703
Instructional Supplies/Support	\$136,681
Facility Costs	\$218,776
<b>Total Allocated Cost</b>	<b>\$4,254,406</b>

\* 2003-2004 School Year Data

# Candlewood Elementary School - #508

Principal: Mr. Alfred J. Sklarew  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7210 Osprey Drive Rockville, MD 20855  
<http://www.familynetsource.com/candlewood/>

Office Phone: (301) 840-7167  
 Fax Number: (301) 840-7171  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2004-2005 Enrollment = 365											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.5</b>	<b>51.5</b>	<b>12.6</b>	<b>1.1</b>	<b>21.4</b>	<b>14.5</b>	<b>50.4</b>	Pre K	0	0.0
SPED	<b>9.0</b>	1.6	7.4	2.2	0.0	1.4	1.9	3.6	Half-Day K	50	13.7
ESOL	<b>7.9</b>	2.2	5.8	0.3	0.0	3.6	2.2	1.9	Full-Day K	0	0.0
FARMS	<b>14.8</b>	4.9	9.9	6.3	0.0	1.1	3.8	3.6	Grade 1	51	14.0
									Grade 2	63	17.3
									Grade 3	62	17.0
									Grade 4	51	14.0
									Grade 5	88	24.1
									Grade 6	0	0.0
									Total	365	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	65.6	0.0	34.4

Other Participation
Students now or have in the past received FARMS = 23.0%
Mobility Rate (Entrants + Withdrawals) * = 16.0%
Attendance Rate * = 96.5%
Suspension Rate * = 1.6%

School Programs
Learning and Academic Disabilities (5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.9	87.0	81.4	84.7	75.4	72.9
African American	57.1	57.1	50.0	66.7	62.5	44.4
American Indian						
Asian American	100.0	85.7	93.8	93.8	100.0	90.9
Hispanic	80.0	100.0	72.2	77.8	43.8	50.0
White	96.2	92.0	89.7	89.7	85.3	85.3
Female	90.0	90.0	86.5	89.2	80.6	80.6
Male	92.0	83.3	77.1	81.3	71.1	66.7
SPED			33.3	25.0	10.0	40.0
ESOL	83.3	40.0	66.7	83.3	40.0	60.0
FARMS	62.5	50.0	58.8	70.6	30.8	53.8

\* 2003-2004 School Year Data

## Candlewood Elementary School - #508

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.7	75.4	86.9	86.9	82.0	82.0
African American	55.6	66.7	88.9	55.6	44.4	62.2
American Indian						
Asian American	76.9	69.2	100.0	92.3	100.0	87.7
Hispanic	62.5	75.0	62.5	75.0	75.0	70.0
White	90.3	80.6	87.1	96.8	87.1	88.4
Female	81.5	77.8	77.8	92.6	74.1	80.7
Male	76.5	73.5	94.1	82.4	88.2	82.9
SPED	87.5	62.5	75.0	100.0	75.0	80.0
ESOL						
FARMS	30.0	30.0	60.0	50.0	50.0	44.0

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.4	0.0	0.0	0.0	96.6	13.8	86.2			
Supporting Services	9.1	0.0	9.1	18.2	63.6	18.2	81.8	54	61.1	38.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.0
Average Class Size Kindergarten =	25.0
Grades 1 to 2 =	22.6
Grades 3 to 5 =	24.0

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.1	17.2	58.6

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.750
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten	1.000	<b>Instructional Support Total</b>	<b>3.625</b>
Classroom	13.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.700	Administrative Secretary	1.000
Reading	2.000	Secretary	0.500
Physical Education	0.600	Parent/Community Coord	1.000
Art	0.600	Lunch Hour Aide	1.000
Music	0.600	<b>Other Support Total</b>	<b>2.500</b>
Instrumental Music	0.300		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	<b>21.800</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.062</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>25.600</b>	<b>Total Supporting Services</b>	<b>10.187</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		11.8	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	16	4	0	1	1

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
457	427	359	367	361	358	367	374

<b>School Operating Costs</b>	
Professional Salaries	\$1,816,382
Supporting Services Salaries	\$329,715
Substitutes/Stipends	\$45,251
Employee Benefits	\$479,549
Instructional Supplies/Support	\$76,787
Facility Costs	\$144,381
<b>Total Allocated Cost</b>	<b>\$2,892,065</b>

\* 2003-2004 School Year Data

# Cannon Road Elementary School - #310

Principal: Dr. Judith A. Theiss  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

901 Cannon Road Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/cannonroads/](http://www.mcps.k12.md.us/schools/cannonroads/)

Office Phone: (301) 989-5662  
 Fax Number: (301) 989-5692  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2004-2005 Enrollment = 360											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.1</b>	<b>51.9</b>	<b>41.7</b>	<b>0.0</b>	<b>15.3</b>	<b>25.3</b>	<b>17.8</b>	Pre K	8	2.2
SPED	<b>18.6</b>	5.0	13.6	8.6	0.0	2.2	4.4	3.3	Half-Day K	0	0.0
ESOL	<b>18.9</b>	10.0	8.9	4.4	0.0	4.7	9.2	0.6	Full-Day K	59	16.4
FARMS	<b>38.9</b>	16.9	21.9	16.1	0.0	3.9	17.8	1.1	Grade 1	60	16.7
									Grade 2	55	15.3
									Grade 3	54	15.0
									Grade 4	68	18.9
									Grade 5	56	15.6
									Grade 6	0	0.0
									<b>Total</b>	<b>360</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	32.3	6.2	61.5

Other Participation
Students now or have in the past received FARMS = 47.2%
Mobility Rate (Entrants + Withdrawals) * = 16.6%
Attendance Rate * = 96.4%
Suspension Rate * = 3.2%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Augmentative Communication (K-2)
Language Disabilities (PreK) (K-1)
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	70.0	71.4	78.0	76.3	76.5	64.7
African American	61.1	63.9	60.0	75.0	57.9	57.9
American Indian						
Asian American	83.3	91.7	100.0	77.8	100.0	88.9
Hispanic	73.3	66.7	72.7	54.5	75.0	58.3
White	85.7	85.7	89.5	89.5	90.9	63.6
Female	71.4	77.1	80.6	80.6	63.6	54.5
Male	68.6	65.7	75.0	71.4	86.2	72.4
SPED	50.0	50.0	37.5	62.5	45.5	36.4
ESOL	58.3	41.7			57.1	28.6
FARMS	71.4	64.3	68.4	68.4	78.3	65.2

\* 2003-2004 School Year Data

## Cannon Road Elementary School - #310

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.9	69.8	77.4	71.7	75.5	72.5
African American	70.4	70.4	77.8	70.4	77.8	73.3
American Indian						
Asian American	50.0	62.5	62.5	100.0	100.0	75.0
Hispanic	60.0	70.0	80.0	50.0	50.0	62.0
White	87.5	75.0	87.5	75.0	75.0	80.0
Female	73.7	63.2	78.9	63.2	73.7	70.5
Male	64.7	73.5	76.5	76.5	76.5	73.5
SPED	25.0	33.3	33.3	25.0	33.3	30.0
ESOL	20.0	20.0	40.0	60.0	60.0	40.0
FARMS	60.0	55.0	80.0	55.0	60.0	62.0

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.2	0.0	9.8	0.0	78.0	4.9	95.1			
Supporting Services	31.6	0.0	0.0	0.0	68.4	21.1	78.9	67	86.6	13.4

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 8.1	
Average Class Size	Kindergarten = 12.8
	Grades 1 to 2 = 15.1      Grades 3 to 5 = 22.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.3	31.7	39.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.875
Principal Intern		Special Education	6.000
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten	4.000	<b>Instructional Support Total</b>	<b>8.875</b>
Classroom	13.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.500	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	1.000	Parent/Community Coord	1.000
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>2.500</b>
Instrumental Music	0.300		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	4.000	Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	<b>29.300</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.900		
<b>Other Professional Total</b>	<b>4.900</b>		
<b>Total Professional</b>	<b>35.200</b>	<b>Total Supporting Services</b>	<b>15.375</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967		4.4	No	1	5

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	9	6	0	4	5

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
370	370	376	380	397	407	417	428

<b>School Operating Costs</b>	
Professional Salaries	\$2,368,377
Supporting Services Salaries	\$487,032
Substitutes/Stipends	\$53,444
Employee Benefits	\$669,112
Instructional Supplies/Support	\$78,012
Facility Costs	\$144,724
<b>Total Allocated Cost</b>	<b>\$3,800,701</b>

\* 2003-2004 School Year Data

# Carderock Springs Elementary School - #604

Principal: Dr. Linda Jackson Jones  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7401 Persimmon Tree Lane Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/carderockspringses/](http://www.mcps.k12.md.us/schools/carderockspringses/)

Office Phone: (301) 469-1034  
 Fax Number: (301) 469-1115  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2004-2005 Enrollment = 329											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.2</b>	<b>49.8</b>	<b>2.1</b>	<b>0.0</b>	<b>11.6</b>	<b>4.9</b>	<b>81.5</b>	Pre K	0	0.0
SPED	<b>7.6</b>	2.1	5.5	0.3	0.0	0.6	0.3	6.4	Half-Day K	43	13.1
ESOL	<b>3.6</b>	1.2	2.4	0.0	0.0	0.6	1.2	1.8	Full-Day K	0	0.0
FARMS	<b>1.5</b>	0.9	0.6	0.6	0.0	0.6	0.0	0.3	Grade 1	61	18.5
									Grade 2	44	13.4
									Grade 3	56	17.0
									Grade 4	65	19.8
									Grade 5	60	18.2
									Grade 6	0	0.0
									<b>Total</b>	<b>329</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 2.1%
Mobility Rate (Entrants + Withdrawals) * = 5.9%
Attendance Rate * = 96.5%
Suspension Rate * = 0.0%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	na	na	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	100.0	100.0	98.3	96.2	96.2
African American						
American Indian						
Asian American	100.0	100.0	100.0	85.7	100.0	100.0
Hispanic						
White	100.0	100.0	100.0	100.0	97.7	97.7
Female	100.0	100.0	100.0	96.3	92.0	96.0
Male	100.0	100.0	100.0	100.0	100.0	96.4
SPED					66.7	66.7
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Carderock Springs Elementary School - #604

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	90.0	90.0	79.7	93.3	93.3	89.3
African American						
American Indian						
Asian American	100.0	100.0	85.7	100.0	100.0	97.1
Hispanic						
White	89.8	87.8	83.3	93.9	93.9	89.8
Female	93.5	100.0	83.9	90.3	90.3	91.6
Male	86.2	79.3	75.0	96.6	96.6	86.8
SPED	80.0	40.0	60.0	80.0	80.0	68.0
ESOL						
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.7	0.0	7.1	7.1	75.0	14.3	85.7			
Supporting Services	23.1	0.0	7.7	15.4	53.8	23.1	76.9	39	89.7	10.3

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.1
Average Class Size Kindergarten =	21.5
Grades 1 to 2 =	21.0
Grades 3 to 5 =	25.9

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.9	46.4	35.7

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.525
Principal Intern		Special Education	
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.375
<b>Teachers</b>		Instructional Data Assistant	
Kindergarten	1.000	<b>Instructional Support Total</b>	<b>3.400</b>
Classroom	12.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.000	Secretary	0.500
Physical Education	0.600	Parent/Community Coord	
Art	0.600	Lunch Hour Aide	1.000
Music	0.600	<b>Other Support Total</b>	<b>2.500</b>
Instrumental Music	0.200		
Preschool		<b>Building Services</b>	
Special Education: Classroom Resource Program	1.000	Manager	1.000
<b>Teachers Total</b>	<b>19.500</b>	Leader	1.000
		Worker	1.000
<b>Other Professional</b>		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	<b>3.000</b>
Media Specialist	1.000		
Spec Ed Related Services	0.500	<b>Food Services</b>	0.500
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>23.000</b>	<b>Total Supporting Services</b>	<b>9.400</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966		9.0	No	0	1

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
15	11	3	0	1	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
319	394	319	313	310	326	323	327

<b>School Operating Costs</b>	
Professional Salaries	\$1,460,323
Supporting Services Salaries	\$315,225
Substitutes/Stipends	\$40,826
Employee Benefits	\$412,723
Instructional Supplies/Support	\$66,437
Facility Costs	\$99,873
<b>Total Allocated Cost</b>	<b>\$2,395,407</b>

\* 2003-2004 School Year Data

# Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

100 Tschiffely Square Road Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/rachelcarsones/](http://www.mcps.k12.md.us/schools/rachelcarsones/)

Office Phone: (301) 840-5333  
 Fax Number: (301) 840-5366  
 Cluster Name: Quince Orchard  
 Receiving Schools: Ridgeview

2004-2005 Enrollment = 700											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.6</b>	<b>50.4</b>	<b>8.9</b>	<b>0.0</b>	<b>12.7</b>	<b>15.3</b>	<b>63.1</b>	Pre K	24	3.4
SPED	<b>15.6</b>	4.3	11.3	2.7	0.0	1.1	2.4	9.3	Half-Day K	0	0.0
ESOL	<b>7.7</b>	3.0	4.7	0.1	0.0	1.3	5.4	0.9	Full-Day K	135	19.3
FARMS	<b>13.3</b>	6.3	7.0	3.9	0.0	0.3	8.0	1.1	Grade 1	123	17.6
									Grade 2	110	15.7
									Grade 3	101	14.4
									Grade 4	114	16.3
									Grade 5	93	13.3
									Grade 6	0	0.0
									<b>Total</b>	<b>700</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	38.3	23.4	38.3

Other Participation
Students now or have in the past received FARMS = 17.9%
Mobility Rate (Entrants + Withdrawals) * = 16.2%
Attendance Rate * = 96.4%
Suspension Rate * = 0.6%

School Programs
MCPS Preschool
Full-Day Kindergarten
Learning Center
Learning and Academic Disabilities
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.2	88.3	87.2	91.5	79.5	83.0
African American	68.4	84.2	44.4	88.9	30.8	61.5
American Indian						
Asian American	94.7	89.5	100.0	100.0	86.7	86.7
Hispanic	73.3	80.0	63.6	54.5	66.7	60.0
White	88.1	91.0	95.2	96.8	89.9	91.3
Female	86.2	93.1	84.8	91.3	82.6	84.8
Male	82.3	83.9	89.6	91.7	77.3	81.8
SPED	42.9	76.2	45.5	63.6	38.1	61.9
ESOL	44.4	55.6	60.0	60.0	62.5	25.0
FARMS	71.4	78.6	60.0	80.0	47.1	41.2

\* 2003-2004 School Year Data

## Rachel Carson Elementary School - #159

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	87.3	82.7	78.2	81.8	80.6	82.1
African American	60.0	40.0	50.0	30.0	60.0	48.0
American Indian						
Asian American	95.0	95.0	95.0	90.0	94.4	93.9
Hispanic	50.0	50.0	75.0	37.5	62.5	55.0
White	93.1	88.9	77.8	91.7	81.9	86.7
Female	90.0	88.3	86.7	81.7	76.7	84.7
Male	84.0	76.0	68.0	82.0	85.4	79.0
SPED	73.7	68.4	47.4	47.4	47.1	57.0
ESOL						
FARMS	71.4	42.9	57.1	57.1	71.4	60.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.3	1.6	3.2	4.8	84.1	7.9	92.1			
Supporting Services	20.0	0.0	0.0	0.0	80.0	16.0	84.0	100	93.0	7.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.0
Average Class Size Kindergarten =	21.2
Grades 1 to 2 =	24.2
Grades 3 to 5 =	24.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.5	38.1	44.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.500
Principal Intern		Special Education	5.750
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	1.000
Classroom	22.000	<b>Instructional Support Total</b>	<b>11.250</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.000	Administrative Secretary	1.000
Reading	3.000	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.750
Music	1.400	<b>Other Support Total</b>	<b>3.750</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool	1.000	Manager	1.000
Special Education: Classroom	6.000	Leader	1.000
Resource Program	1.500	Worker	2.500
<b>Teachers Total</b>	<b>47.100</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000	Food Services	1.374
Media Specialist	1.000		
Spec Ed Related Services	2.300		
<b>Other Professional Total</b>	<b>4.300</b>		
<b>Total Professional</b>	<b>53.400</b>	<b>Total Supporting Services</b>	<b>20.874</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990		12.4	Yes	1	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
35	20	4	1	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
712	712	759	767	787	810	812	801

School Operating Costs	
Professional Salaries	\$3,593,630
Supporting Services Salaries	\$698,010
Substitutes/Stipends	\$91,591
Employee Benefits	\$994,539
Instructional Supplies/Support	\$150,283
Facility Costs	\$237,829
<b>Total Allocated Cost</b>	<b>\$5,765,882</b>

\* 2003-2004 School Year Data

# Cashell Elementary School - #511

Principal: Ms. Maureen Ahern-Stamoulis  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853  
[www.mcps.k12.md.us/schools/cashelles/](http://www.mcps.k12.md.us/schools/cashelles/)

Office Phone: (301) 924-3130  
 Fax Number: (301) 924-3132  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Redland

2004-2005 Enrollment = 376											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.5</b>	<b>49.5</b>	<b>14.6</b>	<b>1.1</b>	<b>10.1</b>	<b>10.4</b>	<b>63.8</b>	Pre K	21	5.6
SPED	<b>13.8</b>	3.7	10.1	1.6	0.0	1.1	2.1	9.0	Half-Day K	49	13.0
ESOL	<b>2.9</b>	1.1	1.9	0.3	0.0	0.5	1.1	1.1	Full-Day K	0	0.0
FARMS	<b>13.0</b>	7.2	5.9	5.9	0.0	1.9	3.5	1.9	Grade 1	43	11.4
									Grade 2	64	17.0
									Grade 3	64	17.0
									Grade 4	67	17.8
									Grade 5	68	18.1
									Grade 6	0	0.0
									Total	376	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	70.6	0.0	29.4

Other Participation
Students now or have in the past received FARMS = 16.8%
Mobility Rate (Entrants + Withdrawals) * = 7.4%
Attendance Rate * = 95.9%
Suspension Rate * = 0.0%

School Programs
MCPS Preschool
School/Community-Based
Extensions Program

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.0	98.5	86.0	94.7	92.7	89.1
African American	83.3	100.0	62.5	87.5		
American Indian						
Asian American						
Hispanic	100.0	100.0			80.0	80.0
White	98.0	98.0	93.0	97.7	97.7	93.0
Female	97.1	100.0	84.2	94.7	89.2	91.9
Male	96.8	96.8	86.8	94.7	100.0	83.3
SPED	100.0	80.0				
ESOL	100.0	80.0				
FARMS	85.7	100.0			50.0	33.3

\* 2003-2004 School Year Data

# Cashell Elementary School - #511

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	79.3	77.6	82.8	93.1	91.4	84.8
African American						
American Indian						
Asian American	88.9	77.8	100.0	77.8	100.0	88.9
Hispanic						
White	78.0	75.6	80.5	97.6	90.2	84.4
Female	79.3	75.9	86.2	89.7	96.6	85.5
Male	79.3	79.3	79.3	96.6	86.2	84.1
SPED	83.3	83.3	66.7	83.3	83.3	80.0
ESOL						
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.9	0.0	5.9	8.8	82.4	0.0	100.0			
Supporting Services	9.5	0.0	4.8	19.0	66.7	9.5	90.5	52	90.4	9.6

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 8.9	
Average Class Size	Kindergarten = 15.7
	Grades 1 to 2 = 20.6      Grades 3 to 5 = 26.1

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
11.8	35.3	52.9

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.250
Principal Intern		Special Education	7.250
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten	1.600	<b>Instructional Support Total</b>	<b>9.500</b>
Classroom	13.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.000	Secretary	0.500
Physical Education	0.800	Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.000
Music	0.800	<b>Other Support Total</b>	<b>2.500</b>
Instrumental Music	0.200		
Preschool	0.500	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	<b>25.200</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>3.500</b>		
<b>Total Professional</b>	<b>29.700</b>	<b>Total Supporting Services</b>	<b>16.000</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969		10.2	No	1	4

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	10	5	0	2	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
356	410	371	362	355	352	366	376

<b>School Operating Costs</b>	
Professional Salaries	\$2,099,519
Supporting Services Salaries	\$468,072
Substitutes/Stipends	\$49,641
Employee Benefits	\$593,386
Instructional Supplies/Support	\$76,699
Facility Costs	\$140,799
<b>Total Allocated Cost</b>	<b>\$3,428,116</b>

\* 2003-2004 School Year Data

# Cedar Grove Elementary School - #703

Principal: Mrs. Anita Murphy  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

24001 Ridge Road Germantown, MD 20876  
[www.mcps.k12.md.us/schools/cedargroves/](http://www.mcps.k12.md.us/schools/cedargroves/)

Office Phone: (301) 253-7000  
 Fax Number: (301) 540-5736  
 Cluster Name: Damascus  
 Receiving Schools: Rocky Hill

2004-2005 Enrollment = 555											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.6</b>	<b>52.4</b>	<b>17.7</b>	<b>0.0</b>	<b>23.2</b>	<b>9.2</b>	<b>49.9</b>	Pre K	0	0.0
SPED	<b>7.2</b>	1.4	5.8	2.2	0.0	0.4	0.7	4.0	Half-Day K	84	15.1
ESOL	<b>4.5</b>	1.8	2.7	0.0	0.0	3.6	0.7	0.2	Full-Day K	0	0.0
FARMS	<b>13.9</b>	5.0	8.8	7.0	0.0	1.4	2.7	2.7	Grade 1	93	16.8
									Grade 2	97	17.5
									Grade 3	87	15.7
									Grade 4	101	18.2
									Grade 5	93	16.8
									Grade 6	0	0.0
									<b>Total</b>	<b>555</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	68.3	4.9	26.8

Other Participation
Students now or have in the past received FARMS = 16.9%
Mobility Rate (Entrants + Withdrawals) * = 19.5%
Attendance Rate * = 96.0%
Suspension Rate * = 1.7%

School Programs
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.2	89.2	83.3	92.2	75.3	75.3
African American	76.2	76.2	56.3	87.5	47.4	57.9
American Indian						
Asian American	94.1	100.0	78.6	78.6	81.8	81.8
Hispanic	85.7	85.7	100.0	100.0		
White	92.9	91.1	90.2	96.1	85.4	81.3
Female	97.8	97.8	89.7	100.0	70.0	75.0
Male	82.5	82.5	78.4	86.3	80.5	75.6
SPED	53.8	53.8	30.0	80.0	16.7	16.7
ESOL						
FARMS	92.9	85.7	46.2	92.3	15.4	23.1

\* 2003-2004 School Year Data

## Cedar Grove Elementary School - #703

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.1	78.9	82.2	87.8	86.7	83.3
African American	66.7	41.7	58.3	75.0	50.0	58.3
American Indian						
Asian American	78.9	94.7	84.2	94.7	100.0	90.5
Hispanic	72.7	72.7	90.9	90.9	90.9	83.6
White	87.5	83.3	85.4	87.5	89.6	86.7
Female	83.3	75.0	81.3	81.3	83.3	80.8
Male	78.6	83.3	83.3	95.2	90.5	86.2
SPED						
ESOL						
FARMS	50.0	30.0	50.0	80.0	40.0	50.0

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.0	0.0	2.5	0.0	92.5	7.5	92.5	78	91.0	9.0
Supporting Services	5.9	0.0	5.9	5.9	82.4	23.5	76.5			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.7
Average Class Size Kindergarten =	20.8
Grades 1 to 2 =	26.9
Grades 3 to 5 =	24.1

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.5	32.5	55.0

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Principal Intern		Special Education	3.312
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	18.000	<b>Instructional Support Total</b>	<b>7.437</b>
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>30.300</b>	<b>Building Services Total</b>	<b>3.500</b>
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>34.900</b>	<b>Total Supporting Services</b>	<b>15.312</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1987	10.1	Yes	1	6

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	17	3	0	2	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
533	483	571	565	585	592	614	649

<b>School Operating Costs</b>	
Professional Salaries	\$2,504,899
Supporting Services Salaries	\$487,493
Substitutes/Stipends	\$65,080
Employee Benefits	\$685,865
Instructional Supplies/Support	\$116,886
Facility Costs	\$191,378
<b>Total Allocated Cost</b>	<b>\$4,051,601</b>

\* 2003-2004 School Year Data

# Chevy Chase Elementary School - #403

Principal: Mr. Richard M. Melzer  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815  
[www.mcps.k12.md.us/schools/chevychasees/](http://www.mcps.k12.md.us/schools/chevychasees/)

Office Phone: (301) 657-4994  
 Fax Number: (301) 657-4980  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2004-2005 Enrollment = 370											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.8</b>	<b>49.2</b>	<b>15.1</b>	<b>0.3</b>	<b>6.8</b>	<b>10.3</b>	<b>67.6</b>	Pre K	0	0.0
SPED	<b>8.4</b>	2.7	5.7	2.4	0.3	0.3	0.8	4.6	Half-Day K	0	0.0
ESOL	<b>9.7</b>	4.9	4.9	2.2	0.0	1.1	5.4	1.1	Full-Day K	0	0.0
FARMS	<b>20.0</b>	9.7	10.3	8.6	0.0	2.7	7.0	1.6	Grade 1	0	0.0
									Grade 2	0	0.0
									Grade 3	93	25.1
									Grade 4	105	28.4
									Grade 5	94	25.4
									Grade 6	78	21.1
									<b>Total</b>	<b>370</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 23.2%
Mobility Rate (Entrants + Withdrawals) * = 9.7%
Attendance Rate * = 95.9%
Suspension Rate * = 0.0%

School Programs
Multidisciplinary Educational Training and Support (METS)
Mathematics, Science and Computer Technology Magnet
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.2	90.2	86.8	82.4	82.8	80.6
African American	75.0	58.3	80.0	73.3	66.7	62.5
American Indian						
Asian American	100.0	100.0				
Hispanic	37.5	50.0	50.0	50.0	40.0	50.0
White	98.5	100.0	95.1	90.2	98.2	94.6
Female	92.2	92.2	84.1	84.1	82.9	82.9
Male	87.8	87.8	89.4	80.9	82.7	78.8
SPED	75.0	87.5	70.0	50.0	30.0	20.0
ESOL	22.2	33.3	0.0	9.1	12.5	0.0
FARMS	55.6	55.6	52.4	47.6	54.2	45.8

\* 2003-2004 School Year Data

## Chevy Chase Elementary School - #403

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.1	0.0	3.0	3.0	84.8	15.2	84.8			
Supporting Services	13.6	0.0	0.0	18.2	68.2	18.2	81.8	50	94.0	6.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.6	
Average Class Size	Kindergarten = N/A
	Grades 1 to 2 = N/A      Grades 3 to 5 = 24.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.2	39.4	39.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	6.850
Principal Intern		Special Education	1.500
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Kindergarten Classroom	17.500		9.350
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.500	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	0.700	Parent/Community Coord	1.000
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	<b>Other Support Total</b>	<b>2.500</b>
Instrumental Music	0.500		
Preschool		<b>Building Services</b>	
Special Education: Classroom	1.000	Manager	1.000
Resource Program	1.000	Leader	1.000
<b>Teachers Total</b>	<b>26.600</b>	Worker	2.000
		Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	
Counselor	1.000		4.000
Media Specialist	1.000	<b>Food Services</b>	
Spec Ed Related Services	0.400		0.750
<b>Other Professional Total</b>	<b>2.400</b>		
<b>Total Professional</b>	<b>30.000</b>	<b>Total Supporting Services</b>	<b>16.600</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	18	6	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
430	430	391	438	426	430	437	443

School Operating Costs	
Professional Salaries	\$1,933,760
Supporting Services Salaries	\$524,816
Substitutes/Stipends	\$50,913
Employee Benefits	\$598,093
Instructional Supplies/Support	\$76,388
Facility Costs	\$221,878
<b>Total Allocated Cost</b>	<b>\$3,405,848</b>

\* 2003-2004 School Year Data

# Clarksburg Elementary School - #101

Principal: Ms. Kwang-Ja Lee  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871  
[www.mcps.k12.md.us/schools/clarksburges/](http://www.mcps.k12.md.us/schools/clarksburges/)

Office Phone: (301) 353-8060  
 Fax Number: (301) 353-0878  
 Cluster Name: Damascus  
 Receiving Schools: Rocky Hill

2004-2005 Enrollment = 467											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.1</b>	<b>52.9</b>	<b>9.4</b>	<b>0.2</b>	<b>16.9</b>	<b>6.4</b>	<b>67.0</b>	Pre K	0	0.0
SPED	<b>12.8</b>	4.9	7.9	3.4	0.0	0.4	1.1	7.9	Half-Day K	75	16.1
ESOL	<b>6.0</b>	2.8	3.2	0.4	0.0	2.4	2.4	0.9	Full-Day K	0	0.0
FARMS	<b>11.3</b>	6.0	5.4	4.1	0.0	0.0	2.4	4.9	Grade 1	73	15.6
									Grade 2	81	17.3
									Grade 3	89	19.1
									Grade 4	74	15.8
									Grade 5	75	16.1
									Grade 6	0	0.0
									<b>Total</b>	<b>467</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	40.0	1.7	58.3

Other Participation
Students now or have in the past received FARMS = 16.3%
Mobility Rate (Entrants + Withdrawals) * = 10.7%
Attendance Rate * = 95.6%
Suspension Rate * = 0.7%

School Programs
Learning and Academic Disabilities (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.3	91.5	85.7	97.1	76.2	76.2
African American	50.0	100.0	20.0	80.0	37.5	50.0
American Indian						
Asian American	88.9	88.9	83.3	100.0	80.0	60.0
Hispanic					60.0	60.0
White	75.0	90.0	92.9	98.2	84.4	84.4
Female	73.3	93.3	75.9	93.1	86.7	83.3
Male	79.3	89.7	92.7	100.0	66.7	69.7
SPED	53.8	92.3	50.0	100.0	27.3	72.7
ESOL						
FARMS	42.9	85.7	41.7	91.7	55.6	55.6

\* 2003-2004 School Year Data

# Clarksburg Elementary School - #101

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.2	81.6	89.5	88.2	90.0	86.6
African American	77.8	77.8	88.9	66.7	57.1	74.4
American Indian						
Asian American	100.0	87.5	87.5	100.0	87.5	92.5
Hispanic	85.7	71.4	71.4	85.7	83.3	79.4
White	82.4	82.4	92.2	90.2	95.8	88.5
Female	87.9	90.9	100.0	90.9	84.8	90.9
Male	81.4	74.4	81.4	86.0	94.6	83.3
SPED	40.0	40.0	60.0	50.0		50.0
ESOL						
FARMS	61.5	61.5	92.3	61.5	70.0	69.4

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.4	0.0	2.7	0.0	91.9	13.5	86.5			
Supporting Services	11.1	0.0	5.6	5.6	77.8	16.7	83.3	58	93.1	6.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.7
Average Class Size Kindergarten =	23.0
Grades 1 to 2 =	25.0
Grades 3 to 5 =	26.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.8	62.2	27.0

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	2.625
<b>Administrative Total</b>	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	1.600	Instructional Data Assistant	0.625
Classroom	14.000	<b>Instructional Support Total</b>	5.250
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.300	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.000
Music	0.800	<b>Other Support Total</b>	3.000
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	26.100	<b>Building Services Total</b>	3.500
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	2.600		
<b>Total Professional</b>	29.700	<b>Total Supporting Services</b>	12.875

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	10.0	Yes	1	7

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
19	11	3	0	2	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
402	355	588	752	909	1073	1242	1428

<b>School Operating Costs</b>	
Professional Salaries	\$1,900,052
Supporting Services Salaries	\$440,289
Substitutes/Stipends	\$55,766
Employee Benefits	\$557,865
Instructional Supplies/Support	\$97,632
Facility Costs	\$178,817
<b>Total Allocated Cost</b>	<b>\$3,230,421</b>

\* 2003-2004 School Year Data

# Clearspring Elementary School - #706

Principal: Ms. B. Gayle Mollet  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872  
[www.mcps.k12.md.us/schools/clearsprings/](http://www.mcps.k12.md.us/schools/clearsprings/)

Office Phone: (301) 253-7004  
 Fax Number: (301) 972-9027  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2004-2005 Enrollment = 587											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.5</b>	<b>54.5</b>	<b>16.4</b>	<b>0.5</b>	<b>9.7</b>	<b>7.3</b>	<b>66.1</b>	Pre K	20	3.4
SPED	<b>12.4</b>	3.4	9.0	2.9	0.0	0.7	0.3	8.5	Half-Day K	0	0.0
ESOL	<b>2.9</b>	0.7	2.2	0.0	0.0	0.7	1.9	0.3	Full-Day K	67	11.4
FARMS	<b>21.8</b>	8.9	12.9	10.1	0.0	1.5	4.3	6.0	Grade 1	68	11.6
									Grade 2	93	15.8
									Grade 3	75	12.8
									Grade 4	147	25.0
									Grade 5	117	19.9
									Grade 6	0	0.0
									<b>Total</b>	<b>587</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	49.3	4.3	46.4

Other Participation
Students now or have in the past received FARMS = 24.7%
Mobility Rate (Entrants + Withdrawals) * = 9.5%
Attendance Rate * = 95.2%
Suspension Rate * = 0.0%

School Programs
Head Start
Full-Day Kindergarten
Center for Highly Gifted
Learning Center
Infants and Toddlers

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.3	81.3	88.8	86.0	75.2	79.5
African American	36.4	41.7	53.8	61.5	45.5	58.3
American Indian						
Asian American	80.0	60.0	94.7	84.2	100.0	100.0
Hispanic			83.3	66.7	77.8	55.6
White	90.2	90.2	94.2	92.8	72.2	79.7
Female	88.4	81.8	84.9	86.8	72.7	78.2
Male	75.0	80.6	92.6	85.2	77.3	80.6
SPED	54.5	54.5	11.1	33.3	11.8	29.4
ESOL						
FARMS	47.4	40.0	33.3	41.7	46.7	43.8

\* 2003-2004 School Year Data

## Clearspring Elementary School - #706

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.6	64.8	80.0	74.3	81.4	73.6
African American	33.3	25.0	58.3	41.7	41.7	40.0
American Indian						
Asian American	83.3	66.7	100.0	100.0	100.0	90.0
Hispanic						
White	75.5	73.5	83.3	81.3	89.6	80.6
Female	65.5	72.4	75.9	72.4	82.8	73.8
Male	69.0	59.5	82.9	75.6	80.5	73.4
SPED	18.2	18.2	20.0	30.0	20.0	21.2
ESOL						
FARMS	21.4	21.4	50.0	28.6	35.7	31.4

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	4.1	0.0	2.0	0.0	93.9	12.2	87.8	78	96.2	3.8	
Supporting Services	0.0	0.0	0.0	4.5	95.5	13.6	86.4				

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.2
Average Class Size Kindergarten =	20.0
Grades 1 to 2 =	22.3
Grades 3 to 5 =	24.4

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.2	49.0	40.8

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	3.200
Principal Intern		Special Education	4.438
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.125
		Media Assistant	1.000
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	3.000	<b>Instructional Support Total</b>	<b>9.513</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300		
Preschool	0.600	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	4.000	Leader	1.000
Resource Program	1.000	Worker	2.500
<b>Teachers Total</b>	<b>38.100</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>0.500</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
<b>Other Professional Total</b>	<b>3.700</b>		
<b>Total Professional</b>	<b>42.800</b>	<b>Total Supporting Services</b>	<b>17.763</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.0	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	22	3	1	3	4

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
676	676	611	612	646	629	610	627

<b>School Operating Costs</b>	
Professional Salaries	\$2,855,631
Supporting Services Salaries	\$597,649
Substitutes/Stipends	\$75,496
Employee Benefits	\$793,068
Instructional Supplies/Support	\$122,007
Facility Costs	\$178,222
<b>Total Allocated Cost</b>	<b>\$4,622,073</b>

\* 2003-2004 School Year Data

# Clopper Mill Elementary School - #100

Principal: Ms. Roni Silverstein  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874  
[www.mcps.k12.md.us/schools/cloppermill/](http://www.mcps.k12.md.us/schools/cloppermill/)

Office Phone: (301) 353-8065  
 Fax Number: (301) 353-8068  
 Cluster Name: Northwest  
 Receiving Schools: Clemente

2004-2005 Enrollment = 479											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.4</b>	<b>52.6</b>	<b>36.1</b>	<b>0.2</b>	<b>12.1</b>	<b>35.1</b>	<b>16.5</b>	Pre K	64	13.4
SPED	<b>9.0</b>	2.7	6.3	3.1	0.0	1.0	2.9	1.9	Half-Day K	0	0.0
ESOL	<b>17.1</b>	8.1	9.0	0.8	0.0	1.7	14.6	0.0	Full-Day K	75	15.7
FARMS	<b>50.3</b>	25.1	25.3	21.3	0.0	3.1	21.3	4.6	Grade 1	57	11.9
									Grade 2	83	17.3
									Grade 3	67	14.0
									Grade 4	65	13.6
									Grade 5	68	14.2
									Grade 6	0	0.0
									<b>Total</b>	<b>479</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	88.1	0.0	11.9

Other Participation
Students now or have in the past received FARMS = 62.0%
Mobility Rate (Entrants + Withdrawals) * = 19.0%
Attendance Rate * = 94.7%
Suspension Rate * = 4.8%

School Programs
Head Start
MCPS Preschool
Full-Day Kindergarten
Elementary Home School Model
Austism

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Not Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	54.2	52.8	59.7	59.7	46.2	48.4
African American	37.9	34.5	37.9	37.9	31.6	36.8
American Indian						
Asian American	100.0	100.0	100.0	100.0	90.9	81.8
Hispanic	43.5	43.5	59.1	59.1	40.7	44.4
White	86.7	86.7	85.7	85.7	57.1	57.1
Female	61.3	64.5	63.6	69.7	51.2	51.2
Male	48.8	43.9	56.4	51.3	41.7	45.8
SPED	22.2	33.3	46.2	38.5	10.5	15.8
ESOL	10.0	10.0	58.3	58.3	25.0	37.5
FARMS	43.8	43.8	40.5	43.2	38.5	41.0

\* 2003-2004 School Year Data

# Clopper Mill Elementary School - #100

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.2	55.2	76.1	67.2	74.6	65.1
African American	38.1	38.1	61.9	47.6	57.1	48.6
American Indian						
Asian American	80.0	100.0	100.0	80.0	100.0	92.0
Hispanic	38.5	46.2	76.9	73.1	84.6	63.8
White	92.9	85.7	92.9	85.7	78.6	87.1
Female	52.8	58.3	77.8	58.3	69.4	63.3
Male	51.6	51.6	74.2	77.4	80.6	67.1
SPED	28.6	28.6	71.4	42.9	85.7	51.4
ESOL	18.2	27.3	63.6	72.7	81.8	52.7
FARMS	23.1	19.2	57.7	42.3	57.7	40.0

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.5	0.0	6.4	2.1	83.0	4.3	95.7	84	88.1	11.9
Supporting Services	30.0	0.0	0.0	5.0	65.0	20.0	80.0			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 14.6
	Grades 1 to 2 = 15.3      Grades 3 to 5 = 22.2

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.7	42.6	29.8

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.975
Principal Intern		Special Education	3.126
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	0.625
<b>Teachers</b>		Instructional Data Assistant	0.625
Kindergarten	5.000	<b>Instructional Support Total</b>	<b>8.726</b>
Classroom	19.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.200		
Preschool	1.600	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.500	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>36.600</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.250</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>41.800</b>	<b>Total Supporting Services</b>	<b>17.101</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1986		9.0	Yes	1	5

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
29	16	5	2	5	1

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
576	557	467	480	491	485	510	521

<b>School Operating Costs</b>	
Professional Salaries	\$2,557,518
Supporting Services Salaries	\$560,169
Substitutes/Stipends	\$68,203
Employee Benefits	\$732,834
Instructional Supplies/Support	\$98,263
Facility Costs	\$230,183
<b>Total Allocated Cost</b>	<b>\$4,247,170</b>

\* 2003-2004 School Year Data

# Cloverly Elementary School - #308

Principal: Ms. Janet L. Lopez  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905  
[www.mcps.k12.md.us/schools/cloverlyes/](http://www.mcps.k12.md.us/schools/cloverlyes/)

Office Phone: (301) 989-5770  
 Fax Number: (301) 879-1035  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney, Farquhar

2004-2005 Enrollment = 470											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.3</b>	<b>54.7</b>	<b>17.4</b>	<b>0.4</b>	<b>11.9</b>	<b>8.5</b>	<b>61.7</b>	Pre K	33	7.0
SPED	<b>16.8</b>	5.1	11.7	5.5	0.2	1.1	1.7	8.3	Half-Day K	78	16.6
ESOL	<b>4.3</b>	1.5	2.8	0.2	0.0	2.8	1.1	0.2	Full-Day K	0	0.0
FARMS	<b>8.1</b>	3.0	5.1	3.8	0.4	0.9	1.5	1.5	Grade 1	75	16.0
									Grade 2	76	16.2
									Grade 3	70	14.9
									Grade 4	57	12.1
									Grade 5	81	17.2
									Grade 6	0	0.0
									<b>Total</b>	<b>470</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	33.8	0.0	66.3

Other Participation
Students now or have in the past received FARMS = 13.8%
Mobility Rate (Entrants + Withdrawals) * = 9.2%
Attendance Rate * = 95.7%
Suspension Rate * = 1.0%

School Programs
Autism
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.6	85.9	82.7	81.3	80.0	88.9
African American	81.8	81.8			60.0	80.0
American Indian						
Asian American	100.0	83.3	85.7	71.4	77.8	66.7
Hispanic	100.0	71.4	58.3	50.0		
White	90.0	90.0	90.4	88.5	87.1	93.5
Female	91.4	94.3	78.8	84.8	74.4	97.7
Male	89.7	75.9	85.7	78.6	85.1	80.9
SPED			25.0	62.5		
ESOL						
FARMS			57.1	57.1	50.0	62.5

\* 2003-2004 School Year Data

## Cloverly Elementary School - #308

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.3	85.9	96.9	95.2	95.3	90.9
African American	56.3	75.0	93.8	87.5	93.8	81.3
American Indian						
Asian American	75.0	75.0	100.0	85.7	87.5	84.6
Hispanic						
White	94.7	94.7	100.0	100.0	100.0	97.9
Female	80.0	86.7	100.0	93.3	96.7	91.3
Male	82.4	85.3	94.1	97.0	94.1	90.5
SPED						
ESOL						
FARMS	37.5	62.5	75.0	87.5	87.5	70.0

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.9	0.0	0.0	0.0	92.1	10.5	89.5			
Supporting Services	36.8	0.0	0.0	5.3	57.9	15.8	84.2	63	93.7	6.3

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.4	
Average Class Size	Kindergarten = 23.7
	Grades 1 to 2 = 24.7      Grades 3 to 5 = 25.3

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.1	28.9	50.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	7.875
<b>Administrative Total</b>	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	1.600	Instructional Data Assistant	0.625
Classroom	14.000	<b>Instructional Support Total</b>	10.250
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.200	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	3.250
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	6.000	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	29.600	<b>Building Services Total</b>	3.500
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
<b>Other Professional Total</b>	4.300		
<b>Total Professional</b>	34.900	<b>Total Supporting Services</b>	17.750

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	10.0	No	0	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
27	16	3	0	2	6

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
560	513	484	504	514	523	529	526

<b>School Operating Costs</b>	
Professional Salaries	\$2,376,478
Supporting Services Salaries	\$590,468
Substitutes/Stipends	\$59,861
Employee Benefits	\$699,946
Instructional Supplies/Support	\$98,654
Facility Costs	\$192,064
<b>Total Allocated Cost</b>	<b>\$4,017,471</b>

\* 2003-2004 School Year Data

# Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854  
[www.mcps.k12.md.us/schools/coldspringes/](http://www.mcps.k12.md.us/schools/coldspringes/)

Office Phone: (301) 279-8480  
 Fax Number: (301) 279-3226  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Cabin John

2004-2005 Enrollment = 432											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.4</b>	<b>48.6</b>	<b>5.8</b>	<b>0.2</b>	<b>21.8</b>	<b>3.7</b>	<b>68.5</b>	Pre K	0	0.0
SPED	<b>8.3</b>	2.3	6.0	0.7	0.0	1.9	0.5	5.3	Half-Day K	34	7.9
ESOL	<b>3.0</b>	1.2	1.9	0.2	0.0	0.7	0.9	1.2	Full-Day K	0	0.0
FARMS	<b>0.9</b>	0.5	0.5	0.5	0.0	0.0	0.5	0.0	Grade 1	68	15.7
									Grade 2	75	17.4
									Grade 3	48	11.1
									Grade 4	106	24.5
									Grade 5	101	23.4
									Grade 6	0	0.0
									<b>Total</b>	<b>432</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.0	5.6	44.4

Other Participation
Students now or have in the past received FARMS = 2.8%
Mobility Rate (Entrants + Withdrawals) * = 7.2%
Attendance Rate * = 97.0%
Suspension Rate * = 0.0%

School Programs
Center for Highly Gifted
Learning for Independence

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.4	96.4	97.0	97.0	98.1	99.0
African American					100.0	100.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	95.1	95.1	97.1	98.5	97.0	98.5
Female	100.0	100.0	93.8	93.8	97.7	100.0
Male	92.6	92.6	100.0	100.0	98.3	98.3
SPED	83.3	83.3	60.0	60.0		
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Cold Spring Elementary School - #238

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	97.8	91.3	100.0	100.0	97.8	97.4
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	96.6	89.7	100.0	100.0	96.6	96.6
Female	100.0	92.0	100.0	100.0	96.0	97.6
Male	95.2	90.5	100.0	100.0	100.0	97.1
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	3.0	0.0	0.0	97.0	12.1	87.9			
Supporting Services	7.1	0.0	7.1	0.0	85.7	21.4	78.6	57	93.0	7.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.2
Average Class Size Kindergarten =	16.5
Grades 1 to 2 =	22.5
Grades 3 to 5 =	24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.2	27.3	51.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	2.438
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
Teachers		Media Assistant	0.625
Kindergarten	1.000	Instructional Data Assistant	0.625
Classroom	16.200	<b>Instructional Support Total</b>	<b>4.563</b>
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.300	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.000
Music	0.800	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>26.800</b>	<b>Building Services Total</b>	<b>3.000</b>
Other Professional		Food Services	0.688
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>30.400</b>	<b>Total Supporting Services</b>	<b>11.251</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972		12.4	No	1	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	15	4	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
439	414	442	446	460	453	449	463

School Operating Costs	
Professional Salaries	\$2,109,811
Supporting Services Salaries	\$378,055
Substitutes/Stipends	\$54,771
Employee Benefits	\$569,312
Instructional Supplies/Support	\$91,419
Facility Costs	\$155,267
<b>Total Allocated Cost</b>	<b>\$3,358,635</b>

\* 2003-2004 School Year Data

# College Gardens Elementary School - #229

Principal: Dr. Sherry Liebes  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1700 Yale Place Rockville, MD 20850  
[www.mcps.k12.md.us/schools/collegedgardenses/](http://www.mcps.k12.md.us/schools/collegedgardenses/)

Office Phone: (301) 279-8470  
 Fax Number: (301) 279-8473  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2004-2005 Enrollment = 483											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>53.4</b>	<b>46.6</b>	<b>22.2</b>	<b>0.2</b>	<b>22.4</b>	<b>8.7</b>	<b>46.6</b>	Pre K	19	3.9
SPED	<b>5.4</b>	2.3	3.1	1.9	0.0	0.6	0.0	2.9	Half-Day K	73	15.1
ESOL	<b>9.9</b>	6.8	3.1	0.2	0.0	5.6	2.1	2.1	Full-Day K	0	0.0
FARMS	<b>20.3</b>	9.7	10.6	12.0	0.0	3.7	2.9	1.7	Grade 1	83	17.2
									Grade 2	60	12.4
									Grade 3	77	15.9
									Grade 4	89	18.4
									Grade 5	82	17.0
									Grade 6	0	0.0
									<b>Total</b>	<b>483</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 26.7%
Mobility Rate (Entrants + Withdrawals) * = 22.8%
Attendance Rate * = 95.5%
Suspension Rate * = 1.1%

School Programs
Head Start

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.6	80.2	90.9	92.9	89.7	91.2
African American	55.6	55.6	73.3	80.0	60.0	70.0
American Indian						
Asian American	100.0	95.5	100.0	95.0	100.0	100.0
Hispanic	80.0	60.0	100.0	100.0	75.0	85.7
White	90.2	87.8	91.1	95.5	100.0	96.8
Female	87.5	82.5	90.6	96.2	90.3	86.7
Male	82.4	78.4	91.4	87.9	88.9	96.3
SPED	66.7	55.6	77.8	88.9		
ESOL	75.0	62.5	90.0	85.7		
FARMS	66.7	57.1	77.8	83.3	72.7	72.7

\* 2003-2004 School Year Data

## College Gardens Elementary School - #229

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	77.5	78.8	86.3	78.8	95.0	83.3
African American	57.1	57.1	78.6	57.1	92.9	68.6
American Indian						
Asian American	90.5	90.5	95.2	85.7	100.0	92.4
Hispanic	50.0	66.7	83.3	50.0	83.3	66.7
White	84.2	81.6	84.2	89.5	94.7	86.8
Female	76.1	71.7	82.6	73.9	93.5	79.6
Male	79.4	88.2	91.2	85.3	97.1	88.2
SPED	28.6	57.1	71.4	42.9	85.7	57.1
ESOL	57.1	71.4	71.4	57.1	85.7	68.6
FARMS	55.0	60.0	75.0	55.0	85.0	66.0

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.9	0.0	0.0	0.0	92.1	10.5	89.5			
Supporting Services	38.5	0.0	15.4	7.7	38.5	15.4	84.6	51	84.3	15.7

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.1
Average Class Size Kindergarten =	24.3
Grades 1 to 2 =	23.7
Grades 3 to 5 =	27.4

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
34.2	39.5	26.3

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.800
Principal Intern	1.000	Special Education	0.750
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	1.600	Instructional Data Assistant	0.625
Classroom	18.500	<b>Instructional Support Total</b>	<b>4.175</b>
Staff Development	1.000	Other Support	
ESOL	1.500	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.300	Building Services	
Preschool	0.600	Manager	1.000
Special Education: Classroom		Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	<b>29.900</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>3.000</b>
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	0.100		
<b>Other Professional Total</b>	<b>2.100</b>		
<b>Total Professional</b>	<b>34.000</b>	<b>Total Supporting Services</b>	<b>11.300</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967		7.9	No	1	2

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	16	5	1	2	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
508	661	525	531	547	589	603	601

<b>School Operating Costs</b>	
Professional Salaries	\$2,018,223
Supporting Services Salaries	\$346,992
Substitutes/Stipends	\$60,912
Employee Benefits	\$534,927
Instructional Supplies/Support	\$100,281
Facility Costs	\$138,647
<b>Total Allocated Cost</b>	<b>\$3,199,982</b>

\* 2003-2004 School Year Data

# Cresthaven Elementary School - #808

Principal: Ms. Kafi R. Berry  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1234 Cresthaven Drive Silver Spring, MD 20903  
[www.mcps.k12.md.us/schools/cresthavenes/](http://www.mcps.k12.md.us/schools/cresthavenes/)

Office Phone: (301) 431-7622  
 Fax Number: (301) 431-7651  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2004-2005 Enrollment = 573											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>30.2</b>	<b>0.2</b>	<b>17.8</b>	<b>37.3</b>	<b>14.5</b>	Pre K	0	0.0
SPED	<b>10.3</b>	3.0	7.3	3.3	0.0	0.9	4.5	1.6	Half-Day K	0	0.0
ESOL	<b>12.6</b>	3.8	8.7	0.7	0.0	4.2	7.5	0.2	Full-Day K	85	14.8
FARMS	<b>43.1</b>	20.6	22.5	13.6	0.2	6.3	22.2	0.9	Grade 1	100	17.5
									Grade 2	102	17.8
									Grade 3	95	16.6
									Grade 4	95	16.6
									Grade 5	96	16.8
									Grade 6	0	0.0
									<b>Total</b>	<b>573</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.0	1.8	48.2

Other Participation
Students now or have in the past received FARMS = 55.7%
Mobility Rate (Entrants + Withdrawals) * = 28.8%
Attendance Rate * = 95.8%
Suspension Rate * = 2.4%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	61.2	63.1	48.9	70.3	56.7	67.0
African American	63.9	72.2	39.3	51.7	53.1	75.0
American Indian						
Asian American	80.0	80.0	68.8	100.0	68.4	73.7
Hispanic	42.1	42.1	37.1	65.7	46.7	43.3
White	85.7	78.6	81.8	90.9	68.8	87.5
Female	76.9	71.2	48.1	76.4	57.1	67.3
Male	45.1	54.9	50.0	61.1	56.3	66.7
SPED	31.3	56.3	11.1	22.2	31.3	81.3
ESOL	33.3	41.7	60.0	40.0	50.0	16.7
FARMS	50.0	52.3	40.9	62.2	41.9	51.2

\* 2003-2004 School Year Data

## Cresthaven Elementary School - #808

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	56.3	59.4	80.2	74.0	83.9	70.6
African American	61.5	65.4	84.6	76.9	76.9	73.1
American Indian						
Asian American	63.0	63.0	85.2	81.5	96.2	77.6
Hispanic	27.6	31.0	62.1	51.7	70.4	48.3
White	92.9	100.0	100.0	100.0	100.0	98.6
Female	54.2	62.5	79.2	77.1	87.2	72.0
Male	58.3	56.3	81.3	70.8	80.4	69.3
SPED	16.7	33.3	66.7	33.3		39.3
ESOL	14.3	28.6	42.9	42.9	83.3	41.2
FARMS	40.0	44.4	66.7	60.0	72.7	56.7

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	26.0	0.0	2.0	6.0	66.0	4.0	96.0	96	67.7	32.3
Supporting Services	45.0	0.0	10.0	10.0	35.0	25.0	75.0			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.0
Average Class Size Kindergarten =	16.0
Grades 1 to 2 =	15.6
Grades 3 to 5 =	24.4

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.0	32.0	38.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.501
Principal Intern		Special Education	2.625
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	0.875
<b>Teachers</b>		Instructional Data Assistant	0.875
Kindergarten	5.000	<b>Instructional Support Total</b>	<b>7.001</b>
Classroom	24.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	1.500
Art	1.300	Lunch Hour Aide	1.500
Music	1.300	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.200		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>41.100</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.250</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>		
<b>Total Professional</b>	<b>45.800</b>	<b>Total Supporting Services</b>	<b>15.751</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962		9.8	No	1	17

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	9	5	0	5	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
374	542	580	588	587	589	590	603

<b>School Operating Costs</b>	
Professional Salaries	\$3,037,870
Supporting Services Salaries	\$493,455
Substitutes/Stipends	\$78,162
Employee Benefits	\$784,460
Instructional Supplies/Support	\$122,607
Facility Costs	\$192,667
<b>Total Allocated Cost</b>	<b>\$4,709,221</b>

\* 2003-2004 School Year Data

# Capt. James E. Daly Elementary School - #111

Principal: Dr. Nick M. Urick  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:20 - 3:30  
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876  
[www.mcps.k12.md.us/schools/dalyses/](http://www.mcps.k12.md.us/schools/dalyses/)

Office Phone: (301) 353-0939  
 Fax Number: (301) 353-0872  
 Cluster Name: Watkins Mill  
 Receiving Schools: Neelsville

2004-2005 Enrollment = 606											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.8</b>	<b>51.2</b>	<b>38.1</b>	<b>0.3</b>	<b>11.4</b>	<b>24.8</b>	<b>25.4</b>	Pre K	36	5.9
SPED	<b>11.4</b>	5.1	6.3	3.5	0.0	0.5	2.3	5.1	Half-Day K	0	0.0
ESOL	<b>13.5</b>	7.3	6.3	2.3	0.0	1.7	9.1	0.5	Full-Day K	94	15.5
FARMS	<b>40.9</b>	19.8	21.1	19.6	0.0	2.0	14.9	4.5	Grade 1	95	15.7
									Grade 2	90	14.9
									Grade 3	105	17.3
									Grade 4	92	15.2
									Grade 5	94	15.5
									Grade 6	0	0.0
									Total	606	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	60.6	1.5	37.9

Other Participation
Students now or have in the past received FARMS = 49.7%
Mobility Rate (Entrants + Withdrawals) * = 25.2%
Attendance Rate * = 95.7%
Suspension Rate * = 0.5%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	61.6	56.6	61.3	64.9	62.9	63.9
African American	60.0	50.0	58.1	58.1	38.2	61.8
American Indian						
Asian American	60.0	70.0	82.4	82.4	69.2	69.2
Hispanic	43.5	43.5	40.0	56.0	72.7	54.5
White	80.0	76.0	73.1	73.1	81.5	70.4
Female	65.3	63.3	58.9	62.5	62.2	68.9
Male	58.0	50.0	63.6	67.3	63.5	59.6
SPED	50.0	75.0	22.7	50.0	33.3	27.8
ESOL	25.0	12.5	44.4	22.2	37.5	12.5
FARMS	44.4	42.2	44.4	48.1	50.0	47.7

\* 2003-2004 School Year Data

## Capt. James E. Daly Elementary School - #111

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	51.5	63.1	72.8	65.0	70.9	64.7
African American	56.3	56.3	68.8	50.0	65.6	59.4
American Indian						
Asian American	70.6	88.2	94.1	82.4	88.2	84.7
Hispanic	20.0	52.0	56.0	64.0	68.0	52.0
White	60.7	64.3	78.6	71.4	67.9	68.6
Female	63.8	83.0	91.5	72.3	78.7	77.9
Male	41.1	46.4	57.1	58.9	64.3	53.6
SPED	28.6	35.7	50.0	35.7	64.3	42.9
ESOL	0.0	35.7	35.7	35.7	50.0	31.4
FARMS	41.2	52.9	70.6	58.8	67.6	58.2

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.3	0.0	0.0	1.8	86.0	12.3	87.7			
Supporting Services	23.1	0.0	3.8	3.8	69.2	23.1	76.9	103	90.3	9.7

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.9	
Average Class Size Kindergarten = 15.7	
Grades 1 to 2 = 14.9	Grades 3 to 5 = 22.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.0	36.8	49.1

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.250
Principal Intern		Special Education	2.625
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	0.875
<b>Teachers</b>		Instructional Data Assistant	0.875
Kindergarten	6.000	<b>Instructional Support Total</b>	<b>9.750</b>
Classroom	25.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.500
Music	1.400	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.300		
Preschool	1.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.500	Worker	3.000
<b>Teachers Total</b>	<b>46.000</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>5.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.625</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.400</b>		
<b>Total Professional</b>	<b>51.400</b>	<b>Total Supporting Services</b>	<b>19.875</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989		10.0	Yes	1	7

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	17	5	1	6	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
636	636	634	637	631	639	648	660

<b>School Operating Costs</b>	
Professional Salaries	\$3,569,657
Supporting Services Salaries	\$636,841
Substitutes/Stipends	\$85,463
Employee Benefits	\$969,672
Instructional Supplies/Support	\$129,855
Facility Costs	\$235,638
<b>Total Allocated Cost</b>	<b>\$5,627,126</b>

\* 2003-2004 School Year Data

# Damascus Elementary School - #702

Principal: Mr. Kenneth C. Williams  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872  
[www.mcps.k12.md.us/schools/damascuses/](http://www.mcps.k12.md.us/schools/damascuses/)

Office Phone: (301) 253-7080  
 Fax Number: (301) 253-8717  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2004-2005 Enrollment = 353											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.6</b>	<b>50.4</b>	<b>4.0</b>	<b>0.0</b>	<b>1.4</b>	<b>7.1</b>	<b>87.5</b>	Pre K	0	0.0
SPED	<b>12.7</b>	4.8	7.9	1.1	0.0	0.0	0.6	11.0	Half-Day K	46	13.0
ESOL	<b>3.7</b>	2.3	1.4	0.0	0.0	0.3	3.1	0.3	Full-Day K	0	0.0
FARMS	<b>9.9</b>	5.1	4.8	2.0	0.0	0.0	2.8	5.1	Grade 1	48	13.6
									Grade 2	61	17.3
									Grade 3	55	15.6
									Grade 4	80	22.7
									Grade 5	63	17.8
									Grade 6	0	0.0
									<b>Total</b>	<b>353</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	59.1	34.1	6.8

Other Participation
Students now or have in the past received FARMS = 15.0%
Mobility Rate (Entrants + Withdrawals) * = 9.8%
Attendance Rate * = 95.4%
Suspension Rate * = 0.0%

School Programs
Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.6	78.6	88.3	93.3	82.7	90.4
African American						
American Indian						
Asian American						
Hispanic	28.6	71.4	100.0	100.0	100.0	100.0
White	74.1	81.0	86.5	92.3	86.0	93.0
Female	69.2	88.5	86.1	91.7	73.9	87.0
Male	68.2	72.7	91.7	95.8	89.7	93.1
SPED	12.5	25.0	16.7	50.0	33.3	55.6
ESOL						
FARMS	40.0	60.0	83.3	100.0	60.0	80.0

\* 2003-2004 School Year Data

## Damascus Elementary School - #702

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.1	71.7	75.5	84.9	79.2	78.5
African American						
American Indian						
Asian American						
Hispanic						
White	81.6	73.5	79.6	89.8	85.7	82.0
Female	96.6	79.3	89.7	89.7	86.2	88.3
Male	62.5	62.5	58.3	79.2	70.8	66.7
SPED	66.7	33.3	33.3	33.3	33.3	40.0
ESOL						
FARMS	50.0	50.0	33.3	66.7	50.0	50.0

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	2.9	0.0	5.9	5.9	85.3	14.7	85.3				
Supporting Services	9.5	0.0	4.8	0.0	85.7	14.3	85.7	45	97.8	2.2	

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 23.0
	Grades 1 to 2 = 27.5      Grades 3 to 5 = 24.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.7	41.2	44.1

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Principal Intern		Special Education	6.875
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten	1.000	<b>Instructional Support Total</b>	<b>9.000</b>
Classroom	13.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.000	Secretary	0.500
Physical Education	0.700	Parent/Community Coord	1.000
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	<b>Other Support Total</b>	<b>2.500</b>
Instrumental Music	0.300		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	3.500	Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	<b>24.400</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>0.688</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>		
<b>Total Professional</b>	<b>28.100</b>	<b>Total Supporting Services</b>	<b>15.188</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1980	9.4	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
21	13	4	0	1	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
387	362	328	308	310	310	324	336

<b>School Operating Costs</b>	
Professional Salaries	\$1,919,298
Supporting Services Salaries	\$485,342
Substitutes/Stipends	\$47,568
Employee Benefits	\$579,223
Instructional Supplies/Support	\$72,559
Facility Costs	\$157,955
<b>Total Allocated Cost</b>	<b>\$3,261,945</b>

\* 2003-2004 School Year Data

# Darnestown Elementary School - #351

Principal: Mr. Gregory S. Edmundson  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/darnestownes/](http://www.mcps.k12.md.us/schools/darnestownes/)

Office Phone: (301) 840-7157  
 Fax Number: (301) 548-7527  
 Cluster Name: Northwest  
 Receiving Schools: Ridgeview

2004-2005 Enrollment = 403											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.1</b>	<b>52.9</b>	<b>4.2</b>	<b>0.2</b>	<b>9.2</b>	<b>3.7</b>	<b>82.6</b>	Pre K	0	0.0
SPED	<b>10.7</b>	3.7	6.9	0.5	0.0	0.7	1.0	8.4	Half-Day K	63	15.6
ESOL	<b>2.7</b>	1.0	1.7	0.0	0.0	0.5	1.0	1.2	Full-Day K	0	0.0
FARMS	<b>3.7</b>	2.0	1.7	1.2	0.2	0.0	1.2	1.0	Grade 1	63	15.6
									Grade 2	60	14.9
									Grade 3	76	18.9
									Grade 4	78	19.4
									Grade 5	63	15.6
									Grade 6	0	0.0
									<b>Total</b>	<b>403</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 4.5%
Mobility Rate (Entrants + Withdrawals) * = 6.1%
Attendance Rate * = 96.8%
Suspension Rate * = 0.3%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	--	--	--	--
FARMS	na	na	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.8	90.8	100.0	100.0	92.8	95.7
African American	100.0	100.0				
American Indian						
Asian American	100.0	83.3				
Hispanic						
White	88.5	90.2	100.0	100.0	95.1	96.7
Female	87.5	90.6	100.0	100.0	87.5	92.5
Male	93.2	90.9	100.0	100.0	100.0	100.0
SPED	71.4	71.4	100.0	100.0	71.4	71.4
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Darnestown Elementary School - #351

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.8	84.2	96.1	96.0	94.7	91.5
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	87.3	82.5	98.4	96.8	93.5	91.7
Female	90.0	97.5	97.5	97.4	97.4	96.0
Male	83.3	69.4	94.4	94.4	91.7	86.7
SPED						
ESOL						
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	0.0	3.2	96.8	16.1	83.9			
Supporting Services	0.0	0.0	0.0	6.7	93.3	13.3	86.7	51	56.9	43.1

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.9
Average Class Size Kindergarten =	21.0
Grades 1 to 2 =	22.6
Grades 3 to 5 =	22.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.9	51.6	35.5

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.925
Principal Intern		Special Education	1.499
<b>Administrative Total</b>	1.000	Teacher Assistant	0.500
Teachers		Media Assistant	0.500
Kindergarten	1.600	Instructional Data Assistant	0.500
Classroom	15.000	<b>Instructional Support Total</b>	4.424
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	0.800	Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.000
Music	0.800	<b>Other Support Total</b>	2.500
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.500	Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	24.200	<b>Building Services Total</b>	3.000
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	2.500		
<b>Total Professional</b>	27.700	<b>Total Supporting Services</b>	10.674

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1980	7.2	Yes	1	5

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
16	10	4	0	2	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
338	294	404	385	373	381	382	384

<b>School Operating Costs</b>	
Professional Salaries	\$1,789,834
Supporting Services Salaries	\$347,644
Substitutes/Stipends	\$49,890
Employee Benefits	\$492,827
Instructional Supplies/Support	\$82,870
Facility Costs	\$121,979
<b>Total Allocated Cost</b>	<b>\$2,885,044</b>

\* 2003-2004 School Year Data

# Diamond Elementary School - #570

Principal: Ms. Carol Lange  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

4 Marquis Drive Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/diamondes/](http://www.mcps.k12.md.us/schools/diamondes/)

Office Phone: (301) 840-7177  
 Fax Number: (301) 840-4506  
 Cluster Name: Northwest, Q.Orchard  
 Receiving Schools: Kingsview, Ridgeview

2004-2005 Enrollment = 431											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>44.1</b>	<b>55.9</b>	<b>12.1</b>	<b>0.2</b>	<b>29.9</b>	<b>11.6</b>	<b>46.2</b>	Pre K	0	0.0
SPED	<b>16.2</b>	3.9	12.3	3.2	0.0	1.9	1.2	10.0	Half-Day K	60	13.9
ESOL	<b>8.4</b>	4.2	4.2	0.0	0.0	4.9	2.8	0.7	Full-Day K	0	0.0
FARMS	<b>10.0</b>	5.3	4.6	3.7	0.0	1.9	2.8	1.6	Grade 1	66	15.3
									Grade 2	75	17.4
									Grade 3	73	16.9
									Grade 4	74	17.2
									Grade 5	83	19.3
									Grade 6	0	0.0
									Total	431	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	65.2	0.0	34.8

Other Participation
Students now or have in the past received FARMS = 16.0%
Mobility Rate (Entrants + Withdrawals) * = 13.8%
Attendance Rate * = 95.7%
Suspension Rate * = 0.0%

School Programs
Asperger's Autism
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.1	83.5	90.1	92.6	80.7	84.3
African American	75.0	58.3	78.6	92.9	60.0	66.7
American Indian						
Asian American	100.0	100.0	90.5	90.5	81.8	72.7
Hispanic	57.1	42.9	75.0	75.0	76.9	76.9
White	97.6	90.5	97.4	97.4	88.4	95.3
Female	97.4	97.4	87.1	96.8	79.1	79.1
Male	85.4	70.7	92.0	90.0	82.5	90.0
SPED	76.9	61.5	85.7	92.9	86.4	90.9
ESOL						
FARMS	50.0	62.5	76.9	92.3	69.2	84.6

\* 2003-2004 School Year Data

## Diamond Elementary School - #570

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.0	86.7	84.5	86.8	93.1	87.0
African American	66.7	83.3	66.7	33.3	83.3	66.7
American Indian						
Asian American	82.4	82.4	88.2	94.4	94.4	88.5
Hispanic	66.7	88.9	66.7	77.8	88.9	77.8
White	90.7	88.4	89.7	93.0	94.9	91.3
Female	82.9	92.7	90.0	87.8	92.5	89.2
Male	85.3	79.4	77.4	85.7	93.8	84.3
SPED	83.3	66.7	75.0	83.3	100.0	80.8
ESOL				100.0	100.0	
FARMS	44.4	55.6	55.6	40.0	70.0	53.2

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.6	0.0	2.8	2.8	88.9	5.6	94.4			
Supporting Services	23.8	0.0	14.3	4.8	57.1	19.0	81.0	62	88.7	11.3

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.4	
Average Class Size Kindergarten = 19.7	
Grades 1 to 2 = 23.0	Grades 3 to 5 = 23.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.2	30.6	47.2

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Principal Intern		Special Education	8.001
<b>Administrative Total</b>	1.000	Teacher Assistant	0.500
Teachers		Media Assistant	0.625
Kindergarten	1.600	Instructional Data Assistant	0.625
Classroom	15.000	<b>Instructional Support Total</b>	10.251
Staff Development	1.000	Other Support	
ESOL	0.800	Administrative Secretary	1.000
Reading	2.200	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	1.000
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	3.000
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	4.500	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	29.400	<b>Building Services Total</b>	3.500
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	3.000		
<b>Total Professional</b>	33.400	<b>Total Supporting Services</b>	17.751

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975		10.0	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
29	19	4	0	2	4

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
594	547	428	436	437	436	443	448

<b>School Operating Costs</b>	
Professional Salaries	\$2,307,785
Supporting Services Salaries	\$582,763
Substitutes/Stipends	\$57,700
Employee Benefits	\$682,819
Instructional Supplies/Support	\$89,765
Facility Costs	\$184,997
<b>Total Allocated Cost</b>	<b>\$3,905,829</b>

\* 2003-2004 School Year Data

# Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Eileen Macfarlane  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905  
[www.mcps.k12.md.us/schools/drewes/](http://www.mcps.k12.md.us/schools/drewes/)

Office Phone: (301) 989-6030  
 Fax Number: (301) 879-1033  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2004-2005 Enrollment = 518											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>52.1</b>	<b>47.9</b>	<b>43.2</b>	<b>1.2</b>	<b>19.5</b>	<b>12.5</b>	<b>23.6</b>	Pre K	40	7.7
SPED	<b>13.9</b>	3.7	10.2	8.3	0.0	1.4	1.0	3.3	Half-Day K	0	0.0
ESOL	<b>4.8</b>	2.3	2.5	0.4	0.0	1.9	2.3	0.2	Full-Day K	58	11.2
FARMS	<b>33.8</b>	17.2	16.6	20.8	0.4	3.1	6.9	2.5	Grade 1	61	11.8
									Grade 2	57	11.0
									Grade 3	76	14.7
									Grade 4	111	21.4
									Grade 5	115	22.2
									Grade 6	0	0.0
									<b>Total</b>	<b>518</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	25.4	32.4	42.3

Other Participation
Students now or have in the past received FARMS = 43.4%
Mobility Rate (Entrants + Withdrawals) * = 9.7%
Attendance Rate * = 95.7%
Suspension Rate * = 1.4%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Center for Highly Gifted
Learning and Academic Disabilities
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.4	80.7	85.8	90.3	81.9	80.9
African American	70.0	83.3	71.0	83.9	62.2	64.9
American Indian						
Asian American	66.7	77.8	100.0	100.0	89.5	84.2
Hispanic	62.5	75.0	69.2	76.9	80.0	60.0
White	66.7	77.8	92.7	92.7	100.0	100.0
Female	63.0	81.5	87.5	93.8	89.7	89.7
Male	73.3	80.0	83.7	85.7	76.4	74.5
SPED	22.2	55.6	33.3	55.6	23.1	15.4
ESOL						
FARMS	73.7	78.9	63.2	73.7	35.3	29.4

\* 2003-2004 School Year Data

## Dr. Charles R. Drew Elementary School - #747

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.5	63.0	69.9	66.7	78.1	67.0
African American	48.8	51.2	74.4	58.1	74.4	61.4
American Indian						
Asian American	66.7	73.3	60.0	73.3	86.7	72.0
Hispanic	57.1	71.4	42.9	71.4	71.4	62.9
White	85.7	100.0	85.7	100.0	85.7	91.2
Female	54.1	62.2	64.9	58.3	67.6	61.4
Male	61.1	63.9	75.0	75.0	88.9	72.8
SPED	0.0	10.0	40.0	10.0	50.0	22.0
ESOL						
FARMS	39.3	35.7	46.4	50.0	64.3	47.1

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.2	0.0	0.0	0.0	87.8	4.1	95.9			
Supporting Services	25.8	0.0	9.7	6.5	58.1	9.7	90.3	81	92.6	7.4

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 8.7	
Average Class Size	Kindergarten = 14.0
	Grades 1 to 2 = 18.5      Grades 3 to 5 = 24.4

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.6	28.6	40.8

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	3.875
Principal Intern		Special Education	9.125
<b>Administrative Total</b>	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	4.000	Instructional Data Assistant	0.625
Classroom	18.500	<b>Instructional Support Total</b>	14.625
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	
Art	1.900	Lunch Hour Aide	1.125
Music	1.500	<b>Other Support Total</b>	3.125
Instrumental Music	0.400	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	6.000	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	38.200	<b>Building Services Total</b>	4.500
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
<b>Other Professional Total</b>	3.700		
<b>Total Professional</b>	42.900	<b>Total Supporting Services</b>	23.375

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991		12.0	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	14	3	1	4	6

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
535	554	518	531	521	518	529	529

<b>School Operating Costs</b>	
Professional Salaries	\$2,693,390
Supporting Services Salaries	\$716,404
Substitutes/Stipends	\$72,094
Employee Benefits	\$811,722
Instructional Supplies/Support	\$105,849
Facility Costs	\$203,586
<b>Total Allocated Cost</b>	<b>\$4,603,045</b>

\* 2003-2004 School Year Data

# Dufief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/dufiefes/index.shtml](http://www.mcps.k12.md.us/schools/dufiefes/index.shtml)

Office Phone: (301) 279-4980  
 Fax Number: (301) 279-4983  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2004-2005 Enrollment = 460											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>3.5</b>	<b>0.2</b>	<b>30.4</b>	<b>4.6</b>	<b>61.3</b>	Pre K	5	1.1
SPED	<b>13.5</b>	5.9	7.6	1.7	0.0	1.5	2.2	8.0	Half-Day K	59	12.8
ESOL	<b>5.9</b>	3.7	2.2	0.2	0.0	2.2	1.5	2.0	Full-Day K	0	0.0
FARMS	<b>4.6</b>	2.0	2.6	1.5	0.0	0.9	1.3	0.9	Grade 1	77	16.7
									Grade 2	66	14.3
									Grade 3	93	20.2
									Grade 4	86	18.7
									Grade 5	74	16.1
									Grade 6	0	0.0
									Total	460	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	45.0	0.0	55.0

Other Participation
Students now or have in the past received FARMS = 7.2%
Mobility Rate (Entrants + Withdrawals) * = 8.1%
Attendance Rate * = 96.3%
Suspension Rate * = 0.4%

School Programs
Learning Center
Language Disabilities (Pre K)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.6	92.8	89.9	93.7	86.3	83.8
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	88.9
Hispanic	40.0	60.0				
White	94.3	92.5	91.7	97.9	87.5	87.5
Female	89.8	91.8	87.8	92.7	85.7	80.0
Male	94.1	94.1	92.1	94.7	86.7	86.7
SPED	45.5	54.5	30.0	50.0	37.5	37.5
ESOL						
FARMS					20.0	20.0

\* 2003-2004 School Year Data

## Dufief Elementary School - #241

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	87.8	93.3	90.0	91.1	93.3	91.1
African American						
American Indian						
Asian American	94.3	94.3	100.0	97.1	100.0	97.1
Hispanic						
White	84.9	94.3	84.9	88.7	88.7	88.3
Female	90.0	95.0	97.5	87.5	90.0	92.0
Male	86.0	92.0	84.0	94.0	95.9	90.4
SPED	25.0	75.0	37.5	37.5	42.9	43.6
ESOL						
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.7	0.0	5.4	0.0	91.9	5.4	94.6			
Supporting Services	13.6	0.0	9.1	4.5	72.7	9.1	90.9	63	92.1	7.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.4
Average Class Size Kindergarten =	18.0
Grades 1 to 2 =	26.0
Grades 3 to 5 =	24.2

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
8.1	35.1	56.8

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.250
Principal Intern		Special Education	5.375
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	0.625
Kindergarten	1.600	Instructional Data Assistant	0.625
Classroom	15.000	<b>Instructional Support Total</b>	<b>8.250</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	1.000
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	2.000
Classroom	4.000	Worker	0.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>28.400</b>	<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	1.000		1.000
Media Specialist	1.000		
Spec Ed Related Services	2.400		
<b>Other Professional Total</b>	<b>4.400</b>		
<b>Total Professional</b>	<b>33.800</b>	<b>Total Supporting Services</b>	<b>15.750</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975		10.0	Yes	1	3

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	14	4	0	2	4

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
480	433	463	452	433	448	455	460

<b>School Operating Costs</b>	
Professional Salaries	\$2,412,760
Supporting Services Salaries	\$511,895
Substitutes/Stipends	\$58,000
Employee Benefits	\$689,547
Instructional Supplies/Support	\$96,554
Facility Costs	\$189,634
<b>Total Allocated Cost</b>	<b>\$3,958,390</b>

\* 2003-2004 School Year Data

# East Silver Spring Elementary School - #756

Principal: Ms. Niki T. Hazel  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

631 Silver Spring Avenue Silver Spring, MD 20910  
[www.mcps.k12.md.us/schools/eastsilverspringes/](http://www.mcps.k12.md.us/schools/eastsilverspringes/)

Office Phone: (301) 650-6420  
 Fax Number: (301) 650-6424  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Piney Branch

2004-2005 Enrollment = 267											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>39.7</b>	<b>60.3</b>	<b>55.4</b>	<b>1.1</b>	<b>7.5</b>	<b>27.0</b>	<b>9.0</b>	Pre K	57	21.3
SPED	<b>7.1</b>	1.5	5.6	3.0	0.0	0.7	2.6	0.7	Half-Day K	0	0.0
ESOL	<b>20.2</b>	7.1	13.1	7.5	0.7	2.2	9.7	0.0	Full-Day K	61	22.8
FARMS	<b>62.5</b>	26.2	36.3	36.7	0.4	3.7	20.6	1.1	Grade 1	70	26.2
									Grade 2	79	29.6
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	267	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	52.6	0.0	47.4

Other Participation
Students now or have in the past received FARMS = 68.2%
Mobility Rate (Entrants + Withdrawals) * = 28.3%
Attendance Rate * = 94.8%
Suspension Rate * = 2.3%

School Programs
Focused Academic Support-Federal Title I Funds
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Math and Science Magnet
Learning and Academic Disabilities (K-2)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.8	63.3				
African American	77.5	65.0				
American Indian						
Asian American	66.7	66.7				
Hispanic	31.8	45.5				
White	100.0	100.0				
Female	68.4	60.5				
Male	63.4	65.9				
SPED	8.3	8.3				
ESOL	21.4	14.3				
FARMS	59.0	53.8				

\* 2003-2004 School Year Data

## East Silver Spring Elementary School - #756

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.8	50.7	75.0	60.6	73.0	60.4
African American	42.4	57.6	80.6	71.9	93.3	68.6
American Indian						
Asian American	40.0	20.0		40.0	60.0	
Hispanic	39.1	43.5	63.2	43.5	50.0	47.3
White	83.3	66.7	83.3	83.3	66.7	76.7
Female	40.6	53.1	85.2	61.3	75.9	62.3
Male	48.6	48.6	66.7	60.0	70.6	58.7
SPED	29.4	17.6	38.5	17.6	42.9	28.2
ESOL	20.0	20.0	40.0	20.0	50.0	29.0
FARMS	34.1	43.2	71.1	48.8	63.4	51.4

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	23.7	2.6	2.6	7.9	63.2	10.5	89.5			
Supporting Services	50.0	0.0	5.6	22.2	22.2	22.2	77.8	67	83.6	16.4

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 5.4	
Average Class Size	Kindergarten = 15.3
	Grades 1 to 2 = 15.8      Grades 3 to 5 = N/A

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.1	50.0	28.9

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	4.350
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.125
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten	4.000	<b>Instructional Support Total</b>	<b>6.350</b>
Classroom	17.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.800	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	0.700	Parent/Community Coord	1.000
Art	0.700	Lunch Hour Aide	0.875
Music	0.700	<b>Other Support Total</b>	<b>3.375</b>
Instrumental Music			
Preschool	1.600	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>31.500</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.250</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>35.100</b>	<b>Total Supporting Services</b>	<b>14.475</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1929	1975	8.4	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	13	4	2	4	1

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
486	486	295	297	307	311	313	315

<b>School Operating Costs</b>	
Professional Salaries	\$2,369,631
Supporting Services Salaries	\$446,518
Substitutes/Stipends	\$51,186
Employee Benefits	\$607,280
Instructional Supplies/Support	\$54,549
Facility Costs	\$173,616
<b>Total Allocated Cost</b>	<b>\$3,702,780</b>

\* 2003-2004 School Year Data

# Fairland Elementary School - #303

Principal: Ms. Tillie C. Garfinkel  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905  
[www.mcps.k12.md.us/schools/fairlandes/](http://www.mcps.k12.md.us/schools/fairlandes/)

Office Phone: (301) 989-5658  
 Fax Number: (301) 989-5769  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Banneker

2004-2005 Enrollment = 520											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>53.5</b>	<b>0.2</b>	<b>16.7</b>	<b>12.5</b>	<b>17.1</b>	Pre K	19	3.7
SPED	<b>6.7</b>	1.2	5.6	4.2	0.0	0.6	1.0	1.0	Half-Day K	0	0.0
ESOL	<b>12.7</b>	6.0	6.7	2.9	0.0	5.2	3.7	1.0	Full-Day K	84	16.2
FARMS	<b>38.3</b>	19.4	18.8	23.3	0.2	5.4	7.9	1.5	Grade 1	79	15.2
									Grade 2	78	15.0
									Grade 3	90	17.3
									Grade 4	86	16.5
									Grade 5	84	16.2
									Grade 6	0	0.0
									Total	520	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	60.0	2.9	37.1

Other Participation
Students now or have in the past received FARMS = 46.2%
Mobility Rate (Entrants + Withdrawals) * = 26.4%
Attendance Rate * = 95.9%
Suspension Rate * = 4.8%

School Programs
Focused Academic Support-Local Funds
Head Start
Full-Day Kindergarten
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	67.9	67.9	77.1	77.1	44.0	50.0
African American	62.2	57.8	74.5	74.5	35.6	51.1
American Indian						
Asian American	70.0	80.0	100.0	90.9	75.0	62.5
Hispanic	60.0	60.0	71.4	71.4	41.2	35.3
White	87.5	93.8	72.2	77.8	57.1	57.1
Female	64.9	73.0	83.8	89.2	47.7	59.1
Male	70.5	63.6	71.7	67.4	40.0	40.0
SPED	33.3	41.7	22.2	55.6	12.5	0.0
ESOL	54.5	27.3	60.0	40.0	11.1	22.2
FARMS	48.5	48.5	71.4	76.2	28.9	31.6

\* 2003-2004 School Year Data

## Fairland Elementary School - #303

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.7	54.4	58.2	62.0	70.9	60.3
African American	53.3	44.4	44.4	48.9	60.0	50.2
American Indian						
Asian American	50.0	58.3	66.7	83.3	83.3	68.3
Hispanic	28.6	42.9	57.1	28.6	71.4	45.7
White	80.0	86.7	93.3	100.0	93.3	90.7
Female	64.7	58.8	58.8	50.0	70.6	60.6
Male	48.9	51.1	57.8	71.1	71.1	60.0
SPED	16.7	0.0	50.0	66.7	83.3	43.3
ESOL	27.3	36.4	36.4	54.5	90.9	49.1
FARMS	32.0	36.0	52.0	48.0	60.0	45.6

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	16.7	0.0	2.1	6.3	75.0	10.4	89.6	81	91.4	8.6
Supporting Services	27.8	0.0	5.6	0.0	66.7	33.3	66.7			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.8
Average Class Size Kindergarten =	17.0
Grades 1 to 2 =	15.6
Grades 3 to 5 =	25.0

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	50.0	33.3

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.475
Principal Intern	1.000	Special Education	3.000
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	0.625
Kindergarten	5.000	Instructional Data Assistant	0.625
Classroom	21.500	<b>Instructional Support Total</b>	<b>6.100</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool	0.600	Manager	1.000
Special Education: Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	2.500
<b>Teachers Total</b>	<b>37.700</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000	Food Services	1.250
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>14.975</b>
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>42.300</b>		

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992		11.8	No	1	6

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	13	4	1	5	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
475	475	514	507	495	496	497	498

<b>School Operating Costs</b>	
Professional Salaries	\$2,813,399
Supporting Services Salaries	\$509,357
Substitutes/Stipends	\$71,533
Employee Benefits	\$759,628
Instructional Supplies/Support	\$103,877
Facility Costs	\$195,847
<b>Total Allocated Cost</b>	<b>\$4,453,641</b>

\* 2003-2004 School Year Data

# Fallsmead Elementary School - #233

Principal: Mr. Dennis R. Nelson  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850  
[www.mcps.k12.md.us/schools/fallsmeades/](http://www.mcps.k12.md.us/schools/fallsmeades/)

Office Phone: (301) 279-4984  
 Fax Number: (301) 279-3040  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2004-2005 Enrollment = 535											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.8</b>	<b>51.2</b>	<b>6.0</b>	<b>0.0</b>	<b>29.7</b>	<b>8.0</b>	<b>56.3</b>	Pre K	0	0.0
SPED	<b>11.4</b>	3.9	7.5	1.7	0.0	1.3	1.7	6.7	Half-Day K	62	11.6
ESOL	<b>8.2</b>	4.1	4.1	0.0	0.0	5.6	1.3	1.3	Full-Day K	0	0.0
FARMS	<b>6.4</b>	4.1	2.2	1.3	0.0	1.5	3.0	0.6	Grade 1	92	17.2
									Grade 2	84	15.7
									Grade 3	95	17.8
									Grade 4	112	20.9
									Grade 5	90	16.8
									Grade 6	0	0.0
									<b>Total</b>	<b>535</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	47.5	3.3	49.2

Other Participation
Students now or have in the past received FARMS = 10.8%
Mobility Rate (Entrants + Withdrawals) * = 14.9%
Attendance Rate * = 95.9%
Suspension Rate * = 0.4%

School Programs
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.2	84.7	90.5	95.2	88.3	92.6
African American	71.4	71.4	60.0	60.0	85.7	100.0
American Indian						
Asian American	93.8	90.6	96.4	100.0	88.9	88.9
Hispanic	70.0	50.0	62.5	87.5	75.0	100.0
White	91.9	88.7	95.3	97.7	90.2	91.8
Female	91.4	87.9	90.5	95.2	86.4	90.9
Male	86.8	81.1	90.5	95.2	90.0	94.0
SPED	54.5	36.4	63.6	81.8	68.8	81.3
ESOL	75.0	62.5				
FARMS	57.1	57.1	85.7	100.0	55.6	77.8

\* 2003-2004 School Year Data

## Fallsmead Elementary School - #233

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	85.4	79.3	84.1	86.6	80.5	83.2
African American	66.7	66.7	66.7	77.8	66.7	68.9
American Indian						
Asian American	93.8	93.8	100.0	100.0	100.0	97.5
Hispanic	100.0	57.1	85.7	71.4	85.7	80.0
White	83.7	79.6	81.6	85.7	75.5	81.2
Female	87.5	77.5	85.0	90.0	77.5	83.5
Male	83.3	81.0	83.3	83.3	83.3	82.9
SPED	60.0	30.0	70.0	60.0	80.0	60.0
ESOL						
FARMS	71.4	57.1	71.4	57.1	85.7	68.6

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.5	0.0	7.5	0.0	90.0	10.0	90.0			
Supporting Services	11.8	0.0	5.9	5.9	76.5	11.8	88.2	72	93.1	6.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.1
Average Class Size Kindergarten =	19.7
Grades 1 to 2 =	23.9
Grades 3 to 5 =	25.5

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
15.0	32.5	52.5

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern	1.000	Special Education	3.875
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	1.600	Instructional Data Assistant	0.750
Classroom	18.000	<b>Instructional Support Total</b>	<b>6.625</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	
Reading	2.400	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>31.200</b>	<b>Building Services Total</b>	<b>3.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.062</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
<b>Other Professional Total</b>	<b>3.800</b>		
<b>Total Professional</b>	<b>37.000</b>	<b>Total Supporting Services</b>	<b>13.937</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		9.0	Yes	1	3

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	13	4	0	2	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
451	404	524	519	522	526	518	529

<b>School Operating Costs</b>	
Professional Salaries	\$2,629,752
Supporting Services Salaries	\$456,642
Substitutes/Stipends	\$65,075
Employee Benefits	\$701,039
Instructional Supplies/Support	\$112,810
Facility Costs	\$152,793
<b>Total Allocated Cost</b>	<b>\$4,118,111</b>

\* 2003-2004 School Year Data

# Farmland Elementary School - #219

Principal: Dr. Marcia Fineman  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7000 Old Gate Road Rockville, MD 20852  
[www.mcps.k12.md.us/schools/farlandes/](http://www.mcps.k12.md.us/schools/farlandes/)

Office Phone: (301) 230-5919  
 Fax Number: (301) 230-5424  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2004-2005 Enrollment = 564											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.5</b>	<b>52.5</b>	<b>5.7</b>	<b>0.2</b>	<b>31.0</b>	<b>8.7</b>	<b>54.4</b>	Pre K	0	0.0
SPED	<b>3.7</b>	0.7	3.0	0.5	0.0	0.5	0.7	2.0	Half-Day K	76	13.5
ESOL	<b>26.1</b>	11.3	14.7	0.2	0.0	14.7	3.4	7.8	Full-Day K	0	0.0
FARMS	<b>5.1</b>	2.1	3.0	1.4	0.0	1.8	1.2	0.7	Grade 1	100	17.7
									Grade 2	104	18.4
									Grade 3	108	19.1
									Grade 4	86	15.2
									Grade 5	90	16.0
									Grade 6	0	0.0
									<b>Total</b>	<b>564</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	79.2	20.8	0.0

Other Participation
Students now or have in the past received FARMS = 8.2%
Mobility Rate (Entrants + Withdrawals) * = 22.1%
Attendance Rate * = 96.5%
Suspension Rate * = 0.2%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.9	94.0	95.3	94.1	96.9	89.7
African American			100.0	100.0		
American Indian						
Asian American	89.7	89.3	90.0	89.5	93.1	79.3
Hispanic			75.0	75.0	100.0	83.3
White	97.9	100.0	100.0	98.1	100.0	96.6
Female	97.5	97.5	98.0	95.9	95.0	86.7
Male	88.9	90.9	91.7	91.7	100.0	94.6
SPED					80.0	60.0
ESOL	76.9	75.0	81.8	70.0	86.7	53.3
FARMS	80.0	80.0			80.0	60.0

\* 2003-2004 School Year Data

## Farmland Elementary School - #219

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.7	82.7	88.8	91.8	89.7	87.9
African American	40.0	20.0	40.0	40.0		
American Indian						
Asian American	90.0	83.3	93.3	96.7	100.0	92.7
Hispanic	77.8	77.8	77.8	100.0	100.0	86.7
White	90.7	88.9	92.6	92.6	87.0	90.4
Female	88.9	86.7	93.3	91.1	86.4	89.3
Male	84.9	79.2	84.9	92.5	92.5	86.8
SPED	33.3	16.7	33.3	50.0	60.0	37.9
ESOL	71.4	71.4	78.6	92.9	100.0	82.9
FARMS	33.3	33.3	33.3	50.0	60.0	41.4

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	2.5	0.0	97.5	10.0	90.0			
Supporting Services	30.8	0.0	7.7	0.0	61.5	15.4	84.6	78	93.6	6.4

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	13.7
Average Class Size Kindergarten =	19.8
Grades 1 to 2 =	25.4
Grades 3 to 5 =	26.1

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.5	17.5	60.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.375
Principal Intern		Special Education	
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
		Media Assistant	
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	2.000	<b>Instructional Support Total</b>	<b>3.125</b>
Classroom	19.200		
Staff Development	1.000	<b>Other Support</b>	
ESOL	3.500	Administrative Secretary	1.000
Reading	2.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.200	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.400		
Preschool		<b>Building Services</b>	
Special Education: Classroom Resource Program	1.000	Manager	1.000
<b>Teachers Total</b>	<b>32.800</b>	Leader	1.000
		Worker	1.000
<b>Other Professional</b>		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	<b>3.000</b>
Media Specialist	1.000		
Spec Ed Related Services	0.500	<b>Food Services</b>	1.062
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>36.300</b>	<b>Total Supporting Services</b>	<b>10.437</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1963		4.8	No	1	9

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
23	15	6	0	2	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
463	613	564	572	564	566	570	582

<b>School Operating Costs</b>	
Professional Salaries	\$2,619,733
Supporting Services Salaries	\$342,871
Substitutes/Stipends	\$68,354
Employee Benefits	\$664,382
Instructional Supplies/Support	\$115,701
Facility Costs	\$156,971
<b>Total Allocated Cost</b>	<b>\$3,968,012</b>

\* 2003-2004 School Year Data

# Fields Road Elementary School - #566

Principal: Ms. Kathryn Schiavone Rupp  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 8:45 - 3:05  
 Feeder Schools:

One School Drive Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/fieldsroades/](http://www.mcps.k12.md.us/schools/fieldsroades/)

Office Phone: (301) 840-7131  
 Fax Number: (301) 548-7523  
 Cluster Name: Quince Orchard  
 Receiving Schools: Ridgeview

2004-2005 Enrollment = 497											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.7</b>	<b>54.3</b>	<b>17.5</b>	<b>0.2</b>	<b>20.7</b>	<b>20.1</b>	<b>41.4</b>	Pre K	19	3.8
SPED	<b>8.5</b>	3.0	5.4	1.8	0.0	1.2	2.2	3.2	Half-Day K	0	0.0
ESOL	<b>9.7</b>	3.8	5.8	0.8	0.2	3.6	4.2	0.8	Full-Day K	77	15.5
FARMS	<b>27.6</b>	12.7	14.9	8.5	0.0	3.2	11.9	4.0	Grade 1	78	15.7
									Grade 2	78	15.7
									Grade 3	90	18.1
									Grade 4	83	16.7
									Grade 5	72	14.5
									Grade 6	0	0.0
									<b>Total</b>	<b>497</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	94.9	5.1	0.0

Other Participation
Students now or have in the past received FARMS = 35.4%
Mobility Rate (Entrants + Withdrawals) * = 17.8%
Attendance Rate * = 96.1%
Suspension Rate * = 1.8%

School Programs
MCPS Preschool
Full-Day Kindergarten

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.2	80.2	76.7	76.7	66.2	85.1
African American	66.7	53.3	45.5	45.5	23.1	61.5
American Indian						
Asian American	90.0	90.0	100.0	92.3	100.0	100.0
Hispanic	66.7	58.3	50.0	62.5	42.1	73.7
White	85.3	94.1	82.9	82.9	84.0	96.0
Female	78.3	80.4	75.0	75.0	74.4	89.7
Male	82.9	80.0	77.8	77.8	57.1	80.0
SPED	44.4	33.3	42.9	57.1	0.0	50.0
ESOL	50.0	33.3	60.0	60.0	16.7	66.7
FARMS	60.9	56.5	53.3	46.7	22.2	77.8

\* 2003-2004 School Year Data

## Fields Road Elementary School - #566

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.8	76.7	83.7	81.4	79.8	78.3
African American	53.8	61.5	69.2	69.2	66.7	64.1
American Indian						
Asian American	75.0	80.0	90.0	95.0	90.0	86.0
Hispanic	53.8	61.5	69.2	61.5	66.7	62.5
White	77.5	85.0	90.0	85.0	82.5	84.0
Female	76.7	81.4	83.7	86.0	78.0	81.2
Male	62.8	72.1	83.7	76.7	81.4	75.3
SPED	20.0	20.0	40.0	40.0		
ESOL	33.3	33.3	66.7	33.3	80.0	48.3
FARMS	50.0	56.3	56.3	37.5	40.0	48.1

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	7.9	2.6	89.5	7.9	92.1			
Supporting Services	31.3	0.0	0.0	12.5	56.3	12.5	87.5	69	92.8	7.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.7
Average Class Size Kindergarten =	19.5
Grades 1 to 2 =	25.8
Grades 3 to 5 =	24.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
31.6	34.2	34.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	3.700
Principal Intern		Special Education	
<b>Administrative Total</b>	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	4.000	Instructional Data Assistant	0.625
Classroom	17.000	<b>Instructional Support Total</b>	5.325
Staff Development	1.000	Other Support	
ESOL	1.500	Administrative Secretary	1.000
Reading	2.200	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	<b>Other Support Total</b>	3.125
Instrumental Music	0.200	Building Services	
Preschool	0.500	Manager	1.000
Special Education: Classroom		Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	30.400	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	3.000
Counselor	1.000	Food Services	1.125
Media Specialist	1.000	<b>Total Supporting Services</b>	12.575
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	2.700		
<b>Total Professional</b>	34.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973		10.0	Yes	1	9

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	10	5	1	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
358	583	527	533	533	545	562	566

School Operating Costs	
Professional Salaries	\$2,087,060
Supporting Services Salaries	\$409,137
Substitutes/Stipends	\$62,237
Employee Benefits	\$580,878
Instructional Supplies/Support	\$105,751
Facility Costs	\$167,643
<b>Total Allocated Cost</b>	<b>\$3,412,706</b>

\* 2003-2004 School Year Data

# Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879  
[www.mcps.k12.md.us/schools/flowerhilles/](http://www.mcps.k12.md.us/schools/flowerhilles/)

Office Phone: (301) 840-7161  
 Fax Number: (301) 840-7165  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2004-2005 Enrollment = 552											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.8</b>	<b>52.2</b>	<b>35.9</b>	<b>0.0</b>	<b>16.1</b>	<b>25.5</b>	<b>22.5</b>	Pre K	39	7.1
SPED	<b>13.0</b>	5.1	8.0	6.3	0.0	1.1	2.4	3.3	Half-Day K	0	0.0
ESOL	<b>10.5</b>	4.3	6.2	0.7	0.0	1.8	7.8	0.2	Full-Day K	68	12.3
FARMS	<b>44.7</b>	23.0	21.7	19.0	0.0	4.9	15.4	5.4	Grade 1	78	14.1
									Grade 2	82	14.9
									Grade 3	104	18.8
									Grade 4	89	16.1
									Grade 5	92	16.7
									Grade 6	0	0.0
									Total	552	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	71.4	1.4	27.1

Other Participation
Students now or have in the past received FARMS = 58.7%
Mobility Rate (Entrants + Withdrawals) * = 27.5%
Attendance Rate * = 94.9%
Suspension Rate * = 4.4%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	62.9	65.2	64.4	67.8	46.9	61.7
African American	28.0	44.0	46.7	50.0	50.0	64.7
American Indian						
Asian American	73.3	80.0	71.4	92.9		
Hispanic	64.7	58.8	63.6	63.6	28.6	38.1
White	83.9	77.4	83.3	79.2	57.1	81.0
Female	68.4	71.1	57.1	69.4	46.2	66.7
Male	58.8	60.8	73.2	65.9	47.6	57.1
SPED	36.4	54.5	21.4	57.1	20.0	70.0
ESOL	30.8	30.8			11.1	11.1
FARMS	43.8	46.9	55.8	53.5	30.2	48.8

\* 2003-2004 School Year Data

## Flower Hill Elementary School - #549

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	47.3	52.7	73.6	70.3	71.9	63.1
African American	51.6	41.9	77.4	71.0	60.0	60.4
American Indian						
Asian American	47.4	57.9	84.2	84.2	94.7	73.7
Hispanic	28.0	52.0	56.0	48.0	62.5	49.2
White	68.8	68.8	81.3	87.5	81.3	77.5
Female	50.0	59.5	81.0	66.7	78.0	67.0
Male	44.9	46.9	67.3	73.5	66.7	59.8
SPED	40.0	20.0	50.0	60.0	62.5	45.8
ESOL	0.0	10.0	50.0	40.0	55.6	30.6
FARMS	33.3	38.5	59.0	59.0	71.1	52.1

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.4	0.0	4.1	8.2	69.4	8.2	91.8	90	91.1	8.9
Supporting Services	26.1	4.3	4.3	4.3	60.9	17.4	82.6			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.7	
Average Class Size	Kindergarten = 14.4
	Grades 1 to 2 = 17.2      Grades 3 to 5 = 22.4

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.4	44.9	32.7

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.625
Principal Intern		Special Education	3.875
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	5.000	<b>Instructional Support Total</b>	<b>12.250</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300		
Preschool	1.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>38.100</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.500</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>43.100</b>	<b>Total Supporting Services</b>	<b>21.000</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985		10.0	Yes	1	6

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	14	4	1	5	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
520	515	548	543	531	537	544	564

<b>School Operating Costs</b>	
Professional Salaries	\$2,840,419
Supporting Services Salaries	\$674,899
Substitutes/Stipends	\$73,713
Employee Benefits	\$803,623
Instructional Supplies/Support	\$114,558
Facility Costs	\$181,618
<b>Total Allocated Cost</b>	<b>\$4,688,830</b>

\* 2003-2004 School Year Data

# Flower Valley Elementary School - #506

Principal: Ms. Wilma K. Holmes  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853  
[www.mcps.k12.md.us/schools/flowervalleyes/](http://www.mcps.k12.md.us/schools/flowervalleyes/)

Office Phone: (301) 924-3135  
 Fax Number: (301) 924-6789  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2004-2005 Enrollment = 461											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>52.5</b>	<b>47.5</b>	<b>18.9</b>	<b>0.2</b>	<b>11.7</b>	<b>6.7</b>	<b>62.5</b>	Pre K	0	0.0
SPED	<b>16.9</b>	6.9	10.0	3.9	0.0	0.7	1.3	11.1	Half-Day K	45	9.8
ESOL	<b>3.9</b>	2.0	2.0	0.9	0.0	1.1	0.9	1.1	Full-Day K	0	0.0
FARMS	<b>14.1</b>	7.4	6.7	7.2	0.2	1.5	3.0	2.2	Grade 1	80	17.4
									Grade 2	73	15.8
									Grade 3	80	17.4
									Grade 4	91	19.7
									Grade 5	92	20.0
									Grade 6	0	0.0
									<b>Total</b>	<b>461</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	54.5	16.9	28.6

Other Participation
Students now or have in the past received FARMS = 18.2%
Mobility Rate (Entrants + Withdrawals) * = 10.9%
Attendance Rate * = 96.3%
Suspension Rate * = 1.3%

School Programs
Primary and Intermediate Deaf & Hard/Hearing Program (Cued Speech)
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.2	89.2	85.2	83.0	82.5	84.1
African American	62.5	62.5	68.2	63.6	73.3	73.3
American Indian						
Asian American	100.0	100.0	100.0	100.0	80.0	100.0
Hispanic	60.0	80.0	62.5	87.5	28.6	42.9
White	93.2	91.8	93.5	87.0	97.2	94.4
Female	92.0	94.0	80.0	77.1	91.4	88.6
Male	86.0	83.7	88.7	86.8	71.4	78.6
SPED	75.0	75.0	62.5	50.0	36.4	27.3
ESOL						
FARMS	62.5	87.5	61.9	66.7	20.0	40.0

\* 2003-2004 School Year Data

## Flower Valley Elementary School - #506

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.8	78.8	83.8	86.3	91.3	83.8
African American	57.1	50.0	64.3	78.6	71.4	64.3
American Indian						
Asian American	100.0	88.9	100.0	100.0	100.0	97.8
Hispanic	33.3	50.0	83.3	66.7	66.7	60.0
White	86.3	88.2	86.3	88.2	98.0	89.4
Female	82.2	77.8	86.7	84.4	91.1	84.4
Male	74.3	80.0	80.0	88.6	91.4	82.9
SPED	60.0	70.0	80.0	70.0	90.0	74.0
ESOL						
FARMS	50.0	50.0	71.4	78.6	71.4	64.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.2	0.0	5.3	0.0	81.6	7.9	92.1			
Supporting Services	5.6	0.0	5.6	22.2	66.7	11.1	88.9	66	90.9	9.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.4
Average Class Size Kindergarten =	14.3
Grades 1 to 2 =	24.8
Grades 3 to 5 =	27.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
15.8	39.5	44.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	5.313
<b>Administrative Total</b>	1.000	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	0.625
Kindergarten	1.600	Instructional Data Assistant	0.625
Classroom	15.000	<b>Instructional Support Total</b>	7.938
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	3.000
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	6.000	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	30.800	<b>Building Services Total</b>	3.500
<b>Other Professional</b>		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	3.600		
<b>Total Professional</b>	35.400	<b>Total Supporting Services</b>	15.438

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	1996	9.3	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	15	3	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
504	457	447	427	423	426	420	440

School Operating Costs	
Professional Salaries	\$2,363,581
Supporting Services Salaries	\$478,405
Substitutes/Stipends	\$60,755
Employee Benefits	\$646,178
Instructional Supplies/Support	\$98,548
Facility Costs	\$160,181
<b>Total Allocated Cost</b>	<b>\$3,807,648</b>

\* 2003-2004 School Year Data

# Forest Knolls Elementary School - #803

Principal: Ms. Ebony Langford  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

10830 Eastwood Avenue Silver Spring, MD 20901  
[www.mcps.k12.md.us/schools/forestknollses/](http://www.mcps.k12.md.us/schools/forestknollses/)

Office Phone: (301) 649-8060  
 Fax Number: (301) 649-8196  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Silver Spring Internat'l

2004-2005 Enrollment = 551											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.1</b>	<b>51.9</b>	<b>22.3</b>	<b>0.0</b>	<b>12.2</b>	<b>31.6</b>	<b>33.9</b>	Pre K	0	0.0
SPED	<b>10.0</b>	4.2	5.8	3.4	0.0	1.3	1.6	3.6	Half-Day K	0	0.0
ESOL	<b>15.6</b>	8.2	7.4	1.3	0.0	3.3	10.7	0.4	Full-Day K	89	16.2
FARMS	<b>31.0</b>	14.9	16.2	9.6	0.0	2.9	16.9	1.6	Grade 1	92	16.7
									Grade 2	81	14.7
									Grade 3	105	19.1
									Grade 4	85	15.4
									Grade 5	99	18.0
									Grade 6	0	0.0
									<b>Total</b>	<b>551</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	84.6	7.7	7.7

Other Participation
Students now or have in the past received FARMS = 41.2%
Mobility Rate (Entrants + Withdrawals) * = 15.2%
Attendance Rate * = 96.3%
Suspension Rate * = 0.9%

School Programs
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Communication Arts Magnet
Physical Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.3	73.3	83.7	80.6	79.6	80.6
African American	77.8	77.8	94.1	94.1	63.2	63.2
American Indian						
Asian American	80.0	70.0	84.2	68.4	92.3	76.9
Hispanic	63.3	55.2	61.3	61.3	73.1	80.8
White	96.6	89.7	100.0	100.0	88.6	91.4
Female	80.0	72.5	81.1	81.1	76.3	76.3
Male	78.7	73.9	86.7	80.0	81.8	83.6
SPED	72.7	72.7	66.7	50.0	63.6	63.6
ESOL	50.0	40.0	46.7	40.0	60.0	60.0
FARMS	59.3	57.7	65.0	60.0	74.1	81.5

\* 2003-2004 School Year Data

## Forest Knolls Elementary School - #803

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.6	78.1	86.5	80.2	89.6	79.8
African American	54.5	63.6	86.4	68.2	86.4	71.8
American Indian						
Asian American	55.6	66.7	88.9	77.8	88.9	75.6
Hispanic	48.3	79.3	82.8	72.4	86.2	73.8
White	86.1	88.9	88.9	94.4	94.4	90.6
Female	63.6	86.4	88.6	77.3	88.6	80.9
Male	65.4	71.2	84.6	82.7	90.4	78.8
SPED	20.0	20.0	40.0	40.0	60.0	36.0
ESOL	12.5	87.5	75.0	62.5	87.5	65.0
FARMS	32.1	64.3	75.0	60.7	75.0	61.4

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.3	0.0	5.4	5.4	75.0	12.5	87.5	84	96.4	3.6
Supporting Services	23.1	0.0	0.0	23.1	53.8	15.4	84.6			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.0	
Average Class Size	Kindergarten = 15.0
	Grades 1 to 2 = 17.3      Grades 3 to 5 = 26.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.4	46.4	32.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Principal Intern		Special Education	8.188
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.125
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	24.000	<b>Instructional Support Total</b>	<b>12.438</b>
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.600	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.250
Music	1.400	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	5.000	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>44.800</b>	<b>Building Services Total</b>	<b>4.500</b>
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
<b>Other Professional Total</b>	<b>3.800</b>		
<b>Total Professional</b>	<b>50.600</b>	<b>Total Supporting Services</b>	<b>21.438</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1993	7.8	Yes	1	10

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	13	4	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
471	621	553	569	562	566	571	578

School Operating Costs	
Professional Salaries	\$3,207,392
Supporting Services Salaries	\$665,635
Substitutes/Stipends	\$81,210
Employee Benefits	\$903,754
Instructional Supplies/Support	\$114,833
Facility Costs	\$205,872
<b>Total Allocated Cost</b>	<b>\$5,178,696</b>

\* 2003-2004 School Year Data

# Fox Chapel Elementary School - #106

Principal: Dr. Pamela Kinsey-Barker  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19315 Archdale Road Germantown, MD 20876  
[www.mcps.k12.md.us/schools/foxchapeles/](http://www.mcps.k12.md.us/schools/foxchapeles/)

Office Phone: (301) 353-8055  
 Fax Number: (301) 353-0873  
 Cluster Name: Seneca Valley  
 Receiving Schools: King

2004-2005 Enrollment = 553											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.6</b>	<b>49.4</b>	<b>25.5</b>	<b>0.5</b>	<b>20.1</b>	<b>29.8</b>	<b>24.1</b>	Pre K	35	6.3
SPED	<b>10.8</b>	3.1	7.8	3.6	0.0	0.4	4.0	2.9	Half-Day K	0	0.0
ESOL	<b>12.8</b>	6.7	6.1	0.7	0.2	2.2	9.2	0.5	Full-Day K	63	11.4
FARMS	<b>38.0</b>	20.6	17.4	12.5	0.2	3.6	19.5	2.2	Grade 1	75	13.6
									Grade 2	72	13.0
									Grade 3	65	11.8
									Grade 4	128	23.1
									Grade 5	115	20.8
									Grade 6	0	0.0
									<b>Total</b>	<b>553</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	61.7	11.7	26.7

Other Participation
Students now or have in the past received FARMS = 47.9%
Mobility Rate (Entrants + Withdrawals) * = 20.5%
Attendance Rate * = 95.6%
Suspension Rate * = 2.7%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Center for Highly Gifted
Linkages to Learning
Learning and Academic Disabilities (K-2 & 3-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.3	72.2	77.2	78.9	72.9	76.9
African American	78.6	71.4	55.0	70.0	54.5	63.6
American Indian						
Asian American	100.0	100.0	94.4	94.4	88.9	96.3
Hispanic	75.0	73.7	50.0	46.4	46.2	40.0
White	82.6	65.2	92.3	92.3	88.4	93.0
Female	85.7	78.0	78.2	76.4	77.6	77.6
Male	76.3	65.8	76.5	80.9	68.3	76.3
SPED	45.5	45.5	20.0	40.0	22.2	33.3
ESOL	72.7	60.0	12.5	12.5	25.0	14.3
FARMS	73.3	62.1	57.9	57.9	45.0	59.0

\* 2003-2004 School Year Data

## Fox Chapel Elementary School - #106

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.4	63.0	69.9	74.0	83.6	68.8
African American	42.1	47.4	57.9	63.2	73.7	56.8
American Indian						
Asian American	75.0	100.0	91.7	83.3	100.0	90.0
Hispanic	44.0	52.0	60.0	72.0	76.0	60.8
White	62.5	68.8	81.3	81.3	93.8	77.5
Female	55.0	62.5	72.5	75.0	85.0	70.0
Male	51.5	63.6	66.7	72.7	81.8	67.3
SPED	57.1	28.6	28.6	57.1	71.4	48.6
ESOL	33.3	33.3	66.7	16.7	50.0	40.0
FARMS	55.2	55.2	65.5	69.0	75.9	64.1

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.2	0.0	2.0	2.0	87.8	10.2	89.8			
Supporting Services	30.0	0.0	5.0	15.0	50.0	20.0	80.0	97	92.8	7.2

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.3
Average Class Size Kindergarten =	16.0
Grades 1 to 2 =	15.1
Grades 3 to 5 =	24.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.4	36.7	44.9

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.875
Principal Intern		Special Education	1.750
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.875
Kindergarten	4.000	Instructional Data Assistant	0.875
Classroom	21.500	<b>Instructional Support Total</b>	<b>10.500</b>
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.250
Music	1.300	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom	2.000	Leader	1.000
Resource Program	1.500	Worker	2.000
<b>Teachers Total</b>	<b>38.000</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000	Food Services	1.312
Media Specialist	1.000		
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>43.200</b>	<b>Total Supporting Services</b>	<b>19.062</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		10.3	Yes	1	9

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	14	4	1	4	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
516	528	558	566	581	589	606	612

<b>School Operating Costs</b>	
Professional Salaries	\$2,862,390
Supporting Services Salaries	\$641,807
Substitutes/Stipends	\$73,752
Employee Benefits	\$797,809
Instructional Supplies/Support	\$118,645
Facility Costs	\$197,596
<b>Total Allocated Cost</b>	<b>\$4,691,999</b>

\* 2003-2004 School Year Data

# Gaithersburg Elementary School - #553

Principal: Ms. Sharon J. Jones  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/gaithersburges/](http://www.mcps.k12.md.us/schools/gaithersburges/)

Office Phone: (301) 840-7136  
 Fax Number: (301) 548-7524  
 Cluster Name: Gaithersburg  
 Receiving Schools: Gaithersburg

2004-2005 Enrollment = 507											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.5</b>	<b>50.5</b>	<b>29.6</b>	<b>0.2</b>	<b>5.9</b>	<b>53.1</b>	<b>11.2</b>	Pre K	38	7.5
SPED	<b>7.3</b>	2.2	5.1	2.2	0.2	0.0	3.6	1.4	Half-Day K	0	0.0
ESOL	<b>24.1</b>	10.8	13.2	3.9	0.0	0.6	19.1	0.4	Full-Day K	69	13.6
FARMS	<b>67.1</b>	33.5	33.5	20.1	0.0	2.2	41.2	3.6	Grade 1	71	14.0
									Grade 2	93	18.3
									Grade 3	87	17.2
									Grade 4	63	12.4
									Grade 5	86	17.0
									Grade 6	0	0.0
									<b>Total</b>	<b>507</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	97.1	0.0	2.9

Other Participation
Students now or have in the past received FARMS = 77.7%
Mobility Rate (Entrants + Withdrawals) * = 26.5%
Attendance Rate * = 95.7%
Suspension Rate * = 1.1%

School Programs
Focused Academic Support-Federal Title I Funds
MCPS Preschool
Full-Day Kindergarten
Linkages to Learning
Elementary Home School Model
Javitz Grant William & Mary

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.1	66.7	66.3	73.3	67.5	65.5
African American	70.6	81.3	61.1	72.2	61.9	57.1
American Indian						
Asian American	100.0	80.0	88.9	77.8	100.0	83.3
Hispanic	54.5	48.5	59.2	71.4	59.1	60.0
White	91.7	91.7	90.0	80.0	91.7	91.7
Female	61.5	70.3	77.5	82.5	63.9	59.5
Male	79.3	62.1	56.5	65.2	70.2	70.2
SPED	100.0	80.0			30.0	20.0
ESOL	52.4	36.8	47.4	68.4	53.3	56.3
FARMS	58.1	56.1	60.3	67.2	63.2	56.9

\* 2003-2004 School Year Data

## Gaithersburg Elementary School - #553

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.8	61.1	69.5	58.9	68.4	62.7
African American	65.2	52.2	60.9	60.9	60.9	60.0
American Indian						
Asian American	87.5	100.0	100.0	100.0	100.0	97.5
Hispanic	42.0	56.0	62.0	48.0	64.0	54.4
White	71.4	71.4	92.9	71.4	78.6	77.1
Female	65.2	67.4	76.1	56.5	69.6	67.0
Male	46.9	55.1	63.3	61.2	67.3	58.8
SPED	80.0	60.0	60.0	60.0	60.0	64.0
ESOL	32.0	36.0	48.0	40.0	52.0	41.6
FARMS	43.1	58.6	60.3	53.4	65.5	56.2

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	17.7	0.0	4.8	3.2	74.2	8.1	91.9			
Supporting Services	30.4	0.0	0.0	26.1	43.5	17.4	82.6	97	89.7	10.3

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 7.8	
Average Class Size Kindergarten = 13.6	
Grades 1 to 2 = 16.5	Grades 3 to 5 = 19.3

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.8	48.4	25.8

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.375
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	0.750
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	5.000	<b>Instructional Support Total</b>	<b>7.000</b>
Classroom	28.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	5.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.375
Music	1.200	<b>Other Support Total</b>	<b>3.375</b>
Instrumental Music	0.300		
Preschool	1.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	2.500
<b>Teachers Total</b>	<b>47.400</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.438</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>52.400</b>	<b>Total Supporting Services</b>	<b>16.313</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1947	1982	9.2	Yes	1	14

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	12	7	1	5	1

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
450	675	495	514	517	525	547	578

<b>School Operating Costs</b>	
Professional Salaries	\$3,522,383
Supporting Services Salaries	\$531,143
Substitutes/Stipends	\$81,898
Employee Benefits	\$870,906
Instructional Supplies/Support	\$106,592
Facility Costs	\$212,833
<b>Total Allocated Cost</b>	<b>\$5,325,755</b>

\* 2003-2004 School Year Data

# Galway Elementary School - #313

Principal: Ms. Annette Ffolkes  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/galwayes/](http://www.mcps.k12.md.us/schools/galwayes/)

Office Phone: (301) 595-2930  
 Fax Number: (301) 902-1221  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney

2004-2005 Enrollment = 688											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.6</b>	<b>50.4</b>	<b>57.4</b>	<b>0.3</b>	<b>19.3</b>	<b>10.2</b>	<b>12.8</b>	Pre K	34	4.9
SPED	<b>9.4</b>	3.1	6.4	6.4	0.1	0.9	0.9	1.2	Half-Day K	0	0.0
ESOL	<b>18.2</b>	7.3	10.9	6.4	0.0	6.4	4.9	0.4	Full-Day K	97	14.1
FARMS	<b>39.7</b>	19.0	20.6	27.0	0.1	5.5	5.5	1.5	Grade 1	96	14.0
									Grade 2	109	15.8
									Grade 3	105	15.3
									Grade 4	120	17.4
									Grade 5	127	18.5
									Grade 6	0	0.0
									<b>Total</b>	<b>688</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	52.3	18.5	29.2

Other Participation
Students now or have in the past received FARMS = 48.5%
Mobility Rate (Entrants + Withdrawals) * = 22.2%
Attendance Rate * = 97.0%
Suspension Rate * = 2.8%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Elementary School-Based Learning Center (K-5)
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	72.9	65.6	81.5	77.5	69.4	76.0
African American	69.2	63.8	72.6	73.0	60.3	65.1
American Indian						
Asian American	65.2	52.2	93.5	83.9	80.0	88.0
Hispanic	81.8	63.6	75.0	62.5	45.5	63.6
White	93.8	93.8	100.0	94.1	95.5	100.0
Female	71.4	70.3	79.4	79.4	73.7	78.9
Male	74.2	61.2	83.9	75.4	65.6	73.4
SPED	41.7	33.3	50.0	61.1	23.1	30.8
ESOL	58.3	58.3	100.0	57.1	57.1	57.1
FARMS	58.8	52.8	69.2	52.5	51.2	65.9

\* 2003-2004 School Year Data

## Galway Elementary School - #313

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.0	59.0	80.6	73.0	60.6	67.2
African American	48.9	44.7	71.7	63.8	46.8	55.1
American Indian						
Asian American	75.0	75.0	87.0	79.2	78.3	78.8
Hispanic	54.5	54.5	81.8	72.7	54.5	63.6
White	88.2	76.5	94.1	88.2	76.5	84.7
Female	65.3	63.3	83.7	71.4	63.3	69.4
Male	60.8	54.9	77.6	74.5	58.0	65.1
SPED	28.6	28.6	33.3	57.1	28.6	35.3
ESOL						
FARMS	47.7	47.7	64.3	61.4	41.9	52.5

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.8	0.0	3.5	1.8	78.9	7.0	93.0			
Supporting Services	15.4	0.0	7.7	15.4	61.5	23.1	76.9	111	93.7	6.3

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.8
Average Class Size Kindergarten =	15.5
Grades 1 to 2 =	18.5
Grades 3 to 5 =	24.1

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.8	31.6	38.6

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.000
Principal Intern		Special Education	3.125
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.875
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	26.500	<b>Instructional Support Total</b>	<b>11.000</b>
Staff Development	1.000	Other Support	
ESOL	2.300	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.500
Music	1.400	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.400	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom	3.500	Leader	1.000
Resource Program	1.500	Worker	2.500
<b>Teachers Total</b>	<b>47.400</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000	Food Services	1.375
Media Specialist	1.000		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>3.500</b>		
<b>Total Professional</b>	<b>52.900</b>	<b>Total Supporting Services</b>	<b>20.375</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967		9.0	Yes	0	10

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	17	5	1	6	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
627	702	703	691	695	696	707	708

<b>School Operating Costs</b>	
Professional Salaries	\$3,375,279
Supporting Services Salaries	\$625,626
Substitutes/Stipends	\$91,217
Employee Benefits	\$914,174
Instructional Supplies/Support	\$140,387
Facility Costs	\$217,697
<b>Total Allocated Cost</b>	<b>\$5,364,380</b>

\* 2003-2004 School Year Data

# Garrett Park Elementary School - #204

Principal: Mr. Lee Derby  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4810 Oxford Street Box 219 Garrett Park, MD 20896  
[www.mcps.k12.md.us/schools/garrettparkes/](http://www.mcps.k12.md.us/schools/garrettparkes/)

Office Phone: (301) 929-2170  
 Fax Number: (301) 929-2008  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2004-2005 Enrollment = 455											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.3</b>	<b>49.7</b>	<b>11.4</b>	<b>0.2</b>	<b>21.3</b>	<b>24.2</b>	<b>42.9</b>	Pre K	0	0.0
SPED	<b>7.3</b>	2.0	5.3	0.9	0.0	0.9	2.9	2.6	Half-Day K	0	0.0
ESOL	<b>21.1</b>	11.0	10.1	0.2	0.0	6.6	10.8	3.5	Full-Day K	65	14.3
FARMS	<b>19.8</b>	8.8	11.0	4.0	0.0	1.5	11.4	2.9	Grade 1	77	16.9
									Grade 2	75	16.5
									Grade 3	69	15.2
									Grade 4	76	16.7
									Grade 5	93	20.4
									Grade 6	0	0.0
									<b>Total</b>	<b>455</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 26.8%
Mobility Rate (Entrants + Withdrawals) * = 25.6%
Attendance Rate * = 96.3%
Suspension Rate * = 0.2%

School Programs
Full-Day Kindergarten

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.4	91.4	92.3	91.0	74.0	78.7
African American	71.4	71.4	84.6	83.3	33.3	33.3
American Indian						
Asian American	86.7	86.7	92.9	76.9	92.3	100.0
Hispanic	88.0	88.0	86.4	90.9	45.5	54.5
White	100.0	100.0	97.6	97.6	91.4	94.3
Female	85.3	88.2	93.9	95.7	77.5	81.6
Male	95.7	93.6	90.5	85.7	70.3	75.7
SPED			62.5	50.0	40.0	40.0
ESOL	85.7	85.7	66.7	60.0	33.3	28.6
FARMS	91.3	91.3	66.7	58.8	57.9	57.9

\* 2003-2004 School Year Data

## Garrett Park Elementary School - #204

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	82.4	88.2	89.7	85.3	83.8	85.9
African American	62.5	62.5	62.5	62.5	50.0	60.0
American Indian						
Asian American	100.0	92.9	100.0	100.0	100.0	98.6
Hispanic	64.7	88.2	76.5	70.6	88.2	77.6
White	89.7	93.1	100.0	93.1	82.8	91.7
Female	85.3	85.3	91.2	85.3	88.2	87.1
Male	79.4	91.2	88.2	85.3	79.4	84.7
SPED						
ESOL	70.0	100.0	80.0	80.0	100.0	86.0
FARMS	75.0	85.0	75.0	75.0	85.0	79.0

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.6	0.0	5.1	0.0	92.3	20.5	79.5			
Supporting Services	14.3	0.0	7.1	21.4	57.1	14.3	85.7	57	94.7	5.3

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.3
Average Class Size Kindergarten =	16.5
Grades 1 to 2 =	22.0
Grades 3 to 5 =	23.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
15.4	43.6	41.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.500
Principal Intern		Special Education	
<b>Administrative Total</b>	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	4.000	Instructional Data Assistant	0.625
Classroom	17.500	<b>Instructional Support Total</b>	3.125
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	2.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	<b>Other Support Total</b>	3.125
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education: Classroom		Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	31.300	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	3.000
Counselor	1.000	Food Services	1.125
Media Specialist	1.000	<b>Total Supporting Services</b>	10.375
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	2.500		
<b>Total Professional</b>	34.800		

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1948	1973	4.4	No	1	7

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
19	10	5	0	4	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
338	488	443	449	466	480	494	507

<b>School Operating Costs</b>	
Professional Salaries	\$2,279,946
Supporting Services Salaries	\$338,426
Substitutes/Stipends	\$60,961
Employee Benefits	\$596,236
Instructional Supplies/Support	\$101,370
Facility Costs	\$150,592
<b>Total Allocated Cost</b>	<b>\$3,527,531</b>

\* 2003-2004 School Year Data

# Georgian Forest Elementary School - #786

Principal: Mr. Donald D. Masline  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

3100 Regina Drive Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/georgianforestes/](http://www.mcps.k12.md.us/schools/georgianforestes/)

Office Phone: (301) 460-2170  
 Fax Number: (301) 460-2477  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle

2004-2005 Enrollment = 445											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.2</b>	<b>48.8</b>	<b>38.9</b>	<b>0.9</b>	<b>15.3</b>	<b>31.2</b>	<b>13.7</b>	Pre K	37	8.3
SPED	<b>11.5</b>	3.8	7.6	5.8	0.2	0.2	2.2	2.9	Half-Day K	0	0.0
ESOL	<b>16.4</b>	8.3	8.1	1.6	0.0	2.9	11.0	0.9	Full-Day K	66	14.8
FARMS	<b>49.7</b>	25.4	24.3	21.1	0.4	4.5	20.2	3.4	Grade 1	65	14.6
									Grade 2	78	17.5
									Grade 3	65	14.6
									Grade 4	62	13.9
									Grade 5	72	16.2
									Grade 6	0	0.0
									Total	445	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	41.3	26.1	32.6

Other Participation
Students now or have in the past received FARMS = 61.1%
Mobility Rate (Entrants + Withdrawals) * = 28.3%
Attendance Rate * = 95.6%
Suspension Rate * = 3.9%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	46.2	56.9	58.1	60.3	68.6	67.1
African American	36.0	48.0	55.2	72.4	76.9	84.6
American Indian						
Asian American	87.5	87.5	68.4	47.4	100.0	80.0
Hispanic	23.5	35.3	50.0	53.3	35.3	41.2
White	66.7	80.0	60.0	60.0	68.8	56.3
Female	37.9	51.7	60.6	62.5	65.6	65.6
Male	52.8	61.1	56.1	58.5	71.1	68.4
SPED	10.0	40.0	36.4	54.5	42.9	42.9
ESOL	10.0	10.0	38.5	25.0	0.0	20.0
FARMS	35.7	35.7	50.0	60.0	51.7	55.2

\* 2003-2004 School Year Data

## Georgian Forest Elementary School - #786

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	51.4	51.4	60.0	60.0	63.8	57.3
African American	50.0	35.7	46.4	39.3	48.1	43.9
American Indian						
Asian American	70.0	80.0	100.0	100.0	90.0	88.0
Hispanic	33.3	44.4	61.1	55.6	66.7	52.2
White	72.7	81.8	63.6	90.9	90.9	80.0
Female	57.1	62.9	65.7	51.4	65.7	60.6
Male	45.7	40.0	54.3	68.6	61.8	54.0
SPED	40.0	33.3	33.3	40.0	42.9	37.8
ESOL	33.3	58.3	58.3	50.0	58.3	51.7
FARMS	46.4	50.0	46.4	50.0	48.1	48.2

<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.9	0.0	4.3	0.0	84.8	15.2	84.8	88	86.4	13.6
Supporting Services	20.8	0.0	4.2	8.3	66.7	16.7	83.3			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 7.9	
Average Class Size	Kindergarten = 16.3
	Grades 1 to 2 = 16.0      Grades 3 to 5 = 24.0

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
32.6	45.7	21.7

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.125
Principal Intern	1.000	Special Education	6.001
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	4.000	Instructional Data Assistant	0.625
Classroom	19.200	<b>Instructional Support Total</b>	<b>13.751</b>
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.123
Music	1.000	<b>Other Support Total</b>	<b>3.123</b>
Instrumental Music	0.200	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>35.400</b>	<b>Building Services Total</b>	<b>4.000</b>
Other Professional		Food Services	1.749
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>3.100</b>		
<b>Total Professional</b>	<b>41.500</b>	<b>Total Supporting Services</b>	<b>22.623</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	11.0	Yes	1	11

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	11	4	1	4	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
423	423	457	447	444	427	430	434

<b>School Operating Costs</b>	
Professional Salaries	\$2,498,001
Supporting Services Salaries	\$725,512
Substitutes/Stipends	\$65,172
Employee Benefits	\$732,185
Instructional Supplies/Support	\$92,436
Facility Costs	\$183,228
<b>Total Allocated Cost</b>	<b>\$4,296,534</b>

\* 2003-2004 School Year Data

# Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

19110 Liberty Mill Road Germantown, MD 20874  
[www.mcps.k12.md.us/schools/germantownes/](http://www.mcps.k12.md.us/schools/germantownes/)

Office Phone: (301) 353-8050  
 Fax Number: (301) 601-0393  
 Cluster Name: Northwest  
 Receiving Schools: Clemente

2004-2005 Enrollment = 473											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.5</b>	<b>53.5</b>	<b>33.2</b>	<b>0.2</b>	<b>14.6</b>	<b>17.3</b>	<b>34.7</b>	Pre K	0	0.0
SPED	<b>13.1</b>	2.5	10.6	4.0	0.0	0.8	2.3	5.9	Half-Day K	0	0.0
ESOL	<b>7.0</b>	3.6	3.4	1.1	0.0	1.9	3.4	0.6	Full-Day K	88	18.6
FARMS	<b>29.8</b>	15.0	14.8	15.6	0.0	2.3	7.0	4.9	Grade 1	91	19.2
									Grade 2	76	16.1
									Grade 3	72	15.2
									Grade 4	64	13.5
									Grade 5	82	17.3
									Grade 6	0	0.0
									<b>Total</b>	<b>473</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	67.7	0.0	32.3

Other Participation
Students now or have in the past received FARMS = 38.3%
Mobility Rate (Entrants + Withdrawals) * = 19.7%
Attendance Rate * = 95.5%
Suspension Rate * = 3.5%

School Programs
Full-Day Kindergarten
Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.3	69.9	61.4	70.5	53.1	64.1
African American	53.8	69.2	50.0	53.1	62.5	58.3
American Indian						
Asian American	90.0	80.0	80.0	100.0		
Hispanic	75.0	58.3	45.0	70.0	22.2	55.6
White	91.7	70.8	80.6	83.9	57.1	71.4
Female	75.7	78.4	54.8	73.8	65.7	74.3
Male	75.0	61.1	67.4	67.4	37.9	51.7
SPED	40.0	40.0	33.3	66.7	8.3	25.0
ESOL	60.0	60.0			16.7	50.0
FARMS	62.5	58.3	44.0	52.0	50.0	61.1

\* 2003-2004 School Year Data

## Germantown Elementary School - #102

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.5	57.9	72.4	56.6	76.3	64.7
African American	61.5	50.0	68.0	50.0	76.0	60.9
American Indian						
Asian American	75.0	83.3	83.3	75.0	91.7	81.7
Hispanic	57.1	42.9	42.9	28.6	71.4	48.6
White	54.8	58.1	78.1	61.3	71.9	65.0
Female	73.5	67.6	82.4	64.7	82.4	74.1
Male	50.0	50.0	64.3	50.0	71.4	57.1
SPED	60.0	60.0	40.0	40.0	40.0	48.0
ESOL						
FARMS	44.4	50.0	72.2	33.3	77.8	55.6

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.9	0.0	2.6	0.0	89.5	13.2	86.8			
Supporting Services	13.6	0.0	0.0	13.6	72.7	27.3	72.7	70	67.1	32.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.0
Average Class Size Kindergarten =	21.3
Grades 1 to 2 =	22.7
Grades 3 to 5 =	23.0

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.3	36.8	36.8

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.000
Principal Intern		Special Education	6.000
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
		Media Assistant	0.625
<b>Teachers</b>		Instructional Data Assistant	0.625
Kindergarten	4.000	<b>Instructional Support Total</b>	<b>9.625</b>
Classroom	16.600		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.200		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	4.500	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>33.700</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.250</b>
Counselor	1.000		
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>17.375</b>
Spec Ed Related Services	2.100		
<b>Other Professional Total</b>	<b>4.100</b>		
<b>Total Professional</b>	<b>38.800</b>		

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1935	1978	7.8	Yes	1	5

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
19	9	4	0	3	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
309	309	478	494	498	502	502	490

<b>School Operating Costs</b>	
Professional Salaries	\$2,406,594
Supporting Services Salaries	\$554,555
Substitutes/Stipends	\$64,633
Employee Benefits	\$668,683
Instructional Supplies/Support	\$100,196
Facility Costs	\$172,027
<b>Total Allocated Cost</b>	<b>\$3,966,688</b>

\* 2003-2004 School Year Data

# Glen Haven Elementary School - #767

Principal: Dr. Joanne Smith  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/glenhavenes/](http://www.mcps.k12.md.us/schools/glenhavenes/)

Office Phone: (301) 649-8051  
 Fax Number: (301) 897-3008  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo

2004-2005 Enrollment = 530											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.8</b>	<b>54.2</b>	<b>35.1</b>	<b>0.0</b>	<b>13.2</b>	<b>38.5</b>	<b>13.2</b>	Pre K	40	7.5
SPED	<b>16.4</b>	6.0	10.4	5.5	0.0	0.9	5.8	4.2	Half-Day K	0	0.0
ESOL	<b>15.1</b>	6.4	8.7	1.7	0.0	3.6	9.8	0.0	Full-Day K	64	12.1
FARMS	<b>54.7</b>	24.2	30.6	17.9	0.0	6.4	27.2	3.2	Grade 1	84	15.8
									Grade 2	80	15.1
									Grade 3	87	16.4
									Grade 4	88	16.6
									Grade 5	87	16.4
									Grade 6	0	0.0
									<b>Total</b>	<b>530</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	39.0	12.2	48.8

Other Participation
Students now or have in the past received FARMS = 70.0%
Mobility Rate (Entrants + Withdrawals) * = 21.7%
Attendance Rate * = 95.2%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities (K-5)
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	52.3	47.7	72.0	73.3	41.7	45.2
African American	53.6	46.4	56.0	64.0	44.4	59.3
American Indian						
Asian American	85.7	71.4	100.0	93.8	66.7	44.4
Hispanic	38.9	30.6	69.6	73.9	35.7	38.1
White	66.7	80.0	72.7	63.6	33.3	33.3
Female	55.3	60.5	67.6	73.5	44.4	42.2
Male	50.0	37.5	75.6	73.2	38.5	48.7
SPED	20.0	60.0	44.4	22.2	13.3	6.7
ESOL	42.9	21.4	62.5	75.0	5.9	11.8
FARMS	45.7	32.6	61.5	74.4	36.0	36.0

\* 2003-2004 School Year Data

## Glen Haven Elementary School - #767

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.2	71.4	70.1	76.6	84.2	71.1
African American	59.1	81.8	77.3	86.4	81.8	77.3
American Indian						
Asian American	57.1	85.7	71.4	71.4	85.7	74.3
Hispanic	43.6	59.0	61.5	69.2	81.6	62.9
White	77.8	88.9	88.9	88.9	100.0	88.9
Female	65.6	81.3	87.5	78.1	90.3	80.5
Male	44.4	64.4	57.8	75.6	80.0	64.4
SPED	44.4	33.3	44.4	55.6	62.5	47.7
ESOL	28.6	42.9	50.0	64.3	85.7	54.3
FARMS	48.7	61.5	61.5	71.8	84.6	65.6

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	28.3	0.0	1.9	3.8	66.0	15.1	84.9	87	54.0	46.0
Supporting Services	38.9	2.8	5.6	22.2	30.6	11.1	88.9			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 7.6	
Average Class Size	Kindergarten = 13.2
	Grades 1 to 2 = 14.9      Grades 3 to 5 = 25.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.4	37.7	35.8

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.438
Principal Intern		Special Education	10.125
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	19.000	<b>Instructional Support Total</b>	<b>20.313</b>
Staff Development	1.000	Other Support	
ESOL	2.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.251
Music	1.100	<b>Other Support Total</b>	<b>3.251</b>
Instrumental Music	0.200	Building Services	
Preschool	1.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	7.000	Worker	3.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>41.600</b>	<b>Building Services Total</b>	<b>5.000</b>
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>3.500</b>		
<b>Total Professional</b>	<b>47.100</b>	<b>Total Supporting Services</b>	<b>29.814</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2004	10.0	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	17	4	1	5	6

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
632	632	557	555	555	553	558	575

<b>School Operating Costs</b>	
Professional Salaries	\$2,954,698
Supporting Services Salaries	\$923,710
Substitutes/Stipends	\$76,485
Employee Benefits	\$935,256
Instructional Supplies/Support	\$110,009
Facility Costs	\$170,875
<b>Total Allocated Cost</b>	<b>\$5,171,033</b>

\* 2003-2004 School Year Data

# Glenallan Elementary School - #817

Principal: Ms. Ronnie S. Fields  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/glenallanes/](http://www.mcps.k12.md.us/schools/glenallanes/)

Office Phone: (301) 929-2014  
 Fax Number: (301) 929-2016  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Lee

2004-2005 Enrollment = 429											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.9</b>	<b>53.1</b>	<b>33.1</b>	<b>0.2</b>	<b>12.6</b>	<b>34.0</b>	<b>20.0</b>	Pre K	20	4.7
SPED	<b>11.4</b>	2.6	8.9	4.4	0.0	0.9	2.1	4.0	Half-Day K	0	0.0
ESOL	<b>25.4</b>	12.8	12.6	2.6	0.0	3.3	16.1	3.5	Full-Day K	56	13.1
FARMS	<b>51.0</b>	25.9	25.2	15.9	0.0	4.2	26.3	4.7	Grade 1	69	16.1
									Grade 2	72	16.8
									Grade 3	71	16.6
									Grade 4	66	15.4
									Grade 5	75	17.5
									Grade 6	0	0.0
									<b>Total</b>	<b>429</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	52.3	13.6	34.1

Other Participation
Students now or have in the past received FARMS = 62.5%
Mobility Rate (Entrants + Withdrawals) * = 27.5%
Attendance Rate * = 95.9%
Suspension Rate * = 1.4%

School Programs
Focused Academic Support-Local Funds
Head Start
Full-Day Kindergarten
Learning and Academic Disabilities (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.3	73.4	73.8	73.8	66.1	64.5
African American	70.0	75.0	60.0	71.4	66.7	73.3
American Indian						
Asian American	100.0	100.0	100.0	71.4	100.0	100.0
Hispanic	75.0	54.2	75.0	70.8	50.0	42.3
White	93.3	92.9	88.9	83.3	76.9	76.9
Female	77.8	73.1	78.9	71.1	73.3	76.7
Male	82.1	73.7	69.6	76.1	59.4	53.1
SPED	87.5	75.0	33.3	66.7	42.9	57.1
ESOL	75.0	30.0	66.7	41.7	33.3	44.4
FARMS	63.6	59.4	65.9	65.9	53.6	46.4

\* 2003-2004 School Year Data

## Glenallan Elementary School - #817

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	59.4	76.6	82.8	81.3	74.6	74.9
African American	59.1	72.7	77.3	77.3	68.2	70.9
American Indian						
Asian American	50.0	85.7	85.7	92.9	85.7	80.0
Hispanic	46.7	66.7	86.7	73.3	73.3	69.3
White	84.6	84.6	84.6	84.6	75.0	82.8
Female	69.0	89.7	89.7	82.8	86.2	83.4
Male	51.4	65.7	77.1	80.0	64.7	67.8
SPED	25.0	37.5	50.0	50.0	71.4	46.2
ESOL	20.0	60.0	70.0	60.0	70.0	56.0
FARMS	44.0	72.0	76.0	76.0	68.0	67.2

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	22.5	0.0	5.0	7.5	65.0	7.5	92.5			
Supporting Services	5.3	0.0	5.3	26.3	63.2	21.1	78.9	69	92.8	7.2

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.3	
Average Class Size Kindergarten = 14.3	
Grades 1 to 2 = 16.5	Grades 3 to 5 = 23.1

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.5	47.5	35.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	3.600
Principal Intern		Special Education	1.750
<b>Administrative Total</b>	1.000	Teacher Assistant	0.500
Teachers		Media Assistant	0.625
Kindergarten	4.000	Instructional Data Assistant	0.625
Classroom	19.500	<b>Instructional Support Total</b>	6.475
Staff Development	0.800	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	3.000
Instrumental Music	0.200	Building Services	
Preschool	0.600	Manager	1.000
Special Education: Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	34.100	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	3.500
Counselor	1.000	Food Services	1.500
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	3.000		
<b>Total Professional</b>	38.100	<b>Total Supporting Services</b>	14.475

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966		12.1	Yes	1	8

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	10	5	1	4	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
384	384	432	416	420	418	428	441

<b>School Operating Costs</b>	
Professional Salaries	\$2,642,721
Supporting Services Salaries	\$453,744
Substitutes/Stipends	\$62,841
Employee Benefits	\$693,128
Instructional Supplies/Support	\$88,187
Facility Costs	\$163,792
<b>Total Allocated Cost</b>	<b>\$4,104,413</b>

\* 2003-2004 School Year Data

# Goshen Elementary School - #546

Principal: Ms. Linda F. King  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882  
[www.mcps.k12.md.us/schools/goshenes/](http://www.mcps.k12.md.us/schools/goshenes/)

Office Phone: (301) 840-8165  
 Fax Number: (301) 840-8167  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2004-2005 Enrollment = 659											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.3</b>	<b>53.7</b>	<b>21.9</b>	<b>0.2</b>	<b>15.5</b>	<b>18.7</b>	<b>43.9</b>	Pre K	14	2.1
SPED	<b>13.7</b>	3.6	10.0	3.5	0.0	1.5	3.9	4.7	Half-Day K	0	0.0
ESOL	<b>13.4</b>	4.9	8.5	1.2	0.0	3.6	8.0	0.5	Full-Day K	86	13.1
FARMS	<b>21.2</b>	9.4	11.8	8.3	0.0	2.3	7.9	2.7	Grade 1	118	17.9
									Grade 2	113	17.1
									Grade 3	93	14.1
									Grade 4	121	18.4
									Grade 5	114	17.3
									Grade 6	0	0.0
									<b>Total</b>	<b>659</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	47.2	13.5	39.3

Other Participation
Students now or have in the past received FARMS = 29.0%
Mobility Rate (Entrants + Withdrawals) * = 12.1%
Attendance Rate * = 96.0%
Suspension Rate * = 1.0%

School Programs
Full-Day Kindergarten
Language Disabilities (Pre-K)
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.2	80.8	79.5	85.0	73.6	77.6
African American	75.0	71.4	70.6	76.5	51.5	72.7
American Indian						
Asian American	94.1	100.0	95.0	95.0	83.3	75.0
Hispanic	62.5	66.7	54.2	70.8	38.5	30.8
White	85.0	85.0	91.8	93.9	89.6	89.6
Female	76.9	83.1	77.4	85.5	75.0	79.7
Male	81.5	78.5	81.5	84.6	72.1	75.4
SPED	25.0	50.0	28.6	57.1	33.3	40.0
ESOL	37.5	37.5	22.2	55.6	33.3	0.0
FARMS	60.0	65.0	32.0	56.0	50.0	54.2

\* 2003-2004 School Year Data

## Goshen Elementary School - #546

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.0	67.0	80.0	81.0	83.7	76.3
African American	76.5	64.7	76.5	76.5	76.5	74.1
American Indian						
Asian American	64.7	64.7	82.4	76.5	100.0	77.4
Hispanic	55.6	50.0	66.7	61.1	41.2	55.1
White	75.0	75.0	85.4	91.7	95.8	84.6
Female	74.4	69.8	83.7	79.1	78.6	77.1
Male	66.7	64.9	77.2	82.5	87.5	75.7
SPED	0.0	0.0	30.0	30.0	50.0	20.8
ESOL	12.5	12.5	50.0	50.0	57.1	35.9
FARMS	9.1	18.2	36.4	36.4	30.0	25.9

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.9	0.0	5.9	3.9	84.3	9.8	90.2	91	91.2	8.8
Supporting Services	5.0	0.0	5.0	5.0	85.0	15.0	85.0			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.6
Average Class Size Kindergarten =	20.8
Grades 1 to 2 =	27.3
Grades 3 to 5 =	24.0

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
31.4	31.4	37.3

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Principal Intern		Special Education	3.501
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.875
Kindergarten	4.000	Instructional Data Assistant	0.875
Classroom	22.000	<b>Instructional Support Total</b>	<b>7.501</b>
Staff Development	1.000	Other Support	
ESOL	1.500	Administrative Secretary	1.000
Reading	2.800	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.625
Music	1.200	<b>Other Support Total</b>	<b>3.625</b>
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	2.500
Resource Program	1.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>39.800</b>	<b>Building Services Total</b>	<b>4.500</b>
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.500		
<b>Other Professional Total</b>	<b>4.500</b>		
<b>Total Professional</b>	<b>46.300</b>	<b>Total Supporting Services</b>	<b>16.876</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.5	Yes	1	2

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
34	22	4	0	4	4

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
688	683	682	673	693	691	692	706

<b>School Operating Costs</b>	
Professional Salaries	\$2,975,215
Supporting Services Salaries	\$597,586
Substitutes/Stipends	\$81,279
Employee Benefits	\$836,217
Instructional Supplies/Support	\$145,832
Facility Costs	\$218,909
<b>Total Allocated Cost</b>	<b>\$4,855,038</b>

\* 2003-2004 School Year Data

# Greencastle Elementary School - #334

Principal: Mrs. Roseanne Armes  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13611 Robey Road Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/greencastles/](http://www.mcps.k12.md.us/schools/greencastles/)

Office Phone: (301) 595-2940  
 Fax Number: (301) 902-1222  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Banneker

2004-2005 Enrollment = 637											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.5</b>	<b>51.5</b>	<b>73.6</b>	<b>0.3</b>	<b>11.3</b>	<b>9.4</b>	<b>5.3</b>	Pre K	38	6.0
SPED	<b>5.8</b>	2.2	3.6	5.3	0.0	0.2	0.2	0.2	Half-Day K	0	0.0
ESOL	<b>8.5</b>	4.4	4.1	3.3	0.0	2.8	1.6	0.8	Full-Day K	89	14.0
FARMS	<b>45.4</b>	22.9	22.4	36.7	0.2	2.7	4.6	1.3	Grade 1	94	14.8
									Grade 2	97	15.2
									Grade 3	125	19.6
									Grade 4	80	12.6
									Grade 5	114	17.9
									Grade 6	0	0.0
									<b>Total</b>	<b>637</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 56.0%
Mobility Rate (Entrants + Withdrawals) * = 28.6%
Attendance Rate * = 93.9%
Suspension Rate * = 3.6%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Linkages to Learning

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	60.0	60.0	70.4	73.9	45.5	51.1
African American	55.4	58.5	67.1	71.1	43.5	47.8
American Indian						
Asian American	71.4	71.4	78.9	84.2		
Hispanic	77.8	55.6	75.0	75.0	30.0	40.0
White					83.3	83.3
Female	54.5	63.6	68.9	73.8	50.0	60.9
Male	63.5	57.7	72.2	74.1	40.5	40.5
SPED	14.3	14.3	66.7	66.7		
ESOL	60.0	20.0			60.0	20.0
FARMS	50.0	55.0	61.7	57.4	31.7	39.0

\* 2003-2004 School Year Data

## Greencastle Elementary School - #334

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.3	40.5	53.4	59.5	70.2	53.6
African American	39.2	38.2	48.0	56.9	68.6	50.2
American Indian						
Asian American	90.9	81.8	100.0	81.8	81.8	87.3
Hispanic	58.3	33.3	66.7	75.0	83.3	63.3
White						
Female	48.3	53.3	68.3	66.7	73.3	62.0
Male	40.8	29.6	40.8	53.5	67.6	46.5
SPED						
ESOL	50.0	62.5	62.5	87.5	87.5	70.0
FARMS	35.6	32.2	50.8	54.2	66.1	47.8

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	39.6	0.0	3.8	1.9	54.7	18.9	81.1			
Supporting Services	50.0	0.0	9.1	9.1	31.8	18.2	81.8	103	75.7	24.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.0
Average Class Size Kindergarten =	14.7
Grades 1 to 2 =	14.6
Grades 3 to 5 =	22.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
34.0	34.0	32.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.125
Principal Intern	1.000	Special Education	
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	0.875
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	29.000	<b>Instructional Support Total</b>	<b>7.000</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.500
Music	1.400	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool	1.000	Manager	1.000
Special Education: Classroom		Leader	1.000
Resource Program	1.500	Worker	2.500
<b>Teachers Total</b>	<b>45.300</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000	Food Services	1.375
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>16.375</b>
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>51.200</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		18.9	Yes	1	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	22	4	1	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
722	722	622	643	628	638	655	670

School Operating Costs	
Professional Salaries	\$3,246,155
Supporting Services Salaries	\$552,238
Substitutes/Stipends	\$86,254
Employee Benefits	\$815,682
Instructional Supplies/Support	\$133,805
Facility Costs	\$224,992
<b>Total Allocated Cost</b>	<b>\$5,059,126</b>

\* 2003-2004 School Year Data

# Greenwood Elementary School - #512

Principal: Mr. Christopher Wynne  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3336 Gold Mine Road Brookeville, MD 20833  
[www.mcps.k12.md.us/schools/greenwoodes/](http://www.mcps.k12.md.us/schools/greenwoodes/)

Office Phone: (301) 924-3145  
 Fax Number: (301) 924-3296  
 Cluster Name: Sherwood  
 Receiving Schools: Rosa Parks

2004-2005 Enrollment = 602											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.2</b>	<b>49.8</b>	<b>7.5</b>	<b>0.2</b>	<b>7.5</b>	<b>5.5</b>	<b>79.4</b>	Pre K	0	0.0
SPED	<b>10.5</b>	3.5	7.0	0.7	0.0	0.5	1.3	8.0	Half-Day K	74	12.3
ESOL	<b>1.2</b>	0.3	0.8	0.3	0.0	0.3	0.3	0.2	Full-Day K	0	0.0
FARMS	<b>4.2</b>	2.7	1.5	1.5	0.0	0.7	1.3	0.7	Grade 1	103	17.1
									Grade 2	105	17.4
									Grade 3	95	15.8
									Grade 4	108	17.9
									Grade 5	117	19.4
									Grade 6	0	0.0
									Total	602	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	66.1	33.9	0.0

Other Participation
Students now or have in the past received FARMS = 6.3%
Mobility Rate (Entrants + Withdrawals) * = 6.0%
Attendance Rate * = 96.2%
Suspension Rate * = 0.2%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	--	--	--	--
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.5	89.4	90.5	94.8	86.9	89.9
African American	37.5	37.5			83.3	83.3
American Indian						
Asian American	100.0	100.0	80.0	90.0	100.0	100.0
Hispanic	66.7	66.7	87.5	100.0	71.4	57.1
White	92.1	94.4	93.6	95.7	87.3	92.4
Female	92.2	92.2	90.6	92.5	87.0	93.5
Male	81.3	85.7	90.5	96.8	86.8	86.8
SPED	66.7	90.0	68.8	75.0	50.0	50.0
ESOL						
FARMS			87.5	87.5	80.0	80.0

\* 2003-2004 School Year Data

## Greenwood Elementary School - #512

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	89.4	86.2	88.9	87.0	89.4	88.1
African American	100.0	100.0	100.0	100.0	57.1	91.4
American Indian						
Asian American						
Hispanic	60.0	60.0	60.0	100.0	100.0	76.0
White	89.7	85.9	89.2	85.9	91.0	88.3
Female	91.8	85.7	93.8	83.7	83.7	87.7
Male	86.7	86.7	83.3	90.7	95.6	88.6
SPED	50.0	33.3		33.3	66.7	46.2
ESOL						
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.3	0.0	4.4	0.0	82.2	6.7	93.3			
Supporting Services	5.3	0.0	0.0	21.1	73.7	15.8	84.2	75	98.7	1.3

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	13.1
Average Class Size Kindergarten =	18.5
Grades 1 to 2 =	25.9
Grades 3 to 5 =	26.7

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
6.7	46.7	46.7

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.250
Principal Intern		Special Education	3.125
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	0.875
<b>Teachers</b>		Instructional Data Assistant	0.875
Kindergarten	2.000	<b>Instructional Support Total</b>	<b>7.250</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.200	Administrative Secretary	1.000
Reading	2.700	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	1.250
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.500	Worker	2.000
<b>Teachers Total</b>	<b>33.000</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>0.938</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>38.000</b>	<b>Total Supporting Services</b>	<b>15.438</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970		10.0	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	22	4	0	2	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
664	614	590	587	598	597	600	612

<b>School Operating Costs</b>	
Professional Salaries	\$2,653,482
Supporting Services Salaries	\$466,615
Substitutes/Stipends	\$70,615
Employee Benefits	\$713,498
Instructional Supplies/Support	\$127,758
Facility Costs	\$189,384
<b>Total Allocated Cost</b>	<b>\$4,221,352</b>

\* 2003-2004 School Year Data

# Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13407 Lydia Street Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/harmonyhillses/](http://www.mcps.k12.md.us/schools/harmonyhillses/)

Office Phone: (301) 929-2157  
 Fax Number: (301) 962-5976  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Parkland

2004-2005 Enrollment = 503											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>31.8</b>	<b>0.0</b>	<b>8.7</b>	<b>48.7</b>	<b>10.7</b>	Pre K	59	11.7
SPED	<b>9.9</b>	3.2	6.8	3.6	0.0	0.2	4.0	2.2	Half-Day K	0	0.0
ESOL	<b>24.1</b>	11.5	12.5	2.2	0.0	3.2	16.7	2.0	Full-Day K	91	18.1
FARMS	<b>76.3</b>	34.6	41.7	25.4	0.0	5.2	40.0	5.8	Grade 1	79	15.7
									Grade 2	71	14.1
									Grade 3	72	14.3
									Grade 4	60	11.9
									Grade 5	71	14.1
									Grade 6	0	0.0
									<b>Total</b>	<b>503</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	66.0	6.0	28.0

Other Participation
Students now or have in the past received FARMS = 85.3%
Mobility Rate (Entrants + Withdrawals) * = 28.3%
Attendance Rate * = 96.4%
Suspension Rate * = 0.6%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Linkages to Learning
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.6	57.4	68.7	64.2	57.6	48.5
African American	64.7	70.6	59.3	51.9	48.0	52.0
American Indian						
Asian American	100.0	66.7	100.0	100.0		
Hispanic	59.4	50.0	76.0	72.0	63.3	43.3
White	66.7	50.0	50.0	50.0	62.5	50.0
Female	65.5	65.5	76.9	80.8	56.3	59.4
Male	65.6	50.0	63.4	53.7	58.8	38.2
SPED	25.0	25.0	12.5	0.0	23.1	15.4
ESOL	50.0	21.4	41.7	16.7	0.0	0.0
FARMS	58.0	54.0	64.6	56.3	54.9	43.1

\* 2003-2004 School Year Data

## Harmony Hills Elementary School - #797

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	49.3	56.5	72.5	69.6	79.7	65.5
African American	43.5	60.9	56.5	56.5	73.9	58.3
American Indian						
Asian American	60.0	80.0	80.0	100.0	100.0	84.0
Hispanic	55.6	52.8	77.8	69.4	77.8	66.7
White	20.0	40.0	100.0	100.0	100.0	72.0
Female	56.7	56.7	73.3	60.0	76.7	64.7
Male	43.6	56.4	71.8	76.9	82.1	66.2
SPED	0.0	9.1	36.4	27.3	54.5	25.5
ESOL	28.6	42.9	71.4	64.3	85.7	58.6
FARMS	43.6	52.7	70.9	67.3	78.2	62.5

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.8	0.0	5.6	13.0	66.7	7.4	92.6			
Supporting Services	14.3	0.0	14.3	19.0	52.4	28.6	71.4	97	35.1	64.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 7.5	
Average Class Size Kindergarten = 14.7	
Grades 1 to 2 = 16.9	Grades 3 to 5 = 25.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
33.3	48.1	18.5

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.101
Principal Intern		Special Education	2.625
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	24.500	<b>Instructional Support Total</b>	<b>10.476</b>
Staff Development	1.000	Other Support	
ESOL	4.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.200	Building Services	
Preschool	1.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>44.600</b>	<b>Building Services Total</b>	<b>4.000</b>
Other Professional		Food Services	1.624
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>49.800</b>	<b>Total Supporting Services</b>	<b>19.225</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1999	10.2	Yes	0	9

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	10	4	2	6	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
467	467	498	506	510	513	515	514

<b>School Operating Costs</b>	
Professional Salaries	\$3,094,493
Supporting Services Salaries	\$590,269
Substitutes/Stipends	\$78,539
Employee Benefits	\$780,987
Instructional Supplies/Support	\$98,959
Facility Costs	\$209,446
<b>Total Allocated Cost</b>	<b>\$4,852,693</b>

\* 2003-2004 School Year Data

# Highland Elementary School - #774

Principal: Ms. Rosie M. Ramirez  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3100 Medway Street Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/highlandes/](http://www.mcps.k12.md.us/schools/highlandes/)

Office Phone: (301) 929-2040  
 Fax Number: (301) 929-2042  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo/Newport Mill

2004-2005 Enrollment = 685											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.3</b>	<b>51.7</b>	<b>14.6</b>	<b>0.3</b>	<b>5.3</b>	<b>73.6</b>	<b>6.3</b>	Pre K	59	8.6
SPED	<b>11.7</b>	2.6	9.1	1.5	0.0	0.0	8.6	1.6	Half-Day K	0	0.0
ESOL	<b>36.8</b>	17.2	19.6	1.2	0.0	2.5	32.3	0.9	Full-Day K	102	14.9
FARMS	<b>73.6</b>	35.8	37.8	10.1	0.0	2.3	58.4	2.8	Grade 1	92	13.4
									Grade 2	102	14.9
									Grade 3	119	17.4
									Grade 4	94	13.7
									Grade 5	117	17.1
									Grade 6	0	0.0
									<b>Total</b>	<b>685</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	97.4	2.6	0.0

Other Participation
Students now or have in the past received FARMS = 83.1%
Mobility Rate (Entrants + Withdrawals) * = 21.5%
Attendance Rate * = 95.0%
Suspension Rate * = 3.3%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Linkages to Learning
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Not Met	Met	na	na
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	64.8	55.2	51.3	56.4	44.8	55.6
African American	71.4	85.7	70.8	70.8	40.0	48.0
American Indian						
Asian American	62.5	62.5			42.9	57.1
Hispanic	62.2	48.6	45.0	51.3	42.7	55.3
White	75.0	50.0	54.5	63.6	100.0	100.0
Female	77.1	68.8	51.5	63.6	43.4	54.7
Male	54.4	43.9	51.0	47.1	46.0	56.3
SPED	28.6	21.4	17.4	34.8	10.0	38.1
ESOL	50.0	40.0	18.5	33.3	32.3	38.7
FARMS	62.8	51.3	48.1	53.1	42.0	50.0

\* 2003-2004 School Year Data

## Highland Elementary School - #774

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	36.9	48.4	50.0	57.4	68.0	52.1
African American	33.3	33.3	50.0	58.3	50.0	45.0
American Indian						
Asian American	50.0	83.3	83.3	100.0	100.0	83.3
Hispanic	32.6	45.3	46.3	50.5	66.3	48.2
White	77.8	77.8	66.7	100.0	88.9	82.2
Female	50.0	61.5	69.2	61.5	76.9	63.8
Male	27.1	38.6	35.7	54.3	61.4	43.4
SPED	16.7	25.0	16.7	25.0	58.3	28.3
ESOL	16.7	16.7	41.7	30.6	50.0	31.1
FARMS	32.6	42.7	43.8	52.8	68.5	48.1

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.9	0.0	1.5	14.7	80.9	13.2	86.8			
Supporting Services	16.7	0.0	16.7	25.0	41.7	20.8	79.2	117	54.7	45.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 14.6
	Grades 1 to 2 = 17.7      Grades 3 to 5 = 20.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
38.2	45.6	16.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.475
Principal Intern		Special Education	1.750
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	1.000
Kindergarten	7.000	Instructional Data Assistant	1.000
Classroom	24.500	<b>Instructional Support Total</b>	<b>8.225</b>
Staff Development	1.000	Other Support	
ESOL	8.000	Administrative Secretary	1.000
Reading	3.500	Secretary	1.500
Physical Education	1.500	Parent/Community Coord	1.000
Art	1.500	Lunch Hour Aide	1.625
Music	1.500	<b>Other Support Total</b>	<b>5.125</b>
Instrumental Music	0.300	Building Services	
Preschool	1.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	3.500
Resource Program	2.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>54.400</b>	<b>Building Services Total</b>	<b>5.500</b>
Other Professional		Food Services	1.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>3.300</b>		
<b>Total Professional</b>	<b>59.700</b>	<b>Total Supporting Services</b>	<b>20.475</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	11.0	Yes	1	10

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
37	17	9	2	7	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
665	665	697	713	703	711	735	741

School Operating Costs	
Professional Salaries	\$3,650,953
Supporting Services Salaries	\$656,722
Substitutes/Stipends	\$99,102
Employee Benefits	\$943,679
Instructional Supplies/Support	\$143,807
Facility Costs	\$297,375
<b>Total Allocated Cost</b>	<b>\$5,791,638</b>

\* 2003-2004 School Year Data

# Highland View Elementary School - #784

Principal: Ms. Susan B. Barranger  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

9010 Providence Avenue Silver Spring, MD 20901  
[www.mcps.k12.md.us/schools/highlandviews/](http://www.mcps.k12.md.us/schools/highlandviews/)

Office Phone: (301) 650-6426  
 Fax Number: (301) 650-6506  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Silver Spring Internat'l

2004-2005 Enrollment = 350											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.4</b>	<b>52.6</b>	<b>31.4</b>	<b>0.3</b>	<b>4.6</b>	<b>40.3</b>	<b>23.4</b>	Pre K	40	11.4
SPED	<b>10.0</b>	3.4	6.6	2.6	0.3	0.0	5.1	2.0	Half-Day K	0	0.0
ESOL	<b>22.6</b>	11.7	10.9	4.6	0.0	0.9	16.6	0.6	Full-Day K	60	17.1
FARMS	<b>58.0</b>	28.6	29.4	22.0	0.0	2.0	32.9	1.1	Grade 1	47	13.4
									Grade 2	47	13.4
									Grade 3	56	16.0
									Grade 4	53	15.1
									Grade 5	47	13.4
									Grade 6	0	0.0
									<b>Total</b>	<b>350</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	54.5	3.0	42.4

Other Participation
Students now or have in the past received FARMS = 63.4%
Mobility Rate (Entrants + Withdrawals) * = 21.2%
Attendance Rate * = 94.8%
Suspension Rate * = 1.5%

School Programs
Focused Academic Support-Federal Title I Funds
MCPS Preschool
Full-Day Kindergarten
Interdisciplinary Instruction Magnet
Learning and Academic Disabilities (3-5)
Program of Assessment, Diagnosis, and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	86.0	40.9	52.3	47.2	56.6
African American	70.0	90.0	23.1	53.8	50.0	71.4
American Indian						
Asian American					40.0	40.0
Hispanic	76.2	81.0	33.3	38.1	30.4	39.1
White	89.5	89.5	75.0	75.0	81.8	81.8
Female	80.8	84.6	42.9	57.1	35.0	55.0
Male	79.2	87.5	39.1	47.8	54.5	57.6
SPED			22.2	11.1	30.0	20.0
ESOL	28.6	71.4	7.7	15.4	28.6	42.9
FARMS	71.4	85.7	19.2	34.6	34.4	43.8

\* 2003-2004 School Year Data

## Highland View Elementary School - #784

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.0	68.0	82.0	78.0	80.0	74.4
African American	56.3	56.3	81.3	56.3	75.0	65.0
American Indian						
Asian American						
Hispanic	47.4	52.6	84.2	78.9	73.7	67.4
White	91.7	100.0	75.0	100.0	91.7	91.7
Female	73.3	66.7	73.3	73.3	73.3	72.0
Male	60.0	68.6	85.7	80.0	82.9	75.4
SPED						
ESOL	22.2	22.2	88.9	66.7	55.6	51.1
FARMS	53.6	57.1	78.6	67.9	67.9	65.0

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	17.9	0.0	0.0	10.3	71.8	7.7	92.3			
Supporting Services	18.8	0.0	6.3	31.3	43.8	18.8	81.3	55	85.5	14.5

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 8.5	
Average Class Size	Kindergarten = 15.3
	Grades 1 to 2 = 15.3      Grades 3 to 5 = 20.3

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.1	43.6	33.3

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.750
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten	4.000	<b>Instructional Support Total</b>	<b>3.625</b>
Classroom	15.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	3.000	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	0.800	Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.125
Music	0.800	<b>Other Support Total</b>	<b>2.625</b>
Instrumental Music	0.200		
Preschool	1.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	0.500	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>29.100</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.812</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>33.100</b>	<b>Total Supporting Services</b>	<b>12.062</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1994	6.6	Yes	1	6

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	9	5	1	4	1

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
366	366	366	369	365	370	376	372

<b>School Operating Costs</b>	
Professional Salaries	\$2,315,345
Supporting Services Salaries	\$384,394
Substitutes/Stipends	\$52,710
Employee Benefits	\$591,450
Instructional Supplies/Support	\$68,958
Facility Costs	\$178,246
<b>Total Allocated Cost</b>	<b>\$3,591,103</b>

\* 2003-2004 School Year Data

# Jackson Road Elementary School - #305

Principal: Dr. Vera Torrence  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

900 Jackson Road Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/jacksonroad/](http://www.mcps.k12.md.us/schools/jacksonroad/)

Office Phone: (301) 989-5650  
 Fax Number: (301) 879-1054  
 Cluster Name: Northeast Consortium  
 Receiving Schools: White Oak

2004-2005 Enrollment = 530											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.3</b>	<b>54.7</b>	<b>44.3</b>	<b>0.2</b>	<b>14.2</b>	<b>26.6</b>	<b>14.7</b>	Pre K	64	12.1
SPED	<b>11.7</b>	3.2	8.5	4.2	0.0	1.5	4.2	1.9	Half-Day K	0	0.0
ESOL	<b>18.1</b>	6.0	12.1	3.6	0.0	4.7	9.4	0.4	Full-Day K	80	15.1
FARMS	<b>54.3</b>	24.2	30.2	25.8	0.0	5.7	21.3	1.5	Grade 1	92	17.4
									Grade 2	68	12.8
									Grade 3	68	12.8
									Grade 4	81	15.3
									Grade 5	77	14.5
									Grade 6	0	0.0
									<b>Total</b>	<b>530</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	49.2	3.3	47.5

Other Participation
Students now or have in the past received FARMS = 64.2%
Mobility Rate (Entrants + Withdrawals) * = 25.0%
Attendance Rate * = 95.9%
Suspension Rate * = 2.2%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.1	71.1	67.9	67.9	62.1	67.4
African American	70.3	73.0	67.4	65.1	61.3	71.0
American Indian						
Asian American	77.8	66.7	66.7	75.0	90.0	70.0
Hispanic	60.0	60.0	53.8	53.8	37.9	50.0
White	90.0	90.0	84.6	84.6	87.5	87.5
Female	70.3	73.0	82.2	80.0	56.5	62.2
Male	71.8	69.2	50.0	52.8	68.3	73.2
SPED	0.0	16.7	25.0	25.0	22.2	11.1
ESOL	56.0	60.0	28.6	35.7	30.8	50.0
FARMS	65.0	72.5	63.2	60.5	39.5	45.2

\* 2003-2004 School Year Data

# Jackson Road Elementary School - #305

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	47.1	60.3	72.1	64.7	63.2	61.5
African American	58.3	58.3	70.8	66.7	50.0	60.8
American Indian						
Asian American	35.7	64.3	71.4	64.3	71.4	61.4
Hispanic	25.0	56.3	62.5	43.8	62.5	50.0
White	64.3	64.3	85.7	85.7	78.6	75.7
Female	48.6	62.2	75.7	70.3	59.5	63.2
Male	45.2	58.1	67.7	58.1	67.7	59.4
SPED						
ESOL	0.0	12.5	50.0	0.0	50.0	22.5
FARMS	37.8	54.1	73.0	59.5	62.2	57.3

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.8	1.8	0.0	3.5	78.9	7.0	93.0			
Supporting Services	35.7	3.6	3.6	17.9	39.3	25.0	75.0	72	75.0	25.0

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 8.3	
Average Class Size	Kindergarten = 13.7
	Grades 1 to 2 = 17.8      Grades 3 to 5 = 25.9

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.3	38.6	35.1

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.875
Principal Intern		Special Education	5.250
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	0.750
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	20.000	<b>Instructional Support Total</b>	<b>11.875</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.250
Music	1.300	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool	1.000	Manager	1.000
Special Education: Classroom	5.000	Leader	1.000
Resource Program	1.000	Worker	2.500
<b>Teachers Total</b>	<b>41.700</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000	Food Services	1.250
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>20.875</b>
Spec Ed Related Services	3.100		
<b>Other Professional Total</b>	<b>5.100</b>		
<b>Total Professional</b>	<b>48.800</b>		

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1959	1995	8.8	Yes	1	7

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	11	4	1	6	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
501	494	557	557	571	595	585	584

<b>School Operating Costs</b>	
Professional Salaries	\$3,125,736
Supporting Services Salaries	\$615,863
Substitutes/Stipends	\$76,597
Employee Benefits	\$875,531
Instructional Supplies/Support	\$107,430
Facility Costs	\$201,573
<b>Total Allocated Cost</b>	<b>\$5,002,730</b>

\* 2003-2004 School Year Data

# Jones Lane Elementary School - #360

Principal: Mrs. Frances R. Levin  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/joneslanees/](http://www.mcps.k12.md.us/schools/joneslanees/)

Office Phone: (301) 840-8160  
 Fax Number: (301) 840-8162  
 Cluster Name: Quince Orchard  
 Receiving Schools: Kingsview

2004-2005 Enrollment = 513											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.4</b>	<b>54.6</b>	<b>10.1</b>	<b>0.0</b>	<b>12.3</b>	<b>18.1</b>	<b>59.5</b>	Pre K	0	0.0
SPED	<b>13.1</b>	3.1	9.9	2.3	0.0	0.6	2.9	7.2	Half-Day K	75	14.6
ESOL	<b>8.6</b>	5.1	3.5	0.2	0.0	1.2	7.2	0.0	Full-Day K	0	0.0
FARMS	<b>16.2</b>	8.0	8.2	3.5	0.0	1.2	10.9	0.6	Grade 1	80	15.6
									Grade 2	87	17.0
									Grade 3	93	18.1
									Grade 4	90	17.5
									Grade 5	88	17.2
									Grade 6	0	0.0
									<b>Total</b>	<b>513</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	36.4	9.1	54.5

Other Participation
Students now or have in the past received FARMS = 21.4%
Mobility Rate (Entrants + Withdrawals) * = 10.2%
Attendance Rate * = 96.5%
Suspension Rate * = 0.6%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.9	82.8	77.9	81.4	74.1	81.5
African American	50.0	33.3	42.9	57.1	18.2	36.4
American Indian						
Asian American	91.7	91.7	100.0	100.0	100.0	100.0
Hispanic	60.0	66.7	47.1	52.9	63.6	45.5
White	91.7	90.0	88.2	90.2	83.7	95.9
Female	84.2	92.1	82.5	87.5	75.8	78.8
Male	83.6	76.4	73.9	76.1	72.9	83.3
SPED	43.8	31.3	25.0	37.5	40.0	66.7
ESOL	66.7	83.3				
FARMS	27.3	54.5	8.3	50.0	50.0	50.0

\* 2003-2004 School Year Data

## Jones Lane Elementary School - #360

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	71.4	80.2	83.5	78.0	82.4	79.1
African American	54.5	54.5	54.5	36.4	45.5	49.1
American Indian						
Asian American	88.9	88.9	100.0	100.0	100.0	95.6
Hispanic	50.0	75.0	83.3	58.3	83.3	70.0
White	76.3	84.7	86.4	86.4	86.4	84.1
Female	71.1	84.2	86.8	73.7	81.6	79.5
Male	71.7	77.4	81.1	81.1	83.0	78.9
SPED	58.3	50.0	58.3	75.0	91.7	66.7
ESOL						
FARMS	50.0	64.3	71.4	50.0	78.6	62.9

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.1	0.0	2.6	2.6	89.7	2.6	97.4			
Supporting Services	13.3	0.0	13.3	0.0	73.3	13.3	86.7	69	94.2	5.8

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.9
Average Class Size Kindergarten =	22.7
Grades 1 to 2 =	23.3
Grades 3 to 5 =	24.7

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.8	48.7	38.5

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Principal Intern	1.000	Special Education	3.000
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	
Kindergarten	1.600	Instructional Data Assistant	0.750
Classroom	17.500	<b>Instructional Support Total</b>	<b>5.875</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.300	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>30.700</b>	<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	1.000		1.000
Media Specialist	1.000		
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.400</b>		
<b>Total Professional</b>	<b>36.100</b>	<b>Total Supporting Services</b>	<b>13.625</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987		12.1	Yes	1	1

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
27	18	4	0	2	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
577	527	514	519	507	509	515	524

<b>School Operating Costs</b>	
Professional Salaries	\$2,440,991
Supporting Services Salaries	\$452,439
Substitutes/Stipends	\$63,391
Employee Benefits	\$664,164
Instructional Supplies/Support	\$108,112
Facility Costs	\$163,333
<b>Total Allocated Cost</b>	<b>\$3,892,430</b>

\* 2003-2004 School Year Data

# Kemp Mill Elementary School - #805

Principal: Mrs. Nancy C. Evans  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

411 Sisson Street Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/kempmilles/](http://www.mcps.k12.md.us/schools/kempmilles/)

Office Phone: (301) 649-8046  
 Fax Number: (301) 649-8216  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Lee

2004-2005 Enrollment = 602											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.7</b>	<b>50.3</b>	<b>28.1</b>	<b>0.2</b>	<b>12.8</b>	<b>45.5</b>	<b>13.5</b>	Pre K	40	6.6
SPED	<b>9.5</b>	2.5	7.0	2.7	0.0	0.7	3.7	2.5	Half-Day K	0	0.0
ESOL	<b>29.9</b>	14.5	15.4	2.3	0.0	5.3	21.1	1.2	Full-Day K	85	14.1
FARMS	<b>64.6</b>	32.6	32.1	17.9	0.2	6.8	37.9	1.8	Grade 1	98	16.3
									Grade 2	105	17.4
									Grade 3	91	15.1
									Grade 4	87	14.5
									Grade 5	96	15.9
									Grade 6	0	0.0
									<b>Total</b>	<b>602</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	82.1	3.6	14.3

Other Participation
Students now or have in the past received FARMS = 71.9%
Mobility Rate (Entrants + Withdrawals) * = 21.5%
Attendance Rate * = 95.6%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Federal Title I Funds
MCPS Preschool
Full-Day Kindergarten
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.3	58.6	67.7	69.9	62.6	58.6
African American	56.7	48.3	60.7	71.4	51.4	62.2
American Indian						
Asian American	100.0	66.7	90.0	90.0	86.7	53.3
Hispanic	68.4	52.6	57.9	55.3	51.6	38.7
White	93.3	85.7	88.2	88.2	93.3	100.0
Female	66.0	65.2	67.4	69.6	60.7	62.5
Male	81.5	52.8	68.1	70.2	65.1	53.5
SPED	50.0	37.5	72.7	63.6	20.0	60.0
ESOL	71.4	46.4	47.4	42.1	50.0	16.7
FARMS	67.2	51.5	58.9	62.5	49.1	35.8

\* 2003-2004 School Year Data

## Kemp Mill Elementary School - #805

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	59.0	71.0	79.0	71.7	85.0	73.1
African American	55.6	72.2	69.4	63.9	88.9	70.0
American Indian						
Asian American	77.8	66.7	88.9	77.8	100.0	82.2
Hispanic	44.7	68.4	81.6	65.8	71.1	66.3
White	87.5	75.0	87.5	100.0	100.0	89.9
Female	52.7	70.9	81.8	67.3	81.8	70.9
Male	66.7	71.1	75.6	77.3	88.9	75.9
SPED	60.0	40.0	70.0	55.6	90.0	63.3
ESOL	11.1	40.7	70.4	59.3	66.7	49.6
FARMS	44.6	66.1	78.6	60.7	78.6	65.7

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.9	0.0	7.8	4.7	76.6	7.8	92.2	113	60.2	39.8
Supporting Services	20.8	0.0	4.2	29.2	45.8	20.8	79.2			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.0	
Average Class Size	Kindergarten = 15.8
	Grades 1 to 2 = 14.6      Grades 3 to 5 = 22.7

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.4	35.9	40.6

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.375
Principal Intern		Special Education	2.125
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	0.875
<b>Teachers</b>		Instructional Data Assistant	0.875
Kindergarten	5.000	<b>Instructional Support Total</b>	<b>8.375</b>
Classroom	26.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	6.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.500
Music	1.400	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.300		
Preschool	1.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.500	Worker	2.500
<b>Teachers Total</b>	<b>47.500</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.500</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>52.400</b>	<b>Total Supporting Services</b>	<b>17.875</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1996	10.0	Yes	1	8

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	17	3	1	6	1

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
603	603	597	584	571	561	558	585

<b>School Operating Costs</b>	
Professional Salaries	\$3,718,192
Supporting Services Salaries	\$568,686
Substitutes/Stipends	\$87,001
Employee Benefits	\$959,896
Instructional Supplies/Support	\$129,388
Facility Costs	\$198,353
<b>Total Allocated Cost</b>	<b>\$5,661,516</b>

\* 2003-2004 School Year Data

# Kensington Parkwood Elementary School - #783

Principal: Mr. John L. Ceschini  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:10 - 3:25  
 Feeder Schools:

5701 Grosvenor Lane Bethesda, MD 20814  
[www.mcps.k12.md.us/schools/parkwoodes/](http://www.mcps.k12.md.us/schools/parkwoodes/)

Office Phone: (301) 571-6949  
 Fax Number: (301) 571-6953  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2004-2005 Enrollment = 425											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>43.3</b>	<b>56.7</b>	<b>9.9</b>	<b>0.2</b>	<b>9.9</b>	<b>9.2</b>	<b>70.8</b>	Pre K	0	0.0
SPED	<b>16.0</b>	4.5	11.5	2.8	0.0	0.2	1.9	11.1	Half-Day K	0	0.0
ESOL	<b>4.9</b>	1.6	3.3	0.2	0.0	2.1	1.4	1.2	Full-Day K	67	15.8
FARMS	<b>8.9</b>	5.2	3.8	4.5	0.0	0.9	3.1	0.5	Grade 1	61	14.4
									Grade 2	83	19.5
									Grade 3	83	19.5
									Grade 4	65	15.3
									Grade 5	66	15.5
									Grade 6	0	0.0
									<b>Total</b>	<b>425</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	52.3	4.6	43.1

Other Participation
Students now or have in the past received FARMS = 12.2%
Mobility Rate (Entrants + Withdrawals) * = 15.6%
Attendance Rate * = 96.1%
Suspension Rate * = 0.2%

School Programs
Full-Day Kindergarten
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)
Model Arts Integration School

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.6	91.4	93.1	89.7	86.8	81.1
African American	60.0	80.0	83.3	83.3	85.7	71.4
American Indian						
Asian American	88.9	88.9				
Hispanic	42.9	57.1	100.0	75.0	100.0	60.0
White	98.0	98.0	95.2	95.2	83.8	83.8
Female	88.5	92.3	82.6	87.0	84.4	87.5
Male	88.6	90.9	100.0	91.4	90.5	71.4
SPED	42.9	57.1	66.7	77.8	69.2	38.5
ESOL	60.0	60.0				
FARMS	55.6	66.7	100.0	85.7	100.0	40.0

\* 2003-2004 School Year Data

## Kensington Parkwood Elementary School - #783

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.5	77.9	79.2	79.2	76.7	78.7
African American	50.0	37.5	37.5	37.5	42.9	41.0
American Indian						
Asian American	83.3	100.0	100.0	100.0	83.3	93.3
Hispanic	54.5	72.7	72.7	63.6	66.7	66.0
White	90.4	82.7	84.6	86.5	82.4	85.3
Female	78.1	81.3	81.3	75.0	63.3	75.9
Male	82.2	75.6	77.8	82.2	86.0	80.7
SPED	66.7	58.3	58.3	41.7	62.5	57.1
ESOL						
FARMS	46.2	38.5	53.8	30.8	27.3	39.7

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.7	0.0	0.0	5.7	88.6	17.1	82.9	60	91.7	8.3
Supporting Services	14.3	0.0	7.1	21.4	57.1	14.3	85.7			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.6
Average Class Size Kindergarten =	20.0
Grades 1 to 2 =	22.5
Grades 3 to 5 =	24.9

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.0	34.3	45.7

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	3.125
<b>Administrative Total</b>	1.000	Teacher Assistant	0.500
		Media Assistant	0.625
Teachers		Instructional Data Assistant	
Kindergarten	3.000	<b>Instructional Support Total</b>	5.250
Classroom	14.000		
Staff Development	1.000	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	0.900	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.125
Music	0.900	<b>Other Support Total</b>	3.125
Instrumental Music	0.200		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	28.500	Plant Equipment Operator	
		<b>Building Services Total</b>	3.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	3.000		
<b>Total Professional</b>	32.500	<b>Total Supporting Services</b>	12.375

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1973	9.9	No	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
19	9	4	0	3	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
329	454	443	450	444	440	453	456

<b>School Operating Costs</b>	
Professional Salaries	\$2,136,779
Supporting Services Salaries	\$366,829
Substitutes/Stipends	\$56,330
Employee Benefits	\$561,172
Instructional Supplies/Support	\$92,844
Facility Costs	\$119,961
<b>Total Allocated Cost</b>	<b>\$3,333,915</b>

\* 2003-2004 School Year Data

# Lake Seneca Elementary School - #108

Principal: Mr. William E. Lalik  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13600 Wanegarden Drive Germantown, MD 20874  
[www.mcps.k12.md.us/schools/lakesenecaes/](http://www.mcps.k12.md.us/schools/lakesenecaes/)

Office Phone: (301) 353-0929  
 Fax Number: (301) 353-0932  
 Cluster Name: Seneca Valley  
 Receiving Schools: King

2004-2005 Enrollment = 374											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>54.3</b>	<b>45.7</b>	<b>32.9</b>	<b>0.3</b>	<b>10.4</b>	<b>16.0</b>	<b>40.4</b>	Pre K	27	7.2
SPED	<b>14.2</b>	5.1	9.1	3.5	0.0	1.3	1.6	7.8	Half-Day K	0	0.0
ESOL	<b>9.1</b>	4.8	4.3	1.3	0.0	2.1	4.3	1.3	Full-Day K	48	12.8
FARMS	<b>31.8</b>	16.8	15.0	15.8	0.0	1.6	8.0	6.4	Grade 1	66	17.6
									Grade 2	52	13.9
									Grade 3	62	16.6
									Grade 4	62	16.6
									Grade 5	57	15.2
									Grade 6	0	0.0
									<b>Total</b>	<b>374</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	49.0	0.0	51.0

Other Participation
Students now or have in the past received FARMS = 40.6%
Mobility Rate (Entrants + Withdrawals) * = 27.0%
Attendance Rate * = 95.2%
Suspension Rate * = 2.0%

School Programs
Full-Day Kindergarten
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.1	75.0	74.5	74.5	70.4	75.9
African American	50.0	58.3	62.5	62.5	44.4	50.0
American Indian						
Asian American	100.0	100.0				
Hispanic	75.0	75.0	100.0	85.7	66.7	88.9
White	71.9	81.3	78.6	78.6	88.0	88.0
Female	69.8	81.4	74.1	70.4	65.5	75.9
Male	65.5	65.5	75.0	78.6	76.0	76.0
SPED			16.7	33.3		
ESOL						
FARMS	63.2	52.6	63.2	57.9	40.0	46.7

\* 2003-2004 School Year Data

## Lake Seneca Elementary School - #108

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.9	49.1	63.6	69.1	69.1	60.4
African American	33.3	50.0	50.0	66.7	50.0	50.0
American Indian						
Asian American	40.0	60.0	100.0	100.0	100.0	80.0
Hispanic	53.8	38.5	61.5	46.2	76.9	55.4
White	62.5	54.2	66.7	79.2	70.8	66.7
Female	48.0	44.0	72.0	64.0	72.0	60.0
Male	53.3	53.3	56.7	73.3	66.7	60.7
SPED						
ESOL						
FARMS	18.2	27.3	36.4	45.5	27.3	30.9

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.3	0.0	2.6	2.6	89.5	7.9	92.1			
Supporting Services	25.0	0.0	6.3	25.0	43.8	18.8	81.3	48	93.8	6.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 15.7
	Grades 1 to 2 = 23.4      Grades 3 to 5 = 26.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.1	36.8	42.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.500
Principal Intern		Special Education	3.500
<b>Administrative Total</b>	1.000	Teacher Assistant	0.500
		Media Assistant	0.625
<b>Teachers</b>		Instructional Data Assistant	0.625
Kindergarten	3.000	<b>Instructional Support Total</b>	6.125
Classroom	12.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.300	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	3.000
Instrumental Music	0.200		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	5.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	29.000	Plant Equipment Operator	
		<b>Building Services Total</b>	3.500
<b>Other Professional</b>		<b>Food Services</b>	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
<b>Other Professional Total</b>	4.300		
<b>Total Professional</b>	34.300	<b>Total Supporting Services</b>	13.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985		9.4	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	15	4	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
495	490	421	431	444	469	480	507

School Operating Costs	
Professional Salaries	\$2,263,703
Supporting Services Salaries	\$426,677
Substitutes/Stipends	\$54,295
Employee Benefits	\$617,179
Instructional Supplies/Support	\$86,207
Facility Costs	\$153,356
<b>Total Allocated Cost</b>	<b>\$3,601,417</b>

\* 2003-2004 School Year Data

# Lakewood Elementary School - #209

Principal: Ms. Elaine L. Chang  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850  
[www.mcps.k12.md.us/schools/lakewoodes/](http://www.mcps.k12.md.us/schools/lakewoodes/)

Office Phone: (301) 279-8465  
 Fax Number: (301) 279-8596  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2004-2005 Enrollment = 577											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.0</b>	<b>51.0</b>	<b>4.3</b>	<b>0.0</b>	<b>35.4</b>	<b>4.2</b>	<b>56.2</b>	Pre K	0	0.0
SPED	<b>7.3</b>	2.8	4.5	1.0	0.0	2.3	0.0	4.0	Half-Day K	75	13.0
ESOL	<b>5.4</b>	2.8	2.6	0.0	0.0	3.5	0.5	1.4	Full-Day K	0	0.0
FARMS	<b>3.5</b>	1.6	1.9	1.7	0.0	0.9	0.3	0.5	Grade 1	88	15.3
									Grade 2	90	15.6
									Grade 3	116	20.1
									Grade 4	107	18.5
									Grade 5	101	17.5
									Grade 6	0	0.0
									Total	577	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	69.2	10.3	20.5

Other Participation
Students now or have in the past received FARMS = 5.2%
Mobility Rate (Entrants + Withdrawals) * = 5.8%
Attendance Rate * = 96.9%
Suspension Rate * = 0.0%

School Programs
Learning and Academic Disabilities (4-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.9	89.9	87.1	94.6	92.9	95.9
African American	40.0	60.0				
American Indian						
Asian American	97.0	97.0	88.9	94.4	96.3	100.0
Hispanic	80.0	80.0			71.4	85.7
White	91.1	89.3	88.2	98.0	93.5	95.2
Female	95.7	93.5	88.9	93.3	90.5	97.6
Male	84.9	86.8	85.4	95.8	94.6	94.6
SPED	30.0	40.0	23.1	61.5	58.3	83.3
ESOL	60.0	60.0				
FARMS						

\* 2003-2004 School Year Data

## Lakewood Elementary School - #209

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	88.9	86.1	90.7	92.6	97.1	91.0
African American	57.1	42.9	42.9	71.4	100.0	60.6
American Indian						
Asian American	83.3	90.0	96.7	96.7	100.0	93.3
Hispanic						
White	95.5	89.6	94.0	94.0	95.5	93.7
Female	90.2	85.2	88.5	90.2	94.8	89.7
Male	87.2	87.2	93.6	95.7	100.0	92.7
SPED	44.4	44.4	66.7	55.6	100.0	58.5
ESOL	40.0	60.0	80.0	80.0		
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.0	0.0	7.5	7.5	80.0	5.0	95.0			
Supporting Services	6.3	0.0	31.3	0.0	62.5	18.8	81.3	69	94.2	5.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	14.0
Average Class Size Kindergarten =	19.0
Grades 1 to 2 =	22.3
Grades 3 to 5 =	26.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.0	45.0	45.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.500
Principal Intern		Special Education	1.500
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	2.000	Instructional Data Assistant	0.625
Classroom	20.000	<b>Instructional Support Total</b>	<b>4.625</b>
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>31.300</b>	<b>Building Services Total</b>	<b>4.500</b>
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>		
<b>Total Professional</b>	<b>35.000</b>	<b>Total Supporting Services</b>	<b>13.375</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2002	13.1	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	23	4	0	2	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
676	641	577	589	590	610	627	628

School Operating Costs	
Professional Salaries	\$2,381,614
Supporting Services Salaries	\$447,211
Substitutes/Stipends	\$67,327
Employee Benefits	\$655,681
Instructional Supplies/Support	\$115,379
Facility Costs	\$232,910
<b>Total Allocated Cost</b>	<b>\$3,900,122</b>

\* 2003-2004 School Year Data

# Laytonville Elementary School - # 51

Principal: Ms. Hilarie Rooney  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

21401 Laytonville Road Gaithersburg, MD 20882  
[www.mcps.k12.md.us/schools/laytonvillees/](http://www.mcps.k12.md.us/schools/laytonvillees/)

Office Phone: (301) 840-7145  
 Fax Number: (301) 840-7147  
 Cluster Name: Gaithersburg  
 Receiving Schools: Baker, Gaithersburg

2004-2005 Enrollment = 517											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.0</b>	<b>53.0</b>	<b>13.0</b>	<b>0.4</b>	<b>16.2</b>	<b>4.4</b>	<b>66.0</b>	Pre K	0	0.0
SPED	<b>13.9</b>	4.4	9.5	1.4	0.0	2.9	0.8	8.9	Half-Day K	79	15.3
ESOL	<b>3.1</b>	1.5	1.5	0.0	0.0	1.5	1.0	0.6	Full-Day K	0	0.0
FARMS	<b>5.4</b>	2.7	2.7	1.4	0.0	3.1	0.4	0.6	Grade 1	76	14.7
									Grade 2	86	16.6
									Grade 3	105	20.3
									Grade 4	82	15.9
									Grade 5	89	17.2
									Grade 6	0	0.0
									Total	517	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	77.8	0.0	22.2

Other Participation
Students now or have in the past received FARMS = 8.3%
Mobility Rate (Entrants + Withdrawals) * = 7.8%
Attendance Rate * = 95.8%
Suspension Rate * = 0.0%

School Programs
Autism
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.2	93.0	94.2	97.7	86.6	93.9
African American	83.3	100.0	100.0	100.0	75.0	83.3
American Indian						
Asian American	94.4	94.4	100.0	100.0	93.3	86.7
Hispanic						
White	96.6	93.1	93.7	98.4	89.6	98.5
Female	94.6	94.6	100.0	100.0	88.6	95.6
Male	93.9	91.8	90.6	96.2	84.9	92.5
SPED	70.0	60.0	70.0	100.0	33.3	66.7
ESOL						
FARMS	66.7	66.7	83.3	83.3	57.1	71.4

\* 2003-2004 School Year Data

# Laytonville Elementary School - # 51

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.8	85.6	94.2	88.5	89.4	87.3
African American	76.5	82.4	100.0	88.2	82.4	85.9
American Indian						
Asian American	73.7	78.9	100.0	84.2	94.7	86.3
Hispanic	62.5	75.0	87.5	62.5	87.5	75.0
White	83.3	90.0	91.7	93.3	90.0	89.7
Female	77.6	83.7	98.0	87.8	93.9	88.2
Male	80.0	87.3	90.9	89.1	85.5	86.5
SPED	66.7	66.7	100.0	66.7	88.9	77.8
ESOL	50.0	75.0	87.5	50.0	87.5	70.0
FARMS	75.0	62.5	87.5	87.5	75.0	77.5

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	0.0	2.7	97.3	16.2	83.8	78	94.9	5.1
Supporting Services	17.4	0.0	8.7	4.3	69.6	26.1	73.9			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.1
Average Class Size Kindergarten =	19.0
Grades 1 to 2 =	23.1
Grades 3 to 5 =	24.2

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.2	37.8	45.9

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.750
Principal Intern		Special Education	5.500
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
		Media Assistant	0.625
<b>Teachers</b>		Instructional Data Assistant	0.625
Kindergarten	2.000	<b>Instructional Support Total</b>	<b>8.875</b>
Classroom	18.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.100	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.200		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>30.800</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.400</b>		
<b>Total Professional</b>	<b>35.200</b>	<b>Total Supporting Services</b>	<b>17.000</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1989	10.9	Yes	1	1

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	19	4	0	2	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
581	531	508	512	497	499	516	520

<b>School Operating Costs</b>	
Professional Salaries	\$2,385,105
Supporting Services Salaries	\$513,663
Substitutes/Stipends	\$63,707
Employee Benefits	\$675,486
Instructional Supplies/Support	\$108,065
Facility Costs	\$181,242
<b>Total Allocated Cost</b>	<b>\$3,927,268</b>

\* 2003-2004 School Year Data

# Luxmanor Elementary School - #220

Principal: Mr. Michael D. Bayewitz  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

6201 Tilden Lane Rockville, MD 20852  
[www.mcps.k12.md.us/schools/luxmanores/](http://www.mcps.k12.md.us/schools/luxmanores/)

Office Phone: (301) 230-5914  
 Fax Number: (301) 230-5917  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2004-2005 Enrollment = 308											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.8</b>	<b>53.2</b>	<b>11.7</b>	<b>0.0</b>	<b>23.7</b>	<b>7.1</b>	<b>57.5</b>	Pre K	0	0.0
SPED	<b>12.3</b>	3.9	8.4	1.3	0.0	1.3	2.9	6.8	Half-Day K	44	14.3
ESOL	<b>12.7</b>	5.2	7.5	0.3	0.0	8.8	1.9	1.6	Full-Day K	0	0.0
FARMS	<b>8.8</b>	2.3	6.5	2.3	0.0	1.6	2.9	1.9	Grade 1	60	19.5
									Grade 2	52	16.9
									Grade 3	50	16.2
									Grade 4	56	18.2
									Grade 5	46	14.9
									Grade 6	0	0.0
									Total	308	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	65.8	0.0	34.2

Other Participation
Students now or have in the past received FARMS = 11.4%
Mobility Rate (Entrants + Withdrawals) * = 33.6%
Attendance Rate * = 96.3%
Suspension Rate * = 1.0%

School Programs
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.8	84.3	97.7	95.2	90.2	86.3
African American	50.0	83.3	100.0	83.3		
American Indian						
Asian American	90.0	90.0	92.3	90.9	100.0	100.0
Hispanic	44.4	62.5				
White	92.6	88.9	100.0	100.0	89.5	84.2
Female	87.0	95.7	100.0	100.0	83.3	79.2
Male	72.4	75.0	95.5	90.9	96.3	92.6
SPED	50.0	37.5			87.5	50.0
ESOL			80.0		60.0	40.0
FARMS						

\* 2003-2004 School Year Data

## Luxmanor Elementary School - #220

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.7	93.3	91.3	88.9	95.7	91.2
African American						
American Indian						
Asian American	72.7	90.9	90.9	72.7	90.9	83.6
Hispanic						
White	96.9	93.8	93.8	96.9	100.0	96.3
Female	90.5	95.2	95.2	95.2	100.0	95.2
Male	83.3	91.7	88.0	83.3	92.0	87.7
SPED	80.0	80.0	83.3	100.0	100.0	88.9
ESOL						
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.3	0.0	0.0	0.0	96.7	10.0	90.0			
Supporting Services	17.6	0.0	11.8	11.8	58.8	17.6	82.4	43	88.4	11.6

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.8	
Average Class Size	Kindergarten = 21.0 Grades 1 to 2 = 22.0      Grades 3 to 5 = 24.3

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.3	33.3	43.3

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	4.250
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.250
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.375
Kindergarten	1.000	<b>Instructional Support Total</b>	<b>6.125</b>
Classroom	11.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.000	Secretary	0.500
Physical Education	0.600	Parent/Community Coord	
Art	0.600	Lunch Hour Aide	0.875
Music	0.600	<b>Other Support Total</b>	<b>2.375</b>
Instrumental Music	0.200		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	<b>21.000</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.000</b>
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	0.500		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.200</b>		
<b>Total Professional</b>	<b>24.200</b>	<b>Total Supporting Services</b>	<b>11.500</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966		6.5	Yes	1	2

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
16	9	4	0	1	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
281	237	323	337	357	381	397	409

<b>School Operating Costs</b>	
Professional Salaries	\$1,569,955
Supporting Services Salaries	\$357,756
Substitutes/Stipends	\$41,497
Employee Benefits	\$458,232
Instructional Supplies/Support	\$63,514
Facility Costs	\$135,009
<b>Total Allocated Cost</b>	<b>\$2,625,963</b>

\* 2003-2004 School Year Data

# Thurgood Marshall Elementary School - #244

Principal: Ms. Mary J. Wilson  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

12260 McDonald Chapel Drive Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/thurgoodmarshalles/](http://www.mcps.k12.md.us/schools/thurgoodmarshalles/)

Office Phone: (301) 670-8282  
 Fax Number: (301) 670-8256  
 Cluster Name: Quince Orchard  
 Receiving Schools: Ridgeview

2004-2005 Enrollment = 540											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.9</b>	<b>54.1</b>	<b>17.4</b>	<b>0.4</b>	<b>20.4</b>	<b>11.7</b>	<b>50.2</b>	Pre K	31	5.7
SPED	<b>17.0</b>	5.0	12.0	1.9	0.0	2.0	1.5	11.7	Half-Day K	76	14.1
ESOL	<b>6.3</b>	2.6	3.7	1.1	0.0	2.4	2.6	0.2	Full-Day K	0	0.0
FARMS	<b>15.7</b>	7.4	8.3	9.6	0.2	0.4	4.1	1.5	Grade 1	70	13.0
									Grade 2	69	12.8
									Grade 3	105	19.4
									Grade 4	95	17.6
									Grade 5	94	17.4
									Grade 6	0	0.0
									Total	540	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	41.6	0.0	58.4

Other Participation
Students now or have in the past received FARMS = 20.2%
Mobility Rate (Entrants + Withdrawals) * = 20.8%
Attendance Rate * = 95.7%
Suspension Rate * = 1.0%

School Programs
Gifted and Talented/Learning Disabled (2-5)
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.0	84.0	83.1	87.6	81.0	80.2
African American	75.0	75.0	50.0	56.3	68.2	63.6
American Indian						
Asian American	95.0	85.0	94.7	94.7	90.5	95.2
Hispanic	81.8	81.8	54.5	81.8	37.5	37.5
White	91.2	86.0	97.6	97.6	89.1	85.9
Female	90.0	88.0	79.5	88.6	80.7	78.9
Male	88.0	80.0	86.7	86.7	81.4	81.4
SPED	89.5	84.2	80.0	100.0	74.1	67.9
ESOL						
FARMS	76.9	76.9	47.1	64.7	35.3	41.2

\* 2003-2004 School Year Data

## Thurgood Marshall Elementary School - #244

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.7	54.9	60.4	72.0	68.7	63.9
African American	33.3	33.3	50.0	38.5	34.6	37.9
American Indian						
Asian American	88.9	77.8	83.3	94.4	100.0	88.9
Hispanic	63.6	54.5	63.6	63.6	54.5	60.0
White	71.7	58.7	56.5	84.4	79.5	70.0
Female	63.8	53.2	67.4	68.9	71.1	64.8
Male	63.6	56.4	54.5	74.5	66.7	63.1
SPED	60.0	40.0	30.0	50.0	44.4	44.9
ESOL						
FARMS	33.3	38.1	50.0	40.0	25.0	37.3

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.9	0.0	6.8	4.5	72.7	11.4	88.6			
Supporting Services	31.8	0.0	9.1	13.6	45.5	9.1	90.9	72	90.3	9.7

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.3
Average Class Size Kindergarten =	23.0
Grades 1 to 2 =	24.0
Grades 3 to 5 =	25.3

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.3	34.1	38.6

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.875
Principal Intern		Special Education	6.000
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
		Media Assistant	0.750
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	1.600	<b>Instructional Support Total</b>	<b>9.625</b>
Classroom	17.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.700	Administrative Secretary	1.000
Reading	2.300	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	1.250
Art	1.200	Lunch Hour Aide	1.250
Music	1.100	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	6.000	Leader	1.000
Resource Program	1.000	Worker	2.500
<b>Teachers Total</b>	<b>33.300</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.250</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.100		
<b>Other Professional Total</b>	<b>4.100</b>		
<b>Total Professional</b>	<b>38.400</b>	<b>Total Supporting Services</b>	<b>18.625</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1993		12.0	No	1	1

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	17	4	0	2	5

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
593	536	563	549	521	534	547	550

<b>School Operating Costs</b>	
Professional Salaries	\$2,363,288
Supporting Services Salaries	\$605,786
Substitutes/Stipends	\$67,695
Employee Benefits	\$706,764
Instructional Supplies/Support	\$114,083
Facility Costs	\$224,703
<b>Total Allocated Cost</b>	<b>\$4,082,319</b>

\* 2003-2004 School Year Data

# Maryvale Elementary School - #210

Principal: Dr. Edward Newsome, Jr.  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1000 First Street Rockville, MD 20851  
[www.mcps.k12.md.us/schools/maryvalees/](http://www.mcps.k12.md.us/schools/maryvalees/)

Office Phone: (301) 279-4990  
 Fax Number: (301) 279-4993  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2004-2005 Enrollment = 622											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>55.6</b>	<b>44.4</b>	<b>29.1</b>	<b>1.3</b>	<b>9.8</b>	<b>22.5</b>	<b>37.3</b>	Pre K	85	13.7
SPED	<b>10.0</b>	3.2	6.8	2.7	0.2	1.0	1.1	5.0	Half-Day K	0	0.0
ESOL	<b>9.0</b>	4.5	4.5	0.8	0.0	1.0	6.1	1.1	Full-Day K	103	16.6
FARMS	<b>37.9</b>	20.1	17.8	17.4	0.0	2.6	13.2	4.8	Grade 1	96	15.4
									Grade 2	87	14.0
									Grade 3	92	14.8
									Grade 4	78	12.5
									Grade 5	81	13.0
									Grade 6	0	0.0
									Total	622	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	67.8	0.0	32.2

Other Participation
Students now or have in the past received FARMS = 46.6%
Mobility Rate (Entrants + Withdrawals) * = 17.2%
Attendance Rate * = 95.2%
Suspension Rate * = 1.7%

School Programs
Focused Academic Support-Local Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Total French Immersion Magnet
Linkages to Learning
Autism (Pre-K)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.1	69.9	77.8	70.3	62.7	63.9
African American	55.2	51.7	66.7	45.8	42.9	52.4
American Indian						
Asian American			78.6	80.0	85.7	100.0
Hispanic	52.4	57.1	70.6	52.9	38.9	27.8
White	100.0	96.4	87.9	90.9	80.0	80.0
Female	68.6	68.6	79.2	74.1	74.5	80.9
Male	75.0	71.9	75.7	64.9	47.2	41.7
SPED			80.0	80.0	37.5	12.5
ESOL	0.0	28.6				
FARMS	43.8	46.9	53.3	48.4	40.0	42.9

\* 2003-2004 School Year Data

## Maryvale Elementary School - #210

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.6	51.5	49.5	64.4	74.3	56.8
African American	28.0	28.0	36.0	44.0	52.0	37.6
American Indian						
Asian American	57.1	85.7	100.0	85.7	85.7	82.9
Hispanic	20.0	35.0	40.0	45.0	65.0	41.0
White	61.7	66.0	51.1	80.9	89.4	69.8
Female	50.0	58.1	53.2	67.7	77.4	61.3
Male	35.9	41.0	43.6	59.0	69.2	49.7
SPED	27.3	45.5	45.5	54.5	72.7	49.1
ESOL	0.0	40.0	50.0	10.0	30.0	26.0
FARMS	20.0	27.5	30.0	37.5	47.5	32.5

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	21.0	0.0	3.2	0.0	75.8	21.0	79.0			
Supporting Services	17.6	0.0	8.8	14.7	58.8	17.6	82.4	104	85.6	14.4

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 8.2	
Average Class Size	Kindergarten = 17.3
	Grades 1 to 2 = 20.2      Grades 3 to 5 = 21.0

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
37.1	30.6	32.3

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.725
Principal Intern		Special Education	11.000
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	1.000
<b>Teachers</b>		Instructional Data Assistant	0.875
Kindergarten	6.000	<b>Instructional Support Total</b>	<b>18.600</b>
Classroom	23.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.000	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.750
Music	1.400	<b>Other Support Total</b>	<b>3.750</b>
Instrumental Music	0.200		
Preschool	2.600	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.500	Worker	3.500
<b>Teachers Total</b>	<b>46.300</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>5.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.374</b>
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>4.600</b>		
<b>Total Professional</b>	<b>52.900</b>	<b>Total Supporting Services</b>	<b>29.224</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969		17.7	Yes	1	2

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
35	19	4	3	6	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
705	705	623	633	629	635	634	639

<b>School Operating Costs</b>	
Professional Salaries	\$3,244,745
Supporting Services Salaries	\$879,893
Substitutes/Stipends	\$86,616
Employee Benefits	\$935,162
Instructional Supplies/Support	\$128,133
Facility Costs	\$262,571
<b>Total Allocated Cost</b>	<b>\$5,537,120</b>

\* 2003-2004 School Year Data

# Spark Matsunaga Elementary School - #523

Principal: Mrs. Judy Brubaker  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13902 Bromfield Road Germantown, Maryland 20874  
[www.mcps.k12.md.us/schools/matsunagaes/](http://www.mcps.k12.md.us/schools/matsunagaes/)

Office Phone: (301) 601-4350  
 Fax Number: (301) 601-4358  
 Cluster Name: Northwest  
 Receiving Schools: Kingsview

2004-2005 Enrollment = 1,043											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.7</b>	<b>52.3</b>	<b>15.1</b>	<b>0.5</b>	<b>34.8</b>	<b>7.2</b>	<b>42.4</b>	Pre K	0	0.0
SPED	<b>7.7</b>	1.7	5.9	1.2	0.0	1.0	1.3	4.1	Half-Day K	169	16.2
ESOL	<b>4.3</b>	2.1	2.2	0.5	0.0	2.4	1.2	0.3	Full-Day K	0	0.0
FARMS	<b>9.7</b>	4.6	5.1	3.5	0.0	2.3	2.0	1.9	Grade 1	188	18.0
									Grade 2	167	16.0
									Grade 3	185	17.7
									Grade 4	178	17.1
									Grade 5	156	15.0
									Grade 6	0	0.0
									Total	1,043	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	98.8	1.2	0.0

Other Participation
Students now or have in the past received FARMS = 15.0%
Mobility Rate (Entrants + Withdrawals) * = 10.6%
Attendance Rate * = 96.1%
Suspension Rate * = 0.4%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.1	85.5	87.9	86.6	81.1	78.8
African American	79.3	65.5	66.7	69.7	65.5	62.1
American Indian						
Asian American	94.0	94.0	95.1	95.1	95.5	88.6
Hispanic	88.9	66.7	80.0	80.0	45.5	36.4
White	93.2	87.7	95.4	90.8	85.1	89.4
Female	89.0	82.9	91.2	91.2	87.5	89.1
Male	92.8	87.6	85.2	82.7	75.0	69.1
SPED	78.6	57.1	60.0	60.0	41.7	41.7
ESOL						
FARMS	77.8	72.2	55.6	50.0	66.7	58.3

\* 2003-2004 School Year Data

# Spark Matsunaga Elementary School - #523

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	71.7	73.9	85.6	87.8	87.2	81.2
African American	64.0	56.0	84.0	80.0	68.0	70.4
American Indian						
Asian American	74.2	83.9	93.5	96.8	100.0	89.7
Hispanic	61.5	46.2	76.9	76.9	76.9	67.7
White	74.7	75.9	82.3	86.3	84.8	80.8
Female	76.8	82.9	87.8	90.2	86.6	84.9
Male	67.3	66.3	83.7	85.9	87.8	78.2
SPED	42.9	42.9	57.1	57.1	78.6	55.7
ESOL	42.9	14.3	42.9	57.1	71.4	45.7
FARMS	41.7	37.5	79.2	75.0	66.7	60.0

<b>Staff Diversity</b>								<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.7	1.4	5.7	2.9	84.3	12.9	87.1			
Supporting Services	23.3	0.0	6.7	6.7	63.3	33.3	66.7	121	86.0	14.0

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.7
Average Class Size Kindergarten =	21.4
Grades 1 to 2 =	22.2
Grades 3 to 5 =	24.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.7	41.4	32.9

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	3.750
Principal Intern		Special Education	3.500
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant	
		Media Assistant	1.500
<b>Teachers</b>		Instructional Data Assistant	1.500
Kindergarten	4.000	<b>Instructional Support Total</b>	<b>10.250</b>
Classroom	37.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	6.000	Secretary	2.000
Physical Education	2.000	Parent/Community Coord	
Art	2.000	Lunch Hour Aide	3.000
Music	2.000	<b>Other Support Total</b>	<b>6.000</b>
Instrumental Music	0.500		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.700	Leader	1.000
Resource Program	2.000	Worker	6.000
<b>Teachers Total</b>	<b>60.700</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>8.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.750</b>
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>4.400</b>		
<b>Total Professional</b>	<b>68.100</b>	<b>Total Supporting Services</b>	<b>26.000</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2001		12.1	Yes	0	17

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
34	26	4	0	4	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
826	729	1107	1143	1155	1194	1201	1217

<b>School Operating Costs</b>	
Professional Salaries	\$4,273,331
Supporting Services Salaries	\$787,629
Substitutes/Stipends	\$125,283
Employee Benefits	\$1,116,406
Instructional Supplies/Support	\$223,465
Facility Costs	\$392,648
<b>Total Allocated Cost</b>	<b>\$6,918,762</b>

\* 2003-2004 School Year Data

## S. Christa McAuliffe Elementary School - #110

Principal: Ms. Loretta M. Favret  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

12500 Wisteria Drive Germantown, MD 20874  
[www.mcps.k12.md.us/schools/mcauliffees/](http://www.mcps.k12.md.us/schools/mcauliffees/)

Office Phone: (301) 353-0910  
 Fax Number: (301) 353-0923  
 Cluster Name: Seneca Valley  
 Receiving Schools: Clemente

2004-2005 Enrollment = 666											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.6</b>	<b>51.4</b>	<b>34.1</b>	<b>0.3</b>	<b>10.2</b>	<b>19.2</b>	<b>36.2</b>	Pre K	21	3.2
SPED	<b>8.9</b>	2.7	6.2	4.1	0.0	0.0	2.0	2.9	Half-Day K	0	0.0
ESOL	<b>14.0</b>	6.8	7.2	1.5	0.2	3.8	7.2	1.4	Full-Day K	124	18.6
FARMS	<b>31.2</b>	14.4	16.8	16.2	0.0	2.0	9.3	3.8	Grade 1	93	14.0
									Grade 2	108	16.2
									Grade 3	109	16.4
									Grade 4	113	17.0
									Grade 5	98	14.7
									Grade 6	0	0.0
									<b>Total</b>	<b>666</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	44.6	1.8	53.6

Other Participation
Students now or have in the past received FARMS = 42.3%
Mobility Rate (Entrants + Withdrawals) * = 17.6%
Attendance Rate * = 95.2%
Suspension Rate * = 2.0%

School Programs
Head Start
Full-Day Kindergarten
Learning and Academic Disabilities (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Not Met	Not Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.6	71.8	78.7	76.8	66.1	65.1
African American	65.5	62.1	67.9	67.9	52.9	55.9
American Indian						
Asian American	100.0	90.0	85.7	85.7	87.5	75.0
Hispanic	76.9	69.2	60.0	50.0	53.8	50.0
White	82.4	74.5	94.9	95.0	80.0	80.0
Female	79.4	79.4	81.3	83.3	70.0	67.5
Male	77.8	63.0	76.1	70.2	63.8	63.8
SPED	0.0	22.2	0.0	16.7	13.6	18.2
ESOL	76.9	69.2	50.0	66.7	50.0	12.5
FARMS	70.0	63.3	70.4	63.0	46.9	53.1

\* 2003-2004 School Year Data

## S. Christa McAuliffe Elementary School - #110

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	58.8	62.2	55.5	67.2	67.8	62.3
African American	50.0	52.5	55.0	52.5	48.7	51.8
American Indian						
Asian American	90.0	90.0	80.0	90.0	100.0	90.0
Hispanic	45.8	54.2	45.8	54.2	62.5	52.5
White	66.7	68.9	55.6	82.2	81.0	70.7
Female	62.0	66.0	60.0	64.0	63.3	63.1
Male	56.5	59.4	52.2	69.6	71.2	61.7
SPED	13.3	6.7	20.0	20.0	27.3	16.9
ESOL	0.0	11.1	11.1	22.2	33.3	15.6
FARMS	39.5	50.0	47.4	52.6	56.8	49.2

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.0	0.0	4.0	2.0	86.0	12.0	88.0	90	87.8	12.2
Supporting Services	9.5	0.0	0.0	9.5	81.0	19.0	81.0			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.8
Average Class Size Kindergarten =	23.2
Grades 1 to 2 =	24.0
Grades 3 to 5 =	23.3

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
32.0	34.0	34.0

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.900
Principal Intern		Special Education	3.000
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.875
Kindergarten	5.000	Instructional Data Assistant	0.875
Classroom	21.500	<b>Instructional Support Total</b>	<b>7.775</b>
Staff Development	1.000	Other Support	
ESOL	1.500	Administrative Secretary	1.000
Reading	2.300	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.500
Music	1.200	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.300	Building Services	
Preschool	0.600	Manager	1.000
Special Education: Classroom	3.000	Leader	1.000
Resource Program	1.500	Worker	2.500
<b>Teachers Total</b>	<b>40.300</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000	Food Services	1.374
Media Specialist	1.000		
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>3.100</b>		
<b>Total Professional</b>	<b>45.400</b>	<b>Total Supporting Services</b>	<b>17.149</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987		10.6	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	21	3	1	5	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
694	694	683	683	686	695	722	717

<b>School Operating Costs</b>	
Professional Salaries	\$2,753,834
Supporting Services Salaries	\$585,439
Substitutes/Stipends	\$82,099
Employee Benefits	\$777,508
Instructional Supplies/Support	\$139,679
Facility Costs	\$207,025
<b>Total Allocated Cost</b>	<b>\$4,545,584</b>

\* 2003-2004 School Year Data

# Ronald McNair Elementary School - #158

Principal: Mr. C. Michael Kline  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13881 Hopkins Road Germantown, MD 20874  
[www.mcps.k12.md.us/schools/ronaldmcnairs/](http://www.mcps.k12.md.us/schools/ronaldmcnairs/)

Office Phone: (301) 353-0854  
 Fax Number: (301) 353-0964  
 Cluster Name: Northwest  
 Receiving Schools: Kingsview

2004-2005 Enrollment = 697											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.2</b>	<b>49.8</b>	<b>26.3</b>	<b>0.6</b>	<b>19.7</b>	<b>11.9</b>	<b>41.6</b>	Pre K	40	5.7
SPED	<b>9.2</b>	3.4	5.7	2.7	0.0	1.3	1.3	3.9	Half-Day K	0	0.0
ESOL	<b>6.9</b>	3.2	3.7	0.9	0.0	3.9	2.0	0.1	Full-Day K	106	15.2
FARMS	<b>18.2</b>	9.3	8.9	8.9	0.0	1.4	5.7	2.2	Grade 1	123	17.6
									Grade 2	115	16.5
									Grade 3	109	15.6
									Grade 4	106	15.2
									Grade 5	98	14.1
									Grade 6	0	0.0
									<b>Total</b>	<b>697</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	90.6	9.4	0.0

Other Participation
Students now or have in the past received FARMS = 25.0%
Mobility Rate (Entrants + Withdrawals) * = 14.2%
Attendance Rate * = 96.5%
Suspension Rate * = 0.9%

School Programs
MCPS Preschool
Full-Day Kindergarten
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.0	83.2	87.9	83.0	75.5	81.7
African American	93.3	83.3	76.2	76.2	56.7	73.3
American Indian						
Asian American	92.0	88.0	94.1	76.5	92.9	92.3
Hispanic	78.6	71.4	82.4	70.6	55.6	88.9
White	95.5	84.1	93.2	93.3	87.8	82.9
Female	94.6	85.7	90.2	84.3	78.3	82.6
Male	89.5	80.7	85.4	81.6	72.9	80.9
SPED	70.0	70.0	50.0	50.0	52.9	47.1
ESOL	60.0	20.0	70.0	30.0		
FARMS	76.2	61.9	69.6	65.2	60.7	85.2

\* 2003-2004 School Year Data

## Ronald McNair Elementary School - #158

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.6	76.6	93.5	90.7	88.8	85.2
African American	62.5	62.5	87.5	78.1	81.3	74.4
American Indian						
Asian American	80.0	75.0	95.0	90.0	100.0	88.0
Hispanic	85.7	100.0	100.0	100.0	100.0	97.1
White	82.6	82.6	95.7	97.8	89.1	89.6
Female	74.6	79.7	93.2	91.5	89.8	85.8
Male	79.2	72.9	93.8	89.6	87.5	84.6
SPED						
ESOL						
FARMS	62.5	50.0	50.0	62.5	75.0	60.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.4	0.0	5.7	3.8	81.1	18.9	81.1			
Supporting Services	20.0	0.0	10.0	10.0	60.0	25.0	75.0	84	85.7	14.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	13.2
Average Class Size Kindergarten =	21.4
Grades 1 to 2 =	23.8
Grades 3 to 5 =	26.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.4	35.8	37.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.875
Principal Intern		Special Education	2.250
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	1.000
Classroom	23.000	<b>Instructional Support Total</b>	<b>7.125</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	3.000	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.625
Music	1.200	<b>Other Support Total</b>	<b>3.625</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool	1.000	Manager	1.000
Special Education: Classroom	2.000	Leader	1.000
Resource Program	1.500	Worker	2.500
<b>Teachers Total</b>	<b>41.300</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000	Food Services	1.250
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>16.500</b>
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>46.300</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990		10.0	Yes	1	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	21	4	1	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
688	688	700	708	714	713	708	717

School Operating Costs	
Professional Salaries	\$2,847,175
Supporting Services Salaries	\$543,015
Substitutes/Stipends	\$84,904
Employee Benefits	\$783,948
Instructional Supplies/Support	\$148,043
Facility Costs	\$210,114
<b>Total Allocated Cost</b>	<b>\$4,617,199</b>

\* 2003-2004 School Year Data

# Meadow Hall Elementary School - #212

Principal: Mr. Cabell W. Lloyd  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

951 Twinbrook Parkway Rockville, MD 20851  
[www.mcps.k12.md.us/schools/meadowhalles/](http://www.mcps.k12.md.us/schools/meadowhalles/)

Office Phone: (301) 279-4988  
 Fax Number: (301) 517-5887  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2004-2005 Enrollment = 385											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>41.0</b>	<b>59.0</b>	<b>23.6</b>	<b>0.5</b>	<b>10.9</b>	<b>28.6</b>	<b>36.4</b>	Pre K	0	0.0
SPED	<b>17.7</b>	3.4	14.3	6.0	0.3	0.8	4.7	6.0	Half-Day K	0	0.0
ESOL	<b>12.5</b>	6.2	6.2	0.5	0.0	2.3	9.6	0.0	Full-Day K	55	14.3
FARMS	<b>37.7</b>	16.4	21.3	16.1	0.3	1.8	15.1	4.4	Grade 1	71	18.4
									Grade 2	67	17.4
									Grade 3	64	16.6
									Grade 4	58	15.1
									Grade 5	70	18.2
									Grade 6	0	0.0
									<b>Total</b>	<b>385</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	29.0	13.0	58.0

Other Participation
Students now or have in the past received FARMS = 49.9%
Mobility Rate (Entrants + Withdrawals) * = 26.9%
Attendance Rate * = 94.5%
Suspension Rate * = 6.3%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Autism
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	54.7	54.7	54.4	50.0	53.4	61.0
African American	11.1	22.2	26.7	46.7	16.7	46.2
American Indian						
Asian American			80.0	80.0	80.0	80.0
Hispanic	57.9	42.1	45.0	30.0	53.3	53.3
White	60.6	66.7	71.4	60.7	68.0	72.0
Female	46.2	50.0	60.0	50.0	58.8	65.7
Male	60.5	57.9	52.1	50.0	45.8	54.2
SPED	27.3	36.4	12.5	43.8	14.3	28.6
ESOL	66.7	66.7	25.0	12.5		
FARMS	25.0	29.2	43.3	33.3	30.0	47.6

\* 2003-2004 School Year Data

## Meadow Hall Elementary School - #212

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.4	62.1	60.3	69.0	65.5	62.1
African American	20.0	46.7	40.0	46.7	26.7	36.0
American Indian						
Asian American						
Hispanic	25.0	56.3	31.3	56.3	62.5	46.3
White	91.3	78.3	91.3	91.3	91.3	88.7
Female	64.5	67.7	67.7	74.2	67.7	68.4
Male	40.7	55.6	51.9	63.0	63.0	54.8
SPED	27.3	27.3	27.3	36.4	45.5	32.7
ESOL	16.7	16.7	16.7	50.0	50.0	30.0
FARMS	23.1	46.2	42.3	53.8	50.0	43.1

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.0	0.0	2.5	5.0	82.5	15.0	85.0			
Supporting Services	4.3	0.0	0.0	13.0	82.6	21.7	78.3	69	84.1	15.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 8.2	
Average Class Size	Kindergarten = 17.0
	Grades 1 to 2 = 14.9      Grades 3 to 5 = 24.4

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.5	52.5	30.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.250
Principal Intern		Special Education	8.250
<b>Administrative Total</b>	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	<b>Instructional Support Total</b>	10.500
Classroom	17.000		
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	2.750
Instrumental Music	0.200		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	5.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	32.200	Plant Equipment Operator	
		<b>Building Services Total</b>	3.500
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	3.500		
<b>Total Professional</b>	36.700	<b>Total Supporting Services</b>	17.875

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1994	8.4	No	1	2

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	13	3	0	3	5

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
442	442	364	380	386	397	400	420

<b>School Operating Costs</b>	
Professional Salaries	\$2,267,443
Supporting Services Salaries	\$561,414
Substitutes/Stipends	\$58,460
Employee Benefits	\$667,149
Instructional Supplies/Support	\$82,950
Facility Costs	\$155,348
<b>Total Allocated Cost</b>	<b>\$3,792,764</b>

\* 2003-2004 School Year Data

# Mill Creek Towne Elementary School - #556

Principal: Mr. Kenneth L. Marcus  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

17700 Park Mill Drive Rockville, MD 20855  
[www.mcps.k12.md.us/schools/mctes/](http://www.mcps.k12.md.us/schools/mctes/)

Office Phone: (301) 840-7149  
 Fax Number: (301) 670-2245  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2004-2005 Enrollment = 449											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.0</b>	<b>53.0</b>	<b>19.6</b>	<b>0.2</b>	<b>15.6</b>	<b>28.5</b>	<b>36.1</b>	Pre K	49	10.9
SPED	<b>14.7</b>	4.7	10.0	4.5	0.2	0.7	4.5	4.9	Half-Day K	0	0.0
ESOL	<b>10.5</b>	5.3	5.1	0.7	0.0	1.8	7.3	0.7	Full-Day K	74	16.5
FARMS	<b>32.1</b>	14.3	17.8	10.7	0.0	2.9	16.0	2.4	Grade 1	72	16.0
									Grade 2	56	12.5
									Grade 3	78	17.4
									Grade 4	63	14.0
									Grade 5	57	12.7
									Grade 6	0	0.0
									<b>Total</b>	<b>449</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	46.2	1.5	52.3

Other Participation
Students now or have in the past received FARMS = 40.8%
Mobility Rate (Entrants + Withdrawals) * = 16.1%
Attendance Rate * = 96.0%
Suspension Rate * = 1.7%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning Center
Language Disabilities (Pre-K)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.5	75.0	77.4	75.5	70.7	62.7
African American	55.6	50.0	62.5	62.5	41.7	58.3
American Indian						
Asian American	100.0	100.0	87.5	75.0	84.6	61.5
Hispanic	72.2	66.7	60.0	66.7	59.1	50.0
White	86.4	90.9	90.9	86.4	85.2	74.1
Female	80.0	82.9	80.8	73.1	67.6	67.6
Male	72.7	66.7	74.1	77.8	73.7	57.9
SPED	42.9	42.9	66.7	66.7	25.0	12.5
ESOL	20.0	20.0			20.0	0.0
FARMS	60.9	52.2	60.0	66.7	38.9	33.3

\* 2003-2004 School Year Data

# Mill Creek Towne Elementary School - #556

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	79.5	77.1	79.3	90.4	94.9	84.1
African American	64.3	78.6	69.2	92.9	92.3	79.4
American Indian						
Asian American	92.9	92.9	100.0	100.0	100.0	97.1
Hispanic	70.0	60.0	70.0	85.0	85.0	74.0
White	85.7	80.0	80.0	88.6	100.0	86.6
Female	87.5	82.5	87.2	92.5	92.1	88.3
Male	72.1	72.1	72.1	88.4	97.6	80.3
SPED	36.4	45.5	45.5	54.5	75.0	50.0
ESOL						
FARMS	60.9	60.9	63.6	87.0	87.0	71.9

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.5	0.0	5.3	0.0	84.2	13.2	86.8	78	93.6	6.4
Supporting Services	26.3	0.0	0.0	21.1	52.6	15.8	84.2			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	9.6
Average Class Size Kindergarten =	17.3
Grades 1 to 2 =	17.4
Grades 3 to 5 =	20.7

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.4	26.3	55.3

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.875
Principal Intern		Special Education	3.500
<b>Administrative Total</b>	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	4.000	Instructional Data Assistant	0.625
Classroom	17.000	<b>Instructional Support Total</b>	8.000
Staff Development	1.000	Other Support	
ESOL		Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	3.000
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	31.300	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	4.000
Counselor	1.000	Food Services	1.125
Media Specialist	1.000		
Spec Ed Related Services	2.500		
<b>Other Professional Total</b>	4.500		
<b>Total Professional</b>	36.800	<b>Total Supporting Services</b>	16.125

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2000	8.4	Yes	1	3

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	13	3	1	4	4

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
495	495	474	481	471	490	491	489

<b>School Operating Costs</b>	
Professional Salaries	\$2,575,147
Supporting Services Salaries	\$575,949
Substitutes/Stipends	\$60,757
Employee Benefits	\$722,286
Instructional Supplies/Support	\$93,058
Facility Costs	\$195,889
<b>Total Allocated Cost</b>	<b>\$4,223,086</b>

\* 2003-2004 School Year Data

# Monocacy Elementary School - #652

Principal: Mr. William R. Poole, Jr.  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18801 Barnesville Road Dickerson, MD 20842  
[www.mcps.k12.md.us/schools/monocacyes/](http://www.mcps.k12.md.us/schools/monocacyes/)

Office Phone: (301) 972-7990  
 Fax Number: (301) 972-7995  
 Cluster Name: Poolesville  
 Receiving Schools: John Poole

2004-2005 Enrollment = 232											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>40.9</b>	<b>59.1</b>	<b>8.2</b>	<b>0.4</b>	<b>3.4</b>	<b>6.0</b>	<b>81.9</b>	Pre K	0	0.0
SPED	<b>9.9</b>	0.9	9.1	1.7	0.0	0.4	0.0	7.8	Half-Day K	36	15.5
ESOL	<b>3.4</b>	2.2	1.3	0.0	0.0	0.4	2.6	0.4	Full-Day K	0	0.0
FARMS	<b>12.5</b>	5.2	7.3	3.4	0.0	0.0	2.6	6.5	Grade 1	42	18.1
									Grade 2	31	13.4
									Grade 3	35	15.1
									Grade 4	47	20.3
									Grade 5	41	17.7
									Grade 6	0	0.0
									<b>Total</b>	<b>232</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	95.7	4.3	0.0

Other Participation
Students now or have in the past received FARMS = 17.7%
Mobility Rate (Entrants + Withdrawals) * = 4.4%
Attendance Rate * = 95.0%
Suspension Rate * = 0.4%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	--	--	--	--
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.5	77.1	81.0	92.9	82.5	77.5
African American			42.9	85.7		
American Indian						
Asian American						
Hispanic						
White	92.9	78.6	87.5	93.8	86.1	77.8
Female	90.9	81.8	82.4	94.1	76.9	69.2
Male	84.6	73.1	80.0	92.0	85.2	81.5
SPED	66.7	16.7	50.0	83.3	55.6	66.7
ESOL						
FARMS	60.0	80.0	57.1	85.7		

\* 2003-2004 School Year Data

## Monocacy Elementary School - #652

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	77.1	80.0	88.6	80.0	82.9	81.7
African American						
American Indian						
Asian American						
Hispanic						
White	79.4	82.4	88.2	79.4	85.3	82.9
Female	81.3	81.3	81.3	81.3	75.0	80.0
Male	73.7	78.9	94.7	78.9	89.5	83.2
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	0.0	0.0	100.0	15.4	84.6			
Supporting Services	15.4	0.0	7.7	0.0	76.9	23.1	76.9	36	97.2	2.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.0	
Average Class Size	Kindergarten = 18.0
	Grades 1 to 2 = 21.0      Grades 3 to 5 = 22.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
3.8	46.2	50.0

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.550
Principal Intern		Special Education	2.375
<b>Administrative Total</b>	1.000	Teacher Assistant	0.500
		Media Assistant	0.250
<b>Teachers</b>		Instructional Data Assistant	0.250
Kindergarten	1.000	<b>Instructional Support Total</b>	4.675
Classroom	10.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.200	Administrative Secretary	1.000
Reading	1.800	Secretary	0.500
Physical Education	0.600	Parent/Community Coord	
Art	0.500	Lunch Hour Aide	0.875
Music	0.500	<b>Other Support Total</b>	2.375
Instrumental Music	0.200		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom		Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	16.800	Plant Equipment Operator	
		<b>Building Services Total</b>	3.000
<b>Other Professional</b>		<b>Food Services</b>	0.688
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
<b>Other Professional Total</b>	2.400		
<b>Total Professional</b>	20.200	<b>Total Supporting Services</b>	10.738

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	27.0	Yes	0	2

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
12	8	3	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
244	219	234	231	237	251	255	257

School Operating Costs	
Professional Salaries	\$1,482,693
Supporting Services Salaries	\$377,521
Substitutes/Stipends	\$32,843
Employee Benefits	\$444,721
Instructional Supplies/Support	\$46,898
Facility Costs	\$132,566
<b>Total Allocated Cost</b>	<b>\$2,517,242</b>

\* 2003-2004 School Year Data

# Montgomery Knolls Elementary School - #776

Principal: Mrs. Kathleen A. FitzGerald  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

807 Daleview Drive Silver Spring, MD 20901  
[www.mcps.k12.md.us/schools/knollses/](http://www.mcps.k12.md.us/schools/knollses/)

Office Phone: (301) 431-7667  
 Fax Number: (301) 431-7669  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Pine Crest

2004-2005 Enrollment = 382											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>42.9</b>	<b>57.1</b>	<b>39.5</b>	<b>0.0</b>	<b>12.3</b>	<b>33.5</b>	<b>14.7</b>	Pre K	90	23.6
SPED	<b>14.4</b>	3.4	11.0	4.5	0.0	1.0	4.2	4.7	Half-Day K	0	0.0
ESOL	<b>28.5</b>	12.3	16.2	5.5	0.0	4.2	17.8	1.0	Full-Day K	105	27.5
FARMS	<b>63.1</b>	30.9	32.2	27.5	0.0	6.8	27.2	1.6	Grade 1	81	21.2
									Grade 2	106	27.7
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									<b>Total</b>	<b>382</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	32.1	0.0	67.9

Other Participation
Students now or have in the past received FARMS = 67.0%
Mobility Rate (Entrants + Withdrawals) * = 20.0%
Attendance Rate * = 95.3%
Suspension Rate * = 0.8%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Computer Technology Magnet
Linkages to Learning
Preschool Education Program (PEP)
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Montgomery Knolls Elementary School - #776

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	41.9	45.2	54.8	57.0	60.2	51.8
African American	44.2	41.9	48.8	51.2	55.8	48.4
American Indian						
Asian American	14.3	28.6	28.6	57.1	42.9	34.3
Hispanic	35.5	45.2	61.3	54.8	67.7	52.9
White	70.0	60.0	80.0	90.0	70.0	74.0
Female	44.0	56.0	68.0	62.0	62.0	58.4
Male	39.5	32.6	39.5	51.2	58.1	44.2
SPED	20.0	0.0	40.0	20.0	0.0	16.0
ESOL	17.6	23.5	29.4	17.6	29.4	23.5
FARMS	36.2	39.7	53.4	48.3	53.4	46.2

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	16.7	0.0	6.3	0.0	77.1	6.3	93.8			
Supporting Services	30.0	0.0	5.0	25.0	40.0	10.0	90.0	63	87.3	12.7

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 6.5	
Average Class Size	Kindergarten = 14.6
	Grades 1 to 2 = 17.2      Grades 3 to 5 = N/A

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	56.3	27.1

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.475
Principal Intern		Special Education	3.750
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.125
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten	7.000	<b>Instructional Support Total</b>	<b>7.350</b>
Classroom	13.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	5.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music			
Preschool	1.600	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	5.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>38.100</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.250</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.400		
<b>Other Professional Total</b>	<b>4.400</b>		
<b>Total Professional</b>	<b>44.500</b>	<b>Total Supporting Services</b>	<b>15.100</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1989	10.3	No	1	6

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	4	5	2	6	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
346	346	377	392	394	397	399	401

<b>School Operating Costs</b>	
Professional Salaries	\$2,872,716
Supporting Services Salaries	\$461,454
Substitutes/Stipends	\$64,529
Employee Benefits	\$723,886
Instructional Supplies/Support	\$74,027
Facility Costs	\$174,825
<b>Total Allocated Cost</b>	<b>\$4,371,437</b>

\* 2003-2004 School Year Data

# New Hampshire Estates Elementary School - #791

Principal: Mrs. Jane Litchko  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:00  
 Feeder Schools:

8720 Carroll Avenue Silver Spring, MD 20903  
[www.mcps.k12.md.us/schools/nhees/](http://www.mcps.k12.md.us/schools/nhees/)

Office Phone: (301) 431-7607  
 Fax Number: (301) 431-7644  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Oak View

2004-2005 Enrollment = 411											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>53.8</b>	<b>46.2</b>	<b>24.3</b>	<b>0.2</b>	<b>11.2</b>	<b>58.9</b>	<b>5.4</b>	Pre K	130	31.6
SPED	<b>7.5</b>	1.9	5.6	1.5	0.2	1.0	4.1	0.7	Half-Day K	0	0.0
ESOL	<b>34.5</b>	18.2	16.3	2.2	0.0	4.4	27.7	0.2	Full-Day K	110	26.8
FARMS	<b>79.6</b>	44.3	35.3	19.2	0.0	8.8	50.4	1.2	Grade 1	81	19.7
									Grade 2	90	21.9
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									<b>Total</b>	<b>411</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	48.3	6.9	44.8

Other Participation
Students now or have in the past received FARMS = 83.7%
Mobility Rate (Entrants + Withdrawals) * = 33.6%
Attendance Rate * = 95.1%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Reading/Language Arts Magnet
Linkages to Learning
Language Disabilities (K-1)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2003-2004 School Year Data

# New Hampshire Estates Elementary School - #791

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	40.2	63.2	58.8	69.8	88.1	63.9
African American	55.6	72.2	61.1	72.2	88.9	70.0
American Indian						
Asian American	42.9	71.4	76.9	84.6	100.0	74.2
Hispanic	31.4	56.9	52.0	62.7	84.0	57.3
White						
Female	36.8	63.2	52.6	57.9	92.1	60.5
Male	42.9	63.3	63.8	79.2	84.8	66.5
SPED	25.0	37.5	28.6	57.1	66.7	41.7
ESOL	16.7	50.0	50.0	55.6	88.6	52.0
FARMS	34.4	65.6	60.0	68.9	88.1	63.2

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.2	0.0	1.9	1.9	83.0	5.7	94.3			
Supporting Services	35.5	0.0	9.7	32.3	22.6	16.1	83.9	75	89.3	10.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	5.0
Average Class Size Kindergarten =	14.6
Grades 1 to 2 =	14.0
Grades 3 to 5 =	N/A

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.8	45.3	34.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	11.275
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	7.000	Instructional Data Assistant	0.625
Classroom	22.800	<b>Instructional Support Total</b>	<b>13.775</b>
Staff Development	1.000	Other Support	
ESOL	6.800	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.100	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music		Building Services	
Preschool	3.900	Manager	2.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>47.600</b>	<b>Building Services Total</b>	<b>4.500</b>
Other Professional		Food Services	2.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>3.500</b>		
<b>Total Professional</b>	<b>53.100</b>	<b>Total Supporting Services</b>	<b>23.900</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		5.4	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	11	7	6	7	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
601	601	466	483	484	487	489	491

School Operating Costs	
Professional Salaries	\$3,747,869
Supporting Services Salaries	\$758,652
Substitutes/Stipends	\$77,133
Employee Benefits	\$937,365
Instructional Supplies/Support	\$77,324
Facility Costs	\$205,927
<b>Total Allocated Cost</b>	<b>\$5,804,270</b>

\* 2003-2004 School Year Data

# North Chevy Chase Elementary School - #415

Principal: Mrs. Denise Crews Greene  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools: Rosemary Hills

3700 Jones Bridge Road Chevy Chase, MD 20815  
[www.mcps.k12.md.us/schools/nchevychasees/](http://www.mcps.k12.md.us/schools/nchevychasees/)

Office Phone: (301) 657-4950  
 Fax Number: (301) 951-6658  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2004-2005 Enrollment = 326											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.3</b>	<b>49.7</b>	<b>18.1</b>	<b>0.3</b>	<b>5.8</b>	<b>6.1</b>	<b>69.6</b>	Pre K	0	0.0
SPED	<b>10.4</b>	2.8	7.7	2.5	0.0	0.3	0.6	7.1	Half-Day K	0	0.0
ESOL	<b>4.9</b>	2.1	2.8	0.0	0.0	1.2	1.8	1.8	Full-Day K	0	0.0
FARMS	<b>6.7</b>	3.4	3.4	1.5	0.0	0.9	2.5	1.8	Grade 1	0	0.0
									Grade 2	0	0.0
									Grade 3	67	20.6
									Grade 4	91	27.9
									Grade 5	89	27.3
									Grade 6	79	24.2
									Total	326	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	79.4	20.6	0.0

Other Participation
Students now or have in the past received FARMS = 11.0%
Mobility Rate (Entrants + Withdrawals) * = 3.3%
Attendance Rate * = 96.9%
Suspension Rate * = 0.0%

School Programs
Mathematics, Science and Computer Technology Magnet
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.2	89.1	92.8	95.2	83.1	89.6
African American	76.9	69.2	93.3	100.0	66.7	80.0
American Indian						
Asian American			83.3	83.3		
Hispanic	33.3	33.3	66.7	50.0		
White	97.2	97.2	96.4	100.0	90.7	94.4
Female	91.5	93.6	94.9	97.4	86.8	89.5
Male	88.9	84.4	90.9	93.2	79.5	89.7
SPED			80.0	80.0	55.6	88.9
ESOL			40.0	40.0		
FARMS	57.1	71.4	71.4	85.7		

\* 2003-2004 School Year Data

## North Chevy Chase Elementary School - #415

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	26.7	0.0	6.7	0.0	66.7	20.0	80.0			
Supporting Services	38.9	0.0	5.6	5.6	50.0	11.1	88.9	39	92.3	7.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.7	
Average Class Size	Kindergarten = N/A
	Grades 1 to 2 = N/A      Grades 3 to 5 = 25.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	43.3	40.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	5.375
Principal Intern		Special Education	1.500
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.175
Teachers		Media Assistant	0.500
Kindergarten		Instructional Data Assistant	0.375
Classroom	16.500	<b>Instructional Support Total</b>	<b>7.925</b>
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	0.600	Parent/Community Coord	
Art	0.600	Lunch Hour Aide	1.250
Music	0.600	<b>Other Support Total</b>	<b>2.750</b>
Instrumental Music	0.500	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>23.300</b>	<b>Building Services Total</b>	<b>3.000</b>
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
<b>Other Professional Total</b>	<b>2.400</b>		
<b>Total Professional</b>	<b>26.700</b>	<b>Total Supporting Services</b>	<b>14.675</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1995	7.9	No	1	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
15	12	3	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
300	300	310	307	300	323	333	341

School Operating Costs	
Professional Salaries	\$1,754,650
Supporting Services Salaries	\$482,408
Substitutes/Stipends	\$44,953
Employee Benefits	\$543,115
Instructional Supplies/Support	\$68,600
Facility Costs	\$122,181
<b>Total Allocated Cost</b>	<b>\$3,015,907</b>

\* 2003-2004 School Year Data

# Oak View Elementary School - #766

Principal: Ms. Peggy E. Salazar  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools: New Hampshire Estates

13313 Old Columbia Pike Burtonsville, MD 20904  
[www.mcps.k12.md.us/schools/oakviews/](http://www.mcps.k12.md.us/schools/oakviews/)

Office Phone: (301) 650-6434  
 Fax Number: (301) 989-5687  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Eastern

2004-2005 Enrollment = 284											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>41.9</b>	<b>58.1</b>	<b>21.5</b>	<b>0.0</b>	<b>12.0</b>	<b>60.6</b>	<b>6.0</b>	Pre K	0	0.0
SPED	<b>13.7</b>	4.6	9.2	2.1	0.0	1.8	9.5	0.4	Half-Day K	0	0.0
ESOL	<b>29.2</b>	12.0	17.3	1.8	0.0	3.9	23.6	0.0	Full-Day K	0	0.0
FARMS	<b>76.1</b>	33.1	43.0	14.1	0.0	9.5	51.8	0.7	Grade 1	0	0.0
									Grade 2	0	0.0
									Grade 3	84	29.6
									Grade 4	108	38.0
									Grade 5	92	32.4
									Grade 6	0	0.0
									Total	284	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	56.4	15.4	28.2

Other Participation
Students now or have in the past received FARMS = 84.9%
Mobility Rate (Entrants + Withdrawals) * = 27.8%
Attendance Rate * = 96.1%
Suspension Rate * = 4.8%

School Programs
Focused Academic Support-Federal Title I Funds
Reading/Language Arts Magnet
Linkages to Learning
Learning and Academic Disabilities (3-5)
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	72.3	59.8	74.5	63.8	51.0	50.0
African American	64.0	52.0	78.9	68.4	45.5	39.4
American Indian						
Asian American	55.6	33.3	83.3	58.3	66.7	53.3
Hispanic	73.9	60.9	68.4	59.6	46.9	51.0
White	100.0	100.0	100.0	100.0	71.4	85.7
Female	70.8	58.3	73.7	65.8	50.0	58.7
Male	73.4	60.9	75.0	62.5	51.7	43.1
SPED	37.5	37.5	45.5	54.5	12.5	18.8
ESOL	67.4	44.2	52.4	31.8	18.8	6.3
FARMS	64.4	50.6	69.9	56.8	45.6	44.3

\* 2003-2004 School Year Data

# Oak View Elementary School - #766

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.7	0.0	3.2	6.5	80.6	9.7	90.3			
Supporting Services	14.3	0.0	4.8	28.6	52.4	14.3	85.7	45	95.6	4.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 6.9	
Average Class Size	Kindergarten = N/A
	Grades 1 to 2 = N/A      Grades 3 to 5 = 20.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
6.5	51.6	41.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	8.875
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	1.000	Teacher Assistant	0.500
<b>Teachers</b>		Media Assistant	0.375
Kindergarten Classroom	17.000	Instructional Data Assistant	
Staff Development	1.000	<b>Instructional Support Total</b>	10.625
ESOL	3.000	<b>Other Support</b>	
Reading	1.000	Administrative Secretary	1.000
Physical Education	0.600	Secretary	0.500
Art	0.600	Parent/Community Coord	
Music	0.600	Lunch Hour Aide	0.998
Instrumental Music	0.300	<b>Other Support Total</b>	2.498
Preschool		<b>Building Services</b>	
Special Education: Classroom Resource Program	1.000	Manager	1.000
<b>Teachers Total</b>	25.100	Leader	1.000
Other Professional		Worker	1.000
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	<b>Building Services Total</b>	3.000
Spec Ed Related Services	0.500	<b>Food Services</b>	
<b>Other Professional Total</b>	2.500		1.750
<b>Total Professional</b>	28.600	<b>Total Supporting Services</b>	17.873

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1985	11.3	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
18	12	5	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
313	313	282	266	287	295	310	312

School Operating Costs	
Professional Salaries	\$2,054,784
Supporting Services Salaries	\$589,027
Substitutes/Stipends	\$44,842
Employee Benefits	\$615,922
Instructional Supplies/Support	\$61,493
Facility Costs	\$134,636
<b>Total Allocated Cost</b>	<b>\$3,500,704</b>

\* 2003-2004 School Year Data

# Oakland Terrace Elementary School - #769

Principal: Ms. Cheryl Pulliam  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

2720 Plyers Mill Road Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/oaklandes/](http://www.mcps.k12.md.us/schools/oaklandes/)

Office Phone: (301) 929-2161  
 Fax Number: (301) 929-6910  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo/Newport Mill

2004-2005 Enrollment = 694											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.0</b>	<b>49.0</b>	<b>20.3</b>	<b>0.6</b>	<b>11.5</b>	<b>31.6</b>	<b>36.0</b>	Pre K	0	0.0
SPED	<b>8.8</b>	2.4	6.3	1.7	0.0	0.6	3.3	3.2	Half-Day K	0	0.0
ESOL	<b>10.8</b>	5.6	5.2	1.2	0.0	2.2	6.8	0.7	Full-Day K	103	14.8
FARMS	<b>37.2</b>	18.7	18.4	10.2	0.1	4.9	18.7	3.2	Grade 1	123	17.7
									Grade 2	121	17.4
									Grade 3	117	16.9
									Grade 4	115	16.6
									Grade 5	115	16.6
									Grade 6	0	0.0
									<b>Total</b>	<b>694</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	91.5	3.4	5.1

Other Participation
Students now or have in the past received FARMS = 46.5%
Mobility Rate (Entrants + Withdrawals) * = 16.4%
Attendance Rate * = 96.2%
Suspension Rate * = 0.4%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.2	71.8	80.5	87.3	63.4	71.4
African American	66.7	70.0	61.1	66.7	43.3	60.0
American Indian						
Asian American	100.0	86.7	100.0	100.0	87.5	87.5
Hispanic	66.7	55.6	66.7	78.8	61.1	66.7
White	100.0	83.3	90.9	96.4	78.4	83.8
Female	79.7	79.7	86.2	93.8	69.6	80.4
Male	82.8	63.8	73.6	79.2	57.1	62.5
SPED	37.5	12.5	54.5	81.8	33.3	58.3
ESOL	25.0	12.5	33.3	50.0	40.0	20.0
FARMS	65.1	53.5	70.7	78.0	51.1	63.8

\* 2003-2004 School Year Data

# Oakland Terrace Elementary School - #769

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.5	57.3	69.4	66.9	67.7	64.4
African American	61.9	57.1	61.9	52.4	52.4	57.1
American Indian						
Asian American	45.5	36.4	72.7	63.6	72.7	58.2
Hispanic	44.0	44.0	66.0	56.0	62.0	54.4
White	82.9	80.5	75.6	87.8	80.5	81.5
Female	63.5	60.3	77.8	63.5	71.4	67.3
Male	57.4	54.1	60.7	70.5	63.9	61.3
SPED	30.0	20.0	30.0	0.0	30.0	22.0
ESOL						
FARMS	41.7	44.4	66.7	52.8	58.3	52.8

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.9	0.0	1.7	1.7	84.7	11.9	88.1			
Supporting Services	5.0	0.0	0.0	45.0	50.0	10.0	90.0	111	94.6	5.4

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.7
Average Class Size Kindergarten =	12.5
Grades 1 to 2 =	16.5
Grades 3 to 5 =	26.9

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.5	39.0	30.5

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.250
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	
Kindergarten	8.000	Instructional Data Assistant	1.000
Classroom	30.000	<b>Instructional Support Total</b>	<b>6.125</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.000	Administrative Secretary	
Reading	1.000	Secretary	1.000
Physical Education	1.500	Parent/Community Coord	
Art	1.500	Lunch Hour Aide	1.625
Music	1.500	<b>Other Support Total</b>	<b>3.625</b>
Instrumental Music	0.500	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	1.000	Leader	1.000
Resource Program	1.500	Worker	3.000
<b>Teachers Total</b>	<b>49.500</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.000</b>
Counselor	1.000	Food Services	1.375
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>16.125</b>
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>54.500</b>		

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1993	9.5	Yes	1	7

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
31	18	4	0	8	1

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
639	639	682	686	688	690	697	710

<b>School Operating Costs</b>	
Professional Salaries	\$3,286,413
Supporting Services Salaries	\$502,378
Substitutes/Stipends	\$93,988
Employee Benefits	\$852,856
Instructional Supplies/Support	\$147,845
Facility Costs	\$241,259
<b>Total Allocated Cost</b>	<b>\$5,124,739</b>

\* 2003-2004 School Year Data

# Olney Elementary School - #502

Principal: Mrs. Joan M. O'Brien  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832  
[www.mcps.k12.md.us/schools/olneyes/](http://www.mcps.k12.md.us/schools/olneyes/)

Office Phone: (301) 924-3126  
 Fax Number: (301) 570-1094  
 Cluster Name: Sherwood  
 Receiving Schools: Rosa Parks

2004-2005 Enrollment = 625											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.8</b>	<b>51.2</b>	<b>18.4</b>	<b>0.2</b>	<b>8.3</b>	<b>8.8</b>	<b>64.3</b>	Pre K	28	4.5
SPED	<b>10.2</b>	3.0	7.2	1.0	0.0	0.8	0.8	7.7	Half-Day K	0	0.0
ESOL	<b>2.2</b>	0.6	1.6	0.2	0.0	0.6	1.1	0.3	Full-Day K	97	15.5
FARMS	<b>15.8</b>	7.2	8.6	9.3	0.0	1.1	3.4	2.1	Grade 1	100	16.0
									Grade 2	90	14.4
									Grade 3	103	16.5
									Grade 4	110	17.6
									Grade 5	97	15.5
									Grade 6	0	0.0
									<b>Total</b>	<b>625</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.6	25.4	0.0

Other Participation
Students now or have in the past received FARMS = 20.3%
Mobility Rate (Entrants + Withdrawals) * = 9.6%
Attendance Rate * = 96.0%
Suspension Rate * = 0.0%

School Programs
MCPS Preschool
Full-Day Kindergarten
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.1	81.0	81.9	90.4	82.7	86.9
African American	46.2	69.2	66.7	66.7	64.7	70.6
American Indian						
Asian American	75.0	62.5	100.0	90.0	100.0	100.0
Hispanic	40.0	40.0	80.0	100.0	83.3	50.0
White	89.2	90.5	82.8	95.3	85.1	92.6
Female	77.4	86.8	87.8	92.7	84.7	93.2
Male	78.8	75.0	77.4	88.7	79.5	77.5
SPED	35.7	50.0	52.6	84.2	57.9	78.9
ESOL						
FARMS	28.6	42.9	69.2	76.9	50.0	50.0

\* 2003-2004 School Year Data

# Olney Elementary School - #502

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.5	55.2	67.7	67.7	62.5	63.1
African American	61.1	50.0	50.0	44.4	55.6	52.2
American Indian						
Asian American						
Hispanic	42.9	42.9	42.9	28.6	28.6	37.1
White	65.7	56.7	74.6	77.6	67.2	68.4
Female	62.3	66.0	79.2	71.7	64.2	68.7
Male	62.8	41.9	53.5	62.8	60.5	56.3
SPED	23.1	7.7	23.1	30.8	15.4	20.0
ESOL						
FARMS	41.7	16.7	41.7	16.7	41.7	31.7

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.9	0.0	6.7	0.0	84.4	4.4	95.6			
Supporting Services	12.5	0.0	18.8	6.3	62.5	18.8	81.3	72	93.1	6.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	13.2
Average Class Size Kindergarten =	24.3
Grades 1 to 2 =	23.6
Grades 3 to 5 =	25.9

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.4	37.8	37.8

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Principal Intern		Special Education	2.000
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	0.750
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	4.000	<b>Instructional Support Total</b>	<b>7.125</b>
Classroom	20.100		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.400	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.400		
Preschool	1.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.500	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>36.100</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.062</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>41.300</b>	<b>Total Supporting Services</b>	<b>15.437</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1990	9.9	Yes	0	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	20	4	1	4	1

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
641	641	642	631	626	632	632	625

<b>School Operating Costs</b>	
Professional Salaries	\$2,656,824
Supporting Services Salaries	\$482,092
Substitutes/Stipends	\$75,279
Employee Benefits	\$682,025
Instructional Supplies/Support	\$130,268
Facility Costs	\$203,184
<b>Total Allocated Cost</b>	<b>\$4,229,672</b>

\* 2003-2004 School Year Data

# William Tyler Page Elementary School - #312

Principal: Ms. Debra A. Berner  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/pagees/](http://www.mcps.k12.md.us/schools/pagees/)

Office Phone: (301) 989-5672  
 Fax Number: (301) 879-1036  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney

2004-2005 Enrollment = 398											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>55.3</b>	<b>44.7</b>	<b>52.8</b>	<b>0.3</b>	<b>20.9</b>	<b>15.1</b>	<b>11.1</b>	Pre K	28	7.0
SPED	<b>8.5</b>	2.3	6.3	4.5	0.0	0.8	2.0	1.3	Half-Day K	0	0.0
ESOL	<b>9.3</b>	4.8	4.5	0.8	0.0	5.5	3.0	0.0	Full-Day K	58	14.6
FARMS	<b>31.4</b>	20.4	11.1	20.9	0.3	4.5	4.8	1.0	Grade 1	50	12.6
									Grade 2	67	16.8
									Grade 3	66	16.6
									Grade 4	60	15.1
									Grade 5	69	17.3
									Grade 6	0	0.0
									<b>Total</b>	<b>398</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	38.2	17.6	44.1

Other Participation
Students now or have in the past received FARMS = 46.0%
Mobility Rate (Entrants + Withdrawals) * = 16.9%
Attendance Rate * = 95.9%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.4	76.8	71.6	70.1	68.6	68.6
African American	74.1	77.8	67.5	72.5	46.7	60.0
American Indian						
Asian American	83.3	83.3	100.0	71.4	100.0	81.8
Hispanic	40.0	60.0	50.0	50.0	25.0	25.0
White	85.7	85.7	83.3	75.0	100.0	100.0
Female	67.6	79.4	77.4	83.9	70.6	70.6
Male	77.3	72.7	66.7	58.3	66.7	66.7
SPED			9.1	27.3	50.0	50.0
ESOL	22.2	33.3	60.0	40.0		
FARMS	61.9	61.9	54.5	63.6	47.6	61.9

\* 2003-2004 School Year Data

## William Tyler Page Elementary School - #312

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.2	56.5	77.4	77.4	83.9	69.4
African American	48.0	44.0	56.0	64.0	57.9	53.8
American Indian						
Asian American	50.0	55.0	90.0	75.0	95.0	73.0
Hispanic						
White	76.9	76.9	92.3	100.0	100.0	89.2
Female	54.1	64.9	86.5	73.0	85.7	72.7
Male	52.0	44.0	64.0	84.0	81.0	64.5
SPED	42.9	28.6	57.1	71.4		53.1
ESOL						
FARMS	50.0	18.8	56.3	56.3	58.3	47.4

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	21.6	0.0	8.1	2.7	67.6	8.1	91.9			
Supporting Services	42.1	0.0	10.5	0.0	47.4	21.1	78.9	63	85.7	14.3

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.5	
Average Class Size	Kindergarten = 14.0
	Grades 1 to 2 = 15.7      Grades 3 to 5 = 22.9

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.3	27.0	48.6

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	4.375
Principal Intern		Special Education	1.750
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten	4.000	<b>Instructional Support Total</b>	<b>7.125</b>
Classroom	16.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>2.500</b>
Instrumental Music	0.200		
Preschool	1.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>30.200</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>33.800</b>	<b>Total Supporting Services</b>	<b>14.125</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2003	9.8	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	12	3	1	4	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
454	454	403	409	413	416	429	428

<b>School Operating Costs</b>	
Professional Salaries	\$2,280,870
Supporting Services Salaries	\$459,611
Substitutes/Stipends	\$56,394
Employee Benefits	\$644,518
Instructional Supplies/Support	\$80,480
Facility Costs	\$164,530
<b>Total Allocated Cost</b>	<b>\$3,686,403</b>

\* 2003-2004 School Year Data

# Pine Crest Elementary School - #761

Principal: Ms. Meredith Casper  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools: Montgomery Knolls

201 Woodmoor Drive Silver Spring, MD 20901  
[www.mcps.k12.md.us/schools/pinecrestes/](http://www.mcps.k12.md.us/schools/pinecrestes/)

Office Phone: (301) 649-8066  
 Fax Number: (301) 649-8194  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Eastern

2004-2005 Enrollment = 390											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.7</b>	<b>52.3</b>	<b>32.1</b>	<b>0.5</b>	<b>12.8</b>	<b>28.2</b>	<b>26.4</b>	Pre K	0	0.0
SPED	<b>9.5</b>	3.8	5.6	2.8	0.0	1.0	3.3	2.3	Half-Day K	0	0.0
ESOL	<b>14.9</b>	6.7	8.2	3.1	0.0	3.1	8.5	0.3	Full-Day K	0	0.0
FARMS	<b>48.2</b>	24.4	23.8	20.3	0.5	5.6	19.0	2.8	Grade 1	0	0.0
									Grade 2	0	0.0
									Grade 3	90	23.1
									Grade 4	158	40.5
									Grade 5	142	36.4
									Grade 6	0	0.0
									Total	390	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	59.5	40.5	0.0

Other Participation
Students now or have in the past received FARMS = 59.0%
Mobility Rate (Entrants + Withdrawals) * = 19.5%
Attendance Rate * = 96.5%
Suspension Rate * = 1.8%

School Programs
Center for Highly Gifted
Technology Magnet
Linkages to Learning
Learning and Academic Disabilities (3-5)
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	64.5	62.6	82.5	79.7	79.7	81.2
African American	70.7	72.5	66.7	64.3	73.7	76.3
American Indian						
Asian American	77.8	66.7	84.2	73.7	85.7	78.6
Hispanic	44.7	44.7	77.8	75.0	56.7	63.3
White	84.2	75.0	97.9	97.9	98.0	98.0
Female	57.4	68.1	82.3	84.1	73.8	81.5
Male	70.0	58.3	82.7	76.0	85.3	80.9
SPED	0.0	37.5	64.7	77.8	50.0	50.0
ESOL	48.0	45.8	68.8	50.0	50.0	40.0
FARMS	55.4	53.8	70.4	65.5	63.3	57.1

\* 2003-2004 School Year Data

# Pine Crest Elementary School - #761

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.8	0.0	2.6	2.6	78.9	7.9	92.1			
Supporting Services	25.0	0.0	6.3	12.5	56.3	12.5	87.5	51	94.1	5.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.2	
Average Class Size	Kindergarten = N/A
	Grades 1 to 2 = N/A      Grades 3 to 5 = 23.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.1	57.9	21.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	4.875
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Kindergarten Classroom	18.500		6.750
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	0.700	Parent/Community Coord	
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	<b>Other Support Total</b>	2.500
Instrumental Music	0.400		
Preschool		<b>Building Services</b>	
Special Education: Classroom	1.000	Manager	1.000
Resource Program	1.000	Leader	1.000
<b>Teachers Total</b>	27.000	Worker	1.000
		Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	
Counselor	1.000		3.000
Media Specialist	1.000	<b>Food Services</b>	
Spec Ed Related Services	0.600		1.125
<b>Other Professional Total</b>	2.600		
<b>Total Professional</b>	30.600	<b>Total Supporting Services</b>	13.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992		5.6	Yes	1	2

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	15	4	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
388	388	410	387	389	378	395	397

School Operating Costs	
Professional Salaries	\$1,960,576
Supporting Services Salaries	\$464,183
Substitutes/Stipends	\$52,857
Employee Benefits	\$582,017
Instructional Supplies/Support	\$83,823
Facility Costs	\$154,954
<b>Total Allocated Cost</b>	<b>\$3,298,410</b>

\* 2003-2004 School Year Data

# Piney Branch Elementary School - #749

Principal: Mr. Lee Meiners  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:20 - 3:25  
 Feeder Schools: East Silver Spring, Takoma Park

7510 Maple Avenue Takoma Park, MD 20912  
[www.mcps.k12.md.us/schools/pineybranches/](http://www.mcps.k12.md.us/schools/pineybranches/)

Office Phone: (301) 891-8000  
 Fax Number: (301) 891-8011  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Takoma Park

2004-2005 Enrollment = 545											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.9</b>	<b>52.1</b>	<b>42.0</b>	<b>0.4</b>	<b>4.6</b>	<b>22.4</b>	<b>30.6</b>	Pre K	0	0.0
SPED	<b>10.3</b>	3.5	6.8	2.4	0.0	0.4	3.7	3.9	Half-Day K	0	0.0
ESOL	<b>14.5</b>	6.4	8.1	5.5	0.0	0.2	8.6	0.2	Full-Day K	0	0.0
FARMS	<b>43.7</b>	21.3	22.4	22.6	0.2	2.4	17.4	1.1	Grade 1	0	0.0
									Grade 2	0	0.0
									Grade 3	180	33.0
									Grade 4	171	31.4
									Grade 5	194	35.6
									Grade 6	0	0.0
									Total	545	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	94.6	3.6	1.8

Other Participation
Students now or have in the past received FARMS = 53.8%
Mobility Rate (Entrants + Withdrawals) * = 16.6%
Attendance Rate * = 95.3%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
Gifted and Talented Magnet
Learning and Academic Disabilities (3-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Not Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	59.5	64.0	62.4	70.5	58.5	65.7
African American	51.1	60.0	47.9	57.5	46.5	54.5
American Indian						
Asian American			80.0	80.0	87.5	87.5
Hispanic	33.3	29.2	34.2	43.6	38.5	43.6
White	81.6	89.5	90.9	100.0	86.9	95.1
Female	66.7	72.5	61.9	75.0	66.4	72.0
Male	53.3	56.7	62.9	67.0	50.0	59.0
SPED	0.0	33.3	40.9	43.5	13.6	36.4
ESOL	17.6	17.6	10.5	15.8	25.0	25.0
FARMS	40.4	46.2	39.0	49.4	35.0	45.0

\* 2003-2004 School Year Data

# Piney Branch Elementary School - #749

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.2	0.0	9.1	0.0	72.7	22.7	77.3			
Supporting Services	58.3	4.2	4.2	8.3	25.0	29.2	70.8	63	96.8	3.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.1	
Average Class Size	Kindergarten = N/A
	Grades 1 to 2 = N/A      Grades 3 to 5 = 24.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	38.6	36.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.500
Principal Intern	1.000	Special Education	0.875
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant	0.250
		Media Assistant	1.000
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten		<b>Instructional Support Total</b>	<b>9.375</b>
Classroom	26.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	1.250
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.800		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	3.500
<b>Teachers Total</b>	<b>36.800</b>	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>6.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.250</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>42.800</b>	<b>Total Supporting Services</b>	<b>20.375</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971		2.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	24	5	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
613	613	582	603	628	634	639	624

School Operating Costs	
Professional Salaries	\$2,783,911
Supporting Services Salaries	\$692,592
Substitutes/Stipends	\$71,892
Employee Benefits	\$831,507
Instructional Supplies/Support	\$117,268
Facility Costs	\$356,939
<b>Total Allocated Cost</b>	<b>\$4,854,109</b>

\* 2003-2004 School Year Data

# Poolesville Elementary School - #153

Principal: Ms. Darlyne A. McEleney  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19565 Fisher Avenue Poolesville, MD 20837  
[www.mcps.k12.md.us/schools/poolesvillees/](http://www.mcps.k12.md.us/schools/poolesvillees/)

Office Phone: (301) 972-7960  
 Fax Number: (301) 972-7963  
 Cluster Name: Poolesville  
 Receiving Schools: John Poole

2004-2005 Enrollment = 444											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.5</b>	<b>50.5</b>	<b>6.3</b>	<b>0.2</b>	<b>0.5</b>	<b>6.5</b>	<b>86.5</b>	Pre K	12	2.7
SPED	<b>9.9</b>	3.2	6.8	0.5	0.0	0.0	0.9	8.6	Half-Day K	0	0.0
ESOL	<b>3.2</b>	0.9	2.3	0.0	0.0	0.0	2.5	0.7	Full-Day K	64	14.4
FARMS	<b>15.5</b>	6.8	8.8	3.4	0.0	0.5	4.1	7.7	Grade 1	70	15.8
									Grade 2	68	15.3
									Grade 3	91	20.5
									Grade 4	73	16.4
									Grade 5	66	14.9
									Grade 6	0	0.0
									<b>Total</b>	<b>444</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	52.4	4.8	42.9

Other Participation
Students now or have in the past received FARMS = 20.0%
Mobility Rate (Entrants + Withdrawals) * = 11.1%
Attendance Rate * = 95.4%
Suspension Rate * = 0.2%

School Programs
MCPS Preschool
Full-Day Kindergarten
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.8	82.5	95.4	92.3	81.0	88.8
African American	40.0	60.0	83.3	83.3		
American Indian						
Asian American						
Hispanic						
White	86.3	83.6	98.1	94.4	81.3	89.5
Female	88.9	91.7	94.9	92.3	70.7	88.1
Male	79.5	75.0	96.2	92.3	92.1	89.5
SPED	88.9	88.9	100.0	100.0	62.5	75.0
ESOL						
FARMS	66.7	50.0	85.7	85.7	62.5	62.5

\* 2003-2004 School Year Data

## Pooleville Elementary School - #153

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	73.6	68.1	66.7	83.3	74.7	73.3
African American	57.1	57.1	57.1	71.4	28.6	54.3
American Indian						
Asian American						
Hispanic	57.1	57.1	42.9	57.1	71.4	57.1
White	76.6	70.1	69.7	86.8	79.2	76.5
Female	82.5	77.5	72.5	80.0	80.0	78.5
Male	66.7	60.8	62.0	86.0	70.6	69.2
SPED	68.8	31.3	46.7	80.0	62.5	57.7
ESOL						
FARMS	33.3	33.3	44.4	77.8	55.6	48.9

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.9	0.0	0.0	0.0	97.1	20.0	80.0			
Supporting Services	15.4	0.0	7.7	0.0	76.9	23.1	76.9	57	98.2	1.8

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.8
Average Class Size Kindergarten =	20.7
Grades 1 to 2 =	27.6
Grades 3 to 5 =	23.0

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
8.6	37.1	54.3

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.750
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	1.000	Teacher Assistant	1.000
		Media Assistant	0.625
<b>Teachers</b>		Instructional Data Assistant	0.625
Kindergarten	3.000	<b>Instructional Support Total</b>	4.250
Classroom	15.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.200	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.000
Music	0.800	<b>Other Support Total</b>	3.000
Instrumental Music	0.300		
Preschool	0.500	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	26.900	Plant Equipment Operator	
		<b>Building Services Total</b>	3.500
<b>Other Professional</b>		<b>Food Services</b>	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	3.000		
<b>Total Professional</b>	30.900	<b>Total Supporting Services</b>	11.875

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1978	12.3	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	20	4	1	3	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
586	586	445	445	433	441	452	463

<b>School Operating Costs</b>	
Professional Salaries	\$2,202,837
Supporting Services Salaries	\$419,603
Substitutes/Stipends	\$55,495
Employee Benefits	\$599,344
Instructional Supplies/Support	\$94,609
Facility Costs	\$178,924
<b>Total Allocated Cost</b>	<b>\$3,550,812</b>

\* 2003-2004 School Year Data

# Potomac Elementary School - #601

Principal: Ms. Linda Z. Goldberg  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10311 River Road Potomac, MD 20854  
[www.mcps.k12.md.us/schools/potomaces/](http://www.mcps.k12.md.us/schools/potomaces/)

Office Phone: (301) 469-1042  
 Fax Number: (301) 469-1045  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2004-2005 Enrollment = 577											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>52.3</b>	<b>47.7</b>	<b>5.0</b>	<b>0.7</b>	<b>19.9</b>	<b>3.6</b>	<b>70.7</b>	Pre K	0	0.0
SPED	<b>4.3</b>	1.7	2.6	0.0	0.0	0.7	0.3	3.3	Half-Day K	78	13.5
ESOL	<b>4.2</b>	1.6	2.6	0.7	0.0	1.2	0.7	1.6	Full-Day K	0	0.0
FARMS	<b>2.8</b>	1.7	1.0	1.6	0.0	0.3	0.3	0.5	Grade 1	83	14.4
									Grade 2	77	13.3
									Grade 3	103	17.9
									Grade 4	111	19.2
									Grade 5	125	21.7
									Grade 6	0	0.0
									Total	577	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 4.2%
Mobility Rate (Entrants + Withdrawals) * = 7.5%
Attendance Rate * = 95.1%
Suspension Rate * = 0.0%

School Programs
Partial Chinese Immersion
Integrated Arts Model School

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.0	92.0	95.7	97.4	87.6	92.2
African American					50.0	75.0
American Indian						
Asian American	94.1	94.1	100.0	91.7	91.7	95.8
Hispanic						
White	91.1	91.1	94.8	97.9	90.4	92.6
Female	94.9	94.9	94.5	96.4	86.6	95.5
Male	88.7	88.7	96.7	98.3	88.7	88.7
SPED			71.4	85.7	75.0	75.0
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Potomac Elementary School - #601

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	92.2	93.1	94.1	93.1	89.2	92.4
African American						
American Indian						
Asian American	89.3	92.9	92.9	92.9	92.9	92.1
Hispanic						
White	95.5	94.0	97.0	95.5	89.6	94.3
Female	92.5	94.3	94.3	90.6	88.7	92.1
Male	91.8	91.8	93.9	95.9	89.8	92.7
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.0	0.0	11.6	2.3	79.1	20.9	79.1			
Supporting Services	16.7	0.0	22.2	5.6	55.6	27.8	72.2	81	93.8	6.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	13.3
Average Class Size Kindergarten =	20.0
Grades 1 to 2 =	20.4
Grades 3 to 5 =	24.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.6	44.2	30.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.252
Principal Intern		Special Education	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.875
Kindergarten	2.100	Instructional Data Assistant	
Classroom	22.100	<b>Instructional Support Total</b>	<b>4.127</b>
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.500	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.700	Lunch Hour Aide	1.562
Music	1.200	<b>Other Support Total</b>	<b>3.562</b>
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education: Classroom		Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>33.700</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>38.300</b>	<b>Total Supporting Services</b>	<b>12.689</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1976	10.0	Yes	1	8

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	16	4	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
488	441	562	556	558	592	610	617

School Operating Costs	
Professional Salaries	\$2,328,606
Supporting Services Salaries	\$412,569
Substitutes/Stipends	\$70,031
Employee Benefits	\$636,351
Instructional Supplies/Support	\$118,919
Facility Costs	\$198,670
<b>Total Allocated Cost</b>	<b>\$3,765,146</b>

\* 2003-2004 School Year Data

# Judith A. Resnik Elementary School - #514

Principal: Dr. Roy Settles, Jr.  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879  
[www.mcps.k12.md.us/schools/resnikes/](http://www.mcps.k12.md.us/schools/resnikes/)

Office Phone: (301) 670-8200  
 Fax Number: (301) 840-7135  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Redland

2004-2005 Enrollment = 619											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.7</b>	<b>54.3</b>	<b>26.5</b>	<b>0.3</b>	<b>15.0</b>	<b>32.8</b>	<b>25.4</b>	Pre K	42	6.8
SPED	<b>9.0</b>	2.6	6.5	2.9	0.2	1.0	2.3	2.7	Half-Day K	0	0.0
ESOL	<b>9.5</b>	3.9	5.7	0.2	0.0	1.3	7.6	0.5	Full-Day K	91	14.7
FARMS	<b>38.4</b>	18.6	19.9	12.6	0.0	3.9	20.5	1.5	Grade 1	86	13.9
									Grade 2	107	17.3
									Grade 3	104	16.8
									Grade 4	82	13.2
									Grade 5	107	17.3
									Grade 6	0	0.0
									<b>Total</b>	<b>619</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	71.4	28.6	0.0

Other Participation
Students now or have in the past received FARMS = 50.9%
Mobility Rate (Entrants + Withdrawals) * = 21.8%
Attendance Rate * = 95.7%
Suspension Rate * = 2.6%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Physical Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.0	63.1	63.8	79.0	64.7	71.6
African American	68.0	76.0	44.4	81.5	40.0	56.7
American Indian						
Asian American	75.0	62.5	90.5	95.2	89.5	89.5
Hispanic	52.2	34.8	50.0	62.5	61.5	61.5
White	85.0	80.0	80.0	84.0	73.2	80.5
Female	64.9	70.3	59.6	83.0	64.4	66.1
Male	72.3	57.4	67.2	75.9	64.9	77.2
SPED	54.5	36.4	52.6	63.2	25.0	37.5
ESOL	75.0	8.3	31.3	62.5	50.0	40.0
FARMS	50.0	38.5	46.7	71.1	51.3	61.5

\* 2003-2004 School Year Data

## Judith A. Resnik Elementary School - #514

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	59.0	63.8	76.2	79.0	77.1	71.0
African American	53.6	46.4	64.3	64.3	57.1	57.1
American Indian						
Asian American	81.8	81.8	90.9	100.0	100.0	90.9
Hispanic	42.1	57.9	68.4	73.7	73.7	63.2
White	78.6	82.1	92.9	92.9	92.9	87.9
Female	66.0	74.5	87.2	78.7	87.2	78.7
Male	53.4	55.2	67.2	79.3	69.0	64.8
SPED	50.0	25.0	37.5	50.0	75.0	47.5
ESOL	16.7	50.0	83.3	83.3	100.0	66.7
FARMS	39.0	43.9	65.9	63.4	63.4	55.1

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	17.9	0.0	0.0	3.6	78.6	14.3	85.7	96	87.5	12.5
Supporting Services	25.0	0.0	9.4	9.4	56.3	15.6	84.4			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 15.7
	Grades 1 to 2 = 15.8      Grades 3 to 5 = 26.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.9	41.1	41.1

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.125
Principal Intern		Special Education	7.000
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.375
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	6.000	<b>Instructional Support Total</b>	<b>16.375</b>
Classroom	24.000		
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.600	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.375
Music	1.400	<b>Other Support Total</b>	<b>3.375</b>
Instrumental Music	0.300		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	3.500	Leader	1.000
Resource Program	1.500	Worker	3.000
<b>Teachers Total</b>	<b>44.700</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>5.000</b>
Other Professional		Food Services	1.687
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.400		
<b>Other Professional Total</b>	<b>4.400</b>		
<b>Total Professional</b>	<b>51.100</b>	<b>Total Supporting Services</b>	<b>26.437</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991		13.0	Yes	1	5

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
31	17	5	1	6	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
611	611	592	599	585	570	580	581

<b>School Operating Costs</b>	
Professional Salaries	\$3,409,361
Supporting Services Salaries	\$827,964
Substitutes/Stipends	\$84,611
Employee Benefits	\$962,156
Instructional Supplies/Support	\$127,562
Facility Costs	\$242,316
<b>Total Allocated Cost</b>	<b>\$5,653,970</b>

\* 2003-2004 School Year Data

## Dr. Sally K. Ride Elementary School - #242

Principal: Ms. Ann Marie Samm  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

21301 Seneca Crossing Drive Germantown, MD 20876  
[www.mcps.k12.md.us/schools/ridees/](http://www.mcps.k12.md.us/schools/ridees/)

Office Phone: (301) 353-0994  
 Fax Number: (301) 601-0349  
 Cluster Name: Seneca Valley  
 Receiving Schools: Clemente, King

2004-2005 Enrollment = 606											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.0</b>	<b>54.0</b>	<b>24.9</b>	<b>0.3</b>	<b>22.6</b>	<b>17.8</b>	<b>34.3</b>	Pre K	33	5.4
SPED	<b>14.7</b>	4.1	10.6	5.1	0.2	1.2	2.3	5.9	Half-Day K	0	0.0
ESOL	<b>11.7</b>	5.6	6.1	1.2	0.0	3.6	5.3	1.7	Full-Day K	98	16.2
FARMS	<b>32.5</b>	15.5	17.0	13.4	0.0	4.5	10.9	3.8	Grade 1	91	15.0
									Grade 2	97	16.0
									Grade 3	91	15.0
									Grade 4	96	15.8
									Grade 5	100	16.5
									Grade 6	0	0.0
									<b>Total</b>	<b>606</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	40.5	14.3	45.2

Other Participation
Students now or have in the past received FARMS = 42.2%
Mobility Rate (Entrants + Withdrawals) * = 18.3%
Attendance Rate * = 95.9%
Suspension Rate * = 2.4%

School Programs
MCPS Preschool
Full-Day Kindergarten
Linkages to Learning
Learning Center
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.4	69.8	80.2	78.2	63.5	66.3
African American	64.0	56.0	56.0	64.0	22.6	45.2
American Indian						
Asian American	87.0	78.3	100.0	89.5	95.2	81.0
Hispanic	64.7	52.9	64.7	70.6	62.5	60.0
White	82.5	80.0	92.5	85.0	85.7	82.1
Female	80.4	78.3	82.6	82.6	66.7	61.0
Male	73.3	63.3	78.2	74.5	61.1	70.4
SPED	35.3	23.5	38.5	38.5	13.6	27.3
ESOL	66.7	41.7	40.0	60.0	33.3	0.0
FARMS	68.3	56.1	63.0	59.3	38.2	55.9

\* 2003-2004 School Year Data

## Dr. Sally K. Ride Elementary School - #242

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.7	62.4	76.5	71.8	72.6	68.8
African American	33.3	50.0	58.3	41.7	36.4	44.1
American Indian						
Asian American	76.0	84.0	96.0	88.0	96.0	88.0
Hispanic	41.2	35.3	64.7	58.8	70.6	54.1
White	70.0	64.5	74.2	77.4	67.7	70.8
Female	61.0	66.7	81.0	73.8	78.6	72.2
Male	60.5	58.1	72.1	69.8	66.7	65.4
SPED	38.5	38.5	30.8	46.2	41.7	39.1
ESOL	12.5	25.0	62.5	62.5	75.0	47.5
FARMS	37.5	41.7	58.3	50.0	56.5	48.7

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.8	0.0	3.8	7.7	82.7	7.7	92.3			
Supporting Services	27.3	0.0	9.1	4.5	59.1	18.2	81.8	105	87.6	12.4

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.4
Average Class Size Kindergarten =	14.8
Grades 1 to 2 =	15.6
Grades 3 to 5 =	26.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
11.5	50.0	38.5

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Principal Intern		Special Education	5.875
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	0.875
<b>Teachers</b>		Instructional Data Assistant	0.875
Kindergarten	6.000	<b>Instructional Support Total</b>	<b>9.625</b>
Classroom	21.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.375
Music	1.400	<b>Other Support Total</b>	<b>3.375</b>
Instrumental Music	0.200		
Preschool	1.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	5.000	Leader	1.000
Resource Program	1.500	Worker	2.500
<b>Teachers Total</b>	<b>42.400</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.250</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.000		
<b>Other Professional Total</b>	<b>4.000</b>		
<b>Total Professional</b>	<b>48.400</b>	<b>Total Supporting Services</b>	<b>18.750</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1994		13.5	Yes	1	4

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	16	4	1	6	5

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
625	625	617	624	635	646	654	662

<b>School Operating Costs</b>	
Professional Salaries	\$3,187,011
Supporting Services Salaries	\$625,986
Substitutes/Stipends	\$81,408
Employee Benefits	\$869,679
Instructional Supplies/Support	\$126,484
Facility Costs	\$218,393
<b>Total Allocated Cost</b>	<b>\$5,108,961</b>

\* 2003-2004 School Year Data

# Ritchie Park Elementary School - #227

Principal: Mrs. Bonnie G. Dougherty  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1514 Dunster Road Rockville, MD 20854  
[www.mcps.k12.md.us/schools/ritchieparkes/](http://www.mcps.k12.md.us/schools/ritchieparkes/)

Office Phone: (301) 279-8475  
 Fax Number: (301) 517-5047  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2004-2005 Enrollment = 381											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>53.0</b>	<b>47.0</b>	<b>14.7</b>	<b>0.3</b>	<b>20.2</b>	<b>12.1</b>	<b>52.8</b>	Pre K	0	0.0
SPED	<b>8.9</b>	2.9	6.0	1.8	0.3	0.8	0.8	5.2	Half-Day K	0	0.0
ESOL	<b>13.9</b>	7.1	6.8	2.1	0.0	5.8	3.1	2.9	Full-Day K	71	18.6
FARMS	<b>17.6</b>	7.9	9.7	7.1	0.0	3.7	5.2	1.6	Grade 1	76	19.9
									Grade 2	57	15.0
									Grade 3	58	15.2
									Grade 4	59	15.5
									Grade 5	60	15.7
									Grade 6	0	0.0
									<b>Total</b>	<b>381</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	73.5	0.0	26.5

Other Participation
Students now or have in the past received FARMS = 20.7%
Mobility Rate (Entrants + Withdrawals) * = 20.9%
Attendance Rate * = 95.7%
Suspension Rate * = 0.3%

School Programs
Full-Day Kindergarten
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.1	87.3	96.1	100.0	80.0	83.6
African American	57.1	42.9			33.3	33.3
American Indian						
Asian American	87.5	100.0	100.0	100.0	82.4	76.5
Hispanic			100.0	100.0	62.5	87.5
White	97.4	94.7	96.7	100.0	95.8	100.0
Female	87.5	84.4	100.0	100.0	75.0	82.1
Male	91.3	91.3	92.9	100.0	85.2	85.2
SPED	80.0	100.0			20.0	60.0
ESOL	60.0	60.0			83.3	50.0
FARMS	66.7	50.0	90.0	100.0	46.2	53.8

\* 2003-2004 School Year Data

## Ritchie Park Elementary School - #227

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.9	76.4	76.4	87.3	83.6	78.9
African American	50.0	66.7	66.7	83.3	66.7	66.7
American Indian						
Asian American	86.7	73.3	93.3	93.3	93.3	88.0
Hispanic	42.9	71.4	71.4	71.4	85.7	68.6
White	76.9	84.6	73.1	88.5	84.6	81.5
Female	70.0	73.3	80.0	83.3	80.0	77.3
Male	72.0	80.0	72.0	92.0	88.0	80.8
SPED						
ESOL						
FARMS	58.3	58.3	58.3	66.7	58.3	60.0

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.3	0.0	0.0	3.3	93.3	6.7	93.3			
Supporting Services	10.5	0.0	21.1	15.8	52.6	21.1	78.9	57	91.2	8.8

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.3
Average Class Size Kindergarten =	23.7
Grades 1 to 2 =	26.4
Grades 3 to 5 =	28.7

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
33.3	40.0	26.7

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.600
Principal Intern		Special Education	4.500
<b>Administrative Total</b>	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten Classroom	3.000	<b>Instructional Support Total</b>	8.100
Staff Development	1.000		
ESOL	1.000	<b>Other Support</b>	
Reading	2.000	Administrative Secretary	1.000
Physical Education	0.600	Secretary	0.500
Art	0.600	Parent/Community Coord	
Music	0.600	Lunch Hour Aide	1.000
Instrumental Music	0.200	<b>Other Support Total</b>	2.500
Preschool			
Special Education: Classroom	2.000	<b>Building Services</b>	
Resource Program	1.000	Manager	1.000
<b>Teachers Total</b>	23.000	Leader	1.000
		Worker	2.000
<b>Other Professional</b>		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.700	<b>Food Services</b>	1.000
<b>Other Professional Total</b>	2.700		
<b>Total Professional</b>	26.700	<b>Total Supporting Services</b>	15.600

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	1997	9.2	Yes	0	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
21	13	3	0	3	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
403	403	391	423	449	483	491	497

<b>School Operating Costs</b>	
Professional Salaries	\$1,556,650
Supporting Services Salaries	\$481,294
Substitutes/Stipends	\$47,417
Employee Benefits	\$470,322
Instructional Supplies/Support	\$77,813
Facility Costs	\$155,912
<b>Total Allocated Cost</b>	<b>\$2,789,408</b>

\* 2003-2004 School Year Data

# Rock Creek Forest Elementary School - #773

Principal: Ms. Sandra S. Walker  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8330 Grubb Road Chevy Chase, MD 20815  
[www.mcps.k12.md.us/schools/rcforestes/](http://www.mcps.k12.md.us/schools/rcforestes/)

Office Phone: (301) 650-6410  
 Fax Number: (301) 650-6477  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2004-2005 Enrollment = 493											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.5</b>	<b>51.5</b>	<b>19.9</b>	<b>0.6</b>	<b>6.7</b>	<b>25.8</b>	<b>47.1</b>	Pre K	0	0.0
SPED	<b>12.6</b>	4.7	7.9	1.8	0.2	0.6	3.2	6.7	Half-Day K	0	0.0
ESOL	<b>13.2</b>	5.1	8.1	1.6	0.0	0.4	10.5	0.6	Full-Day K	77	15.6
FARMS	<b>23.5</b>	9.5	14.0	6.3	0.2	1.2	14.2	1.6	Grade 1	91	18.5
									Grade 2	85	17.2
									Grade 3	82	16.6
									Grade 4	83	16.8
									Grade 5	75	15.2
									Grade 6	0	0.0
									Total	493	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	96.6	3.4	0.0

Other Participation
Students now or have in the past received FARMS = 28.2%
Mobility Rate (Entrants + Withdrawals) * = 8.7%
Attendance Rate * = 96.5%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Spanish Immersion Magnet
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.5	76.4	84.0	81.3	79.1	82.6
African American	63.2	55.0	72.2	77.8	75.0	75.0
American Indian						
Asian American	66.7	83.3	100.0	100.0		
Hispanic	63.6	63.6	78.3	60.9	55.6	63.0
White	97.6	92.7	96.2	96.2	97.2	100.0
Female	87.8	85.7	92.1	89.5	80.6	83.3
Male	69.2	65.0	75.7	73.0	78.0	82.0
SPED	58.3	58.3	64.3	50.0	28.6	28.6
ESOL	27.3	27.3	40.0	20.0	20.0	0.0
FARMS	47.8	47.8	68.8	62.5	56.0	72.0

\* 2003-2004 School Year Data

## Rock Creek Forest Elementary School - #773

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.4	52.4	76.2	67.1	69.5	63.5
African American	30.0	35.0	75.0	57.9	52.6	50.0
American Indian						
Asian American						
Hispanic	26.1	43.5	65.2	50.0	54.5	47.8
White	82.1	69.2	87.2	84.6	89.7	82.6
Female	58.3	52.8	77.8	65.7	65.7	64.0
Male	47.9	52.1	75.0	68.1	72.3	63.0
SPED	28.6	14.3	57.1	42.9	42.9	37.1
ESOL	11.1	22.2	55.6	37.5	25.0	30.2
FARMS	12.5	29.2	54.2	34.8	39.1	33.9

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.3	0.0	7.0	34.9	48.8	25.6	74.4			
Supporting Services	15.0	0.0	5.0	40.0	40.0	15.0	85.0	66	87.9	12.1

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.9	
Average Class Size Kindergarten = 19.5	
Grades 1 to 2 = 22.1	Grades 3 to 5 = 24.2

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.0	44.2	41.9

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	6.875
Principal Intern		Special Education	1.750
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	
Kindergarten	4.000	Instructional Data Assistant	0.625
Classroom	23.000	<b>Instructional Support Total</b>	<b>10.250</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.500	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	0.500	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>36.700</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000	Food Services	1.312
Media Specialist	1.000	<b>Building Services Total</b>	<b>4.000</b>
Spec Ed Related Services	0.800	<b>Food Services</b>	
<b>Other Professional Total</b>	<b>2.800</b>	<b>Food Services</b>	
<b>Total Professional</b>	<b>40.500</b>	<b>Total Supporting Services</b>	<b>18.812</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1971	8.0	Yes	1	4

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
23	16	3	0	4	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
488	488	484	481	481	479	475	483

<b>School Operating Costs</b>	
Professional Salaries	\$2,615,876
Supporting Services Salaries	\$575,979
Substitutes/Stipends	\$69,131
Employee Benefits	\$722,828
Instructional Supplies/Support	\$104,152
Facility Costs	\$186,064
<b>Total Allocated Cost</b>	<b>\$4,274,030</b>

\* 2003-2004 School Year Data

# Rock Creek Valley Elementary School - #819

Principal: Ms. Catherine Ann Jasperse  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

5121 Russett Road Rockville, MD 20853  
[www.mcps.k12.md.us/schools/rcvalleyes/](http://www.mcps.k12.md.us/schools/rcvalleyes/)

Office Phone: (301) 460-2195  
 Fax Number: (301) 460-2196  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2004-2005 Enrollment = 354											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.2</b>	<b>52.8</b>	<b>9.9</b>	<b>0.3</b>	<b>11.9</b>	<b>27.1</b>	<b>50.8</b>	Pre K	46	13.0
SPED	<b>26.3</b>	10.5	15.8	3.7	0.0	3.4	4.2	15.0	Half-Day K	0	0.0
ESOL	<b>20.1</b>	9.9	10.2	0.3	0.0	2.5	16.4	0.8	Full-Day K	56	15.8
FARMS	<b>32.8</b>	15.8	16.9	5.9	0.0	4.0	18.1	4.8	Grade 1	56	15.8
									Grade 2	56	15.8
									Grade 3	54	15.3
									Grade 4	39	11.0
									Grade 5	47	13.3
									Grade 6	0	0.0
									<b>Total</b>	<b>354</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	56.0	2.2	41.8

Other Participation
Students now or have in the past received FARMS = 36.7%
Mobility Rate (Entrants + Withdrawals) * = 15.5%
Attendance Rate * = 96.6%
Suspension Rate * = 0.0%

School Programs
MCPS Preschool
Full-Day Kindergarten
Preschool Deaf & Hard/Hearing (Oral/Aural, Cued Speech, Total Comm.)
Primary and Intermediate Deaf & Hard/Hearing Program (Oral/Aural)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.0	78.4	85.1	85.1	71.7	81.7
African American					100.0	71.4
American Indian						
Asian American	83.3	83.3	100.0	100.0	87.5	87.5
Hispanic	63.6	63.6	61.5	53.8	50.0	75.0
White	81.3	87.5	96.0	96.0	72.4	86.2
Female	60.0	80.0	76.5	88.2	67.7	80.6
Male	88.2	76.5	90.0	83.3	75.9	82.8
SPED			62.5	62.5	69.2	61.5
ESOL	54.5	54.5	44.4	44.4	36.4	54.5
FARMS	70.0	60.0	70.0	70.0	42.9	78.6

\* 2003-2004 School Year Data

## Rock Creek Valley Elementary School - #819

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	56.3	50.0	72.9	58.3	82.9	63.5
African American	28.6	28.6	57.1	42.9	80.0	45.5
American Indian						
Asian American						
Hispanic	30.0	20.0	40.0	10.0	55.6	30.6
White	70.4	59.3	85.2	77.8	95.7	77.1
Female	47.8	56.5	78.3	56.5	73.7	62.2
Male	64.0	44.0	68.0	60.0	90.9	64.8
SPED	29.4	35.3	64.7	41.2	80.0	47.4
ESOL	30.0	30.0	70.0	20.0	62.5	41.7
FARMS	14.3	28.6	57.1	28.6	60.0	36.4

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.5	0.0	2.4	0.0	88.1	7.1	92.9			
Supporting Services	28.6	0.0	0.0	4.8	66.7	14.3	85.7	57	84.2	15.8

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 7.1	
Average Class Size Kindergarten = 17.7	
Grades 1 to 2 = 18.3	Grades 3 to 5 = 19.1

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	50.0	33.3

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	7.000
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten	3.000	<b>Instructional Support Total</b>	<b>9.000</b>
Classroom	13.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.000
Music	1.200	<b>Other Support Total</b>	<b>2.500</b>
Instrumental Music	0.200		
Preschool	0.500	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	7.400	Leader	1.000
Resource Program	1.000	Worker	2.500
<b>Teachers Total</b>	<b>31.700</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.600		
<b>Other Professional Total</b>	<b>5.600</b>		
<b>Total Professional</b>	<b>38.300</b>	<b>Total Supporting Services</b>	<b>17.000</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2001	10.5	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	10	4	1	3	10

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
406	406	359	381	387	391	396	399

<b>School Operating Costs</b>	
Professional Salaries	\$2,461,542
Supporting Services Salaries	\$540,377
Substitutes/Stipends	\$55,842
Employee Benefits	\$686,210
Instructional Supplies/Support	\$71,438
Facility Costs	\$211,185
<b>Total Allocated Cost</b>	<b>\$4,026,594</b>

\* 2003-2004 School Year Data

# Rock View Elementary School - #795

Principal: Ms. Patsy S. Roberson  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895  
[www.mcps.k12.md.us/schools/rockviews/](http://www.mcps.k12.md.us/schools/rockviews/)

Office Phone: (301) 929-2002  
 Fax Number: (301) 962-5986  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Newport Mill

2004-2005 Enrollment = 499											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.7</b>	<b>49.3</b>	<b>21.6</b>	<b>0.2</b>	<b>15.0</b>	<b>40.1</b>	<b>23.0</b>	Pre K	45	9.0
SPED	<b>13.6</b>	4.0	9.6	3.6	0.2	1.4	4.4	4.0	Half-Day K	0	0.0
ESOL	<b>19.6</b>	9.8	9.8	0.6	0.0	5.4	13.2	0.4	Full-Day K	75	15.0
FARMS	<b>40.7</b>	20.8	19.8	11.2	0.2	5.4	20.4	3.4	Grade 1	84	16.8
									Grade 2	80	16.0
									Grade 3	61	12.2
									Grade 4	70	14.0
									Grade 5	84	16.8
									Grade 6	0	0.0
									<b>Total</b>	<b>499</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	46.2	1.5	52.3

Other Participation
Students now or have in the past received FARMS = 53.7%
Mobility Rate (Entrants + Withdrawals) * = 18.3%
Attendance Rate * = 95.2%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Preschool Vision
Learning Center (K-2)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.2	71.2	75.3	73.0	42.9	62.9
African American	66.7	72.2	57.9	63.2	47.8	56.5
American Indian						
Asian American	70.0	70.0	86.7	93.3	53.8	76.9
Hispanic	89.3	60.7	57.1	53.6	31.8	54.5
White	94.1	88.2	100.0	88.9	41.7	75.0
Female	78.9	63.2	78.6	76.8	45.5	63.6
Male	85.7	80.0	69.7	66.7	38.5	61.5
SPED	80.0	80.0	28.6	42.9	0.0	33.3
ESOL	64.3	35.7	36.4	18.2	0.0	16.7
FARMS	83.8	70.3	51.6	48.4	35.0	52.5

\* 2003-2004 School Year Data

## Rock View Elementary School - #795

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	59.2	71.8	76.1	64.8	74.6	69.2
African American	72.7	81.8	90.9	90.9	90.0	85.2
American Indian						
Asian American	50.0	66.7	83.3	75.0	66.7	68.3
Hispanic	57.1	71.4	67.9	50.0	71.4	63.6
White	60.0	70.0	75.0	65.0	76.5	69.1
Female	68.8	75.0	78.1	65.6	77.4	73.0
Male	51.3	69.2	74.4	64.1	72.2	66.1
SPED	23.1	23.1	38.5	23.1	44.4	29.5
ESOL	27.3	45.5	54.5	36.4	40.0	40.7
FARMS	50.0	60.7	71.4	57.1	73.1	62.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	30.8	0.0	5.8	5.8	57.7	11.5	88.5	88	86.4	13.6
Supporting Services	33.3	0.0	0.0	4.8	61.9	14.3	85.7			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.7	
Average Class Size	Kindergarten = 12.8
	Grades 1 to 2 = 17.9      Grades 3 to 5 = 24.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.8	42.3	26.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.875
Principal Intern		Special Education	4.875
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.125
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	5.000	<b>Instructional Support Total</b>	<b>11.500</b>
Classroom	19.000		
Staff Development	1.000	Other Support	
ESOL	2.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.200		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	4.000	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>38.000</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.000</b>
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
<b>Other Professional Total</b>	<b>3.700</b>		
<b>Total Professional</b>	<b>43.700</b>	<b>Total Supporting Services</b>	<b>19.875</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1955	1999	7.4	Yes	1	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	12	4	1	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
487	487	497	499	507	508	505	508

School Operating Costs	
Professional Salaries	\$2,599,866
Supporting Services Salaries	\$655,393
Substitutes/Stipends	\$70,901
Employee Benefits	\$763,062
Instructional Supplies/Support	\$103,452
Facility Costs	\$201,814
<b>Total Allocated Cost</b>	<b>\$4,394,488</b>

\* 2003-2004 School Year Data

# Lois P. Rockwell Elementary School - #156

Principal: Ms. Cheryl Ann Clark  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

24555 Cutsail Drive Damascus, MD 20872  
[www.mcps.k12.md.us/schools/rockwelles/](http://www.mcps.k12.md.us/schools/rockwelles/)

Office Phone: (301) 253-7088  
 Fax Number: (301) 253-7084  
 Cluster Name: Damascus  
 Receiving Schools: Rocky Hill

2004-2005 Enrollment = 460											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.9</b>	<b>54.1</b>	<b>8.0</b>	<b>0.0</b>	<b>5.2</b>	<b>11.3</b>	<b>75.4</b>	Pre K	21	4.6
SPED	<b>15.2</b>	4.1	11.1	1.3	0.0	0.9	2.6	10.4	Half-Day K	67	14.6
ESOL	<b>5.4</b>	2.8	2.6	0.7	0.0	1.5	3.0	0.2	Full-Day K	0	0.0
FARMS	<b>12.0</b>	5.4	6.5	3.3	0.0	1.7	4.6	2.4	Grade 1	70	15.2
									Grade 2	79	17.2
									Grade 3	76	16.5
									Grade 4	68	14.8
									Grade 5	79	17.2
									Grade 6	0	0.0
									<b>Total</b>	<b>460</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	60.9	0.0	39.1

Other Participation
Students now or have in the past received FARMS = 16.7%
Mobility Rate (Entrants + Withdrawals) * = 10.6%
Attendance Rate * = 95.7%
Suspension Rate * = 0.2%

School Programs
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.6	86.8	97.4	84.2	83.5	92.4
African American	100.0	60.0				
American Indian						
Asian American						
Hispanic			100.0	71.4	60.0	80.0
White	96.6	91.5	96.8	85.7	87.0	95.7
Female	95.1	85.4	96.9	90.6	81.8	84.8
Male	96.3	88.9	97.7	79.5	84.8	97.8
SPED	100.0	80.0	100.0	50.0	60.0	80.0
ESOL						
FARMS			90.9	81.8		

\* 2003-2004 School Year Data

## Lois P. Rockwell Elementary School - #156

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.8	80.3	84.8	84.8	81.8	83.3
African American						
American Indian						
Asian American						
Hispanic						
White	85.7	80.4	89.3	85.7	83.9	85.0
Female	82.4	82.4	88.2	85.3	85.3	84.7
Male	87.5	78.1	81.3	84.4	78.1	81.9
SPED	40.0	60.0	80.0	80.0	20.0	56.0
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.9	0.0	2.9	0.0	94.3	8.6	91.4			
Supporting Services	6.3	0.0	12.5	12.5	68.8	12.5	87.5	57	91.2	8.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.3
Average Class Size Kindergarten =	21.3
Grades 1 to 2 =	25.0
Grades 3 to 5 =	25.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
8.6	34.3	57.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.500
Principal Intern		Special Education	1.938
<b>Administrative Total</b>	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	1.600	Instructional Data Assistant	0.625
Classroom	15.000	<b>Instructional Support Total</b>	5.063
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	3.000
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	4.000	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	28.400	<b>Building Services Total</b>	4.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	3.400		
<b>Total Professional</b>	32.800	<b>Total Supporting Services</b>	13.063

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992		10.6	No	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	20	4	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
624	570	479	492	500	499	515	527

School Operating Costs	
Professional Salaries	\$2,396,823
Supporting Services Salaries	\$438,657
Substitutes/Stipends	\$58,000
Employee Benefits	\$655,105
Instructional Supplies/Support	\$94,561
Facility Costs	\$182,085
<b>Total Allocated Cost</b>	<b>\$3,825,231</b>

\* 2003-2004 School Year Data

# Rolling Terrace Elementary School - #771

Principal: Mr. Carl L. Baskerville  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

705 Bayfield Street Takoma Park, MD 20912  
[www.mcps.k12.md.us/schools/rollinges/](http://www.mcps.k12.md.us/schools/rollinges/)

Office Phone: (301) 431-7600  
 Fax Number: (301) 431-7643  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Silver Spring Internat'l

2004-2005 Enrollment = 693											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>52.4</b>	<b>47.6</b>	<b>17.9</b>	<b>0.0</b>	<b>6.1</b>	<b>52.5</b>	<b>23.5</b>	Pre K	60	8.7
SPED	<b>9.7</b>	3.2	6.5	1.7	0.0	0.1	6.5	1.3	Half-Day K	0	0.0
ESOL	<b>24.0</b>	13.3	10.7	1.4	0.0	1.0	21.4	0.1	Full-Day K	110	15.9
FARMS	<b>56.4</b>	27.8	28.6	10.2	0.0	3.2	41.8	1.2	Grade 1	107	15.4
									Grade 2	122	17.6
									Grade 3	111	16.0
									Grade 4	97	14.0
									Grade 5	86	12.4
									Grade 6	0	0.0
									<b>Total</b>	<b>693</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	96.7	3.3	0.0

Other Participation
Students now or have in the past received FARMS = 62.8%
Mobility Rate (Entrants + Withdrawals) * = 16.0%
Attendance Rate * = 94.8%
Suspension Rate * = 1.4%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Partial Spanish Immersion
Spanish Immersion Magnet
Linkages to Learning
Program of Assessment, Diagnosis, and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.9	69.6	62.1	69.5	52.1	62.8
African American	61.9	52.4	50.0	60.0	58.3	70.8
American Indian						
Asian American	60.0	60.0				
Hispanic	74.1	67.2	55.8	63.5	46.6	58.6
White	100.0	95.7	90.0	95.0	70.0	70.0
Female	76.0	76.0	60.0	68.9	47.1	52.9
Male	75.8	64.5	64.0	70.0	58.1	74.4
SPED	69.2	38.5	50.0	58.3	25.0	50.0
ESOL	44.4	33.3	43.8	62.5	14.3	14.3
FARMS	69.6	60.9	49.2	61.9	45.1	54.9

\* 2003-2004 School Year Data

# Rolling Terrace Elementary School - #771

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.8	60.6	72.1	65.4	77.9	66.0
African American	63.6	68.2	59.1	72.7	86.4	70.0
American Indian						
Asian American	75.0	75.0	87.5	100.0	100.0	87.5
Hispanic	30.2	41.5	66.0	45.3	66.0	49.8
White	95.2	95.2	95.2	95.2	90.5	94.3
Female	63.0	61.1	79.6	63.0	75.9	68.5
Male	44.0	60.0	64.0	68.0	80.0	63.2
SPED	50.0	62.5	100.0	62.5	87.5	72.5
ESOL	6.3	25.0	43.8	25.0	62.5	32.5
FARMS	27.3	43.6	60.0	41.8	63.6	47.3

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.9	0.0	5.6	22.2	58.3	13.9	86.1			
Supporting Services	37.9	0.0	13.8	34.5	13.8	24.1	75.9	111	55.9	44.1

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	8.3
Average Class Size Kindergarten =	15.9
Grades 1 to 2 =	16.6
Grades 3 to 5 =	22.7

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.2	30.6	40.3

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.100
Principal Intern		Special Education	0.500
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.125
Teachers		Media Assistant	1.000
Kindergarten	8.000	Instructional Data Assistant	1.000
Classroom	36.400	<b>Instructional Support Total</b>	<b>11.225</b>
Staff Development	1.000	Other Support	
ESOL	6.000	Administrative Secretary	1.000
Reading	2.100	Secretary	1.500
Physical Education	1.400	Parent/Community Coord	1.250
Art	1.400	Lunch Hour Aide	1.625
Music	1.400	<b>Other Support Total</b>	<b>5.375</b>
Instrumental Music	0.200	Building Services	
Preschool	1.125	Manager	1.000
Special Education: Classroom		Leader	1.000
Resource Program	2.000	Worker	3.500
<b>Teachers Total</b>	<b>61.025</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>5.500</b>
Counselor	1.000	Food Services	2.312
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>66.025</b>	<b>Total Supporting Services</b>	<b>24.412</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		4.3	Yes	1	3

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
42	24	9	2	7	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
814	814	705	708	710	703	723	738

<b>School Operating Costs</b>	
Professional Salaries	\$4,447,826
Supporting Services Salaries	\$812,257
Substitutes/Stipends	\$106,921
Employee Benefits	\$1,141,975
Instructional Supplies/Support	\$142,007
Facility Costs	\$292,836
<b>Total Allocated Cost</b>	<b>\$6,943,822</b>

\* 2003-2004 School Year Data

# Rosemary Hills Elementary School - #794

Principal: Mr. Ralph Viggiano  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

2111 Porter Road Silver Spring, MD 20910  
[www.mcps.k12.md.us/schools/rosemaryhillses/](http://www.mcps.k12.md.us/schools/rosemaryhillses/)

Office Phone: (301) 650-6400  
 Fax Number: (301) 650-6404  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Bethesda, Chevy Chase, North Chevy Chase

2004-2005 Enrollment = 563											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.1</b>	<b>51.9</b>	<b>13.9</b>	<b>0.4</b>	<b>5.5</b>	<b>12.6</b>	<b>67.7</b>	Pre K	46	8.2
SPED	<b>8.2</b>	2.3	5.9	1.8	0.0	1.1	1.1	4.3	Half-Day K	181	32.1
ESOL	<b>9.4</b>	4.8	4.6	1.2	0.0	0.4	6.2	1.6	Full-Day K	0	0.0
FARMS	<b>16.2</b>	7.3	8.9	6.4	0.2	0.5	8.2	0.9	Grade 1	171	30.4
									Grade 2	165	29.3
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	563	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	88.6	0.0	11.4

Other Participation
Students now or have in the past received FARMS = 19.2%
Mobility Rate (Entrants + Withdrawals) * = 8.9%
Attendance Rate * = 95.8%
Suspension Rate * = 0.4%

School Programs
MCPS Preschool
Mathematics, Science and Computer Technology Magnet
Elementary Home School Model
MCPS Pre-K Autism

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Rosemary Hills Elementary School - #794

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.3	85.2	88.5	82.1	85.8	84.6
African American	76.9	76.9	88.9	66.7	92.6	80.5
American Indian						
Asian American	71.4	85.7	92.9	78.6	64.3	78.6
Hispanic	30.0	50.0	55.0	50.0	65.0	50.0
White	94.7	94.7	94.7	93.7	91.5	93.9
Female	79.2	81.9	89.0	78.1	84.9	82.6
Male	83.1	88.0	88.0	85.5	86.6	86.2
SPED	61.1	55.6	66.7	50.0	61.1	58.9
ESOL	20.0	53.3	46.7	40.0	53.3	42.7
FARMS	28.0	52.0	50.0	50.0	61.5	48.4

<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.9	0.0	6.8	6.8	70.5	9.1	90.9	69	87.0	13.0
Supporting Services	21.6	0.0	2.7	16.2	59.5	13.5	86.5			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 7.4	
Average Class Size	Kindergarten = 20.2
	Grades 1 to 2 = 22.4      Grades 3 to 5 = N/A

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
31.8	34.1	34.1

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	10.425
Principal Intern		Special Education	8.987
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.125
		Media Assistant	1.000
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	4.600	<b>Instructional Support Total</b>	<b>21.287</b>
Classroom	16.400		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.500	Administrative Secretary	1.000
Reading	4.400	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music			
Preschool	1.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	2.500
<b>Teachers Total</b>	<b>36.200</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.125</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>3.500</b>		
<b>Total Professional</b>	<b>40.700</b>	<b>Total Supporting Services</b>	<b>30.162</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1988	6.1	Yes	1	1

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
27	15	3	1	5	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
660	538	614	625	611	604	606	608

<b>School Operating Costs</b>	
Professional Salaries	\$2,544,492
Supporting Services Salaries	\$937,390
Substitutes/Stipends	\$72,184
Employee Benefits	\$847,407
Instructional Supplies/Support	\$115,735
Facility Costs	\$214,307
<b>Total Allocated Cost</b>	<b>\$4,731,515</b>

\* 2003-2004 School Year Data

# Rosemont Elementary School - #555

Principal: Mr. Adrian B. Talley  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/rosemontes/](http://www.mcps.k12.md.us/schools/rosemontes/)

Office Phone: (301) 840-7123  
 Fax Number: (301) 548-7512  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2004-2005 Enrollment = 489											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>52.4</b>	<b>47.6</b>	<b>20.2</b>	<b>0.6</b>	<b>11.7</b>	<b>49.7</b>	<b>17.8</b>	Pre K	36	7.4
SPED	<b>13.9</b>	4.9	9.0	2.7	0.2	0.6	7.8	2.7	Half-Day K	0	0.0
ESOL	<b>32.1</b>	17.2	14.9	3.9	0.0	4.9	22.5	0.8	Full-Day K	93	19.0
FARMS	<b>58.7</b>	32.1	26.6	12.9	0.4	5.9	37.4	2.0	Grade 1	84	17.2
									Grade 2	65	13.3
									Grade 3	71	14.5
									Grade 4	74	15.1
									Grade 5	66	13.5
									Grade 6	0	0.0
									<b>Total</b>	<b>489</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	61.8	23.5	14.7

Other Participation
Students now or have in the past received FARMS = 68.7%
Mobility Rate (Entrants + Withdrawals) * = 40.5%
Attendance Rate * = 95.9%
Suspension Rate * = 2.3%

School Programs
Focused Academic Support-Federal Title I Funds
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	60.0	62.5	80.6	80.6	60.0	61.5
African American	60.0	70.0	63.6	81.8	38.5	69.2
American Indian						
Asian American	50.0	60.0	100.0	100.0	81.8	72.7
Hispanic	50.0	52.8	74.2	71.0	57.1	42.9
White	92.3	84.6	100.0	92.9	69.2	84.6
Female	59.5	62.2	82.4	79.4	50.0	61.5
Male	60.7	63.0	78.6	82.1	66.7	61.5
SPED	41.7	41.7	42.9	57.1	13.3	26.7
ESOL	26.3	27.8	53.8	46.2	53.3	33.3
FARMS	47.5	53.8	75.0	72.2	47.7	47.7

\* 2003-2004 School Year Data

## Rosemont Elementary School - #555

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.0	58.3	56.9	63.9	69.1	59.6
African American	41.2	35.3	35.3	52.9	50.0	42.9
American Indian						
Asian American	66.7	75.0	75.0	66.7	91.7	75.0
Hispanic	25.9	51.9	55.6	63.0	62.5	51.5
White	87.5	81.3	68.8	75.0	81.3	78.8
Female	60.0	73.3	70.0	76.7	79.3	71.8
Male	42.9	47.6	47.6	54.8	61.5	50.7
SPED	21.4	21.4	14.3	21.4	20.0	19.7
ESOL	16.7	55.6	55.6	44.4	56.3	45.5
FARMS	30.0	50.0	45.0	50.0	52.8	45.4

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.4	0.0	1.9	5.6	85.2	11.1	88.9	76	90.8	9.2
Supporting Services	12.5	0.0	0.0	16.7	70.8	12.5	87.5			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 8.0	
Average Class Size	Kindergarten = 15.2
	Grades 1 to 2 = 16.4      Grades 3 to 5 = 23.4

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.5	44.4	37.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.250
Principal Intern		Special Education	2.625
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	6.000	Instructional Data Assistant	0.625
Classroom	19.500	<b>Instructional Support Total</b>	<b>9.500</b>
Staff Development	1.000	Other Support	
ESOL	6.000	Administrative Secretary	1.000
Reading	2.500	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.200	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>43.500</b>	<b>Building Services Total</b>	<b>4.000</b>
Other Professional		Food Services	2.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>48.400</b>	<b>Total Supporting Services</b>	<b>18.625</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1995	8.9	Yes	1	11

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
21	6	5	1	6	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
361	611	492	504	514	544	558	572

<b>School Operating Costs</b>	
Professional Salaries	\$3,649,789
Supporting Services Salaries	\$598,268
Substitutes/Stipends	\$76,587
Employee Benefits	\$948,684
Instructional Supplies/Support	\$101,750
Facility Costs	\$193,369
<b>Total Allocated Cost</b>	<b>\$5,568,447</b>

\* 2003-2004 School Year Data

# Sequoyah Elementary School - #565

Principal: Dr. Barbara A. Jasper  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

17301 Bowie Mill Road Derwood, MD 20855  
[www.mcps.k12.md.us/schools/sequoyahes/](http://www.mcps.k12.md.us/schools/sequoyahes/)

Office Phone: (301) 840-5335  
 Fax Number: (301) 840-5356  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Redland

2004-2005 Enrollment = 517											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.1</b>	<b>49.9</b>	<b>18.6</b>	<b>0.2</b>	<b>14.1</b>	<b>25.0</b>	<b>42.2</b>	Pre K	0	0.0
SPED	<b>16.1</b>	5.0	11.0	3.5	0.0	1.0	4.3	7.4	Half-Day K	0	0.0
ESOL	<b>18.6</b>	8.9	9.7	0.2	0.0	2.9	13.9	1.5	Full-Day K	84	16.2
FARMS	<b>36.9</b>	18.2	18.8	11.4	0.0	3.3	17.0	5.2	Grade 1	95	18.4
									Grade 2	82	15.9
									Grade 3	97	18.8
									Grade 4	69	13.3
									Grade 5	90	17.4
									Grade 6	0	0.0
									Total	517	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 43.7%
Mobility Rate (Entrants + Withdrawals) * = 15.8%
Attendance Rate * = 95.6%
Suspension Rate * = 1.7%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Elementary Home School Model
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.0	80.5	91.2	88.9	66.0	67.7
African American	83.3	83.3	92.9	85.7	40.0	46.7
American Indian						
Asian American	83.3	91.7	100.0	100.0	75.0	62.5
Hispanic	83.3	62.5	70.6	64.7	44.4	38.5
White	93.1	89.7	96.2	96.1	84.0	90.0
Female	97.1	94.1	88.2	88.0	71.2	70.6
Male	79.1	69.8	95.0	90.0	60.4	64.6
SPED	80.0	66.7	81.8	72.7	22.2	38.9
ESOL	78.6	57.1	40.0		20.0	0.0
FARMS	74.1	59.3	77.8	74.1	47.4	37.8

\* 2003-2004 School Year Data

## Sequoyah Elementary School - #565

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.0	58.1	67.4	75.6	83.7	68.4
African American	26.7	20.0	33.3	40.0	53.3	34.7
American Indian						
Asian American	69.2	76.9	92.3	92.3	100.0	86.2
Hispanic	45.5	40.9	63.6	72.7	86.4	61.8
White	72.2	77.8	75.0	86.1	88.9	80.0
Female	70.0	72.5	77.5	82.5	90.0	78.5
Male	45.7	45.7	58.7	69.6	78.3	59.6
SPED	53.8	23.1	46.2	38.5	53.8	43.1
ESOL	37.5	25.0	62.5	62.5	100.0	57.5
FARMS	22.7	22.7	40.9	59.1	68.2	42.7

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.0	2.0	6.0	0.0	86.0	10.0	90.0	77	94.8	5.2
Supporting Services	29.4	0.0	0.0	0.0	70.6	23.5	76.5			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.4
Average Class Size Kindergarten =	16.8
Grades 1 to 2 =	17.4
Grades 3 to 5 =	25.7

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.0	34.0	52.0

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	3.125
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	21.000	<b>Instructional Support Total</b>	5.750
Staff Development	1.000	Other Support	
ESOL	2.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	<b>Other Support Total</b>	3.250
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	4.000	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	39.200	<b>Building Services Total</b>	4.500
Other Professional		Food Services	1.437
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	3.600		
<b>Total Professional</b>	43.800	<b>Total Supporting Services</b>	14.937

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990		10.0	Yes	1	2

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	18	4	0	5	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
599	599	510	531	526	533	532	539

<b>School Operating Costs</b>	
Professional Salaries	\$3,057,001
Supporting Services Salaries	\$492,949
Substitutes/Stipends	\$73,169
Employee Benefits	\$797,974
Instructional Supplies/Support	\$109,194
Facility Costs	\$192,914
<b>Total Allocated Cost</b>	<b>\$4,723,201</b>

\* 2003-2004 School Year Data

# Seven Locks Elementary School - #603

Principal: Mrs. Rebecca T. Gordon  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/sevenlocks/](http://www.mcps.k12.md.us/schools/sevenlocks/)

Office Phone: (301) 469-1038  
 Fax Number: (301) 469-1041  
 Cluster Name: Winston Churchill  
 Receiving Schools: Cabin John

2004-2005 Enrollment = 256											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.0</b>	<b>52.0</b>	<b>2.7</b>	<b>0.8</b>	<b>14.8</b>	<b>6.3</b>	<b>75.4</b>	Pre K	0	0.0
SPED	<b>4.3</b>	0.4	3.9	0.0	0.0	0.4	0.0	3.9	Half-Day K	31	12.1
ESOL	<b>5.9</b>	3.1	2.7	0.0	0.0	2.3	0.8	2.7	Full-Day K	0	0.0
FARMS	<b>0.4</b>	0.0	0.4	0.0	0.0	0.0	0.0	0.4	Grade 1	51	19.9
									Grade 2	39	15.2
									Grade 3	48	18.8
									Grade 4	42	16.4
									Grade 5	45	17.6
									Grade 6	0	0.0
									<b>Total</b>	<b>256</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 1.2%
Mobility Rate (Entrants + Withdrawals) * = 8.9%
Attendance Rate * = 96.5%
Suspension Rate * = 0.0%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	--	--	--	--
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	--	--	--	--

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	100.0	97.8	97.8	95.8	89.6
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	87.5
Hispanic			100.0	100.0		
White	100.0	100.0	100.0	100.0	97.4	92.1
Female	100.0	100.0	100.0	100.0	94.4	88.9
Male	100.0	100.0	96.2	96.2	96.7	90.0
SPED					77.8	66.7
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Seven Locks Elementary School - #603

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	82.2	73.3	77.8	91.1	88.6	82.6
African American						
American Indian						
Asian American						
Hispanic						
White	84.2	76.3	81.6	94.7	92.1	85.8
Female	77.8	72.2	83.3	88.9	77.8	80.0
Male	85.2	74.1	74.1	92.6	96.2	84.3
SPED						
ESOL						
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.2	0.0	4.2	0.0	91.7	12.5	87.5			
Supporting Services	27.3	0.0	9.1	9.1	54.5	27.3	72.7	36	91.7	8.3

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.5
Average Class Size Kindergarten =	15.5
Grades 1 to 2 =	22.5
Grades 3 to 5 =	22.7

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	29.2	54.2

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.500
Principal Intern		Special Education	0.500
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.375
<b>Teachers</b>		Instructional Data Assistant	<b>1.875</b>
Kindergarten	1.000	<b>Instructional Support Total</b>	<b>1.875</b>
Classroom	10.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.000	Secretary	0.500
Physical Education	0.500	Parent/Community Coord	0.875
Art	0.500	Lunch Hour Aide	2.375
Music	0.500	<b>Other Support Total</b>	<b>2.375</b>
Instrumental Music	0.200		
Preschool		<b>Building Services</b>	
Special Education: Classroom		Manager	1.000
Resource Program	1.000	Leader	1.000
<b>Teachers Total</b>	<b>17.200</b>	Worker	0.500
		Plant Equipment Operator	2.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>2.500</b>
Counselor	0.500		
Media Specialist	1.000	<b>Food Services</b>	0.688
Spec Ed Related Services	0.300		
<b>Other Professional Total</b>	<b>1.800</b>	<b>Total Supporting Services</b>	<b>7.438</b>
<b>Total Professional</b>	<b>20.000</b>		

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964		10.0	No	1	1

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
15	10	4	0	1	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
294	566	253	259	257	269	266	272

<b>School Operating Costs</b>	
Professional Salaries	\$1,438,424
Supporting Services Salaries	\$262,824
Substitutes/Stipends	\$34,517
Employee Benefits	\$393,224
Instructional Supplies/Support	\$52,562
Facility Costs	\$97,066
<b>Total Allocated Cost</b>	<b>\$2,278,617</b>

\* 2003-2004 School Year Data

# Sherwood Elementary School - #501

Principal: Mr. Jerrold C. Perlet  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860  
[www.mcps.k12.md.us/schools/sherwoodes/](http://www.mcps.k12.md.us/schools/sherwoodes/)

Office Phone: (301) 924-3195  
 Fax Number: (301) 924-3294  
 Cluster Name: NE Consort., Sherwood  
 Receiving Schools: Farquhar

2004-2005 Enrollment = 493											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.9</b>	<b>52.1</b>	<b>21.7</b>	<b>0.0</b>	<b>13.0</b>	<b>8.7</b>	<b>56.6</b>	Pre K	0	0.0
SPED	<b>12.4</b>	3.2	9.1	2.8	0.0	0.8	1.0	7.7	Half-Day K	69	14.0
ESOL	<b>4.7</b>	2.4	2.2	0.6	0.0	1.4	1.6	1.0	Full-Day K	0	0.0
FARMS	<b>15.4</b>	7.5	7.9	7.7	0.0	2.4	3.2	2.0	Grade 1	83	16.8
									Grade 2	79	16.0
									Grade 3	71	14.4
									Grade 4	95	19.3
									Grade 5	96	19.5
									Grade 6	0	0.0
									<b>Total</b>	<b>493</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	45.6	33.3	21.1

Other Participation
Students now or have in the past received FARMS = 18.3%
Mobility Rate (Entrants + Withdrawals) * = 8.9%
Attendance Rate * = 96.2%
Suspension Rate * = 0.6%

School Programs
Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.5	77.6	81.3	84.6	72.2	79.7
African American	58.8	70.6	52.9	64.7	56.3	66.7
American Indian						
Asian American	84.6	84.6	85.7	71.4	83.3	83.3
Hispanic					50.0	75.0
White	80.8	78.8	87.3	92.1	79.6	84.0
Female	79.5	82.1	85.7	95.9	76.1	80.4
Male	73.9	73.9	76.2	71.4	66.7	78.8
SPED	62.5	50.0	58.3	58.3	40.0	50.0
ESOL						
FARMS	28.6	42.9	50.0	50.0	50.0	61.5

\* 2003-2004 School Year Data

# Sherwood Elementary School - #501

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.8	66.7	72.9	70.0	65.7	67.8
African American	33.3	22.2	30.0	20.0	20.0	25.0
American Indian						
Asian American	69.2	84.6	76.9	76.9	76.9	76.9
Hispanic	20.0	40.0	80.0	40.0	40.0	44.0
White	73.8	73.8	81.0	83.3	76.2	77.6
Female	70.4	66.7	81.5	74.1	63.0	71.1
Male	59.5	66.7	67.4	67.4	67.4	65.7
SPED	45.5	27.3	45.5	36.4	27.3	36.4
ESOL						
FARMS	40.0	30.0	30.0	40.0	50.0	38.0

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.5	0.0	6.8	4.5	84.1	6.8	93.2			
Supporting Services	22.2	0.0	0.0	5.6	72.2	16.7	83.3	62	93.5	6.5

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.8	
Average Class Size	Kindergarten = 22.0
	Grades 1 to 2 = 27.0      Grades 3 to 5 = 25.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
11.4	38.6	50.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.750
Principal Intern		Special Education	5.376
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
		Media Assistant	0.625
<b>Teachers</b>		Instructional Data Assistant	0.625
Kindergarten	1.500	<b>Instructional Support Total</b>	<b>8.751</b>
Classroom	18.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.700	Administrative Secretary	1.000
Reading	2.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.300		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	5.800	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>33.800</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>0.750</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.100		
<b>Other Professional Total</b>	<b>4.100</b>		
<b>Total Professional</b>	<b>38.900</b>	<b>Total Supporting Services</b>	<b>16.126</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1977		11.1	Yes	1	5

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	14	4	0	2	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
450	403	490	485	504	513	518	524

<b>School Operating Costs</b>	
Professional Salaries	\$2,719,143
Supporting Services Salaries	\$516,196
Substitutes/Stipends	\$65,815
Employee Benefits	\$739,873
Instructional Supplies/Support	\$104,320
Facility Costs	\$212,406
<b>Total Allocated Cost</b>	<b>\$4,357,753</b>

\* 2003-2004 School Year Data

# Sligo Creek Elementary School - #517

Principal: Ms. Diantha R. Lay  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910  
[www.mcps.k12.md.us/schools/slilocreekes/](http://www.mcps.k12.md.us/schools/slilocreekes/)

Office Phone: (301) 562-2722  
 Fax Number: (301) 562-2717  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Silver Spring Internat'l

2004-2005 Enrollment = 657											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.1</b>	<b>48.9</b>	<b>33.2</b>	<b>0.3</b>	<b>5.0</b>	<b>12.8</b>	<b>48.7</b>	Pre K	0	0.0
SPED	<b>8.4</b>	2.3	6.1	2.3	0.0	0.5	0.9	4.7	Half-Day K	0	0.0
ESOL	<b>7.9</b>	4.1	3.8	2.4	0.0	1.2	3.8	0.5	Full-Day K	113	17.2
FARMS	<b>25.1</b>	14.6	10.5	15.7	0.3	1.1	6.8	1.2	Grade 1	120	18.3
									Grade 2	103	15.7
									Grade 3	123	18.7
									Grade 4	108	16.4
									Grade 5	90	13.7
									Grade 6	0	0.0
									<b>Total</b>	<b>657</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	67.3	5.5	27.3

Other Participation
Students now or have in the past received FARMS = 31.1%
Mobility Rate (Entrants + Withdrawals) * = 11.6%
Attendance Rate * = 96.9%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Total French Immersion
French Immersion Magnet
Learning and Academic Disabilities
Emotional Disabilities
Autism
Home School Inclusion Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.3	75.5	81.7	86.0	80.2	79.2
African American	55.9	47.1	71.4	78.6	78.6	67.9
American Indian						
Asian American	91.7	91.7			71.4	71.4
Hispanic	63.6	63.6	66.7	55.6	50.0	57.1
White	92.3	94.2	92.3	96.2	89.5	91.2
Female	77.3	72.7	79.2	83.3	78.2	78.2
Male	77.3	79.5	84.4	88.9	82.4	80.4
SPED	57.1	71.4	40.0	80.0	50.0	66.7
ESOL	42.9	28.6	20.0	80.0	42.9	28.6
FARMS	40.7	40.7	59.1	72.7	70.4	63.0

\* 2003-2004 School Year Data

## Sligo Creek Elementary School - #517

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	61.2	57.9	57.9	74.6	79.5	66.2
African American	51.3	56.4	48.7	59.0	76.9	58.5
American Indian						
Asian American						
Hispanic	43.8	25.0	43.8	70.6	64.7	50.0
White	72.1	67.2	67.2	85.2	85.2	75.4
Female	71.9	64.9	64.9	80.7	86.0	73.7
Male	51.6	51.6	51.6	69.2	73.8	59.6
SPED	42.9	42.9	57.1	37.5	25.0	40.5
ESOL	12.5	25.0	12.5	55.6	44.4	31.0
FARMS	31.0	31.0	37.9	62.1	65.5	45.5

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.1	0.0	1.9	0.0	87.0	9.3	90.7			
Supporting Services	31.8	0.0	9.1	9.1	50.0	31.8	68.2	99	87.9	12.1

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.2
Average Class Size Kindergarten =	18.5
Grades 1 to 2 =	19.6
Grades 3 to 5 =	24.0

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.8	44.4	27.8

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Principal Intern		Special Education	3.500
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	0.875
Kindergarten Classroom	6.000	Instructional Data Assistant	0.875
Classroom	27.000	<b>Instructional Support Total</b>	<b>9.000</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	1.500
Art	1.400	Lunch Hour Aide	1.500
Music	1.400	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	3.000	Leader	1.000
Resource Program	1.500	Worker	3.500
<b>Teachers Total</b>	<b>46.300</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.500</b>
Counselor	1.000	<b>Food Services</b>	
Media Specialist	1.000		
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>51.100</b>	<b>Total Supporting Services</b>	<b>18.000</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1999	15.6	Yes	1	7

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	18	4	0	6	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
594	694	679	684	687	706	712	706

<b>School Operating Costs</b>	
Professional Salaries	\$3,184,427
Supporting Services Salaries	\$558,244
Substitutes/Stipends	\$88,399
Employee Benefits	\$842,503
Instructional Supplies/Support	\$137,488
Facility Costs	\$164,916
<b>Total Allocated Cost</b>	<b>\$4,975,977</b>

\* 2003-2004 School Year Data

# Somerset Elementary School - #405

Principal: Ms. Laurie Gross  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7000 Radnor Road Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/somersetes/](http://www.mcps.k12.md.us/schools/somersetes/)

Office Phone: (301) 657-4985  
 Fax Number: (301) 320-7308  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2004-2005 Enrollment = 389											
	% Total	% Gender		% Racial/Ethnic Composition					% Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.8</b>	<b>54.2</b>	<b>3.6</b>	<b>0.0</b>	<b>6.9</b>	<b>8.0</b>	<b>81.5</b>	Pre K	0	0.0
SPED	<b>9.0</b>	2.1	6.9	0.8	0.0	0.5	1.3	6.4	Half-Day K	56	14.4
ESOL	<b>13.6</b>	5.4	8.2	0.5	0.0	1.0	3.3	8.7	Full-Day K	0	0.0
FARMS	<b>3.9</b>	1.8	2.1	0.5	0.0	0.3	1.5	1.5	Grade 1	55	14.1
									Grade 2	65	16.7
									Grade 3	63	16.2
									Grade 4	80	20.6
									Grade 5	70	18.0
									Grade 6	0	0.0
									<b>Total</b>	<b>389</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	82.4	14.7	2.9

Other Participation
Students now or have in the past received FARMS = 5.1%
Mobility Rate (Entrants + Withdrawals) * = 11.8%
Attendance Rate * = 95.2%
Suspension Rate * = 0.0%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	na	na	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.9	88.3	95.1	93.4	90.5	89.2
African American						
American Indian						
Asian American						
Hispanic	57.1	57.1				
White	96.8	96.8	98.1	98.1	92.2	93.8
Female	93.8	87.5	96.4	96.4	87.5	85.0
Male	88.9	88.9	93.9	90.9	94.1	94.1
SPED	88.9	55.6	83.3	83.3	55.6	66.7
ESOL	50.0	37.5			20.0	20.0
FARMS						

\* 2003-2004 School Year Data

## Somerset Elementary School - #405

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.2	81.0	86.2	86.2	86.2	85.2
African American						
American Indian						
Asian American						
Hispanic	50.0	50.0	66.7	50.0	100.0	63.3
White	90.0	84.0	88.0	90.0	84.0	87.2
Female	93.8	87.5	93.8	90.6	87.5	90.6
Male	76.9	73.1	76.9	80.8	84.6	78.5
SPED	50.0	50.0	62.5	75.0	62.5	60.0
ESOL	55.6	66.7	44.4	55.6	88.9	62.2
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.4	0.0	0.0	0.0	90.6	12.5	87.5			
Supporting Services	21.4	0.0	7.1	7.1	64.3	35.7	64.3	51	92.2	7.8

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.6
Average Class Size Kindergarten =	18.3
Grades 1 to 2 =	24.4
Grades 3 to 5 =	23.4

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
9.4	46.9	43.8

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	2.250
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
Teachers		Media Assistant	0.500
Kindergarten	1.600	Instructional Data Assistant	0.500
Classroom	14.000	<b>Instructional Support Total</b>	<b>4.250</b>
Staff Development	1.000	Other Support	
ESOL	1.200	Administrative Secretary	1.000
Reading	2.400	Secretary	0.500
Physical Education	0.700	Parent/Community Coord	1.000
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	<b>Other Support Total</b>	<b>2.500</b>
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>24.500</b>	<b>Building Services Total</b>	<b>4.500</b>
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>28.000</b>	<b>Total Supporting Services</b>	<b>12.250</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	2004	3.7	No	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
18	12	4	0	2	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
388	491	419	416	422	428	444	452

<b>School Operating Costs</b>	
Professional Salaries	\$1,941,692
Supporting Services Salaries	\$398,589
Substitutes/Stipends	\$49,515
Employee Benefits	\$518,790
Instructional Supplies/Support	\$81,291
Facility Costs	\$140,814
<b>Total Allocated Cost</b>	<b>\$3,130,691</b>

\* 2003-2004 School Year Data

# South Lake Elementary School - #564

Principal: Ms. Catherine R. Allie  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/southlakees/](http://www.mcps.k12.md.us/schools/southlakees/)

Office Phone: (301) 670-2229  
 Fax Number: (301) 840-4549  
 Cluster Name: Watkins Mill  
 Receiving Schools: Neelsville

2004-2005 Enrollment = 612											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.2</b>	<b>52.8</b>	<b>32.8</b>	<b>0.2</b>	<b>17.3</b>	<b>37.9</b>	<b>11.8</b>	Pre K	61	10.0
SPED	<b>7.2</b>	2.3	4.9	2.5	0.0	0.7	2.5	1.6	Half-Day K	0	0.0
ESOL	<b>18.5</b>	7.4	11.1	1.8	0.0	2.3	14.2	0.2	Full-Day K	85	13.9
FARMS	<b>59.5</b>	29.2	30.2	23.0	0.2	3.9	28.4	3.9	Grade 1	106	17.3
									Grade 2	86	14.1
									Grade 3	97	15.8
									Grade 4	87	14.2
									Grade 5	90	14.7
									Grade 6	0	0.0
									<b>Total</b>	<b>612</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 70.8%
Mobility Rate (Entrants + Withdrawals) * = 44.9%
Attendance Rate * = 95.2%
Suspension Rate * = 1.3%

School Programs
Focused Academic Support-Local Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Multidisciplinary Educational Training and Support (METS)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.2	69.0	61.8	71.8	70.5	73.1
African American	61.5	65.4	51.7	66.7	59.3	70.4
American Indian						
Asian American	95.0	85.0	72.7	66.7	100.0	83.3
Hispanic	70.8	45.8	57.7	69.2	68.0	68.0
White	84.6	92.3	90.0	100.0	71.4	78.6
Female	77.8	80.0	60.5	77.3	78.4	76.5
Male	74.4	56.4	63.6	64.7	55.6	66.7
SPED			42.9	42.9	0.0	33.3
ESOL	40.0	20.0	14.3	28.6	42.9	28.6
FARMS	72.1	58.1	54.5	68.9	60.9	65.2

\* 2003-2004 School Year Data

## South Lake Elementary School - #564

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	56.0	48.4	59.3	58.2	75.6	59.5
African American	54.5	54.5	54.5	50.0	59.1	54.5
American Indian						
Asian American	68.2	63.6	81.8	86.4	86.4	77.3
Hispanic	47.2	36.1	47.2	41.7	77.1	49.7
White	63.6	45.5	63.6	72.7	81.8	65.5
Female	58.7	56.5	71.7	65.2	73.9	65.2
Male	53.3	40.0	46.7	51.1	77.3	53.6
SPED	60.0	40.0	80.0	80.0		
ESOL	66.7	40.0	40.0	60.0	78.6	56.8
FARMS	48.1	42.6	50.0	46.3	67.9	50.9

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.6	0.0	5.4	3.6	87.5	17.9	82.1			
Supporting Services	18.8	0.0	6.3	25.0	50.0	18.8	81.3	102	58.8	41.2

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.8
Average Class Size Kindergarten =	14.0
Grades 1 to 2 =	15.9
Grades 3 to 5 =	23.5

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
41.1	26.8	32.1

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.350
Principal Intern		Special Education	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	0.875
<b>Teachers</b>		Instructional Data Assistant	0.875
Kindergarten	7.000	<b>Instructional Support Total</b>	<b>6.225</b>
Classroom	23.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	4.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.375
Music	1.200	<b>Other Support Total</b>	<b>3.375</b>
Instrumental Music	0.200		
Preschool	1.625	<b>Building Services</b>	
Special Education: Classroom Resource Program	1.500	Manager	1.000
<b>Teachers Total</b>	<b>43.425</b>	Leader	1.000
		Worker	1.500
<b>Other Professional</b>		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	<b>3.500</b>
Media Specialist	1.000		
Spec Ed Related Services	0.700	<b>Food Services</b>	2.000
<b>Other Professional Total</b>	<b>2.700</b>		
<b>Total Professional</b>	<b>48.125</b>	<b>Total Supporting Services</b>	<b>15.100</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972		10.2	No	1	10

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	13	5	2	6	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
507	657	622	631	625	634	626	641

<b>School Operating Costs</b>	
Professional Salaries	\$3,034,500
Supporting Services Salaries	\$478,290
Substitutes/Stipends	\$82,868
Employee Benefits	\$774,277
Instructional Supplies/Support	\$124,655
Facility Costs	\$190,367
<b>Total Allocated Cost</b>	<b>\$4,684,957</b>

\* 2003-2004 School Year Data

# Stedwick Elementary School - #568

Principal: Dr. Margaret B. Pastor  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10631 Stedwick Road Montgomery Village, MD 20886  
[www.mcps.k12.md.us/schools/stedwickes/](http://www.mcps.k12.md.us/schools/stedwickes/)

Office Phone: (301) 840-7187  
 Fax Number: (301) 548-7532  
 Cluster Name: Watkins Mill  
 Receiving Schools: Montgomery Village, Neelsville

2004-2005 Enrollment = 625											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.3</b>	<b>51.7</b>	<b>35.8</b>	<b>0.0</b>	<b>13.9</b>	<b>20.3</b>	<b>29.9</b>	Pre K	40	6.4
SPED	<b>10.1</b>	3.2	6.9	4.3	0.0	1.1	2.1	2.6	Half-Day K	0	0.0
ESOL	<b>9.0</b>	3.5	5.4	0.2	0.0	2.7	5.4	0.6	Full-Day K	97	15.5
FARMS	<b>44.2</b>	21.8	22.4	21.1	0.0	4.0	13.9	5.1	Grade 1	88	14.1
									Grade 2	103	16.5
									Grade 3	100	16.0
									Grade 4	90	14.4
									Grade 5	107	17.1
									Grade 6	0	0.0
									<b>Total</b>	<b>625</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	70.0	0.0	30.0

Other Participation
Students now or have in the past received FARMS = 52.3%
Mobility Rate (Entrants + Withdrawals) * = 12.9%
Attendance Rate * = 95.5%
Suspension Rate * = 0.2%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning for Independence

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Not Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.0	76.0	66.3	73.3	55.2	64.8
African American	61.3	58.1	45.7	51.4	30.3	45.5
American Indian						
Asian American	84.6	92.3	75.0	87.5	66.7	83.3
Hispanic	76.9	76.9	80.0	86.7	60.0	65.0
White	82.1	84.6	77.1	82.9	70.0	75.0
Female	70.4	74.1	72.0	80.0	61.7	72.3
Male	81.0	78.6	60.8	66.7	50.0	58.6
SPED	25.0	50.0	14.3	28.6	11.1	33.3
ESOL			0.0	0.0	20.0	20.0
FARMS	56.8	54.1	47.1	55.9	35.0	47.5

\* 2003-2004 School Year Data

## Stedwick Elementary School - #568

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.7	63.7	72.5	65.7	70.6	67.3
African American	57.1	60.0	62.9	48.6	51.4	56.0
American Indian						
Asian American	80.0	70.0	90.0	70.0	90.0	80.0
Hispanic	26.7	33.3	53.3	40.0	66.7	44.0
White	78.6	76.2	83.3	88.1	83.3	81.9
Female	64.4	64.4	77.8	64.4	80.0	70.2
Male	63.2	63.2	68.4	66.7	63.2	64.9
SPED	42.9	14.3	28.6	14.3	14.3	22.9
ESOL	28.6	28.6	42.9	14.3	42.9	31.4
FARMS	50.0	39.5	44.7	50.0	55.3	47.9

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.7	0.0	3.9	0.0	82.4	17.6	82.4			
Supporting Services	31.6	0.0	15.8	10.5	42.1	21.1	78.9	102	95.1	4.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.2
Average Class Size Kindergarten =	15.8
Grades 1 to 2 =	15.4
Grades 3 to 5 =	24.1

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.4	27.5	43.1

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Principal Intern		Special Education	1.750
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.876
Kindergarten	6.000	Instructional Data Assistant	0.876
Classroom	24.500	<b>Instructional Support Total</b>	<b>7.001</b>
Staff Development	1.000	Other Support	
ESOL	1.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.375
Music	1.300	<b>Other Support Total</b>	<b>3.375</b>
Instrumental Music	0.400	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	3.000
Resource Program	1.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>42.800</b>	<b>Building Services Total</b>	<b>5.000</b>
Other Professional		Food Services	1.312
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>47.800</b>	<b>Total Supporting Services</b>	<b>16.688</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		10.0	Yes	1	8

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	15	4	1	6	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
567	567	610	616	621	627	648	653

<b>School Operating Costs</b>	
Professional Salaries	\$3,210,887
Supporting Services Salaries	\$519,352
Substitutes/Stipends	\$82,827
Employee Benefits	\$833,803
Instructional Supplies/Support	\$128,124
Facility Costs	\$242,148
<b>Total Allocated Cost</b>	<b>\$5,017,141</b>

\* 2003-2004 School Year Data

# Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878  
[www.mcps.k12.md.us/schools/stonemilles/](http://www.mcps.k12.md.us/schools/stonemilles/)

Office Phone: (301) 279-4975  
 Fax Number: (301) 279-4979  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Cabin John

2004-2005 Enrollment = 681											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.4</b>	<b>52.6</b>	<b>8.7</b>	<b>0.1</b>	<b>43.3</b>	<b>3.7</b>	<b>44.2</b>	Pre K	47	6.9
SPED	<b>10.6</b>	3.7	6.9	1.8	0.1	1.8	0.9	6.0	Half-Day K	80	11.7
ESOL	<b>2.6</b>	1.0	1.6	0.3	0.0	1.6	0.3	0.4	Full-Day K	0	0.0
FARMS	<b>5.7</b>	2.8	2.9	2.8	0.0	0.7	1.5	0.7	Grade 1	106	15.6
									Grade 2	101	14.8
									Grade 3	112	16.4
									Grade 4	108	15.9
									Grade 5	127	18.6
									Grade 6	0	0.0
									<b>Total</b>	<b>681</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	34.8	0.0	65.2

Other Participation
Students now or have in the past received FARMS = 9.1%
Mobility Rate (Entrants + Withdrawals) * = 7.7%
Attendance Rate * = 97.1%
Suspension Rate * = 0.3%

School Programs
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.0	93.6	93.2	96.2	96.1	94.6
African American	87.5	100.0	60.0	80.0	77.8	88.9
American Indian						
Asian American	93.2	90.2	98.6	95.8	98.4	93.5
Hispanic					71.4	71.4
White	91.1	94.6	92.2	100.0	100.0	100.0
Female	96.4	94.3	93.8	95.4	96.8	92.1
Male	87.7	92.9	92.6	97.1	95.5	97.0
SPED	100.0	100.0	71.4	85.7	85.7	100.0
ESOL	77.8	66.7			85.7	42.9
FARMS	83.3	100.0	16.7	66.7	60.0	20.0

\* 2003-2004 School Year Data

## Stone Mill Elementary School - #653

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	90.6	92.5	93.4	92.5	96.2	93.0
African American	85.7	85.7	100.0	85.7	85.7	88.6
American Indian						
Asian American	93.2	88.6	90.9	90.9	97.7	92.3
Hispanic						
White	88.2	96.1	94.1	96.1	98.0	94.5
Female	92.3	94.2	96.2	88.5	96.2	93.5
Male	88.9	90.7	90.7	96.3	96.3	92.6
SPED						
ESOL						
FARMS	60.0	80.0	80.0	60.0	80.0	72.0

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	2.0	0.0	3.9	5.9	88.2	5.9	94.1	81	93.8	6.2	
Supporting Services	20.0	0.0	10.0	5.0	65.0	20.0	80.0				

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.9
Average Class Size Kindergarten =	19.8
Grades 1 to 2 =	26.0
Grades 3 to 5 =	26.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.6	45.1	33.3

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	5.500
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	0.875
Kindergarten	2.000	Instructional Data Assistant	0.875
Classroom	21.000	<b>Instructional Support Total</b>	<b>9.000</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.500	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	1.625
Art	1.300	Lunch Hour Aide	1.625
Music	1.300	<b>Other Support Total</b>	<b>3.625</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	5.000	Worker	2.500
Resource Program	1.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>37.800</b>	<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	1.000		1.312
Media Specialist	1.000		
Spec Ed Related Services	3.200		
<b>Other Professional Total</b>	<b>5.200</b>	<b>Total Supporting Services</b>	<b>18.437</b>
<b>Total Professional</b>	<b>45.000</b>		

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		11.8	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
34	24	4	0	2	4

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
760	710	661	658	653	661	667	677

<b>School Operating Costs</b>	
Professional Salaries	\$2,888,116
Supporting Services Salaries	\$627,523
Substitutes/Stipends	\$80,097
Employee Benefits	\$818,249
Instructional Supplies/Support	\$140,621
Facility Costs	\$222,236
<b>Total Allocated Cost</b>	<b>\$4,776,842</b>

\* 2003-2004 School Year Data

# Stonegate Elementary School - #316

Principal: Mr. Eric A. Wilson  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

14811 Notley Road Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/stonegatees/](http://www.mcps.k12.md.us/schools/stonegatees/)

Office Phone: (301) 989-5668  
 Fax Number: (301) 989-5671  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Farquhar, White Oak

2004-2005 Enrollment = 414											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>30.0</b>	<b>0.2</b>	<b>18.6</b>	<b>8.2</b>	<b>43.0</b>	Pre K	0	0.0
SPED	<b>13.3</b>	4.6	8.7	4.8	0.0	1.4	1.9	5.1	Half-Day K	59	14.3
ESOL	<b>1.9</b>	1.2	0.7	0.2	0.0	0.7	1.0	0.0	Full-Day K	0	0.0
FARMS	<b>9.9</b>	4.6	5.3	5.8	0.0	1.9	2.2	0.0	Grade 1	54	13.0
									Grade 2	67	16.2
									Grade 3	70	16.9
									Grade 4	92	22.2
									Grade 5	72	17.4
									Grade 6	0	0.0
									Total	414	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	71.2	0.0	28.8

Other Participation
Students now or have in the past received FARMS = 13.8%
Mobility Rate (Entrants + Withdrawals) * = 10.7%
Attendance Rate * = 96.9%
Suspension Rate * = 1.6%

School Programs
Learning for Independence (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.6	86.4	83.8	89.7	90.5	88.4
African American	85.7	78.6	68.0	80.0	88.2	85.3
American Indian						
Asian American	83.3	88.9	88.9	100.0	94.7	89.5
Hispanic						
White	94.7	92.1	96.7	96.7	92.3	92.3
Female	89.5	92.1	82.8	93.1	91.5	91.5
Male	88.0	82.0	84.6	87.2	89.6	85.4
SPED	66.7	66.7	20.0	60.0	62.5	37.5
ESOL						
FARMS	83.3	83.3	85.7	85.7	66.7	83.3

\* 2003-2004 School Year Data

## Stonegate Elementary School - #316

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.7	85.2	88.7	91.8	95.2	87.9
African American	64.7	76.5	72.2	70.6	88.9	74.7
American Indian						
Asian American	78.6	85.7	92.9	100.0	100.0	91.4
Hispanic						
White	88.5	92.3	96.2	100.0	96.2	94.6
Female	83.3	87.5	100.0	95.8	100.0	93.4
Male	75.7	83.8	81.1	89.2	91.9	84.3
SPED	50.0	66.7	50.0	66.7	66.7	60.0
ESOL						
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	7.1	0.0	7.1	3.6	82.1	21.4	78.6	60	95.0	5.0	
Supporting Services	38.5	0.0	0.0	0.0	61.5	7.7	92.3				

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	13.1
Average Class Size Kindergarten =	19.7
Grades 1 to 2 =	25.8
Grades 3 to 5 =	26.4

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.9	32.1	50.0

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	1.750
<b>Administrative Total</b>	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten	1.600	<b>Instructional Support Total</b>	3.500
Classroom	13.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.200	Administrative Secretary	1.000
Reading	2.000	Secretary	0.500
Physical Education	0.700	Parent/Community Coord	1.000
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	<b>Other Support Total</b>	2.500
Instrumental Music	0.200		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	23.100	Plant Equipment Operator	
		<b>Building Services Total</b>	3.000
<b>Other Professional</b>		<b>Food Services</b>	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	2.700		
<b>Total Professional</b>	26.800	<b>Total Supporting Services</b>	10.000

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971		10.3	No	1	1

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	16	4	0	2	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
508	456	430	411	416	421	440	438

<b>School Operating Costs</b>	
Professional Salaries	\$1,751,541
Supporting Services Salaries	\$351,457
Substitutes/Stipends	\$49,211
Employee Benefits	\$472,133
Instructional Supplies/Support	\$85,865
Facility Costs	\$147,152
<b>Total Allocated Cost</b>	<b>\$2,857,359</b>

\* 2003-2004 School Year Data

## Strathmore Elementary School - #822

Principal: Mrs. Myra F. Smith  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/strathmorees/](http://www.mcps.k12.md.us/schools/strathmorees/)

Office Phone: (301) 460-2135  
 Fax Number: (301) 460-2137  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle

2004-2005 Enrollment = 462											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.0</b>	<b>55.0</b>	<b>46.5</b>	<b>0.0</b>	<b>12.6</b>	<b>28.8</b>	<b>12.1</b>	Pre K	0	0.0
SPED	<b>16.7</b>	5.0	11.7	6.7	0.0	1.7	5.4	2.8	Half-Day K	0	0.0
ESOL	<b>9.7</b>	5.2	4.5	1.7	0.0	1.9	5.8	0.2	Full-Day K	0	0.0
FARMS	<b>45.0</b>	21.6	23.4	25.1	0.0	1.3	16.9	1.7	Grade 1	0	0.0
									Grade 2	0	0.0
									Grade 3	141	30.5
									Grade 4	161	34.8
									Grade 5	160	34.6
									Grade 6	0	0.0
									Total	462	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	42.7	0.0	57.3

Other Participation
Students now or have in the past received FARMS = 62.1%
Mobility Rate (Entrants + Withdrawals) * = 22.5%
Attendance Rate * = 94.9%
Suspension Rate * = 0.4%

School Programs
Focused Academic Support-Local Funds
Learning Center (3-5)
Learning and Academic Disabilities (3-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.8	66.9	49.7	59.3	58.1	61.5
African American	53.7	59.7	40.0	51.8	51.4	58.1
American Indian						
Asian American	75.9	73.3	73.3	80.0	85.7	86.4
Hispanic	68.8	62.5	51.9	57.7	47.6	47.6
White	81.5	82.1	64.0	76.0	73.9	73.9
Female	72.5	75.0	55.4	71.6	54.8	65.5
Male	58.7	58.4	45.6	50.5	61.8	57.1
SPED	21.7	21.7	7.1	21.4	17.9	17.2
ESOL	47.1	41.2	22.2	22.2	58.3	33.3
FARMS	52.9	56.5	33.7	47.8	50.7	50.0

\* 2003-2004 School Year Data

## Strathmore Elementary School - #822

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	43.2	0.0	8.1	0.0	48.6	8.1	91.9			
Supporting Services	30.4	4.3	8.7	8.7	47.8	13.0	87.0	66	92.4	7.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.3	
Average Class Size	Kindergarten = N/A
	Grades 1 to 2 = N/A      Grades 3 to 5 = 23.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.3	37.8	37.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	5.375
Principal Intern		Special Education	3.800
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten		Instructional Data Assistant	0.625
Classroom	18.500	<b>Instructional Support Total</b>	<b>10.800</b>
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	4.000	Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>29.900</b>	<b>Building Services Total</b>	<b>3.000</b>
Other Professional		Food Services	
Counselor	1.000		1.250
Media Specialist	1.000		
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>3.300</b>		
<b>Total Professional</b>	<b>34.200</b>	<b>Total Supporting Services</b>	<b>18.050</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970		10.8	No	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	17	4	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
468	468	451	443	453	464	459	455

School Operating Costs	
Professional Salaries	\$2,167,628
Supporting Services Salaries	\$516,900
Substitutes/Stipends	\$59,893
Employee Benefits	\$633,911
Instructional Supplies/Support	\$99,213
Facility Costs	\$186,376
<b>Total Allocated Cost</b>	<b>\$3,663,921</b>

\* 2003-2004 School Year Data

# Strawberry Knoll Elementary School - #569

Principal: Mr. E. Frank Kaplan  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879  
[www.mcps.k12.md.us/schools/strawberryknolles/](http://www.mcps.k12.md.us/schools/strawberryknolles/)

Office Phone: (301) 840-7112  
 Fax Number: (301) 840-7114  
 Cluster Name: Gaithersburg  
 Receiving Schools: Gaithersburg

2004-2005 Enrollment = 561											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.9</b>	<b>48.1</b>	<b>26.9</b>	<b>0.2</b>	<b>15.3</b>	<b>25.7</b>	<b>31.9</b>	Pre K	64	11.4
SPED	<b>14.3</b>	5.5	8.7	3.2	0.0	0.7	4.1	6.2	Half-Day K	0	0.0
ESOL	<b>12.1</b>	5.3	6.8	0.5	0.0	2.7	8.7	0.2	Full-Day K	86	15.3
FARMS	<b>31.2</b>	17.1	14.1	12.3	0.0	2.9	14.8	1.2	Grade 1	65	11.6
									Grade 2	70	12.5
									Grade 3	98	17.5
									Grade 4	93	16.6
									Grade 5	85	15.2
									Grade 6	0	0.0
									<b>Total</b>	<b>561</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	31.6	0.0	68.4

Other Participation
Students now or have in the past received FARMS = 42.2%
Mobility Rate (Entrants + Withdrawals) * = 20.6%
Attendance Rate * = 95.9%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Autism
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.9	73.1	82.7	77.8	61.5	66.7
African American	74.1	48.1	76.5	70.6	47.6	52.4
American Indian						
Asian American	100.0	90.9	100.0	92.3	76.9	76.9
Hispanic	81.5	70.4	57.9	57.9	41.2	47.1
White	92.9	92.9	96.8	90.3	77.8	85.2
Female	92.0	80.0	82.6	82.6	60.0	64.4
Male	76.7	65.1	82.9	71.4	63.6	69.7
SPED						
ESOL	75.0	66.7	33.3	44.4	20.0	0.0
FARMS	85.3	64.7	65.2	56.5	36.0	36.0

\* 2003-2004 School Year Data

## Strawberry Knoll Elementary School - #569

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.1	72.9	77.1	75.8	76.6	70.9
African American	33.3	70.8	70.8	70.8	60.9	61.3
American Indian						
Asian American	75.0	87.5	87.5	93.8	93.8	87.5
Hispanic	33.3	58.3	75.0	54.2	62.5	56.7
White	68.8	78.1	78.1	87.1	90.3	80.4
Female	50.9	73.7	84.2	76.8	76.8	72.4
Male	53.8	71.8	66.7	74.4	76.3	68.6
SPED	33.3	16.7	33.3	50.0	60.0	37.9
ESOL	25.0	41.7	75.0	41.7	66.7	50.0
FARMS	38.2	61.8	79.4	64.7	65.6	61.9

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.2	0.0	1.7	5.1	83.1	10.2	89.8			
Supporting Services	25.0	0.0	3.1	12.5	59.4	12.5	87.5	81	91.4	8.6

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 8.0	
Average Class Size	Kindergarten = 15.4
	Grades 1 to 2 = 16.4      Grades 3 to 5 = 24.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.3	33.9	45.8

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.775
Principal Intern		Special Education	9.312
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	0.750
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	5.000	<b>Instructional Support Total</b>	<b>15.837</b>
Classroom	20.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.250
Music	1.400	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.200		
Preschool	1.300	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	8.000	Leader	1.000
Resource Program	1.000	Worker	2.500
<b>Teachers Total</b>	<b>43.700</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.437</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.900		
<b>Other Professional Total</b>	<b>5.900</b>		
<b>Total Professional</b>	<b>51.600</b>	<b>Total Supporting Services</b>	<b>25.024</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.8	Yes	0	4

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	7	4	2	13	6

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
585	609	577	580	579	600	617	621

<b>School Operating Costs</b>	
Professional Salaries	\$3,378,095
Supporting Services Salaries	\$816,267
Substitutes/Stipends	\$80,480
Employee Benefits	\$964,277
Instructional Supplies/Support	\$113,951
Facility Costs	\$236,627
<b>Total Allocated Cost</b>	<b>\$5,589,697</b>

\* 2003-2004 School Year Data

# Summit Hall Elementary School - #563

Principal: Mr. Keith R. Jones  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

101 West Deer Park Road Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/summithalles/](http://www.mcps.k12.md.us/schools/summithalles/)

Office Phone: (301) 840-7127  
 Fax Number: (301) 548-7543  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2004-2005 Enrollment = 502											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.2</b>	<b>51.8</b>	<b>26.1</b>	<b>0.0</b>	<b>8.4</b>	<b>54.4</b>	<b>11.2</b>	Pre K	58	11.6
SPED	<b>8.8</b>	2.2	6.6	2.0	0.0	0.0	5.4	1.4	Half-Day K	0	0.0
ESOL	<b>24.9</b>	12.0	12.9	0.2	0.0	3.2	21.3	0.2	Full-Day K	78	15.5
FARMS	<b>66.3</b>	31.1	35.3	16.5	0.0	2.8	42.8	4.2	Grade 1	73	14.5
									Grade 2	80	15.9
									Grade 3	90	17.9
									Grade 4	69	13.7
									Grade 5	54	10.8
									Grade 6	0	0.0
									Total	502	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	61.9	35.7	2.4

Other Participation
Students now or have in the past received FARMS = 78.3%
Mobility Rate (Entrants + Withdrawals) * = 42.1%
Attendance Rate * = 95.4%
Suspension Rate * = 0.8%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Linkages to Learning
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.0	56.0	67.8	62.7	53.2	54.8
African American	75.0	70.8	80.0	70.0	62.5	56.3
American Indian						
Asian American	100.0	100.0	71.4	42.9		
Hispanic	59.1	38.6	53.8	53.8	40.6	43.8
White	75.0	62.5	83.3	100.0	80.0	90.0
Female	66.7	61.9	67.6	67.6	45.7	48.6
Male	71.4	50.0	68.0	56.0	63.0	63.0
SPED	45.5	27.3	22.2	33.3	30.8	15.4
ESOL	42.9	19.0	25.0	25.0	20.0	20.0
FARMS	62.7	45.1	61.1	55.6	42.9	45.7

\* 2003-2004 School Year Data

## Summit Hall Elementary School - #563

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	40.2	52.4	70.7	68.3	67.1	59.7
African American	23.5	29.4	64.7	41.2	37.5	39.3
American Indian						
Asian American	42.9	71.4	100.0	85.7	85.7	77.1
Hispanic	42.9	57.1	64.3	71.4	70.7	61.2
White	50.0	56.3	81.3	81.3	80.0	69.6
Female	39.4	51.5	78.8	60.6	78.8	61.8
Male	40.8	53.1	65.3	73.5	58.7	58.3
SPED	18.2	18.2	63.6	45.5	37.5	36.5
ESOL	10.0	35.0	65.0	60.0	60.0	46.0
FARMS	28.3	52.2	58.7	63.0	62.8	52.9

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.5	0.0	3.5	1.8	84.2	12.3	87.7	81	96.3	3.7
Supporting Services	12.0	0.0	0.0	20.0	68.0	20.0	80.0			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 7.8	
Average Class Size	Kindergarten = 15.8
	Grades 1 to 2 = 15.5      Grades 3 to 5 = 21.2

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
31.6	33.3	35.1

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.850
Principal Intern		Special Education	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	0.750
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	5.000	<b>Instructional Support Total</b>	<b>8.600</b>
Classroom	23.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	6.500	Administrative Secretary	1.000
Reading	3.000	Secretary	2.000
Physical Education	1.100	Parent/Community Coord	0.500
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	<b>Other Support Total</b>	<b>4.625</b>
Instrumental Music	0.200		
Preschool	1.600	<b>Building Services</b>	
Special Education: Classroom Resource Program	1.500	Manager	1.000
<b>Teachers Total</b>	<b>45.100</b>	Leader	1.000
		Worker	2.000
<b>Other Professional</b>		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	<b>4.000</b>
Media Specialist	1.000		
Spec Ed Related Services	1.800	<b>Food Services</b>	2.249
<b>Other Professional Total</b>	<b>3.800</b>		
<b>Total Professional</b>	<b>50.900</b>	<b>Total Supporting Services</b>	<b>19.474</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971		10.2	Yes	1	5

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	16	5	2	5	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
570	570	509	510	505	506	518	526

<b>School Operating Costs</b>	
Professional Salaries	\$3,330,565
Supporting Services Salaries	\$604,294
Substitutes/Stipends	\$79,052
Employee Benefits	\$864,768
Instructional Supplies/Support	\$101,796
Facility Costs	\$199,763
<b>Total Allocated Cost</b>	<b>\$5,180,238</b>

\* 2003-2004 School Year Data

# Takoma Park Elementary School - #754

Principal: Ms. Zadia Broadus, Acting  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7511 Holly Avenue Takoma Park, MD 20912  
[www.mcps.k12.md.us/schools/takomaparkes/](http://www.mcps.k12.md.us/schools/takomaparkes/)

Office Phone: (301) 650-6414  
 Fax Number: (301) 650-6526  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Piney Branch

2004-2005 Enrollment = 406											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.8</b>	<b>54.2</b>	<b>34.0</b>	<b>0.2</b>	<b>7.9</b>	<b>17.5</b>	<b>40.4</b>	Pre K	0	0.0
SPED	<b>8.4</b>	3.2	5.2	2.5	0.0	0.5	2.2	3.2	Half-Day K	0	0.0
ESOL	<b>19.2</b>	7.6	11.6	7.9	0.0	1.2	9.6	0.5	Full-Day K	140	34.5
FARMS	<b>30.5</b>	14.8	15.8	19.0	0.0	1.2	9.6	0.7	Grade 1	138	34.0
									Grade 2	128	31.5
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	406	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	64.7	0.0	35.3

Other Participation
Students now or have in the past received FARMS = 36.5%
Mobility Rate (Entrants + Withdrawals) * = 18.8%
Attendance Rate * = 95.3%
Suspension Rate * = 0.5%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Gifted and Talented Magnet
School/Community-Based (K-2)
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Takoma Park Elementary School - #754

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.3	72.0	78.0	78.8	79.5	76.9
African American	56.4	46.2	55.3	53.8	51.4	52.6
American Indian						
Asian American	87.5	87.5	75.0	87.5	87.5	85.0
Hispanic	50.0	56.3	64.7	75.0	82.4	65.9
White	96.4	92.7	98.2	96.4	96.4	96.0
Female	72.9	69.5	80.0	76.3	78.3	75.4
Male	79.7	74.6	75.9	81.4	80.7	78.4
SPED	75.0	83.3	75.0	83.3	91.7	81.7
ESOL	41.7	41.7	38.5	75.0	69.2	53.2
FARMS	47.4	36.8	52.6	60.5	64.9	52.4

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	24.4	0.0	4.4	4.4	66.7	11.1	88.9	78	87.2	12.8
Supporting Services	28.6	0.0	19.0	14.3	38.1	19.0	81.0			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 8.6	
Average Class Size	Kindergarten = 15.3
	Grades 1 to 2 = 16.8      Grades 3 to 5 = N/A

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
28.9	51.1	20.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.126
Principal Intern		Special Education	3.000
<b>Administrative Total</b>	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
Teachers		Instructional Data Assistant	
Kindergarten	9.000	<b>Instructional Support Total</b>	6.126
Classroom	18.500		
Staff Development	1.000	Other Support	
ESOL	1.700	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	3.000
Instrumental Music			
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	37.200	Plant Equipment Operator	
		<b>Building Services Total</b>	4.000
Other Professional		Food Services	3.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	2.700		
<b>Total Professional</b>	40.900	<b>Total Supporting Services</b>	16.876

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1979		4.7	Yes	1	8

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
19	4	4	0	9	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
310	305	471	470	443	427	429	431

<b>School Operating Costs</b>	
Professional Salaries	\$2,368,340
Supporting Services Salaries	\$558,262
Substitutes/Stipends	\$64,688
Employee Benefits	\$690,784
Instructional Supplies/Support	\$81,406
Facility Costs	\$210,053
<b>Total Allocated Cost</b>	<b>\$3,973,533</b>

\* 2003-2004 School Year Data

# Travilah Elementary School - #216

Principal: Ms. Susan J. Shenk  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13801 DuFief Mill Road Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/travilahes/](http://www.mcps.k12.md.us/schools/travilahes/)

Office Phone: (301) 840-7153  
 Fax Number: (301) 670-8230  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2004-2005 Enrollment = 477											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.3</b>	<b>50.7</b>	<b>5.9</b>	<b>0.2</b>	<b>37.9</b>	<b>3.4</b>	<b>52.6</b>	Pre K	0	0.0
SPED	<b>6.5</b>	1.9	4.6	0.6	0.0	0.4	0.4	5.0	Half-Day K	0	0.0
ESOL	<b>6.1</b>	2.9	3.1	0.0	0.2	3.4	1.5	1.0	Full-Day K	72	15.1
FARMS	<b>8.2</b>	3.8	4.4	4.2	0.0	2.3	1.5	0.2	Grade 1	83	17.4
									Grade 2	84	17.6
									Grade 3	72	15.1
									Grade 4	83	17.4
									Grade 5	83	17.4
									Grade 6	0	0.0
									<b>Total</b>	<b>477</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 10.9%
Mobility Rate (Entrants + Withdrawals) * = 9.4%
Attendance Rate * = 96.5%
Suspension Rate * = 1.2%

School Programs
Full-Day Kindergarten

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.2	92.9	96.3	91.3	89.4	90.4
African American						
American Indian						
Asian American	96.7	96.7	100.0	96.4	93.1	96.6
Hispanic					80.0	80.0
White	98.0	94.1	95.7	93.5	91.2	91.2
Female	93.2	90.9	97.6	90.5	93.5	95.7
Male	97.5	95.0	94.7	92.1	85.4	85.4
SPED			71.4	71.4	58.8	58.8
ESOL						
FARMS			83.3	50.0	66.7	66.7

\* 2003-2004 School Year Data

## Travilah Elementary School - #216

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	89.0	83.6	86.3	87.7	87.7	86.8
African American	40.0	20.0	0.0	40.0	60.0	32.0
American Indian						
Asian American	96.8	100.0	100.0	96.8	100.0	98.7
Hispanic						
White	91.4	80.0	85.7	88.6	82.9	85.7
Female	90.9	78.8	90.9	87.9	90.9	87.9
Male	87.5	87.5	82.5	87.5	85.0	86.0
SPED	71.4	57.1	57.1	71.4	71.4	65.7
ESOL						
FARMS	0.0	0.0	40.0	40.0	40.0	24.0

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	2.9	0.0	97.1	5.7	94.3	60	95.0	5.0
Supporting Services	23.1	0.0	7.7	7.7	61.5	30.8	69.2			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	14.7
Average Class Size Kindergarten =	24.0
Grades 1 to 2 =	23.9
Grades 3 to 5 =	26.3

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.7	31.4	42.9

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.375
Principal Intern		Special Education	
<b>Administrative Total</b>	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	3.000	Instructional Data Assistant	0.625
Classroom	16.000	<b>Instructional Support Total</b>	3.000
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.125
Music	0.800	<b>Other Support Total</b>	3.125
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education: Classroom		Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	26.600	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	3.500
Counselor	1.000	Food Services	1.062
Media Specialist	1.000		
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	2.800		
<b>Total Professional</b>	30.400	<b>Total Supporting Services</b>	10.687

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1992	9.3	Yes	1	7

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
18	12	3	0	3	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
366	516	473	476	492	498	510	512

<b>School Operating Costs</b>	
Professional Salaries	\$2,008,162
Supporting Services Salaries	\$352,650
Substitutes/Stipends	\$56,838
Employee Benefits	\$527,498
Instructional Supplies/Support	\$101,527
Facility Costs	\$165,403
<b>Total Allocated Cost</b>	<b>\$3,212,078</b>

\* 2003-2004 School Year Data

## Twinbrook Elementary School - #206

Principal: Ms. Carolyn Cobbs  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:05 - 3:25  
 Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851  
[www.mcps.k12.md.us/schools/twinbrookes/](http://www.mcps.k12.md.us/schools/twinbrookes/)

Office Phone: (301) 230-5925  
 Fax Number: (301) 230-5929  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2004-2005 Enrollment = 577											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.4</b>	<b>51.6</b>	<b>16.3</b>	<b>1.7</b>	<b>16.1</b>	<b>41.2</b>	<b>24.6</b>	Pre K	61	10.6
SPED	<b>13.5</b>	5.2	8.3	4.5	0.0	0.7	5.7	2.6	Half-Day K	0	0.0
ESOL	<b>20.8</b>	8.3	12.5	0.7	0.0	5.7	12.7	1.7	Full-Day K	78	13.5
FARMS	<b>60.3</b>	29.1	31.2	12.8	0.9	6.4	31.7	8.5	Grade 1	96	16.6
									Grade 2	88	15.3
									Grade 3	77	13.3
									Grade 4	88	15.3
									Grade 5	89	15.4
									Grade 6	0	0.0
									Total	577	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	48.7	2.6	48.7

Other Participation
Students now or have in the past received FARMS = 70.9%
Mobility Rate (Entrants + Withdrawals) * = 20.0%
Attendance Rate * = 95.3%
Suspension Rate * = 0.7%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	66.7	73.3	79.8	81.8	69.2	63.6
African American	61.5	84.6	66.7	77.8	44.4	38.9
American Indian						
Asian American	100.0	100.0	82.4	76.5	78.6	83.3
Hispanic	51.4	60.0	82.8	82.8	69.7	60.6
White	73.1	73.1	78.8	84.4	84.0	76.0
Female	66.7	73.8	84.0	88.0	68.3	70.0
Male	66.7	72.9	74.4	73.7	71.4	58.3
SPED	30.8	61.5	47.1	64.7	18.8	0.0
ESOL	28.6	42.9	50.0	38.5	54.5	11.1
FARMS	57.9	68.4	76.1	78.3	56.0	51.0

\* 2003-2004 School Year Data

## Twinbrook Elementary School - #206

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.2	64.0	74.4	69.8	73.2	67.2
African American	35.7	50.0	57.1	42.9	45.5	46.3
American Indian						
Asian American	61.1	66.7	88.9	88.9	88.9	78.9
Hispanic	53.1	64.5	77.4	77.4	74.2	69.2
White	63.6	68.2	68.2	63.6	71.4	67.0
Female	56.8	70.5	79.5	68.2	75.6	70.0
Male	53.5	57.1	69.0	71.4	70.7	64.3
SPED	16.7	0.0	0.0	0.0		4.0
ESOL	39.1	45.5	72.7	63.6	63.6	56.8
FARMS	43.9	57.1	66.1	62.5	65.4	58.8

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.8	1.7	8.6	1.7	74.1	13.8	86.2			
Supporting Services	26.9	0.0	7.7	23.1	42.3	23.1	76.9	101	82.2	17.8

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 8.4	
Average Class Size	Kindergarten = 13.2
	Grades 1 to 2 = 15.5      Grades 3 to 5 = 20.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
46.6	27.6	25.9

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.287
Principal Intern		Special Education	2.625
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.875
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	24.800	<b>Instructional Support Total</b>	<b>10.787</b>
Staff Development	1.000	Other Support	
ESOL	4.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.250
Music	1.300	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.200	Building Services	
Preschool	1.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	3.500
Resource Program	1.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>47.000</b>	<b>Building Services Total</b>	<b>5.500</b>
Other Professional		Food Services	1.375
Counselor	1.000		
Media Specialist			
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>2.100</b>		
<b>Total Professional</b>	<b>51.100</b>	<b>Total Supporting Services</b>	<b>20.912</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1986	10.5	Yes	1	4

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	16	5	2	6	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
631	631	568	576	594	609	617	633

<b>School Operating Costs</b>	
Professional Salaries	\$3,123,048
Supporting Services Salaries	\$660,400
Substitutes/Stipends	\$85,113
Employee Benefits	\$821,577
Instructional Supplies/Support	\$119,156
Facility Costs	\$219,054
<b>Total Allocated Cost</b>	<b>\$5,028,348</b>

\* 2003-2004 School Year Data

# Viers Mill Elementary School - #772

Principal: Mr. James J. Virga, Jr.  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/viersmilles/](http://www.mcps.k12.md.us/schools/viersmilles/)

Office Phone: (301) 929-2165  
 Fax Number: (301) 929-6977  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Belt, Parkland

2004-2005 Enrollment = 656											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.4</b>	<b>52.6</b>	<b>23.0</b>	<b>0.3</b>	<b>8.5</b>	<b>54.4</b>	<b>13.7</b>	Pre K	60	9.1
SPED	<b>10.1</b>	3.7	6.4	2.4	0.0	0.2	6.3	1.2	Half-Day K	0	0.0
ESOL	<b>31.6</b>	14.3	17.2	4.1	0.0	2.7	22.9	1.8	Full-Day K	102	15.5
FARMS	<b>68.6</b>	32.3	36.3	17.5	0.2	5.0	40.7	5.2	Grade 1	96	14.6
									Grade 2	113	17.2
									Grade 3	97	14.8
									Grade 4	98	14.9
									Grade 5	90	13.7
									Grade 6	0	0.0
									<b>Total</b>	<b>656</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	96.9	0.0	3.1

Other Participation
Students now or have in the past received FARMS = 78.7%
Mobility Rate (Entrants + Withdrawals) * = 22.2%
Attendance Rate * = 95.6%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Linkages to Learning
Learning and Academic Disabilities (2-5)
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.1	72.3	78.9	71.7	80.9	78.9
African American	78.3	69.6	71.4	75.0	67.7	64.5
American Indian						
Asian American	100.0	66.7	100.0		82.4	88.2
Hispanic	87.7	73.7	77.8	64.2	87.0	82.2
White	100.0	73.3	85.7	85.7	85.7	85.7
Female	91.5	80.9	81.5	69.8	80.3	82.0
Male	85.2	64.8	75.6	74.4	81.5	75.5
SPED	53.3	33.3	36.4	27.3	86.7	86.7
ESOL	80.0	54.3	57.7	39.1	65.2	68.2
FARMS	83.8	64.7	73.3	66.1	79.5	79.2

\* 2003-2004 School Year Data

## Viers Mill Elementary School - #772

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.1	60.2	76.7	80.6	96.1	75.1
African American	50.0	56.3	87.5	81.3	100.0	75.0
American Indian						
Asian American	69.2	61.5	76.9	76.9	100.0	76.9
Hispanic	60.3	57.1	69.8	81.0	93.7	72.4
White	81.8	81.8	100.0	81.8	100.0	89.1
Female	60.5	55.8	81.4	79.1	100.0	75.3
Male	63.3	63.3	73.3	81.7	93.3	75.0
SPED	33.3	25.0	66.7	75.0	100.0	60.0
ESOL	53.6	35.7	67.9	71.4	96.4	65.0
FARMS	59.1	56.1	74.2	75.8	95.5	72.1

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.4	0.0	1.5	6.0	82.1	7.5	92.5	115	96.5	3.5
Supporting Services	11.1	0.0	11.1	22.2	55.6	14.8	85.2			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	8.4
Average Class Size Kindergarten =	17.5
Grades 1 to 2 =	16.3
Grades 3 to 5 =	21.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.4	43.3	31.3

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.663
Principal Intern	1.000	Special Education	1.750
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	7.000	Instructional Data Assistant	1.000
Classroom	27.500	<b>Instructional Support Total</b>	<b>12.413</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	8.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.500	Parent/Community Coord	
Art	1.500	Lunch Hour Aide	1.500
Music	1.500	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool	1.600	Manager	1.000
Special Education: Classroom	2.000	Leader	1.000
Resource Program	2.000	Worker	3.500
<b>Teachers Total</b>	<b>54.800</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.500</b>
Counselor	1.000	<b>Food Services</b>	
Media Specialist	1.000		2.251
Spec Ed Related Services	1.200	<b>Total Supporting Services</b>	
<b>Other Professional Total</b>	<b>3.200</b>	<b>23.664</b>	
<b>Total Professional</b>	<b>61.000</b>		

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1991	10.4	Yes	1	13

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	11	6	2	7	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
515	539	674	682	689	684	698	720

<b>School Operating Costs</b>	
Professional Salaries	\$4,015,905
Supporting Services Salaries	\$712,999
Substitutes/Stipends	\$97,924
Employee Benefits	\$1,051,172
Instructional Supplies/Support	\$135,669
Facility Costs	\$274,844
<b>Total Allocated Cost</b>	<b>\$6,288,513</b>

\* 2003-2004 School Year Data

# Washington Grove Elementary School - #552

Principal: Ms. Kathy L. Brake  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8712 Oakmont Street Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/washingtongroves/](http://www.mcps.k12.md.us/schools/washingtongroves/)

Office Phone: (301) 840-7120  
 Fax Number: (301) 840-4523  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2004-2005 Enrollment = 392											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.0</b>	<b>50.0</b>	<b>21.7</b>	<b>0.3</b>	<b>12.8</b>	<b>40.1</b>	<b>25.3</b>	Pre K	43	11.0
SPED	<b>14.8</b>	4.3	10.5	2.3	0.0	1.5	6.9	4.1	Half-Day K	0	0.0
ESOL	<b>26.3</b>	13.5	12.8	1.5	0.0	4.6	19.6	0.5	Full-Day K	45	11.5
FARMS	<b>53.8</b>	27.8	26.0	14.3	0.3	2.8	32.9	3.6	Grade 1	76	19.4
									Grade 2	58	14.8
									Grade 3	61	15.6
									Grade 4	52	13.3
									Grade 5	57	14.5
									Grade 6	0	0.0
									<b>Total</b>	<b>392</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	41.8	7.3	50.9

Other Participation
Students now or have in the past received FARMS = 61.0%
Mobility Rate (Entrants + Withdrawals) * = 17.1%
Attendance Rate * = 95.8%
Suspension Rate * = 0.2%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Head Start
Full-Day Kindergarten
Linkages to Learning
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.4	64.9	78.0	84.7	74.0	76.0
African American	44.4	55.6	36.4	54.5	64.3	50.0
American Indian						
Asian American	77.8	88.9	100.0	100.0		
Hispanic	73.9	56.5	81.0	85.7	68.4	73.7
White	68.8	68.8	90.9	95.5	84.6	100.0
Female	73.1	73.1	85.2	88.9	65.2	73.9
Male	64.5	58.1	71.9	81.3	81.5	77.8
SPED	33.3	60.0	38.5	53.8	55.6	50.0
ESOL	58.8	58.8	72.7	90.9	33.3	55.6
FARMS	56.7	60.0	70.0	76.7	66.7	66.7

\* 2003-2004 School Year Data

## Washington Grove Elementary School - #552

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.8	71.4	79.4	72.1	78.9	74.3
African American	61.1	66.7	77.8	56.3	64.3	65.5
American Indian						
Asian American	80.0	100.0	100.0	80.0	80.0	88.0
Hispanic	65.2	56.5	78.3	60.9	81.0	68.1
White	81.3	87.5	81.3	100.0	87.5	87.5
Female	71.9	78.1	81.3	66.7	75.0	74.7
Male	67.7	64.5	77.4	77.4	82.8	73.9
SPED	40.0	30.0	50.0	75.0		52.4
ESOL	46.2	53.8	76.9	38.5	63.6	55.6
FARMS	54.8	51.6	67.7	51.7	74.1	59.7

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.3	0.0	4.3	8.7	82.6	10.9	89.1			
Supporting Services	9.5	0.0	0.0	14.3	76.2	19.0	81.0	78	85.9	14.1

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 7.9	
Average Class Size	Kindergarten = 13.7
	Grades 1 to 2 = 16.5      Grades 3 to 5 = 21.3

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.7	52.2	26.1

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	5.975
Principal Intern	1.000	Special Education	2.625
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.625
Kindergarten	3.000	<b>Instructional Support Total</b>	<b>9.725</b>
Classroom	15.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	3.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.200		
Preschool	1.625	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>32.325</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.751</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>3.600</b>		
<b>Total Professional</b>	<b>37.925</b>	<b>Total Supporting Services</b>	<b>17.976</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1984	10.7	Yes	0	9

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
21	8	5	2	3	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
365	365	404	412	414	430	433	467

<b>School Operating Costs</b>	
Professional Salaries	\$2,432,497
Supporting Services Salaries	\$544,383
Substitutes/Stipends	\$58,958
Employee Benefits	\$682,308
Instructional Supplies/Support	\$83,054
Facility Costs	\$174,436
<b>Total Allocated Cost</b>	<b>\$3,975,636</b>

\* 2003-2004 School Year Data

# Waters Landing Elementary School - #109

Principal: Ms. Wanda G. Carroll  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13100 Waters Landing Drive Germantown, MD 20874  
[www.mcps.k12.md.us/schools/waterslandings/](http://www.mcps.k12.md.us/schools/waterslandings/)

Office Phone: (301) 353-0915  
 Fax Number: (301) 601-0392  
 Cluster Name: Seneca Valley  
 Receiving Schools: King

2004-2005 Enrollment = 644											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.3</b>	<b>49.7</b>	<b>30.0</b>	<b>0.2</b>	<b>8.7</b>	<b>19.9</b>	<b>41.3</b>	Pre K	0	0.0
SPED	<b>8.1</b>	3.0	5.1	3.0	0.0	0.0	2.2	3.0	Half-Day K	0	0.0
ESOL	<b>7.8</b>	4.2	3.6	0.6	0.0	1.9	5.3	0.0	Full-Day K	114	17.7
FARMS	<b>29.5</b>	15.1	14.4	13.7	0.0	2.0	9.9	3.9	Grade 1	115	17.9
									Grade 2	109	16.9
									Grade 3	110	17.1
									Grade 4	105	16.3
									Grade 5	91	14.1
									Grade 6	0	0.0
									Total	644	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 38.2%
Mobility Rate (Entrants + Withdrawals) * = 23.8%
Attendance Rate * = 95.8%
Suspension Rate * = 3.3%

School Programs
Full-Day Kindergarten
Elementary Home School Model
Learning for Independence

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.7	84.7	74.0	81.1	73.3	71.3
African American	76.0	76.0	58.8	76.5	54.8	67.7
American Indian						
Asian American	83.3	83.3	85.7	71.4	85.7	85.7
Hispanic	81.3	81.3	66.7	66.7	72.7	59.1
White	88.9	91.1	91.7	94.4	85.4	78.0
Female	84.4	84.4	75.0	84.6	72.7	81.8
Male	83.0	84.9	74.4	76.7	73.9	58.7
SPED	42.9	85.7	20.0	40.0	30.0	30.0
ESOL	80.0	40.0			28.6	42.9
FARMS	76.0	72.0	62.1	65.5	52.8	55.6

\* 2003-2004 School Year Data

## Waters Landing Elementary School - #109

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.4	69.1	74.5	75.5	80.0	73.1
African American	42.3	57.7	73.1	57.7	73.1	60.8
American Indian						
Asian American	61.5	61.5	76.9	76.9	84.6	72.3
Hispanic	63.6	59.1	59.1	68.2	59.1	61.8
White	81.6	81.6	81.6	87.8	91.8	84.9
Female	71.4	73.5	75.5	77.6	83.7	76.3
Male	62.3	65.6	73.8	73.8	77.0	70.5
SPED	37.5	62.5	37.5	62.5	75.0	55.0
ESOL	33.3	50.0	66.7	33.3	50.0	46.7
FARMS	38.7	45.2	61.3	54.8	67.7	53.5

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.3	0.0	4.2	4.2	85.4	8.3	91.7			
Supporting Services	16.7	0.0	0.0	5.6	77.8	22.2	77.8	81	95.1	4.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.9
Average Class Size Kindergarten =	23.0
Grades 1 to 2 =	24.7
Grades 3 to 5 =	25.5

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.1	29.2	43.8

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.725
Principal Intern		Special Education	2.625
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.875
Kindergarten	5.000	Instructional Data Assistant	0.875
Classroom	22.800	<b>Instructional Support Total</b>	<b>7.225</b>
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	3.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.500
Music	1.100	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	2.500
Resource Program	1.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>40.000</b>	<b>Building Services Total</b>	<b>4.500</b>
Other Professional		Food Services	1.375
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>		
<b>Total Professional</b>	<b>44.700</b>	<b>Total Supporting Services</b>	<b>16.600</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.0	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	22	5	0	5	1

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
674	674	646	659	666	671	680	686

<b>School Operating Costs</b>	
Professional Salaries	\$2,775,209
Supporting Services Salaries	\$552,826
Substitutes/Stipends	\$80,640
Employee Benefits	\$758,423
Instructional Supplies/Support	\$140,210
Facility Costs	\$220,066
<b>Total Allocated Cost</b>	<b>\$4,527,374</b>

\* 2003-2004 School Year Data

# Watkins Mill Elementary School - #561

Principal: Mrs. Monique T. Felder  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19001 Watkins Mill Road Gaithersburg, MD 20879  
[www.mcps.k12.md.us/schools/watkinsmilles/](http://www.mcps.k12.md.us/schools/watkinsmilles/)

Office Phone: (301) 840-7181  
 Fax Number: (301) 840-5319  
 Cluster Name: Watkins Mill  
 Receiving Schools: Montgomery Village

2004-2005 Enrollment = 575											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.2</b>	<b>51.8</b>	<b>39.7</b>	<b>0.7</b>	<b>10.6</b>	<b>26.3</b>	<b>22.8</b>	Pre K	19	3.3
SPED	<b>9.7</b>	3.0	6.8	3.7	0.0	0.7	2.4	3.0	Half-Day K	0	0.0
ESOL	<b>14.1</b>	6.8	7.3	0.3	0.0	2.1	10.8	0.9	Full-Day K	103	17.9
FARMS	<b>42.6</b>	20.0	22.6	20.5	0.2	2.8	14.8	4.3	Grade 1	104	18.1
									Grade 2	104	18.1
									Grade 3	90	15.7
									Grade 4	82	14.3
									Grade 5	73	12.7
									Grade 6	0	0.0
									<b>Total</b>	<b>575</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	55.4	3.6	41.1

Other Participation
Students now or have in the past received FARMS = 54.8%
Mobility Rate (Entrants + Withdrawals) * = 26.2%
Attendance Rate * = 95.8%
Suspension Rate * = 2.3%

School Programs
Focused Academic Support-Local Funds
Head Start
Full-Day Kindergarten
Learning Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.4	71.9	75.3	77.9	74.0	79.0
African American	67.6	64.7	80.6	80.6	62.9	71.4
American Indian						
Asian American	75.0	75.0	90.9	90.9	94.4	94.4
Hispanic	78.9	63.2	56.3	56.3	65.4	76.9
White	87.5	87.5	70.6	82.4	85.7	81.0
Female	87.1	83.9	76.3	76.3	70.6	84.3
Male	70.7	65.5	74.4	79.5	77.6	73.5
SPED	50.0	30.0	10.0	40.0	50.0	50.0
ESOL	72.7	54.5	0.0	0.0	40.0	50.0
FARMS	62.9	57.1	60.0	75.0	57.1	62.9

\* 2003-2004 School Year Data

## Watkins Mill Elementary School - #561

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	58.8	61.9	75.3	75.3	75.3	69.3
African American	66.7	63.9	75.0	66.7	72.2	68.9
American Indian						
Asian American	63.6	72.7	81.8	72.7	72.7	72.7
Hispanic	39.3	53.6	67.9	75.0	75.0	62.1
White	66.7	66.7	81.0	90.5	81.0	77.1
Female	60.4	66.7	85.4	77.1	81.3	74.2
Male	57.1	57.1	65.3	73.5	69.4	64.5
SPED	18.2	0.0	27.3	45.5	45.5	27.3
ESOL	20.0	20.0	50.0	50.0	50.0	38.0
FARMS	40.0	45.0	60.0	60.0	62.5	53.5

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.0	0.0	9.3	5.6	72.2	11.1	88.9			
Supporting Services	20.0	0.0	15.0	15.0	50.0	10.0	90.0	102	93.1	6.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.4
Average Class Size Kindergarten =	14.1
Grades 1 to 2 =	16.2
Grades 3 to 5 =	23.0

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.8	44.4	27.8

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.350
Principal Intern	1.000	Special Education	2.625
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	7.000	Instructional Data Assistant	0.750
Classroom	24.000	<b>Instructional Support Total</b>	<b>6.725</b>
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.250
Music	1.300	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300	Building Services	
Preschool	1.200	Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>43.400</b>	<b>Building Services Total</b>	<b>3.500</b>
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>3.300</b>		
<b>Total Professional</b>	<b>49.700</b>	<b>Total Supporting Services</b>	<b>14.725</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970		10.0	No	1	14

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	8	5	1	7	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
404	654	600	611	617	613	607	613

<b>School Operating Costs</b>	
Professional Salaries	\$3,079,739
Supporting Services Salaries	\$466,816
Substitutes/Stipends	\$80,956
Employee Benefits	\$786,912
Instructional Supplies/Support	\$120,782
Facility Costs	\$183,111
<b>Total Allocated Cost</b>	<b>\$4,718,316</b>

\* 2003-2004 School Year Data

## Wayside Elementary School - #235

Principal: Mr. Kenneth A. Snoots, Acting  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10011 Glen Road Potomac, MD 20854  
[www.mcps.k12.md.us/schools/waysidees/](http://www.mcps.k12.md.us/schools/waysidees/)

Office Phone: (301) 279-8484  
 Fax Number: (301) 279-3326  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2004-2005 Enrollment = 625											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.5</b>	<b>48.5</b>	<b>5.8</b>	<b>0.6</b>	<b>31.8</b>	<b>2.2</b>	<b>59.5</b>	Pre K	0	0.0
SPED	<b>7.2</b>	1.9	5.3	0.3	0.0	1.9	0.2	4.8	Half-Day K	66	10.6
ESOL	<b>4.8</b>	2.4	2.4	0.2	0.2	2.9	0.6	1.0	Full-Day K	0	0.0
FARMS	<b>2.1</b>	0.8	1.3	1.3	0.2	0.3	0.0	0.3	Grade 1	105	16.8
									Grade 2	101	16.2
									Grade 3	122	19.5
									Grade 4	112	17.9
									Grade 5	119	19.0
									Grade 6	0	0.0
									<b>Total</b>	<b>625</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	79.5	0.0	20.5

Other Participation
Students now or have in the past received FARMS = 4.3%
Mobility Rate (Entrants + Withdrawals) * = 2.8%
Attendance Rate * = 96.7%
Suspension Rate * = 0.0%

School Programs
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.3	98.2	97.5	97.5	96.1	98.1
African American	80.0	100.0	100.0	100.0	88.9	88.9
American Indian						
Asian American	100.0	100.0	97.7	97.6	97.1	100.0
Hispanic			100.0	100.0		
White	96.9	96.9	96.9	96.9	96.4	98.2
Female	94.7	96.5	96.3	98.1	93.0	98.2
Male	100.0	100.0	98.5	96.9	100.0	97.8
SPED	90.0	90.0	100.0	100.0	100.0	100.0
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Wayside Elementary School - #235

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	88.9	87.0	95.3	93.5	94.4	91.8
African American	66.7	77.8	88.9	88.9	77.8	80.0
American Indian						
Asian American	87.2	84.6	100.0	92.3	94.9	91.8
Hispanic						
White	93.2	89.8	93.1	94.8	96.6	93.5
Female	91.3	91.3	95.6	89.7	94.1	92.4
Male	84.6	79.5	94.9	100.0	94.9	90.8
SPED						
ESOL	37.5	50.0	100.0	75.0	75.0	67.5
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	0.0	0.0	4.7	2.3	93.0	11.6	88.4	86	88.4	11.6	
Supporting Services	31.3	0.0	6.3	0.0	62.5	18.8	81.3				

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	14.3
Average Class Size Kindergarten =	21.7
Grades 1 to 2 =	25.3
Grades 3 to 5 =	26.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.3	37.2	39.5

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	2.187
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	1.500	Instructional Data Assistant	0.750
Classroom	22.000	<b>Instructional Support Total</b>	<b>5.312</b>
Staff Development	1.000	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading	2.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	1.500
Resource Program	1.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>33.500</b>	<b>Building Services Total</b>	<b>3.500</b>
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>		
<b>Total Professional</b>	<b>38.200</b>	<b>Total Supporting Services</b>	<b>13.062</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969		9.3	Yes	1	4

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
27	20	4	0	2	1

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
594	547	600	594	581	597	600	616

<b>School Operating Costs</b>	
Professional Salaries	\$2,468,765
Supporting Services Salaries	\$395,078
Substitutes/Stipends	\$72,251
Employee Benefits	\$656,474
Instructional Supplies/Support	\$127,725
Facility Costs	\$186,272
<b>Total Allocated Cost</b>	<b>\$3,906,565</b>

\* 2003-2004 School Year Data

## Weller Road Elementary School - #777

Principal: Mrs. Linda F. Warren  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3301 Weller Road Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/wellerroads/](http://www.mcps.k12.md.us/schools/wellerroads/)

Office Phone: (301) 929-2010  
 Fax Number: (301) 929-2284  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Parkland

2004-2005 Enrollment = 564											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.8</b>	<b>53.2</b>	<b>15.8</b>	<b>0.0</b>	<b>11.7</b>	<b>62.1</b>	<b>10.5</b>	Pre K	60	10.6
SPED	<b>6.7</b>	2.1	4.6	1.1	0.0	0.7	4.1	0.9	Half-Day K	0	0.0
ESOL	<b>20.7</b>	9.2	11.5	0.9	0.0	1.8	17.9	0.2	Full-Day K	74	13.1
FARMS	<b>64.2</b>	28.9	35.3	8.9	0.0	7.6	42.9	4.8	Grade 1	81	14.4
									Grade 2	87	15.4
									Grade 3	93	16.5
									Grade 4	77	13.7
									Grade 5	92	16.3
									Grade 6	0	0.0
									<b>Total</b>	<b>564</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	94.1	2.9	2.9

Other Participation
Students now or have in the past received FARMS = 78.4%
Mobility Rate (Entrants + Withdrawals) * = 22.3%
Attendance Rate * = 96.1%
Suspension Rate * = 1.4%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	77.6	78.9	76.8	69.9	63.4
African American	84.6	84.6	83.3	75.0	36.4	27.3
American Indian						
Asian American	88.9	77.8	81.8	72.7	81.8	72.7
Hispanic	78.9	77.2	74.6	78.0	70.4	64.8
White	66.7	66.7	92.3	76.9	82.4	76.5
Female	79.5	82.1	73.5	81.6	68.9	60.0
Male	80.4	73.9	84.8	71.7	70.8	66.7
SPED					25.0	25.0
ESOL	69.2	38.5	50.0	30.0	50.0	25.0
FARMS	75.4	72.1	74.6	76.1	62.5	58.9

\* 2003-2004 School Year Data

## Weller Road Elementary School - #777

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.2	45.3	72.6	68.4	82.1	62.5
African American	41.7	50.0	75.0	58.3	58.3	56.7
American Indian						
Asian American	90.9	63.6	81.8	90.9	100.0	85.5
Hispanic	30.5	35.6	69.5	62.7	81.4	55.9
White	69.2	69.2	76.9	84.6	92.3	78.5
Female	47.5	52.5	82.5	65.0	77.5	65.0
Male	41.8	40.0	65.5	70.9	85.5	60.7
SPED	55.6	44.4	33.3	44.4	66.7	48.9
ESOL	7.7	15.4	61.5	53.8	76.9	43.1
FARMS	41.4	36.2	63.8	67.2	79.3	57.6

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.3	0.0	6.7	5.0	70.0	13.3	86.7			
Supporting Services	27.3	0.0	4.5	22.7	45.5	18.2	81.8	106	88.7	11.3

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.0	
Average Class Size	Kindergarten = 12.5
	Grades 1 to 2 = 16.9      Grades 3 to 5 = 20.7

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.0	40.0	30.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.988
Principal Intern		Special Education	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.875
Kindergarten	6.000	Instructional Data Assistant	
Classroom	24.500	<b>Instructional Support Total</b>	<b>7.863</b>
Staff Development	1.000	Other Support	
ESOL	5.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.125
Music	1.300	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.200	Building Services	
Preschool	1.600	Manager	1.000
Special Education: Classroom		Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>44.200</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000	Food Services	2.250
Media Specialist	1.000		
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>49.000</b>	<b>Total Supporting Services</b>	<b>17.238</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1975	11.1	Yes	0	14

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	10	7	2	6	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
432	532	570	581	574	575	591	613

<b>School Operating Costs</b>	
Professional Salaries	\$3,273,602
Supporting Services Salaries	\$516,463
Substitutes/Stipends	\$81,296
Employee Benefits	\$866,719
Instructional Supplies/Support	\$117,213
Facility Costs	\$202,329
<b>Total Allocated Cost</b>	<b>\$5,057,622</b>

\* 2003-2004 School Year Data

# Westbrook Elementary School - #408

Principal: Mr. Michael A. Thomas  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:45 - 3:05  
 Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816  
[www.mcps.k12.md.us/schools/westbrookes/](http://www.mcps.k12.md.us/schools/westbrookes/)

Office Phone: (301) 320-6506  
 Fax Number: (301) 320-6615  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2004-2005 Enrollment = 296											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>43.9</b>	<b>56.1</b>	<b>2.7</b>	<b>0.3</b>	<b>6.4</b>	<b>6.4</b>	<b>84.1</b>	Pre K	0	0.0
SPED	<b>9.1</b>	3.0	6.1	1.0	0.0	0.7	0.0	7.4	Half-Day K	48	16.2
ESOL	<b>5.1</b>	2.7	2.4	0.0	0.0	1.4	1.7	2.0	Full-Day K	0	0.0
FARMS	<b>1.0</b>	0.3	0.7	0.3	0.0	0.0	0.3	0.3	Grade 1	45	15.2
									Grade 2	46	15.5
									Grade 3	54	18.2
									Grade 4	51	17.2
									Grade 5	52	17.6
									Grade 6	0	0.0
									Total	296	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	66.7	8.3	25.0

Other Participation
Students now or have in the past received FARMS = 1.4%
Mobility Rate (Entrants + Withdrawals) * = 7.0%
Attendance Rate * = 96.0%
Suspension Rate * = 0.7%

School Programs
Emotional Disabilities
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	na	na	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.7	91.3	100.0	100.0	91.8	91.8
African American						
American Indian						
Asian American						
Hispanic					100.0	100.0
White	97.6	92.7	100.0	100.0	92.3	92.3
Female	100.0	95.7	100.0	100.0	93.3	93.3
Male	91.3	87.0	100.0	100.0	89.5	89.5
SPED	80.0	80.0	100.0	100.0	60.0	60.0
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Westbrook Elementary School - #408

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	91.7	89.6	87.5	93.8	91.7	90.8
African American						
American Indian						
Asian American						
Hispanic						
White	92.7	90.2	87.8	95.1	90.2	91.2
Female	95.5	95.5	86.4	90.9	90.9	91.8
Male	88.5	84.6	88.5	96.2	92.3	90.0
SPED	80.0	60.0	80.0	100.0	80.0	80.0
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.3	0.0	3.4	0.0	86.2	10.3	89.7			
Supporting Services	23.1	0.0	0.0	15.4	61.5	38.5	61.5	42	90.5	9.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.0
Average Class Size Kindergarten =	24.0
Grades 1 to 2 =	22.8
Grades 3 to 5 =	25.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.1	27.6	48.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.450
Principal Intern		Special Education	3.375
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.375
<b>Teachers</b>		Instructional Data Assistant	<b>4.700</b>
Kindergarten	1.000	<b>Instructional Support Total</b>	<b>4.700</b>
Classroom	10.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.300	Administrative Secretary	1.000
Reading	2.200	Secretary	0.500
Physical Education	0.600	Parent/Community Coord	0.875
Art	0.600	Lunch Hour Aide	0.875
Music	0.600	<b>Other Support Total</b>	<b>2.375</b>
Instrumental Music	0.200		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.800	Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	<b>20.300</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>0.625</b>
Counselor	0.500		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.200</b>		
<b>Total Professional</b>	<b>23.500</b>	<b>Total Supporting Services</b>	<b>10.700</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1939	1990	12.5	No	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
17	11	3	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
339	314	277	285	290	300	312	315

School Operating Costs	
Professional Salaries	\$1,536,447
Supporting Services Salaries	\$349,607
Substitutes/Stipends	\$40,046
Employee Benefits	\$439,259
Instructional Supplies/Support	\$61,739
Facility Costs	\$140,559
<b>Total Allocated Cost</b>	<b>\$2,567,657</b>

\* 2003-2004 School Year Data

# Westover Elementary School - #504

Principal: Ms. Judith H. Beiter  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:05 - 3:30  
 Feeder Schools:

401 Hawkesbury Lane Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/westoveres/](http://www.mcps.k12.md.us/schools/westoveres/)

Office Phone: (301) 989-5676  
 Fax Number: (301) 989-5679  
 Cluster Name: Northeast Consortium  
 Receiving Schools: White Oak

2004-2005 Enrollment = 273											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>44.3</b>	<b>55.7</b>	<b>25.3</b>	<b>1.1</b>	<b>22.3</b>	<b>8.1</b>	<b>43.2</b>	Pre K	13	4.8
SPED	<b>18.3</b>	4.8	13.6	5.5	0.0	1.8	2.6	8.4	Half-Day K	40	14.7
ESOL	<b>5.5</b>	3.3	2.2	0.4	0.0	2.6	1.8	0.7	Full-Day K	0	0.0
FARMS	<b>11.0</b>	3.3	7.7	3.3	0.0	2.6	2.6	2.6	Grade 1	36	13.2
									Grade 2	41	15.0
									Grade 3	47	17.2
									Grade 4	52	19.0
									Grade 5	44	16.1
									Grade 6	0	0.0
									<b>Total</b>	<b>273</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	34.0	6.0	60.0

Other Participation
Students now or have in the past received FARMS = 16.5%
Mobility Rate (Entrants + Withdrawals) * = 8.3%
Attendance Rate * = 97.0%
Suspension Rate * = 0.4%

School Programs
Learning Center (K-5)
Language Disabilities (Pre-K)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	78.2	76.6	87.2	75.0	87.5
African American	76.5	76.5	58.3	83.3	66.7	66.7
American Indian						
Asian American	72.7	45.5	92.9	92.9	83.3	100.0
Hispanic	50.0	66.7				
White	95.2	100.0	78.9	89.5	90.9	100.0
Female	76.7	80.0	68.2	86.4	75.0	95.0
Male	84.0	76.0	84.0	88.0	75.0	80.0
SPED	42.9	14.3	16.7	50.0		
ESOL	40.0	20.0				
FARMS	58.3	25.0	50.0	50.0		

\* 2003-2004 School Year Data

## Westover Elementary School - #504

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.7	60.5	86.0	69.8	65.1	71.6
African American	87.5	62.5	87.5	87.5	75.0	80.0
American Indian						
Asian American	62.5	37.5	87.5	62.5	50.0	60.0
Hispanic						
White	79.2	66.7	83.3	66.7	70.8	73.3
Female	75.0	60.0	90.0	70.0	55.0	70.0
Male	78.3	60.9	82.6	69.6	73.9	73.0
SPED	50.0	37.5	62.5	50.0	50.0	50.0
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	27.6	0.0	0.0	0.0	72.4	17.2	82.8			
Supporting Services	46.7	0.0	0.0	6.7	46.7	26.7	73.3	42	95.2	4.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 18.0
	Grades 1 to 2 = 24.0      Grades 3 to 5 = 22.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.1	37.9	37.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Principal Intern		Special Education	3.125
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.500
		Media Assistant	0.375
<b>Teachers</b>		Instructional Data Assistant	
Kindergarten	1.000	<b>Instructional Support Total</b>	<b>5.250</b>
Classroom	10.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading	1.600	Secretary	0.500
Physical Education	0.600	Parent/Community Coord	
Art	0.600	Lunch Hour Aide	0.875
Music	0.600	<b>Other Support Total</b>	<b>2.375</b>
Instrumental Music	0.300		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	<b>19.200</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>0.750</b>
Counselor	0.500		
Media Specialist			
Spec Ed Related Services	2.200		
<b>Other Professional Total</b>	<b>2.700</b>		
<b>Total Professional</b>	<b>23.900</b>	<b>Total Supporting Services</b>	<b>11.375</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1998	7.6	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
18	11	3	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
351	326	263	260	265	276	292	300

School Operating Costs	
Professional Salaries	\$1,593,433
Supporting Services Salaries	\$349,940
Substitutes/Stipends	\$37,635
Employee Benefits	\$460,583
Instructional Supplies/Support	\$58,388
Facility Costs	\$152,117
<b>Total Allocated Cost</b>	<b>\$2,652,096</b>

\* 2003-2004 School Year Data

# Wheaton Woods Elementary School - #788

Principal: Dr. Felicia E. Lanham Tarason  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

4510 Faroe Place Rockville, MD 20853  
[www.mcps.k12.md.us/schools/wheatonwoods/es/](http://www.mcps.k12.md.us/schools/wheatonwoods/es/)

Office Phone: (301) 929-2018  
 Fax Number: (301) 929-6974  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Parkland

2004-2005 Enrollment = 661											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.1</b>	<b>53.9</b>	<b>11.3</b>	<b>0.3</b>	<b>12.0</b>	<b>65.5</b>	<b>10.9</b>	Pre K	61	9.2
SPED	<b>5.0</b>	0.3	4.7	0.3	0.0	0.6	3.3	0.8	Half-Day K	0	0.0
ESOL	<b>38.6</b>	16.9	21.6	1.1	0.0	5.7	30.4	1.4	Full-Day K	93	14.1
FARMS	<b>66.9</b>	31.5	35.4	8.5	0.3	6.2	47.4	4.5	Grade 1	104	15.7
									Grade 2	104	15.7
									Grade 3	111	16.8
									Grade 4	102	15.4
									Grade 5	86	13.0
									Grade 6	0	0.0
									<b>Total</b>	<b>661</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	87.9	9.1	3.0

Other Participation
Students now or have in the past received FARMS = 77.9%
Mobility Rate (Entrants + Withdrawals) * = 23.9%
Attendance Rate * = 95.0%
Suspension Rate * = 2.6%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	61.5	55.8	56.6	52.5	46.6	48.8
African American	66.7	58.3	36.4	36.4	29.4	47.1
American Indian						
Asian American	78.6	84.6	42.9	28.6	58.3	63.6
Hispanic	58.2	47.3	57.1	54.7	51.0	46.0
White	50.0	57.1	88.9	77.8	37.5	50.0
Female	69.6	71.7	43.2	50.0	40.0	47.1
Male	54.0	40.8	67.4	54.5	50.9	50.0
SPED			62.5	62.5		
ESOL	50.0	33.3	38.9	6.7	40.0	23.1
FARMS	60.7	52.5	58.2	50.0	44.6	41.1

\* 2003-2004 School Year Data

## Wheaton Woods Elementary School - #788

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	46.2	65.1	70.8	71.4	82.7	67.2
African American	53.8	84.6	61.5	61.5	69.2	66.2
American Indian						
Asian American	21.4	50.0	64.3	57.1	85.7	55.7
Hispanic	44.8	64.2	71.6	71.2	81.5	66.6
White	81.8	72.7	81.8	100.0	100.0	87.3
Female	53.3	66.7	71.1	66.7	79.5	67.4
Male	41.0	63.9	70.5	75.0	85.0	67.0
SPED	33.3	16.7	50.0	66.7	66.7	46.7
ESOL	17.4	39.1	56.5	52.2	78.3	48.7
FARMS	43.9	59.1	62.1	67.7	78.5	62.2

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.9	0.0	6.3	4.8	81.0	12.7	87.3			
Supporting Services	31.6	0.0	0.0	36.8	31.6	15.8	84.2	100	95.0	5.0

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.5	
Average Class Size	Kindergarten = 15.0
	Grades 1 to 2 = 16.8      Grades 3 to 5 = 22.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
34.9	36.5	28.6

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.975
Principal Intern		Special Education	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	
<b>Teachers</b>		Instructional Data Assistant	0.875
Kindergarten	6.000	<b>Instructional Support Total</b>	<b>5.850</b>
Classroom	29.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	5.500	Administrative Secretary	1.000
Reading	2.500	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.500
Music	1.300	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.200		
Preschool	1.625	<b>Building Services</b>	
Special Education: Classroom Resource Program	1.500	Manager	1.000
<b>Teachers Total</b>	<b>51.725</b>	Leader	1.000
		Worker	2.500
<b>Other Professional</b>		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	<b>4.500</b>
Media Specialist	1.000		
Spec Ed Related Services	0.700	<b>Food Services</b>	1.812
<b>Other Professional Total</b>	<b>2.700</b>		
<b>Total Professional</b>	<b>56.425</b>	<b>Total Supporting Services</b>	<b>15.662</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1976	8.0	Yes	1	11

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	11	7	2	6	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
467	467	676	681	674	677	684	703

<b>School Operating Costs</b>	
Professional Salaries	\$3,651,320
Supporting Services Salaries	\$490,082
Substitutes/Stipends	\$94,714
Employee Benefits	\$861,432
Instructional Supplies/Support	\$133,955
Facility Costs	\$230,943
<b>Total Allocated Cost</b>	<b>\$5,462,446</b>

\* 2003-2004 School Year Data

# Whetstone Elementary School - #558

Principal: Ms. Aara L. Davis  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19201 Thomas Farm Drive Gaithersburg, MD 20879  
[www.mcps.k12.md.us/schools/whetstonees/](http://www.mcps.k12.md.us/schools/whetstonees/)

Office Phone: (301) 840-7191  
 Fax Number: (301) 840-7185  
 Cluster Name: Watkins Mill  
 Receiving Schools: Montgomery Village

2004-2005 Enrollment = 597											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.6</b>	<b>53.4</b>	<b>33.2</b>	<b>0.2</b>	<b>10.4</b>	<b>34.3</b>	<b>21.9</b>	Pre K	58	9.7
SPED	<b>10.9</b>	2.8	8.0	4.0	0.2	0.8	2.3	3.5	Half-Day K	0	0.0
ESOL	<b>20.1</b>	9.5	10.6	1.3	0.0	2.7	15.2	0.8	Full-Day K	89	14.9
FARMS	<b>47.2</b>	24.5	22.8	19.8	0.0	3.4	20.8	3.4	Grade 1	95	15.9
									Grade 2	89	14.9
									Grade 3	97	16.2
									Grade 4	88	14.7
									Grade 5	81	13.6
									Grade 6	0	0.0
									<b>Total</b>	<b>597</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	46.8	6.5	46.8

Other Participation
Students now or have in the past received FARMS = 60.5%
Mobility Rate (Entrants + Withdrawals) * = 27.8%
Attendance Rate * = 94.9%
Suspension Rate * = 3.7%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities (2-5)
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.0	72.2	70.7	60.5	62.0	50.5
African American	58.8	61.8	61.3	54.8	51.4	48.6
American Indian						
Asian American	100.0	85.7	83.3	100.0	75.0	62.5
Hispanic	73.0	66.7	57.9	25.0	56.1	31.7
White	90.0	87.1	94.7	94.7	83.3	80.0
Female	80.4	82.4	79.3	73.3	64.3	58.9
Male	70.2	63.2	65.2	52.2	59.6	41.5
SPED	45.5	63.6	71.4	42.9	5.9	29.4
ESOL	40.0	44.4	33.3	16.7	44.4	33.3
FARMS	67.5	62.5	61.8	51.4	51.9	40.7

\* 2003-2004 School Year Data

## Whetstone Elementary School - #558

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.0	65.9	79.1	79.1	84.6	75.2
African American	64.7	58.8	73.5	73.5	76.5	69.4
American Indian						
Asian American	42.9	71.4	71.4	85.7	100.0	74.3
Hispanic	54.2	54.2	70.8	70.8	83.3	66.7
White	88.0	84.0	96.0	92.0	92.0	90.4
Female	67.5	67.5	82.5	77.5	82.5	75.5
Male	66.7	64.7	76.5	80.4	86.3	74.9
SPED	60.0	60.0	70.0	90.0	80.0	72.0
ESOL	25.0	25.0	50.0	50.0	75.0	45.0
FARMS	51.3	51.3	71.8	66.7	74.4	63.1

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.8	0.0	1.8	5.3	77.2	14.0	86.0			
Supporting Services	22.2	0.0	0.0	14.8	63.0	14.8	85.2	101	90.1	9.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.5	
Average Class Size	Kindergarten = 17.2
	Grades 1 to 2 = 14.9      Grades 3 to 5 = 23.2

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.8	38.6	31.6

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.000
Principal Intern		Special Education	3.812
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.875
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	24.500	<b>Instructional Support Total</b>	<b>10.687</b>
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.501
Music	1.400	<b>Other Support Total</b>	<b>3.501</b>
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	4.000	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>45.000</b>	<b>Building Services Total</b>	<b>4.500</b>
Other Professional		Food Services	1.437
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>3.600</b>		
<b>Total Professional</b>	<b>50.600</b>	<b>Total Supporting Services</b>	<b>20.125</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		8.8	Yes	1	7

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
31	17	4	1	5	4

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
637	630	653	650	647	654	656	665

<b>School Operating Costs</b>	
Professional Salaries	\$3,076,017
Supporting Services Salaries	\$616,688
Substitutes/Stipends	\$83,879
Employee Benefits	\$868,589
Instructional Supplies/Support	\$130,125
Facility Costs	\$236,364
<b>Total Allocated Cost</b>	<b>\$5,011,662</b>

\* 2003-2004 School Year Data

# Wood Acres Elementary School - #417

Principal: Ms. Annette C. Hall  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:45 - 3:05  
 Feeder Schools:

5800 Cromwell Drive Bethesda, MD 20816  
[www.mcps.k12.md.us/schools/woodacres/](http://www.mcps.k12.md.us/schools/woodacres/)

Office Phone: (301) 320-6502  
 Fax Number: (301) 320-6536  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2004-2005 Enrollment = 622											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.5</b>	<b>54.5</b>	<b>1.6</b>	<b>0.0</b>	<b>5.6</b>	<b>6.3</b>	<b>86.5</b>	Pre K	0	0.0
SPED	<b>9.5</b>	2.6	6.9	0.2	0.0	0.5	0.8	8.0	Half-Day K	103	16.6
ESOL	<b>2.6</b>	0.8	1.8	0.0	0.0	0.8	1.1	0.6	Full-Day K	0	0.0
FARMS	<b>1.3</b>	0.8	0.5	0.0	0.0	0.5	0.2	0.6	Grade 1	95	15.3
									Grade 2	100	16.1
									Grade 3	131	21.1
									Grade 4	94	15.1
									Grade 5	99	15.9
									Grade 6	0	0.0
									<b>Total</b>	<b>622</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	70.7	8.6	20.7

Other Participation
Students now or have in the past received FARMS = 2.1%
Mobility Rate (Entrants + Withdrawals) * = 4.9%
Attendance Rate * = 96.6%
Suspension Rate * = 0.0%

School Programs
Learning and Academic Disabilities (K-5)
Inclusion Special Education Model for LAD & Resource (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	na	na	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.1	89.1	97.9	96.8	99.0	98.1
African American						
American Indian						
Asian American	80.0	80.0	100.0	100.0		
Hispanic	85.7	85.7			100.0	100.0
White	93.3	89.9	98.8	97.6	98.9	98.9
Female	88.9	91.1	100.0	100.0	97.8	95.7
Male	94.6	87.5	96.2	94.3	100.0	100.0
SPED	64.3	42.9			85.7	85.7
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Wood Acres Elementary School - #417

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.8	76.3	87.7	86.8	63.2	80.2
African American						
American Indian						
Asian American	50.0	50.0	83.3	50.0	50.0	56.7
Hispanic						
White	88.2	78.4	87.3	89.2	65.7	81.8
Female	89.6	81.3	89.6	91.7	60.4	82.5
Male	84.8	72.7	86.4	83.3	65.2	78.5
SPED	46.7	40.0	60.0	46.7	26.7	44.0
ESOL						
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.9	0.0	4.9	0.0	90.2	9.8	90.2			
Supporting Services	26.7	0.0	6.7	6.7	60.0	20.0	80.0	75	93.3	6.7

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	13.4
Average Class Size Kindergarten =	25.0
Grades 1 to 2 =	23.6
Grades 3 to 5 =	25.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.0	39.0	39.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Principal Intern		Special Education	3.000
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	0.750
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	20.000	<b>Instructional Support Total</b>	<b>7.125</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.300	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	1.250
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	2.000
Resource Program	1.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>32.600</b>	<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	1.000		0.875
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>37.500</b>	<b>Total Supporting Services</b>	<b>15.250</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2001	2.6	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	21	3	0	2	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
639	577	635	647	624	629	641	631

<b>School Operating Costs</b>	
Professional Salaries	\$2,386,406
Supporting Services Salaries	\$452,266
Substitutes/Stipends	\$71,083
Employee Benefits	\$633,261
Instructional Supplies/Support	\$126,763
Facility Costs	\$214,962
<b>Total Allocated Cost</b>	<b>\$3,884,741</b>

\* 2003-2004 School Year Data

# Woodfield Elementary School - #704

Principal: Mr. Shawn D. Miller  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

24200 Woodfield Road Gaithersburg, MD 20882  
[www.mcps.k12.md.us/schools/woodfieldes/](http://www.mcps.k12.md.us/schools/woodfieldes/)

Office Phone: (301) 253-7085  
 Fax Number: (301) 972-2084  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2004-2005 Enrollment = 434											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>52.5</b>	<b>47.5</b>	<b>5.1</b>	<b>0.7</b>	<b>5.1</b>	<b>3.7</b>	<b>85.5</b>	Pre K	0	0.0
SPED	<b>10.4</b>	4.8	5.5	0.7	0.2	0.0	0.9	8.5	Half-Day K	64	14.7
ESOL	<b>0.0</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Full-Day K	0	0.0
FARMS	<b>5.3</b>	2.5	2.8	2.8	0.0	0.2	0.0	2.3	Grade 1	66	15.2
									Grade 2	65	15.0
									Grade 3	69	15.9
									Grade 4	86	19.8
									Grade 5	84	19.4
									Grade 6	0	0.0
									<b>Total</b>	<b>434</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 5.8%
Mobility Rate (Entrants + Withdrawals) * = 5.2%
Attendance Rate * = 96.2%
Suspension Rate * = 0.0%

School Programs
Pre-K Speech Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	--	--	--	--
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.9	92.9	93.8	97.5	95.1	92.6
African American			100.0	100.0	83.3	83.3
American Indian						
Asian American			100.0	100.0		
Hispanic						
White	93.7	92.4	92.9	97.1	97.0	94.0
Female	91.7	93.8	93.5	97.8	97.1	97.1
Male	94.6	91.9	94.3	97.1	93.6	89.4
SPED	100.0	100.0	80.0	80.0	50.0	50.0
ESOL						
FARMS	83.3	83.3			66.7	50.0

\* 2003-2004 School Year Data

## Woodfield Elementary School - #704

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.9	67.1	76.7	86.3	91.7	81.3
African American						
American Indian						
Asian American						
Hispanic						
White	84.1	68.3	76.2	88.9	93.5	82.2
Female	90.5	71.4	88.1	88.1	95.1	86.6
Male	77.4	61.3	61.3	83.9	87.1	74.2
SPED	87.5	62.5	62.5	87.5	71.4	74.4
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	3.3	3.3	93.3	10.0	90.0			
Supporting Services	18.2	0.0	0.0	0.0	81.8	18.2	81.8	57	98.2	1.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	14.0
Average Class Size Kindergarten =	21.3
Grades 1 to 2 =	21.8
Grades 3 to 5 =	26.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.0	36.7	53.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.375
Principal Intern		Special Education	
<b>Administrative Total</b>	1.000	Teacher Assistant	0.500
		Media Assistant	0.625
Teachers		Instructional Data Assistant	
Kindergarten	1.600	<b>Instructional Support Total</b>	2.500
Classroom	15.000		
Staff Development	1.000	Other Support	
ESOL	0.200	Administrative Secretary	1.000
Reading	2.200	Secretary	1.000
Physical Education	0.700	Parent/Community Coord	1.500
Art	0.700	Lunch Hour Aide	
Music	0.700	<b>Other Support Total</b>	3.500
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom Resource Program	1.000	Manager	1.000
<b>Teachers Total</b>	23.400	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.900	Food Services	0.750
<b>Other Professional Total</b>	2.900		
<b>Total Professional</b>	27.300	<b>Total Supporting Services</b>	9.750

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	1985	10.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
23	18	3	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
538	491	411	390	387	391	396	403

School Operating Costs	
Professional Salaries	\$1,947,958
Supporting Services Salaries	\$341,641
Substitutes/Stipends	\$51,042
Employee Benefits	\$523,787
Instructional Supplies/Support	\$90,476
Facility Costs	\$137,332
<b>Total Allocated Cost</b>	<b>\$3,092,236</b>

\* 2003-2004 School Year Data

# Woodlin Elementary School - #764

Principal: Dr. Doris A. Jennings  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910  
[www.mcps.k12.md.us/schools/woodlines/](http://www.mcps.k12.md.us/schools/woodlines/)

Office Phone: (301) 650-6440  
 Fax Number: (301) 650-6425  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo

2004-2005 Enrollment = 462											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.4</b>	<b>49.6</b>	<b>29.0</b>	<b>0.2</b>	<b>10.2</b>	<b>15.6</b>	<b>45.0</b>	Pre K	0	0.0
SPED	<b>15.6</b>	8.2	7.4	6.1	0.0	0.6	3.2	5.6	Half-Day K	0	0.0
ESOL	<b>12.1</b>	7.8	4.3	3.5	0.0	2.6	5.6	0.4	Full-Day K	77	16.7
FARMS	<b>27.1</b>	13.6	13.4	14.1	0.0	1.9	9.1	1.9	Grade 1	87	18.8
									Grade 2	95	20.6
									Grade 3	70	15.2
									Grade 4	81	17.5
									Grade 5	52	11.3
									Grade 6	0	0.0
									<b>Total</b>	<b>462</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	47.1	7.1	45.7

Other Participation
Students now or have in the past received FARMS = 34.6%
Mobility Rate (Entrants + Withdrawals) * = 20.3%
Attendance Rate * = 95.2%
Suspension Rate * = 0.6%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Learning for Independence (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Not Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.0	78.1	88.9	88.9	75.9	78.3
African American	55.2	58.6	93.8	87.5	54.5	59.1
American Indian						
Asian American	80.0	90.0			62.5	100.0
Hispanic	50.0	50.0	66.7	77.8	56.3	56.3
White	100.0	100.0	92.3	92.3	100.0	94.6
Female	73.0	78.4	85.7	92.9	78.1	87.5
Male	77.1	77.8	92.3	84.6	74.5	72.5
SPED	27.3	9.1	71.4	85.7	50.0	16.7
ESOL					37.5	62.5
FARMS	43.8	58.8	55.6	66.7	59.1	68.2

\* 2003-2004 School Year Data

## Woodlin Elementary School - #764

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.9	76.5	79.7	77.9	85.5	80.1
African American	70.6	70.6	72.2	64.7	77.8	71.3
American Indian						
Asian American	60.0	60.0	60.0	60.0	80.0	64.0
Hispanic	16.7	50.0	50.0	33.3	83.3	46.7
White	97.5	85.0	90.0	92.5	90.0	91.0
Female	86.4	81.8	81.8	77.3	90.9	83.6
Male	78.3	73.9	78.7	78.3	83.0	78.4
SPED	60.0	40.0	40.0	40.0	40.0	44.0
ESOL						
FARMS	54.5	54.5	66.7	54.5	66.7	59.6

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.0	0.0	4.7	0.0	81.4	4.7	95.3			
Supporting Services	34.8	0.0	13.0	8.7	43.5	17.4	82.6	85	87.1	12.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.0	
Average Class Size	Kindergarten = 15.2
	Grades 1 to 2 = 17.6      Grades 3 to 5 = 22.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
37.2	27.9	34.9

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	5.749
Principal Intern		Special Education	4.125
<b>Administrative Total</b>	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	5.000	Instructional Data Assistant	0.625
Classroom	18.500	<b>Instructional Support Total</b>	11.499
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	<b>Other Support Total</b>	3.125
Instrumental Music	0.500	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	4.500	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	35.900	<b>Building Services Total</b>	4.000
Other Professional		Food Services	1.375
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
<b>Other Professional Total</b>	3.700		
<b>Total Professional</b>	40.600	<b>Total Supporting Services</b>	19.999

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1944	1974	11.0	Yes	1	4

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	14	3	0	5	4

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
503	498	517	516	529	519	514	524

<b>School Operating Costs</b>	
Professional Salaries	\$2,409,075
Supporting Services Salaries	\$624,913
Substitutes/Stipends	\$66,550
Employee Benefits	\$705,580
Instructional Supplies/Support	\$98,366
Facility Costs	\$187,741
<b>Total Allocated Cost</b>	<b>\$4,092,225</b>

\* 2003-2004 School Year Data

# Wyngate Elementary School - #422

Principal: Ms. Barbara J. Leister  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/wyngatees/](http://www.mcps.k12.md.us/schools/wyngatees/)

Office Phone: (301) 571-6979  
 Fax Number: (301) 571-3870  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2004-2005 Enrollment = 528											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>44.7</b>	<b>55.3</b>	<b>3.4</b>	<b>1.5</b>	<b>10.8</b>	<b>5.5</b>	<b>78.8</b>	Pre K	0	0.0
SPED	<b>11.7</b>	3.4	8.3	0.6	0.2	0.4	0.6	10.0	Half-Day K	86	16.3
ESOL	<b>4.4</b>	1.5	2.8	0.2	0.0	0.8	0.8	2.7	Full-Day K	0	0.0
FARMS	<b>2.7</b>	0.9	1.7	0.4	0.0	0.2	0.4	1.7	Grade 1	82	15.5
									Grade 2	77	14.6
									Grade 3	91	17.2
									Grade 4	94	17.8
									Grade 5	98	18.6
									Grade 6	0	0.0
									<b>Total</b>	<b>528</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.6	11.9	13.6

Other Participation
Students now or have in the past received FARMS = 3.6%
Mobility Rate (Entrants + Withdrawals) * = 7.2%
Attendance Rate * = 96.7%
Suspension Rate * = 0.0%

School Programs
Gifted and Talented/Learning Disabled (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	na	na	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.7	95.7	97.8	96.7	95.7	97.1
African American						
American Indian						
Asian American	90.9	81.8	91.7	91.7	100.0	100.0
Hispanic	100.0	100.0				
White	97.3	98.6	100.0	97.3	96.5	98.2
Female	100.0	98.0	100.0	97.4	94.1	97.1
Male	90.9	93.2	96.2	96.2	97.2	97.2
SPED	87.5	87.5	89.5	94.7	84.6	92.3
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Wyngate Elementary School - #422

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	95.2	94.0	97.6	96.4	90.5	94.8
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	91.7	98.3
Hispanic	80.0	100.0	100.0	100.0	100.0	96.0
White	97.0	93.9	98.5	95.5	90.9	95.2
Female	95.3	93.0	97.7	97.7	93.0	95.3
Male	95.1	95.1	97.6	95.1	87.8	94.1
SPED	70.0	70.0	100.0	100.0	100.0	88.0
ESOL						
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.8	0.0	2.9	2.9	85.3	14.7	85.3			
Supporting Services	40.0	0.0	6.7	0.0	53.3	33.3	66.7	63	93.7	6.3

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	13.8
Average Class Size Kindergarten =	21.3
Grades 1 to 2 =	26.2
Grades 3 to 5 =	26.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.5	23.5	52.9

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.500
Principal Intern		Special Education	1.750
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	
		Media Assistant	1.000
<b>Teachers</b>		Instructional Data Assistant	
Kindergarten	2.000	<b>Instructional Support Total</b>	<b>4.250</b>
Classroom	16.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	
Reading	2.200	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>28.000</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>0.875</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>32.000</b>	<b>Total Supporting Services</b>	<b>11.875</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1997	9.5	Yes	0	1

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	15	3	0	2	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
489	442	528	525	523	534	538	529

<b>School Operating Costs</b>	
Professional Salaries	\$2,175,470
Supporting Services Salaries	\$403,879
Substitutes/Stipends	\$61,013
Employee Benefits	\$590,571
Instructional Supplies/Support	\$107,408
Facility Costs	\$166,580
<b>Total Allocated Cost</b>	<b>\$3,504,921</b>

\* 2003-2004 School Year Data



## **SECTION III**

# **MIDDLE SCHOOL PROFILES**



## Middle School Listing

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## Argyle Middle School - #823

Principal: Dr. Debra K. Mugge  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 7:50 - 2:38  
 Feeder Schools: Bel Pre, Georgian Forest, Strathmore

2400 Bel Pre Road Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/argylems/](http://www.mcps.k12.md.us/schools/argylems/)

Office Phone: (301) 460-2400  
 Fax Number: (301) 460-2423  
 Cluster: Downcounty Consortium  
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2004-2005 Enrollment = 561											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.7</b>	<b>51.3</b>	<b>48.1</b>	<b>0.4</b>	<b>11.4</b>	<b>25.8</b>	<b>14.3</b>	Grade 6	185	33.0
SPED	<b>12.1</b>	4.6	7.5	7.0	0.0	0.4	3.7	1.1	Grade 7	185	33.0
ESOL	<b>6.6</b>	2.7	3.9	2.1	0.0	0.0	4.1	0.4	Grade 8	191	34.0
FARMS	<b>44.2</b>	23.0	21.2	22.6	0.0	3.6	15.7	2.3	Total	561	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	30.4	62.3	7.2

Other Participation
Students now or have in the past received FARMS = 63.3%
Mobility Rate (Entrants + Withdrawals) * = 25.4%
Attendance Rate * = 93.8%
Suspension Rate * = 18.5%

School Programs
Linkages to Learning
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	49.2	68.7	45.2	60.6	37.6	56.8
African American	36.7	57.8	33.3	51.1	28.6	52.7
American Indian						
Asian American	81.0	95.2	87.0	87.0	76.2	81.0
Hispanic	50.0	65.0	29.2	45.8	23.4	38.3
White	66.7	90.0	72.7	90.9	63.6	81.8
Female	49.0	74.0	47.3	66.7	39.1	60.2
Male	50.0	62.8	43.3	55.2	35.3	51.8
SPED	21.7	17.4	14.3	28.6	5.6	22.2
ESOL	26.7	26.7	0.0	13.3	27.3	0.0
FARMS	37.3	59.0	31.3	47.5	22.7	44.3

\* 2003-2004 School Year Data

## Argyle Middle School - #823

<b>Algebra and Geometry Completion Rate *</b>				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	6.5	30.9	2.8
African American	0.0	4.1	23.7	0.0
American Indian				
Asian American	0.0	18.2	71.4	19.0
Hispanic	0.0	0.0	18.0	0.0
White	0.0	15.6	50.0	6.3
Female	0.0	4.2	33.1	3.0
Male	0.0	8.6	27.4	2.4
ESOL	0.0	0.0	11.8	0.0
FARMS	0.0	1.2	22.0	2.0
SPED	0.0	0.0	0.0	0.0

<b>Staff Diversity</b>								<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	46.2	0.0	0.0	3.8	50.0	28.8	71.2			
Supporting Services	60.9	0.0	8.7	4.3	26.1	43.5	56.5	234	73.5	26.5

<b>Class Size/Staff Ratio</b>
Student/Instructional Staff Ratio = 10.6
Average Class Size (English) = 21.4
Average Class Size (Other) = 21.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
19.2	32.7	48.1

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Student Support Specialist	1.000	Special Education	2.625
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	0.880
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	26.300		5.630
Resource	8.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.000
Reading	1.000	Media Services Technician	
Special Education: Classroom	3.200	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	1.000
<b>Teachers Total</b>	<b>43.000</b>	<b>Other Support Total</b>	<b>6.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	2.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.700	Worker	4.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>4.200</b>	<b>Building Services Total</b>	<b>7.000</b>
		Food Services	1.875
<b>Total Professional</b>	<b>50.200</b>	<b>Total Supporting Services</b>	<b>20.505</b>

<b>Facilities Data</b>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971		20.0	1	0

<b>Core Facility Teaching Stations</b>			
Total	Regular Education	Support Rooms	Special/Alt Education
39	36	0	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
841	841	665	690	668	624	612	620

<b>School Operating Costs</b>	
Professional Salaries	\$3,450,325
Supporting Services Salaries	\$737,820
Substitutes/Stipends	\$108,705
Employee Benefits	\$983,192
Instructional Supplies/Support	\$155,406
Facility Costs	\$344,206
<b>Total Allocated Cost</b>	<b>\$5,779,654</b>

\* 2003-2004 School Year Data

## John T. Baker Middle School - #705

Principal: Ms. Elizabeth B. Strubel  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Clearspring, Damascus, Laytonsville, Woodfield

25400 Oak Drive Damascus, MD 20872  
[www.mcps.k12.md.us/schools/bakerm/](http://www.mcps.k12.md.us/schools/bakerm/)

Office Phone: (301) 253-7010  
 Fax Number: (301) 253-7020  
 Cluster: Damascus  
 Receiving Schools: Damascus

2004-2005 Enrollment = 736											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.9</b>	<b>50.1</b>	<b>7.9</b>	<b>0.7</b>	<b>3.8</b>	<b>9.1</b>	<b>78.5</b>	Grade 6	234	31.8
SPED	<b>12.2</b>	4.9	7.3	1.4	0.0	0.3	1.2	9.4	Grade 7	253	34.4
ESOL	<b>0.0</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 8	249	33.8
FARMS	<b>9.2</b>	4.6	4.6	3.1	0.0	0.0	2.6	3.5	Total	736	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	62.9	19.1	18.0

Other Participation
Students now or have in the past received FARMS = 19.8%
Mobility Rate (Entrants + Withdrawals) * = 7.1%
Attendance Rate * = 94.6%
Suspension Rate * = 9.0%

School Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	na	na	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.3	86.0	77.4	89.8	60.6	81.5
African American	40.0	53.3	62.5	82.4	12.5	62.5
American Indian						
Asian American	88.9	100.0	100.0	100.0	66.7	100.0
Hispanic	52.9	82.4	64.7	82.4	33.3	44.4
White	79.5	88.0	78.4	90.5	65.1	83.9
Female	77.1	91.6	76.5	91.6	59.5	83.6
Male	73.2	79.5	78.4	88.0	61.7	79.7
SPED	29.2	45.8	34.8	50.0	22.5	42.5
ESOL						
FARMS	34.4	62.5	65.0	61.9	10.7	50.0

\* 2003-2004 School Year Data

## John T. Baker Middle School - #705

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.4	31.0	51.6	8.2
African American	0.0	25.0	11.8	0.0
American Indian				
Asian American	0.0	50.0	57.1	0.0
Hispanic	0.0	11.1	30.0	10.0
White	0.5	32.0	55.4	9.0
Female	0.8	25.8	50.4	7.6
Male	0.0	36.1	52.6	8.8
ESOL				
FARMS	0.0	13.6	10.0	0.0
SPED	0.0	6.9	10.4	4.2

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.4	0.0	0.0	3.6	91.1	30.4	69.6			
Supporting Services	7.4	0.0	0.0	7.4	85.2	29.6	70.4	326	70.9	29.1

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.2
Average Class Size (English) = 24.6
Average Class Size (Other) = 25.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
8.9	44.6	46.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.500
Student Support Specialist	1.000	Special Education	6.750
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	0.500
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	28.500		9.500
Resource	9.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	2.000
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	1.000
Classroom	4.700	Lunch Hour Aide	1.000
Resource Program	1.000		
<b>Teachers Total</b>	<b>46.200</b>	<b>Other Support Total</b>	<b>6.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	3.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>4.800</b>	<b>Building Services Total</b>	<b>6.000</b>
		Food Services	2.500
<b>Total Professional</b>	<b>54.000</b>	<b>Total Supporting Services</b>	<b>24.000</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971		22.0	1	9

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
28	22	0	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
558	693	749	742	723	723	686	669

School Operating Costs	
Professional Salaries	\$3,863,216
Supporting Services Salaries	\$833,773
Substitutes/Stipends	\$129,694
Employee Benefits	\$1,105,061
Instructional Supplies/Support	\$189,297
Facility Costs	\$339,004
<b>Total Allocated Cost</b>	<b>\$6,460,045</b>

\* 2003-2004 School Year Data

## Benjamin Banneker Middle School - #333

Principal: Mr. Samuel A. Rivera  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Burtonsville, Fairland, Greencastle

14800 Perrywood Drive Burtonsville, MD 20866  
[www.mcps.k12.md.us/schools/bannekerms/](http://www.mcps.k12.md.us/schools/bannekerms/)

Office Phone: (301) 989-5747  
 Fax Number: (301) 879-1032  
 Cluster: Northeast Consortium  
 Receiving Schools: Blake, Paint Branch, Springbrook

2004-2005 Enrollment = 912											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.8</b>	<b>52.2</b>	<b>55.2</b>	<b>0.3</b>	<b>14.7</b>	<b>8.4</b>	<b>21.4</b>	Grade 6	255	28.0
SPED	<b>9.1</b>	2.4	6.7	6.3	0.0	1.1	0.7	1.1	Grade 7	312	34.2
ESOL	<b>3.9</b>	1.6	2.3	1.5	0.0	1.2	1.2	0.0	Grade 8	345	37.8
FARMS	<b>27.4</b>	11.6	15.8	21.1	0.0	2.1	2.6	1.6	Total	912	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	45.8	18.1	36.1

Other Participation
Students now or have in the past received FARMS = 47.3%
Mobility Rate (Entrants + Withdrawals) * = 20.3%
Attendance Rate * = 95.4%
Suspension Rate * = 18.8%

School Programs
Linkages to Learning
Learning and Academic Disabilities
Learning for Independence

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	50.9	69.2	50.3	68.7	47.1	67.5
African American	42.8	63.0	34.3	61.9	30.9	54.1
American Indian						
Asian American	61.4	66.7	75.9	85.2	70.0	83.3
Hispanic	29.6	63.0	46.4	53.6	23.7	51.3
White	68.8	87.5	77.1	81.4	73.0	90.0
Female	52.9	73.3	50.0	69.3	51.5	75.4
Male	48.8	65.1	50.5	68.3	42.4	59.2
SPED	11.4	14.3	11.5	11.5	3.0	12.1
ESOL	33.3	41.7	12.5	12.5	16.7	33.3
FARMS	35.2	54.3	28.8	48.6	29.2	49.1

\* 2003-2004 School Year Data

## Benjamin Banneker Middle School - #333

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	13.0	38.1	9.1
African American	0.0	3.5	25.1	5.2
American Indian				
Asian American	0.0	26.8	68.3	13.3
Hispanic	0.0	13.8	14.7	0.0
White	0.0	29.0	53.0	17.0
Female	0.0	13.8	42.4	9.6
Male	0.0	12.2	33.5	8.5
ESOL	0.0	0.0	20.0	0.0
FARMS	0.0	1.9	14.7	1.0
SPED	0.0	0.0	2.9	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	33.3	0.0	2.8	4.2	59.7	26.4	73.6			
Supporting Services	40.0	0.0	16.7	6.7	36.7	23.3	76.7	444	69.4	30.6

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.3
Average Class Size (English) = 24.3
Average Class Size (Other) = 24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	41.7	33.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.375
Student Support Specialist	1.000	Special Education	3.500
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
<b>Administrative Total</b>	<b>4.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	40.700		7.125
Resource	10.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.300	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education: Classroom	4.700	Security Assistant	2.000
Resource Program	2.000	Lunch Hour Aide	1.000
<b>Teachers Total</b>	<b>61.700</b>	<b>Other Support Total</b>	<b>8.250</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.600	Worker	4.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.100</b>	<b>Building Services Total</b>	<b>7.500</b>
		Food Services	3.750
<b>Total Professional</b>	<b>70.800</b>	<b>Total Supporting Services</b>	<b>26.625</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974		20.0	0	7

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
43	40	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
927	927	886	868	916	879	870	834

School Operating Costs	
Professional Salaries	\$4,624,782
Supporting Services Salaries	\$896,101
Substitutes/Stipends	\$166,339
Employee Benefits	\$1,261,118
Instructional Supplies/Support	\$240,368
Facility Costs	\$353,933
<b>Total Allocated Cost</b>	<b>\$7,542,641</b>

\* 2003-2004 School Year Data

## Briggs Chaney Middle School - #335

Principal: Mr. Laurence W. Hansch  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Cloverly, Fairland, Galway, Page

1901 Rainbow Drive Silver Spring, MD 20905  
[www.mcps.k12.md.us/schools/briggsschaneyms/](http://www.mcps.k12.md.us/schools/briggsschaneyms/)

Office Phone: (301) 989-6000  
 Fax Number: (301) 989-6020  
 Cluster: Northeast Consortium  
 Receiving Schools: Blake, Paint Branch, Springbrook

2004-2005 Enrollment = 930											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.6</b>	<b>52.4</b>	<b>45.3</b>	<b>0.3</b>	<b>16.9</b>	<b>10.5</b>	<b>27.0</b>	Grade 6	329	35.4
SPED	<b>9.4</b>	2.2	7.2	5.7	0.0	0.5	1.2	1.9	Grade 7	326	35.1
ESOL	<b>2.5</b>	1.4	1.1	1.0	0.0	1.0	0.3	0.2	Grade 8	275	29.6
FARMS	<b>23.3</b>	9.8	13.5	14.7	0.3	1.9	5.3	1.1	Total	930	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	34.1	38.8	27.1

Other Participation
Students now or have in the past received FARMS = 40.1%
Mobility Rate (Entrants + Withdrawals) * = 12.0%
Attendance Rate * = 94.9%
Suspension Rate * = 12.3%

School Programs
Emotional Disabilities
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	58.1	73.0	60.8	78.0	58.2	70.1
African American	40.3	62.9	40.6	71.3	34.0	53.2
American Indian						
Asian American	78.0	85.4	85.4	85.4	75.5	85.7
Hispanic	30.8	46.2	41.4	57.1	48.1	44.4
White	84.8	91.1	77.9	89.5	76.7	86.7
Female	61.0	77.9	66.4	82.1	58.6	75.9
Male	55.2	67.9	56.6	75.0	57.9	65.5
SPED	13.3	23.3	17.2	34.5	12.5	33.3
ESOL	25.0	25.0				
FARMS	34.2	45.2	30.8	52.6	22.4	44.9

\* 2003-2004 School Year Data

## Briggs Chaney Middle School - #335

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	13.5	45.4	6.5
African American	0.0	3.9	25.0	2.1
American Indian				
Asian American	0.0	24.5	59.2	8.2
Hispanic	0.0	0.0	29.6	3.7
White	0.0	23.0	65.2	11.2
Female	0.0	15.2	50.9	4.3
Male	0.0	12.3	41.1	8.2
ESOL	0.0	0.0		
FARMS	0.0	5.0	13.7	2.0
SPED	0.0	3.3	4.0	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	38.2	0.0	2.9	0.0	58.8	27.9	72.1			
Supporting Services	36.7	0.0	13.3	6.7	43.3	30.0	70.0	216	78.7	21.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.8
Average Class Size (English) = 24.3
Average Class Size (Other) = 25.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
13.2	42.6	44.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.375
Student Support Specialist		Special Education	5.500
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	40.500		8.375
Resource	9.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education: Classroom	4.200	Security Assistant	1.500
Resource Program	1.000	Lunch Hour Aide	1.000
<b>Teachers Total</b>	<b>58.200</b>	<b>Other Support Total</b>	<b>7.750</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.400	Worker	4.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.900</b>	<b>Building Services Total</b>	<b>7.000</b>
		Food Services	3.250
<b>Total Professional</b>	<b>67.100</b>	<b>Total Supporting Services</b>	<b>26.375</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1991		29.4	1	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
44	40	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
936	936	969	912	890	861	836	857

School Operating Costs	
Professional Salaries	\$4,637,978
Supporting Services Salaries	\$887,647
Substitutes/Stipends	\$163,654
Employee Benefits	\$1,277,683
Instructional Supplies/Support	\$239,522
Facility Costs	\$342,200
<b>Total Allocated Cost</b>	<b>\$7,548,684</b>

\* 2003-2004 School Year Data

## Cabin John Middle School - #606

Principal: Ms. Paulette L. Smith  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

10701 Gainsborough Road Potomac, MD 20854  
[www.mcps.k12.md.us/schools/cabinjohnms/](http://www.mcps.k12.md.us/schools/cabinjohnms/)

Office Phone: (301) 469-1150  
 Fax Number: (301) 469-1003  
 Cluster: Churchill, Wootton  
 Receiving Schools: Churchill, Wootton

2004-2005 Enrollment = 991											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.1</b>	<b>51.9</b>	<b>8.7</b>	<b>0.2</b>	<b>28.4</b>	<b>5.2</b>	<b>57.5</b>	Grade 6	340	34.3
SPED	<b>11.4</b>	3.9	7.5	1.9	0.0	1.5	0.7	7.3	Grade 7	318	32.1
ESOL	<b>3.0</b>	1.4	1.6	0.5	0.0	1.7	0.3	0.5	Grade 8	333	33.6
FARMS	<b>6.4</b>	2.6	3.7	3.4	0.0	0.9	1.2	0.8	Total	991	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	63.6	0.0	36.4

Other Participation
Students now or have in the past received FARMS = 12.0%
Mobility Rate (Entrants + Withdrawals) * = 7.0%
Attendance Rate * = 95.7%
Suspension Rate * = 3.6%

School Programs
Autism
Learning and Academic Disabilities
Learning For Independence
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.2	93.6	85.7	91.1	88.8	92.1
African American	42.9	71.4	44.4	63.0	51.7	69.0
American Indian						
Asian American	94.4	94.4	90.5	93.7	96.1	95.1
Hispanic	94.1	94.1	81.8	100.0	76.2	85.7
White	88.6	95.7	89.6	93.4	92.1	94.9
Female	90.8	96.2	83.9	92.3	91.0	94.5
Male	84.2	91.5	87.8	89.8	87.0	90.3
SPED	50.0	63.6	42.1	42.1	40.0	60.0
ESOL	57.1	42.9	42.9	28.6	85.7	57.1
FARMS	64.3	85.7	47.1	58.8	61.1	55.6

\* 2003-2004 School Year Data

## Cabin John Middle School - #606

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.7	17.5	68.8	18.2
African American	0.0	7.4	26.7	3.3
American Indian				
Asian American	0.0	29.6	79.0	27.6
Hispanic	0.0	14.3	55.0	10.0
White	1.0	12.8	71.3	16.0
Female	0.8	17.1	68.7	18.4
Male	0.6	17.9	68.8	18.0
ESOL	0.0	0.0	66.7	0.0
FARMS	0.0	0.0	15.8	0.0
SPED	0.0	3.0	19.4	3.2

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.6	2.6	5.3	5.3	80.3	19.7	80.3			
Supporting Services	27.5	0.0	20.0	10.0	42.5	45.0	55.0	307	67.4	32.6

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.9
Average Class Size (English) = 24.1
Average Class Size (Other) = 26.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	30.3	44.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Student Support Specialist		Special Education	9.688
Magnet/Special Program Coordinator		Technical Support	1.500
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	42.500		13.688
Resource	9.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.700	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.125
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	7.400	Lunch Hour Aide	0.500
Resource Program	1.500		
<b>Teachers Total</b>	<b>64.100</b>	<b>Other Support Total</b>	<b>7.625</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	4.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.500</b>	<b>Building Services Total</b>	<b>7.500</b>
		Food Services	3.125
<b>Total Professional</b>	<b>72.600</b>	<b>Total Supporting Services</b>	<b>31.938</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967		18.2	0	2

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
46	39	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
929	929	961	945	914	903	954	929

School Operating Costs	
Professional Salaries	\$4,875,294
Supporting Services Salaries	\$991,775
Substitutes/Stipends	\$177,023
Employee Benefits	\$1,379,075
Instructional Supplies/Support	\$253,414
Facility Costs	\$343,826
<b>Total Allocated Cost</b>	<b>\$8,020,407</b>

\* 2003-2004 School Year Data

## Roberto Clemente Middle School - #157

Principal: Ms. Rosalva Rosas

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 601-0344

Community Supt: Ms. Cynthia A. Rattley

[www.mcps.k12.md.us/schools/clementems/](http://www.mcps.k12.md.us/schools/clementems/)

Fax Number: (301) 601-0370

School Hours: 7:55 - 2:40

Cluster: Northwest, S. Valley

Feeder Schools: Clopper Mill, Germantown, McAuliffe, Ride

Receiving Schools: Northwest, Seneca Valley

2004-2005 Enrollment = 1,006											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.3</b>	<b>51.7</b>	<b>29.4</b>	<b>0.4</b>	<b>18.3</b>	<b>18.2</b>	<b>33.7</b>	Grade 6	382	38.0
SPED	<b>15.3</b>	4.9	10.4	7.4	0.0	0.9	2.9	4.2	Grade 7	366	36.4
ESOL	<b>4.6</b>	2.4	2.2	0.9	0.0	0.8	2.6	0.3	Grade 8	258	25.6
FARMS	<b>24.3</b>	10.8	13.4	10.9	0.1	2.0	8.3	2.9	Total	1,006	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	24.3	40.8	34.9

Other Participation
Students now or have in the past received FARMS = 44.7%
Mobility Rate (Entrants + Withdrawals) * = 17.4%
Attendance Rate * = 94.8%
Suspension Rate * = 10.2%

School Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Humanities and Communication Center
Math, Science, and Computer Science Center

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Not Met	Not Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	55.4	77.0	50.0	69.5	31.9	62.7
African American	31.0	64.0	26.0	59.7	20.6	59.8
American Indian						
Asian American	81.3	88.0	73.7	73.7	65.5	86.2
Hispanic	31.7	56.7	42.4	61.0	20.0	43.3
White	68.8	88.7	68.0	81.0	43.2	72.8
Female	54.2	80.4	50.8	70.5	32.8	71.0
Male	56.6	73.9	49.2	68.5	31.1	55.4
SPED	12.5	35.0	9.1	24.2	2.5	15.0
ESOL	0.0	11.1	0.0	20.0	18.2	27.3
FARMS	23.5	55.3	37.5	61.1	25.6	55.8

\* 2003-2004 School Year Data

## Roberto Clemente Middle School - #157

<b>Algebra and Geometry Completion Rate *</b>				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	3.1	4.5	25.6	2.4
African American	0.0	1.3	13.3	0.0
American Indian				
Asian American	7.9	0.0	65.5	10.3
Hispanic	0.0	3.3	14.5	0.0
White	4.2	8.7	34.9	4.8
Female	1.7	5.9	24.6	2.2
Male	4.5	3.0	26.5	2.6
ESOL	0.0	0.0	11.8	0.0
FARMS	0.0	0.0	15.2	1.1
SPED	0.0	0.0	2.1	0.0

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.6	0.0	2.6	3.9	77.9	31.2	68.8	273	62.3	37.7
Supporting Services	26.2	0.0	2.4	14.3	57.1	16.7	83.3			

<b>Class Size/Staff Ratio</b>
Student/Instructional Staff Ratio = 11.5
Average Class Size (English) = 21.6
Average Class Size (Other) = 22.5

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.0	46.8	27.3

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Student Support Specialist	1.000	Special Education	9.313
Magnet/Special Program Coordinator	1.000	Technical Support	1.000
		Teacher Assistant	
<b>Administrative Total</b>	<b>5.000</b>	Media Assistant	1.500
		Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>13.438</b>
Classroom	46.100	<b>Other Support</b>	
Resource	9.000	Administrative Secretary	1.000
Staff Development	1.000	School Financial Assistant	1.000
ESOL	1.200	Secretary	4.250
Alternative	1.000	Media Services Technician	
Reading	1.000	Security Assistant	2.000
Special Education: Classroom	7.200	Lunch Hour Aide	1.000
Resource Program	1.500		
<b>Teachers Total</b>	<b>68.000</b>	<b>Other Support Total</b>	<b>9.250</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	5.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>6.000</b>	<b>Building Services Total</b>	<b>8.500</b>
		Food Services	4.001
<b>Total Professional</b>	<b>79.000</b>	<b>Total Supporting Services</b>	<b>35.189</b>

<b>Facilities Data</b>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992		19.9	0	0

<b>Core Facility Teaching Stations</b>			
Total	Regular Education	Support Rooms	Special/Alt Education
59	52	0	7

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,230	1,230	1,115	1,102	1,094	1,097	1,074	1,110

<b>School Operating Costs</b>	
Professional Salaries	\$4,985,110
Supporting Services Salaries	\$1,147,740
Substitutes/Stipends	\$183,409
Employee Benefits	\$1,413,380
Instructional Supplies/Support	\$259,972
Facility Costs	\$406,220
<b>Total Allocated Cost</b>	<b>\$8,395,831</b>

\* 2003-2004 School Year Data

## Eastern Middle School - #775

Principal: Ms. Charlotte Chakan Boucher  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View,  
 Pine Crest

300 University Boulevard, East Silver Spring, MD 20901  
[www.mcps.k12.md.us/schools/easternms/](http://www.mcps.k12.md.us/schools/easternms/)

Office Phone: (301) 650-6650  
 Fax Number: (301) 650-6657  
 Cluster: Downcounty Consortium

2004-2005 Enrollment = 883											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>54.7</b>	<b>45.3</b>	<b>26.5</b>	<b>0.2</b>	<b>14.2</b>	<b>30.0</b>	<b>29.1</b>	Grade 6	294	33.3
SPED	<b>12.1</b>	3.1	9.1	4.6	0.0	0.7	4.9	1.9	Grade 7	300	34.0
ESOL	<b>6.5</b>	3.3	3.2	1.6	0.0	0.9	4.0	0.0	Grade 8	289	32.7
FARMS	<b>37.1</b>	17.8	19.4	12.0	0.1	4.3	20.0	0.7	Total	883	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	47.2	32.1	20.8

Other Participation
Students now or have in the past received FARMS = 53.7%
Mobility Rate (Entrants + Withdrawals) * = 15.0%
Attendance Rate * = 93.3%
Suspension Rate * = 14.2%

School Programs
Multidisciplinary Educational Training and Support (METS)
Humanities and Communication Magnet
Linkages to Learning
Emotional Disabilities
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	na	na
ESOL	Met	Not Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	59.3	75.3	52.3	64.1	50.5	61.2
African American	42.2	70.2	31.8	48.8	26.5	44.6
American Indian						
Asian American	76.7	83.7	77.1	85.7	65.1	72.1
Hispanic	27.3	48.1	27.6	43.8	27.7	38.6
White	93.5	98.9	93.9	96.3	92.4	94.9
Female	67.1	81.0	57.8	70.5	58.0	70.7
Male	50.4	68.8	45.8	56.6	41.8	50.0
SPED	3.1	42.4	15.0	25.0	0.0	4.8
ESOL	6.7	6.7	4.8	0.0	4.5	4.5
FARMS	25.9	50.4	21.9	36.4	23.4	35.1

\* 2003-2004 School Year Data

## Eastern Middle School - #775

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	1.0	23.9	45.7	28.2
African American	1.2	4.7	21.3	7.5
American Indian				
Asian American	2.3	60.0	61.9	45.2
Hispanic	0.0	6.5	18.8	2.4
White	1.1	51.9	88.9	66.7
Female	1.3	27.0	55.1	37.2
Male	0.7	20.4	34.8	17.8
ESOL	0.0	0.0	0.0	0.0
FARMS	0.0	2.3	16.8	2.7
SPED	0.0	2.4	0.0	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	30.8	0.0	1.3	5.1	62.8	28.2	71.8			
Supporting Services	44.7	0.0	13.2	26.3	15.8	31.6	68.4	283	52.3	47.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.2
Average Class Size (English) = 22.1
Average Class Size (Other) = 21.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.8	44.9	33.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Student Support Specialist		Special Education	7.750
Magnet/Special Program Coordinator	1.000	Technical Support	1.250
		Teacher Assistant	0.625
		Media Assistant	1.500
<b>Administrative Total</b>	<b>4.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	49.800		13.375
Resource	5.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	3.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Reading	1.000	Media Services Technician	1.000
Special Education:		Security Assistant	2.000
Classroom	4.500	Lunch Hour Aide	1.000
Resource Program	1.500		
<b>Teachers Total</b>	<b>66.800</b>	<b>Other Support Total</b>	<b>11.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.800	Worker	6.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>6.300</b>	<b>Building Services Total</b>	<b>9.000</b>
		Food Services	3.249
<b>Total Professional</b>	<b>77.100</b>	<b>Total Supporting Services</b>	<b>36.624</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1976	14.5	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
50	45	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,044	1,044	859	884	858	877	828	855

School Operating Costs	
Professional Salaries	\$5,010,682
Supporting Services Salaries	\$1,241,730
Substitutes/Stipends	\$169,984
Employee Benefits	\$1,437,615
Instructional Supplies/Support	\$238,212
Facility Costs	\$398,254
<b>Total Allocated Cost</b>	<b>\$8,496,477</b>

\* 2003-2004 School Year Data

## William Farquhar Middle School - #507

Principal: Mr. Darryl L. Williams  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Brooke Grove, Cloverly, Drew, Sherwood, Stonegate

16915 Batchellors Forest Road Olney, MD 20832  
[www.mcps.k12.md.us/schools/farquharm/](http://www.mcps.k12.md.us/schools/farquharm/)

Office Phone: (301) 924-3100  
 Fax Number: (301) 924-3152  
 Cluster: NE Consort., Sherwood  
 Receiving Schools: Springbrook, Sherwood, Blake, Paint Branch

2004-2005 Enrollment = 725											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.4</b>	<b>51.6</b>	<b>19.2</b>	<b>0.0</b>	<b>11.3</b>	<b>6.9</b>	<b>62.6</b>	Grade 6	236	32.6
SPED	<b>17.7</b>	5.4	12.3	4.7	0.0	0.4	1.7	10.9	Grade 7	241	33.2
ESOL	<b>1.0</b>	0.6	0.4	0.3	0.0	0.7	0.0	0.0	Grade 8	248	34.2
FARMS	<b>13.2</b>	6.8	6.5	7.3	0.0	2.1	1.7	2.2	Total	725	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	76.4	15.7	7.9

Other Participation
Students now or have in the past received FARMS = 18.8%
Mobility Rate (Entrants + Withdrawals) * = 8.3%
Attendance Rate * = 95.5%
Suspension Rate * = 1.8%

School Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	67.9	84.0	74.3	87.5	69.0	79.2
African American	25.0	59.1	50.0	70.6	44.2	65.1
American Indian						
Asian American	95.5	95.5	78.4	88.9	73.0	67.6
Hispanic	55.0	75.0	66.7	93.3	45.5	72.7
White	78.7	91.3	79.4	90.3	77.1	86.9
Female	66.3	84.7	75.7	89.6	65.0	83.7
Male	69.1	83.5	73.0	85.6	73.0	74.6
SPED	21.7	52.2	43.6	61.5	37.5	43.8
ESOL						
FARMS	25.8	61.3	43.8	77.4	28.0	40.0

\* 2003-2004 School Year Data

## William Farquhar Middle School - #507

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	10.2	52.6	5.3
African American	0.0	2.7	29.5	0.0
American Indian				
Asian American	0.0	13.5	69.4	11.1
Hispanic	0.0	13.3	36.4	0.0
White	0.0	11.0	56.8	5.8
Female	0.0	8.5	52.5	4.9
Male	0.0	11.8	52.8	5.6
ESOL			33.3	0.0
FARMS	0.0	0.0	25.9	0.0
SPED	0.0	4.5	16.2	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.6	0.0	0.0	1.7	79.7	37.3	62.7			
Supporting Services	14.8	0.0	7.4	11.1	66.7	25.9	74.1	195	76.4	23.6

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.8
Average Class Size (English) = 26.4
Average Class Size (Other) = 25.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.3	35.6	44.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.500
Student Support Specialist	1.000	Special Education	5.000
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	0.375
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	29.200		8.625
Resource	9.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.250
Reading	1.000	Media Services Technician	
Special Education: Classroom	5.200	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	
<b>Teachers Total</b>	<b>47.900</b>	<b>Other Support Total</b>	<b>5.250</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	3.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.000</b>	<b>Building Services Total</b>	<b>6.500</b>
		Food Services	2.875
<b>Total Professional</b>	<b>55.900</b>	<b>Total Supporting Services</b>	<b>23.250</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968		20.0	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
42	38	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
896	896	719	753	733	692	619	609

School Operating Costs	
Professional Salaries	\$3,914,958
Supporting Services Salaries	\$824,704
Substitutes/Stipends	\$131,979
Employee Benefits	\$1,121,961
Instructional Supplies/Support	\$185,360
Facility Costs	\$332,208
<b>Total Allocated Cost</b>	<b>\$6,511,170</b>

\* 2003-2004 School Year Data

## Forest Oak Middle School - #248

Principal: Mr. John M. Burley  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/forestoakms/](http://www.mcps.k12.md.us/schools/forestoakms/)

Office Phone: (301) 670-8242  
 Fax Number: (301) 840-5322  
 Cluster: Gaithersburg  
 Receiving Schools: Gaithersburg

2004-2005 Enrollment = 919											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.5</b>	<b>50.5</b>	<b>25.1</b>	<b>0.1</b>	<b>10.3</b>	<b>33.5</b>	<b>30.9</b>	Grade 6	292	31.8
SPED	<b>18.8</b>	7.9	10.9	6.4	0.0	0.2	8.6	3.6	Grade 7	291	31.7
ESOL	<b>7.8</b>	3.9	3.9	1.2	0.0	0.7	5.5	0.4	Grade 8	336	36.6
FARMS	<b>40.0</b>	18.6	21.4	12.8	0.0	3.8	20.6	2.8	Total	919	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	43.2	49.1	7.7

Other Participation
Students now or have in the past received FARMS = 60.6%
Mobility Rate (Entrants + Withdrawals) * = 18.8%
Attendance Rate * = 93.5%
Suspension Rate * = 10.9%

School Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	48.9	67.4	51.1	68.2	61.8	68.8
African American	42.6	63.2	29.3	53.7	46.2	53.8
American Indian						
Asian American	69.7	84.8	73.0	75.7	80.0	86.7
Hispanic	38.0	51.0	30.0	52.0	41.2	48.0
White	59.3	84.0	77.9	90.3	84.1	90.2
Female	45.3	68.2	51.0	72.5	61.8	71.5
Male	53.0	66.4	51.1	64.4	62.1	66.1
SPED	21.4	32.1	5.3	21.1	17.4	21.7
ESOL	31.8	22.7	5.6	5.6	16.7	11.1
FARMS	33.3	50.8	27.3	45.5	35.0	44.0

\* 2003-2004 School Year Data

## Forest Oak Middle School - #248

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	10.9	44.4	7.3
African American	0.0	2.4	25.8	0.0
American Indian				
Asian American	0.0	10.5	64.5	6.5
Hispanic	0.0	1.0	20.4	1.0
White	0.0	26.1	69.9	16.5
Female	0.0	8.4	44.2	5.0
Male	0.0	13.0	44.6	9.6
ESOL	0.0	0.0	3.2	0.0
FARMS	0.0	1.5	20.4	0.0
SPED	0.0	3.4	4.0	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.1	0.0	4.1	2.7	78.1	32.9	67.1			
Supporting Services	18.4	0.0	15.8	13.2	52.6	26.3	73.7	398	77.9	22.1

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.6
Average Class Size (English) = 21.1
Average Class Size (Other) = 23.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.7	28.8	46.6

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	
Student Support Specialist		Special Education	7.750
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	39.100		11.000
Resource	10.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	6.200	Lunch Hour Aide	1.000
Resource Program	1.500		
<b>Teachers Total</b>	<b>61.800</b>	<b>Other Support Total</b>	<b>8.250</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.600	Worker	5.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>6.100</b>	<b>Building Services Total</b>	<b>8.000</b>
		Food Services	4.125
<b>Total Professional</b>	<b>70.900</b>	<b>Total Supporting Services</b>	<b>31.375</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1999		41.2	0	2

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
46	41	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
959	942	893	920	905	888	881	866

School Operating Costs	
Professional Salaries	\$4,832,781
Supporting Services Salaries	\$1,026,147
Substitutes/Stipends	\$168,344
Employee Benefits	\$1,358,158
Instructional Supplies/Support	\$240,401
Facility Costs	\$379,749
<b>Total Allocated Cost</b>	<b>\$8,005,580</b>

\* 2003-2004 School Year Data

## Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:55 - 2:40  
 Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

9201 Scott Drive Rockville, MD 20850  
[www.mcps.k12.md.us/schools/robertfrostms/](http://www.mcps.k12.md.us/schools/robertfrostms/)

Office Phone: (301) 279-3949  
 Fax Number: (301) 279-3956  
 Cluster: Thomas S. Wootton  
 Receiving Schools: Wootton

2004-2005 Enrollment = 1,205											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.7</b>	<b>52.3</b>	<b>4.8</b>	<b>0.0</b>	<b>29.5</b>	<b>4.2</b>	<b>61.5</b>	Grade 6	382	31.7
SPED	<b>11.2</b>	3.4	7.8	1.0	0.0	1.2	1.0	8.0	Grade 7	398	33.0
ESOL	<b>4.1</b>	2.4	1.7	0.1	0.0	3.1	0.2	0.7	Grade 8	425	35.3
FARMS	<b>3.9</b>	1.5	2.4	1.7	0.0	0.7	0.3	1.2	Total	1,205	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	81.1	18.2	0.8

Other Participation
Students now or have in the past received FARMS = 9.0%
Mobility Rate (Entrants + Withdrawals) * = 6.0%
Attendance Rate * = 96.0%
Suspension Rate * = 1.8%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.1	92.1	90.3	93.9	82.2	91.1
African American	50.0	66.7	61.9	81.0	16.7	44.4
American Indian						
Asian American	93.2	92.3	97.5	95.1	93.5	95.1
Hispanic	55.0	75.0	87.5	87.5	58.8	76.5
White	89.5	95.4	89.3	94.7	83.0	93.7
Female	88.5	95.3	91.6	95.8	80.1	96.3
Male	85.7	89.2	89.2	92.4	84.3	85.9
SPED	48.8	67.4	57.9	73.7	33.3	51.3
ESOL	66.7	58.3	63.6	36.4	90.9	63.6
FARMS	30.8	46.2	80.0	80.0	50.0	57.1

\* 2003-2004 School Year Data

## Robert Frost Middle School - #237

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	1.2	24.2	74.9	27.2
African American	0.0	28.6	16.7	5.6
American Indian				
Asian American	1.6	40.2	87.8	42.3
Hispanic	0.0	11.1	44.4	5.6
White	1.3	16.5	74.8	22.5
Female	1.0	24.4	74.1	23.3
Male	1.5	24.0	75.6	31.1
ESOL	0.0	5.9	61.5	0.0
FARMS	0.0	10.0	40.0	13.3
SPED	0.0	0.0	22.5	5.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.8	0.0	7.2	2.4	85.5	25.3	74.7			
Supporting Services	27.3	0.0	21.2	6.1	45.5	33.3	66.7	374	79.9	20.1

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 14.4
Average Class Size (English) = 25.5
Average Class Size (Other) = 26.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.5	42.2	43.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Student Support Specialist	1.000	Special Education	2.625
Magnet/Special Program Coordinator		Technical Support	1.750
		Teacher Assistant	
		Media Assistant	1.500
<b>Administrative Total</b>	<b>4.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	52.100		7.250
Resource	10.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.500
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	2.200	Lunch Hour Aide	1.000
Resource Program	2.000		
<b>Teachers Total</b>	<b>70.300</b>	<b>Other Support Total</b>	<b>7.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	4.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	5.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>6.300</b>	<b>Building Services Total</b>	<b>8.500</b>
		Food Services	3.500
<b>Total Professional</b>	<b>80.600</b>	<b>Total Supporting Services</b>	<b>26.750</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971		24.8	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
52	49	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,134	1,134	1,131	1,140	1,148	1,130	1,087	1,064

School Operating Costs	
Professional Salaries	\$5,651,448
Supporting Services Salaries	\$897,271
Substitutes/Stipends	\$207,082
Employee Benefits	\$1,488,842
Instructional Supplies/Support	\$307,782
Facility Costs	\$391,561
<b>Total Allocated Cost</b>	<b>\$8,943,986</b>

\* 2003-2004 School Year Data

## Gaithersburg Middle School - #554

Principal: Mrs. Thelma C. Smith  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll

2 Teachers' Way Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/gaithersburgms/](http://www.mcps.k12.md.us/schools/gaithersburgms/)

Office Phone: (301) 840-4554  
 Fax Number: (301) 840-4570  
 Cluster: Gaithersburg  
 Receiving Schools: Gaithersburg

2004-2005 Enrollment = 770											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.1</b>	<b>51.9</b>	<b>23.2</b>	<b>0.4</b>	<b>12.7</b>	<b>23.4</b>	<b>40.3</b>	Grade 6	273	35.5
SPED	<b>13.4</b>	4.9	8.4	3.6	0.1	0.4	3.6	5.6	Grade 7	257	33.4
ESOL	<b>4.7</b>	2.1	2.6	1.2	0.0	0.5	3.0	0.0	Grade 8	240	31.2
FARMS	<b>27.9</b>	13.2	14.7	8.3	0.1	3.0	14.4	2.1	Total	770	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	59.4	14.9	25.7

Other Participation
Students now or have in the past received FARMS = 43.6%
Mobility Rate (Entrants + Withdrawals) * = 13.5%
Attendance Rate * = 94.6%
Suspension Rate * = 5.0%

School Programs
Partial French Immersion
Bridge (6-7-8)
Learning and Academic Disabilities
Autism
Linkages to Learning

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	58.5	71.3	56.7	72.1	51.8	66.4
African American	32.8	53.4	33.3	56.1	29.4	52.9
American Indian						
Asian American	80.0	88.6	79.4	79.4	89.3	85.7
Hispanic	38.2	51.5	33.9	55.9	29.1	41.8
White	77.1	87.2	76.3	88.7	63.0	79.0
Female	54.0	70.5	61.9	78.8	55.2	72.4
Male	63.2	72.2	51.9	65.9	48.9	61.3
SPED	13.5	32.4	12.8	28.2	16.3	27.9
ESOL	31.6	42.1	25.0	25.0	9.1	0.0
FARMS	34.6	47.4	28.8	48.8	25.4	44.1

\* 2003-2004 School Year Data

## Gaithersburg Middle School - #554

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	29.9	56.0	10.1
African American	0.0	11.5	35.8	1.9
American Indian				
Asian American	0.0	55.9	93.1	20.7
Hispanic	0.0	7.9	34.5	0.0
White	0.0	46.9	65.8	15.8
Female	0.0	28.7	59.3	11.9
Male	0.0	31.1	53.2	8.6
ESOL	0.0	18.8	7.7	0.0
FARMS	0.0	9.3	25.8	1.6
SPED	0.0	2.4	13.0	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	21.7	1.4	1.4	2.9	72.5	31.9	68.1			
Supporting Services	25.0	0.0	12.5	7.5	55.0	27.5	72.5	346	65.3	34.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.1
Average Class Size (English) = 21.9
Average Class Size (Other) = 23.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
13.0	49.3	37.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Student Support Specialist		Special Education	10.250
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	0.750
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	34.200		13.250
Resource	9.500	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	8.200	Lunch Hour Aide	1.000
Resource Program	1.000		
<b>Teachers Total</b>	<b>57.400</b>	<b>Other Support Total</b>	<b>7.750</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.850	Worker	6.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.850</b>	<b>Building Services Total</b>	<b>9.000</b>
		Food Services	3.125
<b>Total Professional</b>	<b>66.250</b>	<b>Total Supporting Services</b>	<b>33.125</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1988	24.2	1	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
51	38	4	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
941	941	794	789	793	761	721	674

School Operating Costs	
Professional Salaries	\$4,483,072
Supporting Services Salaries	\$1,074,124
Substitutes/Stipends	\$147,153
Employee Benefits	\$1,319,542
Instructional Supplies/Support	\$201,194
Facility Costs	\$470,979
<b>Total Allocated Cost</b>	<b>\$7,696,064</b>

\* 2003-2004 School Year Data

# Herbert Hoover Middle School - #228

Principal: Ms. Billie-Jean Bensen  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Beverly Farms, Potomac, Wayside

8810 Post Oak Road Potomac, MD 20854  
[www.mcps.k12.md.us/schools/hoooverms/](http://www.mcps.k12.md.us/schools/hoooverms/)

Office Phone: (301) 469-1010  
 Fax Number: (301) 469-1013  
 Cluster: Winston Churchill  
 Receiving Schools: Churchill

2004-2005 Enrollment = 1,091											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.3</b>	<b>51.7</b>	<b>5.8</b>	<b>0.2</b>	<b>23.9</b>	<b>4.5</b>	<b>65.6</b>	Grade 6	325	29.8
SPED	<b>10.3</b>	2.6	7.7	0.8	0.0	1.6	0.4	7.5	Grade 7	398	36.5
ESOL	<b>1.8</b>	1.0	0.8	0.0	0.0	0.8	0.4	0.6	Grade 8	368	33.7
FARMS	<b>2.6</b>	0.9	1.6	1.2	0.0	0.5	0.1	0.7	Total	1,091	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	62.9	21.6	15.5

Other Participation
Students now or have in the past received FARMS = 6.5%
Mobility Rate (Entrants + Withdrawals) * = 4.3%
Attendance Rate * = 96.1%
Suspension Rate * = 2.2%

School Programs
Chinese Immersion
Bridge
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.6	93.8	90.7	93.7	90.8	93.6
African American	51.9	74.1	75.0	81.3	58.8	82.4
American Indian						
Asian American	96.6	95.4	94.2	95.3	95.9	93.2
Hispanic	91.3	87.0	75.0	81.3	80.0	80.0
White	91.1	96.0	91.6	94.7	92.1	95.4
Female	90.1	96.2	90.5	95.2	89.4	92.1
Male	89.2	91.6	91.0	92.3	92.3	95.2
SPED	40.6	56.3	73.8	76.2	57.7	65.4
ESOL	85.7	42.9	63.6	57.1	77.8	57.1
FARMS	33.3	73.3	72.7	90.9	57.1	71.4

\* 2003-2004 School Year Data

## Herbert Hoover Middle School - #228

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.3	8.9	74.4	8.1
African American	0.0	0.0	23.5	0.0
American Indian				
Asian American	1.1	20.7	87.8	9.5
Hispanic	0.0	0.0	53.3	0.0
White	0.0	6.0	75.0	8.8
Female	0.0	7.7	72.1	6.1
Male	0.5	10.0	76.8	10.1
ESOL	0.0	0.0	22.2	0.0
FARMS	0.0	0.0	13.3	0.0
SPED	0.0	0.0	18.5	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.0	0.0	3.4	4.5	84.1	20.5	79.5			
Supporting Services	15.0	0.0	17.5	10.0	57.5	32.5	67.5	347	64.6	35.4

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.2
Average Class Size (English) = 24.3
Average Class Size (Other) = 26.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
13.6	33.0	53.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Student Support Specialist	1.000	Special Education	7.125
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
<b>Administrative Total</b>	<b>4.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	49.000		10.875
Resource	10.500	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.500
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	6.200	Lunch Hour Aide	0.875
Resource Program	2.000		
<b>Teachers Total</b>	<b>71.500</b>	<b>Other Support Total</b>	<b>8.375</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.750	Worker	6.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>6.750</b>	<b>Building Services Total</b>	<b>9.500</b>
		Food Services	3.437
<b>Total Professional</b>	<b>82.250</b>	<b>Total Supporting Services</b>	<b>32.187</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966		19.1	0	6

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
47	40	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
972	972	1,093	1,054	1,042	983	945	961

School Operating Costs	
Professional Salaries	\$5,966,283
Supporting Services Salaries	\$1,016,765
Substitutes/Stipends	\$196,064
Employee Benefits	\$1,601,897
Instructional Supplies/Support	\$283,066
Facility Costs	\$496,579
<b>Total Allocated Cost</b>	<b>\$9,560,654</b>

\* 2003-2004 School Year Data

## Francis Scott Key Middle School - #311

Principal: Mr. Eric L. Minus  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:50 - 2:40  
 Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew

910 Schindler Drive Silver Spring, MD 20903  
[www.mcps.k12.md.us/schools/fskms/](http://www.mcps.k12.md.us/schools/fskms/)

Office Phone: (301) 431-7630  
 Fax Number: (301) 431-7639  
 Cluster: Northeast Consortium  
 Receiving Schools: Blake, Paint Branch, Springbrook

2004-2005 Enrollment = 847											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.8</b>	<b>50.2</b>	<b>46.5</b>	<b>0.0</b>	<b>13.8</b>	<b>24.0</b>	<b>15.7</b>	Grade 6	254	30.0
SPED	<b>10.9</b>	3.4	7.4	5.4	0.0	0.7	3.1	1.7	Grade 7	281	33.2
ESOL	<b>4.8</b>	1.9	3.0	2.5	0.0	0.8	1.3	0.2	Grade 8	312	36.8
FARMS	<b>39.9</b>	20.4	19.5	20.9	0.0	3.7	14.5	0.8	Total	847	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	48.9	40.2	10.9

Other Participation
Students now or have in the past received FARMS = 59.4%
Mobility Rate (Entrants + Withdrawals) * = 14.8%
Attendance Rate * = 94.3%
Suspension Rate * = 7.1%

School Programs
Dual Language
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	44.8	66.8	42.9	62.0	38.2	59.6
African American	35.5	61.3	32.7	56.1	27.5	56.0
American Indian						
Asian American	72.3	85.1	67.5	80.0	52.8	69.4
Hispanic	32.4	47.9	21.1	43.7	30.1	42.5
White	61.4	93.2	81.5	88.9	74.5	89.4
Female	47.6	72.0	43.1	64.4	38.1	61.5
Male	42.0	61.5	42.8	59.5	38.4	57.6
SPED	16.0	56.0	15.4	33.3	8.1	29.7
ESOL	23.1	15.4	13.3	13.3	7.7	7.7
FARMS	32.2	59.1	25.0	45.7	23.0	39.6

\* 2003-2004 School Year Data

## Francis Scott Key Middle School - #311

<b>Algebra and Geometry Completion Rate *</b>				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.3	15.6	34.3	14.1
African American	0.0	4.7	24.5	5.2
American Indian				
Asian American	2.2	26.8	52.9	26.5
Hispanic	0.0	5.7	21.3	9.3
White	0.0	50.0	74.5	42.6
Female	0.0	17.3	33.5	13.7
Male	0.7	13.8	35.1	14.6
ESOL	0.0	0.0	0.0	0.0
FARMS	0.0	3.1	24.3	7.8
SPED	0.0	7.1	7.9	2.6

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	26.1	0.0	5.8	2.9	65.2	30.4	69.6			
Supporting Services	48.1	0.0	11.1	3.7	37.0	37.0	63.0	271	49.8	50.2

<b>Class Size/Staff Ratio</b>
Student/Instructional Staff Ratio = 12.2
Average Class Size (English) = 22.6
Average Class Size (Other) = 24.2

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.0	53.6	17.4

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Student Support Specialist		Special Education	2.625
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.375
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	40.500		<b>5.750</b>
Resource	9.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	3.200	Lunch Hour Aide	0.875
Resource Program	1.500		
<b>Teachers Total</b>	<b>58.700</b>	<b>Other Support Total</b>	<b>8.125</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.500	Worker	4.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.000</b>	<b>Building Services Total</b>	<b>7.500</b>
		Food Services	3.375
<b>Total Professional</b>	<b>66.700</b>	<b>Total Supporting Services</b>	<b>24.750</b>

<b>Facilities Data</b>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966		20.6	0	2

<b>Core Facility Teaching Stations</b>			
Total	Regular Education	Support Rooms	Special/Alt Education
44	41	0	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
954	954	834	861	864	871	846	868

<b>School Operating Costs</b>	
Professional Salaries	\$3,963,555
Supporting Services Salaries	\$832,616
Substitutes/Stipends	\$156,251
Employee Benefits	\$1,101,522
Instructional Supplies/Support	\$226,667
Facility Costs	\$355,696
<b>Total Allocated Cost</b>	<b>\$6,636,307</b>

\* 2003-2004 School Year Data

## Martin Luther King Middle School - #107

Principal: Mr. William M. Gregory

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-8080

Community Supt: Ms. Cynthia A. Rattley

[www.mcps.k12.md.us/schools/mlkms/](http://www.mcps.k12.md.us/schools/mlkms/)

Fax Number: (301) 601-0399

School Hours: 7:55 - 2:40

Cluster: Seneca Valley

Feeder Schools: Fox Chapel, Lake Seneca, Ride, Waters Landing

Receiving Schools: Seneca Valley

2004-2005 Enrollment = 884											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.8</b>	<b>53.2</b>	<b>31.7</b>	<b>0.6</b>	<b>12.4</b>	<b>15.8</b>	<b>39.5</b>	Grade 6	285	32.2
SPED	<b>13.6</b>	5.0	8.6	6.2	0.1	1.0	1.7	4.5	Grade 7	285	32.2
ESOL	<b>4.3</b>	1.7	2.6	1.0	0.0	1.1	1.9	0.2	Grade 8	314	35.5
FARMS	<b>28.1</b>	13.3	14.7	13.6	0.2	2.9	7.8	3.5	Total	884	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	36.0	29.8	34.2

Other Participation
Students now or have in the past received FARMS = 46.2%
Mobility Rate (Entrants + Withdrawals) * = 18.5%
Attendance Rate * = 94.4%
Suspension Rate * = 5.7%

School Programs
Learning and Academic Disabilities
Learning Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	51.4	75.4	55.7	68.5	56.2	70.2
African American	32.3	64.6	38.0	46.0	33.0	51.4
American Indian	60.0	100.0				
Asian American	73.8	86.0	65.0	72.5	83.8	86.8
Hispanic	38.6	71.1	42.9	58.1	40.4	55.8
White	63.6	81.0	69.3	86.4	71.8	84.5
Female	52.9	82.9	56.3	76.1	59.5	75.0
Male	50.3	69.4	55.2	62.6	53.3	65.9
SPED	17.1	26.8	13.3	13.0	14.3	34.7
ESOL	0.0	30.0	23.5	17.6	40.0	35.7
FARMS	36.3	67.4	35.2	45.7	29.8	47.0

\* 2003-2004 School Year Data

## Martin Luther King Middle School - #107

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	7.5	40.9	6.9
African American	0.0	1.0	20.4	0.9
American Indian	0.0			
Asian American	0.0	14.6	66.7	20.5
Hispanic	0.0	7.1	21.2	0.0
White	0.0	10.3	56.0	10.0
Female	0.0	8.6	46.3	6.1
Male	0.0	6.7	36.0	7.5
ESOL	0.0	0.0	22.2	5.6
FARMS	0.0	0.0	19.8	0.0
SPED	0.0	0.0	0.0	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.5	0.0	1.4	5.4	79.7	25.7	74.3	301	66.1	33.9
Supporting Services	30.8	0.0	12.8	15.4	41.0	23.1	76.9			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.2
Average Class Size (English) = 24.5
Average Class Size (Other) = 24.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.3	35.1	44.6

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	
Student Support Specialist		Special Education	7.838
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	37.900		11.088
Resource	10.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	8.300	Lunch Hour Aide	1.000
Resource Program	1.500		
<b>Teachers Total</b>	<b>62.700</b>	<b>Other Support Total</b>	<b>8.250</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.900	Worker	5.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.400</b>	<b>Building Services Total</b>	<b>8.500</b>
		Food Services	3.875
<b>Total Professional</b>	<b>71.100</b>	<b>Total Supporting Services</b>	<b>31.713</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1996		19.0	0	6

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
42	37	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
882	868	881	912	918	930	930	941

School Operating Costs	
Professional Salaries	\$5,187,942
Supporting Services Salaries	\$1,014,055
Substitutes/Stipends	\$164,894
Employee Benefits	\$1,439,142
Instructional Supplies/Support	\$238,450
Facility Costs	\$387,144
<b>Total Allocated Cost</b>	<b>\$8,431,627</b>

\* 2003-2004 School Year Data

## Kingsview Middle School - #708

Principal: Mr. Dennis G. Queen

18909 Kingsview Road Germantown, MD 20874

Office Phone: (301) 601-4611

Community Supt: Ms. Cynthia A. Rattley

[www.mcps.k12.md.us/schools/kingsviewms/](http://www.mcps.k12.md.us/schools/kingsviewms/)

Fax Number: (301) 601-4610

School Hours: 7:55 - 2:40

Cluster: Northwest, Q.Orchard

Feeder Schools: Brown Station, Diamond, Jones Lane, Matsunaga, McNair

Receiving Schools: Northwest, Quince Orchard

2004-2005 Enrollment = 1,243											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.4	51.6	22.0	0.2	20.3	12.3	45.1	Grade 6	411	33.1
SPED	14.2	4.8	9.3	4.4	0.0	1.2	2.2	6.4	Grade 7	423	34.0
ESOL	3.9	2.0	1.9	0.4	0.0	1.6	1.4	0.6	Grade 8	409	32.9
FARMS	15.4	7.2	8.2	7.5	0.0	1.6	4.4	1.9	Total	1,243	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	96.6	1.1	2.3

Other Participation
Students now or have in the past received FARMS = 31.9%
Mobility Rate (Entrants + Withdrawals) * = 12.5%
Attendance Rate * = 95.2%
Suspension Rate * = 7.8%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.7	80.4	65.2	79.5	58.3	76.5
African American	29.5	58.3	39.1	63.2	34.8	54.8
American Indian						
Asian American	87.7	87.7	84.7	87.1	80.2	80.4
Hispanic	58.1	74.4	35.7	66.1	30.2	67.9
White	76.2	89.3	76.8	87.2	65.5	86.3
Female	70.8	84.2	64.4	82.3	58.6	80.2
Male	61.3	77.0	66.0	76.9	58.1	73.0
SPED	23.2	33.9	24.4	36.6	13.5	43.2
ESOL	25.0	37.5	25.0	25.0	57.1	46.7
FARMS	35.9	57.8	31.7	51.2	26.7	48.7

\* 2003-2004 School Year Data

## Kingsview Middle School - #708

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	13.4	40.4	10.0
African American	0.0	1.1	18.3	2.2
American Indian				
Asian American	0.0	27.3	56.6	20.2
Hispanic	0.0	1.8	7.4	1.9
White	0.0	15.5	50.9	10.9
Female	0.0	12.2	40.3	10.7
Male	0.0	14.6	40.4	9.4
ESOL	0.0	4.3	16.0	4.0
FARMS	0.0	2.4	15.6	3.9
SPED	0.0	2.1	6.8	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.8	1.1	2.2	6.7	82.2	30.0	70.0			
Supporting Services	15.8	0.0	18.4	15.8	50.0	18.4	81.6	306	69.6	30.4

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.7
Average Class Size (English) = 26.4
Average Class Size (Other) = 25.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.6	47.8	26.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	0.875
Student Support Specialist	1.000	Special Education	4.312
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
<b>Administrative Total</b>	<b>5.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	54.000		8.437
Resource	11.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.500
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	3.000
Classroom	3.200	Lunch Hour Aide	1.188
Resource Program	2.000		
<b>Teachers Total</b>	<b>75.200</b>	<b>Other Support Total</b>	<b>9.688</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	5.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	5.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>7.000</b>	<b>Building Services Total</b>	<b>8.500</b>
		Food Services	4.251
<b>Total Professional</b>	<b>87.200</b>	<b>Total Supporting Services</b>	<b>30.876</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997		18.5	0	14

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
47	43	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,012	1,021	1,289	1,380	1,473	1,523	1,526	1,525

School Operating Costs	
Professional Salaries	\$5,527,600
Supporting Services Salaries	\$996,861
Substitutes/Stipends	\$215,460
Employee Benefits	\$1,504,220
Instructional Supplies/Support	\$330,465
Facility Costs	\$426,005
<b>Total Allocated Cost</b>	<b>\$9,000,611</b>

\* 2003-2004 School Year Data

## Col. E. Brooke Lee Middle School - #818

Principal: Ms. Mary Beth Waits  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Glenallan, Kemp Mill

11800 Monticello Avenue Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/leems/](http://www.mcps.k12.md.us/schools/leems/)

Office Phone: (301) 649-8100  
 Fax Number: (301) 649-8110  
 Cluster: Downcounty Consortium  
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2004-2005 Enrollment = 627											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.0</b>	<b>52.0</b>	<b>34.0</b>	<b>0.3</b>	<b>14.2</b>	<b>32.2</b>	<b>19.3</b>	Grade 6	193	30.8
SPED	<b>24.1</b>	8.5	15.6	9.1	0.0	1.4	6.5	7.0	Grade 7	212	33.8
ESOL	<b>10.7</b>	5.7	4.9	1.4	0.0	1.4	7.3	0.5	Grade 8	222	35.4
FARMS	<b>39.1</b>	20.7	18.3	14.2	0.0	3.5	19.9	1.4	Total	627	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	24.0	27.3	48.7

Other Participation
Students now or have in the past received FARMS = 59.8%
Mobility Rate (Entrants + Withdrawals) * = 21.4%
Attendance Rate * = 93.2%
Suspension Rate * = 14.4%

School Programs
Learning and Academic Disabilities
Physical Disabilities
Learning Center
Gifted and Talented/Learning Disabled
Linkages to Learning
Identity

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	50.8	61.3	50.6	58.9	45.3	57.3
African American	40.9	56.1	40.7	57.0	42.3	55.8
American Indian						
Asian American	67.7	61.3	73.0	75.7	66.7	66.7
Hispanic	34.4	52.5	32.8	35.9	29.0	43.5
White	78.0	82.9	77.3	81.8	64.1	79.5
Female	48.1	58.4	54.3	68.1	56.5	71.8
Male	52.5	63.1	47.0	49.6	38.0	47.7
SPED	28.9	35.6	22.7	33.3	28.3	24.5
ESOL	25.0	29.2	26.3	10.5	22.2	17.6
FARMS	33.3	47.8	33.3	45.7	24.1	36.8

\* 2003-2004 School Year Data

## Col. E. Brooke Lee Middle School - #818

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	9.1	32.0	5.0
African American	0.0	2.4	24.7	4.7
American Indian				
Asian American	0.0	16.7	55.6	14.8
Hispanic	0.0	3.0	22.4	1.5
White	0.0	25.0	46.2	5.1
Female	0.0	13.2	38.9	5.6
Male	0.0	5.1	27.1	4.7
ESOL	0.0	0.0	4.8	0.0
FARMS	0.0	1.8	9.8	1.1
SPED	0.0	1.5	14.8	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	34.4	0.0	4.9	0.0	60.7	21.3	78.7			
Supporting Services	18.2	0.0	9.1	15.2	57.6	21.2	78.8	247	60.7	39.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.5
Average Class Size (English) = 21.6
Average Class Size (Other) = 23.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.0	32.8	44.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.500
Student Support Specialist	1.000	Special Education	7.500
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	25.600		10.750
Resource	7.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.000
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	1.000
Classroom	9.200	Lunch Hour Aide	1.000
Resource Program	1.000		
<b>Teachers Total</b>	<b>47.800</b>	<b>Other Support Total</b>	<b>7.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.500	Worker	4.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>7.500</b>	<b>Building Services Total</b>	<b>7.000</b>
		Food Services	3.438
<b>Total Professional</b>	<b>58.300</b>	<b>Total Supporting Services</b>	<b>28.188</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966		16.5	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
39	29	0	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
726	726	610	593	571	553	533	532

School Operating Costs	
Professional Salaries	\$3,997,649
Supporting Services Salaries	\$941,743
Substitutes/Stipends	\$121,166
Employee Benefits	\$1,175,387
Instructional Supplies/Support	\$166,035
Facility Costs	\$326,694
<b>Total Allocated Cost</b>	<b>\$6,728,674</b>

\* 2003-2004 School Year Data

## Montgomery Village Middle School - #557

Principal: Mr. Eric A. Davis  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Stedwick, Watkins Mill, Whetstone

19300 Watkins Mill Road Gaithersburg, MD 20886  
[www.mcps.k12.md.us/schools/mvms/](http://www.mcps.k12.md.us/schools/mvms/)

Office Phone: (301) 840-4660  
 Fax Number: (301) 840-6388  
 Cluster: Watkins Mill  
 Receiving Schools: Watkins Mill

2004-2005 Enrollment = 800											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.9</b>	<b>54.1</b>	<b>36.0</b>	<b>0.1</b>	<b>9.9</b>	<b>30.0</b>	<b>24.0</b>	Grade 6	295	36.9
SPED	<b>23.0</b>	6.3	16.8	9.1	0.0	1.5	5.3	7.1	Grade 7	237	29.6
ESOL	<b>9.6</b>	4.0	5.6	1.4	0.0	1.0	6.9	0.4	Grade 8	268	33.5
FARMS	<b>39.4</b>	17.1	22.3	18.0	0.0	2.3	16.3	2.9	Total	800	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	23.5	10.9	65.6

Other Participation
Students now or have in the past received FARMS = 61.8%
Mobility Rate (Entrants + Withdrawals) * = 20.3%
Attendance Rate * = 94.7%
Suspension Rate * = 12.7%

School Programs
Multidisciplinary Educational Training and Support (METS)
Asperger's Program
Learning and Academic Disabilities
Learning for Independence
Learning Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	45.4	66.2	42.6	60.0	32.7	52.4
African American	39.7	60.3	34.8	55.4	22.8	45.7
American Indian						
Asian American	61.5	73.1	54.2	87.5	64.3	64.3
Hispanic	27.3	50.9	32.4	41.2	19.8	41.3
White	65.4	86.5	61.7	77.0	56.3	73.4
Female	53.5	73.3	43.8	59.8	39.3	55.4
Male	37.7	59.4	41.5	60.2	27.3	50.0
SPED	14.7	35.3	10.0	17.5	7.7	19.2
ESOL	11.1	16.7	12.5	6.3	13.6	9.5
FARMS	31.8	50.0	23.1	41.8	14.1	29.4

\* 2003-2004 School Year Data

## Montgomery Village Middle School - #557

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	6.7	35.9	7.7
African American	0.0	5.6	28.6	3.3
American Indian				
Asian American	0.0	20.8	57.1	21.4
Hispanic	0.0	0.0	23.6	2.2
White	0.0	11.1	58.5	18.5
Female	0.0	8.2	41.4	9.5
Male	0.0	5.4	31.5	6.3
ESOL	0.0	0.0	3.4	0.0
FARMS	0.0	3.1	14.1	1.1
SPED	0.0	0.0	8.5	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.3	2.8	2.8	2.8	73.2	22.5	77.5			
Supporting Services	34.1	0.0	0.0	4.9	61.0	29.3	70.7	267	60.3	39.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.6
Average Class Size (English) = 22.4
Average Class Size (Other) = 22.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.9	43.7	39.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Student Support Specialist		Special Education	14.000
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	31.000		17.500
Resource	8.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	3.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.000
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	13.000	Lunch Hour Aide	1.000
Resource Program	1.000		
<b>Teachers Total</b>	<b>59.000</b>	<b>Other Support Total</b>	<b>8.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.500	Worker	5.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>7.000</b>	<b>Building Services Total</b>	<b>8.000</b>
		Food Services	2.875
<b>Total Professional</b>	<b>69.000</b>	<b>Total Supporting Services</b>	<b>36.375</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	15.1	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
43	33	0	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
802	802	762	770	725	747	743	737

School Operating Costs	
Professional Salaries	\$4,629,996
Supporting Services Salaries	\$1,183,296
Substitutes/Stipends	\$152,082
Employee Benefits	\$1,365,562
Instructional Supplies/Support	\$205,910
Facility Costs	\$339,559
<b>Total Allocated Cost</b>	<b>\$7,876,405</b>

\* 2003-2004 School Year Data

## Neelsville Middle School - #115

Principal: Ms. Dollye V. McClain  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Daly, South Lake, Stedwick

11700 Neelsville Church Road Germantown, MD 20876  
[www.mcps.k12.md.us/schools/neelsvillems/](http://www.mcps.k12.md.us/schools/neelsvillems/)

Office Phone: (301) 353-8064  
 Fax Number: (301) 353-8094  
 Cluster: Watkins Mill  
 Receiving Schools: Watkins Mill

2004-2005 Enrollment = 792											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.9</b>	<b>49.1</b>	<b>33.1</b>	<b>0.3</b>	<b>13.4</b>	<b>25.3</b>	<b>28.0</b>	Grade 6	231	29.2
SPED	<b>12.5</b>	3.9	8.6	4.8	0.0	1.4	2.8	3.5	Grade 7	269	34.0
ESOL	<b>8.5</b>	4.4	4.0	1.1	0.0	1.4	5.8	0.1	Grade 8	292	36.9
FARMS	<b>39.4</b>	22.1	17.3	18.1	0.0	3.5	15.5	2.3	Total	792	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	22.7	38.1	39.2

Other Participation
Students now or have in the past received FARMS = 60.0%
Mobility Rate (Entrants + Withdrawals) * = 22.7%
Attendance Rate * = 94.1%
Suspension Rate * = 5.0%

School Programs
Learning and Academic Disabilities
Infants and Toddlers

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	54.3	71.8	48.6	75.1	44.4	64.8
African American	36.1	58.3	33.0	64.5	19.4	55.1
American Indian						
Asian American	78.6	85.7	68.8	84.4	72.2	69.4
Hispanic	43.5	64.5	40.8	65.7	28.6	49.0
White	70.0	85.7	62.8	89.4	66.3	80.2
Female	57.5	74.2	47.0	77.6	42.6	68.1
Male	51.1	69.5	50.0	72.9	46.2	61.5
SPED	24.0	32.0	15.4	33.3	7.0	30.2
ESOL	23.1	23.1	14.3	19.0	20.6	29.4
FARMS	42.5	60.0	29.8	63.1	16.8	41.1

\* 2003-2004 School Year Data

## Neelsville Middle School - #115

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	7.6	35.4	4.8
African American	0.0	4.0	14.1	1.0
American Indian				
Asian American	0.0	15.2	62.5	15.0
Hispanic	0.0	4.0	20.8	1.9
White	0.0	11.6	52.9	5.9
Female	0.0	7.8	37.0	4.8
Male	0.0	7.5	33.8	4.7
ESOL	0.0	0.0	11.4	0.0
FARMS	0.0	3.5	9.6	0.0
SPED	0.0	0.0	2.2	0.0

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	19.0	1.6	3.2	1.6	74.6	25.4	74.6			
Supporting Services	11.8	0.0	14.7	11.8	61.8	35.3	64.7	264	64.8	35.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.0
Average Class Size (English) = 22.2
Average Class Size (Other) = 23.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.8	44.4	31.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.375
Student Support Specialist		Special Education	3.375
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	35.300		6.500
Resource	9.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	3.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	3.200	Lunch Hour Aide	0.625
Resource Program	1.500		
<b>Teachers Total</b>	<b>55.000</b>	<b>Other Support Total</b>	<b>6.875</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.700	Worker	4.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>4.700</b>	<b>Building Services Total</b>	<b>7.500</b>
		Food Services	7.751
<b>Total Professional</b>	<b>62.700</b>	<b>Total Supporting Services</b>	<b>28.626</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1981		29.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
42	40	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
918	918	785	781	809	793	803	774

School Operating Costs	
Professional Salaries	\$3,982,014
Supporting Services Salaries	\$964,987
Substitutes/Stipends	\$146,647
Employee Benefits	\$1,183,096
Instructional Supplies/Support	\$212,192
Facility Costs	\$383,281
<b>Total Allocated Cost</b>	<b>\$6,872,217</b>

\* 2003-2004 School Year Data

# Newport Mill Middle School - #792

Principal: Mr. Nelson McLeod, II

11311 Newport Mill Road Kensington, Maryland 20895

Office Phone: (301) 929-2244

Community Supt: Mr. Stephen L. Bedford

[www.mcps.k12.md.us/schools/newportmillms/](http://www.mcps.k12.md.us/schools/newportmillms/)

Fax Number: (301) 929-2274

School Hours: 7:55 - 2:40

Cluster: Downcounty Consortium

Feeder Schools: Highland, Oakland Terrace, Rock View

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2004-2005 Enrollment = 656											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.4</b>	<b>48.6</b>	<b>22.1</b>	<b>0.2</b>	<b>10.5</b>	<b>46.3</b>	<b>20.9</b>	Grade 6	220	33.5
SPED	<b>13.9</b>	4.3	9.6	3.0	0.0	0.6	6.7	3.5	Grade 7	228	34.8
ESOL	<b>6.7</b>	2.6	4.1	0.8	0.0	1.5	4.1	0.3	Grade 8	208	31.7
FARMS	<b>43.8</b>	23.3	20.4	10.5	0.2	4.4	25.9	2.7	Total	656	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	23.3	8.9	67.8

Other Participation
Students now or have in the past received FARMS = 69.5%
Mobility Rate (Entrants + Withdrawals) * = 16.0%
Attendance Rate * = 95.3%
Suspension Rate * = 2.4%

School Programs
Learning and Academic Disabilities
Learning for Independence

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	54.3	63.3	63.9	66.7	51.8	60.8
African American	50.0	62.5	44.4	55.6	42.9	54.3
American Indian						
Asian American	81.0	77.3	91.3	69.6	84.6	73.1
Hispanic	42.3	51.0	61.2	63.3	37.8	45.6
White	69.8	81.5	72.3	80.9	64.6	79.7
Female	54.5	66.4	69.3	72.3	52.8	68.8
Male	54.2	60.2	59.2	61.2	50.5	50.0
SPED	0.0	17.4	22.2	25.9	4.8	14.3
ESOL	19.0	9.5	30.0	0.0	44.4	11.1
FARMS	44.3	56.2	56.6	56.6	33.3	40.7

\* 2003-2004 School Year Data

## Newport Mill Middle School - #792

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	2.5	36.7	0.0
African American	0.0	0.0	28.9	0.0
American Indian				
Asian American	0.0	4.2	53.8	0.0
Hispanic	0.0	0.0	26.4	0.0
White	0.0	8.9	50.8	0.0
Female	0.0	3.0	40.8	0.0
Male	0.0	2.0	31.7	0.0
ESOL	0.0	0.0	17.4	0.0
FARMS	0.0	0.0	30.7	0.0
SPED	0.0	0.0	6.1	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	29.1	1.8	3.6	3.6	61.8	21.8	78.2			
Supporting Services	39.3	0.0	17.9	14.3	28.6	39.3	60.7	209	59.3	40.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.8
Average Class Size (English) = 19.8
Average Class Size (Other) = 24.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.0	56.4	23.6

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.500
Student Support Specialist	1.000	Special Education	4.813
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	30.400		8.188
Resource	8.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.250
Reading	1.000	Media Services Technician	
Special Education: Classroom	3.700	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	1.000
<b>Teachers Total</b>	<b>48.100</b>	<b>Other Support Total</b>	<b>6.250</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	2.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	3.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>4.300</b>	<b>Building Services Total</b>	<b>6.000</b>
		Food Services	3.375
<b>Total Professional</b>	<b>55.400</b>	<b>Total Supporting Services</b>	<b>23.813</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	2002	8.4	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
41	34	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
814	814	692	683	665	643	641	641

School Operating Costs	
Professional Salaries	\$3,448,767
Supporting Services Salaries	\$736,729
Substitutes/Stipends	\$124,352
Employee Benefits	\$971,046
Instructional Supplies/Support	\$171,240
Facility Costs	\$315,719
<b>Total Allocated Cost</b>	<b>\$5,767,853</b>

\* 2003-2004 School Year Data

## North Bethesda Middle School - #413

Principal: Mr. Alton E. Sumner  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

8935 Bradmoor Drive Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/northbethesdams/](http://www.mcps.k12.md.us/schools/northbethesdams/)

Office Phone: (301) 571-3883  
 Fax Number: (301) 571-3881  
 Cluster: Walter Johnson  
 Receiving Schools: Walter Johnson

2004-2005 Enrollment = 699											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.5</b>	<b>52.5</b>	<b>9.7</b>	<b>0.1</b>	<b>10.2</b>	<b>11.0</b>	<b>69.0</b>	Grade 6	229	32.8
SPED	<b>16.9</b>	6.4	10.4	1.7	0.0	0.6	2.3	12.3	Grade 7	232	33.2
ESOL	<b>3.6</b>	2.1	1.4	0.3	0.0	0.3	1.9	1.1	Grade 8	238	34.0
FARMS	<b>7.7</b>	3.9	3.9	2.7	0.0	0.9	3.3	0.9	Total	699	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	69.6	25.2	5.2

Other Participation
Students now or have in the past received FARMS = 14.2%
Mobility Rate (Entrants + Withdrawals) * = 7.3%
Attendance Rate * = 95.9%
Suspension Rate * = 3.8%

School Programs
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.1	93.1	83.7	90.9	80.9	90.1
African American	50.0	85.0	37.5	68.8	47.1	76.5
American Indian						
Asian American	83.3	93.1	89.3	77.8	84.0	92.0
Hispanic	68.0	80.0	70.8	82.6	52.4	76.2
White	82.6	96.5	89.0	96.3	86.5	92.6
Female	70.1	92.7	85.3	89.7	80.7	91.7
Male	84.4	93.4	82.3	91.9	81.0	88.8
SPED	60.6	78.8	66.7	87.8	45.2	67.7
ESOL	45.5	45.5	81.8	44.4	61.5	44.4
FARMS	33.3	83.3	57.1	78.6	61.5	84.6

\* 2003-2004 School Year Data

## North Bethesda Middle School - #413

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	14.3	63.1	10.2
African American	0.0	0.0	23.5	5.9
American Indian				
Asian American	0.0	18.5	76.0	20.0
Hispanic	0.0	0.0	50.0	4.5
White	0.0	17.7	66.3	10.0
Female	0.0	11.8	67.0	7.3
Male	0.0	16.5	60.3	12.3
ESOL	0.0	5.9	40.0	0.0
FARMS	0.0	6.3	30.8	7.7
SPED	0.0	8.5	27.8	2.8

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.1	0.0	3.6	1.8	85.5	16.4	83.6			
Supporting Services	16.7	0.0	23.3	10.0	50.0	26.7	73.3	178	71.3	28.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.7
Average Class Size (English) = 24.3
Average Class Size (Other) = 26.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
32.7	38.2	29.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Student Support Specialist	1.000	Special Education	5.875
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.625
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	27.800		8.875
Resource	9.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.000
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	1.000
Classroom	4.500	Lunch Hour Aide	0.500
Resource Program	1.000		
<b>Teachers Total</b>	<b>46.500</b>	<b>Other Support Total</b>	<b>5.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	2.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	4.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>4.300</b>	<b>Building Services Total</b>	<b>7.000</b>
		Food Services	2.500
<b>Total Professional</b>	<b>53.800</b>	<b>Total Supporting Services</b>	<b>23.875</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1955	1999	19.1	1	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
43	38	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
900	900	755	798	831	825	800	782

School Operating Costs	
Professional Salaries	\$3,313,294
Supporting Services Salaries	\$777,073
Substitutes/Stipends	\$126,491
Employee Benefits	\$962,912
Instructional Supplies/Support	\$178,837
Facility Costs	\$409,262
<b>Total Allocated Cost</b>	<b>\$5,767,869</b>

\* 2003-2004 School Year Data

## Parkland Middle School - #812

Principal: Mr. Carlos Hamlin  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:55 - 2:40

4610 West Frankfort Drive Rockville, MD 20853  
[www.mcps.k12.md.us/schools/parklandms/](http://www.mcps.k12.md.us/schools/parklandms/)

Office Phone: (301) 460-2180  
 Fax Number: (301) 460-9624  
 Cluster: Downcounty Consortium

Feeder Schools: Brookhaven, Harmony Hills, Viers Mill, Weller Road,  
 Wheaton Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2004-2005 Enrollment = 1,203											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.1</b>	<b>51.9</b>	<b>24.0</b>	<b>0.2</b>	<b>11.4</b>	<b>51.7</b>	<b>12.7</b>	Grade 6	426	35.4
SPED	<b>12.0</b>	3.6	8.4	3.4	0.0	0.9	6.3	1.3	Grade 7	391	32.5
ESOL	<b>8.2</b>	4.0	4.2	1.3	0.0	1.1	5.5	0.3	Grade 8	386	32.1
FARMS	<b>53.0</b>	25.7	27.3	14.4	0.1	5.6	29.8	3.2	Total	1,203	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	60.0	32.1	7.9

Other Participation
Students now or have in the past received FARMS = 82.3%
Mobility Rate (Entrants + Withdrawals) * = 22.2%
Attendance Rate * = 94.4%
Suspension Rate * = 8.6%

School Programs
Multidisciplinary Educational Training and Support (METS)
Linkages to Learning
Learning and Academic Disabilities
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	47.1	50.4	46.2	51.4	39.7	47.7
African American	37.2	54.3	40.2	48.3	30.7	42.1
American Indian						
Asian American	71.4	64.3	70.0	70.0	71.0	74.2
Hispanic	40.8	41.3	43.4	49.3	34.6	41.4
White	61.5	61.5	54.3	54.3	59.3	66.7
Female	51.3	57.5	51.1	57.4	39.4	50.0
Male	43.2	43.7	41.5	45.6	40.1	45.3
SPED	15.2	17.4	14.9	8.5	20.9	9.3
ESOL	28.9	13.2	22.2	14.8	14.3	3.6
FARMS	44.6	43.8	45.0	49.8	40.3	43.6

\* 2003-2004 School Year Data

## Parkland Middle School - #812

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	6.2	29.9	2.7
African American	0.0	8.0	24.1	0.9
American Indian				
Asian American	0.0	16.1	67.7	3.2
Hispanic	0.0	4.0	23.7	1.5
White	0.0	6.7	42.9	10.7
Female	0.0	8.4	28.5	3.9
Male	0.0	4.0	31.4	1.5
ESOL	0.0	0.0	10.8	0.0
FARMS	0.0	3.2	28.6	0.9
SPED	0.0	0.0	19.6	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	21.1	0.0	4.4	4.4	70.0	27.8	72.2			
Supporting Services	31.6	0.0	13.2	23.7	31.6	34.2	65.8	411	63.3	36.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.8
Average Class Size (English) = 23.5
Average Class Size (Other) = 23.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.3	35.6	41.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Student Support Specialist	1.000	Special Education	5.000
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
<b>Administrative Total</b>	<b>4.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	54.600		9.750
Resource	11.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.500
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	3.000
Classroom	5.200	Lunch Hour Aide	1.000
Resource Program	2.000		
<b>Teachers Total</b>	<b>78.000</b>	<b>Other Support Total</b>	<b>9.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	4.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.100	Worker	5.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>6.600</b>	<b>Building Services Total</b>	<b>8.500</b>
		Food Services	4.788
<b>Total Professional</b>	<b>88.600</b>	<b>Total Supporting Services</b>	<b>32.538</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1963		9.2	0	8

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
50	45	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,035	828	1,169	1,130	1,151	1,219	1,215	1,220

School Operating Costs	
Professional Salaries	\$5,866,566
Supporting Services Salaries	\$1,084,098
Substitutes/Stipends	\$216,629
Employee Benefits	\$1,606,171
Instructional Supplies/Support	\$310,397
Facility Costs	\$419,225
<b>Total Allocated Cost</b>	<b>\$9,503,086</b>

\* 2003-2004 School Year Data

## Rosa M. Parks Middle School - #155

Principal: Ms. Sarah Pinkney-Murkey  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Belmont, Greenwood, Olney

19200 Olney Mill Road Olney, MD 20832  
[www.mcps.k12.md.us/schools/rosaparksms/](http://www.mcps.k12.md.us/schools/rosaparksms/)

Office Phone: (301) 924-3180  
 Fax Number: (301) 924-3288  
 Cluster: Sherwood  
 Receiving Schools: Sherwood

2004-2005 Enrollment = 969											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.2</b>	<b>48.8</b>	<b>11.6</b>	<b>0.5</b>	<b>9.3</b>	<b>7.3</b>	<b>71.3</b>	Grade 6	308	31.8
SPED	<b>11.8</b>	4.1	7.6	2.1	0.1	0.5	1.0	8.0	Grade 7	323	33.3
ESOL	<b>0.8</b>	0.2	0.6	0.0	0.1	0.3	0.4	0.0	Grade 8	338	34.9
FARMS	<b>6.7</b>	3.5	3.2	3.0	0.0	0.9	1.5	1.2	Total	969	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	61.6	38.4	0.0

Other Participation
Students now or have in the past received FARMS = 14.8%
Mobility Rate (Entrants + Withdrawals) * = 3.9%
Attendance Rate * = 95.7%
Suspension Rate * = 2.0%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.3	88.3	75.7	85.7	71.3	83.2
African American	48.4	61.3	45.9	67.6	28.0	56.0
American Indian						
Asian American	89.7	89.7	83.3	96.7	82.1	75.0
Hispanic	50.0	75.0	66.7	62.5	41.2	52.9
White	80.6	92.8	80.0	89.2	76.7	89.2
Female	78.5	93.0	76.7	89.0	72.0	87.8
Male	73.8	82.8	74.7	82.2	70.5	77.7
SPED	26.7	53.3	32.5	52.5	47.1	29.4
ESOL					50.0	50.0
FARMS	52.0	60.0	45.0	65.0	20.0	40.0

\* 2003-2004 School Year Data

## Rosa M. Parks Middle School - #155

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	8.3	47.5	6.3
African American	0.0	0.0	12.0	4.0
American Indian				
Asian American	0.0	16.1	50.0	10.7
Hispanic	0.0	8.3	17.6	0.0
White	0.0	8.7	53.4	6.5
Female	0.0	8.1	48.8	5.5
Male	0.0	8.6	46.0	7.2
ESOL			33.3	0.0
FARMS	0.0	0.0	9.5	0.0
SPED	0.0	0.0	11.8	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.6	0.0	3.0	3.0	80.3	25.8	74.2			
Supporting Services	21.4	0.0	21.4	0.0	57.1	35.7	64.3	299	82.3	17.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.8
Average Class Size (English) = 24.0
Average Class Size (Other) = 27.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.1	40.9	47.0

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Student Support Specialist		Special Education	3.063
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	0.500
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	40.400		6.938
Resource	10.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.500	School Financial Assistant	1.000
Alternative	2.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	2.200	Lunch Hour Aide	0.500
Resource Program	1.000		
<b>Teachers Total</b>	<b>58.100</b>	<b>Other Support Total</b>	<b>7.750</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.500	Worker	5.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.000</b>	<b>Building Services Total</b>	<b>8.000</b>
		Food Services	2.875
<b>Total Professional</b>	<b>66.100</b>	<b>Total Supporting Services</b>	<b>25.563</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992		24.1	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
43	41	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
949	949	888	886	853	843	812	818

School Operating Costs	
Professional Salaries	\$4,635,499
Supporting Services Salaries	\$887,442
Substitutes/Stipends	\$167,302
Employee Benefits	\$1,263,776
Instructional Supplies/Support	\$245,931
Facility Costs	\$370,648
<b>Total Allocated Cost</b>	<b>\$7,570,598</b>

\* 2003-2004 School Year Data

## John Poole Middle School - #247

Principal: Mr. Joseph M. Sacco  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 7:35 - 2:20  
 Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837  
[www.mcps.k12.md.us/schools/poolems/](http://www.mcps.k12.md.us/schools/poolems/)

Office Phone: (301) 972-7979  
 Fax Number: (301) 972-7982  
 Cluster: Poolesville  
 Receiving Schools: Poolesville

2004-2005 Enrollment = 411											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>53.0</b>	<b>47.0</b>	<b>3.9</b>	<b>0.0</b>	<b>1.0</b>	<b>2.4</b>	<b>92.7</b>	Grade 6	132	32.1
SPED	<b>11.4</b>	4.1	7.3	0.5	0.0	0.2	0.5	10.2	Grade 7	140	34.1
ESOL	<b>0.5</b>	0.5	0.0	0.0	0.0	0.0	0.0	0.5	Grade 8	139	33.8
FARMS	<b>7.3</b>	4.1	3.2	1.7	0.0	0.0	1.0	4.6	Total	411	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	79.5	2.3	18.2

Other Participation
Students now or have in the past received FARMS = 14.6%
Mobility Rate (Entrants + Withdrawals) * = 5.3%
Attendance Rate * = 94.2%
Suspension Rate * = 1.3%

School Programs
Learning and Academic Disabilities
Learning Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	--	--	--	--
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.6	86.5	87.1	89.9	78.7	85.6
African American	50.0	83.3	66.7	66.7	36.4	36.4
American Indian						
Asian American						
Hispanic					66.7	83.3
White	71.8	87.0	88.4	91.5	83.0	89.5
Female	70.8	90.3	87.3	91.1	83.7	90.2
Male	72.5	82.6	86.7	88.3	73.2	80.5
SPED	16.7	41.7	62.5	50.0	42.9	28.6
ESOL						
FARMS	50.0	66.7	83.3	83.3	57.1	57.1

\* 2003-2004 School Year Data

## John Poole Middle School - #247

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	2.1	54.5	6.3
African American	0.0	0.0	27.3	0.0
American Indian				
Asian American				
Hispanic			50.0	16.7
White	0.0	2.3	57.4	6.5
Female	0.0	3.7	57.4	7.4
Male	0.0	0.0	51.2	4.9
ESOL				
FARMS	0.0	0.0	28.6	14.3
SPED	0.0	0.0	17.6	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.3	0.0	2.6	2.6	89.5	31.6	68.4			
Supporting Services	4.5	0.0	0.0	9.1	86.4	22.7	77.3	110	69.1	30.9

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.4
Average Class Size (English) = 24.3
Average Class Size (Other) = 23.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.5	44.7	44.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.375
Student Support Specialist	1.000	Special Education	3.063
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>2.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	17.000		6.188
Resource	6.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.000
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	1.000
Classroom	2.700	Lunch Hour Aide	1.000
Resource Program	1.000		
<b>Teachers Total</b>	<b>29.900</b>	<b>Other Support Total</b>	<b>6.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	2.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.300	Worker	2.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>3.300</b>	<b>Building Services Total</b>	<b>5.000</b>
		Food Services	1.750
<b>Total Professional</b>	<b>35.200</b>	<b>Total Supporting Services</b>	<b>18.938</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997		20.5	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
23	20	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
486	499	393	378	379	366	343	332

School Operating Costs	
Professional Salaries	\$2,496,654
Supporting Services Salaries	\$707,023
Substitutes/Stipends	\$78,209
Employee Benefits	\$785,113
Instructional Supplies/Support	\$112,808
Facility Costs	\$246,825
<b>Total Allocated Cost</b>	<b>\$4,426,632</b>

\* 2003-2004 School Year Data

## Thomas W. Pyle Middle School - #428

Principal: Mr. Michael J. Zarchin  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:55 - 2:40

6311 Wilson Lane Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/pylems/](http://www.mcps.k12.md.us/schools/pylems/)

Office Phone: (301) 320-6540  
 Fax Number: (301) 320-6647  
 Cluster: Walt Whitman  
 Receiving Schools: Whitman

Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree,  
 Carderock Springs, Wood Acres

2004-2005 Enrollment = 1,280											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.0</b>	<b>52.0</b>	<b>3.0</b>	<b>0.1</b>	<b>11.4</b>	<b>5.5</b>	<b>80.0</b>	Grade 6	415	32.4
SPED	<b>10.1</b>	3.8	6.3	0.6	0.1	0.3	0.7	8.4	Grade 7	459	35.9
ESOL	<b>3.4</b>	1.7	1.7	0.1	0.0	1.3	0.6	1.4	Grade 8	406	31.7
FARMS	<b>1.4</b>	0.6	0.8	0.9	0.0	0.2	0.2	0.1	Total	1,280	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	64.1	18.0	18.0

Other Participation
Students now or have in the past received FARMS = 3.4%
Mobility Rate (Entrants + Withdrawals) * = 6.7%
Attendance Rate * = 96.0%
Suspension Rate * = 2.4%

School Programs
Emotional Disabilities
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.7	93.7	88.9	95.3	85.1	91.3
African American	62.5	81.3	54.5	81.8	57.1	71.4
American Indian						
Asian American	93.9	93.9	93.5	93.5	87.3	88.7
Hispanic	68.0	91.7	66.7	75.0	60.0	66.7
White	88.1	94.3	91.2	97.4	86.3	93.1
Female	85.8	93.6	90.1	95.8	90.0	95.9
Male	87.4	93.7	87.6	94.8	80.2	86.9
SPED	48.8	69.8	52.0	82.0	36.7	55.1
ESOL	52.6	81.3	66.7	61.5	54.5	22.2
FARMS	50.0	75.0	11.1	44.4	28.6	57.1

\* 2003-2004 School Year Data

## Thomas W. Pyle Middle School - #428

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.2	11.6	54.5	7.9
African American	0.0	0.0	12.5	12.5
American Indian				
Asian American	1.9	16.7	60.0	12.7
Hispanic	0.0	4.8	6.7	0.0
White	0.0	11.8	56.6	7.4
Female	0.5	9.3	60.5	5.0
Male	0.0	13.9	48.6	10.8
ESOL	0.0	0.0	15.4	0.0
FARMS	0.0	0.0	12.5	0.0
SPED	0.0	2.0	9.8	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.4	0.0	4.3	2.2	88.2	31.2	68.8			
Supporting Services	29.0	0.0	16.1	3.2	51.6	29.0	71.0	317	78.2	21.8

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.3
Average Class Size (English) = 24.0
Average Class Size (Other) = 24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.2	46.2	36.6

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Student Support Specialist	1.000	Special Education	4.750
Magnet/Special Program Coordinator		Technical Support	1.750
		Teacher Assistant	0.500
		Media Assistant	1.500
<b>Administrative Total</b>	<b>4.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	57.900		9.875
Resource	11.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.500
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	3.200	Lunch Hour Aide	1.000
Resource Program	2.000		
<b>Teachers Total</b>	<b>78.600</b>	<b>Other Support Total</b>	<b>8.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	5.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.900	Worker	5.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>7.900</b>	<b>Building Services Total</b>	<b>8.500</b>
		Food Services	4.375
<b>Total Professional</b>	<b>90.500</b>	<b>Total Supporting Services</b>	<b>31.250</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	14.4	1	6

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
53	49	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,138	1,341	1,344	1,330	1,353	1,319	1,291	1,267

School Operating Costs	
Professional Salaries	\$6,074,676
Supporting Services Salaries	\$1,028,011
Substitutes/Stipends	\$223,342
Employee Benefits	\$1,580,693
Instructional Supplies/Support	\$331,291
Facility Costs	\$385,638
<b>Total Allocated Cost</b>	<b>\$9,623,651</b>

\* 2003-2004 School Year Data

## Redland Middle School - #562

Principal: Ms. Carol A. Weiss  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Cashell, Resnik, Sequoyah

6505 Muncaster Mill Road Rockville, MD 20855  
[www.mcps.k12.md.us/schools/redlandms/](http://www.mcps.k12.md.us/schools/redlandms/)

Office Phone: (301) 840-4680  
 Fax Number: (301) 840-4688  
 Cluster: Col. Zadok Magruder  
 Receiving Schools: Magruder

2004-2005 Enrollment = 866											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>52.0</b>	<b>48.0</b>	<b>17.9</b>	<b>0.2</b>	<b>12.7</b>	<b>20.4</b>	<b>48.7</b>	Grade 6	255	29.4
SPED	<b>10.9</b>	3.9	6.9	2.8	0.0	0.5	3.6	4.0	Grade 7	302	34.9
ESOL	<b>3.7</b>	2.1	1.6	0.1	0.0	0.7	2.7	0.2	Grade 8	309	35.7
FARMS	<b>26.1</b>	13.6	12.5	8.5	0.0	2.8	11.9	2.9	Total	866	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	30.4	69.6	0.0

Other Participation
Students now or have in the past received FARMS = 39.3%
Mobility Rate (Entrants + Withdrawals) * = 10.2%
Attendance Rate * = 94.6%
Suspension Rate * = 8.2%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	63.4	82.2	63.9	78.2	60.2	73.4
African American	41.5	67.7	36.7	63.3	25.0	55.8
American Indian						
Asian American	84.8	90.9	71.4	85.7	73.2	78.0
Hispanic	30.8	65.4	33.3	54.5	35.9	50.0
White	79.5	92.5	83.0	90.6	77.8	87.0
Female	60.7	82.9	66.0	79.9	60.7	75.3
Male	65.8	81.6	61.8	76.4	59.8	71.6
SPED	20.0	43.3	11.1	30.6	15.4	25.6
ESOL	60.0	40.0	18.2	9.1	0.0	18.2
FARMS	29.9	63.6	28.6	54.8	22.7	40.9

\* 2003-2004 School Year Data

## Redland Middle School - #562

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	15.5	55.2	11.9
African American	0.0	4.0	22.6	3.8
American Indian				
Asian American	0.0	28.6	65.9	26.8
Hispanic	0.0	4.5	27.0	1.6
White	0.0	20.1	74.1	14.8
Female	0.0	13.8	57.3	9.3
Male	0.0	17.2	53.3	14.2
ESOL	0.0	0.0	0.0	0.0
FARMS	0.0	3.5	18.2	1.5
SPED	0.0	0.0	19.0	2.4

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.1	0.0	1.5	6.1	83.3	21.2	78.8			
Supporting Services	29.6	0.0	14.8	7.4	48.1	29.6	70.4	274	80.7	19.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.8
Average Class Size (English) = 21.6
Average Class Size (Other) = 25.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	42.4	40.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.250
Student Support Specialist		Special Education	3.063
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	38.600		6.563
Resource	9.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education: Classroom	3.000	Security Assistant	1.000
Resource Program	1.500	Lunch Hour Aide	1.000
<b>Teachers Total</b>	<b>56.100</b>	<b>Other Support Total</b>	<b>7.250</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.700	Worker	3.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.200</b>	<b>Building Services Total</b>	<b>6.500</b>
		Food Services	3.249
<b>Total Professional</b>	<b>64.300</b>	<b>Total Supporting Services</b>	<b>23.562</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971		20.5	0	5

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
36	34	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
792	792	849	762	745	728	753	743

School Operating Costs	
Professional Salaries	\$4,322,670
Supporting Services Salaries	\$855,705
Substitutes/Stipends	\$154,802
Employee Benefits	\$1,200,443
Instructional Supplies/Support	\$228,970
Facility Costs	\$323,821
<b>Total Allocated Cost</b>	<b>\$7,086,411</b>

\* 2003-2004 School Year Data

## Ridgeview Middle School - #105

Principal: Dr. Carol K. LeVine

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (310) 840-4770

Community Supt: Ms. Cynthia A. Rattley

[www.mcps.k12.md.us/schools/ridgeviewms/](http://www.mcps.k12.md.us/schools/ridgeviewms/)

Fax Number: (301) 840-4679

School Hours: 7:55 - 2:40

Cluster: Northwest, Q.Orchard

Feeder Schools: Carson, Darnestown, Diamond, Fields Road, Marshall,  
Jones Lane

Receiving Schools: Northwest, Quince Orchard

2004-2005 Enrollment = 1,013											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.4</b>	<b>51.6</b>	<b>14.2</b>	<b>0.2</b>	<b>14.5</b>	<b>15.5</b>	<b>55.6</b>	Grade 6	343	33.9
SPED	<b>13.8</b>	5.1	8.7	4.0	0.0	0.8	2.7	6.3	Grade 7	335	33.1
ESOL	<b>3.2</b>	1.8	1.4	0.7	0.0	0.9	1.2	0.4	Grade 8	335	33.1
FARMS	<b>18.0</b>	8.4	9.6	7.6	0.1	2.2	6.2	1.9	Total	1,013	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	39.0	38.2	22.8

Other Participation
Students now or have in the past received FARMS = 31.2%
Mobility Rate (Entrants + Withdrawals) * = 14.4%
Attendance Rate * = 95.1%
Suspension Rate * = 11.6%

School Programs
Emotional Disabilities
Learning and Academic Disabilities
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	57.2	81.2	68.3	83.4	66.4	78.4
African American	26.7	62.2	27.1	52.1	22.7	47.7
American Indian						
Asian American	74.4	90.7	83.0	86.8	86.0	78.9
Hispanic	25.4	57.6	40.5	71.4	36.7	61.2
White	70.5	90.7	80.9	93.1	78.9	90.5
Female	55.6	84.4	69.4	85.6	70.9	83.5
Male	58.9	78.3	67.3	81.3	62.5	73.9
SPED	16.3	49.0	26.7	43.3	12.8	33.3
ESOL	17.4	34.8	12.5	12.5	42.9	0.0
FARMS	34.2	58.9	26.3	54.4	45.8	54.2

\* 2003-2004 School Year Data

## Ridgeview Middle School - #105

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	22.2	55.4	15.8
African American	0.0	6.0	14.3	2.4
American Indian				
Asian American	0.0	47.2	75.0	25.0
Hispanic	0.0	2.3	22.4	4.1
White	0.0	23.9	67.7	19.3
Female	0.0	20.9	57.2	15.7
Male	0.0	23.4	53.8	15.9
ESOL	0.0	5.0	10.0	10.0
FARMS	0.0	1.6	26.5	0.0
SPED	0.0	0.0	7.9	2.6

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.4	0.0	3.7	3.7	85.2	32.1	67.9			
Supporting Services	23.3	0.0	14.0	7.0	55.8	25.6	74.4	320	67.8	32.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.2
Average Class Size (English) = 24.1
Average Class Size (Other) = 24.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.0	45.7	38.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	
Student Support Specialist	1.000	Special Education	13.125
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
<b>Administrative Total</b>	<b>4.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	42.300		16.375
Resource	11.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	7.200	Lunch Hour Aide	1.000
Resource Program	2.000		
<b>Teachers Total</b>	<b>67.000</b>	<b>Other Support Total</b>	<b>8.250</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.000	Worker	5.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>7.000</b>	<b>Building Services Total</b>	<b>8.000</b>
		Food Services	3.811
<b>Total Professional</b>	<b>78.000</b>	<b>Total Supporting Services</b>	<b>36.436</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2004		23.2	1	3

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
49	42	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,005	1,048	999	1,060	1,114	1,108	1,026	1,072

School Operating Costs	
Professional Salaries	\$5,177,093
Supporting Services Salaries	\$1,181,103
Substitutes/Stipends	\$183,015
Employee Benefits	\$1,473,823
Instructional Supplies/Support	\$270,455
Facility Costs	\$382,390
<b>Total Allocated Cost</b>	<b>\$8,667,879</b>

\* 2003-2004 School Year Data

## Rocky Hill Middle School - #707

Principal: Mr. Stephen C. Whiting  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Cedar Grove, Clarksburg, Rockwell

22401 Brick Haven Way Clarksburg, MD 20871  
[www.mcps.k12.md.us/schools/rockyhillms/](http://www.mcps.k12.md.us/schools/rockyhillms/)

Office Phone: (301) 353-8282  
 Fax Number: (301) 601-3197  
 Cluster: Damascus  
 Receiving Schools: Damascus

2004-2005 Enrollment = 800											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>52.1</b>	<b>47.9</b>	<b>13.9</b>	<b>0.3</b>	<b>10.6</b>	<b>8.8</b>	<b>66.5</b>	Grade 6	242	30.3
SPED	<b>11.8</b>	4.9	6.9	2.5	0.0	0.6	0.9	7.8	Grade 7	276	34.5
ESOL	<b>0.3</b>	0.3	0.0	0.0	0.0	0.1	0.1	0.0	Grade 8	282	35.3
FARMS	<b>11.1</b>	6.8	4.4	5.5	0.0	1.1	2.4	2.1	Total	800	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	85.7	1.1	13.2

Other Participation
Students now or have in the past received FARMS = 22.0%
Mobility Rate (Entrants + Withdrawals) * = 7.6%
Attendance Rate * = 94.6%
Suspension Rate * = 6.2%

School Programs
Emotional Disabilities
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	--	--	--	--
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	61.6	86.4	72.1	87.4	56.8	78.4
African American	41.4	69.0	45.5	57.6	25.7	57.1
American Indian						
Asian American	75.0	87.5	75.0	89.3	77.8	83.3
Hispanic	52.4	76.2	64.7	82.4	52.9	76.5
White	63.9	90.2	77.0	92.7	61.1	82.2
Female	60.6	83.3	69.9	90.4	60.9	82.6
Male	62.7	89.7	74.8	83.7	53.3	74.8
SPED	10.7	60.7	47.4	63.2	12.5	43.8
ESOL						
FARMS	28.6	67.9	37.8	56.8	12.1	63.6

\* 2003-2004 School Year Data

## Rocky Hill Middle School - #707

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	6.8	47.2	8.7
African American	0.0	3.1	22.2	5.6
American Indian				
Asian American	0.0	14.3	63.2	21.1
Hispanic	0.0	0.0	56.3	0.0
White	0.0	7.0	49.7	8.8
Female	0.0	2.8	52.6	7.8
Male	0.0	11.7	42.6	9.6
ESOL				
FARMS	0.0	0.0	12.5	0.0
SPED	0.0	0.0	2.9	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.8	3.4	0.0	3.4	86.4	28.8	71.2			
Supporting Services	12.5	0.0	0.0	12.5	75.0	25.0	75.0	364	77.7	22.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.0
Average Class Size (English) = 26.6
Average Class Size (Other) = 26.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
11.9	45.8	42.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	
Student Support Specialist		Special Education	5.188
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	32.600		7.938
Resource	8.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	2.250
Reading	1.000	Media Services Technician	
Special Education: Classroom	3.700	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	1.000
<b>Teachers Total</b>	<b>48.300</b>	<b>Other Support Total</b>	<b>6.250</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.400	Worker	5.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.400</b>	<b>Building Services Total</b>	<b>8.000</b>
		Food Services	3.626
<b>Total Professional</b>	<b>56.700</b>	<b>Total Supporting Services</b>	<b>25.814</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995		62.7	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
47	43	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,012	1,012	810	842	897	980	1,066	1,137

School Operating Costs	
Professional Salaries	\$3,968,855
Supporting Services Salaries	\$907,311
Substitutes/Stipends	\$139,746
Employee Benefits	\$1,160,964
Instructional Supplies/Support	\$205,111
Facility Costs	\$377,589
<b>Total Allocated Cost</b>	<b>\$6,759,576</b>

\* 2003-2004 School Year Data

## Shady Grove Middle School - #521

Principal: Mrs. Lance Dempsey  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

8100 Midcounty Highway Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/shadygrovemv/](http://www.mcps.k12.md.us/schools/shadygrovemv/)

Office Phone: (301) 548-7540  
 Fax Number: (301) 548-7535  
 Cluster: Col. Zadok Magruder  
 Receiving Schools: Magruder

2004-2005 Enrollment = 720											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.4</b>	<b>50.6</b>	<b>24.0</b>	<b>0.6</b>	<b>12.9</b>	<b>21.0</b>	<b>41.5</b>	Grade 6	241	33.5
SPED	<b>14.4</b>	5.3	9.2	5.8	0.0	0.4	3.3	4.9	Grade 7	225	31.3
ESOL	<b>7.4</b>	3.2	4.2	1.0	0.0	1.4	4.2	0.8	Grade 8	254	35.3
FARMS	<b>26.1</b>	10.7	15.4	11.3	0.1	2.1	9.6	3.1	Total	720	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	21.6	63.7	14.7

Other Participation
Students now or have in the past received FARMS = 43.1%
Mobility Rate (Entrants + Withdrawals) * = 16.0%
Attendance Rate * = 94.5%
Suspension Rate * = 10.7%

School Programs
Emotional Disabilities
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	51.4	73.6	61.2	71.6	55.5	73.9
African American	24.5	53.1	22.2	48.1	32.8	58.1
American Indian						
Asian American	79.3	86.2	91.9	78.4	79.6	91.8
Hispanic	36.6	68.3	39.4	57.6	36.8	55.3
White	62.5	83.3	75.2	83.2	63.2	80.7
Female	52.3	77.1	65.0	77.8	55.0	78.5
Male	50.5	70.1	57.9	66.2	55.9	69.9
SPED	21.7	30.4	23.4	17.0	7.5	20.0
ESOL	21.4	35.7	30.8	23.1		
FARMS	19.6	57.1	29.7	40.6	28.8	48.5

\* 2003-2004 School Year Data

## Shady Grove Middle School - #521

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	23.2	49.1	10.2
African American	0.0	5.3	31.7	1.7
American Indian				
Asian American	0.0	32.4	68.8	20.8
Hispanic	0.0	3.0	28.6	0.0
White	0.0	34.1	57.0	14.0
Female	0.0	26.3	49.6	11.6
Male	0.0	20.6	48.6	9.0
ESOL	0.0	7.1	16.7	0.0
FARMS	0.0	3.0	21.9	1.6
SPED	0.0	6.1	7.3	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.7	0.0	7.1	5.4	76.8	25.0	75.0			
Supporting Services	32.3	0.0	12.9	6.5	48.4	35.5	64.5	266	64.7	35.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.5
Average Class Size (English) = 24.3
Average Class Size (Other) = 24.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.1	50.0	33.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Student Support Specialist	1.000	Special Education	6.375
Magnet/Special Program Coordinator		Technical Support	1.500
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.250
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	28.100		9.125
Resource	9.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.250
Reading	1.000	Media Services Technician	
Special Education: Classroom	6.200	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	0.500
<b>Teachers Total</b>	<b>48.300</b>	<b>Other Support Total</b>	<b>5.750</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	2.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.600	Worker	4.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.100</b>	<b>Building Services Total</b>	<b>7.500</b>
		Food Services	3.500
<b>Total Professional</b>	<b>56.400</b>	<b>Total Supporting Services</b>	<b>25.875</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995		20.0	1	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
44	39	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
922	922	716	715	726	699	690	648

School Operating Costs	
Professional Salaries	\$4,160,990
Supporting Services Salaries	\$878,776
Substitutes/Stipends	\$130,801
Employee Benefits	\$1,172,539
Instructional Supplies/Support	\$184,497
Facility Costs	\$353,034
<b>Total Allocated Cost</b>	<b>\$6,880,637</b>

\* 2003-2004 School Year Data

# Silver Spring International Middle School - #647

Principal: Ms. Cynthia Best-Goring

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6544

Community Supt: Mr. Stephen L. Bedford

[www.mcps.k12.md.us/schools/ssims/](http://www.mcps.k12.md.us/schools/ssims/)

Fax Number: (301) 562-5244

School Hours: 7:55 - 2:40

Cluster: Downcounty Consortium

Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2004-2005 Enrollment = 828											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.6</b>	<b>53.4</b>	<b>30.9</b>	<b>0.0</b>	<b>7.4</b>	<b>39.6</b>	<b>22.1</b>	Grade 6	276	33.3
SPED	<b>10.3</b>	4.2	6.0	3.3	0.0	0.4	5.0	1.7	Grade 7	269	32.5
ESOL	<b>6.5</b>	2.7	3.9	1.3	0.0	0.8	4.2	0.1	Grade 8	283	34.2
FARMS	<b>46.9</b>	21.1	25.7	15.8	0.0	2.7	27.2	1.2	Total	828	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	85.7	9.5	4.8

Other Participation
Students now or have in the past received FARMS = 64.9%
Mobility Rate (Entrants + Withdrawals) * = 17.4%
Attendance Rate * = 93.5%
Suspension Rate * = 16.3%

School Programs
French Immersion/Spanish Immersion
Linkages to Learning
Learning and Academic Disabilities
Middle Years Programme

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	42.1	62.2	49.0	62.2	33.8	61.4
African American	27.7	56.4	29.8	50.0	24.4	53.3
American Indian						
Asian American	50.0	75.0	63.6	63.6	45.0	50.0
Hispanic	33.6	50.5	41.1	54.9	22.9	54.7
White	80.8	90.4	80.3	88.7	61.4	85.7
Female	39.9	62.2	52.0	68.5	37.7	64.2
Male	44.4	62.2	46.6	57.3	29.7	58.5
SPED	12.8	25.6	11.5	26.9	8.1	16.2
ESOL	5.3	10.5	10.0	9.5	5.3	5.6
FARMS	27.9	47.6	25.8	45.5	18.2	48.9

\* 2003-2004 School Year Data

## Silver Spring International Middle School - #647

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	15.1	32.0	10.4
African American	0.0	6.0	26.7	2.2
American Indian				
Asian American	0.0	18.2	36.8	10.5
Hispanic	0.0	6.1	19.7	5.1
White	0.0	39.4	58.6	30.0
Female	0.0	16.7	36.7	12.7
Male	0.0	13.9	27.2	8.2
ESOL	0.0	4.0	6.9	0.0
FARMS	0.0	4.0	16.5	2.3
SPED	0.0	0.0	7.1	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	33.8	1.4	4.1	2.7	58.1	23.0	77.0			
Supporting Services	44.8	0.0	13.8	17.2	24.1	44.8	55.2	456	57.7	42.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.2
Average Class Size (English) = 22.5
Average Class Size (Other) = 21.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
33.8	52.7	13.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Student Support Specialist		Special Education	2.188
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
<b>Administrative Total</b>	<b>3.000</b>	Media Assistant	1.000
		Instructional Data Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>4.938</b>
Classroom	43.500	<b>Other Support</b>	
Resource	10.000	Administrative Secretary	1.000
Staff Development	1.000	School Financial Assistant	1.000
ESOL	2.000	Secretary	3.250
Alternative	1.000	Media Services Technician	
Reading	1.000	Security Assistant	3.000
Special Education: Classroom	2.700	Lunch Hour Aide	1.000
Resource Program	1.500		
<b>Teachers Total</b>	<b>62.700</b>	<b>Other Support Total</b>	<b>9.250</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	6.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.300</b>	<b>Building Services Total</b>	<b>9.000</b>
		Food Services	3.375
<b>Total Professional</b>	<b>71.000</b>	<b>Total Supporting Services</b>	<b>26.563</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	1999	15.6	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
58	56	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,269	1,179	828	845	861	868	861	862

School Operating Costs	
Professional Salaries	\$4,284,812
Supporting Services Salaries	\$859,961
Substitutes/Stipends	\$159,473
Employee Benefits	\$1,208,595
Instructional Supplies/Support	\$220,131
Facility Costs	\$267,883
<b>Total Allocated Cost</b>	<b>\$7,000,855</b>

\* 2003-2004 School Year Data

## Sligo Middle School - #778

Principal: Ms. Doreen A. Brandes

1401 Dennis Avenue Silver Spring, MD 20902

Office Phone: (301) 649-8121

Community Supt: Mr. Stephen L. Bedford

[www.mcps.k12.md.us/schools/sligoms/](http://www.mcps.k12.md.us/schools/sligoms/)

Fax Number: (301) 649-8145

School Hours: 7:55 - 2:40

Cluster: Downcounty Consortium

Feeder Schools: Glen Haven, Highland, Oakland Terrace, Woodlin

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2004-2005 Enrollment = 636											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.5</b>	<b>53.5</b>	<b>27.2</b>	<b>0.5</b>	<b>9.1</b>	<b>36.8</b>	<b>26.4</b>	Grade 6	215	33.8
SPED	<b>15.3</b>	4.9	10.4	5.0	0.2	0.9	7.1	2.0	Grade 7	207	32.5
ESOL	<b>9.6</b>	3.5	6.1	1.4	0.0	1.3	6.6	0.3	Grade 8	214	33.6
FARMS	<b>40.9</b>	17.0	23.9	12.1	0.3	3.8	22.5	2.2	Total	636	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.2	6.5	19.4

Other Participation
Students now or have in the past received FARMS = 61.5%
Mobility Rate (Entrants + Withdrawals) * = 21.1%
Attendance Rate * = 94.2%
Suspension Rate * = 15.5%

School Programs
Multidisciplinary Educational Training and Support (METS)
Learning and Academic Disabilities
School/Community-Based
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	43.0	59.4	53.1	61.4	44.9	53.9
African American	29.0	59.7	39.1	54.3	31.8	43.9
American Indian						
Asian American	50.0	58.8	69.6	69.6	47.6	47.6
Hispanic	27.5	34.8	34.9	41.5	28.2	40.8
White	72.9	87.9	86.0	94.7	85.7	89.6
Female	48.5	65.7	55.7	62.5	46.2	60.4
Male	38.0	53.7	50.9	60.5	44.0	48.7
SPED	6.1	18.2	4.8	4.8	41.7	50.0
ESOL	14.3	7.1	16.0	16.7	13.6	0.0
FARMS	25.3	48.8	31.0	41.0	27.2	37.0

\* 2003-2004 School Year Data

## Sligo Middle School - #778

<b>Algebra and Geometry Completion Rate *</b>				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	16.0	34.8	8.1
African American	0.0	4.5	18.5	0.0
American Indian				
Asian American	0.0	17.4	38.1	14.3
Hispanic	0.0	4.8	17.1	0.0
White	0.0	40.0	83.3	29.2
Female	0.0	20.2	36.3	4.4
Male	0.0	12.3	33.6	10.9
ESOL	0.0	0.0	0.0	0.0
FARMS	0.0	3.6	18.8	2.4
SPED	0.0	0.0	16.7	5.6

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	25.9	1.7	1.7	3.4	67.2	24.1	75.9			
Supporting Services	37.8	0.0	2.7	18.9	40.5	40.5	59.5	257	69.3	30.7

<b>Class Size/Staff Ratio</b>
Student/Instructional Staff Ratio = 9.7
Average Class Size (English) = 20.2
Average Class Size (Other) = 20.3

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
13.8	50.0	36.2

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Student Support Specialist		Special Education	6.813
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	0.500
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	29.600		10.813
Resource	9.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	3.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	4.700	Lunch Hour Aide	1.000
Resource Program	1.000		
<b>Teachers Total</b>	<b>50.300</b>	<b>Other Support Total</b>	<b>7.750</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	2.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	5.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>4.500</b>	<b>Building Services Total</b>	<b>8.000</b>
		Food Services	4.000
<b>Total Professional</b>	<b>57.800</b>	<b>Total Supporting Services</b>	<b>30.563</b>

<b>Facilities Data</b>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1959	1991	21.7	0	0

<b>Core Facility Teaching Stations</b>			
Total	Regular Education	Support Rooms	Special/Alt Education
55	48	3	4

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,081	1,081	587	605	596	638	631	620

<b>School Operating Costs</b>	
Professional Salaries	\$3,899,373
Supporting Services Salaries	\$1,006,975
Substitutes/Stipends	\$125,200
Employee Benefits	\$1,165,893
Instructional Supplies/Support	\$169,507
Facility Costs	\$387,053
<b>Total Allocated Cost</b>	<b>\$6,754,001</b>

\* 2003-2004 School Year Data

# Takoma Park Middle School - #755

Principal: Ms. Jean Haven

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (301) 650-6444

Community Supt: Mr. Stephen L. Bedford

[www.mcps.k12.md.us/schools/takomaparkms/](http://www.mcps.k12.md.us/schools/takomaparkms/)

Fax Number: (301) 650-6430

School Hours: 7:55 - 2:40

Cluster: Downcounty Consortium

Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2004-2005 Enrollment = 986											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>44.7</b>	<b>55.3</b>	<b>31.4</b>	<b>0.1</b>	<b>17.7</b>	<b>14.9</b>	<b>35.8</b>	Grade 6	317	32.2
SPED	<b>7.1</b>	2.5	4.6	3.1	0.0	0.3	1.3	2.3	Grade 7	363	36.8
ESOL	<b>6.3</b>	2.9	3.3	3.1	0.0	0.3	2.6	0.2	Grade 8	306	31.0
FARMS	<b>21.9</b>	9.8	12.1	12.1	0.0	1.4	7.8	0.6	Total	986	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 38.9%
Mobility Rate (Entrants + Withdrawals) * = 11.9%
Attendance Rate * = 94.4%
Suspension Rate * = 12.3%

School Programs
Multidisciplinary Educational Training and Support (METS)
Mathematics/Science/Computer Science Magnet
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.1	77.0	71.7	76.2	71.1	75.2
African American	37.0	59.6	38.9	53.7	48.0	53.9
American Indian						
Asian American	86.9	91.8	98.2	98.2	95.8	93.8
Hispanic	40.4	57.7	45.8	47.9	42.6	53.2
White	90.6	94.0	98.1	97.2	91.2	93.6
Female	60.6	70.5	70.2	74.5	69.8	75.2
Male	68.9	82.5	72.9	77.7	72.3	75.1
SPED	25.0	41.7	30.4	34.8	40.0	53.3
ESOL	4.8	9.5	6.3	6.3	29.2	25.0
FARMS	28.6	45.7	31.5	41.1	34.7	38.9

\* 2003-2004 School Year Data

## Takoma Park Middle School - #755

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	7.2	39.2	55.7	35.6
African American	0.0	8.5	22.3	5.8
American Indian				
Asian American	25.0	91.4	91.7	87.5
Hispanic	0.0	4.0	17.0	8.5
White	7.7	53.8	84.0	50.4
Female	3.2	32.6	49.7	28.2
Male	10.6	44.6	60.9	42.0
ESOL	0.0	0.0	3.6	0.0
FARMS	0.0	7.8	10.8	1.4
SPED	8.0	7.4	29.4	17.6

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	16.7	1.3	5.1	7.7	69.2	24.4	75.6			
Supporting Services	39.4	0.0	3.0	24.2	33.3	30.3	69.7	229	72.9	27.1

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.3
Average Class Size (English) = 22.9
Average Class Size (Other) = 23.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.6	38.5	35.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.250
Student Support Specialist		Special Education	3.125
Magnet/Special Program Coordinator	1.000	Technical Support	2.000
		Teacher Assistant	
<b>Administrative Total</b>	<b>4.000</b>	Media Assistant	1.000
		Instructional Data Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.875</b>
Classroom	46.400	<b>Other Support</b>	
Resource	11.000	Administrative Secretary	1.000
Staff Development	1.000	School Financial Assistant	1.000
ESOL	3.300	Secretary	4.250
Alternative	1.000	Media Services Technician	
Reading	1.000	Security Assistant	2.000
Special Education: Classroom	1.200	Lunch Hour Aide	1.000
Resource Program	1.500		
<b>Teachers Total</b>	<b>66.400</b>	<b>Other Support Total</b>	<b>9.250</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.600	Worker	5.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.100</b>	<b>Building Services Total</b>	<b>8.000</b>
		Food Services	3.563
<b>Total Professional</b>	<b>75.500</b>	<b>Total Supporting Services</b>	<b>29.688</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1939	1999	23.5	0	2

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
43	41	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
922	922	978	917	891	906	913	940

School Operating Costs	
Professional Salaries	\$4,902,265
Supporting Services Salaries	\$983,728
Substitutes/Stipends	\$179,449
Employee Benefits	\$1,345,055
Instructional Supplies/Support	\$255,051
Facility Costs	\$367,443
<b>Total Allocated Cost</b>	<b>\$8,032,991</b>

\* 2003-2004 School Year Data

## Tilden Middle School - #232

Principal: Mrs. Karen Rabin  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Farmland, Garrett Park, Luxmanor

11211 Old Georgetown Road Rockville, MD 20852  
[www.mcps.k12.md.us/schools/tildenms/](http://www.mcps.k12.md.us/schools/tildenms/)

Office Phone: (301) 230-5930  
 Fax Number: (301) 230-5991  
 Cluster: Walter Johnson  
 Receiving Schools: Walter Johnson

2004-2005 Enrollment = 772											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.5</b>	<b>50.5</b>	<b>8.7</b>	<b>0.3</b>	<b>17.1</b>	<b>15.3</b>	<b>58.7</b>	Grade 6	267	34.6
SPED	<b>20.1</b>	7.5	12.6	3.8	0.0	1.4	4.3	10.6	Grade 7	251	32.5
ESOL	<b>10.1</b>	6.2	3.9	0.3	0.0	4.1	2.1	3.6	Grade 8	254	32.9
FARMS	<b>12.2</b>	5.7	6.5	3.5	0.0	1.3	5.6	1.8	Total	772	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	32.1	11.5	56.4

Other Participation
Students now or have in the past received FARMS = 19.9%
Mobility Rate (Entrants + Withdrawals) * = 11.9%
Attendance Rate * = 95.9%
Suspension Rate * = 1.7%

School Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Secondary Learning Center
Asperger's Program

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.5	77.3	78.8	79.9	77.6	84.2
African American	33.3	62.5	43.8	50.0	27.8	52.9
American Indian						
Asian American	85.0	68.4	81.0	70.7	88.1	80.5
Hispanic	43.2	70.3	66.7	57.6	56.7	66.7
White	76.9	84.3	84.4	90.3	84.5	92.1
Female	71.0	80.4	83.1	87.2	76.7	84.6
Male	66.4	74.6	74.8	73.2	78.4	83.7
SPED	18.2	40.9	27.6	48.3	10.0	30.0
ESOL	59.1	35.0	62.5	20.0	68.4	21.4
FARMS	29.0	64.5	38.5	38.5	41.7	52.2

\* 2003-2004 School Year Data

## Tilden Middle School - #232

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.8	18.4	56.1	9.8
African American	0.0	5.9	9.1	0.0
American Indian				
Asian American	4.5	43.9	68.2	13.6
Hispanic	0.0	5.9	33.3	0.0
White	0.0	15.8	63.5	11.9
Female	0.9	15.8	56.8	8.0
Male	0.8	20.8	55.4	11.5
ESOL	3.1	9.1	39.4	0.0
FARMS	0.0	6.9	29.6	0.0
SPED	0.0	9.1	6.7	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.8	0.0	2.9	0.0	91.3	18.8	81.2			
Supporting Services	26.7	0.0	6.7	13.3	53.3	22.2	77.8	220	67.7	32.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.8
Average Class Size (English) = 23.9
Average Class Size (Other) = 24.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.3	37.7	42.0

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Student Support Specialist		Special Education	14.375
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	28.000		17.625
Resource	8.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading	1.000	Media Services Technician	
Special Education: Classroom	12.800	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	1.000
<b>Teachers Total</b>	<b>55.300</b>	<b>Other Support Total</b>	<b>6.750</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.200	Worker	6.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>6.200</b>	<b>Building Services Total</b>	<b>9.000</b>
		Food Services	3.000
<b>Total Professional</b>	<b>64.500</b>	<b>Total Supporting Services</b>	<b>36.375</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966		29.8	1	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
52	38	2	12

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
943	943	767	791	774	762	767	774

School Operating Costs	
Professional Salaries	\$4,444,341
Supporting Services Salaries	\$1,189,947
Substitutes/Stipends	\$144,690
Employee Benefits	\$1,354,200
Instructional Supplies/Support	\$196,452
Facility Costs	\$358,463
<b>Total Allocated Cost</b>	<b>\$7,688,093</b>

\* 2003-2004 School Year Data

## Julius West Middle School - #211

Principal: Ms. Nanette W. Poirier  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Beall, College Gardens, Ritchie Park, Twinbrook

651 Great Falls Road Rockville, MD 20850  
[www.mcps.k12.md.us/schools/westms/](http://www.mcps.k12.md.us/schools/westms/)

Office Phone: (301) 279-3979  
 Fax Number: (301) 517-8216  
 Cluster: Richard Montgomery  
 Receiving Schools: Richard Montgomery

2004-2005 Enrollment = 1,061											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.4</b>	<b>53.6</b>	<b>20.6</b>	<b>0.4</b>	<b>18.6</b>	<b>19.8</b>	<b>40.6</b>	Grade 6	315	29.7
SPED	<b>12.8</b>	3.6	9.2	5.2	0.0	0.5	3.9	3.3	Grade 7	369	34.8
ESOL	<b>15.0</b>	6.6	8.4	0.9	0.0	7.1	5.2	1.8	Grade 8	377	35.5
FARMS	<b>31.5</b>	14.7	16.8	12.4	0.0	5.6	10.7	2.7	Total	1,061	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	23.4	67.9	8.8

Other Participation
Students now or have in the past received FARMS = 44.2%
Mobility Rate (Entrants + Withdrawals) * = 15.8%
Attendance Rate * = 94.8%
Suspension Rate * = 6.7%

School Programs
Multidisciplinary Educational Training and Support (METS)
Emotional Disabilities
Learning and Academic Disabilities
Middle Year's Programme

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	61.2	78.8	59.1	76.1	59.0	73.6
African American	35.0	67.5	28.6	58.4	31.4	59.2
American Indian						
Asian American	78.0	81.4	76.8	80.4	81.5	80.0
Hispanic	33.3	56.7	37.8	58.1	33.8	52.1
White	80.5	93.5	78.2	92.3	74.0	87.1
Female	61.5	80.9	63.5	82.4	60.3	79.9
Male	61.0	77.0	55.6	71.2	57.8	67.7
SPED	21.4	50.0	10.0	30.0	12.3	42.4
ESOL	31.0	27.9	40.5	48.6	47.2	43.4
FARMS	27.9	56.3	31.4	50.8	34.6	53.8

\* 2003-2004 School Year Data

## Julius West Middle School - #211

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	1.4	12.0	49.9	9.1
African American	0.0	2.5	19.4	0.0
American Indian				
Asian American	7.8	21.3	75.4	11.6
Hispanic	0.0	0.0	24.7	2.7
White	0.0	19.0	63.9	15.2
Female	1.8	9.2	51.6	9.9
Male	1.0	14.1	48.2	8.4
ESOL	0.0	4.1	36.9	3.1
FARMS	0.0	1.6	22.2	1.9
SPED	0.0	0.0	3.4	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.3	2.3	4.7	3.5	80.2	29.1	70.9			
Supporting Services	28.6	0.0	9.5	16.7	45.2	21.4	78.6	391	73.1	26.9

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.0
Average Class Size (English) = 25.1
Average Class Size (Other) = 23.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.4	40.7	41.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.875
Student Support Specialist	1.000	Special Education	8.501
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	1.250
		Media Assistant	1.250
<b>Administrative Total</b>	<b>4.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	44.200		14.626
Resource	10.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	7.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	8.700	Lunch Hour Aide	1.000
Resource Program	1.500		
<b>Teachers Total</b>	<b>74.400</b>	<b>Other Support Total</b>	<b>8.250</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.000	Worker	6.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>7.000</b>	<b>Building Services Total</b>	<b>9.000</b>
		Food Services	3.500
<b>Total Professional</b>	<b>85.400</b>	<b>Total Supporting Services</b>	<b>35.376</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1961	1995	21.3	0	2

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
52	45	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,044	1,044	1,051	1,024	1,001	951	976	1,018

School Operating Costs	
Professional Salaries	\$5,914,601
Supporting Services Salaries	\$1,136,284
Substitutes/Stipends	\$196,830
Employee Benefits	\$1,608,325
Instructional Supplies/Support	\$270,785
Facility Costs	\$379,857
<b>Total Allocated Cost</b>	<b>\$9,506,682</b>

\* 2003-2004 School Year Data

## Westland Middle School - #412

Principal: Dr. Ursula A. Hermann

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (301) 320-6515

Community Supt: Dr. Frank H. Stetson

[www.mcps.k12.md.us/schools/westlandms/](http://www.mcps.k12.md.us/schools/westlandms/)

Fax Number: (301) 320-7054

School Hours: 7:55 - 2:40

Cluster: Bethesda-Chevy Chase

Feeder Schools: Bethesda, Chevy Chase, N. Chevy Chase, Rock Creek Forest, Rosemary Hills, Somerset, Westbrook

Receiving Schools: Bethesda-Chevy Chase

2004-2005 Enrollment = 948											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.7</b>	<b>50.3</b>	<b>13.7</b>	<b>0.2</b>	<b>6.5</b>	<b>16.6</b>	<b>63.0</b>	Grade 6	214	22.6
SPED	<b>11.9</b>	4.4	7.5	2.2	0.0	0.8	3.2	5.7	Grade 7	361	38.1
ESOL	<b>4.7</b>	1.9	2.8	0.6	0.0	0.6	2.4	1.1	Grade 8	373	39.3
FARMS	<b>11.5</b>	6.2	5.3	3.9	0.1	0.4	6.5	0.5	Total	948	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	71.7	27.4	0.9

Other Participation
Students now or have in the past received FARMS = 20.4%
Mobility Rate (Entrants + Withdrawals) * = 6.2%
Attendance Rate * = 95.2%
Suspension Rate * = 5.3%

School Programs
Partial Spanish Immersion
Learning and Academic Disabilities
Middle Years Programme

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	66.2	83.8	70.1	87.6	72.4	84.5
African American	40.0	73.3	47.1	82.4	44.3	67.2
American Indian						
Asian American	85.7	85.7	76.0	84.0	89.3	92.9
Hispanic	28.6	54.8	31.7	63.3	33.3	60.3
White	82.3	95.4	85.1	95.6	88.6	94.8
Female	69.0	85.0	71.7	88.8	74.6	84.7
Male	63.8	82.8	68.9	86.4	70.3	84.4
SPED	37.1	54.3	27.3	61.4	21.2	36.4
ESOL	38.5	53.8	45.5	45.5	25.0	37.5
FARMS	27.8	52.8	33.3	59.5	25.5	53.2

\* 2003-2004 School Year Data

## Westland Middle School - #412

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	18.7	59.0	21.6
African American	0.0	5.8	18.0	1.6
American Indian				
Asian American	0.0	50.0	74.2	45.2
Hispanic	0.0	4.8	23.1	3.1
White	0.0	21.9	78.1	28.9
Female	0.0	17.5	60.6	19.7
Male	0.0	20.0	57.3	23.4
ESOL	0.0	28.6	18.2	0.0
FARMS	0.0	2.3	10.4	0.0
SPED	0.0	0.0	14.7	2.9

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.7	1.4	2.8	2.8	83.3	26.4	73.6	484	59.7	40.3
Supporting Services	30.3	0.0	15.2	3.0	51.5	27.3	72.7			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.4
Average Class Size (English) = 22.1
Average Class Size (Other) = 24.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.8	37.5	41.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Student Support Specialist		Special Education	3.551
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	0.500
		Media Assistant	1.500
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	44.300		7.926
Resource	10.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.125
Reading	1.000	Media Services Technician	
Special Education: Classroom	3.000	Security Assistant	2.000
Resource Program	1.500	Lunch Hour Aide	1.000
<b>Teachers Total</b>	<b>63.300</b>	<b>Other Support Total</b>	<b>8.125</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	6.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.500</b>	<b>Building Services Total</b>	<b>9.000</b>
		Food Services	3.875
<b>Total Professional</b>	<b>71.800</b>	<b>Total Supporting Services</b>	<b>28.926</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1997	25.1	1	6

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
44	42	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
963	1,098	936	956	999	972	935	991

School Operating Costs	
Professional Salaries	\$4,764,241
Supporting Services Salaries	\$907,943
Substitutes/Stipends	\$172,748
Employee Benefits	\$1,282,095
Instructional Supplies/Support	\$243,262
Facility Costs	\$403,214
<b>Total Allocated Cost</b>	<b>\$7,773,503</b>

\* 2003-2004 School Year Data

# White Oak Middle School - #811

Principal: Dr. Carol McVeigh Dahlberg  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Broad Acres, Jackson Road, Stonegate, Westover

12201 New Hampshire Avenue Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/whiteoakms/](http://www.mcps.k12.md.us/schools/whiteoakms/)

Office Phone: (301) 989-5780  
 Fax Number: (301) 989-5696  
 Cluster: Northeast Consortium  
 Receiving Schools: Blake, Paint Branch, Springbrook

2004-2005 Enrollment = 902											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.2</b>	<b>50.8</b>	<b>34.5</b>	<b>0.3</b>	<b>15.0</b>	<b>25.8</b>	<b>24.4</b>	Grade 6	279	30.9
SPED	<b>15.4</b>	5.5	9.9	7.1	0.1	1.0	4.3	2.9	Grade 7	307	34.0
ESOL	<b>6.8</b>	2.8	4.0	2.1	0.0	1.3	3.1	0.2	Grade 8	316	35.0
FARMS	<b>38.4</b>	19.5	18.8	14.7	0.0	3.9	18.6	1.1	Total	902	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	32.6	7.4	60.0

Other Participation
Students now or have in the past received FARMS = 52.9%
Mobility Rate (Entrants + Withdrawals) * = 14.7%
Attendance Rate * = 93.8%
Suspension Rate * = 8.9%

School Programs
Multidisciplinary Educational Training and Support (METS)
Learning for Independence
School/Community-Based
Secondary Learning Center
Linkages to Learning

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	56.8	70.1	58.0	70.3	45.2	60.6
African American	40.2	59.8	48.4	68.8	30.0	45.0
American Indian						
Asian American	79.5	79.5	66.7	72.9	61.2	75.5
Hispanic	32.3	51.6	39.3	53.6	21.7	37.7
White	83.1	91.6	85.3	89.3	68.6	84.3
Female	63.8	75.6	59.4	74.2	49.4	64.8
Male	51.0	65.6	56.6	66.2	41.3	56.3
SPED	4.7	4.7	25.0	32.1	11.8	14.7
ESOL	25.0	29.2	6.3	0.0	4.3	8.7
FARMS	31.4	49.0	33.3	51.4	26.1	38.0

\* 2003-2004 School Year Data

# White Oak Middle School - #811

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	20.3	42.2	8.4
African American	0.0	8.3	23.8	1.9
American Indian				
Asian American	0.0	34.6	70.0	10.0
Hispanic	0.0	5.9	23.0	4.1
White	0.0	41.0	61.2	17.5
Female	0.0	19.6	46.7	7.8
Male	0.0	20.9	37.7	9.0
ESOL	0.0	0.0	6.1	0.0
FARMS	0.0	6.4	21.9	1.9
SPED	0.0	2.6	11.6	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	26.8	0.0	8.5	4.2	60.6	28.2	71.8			
Supporting Services	35.7	0.0	7.1	9.5	47.6	35.7	64.3	264	56.1	43.9

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.5
Average Class Size (English) = 22.3
Average Class Size (Other) = 22.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.1	40.8	45.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Student Support Specialist		Special Education	12.062
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.625
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	36.900		16.187
Resource	9.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	3.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.750
Reading	1.000	Media Services Technician	
Special Education: Classroom	10.000	Security Assistant	2.000
Resource Program	1.500	Lunch Hour Aide	1.000
<b>Teachers Total</b>	<b>63.400</b>	<b>Other Support Total</b>	<b>8.750</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.200	Worker	5.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>6.700</b>	<b>Building Services Total</b>	<b>8.500</b>
		Food Services	4.000
<b>Total Professional</b>	<b>73.100</b>	<b>Total Supporting Services</b>	<b>37.437</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	17.3	0	4

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
47	37	0	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
892	892	843	845	826	805	767	784

School Operating Costs	
Professional Salaries	\$5,010,113
Supporting Services Salaries	\$1,245,458
Substitutes/Stipends	\$168,722
Employee Benefits	\$1,442,673
Instructional Supplies/Support	\$233,525
Facility Costs	\$414,873
<b>Total Allocated Cost</b>	<b>\$8,515,364</b>

\* 2003-2004 School Year Data

## Earle B. Wood Middle School - #820

Principal: Mr. David A. Brubaker  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock  
 Creek Valley

14615 Bauer Drive Rockville, MD 20853  
[www.mcps.k12.md.us/schools/woodms/](http://www.mcps.k12.md.us/schools/woodms/)

Office Phone: (301) 460-2150  
 Fax Number: (301) 460-2104  
 Cluster: Rockville  
 Receiving Schools: Rockville

2004-2005 Enrollment = 985											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.3</b>	<b>49.7</b>	<b>20.8</b>	<b>0.7</b>	<b>10.5</b>	<b>20.6</b>	<b>47.4</b>	Grade 6	305	31.0
SPED	<b>13.4</b>	4.0	9.4	4.8	0.1	0.4	3.2	4.9	Grade 7	326	33.1
ESOL	<b>3.7</b>	1.9	1.7	0.3	0.0	1.3	1.9	0.1	Grade 8	354	35.9
FARMS	<b>25.2</b>	12.2	13.0	10.7	0.1	2.2	9.3	2.8	Total	985	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	71.2	13.6	15.2

Other Participation
Students now or have in the past received FARMS = 40.4%
Mobility Rate (Entrants + Withdrawals) * = 12.0%
Attendance Rate * = 94.2%
Suspension Rate * = 6.6%

School Programs
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	58.0	76.2	59.3	76.3	54.3	73.2
African American	34.8	56.1	28.4	48.2	30.0	55.0
American Indian						
Asian American	82.9	87.8	83.9	79.3	80.6	83.9
Hispanic	34.4	63.9	35.5	68.3	27.4	47.9
White	70.1	86.4	76.8	91.2	70.1	89.0
Female	57.6	73.9	57.1	78.3	58.9	76.7
Male	58.5	78.6	61.7	73.9	50.5	70.3
SPED	14.3	36.7	16.7	18.9	16.7	30.0
ESOL	38.9	50.0	7.7	22.2	25.0	37.5
FARMS	36.5	54.2	27.4	50.6	33.3	53.1

\* 2003-2004 School Year Data

## Earle B. Wood Middle School - #820

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	12.9	44.5	5.5
African American	0.0	1.3	21.3	3.3
American Indian				
Asian American	0.0	18.8	74.2	16.1
Hispanic	0.0	4.9	16.4	0.0
White	0.0	19.3	60.1	6.7
Female	0.0	10.2	48.6	2.7
Male	0.0	16.0	41.2	7.7
ESOL	0.0	0.0	20.0	0.0
FARMS	0.0	3.7	24.4	1.2
SPED	0.0	0.0	12.9	3.2

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	19.5	1.3	2.6	3.9	72.7	23.4	76.6			
Supporting Services	21.6	0.0	10.8	18.9	48.6	32.4	67.6	292	75.3	24.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.7
Average Class Size (English) = 26.4
Average Class Size (Other) = 24.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.1	49.4	28.6

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Student Support Specialist	1.000	Special Education	7.875
Magnet/Special Program Coordinator		Technical Support	1.750
		Teacher Assistant	
		Media Assistant	1.500
<b>Administrative Total</b>	<b>4.000</b>	Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	43.100		12.625
Resource	10.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.250
Reading	1.000	Media Services Technician	
Special Education: Classroom	5.700	Security Assistant	2.000
Resource Program	1.300	Lunch Hour Aide	1.000
<b>Teachers Total</b>	<b>64.600</b>	<b>Other Support Total</b>	<b>7.250</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.700	Worker	6.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>6.700</b>	<b>Building Services Total</b>	<b>9.000</b>
		Food Services	3.438
<b>Total Professional</b>	<b>75.300</b>	<b>Total Supporting Services</b>	<b>32.313</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1965	2001	8.5	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
51	43	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,029	1,029	924	902	926	923	953	916

School Operating Costs	
Professional Salaries	\$4,777,085
Supporting Services Salaries	\$1,063,700
Substitutes/Stipends	\$177,075
Employee Benefits	\$1,353,292
Instructional Supplies/Support	\$256,703
Facility Costs	\$443,949
<b>Total Allocated Cost</b>	<b>\$8,071,804</b>

\* 2003-2004 School Year Data



**SECTION IV**  
**HIGH SCHOOL PROFILES**



## High School Listing

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# Bethesda-Chevy Chase High School - #406

Principal: Mr. Sean Bulson, Acting  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814  
[www.mcps.k12.md.us/schools/bcchs/](http://www.mcps.k12.md.us/schools/bcchs/)

Office Phone: (240) 497-6300  
 Fax Number: (240) 497-6306  
 Cluster Name: Bethesda-Chevy Chase

2004-2005 Enrollment = 1,696											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.5</b>	<b>51.5</b>	<b>14.7</b>	<b>0.3</b>	<b>6.3</b>	<b>14.5</b>	<b>64.3</b>	Grade 9	458	27.0
SPED	<b>8.5</b>	3.0	5.5	2.5	0.1	0.4	1.8	3.7	Grade 10	442	26.1
ESOL	<b>6.4</b>	2.5	3.9	1.0	0.0	1.1	3.0	1.4	Grade 11	430	25.4
FARMS	<b>8.1</b>	3.3	4.8	3.1	0.0	0.3	4.0	0.7	Grade 12	366	21.6
									Total	1,696	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	65.1	30.8	4.1

Other Participation
Students now or have in the past received FARMS = 20.5%
Mobility Rate (Entrants + Withdrawals) * = 8.8%
Graduation Rate * = 91.6%
Attendance Rate * = 95.7%
Dropout Rate * = 1.3%
Suspension Rate * = 4.0%

School Programs
International Baccalaureate
Learning and Academic Disabilities
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	70.1	81.6
African Am.	39.0	56.5
Am. Indian		
Asian	71.4	75.0
Hispanic	41.7	57.1
White	88.0	91.8
Female	67.9	82.6
Male	72.4	80.8
SPED	26.3	35.7
ESOL	36.4	23.8
FARMS	28.9	42.9

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	58.0	88.2	78.7	87.6
African American	45.5	69.0	60.3	69.7
American Indian				
Asian American	75.0	100.0	84.0	91.3
Hispanic	47.1	54.3	43.5	77.8
White	71.4	96.1	92.0	93.1
Female	62.3	90.2	82.6	90.6
Male	55.2	86.3	75.1	84.3
SPED	44.0	34.8	29.7	38.9
ESOL	32.4	50.0	26.3	66.7
FARMS	50.0	52.0	28.2	65.5

\* 2003-2004 School Year Data

# Bethesda-Chevy Chase High School - #406

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	83.6	56.0	79.7	87.0	
African American	59.7	23.9	56.7	68.9	
American Indian					
Asian American	73.1	61.5	67.9	81.2	
Hispanic	65.0	13.8	44.2	70.3	
White	96.0	75.7	91.9	95.4	
Female	85.2	57.1	82.8	89.1	
Male	82.1	55.0	76.4	85.1	
ESOL	35.3	2.9	30.8	48.2	
FARMS	60.0	11.1	44.4	60.0	
SPED	60.7	16.1	48.1	52.0	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	5.5	0.0	3.7	4.6	86.2	34.9	65.1				
Supporting Services	30.6	0.0	14.3	6.1	49.0	40.8	59.2	422	78.0	22.0	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.2	40.4	39.4

Average SAT Scores * (82.6% Tested)			
	School	County	National
Math	585	561	518
Verbal	576	541	508
Total	1161	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.8	
Average Class Size:	English = 26.6      Other = 26.2

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
556	968	770	79.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Student Support Specialist	1.000	Special Education	2.875
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	2.250
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>4.000</b>	Media Assistant	1.500
		Teacher Assistant	1.000
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.125</b>
Classroom	74.200	<b>Other Support</b>	
Resource	10.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.750
Career/Technical Ed	1.000	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	2.700	Security Assistant	3.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	<b>95.400</b>	<b>Other Support Total</b>	<b>14.750</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	6.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	12.500
<b>Other Professional Total</b>	<b>7.800</b>	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>15.500</b>
		<b>Food Services</b>	<b>2.874</b>
<b>Total Professional</b>	<b>107.200</b>	<b>Total Supporting Services</b>	<b>44.249</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
84.8%	1.7%	0.0%	8.2%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
55.0%	21.0%	9.8%	14.1%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2002	16.4	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
71	69	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,552	1,651	1,730	1,725	1,677	1,664	1,679	1,689

School Operating Costs	
Professional Salaries	\$7,226,968
Supporting Services Salaries	\$1,541,447
Substitutes/Stipends	\$516,048
Employee Benefits	\$2,063,666
Instructional Supplies/Support	\$535,795
Facility Costs	\$827,606
<b>Total Allocated Cost</b>	<b>\$12,711,530</b>

\* 2003-2004 School Year Data

# Montgomery Blair High School - #757

Principal: Mr. Phillip F. Gainous

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

Community Supt: Mr. Stephen L. Bedford

[www.mbhs.edu/](http://www.mbhs.edu/)

Fax Number: (301) 649-2830

School Hours: 7:25 - 3:00

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2004-2005 Enrollment = 3,291											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.7	51.3	31.8	0.3	14.8	26.0	27.2	Grade 9	905	27.5
SPED	8.4	2.6	5.8	2.8	0.1	0.4	2.9	2.2	Grade 10	798	24.2
ESOL	9.8	4.5	5.3	4.3	0.0	0.7	4.6	0.2	Grade 11	791	24.0
FARMS	21.3	10.7	10.6	10.0	0.1	2.1	8.6	0.5	Grade 12	797	24.2
									Total	3,291	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.4	37.7	11.9

Other Participation
Students now or have in the past received FARMS = 52.7%
Mobility Rate (Entrants + Withdrawals) * = 17.8%
Graduation Rate * = 90.7%
Attendance Rate * = 95.0%
Dropout Rate * = 2.0%
Suspension Rate * = 13.7%

School Programs
Multidisciplinary Educational Training and Support (METS)
Communication Arts
Mathematics/Science/Computer Science Magnet
Learning and Academic Disabilities
Career Development
Academy

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Not Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	33.1	64.5
African Am.	21.1	47.7
Am. Indian		
Asian	40.0	81.5
Hispanic	15.5	45.7
White	76.4	92.9
Female	32.0	65.7
Male	34.4	63.4
SPED	20.0	30.0
ESOL	14.8	6.9
FARMS	21.5	38.1

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	42.1	68.4	61.7	77.9
African American	36.5	52.6	45.1	67.7
American Indian				
Asian American	63.0	85.6	71.9	93.4
Hispanic	41.9	43.4	36.8	55.5
White	57.6	96.8	90.1	98.2
Female	41.5	68.4	65.7	77.7
Male	42.7	68.5	58.2	78.2
SPED	11.9	30.2	33.8	43.9
ESOL	23.5	11.4	1.7	30.6
FARMS	41.1	50.0	35.9	61.7

\* 2003-2004 School Year Data

# Montgomery Blair High School - #757

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	58.7	43.3	67.8	58.5	
African American	40.1	23.0	50.6	40.6	
American Indian				50.0	
Asian American	85.1	73.7	89.3	81.1	
Hispanic	33.3	13.2	49.0	30.9	
White	89.3	78.2	93.8	91.5	
Female	60.1	43.1	70.6	62.6	
Male	57.5	43.5	65.1	54.6	
ESOL	11.0	3.0	24.1	10.6	
FARMS	30.1	14.7	44.2	33.5	
SPED	35.2	22.0	42.3	23.1	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	18.5	0.0	4.6	6.3	70.6	37.4	62.6	772	72.0	28.0	
Supporting Services	40.8	0.0	8.2	15.3	35.7	33.7	66.3				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.7	36.1	41.2

Average SAT Scores * (67.2% Tested)			
	School	County	National
Math	576	561	518
Verbal	572	541	508
Total	1148	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.3	
Average Class Size:	English = 24.2      Other = 23.5

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
586	1,540	1,339	86.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	5.000	Regular	10.625
Student Support Specialist	1.000	Special Education	9.000
Magnet/Special Program Coordinator	1.000	Technical Support	3.750
		English Composition Assistant	4.875
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>8.000</b>	Media Assistant	4.000
		Teacher Assistant	1.000
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	174.200		34.250
Resource	14.200	<b>Other Support</b>	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	13.000	Registrar	1.500
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	1.500	Secretary	11.625
Special Education:		Media Services Technician	1.000
Classroom	10.200	Security Team Leader	1.000
Resource Program	3.000	Security Assistant	8.000
		Student Monitor	1.000
<b>Teachers Total</b>	<b>219.100</b>	<b>Other Support Total</b>	<b>27.125</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	12.000	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	19.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>15.000</b>	<b>Building Services Total</b>	<b>22.000</b>
		Food Services	7.375
<b>Total Professional</b>	<b>242.100</b>	<b>Total Supporting Services</b>	<b>90.750</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
73.0%	4.1%	1.2%	19.0%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
41.0%	12.2%	23.7%	23.1%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998		30.2	0	7

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
133	125	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
2,830	2,830	3,178	3,029	2,947	2,804	2,754	2,759

School Operating Costs	
Professional Salaries	\$15,981,462
Supporting Services Salaries	\$3,072,806
Substitutes/Stipends	\$1,048,426
Employee Benefits	\$4,379,811
Instructional Supplies/Support	\$930,655
Facility Costs	\$1,264,572
<b>Total Allocated Cost</b>	<b>\$26,677,732</b>

\* 2003-2004 School Year Data

# James Hubert Blake High School - #321

Principal: Ms. Carole C. Goodman  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

300 Norwood Road Silver Spring, MD 20905  
[www.mcps.k12.md.us/schools/blakehs/](http://www.mcps.k12.md.us/schools/blakehs/)

Office Phone: (301) 879-1300  
 Fax Number: (301) 879-1306  
 Cluster Name: Northeast Consortium

2004-2005 Enrollment = 1,939											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>54.6</b>	<b>45.4</b>	<b>34.9</b>	<b>0.5</b>	<b>9.2</b>	<b>9.6</b>	<b>45.8</b>	Grade 9	539	27.8
SPED	<b>8.5</b>	3.4	5.2	3.2	0.2	0.6	1.1	3.5	Grade 10	482	24.9
ESOL	<b>1.4</b>	0.9	0.5	0.8	0.0	0.4	0.2	0.1	Grade 11	488	25.2
FARMS	<b>10.9</b>	6.0	4.9	6.8	0.1	1.0	2.2	0.8	Grade 12	430	22.2
									Total	1,939	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	94.5	4.2	1.2

Other Participation
Students now or have in the past received FARMS = 29.8%
Mobility Rate (Entrants + Withdrawals) * = 10.0%
Graduation Rate * = 93.2%
Attendance Rate * = 96.0%
Dropout Rate * = 0.9%
Suspension Rate * = 5.7%

School Programs
Learning and Academic Disabilities
Career Development
The National Academy of Hospitality and Tourism
Academy of Business Administration
Fine Arts and Humanities Signature

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	--	na	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	55.1	80.4
African Am.	33.7	65.0
Am. Indian		
Asian	69.0	83.3
Hispanic	30.6	67.4
White	75.6	92.1
Female	57.2	83.6
Male	52.4	76.4
SPED	21.4	43.9
ESOL	28.6	40.0
FARMS	24.4	62.9

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	47.0	73.8	66.7	82.8
African American	29.8	54.2	48.7	69.8
American Indian				
Asian American	68.4	87.8	73.9	82.5
Hispanic	30.4	54.8	48.9	68.9
White	71.4	89.9	82.9	93.8
Female	46.2	78.4	70.3	86.1
Male	47.7	67.5	62.5	78.8
SPED	25.9	30.8	21.9	47.6
ESOL	22.2	62.5	0.0	85.7
FARMS	28.6	45.2	32.2	57.9

\* 2003-2004 School Year Data

# James Hubert Blake High School - #321

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	78.0	41.1	76.7	67.4	67.4
African American	65.1	18.9	52.6	50.5	50.5
American Indian				57.1	57.1
Asian American	83.7	51.0	88.9	77.2	77.2
Hispanic	65.4	26.9	60.5	58.6	58.6
White	90.6	60.8	92.5	80.3	80.3
Female	83.1	46.3	78.3	74.1	74.1
Male	72.5	35.6	74.5	59.1	59.1
ESOL	40.0	0.0	11.1	21.7	21.7
FARMS	59.2	11.3	55.6	38.9	38.9
SPED	37.5	5.0	43.9	23.3	23.3

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.2	0.0	2.4	6.4	76.0	34.4	65.6	460	83.7	16.3
Supporting Services	30.9	0.0	9.1	9.1	50.9	43.6	56.4			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.8	53.6	29.6

Average SAT Scores * (77.4% Tested)			
	School	County	National
Math	529	561	518
Verbal	538	541	508
Total	1068	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.8	
Average Class Size:	English = 26.0      Other = 27.6

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
364	647	490	75.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	0.938
Student Support Specialist		Special Education	3.938
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	2.625
		Career Information Coordinator	1.000
<b>Administrative Total</b>	4.000	Media Assistant	2.500
		Teacher Assistant	0.250
<b>Teachers</b>		<b>Instructional Support Total</b>	12.251
Classroom	89.800	<b>Other Support</b>	
Resource	10.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	0.700	School Financial Assistant	1.000
Alternative	1.000	Secretary	6.000
Career/Technical Ed	1.000	Media Services Technician	2.000
Special Education:		Security Team Leader	1.000
Classroom	4.600	Security Assistant	3.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	111.100	<b>Other Support Total</b>	17.000
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	7.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services		Worker	13.000
<b>Other Professional Total</b>	8.000	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	16.000
		<b>Food Services</b>	4.250
<b>Total Professional</b>	123.100	<b>Total Supporting Services</b>	49.501

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
81.0%	2.3%	1.0%	11.8%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
35.6%	22.9%	23.5%	18.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998		91.3	0	7

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
79	76	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,750	1,733	1,956	1,922	1,890	1,839	1,827	1,797

School Operating Costs	
Professional Salaries	\$8,035,535
Supporting Services Salaries	\$1,684,081
Substitutes/Stipends	\$581,091
Employee Benefits	\$2,262,750
Instructional Supplies/Support	\$638,027
Facility Costs	\$801,180
<b>Total Allocated Cost</b>	<b>\$14,002,664</b>

\* 2003-2004 School Year Data

# Winston Churchill High School - #602

Principal: Dr. Joan C. Benz  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854  
[www.mcps.k12.md.us/schools/churchillhs/](http://www.mcps.k12.md.us/schools/churchillhs/)

Office Phone: (301) 469-1200  
 Fax Number: (301) 469-1208  
 Cluster Name: Winston Churchill

2004-2005 Enrollment = 2,093											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.0</b>	<b>52.0</b>	<b>6.7</b>	<b>0.1</b>	<b>21.3</b>	<b>5.0</b>	<b>66.9</b>	Grade 9	524	25.0
SPED	<b>10.1</b>	3.2	6.9	1.7	0.0	0.7	0.7	6.9	Grade 10	550	26.3
ESOL	<b>0.1</b>	0.1	0.0	0.0	0.0	0.1	0.0	0.0	Grade 11	537	25.7
FARMS	<b>2.6</b>	1.3	1.3	1.4	0.0	0.1	0.4	0.7	Grade 12	482	23.0
									Total	2,093	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	79.0	3.8	17.1

Other Participation
Students now or have in the past received FARMS = 9.2%
Mobility Rate (Entrants + Withdrawals) * = 3.8%
Graduation Rate * = 98.4%
Attendance Rate * = 96.3%
Dropout Rate * = 0.2%
Suspension Rate * = 1.3%

School Programs
Autism
Bridge
Learning and Academic Disabilities
Career Development
Mathematics, Technology and Science Academy
Academy of Creative and Performing Arts

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	88.1	95.2
African Am.	41.2	72.0
Am. Indian		
Asian	98.0	96.7
Hispanic	75.0	83.3
White	90.6	97.5
Female	90.4	95.9
Male	85.8	94.6
SPED	50.0	76.8
ESOL		
FARMS	66.7	83.3

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	75.3	93.7	91.2	92.5
African American	53.8	60.0	54.3	57.1
American Indian				
Asian American	76.5	96.6	94.7	94.9
Hispanic	77.8	89.3	83.9	84.8
White	80.6	95.4	94.2	95.1
Female	76.1	93.7	94.7	95.0
Male	74.7	93.7	87.9	90.2
SPED	43.2	74.5	52.8	65.5
ESOL				
FARMS	46.7	72.7	38.9	61.5

\* 2003-2004 School Year Data

# Winston Churchill High School - #602

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	93.4	66.8	93.7	78.0	78.0
African American	68.4	18.4	68.0	35.1	35.1
American Indian					
Asian American	98.2	72.8	98.3	90.0	90.0
Hispanic	87.1	48.4	83.3	71.6	71.6
White	95.1	71.6	94.8	78.5	78.5
Female	95.5	68.7	94.7	82.1	82.1
Male	91.5	65.1	92.8	74.2	74.2
ESOL					
FARMS	60.0	10.0	58.3	30.0	30.0
SPED	72.4	20.7	69.5	26.5	26.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	7.0	0.0	6.3	2.1	84.5	34.5	65.5	489	80.0	20.0	
Supporting Services	16.9	0.0	8.5	12.7	62.0	35.2	64.8				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.3	36.6	45.1

Average SAT Scores * (88.3% Tested)			
	School	County	National
Math	623	561	518
Verbal	587	541	508
Total	1210	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.7	
Average Class Size:	English = 24.8      Other = 27.7

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
667	1,512	1,305	86.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.750
Student Support Specialist	1.000	Special Education	11.063
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	3.050
		Career Information Coordinator	2.000
<b>Administrative Total</b>	<b>5.000</b>	Media Assistant	2.500
		Teacher Assistant	0.875
		<b>Instructional Support Total</b>	<b>22.988</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	94.000	Business Manager	1.000
Resource	8.500	Administrative Secretary	1.000
Staff Development		Registrar	1.000
Athletic Director	1.000	School Financial Assistant	1.000
ESOL		Secretary	7.500
Alternative	1.000	Media Services Technician	1.000
Career/Technical Ed	0.500	Security Team Leader	1.000
Special Education:		Security Assistant	4.000
Classroom	11.000	Student Monitor	1.000
Resource Program	2.000		
<b>Teachers Total</b>	<b>118.000</b>	<b>Other Support Total</b>	<b>18.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	7.500	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	2.300	Worker	14.500
<b>Other Professional Total</b>	<b>11.800</b>	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>17.500</b>
		Food Services	3.812
<b>Total Professional</b>	<b>134.800</b>	<b>Total Supporting Services</b>	<b>62.800</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
85.7%	2.4%	0.4%	10.5%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
62.7%	16.5%	14.7%	6.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	2001	30.3	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
94	85	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
2,007	2,007	2,168	2,183	2,142	2,151	2,144	2,097

School Operating Costs	
Professional Salaries	\$9,235,058
Supporting Services Salaries	\$2,204,356
Substitutes/Stipends	\$622,967
Employee Benefits	\$2,734,291
Instructional Supplies/Support	\$598,911
Facility Costs	\$839,979
<b>Total Allocated Cost</b>	<b>\$16,235,562</b>

\* 2003-2004 School Year Data

# Damascus High School - #701

Principal: Mr. Robert G. Domergue  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Baker, Rocky Hill

25921 Ridge Road Damascus, MD 20872  
[www.mcps.k12.md.us/schools/damascushs/](http://www.mcps.k12.md.us/schools/damascushs/)

Office Phone: (301) 253-7030  
 Fax Number: (301) 253-7046  
 Cluster Name: Damascus

2004-2005 Enrollment = 1,898											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.3</b>	<b>51.7</b>	<b>7.9</b>	<b>0.4</b>	<b>6.3</b>	<b>6.1</b>	<b>79.5</b>	Grade 9	526	27.7
SPED	<b>12.3</b>	4.2	8.2	1.9	0.2	0.3	1.1	8.9	Grade 10	465	24.5
ESOL	<b>0.2</b>	0.1	0.1	0.1	0.0	0.1	0.1	0.0	Grade 11	491	25.9
FARMS	<b>5.5</b>	2.4	3.1	1.9	0.0	0.4	1.1	2.2	Grade 12	416	21.9
									Total	1,898	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	81.3	0.9	17.8

Other Participation
Students now or have in the past received FARMS = 19.8%
Mobility Rate (Entrants + Withdrawals) * = 9.5%
Graduation Rate * = 90.8%
Attendance Rate * = 94.7%
Dropout Rate * = 1.9%
Suspension Rate * = 5.2%

School Programs
Northstar Technology Signature
Emotional Disabilities
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	na	na	na	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	61.7	81.6
African Am.	35.3	55.3
Am. Indian		
Asian	79.3	94.3
Hispanic	55.9	75.9
White	63.1	83.7
Female	64.0	84.5
Male	59.6	78.6
SPED	20.4	40.5
ESOL		
FARMS	31.8	43.5

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	49.5	75.4	69.6	78.0
African American	21.7	52.9	43.3	54.3
American Indian				
Asian American	33.3	94.4	85.2	91.4
Hispanic	50.0	61.5	57.6	63.0
White	53.8	76.8	71.8	80.4
Female	47.6	77.2	78.9	81.9
Male	51.3	73.7	62.1	74.4
SPED	30.6	32.5	20.7	40.0
ESOL				
FARMS	36.4	45.8	34.3	54.5

\* 2003-2004 School Year Data

# Damascus High School - #701

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	83.4	48.2	79.4	60.2	60.2
African American	48.5	18.2	52.8	38.3	38.3
American Indian				42.9	42.9
Asian American	92.6	74.1	94.4	86.8	86.8
Hispanic	77.1	34.3	66.7	47.1	47.1
White	86.6	50.1	81.4	60.9	60.9
Female	86.8	51.4	79.6	66.4	66.4
Male	80.6	45.5	79.2	54.5	54.5
ESOL					
FARMS	54.1	13.5	50.0	24.2	24.2
SPED	58.2	4.5	44.4	10.8	10.8

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	4.9	0.0	0.0	1.6	93.4	44.3	55.7	449	82.0	18.0	
Supporting Services	12.5	0.0	6.3	1.6	79.7	25.0	75.0				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
8.2	45.1	46.7

Average SAT Scores * (73.7% Tested)			
	School	County	National
Math	558	561	518
Verbal	532	541	508
Total	1090	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.5	
Average Class Size:	English = 25.9      Other = 26.2

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
297	584	418	71.6

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.000
Student Support Specialist		Special Education	12.938
Magnet/Special Program Coordinator		Technical Support	1.250
		English Composition Assistant	2.500
		Career Information Coordinator	1.000
<b>Administrative Total</b>	4.000	Media Assistant	2.500
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	22.188
Classroom	81.600	<b>Other Support</b>	
Resource	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	5.500
Career/Technical Ed	3.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	10.600	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	108.700	<b>Other Support Total</b>	16.500
		<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	7.000	Leader	1.000
Media Specialist	1.000	Worker	9.500
Spec Ed Related Services	1.500	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	9.500	<b>Building Services Total</b>	12.500
		<b>Food Services</b>	4.750
<b>Total Professional</b>	122.200	<b>Total Supporting Services</b>	55.938

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
74.2%	4.1%	2.8%	16.3%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
42.9%	14.9%	27.1%	15.1%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1978	32.7	0	13

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
75	67	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,589	1,643	1,955	1,981	2,015	2,075	2,113	2,138

School Operating Costs	
Professional Salaries	\$8,500,735
Supporting Services Salaries	\$1,972,333
Substitutes/Stipends	\$567,332
Employee Benefits	\$2,492,262
Instructional Supplies/Support	\$557,624
Facility Costs	\$785,765
<b>Total Allocated Cost</b>	<b>\$14,876,051</b>

\* 2003-2004 School Year Data

# Thomas Edison High School of Technology - #748

Principal: Dr. Mary Ann Jobe  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:45 - 1:30

12501 Dalewood Drive Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/edison/](http://www.mcps.k12.md.us/schools/edison/)

Office Phone: (301) 929-2175  
 Fax Number: (301) 929-2177  
 Cluster Name: Downcounty Consortium

2004-2005 Enrollment = 624											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>34.1</b>	<b>65.9</b>	<b>26.0</b>	<b>0.3</b>	<b>8.7</b>	<b>31.7</b>	<b>33.3</b>	Grade 9	1	0.2
SPED	<b>31.1</b>	6.9	24.2	8.0	0.2	1.9	8.7	12.3	Grade 10	47	7.5
ESOL	<b>11.5</b>	3.5	8.0	1.1	0.0	1.0	8.7	0.8	Grade 11	256	41.0
FARMS	<b>25.5</b>	11.1	14.4	9.1	0.0	2.6	11.4	2.4	Grade 12	320	51.3
									Total	624	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	N/A	N/A	N/A

Other Participation
Students now or have in the past received FARMS = 60.4%
Mobility Rate (Entrants + Withdrawals) * = N/A
Graduation Rate * = N/A
Attendance Rate * = N/A
Dropout Rate * = N/A
Suspension Rate * = N/A

School Programs
Thomas Edison High School of Technology is the place for advanced career technical education at the secondary level. It provides students with the technological, academic and interpersonal skills needed to achieve excellence in their chosen careers and to serve as the foundation for their continuing education. Students from all areas of Montgomery County are eligible to attend.

Maryland School Assessment Overall Adequate Yearly Progress *				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Adequate Yearly Progress does not apply for the Thomas Edison High School of Technology			
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	N/A	N/A
African Am.	N/A	N/A
Am. Indian	N/A	N/A
Asian	N/A	N/A
Hispanic	N/A	N/A
White	N/A	N/A
Female	N/A	N/A
Male	N/A	N/A
SPED	N/A	N/A
ESOL	N/A	N/A
FARMS	N/A	N/A

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A

\* 2003-2004 School Year Data

Capacity reflects a morning and afternoon session of 500 students each. Enrollment by Grade shows attendance for both sessions. Students are officially enrolled at their home high school.

# Thomas Edison High School of Technology - #748

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.1	0.0	3.0	0.0	84.8	51.5	48.5			
Supporting Services	29.4	0.0	5.9	11.8	52.9	52.9	47.1			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
9.1	27.3	63.6

Average SAT Scores *			
	School	County	National
Math	N/A	561	518
Verbal	N/A	541	508
Total	N/A	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 16.0	
Average Class Size:	English = N/A      Other = N/A

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal/		Regular	3.000
Student Support Specialist	1.000	Special Education	
Magnet/Special Program		Technical Support	1.000
Coordinator		English Composition Assistant	
<b>Administrative Total</b>	<b>2.000</b>	Career Information Coordinator	1.000
		Media Assistant	
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.000</b>
Classroom	21.000	<b>Other Support</b>	
Resource	5.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL	1.000	School Financial Assistant	1.000
Alternative		Secretary	2.000
Career/Technical Ed	2.000	Media Services Technician	
Special Education:		Security Team Leader	1.000
Classroom	1.000	Security Assistant	
Resource Program		Student Monitor	
<b>Teachers Total</b>	<b>31.000</b>	<b>Other Support Total</b>	<b>6.000</b>
		<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	2.000	Leader	1.000
Media Specialist		Worker	2.000
Spec Ed Related Services	1.000	Plant Equipment Operator	
<b>Other Professional Total</b>	<b>3.000</b>	<b>Building Services Total</b>	<b>4.000</b>
		<b>Food Services</b>	
<b>Total Professional</b>	<b>36.000</b>	<b>Total Supporting Services</b>	<b>15.000</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	1983	28.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	19	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,000	1,000	900	900	1,000	1,000	1,000	1,000

School Operating Costs	
Professional Salaries	\$2,481,812
Supporting Services Salaries	\$582,758
Substitutes/Stipends	\$63,470
Employee Benefits	\$691,187
Instructional Supplies/Support	\$139,892
Facility Costs	\$211,837
<b>Total Allocated Cost</b>	<b>\$4,170,956</b>

\* 2003-2004 School Year Data

# Albert Einstein High School - #789

Principal: Mr. James G. Fernandez

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2200

Community Supt: Mr. Stephen L. Bedford

[www.mcps.k12.md.us/schools/einsteins/](http://www.mcps.k12.md.us/schools/einsteins/)

Fax Number: (301) 962-1016

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2004-2005 Enrollment = 1,754											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.5</b>	<b>49.5</b>	<b>24.7</b>	<b>0.4</b>	<b>11.9</b>	<b>36.8</b>	<b>26.2</b>	Grade 9	424	24.2
SPED	<b>14.5</b>	4.6	10.0	5.0	0.0	0.6	6.2	2.7	Grade 10	472	26.9
ESOL	<b>15.5</b>	8.0	7.4	2.5	0.0	2.7	9.7	0.5	Grade 11	426	24.3
FARMS	<b>29.2</b>	14.6	14.6	8.8	0.2	4.0	15.3	1.0	Grade 12	432	24.6
									Total	1,754	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	36.8	30.0	33.2

Other Participation
Students now or have in the past received FARMS = 60.2%
Mobility Rate (Entrants + Withdrawals) * = 20.6%
Graduation Rate * = 94.6%
Attendance Rate * = 94.1%
Dropout Rate * = 1.6%
Suspension Rate * = 9.4%

School Programs
The Visual Art Center
Emotional Disabilities
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Development
International Baccalaureate Academy
Academy of Finance
Academy of Visual and Performing Arts

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	--	na	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	39.9	61.7
African Am.	23.7	52.3
Am. Indian		
Asian	60.7	72.0
Hispanic	24.1	44.2
White	68.5	91.0
Female	38.7	68.9
Male	41.2	54.8
SPED	9.4	20.6
ESOL	19.7	13.3
FARMS	29.2	45.4

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	38.4	66.0	58.0	71.6
African American	31.7	60.3	52.0	61.1
American Indian				
Asian American	43.3	72.2	67.3	80.0
Hispanic	33.5	50.0	41.4	55.7
White	66.0	90.0	82.5	95.4
Female	37.5	65.2	60.7	72.7
Male	39.2	66.8	55.3	70.5
SPED	10.2	20.8	12.8	24.4
ESOL	32.0	30.4	22.4	37.1
FARMS	31.0	50.0	44.4	55.9

\* 2003-2004 School Year Data

# Albert Einstein High School - #789

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	63.4	31.0	51.6	54.5	
African American	58.1	21.0	38.3	46.3	
American Indian				66.7	
Asian American	77.8	47.6	82.7	73.5	
Hispanic	49.3	18.4	32.1	37.9	
White	83.8	51.5	79.8	75.4	
Female	65.7	33.9	53.9	60.7	
Male	61.2	28.2	49.3	48.4	
ESOL	37.1	5.6	20.0	31.5	
FARMS	52.4	15.7	34.6	39.6	
SPED	33.9	1.6	13.2	10.8	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	20.3	0.0	0.7	4.7	74.3	36.5	63.5	444	63.5	36.5	
Supporting Services	25.3	0.0	10.3	14.9	49.4	24.1	75.9				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.0	40.5	32.4

Average SAT Scores * (57.1% Tested)			
	School	County	National
Math	498	561	518
Verbal	492	541	508
Total	990	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.7	
Average Class Size:	English = 21.5      Other = 22.8

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
326	636	390	61.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.500
Student Support Specialist	1.000	Special Education	24.063
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	2.625
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>5.000</b>	Media Assistant	1.500
		Teacher Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>35.188</b>
Classroom	86.500	<b>Other Support</b>	
Resource	11.500	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	8.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.500
Career/Technical Ed	2.500	Media Services Technician	1.000
Special Education:		Security Team Leader	2.000
Classroom	21.500	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	<b>135.500</b>	<b>Other Support Total</b>	<b>16.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	7.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.200	Worker	12.000
<b>Other Professional Total</b>	<b>10.200</b>	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>15.000</b>
		<b>Food Services</b>	<b>4.813</b>
<b>Total Professional</b>	<b>150.700</b>	<b>Total Supporting Services</b>	<b>71.501</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
71.0%	5.0%	1.8%	16.3%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
24.4%	21.6%	23.9%	30.1%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1997	27.2	0	11

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
74	59	0	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,416	1,457	1,736	1,653	1,563	1,535	1,535	1,555

School Operating Costs	
Professional Salaries	\$9,693,274
Supporting Services Salaries	\$2,308,827
Substitutes/Stipends	\$593,292
Employee Benefits	\$2,809,701
Instructional Supplies/Support	\$553,636
Facility Costs	\$712,659
<b>Total Allocated Cost</b>	<b>\$16,671,389</b>

\* 2003-2004 School Year Data

# Gaithersburg High School - #551

Principal: Dr. Gary W. Miller  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Forest Oak, Gaithersburg

314 South Frederick Avenue Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/gaithersbghs/](http://www.mcps.k12.md.us/schools/gaithersbghs/)

Office Phone: (301) 840-4700  
 Fax Number: (301) 840-4707  
 Cluster Name: Gaithersburg

2004-2005 Enrollment = 2,173											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.0</b>	<b>51.0</b>	<b>25.2</b>	<b>0.2</b>	<b>10.3</b>	<b>26.3</b>	<b>38.0</b>	Grade 9	681	31.3
SPED	<b>13.9</b>	5.0	8.9	5.4	0.0	0.6	3.2	4.7	Grade 10	527	24.3
ESOL	<b>10.9</b>	5.2	5.8	1.7	0.0	1.1	8.1	0.0	Grade 11	504	23.2
FARMS	<b>18.1</b>	8.9	9.2	6.9	0.0	1.9	7.6	1.7	Grade 12	461	21.2
									Total	2,173	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	39.7	37.0	23.2

Other Participation
Students now or have in the past received FARMS = 48.4%
Mobility Rate (Entrants + Withdrawals) * = 17.6%
Graduation Rate * = 87.2%
Attendance Rate * = 94.1%
Dropout Rate * = 3.4%
Suspension Rate * = 9.7%

School Programs
Multidisciplinary Educational Training and Support (METS)
Communication, Technology and Science Signature
Bridge (9-10)
Learning and Academic Disabilities
Learning for Independence
Career Development
College Institute
Academy of Information Technology
Academy of Finance

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Not Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	48.1	58.1
African Am.	36.3	41.0
Am. Indian		
Asian	62.8	72.7
Hispanic	36.5	41.4
White	61.0	75.6
Female	45.1	66.2
Male	51.1	50.7
SPED	11.9	16.2
ESOL	29.3	17.1
FARMS	36.6	41.0

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	45.3	57.2	59.0	62.4
African American	40.9	44.4	52.5	47.2
American Indian				
Asian American	62.1	69.5	56.6	70.6
Hispanic	37.6	34.4	41.4	49.3
White	53.7	77.5	74.5	77.3
Female	49.7	62.1	63.8	66.0
Male	40.8	52.6	54.2	59.1
SPED	19.4	15.4	18.5	12.5
ESOL	33.3	18.6	13.5	37.5
FARMS	36.0	35.0	33.0	40.8

\* 2003-2004 School Year Data

# Gaithersburg High School - #551

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	64.1	33.2	59.6	57.6	57.6
African American	58.7	20.0	50.4	44.2	44.2
American Indian					
Asian American	76.6	44.7	72.4	71.0	71.0
Hispanic	43.9	16.7	35.8	37.1	37.1
White	82.0	53.5	76.6	76.3	76.3
Female	64.9	32.6	62.2	62.6	62.6
Male	63.4	33.7	57.1	52.5	52.5
ESOL	19.4	0.0	19.0	14.4	14.4
FARMS	40.5	12.2	35.5	31.9	31.9
SPED	33.3	2.9	35.2	11.8	11.8

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	11.5	0.0	2.6	6.4	79.5	35.3	64.7	518	60.6	39.4	
Supporting Services	24.0	0.0	16.0	9.3	50.7	32.0	68.0	518	60.6	39.4	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.6	36.5	37.8

Average SAT Scores * (72.8% Tested)			
	School	County	National
Math	505	561	518
Verbal	489	541	508
Total	994	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.9	
Average Class Size:	English = 24.8      Other = 25.5

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
289	506	294	58.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.375
Student Support Specialist	1.000	Special Education	19.875
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	3.125
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>5.000</b>	Media Assistant	2.500
		Teacher Assistant	0.250
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>32.125</b>
Classroom	94.000	<b>Other Support</b>	
Resource	11.500	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	7.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.500
Career/Technical Ed	3.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	17.100	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	<b>138.100</b>	<b>Other Support Total</b>	<b>18.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	8.500	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	2.550	Worker	12.000
<b>Other Professional Total</b>	<b>13.050</b>	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>15.000</b>
		<b>Food Services</b>	<b>4.374</b>
<b>Total Professional</b>	<b>156.150</b>	<b>Total Supporting Services</b>	<b>69.999</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
64.7%	6.0%	1.0%	22.9%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
30.8%	19.1%	29.7%	20.5%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1978	39.0	0	12

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
88	77	0	11

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,800	2,125	2,202	2,202	2,246	2,190	2,181	2,190

School Operating Costs	
Professional Salaries	\$10,069,241
Supporting Services Salaries	\$2,358,239
Substitutes/Stipends	\$675,796
Employee Benefits	\$2,883,921
Instructional Supplies/Support	\$620,113
Facility Costs	\$999,058
<b>Total Allocated Cost</b>	<b>\$17,606,368</b>

\* 2003-2004 School Year Data

# Walter Johnson High School - #424

Principal: Dr. Christopher Garran, Acting  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: North Bethesda, Tilden

6400 Rock Spring Drive Bethesda, MD 20814  
[www.mcps.k12.md.us/schools/wjhs/](http://www.mcps.k12.md.us/schools/wjhs/)

Office Phone: (301) 571-6900  
 Fax Number: (301) 571-6986  
 Cluster Name: Walter Johnson

2004-2005 Enrollment = 1,973											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.4</b>	<b>52.6</b>	<b>9.2</b>	<b>0.1</b>	<b>12.8</b>	<b>12.5</b>	<b>65.4</b>	Grade 9	545	27.6
SPED	<b>13.0</b>	4.5	8.5	2.0	0.0	0.6	1.6	8.8	Grade 10	464	23.5
ESOL	<b>7.6</b>	4.1	3.5	0.7	0.0	2.1	2.8	2.1	Grade 11	483	24.5
FARMS	<b>5.0</b>	2.6	2.4	1.8	0.0	0.8	1.7	0.8	Grade 12	481	24.4
									Total	1,973	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	28.3	26.8	44.9

Other Participation
Students now or have in the past received FARMS = 17.3%
Mobility Rate (Entrants + Withdrawals) * = 10.3%
Graduation Rate * = 96.1%
Attendance Rate * = 95.2%
Dropout Rate * = 0.7%
Suspension Rate * = 4.4%

School Programs
APEX Scholars Signature
Learning and Academic Disabilities
School/Community-Based
Secondary Learning Center
Learning for Independence
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	73.8	83.3
African Am.	37.8	66.7
Am. Indian		
Asian	92.9	87.3
Hispanic	46.4	53.8
White	81.9	90.4
Female	75.1	85.6
Male	73.9	81.4
SPED	31.5	60.5
ESOL	50.0	45.8
FARMS	47.1	52.4

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	61.7	83.9	75.8	89.8
African American	58.6	63.4	45.9	85.0
American Indian				
Asian American	53.3	80.0	72.6	87.3
Hispanic	31.0	61.4	44.1	71.7
White	74.2	90.6	86.6	94.2
Female	60.8	83.8	83.5	90.2
Male	63.0	84.0	69.3	89.5
SPED	39.6	56.1	31.5	70.5
ESOL	48.3	53.1	37.5	48.3
FARMS	23.5	50.0	26.5	68.2

\* 2003-2004 School Year Data

# Walter Johnson High School - #424

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	76.3	53.2	78.6	75.0	75.0
African American	52.3	15.9	57.1	43.0	43.0
American Indian					
Asian American	82.5	66.7	84.6	85.5	85.5
Hispanic	50.0	23.4	51.6	51.1	51.1
White	83.9	62.1	85.2	80.9	80.9
Female	76.0	57.1	75.4	79.4	79.4
Male	76.4	49.8	81.3	70.9	70.9
ESOL	53.7	14.6	45.0	37.6	37.6
FARMS	39.5	23.7	60.0	39.3	39.3
SPED	40.3	6.0	46.8	27.2	27.2

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	7.9	0.0	3.6	2.9	85.7	36.4	63.6	469	72.3	27.7	
Supporting Services	25.4	1.4	7.0	9.9	56.3	31.0	69.0	469	72.3	27.7	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.9	36.4	40.7

Average SAT Scores * (83.0% Tested)			
	School	County	National
Math	597	561	518
Verbal	581	541	508
Total	1177	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.7	
Average Class Size:	English = 26.4      Other = 26.4

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
592	1,148	982	85.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	0.750
Student Support Specialist	1.000	Special Education	15.875
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	3.125
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>5.000</b>	Media Assistant	2.500
		Teacher Assistant	0.625
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>24.875</b>
Classroom	86.700	<b>Other Support</b>	
Resource	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	3.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.000
Career/Technical Ed	0.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	16.900	Security Assistant	3.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	<b>120.100</b>	<b>Other Support Total</b>	<b>17.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	7.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.400	Worker	13.500
<b>Other Professional Total</b>	<b>10.900</b>	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>16.500</b>
		<b>Food Services</b>	<b>3.125</b>
<b>Total Professional</b>	<b>136.000</b>	<b>Total Supporting Services</b>	<b>61.500</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
81.6%	1.1%	0.6%	13.0%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
55.1%	17.5%	11.5%	15.8%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	1977	30.9	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
93	82	0	11

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,900	2,136	2,012	2,013	2,087	2,093	2,107	2,137

School Operating Costs	
Professional Salaries	\$9,232,345
Supporting Services Salaries	\$2,084,398
Substitutes/Stipends	\$604,471
Employee Benefits	\$2,674,975
Instructional Supplies/Support	\$586,600
Facility Costs	\$840,720
<b>Total Allocated Cost</b>	<b>\$16,023,509</b>

\* 2003-2004 School Year Data

# John F. Kennedy High School - #815

Principal: Mr. Fred H. Lowenbach

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (301) 929-2240

Community Supt: Mr. Stephen L. Bedford

[www.mcps.k12.md.us/schools/kennedyhs/](http://www.mcps.k12.md.us/schools/kennedyhs/)

Fax Number: (301) 962-5958

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2004-2005 Enrollment = 1,509											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>42.1</b>	<b>0.4</b>	<b>11.5</b>	<b>28.6</b>	<b>17.4</b>	Grade 9	434	28.8
SPED	<b>15.4</b>	4.6	10.7	6.5	0.0	0.9	5.2	2.8	Grade 10	393	26.0
ESOL	<b>12.3</b>	6.1	6.2	2.5	0.1	1.9	7.4	0.4	Grade 11	358	23.7
FARMS	<b>28.2</b>	14.8	13.4	13.3	0.1	2.8	10.9	1.1	Grade 12	324	21.5
									Total	1,509	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	24.9	43.7	31.4

Other Participation
Students now or have in the past received FARMS = 63.3%
Mobility Rate (Entrants + Withdrawals) * = 22.5%
Graduation Rate * = 91.3%
Attendance Rate * = 95.2%
Dropout Rate * = 1.2%
Suspension Rate * = 1.8%

School Programs
Leadership Training Institute Signature
Learning and Academic Disabilities
Physical Disabilities
Secondary Learning Center - Gifted & Talented/Learning Disabled
Gifted and Talented/Learning Disabled
Career Development
Academy
Naval Junior Reserve Officer Training Core

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	na	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	42.4	50.7
African Am.	31.8	44.3
Am. Indian		
Asian	70.6	62.1
Hispanic	29.5	38.3
White	68.5	81.2
Female	49.1	58.0
Male	36.5	44.3
SPED	20.7	15.7
ESOL	25.5	17.8
FARMS	32.7	38.3

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	40.8	55.1	51.8	67.0
African American	39.0	48.1	44.3	65.9
American Indian				
Asian American	59.3	64.2	64.0	78.0
Hispanic	34.3	46.5	41.1	52.8
White	54.2	74.3	76.1	79.4
Female	43.2	61.1	62.8	69.5
Male	38.8	50.2	41.4	64.6
SPED	12.8	15.7	11.6	34.6
ESOL	36.7	33.3	17.1	34.9
FARMS	41.3	46.6	36.1	55.9

\* 2003-2004 School Year Data

# John F. Kennedy High School - #815

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	70.7	27.0	57.0	57.0	57.2
African American	67.2	18.3	54.9	54.9	54.1
American Indian					44.4
Asian American	84.0	46.0	76.3	76.3	73.2
Hispanic	61.6	13.6	40.9	40.9	40.5
White	86.5	59.5	73.1	73.1	78.7
Female	77.4	28.4	62.6	62.6	63.9
Male	64.6	25.8	52.1	52.1	51.0
ESOL	56.1	0.0	33.3	33.3	19.8
FARMS	65.2	12.1	51.9	51.9	43.2
SPED	24.3	5.7	23.4	23.4	16.8

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	32.8	0.8	2.5	4.2	59.7	25.2	74.8	415	63.4	36.6	
Supporting Services	33.8	0.0	18.3	12.7	35.2	31.0	69.0				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
33.6	39.5	26.9

Average SAT Scores * (62.2% Tested)			
	School	County	National
Math	479	561	518
Verbal	461	541	508
Total	940	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.7	
Average Class Size:	English = 22.8      Other = 22.7

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
228	424	193	45.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.875
Student Support Specialist		Special Education	12.624
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	1.500
		Career Information Coordinator	1.000
<b>Administrative Total</b>	4.000	Media Assistant	2.000
		Teacher Assistant	0.375
<b>Teachers</b>		<b>Instructional Support Total</b>	23.124
Classroom	72.500	<b>Other Support</b>	
Resource	10.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	5.000	School Financial Assistant	1.000
Alternative	2.000	Secretary	5.250
Career/Technical Ed	1.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	13.500	Security Assistant	3.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	108.500	<b>Other Support Total</b>	15.250
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	6.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.700	Worker	12.500
<b>Other Professional Total</b>	9.700	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	15.500
		Food Services	5.875
<b>Total Professional</b>	122.200	<b>Total Supporting Services</b>	59.749

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
67.8%	2.9%	1.0%	18.6%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
22.4%	25.3%	28.2%	24.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	1999	29.1	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
86	74	1	11

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,727	1,727	1,554	1,538	1,534	1,549	1,572	1,584

School Operating Costs	
Professional Salaries	\$7,484,625
Supporting Services Salaries	\$1,958,656
Substitutes/Stipends	\$495,855
Employee Benefits	\$2,263,785
Instructional Supplies/Support	\$462,550
Facility Costs	\$780,768
<b>Total Allocated Cost</b>	<b>\$13,446,239</b>

\* 2003-2004 School Year Data

# Col. Zadok Magruder High School - #510

Principal: Dr. David I. Steinberg  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Redland, Shady Grove

5939 Muncaster Mill Road Rockville, MD 20855  
[www.mcps.k12.md.us/schools/magruderhs/](http://www.mcps.k12.md.us/schools/magruderhs/)

Office Phone: (301) 840-4600  
 Fax Number: (301) 840-4617  
 Cluster Name: Col. Zadok Magruder

2004-2005 Enrollment = 2,259											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.6</b>	<b>52.4</b>	<b>19.6</b>	<b>0.1</b>	<b>16.1</b>	<b>16.6</b>	<b>47.6</b>	Grade 9	646	28.6
SPED	<b>12.6</b>	4.4	8.2	3.5	0.0	0.6	3.0	5.5	Grade 10	563	24.9
ESOL	<b>4.8</b>	2.3	2.4	0.7	0.0	1.2	2.5	0.5	Grade 11	559	24.7
FARMS	<b>14.2</b>	6.9	7.2	6.0	0.0	1.4	5.3	1.5	Grade 12	491	21.7
									Total	2,259	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	43.3	36.1	20.6

Other Participation
Students now or have in the past received FARMS = 35.5%
Mobility Rate (Entrants + Withdrawals) * = 11.6%
Graduation Rate * = 95.8%
Attendance Rate * = 95.9%
Dropout Rate * = 0.5%
Suspension Rate * = 6.0%

School Programs
Emotional Disabilities
Learning and Academic Disabilities
Career Development
Academy of Engineering
Academy of Science Research
Army Junior Reserve Officers' Training Corps (JROTC)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	58.2	69.8
African Am.	39.5	56.4
Am. Indian		
Asian	68.4	86.5
Hispanic	36.1	42.1
White	67.2	81.2
Female	62.5	76.3
Male	53.8	67.0
SPED	22.6	30.3
ESOL	37.5	10.0
FARMS	34.2	39.0

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	48.7	75.7	65.2	83.4
African American	39.4	50.0	38.1	66.7
American Indian				
Asian American	53.8	83.8	81.1	90.5
Hispanic	39.6	50.6	42.4	67.1
White	58.8	87.5	77.0	90.0
Female	48.6	76.7	72.1	83.5
Male	48.7	74.7	58.2	83.3
SPED	15.1	57.1	19.0	52.3
ESOL	47.1	23.1	0.0	45.8
FARMS	39.3	35.7	33.3	55.4

\* 2003-2004 School Year Data

# Col. Zadok Magruder High School - #510

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	75.8	46.8	73.4	56.4	
African American	54.3	17.3	49.5	32.2	
American Indian					
Asian American	96.7	73.6	86.3	74.1	
Hispanic	49.5	16.1	45.5	31.0	
White	87.4	61.9	86.8	66.7	
Female	79.9	50.9	74.8	62.3	
Male	71.7	42.8	72.2	50.9	
ESOL	22.6	3.2	21.9	9.0	
FARMS	47.2	11.1	36.3	23.9	
SPED	48.1	12.7	43.0	12.4	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	14.1	0.0	4.9	1.4	79.6	28.2	71.8	508	71.5	28.5	
Supporting Services	27.1	0.0	10.0	7.1	55.7	42.9	57.1				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.2	33.8	43.0

Average SAT Scores * (66.1% Tested)			
	School	County	National
Math	560	561	518
Verbal	543	541	508
Total	1104	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.7	
Average Class Size:	English = 27.0      Other = 27.3

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
432	789	619	78.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.250
Student Support Specialist	1.000	Special Education	17.938
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	3.125
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>5.000</b>	Media Assistant	2.000
		Teacher Assistant	0.250
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>28.313</b>
Classroom	94.000	<b>Other Support</b>	
Resource	9.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.000
Career/Technical Ed	2.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	12.200	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	<b>124.700</b>	<b>Other Support Total</b>	<b>18.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	8.000	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	2.400	Worker	13.000
<b>Other Professional Total</b>	<b>12.400</b>	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>16.000</b>
		<b>Food Services</b>	<b>5.250</b>
<b>Total Professional</b>	<b>142.100</b>	<b>Total Supporting Services</b>	<b>67.563</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
78.7%	3.8%	1.1%	14.2%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
39.1%	18.0%	26.4%	16.5%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970		30.0	0	2

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
94	88	0	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
2,029	2,029	2,310	2,313	2,288	2,235	2,161	2,140

School Operating Costs	
Professional Salaries	\$9,599,798
Supporting Services Salaries	\$2,331,854
Substitutes/Stipends	\$665,248
Employee Benefits	\$2,780,114
Instructional Supplies/Support	\$625,390
Facility Costs	\$889,735
<b>Total Allocated Cost</b>	<b>\$16,892,139</b>

\* 2003-2004 School Year Data

# Richard Montgomery High School - #201

Principal: Mr. Moreno Carrasco  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852  
[www.mcps.k12.md.us/schools/rmhs/](http://www.mcps.k12.md.us/schools/rmhs/)

Office Phone: (301) 279-8400  
 Fax Number: (301) 279-8402  
 Cluster Name: Richard Montgomery

2004-2005 Enrollment = 1,916											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.4</b>	<b>48.6</b>	<b>15.0</b>	<b>0.2</b>	<b>22.8</b>	<b>16.0</b>	<b>46.0</b>	Grade 9	515	26.9
SPED	<b>10.3</b>	3.0	7.3	2.6	0.0	0.6	2.7	4.4	Grade 10	489	25.5
ESOL	<b>10.5</b>	4.4	6.1	0.7	0.0	4.2	4.1	1.5	Grade 11	489	25.5
FARMS	<b>11.7</b>	6.4	5.4	3.9	0.0	3.2	3.5	1.1	Grade 12	423	22.1
									Total	1,916	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	41.9	44.9	13.1

Other Participation
Students now or have in the past received FARMS = 33.5%
Mobility Rate (Entrants + Withdrawals) * = 12.4%
Graduation Rate * = 92.7%
Attendance Rate * = 94.9%
Dropout Rate * = 2.4%
Suspension Rate * = 4.2%

School Programs
International Baccalaureate
Emotional Disabilities
Learning and Academic Disabilities
Middle Years Programme
Academy of Careers in Education

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	64.3	80.5
African Am.	31.4	61.5
Am. Indian		
Asian	84.3	82.8
Hispanic	37.7	65.1
White	77.6	93.0
Female	65.5	87.3
Male	63.2	73.3
SPED	19.2	48.0
ESOL	44.4	17.5
FARMS	43.2	67.1

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	40.2	89.9	74.2	85.0
African American	33.9	74.3	40.8	62.2
American Indian				
Asian American	55.0	93.0	86.5	92.2
Hispanic	33.3	59.4	51.6	66.2
White	49.2	96.6	85.3	95.5
Female	43.2	92.6	77.1	90.9
Male	37.6	87.0	71.1	79.3
SPED	13.9	57.1	23.4	35.6
ESOL	25.0	55.6	51.5	51.5
FARMS	35.6	73.0	46.2	68.6

\* 2003-2004 School Year Data

# Richard Montgomery High School - #201

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	82.7	41.2	60.7	73.7	
African American	67.1	20.7	42.7	43.5	
American Indian					
Asian American	89.0	52.3	72.1	88.6	
Hispanic	61.2	19.4	50.0	43.3	
White	90.8	49.0	66.0	85.6	
Female	84.6	43.1	64.3	80.1	
Male	80.8	39.2	56.8	67.1	
ESOL	60.0	17.8	38.0	33.8	
FARMS	67.9	22.6	40.0	45.2	
SPED	39.2	5.9	41.2	23.6	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	11.5	0.0	5.3	7.6	75.6	28.2	71.8				
Supporting Services	27.0	1.6	11.1	11.1	49.2	30.2	69.8	513	80.1	19.9	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.4	44.3	34.4

Average SAT Scores * (77.0% Tested)			
	School	County	National
Math	610	561	518
Verbal	594	541	508
Total	1203	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.0	
Average Class Size:	English = 26.0      Other = 25.4

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
758	1,689	1,350	79.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.438
Student Support Specialist		Special Education	12.251
Magnet/Special Program Coordinator	1.000	Technical Support	1.000
		English Composition Assistant	2.250
<b>Administrative Total</b>	<b>5.000</b>	Career Information Coordinator	1.000
		Media Assistant	2.500
		Teacher Assistant	0.250
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>22.689</b>
Classroom	87.300	<b>Other Support</b>	
Resource	9.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	6.000
Career/Technical Ed	1.000	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	8.700	Security Assistant	3.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	<b>115.000</b>	<b>Other Support Total</b>	<b>16.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	7.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.900	Worker	10.000
<b>Other Professional Total</b>	<b>9.900</b>	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>13.000</b>
		Food Services	3.375
<b>Total Professional</b>	<b>129.900</b>	<b>Total Supporting Services</b>	<b>55.064</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
80.6%	2.2%	1.7%	11.9%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
53.3%	17.1%	16.6%	13.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1942	1976	26.2	0	11

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
75	67	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,561	1,980	1,986	2,000	1,951	1,959	1,941	1,909

School Operating Costs	
Professional Salaries	\$8,474,779
Supporting Services Salaries	\$1,862,962
Substitutes/Stipends	\$582,964
Employee Benefits	\$2,411,378
Instructional Supplies/Support	\$552,587
Facility Costs	\$677,960
<b>Total Allocated Cost</b>	<b>\$14,562,630</b>

\* 2003-2004 School Year Data

# Northwest High School - #246

Principal: Ms. Sylvia Morrison  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Clemente, Kingsview, Ridgeview

13501 Richter Farm Road Germantown, MD 20874  
[www.mcps.k12.md.us/schools/northwesths/](http://www.mcps.k12.md.us/schools/northwesths/)

Office Phone: (301) 601-4660  
 Fax Number: (301) 601-4662  
 Cluster Name: Northwest

2004-2005 Enrollment = 1,924											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.4</b>	<b>49.6</b>	<b>29.6</b>	<b>0.2</b>	<b>15.0</b>	<b>11.4</b>	<b>43.8</b>	Grade 9	574	29.8
SPED	<b>11.1</b>	3.8	7.2	4.4	0.0	0.4	1.3	5.0	Grade 10	489	25.4
ESOL	<b>0.2</b>	0.2	0.1	0.1	0.0	0.0	0.0	0.1	Grade 11	428	22.2
FARMS	<b>11.6</b>	5.7	6.0	6.3	0.1	1.5	2.1	1.7	Grade 12	433	22.5
									Total	1,924	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	41.0	7.6	51.4

Other Participation
Students now or have in the past received FARMS = 39.9%
Mobility Rate (Entrants + Withdrawals) * = 12.3%
Graduation Rate * = 93.0%
Attendance Rate * = 94.4%
Dropout Rate * = 0.9%
Suspension Rate * = 4.9%

School Programs
Ulysses Project Signature
Emotional Disabilities
Learning and Academic Disabilities
Career Development
Academy of Biotechnology
Academy of Commercial and Fine Arts
Academy of Finance and Business
Academy of International Studies
Academy of Media Literacy

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	51.3	73.1
African Am.	29.3	61.0
Am. Indian		
Asian	70.3	82.6
Hispanic	27.6	51.9
White	65.0	84.7
Female	45.4	80.7
Male	57.8	66.2
SPED	16.7	30.6
ESOL		
FARMS	29.4	59.1

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	38.9	75.4	57.6	73.9
African American	26.1	59.4	42.8	65.8
American Indian				
Asian American	62.1	82.5	72.0	78.9
Hispanic	38.8	64.4	43.4	58.0
White	49.5	86.4	66.8	81.7
Female	38.9	78.9	63.6	78.0
Male	38.9	71.6	51.6	69.5
SPED	21.0	43.3	17.1	38.9
ESOL				
FARMS	28.1	48.8	34.3	57.1

\* 2003-2004 School Year Data

# Northwest High School - #246

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	76.4	36.2	69.5	61.1	
African American	64.4	20.2	51.6	40.8	
American Indian					
Asian American	94.5	56.2	82.6	80.6	
Hispanic	67.3	12.7	53.1	54.1	
White	81.3	47.1	80.8	70.2	
Female	75.9	35.4	74.3	65.9	
Male	76.8	37.1	64.5	56.0	
ESOL	66.7	0.0		55.6	
FARMS	65.8	11.0	46.3	36.2	
SPED	40.0	4.0	30.8	20.1	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	13.6	0.8	2.4	1.6	81.6	34.4	65.6				
Supporting Services	19.3	0.0	12.3	8.8	59.6	35.1	64.9	396	63.6	36.4	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.8	44.8	30.4

Average SAT Scores * (69.3% Tested)			
	School	County	National
Math	532	561	518
Verbal	510	541	508
Total	1042	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.5	
Average Class Size:	English = 26.1      Other = 26.9

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
281	536	393	73.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.000
Student Support Specialist		Special Education	7.438
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	2.625
		Career Information Coordinator	1.000
<b>Administrative Total</b>	4.000	Media Assistant	2.500
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	15.563
Classroom	85.500	<b>Other Support</b>	
Resource	9.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	6.000
Career/Technical Ed	0.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	7.000	Security Assistant	3.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	107.000	<b>Other Support Total</b>	16.000
		<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	7.000	Leader	1.000
Media Specialist	1.000	Worker	12.000
Spec Ed Related Services	1.700	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	9.700	<b>Building Services Total</b>	15.000
		<b>Food Services</b>	3.250
<b>Total Professional</b>	120.700	<b>Total Supporting Services</b>	49.813

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
75.3%	4.4%	2.2%	15.9%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
34.9%	18.0%	25.1%	21.9%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998		34.6	0	10

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
72	67	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,566	2,241	1,954	1,988	1,978	1,972	2,058	2,135

School Operating Costs	
Professional Salaries	\$8,067,482
Supporting Services Salaries	\$1,733,476
Substitutes/Stipends	\$570,702
Employee Benefits	\$2,338,684
Instructional Supplies/Support	\$571,261
Facility Costs	\$747,800
<b>Total Allocated Cost</b>	<b>\$14,029,405</b>

\* 2003-2004 School Year Data

# Northwood High School - #796

Principal: Mr. Henry R. Johnson  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours:  
 Feeder Schools: Argyle, Eastern, Lee, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

919 University Blvd. W. Silver Spring MD 20901  
[www.mcps.k12.md.us/schools/northwoodhs/](http://www.mcps.k12.md.us/schools/northwoodhs/)

Office Phone: (301) 649-8088  
 Fax Number:  
 Cluster Name: Downcounty Consortium

2004-2005 Enrollment = 362											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.5</b>	<b>52.5</b>	<b>35.9</b>	<b>0.6</b>	<b>5.5</b>	<b>27.9</b>	<b>30.1</b>	Grade 9	362	100.0
SPED	<b>14.9</b>	4.4	10.5	5.8	0.3	0.0	4.4	4.4	Grade 10	0	0.0
ESOL	<b>5.2</b>	3.6	1.7	0.6	0.0	1.1	3.3	0.3	Grade 11	0	0.0
FARMS	<b>27.6</b>	14.1	13.5	12.4	0.3	0.8	12.2	1.9	Grade 12	0	0.0
									Total	362	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	78.2	21.8	0.0

Other Participation
Students now or have in the past received FARMS = 49.7%
Mobility Rate (Entrants + Withdrawals) * =
Graduation Rate * =
Attendance Rate * =
Dropout Rate * =
Suspension Rate * =

School Programs
Academy of Environmental Sciences
Gilder Lehrman Academy of American History
Academy of Political Science and Public Advocacy
Humanities and Film Academy

Maryland School Assessment Overall Adequate Yearly Progress *				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students				
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				
Graduation Rate:				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students		
African Am.		
Am. Indian		
Asian		
Hispanic		
White		
Female		
Male		
SPED		
ESOL		
FARMS		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students				
African American				
American Indian				
Asian American				
Hispanic				
White				
Female				
Male				
SPED				
ESOL				
FARMS				

\* 2003-2004 School Year Data

# Northwood High School - #796

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9		Grade 9	Grade 10	
All Students					
African American					
American Indian					
Asian American					
Hispanic					
White					
Female					
Male					
ESOL					
FARMS					
SPED					

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	32.5	0.0	0.0	5.0	62.5	45.0	55.0			
Supporting Services	37.5	0.0	9.4	34.4	18.8	31.3	68.8			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	55.0	20.0

Average SAT Scores *			
	School	County	National
Math		561	518
Verbal		541	508
Total		1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.9	
Average Class Size:	English = 28.3      Other = 20.6

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Student Support Specialist		Special Education	0.875
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	0.500
		Career Information Coordinator	
<b>Administrative Total</b>	2.000	Media Assistant	1.000
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	4.875
Classroom	20.400	<b>Other Support</b>	
Resource	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	0.400	Registrar	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative		Secretary	2.750
Career/Technical Ed		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	0.400	Security Assistant	1.000
Resource Program	1.000	Student Monitor	
<b>Teachers Total</b>	33.200	<b>Other Support Total</b>	9.750
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	1.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.300	Worker	8.500
<b>Other Professional Total</b>	2.800	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	11.500
		<b>Food Services</b>	1.500
<b>Total Professional</b>	38.000	<b>Total Supporting Services</b>	27.625

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2004	29.6	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
32	29	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
675	1,652	744	1,084	1,439	1,459	1,454	1,489

School Operating Costs	
Professional Salaries	\$2,390,562
Supporting Services Salaries	\$964,648
Substitutes/Stipends	\$131,708
Employee Benefits	\$857,341
Instructional Supplies/Support	\$947,950
Facility Costs	\$545,718
<b>Total Allocated Cost</b>	<b>\$5,837,927</b>

\* 2003-2004 School Year Data

# Paint Branch High School - #315

Principal: Ms. Jeanette E. Dixon  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

14121 Old Columbia Pike Burtonsville, MD 20866  
[www.mcps.k12.md.us/schools/paintbranchhs/](http://www.mcps.k12.md.us/schools/paintbranchhs/)

Office Phone: (301) 989-5600  
 Fax Number: (301) 989-5609  
 Cluster Name: Northeast Consortium

2004-2005 Enrollment = 1,805											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.8</b>	<b>53.2</b>	<b>42.1</b>	<b>0.3</b>	<b>18.9</b>	<b>8.9</b>	<b>29.7</b>	Grade 9	501	27.8
SPED	<b>9.8</b>	3.3	6.5	4.9	0.0	0.5	1.4	2.9	Grade 10	451	25.0
ESOL	<b>1.6</b>	0.6	1.0	1.2	0.0	0.3	0.1	0.0	Grade 11	432	23.9
FARMS	<b>13.7</b>	7.2	6.5	9.7	0.1	1.7	1.4	0.9	Grade 12	421	23.3
									Total	1,805	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	27.4	54.2	18.5

Other Participation
Students now or have in the past received FARMS = 39.4%
Mobility Rate (Entrants + Withdrawals) * = 13.2%
Graduation Rate * = 91.3%
Attendance Rate * = 96.3%
Dropout Rate * = 1.7%
Suspension Rate * = 10.1%

School Programs
Science and Media Signature
Emotional Disabilities
Learning and Academic Disabilities
Learning for Independence
Restaurant Management
Academy of Finance
Naval Junior Reserve Officers Corps (NJROTC)
Gilder-Lehrman American History School

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	55.9	69.3
African Am.	36.6	62.4
Am. Indian		
Asian	76.6	86.3
Hispanic	45.5	32.6
White	78.7	77.8
Female	51.3	76.4
Male	59.9	63.4
SPED	19.2	17.5
ESOL		
FARMS	37.3	45.9

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	42.4	75.0	57.9	77.8
African American	36.4	66.0	43.2	74.4
American Indian				
Asian American	61.1	92.0	73.5	87.5
Hispanic	32.1	53.8	40.4	42.9
White	54.1	82.2	75.8	86.6
Female	38.7	82.4	58.5	82.7
Male	44.9	68.5	57.4	73.8
SPED	6.7	28.2	12.1	31.6
ESOL	37.5			60.0
FARMS	40.4	59.3	44.3	59.0

\* 2003-2004 School Year Data

# Paint Branch High School - #315

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	72.1	39.4	68.9	61.6	
African American	58.8	25.6	51.2	45.7	
American Indian					
Asian American	93.9	56.1	90.5	83.8	
Hispanic	62.7	27.5	43.6	39.6	
White	83.6	55.2	83.7	73.8	
Female	72.2	41.1	71.6	67.0	
Male	72.0	38.0	66.8	57.0	
ESOL	77.8	0.0	57.1	20.0	
FARMS	57.1	22.6	36.7	36.6	
SPED	42.9	8.2	19.5	12.1	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	24.8	0.9	2.6	2.6	69.2	34.2	65.8				
Supporting Services	30.2	1.6	6.3	11.1	50.8	31.7	68.3	369	71.5	28.5	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.8	44.4	36.8

Average SAT Scores * (75.1% Tested)			
	School	County	National
Math	533	561	518
Verbal	503	541	508
Total	1036	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.2	
Average Class Size:	English = 24.2      Other = 26.5

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
339	627	414	66.0

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.875
Student Support Specialist		Special Education	10.813
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	2.626
		Career Information Coordinator	1.000
<b>Administrative Total</b>	4.000	Media Assistant	2.000
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	22.064
Classroom	80.500	<b>Other Support</b>	
Resource	9.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	0.300	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.500
Career/Technical Ed	2.000	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	7.700	Security Assistant	4.000
Resource Program	2.000	Student Monitor	
<b>Teachers Total</b>	104.500	<b>Other Support Total</b>	14.500
		<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	7.000	Leader	1.000
Media Specialist	1.000	Worker	11.000
Spec Ed Related Services	1.800	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	9.800	<b>Building Services Total</b>	14.000
		<b>Food Services</b>	3.313
<b>Total Professional</b>	118.300	<b>Total Supporting Services</b>	53.877

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
74.5%	3.3%	2.0%	16.6%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
35.6%	18.8%	22.6%	23.1%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1969		34.0	0	4

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
75	67	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,593	1,998	1,797	1,790	1,743	1,706	1,695	1,684

School Operating Costs	
Professional Salaries	\$7,815,251
Supporting Services Salaries	\$1,853,711
Substitutes/Stipends	\$543,954
Employee Benefits	\$2,291,162
Instructional Supplies/Support	\$623,804
Facility Costs	\$804,235
<b>Total Allocated Cost</b>	<b>\$13,932,117</b>

\* 2003-2004 School Year Data

# Poolesville High School - #152

Principal: Ms. Deena Levine  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 7:25 - 2:10  
 Feeder Schools: John Poole

17501 Willard Road Poolesville, MD 20837  
[www.mcps.k12.md.us/schools/poolesvillehs/](http://www.mcps.k12.md.us/schools/poolesvillehs/)

Office Phone: (301) 972-7900  
 Fax Number: (301) 972-7943  
 Cluster Name: Poolesville

2004-2005 Enrollment = 825											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>53.8</b>	<b>46.2</b>	<b>4.2</b>	<b>0.5</b>	<b>4.2</b>	<b>2.8</b>	<b>88.2</b>	Grade 9	246	29.8
SPED	<b>9.9</b>	3.4	6.5	1.0	0.0	0.1	0.4	8.5	Grade 10	211	25.6
ESOL	<b>0.0</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 11	195	23.6
FARMS	<b>2.8</b>	1.6	1.2	0.5	0.0	0.4	0.4	1.6	Grade 12	173	21.0
									Total	825	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	98.7	1.3	0.0

Other Participation
Students now or have in the past received FARMS = 11.8%
Mobility Rate (Entrants + Withdrawals) * = 6.1%
Graduation Rate * = 96.2%
Attendance Rate * = 95.7%
Dropout Rate * = 1.7%
Suspension Rate * = 6.1%

School Programs
Global Ecology
Learning and Academic Disabilities
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	na	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	--	--	--	--
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	72.7	87.6
African Am.	42.9	40.0
Am. Indian		
Asian	100.0	91.7
Hispanic	20.0	83.3
White	74.3	90.2
Female	73.1	94.0
Male	72.2	78.8
SPED	37.5	75.0
ESOL		
FARMS	66.7	85.7

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	67.7	86.6	84.2	88.0
African American	42.9	62.5	25.0	57.1
American Indian				
Asian American		100.0	100.0	100.0
Hispanic		83.3		66.7
White	70.2	86.9	86.3	89.3
Female	75.0	91.3	92.5	92.0
Male	60.6	80.2	74.7	82.5
SPED	54.5	56.5	50.0	70.8
ESOL				
FARMS		83.3	60.0	100.0

\* 2003-2004 School Year Data

# Pooleville High School - #152

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	94.2	88.6	68.3	88.6	80.8
African American	66.7	66.7	0.0	66.7	42.3
American Indian					
Asian American	100.0	100.0	100.0	100.0	94.3
Hispanic				100.0	50.0
White	95.7	88.6	70.6	88.6	82.3
Female	96.3	91.5	70.4	91.5	86.8
Male	92.0	84.7	66.0	84.7	74.1
ESOL					
FARMS	83.3	100.0	50.0	100.0	70.0
SPED	62.5	72.0	29.2	72.0	37.8

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	6.6	0.0	4.9	0.0	88.5	41.0	59.0				
Supporting Services	6.3	0.0	9.4	0.0	84.4	37.5	62.5	238	60.5	39.5	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.4	41.0	42.6

Average SAT Scores * (81.8% Tested)			
	School	County	National
Math	581	561	518
Verbal	563	541	508
Total	1145	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.6	
Average Class Size:	English = 24.1      Other = 24.1

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
134	262	231	88.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Student Support Specialist	1.000	Special Education	3.500
Magnet/Special Program Coordinator		Technical Support	1.250
		English Composition Assistant	1.375
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>3.000</b>	Media Assistant	1.000
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.250</b>
Classroom	35.200	<b>Other Support</b>	
Resource	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	2.500
Career/Technical Ed	1.300	Media Services Technician	1.000
Special Education:		Security Team Leader	
Classroom	2.500	Security Assistant	2.000
Resource Program	1.000	Student Monitor	
<b>Teachers Total</b>	<b>51.000</b>	<b>Other Support Total</b>	<b>9.500</b>
		<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>4.400</b>	<b>Building Services Total</b>	<b>7.500</b>
		Food Services	1.687
<b>Total Professional</b>	<b>58.400</b>	<b>Total Supporting Services</b>	<b>28.937</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
81.4%	4.1%	3.5%	8.1%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
61.4%	15.9%	10.8%	11.9%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
40	37	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
868	868	833	851	835	800	803	782

School Operating Costs	
Professional Salaries	\$4,021,814
Supporting Services Salaries	\$1,085,921
Substitutes/Stipends	\$256,975
Employee Benefits	\$1,219,258
Instructional Supplies/Support	\$288,015
Facility Costs	\$446,484
<b>Total Allocated Cost</b>	<b>\$7,318,467</b>

\* 2003-2004 School Year Data

# Quince Orchard High School - #125

Principal: Mr. Daniel J. Shea  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Kingsview, Ridgeview

15800 Quince Orchard Road Gaithersburg, MD 20878  
[www.qohs.org/](http://www.qohs.org/)

Office Phone: (301) 840-4686  
 Fax Number: (301) 840-4699  
 Cluster Name: Quince Orchard

2004-2005 Enrollment = 1,922											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.9</b>	<b>49.1</b>	<b>17.7</b>	<b>0.4</b>	<b>15.4</b>	<b>14.8</b>	<b>51.7</b>	Grade 9	524	27.3
SPED	<b>12.3</b>	4.9	7.4	3.7	0.2	0.6	2.0	5.9	Grade 10	493	25.7
ESOL	<b>8.2</b>	3.9	4.4	1.3	0.0	1.8	3.9	1.2	Grade 11	481	25.0
FARMS	<b>10.8</b>	4.9	5.9	5.0	0.1	1.4	3.2	1.2	Grade 12	424	22.1
									Total	1,922	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	36.8	28.1	35.1

Other Participation
Students now or have in the past received FARMS = 30.4%
Mobility Rate (Entrants + Withdrawals) * = 13.6%
Graduation Rate * = 92.4%
Attendance Rate * = 95.3%
Dropout Rate * = 2.1%
Suspension Rate * = 6.3%

School Programs
Advanced Study in Arts and Academics Signature
Emotional Disabilities
Learning and Academic Disabilities
School/Community-Based
Learning for Independence
Secondary Extensions
Career Development
Multidisciplinary Educational Training and Support (METS)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	68.6	78.3
African Am.	33.9	54.4
Am. Indian		
Asian	79.2	83.1
Hispanic	43.3	46.8
White	81.4	92.4
Female	66.8	82.0
Male	70.3	74.5
SPED	30.2	58.3
ESOL	41.9	21.9
FARMS	46.2	42.9

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	46.9	77.7	71.7	82.0
African American	30.8	56.4	47.0	62.9
American Indian				
Asian American	57.7	87.8	74.7	87.1
Hispanic	46.7	42.9	50.8	59.1
White	56.0	91.0	84.5	91.8
Female	44.1	78.6	75.1	83.1
Male	49.2	76.8	68.5	80.9
SPED	23.1	41.7	25.5	42.6
ESOL	35.5	24.4	27.3	37.5
FARMS	34.0	43.6	50.0	64.2

\* 2003-2004 School Year Data

# Quince Orchard High School - #125

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	76.1	43.9	70.2	63.5	
African American	53.7	10.5	34.6	34.8	
American Indian					
Asian American	89.7	64.1	84.3	77.9	
Hispanic	56.8	13.6	50.0	38.2	
White	85.9	59.1	82.2	73.9	
Female	77.7	45.4	74.0	67.5	
Male	74.7	42.5	66.2	59.3	
ESOL	40.0	10.0	29.3	29.9	
FARMS	51.4	13.5	32.2	32.0	
SPED	37.5	9.7	37.0	14.0	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	10.8	0.0	5.4	3.8	80.0	38.5	61.5				
Supporting Services	23.0	1.4	10.8	10.8	54.1	31.1	68.9	441	72.6	27.4	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.1	30.0	46.9

Average SAT Scores * (79.5% Tested)			
	School	County	National
Math	565	561	518
Verbal	537	541	508
Total	1102	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.8	
Average Class Size:	English = 25.3      Other = 27.0

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
363	763	573	75.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.950
Student Support Specialist		Special Education	16.249
Magnet/Special Program Coordinator		Technical Support	1.500
		English Composition Assistant	2.625
		Career Information Coordinator	1.000
<b>Administrative Total</b>	4.000	Media Assistant	3.000
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	28.324
Classroom	83.900	<b>Other Support</b>	
Resource	9.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.500
Career/Technical Ed	0.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	9.700	Security Assistant	3.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	111.700	<b>Other Support Total</b>	15.500
		<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	7.000	Leader	1.000
Media Specialist	1.000	Worker	12.500
Spec Ed Related Services	2.600	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	10.600	<b>Building Services Total</b>	15.500
		<b>Food Services</b>	3.875
<b>Total Professional</b>	126.300	<b>Total Supporting Services</b>	63.199

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
79.7%	1.5%	3.5%	14.4%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
49.1%	16.4%	17.9%	16.6%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1988		30.1	0	4

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
88	77	0	11

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,799	1,764	1,915	1,886	1,842	1,832	1,905	1,970

School Operating Costs	
Professional Salaries	\$8,680,572
Supporting Services Salaries	\$2,141,112
Substitutes/Stipends	\$579,619
Employee Benefits	\$2,589,413
Instructional Supplies/Support	\$572,069
Facility Costs	\$824,613
<b>Total Allocated Cost</b>	<b>\$15,387,398</b>

\* 2003-2004 School Year Data

# Rockville High School - #230

Principal: Mrs. Durinda Anderson  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851  
[www.mcps.k12.md.us/schools/rockvillehs/](http://www.mcps.k12.md.us/schools/rockvillehs/)

Office Phone: (301) 519-5905  
 Fax Number: (301) 517-8288  
 Cluster Name: Rockville

2004-2005 Enrollment = 1,222											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.7	52.3	17.6	0.7	12.6	24.5	44.6	Grade 9	362	29.6
SPED	11.0	4.0	7.0	3.1	0.0	0.7	3.5	3.8	Grade 10	338	27.7
ESOL	7.4	2.9	4.5	0.6	0.1	1.7	4.7	0.3	Grade 11	264	21.6
FARMS	17.3	8.8	8.6	5.9	0.1	2.1	7.3	2.0	Grade 12	258	21.1
									Total	1,222	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.0	27.9	22.1

Other Participation
Students now or have in the past received FARMS = 45.7%
Mobility Rate (Entrants + Withdrawals) * = 16.4%
Graduation Rate * = 89.8%
Attendance Rate * = 94.0%
Dropout Rate * = 1.5%
Suspension Rate * = 8.5%

School Programs
Write 21 Signature
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities
Vision Program
Career Development
Ninth Grade Academy

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	66.8	69.3
African Am.	36.8	41.2
Am. Indian		
Asian	74.3	82.4
Hispanic	46.8	57.9
White	83.1	85.4
Female	64.9	74.8
Male	69.2	63.9
SPED	50.0	40.0
ESOL	53.8	20.0
FARMS	52.4	56.4

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	51.6	64.0	57.4	68.3
African American	35.5	39.6	20.8	46.3
American Indian				
Asian American	57.9	87.1	79.5	77.1
Hispanic	47.1	44.9	41.0	52.9
White	61.1	78.5	80.8	82.2
Female	41.1	65.2	62.0	70.1
Male	59.7	63.4	52.9	66.7
SPED	31.3	23.1	20.0	20.8
ESOL	53.3	21.1	23.1	20.0
FARMS	42.1	41.7	29.9	44.2

\* 2003-2004 School Year Data

# Rockville High School - #230

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	55.6	33.6	54.8	55.0	
African American	24.0	5.3	26.1	28.5	
American Indian				88.9	
Asian American	87.2	55.3	77.1	71.5	
Hispanic	28.9	14.4	28.4	29.2	
White	78.7	54.0	75.6	74.4	
Female	62.6	39.2	57.0	59.4	
Male	49.8	28.9	52.5	50.8	
ESOL	32.3	12.9	17.4	21.3	
FARMS	38.9	15.6	32.2	30.6	
SPED	21.6	5.9	15.4	17.0	

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.6	0.0	3.1	6.3	76.0	34.4	65.6			
Supporting Services	25.5	0.0	7.3	14.5	52.7	30.9	69.1	303	64.7	35.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	40.6	42.7

Average SAT Scores * (56.0% Tested)			
	School	County	National
Math	554	561	518
Verbal	537	541	508
Total	1091	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.3	
Average Class Size:	English = 25.9      Other = 25.2

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
215	413	229	55.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.750
Student Support Specialist	1.000	Special Education	10.375
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	1.750
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>4.000</b>	Media Assistant	1.500
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	55.600	18.125	
Resource	9.000	<b>Other Support</b>	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	2.000	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	1.100	Secretary	3.000
Special Education:		Media Services Technician	1.000
Classroom	11.200	Security Team Leader	1.000
Resource Program	1.500	Security Assistant	2.000
		Student Monitor	1.000
<b>Teachers Total</b>	<b>83.400</b>	<b>Other Support Total</b>	<b>12.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	4.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	13.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>6.300</b>	<b>Building Services Total</b>	<b>16.000</b>
		Food Services	4.000
<b>Total Professional</b>	<b>93.700</b>	<b>Total Supporting Services</b>	<b>50.125</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
65.8%	9.1%	3.2%	20.3%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
35.3%	14.5%	17.2%	33.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	30.3	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
79	70	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,632	1,605	1,332	1,370	1,329	1,273	1,215	1,233

School Operating Costs	
Professional Salaries	\$6,463,702
Supporting Services Salaries	\$1,751,840
Substitutes/Stipends	\$393,452
Employee Benefits	\$1,968,213
Instructional Supplies/Support	\$396,263
Facility Costs	\$499,208
<b>Total Allocated Cost</b>	<b>\$11,472,678</b>

\* 2003-2004 School Year Data

# Seneca Valley High School - #104

Principal: Ms. Suzanne Maxey  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Clemente, King

19401 Crystal Rock Drive  
[www.mcps.k12.md.us/schools/senecavalleyhs/](http://www.mcps.k12.md.us/schools/senecavalleyhs/)

Office Phone: (301) 353-8000  
 Fax Number: (301) 353-8004  
 Cluster Name: Seneca Valley

2004-2005 Enrollment = 1,626											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.1</b>	<b>51.9</b>	<b>30.0</b>	<b>0.1</b>	<b>12.1</b>	<b>18.0</b>	<b>39.9</b>	Grade 9	500	30.8
SPED	<b>12.8</b>	4.7	8.1	5.1	0.0	0.6	2.2	4.9	Grade 10	413	25.4
ESOL	<b>10.5</b>	4.7	5.8	2.0	0.0	2.8	5.0	0.7	Grade 11	381	23.4
FARMS	<b>16.3</b>	8.0	8.3	6.4	0.0	2.2	5.1	2.6	Grade 12	332	20.4
									Total	1,626	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	79.3	1.0	19.7

Other Participation
Students now or have in the past received FARMS = 48.0%
Mobility Rate (Entrants + Withdrawals) * = 20.7%
Graduation Rate * = 89.1%
Attendance Rate * = 94.6%
Dropout Rate * = 1.5%
Suspension Rate * = 8.7%

School Programs
Law, Science and Ethics Signature
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Development
Cambridge Program
Academy of Science and Technology
Academy of Arts and Media
Academy of Human Services
Academy of Business and Finance

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	41.5	66.5
African Am.	26.4	58.0
Am. Indian		
Asian	56.1	68.1
Hispanic	27.7	44.6
White	52.2	81.0
Female	41.0	72.7
Male	41.9	60.1
SPED	10.0	48.8
ESOL	26.9	24.0
FARMS	41.5	43.1

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	39.0	63.7	44.0	71.6
African American	26.7	52.2	28.6	68.4
American Indian				
Asian American	50.0	62.2	49.0	64.7
Hispanic	36.8	50.0	29.0	48.1
White	52.3	79.0	61.0	84.4
Female	36.4	63.8	51.1	75.6
Male	41.6	63.5	37.2	66.9
SPED	12.8	22.9	10.6	53.1
ESOL	38.3	35.1	10.9	23.6
FARMS	34.8	54.9	28.6	56.1

\* 2003-2004 School Year Data

# Seneca Valley High School - #104

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	62.8	31.3	58.6	57.4	
African American	47.9	19.7	39.7	41.0	
American Indian					
Asian American	82.4	54.9	75.0	69.1	
Hispanic	43.2	10.2	34.9	41.0	
White	78.8	44.1	77.8	71.9	
Female	68.7	33.5	67.3	62.8	
Male	57.1	29.2	49.8	52.3	
ESOL	42.6	11.1	24.2	27.1	
FARMS	48.4	17.6	35.8	35.3	
SPED	42.0	4.0	26.5	14.0	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	14.8	0.8	4.1	4.1	76.2	37.7	62.3	419	70.9	29.1	
Supporting Services	25.4	0.0	5.1	8.5	61.0	28.8	71.2				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
19.7	36.9	43.4

Average SAT Scores * (69.0% Tested)			
	School	County	National
Math	522	561	518
Verbal	493	541	508
Total	1015	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.7	
Average Class Size:	English = 23.6      Other = 23.9

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
241	429	273	63.6

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	3.500
Student Support Specialist	1.000	Special Education	11.813
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	2.250
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>4.000</b>	Media Assistant	2.000
		Teacher Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	71.700	23.063	
Resource	11.000	<b>Other Support</b>	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	5.000	Registrar	2.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	2.000	Secretary	4.250
Special Education:		Media Services Technician	1.000
Classroom	12.700	Security Team Leader	1.000
Resource Program	2.000	Security Assistant	3.000
		Student Monitor	1.000
<b>Teachers Total</b>	<b>107.400</b>	<b>Other Support Total</b>	<b>15.250</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	6.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.100	Worker	10.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>8.600</b>	<b>Building Services Total</b>	<b>13.000</b>
		Food Services	3.125
<b>Total Professional</b>	<b>120.000</b>	<b>Total Supporting Services</b>	<b>54.438</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
72.0%	4.4%	1.8%	20.4%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
25.4%	19.4%	23.6%	31.6%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974		29.4	0	5

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
74	66	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,527	1,527	1,692	1,714	1,708	1,671	1,712	1,735

School Operating Costs	
Professional Salaries	\$8,039,543
Supporting Services Salaries	\$1,896,079
Substitutes/Stipends	\$515,570
Employee Benefits	\$2,367,464
Instructional Supplies/Support	\$487,855
Facility Costs	\$679,407
<b>Total Allocated Cost</b>	<b>\$13,985,918</b>

\* 2003-2004 School Year Data

# Sherwood High School - #503

Principal: Mr. John Yore, Acting  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860  
[www.mcps.k12.md.us/schools/sherwoodhs/](http://www.mcps.k12.md.us/schools/sherwoodhs/)

Office Phone: (301) 924-3200  
 Fax Number: (301) 924-3220  
 Cluster Name: Sherwood

2004-2005 Enrollment = 2,130											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.1</b>	<b>50.9</b>	<b>15.4</b>	<b>0.2</b>	<b>10.9</b>	<b>9.2</b>	<b>64.3</b>	Grade 9	540	25.4
SPED	<b>9.5</b>	3.2	6.3	2.3	0.0	0.6	0.8	5.8	Grade 10	576	27.0
ESOL	<b>8.2</b>	3.7	4.5	3.0	0.0	2.0	2.9	0.3	Grade 11	570	26.8
FARMS	<b>9.2</b>	4.0	5.1	3.9	0.0	2.4	2.3	0.5	Grade 12	444	20.8
									Total	2,130	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	61.5	23.1	15.4

Other Participation
Students now or have in the past received FARMS = 21.6%
Mobility Rate (Entrants + Withdrawals) * = 10.5%
Graduation Rate * = 93.1%
Attendance Rate * = 96.0%
Dropout Rate * = 1.6%
Suspension Rate * = 7.5%

School Programs
International Studies and Foreign Affairs Signature
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	Met
ESOL	Met	Not Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	59.0	75.2
African Am.	24.3	56.8
Am. Indian		
Asian	72.7	76.5
Hispanic	35.1	43.4
White	67.4	83.6
Female	56.0	79.1
Male	61.6	71.3
SPED	41.7	44.0
ESOL	21.2	7.0
FARMS	52.4	35.9

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	53.3	74.3	66.3	77.6
African American	34.8	49.3	41.1	64.4
American Indian				
Asian American	53.1	74.5	57.9	77.2
Hispanic	30.8	47.4	48.1	59.5
White	66.2	81.0	76.9	83.6
Female	55.1	74.7	74.3	78.8
Male	52.3	70.7	60.3	76.4
SPED	15.4	29.5	25.0	41.9
ESOL	10.0	10.8	5.9	11.9
FARMS	20.0	30.8	25.0	43.2

\* 2003-2004 School Year Data

# Sherwood High School - #503

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	75.7	42.4	74.5	67.8	
African American	42.3	15.5	52.3	47.6	
American Indian					
Asian American	81.6	43.4	84.6	68.5	
Hispanic	63.2	26.3	35.1	53.8	
White	82.7	49.9	84.4	74.0	
Female	79.0	42.4	77.3	72.8	
Male	72.7	42.3	71.7	63.0	
ESOL	35.8	1.9	20.7	22.7	
FARMS	47.0	12.1	35.8	33.7	
SPED	34.9	12.7	27.6	25.9	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	13.6	0.0	1.4	5.0	80.0	32.1	67.9				
Supporting Services	28.8	3.0	10.6	9.1	48.5	33.3	66.7	507	66.9	33.1	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.1	40.7	42.1

Average SAT Scores * (77.6% Tested)			
	School	County	National
Math	544	561	518
Verbal	528	541	508
Total	1072	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.0	
Average Class Size:	English = 24.8      Other = 25.9

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
428	739	582	78.8

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.375
Student Support Specialist	1.000	Special Education	8.676
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	2.625
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>5.000</b>	Media Assistant	2.500
		Teacher Assistant	0.250
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>18.426</b>
Classroom	94.400	<b>Other Support</b>	
Resource	9.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.000
Career/Technical Ed	3.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	7.200	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	<b>123.100</b>	<b>Other Support Total</b>	<b>18.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	7.500	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	0.700	Worker	11.500
<b>Other Professional Total</b>	<b>10.200</b>	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>14.500</b>
		<b>Food Services</b>	<b>4.750</b>
<b>Total Professional</b>	<b>138.300</b>	<b>Total Supporting Services</b>	<b>55.676</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
82.2%	3.4%	0.2%	11.9%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
44.3%	20.3%	21.1%	14.3%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1991	49.3	0	6

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
81	74	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,694	2,054	2,189	2,147	2,105	2,096	2,103	2,062

School Operating Costs	
Professional Salaries	\$9,381,095
Supporting Services Salaries	\$1,914,870
Substitutes/Stipends	\$641,317
Employee Benefits	\$2,693,461
Instructional Supplies/Support	\$614,348
Facility Costs	\$783,329
<b>Total Allocated Cost</b>	<b>\$16,028,420</b>

\* 2003-2004 School Year Data

# Springbrook High School - #798

Principal: Mr. Michael A. Durso  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

201 Valleybrook Drive Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/springbrookhs/](http://www.mcps.k12.md.us/schools/springbrookhs/)

Office Phone: (301) 989-5700  
 Fax Number: (301) 622-1875  
 Cluster Name: Northeast Consortium

2004-2005 Enrollment = 2,002											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.2</b>	<b>53.8</b>	<b>43.5</b>	<b>0.2</b>	<b>18.7</b>	<b>20.3</b>	<b>17.2</b>	Grade 9	541	27.0
SPED	<b>9.3</b>	2.9	6.3	4.0	0.0	0.8	2.5	1.9	Grade 10	560	28.0
ESOL	<b>7.3</b>	3.3	4.0	2.8	0.0	0.8	3.7	0.0	Grade 11	488	24.4
FARMS	<b>22.7</b>	10.3	12.4	11.1	0.1	2.8	8.1	0.5	Grade 12	413	20.6
									Total	2,002	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.0	4.4	21.5

Other Participation
Students now or have in the past received FARMS = 53.6%
Mobility Rate (Entrants + Withdrawals) * = 12.2%
Graduation Rate * = 90.1%
Attendance Rate * = 95.6%
Dropout Rate * = 2.4%
Suspension Rate * = 5.9%

School Programs
Multidisciplinary Educational Training and Support (METS)
Information Technology in a Global Society Signature
International Baccalaureate
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	--	na	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	39.8	66.5
African Am.	29.9	59.8
Am. Indian		
Asian	58.6	81.1
Hispanic	23.6	46.5
White	68.2	87.1
Female	39.2	71.3
Male	40.4	63.3
SPED	17.1	23.3
ESOL	20.0	0.0
FARMS	29.0	39.1

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	36.7	63.4	60.1	79.3
African American	37.5	58.9	51.0	70.8
American Indian				
Asian American	42.3	81.9	70.9	92.7
Hispanic	29.6	33.7	39.5	66.7
White	58.3	86.5	88.4	92.7
Female	32.8	67.7	66.9	76.9
Male	40.7	59.9	53.0	81.0
SPED	8.3	25.6	25.8	39.4
ESOL	22.9	11.1	29.4	29.0
FARMS	34.6	43.3	33.7	60.0

\* 2003-2004 School Year Data

# Springbrook High School - #798

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	73.4	38.0	59.1	60.5	
African American	68.9	29.4	50.5	52.6	
American Indian				50.0	
Asian American	90.6	51.0	85.8	78.8	
Hispanic	53.8	13.7	29.9	37.7	
White	91.1	74.3	83.5	80.4	
Female	79.3	43.2	61.1	67.0	
Male	67.8	33.2	57.8	55.0	
ESOL	27.9	0.0	18.4	23.2	
FARMS	52.9	16.2	34.5	39.6	
SPED	23.3	13.3	7.7	16.7	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	28.3	0.7	5.8	2.9	62.3	40.6	59.4	517	73.1	26.9	
Supporting Services	33.3	0.0	2.8	11.1	52.8	37.5	62.5				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.3	46.4	41.3

Average SAT Scores * (73.7% Tested)			
	School	County	National
Math	521	561	518
Verbal	513	541	508
Total	1034	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.8	
Average Class Size:	English = 23.6      Other = 25.6

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
419	701	414	59.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	5.000
Student Support Specialist	1.000	Special Education	11.375
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	3.125
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>5.000</b>	Media Assistant	2.000
		Teacher Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	90.600	<b>25.000</b>	
Resource	11.000	<b>Other Support</b>	
Staff Development		Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	4.000	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	2.000	Secretary	7.000
Special Education:		Media Services Technician	1.000
Classroom	9.200	Security Team Leader	1.000
Resource Program	2.000	Security Assistant	4.000
		Student Monitor	1.000
<b>Teachers Total</b>	<b>120.800</b>	<b>Other Support Total</b>	
		<b>18.000</b>	
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	8.000	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	1.100	Worker	13.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>11.100</b>	<b>Building Services Total</b>	
		<b>16.000</b>	
		<b>Food Services</b>	
		5.250	
<b>Total Professional</b>	<b>136.900</b>	<b>Total Supporting Services</b>	
		<b>64.250</b>	

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
75.1%	2.4%	2.4%	14.8%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
30.3%	21.9%	24.8%	23.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1994	27.4	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
101	93	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
2,131	2,131	2,100	2,143	2,121	2,169	2,161	2,128

School Operating Costs	
Professional Salaries	\$9,515,332
Supporting Services Salaries	\$2,149,405
Substitutes/Stipends	\$610,826
Employee Benefits	\$2,767,779
Instructional Supplies/Support	\$675,997
Facility Costs	\$791,367
<b>Total Allocated Cost</b>	<b>\$16,510,706</b>

\* 2003-2004 School Year Data

# Watkins Mill High School - #545

Principal: Mr. Peter J. Cahall  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Montgomery Village, Neelsville

10301 Apple Ridge Road Gaithersburg, MD 20879  
[www.mcps.k12.md.us/schools/watkinsmillhs/](http://www.mcps.k12.md.us/schools/watkinsmillhs/)

Office Phone: (301) 840-3959  
 Fax Number: (301) 840-3980  
 Cluster Name: Watkins Mill

2004-2005 Enrollment = 1,968											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.1</b>	<b>48.9</b>	<b>33.8</b>	<b>0.3</b>	<b>10.5</b>	<b>24.4</b>	<b>31.0</b>	Grade 9	578	29.4
SPED	<b>13.2</b>	5.0	8.2	6.6	0.0	0.4	2.7	3.5	Grade 10	512	26.0
ESOL	<b>10.0</b>	4.9	5.1	1.7	0.0	1.3	6.2	0.7	Grade 11	464	23.6
FARMS	<b>23.9</b>	12.7	11.2	11.3	0.1	1.3	8.6	2.6	Grade 12	414	21.0
									Total	1,968	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	20.3	34.0	45.7

Other Participation
Students now or have in the past received FARMS = 58.4%
Mobility Rate (Entrants + Withdrawals) * = 16.1%
Graduation Rate * = 94.1%
Attendance Rate * = 95.0%
Dropout Rate * = 1.6%
Suspension Rate * = 9.7%

School Programs
International Baccalaureate
Learning and Academic Disabilities
Learning for Independence
Learning Center
Career Development
Ninth Grade Academy
George B. Thomas Learning Academy

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	51.7	66.5
African Am.	33.8	55.4
Am. Indian		
Asian	67.4	80.7
Hispanic	43.5	47.3
White	68.7	86.4
Female	49.0	71.2
Male	55.2	61.8
SPED	22.2	25.0
ESOL	11.5	17.9
FARMS	40.5	51.8

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	42.0	71.5	55.5	77.9
African American	32.9	60.3	39.4	69.7
American Indian				
Asian American	41.9	82.7	60.8	90.6
Hispanic	42.0	56.0	47.2	63.5
White	65.5	87.8	76.8	89.5
Female	42.7	73.3	60.5	78.6
Male	41.4	70.3	50.2	77.0
SPED	6.3	20.0	9.1	21.6
ESOL	30.0	41.5	6.9	54.5
FARMS	38.8	63.2	39.4	67.1

\* 2003-2004 School Year Data

# Watkins Mill High School - #545

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	59.1	27.9	53.0	52.8	52.8
African American	42.2	11.8	36.8	34.0	34.0
American Indian				60.0	60.0
Asian American	81.5	44.4	76.4	73.5	73.5
Hispanic	52.4	19.6	36.8	37.1	37.1
White	79.5	51.3	71.7	74.4	74.4
Female	66.3	32.6	54.6	59.8	59.8
Male	52.6	23.5	51.3	45.4	45.4
ESOL	32.3	4.6	15.2	14.5	14.5
FARMS	36.7	10.0	31.1	28.1	28.1
SPED	15.4	5.1	12.5	7.9	7.9

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	12.8	0.0	5.4	4.1	77.7	35.1	64.9	492	67.7	32.3	
Supporting Services	30.3	0.0	11.8	3.9	53.9	35.5	64.5				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.0	39.2	37.8

Average SAT Scores * (60.8% Tested)			
	School	County	National
Math	536	561	518
Verbal	513	541	508
Total	1049	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.9	
Average Class Size:	English = 23.2      Other = 24.4

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
286	563	419	74.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.250
Student Support Specialist	1.000	Special Education	15.687
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	3.125
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>5.000</b>	Media Assistant	2.000
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>26.062</b>
Classroom	91.300	<b>Other Support</b>	
Resource	9.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.750
Career/Technical Ed	2.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	16.500	Security Assistant	5.000
Resource Program	1.000	Student Monitor	1.000
<b>Teachers Total</b>	<b>127.300</b>	<b>Other Support Total</b>	<b>19.750</b>
		<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	8.500	Leader	1.000
Media Specialist	2.000	Worker	13.500
Spec Ed Related Services	2.200	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>12.700</b>	<b>Building Services Total</b>	<b>16.500</b>
		Food Services	5.000
<b>Total Professional</b>	<b>145.000</b>	<b>Total Supporting Services</b>	<b>67.312</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
63.5%	8.2%	1.9%	22.5%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
28.3%	19.6%	24.4%	27.6%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1989		50.1	0	2

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
90	79	0	11

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,863	1,876	2,090	2,101	2,128	2,097	2,052	2,065

School Operating Costs	
Professional Salaries	\$9,477,840
Supporting Services Salaries	\$2,285,725
Substitutes/Stipends	\$616,783
Employee Benefits	\$2,828,966
Instructional Supplies/Support	\$569,336
Facility Costs	\$808,906
<b>Total Allocated Cost</b>	<b>\$16,587,556</b>

\* 2003-2004 School Year Data

# Wheaton High School - #782

Principal: Dr. George P. Arlotto  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Argyle, Eastern, Lee, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

12601 Dalewood Drive Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/wheatonhs/](http://www.mcps.k12.md.us/schools/wheatonhs/)

Office Phone: (301) 929-2050  
 Fax Number: (301) 929-2081  
 Cluster Name: Downcounty Consortium

2004-2005 Enrollment = 1,495											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.0</b>	<b>53.0</b>	<b>27.4</b>	<b>0.3</b>	<b>10.6</b>	<b>46.4</b>	<b>15.3</b>	Grade 9	403	27.0
SPED	<b>11.6</b>	3.1	8.5	3.8	0.1	0.6	4.7	2.3	Grade 10	423	28.3
ESOL	<b>16.9</b>	7.3	9.6	2.7	0.0	1.9	12.0	0.4	Grade 11	334	22.3
FARMS	<b>36.6</b>	17.4	19.2	11.1	0.0	3.7	19.6	2.2	Grade 12	335	22.4
									Total	1,495	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	29.8	52.2	18.0

Other Participation
Students now or have in the past received FARMS = 78.3%
Mobility Rate (Entrants + Withdrawals) * = 25.7%
Graduation Rate * = 85.6%
Attendance Rate * = 94.1%
Dropout Rate * = 4.9%
Suspension Rate * = 11.5%

School Programs
Multidisciplinary Educational Training and Support (METS)
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Development
Ninth Grade Academy
Academy of Biosciences and Medicine
Academy of Engineering
Academy of Information Technology

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	29.7	46.3
African Am.	26.0	38.8
Am. Indian		
Asian	50.0	57.8
Hispanic	23.6	40.7
White	40.8	66.7
Female	24.5	53.3
Male	34.9	39.5
SPED	11.1	10.0
ESOL	19.7	6.2
FARMS	30.1	43.0

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	30.7	53.9	41.2	61.1
African American	22.5	49.0	29.6	58.4
American Indian				
Asian American	27.3	71.1	56.4	78.4
Hispanic	33.6	51.4	42.9	55.7
White	42.4	57.6	51.8	70.1
Female	31.3	53.3	43.2	61.5
Male	30.2	55.0	39.1	61.8
SPED	10.3	27.3	4.4	34.5
ESOL	36.1	24.6	8.8	25.6
FARMS	33.9	55.2	37.1	60.0

\* 2003-2004 School Year Data

# Wheaton High School - #782

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	66.3	54.1	24.9	54.1	53.1
African American	63.5	42.4	22.2	42.4	50.0
American Indian					
Asian American	88.2	73.3	64.7	73.3	75.2
Hispanic	63.5	50.0	18.3	50.0	45.8
White	71.4	68.8	33.3	68.8	62.8
Female	71.6	59.6	27.1	59.6	60.9
Male	61.1	48.7	22.7	48.7	45.7
ESOL	36.1	27.8	4.8	27.8	21.5
FARMS	60.8	51.6	21.2	51.6	49.4
SPED	36.9	22.2	4.6	22.2	14.8

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	23.5	0.0	4.2	7.6	64.7	39.5	60.5	387	60.5	39.5
Supporting Services	32.1	0.0	10.7	19.6	37.5	35.7	64.3			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.4	40.3	30.3

Average SAT Scores * (60.7% Tested)			
	School	County	National
Math	462	561	518
Verbal	433	541	508
Total	895	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.3	
Average Class Size:	English = 23.2      Other = 23.4

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
221	370	183	49.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	2.000	Paraeducators	
Assistant Principal	2.000	Regular	3.750
Student Support Specialist	1.000	Special Education	8.688
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	2.250
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>5.000</b>	Media Assistant	1.000
		Teacher Assistant	0.375
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>18.813</b>
Classroom	73.700	<b>Other Support</b>	
Resource	10.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	8.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	1.300	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	7.700	Security Assistant	3.000
Resource Program	1.500	Student Monitor	1.000
<b>Teachers Total</b>	<b>105.700</b>	<b>Other Support Total</b>	<b>14.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	5.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.100	Worker	11.000
<b>Other Professional Total</b>	<b>7.600</b>	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>14.000</b>
		<b>Food Services</b>	<b>3.500</b>
<b>Total Professional</b>	<b>118.300</b>	<b>Total Supporting Services</b>	<b>50.313</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
57.6%	9.7%	3.6%	26.1%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
16.9%	21.2%	26.3%	35.7%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	1983	28.2	0	2

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
73	66	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,508	1,508	1,466	1,430	1,366	1,324	1,314	1,345

School Operating Costs	
Professional Salaries	\$7,535,315
Supporting Services Salaries	\$1,743,050
Substitutes/Stipends	\$487,060
Employee Benefits	\$2,180,292
Instructional Supplies/Support	\$442,870
Facility Costs	\$749,526
<b>Total Allocated Cost</b>	<b>\$13,138,113</b>

\* 2003-2004 School Year Data

# Walt Whitman High School - #427

Principal: Dr. Alan Goodwin  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817  
[www.waltwhitman.edu/](http://www.waltwhitman.edu/)

Office Phone: (301) 320-6600  
 Fax Number: (301) 320-6594  
 Cluster Name: Walt Whitman

2004-2005 Enrollment = 1,897											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.8</b>	<b>53.2</b>	<b>3.5</b>	<b>0.1</b>	<b>12.4</b>	<b>5.4</b>	<b>78.6</b>	Grade 9	483	25.5
SPED	<b>9.0</b>	2.7	6.2	1.0	0.0	0.4	0.7	6.8	Grade 10	477	25.1
ESOL	<b>5.9</b>	2.7	3.2	0.5	0.0	2.4	0.8	2.1	Grade 11	482	25.4
FARMS	<b>1.5</b>	0.6	0.9	0.5	0.0	0.5	0.5	0.1	Grade 12	455	24.0
									Total	1,897	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	53.3	22.8	24.0

Other Participation
Students now or have in the past received FARMS = 5.3%
Mobility Rate (Entrants + Withdrawals) * = 6.9%
Graduation Rate * = 96.9%
Attendance Rate * = 96.0%
Dropout Rate * = 0.3%
Suspension Rate * = 0.7%

School Programs
Emotional Disabilities
Learning and Academic Disabilities
School/Community-Based
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	88.1	90.7
African Am.	66.7	50.0
Am. Indian		
Asian	97.3	88.7
Hispanic	68.0	76.9
White	89.5	93.4
Female	88.5	91.2
Male	87.7	90.2
SPED	56.3	68.3
ESOL	70.8	41.4
FARMS	33.3	33.3

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	81.4	93.7	90.2	93.8
African American	55.6	81.8	52.4	85.7
American Indian				
Asian American	88.2	96.6	92.7	96.7
Hispanic	72.2	82.1	80.8	79.4
White	83.8	95.1	93.0	95.0
Female	82.6	94.2	94.2	95.9
Male	80.4	94.0	87.1	92.1
SPED	65.0	76.9	46.7	79.4
ESOL	57.9	86.2	61.5	83.3
FARMS	25.0	50.0	42.9	45.5

\* 2003-2004 School Year Data

# Walt Whitman High School - #427

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	89.7	54.3	87.9	84.9	
African American	42.9	23.8	35.7	47.2	
American Indian					
Asian American	93.4	60.7	88.7	87.8	
Hispanic	78.6	25.0	74.1	72.8	
White	92.7	57.3	90.8	87.3	
Female	93.1	56.0	88.1	88.2	
Male	86.7	52.8	87.7	82.1	
ESOL	54.3	14.3	45.2	46.4	
FARMS	44.4	11.1	28.6	34.1	
SPED	70.0	10.0	64.1	39.2	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	5.5	0.0	3.9	2.3	88.3	38.3	61.7				
Supporting Services	29.5	1.6	13.1	13.1	42.6	42.6	57.4	470	81.3	18.7	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
11.7	39.1	49.2

Average SAT Scores * (85.5% Tested)			
	School	County	National
Math	629	561	518
Verbal	605	541	508
Total	1234	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.3	
Average Class Size:	English = 24.4      Other = 26.9

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
663	1,161	1,049	90.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.625
Student Support Specialist		Special Education	13.250
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	2.750
		Career Information Coordinator	1.000
<b>Administrative Total</b>	4.000	Media Assistant	3.000
		Teacher Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	23.375
Classroom	85.700	<b>Other Support</b>	
Resource	9.000	Business Manager	1.000
Staff Development		Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	6.000
Career/Technical Ed	0.800	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	7.700	Security Assistant	2.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	109.700	<b>Other Support Total</b>	15.000
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	7.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.800	Worker	12.500
<b>Other Professional Total</b>	9.800	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	15.500
		Food Services	4.375
<b>Total Professional</b>	123.500	<b>Total Supporting Services</b>	58.250

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
86.1%	0.7%	1.2%	8.0%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
64.2%	15.1%	12.4%	8.3%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992		30.7	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
90	83	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,913	1,913	1,877	1,917	1,945	1,949	2,003	2,001

School Operating Costs	
Professional Salaries	\$8,696,519
Supporting Services Salaries	\$1,861,292
Substitutes/Stipends	\$569,285
Employee Benefits	\$2,428,556
Instructional Supplies/Support	\$534,322
Facility Costs	\$718,896
<b>Total Allocated Cost</b>	<b>\$14,808,870</b>

\* 2003-2004 School Year Data

# Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850  
[www.mcps.k12.md.us/schools/woottonhs/](http://www.mcps.k12.md.us/schools/woottonhs/)

Office Phone: (301) 279-8550  
 Fax Number: (301) 279-8569  
 Cluster Name: Thomas S. Wootton

2004-2005 Enrollment = 2,346											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.5</b>	<b>51.5</b>	<b>5.1</b>	<b>0.1</b>	<b>33.4</b>	<b>5.1</b>	<b>56.4</b>	Grade 9	596	25.4
SPED	<b>9.2</b>	2.6	6.5	1.2	0.0	1.2	0.5	6.4	Grade 10	614	26.2
ESOL	<b>3.1</b>	1.6	1.5	0.3	0.0	2.0	0.4	0.5	Grade 11	573	24.4
FARMS	<b>4.0</b>	1.7	2.3	1.3	0.0	1.1	0.8	0.9	Grade 12	563	24.0
									Total	2,346	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	70.1	4.3	25.6

Other Participation
Students now or have in the past received FARMS = 13.5%
Mobility Rate (Entrants + Withdrawals) * = 5.6%
Graduation Rate * = 97.5%
Attendance Rate * = 96.7%
Dropout Rate * = 0.4%
Suspension Rate * = 4.2%

School Programs
Humanities and Arts Signature
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Development
DNA Academy
College Institute
Science Technology and Research Scholars (STARS)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	86.1	91.8
African Am.	27.3	65.2
Am. Indian		
Asian	89.7	90.6
Hispanic	69.0	78.3
White	87.9	95.7
Female	85.9	93.4
Male	86.3	90.5
SPED	51.7	78.0
ESOL	77.8	33.3
FARMS	63.2	66.7

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	72.5	92.0	89.7	94.6
African American	37.5	76.2	50.0	76.2
American Indian				
Asian American	75.0	91.5	92.1	94.1
Hispanic	56.3	81.0	80.8	81.0
White	81.0	94.1	92.2	96.9
Female	73.6	94.0	94.1	95.7
Male	71.4	89.8	85.6	93.5
SPED	52.2	76.5	52.8	89.7
ESOL	33.3	42.9	55.6	83.3
FARMS	50.0	76.5	70.0	81.3

\* 2003-2004 School Year Data

# Thomas S. Wootton High School - #234

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	90.3	88.9	57.5	89.2	89.2
African American	50.0	52.0	8.8	56.1	56.1
American Indian					
Asian American	95.3	93.3	56.3	93.3	93.3
Hispanic	77.4	54.2	29.0	77.9	77.9
White	92.7	91.7	65.8	90.4	90.4
Female	92.5	88.3	58.4	91.8	91.8
Male	88.3	89.6	56.7	86.6	86.6
ESOL	76.5	71.4	17.6	51.1	51.1
FARMS	64.0	52.4	20.0	60.3	60.3
SPED	53.2	59.2	12.8	44.3	44.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	4.7	0.7	4.0	4.0	86.7	32.7	67.3	515	82.9	17.1	
Supporting Services	12.9	0.0	20.0	12.9	54.3	32.9	67.1				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.7	40.0	37.3

Average SAT Scores * (92.7% Tested)			
	School	County	National
Math	620	561	518
Verbal	587	541	508
Total	1207	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.2	
Average Class Size:	English = 25.5      Other = 27.4

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
1,017	2,033	1,543	75.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.500
Student Support Specialist	1.000	Special Education	9.875
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	3.501
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>5.000</b>	Media Assistant	2.000
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>20.626</b>
Classroom	106.100	<b>Other Support</b>	
Resource	10.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.000
Career/Technical Ed	1.000	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	8.200	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	<b>132.300</b>	<b>Other Support Total</b>	<b>18.000</b>
		<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	9.000	Leader	1.000
Media Specialist	2.000	Worker	13.000
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>11.800</b>	<b>Building Services Total</b>	<b>16.000</b>
		Food Services	5.187
<b>Total Professional</b>	<b>149.100</b>	<b>Total Supporting Services</b>	<b>59.813</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
86.4%	0.0%	0.6%	9.7%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
65.7%	18.4%	10.4%	5.5%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970		27.5	0	6

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
97	88	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
2,067	2,067	2,369	2,371	2,337	2,322	2,294	2,289

School Operating Costs	
Professional Salaries	\$9,844,616
Supporting Services Salaries	\$2,026,529
Substitutes/Stipends	\$697,716
Employee Benefits	\$2,785,320
Instructional Supplies/Support	\$677,577
Facility Costs	\$796,395
<b>Total Allocated Cost</b>	<b>\$16,828,153</b>

\* 2003-2004 School Year Data



**SECTION V**  
**SPECIAL SCHOOL PROFILES**



## Special School Listing

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## Alternative Programs - #239

Principal: Mr. Marc Cohen

850 Hungerford Drive, Room 170 Rockville, MD 20850

Office Phone: (301) 517-8131

Community Supt: Dr. Sheila M. Dobbins/Dr. Carey M. Wright

Fax Number: (301) 517-8176

School Hours:

Cluster Name: Office of Special Education and Student Services

2004-2005 Enrollment = 219											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>26.9</b>	<b>73.1</b>	<b>40.6</b>	<b>0.0</b>	<b>4.1</b>	<b>31.5</b>	<b>23.7</b>	Grade 6	0	0.0
SPED	<b>5.9</b>	0.9	5.0	1.4	0.0	0.0	1.4	3.2	Grade 7	13	5.9
ESOL	<b>1.8</b>	0.0	1.8	0.0	0.0	0.0	1.8	0.0	Grade 8	26	11.9
FARMS	<b>43.4</b>	11.4	32.0	21.0	0.0	1.4	12.8	8.2	Grade 9	40	18.3
									Grade 10	74	33.8
									Grade 11	35	16.0
									Grade 12	31	14.2
									Total	219	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.0	10.0	40.0

Other Participation
Students now or have in the past received FARMS = 80.4%
Mobility Rate (Entrants + Withdrawals) * = 112.8%
Graduation Rate * = 26.9%
Attendance Rate * = 80.7%
Dropout Rate * = 15.3%
Suspension Rate * = 30.0%

School Programs
Alternative programs educate students in a non-traditional school academic environment with additional social and emotional supports from on-site social workers and/or counselors. Students in a small classroom setting receive group and individualized instruction from teachers with assistance from paraeducators. The goal is for students to return back to their home-schools after successfully completing the alternative program exit requirements.

Maryland School Assessment				
Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Not Met	Not Met	Met	Met
African Am.	Met	Not Met	na	na
Am. Indian	--	--	--	--
Asian Am.	--	na	--	na
Hispanic	Met	Not Met	na	na
White	Met	Not Met	na	na
SPED	Met	Not Met	na	na
ESOL	na	na	na	na
FARMS	Met	Not Met	na	Met
Graduation Rate: Not Met				

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	10.4	2.2	2.0	21.7
African Am.	0.0	0.0	0.0	18.5
Am. Indian				
Asian Am.				
Hispanic	12.5	0.0	0.0	15.0
White	14.3	7.7	10.0	33.3
Female	12.5	0.0	0.0	20.0
Male	10.0	2.7	2.8	22.2
ESOL				
FARMS	12.5	0.0	0.0	22.2
SPED	0.0	0.0	0.0	33.3

Maryland School Assessment Proficiency Rate*								
	Grade 6		Grade 7		Grade 8		Geometry	Grade 10 Reading
	Math	Reading	Math	Reading	Math	Reading		
All Students			8.7	30.4	2.4	21.4	16.2	10.5
African American			15.4	38.5	5.6	27.8	11.1	6.7
American Indian								
Asian American								
Hispanic			0.0	12.5	0.0	17.6	25.0	5.3
White					0.0	14.3	12.5	20.0
Female			10.0	50.0	9.1	27.3	16.7	3.4
Male			7.7	15.4	0.0	19.4	16.0	14.9
SPED					0.0	12.5	20.0	0.0
ESOL								
FARMS			7.1	21.4	4.0	20.0	15.4	5.4

\* 2003-2004 School Year Data

## Alternative Programs - #239

Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	0.0	0.0	0.0	23.9	0.0	1.1	14.9	1.8
African American	0.0	0.0	0.0	20.7	0.0	3.4	3.8	1.3
American Indian								
Asian American				16.7		0.0		0.0
Hispanic		0.0	0.0	33.3	0.0	0.0	27.8	0.0
White			0.0	19.2	0.0	0.0	15.0	2.6
Female		0.0	0.0	30.0	0.0	5.0	8.7	1.6
Male	0.0	0.0	0.0	22.1	0.0	0.0	18.2	1.9
ESOL								
FARMS	0.0	0.0	0.0	15.4	0.0	0.0	13.5	1.1
SPED			0.0	20.0	0.0	0.0	10.0	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	34.0	0.0	2.0	4.0	60.0	32.0	68.0			
Supporting Services	44.4	0.0	0.0	3.7	51.9	29.6	70.4	158	27.8	72.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.0	50.0	36.0

	Average SAT Scores *		
	School	County	National
Math	N/A	561	518
Verbal	N/A	541	508
Total	N/A	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 3.4	
Average Class Size:	English = N/A      Other = N/A

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Staff Positions	
Professional	Supporting Services
<b>Administrative</b>	<b>Instructional Support</b>
Principal	Paraeducators
Assistant Principal	Regular 18.100
Student Support Specialist	Special Education
Magnet/Special Program Coordinator	Technical Support
	English Composition Assistant
	Career Information Coordinator
<b>Administrative Total</b>	Media Assistant
	Teacher Assistant
<b>Teachers</b>	<b>Instructional Support Total</b> 18.100
Classroom Resource	<b>Other Support</b>
Staff Development 8.000	Business Manager
Athletic Director 1.000	Administrative Secretary 3.000
ESOL 0.300	Registrar 1.000
Alternative 30.600	School Financial Assistant Secretary 0.800
Career/Technical Ed	Media Services Technician
Special Education: Classroom 0.100	Security Team Leader
Resource Program	Security Assistant 2.000
	Student Monitor
<b>Teachers Total</b> 40.000	<b>Other Support Total</b> 6.800
<b>Other Professional</b>	<b>Building Services</b>
Counselor 2.000	Manager
Media Specialist 1.000	Leader
Spec Ed Related Services 2.000	Worker
	Plant Equipment Operator
<b>Other Professional Total</b> 5.000	<b>Building Services Total</b>
	<b>Food Services</b>
<b>Total Professional</b> 45.000	<b>Total Supporting Services</b> 24.900

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
60.0%	10.0%	0.0%	30.0%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data and Core Facility Teaching Stations	
Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county.	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
375	375	375	375	375	375	375	375

School Operating Costs	
Professional Salaries	\$3,544,190
Supporting Services Salaries	\$788,548
Substitutes/Stipends	\$36,992
Employee Benefits	\$1,027,217
Instructional Supplies/Support	\$16,955
Facility Costs	\$0
<b>Total Allocated Cost</b>	<b>\$5,413,902</b>

\* 2003-2004 School Year Data

# Stephen Knolls School - #799

Principal: Mr. Louis R. Berlin  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:55 - 3:10

10731 St. Margaret's Way Kensington, MD 20895  
[www.mcps.k12.md.us/schools/knolls/](http://www.mcps.k12.md.us/schools/knolls/)

Office Phone: (301) 929-2151  
 Fax Number: (301) 929-2245  
 Cluster Name: Downcounty Consortium

2004-2005 Enrollment = 144														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		<b>38.9</b>	<b>61.1</b>	<b>20.8</b>	<b>1.4</b>	<b>13.9</b>	<b>29.2</b>	<b>34.7</b>	Pre-K	85	59.0	Grade 6	2	1.4
SPED	<b>100.0</b>	38.9	61.1	20.8	1.4	13.9	29.2	34.7	Half K	10	6.9	Grade 7	6	4.2
ESOL	<b>0.0</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Full K	0	0.0	Grade 8	2	1.4
FARMS	<b>36.1</b>	13.9	22.2	9.7	0.0	4.9	18.8	2.8	Grade 1	1	1.4	Grade 9	5	3.5

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	33.0	0.0	67.0

Grade 2	4	2.8	Grade 10	2	1.4
Grade 3	0	0.0	Grade 11	17	11.8
Grade 4	4	2.8	Grade 12	1	0.7
Grade 5	5	3.5	Total	144	

Other Participation
Students now or have in the past received FARMS = 46.5%
Mobility Rate (Entrants + Withdrawals) * = 18.9%
Attendance Rate * = 79.7%
Dropout Rate * = 0.0%
Suspension Rate * = 0.0%

School Programs
Stephen Knolls School is a center-based program for students with severe and profound disabilities and retardation. Instruction is based on the Fundamental Life Skills curriculum as modified by the IEP of each student. Emphasis is placed on the development of basic academic, communication, mobility, self-help, and job related skills. The Stephen Knolls staff, utilizing a transdisciplinary approach, helps each student maximize his or her potential using the Success for Every Student approach.

Maryland School Assessment				
Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	Met	Met	na	na
Am. Indian	--	--	--	--
Asian Am.	--	--	--	--
Hispanic	na	na	na	na
White	Met	Met	na	na
ESOL	--	--	--	--
FARMS	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	N/A	N/A	N/A	N/A
African Am.	N/A	N/A	N/A	N/A
Am. Indian	N/A	N/A	N/A	N/A
Asian Am.	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A

Maryland School Assessment Proficiency Rate*														
	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Geometry	Grade 10 Reading
	Math	Reading												
All Students														
African Am.														
Am. Indian														
Asian Am.														
Hispanic														
White														
Female														
Male														
ESOL														
FARMS														
SPED														

\* 2003-2004 School Year Data

# Stephen Knolls School - #799

Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.3	0.0	0.0	5.7	80.0	11.4	88.6			
Supporting Services	31.6	0.0	2.6	18.4	47.4	18.4	81.6	18	61.1	38.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.1	48.6	34.3

Average SAT Scores *			
	School	County	National
Math	N/A	561	518
Verbal	N/A	541	508
Total	N/A	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 1.8	
Average Class Size:	English = N/A      Other = N/A

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal		Paraeducators	
Assistant Principal	1.000	Regular	0.750
Student Support Specialist		Special Education	26.525
Magnet/Special Program Coordinator		Technical Support	
		English Composition Assistant	
		Career Information Coordinator	
<b>Administrative Total</b>	1.000	Media Assistant	0.500
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	28.075
Classroom Resource	0.700	<b>Other Support</b>	
Staff Development		Business Manager	
Athletic Director		Administrative Secretary	1.000
ESOL		Registrar	
Art	0.700	School Financial Assistant	
Music	0.600	Secretary	0.500
Preschool	1.000	Lunch Hour Aide	0.875
Special Education: Classroom	16.200	Security Team Leader	
Resource Program		Security Assistant	
		Student Monitor	
<b>Teachers Total</b>	19.200	<b>Other Support Total</b>	2.375
<b>Other Professional</b>		<b>Building Services</b>	
Counselor		Manager	1.000
Media Specialist	0.500	Leader	1.000
Spec Ed Related Services	6.800	Worker	0.500
		Plant Equipment Operator	
<b>Other Professional Total</b>	7.300	<b>Building Services Total</b>	2.500
		<b>Food Services</b>	0.750
<b>Total Professional</b>	27.500	<b>Total Supporting Services</b>	33.700

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	1979	6.6	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	0	4	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
187	187	163	163	163	163	163	163

School Operating Costs	
Professional Salaries	\$1,833,870
Supporting Services Salaries	\$1,070,598
Substitutes/Stipends	\$11,962
Employee Benefits	\$757,477
Instructional Supplies/Support	\$11,895
Facility Costs	\$132,673
<b>Total Allocated Cost</b>	<b>\$3,818,475</b>

\* 2003-2004 School Year Data

# Longview School - #951

Principal: Mrs. Judy Brubaker  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 9:15 - 3:30

13900 Bromfield Road Germantown, MD 20874  
[www.mcps.k12.md.us/schools/longview/](http://www.mcps.k12.md.us/schools/longview/)

Office Phone: (301) 601-4830  
 Fax Number: (301) 601-4828  
 Cluster Name: Northwest

2004-2005 Enrollment = 55														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>18.2</b>	<b>1.8</b>	<b>14.5</b>	<b>7.3</b>	<b>58.2</b>	Pre-K	0	0.0	Grade 6	6	10.9
SPED	<b>100.0</b>	47.3	52.7	18.2	1.8	14.5	7.3	58.2	Half K	2	3.6	Grade 7	6	10.9
ESOL	<b>0.0</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Full K	0	0.0	Grade 8	2	3.6
FARMS	<b>10.9</b>	7.3	3.6	3.6	0.0	1.8	1.8	3.6	Grade 1	2	5.5	Grade 9	3	5.5

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	0.0	0.0	100.0

	Number	Percent		Number	Percent
Grade 2	9	16.4	Grade 10	3	5.5
Grade 3	5	9.1	Grade 11	3	5.5
Grade 4	2	3.6	Grade 12	9	16.4
Grade 5	3	5.5	Total	55	

Other Participation
Students now or have in the past received FARMS = 29.1%
Mobility Rate (Entrants + Withdrawals) * = 18.5%
Attendance Rate * = 89.1%
Dropout Rate * = 0.0%
Suspension Rate * = 0.0%

School Programs
Longview School is a center-based program for students with severe and profound disabilities and retardation. Instruction is based on the Fundamental Life Skills curriculum as modified by the IEP of each student. Emphasis is placed on the development of basic academic, communication, mobility, self-help, and job related skills. The Longview staff, utilizing a transdisciplinary approach, helps each student maximize his or her potential using the Success for Every Student approach.

Maryland School Assessment				
Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	na	na	na	na
Am. Indian	na	na	na	na
Asian Am.	na	na	na	na
Hispanic	na	na	na	na
White	Met	Met	na	na
ESOL	--	--	--	--
FARMS	--	--	--	--
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	N/A	N/A	N/A	N/A
African Am.	N/A	N/A	N/A	N/A
Am. Indian	N/A	N/A	N/A	N/A
Asian Am.	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A

Maryland School Assessment Proficiency Rate*														
	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Geometry	Grade 10 Reading
	Math	Reading												
All Students														
African Am.														
Am. Indian														
Asian Am.														
Hispanic														
White														
Female														
Male														
ESOL														
FARMS														
SPED														

\* 2003-2004 School Year Data

# Longview School - #951

Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	0.0	4.2	95.8	8.3	91.7			
Supporting Services	22.6	3.2	12.9	9.7	51.6	6.5	93.5	15	80.0	20.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	45.8	29.2

Average SAT Scores *			
	School	County	National
Math	N/A	561	518
Verbal	N/A	541	508
Total	N/A	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 1.3	
Average Class Size:	English = N/A      Other = N/A

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Staff Positions	
Professional	Supporting Services
<b>Administrative</b>	<b>Instructional Support</b>
Principal	Paraeducators
Assistant Principal	Regular
Student Support Specialist	Special Education
Magnet/Special Program Coordinator	Technical Support
	English Composition Assistant
	Career Information Coordinator
<b>Administrative Total</b>	Media Assistant
	Teacher Assistant
	<b>Instructional Support Total</b>
<b>Teachers</b>	23.125
Classroom Resource	0.500
Staff Development	<b>Other Support</b>
Athletic Director	Business Manager
ESOL	Administrative Secretary
Art	Registrar
Music	School Financial Assistant
Special Education: Classroom Resource Program	Secretary
	Lunch Hour Aide
	Security Team Leader
	Security Assistant
	Student Monitor
<b>Teachers Total</b>	13.200
	<b>Other Support Total</b>
	2.375
<b>Other Professional</b>	<b>Building Services</b>
Counselor	Manager
Media Specialist	Leader
Spec Ed Related Services	Worker
	Plant Equipment Operator
<b>Other Professional Total</b>	5.500
	<b>Building Services Total</b>
	Food Services
<b>Total Professional</b>	18.700
	<b>Total Supporting Services</b>
	25.500

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2001		10.0	1	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
10	0	2	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
48	48	50	50	50	50	50	50

School Operating Costs	
Professional Salaries	\$1,169,522
Supporting Services Salaries	\$729,269
Substitutes/Stipends	\$6,200
Employee Benefits	\$498,796
Instructional Supplies/Support	\$8,138
Facility Costs	\$0
<b>Total Allocated Cost</b>	<b>\$2,411,925</b>

\* 2003-2004 School Year Data

# Regional Institute For Children And Adolescents - #965

Principal: Ms. Darlene A. Simmons  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:30 - 3:30

15000 Brochart Road Rockville, MD 20850  
[www.mcps.k12.md.us/schools/rica/](http://www.mcps.k12.md.us/schools/rica/)

Office Phone: (301) 251-6900  
 Fax Number: (301) 251-6906  
 Cluster Name: Thomas S. Wootton

2004-2005 Enrollment = 141											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>22.0</b>	<b>78.0</b>	<b>26.2</b>	<b>0.0</b>	<b>1.4</b>	<b>4.3</b>	<b>68.1</b>	Grade 4	4	2.8
SPED	<b>100.0</b>	22.0	78.0	26.2	0.0	1.4	4.3	68.1	Grade 5	4	2.8
ESOL	<b>0.0</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 6	9	6.4
FARMS	<b>12.8</b>	2.1	10.6	4.3	0.0	0.7	0.0	7.8	Grade 7	11	7.8
									Grade 8	20	14.2
									Grade 9	22	15.6
									Grade 10	33	23.4
									Grade 11	19	13.5
									Grade 12	19	13.5
									<b>Total</b>	<b>141</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	0.0	0.8	99.2

Other Participation
Students now or have in the past received FARMS = 56.0%
Mobility Rate (Entrants + Withdrawals) * = 58.3%
Graduation Rate * = 87.5%
Attendance Rate * = 93.0%
Dropout Rate * = 4.9%
Suspension Rate * = 15.2%

School Programs
The John L. Gildner Regional Institute for Children and Adolescents (RICA) - Rockville is a special education school for students with emotional disabilities serving Montgomery County and several nearby counties in the state of Maryland.
RICA provides an academic and behavioral day and residential program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum and students are expected to meet the graduation requirements for a Maryland high school diploma.

Maryland School Assessment				
Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	Met	Met	na	na
Am. Indian	--	--	--	--
Asian Am.	na	na	na	na
Hispanic	na	na	na	na
White	Met	Met	na	na
ESOL	--	--	--	--
FARMS	Met	Met	na	na
SPED	Met	Met	na	na
Graduation Rate: Met				

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	36.4	36.8	35.3	20.0
African Am.	0.0	0.0	12.5	0.0
Am. Indian				
Asian Am.				
Hispanic				
White	63.6	63.6	37.5	37.5
Female	30.0	16.7	62.5	16.7
Male	41.7	46.2	26.9	22.2
ESOL				
FARMS			0.0	
SPED	36.8	38.9	34.4	21.4

Maryland School Assessment Proficiency Rate*												
	Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Geometry	Grade 10 Reading
	Math	Reading										
All Students			20.0	28.6	0.0	44.4	16.7	38.9	6.3	31.3	25.0	38.9
African Am.							0.0	20.0	0.0	14.3		
Am. Indian												
Asian Am.												
Hispanic												
White					0.0	60.0	25.0	50.0	11.1	44.4		63.6
Female							0.0	33.3	0.0	33.3	40.0	20.0
Male			28.6	28.6	0.0	50.0	25.0	41.7	10.0	30.0		46.2
ESOL												
FARMS									0.0	33.3		
SPED			28.6	28.6	0.0	44.4	16.7	38.9	7.7	30.8	14.3	37.5

\* 2003-2004 School Year Data

# Regional Institute For Children And Adolescents - #965

Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	0.0	0.0	0.0	25.0	0.0	0.0	20.0	4.1
African American		0.0	0.0	9.1	0.0	0.0	0.0	0.0
American Indian								
Asian American								
Hispanic								0.0
White		0.0	0.0	30.4	0.0	0.0	36.4	6.6
Female		0.0		50.0		0.0	14.3	3.8
Male	0.0	0.0	0.0	17.9	0.0	0.0	23.1	4.2
ESOL								
FARMS	0.0	0.0	0.0	0.0	0.0	0.0		0.0
SPED	0.0	0.0	0.0	24.2	0.0	0.0	21.1	4.3

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.5	0.0	2.7	0.0	83.8	29.7	70.3			
Supporting Services	33.3	0.0	0.0	0.0	66.7	40.7	59.3	134	32.8	67.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.8	45.9	43.2

Average SAT Scores *			
	School	County	National
Math	N/A	561	518
Verbal	N/A	541	508
Total	N/A	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.5	
Average Class Size:	English = N/A      Other = N/A

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Student Support Specialist		Special Education	20.300
Magnet/Special Program Coordinator		Technical Support	
		English Composition Assistant	
		Career Information Coordinator	
<b>Administrative Total</b>	2.000	Media Assistant	0.500
		Instructional Data Assistant	0.200
<b>Teachers</b>		<b>Instructional Support Total</b>	21.000
Classroom Resource	2.000	<b>Other Support</b>	
Staff Development		Business Manager	
Athletic Director	1.000	Administrative Secretary	1.000
ESOL		Registrar	
Art	0.500	School Financial Assistant	
Career/Technical Ed		Secretary	2.000
Special Education: Classroom Resource Program	28.500	Media Services Technician	
		Security Team Leader	
		Security Assistant	
		Student Monitor	
<b>Teachers Total</b>	32.000	<b>Other Support Total</b>	3.000
<b>Other Professional</b>		<b>Building Services</b>	
Counselor		Manager	
Media Specialist	1.000	Leader	
Spec Ed Related Services	3.500	Worker	
		Plant Equipment Operator	
<b>Other Professional Total</b>	4.500	<b>Building Services Total</b>	
		<b>Food Services</b>	
<b>Total Professional</b>	38.500	<b>Total Supporting Services</b>	24.000

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
30.8%	15.4%	7.7%	38.5%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1977		14.3	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	0	0	19

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
190	190	155	155	155	155	155	155

School Operating Costs	
Professional Salaries	\$2,673,722
Supporting Services Salaries	\$767,316
Substitutes/Stipends	\$15,315
Employee Benefits	\$818,868
Instructional Supplies/Support	\$56,780
Facility Costs	\$0
<b>Total Allocated Cost</b>	<b>\$4,332,001</b>

\* 2003-2004 School Year Data

# Rock Terrace High School - #916

Principal: Dr. Dianne G. Thornton  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:40 - 3:25

390 Martins Lane Rockville, MD 20850  
[www.mcps.k12.md.us/schools/rockterrace/](http://www.mcps.k12.md.us/schools/rockterrace/)

Office Phone: (301) 279-4940  
 Fax Number: (301) 279-4943  
 Cluster Name: Richard Montgomery

2004-2005 Enrollment = 101											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>24.8</b>	<b>75.2</b>	<b>38.6</b>	<b>0.0</b>	<b>6.9</b>	<b>16.8</b>	<b>37.6</b>	Grade 6	0	0.0
SPED	<b>100.0</b>	24.8	75.2	38.6	0.0	6.9	16.8	37.6	Grade 7	6	5.9
ESOL	<b>13.9</b>	5.9	7.9	3.0	0.0	0.0	7.9	3.0	Grade 8	8	7.9
FARMS	<b>37.6</b>	8.9	28.7	19.8	0.0	1.0	10.9	5.9	Grade 9	13	12.9
									Grade 10	12	11.9
									Grade 11	49	48.5
									Grade 12	13	12.9
									<b>Total</b>	<b>101</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	0.0	0.0	100.0

Other Participation
Students now or have in the past received FARMS = 61.4%
Mobility Rate (Entrants + Withdrawals) * = 14.4%
Graduation Rate * = N/A
Attendance Rate * = 90.3%
Dropout Rate * = 0.7%
Suspension Rate * = 20.1%

School Programs
Rock Terrace is a special education school serving students from middle school through age twenty-one who, because of the needs arising from their multiple disabilities, require a separate facility.
The students follow the MCPS Fundamental Life Skills curriculum. They earn a certificate of attendance upon graduation.

Maryland School Assessment				
Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	Met	Met	na	na
Am. Indian	--	--	--	--
Asian Am.	na	na	na	na
Hispanic	na	na	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	--	na	--	na
FARMS	na	Met	na	na
Graduation Rate: --				

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	N/A	N/A	N/A	N/A
African Am.	N/A	N/A	N/A	N/A
Am. Indian	N/A	N/A	N/A	N/A
Asian Am.	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A

Maryland School Assessment Proficiency Rate*								
	Grade 6		Grade 7		Grade 8		Geometry	Grade 10 Reading
	Math	Reading	Math	Reading	Math	Reading		
All Students								0.0
African American								
American Indian								
Asian American								
Hispanic								
White								
Female								
Male								
SPED								0.0
ESOL								
FARMS								

\* 2003-2004 School Year Data

# Rock Terrace High School - #916

Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	25.0	0.0	3.6	0.0	71.4	25.0	75.0			
Supporting Services	25.0	0.0	3.6	10.7	60.7	25.0	75.0			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	39.3	35.7

Average SAT Scores *			
	School	County	National
Math	N/A	561	518
Verbal	N/A	541	508
Total	N/A	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.2	
Average Class Size:	English = N/A      Other = N/A

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Student Support Specialist		Special Education	15.700
Magnet/Special Program Coordinator		Technical Support	
		English Composition Assistant	
		Career Information Coordinator	
<b>Administrative Total</b>	1.000	Media Assistant	1.000
		Instructional Data Assistant	0.300
<b>Teachers</b>		<b>Instructional Support Total</b>	17.000
Classroom Resource	1.500	<b>Other Support</b>	
Staff Development		Business Manager	
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	0.500	Registrar	
Art	0.500	School Financial Assistant	1.000
Music	0.500	Secretary	0.500
Special Education: Classroom Resource Program	17.500	Media Services Technician	
		Security Team Leader	
		Security Assistant	1.000
		Student Monitor	
<b>Teachers Total</b>	21.500	<b>Other Support Total</b>	3.500
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	1.000	Manager	1.000
Media Specialist	0.500	Leader	1.000
Spec Ed Related Services	5.100	Worker	1.000
		Plant Equipment Operator	
<b>Other Professional Total</b>	6.600	<b>Building Services Total</b>	3.000
		<b>Food Services</b>	0.875
<b>Total Professional</b>	29.100	<b>Total Supporting Services</b>	24.375

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
6.8%	25.0%	0.0%	38.6%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1974	10.3	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
16	0	0	16

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
160	160	115	115	115	115	115	115

School Operating Costs	
Professional Salaries	\$1,925,359
Supporting Services Salaries	\$810,539
Substitutes/Stipends	\$10,523
Employee Benefits	\$657,072
Instructional Supplies/Support	\$10,222
Facility Costs	\$138,975
<b>Total Allocated Cost</b>	<b>\$3,552,690</b>

\* 2003-2004 School Year Data

# Carl Sandburg Center - #215

Principal: Ms. Jane A. Parra  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:30 - 3:45

451 Meadow Hall Drive Rockville, MD 20851  
[www.mcps.k12.md.us/schools/sandburg/](http://www.mcps.k12.md.us/schools/sandburg/)

Office Phone: (301) 279-8490  
 Fax Number: (301) 517-5984  
 Cluster Name: Rockville

2004-2005 Enrollment = 103											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>19.4</b>	<b>80.6</b>	<b>35.9</b>	<b>0.0</b>	<b>10.7</b>	<b>17.5</b>	<b>35.9</b>	Pre K	0	0.0
SPED	<b>100.0</b>	19.4	80.6	35.9	0.0	10.7	17.5	35.9	Half-Day K	11	10.7
ESOL	<b>14.6</b>	1.9	12.6	2.9	0.0	1.9	8.7	1.0	Full-Day K	0	0.0
FARMS	<b>35.9</b>	7.8	28.2	22.3	0.0	1.9	9.7	1.9	Grade 1	12	11.7
									Grade 2	18	17.5
									Grade 3	9	8.7
									Grade 4	17	16.5
									Grade 5	16	15.5
									Grade 6	20	19.4
									<b>Total</b>	<b>103</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	0.0	0.0	100.0

Other Participation
Students now or have in the past received FARMS = 44.7%
Mobility Rate (Entrants + Withdrawals) * = 14.1%
Attendance Rate * = 93.7%
Suspension Rate * = 0.0%

School Programs
Carl Sandburg is a special school that serves students with multiple disabilities including language impairments, mental retardation, and various other learning and emotional disabilities.
All students, including the kindergarten students, attend for the entire 6-hour school day. Students from all areas of Montgomery County are eligible to attend.

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*								
	Grade 3		Grade 4		Grade 5		Grade 6	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading
All Students	0.0	0.0	0.0	20.0				
African American								
American Indian								
Asian American								
Hispanic								
White								
Female								
Male	0.0	0.0						
SPED	0.0	0.0		20.0				
ESOL								
FARMS								

\* 2003-2004 School Year Data

## Carl Sandburg Center - #215

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.0	0.0	6.7	0.0	83.3	10.0	90.0			
Supporting Services	21.4	0.0	0.0	14.3	64.3	17.9	82.1	47	63.8	36.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.2	
Average Class Size	Kindergarten = N/A
	Grades 1 to 2 = N/A      Grades 3 to 5 = N/A

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.0	33.3	46.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Principal Trainee		Special Education	19.375
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
Teachers		Media Assistant	0.200
Kindergarten		Instructional Data Assistant	0.200
Classroom	1.000	<b>Instructional Support Total</b>	<b>20.075</b>
Staff Development	1.000	Other Support	
ESOL	0.300	Administrative Secretary	1.000
Reading		Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.500	Lunch Hour Aide	0.875
Music	0.500	<b>Other Support Total</b>	<b>2.875</b>
Instrumental Music		Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	14.000	Worker	0.500
Resource Program		Plant Equipment Operator	
<b>Teachers Total</b>	<b>17.300</b>	<b>Building Services Total</b>	<b>2.500</b>
Other Professional		Food Services	0.750
Counselor			
Media Specialist	0.500		
Spec Ed Related Services	7.300		
<b>Other Professional Total</b>	<b>7.800</b>		
<b>Total Professional</b>	<b>26.100</b>	<b>Total Supporting Services</b>	<b>26.200</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962		7.6	No	0	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
16	0	4	0	0	12

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
120	120	116	122	122	122	122	122

School Operating Costs	
Professional Salaries	\$1,732,065
Supporting Services Salaries	\$846,763
Substitutes/Stipends	\$9,274
Employee Benefits	\$641,471
Instructional Supplies/Support	\$13,010
Facility Costs	\$99,304
<b>Total Allocated Cost</b>	<b>\$3,341,887</b>

\* 2003-2004 School Year Data

# Mark Twain School - #236

Principal: Frances J. Irvin  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10

14501 Avery Road Rockville, MD 20853  
[www.mcps.k12.md.us/schools/marktwain/](http://www.mcps.k12.md.us/schools/marktwain/)

Office Phone: (301) 279-4900  
 Fax Number: (301) 517-5980  
 Cluster Name: Rockville

2004-2005 Enrollment = 119											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>16.0</b>	<b>84.0</b>	<b>59.7</b>	<b>0.0</b>	<b>1.7</b>	<b>16.8</b>	<b>21.8</b>	Grade 6	1	0.8
SPED	<b>100.0</b>	16.0	84.0	59.7	0.0	1.7	16.8	21.8	Grade 7	4	3.4
ESOL	<b>0.8</b>	0.0	0.8	0.0	0.0	0.0	0.8	0.0	Grade 8	13	10.9
FARMS	<b>64.7</b>	10.1	54.6	42.9	0.0	1.7	12.6	7.6	Grade 9	29	24.4
									Grade 10	27	22.7
									Grade 11	29	24.4
									Grade 12	16	13.4
									<b>Total</b>	<b>119</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	0.0	0.0	100.0

Other Participation
Students now or have in the past received FARMS = 86.6%
Mobility Rate (Entrants + Withdrawals) * = 127.1%
Graduation Rate * = 24.4%
Attendance Rate * = 72.0%
Dropout Rate * = 8.1%
Suspension Rate * = 73.2%

School Programs
Mark Twain is a separate special education day school serving grade 6-12 students who have social emotional disabilities.

Maryland School Assessment				
Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Not Met	na	na
African Am.	Met	Not Met	na	na
Am. Indian	--	--	--	--
Asian Am.	--	na	--	na
Hispanic	na	na	na	na
White	na	na	na	na
SPED	Met	Not Met	na	na
ESOL	--	--	--	--
FARMS	Met	Not Met	na	na
Graduation Rate: Met				

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	0.0	0.0	7.7	8.3
African Am.	0.0	0.0	14.3	16.7
Am. Indian				
Asian Am.				
Hispanic				
White				0.0
Female			0.0	
Male	0.0	0.0	12.5	11.1
ESOL				
FARMS	0.0	0.0	10.0	14.3
SPED	0.0	0.0	7.7	8.3

Maryland School Assessment Proficiency Rate*								
	Grade 6		Grade 7		Grade 8		Geometry	Grade 10 Reading
	Math	Reading	Math	Reading	Math	Reading		
All Students			16.7	16.7	0.0	9.1	0.0	18.2
African American					0.0	9.1	0.0	7.7
American Indian								
Asian American								
Hispanic								20.0
White								
Female								
Male			16.7	16.7	0.0	10.0	0.0	21.1
SPED			16.7	16.7	0.0	9.1	0.0	18.2
ESOL								
FARMS			0.0	20.0	0.0	0.0	0.0	18.2

\* 2003-2004 School Year Data

Capacity & Actual/Total Enrollment include students attending Satellite programs located in 4 high schools. Projected Enrollments are for Mark Twain School only.

# Mark Twain School - #236

Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students		0.0	0.0	3.7	0.0	0.0	0.0	0.0
African American			0.0	5.3	0.0	0.0	0.0	0.0
American Indian								
Asian American								
Hispanic								0.0
White							0.0	0.0
Female				20.0		0.0		0.0
Male		0.0	0.0	0.0	0.0	0.0	0.0	0.0
ESOL								
FARMS		0.0	0.0	0.0	0.0	0.0	0.0	0.0
SPED		0.0	0.0	3.7	0.0	0.0	0.0	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	25.6	0.0	5.1	5.1	64.1	38.5	61.5			
Supporting Services	34.1	0.0	2.4	12.2	51.2	41.5	58.5	102	12.7	87.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.3	46.2	43.6

Average SAT Scores *			
	School	County	National
Math	N/A	561	518
Verbal	N/A	541	508
Total	N/A	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.0	
Average Class Size:	English = N/A      Other = N/A

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Student Support Specialist		Special Education	21.000
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	
		Career Information Coordinator	1.000
<b>Administrative Total</b>	2.000	Media Assistant	1.000
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	24.000
Classroom Resource	2.000	<b>Other Support</b>	
Staff Development	1.000	Business Manager	
Athletic Director		Administrative Secretary	1.000
ESOL		Registrar	1.000
Alternative		School Financial Assistant	1.000
Career/Technical Ed		Secretary	3.000
Special Education: Classroom Resource Program	26.500	Media Services Technician	
		Security Team Leader	
		Security Assistant	1.000
		Student Monitor	
<b>Teachers Total</b>	29.500	<b>Other Support Total</b>	7.000
<b>Other Professional</b>		<b>Building Services</b>	
Counselor		Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	7.500	Worker	2.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	8.500	<b>Building Services Total</b>	5.500
		<b>Food Services</b>	1.500
<b>Total Professional</b>	40.000	<b>Total Supporting Services</b>	38.000

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
20.0%	40.0%	0.0%	40.0%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	1973	22.6	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
35	0	2	33

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
330	330	150	150	150	150	150	150

School Operating Costs	
Professional Salaries	\$2,827,426
Supporting Services Salaries	\$1,335,425
Substitutes/Stipends	\$13,711
Employee Benefits	\$1,068,840
Instructional Supplies/Support	\$12,539
Facility Costs	\$233,878
<b>Total Allocated Cost</b>	<b>\$5,491,819</b>

\* 2003-2004 School Year Data



**SECTION VI**  
**COUNTY SUMMARY PROFILES**



## Summary Listing

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# Summary: County Elementary Schools

Total Number of Elementary Schools = 125

2004-2005 Enrollment = 62,643											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.3	51.7	22.6	0.3	14.8	21.3	41.0	Pre K	2,843	4.5
SPED	10.9	3.4	7.6	2.8	0.0	0.9	2.4	4.9	Half-Day K	3,106	5.0
ESOL	12.3	5.8	6.6	1.3	0.0	2.7	7.3	1.0	Full-Day K	6,057	9.7
FARMS	30.0	14.6	15.4	11.4	0.1	2.7	13.4	2.4	Grade 1	9,756	15.6
									Grade 2	9,840	15.7
									Grade 3	10,213	16.3
									Grade 4	10,380	16.6
									Grade 5	10,291	16.4
									Grade 6	157	0.3
									Total	62,643	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	61.8	7.6	30.7

Other Participation
Students now or have in the past received FARMS = 36.9%
Mobility Rate (Entrants + Withdrawals) * = 17.2%
Attendance Rate * = 95.9%
Suspension Rate * = 1.2%

School Programs
School Programs are listed separately for each elementary school.

Maryland School Assessment Overall Adequate Yearly Progress *				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Adequate Yearly Progress is calculated separately for each elementary school. There is no combined calculation for all elementary schools.			
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.4	77.7	80.1	81.9	73.6	76.2
African American	63.5	64.5	62.3	68.6	52.5	60.1
American Indian	78.9	73.7	88.0	84.0	77.8	80.6
Asian American	89.0	86.1	91.2	89.0	88.2	85.1
Hispanic	65.0	59.8	64.0	65.2	55.0	56.4
White	90.6	89.5	92.1	93.4	87.7	90.0
Female	80.7	82.0	80.9	85.0	74.2	78.1
Male	78.2	73.6	79.3	79.1	73.1	74.4
SPED	51.7	53.4	48.6	59.2	39.4	46.7
ESOL	52.8	43.2	46.2	40.6	41.2	33.1
FARMS	60.4	57.4	58.6	62.4	49.3	52.7

\* 2003-2004 School Year Data

## Summary: County Elementary Schools

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.0	69.8	77.7	77.7	80.7	74.8
African American	53.7	55.0	65.5	61.7	66.3	60.4
American Indian	60.0	57.1	60.0	58.8	62.9	59.8
Asian American	76.1	80.0	89.5	88.1	92.9	85.3
Hispanic	45.9	54.9	66.3	63.0	73.5	60.7
White	82.7	80.7	85.1	89.0	87.0	84.9
Female	71.5	73.9	82.6	77.4	81.5	77.4
Male	64.8	66.1	73.1	77.9	80.0	72.4
SPED	43.3	38.4	50.7	50.5	60.0	48.4
ESOL	29.4	40.7	58.4	50.9	68.9	49.6
FARMS	42.3	48.6	61.3	58.8	67.0	55.6

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.2	0.1	3.9	3.6	81.1	10.9	89.1	9,392	86.9	13.1
Supporting Services	22.7	0.3	6.6	13.1	57.3	18.3	81.7			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.1
Average Class Size Kindergarten =	17.5
Grades 1 to 2 =	19.5
Grades 3 to 5 =	24.2

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.6	39.4	38.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	125.000	Paraeducators	
Assistant Principal	57.000	Regular	418.249
Principal Intern	10.000	Special Education	404.727
<b>Administrative Total</b>	<b>192.000</b>	Teacher Assistant	2.175
Teachers		Media Assistant	106.500
Kindergarten	446.700	Instructional Data Assistant	85.001
Classroom	2,398.500	<b>Instructional Support Total</b>	<b>1,017.152</b>
Staff Development	124.800	Other Support	
ESOL	223.100	Administrative Secretary	125.000
Reading	226.100	Secretary	114.500
Physical Education	131.300	Parent/Community Coord	5.375
Art	132.400	Lunch Hour Aide	151.185
Music	131.600	<b>Other Support Total</b>	<b>396.060</b>
Instrumental Music	35.100	Building Services	
Preschool	68.200	Manager	126.000
Special Education:		Leader	126.000
Classroom	323.000	Worker	241.500
Resource Program	142.000	Plant Equipment Operator	1.000
<b>Teachers Total</b>	<b>4,382.800</b>	<b>Building Services Total</b>	<b>494.500</b>
Other Professional		Food Services	153.928
Counselor	125.000		
Media Specialist	123.000		
Spec Ed Related Services	157.800		
<b>Other Professional Total</b>	<b>405.800</b>		
<b>Total Professional</b>	<b>4,980.600</b>	<b>Total Support Services</b>	<b>2,061.640</b>

<b>Facilities Data</b>			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1206.2	98	110	508

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
3181	1830	527	82	459	283

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
63357	64830	63743	64258	64620	65589	66676	67772

<b>School Operating Costs</b>	
Professional Salaries	\$326,494,811
Supporting Services Salaries	\$65,927,112
Substitutes/Stipends	\$8,448,670
Employee Benefits	\$89,454,791
Instructional Supplies/Support	\$13,072,127
Facility Costs	\$23,737,718
<b>Total Allocated Cost</b>	<b>\$527,135,229</b>

\* 2003-2004 School Year Data

# Summary: County Middle Schools

Total Number of Middle Schools = 36

2004-2005 Enrollment = 31,657											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.8</b>	<b>51.2</b>	<b>22.7</b>	<b>0.3</b>	<b>14.2</b>	<b>19.0</b>	<b>43.9</b>	Grade 6	10,195	32.2
SPED	<b>13.2</b>	4.4	8.7	4.1	0.0	0.8	3.0	5.3	Grade 7	10,716	33.9
ESOL	<b>5.2</b>	2.5	2.7	0.9	0.0	1.3	2.5	0.5	Grade 8	10,746	33.9
FARMS	<b>24.0</b>	11.5	12.5	9.8	0.1	2.3	9.9	1.9	Total	31,657	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	51.7	25.6	22.7

Other Participation
Students now or have in the past received FARMS = 38.4%
Mobility Rate (Entrants + Withdrawals) * = 13.3%
Attendance Rate * = 94.8%
Suspension Rate * = 8.0%

School Programs
School Programs are listed separately for each middle school.

Maryland School Assessment Overall Adequate Yearly Progress *:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Adequate Yearly Progress is calculated separately for each middle school. There is no combined calculation for all middle schools.			
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	62.3	77.2	64.2	76.3	59.4	72.9
African American	37.1	61.7	36.6	58.4	31.7	53.7
American Indian	71.0	80.6	69.6	78.3	44.8	75.9
Asian American	81.2	85.2	82.0	84.9	80.2	82.7
Hispanic	39.0	56.6	40.9	55.7	33.5	49.6
White	78.2	90.6	81.7	90.8	76.7	88.2
Female	63.0	79.6	65.7	79.6	61.1	76.9
Male	61.7	74.8	62.9	73.3	57.9	69.1
SPED	21.9	39.8	26.2	38.3	19.1	32.5
ESOL	27.8	28.4	24.7	19.8	29.4	22.7
FARMS	33.7	54.0	32.9	49.8	28.3	45.1

\* 2003-2004 School Year Data

## Summary: County Middle Schools

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.5	14.7	47.5	10.7
African American	0.0	4.6	22.6	2.5
American Indian	0.0	17.4	44.8	6.9
Asian American	2.3	29.4	69.7	21.8
Hispanic	0.0	4.1	23.2	2.3
White	0.5	19.4	62.6	14.7
Female	0.4	14.1	49.4	10.1
Male	0.7	15.2	45.8	11.3
ESOL	0.1	2.8	15.9	0.7
FARMS	0.0	3.0	19.4	1.6
SPED	0.1	2.0	10.4	1.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	17.1	0.7	3.4	3.5	75.3	26.6	73.4	10,740	68.1	31.9
Supporting Services	27.9	0.0	11.6	11.6	48.9	29.9	70.1			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.7
Average Class Size (English) = 23.5
Average Class Size (Other) = 24.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
19.9	42.2	37.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	36.000	Paraeducators	
Assistant Principal	64.000	Regular	23.375
Student Support Specialist	18.000	Special Education	230.331
Magnet/Special Program Coordinator	3.000	Technical Support	40.500
		Teacher Assistant	4.250
		Media Assistant	42.380
<b>Administrative Total</b>	<b>121.000</b>	Instructional Data Assistant	24.750
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	1388.000		<b>365.586</b>
Resource	331.000	<b>Other Support</b>	
Staff Development	36.000	Administrative Secretary	36.000
ESOL	62.400	School Financial Assistant	36.000
Alternative	37.000	Secretary	107.250
Reading	36.000	Media Services Technician	1.000
Special Education: Classroom	194.400	Security Assistant	63.500
Resource Program	49.800	Lunch Hour Aide	32.563
<b>Teachers Total</b>	<b>2134.600</b>	<b>Other Support Total</b>	<b>277.313</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	124.500	Manager	36.000
Media Specialist	36.000	Leader	36.000
Spec Ed Related Services	45.000	Worker	175.500
		Plant Equipment Operator	36.000
<b>Other Professional Total</b>	<b>205.500</b>	<b>Building Services Total</b>	<b>283.500</b>
		Food Services	126.977
<b>Total Professional</b>	<b>2461.100</b>	<b>Total Supporting Services</b>	<b>1053.376</b>

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
777.1	10	84

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
1635	1438	11	186

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
33,868	34,079	31,524	31,565	31,632	31,390	30,934	30,990

School Operating Costs	
Professional Salaries	\$165,046,580
Supporting Services Salaries	\$34,946,422
Substitutes/Stipends	\$5,774,806
Employee Benefits	\$46,454,061
Instructional Supplies/Support	\$8,258,666
Facility Costs	\$13,423,984
<b>Total Allocated Cost</b>	<b>\$273,904,519</b>

\* 2003-2004 School Year Data

# Summary: County High Schools

Total Number of High Schools = 24

Plus 1 High School of Technology Education

2004-2005 Enrollment = 44,084											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.0	51.0	22.2	0.3	14.3	16.9	46.2	Grade 9	12,409	28.1
SPED	11.0	3.7	7.3	3.4	0.0	0.6	2.2	4.8	Grade 10	11,215	25.4
ESOL	6.9	3.2	3.7	1.4	0.0	1.4	3.5	0.6	Grade 11	10,677	24.2
FARMS	14.2	7.0	7.2	6.1	0.0	1.7	5.2	1.2	Grade 12	9,783	22.2
									Total	44,084	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	51.0	25.1	23.8

Other Participation
Students now or have in the past received FARMS = 36.4%
Mobility Rate (Entrants + Withdrawals) * = 13.2%
Graduation Rate * = 92.7%
Attendance Rate * = 95.3%
Dropout Rate * = 1.6%
Suspension Rate * = 6.7%

School Programs
School Programs are listed separately for each high school.

Maryland School Assessment Overall Adequate Yearly Progress *				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Adequate Yearly Progress is calculated separately for each high school. There is no combined calculation for all high schools.			
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	57.9	73.4
African Am.	31.1	54.4
Am. Indian	52.6	42.9
Asian	74.4	82.8
Hispanic	33.3	48.6
White	75.0	88.2
Female	57.3	78.0
Male	58.6	69.2
SPED	26.1	38.9
ESOL	29.7	16.4
FARMS	34.6	45.5

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	47.0	74.6	66.4	79.9
African American	34.5	55.9	43.2	65.9
American Indian	61.9	81.8	51.4	87.5
Asian American	57.6	84.9	76.1	87.7
Hispanic	38.5	49.7	44.2	59.8
White	63.8	87.8	82.2	89.7
Female	46.7	76.6	71.4	81.8
Male	47.3	72.6	61.7	78.0
SPED	22.9	37.9	24.4	44.8
ESOL	32.4	31.3	20.0	39.3
FARMS	36.1	49.2	36.9	57.9

\* 2003-2004 School Year Data

Actual/Total Enrollment includes 59 students enrolled in the Gateway to College program.

# Summary: County High Schools

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	74.1	42.5	70.2	65.7	
African American	55.6	19.7	47.8	44.5	
American Indian	54.8	19.4	50.0	56.1	
Asian American	89.0	58.5	85.1	81.3	
Hispanic	53.2	17.9	44.0	42.3	
White	87.5	59.2	84.8	78.4	
Female	77.3	44.6	72.7	70.8	
Male	71.2	40.6	67.8	60.7	
ESOL	36.7	5.9	27.6	24.7	
FARMS	49.9	15.3	40.8	37.4	
SPED	40.7	9.1	36.2	20.7	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	14.4	0.2	3.6	4.1	77.6	35.6	64.4	10,513	72.0	28.0	
Supporting Services	26.6	0.4	10.4	11.0	51.6	33.8	66.2				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.9	40.0	39.1

Average SAT Scores * (73.1% Tested)			
	School	County	National
Math	561	561	518
Verbal	541	541	508
Total	1102	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.6	
Average Class Size:	English = 24.8      Other = 25.6

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
9,702	19,040	14,453	75.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	26.000	Paraeducators	
Assistant Principal	67.000	Regular	72.701
Student Support Specialist	15.000	Special Education	271.054
Magnet/Special Program Coordinator	2.000	Technical Support	37.000
		English Composition Assistant	62.177
		Career Information Coordinator	25.000
<b>Administrative Total</b>	<b>110.000</b>	Media Assistant	51.500
		Teacher Assistant	8.250
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>528.682</b>
Classroom	2030.400	<b>Other Support</b>	
Resource	235.700	Business Manager	25.000
Staff Development	21.600	Administrative Secretary	25.000
Athletic Director	23.400	Registrar	25.500
ESOL	85.000	School Financial Assistant	25.000
Alternative	24.000	Secretary	141.875
Career/Technical Ed	39.500	Media Services Technician	25.000
Special Education:		Security Team Leader	24.000
Classroom	237.700	Security Assistant	84.000
Resource Program	45.000	Student Monitor	21.000
<b>Teachers Total</b>	<b>2742.300</b>	<b>Other Support Total</b>	<b>396.375</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	167.500	Manager	25.000
Media Specialist	32.000	Leader	25.000
Spec Ed Related Services	37.150	Worker	289.500
<b>Other Professional Total</b>	<b>236.650</b>	Plant Equipment Operator	24.000
		<b>Building Services Total</b>	<b>363.500</b>
		<b>Food Services</b>	<b>98.685</b>
<b>Total Professional</b>	<b>3088.950</b>	<b>Total Supporting Services</b>	<b>1387.242</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
76.4%	3.5%	1.5%	15.1%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
42.2%	18.3%	20.7%	18.8%

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
821.7	0	102

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
1,954	1,765	1	188

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
41,006	44,532	45,145	45,351	45,216	44,764	44,783	44,913

School Operating Costs	
Professional Salaries	\$205,945,275
Supporting Services Salaries	\$47,370,375
Substitutes/Stipends	\$13,631,927
Employee Benefits	\$59,763,750
Instructional Supplies/Support	\$14,203,447
Facility Costs	\$18,827,723
<b>Total Allocated Cost</b>	<b>\$359,742,497</b>

\* 2003-2004 School Year Data

# Summary: County Special Schools

Total Number of Special Schools = 7

2004-2005 Enrollment = 926														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		<b>28.1</b>	<b>71.9</b>	<b>35.3</b>	<b>0.3</b>	<b>6.6</b>	<b>19.3</b>	<b>38.4</b>	Pre-K	85	9.2	Grade 6	38	4.1
SPED	<b>77.8</b>	21.9	55.8	26.0	0.3	5.6	12.2	33.6	Half K	23	2.5	Grade 7	46	5.0
ESOL	<b>3.7</b>	0.9	2.8	0.6	0.0	0.2	2.4	0.4	Full K	0	0.0	Grade 8	71	7.7
FARMS	<b>35.3</b>	9.0	26.3	17.7	0.0	1.8	10.0	5.7	Grade 1	15	16.3	Grade 9	112	12.1
									Grade 2	31	3.3	Grade 10	151	16.3
									Grade 3	14	1.5	Grade 11	172	18.6
									Grade 4	27	2.9	Grade 12	113	12.2
									Grade 5	28	3.0	Total	926	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	6.7	6.1	87.3

Other Participation
Students now or have in the past received FARMS = 61.4%
Mobility Rate (Entrants + Withdrawals) * = 67.1%
Attendance Rate * = 84.9%
Graduation Rate * = 33.6%
Dropout Rate * = 9.3%
Suspension Rate * = 22.5%

School Programs
School Programs are listed separately for each school.

Maryland School Assessment Overall Adequate Yearly Progress *:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Adequate Yearly Progress is calculated separately for each special school. There is no combined calculation for all special schools.			
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	0.0	0.0	16.7	16.7	14.3	18.2
African American					0.0	0.0
American Indian						
Asian American						
Hispanic						
White					40.0	40.0
Female						
Male	0.0	0.0			20.0	20.0
SPED	0.0	0.0	20.0	16.7	18.2	18.2
ESOL						
FARMS						

\* 2003-2004 School Year Data

Actual/Total Enrollment includes 44 students enrolled in the Transitions School program.

## Summary: County Special Schools

Maryland School Assessment Proficiency Rate*								
	Grade 6		Grade 7		Grade 8		Geometry	Grade 10 Reading
	Math	Reading	Math	Reading	Math	Reading		
All Students	5.0	25.0	11.8	29.4	2.7	20.8	15.1	15.7
African American	9.1	18.2	8.3	29.2	2.6	18.4	5.9	6.1
American Indian								
Asian American								0.0
Hispanic			0.0	11.1	0.0	17.6	21.4	7.7
White	0.0	42.9	22.2	38.9	5.9	29.4	14.3	34.1
Female			5.6	38.9	5.6	27.8	22.2	5.3
Male	5.6	27.8	15.2	24.2	1.9	18.5	11.4	20.5
SPED	6.3	31.3	14.3	28.6	2.9	17.1	10.0	20.0
ESOL								
FARMS	7.7	15.4	4.2	16.7	2.5	17.5	10.0	7.5

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	16.7	10.3	14.6	19.5
African American	0.0	0.0	4.9	15.8
American Indian				
Asian American				
Hispanic	10.5	0.0	7.7	13.6
White	36.0	29.6	27.8	28.0
Female	20.0	5.9	20.0	16.7
Male	15.5	11.7	12.9	20.6
SPED	20.6	19.4	23.5	18.8
ESOL				
FARMS	12.1	0.0	2.6	20.0

Algebra Completion Rate *				
	Grade 6	Grade 7	Grade 8	Grade 9
All Students	0.0	0.0	0.0	20.5
African American	0.0	0.0	0.0	13.6
American Indian				
Asian American				28.6
Hispanic		0.0	0.0	28.1
White	0.0	0.0	0.0	22.6
Female		0.0	0.0	33.3
Male	0.0	0.0	0.0	16.9
ESOL				
FARMS	0.0	0.0	0.0	9.2
SPED	0.0	0.0	0.0	16.0

\* 2003-2004 School Year Data

# Summary: County Special Schools

Geometry Completion Rate and Honors/AP Enrollment *				
	Grade 8	Grade 9	Grade 10	Honors/AP Enrollment
All Students	0.0	0.7	12.5	1.9
African American	0.0	1.7	2.1	0.6
American Indian				
Asian American		0.0	16.7	0.0
Hispanic	0.0	0.0	22.7	0.0
White	0.0	0.0	19.4	3.7
Female	0.0	3.0	8.8	1.9
Male	0.0	0.0	14.1	1.9
ESOL				
FARMS	0.0	0.0	9.4	0.6
SPED	0.0	0.0	9.3	1.7

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	19.3	0.0	2.9	2.9	74.9	23.9	76.1			
Supporting Services	31.3	0.4	3.1	10.7	54.5	25.9	74.1	474	32.5	67.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.5	44.9	38.7

Average SAT Scores * (1.6% Tested)			
	School	County	National
Math	370	561	518
Verbal	490	541	508
Total	860	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.4	
Average Class Size:	English = N/A      Other = N/A

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	4.000	Paraeducators	
Assistant Principal	3.000	Regular	18.850
Student Support Specialist		Special Education	125.525
Magnet Coordinator		Technical Support	1.000
Principal Intern		English Composition Assistant	
<b>Administrative Total</b>	<b>7.000</b>	Career Information Coord	1.000
		Media Assistant	4.000
		Teacher Assistant, Regular	
Teachers		Instructional Data Assistant	1.000
Kindergarten		<b>Instructional Support Total</b>	<b>151.375</b>
Classroom	7.700		
Athletic Director		Other Support	
Resource	8.000	Administrative Secretary	9.000
Staff Development	5.000	Business Manager	
ESOL	1.100	Registrar	2.000
Alternative	30.600	School Financial Assistant	2.000
Career/Technical Ed		Secretary	8.300
Reading		Parent/Community Coord	
Physical Education		Media Services Technician	
Art	2.400	Security Team Leader	
Music	1.900	Security Assistant	4.000
Instrumental Music		Student Monitor	
Preschool	1.000	Lunch Hour Aide	2.625
Special Education: Classroom	115.000	<b>Other Support Total</b>	<b>27.925</b>
Resource Program			
<b>Teachers Total</b>	<b>172.700</b>	Building Services	
		Manager	4.000
Other Professional		Leader	4.000
Counselor	3.000	Worker	4.500
Media Specialist	4.500	Plant Equipment Operator	1.000
Spec Ed Related Services	37.700	<b>Building Services Total</b>	<b>13.500</b>
<b>Other Professional Total</b>	<b>45.200</b>	Food Services	3.875
<b>Total Professional</b>	<b>224.900</b>	<b>Total Support Services</b>	<b>196.675</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
19.5%	23.4%	1.3%	37.7%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
71.4	1	1	1

Core Facility Teaching Stations			
Total	Support Rooms	Pre K	Special/Alt Education
115	12	1	102

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,410	1,410	1,124	1,130	1,130	1,130	1,130	1,130

School Operating Costs	
Professional Salaries	\$15,706,154
Supporting Services Salaries	\$6,348,458
Substitutes/Stipends	\$103,977
Employee Benefits	\$5,469,741
Instructional Supplies/Support	\$129,539
Facility Costs	\$604,830
<b>Total Allocated Cost</b>	<b>\$28,362,699</b>

\* 2003-2004 School Year Data

# Summary: County Schools

Total Number of Elementary, Middle, High, and Special Schools = 192  
Plus 1 High School of Technology

2004-2005 Enrollment = 139,310														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		<b>48.5</b>	<b>51.5</b>	<b>22.6</b>	<b>0.3</b>	<b>14.4</b>	<b>19.4</b>	<b>43.3</b>	Pre-K	2,928	2.1	Grade 6	10,390	7.5
SPED	<b>11.9</b>	3.8	8.1	3.4	0.0	0.8	2.6	5.1	Half K	3,129	2.2	Grade 7	10,762	7.7
ESOL	<b>8.9</b>	4.2	4.8	1.2	0.0	2.0	5.0	0.7	Full K	6,057	4.3	Grade 8	10,817	7.8
FARMS	<b>23.7</b>	11.5	12.2	9.4	0.1	2.3	10.0	1.9	Grade 1	9,771	8.2	Grade 9	12,521	9.0
									Grade 2	9,871	7.1	Grade 10	11,366	8.2
									Grade 3	10,227	7.3	Grade 11	10,849	7.8
									Grade 4	10,407	7.5	Grade 12	9,896	7.1
									Grade 5	10,319	7.4	Total	139,310	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	53.8	17.3	28.9

Other Participation
Students now or have in the past received FARMS = 37.3%
Mobility Rate (Entrants + Withdrawals) * = 15.4%
Attendance Rate * = 95.3%
Graduation Rate * = 92.0%
Dropout Rate * = 1.8%
Suspension Rate * = 4.6%

School Programs
School Programs are listed separately for each school.

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Attendance Rate: Met			Graduation Rate: Met	

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.4	77.6	80.0	81.9	73.5	76.1
African American	63.5	64.5	62.2	68.6	52.4	60.0
American Indian	78.9	73.7	88.0	84.0	77.8	80.6
Asian American	89.0	86.1	91.2	89.0	88.2	85.1
Hispanic	64.9	59.7	64.0	65.2	55.0	56.4
White	90.5	89.4	91.9	93.3	87.5	89.8
Female	80.7	82.0	80.9	84.9	74.1	78.0
Male	78.1	73.5	79.2	79.0	73.0	74.2
SPED	51.4	53.2	48.4	59.1	39.2	46.4
ESOL	52.8	43.2	46.2	40.6	41.2	33.1
FARMS	60.3	57.4	58.6	62.3	49.2	52.7

\* 2003-2004 School Year Data

## Summary: County Schools

Maryland School Assessment Proficiency Rate*								
	Grade 6		Grade 7		Grade 8		Geometry	Grade 10 Reading
	Math	Reading	Math	Reading	Math	Reading		
All Students	62.4	77.2	63.9	76.0	58.8	72.4	62.1	72.6
African American	37.1	61.7	36.3	57.9	31.2	52.9	33.0	53.2
American Indian	71.0	80.6	69.6	78.3	44.8	75.9	59.1	42.9
Asian American	81.3	85.2	82.0	84.9	80.2	82.7	79.5	82.4
Hispanic	39.0	56.7	40.7	55.5	33.1	49.2	35.1	48.2
White	78.2	90.5	81.3	90.5	76.1	87.7	77.9	87.6
Female	63.1	79.7	65.5	79.4	60.8	76.7	61.4	77.4
Male	61.7	74.9	62.4	72.9	57.0	68.3	62.9	68.3
SPED	21.6	39.6	25.8	38.2	18.6	31.8	26.4	39.0
ESOL	27.7	28.4	24.7	19.8	29.3	22.7	30.2	16.3
FARMS	33.4	53.9	32.6	49.4	27.9	44.5	36.4	44.2

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.0	69.8	77.7	77.7	80.7	74.8
African American	53.7	55.0	65.5	61.7	66.3	60.4
American Indian	60.0	57.1	60.0	58.8	62.9	59.8
Asian American	76.0	80.0	89.4	88.0	92.9	85.3
Hispanic	45.9	54.9	66.3	63.0	73.5	60.7
White	82.7	80.7	85.0	88.9	87.0	84.9
Female	71.5	73.9	82.6	77.4	81.5	77.4
Male	64.8	66.0	73.1	77.9	80.0	72.3
SPED	43.1	38.3	50.6	50.3	59.9	48.2
ESOL	29.4	40.7	58.4	50.9	68.9	49.6
FARMS	42.3	48.6	61.3	58.8	67.0	55.6

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	72.4	73.8	65.7	79.1
African American	49.9	54.8	42.2	64.8
American Indian	78.4	81.8	51.4	87.5
Asian American	86.1	84.8	76.1	87.7
Hispanic	54.1	49.2	43.8	58.9
White	86.3	86.9	81.5	89.0
Female	73.2	76.1	71.0	81.3
Male	71.8	71.5	60.7	77.0
SPED	31.4	37.1	24.3	43.6
ESOL	40.2	31.3	20.0	39.3
FARMS	52.5	47.7	35.8	56.4

Algebra Completion Rate *				
	Grade 6	Grade 7	Grade 8	Grade 9
All Students	0.5	14.6	47.2	73.4
African American	0.0	4.5	22.3	54.7
American Indian	0.0	17.4	44.8	54.8
Asian American	2.3	29.4	69.7	88.7
Hispanic	0.0	4.0	23.0	52.8
White	0.5	19.4	62.4	86.9
Female	0.4	14.1	49.2	77.0
Male	0.7	15.1	45.3	70.1
ESOL	0.1	2.8	15.8	36.7
FARMS	0.0	3.0	19.1	48.7
SPED	0.1	1.9	10.1	39.5

\* 2003-2004 School Year Data

# Summary: County Schools

Geometry Completion Rate and Honors/AP Enrollment *				
	Grade 8	Grade 9	Grade 10	Honors/AP Enrollment
All Students	10.6	41.9	69.6	65.0
African American	2.5	19.3	46.9	43.7
American Indian	6.9	19.4	50.0	56.6
Asian American	21.8	58.3	84.8	81.1
Hispanic	2.3	17.6	43.7	41.8
White	14.7	58.6	84.3	77.8
Female	10.1	44.3	72.3	70.4
Male	11.2	39.8	67.0	59.8
ESOL	0.7	5.9	27.6	24.6
FARMS	1.6	14.8	39.8	36.4
SPED	1.3	8.6	35.1	19.7

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.6	0.3	3.7	3.7	78.8	21.4	78.6	31,119	74.5	25.5
Supporting Services	25.3	0.3	8.6	12.1	53.7	25.6	74.4			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.4	40.3	38.3

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 10.9		
Average Class Size:	English = N/A	Other = N/A

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	191.000	Paraeducators	
Asst Principal/SSS	191.000	Regular	533.175
Magnet Coordinator	5.000	Special Education	1,031.637
Principal Intern	10.000	Technical Support	79.000
<b>Administrative Total</b>	<b>430.000</b>	English Composition Assistant	62.177
		Career Information Coord	26.000
		Media Assistant	204.380
<b>Teachers</b>		Teacher Assistant, Regular	14.675
Kindergarten	446.700	Instructional Data Assistant	111.751
Classroom	5,824.600	<b>Instructional Support Total</b>	<b>2,062.795</b>
Athletic Director	23.400		
Resource	574.700	<b>Other Support</b>	
Staff Development	187.400	Administrative Secretary	195.000
ESOL	371.600	Business Manager	25.000
Alternative	91.600	Registrar	27.500
Career/Technical Ed	39.500	School Financial Assistant	63.000
Reading	262.100	Secretary	371.925
Physical Education	131.300	Parent/Community Coord	6.375
Art	134.800	Media Services Technician	26.000
Music	133.500	Security Team Leader	24.000
Instrumental Music	35.100	Security Assistant	151.500
Preschool	69.200	Student Monitor	21.000
Special Education:		Lunch Hour Aide	186.373
Classroom	870.100	<b>Other Support Total</b>	<b>1,097.673</b>
Resource Program	236.800		
<b>Teachers Total</b>	<b>9,432.400</b>	<b>Building Services</b>	
		Manager	191.000
<b>Other Professional</b>		Leader	191.000
Counselor	420.000	Worker	711.000
Media Specialist	195.500	Plant Equipment Operator	62.000
Spec Ed Related Services	277.650	<b>Building Services Total</b>	<b>1,155.000</b>
<b>Other Professional Total</b>	<b>893.150</b>	<b>Food Services</b>	<b>383.465</b>
<b>Total Professional</b>	<b>10,755.550</b>	<b>Total Support Services</b>	<b>4,698.933</b>

Average SAT Scores * (73.1% Tested)		
	County	National
Math	561	518
Verbal	541	508
Total	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
9,702	19,040	14,453	75.9

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
75.9%	3.7%	1.5%	15.3%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
42.2%	18.3%	20.7%	18.8%

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2904.6	100	121	695

Core Facility Teaching Stations					
Total	Grades 1-12	Support A/M/R	Pre K	Kindergarten	Special Education
6,904	5,052	551	83	459	759

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
140,642	145,851	142,436	143,204	143,598	143,873	144,523	145,805

School Operating Costs	
Professional Salaries	\$713,192,820
Supporting Services Salaries	\$154,592,367
Substitutes/Stipends	\$27,959,380
Employee Benefits	\$201,142,343
Instructional Supplies/Support	\$35,663,779
Facility Costs	\$56,594,255
<b>Total Allocated Cost</b>	<b>\$1,189,144,944</b>

\* 2003-2004 School Year Data



## **SECTION VII**

### **SELECT SCHOOL INFORMATION**



**Elementary Schools  
Demographic Information**

School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL
Ashburton	556	55.4	44.6	9.4	0.2	18.9	14.2	57.4	18.0	10.6	10.8
Bannockburn	371	49.1	50.9	3.2	0.3	11.1	4.0	81.4	5.1	3.8	4.3
Barnsley	520	54.6	45.4	15.6	0.2	13.5	18.7	52.1	15.0	17.3	8.3
Beall	601	47.6	52.4	21.1	0.2	25.6	16.3	36.8	12.3	35.8	17.0
Bel Pre	497	50.9	49.1	50.5	0.6	10.3	27.4	11.3	7.2	54.7	11.1
Bells Mill	469	56.1	43.9	11.7	0.6	18.6	6.8	62.3	9.6	11.5	6.6
Belmont	411	52.8	47.2	7.5	0.7	8.8	3.6	79.3	14.8	4.9	2.2
Bethesda	402	50.7	49.3	7.7	0.0	12.9	11.9	67.4	11.2	11.4	8.5
Beverly Farms	540	53.0	47.0	7.0	0.0	22.8	7.4	62.8	11.7	4.1	6.5
Bradley Hills	390	51.8	48.2	2.6	0.0	13.3	5.1	79.0	6.9	1.3	5.6
Broad Acres	508	53.0	47.0	21.1	0.8	10.8	66.7	0.6	5.3	89.4	26.0
Brooke Grove	463	50.3	49.7	18.8	0.2	11.4	11.2	58.3	20.3	10.4	7.3
Brookhaven	353	53.5	46.5	47.6	0.0	9.1	32.0	11.3	25.8	53.3	19.3
Brown Station	394	51.8	48.2	38.8	0.0	12.7	27.9	20.6	9.4	53.6	23.1
Burning Tree	542	52.0	48.0	3.3	0.2	15.7	9.6	71.2	10.0	1.8	7.9
Burnt Mills	533	52.5	47.5	65.7	0.4	6.6	24.6	2.8	5.6	57.8	13.5
Burtonsville	642	52.2	47.8	49.1	0.5	21.3	6.7	22.4	6.1	24.3	7.6
Candlewood	365	51.5	48.5	12.6	1.1	21.4	14.5	50.4	9.0	14.8	7.9
Cannon Road	360	51.9	48.1	41.7	0.0	15.3	25.3	17.8	18.6	38.9	18.9
Carderock Springs	329	49.8	50.2	2.1	0.0	11.6	4.9	81.5	7.6	1.5	3.6
Carson	700	50.4	49.6	8.9	0.0	12.7	15.3	63.1	15.6	13.3	7.7
Cashell	376	49.5	50.5	14.6	1.1	10.1	10.4	63.8	13.8	13.0	2.9
Cedar Grove	555	52.4	47.6	17.7	0.0	23.2	9.2	49.9	7.2	13.9	4.5
Chevy Chase	370	49.2	50.8	15.1	0.3	6.8	10.3	67.6	8.4	20.0	9.7
Clarksburg	467	52.9	47.1	9.4	0.2	16.9	6.4	67.0	12.8	11.3	6.0
Clearspring	587	54.5	45.5	16.4	0.5	9.7	7.3	66.1	12.4	21.8	2.9
Clopper Mill	479	52.6	47.4	36.1	0.2	12.1	35.1	16.5	9.0	50.3	17.1
Cloverly	470	54.7	45.3	17.4	0.4	11.9	8.5	61.7	16.8	8.1	4.3
Cold Spring	432	48.6	51.4	5.8	0.2	21.8	3.7	68.5	8.3	0.9	3.0
College Gardens	483	46.6	53.4	22.2	0.2	22.4	8.7	46.6	5.4	20.3	9.9
Cresthaven	573	51.1	48.9	30.2	0.2	17.8	37.3	14.5	10.3	43.1	12.6
Daly	606	51.2	48.8	38.1	0.3	11.4	24.8	25.4	11.4	40.9	13.5
Damascus ES	353	50.4	49.6	4.0	0.0	1.4	7.1	87.5	12.7	9.9	3.7
Darnestown	403	52.9	47.1	4.2	0.2	9.2	3.7	82.6	10.7	3.7	2.7
Diamond	431	55.9	44.1	12.1	0.2	29.9	11.6	46.2	16.2	10.0	8.4
Drew	518	47.9	52.1	43.2	1.2	19.5	12.5	23.6	13.9	33.8	4.8
Dufief	460	51.1	48.9	3.5	0.2	30.4	4.6	61.3	13.5	4.6	5.9
East Silver Spring	267	60.3	39.7	55.4	1.1	7.5	27.0	9.0	7.1	62.5	20.2
Fairland	520	52.7	47.3	53.5	0.2	16.7	12.5	17.1	6.7	38.3	12.7
Fallsmead	535	51.2	48.8	6.0	0.0	29.7	8.0	56.3	11.4	6.4	8.2
Farmland	564	52.5	47.5	5.7	0.2	31.0	8.7	54.4	3.7	5.1	26.1
Fields Road	497	54.3	45.7	17.5	0.2	20.7	20.1	41.4	8.5	27.6	9.7
Flower Hill	552	52.2	47.8	35.9	0.0	16.1	25.5	22.5	13.0	44.7	10.5
Flower Valley	461	47.5	52.5	18.9	0.2	11.7	6.7	62.5	16.9	14.1	3.9
Forest Knolls	551	51.9	48.1	22.3	0.0	12.2	31.6	33.9	10.0	31.0	15.6
Fox Chapel	553	49.4	50.6	25.5	0.5	20.1	29.8	24.1	10.8	38.0	12.8
Gaithersburg ES	507	50.5	49.5	29.6	0.2	5.9	53.1	11.2	7.3	67.1	24.1
Galway	688	50.4	49.6	57.4	0.3	19.3	10.2	12.8	9.4	39.7	18.2
Garrett Park	455	49.7	50.3	11.4	0.2	21.3	24.2	42.9	7.3	19.8	21.1
Georgian Forest	445	48.8	51.2	38.9	0.9	15.3	31.2	13.7	11.5	49.7	16.4
Germantown	473	53.5	46.5	33.2	0.2	14.6	17.3	34.7	13.1	29.8	7.0
Glen Haven	530	54.2	45.8	35.1	0.0	13.2	38.5	13.2	16.4	54.7	15.1
Glenallan	429	53.1	46.9	33.1	0.2	12.6	34.0	20.0	11.4	51.0	25.4
Goshen	659	53.7	46.3	21.9	0.2	15.5	18.7	43.9	13.7	21.2	13.4

**Elementary Schools  
Demographic Information**

School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL
Greencastle	637	51.5	48.5	73.6	0.3	11.3	9.4	5.3	5.8	45.4	8.5
Greenwood	602	49.8	50.2	7.5	0.2	7.5	5.5	79.4	10.5	4.2	1.2
Harmony Hills	503	52.7	47.3	31.8	0.0	8.7	48.7	10.7	9.9	76.3	24.1
Highland	685	51.7	48.3	14.6	0.3	5.3	73.6	6.3	11.7	73.6	36.8
Highland View	350	52.6	47.4	31.4	0.3	4.6	40.3	23.4	10.0	58.0	22.6
Jackson Road	530	54.7	45.3	44.3	0.2	14.2	26.6	14.7	11.7	54.3	18.1
Jones Lane	513	54.6	45.4	10.1	0.0	12.3	18.1	59.5	13.1	16.2	8.6
Kemp Mill	602	50.3	49.7	28.1	0.2	12.8	45.5	13.5	9.5	64.6	29.9
Kensington Parkwood	425	56.7	43.3	9.9	0.2	9.9	9.2	70.8	16.0	8.9	4.9
Lake Seneca	374	45.7	54.3	32.9	0.3	10.4	16.0	40.4	14.2	31.8	9.1
Lakewood	577	51.0	49.0	4.3	0.0	35.4	4.2	56.2	7.3	3.5	5.4
Laytonsville	517	53.0	47.0	13.0	0.4	16.2	4.4	66.0	13.9	5.4	3.1
Luxmanor	308	53.2	46.8	11.7	0.0	23.7	7.1	57.5	12.3	8.8	12.7
Marshall	540	54.1	45.9	17.4	0.4	20.4	11.7	50.2	17.0	15.7	6.3
Maryvale	622	44.4	55.6	29.1	1.3	9.8	22.5	37.3	10.0	37.9	9.0
Matsunaga	1043	52.3	47.7	15.1	0.5	34.8	7.2	42.4	7.7	9.7	4.3
McAuliffe	666	51.4	48.6	34.1	0.3	10.2	19.2	36.2	8.9	31.2	14.0
McNair	697	49.8	50.2	26.3	0.6	19.7	11.9	41.6	9.2	18.2	6.9
Meadow Hall	385	59.0	41.0	23.6	0.5	10.9	28.6	36.4	17.7	37.7	12.5
Mill Creek Towne	449	53.0	47.0	19.6	0.2	15.6	28.5	36.1	14.7	32.1	10.5
Monocacy	232	59.1	40.9	8.2	0.4	3.4	6.0	81.9	9.9	12.5	3.4
Montgomery Knolls	382	57.1	42.9	39.5	0.0	12.3	33.5	14.7	14.4	63.1	28.5
New Hampshire Estates	411	46.2	53.8	24.3	0.2	11.2	58.9	5.4	7.5	79.6	34.5
North Chevy Chase	326	49.7	50.3	18.1	0.3	5.8	6.1	69.6	10.4	6.7	4.9
Oak View	284	58.1	41.9	21.5	0.0	12.0	60.6	6.0	13.7	76.1	29.2
Oakland Terrace	694	49.0	51.0	20.3	0.6	11.5	31.6	36.0	8.8	37.2	10.8
Olney	625	51.2	48.8	18.4	0.2	8.3	8.8	64.3	10.2	15.8	2.2
Page	398	44.7	55.3	52.8	0.3	20.9	15.1	11.1	8.5	31.4	9.3
Pine Crest	390	52.3	47.7	32.1	0.5	12.8	28.2	26.4	9.5	48.2	14.9
Piney Branch	545	52.1	47.9	42.0	0.4	4.6	22.4	30.6	10.3	43.7	14.5
Poolesville ES	444	50.5	49.5	6.3	0.2	0.5	6.5	86.5	9.9	15.5	3.2
Potomac	577	47.7	52.3	5.0	0.7	19.9	3.6	70.7	4.3	2.8	4.2
Resnik	619	54.3	45.7	26.5	0.3	15.0	32.8	25.4	9.0	38.4	9.5
Ride	606	54.0	46.0	24.9	0.3	22.6	17.8	34.3	14.7	32.5	11.7
Ritchie Park	381	47.0	53.0	14.7	0.3	20.2	12.1	52.8	8.9	17.6	13.9
Rock Creek Forest	493	51.5	48.5	19.9	0.6	6.7	25.8	47.1	12.6	23.5	13.2
Rock Creek Valley	354	52.8	47.2	9.9	0.3	11.9	27.1	50.8	26.3	32.8	20.1
Rock View	499	49.3	50.7	21.6	0.2	15.0	40.1	23.0	13.6	40.7	19.6
Rockwell	460	54.1	45.9	8.0	0.0	5.2	11.3	75.4	15.2	12.0	5.4
Rolling Terrace	693	47.6	52.4	17.9	0.0	6.1	52.5	23.5	9.7	56.4	24.0
Rosemary Hills	563	51.9	48.1	13.9	0.4	5.5	12.6	67.7	8.2	16.2	9.4
Rosemont	489	47.6	52.4	20.2	0.6	11.7	49.7	17.8	13.9	58.7	32.1
Sequoyah	517	49.9	50.1	18.6	0.2	14.1	25.0	42.2	16.1	36.9	18.6
Seven Locks	256	52.0	48.0	2.7	0.8	14.8	6.3	75.4	4.3	0.4	5.9
Sherwood ES	493	52.1	47.9	21.7	0.0	13.0	8.7	56.6	12.4	15.4	4.7
Sligo Creek	657	48.9	51.1	33.2	0.3	5.0	12.8	48.7	8.4	25.1	7.9
Somerset	389	54.2	45.8	3.6	0.0	6.9	8.0	81.5	9.0	3.9	13.6
South Lake	612	52.8	47.2	32.8	0.2	17.3	37.9	11.8	7.2	59.5	18.5
Stedwick	625	51.7	48.3	35.8	0.0	13.9	20.3	29.9	10.1	44.2	9.0
Stone Mill	681	52.6	47.4	8.7	0.1	43.3	3.7	44.2	10.6	5.7	2.6
Stonegate	414	52.7	47.3	30.0	0.2	18.6	8.2	43.0	13.3	9.9	1.9
Strathmore	462	55.0	45.0	46.5	0.0	12.6	28.8	12.1	16.7	45.0	9.7
Strawberry Knoll	561	48.1	51.9	26.9	0.2	15.3	25.7	31.9	14.3	31.2	12.1
Summit Hall	502	51.8	48.2	26.1	0.0	8.4	54.4	11.2	8.8	66.3	24.9

**Elementary Schools  
Demographic Information**

School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL
Takoma Park ES	406	54.2	45.8	34.0	0.2	7.9	17.5	40.4	8.4	30.5	19.2
Travilah	477	50.7	49.3	5.9	0.2	37.9	3.4	52.6	6.5	8.2	6.1
Twinbrook	577	51.6	48.4	16.3	1.7	16.1	41.2	24.6	13.5	60.3	20.8
Viers Mill	656	52.6	47.4	23.0	0.3	8.5	54.4	13.7	10.1	68.6	31.6
Washington Grove	392	50.0	50.0	21.7	0.3	12.8	40.1	25.3	14.8	53.8	26.3
Waters Landing	644	49.7	50.3	30.0	0.2	8.7	19.9	41.3	8.1	29.5	7.8
Watkins Mill ES	575	51.8	48.2	39.7	0.7	10.6	26.3	22.8	9.7	42.6	14.1
Wayside	625	48.5	51.5	5.8	0.6	31.8	2.2	59.5	7.2	2.1	4.8
Weller Road	564	53.2	46.8	15.8	0.0	11.7	62.1	10.5	6.7	64.2	20.7
Westbrook	296	56.1	43.9	2.7	0.3	6.4	6.4	84.1	9.1	1.0	5.1
Westover	273	55.7	44.3	25.3	1.1	22.3	8.1	43.2	18.3	11.0	5.5
Wheaton Woods	661	53.9	46.1	11.3	0.3	12.0	65.5	10.9	5.0	66.9	38.6
Whetstone	597	53.4	46.6	33.2	0.2	10.4	34.3	21.9	10.9	47.2	20.1
Wood Acres	622	54.5	45.5	1.6	0.0	5.6	6.3	86.5	9.5	1.3	2.6
Woodfield	434	47.5	52.5	5.1	0.7	5.1	3.7	85.5	10.4	5.3	0.0
Woodlin	462	49.6	50.4	29.0	0.2	10.2	15.6	45.0	15.6	27.1	12.1
Wyngate	528	55.3	44.7	3.4	1.5	10.8	5.5	78.8	11.7	2.7	4.4

**Elementary Schools  
Other Information**

School Name	Ever FARMS	Attendance Rate	Mobility Rate	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 2 Class Size	Grade 3 to 5 Class Size
Ashburton	16.4	96.8	17.6	10.4	19.3	20.1	26.5
Bannockburn	3.8	96.3	4.8	13.2	24.5	23.0	23.1
Barnsley	23.5	96.0	17.3	10.3	16.0	21.7	23.4
Beall	43.6	96.0	22.2	9.5	14.7	15.3	25.7
Bel Pre	60.6	95.0	27.4	9.5	17.2	17.1	N/A
Bells Mill	14.9	96.2	10.6	10.6	20.3	25.0	25.5
Belmont	7.8	96.3	6.2	11.7	23.0	25.4	23.9
Bethesda	14.7	96.5	20.3	10.7	23.0	27.0	25.1
Beverly Farms	5.2	96.3	6.9	11.3	24.3	24.0	26.6
Bradley Hills	2.1	96.7	8.2	13.7	19.0	24.0	26.9
Broad Acres	95.1	96.6	31.3	7.0	15.4	16.6	19.4
Brooke Grove	16.6	96.2	11.0	9.3	15.7	18.7	27.6
Brookhaven	64.6	96.6	20.0	6.4	11.7	15.7	22.2
Brown Station	60.9	94.8	27.5	8.1	15.0	14.1	24.0
Burning Tree	3.9	96.9	7.2	12.2	23.0	24.4	24.8
Burnt Mills	71.5	94.7	31.1	10.0	15.6	17.9	20.9
Burtonsville	33.8	95.9	17.5	13.6	20.3	23.1	25.6
Candlewood	23.0	96.5	16.0	12.0	25.0	22.6	24.0
Cannon Road	47.2	96.4	16.6	8.1	12.8	15.1	22.6
Carderock Springs	2.1	96.5	5.9	12.1	21.5	21.0	25.9
Carson	17.9	96.4	16.2	11.0	21.2	24.2	24.4
Cashell	16.8	95.9	7.4	8.9	15.7	20.6	26.1
Cedar Grove	16.9	96.0	19.5	12.7	20.8	26.9	24.1
Chevy Chase	23.2	95.9	9.7	9.6	N/A	N/A	24.9
Clarksburg	16.3	95.6	10.7	12.7	23.0	25.0	26.6
Clearspring	24.7	95.2	9.5	11.2	20.0	22.3	24.4
Clopper Mill	62.0	94.7	19.0	9.1	14.6	15.3	22.2
Cloverly	13.8	95.7	9.2	9.4	23.7	24.7	25.3
Cold Spring	2.8	97.0	7.2	12.2	16.5	22.5	24.8
College Gardens	26.7	95.5	22.8	12.1	24.3	23.7	27.4
Cresthaven	55.7	95.8	28.8	11.0	16.0	15.6	24.4
Daly	49.7	95.7	25.2	9.9	15.7	14.9	22.6
Damascus ES	15.0	95.4	9.8	9.1	23.0	27.5	24.8
Darnestown	4.5	96.8	6.1	11.9	21.0	22.6	22.8
Diamond	16.0	95.7	13.8	9.4	19.7	23.0	23.6
Drew	43.4	95.7	9.7	8.7	14.0	18.5	24.4
Dufief	7.2	96.3	8.1	10.4	18.0	26.0	24.2
East Silver Spring	68.2	94.8	28.3	5.4	15.3	15.8	N/A
Fairland	46.2	95.9	26.4	10.8	17.0	15.6	25.0
Fallsmead	10.8	95.9	14.9	12.1	19.7	23.9	25.5
Farmland	8.2	96.5	22.1	13.7	19.8	25.4	26.1
Fields Road	35.4	96.1	17.8	12.7	19.5	25.8	24.1
Flower Hill	58.7	94.9	27.5	9.7	14.4	17.2	22.4
Flower Valley	18.2	96.3	10.9	10.4	14.3	24.8	27.2
Forest Knolls	41.2	96.3	15.2	9.0	15.0	17.3	26.5
Fox Chapel	47.9	95.6	20.5	10.3	16.0	15.1	24.8
Gaithersburg ES	77.7	95.7	26.5	7.8	13.6	16.5	19.3
Galway	48.5	97.0	22.2	10.8	15.5	18.5	24.1
Garrett Park	26.8	96.3	25.6	12.3	16.5	22.0	23.8
Georgian Forest	61.1	95.6	28.3	7.9	16.3	16.0	24.0
Germantown	38.3	95.5	19.7	10.0	21.3	22.7	23.0
Glen Haven	70.0	95.2	21.7	7.6	13.2	14.9	25.8
Glenallan	62.5	95.9	27.5	9.3	14.3	16.5	23.1
Goshen	29.0	96.0	12.1	12.6	20.8	27.3	24.0

**Elementary Schools  
Other Information**

School Name	Ever FARMS	Attendance Rate	Mobility Rate	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 2 Class Size	Grade 3 to 5 Class Size
Greencastle	56.0	93.9	28.6	11.0	14.7	14.6	22.9
Greenwood	6.3	96.2	6.0	13.1	18.5	25.9	26.7
Harmony Hills	85.3	96.4	28.3	7.5	14.7	16.9	25.6
Highland	83.1	95.0	21.5	9.1	14.6	17.7	20.5
Highland View	63.4	94.8	21.2	8.5	15.3	15.3	20.3
Jackson Road	64.2	95.9	25.0	8.3	13.7	17.8	25.9
Jones Lane	21.4	96.5	10.2	11.9	22.7	23.3	24.7
Kemp Mill	71.9	95.6	21.5	9.0	15.8	14.6	22.7
Kensington Parkwood	12.2	96.1	15.6	11.6	20.0	22.5	24.9
Lake Seneca	40.6	95.2	27.0	9.1	15.7	23.4	26.0
Lakewood	5.2	96.9	5.8	14.0	19.0	22.3	26.3
Laytonsville	8.3	95.8	7.8	11.1	19.0	23.1	24.2
Luxmanor	11.4	96.3	33.6	9.8	21.0	22.0	24.3
Marshall	20.2	95.7	20.8	10.3	23.0	24.0	25.3
Maryvale	46.6	95.2	17.2	8.2	17.3	20.2	21.0
Matsunaga	15.0	96.1	10.6	12.7	21.4	22.2	24.8
McAuliffe	42.3	95.2	17.6	12.8	23.2	24.0	23.3
McNair	25.0	96.5	14.2	13.2	21.4	23.8	26.3
Meadow Hall	49.9	94.5	26.9	8.2	17.0	14.9	24.4
Mill Creek Towne	40.8	96.0	16.1	9.6	17.3	17.4	20.7
Monocacy	17.7	95.0	4.4	9.0	18.0	21.0	22.2
Montgomery Knolls	67.0	95.3	20.0	6.5	14.6	17.2	N/A
New Hampshire Estates	83.7	95.1	33.6	5.0	14.6	14.0	N/A
North Chevy Chase	11.0	96.9	3.3	9.7	N/A	N/A	25.1
Oak View	84.9	96.1	27.8	6.9	N/A	N/A	20.8
Oakland Terrace	46.5	96.2	16.4	11.7	12.5	16.5	26.9
Olney	20.3	96.0	9.6	13.2	24.3	23.6	25.9
Page	46.0	95.9	16.9	9.5	14.0	15.7	22.9
Pine Crest	59.0	96.5	19.5	10.2	N/A	N/A	23.0
Piney Branch	53.8	95.3	16.6	11.1	N/A	N/A	24.6
Poolesville ES	20.0	95.4	11.1	12.8	20.7	27.6	23.0
Potomac	4.2	95.1	7.5	13.3	20.0	20.4	24.1
Resnik	50.9	95.7	21.8	9.1	15.7	15.8	26.8
Ride	42.2	95.9	18.3	10.4	14.8	15.6	26.6
Ritchie Park	20.7	95.7	20.9	11.3	23.7	26.4	28.7
Rock Creek Forest	28.2	96.5	8.7	9.9	19.5	22.1	24.2
Rock Creek Valley	36.7	96.6	15.5	7.1	17.7	18.3	19.1
Rock View	53.7	95.2	18.3	8.7	12.8	17.9	24.0
Rockwell	16.7	95.7	10.6	11.3	21.3	25.0	25.0
Rolling Terrace	62.8	94.8	16.0	8.3	15.9	16.6	22.7
Rosemary Hills	19.2	95.8	8.9	7.4	20.2	22.4	N/A
Rosemont	68.7	95.9	40.5	8.0	15.2	16.4	23.4
Sequoyah	43.7	95.6	15.8	10.4	16.8	17.4	25.7
Seven Locks	1.2	96.5	8.9	11.5	15.5	22.5	22.7
Sherwood ES	18.3	96.2	8.9	9.8	22.0	27.0	25.8
Sligo Creek	31.1	96.9	11.6	11.2	18.5	19.6	24.0
Somerset	5.1	95.2	11.8	11.6	18.3	24.4	23.4
South Lake	70.8	95.2	44.9	10.8	14.0	15.9	23.5
Stedwick	52.3	95.5	12.9	11.2	15.8	15.4	24.1
Stone Mill	9.1	97.1	7.7	11.9	19.8	26.0	26.8
Stonegate	13.8	96.9	10.7	13.1	19.7	25.8	26.4
Strathmore	62.1	94.9	22.5	10.3	N/A	N/A	23.3
Strawberry Knoll	42.2	95.9	20.6	8.0	15.4	16.4	24.6
Summit Hall	78.3	95.4	42.1	7.8	15.8	15.5	21.2

**Elementary Schools  
Other Information**

School Name	Ever FARMS	Attendance Rate	Mobility Rate	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 2 Class Size	Grade 3 to 5 Class Size
Takoma Park ES	36.5	95.3	18.8	8.6	15.3	16.8	N/A
Travilah	10.9	96.5	9.4	14.7	24.0	23.9	26.3
Twinbrook	70.9	95.3	20.0	8.4	13.2	15.5	20.6
Viers Mill	78.7	95.6	22.2	8.4	17.5	16.3	21.8
Washington Grove	61.0	95.8	17.1	7.9	13.7	16.5	21.3
Waters Landing	38.2	95.8	23.8	12.9	23.0	24.7	25.5
Watkins Mill ES	54.8	95.8	26.2	10.4	14.1	16.2	23.0
Wayside	4.3	96.7	2.8	14.3	21.7	25.3	26.8
Weller Road	78.4	96.1	22.3	9.0	12.5	16.9	20.7
Westbrook	1.4	96.0	7.0	10.0	24.0	22.8	25.2
Westover	16.5	97.0	8.3	9.1	18.0	24.0	22.0
Wheaton Woods	77.9	95.0	23.9	9.5	15.0	16.8	22.8
Whetstone	60.5	94.9	27.8	9.5	17.2	14.9	23.2
Wood Acres	2.1	96.6	4.9	13.4	25.0	23.6	25.8
Woodfield	5.8	96.2	5.2	14.0	21.3	21.8	26.6
Woodlin	34.6	95.2	20.3	9.0	15.2	17.6	22.8
Wyngate	3.6	96.7	7.2	13.8	21.3	26.2	26.6

**Middle Schools  
Demographic Information**

School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL
Argyle	561	51.3	48.7	48.1	0.4	11.4	25.8	14.3	12.1	44.2	6.6
Baker	736	50.1	49.9	7.9	0.7	3.8	9.1	78.5	12.2	9.2	0.0
Banneker	912	52.2	47.8	55.2	0.3	14.7	8.4	21.4	9.1	27.4	3.9
Briggs Chaney	930	52.4	47.6	45.3	0.3	16.9	10.5	27.0	9.4	23.3	2.5
Cabin John	991	51.9	48.1	8.7	0.2	28.4	5.2	57.5	11.4	6.4	3.0
Clemente	1,006	51.7	48.3	29.4	0.4	18.3	18.2	33.7	15.3	24.3	4.6
Eastern	883	45.3	54.7	26.5	0.2	14.2	30.0	29.1	12.1	37.1	6.5
Farquhar	725	51.6	48.4	19.2	0.0	11.3	6.9	62.6	17.7	13.2	1.0
Forest Oak	919	50.5	49.5	25.1	0.1	10.3	33.5	30.9	18.8	40.0	7.8
Frost	1,205	52.3	47.7	4.8	0.0	29.5	4.2	61.5	11.2	3.9	4.1
Gaithersburg MS	770	51.9	48.1	23.2	0.4	12.7	23.4	40.3	13.4	27.9	4.7
Hoover	1,091	51.7	48.3	5.8	0.2	23.9	4.5	65.6	10.3	2.6	1.8
Key	847	50.2	49.8	46.5	0.0	13.8	24.0	15.7	10.9	39.9	4.8
King	884	53.2	46.8	31.7	0.6	12.4	15.8	39.5	13.6	28.1	4.3
Kingsview	1,243	51.6	48.4	22.0	0.2	20.3	12.3	45.1	14.2	15.4	3.9
Lee	627	52.0	48.0	34.0	0.3	14.2	32.2	19.3	24.1	39.1	10.7
Montgomery Village	800	54.1	45.9	36.0	0.1	9.9	30.0	24.0	23.0	39.4	9.6
Neelsville	792	49.1	50.9	33.1	0.3	13.4	25.3	28.0	12.5	39.4	8.5
Newport Mill	656	48.6	51.4	22.1	0.2	10.5	46.3	20.9	13.9	43.8	6.7
North Bethesda	699	52.5	47.5	9.7	0.1	10.2	11.0	69.0	16.9	7.7	3.6
Parkland	1,203	51.9	48.1	24.0	0.2	11.4	51.7	12.7	12.0	53.0	8.2
Parks	969	48.8	51.2	11.6	0.5	9.3	7.3	71.3	11.8	6.7	0.8
Poole	411	47.0	53.0	3.9	0.0	1.0	2.4	92.7	11.4	7.3	0.5
Pyle	1,280	52.0	48.0	3.0	0.1	11.4	5.5	80.0	10.1	1.4	3.4
Redland	866	48.0	52.0	17.9	0.2	12.7	20.4	48.7	10.9	26.1	3.7
Ridgeview	1,013	51.6	48.4	14.2	0.2	14.5	15.5	55.6	13.8	18.0	3.2
Rocky Hill	800	47.9	52.1	13.9	0.3	10.6	8.8	66.5	11.8	11.1	0.3
Shady Grove	720	50.6	49.4	24.0	0.6	12.9	21.0	41.5	14.4	26.1	7.4
Silver Spring Internation	828	53.4	46.6	30.9	0.0	7.4	39.6	22.1	10.3	46.9	6.5
Sligo	636	53.5	46.5	27.2	0.5	9.1	36.8	26.4	15.3	40.9	9.6
Takoma Park MS	986	55.3	44.7	31.4	0.1	17.7	14.9	35.8	7.1	21.9	6.3
Tilden	772	50.5	49.5	8.7	0.3	17.1	15.3	58.7	20.1	12.2	10.1
West	1,061	53.6	46.4	20.6	0.4	18.6	19.8	40.6	12.8	31.5	15.0
Westland	948	50.3	49.7	13.7	0.2	6.5	16.6	63.0	11.9	11.5	4.7
White Oak	902	50.8	49.2	34.5	0.3	15.0	25.8	24.4	15.4	38.4	6.8
Wood	985	49.7	50.3	20.8	0.7	10.5	20.6	47.4	13.4	25.2	3.7

**Middle Schools  
Other Information**

School Name	Ever FARMS	Attendance Rate	Mobility Rate	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Argyle	63.3	93.8	25.4	10.6	21.4	21.6
Baker	19.8	94.6	7.1	12.2	24.6	25.0
Banneker	47.3	95.4	20.3	12.3	24.3	24.8
Briggs Chaney	40.1	94.9	12.0	12.8	24.3	25.8
Cabin John	12.0	95.7	7.0	11.9	24.1	26.6
Clemente	44.7	94.8	17.4	11.5	21.6	22.5
Eastern	53.7	93.3	15.0	10.2	22.1	21.6
Farquhar	18.8	95.5	8.3	11.8	26.4	25.2
Forest Oak	60.6	93.5	18.8	11.6	21.1	23.2
Frost	9.0	96.0	6.0	14.4	25.5	26.7
Gaithersburg MS	43.6	94.6	13.5	10.1	21.9	23.3
Hoover	6.5	96.1	4.3	12.2	24.3	26.0
Key	59.4	94.3	14.8	12.2	22.6	24.2
King	46.2	94.4	18.5	11.2	24.5	24.7
Kingsview	31.9	95.2	12.5	13.7	26.4	25.0
Lee	59.8	93.2	21.4	9.5	21.6	23.2
Montgomery Village	61.8	94.7	20.3	9.6	22.4	22.9
Neelsville	60.0	94.1	22.7	12.0	22.2	23.3
Newport Mill	69.5	95.3	16.0	10.8	19.8	24.0
North Bethesda	14.2	95.9	7.3	11.7	24.3	26.4
Parkland	82.3	94.4	22.2	12.8	23.5	23.8
Parks	14.8	95.7	3.9	13.8	24.0	27.6
Poole	14.6	94.2	5.3	10.4	24.3	23.0
Pyle	3.4	96.0	6.7	13.3	24.0	24.8
Redland	39.3	94.6	10.2	12.8	21.6	25.2
Ridgeview	31.2	95.1	14.4	11.2	24.1	24.6
Rocky Hill	22.0	94.6	7.6	13.0	26.6	26.2
Shady Grove	43.1	94.5	16.0	11.5	24.3	24.4
Silver Spring International	64.9	93.5	17.4	11.2	22.5	21.6
Sligo	61.5	94.2	21.1	9.7	20.2	20.3
Takoma Park MS	38.9	94.4	11.9	12.3	22.9	23.5
Tilden	19.9	95.9	11.9	9.8	23.9	24.5
West	44.2	94.8	15.8	11.0	25.1	23.5
Westland	20.4	95.2	6.2	12.4	22.1	24.1
White Oak	52.9	93.8	14.7	10.5	22.3	22.5
Wood	40.4	94.2	12.0	11.7	26.4	24.0

**High Schools  
Demographic Information**

School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL
Bethesda-Chevy Chase	1,696	51.5	48.5	14.7	0.3	6.3	14.5	64.3	8.5	8.1	6.4
Blair	3,291	51.3	48.7	31.8	0.3	14.8	26.0	27.2	8.4	21.3	9.8
Blake	1,939	45.4	54.6	34.9	0.5	9.2	9.6	45.8	8.5	10.9	1.4
Churchill	2,093	52.0	48.0	6.7	0.1	21.3	5.0	66.9	10.1	2.6	0.1
Damascus HS	1,898	51.7	48.3	7.9	0.4	6.3	6.1	79.5	12.3	5.5	0.2
Edison	624	65.9	34.1	26.0	0.3	8.7	31.7	33.3	31.1	25.5	11.5
Einstein	1,754	49.5	50.5	24.7	0.4	11.9	36.8	26.2	14.5	29.2	15.5
Gaithersburg HS	2,173	51.0	49.0	25.2	0.2	10.3	26.3	38.0	13.9	18.1	10.9
Johnson	1,973	52.6	47.4	9.2	0.1	12.8	12.5	65.4	13.0	5.0	7.6
Kennedy	1,509	51.1	48.9	42.1	0.4	11.5	28.6	17.4	15.4	28.2	12.3
Magruder	2,259	52.4	47.6	19.6	0.1	16.1	16.6	47.6	12.6	14.2	4.8
Montgomery	1,916	48.6	51.4	15.0	0.2	22.8	16.0	46.0	10.3	11.7	10.5
Northwest	1,924	49.6	50.4	29.6	0.2	15.0	11.4	43.8	11.1	11.6	0.2
Northwood HS	362	52.5	47.5	35.9	0.6	5.5	27.9	30.1	14.9	27.6	5.2
Paint Branch	1,805	53.2	46.8	42.1	0.3	18.9	8.9	29.7	9.8	13.7	1.6
Poolesville HS	825	46.2	53.8	4.2	0.5	4.2	2.8	88.2	9.9	2.8	0.0
Quince Orchard	1,922	49.1	50.9	17.7	0.4	15.4	14.8	51.7	12.3	10.8	8.2
Rockville HS	1,222	52.3	47.7	17.6	0.7	12.6	24.5	44.6	11.0	17.3	7.4
Seneca Valley	1,626	51.9	48.1	30.0	0.1	12.1	18.0	39.9	12.8	16.3	10.5
Sherwood HS	2,130	50.9	49.1	15.4	0.2	10.9	9.2	64.3	9.5	9.2	8.2
Springbrook	2,002	53.8	46.2	43.5	0.2	18.7	20.3	17.2	9.3	22.7	7.3
Watkins Mill HS	1,968	48.9	51.1	33.8	0.3	10.5	24.4	31.0	13.2	23.9	10.0
Wheaton	1,495	53.0	47.0	27.4	0.3	10.6	46.4	15.3	11.6	36.6	16.9
Whitman	1,897	53.2	46.8	3.5	0.1	12.4	5.4	78.6	9.0	1.5	5.9
Wootton	2,346	51.5	48.5	5.1	0.1	33.4	5.1	56.4	9.2	4.0	3.1

**High Schools  
Other Information**

School Name	Ever FARMS	Attendance Rate	Graduation Rate	Dropout Rate	Mobility Rate	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Bethesda-Chevy Chase	20.5	95.7	91.6	1.3	8.8	14.8	26.6	26.2
Blair	52.7	95.0	90.7	2.0	17.8	12.3	24.2	23.5
Blake	29.8	96.0	93.2	0.9	10.0	14.8	26.0	27.6
Churchill	9.2	96.3	98.4	0.2	3.8	13.7	24.8	27.7
Damascus HS	19.8	94.7	90.8	1.9	9.5	13.5	25.9	26.2
Edison	60.4					16.0		
Einstein	60.2	94.1	94.6	1.6	20.6	9.7	21.5	22.8
Gaithersburg HS	48.4	94.1	87.2	3.4	17.6	11.9	24.8	25.5
Johnson	17.3	95.2	96.1	0.7	10.3	12.7	26.4	26.4
Kennedy	63.3	95.2	91.3	1.2	22.5	10.7	22.8	22.7
Magruder	35.5	95.9	95.8	0.5	11.6	13.7	27.0	27.3
Montgomery	33.5	94.9	92.7	2.4	12.4	13.0	26.0	25.4
Northwest	39.9	94.4	93.0	0.9	12.3	14.5	26.1	26.9
Northwood HS	49.7					8.9	28.3	20.6
Paint Branch	39.4	96.3	91.3	1.7	13.2	13.2	24.2	26.5
Poolesville HS	11.8	95.7	96.2	1.7	6.1	12.6	24.1	24.1
Quince Orchard	30.4	95.3	92.4	2.1	13.6	12.8	25.3	27.0
Rockville HS	45.7	94.0	89.8	1.5	16.4	11.3	25.9	25.2
Seneca Valley	48.0	94.6	89.1	1.5	20.7	11.7	23.6	23.9
Sherwood HS	21.6	96.0	93.1	1.6	10.5	14.0	24.8	25.9
Springbrook	53.6	95.6	90.1	2.4	12.2	12.8	23.6	25.6
Watkins Mill HS	58.4	95.0	94.1	1.6	16.1	11.9	23.2	24.4
Wheaton	78.3	94.1	85.6	4.9	25.7	11.3	23.2	23.4
Whitman	5.3	96.0	96.9	0.3	6.9	13.3	24.4	26.9
Wootton	13.5	96.7	97.5	0.4	5.6	14.2	25.5	27.4

**Special Schools  
Demographic Information**

School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL
Alternative Programs	219	73.1	26.9	40.6	0.0	4.1	31.5	23.7	5.9	43.4	1.8
Knolls	144	61.1	38.9	20.8	1.4	13.9	29.2	34.7	100.0	36.1	0.0
Longview	55	52.7	47.3	18.2	1.8	14.5	7.3	58.2	100.0	10.9	0.0
RICA	141	78.0	22.0	26.2	0.0	1.4	4.3	68.1	100.0	12.8	0.0
Rock Terrace	101	75.2	24.8	38.6	0.0	6.9	16.8	37.6	100.0	37.6	13.9
Sandburg Center	103	80.6	19.4	35.9	0.0	10.7	17.5	35.9	100.0	35.9	14.6
Twain	119	84.0	16.0	59.7	0.0	1.7	16.8	21.8	100.0	64.7	0.8

**Special Schools  
Other Information**

School Name	Ever FARMS	Attendance Rate	Graduation Rate	Dropout Rate	Mobility Rate	Stud/Instr Staff Ratio
Alternative Programs	80.4	80.7	26.9	15.3	112.8	3.4
Knolls	46.5	79.7		0.0	18.9	1.8
Longview	29.1	89.1		0.0	18.5	1.3
RICA	56.0	93.0	87.5	4.9	58.3	2.5
Rock Terrace	61.4	90.3		0.7	14.4	2.2
Sandburg Center	44.7	93.7			14.1	2.2
Twain	86.6	72.0	24.4	8.1	127.1	2.0

## **SECTION VIII**

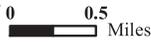
### **HIGH SCHOOL CLUSTER MAPS**





# Winston Churchill Cluster

Montgomery County Public Schools  
850 Hungerford Drive



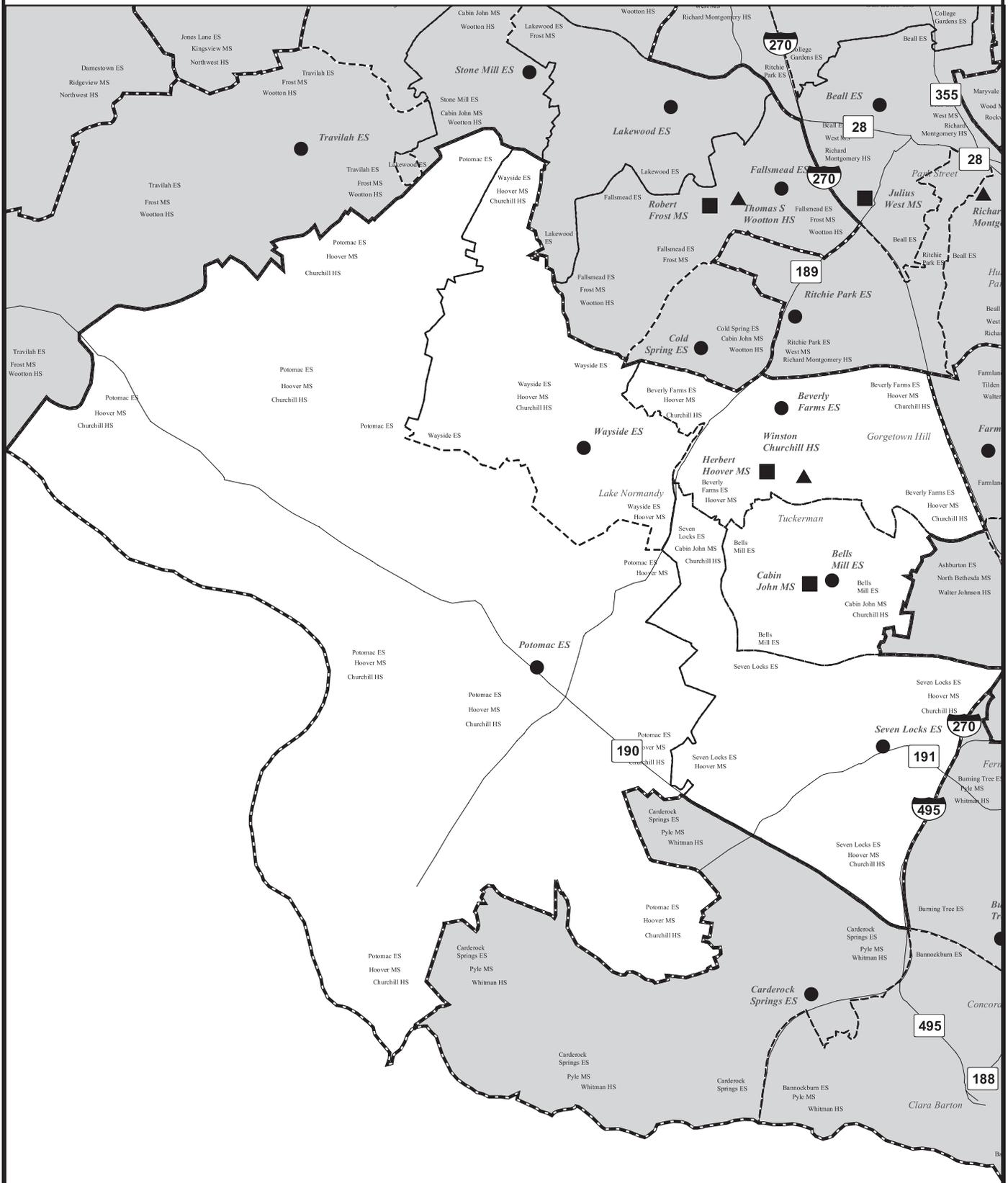
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|--------|-----|---------|---------------------|
| Closed | New | Current | Grades K-2          |
| ⊙      | ○   | ◐       | Grades 3-6 or 3 - 5 |
| ⊗      | ○   | ●       | Grades K-5          |
| ⊠      | □   | ■       | Middle Schools      |
| △      | △   | ▲       | High Schools        |

Vicinity Map



Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division

- |       |                       |
|-------|-----------------------|
| —     | Cluster Service Areas |
| - - - | ES Service Areas      |
| —     | Major Roads           |



# Damascus Cluster

Montgomery County Public Schools  
850 Hungerford Drive

Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division

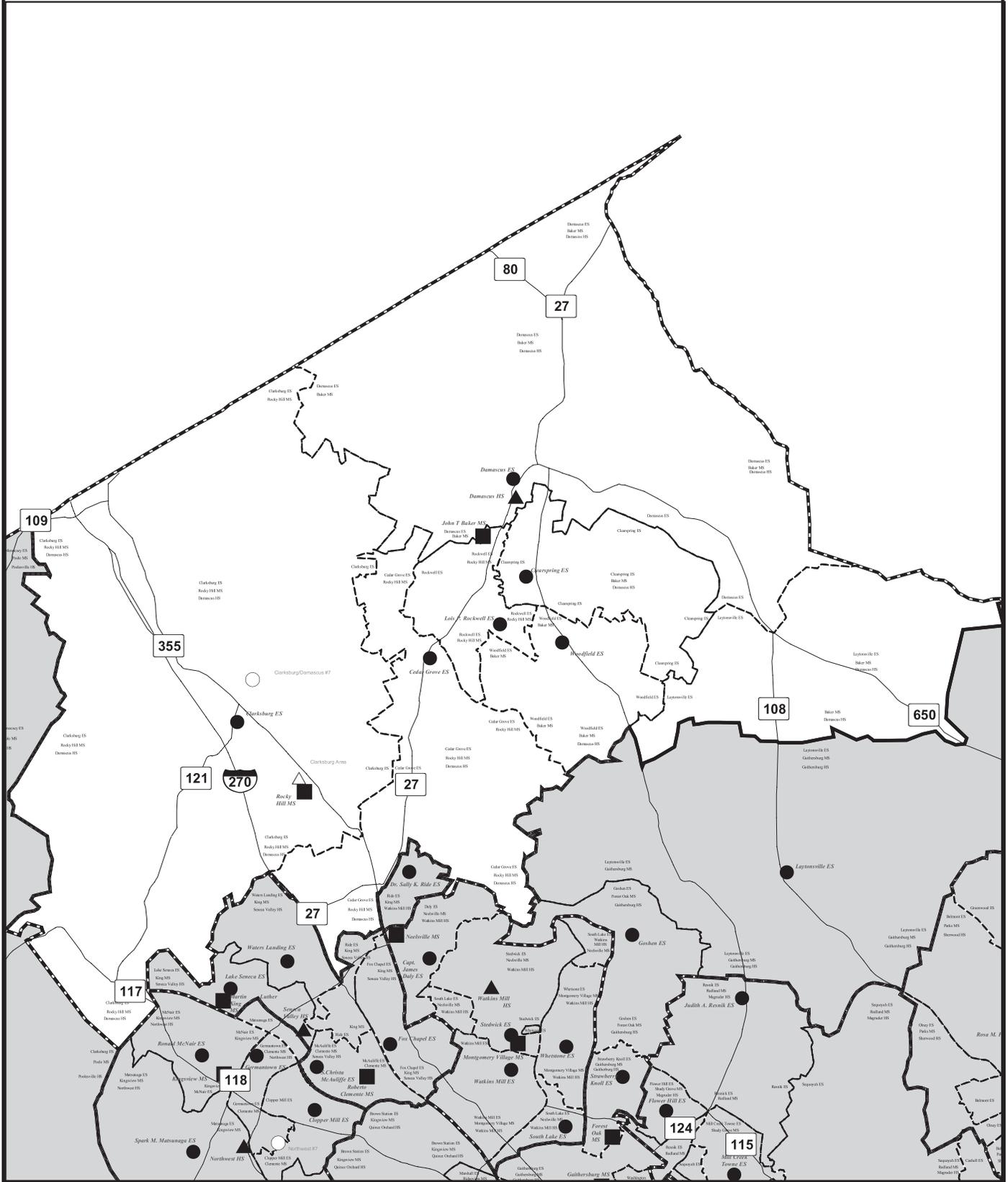


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| Closed | New | Current | Grades K-2          |
| ⊙      | ○   | ◐       | Grades 3-6 or 3 - 5 |
| ⊗      | ◑   | ◓       | Grades K-5          |
| ⊠      | ◒   | ◔       | Middle Schools      |
| ⊡      | ◕   | ◖       | High Schools        |

Vicinity Map



- |       |                       |
|-------|-----------------------|
| —     | Cluster Service Areas |
| - - - | ES Service Areas      |
| —     | Major Roads           |



# Downcounty Consortium

Montgomery County Public Schools  
850 Hungerford Drive

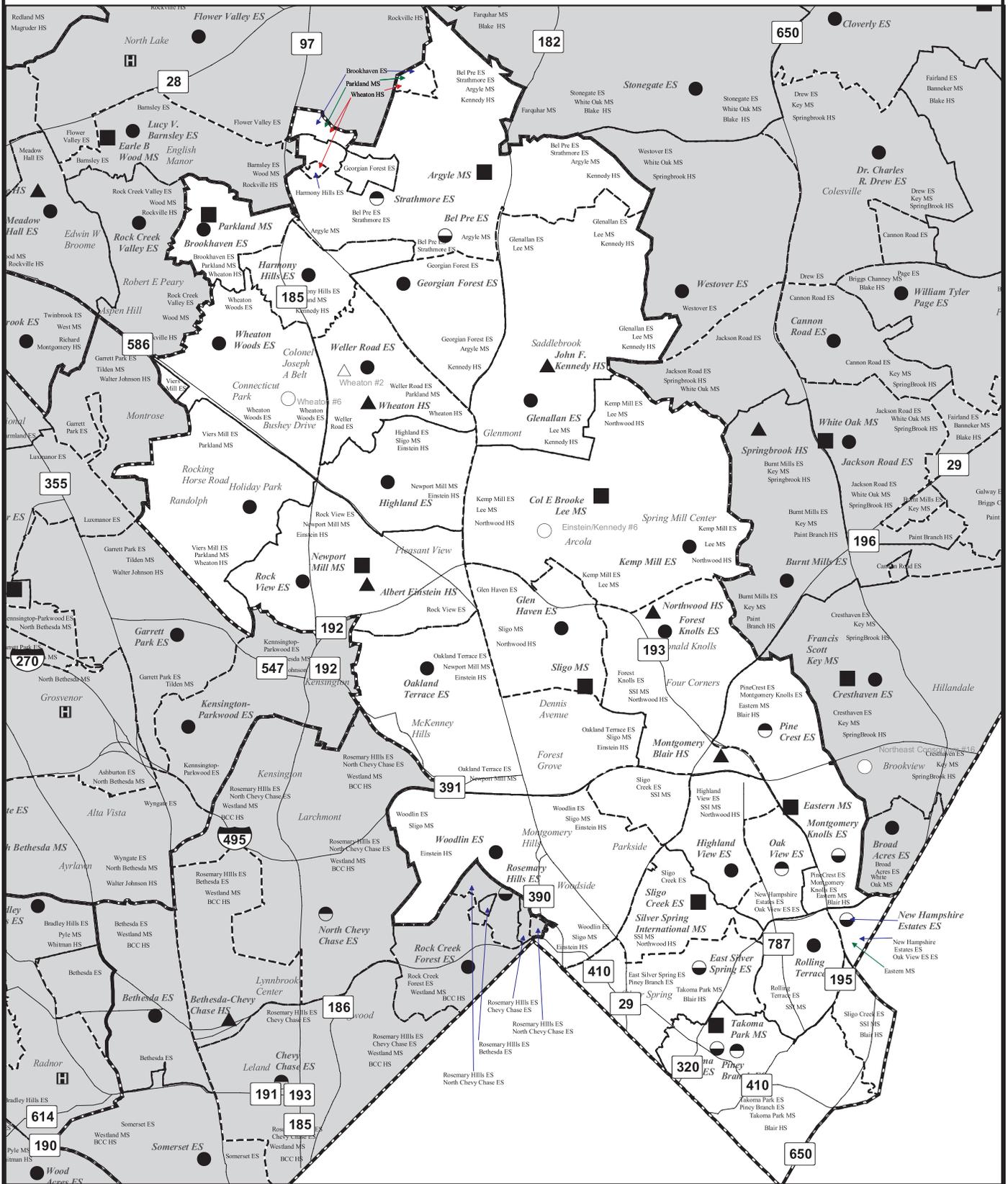
Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division

Vicinity Map



- |        |     |         |                     |
|--------|-----|---------|---------------------|
| Closed | New | Current | Grades K-2          |
| ⊙      | ○   | ◐       | Grades 3-6 or 3 - 5 |
| ⊗      | ◑   | ◓       | Grades K-5          |
| ⊠      | ◒   | ◔       | Middle Schools      |
| ⊡      | ◕   | ◖       | High Schools        |

- Cluster Service Areas
- - - ES Service Areas
- Major Roads



# Gaithersburg Cluster

Montgomery County Public Schools  
850 Hungerford Drive

Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division

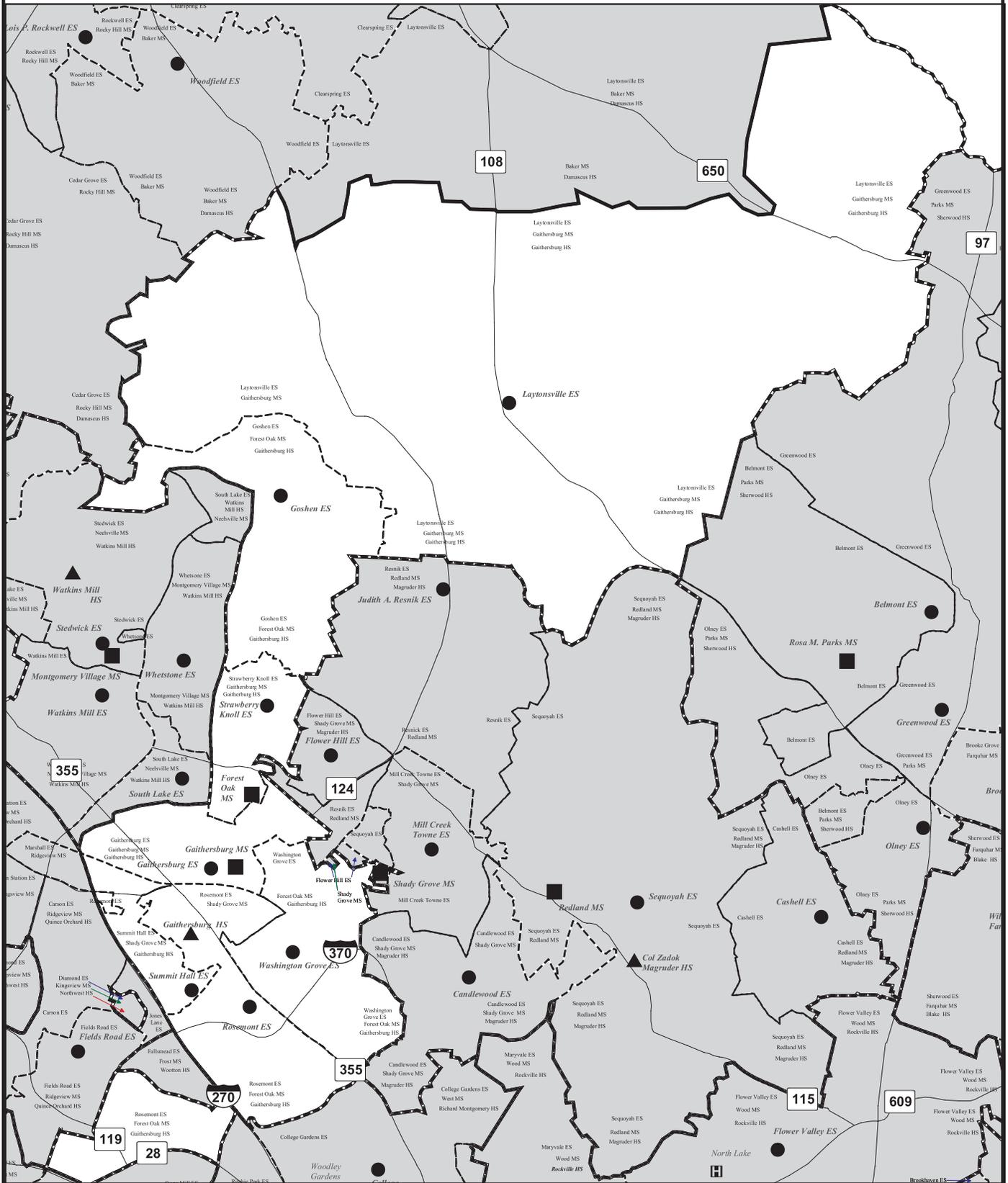


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|--------|-----|---------|---------------------|
| Closed | New | Current | Grades K-2          |
| ⊙      | ○   | ◐       | Grades 3-6 or 3 - 5 |
| ⊕      | ○   | ●       | Grades K-5          |
| ⊞      | □   | ■       | Middle Schools      |
| ⊟      | △   | ▲       | High Schools        |

Vicinity Map

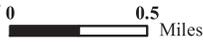


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| —     | Cluster Service Areas |
| - - - | ES Service Areas      |
| —     | Major Roads           |



# Walter Johnson Cluster

Montgomery County Public Schools  
850 Hungerford Drive



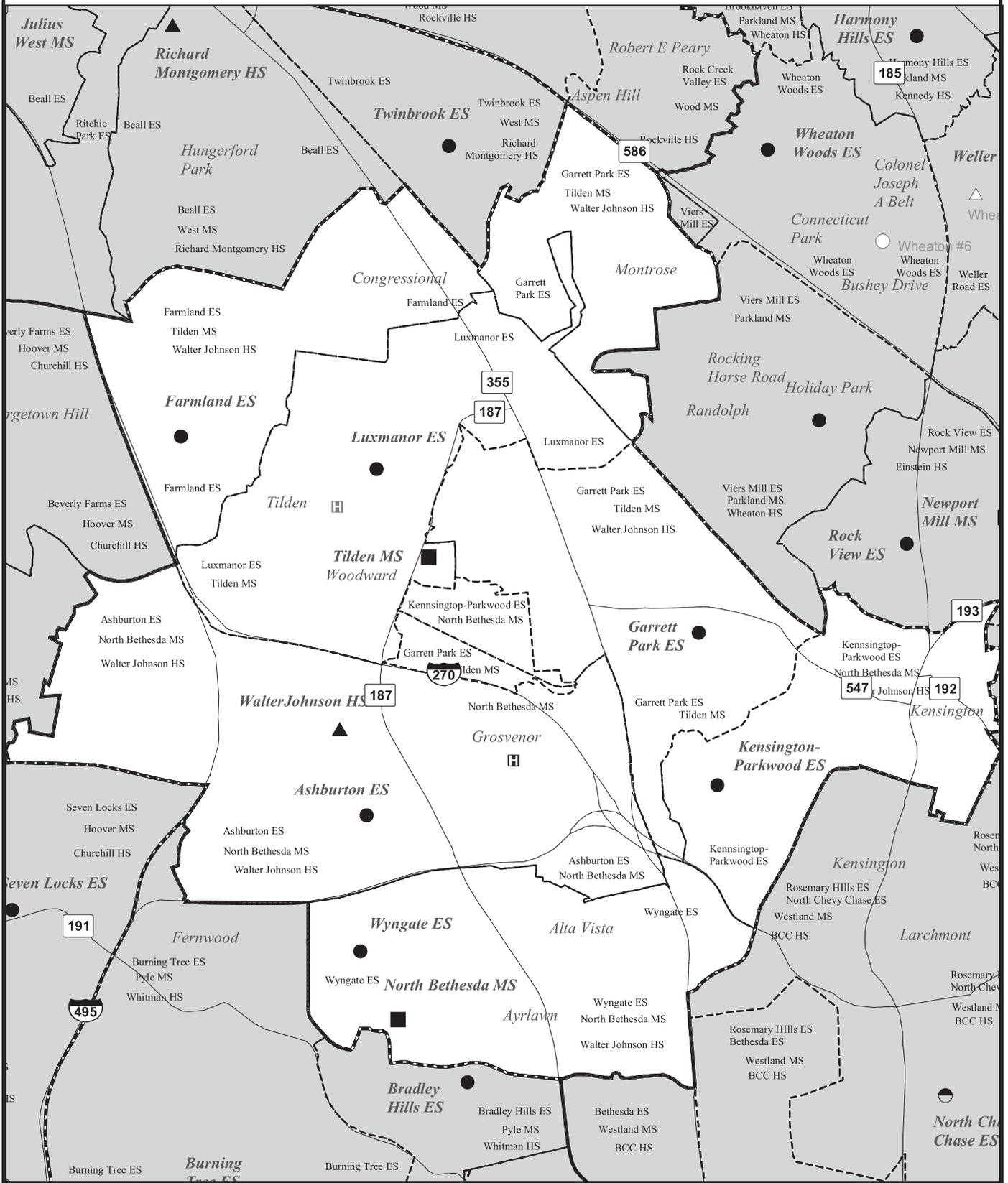
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|--------|-----|---------|---------------------|
| Closed | New | Current | Grades K-2          |
| ⊙      | ○   | ◐       | Grades 3-6 or 3 - 5 |
| ⊗      | ○   | ●       | Grades K-5          |
| ⊠      | □   | ■       | Middle Schools      |
| △      | △   | ▲       | High Schools        |

- |       |                       |
|-------|-----------------------|
| —     | Cluster Service Areas |
| - - - | ES Service Areas      |
| —     | Major Roads           |

Vicinity Map



Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division



# Col. Zadok Magruder Cluster

Montgomery County Public Schools  
850 Hungerford Drive

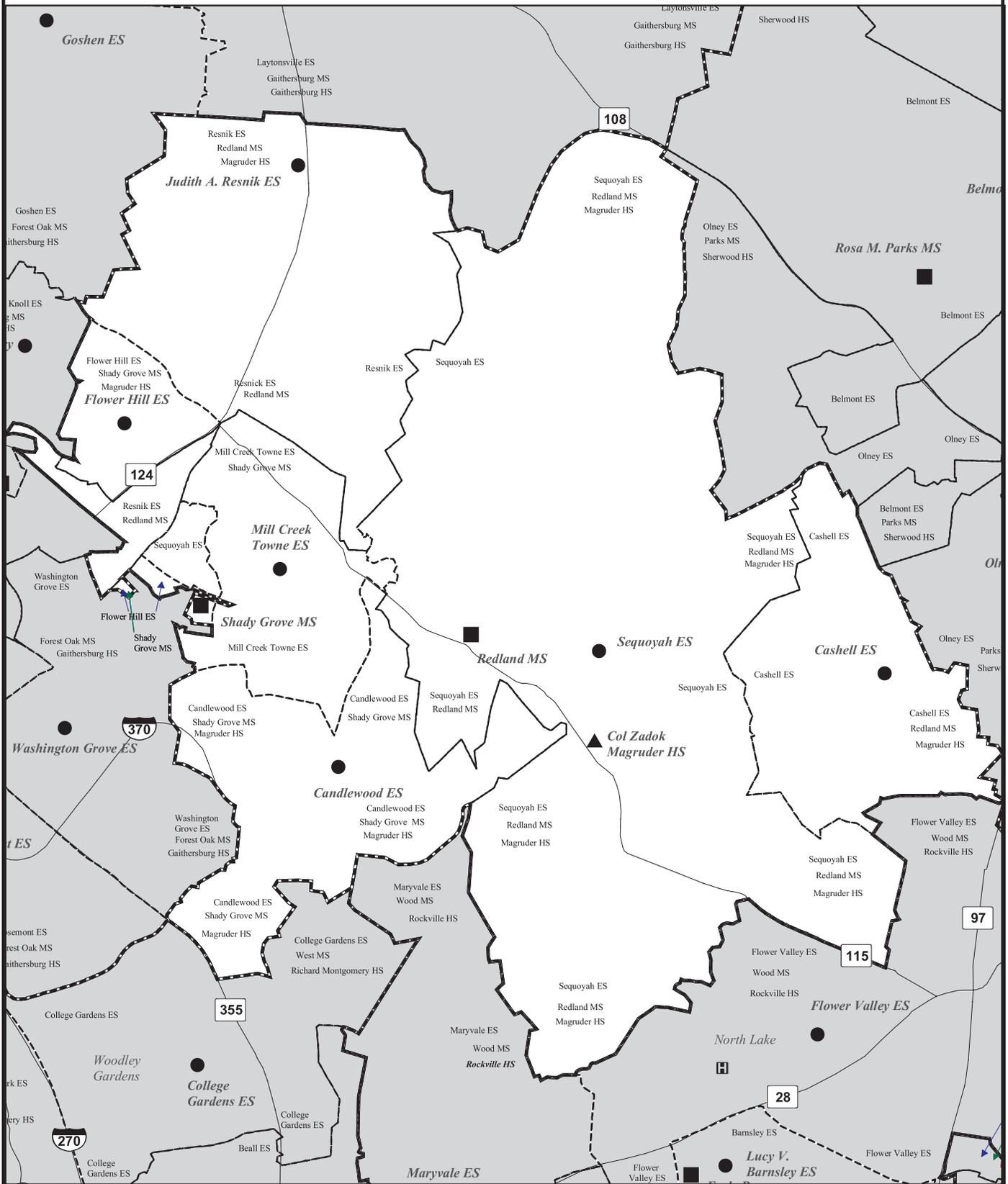


Closed	New	Current	
⊙	○	◐	Grades K-2
⊙	○	◑	Grades 3-6 or 3-5
⊙	○	●	Grades K-5
⊙	□	■	Middle Schools
△	△	▲	High Schools

Vicinity Map



Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division



# Richard Montgomery Cluster

Montgomery County Public Schools  
850 Hungerford Drive

Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division

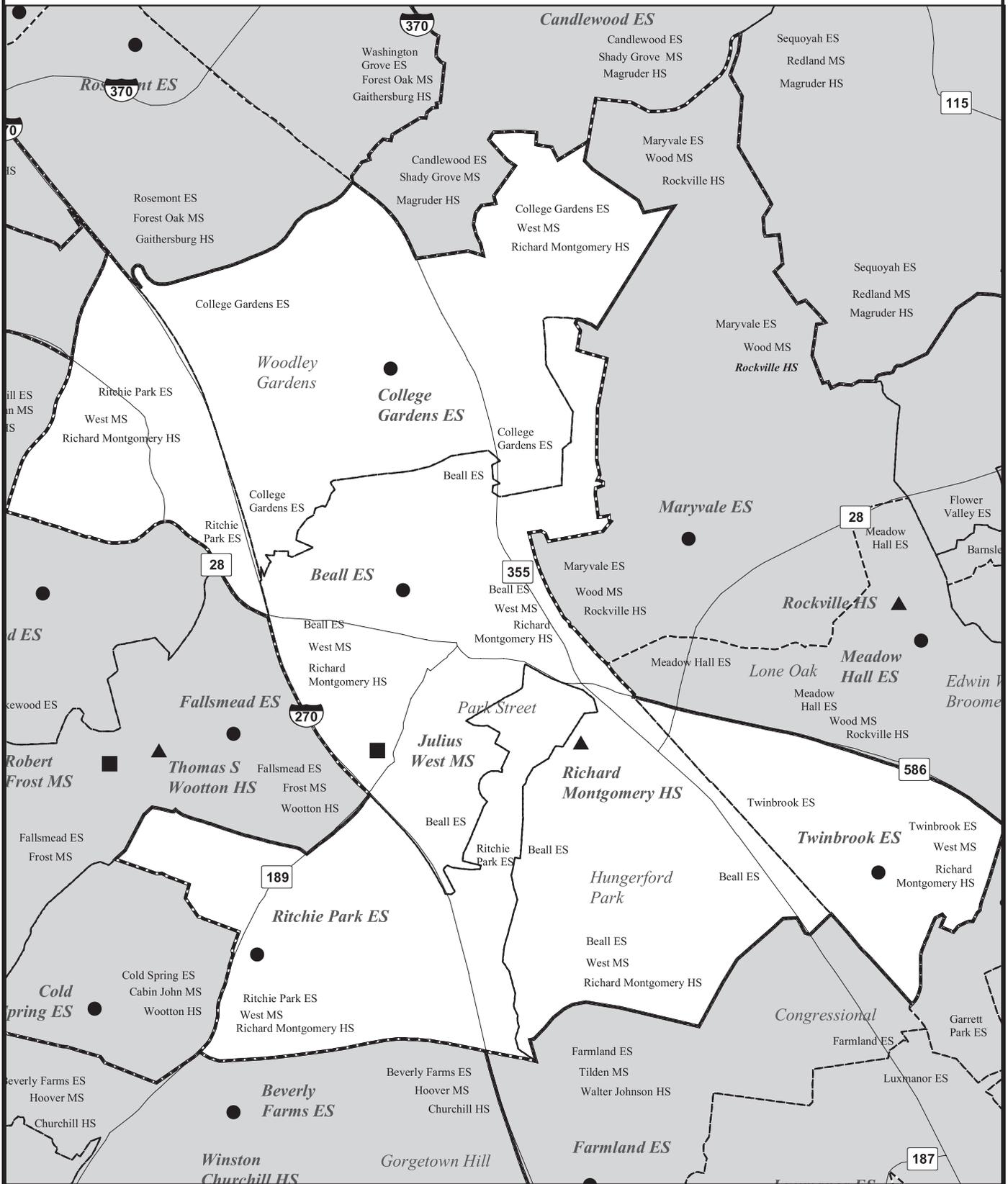


- |        |     |         |                   |
|--------|-----|---------|-------------------|
| Closed | New | Current | Grades K-2        |
| ⊙      | ○   | ◐       | Grades 3-6 or 3-5 |
| ⊗      | ○   | ●       | Grades K-5        |
| ⊠      | □   | ■       | Middle Schools    |
| △      | △   | ▲       | High Schools      |

Vicinity Map



- |       |                       |
|-------|-----------------------|
| —     | Cluster Service Areas |
| - - - | ES Service Areas      |
| —     | Major Roads           |



# Northeast Consortium

Montgomery County Public Schools  
850 Hungerford Drive

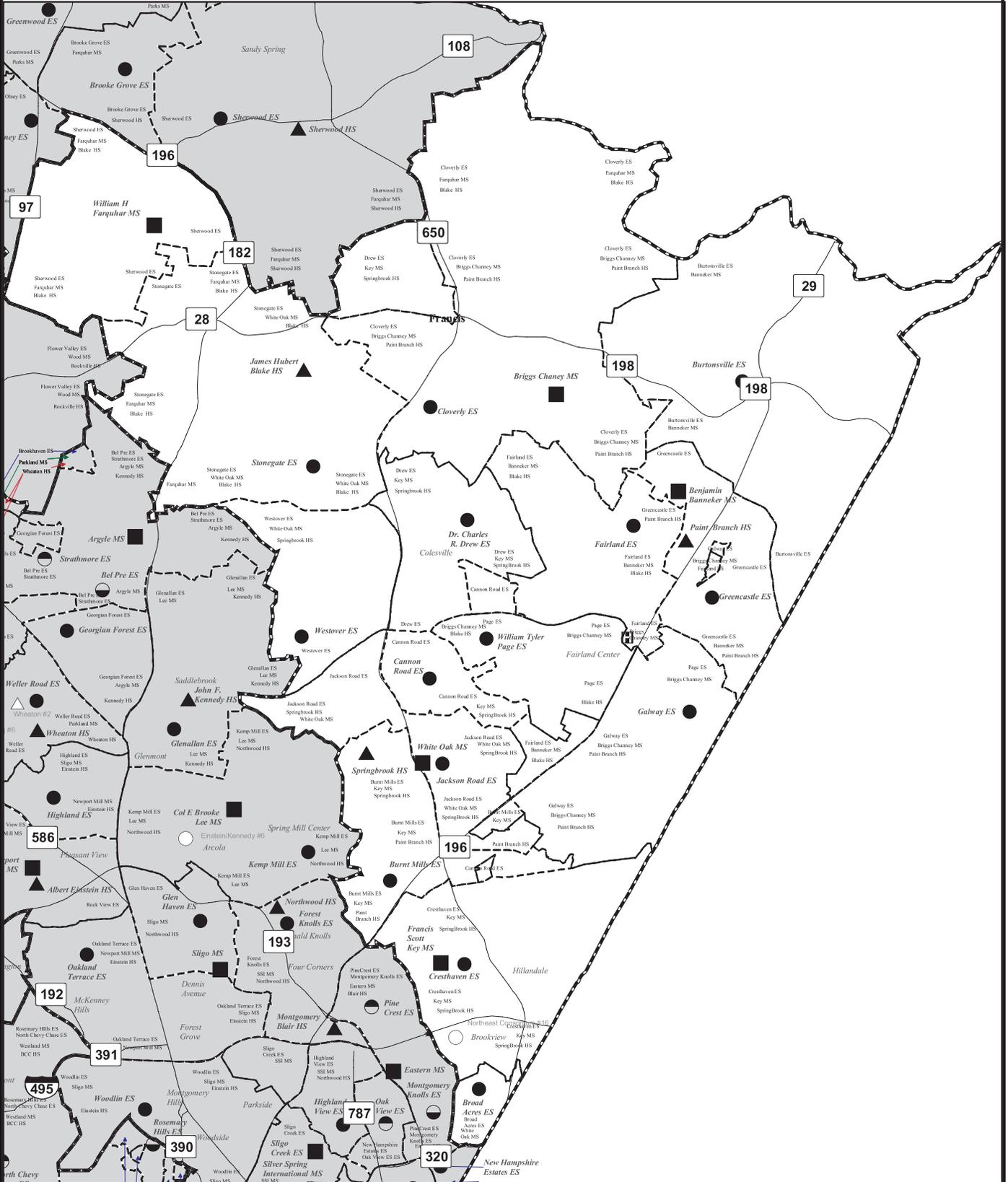


- |        |     |         |                     |
|--------|-----|---------|---------------------|
| Closed | New | Current | Grades K-2          |
| ⊗      | ○   | ◐       | Grades 3-6 or 3 - 5 |
| ⊙      | ○   | ●       | Grades K-5          |
| ⊠      | □   | ■       | Middle Schools      |
| △      | △   | ▲       | High Schools        |

Vicinity Map

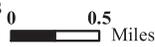


Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division



# Northwest Cluster

Montgomery County Public Schools  
850 Hungerford Drive



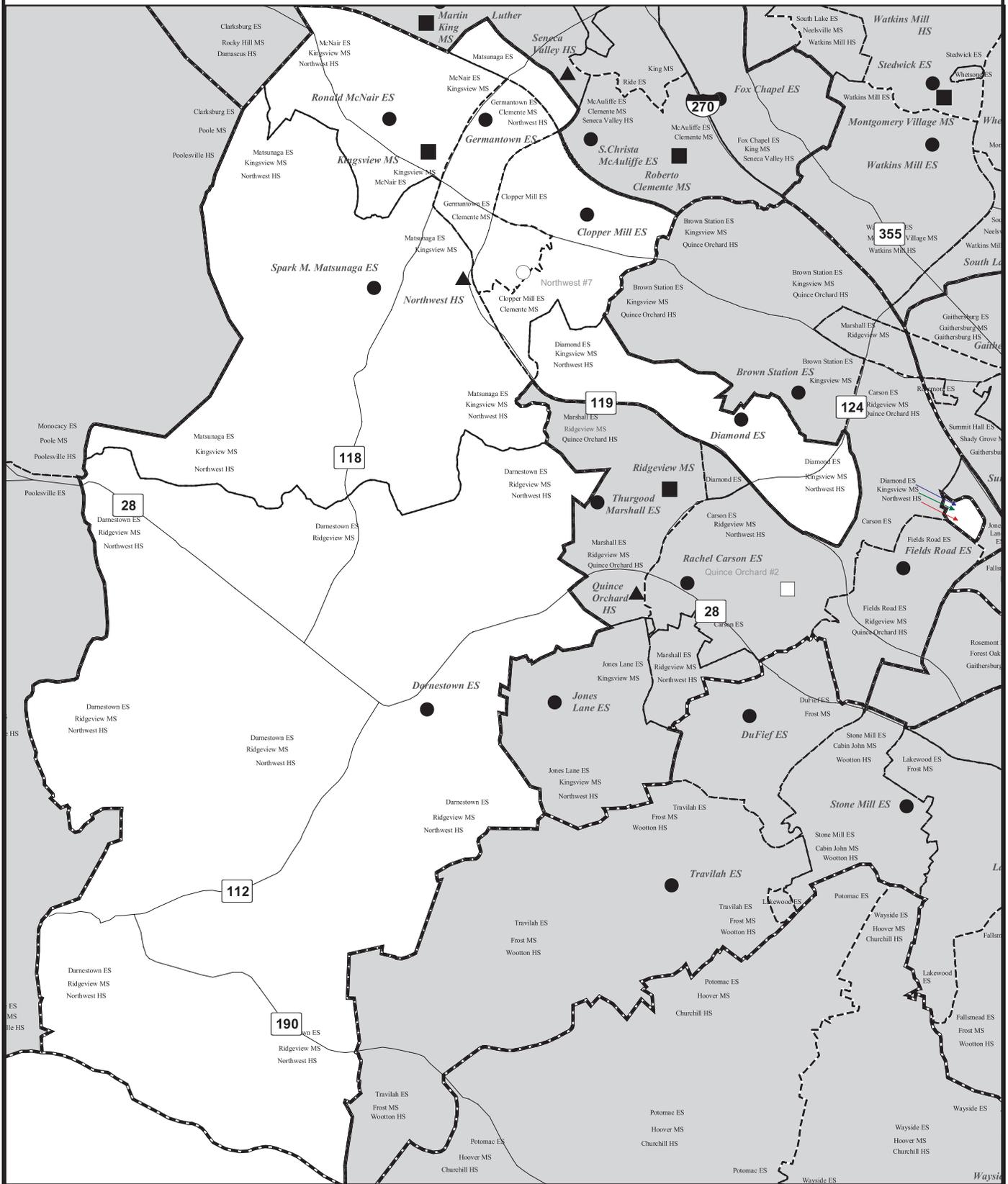
- |        |     |         |                     |
|--------|-----|---------|---------------------|
| Closed | New | Current | Grades K-2          |
| ⊙      | ○   | ◐       | Grades 3-6 or 3 - 5 |
| ⊗      | ◑   | ◓       | Grades K-5          |
| ⊠      | ◒   | ◔       | Middle Schools      |
| ⊡      | ◕   | ◖       | High Schools        |

Vicinity Map



Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division

- |       |                       |
|-------|-----------------------|
| —     | Cluster Service Areas |
| - - - | ES Service Areas      |
| —     | Major Roads           |



# Poolesville Cluster

Montgomery County Public Schools  
850 Hungerford Drive



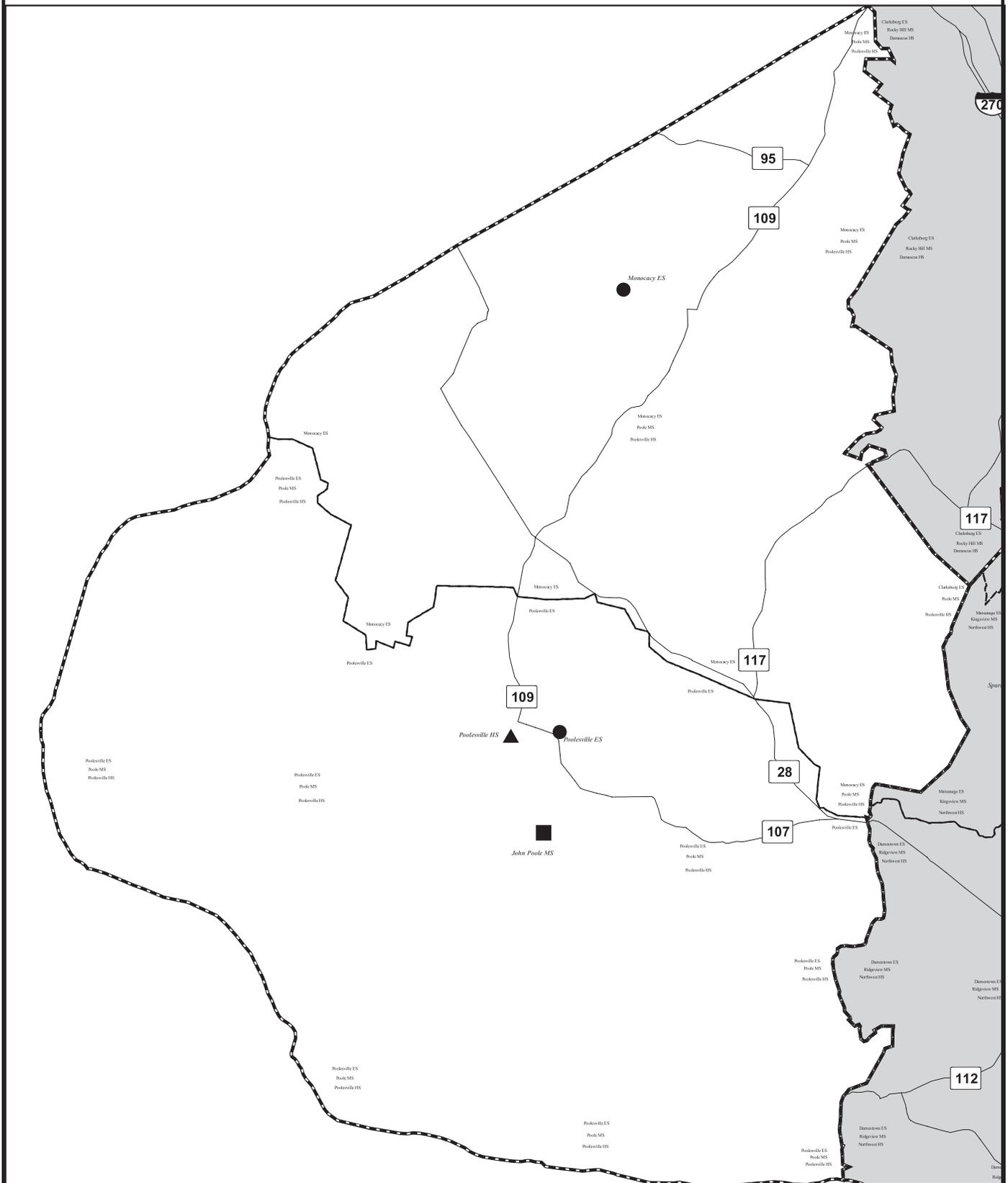
- | Closed | New | Current |                     |
|--------|-----|---------|---------------------|
| ⊙      | ○   | ◐       | Grades K-2          |
| ⊙      | ○   | ◑       | Grades 3-6 or 3 - 5 |
| ⊙      | ○   | ●       | Grades K-5          |
| ⊠      | □   | ■       | Middle Schools      |
| △      | △   | ▲       | High Schools        |

- Cluster Service Areas
- - - ES Service Areas
- Major Roads

Vicinity Map



Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division



# Quince Orchard Cluster

Montgomery County Public Schools  
850 Hungerford Drive

0 Miles

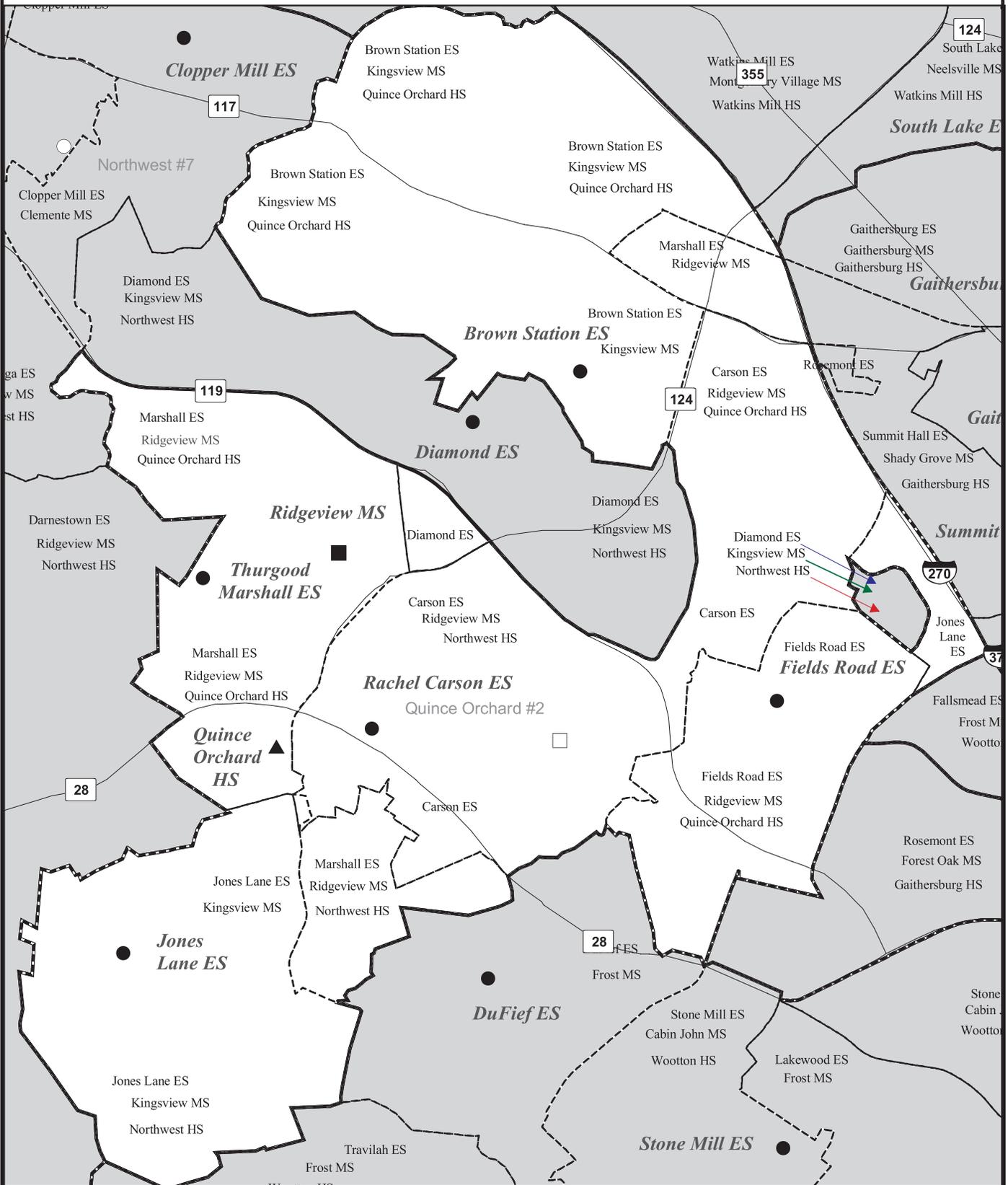


- |        |     |         |                     |
|--------|-----|---------|---------------------|
| Closed | New | Current | Grades K-2          |
| ⊙      | ○   | ◐       | Grades 3-6 or 3 - 5 |
| ⊙      | ○   | ●       | Grades K-5          |
| ⊙      | □   | ■       | Middle Schools      |
| △      | △   | ▲       | High Schools        |

Vicinity Map



Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division



# Rockville Cluster

Montgomery County Public Schools  
850 Hungerford Drive



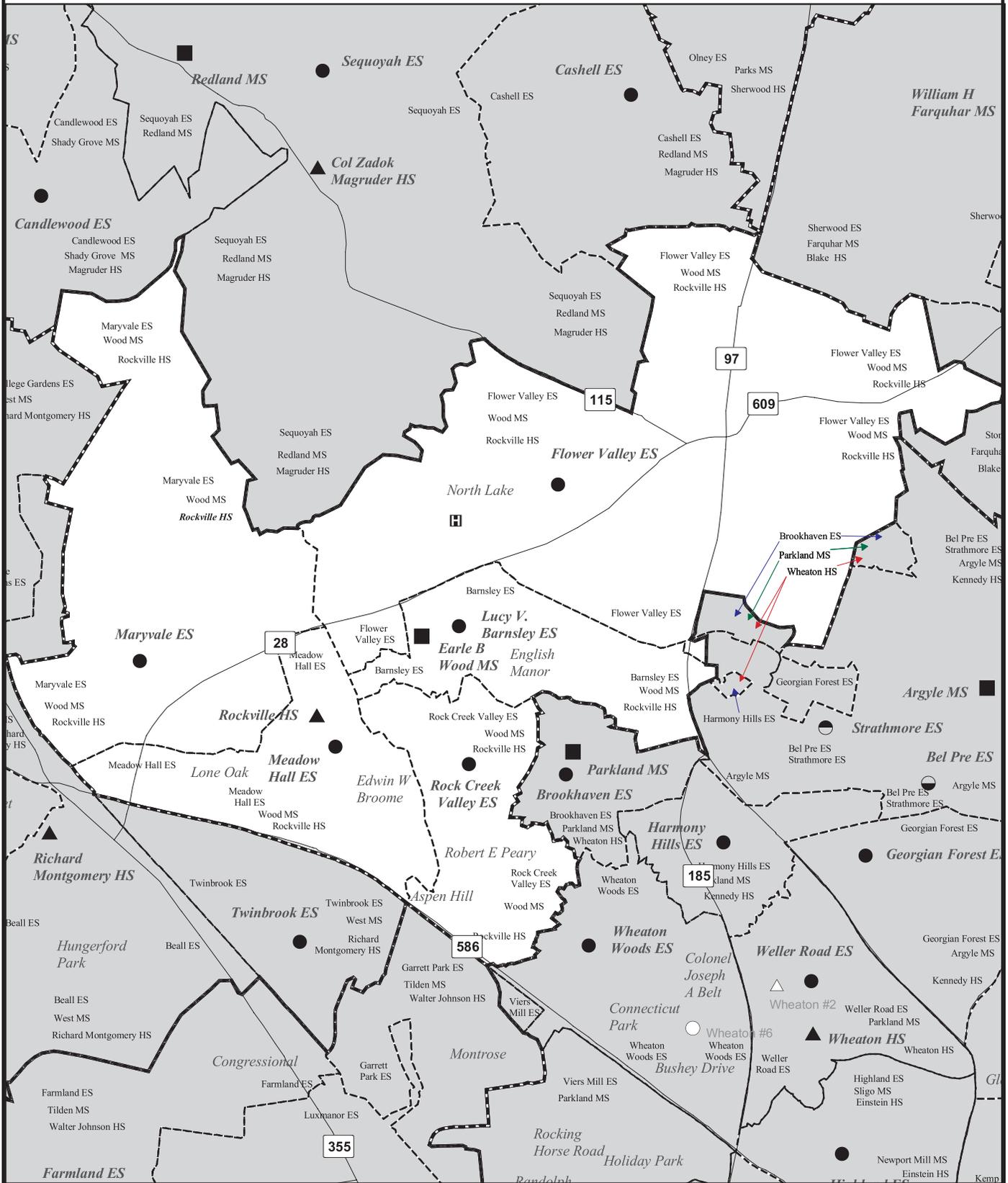
- |        |     |         |                     |
|--------|-----|---------|---------------------|
| Closed | New | Current | Grades K-2          |
| ⊙      | ○   | ◐       | Grades 3-6 or 3 - 5 |
| ⊙      | ○   | ●       | Grades K-5          |
| ⊙      | □   | ■       | Middle Schools      |
| △      | △   | ▲       | High Schools        |

Vicinity Map



Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division

- |       |                       |
|-------|-----------------------|
| —     | Cluster Service Areas |
| - - - | ES Service Areas      |
| —     | Major Roads           |



# Seneca Valley Cluster

Montgomery County Public Schools  
850 Hungerford Drive

0 Miles



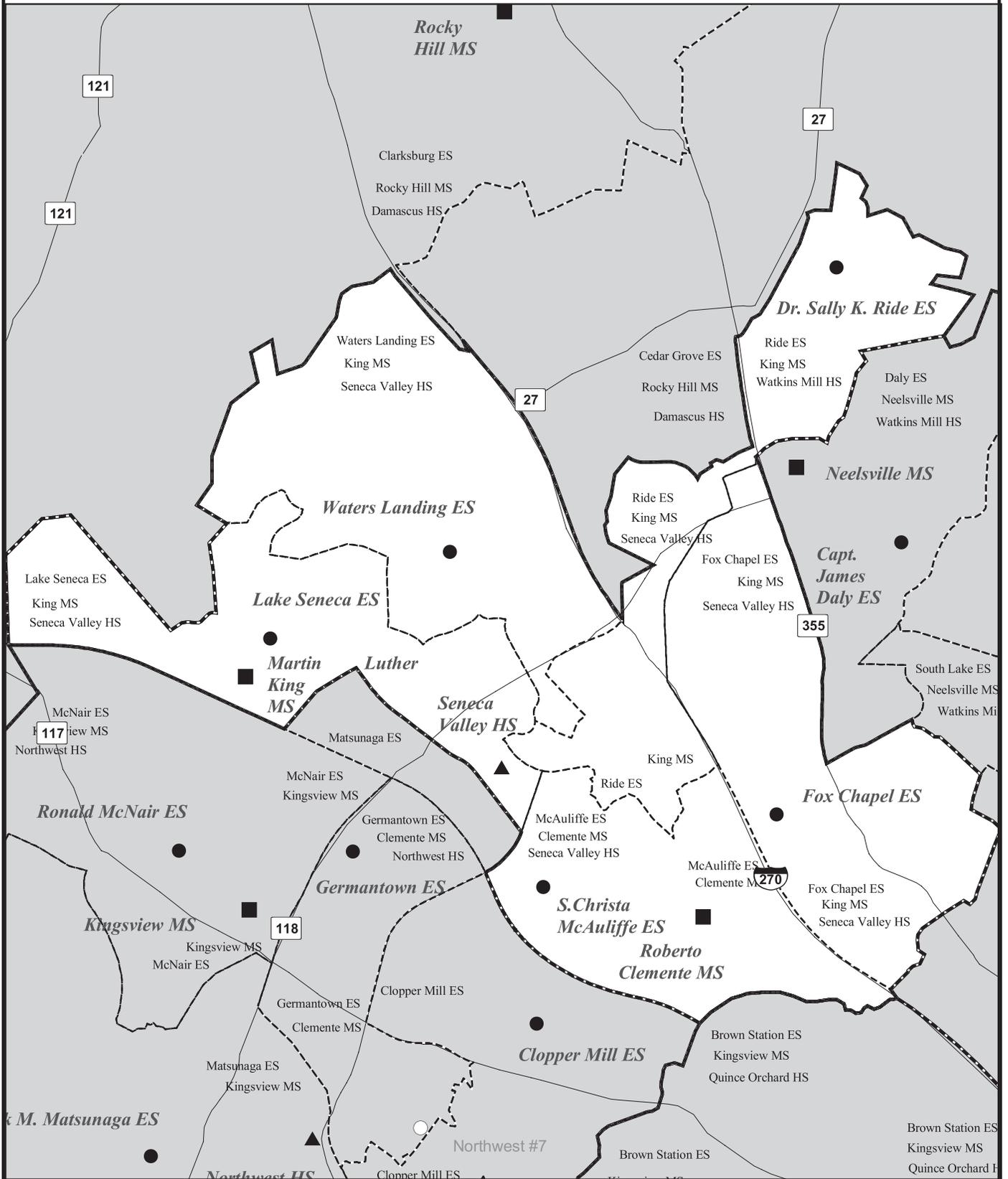
Closed	New	Current	
⊙	○	◐	Grades K-2
⊙	○	◐	Grades 3-6 or 3-5
⊙	○	◐	Grades K-5
⊙	○	◐	Middle Schools
⊙	○	◐	High Schools

Vicinity Map



Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division

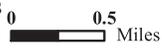
—	Cluster Service Areas
- - -	ES Service Areas
—	Major Roads



# Sherwood Cluster

Montgomery County Public Schools  
850 Hungerford Drive

Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division

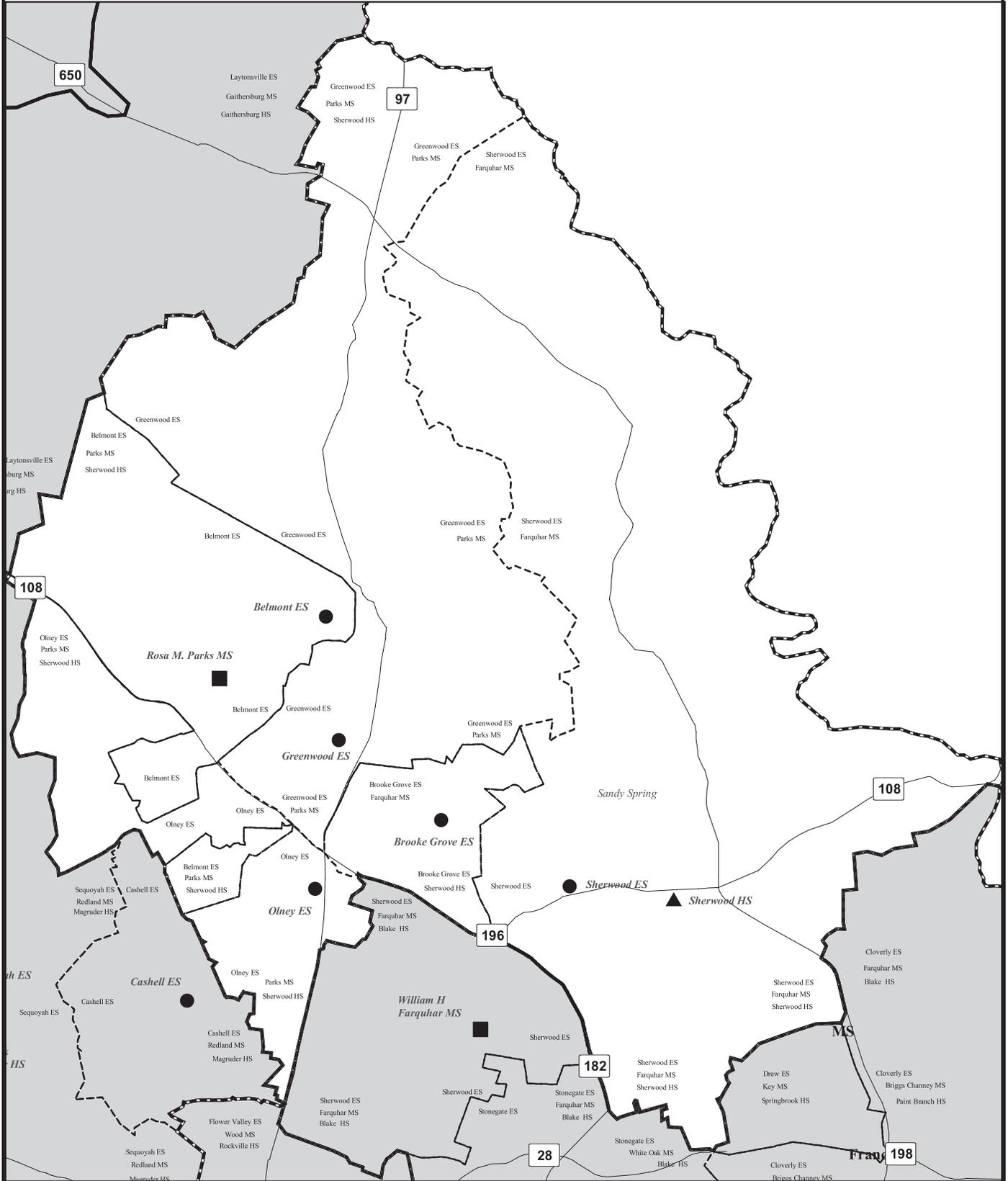


Closed	New	Current	
⊙	○	◐	Grades K-2
⊙	○	◑	Grades 3-6 or 3-5
⊙	○	●	Grades K-5
⊙	□	■	Middle Schools
△	△	▲	High Schools

Vicinity Map



—	Cluster Service Areas
- - -	ES Service Areas
—	Major Roads



# Watkins Mill Cluster

Montgomery County Public Schools  
850 Hungerford Drive

0 Miles



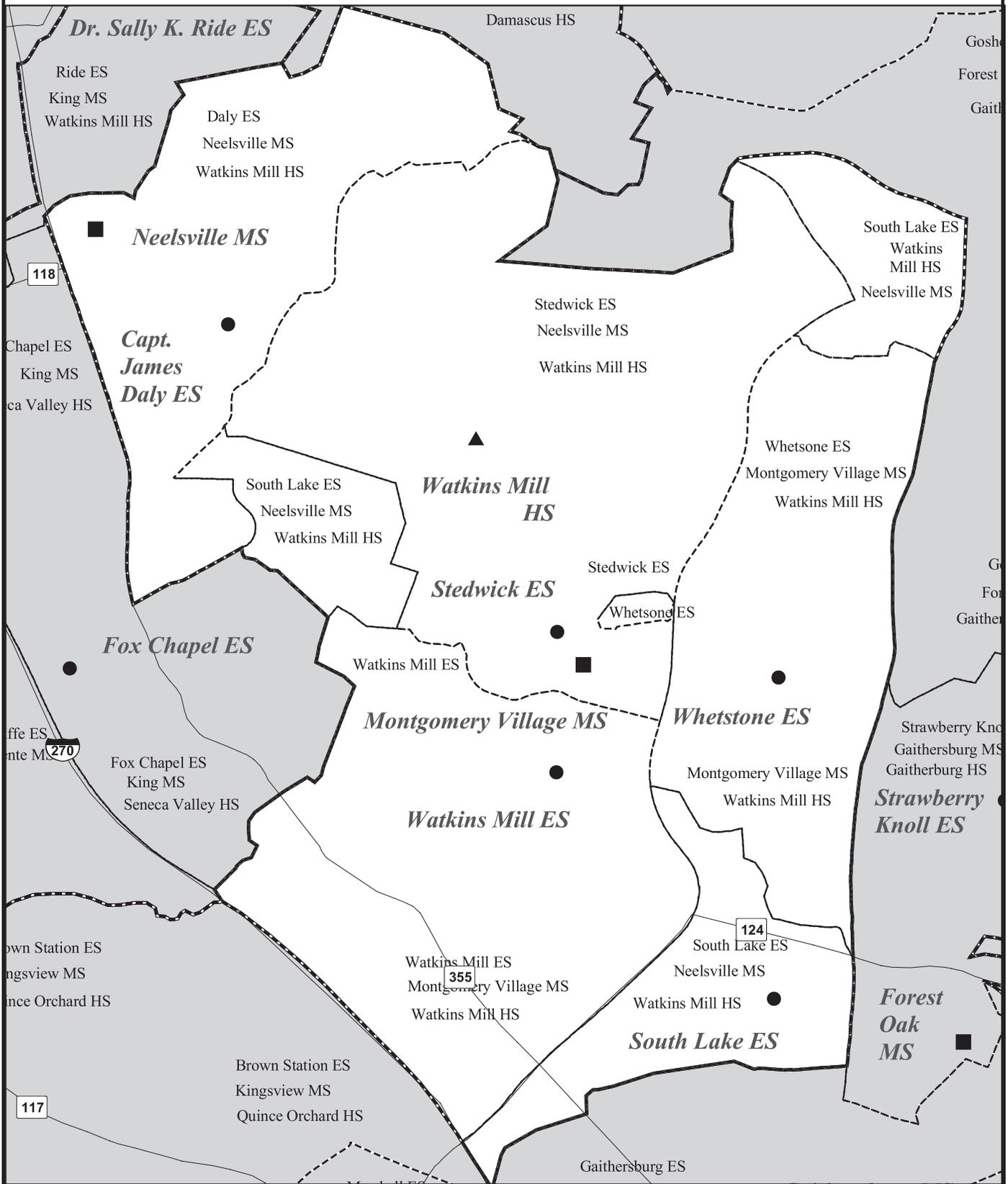
Closed	New	Current	
⊙	○	◐	Grades K-2
⊙	○	◐	Grades 3-6 or 3-5
⊙	○	◐	Grades K-5
⊙	○	◐	Middle Schools
⊙	○	◐	High Schools

—	Cluster Service Areas
- - -	ES Service Areas
—	Major Roads

Vicinity Map



Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division



# Walt Whitman Cluster

Montgomery County Public Schools  
850 Hungerford Drive

Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division

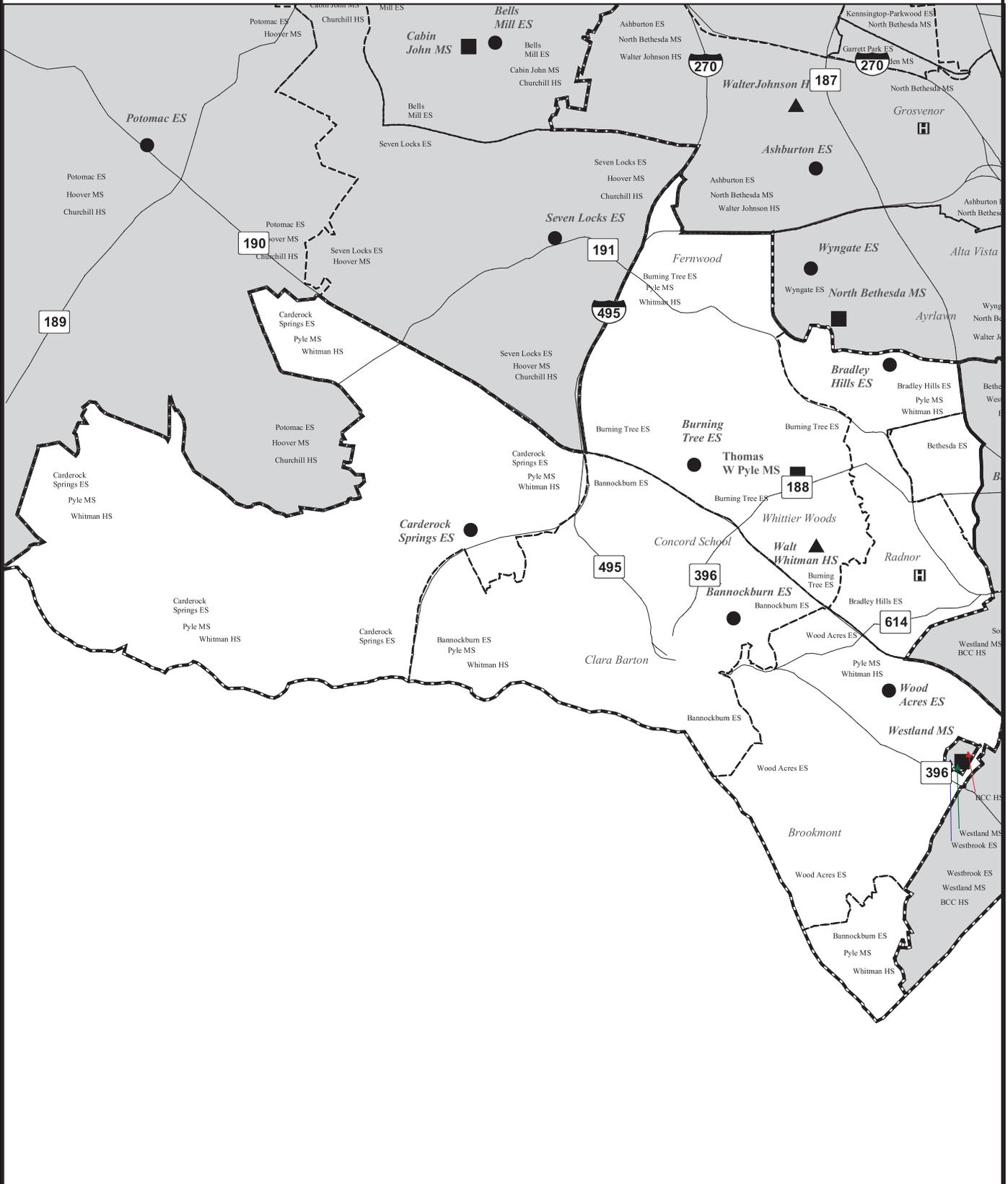


- |        |     |         |                     |
|--------|-----|---------|---------------------|
| Closed | New | Current | Grades K-2          |
| ⊙      | ○   | ◐       | Grades 3-6 or 3 - 5 |
| ⊙      | ○   | ●       | Grades K-5          |
| ⊠      | □   | ■       | Middle Schools      |
| △      | △   | ▲       | High Schools        |

Vicinity Map

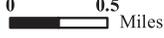


- |       |                       |
|-------|-----------------------|
| —     | Cluster Service Areas |
| - - - | ES Service Areas      |
| —     | Major Roads           |



# Thomas S. Wootton Cluster

Montgomery County Public Schools  
850 Hungerford Drive



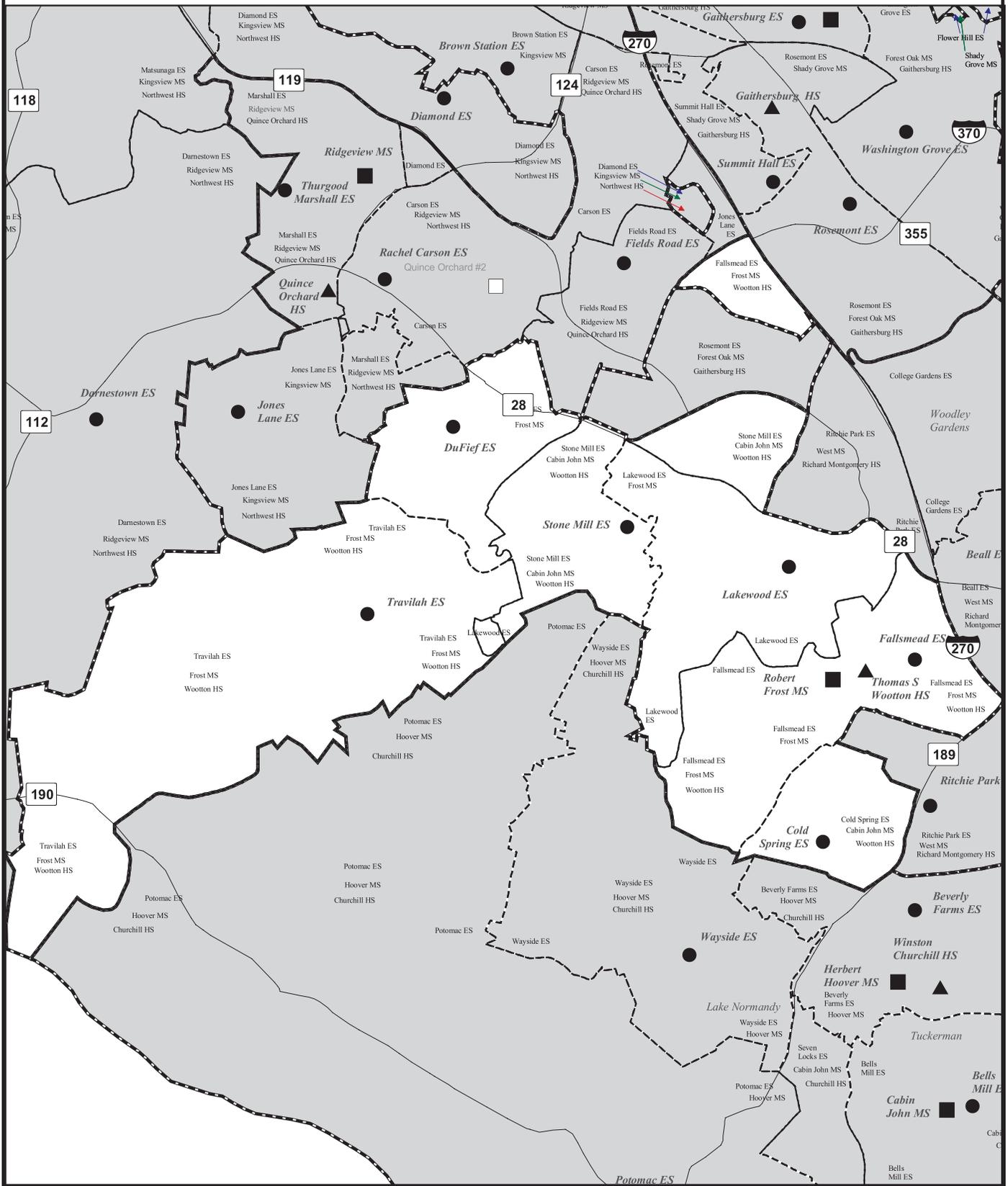
- |        |     |         |                     |
|--------|-----|---------|---------------------|
| Closed | New | Current | Grades K-2          |
| ⊙      | ○   | ◐       | Grades 3-6 or 3 - 5 |
| ⊙      | ○   | ●       | Grades K-5          |
| ⊠      | □   | ■       | Middle Schools      |
| △      | △   | ▲       | High Schools        |

- Cluster Service Areas
- - - ES Service Areas
- Major Roads

Vicinity Map



Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004  
Map base provided by Montgomery County DTS Geographic Information System Division



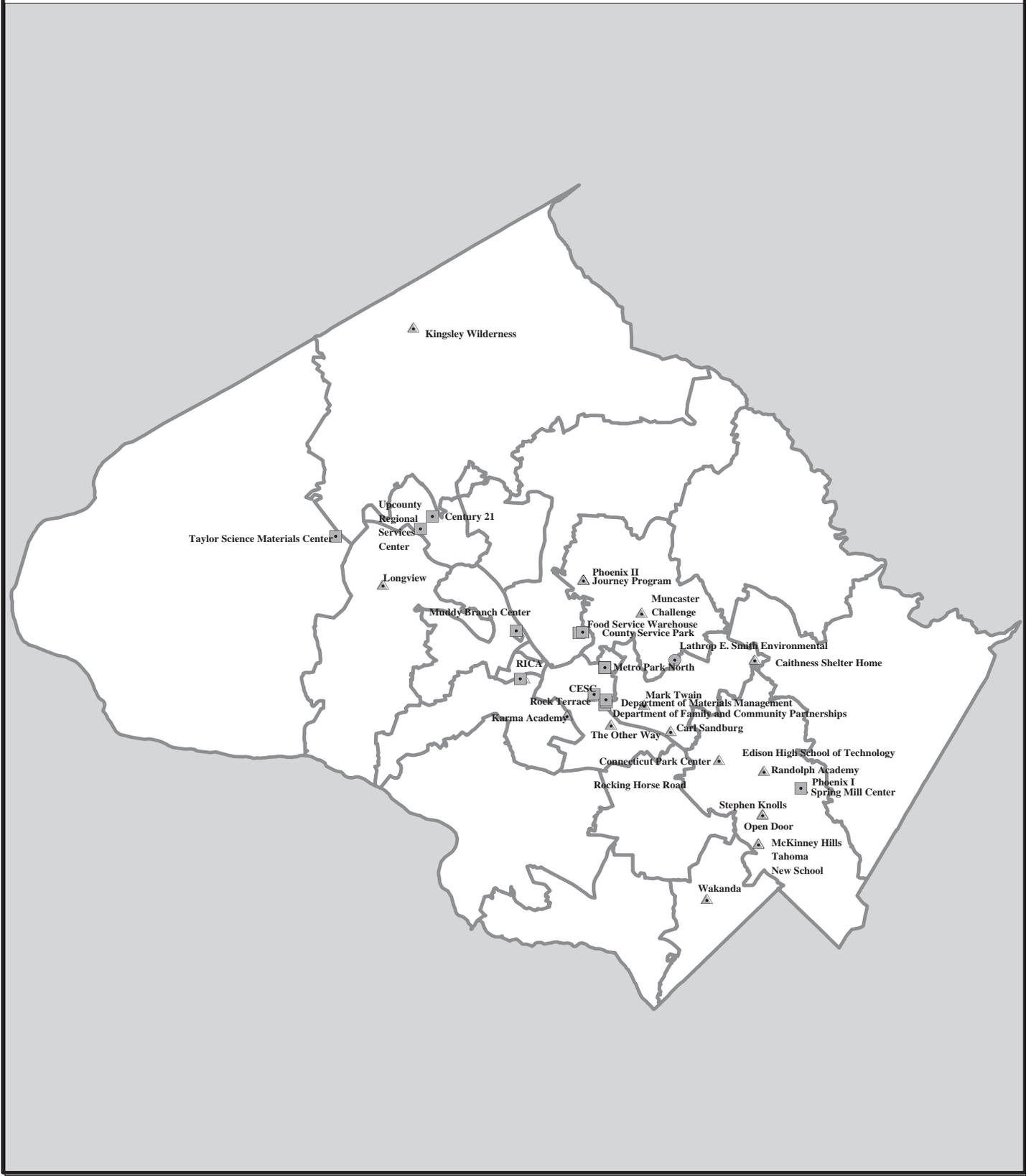
# Other Educational Facilities

Montgomery County Public Schools  
Rockville, Maryland

Map Compiled by MCPS Department of Planning and Capital Programming February 18, 2005  
Map base provided by Montgomery County DIST Geographic Information System Team

- Cluster Service Area
- Environmental Education Center
- Centers, Facilities and Offices
- ▲ Special Schools and Alternative Programs
- ⊕ Technical Career High School

Vicinity Map





## **SECTION IX**

### **DEFINITION OF TERMS AND DATA ELEMENTS**



## DEFINITIONS AND DATA SOURCES

<i>Term</i>	<i>Definition</i>	<i>Source Document and/or Department</i>																								
<b>Adequate Yearly Progress</b>	<p>Adequate yearly progress is the gain that schools, school systems, and states must make each year in the proportion of students achieving proficiency in reading and math.</p> <p>To make AYP, schools and school systems must meet the annual measurable objective on the Maryland School Assessment (MSA) in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%</p> <p><b><i>Student Proficiency Standard</i></b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Level</u></th> <th style="text-align: center;"><u>Math</u></th> <th style="text-align: center;"><u>Reading</u></th> </tr> </thead> <tbody> <tr> <td>County</td> <td style="text-align: center;">34.60</td> <td style="text-align: center;">45.90</td> </tr> <tr> <td>Elementary</td> <td style="text-align: center;">44.10</td> <td style="text-align: center;">46.30</td> </tr> <tr> <td>Middle</td> <td style="text-align: center;">22.70</td> <td style="text-align: center;">45.60</td> </tr> <tr> <td>High</td> <td style="text-align: center;">27.50</td> <td style="text-align: center;">45.00</td> </tr> <tr> <td>Alternative Programs, Rock Terrace, Mark Twain</td> <td style="text-align: center;">25.10</td> <td style="text-align: center;">45.50</td> </tr> <tr> <td>Stephen Knolls, Longview</td> <td style="text-align: center;">34.60</td> <td style="text-align: center;">45.90</td> </tr> <tr> <td>RICA</td> <td style="text-align: center;">29.50</td> <td style="text-align: center;">47.00</td> </tr> </tbody> </table> <p>‘na’ indicates too few students for AYP rules. ‘--’ indicates no students in the category.</p>	<u>Level</u>	<u>Math</u>	<u>Reading</u>	County	34.60	45.90	Elementary	44.10	46.30	Middle	22.70	45.60	High	27.50	45.00	Alternative Programs, Rock Terrace, Mark Twain	25.10	45.50	Stephen Knolls, Longview	34.60	45.90	RICA	29.50	47.00	<p><i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a></p>
<u>Level</u>	<u>Math</u>	<u>Reading</u>																								
County	34.60	45.90																								
Elementary	44.10	46.30																								
Middle	22.70	45.60																								
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Alternative Programs, Rock Terrace, Mark Twain	25.10	45.50																								
Stephen Knolls, Longview	34.60	45.90																								
RICA	29.50	47.00																								
<b>Advanced Placement Tests (AP Tests)</b>	<p>Advanced Placement tests are a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal.</p>	<p>Department of Shared Accountability</p>																								
<b>Algebra Completion Rate</b>	<p>The Algebra completion rate is the percentage of students successfully completing Algebra I or a higher level mathematics course by the end of grades 6, 7, and 8 for middle schools and the end of grade 9 for high schools.</p>	<p>Department of Reporting and Regulatory Accountability</p>																								
<b>Alternative Programs</b>	<p>Instructional programs that serve as an alternative to the regular educational setting. Alternative Programs includes Caithness Shelter Home, Emory Grove, Fleet Street, Glenmont, Hadley Farms, Karma Academy, Kingsley Wilderness, McKenney Hills, Open Door, Phoenix at Emory Grove, Phoenix at McKenney Hills, Randolph Academy.</p>	<p>Department of Alternative Programs</p>																								
<b>Attendance</b>	<p>The percent average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the September to June school year. The attendance rate is reported for the previous school year.</p>	<p><i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a></p>																								

<b>Term</b>	<b>Definition</b>	<b>Source Document and/or Department</b>
<b>Average Class Size - Elementary</b>	The regular student enrollment in kindergarten - Grade 6 divided by the number of attendance sections for each school.	Department of Reporting and Regulatory Accountability <i>Official Elementary Class Size Report</i> as of October 31, 2004
<b>Average Class Size - Secondary</b>	The regular student enrollment divided by the number of classes, excluding special education, reported for two areas: English (required courses) and all other academic subjects (other English, mathematics, foreign language, science, and social studies).	Department of Reporting and Regulatory Accountability <i>Official Elementary Class Size Report</i> as of October 31, 2004
<b>Benefits</b>	A calculated estimate based on staff salaries at individual schools. This total was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Chief Operating Officer
<b>Capacity</b>	The estimated number of students who can be accommodated in the building, based on an allocation of space for different grades and types of programs.	Department of Planning and Capital Programming
<b>Cluster</b>	High school feeder patterns: the middle and elementary schools that send their students to a high school.	Department of Planning and Capital Programming
<b>Community Superintendent</b>	The administrative head of a cluster of schools. Each community superintendent has administrative responsibility for three or more high school clusters.	Office of School Performance
<b>Comprehensive Tests of Basic Skills (CTBS)</b>	These rigorous assessments are designed to measure basic skills in mathematic and reading. The tests are given in Grade 2.	Department of Shared Accountability
<b>Downcounty Consortium</b>	The Downcounty Consortium is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Department of Planning and Capital Programming
<b>Dropout Rate</b>	The dropout rate is the number of dropouts divided by the total number of students in grades 9 - 12 served by the school. A drop out is any student who leaves school for any reason, except death, before graduation or completion of a Maryland approved educational program and is not known to have enrolled in another school or Maryland approved educational program.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Enrollment</b>	The number of students enrolled in school as of September 30, 2004. Disaggregated figures are a percentage of the total enrollment.	Department of Reporting and Regulatory Accountability

<b><i>Term</i></b>	<b><i>Definition</i></b>	<b><i>Source Document and/or Department</i></b>
<b>ESOL</b>	The percentage of students participating in English for Speakers of Other Languages classes, as of October 31, 2004. This percentage may differ from the ESOL percentage reported in the requested FY 2006 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs
<b>Ever FARMS</b>	Students who currently receive or have in the past received Free and Reduced Meals.	Department of Shared Accountability
<b>Facilities Costs</b>	An approximate composite of utilities, telephones, building supplies, and maintenance. Utilities are FY 2004 actual costs with an inflation factor applied for FY 2005. Telephones cost is the number of telephone lines multiplied by an MCPS average. Building supplies is the FY 2005 allocated custodial supplies for each school plus a per square foot cost factor for additional plant operations budgeted expenses. Maintenance is calculated on square footage for each school.	Office of the Chief Operating Officer/Department of Management, Budget, and Planning
<b>FARMS</b>	The percentage of students participating in Free and Reduced-price Meals System as of December 15, 2004. This percentage may differ from the FARMS percentage reported in the requested FY 2006 Capital Budget due to "as of" reporting dates.	Division of Food & Nutrition Services
<b>Feeder School</b>	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.)	Department of Planning and Capital Programming
<b>Future Capacity</b>	Any projected change in a school's capacity based on the latest capital improvements program requested by the Board of Education and funded by the County Council. This capacity would be in place within the coming six-year capital programming period.	Department of Planning and Capital Programming
<b>Geometry Completion Rate</b>	The Geometry completion rate is the percentage of students successfully completing Geometry or a higher level mathematics course by the end of grade 8, for middle schools, and the end of grade 9 and grade 10 for high schools.	Department of Reporting and Regulatory Accountability

<b>Term</b>	<b>Definition</b>	<b>Source Document and/or Department</b>
<b>Graduation Rate</b>	<p>The percentage of students who entered grade 9 and received a Maryland high school diploma four years later for the reported school year. This is an estimated cohort group. It is calculated by dividing the number of high school graduates by the sum of students in that class who dropped out in each of the previous four years plus the number of high school graduates.</p> <p>Graduation Rate equals:</p> $\frac{\text{Graduates}}{\text{Dropouts in that class over 4 years} + \text{graduates}}$	<p><i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a></p>
<b>High School Academic Attainment Categories</b>	<p>College Rigorous – Student must have attained at least 4 of the following 6 indicators: Cumulative GPA of 3.0 or better, SAT scores of 1,000 or higher, advanced coursework in up to four subjects with grade of B or better. (Student may have completed career development program)</p> <p>College Ready – Student must have completed University System of Maryland minimal course requirements; remediation at the university level not likely. (Student may have completed career development program)</p> <p>College/Career Capable – Student must have completed University System of Maryland minimal course requirements, and/or career development program. Remediation at the university level is likely.</p> <p>Minimally Prepared – Student has met MCPS high school graduation requirements and does not meet requirements for any of the above categories.</p>	<p>Department of Shared Accountability</p> <p>University System of Maryland at <a href="http://www.usmd.edu/Leadership/BoardOfRegents/Bylaws/SectionIII/III400.html">www.usmd.edu/Leadership/BoardOfRegents/Bylaws/SectionIII/III400.html</a></p>
<b>Highly Qualified Teachers</b>	<p>“Highly qualified” is a specific term defined by No Child Left Behind (NCLB). The law outlines a list of minimum requirements both in content knowledge and teaching skills to meet the “highly qualified” status. The law requires teachers to have a bachelor’s degree and full state certification and to demonstrate content knowledge in the subjects they teach. Under NCLB states decide what is necessary for certification and for determining subject-matter competency. Rules surrounding the requirements for highly qualified teachers continue to be developed and refined.</p>	<p><i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a></p>

<b>Term</b>	<b>Definition</b>	<b>Source Document and/or Department</b>
<b>Honors/AP Enrollment</b>	Honors courses provide expectations and opportunities for students to work independently at an accelerated pace, to engage in more rigorous and complex content and processes, and to develop authentic products that reflect students' understanding of key concepts. Advanced Placement (AP) courses, detailed in the <i>MCPS High School Course Bulletin</i> , are those for which a College Board Advanced Placement examination exists. A qualifying score on an AP exam may give the student college credit or advanced standing in the subject in many colleges. The rate is the number of students enrolled in at least one honors or AP course, divided by the total number of students.	Office of Curriculum and Instructional Programs
<b>Instructional Supplies and Other Instructional Support</b>	The FY 2004 dollar amount of funds allocated to schools for the following: textbooks, instructional materials, media centers, athletics, school newspaper, duplicating, staff training, and special education funds. Other instructional resources expended centrally to support schools (e.g., curriculum, technology, and other high priority areas such as elementary science) are allocated on a per student basis to schools.	Office of the Chief Operating Officer/Department of Management, Budget, and Planning
<b>Least Restrictive Environment (LRE)</b>	The Individuals with Disabilities in Education Act (IDEA) provides that to the maximum extent appropriate, children with disabilities are to be educated with children who are not disabled and that special classes, separate schooling or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. MSDE requires that 80% of students with Individual Education Plans be in the general education environment 80% of the school week.	Department of Special Education
<b>Maryland High School Assessment</b>	The Maryland High School Assessment (HSA) is an end-of-course test that students take as they complete the appropriate high school level course. Students entering grade 9 in 2005 are required to pass each HSA as part of graduation requirements.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Maryland School Assessment</b>	The Maryland School Assessment (MSA) measures student achievement in grades 3-8 reading and math and grade 10 reading and Geometry. Percent proficient includes students at or above the proficient level (proficient + advanced).	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Northeast Consortium</b>	The Northeast Consortium is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Department of Planning and Capital Programming
<b>Postsecondary Education Plans</b>	The Maryland State Department of Education collects pre-graduation plans data using the High School Graduate Follow-up Questionnaire. All graduating seniors indicate their post graduation decisions within 30 days of anticipated graduation.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>

<b>Term</b>	<b>Definition</b>	<b>Source Document and/or Department</b>
<b>Race/Ethnic Composition</b>	The number and percentage of students enrolled on September 30, 2004 based on the race/ethnic categories established by the U.S. Department of Education, as reported by parents.	Department of Reporting and Regulatory Accountability
<b>Receiving School</b>	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from the eighth to the ninth grade.) Receiving schools will be shown as part of each school's profile.	Department of Planning and Capital Programming
<b>Salaries: Professional and Supporting Services</b>	The actual annual salaries of staff at the school as of October 31, 2004. This total does not include future step increments/longevities, and was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Chief Operating Officer/Department of Management, Budget, and Planning
<b>Scholastic Aptitude Test (SAT)</b>	The Scholastic Aptitude Test is required by several hundred colleges across the United States as part of the admissions process. The possible scores on each section range from 200-800.	Department of Shared Accountability
<b>School Day</b>	The time during which the school is open for classes, given as the beginning and ending time of the school day for students.	Office of the Deputy Superintendent of Schools
<b>Special School</b>	A separate MCPS school/center providing programs for children with special education needs.	Office of Special Education and Student Services
<b>Stipends/ Substitutes Costs</b>	A composite figure of two estimated costs for other salaries. Stipends are allocated on a per student factor. Substitute teacher dollars are based on staffing allocations, estimated absences, and approved substitute daily rate allocated on a per student factor.	Office of Human Resources/ Department of Management, Budget, and Planning
<b>Student/ Instructional Staff Ratio</b>	The weighted* enrollment (September 30, 2004) is divided by the number of instructional staff.**  *1/2 times half-day Kindergarten enrollment plus full-day Kindergarten enrollment plus 1/2 times Pre-K enrollment plus enrollment in Grades 1-12.  **All school-based instructional full-time-equivalent positions (includes staff under the Teachers, Other Professional, and Instructional Support categories).	Department of Reporting and Regulatory Accountability  Staffing allocations are from the Office of the Chief Operating Officer
<b>Support A/M/R</b>	The number of full size classrooms at an elementary school designated for support purposes (not regular classrooms), such as Art, Music or Resource. Sometimes they are used for other uses such as Reading Initiative or Computer Lab.	Department of Planning and Capital Programming

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Francis Scott Key MS .....	282
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