
Montana District-level Criterion-Referenced Test Results by Subgroup

2003-04 School Year



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Section I- Overview of the Montana Criterion-Referenced Test

The Criterion-Referenced Test (CRT)

On April 5, 2002, the Montana Office of Public Instruction (OPI) entered into a compliance agreement with the U.S. Department of Education to bring the state into compliance with the provisions of the following federal laws: Title 1 of the Elementary and Secondary Education Act (ESEA) of 1994, P.L. 103-382 and the No Child Left Behind Act (NCLB) of 2001. Montana received federal appropriations to develop an appropriate assessment. The criterion-referenced test (CRT) was developed in accordance with the compliance agreement and federal laws.

The CRTs are based on, and aligned to, Montana's Content Standards in Reading and Mathematics. Montana educators worked with OPI and its contractor, Measured Progress, in the development and review (content and bias) of these tests to assess how well students have learned the Montana content standards for their grade. In school year 2003-04, grades 4, 8, and 10 were tested in reading and mathematics. In school year 2005-06, grades 3 through 8 and grade 10 will be tested in reading and mathematics and by school year 2007-08 one grade in each of three grade spans (e.g., four, eight, and ten) will be tested in science.

Reporting CRT Results and Privacy

Federal and state statutes protect the privacy of certain student records, including test results. The federal Family Educational Rights and Privacy Act (FERPA) and the Montana privacy statutes require certain student information be protected and used only by those persons who have a direct educational responsibility for that student's instruction. To protect privacy, the Office of Public Instruction will not report CRT results where the student count is less than 10.

Section II- Montana District-level CRT Results by Subgroup - 2003-04 School Year

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Montana Statewide CRT Results														
		All Students Combined	35,014	21.6%	16.2%	34.0%	28.2%	62.2%	35,014	18.0%	25.1%	40.0%	16.8%	56.8%
		Students with disabilities	4,046	61.0%	16.5%	16.5%	6.0%	22.5%	4,046	49.3%	30.5%	16.2%	4.0%	20.2%
		Female	16,972	16.8%	15.6%	34.6%	33.0%	67.6%	16,972	17.4%	25.5%	41.4%	15.7%	57.1%
		Male	18,042	26.2%	16.7%	33.4%	23.7%	57.1%	18,042	18.6%	24.8%	38.7%	17.9%	56.6%
		American Indian/Alaskan Native	3,825	48.6%	19.5%	23.0%	8.8%	31.8%	3,825	41.2%	33.8%	21.0%	4.1%	25.0%
		Asian American	333	15.0%	15.3%	38.4%	31.2%	69.7%	333	12.9%	19.2%	43.8%	24.0%	67.9%
		Hispanic or Latino	693	26.7%	22.7%	32.5%	18.2%	50.6%	693	25.7%	29.6%	35.5%	9.2%	44.7%
		Black or African American	237	27.4%	23.6%	33.3%	15.6%	48.9%	237	29.1%	35.4%	29.5%	5.9%	35.4%
		White, Non-Hispanic	29,872	18.1%	15.6%	35.4%	31.0%	66.3%	29,872	14.8%	23.9%	42.6%	18.7%	61.2%
		Native Hawaiian or Pacific Islander	54	20.4%	13.0%	38.9%	27.8%	66.7%	54	29.6%	20.4%	37.0%	13.0%	50.0%
		Participates in Free/Reduced Lunch	10,806	34.0%	20.1%	30.1%	15.8%	46.0%	10,806	30.1%	29.6%	32.1%	8.2%	40.3%
		Limited English Proficiency	1,166	66.6%	18.0%	11.9%	3.4%	15.4%	1,166	55.1%	29.3%	13.0%	2.5%	15.5%
		Grade 04	10,744	16.7%	17.7%	39.4%	26.3%	65.7%	10,744	34.1%	20.7%	31.0%	14.2%	45.2%
		Grade 08	12,255	24.5%	17.3%	31.1%	27.2%	58.3%	12,255	11.0%	25.0%	45.8%	18.2%	64.0%
		Grade 10	12,015	23.2%	13.8%	32.1%	30.9%	63.0%	12,015	10.8%	29.3%	42.1%	17.8%	59.9%
		Regular Assessment	34,747	21.7%	16.2%	33.9%	28.1%	62.1%	34,748	18.0%	25.2%	40.0%	16.8%	56.8%
		Alternate Assessment	267	10.5%	16.5%	37.8%	35.2%	73.0%	266	22.9%	13.2%	37.2%	26.7%	63.9%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Grant Elem	0003	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Dillon Elem	0005	All Students Combined	156	10.3%	17.9%	40.4%	31.4%	71.8%	156	13.5%	29.5%	46.2%	10.9%	57.1%
		Students with disabilities	11	36.4%	45.5%	18.2%	0.0%	18.2%	11	45.5%	54.5%	0.0%	0.0%	0.0%
		Female	75	8.0%	13.3%	45.3%	33.3%	78.7%	75	13.3%	28.0%	45.3%	13.3%	58.7%
		Male	81	12.3%	22.2%	35.8%	29.6%	65.4%	81	13.6%	30.9%	46.9%	8.6%	55.6%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Dillon Elem	0005	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	147	9.5%	17.0%	41.5%	32.0%	73.5%	147	12.2%	30.6%	46.3%	10.9%	57.1%
		Participates in Free/Reduced Lunch	44	27.3%	27.3%	27.3%	18.2%	45.5%	44	22.7%	43.2%	31.8%	2.3%	34.1%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	66	6.1%	13.6%	42.4%	37.9%	80.3%	66	27.3%	28.8%	33.3%	10.6%	43.9%
		Grade 08	90	13.3%	21.1%	38.9%	26.7%	65.6%	90	3.3%	30.0%	55.6%	11.1%	66.7%
		Regular Assessment	156	10.3%	17.9%	40.4%	31.4%	71.8%	156	13.5%	29.5%	46.2%	10.9%	57.1%
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Beaverhead County H S	0006	All Students Combined	106	25.5%	19.8%	28.3%	26.4%	54.7%	106	10.4%	40.6%	41.5%	7.5%	49.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	54	14.8%	14.8%	37.0%	33.3%	70.4%	54	9.3%	33.3%	50.0%	7.4%	57.4%
		Male	52	36.5%	25.0%	19.2%	19.2%	38.5%	52	11.5%	48.1%	32.7%	7.7%	40.4%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	101	23.8%	19.8%	28.7%	27.7%	56.4%	101	10.9%	39.6%	41.6%	7.9%	49.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	106	25.5%	19.8%	28.3%	26.4%	54.7%	106	10.4%	40.6%	41.5%	7.5%	49.1%
		Regular Assessment	106	25.5%	19.8%	28.3%	26.4%	54.7%	106	10.4%	40.6%	41.5%	7.5%	49.1%
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Wise River Elem	0007	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
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Lima K-12 Schools	0009	All Students Combined	22	36.4%	18.2%	31.8%	13.6%	45.5%	22	18.2%	40.9%	36.4%	4.5%	40.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	14	50.0%	14.3%	28.6%	7.1%	35.7%	14	14.3%	50.0%	35.7%	0.0%	35.7%
		White, Non-Hispanic	22	36.4%	18.2%	31.8%	13.6%	45.5%	22	18.2%	40.9%	36.4%	4.5%	40.9%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Lima K-12 Schools	0009	Participates in Free/Reduced Lunch	12	50.0%	25.0%	8.3%	16.7%	25.0%	12	25.0%	41.7%	25.0%	8.3%	33.3%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	40.0%	40.0%	10.0%	10.0%	20.0%	10	0.0%	50.0%	50.0%	0.0%	50.0%
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	22	36.4%	18.2%	31.8%	13.6%	45.5%	22	18.2%	40.9%	36.4%	4.5%	40.9%
Wisdom Elem	0010	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Polaris Elem	0012	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Jackson Elem	0014	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Reichle Elem	0015	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Reichle Elem	0015	Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
02 Big Horn County														
Spring Creek Elem	0020	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pryor Elem	0021	All Students Combined	17	52.9%	23.5%	23.5%	0.0%	23.5%	17	23.5%	52.9%	23.5%	0.0%	23.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	11	63.6%	18.2%	18.2%	0.0%	18.2%	11	9.1%	81.8%	9.1%	0.0%	9.1%
		American Indian/Alaskan Native	17	52.9%	23.5%	23.5%	0.0%	23.5%	17	23.5%	52.9%	23.5%	0.0%	23.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	15	53.3%	26.7%	20.0%	0.0%	20.0%	15	20.0%	53.3%	26.7%	0.0%	26.7%
		Regular Assessment	17	52.9%	23.5%	23.5%	0.0%	23.5%	17	23.5%	52.9%	23.5%	0.0%	23.5%
Plenty Coups H S	1214	All Students Combined	17	82.4%	0.0%	11.8%	5.9%	17.6%	17	47.1%	29.4%	23.5%	0.0%	23.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	90.0%	0.0%	0.0%	10.0%	10.0%	10	60.0%	20.0%	20.0%	0.0%	20.0%
		American Indian/Alaskan Native	17	82.4%	0.0%	11.8%	5.9%	17.6%	17	47.1%	29.4%	23.5%	0.0%	23.5%
		Participates in Free/Reduced Lunch	13	84.6%	0.0%	15.4%	0.0%	15.4%	13	46.2%	30.8%	23.1%	0.0%	23.1%
		Limited English Proficiency	17	82.4%	0.0%	11.8%	5.9%	17.6%	17	47.1%	29.4%	23.5%	0.0%	23.5%
		Grade 10	17	82.4%	0.0%	11.8%	5.9%	17.6%	17	47.1%	29.4%	23.5%	0.0%	23.5%
		Regular Assessment	17	82.4%	0.0%	11.8%	5.9%	17.6%	17	47.1%	29.4%	23.5%	0.0%	23.5%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County														
Hardin Elem	0023	All Students Combined	238	45.8%	21.0%	22.3%	10.9%	33.2%	238	48.3%	22.7%	23.1%	5.9%	29.0%
		Students with disabilities	38	81.6%	10.5%	7.9%	0.0%	7.9%	38	84.2%	13.2%	2.6%	0.0%	2.6%
		Female	117	41.0%	21.4%	29.1%	8.5%	37.6%	117	49.6%	24.8%	21.4%	4.3%	25.6%
		Male	121	50.4%	20.7%	15.7%	13.2%	28.9%	121	47.1%	20.7%	24.8%	7.4%	32.2%
		American Indian/Alaskan Native	163	53.4%	22.7%	20.2%	3.7%	23.9%	163	57.1%	25.2%	17.8%	0.0%	17.8%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	66	25.8%	16.7%	27.3%	30.3%	57.6%	66	22.7%	19.7%	36.4%	21.2%	57.6%
		Participates in Free/Reduced Lunch	163	54.6%	20.9%	20.9%	3.7%	24.5%	163	57.7%	21.5%	20.2%	0.6%	20.9%
		Limited English Proficiency	98	67.3%	25.5%	7.1%	0.0%	7.1%	98	74.5%	19.4%	6.1%	0.0%	6.1%
		Grade 04	126	45.2%	24.6%	21.4%	8.7%	30.2%	126	65.9%	11.1%	19.8%	3.2%	23.0%
		Grade 08	112	46.4%	17.0%	23.2%	13.4%	36.6%	112	28.6%	35.7%	26.8%	8.9%	35.7%
		Regular Assessment	236	46.2%	20.8%	22.0%	11.0%	33.1%	236	48.3%	22.9%	22.9%	5.9%	28.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hardin H S	1189	All Students Combined	132	50.8%	10.6%	22.0%	16.7%	38.6%	132	31.1%	37.1%	25.0%	6.8%	31.8%
		Students with disabilities	13	76.9%	0.0%	7.7%	15.4%	23.1%	13	61.5%	23.1%	7.7%	7.7%	15.4%
		Female	61	52.5%	11.5%	16.4%	19.7%	36.1%	61	32.8%	37.7%	24.6%	4.9%	29.5%
		Male	71	49.3%	9.9%	26.8%	14.1%	40.8%	71	29.6%	36.6%	25.4%	8.5%	33.8%
		American Indian/Alaskan Native	81	66.7%	9.9%	13.6%	9.9%	23.5%	81	42.0%	42.0%	14.8%	1.2%	16.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	47	23.4%	12.8%	36.2%	27.7%	63.8%	47	14.9%	25.5%	44.7%	14.9%	59.6%
		Participates in Free/Reduced Lunch	79	70.9%	11.4%	11.4%	6.3%	17.7%	79	43.0%	40.5%	15.2%	1.3%	16.5%
		Grade 10	132	50.8%	10.6%	22.0%	16.7%	38.6%	132	31.1%	37.1%	25.0%	6.8%	31.8%
		Regular Assessment	129	51.9%	10.9%	21.7%	15.5%	37.2%	129	31.8%	37.2%	24.8%	6.2%	31.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lodge Grass Elem	0025	All Students Combined	82	72.0%	14.6%	11.0%	2.4%	13.4%	82	63.4%	30.5%	6.1%	0.0%	6.1%
		Students with disabilities	15	60.0%	20.0%	13.3%	6.7%	20.0%	15	73.3%	13.3%	13.3%	0.0%	13.3%
		Female	33	69.7%	15.2%	12.1%	3.0%	15.2%	33	60.6%	39.4%	0.0%	0.0%	0.0%
		Male	49	73.5%	14.3%	10.2%	2.0%	12.2%	49	65.3%	24.5%	10.2%	0.0%	10.2%
		American Indian/Alaskan Native	79	73.4%	15.2%	8.9%	2.5%	11.4%	79	64.6%	31.6%	3.8%	0.0%	3.8%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	76	73.7%	14.5%	10.5%	1.3%	11.8%	76	64.5%	28.9%	6.6%	0.0%	6.6%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County														
Lodge Grass Elem	0025	Limited English Proficiency	50	84.0%	12.0%	4.0%	0.0%	4.0%	50	72.0%	26.0%	2.0%	0.0%	2.0%
		Grade 04	31	61.3%	22.6%	12.9%	3.2%	16.1%	31	74.2%	12.9%	12.9%	0.0%	12.9%
		Grade 08	51	78.4%	9.8%	9.8%	2.0%	11.8%	51	56.9%	41.2%	2.0%	0.0%	2.0%
		Regular Assessment	82	72.0%	14.6%	11.0%	2.4%	13.4%	82	63.4%	30.5%	6.1%	0.0%	6.1%
Lodge Grass H S	1190	All Students Combined	35	57.1%	31.4%	8.6%	2.9%	11.4%	35	51.4%	40.0%	8.6%	0.0%	8.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	58.8%	29.4%	5.9%	5.9%	11.8%	17	41.2%	41.2%	17.6%	0.0%	17.6%
		Male	18	55.6%	33.3%	11.1%	0.0%	11.1%	18	61.1%	38.9%	0.0%	0.0%	0.0%
		American Indian/Alaskan Native	35	57.1%	31.4%	8.6%	2.9%	11.4%	35	51.4%	40.0%	8.6%	0.0%	8.6%
		Participates in Free/Reduced Lunch	35	57.1%	31.4%	8.6%	2.9%	11.4%	35	51.4%	40.0%	8.6%	0.0%	8.6%
		Limited English Proficiency	35	57.1%	31.4%	8.6%	2.9%	11.4%	35	51.4%	40.0%	8.6%	0.0%	8.6%
		Grade 10	35	57.1%	31.4%	8.6%	2.9%	11.4%	35	51.4%	40.0%	8.6%	0.0%	8.6%
		Regular Assessment	34	58.8%	29.4%	8.8%	2.9%	11.8%	34	52.9%	38.2%	8.8%	0.0%	8.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Wyola Elem	0026	All Students Combined	12	66.7%	16.7%	16.7%	0.0%	16.7%	12	50.0%	41.7%	8.3%	0.0%	8.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	12	66.7%	16.7%	16.7%	0.0%	16.7%	12	50.0%	41.7%	8.3%	0.0%	8.3%
		Participates in Free/Reduced Lunch	12	66.7%	16.7%	16.7%	0.0%	16.7%	12	50.0%	41.7%	8.3%	0.0%	8.3%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	12	66.7%	16.7%	16.7%	0.0%	16.7%	12	50.0%	41.7%	8.3%	0.0%	8.3%
North Cheyenne Trib Elem	9028	All Students Combined	25	72.0%	16.0%	12.0%	0.0%	12.0%	25	68.0%	32.0%	0.0%	0.0%	0.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	64.3%	21.4%	14.3%	0.0%	14.3%	14	71.4%	28.6%	0.0%	0.0%	0.0%
		Male	11	81.8%	9.1%	9.1%	0.0%	9.1%	11	63.6%	36.4%	0.0%	0.0%	0.0%
		American Indian/Alaskan Native	24	75.0%	12.5%	12.5%	0.0%	12.5%	24	70.8%	29.2%	0.0%	0.0%	0.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	15	60.0%	26.7%	13.3%	0.0%	13.3%	15	86.7%	13.3%	0.0%	0.0%	0.0%
		Grade 08	10	90.0%	0.0%	10.0%	0.0%	10.0%	10	40.0%	60.0%	0.0%	0.0%	0.0%
		Regular Assessment	25	72.0%	16.0%	12.0%	0.0%	12.0%	25	68.0%	32.0%	0.0%	0.0%	0.0%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---					
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced
02 Big Horn County													
North Cheyenne Trib Elem	9028												
Northern Cheyenne Trib HS	9246	All Students Combined	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County														
Chinook Elem	0028	All Students Combined	52	23.1%	17.3%	32.7%	26.9%	59.6%	52	26.9%	23.1%	36.5%	13.5%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	27	18.5%	18.5%	33.3%	29.6%	63.0%	27	33.3%	11.1%	40.7%	14.8%	55.6%
		Male	25	28.0%	16.0%	32.0%	24.0%	56.0%	25	20.0%	36.0%	32.0%	12.0%	44.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	45	22.2%	15.6%	33.3%	28.9%	62.2%	45	24.4%	26.7%	33.3%	15.6%	48.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	27	25.9%	18.5%	40.7%	14.8%	55.6%	27	44.4%	29.6%	14.8%	11.1%	25.9%
		Grade 08	25	20.0%	16.0%	24.0%	40.0%	64.0%	25	8.0%	16.0%	60.0%	16.0%	76.0%
		Regular Assessment	52	23.1%	17.3%	32.7%	26.9%	59.6%	52	26.9%	23.1%	36.5%	13.5%	50.0%

Chinook H S	0029	All Students Combined	35	31.4%	14.3%	28.6%	25.7%	54.3%	35	8.6%	37.1%	42.9%	11.4%	54.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	23.8%	14.3%	28.6%	33.3%	61.9%	21	4.8%	42.9%	47.6%	4.8%	52.4%
		Male	14	42.9%	14.3%	28.6%	14.3%	42.9%	14	14.3%	28.6%	35.7%	21.4%	57.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	22.2%	18.5%	33.3%	25.9%	59.3%	27	3.7%	29.6%	51.9%	14.8%	66.7%
		Participates in Free/Reduced Lunch	13	61.5%	7.7%	7.7%	23.1%	30.8%	13	23.1%	53.8%	15.4%	7.7%	23.1%
		Grade 10	35	31.4%	14.3%	28.6%	25.7%	54.3%	35	8.6%	37.1%	42.9%	11.4%	54.3%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County														
Chinook H S	0029	Regular Assessment	35	31.4%	14.3%	28.6%	25.7%	54.3%	35	8.6%	37.1%	42.9%	11.4%	54.3%
Harlem Elem	0030	All Students Combined	102	33.3%	26.5%	22.5%	17.6%	40.2%	102	40.2%	33.3%	19.6%	6.9%	26.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	52	21.2%	30.8%	30.8%	17.3%	48.1%	52	38.5%	32.7%	25.0%	3.8%	28.8%
		Male	50	46.0%	22.0%	14.0%	18.0%	32.0%	50	42.0%	34.0%	14.0%	10.0%	24.0%
		American Indian/Alaskan Native	92	35.9%	27.2%	20.7%	16.3%	37.0%	92	40.2%	35.9%	18.5%	5.4%	23.9%
		White, Non-Hispanic	10	10.0%	20.0%	40.0%	30.0%	70.0%	10	40.0%	10.0%	30.0%	20.0%	50.0%
		Participates in Free/Reduced Lunch	80	36.3%	22.5%	25.0%	16.3%	41.3%	80	42.5%	36.3%	17.5%	3.8%	21.3%
		Grade 04	50	36.0%	32.0%	22.0%	10.0%	32.0%	50	60.0%	22.0%	16.0%	2.0%	18.0%
		Grade 08	52	30.8%	21.2%	23.1%	25.0%	48.1%	52	21.2%	44.2%	23.1%	11.5%	34.6%
		Regular Assessment	102	33.3%	26.5%	22.5%	17.6%	40.2%	102	40.2%	33.3%	19.6%	6.9%	26.5%
Harlem H S	0031	All Students Combined	45	62.2%	13.3%	20.0%	4.4%	24.4%	45	31.1%	44.4%	24.4%	0.0%	24.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	25	56.0%	4.0%	32.0%	8.0%	40.0%	25	24.0%	44.0%	32.0%	0.0%	32.0%
		Male	20	70.0%	25.0%	5.0%	0.0%	5.0%	20	40.0%	45.0%	15.0%	0.0%	15.0%
		American Indian/Alaskan Native	40	60.0%	12.5%	22.5%	5.0%	27.5%	40	30.0%	45.0%	25.0%	0.0%	25.0%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	31	64.5%	16.1%	12.9%	6.5%	19.4%	31	35.5%	38.7%	25.8%	0.0%	25.8%
		Grade 10	45	62.2%	13.3%	20.0%	4.4%	24.4%	45	31.1%	44.4%	24.4%	0.0%	24.4%
		Regular Assessment	45	62.2%	13.3%	20.0%	4.4%	24.4%	45	31.1%	44.4%	24.4%	0.0%	24.4%
Cleveland Elem	0032	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Zurich Elem	0034	All Students Combined	15	0.0%	0.0%	33.3%	66.7%	100.0%	15	0.0%	20.0%	60.0%	20.0%	80.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	0.0%	30.0%	40.0%	30.0%	70.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County														
Zurich Elem	0034	Regular Assessment	15	0.0%	0.0%	33.3%	66.7%	100.0%	15	0.0%	20.0%	60.0%	20.0%	80.0%
Turner Elem	0044	All Students Combined	15	20.0%	46.7%	33.3%	0.0%	33.3%	15	26.7%	33.3%	33.3%	6.7%	40.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	20.0%	46.7%	33.3%	0.0%	33.3%	15	26.7%	33.3%	33.3%	6.7%	40.0%
		Participates in Free/Reduced Lunch	11	27.3%	27.3%	45.5%	0.0%	45.5%	11	27.3%	36.4%	27.3%	9.1%	36.4%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	10.0%	50.0%	40.0%	0.0%	40.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
		Regular Assessment	15	20.0%	46.7%	33.3%	0.0%	33.3%	15	26.7%	33.3%	33.3%	6.7%	40.0%
Turner H S	0045	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hays-Lodge Pole K-12 Schls	1213	All Students Combined	67	82.1%	13.4%	3.0%	1.5%	4.5%	67	56.7%	34.3%	9.0%	0.0%	9.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	32	78.1%	18.8%	0.0%	3.1%	3.1%	32	56.3%	37.5%	6.3%	0.0%	6.3%
		Male	35	85.7%	8.6%	5.7%	0.0%	5.7%	35	57.1%	31.4%	11.4%	0.0%	11.4%
		American Indian/Alaskan Native	67	82.1%	13.4%	3.0%	1.5%	4.5%	67	56.7%	34.3%	9.0%	0.0%	9.0%
		Participates in Free/Reduced Lunch	67	82.1%	13.4%	3.0%	1.5%	4.5%	67	56.7%	34.3%	9.0%	0.0%	9.0%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	16	75.0%	25.0%	0.0%	0.0%	0.0%	16	87.5%	12.5%	0.0%	0.0%	0.0%
		Grade 08	22	68.2%	18.2%	9.1%	4.5%	13.6%	22	36.4%	40.9%	22.7%	0.0%	22.7%
		Grade 10	29	96.6%	3.4%	0.0%	0.0%	0.0%	29	55.2%	41.4%	3.4%	0.0%	3.4%
		Regular Assessment	67	82.1%	13.4%	3.0%	1.5%	4.5%	67	56.7%	34.3%	9.0%	0.0%	9.0%
Bear Paw Elem	0048	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County														
Bear Paw Elem	0048	White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
<hr/>														
North Harlem Colony Elem	1216	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
04 Broadwater County														
Townsend K-12 Schools	0055	All Students Combined	187	16.6%	12.3%	33.7%	37.4%	71.1%	187	18.7%	19.8%	40.1%	21.4%	61.5%
		Students with disabilities	22	59.1%	18.2%	18.2%	4.5%	22.7%	22	50.0%	31.8%	13.6%	4.5%	18.2%
		Female	104	10.6%	14.4%	26.9%	48.1%	75.0%	104	16.3%	24.0%	34.6%	25.0%	59.6%
		Male	83	24.1%	9.6%	42.2%	24.1%	66.3%	83	21.7%	14.5%	47.0%	16.9%	63.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	181	16.6%	12.7%	33.1%	37.6%	70.7%	181	18.8%	19.9%	39.8%	21.5%	61.3%
		Participates in Free/Reduced Lunch	66	27.3%	15.2%	36.4%	21.2%	57.6%	66	30.3%	24.2%	40.9%	4.5%	45.5%
		Grade 04	60	13.3%	11.7%	40.0%	35.0%	75.0%	60	41.7%	11.7%	30.0%	16.7%	46.7%
		Grade 08	64	21.9%	20.3%	20.3%	37.5%	57.8%	64	12.5%	17.2%	43.8%	26.6%	70.3%
		Grade 10	63	14.3%	4.8%	41.3%	39.7%	81.0%	63	3.2%	30.2%	46.0%	20.6%	66.7%
		Regular Assessment	185	16.8%	12.4%	33.5%	37.3%	70.8%	185	18.9%	19.5%	40.0%	21.6%	61.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Red Lodge Elem	0056	All Students Combined	79	12.7%	11.4%	46.8%	29.1%	75.9%	79	17.7%	27.8%	43.0%	11.4%	54.4%
		Students with disabilities	10	70.0%	20.0%	10.0%	0.0%	10.0%	10	70.0%	20.0%	10.0%	0.0%	10.0%
		Female	39	7.7%	10.3%	48.7%	33.3%	82.1%	39	10.3%	38.5%	41.0%	10.3%	51.3%
		Male	40	17.5%	12.5%	45.0%	25.0%	70.0%	40	25.0%	17.5%	45.0%	12.5%	57.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	75	13.3%	12.0%	45.3%	29.3%	74.7%	75	16.0%	29.3%	44.0%	10.7%	54.7%
		Participates in Free/Reduced Lunch	14	14.3%	21.4%	35.7%	28.6%	64.3%	14	14.3%	28.6%	42.9%	14.3%	57.1%
		Grade 04	41	12.2%	9.8%	46.3%	31.7%	78.0%	41	24.4%	17.1%	41.5%	17.1%	58.5%
		Grade 08	38	13.2%	13.2%	47.4%	26.3%	73.7%	38	10.5%	39.5%	44.7%	5.3%	50.0%
		Regular Assessment	78	12.8%	11.5%	46.2%	29.5%	75.6%	78	17.9%	26.9%	43.6%	11.5%	55.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Red Lodge H S	0057	All Students Combined	35	14.3%	11.4%	31.4%	42.9%	74.3%	35	5.7%	31.4%	51.4%	11.4%	62.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	5.3%	10.5%	31.6%	52.6%	84.2%	19	5.3%	26.3%	57.9%	10.5%	68.4%
		Male	16	25.0%	12.5%	31.3%	31.3%	62.5%	16	6.3%	37.5%	43.8%	12.5%	56.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	32	12.5%	12.5%	31.3%	43.8%	75.0%	32	3.1%	31.3%	53.1%	12.5%	65.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	35	14.3%	11.4%	31.4%	42.9%	74.3%	35	5.7%	31.4%	51.4%	11.4%	62.9%
		Regular Assessment	34	14.7%	11.8%	29.4%	44.1%	73.5%	34	5.9%	32.4%	52.9%	8.8%	61.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Bridger K-12 Schools	0059	All Students Combined	42	28.6%	26.2%	19.0%	26.2%	45.2%	42	16.7%	26.2%	50.0%	7.1%	57.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	17.6%	17.6%	23.5%	41.2%	64.7%	17	17.6%	11.8%	64.7%	5.9%	70.6%
		Male	25	36.0%	32.0%	16.0%	16.0%	32.0%	25	16.0%	36.0%	40.0%	8.0%	48.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	40	25.0%	27.5%	20.0%	27.5%	47.5%	40	12.5%	27.5%	52.5%	7.5%	60.0%
		Participates in Free/Reduced Lunch	11	27.3%	45.5%	18.2%	9.1%	27.3%	11	27.3%	18.2%	54.5%	0.0%	54.5%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	26	30.8%	23.1%	19.2%	26.9%	46.2%	26	19.2%	26.9%	50.0%	3.8%	53.8%
		Grade 10	11	36.4%	45.5%	9.1%	9.1%	18.2%	11	9.1%	36.4%	54.5%	0.0%	54.5%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Bridger K-12 Schools	0059	Regular Assessment	42	28.6%	26.2%	19.0%	26.2%	45.2%	42	16.7%	26.2%	50.0%	7.1%	57.1%
Joliet Elem	0060	All Students Combined	62	11.3%	11.3%	37.1%	40.3%	77.4%	62	17.7%	21.0%	50.0%	11.3%	61.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	32	12.5%	6.3%	40.6%	40.6%	81.3%	32	18.8%	28.1%	43.8%	9.4%	53.1%
		Male	30	10.0%	16.7%	33.3%	40.0%	73.3%	30	16.7%	13.3%	56.7%	13.3%	70.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	58	12.1%	10.3%	36.2%	41.4%	77.6%	58	15.5%	20.7%	51.7%	12.1%	63.8%
		Participates in Free/Reduced Lunch	12	16.7%	25.0%	33.3%	25.0%	58.3%	12	33.3%	25.0%	41.7%	0.0%	41.7%
		Grade 04	24	4.2%	8.3%	62.5%	25.0%	87.5%	24	29.2%	4.2%	66.7%	0.0%	66.7%
		Grade 08	38	15.8%	13.2%	21.1%	50.0%	71.1%	38	10.5%	31.6%	39.5%	18.4%	57.9%
		Regular Assessment	62	11.3%	11.3%	37.1%	40.3%	77.4%	62	17.7%	21.0%	50.0%	11.3%	61.3%
Joliet H S	0061	All Students Combined	33	12.1%	12.1%	42.4%	33.3%	75.8%	33	21.2%	33.3%	42.4%	3.0%	45.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	5.3%	10.5%	31.6%	52.6%	84.2%	19	21.1%	21.1%	52.6%	5.3%	57.9%
		Male	14	21.4%	14.3%	57.1%	7.1%	64.3%	14	21.4%	50.0%	28.6%	0.0%	28.6%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	32	12.5%	12.5%	43.8%	31.3%	75.0%	32	21.9%	34.4%	40.6%	3.1%	43.8%
		Grade 10	33	12.1%	12.1%	42.4%	33.3%	75.8%	33	21.2%	33.3%	42.4%	3.0%	45.5%
		Regular Assessment	32	12.5%	9.4%	43.8%	34.4%	78.1%	32	18.8%	34.4%	43.8%	3.1%	46.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Roberts K-12 Schools	0069	All Students Combined	42	26.2%	14.3%	45.2%	14.3%	59.5%	42	4.8%	26.2%	47.6%	21.4%	69.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	19.0%	14.3%	47.6%	19.0%	66.7%	21	0.0%	19.0%	57.1%	23.8%	81.0%
		Male	21	33.3%	14.3%	42.9%	9.5%	52.4%	21	9.5%	33.3%	38.1%	19.0%	57.1%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	41	26.8%	14.6%	43.9%	14.6%	58.5%	41	4.9%	26.8%	46.3%	22.0%	68.3%
		Participates in Free/Reduced Lunch	12	16.7%	8.3%	58.3%	16.7%	75.0%	12	0.0%	16.7%	66.7%	16.7%	83.3%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	15	33.3%	26.7%	33.3%	6.7%	40.0%	15	0.0%	20.0%	53.3%	26.7%	80.0%
		Grade 10	19	31.6%	10.5%	36.8%	21.1%	57.9%	19	5.3%	36.8%	42.1%	15.8%	57.9%
		Regular Assessment	40	27.5%	15.0%	47.5%	10.0%	57.5%	40	5.0%	27.5%	50.0%	17.5%	67.5%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
05 Carbon County															
Roberts K-12 Schools	0069	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Boyd Elem	0070	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Fromberg Elem	0071	All Students Combined	24	12.5%	20.8%	29.2%	37.5%	66.7%	24	12.5%	16.7%	45.8%	25.0%	70.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	16.7%	11.1%	33.3%	38.9%	72.2%	18	11.1%	22.2%	38.9%	27.8%	66.7%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	9.1%	18.2%	31.8%	40.9%	72.7%	22	9.1%	18.2%	45.5%	27.3%	72.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	13	7.7%	15.4%	30.8%	46.2%	76.9%	13	15.4%	7.7%	38.5%	38.5%	76.9%	
		Grade 08	11	18.2%	27.3%	27.3%	27.3%	54.5%	11	9.1%	27.3%	54.5%	9.1%	63.6%	
		Regular Assessment	23	13.0%	21.7%	30.4%	34.8%	65.2%	23	13.0%	17.4%	43.5%	26.1%	69.6%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Fromberg H S	0072	All Students Combined	15	46.7%	6.7%	13.3%	33.3%	46.7%	15	46.7%	6.7%	46.7%	0.0%	46.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	46.7%	6.7%	13.3%	33.3%	46.7%	15	46.7%	6.7%	46.7%	0.0%	46.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	46.7%	6.7%	13.3%	33.3%	46.7%	15	46.7%	6.7%	46.7%	0.0%	46.7%	
		Regular Assessment	15	46.7%	6.7%	13.3%	33.3%	46.7%	15	46.7%	6.7%	46.7%	0.0%	46.7%	
Edgar Elem	0073	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	
05 Carbon County															
Edgar Elem	0073	White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Belfry K-12 Schools	0076	All Students Combined	22	27.3%	13.6%	36.4%	22.7%	59.1%	22	13.6%	36.4%	45.5%	4.5%	50.0%	
		Female	11	27.3%	9.1%	45.5%	18.2%	63.6%	11	18.2%	27.3%	54.5%	0.0%	54.5%	
		Male	11	27.3%	18.2%	27.3%	27.3%	54.5%	11	9.1%	45.5%	36.4%	9.1%	45.5%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	21	28.6%	14.3%	38.1%	19.0%	57.1%	21	14.3%	38.1%	42.9%	4.8%	47.6%	
		Participates in Free/Reduced Lunch	11	27.3%	9.1%	27.3%	36.4%	63.6%	11	18.2%	18.2%	54.5%	9.1%	63.6%	
		Grade 08	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	10.0%	20.0%	70.0%	0.0%	70.0%	
		Grade 10	12	33.3%	8.3%	41.7%	16.7%	58.3%	12	16.7%	50.0%	25.0%	8.3%	33.3%	
		Regular Assessment	22	27.3%	13.6%	36.4%	22.7%	59.1%	22	13.6%	36.4%	45.5%	4.5%	50.0%	
Luther Elem	1231	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
06 Carter County															
Hawks Home Elem	0078	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
06 Carter County														
Ekalaka Elem	0087	All Students Combined	23	8.7%	30.4%	34.8%	26.1%	60.9%	23	4.3%	26.1%	52.2%	17.4%	69.6%
		Female	11	9.1%	27.3%	36.4%	27.3%	63.6%	11	9.1%	9.1%	54.5%	27.3%	81.8%
		Male	12	8.3%	33.3%	33.3%	25.0%	58.3%	12	0.0%	41.7%	50.0%	8.3%	58.3%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	4.5%	31.8%	36.4%	27.3%	63.6%	22	4.5%	22.7%	54.5%	18.2%	72.7%
		Participates in Free/Reduced Lunch	10	10.0%	50.0%	30.0%	10.0%	40.0%	10	0.0%	40.0%	50.0%	10.0%	60.0%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	16	0.0%	31.3%	31.3%	37.5%	68.8%	16	0.0%	18.8%	56.3%	25.0%	81.3%
		Regular Assessment	23	8.7%	30.4%	34.8%	26.1%	60.9%	23	4.3%	26.1%	52.2%	17.4%	69.6%
Alzada Elem	0096	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Carter County H S	0097	All Students Combined	21	0.0%	9.5%	38.1%	52.4%	90.5%	21	4.8%	9.5%	42.9%	42.9%	85.7%
		Female	14	0.0%	14.3%	28.6%	57.1%	85.7%	14	7.1%	14.3%	50.0%	28.6%	78.6%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	20	0.0%	5.0%	40.0%	55.0%	95.0%	20	0.0%	10.0%	45.0%	45.0%	90.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	21	0.0%	9.5%	38.1%	52.4%	90.5%	21	4.8%	9.5%	42.9%	42.9%	85.7%
		Regular Assessment	21	0.0%	9.5%	38.1%	52.4%	90.5%	21	4.8%	9.5%	42.9%	42.9%	85.7%
07 Cascade County														
Great Falls Elem	0098	All Students Combined	1,640	14.1%	16.0%	36.0%	33.9%	69.9%	1,640	15.1%	21.5%	43.4%	20.1%	63.5%
		Students with disabilities	193	50.8%	22.3%	22.3%	4.7%	26.9%	193	52.3%	25.4%	18.1%	4.1%	22.3%
		Female	793	10.5%	15.4%	36.8%	37.3%	74.1%	793	13.9%	22.3%	46.2%	17.7%	63.8%
		Male	847	17.5%	16.6%	35.2%	30.7%	65.9%	847	16.2%	20.7%	40.7%	22.4%	63.2%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Great Falls Elem	0098	American Indian/Alaskan Native	185	26.5%	24.9%	34.1%	14.6%	48.6%	185	25.4%	33.5%	34.6%	6.5%	41.1%
		Asian American	22	13.6%	13.6%	27.3%	45.5%	72.7%	22	9.1%	9.1%	36.4%	45.5%	81.8%
		Hispanic or Latino	12	16.7%	33.3%	25.0%	25.0%	50.0%	12	16.7%	8.3%	58.3%	16.7%	75.0%
		Black or African American	21	14.3%	19.0%	33.3%	33.3%	66.7%	21	19.0%	23.8%	47.6%	9.5%	57.1%
		White, Non-Hispanic	1,400	12.4%	14.7%	36.5%	36.4%	72.9%	1,400	13.7%	20.1%	44.4%	21.7%	66.1%
		Participates in Free/Reduced Lunch	547	22.7%	19.2%	36.4%	21.8%	58.1%	547	20.8%	26.1%	42.0%	11.0%	53.0%
		Limited English Proficiency	13	15.4%	30.8%	15.4%	38.5%	53.8%	13	7.7%	23.1%	30.8%	38.5%	69.2%
		Grade 04	752	8.4%	15.4%	40.0%	36.2%	76.2%	752	19.8%	19.3%	36.3%	24.6%	60.9%
		Grade 08	888	18.9%	16.6%	32.5%	32.0%	64.5%	888	11.0%	23.3%	49.3%	16.3%	65.7%
		Regular Assessment	1,627	14.1%	15.9%	36.1%	34.0%	70.1%	1,627	14.8%	21.6%	43.6%	20.1%	63.7%
		Alternate Assessment	13	15.4%	38.5%	23.1%	23.1%	46.2%	13	53.8%	7.7%	15.4%	23.1%	38.5%
Great Falls H S	0099	All Students Combined	793	18.7%	13.4%	34.9%	33.0%	68.0%	793	6.6%	31.3%	44.5%	17.7%	62.2%
		Students with disabilities	68	61.8%	13.2%	17.6%	7.4%	25.0%	68	27.9%	54.4%	10.3%	7.4%	17.6%
		Female	419	11.9%	12.6%	34.4%	41.1%	75.4%	419	6.4%	28.4%	48.2%	16.9%	65.2%
		Male	374	26.2%	14.2%	35.6%	24.1%	59.6%	374	6.7%	34.5%	40.4%	18.4%	58.8%
		American Indian/Alaskan Native	55	47.3%	12.7%	30.9%	9.1%	40.0%	55	14.5%	52.7%	29.1%	3.6%	32.7%
		Asian American	11	0.0%	27.3%	54.5%	18.2%	72.7%	11	0.0%	45.5%	54.5%	0.0%	54.5%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	715	16.6%	13.0%	35.1%	35.2%	70.3%	715	6.0%	29.2%	45.7%	19.0%	64.8%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	133	28.6%	15.8%	36.8%	18.8%	55.6%	133	9.8%	42.9%	40.6%	6.8%	47.4%
		Grade 10	793	18.7%	13.4%	34.9%	33.0%	68.0%	793	6.6%	31.3%	44.5%	17.7%	62.2%
		Regular Assessment	784	18.8%	13.4%	34.9%	32.9%	67.9%	784	6.4%	31.5%	44.8%	17.3%	62.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cascade Elem	0101	All Students Combined	64	29.7%	26.6%	32.8%	10.9%	43.8%	64	28.1%	29.7%	26.6%	15.6%	42.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	35	28.6%	25.7%	34.3%	11.4%	45.7%	35	25.7%	34.3%	25.7%	14.3%	40.0%
		Male	29	31.0%	27.6%	31.0%	10.3%	41.4%	29	31.0%	24.1%	27.6%	17.2%	44.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	61	31.1%	24.6%	32.8%	11.5%	44.3%	61	29.5%	29.5%	24.6%	16.4%	41.0%
		Participates in Free/Reduced Lunch	31	45.2%	16.1%	32.3%	6.5%	38.7%	31	38.7%	35.5%	16.1%	9.7%	25.8%
		Grade 04	27	25.9%	22.2%	37.0%	14.8%	51.9%	27	51.9%	25.9%	7.4%	14.8%	22.2%
		Grade 08	37	32.4%	29.7%	29.7%	8.1%	37.8%	37	10.8%	32.4%	40.5%	16.2%	56.8%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Cascade Elem	0101	Regular Assessment	64	29.7%	26.6%	32.8%	10.9%	43.8%	64	28.1%	29.7%	26.6%	15.6%	42.2%
Cascade H S	0102	All Students Combined	27	14.8%	3.7%	37.0%	44.4%	81.5%	27	3.7%	29.6%	44.4%	22.2%	66.7%
		Female	12	8.3%	0.0%	33.3%	58.3%	91.7%	12	8.3%	8.3%	66.7%	16.7%	83.3%
		Male	15	20.0%	6.7%	40.0%	33.3%	73.3%	15	0.0%	46.7%	26.7%	26.7%	53.3%
		White, Non-Hispanic	27	14.8%	3.7%	37.0%	44.4%	81.5%	27	3.7%	29.6%	44.4%	22.2%	66.7%
		Participates in Free/Reduced Lunch	11	27.3%	0.0%	36.4%	36.4%	72.7%	11	9.1%	36.4%	36.4%	18.2%	54.5%
		Grade 10	27	14.8%	3.7%	37.0%	44.4%	81.5%	27	3.7%	29.6%	44.4%	22.2%	66.7%
		Regular Assessment	27	14.8%	3.7%	37.0%	44.4%	81.5%	27	3.7%	29.6%	44.4%	22.2%	66.7%
Centerville Elem	0104	All Students Combined	42	19.0%	16.7%	40.5%	23.8%	64.3%	42	23.8%	23.8%	31.0%	21.4%	52.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	13.6%	13.6%	45.5%	27.3%	72.7%	22	22.7%	27.3%	27.3%	22.7%	50.0%
		Male	20	25.0%	20.0%	35.0%	20.0%	55.0%	20	25.0%	20.0%	35.0%	20.0%	55.0%
		White, Non-Hispanic	42	19.0%	16.7%	40.5%	23.8%	64.3%	42	23.8%	23.8%	31.0%	21.4%	52.4%
		Participates in Free/Reduced Lunch	16	12.5%	25.0%	43.8%	18.8%	62.5%	16	31.3%	25.0%	31.3%	12.5%	43.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	16	31.3%	6.3%	43.8%	18.8%	62.5%	16	50.0%	12.5%	25.0%	12.5%	37.5%
		Grade 08	26	11.5%	23.1%	38.5%	26.9%	65.4%	26	7.7%	30.8%	34.6%	26.9%	61.5%
		Regular Assessment	42	19.0%	16.7%	40.5%	23.8%	64.3%	42	23.8%	23.8%	31.0%	21.4%	52.4%
Centerville H S	0105	All Students Combined	21	28.6%	14.3%	33.3%	23.8%	57.1%	21	14.3%	23.8%	42.9%	19.0%	61.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	13	30.8%	15.4%	23.1%	30.8%	53.8%	13	23.1%	15.4%	46.2%	15.4%	61.5%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	20	30.0%	15.0%	30.0%	25.0%	55.0%	20	15.0%	25.0%	40.0%	20.0%	60.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	21	28.6%	14.3%	33.3%	23.8%	57.1%	21	14.3%	23.8%	42.9%	19.0%	61.9%
		Regular Assessment	21	28.6%	14.3%	33.3%	23.8%	57.1%	21	14.3%	23.8%	42.9%	19.0%	61.9%
Belt Elem	0112	All Students Combined	52	36.5%	13.5%	30.8%	19.2%	50.0%	52	30.8%	25.0%	30.8%	13.5%	44.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	25	24.0%	16.0%	36.0%	24.0%	60.0%	25	28.0%	28.0%	28.0%	16.0%	44.0%
		Male	27	48.1%	11.1%	25.9%	14.8%	40.7%	27	33.3%	22.2%	33.3%	11.1%	44.4%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Belt Elem	0112	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	51	35.3%	13.7%	31.4%	19.6%	51.0%	51	31.4%	23.5%	31.4%	13.7%	45.1%
		Participates in Free/Reduced Lunch	15	53.3%	13.3%	20.0%	13.3%	33.3%	15	20.0%	33.3%	40.0%	6.7%	46.7%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	22	22.7%	22.7%	31.8%	22.7%	54.5%	22	45.5%	13.6%	13.6%	27.3%	40.9%
		Grade 08	30	46.7%	6.7%	30.0%	16.7%	46.7%	30	20.0%	33.3%	43.3%	3.3%	46.7%
		Regular Assessment	52	36.5%	13.5%	30.8%	19.2%	50.0%	52	30.8%	25.0%	30.8%	13.5%	44.2%
Belt H S	0113	All Students Combined	34	32.4%	14.7%	26.5%	26.5%	52.9%	34	17.6%	32.4%	41.2%	8.8%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	21.4%	21.4%	42.9%	14.3%	57.1%	14	21.4%	35.7%	35.7%	7.1%	42.9%
		Male	20	40.0%	10.0%	15.0%	35.0%	50.0%	20	15.0%	30.0%	45.0%	10.0%	55.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	29	34.5%	13.8%	27.6%	24.1%	51.7%	29	17.2%	31.0%	41.4%	10.3%	51.7%
		Participates in Free/Reduced Lunch	21	42.9%	19.0%	19.0%	19.0%	38.1%	21	28.6%	33.3%	33.3%	4.8%	38.1%
		Grade 10	34	32.4%	14.7%	26.5%	26.5%	52.9%	34	17.6%	32.4%	41.2%	8.8%	50.0%
		Regular Assessment	34	32.4%	14.7%	26.5%	26.5%	52.9%	34	17.6%	32.4%	41.2%	8.8%	50.0%
Vaughn Elem	0127	All Students Combined	27	33.3%	14.8%	40.7%	11.1%	51.9%	27	37.0%	18.5%	37.0%	7.4%	44.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	18	38.9%	11.1%	38.9%	11.1%	50.0%	18	33.3%	22.2%	38.9%	5.6%	44.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	21	33.3%	14.3%	38.1%	14.3%	52.4%	21	33.3%	19.0%	38.1%	9.5%	47.6%
		Participates in Free/Reduced Lunch	13	46.2%	15.4%	30.8%	7.7%	38.5%	13	46.2%	23.1%	30.8%	0.0%	30.8%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	19	31.6%	21.1%	36.8%	10.5%	47.4%	19	31.6%	26.3%	36.8%	5.3%	42.1%
		Regular Assessment	27	33.3%	14.8%	40.7%	11.1%	51.9%	27	37.0%	18.5%	37.0%	7.4%	44.4%
Ulm Elem	0131	All Students Combined	21	14.3%	9.5%	47.6%	28.6%	76.2%	21	4.8%	28.6%	61.9%	4.8%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	8.3%	8.3%	41.7%	41.7%	83.3%	12	0.0%	25.0%	75.0%	0.0%	75.0%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Ulm Elem	0131	Male	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	21	14.3%	9.5%	47.6%	28.6%	76.2%	21	4.8%	28.6%	61.9%	4.8%	66.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	14	21.4%	14.3%	42.9%	21.4%	64.3%	14	7.1%	14.3%	78.6%	0.0%	78.6%
		Regular Assessment	21	14.3%	9.5%	47.6%	28.6%	76.2%	21	4.8%	28.6%	61.9%	4.8%	66.7%
Deep Creek Elem	1195	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Simms H S	0118	All Students Combined	34	20.6%	17.6%	32.4%	29.4%	61.8%	34	5.9%	26.5%	55.9%	11.8%	67.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	4.8%	14.3%	38.1%	42.9%	81.0%	21	0.0%	19.0%	66.7%	14.3%	81.0%
		Male	13	46.2%	23.1%	23.1%	7.7%	30.8%	13	15.4%	38.5%	38.5%	7.7%	46.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	32	21.9%	15.6%	34.4%	28.1%	62.5%	32	6.3%	28.1%	53.1%	12.5%	65.6%
		Participates in Free/Reduced Lunch	14	14.3%	21.4%	42.9%	21.4%	64.3%	14	14.3%	21.4%	64.3%	0.0%	64.3%
		Grade 10	34	20.6%	17.6%	32.4%	29.4%	61.8%	34	5.9%	26.5%	55.9%	11.8%	67.6%
		Regular Assessment	34	20.6%	17.6%	32.4%	29.4%	61.8%	34	5.9%	26.5%	55.9%	11.8%	67.6%
Sun River Valley Elem	1225	All Students Combined	66	25.8%	18.2%	25.8%	30.3%	56.1%	66	18.2%	34.8%	34.8%	12.1%	47.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	28	14.3%	25.0%	21.4%	39.3%	60.7%	28	14.3%	35.7%	39.3%	10.7%	50.0%
		Male	38	34.2%	13.2%	28.9%	23.7%	52.6%	38	21.1%	34.2%	31.6%	13.2%	44.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	63	23.8%	17.5%	27.0%	31.7%	58.7%	63	19.0%	34.9%	33.3%	12.7%	46.0%
		Participates in Free/Reduced Lunch	13	46.2%	30.8%	0.0%	23.1%	23.1%	13	7.7%	38.5%	46.2%	7.7%	53.8%
		Grade 04	28	14.3%	14.3%	39.3%	32.1%	71.4%	28	25.0%	35.7%	21.4%	17.9%	39.3%
		Grade 08	38	34.2%	21.1%	15.8%	28.9%	44.7%	38	13.2%	34.2%	44.7%	7.9%	52.6%
		Regular Assessment	66	25.8%	18.2%	25.8%	30.3%	56.1%	66	18.2%	34.8%	34.8%	12.1%	47.0%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Mont Sch for Deaf Blind	9258	All Students Combined	15	73.3%	6.7%	13.3%	6.7%	20.0%	15	60.0%	26.7%	13.3%	0.0%	13.3%
		Students with disabilities	15	73.3%	6.7%	13.3%	6.7%	20.0%	15	60.0%	26.7%	13.3%	0.0%	13.3%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	13	76.9%	7.7%	7.7%	7.7%	15.4%	13	61.5%	30.8%	7.7%	0.0%	7.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	75.0%	8.3%	8.3%	8.3%	16.7%	12	58.3%	33.3%	8.3%	0.0%	8.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	13	76.9%	7.7%	15.4%	0.0%	15.4%	13	61.5%	30.8%	7.7%	0.0%	7.7%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	13	76.9%	0.0%	15.4%	7.7%	23.1%	13	53.8%	30.8%	15.4%	0.0%	15.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Great Falls Cent Cath HS														
	9979	All Students Combined	22	18.2%	13.6%	31.8%	36.4%	68.2%	22	0.0%	40.9%	40.9%	18.2%	59.1%
		Female	13	23.1%	15.4%	30.8%	30.8%	61.5%	13	0.0%	61.5%	30.8%	7.7%	38.5%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	18	22.2%	5.6%	33.3%	38.9%	72.2%	18	0.0%	44.4%	33.3%	22.2%	55.6%
		Grade 10	22	18.2%	13.6%	31.8%	36.4%	68.2%	22	0.0%	40.9%	40.9%	18.2%	59.1%
		Regular Assessment	22	18.2%	13.6%	31.8%	36.4%	68.2%	22	0.0%	40.9%	40.9%	18.2%	59.1%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Fort Benton Elem	0133	All Students Combined	49	14.3%	10.2%	36.7%	38.8%	75.5%	49	6.1%	16.3%	51.0%	26.5%	77.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	0.0%	15.8%	36.8%	47.4%	84.2%	19	5.3%	21.1%	42.1%	31.6%	73.7%
		Male	30	23.3%	6.7%	36.7%	33.3%	70.0%	30	6.7%	13.3%	56.7%	23.3%	80.0%
		White, Non-Hispanic	49	14.3%	10.2%	36.7%	38.8%	75.5%	49	6.1%	16.3%	51.0%	26.5%	77.6%
		Participates in Free/Reduced Lunch	20	20.0%	20.0%	45.0%	15.0%	60.0%	20	10.0%	25.0%	50.0%	15.0%	65.0%
		Grade 04	19	0.0%	10.5%	36.8%	52.6%	89.5%	19	10.5%	15.8%	42.1%	31.6%	73.7%
		Grade 08	30	23.3%	10.0%	36.7%	30.0%	66.7%	30	3.3%	16.7%	56.7%	23.3%	80.0%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Fort Benton Elem	0133	Regular Assessment	49	14.3%	10.2%	36.7%	38.8%	75.5%	49	6.1%	16.3%	51.0%	26.5%	77.6%
Fort Benton H S	0134	All Students Combined	39	20.5%	12.8%	33.3%	33.3%	66.7%	39	0.0%	25.6%	46.2%	28.2%	74.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	8.3%	8.3%	16.7%	66.7%	83.3%	12	0.0%	16.7%	50.0%	33.3%	83.3%
		Male	27	25.9%	14.8%	40.7%	18.5%	59.3%	27	0.0%	29.6%	44.4%	25.9%	70.4%
		White, Non-Hispanic	39	20.5%	12.8%	33.3%	33.3%	66.7%	39	0.0%	25.6%	46.2%	28.2%	74.4%
		Participates in Free/Reduced Lunch	12	25.0%	16.7%	8.3%	50.0%	58.3%	12	0.0%	25.0%	41.7%	33.3%	75.0%
		Grade 10	39	20.5%	12.8%	33.3%	33.3%	66.7%	39	0.0%	25.6%	46.2%	28.2%	74.4%
		Regular Assessment	39	20.5%	12.8%	33.3%	33.3%	66.7%	39	0.0%	25.6%	46.2%	28.2%	74.4%
Big Sandy Elem	0137	All Students Combined	34	5.9%	26.5%	32.4%	35.3%	67.6%	34	20.6%	14.7%	17.6%	47.1%	64.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	11.1%	22.2%	33.3%	33.3%	66.7%	18	33.3%	22.2%	5.6%	38.9%	44.4%
		Male	16	0.0%	31.3%	31.3%	37.5%	68.8%	16	6.3%	6.3%	31.3%	56.3%	87.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	33	6.1%	24.2%	33.3%	36.4%	69.7%	33	18.2%	15.2%	18.2%	48.5%	66.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	15	13.3%	33.3%	33.3%	20.0%	53.3%	15	46.7%	20.0%	13.3%	20.0%	33.3%
		Grade 08	19	0.0%	21.1%	31.6%	47.4%	78.9%	19	0.0%	10.5%	21.1%	68.4%	89.5%
		Regular Assessment	33	6.1%	27.3%	30.3%	36.4%	66.7%	33	21.2%	15.2%	15.2%	48.5%	63.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Big Sandy H S	0138	All Students Combined	20	20.0%	5.0%	20.0%	55.0%	75.0%	20	15.0%	20.0%	25.0%	40.0%	65.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	11	18.2%	9.1%	18.2%	54.5%	72.7%	11	18.2%	18.2%	9.1%	54.5%	63.6%
		White, Non-Hispanic	20	20.0%	5.0%	20.0%	55.0%	75.0%	20	15.0%	20.0%	25.0%	40.0%	65.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	20	20.0%	5.0%	20.0%	55.0%	75.0%	20	15.0%	20.0%	25.0%	40.0%	65.0%
		Regular Assessment	20	20.0%	5.0%	20.0%	55.0%	75.0%	20	15.0%	20.0%	25.0%	40.0%	65.0%
Warrick Elem	0144	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Highwood Elem	0145	All Students Combined	16	6.3%	12.5%	25.0%	56.3%	81.3%	16	12.5%	6.3%	37.5%	43.8%	81.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	10.0%	10.0%	30.0%	50.0%	80.0%	10	20.0%	0.0%	40.0%	40.0%	80.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	6.3%	12.5%	25.0%	56.3%	81.3%	16	12.5%	6.3%	37.5%	43.8%	81.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	11	9.1%	18.2%	18.2%	54.5%	72.7%	11	18.2%	0.0%	36.4%	45.5%	81.8%
		Regular Assessment	16	6.3%	12.5%	25.0%	56.3%	81.3%	16	12.5%	6.3%	37.5%	43.8%	81.3%
Highwood H S	0146	All Students Combined	14	28.6%	14.3%	35.7%	21.4%	57.1%	14	0.0%	7.1%	50.0%	42.9%	92.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	28.6%	14.3%	35.7%	21.4%	57.1%	14	0.0%	7.1%	50.0%	42.9%	92.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	14	28.6%	14.3%	35.7%	21.4%	57.1%	14	0.0%	7.1%	50.0%	42.9%	92.9%
		Regular Assessment	14	28.6%	14.3%	35.7%	21.4%	57.1%	14	0.0%	7.1%	50.0%	42.9%	92.9%
Geraldine Elem	0153	All Students Combined	12	8.3%	16.7%	58.3%	16.7%	75.0%	12	0.0%	25.0%	50.0%	25.0%	75.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	8.3%	16.7%	58.3%	16.7%	75.0%	12	0.0%	25.0%	50.0%	25.0%	75.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	12	8.3%	16.7%	58.3%	16.7%	75.0%	12	0.0%	25.0%	50.0%	25.0%	75.0%
Geraldine H S	0154	All Students Combined	12	50.0%	16.7%	0.0%	33.3%	33.3%	12	8.3%	58.3%	25.0%	8.3%	33.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	50.0%	16.7%	0.0%	33.3%	33.3%	12	8.3%	58.3%	25.0%	8.3%	33.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	12	50.0%	16.7%	0.0%	33.3%	33.3%	12	8.3%	58.3%	25.0%	8.3%	33.3%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Geraldine H S	0154	Regular Assessment	12	50.0%	16.7%	0.0%	33.3%	33.3%	12	8.3%	58.3%	25.0%	8.3%	33.3%
Carter Elem	0159	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Knees Elem	0161	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Benton Lake Elem	0171	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
Miles City Elem	0172	All Students Combined	280	19.3%	23.2%	35.4%	22.1%	57.5%	280	17.5%	18.6%	46.1%	17.9%	63.9%
		Students with disabilities	47	44.7%	25.5%	14.9%	14.9%	29.8%	47	36.2%	17.0%	44.7%	2.1%	46.8%
		Female	153	18.3%	24.8%	31.4%	25.5%	56.9%	153	18.3%	18.3%	44.4%	19.0%	63.4%
		Male	127	20.5%	21.3%	40.2%	18.1%	58.3%	127	16.5%	18.9%	48.0%	16.5%	64.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
Miles City Elem	0172	White, Non-Hispanic	262	19.1%	23.3%	35.5%	22.1%	57.6%	262	17.2%	18.3%	46.6%	17.9%	64.5%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	75	22.7%	34.7%	30.7%	12.0%	42.7%	75	40.0%	21.3%	32.0%	6.7%	38.7%
		Grade 04	137	16.8%	28.5%	35.8%	19.0%	54.7%	137	30.7%	19.0%	39.4%	10.9%	50.4%
		Grade 08	143	21.7%	18.2%	35.0%	25.2%	60.1%	143	4.9%	18.2%	52.4%	24.5%	76.9%
		Regular Assessment	274	19.7%	23.7%	35.4%	21.2%	56.6%	274	17.9%	18.6%	45.3%	18.2%	63.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Custer County H S	0192	All Students Combined	141	29.1%	14.9%	36.9%	19.1%	56.0%	141	10.6%	30.5%	45.4%	13.5%	58.9%
		Students with disabilities	21	90.5%	0.0%	0.0%	9.5%	9.5%	21	38.1%	38.1%	19.0%	4.8%	23.8%
		Female	66	16.7%	16.7%	42.4%	24.2%	66.7%	66	6.1%	33.3%	50.0%	10.6%	60.6%
		Male	75	40.0%	13.3%	32.0%	14.7%	46.7%	75	14.7%	28.0%	41.3%	16.0%	57.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	138	28.3%	15.2%	37.7%	18.8%	56.5%	138	10.1%	30.4%	46.4%	13.0%	59.4%
		Grade 10	141	29.1%	14.9%	36.9%	19.1%	56.0%	141	10.6%	30.5%	45.4%	13.5%	58.9%
		Regular Assessment	139	29.5%	15.1%	37.4%	18.0%	55.4%	139	10.8%	30.9%	45.3%	12.9%	58.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Kircher Elem	0173	All Students Combined	10	30.0%	20.0%	50.0%	0.0%	50.0%	10	80.0%	20.0%	0.0%	0.0%	0.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	30.0%	20.0%	50.0%	0.0%	50.0%	10	80.0%	20.0%	0.0%	0.0%	0.0%
		Regular Assessment	10	30.0%	20.0%	50.0%	0.0%	50.0%	10	80.0%	20.0%	0.0%	0.0%	0.0%
Trail Creek Elem	0177	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Spring Creek Elem	0179	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Cottonwood Elem	0182	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
Cottonwood Elem	0182	White, Non-Hispanic Grade 04 Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Kinsey Elem	0187	All Students Combined	10	20.0%	0.0%	20.0%	60.0%	80.0%	10	10.0%	10.0%	20.0%	60.0%	80.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	20.0%	0.0%	20.0%	60.0%	80.0%	10	10.0%	10.0%	20.0%	60.0%	80.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	10	20.0%	0.0%	20.0%	60.0%	80.0%	10	10.0%	10.0%	20.0%	60.0%	80.0%
S Y Elem	0189	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
S H Elem	0190	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Twin Buttes Elem	1232	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Dept of Corrections-Youth	9034	All Students Combined	17	58.8%	17.6%	17.6%	5.9%	23.5%	17	35.3%	47.1%	17.6%	0.0%	17.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Male	17	58.8%	17.6%	17.6%	5.9%	23.5%	17	35.3%	47.1%	17.6%	0.0%	17.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
Dept of Corrections-Youth	9034													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	53.8%	15.4%	23.1%	7.7%	30.8%	13	30.8%	46.2%	23.1%	0.0%	23.1%
		Participates in Free/Reduced Lunch	17	58.8%	17.6%	17.6%	5.9%	23.5%	17	35.3%	47.1%	17.6%	0.0%	17.6%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	17	58.8%	17.6%	17.6%	5.9%	23.5%	17	35.3%	47.1%	17.6%	0.0%	17.6%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
10 Daniels County														
Scobey K-12 Schools	0194													
		All Students Combined	53	9.4%	18.9%	34.0%	37.7%	71.7%	53	5.7%	18.9%	47.2%	28.3%	75.5%
		Students with disabilities	10	30.0%	20.0%	30.0%	20.0%	50.0%	10	10.0%	40.0%	30.0%	20.0%	50.0%
		Female	24	8.3%	8.3%	41.7%	41.7%	83.3%	24	4.2%	20.8%	50.0%	25.0%	75.0%
		Male	29	10.3%	27.6%	27.6%	34.5%	62.1%	29	6.9%	17.2%	44.8%	31.0%	75.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	49	10.2%	18.4%	32.7%	38.8%	71.4%	49	6.1%	18.4%	44.9%	30.6%	75.5%
		Participates in Free/Reduced Lunch	16	12.5%	12.5%	50.0%	25.0%	75.0%	16	12.5%	18.8%	50.0%	18.8%	68.8%
		Grade 04	13	7.7%	30.8%	53.8%	7.7%	61.5%	13	7.7%	38.5%	38.5%	15.4%	53.8%
		Grade 08	16	6.3%	12.5%	43.8%	37.5%	81.3%	16	0.0%	18.8%	62.5%	18.8%	81.3%
		Grade 10	24	12.5%	16.7%	16.7%	54.2%	70.8%	24	8.3%	8.3%	41.7%	41.7%	83.3%
		Regular Assessment	52	9.6%	17.3%	34.6%	38.5%	73.1%	52	5.8%	17.3%	48.1%	28.8%	76.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Peerless K-12 Schools	0196													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
10 Daniels County														
Flaxville K-12 Schools	0200	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	
11 Dawson County														
Glendive Elem	0206	All Students Combined	202	20.8%	19.8%	37.6%	21.8%	59.4%	202	16.8%	19.3%	48.0%	15.8%	63.9%
		Students with disabilities	34	70.6%	14.7%	14.7%	0.0%	14.7%	34	47.1%	32.4%	20.6%	0.0%	20.6%
		Female	98	19.4%	18.4%	34.7%	27.6%	62.2%	98	16.3%	20.4%	49.0%	14.3%	63.3%
		Male	104	22.1%	21.2%	40.4%	16.3%	56.7%	104	17.3%	18.3%	47.1%	17.3%	64.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	196	19.9%	19.4%	38.3%	22.4%	60.7%	196	16.3%	18.9%	48.5%	16.3%	64.8%
		Participates in Free/Reduced Lunch	68	27.9%	25.0%	36.8%	10.3%	47.1%	68	19.1%	29.4%	41.2%	10.3%	51.5%
		Grade 04	83	15.7%	18.1%	43.4%	22.9%	66.3%	83	32.5%	19.3%	34.9%	13.3%	48.2%
		Grade 08	119	24.4%	21.0%	33.6%	21.0%	54.6%	119	5.9%	19.3%	57.1%	17.6%	74.8%
		Regular Assessment	199	21.1%	19.6%	37.2%	22.1%	59.3%	199	16.6%	19.1%	48.2%	16.1%	64.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Dawson H S	0207	All Students Combined	118	24.6%	16.9%	34.7%	23.7%	58.5%	118	10.2%	32.2%	48.3%	9.3%	57.6%
		Students with disabilities	13	69.2%	30.8%	0.0%	0.0%	0.0%	13	23.1%	69.2%	7.7%	0.0%	7.7%
		Female	65	21.5%	13.8%	36.9%	27.7%	64.6%	65	10.8%	30.8%	52.3%	6.2%	58.5%
		Male	53	28.3%	20.8%	32.1%	18.9%	50.9%	53	9.4%	34.0%	43.4%	13.2%	56.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	114	22.8%	16.7%	36.0%	24.6%	60.5%	114	8.8%	31.6%	50.0%	9.6%	59.6%
		Participates in Free/Reduced Lunch	27	33.3%	11.1%	25.9%	29.6%	55.6%	27	18.5%	29.6%	48.1%	3.7%	51.9%
		Grade 10	118	24.6%	16.9%	34.7%	23.7%	58.5%	118	10.2%	32.2%	48.3%	9.3%	57.6%
		Regular Assessment	117	24.8%	16.2%	35.0%	23.9%	59.0%	117	10.3%	31.6%	48.7%	9.4%	58.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Bloomfield Elem	0215	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County														
Lindsay Elem	0216	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Richey Elem	0227	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Richey H S	0228	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Deer Creek Elem	1193	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
12 Deer Lodge County														
Anaconda Elem	0236	All Students Combined	223	24.2%	17.5%	39.9%	18.4%	58.3%	223	22.4%	21.1%	45.7%	10.8%	56.5%
		Students with disabilities	34	61.8%	8.8%	23.5%	5.9%	29.4%	34	64.7%	11.8%	20.6%	2.9%	23.5%
		Female	103	13.6%	22.3%	45.6%	18.4%	64.1%	103	19.4%	23.3%	47.6%	9.7%	57.3%
		Male	120	33.3%	13.3%	35.0%	18.3%	53.3%	120	25.0%	19.2%	44.2%	11.7%	55.8%
		American Indian/Alaskan Native	14	42.9%	7.1%	14.3%	35.7%	50.0%	14	57.1%	0.0%	21.4%	21.4%	42.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	200	23.5%	18.5%	41.0%	17.0%	58.0%	200	20.5%	23.0%	46.0%	10.5%	56.5%
		Participates in Free/Reduced Lunch	87	34.5%	18.4%	32.2%	14.9%	47.1%	87	33.3%	21.8%	36.8%	8.0%	44.8%
		Grade 04	100	12.0%	18.0%	50.0%	20.0%	70.0%	100	23.0%	15.0%	44.0%	18.0%	62.0%
		Grade 08	123	34.1%	17.1%	31.7%	17.1%	48.8%	123	22.0%	26.0%	47.2%	4.9%	52.0%
		Regular Assessment	216	24.5%	17.6%	39.8%	18.1%	57.9%	216	22.2%	21.3%	45.8%	10.6%	56.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Anaconda H S														
	0237	All Students Combined	107	29.9%	16.8%	34.6%	18.7%	53.3%	107	11.2%	41.1%	40.2%	7.5%	47.7%
		Students with disabilities	14	71.4%	7.1%	21.4%	0.0%	21.4%	14	35.7%	57.1%	7.1%	0.0%	7.1%
		Female	49	26.5%	16.3%	34.7%	22.4%	57.1%	49	14.3%	42.9%	36.7%	6.1%	42.9%
		Male	58	32.8%	17.2%	34.5%	15.5%	50.0%	58	8.6%	39.7%	43.1%	8.6%	51.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	101	28.7%	16.8%	34.7%	19.8%	54.5%	101	11.9%	39.6%	40.6%	7.9%	48.5%
		Participates in Free/Reduced Lunch	24	33.3%	29.2%	25.0%	12.5%	37.5%	24	8.3%	62.5%	29.2%	0.0%	29.2%
		Grade 10	107	29.9%	16.8%	34.6%	18.7%	53.3%	107	11.2%	41.1%	40.2%	7.5%	47.7%
		Regular Assessment	106	30.2%	17.0%	34.0%	18.9%	52.8%	106	11.3%	41.5%	39.6%	7.5%	47.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
13 Fallon County														
Baker K-12 Schools	0244	All Students Combined	96	20.8%	19.8%	35.4%	24.0%	59.4%	96	20.8%	18.8%	51.0%	9.4%	60.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	39	7.7%	15.4%	41.0%	35.9%	76.9%	39	12.8%	12.8%	59.0%	15.4%	74.4%
		Male	57	29.8%	22.8%	31.6%	15.8%	47.4%	57	26.3%	22.8%	45.6%	5.3%	50.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
13 Fallon County														
Baker K-12 Schools	0244													
		White, Non-Hispanic	95	21.1%	18.9%	35.8%	24.2%	60.0%	95	20.0%	18.9%	51.6%	9.5%	61.1%
		Grade 04	30	16.7%	16.7%	30.0%	36.7%	66.7%	30	40.0%	16.7%	33.3%	10.0%	43.3%
		Grade 08	25	16.0%	28.0%	40.0%	16.0%	56.0%	25	4.0%	12.0%	64.0%	20.0%	84.0%
		Grade 10	41	26.8%	17.1%	36.6%	19.5%	56.1%	41	17.1%	24.4%	56.1%	2.4%	58.5%
		Regular Assessment	96	20.8%	19.8%	35.4%	24.0%	59.4%	96	20.8%	18.8%	51.0%	9.4%	60.4%
Plevna K-12 Schools	0256													
		All Students Combined	29	6.9%	10.3%	48.3%	34.5%	82.8%	29	0.0%	13.8%	79.3%	6.9%	86.2%
		Female	14	7.1%	0.0%	28.6%	64.3%	92.9%	14	0.0%	14.3%	78.6%	7.1%	85.7%
		Male	15	6.7%	20.0%	66.7%	6.7%	73.3%	15	0.0%	13.3%	80.0%	6.7%	86.7%
		White, Non-Hispanic	29	6.9%	10.3%	48.3%	34.5%	82.8%	29	0.0%	13.8%	79.3%	6.9%	86.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	0.0%	20.0%	80.0%	0.0%	80.0%
		Grade 08	13	7.7%	15.4%	46.2%	30.8%	76.9%	13	0.0%	0.0%	92.3%	7.7%	100.0%
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	29	6.9%	10.3%	48.3%	34.5%	82.8%	29	0.0%	13.8%	79.3%	6.9%	86.2%
14 Fergus County														
Lewistown Elem	0258													
		All Students Combined	226	13.7%	19.5%	37.2%	29.6%	66.8%	226	19.9%	27.4%	37.6%	15.0%	52.7%
		Students with disabilities	24	70.8%	25.0%	4.2%	0.0%	4.2%	24	41.7%	54.2%	4.2%	0.0%	4.2%
		Female	121	10.7%	13.2%	41.3%	34.7%	76.0%	121	22.3%	25.6%	37.2%	14.9%	52.1%
		Male	105	17.1%	26.7%	32.4%	23.8%	56.2%	105	17.1%	29.5%	38.1%	15.2%	53.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	212	14.2%	18.9%	36.3%	30.7%	67.0%	212	19.3%	27.4%	38.2%	15.1%	53.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	82	23.2%	24.4%	40.2%	12.2%	52.4%	82	31.7%	36.6%	25.6%	6.1%	31.7%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	105	12.4%	18.1%	44.8%	24.8%	69.5%	105	39.0%	26.7%	28.6%	5.7%	34.3%
		Grade 08	121	14.9%	20.7%	30.6%	33.9%	64.5%	121	3.3%	28.1%	45.5%	23.1%	68.6%
		Regular Assessment	226	13.7%	19.5%	37.2%	29.6%	66.8%	226	19.9%	27.4%	37.6%	15.0%	52.7%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Fergus H S	0259	All Students Combined	113	19.5%	15.9%	31.9%	32.7%	64.6%	113	15.0%	26.5%	47.8%	10.6%	58.4%
		Students with disabilities	18	66.7%	16.7%	16.7%	0.0%	16.7%	18	66.7%	22.2%	11.1%	0.0%	11.1%
		Female	49	12.2%	14.3%	28.6%	44.9%	73.5%	49	18.4%	32.7%	40.8%	8.2%	49.0%
		Male	64	25.0%	17.2%	34.4%	23.4%	57.8%	64	12.5%	21.9%	53.1%	12.5%	65.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	109	19.3%	14.7%	33.0%	33.0%	66.1%	109	13.8%	25.7%	49.5%	11.0%	60.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	19	31.6%	21.1%	26.3%	21.1%	47.4%	19	31.6%	26.3%	31.6%	10.5%	42.1%
		Grade 10	113	19.5%	15.9%	31.9%	32.7%	64.6%	113	15.0%	26.5%	47.8%	10.6%	58.4%
		Regular Assessment	110	19.1%	15.5%	31.8%	33.6%	65.5%	110	14.5%	26.4%	48.2%	10.9%	59.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Deerfield Elem	0264	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grass Range Elem	0268	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grass Range H S	0269	All Students Combined	15	13.3%	26.7%	40.0%	20.0%	60.0%	15	0.0%	46.7%	53.3%	0.0%	53.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	10.0%	40.0%	50.0%	0.0%	50.0%	10	0.0%	50.0%	50.0%	0.0%	50.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	14.3%	28.6%	35.7%	21.4%	57.1%	14	0.0%	50.0%	50.0%	0.0%	50.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Grass Range H S	0269	Grade 10	15	13.3%	26.7%	40.0%	20.0%	60.0%	15	0.0%	46.7%	53.3%	0.0%	53.3%
		Regular Assessment	15	13.3%	26.7%	40.0%	20.0%	60.0%	15	0.0%	46.7%	53.3%	0.0%	53.3%
King Colony Elem	0272	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Moore Elem	0273	All Students Combined	14	14.3%	0.0%	14.3%	71.4%	85.7%	14	14.3%	14.3%	35.7%	35.7%	71.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	20.0%	0.0%	0.0%	80.0%	80.0%	10	20.0%	10.0%	30.0%	40.0%	70.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	16.7%	0.0%	16.7%	66.7%	83.3%	12	16.7%	8.3%	33.3%	41.7%	75.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	10	20.0%	0.0%	20.0%	60.0%	80.0%	12	16.7%	16.7%	41.7%	25.0%	66.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Moore H S	0274	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Roy K-12 Schools	0280	All Students Combined	16	31.3%	37.5%	25.0%	6.3%	31.3%	16	6.3%	50.0%	43.8%	0.0%	43.8%
		Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Roy K-12 Schools	0280	Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	31.3%	37.5%	25.0%	6.3%	31.3%	16	6.3%	50.0%	43.8%	0.0%	43.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	10	40.0%	20.0%	30.0%	10.0%	40.0%	10	0.0%	50.0%	50.0%	0.0%	50.0%
		Regular Assessment	16	31.3%	37.5%	25.0%	6.3%	31.3%	16	6.3%	50.0%	43.8%	0.0%	43.8%
Denton Elem	0281	All Students Combined	23	26.1%	4.3%	43.5%	26.1%	69.6%	23	21.7%	8.7%	47.8%	21.7%	69.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	17	29.4%	5.9%	47.1%	17.6%	64.7%	17	23.5%	11.8%	47.1%	17.6%	64.7%
		White, Non-Hispanic	23	26.1%	4.3%	43.5%	26.1%	69.6%	23	21.7%	8.7%	47.8%	21.7%	69.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	30.0%	0.0%	60.0%	10.0%	70.0%	10	50.0%	0.0%	40.0%	10.0%	50.0%
		Grade 08	13	23.1%	7.7%	30.8%	38.5%	69.2%	13	0.0%	15.4%	53.8%	30.8%	84.6%
		Regular Assessment	23	26.1%	4.3%	43.5%	26.1%	69.6%	23	21.7%	8.7%	47.8%	21.7%	69.6%
Denton H S	0282	All Students Combined	12	25.0%	8.3%	25.0%	41.7%	66.7%	12	8.3%	16.7%	50.0%	25.0%	75.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	25.0%	8.3%	25.0%	41.7%	66.7%	12	8.3%	16.7%	50.0%	25.0%	75.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	12	25.0%	8.3%	25.0%	41.7%	66.7%	12	8.3%	16.7%	50.0%	25.0%	75.0%
		Regular Assessment	12	25.0%	8.3%	25.0%	41.7%	66.7%	12	8.3%	16.7%	50.0%	25.0%	75.0%
Spring Creek Colony Elem	0288	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Spring Creek Colony Elem	0288	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Winifred K-12 Schools														
	0291	All Students Combined	31	6.5%	9.7%	22.6%	61.3%	83.9%	31	3.2%	9.7%	48.4%	38.7%	87.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	11.1%	0.0%	22.2%	66.7%	88.9%	18	5.6%	16.7%	55.6%	22.2%	77.8%
		Male	13	0.0%	23.1%	23.1%	53.8%	76.9%	13	0.0%	0.0%	38.5%	61.5%	100.0%
		White, Non-Hispanic	31	6.5%	9.7%	22.6%	61.3%	83.9%	31	3.2%	9.7%	48.4%	38.7%	87.1%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	15	0.0%	13.3%	26.7%	60.0%	86.7%	15	0.0%	6.7%	40.0%	53.3%	93.3%
		Grade 10	11	9.1%	9.1%	18.2%	63.6%	81.8%	11	0.0%	18.2%	45.5%	36.4%	81.8%
		Regular Assessment	31	6.5%	9.7%	22.6%	61.3%	83.9%	31	3.2%	9.7%	48.4%	38.7%	87.1%
Ayers Elem														
	1218	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
15 Flathead County														
			--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
Deer Park Elem														
	0307	All Students Combined	19	42.1%	26.3%	31.6%	0.0%	31.6%	19	36.8%	10.5%	47.4%	5.3%	52.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	45.5%	18.2%	36.4%	0.0%	36.4%	11	36.4%	18.2%	45.5%	0.0%	45.5%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	37.5%	31.3%	31.3%	0.0%	31.3%	16	31.3%	12.5%	56.3%	0.0%	56.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Deer Park Elem	0307	Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	11	18.2%	36.4%	45.5%	0.0%	45.5%	11	0.0%	9.1%	81.8%	9.1%	90.9%
		Regular Assessment	19	42.1%	26.3%	31.6%	0.0%	31.6%	19	36.8%	10.5%	47.4%	5.3%	52.6%
Fair-Mont-Egan Elem	0308	All Students Combined	27	3.7%	11.1%	29.6%	55.6%	85.2%	27	3.7%	14.8%	55.6%	25.9%	81.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	0.0%	7.7%	23.1%	69.2%	92.3%	13	0.0%	15.4%	53.8%	30.8%	84.6%
		Male	14	7.1%	14.3%	35.7%	42.9%	78.6%	14	7.1%	14.3%	57.1%	21.4%	78.6%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	26	3.8%	11.5%	26.9%	57.7%	84.6%	26	3.8%	11.5%	57.7%	26.9%	84.6%
		Grade 04	12	0.0%	8.3%	33.3%	58.3%	91.7%	12	8.3%	8.3%	50.0%	33.3%	83.3%
		Grade 08	15	6.7%	13.3%	26.7%	53.3%	80.0%	15	0.0%	20.0%	60.0%	20.0%	80.0%
		Regular Assessment	27	3.7%	11.1%	29.6%	55.6%	85.2%	27	3.7%	14.8%	55.6%	25.9%	81.5%
Swan River Elem	0309	All Students Combined	41	4.9%	26.8%	36.6%	31.7%	68.3%	41	12.2%	17.1%	63.4%	7.3%	70.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	5.0%	20.0%	25.0%	50.0%	75.0%	20	15.0%	20.0%	55.0%	10.0%	65.0%
		Male	21	4.8%	33.3%	47.6%	14.3%	61.9%	21	9.5%	14.3%	71.4%	4.8%	76.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	33	6.1%	30.3%	27.3%	36.4%	63.6%	33	12.1%	15.2%	63.6%	9.1%	72.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	13	0.0%	23.1%	38.5%	38.5%	76.9%	13	15.4%	23.1%	61.5%	0.0%	61.5%
		Grade 04	25	4.0%	24.0%	44.0%	28.0%	72.0%	25	20.0%	20.0%	48.0%	12.0%	60.0%
		Grade 08	16	6.3%	31.3%	25.0%	37.5%	62.5%	16	0.0%	12.5%	87.5%	0.0%	87.5%
		Regular Assessment	40	5.0%	25.0%	37.5%	32.5%	70.0%	40	10.0%	17.5%	65.0%	7.5%	72.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Kalispell Elem	0310	All Students Combined	593	22.6%	20.9%	36.1%	20.4%	56.5%	593	21.8%	22.6%	43.3%	12.3%	55.6%
		Students with disabilities	35	51.4%	28.6%	11.4%	8.6%	20.0%	35	68.6%	14.3%	14.3%	2.9%	17.1%
		Female	275	16.0%	19.3%	39.3%	25.5%	64.7%	275	20.4%	22.9%	43.6%	13.1%	56.7%
		Male	318	28.3%	22.3%	33.3%	16.0%	49.4%	318	23.0%	22.3%	43.1%	11.6%	54.7%
		American Indian/Alaskan Native	10	10.0%	20.0%	60.0%	10.0%	70.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	11	45.5%	9.1%	36.4%	9.1%	45.5%	11	54.5%	0.0%	45.5%	0.0%	45.5%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Kalispell Elem	0310	White, Non-Hispanic	558	22.2%	21.0%	35.8%	21.0%	56.8%	558	21.1%	22.6%	43.5%	12.7%	56.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	114	30.7%	22.8%	30.7%	15.8%	46.5%	114	33.3%	18.4%	43.0%	5.3%	48.2%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	251	15.5%	26.3%	39.4%	18.7%	58.2%	251	39.4%	23.1%	31.1%	6.4%	37.5%
		Grade 08	342	27.8%	17.0%	33.6%	21.6%	55.3%	342	8.8%	22.2%	52.3%	16.7%	69.0%
		Regular Assessment	586	22.5%	21.2%	36.2%	20.1%	56.3%	586	21.7%	22.7%	43.3%	12.3%	55.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Flathead H S	0311	All Students Combined	597	17.3%	14.7%	30.7%	37.4%	68.0%	597	5.4%	25.3%	47.9%	21.4%	69.3%
		Students with disabilities	49	69.4%	2.0%	20.4%	8.2%	28.6%	49	36.7%	40.8%	14.3%	8.2%	22.4%
		Female	281	11.7%	13.2%	28.1%	47.0%	75.1%	281	4.6%	26.3%	48.0%	21.0%	69.0%
		Male	316	22.2%	16.1%	32.9%	28.8%	61.7%	316	6.0%	24.4%	47.8%	21.8%	69.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	569	16.5%	14.9%	30.9%	37.6%	68.5%	569	5.1%	24.8%	48.0%	22.1%	70.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	91	27.5%	22.0%	33.0%	17.6%	50.5%	91	9.9%	35.2%	42.9%	12.1%	54.9%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	597	17.3%	14.7%	30.7%	37.4%	68.0%	597	5.4%	25.3%	47.9%	21.4%	69.3%
		Regular Assessment	591	17.3%	14.9%	30.5%	37.4%	67.9%	591	5.2%	25.5%	47.9%	21.3%	69.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Columbia Falls Elem	0312	All Students Combined	385	28.6%	16.4%	32.2%	22.9%	55.1%	385	24.4%	24.4%	36.4%	14.8%	51.2%
		Students with disabilities	56	71.4%	16.1%	10.7%	1.8%	12.5%	56	57.1%	23.2%	16.1%	3.6%	19.6%
		Female	176	21.6%	14.2%	36.9%	27.3%	64.2%	176	26.1%	19.9%	36.9%	17.0%	54.0%
		Male	209	34.4%	18.2%	28.2%	19.1%	47.4%	209	23.0%	28.2%	35.9%	12.9%	48.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	363	29.2%	16.0%	32.2%	22.6%	54.8%	363	24.2%	24.5%	37.2%	14.0%	51.2%
		Participates in Free/Reduced Lunch	129	41.1%	12.4%	34.1%	12.4%	46.5%	129	27.9%	32.6%	31.0%	8.5%	39.5%
		Grade 04	161	21.7%	22.4%	37.9%	18.0%	55.9%	161	38.5%	26.7%	29.2%	5.6%	34.8%
		Grade 08	224	33.5%	12.1%	28.1%	26.3%	54.5%	224	14.3%	22.8%	41.5%	21.4%	62.9%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Columbia Falls Elem	0312	Regular Assessment	383	28.7%	16.4%	32.1%	22.7%	54.8%	383	24.5%	24.5%	36.3%	14.6%	50.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Columbia Falls H S	0313	All Students Combined	208	26.0%	13.9%	30.8%	29.3%	60.1%	208	11.5%	43.3%	37.0%	8.2%	45.2%
		Students with disabilities	21	76.2%	4.8%	14.3%	4.8%	19.0%	21	57.1%	38.1%	4.8%	0.0%	4.8%
		Female	107	16.8%	11.2%	32.7%	39.3%	72.0%	107	7.5%	43.9%	42.1%	6.5%	48.6%
		Male	101	35.6%	16.8%	28.7%	18.8%	47.5%	101	15.8%	42.6%	31.7%	9.9%	41.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	191	25.1%	13.6%	30.9%	30.4%	61.3%	191	10.5%	43.5%	37.2%	8.9%	46.1%
		Participates in Free/Reduced Lunch	53	22.6%	20.8%	26.4%	30.2%	56.6%	53	9.4%	50.9%	32.1%	7.5%	39.6%
		Grade 10	208	26.0%	13.9%	30.8%	29.3%	60.1%	208	11.5%	43.3%	37.0%	8.2%	45.2%
		Regular Assessment	206	26.2%	14.1%	30.6%	29.1%	59.7%	206	11.7%	43.2%	36.9%	8.3%	45.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Creston Elem	0316	All Students Combined	11	0.0%	18.2%	63.6%	18.2%	81.8%	11	27.3%	18.2%	27.3%	27.3%	54.5%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	11	0.0%	18.2%	63.6%	18.2%	81.8%	11	27.3%	18.2%	27.3%	27.3%	54.5%
		Regular Assessment	11	0.0%	18.2%	63.6%	18.2%	81.8%	11	27.3%	18.2%	27.3%	27.3%	54.5%
Cayuse Prairie Elem	0317	All Students Combined	35	8.6%	8.6%	48.6%	34.3%	82.9%	35	25.7%	17.1%	42.9%	14.3%	57.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	5.9%	11.8%	41.2%	41.2%	82.4%	17	29.4%	17.6%	41.2%	11.8%	52.9%
		Male	18	11.1%	5.6%	55.6%	27.8%	83.3%	18	22.2%	16.7%	44.4%	16.7%	61.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	32	6.3%	9.4%	46.9%	37.5%	84.4%	32	25.0%	12.5%	46.9%	15.6%	62.5%
		Grade 04	21	4.8%	4.8%	57.1%	33.3%	90.5%	21	38.1%	19.0%	42.9%	0.0%	42.9%
		Grade 08	14	14.3%	14.3%	35.7%	35.7%	71.4%	14	7.1%	14.3%	42.9%	35.7%	78.6%
		Regular Assessment	35	8.6%	8.6%	48.6%	34.3%	82.9%	35	25.7%	17.1%	42.9%	14.3%	57.1%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Cayuse Prairie Elem	0317													
Helena Flats Elem	0320	All Students Combined	49	6.1%	26.5%	46.9%	20.4%	67.3%	49	28.6%	24.5%	38.8%	8.2%	46.9%
		Female	21	14.3%	23.8%	52.4%	9.5%	61.9%	21	23.8%	38.1%	33.3%	4.8%	38.1%
		Male	28	0.0%	28.6%	42.9%	28.6%	71.4%	28	32.1%	14.3%	42.9%	10.7%	53.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	46	6.5%	26.1%	47.8%	19.6%	67.4%	46	30.4%	23.9%	37.0%	8.7%	45.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	24	4.2%	20.8%	50.0%	25.0%	75.0%	24	50.0%	16.7%	33.3%	0.0%	33.3%
		Grade 08	25	8.0%	32.0%	44.0%	16.0%	60.0%	25	8.0%	32.0%	44.0%	16.0%	60.0%
		Regular Assessment	49	6.1%	26.5%	46.9%	20.4%	67.3%	49	28.6%	24.5%	38.8%	8.2%	46.9%
Kila Elem	0323	All Students Combined	27	7.4%	7.4%	55.6%	29.6%	85.2%	27	14.8%	33.3%	37.0%	14.8%	51.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	10.0%	40.0%	50.0%	90.0%	10	20.0%	30.0%	40.0%	10.0%	50.0%
		Male	17	11.8%	5.9%	64.7%	17.6%	82.4%	17	11.8%	35.3%	35.3%	17.6%	52.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	26	7.7%	7.7%	53.8%	30.8%	84.6%	26	15.4%	34.6%	34.6%	15.4%	50.0%
		Participates in Free/Reduced Lunch	13	7.7%	7.7%	69.2%	15.4%	84.6%	13	15.4%	30.8%	38.5%	15.4%	53.8%
		Grade 04	17	5.9%	11.8%	47.1%	35.3%	82.4%	17	17.6%	41.2%	35.3%	5.9%	41.2%
		Grade 08	10	10.0%	0.0%	70.0%	20.0%	90.0%	10	10.0%	20.0%	40.0%	30.0%	70.0%
		Regular Assessment	27	7.4%	7.4%	55.6%	29.6%	85.2%	27	14.8%	33.3%	37.0%	14.8%	51.9%
Smith Valley Elem	0324	All Students Combined	35	25.7%	17.1%	31.4%	25.7%	57.1%	35	17.1%	31.4%	28.6%	22.9%	51.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	20.0%	25.0%	30.0%	25.0%	55.0%	20	15.0%	35.0%	30.0%	20.0%	50.0%
		Male	15	33.3%	6.7%	33.3%	26.7%	60.0%	15	20.0%	26.7%	26.7%	26.7%	53.3%
		White, Non-Hispanic	35	25.7%	17.1%	31.4%	25.7%	57.1%	35	17.1%	31.4%	28.6%	22.9%	51.4%
		Participates in Free/Reduced Lunch	23	34.8%	13.0%	30.4%	21.7%	52.2%	23	21.7%	30.4%	26.1%	21.7%	47.8%
		Grade 04	21	19.0%	14.3%	33.3%	33.3%	66.7%	21	28.6%	33.3%	23.8%	14.3%	38.1%
		Grade 08	14	35.7%	21.4%	28.6%	14.3%	42.9%	14	0.0%	28.6%	35.7%	35.7%	71.4%
		Regular Assessment	35	25.7%	17.1%	31.4%	25.7%	57.1%	35	17.1%	31.4%	28.6%	22.9%	51.4%
Pleasant Valley Elem	0325	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
15 Flathead County															
Pleasant Valley Elem	0325	White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Somers Elem	0327	All Students Combined	111	21.6%	17.1%	35.1%	26.1%	61.3%	111	22.5%	25.2%	44.1%	8.1%	52.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	52	13.5%	21.2%	34.6%	30.8%	65.4%	52	17.3%	32.7%	42.3%	7.7%	50.0%	
		Male	59	28.8%	13.6%	35.6%	22.0%	57.6%	59	27.1%	18.6%	45.8%	8.5%	54.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	105	21.9%	17.1%	34.3%	26.7%	61.0%	105	22.9%	22.9%	45.7%	8.6%	54.3%	
		Participates in Free/Reduced Lunch	36	27.8%	19.4%	30.6%	22.2%	52.8%	36	30.6%	25.0%	41.7%	2.8%	44.4%	
		Grade 04	51	23.5%	17.6%	31.4%	27.5%	58.8%	51	35.3%	23.5%	33.3%	7.8%	41.2%	
		Grade 08	60	20.0%	16.7%	38.3%	25.0%	63.3%	60	11.7%	26.7%	53.3%	8.3%	61.7%	
		Regular Assessment	111	21.6%	17.1%	35.1%	26.1%	61.3%	111	22.5%	25.2%	44.1%	8.1%	52.3%	
Bigfork Elem	0330	All Students Combined	118	28.0%	19.5%	28.8%	23.7%	52.5%	118	22.0%	19.5%	39.8%	18.6%	58.5%	
		Students with disabilities	10	70.0%	0.0%	10.0%	20.0%	30.0%	10	30.0%	30.0%	30.0%	10.0%	40.0%	
		Female	59	23.7%	15.3%	30.5%	30.5%	61.0%	59	22.0%	16.9%	44.1%	16.9%	61.0%	
		Male	59	32.2%	23.7%	27.1%	16.9%	44.1%	59	22.0%	22.0%	35.6%	20.3%	55.9%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	112	26.8%	20.5%	28.6%	24.1%	52.7%	112	20.5%	19.6%	40.2%	19.6%	59.8%	
		Participates in Free/Reduced Lunch	36	33.3%	16.7%	30.6%	19.4%	50.0%	36	36.1%	13.9%	44.4%	5.6%	50.0%	
		Grade 04	51	21.6%	11.8%	35.3%	31.4%	66.7%	51	37.3%	9.8%	31.4%	21.6%	52.9%	
		Grade 08	67	32.8%	25.4%	23.9%	17.9%	41.8%	67	10.4%	26.9%	46.3%	16.4%	62.7%	
		Regular Assessment	116	28.4%	19.8%	28.4%	23.3%	51.7%	116	22.4%	19.8%	38.8%	19.0%	57.8%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Bigfork H S	0331	All Students Combined	92	13.0%	13.0%	35.9%	38.0%	73.9%	92	5.4%	22.8%	45.7%	26.1%	71.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	39	5.1%	7.7%	28.2%	59.0%	87.2%	39	0.0%	20.5%	46.2%	33.3%	79.5%	
		Male	53	18.9%	17.0%	41.5%	22.6%	64.2%	53	9.4%	24.5%	45.3%	20.8%	66.0%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Bigfork H S	0331	White, Non-Hispanic	90	12.2%	13.3%	36.7%	37.8%	74.4%	90	5.6%	23.3%	45.6%	25.6%	71.1%
		Participates in Free/Reduced Lunch	12	16.7%	8.3%	50.0%	25.0%	75.0%	12	16.7%	16.7%	41.7%	25.0%	66.7%
		Grade 10	92	13.0%	13.0%	35.9%	38.0%	73.9%	92	5.4%	22.8%	45.7%	26.1%	71.7%
		Regular Assessment	92	13.0%	13.0%	35.9%	38.0%	73.9%	92	5.4%	22.8%	45.7%	26.1%	71.7%
Whitefish Elem	0334	All Students Combined	288	13.9%	13.2%	38.2%	34.7%	72.9%	288	13.9%	23.6%	43.8%	18.8%	62.5%
		Students with disabilities	16	68.8%	0.0%	31.3%	0.0%	31.3%	16	62.5%	31.3%	6.3%	0.0%	6.3%
		Female	133	9.0%	10.5%	42.1%	38.3%	80.5%	133	13.5%	26.3%	45.9%	14.3%	60.2%
		Male	155	18.1%	15.5%	34.8%	31.6%	66.5%	155	14.2%	21.3%	41.9%	22.6%	64.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	275	13.8%	13.1%	38.9%	34.2%	73.1%	275	13.5%	23.6%	44.4%	18.5%	62.9%
		Participates in Free/Reduced Lunch	55	21.8%	16.4%	43.6%	18.2%	61.8%	55	34.5%	25.5%	32.7%	7.3%	40.0%
		Grade 04	109	13.8%	9.2%	34.9%	42.2%	77.1%	109	30.3%	15.6%	33.9%	20.2%	54.1%
		Grade 08	179	14.0%	15.6%	40.2%	30.2%	70.4%	179	3.9%	28.5%	49.7%	17.9%	67.6%
		Regular Assessment	287	13.9%	13.2%	38.0%	34.8%	72.8%	287	13.9%	23.3%	43.9%	18.8%	62.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Whitefish H S	0335	All Students Combined	203	15.8%	7.9%	32.0%	44.3%	76.4%	203	6.9%	23.6%	45.8%	23.6%	69.5%
		Students with disabilities	14	85.7%	0.0%	7.1%	7.1%	14.3%	14	42.9%	42.9%	7.1%	7.1%	14.3%
		Female	109	8.3%	7.3%	30.3%	54.1%	84.4%	109	4.6%	22.9%	50.5%	22.0%	72.5%
		Male	94	24.5%	8.5%	34.0%	33.0%	67.0%	94	9.6%	24.5%	40.4%	25.5%	66.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	201	15.9%	8.0%	31.8%	44.3%	76.1%	201	7.0%	23.9%	45.3%	23.9%	69.2%
		Participates in Free/Reduced Lunch	15	46.7%	6.7%	13.3%	33.3%	46.7%	15	13.3%	40.0%	40.0%	6.7%	46.7%
		Grade 10	203	15.8%	7.9%	32.0%	44.3%	76.4%	203	6.9%	23.6%	45.8%	23.6%	69.5%
		Regular Assessment	201	15.9%	8.0%	31.8%	44.3%	76.1%	201	7.0%	23.9%	45.8%	23.4%	69.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Evergreen Elem	0339	All Students Combined	144	25.7%	18.1%	34.7%	21.5%	56.3%	144	30.6%	20.8%	35.4%	13.2%	48.6%
		Students with disabilities	18	33.3%	33.3%	27.8%	5.6%	33.3%	18	44.4%	22.2%	27.8%	5.6%	33.3%
		Female	74	23.0%	18.9%	33.8%	24.3%	58.1%	74	35.1%	20.3%	35.1%	9.5%	44.6%
		Male	70	28.6%	17.1%	35.7%	18.6%	54.3%	70	25.7%	21.4%	35.7%	17.1%	52.9%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Evergreen Elem	0339	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	131	25.2%	16.0%	35.9%	22.9%	58.8%	131	29.0%	19.1%	37.4%	14.5%	51.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	74	25.7%	28.4%	28.4%	17.6%	45.9%	74	39.2%	28.4%	24.3%	8.1%	32.4%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	84	21.4%	23.8%	36.9%	17.9%	54.8%	84	46.4%	22.6%	21.4%	9.5%	31.0%
		Grade 08	60	31.7%	10.0%	31.7%	26.7%	58.3%	60	8.3%	18.3%	55.0%	18.3%	73.3%
		Regular Assessment	141	26.2%	18.4%	34.0%	21.3%	55.3%	141	31.2%	21.3%	34.8%	12.8%	47.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Marion Elem	0341	All Students Combined	24	33.3%	25.0%	25.0%	16.7%	41.7%	24	29.2%	33.3%	29.2%	8.3%	37.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
		Female	15	33.3%	20.0%	33.3%	13.3%	46.7%	15	40.0%	33.3%	20.0%	6.7%	26.7%
		Male	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	22	36.4%	22.7%	27.3%	13.6%	40.9%	22	31.8%	31.8%	27.3%	9.1%	36.4%
		Participates in Free/Reduced Lunch	14	35.7%	35.7%	21.4%	7.1%	28.6%	14	35.7%	28.6%	35.7%	0.0%	35.7%
		Grade 04	14	35.7%	21.4%	21.4%	21.4%	42.9%	14	35.7%	21.4%	35.7%	7.1%	42.9%
		Grade 08	10	30.0%	30.0%	30.0%	10.0%	40.0%	10	20.0%	50.0%	20.0%	10.0%	30.0%
		Regular Assessment	24	33.3%	25.0%	25.0%	16.7%	41.7%	24	29.2%	33.3%	29.2%	8.3%	37.5%
Olney-Bissell Elem	0342	All Students Combined	12	16.7%	16.7%	41.7%	25.0%	66.7%	12	16.7%	16.7%	50.0%	16.7%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	10	10.0%	10.0%	50.0%	30.0%	80.0%	10	20.0%	10.0%	50.0%	20.0%	70.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	11	18.2%	9.1%	45.5%	27.3%	72.7%	11	18.2%	18.2%	45.5%	18.2%	63.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
West Valley Elem	1184	All Students Combined	75	18.7%	18.7%	32.0%	30.7%	62.7%	75	21.3%	29.3%	25.3%	24.0%	49.3%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
West Valley Elem	1184	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
		Female	40	10.0%	17.5%	37.5%	35.0%	72.5%	40	17.5%	32.5%	30.0%	20.0%	50.0%
		Male	35	28.6%	20.0%	25.7%	25.7%	51.4%	35	25.7%	25.7%	20.0%	28.6%	48.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	72	19.4%	18.1%	30.6%	31.9%	62.5%	72	20.8%	27.8%	26.4%	25.0%	51.4%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	42	19.0%	19.0%	33.3%	28.6%	61.9%	42	35.7%	33.3%	14.3%	16.7%	31.0%
		Grade 08	33	18.2%	18.2%	30.3%	33.3%	63.6%	33	3.0%	24.2%	39.4%	33.3%	72.7%
		Regular Assessment	75	18.7%	18.7%	32.0%	30.7%	62.7%	75	21.3%	29.3%	25.3%	24.0%	49.3%
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West Glacier Elem	1223	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	
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16 Gallatin County														
Manhattan Elem	0347	All Students Combined	72	11.1%	19.4%	37.5%	31.9%	69.4%	72	22.2%	15.3%	36.1%	26.4%	62.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	37	10.8%	18.9%	35.1%	35.1%	70.3%	37	24.3%	16.2%	35.1%	24.3%	59.5%
		Male	35	11.4%	20.0%	40.0%	28.6%	68.6%	35	20.0%	14.3%	37.1%	28.6%	65.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	65	10.8%	21.5%	38.5%	29.2%	67.7%	65	21.5%	16.9%	38.5%	23.1%	61.5%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	18	5.6%	11.1%	50.0%	33.3%	83.3%	18	16.7%	5.6%	55.6%	22.2%	77.8%
		Grade 04	26	11.5%	30.8%	34.6%	23.1%	57.7%	26	50.0%	15.4%	23.1%	11.5%	34.6%
		Grade 08	46	10.9%	13.0%	39.1%	37.0%	76.1%	46	6.5%	15.2%	43.5%	34.8%	78.3%
		Regular Assessment	72	11.1%	19.4%	37.5%	31.9%	69.4%	72	22.2%	15.3%	36.1%	26.4%	62.5%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Manhattan H S	0348	All Students Combined	55	14.5%	10.9%	38.2%	36.4%	74.5%	55	5.5%	20.0%	41.8%	32.7%	74.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	27	11.1%	11.1%	37.0%	40.7%	77.8%	27	3.7%	22.2%	44.4%	29.6%	74.1%
		Male	28	17.9%	10.7%	39.3%	32.1%	71.4%	28	7.1%	17.9%	39.3%	35.7%	75.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	51	11.8%	11.8%	41.2%	35.3%	76.5%	51	3.9%	21.6%	43.1%	31.4%	74.5%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	55	14.5%	10.9%	38.2%	36.4%	74.5%	55	5.5%	20.0%	41.8%	32.7%	74.5%
		Regular Assessment	55	14.5%	10.9%	38.2%	36.4%	74.5%	55	5.5%	20.0%	41.8%	32.7%	74.5%
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Bozeman Elem	0350	All Students Combined	762	11.7%	13.4%	36.2%	38.7%	74.9%	762	14.4%	17.6%	43.4%	24.5%	68.0%
		Students with disabilities	81	38.3%	21.0%	28.4%	12.3%	40.7%	81	46.9%	16.0%	28.4%	8.6%	37.0%
		Female	387	8.8%	12.4%	34.1%	44.7%	78.8%	387	11.4%	17.3%	49.1%	22.2%	71.3%
		Male	375	14.7%	14.4%	38.4%	32.5%	70.9%	375	17.6%	17.9%	37.6%	26.9%	64.5%
		American Indian/Alaskan Native	15	26.7%	46.7%	20.0%	6.7%	26.7%	15	33.3%	33.3%	26.7%	6.7%	33.3%
		Asian American	16	12.5%	25.0%	25.0%	37.5%	62.5%	16	25.0%	6.3%	37.5%	31.3%	68.8%
		Hispanic or Latino	13	23.1%	15.4%	38.5%	23.1%	61.5%	13	30.8%	23.1%	30.8%	15.4%	46.2%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	714	11.1%	12.5%	36.8%	39.6%	76.5%	714	13.3%	17.5%	44.3%	24.9%	69.2%
		Participates in Free/Reduced Lunch	137	21.9%	24.1%	35.8%	18.2%	54.0%	137	25.5%	25.5%	37.2%	11.7%	48.9%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	356	9.3%	11.8%	38.2%	40.7%	78.9%	356	24.2%	19.4%	36.0%	20.5%	56.5%
		Grade 08	406	13.8%	14.8%	34.5%	36.9%	71.4%	406	5.9%	16.0%	50.0%	28.1%	78.1%
		Regular Assessment	758	11.7%	13.5%	36.0%	38.8%	74.8%	758	14.5%	17.7%	43.3%	24.5%	67.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
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Bozeman H S	0351	All Students Combined	470	16.8%	10.9%	32.8%	39.6%	72.3%	470	7.7%	20.2%	44.7%	27.4%	72.1%
		Students with disabilities	39	79.5%	7.7%	10.3%	2.6%	12.8%	39	41.0%	41.0%	17.9%	0.0%	17.9%
		Female	226	10.6%	8.8%	31.4%	49.1%	80.5%	226	5.8%	19.0%	47.8%	27.4%	75.2%
		Male	244	22.5%	12.7%	34.0%	30.7%	64.8%	244	9.4%	21.3%	41.8%	27.5%	69.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	453	17.0%	10.6%	32.2%	40.2%	72.4%	453	7.3%	20.8%	43.9%	28.0%	72.0%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Bozeman H S	0351	Participates in Free/Reduced Lunch	36	33.3%	8.3%	41.7%	16.7%	58.3%	36	13.9%	30.6%	44.4%	11.1%	55.6%
		Grade 10	470	16.8%	10.9%	32.8%	39.6%	72.3%	470	7.7%	20.2%	44.7%	27.4%	72.1%
		Regular Assessment	467	16.9%	10.7%	32.5%	39.8%	72.4%	467	7.5%	20.3%	44.5%	27.6%	72.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Willow Creek Elem	0354	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Willow Creek H S	0355	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Springhill Elem	0357	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cottonwood Elem	0359	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Cottonwood Elem	0359	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Three Forks Elem	0360	All Students Combined	101	15.8%	15.8%	40.6%	27.7%	68.3%	101	18.8%	25.7%	41.6%	13.9%	55.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	51	15.7%	17.6%	35.3%	31.4%	66.7%	51	23.5%	25.5%	39.2%	11.8%	51.0%
		Male	50	16.0%	14.0%	46.0%	24.0%	70.0%	50	14.0%	26.0%	44.0%	16.0%	60.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	100	16.0%	16.0%	40.0%	28.0%	68.0%	100	19.0%	26.0%	41.0%	14.0%	55.0%
		Participates in Free/Reduced Lunch	28	17.9%	17.9%	46.4%	17.9%	64.3%	28	25.0%	25.0%	35.7%	14.3%	50.0%
		Grade 04	58	10.3%	20.7%	50.0%	19.0%	69.0%	58	27.6%	31.0%	32.8%	8.6%	41.4%
		Grade 08	43	23.3%	9.3%	27.9%	39.5%	67.4%	43	7.0%	18.6%	53.5%	20.9%	74.4%
		Regular Assessment	101	15.8%	15.8%	40.6%	27.7%	68.3%	101	18.8%	25.7%	41.6%	13.9%	55.4%
Three Forks H S	0361	All Students Combined	48	16.7%	10.4%	33.3%	39.6%	72.9%	48	6.3%	10.4%	60.4%	22.9%	83.3%
		Female	19	5.3%	15.8%	21.1%	57.9%	78.9%	19	0.0%	15.8%	63.2%	21.1%	84.2%
		Male	29	24.1%	6.9%	41.4%	27.6%	69.0%	29	10.3%	6.9%	58.6%	24.1%	82.8%
		White, Non-Hispanic	48	16.7%	10.4%	33.3%	39.6%	72.9%	48	6.3%	10.4%	60.4%	22.9%	83.3%
		Participates in Free/Reduced Lunch	10	40.0%	10.0%	40.0%	10.0%	50.0%	10	10.0%	20.0%	70.0%	0.0%	70.0%
		Grade 10	48	16.7%	10.4%	33.3%	39.6%	72.9%	48	6.3%	10.4%	60.4%	22.9%	83.3%
		Regular Assessment	48	16.7%	10.4%	33.3%	39.6%	72.9%	48	6.3%	10.4%	60.4%	22.9%	83.3%
Pass Creek Elem	0362	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Monforton Elem	0363	All Students Combined	39	25.6%	17.9%	35.9%	20.5%	56.4%	39	23.1%	10.3%	41.0%	25.6%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	0.0%	33.3%	50.0%	16.7%	66.7%	12	8.3%	16.7%	66.7%	8.3%	75.0%
		Male	27	37.0%	11.1%	29.6%	22.2%	51.9%	27	29.6%	7.4%	29.6%	33.3%	63.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Monforton Elem	0363	White, Non-Hispanic	37	24.3%	16.2%	37.8%	21.6%	59.5%	37	18.9%	10.8%	43.2%	27.0%	70.3%
		Participates in Free/Reduced Lunch	15	40.0%	20.0%	40.0%	0.0%	40.0%	15	40.0%	20.0%	33.3%	6.7%	40.0%
		Grade 04	15	26.7%	13.3%	33.3%	26.7%	60.0%	15	33.3%	13.3%	40.0%	13.3%	53.3%
		Grade 08	24	25.0%	20.8%	37.5%	16.7%	54.2%	24	16.7%	8.3%	41.7%	33.3%	75.0%
		Regular Assessment	39	25.6%	17.9%	35.9%	20.5%	56.4%	39	23.1%	10.3%	41.0%	25.6%	66.7%
Gallatin Gateway Elem	0364	All Students Combined	33	21.2%	3.0%	33.3%	42.4%	75.8%	33	6.1%	18.2%	39.4%	36.4%	75.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	0.0%	5.3%	42.1%	52.6%	94.7%	19	0.0%	10.5%	47.4%	42.1%	89.5%
		Male	14	50.0%	0.0%	21.4%	28.6%	50.0%	14	14.3%	28.6%	28.6%	28.6%	57.1%
		White, Non-Hispanic	33	21.2%	3.0%	33.3%	42.4%	75.8%	33	6.1%	18.2%	39.4%	36.4%	75.8%
		Participates in Free/Reduced Lunch	12	41.7%	0.0%	33.3%	25.0%	58.3%	12	16.7%	25.0%	58.3%	0.0%	58.3%
		Grade 04	19	21.1%	0.0%	31.6%	47.4%	78.9%	19	10.5%	15.8%	36.8%	36.8%	73.7%
		Grade 08	14	21.4%	7.1%	35.7%	35.7%	71.4%	14	0.0%	21.4%	42.9%	35.7%	78.6%
		Regular Assessment	33	21.2%	3.0%	33.3%	42.4%	75.8%	33	6.1%	18.2%	39.4%	36.4%	75.8%
Anderson Elem	0366	All Students Combined	44	13.6%	4.5%	34.1%	47.7%	81.8%	44	15.9%	9.1%	36.4%	38.6%	75.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	5.6%	0.0%	27.8%	66.7%	94.4%	18	5.6%	11.1%	38.9%	44.4%	83.3%
		Male	26	19.2%	7.7%	38.5%	34.6%	73.1%	26	23.1%	7.7%	34.6%	34.6%	69.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	40	10.0%	5.0%	32.5%	52.5%	85.0%	40	10.0%	7.5%	40.0%	42.5%	82.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	22	9.1%	4.5%	40.9%	45.5%	86.4%	22	31.8%	4.5%	27.3%	36.4%	63.6%
		Grade 08	22	18.2%	4.5%	27.3%	50.0%	77.3%	22	0.0%	13.6%	45.5%	40.9%	86.4%
		Regular Assessment	44	13.6%	4.5%	34.1%	47.7%	81.8%	44	15.9%	9.1%	36.4%	38.6%	75.0%
LaMotte Elem	0367	All Students Combined	15	6.7%	13.3%	46.7%	33.3%	80.0%	15	20.0%	20.0%	20.0%	40.0%	60.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	6.7%	13.3%	46.7%	33.3%	80.0%	15	20.0%	20.0%	20.0%	40.0%	60.0%
		Grade 04	11	9.1%	9.1%	54.5%	27.3%	81.8%	11	27.3%	27.3%	0.0%	45.5%	45.5%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	15	6.7%	13.3%	46.7%	33.3%	80.0%	15	20.0%	20.0%	20.0%	40.0%	60.0%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
LaMotte Elem	0367													
Belgrade Elem	0368	All Students Combined	378	18.8%	15.1%	34.9%	31.2%	66.1%	378	16.4%	22.0%	40.7%	20.9%	61.6%
		Students with disabilities	34	79.4%	8.8%	2.9%	8.8%	11.8%	34	58.8%	29.4%	11.8%	0.0%	11.8%
		Female	185	20.5%	11.9%	33.5%	34.1%	67.6%	185	18.4%	23.2%	37.3%	21.1%	58.4%
		Male	193	17.1%	18.1%	36.3%	28.5%	64.8%	193	14.5%	20.7%	44.0%	20.7%	64.8%
		American Indian/Alaskan Native	13	15.4%	23.1%	38.5%	23.1%	61.5%	13	15.4%	23.1%	38.5%	23.1%	61.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	353	19.3%	14.4%	34.6%	31.7%	66.3%	353	17.0%	21.5%	41.1%	20.4%	61.5%
		Participates in Free/Reduced Lunch	107	22.4%	20.6%	42.1%	15.0%	57.0%	107	21.5%	26.2%	41.1%	11.2%	52.3%
		Grade 04	177	15.8%	10.2%	41.8%	32.2%	74.0%	177	28.2%	23.2%	33.9%	14.7%	48.6%
		Grade 08	201	21.4%	19.4%	28.9%	30.3%	59.2%	201	6.0%	20.9%	46.8%	26.4%	73.1%
		Regular Assessment	378	18.8%	15.1%	34.9%	31.2%	66.1%	378	16.4%	22.0%	40.7%	20.9%	61.6%
Belgrade H S	0369	All Students Combined	173	20.2%	5.2%	35.3%	39.3%	74.6%	173	10.4%	20.8%	43.4%	25.4%	68.8%
		Students with disabilities	19	73.7%	5.3%	21.1%	0.0%	21.1%	19	63.2%	21.1%	15.8%	0.0%	15.8%
		Female	79	8.9%	6.3%	36.7%	48.1%	84.8%	79	5.1%	22.8%	54.4%	17.7%	72.2%
		Male	94	29.8%	4.3%	34.0%	31.9%	66.0%	94	14.9%	19.1%	34.0%	31.9%	66.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	160	19.4%	5.0%	33.1%	42.5%	75.6%	160	9.4%	20.6%	43.8%	26.3%	70.0%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	21	23.8%	9.5%	38.1%	28.6%	66.7%	21	14.3%	19.0%	52.4%	14.3%	66.7%
		Grade 10	173	20.2%	5.2%	35.3%	39.3%	74.6%	173	10.4%	20.8%	43.4%	25.4%	68.8%
		Regular Assessment	173	20.2%	5.2%	35.3%	39.3%	74.6%	173	10.4%	20.8%	43.4%	25.4%	68.8%
Malmberg Elem	0370	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
16 Gallatin County															
Malmborg Elem	0370														
West Yellowstone K-12	0374	All Students Combined	52	23.1%	25.0%	36.5%	15.4%	51.9%	52	32.7%	21.2%	30.8%	15.4%	46.2%	
		Students with disabilities	10	60.0%	0.0%	40.0%	0.0%	40.0%	10	60.0%	30.0%	10.0%	0.0%	10.0%	
		Female	28	17.9%	35.7%	25.0%	21.4%	46.4%	28	32.1%	14.3%	39.3%	14.3%	53.6%	
		Male	24	29.2%	12.5%	50.0%	8.3%	58.3%	24	33.3%	29.2%	20.8%	16.7%	37.5%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	47	21.3%	23.4%	38.3%	17.0%	55.3%	47	29.8%	23.4%	29.8%	17.0%	46.8%	
		Participates in Free/Reduced Lunch	15	40.0%	26.7%	33.3%	0.0%	33.3%	15	46.7%	20.0%	33.3%	0.0%	33.3%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	15	6.7%	40.0%	46.7%	6.7%	53.3%	15	66.7%	13.3%	20.0%	0.0%	20.0%	
		Grade 08	21	33.3%	14.3%	33.3%	19.0%	52.4%	21	23.8%	23.8%	28.6%	23.8%	52.4%	
		Grade 10	16	25.0%	25.0%	31.3%	18.8%	50.0%	16	12.5%	25.0%	43.8%	18.8%	62.5%	
		Regular Assessment	52	23.1%	25.0%	36.5%	15.4%	51.9%	52	32.7%	21.2%	30.8%	15.4%	46.2%	
Ophir Elem	0375	All Students Combined	28	25.0%	28.6%	28.6%	17.9%	46.4%	28	25.0%	28.6%	42.9%	3.6%	46.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	15	13.3%	26.7%	33.3%	26.7%	60.0%	15	20.0%	26.7%	53.3%	0.0%	53.3%	
		Male	13	38.5%	30.8%	23.1%	7.7%	30.8%	13	30.8%	30.8%	30.8%	7.7%	38.5%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	27	22.2%	29.6%	29.6%	18.5%	48.1%	27	22.2%	29.6%	44.4%	3.7%	48.1%	
		Grade 04	14	21.4%	28.6%	28.6%	21.4%	50.0%	14	50.0%	14.3%	28.6%	7.1%	35.7%	
		Grade 08	14	28.6%	28.6%	28.6%	14.3%	42.9%	14	0.0%	42.9%	57.1%	0.0%	57.1%	
		Regular Assessment	28	25.0%	28.6%	28.6%	17.9%	46.4%	28	25.0%	28.6%	42.9%	3.6%	46.4%	
Amsterdam Elem	0376	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Mount Ellis Academy H S	9009	All Students Combined	18	5.6%	0.0%	38.9%	55.6%	94.4%	18	5.6%	33.3%	55.6%	5.6%	61.1%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Mount Ellis Academy H S	9009	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	5.9%	0.0%	35.3%	58.8%	94.1%	17	5.9%	29.4%	58.8%	5.9%	64.7%
		Grade 10	18	5.6%	0.0%	38.9%	55.6%	94.4%	18	5.6%	33.3%	55.6%	5.6%	61.1%
		Regular Assessment	18	5.6%	0.0%	38.9%	55.6%	94.4%	18	5.6%	33.3%	55.6%	5.6%	61.1%
Manhattan Christian														
	9054	All Students Combined	28	7.1%	0.0%	32.1%	60.7%	92.9%	28	7.1%	7.1%	57.1%	28.6%	85.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	7.1%	0.0%	7.1%	85.7%	92.9%	14	7.1%	0.0%	57.1%	35.7%	92.9%
		Male	14	7.1%	0.0%	57.1%	35.7%	92.9%	14	7.1%	14.3%	57.1%	21.4%	78.6%
		White, Non-Hispanic	28	7.1%	0.0%	32.1%	60.7%	92.9%	28	7.1%	7.1%	57.1%	28.6%	85.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	28	7.1%	0.0%	32.1%	60.7%	92.9%	28	7.1%	7.1%	57.1%	28.6%	85.7%
		Regular Assessment	28	7.1%	0.0%	32.1%	60.7%	92.9%	28	7.1%	7.1%	57.1%	28.6%	85.7%
17 Garfield County														
Jordan Elem	0377	All Students Combined	21	23.8%	23.8%	33.3%	19.0%	52.4%	21	4.8%	38.1%	52.4%	4.8%	57.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	9.1%	45.5%	27.3%	18.2%	45.5%	11	9.1%	18.2%	72.7%	0.0%	72.7%
		Male	10	40.0%	0.0%	40.0%	20.0%	60.0%	10	0.0%	60.0%	30.0%	10.0%	40.0%
		White, Non-Hispanic	21	23.8%	23.8%	33.3%	19.0%	52.4%	21	4.8%	38.1%	52.4%	4.8%	57.1%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	14	35.7%	35.7%	14.3%	14.3%	28.6%	14	7.1%	35.7%	57.1%	0.0%	57.1%
		Regular Assessment	21	23.8%	23.8%	33.3%	19.0%	52.4%	21	4.8%	38.1%	52.4%	4.8%	57.1%
Garfield County H S														
	0378	All Students Combined	24	16.7%	25.0%	41.7%	16.7%	58.3%	24	20.8%	29.2%	45.8%	4.2%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	14.3%	21.4%	42.9%	21.4%	64.3%	14	21.4%	28.6%	42.9%	7.1%	50.0%
		Male	10	20.0%	30.0%	40.0%	10.0%	50.0%	10	20.0%	30.0%	50.0%	0.0%	50.0%
		White, Non-Hispanic	24	16.7%	25.0%	41.7%	16.7%	58.3%	24	20.8%	29.2%	45.8%	4.2%	50.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	24	16.7%	25.0%	41.7%	16.7%	58.3%	24	20.8%	29.2%	45.8%	4.2%	50.0%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
17 Garfield County														
Garfield County H S	0378	Regular Assessment	24	16.7%	25.0%	41.7%	16.7%	58.3%	24	20.8%	29.2%	45.8%	4.2%	50.0%
Big Dry Creek Elem	0380	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Van Norman Elem	0382	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pine Grove Elem	0385	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Kester Elem	0386	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Cohagen Elem	0387	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sand Springs Elem	0392	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	
17 Garfield County															
Sand Springs Elem	0392	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Ross Elem	0394	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County														
Browning Elem	0400	All Students Combined	310	61.3%	21.6%	14.2%	2.9%	17.1%	310	57.7%	31.9%	8.1%	2.3%	10.3%
		Students with disabilities	37	94.6%	2.7%	2.7%	0.0%	2.7%	37	86.5%	13.5%	0.0%	0.0%	0.0%
		Female	169	53.3%	29.0%	14.2%	3.6%	17.8%	169	52.7%	34.3%	10.7%	2.4%	13.0%
		Male	141	70.9%	12.8%	14.2%	2.1%	16.3%	141	63.8%	29.1%	5.0%	2.1%	7.1%
		American Indian/Alaskan Native	295	62.7%	21.4%	13.6%	2.4%	15.9%	295	58.6%	32.5%	7.1%	1.7%	8.8%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	30.8%	30.8%	30.8%	7.7%	38.5%	13	38.5%	23.1%	30.8%	7.7%	38.5%
		Participates in Free/Reduced Lunch	246	65.0%	22.0%	11.4%	1.6%	13.0%	246	63.4%	28.9%	6.5%	1.2%	7.7%
		Limited English Proficiency	188	79.8%	16.5%	3.7%	0.0%	3.7%	188	72.3%	26.1%	1.6%	0.0%	1.6%
		Grade 04	132	47.0%	27.3%	22.7%	3.0%	25.8%	132	68.2%	18.2%	9.1%	4.5%	13.6%
		Grade 08	178	71.9%	17.4%	7.9%	2.8%	10.7%	178	50.0%	42.1%	7.3%	0.6%	7.9%
		Regular Assessment	309	61.5%	21.7%	13.9%	2.9%	16.8%	309	57.6%	32.0%	8.1%	2.3%	10.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Browning H S	0401	All Students Combined	153	70.6%	11.1%	13.1%	5.2%	18.3%	153	33.3%	54.2%	11.1%	1.3%	12.4%
		Students with disabilities	22	100.0%	0.0%	0.0%	0.0%	0.0%	22	77.3%	22.7%	0.0%	0.0%	0.0%
		Female	64	68.8%	10.9%	15.6%	4.7%	20.3%	64	29.7%	60.9%	9.4%	0.0%	9.4%
		Male	89	71.9%	11.2%	11.2%	5.6%	16.9%	89	36.0%	49.4%	12.4%	2.2%	14.6%
		American Indian/Alaskan Native	147	73.5%	11.6%	12.2%	2.7%	15.0%	147	34.7%	56.5%	8.2%	0.7%	8.8%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	138	76.1%	9.4%	11.6%	2.9%	14.5%	138	35.5%	55.1%	8.7%	0.7%	9.4%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County														
Browning H S	0401	Limited English Proficiency	104	92.3%	4.8%	2.9%	0.0%	2.9%	104	44.2%	52.9%	2.9%	0.0%	2.9%
		Grade 10	153	70.6%	11.1%	13.1%	5.2%	18.3%	153	33.3%	54.2%	11.1%	1.3%	12.4%
		Regular Assessment	153	70.6%	11.1%	13.1%	5.2%	18.3%	153	33.3%	54.2%	11.1%	1.3%	12.4%
Cut Bank Elem	0402	All Students Combined	160	24.4%	22.5%	35.6%	17.5%	53.1%	160	24.4%	22.5%	38.8%	14.4%	53.1%
		Students with disabilities	17	70.6%	11.8%	17.6%	0.0%	17.6%	17	64.7%	11.8%	17.6%	5.9%	23.5%
		Female	88	17.0%	27.3%	40.9%	14.8%	55.7%	88	27.3%	20.5%	39.8%	12.5%	52.3%
		Male	72	33.3%	16.7%	29.2%	20.8%	50.0%	72	20.8%	25.0%	37.5%	16.7%	54.2%
		American Indian/Alaskan Native	57	38.6%	19.3%	28.1%	14.0%	42.1%	57	42.1%	19.3%	29.8%	8.8%	38.6%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	101	16.8%	23.8%	40.6%	18.8%	59.4%	101	14.9%	23.8%	44.6%	16.8%	61.4%
		Participates in Free/Reduced Lunch	52	32.7%	30.8%	30.8%	5.8%	36.5%	52	44.2%	17.3%	38.5%	0.0%	38.5%
		Limited English Proficiency	11	54.5%	36.4%	9.1%	0.0%	9.1%	11	45.5%	36.4%	18.2%	0.0%	18.2%
		Grade 04	60	16.7%	28.3%	33.3%	21.7%	55.0%	60	43.3%	23.3%	26.7%	6.7%	33.3%
		Grade 08	100	29.0%	19.0%	37.0%	15.0%	52.0%	100	13.0%	22.0%	46.0%	19.0%	65.0%
		Regular Assessment	157	24.2%	22.3%	35.7%	17.8%	53.5%	157	23.6%	22.9%	38.9%	14.6%	53.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cut Bank H S	0403	All Students Combined	75	36.0%	14.7%	29.3%	20.0%	49.3%	75	14.7%	25.3%	40.0%	20.0%	60.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	36	27.8%	8.3%	38.9%	25.0%	63.9%	36	16.7%	19.4%	38.9%	25.0%	63.9%
		Male	39	43.6%	20.5%	20.5%	15.4%	35.9%	39	12.8%	30.8%	41.0%	15.4%	56.4%
		American Indian/Alaskan Native	25	64.0%	20.0%	8.0%	8.0%	16.0%	25	24.0%	36.0%	40.0%	0.0%	40.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	49	20.4%	12.2%	40.8%	26.5%	67.3%	49	8.2%	20.4%	40.8%	30.6%	71.4%
		Participates in Free/Reduced Lunch	20	65.0%	20.0%	10.0%	5.0%	15.0%	20	40.0%	25.0%	30.0%	5.0%	35.0%
		Grade 10	75	36.0%	14.7%	29.3%	20.0%	49.3%	75	14.7%	25.3%	40.0%	20.0%	60.0%
		Regular Assessment	75	36.0%	14.7%	29.3%	20.0%	49.3%	75	14.7%	25.3%	40.0%	20.0%	60.0%
East Glacier Park Elem	0404	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County														
East Glacier Park Elem	0404	Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
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Mountain View Elem	1222	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
19 Golden Valley County														
Ryegate K-12 Schools	0407	All Students Combined	27	29.6%	22.2%	29.6%	18.5%	48.1%	27	22.2%	29.6%	37.0%	11.1%	48.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	16.7%	16.7%	50.0%	16.7%	66.7%	12	16.7%	33.3%	33.3%	16.7%	50.0%
		Male	15	40.0%	26.7%	13.3%	20.0%	33.3%	15	26.7%	26.7%	40.0%	6.7%	46.7%
		White, Non-Hispanic	27	29.6%	22.2%	29.6%	18.5%	48.1%	27	22.2%	29.6%	37.0%	11.1%	48.1%
		Participates in Free/Reduced Lunch	16	31.3%	31.3%	25.0%	12.5%	37.5%	16	37.5%	25.0%	25.0%	12.5%	37.5%
		Grade 04	10	30.0%	50.0%	20.0%	0.0%	20.0%	10	50.0%	0.0%	40.0%	10.0%	50.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	26	30.8%	23.1%	26.9%	19.2%	46.2%	26	23.1%	30.8%	34.6%	11.5%	46.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
<hr/>														
Lavina K-12 Schools	0411	All Students Combined	19	26.3%	15.8%	21.1%	36.8%	57.9%	19	5.3%	10.5%	63.2%	21.1%	84.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	40.0%	20.0%	10.0%	30.0%	40.0%	10	10.0%	10.0%	70.0%	10.0%	80.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
19 Golden Valley County														
Lavina K-12 Schools	0411													
		White, Non-Hispanic	18	27.8%	11.1%	22.2%	38.9%	61.1%	18	5.6%	11.1%	61.1%	22.2%	83.3%
		Participates in Free/Reduced Lunch	15	26.7%	13.3%	26.7%	33.3%	60.0%	15	6.7%	13.3%	60.0%	20.0%	80.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	19	26.3%	15.8%	21.1%	36.8%	57.9%	19	5.3%	10.5%	63.2%	21.1%	84.2%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
20 Granite County														
Philipsburg K-12 Schools	0416													
		All Students Combined	42	16.7%	21.4%	42.9%	19.0%	61.9%	42	21.4%	35.7%	31.0%	11.9%	42.9%
		Students with disabilities	10	50.0%	50.0%	0.0%	0.0%	0.0%	10	70.0%	30.0%	0.0%	0.0%	0.0%
		Female	17	11.8%	23.5%	41.2%	23.5%	64.7%	17	17.6%	41.2%	23.5%	17.6%	41.2%
		Male	25	20.0%	20.0%	44.0%	16.0%	60.0%	25	24.0%	32.0%	36.0%	8.0%	44.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	40	17.5%	20.0%	45.0%	17.5%	62.5%	40	22.5%	35.0%	30.0%	12.5%	42.5%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	18	22.2%	5.6%	50.0%	22.2%	72.2%	18	27.8%	27.8%	38.9%	5.6%	44.4%
		Grade 10	15	13.3%	33.3%	33.3%	20.0%	53.3%	15	13.3%	46.7%	20.0%	20.0%	40.0%
		Regular Assessment	42	16.7%	21.4%	42.9%	19.0%	61.9%	42	21.4%	35.7%	31.0%	11.9%	42.9%

Hall Elem	0418													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Drummond Elem	0419													
		All Students Combined	40	20.0%	20.0%	37.5%	22.5%	60.0%	40	17.5%	27.5%	40.0%	15.0%	55.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	12.5%	37.5%	31.3%	18.8%	50.0%	16	25.0%	37.5%	31.3%	6.3%	37.5%
		Male	24	25.0%	8.3%	41.7%	25.0%	66.7%	24	12.5%	20.8%	45.8%	20.8%	66.7%
		White, Non-Hispanic	40	20.0%	20.0%	37.5%	22.5%	60.0%	40	17.5%	27.5%	40.0%	15.0%	55.0%
		Participates in Free/Reduced Lunch	16	25.0%	18.8%	31.3%	25.0%	56.3%	16	6.3%	56.3%	25.0%	12.5%	37.5%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
20 Granite County														
Drummond Elem	0419	Grade 04	18	16.7%	16.7%	50.0%	16.7%	66.7%	18	33.3%	38.9%	22.2%	5.6%	27.8%
		Grade 08	22	22.7%	22.7%	27.3%	27.3%	54.5%	22	4.5%	18.2%	54.5%	22.7%	77.3%
		Regular Assessment	40	20.0%	20.0%	37.5%	22.5%	60.0%	40	17.5%	27.5%	40.0%	15.0%	55.0%
Drummond H S	0420	All Students Combined	27	29.6%	3.7%	25.9%	40.7%	66.7%	27	14.8%	33.3%	29.6%	22.2%	51.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	10.0%	0.0%	20.0%	70.0%	90.0%	10	30.0%	10.0%	50.0%	10.0%	60.0%
		Male	17	41.2%	5.9%	29.4%	23.5%	52.9%	17	5.9%	47.1%	17.6%	29.4%	47.1%
		White, Non-Hispanic	27	29.6%	3.7%	25.9%	40.7%	66.7%	27	14.8%	33.3%	29.6%	22.2%	51.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	27	29.6%	3.7%	25.9%	40.7%	66.7%	27	14.8%	33.3%	29.6%	22.2%	51.9%
		Regular Assessment	26	26.9%	3.8%	26.9%	42.3%	69.2%	26	11.5%	34.6%	30.8%	23.1%	53.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
Davey Elem	0424	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Box Elder Elem	0425	All Students Combined	54	33.3%	25.9%	38.9%	1.9%	40.7%	54	29.6%	40.7%	29.6%	0.0%	29.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	31	25.8%	29.0%	45.2%	0.0%	45.2%	31	25.8%	41.9%	32.3%	0.0%	32.3%
		Male	23	43.5%	21.7%	30.4%	4.3%	34.8%	23	34.8%	39.1%	26.1%	0.0%	26.1%
		American Indian/Alaskan Native	54	33.3%	25.9%	38.9%	1.9%	40.7%	54	29.6%	40.7%	29.6%	0.0%	29.6%
		Participates in Free/Reduced Lunch	54	33.3%	25.9%	38.9%	1.9%	40.7%	54	29.6%	40.7%	29.6%	0.0%	29.6%
		Limited English Proficiency	26	57.7%	34.6%	7.7%	0.0%	7.7%	26	34.6%	53.8%	11.5%	0.0%	11.5%
		Grade 04	24	29.2%	29.2%	41.7%	0.0%	41.7%	24	54.2%	29.2%	16.7%	0.0%	16.7%
		Grade 08	30	36.7%	23.3%	36.7%	3.3%	40.0%	30	10.0%	50.0%	40.0%	0.0%	40.0%
		Regular Assessment	54	33.3%	25.9%	38.9%	1.9%	40.7%	54	29.6%	40.7%	29.6%	0.0%	29.6%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
Box Elder H S	0426	All Students Combined	25	64.0%	20.0%	16.0%	0.0%	16.0%	25	28.0%	56.0%	12.0%	4.0%	16.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	70.0%	30.0%	0.0%	0.0%	0.0%	10	40.0%	40.0%	20.0%	0.0%	20.0%
		Male	15	60.0%	13.3%	26.7%	0.0%	26.7%	15	20.0%	66.7%	6.7%	6.7%	13.3%
		American Indian/Alaskan Native	24	66.7%	20.8%	12.5%	0.0%	12.5%	24	29.2%	58.3%	12.5%	0.0%	12.5%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	25	64.0%	20.0%	16.0%	0.0%	16.0%	25	28.0%	56.0%	12.0%	4.0%	16.0%
		Limited English Proficiency	20	70.0%	25.0%	5.0%	0.0%	5.0%	20	35.0%	55.0%	10.0%	0.0%	10.0%
		Grade 10	25	64.0%	20.0%	16.0%	0.0%	16.0%	25	28.0%	56.0%	12.0%	4.0%	16.0%
		Regular Assessment	25	64.0%	20.0%	16.0%	0.0%	16.0%	25	28.0%	56.0%	12.0%	4.0%	16.0%
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Havre Elem	0427	All Students Combined	304	17.8%	16.4%	39.8%	26.0%	65.8%	304	17.4%	21.7%	43.1%	17.8%	60.9%
		Students with disabilities	52	50.0%	19.2%	26.9%	3.8%	30.8%	52	32.7%	34.6%	23.1%	9.6%	32.7%
		Female	139	15.1%	13.7%	39.6%	31.7%	71.2%	139	18.7%	18.0%	46.8%	16.5%	63.3%
		Male	165	20.0%	18.8%	40.0%	21.2%	61.2%	165	16.4%	24.8%	40.0%	18.8%	58.8%
		American Indian/Alaskan Native	54	27.8%	16.7%	33.3%	22.2%	55.6%	54	33.3%	33.3%	18.5%	14.8%	33.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	239	15.5%	16.7%	41.0%	26.8%	67.8%	239	13.4%	19.7%	49.0%	18.0%	66.9%
		Participates in Free/Reduced Lunch	87	23.0%	23.0%	36.8%	17.2%	54.0%	87	29.9%	24.1%	34.5%	11.5%	46.0%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	138	10.9%	18.8%	46.4%	23.9%	70.3%	138	23.9%	23.2%	37.0%	15.9%	52.9%
		Grade 08	166	23.5%	14.5%	34.3%	27.7%	62.0%	166	12.0%	20.5%	48.2%	19.3%	67.5%
		Regular Assessment	303	17.5%	16.5%	39.9%	26.1%	66.0%	302	17.2%	21.9%	43.0%	17.9%	60.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
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Havre H S	0428	All Students Combined	172	18.6%	17.4%	27.3%	36.6%	64.0%	172	4.7%	29.1%	44.2%	22.1%	66.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	76	7.9%	15.8%	32.9%	43.4%	76.3%	76	0.0%	32.9%	46.1%	21.1%	67.1%
		Male	96	27.1%	18.8%	22.9%	31.3%	54.2%	96	8.3%	26.0%	42.7%	22.9%	65.6%
		American Indian/Alaskan Native	17	47.1%	17.6%	23.5%	11.8%	35.3%	17	5.9%	58.8%	35.3%	0.0%	35.3%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	154	14.9%	17.5%	27.9%	39.6%	67.5%	154	3.9%	26.0%	45.5%	24.7%	70.1%
		Participates in Free/Reduced Lunch	31	22.6%	41.9%	22.6%	12.9%	35.5%	31	9.7%	45.2%	45.2%	0.0%	45.2%
		Grade 10	172	18.6%	17.4%	27.3%	36.6%	64.0%	172	4.7%	29.1%	44.2%	22.1%	66.3%
		Regular Assessment	171	18.7%	17.5%	27.5%	36.3%	63.7%	171	4.7%	28.7%	44.4%	22.2%	66.7%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
21 Hill County															
Havre H S	0428	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Cottonwood Elem	0445	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Rocky Boy Elem	1207	All Students Combined	86	50.0%	25.6%	18.6%	5.8%	24.4%	86	64.0%	22.1%	14.0%	0.0%	14.0%	
		Students with disabilities	14	78.6%	7.1%	0.0%	14.3%	14.3%	14	78.6%	7.1%	14.3%	0.0%	14.3%	
		Female	41	43.9%	29.3%	22.0%	4.9%	26.8%	41	63.4%	22.0%	14.6%	0.0%	14.6%	
		Male	45	55.6%	22.2%	15.6%	6.7%	22.2%	45	64.4%	22.2%	13.3%	0.0%	13.3%	
		American Indian/Alaskan Native	84	48.8%	26.2%	19.0%	6.0%	25.0%	84	63.1%	22.6%	14.3%	0.0%	14.3%	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	86	50.0%	25.6%	18.6%	5.8%	24.4%	86	64.0%	22.1%	14.0%	0.0%	14.0%	
		Limited English Proficiency	32	37.5%	25.0%	34.4%	3.1%	37.5%	32	84.4%	6.3%	9.4%	0.0%	9.4%	
		Grade 04	48	35.4%	29.2%	27.1%	8.3%	35.4%	48	79.2%	10.4%	10.4%	0.0%	10.4%	
		Grade 08	38	68.4%	21.1%	7.9%	2.6%	10.5%	38	44.7%	36.8%	18.4%	0.0%	18.4%	
		Regular Assessment	85	50.6%	25.9%	18.8%	4.7%	23.5%	85	64.7%	22.4%	12.9%	0.0%	12.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Rocky Boy H S	1229	All Students Combined	20	60.0%	20.0%	20.0%	0.0%	20.0%	20	30.0%	50.0%	20.0%	0.0%	20.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	75.0%	16.7%	8.3%	0.0%	8.3%	12	33.3%	50.0%	16.7%	0.0%	16.7%	
		American Indian/Alaskan Native	20	60.0%	20.0%	20.0%	0.0%	20.0%	20	30.0%	50.0%	20.0%	0.0%	20.0%	
		Participates in Free/Reduced Lunch	18	55.6%	22.2%	22.2%	0.0%	22.2%	18	27.8%	50.0%	22.2%	0.0%	22.2%	
		Grade 10	20	60.0%	20.0%	20.0%	0.0%	20.0%	20	30.0%	50.0%	20.0%	0.0%	20.0%	
		Regular Assessment	20	60.0%	20.0%	20.0%	0.0%	20.0%	20	30.0%	50.0%	20.0%	0.0%	20.0%	
K-G Elem	1208	All Students Combined	12	16.7%	16.7%	25.0%	41.7%	66.7%	12	8.3%	8.3%	33.3%	50.0%	83.3%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
K-G Elem	1208	Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	16.7%	16.7%	25.0%	41.7%	66.7%	12	8.3%	8.3%	33.3%	50.0%	83.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	12	16.7%	16.7%	25.0%	41.7%	66.7%	12	8.3%	8.3%	33.3%	50.0%	83.3%
K-G H S	1209	All Students Combined	12	41.7%	16.7%	25.0%	16.7%	41.7%	12	16.7%	41.7%	25.0%	16.7%	41.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	41.7%	16.7%	25.0%	16.7%	41.7%	12	16.7%	41.7%	25.0%	16.7%	41.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	12	41.7%	16.7%	25.0%	16.7%	41.7%	12	16.7%	41.7%	25.0%	16.7%	41.7%
		Regular Assessment	12	41.7%	16.7%	25.0%	16.7%	41.7%	12	16.7%	41.7%	25.0%	16.7%	41.7%
Gildford Colony Elem	1217	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Blue Sky K-12 Schools	1220	All Students Combined	30	13.3%	6.7%	36.7%	43.3%	80.0%	30	0.0%	16.7%	60.0%	23.3%	83.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	5.9%	5.9%	41.2%	47.1%	88.2%	17	0.0%	11.8%	64.7%	23.5%	88.2%
		Male	13	23.1%	7.7%	30.8%	38.5%	69.2%	13	0.0%	23.1%	53.8%	23.1%	76.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	29	13.8%	6.9%	34.5%	44.8%	79.3%	29	0.0%	17.2%	58.6%	24.1%	82.8%
		Participates in Free/Reduced Lunch	11	9.1%	18.2%	9.1%	63.6%	72.7%	11	0.0%	9.1%	72.7%	18.2%	90.9%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	13	23.1%	7.7%	15.4%	53.8%	69.2%	13	0.0%	15.4%	61.5%	23.1%	84.6%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
Blue Sky K-12 Schools	1220													
		Grade 10	11	9.1%	0.0%	63.6%	27.3%	90.9%	11	0.0%	18.2%	63.6%	18.2%	81.8%
		Regular Assessment	30	13.3%	6.7%	36.7%	43.3%	80.0%	30	0.0%	16.7%	60.0%	23.3%	83.3%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County														
Clancy Elem	0452													
		All Students Combined	75	12.0%	9.3%	36.0%	42.7%	78.7%	75	13.3%	24.0%	40.0%	22.7%	62.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	30	13.3%	13.3%	30.0%	43.3%	73.3%	30	13.3%	33.3%	30.0%	23.3%	53.3%
		Male	45	11.1%	6.7%	40.0%	42.2%	82.2%	45	13.3%	17.8%	46.7%	22.2%	68.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	72	12.5%	8.3%	34.7%	44.4%	79.2%	72	12.5%	23.6%	40.3%	23.6%	63.9%
		Participates in Free/Reduced Lunch	12	25.0%	16.7%	41.7%	16.7%	58.3%	12	25.0%	41.7%	25.0%	8.3%	33.3%
		Grade 04	31	0.0%	3.2%	54.8%	41.9%	96.8%	31	16.1%	32.3%	32.3%	19.4%	51.6%
		Grade 08	44	20.5%	13.6%	22.7%	43.2%	65.9%	44	11.4%	18.2%	45.5%	25.0%	70.5%
		Regular Assessment	74	12.2%	9.5%	35.1%	43.2%	78.4%	74	13.5%	24.3%	39.2%	23.0%	62.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Whitehall Elem	0453													
		All Students Combined	87	23.0%	17.2%	34.5%	25.3%	59.8%	87	27.6%	12.6%	41.4%	18.4%	59.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	41	26.8%	14.6%	31.7%	26.8%	58.5%	41	36.6%	12.2%	31.7%	19.5%	51.2%
		Male	46	19.6%	19.6%	37.0%	23.9%	60.9%	46	19.6%	13.0%	50.0%	17.4%	67.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	81	22.2%	17.3%	35.8%	24.7%	60.5%	81	27.2%	11.1%	43.2%	18.5%	61.7%
		Participates in Free/Reduced Lunch	33	33.3%	9.1%	42.4%	15.2%	57.6%	33	42.4%	9.1%	39.4%	9.1%	48.5%
		Grade 04	33	18.2%	27.3%	36.4%	18.2%	54.5%	33	54.5%	18.2%	15.2%	12.1%	27.3%
		Grade 08	54	25.9%	11.1%	33.3%	29.6%	63.0%	54	11.1%	9.3%	57.4%	22.2%	79.6%
		Regular Assessment	85	23.5%	16.5%	34.1%	25.9%	60.0%	85	28.2%	11.8%	41.2%	18.8%	60.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Whitehall H S	0454													
		All Students Combined	52	25.0%	9.6%	32.7%	32.7%	65.4%	52	3.8%	32.7%	57.7%	5.8%	63.5%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County														
Whitehall H S	0454	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	4.3%	13.0%	30.4%	52.2%	82.6%	23	0.0%	39.1%	56.5%	4.3%	60.9%
		Male	29	41.4%	6.9%	34.5%	17.2%	51.7%	29	6.9%	27.6%	58.6%	6.9%	65.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	47	21.3%	8.5%	34.0%	36.2%	70.2%	47	4.3%	29.8%	59.6%	6.4%	66.0%
		Participates in Free/Reduced Lunch	15	53.3%	6.7%	13.3%	26.7%	40.0%	15	6.7%	60.0%	26.7%	6.7%	33.3%
		Grade 10	52	25.0%	9.6%	32.7%	32.7%	65.4%	52	3.8%	32.7%	57.7%	5.8%	63.5%
		Regular Assessment	51	25.5%	9.8%	31.4%	33.3%	64.7%	51	3.9%	33.3%	56.9%	5.9%	62.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Basin Elem	0455	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Boulder Elem	0456	All Students Combined	65	33.8%	16.9%	29.2%	20.0%	49.2%	65	33.8%	26.2%	30.8%	9.2%	40.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	36	41.7%	16.7%	19.4%	22.2%	41.7%	36	36.1%	30.6%	22.2%	11.1%	33.3%
		Male	29	24.1%	17.2%	41.4%	17.2%	58.6%	29	31.0%	20.7%	41.4%	6.9%	48.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	60	31.7%	18.3%	28.3%	21.7%	50.0%	60	33.3%	26.7%	30.0%	10.0%	40.0%
		Participates in Free/Reduced Lunch	24	41.7%	8.3%	29.2%	20.8%	50.0%	24	41.7%	25.0%	29.2%	4.2%	33.3%
		Grade 04	32	46.9%	12.5%	25.0%	15.6%	40.6%	32	68.8%	18.8%	6.3%	6.3%	12.5%
		Grade 08	33	21.2%	21.2%	33.3%	24.2%	57.6%	33	0.0%	33.3%	54.5%	12.1%	66.7%
		Regular Assessment	65	33.8%	16.9%	29.2%	20.0%	49.2%	65	33.8%	26.2%	30.8%	9.2%	40.0%
Cardwell Elem	0458	All Students Combined	14	14.3%	14.3%	35.7%	35.7%	71.4%	14	7.1%	42.9%	28.6%	21.4%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County														
Cardwell Elem	0458	Female	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	13	7.7%	15.4%	38.5%	38.5%	76.9%	13	7.7%	38.5%	30.8%	23.1%	53.8%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	10.0%	40.0%	30.0%	20.0%	50.0%
		Regular Assessment	14	14.3%	14.3%	35.7%	35.7%	71.4%	14	7.1%	42.9%	28.6%	21.4%	50.0%
Montana City Elem	0460	All Students Combined	78	3.8%	19.2%	35.9%	41.0%	76.9%	78	3.8%	15.4%	50.0%	30.8%	80.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	44	2.3%	15.9%	34.1%	47.7%	81.8%	44	6.8%	9.1%	43.2%	40.9%	84.1%
		Male	34	5.9%	23.5%	38.2%	32.4%	70.6%	34	0.0%	23.5%	58.8%	17.6%	76.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	75	4.0%	20.0%	37.3%	38.7%	76.0%	75	4.0%	16.0%	48.0%	32.0%	80.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	37	0.0%	16.2%	37.8%	45.9%	83.8%	37	8.1%	21.6%	43.2%	27.0%	70.3%
		Grade 08	41	7.3%	22.0%	34.1%	36.6%	70.7%	41	0.0%	9.8%	56.1%	34.1%	90.2%
		Regular Assessment	78	3.8%	19.2%	35.9%	41.0%	76.9%	78	3.8%	15.4%	50.0%	30.8%	80.8%
Jefferson H S	0457	All Students Combined	63	36.5%	9.5%	28.6%	25.4%	54.0%	63	22.2%	19.0%	42.9%	15.9%	58.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	28	35.7%	7.1%	28.6%	28.6%	57.1%	28	32.1%	14.3%	46.4%	7.1%	53.6%
		Male	35	37.1%	11.4%	28.6%	22.9%	51.4%	35	14.3%	22.9%	40.0%	22.9%	62.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	55	34.5%	10.9%	27.3%	27.3%	54.5%	55	16.4%	21.8%	45.5%	16.4%	61.8%
		Participates in Free/Reduced Lunch	14	50.0%	7.1%	14.3%	28.6%	42.9%	14	21.4%	35.7%	21.4%	21.4%	42.9%
		Grade 10	63	36.5%	9.5%	28.6%	25.4%	54.0%	63	22.2%	19.0%	42.9%	15.9%	58.7%
		Regular Assessment	63	36.5%	9.5%	28.6%	25.4%	54.0%	63	22.2%	19.0%	42.9%	15.9%	58.7%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
23 Judith Basin County														
Stanford K-12 Schools	0464	All Students Combined	35	14.3%	8.6%	31.4%	45.7%	77.1%	35	5.7%	25.7%	37.1%	31.4%	68.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	18.8%	0.0%	25.0%	56.3%	81.3%	16	12.5%	25.0%	31.3%	31.3%	62.5%
		Male	19	10.5%	15.8%	36.8%	36.8%	73.7%	19	0.0%	26.3%	42.1%	31.6%	73.7%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	34	14.7%	8.8%	32.4%	44.1%	76.5%	34	5.9%	26.5%	35.3%	32.4%	67.6%
		Participates in Free/Reduced Lunch	10	20.0%	0.0%	40.0%	40.0%	80.0%	10	10.0%	10.0%	60.0%	20.0%	80.0%
		Grade 04	10	10.0%	10.0%	50.0%	30.0%	80.0%	10	20.0%	30.0%	0.0%	50.0%	50.0%
		Grade 08	12	0.0%	16.7%	33.3%	50.0%	83.3%	12	0.0%	8.3%	50.0%	41.7%	91.7%
		Grade 10	13	30.8%	0.0%	15.4%	53.8%	69.2%	13	0.0%	38.5%	53.8%	7.7%	61.5%
		Regular Assessment	35	14.3%	8.6%	31.4%	45.7%	77.1%	35	5.7%	25.7%	37.1%	31.4%	68.6%
Hobson K-12 Schools	0469	All Students Combined	21	4.8%	9.5%	57.1%	28.6%	85.7%	21	4.8%	23.8%	47.6%	23.8%	71.4%
		Female	12	8.3%	8.3%	50.0%	33.3%	83.3%	12	8.3%	41.7%	25.0%	25.0%	50.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	18	5.6%	5.6%	61.1%	27.8%	88.9%	18	5.6%	22.2%	50.0%	22.2%	72.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	21	4.8%	9.5%	57.1%	28.6%	85.7%	21	4.8%	23.8%	47.6%	23.8%	71.4%
Raynesford Elem	0471	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Geyser Elem	0472	All Students Combined	18	27.8%	16.7%	27.8%	27.8%	55.6%	18	27.8%	16.7%	11.1%	44.4%	55.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
23 Judith Basin County														
Geyser Elem	0472	Male	10	30.0%	30.0%	30.0%	10.0%	40.0%	10	40.0%	10.0%	10.0%	40.0%	50.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	29.4%	17.6%	23.5%	29.4%	52.9%	17	29.4%	11.8%	11.8%	47.1%	58.8%
		Participates in Free/Reduced Lunch	13	23.1%	23.1%	38.5%	15.4%	53.8%	13	30.8%	15.4%	15.4%	38.5%	53.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	12	33.3%	8.3%	25.0%	33.3%	58.3%	12	16.7%	25.0%	8.3%	50.0%	58.3%
		Regular Assessment	18	27.8%	16.7%	27.8%	27.8%	55.6%	18	27.8%	16.7%	11.1%	44.4%	55.6%

Geyser H S	0473	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Arlee Elem	0474	All Students Combined	79	40.5%	25.3%	19.0%	15.2%	34.2%	79	36.7%	29.1%	26.6%	7.6%	34.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	39	33.3%	28.2%	23.1%	15.4%	38.5%	39	41.0%	28.2%	25.6%	5.1%	30.8%
		Male	40	47.5%	22.5%	15.0%	15.0%	30.0%	40	32.5%	30.0%	27.5%	10.0%	37.5%
		American Indian/Alaskan Native	51	51.0%	21.6%	19.6%	7.8%	27.5%	51	49.0%	23.5%	19.6%	7.8%	27.5%
		White, Non-Hispanic	27	22.2%	33.3%	18.5%	25.9%	44.4%	27	14.8%	40.7%	37.0%	7.4%	44.4%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	49	53.1%	18.4%	20.4%	8.2%	28.6%	49	46.9%	26.5%	22.4%	4.1%	26.5%
		Limited English Proficiency	49	51.0%	20.4%	20.4%	8.2%	28.6%	49	46.9%	24.5%	20.4%	8.2%	28.6%
		Grade 04	42	31.0%	33.3%	26.2%	9.5%	35.7%	42	45.2%	23.8%	19.0%	11.9%	31.0%
		Grade 08	37	51.4%	16.2%	10.8%	21.6%	32.4%	37	27.0%	35.1%	35.1%	2.7%	37.8%
		Regular Assessment	79	40.5%	25.3%	19.0%	15.2%	34.2%	79	36.7%	29.1%	26.6%	7.6%	34.2%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Arlee H S	0475	All Students Combined	40	35.0%	10.0%	27.5%	27.5%	55.0%	40	12.5%	40.0%	17.5%	30.0%	47.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	28.6%	9.5%	28.6%	33.3%	61.9%	21	19.0%	38.1%	19.0%	23.8%	42.9%
		Male	19	42.1%	10.5%	26.3%	21.1%	47.4%	19	5.3%	42.1%	15.8%	36.8%	52.6%
		American Indian/Alaskan Native	23	52.2%	4.3%	30.4%	13.0%	43.5%	23	17.4%	52.2%	13.0%	17.4%	30.4%
		White, Non-Hispanic	17	11.8%	17.6%	23.5%	47.1%	70.6%	17	5.9%	23.5%	23.5%	47.1%	70.6%
		Participates in Free/Reduced Lunch	17	47.1%	11.8%	35.3%	5.9%	41.2%	17	17.6%	58.8%	11.8%	11.8%	23.5%
		Limited English Proficiency	19	52.6%	5.3%	36.8%	5.3%	42.1%	19	15.8%	57.9%	21.1%	5.3%	26.3%
		Grade 10	40	35.0%	10.0%	27.5%	27.5%	55.0%	40	12.5%	40.0%	17.5%	30.0%	47.5%
		Regular Assessment	40	35.0%	10.0%	27.5%	27.5%	55.0%	40	12.5%	40.0%	17.5%	30.0%	47.5%
Polson Elem	0477	All Students Combined	285	22.1%	15.8%	38.2%	23.9%	62.1%	285	19.3%	21.1%	39.3%	20.4%	59.6%
		Students with disabilities	25	72.0%	12.0%	8.0%	8.0%	16.0%	25	52.0%	28.0%	8.0%	12.0%	20.0%
		Female	141	21.3%	14.2%	39.0%	25.5%	64.5%	141	22.0%	24.1%	36.9%	17.0%	53.9%
		Male	144	22.9%	17.4%	37.5%	22.2%	59.7%	144	16.7%	18.1%	41.7%	23.6%	65.3%
		American Indian/Alaskan Native	87	32.2%	17.2%	40.2%	10.3%	50.6%	87	28.7%	23.0%	35.6%	12.6%	48.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	192	16.7%	15.1%	38.0%	30.2%	68.2%	192	14.6%	20.8%	40.1%	24.5%	64.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	124	39.5%	17.7%	30.6%	12.1%	42.7%	124	29.8%	25.0%	26.6%	18.5%	45.2%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	128	12.5%	18.0%	43.8%	25.8%	69.5%	128	27.3%	18.8%	34.4%	19.5%	53.9%
		Grade 08	157	29.9%	14.0%	33.8%	22.3%	56.1%	157	12.7%	22.9%	43.3%	21.0%	64.3%
		Regular Assessment	285	22.1%	15.8%	38.2%	23.9%	62.1%	285	19.3%	21.1%	39.3%	20.4%	59.6%
Polson H S	0478	All Students Combined	132	15.9%	10.6%	41.7%	31.8%	73.5%	132	9.8%	34.1%	46.2%	9.8%	56.1%
		Students with disabilities	14	57.1%	28.6%	14.3%	0.0%	14.3%	14	28.6%	57.1%	14.3%	0.0%	14.3%
		Female	72	13.9%	5.6%	47.2%	33.3%	80.6%	72	11.1%	36.1%	44.4%	8.3%	52.8%
		Male	60	18.3%	16.7%	35.0%	30.0%	65.0%	60	8.3%	31.7%	48.3%	11.7%	60.0%
		American Indian/Alaskan Native	21	38.1%	9.5%	28.6%	23.8%	52.4%	21	28.6%	28.6%	42.9%	0.0%	42.9%
		White, Non-Hispanic	111	11.7%	10.8%	44.1%	33.3%	77.5%	111	6.3%	35.1%	46.8%	11.7%	58.6%
		Participates in Free/Reduced Lunch	49	22.4%	8.2%	44.9%	24.5%	69.4%	49	16.3%	36.7%	42.9%	4.1%	46.9%
		Grade 10	132	15.9%	10.6%	41.7%	31.8%	73.5%	132	9.8%	34.1%	46.2%	9.8%	56.1%
		Regular Assessment	131	16.0%	9.9%	42.0%	32.1%	74.0%	131	9.9%	33.6%	46.6%	9.9%	56.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
St Ignatius K-12 Schools	0481	All Students Combined	127	32.3%	11.8%	35.4%	20.5%	55.9%	127	24.4%	30.7%	34.6%	10.2%	44.9%
		Students with disabilities	12	41.7%	8.3%	41.7%	8.3%	50.0%	12	41.7%	0.0%	41.7%	16.7%	58.3%
		Female	63	25.4%	11.1%	41.3%	22.2%	63.5%	63	19.0%	38.1%	28.6%	14.3%	42.9%
		Male	64	39.1%	12.5%	29.7%	18.8%	48.4%	64	29.7%	23.4%	40.6%	6.3%	46.9%
		American Indian/Alaskan Native	70	42.9%	10.0%	30.0%	17.1%	47.1%	70	28.6%	34.3%	31.4%	5.7%	37.1%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	55	20.0%	12.7%	41.8%	25.5%	67.3%	55	18.2%	27.3%	38.2%	16.4%	54.5%
		Participates in Free/Reduced Lunch	86	38.4%	14.0%	32.6%	15.1%	47.7%	86	27.9%	31.4%	36.0%	4.7%	40.7%
		Limited English Proficiency	25	48.0%	20.0%	28.0%	4.0%	32.0%	25	52.0%	16.0%	28.0%	4.0%	32.0%
		Grade 04	38	18.4%	13.2%	39.5%	28.9%	68.4%	38	36.8%	18.4%	36.8%	7.9%	44.7%
		Grade 08	40	37.5%	17.5%	30.0%	15.0%	45.0%	40	5.0%	42.5%	42.5%	10.0%	52.5%
		Grade 10	49	38.8%	6.1%	36.7%	18.4%	55.1%	49	30.6%	30.6%	26.5%	12.2%	38.8%
		Regular Assessment	123	33.3%	12.2%	34.1%	20.3%	54.5%	123	25.2%	31.7%	34.1%	8.9%	43.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Valley View Elem	0483	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Swan Lake-Salmon Elem	0486	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ronan Elem	1199	All Students Combined	213	31.0%	20.7%	29.1%	19.2%	48.4%	213	30.5%	28.2%	31.9%	9.4%	41.3%
		Students with disabilities	23	82.6%	17.4%	0.0%	0.0%	0.0%	23	73.9%	17.4%	8.7%	0.0%	8.7%
		Female	105	19.0%	30.5%	34.3%	16.2%	50.5%	105	31.4%	32.4%	28.6%	7.6%	36.2%
		Male	108	42.6%	11.1%	24.1%	22.2%	46.3%	108	29.6%	24.1%	35.2%	11.1%	46.3%
		American Indian/Alaskan Native	124	39.5%	21.8%	25.8%	12.9%	38.7%	124	39.5%	31.5%	22.6%	6.5%	29.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	81	18.5%	17.3%	34.6%	29.6%	64.2%	81	17.3%	25.9%	42.0%	14.8%	56.8%
		Participates in Free/Reduced Lunch	122	41.0%	22.1%	24.6%	12.3%	36.9%	122	37.7%	30.3%	27.0%	4.9%	32.0%
		Limited English Proficiency	25	80.0%	20.0%	0.0%	0.0%	0.0%	25	64.0%	24.0%	12.0%	0.0%	12.0%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
24 Lake County															
Ronan Elem	1199														
		Grade 04	98	27.6%	20.4%	34.7%	17.3%	52.0%	98	44.9%	15.3%	26.5%	13.3%	39.8%	
		Grade 08	115	33.9%	20.9%	24.3%	20.9%	45.2%	115	18.3%	39.1%	36.5%	6.1%	42.6%	
		Regular Assessment	213	31.0%	20.7%	29.1%	19.2%	48.4%	213	30.5%	28.2%	31.9%	9.4%	41.3%	
Ronan H S	1200														
		All Students Combined	81	33.3%	16.0%	33.3%	17.3%	50.6%	81	16.0%	44.4%	32.1%	7.4%	39.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	38	31.6%	13.2%	26.3%	28.9%	55.3%	38	7.9%	50.0%	34.2%	7.9%	42.1%	
		Male	43	34.9%	18.6%	39.5%	7.0%	46.5%	43	23.3%	39.5%	30.2%	7.0%	37.2%	
		American Indian/Alaskan Native	40	42.5%	7.5%	40.0%	10.0%	50.0%	40	17.5%	45.0%	32.5%	5.0%	37.5%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	40	25.0%	22.5%	27.5%	25.0%	52.5%	40	12.5%	45.0%	32.5%	10.0%	42.5%	
		Participates in Free/Reduced Lunch	31	41.9%	12.9%	29.0%	16.1%	45.2%	31	22.6%	45.2%	32.3%	0.0%	32.3%	
		Grade 10	81	33.3%	16.0%	33.3%	17.3%	50.6%	81	16.0%	44.4%	32.1%	7.4%	39.5%	
		Regular Assessment	79	34.2%	16.5%	31.6%	17.7%	49.4%	79	16.5%	45.6%	30.4%	7.6%	38.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Charlo Elem	1205														
		All Students Combined	59	15.3%	15.3%	47.5%	22.0%	69.5%	59	15.3%	20.3%	52.5%	11.9%	64.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	33	18.2%	21.2%	36.4%	24.2%	60.6%	33	21.2%	18.2%	51.5%	9.1%	60.6%	
		Male	26	11.5%	7.7%	61.5%	19.2%	80.8%	26	7.7%	23.1%	53.8%	15.4%	69.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	45	6.7%	13.3%	55.6%	24.4%	80.0%	45	4.4%	20.0%	60.0%	15.6%	75.6%	
		Participates in Free/Reduced Lunch	33	21.2%	21.2%	45.5%	12.1%	57.6%	33	24.2%	27.3%	45.5%	3.0%	48.5%	
		Grade 04	30	6.7%	10.0%	53.3%	30.0%	83.3%	30	23.3%	10.0%	53.3%	13.3%	66.7%	
		Grade 08	29	24.1%	20.7%	41.4%	13.8%	55.2%	29	6.9%	31.0%	51.7%	10.3%	62.1%	
		Regular Assessment	58	15.5%	15.5%	46.6%	22.4%	69.0%	58	15.5%	20.7%	51.7%	12.1%	63.8%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Charlo H S	1206														
		All Students Combined	31	19.4%	9.7%	38.7%	32.3%	71.0%	31	9.7%	38.7%	38.7%	12.9%	51.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	12	0.0%	8.3%	33.3%	58.3%	91.7%	12	8.3%	25.0%	41.7%	25.0%	66.7%	
		Male	19	31.6%	10.5%	42.1%	15.8%	57.9%	19	10.5%	47.4%	36.8%	5.3%	42.1%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Charlo H S	1206	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	18.2%	13.6%	31.8%	36.4%	68.2%	22	4.5%	40.9%	36.4%	18.2%	54.5%
		Participates in Free/Reduced Lunch	16	18.8%	6.3%	43.8%	31.3%	75.0%	16	12.5%	37.5%	37.5%	12.5%	50.0%
		Grade 10	31	19.4%	9.7%	38.7%	32.3%	71.0%	31	9.7%	38.7%	38.7%	12.9%	51.6%
		Regular Assessment	31	19.4%	9.7%	38.7%	32.3%	71.0%	31	9.7%	38.7%	38.7%	12.9%	51.6%
Upper West Shore Elem														
	1211	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Two Eagle River H S														
	9396	All Students Combined	15	73.3%	13.3%	13.3%	0.0%	13.3%	15	66.7%	33.3%	0.0%	0.0%	0.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	15	73.3%	13.3%	13.3%	0.0%	13.3%	15	66.7%	33.3%	0.0%	0.0%	0.0%
		Participates in Free/Reduced Lunch	14	78.6%	7.1%	14.3%	0.0%	14.3%	14	64.3%	35.7%	0.0%	0.0%	0.0%
		Limited English Proficiency	14	78.6%	7.1%	14.3%	0.0%	14.3%	14	64.3%	35.7%	0.0%	0.0%	0.0%
		Grade 10	15	73.3%	13.3%	13.3%	0.0%	13.3%	15	66.7%	33.3%	0.0%	0.0%	0.0%
		Regular Assessment	15	73.3%	13.3%	13.3%	0.0%	13.3%	15	66.7%	33.3%	0.0%	0.0%	0.0%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County														
Helena Elem	0487	All Students Combined	1,148	13.6%	14.5%	38.2%	33.8%	72.0%	1,148	19.9%	21.8%	38.6%	19.8%	58.4%
		Students with disabilities	136	47.8%	16.9%	18.4%	16.9%	35.3%	136	48.5%	27.2%	17.6%	6.6%	24.3%
		Female	578	9.7%	13.3%	40.3%	36.7%	77.0%	578	18.0%	22.3%	40.0%	19.7%	59.7%
		Male	570	17.5%	15.6%	36.0%	30.9%	66.8%	570	21.8%	21.2%	37.2%	19.8%	57.0%
		American Indian/Alaskan Native	66	13.6%	31.8%	30.3%	24.2%	54.5%	66	27.3%	28.8%	36.4%	7.6%	43.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	28	25.0%	17.9%	42.9%	14.3%	57.1%	28	28.6%	28.6%	25.0%	17.9%	42.9%
		Black or African American	11	27.3%	36.4%	36.4%	0.0%	36.4%	11	54.5%	18.2%	27.3%	0.0%	27.3%
		White, Non-Hispanic	1,034	13.1%	13.1%	38.4%	35.5%	73.9%	1,034	18.8%	21.2%	39.3%	20.8%	60.1%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County														
Helena Elem	0487													
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*		
		Participates in Free/Reduced Lunch	302	25.2%	17.9%	39.1%	17.9%	57.0%	302	36.1%	27.5%	26.2%	10.3%	36.4%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	562	11.7%	12.5%	42.0%	33.8%	75.8%	562	33.5%	20.8%	31.0%	14.8%	45.7%
		Grade 08	586	15.4%	16.4%	34.5%	33.8%	68.3%	586	6.8%	22.7%	45.9%	24.6%	70.5%
		Regular Assessment	1,141	13.7%	14.5%	38.2%	33.7%	71.9%	1,141	20.0%	21.7%	38.7%	19.6%	58.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Helena H S	0488													
		All Students Combined	762	19.7%	12.2%	31.6%	36.5%	68.1%	762	9.4%	27.2%	42.1%	21.3%	63.4%
		Students with disabilities	65	61.5%	16.9%	15.4%	6.2%	21.5%	65	40.0%	35.4%	21.5%	3.1%	24.6%
		Female	364	14.3%	10.7%	29.7%	45.3%	75.0%	364	9.3%	28.3%	44.8%	17.6%	62.4%
		Male	398	24.6%	13.6%	33.4%	28.4%	61.8%	398	9.5%	26.1%	39.7%	24.6%	64.3%
		American Indian/Alaskan Native	40	37.5%	2.5%	40.0%	20.0%	60.0%	40	10.0%	42.5%	32.5%	15.0%	47.5%
		Asian American	14	14.3%	14.3%	28.6%	42.9%	71.4%	14	0.0%	42.9%	42.9%	14.3%	57.1%
		Hispanic or Latino	16	18.8%	12.5%	56.3%	12.5%	68.8%	16	12.5%	31.3%	56.3%	0.0%	56.3%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	691	18.7%	12.7%	30.7%	37.9%	68.6%	691	9.6%	25.8%	42.4%	22.3%	64.7%
		Participates in Free/Reduced Lunch	88	34.1%	11.4%	31.8%	22.7%	54.5%	88	14.8%	46.6%	25.0%	13.6%	38.6%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	762	19.7%	12.2%	31.6%	36.5%	68.1%	762	9.4%	27.2%	42.1%	21.3%	63.4%
		Regular Assessment	761	19.6%	12.2%	31.7%	36.5%	68.2%	761	9.3%	27.2%	42.2%	21.3%	63.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Trinity Elem	0491													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	
East Helena Elem	0492													
		All Students Combined	216	20.4%	22.2%	34.3%	23.1%	57.4%	216	26.9%	25.0%	39.4%	8.8%	48.1%
		Students with disabilities	29	48.3%	34.5%	6.9%	10.3%	17.2%	29	72.4%	13.8%	10.3%	3.4%	13.8%
		Female	108	14.8%	23.1%	33.3%	28.7%	62.0%	108	25.0%	24.1%	43.5%	7.4%	50.9%
		Male	108	25.9%	21.3%	35.2%	17.6%	52.8%	108	28.7%	25.9%	35.2%	10.2%	45.4%
		American Indian/Alaskan Native	16	37.5%	50.0%	12.5%	0.0%	12.5%	16	50.0%	31.3%	18.8%	0.0%	18.8%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	190	17.4%	20.0%	37.4%	25.3%	62.6%	190	23.7%	24.7%	41.6%	10.0%	51.6%
		Participates in Free/Reduced Lunch	78	29.5%	33.3%	32.1%	5.1%	37.2%	78	43.6%	30.8%	23.1%	2.6%	25.6%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	98	10.2%	25.5%	35.7%	28.6%	64.3%	98	43.9%	23.5%	26.5%	6.1%	32.7%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County														
East Helena Elem	0492	Grade 08	118	28.8%	19.5%	33.1%	18.6%	51.7%	118	12.7%	26.3%	50.0%	11.0%	61.0%
		Regular Assessment	214	20.6%	22.4%	34.6%	22.4%	57.0%	214	27.1%	25.2%	39.3%	8.4%	47.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Wolf Creek Elem	0495	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Craig Elem	0497	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Auchard Creek Elem	0498	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lincoln K-12 Schools	1221	All Students Combined	66	31.8%	21.2%	30.3%	16.7%	47.0%	66	27.3%	34.8%	36.4%	1.5%	37.9%
		Students with disabilities	14	71.4%	21.4%	7.1%	0.0%	7.1%	14	78.6%	21.4%	0.0%	0.0%	0.0%
		Female	36	30.6%	16.7%	27.8%	25.0%	52.8%	36	25.0%	38.9%	36.1%	0.0%	36.1%
		Male	30	33.3%	26.7%	33.3%	6.7%	40.0%	30	30.0%	30.0%	36.7%	3.3%	40.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	61	31.1%	21.3%	29.5%	18.0%	47.5%	61	26.2%	37.7%	34.4%	1.6%	36.1%
		Participates in Free/Reduced Lunch	32	34.4%	21.9%	31.3%	12.5%	43.8%	32	31.3%	28.1%	37.5%	3.1%	40.6%
		Grade 04	18	16.7%	16.7%	50.0%	16.7%	66.7%	18	50.0%	22.2%	22.2%	5.6%	27.8%
		Grade 08	21	33.3%	23.8%	28.6%	14.3%	42.9%	21	23.8%	23.8%	52.4%	0.0%	52.4%
		Grade 10	27	40.7%	22.2%	18.5%	18.5%	37.0%	27	14.8%	51.9%	33.3%	0.0%	33.3%
		Regular Assessment	66	31.8%	21.2%	30.3%	16.7%	47.0%	66	27.3%	34.8%	36.4%	1.5%	37.9%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County														
Lincoln K-12 Schools	1221													
Augusta Elem	0502	All Students Combined	16	6.3%	12.5%	43.8%	37.5%	81.3%	16	6.3%	18.8%	62.5%	12.5%	75.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	7.1%	7.1%	50.0%	35.7%	85.7%	14	7.1%	14.3%	64.3%	14.3%	78.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	0.0%	0.0%	50.0%	50.0%	100.0%	10	0.0%	20.0%	60.0%	20.0%	80.0%
		Regular Assessment	16	6.3%	12.5%	43.8%	37.5%	81.3%	16	6.3%	18.8%	62.5%	12.5%	75.0%
Augusta H S	0503	All Students Combined	10	10.0%	10.0%	30.0%	50.0%	80.0%	10	0.0%	30.0%	40.0%	30.0%	70.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	10	10.0%	10.0%	30.0%	50.0%	80.0%	10	0.0%	30.0%	40.0%	30.0%	70.0%
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shodair Specialty Hosp	9983	All Students Combined	15	73.3%	13.3%	13.3%	0.0%	13.3%	15	46.7%	46.7%	6.7%	0.0%	6.7%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	66.7%	16.7%	16.7%	0.0%	16.7%	12	33.3%	58.3%	8.3%	0.0%	8.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	15	73.3%	13.3%	13.3%	0.0%	13.3%	15	46.7%	46.7%	6.7%	0.0%	6.7%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	
25 Lewis & Clark County															
Intermountain Childrens Hom	9982	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
26 Liberty County															
Whitlash Elem	0506	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
J-I K-12 Schools	0508	All Students Combined	14	0.0%	21.4%	42.9%	35.7%	78.6%	14	0.0%	21.4%	57.1%	21.4%	78.6%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	13	0.0%	23.1%	38.5%	38.5%	76.9%	13	0.0%	23.1%	53.8%	23.1%	76.9%	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	14	0.0%	21.4%	42.9%	35.7%	78.6%	14	0.0%	21.4%	57.1%	21.4%	78.6%	
Chester Elem	0510	All Students Combined	49	10.2%	16.3%	32.7%	40.8%	73.5%	49	8.2%	14.3%	42.9%	34.7%	77.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	24	8.3%	16.7%	25.0%	50.0%	75.0%	24	4.2%	16.7%	41.7%	37.5%	79.2%	
		Male	25	12.0%	16.0%	40.0%	32.0%	72.0%	25	12.0%	12.0%	44.0%	32.0%	76.0%	
		White, Non-Hispanic	49	10.2%	16.3%	32.7%	40.8%	73.5%	49	8.2%	14.3%	42.9%	34.7%	77.6%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	24	8.3%	8.3%	37.5%	45.8%	83.3%	24	12.5%	16.7%	33.3%	37.5%	70.8%	
		Grade 08	25	12.0%	24.0%	28.0%	36.0%	64.0%	25	4.0%	12.0%	52.0%	32.0%	84.0%	
		Regular Assessment	49	10.2%	16.3%	32.7%	40.8%	73.5%	49	8.2%	14.3%	42.9%	34.7%	77.6%	

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
26 Liberty County														
Chester H S	0511	All Students Combined	22	9.1%	9.1%	40.9%	40.9%	81.8%	22	4.5%	27.3%	50.0%	18.2%	68.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	15.4%	0.0%	61.5%	23.1%	84.6%	13	7.7%	30.8%	46.2%	15.4%	61.5%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	9.1%	9.1%	40.9%	40.9%	81.8%	22	4.5%	27.3%	50.0%	18.2%	68.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	22	9.1%	9.1%	40.9%	40.9%	81.8%	22	4.5%	27.3%	50.0%	18.2%	68.2%
		Regular Assessment	22	9.1%	9.1%	40.9%	40.9%	81.8%	22	4.5%	27.3%	50.0%	18.2%	68.2%
Liberty Elem														
	1224	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
Troy Elem	0519	All Students Combined	70	25.7%	17.1%	41.4%	15.7%	57.1%	70	24.3%	34.3%	35.7%	5.7%	41.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	31	22.6%	19.4%	45.2%	12.9%	58.1%	31	22.6%	25.8%	41.9%	9.7%	51.6%
		Male	39	28.2%	15.4%	38.5%	17.9%	56.4%	39	25.6%	41.0%	30.8%	2.6%	33.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	64	23.4%	15.6%	43.8%	17.2%	60.9%	64	21.9%	32.8%	39.1%	6.3%	45.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	41	31.7%	22.0%	34.1%	12.2%	46.3%	41	24.4%	41.5%	29.3%	4.9%	34.1%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	30	20.0%	16.7%	40.0%	23.3%	63.3%	30	46.7%	23.3%	30.0%	0.0%	30.0%
		Grade 08	40	30.0%	17.5%	42.5%	10.0%	52.5%	40	7.5%	42.5%	40.0%	10.0%	50.0%
		Regular Assessment	70	25.7%	17.1%	41.4%	15.7%	57.1%	70	24.3%	34.3%	35.7%	5.7%	41.4%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
Troy H S	0520	All Students Combined	52	21.2%	21.2%	25.0%	32.7%	57.7%	52	13.5%	28.8%	50.0%	7.7%	57.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	16.7%	20.8%	25.0%	37.5%	62.5%	24	16.7%	29.2%	50.0%	4.2%	54.2%
		Male	28	25.0%	21.4%	25.0%	28.6%	53.6%	28	10.7%	28.6%	50.0%	10.7%	60.7%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	51	21.6%	19.6%	25.5%	33.3%	58.8%	51	13.7%	29.4%	49.0%	7.8%	56.9%
		Participates in Free/Reduced Lunch	23	26.1%	21.7%	30.4%	21.7%	52.2%	23	21.7%	26.1%	43.5%	8.7%	52.2%
		Grade 10	52	21.2%	21.2%	25.0%	32.7%	57.7%	52	13.5%	28.8%	50.0%	7.7%	57.7%
		Regular Assessment	52	21.2%	21.2%	25.0%	32.7%	57.7%	52	13.5%	28.8%	50.0%	7.7%	57.7%
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Libby K-12 Schools	0522	All Students Combined	393	20.1%	16.3%	35.1%	28.5%	63.6%	393	14.5%	27.0%	41.7%	16.8%	58.5%
		Students with disabilities	39	51.3%	20.5%	17.9%	10.3%	28.2%	39	35.9%	25.6%	25.6%	12.8%	38.5%
		Female	188	14.4%	18.1%	34.0%	33.5%	67.6%	188	17.6%	25.0%	40.4%	17.0%	57.4%
		Male	205	25.4%	14.6%	36.1%	23.9%	60.0%	205	11.7%	28.8%	42.9%	16.6%	59.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	373	20.1%	15.0%	35.4%	29.5%	64.9%	373	14.7%	25.7%	42.1%	17.4%	59.5%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	148	20.9%	23.0%	35.8%	20.3%	56.1%	148	20.9%	27.7%	38.5%	12.8%	51.4%
		Grade 04	118	14.4%	20.3%	41.5%	23.7%	65.3%	118	23.7%	22.0%	31.4%	22.9%	54.2%
		Grade 08	146	17.1%	15.1%	34.2%	33.6%	67.8%	146	11.0%	22.6%	52.1%	14.4%	66.4%
		Grade 10	129	28.7%	14.0%	30.2%	27.1%	57.4%	129	10.1%	36.4%	39.5%	14.0%	53.5%
		Regular Assessment	390	20.3%	16.4%	35.4%	27.9%	63.3%	390	14.6%	27.2%	42.1%	16.2%	58.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
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Eureka Elem	0527	All Students Combined	105	30.5%	17.1%	37.1%	15.2%	52.4%	105	25.7%	26.7%	41.0%	6.7%	47.6%
		Students with disabilities	10	90.0%	0.0%	0.0%	10.0%	10.0%	10	90.0%	0.0%	10.0%	0.0%	10.0%
		Female	56	25.0%	17.9%	41.1%	16.1%	57.1%	56	32.1%	14.3%	48.2%	5.4%	53.6%
		Male	49	36.7%	16.3%	32.7%	14.3%	46.9%	49	18.4%	40.8%	32.7%	8.2%	40.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	99	30.3%	17.2%	37.4%	15.2%	52.5%	99	27.3%	26.3%	40.4%	6.1%	46.5%
		Participates in Free/Reduced Lunch	56	33.9%	19.6%	33.9%	12.5%	46.4%	56	32.1%	23.2%	39.3%	5.4%	44.6%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	52	23.1%	15.4%	40.4%	21.2%	61.5%	52	40.4%	25.0%	28.8%	5.8%	34.6%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
Eureka Elem	0527	Grade 08	53	37.7%	18.9%	34.0%	9.4%	43.4%	53	11.3%	28.3%	52.8%	7.5%	60.4%
		Regular Assessment	104	30.8%	17.3%	37.5%	14.4%	51.9%	104	26.0%	26.9%	40.4%	6.7%	47.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lincoln County H S	0528	All Students Combined	105	22.9%	11.4%	33.3%	32.4%	65.7%	105	14.3%	32.4%	39.0%	14.3%	53.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	53	20.8%	7.5%	35.8%	35.8%	71.7%	53	9.4%	30.2%	47.2%	13.2%	60.4%
		Male	52	25.0%	15.4%	30.8%	28.8%	59.6%	52	19.2%	34.6%	30.8%	15.4%	46.2%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	100	22.0%	10.0%	35.0%	33.0%	68.0%	100	14.0%	31.0%	40.0%	15.0%	55.0%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	20	30.0%	5.0%	40.0%	25.0%	65.0%	20	25.0%	30.0%	30.0%	15.0%	45.0%
		Grade 10	105	22.9%	11.4%	33.3%	32.4%	65.7%	105	14.3%	32.4%	39.0%	14.3%	53.3%
		Regular Assessment	105	22.9%	11.4%	33.3%	32.4%	65.7%	105	14.3%	32.4%	39.0%	14.3%	53.3%
Fortine Elem	0529	All Students Combined	14	21.4%	50.0%	21.4%	7.1%	28.6%	14	42.9%	28.6%	28.6%	0.0%	28.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	21.4%	50.0%	21.4%	7.1%	28.6%	14	42.9%	28.6%	28.6%	0.0%	28.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	14	21.4%	50.0%	21.4%	7.1%	28.6%	14	42.9%	28.6%	28.6%	0.0%	28.6%
McCormick Elem	0530	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
McCormick Elem	0530													
Sylvanite Elem	0532	All Students Combined	*	*	*	*	*	*	*	*	*	*		
		Female	*	*	*	*	*	*	*	*	*	*		
		Male	*	*	*	*	*	*	*	*	*	*		
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*		
		Grade 08	*	*	*	*	*	*	*	*	*	*		
		Regular Assessment	*	*	*	*	*	*	*	*	*	*		
Yaak Elem	0533	All Students Combined	*	*	*	*	*	*	*	*	*	*		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*		
		Female	*	*	*	*	*	*	*	*	*	*		
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*		
		Grade 04	*	*	*	*	*	*	*	*	*	*		
		Grade 08	*	*	*	*	*	*	*	*	*	*		
		Regular Assessment	*	*	*	*	*	*	*	*	*	*		
Trego Elem	0534	All Students Combined	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	10.0%	50.0%	30.0%	10.0%	40.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	10.0%	50.0%	30.0%	10.0%	40.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	10.0%	50.0%	30.0%	10.0%	40.0%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced
28 Madison County													
Alder Elem	0536	All Students Combined	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 Madison County														
Alder Elem	0536	Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sheridan Elem	0537	All Students Combined	33	27.3%	15.2%	45.5%	12.1%	57.6%	33	24.2%	27.3%	42.4%	6.1%	48.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	11.8%	23.5%	47.1%	17.6%	64.7%	17	35.3%	11.8%	47.1%	5.9%	52.9%
		Male	16	43.8%	6.3%	43.8%	6.3%	50.0%	16	12.5%	43.8%	37.5%	6.3%	43.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	32	28.1%	12.5%	46.9%	12.5%	59.4%	32	21.9%	28.1%	43.8%	6.3%	50.0%
		Participates in Free/Reduced Lunch	11	36.4%	9.1%	45.5%	9.1%	54.5%	11	9.1%	36.4%	54.5%	0.0%	54.5%
		Grade 04	13	15.4%	23.1%	61.5%	0.0%	61.5%	13	61.5%	30.8%	7.7%	0.0%	7.7%
		Grade 08	20	35.0%	10.0%	35.0%	20.0%	55.0%	20	0.0%	25.0%	65.0%	10.0%	75.0%
		Regular Assessment	33	27.3%	15.2%	45.5%	12.1%	57.6%	33	24.2%	27.3%	42.4%	6.1%	48.5%
Sheridan H S	0538	All Students Combined	20	20.0%	10.0%	50.0%	20.0%	70.0%	20	10.0%	15.0%	60.0%	15.0%	75.0%
		Female	12	8.3%	8.3%	58.3%	25.0%	83.3%	12	8.3%	16.7%	66.7%	8.3%	75.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	19	15.8%	10.5%	52.6%	21.1%	73.7%	19	5.3%	15.8%	63.2%	15.8%	78.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	20	20.0%	10.0%	50.0%	20.0%	70.0%	20	10.0%	15.0%	60.0%	15.0%	75.0%
		Regular Assessment	20	20.0%	10.0%	50.0%	20.0%	70.0%	20	10.0%	15.0%	60.0%	15.0%	75.0%
Twin Bridges K-12 Schools	0540	All Students Combined	53	20.8%	17.0%	45.3%	17.0%	62.3%	53	17.0%	30.2%	47.2%	5.7%	52.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	25	12.0%	16.0%	48.0%	24.0%	72.0%	25	8.0%	48.0%	40.0%	4.0%	44.0%
		Male	28	28.6%	17.9%	42.9%	10.7%	53.6%	28	25.0%	14.3%	53.6%	7.1%	60.7%
		White, Non-Hispanic	53	20.8%	17.0%	45.3%	17.0%	62.3%	53	17.0%	30.2%	47.2%	5.7%	52.8%
		Participates in Free/Reduced Lunch	17	29.4%	17.6%	29.4%	23.5%	52.9%	17	17.6%	41.2%	41.2%	0.0%	41.2%
		Grade 04	14	14.3%	7.1%	64.3%	14.3%	78.6%	14	28.6%	7.1%	42.9%	21.4%	64.3%
		Grade 08	27	22.2%	25.9%	40.7%	11.1%	51.9%	27	7.4%	37.0%	55.6%	0.0%	55.6%
		Grade 10	12	25.0%	8.3%	33.3%	33.3%	66.7%	12	25.0%	41.7%	33.3%	0.0%	33.3%
		Regular Assessment	52	19.2%	17.3%	46.2%	17.3%	63.5%	52	15.4%	30.8%	48.1%	5.8%	53.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 Madison County														
Harrison K-12 Schools	0543	All Students Combined	22	27.3%	4.5%	31.8%	36.4%	68.2%	22	18.2%	13.6%	50.0%	18.2%	68.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	13.3%	6.7%	33.3%	46.7%	80.0%	15	6.7%	13.3%	60.0%	20.0%	80.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	21	28.6%	4.8%	33.3%	33.3%	66.7%	21	19.0%	14.3%	52.4%	14.3%	66.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	22	27.3%	4.5%	31.8%	36.4%	68.2%	22	18.2%	13.6%	50.0%	18.2%	68.2%
Ennis K-12 Schools														
	0546	All Students Combined	97	30.9%	17.5%	37.1%	14.4%	51.5%	97	20.6%	24.7%	47.4%	7.2%	54.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	49	36.7%	14.3%	32.7%	16.3%	49.0%	49	22.4%	28.6%	42.9%	6.1%	49.0%
		Male	48	25.0%	20.8%	41.7%	12.5%	54.2%	48	18.8%	20.8%	52.1%	8.3%	60.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	95	30.5%	17.9%	36.8%	14.7%	51.6%	95	20.0%	25.3%	47.4%	7.4%	54.7%
		Grade 04	27	29.6%	11.1%	40.7%	18.5%	59.3%	27	48.1%	14.8%	29.6%	7.4%	37.0%
		Grade 08	38	34.2%	15.8%	39.5%	10.5%	50.0%	38	5.3%	26.3%	60.5%	7.9%	68.4%
		Grade 10	32	28.1%	25.0%	31.3%	15.6%	46.9%	32	15.6%	31.3%	46.9%	6.3%	53.1%
		Regular Assessment	97	30.9%	17.5%	37.1%	14.4%	51.5%	97	20.6%	24.7%	47.4%	7.2%	54.6%
29 McCone County														
Circle Elem	0547	All Students Combined	41	17.1%	24.4%	41.5%	17.1%	58.5%	41	29.3%	26.8%	24.4%	19.5%	43.9%
		Students with disabilities	10	50.0%	30.0%	20.0%	0.0%	20.0%	10	50.0%	30.0%	20.0%	0.0%	20.0%
		Female	26	19.2%	19.2%	46.2%	15.4%	61.5%	26	34.6%	26.9%	23.1%	15.4%	38.5%
		Male	15	13.3%	33.3%	33.3%	20.0%	53.3%	15	20.0%	26.7%	26.7%	26.7%	53.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	40	15.0%	25.0%	42.5%	17.5%	60.0%	40	30.0%	25.0%	25.0%	20.0%	45.0%
		Participates in Free/Reduced Lunch	14	35.7%	28.6%	35.7%	0.0%	35.7%	14	42.9%	28.6%	21.4%	7.1%	28.6%
		Grade 04	25	0.0%	40.0%	48.0%	12.0%	60.0%	25	32.0%	28.0%	24.0%	16.0%	40.0%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
29 McCone County														
Circle Elem	0547	Grade 08	16	43.8%	0.0%	31.3%	25.0%	56.3%	16	25.0%	25.0%	25.0%	25.0%	50.0%
		Regular Assessment	40	17.5%	25.0%	40.0%	17.5%	57.5%	40	30.0%	25.0%	25.0%	20.0%	45.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Circle H S	0548	All Students Combined	23	4.3%	4.3%	60.9%	30.4%	91.3%	23	4.3%	17.4%	47.8%	30.4%	78.3%
		Female	10	0.0%	0.0%	70.0%	30.0%	100.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%
		Male	13	7.7%	7.7%	53.8%	30.8%	84.6%	13	0.0%	7.7%	53.8%	38.5%	92.3%
		White, Non-Hispanic	23	4.3%	4.3%	60.9%	30.4%	91.3%	23	4.3%	17.4%	47.8%	30.4%	78.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	23	4.3%	4.3%	60.9%	30.4%	91.3%	23	4.3%	17.4%	47.8%	30.4%	78.3%
		Regular Assessment	23	4.3%	4.3%	60.9%	30.4%	91.3%	23	4.3%	17.4%	47.8%	30.4%	78.3%
Vida Elem	0566	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
30 Meagher County														
Lennepe Elem	0568	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
White Sulphur Spgs Elem	0569	All Students Combined	38	39.5%	5.3%	28.9%	26.3%	55.3%	38	31.6%	23.7%	31.6%	13.2%	44.7%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
30 Meagher County														
White Sulphur Spgs Elem	0569	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
		Female	17	35.3%	0.0%	29.4%	35.3%	64.7%	17	29.4%	17.6%	35.3%	17.6%	52.9%
		Male	21	42.9%	9.5%	28.6%	19.0%	47.6%	21	33.3%	28.6%	28.6%	9.5%	38.1%
		White, Non-Hispanic	38	39.5%	5.3%	28.9%	26.3%	55.3%	38	31.6%	23.7%	31.6%	13.2%	44.7%
		Participates in Free/Reduced Lunch	20	50.0%	5.0%	25.0%	20.0%	45.0%	20	50.0%	15.0%	25.0%	10.0%	35.0%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	17	29.4%	5.9%	23.5%	41.2%	64.7%	17	35.3%	11.8%	35.3%	17.6%	52.9%
		Grade 08	21	47.6%	4.8%	33.3%	14.3%	47.6%	21	28.6%	33.3%	28.6%	9.5%	38.1%
		Regular Assessment	38	39.5%	5.3%	28.9%	26.3%	55.3%	38	31.6%	23.7%	31.6%	13.2%	44.7%
White Sulphur Spgs H S	0570	All Students Combined	15	26.7%	40.0%	20.0%	13.3%	33.3%	15	13.3%	33.3%	40.0%	13.3%	53.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	26.7%	40.0%	20.0%	13.3%	33.3%	15	13.3%	33.3%	40.0%	13.3%	53.3%
		Participates in Free/Reduced Lunch	10	20.0%	60.0%	10.0%	10.0%	20.0%	10	10.0%	50.0%	30.0%	10.0%	40.0%
		Grade 10	15	26.7%	40.0%	20.0%	13.3%	33.3%	15	13.3%	33.3%	40.0%	13.3%	53.3%
		Regular Assessment	14	28.6%	42.9%	21.4%	7.1%	28.6%	14	14.3%	35.7%	35.7%	14.3%	50.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ringling Elem	0574	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
31 Mineral County														
Alberton K-12 Schools	0577	All Students Combined	52	38.5%	15.4%	36.5%	9.6%	46.2%	52	13.5%	38.5%	40.4%	7.7%	48.1%
		Students with disabilities	10	60.0%	30.0%	10.0%	0.0%	10.0%	10	30.0%	50.0%	20.0%	0.0%	20.0%
		Female	22	13.6%	22.7%	50.0%	13.6%	63.6%	22	9.1%	40.9%	45.5%	4.5%	50.0%
		Male	30	56.7%	10.0%	26.7%	6.7%	33.3%	30	16.7%	36.7%	36.7%	10.0%	46.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	50	38.0%	16.0%	36.0%	10.0%	46.0%	50	14.0%	38.0%	40.0%	8.0%	48.0%
		Participates in Free/Reduced Lunch	24	45.8%	20.8%	29.2%	4.2%	33.3%	24	16.7%	41.7%	33.3%	8.3%	41.7%
		Grade 04	10	20.0%	10.0%	50.0%	20.0%	70.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
31 Mineral County														
Alberton K-12 Schools	0577	Grade 08	22	36.4%	4.5%	50.0%	9.1%	59.1%	22	4.5%	31.8%	50.0%	13.6%	63.6%
		Grade 10	20	50.0%	30.0%	15.0%	5.0%	20.0%	20	25.0%	50.0%	25.0%	0.0%	25.0%
		Regular Assessment	52	38.5%	15.4%	36.5%	9.6%	46.2%	52	13.5%	38.5%	40.4%	7.7%	48.1%
Superior K-12 Schools	0579	All Students Combined	83	27.7%	14.5%	34.9%	22.9%	57.8%	83	15.7%	31.3%	33.7%	19.3%	53.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	41	24.4%	14.6%	39.0%	22.0%	61.0%	41	17.1%	31.7%	34.1%	17.1%	51.2%
		Male	42	31.0%	14.3%	31.0%	23.8%	54.8%	42	14.3%	31.0%	33.3%	21.4%	54.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	78	28.2%	14.1%	34.6%	23.1%	57.7%	78	15.4%	30.8%	35.9%	17.9%	53.8%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	44	34.1%	11.4%	31.8%	22.7%	54.5%	44	20.5%	34.1%	25.0%	20.5%	45.5%
		Grade 04	29	31.0%	6.9%	34.5%	27.6%	62.1%	29	34.5%	20.7%	13.8%	31.0%	44.8%
		Grade 08	20	20.0%	30.0%	25.0%	25.0%	50.0%	20	5.0%	40.0%	45.0%	10.0%	55.0%
		Grade 10	34	29.4%	11.8%	41.2%	17.6%	58.8%	34	5.9%	35.3%	44.1%	14.7%	58.8%
		Regular Assessment	83	27.7%	14.5%	34.9%	22.9%	57.8%	83	15.7%	31.3%	33.7%	19.3%	53.0%
St Regis K-12 Schools	0582	All Students Combined	40	52.5%	17.5%	20.0%	10.0%	30.0%	40	35.0%	32.5%	27.5%	5.0%	32.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	56.3%	18.8%	12.5%	12.5%	25.0%	16	25.0%	31.3%	37.5%	6.3%	43.8%
		Male	24	50.0%	16.7%	25.0%	8.3%	33.3%	24	41.7%	33.3%	20.8%	4.2%	25.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	37	54.1%	13.5%	21.6%	10.8%	32.4%	37	37.8%	27.0%	29.7%	5.4%	35.1%
		Participates in Free/Reduced Lunch	28	64.3%	17.9%	17.9%	0.0%	17.9%	28	46.4%	35.7%	17.9%	0.0%	17.9%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	15	73.3%	20.0%	0.0%	6.7%	6.7%	15	40.0%	40.0%	20.0%	0.0%	20.0%
		Grade 10	16	37.5%	25.0%	18.8%	18.8%	37.5%	16	25.0%	37.5%	31.3%	6.3%	37.5%
		Regular Assessment	40	52.5%	17.5%	20.0%	10.0%	30.0%	40	35.0%	32.5%	27.5%	5.0%	32.5%
32 Missoula County														
Missoula Elem	0583	All Students Combined	1,193	16.3%	14.7%	31.8%	37.3%	69.1%	1,193	16.8%	21.2%	39.3%	22.7%	62.0%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Missoula Elem	0583	Students with disabilities	203	47.8%	19.2%	22.7%	10.3%	33.0%	203	45.8%	27.1%	20.2%	6.9%	27.1%
		Female	599	14.2%	14.9%	32.2%	38.7%	71.0%	599	17.5%	20.5%	41.2%	20.7%	61.9%
		Male	594	18.4%	14.5%	31.3%	35.9%	67.2%	594	16.0%	21.9%	37.4%	24.7%	62.1%
		American Indian/Alaskan Native	53	35.8%	15.1%	24.5%	24.5%	49.1%	53	34.0%	24.5%	30.2%	11.3%	41.5%
		Asian American	20	25.0%	5.0%	45.0%	25.0%	70.0%	20	5.0%	15.0%	50.0%	30.0%	80.0%
		Hispanic or Latino	18	27.8%	16.7%	38.9%	16.7%	55.6%	18	22.2%	27.8%	50.0%	0.0%	50.0%
		Black or African American	11	18.2%	45.5%	36.4%	0.0%	36.4%	11	45.5%	45.5%	9.1%	0.0%	9.1%
		White, Non-Hispanic	1,091	14.9%	14.5%	31.7%	38.9%	70.6%	1,091	15.8%	20.8%	39.7%	23.7%	63.4%
		Participates in Free/Reduced Lunch	355	25.9%	21.4%	31.3%	21.4%	52.7%	355	28.7%	23.7%	35.8%	11.8%	47.6%
		Limited English Proficiency	43	37.2%	16.3%	34.9%	11.6%	46.5%	43	20.9%	18.6%	41.9%	18.6%	60.5%
		Grade 04	566	10.1%	14.7%	37.8%	37.5%	75.3%	566	24.2%	20.8%	35.3%	19.6%	54.9%
		Grade 08	627	21.9%	14.7%	26.3%	37.2%	63.5%	627	10.0%	21.5%	42.9%	25.5%	68.4%
		Regular Assessment	1,185	16.4%	14.8%	31.6%	37.2%	68.9%	1,185	16.9%	21.4%	39.2%	22.6%	61.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Missoula H S	0584	All Students Combined	941	18.5%	14.7%	31.8%	35.1%	66.8%	941	7.7%	24.7%	43.9%	23.8%	67.7%
		Students with disabilities	116	54.3%	14.7%	19.0%	12.1%	31.0%	116	26.7%	40.5%	19.8%	12.9%	32.8%
		Female	453	11.7%	11.9%	31.8%	44.6%	76.4%	453	6.0%	25.2%	45.3%	23.6%	68.9%
		Male	488	24.8%	17.2%	31.8%	26.2%	58.0%	488	9.2%	24.2%	42.6%	24.0%	66.6%
		American Indian/Alaskan Native	29	37.9%	17.2%	34.5%	10.3%	44.8%	29	20.7%	27.6%	41.4%	10.3%	51.7%
		Asian American	22	22.7%	13.6%	45.5%	18.2%	63.6%	22	13.6%	18.2%	54.5%	13.6%	68.2%
		Hispanic or Latino	15	20.0%	6.7%	40.0%	33.3%	73.3%	15	20.0%	20.0%	33.3%	26.7%	60.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	870	17.7%	14.7%	31.1%	36.4%	67.6%	870	6.9%	24.5%	44.1%	24.5%	68.6%
		Participates in Free/Reduced Lunch	151	33.1%	22.5%	26.5%	17.9%	44.4%	151	15.2%	34.4%	40.4%	9.9%	50.3%
		Limited English Proficiency	45	40.0%	24.4%	24.4%	11.1%	35.6%	45	24.4%	24.4%	42.2%	8.9%	51.1%
		Grade 10	941	18.5%	14.7%	31.8%	35.1%	66.8%	941	7.7%	24.7%	43.9%	23.8%	67.7%
		Regular Assessment	927	18.7%	14.9%	31.8%	34.6%	66.5%	927	7.7%	25.0%	44.4%	22.9%	67.3%
		Alternate Assessment	14	7.1%	0.0%	28.6%	64.3%	92.9%	14	7.1%	0.0%	7.1%	85.7%	92.9%
Hellgate Elem	0586	All Students Combined	263	10.6%	17.5%	32.3%	39.5%	71.9%	263	14.1%	19.8%	38.4%	27.8%	66.2%
		Students with disabilities	19	36.8%	26.3%	15.8%	21.1%	36.8%	19	36.8%	31.6%	15.8%	15.8%	31.6%
		Female	123	6.5%	17.9%	33.3%	42.3%	75.6%	123	13.8%	19.5%	40.7%	26.0%	66.7%
		Male	140	14.3%	17.1%	31.4%	37.1%	68.6%	140	14.3%	20.0%	36.4%	29.3%	65.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Hellgate Elem	0586	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	243	9.9%	16.5%	32.1%	41.6%	73.7%	243	12.8%	18.9%	39.5%	28.8%	68.3%
		Participates in Free/Reduced Lunch	90	18.9%	30.0%	35.6%	15.6%	51.1%	90	26.7%	25.6%	36.7%	11.1%	47.8%
		Limited English Proficiency	16	18.8%	37.5%	31.3%	12.5%	43.8%	16	18.8%	25.0%	37.5%	18.8%	56.3%
		Grade 04	138	7.2%	18.1%	35.5%	39.1%	74.6%	138	22.5%	20.3%	29.0%	28.3%	57.2%
		Grade 08	125	14.4%	16.8%	28.8%	40.0%	68.8%	125	4.8%	19.2%	48.8%	27.2%	76.0%
		Regular Assessment	260	10.8%	17.3%	32.7%	39.2%	71.9%	260	13.8%	20.0%	38.8%	27.3%	66.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lolo Elem	0588	All Students Combined	141	9.2%	19.9%	38.3%	32.6%	70.9%	141	9.9%	19.1%	56.0%	14.9%	70.9%
		Students with disabilities	24	29.2%	29.2%	33.3%	8.3%	41.7%	24	29.2%	25.0%	41.7%	4.2%	45.8%
		Female	74	4.1%	16.2%	36.5%	43.2%	79.7%	74	9.5%	17.6%	56.8%	16.2%	73.0%
		Male	67	14.9%	23.9%	40.3%	20.9%	61.2%	67	10.4%	20.9%	55.2%	13.4%	68.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	133	8.3%	18.8%	39.1%	33.8%	72.9%	133	9.0%	18.8%	56.4%	15.8%	72.2%
		Participates in Free/Reduced Lunch	52	15.4%	30.8%	32.7%	21.2%	53.8%	52	17.3%	23.1%	50.0%	9.6%	59.6%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	57	8.8%	19.3%	36.8%	35.1%	71.9%	57	19.3%	24.6%	38.6%	17.5%	56.1%
		Grade 08	84	9.5%	20.2%	39.3%	31.0%	70.2%	84	3.6%	15.5%	67.9%	13.1%	81.0%
		Regular Assessment	140	9.3%	20.0%	38.6%	32.1%	70.7%	140	10.0%	19.3%	55.7%	15.0%	70.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Potomac Elem	0589	All Students Combined	29	34.5%	6.9%	20.7%	37.9%	58.6%	29	17.2%	27.6%	41.4%	13.8%	55.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	12.5%	0.0%	31.3%	56.3%	87.5%	16	6.3%	18.8%	56.3%	18.8%	75.0%
		Male	13	61.5%	15.4%	7.7%	15.4%	23.1%	13	30.8%	38.5%	23.1%	7.7%	30.8%
		White, Non-Hispanic	29	34.5%	6.9%	20.7%	37.9%	58.6%	29	17.2%	27.6%	41.4%	13.8%	55.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	14	35.7%	0.0%	28.6%	35.7%	64.3%	14	35.7%	7.1%	42.9%	14.3%	57.1%
		Grade 08	15	33.3%	13.3%	13.3%	40.0%	53.3%	15	0.0%	46.7%	40.0%	13.3%	53.3%
		Regular Assessment	29	34.5%	6.9%	20.7%	37.9%	58.6%	29	17.2%	27.6%	41.4%	13.8%	55.2%
Bonner Elem	0590	All Students Combined	82	20.7%	15.9%	45.1%	18.3%	63.4%	82	28.0%	22.0%	39.0%	11.0%	50.0%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Bonner Elem	0590	Students with disabilities	18	50.0%	16.7%	27.8%	5.6%	33.3%	18	61.1%	16.7%	22.2%	0.0%	22.2%
		Female	42	21.4%	14.3%	45.2%	19.0%	64.3%	42	28.6%	23.8%	38.1%	9.5%	47.6%
		Male	40	20.0%	17.5%	45.0%	17.5%	62.5%	40	27.5%	20.0%	40.0%	12.5%	52.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	81	19.8%	16.0%	45.7%	18.5%	64.2%	81	27.2%	22.2%	39.5%	11.1%	50.6%
		Participates in Free/Reduced Lunch	42	33.3%	14.3%	38.1%	14.3%	52.4%	42	35.7%	21.4%	35.7%	7.1%	42.9%
		Grade 04	43	18.6%	11.6%	55.8%	14.0%	69.8%	43	44.2%	14.0%	32.6%	9.3%	41.9%
		Grade 08	39	23.1%	20.5%	33.3%	23.1%	56.4%	39	10.3%	30.8%	46.2%	12.8%	59.0%
		Regular Assessment	80	21.3%	16.3%	45.0%	17.5%	62.5%	80	28.8%	22.5%	37.5%	11.3%	48.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Woodman Elem	0591	All Students Combined	12	41.7%	8.3%	50.0%	0.0%	50.0%	12	25.0%	58.3%	16.7%	0.0%	16.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	41.7%	8.3%	50.0%	0.0%	50.0%	12	25.0%	58.3%	16.7%	0.0%	16.7%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	12	41.7%	8.3%	50.0%	0.0%	50.0%	12	25.0%	58.3%	16.7%	0.0%	16.7%
DeSmet Elem	0592	All Students Combined	29	10.3%	27.6%	58.6%	3.4%	62.1%	29	6.9%	37.9%	48.3%	6.9%	55.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	9.5%	23.8%	61.9%	4.8%	66.7%	21	0.0%	42.9%	47.6%	9.5%	57.1%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	13.6%	31.8%	54.5%	0.0%	54.5%	22	9.1%	36.4%	54.5%	0.0%	54.5%
		Grade 04	17	17.6%	17.6%	64.7%	0.0%	64.7%	17	11.8%	58.8%	29.4%	0.0%	29.4%
		Grade 08	12	0.0%	41.7%	50.0%	8.3%	58.3%	12	0.0%	8.3%	75.0%	16.7%	91.7%
		Regular Assessment	25	12.0%	28.0%	60.0%	0.0%	60.0%	26	7.7%	38.5%	50.0%	3.8%	53.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Target Range Elem	0593	All Students Combined	96	17.7%	25.0%	27.1%	30.2%	57.3%	96	14.6%	15.6%	46.9%	22.9%	69.8%
		Students with disabilities	14	57.1%	28.6%	14.3%	0.0%	14.3%	14	35.7%	42.9%	14.3%	7.1%	21.4%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Target Range Elem	0593													
		Female	47	14.9%	14.9%	31.9%	38.3%	70.2%	47	19.1%	14.9%	36.2%	29.8%	66.0%
		Male	49	20.4%	34.7%	22.4%	22.4%	44.9%	49	10.2%	16.3%	57.1%	16.3%	73.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	93	17.2%	24.7%	26.9%	31.2%	58.1%	93	14.0%	15.1%	47.3%	23.7%	71.0%
		Grade 04	39	12.8%	28.2%	33.3%	25.6%	59.0%	39	33.3%	12.8%	38.5%	15.4%	53.8%
		Grade 08	57	21.1%	22.8%	22.8%	33.3%	56.1%	57	1.8%	17.5%	52.6%	28.1%	80.7%
		Regular Assessment	96	17.7%	25.0%	27.1%	30.2%	57.3%	96	14.6%	15.6%	46.9%	22.9%	69.8%
Sunset Elem	0594													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Clinton Elem	0595													
		All Students Combined	38	10.5%	13.2%	34.2%	42.1%	76.3%	38	5.3%	34.2%	34.2%	26.3%	60.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	0.0%	6.7%	33.3%	60.0%	93.3%	15	0.0%	13.3%	53.3%	33.3%	86.7%
		Male	23	17.4%	17.4%	34.8%	30.4%	65.2%	23	8.7%	47.8%	21.7%	21.7%	43.5%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	36	11.1%	11.1%	33.3%	44.4%	77.8%	36	2.8%	36.1%	33.3%	27.8%	61.1%
		Participates in Free/Reduced Lunch	13	15.4%	15.4%	23.1%	46.2%	69.2%	13	7.7%	30.8%	38.5%	23.1%	61.5%
		Grade 04	16	12.5%	6.3%	50.0%	31.3%	81.3%	16	12.5%	43.8%	25.0%	18.8%	43.8%
		Grade 08	22	9.1%	18.2%	22.7%	50.0%	72.7%	22	0.0%	27.3%	40.9%	31.8%	72.7%
		Regular Assessment	38	10.5%	13.2%	34.2%	42.1%	76.3%	38	5.3%	34.2%	34.2%	26.3%	60.5%
Swan Valley Elem	0596													
		All Students Combined	15	13.3%	6.7%	46.7%	33.3%	80.0%	15	6.7%	6.7%	60.0%	26.7%	86.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	13.3%	6.7%	46.7%	33.3%	80.0%	15	6.7%	6.7%	60.0%	26.7%	86.7%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	10.0%	0.0%	50.0%	40.0%	90.0%	10	0.0%	0.0%	70.0%	30.0%	100.0%
		Regular Assessment	15	13.3%	6.7%	46.7%	33.3%	80.0%	15	6.7%	6.7%	60.0%	26.7%	86.7%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Seeley Lake Elem	0597	All Students Combined	51	39.2%	23.5%	31.4%	5.9%	37.3%	51	29.4%	37.3%	23.5%	9.8%	33.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	33.3%	25.0%	37.5%	4.2%	41.7%	24	29.2%	37.5%	25.0%	8.3%	33.3%
		Male	27	44.4%	22.2%	25.9%	7.4%	33.3%	27	29.6%	37.0%	22.2%	11.1%	33.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	48	37.5%	22.9%	33.3%	6.3%	39.6%	48	25.0%	39.6%	25.0%	10.4%	35.4%
		Participates in Free/Reduced Lunch	15	46.7%	20.0%	33.3%	0.0%	33.3%	15	33.3%	26.7%	33.3%	6.7%	40.0%
		Grade 04	18	33.3%	16.7%	38.9%	11.1%	50.0%	18	50.0%	16.7%	16.7%	16.7%	33.3%
		Grade 08	33	42.4%	27.3%	27.3%	3.0%	30.3%	33	18.2%	48.5%	27.3%	6.1%	33.3%
		Regular Assessment	51	39.2%	23.5%	31.4%	5.9%	37.3%	51	29.4%	37.3%	23.5%	9.8%	33.3%
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Frenchtown K-12 Schools	0599	All Students Combined	272	21.0%	16.5%	36.0%	26.5%	62.5%	272	14.7%	28.7%	40.8%	15.8%	56.6%
		Students with disabilities	27	66.7%	18.5%	7.4%	7.4%	14.8%	27	55.6%	33.3%	11.1%	0.0%	11.1%
		Female	124	12.9%	14.5%	32.3%	40.3%	72.6%	124	12.1%	28.2%	42.7%	16.9%	59.7%
		Male	148	27.7%	18.2%	39.2%	14.9%	54.1%	148	16.9%	29.1%	39.2%	14.9%	54.1%
		American Indian/Alaskan Native	11	36.4%	9.1%	18.2%	36.4%	54.5%	11	27.3%	36.4%	27.3%	9.1%	36.4%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	249	20.9%	16.1%	36.9%	26.1%	63.1%	249	14.1%	28.9%	40.6%	16.5%	57.0%
		Participates in Free/Reduced Lunch	71	31.0%	21.1%	29.6%	18.3%	47.9%	71	19.7%	40.8%	28.2%	11.3%	39.4%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	80	13.8%	16.3%	43.8%	26.3%	70.0%	80	31.3%	25.0%	32.5%	11.3%	43.8%
		Grade 08	94	27.7%	12.8%	36.2%	23.4%	59.6%	94	6.4%	22.3%	52.1%	19.1%	71.3%
		Grade 10	98	20.4%	20.4%	29.6%	29.6%	59.2%	98	9.2%	37.8%	36.7%	16.3%	53.1%
		Regular Assessment	271	21.0%	16.6%	36.2%	26.2%	62.4%	271	14.8%	28.8%	40.6%	15.9%	56.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
<hr/>														
Loyola-Sacred Heart H S	9021	All Students Combined	42	19.0%	11.9%	28.6%	40.5%	69.0%	42	14.3%	16.7%	45.2%	23.8%	69.0%
		Female	25	20.0%	12.0%	20.0%	48.0%	68.0%	25	16.0%	8.0%	56.0%	20.0%	76.0%
		Male	17	17.6%	11.8%	41.2%	29.4%	70.6%	17	11.8%	29.4%	29.4%	29.4%	58.8%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	40	17.5%	10.0%	30.0%	42.5%	72.5%	40	12.5%	17.5%	45.0%	25.0%	70.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	42	19.0%	11.9%	28.6%	40.5%	69.0%	42	14.3%	16.7%	45.2%	23.8%	69.0%
		Regular Assessment	42	19.0%	11.9%	28.6%	40.5%	69.0%	42	14.3%	16.7%	45.2%	23.8%	69.0%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Loyola-Sacred Heart H S	9021													

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
33 Musselshell County														
Roundup Elem	0605													
		All Students Combined	98	23.5%	17.3%	39.8%	19.4%	59.2%	98	25.5%	17.3%	50.0%	7.1%	57.1%
		Students with disabilities	16	75.0%	12.5%	6.3%	6.3%	12.5%	16	62.5%	31.3%	0.0%	6.3%	6.3%
		Female	53	20.8%	11.3%	37.7%	30.2%	67.9%	53	26.4%	11.3%	50.9%	11.3%	62.3%
		Male	45	26.7%	24.4%	42.2%	6.7%	48.9%	45	24.4%	24.4%	48.9%	2.2%	51.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	94	23.4%	17.0%	41.5%	18.1%	59.6%	94	26.6%	18.1%	48.9%	6.4%	55.3%
		Participates in Free/Reduced Lunch	48	22.9%	25.0%	41.7%	10.4%	52.1%	48	33.3%	22.9%	41.7%	2.1%	43.8%
		Grade 04	48	20.8%	10.4%	54.2%	14.6%	68.8%	48	43.8%	18.8%	33.3%	4.2%	37.5%
		Grade 08	50	26.0%	24.0%	26.0%	24.0%	50.0%	50	8.0%	16.0%	66.0%	10.0%	76.0%
		Regular Assessment	97	23.7%	17.5%	40.2%	18.6%	58.8%	97	25.8%	17.5%	50.5%	6.2%	56.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Roundup H S	0606													
		All Students Combined	44	22.7%	13.6%	25.0%	38.6%	63.6%	44	13.6%	29.5%	43.2%	13.6%	56.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	17.4%	17.4%	17.4%	47.8%	65.2%	23	13.0%	30.4%	39.1%	17.4%	56.5%
		Male	21	28.6%	9.5%	33.3%	28.6%	61.9%	21	14.3%	28.6%	47.6%	9.5%	57.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	40	20.0%	15.0%	27.5%	37.5%	65.0%	40	15.0%	27.5%	45.0%	12.5%	57.5%
		Participates in Free/Reduced Lunch	13	23.1%	30.8%	15.4%	30.8%	46.2%	13	23.1%	46.2%	30.8%	0.0%	30.8%
		Grade 10	44	22.7%	13.6%	25.0%	38.6%	63.6%	44	13.6%	29.5%	43.2%	13.6%	56.8%
		Regular Assessment	44	22.7%	13.6%	25.0%	38.6%	63.6%	44	13.6%	29.5%	43.2%	13.6%	56.8%

Melstone Elem	0607													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
33 Musselshell County														
Melstone Elem	0607	Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Melstone H S	0608	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County														
Livingston Elem	0612	All Students Combined	217	20.7%	17.5%	40.6%	21.2%	61.8%	217	23.5%	19.4%	41.0%	16.1%	57.1%
		Students with disabilities	36	50.0%	13.9%	33.3%	2.8%	36.1%	36	47.2%	30.6%	19.4%	2.8%	22.2%
		Female	105	19.0%	17.1%	39.0%	24.8%	63.8%	105	19.0%	22.9%	41.0%	17.1%	58.1%
		Male	112	22.3%	17.9%	42.0%	17.9%	59.8%	112	27.7%	16.1%	41.1%	15.2%	56.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	211	20.4%	17.5%	40.8%	21.3%	62.1%	211	22.7%	19.4%	41.7%	16.1%	57.8%
		Participates in Free/Reduced Lunch	78	39.7%	16.7%	32.1%	11.5%	43.6%	78	39.7%	17.9%	33.3%	9.0%	42.3%
		Grade 04	98	19.4%	16.3%	42.9%	21.4%	64.3%	98	41.8%	19.4%	28.6%	10.2%	38.8%
		Grade 08	119	21.8%	18.5%	38.7%	21.0%	59.7%	119	8.4%	19.3%	51.3%	21.0%	72.3%
		Regular Assessment	217	20.7%	17.5%	40.6%	21.2%	61.8%	217	23.5%	19.4%	41.0%	16.1%	57.1%
Park H S	0613	All Students Combined	140	19.3%	19.3%	28.6%	32.9%	61.4%	140	11.4%	25.0%	45.0%	18.6%	63.6%
		Students with disabilities	17	58.8%	29.4%	11.8%	0.0%	11.8%	17	52.9%	29.4%	17.6%	0.0%	17.6%
		Female	65	6.2%	16.9%	33.8%	43.1%	76.9%	65	6.2%	26.2%	49.2%	18.5%	67.7%
		Male	75	30.7%	21.3%	24.0%	24.0%	48.0%	75	16.0%	24.0%	41.3%	18.7%	60.0%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
34 Park County														
Park H S	0613	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	134	16.4%	19.4%	29.9%	34.3%	64.2%	134	10.4%	24.6%	45.5%	19.4%	64.9%
		Participates in Free/Reduced Lunch	39	30.8%	25.6%	15.4%	28.2%	43.6%	39	20.5%	30.8%	33.3%	15.4%	48.7%
		Grade 10	140	19.3%	19.3%	28.6%	32.9%	61.4%	140	11.4%	25.0%	45.0%	18.6%	63.6%
		Regular Assessment	137	19.7%	19.0%	27.7%	33.6%	61.3%	137	11.7%	24.1%	45.3%	19.0%	64.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Gardiner Elem	0614	All Students Combined	25	0.0%	32.0%	20.0%	48.0%	68.0%	25	8.0%	8.0%	36.0%	48.0%	84.0%
		Female	14	0.0%	35.7%	14.3%	50.0%	64.3%	14	7.1%	14.3%	35.7%	42.9%	78.6%
		Male	11	0.0%	27.3%	27.3%	45.5%	72.7%	11	9.1%	0.0%	36.4%	54.5%	90.9%
		White, Non-Hispanic	25	0.0%	32.0%	20.0%	48.0%	68.0%	25	8.0%	8.0%	36.0%	48.0%	84.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	0.0%	40.0%	10.0%	50.0%	60.0%	10	20.0%	10.0%	20.0%	50.0%	70.0%
		Grade 08	15	0.0%	26.7%	26.7%	46.7%	73.3%	15	0.0%	6.7%	46.7%	46.7%	93.3%
		Regular Assessment	25	0.0%	32.0%	20.0%	48.0%	68.0%	25	8.0%	8.0%	36.0%	48.0%	84.0%
Gardiner H S	1191	All Students Combined	21	0.0%	4.8%	33.3%	61.9%	95.2%	21	4.8%	9.5%	38.1%	47.6%	85.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	0.0%	0.0%	33.3%	66.7%	100.0%	12	0.0%	0.0%	50.0%	50.0%	100.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	20	0.0%	5.0%	35.0%	60.0%	95.0%	20	5.0%	10.0%	35.0%	50.0%	85.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	21	0.0%	4.8%	33.3%	61.9%	95.2%	21	4.8%	9.5%	38.1%	47.6%	85.7%
		Regular Assessment	21	0.0%	4.8%	33.3%	61.9%	95.2%	21	4.8%	9.5%	38.1%	47.6%	85.7%
Cooke City Elem	0617	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Pine Creek Elem	0620	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
34 Park County															
Pine Creek Elem	0620	Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Arrowhead Elem	1215	All Students Combined	21	14.3%	4.8%	52.4%	28.6%	81.0%	21	23.8%	14.3%	57.1%	4.8%	61.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	11	18.2%	9.1%	45.5%	27.3%	72.7%	11	18.2%	27.3%	54.5%	0.0%	54.5%	
		Male	10	10.0%	0.0%	60.0%	30.0%	90.0%	10	30.0%	0.0%	60.0%	10.0%	70.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	19	15.8%	5.3%	52.6%	26.3%	78.9%	19	26.3%	15.8%	57.9%	0.0%	57.9%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	14	14.3%	7.1%	57.1%	21.4%	78.6%	14	35.7%	21.4%	42.9%	0.0%	42.9%	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	21	14.3%	4.8%	52.4%	28.6%	81.0%	21	23.8%	14.3%	57.1%	4.8%	61.9%	
Shields Valley Elem	1227	All Students Combined	42	23.8%	23.8%	31.0%	21.4%	52.4%	42	11.9%	19.0%	50.0%	19.0%	69.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	20	10.0%	20.0%	40.0%	30.0%	70.0%	20	5.0%	25.0%	60.0%	10.0%	70.0%	
		Male	22	36.4%	27.3%	22.7%	13.6%	36.4%	22	18.2%	13.6%	40.9%	27.3%	68.2%	
		White, Non-Hispanic	42	23.8%	23.8%	31.0%	21.4%	52.4%	42	11.9%	19.0%	50.0%	19.0%	69.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	13	38.5%	7.7%	23.1%	30.8%	53.8%	13	38.5%	30.8%	15.4%	15.4%	30.8%	
		Grade 08	29	17.2%	31.0%	34.5%	17.2%	51.7%	29	0.0%	13.8%	65.5%	20.7%	86.2%	
		Regular Assessment	42	23.8%	23.8%	31.0%	21.4%	52.4%	42	11.9%	19.0%	50.0%	19.0%	69.0%	
Shields Valley H S	1228	All Students Combined	18	22.2%	5.6%	38.9%	33.3%	72.2%	18	5.6%	33.3%	44.4%	16.7%	61.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	18	22.2%	5.6%	38.9%	33.3%	72.2%	18	5.6%	33.3%	44.4%	16.7%	61.1%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	18	22.2%	5.6%	38.9%	33.3%	72.2%	18	5.6%	33.3%	44.4%	16.7%	61.1%	
		Regular Assessment	18	22.2%	5.6%	38.9%	33.3%	72.2%	18	5.6%	33.3%	44.4%	16.7%	61.1%	

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
35 Petroleum County														
Winnett K-12 Schools	0642	All Students Combined	31	9.7%	0.0%	41.9%	48.4%	90.3%	31	3.2%	6.5%	32.3%	58.1%	90.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	7.7%	0.0%	23.1%	69.2%	92.3%	13	0.0%	7.7%	23.1%	69.2%	92.3%
		Male	18	11.1%	0.0%	55.6%	33.3%	88.9%	18	5.6%	5.6%	38.9%	50.0%	88.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	30	6.7%	0.0%	43.3%	50.0%	93.3%	30	3.3%	3.3%	33.3%	60.0%	93.3%
		Participates in Free/Reduced Lunch	21	9.5%	0.0%	47.6%	42.9%	90.5%	21	4.8%	4.8%	33.3%	57.1%	90.5%
		Grade 04	11	9.1%	0.0%	54.5%	36.4%	90.9%	11	9.1%	0.0%	54.5%	36.4%	90.9%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	11	9.1%	0.0%	45.5%	45.5%	90.9%	11	0.0%	18.2%	18.2%	63.6%	81.8%
		Regular Assessment	31	9.7%	0.0%	41.9%	48.4%	90.3%	31	3.2%	6.5%	32.3%	58.1%	90.3%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County														
Dodson Elem	0647	All Students Combined	11	63.6%	18.2%	18.2%	0.0%	18.2%	11	54.5%	27.3%	18.2%	0.0%	18.2%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	11	63.6%	18.2%	18.2%	0.0%	18.2%	11	54.5%	27.3%	18.2%	0.0%	18.2%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	63.6%	18.2%	18.2%	0.0%	18.2%	11	54.5%	27.3%	18.2%	0.0%	18.2%

Dodson H S	0648	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County														
Dodson H S	0648													
Landusky Elem	0653	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Saco H S	0657	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Saco Elem	1203	All Students Combined	18	22.2%	16.7%	44.4%	16.7%	61.1%	18	16.7%	22.2%	33.3%	27.8%	61.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	14	21.4%	14.3%	50.0%	14.3%	64.3%	14	21.4%	21.4%	28.6%	28.6%	57.1%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	23.5%	11.8%	47.1%	17.6%	64.7%	17	17.6%	23.5%	29.4%	29.4%	58.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	0.0%	30.0%	30.0%	40.0%	70.0%
		Regular Assessment	18	22.2%	16.7%	44.4%	16.7%	61.1%	18	16.7%	22.2%	33.3%	27.8%	61.1%
Malta K-12 Schools	0659	All Students Combined	157	22.9%	21.7%	30.6%	24.8%	55.4%	157	18.5%	20.4%	45.9%	15.3%	61.1%
		Students with disabilities	14	78.6%	0.0%	21.4%	0.0%	21.4%	14	64.3%	21.4%	14.3%	0.0%	14.3%
		Female	80	12.5%	22.5%	36.3%	28.8%	65.0%	80	18.8%	20.0%	47.5%	13.8%	61.3%
		Male	77	33.8%	20.8%	24.7%	20.8%	45.5%	77	18.2%	20.8%	44.2%	16.9%	61.0%
		American Indian/Alaskan Native	22	27.3%	18.2%	36.4%	18.2%	54.5%	22	31.8%	18.2%	45.5%	4.5%	50.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County														
Malta K-12 Schools	0659	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	128	22.7%	20.3%	31.3%	25.8%	57.0%	128	16.4%	21.1%	45.3%	17.2%	62.5%
		Participates in Free/Reduced Lunch	67	31.3%	23.9%	26.9%	17.9%	44.8%	67	28.4%	23.9%	43.3%	4.5%	47.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	53	15.1%	18.9%	45.3%	20.8%	66.0%	53	35.8%	17.0%	41.5%	5.7%	47.2%
		Grade 08	55	32.7%	32.7%	21.8%	12.7%	34.5%	55	12.7%	21.8%	52.7%	12.7%	65.5%
		Grade 10	49	20.4%	12.2%	24.5%	42.9%	67.3%	49	6.1%	22.4%	42.9%	28.6%	71.4%
		Regular Assessment	157	22.9%	21.7%	30.6%	24.8%	55.4%	157	18.5%	20.4%	45.9%	15.3%	61.1%

Whitewater K-12 Schools	0663	All Students Combined	25	24.0%	24.0%	28.0%	24.0%	52.0%	25	4.0%	16.0%	44.0%	36.0%	80.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	20	30.0%	25.0%	20.0%	25.0%	45.0%	20	5.0%	10.0%	40.0%	45.0%	85.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	24	25.0%	25.0%	25.0%	25.0%	50.0%	24	4.2%	16.7%	41.7%	37.5%	79.2%
		Participates in Free/Reduced Lunch	12	41.7%	16.7%	16.7%	25.0%	41.7%	12	8.3%	16.7%	33.3%	41.7%	75.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	12	16.7%	16.7%	33.3%	33.3%	66.7%	12	0.0%	25.0%	50.0%	25.0%	75.0%
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	25	24.0%	24.0%	28.0%	24.0%	52.0%	25	4.0%	16.0%	44.0%	36.0%	80.0%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County														
Heart Butte Elem	0670	All Students Combined	16	50.0%	18.8%	25.0%	6.3%	31.3%	16	56.3%	31.3%	12.5%	0.0%	12.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	54.5%	27.3%	18.2%	0.0%	18.2%	11	63.6%	36.4%	0.0%	0.0%	0.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	15	53.3%	20.0%	26.7%	0.0%	26.7%	15	60.0%	33.3%	6.7%	0.0%	6.7%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	16	50.0%	18.8%	25.0%	6.3%	31.3%	16	56.3%	31.3%	12.5%	0.0%	12.5%
		Limited English Proficiency	15	53.3%	20.0%	26.7%	0.0%	26.7%	15	60.0%	33.3%	6.7%	0.0%	6.7%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	50.0%	40.0%	10.0%	0.0%	10.0%
		Regular Assessment	16	50.0%	18.8%	25.0%	6.3%	31.3%	16	56.3%	31.3%	12.5%	0.0%	12.5%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County														
Heart Butte Elem	0670													
Heart Butte H S	1226	All Students Combined	14	71.4%	7.1%	21.4%	0.0%	21.4%	14	50.0%	50.0%	0.0%	0.0%	0.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	14	71.4%	7.1%	21.4%	0.0%	21.4%	14	50.0%	50.0%	0.0%	0.0%	0.0%
		Participates in Free/Reduced Lunch	14	71.4%	7.1%	21.4%	0.0%	21.4%	14	50.0%	50.0%	0.0%	0.0%	0.0%
		Limited English Proficiency	12	83.3%	8.3%	8.3%	0.0%	8.3%	12	58.3%	41.7%	0.0%	0.0%	0.0%
		Grade 10	14	71.4%	7.1%	21.4%	0.0%	21.4%	14	50.0%	50.0%	0.0%	0.0%	0.0%
		Regular Assessment	14	71.4%	7.1%	21.4%	0.0%	21.4%	14	50.0%	50.0%	0.0%	0.0%	0.0%
Dupuyer Elem	0671	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Conrad Elem	0674	All Students Combined	126	10.3%	15.9%	36.5%	37.3%	73.8%	126	17.5%	20.6%	42.9%	19.0%	61.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	61	9.8%	14.8%	37.7%	37.7%	75.4%	61	16.4%	26.2%	45.9%	11.5%	57.4%
		Male	65	10.8%	16.9%	35.4%	36.9%	72.3%	65	18.5%	15.4%	40.0%	26.2%	66.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	119	9.2%	15.1%	37.0%	38.7%	75.6%	119	16.0%	20.2%	45.4%	18.5%	63.9%
		Participates in Free/Reduced Lunch	33	12.1%	27.3%	39.4%	21.2%	60.6%	33	24.2%	18.2%	51.5%	6.1%	57.6%
		Grade 04	51	7.8%	13.7%	47.1%	31.4%	78.4%	51	31.4%	17.6%	35.3%	15.7%	51.0%
		Grade 08	75	12.0%	17.3%	29.3%	41.3%	70.7%	75	8.0%	22.7%	48.0%	21.3%	69.3%
		Regular Assessment	125	10.4%	16.0%	36.0%	37.6%	73.6%	125	17.6%	20.8%	42.4%	19.2%	61.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Conrad H S	0675	All Students Combined	49	28.6%	16.3%	28.6%	26.5%	55.1%	49	10.2%	36.7%	32.7%	20.4%	53.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	5.3%	21.1%	36.8%	36.8%	73.7%	19	5.3%	42.1%	31.6%	21.1%	52.6%
		Male	30	43.3%	13.3%	23.3%	20.0%	43.3%	30	13.3%	33.3%	33.3%	20.0%	53.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	48	27.1%	16.7%	29.2%	27.1%	56.3%	48	10.4%	35.4%	33.3%	20.8%	54.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	49	28.6%	16.3%	28.6%	26.5%	55.1%	49	10.2%	36.7%	32.7%	20.4%	53.1%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County														
Conrad H S	0675	Regular Assessment	49	28.6%	16.3%	28.6%	26.5%	55.1%	49	10.2%	36.7%	32.7%	20.4%	53.1%
Valier Elem	0679	All Students Combined	29	17.2%	13.8%	48.3%	20.7%	69.0%	29	24.1%	10.3%	51.7%	13.8%	65.5%
		Female	18	22.2%	5.6%	50.0%	22.2%	72.2%	18	22.2%	0.0%	61.1%	16.7%	77.8%
		Male	11	9.1%	27.3%	45.5%	18.2%	63.6%	11	27.3%	27.3%	36.4%	9.1%	45.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	13.6%	4.5%	54.5%	27.3%	81.8%	22	18.2%	9.1%	54.5%	18.2%	72.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	13	15.4%	30.8%	46.2%	7.7%	53.8%	13	46.2%	23.1%	23.1%	7.7%	30.8%
		Grade 08	16	18.8%	0.0%	50.0%	31.3%	81.3%	16	6.3%	0.0%	75.0%	18.8%	93.8%
		Regular Assessment	29	17.2%	13.8%	48.3%	20.7%	69.0%	29	24.1%	10.3%	51.7%	13.8%	65.5%
Valier H S	0680	All Students Combined	15	6.7%	20.0%	46.7%	26.7%	73.3%	15	13.3%	20.0%	53.3%	13.3%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	18.2%	54.5%	27.3%	81.8%	11	9.1%	27.3%	45.5%	18.2%	63.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	6.7%	20.0%	46.7%	26.7%	73.3%	15	13.3%	20.0%	53.3%	13.3%	66.7%
		Regular Assessment	14	7.1%	21.4%	42.9%	28.6%	71.4%	14	14.3%	21.4%	50.0%	14.3%	64.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Brady K-12 Schools	0682	All Students Combined	11	27.3%	9.1%	54.5%	9.1%	63.6%	11	54.5%	18.2%	27.3%	0.0%	27.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	27.3%	9.1%	54.5%	9.1%	63.6%	11	54.5%	18.2%	27.3%	0.0%	27.3%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County														
Miami Elem	0684	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
38 Powder River County														
Biddle Elem	0692	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Broadus Elem	0705	All Students Combined	52	26.9%	13.5%	32.7%	26.9%	59.6%	52	17.3%	21.2%	30.8%	30.8%	61.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	25	28.0%	12.0%	36.0%	24.0%	60.0%	25	20.0%	32.0%	24.0%	24.0%	48.0%
		Male	27	25.9%	14.8%	29.6%	29.6%	59.3%	27	14.8%	11.1%	37.0%	37.0%	74.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	49	24.5%	14.3%	34.7%	26.5%	61.2%	49	14.3%	22.4%	30.6%	32.7%	63.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	20	45.0%	10.0%	25.0%	20.0%	45.0%	20	40.0%	25.0%	25.0%	10.0%	35.0%
		Grade 04	16	12.5%	12.5%	31.3%	43.8%	75.0%	16	25.0%	12.5%	43.8%	18.8%	62.5%
		Grade 08	36	33.3%	13.9%	33.3%	19.4%	52.8%	36	13.9%	25.0%	25.0%	36.1%	61.1%
		Regular Assessment	52	26.9%	13.5%	32.7%	26.9%	59.6%	52	17.3%	21.2%	30.8%	30.8%	61.5%

Powder River Co Dist H S	0706	All Students Combined	41	14.6%	7.3%	46.3%	31.7%	78.0%	41	7.3%	19.5%	46.3%	26.8%	73.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	5.3%	0.0%	68.4%	26.3%	94.7%	19	5.3%	26.3%	57.9%	10.5%	68.4%
		Male	22	22.7%	13.6%	27.3%	36.4%	63.6%	22	9.1%	13.6%	36.4%	40.9%	77.3%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
38 Powder River County														
Powder River Co Dist H S	0706	White, Non-Hispanic	40	15.0%	7.5%	45.0%	32.5%	77.5%	40	7.5%	17.5%	47.5%	27.5%	75.0%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	10	20.0%	20.0%	50.0%	10.0%	60.0%	10	0.0%	40.0%	40.0%	20.0%	60.0%
		Grade 10	41	14.6%	7.3%	46.3%	31.7%	78.0%	41	7.3%	19.5%	46.3%	26.8%	73.2%
		Regular Assessment	41	14.6%	7.3%	46.3%	31.7%	78.0%	41	7.3%	19.5%	46.3%	26.8%	73.2%
South Stacey Elem														
	0709	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
39 Powell County														
Deer Lodge Elem	0712	All Students Combined	134	20.1%	15.7%	44.0%	20.1%	64.2%	134	17.9%	23.1%	40.3%	18.7%	59.0%
		Students with disabilities	25	48.0%	32.0%	20.0%	0.0%	20.0%	25	52.0%	24.0%	24.0%	0.0%	24.0%
		Female	57	14.0%	15.8%	49.1%	21.1%	70.2%	57	14.0%	21.1%	47.4%	17.5%	64.9%
		Male	77	24.7%	15.6%	40.3%	19.5%	59.7%	77	20.8%	24.7%	35.1%	19.5%	54.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	130	20.8%	14.6%	43.8%	20.8%	64.6%	130	18.5%	22.3%	40.8%	18.5%	59.2%
		Participates in Free/Reduced Lunch	57	24.6%	17.5%	47.4%	10.5%	57.9%	57	22.8%	26.3%	35.1%	15.8%	50.9%
		Grade 04	56	12.5%	17.9%	53.6%	16.1%	69.6%	56	28.6%	17.9%	35.7%	17.9%	53.6%
		Grade 08	78	25.6%	14.1%	37.2%	23.1%	60.3%	78	10.3%	26.9%	43.6%	19.2%	62.8%
		Regular Assessment	132	20.5%	15.2%	43.9%	20.5%	64.4%	132	17.4%	23.5%	40.2%	18.9%	59.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Powell County H S														
	0713	All Students Combined	69	31.9%	23.2%	33.3%	11.6%	44.9%	69	24.6%	29.0%	43.5%	2.9%	46.4%
		Students with disabilities	13	76.9%	0.0%	23.1%	0.0%	23.1%	13	76.9%	23.1%	0.0%	0.0%	0.0%
		Female	28	17.9%	28.6%	32.1%	21.4%	53.6%	28	25.0%	25.0%	46.4%	3.6%	50.0%
		Male	41	41.5%	19.5%	34.1%	4.9%	39.0%	41	24.4%	31.7%	41.5%	2.4%	43.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
39 Powell County														
Powell County H S	0713	White, Non-Hispanic	68	32.4%	22.1%	33.8%	11.8%	45.6%	68	25.0%	27.9%	44.1%	2.9%	47.1%
		Participates in Free/Reduced Lunch	13	30.8%	38.5%	15.4%	15.4%	30.8%	13	23.1%	23.1%	53.8%	0.0%	53.8%
		Grade 10	69	31.9%	23.2%	33.3%	11.6%	44.9%	69	24.6%	29.0%	43.5%	2.9%	46.4%
		Regular Assessment	69	31.9%	23.2%	33.3%	11.6%	44.9%	69	24.6%	29.0%	43.5%	2.9%	46.4%
Ovando Elem	0715	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Helmville Elem	0717	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Garrison Elem	0718	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Elliston Elem	0719	All Students Combined	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	0.0%	0.0%	72.7%	27.3%	100.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	0.0%	0.0%	72.7%	27.3%	100.0%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	
39 Powell County															
Elliston Elem	0719	Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	0.0%	0.0%	72.7%	27.3%	100.0%	
Avon Elem															
	0720	All Students Combined	11	9.1%	18.2%	9.1%	63.6%	72.7%	11	9.1%	18.2%	27.3%	45.5%	72.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	9.1%	18.2%	9.1%	63.6%	72.7%	11	9.1%	18.2%	27.3%	45.5%	72.7%	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	9.1%	18.2%	9.1%	63.6%	72.7%	11	9.1%	18.2%	27.3%	45.5%	72.7%	
Gold Creek Elem															
	0721	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	
40 Prairie County															
Terry K-12 Schools	0726	All Students Combined	41	22.0%	12.2%	43.9%	22.0%	65.9%	41	17.1%	22.0%	36.6%	24.4%	61.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	31.6%	10.5%	31.6%	26.3%	57.9%	19	31.6%	10.5%	26.3%	31.6%	57.9%	
		Male	22	13.6%	13.6%	54.5%	18.2%	72.7%	22	4.5%	31.8%	45.5%	18.2%	63.6%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	40	22.5%	12.5%	42.5%	22.5%	65.0%	40	17.5%	22.5%	37.5%	22.5%	60.0%	
		Participates in Free/Reduced Lunch	22	36.4%	18.2%	31.8%	13.6%	45.5%	22	27.3%	31.8%	31.8%	9.1%	40.9%	
		Grade 04	12	33.3%	8.3%	58.3%	0.0%	58.3%	12	41.7%	8.3%	41.7%	8.3%	50.0%	
		Grade 08	11	27.3%	9.1%	36.4%	27.3%	63.6%	11	9.1%	27.3%	36.4%	27.3%	63.6%	
		Grade 10	18	11.1%	16.7%	38.9%	33.3%	72.2%	18	5.6%	27.8%	33.3%	33.3%	66.7%	

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
40 Prairie County														
Terry K-12 Schools	0726	Regular Assessment	40	22.5%	12.5%	42.5%	22.5%	65.0%	40	17.5%	20.0%	37.5%	25.0%	62.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
41 Ravalli County														
Corvallis K-12 Schools	0731	All Students Combined	334	16.8%	17.1%	32.3%	33.8%	66.2%	334	15.3%	28.1%	39.2%	17.4%	56.6%
		Students with disabilities	38	57.9%	18.4%	23.7%	0.0%	23.7%	38	55.3%	31.6%	13.2%	0.0%	13.2%
		Female	156	12.8%	15.4%	25.6%	46.2%	71.8%	156	14.7%	23.1%	42.3%	19.9%	62.2%
		Male	178	20.2%	18.5%	38.2%	23.0%	61.2%	178	15.7%	32.6%	36.5%	15.2%	51.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	322	16.8%	17.1%	32.0%	34.2%	66.1%	322	15.2%	28.3%	38.8%	17.7%	56.5%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	140	19.3%	22.1%	30.7%	27.9%	58.6%	140	20.0%	31.4%	40.0%	8.6%	48.6%
		Grade 04	91	15.4%	23.1%	35.2%	26.4%	61.5%	91	34.1%	29.7%	23.1%	13.2%	36.3%
		Grade 08	120	15.8%	16.7%	35.0%	32.5%	67.5%	120	8.3%	27.5%	51.7%	12.5%	64.2%
		Grade 10	123	18.7%	13.0%	27.6%	40.7%	68.3%	123	8.1%	27.6%	39.0%	25.2%	64.2%
		Regular Assessment	333	16.8%	17.1%	32.1%	33.9%	66.1%	333	15.3%	28.2%	39.0%	17.4%	56.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Stevensville Elem	0732	All Students Combined	155	32.3%	14.8%	35.5%	17.4%	52.9%	155	31.0%	30.3%	32.9%	5.8%	38.7%
		Students with disabilities	26	80.8%	0.0%	19.2%	0.0%	19.2%	26	69.2%	11.5%	19.2%	0.0%	19.2%
		Female	80	23.8%	16.3%	36.3%	23.8%	60.0%	80	35.0%	28.8%	28.8%	7.5%	36.3%
		Male	75	41.3%	13.3%	34.7%	10.7%	45.3%	75	26.7%	32.0%	37.3%	4.0%	41.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	149	32.9%	14.1%	35.6%	17.4%	53.0%	149	32.2%	30.2%	32.2%	5.4%	37.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	68	36.8%	19.1%	32.4%	11.8%	44.1%	68	39.7%	39.7%	17.6%	2.9%	20.6%
		Grade 04	71	25.4%	12.7%	38.0%	23.9%	62.0%	71	46.5%	25.4%	21.1%	7.0%	28.2%
		Grade 08	84	38.1%	16.7%	33.3%	11.9%	45.2%	84	17.9%	34.5%	42.9%	4.8%	47.6%
		Regular Assessment	152	32.9%	15.1%	34.2%	17.8%	52.0%	152	31.6%	30.3%	32.2%	5.9%	38.2%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County														
Stevensville Elem	0732	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Stevensville H S	0733	All Students Combined	104	32.7%	16.3%	25.0%	26.0%	51.0%	104	13.5%	36.5%	42.3%	7.7%	50.0%
		Students with disabilities	12	83.3%	8.3%	8.3%	0.0%	8.3%	12	41.7%	58.3%	0.0%	0.0%	0.0%
		Female	48	25.0%	20.8%	20.8%	33.3%	54.2%	48	6.3%	39.6%	50.0%	4.2%	54.2%
		Male	56	39.3%	12.5%	28.6%	19.6%	48.2%	56	19.6%	33.9%	35.7%	10.7%	46.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	101	32.7%	16.8%	24.8%	25.7%	50.5%	101	12.9%	36.6%	42.6%	7.9%	50.5%
		Participates in Free/Reduced Lunch	25	32.0%	12.0%	40.0%	16.0%	56.0%	25	12.0%	40.0%	40.0%	8.0%	48.0%
		Grade 10	104	32.7%	16.3%	25.0%	26.0%	51.0%	104	13.5%	36.5%	42.3%	7.7%	50.0%
		Regular Assessment	104	32.7%	16.3%	25.0%	26.0%	51.0%	104	13.5%	36.5%	42.3%	7.7%	50.0%
Hamilton K-12 Schools	0735	All Students Combined	387	22.2%	14.2%	35.1%	28.4%	63.6%	387	20.9%	21.7%	42.4%	15.0%	57.4%
		Students with disabilities	45	73.3%	20.0%	6.7%	0.0%	6.7%	45	84.4%	6.7%	6.7%	2.2%	8.9%
		Female	180	16.1%	14.4%	36.1%	33.3%	69.4%	180	17.8%	22.2%	48.9%	11.1%	60.0%
		Male	207	27.5%	14.0%	34.3%	24.2%	58.5%	207	23.7%	21.3%	36.7%	18.4%	55.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	368	21.7%	14.7%	34.5%	29.1%	63.6%	368	20.4%	21.5%	42.9%	15.2%	58.2%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	143	32.9%	17.5%	34.3%	15.4%	49.7%	143	32.9%	23.1%	37.8%	6.3%	44.1%
		Grade 04	119	17.6%	14.3%	41.2%	26.9%	68.1%	119	33.6%	14.3%	35.3%	16.8%	52.1%
		Grade 08	126	23.8%	15.9%	30.2%	30.2%	60.3%	126	13.5%	25.4%	46.8%	14.3%	61.1%
		Grade 10	142	24.6%	12.7%	34.5%	28.2%	62.7%	142	16.9%	24.6%	44.4%	14.1%	58.5%
		Regular Assessment	387	22.2%	14.2%	35.1%	28.4%	63.6%	387	20.9%	21.7%	42.4%	15.0%	57.4%
Victor K-12 Schools	0738	All Students Combined	85	24.7%	22.4%	36.5%	16.5%	52.9%	85	17.6%	24.7%	47.1%	10.6%	57.6%
		Students with disabilities	14	35.7%	28.6%	28.6%	7.1%	35.7%	14	28.6%	35.7%	28.6%	7.1%	35.7%
		Female	39	15.4%	23.1%	46.2%	15.4%	61.5%	39	20.5%	28.2%	46.2%	5.1%	51.3%
		Male	46	32.6%	21.7%	28.3%	17.4%	45.7%	46	15.2%	21.7%	47.8%	15.2%	63.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	82	24.4%	22.0%	36.6%	17.1%	53.7%	82	17.1%	24.4%	48.8%	9.8%	58.5%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County														
Victor K-12 Schools	0738	Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	32	18.8%	28.1%	40.6%	12.5%	53.1%	32	15.6%	28.1%	43.8%	12.5%	56.3%
		Grade 04	25	24.0%	28.0%	32.0%	16.0%	48.0%	25	60.0%	4.0%	24.0%	12.0%	36.0%
		Grade 08	31	32.3%	19.4%	45.2%	3.2%	48.4%	31	0.0%	32.3%	58.1%	9.7%	67.7%
		Grade 10	29	17.2%	20.7%	31.0%	31.0%	62.1%	29	0.0%	34.5%	55.2%	10.3%	65.5%
		Regular Assessment	83	25.3%	22.9%	36.1%	15.7%	51.8%	83	18.1%	25.3%	45.8%	10.8%	56.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Darby K-12 Schools														
	0740	All Students Combined	136	25.0%	21.3%	29.4%	24.3%	53.7%	136	27.9%	27.2%	37.5%	7.4%	44.9%
		Students with disabilities	13	53.8%	38.5%	0.0%	7.7%	7.7%	13	61.5%	15.4%	23.1%	0.0%	23.1%
		Female	77	19.5%	20.8%	26.0%	33.8%	59.7%	77	22.1%	24.7%	46.8%	6.5%	53.2%
		Male	59	32.2%	22.0%	33.9%	11.9%	45.8%	59	35.6%	30.5%	25.4%	8.5%	33.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	122	25.4%	19.7%	30.3%	24.6%	54.9%	122	24.6%	29.5%	38.5%	7.4%	45.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	60	33.3%	23.3%	26.7%	16.7%	43.3%	60	36.7%	23.3%	35.0%	5.0%	40.0%
		Grade 04	44	15.9%	25.0%	40.9%	18.2%	59.1%	44	59.1%	22.7%	18.2%	0.0%	18.2%
		Grade 08	44	38.6%	29.5%	11.4%	20.5%	31.8%	44	22.7%	31.8%	31.8%	13.6%	45.5%
		Grade 10	48	20.8%	10.4%	35.4%	33.3%	68.8%	48	4.2%	27.1%	60.4%	8.3%	68.8%
		Regular Assessment	135	25.2%	21.5%	29.6%	23.7%	53.3%	135	28.1%	27.4%	37.0%	7.4%	44.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lone Rock Elem														
	0741	All Students Combined	64	21.9%	17.2%	34.4%	26.6%	60.9%	64	15.6%	25.0%	53.1%	6.3%	59.4%
		Students with disabilities	10	50.0%	20.0%	20.0%	10.0%	30.0%	10	60.0%	30.0%	0.0%	10.0%	10.0%
		Female	20	15.0%	25.0%	35.0%	25.0%	60.0%	20	15.0%	30.0%	55.0%	0.0%	55.0%
		Male	44	25.0%	13.6%	34.1%	27.3%	61.4%	44	15.9%	22.7%	52.3%	9.1%	61.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	63	22.2%	17.5%	33.3%	27.0%	60.3%	63	15.9%	25.4%	52.4%	6.3%	58.7%
		Participates in Free/Reduced Lunch	14	28.6%	21.4%	35.7%	14.3%	50.0%	14	28.6%	28.6%	42.9%	0.0%	42.9%
		Grade 04	40	15.0%	12.5%	37.5%	35.0%	72.5%	40	20.0%	20.0%	50.0%	10.0%	60.0%
		Grade 08	24	33.3%	25.0%	29.2%	12.5%	41.7%	24	8.3%	33.3%	58.3%	0.0%	58.3%
		Regular Assessment	64	21.9%	17.2%	34.4%	26.6%	60.9%	64	15.6%	25.0%	53.1%	6.3%	59.4%
Florence-Carlton K-12 Schls														
	0743	All Students Combined	206	19.4%	15.0%	34.0%	31.6%	65.5%	206	9.2%	35.9%	42.7%	12.1%	54.9%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
41 Ravalli County															
Florence-Carlton K-12 Schls	0743														
		Students with disabilities	24	54.2%	25.0%	20.8%	0.0%	20.8%	24	37.5%	54.2%	8.3%	0.0%	8.3%	
		Female	99	14.1%	14.1%	32.3%	39.4%	71.7%	99	9.1%	32.3%	44.4%	14.1%	58.6%	
		Male	107	24.3%	15.9%	35.5%	24.3%	59.8%	107	9.3%	39.3%	41.1%	10.3%	51.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	200	19.5%	15.0%	34.5%	31.0%	65.5%	200	8.0%	36.0%	44.0%	12.0%	56.0%	
		Participates in Free/Reduced Lunch	38	21.1%	13.2%	47.4%	18.4%	65.8%	38	13.2%	36.8%	42.1%	7.9%	50.0%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	50	10.0%	8.0%	54.0%	28.0%	82.0%	50	16.0%	26.0%	40.0%	18.0%	58.0%	
		Grade 08	78	15.4%	24.4%	23.1%	37.2%	60.3%	78	3.8%	44.9%	42.3%	9.0%	51.3%	
		Grade 10	78	29.5%	10.3%	32.1%	28.2%	60.3%	78	10.3%	33.3%	44.9%	11.5%	56.4%	
		Regular Assessment	202	18.3%	14.9%	34.7%	32.2%	66.8%	202	7.4%	36.6%	43.6%	12.4%	55.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
42 Richland County															
Sidney Elem	0745														
		All Students Combined	214	21.5%	15.9%	39.3%	23.4%	62.6%	214	18.2%	22.0%	46.3%	13.6%	59.8%	
		Students with disabilities	20	75.0%	20.0%	0.0%	5.0%	5.0%	20	40.0%	40.0%	20.0%	0.0%	20.0%	
		Female	99	16.2%	13.1%	43.4%	27.3%	70.7%	99	14.1%	23.2%	44.4%	18.2%	62.6%	
		Male	115	26.1%	18.3%	35.7%	20.0%	55.7%	115	21.7%	20.9%	47.8%	9.6%	57.4%	
		American Indian/Alaskan Native	14	35.7%	21.4%	35.7%	7.1%	42.9%	14	64.3%	14.3%	21.4%	0.0%	21.4%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	191	19.4%	15.7%	40.3%	24.6%	64.9%	191	14.7%	22.5%	48.2%	14.7%	62.8%	
		Participates in Free/Reduced Lunch	84	35.7%	14.3%	31.0%	19.0%	50.0%	84	29.8%	22.6%	34.5%	13.1%	47.6%	
		Grade 04	85	24.7%	16.5%	38.8%	20.0%	58.8%	85	35.3%	25.9%	35.3%	3.5%	38.8%	
		Grade 08	129	19.4%	15.5%	39.5%	25.6%	65.1%	129	7.0%	19.4%	53.5%	20.2%	73.6%	
		Regular Assessment	214	21.5%	15.9%	39.3%	23.4%	62.6%	214	18.2%	22.0%	46.3%	13.6%	59.8%	
Sidney H S	0746														
		All Students Combined	99	15.2%	11.1%	36.4%	37.4%	73.7%	99	5.1%	22.2%	49.5%	23.2%	72.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	46	13.0%	15.2%	30.4%	41.3%	71.7%	46	6.5%	30.4%	41.3%	21.7%	63.0%	

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County														
Sidney H S	0746	Male	53	17.0%	7.5%	41.5%	34.0%	75.5%	53	3.8%	15.1%	56.6%	24.5%	81.1%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	96	14.6%	11.5%	36.5%	37.5%	74.0%	96	5.2%	21.9%	49.0%	24.0%	72.9%
		Participates in Free/Reduced Lunch	18	22.2%	5.6%	38.9%	33.3%	72.2%	18	11.1%	38.9%	33.3%	16.7%	50.0%
		Grade 10	99	15.2%	11.1%	36.4%	37.4%	73.7%	99	5.1%	22.2%	49.5%	23.2%	72.7%
		Regular Assessment	99	15.2%	11.1%	36.4%	37.4%	73.7%	99	5.1%	22.2%	49.5%	23.2%	72.7%
Savage Elem	0747	All Students Combined	22	4.5%	0.0%	54.5%	40.9%	95.5%	22	0.0%	13.6%	63.6%	22.7%	86.4%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	14	0.0%	0.0%	50.0%	50.0%	100.0%	14	0.0%	7.1%	57.1%	35.7%	92.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	18	5.6%	0.0%	50.0%	44.4%	94.4%	18	0.0%	16.7%	61.1%	22.2%	83.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	14	7.1%	0.0%	71.4%	21.4%	92.9%	14	0.0%	21.4%	64.3%	14.3%	78.6%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	22	4.5%	0.0%	54.5%	40.9%	95.5%	22	0.0%	13.6%	63.6%	22.7%	86.4%
Savage H S	0748	All Students Combined	11	9.1%	27.3%	36.4%	27.3%	63.6%	11	9.1%	9.1%	63.6%	18.2%	81.8%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	10.0%	20.0%	40.0%	30.0%	70.0%	10	10.0%	10.0%	60.0%	20.0%	80.0%
		Grade 10	11	9.1%	27.3%	36.4%	27.3%	63.6%	11	9.1%	9.1%	63.6%	18.2%	81.8%
		Regular Assessment	11	9.1%	27.3%	36.4%	27.3%	63.6%	11	9.1%	9.1%	63.6%	18.2%	81.8%
Brorson Elem	0749	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fairview Elem	0750	All Students Combined	34	29.4%	26.5%	41.2%	2.9%	44.1%	34	35.3%	32.4%	29.4%	2.9%	32.4%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County														
Fairview Elem	0750	Students with disabilities	11	72.7%	9.1%	18.2%	0.0%	18.2%	11	54.5%	36.4%	9.1%	0.0%	9.1%
		Female	11	36.4%	18.2%	36.4%	9.1%	45.5%	11	45.5%	18.2%	36.4%	0.0%	36.4%
		Male	23	26.1%	30.4%	43.5%	0.0%	43.5%	23	30.4%	39.1%	26.1%	4.3%	30.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	33	30.3%	27.3%	39.4%	3.0%	42.4%	33	36.4%	33.3%	27.3%	3.0%	30.3%
		Participates in Free/Reduced Lunch	16	25.0%	37.5%	37.5%	0.0%	37.5%	16	37.5%	37.5%	25.0%	0.0%	25.0%
		Grade 04	19	26.3%	26.3%	42.1%	5.3%	47.4%	19	47.4%	36.8%	15.8%	0.0%	15.8%
		Grade 08	15	33.3%	26.7%	40.0%	0.0%	40.0%	15	20.0%	26.7%	46.7%	6.7%	53.3%
		Regular Assessment	34	29.4%	26.5%	41.2%	2.9%	44.1%	34	35.3%	32.4%	29.4%	2.9%	32.4%
Fairview H S	0751	All Students Combined	17	11.8%	5.9%	47.1%	35.3%	82.4%	17	5.9%	29.4%	35.3%	29.4%	64.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	10.0%	0.0%	50.0%	40.0%	90.0%	10	10.0%	20.0%	40.0%	30.0%	70.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	11.8%	5.9%	47.1%	35.3%	82.4%	17	5.9%	29.4%	35.3%	29.4%	64.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	17	11.8%	5.9%	47.1%	35.3%	82.4%	17	5.9%	29.4%	35.3%	29.4%	64.7%
		Regular Assessment	17	11.8%	5.9%	47.1%	35.3%	82.4%	17	5.9%	29.4%	35.3%	29.4%	64.7%
Rau Elem	0754	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lambert Elem	0768	All Students Combined	14	14.3%	35.7%	21.4%	28.6%	50.0%	14	21.4%	35.7%	35.7%	7.1%	42.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	14.3%	35.7%	21.4%	28.6%	50.0%	14	21.4%	35.7%	35.7%	7.1%	42.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
42 Richland County														
Lambert Elem	0768	Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	14	14.3%	35.7%	21.4%	28.6%	50.0%	14	21.4%	35.7%	35.7%	7.1%	42.9%
Lambert H S	0769	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County														
Frontier Elem	0774	All Students Combined	40	40.0%	17.5%	37.5%	5.0%	42.5%	40	27.5%	30.0%	30.0%	12.5%	42.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	36.8%	15.8%	47.4%	0.0%	47.4%	19	31.6%	31.6%	31.6%	5.3%	36.8%
		Male	21	42.9%	19.0%	28.6%	9.5%	38.1%	21	23.8%	28.6%	28.6%	19.0%	47.6%
		American Indian/Alaskan Native	17	64.7%	17.6%	17.6%	0.0%	17.6%	17	35.3%	47.1%	11.8%	5.9%	17.6%
		White, Non-Hispanic	23	21.7%	17.4%	52.2%	8.7%	60.9%	23	21.7%	17.4%	43.5%	17.4%	60.9%
		Participates in Free/Reduced Lunch	15	60.0%	20.0%	20.0%	0.0%	20.0%	15	40.0%	40.0%	13.3%	6.7%	20.0%
		Grade 04	17	11.8%	17.6%	64.7%	5.9%	70.6%	17	29.4%	17.6%	23.5%	29.4%	52.9%
		Grade 08	23	60.9%	17.4%	17.4%	4.3%	21.7%	23	26.1%	39.1%	34.8%	0.0%	34.8%
		Regular Assessment	40	40.0%	17.5%	37.5%	5.0%	42.5%	40	27.5%	30.0%	30.0%	12.5%	42.5%
Poplar Elem	0775	All Students Combined	143	62.9%	17.5%	16.8%	2.8%	19.6%	143	67.8%	23.1%	8.4%	0.7%	9.1%
		Students with disabilities	23	87.0%	8.7%	4.3%	0.0%	4.3%	23	78.3%	17.4%	0.0%	4.3%	4.3%
		Female	68	54.4%	22.1%	20.6%	2.9%	23.5%	68	63.2%	27.9%	7.4%	1.5%	8.8%
		Male	75	70.7%	13.3%	13.3%	2.7%	16.0%	75	72.0%	18.7%	9.3%	0.0%	9.3%
		American Indian/Alaskan Native	141	63.1%	17.7%	16.3%	2.8%	19.1%	141	67.4%	23.4%	8.5%	0.7%	9.2%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	113	62.8%	20.4%	15.0%	1.8%	16.8%	113	72.6%	20.4%	6.2%	0.9%	7.1%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County														
Poplar Elem	0775	Grade 04	78	57.7%	24.4%	15.4%	2.6%	17.9%	78	83.3%	9.0%	6.4%	1.3%	7.7%
		Grade 08	65	69.2%	9.2%	18.5%	3.1%	21.5%	65	49.2%	40.0%	10.8%	0.0%	10.8%
		Regular Assessment	142	63.4%	16.9%	16.9%	2.8%	19.7%	142	68.3%	23.2%	8.5%	0.0%	8.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Poplar H S	0776	All Students Combined	57	40.4%	28.1%	24.6%	7.0%	31.6%	57	21.1%	50.9%	28.1%	0.0%	28.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	29	44.8%	27.6%	27.6%	0.0%	27.6%	29	31.0%	55.2%	13.8%	0.0%	13.8%
		Male	28	35.7%	28.6%	21.4%	14.3%	35.7%	28	10.7%	46.4%	42.9%	0.0%	42.9%
		American Indian/Alaskan Native	49	44.9%	26.5%	20.4%	8.2%	28.6%	49	22.4%	51.0%	26.5%	0.0%	26.5%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	39	46.2%	30.8%	23.1%	0.0%	23.1%	39	23.1%	56.4%	20.5%	0.0%	20.5%
		Grade 10	57	40.4%	28.1%	24.6%	7.0%	31.6%	57	21.1%	50.9%	28.1%	0.0%	28.1%
		Regular Assessment	57	40.4%	28.1%	24.6%	7.0%	31.6%	57	21.1%	50.9%	28.1%	0.0%	28.1%
Culbertson Elem	0777	All Students Combined	38	50.0%	15.8%	28.9%	5.3%	34.2%	38	44.7%	23.7%	23.7%	7.9%	31.6%
		Students with disabilities	10	90.0%	10.0%	0.0%	0.0%	0.0%	10	80.0%	20.0%	0.0%	0.0%	0.0%
		Female	15	46.7%	13.3%	40.0%	0.0%	40.0%	15	40.0%	26.7%	26.7%	6.7%	33.3%
		Male	23	52.2%	17.4%	21.7%	8.7%	30.4%	23	47.8%	21.7%	21.7%	8.7%	30.4%
		American Indian/Alaskan Native	12	83.3%	8.3%	8.3%	0.0%	8.3%	12	50.0%	41.7%	8.3%	0.0%	8.3%
		White, Non-Hispanic	26	34.6%	19.2%	38.5%	7.7%	46.2%	26	42.3%	15.4%	30.8%	11.5%	42.3%
		Participates in Free/Reduced Lunch	18	66.7%	16.7%	16.7%	0.0%	16.7%	18	50.0%	33.3%	16.7%	0.0%	16.7%
		Grade 04	20	55.0%	10.0%	35.0%	0.0%	35.0%	20	65.0%	15.0%	10.0%	10.0%	20.0%
		Grade 08	18	44.4%	22.2%	22.2%	11.1%	33.3%	18	22.2%	33.3%	38.9%	5.6%	44.4%
		Regular Assessment	38	50.0%	15.8%	28.9%	5.3%	34.2%	38	44.7%	23.7%	23.7%	7.9%	31.6%
Culbertson H S	0778	All Students Combined	15	40.0%	6.7%	33.3%	20.0%	53.3%	15	13.3%	40.0%	46.7%	0.0%	46.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	38.5%	0.0%	38.5%	23.1%	61.5%	13	15.4%	38.5%	46.2%	0.0%	46.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	40.0%	6.7%	33.3%	20.0%	53.3%	15	13.3%	40.0%	46.7%	0.0%	46.7%
		Regular Assessment	15	40.0%	6.7%	33.3%	20.0%	53.3%	15	13.3%	40.0%	46.7%	0.0%	46.7%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County														
Culbertson H S	0778													
Wolf Point Elem	0780	All Students Combined	128	43.8%	21.9%	22.7%	11.7%	34.4%	128	56.3%	27.3%	14.1%	2.3%	16.4%
		Students with disabilities	18	88.9%	5.6%	0.0%	5.6%	5.6%	18	94.4%	0.0%	5.6%	0.0%	5.6%
		Female	52	42.3%	25.0%	23.1%	9.6%	32.7%	52	61.5%	32.7%	5.8%	0.0%	5.8%
		Male	76	44.7%	19.7%	22.4%	13.2%	35.5%	76	52.6%	23.7%	19.7%	3.9%	23.7%
		American Indian/Alaskan Native	94	55.3%	21.3%	17.0%	6.4%	23.4%	94	72.3%	19.1%	7.4%	1.1%	8.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	32	12.5%	21.9%	40.6%	25.0%	65.6%	32	9.4%	53.1%	31.3%	6.3%	37.5%
		Participates in Free/Reduced Lunch	90	53.3%	21.1%	17.8%	7.8%	25.6%	90	71.1%	20.0%	7.8%	1.1%	8.9%
		Limited English Proficiency	47	83.0%	12.8%	4.3%	0.0%	4.3%	47	89.4%	10.6%	0.0%	0.0%	0.0%
		Grade 04	67	38.8%	25.4%	25.4%	10.4%	35.8%	67	68.7%	19.4%	9.0%	3.0%	11.9%
		Grade 08	61	49.2%	18.0%	19.7%	13.1%	32.8%	61	42.6%	36.1%	19.7%	1.6%	21.3%
		Regular Assessment	126	43.7%	21.4%	23.0%	11.9%	34.9%	126	55.6%	27.8%	14.3%	2.4%	16.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Wolf Point H S	0781	All Students Combined	73	37.0%	20.5%	30.1%	12.3%	42.5%	73	26.0%	39.7%	28.8%	5.5%	34.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	34	38.2%	8.8%	38.2%	14.7%	52.9%	34	29.4%	41.2%	23.5%	5.9%	29.4%
		Male	39	35.9%	30.8%	23.1%	10.3%	33.3%	39	23.1%	38.5%	33.3%	5.1%	38.5%
		American Indian/Alaskan Native	44	52.3%	20.5%	20.5%	6.8%	27.3%	44	40.9%	45.5%	13.6%	0.0%	13.6%
		White, Non-Hispanic	29	13.8%	20.7%	44.8%	20.7%	65.5%	29	3.4%	31.0%	51.7%	13.8%	65.5%
		Participates in Free/Reduced Lunch	30	53.3%	16.7%	16.7%	13.3%	30.0%	30	50.0%	23.3%	23.3%	3.3%	26.7%
		Limited English Proficiency	22	77.3%	18.2%	4.5%	0.0%	4.5%	22	59.1%	40.9%	0.0%	0.0%	0.0%
		Grade 10	73	37.0%	20.5%	30.1%	12.3%	42.5%	73	26.0%	39.7%	28.8%	5.5%	34.2%
		Regular Assessment	72	36.1%	20.8%	30.6%	12.5%	43.1%	72	25.0%	40.3%	29.2%	5.6%	34.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Brockton Elem	0782	All Students Combined	24	62.5%	29.2%	4.2%	4.2%	8.3%	24	58.3%	29.2%	12.5%	0.0%	12.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	50.0%	30.0%	10.0%	10.0%	20.0%	10	40.0%	30.0%	30.0%	0.0%	30.0%
		Male	14	71.4%	28.6%	0.0%	0.0%	0.0%	14	71.4%	28.6%	0.0%	0.0%	0.0%
		American Indian/Alaskan Native	23	65.2%	26.1%	4.3%	4.3%	8.7%	23	60.9%	30.4%	8.7%	0.0%	8.7%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	24	62.5%	29.2%	4.2%	4.2%	8.3%	24	58.3%	29.2%	12.5%	0.0%	12.5%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County														
Brockton Elem	0782	Grade 04	10	50.0%	40.0%	10.0%	0.0%	10.0%	10	60.0%	20.0%	20.0%	0.0%	20.0%
		Grade 08	14	71.4%	21.4%	0.0%	7.1%	7.1%	14	57.1%	35.7%	7.1%	0.0%	7.1%
		Regular Assessment	24	62.5%	29.2%	4.2%	4.2%	8.3%	24	58.3%	29.2%	12.5%	0.0%	12.5%
Brockton H S	0783	All Students Combined	15	86.7%	0.0%	6.7%	6.7%	13.3%	15	40.0%	53.3%	6.7%	0.0%	6.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	83.3%	0.0%	8.3%	8.3%	16.7%	12	50.0%	41.7%	8.3%	0.0%	8.3%
		American Indian/Alaskan Native	13	84.6%	0.0%	7.7%	7.7%	15.4%	13	30.8%	61.5%	7.7%	0.0%	7.7%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	14	85.7%	0.0%	7.1%	7.1%	14.3%	14	35.7%	57.1%	7.1%	0.0%	7.1%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	86.7%	0.0%	6.7%	6.7%	13.3%	15	40.0%	53.3%	6.7%	0.0%	6.7%
		Regular Assessment	15	86.7%	0.0%	6.7%	6.7%	13.3%	15	40.0%	53.3%	6.7%	0.0%	6.7%
Bainville K-12 Schools	0785	All Students Combined	17	35.3%	0.0%	41.2%	23.5%	64.7%	17	17.6%	29.4%	41.2%	11.8%	52.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	40.0%	0.0%	40.0%	20.0%	60.0%	10	10.0%	40.0%	30.0%	20.0%	50.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	31.3%	0.0%	43.8%	25.0%	68.8%	16	18.8%	25.0%	43.8%	12.5%	56.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	17	35.3%	0.0%	41.2%	23.5%	64.7%	17	17.6%	29.4%	41.2%	11.8%	52.9%
Froid Elem	0786	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County														
Froid Elem	0786	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Froid H S	0787	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Birney Elem	0789	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Forsyth Elem	0790	All Students Combined	49	8.2%	26.5%	44.9%	20.4%	65.3%	49	18.4%	16.3%	44.9%	20.4%	65.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	0.0%	23.8%	42.9%	33.3%	76.2%	21	19.0%	19.0%	47.6%	14.3%	61.9%
		Male	28	14.3%	28.6%	46.4%	10.7%	57.1%	28	17.9%	14.3%	42.9%	25.0%	67.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	46	8.7%	26.1%	45.7%	19.6%	65.2%	46	17.4%	17.4%	43.5%	21.7%	65.2%
		Participates in Free/Reduced Lunch	21	14.3%	42.9%	28.6%	14.3%	42.9%	21	28.6%	14.3%	42.9%	14.3%	57.1%
		Grade 04	20	15.0%	40.0%	40.0%	5.0%	45.0%	20	35.0%	25.0%	30.0%	10.0%	40.0%
		Grade 08	29	3.4%	17.2%	48.3%	31.0%	79.3%	29	6.9%	10.3%	55.2%	27.6%	82.8%
		Regular Assessment	49	8.2%	26.5%	44.9%	20.4%	65.3%	49	18.4%	16.3%	44.9%	20.4%	65.3%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Forsyth H S	0791	All Students Combined	35	14.3%	14.3%	37.1%	34.3%	71.4%	35	5.7%	20.0%	54.3%	20.0%	74.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	13.6%	13.6%	40.9%	31.8%	72.7%	22	9.1%	27.3%	50.0%	13.6%	63.6%
		Male	13	15.4%	15.4%	30.8%	38.5%	69.2%	13	0.0%	7.7%	61.5%	30.8%	92.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	33	15.2%	12.1%	36.4%	36.4%	72.7%	33	6.1%	18.2%	54.5%	21.2%	75.8%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	35	14.3%	14.3%	37.1%	34.3%	71.4%	35	5.7%	20.0%	54.3%	20.0%	74.3%
		Regular Assessment	35	14.3%	14.3%	37.1%	34.3%	71.4%	35	5.7%	20.0%	54.3%	20.0%	74.3%
Lame Deer Elem	0792	All Students Combined	76	65.8%	25.0%	7.9%	1.3%	9.2%	76	68.4%	26.3%	3.9%	1.3%	5.3%
		Students with disabilities	15	80.0%	13.3%	0.0%	6.7%	6.7%	15	73.3%	20.0%	0.0%	6.7%	6.7%
		Female	31	54.8%	32.3%	12.9%	0.0%	12.9%	31	64.5%	35.5%	0.0%	0.0%	0.0%
		Male	45	73.3%	20.0%	4.4%	2.2%	6.7%	45	71.1%	20.0%	6.7%	2.2%	8.9%
		American Indian/Alaskan Native	76	65.8%	25.0%	7.9%	1.3%	9.2%	76	68.4%	26.3%	3.9%	1.3%	5.3%
		Participates in Free/Reduced Lunch	72	63.9%	26.4%	8.3%	1.4%	9.7%	72	66.7%	27.8%	4.2%	1.4%	5.6%
		Limited English Proficiency	23	91.3%	8.7%	0.0%	0.0%	0.0%	23	82.6%	17.4%	0.0%	0.0%	0.0%
		Grade 04	32	68.8%	18.8%	9.4%	3.1%	12.5%	32	84.4%	12.5%	0.0%	3.1%	3.1%
		Grade 08	44	63.6%	29.5%	6.8%	0.0%	6.8%	44	56.8%	36.4%	6.8%	0.0%	6.8%
		Regular Assessment	75	66.7%	25.3%	8.0%	0.0%	8.0%	75	69.3%	26.7%	4.0%	0.0%	4.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lame Deer H S	1230	All Students Combined	40	75.0%	12.5%	7.5%	5.0%	12.5%	40	65.0%	32.5%	2.5%	0.0%	2.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	53.3%	20.0%	20.0%	6.7%	26.7%	15	60.0%	40.0%	0.0%	0.0%	0.0%
		Male	25	88.0%	8.0%	0.0%	4.0%	4.0%	25	68.0%	28.0%	4.0%	0.0%	4.0%
		American Indian/Alaskan Native	40	75.0%	12.5%	7.5%	5.0%	12.5%	40	65.0%	32.5%	2.5%	0.0%	2.5%
		Participates in Free/Reduced Lunch	40	75.0%	12.5%	7.5%	5.0%	12.5%	40	65.0%	32.5%	2.5%	0.0%	2.5%
		Limited English Proficiency	24	79.2%	12.5%	4.2%	4.2%	8.3%	24	66.7%	29.2%	4.2%	0.0%	4.2%
		Grade 10	40	75.0%	12.5%	7.5%	5.0%	12.5%	40	65.0%	32.5%	2.5%	0.0%	2.5%
		Regular Assessment	39	76.9%	10.3%	7.7%	5.1%	12.8%	39	64.1%	33.3%	2.6%	0.0%	2.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rosebud Elem	0794	All Students Combined	15	46.7%	20.0%	13.3%	20.0%	33.3%	15	20.0%	33.3%	40.0%	6.7%	46.7%
		Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Rosebud Elem	0794	Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	46.7%	20.0%	13.3%	20.0%	33.3%	15	20.0%	33.3%	40.0%	6.7%	46.7%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	15	46.7%	20.0%	13.3%	20.0%	33.3%	15	20.0%	33.3%	40.0%	6.7%	46.7%
Rosebud H S	0795	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Colstrip Elem	0796	All Students Combined	111	27.0%	24.3%	34.2%	14.4%	48.6%	111	26.1%	24.3%	43.2%	6.3%	49.5%
		Students with disabilities	19	63.2%	10.5%	26.3%	0.0%	26.3%	19	52.6%	31.6%	15.8%	0.0%	15.8%
		Female	50	20.0%	24.0%	36.0%	20.0%	56.0%	50	34.0%	18.0%	42.0%	6.0%	48.0%
		Male	61	32.8%	24.6%	32.8%	9.8%	42.6%	61	19.7%	29.5%	44.3%	6.6%	50.8%
		American Indian/Alaskan Native	38	36.8%	26.3%	34.2%	2.6%	36.8%	38	42.1%	34.2%	23.7%	0.0%	23.7%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	68	23.5%	17.6%	36.8%	22.1%	58.8%	68	17.6%	20.6%	52.9%	8.8%	61.8%
		Participates in Free/Reduced Lunch	37	40.5%	29.7%	24.3%	5.4%	29.7%	37	37.8%	27.0%	29.7%	5.4%	35.1%
		Grade 04	50	24.0%	30.0%	38.0%	8.0%	46.0%	50	50.0%	30.0%	18.0%	2.0%	20.0%
		Grade 08	61	29.5%	19.7%	31.1%	19.7%	50.8%	61	6.6%	19.7%	63.9%	9.8%	73.8%
		Regular Assessment	111	27.0%	24.3%	34.2%	14.4%	48.6%	111	26.1%	24.3%	43.2%	6.3%	49.5%
Colstrip H S	0797	All Students Combined	79	32.9%	20.3%	26.6%	20.3%	46.8%	79	11.4%	34.2%	45.6%	8.9%	54.4%
		Students with disabilities	17	76.5%	11.8%	5.9%	5.9%	11.8%	17	47.1%	35.3%	11.8%	5.9%	17.6%
		Female	38	26.3%	26.3%	23.7%	23.7%	47.4%	38	10.5%	39.5%	44.7%	5.3%	50.0%
		Male	41	39.0%	14.6%	29.3%	17.1%	46.3%	41	12.2%	29.3%	46.3%	12.2%	58.5%
		American Indian/Alaskan Native	23	43.5%	30.4%	21.7%	4.3%	26.1%	23	13.0%	52.2%	30.4%	4.3%	34.8%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	52	30.8%	15.4%	25.0%	28.8%	53.8%	52	11.5%	26.9%	50.0%	11.5%	61.5%
		Participates in Free/Reduced Lunch	15	40.0%	20.0%	40.0%	0.0%	40.0%	15	20.0%	20.0%	60.0%	0.0%	60.0%
		Grade 10	79	32.9%	20.3%	26.6%	20.3%	46.8%	79	11.4%	34.2%	45.6%	8.9%	54.4%
		Regular Assessment	78	33.3%	20.5%	26.9%	19.2%	46.2%	78	11.5%	34.6%	46.2%	7.7%	53.8%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Colstrip H S	0797	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ashland Elem	0800	All Students Combined	13	38.5%	23.1%	30.8%	7.7%	38.5%	13	46.2%	38.5%	15.4%	0.0%	15.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	10	40.0%	30.0%	30.0%	0.0%	30.0%	10	50.0%	40.0%	10.0%	0.0%	10.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	13	38.5%	23.1%	30.8%	7.7%	38.5%	13	46.2%	38.5%	15.4%	0.0%	15.4%
St Labre Catholic H S	9222	All Students Combined	56	67.9%	8.9%	14.3%	8.9%	23.2%	56	48.2%	41.1%	10.7%	0.0%	10.7%
		Female	31	51.6%	6.5%	25.8%	16.1%	41.9%	31	41.9%	41.9%	16.1%	0.0%	16.1%
		Male	25	88.0%	12.0%	0.0%	0.0%	0.0%	25	56.0%	40.0%	4.0%	0.0%	4.0%
		American Indian/Alaskan Native	48	75.0%	6.3%	14.6%	4.2%	18.8%	48	50.0%	43.8%	6.3%	0.0%	6.3%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	54	66.7%	9.3%	14.8%	9.3%	24.1%	54	46.3%	42.6%	11.1%	0.0%	11.1%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	56	67.9%	8.9%	14.3%	8.9%	23.2%	56	48.2%	41.1%	10.7%	0.0%	10.7%
		Regular Assessment	56	67.9%	8.9%	14.3%	8.9%	23.2%	56	48.2%	41.1%	10.7%	0.0%	10.7%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Plains Elem	0802	All Students Combined	80	18.8%	12.5%	45.0%	23.8%	68.8%	80	15.0%	26.3%	42.5%	16.3%	58.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	41	9.8%	17.1%	46.3%	26.8%	73.2%	41	12.2%	34.1%	41.5%	12.2%	53.7%
		Male	39	28.2%	7.7%	43.6%	20.5%	64.1%	39	17.9%	17.9%	43.6%	20.5%	64.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Plains Elem	0802	White, Non-Hispanic	67	11.9%	14.9%	47.8%	25.4%	73.1%	67	11.9%	28.4%	41.8%	17.9%	59.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	49	26.5%	14.3%	34.7%	24.5%	59.2%	49	16.3%	28.6%	38.8%	16.3%	55.1%
		Grade 04	35	14.3%	2.9%	48.6%	34.3%	82.9%	35	25.7%	28.6%	28.6%	17.1%	45.7%
		Grade 08	45	22.2%	20.0%	42.2%	15.6%	57.8%	45	6.7%	24.4%	53.3%	15.6%	68.9%
		Regular Assessment	80	18.8%	12.5%	45.0%	23.8%	68.8%	80	15.0%	26.3%	42.5%	16.3%	58.8%
Plains H S	0803	All Students Combined	40	17.5%	22.5%	32.5%	27.5%	60.0%	40	12.5%	30.0%	42.5%	15.0%	57.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	14.3%	14.3%	42.9%	28.6%	71.4%	14	14.3%	35.7%	42.9%	7.1%	50.0%
		Male	26	19.2%	26.9%	26.9%	26.9%	53.8%	26	11.5%	26.9%	42.3%	19.2%	61.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	37	13.5%	24.3%	35.1%	27.0%	62.2%	37	10.8%	32.4%	43.2%	13.5%	56.8%
		Participates in Free/Reduced Lunch	21	19.0%	28.6%	33.3%	19.0%	52.4%	21	9.5%	42.9%	28.6%	19.0%	47.6%
		Grade 10	40	17.5%	22.5%	32.5%	27.5%	60.0%	40	12.5%	30.0%	42.5%	15.0%	57.5%
		Regular Assessment	40	17.5%	22.5%	32.5%	27.5%	60.0%	40	12.5%	30.0%	42.5%	15.0%	57.5%
Thompson Falls Elem	0804	All Students Combined	74	14.9%	20.3%	36.5%	28.4%	64.9%	74	17.6%	18.9%	35.1%	28.4%	63.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	28	17.9%	28.6%	25.0%	28.6%	53.6%	28	25.0%	25.0%	35.7%	14.3%	50.0%
		Male	46	13.0%	15.2%	43.5%	28.3%	71.7%	46	13.0%	15.2%	34.8%	37.0%	71.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	71	15.5%	21.1%	35.2%	28.2%	63.4%	71	16.9%	19.7%	36.6%	26.8%	63.4%
		Participates in Free/Reduced Lunch	38	26.3%	26.3%	28.9%	18.4%	47.4%	38	26.3%	21.1%	36.8%	15.8%	52.6%
		Grade 04	30	13.3%	16.7%	46.7%	23.3%	70.0%	30	26.7%	20.0%	26.7%	26.7%	53.3%
		Grade 08	44	15.9%	22.7%	29.5%	31.8%	61.4%	44	11.4%	18.2%	40.9%	29.5%	70.5%
		Regular Assessment	74	14.9%	20.3%	36.5%	28.4%	64.9%	74	17.6%	18.9%	35.1%	28.4%	63.5%
Thompson Falls H S	0805	All Students Combined	80	28.8%	18.8%	26.3%	26.3%	52.5%	80	11.3%	42.5%	35.0%	11.3%	46.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	32	15.6%	9.4%	40.6%	34.4%	75.0%	32	6.3%	43.8%	40.6%	9.4%	50.0%
		Male	48	37.5%	25.0%	16.7%	20.8%	37.5%	48	14.6%	41.7%	31.3%	12.5%	43.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Thompson Falls H S	0805	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	75	29.3%	20.0%	22.7%	28.0%	50.7%	75	12.0%	38.7%	37.3%	12.0%	49.3%
		Participates in Free/Reduced Lunch	22	50.0%	13.6%	27.3%	9.1%	36.4%	22	22.7%	40.9%	36.4%	0.0%	36.4%
		Grade 10	80	28.8%	18.8%	26.3%	26.3%	52.5%	80	11.3%	42.5%	35.0%	11.3%	46.3%
		Regular Assessment	80	28.8%	18.8%	26.3%	26.3%	52.5%	80	11.3%	42.5%	35.0%	11.3%	46.3%
Trout Creek Elem	0807	All Students Combined	10	40.0%	20.0%	30.0%	10.0%	40.0%	10	40.0%	40.0%	20.0%	0.0%	20.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	40.0%	20.0%	30.0%	10.0%	40.0%	10	40.0%	40.0%	20.0%	0.0%	20.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	10	40.0%	20.0%	30.0%	10.0%	40.0%	10	40.0%	40.0%	20.0%	0.0%	20.0%
Paradise Elem	0808	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Dixon Elem	0809	All Students Combined	10	20.0%	30.0%	20.0%	30.0%	50.0%	10	10.0%	40.0%	0.0%	50.0%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	10	20.0%	30.0%	20.0%	30.0%	50.0%	10	10.0%	40.0%	0.0%	50.0%	50.0%
Noxon Elem	0811	All Students Combined	34	20.6%	29.4%	20.6%	29.4%	50.0%	34	29.4%	17.6%	35.3%	17.6%	52.9%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Noxon Elem	0811	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	13.3%	46.7%	13.3%	26.7%	40.0%	15	33.3%	20.0%	33.3%	13.3%	46.7%
		Male	19	26.3%	15.8%	26.3%	31.6%	57.9%	19	26.3%	15.8%	36.8%	21.1%	57.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	33	21.2%	27.3%	21.2%	30.3%	51.5%	33	30.3%	18.2%	33.3%	18.2%	51.5%
		Participates in Free/Reduced Lunch	12	41.7%	16.7%	33.3%	8.3%	41.7%	12	41.7%	25.0%	33.3%	0.0%	33.3%
		Grade 04	16	25.0%	25.0%	18.8%	31.3%	50.0%	16	50.0%	12.5%	31.3%	6.3%	37.5%
		Grade 08	18	16.7%	33.3%	22.2%	27.8%	50.0%	18	11.1%	22.2%	38.9%	27.8%	66.7%
		Regular Assessment	33	21.2%	27.3%	21.2%	30.3%	51.5%	33	27.3%	18.2%	36.4%	18.2%	54.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Noxon H S	0812	All Students Combined	29	10.3%	20.7%	27.6%	41.4%	69.0%	29	13.8%	37.9%	44.8%	3.4%	48.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	0.0%	16.7%	25.0%	58.3%	83.3%	12	8.3%	33.3%	58.3%	0.0%	58.3%
		Male	17	17.6%	23.5%	29.4%	29.4%	58.8%	17	17.6%	41.2%	35.3%	5.9%	41.2%
		White, Non-Hispanic	29	10.3%	20.7%	27.6%	41.4%	69.0%	29	13.8%	37.9%	44.8%	3.4%	48.3%
		Participates in Free/Reduced Lunch	13	15.4%	30.8%	23.1%	30.8%	53.8%	13	7.7%	53.8%	38.5%	0.0%	38.5%
		Grade 10	29	10.3%	20.7%	27.6%	41.4%	69.0%	29	13.8%	37.9%	44.8%	3.4%	48.3%
		Regular Assessment	29	10.3%	20.7%	27.6%	41.4%	69.0%	29	13.8%	37.9%	44.8%	3.4%	48.3%
Camas Prairie Elem	0813	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Hot Springs Elem	0814	All Students Combined	18	22.2%	22.2%	33.3%	22.2%	55.6%	18	5.6%	33.3%	50.0%	11.1%	61.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	16.7%	16.7%	50.0%	16.7%	66.7%	12	8.3%	33.3%	41.7%	16.7%	58.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	15	26.7%	26.7%	26.7%	20.0%	46.7%	15	6.7%	33.3%	46.7%	13.3%	60.0%
		Grade 04	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	9.1%	27.3%	54.5%	9.1%	63.6%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	18	22.2%	22.2%	33.3%	22.2%	55.6%	18	5.6%	33.3%	50.0%	11.1%	61.1%
Hot Springs H S	0815	All Students Combined	16	18.8%	25.0%	37.5%	18.8%	56.3%	16	6.3%	43.8%	43.8%	6.3%	50.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Hot Springs H S	0815	Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	10.0%	40.0%	40.0%	10.0%	50.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	16	18.8%	25.0%	37.5%	18.8%	56.3%	16	6.3%	43.8%	43.8%	6.3%	50.0%
		Regular Assessment	16	18.8%	25.0%	37.5%	18.8%	56.3%	16	6.3%	43.8%	43.8%	6.3%	50.0%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County														
Westby K-12 Schools	0819	All Students Combined	12	8.3%	0.0%	16.7%	75.0%	91.7%	12	8.3%	0.0%	8.3%	83.3%	91.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	8.3%	0.0%	16.7%	75.0%	91.7%	12	8.3%	0.0%	8.3%	83.3%	91.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	12	8.3%	0.0%	16.7%	75.0%	91.7%	12	8.3%	0.0%	8.3%	83.3%	91.7%

Medicine Lake K-12 Schools	0822	All Students Combined	24	25.0%	20.8%	29.2%	25.0%	54.2%	24	4.2%	41.7%	45.8%	8.3%	54.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	9.1%	27.3%	27.3%	36.4%	63.6%	11	0.0%	54.5%	36.4%	9.1%	45.5%
		Male	13	38.5%	15.4%	30.8%	15.4%	46.2%	13	7.7%	30.8%	53.8%	7.7%	61.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	19	21.1%	21.1%	36.8%	21.1%	57.9%	19	5.3%	36.8%	47.4%	10.5%	57.9%
		Participates in Free/Reduced Lunch	10	30.0%	40.0%	10.0%	20.0%	30.0%	10	0.0%	50.0%	50.0%	0.0%	50.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	13	30.8%	15.4%	30.8%	23.1%	53.8%	13	0.0%	38.5%	46.2%	15.4%	61.5%
		Regular Assessment	24	25.0%	20.8%	29.2%	25.0%	54.2%	24	4.2%	41.7%	45.8%	8.3%	54.2%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County														
Plentywood K-12 Schools	0828	All Students Combined	106	10.4%	10.4%	37.7%	41.5%	79.2%	106	13.2%	20.8%	44.3%	21.7%	66.0%
		Students with disabilities	15	26.7%	13.3%	33.3%	26.7%	60.0%	15	20.0%	46.7%	20.0%	13.3%	33.3%
		Female	62	11.3%	9.7%	33.9%	45.2%	79.0%	62	16.1%	19.4%	40.3%	24.2%	64.5%
		Male	44	9.1%	11.4%	43.2%	36.4%	79.5%	44	9.1%	22.7%	50.0%	18.2%	68.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	94	11.7%	10.6%	33.0%	44.7%	77.7%	94	11.7%	18.1%	45.7%	24.5%	70.2%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	39	17.9%	10.3%	43.6%	28.2%	71.8%	39	23.1%	30.8%	43.6%	2.6%	46.2%
		Grade 04	39	10.3%	7.7%	46.2%	35.9%	82.1%	39	28.2%	23.1%	30.8%	17.9%	48.7%
		Grade 08	32	9.4%	3.1%	34.4%	53.1%	87.5%	32	3.1%	15.6%	56.3%	25.0%	81.3%
		Grade 10	35	11.4%	20.0%	31.4%	37.1%	68.6%	35	5.7%	22.9%	48.6%	22.9%	71.4%
		Regular Assessment	106	10.4%	10.4%	37.7%	41.5%	79.2%	106	13.2%	20.8%	44.3%	21.7%	66.0%

Outlook K-12 Schools	0831	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County														
Butte Elem	0840	All Students Combined	692	23.8%	23.1%	33.7%	19.4%	53.0%	692	20.1%	24.4%	37.7%	17.8%	55.5%
		Students with disabilities	60	48.3%	26.7%	18.3%	6.7%	25.0%	60	50.0%	13.3%	31.7%	5.0%	36.7%
		Female	330	19.7%	22.4%	34.5%	23.3%	57.9%	330	19.4%	25.8%	39.7%	15.2%	54.8%
		Male	362	27.6%	23.8%	32.9%	15.7%	48.6%	362	20.7%	23.2%	35.9%	20.2%	56.1%
		American Indian/Alaskan Native	38	39.5%	26.3%	31.6%	2.6%	34.2%	38	28.9%	39.5%	28.9%	2.6%	31.6%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	20	35.0%	25.0%	25.0%	15.0%	40.0%	20	30.0%	40.0%	25.0%	5.0%	30.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County														
Butte Elem	0840	White, Non-Hispanic	621	22.5%	23.0%	33.7%	20.8%	54.4%	621	19.0%	23.0%	38.8%	19.2%	58.0%
		Participates in Free/Reduced Lunch	251	33.5%	22.7%	31.1%	12.7%	43.8%	251	29.5%	26.3%	34.7%	9.6%	44.2%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	322	20.8%	23.3%	41.3%	14.6%	55.9%	322	34.5%	20.5%	31.1%	14.0%	45.0%
		Grade 08	370	26.5%	23.0%	27.0%	23.5%	50.5%	370	7.6%	27.8%	43.5%	21.1%	64.6%
		Regular Assessment	685	24.1%	23.2%	33.6%	19.1%	52.7%	685	20.1%	24.5%	37.8%	17.5%	55.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Butte H S	1212	All Students Combined	379	21.9%	18.2%	34.0%	25.9%	59.9%	379	10.6%	33.0%	41.7%	14.8%	56.5%
		Students with disabilities	45	57.8%	15.6%	24.4%	2.2%	26.7%	45	28.9%	42.2%	26.7%	2.2%	28.9%
		Female	184	19.6%	20.7%	31.5%	28.3%	59.8%	184	10.9%	39.1%	40.2%	9.8%	50.0%
		Male	195	24.1%	15.9%	36.4%	23.6%	60.0%	195	10.3%	27.2%	43.1%	19.5%	62.6%
		American Indian/Alaskan Native	16	50.0%	6.3%	31.3%	12.5%	43.8%	16	25.0%	31.3%	43.8%	0.0%	43.8%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	11	18.2%	18.2%	54.5%	9.1%	63.6%	11	27.3%	54.5%	18.2%	0.0%	18.2%
		White, Non-Hispanic	351	20.8%	18.8%	33.6%	26.8%	60.4%	351	9.4%	32.5%	42.5%	15.7%	58.1%
		Participates in Free/Reduced Lunch	56	35.7%	25.0%	28.6%	10.7%	39.3%	56	23.2%	26.8%	42.9%	7.1%	50.0%
		Grade 10	379	21.9%	18.2%	34.0%	25.9%	59.9%	379	10.6%	33.0%	41.7%	14.8%	56.5%
		Regular Assessment	376	22.1%	18.1%	33.8%	26.1%	59.8%	376	10.6%	32.7%	41.8%	14.9%	56.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ramsay Elem	0842	All Students Combined	29	27.6%	17.2%	31.0%	24.1%	55.2%	29	17.2%	34.5%	37.9%	10.3%	48.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	25.0%	31.3%	25.0%	18.8%	43.8%	16	18.8%	37.5%	37.5%	6.3%	43.8%
		Male	13	30.8%	0.0%	38.5%	30.8%	69.2%	13	15.4%	30.8%	38.5%	15.4%	53.8%
		White, Non-Hispanic	28	25.0%	17.9%	32.1%	25.0%	57.1%	28	14.3%	35.7%	39.3%	10.7%	50.0%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	12	25.0%	33.3%	33.3%	8.3%	41.7%	12	33.3%	33.3%	33.3%	0.0%	33.3%
		Grade 08	17	29.4%	5.9%	29.4%	35.3%	64.7%	17	5.9%	35.3%	41.2%	17.6%	58.8%
		Regular Assessment	29	27.6%	17.2%	31.0%	24.1%	55.2%	29	17.2%	34.5%	37.9%	10.3%	48.3%
Divide Elem	0843	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County														
Divide Elem	0843	Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Melrose Elem	0844	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Butte Central High School	9131	All Students Combined	29	10.3%	24.1%	24.1%	41.4%	65.5%	29	13.8%	24.1%	51.7%	10.3%	62.1%
		Female	14	7.1%	14.3%	7.1%	71.4%	78.6%	14	7.1%	0.0%	78.6%	14.3%	92.9%
		Male	15	13.3%	33.3%	40.0%	13.3%	53.3%	15	20.0%	46.7%	26.7%	6.7%	33.3%
		White, Non-Hispanic	29	10.3%	24.1%	24.1%	41.4%	65.5%	29	13.8%	24.1%	51.7%	10.3%	62.1%
		Grade 10	29	10.3%	24.1%	24.1%	41.4%	65.5%	29	13.8%	24.1%	51.7%	10.3%	62.1%
		Regular Assessment	29	10.3%	24.1%	24.1%	41.4%	65.5%	29	13.8%	24.1%	51.7%	10.3%	62.1%
CCS of Montana Inc	9981	All Students Combined	10	60.0%	0.0%	40.0%	0.0%	40.0%	10	70.0%	30.0%	0.0%	0.0%	0.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	10	60.0%	0.0%	40.0%	0.0%	40.0%	10	70.0%	30.0%	0.0%	0.0%	0.0%
48 Stillwater County														
Park City Elem	0846	All Students Combined	62	35.5%	25.8%	30.6%	8.1%	38.7%	62	22.6%	29.0%	41.9%	6.5%	48.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Park City Elem	0846													
		Female	28	21.4%	35.7%	35.7%	7.1%	42.9%	28	14.3%	32.1%	50.0%	3.6%	53.6%
		Male	34	47.1%	17.6%	26.5%	8.8%	35.3%	34	29.4%	26.5%	35.3%	8.8%	44.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	58	32.8%	27.6%	31.0%	8.6%	39.7%	58	24.1%	25.9%	43.1%	6.9%	50.0%
		Participates in Free/Reduced Lunch	13	46.2%	38.5%	7.7%	7.7%	15.4%	13	46.2%	38.5%	15.4%	0.0%	15.4%
		Grade 04	31	25.8%	25.8%	32.3%	16.1%	48.4%	31	41.9%	22.6%	29.0%	6.5%	35.5%
		Grade 08	31	45.2%	25.8%	29.0%	0.0%	29.0%	31	3.2%	35.5%	54.8%	6.5%	61.3%
		Regular Assessment	62	35.5%	25.8%	30.6%	8.1%	38.7%	62	22.6%	29.0%	41.9%	6.5%	48.4%
Park City H S	0847													
		All Students Combined	21	14.3%	4.8%	52.4%	28.6%	81.0%	21	14.3%	28.6%	52.4%	4.8%	57.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	16.7%	8.3%	66.7%	8.3%	75.0%	12	25.0%	16.7%	50.0%	8.3%	58.3%
		White, Non-Hispanic	21	14.3%	4.8%	52.4%	28.6%	81.0%	21	14.3%	28.6%	52.4%	4.8%	57.1%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	21	14.3%	4.8%	52.4%	28.6%	81.0%	21	14.3%	28.6%	52.4%	4.8%	57.1%
		Regular Assessment	21	14.3%	4.8%	52.4%	28.6%	81.0%	21	14.3%	28.6%	52.4%	4.8%	57.1%
Columbus Elem	0848													
		All Students Combined	101	6.9%	19.8%	32.7%	40.6%	73.3%	101	10.9%	21.8%	45.5%	21.8%	67.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	46	4.3%	19.6%	34.8%	41.3%	76.1%	46	8.7%	26.1%	43.5%	21.7%	65.2%
		Male	55	9.1%	20.0%	30.9%	40.0%	70.9%	55	12.7%	18.2%	47.3%	21.8%	69.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	98	7.1%	20.4%	31.6%	40.8%	72.4%	98	11.2%	21.4%	44.9%	22.4%	67.3%
		Participates in Free/Reduced Lunch	18	5.6%	38.9%	16.7%	38.9%	55.6%	18	16.7%	44.4%	27.8%	11.1%	38.9%
		Grade 04	47	0.0%	17.0%	51.1%	31.9%	83.0%	47	10.6%	25.5%	44.7%	19.1%	63.8%
		Grade 08	54	13.0%	22.2%	16.7%	48.1%	64.8%	54	11.1%	18.5%	46.3%	24.1%	70.4%
		Regular Assessment	100	7.0%	20.0%	33.0%	40.0%	73.0%	100	11.0%	22.0%	45.0%	22.0%	67.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Columbus H S	0849													
		All Students Combined	41	12.2%	19.5%	39.0%	29.3%	68.3%	41	2.4%	36.6%	58.5%	2.4%	61.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	9.5%	23.8%	33.3%	33.3%	66.7%	21	0.0%	38.1%	61.9%	0.0%	61.9%
		Male	20	15.0%	15.0%	45.0%	25.0%	70.0%	20	5.0%	35.0%	55.0%	5.0%	60.0%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Columbus H S	0849	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	37	13.5%	21.6%	40.5%	24.3%	64.9%	37	2.7%	40.5%	56.8%	0.0%	56.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	41	12.2%	19.5%	39.0%	29.3%	68.3%	41	2.4%	36.6%	58.5%	2.4%	61.0%
		Regular Assessment	40	12.5%	20.0%	40.0%	27.5%	67.5%	40	2.5%	37.5%	57.5%	2.5%	60.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Reed Point Elem	0850	All Students Combined	19	21.1%	26.3%	21.1%	31.6%	52.6%	19	47.4%	5.3%	31.6%	15.8%	47.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	15	13.3%	33.3%	26.7%	26.7%	53.3%	15	53.3%	0.0%	26.7%	20.0%	46.7%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	23.5%	23.5%	23.5%	29.4%	52.9%	17	47.1%	5.9%	29.4%	17.6%	47.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	20.0%	40.0%	20.0%	20.0%	40.0%	10	80.0%	0.0%	20.0%	0.0%	20.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	17	23.5%	23.5%	23.5%	29.4%	52.9%	17	47.1%	5.9%	35.3%	11.8%	47.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Reed Point H S	0851	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Molt Elem	0852	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	
48 Stillwater County															
Molt Elem	0852	Grade 04 Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Fishtail Elem	0853	All Students Combined Male White, Non-Hispanic Grade 04 Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Nye Elem	0857	All Students Combined Female Male White, Non-Hispanic Grade 04 Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Rapelje Elem	0858	All Students Combined Students with disabilities Female Male Hispanic or Latino White, Non-Hispanic Participates in Free/Reduced Lunch Limited English Proficiency Grade 04 Grade 08 Regular Assessment	14	14.3%	21.4%	50.0%	14.3%	64.3%	14	21.4%	14.3%	50.0%	14.3%	64.3%	64.3%
Rapelje H S	0859	All Students Combined Female Male White, Non-Hispanic Participates in Free/Reduced Lunch Grade 10 Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Rapelje H S	0859													
Absarokee Elem	0861	All Students Combined	56	12.5%	25.0%	35.7%	26.8%	62.5%	56	25.0%	26.8%	37.5%	10.7%	48.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	29	13.8%	24.1%	34.5%	27.6%	62.1%	29	17.2%	34.5%	37.9%	10.3%	48.3%
		Male	27	11.1%	25.9%	37.0%	25.9%	63.0%	27	33.3%	18.5%	37.0%	11.1%	48.1%
		White, Non-Hispanic	56	12.5%	25.0%	35.7%	26.8%	62.5%	56	25.0%	26.8%	37.5%	10.7%	48.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	33	12.1%	27.3%	39.4%	21.2%	60.6%	33	42.4%	21.2%	24.2%	12.1%	36.4%
		Grade 08	23	13.0%	21.7%	30.4%	34.8%	65.2%	23	0.0%	34.8%	56.5%	8.7%	65.2%
		Regular Assessment	56	12.5%	25.0%	35.7%	26.8%	62.5%	56	25.0%	26.8%	37.5%	10.7%	48.2%
Absarokee H S	0862	All Students Combined	26	11.5%	26.9%	38.5%	23.1%	61.5%	26	15.4%	15.4%	61.5%	7.7%	69.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	8.3%	8.3%	58.3%	25.0%	83.3%	12	8.3%	16.7%	75.0%	0.0%	75.0%
		Male	14	14.3%	42.9%	21.4%	21.4%	42.9%	14	21.4%	14.3%	50.0%	14.3%	64.3%
		White, Non-Hispanic	26	11.5%	26.9%	38.5%	23.1%	61.5%	26	15.4%	15.4%	61.5%	7.7%	69.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	26	11.5%	26.9%	38.5%	23.1%	61.5%	26	15.4%	15.4%	61.5%	7.7%	69.2%
		Regular Assessment	26	11.5%	26.9%	38.5%	23.1%	61.5%	26	15.4%	15.4%	61.5%	7.7%	69.2%
49 Sweet Grass County														
Big Timber Elem	0865	All Students Combined	91	13.2%	7.7%	36.3%	42.9%	79.1%	91	13.2%	12.1%	53.8%	20.9%	74.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	44	15.9%	6.8%	34.1%	43.2%	77.3%	44	18.2%	15.9%	54.5%	11.4%	65.9%
		Male	47	10.6%	8.5%	38.3%	42.6%	80.9%	47	8.5%	8.5%	53.2%	29.8%	83.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	88	12.5%	8.0%	36.4%	43.2%	79.5%	88	12.5%	10.2%	55.7%	21.6%	77.3%
		Participates in Free/Reduced Lunch	19	10.5%	5.3%	47.4%	36.8%	84.2%	19	15.8%	10.5%	52.6%	21.1%	73.7%
		Grade 04	44	9.1%	9.1%	43.2%	38.6%	81.8%	44	22.7%	13.6%	40.9%	22.7%	63.6%
		Grade 08	47	17.0%	6.4%	29.8%	46.8%	76.6%	47	4.3%	10.6%	66.0%	19.1%	85.1%
		Regular Assessment	91	13.2%	7.7%	36.3%	42.9%	79.1%	91	13.2%	12.1%	53.8%	20.9%	74.7%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
49 Sweet Grass County														
Melville Elem	0868	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Greycliff Elem	0872	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
McLeod Elem	0875	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sweet Grass County H S	0882	All Students Combined	55	3.6%	10.9%	45.5%	40.0%	85.5%	55	1.8%	14.5%	50.9%	32.7%	83.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	35	2.9%	14.3%	37.1%	45.7%	82.9%	35	2.9%	14.3%	57.1%	25.7%	82.9%
		Male	20	5.0%	5.0%	60.0%	30.0%	90.0%	20	0.0%	15.0%	40.0%	45.0%	85.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	54	1.9%	11.1%	46.3%	40.7%	87.0%	54	1.9%	13.0%	51.9%	33.3%	85.2%
		Participates in Free/Reduced Lunch	13	15.4%	15.4%	30.8%	38.5%	69.2%	13	7.7%	7.7%	61.5%	23.1%	84.6%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	55	3.6%	10.9%	45.5%	40.0%	85.5%	55	1.8%	14.5%	50.9%	32.7%	83.6%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
49 Sweet Grass County														
Sweet Grass County H S	0882	Regular Assessment	53	3.8%	11.3%	45.3%	39.6%	84.9%	53	1.9%	15.1%	50.9%	32.1%	83.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Choteau Elem	0883	All Students Combined	82	13.4%	15.9%	35.4%	35.4%	70.7%	82	14.6%	24.4%	39.0%	22.0%	61.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	35	14.3%	11.4%	37.1%	37.1%	74.3%	35	20.0%	28.6%	22.9%	28.6%	51.4%
		Male	47	12.8%	19.1%	34.0%	34.0%	68.1%	47	10.6%	21.3%	51.1%	17.0%	68.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	74	12.2%	17.6%	32.4%	37.8%	70.3%	74	16.2%	21.6%	39.2%	23.0%	62.2%
		Participates in Free/Reduced Lunch	28	17.9%	17.9%	39.3%	25.0%	64.3%	28	17.9%	25.0%	46.4%	10.7%	57.1%
		Grade 04	38	18.4%	13.2%	28.9%	39.5%	68.4%	38	31.6%	21.1%	26.3%	21.1%	47.4%
		Grade 08	44	9.1%	18.2%	40.9%	31.8%	72.7%	44	0.0%	27.3%	50.0%	22.7%	72.7%
		Regular Assessment	82	13.4%	15.9%	35.4%	35.4%	70.7%	82	14.6%	24.4%	39.0%	22.0%	61.0%

Choteau H S	0884	All Students Combined	43	9.3%	9.3%	51.2%	30.2%	81.4%	43	4.7%	25.6%	53.5%	16.3%	69.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	7.7%	7.7%	50.0%	34.6%	84.6%	26	3.8%	38.5%	46.2%	11.5%	57.7%
		Male	17	11.8%	11.8%	52.9%	23.5%	76.5%	17	5.9%	5.9%	64.7%	23.5%	88.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	38	7.9%	7.9%	52.6%	31.6%	84.2%	38	2.6%	26.3%	52.6%	18.4%	71.1%
		Participates in Free/Reduced Lunch	12	8.3%	16.7%	50.0%	25.0%	75.0%	12	8.3%	41.7%	41.7%	8.3%	50.0%
		Grade 10	43	9.3%	9.3%	51.2%	30.2%	81.4%	43	4.7%	25.6%	53.5%	16.3%	69.8%
		Regular Assessment	43	9.3%	9.3%	51.2%	30.2%	81.4%	43	4.7%	25.6%	53.5%	16.3%	69.8%

Bynum Elem	0889	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Bynum Elem	0889	Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fairfield Elem	0890	All Students Combined	57	15.8%	15.8%	45.6%	22.8%	68.4%	57	22.8%	26.3%	40.4%	10.5%	50.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	32	15.6%	18.8%	40.6%	25.0%	65.6%	32	25.0%	25.0%	37.5%	12.5%	50.0%
		Male	25	16.0%	12.0%	52.0%	20.0%	72.0%	25	20.0%	28.0%	44.0%	8.0%	52.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	55	14.5%	16.4%	45.5%	23.6%	69.1%	55	20.0%	27.3%	41.8%	10.9%	52.7%
		Participates in Free/Reduced Lunch	10	30.0%	30.0%	40.0%	0.0%	40.0%	10	40.0%	30.0%	30.0%	0.0%	30.0%
		Grade 04	26	7.7%	15.4%	46.2%	30.8%	76.9%	26	34.6%	26.9%	26.9%	11.5%	38.5%
		Grade 08	31	22.6%	16.1%	45.2%	16.1%	61.3%	31	12.9%	25.8%	51.6%	9.7%	61.3%
		Regular Assessment	57	15.8%	15.8%	45.6%	22.8%	68.4%	57	22.8%	26.3%	40.4%	10.5%	50.9%
Fairfield H S	0891	All Students Combined	41	14.6%	12.2%	41.5%	31.7%	73.2%	41	7.3%	31.7%	53.7%	7.3%	61.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	11.1%	0.0%	50.0%	38.9%	88.9%	18	5.6%	16.7%	61.1%	16.7%	77.8%
		Male	23	17.4%	21.7%	34.8%	26.1%	60.9%	23	8.7%	43.5%	47.8%	0.0%	47.8%
		White, Non-Hispanic	41	14.6%	12.2%	41.5%	31.7%	73.2%	41	7.3%	31.7%	53.7%	7.3%	61.0%
		Participates in Free/Reduced Lunch	10	40.0%	10.0%	40.0%	10.0%	50.0%	10	20.0%	30.0%	50.0%	0.0%	50.0%
		Grade 10	41	14.6%	12.2%	41.5%	31.7%	73.2%	41	7.3%	31.7%	53.7%	7.3%	61.0%
		Regular Assessment	41	14.6%	12.2%	41.5%	31.7%	73.2%	41	7.3%	31.7%	53.7%	7.3%	61.0%
Dutton K-12 Schools	0893	All Students Combined	25	16.0%	0.0%	40.0%	44.0%	84.0%	25	12.0%	8.0%	60.0%	20.0%	80.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	0.0%	0.0%	45.5%	54.5%	100.0%	11	0.0%	9.1%	90.9%	0.0%	90.9%
		Male	14	28.6%	0.0%	35.7%	35.7%	71.4%	14	21.4%	7.1%	35.7%	35.7%	71.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	23	17.4%	0.0%	34.8%	47.8%	82.6%	23	13.0%	8.7%	56.5%	21.7%	78.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	12	16.7%	0.0%	33.3%	50.0%	83.3%	12	0.0%	0.0%	58.3%	41.7%	100.0%
		Regular Assessment	25	16.0%	0.0%	40.0%	44.0%	84.0%	24	12.5%	8.3%	62.5%	16.7%	79.2%
		Alternate Assessment							1	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Dutton K-12 Schools	0893													
Power Elem	0894	All Students Combined	24	8.3%	16.7%	41.7%	33.3%	75.0%	24	8.3%	20.8%	50.0%	20.8%	70.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	8.3%	16.7%	41.7%	33.3%	75.0%	12	8.3%	33.3%	50.0%	8.3%	58.3%
		Male	12	8.3%	16.7%	41.7%	33.3%	75.0%	12	8.3%	8.3%	50.0%	33.3%	83.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	23	4.3%	17.4%	43.5%	34.8%	78.3%	23	8.7%	21.7%	47.8%	21.7%	69.6%
		Participates in Free/Reduced Lunch	10	0.0%	30.0%	30.0%	40.0%	70.0%	10	20.0%	0.0%	60.0%	20.0%	80.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	17	11.8%	5.9%	47.1%	35.3%	82.4%	17	0.0%	17.6%	64.7%	17.6%	82.4%
		Regular Assessment	23	8.7%	13.0%	43.5%	34.8%	78.3%	23	8.7%	17.4%	52.2%	21.7%	73.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Power H S	0895	All Students Combined	14	21.4%	21.4%	21.4%	35.7%	57.1%	14	7.1%	28.6%	42.9%	21.4%	64.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	21.4%	21.4%	21.4%	35.7%	57.1%	14	7.1%	28.6%	42.9%	21.4%	64.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	14	21.4%	21.4%	21.4%	35.7%	57.1%	14	7.1%	28.6%	42.9%	21.4%	64.3%
		Regular Assessment	14	21.4%	21.4%	21.4%	35.7%	57.1%	14	7.1%	28.6%	42.9%	21.4%	64.3%
Golden Ridge Elem	0896	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pendroy Elem	0898	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Pendroy Elem	0898	Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Greenfield Elem														
	0900	All Students Combined	19	10.5%	10.5%	52.6%	26.3%	78.9%	19	21.1%	15.8%	47.4%	15.8%	63.2%
		Female	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	20.0%	20.0%	60.0%	0.0%	60.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	18	11.1%	11.1%	50.0%	27.8%	77.8%	18	16.7%	16.7%	50.0%	16.7%	66.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	13	7.7%	7.7%	46.2%	38.5%	84.6%	13	0.0%	15.4%	61.5%	23.1%	84.6%
		Regular Assessment	19	10.5%	10.5%	52.6%	26.3%	78.9%	19	21.1%	15.8%	47.4%	15.8%	63.2%
51 Toole County														
Sunburst K-12 Schools														
	0903	All Students Combined	61	14.8%	13.1%	50.8%	21.3%	72.1%	61	9.8%	24.6%	45.9%	19.7%	65.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	34	5.9%	11.8%	52.9%	29.4%	82.4%	34	11.8%	17.6%	47.1%	23.5%	70.6%
		Male	27	25.9%	14.8%	48.1%	11.1%	59.3%	27	7.4%	33.3%	44.4%	14.8%	59.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	60	15.0%	11.7%	51.7%	21.7%	73.3%	60	10.0%	25.0%	45.0%	20.0%	65.0%
		Grade 04	21	4.8%	9.5%	71.4%	14.3%	85.7%	21	9.5%	19.0%	57.1%	14.3%	71.4%
		Grade 08	22	18.2%	13.6%	50.0%	18.2%	68.2%	22	13.6%	31.8%	31.8%	22.7%	54.5%
		Grade 10	18	22.2%	16.7%	27.8%	33.3%	61.1%	18	5.6%	22.2%	50.0%	22.2%	72.2%
		Regular Assessment	57	15.8%	12.3%	50.9%	21.1%	71.9%	57	8.8%	24.6%	45.6%	21.1%	66.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shelby Elem														
	0910	All Students Combined	100	12.0%	19.0%	45.0%	24.0%	69.0%	100	30.0%	18.0%	40.0%	12.0%	52.0%
		Students with disabilities	12	33.3%	58.3%	8.3%	0.0%	8.3%	12	91.7%	8.3%	0.0%	0.0%	0.0%
		Female	47	6.4%	14.9%	48.9%	29.8%	78.7%	47	25.5%	23.4%	38.3%	12.8%	51.1%
		Male	53	17.0%	22.6%	41.5%	18.9%	60.4%	53	34.0%	13.2%	41.5%	11.3%	52.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
51 Toole County														
Shelby Elem	0910	Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	91	12.1%	18.7%	44.0%	25.3%	69.2%	91	29.7%	17.6%	39.6%	13.2%	52.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	28	21.4%	39.3%	28.6%	10.7%	39.3%	28	50.0%	17.9%	32.1%	0.0%	32.1%
		Grade 04	53	3.8%	26.4%	49.1%	20.8%	69.8%	53	41.5%	18.9%	26.4%	13.2%	39.6%
		Grade 08	47	21.3%	10.6%	40.4%	27.7%	68.1%	47	17.0%	17.0%	55.3%	10.6%	66.0%
		Regular Assessment	100	12.0%	19.0%	45.0%	24.0%	69.0%	100	30.0%	18.0%	40.0%	12.0%	52.0%
Shelby H S	0911	All Students Combined	43	32.6%	14.0%	32.6%	20.9%	53.5%	43	4.7%	37.2%	53.5%	4.7%	58.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
		Female	21	19.0%	19.0%	33.3%	28.6%	61.9%	21	4.8%	33.3%	57.1%	4.8%	61.9%
		Male	22	45.5%	9.1%	31.8%	13.6%	45.5%	22	4.5%	40.9%	50.0%	4.5%	54.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	40	30.0%	15.0%	35.0%	20.0%	55.0%	40	2.5%	37.5%	55.0%	5.0%	60.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	43	32.6%	14.0%	32.6%	20.9%	53.5%	43	4.7%	37.2%	53.5%	4.7%	58.1%
		Regular Assessment	43	32.6%	14.0%	32.6%	20.9%	53.5%	43	4.7%	37.2%	53.5%	4.7%	58.1%
Galata Elem	0915	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	
52 Treasure County														
Hysham K-12 Schools	0923	All Students Combined	25	32.0%	16.0%	24.0%	28.0%	52.0%	25	24.0%	16.0%	44.0%	16.0%	60.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
		Female	11	18.2%	9.1%	36.4%	36.4%	72.7%	11	27.3%	9.1%	54.5%	9.1%	63.6%
		Male	14	42.9%	21.4%	14.3%	21.4%	35.7%	14	21.4%	21.4%	35.7%	21.4%	57.1%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
52 Treasure County														
Hysham K-12 Schools	0923	White, Non-Hispanic	25	32.0%	16.0%	24.0%	28.0%	52.0%	25	24.0%	16.0%	44.0%	16.0%	60.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	30.0%	10.0%	30.0%	30.0%	60.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	25	32.0%	16.0%	24.0%	28.0%	52.0%	25	24.0%	16.0%	44.0%	16.0%	60.0%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County														
Glasgow K-12 Schools	0926	All Students Combined	184	21.7%	14.1%	38.6%	25.5%	64.1%	184	22.3%	22.3%	40.8%	14.7%	55.4%
		Students with disabilities	21	66.7%	4.8%	19.0%	9.5%	28.6%	21	52.4%	23.8%	14.3%	9.5%	23.8%
		Female	84	11.9%	15.5%	40.5%	32.1%	72.6%	84	22.6%	26.2%	40.5%	10.7%	51.2%
		Male	100	30.0%	13.0%	37.0%	20.0%	57.0%	100	22.0%	19.0%	41.0%	18.0%	59.0%
		American Indian/Alaskan Native	11	27.3%	9.1%	36.4%	27.3%	63.6%	11	36.4%	45.5%	9.1%	9.1%	18.2%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	168	22.0%	13.7%	38.1%	26.2%	64.3%	168	20.8%	21.4%	42.3%	15.5%	57.7%
		Participates in Free/Reduced Lunch	27	22.2%	14.8%	48.1%	14.8%	63.0%	27	40.7%	11.1%	44.4%	3.7%	48.1%
		Grade 04	70	10.0%	20.0%	45.7%	24.3%	70.0%	70	38.6%	22.9%	32.9%	5.7%	38.6%
		Grade 08	57	26.3%	17.5%	33.3%	22.8%	56.1%	57	10.5%	29.8%	47.4%	12.3%	59.6%
		Grade 10	57	31.6%	3.5%	35.1%	29.8%	64.9%	57	14.0%	14.0%	43.9%	28.1%	71.9%
		Regular Assessment	181	22.1%	14.4%	38.7%	24.9%	63.5%	181	22.7%	22.7%	40.9%	13.8%	54.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Frazer Elem	0927	All Students Combined	13	61.5%	7.7%	23.1%	7.7%	30.8%	13	61.5%	30.8%	7.7%	0.0%	7.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	13	61.5%	7.7%	23.1%	7.7%	30.8%	13	61.5%	30.8%	7.7%	0.0%	7.7%
		Participates in Free/Reduced Lunch	13	61.5%	7.7%	23.1%	7.7%	30.8%	13	61.5%	30.8%	7.7%	0.0%	7.7%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	13	61.5%	7.7%	23.1%	7.7%	30.8%	13	61.5%	30.8%	7.7%	0.0%	7.7%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
53 Valley County														
Frazer Elem	0927													
Frazer H S	0928	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	
Hinsdale Elem	0932	All Students Combined	14	28.6%	21.4%	21.4%	28.6%	50.0%	14	14.3%	21.4%	42.9%	21.4%	64.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	28.6%	21.4%	21.4%	28.6%	50.0%	14	14.3%	21.4%	42.9%	21.4%	64.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	14	28.6%	21.4%	21.4%	28.6%	50.0%	14	14.3%	21.4%	42.9%	21.4%	64.3%
Hinsdale H S	0933	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Opheim K-12 Schools	0935	All Students Combined	12	16.7%	25.0%	16.7%	41.7%	58.3%	12	8.3%	16.7%	50.0%	25.0%	75.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	16.7%	25.0%	16.7%	41.7%	58.3%	12	8.3%	16.7%	50.0%	25.0%	75.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
53 Valley County														
Opheim K-12 Schools	0935	Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	18.2%	27.3%	18.2%	36.4%	54.5%	11	9.1%	18.2%	45.5%	27.3%	72.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
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Nashua K-12 Schools	0937	All Students Combined	41	22.0%	19.5%	36.6%	22.0%	58.5%	41	9.8%	41.5%	34.1%	14.6%	48.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	27.3%	22.7%	22.7%	27.3%	50.0%	22	9.1%	45.5%	40.9%	4.5%	45.5%
		Male	19	15.8%	15.8%	52.6%	15.8%	68.4%	19	10.5%	36.8%	26.3%	26.3%	52.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	33	15.2%	21.2%	39.4%	24.2%	63.6%	33	3.0%	45.5%	33.3%	18.2%	51.5%
		Participates in Free/Reduced Lunch	25	24.0%	24.0%	36.0%	16.0%	52.0%	25	12.0%	52.0%	32.0%	4.0%	36.0%
		Grade 04	13	7.7%	15.4%	46.2%	30.8%	76.9%	13	15.4%	46.2%	30.8%	7.7%	38.5%
		Grade 08	12	0.0%	16.7%	58.3%	25.0%	83.3%	12	0.0%	16.7%	41.7%	41.7%	83.3%
		Grade 10	16	50.0%	25.0%	12.5%	12.5%	25.0%	16	12.5%	56.3%	31.3%	0.0%	31.3%
		Regular Assessment	40	22.5%	20.0%	35.0%	22.5%	57.5%	40	10.0%	42.5%	32.5%	15.0%	47.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
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Lustre Elem	0941	All Students Combined	11	9.1%	9.1%	45.5%	36.4%	81.8%	11	18.2%	18.2%	27.3%	36.4%	63.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	9.1%	9.1%	45.5%	36.4%	81.8%	11	18.2%	18.2%	27.3%	36.4%	63.6%
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Lustre Christian High Schl	9016	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County														
Lustre Christian High Schl	9016	Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
54 Wheatland County														
Harlowton Elem	0945	All Students Combined	65	36.9%	30.8%	16.9%	15.4%	32.3%	65	23.1%	27.7%	41.5%	7.7%	49.2%
		Students with disabilities	13	61.5%	23.1%	15.4%	0.0%	15.4%	13	30.8%	38.5%	30.8%	0.0%	30.8%
		Female	34	32.4%	38.2%	17.6%	11.8%	29.4%	34	29.4%	23.5%	41.2%	5.9%	47.1%
		Male	31	41.9%	22.6%	16.1%	19.4%	35.5%	31	16.1%	32.3%	41.9%	9.7%	51.6%
		White, Non-Hispanic	65	36.9%	30.8%	16.9%	15.4%	32.3%	65	23.1%	27.7%	41.5%	7.7%	49.2%
		Participates in Free/Reduced Lunch	30	43.3%	23.3%	20.0%	13.3%	33.3%	30	30.0%	26.7%	40.0%	3.3%	43.3%
		Limited English Proficiency	18	55.6%	11.1%	22.2%	11.1%	33.3%	18	33.3%	22.2%	44.4%	0.0%	44.4%
		Grade 04	29	41.4%	20.7%	17.2%	20.7%	37.9%	29	48.3%	10.3%	31.0%	10.3%	41.4%
		Grade 08	36	33.3%	38.9%	16.7%	11.1%	27.8%	36	2.8%	41.7%	50.0%	5.6%	55.6%
		Regular Assessment	64	37.5%	31.3%	15.6%	15.6%	31.3%	64	23.4%	28.1%	40.6%	7.8%	48.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Harlowton H S	0946	All Students Combined	25	24.0%	12.0%	52.0%	12.0%	64.0%	25	24.0%	36.0%	28.0%	12.0%	40.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	8.3%	8.3%	58.3%	25.0%	83.3%	12	8.3%	41.7%	25.0%	25.0%	50.0%
		Male	13	38.5%	15.4%	46.2%	0.0%	46.2%	13	38.5%	30.8%	30.8%	0.0%	30.8%
		White, Non-Hispanic	24	20.8%	12.5%	54.2%	12.5%	66.7%	24	20.8%	37.5%	29.2%	12.5%	41.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	13	38.5%	7.7%	46.2%	7.7%	53.8%	13	30.8%	38.5%	23.1%	7.7%	30.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	25	24.0%	12.0%	52.0%	12.0%	64.0%	25	24.0%	36.0%	28.0%	12.0%	40.0%
		Regular Assessment	25	24.0%	12.0%	52.0%	12.0%	64.0%	25	24.0%	36.0%	28.0%	12.0%	40.0%

Shawmut Elem	0947	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
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Judith Gap Elem	0948	All Students Combined	16	12.5%	12.5%	50.0%	25.0%	75.0%	16	31.3%	6.3%	43.8%	18.8%	62.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
54 Wheatland County														
Judith Gap Elem	0948													
		Female	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	10.0%	10.0%	60.0%	20.0%	80.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	13.3%	13.3%	46.7%	26.7%	73.3%	15	26.7%	6.7%	46.7%	20.0%	66.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	16	12.5%	12.5%	50.0%	25.0%	75.0%	16	31.3%	6.3%	43.8%	18.8%	62.5%

Judith Gap H S	0949													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
55 Wibaux County														
Wibaux K-12 Schools	0964													
		All Students Combined	34	20.6%	11.8%	44.1%	23.5%	67.6%	34	5.9%	41.2%	29.4%	23.5%	52.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	21.1%	10.5%	47.4%	21.1%	68.4%	19	5.3%	47.4%	26.3%	21.1%	47.4%
		Male	15	20.0%	13.3%	40.0%	26.7%	66.7%	15	6.7%	33.3%	33.3%	26.7%	60.0%
		White, Non-Hispanic	34	20.6%	11.8%	44.1%	23.5%	67.6%	34	5.9%	41.2%	29.4%	23.5%	52.9%
		Participates in Free/Reduced Lunch	16	31.3%	18.8%	31.3%	18.8%	50.0%	16	12.5%	50.0%	18.8%	18.8%	37.5%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	30.0%	10.0%	50.0%	10.0%	60.0%	10	0.0%	40.0%	40.0%	20.0%	60.0%
		Grade 10	19	21.1%	15.8%	47.4%	15.8%	63.2%	19	10.5%	52.6%	21.1%	15.8%	36.8%
		Regular Assessment	34	20.6%	11.8%	44.1%	23.5%	67.6%	34	5.9%	41.2%	29.4%	23.5%	52.9%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Billings Elem	0965	All Students Combined	2,270	16.2%	18.0%	35.5%	30.3%	65.8%	2,270	18.1%	22.5%	39.7%	19.7%	59.4%
		Students with disabilities	324	50.0%	21.0%	20.1%	9.0%	29.0%	324	46.9%	28.7%	19.8%	4.6%	24.4%
		Female	1,117	14.2%	16.6%	36.2%	33.0%	69.2%	1,117	19.3%	21.6%	40.1%	19.0%	59.1%
		Male	1,153	18.0%	19.4%	34.9%	27.7%	62.5%	1,153	16.9%	23.4%	39.3%	20.4%	59.7%
		American Indian/Alaskan Native	179	41.3%	24.0%	25.1%	9.5%	34.6%	179	35.2%	34.1%	24.0%	6.7%	30.7%
		Asian American	38	7.9%	21.1%	44.7%	26.3%	71.1%	38	13.2%	15.8%	44.7%	26.3%	71.1%
		Hispanic or Latino	139	19.4%	28.8%	29.5%	22.3%	51.8%	139	23.7%	29.5%	36.7%	10.1%	46.8%
		Black or African American	43	23.3%	27.9%	39.5%	9.3%	48.8%	43	32.6%	27.9%	30.2%	9.3%	39.5%
		White, Non-Hispanic	1,871	13.5%	16.4%	36.7%	33.5%	70.1%	1,871	15.8%	20.9%	41.5%	21.8%	63.3%
		Participates in Free/Reduced Lunch	665	24.8%	26.2%	31.7%	17.3%	49.0%	665	27.7%	29.5%	33.1%	9.8%	42.9%
		Limited English Proficiency	22	50.0%	22.7%	27.3%	0.0%	27.3%	22	36.4%	45.5%	9.1%	9.1%	18.2%
		Grade 04	1,045	14.0%	19.6%	39.0%	27.4%	66.4%	1,045	30.5%	21.3%	34.1%	14.1%	48.1%
		Grade 08	1,225	18.0%	16.7%	32.5%	32.8%	65.3%	1,225	7.5%	23.5%	44.5%	24.5%	69.0%
		Regular Assessment	2,255	16.1%	17.9%	35.6%	30.5%	66.1%	2,255	17.7%	22.6%	39.9%	19.8%	59.7%
		Alternate Assessment	15	33.3%	40.0%	26.7%	0.0%	26.7%	15	80.0%	13.3%	6.7%	0.0%	6.7%
Billings H S	0966	All Students Combined	1,352	18.2%	13.0%	35.2%	33.6%	68.8%	1,352	8.1%	25.0%	43.3%	23.7%	66.9%
		Students with disabilities	171	66.7%	13.5%	17.5%	2.3%	19.9%	171	36.8%	47.4%	14.0%	1.8%	15.8%
		Female	628	13.2%	11.3%	35.7%	39.8%	75.5%	628	7.5%	26.1%	45.4%	21.0%	66.4%
		Male	724	22.5%	14.5%	34.8%	28.2%	63.0%	724	8.6%	24.0%	41.4%	26.0%	67.4%
		American Indian/Alaskan Native	63	44.4%	19.0%	23.8%	12.7%	36.5%	63	25.4%	42.9%	27.0%	4.8%	31.7%
		Asian American	24	12.5%	12.5%	37.5%	37.5%	75.0%	24	4.2%	33.3%	29.2%	33.3%	62.5%
		Hispanic or Latino	58	32.8%	15.5%	31.0%	20.7%	51.7%	58	15.5%	41.4%	27.6%	15.5%	43.1%
		Black or African American	17	17.6%	29.4%	35.3%	17.6%	52.9%	17	5.9%	70.6%	17.6%	5.9%	23.5%
		White, Non-Hispanic	1,189	16.2%	12.4%	35.9%	35.5%	71.4%	1,189	6.9%	22.5%	45.6%	25.1%	70.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	235	32.8%	15.3%	30.2%	21.7%	51.9%	235	13.6%	37.4%	37.0%	11.9%	48.9%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	1,352	18.2%	13.0%	35.2%	33.6%	68.8%	1,352	8.1%	25.0%	43.3%	23.7%	66.9%
		Regular Assessment	1,344	18.2%	13.0%	35.1%	33.6%	68.8%	1,345	8.0%	25.0%	43.3%	23.7%	67.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lockwood Elem	0967	All Students Combined	274	21.2%	19.0%	41.6%	18.2%	59.9%	274	28.5%	28.8%	33.9%	8.8%	42.7%
		Students with disabilities	48	60.4%	12.5%	20.8%	6.3%	27.1%	48	47.9%	35.4%	8.3%	8.3%	16.7%
		Female	123	14.6%	16.3%	46.3%	22.8%	69.1%	123	24.4%	30.9%	35.8%	8.9%	44.7%
		Male	151	26.5%	21.2%	37.7%	14.6%	52.3%	151	31.8%	27.2%	32.5%	8.6%	41.1%
		American Indian/Alaskan Native	16	18.8%	37.5%	43.8%	0.0%	43.8%	16	31.3%	31.3%	31.3%	6.3%	37.5%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Lockwood Elem	0967	Asian American	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	17	29.4%	23.5%	23.5%	23.5%	47.1%	17	29.4%	17.6%	52.9%	0.0%	52.9%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	232	20.3%	18.1%	41.8%	19.8%	61.6%	232	28.4%	28.9%	33.2%	9.5%	42.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	139	31.7%	18.0%	37.4%	12.9%	50.4%	139	35.3%	33.8%	26.6%	4.3%	30.9%
		Grade 04	131	12.2%	19.8%	49.6%	18.3%	67.9%	131	42.0%	26.7%	26.0%	5.3%	31.3%
		Grade 08	143	29.4%	18.2%	34.3%	18.2%	52.4%	143	16.1%	30.8%	41.3%	11.9%	53.1%
		Regular Assessment	269	21.6%	19.3%	41.6%	17.5%	59.1%	269	29.0%	29.4%	34.2%	7.4%	41.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Blue Creek Elem	0968	All Students Combined	29	3.4%	17.2%	41.4%	37.9%	79.3%	29	24.1%	10.3%	24.1%	41.4%	65.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
		Female	14	7.1%	21.4%	42.9%	28.6%	71.4%	14	35.7%	7.1%	35.7%	21.4%	57.1%
		Male	15	0.0%	13.3%	40.0%	46.7%	86.7%	15	13.3%	13.3%	13.3%	60.0%	73.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	28	3.6%	14.3%	42.9%	39.3%	82.1%	28	25.0%	10.7%	21.4%	42.9%	64.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	29	3.4%	17.2%	41.4%	37.9%	79.3%	29	24.1%	10.3%	24.1%	41.4%	65.5%
		Regular Assessment	29	3.4%	17.2%	41.4%	37.9%	79.3%	29	24.1%	10.3%	24.1%	41.4%	65.5%
Canyon Creek Elem	0969	All Students Combined	61	16.4%	16.4%	36.1%	31.1%	67.2%	61	23.0%	23.0%	41.0%	13.1%	54.1%
		Students with disabilities	12	41.7%	25.0%	25.0%	8.3%	33.3%	12	50.0%	25.0%	16.7%	8.3%	25.0%
		Female	26	19.2%	7.7%	38.5%	34.6%	73.1%	26	23.1%	30.8%	38.5%	7.7%	46.2%
		Male	35	14.3%	22.9%	34.3%	28.6%	62.9%	35	22.9%	17.1%	42.9%	17.1%	60.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	55	10.9%	14.5%	40.0%	34.5%	74.5%	55	16.4%	23.6%	45.5%	14.5%	60.0%
		Participates in Free/Reduced Lunch	11	36.4%	18.2%	27.3%	18.2%	45.5%	11	36.4%	36.4%	9.1%	18.2%	27.3%
		Grade 04	35	11.4%	22.9%	34.3%	31.4%	65.7%	35	34.3%	20.0%	37.1%	8.6%	45.7%
		Grade 08	26	23.1%	7.7%	38.5%	30.8%	69.2%	26	7.7%	26.9%	46.2%	19.2%	65.4%
		Regular Assessment	61	16.4%	16.4%	36.1%	31.1%	67.2%	61	23.0%	23.0%	41.0%	13.1%	54.1%
Laurel Elem	0970	All Students Combined	275	19.6%	15.3%	40.7%	24.4%	65.1%	275	29.8%	24.0%	39.6%	6.5%	46.2%
		Students with disabilities	47	63.8%	10.6%	19.1%	6.4%	25.5%	47	66.0%	17.0%	14.9%	2.1%	17.0%
		Female	146	19.9%	15.1%	37.7%	27.4%	65.1%	146	30.1%	25.3%	38.4%	6.2%	44.5%

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Laurel Elem	0970	Male	129	19.4%	15.5%	44.2%	20.9%	65.1%	129	29.5%	22.5%	41.1%	7.0%	48.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	10	30.0%	20.0%	40.0%	10.0%	50.0%	10	20.0%	50.0%	30.0%	0.0%	30.0%
		White, Non-Hispanic	258	18.6%	15.5%	40.3%	25.6%	65.9%	258	29.8%	22.5%	40.7%	7.0%	47.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	76	32.9%	18.4%	36.8%	11.8%	48.7%	76	50.0%	23.7%	23.7%	2.6%	26.3%
		Grade 04	145	17.9%	13.8%	46.2%	22.1%	68.3%	145	41.4%	23.4%	27.6%	7.6%	35.2%
		Grade 08	130	21.5%	16.9%	34.6%	26.9%	61.5%	130	16.9%	24.6%	53.1%	5.4%	58.5%
		Regular Assessment	274	19.7%	15.3%	40.5%	24.5%	65.0%	274	29.9%	24.1%	39.4%	6.6%	46.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Laurel H S	0971	All Students Combined	136	25.0%	16.9%	39.0%	19.1%	58.1%	136	4.4%	36.0%	43.4%	16.2%	59.6%
		Students with disabilities	25	80.0%	8.0%	8.0%	4.0%	12.0%	25	12.0%	68.0%	12.0%	8.0%	20.0%
		Female	66	16.7%	13.6%	43.9%	25.8%	69.7%	66	1.5%	34.8%	54.5%	9.1%	63.6%
		Male	70	32.9%	20.0%	34.3%	12.9%	47.1%	70	7.1%	37.1%	32.9%	22.9%	55.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	133	24.1%	17.3%	39.1%	19.5%	58.6%	133	4.5%	34.6%	44.4%	16.5%	60.9%
		Grade 10	136	25.0%	16.9%	39.0%	19.1%	58.1%	136	4.4%	36.0%	43.4%	16.2%	59.6%
		Regular Assessment	133	25.6%	17.3%	38.3%	18.8%	57.1%	133	4.5%	36.8%	43.6%	15.0%	58.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Elder Grove Elem	0972	All Students Combined	66	4.5%	22.7%	42.4%	30.3%	72.7%	66	22.7%	24.2%	39.4%	13.6%	53.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	28	0.0%	21.4%	50.0%	28.6%	78.6%	28	28.6%	25.0%	35.7%	10.7%	46.4%
		Male	38	7.9%	23.7%	36.8%	31.6%	68.4%	38	18.4%	23.7%	42.1%	15.8%	57.9%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	65	4.6%	21.5%	43.1%	30.8%	73.8%	65	23.1%	24.6%	38.5%	13.8%	52.3%
		Participates in Free/Reduced Lunch	16	6.3%	18.8%	50.0%	25.0%	75.0%	16	6.3%	43.8%	31.3%	18.8%	50.0%
		Grade 04	36	8.3%	25.0%	38.9%	27.8%	66.7%	36	36.1%	25.0%	36.1%	2.8%	38.9%
		Grade 08	30	0.0%	20.0%	46.7%	33.3%	80.0%	30	6.7%	23.3%	43.3%	26.7%	70.0%
		Regular Assessment	66	4.5%	22.7%	42.4%	30.3%	72.7%	66	22.7%	24.2%	39.4%	13.6%	53.0%
Custer K-12 Schools	0975	All Students Combined	20	20.0%	15.0%	50.0%	15.0%	65.0%	20	15.0%	25.0%	55.0%	5.0%	60.0%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Custer K-12 Schools	0975	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
		Female	10	10.0%	10.0%	70.0%	10.0%	80.0%	10	20.0%	30.0%	40.0%	10.0%	50.0%
		Male	10	30.0%	20.0%	30.0%	20.0%	50.0%	10	10.0%	20.0%	70.0%	0.0%	70.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	25.0%	12.5%	50.0%	12.5%	62.5%	16	12.5%	25.0%	56.3%	6.3%	62.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	20	20.0%	15.0%	50.0%	15.0%	65.0%	20	15.0%	25.0%	55.0%	5.0%	60.0%
Morin Elem	0976	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Broadview Elem	0978	All Students Combined	30	50.0%	20.0%	16.7%	13.3%	30.0%	30	10.0%	40.0%	36.7%	13.3%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	31.3%	37.5%	6.3%	25.0%	31.3%	16	12.5%	50.0%	25.0%	12.5%	37.5%
		Male	14	71.4%	0.0%	28.6%	0.0%	28.6%	14	7.1%	28.6%	50.0%	14.3%	64.3%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	29	48.3%	20.7%	17.2%	13.8%	31.0%	29	6.9%	41.4%	37.9%	13.8%	51.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	13	46.2%	23.1%	23.1%	7.7%	30.8%	13	7.7%	23.1%	38.5%	30.8%	69.2%
		Grade 08	17	52.9%	17.6%	11.8%	17.6%	29.4%	17	11.8%	52.9%	35.3%	0.0%	35.3%
		Regular Assessment	30	50.0%	20.0%	16.7%	13.3%	30.0%	30	10.0%	40.0%	36.7%	13.3%	50.0%
Broadview H S	0979	All Students Combined	11	27.3%	18.2%	36.4%	18.2%	54.5%	11	0.0%	81.8%	9.1%	9.1%	18.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Broadview H S	0979	Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	27.3%	18.2%	36.4%	18.2%	54.5%	11	0.0%	81.8%	9.1%	9.1%	18.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	11	27.3%	18.2%	36.4%	18.2%	54.5%	11	0.0%	81.8%	9.1%	9.1%	18.2%
		Regular Assessment	11	27.3%	18.2%	36.4%	18.2%	54.5%	11	0.0%	81.8%	9.1%	9.1%	18.2%
Elysian Elem	0981	All Students Combined	28	28.6%	14.3%	32.1%	25.0%	57.1%	28	50.0%	17.9%	28.6%	3.6%	32.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	30.0%	20.0%	30.0%	20.0%	50.0%	10	70.0%	20.0%	10.0%	0.0%	10.0%
		Male	18	27.8%	11.1%	33.3%	27.8%	61.1%	18	38.9%	16.7%	38.9%	5.6%	44.4%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	25	32.0%	16.0%	28.0%	24.0%	52.0%	25	52.0%	16.0%	28.0%	4.0%	32.0%
		Participates in Free/Reduced Lunch	13	38.5%	23.1%	30.8%	7.7%	38.5%	13	61.5%	15.4%	23.1%	0.0%	23.1%
		Grade 04	12	33.3%	25.0%	25.0%	16.7%	41.7%	12	91.7%	8.3%	0.0%	0.0%	0.0%
		Grade 08	16	25.0%	6.3%	37.5%	31.3%	68.8%	16	18.8%	25.0%	50.0%	6.3%	56.3%
		Regular Assessment	28	28.6%	14.3%	32.1%	25.0%	57.1%	28	50.0%	17.9%	28.6%	3.6%	32.1%
Huntley Project K-12 Schools	0983	All Students Combined	171	26.9%	19.3%	32.7%	21.1%	53.8%	171	15.2%	33.3%	38.0%	13.5%	51.5%
		Students with disabilities	18	72.2%	16.7%	5.6%	5.6%	11.1%	18	50.0%	38.9%	11.1%	0.0%	11.1%
		Female	80	27.5%	15.0%	33.8%	23.8%	57.5%	80	16.3%	30.0%	45.0%	8.8%	53.8%
		Male	91	26.4%	23.1%	31.9%	18.7%	50.5%	91	14.3%	36.3%	31.9%	17.6%	49.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	154	25.3%	20.1%	32.5%	22.1%	54.5%	154	14.9%	33.8%	37.7%	13.6%	51.3%
		Participates in Free/Reduced Lunch	66	36.4%	24.2%	25.8%	13.6%	39.4%	66	19.7%	37.9%	36.4%	6.1%	42.4%
		Grade 04	51	31.4%	15.7%	31.4%	21.6%	52.9%	51	31.4%	23.5%	33.3%	11.8%	45.1%
		Grade 08	56	30.4%	19.6%	25.0%	25.0%	50.0%	56	10.7%	39.3%	35.7%	14.3%	50.0%
		Grade 10	64	20.3%	21.9%	40.6%	17.2%	57.8%	64	6.3%	35.9%	43.8%	14.1%	57.8%
		Regular Assessment	170	27.1%	19.4%	32.9%	20.6%	53.5%	170	15.3%	33.5%	37.6%	13.5%	51.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shepherd Elem	0985	All Students Combined	154	11.0%	15.6%	41.6%	31.8%	73.4%	154	14.3%	29.9%	46.1%	9.7%	55.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Shepherd Elem	0985													
		Female	86	8.1%	16.3%	47.7%	27.9%	75.6%	86	14.0%	29.1%	46.5%	10.5%	57.0%
		Male	68	14.7%	14.7%	33.8%	36.8%	70.6%	68	14.7%	30.9%	45.6%	8.8%	54.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	153	11.1%	15.0%	41.8%	32.0%	73.9%	153	13.7%	30.1%	46.4%	9.8%	56.2%
		Participates in Free/Reduced Lunch	42	11.9%	11.9%	38.1%	38.1%	76.2%	42	16.7%	23.8%	45.2%	14.3%	59.5%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	78	7.7%	17.9%	46.2%	28.2%	74.4%	78	28.2%	26.9%	35.9%	9.0%	44.9%
		Grade 08	76	14.5%	13.2%	36.8%	35.5%	72.4%	76	0.0%	32.9%	56.6%	10.5%	67.1%
		Regular Assessment	153	11.1%	15.7%	41.8%	31.4%	73.2%	153	14.4%	30.1%	45.8%	9.8%	55.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shepherd H S	0986													
		All Students Combined	63	22.2%	14.3%	28.6%	34.9%	63.5%	63	6.3%	38.1%	42.9%	12.7%	55.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	11.5%	11.5%	23.1%	53.8%	76.9%	26	0.0%	42.3%	46.2%	11.5%	57.7%
		Male	37	29.7%	16.2%	32.4%	21.6%	54.1%	37	10.8%	35.1%	40.5%	13.5%	54.1%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	62	21.0%	14.5%	29.0%	35.5%	64.5%	62	6.5%	37.1%	43.5%	12.9%	56.5%
		Participates in Free/Reduced Lunch	19	31.6%	21.1%	26.3%	21.1%	47.4%	19	5.3%	42.1%	42.1%	10.5%	52.6%
		Grade 10	63	22.2%	14.3%	28.6%	34.9%	63.5%	63	6.3%	38.1%	42.9%	12.7%	55.6%
		Regular Assessment	62	22.6%	14.5%	29.0%	33.9%	62.9%	62	6.5%	38.7%	43.5%	11.3%	54.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pioneer Elem	0987													
		All Students Combined	10	20.0%	20.0%	20.0%	40.0%	60.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	20.0%	20.0%	20.0%	40.0%	60.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	20.0%	20.0%	20.0%	40.0%	60.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%
		Regular Assessment	10	20.0%	20.0%	20.0%	40.0%	60.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%
Independent Elem	0989													
		All Students Combined	38	13.2%	2.6%	50.0%	34.2%	84.2%	38	18.4%	28.9%	28.9%	23.7%	52.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	8.3%	0.0%	41.7%	50.0%	91.7%	12	16.7%	25.0%	41.7%	16.7%	58.3%
		Male	26	15.4%	3.8%	53.8%	26.9%	80.8%	26	19.2%	30.8%	23.1%	26.9%	50.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Independent Elem	0989	White, Non-Hispanic	33	12.1%	0.0%	48.5%	39.4%	87.9%	33	12.1%	30.3%	30.3%	27.3%	57.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	38	13.2%	2.6%	50.0%	34.2%	84.2%	38	18.4%	28.9%	28.9%	23.7%	52.6%
		Regular Assessment	38	13.2%	2.6%	50.0%	34.2%	84.2%	37	18.9%	29.7%	29.7%	21.6%	51.4%
		Alternate Assessment							1	*	*	*	*	*
Yellowstone Academy Elem	1196	All Students Combined	35	80.0%	8.6%	11.4%	0.0%	11.4%	35	51.4%	31.4%	14.3%	2.9%	17.1%
		Students with disabilities	25	92.0%	4.0%	4.0%	0.0%	4.0%	25	60.0%	32.0%	8.0%	0.0%	8.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	26	84.6%	3.8%	11.5%	0.0%	11.5%	26	50.0%	30.8%	15.4%	3.8%	19.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	77.8%	7.4%	14.8%	0.0%	14.8%	27	48.1%	33.3%	14.8%	3.7%	18.5%
		Participates in Free/Reduced Lunch	33	78.8%	9.1%	12.1%	0.0%	12.1%	33	54.5%	27.3%	15.2%	3.0%	18.2%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	28	78.6%	10.7%	10.7%	0.0%	10.7%	28	42.9%	39.3%	14.3%	3.6%	17.9%
		Regular Assessment	35	80.0%	8.6%	11.4%	0.0%	11.4%	35	51.4%	31.4%	14.3%	2.9%	17.1%
Blgs Central Catholic H S	9050	All Students Combined	73	6.8%	8.2%	35.6%	49.3%	84.9%	73	2.7%	23.3%	47.9%	26.0%	74.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	33	3.0%	3.0%	42.4%	51.5%	93.9%	33	0.0%	24.2%	57.6%	18.2%	75.8%
		Male	40	10.0%	12.5%	30.0%	47.5%	77.5%	40	5.0%	22.5%	40.0%	32.5%	72.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	61	8.2%	8.2%	31.1%	52.5%	83.6%	61	3.3%	19.7%	45.9%	31.1%	77.0%
		Participates in Free/Reduced Lunch	12	0.0%	16.7%	58.3%	25.0%	83.3%	12	0.0%	16.7%	75.0%	8.3%	83.3%
		Grade 10	73	6.8%	8.2%	35.6%	49.3%	84.9%	73	2.7%	23.3%	47.9%	26.0%	74.0%
		Regular Assessment	73	6.8%	8.2%	35.6%	49.3%	84.9%	73	2.7%	23.3%	47.9%	26.0%	74.0%
Yellowstone Academy HS	9855	All Students Combined	17	47.1%	17.6%	23.5%	11.8%	35.3%	17	52.9%	29.4%	17.6%	0.0%	17.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Yellowstone Academy HS	9855	Male	11	36.4%	9.1%	36.4%	18.2%	54.5%	11	45.5%	27.3%	27.3%	0.0%	27.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	41.7%	8.3%	33.3%	16.7%	50.0%	12	41.7%	33.3%	25.0%	0.0%	25.0%
		Participates in Free/Reduced Lunch	14	42.9%	14.3%	28.6%	14.3%	42.9%	14	42.9%	35.7%	21.4%	0.0%	21.4%
		Grade 10	17	47.1%	17.6%	23.5%	11.8%	35.3%	17	52.9%	29.4%	17.6%	0.0%	17.6%
		Regular Assessment	17	47.1%	17.6%	23.5%	11.8%	35.3%	17	52.9%	29.4%	17.6%	0.0%	17.6%

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Criterion-Referenced Test Data Glossary

Adequate Yearly Progress (AYP): an individual state's measure of yearly progress toward achieving state academic standards. "Adequate Yearly Progress" is the minimum level of improvement that states, school districts and schools must achieve each year.

Aggregate: The total or combined performance of all students for reporting purposes.

Criterion-Referenced Test (CRT): A standardized test that is aligned with Montana's content standards in order to measure students' performance with respect to said standards.

CRT Alternate Assessment (CRT-Alt): An evidence-based test that is aligned with Montana's content standards through extended benchmarks and measures student performance based on alternate achievement standards. It is expected that only those students eligible under the Individuals with Disabilities Education Act (IDEA) who have the most significant cognitive disabilities will participate in the alternate assessment.

Disaggregation: separate a whole into its parts. Adequate Yearly Progress data is disaggregated by race/ethnicity, economically disadvantaged, limited English proficient, and students with disabilities.

Economically Disadvantaged: A student eligible to participate for the Free/Reduced Lunch Program under the National School Lunch Act.

Individualized Education Program (IEP): The written instructional plan for students with disabilities designated as special education students under the Individuals with Disabilities Act (IDEA-Part B) which includes:

- statement of present levels of educational performance of a child;
- statement of annual goals, including short-term instructional objectives;
- statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs;
- projected date for initiation and anticipated duration of services; and
- appropriate objectives, criteria and evaluation procedures; and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved

Limited English Proficient (LEP): A student that:

- was born outside of the United States and their native language is other than English; or
- comes from environments where the language is predominantly non-English; or
- American Indians and Alaska Natives whose level of English language proficiency may have been affected by a non-English environment resulting in difficulty speaking, reading, writing, or understanding the English language. These individuals may have been denied the opportunity to learn successfully in classrooms of English language instruction or to participate fully in our society.

No Child Left Behind Act (NCLB): The Elementary and Secondary Education Act (ESEA) as reauthorized by the No Child Left Behind Act of 2001 (NCLB), which increases accountability for student academic achievement for all public schools.

Norm-Referenced Test (NRT): A standardized testing instrument by which the test-taker's performance is interpreted in relation to the performance of a group of peers, or norming group, who have previously taken the same test. Scores from a norm-referenced test indicate how a given student's knowledge or skill compares with that of others in the norm group. They do not indicate what a student does or does not know.

Performance Level: The overall performance in a domain on the CRT described in four levels: Advanced (exceeds the standard); Proficient (meets the standard); Nearing Proficiency (partial mastery of standard) and Novice (does not meet the standard).

Race/Ethnicity: The general racial or ethnic category which most clearly reflects the individual's recognition in his or her community, or with which the individual most identifies.

American Indian/Alaskan Native—A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community recognition.

Asian—A person having origins of any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinents. This area includes, for example, China, India, Japan, and Korea.

Black or African American (not Hispanic)— A person having origins in any of the black racial groups of Africa.

Hispanic or Latino—A person who traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.

Native Hawaiian or Pacific Islander—A person having origins in any of the original peoples of Hawaii or the Pacific Islands. This area includes, for example, Guam, the Philippine Islands, Samoa and Tahiti.

White, Non-Hispanic—A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Significant Cognitive Disabilities: A student that meets all of the following criteria:

- Has an active IEP and receives services under the Individuals with Disabilities Education Act (IDEA);
- Has demonstrated cognitive abilities and adaptive behavior that require substantial adjustments to the general curriculum;
- Has learning objectives and expected outcomes focused on functional application of skills, as illustrated in the student’s IEP’s annual goals and short-term objectives; and
- Requires direct and extensive instruction to acquire, maintain, generalize and transfer new skills.

Students with Disabilities: A student having an Individualized Education Program (IEP) under the Individuals with Disabilities Act (IDEA-Part B).

Subgroup: A well-defined group of students. The following subgroups are included in Montana’s adequate yearly progress determinations: all students combined, American Indian, Asian, Hispanic, Black, Pacific Islander, White, economically disadvantaged, limited English proficient, and students with disabilities.