

# Guide

to

## U.S. Department of Education Programs



U.S. DEPARTMENT OF EDUCATION

Office of the Secretary

Office of Public Affairs

Washington, D.C.

2004

# Guide

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U.S. Department of  
Education Programs

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2004

U.S. DEPARTMENT OF EDUCATION

Rod Paige  
*Secretary of Education*

OFFICE OF PUBLIC AFFAIRS

John Gibbons  
*Director*

EDITORIAL POLICY, PUBLICATIONS AND PRINTING BRANCH

Jacquelyn Zimmermann  
*Chief*

**AUGUST 2004**

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# A Message from the Secretary

This reference guide is designed to explain the U.S. Department of Education's programs and resources for fiscal year 2004. Here, you will find information on financial assistance offered to state and local education agencies, institutions of higher education, postsecondary and vocational institutions, public and private nonprofit organizations, and individuals. There is information here for students, teachers, administrators, researchers and policy-makers.

President George W. Bush has made education reform one of his top priorities, and we at the U.S. Department of Education are helping to make sure that no child is left behind in these efforts. We are working with members of Congress, state and local leaders, teachers and administrators to empower states, school districts, schools and parents to meet the needs of all students.

Accountability, local control and flexibility, new options for parents and increased funding for what works are now the cornerstones of our education system. If children aren't learning, we'll know why. If our schools aren't performing to the standards set forth in No Child Left Behind, they will receive additional help. Our commitment to you, and to all Americans, is to ensure that every child in America—regardless of ethnicity, income or background—meets high standards.

I hope that the information presented here will help you understand the work of this Department and how its programs, services and resources support our goal of providing every child in this country with access to a quality education.

Sincerely,

A handwritten signature in black ink that reads "Rod Paige". The signature is fluid and cursive, with the first letters of "Rod" and "Paige" being capitalized and prominent.

Rod Paige

*Secretary of Education*

# Contents

<b>A Message from the Secretary .....</b>	<b>v</b>
<b>Acknowledgments .....</b>	<b>xiii</b>
<b>Introduction .....</b>	<b>xv</b>
<b>Academic Improvement .....</b>	<b>1</b>
21st-Century Community Learning Centers (OESE)	
Comprehensive School Reform Program (OESE)	
Improving Literacy through School Libraries (OESE)	
Jacob K. Javits Gifted and Talented Student Education (OESE)	
Rural Education Achievement Program (OESE)	
School Dropout Prevention Program (OVAE)	
Smaller Learning Communities Program (OVAE)	
<b>Adult Education .....</b>	<b>15</b>
Adult Education—Basic Grants to States (OVAE)	
Adult Education—National Leadership Activities (OVAE)	
<b>Assessment .....</b>	<b>19</b>
Grants for Enhanced Assessment Instruments (OESE)	
Grants for State Assessments (OESE)	
National Assessment of Educational Progress (IES)	
<b>Child Care .....</b>	<b>25</b>
Child Care Access Means Parents in School Program (OPE)	
<b>Civics .....</b>	<b>26</b>
Civic Education (OSDFS)	
Cooperative Education Exchange (OSDFS)	
<b>Correctional Education .....</b>	<b>30</b>
Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders (OSDFS)	
Life Skills for State and Local Prisoners Program (OSDFS)	
<b>Disability and Rehabilitation Research.....</b>	<b>34</b>
Advanced Rehabilitation Research Training Project (OSERS)	
Assistive Technology State Grant Program, AT State Grant Technical Assistance (OSERS)	
Disability and Business Technical Assistance Centers (OSERS)	
Disability and Rehabilitation Research and Related Projects (OSERS)	
Fellowships (OSERS)	
Field-Initiated Projects (OSERS)	
Knowledge Dissemination and Utilization (OSERS)	
National Institute on Disability and Rehabilitation Research (NIDRR) (OSERS)	
Rehabilitation Engineering Research Centers (OSERS)	
Rehabilitation Research and Training Centers (OSERS)	
Spinal Cord Injuries Model Systems Program (OSERS)	
<b>Disadvantaged Persons .....</b>	<b>56</b>
Advanced Placement Incentive Program (OII)	
Advanced Placement Test Fee Program (OII)	
Education for Homeless Children and Youths—Grants for State and Local Activities (OESE)	

Prevention and Intervention Programs for Children and Youths Who Are Neglected,  
 Delinquent, or At Risk (OESE)  
 Title I, Part A, Program—Improving Basic Programs Operated by Local Education Agencies  
 (Title I Basic Grants, Concentration Grants, Targeted Grants, and Education Finance  
 Incentive Grants) (OESE)

<b>Distance Education</b> .....	<b>66</b>
Distance Education Demonstration Program (OPE)	
<b>English Language Acquisition</b> .....	<b>67</b>
Bilingual Education Comprehensive School Grants (OELA)	
Bilingual Education Systemwide Improvement Grants (OELA)	
Bilingual Education Teachers and Personnel Grants (OELA)	
Bilingual Education Training for All Teachers (OELA)	
Career Ladder Program (OELA)	
English Language Acquisition: State Formula Grant Program (OELA)	
Native American and Alaska Native Children in School Program (OELA)	
Program Development Implementation Grants (OELA)	
<b>Federal Student Aid</b> .....	<b>83</b>
Child Care Provider Loan Forgiveness Demonstration Program (FSA)	
Federal Family Education Loan (FFEL) Program (FSA)	
Federal Pell Grant Program (FSA)	
Federal Perkins Loan Program (FSA)	
Federal Supplemental Educational Opportunity Grant (FSEOG) Program (FSA)	
Federal Work-Study (FWS) Program (FSA)	
Leveraging Educational Assistance Partnership (LEAP) Program (FSA)	
Special Leveraging Educational Assistance Partnership (SLEAP) Program (FSA)	
William D. Ford Federal Direct Loan Program (FSA)	
<b>Foreign Language Instruction</b> .....	<b>100</b>
Elementary School Foreign Language Incentive Program (OELA)	
Foreign Language Assistance Program (LEAs) (OELA)	
Foreign Language Assistance Program (SEAs) (OELA)	
<b>High School, Postsecondary, and Career Education</b> .....	<b>106</b>
America’s Career Resources Network (OVAE)	
Community Technology Centers (OVAE)	
<b>Higher and Continuing Education</b> .....	<b>110</b>
Alaska Native and Native Hawaiian Serving Institutions (OPE)	
B.J. Stupak Olympic Scholarships (OPE)	
Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education (OPE)	
Developing Hispanic-Serving Institutions Program (OPE)	
Educational Opportunity Centers (OPE)	
Gaining Early Awareness and Readiness for Undergraduate Programs (OPE)	
Graduate Assistance in Areas of National Need (OPE)	
Historically Black Colleges and Universities Capital Financing Program (OPE)	
Howard University (OPE)	
Jacob K. Javits Fellowships Program (OPE)	
Minority Science and Engineering Improvement Program (OPE)	
Robert C. Byrd Honors Scholarship Program (OPE)	
Ronald E. McNair Postbaccalaureate Achievement (OPE)	
Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs (OPE)	
Strengthening Institutions Program—Development Grants, Planning Grants (OPE)	
Student Support Services (OPE)	
Talent Search Program (OPE)	

Thurgood Marshall Legal Educational Opportunity Program (OPE)	
Training Program for Federal TRIO Programs (OPE)	
TRIO Dissemination Partnership Program (OPE)	
Underground Railroad Educational and Cultural Program (OPE)	
Upward Bound (OPE)	
Upward Bound Math-Science (OPE)	
<b>Impact Aid</b> .....	<b>156</b>
Impact Aid (OESE)	
<b>Indian Education</b> .....	<b>158</b>
American Tribally Controlled Colleges and Universities (OPE)	
Demonstration Grants for Indian Children (OUS)	
Indian Education—Formula Grants to Local Education Agencies (OUS)	
Indian Education—Professional Development Grants (OUS)	
<b>International Education</b> .....	<b>166</b>
American Overseas Research Centers (OPE)	
Business and International Education Program (OPE)	
Centers for International Business Education (OPE)	
Foreign Language and Area Studies Fellowships (OPE)	
Fulbright-Hays—Doctoral Dissertation Research Abroad (OPE)	
Fulbright-Hays—Group Projects Abroad Program (OPE)	
Fulbright-Hays Faculty Research Abroad Fellowship Program (OPE)	
Fulbright-Hays Seminars Abroad—Bilateral Projects (OPE)	
Institute for International Public Policy (OPE)	
International Research and Studies (OPE)	
Language Resource Centers (OPE)	
National Resource Centers Program for Foreign Language and Area Studies or Foreign Language and International Studies Program (OPE)	
Technological Innovation and Cooperation for Foreign Information Access (OPE)	
Undergraduate International Studies and Foreign Language Program (OPE)	
<b>Migrant Education</b> .....	<b>194</b>
Education of Migratory Children (OESE)	
Even Start—Migrant Education (OESE)	
Migrant Education—College Assistance Migrant Program (OESE)	
Migrant Education—Coordination Program Set-Aside (OESE)	
Migrant Education—High School Equivalency Program (OESE)	
<b>Postsecondary Improvement</b> .....	<b>204</b>
Cooperation and Student Mobility in Higher Education between the United States and Brazil (OPE)	
European Community-United States of America Cooperation Program in Higher Education and Vocational Education and Training (OPE)	
Fund for the Improvement of Postsecondary Education—Comprehensive Program (OPE)	
Program for North American Mobility in Higher Education (OPE)	
<b>Professional Development</b> .....	<b>212</b>
Early Childhood Educator Professional Development (OESE)	
English Language Acquisition: National Professional Development Program (OELA)	
National Writing Project (OII)	
Preparing Tomorrow's Teachers to Use Technology (OPE)	
Teaching American History Grant Program (OII)	
<b>Reading</b> .....	<b>222</b>
Early Reading First Program (OESE)	
Even Start (OESE)	
Reading First (OESE)	



<b>Rehabilitation .....</b>	<b>230</b>
Alternative Financing Program (AFP), AFP Technical Assistance (OSERS)	
American Printing House for the Blind (OSERS)	
Braille Training (OSERS)	
Centers for Independent Living (OSERS)	
Client Assistance Program (OSERS)	
Demonstration and Training Programs (OSERS)	
Gallaudet University (OSERS)	
Helen Keller National Center (OSERS)	
Independent Living Services for Older Individuals Who Are Blind (OSERS)	
Independent Living State Grants Program (OSERS)	
Migrant and Seasonal Farmworkers Program (OSERS)	
National Technical Institute for the Deaf (OSERS)	
Parent Information and Training Programs (OSERS)	
Projects With Industry (OSERS)	
Protection and Advocacy for Assistive Technology (OSERS)	
Protection and Advocacy of Individual Rights (OSERS)	
Recreational Programs (OSERS)	
Rehabilitation Training (OSERS)	
Supported Employment State Grants (OSERS)	
Traditionally Underserved Populations (OSERS)	
Training Interpreters for Individuals Who Are Deaf or Hard-of-Hearing and Individuals Who Are Deaf-Blind (OSERS)	
Vocational Rehabilitation Services Projects for American Indians with Disabilities (OSERS)	
Vocational Rehabilitation State Grants (OSERS)	
<b>Research.....</b>	<b>276</b>
Education Research (IES)	
Education Resources Information Center (IES)	
Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center (IES)	
Regional Educational Laboratories (IES)	
Small Business Innovation Research (SBIR) Program (IES)	
<b>Safe and Drug-Free Schools.....</b>	<b>286</b>
Alcohol and Other Drug Prevention Models on College Campuses (OSDFS)	
Demonstration Grants for Student Drug Testing (OSDFS)	
Elementary and Secondary School Counseling Programs (OSDFS)	
Emergency Response and Crisis Management Grant Program (OSDFS)	
Foundations for Learning Grants (OSDFS)	
Grants to Prevent High-Risk Drinking and Violent Behavior among College Students (OSDFS)	
Grants to Reduce Alcohol Abuse (OSDFS)	
Mentoring Programs (OSDFS)	
Model Demonstration Projects to Create Safe and Orderly Learning Environments in Schools (OSDFS)	
National Coordinator Program (OSDFS)	
Partnerships in Character Education (OSDFS)	
Programs for Native Hawaiians (OSDFS)	
Project School Emergency Response to Violence Grant Program (OSDFS)	
Safe and Drug-Free Schools and Communities: Governors' Grants (OSDFS)	
Safe and Drug-Free Schools and Communities: State Grants (OSDFS)	
Safe Schools—Healthy Students Initiative (OSDFS)	
<b>School Improvement.....</b>	<b>317</b>
Alaska Native Education Program (OESE)	
Arts in Education (OII)	

Arts in Education Model Development and Dissemination Grants Program (OII)	
Carol M. White Physical Education Program (OSDFS)	
Charter Schools Program (OII)	
Close-Up Fellowship Program (OII)	
Credit Enhancement for Charter School Facilities Program (OII)	
Cultural Partnerships for At-Risk Children and Youths—Arts in Education (OII)	
District of Columbia School Choice Incentive Program (OII)	
Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and their Historical Whaling and Trading Partners in Massachusetts (OII)	
Excellence in Economic Education (OII)	
Fund for the Improvement of Education—Programs of National Significance (OII)	
Innovative Programs (SEAs) (OESE)	
Magnet Schools Assistance (OII)	
Media Literacy Grants—Arts in Education (OII)	
Native Hawaiian Education Program (OESE)	
Parental Assistance and Local Family Information Centers (OII)	
Professional Development for Arts Educators—Arts in Education (OII)	
Reading is Fundamental—Inexpensive Book Distribution Program (OII)	
State Charter School Facilities Incentive Grants Program (OII)	
Territories and Freely Associated States Education Grant Program (OESE)	
Training and Advisory Services (OESE)	
Voluntary Public School Choice (OII)	
Women’s Educational Equity (OII)	
<b>Special Education .....</b>	<b>366</b>
Early Intervention Program for Infants and Toddlers with Disabilities (OSERS)	
Preschool Grants for Children with Disabilities (OSERS)	
Special Education—Grants to States (OSERS)	
Special Education—National Activities—Parent Information Centers (OSERS)	
Special Education—National Activities—Research and Innovation (OSERS)	
Special Education—National Activities—Technical Assistance and Dissemination (OSERS)	
Special Education—National Activities—Technology and Media Services (OSERS)	
Special Education—Personnel Preparation to Improve Services and Results for Children with Disabilities (OSERS)	
Special Education—State Program Improvement Grants for Children with Disabilities (SIG) (OSERS)	
Special Education—Studies and Evaluation (OSERS)	
<b>Teacher and Principal Quality.....</b>	<b>386</b>
Advanced Certification or Advanced Credentialing (OII)	
Improving Teacher Quality State Grants (OESE)	
Mathematics and Science Partnerships (OESE)	
School Leadership Program (OII)	
Teacher Quality Enhancement Grants (OPE)	
Transition to Teaching (OII)	
Troops-to-Teachers (OII)	
<b>Technical Assistance.....</b>	<b>400</b>
Comprehensive Regional Assistance Centers (OESE)	
Eisenhower National Clearinghouse for Mathematics and Science Education (OESE)	
Eisenhower Regional Mathematics and Science Education Consortia (OESE)	
Regional Technical Support and Professional Development Consortia for Technology (OESE)	
<b>Technology.....</b>	<b>408</b>
Enhancing Education through Technology Program (OESE)	
Ready-to-Learn Television (OII)	
Technology Innovation Challenge Grant Program (OII)	

<b>Telecommunications</b> .....	<b>414</b>
Ready-to-Teach Grant Program (OII)	
Star Schools Program (OII)	
<b>Vocational Education</b> .....	<b>418</b>
Appalachian Regional Commission Program (OVAE)	
Pacific Vocational Education Improvement Program (OVAE)	
Tech-Prep Demonstration Program (OVAE)	
Tech-Prep Education (OVAE)	
Tribally Controlled Postsecondary Vocational and Technical Institutions Program (OVAE)	
Vocational Education—Basic Grants to States (OVAE)	
Vocational Education—Grants to Native Americans and Alaska Natives (OVAE)	
Vocational Education—Native Hawaiians (OVAE)	
Vocational Education National Programs (OVAE)	
<b>Subject Index</b> .....	<b>437</b>
<b>Commonly Requested Web Sites</b> .....	<b>Inside Back Cover</b>

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Edward Ohnemus  
*Team Leader, Office of Public Affairs*

# Introduction

The *Guide to U.S. Department of Education Programs and Resources*, commonly referred to as the *Guide to ED Programs*, provides an overview of all Department of Education programs authorized and funded under federal law. It also includes information on competitions administered under these programs as well as on the laboratories, centers, and other facilities funded by the Department that provide important resources for education.

Ten principal offices are responsible for operating these programs. These principal offices are:

- Federal Student Aid (FSA).
- Institute of Education Sciences (IES).
- Office of Elementary and Secondary Education (OESE).
- Office of English Language Acquisition (OELA).
- Office of Innovation and Improvement (OII).
- Office of Postsecondary Education (OPE).
- Office of Safe and Drug-Free Schools (OSDFS).
- Office of Special Education and Rehabilitative Services (OSERS).
- Office of the Under Secretary (OUS).
- Office of Vocational and Adult Education (OVAE).

The *Guide to ED Programs* can be found on the Department's Web site (<http://web99.ed.gov/GTEP/Program2.nsf>), and is updated regularly by ED employees. The *Guide's* Web page and the larger Department of Education Web site ([www.ed.gov](http://www.ed.gov)) are both accessible to computer users with disabilities. The *Guide's* Web site allows you to perform searches by key words, administering office, *Catalog of Federal Domestic Assistance* (CFDA) number, education level, subject index terms, topical headings, type of assistance, and type of applicant ("Who May Apply"). In addition, the *Guide's* Web site contains an archive of past programs that generally have not been funded for three years or more by the Department.

## Entries in the *Guide*

Each entry in this volume is listed under a broad topical heading, which is keyed to the table of contents found on page vii of the 2004 printed *Guide*. The program title and any other commonly used names come next, followed by the principal office that administers the program. These are followed by the *Catalog of Federal Domestic Assistance* (CFDA) number or similar Department number (numbers 84.500 and higher). Programs which are listed as "No CFDA" do not have CFDA numbers assigned to them. See also the CFDA Web site at: <http://www.cfda.gov/>.

After the CFDA number, information is provided about which entities are eligible to apply to each program. Next comes information on any current competitions and the types of assistance available. Funding levels for FY 2004 and the previous two fiscal years follow next. Most of the programs in the guide received funding in FY 2004. Programs that received no funding in FY 2004 are also included in the guide because they are still disbursing continuation funds from previous years.

The next section provides information about new awards in FY 2004, if any. Readers interested in the Department's discretionary grants should refer frequently to the "Forecast of Funding Opportunities under ED's Discretionary Grant Programs" at: [www.ed.gov/fund/grant/find/edlite-forecast.html](http://www.ed.gov/fund/grant/find/edlite-forecast.html).

The next section gives detailed information on each program, including the citation for the program's authorizing legislation and any program regulations. For major pieces of legislation, unless otherwise noted, the words "*as amended*" in italics refers readers to the most recent reauthorization of the law cited. For example, the most recent amendments to the Elementary and Secondary Education Act were contained in the No Child Left Behind Act of 2001 (NCLB). Therefore the citation "Elementary and

Secondary Education Act of 1965, *as amended*” refers to the changes made by the NCLB. In other cases, we specifically name the law that contains the amendments. For example, for a program authorized under a prior amendment to ESEA, such as the Improving America Schools Act of 1994 (IASA), the language reads “*as amended* by the IASA.” Other significant pieces of legislation and their most recent major amendments include: the Higher Education Act of 1965, most recently amended by the Higher Education Amendments of 1998; the Individuals with Disabilities Education Act or IDEA, most recently amended by the Individuals with Disabilities Education Act Amendments of 1997; and the Rehabilitation Act of 1973, most recently amended by Title IV of the Workforce Investment Act of 1998. The Education Department’s General Administrative Regulations, referred to as “EDGAR,” generally apply to discretionary and competitive grants whether or not EDGAR is indicated in the program regulations field. The same is true for the government-wide Federal Acquisition Regulation, FAR, for contracts.

Under several education laws, states, school districts, and educators now have greater flexibility in how they may use federal program funds to support state and local school improvement efforts. Flexibility initiatives, such as Ed-Flex, waivers, and other forms of flexibility including schoolwide programs, and certain provisions in ESEA’s Title IX as reauthorized by NCLB, offer states, school districts, and others an opportunity to adapt federal programs in ways that they believe best educate children and improve teaching and learning. Please visit: [www.ed.gov/nclb/freedom/local/flexibility/](http://www.ed.gov/nclb/freedom/local/flexibility/) for more information on flexibility and waivers.

The next section of each entry gives a brief description of the program’s purpose and information about the types of projects carried out. The target education levels are specified for each program and as well as subject terms, which may help guide readers to specific programs. These latter terms are explained more in the subject index at the back of the book. Finally, at the end of each entry, the Department has provided contact information for each program, along with a list of related Web sites.

### **Other Notice of Grants and Contracts**

Notices of all competitions for Education Department discretionary and competitive grants are published in the *Federal Register*, which is published by the Office of the Federal Register, National Archives and Records Administration (see: [www.archives.gov/federal\\_register/](http://www.archives.gov/federal_register/)). You also may access *Federal Register* documents specific only to the Education Department at: [www.ed.gov/news/fedregister/](http://www.ed.gov/news/fedregister/).

Information on Education Department contracts may be found on the ED Web site at: [www.ed.gov/about/offices/list/ocfo/contracts/contracts.html](http://www.ed.gov/about/offices/list/ocfo/contracts/contracts.html). As of Jan. 2, 2002, requests for proposals (RFPs) for ED procurement opportunities exceeding \$25,000, which were previously announced in the *Commerce Business Daily*, are now advertised on the Federal Business Opportunities Web site at: [www.fedbizopps.gov/](http://www.fedbizopps.gov/). This Web publication was designated in the Federal Acquisition Regulation to provide universal public access on the Internet to government-wide federal procurement opportunities (see 66 *Federal Register* 27407, May 16, 2001).

#### *Guide to ED Programs* Web Site

**<http://web99.ed.gov/GTEP/Program2.nsf>**

**Please Note:** The programs listed in this guide were accurate as of the publication date; however, the Department of Education’s program data and contact information are periodically updated. Please refer to the *Guide’s* Web site for the most up-to-date information.

# Guide

to

U.S. Department of  
Education Programs

**Topical Heading**

# Academic Improvement

**Program Title**

## 21st-Century Community Learning Centers

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.287

**Who May Apply (by category)**

State Education Agencies

**Type of Assistance (by category)**

Formula Grants

**Type of Assistance (specifically)**

Formula grants are awarded to SEAs which in turn manage statewide competitions and award grants to local organizations.

**Appropriations**

Fiscal Year 2002	\$1,000,000,000
Fiscal Year 2003	\$993,500,000
Fiscal Year 2004	\$999,070,500

**Awards Information**

Number of New Awards Anticipated: 56

Average Award: \$17,531,481

Range of Awards: \$325,720-\$136,981,161

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act, *as amended*, Title IV, Part B.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 76, 77, 80, 82, 85, and 99.

**PROGRAM DESCRIPTION** This program supports the creation of community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

**Types of Projects**

Each eligible entity that receives an award from the state may use the funds to carry out a broad array of before- and after-school activities (including those held during summer recess periods) to advance student achievement. These activities include:

- Remedial education activities and academic enrichment learning programs, including those which provide additional assistance to students to allow the students to improve their academic achievement.
- Mathematics and science education activities.
- Arts and music education activities.
- Entrepreneurial education programs.
- Tutoring services, including those provided by senior citizen volunteers, and mentoring programs.
- Programs that provide after-school activities for limited English proficient students and that emphasize language skills and academic achievement.



- Recreational activities.
- Telecommunications and technology education programs.
- Expanded library service hours.
- Programs that promote parental involvement and family literacy.
- Programs that provide assistance to students who have been truant, suspended, or expelled to allow them to improve their academic achievement.
- Drug and violence prevention programs.
- Counseling programs.
- Character education programs.

**Education Level (by category)**

K-12, Out-of-School Youth

**Subject Index**

After-School Programs, Community Involvement, Elementary Secondary Education, Learning Centers (Classroom)

**Contact Information**

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Washington, DC 20202-6100  
Telephone: (202) 260-0982  
Fax: (202) 260-3420

**Links to Related Web Sites**

<http://www.ed.gov/programs/21stcccl/index.html>

**Topical Heading**

# Academic Improvement

**Program Title**

## Comprehensive School Reform Program

**Also Known as**

CSR (Formerly known as CSRD)

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.332A

**Who May Apply (by category)**

State Education Agencies

**Who May Apply (specifically)**

Local education agencies apply to state education agencies on behalf of schools.

**Current Competitions**

State education agencies hold competitions for new funds available after July 1.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$310,000,000
Fiscal Year 2003	\$307,985,000
Fiscal Year 2004	\$307,686,873

Note: CSR administers formula grants under both Title I, Part F (\$233,613,500 appropriated in FY 2004), and under the Fund for the Improvement of Education (FIE) (\$74,073,373 appropriated in FY 2004).

**Awards Information**

Number of New Awards Anticipated: 57

Average Award: \$5,000,000

Range of Awards: \$143,000-\$40,000,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act, *as amended*, Title I, Part F, and Title V, Part D.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides formula grants to state education agencies (SEAs) to award competitive grants to local education agencies (LEAs) on behalf of schools. Schools receive awards renewable for up to two additional years of not less than \$50,000 annually to adopt and implement comprehensive school reforms based on scientifically based research and effective practices so that all children can meet challenging state academic content and achievement standards. SEAs are required to give competitive preference to LEAs that plan to use the funds in schools identified as being in need of improvement or corrective action. SEAs also must give priority to LEAs that demonstrate a commitment to help schools implement and sustain reform.

Funds appropriated under Title I are allocated to states on the basis of each state's share of prior-year Title I Basic Grants. In turn, SEAs make competitive subgrants to LEAs for use in schools eligible for Title I funds. Funding provided under the Fund for the Improvement of Education (FIE)

is used for additional state allocations based on each state's share of school-age children. SEAs may subgrant their FIE funds to LEAs for use in any public school in the state.

The Department is authorized to reserve up to 1 percent of all CSR funds for the outlying areas and the Bureau of Indian Affairs, up to 1 percent for national evaluation of the program, and up to 3 percent of the amount appropriated for the Title I portion in FY 2002 for quality initiatives.

**Types of Projects**

All participating schools must use program funds to adopt and implement a comprehensive school reform program that: (1) employs proven methods and strategies based on scientifically based research; (2) integrates a comprehensive design with aligned components; (3) provides high-quality professional development for teachers and staff; (4) includes measurable goals and benchmarks for student achievement; (5) is supported within the school by teachers, administrators, and staff; (6) provides support for teachers, administrators, and staff; (7) provides for meaningful parent and community involvement in planning, implementing, and evaluating school improvement activities; (8) uses high-quality external technical support and assistance from an external partner with experience and expertise in schoolwide reform and improvement; (9) plans for the evaluation of strategies for the implementation of school reforms and for student results achieved annually; (10) identifies resources to support and sustain the school's comprehensive reform effort; and (11) has been found to significantly improve the academic achievement of students or demonstrates strong evidence that it will improve the academic achievement of students.

**Education Level (by category)**

K-12

**Subject Index**

Comprehensive Programs, Research

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**Links to Related Web Sites**

<http://www.ed.gov/programs/compreform/index.html>

**Topical Heading**

# Academic Improvement

**Program Title**

## Improving Literacy through School Libraries

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.364

**Who May Apply (specifically)**

Local education agencies in which at least 20 percent of students served are from families with incomes below the poverty line may apply. Outlying areas and the Bureau of Indian Affairs are eligible for funds under a set-aside.

**Current Competitions**

FY 2004 application deadline: To be announced.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$12,500,000
Fiscal Year 2003	\$12,418,750
Fiscal Year 2004	\$19,842,236

Note: If the appropriation exceeds \$100,000,000, then funds would be distributed by formula to state education agencies.

**Awards Information**

Number of New Awards Anticipated: 200

Average Award: \$100,000

Range of Awards: \$30,000-\$350,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act *as amended*, Title I, Part B, Subpart 4, P.L. 107-110, 20 U.S.C. 6383.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The Literacy through School Libraries program helps local education agencies (LEAs) improve reading achievement by providing students with increased access to up-to-date school library materials; well-equipped, technologically advanced school library media centers; and professionally certified school library media specialists. LEAs may use their funds to: (1) acquire up-to-date school library media resources; (2) acquire and use advanced technology to develop and enhance the information literacy, information retrieval, and critical thinking skills of students; (3) facilitate Internet links and other resource-sharing networks; (4) provide professional development for school library media specialists and provide activities that foster increased collaboration between school library media specialists, teachers, and administrators; and (5) provide students with access to school libraries during nonschool hours.

**Types of Projects**

Districts may use funds for the following allowable activities:

- Purchase up-to-date school library media resources, including books.
- Acquire and use advanced technology that is integrated into the curricula to develop and enhance the information literacy, information retrieval, and critical-thinking skills of students.
- Facilitate Internet links and other resource-sharing networks.

- Provide professional development for school library media specialists and activities that foster increased collaboration between library specialists, teachers, and administrators.
- Provide students with access to school libraries during nonschool hours, weekends, and summer vacations.

**Education Level (by category)**

Elementary, Secondary

**Subject Index**

Elementary Secondary Education, Libraries, Literacy

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**Links to Related Web Sites**

<http://www.ed.gov/programs/lsl/index.html>

**Topical Heading**

# Academic Improvement

**Program Title**

## Jacob K. Javits Gifted and Talented Student Education

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.206A

**Who May Apply (specifically)**

State education agencies, local education agencies, institutions of higher education, other public agencies, and private agencies and organizations, including Indian tribes and tribal organizations as defined by the Indian Self-Determination and Education Assistance Act, and native Hawaiian organizations may apply under Priority One of the 2003 competition. Under Priority Two, when an SEA and one or more LEAs collaborate on a project, either may apply.

**Current Competitions**

None. FY 2004 funds support continuations and additional awards from the FY 2003 funding slate.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$11,250,000
Fiscal Year 2003	\$11,176,875
Fiscal Year 2004	\$11,111,056

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 6, 20 U.S.C. 7253, et seq.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The purpose of the Javits program is to carry out a coordinated program of scientifically based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability of elementary and secondary schools to meet the special educational needs of gifted and talented students. The major emphasis of the program is on serving students traditionally underrepresented in gifted and talented programs, particularly economically disadvantaged, limited English proficient, and disabled students, to help reduce the serious gap in achievement among certain groups of students at the highest levels of achievement.

Grants are awarded under two priorities. Priority One supports initiatives to develop and scale-up models serving students who are underrepresented in gifted and talented programs. Priority Two supports state and local efforts to improve services for gifted and talented students. Applicants must submit proposals that address one of these priorities and may not combine both priorities in a single application.

For information regarding the national research center, administered by the Institute for Education Sciences (IES), visit: <http://www.gifted.uconn.edu/nrcgt.html>.

**Types of Projects**

Programs and projects assisted under this section (consisting of research and demonstration grants as well as SEA and LEA capacity-building grants) may include each of the following:

- Conducting scientifically based research on methods and techniques for identifying and teaching gifted and talented students—and for using these programs and methods to serve all students.
- Conducting program evaluations, surveys, and other analyses needed to accomplish the purpose of this program.
- Carrying out professional development for personnel involved in the education of gifted and talented students.
- Establishing and operating model projects and exemplary programs for serving gifted and talented students, including innovative methods of serving students whose needs may not be met by more traditional gifted and talented programs (including summer programs, mentoring, service learning, and programs involving business, industry, and education).
- Implementing innovative strategies, such as cooperative learning, peer tutoring, and service learning.
- Providing technical assistance and information on how to serve gifted and talented students and, where appropriate, how to adapt these programs to serve all students.
- Making materials and services available through state regional educational service centers, institutions of higher education, or other entities.
- Providing funds for challenging, high-level course work, disseminated through technologies (including distance learning), for students in schools that would not otherwise have the resources for such course work.

In addition, the program supports the National Research Center on the Gifted and Talented for the purpose of carrying out the allowable activities already described. Not more than 30 percent of program funds can be spent for research.

**Education Level (by category)**

K-12

**Subject Index**

Demonstration Programs, Elementary Secondary Education, Gifted, High-Risk Students, Research, Talent

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**Links to Related Web Sites**

<http://www.ed.gov/programs/javits/index.html>

**Topical Heading**

# Academic Improvement

**Program Title**

## Rural Education Achievement Program

**Also Known as**

REAP

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.358

**Who May Apply (by category)**

State Education Agencies

**Who May Apply (specifically)**

Local education agencies that meet the statutory eligibility requirements also receive funding.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$162,500,000
Fiscal Year 2003	\$167,653,125
Fiscal Year 2004	\$167,830,021

**Awards Information**

Number of New Awards Anticipated: Approximately 4,000 for the Small Rural Schools Achievement program; 57 for the Rural and Low-Income Schools program.

Average Award: \$21,131 for the Small Rural Schools Achievement program; and \$64,000 for the Rural and Low-Income Schools program.

Range of Awards: Up to \$56,000 for the Small Rural Schools Achievement program; up to \$8,190,135 for the Rural and Low-Income Schools program.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title VI, Part B.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The purpose of the program is to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress. Two separate formula grant programs are authorized. Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute. Under the Small Rural School Achievement Program provision, awards are issued annually directly to eligible LEAs on a formula basis. Awards are made to all that apply and meet the applicable requirements of the act.

Under the Rural and Low-Income School Program provision, awards are issued annually to SEAs, which make subgrants to LEAs that meet the applicable requirements. Awards are made to all SEAs that apply and meet the applicable requirements of the act. If an SEA does not participate, awards are issued by the Department to eligible LEAs in the state either competitively or by formula.

**Types of Projects**

Recipients of funds under the Small Rural Schools Achievement Program may use program funds to conduct activities under Part A of Title I (Improving the Academic Achievement of the Disadvantaged); Part A of Title II (Improving Teacher Quality State Grants); Part D of



Title II (Educational Technology State Grants); Title III (Language Instruction for Limited English Proficient and Immigrant Students); Part A of Title IV (Safe and Drug-Free Schools and Communities); Part B of Title IV (21st-Century Community Learning Centers); and Part A of Title V (State Grants for Innovative Programs).

Recipients of funds under the Rural and Low-Income School Program may use program funds to conduct the following activities:

- Teacher recruitment and retention, including the use of signing bonuses and other financial incentives.
- Teacher professional development, including programs that train teachers to use technology to improve teaching and that train teachers of students with special needs.
- Support for educational technology, including software and hardware, that meets the requirements of Part D of Title II.
- Parental involvement activities.
- Activities authorized under the Safe and Drug-Free Schools and Communities State Grants program.
- Activities authorized under Part A of Title I (Improving the Academic Achievement of the Disadvantaged).
- Activities authorized under Title III (Language Instruction for Limited English Proficient and Immigrant Students).

**Education Level (by category)**

K-12

**Subject Index**

Academic Achievement, Elementary Education, Rural Education, Secondary Education

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**Links to Related Web Sites**

<http://www.ed.gov/nclb/freedom/local/reap.html>

**Topical Heading**

# Academic Improvement

**Program Title**

## School Dropout Prevention Program

**Also Known as**

Dropout Program

**Administering Office**

Office of Vocational and Adult Education (OVAE)

**CFDA #**

84.360

**Who May Apply (by category)**

Local Education Agencies, State Education Agencies

**Current Competitions**

None. FY 2004 funds support continuation awards only.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$10,000,000
Fiscal Year 2003	\$10,929,000
Fiscal Year 2004	\$4,970,500

Note: This program replaced the former Dropout Prevention Demonstration Program, CFDA # 84.215W.

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part H.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The purpose of this program is to support effective, sustainable, and coordinated dropout prevention and reentry programs in high schools with annual dropout rates that exceed their state average annual dropout rate. Middle schools that have students who continue on to these high schools are also supported.

**Types of Projects**

The program provides grants to state education agencies and local education agencies to support school dropout prevention and reentry efforts.

**Education Level (by category)**

Middle School, Secondary

**Education Level (specifically)**

Grades 6-12

**Subject Index**

Dropouts

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/ovae/pi/hs/dropout.html>

**Topical Heading**

# Academic Improvement

**Program Title**

## Smaller Learning Communities Program

**Administering Office**

Office of Vocational and Adult Education (OVAE)

**CFDA #**

84.215L

**Who May Apply (by category)**

Local Education Agencies

**Who May Apply (specifically)**

Local education agencies (LEAs), on behalf of one or more large high schools (that include grades 11 and 12 and enroll at least 1,000 students in grades 9 and above) may apply.

**Current Competitions**

This is a forward-funded program. FY 2003 application deadline: April 29, 2004. FY 2004 competition expected: spring 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$142,189,000
Fiscal Year 2003	\$160,947,000
Fiscal Year 2004	\$173,967,500

Note: Number of New Awards Anticipated in FY 2003: 98 planning grants; 148 implementation grants.

**Awards Information**

Number of New Awards Anticipated: 106 planning grants and 160 implementation grants est. in FY 2004.

Average Award: Planning, \$84,000; Implementation, \$979,000 in FY 2004.

Range of Awards: \$25,000-\$50,000 for a planning grant to a single school or up to \$250,000 for a group of schools; \$250,000-\$500,000 for an implementation grant to a single school or up to \$5 million for a group of schools.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act, *as amended*, Title V, Part D, Subpart 4, Sec. 5441 (20 U.S.C. 7249).

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides funds to LEAs to support the development of small, safe, and successful learning environments in large high schools as a component of comprehensive high school improvement plans.

**Types of Projects**

LEAs receive funds on behalf of large high schools to enable those schools to undertake research-based strategies to develop, implement, and expand smaller learning environments. Strategies for recasting large high schools as a set of small learning communities include: (1) establishing "houses," career academies, magnet programs, and other "schools within a school"; (2) instituting block scheduling; (3) developing personal adult advocates, teacher-advisory systems, and other mentoring strategies; (4) reducing teaching loads; or (5) using other innovations to create a more personal experience for students.

**Education Level (by category)**

Secondary

**Subject Index**

Academic Standards, Educational Improvement, Educational Innovation, Elementary Secondary Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/slcp/applicant.html>

**Topical Heading**

# Adult Education

**Program Title**

## Adult Education—Basic Grants to States

**Administering Office**

Office of Vocational and Adult Education (OVAE)

**CFDA #**

84.002

**Who May Apply (by category)**

State Education Agencies

**Who May Apply (specifically)**

The Department provides grants to states which in turn fund local projects. The following recipients are eligible to apply to state eligible agencies for funds: local education agencies; community-based organizations of demonstrated effectiveness; volunteer literacy organizations of demonstrated effectiveness; institutions of higher education; public or private nonprofit agencies; libraries; public housing authorities; nonprofit institutions that have the ability to provide literacy services to adults and families; and consortia of the agencies, organizations, institutions, libraries, or authorities previously described.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$564,833,768
Fiscal Year 2003	\$561,162,349
Fiscal Year 2004	\$564,220,084

**Awards Information**

Number of New Awards Anticipated: 59

Range of Awards: \$53,145-\$82,242,602

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Adult Education and Family Literacy Act of 1998.

**PROGRAM REGULATIONS** EDGAR. Nonregulatory guidance for adult education programs is provided to states.

**PROGRAM DESCRIPTION** This program provides grants to states to fund local programs of adult education and literacy services, including workplace literacy services, family literacy services, and English literacy and civics education programs. Participation in these programs is limited to adults and out-of-school youths aged 16 and older.

**Types of Projects**

More than 5,000 programs deliver instruction through public schools, community colleges, libraries, and community-based organizations. The types of instruction provided are: reading, numeracy, GED preparation, and English literacy. More than 2.8 million adults participated in programs in FY 2003.

**Education Level (by category)**

Adult, Out-of-School Youth

**Education Level (specifically)**

Below the postsecondary level.

**Subject Index**

Adult Education, Adult Literacy, English (Second Language), High School Equivalency Programs, Limited English Proficiency, Out-of-School Youth

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**Links to Related Web Sites**

<http://www.ed.gov/fund/grant/find//AdultEd/f-ogrant.html>

<http://www.ed.gov/fund/data/report/AdultEd/2003allotment.html>

**Topical Heading**

# Adult Education

**Program Title**

## Adult Education—National Leadership Activities

**Administering Office**

Office of Vocational and Adult Education (OVAE)

**CFDA #**

84.191

**Who May Apply (by category)**

Other Organizations and/or Agencies

**Who May Apply (specifically)**

Public or private agencies, organizations, or postsecondary educational institutions are eligible for grants, cooperative agreements, or contracts.

**Current Competitions**

Competitions are held when a national evaluation or other major study is funded, on an as-needed basis.

**Type of Assistance (by category)**

Contracts, Cooperative Agreements

**Type of Assistance (specifically)**

Discretionary/competitive grant competitions are also held from time to time.

**Appropriations**

Fiscal Year 2002	\$9,500,000
Fiscal Year 2003	\$9,438,250
Fiscal Year 2004	\$9,168,584

**Awards Information**

Number of New Awards Anticipated: To be determined.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Adult Education and Family Literacy Act of 1998, Sec. 243.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program supports research, evaluation, information dissemination and other activities to help states improve adult education and literacy programs.

**Types of Projects**

Projects include: professional development; national evaluations and surveys; curriculum development; distance learning; data analysis; professional papers; seminars, and colloquia.

**Education Level (by category)**

Adult, Out-of-School Youth

**Subject Index**

Adult Education, Adult Learning, Adult Literacy, Technical Assistance



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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/ovae/pi/AdultEd/index.html>

**Topical Heading**

# Assessment

**Program Title**

## Grants for Enhanced Assessment Instruments

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.368

**Who May Apply (by category)**

State Education Agencies

**Who May Apply (specifically)**

A consortium of state education agencies also may apply.

**Current Competitions**

FY 2003 application deadline: April 5, 2004. No new funds were provided in FY 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$17,000,000
Fiscal Year 2003	\$4,484,000
Fiscal Year 2004	\$0

Note: Funding for this program is dependent on the appropriation level for Grants for State Assessments (CFDA # 84.369) exceeding the trigger levels specified in sec. 1111 (b)(3) of the authorizing legislation. The FY 2002 and 2003 appropriations for Grants for State Assessments exceeded the trigger levels, making funds available for this program, but the FY 2004 appropriation did not.

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title VI, Part A, Subpart I, Sec. 6112.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

**PROGRAM DESCRIPTION** The objectives of this program are: (1) to improve the quality, validity, and reliability of state academic assessments; (2) to measure student academic achievement using multiple measures of student academic achievement from multiple sources; (3) to chart student progress over time; or (4) to evaluate student academic achievement through the development of comprehensive academic assessment instruments, such as performance and technology-based academic assessments.

**Types of Projects**

Projects include the development of innovative products or procedures to improve the quality, validity and reliability of state assessment systems beyond the requirements in the authorizing statute.

**Education Level (by category)**

Elementary, Middle School, Secondary

**Education Level (specifically)**

Grade 3 and higher.

**Subject Index**

Academic Achievement, Academic Standards, Accountability, Educational Assessment

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**Links to Related Web Sites**

<http://www.ed.gov/programs/eag/index.html>

**Topical Heading**

# Assessment

**Program Title**

## Grants for State Assessments

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.369

**Who May Apply (by category)**

State Education Agencies

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$370,000,000
Fiscal Year 2003	\$380,000,000
Fiscal Year 2004	\$390,000,000

**Awards Information**

Number of New Awards Anticipated: 52

Range of Awards: \$3,000,000-\$30,000,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title VI, Part A, Subpart I, Sec. 6111.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

**PROGRAM DESCRIPTION** This program is designed (1) to support the development of the additional state assessments and standards required by Sec. 1111(b) of the Elementary and Secondary Education Act, *as amended*. (2) If a state has developed the assessments and standards required by Sec. 1111(b), then to support the administration of those assessments or to carry out other activities related to ensuring that the state’s schools and local education agencies are held accountable for results.

**Types of Projects**

Projects include development or subsequent implementation of standards-based state academic assessments in reading or language arts, mathematics, and science as required by the authorizing statute. When the state has met all assessment requirements, the funds may be used to improve standards, alignment, reporting, or expanded use of test accommodations.

**Education Level (by category)**

Elementary, Middle School, Secondary

**Education Level (specifically)**

Grade 3 and higher.

**Subject Index**

Academic Achievement, Academic Standards, Accountability, Educational Assessment

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**Links to Related Web Sites**

<http://www.ed.gov/policy/elsec/leg/esea02/pg87.html#sec6111>

**Topical Heading**

# Assessment

**Program Title**

## National Assessment of Educational Progress

**Also Known as**

NAEP

**Administering Office**

Institute of Education Sciences (IES)

**CFDA #**

84.902

**Who May Apply (by category)**

Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Public, private, for-profit and nonprofit organizations, institutions, agencies and other qualified organizations or consortia of such institutions, agencies, and organizations may apply.

**Current Competitions**

FY 2004 NAEP Secondary Analysis Projects competition announced in the Federal Register: Feb. 3, 2004 (69 FR 5250); application deadline: May 13, 2004. Online application package available at: <http://www.ed.gov/fund/grant/apply/grantapps/2004/84902b.html>.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$107,500,000
Fiscal Year 2003	\$90,235,000
Fiscal Year 2004	\$89,703,000

Note: The appropriation amounts shown support the entire NAEP program of which the Secondary Analysis competition is only a small portion.

**Awards Information**

Number of New Awards Anticipated: 10 Secondary Analysis Grants.

Average Award: \$70,000

Range of Awards: \$65,000-\$100,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622).

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The National Assessment of Educational Progress (NAEP) is the only nationally representative and continuing assessment of what U.S. students know and can do in a variety of subjects. The NAEP budget supports five major program components:

- National NAEP. These are the main NAEP assessments, which report results for the nation and periodically measure student achievement in civics, geography, reading, mathematics, science, U.S. history, writing, and other subjects.
- Long-term NAEP. These assessments measure student achievement in reading, mathematics, and science over time.
- State NAEP. These assessments provide reliable state-level student achievement data in reading, mathematics, science, and writing.

- Secondary Analysis Grants and Special Studies Program. This program funds an annual user-proposed secondary analysis grants competition as well as periodic special studies to examine methodological and operational issues.
- Evaluation and Validation Studies.

The purpose of the secondary analysis competition is to encourage eligible parties to prepare reports that would not otherwise be available using new ideas and state-of-the-art techniques to analyze and report the information contained in NAEP and NAEP High School Transcript Studies. Analyses and reports prepared under this program should potentially be useful to the general public, parents, educators, educational researchers, or policymakers. Different types of grant competitions may be held periodically under NAEP. Please check the Department's "Funding Opportunities" Web site at <http://www.ed.gov/fund/landing.jhtml> for detailed information on current competitions.

**Types of Projects**

For the 2004 NAEP Secondary Analysis competition, applicants may propose analyses under one of three goals:

- Goal One (Educational Improvement). Applications under Goal One will use the NAEP achievement and the background data and may use the High School Transcript Study data to explore hypotheses regarding how the educational improvement process is progressing in the United States.
- Goal Two (Assistance to NAEP Users). The state-of-the-art psychometric and sampling designs used in NAEP are a challenge for most educational and state institutional researchers to analyze. Applicants under Goal Two will be proposing projects that will assist other users of the NAEP data to analyze, interpret, and report NAEP data more easily and accurately.
- Goal Three (Development of Methodological and Analytic Procedures). Applications under Goal Three will be technical in nature. They may be robustness or validity studies. Some of them will propose and test alternatives to some component of the NAEP sampling or psychometric model, and others will propose and test analytic solutions to problems that were previously intractable in the context of NAEP.

**Education Level (by category)**

Elementary, Middle School, Secondary

**Education Level (specifically)**

Assessments of Grades 4, 8, and 12.

**Subject Index**

Educational Assessment, Research

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**Links to Related Web Sites**

<http://nces.ed.gov/nationsreportcard/>

**Topical Heading**

# Child Care

**Program Title**

## Child Care Access Means Parents in School Program

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.335

**Who May Apply (by category)**

Institutions of Higher Education

**Current Competitions**

None. FY 2004 funds used for continuations only. Next competition expected: FY 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$22,000,000
Fiscal Year 2003	\$16,194,050
Fiscal Year 2004	\$16,098,455

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 7.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program supports the participation of low-income parents in postsecondary education through the provision of campus-based child care services.

**Types of Projects**

Funds are used to support or establish campus-based child care programs primarily serving the needs of low-income students enrolled in institutions of higher education. Grants may be used for before- and after-school services. In addition, grants may be used to serve the child care needs of the community served by the institution.

**Education Level (by category)**

Postsecondary

**Subject Index**

Adult Education, Low Income, Postsecondary Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/campisp/>



**Topical Heading**

# Civics

**Program Title**

## Civic Education

**Also Known as**

We the People Program

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.929A; 84.929C

**Who May Apply (specifically)**

Center for Civic Education, Calabasas, Calif.

**Type of Assistance (specifically)**

By law this grant is made to the Center for Civic Education, Calabasas, Calif.

**Appropriations**

Fiscal Year 2002	\$15,500,000
Fiscal Year 2003	\$16,890,000
Fiscal Year 2004	\$16,790,349

**Awards Information**

Number of New Awards Anticipated: N/A

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title II, Part C, Subpart 3, 20 U.S.C. 6711-6714.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** We the People enhances student attainment of challenging content standards in civics and government. The program is available to public and private elementary and secondary schools in the 435 congressional districts, the District of Columbia, Puerto Rico, American Samoa, Guam, and the Virgin Islands. The program provides: (1) a course of instruction on the basic principles of our nation’s constitutional democracy and the history of the Constitution and the Bill of Rights; (2) noncompetitive simulated congressional hearings following the course of study, which are conducted with community members as judges, for schools that choose to conduct them; and (3) an annual national competition of simulated congressional hearings for secondary students who wish to participate in such a program.

**Types of Projects**

We the People is comprised of two components: “Project Citizen” and “The Citizen and the Constitution.” Project Citizen, a program for middle grade students, focuses on the role of state and local governments. The Citizen and the Constitution provides teacher training and curriculum materials for upper elementary, middle, and high school students and promotes civic competence and responsibility among students.

This program also funds “Understanding Representative Democracy,” a project which promotes knowledge, understanding, and support of Congress and state legislatures.

**Education Level (by category)**

K-12

**Subject Index**

Civics, Federal Government, Government (Administrative Body)

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**Links to Related Web Sites**

<http://www.ed.gov/programs/wethepeople/index.html>

**Topical Heading**

# Civics

**Program Title**

## Cooperative Education Exchange

**Also Known as**

Education for Democracy Act, formerly known as International Education Exchange

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.304A; 84.304B

**Who May Apply (by category)**

Other Organizations and/or Agencies

**Who May Apply (specifically)**

Organizations experienced in the development of curricula and programs in civics, government, and economics at the elementary and secondary levels in the United States, and eligible countries outside the United States, may apply to carry out civic education activities.

**Current Competitions**

FY 2004 application deadline: April 12, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$11,500,000
Fiscal Year 2003	\$11,922,000
Fiscal Year 2004	\$11,851,660

Note: Beginning in FY 2002, 25 percent of the amount appropriated has been available for new and continuing competitive grants or contracts (CFDA # 84.304A). The remaining portion of the funds appropriated must be allocated as follows: 37.5 percent for a grant to the Center for Civic Education and 37.5 percent for a grant to the National Council on Economic Education (CFDA # 84.304B).

**Awards Information**

Number of New Awards Anticipated: 1

Average Award: \$1,000,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title II, Part C, Subpart 3, Sec. 2345.

**PROGRAM REGULATIONS** EDGAR; 34 CFR Part 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299.

**PROGRAM DESCRIPTION** The purpose of this program is to develop exemplary curricula and teacher training programs in civics, government, and economic education and make them available to educators from the United States and other eligible countries; to assist eligible countries in the adaptation, implementation, and institutionalization of such programs; to create and implement civics, government, and economic education programs for students that draw upon the experiences of participating eligible countries; and to provide a means for the exchange of ideas and experiences in civics, government, and economic education among political, educational, governmental, and private sector leaders of participating eligible countries. The program also provides support for independent research and evaluation to determine the effects of educational programs on students' development of the knowledge, skills, and traits of character essential for the preservation and improvement of

constitutional democracy and effective participation in—and the preservation and improvement of—an efficient market economy.

**Types of Projects**

This program supports seminars on the basic principles of U.S. constitutional democracy; visits to school systems and other organizations with programs in civics and government; translations and adaptations of curricular programs in government and economic education; and independent research and evaluation assistance.

**Education Level (by category)**

K-12

**Subject Index**

Civics, Curriculum Development, Economics, International Education, Professional Development

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**Links to Related Web Sites**

<http://www.ed.gov/programs/coopedexchange/index.html>

**Topical Heading**

# Correctional Education

**Program Title**

## Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders

**Also Known as**

Youth Offender State Grants, State Grants for Incarcerated Youth Offenders

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.331A

**Who May Apply (specifically)**

State Correctional Education Agencies

**Current Competitions**

Awards are made on a formula basis to state correctional education agencies that apply.

**Appropriations**

Fiscal Year 2002	\$17,000,000
Fiscal Year 2003	\$18,379,750
Fiscal Year 2004	\$19,882,000

**Awards Information**

Number of New Awards Anticipated: 48

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Amendments of 1998, Title VIII, Part D, Sec. 821, P.L. 105-244, 20 U.S.C. 1151.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides grants to state correctional education agencies to assist and encourage incarcerated youths to acquire functional literacy, life, and job skills through the pursuit of postsecondary education certificates, associate in arts degrees, and bachelor of arts degrees. These youths may be assisted with this program's support while in prison. Later, they may receive assistance while seeking employment counseling and other related services that started during incarceration and continued through prerelease and parole periods.

**Types of Projects**

Supported projects include postsecondary education programs.

**Education Level (by category)**

Out-of-School Youth

**Subject Index**

Correctional Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/transitiontraining/index.html>

**Topical Heading**

# Correctional Education

**Program Title**

Life Skills for State and Local Prisoners Program

**Also Known as**

Literacy Program for Prisoners, Life Skills

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.255A

**Who May Apply (specifically)**

A state correctional agency, a local correctional agency, a state correctional education agency, or a local correctional education agency may apply.

**Current Competitions**

None. FY 2004 funds support continuation awards only.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$5,000,000
Fiscal Year 2003	\$4,967,500
Fiscal Year 2004	\$4,970,500

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** National Literacy Act of 1991, Sec. 601.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299.

**PROGRAM DESCRIPTION** This program provides financial assistance for establishing and operating programs designed to reduce recidivism through the development and improvement of life skills necessary for reintegration of adult prisoners into society.

**Types of Projects**

The program supports the development of communication, job, and financial skills and education. Other life skills include stress and anger management, interpersonal skills, personal development, and family relationship development.

**Education Level (by category)**

Adult

**Subject Index**

Adult Education, Adult Learning, Adult Literacy, Correctional Education, Recidivism

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**Links to Related Web Sites**

<http://www.ed.gov/programs/lifeskills/index.html>



**Topical Heading**

# Disability and Rehabilitation Research

**Program Title**

## Advanced Rehabilitation Research Training Project

**Also Known as**

Research Training Grants, RTG, formerly known as Research Training and Career Development

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.133P

**Who May Apply (by category)**

Institutions of Higher Education

**Current Competitions**

FY 2004 application deadline: Nov. 24, 2003. Next competition expected: FY 2005, with application deadline expected fall 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$2,702,653
Fiscal Year 2003	\$1,640,521
Fiscal Year 2004	\$1,945,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR, CFDA # 84.133 under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation. Funding fluctuations from FY 2001 to FY 2003 are due to timing of grant awards.

**Awards Information**

Number of New Awards Anticipated: 3

Average Award: \$150,000

Range of Awards: Up to \$150,000.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 762(k).

**PROGRAM REGULATIONS** EDGAR; 34 CFR 350.

**PROGRAM DESCRIPTION** This program supports grants to provide advanced research and experience to individuals with doctoral or similar advanced degrees who have clinical or other relevant experience.

**Types of Projects**

Grants are awarded to institutions of higher learning to enhance the capacity for research on rehabilitation and disability issues.

**Education Level (by category)**

Postsecondary

**Education Level (specifically)**

M.D., Ph.D.

**Subject Index**

Engineering, Health Services, Intervention, Outcomes of Treatment, Psychiatric Services, Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/rschstat/research/pubs/res-program.html#ARRT>

**Topical Heading**

# Disability and Rehabilitation Research

**Program Title**

Assistive Technology State Grant Program, AT State Grant  
Technical Assistance

**Also Known as**

AT State Grants, Tech Act Grants

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.224A-1; 84.224B

**Who May Apply (specifically)**

For AT State grants: The governor designates a lead agency in each state to develop, administer, and monitor projects. For TA: state agencies and other public or nonprofit agencies and organizations may apply.

**Current Competitions**

None. FY 2004 funds used for continuations.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$21,652,000
Fiscal Year 2003	\$22,251,534
Fiscal Year 2004	\$21,523,534

Note: FY 2004 funds include \$1,235,000 for the Technical Assistance (TA) program.

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Assistive Technology Act of 1998, Title I, P.L. 105-394; 29 U.S.C. 3011 and 3014.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The AT State grant program supports consumer-driven state projects to improve access to assistive technology devices and services. The goal is to eliminate programmatic, policy, and other barriers that preclude or prevent persons with disabilities from acquiring the assistive technology devices and services they need. The Technical Assistance program provides technical assistance, through grants, contracts, or cooperative agreements on a competitive basis, to individuals, service providers, states, protection and advocacy entities and others.

**Types of Projects**

The program includes one grant to each of the states, the District of Columbia, Puerto Rico, Guam, American Samoa, the Virgin Islands, and the Commonwealth of the Northern Mariana Islands.

**Education Level (specifically)**

All ages.

**Subject Index**

Assistive Devices (for Disabled), Disabilities, Technology

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osers/nidrr/index.html>

**Topical Heading**

# Disability and Rehabilitation Research

**Program Title**

## Disability and Business Technical Assistance Centers

**Also Known as**

DBTACs

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.133D

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

In addition to the list above, states, public or private agencies (including for-profit agencies), Indian tribes, and tribal organizations may apply.

**Current Competitions**

No new competitions in FY 2004. Five-year awards were made in FY 2001 for 10 regional centers and one information technical assistance center.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts

**Type of Assistance (specifically)**

**Appropriations**

Fiscal Year 2002	\$11,804,000
Fiscal Year 2003	\$12,131,859
Fiscal Year 2004	\$12,426,862

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR, CFDA # 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation. Starting in FY 2003, the appropriation amounts shown above include funds for the information technical assistance center.

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, Title II, *as amended*, 29 U.S.C. 764.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 350.

**PROGRAM DESCRIPTION** Centers provide technical assistance and training to state and local governments and private businesses regarding the Americans with Disabilities Act (ADA). Projects help them implement ADA without litigation or hardship.

**Types of Projects**

Grants are awarded to each region, and projects provide technical assistance, information and training on interpretation and implementation of ADA to covered entities. Projects also provide information, technical assistance and training to education-based entities on accessible information technology.

**Education Level (by category)**

Adult

**Subject Index**

Assistive Devices (for Disabled), Communication Aids (for Disabled), Community Involvement, Disabilities, Information Dissemination

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**Links to Related Web Sites**

[http://bcol02.ed.gov/Programs/EROD/org\\_list.cfm?category\\_ID=DBT](http://bcol02.ed.gov/Programs/EROD/org_list.cfm?category_ID=DBT)

**Topical Heading**

# Disability and Rehabilitation Research

**Program Title**

## Disability and Rehabilitation Research and Related Projects

**Also Known as**

DRRP

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.133A

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply.

**Current Competitions**

Competitions are held in announced priority areas; FY 2004 application deadlines vary. See the Department's "Funding Opportunities" Web site at [www.ed.gov/funding.html](http://www.ed.gov/funding.html). For contracts please check the Web site at: <http://www.ed.gov/about/offices/list/ocfo/contracts/contracts.html>.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$15,893,500
Fiscal Year 2003	\$16,778,000
Fiscal Year 2004	\$16,668,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR, CFDA # 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation. Also, some funding differences from year to year result from the timing of the grant awards and the need to shift funds within programs.

**Awards Information**

Number of New Awards Anticipated: 7

Average Award: \$300,000

Range of Awards: \$300,000-\$750,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 350.

**PROGRAM DESCRIPTION** The purpose of the program is to plan and conduct research, demonstration projects, training, and related activities to improve the lives of individuals with disabilities. These projects are quite varied, though all are aimed at fulfilling NIDRR's overarching goals of inclusion, integration, employment, and self-sufficiency for people with disabilities. See also CFDA # 84.133A, Knowledge Dissemination and Utilization.

**Types of Projects**

Projects may support research relating to the development of methods, procedures, and devices to assist in the provision of rehabilitation services, particularly to persons with severe disabilities. Among the projects supported by this program are the Traumatic Brain Injury Model System (TBIMS) Program and the Traumatic Burn Injury Model Systems Program.

**Education Level (specifically)**

All ages.

**Subject Index**

Disabilities, Research

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**Links to Related Web Sites**

<http://www.ed.gov/rschstat/research/pubs/programs.html>



**Topical Heading**

# Disability and Rehabilitation Research

**Program Title**

## Fellowships

**Also Known as**

Research Fellowships

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.133F

**Who May Apply (by category)**

Individuals

**Who May Apply (specifically)**

Graduate students and experienced researchers may apply.

**Current Competitions**

FY 2004 application deadline: Dec. 15, 2003. Next competition expected: FY 2005, with application deadline fall 2004.

**Type of Assistance (specifically)**

Fellowships

**Appropriations**

Fiscal Year 2002	\$530,000
Fiscal Year 2003	\$500,000
Fiscal Year 2004	\$500,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation to NIDRR as a whole—see the main entry for NIDRR, CFDA # 84.133, also under “Disability and Rehabilitation Research.” The amounts listed here are a portion of the NIDRR appropriation.

**Awards Information**

Number of New Awards Anticipated: 10

Average Award: Merit, \$45,000; Distinguished, \$55,000.

Range of Awards: \$45,000-\$55,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, Title II, *as amended*, 29 U.S.C. 762(e).

**PROGRAM REGULATIONS** EDGAR; 34 CFR 356.

**PROGRAM DESCRIPTION** These fellowships are awarded to help the nation build future research capacity. Distinguished fellowships are awarded to individuals with doctorates or with comparable academic status who have had seven or more years’ experience relevant to rehabilitation research. Merit fellowships are given to persons in earlier stages of their research careers.

**Education Level (by category)**

Postsecondary

**Subject Index**

Rehabilitation, Research

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**Links to Related Web Sites**

<http://www.ed.gov/rschstat/research/pubs/res-program.html>

**Topical Heading**

# Disability and Rehabilitation Research

**Program Title**

## Field-Initiated Projects

**Also Known as**

FI (Formerly known as Field-Initiated Research or FIR)

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.133G

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply.

**Current Competitions**

FY 2004 application deadline: Dec. 9, 2003. Next competition expected: FY 2004, with application deadline fall 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002 \$13,276,931

Fiscal Year 2003 \$13,637,000

Fiscal Year 2004 \$12,379,316

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole—see the main entry for NIDRR, CFDA # 84.133, also under “Disability and Rehabilitation Research.” The amounts listed here are a portion of the NIDRR appropriation.

**Awards Information**

Number of New Awards Anticipated: 30

Average Award: \$148,000

Range of Awards: \$100,000-\$150,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 350.

**PROGRAM DESCRIPTION** This program allows NIDRR to fund activities that blend well with its overall mandate. Institutions of higher education and nonprofit and for-profit firms are eligible to apply for these grants.

**Types of Projects**

This program supports research or development projects that address important activities that were not included in NIDRR’s announced priorities, thereby allowing NIDRR to expand the scope of its research activities as needed.

**Education Level (specifically)**

All ages.

**Subject Index**

Demonstration Programs, Rehabilitation, Research

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**Links to Related Web Sites**

<http://www.ed.gov/rschstat/research/pubs/res-program.html#FIP>

**Topical Heading**

# Disability and Rehabilitation Research

**Program Title**

Knowledge Dissemination and Utilization

**Also Known as**

KDU

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.133A

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply.

**Current Competitions**

Competitions are held in announced priority areas; FY 2004 application deadlines vary. See the Department's "Funding Opportunities" Web site at [www.ed.gov/funding.html](http://www.ed.gov/funding.html). For contracts please check the Web site at: <http://www.ed.gov/about/offices/list/ocfo/contracts/contracts.html>.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts

**Appropriations**

Fiscal Year 2002	\$5,177,847
Fiscal Year 2003	\$5,000,000
Fiscal Year 2004	\$4,599,873

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR, CFDA # 84.133 under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

**Awards Information**

Number of New Awards Anticipated: 4

Average Award: \$400,000

Range of Awards: \$300,000-\$750,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 350.

**PROGRAM DESCRIPTION** These projects support information utilization and dissemination to ensure that knowledge generated from research is available and can be fully used to improve services, opportunities, and conditions for persons with disabilities.

**Education Level (specifically)**

All ages.

**Subject Index**

Disabilities, Research

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osers/nidrr/index.html>

**Topical Heading**

# Disability and Rehabilitation Research

**Program Title**

National Institute on Disability and Rehabilitation Research (NIDRR)

**Also Known as**

NIDRR

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.133

**Who May Apply (by category)**

Individuals, Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply.

**Current Competitions**

This is the total for all of NIDRR's programs, centers, and projects. See the individual NIDRR programs for details.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

**Type of Assistance (specifically)**

Fellowships are also available.

**Appropriations**

Fiscal Year 2002	\$110,000,000
Fiscal Year 2003	\$109,285,000
Fiscal Year 2004	\$106,652,000

**Awards Information**

Number of New Awards Anticipated: See individual programs for details.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 762-764.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 350.

**PROGRAM DESCRIPTION** The primary purpose of NIDRR is to carry out a program of research and related activities designed to maximize the full inclusion, employment, independent living, and economic sufficiency of individuals with disabilities, with particular emphasis on improving the effectiveness of services authorized under the Rehabilitation Act. NIDRR focuses on applied research such as: (1) the transfer of rehabilitation technology to individuals with disabilities; (2) widespread distribution in usable formats of practical scientific and technological information; and (3) identification of effective strategies to enhance opportunities for individuals with disabilities to engage in productive work and live independently.

**Types of Projects**

NIDRR funds are used to support rehabilitation research, demonstration projects, and related activities, including the training of persons who provide rehabilitation services or who conduct

rehabilitation research. In addition, NIDRR supports projects to disseminate and promote the use of information concerning developments in rehabilitation procedures, methods, and devices. NIDRR also supports data analyses of the demographics of individuals with disabilities.

**Education Level (specifically)**

All ages.

**Subject Index**

Disabilities, Rehabilitation, Research

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osers/nidrr/index.html>



**Topical Heading**

# Disability and Rehabilitation Research

**Program Title**

## Rehabilitation Engineering Research Centers

**Also Known as**

RERCs

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.133E

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply. RERCs must be operated by or in collaboration with one or more institutions of higher education or nonprofit organizations.

**Current Competitions**

FY 2004 application deadlines expected: July 2004. See the Department's "Funding Opportunities" Web site at [www.ed.gov/funding.html](http://www.ed.gov/funding.html).

**Type of Assistance (by category)**

Formula Grants, Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$20,474,298
Fiscal Year 2003	\$18,563,000
Fiscal Year 2004	\$17,902,968

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole—see the main entry for NIDRR, CFDA # 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

**Awards Information**

Number of New Awards Anticipated: 3

Average Award: \$950,000

Range of Awards: \$850,000-\$1,000,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764(b)(3).

**PROGRAM REGULATIONS** EDGAR; 34 CFR 350.

**PROGRAM DESCRIPTION** The RERCs support activities that (1) lead to the development of methods, procedures and devices that will benefit individuals with disabilities, especially those with the most severe disabilities or (2) involve technology for the purposes of enhancing opportunities for meeting the needs of and addressing the barriers confronted by individuals with disabilities in all aspects of their lives.

**Types of Projects**

Types of activities supported by the RERCs include the development of technological systems for persons with disabilities, stimulation of the production and distribution of equipment in the private sector, and clinical evaluations of equipment. Awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

**Education Level (specifically)**

All ages.

**Subject Index**

Assistive Devices (for Disabled), Demonstration Programs, Disabilities, Engineering, Rehabilitation, Research

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**Links to Related Web Sites**

<http://www.ed.gov/programs/rerc/index.html>

**Topical Heading**

# Disability and Rehabilitation Research

**Program Title**

## Rehabilitation Research and Training Centers

**Also Known as**

RRTCs

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.133B

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply. Rehabilitation research and training centers must be operated by or in collaboration with: (1) one or more institutions of higher education or (2) one or more providers of rehabilitation or other appropriate services.

**Current Competitions**

Competitions are held in announced priority areas. FY 2004 application deadlines vary. See the Department's "Funding Opportunities" Web site at [www.ed.gov/funding.html](http://www.ed.gov/funding.html).

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$22,011,808
Fiscal Year 2003	\$19,465,000
Fiscal Year 2004	\$18,600,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR, CFDA # 84.133 under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

**Awards Information**

Number of New Awards Anticipated: 6

Average Award: \$650,000

Range of Awards: \$600,000-\$800,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764(b)(2).

**PROGRAM REGULATIONS** EDGAR; 34 CFR 350.

**PROGRAM DESCRIPTION** Each RRTC has a major program of research in a particular area, such as mental illness, vocational rehabilitation, or independent living. The RRTCs provide long-term coordinated approaches to research and training in priority areas. The RRTCs must serve as centers of national excellence and national or regional resources for providers and individuals with disabilities and their representatives. RRTC awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

**Types of Projects**

Each year, competitions are held in specific areas that determine the types of projects.

**Education Level (specifically)**

All ages.

**Subject Index**

Research, Significant Disabilities, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/rrtc/index.html>

**Topical Heading**

# Disability and Rehabilitation Research

**Program Title**

Spinal Cord Injuries Model Systems Program

**Also Known as**

SCI

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.133N

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply.

**Current Competitions**

None in FY 2004. Next competition expected: FY 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$6,922,783
Fiscal Year 2003	\$6,811,830
Fiscal Year 2004	\$5,542,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole—see the main entry for NIDRR, CFDA # 84.133, also under “Disability and Rehabilitation Research.” The amounts listed here are a portion of the NIDRR appropriation.

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764(b)(4).

**PROGRAM REGULATIONS** EDGAR; 34 CFR 359.

**PROGRAM DESCRIPTION** This program supports model projects to establish innovative projects for the delivery, demonstration, and evaluation of comprehensive medical, vocational, and other rehabilitation services to meet the wide range of needs of individuals with spinal cord injuries. Funds also support a national spinal cord injury statistical center and a dissemination center.

**Types of Projects**

This program provides assistance for demonstration projects that provide comprehensive rehabilitation services to individuals with spinal cord injuries. Demonstration projects that support spinal cord research are also funded.

**Education Level (specifically)**

All ages.

**Subject Index**

Demonstration Programs, Rehabilitation, Research, Significant Disabilities

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**Links to Related Web Sites**

<http://www.ed.gov/rschstat/research/pubs/res-program.html#model>

**Topical Heading**

# Disadvantaged Persons

**Program Title**

Advanced Placement Incentive Program

**Also Known as**

AP Incentive Program

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.330C

**Who May Apply (by category)**

Local Education Agencies, Nonprofit Organizations, State Education Agencies

**Who May Apply (specifically)**

National nonprofit education organizations with expertise in advanced placement services.

**Current Competitions**

FY 2004 funds support continuation awards and several new awards from the FY 2003 competition.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$22,000,000
Fiscal Year 2003	\$22,347,000
Fiscal Year 2004	\$23,534,323

Note: This program and CFDA # 84.330B, also under the topical heading “Disadvantaged Persons,” were previously authorized under Title VIII, Part B, of the Higher Education Amendments of 1998. The No Child Left Behind Act included separate authorizations beginning in FY 2002. Appropriations amounts listed are for both programs.

**Awards Information**

Number of New Awards Anticipated: 11

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part G.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

**PROGRAM DESCRIPTION** This program provides grants to eligible entities to enable them to increase the participation of low-income students in both pre-advanced placement and advanced placement courses and tests.

Types of Projects Awards support activities to increase the participation of low-income students in both pre-advanced placement and advanced placement courses. Grants support teacher training, distance learning, and training for “vertical teams” or teachers from different grade levels in a given subject. Grants also help procure books and supplies and support other activities directly related to expanding access to, and participation in, advanced placement courses and tests for low-income students.

**Education Level (by category)**

Middle School, Secondary

**Education Level (specifically)**

Grades 6-12

**Subject Index**

Academic Achievement, Advanced Placement

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**Links to Related Web Sites**

<http://www.ed.gov/programs/apincent/index.html>



**Topical Heading**

# Disadvantaged Persons

**Program Title**

## Advanced Placement Test Fee Program

**Also Known as**

AP Test Fee Program

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.330B

**Who May Apply (by category)**

State Education Agencies

**Who May Apply (specifically)**

The Bureau of Indian Affairs and agencies from the District of Columbia, Puerto Rico, and the outlying areas are also eligible to apply.

**Current Competitions**

None. FY 2004 funds support continuation awards only. Next competition expected: FY 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$22,000,000
Fiscal Year 2003	\$22,347,000
Fiscal Year 2004	\$23,534,323

Note: This program and CFDA # 84.330C, also under topical heading "Disadvantaged Persons," were previously authorized under Title VIII, Part B, of the Higher Education Amendments of 1998. The No Child Left Behind Act included separate authorizations beginning in FY 2002. Appropriations amounts listed are for both programs.

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part G.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 75, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

**PROGRAM DESCRIPTION** This program provides grants to states to enable them to pay advanced placement test fees for low-income students.

**Types of Projects**

Awards support activities to increase the participation of low-income students in both pre-advanced placement and advanced placement courses and tests. Grants support teacher training, distance learning, and training for "vertical teams" or teachers from different grade levels in a given subject. Grants also help procure books and supplies and support other activities directly related to expanding access to, and participation in, advanced placement courses and tests for low-income students.

**Education Level (by category)**

Middle School, Secondary

**Education Level (specifically)**

Grades 6-12, High School

**Subject Index**

Academic Achievement, Advanced Placement, Low Income

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**Links to Related Web Sites**

<http://www.ed.gov/programs/apfee/index.html>

**Topical Heading**

# Disadvantaged Persons

**Program Title**

## Education for Homeless Children and Youths—Grants for State and Local Activities

**Also Known as**

Education for Homeless Children and Youths—State Programs

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.196

**Who May Apply (by category)**

State Education Agencies

**Type of Assistance (by category)**

Formula Grants

**Type of Assistance (specifically)**

State education agencies (SEAs) make subgrants to local education agencies.

**Appropriations**

Fiscal Year 2002 \$50,000,000

Fiscal Year 2003 \$54,642,500

Fiscal Year 2004 \$59,646,000

Note: The appropriation includes funding for 50 states, the District of Columbia, Puerto Rico, the outlying areas, and the Bureau of Indian Affairs.

**Awards Information**

Number of New Awards Anticipated: 56

Average Award: \$1,124,806

Range of Awards: \$ 7,357-\$8,497,997

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** McKinney-Vento Homeless Assistance Act of 1987, *as amended*, Title VII, Subtitle B, 42 U.S.C. 11431-11435.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** Formula grants are made to the 50 states, the District of Columbia, and Puerto Rico based on each state's share of Title I, Part A, funds. The outlying areas and the Bureau of Indian Affairs also receive funds. Among other things, the program supports an office for coordination of the education of homeless children and youths in each state, which gathers comprehensive information about homeless children and youths and the impediments they must overcome to regularly attend school. These grants also help state education agencies ensure that homeless children, including preschoolers and youths, have equal access to free and appropriate public education. States must review and revise laws and practices that impede such equal access. States are required to have an approved plan for addressing problems associated with the enrollment, attendance, and success of homeless children in school. States must make competitive subgrants to local education agencies to facilitate the enrollment, attendance, and success in school of homeless children and youths. This includes addressing problems due to transportation needs, immunization and residency requirements, lack of birth certificates and school records, and guardianship issues.

**Types of Projects**

With subgrant funds, local education agencies offer such activities as coordination and collaboration with other local agencies to provide comprehensive services to homeless children and youths and their families. Local education agencies also offer expedited evaluations of the needs of homeless children to help them enroll in school, attend regularly, and achieve success.

**Education Level (by category)**

K-12, Preschool

**Subject Index**

Educationally Disadvantaged, High-Risk Students, Homeless People, Transportation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/homeless/index.html>

**Topical Heading**

# Disadvantaged Persons

**Program Title**

## Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk

**Also Known as**

Neglected and Delinquent Children Program, N and D

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.013

**Who May Apply (by category)**

State Education Agencies

**Who May Apply (specifically)**

State agencies responsible for providing free public education for children in institutions for those who are neglected or delinquent, responsible for children who are enrolled in education programs in adult correctional facilities, and responsible for children in community day programs for those who are neglected or delinquent may apply to their state education agencies. Also, local education agencies with high numbers or percentages of youths in local correctional facilities may receive subgrants.

**Type of Assistance (by category)**

Formula Grants

**Type of Assistance (specifically)**

Formula grants are made to state education agencies, which in turn make subgrants to designated state agencies and local education agencies.

**Appropriations**

Fiscal Year 2002	\$48,000,000
Fiscal Year 2003	\$48,681,500
Fiscal Year 2004	\$48,394,776

**Awards Information**

Number of New Awards Anticipated: 52

Average Award: \$913,361

Range of Awards: \$64,298-\$3,349,803

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part D, 20 U.S.C. 6421-6472.

**PROGRAM REGULATIONS** 34 CFR 200

**PROGRAM DESCRIPTION** The Part D, Subpart 1, State Agency Neglected and Delinquent (N and D) Program provides formula grants to state education agencies (SEAs) for supplementary education services to help provide education continuity for children and youths in state-run institutions for juveniles and in adult correctional institutions so that these youths can make successful transitions to school or employment once they are released. Funds are allocated by formula to SEAs, which make subgrants to the state agencies responsible for educating neglected or delinquent children and youths. To be eligible for state N and D funds, juvenile institutions must provide 20 hours a week of instruction from nonfederal funds; adult correctional institutions must provide 15 hours.

The Subpart 2 Local Education Agency Program requires each SEA to reserve, from its Title I allocation, funds generated by the number of children in locally operated institutions for delinquent youths. Funds are awarded to LEAs with high proportions of youths in local correctional facilities to support dropout prevention programs for at-risk youths.

**Types of Projects**

The programs support supplemental instruction in core subject areas such as reading and mathematics, as well as tutoring, counseling, and transition services.

**Education Level (by category)**

K-12

**Subject Index**

Child Neglect, Delinquency, Dropouts, Educationally Disadvantaged, Mathematics, Reading

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**Links to Related Web Sites**

<http://www.ed.gov/programs/titleipartd/index.html>

**Topical Heading**

# Disadvantaged Persons

**Program Title**

Title I, Part A, Program—Improving Basic Programs Operated by Local Education Agencies (Title I Basic Grants, Concentration Grants, Targeted Grants, and Education Finance Incentive Grants)

**Also Known as**

Education for the Disadvantaged—Grants to Local Education Agencies, Improving the Academic Achievement of the Disadvantaged (Title I, ESEA), Title I

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.010

**Who May Apply (by category)**

State Education Agencies

**Who May Apply (specifically)**

One percent of the total appropriation is set aside for the secretary of the interior and the outlying areas. The Department allocates the remaining funds through state education agencies to local education agencies as formula grants. From the amount for the outlying areas, \$5 million is reserved for competitive grants to the outlying areas and the freely associated states (CFDA # 84.256 under “School Improvement”); in addition, American Samoa, Guam, the Northern Mariana Islands, and the Virgin Islands receive formula grants. The secretary of the interior makes subgrants to schools funded by the Bureau of Indian Affairs.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$10,350,000,000
Fiscal Year 2003	\$11,688,664,000
Fiscal Year 2004	\$12,342,309,000

**Awards Information**

Number of New Awards Anticipated: 52

Average Award: \$232,780,000

Range of Awards: \$27,809,000-\$1,764,483,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part A, 20 U.S.C. 6301-6339, 6571-6578.

**PROGRAM REGULATIONS** 34 CFR 200

**PROGRAM DESCRIPTION** This program provides financial assistance through state education agencies (SEAs) to local education agencies (LEAs) and schools with high numbers or high percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards.

Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state. Basic Grants provide funds to LEAs in which the number of children counted in the formula is at least 10 and exceeds 2 percent

of an LEA's school-age population. Concentration Grants flow to LEAs where the number of formula children exceeds 6,500 or 15 percent of the total school-age population. Targeted Grants are based on the same data used for Basic and Concentration Grants except that the data are weighted so that LEAs with higher numbers or higher percentages of poor children receive more funds. Targeted Grants flow to LEAs where the number of schoolchildren counted in the formula (without application of the formula weights) is at least 10 and exceeds 5 percent of the LEA's school-age population.

Education Finance Incentive Grants (EFIGs) distribute funds to states based on factors that measure (1) a state's effort to provide financial support for education compared to its relative wealth as measured by its per capita income and (2) the degree to which education expenditures among LEAs within the state are equalized. Once a state's EFIG allocation is determined, funds are allocated (using a weighted count formula that is similar to Targeted Grants) to LEAs in which the number of poor children is at least 10 and at least 5 percent of the LEA's school-age population.

LEAs target the Title I funds they receive to schools with the highest percentages of children from low-income families. Unless a participating school is operating a schoolwide program, the school must focus Title I services on children who are failing, or most at risk of failing, to meet state academic standards. Schools in which poor children make up at least 40 percent of enrollment are eligible to use Title I funds for schoolwide programs that serve all children in the school.

LEAs also must use Title I funds to provide academic enrichment services to poor children enrolled in private schools.

**Types of Projects**

More than 47,500 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathematics, as well as special preschool, after-school, and summer programs to extend and reinforce the regular school curriculum.

**Education Level (by category)**

Pre-K, K-12

**Subject Index**

Educationally Disadvantaged, High-Risk Students, Low Income, Poverty

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**Links to Related Web Sites**

<http://www.ed.gov/programs/titleiparta/index.html>



**Topical Heading**

# Distance Education

**Program Title**

## Distance Education Demonstration Program

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

No CFDA

**Who May Apply (by category)**

Institutions of Higher Education, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Postsecondary institutions that participate in Title IV, HEA, Student Financial Assistance programs; consortia and systems of such institutions; institutions located in the United States that provide a two-year program leading to an associate's degree or a four-year program leading to a baccalaureate or higher degree and that would be eligible to participate in the Title IV, HEA, programs but for the fact that more than 50 percent of their programs are offered by correspondence or 50 percent or more of their students are enrolled in correspondence courses; and Western Governors University.

**Current Competitions**

Next invitation to apply: TBD.

**Appropriations**

Note: There are no dollar amounts associated with participating in this program. Participating institutions receive statutory or regulatory relief.

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Sec. 486.

**PROGRAM DESCRIPTION** This program supports the use of technology to deliver instruction by issuing waivers of certain Department regulations in order to enhance access to federal student aid for distance education students pursuing college-level academic studies and training.

**Education Level (by category)**

Postsecondary

**Subject Index**

Demonstration Programs, Distance Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/disted/>

**Topical Heading**

# English Language Acquisition

**Program Title**

## Bilingual Education Comprehensive School Grants

**Administering Office**

Office of English Language Acquisition (OELA)

**CFDA #**

84.290U

**Who May Apply (by category)**

Local Education Agencies

**Who May Apply (specifically)**

One or more local education agencies were eligible to apply alone or in collaboration with an institution of higher education, community-based organization, or state education agency.

**Current Competitions**

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Loans

**Appropriations**

Fiscal Year 2002	\$67,641,375
Fiscal Year 2003	\$52,973,305
Fiscal Year 2004	\$44,028,070

Note: FY 2005 will be the final year of multiyear support for these projects, which were begun under the expired statute.

**Awards Information**

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, *as amended* by IASA, 20 U.S.C. 7424.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 299.

**PROGRAM DESCRIPTION** The program provided discretionary grants for schoolwide bilingual education or English as a second language (ESL) programs and other special alternative instructional programs to schools with concentrations of limited English proficient (LEP) students. Programs were to reform, restructure, and upgrade all relevant programs and operations that served all (or virtually all) LEP students in a particular school. Grants were able to be used for family education, parent outreach, curriculum development, instructional materials, improved assessment procedures, education software, tutoring, counseling, and professional development that improved services to LEP students. Grants also supported compensation of personnel trained to serve LEP students.

**Types of Projects**

Discretionary grants were awarded to reform, restructure, and upgrade existing schoolwide bilingual or ESL programs.

**Education Level**

(by category) K-12

**Subject Index**

Bilingual Education, English (Second Language), Language Proficiency, Limited English Proficiency, Limited English Speaking

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/oela/index.html>

**Topical Heading**

# English Language Acquisition

**Program Title**

## Bilingual Education Systemwide Improvement Grants

**Administering Office**

Office of English Language Acquisition (OELA)

**CFDA #**

84.291R

**Who May Apply (by category)**

Local Education Agencies

**Who May Apply (specifically)**

One or more local education agencies were eligible to apply alone or in collaboration with an institution of higher education, community-based organization, or state education agency.

**Current Competitions**

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$15,499,438
Fiscal Year 2003	\$14,980,260
Fiscal Year 2004	\$9,682,287

Note: FY 2004 is the final year of multiyear support for these projects, which were begun under the expired statute.

**Awards Information**

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, *as amended* by IASA, 20 U.S.C. 7425.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 299.

**PROGRAM DESCRIPTION** The program provided grants to improve, reform, and upgrade the programs and operations of an entire local education agency in order to better serve significant concentrations of limited English proficient (LEP) students. Funds were used for curriculum development, development of education standards for LEP students, improved assessment procedures, and enhanced personnel policies. The program also supported reform of student grade-promotion and graduation requirements, family education programs, instructional materials, educational technology, and academic or career counseling.

**Types of Projects**

Discretionary grants were awarded to local education agencies to improve, reform, and upgrade programs and operations serving LEP students.

**Education Level (by category)**

K-12

**Subject Index**

Bilingual Education, Curriculum Development, English (Second Language), Language Proficiency, Limited English Speaking, Standards

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/oela/index.html>

**Topical Heading**

# English Language Acquisition

**Program Title**

## Bilingual Education Teachers and Personnel Grants

**Administering Office**

Office of English Language Acquisition (OELA)

**CFDA #**

84.195A

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, State Education Agencies

**Who May Apply (specifically)**

Other organizations included institutions of higher education that had consortia arrangements with local or state education agencies were eligible. The state education agency and local education agencies for in-service professional development programs that had consortia arrangements were also eligible.

**Current Competitions**

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts

**Appropriations**

Fiscal Year 2002	\$35,724,767
Fiscal Year 2003	\$29,621,723
Fiscal Year 2004	\$5,931,957

Note: FY 2004 is the final year of multiyear support for these projects, which were begun under the expired statute.

**Awards Information**

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, *as amended* by IASA, 20 U.S.C. 7473.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 299.

**PROGRAM DESCRIPTION** The program provided discretionary grants for professional development of bilingual education teachers and other education personnel for the purpose of improving education services to limited English proficient students.

**Types of Projects**

Professional Development.

**Education Level (by category)**

Postsecondary

**Subject Index**

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Professional Development, Teacher Education

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/oela/index.html>

**Topical Heading**

# English Language Acquisition

**Program Title**

## Bilingual Education Training for All Teachers

**Administering Office**

Office of English Language Acquisition (OELA)

**CFDA #**

84.195B

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Nonprofit organizations that had a consortia agreement with an institution of higher education or local or state education agency were eligible.

**Current Competitions**

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$28,776,475
Fiscal Year 2003	\$17,959,544
Fiscal Year 2004	\$13,498,837

Note: FY 2005 will be the final year of multiyear support for these projects, which were begun under the expired statute.

**Awards Information**

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, *as amended* by IASA, 20 U.S.C. 7472.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 299.

**PROGRAM DESCRIPTION** The program provided discretionary grants for professional development of bilingual education teachers and other education personnel for the purpose of improving education services to limited English proficient students.

**Types of Projects**

The program supported professional development for teachers and other education personnel.

**Education Level (by category)**

Postsecondary

**Subject Index**

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Professional Development, Teacher Education



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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/oela/index.html>

**Topical Heading**

# English Language Acquisition

**Program Title**

## Career Ladder Program

**Administering Office**

Office of English Language Acquisition (OELA)

**CFDA #**

84.195E

**Who May Apply (by category)**

Institutions of Higher Education

**Who May Apply (specifically)**

Institutions of higher education that had consortia arrangements with local or state education agencies were eligible. Consortia included community-based organizations or professional education organizations.

**Current Competitions**

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002 \$24,574,111

Fiscal Year 2003 \$16,848,429

Fiscal Year 2004 \$10,699,451

Note: FY 2005 will be the final year of multiyear support for these projects, which were begun under the expired statute.

**Awards Information**

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, *as amended* by IASA, 20 U.S.C. 7474.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 299.

**PROGRAM DESCRIPTION** The program provided discretionary grants to upgrade the qualifications and skills of noncertified education personnel, especially education paraprofessionals. It was also designed to help recruit and train secondary school students as bilingual education teachers.

**Types of Projects**

This program supported discretionary grants for professional development.

**Education Level (by category)**

Postsecondary

**Subject Index**

Bilingual Education

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/oela/index.html>

**Topical Heading**

# English Language Acquisition

**Program Title**

## English Language Acquisition: State Formula Grant Program

**Administering Office**

Office of English Language Acquisition (OELA)

**CFDA #**

84.365A

**Who May Apply (by category)**

State Education Agencies

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002 \$406,675,000

Fiscal Year 2003 \$480,545,525

Fiscal Year 2004 \$548,095,402

Note: Appropriations and awards information include the District of Columbia, Puerto Rico, American Samoa, Guam, the Northern Mariana Islands, and the Virgin Islands.

**Awards Information**

Number of New Awards Anticipated: 56

Average Award: \$9,787,418

Range of Awards: \$138,260-\$160,319,511

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act, *as amended*, Title III, Sec. 3111-3129, 20 U.S.C. 6821-6849.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 76.

**PROGRAM DESCRIPTION** This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program provides enhanced instructional opportunities for immigrant children and youths. Funds are distributed to states based on a formula that takes into account the number of immigrant and LEP students in each state.

**Types of Projects**

States must develop annual measurable achievement objectives for LEP students that measure their success in achieving English language proficiency and meeting challenging state academic content and achievement standards. Schools use the funds to implement language instruction educational programs designed to help LEP students achieve these standards. Approaches and methodologies used must be based on scientifically based research. LEAs may develop and implement new language instruction programs and expand or enhance existing programs. LEAs also may implement schoolwide programs within individual schools or implement systemwide programs to restructure, reform, or upgrade all programs, activities, or operations related to the education of their LEP students.

**Education Level (by category)**

K-12

**Subject Index**

Academic Achievement, English (Second Language), Language Proficiency, Limited English Proficiency

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**Links to Related Web Sites**

<http://www.ed.gov/programs/sfgp/nrgcomp.html>

**Topical Heading**

# English Language Acquisition

**Program Title**

Native American and Alaska Native Children in School Program

**Also Known as**

Native American Program

**Administering Office**

Office of English Language Acquisition (OELA)

**CFDA #**

84.365C

**Who May Apply (by category)**

Other Organizations and/or Agencies

**Who May Apply (specifically)**

Indian tribes, tribally sanctioned education authorities, native Hawaiian or Native American Pacific Islander native language education organizations, and elementary, secondary, or postsecondary schools operated or funded by the Bureau of Indian Affairs, or a consortium of such schools, may apply.

**Current Competitions**

FY 2004 funds support continuations only. Next competition expected: FY 2006.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$5,000,000
Fiscal Year 2003	\$5,000,000
Fiscal Year 2004	\$5,000,000

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title III, Part A, Subpart 1, Sec. 3112, 20 U.S.C. 6822.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79 80, 81, 82, 84, 85, 86, 97, 98, and 99.

**PROGRAM DESCRIPTION** This program provides grants to eligible entities that support language instruction educational projects for limited English proficient (LEP) children from Native American, Alaska Native, native Hawaiian, and Pacific Islander backgrounds. The program is designed to ensure that LEP children master English and meet the same rigorous standards for academic achievement that all children are expected to meet. Funds may support the study of Native American languages.

**Types of Projects**

Projects may include teacher training, curriculum development and evaluation and assessment to support the core program of student instruction and parent-community participation. Student instruction may comprise preschool, elementary, secondary, and postsecondary levels or combinations of these levels.

**Education Level (by category)**

K-12

**Subject Index**

Academic Achievement, Bilingual Education, English (Second Language), Limited English Proficiency, Native Americans

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**Links to Related Web Sites**

<http://www.ed.gov/programs/naanacs/index.html>

**Topical Heading**

# English Language Acquisition

**Program Title**

## Program Development Implementation Grants

**Administering Office**

Office of English Language Acquisition (OELA)

**CFDA #**

84.288S

**Who May Apply (by category)**

Local Education Agencies, Nonprofit Organizations

**Who May Apply (specifically)**

One or more local education agencies applied alone or in collaboration with an institution of higher education, a community-based organization, or a state education agency. A local education agency had to approve the application of a community-based organization or institution of higher education.

**Current Competitions**

None. This program is no longer authorized. No new funding is available.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$37,193,585
Fiscal Year 2003	\$23,027,739
Fiscal Year 2004	\$0

Note: FY 2003 was the final year of multiyear support for projects begun under the expired statute.

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, *as amended* by IASA, 20 U.S.C. 7422.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 299.

**PROGRAM DESCRIPTION** The program provided discretionary grants to support the development and implementation of comprehensive, coherent and successful bilingual or English as a second language programs and other special alternative instructional programs for limited English proficient students.

**Types of Projects**

Discretionary grants were provided for developing and implementing comprehensive school programs.

**Education Level (by category)**

K-12

**Subject Index**

Bilingual Education, English (Second Language), Limited English Speaking



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**Links to Related Web Sites**

<http://www.ed.gov/programs/pdi/index.html>

**Topical Heading**

# Federal Student Aid

**Program Title**

## Child Care Provider Loan Forgiveness Demonstration Program

**Administering Office**

Federal Student Aid (FSA)

**CFDA #**

84.355

**Who May Apply (by category)**

Individuals

**Who May Apply (specifically)**

Eligible applicants were individuals who were new borrowers with an eligible loan, had earned either an associate's or bachelor's degree in early childhood education or child care, and had worked full-time for at least two full consecutive years as child care providers at a facility providing child care services to low-income communities. A new borrower was an individual who had no outstanding balance on any Direct Loan or FFEL Program loan (a) on Oct. 7, 1998, or (b) on the date the borrower obtained any Direct or FFEL Program loan after Oct. 7, 1998. An eligible loan was a loan made to a new borrower for the purpose of completing the borrower's degree in early childhood education or child care under the Subsidized and Unsubsidized Federal Stafford Loan, Subsidized and Unsubsidized Federal Direct Loan Program (but not including PLUS and Consolidation loans).

**Current Competitions**

None. No new funding available.

**Type of Assistance (specifically)**

Loan forgiveness.

**Appropriations**

Fiscal Year 2002	\$1,000,000
Fiscal Year 2003	\$994,000
Fiscal Year 2004	\$0

Note: No new funding available in FY 2004.

**Awards Information**

Number of New Awards Anticipated: N/A.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Sec. 428K.

**PROGRAM REGULATIONS** This program was a demonstration program and was operated under the statute and without any regulations.

**PROGRAM DESCRIPTION** The program was created to attract and retain more highly trained individuals in the early childcare profession. Borrowers who met the criteria for this program were eligible to have 20 percent of their total loans forgiven after two years of service. (For any year in which a portion of a loan was forgiven, the proportionate amount of interest on that loan accruing during an approved forbearance period in that year was also forgiven.) An additional 20 percent was forgiven after a borrower completed a third consecutive year of qualifying service; this amount rose to an additional 30 percent after each of the fourth and fifth consecutive years of service.

**Education Level (by category)**

Postsecondary

**Subject Index**

Student Financial Aid, Student Loan Programs

**Contact Information**

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**Links to Related Web Sites**

<http://studentaid.ed.gov/>

<http://ifap.ed.gov>

**Topical Heading**

# Federal Student Aid

**Program Title**

## Federal Family Education Loan (FFEL) Program

**Also Known as**

FFEL includes four components: Subsidized Stafford, Unsubsidized Stafford, PLUS, and Consolidation.

**Administering Office**

Federal Student Aid (FSA)

**CFDA #**

84.032

**Who May Apply (by category)**

Individuals

**Who May Apply (specifically)**

- Subsidized Stafford: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- Unsubsidized Stafford: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- PLUS: Individuals who are parents of dependent undergraduate students accepted for enrollment at least half-time in participating schools.
- Consolidation: Individuals who have outstanding student loans and are in a grace period or repayment status or those who have defaulted but have made satisfactory arrangements to repay their loan(s).

**Type of Assistance (specifically)**

Guaranteed, insured loans.

**Appropriations**

Fiscal Year 2002	\$4,311,738,000
Fiscal Year 2003	\$6,411,438,000
Fiscal Year 2004	\$6,500,844,000

Note: The appropriation amounts listed provide the federal subsidy costs associated with new FFEL program loans for each fiscal year; however, typically it is the volume of loans made that is more relevant to those seeking student aid. FFEL loan volume (aid available) in FY 2003 was \$68.7 billion and in FY 2004 is estimated to be \$64.6 billion.

**Awards Information**

*Amount of Aid Available* \$64,583,184,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: See table.

Loan Type	Amount of Aid	Number of New Available	Average Award Loans Anticipated	Award Range
Subsidized Stafford	\$17,698,690,000	5,151,871	\$3,435	Up to \$8,500.
Unsubsidized Stafford	\$16,406,054,000	3,870,648	\$4,239	Up to \$18,500.
PLUS	\$4,873,629,000	541,520	\$9,000	Cost of attendance, less other aid.
Consolidation	\$25,604,812,000	916,082	\$27,950	N/A

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part B, 20 U.S.C. 1071-1087-4.

**PROGRAM REGULATIONS** 34 CFR 682

**PROGRAM DESCRIPTION**

<b>Loan Type</b>	<b>Characteristics</b>	<b>Interest Rate (in-school)</b>	<b>Interest Rate (in-repayment)</b>
Subsidized Stafford	Interest paid by government when student is in school and during periods of grace and deferment.	91-day T-Bill + 1.7%. Capped at 8.25%.	91-day T-Bill + 2.3%. Capped at 8.25%.
Unsubsidized Stafford	Interest NOT paid by government when student is in school nor during periods of grace and deferment.	91-day T-Bill + 1.7%. Capped at 8.25%.	91-day T-bill + 2.3%. Capped at 8.25%.
PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates.	N/A.	91-day T-Bill + 3.1%. Capped at 9%.
Consolidation	Federal loan which combines more than one federal education loan into a single loan.	N/A.	Weighted average of loans rounded upward to nearest 1/8%. Capped at 8.25%

**Types of Projects**

Loans.

**Education Level (by category)**

Postsecondary

**Subject Index**

Parents, Student Financial Aid, Student Loan Programs

**Contact Information**

Name: Federal Student Aid Information Center

Telephone: Call 1-800-4FED-AID (800-433-3243).

**Links to Related Web Sites**

<http://ifap.ed.gov>

**Topical Heading**

# Federal Student Aid

**Program Title**

## Federal Pell Grant Program

**Also Known as**

Basic Educational Opportunity Grants (BEOGs)

**Administering Office**

Federal Student Aid (FSA)

**CFDA #**

84.063

**Who May Apply (by category)**

Individuals

**Who May Apply (specifically)**

Undergraduate and vocational students enrolled or accepted for enrollment in participating schools.

**Type of Assistance (specifically)**

Federal Pell Grants are direct grants awarded through participating institutions to students with financial need who have not received their first bachelor's degree or who are enrolled in certain postbaccalaureate programs that lead to teacher certification or licensure. Participating institutions either credit the Federal Pell Grant funds to the student's school account, pay the student directly (usually by check) or combine these methods. Students must be paid at least once per term (semester, trimester, or quarter); schools that do not use formally defined terms must pay the student at least twice per academic year.

**Appropriations**

Fiscal Year 2002	\$10,314,000,000
Fiscal Year 2003	\$11,364,646,000
Fiscal Year 2004	\$12,006,738,000

**Awards Information**

*Amount of Aid Available* \$13,042,300,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 5,344,000

Average Award: \$2,441

Range of Awards: \$400–\$4,000 (\$400–\$4,050 for 2003–2004 academic year).

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 1, 20 U.S.C. 1070a.

**PROGRAM REGULATIONS** 34 CFR 690

**PROGRAM DESCRIPTION** The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain postbaccalaureate students to promote access to postsecondary education. Students may use their grants at any one of approximately 6,000 participating postsecondary institutions. Grant amounts are dependent on the student's expected family contribution (EFC) (see below), the cost of attending the institution, whether the student attends full-time or part-time, and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time.

Financial need is determined by the U.S. Department of Education using a standard formula, established by Congress, to evaluate the financial information reported on the Free Application for Federal Student Aid (FAFSA) and to determine the family EFC. The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses and taxes) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the institution receives an Institutional Student Information Record (ISIR), which notifies the student if he or she is eligible for a Federal Pell Grant and provides the student's EFC.

**Education Level (by category)**

Postsecondary

**Education Level (specifically)**

Undergraduate

**Subject Index**

Grants, Low Income, Student Financial Aid

**Contact Information**

Name: Federal Student Aid Information Center  
Telephone: Call 1-800-4FED-AID (800-433-3243).

**Links to Related Web Sites**

<http://ifap.ed.gov>

**Topical Heading**

# Federal Student Aid

**Program Title**

## Federal Perkins Loan Program

**Also Known as**

Formerly National Defense Student Loan, National Direct Student Loan, and Perkins Loan Program

**Administering Office**

Federal Student Aid (FSA)

**CFDA #**

84.038

**Who May Apply (by category)**

Individuals, Institutions of Higher Education

**Who May Apply (specifically)**

Institutions of higher education may apply for an allocation of funds to be awarded to undergraduate, vocational, and graduate students enrolled or accepted for enrollment at participating schools.

**Current Competitions**

Note: Formula grants are made directly to eligible postsecondary institutions.

**Type of Assistance (by category)**

Formula Grants

**Type of Assistance (specifically)**

Perkins Loan allocations are made to eligible institutions for the purpose of providing low-interest loans to needy undergraduate and graduate students attending eligible institutions. Institutional allocations for new Federal Capital Contributions are made to institutional revolving funds based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions, first, on the basis of the institution's base guarantee plus the pro rata share received during the 1999-2000 award year under the Perkins Loan Program and, then, on the basis of the aggregate need of the eligible students in attendance. Institutions must contribute 25 percent of the funding. In addition, institutions receive payments to compensate them for the cost of certain statutory loan cancellation provisions.

Students receive Perkins loans from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need.

**Appropriations**

Fiscal Year 2002	\$167,500,000
Fiscal Year 2003	\$166,411,000
Fiscal Year 2004	\$165,429,000

**Awards Information**

*Amount of Aid Available* \$1,137,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 606,000

Average Award: \$1,875

Range of Awards: Up to \$4,000 per year for undergraduates; Up to \$6,000 per year for graduate students.

Note: The Department is not bound by any estimates in this notice.



**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part E, 20 U.S.C. 1087aa-1087ii.

**PROGRAM REGULATIONS** 34 CFR 674

**PROGRAM DESCRIPTION** The Perkins Loan Program provides low-interest loans to help needy students finance the costs of postsecondary education. Students can receive Perkins loans at any one of approximately 2,000 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of Perkins loans to award to students who are enrolled or accepted for enrollment. Borrowers who undertake certain public, military, or teaching service employment are eligible to have all or part of their loans canceled. In general, schools are reimbursed for 100 percent of the principal amount of the loan canceled, and the reimbursement must be reinvested in the school's revolving loan fund. These institutional reimbursements for loan cancellations are an entitlement. In FY 2002, FCC contributions were \$100 million and cancellations were \$67.5 million; in FY 2003, FCC contributions were \$99.4 million and cancellations were \$67.1 million, and in FY 2004, FCC contributions are \$98.8 million and cancellations are \$66.7 million.

Loan volume in the program comes from (1) newly appropriated FCC contributions and loan cancellation payments; (2) an institutional matching contribution equaling at least one-third of the FCC contribution; and (3) school-level collections on prior-year student loans.

Financial need is determined by the U.S. Department of Education, using a standard formula, established by Congress, to evaluate the financial information reported by the student on the Free Application for Federal Student Aid (FAFSA). The information from the FAFSA then determines the student's expected family contribution (EFC). The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the institution receives an Institutional Student Information Record (ISIR), which provides the student's EFC.

**Education Level (by category)**

Postsecondary, Vocational

**Subject Index**

Student Financial Aid, Student Loan Programs

**Contact Information**

Name: Federal Student Aid Information Center  
Telephone: Call 1-800-4FED-AID (800-433-3243).

**Links to Related Web Sites**

<http://ifap.ed.gov>

**Topical Heading**

# Federal Student Aid

**Program Title**

## Federal Supplemental Educational Opportunity Grant (FSEOG) Program

**Also Known as**

SEOG Grants

**Administering Office**

Federal Student Aid (FSA)

**CFDA #**

84.007

**Who May Apply (by category)**

Individuals, Institutions of Higher Education

**Who May Apply (specifically)**

Institutions of higher education may apply for an allocation of funds to be awarded to undergraduate students enrolled or accepted for enrollment in participating schools.

**Current Competitions**

Note: Formula grants are made directly to eligible postsecondary institutions.

**Type of Assistance (by category)**

Formula Grants

**Type of Assistance (specifically)**

FSEOG allocations are made to eligible institutions for the purpose of providing grants to needy undergraduate students attending the institution. Institutional allocations are based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions, first, on the basis of the institution's base guarantee plus the pro rata share received during the 1999-2000 award year under the FSEOG Program and, then, on the basis of the aggregate need of the eligible undergraduate students in attendance. Institutions must contribute 25 percent of the funding.

Students receive FSEOG awards from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need.

**Appropriations**

Fiscal Year 2002	\$725,000,000
Fiscal Year 2003	\$760,028,000
Fiscal Year 2004	\$770,445,000

**Awards Information**

*Amount of Aid Available* \$975,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 1,254,000

Average Award: \$778

Range of Awards: \$100-\$4,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 3, 20 U.S.C. 1070b to 1070b-3.

**PROGRAM REGULATIONS** 34 CFR 673 and 676.

**PROGRAM DESCRIPTION** The FSEOG Program provides need-based grants to low-income undergraduate students to promote access to postsecondary education. Students can receive these grants at any one of approximately 3,800 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of FSEOG awards to provide students who are enrolled or accepted for enrollment. Priority is given to those students with “exceptional need” (those with the lowest expected family contributions at the institution) and those who are also Federal Pell Grant recipients.

Financial need is determined by the U.S. Department of Education, using a standard formula, established by Congress, to evaluate the financial information reported on the FAFSA and to determine the family’s expected family contribution (EFC). The fundamental elements in this standard formula are the student’s and, in the case of dependent students, the parents’ income and assets, the family’s household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the school receives an Institutional Student Information Record (ISIR), which provides the EFC.

**Education Level (by category)**

Postsecondary

**Education Level (specifically)**

Undergraduate

**Subject Index**

Low Income, Student Financial Aid

**Contact Information**

Name: Federal Student Aid Information Center  
Telephone: Call 1-800-4FED-AID (800-433-3243).

**Links to Related Web Sites**

<http://ifap.ed.gov>

**Topical Heading**

# Federal Student Aid

**Program Title**

## Federal Work-Study (FWS) Program

**Also Known as**

College Work-Study Program

**Administering Office**

Federal Student Aid (FSA)

**CFDA #**

84.033

**Who May Apply (by category)**

Individuals, Institutions of Higher Education

**Who May Apply (specifically)**

Institutions of higher education may apply for an allocation of funds to be awarded to undergraduate, vocational, and graduate students enrolled or accepted for enrollment at participating schools.

**Current Competitions**

Note: Formula grants are made directly to eligible postsecondary institutions.

**Type of Assistance (by category)**

Formula Grants

**Type of Assistance (specifically)**

Federal Work-Study (FWS) allocations are made to eligible institutions for the purpose of providing part-time employment to needy undergraduate and graduate students attending participating institutions. Institutional allocations are based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions, first, on the basis of the institution's base guarantee plus the pro rata share received during the 1999-2000 award year under the FWS Program and, then, on the basis of the aggregate need of the eligible students in attendance. Employers of FWS recipients must contribute 25 percent of the funding (except in the case of private, for-profit organizations, which must match 50 percent, and in the case of established criteria for which the matching requirement is waived).

The Department of Education encourages colleges and universities to use FWS Program funds to promote community service activities. Institutions must use at least 7 percent of their Work-Study allocation to support students working in community service jobs, including reading tutors of pre-school age or elementary school children; mathematics tutors for students enrolled in elementary school through ninth grade; or literacy tutors in a family literacy project performing family literacy activities.

Students receive FWS awards from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need and may be employed by the institution itself; by a federal, state, or local public agency; by a private nonprofit organization; or by a private for-profit organization.

**Appropriations**

Fiscal Year 2002	\$1,011,000,000
Fiscal Year 2003	\$1,004,428,000
Fiscal Year 2004	\$998,502,000

**Awards Information**

*Amount of Aid Available* \$1,195,700,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 858,000

Average Award: \$1,394

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part C, 42 U.S.C. 2751-2756b.

**PROGRAM REGULATIONS** 34 CFR 673, 675.

**PROGRAM DESCRIPTION** The FWS Program provides funds that are earned through part-time employment to assist students in financing the costs of postsecondary education. Students can receive FWS funds at more than 3,300 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of FWS awards to provide to students who are enrolled or accepted for enrollment. Hourly wages must not be less than the federal minimum wage.

Financial need is determined by the U.S. Department of Education using a standard formula, established by Congress, to evaluate the financial information reported on the FAFSA and to determine the expected family contribution (EFC). The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the institution receives an Institutional Student Information Report (ISIR), which provides the student's EFC.

**Education Level (by category)**

Postsecondary, Vocational

**Education Level (specifically)**

Undergraduate, Graduate

**Subject Index**

Student Financial Aid

**Contact Information**

Name: Federal Student Aid Information Center  
Telephone: Call 1-800-4FED-AID (800-433-3243).

**Links to Related Web Sites**

<http://ifap.ed.gov>

**Topical Heading**

# Federal Student Aid

**Program Title**

## Leveraging Educational Assistance Partnership (LEAP) Program

**Also Known as**

LEAP, Formerly State Student Incentive Grants (SSIG)

**Administering Office**

Federal Student Aid (FSA)

**CFDA #**

84.069A

**Who May Apply (specifically)**

States may apply. Undergraduate and graduate students having substantial financial need may then apply to the states in which they are residents.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$67,000,000
Fiscal Year 2003	\$66,565,000
Fiscal Year 2004	\$66,172,000

Note: Each state's allotment is based on its relative share of the total national population of "students eligible to participate" in the LEAP Program. If LEAP (formerly SSIG) appropriations are below 1979 levels, each state is allotted an amount proportional to the amount of funds it received in 1979. States must, at a minimum, match LEAP grants dollar-for-dollar with state funds provided through direct state appropriations for this purpose. If a state does not use all of its allotment, the excess funds are distributed to other states in the same proportion as the original distribution.

Pursuant to HEA Sec. 415A(b)(2), when the appropriation for the LEAP Program exceeds \$30 million, the excess shall be available to carry out the SLEAP Program, authorized under HEA Sec. 415E. See CFDA # 84.069B, also under this topical heading.

**Awards Information**

*Amount of Aid Available* \$168,517,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 168,517

Average Award: \$1,000

Range of Awards: \$100-\$5,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 4, 20 U.S.C. 1070c-1070c-4.

**PROGRAM REGULATIONS** 34 CFR 692

**PROGRAM DESCRIPTION** The LEAP Program provides grants to states to assist them in providing need-based grants and community service work-study assistance to eligible postsecondary students. States must administer the program under a single state agency and meet maintenance-of-effort criteria.

**Education Level (by category)**

Postsecondary

**Subject Index**

Federal Aid, Grants, State-Federal Aid, Student Financial Aid

**Contact Information**

Name: Federal Student Aid Information Center

Telephone: Call 1-800-4FED-AID (800-433-3243).

**Links to Related Web Sites**

<http://ifap.ed.gov>

**Topical Heading**

# Federal Student Aid

**Program Title**

## Special Leveraging Educational Assistance Partnership (SLEAP) Program

**Also Known as**

SLEAP Program

**Administering Office**

Federal Student Aid (FSA)

**CFDA #**

84.069B

**Who May Apply (specifically)**

States that participate in the Leveraging Educational Assistance Partnership (LEAP) Program may apply; undergraduate and graduate students having financial need may apply to the states in which they are residents.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$37,000,000
Fiscal Year 2003	\$36,565,000
Fiscal Year 2004	\$36,172,000

Note: Pursuant to HEA Sec. 415A(b)(2), when the appropriation for the LEAP Program exceeds \$30 million, the excess shall be available to carry out the SLEAP Program, authorized under HEA Sec. 415E. The appropriations amounts shown are the excess available for SLEAP in each award year. See CFDA # 84.069A under this topical heading.

**Awards Information**

Number of New Awards Anticipated: To be determined.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 4, 20 U.S.C. 1070c-1070c-4.

**PROGRAM REGULATIONS** 34 CFR 692

**PROGRAM DESCRIPTION** The SLEAP Program assists states in providing grants, scholarships, and community service work-study assistance to eligible postsecondary education students who demonstrate financial need.

**Education Level (by category)**

Postsecondary

**Subject Index**

Federal Aid, Grants, Scholarships, State-Federal Aid, Student Financial Aid

**Contact Information**

Name: Federal Student Aid Information Center

Telephone: Call 1-800-4FED-AID (800-433-3243).

**Links to Related Web Sites**

<http://ifap.ed.gov>



**Topical Heading**

# Federal Student Aid

**Program Title**

## William D. Ford Federal Direct Loan Program

**Also Known as**

Program components include: Federal Direct Subsidized Stafford-Ford Loan, Federal Direct Unsubsidized Stafford-Ford Loan, Federal Direct PLUS Loan, and Federal Direct Consolidation Loan.

**Administering Office**

Federal Student Aid (FSA)

**CFDA #**

84.268

**Who May Apply (by category)**

Individuals

**Who May Apply (specifically)**

- Direct Subsidized: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- Direct Unsubsidized: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- Direct PLUS: Individuals who are parents of dependent students accepted for enrollment at least half-time in participating schools.
- Direct Consolidation: Individuals who have outstanding student loans or those who have defaulted but have made satisfactory arrangements to repay the loan(s) (or who agree to pay under the income contingent repayment plan).

**Type of Assistance (by category)**

Loans

**Appropriations**

Fiscal Year 2002	-\$366,395,000
Fiscal Year 2003	-\$245,270,000
Fiscal Year 2004	-\$245,300,000

Note: The appropriations amounts listed provide the federal subsidy costs associated with new Direct Loans for each fiscal year. Under current economic assumptions for the FY 2001, FY 2002, and FY 2003 loan cohorts, the Department anticipates that borrowers' repayments over the life of the loans will exceed the government's borrowing costs. This helps explain the negative amounts shown. However, it is the volume of loans made that is often more relevant to those seeking student aid. Loan volume in FY 2003 was \$18.6 billion and in FY 2004 is estimated to be \$19.5 billion.

**Awards Information**

*Amount of Aid Available* \$19,495,643,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: See table.

Loan Type	Amount of Aid Available	Number of New Loans Anticipated	Average Award	Award Range
Direct Subsidized	\$6,309,213,000	1,717,394	\$3,674	Up to \$8,500.
Direct Unsubsidized	\$4,962,978,000	1,181,932	\$4,199	Up to \$18,500.
Direct PLUS	\$1,947,252,000	230,147	\$8,461	Cost of attendance less other aid.
Direct Consolidation	\$6,276,200,000	270,417	\$23,209	N/A.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part D, 20 U.S.C. 1087a-1087j.

**PROGRAM REGULATIONS** 34 CFR 685

**PROGRAM DESCRIPTION** See table.

Loan Type	Characteristics (in-school)	Interest Rate (in-repayment)	Interest Rate
Direct Subsidized	Interest paid by government when student is in school and during periods of grace and deferment.	91-day T-Bill + 1.7%. Capped at 8.25%.	91-day T-Bill + 2.3%. Capped at 8.25%.
Direct Unsubsidized	Interest NOT paid by government when student is in school nor during periods of grace and deferment.	91-day T-Bill + 1.7%. Capped at 8.25%.	91-day T-Bill + 2.3%. Capped at 8.25%.
Direct PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates.	N/A.	91-day T-Bill + 3.1%. Capped at 9%.
Direct Consolidation	Federal loan which combines one or more federal loans into a single loan.	N/A.	Weighted average of loans rounded upward to nearest 1/8%. Capped at 8.25%.

**Education Level (by category)**

Postsecondary

**Subject Index**

Student Financial Aid, Student Loan Programs

**Contact Information**

Name: Federal Student Aid Information Center  
Telephone: Call 1-800-4FED-AID (800-433-3243).

**Links to Related Web Sites**

<http://ifap.ed.gov>

**Topical Heading**

# Foreign Language Instruction

**Program Title**

Elementary School Foreign Language Incentive Program

**Also Known as**

FLIP

**Administering Office**

Office of English Language Acquisition (OELA)

**CFDA #**

84.294A

**Who May Apply (by category)**

Local Education Agencies

**Who May Apply (specifically)**

Public elementary schools. It is recommended that local education agencies apply on behalf of schools within their respective jurisdictions.

**Current Competitions**

None in FY 2004.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$6,116,985
Fiscal Year 2003	\$0
Fiscal Year 2004	\$0

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 9, Sec. 5494; 20 U.S.C. 7259(c).

**PROGRAM REGULATIONS** EDGAR; 34 CFR 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99.

**PROGRAM DESCRIPTION** The program supports incentive payments to public elementary schools that provide students with a foreign language program designed to lead to communicative competency. A program leading to communicative competency is comparable to a program that provides at least 45 minutes of instruction per day for not less than four days per week throughout an academic year.

**Types of Projects**

Projects are designed to lead to communicative competency.

**Education Level (by category)**

Elementary

**Subject Index**

Elementary Education, Foreign Languages, Language Proficiency

**Contact Information**

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/oela/flipfacts.html>

**Topical Heading**

# Foreign Language Instruction

**Program Title**

Foreign Language Assistance Program (LEAs)

**Also Known as**

FLAP

**Administering Office**

Office of English Language Acquisition (OELA)

**CFDA #**

84.293B

**Who May Apply (by category)**

Local Education Agencies

**Current Competitions**

None. FY 2004 funds support continuations and additional awards from the FY 2003 slate. Next competition expected: FY 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$7,449,767
Fiscal Year 2003	\$15,981,619
Fiscal Year 2004	\$16,545,800

**Awards Information**

Number of New Awards Anticipated: 46

Average Award: \$112,500

Range of Awards: \$50,000-\$175,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 9, 20 U.S.C. 7259-7259(b).

**PROGRAM REGULATIONS** EDGAR, 34 CFR 75, 77, 80, 81, 84, 85, 86, 97, 98, 99, and 299.

**PROGRAM DESCRIPTION** This program provides grants to pay for the federal share of the cost of innovative model programs providing for the establishment, improvement or expansion of foreign language study for elementary and secondary school students. In awarding grants under this program, the secretary of education supports projects that (a) show the promise of being continued beyond their project period and (b) demonstrate approaches that can be disseminated and duplicated by other local education agencies.

**Types of Projects**

The program supports foreign language instruction, primarily at the elementary school level.

**Education Level (by category)**

K-12

**Subject Index**

Foreign Languages

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**Links to Related Web Sites**

<http://www.ed.gov/programs/flap/index.html>

**Topical Heading**

# Foreign Language Instruction

**Program Title**

Foreign Language Assistance Program (SEAs)

**Also Known as**

FLAP

**Administering Office**

Office of English Language Acquisition (OELA)

**CFDA #**

84.293C

**Who May Apply (by category)**

State Education Agencies

**Current Competitions**

None. FY 2004 funding is focused on grants to local education agencies. See CFDA # 84.293B.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$433,248
Fiscal Year 2003	\$162,381
Fiscal Year 2004	\$0

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 9, 20 U.S.C. 7259-7259(b).

**PROGRAM REGULATIONS** EDGAR; 34 CFR 75, 77, 79, 80, 81, 84, 85, 86, 97, 98, and 99.

**PROGRAM DESCRIPTION** This program provides grants to pay for the federal share of the cost of innovative model programs providing for the establishment, improvement, or expansion of foreign language study for elementary and secondary school students. In awarding grants under this program, the secretary supports projects that promote systemic approaches to improving foreign language learning in the state.

**Types of Projects**

Projects promote systemic approaches for improving foreign language learning.

**Education Level (by category)**

K-12

**Subject Index**

Foreign Languages

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**Links to Related Web Sites**

<http://www.ed.gov/programs/flapsea/index.html>



**Topical Heading**

# High School, Postsecondary, and Career Education

**Program Title**

America's Career Resources Network

**Also Known as**

ACRN

**Administering Office**

Office of Vocational and Adult Education (OVAE)

**CFDA #**

84.346

**Who May Apply (by category)**

Other Organizations and/or Agencies

**Who May Apply (specifically)**

State entities designated by the governor and the state agency responsible for the administration of vocational and technical education in the state may apply.

**Current Competitions None.**

FY 2004 funds used for continuations only. No new competitions are planned until the current legislation is reauthorized.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002 \$9,500,000

Fiscal Year 2003 \$9,438,250

Fiscal Year 2004 \$9,382,316

Note: Up to 15 percent of each appropriation is reserved for national activities.

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Carl D. Perkins Vocational and Technical Education Act of 1998, Sec. 118.

**PROGRAM REGULATIONS** EDGAR and program notice.

**PROGRAM DESCRIPTION** At least 85 percent of the appropriation is distributed to state entities to support the implementation of statewide, systemic strategies for providing youths and adults with the critical career information resources and the skills they need to make effective education and career decisions throughout their lives. Not more than 15 percent of the appropriation is reserved for national activities, including national technical assistance to states and development and dissemination of projects and services.

**Types of Projects**

State entities may engage in a variety of activities such as research and innovative product development, professional development activities, development of career information delivery systems, and the development and dissemination of curricula and other learning resources.

**Education Level (by category)**

Secondary, Postsecondary, Vocational, Adult

**Subject Index**

Career Development, Counseling, Technical Education, Vocational Education

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/ovae/pi/cte/acrn.html>

**Topical Heading**

# High School, Postsecondary, and Career Education

**Program Title**

Community Technology Centers

**Also Known as**

CTCs

**Administering Office**

Office of Vocational and Adult Education (OVAE)

**CFDA #**

84.341

**Who May Apply (specifically)**

Community-based organizations, including faith-based organizations, state and local education agencies, institutions of higher education, and other entities such as foundations, libraries, museums, public and private nonprofit organizations, and for-profit businesses, or consortia thereof that have the capacity to significantly expand access to computers and related services for disadvantaged residents of economically distressed urban and rural communities.

**Current Competitions**

FY 2004 deadline: June 1, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts

**Appropriations**

Fiscal Year 2002	\$32,475,000
Fiscal Year 2003	\$32,263,912
Fiscal Year 2004	\$9,941,000

**Awards Information**

Number of New Awards Anticipated: 20-25

Average Award: \$400,000

Range of Awards: \$250,000-\$500,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, P.L. 107-110, Secs. 5511-5513.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The purpose of the program is to create or expand community technology centers that will provide disadvantaged residents of economically distressed urban and rural communities with access to information technology and the training to use it.

**Types of Projects**

The FY 2003 competition focuses on providing secondary education students with supplemental academic instruction in math and reading.

**Education Level (by category)**

Secondary, Adult

**Subject Index**

Adult Education, Community Involvement, Computer Uses in Education, Secondary Education, Technology

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**Links to Related Web Sites**

<http://www.ed.gov/fund/grant/apply/AdultEd/CTC/index.html>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

Alaska Native and Native Hawaiian Serving Institutions

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.031N; 84.031W

**Who May Apply (by category)**

Institutions of Higher Education

**Who May Apply (specifically)**

Applicants are limited to institutions of higher education that at the time of application have at least 20 percent undergraduate headcount enrollment of Alaska Native students or at least 10 percent undergraduate headcount enrollment of native Hawaiian students.

**Current Competitions**

FY 2004 application deadline: Feb. 27, 2004. Next competition expected: FY 2005.

**Appropriations**

Fiscal Year 2002	\$6,500,000
Fiscal Year 2003	\$8,180,479
Fiscal Year 2004	\$10,935,100

**Awards Information**

Number of New Awards Anticipated: 10

Average Award: \$500,000

Range of Awards: \$350,000-\$500,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title III, Part A, Sec. 317.

**PROGRAM REGULATIONS** 34 CFR 607

**PROGRAM DESCRIPTION** This program helps eligible institutions of higher education increase their self-sufficiency and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

**Types of Projects**

Funds may be used for faculty development; funds and administrative management; development and improvement of academic programs; joint use of facilities; and student services.

**Education Level (by category)**

Postsecondary

**Subject Index**

Alaska Natives, Hawaiians, Higher Education, Postsecondary Education, Staff Development

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**Links to Related Web Sites**

<http://www.ed.gov/programs/idadesannh/>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

B.J. Stupak Olympic Scholarships

**Also Known as**

Olympic Scholarships Program

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.937

**Who May Apply (specifically)**

Monies are earmarked for the U.S. Olympic Education Center or one of the U.S. Olympic training centers, which have their national headquarters at the Colorado Springs Olympic Training Center. Because these centers do not accept federal funds, they have designated Northern Michigan University as the grantee.

**Current Competitions**

N/A

**Appropriations**

Fiscal Year 2002	\$1,000,000
Fiscal Year 2003	\$993,500
Fiscal Year 2004	\$988,135

**Awards Information**

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title XV, Part E, Sec. 1543, 20 U.S.C. 1070.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides financial assistance to athletes who are training at the U.S. Olympic Education Center or one of the U.S. Olympic training centers and who are pursuing a postsecondary education.

**Types of Projects**

Funds under this program provide financial assistance to athletes who are training at the U.S. Olympic Education Center and who are pursuing postsecondary education at institutions of higher education.

**Education Level (by category)**

Postsecondary

**Education Level (specifically)**

Students must be Olympic athletes in good academic standing as defined by their respective institutions of higher education.

**Subject Index**

Olympic Games, Postsecondary Education, Scholarships

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/ope/opeprogramguide.html>



**Topical Heading**

# Higher and Continuing Education

**Program Title**

## Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.333

**Who May Apply (by category)**

Institutions of Higher Education

**Current Competitions**

None. FY 2004 funds support continuations only.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$7,000,000
Fiscal Year 2003	\$6,954,000
Fiscal Year 2004	\$6,912,971

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VII, Part D.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program supports technical assistance and professional development activities for faculty and administrators in institutions of higher education to improve their ability to provide a quality postsecondary education for students with disabilities.

**Types of Projects**

Grantees in the program develop innovative, effective, and efficient teaching methods and other strategies to enhance the skills and abilities of postsecondary faculty and administrators in working with disabled students. Activities include, but are not limited to: in-service training; professional development; customized and general technical assistance workshops; summer institutes; distance learning; training in the use of assistive and educational technology; and research related to postsecondary students with disabilities.

**Education Level (by category)**

Postsecondary

**Subject Index**

Demonstration Programs, Disabilities, Higher Education, Postsecondary Education, Teacher Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/disabilities/>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

Developing Hispanic-Serving Institutions Program

**Also Known as**

HSI Program

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.031S

**Who May Apply (by category)**

Institutions of Higher Education

**Who May Apply (specifically)**

Institutions must be designated eligible for the Title V Program, and each must be defined as an Hispanic-serving institution.

**Current Competitions**

FY 2004 application deadline: March 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$86,000,000
Fiscal Year 2003	\$92,395,500
Fiscal Year 2004	\$93,993,149

**Awards Information**

Number of New Awards Anticipated: 26 individual development; 8 cooperative arrangement.

Average Award: \$475,000 individual development; \$650,000 cooperative arrangement.

Range of Awards: \$475,000-\$700,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title V, Secs. 501-518.

**PROGRAM REGULATIONS** 34 CFR 606

**PROGRAM DESCRIPTION** This program helps eligible institutions of higher education enhance and expand their capacity to serve Hispanic and low-income students by providing funds to improve and strengthen the academic quality, institutional stability, management, and fiscal capabilities of eligible institutions.

**Types of Projects**

Funds may be used for activities such as faculty development, funds and administrative management, development and improvement of academic programs, endowment funds, curriculum development, scientific or laboratory equipment for teaching, renovation of instructional facilities, joint use of facilities, academic tutoring, counseling programs, and student support services. Five-year individual development grants, five-year cooperative arrangement development grants, and one-year planning grants may be awarded.

**Education Level (by category)**

Postsecondary

**Subject Index**

Higher Education, Staff Development

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**Links to Related Web Sites**

<http://www.ed.gov/programs/idueshsi/>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

## Educational Opportunity Centers

**Also Known as**

EOC, TRIO (This is one of eight TRIO programs.)

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.066A

**Who May Apply (by category)**

Institutions of Higher Education, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Institutions of higher education, public and private organizations and agencies, combinations of such institutions, and, in exceptional circumstances, secondary schools, are eligible to apply.

**Current Competitions**

None in FY 2004. Awards are made on a four-year cycle. Next competition expected: FY 2006, with anticipated application deadline in fall 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$47,441,000
Fiscal Year 2003	\$47,695,000
Fiscal Year 2004	\$48,972,000

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Chapter 1.

**PROGRAM REGULATIONS** 34 CFR 644

**PROGRAM DESCRIPTION** The Educational Opportunity Centers (EOC) program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of the program is to counsel participants on financial aid options and to assist in the application process. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions.

**Types of Projects**

Projects include academic advice, personal counseling, and career workshops; information on postsecondary education opportunities and student financial assistance; help in completing applications for college admissions, testing, and financial aid; coordination with nearby postsecondary institutions; media activities designed to involve and acquaint the community with higher education opportunities; tutoring; and mentoring.

**Education Level (by category)**

Postsecondary

**Subject Index**

Adult Education, Career Development, Counseling, Disadvantaged, Information Dissemination, Postsecondary Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/trioeoc/>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

## Gaining Early Awareness and Readiness for Undergraduate Programs

**Also Known as**

GEAR UP

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.334

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, State Education Agencies

**Who May Apply (specifically)**

Any state agency designated by the governor of the state may apply for a GEAR UP grant. Additionally, partnerships consisting of at least one college or university, at least one low-income middle school, and at least two other partners (such as community organizations, businesses, religious groups, student organizations, state or local education agencies, and parent groups) may apply.

**Current Competitions**

None in FY 2004. Next competition expected: FY 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$285,000,000
Fiscal Year 2003	\$293,082,000
Fiscal Year 2004	\$298,230,000

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Chapter 2, 20 U.S.C. 1070a-21-1070a-28.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 694, 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, and 99.

**PROGRAM DESCRIPTION** This discretionary grant program is designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. GEAR UP provides six-year grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school. GEAR UP funds are also used to provide college scholarships to low-income students.

**Types of Projects**

GEAR UP offers State and Partnership Grants. State grants are six-year matching grants that must include both an early intervention component and a scholarship component. Partnership grants are competitive six-year matching grants that support early intervention programs designed to increase college attendance and success and raise the expectations of low-income students.

**Education Level (by category)**

K-12, Postsecondary

**Subject Index**

Academic Achievement, Counseling, High-Risk Students, Higher Education, Low Income, School Reform

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**Links to Related Web Sites**

<http://www.ed.gov/programs/gearup/>



**Topical Heading**

# Higher and Continuing Education

**Program Title**

Graduate Assistance in Areas of National Need

**Also Known as**

GAANN

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.200

**Who May Apply (by category)**

Institutions of Higher Education, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Academic departments and programs of institutions of higher education that provide courses of study leading to a graduate degree may apply. Nondegree granting institutions may submit joint proposals with degree-granting institutions of higher education.

**Current Competitions**

FY 2004 application deadline: Nov. 3, 2003. Next competition expected: FY 2006, with application deadline expected November 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$31,000,000
Fiscal Year 2003	\$30,798,500
Fiscal Year 2004	\$30,616,292

**Awards Information**

Number of New Awards Anticipated: 46

Average Award: \$207,555

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VII, Part A, Subpart 2.

**PROGRAM REGULATIONS** 34 CFR 648

**PROGRAM DESCRIPTION** GAANN provides fellowships, through academic departments and program of institutions of higher education, to assist graduate students with excellent records who demonstrate financial need and plan to pursue the highest degree available in their course study in a field designated as an area of national need.

**Types of Projects**

Grants are awarded to programs and institutions to sustain and enhance the capacity for teaching and research in areas of national need.

**Education Level (by category)**

Postsecondary

**Subject Index**

Academic Achievement, Fellowships, Higher Education, Low Income, Research, Teachers

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iegpsgaann/>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

## Historically Black Colleges and Universities Capital Financing Program

**Also Known as**

HBCU Capital Financing

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

No CFDA

**Who May Apply (by category)**

Institutions of Higher Education

**Who May Apply (specifically)**

Only institutions designated by the secretary of education as Historically Black Colleges and Universities are eligible.

**Current Competitions**

Not a competitive program. Applicants must submit a loan application.

**Type of Assistance (by category)**

Loans

**Type of Assistance (specifically)**

Loan Guarantees

**Appropriations**

Note: The only appropriation the Department receives for the program is for administrative costs to run the program. Support for loans does not require separate appropriations but is supported by the issuance of bonds.

**Awards Information**

Average Award: \$8,500,000 average loan.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title III, Part D.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The goal of the HBCU-CF Program is to provide low cost capital to finance improvements to the infrastructure of the nation's HBCUs. Specifically, the program provides HBCUs with access to capital financing or refinancing for the repair, renovation, and construction of classrooms, libraries, laboratories, dormitories, instructional equipment, and research instrumentation.

**Types of Projects**

This assistance comes through the issuance of federal guarantees on the full payment of principal and interest on qualified bonds, the proceeds of which are used for loans.

**Education Level (by category)**

Postsecondary

**Subject Index**

Historically Black Colleges, School Construction

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**Links to Related Web Sites**

<http://www.ed.gov/programs/dueshbcukap/>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

Howard University

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.915

**Who May Apply (specifically)**

Funds are appropriated for Howard University only.

**Current Competitions**

None.

**Type of Assistance (specifically)**

Direct appropriation.

**Appropriations**

Fiscal Year 2002	\$237,474,000
Fiscal Year 2003	\$238,440,000
Fiscal Year 2004	\$238,762,938

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** 20 U.S.C. 121 et seq.

**PROGRAM DESCRIPTION** Howard University was established in 1867 as a federally chartered, private, nonprofit educational institution. As a comprehensive, research-oriented, predominantly African American university, its mission is to provide a high-quality educational experience at a reasonable cost. The annual appropriation for Howard University provides partial support for construction, development, improvement, endowment, and maintenance of the university and the Howard University Hospital. Howard University has discretion in allocating funds for its academic, research, and endowment programs and for its construction activities.

**Types of Projects**

Funding supports three areas:

- Academic Programs—Funds support academic programs, research, and construction for the university. These funds also support a wide range of administrative, library, computer, and technology resources for the university.
- Endowment Program—Funds provide matching support to Howard University's endowment, which assists the University in increasing its financial strength and independence by stimulating private contributions.
- Howard University Hospital—Funds support the Howard University Hospital, which is a major acute and ambulatory care center as well as a teaching and training hospital for Washington, D.C.

**Education Level (by category)**

Postsecondary

**Subject Index**

Disadvantaged, Higher Education, Historically Black Colleges, Postsecondary Education

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**Links to Related Web Sites**

<http://www.ed.gov/about/reports/annual/2004plan/edlite-howard.html>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

Jacob K. Javits Fellowships Program

**Also Known as**

Javits Fellowships

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.170

**Who May Apply (by category)**

Individuals

**Who May Apply (specifically)**

Undergraduate students about to enter graduate school and graduate students who have not yet completed their first year of graduate study and who intend to pursue a doctoral or master's degree, if the master's degree is the terminal or highest degree awarded in an approved field, may apply.

**Current Competitions**

FY 2004 application deadline: October 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Type of Assistance (specifically)**

Competitive fellowships.

**Appropriations**

Fiscal Year 2002	\$10,000,000
Fiscal Year 2003	\$9,935,000
Fiscal Year 2004	\$9,876,383

**Awards Information**

Number of New Awards Anticipated: 59

Average Award: \$41,784

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VII, Part A, Subpart 1.

**PROGRAM REGULATIONS** 34 CFR 650

**PROGRAM DESCRIPTION** This program provides fellowships to students of superior academic ability—selected on the basis of demonstrated achievement, financial need, and exceptional promise—to undertake study at the doctoral and master of fine arts level in selected fields of arts, humanities, and social sciences.

**Types of Projects**

A board establishes the general policies for the program, selects the fields in which fellowships are to be awarded, and appoints distinguished panels to select fellows.

**Education Level (by category)**

Postsecondary

**Subject Index**

Art, Fellowships, Higher Education, Humanities, Social Studies

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iegpsjavits/>



**Topical Heading**

# Higher and Continuing Education

**Program Title**

Minority Science and Engineering Improvement Program

**Also Known as**

MSEIP

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.120A

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations

**Who May Apply (specifically)**

Applicants include public and private, predominantly minority institutions; nonprofit science-oriented organizations; and professional scientific societies if they provide a needed service to a group of eligible minority institutions, including in-service training for project directors, scientists, or engineers from eligible minority institutions.

**Current Competitions**

FY 2004 application deadline: March 12, 2004. Next competition: FY 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$8,500,000
Fiscal Year 2003	\$8,941,500
Fiscal Year 2004	\$8,889,242

**Awards Information**

Number of New Awards Anticipated: 47

Average Award: \$98,000 est.

Range of Awards: \$19,000-\$500,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title III, Part E.

**PROGRAM REGULATIONS** 34 CFR 637

**PROGRAM DESCRIPTION** This program assists predominantly minority institutions in effecting long-range improvement in science and engineering education programs and increasing the flow of underrepresented ethnic minorities, particularly minority women, into science and engineering careers.

**Types of Projects**

The program funds are generally used to implement design projects, institutional projects, and cooperative projects. The program also supports special projects designed to provide or improve support to accredited nonprofit colleges, universities, and professional scientific organizations for a broad range of activities that address specific barriers that eliminate or reduce the entry of minorities into science and technology fields.

**Education Level (by category)**

Postsecondary

**Subject Index**

Engineering, Higher Education, Minority Groups, Sciences, Technology

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**Links to Related Web Sites**

<http://www.ed.gov/programs/idadesmsi/>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

Robert C. Byrd Honors Scholarship Program

**Also Known as**

Byrd Honors Scholarships

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.185A

**Who May Apply (by category)**

Individuals

**Who May Apply (specifically)**

High school graduates who have been accepted for enrollment at institutions of higher education may apply to states in which they are residents.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$41,001,000
Fiscal Year 2003	\$40,734,493
Fiscal Year 2004	\$40,758,100

**Awards Information**

Number of New Awards Anticipated: 59 awards to states support 27,172 scholars.

Average Award: \$1,500 per scholarship.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 6.

**PROGRAM REGULATIONS** 34 CFR 654

**PROGRAM DESCRIPTION** Byrd Honors Scholarships is a federally funded, state-administered program designed to recognize exceptionally able high school seniors who show promise of continued excellence in postsecondary education. The Department awards funds to state education agencies, which make scholarship awards to eligible applicants. Students who receive scholarships use the money for college expenses.

**Types of Projects**

This program provides scholarships for postsecondary education.

**Education Level (by category)**

Postsecondary

**Subject Index**

Academic Achievement, Higher Education, Postsecondary Education, Scholarships

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**Links to Related Web Sites**

<http://www.ed.gov/programs/idadesbyrd/>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

Ronald E. McNair Postbaccalaureate Achievement

**Also Known as**

McNair, TRIO (McNair is one of eight TRIO programs.)

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.217A

**Who May Apply (by category)**

Institutions of Higher Education

**Current Competitions**

None in FY 2004. Awards are made on a four-year cycle. Next competition expected: FY 2007, with anticipated application due date in fall 2006.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$36,797,000
Fiscal Year 2003	\$41,886,000
Fiscal Year 2004	\$41,886,000

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Chapter 1.

**PROGRAM REGULATIONS** 34 CFR 647

**PROGRAM DESCRIPTION** McNair prepares participants for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements. Institutions encourage participants to enroll in graduate programs and then track their progress through to the successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.

**Types of Projects**

Projects provide: academic counseling, financial aid assistance, mentoring, research opportunities, seminars, summer internships, and tutoring. Guidance for students seeking admission and financial aid for graduate programs is also supported.

**Education Level (by category)**

Postsecondary

**Subject Index**

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Research

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**Links to Related Web Sites**

<http://www.ed.gov/programs/triomcnair/>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs

**Also Known as**

HBCUs and HBGIs

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.031B

**Who May Apply (by category)**

Institutions of Higher Education

**Who May Apply (specifically)**

Historically Black Colleges and Universities and Historically Black Graduate Institutions may apply.

**Current Competitions**

A noncompetitive formula grant program.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$255,000,000
Fiscal Year 2003	\$267,429,336
Fiscal Year 2004	\$275,863,744

**Awards Information**

Number of New Awards Anticipated: 1 HBCU; 13 HBGI.

Average Award: \$2,297,000 HBCU; \$2,949,991 HBGI.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, Title III, Part B, Sec. 321-327, *as amended*, 20 U.S.C. 1060-1063c.

**PROGRAM REGULATIONS** 34 CFR 608, 609.

**PROGRAM DESCRIPTION** This program provides financial assistance to Historically Black Colleges and Universities (HBCUs) to establish or strengthen their physical plants, financial management, academic resources, and endowment-building capacity. Activities may include student services, educational equipment acquisition, facility construction, and faculty and staff development.

**Types of Projects**

Funds may be used for the purchase, rental, or lease of scientific or laboratory equipment. Also supported are the construction, maintenance, renovation, and improvement of instructional facilities. Funds support faculty exchanges and the development of academic instruction in disciplines in which black Americans are underrepresented. Projects may support the purchase of library materials as well as tutoring, counseling, and student service programs. Also supported are funds and administrative management, joint use of facilities, establishment or improvement of development offices, establishment or enhancement of programs of teacher education, and establishment of outreach programs.

**Education Level (by category)**

Postsecondary

**Subject Index**

Historically Black Colleges, School Construction

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iduestitle3b/index.html>



**Topical Heading**

# Higher and Continuing Education

**Program Title**

## Strengthening Institutions Program—Development Grants, Planning Grants

**Also Known as**

Title III, Part A

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.031A

**Who May Apply (by category)**

Institutions of Higher Education

**Who May Apply (specifically)**

Postsecondary schools that meet certain eligibility requirements may also apply.

**Current Competitions**

FY 2004 application deadline: Feb. 27, 2004.

**Appropriations**

Fiscal Year 2002	\$73,625,000
Fiscal Year 2003	\$81,467,000
Fiscal Year 2004	\$80,986,345

**Awards Information**

Number of New Awards Anticipated: 55 Development; 20 Planning.

Average Award: Development \$351,000; Planning \$35,000.

Range of Awards: Development \$330,000-\$365,000; Planning \$30,000-\$35,000.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title III, Sec. 311-315, 20 U.S.C. 1057-1059b.

**PROGRAM REGULATIONS** 34 CFR 607

**PROGRAM DESCRIPTION** The program helps eligible institutions of higher education to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

**Types of Projects**

Funds may be used for planning, faculty development, and establishing endowment funds. Administrative management and the development and improvement of academic programs are also supported. Other projects include joint use of instructional facilities, construction and maintenance, and student services.

**Education Level (by category)**

Postsecondary

**Subject Index**

Higher Education, Staff Development

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iduestitle3a/>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

## Student Support Services

**Also Known as**

SSS, TRIO (SSS is one of eight TRIO programs.)

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.042A

**Who May Apply (by category)**

Institutions of Higher Education

**Current Competitions**

None in FY 2004. Awards are made on a four-year cycle. Next competition expected: FY 2005, with application due date in fall 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$258,971,000
Fiscal Year 2003	\$263,650,000
Fiscal Year 2004	\$263,674,000

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Chapter 1.

**PROGRAM REGULATIONS** 34 CFR 646

**PROGRAM DESCRIPTION** The program provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students toward the successful completion of their postsecondary education. SSS programs may also provide grant aid to current SSS participants who are receiving Federal Pell grants. The goal of SSS is to increase the college retention and graduation rates of its participants and help students make the transition from one level of higher education to the next.

**Types of Projects**

Projects include instruction in basic study skills; tutorial services; academic, financial, or personal counseling; assistance in securing admission and financial aid for enrollment in four-year institutions; assistance in securing admission and financial aid for enrollment in graduate and professional programs; guidance on career options; mentoring and special services for students with limited English proficiency; and college scholarships.

**Education Level (by category)**

Postsecondary

**Subject Index**

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Scholarships

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**Links to Related Web Sites**

<http://www.ed.gov/programs/triostudsupp/>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

## Talent Search Program

**Also Known as**

TRIO (Talent Search is one of eight TRIO programs.)

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.044

**Who May Apply (by category)**

Institutions of Higher Education, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Institutions of higher education, public and private agencies or organizations, or a combination of these, and in exceptional circumstances, secondary schools, may apply.

**Current Competitions**

None in FY 2004. Competitions are held every fourth year. Next competition expected: FY 2006, with anticipated application deadline in fall 2005.

**Type of Assistance (by category)**

Cooperative Agreements

**Appropriations**

Fiscal Year 2002 \$142,326,000

Fiscal Year 2003 \$144,811,000

Fiscal Year 2004 \$145,685,000

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Chapter 1.

**PROGRAM REGULATIONS** 34 CFR 643

**PROGRAM DESCRIPTION** This program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to the postsecondary institution of their choice. Talent Search also serves high school dropouts by encouraging them to reenter the educational system and complete their education. The goal of Talent Search is to increase the number of youths from disadvantaged backgrounds who complete high school and enroll in postsecondary education institutions of their choice.

**Types of Projects**

Projects provide tutorial services, career exploration, aptitude assessments, counseling, mentoring programs, workshops, and information on postsecondary institutions.

**Education Level (by category)**

Middle School, Secondary

**Education Level (specifically)**

Grades 6-12

**Subject Index**

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/triotalent/>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

Thurgood Marshall Legal Educational Opportunity Program

**Also Known as**

Thurgood Marshall Program

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.936

**Who May Apply (specifically)**

Monies are earmarked for the Council on Legal Education Opportunity.

**Current Competitions**

By law, grants are made to the Council on Legal Education Opportunity only.

**Type of Assistance (specifically)**

Noncompetitive grants.

**Appropriations**

Fiscal Year 2002 \$4,000,000

Fiscal Year 2003 \$4,967,500

Fiscal Year 2004 \$0

Note: No funds were appropriated in FY 2004.

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VII, Part A, Subpart 3.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program is designed to provide low-income, minority, or disadvantaged college students with the information, preparation, and financial assistance needed to gain access to and complete law school study.

**Types of Projects**

Funding for this program may be used to pay for services such as: information and counseling, tutorial services, pre-law mentoring programs, assistance and counseling on admission to accredited law schools, a six-week summer law institute for Thurgood Marshall fellows to prepare for legal studies, mid-year seminars, and other educational activities.

**Education Level (by category)**

Postsecondary

**Subject Index**

Disadvantaged, Higher Education, Legal Education, Low Income, Minority Groups, Postsecondary Education

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**Links to Related Web Sites**

[http://wdcrobcolp01.ed.gov/CFAPPS/OPE/HEA/hea\\_topicVII.cfm](http://wdcrobcolp01.ed.gov/CFAPPS/OPE/HEA/hea_topicVII.cfm)



**Topical Heading**

# Higher and Continuing Education

**Program Title**

## Training Program for Federal TRIO Programs

**Also Known as**

TRIO Staff Training (This is one of eight TRIO programs.)

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.103A

**Who May Apply (by category)**

Institutions of Higher Education, Other Organizations and/or Agencies

**Current Competitions**

FY 2004 application deadline: June 28, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$6,762,000
Fiscal Year 2003	\$7,500,000
Fiscal Year 2004	\$6,000,000

**Awards Information**

Number of New Awards Anticipated: 10-15

Average Award: \$400,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Chapter 1.

**PROGRAM REGULATIONS** 34 CFR 642

**PROGRAM DESCRIPTION** The Training Program for Federal TRIO Programs provides funding to enhance the skills and expertise of project directors and staff employed in the Federal TRIO Programs. Funds may be used for conferences, seminars, internships, workshops, or the publication of manuals. Training topics are based on priorities established by the secretary of education and announced in Federal Register notices inviting applications.

**Types of Projects**

Annual training is provided on student financial aid, general project management for new directors, legislative and regulatory requirements, and the design and operation of model programs.

**Education Level (by category)**

Postsecondary

**Subject Index**

Disadvantaged, High-Risk Students, Higher Education, Low Income, Postsecondary Education, Staff Development

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**Links to Related Web Sites**

<http://www.ed.gov/programs/triotrain/>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

## TRIO Dissemination Partnership Program

**Also Known as**

Dissemination Partnership Program (This is one of eight TRIO programs.)

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.344A

**Who May Apply (by category)**

Institutions of Higher Education, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Recipients of TRIO grants who received those grants before 1998.

**Current Competitions**

None in FY 2004. Next competition expected: FY 2006.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$3,412,000
Fiscal Year 2003	\$4,374,000
Fiscal Year 2004	\$4,374,000

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Chapter 1.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides grants to enable TRIO projects to work with other institutions and agencies that are serving low-income and first-generation college students but that do not have TRIO grants. The goal of the TRIO Dissemination Partnership Program is to increase the effectiveness of the TRIO programs, through the replication and adaptation of successful TRIO program components, practices, strategies, and activities at institutions and agencies that do not have a federally funded TRIO project.

**Types of Projects**

Projects may use components and practices that:

- Promote the effective use of technology.
- Encourage business and community partnerships and K-12 collaborations.
- Conduct program evaluations and assessments of student outcome.
- Increase student retention and college completion.
- Increase participation of underrepresented groups in undergraduate and graduate study.
- Increase awareness of underserved groups in the benefits of TRIO programs.

**Education Level (by category)**

Postsecondary

**Subject Index**

Academic Achievement, Disadvantaged, High-Risk Students, Higher Education, Low Income, Postsecondary Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/triodissem/index.html>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

## Underground Railroad Educational and Cultural Program

**Also Known as**

Underground Railroad Program

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.345

**Who May Apply (by category)**

Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Nonprofit education organizations that are established to research, display, interpret, and collect artifacts relating to the history of the Underground Railroad may apply.

**Current Competitions**

Next competition expected: FY 2005, contingent on appropriations.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$2,000,000
Fiscal Year 2003	\$2,235,375
Fiscal Year 2004	\$2,221,813

**Awards Information**

Number of New Awards Anticipated: 4

Average Award: \$555,000

Range of Awards: \$100,000-\$750,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Amendments of 1998, Title VIII, Part H, Sec. 841, 20 U.S.C. 1153.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides grants to support research, exhibition, interpretation, and collection of artifacts related to the history of the Underground Railroad.

**Types of Projects**

Organizations receiving funds must demonstrate substantial private support through a public-private partnership, create an endowment that provides for the operations of the facility, and establish a network of satellite centers throughout the United States to help disseminate information regarding the Underground Railroad.

**Education Level (by category)**

Postsecondary

**Subject Index**

African American History, Postsecondary Education, United States History

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**Links to Related Web Sites**

<http://www.ed.gov/programs/ugroundrr/index.html>

**Topical Heading**

# Higher and Continuing Education

**Program Title**

Upward Bound

**Also Known as**

TRIO (Upward Bound is one of eight TRIO programs.)

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.047

**Who May Apply (by category)**

Institutions of Higher Education, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Institutions of higher education, public and private agencies and organizations, or a combination of these, and in exceptional circumstances, secondary schools, are eligible to apply.

**Current Competitions**

None in FY 2004. Awards are made on a four-year cycle. Next competition expected: FY 2007, with application deadline expected in fall 2006.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002                      \$264,189,000

Fiscal Year 2003                      \$278,693,000

Fiscal Year 2004                      \$281,699,000

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Chapter 1.

**PROGRAM REGULATIONS** 34 CFR 645

**PROGRAM DESCRIPTION** Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves high school students from low-income families, high school students from families in which neither parent holds a four-year degree, and low-income, first-generation military veterans who are preparing to enter postsecondary education. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

**Types of Projects**

Upward Bound projects provide academic instruction in mathematics, laboratory sciences, composition, literature, and foreign languages. Tutoring, counseling, mentoring, cultural enrichment, and work-study programs are also supported.

**Education Level (by category)**

Middle School, Secondary

**Education Level (specifically)**

Grades 9-12, Adults (Military veterans only)

**Subject Index**

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/trioupbound/>



**Topical Heading**

# Higher and Continuing Education

**Program Title**

Upward Bound Math-Science

**Also Known as**

Upward Bound, TRIO (This is one of eight TRIO programs)

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.047M

**Who May Apply (by category)**

Institutions of Higher Education, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Institutions of higher education, public and private organizations and agencies, combinations of such institutions, organizations and agencies, and, in exceptional circumstances, secondary schools, are eligible to apply.

**Current Competitions**

None in FY 2004. Grants are made on a four-year cycle. Next competition expected: FY 2007, with anticipated application deadline in fall 2006.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$31,772,400
Fiscal Year 2003	\$33,869,000
Fiscal Year 2004	\$33,050,000

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Chapter 1.

**PROGRAM REGULATIONS** 34 CFR 645

**PROGRAM DESCRIPTION** The Upward Bound Math-Science Program allows the Department to fund specialized Upward Bound math and science centers. The program is designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science.

**Types of Projects**

Program services include summer programs with intensive math and science training; year-round counseling and advisement; exposure to university faculty members who do research in mathematics and the sciences; computer training; and participant-conducted scientific research under the guidance of faculty members or graduate students, who are serving as mentors.

**Education Level (by category)**

Middle School, Secondary

**Education Level (specifically)**

Grades 9-12

**Subject Index**

Disadvantaged, High-Risk Students, Low Income, Mathematics, Sciences, Secondary Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/triomathsci/>

**Topical Heading**

# Impact Aid

**Program Title**

Impact Aid

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.041

**Who May Apply (by category)**

Local Education Agencies

**Who May Apply (specifically)**

Local education agencies must meet the minimum eligibility requirements.

**Current Competitions**

FY 2003 application deadline for competitive Construction grants: April 23, 2004; FY 2004 application deadline for competitive Construction grants: July 16, 2004.

**Type of Assistance (by category)**

Formula Grants, Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$1,143,500,000
Fiscal Year 2003	\$1,188,226,000
Fiscal Year 2004	\$1,229,526,739

**Awards Information**

Number of New Awards Anticipated: FY 2004: Basic Support—about 1,300, Children with Disabilities—850, formula Construction payments—180, competitive Construction grants—20, and Federal Property—215.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title VIII, 20 U.S.C. 7701-7714.

**PROGRAM REGULATIONS** 34 CFR 222

**PROGRAM DESCRIPTION** The Impact Aid program provides financial support to school districts affected by federal activities. The presence of certain children living on federal property across the country may place a financial burden on the school districts that educate them. The property on which these children live is exempt from local property taxes, denying districts access to the primary source of revenue used by most communities to finance education. Impact Aid helps to replace the lost local revenue that would otherwise be available to districts to pay for the education of these children. Five different kinds of payments are supported.

Basic support payments provide direct assistance to local education agencies (LEAs) that enroll significant numbers or percentages of federally connected pupils—children who live on, or whose parents work on, federal property. Funds are intended to help LEAs meet the local costs of educating these federally connected children. The program also provides direct assistance (in addition to the Impact Aid basic support payments) to LEAs to help them meet the increased local costs of educating federally connected children with disabilities.

Under the basic support payment formula, higher payments are made to certain LEAs that educate high percentages of federally connected children and that meet other statutory eligibility requirements.

The Impact Aid construction authority provides formula grants to LEAs with large percentages of federally connected students and provides competitive grants for emergency repairs and modernization of school facilities to certain eligible LEAs that receive Impact Aid funds.

Payments for federal property provide direct assistance to certain LEAs that have experienced a significant loss of real property tax base due to the acquisition of local property by the federal government since 1938. An eligible LEA must have experienced a loss of at least 10 percent of its tax base and must not have been substantially compensated for that loss in revenue by other revenues from activities conducted on the federal property.

#### **Types of Projects**

*Basic Support Payments* are provided to approximately 1,300 LEAs across the country in FY 2003. Eligibility is determined on an annual basis through applications submitted by school districts. Payments generally are deposited in eligible LEAs' general fund accounts and are used for basic operating costs within the LEA, including teacher salaries, utilities, books, and supplies. Funding is not provided directly to private schools.

For *Payments for Children with Disabilities*, any LEA that is eligible to receive basic support payments on behalf of federally connected children may also receive a payment for children with disabilities who are military dependents or who live on Indian lands. Eligibility is determined on an annual basis through applications submitted by school districts. Payments are used for the special education costs incurred by the LEAs. Some funding flows indirectly to private schools in those LEAs that pay tuition to private institutions for the education of disabled students whose Individualized Education Programs (IEPs) require such special services.

Under *Facilities Maintenance*, funds are provided for emergency repairs and comprehensive capital improvements to schools that the Department of Education owns but that LEAs use to serve federally connected military dependent students. These funds may also support the transfer of these federal facilities to LEAs.

*Formula Construction payments* must be used to pay for construction-related expenses, such as developing drawings and plans for school buildings; building, purchasing, renovating, or expanding school buildings; inspecting and supervising the construction of school buildings; and paying the debt service associated with these activities.

The competitive *Construction grants*, which were new in FY 2002, fund school repair and renovation projects for approximately 20 eligible school districts.

Under *Payments for Federal Property*, approximately 215 LEAs receive Impact Aid payments for federal property annually. Payments generally are deposited in eligible LEAs' general fund accounts and are used for general operating expenses such as teacher salaries, utilities, administrative costs, books, and supplies. Funding is not provided to private schools.

#### **Education Level (by category)**

K-12

#### **Subject Index**

Academic Subjects, Federal Aid, School Construction

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#### **Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/oese/impactaid/index.html>

**Topical Heading**

# Indian Education

**Program Title**

American Tribally Controlled Colleges and Universities

**Also Known as**

TCCU Program

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.031T

**Who May Apply (by category)**

Institutions of Higher Education

**Who May Apply (specifically)**

Applicants are limited to tribal colleges and universities—defined as such by Sec. 2 of the Tribally Controlled College or University Assistance Act of 1978—plus any institution listed in the Equity in Educational Land Grant Status Act of 1994.

**Current Competitions**

Next competition: FY 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Cooperative Agreements

**Appropriations**

Fiscal Year 2002 \$17,500,000

Fiscal Year 2003 \$22,850,500

Fiscal Year 2004 \$23,286,792

**Awards Information**

Number of New Awards Anticipated: 10 individual and 9 construction.

Average Award: \$395,000 individual development; \$1,287,880 construction.

Range of Awards: \$350,000-\$500,000 individual-\$1,000,000-\$2,500,000 construction.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title III, Part A, Sec. 316.

**PROGRAM REGULATIONS** 34 CFR 607

**PROGRAM DESCRIPTION** This program helps eligible institutions of higher education increase their self-sufficiency by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

**Types of Projects**

Supported projects include faculty development, funds and administrative management, joint use of facilities, development and improvement of academic programs, and student services.

**Education Level (by category)**

Postsecondary

**Subject Index**

American Indian Education, Higher Education, Native Americans, State-Federal Aid

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**Links to Related Web Sites**

<http://www.ed.gov/programs/idadesaitcc/applicant.html>

**Topical Heading**

# Indian Education

**Program Title**

## Demonstration Grants for Indian Children

**Administering Office**

Office of the Under Secretary (OUS)

**CFDA #**

84.299A

**Who May Apply (by category)**

Local Education Agencies, State Education Agencies

**Who May Apply (specifically)**

Indian tribes, Indian organizations, federally supported elementary and secondary schools for Indian students, Indian institutions, including Indian institutions of higher education, or a consortium of such institutions may apply.

**Current Competitions**

FY 2004 application deadline: April 2, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$10,550,000
Fiscal Year 2003	\$11,100,000
Fiscal Year 2004	\$10,000,000

Note: The FY 2004 appropriation of \$19.8 million for Indian Education Special Programs includes the funds for both new and continuation projects for this activity and for Indian Education Professional Development Grants, CFDA # 84.299B, also under topical heading "Indian Education."

**Awards Information**

Number of New Awards Anticipated: 14

Average Award: \$323,411

Range of Awards: \$150,000-\$400,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act, *as amended*, Title VII, Part A, Subpart 2, Sec. 7121, 20 U.S.C. 7441, 20 U.S.C. 7472-7474, 20 U.S.C. 7491-7492.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 263.

**PROGRAM DESCRIPTION** This program is designed to improve the educational opportunities and achievement of preschool, elementary, and secondary school Indian children by developing, testing, and demonstrating effective services and programs.

**Types of Projects**

Supported activities include services to students from preschool to high school age in such areas as: family-based preschools emphasizing school readiness and parental skills; partnerships between schools and universities to aid, assist, and encourage students in moving from high school to college; enrichment programs to increase the achievement of American Indian children in one or more of the core academic subjects; programs designed to increase the rate of secondary school graduation; and programs that preserve and teach native languages and cultures. An absolute funding priority for FY 2004 limits the types of projects allowed to preschool services to 3- and 4-year-old Indian students for kindergarten readiness and college preparatory programs for secondary Indian students.

**Education Level (by category)**

Pre-K, K-12

**Subject Index**

American Indians, Native Americans

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/ous/oie/programs.html#dgrants>



**Topical Heading**

# Indian Education

**Program Title**

Indian Education—Formula Grants to Local Education Agencies

**Administering Office**

Office of the Under Secretary (OUS)

**CFDA #**

84.060

**Who May Apply (by category)**

Local Education Agencies

**Who May Apply (specifically)**

Local education agencies, certain schools funded by the U.S. Department of the Interior, Bureau of Indian Affairs, and Indian tribes, under certain conditions, may apply.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$97,133,000
Fiscal Year 2003	\$96,502,000
Fiscal Year 2004	\$95,932,638

**Awards Information**

Number of New Awards Anticipated: 1,183

Average Award: \$81,092

Range of Awards: \$4,000-\$2,215,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title VII, Part A, Subpart 1, 20 U.S.C. 7421-7429, 7491-7492.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program is designed address the unique educational and culturally related academic needs of Indian students, including preschool children, so that these students can achieve to the same challenging state performance standards expected of all students. This program is the Department's principal vehicle for addressing the particular needs of Indian children.

**Types of Projects**

Grants supplement the regular school program, helping Indian children sharpen their academic skills, assisting students in becoming proficient in the core content areas, and providing students an opportunity to participate in enrichment programs that would otherwise be unavailable. Funds support such activities as after-school programs, tutoring, and dropout prevention.

**Education Level (by category)**

Pre-K, K-12

**Subject Index**

American Indians, Native Americans

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/ous/oie/programs.html#fgrants>

**Topical Heading**

# Indian Education

**Program Title**

## Indian Education—Professional Development Grants

**Administering Office**

Office of the Under Secretary (OUS)

**CFDA #**

84.299B

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Eligible applicants also include (1) Indian institutions of higher education; (2) state or local education agencies, in consortium with institutions of higher education; (3) Indian tribes or organizations, in consortium with institutions of higher education; and (4) Bureau of Indian Affairs-funded schools (as defined in Sec. 1146 of the Education Amendments of 1978).

**Current Competitions**

FY 2004 application deadline: April 5, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$9,450,000
Fiscal Year 2003	\$8,620,000
Fiscal Year 2004	\$9,653,000

Note: The FY 2004 appropriation of \$19.8 million for Indian Education Special Programs includes funds for both new and continuation awards for this activity and for Demonstration Grants for Indian Children, CFDA 84.299A, also under this topical heading, "Indian Education."

**Awards Information**

Number of New Awards Anticipated: 16

Average Award: \$424,476

Range of Awards: \$300,000-\$500,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title VII, Part A, Subpart 2, Sec. 7122, 20 U.S.C. 7442, 7491-7492.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 263.

**PROGRAM DESCRIPTION** The program is designed to prepare and train Indians to serve as teachers and school administrators. Professional development grants are awarded to increase the number of qualified individuals in professions that serve American Indians; to provide training to qualified American Indians to become teachers, administrators, teacher aides, social workers, and ancillary education personnel; and to improve the skills of those qualified American Indians who already serve in these capacities. Individuals trained under this program must perform work related to their training and which benefits Indian people or repay the assistance received.

**Types of Projects**

Grants for training education personnel may be for preservice or in-service training. For individuals who are being trained to enter any field other than teaching, the training must be received in a program leading to a graduate degree. An absolute funding priority for FY 2004 limits the types of projects to preservice training for teachers and preservice training for school administrators.

**Education Level (by category)**

Postsecondary

**Subject Index**

American Indians, Native Americans

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/ous/oie/programs.html#dgrants>

**Topical Heading**

# International Education

**Program Title**

American Overseas Research Centers

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.274A

**Who May Apply (by category)**

Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Eligible applicants are consortia of institutions of higher education that: (1) receive more than 50 percent of their funding from public or private U.S. sources; (2) have a permanent presence in the country in which the overseas center is located; and (3) are tax-exempt nonprofit organizations described in Sec. 501(c)(3) of the Internal Revenue Code of 1986.

**Current Competitions**

None. FY 2004 funds support continuations only. Next competition: FY 2007, with application deadline in 2006.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$1,000,000
Fiscal Year 2003	\$1,000,000
Fiscal Year 2004	\$1,000,000

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VI, Part A, Sec. 609.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides grants to establish or operate overseas research centers that promote postgraduate research, exchanges, and area studies.

**Types of Projects**

Grants may be used to pay for all or a portion of the cost of establishing or operating a center or program. Costs may include faculty and staff stipends and salaries; faculty, staff, and student travel; operation and maintenance of overseas facilities; teaching and research materials; the acquisition, maintenance, and preservation of library collections; travel for visiting scholars and faculty members who are teaching or conducting research; preparation for and management of conferences; and the publication and dissemination of material for the scholars and general public.

**Education Level (by category)**

Postsecondary

**Subject Index**

Area Studies, Research, Teachers

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iegpsaorc/>

**Topical Heading**

# International Education

**Program Title**

## Business and International Education Program

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.153A

**Who May Apply (by category)**

Institutions of Higher Education

**Who May Apply (specifically)**

Institutions of higher education and consortiums of those institutions and business enterprises, trade organizations, or associations engaged in international economic activity. See 34 CFR 661.2.

**Current Competitions**

FY 2004 application deadline: Nov. 7, 2003. Next competition: FY 2005, with application deadline fall 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$4,634,000
Fiscal Year 2003	\$4,634,000
Fiscal Year 2004	\$4,490,000

**Awards Information**

Number of New Awards Anticipated: 28

Average Award: \$72,785

Range of Awards: \$50,000-\$95,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VI, Part B.

**PROGRAM REGULATIONS** 34 CFR 655, 661.

**PROGRAM DESCRIPTION** This program provides funds to higher education institutions that enter into agreements with trade associations and businesses to improve the academic teaching of the business curriculum and to conduct outreach activities that expand the capacity of the business community to engage in international economic activities.

**Types of Projects**

Eligible activities include but are not limited to:

- Improving the business and international education curriculum of institutions to serve the needs of the business community, including the development of new programs for mid-career or part-time students.
- Developing programs to inform the public of increasing international economic interdependence and the role of U.S. businesses within the international economic system.
- Internationalizing curricula at the junior and community college level and at undergraduate and graduate schools of business.
- Developing area studies and interdisciplinary international programs.
- Establishing export education programs.

- Conducting research and developing specialized teaching materials appropriate to business-oriented students.
- Establishing student and faculty fellowships and internships or other training or research opportunities.
- Creating opportunities for business and professional faculty to strengthen international skills.
- Developing research programs on issues of common interest to institutions of higher education and private sector organizations and associations engaged in or promoting international economic activity.
- Establishing internships overseas to enable foreign language students to develop their foreign language skills and knowledge of foreign cultures and societies.
- Establishing links overseas with institutions of higher education and organizations that contribute to the educational objectives of this program.
- Establishing summer institutes in international business, foreign area and other international studies designed to carry out the purposes of this program.

**Education Level (by category)**

Postsecondary

**Subject Index**

Area Studies, Business

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iegpsbie/>



**Topical Heading**

# International Education

**Program Title**

## Centers for International Business Education

**Also Known as**

International Business Education

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.220

**Who May Apply (by category)**

Institutions of Higher Education

**Who May Apply (specifically)**

Combinations of institutions may also apply.

**Current Competitions**

None. FY 2004 funds used for continuations only. Next competition expected: FY 2006, with application deadline in 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$10,266,000
Fiscal Year 2003	\$11,100,000
Fiscal Year 2004	\$10,700,000

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VI, Part B.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides funding to schools of business for curriculum development, research, and training on issues of importance to U.S. trade and competitiveness.

**Types of Projects**

The centers funded will:

- Be national resources for the teaching of improved business techniques, strategies, and methodologies that emphasize the international context in which business is transacted.
- Provide instruction in critical foreign languages and international fields needed to provide an understanding of the cultures and customs of U.S. trading partners.
- Provide research and training in the international aspects of trade, commerce, and other fields of study.
- Provide training to students enrolled in the institution or institutions in which a center is located.
- Serve as regional resources to local businesses by offering programs and providing research designed to meet the international training needs of such businesses.
- Serve other faculty, students, and institutions of higher education located within their region.

**Education Level (by category)**

Postsecondary

**Subject Index**

Area Studies, Business

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iegpscibe/>

**Topical Heading**

# International Education

**Program Title**

Foreign Language and Area Studies Fellowships

**Also Known as**

FLAS

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.015B

**Who May Apply (by category)**

Institutions of Higher Education

**Who May Apply (specifically)**

Combinations of institutions may also apply.

**Current Competitions**

None. FY 2004 funds used for continuations only. Next competition: FY 2006, with application deadline in 2005.

**Type of Assistance (specifically)**

Fellowships

**Appropriations**

Fiscal Year 2002	\$25,220,000
Fiscal Year 2003	\$29,092,000
Fiscal Year 2004	\$26,960,000

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VI, Part A, Sec. 602.

**PROGRAM REGULATIONS** 34 CFR 655 and 657.

**PROGRAM DESCRIPTION** This program provides funds for academic year and summer fellowships to institutions of higher education in order to assist graduate students to acquire foreign language and either area or international studies competencies.

Students apply directly to institutions of higher education that have received fellowship allocations from the Department of Education. Applicants must meet eligibility criteria in order to receive fellowships.

**Types of Projects**

Grants are awarded to institutions for the purpose of providing fellowships to graduate students engaged in foreign language and area or international studies.

**Education Level (by category)**

Postsecondary

**Subject Index**

Area Studies, Fellowships, Foreign Languages, Higher Education, Postsecondary Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iegpsflasf/>

**Topical Heading**

# International Education

**Program Title**

## Fulbright-Hays—Doctoral Dissertation Research Abroad

**Also Known as**

Fulbright-Hays Doctoral Dissertation Research Abroad Program, Fulbright

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.022

**Who May Apply (by category)**

Institutions of Higher Education

**Who May Apply (specifically)**

Graduate students must apply through the institutions in which they are enrolled in doctoral programs in the fields of foreign languages and area studies.

**Current Competitions**

FY 2004 application deadline: Oct. 20, 2003. Next competition expected: FY 2005, with application deadline fall 2004.

**Type of Assistance (specifically)**

Fellowships

**Appropriations**

Fiscal Year 2002 \$4,230,501

Fiscal Year 2003 \$4,823,280

Fiscal Year 2004 \$4,440,379

Note: This is one of four Fulbright-Hays programs; see also CFDA #s 84.018, 84.019, and 84.021, all under topical heading "International Education."

**Awards Information**

Number of New Awards Anticipated: 41

Average Award: \$108,302 for institutions; \$32,650 for fellowships.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays), 22 U.S.C. 2452(b)(6).

**PROGRAM REGULATIONS** 34 CFR 662

**PROGRAM DESCRIPTION** This program provides grants to colleges and universities to fund individual doctoral students to conduct research in other countries, for periods of 6 to 12 months, in modern foreign languages and area studies.

**Types of Projects**

Projects deepen research knowledge on and help the nation develop capability in areas of the world not generally included in U.S. curricula. Projects focusing on Western Europe are not supported.

**Education Level (by category)**

Postsecondary

**Subject Index**

Area Studies, Fellowships, Foreign Languages

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iegpsddrap/>

**Topical Heading**

# International Education

**Program Title**

## Fulbright-Hays—Group Projects Abroad Program

**Also Known as**

Fulbright-Hays Group Projects Abroad Program, Fulbright

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.021

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

State departments of education, and consortia of institutions, agencies, and organizations also may apply.

**Current Competitions**

FY 2004 application deadline: Oct. 14, 2003. Next competition: FY 2005, with application deadline fall 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002 \$4,000,000

Fiscal Year 2003 \$4,350,000

Fiscal Year 2004 \$4,312,450

Note: This is one of four Fulbright-Hays programs; see also CFDA #s 84.018, 84.019, and 84.022, all under topical heading "International Education."

**Awards Information**

Number of New Awards Anticipated: 46

Average Award: \$62,553

Range of Awards: \$50,000-\$80,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Sec. 102(b)(6) of the Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays), 22 U.S.C. 2452(b)(6).

**PROGRAM REGULATIONS** 34 CFR 664

**PROGRAM DESCRIPTION** This program provides grants to support overseas projects in training, research, and curriculum development in modern foreign languages and area studies for teachers, students, and faculty engaged in a common endeavor. Projects may include short-term seminars, curriculum development, group research or study, or advanced intensive language programs.

**Types of Projects**

There are group projects in research, training, and curriculum development.

**Education Level (by category)**

Postsecondary

**Subject Index**

Area Studies, Foreign Languages, Teachers

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iegpsgpa/>



**Topical Heading**

# International Education

**Program Title**

## Fulbright-Hays Faculty Research Abroad Fellowship Program

**Also Known as**

Fulbright-Hays Faculty Research Abroad Program, Fulbright

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.019

**Who May Apply (by category)**

Institutions of Higher Education

**Who May Apply (specifically)**

Faculty members must apply through their employing institutions.

**Current Competitions**

FY 2004 application deadline: Oct. 20, 2003. Next competition: FY 2005, with application deadline expected fall 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Cooperative Agreements

**Appropriations**

Fiscal Year 2002 \$1,421,065

Fiscal Year 2003 \$1,608,270

Fiscal Year 2004 \$1,395,654

Note: This is one of four Fulbright-Hays programs; see also CFDA #s 84.018, 84.021, and 84.022, all under topical heading "International Education."

**Awards Information**

Number of New Awards Anticipated: 23 fellowships; 21 institutions.

Average Award: Fellowship: \$60,681; average institutional award: \$66,460.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Sec. 102(b)(6) of the Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays), 22 U.S.C. 2452(b)(6).

**PROGRAM REGULATIONS** 34 CFR 663

**PROGRAM DESCRIPTION** This program provides grants to institutions of higher education to fund faculty to maintain and improve their area studies and language skills by conducting research abroad for periods of 3 to 12 months.

**Types of Projects**

This program provides funds for the following: travel expenses to and from the residence of the fellow and the country or countries of research, a maintenance stipend for the fellow related to his or her academic year salary, and an allowance for research-related expenses overseas such as books and photocopying, tuition, affiliation fees, local travel, and other incidental expenses.

**Education Level (by category)**

Postsecondary

**Subject Index**

Area Studies, Fellowships, Foreign Languages

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iegpsfra/>

**Topical Heading**

# International Education

**Program Title**

## Fulbright-Hays Seminars Abroad—Bilateral Projects

**Also Known as**

Fulbright-Hays Seminars Abroad Program, Fulbright

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.018

**Who May Apply (by category)**

Individuals

**Who May Apply (specifically)**

Individuals include undergraduate faculty members from postsecondary institutions whose professional activities primarily include teaching introductory courses in the social sciences, humanities, foreign languages, and area studies. Elementary and secondary school teachers in social studies and humanities subjects, administrators and curriculum specialists of state or local education agencies with direct responsibility for curriculum development, and museum educators or specialists (K-12 and postsecondary levels) who specialize in social studies, social sciences, or humanities curricula may also apply.

**Current Competitions**

FY 2004 application deadline: Oct. 17, 2003. Next competition: FY 2005, with deadline in 2004.

**Type of Assistance (by category)**

Cooperative Agreements

**Type of Assistance (specifically)**

Discretionary grants or interagency transfer agreements.

**Appropriations**

Fiscal Year 2002	\$1,877,500
Fiscal Year 2003	\$2,041,609
Fiscal Year 2004	\$2,286,416

Note: This is one of four Fulbright-Hays programs, see also CFDA #s 84.019, 84.021, and 84.022, all under topical heading "International Education."

**Awards Information**

Number of New Awards Anticipated: 10 project awards; approximately 182 participants.

Average Award: \$218,642

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays), 22 U.S.C. 2452(b)(6).

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program provides short-term study and travel seminars abroad for U.S. educators in the social sciences and humanities for the purpose of improving their understanding and knowledge of the peoples and cultures of other countries.

Support is generally made available through interagency agreements. The Department of Education transfers funds through the State Department to Fulbright commissions in various countries to pay

the costs associated with administering seminars. This partnership allows the program to use the services and expertise of binational organizations to plan and conduct seminars for U.S. educators.

**Education Level (by category)**

K-12, Postsecondary

**Subject Index**

Area Studies, Foreign Languages, Humanities, Social Sciences

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iegpssap/>

**Topical Heading**

# International Education

**Program Title**

Institute for International Public Policy

**Also Known as**

Institute for Public Policy

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.269A

**Who May Apply (by category)**

Nonprofit Organizations

**Who May Apply (specifically)**

Consortia consisting of one or more Historically Black Colleges or Universities, minority-serving institutions, and institutions with programs to train foreign service professionals are eligible to apply for a grant of up to five-years duration to establish an Institute of International Public Policy.

**Current Competitions**

FY 2004 application deadline: May 14, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002 \$1,500,000

Fiscal Year 2003 \$1,639,275

Fiscal Year 2004 \$1,626,330

**Awards Information**

Number of New Awards Anticipated: 1

Average Award: \$1,626,330

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VI, Part C.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program provides a single grant to assist a consortium of colleges and universities to establish an institute designed to increase the representation of minorities in international services, including private international voluntary organizations and the U.S. Foreign Service.

**Types of Projects**

Included among the activities to be implemented by the grantee are: (1) a sophomore-year summer policy institute; (2) a junior-year abroad program; (3) a junior-year summer policy institute; (4) internships—junior year, senior year, and postbaccalaureate; (5) a senior language institute; (6) a master's degree program in international affairs; and (7) institutional grants to strengthen undergraduate international affairs programs at selected campuses.

**Education Level (by category)**

Postsecondary

**Subject Index**

Area Studies, Foreign Languages, Public Policy

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iegpsiipp/>

**Topical Heading**

# International Education

**Program Title**

## International Research and Studies

**Also Known as**

Foreign Language and Area Studies Research

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.017

**Who May Apply (by category)**

Individuals, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Public and private agencies, organizations and institutions, and individuals may apply.

**Current Competitions**

FY 2004 application deadline: Nov. 3, 2003. Next competition: FY 2005 with deadline in 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$5,348,788
Fiscal Year 2003	\$5,705,248
Fiscal Year 2004	\$5,620,900

**Awards Information**

Number of New Awards Anticipated: 10

Average Award: \$110,085

Range of Awards: \$30,000-\$170,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VI, Part A, Sec. 605.

**PROGRAM REGULATIONS** 34 CFR 655, 660.

**PROGRAM DESCRIPTION** This program supports surveys, studies, and development of instructional materials to improve and strengthen instruction in modern foreign languages, area studies, and other international fields.

**Types of Projects**

In addition to surveys and studies, the program provides funds for the development of foreign language materials designed to improve and strengthen foreign language and area and related studies in the U.S. education system.

**Education Level (by category)**

Postsecondary

**Subject Index**

Area Studies, Foreign Languages, International Education, Research

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iegpsirs/>



**Topical Heading**

# International Education

**Program Title**

## Language Resource Centers

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.229A

**Who May Apply (by category)**

Institutions of Higher Education

**Who May Apply (specifically)**

Combinations of institutions may also apply.

**Current Competitions**

None. FY 2004 funds used for continuations only. Next competition expected: FY 2006, with deadline in 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$4,960,673
Fiscal Year 2003	\$5,100,000
Fiscal Year 2004	\$4,850,000

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VI, Part A, Sec. 603.

**PROGRAM REGULATIONS** 34 CFR 655, 669.

**PROGRAM DESCRIPTION** This program provides grants for establishing, strengthening, and operating centers that serve as resources for improving the nation's capacity for teaching and learning foreign languages through teacher training, research, materials development, and dissemination projects.

**Types of Projects**

Activities include effective dissemination efforts, whenever appropriate, and may include:

- Research and dissemination of new and improved teaching methods, including educational technology.
- Development and dissemination of new teaching materials.
- Development, application, and dissemination of performance testing.
- Training of teachers in the administration and interpretation of performance tests, the use of effective teaching strategies, and the use of new technologies.
- Significant focus on the needs of those who are teaching and learning the less commonly taught languages.
- Development and dissemination of materials designed to serve as a resource for foreign language teachers at the elementary school and secondary school levels.
- Operation of intensive summer language institutes.

**Education Level (by category)**

K-12, Postsecondary

**Subject Index**

Foreign Languages

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iegpslrc/>

**Topical Heading**

# International Education

**Program Title**

## National Resource Centers Program for Foreign Language and Area Studies or Foreign Language and International Studies Program

**Also Known as**

National Resource Centers, NRC

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.015A

**Who May Apply (by category)**

Institutions of Higher Education

**Who May Apply (specifically)**

Combinations of institutions may also apply.

**Current Competitions**

None in FY 2004; funds used for continuations only. Next competition expected: FY 2006, with application deadline in 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$27,175,000
Fiscal Year 2003	\$30,029,850
Fiscal Year 2004	\$28,714,534

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VI, Part A, Sec. 602.

**PROGRAM REGULATIONS** 34 CFR 655, 656.

**PROGRAM DESCRIPTION** The program provides grants to establish, strengthen, and operate language and area or international studies centers that will be national resources for teaching any modern foreign language. Grants support instruction in fields needed to provide full understanding of areas, regions or countries; research and training in international studies; work in the language aspects of professional and other fields of study; and instruction and research on issues in world affairs.

**Types of Projects**

This program supports comprehensive undergraduate National Resource Centers, which teach at least one modern foreign language; provide instruction in fields needed to provide full understanding of areas, regions, or countries where a language is commonly spoken; provide resources for research and training in international and foreign language aspects of professional and other fields of study; and provide opportunities for instruction and research on important issues in world affairs.

**Education Level (by category)**

Postsecondary

**Subject Index**

Area Studies, Foreign Languages, Higher Education, International Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iegpsnrc/>

**Topical Heading**

# International Education

**Program Title**

## Technological Innovation and Cooperation for Foreign Information Access

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.337

**Who May Apply (by category)**

Institutions of Higher Education, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Institutions of higher education, public or nonprofit private libraries, or a consortia of such institutions or libraries may apply.

**Current Competitions**

None in FY 2004; funds used for continuations only. Next competition expected: FY 2005, with deadline in fall 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$1,700,000
Fiscal Year 2003	\$1,700,000
Fiscal Year 2004	\$1,700,000

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VI, Part A, Sec. 606.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides grants to develop innovative techniques or programs that address national teaching and research needs in international education and foreign languages by using technologies to access, collect, organize, preserve, and widely disseminate information on world regions and countries other than the United States.

**Types of Projects**

Grants under this section may be used:

- To facilitate access to or to preserve foreign information resources in print or electronic forms.
- To develop new means of immediate, full-text document delivery for information and scholarship from abroad.
- To develop new means of shared electronic access to international data.
- To support collaborative projects for indexing, cataloging, and providing other means of bibliographic access for scholars to important research materials published or distributed outside the United States.
- To develop methods for the wide dissemination of resources written in non-Roman alphabets.
- To assist teachers of less commonly taught languages in acquiring, via electronic and other means, materials suitable for classroom use.

- To promote collaborative technology-based projects in foreign languages, area studies, and international studies among grant recipients under this title.
- To support other eligible activities consistent with the purposes and intent of the legislation.

**Education Level (by category)**

Postsecondary

**Subject Index**

Area Studies, Foreign Languages, Higher Education, Libraries

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iegpsticfia/>

**Topical Heading**

# International Education

**Program Title**

## Undergraduate International Studies and Foreign Language Program

**Also Known as**

Undergraduate and Foreign Languages

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.016

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

A combination of those listed above may also apply.

**Current Competitions**

FY 2004 application deadline: Nov. 5, 2003. Next competition: FY 2005, with deadline in 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$4,600,000
Fiscal Year 2003	\$4,600,000
Fiscal Year 2004	\$4,490,000

**Awards Information**

Number of New Awards Anticipated: 29

Average Award: \$70,069

Range of Awards: \$40,000-\$130,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VI, Part A, Sec. 604.

**PROGRAM REGULATIONS** 34 CFR 655, 658.

**PROGRAM DESCRIPTION** This program provides funds to plan, develop, and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages.

**Types of Projects**

Each program assisted with federal funds must primarily enhance the international academic program of the institution. Eligible activities may include but are not limited to:

- Development of a global or international studies program that is interdisciplinary in design.
- Development of a program that focuses on issues or topics, such as international business or international health.
- Development of an area studies program and its corresponding foreign languages.
- Creation of innovative curricula that combine the teaching of international studies with professional and preprofessional studies, such as engineering.
- Research for and development of specialized teaching materials, including language instruction, i.e., business French.

- Establishment of internship opportunities for faculty and students in domestic and overseas settings.
- Development of study abroad programs.

**Education Level (by category)**

Postsecondary

**Subject Index**

Area Studies, Foreign Languages, Higher Education, International Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/iegpsugisf/>



**Topical Heading**

# Migrant Education

**Program Title**

## Education of Migratory Children

**Also Known as**

Migrant Education Program—Basic State Formula Grant Program

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.011

**Who May Apply (by category)**

State Education Agencies

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$396,000,000
Fiscal Year 2003	\$395,413,000
Fiscal Year 2004	\$393,577,113

**Awards Information**

Number of New Awards Anticipated: 52

Average Award: \$7,376,483

Range of Awards: \$69,370-\$126,745,395

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part C, 20 U.S.C. 6391-6399.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 200, 299.

**PROGRAM DESCRIPTION** Funds support high quality education programs for migratory children and help ensure that migratory children who move among the states are not penalized in any manner by disparities among states in curriculum, graduation requirements, or state academic content and student academic achievement standards. Funds also ensure that migratory children not only are provided with appropriate educational services (including supportive services) that address their special needs but also that such children receive full and appropriate opportunities to meet the same challenging state academic content and student academic achievement standards that all children are expected to meet. Federal funds are allocated by formula to state education agencies, based on each state's per pupil expenditure for education and counts of eligible migratory children, aged 3 through 21, residing within the state.

**Types of Projects**

States use program funds to identify eligible children and provide education and support services. These services include: academic instruction, remedial and compensatory instruction, bilingual and multicultural instruction, vocational instruction, career education services, special guidance, counseling and testing services, health services, and preschool services.

**Education Level (by category)**

Pre-K, K-12

**Subject Index**

Health Services, Migrant Education, Migrant Workers, Migrants, Mobility

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**Links to Related Web Sites**

<http://www.ed.gov/programs/mep/index.html>

**Topical Heading**

# Migrant Education

**Program Title**

## Even Start—Migrant Education

**Also Known as**

Migrant Education Even Start

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.214A

**Who May Apply (by category)**

Local Education Agencies, Nonprofit Organizations, State Education Agencies

**Who May Apply (specifically)**

Eligible applicants include state education agencies that administer migrant education programs, local education agencies (LEAs) that have a high percentage of migrant students, and nonprofit community-based organizations that work with migrant families.

**Current Competitions**

FY 2004 application deadline: May 28, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002 \$8,750,000

Fiscal Year 2003 \$8,693,125

Fiscal Year 2004 \$8,641,830

Note: This program is among several funded from a 6 percent set-aside from the Even Start appropriation. See Even Start, CFDA # 84.213, under topical heading "Reading."

**Awards Information**

Number of New Awards Anticipated: 12

Average Award: \$300,000

Range of Awards: \$150,000-\$500,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part B, Subpart 3, Sec. 1232(a), 20 U.S.C. 6381a(a).

**PROGRAM REGULATIONS** EDGAR, 34 CFR 200.

**PROGRAM DESCRIPTION** This program is designed to help break the cycle of poverty and improve the literacy of participating migrant families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program.

**Types of Projects**

This program supports family literacy projects. Projects provide for early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners), parenting education, and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups. Projects provide staff training and support services such as child care and transportation, when unavailable from other sources, to enable participation in core education activities.

**Education Level (by category)**

Early Childhood, Middle School, Secondary, Adult

**Education Level (specifically)**

Children from birth through age 7 who meet the definitions as a migratory child and their parents who meet the definitions as migratory agricultural workers or migratory fishers in 34 CFR 200.40.

**Subject Index**

Adult Education, Adult Literacy, Early Childhood Education, Early Reading, Family Involvement, Parent Participation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/mep/index.html>

**Topical Heading**

# Migrant Education

**Program Title**

Migrant Education—College Assistance Migrant Program

**Also Known as**

CAMP

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.149A

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations

**Who May Apply (specifically)**

Institutions of higher education or a nonprofit private agency in cooperation with an institution of higher education may apply.

**Current Competitions**

FY 2004 application deadline: April 5, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$15,000,000
Fiscal Year 2003	\$15,399,250
Fiscal Year 2004	\$15,667,075

**Awards Information**

Number of New Awards Anticipated: 14

Average Award: \$350,000

Range of Awards: \$150,000-\$425,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Sec. 418A, 20 U.S.C. 1070d-2.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 206.

**PROGRAM DESCRIPTION** CAMP assists students who are migratory or seasonal farmworkers (or children of such workers) enrolled in their first year of undergraduate studies at an institution of higher education. The funding supports completion of the first year of studies. Competitive five-year grants for CAMP projects are made to institutions of higher education or to other nonprofit private agencies that cooperate with such institutions. CAMP grantees are funded to serve about 2,400 participants.

**Types of Projects**

Services include: counseling, tutoring, skills workshops, financial aid stipends, health services, and housing assistance to eligible students during their first year of college. Limited follow-up services are provided to participants after their first year.

**Education Level (by category)**

Postsecondary

**Subject Index**

Migrants, Postsecondary Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/camp/index.html>

**Topical Heading**

# Migrant Education

**Program Title**

## Migrant Education—Coordination Program Set-Aside

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.144A

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies

**Current Competitions**

FY 2004 application deadline: May 28, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts

**Appropriations**

Fiscal Year 2002	\$10,000,000
Fiscal Year 2003	\$9,413,000
Fiscal Year 2004	\$10,000,000

Note: Migrant coordination activities are funded from a set-aside from the annual appropriation for the migrant education program. See also CFDA # 84.011, Education of Migratory Children, under this topical heading.

**Awards Information**

Number of New Awards Anticipated: 3 contracts; approximately 39 grants to states.

Average Award: \$64,102

Range of Awards: \$45,997-\$91,995

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part C, Sec. 1308, 20 U.S.C. 6398.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 75.

**PROGRAM DESCRIPTION** Coordination funds are used to carry out activities to improve the interstate and intrastate coordination of migrant education programs.

**Types of Projects**

Funded programs include: (1) the Migrant Education Hotline, a toll-free number (800-234-8848) that migrant farmworkers and their families can call to obtain migrant education program services and for referrals to supportive services; (2) the Migrant Education Coordination Support Center, a logistical support contract to organize and implement effective meetings in support of national interstate coordination initiatives; and (3) Consortium Incentive Grants, which support multistate consortia for improving coordination in seven areas of need (e.g., improving the identification and recruitment of eligible migrant children; using scientifically based research to improve school readiness; improving reading and math proficiency; decreasing the dropout rate; improving high school completion rates; strengthening the involvement of parents; and expanding access to innovative technologies).

**Education Level (by category)**

Pre-K, K-12

**Subject Index**

Academic Records, Health Services, Migrants, Technology, Transfer Students

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/oese/ome/index.html>



**Topical Heading**

# Migrant Education

**Program Title**

## Migrant Education—High School Equivalency Program

**Also Known as**

HEP

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.141A

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations

**Who May Apply (specifically)**

Institutions of higher education or a public or nonprofit private agency in cooperation with an institution of higher education may apply.

**Current Competitions**

FY 2004 application deadline: April 5, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$23,000,000
Fiscal Year 2003	\$23,347,250
Fiscal Year 2004	\$18,887,900

**Awards Information**

Number of New Awards Anticipated: 15

Average Award: \$375,000

Range of Awards: \$150,000-\$475,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title IV, Sec. 418A.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 206.

**PROGRAM DESCRIPTION** HEP helps migratory and seasonal farmworkers (or children of such workers) who are 16 years of age or older and not currently enrolled in school to obtain the equivalent of a high school diploma and subsequently to gain employment or begin postsecondary education or training. The program serves more than 8,000 students annually.

**Types of Projects**

HEP participants receive developmental instruction and counseling services intended to prepare them to (1) complete the requirements for high school graduation or for General Educational Development (GED) certificates, (2) pass standardized tests of high school equivalency, and (3) participate in subsequent postsecondary education and career activities. The major services offered through HEP are counseling, job placement, health care, financial aid stipends, housing for residential students, and cultural and academic programs.

**Education Level (by category)**

Secondary, Adult

**Subject Index**

Academic Subjects, Adult Education, Counseling, Health Services, High School Equivalency Programs, Migrants

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**Links to Related Web Sites**

<http://www.ed.gov/programs/hep/index.html>

**Topical Heading**

# Postsecondary Improvement

**Program Title**

## Cooperation and Student Mobility in Higher Education between the United States and Brazil

**Also Known as**

U.S.-Brazil Higher Education Consortia Program, U.S.-Brazil Student Exchange Program, FIPSE

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.116M

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

A combination of institutions, nonprofit organizations, and other public and private nonprofit organizations or agencies.

**Current Competitions**

FY 2004 application deadline: April 16, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$900,000
Fiscal Year 2003	\$1,476,000
Fiscal Year 2004	\$2,015,000

**Awards Information**

Number of New Awards Anticipated: 10

Average Award: \$30,000 for FY 2004; \$200,000 for four-year duration of grants.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VII, Part B.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program, jointly administered by the Fund for the Improvement of Postsecondary Education (FIPSE) and the Brazilian Ministry of Education, provides grants for up to four years to consortia of at least two academic institutions each from Brazil and the United States. The program fosters the exchange of students and faculty within the context of bilateral curricular development.

**Types of Projects**

The program supports projects that develop organizational frameworks for international student mobility between the United States and Brazil.

**Education Level (by category)**

Postsecondary

**Subject Index**

Educational Improvement, Higher Education, International Education, Mobility, Postsecondary Education, Recognition (Achievement)

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**Links to Related Web Sites**

<http://www.ed.gov/programs/fipsebrazil/>

**Topical Heading**

# Postsecondary Improvement

**Program Title**

European Community-United States of America  
Cooperation Program in Higher Education and Vocational  
Education and Training

**Also Known as**

EC-U.S. Student Exchange Program, FIPSE

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.116J

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Consortia of institutions, nonprofit organizations, and other organizations or agencies.

**Current Competitions**

FY 2004 application deadline: April 23, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$2,239,000
Fiscal Year 2003	\$2,133,000
Fiscal Year 2004	\$2,285,000

**Awards Information**

Number of New Awards Anticipated: 14

Average Award: \$25,000 for one year consortia preparatory project; \$80,000 two-year complementary activities; \$210,000 for three-year consortia implementation projects.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VII, Part B.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program, jointly administered and funded by the Fund for the Improvement of Postsecondary Education (FIPSE) and the European Commission's Directorate General for Education and Culture, provides grants for up to three years to add a European Community-United States dimension to international curriculum development and related student exchange.

**Types of Projects**

The program supports projects that develop organizational frameworks for transatlantic student mobility, including work placements and internships that will provide adequate language preparation and full academic credit. Also supported are innovative curricula; teaching materials, methods, and modules; research internships; and teaching assignments.

**Education Level (by category)**

Postsecondary

**Subject Index**

Educational Improvement, Higher Education, International Education, Mobility, Postsecondary Education, Recognition (Achievement)

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**Links to Related Web Sites**

<http://www.ed.gov/programs/fipseec/>

**Topical Heading**

# Postsecondary Improvement

**Program Title**

## Fund for the Improvement of Postsecondary Education— Comprehensive Program

**Also Known as**

FIPSE, Comprehensive Program

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.116

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

A combination of institutions, nonprofit organizations, and other organizations or agencies may also apply.

**Current Competitions**

Pre-application deadline Nov. 3, 2003; final application deadline: March 22, 2004. Next competition expected: FY 2005, contingent on appropriations.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$26,362,000
Fiscal Year 2003	\$25,785,000
Fiscal Year 2004	\$11,100,000

**Awards Information**

Number of New Awards Anticipated: 50-55

Average Award: \$188,000 est.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VII, Part B.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program supports and disseminates innovative reform projects that promise to be models for improving the quality of postsecondary education and increasing student access.

**Types of Projects**

Awards are made in a number of areas including postsecondary education access; retention and completion; student preparation for college; cost-effectiveness; and curricula reform.

**Education Level (by category)**

Postsecondary

**Subject Index**

Demonstration Programs, Distance Education, Educational Improvement, Educational Innovation, Postsecondary Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/fipsecomp/>



**Topical Heading**

# Postsecondary Improvement

**Program Title**

## Program for North American Mobility in Higher Education

**Also Known as**

Institution Cooperation and Student Mobility in Higher Education among the United States, Canada, and Mexico, U.S.-Canada-Mexico Program, North American Program, FIPSE

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.116N

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Consortia of institutions, nonprofit organizations, and other organizations or agencies may apply.

**Current Competitions**

FY 2004 application deadline: April 16, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$1,398,000
Fiscal Year 2003	\$2,035,000
Fiscal Year 2004	\$1,884,000

**Awards Information**

Number of New Awards Anticipated: 10

Average Award: \$30,000 for FY 2004; \$200,000 for four-year duration of grants.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title VII, Part B.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program promotes a student-centered, North American dimension to education and training in a wide range of academic and professional disciplines that complement existing forms of bilateral and trilateral exchange programs among Mexico, Canada, and the United States. Consortia are funded for four years with the first year of funding dedicated to establishing consortium agreements or memoranda of understanding among institutions in the participating countries.

**Types of Projects**

Projects are intended:

- To encourage cooperation and exchange between higher education institutions in the United States, Mexico, and Canada.
- To increase the knowledge of the languages, cultures, and institutions of these three countries.
- To increase the quality of human resources development in the three countries.
- To explore ways to prepare students to work throughout North America.
- To augment student mobility, through mutual recognition and portability of credits and by developing joint curricula and degrees.

**Education Level (by category)**

Postsecondary

**Subject Index**

Educational Improvement, Higher Education, International Education, Mobility, Postsecondary Education, Recognition (Achievement)

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**Links to Related Web Sites**

<http://www.ed.gov/programs/fipsenortham/>

**Topical Heading**

# Professional Development

**Program Title**

## Early Childhood Educator Professional Development

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.349A

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Partnerships of: (a) a professional development provider; (b) public agencies, Head Start agencies, or private organizations; and (c), if feasible, an entity with experience in training early childhood educators about identifying and preventing behavioral problems or with experience in working with children who are victims of abuse may apply.

**Current Competitions**

FY 2004 application deadline: March 16, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$15,000,000
Fiscal Year 2003	\$14,902,500
Fiscal Year 2004	\$14,814,000

**Awards Information**

Number of New Awards Anticipated: 5-15

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act, *as amended*, Sec. 2151(e), 20 U.S.C. 6651(e).

**PROGRAM REGULATIONS** EDGAR, 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99.

**PROGRAM DESCRIPTION** The purpose of Early Childhood Educator Professional Development grants is to provide high-quality professional development programs to improve the knowledge and skills of early childhood educators and caregivers who work in early childhood programs located in high-poverty communities and who serve primarily children from low-income families in order to promote school readiness and better learning outcomes for these children.

**Types of Projects**

These professional development programs must primarily provide research-based training that will improve early childhood pedagogy and will further children's language and literacy skills to prevent them from encountering reading difficulties when they enter school.

**Education Level (by category)**

Postsecondary

**Subject Index**

Early Childhood Education, Professional Development

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**Links to Related Web Sites**

<http://www.ed.gov/programs/eceducator/index.html>

**Topical Heading**

# Professional Development

**Program Title**

## English Language Acquisition: National Professional Development Program

**Administering Office**

Office of English Language Acquisition (OELA)

**CFDA #**

84.195N

**Who May Apply (by category)**

Institutions of Higher Education

**Who May Apply (specifically)**

Institutions of higher education in consortia with local education agencies or state education agencies may apply.

**Current Competitions**

FY 2004 application deadline: March 5, 2004. FY 2004 funds also support continuations.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$37,500,000
Fiscal Year 2003	\$39,131,000
Fiscal Year 2004	\$38,872,899

**Awards Information**

Number of New Awards Anticipated: 25

Average Award: \$125,000

Range of Awards: \$100,000-\$150,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act, *as amended*, Title III, Sec. 3131, 20 U.S.C. 6861.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99.

**PROGRAM DESCRIPTION** This program provides professional development activities that will improve instruction for students with limited English proficiency (LEP) and assists education personnel working with such children to meet high professional standards.

**Types of Projects**

This program supports professional development activities that will improve instruction for LEP students.

**Education Level (by category)**

Postsecondary

**Subject Index**

Bilingual Education, Higher Education, Professional Development, Staff Development, Standards, Teacher Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/nfdp/index.html>

**Topical Heading**

# Professional Development

**Program Title**

National Writing Project

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.928

**Who May Apply (specifically)**

Congress has directed the Department to award this grant directly to the National Writing Project, a nonprofit, educational organization in Berkeley, Calif.

**Current Competitions**

None. FY 2004 funds support a continuation award only.

**Type of Assistance (specifically)**

Noncompetitive grant.

**Appropriations**

Fiscal Year 2002	\$14,000,000
Fiscal Year 2003	\$16,890,000
Fiscal Year 2004	\$17,893,800

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965 *as amended*, Title II, Part C, Subpart 2, 20 U.S.C. 6701-6702.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 299.

**PROGRAM DESCRIPTION** The primary purpose of this program is to improve the quality of student writing by supporting innovations that focus on the teaching of writing as a learning process in the nation's classrooms. The program annually serves more than 100,000 educators nationwide.

**Types of Projects**

The program supports local teacher training programs that are designed to promote effective approaches and processes for the teaching of writing.

**Education Level (by category)**

K-12, Postsecondary

**Subject Index**

Elementary Secondary Education, Professional Development

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**Links to Related Web Sites**

<http://www.ed.gov/programs/writing/index.html>

<http://www.writingproject.org/>



**Topical Heading**

# Professional Development

**Program Title**

## Preparing Tomorrow's Teachers to Use Technology

**Also Known as**

PT3, Teacher Training in Technology

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.342B

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies

**Who May Apply (specifically)**

Consortia of public and private institutions, including at least one institution of higher education, one state and local education agency, and one or more of the following: another institution of higher education that awards baccalaureate degrees and prepares teachers for their initial entry into teaching, a school or department of education at an institution of higher education, a school or college of arts and sciences or a professional association, foundation, museum, library, for-profit business, public or private nonprofit organization or other entity with the capacity to contribute to the technology-related reform of teacher preparation programs.

**Current Competitions**

None; this program is no longer funded. FY 2003 funds were used to "front-load" awards for three years of support.

**Type of Assistance (by category)**

Formula Grants, Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$62,500,000
Fiscal Year 2003	\$62,094,000
Fiscal Year 2004	\$0

Note: FY 2003 awards were "front-loaded" for three years, 2003-2006.

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act, *as amended*, Title II, Part B.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program is designed to increase preservice teachers' proficiency in the use of modern learning technologies to ensure that all students meet challenging state and local academic content and student academic achievement standards. Another goal is to improve the ability of institutions of higher education to provide this preparation.

**Types of Projects**

PT3 funds must be used to create one or more program(s) that prepare prospective teachers to use advanced technology to prepare all students, including those that are underrepresented in technology-related fields and those that are economically disadvantaged, to meet challenging state and local academic content and achievement standards. Funds must also be used to evaluate the effective-

ness of the project. Additionally, funds may be used to develop and implement other high-quality teacher training programs related to the use of educational technologies, develop alternative teacher development paths, and develop achievement-based standards and assessments to measure teaching proficiency. Funds also may be used to provide technical assistance to other entities carrying out teacher preparation programs, develop and disseminate information resources to assist institutions of higher education, and acquire technology equipment.

**Education Level (by category)**

Postsecondary

**Education Level (specifically)**

Preservice Teacher Preparation

**Subject Index**

Postsecondary Education, Professional Development, Teacher Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/teachtech/index.html>

**Topical Heading**

# Professional Development

**Program Title**

## Teaching American History Grant Program

**Also Known as**

American History Demonstration Grants to LEAs

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.215X

**Who May Apply (by category)**

Local Education Agencies

**Who May Apply (specifically)**

Local education agencies (LEAs) must apply in partnership with one or more of the following: institutions of higher education, nonprofit history or humanities organizations, libraries, or museums.

**Current Competitions**

FY 2004 application deadline: March 2, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002                      \$100,000,000

Fiscal Year 2003                      \$99,350,000

Fiscal Year 2004                      \$119,292,000

Note: FY 2004 funds awarded to grantees support their projects' entire three-year grant periods.

**Awards Information**

Number of New Awards Anticipated: 120

Average Award: \$500,000

Range of Awards: For LEAs with enrollments of less than 300,000 students: \$350,000-\$1,000,000.

For LEAs with enrollments above 300,000 students: \$500,000-\$2,000,000.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title II, Part C, Subpart 4.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, 97, and 99.

**PROGRAM DESCRIPTION** The program is designed to raise student achievement by improving teachers' knowledge and understanding of and appreciation for U.S. history. Grant awards will assist LEAs, in partnership with entities that have content expertise, to develop, document, evaluate, and disseminate innovative and cohesive models of professional development. By helping teachers to develop a deeper understanding and appreciation of U.S. history as a separate subject matter within the core curriculum, these programs will improve instruction and raise student achievement.

**Types of Projects**

This program supports professional development for U.S. history teachers.

**Education Level (by category)**

K-12, Postsecondary

**Subject Index**

History Instruction, Professional Development, Social Studies, Teacher Education,  
United States History

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**Links to Related Web Sites**

<http://www.ed.gov/programs/teachinghistory/history.html>

**Topical Heading**

# Reading

**Program Title**

## Early Reading First Program

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.359A and 84.359B

**Who May Apply (by category)**

Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

LEAs eligible for a Reading First subgrant and public or private organizations or agencies located in a community served by an eligible LEA.

**Current Competitions**

FY 2004 anticipated application deadlines: Pre-Application: April 19, 2004; Full application (for invited applicants only): June 28, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$75,000,000
Fiscal Year 2003	\$74,512,000
Fiscal Year 2004	\$94,439,000

**Awards Information**

Number of New Awards Anticipated: 21-125

Average Award: \$2,500,000

Range of Awards: \$750,000-\$4,500,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part B, Subpart 2.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99.

**PROGRAM DESCRIPTION** The program supports the development of early childhood centers of excellence that focus on all areas of development, especially on the early language, cognitive, and pre-reading skills that prepare children for continued school success and that serve primarily children from low-income families.

**Types of Projects**

Grants are designed to help early childhood centers improve their programs, by creating centers of excellence that provide young children with language and cognitive skills and an early reading foundation. Funds must be used to:

- Enhance children's language, cognitive, and early reading skills through professional development for teachers.
- Provide early language and reading development and instructional materials as developed from scientifically based reading research.
- Provide preschool-age children with cognitive learning opportunities in high-quality language and literature-rich environments.

- Use screening assessments to effectively identify preschool children who may be at risk for reading failure.
- Improve existing early childhood programs by using scientifically based reading research to improve all aspects of the program (including instructional materials, teaching strategies, curricula, parent engagement, and professional development).

**Education Level (by category)**

Pre-K, Early Childhood

**Subject Index**

Disadvantaged, Early Childhood Education, Early Reading, Prereading Experience, Reading

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Early Reading First Program

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**Links to Related Web Sites**

<http://www.ed.gov/programs/earlyreading/index.html>

**Topical Heading**

# Reading

**Program Title**

## Even Start

**Also Known as**

William F. Goodling Even Start Family Literacy Programs

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.213

**Who May Apply (by category)**

State Education Agencies

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$250,000,000
Fiscal Year 2003	\$248,375,000
Fiscal Year 2004	\$246,909,587

Note: Funds are awarded to state education agencies (SEAs) on the basis of the Title I, Part A, formula. SEAs award subgrants to local partnerships on a competitive basis. The appropriation amounts shown above include funds for the state grants, as well as for Even Start grants to the outlying areas, and for set-asides for Even Start Migrant Education (CFDA # 84.214A) and William F. Goodling Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations (CFDA # 84.258A), each shown separately under topical headings “Migrant Education” and “Reading,” respectively. In years in which the appropriation increases over the previous year, the statute also authorizes \$1 million for competitive grants to states for Even Start Statewide Family Literacy Grants.

**Awards Information**

Number of New Awards Anticipated: 52

Average Award: \$4,282,456

Range of Awards: \$1,113,439-\$31,439,116

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part B, Subpart 3; 20 U.S.C. 6381-6381k.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 76, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99.

**PROGRAM DESCRIPTION** This program offers grants to support local family literacy projects that integrate early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners), parenting education, and interactive parent and child literacy activities for families with parents who are eligible for services under the Adult Education and Family Literacy Act and their children from birth through age 7. Teen parents and their children from birth through age 7 also are eligible. All participating families must be most in need of program services.

Six percent of the annual appropriation is set aside for family literacy grants for migratory worker families, the outlying areas, and Indian tribes and tribal organizations. In addition, the Department must award one project in a women’s prison. Up to 3 percent is reserved for national evaluation and technical assistance. The remaining federal funds are allocated by formula to SEAs, based on their

relative shares of Title I, Part A, funds. State education agencies make competitive subgrants to partnerships of local education agencies and other organizations, giving priority to proposals that primarily target areas with large numbers of most-in-need families or to projects located in empowerment zones or enterprise communities. The statute also requires that subgrants be equitably distributed among urban and rural areas and that local projects assume an increasing share of program costs each year. The increasing share of the program expenses ranges from 10 percent in the first year to 40 percent in the fourth year. Cost-sharing for years five through eight is 50 percent, and, after the eighth year of federal Even Start funding, the federal Even Start share may not exceed 35 percent.

**Types of Projects**

Projects provide for early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners), parenting education, and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups. Projects operate year-round and provide staff training and support services such as child care and transportation, when unavailable from other sources, to enable participation in core education activities.

**Education Level (by category)**

Early Childhood, Adult

**Education Level (specifically)**

Basic education for children to kindergarten and supplementary education for school-age children through age 7. Basic and secondary education for parents of those children.

**Subject Index**

Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Reading, Transportation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/evenstartformula/index.html>



**Topical Heading**

# Reading

**Program Title**

## Reading First

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.357

**Who May Apply (by category)**

State Education Agencies

**Who May Apply (specifically)**

Eligible local education agencies apply to state education agencies for subgrants.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$900,000,000
Fiscal Year 2003	\$993,500,000
Fiscal Year 2004	\$1,023,923,000

**Awards Information**

Number of New Awards Anticipated: 57

Average Award: \$17,000,000

Range of Awards: \$500,000-\$146,000,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act, *as amended*, Title I, Part B, Subpart 1.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The Reading First program focuses on putting proven methods of early reading instruction in classrooms. Through Reading First, states and districts will receive support to apply scientifically based reading research—and the proven instructional and assessment tools consistent with this research—to ensure that all children learn to read well by the end of third grade.

The program provides formula grants to states that submit an approved application. State education agencies (SEAs) will then award subgrants to eligible local education agencies on a competitive basis. SEAs will fund those proposals that show the most promise for raising student achievement and for successful implementation of reading instruction, particularly at the classroom level. Only programs that are based on scientifically based reading research are eligible for funding through Reading First.

Funds are allocated to states according to the proportion of children aged 5 to 17 who reside within the state and who are from families with incomes below the poverty line. The Department is authorized to reserve 0.5 percent of Reading First funds for awards to the outlying areas and 0.5 percent to be awarded to the Bureau of Indian Affairs. The Department is also authorized to reserve up to 2.5 percent for national activities and program evaluation and \$5 million for information dissemination activities.

**Types of Projects**

The Reading First program provides assistance to states and districts to establish scientifically based reading programs for students enrolled in kindergarten through grade three. Funds support increased professional development to ensure that all teachers have the skills they need to teach

these programs effectively. The program also supports the use of screening and diagnostic tools and classroom-based instructional reading assessments to measure how well students are reading and to monitor their progress.

**Education Level (by category)**

Elementary

**Education Level (specifically)**

K-3

**Subject Index**

Reading

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**Links to Related Web Sites**

<http://www.ed.gov/programs/readingfirst/index.html>

**Topical Heading**

# Reading

**Program Title**

## William F. Goodling Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations

**Also Known as**

Even Start Indian Tribe and Tribal Organization Grants

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.258

**Who May Apply (specifically)**

Federally recognized Indian tribes and tribal organizations.

**Current Competitions**

FY 2004 application deadline: April 2, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$5,000,000
Fiscal Year 2003	\$4,967,500
Fiscal Year 2004	\$4,938,192

Note: This is one of several programs funded from a 6 percent set-aside from the appropriation for Even Start. See CFDA # 84.213, also under the topical heading "Reading."

**Awards Information**

Number of New Awards Anticipated: 17-29

Average Award: \$200,000

Range of Awards: \$150,000-\$250,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act, *as amended*, Title I, Part B, Subpart 3, Sec. 1232(a)(1)(c), 20 U.S.C. 6381(a)(1)(c).

**PROGRAM REGULATIONS** EDGAR; 34 CFR 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99.

**PROGRAM DESCRIPTION** The purpose of this program is to help break the cycle of poverty and illiteracy by improving the educational opportunities of low-income families. This program integrates early childhood education, adult literacy or adult basic education, parenting education, and interactive parent-child literacy activities into a unified family literacy program for federally recognized Indian tribes and tribal organizations.

**Types of Projects**

Projects provide for early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners), parenting education, and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as Head Start programs and other public and private community-based groups. Projects operate year-round, including the summer months, and provide staff training and support services such as child care and transportation—when unavailable from other sources—to enable participation in core education activities.

**Education Level (by category)**

Early Childhood, Adult

**Education Level (specifically)**

Basic education for children to kindergarten, supplementary education to school-age children through age 7, and basic and secondary education for parents of those children.

**Subject Index**

Adult Literacy, Children, Family Involvement, Literacy, Parent Child Relationship, Parent Participation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/evenstartindian/index.html>

**Topical Heading**

# Rehabilitation

**Program Title**

Alternative Financing Program (AFP), AFP Technical Assistance

**Also Known as**

AFP, Loan Program, AFP TA

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.224C-1

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

For AFP grants: states and outlying areas that received or have received grants under the Assistive Technology State Grant program (CFDA # 84.224A under “Disability and Rehabilitation Research”) may apply; for AFP TA: public or private agencies or organizations, including institutions of higher education, may apply.

**Current Competitions**

None in FY 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$36,552,000
Fiscal Year 2003	See note below.
Fiscal Year 2004	\$0

Note: The FY 2002 appropriation of \$36,552,000 provided support for both FY 2002 and FY 2003. Consequently, no additional funds were appropriated in FY 2003.

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Assistive Technology Act of 1998, Title III, P.L. 105-394, 29 U.S.C. 3051-3058.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** Funds are used to provide grants (1) for states to establish, enhance, or maintain loan programs for individuals with disabilities to purchase needed assistive technology devices and services and (2) for eligible entities to provide technical assistance for Alternative Financing programs.

**Types of Projects**

For AFP, grantees establish or expand alternative financing mechanisms. For AFP TA, the grantee provides technical assistance to states in applying for AFP funds. The grantee also provides technical assistance in the implementation of various alternative financing instruments, such as a low-interest loan fund, an interest buy-down program, a revolving loan fund, a loan guarantee or insurance program, or a private-consortia lending program.

**Education Level (specifically)**

All ages.

**Subject Index**

Assistive Devices (for Disabled), Disabilities, Technology

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osers/nidrr/index.html>

**Topical Heading**

# Rehabilitation

**Program Title**

American Printing House for the Blind

**Also Known as**

APHB, APH

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.906

**Who May Apply (specifically)**

Funds are appropriated for APH only.

**Current Competitions**

None.

**Type of Assistance (specifically)**

Direct appropriation.

**Appropriations**

Fiscal Year 2002	\$14,000,000
Fiscal Year 2003	\$15,399,000
Fiscal Year 2004	\$16,402,650

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Act to Promote the Education of the Blind, 20 U.S.C. 101 et seq.

**PROGRAM DESCRIPTION** The American Printing House for the Blind (APH) produces and distributes educational materials adapted for students who are legally blind and enrolled in formal educational programs below the college level. The materials are distributed to programs serving individuals who are blind through allotments to the states. The allotments are based on an annual census conducted by APH of the number of students who are legally blind in each state and are provided in the form of credits. State education agencies and programs serving persons who are blind may order materials free-of-charge up to the amount of funds allocated to each state for educational materials. The Printing House also conducts research related to developing and improving products and provides advisory services to professional and consumer organizations on the availability and use of materials produced by APH.

**Types of Projects**

Materials produced by APH include textbooks in Braille and large type, educational tools such as Braille typewriters and computer software and hardware, teaching aides such as tests and performance measures, and other special supplies. The Printing House conducts basic and applied research necessary to develop and improve instructional materials in areas such as Braille reading, science, mathematics, and social studies texts and to adapt testing materials related to these subject areas. Special materials also are developed to teach blind students with additional disabilities in such areas as early childhood education, in prevocational training, in the use of computer applications, and in the functional use of residual vision. Advisory services activities include operation of APH's Student Registration System, Louis Database of Accessible Materials, Electronic File Repository, Expert Database, and National Instructional Partnership, and provision of a variety of communication vehicles, such as catalogs, brochures, and videos.

**Education Level (by category)**

Pre-K, K-12, Vocational

**Subject Index**

Blindness, Disabilities, Elementary Secondary Education, Research, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osers/aphb.html>



**Topical Heading**

# Rehabilitation

**Program Title**

## Braille Training

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.235E

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations

**Who May Apply (specifically)**

State agencies and other public or nonprofit agencies and organizations, including institutions of higher education.

**Current Competitions**

FY 2004 application deadline: April 26, 2004. For information on current competitions, please check the Department's "Funding Opportunities" Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$120,000
Fiscal Year 2003	\$120,000
Fiscal Year 2004	\$200,000

Note: These funds are also included in the total for Demonstration and Training, CFDA # 84.235, which is also under topical heading "Rehabilitation."

**Awards Information**

Number of New Awards Anticipated: 2

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Sec. 303(d), 29 U.S.C. 773(d).

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program pays all or part of the cost of training in the use of Braille for personnel providing vocational rehabilitation or education services to youths and adults who are blind. Grants must be used for the establishment or continuation of projects that provide (1) development of Braille training materials, (2) in-service or preservice training in the use of Braille, on the importance of Braille literacy, and in methods of teaching Braille, and (3) activities that promote both the knowledge and use of Braille and nonvisual access technology for blind youths and adults through a program of training, demonstration, and evaluation with the leadership of experienced individuals who are blind.

**Education Level (by category)**

Adult

**Subject Index**

Blindness, Disabilities, Special Education, Training, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osers/rsa/index.html>

**Topical Heading**

# Rehabilitation

**Program Title**

## Centers for Independent Living

**Also Known as**

CILs

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.132A

**Who May Apply (by category)**

Nonprofit Organizations

**Who May Apply (specifically)**

Consumer-controlled, community-based, cross-disability, nonresidential private nonprofit agencies are eligible to apply. Only eligible organizations from states and outlying areas holding competitions may apply.

**Current Competitions**

FY 2004 application deadline: May 26, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

**Appropriations**

Fiscal Year 2002 \$62,500,000

Fiscal Year 2003 \$69,545,002

Fiscal Year 2004 \$73,563,400

**Awards Information**

Number of New Awards Anticipated: 10

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title VII, Chapter 1, Part C, 29 U.S.C. 796f-796f-6.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 364, 366.

**PROGRAM DESCRIPTION** This program provides support for planning, conducting, administering, and evaluating centers for independent living that comply with the standards and assurances in Sec. 725 of the Rehabilitation Act, consistent with state plans for establishing statewide networks of centers. Centers are consumer-controlled, community-based, cross-disability, nonresidential, private nonprofit agencies that are designed and operated within local communities by individuals with disabilities. Centers provide an array of independent living services.

**Types of Projects**

This program supports private nonprofit centers for independent living.

**Education Level (by category)**

Adult

**Education Level (specifically)**

Young Adults, Adults

**Subject Index**

Disabilities, Independent Living, Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/cil/index.html>

**Topical Heading**

# Rehabilitation

**Program Title**

## Client Assistance Program

**Also Known as**

CAP

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.161A

**Who May Apply (specifically)**

States

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$11,897,000
Fiscal Year 2003	\$12,068,044
Fiscal Year 2004	\$11,996,799

**Awards Information**

Number of New Awards Anticipated: 56

Range of Awards: \$54,782-\$1,231,548

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title I, Part B, Sec. 112; 29 U.S.C. 732.

**PROGRAM REGULATIONS** 34 CFR 370

**PROGRAM DESCRIPTION** The purpose of the Client Assistance Program is to advise and inform clients, client applicants, and other individuals with disabilities of all the available services and benefits under the Rehabilitation Act of 1973, *as amended*, and of the services and benefits available to them under Title I of the Americans with Disabilities Act (ADA). In addition, grantees may assist and advocate for clients and client applicants in relation to projects, programs, and services provided under the Rehabilitation Act. In providing assistance and advocacy under Title I of the Rehabilitation Act, a CAP agency may provide assistance and advocacy with respect to services that are directly related to employment for the client or client applicant.

**Types of Projects**

Agencies designated by the governor to provide CAP services help clients or client applicants pursue concerns they have with programs funded under the Rehabilitation Act. The governor may designate a public or private entity to operate the CAP.

**Education Level (by category)**

Adult

**Education Level (specifically)**

Young Adults, Adults

**Subject Index**

Advocacy, Civil Liberties, Disabilities, Laws, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/rsacap/index.html>

**Topical Heading**

# Rehabilitation

**Program Title**

## Demonstration and Training Programs

**Also Known as**

Special Projects and Demonstrations

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.235

**Who May Apply (by category)**

Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

States and public and private nonprofit agencies may also apply.

**Current Competitions**

FY 2004 application deadline: summer 2004. For information on current competitions, please check the Department's "Funding Opportunities" Web site at <http://www.ed.gov/fund/grant/find/edlite-forecast.html>.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

**Appropriations**

Fiscal Year 2002 \$21,238,000

Fiscal Year 2003 \$20,895,292

Fiscal Year 2004 \$24,285,863

Note: Appropriation amounts above include funds for several programs that have individual entries. See Braille Training, CFDA # 84.235E, Parent Information and Training, CFDA #s 84.235F and 84.235G, and Positive Psychology, CFDA # 84.235A, also under topical heading "Rehabilitation."

**Awards Information**

Number of New Awards Anticipated: 3

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Sec. 303(b), 29 U.S.C. 773b.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 373.

**PROGRAM DESCRIPTION** This program provides competitive grants to eligible entities to expand and improve the provision of rehabilitation and other services authorized under the Rehabilitation Act of 1973, *as amended*. Funding is also provided to further the purposes and policies of the act. More specifically, the program supports activities that increase the provision, extent, availability, scope, and quality of rehabilitation services under the act. Sec. 303 authorizes support of activities serving individuals with disabilities in an array of project types. These diverse projects may include the effective practices that demonstrate methods of service delivery to individuals with disabilities, as well as activities such as technical assistance, systems change, model demonstration, special studies and evaluations, and dissemination and utilization of findings from successful, previously-funded projects. The expansion and improvement of rehabilitation and other services will lead to more employment outcomes for individuals with disabilities.

**Types of Projects**

Types of projects include model demonstration projects.

**Education Level (by category)**

Adult

**Subject Index**

Disabilities, Employment, Rehabilitation, Transportation, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/demotrain/index.html>



**Topical Heading**

# Rehabilitation

**Program Title**

Gallaudet University

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.910

**Who May Apply (specifically)**

Funds are appropriated for Gallaudet University only.

**Current Competitions**

None.

**Type of Assistance (specifically)**

Direct appropriation.

**Appropriations**

Fiscal Year 2002	\$96,938,000
Fiscal Year 2003	\$97,798,000
Fiscal Year 2004	\$100,205,280

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Education of the Deaf Act, Title II, Secs. 207, 212.

**PROGRAM DESCRIPTION** The Department of Education provides support for the general operations of Gallaudet University in order to help promote educational and employment opportunities for persons who are deaf. Gallaudet University, which received its federal charter in 1864, is a private, nonprofit educational institution providing elementary, secondary, undergraduate, and continuing education programs for persons who are deaf.

Gallaudet also operates the Laurent Clerc National Deaf Education Center. This center supports two federally funded elementary and secondary education programs on the main campus of the university and research and dissemination activities related to elementary and secondary education. The Kendall Demonstration Elementary School (KDES) operates an elementary school for children who are deaf, and the Model Secondary School for the Deaf (MSSD) provides secondary education programs for students who are deaf. The federal government funds these programs in order to support the development, evaluation, and dissemination of model curricula, instructional techniques and strategies, and materials that can be used in a variety of educational environments serving individuals who are deaf and individuals who are hard-of-hearing throughout the nation. In FY 2004, the university enrolled 1,812 undergraduate and graduate students and 331 elementary and secondary education students.

**Types of Projects**

Gallaudet University offers a traditional liberal arts curriculum for students who are deaf and graduate programs in fields related to deafness for students who are deaf and students who are hearing. To increase the effectiveness of its instructional programs, the university provides communications training, counseling, and other support services for its students. Gallaudet also conducts a wide variety of basic and applied deafness research and provides public service programs for persons who are deaf and professionals who work with persons who are deaf.

**Education Level (by category)**

Elementary, Secondary, Postsecondary

**Subject Index**

Deafness, Disabilities, Elementary Secondary Education, Postsecondary Education, Research

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osers/gallaudet.html>

**Topical Heading**

# Rehabilitation

**Program Title**

Helen Keller National Center

**Also Known as**

HKNC

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.904A

**Who May Apply (specifically)**

Helen Keller National Center for Deaf-Blind Youths and Adults

**Current Competitions**

One sole source award.

**Type of Assistance (specifically)**

Direct appropriation.

**Appropriations**

Fiscal Year 2002	\$8,717,000
Fiscal Year 2003	\$8,660,339
Fiscal Year 2004	\$8,665,570

**Awards Information**

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Helen Keller National Center Act, 29 U.S.C. 1901 et seq., P.L. 99-506, *as amended*.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The center provides services on a national basis to individuals who are deaf-blind through a national headquarters center with a residential training and rehabilitation facility and a network of 10 regional field offices that provide referral and counseling assistance. In addition, the center uses private funds to provide seed money to state and private agencies to encourage them to establish or expand programs for individuals who are deaf-blind. These programs also receive targeted training and technical assistance from the center.

**Types of Projects**

Projects provide training, technical assistance, and counseling, and include a service project for elderly deaf-blind persons, a national parent and family services project, and an international internship program for professionals in the field of deaf-blindness.

**Education Level (by category)**

Postsecondary, Secondary

**Subject Index**

Deaf Blind, Family Involvement, Older Adults, Rehabilitation, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/helenkeller/index.html>  
<http://www.helenkeller.org/national/>

**Topical Heading**

# Rehabilitation

**Program Title**

Independent Living Services for Older Individuals Who Are Blind

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.177

**Who May Apply (by category)**

Other Organizations and/or Agencies

**Who May Apply (specifically)**

State vocational rehabilitation agencies serving individuals who are blind are eligible.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$25,000,000
Fiscal Year 2003	\$27,818,000
Fiscal Year 2004	\$31,811,200

**Awards Information**

Number of New Awards Anticipated: 56

Average Award: \$602,559

Range of Awards: \$225,000-\$3,086,562

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title VII, Chapter 2, 29 U.S.C. 796j-796l.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 364, 367.6

**PROGRAM DESCRIPTION** Grants are made to states to support services for individuals age 55 or older whose severe visual impairment makes competitive employment difficult to obtain but for whom independent living goals are feasible.

**Types of Projects**

Funds are used to provide independent living services to older individuals who are blind, to conduct activities that will improve or expand services for these individuals, and to conduct activities to improve public understanding of the problems facing these individuals. Services have been provided to help persons served under this program adjust to their blindness by increasing their ability to care for their individual needs.

**Education Level (by category)**

Adult

**Education Level (specifically)**

Adults aged 55 and older.

**Subject Index**

Blindness, Independent Living, Older Adults, Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/rsailob/index.html>

**Topical Heading**

# Rehabilitation

**Program Title**

## Independent Living State Grants Program

**Also Known as**

State Independent Living Services, IL State Grants

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.169A

**Who May Apply (by category)**

Other Organizations and/or Agencies

**Who May Apply (specifically)**

State vocational rehabilitation agencies or other designated state unit (DSU).

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$22,296,000
Fiscal Year 2003	\$22,151,076
Fiscal Year 2004	\$22,020,309

**Awards Information**

Number of New Awards Anticipated: 78

Average Award: \$417,137

Range of Awards: \$293,902-\$1,975,299

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title VII, Chapter 1, Part B, 29 U.S.C. 796e-796e-3.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 364, 365.

**PROGRAM DESCRIPTION** This program offers formula grants to states:

- To provide resources to statewide independent living councils (SILCs).
- To provide independent living (IL) services to individuals with significant disabilities.
- To demonstrate ways to expand and improve IL services.
- To support the operation of centers for IL that comply with the standards and assurances of Sec. 725 of the Rehabilitation Act.
- To support activities to increase the capabilities of public or nonprofit agencies and organizations and other entities in developing comprehensive approaches or systems for providing IL services.
- To conduct studies and analyses and gather information, approaches, strategies, findings, conclusions, and recommendations for federal, state, and local policymakers to enhance IL services for individuals with significant disabilities.
- To provide training on the IL philosophy.
- To provide outreach to populations that are unserved or underserved by programs under Title VII of the Rehabilitation Act, including minority groups and urban and rural populations.

**Types of Projects**

This program supports projects that both provide independent living services and demonstrate ways to expand and improve them.

**Education Level (by category)**

Adult

**Education Level (specifically)**

Young Adults, Adults

**Subject Index**

Disabilities, Independent Living, Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/rsailstate/index.html>



**Topical Heading**

# Rehabilitation

**Program Title**

## Migrant and Seasonal Farmworkers Program

**Also Known as**

Migratory Workers

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.128G

**Who May Apply (by category)**

Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Applicants may include a state-designated agency, a nonprofit agency working in collaboration with a state agency, or a local agency working in collaboration with a state agency.

**Current Competitions**

None. FY 2004 funds used for continuations.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$2,350,000
Fiscal Year 2003	\$2,334,725
Fiscal Year 2004	\$2,321,223

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, Sec. 304, *as amended*, 29 U.S.C. 774.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program is administered in coordination with other programs serving migrant agricultural workers and seasonal farm workers, including programs under Title I of the Elementary and Secondary Act of 1965 (20 U.S.C. 6301 et seq.), Sec. 330 of the Public Health Service Act (42 U.S.C. 254b), the Migrant and Seasonal Agricultural Worker Protection Act (29 U.S.C. 1801 et seq.), and the Workforce Investment Partnership Act of 1998. The program provides grants for vocational rehabilitation services, which include vocational evaluation, counseling, mental and physical restoration, vocational training, work adjustment, job placement, and post-employment services.

**Types of Projects**

Supported projects or demonstrations provide vocational rehabilitation services to individuals with disabilities who are migrant or seasonal farmworkers and to members of their families, whether or not family members have disabilities. This support includes the maintenance and transportation necessary for the rehabilitation of such individuals. Maintenance payments must be consistent with any maintenance payments provided to other individuals with disabilities in the state.

**Education Level (by category)**

Adult

**Subject Index**

Disabilities, Health Services, Migrant Workers, Rehabilitation, Transportation, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/rsamigrant/index.html>

**Topical Heading**

# Rehabilitation

**Program Title**

National Technical Institute for the Deaf

**Also Known as**

NTID

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.908

**Who May Apply (specifically)**

Funds are appropriated for NTID only.

**Current Competitions**

None.

**Type of Assistance (specifically)**

Direct appropriation.

**Appropriations**

Fiscal Year 2002	\$55,376,000
Fiscal Year 2003	\$53,699,000
Fiscal Year 2004	\$53,482,580

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Education of the Deaf Act of 1986, Title II, Secs. 207, 212.

**PROGRAM DESCRIPTION** The purpose of the National Technical Institute for the Deaf (NTID) is to promote the employment of persons who are deaf by providing technical and professional education for the nation's young people who are deaf. The Department of Education has an agreement with a host institution, the Rochester Institute of Technology, to operate a residential facility for post-secondary technical training and education for individuals who are deaf. The purpose of the special relationship with the host institution is to provide NTID and its students with access to more facilities, institutional services, and career preparation options than could be otherwise provided by a national technical institute for the deaf standing alone. The host institution also provides NTID students with health and counseling services, a library, and physical education and recreation facilities. General services such as food, maintenance, grounds, and security are also provided.

**Types of Projects**

NTID offers a variety of technical programs at the certificate, diploma, and associate degree levels. In its degree programs majors are available in business, engineering, science, and visual communications. In addition, NTID students may participate in approximately 200 educational programs available through the Rochester Institute of Technology. RIT offers advanced technological courses of study at the undergraduate and graduate degree levels. NTID initiated a master's degree program of its own in fiscal year 1996 to train secondary education teachers who will be teaching students who are deaf. The institute also operates a bachelor in applied science degree program to train interpreters for persons who are deaf and a tutor and notetaker training program. Students who are deaf and enroll in NTID or RIT programs are provided a wide range of support services and special programs to assist them in preparing for their careers, including tutoring, remedial and language enrichment programs, counseling, note-taking, interpreting, and mentoring. Students may work with specialized

educational media and complete cooperative work experiences. Specialized job placement assistance is also offered.

NTID conducts applied research on the occupational- and employment-related aspects of deafness. It also conducts communication assessments, studies on the demographics of NTID's target population, and research on the learning processes in postsecondary education. In addition, NTID conducts training workshops and seminars related to deafness. These workshops and seminars are offered to professionals throughout the nation who employ, work with, teach, or otherwise serve persons who are deaf.

**Education Level (by category)**

Postsecondary

**Subject Index**

Deafness, Disabilities, Postsecondary Education, Research

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osers/ntid.html>

**Topical Heading**

# Rehabilitation

**Program Title**

## Parent Information and Training Programs

**Also Known as**

Parent Training Programs

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.235F; 84.235G

**Who May Apply (specifically)**

Private nonprofit organizations that are either governed by a board of directors or have a special governing committee that meets the requirement in Sec. 303(c)(4)(B) of the Rehabilitation Act of 1973 may apply. To the extent practicable, technical assistance grants will be awarded to parent training and information centers established pursuant to Sec. 682(a) of the Individual with Disabilities Education Act.

**Current Competitions**

None in FY 2004. FY 2004 funds support continuation awards only.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$881,953
Fiscal Year 2003	\$881,953
Fiscal Year 2004	\$881,953

Note: These funds include support for seven Parent Information and Training programs and a grant for technical assistance. The amounts shown are also included in the total for Demonstration and Training, CFDA # 84.235, also under topical heading "Rehabilitation."

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Sec. 303(c), 29 U.S.C. 773(c).

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program provides training and information to enable individuals with disabilities, and their parents, family members, guardians, advocates, or other authorized representatives, to participate more effectively in meeting their vocational, independent living, and rehabilitation needs.

**Types of Projects**

These projects are designed to meet the unique information and training needs of individuals with disabilities who live in the area to be served, particularly those who are members of populations who have been unserved or underserved.

**Education Level (by category)**

Adult

**Subject Index**

Advocacy, Disabilities, Parent Participation, Parents, Rehabilitation, Training, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osers/rsa/programs.html>

**Topical Heading**

# Rehabilitation

**Program Title**

## Projects With Industry

**Also Known as**

PWI

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.234

**Who May Apply (by category)**

Other Organizations and/or Agencies

**Who May Apply (specifically)**

Employers and for-profit and nonprofit organizations; industrial, business, or commercial enterprises; labor organizations; industrial or community trade associations; rehabilitation facilities; and other agencies or organizations are eligible. Tribes, tribal organizations, and state vocational rehabilitation agencies are also eligible to apply.

**Current Competitions**

None; FY 2004 funds support continuations.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$22,071,000
Fiscal Year 2003	\$21,927,538
Fiscal Year 2004	\$21,798,625

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title VI, Part A, Secs. 611 and 612, 29 U.S.C. 795 and 795a.

**PROGRAM REGULATIONS** 34 CFR 379

**PROGRAM DESCRIPTION** The purpose of this program is to create and expand job and career opportunities for individuals with disabilities in the competitive labor market. This is accomplished by involving private industry partners to help identify competitive job and career opportunities and the skills needed to perform these jobs. The program also provides rehabilitation services, job readiness, and job training, as appropriate, and employment and job advancement opportunities.

**Types of Projects**

The program supports projects that demonstrate the capacity to provide job development, job placement, career advancement, and training services for program participants, many of whom are individuals with significant disabilities. Grantees arrange, coordinate, or conduct job readiness training, occupational, or job skills training, and training to enhance basic work skills and workplace competencies. Grantees also provide supportive services and assistance for individuals with disabilities in realistic work settings.

**Education Level (by category)**

Adult

**Education Level (specifically)**

Young Adults, Adults

**Subject Index**

Career Development, Disabilities, Employment, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/rsapwi/index.html>



**Topical Heading**

# Rehabilitation

**Program Title**

## Protection and Advocacy for Assistive Technology

**Also Known as**

PAAT

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.343

**Who May Apply (specifically)**

Protection and advocacy systems as established under the Developmental Disabilities Assistance Act.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$2,680,000
Fiscal Year 2003	\$4,572,966
Fiscal Year 2004	\$4,420,760

**Awards Information**

Number of New Awards Anticipated: 56

Range of Awards: \$50,000-\$436,299

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Assistive Technology Act of 1998, Title I, P.L. 105-394; 29 U.S.C. 3012.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides protection and advocacy services to assist individuals of all ages with disabilities in the acquisition, utilization, or maintenance of assistive technology services or devices.

**Types of Projects**

Projects support information, advocacy and representation, training, technical assistance, and general guidance for protection and advocacy entities to increase access to and provision of assistive technology devices and services. The emphasis is on consumer advocacy and capacity building through protection and advocacy agencies in the states.

**Education Level (specifically)**

All ages.

**Subject Index**

Advocacy, Assistive Devices (for Disabled), Disabilities, Technical Assistance, Technology

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**Links to Related Web Sites**

<http://www.ed.gov/programs/rsapair/awards.html>

**Topical Heading**

# Rehabilitation

**Program Title**

## Protection and Advocacy of Individual Rights

**Also Known as**

PAIR

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.240

**Who May Apply (specifically)**

Protection and Advocacy Systems as established under the Developmental Disabilities Assistance and Bill of Rights Act of 2000.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$15,200,000
Fiscal Year 2003	\$16,889,500
Fiscal Year 2004	\$16,790,349

**Awards Information**

Number of New Awards Anticipated: 57

Range of Awards: \$81,618-\$1,691,912

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title V, Sec. 509, 29 U.S.C. 794e.

**PROGRAM REGULATIONS** 34 CFR 381

**PROGRAM DESCRIPTION** The Protection and Advocacy of Individual Rights (PAIR) program supports the protection and advocacy system in each state to protect the legal and human rights of individuals with disabilities. In order to be eligible for advocacy services from the PAIR program, an individual with a disability must meet three criteria. First, the individual's disability must be beyond the scope of the Client Assistance Program (Sec. 112, Rehabilitation Act of 1973, *as amended*). Second, the individual must be ineligible for services from the Protection and Advocacy of Developmental Disabilities (PADD) program funded under Part C of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (DD Act). Finally, the individual must also be ineligible for the Protection and Advocacy for Individuals with Mental Illness (PAIMI) program funded under the Protection and Advocacy for Individuals with Mental Illness Act.

Each PAIR program must set annual priorities and objectives to meet the needs of individuals with disabilities in each state. Most PAIR programs set priorities and objectives aimed at reducing barriers to education, employment, transportation, and housing. In addition, PAIR programs advocate on behalf of individuals with significant disabilities to promote community integration and full participation in society.

**Types of Projects**

Eligible systems have the authority to pursue legal, administrative, and other appropriate remedies or approaches to protect and advocate for the rights of individuals with disabilities. Protection and advocacy systems may be housed in public or private entities.

**Education Level (by category)**

Adult

**Subject Index**

Advocacy, Civil Liberties, Disabilities, Laws, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/rsapair/index.html>

**Topical Heading**

# Rehabilitation

**Program Title**

## Recreational Programs

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.128J

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Federally recognized Indian tribal governments, YMCAs, recreation department programs, and state vocational rehabilitation agencies may also apply.

**Current Competitions**

None in FY 2004. FY 2004 funds support continuations and several additional projects from FY 2003 slate.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$2,596,000
Fiscal Year 2003	\$2,579,126
Fiscal Year 2004	\$2,563,784

**Awards Information**

Number of New Awards Anticipated: 8

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Sec. 305, 29 U.S.C. 775.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides individuals with disabilities inclusive recreational activities and experiences that can be expected to aid them in their employment, mobility, socialization, independence, and community integration. Projects must maintain, at a minimum, the same level of services over a three-year project period and assure that the service program awarded will be continued after the federal assistance ends. The federal share of cost under this program is 100 percent for the first year of the grant, 75 percent for the second year, and 50 percent for the third year.

**Types of Projects**

Supported projects include arts activities, handicrafts, homemaking, camping, 4-H activities, scouting, and sports. Also supported are the development of vocational skills to improve mobility and social skills to promote independence and integration into the community.

**Education Level (by category)**

Adult

**Education Level (specifically)**

Young Adults, Adults

**Subject Index**

Community Involvement, Disabilities, Mobility, Recreational Activities, Social Integration, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/rsarecreation/index.html>

**Topical Heading**

# Rehabilitation

**Program Title**

## Rehabilitation Training

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.129; 84.246; 84.263; 84.264; 84.265

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Applicants may include state and public or nonprofit agencies and organizations and Indian tribes.

**Current Competitions**

This program conducts individual competitions for six training programs. In FY 2004, only CFDA #s 84.129 and 84.264 have competitions. FY 2004 application deadline for CFDA # 84.129: Nov. 11, 2003; FY 2004 application deadline for CFDA # 84.264: Jan. 8, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$39,629,000
Fiscal Year 2003	\$39,371,411
Fiscal Year 2004	\$39,138,711

Note: Includes funding for the Training Interpreters Program, CFDA # 84.160, also listed under topical heading "Rehabilitation."

**Awards Information**

Number of New Awards Anticipated: 40 for CFDA # 84.129; 3 for CFDA # 84.264.

Average Award: \$125,000 for CFDA # 84.129; \$450,000 for CFDA # 84.264.

Range of Awards: \$100,000-\$150,000 for CFDA # 84.129; \$325,000-\$550,000 for CFDA # 84.264.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title III, Sec. 302, 29 U.S.C. 772.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 385, 386, 387, 388, 389, 390, and 396.

**PROGRAM DESCRIPTION** This program is designed to ensure that skilled personnel are available to serve the rehabilitation needs of individuals with disabilities assisted through the Vocational Rehabilitation, Supported Employment, and Independent Living programs.

**Types of Projects**

This program supports awards under the Long-Term Training Program, CFDA # 84.129; Experimental and Innovative Training Program, CFDA # 84.263; State Vocational Rehabilitation In-Service Training Program, CFDA # 84.265; Rehabilitation Continuing Education Program, CFDA # 84.264B; Short-Term Training Program, CFDA # 84.246; and Training Interpreters for Individuals Who Are Deaf or Hard-of-Hearing and Individuals Who Are Deaf-Blind, CFDA # 84.160A.

**Education Level (by category)**

Postsecondary

**Subject Index**

Rehabilitation, Staff Development, Training, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/rsatrain/index.html>



**Topical Heading**

# Rehabilitation

**Program Title**

## Supported Employment State Grants

**Also Known as**

Supported Employment for Individuals with the Most Significant Disabilities, Title VI-B State Grants

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.187

**Who May Apply (specifically)**

State Vocational Rehabilitation Agencies

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$38,152,000
Fiscal Year 2003	\$37,904,012
Fiscal Year 2004	\$37,680,366

Note: In 24 states, funds are distributed to both the state agency for the blind and the state general agency; in the other 32 states and territories, funds are distributed to a combined agency only.

**Awards Information**

Number of New Awards Anticipated: 56

Range of Awards: \$47,100-\$4,114,426

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title VI, Part B, 29 U.S.C. 795g et seq.

**PROGRAM REGULATIONS** 34 CFR 363

**PROGRAM DESCRIPTION** This program provides grants to assist states in developing and implementing collaborative programs with appropriate entities to provide programs of supported employment services for individuals with the most significant disabilities who require supported employment services to achieve employment outcomes. Grant funds are administered under a state plan supplement to the Title I state plan for vocational rehabilitation services designated by each state.

**Types of Projects**

Supported employment grant funds are used to supplement funds provided under the state vocational rehabilitation grants program for the costs of providing supported employment services. Program funds may be used to supplement assessments under the Title I program and supplement other vocational rehabilitation services necessary to help individuals with significant disabilities find work in the integrated labor market. Funds cannot be used to provide the extended services necessary to maintain individuals in employment after the end of supported employment services, which do not usually exceed 18 months.

**Education Level (by category)**

Adult

**Education Level (specifically)**

Young Adults, Adults

**Subject Index**

Disabilities, Employment, Rehabilitation, Significant Disabilities, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/rsasupemp/index.html>

**Topical Heading**

# Rehabilitation

**Program Title**

## Traditionally Underserved Populations

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.315

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

States, public nonprofit and for-profit agencies and organizations, and Indian tribes may apply.

**Current Competitions**

None. FY 2004 funds used for continuations.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$2,358,320
Fiscal Year 2003	\$2,445,262
Fiscal Year 2004	\$2,551,835

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Sec. 21(b); 29 U.S.C. 718(b).

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The purpose of the program is to make awards to minorities and American Indian tribes to carry out activities under programs authorized under Titles II, III, VI, and VII of the Rehabilitation Act and to conduct research, training, and technical assistance, and related activities to improve services under the act, especially services provided to individuals from minority backgrounds. This program also makes awards to states and public or private nonprofit agencies and organizations, including institutions of higher education and American Indian tribes to promote the participation of minority entities and Indian tribes to enhance their capacity to carry out activities under the act. A "minority entity" is defined by Sec. 21 as a Historically Black College or University, Hispanic-Serving Institution of higher education, an American Indian Tribal College or University, or another institution of higher education whose minority student enrollment is at least 50 percent.

**Types of Projects**

Projects are designed to support training, technical assistance, and related activities provided by minority institutions of higher education and Indian tribes and to improve services provided under the Rehabilitation Act, especially services provided to individuals with disabilities from minority backgrounds.

**Education Level (by category)**

Adult

**Subject Index**

Disabilities, Higher Education, Minority Groups, Postsecondary Education, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osers/rsa/index.html>

**Topical Heading**

# Rehabilitation

**Program Title**

## Training Interpreters for Individuals Who Are Deaf or Hard-of-Hearing and Individuals Who Are Deaf-Blind

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.160

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Public and private nonprofit agencies or organizations are eligible.

**Current Competitions**

None. FY 2004 funds support continuations. Awards made on a five-year cycle. Next competition expected: FY 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$2,104,067
Fiscal Year 2003	\$2,100,000
Fiscal Year 2004	\$2,100,000

Note: These funds are also included in the total for the Rehabilitation Training Program (CFDA #s 84.129, 84.246, 84.263, 84.264, and 84.265), also under topical heading "Rehabilitation."

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, Sec. 302(f), *as amended*, 29 U.S.C. 772(f).

**PROGRAM REGULATIONS** EDGAR; 34 CFR 385, 396.

**PROGRAM DESCRIPTION** This program is designed to establish interpreter training programs or to assist ongoing programs to train a sufficient number of skilled interpreters throughout the country in order to meet the communication needs of individuals who are deaf or hard-of-hearing and individuals who are deaf-blind by: (1) training manual, tactile, oral, and cued-speech interpreters; (2) ensuring the maintenance of the skills of interpreters; and (3) providing opportunities for interpreters to raise their level of competence.

**Types of Projects**

The program supports 10 regional interpreter training projects to provide training to interpreters. The national interpreter training projects are also supported to address the training of interpreters via distance education and the training of interpreter educators and mentors.

**Education Level (by category)**

Postsecondary

**Subject Index**

Cued Speech, Deaf Blind, Deafness, Disabilities, Interpreters, Postsecondary Education, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/students/college/aid/rehab/catinter.html>

**Topical Heading**

# Rehabilitation

**Program Title**

## Vocational Rehabilitation Services Projects for American Indians with Disabilities

**Also Known as**

Sec. 121 Program or American Indian Vocational Rehabilitation Services Program

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.250

**Who May Apply (specifically)**

Only the governing body of an Indian tribe or consortia of such governing bodies.

**Current Competitions**

FY 2004 application deadline: July 9, 2004. For information on current competitions, please check the Department's "Funding Opportunities" Web site at <http://www.ed.gov/fund/grant/find/edlite-forecast.html>.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$25,574,893
Fiscal Year 2003	\$28,436,142
Fiscal Year 2004	\$30,800,000

**Awards Information**

Number of New Awards Anticipated: 13

Average Award: \$325,000

Range of Awards: \$250,000-\$400,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title I, Part C, Sec. 121, 29 U.S.C. 741.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 371.

**PROGRAM DESCRIPTION** The purpose of this program is to provide assistance to tribes to develop and provide vocational rehabilitation services, comparable to those provided by the state vocational rehabilitation agencies, to American Indians with disabilities living on or near a reservation. The program's goal is to enable these individuals to enter the workforce and regain or maintain employment. Vocational rehabilitation services are provided under an individualized plan for employment and may include native healing services.

**Types of Projects**

The program supports the provision of vocational rehabilitation services to American Indians with disabilities living on or near a reservation.

**Education Level (by category)**

Adult

**Education Level (specifically)**

Young Adults, Adults

**Subject Index**

Alaska Natives, American Indians, Disabilities, Employment, Native Americans, Rehabilitation, Tribes, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osers/rsa/index.html>



**Topical Heading**

# Rehabilitation

**Program Title**

## Vocational Rehabilitation State Grants

**Also Known as**

State Vocational Rehabilitation Services Program

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.126A

**Who May Apply (specifically)**

State Vocational Rehabilitation Agencies

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$2,455,808,107
Fiscal Year 2003	\$2,505,055,858
Fiscal Year 2004	\$2,553,362,000

Note: In 24 states, funds are distributed to both the state agency for the blind and the state general agency; in the other 32 states and territories, funds are distributed to a combined agency only.

**Awards Information**

Number of New Awards Anticipated: 56

Range of Awards: \$853,850-\$243,059,481

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Rehabilitation Act of 1973, *as amended*, Title I, Parts A and B, Sec. 100-111, 29 U.S.C. 720-731.

**PROGRAM REGULATIONS** 34 CFR 361

**PROGRAM DESCRIPTION** This program provides grants to states to support a wide range of services designed to help individuals with disabilities prepare for and engage in gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice. Individuals who have a physical or mental impairment that results in a substantial impediment to employment, who can benefit from vocational rehabilitation (VR) services for employment, and who require VR services are eligible for assistance. Priority must be given to serving individuals with the most significant disabilities if a state is unable to serve all eligible individuals.

**Types of Projects**

Funds are distributed to states and territories based on a formula that takes into account population and per capita income to cover the cost of direct services and program administration. Grant funds are administered under an approved state plan by VR agencies designated by each state. The state matching requirement is 21.3 percent; however, the state share is 50 percent for the cost of construction of a facility for community rehabilitation program purposes.

**Education Level (by category)**

Adult

**Education Level (specifically)**

Young Adults, Adults

**Subject Index**

Disabilities, Employment, Rehabilitation, Vocational Rehabilitation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/rsabvrs/index.html>

**Topical Heading**

# Research

**Program Title**

## Education Research

**Administering Office**

Institute of Education Sciences (IES)

**CFDA #**

84.305

**Who May Apply (by category)**

Individuals, Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants also include, but are not limited to, for-profit organizations and public and private agencies and institutions.

**Current Competitions**

The Institute of Education Sciences supports a variety of separate competitions and other activities. FY 2004 competitions: Federal Register announcement Feb. 3, 2004 (69 FR 5250) for the following research programs:

- Education Research and Development Centers Grant Program (84.305A)—Contacts: regarding Innovation in Education Reform—Michael Wiatrowski, E-mail: michael.wiatrowski@ed.gov, Telephone: (202) 219-2229; regarding Rural Education—Ram Singh, E-mail: ram.singh@ed.gov, Telephone: (202) 219-2025; regarding Improving Low Achieving Schools—David Sweet, E-mail: david.sweet@ed.gov, Telephone: (202) 219-1748; regarding Postsecondary Education and Training—Jon Oberg, E-mail: jon.oberg@ed.gov, Telephone: (202) 208-7281. Deadline for receipt of applications: May 27, 2004; and,
- Predoctoral Interdisciplinary Research Training Program in the Education Sciences (84.305B)—Contact: James Griffin, E-mail: james.griffin@ed.gov, Telephone: (202) 219-2168. Deadline for receipt of applications: May 27, 2004.

Federal Register announcement Oct. 22, 2003 (68 FR 60608) for the following research programs:

- Reading Comprehension and Reading Scale Up Research Grant Program (84.305G)—Contact: Elizabeth Albro, E-mail: elizabeth.albro@ed.gov, Telephone: (202) 219-2148. Deadline for receipt of applications: Jan. 8, 2004;
- Cognition and Student Learning Research Grant Program (84.305H)—Contact: Elizabeth Albro, E-mail: elizabeth.albro@ed.gov, Telephone: (202) 219-2148. Deadline for receipt of applications: Jan. 8, 2004;
- Mathematics and Science Education Research Grants Program (84.305K)—Contact: Diana Cordova; E-mail: diana.cordova@ed.gov, Telephone: (202) 219-2297. Deadline for receipt of applications: Jan. 8, 2004;
- Teacher Quality Research Grant Program (84.305M)—Contact: Harold Himmelfarb, E-mail: harold.himmelfarb@ed.gov, Telephone: (202) 219-2031. Deadline for receipt of applications: Jan. 8, 2004; and,
- Research on Education Finance, Leadership, and Management Grant Program (84.305E)—Contact: Jon Oberg, E-mail: jon.oberg@ed.gov, Telephone: (202) 208-7281. Deadline for receipt of applications: Feb. 5, 2004.

Application packages available online at <http://www.ed.gov/programs/edresearch/applicant.html>.  
For further information, see the Federal Register announcements listed at <http://www.ed.gov/legislation/FedRegister> or the Department's "Forecast of Funding Opportunities Under ED Discretionary Grant Programs" listed at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$121,817,000
Fiscal Year 2003	\$139,090,000
Fiscal Year 2004	\$165,517,650

Note: The appropriation figures above cover funding for the entire research, development, and dissemination account which, in addition to the activities outlined under this program title, includes the National Library of Education, the Educational Resources Information Center (or ERIC, also under "Research" with no CFDA number assigned), the National Board for Education Sciences, and other activities.

**Awards Information**

Number of New Awards Anticipated: See specific programs listed above.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Education Sciences Reform Act of 2002, Title I, Parts B and D, 20 U.S.C. 9533, 9562.

**PROGRAM REGULATIONS** See individual program announcements for applicable regulations, if any.

**PROGRAM DESCRIPTION** Under this program title, the Institute of Education Sciences supports research to improve education at all levels.

**Education Level (by category)**

Early Childhood, K-12, Postsecondary, Adult, Out-of-School Youth

**Subject Index**

Academic Achievement, Educationally Disadvantaged, Mathematics, Reading, Research, Sciences, Teachers

**Contact Information**

See Current Competitions section (above) for contact information.

**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/ies/index.html>

**Topical Heading**

# Research

**Program Title**

## Education Resources Information Center

**Also Known as**

ERIC

**Administering Office**

Institute of Education Sciences (IES)

**CFDA #**

No CFDA

**Who May Apply (by category)**

Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Public and private agencies, nonprofit and for-profit.

**Current Competitions**

None in FY 2004.

**Type of Assistance (by category)**

Contracts

**Appropriations**

Fiscal Year 2002 \$10,500,000

Fiscal Year 2003 \$10,500,000

Fiscal Year 2004 \$10,500,000

Note: These appropriations amounts are included in the appropriation for Research, Development and Dissemination (see CFDA # 84.305, also under the topical heading "Research").

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Education Sciences Reform Act of 2002, Sec. 172; 20 U.S.C. 9562.

**PROGRAM REGULATIONS FAR**

**PROGRAM DESCRIPTION** ERIC is a national information system providing educators, researchers and the general public with access to education literature and resources. The ERIC database is the world's largest and most frequently used education database, composed of more than one million bibliographic records spanning 1966 to the present.

The ERIC database of journal articles and other published and unpublished education materials will be enhanced in 2004 through the addition of free full-text documents, by providing electronic links to commercial sources and by making it easy to use and up-to-date.

**Education Level (by category)**

K-12, Postsecondary

**Subject Index**

Education Literature, Educational Research, Information Dissemination

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**Links to Related Web Sites**

<http://www.eric.ed.gov>

**Topical Heading**

# Research

**Program Title**

## Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center

**Administering Office**

Institute of Education Sciences (IES)

**CFDA #**

84.206R

**Who May Apply (by category)**

Institutions of Higher Education, State Education Agencies

**Who May Apply (specifically)**

Applicants may also include a consortium of institutions of higher education and state education agencies.

**Current Competitions**

None in FY 2004.

**Type of Assistance (by category)**

Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$2,250,000
Fiscal Year 2003	\$2,250,000
Fiscal Year 2004	\$2,250,000

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 6, 20 U.S.C. 5461, et seq.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The National Research Center for the Education of Gifted and Talented Youth conducts research for the purpose of carrying out activities described in Sec. 5464(b) of the statute including research on methods and techniques for identifying and teaching gifted and talented students and for using gifted and talented programs and methods to serve all students. It also conducts program evaluations and surveys. As part of its work, the center collects, analyzes, and develops information about gifted and talented education. Emphasis is given to the identification of and services for students not traditionally included in gifted and talented education, including individuals with limited English proficiency, individuals with disabilities, and individuals living under economically disadvantaged conditions. For information about research activities conducted by the center, see the list of statutory use of funds for demonstration projects under the Javits authority, at CFDA # 84.206A, under topical heading "Academic Improvement."

**Types of Projects**

The center conducts a variety of research studies for the purpose of carrying out activities described in Sec. 5464(b) of the statute.

**Education Level (by category)**

K-12

**Subject Index**

Gifted, Research and Development

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**Links to Related Web Sites**

<http://www.gifted.uconn.edu/nrcgt.html>



**Topical Heading**

# Research

**Program Title**

## Regional Educational Laboratories

**Also Known as**

Regional Labs

**Administering Office**

Institute of Education Sciences (IES)

**CFDA #**

No CFDA

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations

**Who May Apply (specifically)**

Eligible applicants include research organizations, institutions, agencies, institutions of higher education, or partnerships among such entities, or individuals with demonstrated capacity to carry out program activities.

**Current Competitions**

None. FY 2004 funds support continuation awards only.

**Type of Assistance (by category)**

Contracts

**Appropriations**

Fiscal Year 2002 \$67,500,000

Fiscal Year 2003 \$67,061,250

Fiscal Year 2004 \$66,665,340

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Education Sciences Reform Act of 2002, Title I, Part D, Sec. 174, 20 U.S.C. 9564.

**PROGRAM REGULATIONS FAR**

**PROGRAM DESCRIPTION** Laboratories conduct applied research and development, provide technical assistance, develop multimedia educational materials and other products, and disseminate information in an effort to help others use knowledge from research and practice to improve education.

**Education Level (by category)**

K-12

**Subject Index**

Educational Research, Information Dissemination, Research, Research and Development, Technical Assistance, Technology

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**Links to Related Web Sites**

[http://www.ed.gov/prog\\_info/Labs/](http://www.ed.gov/prog_info/Labs/)

**Topical Heading**

# Research

**Program Title**

## Small Business Innovation Research (SBIR) Program

**Also Known as**

SBIR

**Administering Office**

Institute of Education Sciences (IES)

**CFDA #**

84.133S; 84.305S

**Who May Apply (specifically)**

Entities must qualify as a small business concern at the time of award.

**Current Competitions**

Phase I (feasibility) competitions: (1) Institute of Education Sciences grant application deadline: Feb. 19, 2004, (2) Office of Safe and Drug-Free Schools contract solicitation: summer 2004, and (3) Office of Special Education and Rehabilitative Services grant competition announcement: summer 2004. Phase II (comprehensive R and D) competitions: (1) Office of Special Education and Rehabilitative Services grant competition announcement: summer 2004, and (2) Office of Safe and Drug-Free Schools contract solicitation: summer 2004. Awards expected: late September.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts

**Appropriations**

Fiscal Year 2002	\$8,690,000
Fiscal Year 2003	\$7,363,000
Fiscal Year 2004	Pending

Note: The Department is required to provide support for the SBIR program at a level of 2.5 percent of its total extramural R and D budget in any year.

**Awards Information**

Number of New Awards Anticipated: Approximately 60 Phase I; approximately 15 to 20 Phase II.

Average Award: Up to \$100,000 for Phase I; up to \$750,000 for Phase II over two years.

Range of Awards:

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Small Business Reauthorization Act of 2000, P.L. 106-554 (15 U.S.C. 631 and 638); Title II of the Rehabilitation Act of 1973, *as amended*, P.L. 105-220 (29 U.S.C. 760-764); Title VI, Sec. 605 of the Higher Education Act, *as amended* (20 U.S.C. 1125); The Carl D. Perkins Vocational and Technical Education Act of 1998 (P.L. 105-332); Education Sciences Reform Act of 2002, Title I-B (20 U.S.C. 9501 et seq.).

**PROGRAM REGULATIONS** FAR; EDGAR.

**PROGRAM DESCRIPTION** This program funds research and development projects that propose a sound approach to the investigation of an important educational or assistive technology, science, or engineering question under topics identified each year in the solicitation. The purpose of the program is to stimulate technological innovation; to increase small business participation in federal research and development; to foster and encourage participation by minority and disadvantaged persons in technological innovation; and to increase private sector commercialization of technology derived from federal research and development.

**Types of Projects**

Each year, the program funds Phase I feasibility projects for approximately six months. After completion of the Phase I stage, most of these businesses can compete for Phase II awards. Phase II awards can last up to 24 months.

**Education Level (by category)**

K-12, Postsecondary

**Subject Index**

Innovation, Research, Research and Development, Small Businesses, Technology

**Contact Information**

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**Links to Related Web Sites**

<http://www.ed.gov/programs/sbir/index.html>

**Topical Heading**

# Safe and Drug-Free Schools

**Program Title**

Alcohol and Other Drug Prevention Models on College Campuses

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.184N

**Who May Apply (by category)**

Institutions of Higher Education

**Who May Apply (specifically)**

Institutions of higher education that offer an associate or baccalaureate degree may apply. To be eligible, an IHE must not have received an award under the Alcohol and Other Drug Prevention Models on College Campuses grant competition (under either CFDA # 84.116X or 84.184N) during the previous five fiscal years.

**Current Competitions**

FY 2004 application deadline: April 16, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$0
Fiscal Year 2003	\$0
Fiscal Year 2004	\$750,000

**Awards Information**

Number of New Awards Anticipated: 10

Average Award: \$75,000

Range of Awards: \$50,000-\$125,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4121.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98, 99, and 299.

**PROGRAM DESCRIPTION** The goals of this competition are to identify models of effective alcohol- and other drug-prevention programs at institutions of higher education and disseminate information about these programs to other colleges and universities where similar efforts may be adopted.

**Education Level (by category)**

Postsecondary

**Subject Index**

Drug Abuse, Drug Education, Higher Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/dvpcollege/index.html>

**Topical Heading**

# Safe and Drug-Free Schools

**Program Title**

## Demonstration Grants for Student Drug Testing

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.184D

**Who May Apply (by category)**

Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies

**Current Competitions**

None. FY 2004 funds support continuation awards only.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2003	\$1,963,001
Fiscal Year 2004	\$2,000,000

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7131.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299.

**PROGRAM DESCRIPTION** This program awards grants to local education agencies (LEAs) and other public and private entities and individuals to develop, enhance, implement, and evaluate school-based drug testing programs for students.

**Types of Projects**

The drug testing funded by these grants must be part of a comprehensive drug prevention program in the schools served, and provide for the referral to treatment or counseling of students identified as drug users. The projects funded by these grants must also be consistent with recent Supreme Court decisions regarding student drug testing and must ensure the confidentiality of testing results.

**Education Level (by category)**

K-12

**Subject Index**

Drug Use Testing

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**Links to Related Web Sites**

<http://www.ed.gov/programs/drugtesting/awards.html>



**Topical Heading**

# Safe and Drug-Free Schools

**Program Title**

Elementary and Secondary School Counseling Programs

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.215E

**Who May Apply (by category)**

Local Education Agencies

**Current Competitions**

FY 2004 application deadline: March 19, 2004. Funds also support continuation awards.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$32,500,000
Fiscal Year 2003	\$32,288,750
Fiscal Year 2004	\$33,799,400

**Awards Information**

Number of New Awards Anticipated: 35

Average Award: \$335,000

Range of Awards: \$250,000-\$400,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 2; 20 U.S.C. 7245.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299.

**PROGRAM DESCRIPTION** This program provides funding to local education agencies to establish or expand elementary school counseling programs, with special consideration given to applicants that can:

- Demonstrate the greatest need for counseling services in the schools to be served.
- Propose the most innovative and promising approaches.
- Show the greatest potential for replication and dissemination.

**Types of Projects**

Projects use a developmental, preventive approach; expand the inventory of effective counseling programs; include in-service training; and involve parents and community groups.

**Education Level (by category)**

Elementary, Secondary

**Subject Index**

Counseling

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**Links to Related Web Sites**

<http://www.ed.gov/programs/elseccounseling/index.html>

**Topical Heading**

# Safe and Drug-Free Schools

**Program Title**

## Emergency Response and Crisis Management Grant Program

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.184E

**Who May Apply (by category)**

Local Education Agencies

**Current Competitions**

FY 2004 application deadline: July 9, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2003	\$39,324,000
Fiscal Year 2004	\$27,171,000

**Awards Information**

Number of New Awards Anticipated: 100

Range of Awards: \$100,000-\$500,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7131.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299.

**PROGRAM DESCRIPTION** The Emergency Response and Crisis Management grant program is designed to provide funds to LEAs to enhance and improve their school crisis plans. Grantees are required to address all four phases of crisis planning: Prevention and Mitigation, Preparedness, Response, and Recovery. In addition, LEAs are required to form partnerships and collaborate with community organizations, local law enforcement agencies, heads of local governments, and offices of public safety, health, and mental health as they review and revise school crisis plans.

**Types of Projects**

Grant funds may be used for the following activities: training school safety teams, parents, and students; conducting building and facilities audits; implementing an Incident Command System; purchasing school safety equipment (to a limited extent); conducting drills and tabletop simulation exercises; and preparing and distributing copies of crisis plans.

**Education Level (by category)**

K-12

**Subject Index**

Crime Prevention, Violence

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**Links to Related Web Sites**

<http://www.ed.gov/programs/dvpemergencyresponse/index.html>

**Topical Heading**

# Safe and Drug-Free Schools

**Program Title**

## Foundations for Learning Grants

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.215H

**Who May Apply (by category)**

Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Local councils and public and private nonprofit organizations may apply. Novice applicants will receive a competitive preference.

**Current Competitions**

None. No funds were appropriated in FY 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2003 \$993,500

Fiscal Year 2004 \$0

Note: This was a new activity in FY 2003.

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 14, Sec. 5542, 20 U.S.C. 7269a.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299.

**PROGRAM DESCRIPTION** This program provides assistance to eligible children to become ready for school.

**Types of Projects**

To be eligible for funding, a project must propose to:

- Deliver services to eligible children and their families that foster eligible children's emotional, behavioral, and social development.
- Coordinate and facilitate access by eligible children and their families to the services available through community resources. These include mental health, physical health, substance abuse, educational, domestic violence prevention, child welfare, and social services.
- Develop or enhance early childhood community partnerships and build toward a community system of care that brings together child-serving agencies or organizations to provide individualized supports for eligible children and their families.

**Education Level (by category)**

Early Childhood

**Subject Index**

Early Childhood Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/learningfoundations/index.html>

**Topical Heading**

# Safe and Drug-Free Schools

**Program Title**

## Grants to Prevent High-Risk Drinking and Violent Behavior among College Students

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.184H

**Who May Apply (by category)**

Individuals, Institutions of Higher Education, Nonprofit Organizations

**Who May Apply (specifically)**

Consortia of institutions of higher education and other public and private nonprofit organizations may also apply.

**Current Competitions**

None. FY 2004 funds support continuation awards only.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$2,090,000
Fiscal Year 2003	\$2,048,908
Fiscal Year 2004	\$2,017,756

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7131.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299.

**PROGRAM DESCRIPTION** This program provides funds to develop, enhance, implement, and evaluate campus- and community-based prevention strategies to reduce high-risk drinking and violent behavior among college students.

**Types of Projects**

Prevention initiatives are designed to reduce both individual and environmental risk factors and enhance protective factors in specific populations and settings.

**Education Level (by category)**

Postsecondary

**Subject Index**

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Fax: (202) 260-7767

**Links to Related Web Sites**

<http://www.ed.gov/programs/dvphighrisk/index.html>



**Topical Heading**

# Safe and Drug-Free Schools

**Program Title**

## Grants to Reduce Alcohol Abuse

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.184A

**Who May Apply (by category)**

Local Education Agencies

**Current Competitions**

FY 2004 application deadline: April 9, 2004. Funds also support continuation awards.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$25,000,000
Fiscal Year 2003	\$24,837,500
Fiscal Year 2004	\$29,823,000

**Awards Information**

Number of New Awards Anticipated: 11

Average Award: \$500,000

Range of Awards: \$250,000-\$750,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4129, 20 U.S.C. 7139.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299.

**PROGRAM DESCRIPTION** This program assists local education agencies (LEAs) in the development and implementation of innovative and effective alcohol abuse prevention programs for secondary school students. Up to 25 percent of funding may be reserved for grants to low-income and rural LEAs.

**Types of Projects**

Funding is directed to innovative and effective alcohol abuse prevention programs for secondary school students.

**Education Level (by category)**

Secondary

**Subject Index**

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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**Links to Related Web Sites**

<http://www.ed.gov/programs/dvpalcoholabuse/index.html>

**Topical Heading**

# Safe and Drug-Free Schools

**Program Title**

## Mentoring Programs

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.184B

**Who May Apply (by category)**

Local Education Agencies, Nonprofit Organizations

**Current Competitions**

FY 2004 application deadline: July 7, 2004. Funds also support continuations awards.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$17,500,000
Fiscal Year 2003	\$17,386,250
Fiscal Year 2004	\$49,705,000

**Awards Information**

Number of New Awards Anticipated: 200

Average Award: \$150,000

Range of Awards: \$100,000-\$200,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4130, 20 U.S.C. 7140.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299.

**PROGRAM DESCRIPTION** Assistance is provided to promote mentoring programs for children with the greatest need. Grants are provided to programs that: (1) assist such children in receiving support and guidance from a mentor; (2) improve the academic performance of such children; (3) improve interpersonal relationships between such children and their peers, teachers, other adults, and family members; (4) reduce the dropout rate of such children; and (5) reduce juvenile delinquency and involvement in gangs by such children.

**Types of Projects**

Grant funds must be used for programs and activities to serve children with the greatest need living in rural areas, high-crime areas, or troubled home environments. Funds may also be used for programs and activities for children who attend schools with violence problems.

**Education Level (by category)**

Elementary, Middle School

**Subject Index**

Crime Prevention, Drug Education, High-Risk Students, Violence

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**Links to Related Web Sites**

<http://www.ed.gov/programs/dvpmentoring/index.html>

**Topical Heading**

# Safe and Drug-Free Schools

**Program Title**

## Model Demonstration Projects to Create Safe and Orderly Learning Environments in Schools

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.184J

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations

**Current Competitions**

None. This program is no longer funded.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$3,998,000
Fiscal Year 2003	\$0
Fiscal Year 2004	\$0

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7131.

**PROGRAM REGULATIONS** 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299. (Note: The regulations in 34 CFR 86 applied to institutions of higher education only).

**PROGRAM DESCRIPTION** Projects under this priority comprehensively addressed multiple factors that predispose youths to drug use and violent behavior.

**Types of Projects**

Supported activities included the prevention of drug use and violence.

**Education Level (by category)**

K-12

**Subject Index**

Crime Prevention, Drug Education, High-Risk Students, Violence

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**Links to Related Web Sites**

[http://www.ed.gov/nclb/overview/intro/progsum/sum\\_pg9.html#drug](http://www.ed.gov/nclb/overview/intro/progsum/sum_pg9.html#drug)

**Topical Heading**

# Safe and Drug-Free Schools

**Program Title**

National Coordinator Program

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.184K

**Who May Apply (by category)**

Local Education Agencies

**Current Competitions**

None. FY 2004 funds support continuation awards. FY 2004 is the final year of funding for these grants.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$37,500,000
Fiscal Year 2003	\$16,035,580
Fiscal Year 2004	\$8,061,519

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4125, 20 U.S.C. 7135.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299.

**PROGRAM DESCRIPTION** The purpose of the Safe and Drug-Free Schools and Communities National Coordinator Program is to provide grants to local education agencies to recruit, hire, and train individuals to serve as drug prevention and school safety program coordinators in schools with significant drug and school safety problems.

**Types of Projects**

Projects use full-time coordinators who serve at least one, and no more than four, school(s) and are responsible only for administering the Safe and Drug-Free Schools grant program at these schools. Coordinators develop, conduct, and analyze assessments of drug and crime problems at these schools.

**Education Level (by category)**

K-12

**Subject Index**

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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**Links to Related Web Sites**

<http://www.ed.gov/programs/dvpcoordinators/index.html>

**Topical Heading**

# Safe and Drug-Free Schools

**Program Title**

## Partnerships in Character Education

**Also Known as**

Character Education

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.215V; 84.215S

**Who May Apply (by category)**

Local Education Agencies, State Education Agencies

**Who May Apply (specifically)**

An eligible applicant under 84.215V is: (a) a state education agency in partnership with (a) one or more local education agencies or (b) a state education agency in partnership with one or more local education agencies and nonprofit organizations or entities, including institutions of higher education. An eligible applicant under 84.215S is (a) a local education agency or consortium of local education agencies or (b) a local education agency in partnership with one or more nonprofit organizations or entities, including an institution of higher education.

**Current Competitions**

FY 2004 application deadline: April 9, 2004. Funds also support continuation awards.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Loans

**Appropriations**

Fiscal Year 2002	\$25,000,000
Fiscal Year 2003	\$24,837,500
Fiscal Year 2004	\$23,456,450

**Awards Information**

Number of New Awards Anticipated: 6-9

Average Award: \$300,000

Range of Awards: \$100,000-\$500,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part D, Subpart 3, Sec. 5431, 20 U.S.C. 7247.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299.

**PROGRAM DESCRIPTION** An eligible entity (see definition above) may apply for a grant to design and implement a character education program that: (a) is able to be integrated into classroom instruction and is consistent with state academic content standards and (b) is able to be carried out in conjunction with other education reform efforts.

**Types of Projects**

Awards are made to eligible entities for the purpose of designing and implementing character education programs that take into consideration the views of parents, students, students with disabilities, and other members of the community.



State education agencies are to use their funds for collaborative initiatives with and between local education agencies and schools, for the preparation or purchase of materials and teacher training, and for assistance to local education agencies, schools, or institutions of higher education.

**Education Level (by category)**

K-12

**Subject Index**

Citizenship Education, Values Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/charactered/index.html>

**Topical Heading**

# Safe and Drug-Free Schools

**Program Title**

## Programs for Native Hawaiians

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.186C

**Who May Apply (specifically)**

Organizations primarily serving and representing native Hawaiians.

**Current Competitions**

None. FY 2004 funds support continuation awards only.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$944,034
Fiscal Year 2003	\$937,898
Fiscal Year 2004	\$881,815

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 1, Sec. 4117, 20 U.S.C. 7117.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program provides support for activities designed to prevent drug use and violence among native Hawaiian youths.

**Types of Projects**

Projects must be implemented by eligible organizations primarily serving and representing native Hawaiians, for the benefit of native Hawaiians, to plan, conduct, and administer programs that (1) prevent violence in and around schools; (2) prevent the illegal use of alcohol, tobacco, and drugs; (3) involve parents and communities; and (4) are coordinated with federal, state, school, and community efforts and resources to foster a safe and drug-free learning environment that supports student achievement.

**Education Level (by category)**

K-12

**Subject Index**

Crime Prevention, Delinquency, Drug Education, Hawaiians, High-Risk Students, Violence

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**Links to Related Web Sites**

<http://www.ed.gov/programs/dvynathawaii/index.html>

**Topical Heading**

# Safe and Drug-Free Schools

**Program Title**

Project School Emergency Response to Violence Grant Program

**Also Known as**

Project SERV

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.184S

**Who May Apply (by category)**

Local Education Agencies

**Current Competitions**

Continuing, as needed.

**Type of Assistance (specifically)**

Discretionary/noncompetitive grants to local education agencies in which the learning environment has been disrupted due to violence.

**Appropriations**

Fiscal Year 2002	\$10,000,000
Fiscal Year 2003	\$4,967,500
Fiscal Year 2004	\$0

Note: Appropriations of Project SERV funds not used in previous years remain available for awards in subsequent years.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Department of Education Appropriations Act, 2001 (P.L. 106-554); Emergency Supplemental Appropriations Act, 2002 (P.L. 107-38 and P.L. 107-117); Department of Education Appropriations Act, 2003 (P.L. 108-7), and Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7131.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 299.

**PROGRAM DESCRIPTION** This program funds short-term and long-term education-related services for local education agencies (LEAs) to help them recover from a violent or traumatic event in which the learning environment has been disrupted. Immediate services assistance covers up to 60 days from the date of the incident. Extended services assistance covers up to one year from the incident.

**Types of Projects**

Project SERV will fund costs that are reasonable, necessary, and essential for education-related activities that are intended to restore a sense of safety and security help victims and students who are recovering from a violent or traumatic event. This program also supports activities that assist LEAs in managing the practical problems created by the traumatic event that has produced an undue financial hardship upon the LEA.

**Education Level (by category)**

K-12

**Subject Index**

Violence

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**Links to Related Web Sites**

<http://www.ed.gov/programs/dvppserv/index.html>

**Topical Heading**

# Safe and Drug-Free Schools

**Program Title**

Safe and Drug-Free Schools and Communities: Governors' Grants

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.186B

**Who May Apply (specifically)**

State governors' offices are the designated applicants. Territorial governors' offices may also apply. Community-based and other public and private nonprofit entities must apply to their respective governors' offices.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$92,757,997
Fiscal Year 2003	\$91,690,151
Fiscal Year 2004	\$86,149,093

**Awards Information**

Number of New Awards Anticipated: 56

Average Award: \$1,538,377

Range of Awards: \$121,372-\$10,672,703

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 1, 20 U.S.C. Secs. 4112-4113, 4116; 7112-7113, 7116.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides support to governors for a variety of drug and violence prevention activities focused primarily on school-age youths. Governors use their program funds to provide support to local education agencies (LEAs), community-based organizations, and other public and private nonprofit entities for drug and violence prevention activities that complement the state education agency (SEA) and LEA portion of the Safe and Drug-Free Schools and Communities Program.

**Types of Projects**

Governors give priority to programs that serve youths and children not normally served by SEAs and LEAs or that reach populations that need special or additional resources such as youths in juvenile detention facilities, runaway or homeless youths, pregnant and parenting teenagers, and school dropouts.

**Education Level (by category)**

Preschool, K-12

**Subject Index**

At-Risk Persons, Crime Prevention, Delinquency, Drug Education, Violence

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**Links to Related Web Sites**

<http://www.ed.gov/programs/dvpgovgrants/index.html>

**Topical Heading**

# Safe and Drug-Free Schools

**Program Title**

## Safe and Drug-Free Schools and Communities: State Grants

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.186A

**Who May Apply (by category)**

State Education Agencies

**Who May Apply (specifically)**

Local or intermediate education agencies or consortia must apply to the state education agency.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$373,564,969
Fiscal Year 2003	\$371,570,840
Fiscal Year 2004	\$349,126,742

**Awards Information**

Number of New Awards Anticipated: 56

Average Award: \$6,234,406

Range of Awards: \$485,490-\$42,690,813

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 1, 20 U.S.C. 7111-7117.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program provides support to state education agencies (SEAs) for a variety of drug and violence prevention activities focused primarily on school-age youths. SEAs are required to distribute 93 percent of funds to local education agencies (LEAs) for drug and violence prevention activities authorized under the statute. These activities may include developing instructional materials; providing counseling services and professional development programs for school personnel; implementing community service projects and conflict resolution, peer mediation, mentoring and character education programs; establishing safe zones of passage for students to and from school; acquiring and installing metal detectors; and hiring security personnel. The formula for the distribution of funds to LEAs is based on the state's prior year share of Title I funds (60 percent) and enrollment (40 percent).

**Types of Projects**

Activities most frequently funded by LEAs include staff training, student instruction, curriculum development or acquisition, parent education and involvement, conflict resolution, peer mediation and student assistance programs, such as counseling, mentoring, identification and referral services.

**Education Level (by category)**

Preschool, K-12

**Subject Index**

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence



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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osdfs/programs.html#state>

**Topical Heading**

# Safe and Drug-Free Schools

**Program Title**

## Safe Schools—Healthy Students Initiative

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.184L

**Who May Apply (by category)**

Local Education Agencies

**Current Competitions**

FY 2004 application deadline: July 9, 2004. FY 2004 funds also support continuation awards.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$100,000,000
Fiscal Year 2003	\$94,238,000
Fiscal Year 2004	\$94,432,102

Note: Additional funding for this initiative is provided by the Department of Health and Human Services and the Department of Justice.

**Awards Information**

Number of New Awards Anticipated: 25

Average Award: \$2,000,000

Range of Awards: \$1,000,000-\$3,000,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7131.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 98, 99, and 299.

**PROGRAM DESCRIPTION** Grants support LEAs in the development of community-wide approaches to creating safe and drug-free schools and promoting healthy childhood development. Programs are intended to prevent violence and the illegal use of drugs and to promote safety and discipline. Coordination with other community-based organizations is required. This program is jointly funded and administered by the Departments of Education, Justice, and Health and Human Services (the appropriation amounts listed above do not include funds appropriated for the Departments of Justice and Health and Human Services.)

**Types of Projects**

To be funded, local comprehensive strategies must address the following six elements but may address other elements as well, as determined by the needs of the community:

- Must provide a safe school environment.
- Must offer alcohol-, other drug-, and violence-prevention activities and early intervention for troubled students.
- Must offer school and community mental health preventive and treatment intervention programs.

- Must offer early childhood psychosocial and emotional developmental programs.
- Must support and connect schools and communities.
- Must support safe school policies.

**Education Level (by category)**

K-12

**Subject Index**

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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**Links to Related Web Sites**

<http://www.ed.gov/programs/dvpsafeschools/index.html>

**Topical Heading**

# School Improvement

**Program Title**

## Alaska Native Education Program

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.356A

**Who May Apply (specifically)**

Alaska Native organizations, education providers with experience in developing or operating Alaska Native programs or programs of instruction conducted in Alaska Native languages, cultural and community-based organizations with experience in developing or operating programs to benefit Alaska Natives, and consortia of organizations may apply. A state education agency or local education agency may apply as part of a consortium involving an Alaska Native organization. The consortia may include other eligible applicants.

**Current Competitions**

None. FY 2004 funds support continuations only.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$24,000,000
Fiscal Year 2003	\$30,742,000
Fiscal Year 2004	\$33,302,350

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title VII, Part C.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The overall purpose of the program is to meet the unique educational needs of Alaska Natives and to support the development of supplemental educational programs to benefit Alaska Natives.

**Types of Projects**

Allowable activities include, but are not limited to, the development of curricula and education programs that address the education needs of Alaska Native students and the development and operation of student enrichment programs in science and mathematics. Eligible activities also include professional development for educators; activities carried out through Even Start programs and Head Start programs; family literacy services; and dropout prevention programs.

**Education Level (by category)**

Pre-K, K-12, Adult

**Subject Index**

Alaska Natives, Dropouts, Infants, Languages, Parents, Preschool Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/alaskanative/index.html>

**Topical Heading**

# School Improvement

**Program Title**

## Arts in Education

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.351E

**Who May Apply (specifically)**

John F. Kennedy Center and VSA arts.

**Current Competitions**

None. By law, mandated grants are made to the John F. Kennedy Center and VSA arts.

**Type of Assistance (specifically)**

Sole source by direction of Congress.

**Appropriations**

Fiscal Year 2002	\$14,650,000
Fiscal Year 2003	\$12,915,500
Fiscal Year 2004	\$13,395,497

**Awards Information**

Number of New Awards Anticipated: 2

Average Award: \$6,697,749

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 15.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The Arts in Education program authorizes noncompetitive awards to VSA arts, whose programs encourage the involvement of, and foster greater awareness of the need for, arts programs for persons with disabilities. Support is also given to the John F. Kennedy Center for the Performing Arts for its arts education programs for children and youths.

**Types of Projects**

Two grants are awarded, one to VSA arts and the other to the John F. Kennedy Center for the Performing Arts. VSA arts supports projects that encourage the involvement of disabled people in the arts and fosters a greater awareness of the need for arts programs for the disabled. VSA arts projects include training and technical assistance activities, information services, and public awareness activities. The Kennedy Center provides performances, professional development, and other educational activities that emphasize the importance of the arts in education. The Kennedy Center also works with the Alliance for Arts Education, a network of state arts education committees, to focus on incorporating the arts into school curricula.

**Education Level (by category)**

Pre-K, K-12, Adult

**Subject Index**

Art, Disabilities, Professional Development

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**Links to Related Web Sites**

<http://www.ed.gov/programs/artsted/index.html>

**Topical Heading**

# School Improvement

**Program Title**

## Arts in Education Model Development and Dissemination Grants Program

**Also Known as**

Arts Demos

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.351D

**Who May Apply (by category)**

Local Education Agencies, Nonprofit Organizations

**Who May Apply (specifically)**

Eligible applicants include local education agencies that may work in partnership with SEAs; institutions of higher education, state or local nonprofit or governmental arts organizations or other public and private agencies with arts expertise; and state or local nonprofit or governmental arts organizations that must work in partnership with one or more LEA and may also partner with other public and private agencies.

**Current Competitions**

None. FY 2004 funds support continuation awards and several new awards from FY 2003 competition.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$7,295,000
Fiscal Year 2003	\$8,444,750
Fiscal Year 2004	\$9,941,000

**Awards Information**

Number of New Awards Anticipated: 3-5

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act, *as amended*, Title V, Part D, Subpart 15.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program supports the development, documentation, evaluation, and dissemination of innovative, cohesive models that demonstrate effectiveness in:

- Integrating and strengthening arts into the core elementary and middle school curricula.
- Strengthening arts instruction in those grades.
- Improving students' academic performance, including their skills in creating, performing, and responding to the arts.



**Types of Projects**

Grants are designed to enable local education agencies and organizations with arts expertise to further create and develop materials for the replication or adaptation of current comprehensive approaches for integrating a range of arts disciplines—such as music, dance, theater, and visual arts, including folk arts—into the elementary and middle school curricula.

Funds must be used to:

- Further the development of programs designed to improve or expand the integration of arts education in elementary or middle school curricula.
- Develop materials designed to help replicate or adapt arts programs.
- Document and assess the results and benefits of arts programs.
- Develop products and services that can be used to replicate arts programs in other settings.

Applicants must describe an existing set of strategies for integrating the arts into the regular elementary and middle school curricula, which could then successfully be implemented, expanded, documented, evaluated, and disseminated.

**Education Level (by category)**

Elementary, Middle School

**Education Level (specifically)**

K-8

**Subject Index**

Art, Art Education, Demonstration Programs

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**Links to Related Web Sites**

<http://www.ed.gov/programs/artsedmodel/index.html>

**Topical Heading**

# School Improvement

**Program Title**

Carol M. White Physical Education Program

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**CFDA #**

84.215F

**Who May Apply (by category)**

Local Education Agencies, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Community-based organizations (CBOs) are eligible to apply.

**Current Competitions**

FY 2004 application deadline: March 22, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$50,000,000
Fiscal Year 2003	\$59,610,000
Fiscal Year 2004	\$69,587,000

**Awards Information**

Number of New Awards Anticipated: 230

Average Award: \$300,000

Range of Awards: \$100,000-\$500,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 10, 20 U.S.C. 7261.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299.

**PROGRAM DESCRIPTION** This program provides grants to initiate, expand, and improve physical education programs for K-12 students in order to help them make progress toward meeting state standards for physical education.

**Types of Projects**

Funds may be used to provide equipment and support to enable students to participate actively in physical education activities. Funds may also support staff and teacher training and education.

**Education Level (by category)**

K-12

**Subject Index**

Physical Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/whitephysed/index.html>

**Topical Heading**

# School Improvement

**Program Title**

## Charter Schools Program

**Also Known as**

Charter Schools, Public Charter Schools Program, CSP

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.282

**Who May Apply (by category)**

State Education Agencies

**Who May Apply (specifically)**

State education agencies (SEAs) may apply if their state has a charter school law. After SEAs receive awards, they make competitive grants to charter schools. If an eligible SEA chooses not to compete for CSP funding, then charter schools in that state may apply directly to the secretary.

**Current Competitions**

FY 2004 application deadline: Feb. 19, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002 \$200,000,000

Fiscal Year 2003 \$198,700,000

Fiscal Year 2004 \$200,000,000

Note: The FY 2004 appropriation listed above does not include \$18.7 million for the State Charter School Facilities Incentive Grants Program, which is funded when the appropriation for Charter Schools exceeds \$200 million. See CFDA # 84.282D, also under "School Improvement."

**Awards Information**

Number of New Awards Anticipated: 4-6 for SEAs; 50-75 for others.

Average Award: \$3,000,000 for SEAs; \$150,000 for others.

Range of Awards: \$500,000-\$8,000,000 for SEAs; \$10,000-\$150,000 for others.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part B, Subpart 1.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides financial assistance for the planning, design, initial implementation, and dissemination of information on charter schools created by teachers, parents, and other members of local communities. Grants are available, on a competitive basis, to SEAs in states that have charter school laws; SEAs in turn make subgrants to developers of charter schools who have applied for a charter. If an eligible SEA elects not to participate or if its application for funding is not approved the Department can make grants directly to charter school developers.

**Types of Projects**

An eligible applicant that receives a grant or subgrant may use the funds only for post-award planning and design of the education program of a charter school. It may carry out such activities as the refinement of the desired education results, the refinement of the methods for measuring progress toward achieving those results, and the initial implementation of the charter school. Implementation may include informing the community about the charter school and acquiring necessary equipment, materials, and supplies. Other eligible operational costs that cannot be met by state and local sources may also be covered. A state may reserve up to 10 percent of its allocation to support eligible charter schools for dissemination activities.

**Education Level (by category)**

K-12

**Subject Index**

Charter Schools, Community Involvement, Parent Participation, School Choice

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**Links to Related Web Sites**

<http://www.ed.gov/programs/charter/index.html>

**Topical Heading**

# School Improvement

**Program Title**

## Close-Up Fellowship Program

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.927A

**Who May Apply (specifically)**

Close-Up Foundation

**Current Competitions**

By law, grants are made to the Close-Up Foundation only.

**Type of Assistance (specifically)**

Noncompetitive grant.

**Appropriations**

Fiscal Year 2002	\$1,500,000
Fiscal Year 2003	\$1,490,250
Fiscal Year 2004	\$1,481,209

**Awards Information**

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part E, Sec. 1504.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides financial aid to enable low-income students, their teachers, and recent immigrants to come to Washington, D.C., to study the operations of the three branches of the federal government.

**Types of Projects**

The Close-Up Foundation administers the program. Participants consist of students, teachers, and recent immigrants. They attend seminars on government and current events and meet with leaders from the three branches of government.

**Education Level (by category)**

Middle School, Secondary, Adult

**Education Level (specifically)**

Grades 7-12

**Subject Index**

Civics, Government (Administrative Body), Immigrants, Migrants, Older Adults

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**Links to Related Web Sites**

<http://www.ed.gov/programs/closeup/index.html>

**Topical Heading**

# School Improvement

**Program Title**

## Credit Enhancement for Charter School Facilities Program

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.354A

**Who May Apply (by category)**

Local Education Agencies, Nonprofit Organizations, State Education Agencies

**Who May Apply (specifically)**

A public entity, such as a state or local government entity, a private nonprofit entity, or a consortium of such entities may apply.

**Current Competitions**

None. FY 2004 funds support continuation awards and several new awards from the FY 2003 competition.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$0
Fiscal Year 2003	\$24,837,500
Fiscal Year 2004	\$37,278,750

**Awards Information**

Number of New Awards Anticipated: 2-5

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part B, Subpart 2.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides grants to eligible entities to leverage funds through credit enhancement initiatives in order to assist charter schools in using private sector capital to acquire, construct, renovate, or lease academic facilities.

**Types of Projects**

Grant recipients shall, in accordance with state and local law, directly or indirectly, alone or in collaboration with others, deposit the funds received under this program (other than funds used for administrative costs) in a reserve account established and maintained by the entity for this purpose. Amounts deposited in such an account shall be used by the entity to help charter schools access private sector capital for acquiring, renovating, or constructing facilities. Reserve accounts must be used for one or more of the following purposes:

- Guaranteeing, insuring, and reinsuring bonds, notes, evidences of debt, loans, and interests therein.
- Guaranteeing and insuring leases of personal and real property.



- Facilitating financing by identifying potential lending sources and encouraging private lending and other similar activities that directly promote lending to, or are conducted for the benefit of, charter schools.
- Facilitating the issuance of bonds by charter schools or by public entities for the benefit of charter schools.

This may be accomplished by providing technical, administrative, and other appropriate assistance. Other appropriate assistance includes the recruitment of bond counsel, underwriters, and potential investors and the consolidation of multiple charter school projects within a single bond issue.

**Education Level (by category)**

K-12

**Subject Index**

School Construction

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**Links to Related Web Sites**

<http://www.ed.gov/programs/charterfacilities/index.html>

**Topical Heading**

# School Improvement

**Program Title**

## Cultural Partnerships for At-Risk Children and Youths— Arts in Education

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.351B

**Who May Apply (specifically)**

Eligible applicants are local education agencies applying on behalf of a school or schools serving low-income youths in partnership with at least one of the following: an institution of higher education, a museum, a local arts agency or cultural entity that is accessible to individuals within the school district and that has a history of providing quality services to the community.

**Current Competitions**

None. FY 2004 funds support continuation awards only.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$4,105,000
Fiscal Year 2003	\$3,974,000
Fiscal Year 2004	\$3,976,400

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 15.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79, 81, 82, 85, 86, 97, 98, and 99.

**PROGRAM DESCRIPTION** This program supports school-community partnership programs designed to improve the educational performance of at-risk children by providing arts education services and programs, especially programs incorporating arts education standards.

**Types of Projects**

Types of projects include school-community arts partnerships that support arts education and enrichment activities for at-risk children and youths.

**Education Level (by category)**

Middle School, Secondary

**Subject Index**

Art Education

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/oii/programs.html>

**Topical Heading**

# School Improvement

**Program Title**

## District of Columbia School Choice Incentive Program

**Also Known as**

D.C. School Choice Program

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.370A

**Who May Apply (by category)**

Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

(a) An educational entity of the District of Columbia Government; (b) a nonprofit organization; or (c) a consortium of nonprofit organizations may apply. To receive an award under this program, an applicant must ensure that a majority of the members of its voting board or governing organization are residents of the District of Columbia.

**Current Competitions**

FY 2004 application deadline: March 5, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2004 \$12,505,778

Note: This is a new program in FY 2004.

**Awards Information**

Number of New Awards Anticipated: 1

Average Award: \$12,505,778

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** D.C. School Choice Incentive Act of 2003 (Title III of Division C of the Consolidated Appropriations Act, 2004).

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, and 99.

**PROGRAM DESCRIPTION** The D.C. School Choice Incentive Program provides low-income parents residing in the District of Columbia (District) with expanded options for the education of their children. This program is part of a broader school improvement effort in the District that is founded on the belief that all education sectors (public schools, public charter schools, and nonpublic schools) can offer quality education experiences for the District's students, and that those students who are the most economically disadvantaged have the least access to such experiences. One or more grants will be awarded on a competitive basis to eligible applicants to establish a scholarship program to provide eligible students with expanded school choice options.

**Education Level (by category)**

K-12

**Subject Index**

Parent Participation, School Choice

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**Links to Related Web Sites**

<http://www.ed.gov/programs/dcchoice/index.html>

**Topical Heading**

# School Improvement

**Program Title**

Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and their Historical Whaling and Trading Partners in Massachusetts

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.215Y

**Who May Apply (specifically)**

This program is for the Alaska Native Heritage Center in Anchorage, Alaska; the Inupiat Heritage Center in Barrow, Alaska; the Bishop Museum in Honolulu, Hawaii; the Peabody-Essex Museum in Salem, Mass.; the New Bedford Whaling Museum and the New Bedford Oceanarium in New Bedford, Mass.; and other Alaska Native and native Hawaiian cultural and educational organizations. The program also funds cultural and educational organizations with experience in developing or operating programs that illustrate and interpret the contributions of Alaska Natives, native Hawaiians, and the whaling industry—and interpret how the China Trade contributed—to the economic, social, and environmental history of the United States. Also eligible to apply are consortia of the above-named organizations and entities.

**Current Competitions**

None in FY 2004. Funds are awarded to specific entities designated in the statute.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Type of Assistance (specifically)**

Earmarks and discretionary.

**Appropriations**

Fiscal Year 2002	\$5,000,000
Fiscal Year 2003	\$6,954,500
Fiscal Year 2004	\$8,449,850

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 12.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The purpose of this program is to develop culturally based educational activities, internships, apprentice programs, and exchanges to assist Alaska Natives, native Hawaiians, and children and families living in Massachusetts linked by history and tradition to Alaska and Hawaii.

**Types of Projects**

Authorized projects include internships, apprenticeship programs, and educational programs to increase understanding of cultural diversity and multicultural communication among Alaska Natives, native Hawaiians, and the people of the continental United States, based on historic patterns of trading and commerce.

**Education Level (by category)**

K-12

**Subject Index**

Alaska Natives, Hawaiians

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**Links to Related Web Sites**

<http://www.ed.gov/programs/whaling/index.html>

**Topical Heading**

# School Improvement

**Program Title**

## Excellence in Economic Education

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.215B

**Who May Apply (by category)**

Nonprofit Organizations

**Who May Apply (specifically)**

Any national nonprofit educational organization that has as its primary purpose the improvement of the quality of student understanding of personal finance and economics through effective teaching of economics in grades K-12 in the nation's classrooms. Applicants are required to submit evidence of their organization's eligibility.

**Current Competitions**

FY 2004 application deadline: April 16, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2004 \$1,491,150

Note: FY 2004 is the first year this program has been funded.

**Awards Information**

Number of New Awards Anticipated: 1

Average Award: \$1,491,150

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 13, Sec. 5531.

**PROGRAM REGULATIONS** EDGAR, 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98 and 99.

**PROGRAM DESCRIPTION** This program promotes economic and financial literacy among all students in kindergarten through grade 12 through the award of one grant to a national nonprofit educational organization that has as its primary purpose the improvement of the quality of student understanding of personal finance and economics.

**Types of Projects**

Project activities may include teacher training and curriculum development. The grantee may create and conduct school-based student activities to promote consumer, economic and personal finance education. The grantee also may evaluate of the impact of financial literacy on students, conduct research on new teaching methods and encourage best teaching practices.

**Education Level (by category)**

K-12

**Subject Index**

Academic Achievement, Economics, Elementary Secondary Education



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**Links to Related Web Sites**

<http://www.ed.gov/programs/econeducation/index.html>

**Topical Heading**

# School Improvement

**Program Title**

## Fund for the Improvement of Education—Programs of National Significance

**Also Known as**

FIE

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.215K; 84.215U

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Other eligible organizations include public, private, and for-profit organizations and institutions.

**Current Competitions**

None in FY 2004. FY 2004 funds support awards under CFDA # 84.215K only to entities identified in 2004 appropriations language, continuation awards, and a limited number of unsolicited applications under CFDA # 84.215U.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts

**Appropriations**

Fiscal Year 2002	\$308,955,000
Fiscal Year 2003	\$245,715,000
Fiscal Year 2004	\$280,452,851

**Awards Information**

Number of New Awards Anticipated: 458 under CFDA # 84.215K; TBD under CFDA # 84.215U.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 1, 20 U.S.C. 7243.

**PROGRAM REGULATIONS** EDGAR, 34 CFR 299.

**PROGRAM DESCRIPTION** The Fund for the Improvement of Education (FIE) supports “Programs of National Significance.” It also supports grants to state and local education agencies, nonprofit organizations, for-profit organizations and other public and private entities that have been identified by the Congress.

FIE provides authority for the secretary to support nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and help all students meet challenging state academic content standards and student achievement standards. The types of programs that may be supported include:

- Activities to promote systemic education reform at the state and local levels, including professional development, scientifically based research, and evaluations designed to improve student academic achievement at the state and local levels. Also supported are strategies for effective parent and community involvement.

- Programs at the state and local levels that are designed to yield significant results, including programs to explore approaches to public school choice and school-based decision-making.
- Recognition programs, including financial awards to states, local education agencies (LEAs), and schools that have made the greatest progress in improving the academic achievement of both economically disadvantaged students and of students from major racial and ethnic minority groups in closing the academic achievement gap for those farthest away from the proficient level on the academic assessments administered by the state under Sec. 1111 of Title I of the Elementary and Secondary Education Act.
- Scientifically based studies and evaluations of education reform strategies and innovations. Dissemination of information on the effectiveness of those strategies and innovations is also supported.

All funded programs must be designed so that their effectiveness is readily ascertainable and is assessed using rigorous, scientifically based research and evaluations. Each application for funds must establish clear objectives that are based on scientifically based research for the proposed program and must describe the activities the applicant will carry out in order to meet the stated objectives.

Recipients of awards must evaluate the effectiveness of their programs and report such information as may be required to determine their program's effectiveness. The Department must make these evaluations publicly available.

#### **Types of Projects**

In fiscal year 2003, activities supported included the following:

- The No Child Left Behind—Blue Ribbon Schools Program, which honors public and private K-12 schools that are either academically superior in their states or demonstrate dramatic gains in student achievement (See <http://www.ed.gov/programs/nclbbrs/index.html>).
- The National Council on Teacher Quality (NCTQ) received a five-year grant to expand the work of American Board for Certification of Teacher Excellence (ABCTE) to include additional academic areas for which it offers certification. The American Board has established the first national alternative route to full teacher certification. Applicants complete both a rigorous test of subject matter mastery and pedagogical knowledge. NCTQ received a grant from the Department in FY 2001 to establish the American Board.
- The New Teacher Project, which received a two-year grant to help two high-need urban school systems reform their hiring practices and policies. The project also helped a rural state recruit more teachers.
- The Apple Tree Institute for Education Innovation (<http://www.appletreeinstitute.org/>), which received a one-year grant to support its early childhood education initiatives. AppleTree will use the funds to begin a multiyear early literacy initiative in the District of Columbia, which will include the creation of a laboratory school to serve as a hub for teacher training and professional development.
- The Teacher Advancement Program, a whole school reform model—run by the Milken Family Foundation—to attract, retain, and motivate talented new teachers (<http://www.mff.org/tap/tap.taf>).

#### **Education Level (by category)**

K-12

#### **Subject Index**

Academic Achievement, Demonstration Programs, Educational Assessment, Educational Improvement, Elementary Secondary Education, Recognition (Achievement)

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/oii/index.html>

**Topical Heading**

# School Improvement

**Program Title**

## Innovative Programs (SEAs)

**Also Known as**

Title V, Part A

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.298

**Who May Apply (by category)**

State Education Agencies

**Who May Apply (specifically)**

Outlying areas are eligible for funds under a set-aside. Local education agencies may apply to state education agencies for subgrants.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$385,000,000
Fiscal Year 2003	\$382,497,500
Fiscal Year 2004	\$296,548,500

**Awards Information**

Number of New Awards Anticipated: 56

Average Award: \$5,295,509

Range of Awards: \$265,210-\$36,578,183

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act, *as amended*, Title V, Part A.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** Innovative Programs is a state-administered formula grant program designed to improve the quality of education for all students. Funding may be used for the following purposes: to support local education reform efforts; to provide funding to enable state education agencies and local education agencies to implement promising educational reform programs and school improvement programs that rely on scientifically based research; to provide a continuing source of innovation and educational improvement, including support programs that provide library services and instructional and media materials; to meet the educational needs of all students, including at-risk youths; and to develop and implement education programs to improve school, student, and teacher performance, including professional development activities and class-size reduction programs.

**Types of Projects**

The program provides funding for instructional and educational materials; technology; school improvement; school and education reform; and the special education needs of at-risk and high-cost students.

**Education Level (by category)**

K-12

**Subject Index**

Educational Improvement, Innovation, Libraries, Professional Development, Special Education, Technology

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**Links to Related Web Sites**

<http://www.ed.gov/programs/innovative/index.html>

<http://www.ed.gov/policy/elsec/leg/esea02/pg57.html>

**Topical Heading**

# School Improvement

**Program Title**

## Magnet Schools Assistance

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.165A

**Who May Apply (by category)**

Local Education Agencies

**Who May Apply (specifically)**

Only local education agencies or consortia of LEAs that are implementing court-ordered or federally approved voluntary desegregation plans that include magnet schools are eligible to apply. Private schools do not participate in this program.

**Current Competitions**

FY 2004 application deadline: March 15, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$110,000,000
Fiscal Year 2003	\$109,285,000
Fiscal Year 2004	\$108,640,218

**Awards Information**

Number of New Awards Anticipated: 50

Average Award: \$2,075,000

Range of Awards: \$250,000-\$3,500,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part C, 20 U.S.C. 7231-7231j.

**PROGRAM REGULATIONS** 34 CFR 280

**PROGRAM DESCRIPTION** These grants assist in the desegregation of public schools by supporting the elimination, reduction, and prevention of minority group isolation in elementary and secondary schools with substantial numbers of minority group students. In order to meet the statutory purposes of the program, projects must also support the development and implementation of magnet schools that assist in the achievement of systemic reforms and provide all students with the opportunity to meet challenging academic content and student academic achievement standards. Projects support the development and design of innovative education methods and practices that promote diversity and increase choices in public education programs. The program supports capacity development—the ability of a school to help all its students meet more challenging standards—through professional development and other activities that will enable the continued operation of the magnet schools at a high performance level after funding ends. Finally, the program supports the implementation of courses of instruction in magnet schools that strengthen students' knowledge of academic subjects and their grasp of tangible and marketable vocational skills.

**Types of Projects**

Magnet schools offer a wide range of distinctive education programs. Some emphasize academic subjects such as math, science, technology, language immersion, or humanities. Others use specific instructional approaches such as basic skills or Montessori methods.

**Education Level (by category)**

K-12

**Subject Index**

Magnet Schools, Minority Groups, School Desegregation

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**Links to Related Web Sites**

<http://www.ed.gov/programs/magnet/index.html>



**Topical Heading**

# School Improvement

**Program Title**

## Media Literacy Grants—Arts in Education

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.351A

**Who May Apply (by category)**

Local Education Agencies

**Current Competitions**

None; Congress did not appropriate funds for this program in FY 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$2,000,000
Fiscal Year 2003	\$1,490,250
Fiscal Year 2004	\$0

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 15.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program's goal is to provide assistance to local education agencies (LEAs) on behalf of eligible schools to support media literacy projects. "Media literacy" refers to the ability to understand and interpret the artistic content of images, including violent messages, transmitted through the electronic media.

**Types of Projects**

Priority is given to media literacy projects, implemented in schools where the number of children from low-income families equals or exceeds 75 percent, that are designed both to:

- Enable students in these schools to critically interpret and analyze the images, including violent messages, transmitted through the electronic media.
- Help students in these schools to create their own media-based arts projects presenting alternative nonviolent messages through the use of film, video, hypermedia, Web site design, and other contemporary communications media.

**Education Level (by category)**

K-12

**Subject Index**

Art, Art Education, Disabilities, Professional Development

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/oii/programs.html>

**Topical Heading**

# School Improvement

**Program Title**

## Native Hawaiian Education Program

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.362A

**Who May Apply (specifically)**

Native Hawaiian education organizations; native Hawaiian community-based organizations; public and private nonprofit organizations, agencies, and institutions with experience in developing or operating native Hawaiian programs or programs of instruction in the native Hawaiian language; and consortia thereof may apply.

**Current Competitions**

None. FY 2004 funds support continuations.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$30,500,000
Fiscal Year 2003	\$30,798,000
Fiscal Year 2004	\$33,302,350

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title VII, Part B.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 86, 97, 98, and 99.

**PROGRAM DESCRIPTION** The purpose of this program is to develop innovative educational programs to assist native Hawaiians and to supplement and expand programs and authorities in the area of education. The reauthorized program consolidates, under a single authority, native Hawaiian programs that were previously authorized separately, and supports an expanded range of program activities.

**Types of Projects**

Authorized activities include, among others, early education and care programs, family-based education centers, beginning reading and literacy programs, activities to address the needs of gifted and talented native Hawaiian students, professional development for educators, and activities to enable native Hawaiian students to enter and complete postsecondary education programs.

**Education Level (by category)**

Pre-K, K-12, Adult

**Subject Index**

Hawaiians, Languages

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**Links to Related Web Sites**

<http://www.ed.gov/programs/nathawaiian/index.html>

**Topical Heading**

# School Improvement

**Program Title**

## Parental Assistance and Local Family Information Centers

**Also Known as**

Parent Assistance Centers, PIRCs

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.310A

**Who May Apply (by category)**

Nonprofit Organizations

**Who May Apply (specifically)**

Nonprofit organizations or a consortium of a nonprofit organization and a local education agency may apply.

**Current Competitions**

None. FY 2004 funds support continuation awards and several new awards from the FY 2003 competition.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002 \$40,000,000

Fiscal Year 2003 \$42,223,750

Fiscal Year 2004 \$41,974,878

**Awards Information**

Number of New Awards Anticipated: 3-5

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 16, 20 U.S.C. 7273 et seq.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** Parent Information and Resource Centers (PIRCs) implement successful and effective parental involvement policies, programs, and activities that lead to improvements in student academic achievement, and strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the educational needs of children. Grantees serve both rural and urban areas and must use at least half their funds to serve areas with high concentrations of low-income children. Additionally, grantees must use at least 30 percent of the funds they receive for early childhood parent education programs.

**Types of Projects**

Centers typically use funds to: (1) coordinate with existing programs that support parents in understanding state and local standards and measures of student and school academic achievement; (2) develop resource materials and provide information about high-quality family involvement programs to families, schools, school districts, and others through conferences, workshops, and dissemination

of materials; and (3) support a variety of promising models of family involvement programs such as the Parents as Teachers (PAT), the Home Instruction Program for Preschool Youngsters (HIPPI), and other early childhood parenting programs. Projects generally include a focus on serving parents of low-income, minority, and limited English proficient children enrolled in elementary and secondary schools.

**Education Level (specifically)**

The program is aimed at parents of K-12 students.

**Subject Index**

Children, Family Involvement, Limited English Speaking, Low Income, Parents, Preschool Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/pirc/index.html>

**Topical Heading**

# School Improvement

**Program Title**

Professional Development for Arts Educators—Arts in Education

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.351C

**Who May Apply (by category)**

Local Education Agencies

**Who May Apply (specifically)**

Local education agencies acting on behalf of a school or schools where 75 percent of the children are from low-income families may apply in collaboration with at least one of the following: an institution of higher education; a state education agency; or a public or private nonprofit agency with a history of providing high-quality professional development to public schools.

**Current Competitions**

FY 2004 funds support continuation awards only.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$1,950,000
Fiscal Year 2003	\$6,457,750
Fiscal Year 2004	\$7,455,750

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 15.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program supports the implementation of high-quality professional development model programs in elementary and secondary education for music, dance, drama, and visual arts educators. Funds support innovative instructional methods, especially those linked to scientifically based research.

**Types of Projects**

Projects include professional development programs for teachers working in high-poverty schools. Designed for K-12 arts teachers, programs must focus either on the development, enhancement, or expansion of standards-based arts education programs or on the integration of arts instruction into other subject area content.

**Education Level (by category)**

Postsecondary, Adult

**Subject Index**

Art Education, Professional Development

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**Links to Related Web Sites**

<http://www.ed.gov/programs/artsedprofdev/index.html>



**Topical Heading**

# School Improvement

**Program Title**

## Reading Is Fundamental—Inexpensive Book Distribution Program

**Also Known as**

Reading Is Fundamental, RIF

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

No CFDA

**Who May Apply (specifically)**

Reading Is Fundamental, Inc.

**Type of Assistance (by category)**

Contracts

**Type of Assistance (specifically)**

By law, contract to RIF only.

**Appropriations**

Fiscal Year 2002	\$24,000,000
Fiscal Year 2003	\$25,334,250
Fiscal Year 2004	\$25,184,529

**Awards Information**

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 5, Sec. 5451.

**PROGRAM REGULATIONS FAR**

**PROGRAM DESCRIPTION** This program provides books for children and youths from infancy to high school age and promotes activities to motivate them to read.

**Types of Projects**

Reading Is Fundamental Inc. (RIF) enters into agreements with local nonprofit private groups or organizations and public agencies to administer free book distributions and reading motivation activities. Federal funds provide up to 75 percent of the cost of the books, with the balance obtained from private and local sources. Migrant programs may receive up to 100 percent of their costs. In selecting projects, priority must be given to those that will serve a substantial number or percentage of children who are low-income. Priority also must be given to projects that support those at risk of school failure, those who are disabled, or those who are homeless and those who have certain other special needs as indicated in the statute.

**Education Level (by category)**

Pre-K, K-12

**Subject Index**

Books, Children, Reading

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**Links to Related Web Sites**

<http://www.ed.gov/programs/rif/index.html>

**Topical Heading**

# School Improvement

**Program Title**

## State Charter School Facilities Incentive Grants Program

**Also Known as**

Per Pupil Facilities Aid Program

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.282D

**Who May Apply (by category)**

State Education Agencies

**Who May Apply (specifically)**

States that have enacted a state law authorizing per-pupil facilities aid for charter schools may apply.

**Current Competitions**

FY 2004 application deadline: July 1, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2004                      \$18,702,000

Note: This program is funded when the appropriation for Charter Schools exceeds \$200 million. FY 2004 is the first year this has occurred. See CFDA # 84.282, also under "School Improvement."

**Awards Information**

Number of New Awards Anticipated: 5

Average Award: \$3,740,000

Range of Awards: \$2,000,000-\$10,000,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part B, Subpart 1, Sec. 5205b.

**PROGRAM REGULATIONS** EDGAR, 34 CFR 75, 76, 77, 79, 80, 81, 82, 84, 85, 86, 97, and 99.

**PROGRAM DESCRIPTION** This program will provide grants to eligible states to help them establish or enhance, and administer, per-pupil facilities aid programs for charter schools. States eligible for these grants are those with per-pupil aid programs to assist charter schools with their school facility costs. Federal funds are used to match state-funded programs that make payments, on a per-pupil basis, to provide charter schools with facilities financing. States pay an increasing share of the cost of the program.

**Education Level (by category)**

K-12

**Subject Index**

Charter Schools, Community Involvement, Educational Facilities, Educational Facilities Improvement, School Choice

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**Links to Related Web Sites**

<http://www.ed.gov/programs/statecharter/index.html>

**Topical Heading**

# School Improvement

**Program Title**

## Territories and Freely Associated States Education Grant Program

**Also Known as**

Freely Associated States Education Grant Program

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.256A

**Who May Apply (specifically)**

These grants are limited to local education agencies in the Republic of the Marshall Islands, the Federated States of Micronesia, the Republic of Palau, American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the Virgin Islands.

**Current Competitions None.**

FY 2004 funds used for continuations only. Next competition is expected in early 2006.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$5,000,000
Fiscal Year 2003	\$5,000,000
Fiscal Year 2004	\$5,000,000

Note: This program is funded as part of a 1 percent set-aside from the appropriation for Title I grants to local education agencies (LEAs). Under the set-aside, from the amount for the outlying areas, \$5 million is reserved for the program of discretionary grants to LEAs.

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act, *as amended*, Title I, Part A, Subpart 2, Sec. 1121(b)-(c).

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** These grants may be used for teacher training, curriculum development, instructional materials or general school improvement and reform. Pacific Resources for Education and Learning makes recommendations for funding to the secretary of education based upon a grants competition.

**Types of Projects**

The program supports school improvement, technology and professional development.

**Education Level (by category)**

K-12, Postsecondary

**Subject Index**

Educational Improvement, Professional Development, Technology

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**Links to Related Web Sites**

<http://www.ed.gov/programs/tfasegp/index.html>

**Topical Heading**

# School Improvement

**Program Title**

## Training and Advisory Services

**Also Known as**

Equity Assistance Centers program

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.004D

**Who May Apply (specifically)**

A public agency (other than a state education agency or a school board), or a private, nonprofit organization may apply.

**Current Competitions**

None. FY 2004 funds are used for continuations only.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$7,334,000
Fiscal Year 2003	\$7,334,000
Fiscal Year 2004	\$7,243,013

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Civil Rights Act of 1964, Title IV, *as amended*, 42 U.S.C. 2000c-2.

**PROGRAM REGULATIONS** 34 CFR 270-272.

**PROGRAM DESCRIPTION** Equity Assistance Centers are funded by the Department to provide technical assistance and training, upon request, in the areas of race, gender, and national origin to public school districts and other responsible governmental agencies to promote equal educational opportunities. The centers work in the areas of civil rights, equity, and school reform. This assistance helps schools and communities ensure that equal educational opportunities are available and accessible for all children.

**Types of Projects**

Typical activities include: technical assistance in the identification and selection of appropriate education programs to meet the needs of limited English proficient students; training designed to develop educators' skills in specific areas such as the dissemination of information on successful education practices and the legal requirements related to nondiscrimination on the basis of race, gender, and national origin in education programs. Projects include technical assistance and training for special education problems occasioned by school desegregation. The centers work with schools in the areas of harassment, bullying, and prejudice reduction. Centers also develop materials, strategies, and professional development activities to assist schools and communities to prevent and counter harassment based on ethnicity.

**Education Level (by category)**

K-12

**Subject Index**

Civil Rights, Ethnic Bias, National Origin Bias, Racial Bias, Sex Bias

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**Links to Related Web Sites**

<http://www.ed.gov/programs/equitycenters/index.html>

<http://www.ed.gov/about/contacts/gen/othersites/equity.html>



**Topical Heading**

# School Improvement

**Program Title**

## Voluntary Public School Choice

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.361

**Who May Apply (by category)**

Local Education Agencies, State Education Agencies

**Who May Apply (specifically)**

One or more state education agencies (SEAs); one or more local education agencies (LEAs); or a partnership of either (1)(a) one or more SEAs and (b) one or more LEAs or other public, for-profit, or nonprofit entities or (2)(a) one or more LEAs and (b) one or more public, for-profit, or nonprofit entities may apply.

**Current Competitions**

None. FY 2004 funds support continuation awards only.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$25,000,000
Fiscal Year 2003	\$25,831,000
Fiscal Year 2004	\$26,757,196

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part B, Subpart 3, 20 U.S.C. 7225-7225g.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program supports efforts to establish intradistrict and interdistrict public school choice programs to provide parents, particularly parents whose children attend low-performing public schools, with greater choice for their children's education. Grant funds support planning and implementation costs associated with new programs, tuition transfer payments to public schools that students choose to attend, and efforts to expand the capacity of schools to meet the demand for choice.

**Types of Projects**

Programs and projects assisted under this section are required to use the grant funds to provide the students selected to participate in the program with transportation services, or the cost of transportation, to and from the public elementary schools and secondary schools, including charter schools, that the students choose to attend under the program.

Programs and projects assisted under this section may include the following activities:

- Planning or designing a program (for not more than one year).
- Making tuition transfer payments to public elementary or secondary schools to which students transfer under the program.

- Implementing capacity-enhancing activities that enable high-demand public elementary or secondary schools to accommodate transfer requests under the program.
- Paying for other costs reasonably necessary to implement a public school choice program.

A grantee may not use funds for school construction. No more than 5 percent of the funds made available through the grant for any fiscal year may be used for administrative expenses.

**Education Level (by category)**

K-12

**Subject Index**

Charter Schools, Magnet Schools, Parent Participation, School Choice

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**Links to Related Web Sites**

<http://www.ed.gov/programs/choice/index.html>

**Topical Heading**

# School Improvement

**Program Title**

## Women's Educational Equity

**Also Known as**

WEEA Program

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.083

**Who May Apply (by category)**

Individuals, Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Other organizations, which include private student, nonprofit, and community groups, may apply.

**Current Competitions None.**

FY 2004 funds support continuations and a research study.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts

**Appropriations**

Fiscal Year 2002	\$3,000,000
Fiscal Year 2003	\$2,980,000
Fiscal Year 2004	\$2,962,418

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended* by the No Child Left Behind Act of 2001, Title V, Part D, Subpart 21, 20 U.S.C. 7283.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program promotes educational equity for women and girls through competitive grants to public agencies, private nonprofit organizations, institutions, student groups, community groups, and individuals. The program designates most of its funding for local implementation of gender-equity policies and practices. Research, development, and dissemination activities may also be funded. Projects may be funded for up to four years.

**Types of Projects**

Examples of allowable activities include:

- Training for teachers and other school personnel to encourage gender equity in the classroom.
- Innovative strategies and model training programs in gender equity for teachers and other school personnel.
- Instruments and methods to assist local education agencies in replicating exemplary gender equity programs in their own district.
- School-to-work transition programs.
- Guidance and counseling activities to increase opportunities for women in technologically demanding workplaces.

**Education Level (by category)**

Pre-K, K-12, Postsecondary, Vocational, Adult

**Subject Index**

Advocacy, Career Development, Educational Innovation, Females, Nontraditional Occupations, Sex Bias

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**Links to Related Web Sites**

<http://www.ed.gov/programs/equity/index.html>

**Topical Heading**

# Special Education

**Program Title**

## Early Intervention Program for Infants and Toddlers with Disabilities

**Also Known as**

State Grants: Grants for Infants and Families, Special Education

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.181

**Who May Apply (specifically)**

State agencies identified as the lead agency for this program.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002 \$417,000,000

Fiscal Year 2003 \$434,159,500

Fiscal Year 2004 \$444,362,700

Note: The calculations for average award and range of awards below includes only the 50 states, the District of Columbia, and Puerto Rico.

**Awards Information**

Number of New Awards Anticipated: 57

Average Award: \$8,375,915

Range of Awards: \$2,177,738-\$54,325,050

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Individuals with Disabilities Education Act, Part C, Sec. 631, *as amended*, 20 U.S.C. 1431.

**PROGRAM REGULATIONS** 34 CFR 303

**PROGRAM DESCRIPTION** This program provides formula grants to states, the District of Columbia, Puerto Rico, the U.S. secretary of the interior, and the outlying areas to assist in maintaining and implementing statewide systems of coordinated, comprehensive, multidisciplinary, interagency programs of early intervention services for infants and toddlers with disabilities and their families. Allocations are based on the number of children in the general population in the state from birth through age 2. In addition, no state may receive less than 0.5 percent of the funds available to all states or \$500,000, whichever is greater. The outlying areas may receive an aggregated amount of up to 1 percent of the funds appropriated, and the secretary of the interior receives for distribution to federally recognized Indian tribes 1.25 percent of the aggregate of the amount available to states. States are responsible for making services available to eligible children and their families, including Indian infants and toddlers residing on in-state reservations. States may also elect to provide services to infants and toddlers who are at risk of having substantial developmental delays if appropriate early intervention services are not provided.

**Types of Projects**

Lead agencies coordinate early intervention activities and develop formal interagency agreements that define responsibilities for services and procedures to ensure their timely delivery. Funds may also be used to provide direct services that are not otherwise available. Through evaluation and assessment, services are identified to address the physical, cognitive, communication, social, emotional, and adaptive developmental needs of infants and toddlers with disabilities (e.g. special instruction, speech therapy and audiology, occupational therapy, physical therapy, and psychological services) and to support families (e.g. family training and counseling). In addition, each child and family have access to service coordination, which is a key component of family-centered services. Depending on state policies and procedures, which must be on file with and approved by the secretary of education, families may be required to pay for a portion of the cost of some services if state law provides for a system of payments by families. In FY 2003, this program served 268,331 infants and toddlers with disabilities.

**Education Level (by category)**

Early Childhood

**Subject Index**

Disabilities, Early Intervention, Infants, Preschool Education, Special Education, Toddlers

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

**Topical Heading**

# Special Education

**Program Title**

## Preschool Grants for Children with Disabilities

**Also Known as**

Special Education Preschool Grants, Part B, Sec. 619

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.173

**Who May Apply (by category)**

State Education Agencies

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$390,000,000
Fiscal Year 2003	\$387,465,000
Fiscal Year 2004	\$387,699,000

**Awards Information**

Number of New Awards Anticipated: 52

Average Award: \$7,455,750

Range of Awards: \$255,352-\$39,550,707

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Individuals with Disabilities Education Act, Part B, Sec. 619, *as amended*, 20 U.S.C. 1419.

**PROGRAM REGULATIONS** 34 CFR 301

**PROGRAM DESCRIPTION** This program provides grants to states, the District of Columbia, and Puerto Rico to make special education and related services available to children, ages 3 through 5, with disabilities. Funds are distributed to eligible entities through a formula based on general population and poverty. Under the formula, each state is first allocated an amount equal to the amount it received in FY 1997. For any year in which the amount allocated to the states is equal to or greater than the prior year level, 85 percent of the funds above the FY 1997 level are distributed based on the state's relative percentage of the total number of children, ages 3 through 5, in the general population. The other 15 percent is distributed based on the relative number of children, ages 3 through 5, in each state who are living in poverty. The formula also includes several floors and a ceiling regarding the amount a state can receive in any year. For any year in which the amount allocated to the states is less than the previous year, awards are reduced according to a statutory formula relative to the amounts the states received in FY 1997 and any increases over the 1997 amounts taken as a percentage of all such increases for all states.

States must distribute the bulk of their grant awards to local education agencies (LEAs) and education service agencies. They may retain funds for state-level activities up to an amount equal to 25 percent of the amount they received for FY 1997 under the Preschool Grants program, adjusted upward each year by the lesser of the rate of increase in the state's allocation or the rate of inflation. The amount that may be used for administration is limited to 20 percent of the amount available to a state for state-level activities.

At their discretion, states may include preschool-age children who are experiencing developmental delays, as defined by the state and as measured by appropriate diagnostic instruments and procedures, who need special education and related services. States, at their discretion, and LEAs, if consistent with state policy, may also use funds received under this program to provide a free and appropriate public education to 2-year-olds with disabilities who will turn 3 during the school year.

**Types of Projects**

Funds under this program are used to make available special education and related services to 3-through 5-year-old children with disabilities and, at a state's discretion, to 2-year-old children with disabilities who will reach age 3 during the school year. Permitted expenditures include the salaries of special education teachers and costs associated with related services personnel such as speech therapists and psychologists. Funds may also be used for adaptive equipment needed to allow students to access the curriculum, for screening and assessment services, and for transportation costs. States may use set-aside funds for in-service training in strategies appropriate for use with young children with disabilities and other state-level initiatives. In FY 2003, this program served 646,553 children. States may also use set-aside funds to collaboratively participate in other state-level programs for preschool children, including statewide early literacy development and enrichment programs.

**Education Level (by category)**

Pre-K, Early Childhood

**Subject Index**

Children, Disabilities, Preschool Education, Special Education

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osers/osep/programs.html>



**Topical Heading**

# Special Education

**Program Title**

## Special Education—Grants to States

**Also Known as**

Grants to States for the Education of Children with Disabilities, Part B, Sec. 611

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.027

**Who May Apply (by category)**

State Education Agencies

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$7,528,533,000
Fiscal Year 2003	\$8,874,397,536
Fiscal Year 2004	\$10,068,106,452

Note: The calculations for average award and range of awards below includes only the 50 states, the District of Columbia, and Puerto Rico.

**Awards Information**

Number of New Awards Anticipated: 57

Average Award: \$190,998,860

Range of Awards: \$14,038,079-\$1,072,636,899

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Individuals with Disabilities Education Act, *as amended*, Part B, Sec. 611, 20 U.S.C. 1411.

**PROGRAM REGULATIONS** 34 CFR 300

**PROGRAM DESCRIPTION** The program provides formula grants to states, the District of Columbia, Puerto Rico, the secretary of the interior, and outlying areas to assist them all in meeting the costs of providing special education and related services to children with disabilities. Subject to maximum and minimum funding requirements, funds to states, the District of Columbia, and Puerto Rico are distributed based on the amounts each state received for FY 1999 and the relative numbers of children in their general populations and in poverty in the age ranges for which they mandate services. Most of the funds must be distributed to local education agencies directly serving children. States may retain the remaining funds for state-level activities including administration of, support of, and direct services to children with disabilities.

**Types of Projects**

Federal funds are combined with state and local funds to provide free and appropriate public education to children with disabilities. This includes special education and related services. Funds are used for salaries of teachers and other personnel, education materials, education-related services—such as special transportation or occupational therapy that allow children with disabilities to access education services—and other education-related needs.

**Education Level (by category)**

Early Childhood, K-12

**Subject Index**

Disabilities, Elementary Education, Preschool Education, Secondary Education, Special Education

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

**Topical Heading**

# Special Education

**Program Title**

## Special Education—National Activities—Parent Information Centers

**Also Known as**

Special Education—Training and Information for Parents of Children with Disabilities

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.328

**Who May Apply (by category)**

Nonprofit Organizations

**Who May Apply (specifically)**

Eligible applicants for awards for centers under Secs. 682 and 683 are nonprofit organizations. To be eligible, private nonprofit groups must have a board or governing committee that meets the requirements of Secs. 682 and 683 of the IDEA as applicable (see citation below). Eligible applicants for awards to provide technical assistance to the centers under Sec. 684 include institutions of higher education, local education agencies, nonprofit organizations, state education agencies, other public agencies, private nonprofit organizations, Indian tribes, tribal organizations, for-profit organizations, and freely associated states.

**Current Competitions**

For information on specific competitions, please check the Department's "Funding Opportunities" Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>. For contracts please check the Web site at: <http://www.ed.gov/about/offices/list/ocfo/contracts/contracts.html>.

**Type of Assistance (by category)**

Formula Grants, Discretionary/Competitive Grants, Contracts, Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$26,000,000
Fiscal Year 2003	\$26,327,750
Fiscal Year 2004	\$26,172,665

**Awards Information**

Number of New Awards Anticipated: 25

Average Award: \$200,000

Range of Awards: \$100,000-\$390,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Individuals with Disabilities Education Act (IDEA), Secs. 682-684, 20 U.S.C. 1482-1484.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program is designed to ensure that parents of children with disabilities receive training and information to help them improve educational outcomes for their children.

**Types of Projects**

Awards are made for parent information centers, community parent centers, and for technical assistance to such centers.

**Education Level (by category)**

Pre-K, Early Childhood, Preschool, Elementary, K-12, Middle School, Secondary

**Subject Index**

Disabilities, Early Intervention, Family Involvement, Special Education, Technical Assistance, Training

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**Links to Related Web Sites**

<http://www.ed.gov/programs/oseppic/index.html>

**Topical Heading**

# Special Education

**Program Title**

## Special Education—National Activities—Research and Innovation

**Also Known as**

Special Education—Research and Innovation to Improve Services and Results for Children with Disabilities

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.324

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Public agencies, outlying areas, freely associated states, Indian tribes, tribal organizations, and for-profit organizations, if appropriate.

**Current Competitions**

For information on specific competitions, please check the Department's "Funding Opportunities" Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>. For contracts please check the Web site at: <http://www.ed.gov/about/offices/list/ocfo/contracts/contracts.html>.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$78,380,000
Fiscal Year 2003	\$76,713,102
Fiscal Year 2004	\$78,125,325

Note: Awards Information does not include projects funded by congressional earmarks.

**Awards Information**

Number of New Awards Anticipated: 87

Average Award: \$330,000

Range of Awards: \$75,000-\$1,000,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Individuals with Disabilities Education Act (IDEA), Sec. 672, 20 U.S.C. 1472.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program is designed to produce, and advance the use of, knowledge (1) to improve services provided under IDEA, including the practices of professionals and other involved in providing those services to children with disabilities and (2) to improve educational and early intervention results for infants, toddlers, and children with disabilities.

**Types of Projects**

This program supports research and research-related activities.

**Education Level (by category)**

Pre-K, Early Childhood, Preschool, K-12, Middle School, Secondary, Postsecondary

**Subject Index**

Disabilities, Early Intervention, Research, Special Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/osepri/index.html>

**Topical Heading**

# Special Education

**Program Title**

## Special Education—National Activities—Technical Assistance and Dissemination

**Also Known as**

Special Education—Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.326

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Public agencies, outlying areas, freely associated states, Indian tribes, tribal organizations, and for-profit organizations, if appropriate, may apply.

**Current Competitions**

For information on specific competitions, please check the Department’s “Funding Opportunities” Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>. For contracts please check the Web site at: <http://www.ed.gov/about/offices/list/ocfo/contracts/contracts.html>.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$53,481,000
Fiscal Year 2003	\$53,133,373
Fiscal Year 2004	\$52,819,515

**Awards Information**

Number of New Awards Anticipated: 45

Average Award: \$450,000

Range of Awards: \$200,000-\$2,000,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Individuals with Disabilities Education Act (IDEA), Sec. 685, 20 U.S.C. 1485.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides technical assistance and disseminates information that supports states and local entities in building capacity to improve early intervention, education, transitional services, and results for children with disabilities and their families. The program also supports efforts to identify and overcome systemic barriers to improving these services.

**Types of Projects**

The program supports technical assistance and dissemination activities.

**Education Level (by category)**

Pre-K, Early Childhood, Preschool, Elementary, K-12, Middle School, Secondary, Postsecondary

**Subject Index**

Disabilities, Early Intervention, Special Education, Technical Assistance

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**Links to Related Web Sites**

<http://www.ed.gov/programs/oseptad/index.html>



**Topical Heading**

# Special Education

**Program Title**

## Special Education—National Activities—Technology and Media Services

**Also Known as**

Special Education—Technology and Media Services for Individuals with Disabilities

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.327

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Public agencies, outlying areas, freely associated states, Indian tribes, tribal organizations, and for-profit organizations, if appropriate, may apply.

**Current Competitions**

For information on specific competitions, please check the Department's "Funding Opportunities" Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>. For contracts please check the Web site at: <http://www.ed.gov/about/offices/list/ocfo/contracts/contracts.html>.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$37,710,000
Fiscal Year 2003	\$37,961,635
Fiscal Year 2004	\$39,128,770

Note: Awards Information does not include projects funded by congressional earmarks.

**Awards Information**

Number of New Awards Anticipated: 36

Average Award: \$200,000

Range of Awards: \$150,00-\$1,000,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Individuals with Disabilities Education Act, Sec. 687, 20 U.S.C. 1487.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program is designed (1) to promote the development, demonstration, and use of technology for individuals with disabilities and (2) to support educational media activities and other specified media-related activities designed for individuals with disabilities.

**Types of Projects**

This program supports technology research, development, and dissemination. Media activities, such as providing closed-captioning for television and recording textbooks for students with disabilities, are also supported.

**Education Level (by category)**

Pre-K, Early Childhood, Preschool, Elementary, K-12, Middle School, Secondary, Postsecondary

**Subject Index**

Captions, Disabilities, Early Intervention, Research, Special Education, Technology

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**Links to Related Web Sites**

<http://www.ed.gov/programs/oseptms/index.html>

**Topical Heading**

# Special Education

**Program Title**

## Special Education—Personnel Preparation to Improve Services and Results for Children with Disabilities

**Also Known as**

Special Education—National Activities—Personnel Preparation

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.325

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Public agencies, outlying areas, freely associated states, Indian tribes or tribal organizations, and for-profit organizations, if appropriate, may apply.

**Current Competitions**

Typically, competitions are held annually for the following activities, listed with their FY 2004 application deadlines: Preparation of Special Education, Related Services, and Early Intervention Personnel to Serve Infants, Toddlers, and Children with Low-Incidence Disabilities, CFDA # 84.325A: April 16, 2004; Preparation of Leadership Personnel, CFDA # 84.325D: April 9, 2004; Preparation of Personnel in Minority Institutions, CFDA # 84.325E: April 9, 2004; and Preparation of Personnel to Serve Children with High-Incidence Disabilities, CFDA # 84.325H: April 5, 2004. For information on these competitions, please check the Department's "Funding Opportunities" Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>. For contracts please check the Web site at: <http://www.ed.gov/about/offices/list/ocfo/contracts/contracts.html>.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$90,000,000
Fiscal Year 2003	\$91,898,750
Fiscal Year 2004	\$91,356,796

**Awards Information**

Number of New Awards Anticipated: 65

Average Award: \$200,000

Range of Awards: \$200,000-\$250,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Individuals with Disabilities Education Act (IDEA), Part D, Subpart 2, Chapter 1, Sec. 673, 20 U.S.C. 1473.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 304.

**PROGRAM DESCRIPTION** This program is designed (1) to help address state-identified needs for qualified personnel in special education and related services, early intervention, and regular education to work with children with disabilities and (2) to ensure that these personnel have the necessary skills and knowledge. Required skills and knowledge must be derived from practices that, first, have been determined through research and experience to be successful and, second, are needed to serve these children.

**Types of Projects**

Awards prepare personnel to serve children with low- and high-incidence disabilities. Awards are also made for leadership personnel and projects of national significance.

**Education Level (by category)**

Postsecondary, Adult

**Subject Index**

Disabilities, Early Childhood Education, Early Intervention, Professional Development, Special Education

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

**Topical Heading**

# Special Education

**Program Title**

## Special Education—State Program Improvement Grants for Children with Disabilities (SIG)

**Also Known as**

Special Education—National Activities—State Improvement

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.323A

**Who May Apply (by category)**

State Education Agencies

**Current Competitions**

FY 2004 application deadline: Feb. 27, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002 \$51,700,000

Fiscal Year 2003 \$51,364,000

Fiscal Year 2004 \$51,060,952

Note: This is a forward-funded program. FY 2003 money became available July 1, 2003, and is available for obligation through Sept. 30, 2004.

**Awards Information**

Number of New Awards Anticipated: 20

Average Award: \$1,200,000

Range of Awards: \$530,000-\$2,243,812

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Individuals with Disabilities Education Act, Part D, Subpart 1, Secs. 651-656, *as amended* by P.L. 105-17, 20 U.S.C. 1451-1456.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program assists state education agencies and their partners in reforming and improving their systems for providing education, early intervention, and transition services for children with disabilities. The program also supports systems for professional development, technical assistance, and dissemination of knowledge about best practices to improve academic achievement for children with disabilities.

**Types of Projects**

Awards provide funds to state education agencies to carry out the purposes of the program.

**Education Level (by category)**

Pre-K, Early Childhood, K-12

**Subject Index**

Disabilities, Early Childhood Education, Educational Improvement, Professional Development, Special Education

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

**Topical Heading**

# Special Education

**Program Title**

## Special Education—Studies and Evaluation

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**CFDA #**

84.329

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Public agencies, outlying areas, freely associated states, Indian tribes, tribal organizations, and for-profit organizations, if appropriate, may apply.

**Current Competitions**

For information on specific competitions, please check the Department's "Funding Opportunities" Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>. For contracts please check the Web site at: <http://www.ed.gov/about/offices/list/ocfo/contracts/contracts.html>.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$16,000,000
Fiscal Year 2003	\$16,000,000
Fiscal Year 2004	\$16,000,000

Note: This program is funded from funds set aside under the Special Education—Grants to States program, CFDA # 84.027.

**Awards Information**

Number of New Awards Anticipated: 4

Average Award: \$625,000

Range of Awards: \$250,000-\$1,000,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Individuals with Disabilities Education Act (IDEA), Sec. 674, 20 U.S.C. 1474.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program is designed to assess progress in implementing the IDEA, including state and local efforts to provide (1) free and appropriate public education to children with disabilities and (2) early intervention services to infants and toddlers with disabilities.

**Types of Projects**

This program supports evaluations of the Individuals with Disabilities Education Act.

**Education Level (by category)**

Pre-K, Early Childhood, Preschool, Elementary, K-12, Middle School, Secondary, Postsecondary

**Subject Index**

Disabilities, Early Intervention, Research, Special Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/osepsae/index.html>



**Topical Heading**

# Teacher and Principal Quality

**Program Title**

Advanced Certification or Advanced Credentialing

**Also Known as**

Advanced Credentialing, Formerly the Eisenhower Federal Program

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.925

**Who May Apply (by category)**

Local Education Agencies, Nonprofit Organizations, State Education Agencies

**Who May Apply (specifically)**

The National Board for Professional Teaching Standards, in partnership with a high-need local education agency or a state education agency; the National Council on Teacher Quality, in partnership with a high-need local education agency or a state education agency; or another recognized entity, including another recognized certification or credentialing organization, in partnership with a high-need local education agency or a state education agency; or a state education agency; or a local education agency.

**Current Competitions**

None. FY 2004 funds support continuations only.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts

**Appropriations**

Fiscal Year 2002	\$10,000,000
Fiscal Year 2003	\$9,935,000
Fiscal Year 2004	\$18,390,850

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title II, Part A, Subpart 5, 20 U.S.C. 6651(c).

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 79, 80, 81, 82, 85, 86, 97, and 99.

**PROGRAM DESCRIPTION** This program supports activities to encourage and support teachers seeking advanced certification or advanced credentialing through high quality professional teacher enhancement programs designed to improve teaching and learning.

**Types of Projects**

The program provides grants to develop teacher standards that include measures tied to increased student academic achievement. Grants promote outreach, teacher recruitment, and teacher subsidy or teacher support programs—related to teacher certification or credentialing by the National Board for Professional Teaching Standards, the National Council on Teacher Quality, or other nationally recognized certification or credentialing organizations.

**Education Level (by category)**

Postsecondary, Adult

**Subject Index**

Elementary School Teachers, Professional Development, Secondary School Teachers,  
Teacher Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/credentialing/index.html>

**Topical Heading**

# Teacher and Principal Quality

**Program Title**

## Improving Teacher Quality State Grants

**Also Known as**

Title II

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.367

**Who May Apply (by category)**

State Education Agencies

**Who May Apply (specifically)**

SEAs make formula subgrants to local education agencies. State agencies for higher education (SAHEs) also receive a (separate) formula grant. SAHEs in turn award competitive grants to institutions of higher education and nonprofit organizations.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$2,850,000,000
Fiscal Year 2003	\$2,930,825,001
Fiscal Year 2004	\$2,930,126,132

**Awards Information**

Number of New Awards Anticipated: 57

Average Award: \$51,000,000

Range of Awards: \$1,600,000-\$341,000,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act, *as amended*, Title II, Part A, 20 U.S.C. 6601-6641.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The purpose of the program is to increase academic achievement by improving teacher and principal quality. This program is carried out by increasing the number of highly qualified teachers in classrooms, by increasing the number of highly qualified principals and assistant principals in schools, and by holding local education agencies and schools accountable for improvements in student academic achievement.

**Types of Projects**

State-level activities include but are not limited to: (1) recruiting and retaining highly qualified teachers and principals; (2) increasing the number of highly qualified teachers in classrooms; and (3) reforming teacher and principal certification programs. Local education agencies submit an application, based on a needs assessment, to the state education agency with a description of the activities they propose to undertake and how these activities will be aligned with state academic content standards, student academic achievement standards, and state assessments (for formula grants). The state agency of higher education works in conjunction with the state education agency to carry out specific activities through competitive subgrants to partnerships of institutions of higher education, high-need local education agencies, and other entities (for competitive grants).

**Education Level (by category)**

K-12, Postsecondary

**Subject Index**

Mathematics, Principals, Professional Development, Sciences, Standards, Teachers

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Academic Improvement and Teacher Quality Programs

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Washington, DC 20202-6200

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Fax: (202) 205-8969

**Links to Related Web Sites**

<http://www.ed.gov/programs/teacherqual/index.html>

**Topical Heading**

# Teacher and Principal Quality

**Program Title**

Mathematics and Science Partnerships

**Also Known as**

MSP

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.366

**Who May Apply (by category)**

State Education Agencies

**Who May Apply (specifically)**

Partnerships comprised of high-need local education agencies (LEAs), and a math, science, or engineering department of a university apply to states for subgrants.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$12,500,000
Fiscal Year 2003	\$100,343,500
Fiscal Year 2004	\$149,115,000

**Awards Information**

Number of New Awards Anticipated: 56

Average Award: \$2,649,464

Range of Awards: \$741,850-\$20,513,767

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Act of 1965, *as amended*, Title II, Part B, 20 U.S.C. 6661-6663.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program is designed to improve the performance of students in the areas of mathematics and science by encouraging states, institutions of higher education, local education agencies, and elementary and secondary schools to participate in programs that:

- Improve and upgrade the status and stature of mathematics and science teaching by encouraging institutions of higher education to improve mathematics and science teacher education.
- Focus on the education of mathematics and science teachers as a career-long process.
- Bring mathematics and science teachers together with scientists, mathematicians, and engineers to improve their teaching skills.
- Develop more rigorous mathematics and science curricula that are aligned with state and local academic achievement standards expected for postsecondary study in engineering, mathematics, and science.

**Types of Projects**

The program supports projects to improve math and science education through partnerships, which include, at a minimum, a high-need local education agency, a state education agency, and the mathematics, science, or engineering department of an institution of higher education.

**Education Level (by category)**

K-12, Postsecondary

**Subject Index**

Mathematics, Sciences, Teacher Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/mathsci/index.html>

**Topical Heading**

# Teacher and Principal Quality

**Program Title**

School Leadership Program

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.363A

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations

**Who May Apply (specifically)**

High-need local education agencies, consortia of high-need local education agencies, or partnerships of high-need local education agencies, nonprofit organizations, and institutions of higher education may apply.

**Current Competitions**

None. FY 2004 funds support continuations only.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$10,000,000
Fiscal Year 2003	\$12,418,750
Fiscal Year 2004	\$12,345,728

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title II, Part A, Subpart 5, 20 U.S.C. 2151(b).

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, and 99.

**PROGRAM DESCRIPTION** This program provides assistance to high-need local education agencies in the development, enhancement, or expansion of innovative programs to recruit, train, and mentor principals (including assistant principals) for high-need schools.

**Types of Projects**

Programs and projects assisted under this section may include the following activities:

- Providing financial incentives to aspiring new principals.
- Providing stipends to principals who mentor new principals.
- Carrying out professional development programs in instructional leadership and management.
- Providing incentives that are appropriate for teachers or individuals from other fields who want to become principals and incentives that are effective in retaining new principals.

**Education Level (by category)**

K-12

**Subject Index**

Disadvantaged Schools, Principals

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**Links to Related Web Sites**

<http://www.ed.gov/programs/leadership/index.html>



**Topical Heading**

# Teacher and Principal Quality

**Program Title**

## Teacher Quality Enhancement Grants

**Also Known as**

Teacher Quality

**Administering Office**

Office of Postsecondary Education (OPE)

**CFDA #**

84.336A

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, State Education Agencies

**Who May Apply (specifically)**

States and partnerships, as defined, may apply. Partnerships are composed of, at a minimum, an institution of higher education with a high-performing teacher preparation institution, a college of arts and sciences, and a high-need local education agency.

**Current Competitions**

FY 2004 application deadline: June 14, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Contracts

**Appropriations**

Fiscal Year 2002 \$90,000,000

Fiscal Year 2003 \$89,415,000

Fiscal Year 2004 \$88,887,451

**Awards Information**

Number of New Awards Anticipated: 25

Average Award: \$1,157

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Higher Education Act of 1965, *as amended*, Title II, Part A, 20 U.S.C. 1021-1030.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 99, and 611.

**PROGRAM DESCRIPTION** The three programs authorized by Title II—State Grants, Partnership Grants, and Teacher Recruitment Grants—are intended to make lasting changes in the ways teachers are recruited, prepared, licensed, and supported. One clear goal of these grants is supporting efforts to reduce shortages of qualified teachers in high-need school districts.

**Types of Projects**

Funds may be used to carry out reforms in the way teachers are recruited and prepared with a view toward developing improved clinical experiences; adopting reforms in licensing and certification requirements; developing improved recruitment and hiring procedures for new teachers; and conducting professional development in the use of technology to improve education. Projects include: teacher quality state grants, teacher quality recruitment, and teacher quality partnership grants.

**Education Level (by category)**

Postsecondary

**Subject Index**

Professional Development, Teacher Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/heatqp/>

**Topical Heading**

# Teacher and Principal Quality

**Program Title**

## Transition to Teaching

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.350

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies

**Who May Apply (specifically)**

High-need local education agencies, state education agencies, other eligible entities in partnership with a high-need local education agency or with a state education agency, and consortia.

**Current Competitions**

FY 2004 application deadline: June 14, 2004.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$35,000,000
Fiscal Year 2003	\$41,727,000
Fiscal Year 2004	\$45,295,172

**Awards Information**

Number of New Awards Anticipated: 32

Average Award: \$225,000-\$750,000

Range of Awards: \$100,000-\$1,000,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title II, Part C, Chapter B, 20 U.S.C. 6681-6684.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, and 99.

**PROGRAM DESCRIPTION** The program provides grants:

- To recruit and retain highly qualified mid-career professionals (including highly qualified para-professionals) and recent graduates of institutions of higher education, as teachers in high-need schools. The program also supports alternative routes to teacher certification.
- To encourage the development and expansion of alternative routes to certification under state-approved programs that enable individuals to be eligible for teacher certification within a reduced period of time, relying on the experience, expertise, and academic qualifications of an individual or other factors in lieu of traditional course work in the field of education.

**Types of Projects**

The program funds national, regional, statewide, and local projects.

**Education Level (by category)**

K-12, Postsecondary

**Subject Index**

Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education, Training

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**Links to Related Web Sites**

<http://www.ed.gov/programs/transitionteach/index.html>

**Topical Heading**

# Teacher and Principal Quality

**Program Title**

## Troops-to-Teachers

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.815

**Who May Apply (specifically)**

Former members of the U.S. Armed Forces, including members of the Armed Forces Reserves. Applicants must apply to Defense Activities for Non-Traditional Support (DANTES) for assistance. In general, applicants must: have a baccalaureate or advanced degree and:

- Have retired from active or reserve service.
- Have separated from the service after six or more years of continuous duty and be willing to enter the reserves for at least three years.
- Be currently serving in the reserves and have at least 10 years of active and reserve service and be willing to commit to continuing in the reserves for a least three more years.

**Appropriations**

Fiscal Year 2002	\$18,000,000
Fiscal Year 2003	\$28,811,500
Fiscal Year 2004	\$14,911,500

Note: Department of Education funds are transferred to the Department of Defense, which provides funds to the Defense Activities for Non-Traditional Education Support (DANTES) to administer this program. Individuals interested in receiving assistance should contact DANTES at: <http://proudtoserveagain.com>.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title II, Part C, Secs. 2301-2307.

**PROGRAM DESCRIPTION** DANTES assists eligible members of the Armed Forces to obtain certification or licensing as elementary school teachers, secondary school teachers, or vocational or technical teachers and to become highly qualified teachers. The program also helps these individuals find employment in high-need local education agencies or charter schools.

**Education Level (by category)**

Postsecondary, Adult

**Subject Index**

Military Personnel, Teachers

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**Links to Related Web Sites**

<http://www.ed.gov/programs/troops/index.html>  
<http://www.proudtoserveagain.com/>

**Topical Heading**

# Technical Assistance

**Program Title**

## Comprehensive Regional Assistance Centers

**Also Known as**

Comprehensive Assistance Centers

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.283A

**Who May Apply (by category)**

Other Organizations and/or Agencies

**Who May Apply (specifically)**

Public or private nonprofit entities or consortia of these entities may apply. For regions that serve a significant population of American Indian or Native Alaskan students, eligible applicants include consortia of public or private entities with a tribally controlled community college or other American Indian organization.

**Current Competitions**

None. FY 2004 funds support continuation awards only.

**Type of Assistance (by category)**

Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$28,000,000
Fiscal Year 2003	\$27,818,000
Fiscal Year 2004	\$27,653,874

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Education Sciences Reform Act of 2002, Title II, Sec. 205.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program funds 15 grantees that provide comprehensive training and technical assistance services to states, local education agencies, regional education agencies, schools, Indian tribes, community-based organizations and other recipients of federal funds under the Elementary and Secondary Education Act (ESEA). The purpose of the centers is to help coordinate and integrate the implementation of ESEA and other federal education programs with state and local activities in ways that support federal, state and local efforts to improve teaching and learning and to increase the academic achievement of all children.

**Types of Projects**

Projects include training, technical assistance and direct services to improve the quality of instruction, curricula, assessments and other aspects of school reform supported with funds under ESEA Title I. Projects help meet the needs of children served under ESEA, including children in high-poverty areas, migratory children, immigrant children, limited English proficient children, neglected or delinquent children, homeless children and youths, American Indian children, children with disabilities, Alaska Native and native Hawaiian children and children living in urban and rural areas. Supported projects are designed to implement high-quality professional development activities for

school personnel, to improve the quality of bilingual education, to create safe and drug-free learning environments, to implement education applications of technology, to expand the involvement and participation of parents in the education of their children, to reform schools, school systems and the governance and management of schools, to disseminate information and to evaluate programs.

**Education Level (by category)**

K-12

**Subject Index**

Disadvantaged Schools, Drug Education, Educational Assessment, High-Risk Students, Migrants, Native Americans

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**Links to Related Web Sites**

<http://www.ed.gov/about/contacts/gen/othersites/compcenters.html>  
<http://www.ed.gov/pubs/ExcellAcctTeach/part-5.html>



**Topical Heading**

# Technical Assistance

**Program Title**

Eisenhower National Clearinghouse for Mathematics and Science Education

**Also Known as**

ENC

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

No CFDA

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

**Who May Apply (specifically)**

Education service agencies; state agencies for higher education; and other public and private agencies, organizations, and institutions may also receive assistance through this contract.

**Current Competitions**

No new competition. Contract to current entity is continued pursuant to requirement in FY 2004 appropriations language.

**Type of Assistance (by category)**

Contracts

**Appropriations**

Fiscal Year 2002	\$5,000,000
Fiscal Year 2003	\$4,967,500
Fiscal Year 2004	\$4,938,689

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** The Department of Education Appropriations Act of 2004 extends, for one additional year (FY 2004), the contract as authorized under Sec. 2102(a)(2) of the Elementary and Secondary Education Act of 1965, prior to its amendment by the NCLB Act of 2001, P.L. 107-110. Previously authorized by the Elementary and Secondary Education Act of 1965, Title II, Part A, *as amended* by IASA, 20 U.S.C. 6621-6622.

**PROGRAM REGULATIONS** FAR; 34 CFR 700, 702.

**PROGRAM DESCRIPTION** The program supports the Eisenhower National Clearinghouse for Mathematics and Science. The clearinghouse is charged with improving access for teachers, students, parents, and others to K-12 mathematics and science resources.

**Education Level (by category)**

K-12

**Subject Index**

Elementary Secondary Education, Mathematics, Sciences, Technical Assistance

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**Links to Related Web Sites**

<http://www.ed.gov/programs/encclearinghouse/index.html>  
<http://www.enc.org/>  
<http://www.mathsciencenetwork.org/connect.htm>

**Topical Heading**

# Technical Assistance

**Program Title**

## Eisenhower Regional Mathematics and Science Education Consortia

**Also Known as**

Eisenhower Regional Consortia

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.319

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

**Current Competitions**

None. FY 2004 funds support continuation awards only.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$15,000,000
Fiscal Year 2003	\$14,902,500
Fiscal Year 2004	\$14,814,078

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Educational Research, Development, Dissemination, and Improvement Act of 1994, *as amended*, 20 U.S.C. 6055-6055g.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 299.

**PROGRAM DESCRIPTION** This program provides funding to establish and operate regional mathematics and science education consortia to disseminate exemplary mathematics and science education instructional materials and to provide technical assistance for the implementation of teaching methods and assessment tools for use by elementary and secondary school students, teachers, and administrators.

**Types of Projects**

The program provides grants to 10 projects serving multistate regions defined by statute. Consortia provide technical assistance and disseminate materials and information to aid states, districts, and individual educators in implementing exemplary mathematics and science education programs.

**Education Level (by category)**

K-12

**Subject Index**

Elementary Secondary Education, Mathematics, Professional Development, Sciences, Technical Assistance

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**Links to Related Web Sites**

<http://www.ed.gov/programs/enconsortia/index.html>

**Topical Heading**

# Technical Assistance

**Program Title**

## Regional Technical Support and Professional Development Consortia for Technology

**Also Known as**

Regional Technology in Education Consortia—R\*TECs

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.302A

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, State Education Agencies

**Who May Apply (specifically)**

Regional consortia composed of state education agencies, institutions of higher education, nonprofit organizations, or a combination of such entities may apply.

**Current Competitions**

None. FY 2004 funds support continuations only.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$10,000,000
Fiscal Year 2003	\$9,935,000
Fiscal Year 2004	\$9,876,383

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** 20 U.S.C. 6052.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The program supports 10 regional centers that disseminate information and resources and provide professional development and technical assistance to state education agencies, local education agencies, and schools that serve large numbers of disadvantaged students who have limited access to technology.

**Types of Projects**

Funds are used by the consortia to support preservice and in-service training for educators. Funds also support technology planning assistance and the dissemination of information and resources. The consortia identify and disseminate information on, first, planning for the acquisition of technology, second, research and development (R&D) solutions, and, third, applications of technology that improve instruction and student learning. The consortia seek out examples of technology usage that are replicable and widely applicable, and that can be scaled to future needs, capabilities, and uses. The consortia provide services to both public and nonpublic schools, focusing on communities with little access to technology. No funds are provided directly to public or private schools.

**Education Level (by category)**

K-12

**Subject Index**

Distance Education, Elementary Secondary Education, Professional Development, Technical Assistance, Technology, Telecommunications

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**Links to Related Web Sites**

<http://www.ed.gov/programs/rtec/index.html>

**Topical Heading**

# Technology

**Program Title**

## Enhancing Education through Technology Program

**Also Known as**

Ed Tech State Program, Ed Tech

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**CFDA #**

84.318

**Who May Apply (by category)**

State Education Agencies

**Type of Assistance (by category)**

Formula Grants

**Type of Assistance (specifically)**

At least 95 percent of funds are used for subgrants. Of the subgrant funds, one-half are awarded by formula to eligible local education agencies; one-half are awarded to eligible “local entities,” which must include a “high-need local education agency.”

**Appropriations**

Fiscal Year 2002	\$700,500,000
Fiscal Year 2003	\$695,946,750
Fiscal Year 2004	\$691,840,913

**Awards Information**

Number of New Awards Anticipated: 57

Range of Awards: \$3,304,308-\$93,370,767

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title II, Part D.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The primary goal of the Enhancing Education through Technology Program is to improve student achievement through the use of technology in elementary and secondary schools. Additional goals include helping all students become technologically literate by the end of the eighth grade and, through the integration of technology with both teacher training and curriculum development, establishing research-based instructional methods that can be widely implemented.

**Types of Projects**

Local activities include the support of continuing, sustained professional development programs and public-private partnerships. Activities also include the use of new or existing technologies to improve academic achievement, the acquisition of curricula that integrate technology and are designed to meet challenging state academic standards, the use of technology to increase parent involvement in schools, and the use of technology to collect, manage, and analyze data to enhance teaching and school improvement.

**Education Level (by category)**

Pre-K, K-12, Postsecondary, Adult

**Subject Index**

Computer Uses in Education, Internet, Professional Development, Technology

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**Links to Related Web Sites**

<http://www.ed.gov/programs/edtech/index.html>



**Topical Heading**

# Technology

**Program Title**

## Ready-to-Learn Television

**Also Known as**

Ready-to-Learn TV

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.295

**Who May Apply (by category)**

Nonprofit Organizations

**Who May Apply (specifically)**

Nonprofit organizations, including public telecommunications entities, able to demonstrate a capacity to:

- Develop and distribute educational and instructional television programming of high quality for preschool and elementary school children.
- Contract with the producers of children's television programming for the purpose of developing educational television programming of high quality for preschool and elementary school children.

**Current Competitions**

None. FY 2004 funds support continuation awards only. Next competition expected: FY 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$22,000,000
Fiscal Year 2003	\$22,850,000
Fiscal Year 2004	\$22,864,300

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title II, Part D, Subpart 3, Sec. 2431, 20 U.S.C. 6755.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program supports the development of: (1) educational programming for preschool and early elementary school children and their families, (2) educational television programming and ancillary materials to increase school readiness for young children, and (3) accompanying support materials and services that promote the effective use of educational programming.

**Types of Projects**

The current grantee, PBS, is working collaboratively with the Head Start and Even Start programs as well as the 21st-Century Community Learning Centers Program and other early childhood literacy, language, and reading organizations to help strengthen family literacy, close the digital gap, and leverage the universal power of television as the nation's largest classroom for families and children. The Ready-to-Learn (RTL) Television grant will produce at least two new children's programming series, one of which will be targeted to families with English as a second language. RTL will also establish a Professional Development and Technical Assistance Center for the corps of local station

coordinators. A National Advisory Board guides the RTL service, and an external longitudinal study that is designed to measure impact and outcomes for select program activities is being conducted by Mathematica Policy Research.

**Education Level (by category)**

Preschool, Elementary

**Subject Index**

Early Childhood Education, Family Involvement, Literacy, Reading, Technology, Television

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**Links to Related Web Sites**

<http://www.ed.gov/programs/rtltv/index.html>

**Topical Heading**

# Technology

**Program Title**

## Technology Innovation Challenge Grant Program

**Also Known as**

Challenge Grants, TICG

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.303A

**Who May Apply (by category)**

Local Education Agencies

**Who May Apply (specifically)**

Local education agencies (LEAs) on behalf of a consortium that included at least one LEA with a high percentage or number of children living below the poverty line were eligible to apply. Consortia also included other LEAs, state education agencies, institutions of higher education, businesses, academic content experts, software designers, museums, libraries, and other appropriate entities.

**Current Competitions None.**

This program is no longer authorized. FY 2004 funds support only the continuation of multiyear projects during their final year of funding.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$61,877,968
Fiscal Year 2003	\$29,508,375
Fiscal Year 2004	\$6,667,427

**Awards Information**

Number of New Awards Anticipated: None; program is no longer authorized.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** This program was not reauthorized in the No Child Left Behind Act of 2001. Continuation costs for existing grantees are funded by the appropriation for Educational Technology State Grants, Elementary and Secondary Education Act of 1965, *as amended*, Title II, Part D, Sec. 2411(a)(1)(C). (See CFDA # 84.318 under this same topical heading.). Previously authorized under the Elementary and Secondary Education Act of 1965, *as amended* by IASA, Title III, Part A, Subpart 2, Secs. 3136-3137, 20 U.S.C. 6846-6847.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 299.

**PROGRAM DESCRIPTION** This program provided grants to consortia to improve and expand new applications of technology that strengthened school reform efforts, improved student learning, and provided sustained professional development for teachers, administrators, and school library media personnel.

**Types of Projects**

Supported projects used all types of technology to improve teaching and learning in the nation's schools.

**Education Level (by category)**

K-12, Postsecondary

**Subject Index**

Academic Achievement, Curriculum Development, Distance Education, Professional Development, Technology, Telecommunications

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**Links to Related Web Sites**

<http://www.ed.gov/programs/techinnov/index.html>

**Topical Heading**

# Telecommunications

**Program Title**

## Ready-to-Teach Grant Program

**Also Known as**

Telecommunications Demonstration Project for Mathematics

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.286

**Who May Apply (by category)**

Nonprofit Organizations

**Who May Apply (specifically)**

Nonprofit telecommunications entities or a partnership of those entities may apply for grants to carry out a national telecommunications-based program to improve teaching in core curriculum areas.

**Current Competitions**

None. FY 2004 funds support continuation awards only. Next competition expected: FY 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$12,000,000
Fiscal Year 2003	\$14,405,750
Fiscal Year 2004	\$14,321,005

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 8, Secs. 5481-5485, 20 U.S.C. 7257-7257d.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** The purpose is to carry out a national telecommunications-based program to improve teaching in core curriculum areas. The program is designed to assist elementary and secondary school teachers in preparing all students to achieve challenging state academic content and student academic achievement standards in core curriculum areas. The program also authorizes digital education programming grants for the development and distribution of innovative educational video programming.

**Types of Projects**

This program supports projects that promote excellence and improve teaching in core curricular areas.

**Education Level (by category)**

K-12, Postsecondary

**Subject Index**

Curriculum Development, Elementary Secondary Education, Mathematics, Professional Development, Standards, Telecommunications

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**Links to Related Web Sites**

<http://www.ed.gov/programs/readyteach/index.html>

**Topical Heading**

# Telecommunications

**Program Title**

## Star Schools Program

**Administering Office**

Office of Innovation and Improvement (OII)

**CFDA #**

84.203

**Who May Apply (specifically)**

Eligible entities, as defined in 20 U.S.C. 7255f, organized on a statewide or multistate basis, may apply.

**Current Competitions**

As authorized by the statute, FY 2004 funds support a limited competition open only to certain current grantees. Application deadline: April 23, 2004. Next competition expected: FY 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$27,520,000
Fiscal Year 2003	\$27,341,120
Fiscal Year 2004	\$20,362,150

**Awards Information**

Number of New Awards Anticipated: Up to 3.

Average Award: \$1,130,000 est.

Range of Awards: \$1,000,000 est.-\$1,400,000 est.

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 7, Secs. 5471-5477, 20 U.S.C. 7255-7255f.

**PROGRAM REGULATIONS** EDGAR; 34 CFR 299.

**PROGRAM DESCRIPTION** The purpose of this program is to:

- Encourage improved instruction in mathematics, science, foreign languages, and other subjects.
- Serve underserved populations, including disadvantaged, non-reading, and limited English proficient populations and individuals with disabilities. Star Schools grants are made to eligible telecommunications partnerships, to enable such partnerships to: (a) develop, construct, acquire, maintain, and operate telecommunications audio and visual facilities and equipment; (b) develop and acquire educational and instructional programming; and (c) obtain technical assistance for the use of such facilities and instructional programming.

**Types of Projects**

Grants are used to obtain telecommunications facilities and equipment; develop and acquire instructional programming for students; provide preservice and in-service staff development for teachers and administrators; provide educational programming for parents and community members; and obtain technical assistance for teachers, school personnel, and other educators in the use of the facilities and programming.

**Education Level (by category)**

K-12, Adult

**Subject Index**

Distance Education, Elementary Secondary Education, Literacy, Professional Development, Technology, Telecommunications

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**Links to Related Web Sites**

<http://www.ed.gov/programs/starschools/index.html>



**Topical Heading**

# Vocational Education

**Program Title**

Appalachian Regional Commission Program

**Also Known as**

ARC

**Administering Office**

Office of Vocational and Adult Education (OVAE)

**CFDA #**

84.923

**Who May Apply (specifically)**

Applicants apply to the Appalachian Regional Commission. The Appalachian Regional Development Act (ARDA) defined this region as all of West Virginia and the Appalachian portions of Alabama, Georgia, Kentucky, Maryland, Mississippi, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, and Virginia. Once ARC has selected the applicants to be funded, the Department of Education makes the awards and administers the grants.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$353,464
Fiscal Year 2003	\$576,805
Fiscal Year 2004	\$1,000,000

Note: The appropriation amount for the most recent year shown above is a placeholder. Funding levels for this program are based on selections made by the Appalachian Regional Commission.

**Awards Information**

Number of New Awards Anticipated: 15

Average Award: \$66,667

Range of Awards: \$12,000-\$300,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Appalachian Regional Development Act of 1965, Sec. 214, *as amended*, 40 U.S.C. 214.

**PROGRAM DESCRIPTION** The program provides assistance in order to enable the people, states, and local communities of the Appalachian region, including local development districts, to take maximum advantage of federal grant-in-aid programs, including the Carl D. Perkins Vocational and Technical Education Act of 1998, for which they are eligible but for which, because of their economic situation, they cannot supply the required matching share, or for which there are insufficient funds available under the Federal Grant-in-Aid Act authorizing such programs to meet pressing needs of the region.

**Types of Projects**

Workforce training programs and career or technical education programs are supported.

**Education Level (by category)**

K-12, Postsecondary, Vocational, Adult, Out-of-School Youth

**Subject Index**

Career Development, Technical Education, Vocational Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/ctearc/index.html>  
<http://www.arc.gov>

**Topical Heading**

# Vocational Education

**Program Title**

## Pacific Vocational Education Improvement Program

**Administering Office**

Office of Vocational and Adult Education (OVAE)

**CFDA #**

84.048B

**Who May Apply (specifically)**

The secretary makes an award to Pacific Resources for Education and Learning (PREL), a nonprofit organization, which in turn makes subgrants to eligible entities.

**Type of Assistance (specifically)**

Formula grant set-aside.

**Appropriations**

Fiscal Year 2002	\$1,480,000
Fiscal Year 2003	\$1,504,400
Fiscal Year 2004	\$1,510,015

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Carl D. Perkins Vocational and Technical Education Act of 1998, Sec. 115(b).

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** PREL provides program improvement assistance to Guam, Palau, the Republic of the Marshall Islands, the Federated States of Micronesia, American Samoa, and the Commonwealth of the Northern Mariana Islands.

**Types of Projects**

Projects provide direct education services including teacher and counselor training and retraining and curriculum development. Also, assistance is provided to improve vocational education and training programs in secondary schools and institutions of higher education.

**Education Level (by category)**

Postsecondary, Vocational, Adult, Secondary

**Subject Index**

Teacher Education, Technical Education, Vocational Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/pveip/index.html>

<http://www.prel.org/>

**Topical Heading**

# Vocational Education

**Program Title**

## Tech-Prep Demonstration Program

**Also Known as**

TPDP

**Administering Office**

Office of Vocational and Adult Education (OVAE)

**CFDA #**

84.353

**Who May Apply (by category)**

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies

**Who May Apply (specifically)**

Grants are awarded to consortia that must include at least one member in each of the following three categories:

- A local education agency, an intermediate education agency, an area vocational and technical education school serving secondary school students, or a secondary school funded by the Bureau of Indian Affairs.
- Either (a) a nonprofit institution of higher education that offers a two-year associate degree, two-year certificate, or two-year postsecondary apprenticeship program or (b) a proprietary institution of higher education that offers a two-year associate degree program.
- A business.

Under the provisions of Sec. 204(a)(1) of Perkins III, to be eligible for consortium membership, both nonprofit and proprietary institutions of higher education must be qualified as institutions of higher education pursuant to Sec. 102 of the Higher Education Act of 1965 (HEA). This includes institutions receiving assistance under the Tribally Controlled College or University Assistance Act of 1978 (25 U.S.C. 1801 et seq.) and tribally controlled postsecondary vocational and technical institutions. In addition, nonprofit institutions of higher education are eligible only if they are not prohibited from receiving assistance under HEA, Title IV, Part B (20 U.S.C. 1071 et seq.), pursuant to the provisions of HEA Sec. 435(a)(3) (20 U.S.C. 1083(a)). Proprietary institutions of higher education are eligible only if they are not subject to a default management plan required by the secretary.

**Current Competitions**

FY 2004 competition expected: January 2005.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$5,000,000
Fiscal Year 2003	\$4,967,500
Fiscal Year 2004	\$4,938,689

**Awards Information**

Number of New Awards Anticipated: 14

Average Award: \$693,000

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Carl D. Perkins Vocational and Technical Education Act of 1998, Title II, Sec. 207, 20 U.S.C. 2301 et seq.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides grants to eligible consortia consisting of a local education agency that is a provider of vocational education at the secondary level, an institution of higher education that is a provider of technical education at the postsecondary level, and a business partner, to enable them to carry out Tech-Prep education programs that involve the location of a secondary school on the site of a community college and the voluntary participation of secondary school students. Tech-Prep vocational-technical education programs combine at least two years of secondary education preceding graduation with at least two years of postsecondary education, in a nonduplicative, coherent sequence of courses leading the student to an associate's degree or certificate in a specific career field and to high-skill, high-wage employment or further education.

**Types of Projects**

Model projects demonstrate the effectiveness of providing vocational-technical education for secondary tech-prep students on community college campuses.

**Education Level (by category)**

Elementary, Postsecondary, Vocational

**Subject Index**

Postsecondary Education, Secondary Education, Technical Education, Vocational Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/techprepdemo/index.html>

**Topical Heading**

# Vocational Education

**Program Title**

## Tech-Prep Education

**Also Known as**

Tech-Prep

**Administering Office**

Office of Vocational and Adult Education (OVAE)

**CFDA #**

84.243

**Who May Apply (specifically)**

Awards are made to eligible state agencies for vocational education, which in turn award funds on the basis of a formula or competition to consortia. To be eligible, consortia must include at least one member in each of the two following categories:

- A local education agency, an intermediate education agency, an area vocational and technical education school serving secondary school students, or a secondary school funded by the Bureau of Indian Affairs.
- Either (a) a nonprofit institution of higher education that offers a two-year associate's degree, two-year certificate, or two-year postsecondary apprenticeship program or (b) a proprietary institution of higher education that offers a two-year associate's degree program.

Under the provisions of Sec. 204(a)(1) of Perkins III, to be eligible for consortium membership, both nonprofit and proprietary institutions of higher education must be qualified as institutions of higher education pursuant to Sec. 102 of the Higher Education Act of 1965 (HEA), including institutions receiving assistance under the Tribally Controlled College or University Assistance Act of 1978 (25 U.S.C. 1801 et seq.) and tribally controlled postsecondary vocational and technical institutions. In addition, nonprofit institutions of higher education are eligible only if they are not prohibited from receiving assistance under HEA, Title IV, Part B (20 U.S.C. 1071 et seq.), pursuant to the provisions of HEA Sec. 435(a)(3) (20 U.S.C. 1083 (a)). Proprietary institutions of higher education are eligible only if they are subject to a default management plan required by the secretary.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$108,000,000
Fiscal Year 2003	\$107,298,000
Fiscal Year 2004	\$106,664,942

**Awards Information**

Number of New Awards Anticipated: 54

Range of Awards: \$60,305-\$11,404,455

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Carl D. Perkins Vocational and Technical Education Act of 1998, Title II.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides assistance to states to award grants to consortia of local education agencies and postsecondary education institutions for the development and operation of programs consisting of the last two or four years of secondary education and at least two

years of postsecondary education, designed to provide Tech-Prep education to the student leading to an associate's degree or a two-year certificate. The program is also designed to strengthen links between secondary and postsecondary schools.

**Types of Projects**

The Perkins Act requires that Tech-Prep programs have seven elements: an articulation agreement between secondary and postsecondary consortium participants; a two-plus-two or a four-plus-two (only four- or six-year programs are authorized) design with a common core of proficiency in math, science, communication, and technology; a specifically developed Tech-Prep curriculum; joint in-service training of secondary and postsecondary teachers to implement the Tech-Prep curriculum effectively; training of counselors to recruit students and to ensure program completion and appropriate employment; equal access for special populations to the full range of Tech-Prep programs; and preparatory services.

**Education Level (by category)**

Postsecondary, Vocational, Secondary

**Subject Index**

Postsecondary Education, Secondary Education, Technical Education, Vocational Education

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/ovae/pi/cte/tphome.html>

**Topical Heading**

# Vocational Education

**Program Title**

## Tribally Controlled Postsecondary Vocational and Technical Institutions Program

**Also Known as**

TCPVTIP

**Administering Office**

Office of Vocational and Adult Education (OVAE)

**CFDA #**

84.245

**Who May Apply (by category)**

Other Organizations and/or Agencies

**Who May Apply (specifically)**

Tribally controlled postsecondary vocational and technical institutions (as defined, see citation) apply to the secretary of education.

**Current Competitions**

None. FY 2004 funds support continuation awards only subject to reauthorization. No new awards are planned until the current legislation is reauthorized.

**Type of Assistance (by category)**

Discretionary/Competitive Grants, Cooperative Agreements

**Appropriations**

Fiscal Year 2002	\$6,500,000
Fiscal Year 2003	\$6,954,500
Fiscal Year 2004	\$7,185,355

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Carl D. Perkins Vocational and Applied Technology Education Act of 1998, Sec. 117, 20 U.S.C. 2327.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides grants for institutions that support the operation and improvement of tribally controlled postsecondary vocational and technical institutions to ensure continued and expanded education opportunities for Indian students.

**Types of Projects**

This program makes grants to tribally controlled postsecondary vocational and technical institutions to provide vocational and technical education to Indian students. Funds may be used by a grantee to train teachers; to purchase equipment; to provide instructional services, child care, and other family support services; to provide student stipends; and to provide institutional support.

**Education Level (by category)**

Postsecondary, Vocational, Adult

**Subject Index**

Adult Learning, American Indians, Native Americans, Technical Education, Tribes, Vocational Education



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**Links to Related Web Sites**

<http://www.ed.gov/programs/tcpvi/index.html>

**Topical Heading**

# Vocational Education

**Program Title**

## Vocational Education—Basic Grants to States

**Administering Office**

Office of Vocational and Adult Education (OVAE)

**CFDA #**

84.048A

**Who May Apply (by category)**

State Education Agencies

**Who May Apply (specifically)**

Awards are made to state eligible agencies for vocational education, which in turn award at least 85 percent of the funds on the basis of statutory formulas to eligible recipients.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2002	\$1,153,568,000
Fiscal Year 2003	\$1,165,494,720
Fiscal Year 2004	\$1,168,239,440

**Awards Information**

Number of New Awards Anticipated: 53

Range of Awards: \$660,709-\$127,704,544

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Carl D. Perkins Vocational and Technical Education Act of 1998, Title I.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** Federal funds are made available to develop more fully the academic, vocational, and technical skills of secondary and postsecondary students who elect to enroll in vocational and technical programs.

**Types of Projects**

This program provides states with support for state leadership activities, administration of the state plan for vocational and technical education, and subgrants to eligible recipients to improve vocational and technical education programs. To be eligible for a subgrant, an eligible recipient must operate a vocational and technical education program that:

- Strengthens the academic, vocational, and technical skills of students participating in vocational and technical education programs. This is achieved by integrating core academic subjects into vocational and technical education programs through a coherent sequence of courses.
- Provides students with strong experience in and understanding of all aspects of an industry.
- Develops, improves, or expands the use of technology in vocational and technical education.
- Provides professional development programs to teachers, counselors, and administrators.
- Develops and implements evaluations of the vocational and technical education programs carried out with funds under the Perkins Act, including an assessment of how the needs of special populations are being met.

- Initiates, improves, expands, and modernizes quality vocational and technical education programs.
- Provides services and activities that are of sufficient size, scope, and quality to be effective.
- Links secondary vocational and technical education, including Tech-Prep programs, with postsecondary vocational and technical education programs.

**Education Level (by category)**

Secondary, Postsecondary, Vocational, Adult

**Subject Index**

Adult Vocational Education, State-Federal Aid, Technical Education, Vocational Education

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**Links to Related Web Sites**

<http://www.ed.gov/students/prep/job/cte/index.html>

**Topical Heading**

# Vocational Education

**Program Title**

## Vocational Education—Grants to Native Americans and Alaska Natives

**Also Known as**

Native American Vocational Technical Education Program (NAVTEP)

**Administering Office**

Office of Vocational and Adult Education (OVAE)

**CFDA #**

84.101

**Who May Apply (by category)**

Other Organizations and/or Agencies

**Who May Apply (specifically)**

Federally recognized Indian tribes, tribal organizations, Alaska Native entities, Bureau of Indian Affairs-funded schools (except for those schools proposing to use their award to support secondary school vocational and technical education programs), and consortiums of any of the previously mentioned entities may apply.

**Current Competitions**

None. FY 2004 funds support continuation awards only. No new awards are planned until the current legislation is reauthorized.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$14,750,000
Fiscal Year 2003	\$14,902,500
Fiscal Year 2004	\$14,937,595

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Carl D. Perkins Vocational and Applied Technology Education Act of 1998, Sec. 116.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program is designed to improve the academic, vocational and technical skills of Native Americans and Alaska Natives.

**Types of Projects**

Projects make improvements in vocational and technical education programs for Native American youths consistent with the purpose of the Perkins Act.

**Education Level (by category)**

Postsecondary, Vocational, Out-of-School Youth

**Subject Index**

Academic Achievement, Alaska Natives, American Indians, Native Americans, Technical Education, Vocational Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/cteivep/index.html>

**Topical Heading**

# Vocational Education

**Program Title**

## Vocational Education—Native Hawaiians

**Administering Office**

Office of Vocational and Adult Education (OVAE)

**CFDA #**

84.259

**Who May Apply (by category)**

Other Organizations and/or Agencies

**Who May Apply (specifically)**

Organizations that primarily serve and represent native Hawaiians and are recognized by the governor of Hawaii are eligible to apply to the secretary of education. Historically, the governor has designated one recipient as the potential grantee.

**Current Competitions**

None. FY 2004 funds support a continuation award only. No new competition is planned until the current legislation is reauthorized.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2002	\$2,950,000
Fiscal Year 2003	\$2,980,500
Fiscal Year 2004	\$2,987,519

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Carl D. Perkins Vocational and Applied Technology Education Act of 1998, Sec. 116(h).

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program provides assistance to plan, conduct, and administer programs or portions of programs that provide vocational training and related activities to native Hawaiians.

**Types of Projects**

This program supports vocational education and training projects for the benefit of native Hawaiians.

**Education Level (by category)**

Secondary, Postsecondary, Vocational, Adult

**Subject Index**

Hawaiians, Technical Education, Vocational Education

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**Links to Related Web Sites**

<http://www.ed.gov/programs/ctenhvvp/index.html>

**Topical Heading**

# Vocational Education

**Program Title**

## Vocational Education National Programs

**Administering Office**

Office of Vocational and Adult Education (OVAE)

**CFDA #**

84.051

**Who May Apply (by category)**

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (specifically)**

For 84.051A, consortia of eligible organizations may also apply. For 84.051B, consortia that include both: (1) a national or international, nonprofit, private membership organization—chiefly comprised of institutions of higher education that offer a two-year, associate degree or certificate program—and (2) two or more individual institutions of higher education that offer a two-year associate degree or certificate program may apply. For 84.051U, applicants may include other organizations and/or agencies.

**Current Competitions**

None. FY 2004 funds used for continuations.

**Type of Assistance (by category)**

Contracts, Cooperative Agreements

**Type of Assistance (specifically)**

Discretionary/competitive grant competitions are also held from time to time.

**Appropriations**

Fiscal Year 2002	\$12,000,000
Fiscal Year 2003	\$11,922,000
Fiscal Year 2004	\$11,851,660

**Awards Information**

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

**Program Details**

**LEGISLATIVE CITATION** Carl D. Perkins Vocational and Technical Education Act of 1998, Title I, Sec. 114; 20 U.S.C. 2324.

**PROGRAM REGULATIONS** EDGAR

**PROGRAM DESCRIPTION** This program supports research, evaluation, information dissemination and other activities aimed at improving the quality and effectiveness of vocational and technical education. The legislation specifically calls for the operation of one or more national center(s) for research and dissemination in career and technical education, and a national assessment of vocational and technical education programs operated under the act. Current major activities include:

- National Centers for Career and Technical Education (NCCTE) (84.051A). This program supports the establishment of a national center or centers to conduct applied research, development, dissemination, and training activities in the field of vocational education. \$4,500,000 in FY 2004. See also: <http://www.nccte.org/>.
- College and Career Transitions Initiative (CCTI) (84.051B). The purpose of this initiative is to strengthen the role of community and technical colleges in easing student transitions between secondary and postsecondary education. The initiative also supports improved academic performance at both the secondary and postsecondary levels. CCTI is designed to support the principles estab-



lished in the No Child Left Behind Act of 2001 by investing in strategies to (1) close the achievement gap, (2) create meaningful education options that help students with diverse backgrounds and needs reach uniformly high standards, and (3) ensure that students attain these high standards at each level of their educational careers. \$2,000,000 in FY 2004.

- State Scholars Initiative (SSI) (84.051U). This initiative is designed to dramatically increase the percentage of high school students who have the solid academic foundation that is necessary to succeed in postsecondary education and in an increasingly dynamic labor market. SSI supports state-level business-education partnerships that work with school districts to encourage more students to complete a rigorous course of study. \$2,400,000 in FY 2004.

#### **Types of Projects**

Projects include: research, development, demonstration, dissemination, evaluation, and assessment activities.

- National Centers for Career and Technical Education support research projects that include partnerships for change; performance management systems; and projects that provide teaching and learning, organization and finance, professional development, and research and development.
- The College and Career Transitions Initiative supports demonstration partnerships for program improvement at the postsecondary level. Projects create or expand model transition strategies and career paths in five broad occupational areas: the health sciences; information technology; education and training; science, technology, engineering, and mathematics; and law, public safety, and security.
- The State Scholars Initiative supports demonstration partnerships for program improvement at the secondary level. Projects present the importance of completing a rigorous curriculum to eighth-graders, develop incentives for students who complete this course work, and work with state-level policymakers to ensure that students statewide are enrolled in demanding courses.

#### **Education Level (by category)**

Secondary, Postsecondary, Vocational, Out-of-School Youth

#### **Subject Index**

Academic Achievement, Educational Improvement, Educational Innovation, Research, Technical Assistance, Vocational Education

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**Links to Related Web Sites**

<http://www.ed.gov/about/offices/list/ovae/index.html>



# Subject Index

*Guide* users may find the following subject index terms useful for pulling information from these pages. The terms used here represent a controlled vocabulary developed by the Department's Educational Resources Information Center (ERIC) for providing access to more than 1.2 million journal articles, research reports, curriculum and teaching guides, conference papers, and books. See the ERIC Web site at: [http://www.ed.gov/prog\\_info/ERIC/](http://www.ed.gov/prog_info/ERIC/) for more information. Known as "ERIC descriptors," these terms come from the *Thesaurus of ERIC Descriptors*.

- Academic Achievement 9, 19, 21, 56, 58, 77, 79, 120, 122, 132, 134, 140, 142, 148, 152, 276, 337, 339, 412, 429, 433
- Academic Records 200
- Academic Standards 13, 19, 21
- Academic Subjects 156, 202
- Accountability 19, 21
- Adult Education 15, 17, 25, 32, 108, 118, 196, 202
- Adult Learning 17, 32, 425
- Adult Literacy 15, 17, 32, 196, 228
- Adult Vocational Education 427
  - See also* Vocational Education
- Advanced Placement 56, 58
- Advocacy 238, 254, 258, 260, 364
- African American History 150
- After-School Programs 1
- Alaska Natives 110, 272, 317, 335, 429
- American Indian Education 158
- American Indians 160, 162, 164, 272, 425, 429
  - See also* Native Americans
- Area Studies 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 188, 190, 192
  - See also* International Education
- Art 128, 319, 321, 346
- Art Education 321, 331, 346, 352
- Assistive Devices (for Disabled) 36, 38, 50, 230, 258
- At-Risk Persons 311
- Bilingual Education 67, 69, 71, 73, 75, 79, 81, 214
- Blindness 232, 234, 246
- Books 354
- Business 168, 170
- Captions 378
- Career Development 106, 118, 256, 364, 418
- Charter Schools 325, 356, 362
- Child Neglect 62
- Children 228, 350, 354, 368
- Citizenship Education 305
- Civics 26, 28, 327
- Civil Liberties 238, 260
- Civil Rights 360
- Communication Aids (for Disabled) 38
- Community Involvement 1, 38, 108, 262, 325, 356
- Comprehensive Programs 3
- Computer Uses in Education 108, 408
- Correctional Education 30, 32
- Counseling 106, 118, 120, 202, 290
- Crime Prevention 292, 296, 298, 300, 302, 303, 307, 311, 313, 315
- Cued Speech 270
- Curriculum Development 28, 69, 412, 414
- Deaf Blind 244, 270
- Deafness 242, 252, 270
- Delinquency 62, 296, 298, 303, 307, 311, 313, 315
- Demonstration Programs 7, 44, 50, 54, 66, 114, 208, 321, 339
- Disabilities 36, 38, 40, 46, 48, 50, 114, 230, 232, 234, 236, 238, 240, 242, 248, 250, 252, 254, 256, 258, 260, 262, 266, 268, 270, 272, 274, 319, 346, 366, 368, 370, 372, 374, 376, 378, 380, 382, 384
- Disadvantaged 118, 126, 134, 140, 142, 144, 146, 148, 152, 154, 222
  - See also* Educationally Disadvantaged, Low Income
- Disadvantaged Schools 392, 400
- Distance Education 66, 208, 406, 412, 416
- Dropouts 10, 62, 317
- Drug Abuse 286
- Drug Education 286, 296, 298, 300, 302, 303, 307, 311, 313, 315, 400
- Drug Use Testing 288
- Early Childhood Education 196, 212, 222, 224, 294, 380, 382, 410
- Early Intervention 366, 372, 374, 376, 378, 380, 384
- Early Reading 196, 222
  - See also* Prereading Experience, Reading
- Economics 28, 337

Education Literature 278  
 Educational Assessment 19, 21, 23, 339, 400  
 Educational Facilities 356  
 Educational Facilities Improvement 356  
 Educational Improvement 13, 204, 206, 208, 210, 339, 342, 358, 382, 433  
 Educational Innovation 13, 208, 364, 433  
     *See also* Innovation  
 Educational Research 278, 282  
     *See also* Research  
 Educationally Disadvantaged 60, 62, 64, 276  
     *See also* Disadvantaged, Low Income  
 Elementary Education 9, 100, 370  
     *See also* Elementary Secondary Education  
 Elementary School Teachers 386, 396  
     *See also* Teachers  
 Elementary Secondary Education 1, 5, 7, 13, 216, 232, 242, 337, 339, 402, 404, 406, 414, 416  
 Employment 240, 256, 266, 272, 274  
 Engineering 34, 50, 130  
 English (Second Language) 15, 67, 69, 71, 73, 77, 79, 81  
 Ethnic Bias 360  
 Family Involvement 196, 224, 228, 244, 350, 372, 410  
 Federal Aid 95, 97, 156  
 Federal Government 26  
     *See also* Government (Administrative Body)  
 Fellowships 122, 128, 172, 174, 178  
 Females 364  
 Foreign Languages 100, 102, 104, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192  
 Gifted 7, 280  
 Government (Administrative Body) 26, 327  
     *See also* Federal Government  
 Grants 87, 95, 97  
 Hawaiians 110, 307, 335, 348, 431  
 Health Services 34, 194, 200, 202, 250  
 High-Risk Students 7, 60, 64, 120, 134, 140, 142, 146, 148, 152, 154, 296, 298, 300, 302, 303, 307, 313, 315, 400  
 High School Equivalency Programs 15, 202  
 Higher Education 110, 114, 116, 120, 122, 126, 128, 130, 132, 138, 144, 146, 148, 158, 172, 188, 190, 192, 204, 206, 210, 214, 268, 286  
     *See also* Postsecondary Education  
 Historically Black Colleges 124, 126, 136  
 History Instruction 220  
 Homeless People 60  
 Humanities 128, 180  
 Immigrants 327  
 Independent Living 236, 246, 248  
 Infants 317, 366  
 Information Dissemination 38, 118, 278, 282  
 Innovation 284, 342  
     *See also* Educational Innovation  
 International Education 28, 184, 188, 192, 204, 206, 210  
     *See also* Area Studies  
 Internet 408  
 Interpreters 270  
 Intervention 34  
 Language Proficiency 67, 69, 71, 73, 77, 100  
 Languages 317, 348  
 Laws 238, 260  
 Learning Centers (Classroom) 1  
 Legal Education 144  
 Libraries 5, 190, 342  
 Limited English Proficiency 15, 67, 71, 77, 79  
 Limited English Speaking 67, 69, 71, 73, 81, 350  
 Literacy 5, 224, 228, 410, 416  
 Low Income 25, 58, 64, 87, 91, 120, 122, 134, 140, 142, 144, 146, 148, 152, 154, 350  
     *See also* Disadvantaged, Educationally Disadvantaged  
 Magnet Schools 344, 362  
 Mathematics 62, 154, 276, 388, 390, 402, 404, 414  
 Migrant Education 194  
 Migrant Workers 194, 250  
 Migrants 194, 198, 200, 202, 327, 400  
 Military Personnel 398  
 Minority Groups 130, 144, 268, 344  
 Mobility 194, 204, 206, 208, 210, 262  
 National Origin Bias 360  
 Native Americans 79, 158, 160, 162, 164, 272, 400, 425, 429  
     *See also* American Indians  
 Nontraditional Occupations 364  
 Older Adults 244, 246, 327  
 Olympic Games 112

- Out-of-School Youth 15
- Outcomes of Treatment 34
- Parent Child Relationship 224, 228
- Parent Participation 196, 228, 254, 325, 333, 362
- Parents 85, 254, 317, 350
- Physical Education 323
- Postsecondary Education 25, 110, 112, 114, 118, 126, 132, 134, 140, 142, 144, 146, 148, 150, 152, 172, 198, 204, 206, 208, 210, 218, 242, 252, 268, 270, 421, 423  
*See also* Higher Education
- Poverty 64
- Prereading Experience 222  
*See also* Early Reading, Reading
- Preschool Education 317, 350, 366, 368, 370
- Principals 388, 392
- Professional Development 28, 71, 73, 212, 214, 216, 218, 220, 319, 342, 346, 352, 358, 380, 382, 386, 388, 394, 396, 404, 406, 408, 412, 414, 416
- Psychiatric Services 34
- Public Policy 182
- Racial Bias 360
- Reading 62, 222, 224, 226, 276, 354, 410  
*See also* Early Reading, Prereading Experience
- Recidivism 32
- Recognition (Achievement) 204, 206, 210, 339
- Recreational Activities 262
- Rehabilitation 34, 42, 44, 48, 50, 54, 236, 240, 244, 246, 248, 250, 254, 264, 266, 272, 274  
*See also* Vocational Rehabilitation
- Research 3, 7, 23, 40, 42, 44, 46, 48, 50, 52, 54, 122, 134, 166, 184, 232, 242, 252, 276, 282, 284, 374, 378, 384, 433  
*See also* Educational Research
- Research and Development 280, 282, 284
- Rural Education 9
- Scholarships 97, 112, 132, 140
- School Choice 325, 333, 356, 362
- School Construction 124, 136, 156, 329
- School Desegregation 344
- School Reform 120
- Sciences 130, 154, 276, 388, 390, 402, 404
- Secondary Education 9, 108, 142, 154, 370, 421, 423  
*See also* Elementary Secondary Education
- Secondary School Teachers 386, 396  
*See also* Teachers
- Sex Bias 360, 364
- Significant Disabilities 52, 54, 266
- Small Businesses 284
- Social Integration 262
- Social Sciences 180
- Social Studies 128, 220
- Special Education 234, 342, 366, 368, 370, 372, 374, 376, 378, 380, 382, 384
- Staff Development 110, 116, 138, 146, 214, 264
- Standards 69, 214, 388, 414
- State-Federal Aid 95, 97, 158, 427
- Student Financial Aid 83, 85, 87, 89, 91, 93, 95, 97, 98
- Student Loan Programs 83, 85, 89, 98
- Talent 7
- Teacher Education 71, 73, 114, 214, 218, 220, 386, 390, 394, 396, 420
- Teachers 122, 166, 176, 276, 388, 398  
*See also* Elementary School Teachers, Secondary School Teachers
- Technical Assistance 17, 258, 282, 372, 376, 402, 404, 406, 433
- Technical Education 106, 418, 420, 421, 423, 425, 427, 429, 431
- Technology 36, 108, 130, 200, 230, 258, 282, 284, 342, 358, 378, 406, 408, 410, 412, 416
- Telecommunications 406, 412, 414, 416
- Television 410
- Toddlers 366
- Training 234, 254, 264, 372, 396
- Transfer Students 200
- Transportation 60, 224, 240, 250
- Tribes 272, 425
- United States History 150, 220
- Values Education 305
- Violence 292, 296, 298, 300, 302, 303, 307, 309, 311, 313, 315
- Vocational Education 106, 418, 420, 421, 423, 425, 427, 429, 431, 433  
*See also* Adult Vocational Education
- Vocational Rehabilitation 52, 232, 234, 238, 240, 244, 250, 254, 256, 260, 262, 264, 266, 268, 270, 272, 274  
*See also* Rehabilitation

# Commonly Requested Web Sites

**U.S. Department of Education Home Page**

<http://www.ed.gov/index.jhtml>

**No Child Left Behind Act of 2001**

<http://www.ed.gov/nclb/landing.jhtml>

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**ED Pubs Online Ordering System**

<http://www.edpubs.org>

**Educational Resources Information Center**

<http://www.eric.ed.gov/>

**Federal Resources for Educational Excellence**

<http://www.ed.gov/free/>

**Federal Student Aid**

<http://studentaid.ed.gov/>

**Free Application for Federal Student Aid (FAFSA)**

<http://www.fafsa.ed.gov/>

**Guide to U.S. Department of Education Programs**

<http://web99.ed.gov/GTEP/Program2.nsf>

**Helping Your Child Series**

<http://www.ed.gov/parents/academic/help/hyc.html>

**Institute of Educational Sciences**

<http://www.ed.gov/about/offices/list/ies/index.html>

**National Center for Education Statistics**

<http://nces.ed.gov/>

**National Clearinghouse for English Language Acquisition and Language Instructional Educational Programs**

<http://www.ncela.gwu.edu/>

**Office for Civil Rights**

<http://www.ed.gov/about/offices/list/ocr/index.html>

**Special Education and Rehabilitative Services**

<http://www.ed.gov/about/contacts/gen/othersites/specedrs.html>

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