

WYOMING COMMUNITY COLLEGES

Annual Partnership Report 2004



WYOMING COMMUNITY COLLEGE COMMISSION
2020 CAREY AVENUE, 8TH FLOOR
CHEYENNE, WYOMING 82002
(307) 777-7763
<http://commission.wcc.edu>

EXECUTIVE SUMMARY

The *Annual Partnership Report* is a collection of all established partnerships that Wyoming community colleges cultivated and maintained for fiscal year 2004. The valuable multi-dimensional role Wyoming's community colleges play becomes apparent in this report. Serving as transfer preparation institutions, vocational educators, providers of workforce training and personal development education, and cultural centers, Wyoming comprehensive community colleges recognize the need for collaboration, diversity, and cooperation. Recognizing this, Wyoming community colleges have established and maintain numerous partnerships and agreements. These partnering relationships result in a variety of benefits not only for the students but also for the communities and college service areas throughout the state.

Wyoming community colleges participated in a multitude of mutually beneficial partnerships that vary in nature, and range from a student service to a community service focus. Common themes, such as workforce development and adult literacy, do exist across the college system. A new section was added this year to specifically highlight the partnerships that exist between the University of Wyoming and the community colleges. Additionally, the colleges partner with many state agencies including the Departments of Workforce Services, Family Services, Education, and Employment to better serve the needs of their constituents both academically and socially. However, just as the communities in Wyoming differ from one another, so do the partnerships undertaken by the separate community colleges. These relationships exist and thrive in the communities and the state and are so natural that many can go overlooked. The *Annual Partnership Report* produced by the colleges and the Wyoming Community College Commission brings them to light.

***T*ABLE OF CONTENTS**

<i>SECTION NAME</i>	<i>PAGE</i>
<i>Community College Partnerships with the University of Wyoming</i>	4
<i>Casper College Partnerships</i>	6
<i>Central Wyoming College Partnerships</i>	20
<i>Eastern Wyoming College Partnerships</i>	31
<i>Laramie County Community College Partnerships</i>	37
<i>Northwest College Partnerships</i>	54
<i>Sheridan College Partnerships</i>	86
<i>Western Wyoming Community College Partnerships</i>	92
<i>Wyoming Community College Commission Partnerships</i>	99

Published January 2005

Contact:

Andrea Bryant, Policy Analyst

Wyoming Community College Commission

2020 Carey Avenue, 8th Floor

Cheyenne, Wyoming 82002

(307) 777-7763

<http://commission.wcc.edu>

COMMUNITY COLLEGE PARTNERSHIPS WITH THE UNIVERSITY OF WYOMING

Wyoming's seven community colleges are engaged in several different types of partnerships with the state's only four-year institution, the University of Wyoming (UW). These partnerships benefit the residents of Wyoming, the faculty and staff at the institutions, but most importantly, they benefit the students and their communities. The community colleges and UW have positive and highly effective relationships with each other making a strong voice for Wyoming higher education.

A few of the partnerships between Wyoming community colleges and the University of Wyoming:

Common Course Numbering: A common course numbering system was established and a transfer guide, a tool that is used by students and advisors, has been published to ensure a smooth transfer process. Wyoming leads the nation in this effort.

Articulation Agreements: The community colleges and UW have a strong set of articulation agreements to make the transfer process smooth and seamless to students that choose to transfer. Each year UW hosts articulation meetings to keep these agreements up-to-date.

UW Outreach Regional Centers: UW has a regional center located on each community college campus to aid those students interested in transferring to UW and to provide collaborative direct service to diverse Wyoming constituencies. The regional centers allow UW to offer four-year and graduate degrees through distance education at the regional centers for students that are site-bound. Community college staff provide support services to UW outreach students at these locations.

Remedial Education Referrals: The Albany County Campus of Laramie County Community College provides a number of different remedial courses in Laramie to UW students that are not ready for college level coursework. When necessary, staff at the other UW Outreach Regional Centers across the state refer students to community colleges for efficient degree completion.

Transfer Student Recruitment: In addition to a coordinated recruiting tour around Wyoming every fall, the community colleges assist UW in their recruiting of transfer students by hosting UW recruiters on the community college campuses. The recruiters have open information sessions with students interested in transferring to UW. UW also hosts Transfer Orientations on the UW campus that draw high participation from Wyoming community college transfer students planning to attend UW.

Cooperative Agency Agreements: Each community college is a UW Cooperative Agency. This allows the full-time employees of either institution to take three tuition-free credits each semester, to use library services, and several other employee benefits.

Birth to Five Early Childhood Endorsement Program: The Departments of Elementary and Early Childhood Education, Family and Consumer Sciences, and early childhood community college faculty have developed a new Birth to Five Early Childhood Endorsement Program to

address a statewide need for certified pre-school teachers. A \$33,387 grant from the Daniels Fund is supporting the launch of that program.

IDeA Networks for Biomedical Research Excellence (INBRE): UW and the community colleges have partnered on a National Institutes of Health (NIH) funded project called IDeA Networks for Biomedical Research Excellence (INBRE). There are three mandatory cores in the UW INBRE project: Administrative, Bioinformatics, and Outreach. The project provides research opportunities for undergraduates at UW and the state's community colleges through scholarships and technology upgrades, as well as establishes research and mentoring opportunities for faculty through a Visiting Senior Scientist program.

Joint Legislative Efforts: Frequently, the community colleges, the university, and often the State of Wyoming Department of Administration and Information, partner on joint legislative work. The consistent message created by this unified effort has been very positive for the partners.

Communication and Coordination: Various individuals from the colleges and the university meet regularly to discuss current issues and to coordinate actions. Groups include the Wyoming Distance Education Consortium (WyDEC), the academic affairs deans and vice presidents, and financial aid directors. These meetings allow a better delivery of higher education to Wyoming's citizens.

Numerous other partnerships between the community colleges and the university are described in each of the other sections of this report.

CASPER COLLEGE PARTNERSHIPS

ACADEMIC PARTNERSHIPS

INSTITUTION WIDE

University of Wyoming-Casper College Center: This partnership results in a branch campus of the University of Wyoming on the Casper College Campus. There are 13 bachelors degrees and 13 masters degrees offered on the Casper College Campus. Facilities, equipment, and faculty are shared in this partnership. There are 590 students taking classes under this arrangement.

Central Wyoming Board of Cooperative Educational Services: Natrona County School District #1 and the Casper College District established this partnership in 1990. The efforts are intended to provide the citizens of Natrona County quality educational services, which cannot be provided as effectively or efficiently by the Natrona County Schools or Casper College when provided independently. The mission is three-fold (1) to meet the educational needs of the community by training adult learners in programs leading to undergraduate and graduate education degrees earned in Casper, (2) to meet the educational needs of high school students through cooperative articulated programs in technical and academic areas where students earn college credit while still in high school, and (3) to meet the ongoing needs of the community by serving as a catalyst for the development and implementation of innovative programs benefiting both educational institutions, the business community, and the general citizenry. There are 475 students impacted by this partnership.

Casper College Upper Division Center: This entity partners with various colleges and universities to provide undergraduate and graduate degrees in Casper. Currently partnerships with Montana State University at Billings, Chadron State College, Franklin University, San Jose State University, the University of Nebraska, Indiana University of Pennsylvania, the University of Mary, and Upper Iowa University exist. There are 43 students currently working on degrees under these partnerships

Wyoming Department of Employment Research and Planning Division: The college has partnered with the Research and Planning Division of the Department of Employment to share data on program completers. This partnership results in employment market analysis data provided to the college about its program completers. All students completing Casper College programs of study are involved in this partnership.

ACT Center: Through a partnership with ACT, Casper College hosts Wyoming's only ACT Center. This facility provides workforce development and advanced skills courses. This program has benefited 719 people who have taken on-line courses, tests, customized training courses or attended conferences offered or hosted by the ACT Center. The ACT Center also has partnerships with the Casper office of the Department of Workforce Services, the Casper Area Workforce Investment Board, the Chamber of Commerce, the Casper offices of the Wyoming Business Council and MAMTEC, the Casper Area Economic Development Alliance (CAEDA), and the Natrona County School District. The ACT Center is active in statewide associations including the Wyoming chapter of the Society of Human Resource Managers and the Wyoming Association of Municipalities.

ABE-GED-ESL PROGRAMS

Department of Workforce Services (DWS): Formal Memorandum of Understanding (MOU) – This is an agreement between DWS and Casper College to allow a mutual exchange of client information.

Casper Workforce Center (CWC): Informal partnership – There is an ABE/GED outreach site at CWC, Monday through Thursday from 8:00 a.m. to 4:00 p.m., and Friday, 8:00 a.m. to noon. Services offered include assessment and instruction in ABE and GED, as well as assessment and remedial instruction for WIA Title I training participants. CWC provides space, and ABE/GED provides services. The program also offers limited hours during the summer. There were 197 students who were served last year under this agreement.

North Casper Elementary School: Formal MOU – Casper College provides partial funding (through TANF grant) for the Adult Basic Education/GED component of Even Start. The Casper College program also utilizes space at the North Casper School to hold English as a Second Language (ESL) classes two days and two evenings a week. Even Start program provides childcare at no cost to ESL parents. There were 91 students who were served last year by this agreement.

Life Steps Campus, Seton House, and Central Wyoming Rescue Mission: Informal partnership - ABE/GED assessment and instruction are offered on-site to the homeless population. Space is provided free of charge. There were 35 students who were served last year.

Natrona County Detention Center: Informal partnership - Assessment and instruction in ABE/GED/ESL are held three mornings a week at the Natrona County Detention Center. There were 103 students who were served last year.

Juvenile Detention Center, New Directions, New Horizons, Wyoming Behavioral Institute, and Edgerton Public Library: Informal partnership - Assessment and materials are provided to clients in need of a GED; instruction is provided by the agencies. Twenty individuals received services last year under this agreement.

ProLiteracy America: Formal affiliation – A written agreement to abide by the national organization's policies and procedures in order to maintain accreditation for Literacy Volunteers of Casper (accreditation is for four years).

Human Services Commission: Formal MOU – This agreement was signed to exchange information on mutual clients.

Retired Senior Volunteer Program (R.S.V.P.): Formal MOU – This agreement was signed to share information (e.g., number of hours donated by volunteers).

Laramie County Community College (LCCC) Foundation: Formal partnership – LCCC contracts with Casper College ABE/GED to provide services with TANF funds. Without this partnership, we would not be eligible to receive the funds that allow us to offer instruction at several outreach sites and to remain open during the summer at our center.

Natrona County School District (NCSD) #1: Informal partnership – The NCSD #1, Seton House and Casper College ABE/GED cooperate in writing a grant to provide services to the homeless population in Casper.

BOCES: Formal grant – This allows NCSD and the Casper College ABE/GED Center to provide alternative education services to 16-20 year olds. The ABE/GED portion includes a free GED test fee, the COMPASS test fee, four free Casper College credit hours, and a \$100 book stipend for college classes.

GOODSTEIN LIBRARY

WYLD (Wyoming Libraries Database): All 23 county libraries and the community college libraries joined together under the auspices of the Wyoming State Library as the WYLD Network to purchase an electronic integrated library system from SIRSI. The WYLD Network has also entered into agreements to purchase an on-line encyclopedia, as well as various full-text periodical databases. Participation in the WYLD Network has allowed this library to acquire a far more sophisticated system than it would be able to afford as a single entity. Network participation has enabled the C. C. Library to provide expanded electronic resources for students and faculty, as well as providing easier access to other library resources within the state. The services provided by this partnership benefited 7,195 people.

Wyoming Cooperative Collection Development for Health Sciences: The community college libraries joined with the Cheyenne VA Hospital, the Sheridan VA Hospital and the Wyoming Medical Center libraries to apply for grant funding and to purchase various health-related databases. This partnership allowed the Casper College Library to provide the on-line version of Cumulative Index to Nursing and Allied Health Literature (CINAHL); this electronic resource is of particular value to the students and faculty associated with our extended-campus nursing program in Rawlins. This partnership has benefited 7,195 people.

UW/CC Library Services: The University of Wyoming Libraries have contracted with the Casper College Library to provide library services to the students and faculty associated with the UW/CC programs on the Casper College campus. The UW/CC students are provided with the assistance of professional librarians on-site as well as books and periodicals relevant to the current curriculum while Casper College receives funding to provide the salary of one faculty librarian and ownership of the library materials purchased through this agreement. All Casper College and University of Wyoming CC Center students gain from this agreement.

Wyoming Academic Libraries Consortium: The University of Wyoming Libraries and the community college libraries came together to negotiate with EBSCO to purchase on-line access to Academic Search Premier, Master FILE Premier and Business Source Premier. This cooperative purchase gives students and faculty on-line access to over 5,400 full text journals through the WYLD system (an information portal with which users are already familiar).

Wyoming Health Source: The Wyoming Medical Center Library has joined with the college library and the Natrona County Public Library to create a website (<http://wyhealth.natrona.net>) which will provide a portal to valid Internet sources of consumer health information for the residents of central Wyoming. This Library received an Internet workstation for users of Wyoming Health Source and students and faculty are provided with a vetted source for health related topics on the Internet.

DISTANCE EDUCATION

The Wyoming Distance Education Consortium (WyDEC): The WyDEC is an informally created group of representatives from the seven Wyoming community colleges. Representatives

~ Casper College Partnerships ~

from the University of Wyoming generally attend all meetings and are informally considered members of the group. Although no formal creation has ever taken place, the group does generally provide feedback to the commission on expenditures of state moneys utilized for distance education. All Wyoming higher education students benefit from this program.

DIVISION OF BUSINESS

Articulation Agreement with the College of Business/University of Wyoming: Students completing the required course work in Business Administration, Pre-Law Business, and Accounting at Casper College can transfer with junior level standing to the University of Wyoming. This arrangement makes for a seamless transfer for students and allows them to remain in Casper to complete their freshman and sophomore requirements at a lower-cost institution.

Articulation Agreement with Western Governors University: Students completing the required course work in Business Administration at Casper College can transfer with junior level standing to the Western Governors University in Salt Lake City.

Internship agreements with Wyoming Medical Center, Casper Medical Imaging, Life Care of Casper, Health Care for the Homeless, and various doctors' offices: These agreements provide Administrative Medical Assistant/Medical Transcription and Medical Unit Secretary Office Assistant students with hands on experience in a real working environment for their Medical Office Procedures and Internship classes. Interns are often hired more quickly after completing their internship and obtaining on-the-job work experience. Approximately 30 students have benefited from this collaboration.

Partnership with EDVENTURE Partners/Orinda, CA: This partnership provides students with a real world marketing situation and provides funding to implement their marketing plan in a real world marketing setting. Projects with General Motors Marketing Internship have proved to be very successful. The Navy Marketing and Recruiting Internship is currently in progress and receiving favorable feedback. Over 100 students have benefited from this endeavor.

The Wyoming Tech Prep Consortium for Marketing and Business Education for the International Business Practice Firm: This consortium began in conjunction with the Center for Simulated Business services at Mercer County Community College in Trenton, NJ. It provides the computer infrastructure and facilitation for the Practice Firms located at Casper College, Sheridan College, Laramie County Community College, Riverton High School, Hulett High School, Natrona County High School, and Kelly Walsh High School. Students develop and market products and services in a simulated virtual environment. Through the aid of computer technology, firms can trade their virtual products and services to approximately 3,500 firms in the United States and foreign countries.

MSDN Academic Alliance: A purchased (\$799 per year) agreement with Microsoft that allows use of all available Microsoft developer network software (development tools, operating systems, server tools) by the Business Division which can also be copied and utilized by students on their home systems while they are taking a class within the Division. This undertaking benefits students by providing them the necessary software to build real networks. It also provides a state-of-the-art networking training facility at Casper College at a reasonable cost.

Students in Free Enterprise (SIFE) program sponsored by the Sam Walton Foundation: Participation in SIFE provides students with the opportunity to gain practical experience working

~ Casper College Partnerships ~

on community-based projects that reflect classroom learning. The SIFE team receives a \$1,000.00 stipend per year to assist students with various expenses and attendance at regional and national competitions. Casper College has had four students offered employment in the past four years resulting from SIFE participation. Membership this year has grown more than 500 percent. The community is becoming more aware of the SIFE organization and, as a result, is learning more about Casper College.

DIVISION OF FINE ARTS

University of North Dakota Fine Arts Agreement: Students graduating from Casper College with a degree in Art, Music or Theatre are granted junior standing at the University of North Dakota. Additionally, the university provides out-of-state tuition waivers for four of these graduates each year.

ARTCORE: ARTCORE and Casper College collaborate to provide numerous cultural events for the community and college students. This endeavor brings various artists to the community who often work with public school and college students prior to their specific performances. This partnership also allows all full-time college students to attend the various performances free of charge. Approximately 6,000 individuals benefit from this partnership annually.

Casper Chamber Music Society: This community group and Casper College work together to provide regular music performances from a variety of local, regional and national artists. The collaboration enhances community culture and exposes students to a greater array of musical performances to enhance their study.

DIVISION OF HEALTH SCIENCES

Partnerships that Provide Clinical Experiences for Nursing Students: The community sites include acute care agencies, long-term care agencies, clinics, doctors' offices, schools and home health agencies. Each of the community sites is selected according to the learning opportunities that are available at that site to enhance the health/illness concepts that the students have been introduced to during their classroom or laboratory instruction on campus at Casper College. Partnerships this year include: Central Wyoming Counseling Center, Interim Health Care, Wyoming Behavioral Institute, WY Department of Health-PH nursing and WIC; Wyoming Medical Center; Wyoming Surgical Center; Interim Health Care; North Platte Home Health and Hospice; Platte Valley Medical Clinical; Campbell County Hospital and Prairie Home Health-Gillette; Sharon's Home Health-Moorcroft; Paradise Valley Christian School, Natrona County School District #1; Shepherd of the Valley Care Center; Life Care Center. Over 120 students per year benefit from these agreements.

Partnerships that Provide Clinical Experiences for Radiography Technology Students: The community sites include those agencies that conduct medical x-rays. Each of the community sites is selected according to the learning experiences for the students as they work to apply the didactic portion of the classes in a clinical setting. Partnerships this year include: Wyoming Medical Center; Casper Medical Imaging Outpatient Radiology-Washington Street Location; Casper Medical Imaging Outpatient Radiology-Third Street Clinic; Community Health Center of Central Wyoming; Converse County Hospital; Wyoming Imaging Center; Central Wyoming Neurosurgery and Imaging Center; and Casper Orthopedics. Approximately 30 students per year benefit from these agreements.

Partnerships that Provide Clinical Experiences for Pharmacy Technology Students:

Agreements have been undertaken that allow Casper College Pharmacy Technology students to gain clinical experience with a variety of local pharmacies. Partnerships this year include: Albertson's Pharmacy (East); Albertson's Pharmacy (West); BiRite Drug; Care Trust Home Infusion Inc.; Community Health Center of Central Wyoming; Coram Healthcare; Deer Creek Drug; Drakes Pharmacy; Emissary Pharmacy and Infusion Services; K-Mart Pharmacy; Safeway Pharmacy (East); Safeway Pharmacy (West); Smith's Pharmacy; Wal-Mart Pharmacy; Walgreen's Pharmacy (East); Walgreen's Pharmacy (West) and Wyoming Medical Center Pharmacy. Approximately 20 students per year benefit from these agreements.

Partnerships that Provide Clinical Experiences for Certified Occupational Therapy Assistants:

The Casper College Occupational Therapy Assistant Program has agreements with numerous facilities throughout Wyoming and the United States including Montana, Nebraska, Pennsylvania, Texas, New Mexico, Washington, New York, Colorado, Idaho, Utah, South and North Dakota, and Minnesota. These facilities provide placement of students for clinical training. The types of facilities included in these agreements are widely varied and include hospitals and clinics, school systems, home health agencies, nursing homes, child development centers, private practice sites, psychiatric facilities, state developmental centers and other specialty settings. Some facilities within the state of Wyoming with agreements include, but are not limited to, Wyoming Medical Center, Natrona County School District, as well as many of the school districts throughout the state, Big Country Rehabilitation, Campbell County Memorial Hospital, Wyoming State Training School and Wyoming State Hospital, Ivinson Memorial Hospital, Ark of Laramie, Sheridan Child Development Center and several child development/resource centers through out the state, Veteran's Hospital, C-V Ranch in Jackson, United Medical Center in Cheyenne, Circle C and I-Reach. Approximately 30 students per year participate in these placements through Community, Level I and Level II training experiences.

Partnerships that Provide Clinical Experiences for Respiratory Therapy Students:

The Casper College Respiratory Therapy Program utilizes several clinical sites in which the students learn and practice the skills encompassing the practice of respiratory care. Clinical agreements exist with Wyoming Medical Center, Memorial Hospital of Converse County and Apria Healthcare Inc. After students have completed their first year, they are eligible for a summer neonatal level III nursery clinical. This is currently in agreement with McKay Dee Hospital in Ogden, Utah. Approximately 16-20 students a year benefit from these agreements.

DIVISION OF LANGUAGE AND LITERATURE

Humanities Festival and Demorest Lecture: Each year, the college has worked with the Wyoming Humanities Council in support of the annual Humanities Festival. Usually, each of the sessions attracts 100-125 students, faculty, and community members to campus.

Literary Conference: The English Department has partnered with ARTCORE and the Wyoming Arts Council for the past 18 years to offer a literary conference. The sessions are usually attended by 20-30 students, faculty and community members.

Journalism and Media Studies: The Media Studies programs have worked with a variety of local media outlets in a number of ways. The campus newspaper, "*The Chinook*", has been published at the Casper Journal. There are between 15 and 20 students who are involved in putting the newspaper out bi-weekly. The Communication Department has Internship and Cooperate Work Experience partnerships with KCWY-Channel 13, Ktwo Radio, as well as other media outlets.

International Students: The International Student Group has a partnership with Roosevelt High School to assist the high school students with global studies. There are approximately 20 Casper College students involved each year.

German American Partnership Program: Along with Kelly Walsh and Natrona County High Schools, the Casper College Foreign Language department partners with Suedstadt Gymnasium in Halle, Germany to foster the study and better understanding of German language and culture for the American students. Every two years, German students come to Casper for a month and stay with host families and attend classes. During the “off” years, a group of American students travel to Halle in June. This program is open to any student between the ages of 16 and 21 with a minimum of 1 year of German classes.

DIVISION OF LIFE SCIENCE

Master’s Degree in Occupational Therapy: Casper College and the University of North Dakota have entered into a partnership that allows for the delivery of the Master’s Degree in Occupational Therapy on the Casper College campus. The program admits 10-12 students each year and all classroom requirements are offered at Casper College by instructors hired locally for the program. There are 24 students attending classes in this program.

Phlebotomy: Agreements exist with Casper College and several local medical facilities for placement of our phlebotomy students for their clinical experiences. Approximately 20 students per semester are involved with these partnerships.

DIVISION OF PHYSICAL SCIENCE

Casper College-Wyoming Science Adventure Center (WYSAC) Physic Project: College physics faculty regularly work with the WYSAC and the Casper Planetarium on developing shared demonstrations. Additionally, this consortium provides input into school district and college curriculum so student learning and transition is maximized. Over 2,600 public school and college students benefit from this project.

Casper College and Natrona County School District Partnership for Developing Teachers: College science and math instructors have established partnerships with area grade schools that allow college students to provide science demonstration projects in the local area schools. The college students gain teaching-type experience with the presentations/demonstrations that they conduct for the area public schools. These projects have served as the foundation for grant applications that have allowed for funding to broaden the projects. Over 1,000 college and public school students benefit from this partnership.

The Museum Consortium of Casper: The Tate Museum has partnered with various other local museums for advertising purposes. This endeavor has increased the publicity for the Tate museum and has increased visitations.

Rocky Mountain Oilfield Testing Center: This partnership allows students in the physical sciences including archeology to access the lands and facilities at Teapot Dome. This has created an open-air laboratory for our students to receive first hand knowledge. 55 students gain from this project.

Landowner Partnerships: The Tate Museum periodically establishes partnerships with local landowners that allow for exploration and excavation of fossil materials for museum preparation and display.

Bureau of Land Management (BLM): The BLM awarded Melissa Connely, Geology Department Instructor, a research permit for the state of Wyoming. With this permit, Melissa Connely will be working with paleontological sites in the area. Currently two sites are being investigated. Two students signed up for independent study to help in this project. The second project soon to begin involves mapping and reproducing a sensitive track locality near Casper. Two students may join her in this project.

Midwest School Science Club: Bill Ochs, a science teacher in Midwest, developed the Midwest School Science Club to increase students' interest in extra curricular events in academic and science competitions, as well as life skills for future job opportunities. Through a partnership, Melissa Connely has agreed to provide primary instruction in the recovery, preparation, and identification of fossils found in the area. Other partners in this project include Rocky Mountain Oilfield Testing Center (RMOTC), Orchard Ranch, Really Old Dead Things, LLC, and Douglas Fossils. It is expected that 16 to 20 students from the Midwest area will participate in the club.

Casper Planetarium: The Math Department partnered with the Casper Planetarium to work on the "Astronomy Camp for Teachers" grant. They are working on offering a dual credit astronomy class to high school juniors and seniors. Also, the planetarium allows the use of their facilities for the ASTR 1015 class.

Wyoming Space Grant Consortium (WSGC): Former members of the Physics Department are active with the WSGC in the awarding of scholarships to current and transferring Casper College students and in the awarding of grants to Casper College faculty. There is also representation from Casper College on the WSGC board. Casper College instructors are active in keeping the community colleges a prominent part of the WSGC mission.

DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES

The Project Readiness Para Educator Program (or TAPP): This is a cooperative effort between Casper College and the other six Wyoming Community Colleges. Students can take education courses at their local community college and specific Para Education courses through the distance-learning program developed for the Applied Science Degree for Para Educators granted at Casper College. The degree is designed to fulfill the requirements of the "No Child Left Behind" legislation for teacher's assistants or Para Educators to have two years of college by 2004. This year 75 students benefited from this partnership.

Paralegal Partnership: The paralegal program has a partnership with the County Attorney's Office. Mary Kubichek, Paralegal Instructor, provides a student to work for the jail that helps the prisoners with civil issues. The student is paid up to 20 hours a week for providing legal research and legal documents.

DIVISION OF TRADES AND TECHNOLOGY

Aviation Program with Wyoming Air: This partnership provides the flight training opportunities for students enrolled for the Associate of Applied Science Degree in Pilot Training. Through this partnership the college does not invest in costly equipment and the fixed based

operator gains additional income from the flight lessons that are required. This year 20 students benefited from this arrangement.

Apprenticeship Program with Dave Johnston Power Plant: This partnership provides training for operators with Pacific Power to move into maintenance positions. Instrument technicians take specified courses along with performing their jobs at the power plant. At the end of the apprentice program the technician is rated as a journeyman with the union and receives a corresponding pay increase.

Sheet Metal Apprenticeship Program with JATC: This partnership provides apprenticeship training for sheet metal workers. Additionally, industry assists the college in obtaining trained and qualified instructors.

Electrician Apprenticeship Program with JATC: This partnership provides training for electricians. Again, industry assists the college in obtaining trained and qualified instructors for all levels of the program. This year 27 students are in this program.

Automation Electronics (AE): This agreement provides training in industrial electronics. The electronics program provides flexible course options. AE assists the electronics program with industrial training for instructors.

Training Partnership with Waukesha: This relationship has provided training for college employees to become certified in the maintenance of natural gas engines. The partnership also has resulted in donations of equipment to develop the program that will train natural gas technicians.

Wyoming Trucking Association: This partnership provides training for diesel power technicians, students and instructors.

DaimlerChrysler Motors Corporation Dealership Technical Training: This partnership provides training for automotive technicians and instructors and provides industry specific training aids for the automotive program.

ASSET program Ford Motor Corporation: This partnership provides industry specific training aids for the automotive program and offers internship opportunities for automotive students during the summer.

Car Quest: This partnership provides training for automotive technicians and instructors and provides industry specific training aids for the automotive program.

NAPA Auto Parts: This partnership provides training for automotive technicians and instructors and provides industry specific training aids for the automotive program.

Foss Motors: This partnership provides training for automotive technicians and instructors and provides industry specific training aids for the automotive program.

Greiner Ford: This partnership provides training for automotive technicians and instructors and provides industry specific training aids for the automotive program and provides cooperative opportunities for students enrolled in the Automotive Technology Program.

Big Wyoming Buick-Pontiac-Cadillac-GMC: This partnership provides training for automotive technicians and instructors and provides industry specific training aids for the automotive program and provides cooperative opportunities for students enrolled in the Automotive Technology Program.

Articulation Agreement with Kelly Walsh High School and Natrona County High School: This partnership provides students with dual credit opportunities and provides a smooth transition from high school to the college level.

Terry's Salvage, Clarks Recycling and A-1 Rebuilds: This agreement provides industry specific training aids for the automotive program.

Region VIII USEPA Office of Drinking Water: This 20-year partnership provides funding to develop new training and brings in experts to provide training in the areas of drinking water treatment and distribution system.

Region VIII USEPA Office of Municipal Systems: This 22-year partnership provides funding to deliver outreach technical assistance to municipalities who are in violation of their NPDES permits. This program has allowed Casper College to stay current in the field of wastewater treatment and made our instructor, Mr. Mixer, a recognized national expert in specific treatment areas.

Hazardous Materials Training Research Institute (HMTRI): This 8-year partnership with HMTRI has allowed Casper College to develop the OSHA forty-hour Hazwoper program and refresher courses. It has provided curriculum, training and funding for equipment. Thirty individuals have participated in this training opportunity so far this year.

Kirkwood College: This partnership is in its fourth year. It has provided the college with the on-line curriculum for the water quality technology program and has been extremely successful. Forty people have benefited from this program.

Wyoming Water Quality and Pollution Control Association (WWQ/PCA): This relationship has allowed the college to provide college credit courses as pre-conference workshop for the last four years at the WWQ annual conference. This year this partnership has provided many opportunities for one-credit courses. There have been over 100 students in credit programs in the last four years.

Northwest Partnership for Environmental Technology Education (NWPETE): This partnership has provided curriculum and funding for training for several instructors at Casper College over the last eight years.

Advanced Technology Environmental Education Center (ATTEC): In its seventh year, this partnership has provided invaluable resources for curriculum, student advising materials and methodologies for continuous improvement.

SKILLS USA: This is a national student organization serving students enrolled in career and technical education training programs. A state contest is hosted by Casper College and serves approximately 400 students.

B & T Fabrication, Pepper Tank and J. W. Measurement: This agreement provides weld and welders certification.

Woodward Power Steering: This relationship provides cooperative opportunities for students enrolled in the Machine Tool Technology Program and provides shop materials for student use.

TIC: This partnership provides assistance and prizes for the Casper College High School Welding Contest, which serves approximately 50 students.

High Country Fabrication: This agreement provides assistance with the Casper College High School Welding Contest, which serves approximately 50 students.

Pacific Steel: This partnership provides materials for the Casper College High School Welding Contest, which serves approximately 50 students.

UW/CC: ITE Program. This partnership provides cooperation between the University of Wyoming and Casper College to grant teaching certificates to junior high and high school teachers in technical areas. The first UW class graduated in 2004.

American LaFrance: Provides employee training. The Welding Department trained their current employees on aluminum and MIG welding procedures; the Automotive Department trained them on basic automotive electrical theory and procedures.

WESTEC: Provides employee training and assistance with their hiring process. The Welding Department set up a two-week training program for WESTEC potential employees (entry level). When training period ended they were tested on MIG and Flux welding (standards testing). Employment was dependent upon test results.

Plumbers/Pipefitters Local 192: Provides employee training. This partnership provides welding training and certification of employees using Casper College instructors and facilities.

TurnTech: This partnership provides cooperative opportunities for students enrolled in the Machine Tool Technology Program and it currently has three coop students.

Hanover Compression: Provides cooperative opportunities for Machine Tool Technology students. No students are placed at this time.

Mike Gurkin Construction: This agreement provides cooperative opportunities for students enrolled in the Construction Technology Program and it currently has two coop students.

John HAAS Construction: This relationship provides cooperative opportunities for students enrolled in the Construction Technology Program and it currently has one coop student.

Superior Woods: This partnership provides cooperative opportunities for students enrolled in the Construction Technology Program.

JL Construction Company: This partnership provides cooperative opportunities for students enrolled in the Construction Technology Program.

STUDENT SERVICES PARTNERSHIPS

ACCOMMODATIVE SERVICES

Department of Workforce Services (DWS) Division of Vocational Rehabilitation (DVR): This partnership provides cost sharing on accommodative devices for DVR clientele and tuition assistance for DVR clientele.

Natrona County School District #1: Transition services to assist special needs students attending through BOCES programs &/or enrolling in CC after high school graduation are provided through this agreement.

Natrona County Inter-agency Transitional Task Force: This agreement allows for coordination of various social service agency services for clientele attending Casper College.

ATHLETICS

Agreements with various medical service providers in the community (dentist, orthodontist, optometrist, physician, orthopedist): These agreements provide low cost, no cost medical assistance to athletes.

Agreements with local businesses and vendors: These agreements provide products and scholarship resources for athletic events & athletes.

CAREER CENTER

Casper Workforce Employment Center: This allows students access to employment listings through the Career Center, collaboration with respect to web linkages to state, regional and national employment databases

Workforce Investment Board: This is a collaboration with local, state and federal agencies focused on student employment & financial assistance to students

Casper Area Chamber of Commerce: This collaboration with the Business Retention and Expansion Committee promotes the college through an annual business blitz, visiting up to 300 businesses in one day with “Welcome Casper College Students” signs, college event posters, class schedules, Chamber membership info, Career Center flyer, UW/CC info.

Casper Star-Tribune: The newspaper hosts the Job Quest job fair in the fall and spring. The college receives a free table and promotes the event to students.

Individual Businesses: The Career Center promotes on-campus recruiting and interviewing, and job postings.

FAMILY RESOURCE CENTER (FRC)

Sodexo Campus Services: Food service is provided for the childcare center.

Adult & Child Care Food Program: A food subsidy program for low-income students assists with food service assistance in the childcare program.

Child Development Center of Natrona County: This agreement provides developmental and therapeutic services for FRC children as needed.

Wyoming Department of Family Services (DFS): DFS provides assistance with childcare expenses for low-income students.

STUDENT ACTIVITIES

Casper YMCA, The Peak Indoor Climbing Facility, Casper Recreation Center, Sunrise Lanes, Casper Breakfast Optimists Club, and Wyoming Athletic Club - West Branch: These agreements provide recreational activities and facilities beyond what the college has available in support of the Student Intramural and Recreational Sports programs.

Meal-on-Wheels: Volunteer opportunities are provided for students to become involved in the Casper community.

STUDENT FINANCIAL ASSISTANCE

Richardson Educational Trust Fund and Numerous Other Scholarship Donors & Foundations: Scholarship assistance is provided for students.

Wyoming Student Loan Corp and Other Lenders: Student loans and other related services are provided for students.

Veterans Administration (VA), Vocational Rehabilitation (DVR), Workforce Investment Act (WIA): This program provides financial assistance to students.

Federal Department of Education: This partnership provides need based and non-need based grants and loans for students.

STUDENT HEALTH SERVICE

Community Health Center of Central Wyoming: This agreement provides physicians to staff Thursday evening clinics & works with other partners to provide OB/GYN clinic services on Wednesdays (part of residents' OB/GYN rotation).

Medical Testing Lab: This partnership provides low cost lab work (primarily blood work) for Student Health.

ACSA: This agreement provides low cost Illness & Accident insurance for Casper College students (work through local insurance agent Rick Tempest).

Natrona County Public Health: A Wednesday OB/GYN clinic is provided through federal title X grant support in conjunction with Community Health Center's residency program. It provides support and vaccine "back-up" for Student Health.

Wyoming AIDS Project (WAP): This program provides supplies and training for HIV testing/counseling.

Vaccines for Children (VFC): This state agency program provides supplies for MMR, TB, and tetanus vaccines, as well as some training opportunities.

Family Vision Clinic: This is an informal partnership to provide consultation and priority appointments for students with eye injuries or complex concerns.

TESTING

ACT: This partnership provides COMPASS assessment and support for course placement of new students.

College Board: This partnership provides CLEP testing for students wishing to test out of some courses.

Wyoming Department of Workforce Services (DWS): DWS provides GED assessments for students using the GED preparation center on campus.

National Computer Systems: Career assessment tools are provided for students making career decisions.

VOCATIONAL SPECTRUM

Casper PEO chapters: These agreements provide financial, clothing and materials support to targeted Casper College students.

Casper area service groups (AAUW, Soroptimists, various churches): These groups provide food, clothing and materials support to targeted Casper College students.

Inter-faith Clearinghouse: This partnership provides funding and coordination of community social services to targeted Casper College students.

CENTRAL WYOMING COLLEGE PARTNERSHIPS

ACADEMIC PARTNERSHIPS

Central Wyoming College recognizes the need and strives to partner with other entities in meeting the College's mission, vision, and goals. The following is a selection of partnerships the college pursued during the last fiscal year.

WYOMING COMMUNITY COLLEGES

Casper College: Central Wyoming College partners with Casper College in providing ParaEducator training to teachers' aides enrolled in the A.A.S. in ParaEducator Preparation program.

Western Wyoming Community College: Central Wyoming College partners with Western Wyoming Community College in providing the Associate Degree Nursing Program to Afton/Star Valley.

Wyoming Distance Education Consortium: Central Wyoming College partners with the other six Wyoming community colleges in the formation of the Wyoming Distance Education Consortium (WyDEC). This consortium provides for the sharing of on-line courses throughout the state to better serve students regardless of location and/or time. The courses are marketed through a shared web site and students are advised to courses provided through the consortium. This allows the colleges the opportunity to offer a wider range of distance education courses without duplicating services.

COLLEGES OR UNIVERSITIES

University of Wyoming: Central Wyoming College in partnership with the University of Wyoming provides a transfer articulation agreement that provides students a smooth transfer of credits between the Wyoming community colleges and the university.

Chadron State College, Black Hills State University, Weber State University, University of Utah, Utah State University, Colorado State University, Regis University, Montana State University, Eastern Montana College, Upper Iowa University, University of Northern Colorado, Montana Tech, University of Montana, University of Great Falls, South Dakota School of Mines, and the Wind River Tribal College: Central Wyoming College has articulations agreements with the out-of-state colleges and universities to ensure the smooth transition from CWC to the partner 4-year institution.

University of Wyoming Outreach School: Central Wyoming College partners with the University of Wyoming Outreach School through a cooperative agreement providing for the sharing of facilities and library services. This agreement provides bachelors and advanced degree opportunities for students at the CWC facilities. The partnership also provides professional development/continuing education opportunities for Central Wyoming College faculty and staff.

CONCURRENT ENROLLMENT PARTNERSHIPS WITH LOCAL HIGH SCHOOLS

Fremont County (Lander Valley High School, Riverton High School, and Shoshoni High School), Hot Springs County (Hot Springs High School in Thermopolis), Sublette County (Big Piney High School), and Teton County (Jackson Hole High School): Central Wyoming College had concurrent enrollment agreements with six high schools during the 2002-2003 academic year. Concurrent enrollment agreements allow for students to receive both high school and college credit concurrently. The courses are taught using college curriculum and standards and allow qualified students an opportunity to get a jump-start on their post-secondary educational opportunities. It is an effective way for high schools and the College to share resources, curriculum, and staff to meet the needs of students in the service area. The six high schools included in these partnerships are:

Big Piney High School: One course offering with 15 enrollments. Course offering was American & Wyoming Government.

Jackson Hole High School: Nineteen course offerings with 127 enrollments. Course offerings included: General Biology, English Composition I & II, First Year French, U.S. History I, Calculus I, General Physics, American & Wyoming Government, Statistics, General Chemistry, First Year Spanish, and Second Year Spanish.

Lander Valley High School: Twenty-two course offerings with 207 enrollments. Course offerings included: Printmaking I, Painting I, General Biology, General Chemistry I, Electronic Media Production, Computer Information Systems, English Composition I, First Year French I & II, Calculus I, American & Wyoming Government, Water Resource Management, Cisco Internetworking I & II, and First Year Spanish I & II.

Riverton High School: Twenty course offerings with 208 enrollments. Course offerings included: Computer Information Systems, English Composition I & II, Pre-Calculus Algebra, Pre-Calculus Trigonometry, Calculus I, Introduction to Philosophy, Prevention of Athletic Injury, and First Year Spanish.

Shoshoni High School: Two course offerings with 12 enrollments. English Composition I and Calculus were offered during the past academic year.

Thermopolis (Hot Springs County High School): One course offering with seven enrollments. General Biology was offered during the past academic year.

FREMONT COUNTY BOARD OF COOPERATIVE EDUCATIONAL SERVICES (BOCES)

Fremont County BOCES: Central Wyoming College works closely with Fremont County BOCES for the coordination of the dual credit programs for Central Wyoming College. Through this partnership, dual credit has increased over 41 percent in the last two years (see courses and enrollments in previous section). Fremont County BOCES has individual agreements with six area Fremont County School Districts to help pay for partial tuition through the BOCES mill levy. BOCES pays for all fees for high school students taking dual credit classes.

Technology training for staff development is coordinated through the CWC/Fremont County BOCES partnership. The Wyoming Department of Education has selected Fremont County BOCES to be one of the seven Regional Technology Centers (RTC) in the state. Through the

RTC, technical training can be coordinated for college and school district personnel. Some of the workshops include:

- Low Voltage Certification
- Network Security Workshops
- Microsoft and Cisco training

Six Community Technology Centers have been established strategically throughout Fremont County by BOCES and CWC. These centers provide access to all levels of computer training in a non-threatening environment for students, teachers and the general population. The centers focus on the most basic format to highly technical courses that lead to Microsoft Certified Professional and Cisco Certified Networking Administrator certifications. The courses and training sessions serve adults in adult education format; school age children in tutoring and after school internet and computer technology courses; currently employed people who need computer training to upgrade their job skills; and specific training seminars and courses requested by local and Tribal businesses to enhance their capabilities to compete in a global market place.

The EntrePrep Program is a unique institute for high-achieving, motivated high school juniors in Fremont County. It is designed to provide fundamental skills to help students start their own business and become entrepreneurs. Each student receives a \$1,000 scholarship to CWC upon successful completion of the program. Students must apply for the EntrePrep program in the spring of their junior year. Fremont County EntrePrep graduates have received \$96,000 in scholarships to CWC over the past four years.

The Professional/Technical Program is an initiative designed to enable all of the Fremont County School Districts and Central Wyoming College to collaborate and cooperate in determining, developing and delivering high quality professional/technical training to the students in the county. Tech Prep programs are coordinated through this program as well.

CWC and BOCES have partnered in developing Career Development Centers and programs in all Fremont County School Districts. All students, starting in the 8th grade, will begin a Career Portfolio. During the 12th grade, the Career Portfolios will be presented as part of the senior exit interview as a transition to postsecondary education.

Through the use of the BOCES mill levy, CWC has been able to expand its tutoring program at the college to include area high schools. The CWC community education program has also been expanded through the marketing and grant opportunities that BOCES has been able to provide.

WYOMING PUBLIC TELEVISION

Wyoming Public Television (WPTV): As license holder for Wyoming Public Television, CWC oversees operations and provides facilities for WPTV for its main studio on the CWC campus. Under a memorandum of understanding with the Wyoming Community College Commission, the college and WPTV work with community college and other state officials to provide a statewide public broadcasting and educational service. Programming includes a full range of telecourses through the community colleges; public interest programs, such as debates of candidates for elective office; and special documentaries on issues of social, historical, and cultural interest to the state of Wyoming and its citizens.

ALLIED HEALTH EDUCATIONAL PARTNERSHIPS

Central Wyoming College has clinical and observational agreements with numerous health providers within the college's service area, across the state, and nationally. These agreements provide students in the Associate Degree Nursing program, the Surgical Technology program, and the Certified Nurse Assistant program with a clinical or observational experience. The agreements outline the sharing of facilities, staff, and expertise that can only be provided by partnering together. The following facilities participated with the college:

Riverton Memorial Hospital

2100 West Sunset Drive
Riverton, WY 82501

St. John's Medical Center

P.O. Box 428
Jackson, Wyoming 83001

Morning Star Care Center

4 North Fork Road
Fort Washakie, WY 82514

Canyon Hills Manor

1210 Canyon Hills Road
Thermopolis, WY 82443

Hot Springs County Memorial Hospital

150 E. Arapahoe
Thermopolis, WY 82443

Home Care Services

150 E. Arapahoe
Thermopolis, WY 82443

Benefits Healthcare

1101 26th St. South
Great Falls, MT 59405

Army Community Hospital

650 Joel Drive Fort
Campbell, KY 42223

Deaconess Medical Center

800 west 5th Avenue
Spokane, WA 99220

Gem City Bone and Joint, P.C.

1909 Vista Drive
Laramie, WY 82070

Johnson County Memorial Hospital

497 West Lott
Buffalo, WY 82834

Lander Valley Medical Center

1320 Bishop Randall Drive
Lander, Wyoming 82520

Wind River Health Care and Rehabilitation Center

1002 Forest Drive
Riverton, Wyoming 82501

Lander/Riverton Home Care

804 West Main
Riverton, WY 82501

Riverton Senior Citizens Center

303 East Lincoln Avenue
Riverton, WY 82501

C Bar V Ranch

PO Box 240
Wilson, WY 83014

Wind River Dialysis

150 Wyoming
Lander, Wyoming 82520

Campbell County Memorial Hospital

PO Box 3011
Gillette, WY 82717

Deaconess Billings Clinic

PO Box 37000
Billings, MT 59102

Elko General Hospital

1297 College Avenue
Elko, NV 89801

Hot Springs County Memorial

150 E. Arapahoe
Thermopolis, WY 82443

Memorial Hospital, Converse County

PO Box 1450
Douglas, WY 82633

Memorial Hospital, Sheridan County

1401 W. 5th Street
Sheridan, WY 82801

Northern Wyoming Surgical Center

732 Lindsay Lane
Cody, WY 82414

Poudre Valley Hospital

1024 S. Lemay Avenue
Fort Collins, CO 80524

St. Luke's Hospital

1026 A Avenue, NE
Cedar Rapids, IA 52402

Saint Stephens Indian School

128 Mission Road
Saint Stephens, WY 82524

Washakie Medical Center

PO Box 700
Worland, WY 82443

Wyoming Medical Center

1233 E. 2nd Street
Casper, WY 82601

Freemont Co. School District #1

400 Baldwin Creek Road
Lander, WY 82520

Freemont Co. School District #6

PO Box 10
Pavillion, WY 82523

Star Valley Care Center

110 Hospital Lane
Afton, WY 83110

Wind River Service Unit

PO Box 128
Fort Washakie, WY 82514

Wyoming State Training School

8204 Highway 789
Lander, WY 82520

Iverson Memorial Hospital

255 N. 30th Street
Laramie, WY 82072

Memorial Hospital, Sweetwater Co.

PO Box 1359
Rock Springs, WY 82901

Platte County Memorial Hospital

PO Box 848
Wheatland, WY 82201

Spearfish Surgery Center

1316 10th Street
Spearfish, SD 57783

Tennessee Technology Center

813 West Main Street
Hohenwaid, TN 38462

United Medical Center

214 E. 23rd Street
Cheyenne, WY 82001

West Park Hospital District

707 Sheridan Avenue
Cody, WY 82414

Wyoming Department of Health

450 North 2nd
Lander, WY 82520

Freemont Co. School District #25

121 North 5th Street West
Riverton, WY 82501

South Lincoln Nursing Center

711 Onyx
Kemmerer, WY 83101

Westward Heights Care Center

150 Caring Way
Lander, WY 82520

Worland Healthcare & Rehab

1901 Howell
Worland, WY 82401

Benefits Healthcare

1101 26th Street South
Great Falls, MT 59405

South Lincoln Medical Center

PO Box 390
Kemmerer, WY 83101

MENTAL HEALTH CAREERS OPPORTUNITY PROGRAM (MHCOP)

Mental Health Careers Opportunity Program: The goal of the MHCOP project is to increase the number of mental health providers on the eight Indian reservations in Montana and Wyoming. Objectives of the partnership include: a) Recruit individuals from disadvantaged backgrounds for health professions training, b) Assist disadvantaged students to enter training programs in health or allied health professions, c) Provide advising, tutoring and other services that help students successfully complete their training, d) Provide preliminary education and health research training, e) Publicize financial aid and financial planning resources to students and parents, as well as information about health care careers and training, f) Expose students to community-based primary health care with public and private nonprofit providers, and g) Develop a larger and more competitive applicant pool through partnerships with institutions of higher education, school districts and other community-based entities. Partner institutions include:

University of Montana College
Blackfoot Community College
Chief Dull Knife College
Fort Belknap College

Fort Peck Community College
Salish Kootenai College
Stone Child College

MOUNTAIN PLAINS DISTANCE LEARNING PARTNERSHIP

Mountain Plains Distance Learning Partnership: Central Wyoming College hosts the Mountain Plains Distance Learning Partnership (Star Schools). The partnership focuses on the needs of Native American populations in the vast rural intermountain regions of southwestern Colorado, southeastern Utah, west central Wyoming, and central Montana. The partnership has developed an electronic, virtual campus employing a variety of technologies to provide live, interactive, full-motion, two-way audio and visual capabilities. The system will include: fully scaleable high-speed digital ATM microwave technology, electronic transmission and receiving classrooms/studios, and computer-assisted instructional programming centers. A comprehensive training model has been designed to empower teachers to prepare and deliver interactive multimedia curricula to remote communities for K-12 students, college and university students and adult learners. Curriculum developed by Mountain Plains Distance Learning Partnership is available online. Partner institutions:

- WYOMING-

Fremont County School District #1, Lander Valley High School
Fremont County School District #2, Dubois High School
Fremont County School District #6, Wind River High School
Fremont County School District #14, Wyoming Indian High School
Fremont County School District #21, Fort Washakie
Fremont County School District #24, Shoshoni High School
Fremont County School District #25, Riverton High School
Fremont County School District #38, Arapahoe
Hot Springs County School District #1, Thermopolis
Teton County School District #1, Jackson Hole High School
St. Stephens Indian School
Fremont County BOCES
Teton County BOCES
Wyoming Department of Education
Wyoming Public Television

- MONTANA -

Montana State University - Billings College of Technology
Montana State University - Billings
University of Great Falls

- UTAH -

College of Eastern Utah
College of Eastern Utah - San Juan Campus
Utah State University - San Juan Center
Utah Education Network
San Juan School District

- COLORADO -

South West BOCS
Dolores School District
Mancos School District
Cortez-Montezuma School District
SW Adult Education
San Juan Basin Vo/Tech
Pueblo Community College - Cortez Center

-FEDERAL-

NASA, Langley Research Center
U. S. Department of Education
Distance Learning Resource Network (DLRN)

WIND RIVER INDIAN RESERVATION

Shoshone Tribal Council and the Arapaho Tribal Council: CWC officials meet several times per year with both the Shoshone Tribal Council and the Arapaho Tribal Council to share information, to identify educational needs, and to collaboratively improve educational services and offerings for members of the Wind River Indian Reservation. CWC has a formal memorandum of understanding with the Arapaho Tribal Council relating to joint educational efforts, and both tribal councils have approved a “statement of support” for the proposed CWC Intertribal and Community Center, which is planned to be built on CWC’s main campus in Riverton.

Native American Vocational Training Program (NAVTEP): Central Wyoming College has partnered with the Native American Vocational and Technical Education Program to provide expertise, curriculum and student monitoring of vocational programs offered to develop the skills of Native American workers. The college works closely with the Eastern Shoshone and Northern Arapahoe Nations in meeting their education needs.

Eastern Shoshone Housing Authority: Central Wyoming College has a partnership with the Eastern Shoshone Housing Authority to provide computer training and distance education resources to residents in computer and telecommunication skills, courses in child care and the college supports the creation of a work site day-care center in the Housing Authority.

NATIONAL OUTDOOR LEADERSHIP SCHOOL (NOLS)

National Outdoor Leadership School: Central Wyoming College and the National Outdoor Leadership School (NOLS) have partnered to offer an Environmental Science and Leadership degree. This program includes classroom instruction at the college and field instruction with NOLS.

THE SAGE CORPORATION:

The Sage Corporation: Through a partnership with The SAGE Corporation, a technical service organization providing heavy truck-tractor/trailer driver training, CWC offers three courses/credentials in truck driving. These courses are offered to students with a minimum or no previous driving experience in heavy truck or tractor/trailer combinations and to those students needing Commercial Driver's License (CDL) recertification.

CISCO REGIONAL ACADEMY

CISCO Regional Academy: Central Wyoming College is a regional training academy for CISCO in the following areas: CCNA (CISCO Certified Networking Associate); FWL (Fundamentals of Wireless LANs); FNS (Fundamentals of Network Security). Regional academies are chosen by the Cisco Area Academy Manager based on regional needs. Through a partnership with CISCO, CWC instructors are trained by the Cisco Area Training Centers. CWC then trains and mentors Local Academy instructors in the operation of the program and the teaching of the curriculum. Partnering educational entities include:

Riverton High School

Lander Valley High School

Wyoming Indian High School

Shoshoni High School

Cody High School

Green River High School

Northwest Community College

Western Wyoming Community College

Dubois High School & Cyber Cafe

In addition, CWC is a Local Academy with CISCO for the CCNP (CISCO Certified Networking Professional) training.

CUSTOMIZED TRAINING

Central Wyoming College, through the Office of Customized Training, has partnered with numerous local businesses and industries to offer just-in-time training and workforce development opportunities. Some of the partnerships include:

Employment Training and Self-Sufficiency Program (ETSS): This partnership provided extensive training (280 hours) for over 150 individuals in computers, office skills, customer service, work ethic, and assisted them in job searches. Forty-one of these students are also now enrolled as full-time students this fall.

Wyoming Business Council: Through ETSS, over 60 individuals were certified as Certified Customer Service Specialists through CWC and the Wyoming Business Council as part of the statewide program "QuickStart Certified Customer Service Specialist". We host the most graduates of the program in the state.

Auto Service Providers: This agreement provided a two-day training program for auto service providers on “Hunter Advanced Alignment” training, with six businesses participating.

Department of Employment: CWC provided a customized “Proxima Training” for the Department of Employment personnel.

Wyoming Business Council-Agricultural Leaders: CWC conducted a “Leadership Development” workshop for the Wyoming Business Council-Agricultural Leaders program.

Department of Employment Program: The college acted as a resource and located a Mentoring Partnership program for Department of Employment program. (Minnesota Mentoring Works)

Community Technology Grant Project: CWC coordinated with the Community Technology Grant project to provide curriculum outline and development and program budget for reservation employment training project.

Wyoming Women’s Business Center: The college hosted Wyoming Women’s Business Center two-day workshop “Marketing on E-Bay” for local business people.

Workforce Development: CWC has written over 26 Workforce Development Grants and successfully obtained funding for training for over 18 different companies in our service area.

Local Insurance Agency: CWC provided customized computer training and consulting for local insurance agency.

MAMTC: The partnership with MAMTC implemented the “QuickStart Certified Manufacturing” program in the central Wyoming area in January 2003. (12-credit program).

WALT DISNEY WORLD

Walt Disney World: Central Wyoming College partners with Walt Disney World to provide opportunities for its students to obtain CWC credit while working at the Florida location.

STUDENT SERVICES PARTNERSHIPS

ACCOMMODATIVE SERVICES

Department of Workforce Services Division of Vocational Rehabilitation (DVR): Cost sharing on accommodative devices for DVR clientele; tuition, fees, and textbook assistance for DVR clientele.

Riverton High School: Provides transition services to assist special needs students attending through BOCES programs and/or enrolling in Central Wyoming College after high school graduation.

Fremont County School Districts - High School Counselors: Provides student with information about CWC programs and admissions procedures.

Traumatic Brain Injury – Community Entry Services: Provides funding and counseling support for clients with brain injuries.

Fremont County Alliance Against Domestic Violence and Sexual Assault: Provides education, advocacy, and shelter for victims of domestic violence and sexual assault.

Fremont Counseling: Provides mental health counseling, assessment and medical referral for students.

Western Wyoming Family Planning: Provides education, testing, exams and birth control for female students.

Fremont County Public Health: Provides education, testing, and flu immunizations for students.

American Cancer Society: Provides free education materials for tobacco prevention and nicotine addiction, and breast cancer awareness.

Wind River Transportation: Provides transportation for students.

Wyoming Department of Family Services: Provides assistance with child-care expenses for low-income students.

Wyoming Employment Center: Provides students access to employment listings through the Career Center, collaboration with respect to web linkages to state, regional and national employment databases.

Riverton Workforce Development Center: Collaboration with local, state and federal agencies focused on student employment & financial assistance to students.

Brunton Company: Provides supplies and training for the Gear UP and Talent Search programs.

Fremont County Library: Furnishes free use of meeting rooms for Gear UP and Talent Search programs.

Texas Instruments: Provides calculators and training for instructors/teachers through Gear Up and Talent Search programs.

Wind River Rural Systemic Initiative: Provides funding, facilities, supplies, staff and training for Gear Up and Talent Search programs.

STUDENT ACTIVITIES

Teton Athletic Courts, Starlite Lanes, Riverton Aquatic Center, Gabel Movie Theaters: Provide recreational activities and facilities beyond what the college has available in support of the Student Intramural and Recreational Sports programs and activities.

STUDENT FINANCIAL ASSISTANCE

Wyoming Student Loan Corp: Provides Wyoming students loan programs and scholarships.

Sky People: Provides funding for enrolled Northern Arapahoe tribal members.

~ Central Wyoming College Partnerships ~

Shoshone Higher Education: Provides funding for enrolled Eastern Shoshone Tribal Members.

USA Funds: Provider of scholarships and national student loan services.

Sallie Mae: Major national guarantor of student loans and provider of scholarships.

National Student Loan Data System (NSLDS): Provides enrollment and degree verification.

EDEXpress/Edconnect: Department of Education Title IV funds communication software.

Wells Fargo, First Interstate, Citibank, and US Bank: Major student loan lenders.

ABE-GED-ESL PROGRAMS

Riverton Employment Center: Informal partnership. Services offered include assessment and instruction in ABE and GED for referred clients, as well as assessment and remedial instructional for all Workforce Investment Act (WIA) Title I training participants.

Northern Arapaho Department of Social Services (NANDSS): Formal Memorandum of Understanding. Services provided include assessment of Arapahoe TANF clients, recommendation of needed remedial instruction on Plato (computer-based curriculum instruction program), and instruction in ABE and GED.

Eastern Shoshone Tribe TANF Program: Formal Memorandum of Understanding. Services provided include assessment of Shoshone TANF clients and instruction in ABE and GED.

NOWCAP/EVENSTART – Thermopolis: Formal Memorandum of Understanding. Services provided include assessment of NOWCAP/EVENSTART clients, instruction in ABE and GED, and student curriculum suggestions for the NOWCAP/EVENSTART tutor to use with students.

NOWCAP/EVENSTART – Lander: Formal Memorandum of Understanding. Services provided include assessment of NOWCAP/EVENSTART clients, instruction in ABE and GED, and student curriculum suggestions for the NOWCAP/EVENSTART tutor to use with students.

Wind River Tribal College: Informal partnership. Services offered include assessment and instruction in ABE and GED for referred students. The college provides the use of a classroom for instruction.

Fremont County Detention Center: Informal Agreement. Services offered include assessment and instruction in ABE and GED for incarcerated individuals.

Wyoming Department of Corrections Honor Farm: Informal Agreement. Services offered include assessment and GED testing for incarcerated individuals.

Hot Springs County Jail: Informal Agreement. Services offered include assessment and instruction in ABE and GED for incarcerated individuals.

Department of Workforce Services Division of Vocational Rehabilitation (DVR): Informal Agreement. Agreement entails referral of ABE students when appropriate.

EASTERN WYOMING COLLEGE PARTNERSHIPS

ACADEMIC PARTNERSHIPS

INSTITUTION WIDE

University of Wyoming: This partnership results in a University of Wyoming regional center on the EWC Torrington campus, as well as use of facilities at EWC's 12 outreach sites. The university offers six bachelor's degrees, 10 master's degrees, and three certificate programs on the Torrington campus. Facilities and equipment are shared. There are 75 students taking university classes within the EWC service area under this arrangement.

Eastern Wyoming Board of Cooperative Educational Services (BOCES): Eastern Wyoming has BOCES agreements with seven school districts in the six county service area. The purpose is to provide communities with additional opportunities for educational services including post-secondary education and adult education. The emphasis on community enrichment activities for rural communities resulted in a non-credit headcount of 7,190 for this year.

Wyoming Postsecondary Education Options Program: Thirteen high schools have agreements with EWC to enhance learning opportunities for qualified high school juniors and seniors by offering concurrent enrollment courses in the high schools. The high schools in the EWC service area include Torrington, Southeast, Lingle-Fort Laramie, Douglas, Wheatland, Guernsey, Glenrock, Lusk, Newcastle, Moorcroft, Upton, Sundance, Chugwater, Glendo, and Hulett. EWC provided 105 courses within these 15 high schools.

Goshen County Community Theater: This partnership provides opportunities for EWC students and staff to collaborate with community members in producing several theatrical performances each year. Community theatre performances involved 122 people this year.

Community Fine Arts Council: This partnership resulted in sponsorship of four Fine Arts performances on the EWC Torrington campus.

Tech-Prep Agreements: Eastern Wyoming College has Tech-Prep agreements in the areas of Business Office Technology, Welding and Joining Technology, and Agriculture to facilitate the articulation of high school technology courses to EWC technical programs. Currently there are a total of 30 agreements between the 17 consortium member high schools. College faculty and high school faculty have worked collaboratively to develop technical courses that build on each other rather than repeat information. This is part of EWC's emphasis on strengthening the workforce skills needed within our communities.

WYLD (Wyoming Libraries Database): All 23 county libraries and the community college libraries joined together under the auspices of the Wyoming State Library as the WYLD Network to purchase an electronic integrated library system from SIRSI. The WYLD Network has also entered into agreements to purchase an on-line encyclopedia, as well as various full-text periodical databases. Participation in the WYLD Network has allowed the library to acquire a far more sophisticated system than it would be able to afford as a single entity. Network

participation has enabled the EWC Library to provide expanded electronic resources for students and faculty, as well as providing easier access to other library resources within the state.

The Wyoming Distance Education Consortium (WyDEC): The WyDEC is an informally created group of representatives from the seven Wyoming community colleges. The group provides feedback to the Wyoming Community College Commission on expenditures of state moneys utilized for distance education. All Wyoming higher education students benefit from this program.

Statewide Distance Ed Website: The seven community colleges, the University of Wyoming, and the Wyoming Community College Commission collaborate to provide a common website that lists all of the distance education courses available in Wyoming. This site allows students who are looking for distance education courses more options for finding the course that they need to continue their education.

Cent\$ible Nutrition Program: This program provides a variety of classes to assist limited resource families and individuals in eating better for less through a partnership with the UW Cent\$ible Nutrition Program, Wyoming's Cooperative Extension Services, and the State Department of Family Services.

Department of Vocational Rehabilitation: This partnership provides collaboration in funding two part-time staff positions in Douglas.

Banner Health Services: This agreement provides physical therapy for athletes.

Douglas Community Theater: This arrangement supports community theater and the use of college facilities for performances.

Workforce Development: Eastern Wyoming College provided customized non-credit training for 30 local businesses last year.

Torrington Senior Center: This contract allows for senior citizen use of the EWC Fitness Center.

University Transfer Articulation Agreements: EWC has agreements to facilitate student transfer to four-year colleges (University of Wyoming, Chadron State College, Black Hills State College, University of Great Falls, Upper Iowa University).

Wyoming Department of Employment Research Division: EWC has partnered with the Research Division of the Department of Employment to share data on program completers. This partnership results in employment market analysis data provided to the college about its program completers. All students completing EWC programs of study are involved in this partnership.

Wyoming Council for the Humanities: Through this program, EWC sponsors community book discussion groups throughout the EWC service area. EWC hosted the Smithsonian Exhibit "Barn Again."

Wyoming High School Academic Challenge: EWC hosts this competition each December, promoting academic accomplishment and involvement. Seventy-two participants representing 14 high school teams participated.

Partnerships With 12 High Schools: Service-area high schools provide facilities and support for college credit and noncredit classes.

Regional High Schools: EWC participates in high school career fairs to provide post-secondary information to high school students, parents, and counselors.

Converse Area New Development Organization (CANDO): This is a collaboration with Douglas Campus for computer classes.

Corporate Contracts: These agreements are business contracts for use of the EWC Fitness Center—Banner Health Care, Torrington Telegram, and Goshen County School District.

PROGRAM–SPECIFIC PARTNERSHIPS

Practicum Sites for Veterinary Technology: The Veterinary Technology Program works with 23 veterinary practices to provide practicum sites for veterinary technology students.

Practicum Sites for Criminal Justice: The Criminal Justice Program works with six law enforcement agencies to provide practicum sites for criminal justice students.

Practicum Sites for Education: The Education Program works with three schools in Torrington and schools in Newcastle, Douglas, Guernsey, Wheatland, and Moorcroft to provide practicum sites for education majors.

Practicum Sites for Computer Networking: The Computer Networking Program works with three Torrington community businesses for practicum sites for program majors. Businesses in Douglas and Newcastle also provide practicum sites.

Practicum Sites for Business: The Business Office Technology Program and Business Administration Program work with Torrington community businesses to provide practicum sites for program majors. Businesses in Douglas and Newcastle also provide practicum sites.

Practicum Sites for Agriculture: The Agriculture Program works with community businesses and the UW Extension Center to provide practicum sites for program majors.

Lancer Club: This organization promotes participation in and support for EWC athletics.

Wyoming Law Enforcement Academy: The EWC Criminal Justice Program works collaboratively with WLEA to provide credit courses for law enforcement personnel.

Banner Health Services: This collaboration provides classroom and practicum sites for the nursing assistant courses.

Memorial Hospital of Converse County: This partnership provides practicum sites for health classes in Douglas.

ABE-GED-ESL PROGRAMS

Pro-Literacy of America: Provides literacy services at the EWC Douglas campus.

Wyoming Job Services: Provides testing and assessment for clients.

~ Eastern Wyoming College Partnerships ~

Correctional Facilities: Informal partnerships - Assessment and instruction in ABE/GED/ESL as requested throughout the six-county area. Served 127 people.

NOWCAP/EvenStart: Cooperation in providing ABE/GED/ESL instruction.

University of Wyoming EOC: Local office facilitates interest inventories and FAFSA assistance for GED graduates.

Department of Workforce Services (DWS): Formal Memorandum of Understanding between DWS and EWC to allow a mutual exchange of client information. DWS is the parent agency to coordinate statewide ABE/GED services.

STUDENT SERVICES PARTNERSHIPS

STUDENT SUPPORT ACTIVITIES

Goshen County Health Department: Provides health services for EWC students.

Daniels Fund: Supports a college preparation program for qualified high school students. Twelve participants.

Big Brothers- Big Sisters: College student mentors for local children.

Wyoming Relay: TTY telephone services for deaf or hearing-impaired students.

Department of Transportation: Adopt-A-Highway volunteer cleanup by the EWC Student Government.

ACT: Provides COMPASS assessment and support for course placement of new students.

College Board: Provides CLEP testing for students wishing to test out of some college courses.

USA Weekend: “Make a Difference Day.” EWC staff and students dedicated to a day of community service in Torrington and Fort Laramie.

Reading for the Blind and Dyslexic: Books on tape for visually impaired or disabled students.

Job Services of Wyoming, Torrington: Provides TABE and GATB testing for Job Service clients in return for computerized scoring for all EWC TABE and GATB tests.

Peak Wellness Center: Provides career and vocational assessments for clients.

Wyoming State Department of Workforce Services, Division of Vocational Rehabilitation: Provides career and vocational assessments for clients.

STUDENT FINANCIAL ASSISTANCE

Department of Vocational Rehabilitation: Cost sharing on accommodative devices for DVR clientele; tuition assistance for DVR clientele.

Wyoming Department of Family Services: Assistance with child-care expenses for low-income students.

Richardson Educational Trust Fund: Provides scholarship assistance for students.

Wyoming Student Loan Corp: Major guarantor for student loans.

Eastern Wyoming College Foundation: Provides scholarships for EWC students and administers scholarship funds established as memorials for specific families.

P.E.O. Chapter M: Provides the Marian Ayars Memorial P.E.O. Scholarship.

Torrington Lions Club: Provides the Dr. F.S. Brown Scholarship.

Cottonwood Country Club: Provides student scholarships.

Datatel Scholars Foundation: Provides student scholarships.

Eastern Wyoming Retired Teachers Association: Provides student scholarships.

Torrington Rotary Club: Provides student scholarships.

First National Bank: Provides student scholarships.

Basin Electric: Provides student scholarships.

Local Banks: Banks, such as First State and First National, provide free checking for students and come to campus annually to sign students up for banking services.

Goshen County Chamber of Commerce: Provides student scholarships.

Goshen County 4-H Educational Fund: Provides student scholarships.

Goshen County Quilters: Provides student scholarships.

Goshen County Two-Shot: Provides student scholarships.

Western Sugar: Provides student scholarships.

P.E.O. Chapter Z: Provides the Helen K. Maier Memorial P.E.O. Chapter Z Scholarship.

Masonic Lodge #29: Provides student scholarships.

Norwest Bank: Provides student scholarships.

The Order of the Eastern Star: Provides student scholarships.

P.E.O. Chapter AK: Provides student scholarships.

P.E.O. Chapter AU: Provides student scholarships.

Torrington Beverage, Inc: Provides student scholarships.

Pinnacle Bank: Provides student scholarships.

Platte Valley National Bank: Provides student scholarships.

Powers Masonry Supply: Provides student scholarships.

Scottsbluff Kennel Club: Provides student scholarships.

Southeast Wyoming Fraternal Order of Police Lodge 7: Provides student scholarships.

Bloedorn Lumber Company: Provides student scholarships.

Union Pacific Corporation: Provides student scholarships.

VFW Post 2918: Provides student scholarships.

Wyo-Braska Pioneer Cub: Provides student scholarships.

Yoder Woman's Club: Provides student scholarships.

Zonta: Provides computer class scholarships for senior citizens in Douglas.

EWC Douglas Bookstore: Provides book scholarships for Douglas students.

Wyoming Game & Fish, Goshen County Two-Shot Goose Hunt, and Goshen County Rooster Boosters: Provides student scholarships.

Wyoming Colleges: Consortium agreements exist with every college in Wyoming for financial aid purposes.

EWC EMPLOYEE INVOLVEMENT

EWC employees were involved in more than 300 separate community activities last year; 111 of these were K-12 activities. The activities ranged from serving on community boards such as the Chamber of Commerce and the Wyoming Council for Humanities to reading to elementary school children and judging 4H activities at the county fairs. College employees have been very active in developing and nurturing the community.

***L*ARAMIE COUNTY COMMUNITY COLLEGE**

***P*ARTNERSHIPS**

ACADEMIC PARTNERSHIPS

UNIVERSITY OF WYOMING (UW) PARTNERSHIPS

Transfer Articulation Agreement: An articulation agreement exists between the University of Wyoming and the Wyoming community colleges to facilitate transfer for students who have completed the Associate of Arts or Science degrees at a Wyoming community college. Approximately 175 students transfer from LCCC to UW each year.

UW Developmental Math Courses: A cooperative agreement exists between Laramie County Community College and the University of Wyoming for the purpose of having LCCC offer a selection of preparatory and/or developmental courses on the university campus. As a result of this agreement, the LCCC Albany County Campus (ACC) delivers developmental mathematics classes for UW students. This very successful partnership served 663 students during the 2003-2004 academic year.

UW Educational Opportunity Center: The Adult Career and Education System (ACES) has developed a collaboration with the UW Educational Opportunity Center to offer first generation, income-eligible parties opportunities for continuing their education by providing admission fee waivers and scholarships for continuing education. In 2003-2004, six students benefited from this collaboration.

UW Outreach: As part of a reciprocal agreement, LCCC provides facilities and equipment for classes, meetings, and seminars held by UW in Cheyenne and Pine Bluffs. Approximately 488 people (472 in Cheyenne and 16 in Pine Bluffs) benefited from this agreement in 2003-2004. In addition, the Eastern Laramie County Campus (ELCC) offers proctoring for UW distance learning students in Pine Bluffs. During the last academic year, ELCC staff proctored 10 tests for four students.

In addition, LCCC works with the UW Outreach School to create academic opportunities for students in the LCCC district by offering upper division UW courses in the Cheyenne area. These courses aim to support the Social Sciences distributed major but may be used by the students in any manner they choose. During 2003-2004, three classes were offered through this joint venture, benefiting approximately 40 to 50 students.

OTHER HIGHER EDUCATION INSTITUTIONS

Colorado State University: LCCC enjoys a cooperative working relationship with Colorado State University (CSU), benefiting students in most programs of study, especially LCCC's Pre-forestry majors. Since 2001, approximately 50 students have transferred from LCCC to CSU.

University of Northern Colorado: LCCC has a cooperative working relationship with the University of Northern Colorado (UNC) that has resulted in ease of transfer for LCCC students. Since 2001, approximately 50 students have transferred from LCCC to UNC.

Black Hills State University: LCCC has a cooperative education agreement with Black Hills State University (BHSU) to assist students transferring to BHSU. This is used on an as-needed basis and has not generated a great deal of interest. Since 2001, fewer than ten students have transferred from LCCC to BHSU.

Internship Site for Interpreter Training Programs: Interns from the Interpreter Training Program at Front Range Community College work with interpreters at LCCC in their final semester to gain on-the-job training as entry-level sign language interpreters. Nine students have benefited from this program since its inception.

WYOMING SCHOOL DISTRICT PARTNERSHIPS

Concurrent Enrollment: The purpose of concurrent enrollment agreements with area high schools is to create a learning environment that establishes opportunities for the success and continued education of secondary students. Through these partnerships, eligible high school students may enroll in a variety of courses offered in each high school or at LCCC and receive credit at both secondary and post-secondary levels. Concurrent enrollment Memorandums of Understanding (MOUs) exist with Laramie County School District #1 (LCSD#1), Laramie County School District #2 (LCSD#2), and Albany County School District #1 (ACSD#1). During the 2003-2004 academic year, 1,052 high school students participated in the college's concurrent enrollment programs.

School Districts (statewide): Disability Resource Center (DRC) staff work with students with disabilities in high schools statewide to assist in the process of transitioning from high school to college. This includes participating in transition meetings either in person or via phone to assist students in successful transitions to LCCC. Approximately 30 Wyoming high school students benefit annually.

In addition to the individual transition meetings, 50 to 100 students with disabilities from LCSD#1 and LCSD#2 participate in group transition meetings held at LCCC each year. These transition meetings introduce students to the services available to them at the college.

Laramie High School Peer Mentoring Program: The LCCC ACC collaborates with Laramie High School to provide support and communication skills workshops to enhance the high school's peer mentoring program. All students at Laramie High School benefit from this partnership.

Albany County School District #1 Adopt-a-School Program: The LCCC ACC participates in the Adopt-a-School program. Faculty and staff from the ACC provide support services and expertise to enhance learning for students at Rock River High School and Whiting High School. All students enrolled at these two schools benefit from LCCC's participation in this program.

Herb Welsborn Wyoming State Mathematics Contest: LCCC assists in facilitating the Herb Welsborn Wyoming State Mathematics Contest, which is sponsored by the Wyoming Council of Teachers of Mathematics (WCTM) and takes place each April with students in grades 7 through 12 participating. In 2004, there were two co-directors and nine district directors (seven at community colleges, including one at LCCC, and two at high schools). In April 2004, the district

contest hosted by LCCC had 128 students participating from Cheyenne East High School, Cheyenne Central High School, McCormick Junior High School, Carey Junior High School, and Johnson Junior High School.

INTERNSHIPS AND PRACTICUMS

Agriculture Program Internships: LCCC partners with the Wyoming Department of Agriculture, the Wyoming Business Council Agribusiness Division, and the USDA High Plains Grasslands Research Station to provide students in the agriculture programs with opportunities to apply what they learn in the classroom. These partnerships benefit two to four students annually.

In addition to these formal partnerships, faculty assist many students and area farmers/ranchers annually by serving as liaisons between students looking for part-time employment and employers needing qualified workers.

Education Program Practicum: The purpose of LCCC's education program practicum is to provide classroom experience for education majors by assigning them to an elementary school or junior or senior high school supervising classroom teacher for a minimum of 30 hours. LCCC education faculty work with Laramie County School District #1 and School District #2 personnel to place students. Twenty-seven students were placed in 2003-2004, and formal evaluations by teachers and students indicate the success of this partnership.

Equine Studies Program Internships: LCCC partners with horse owners and trainers to provide students opportunities for "real world" experience in the equine studies program. During the 2003-2004 academic year (summer, fall, and spring terms), eight students were placed with nine different owners and trainers in five different states, including Wyoming, Texas, Montana, Colorado and Oklahoma. The students in this program are in such high demand that there are more trainers, from many more states including Hawaii, wanting student interns than there are students available for those positions.

Government Internship Program: The primary purpose of the college's Government Internship program is to integrate political/governmental experiences with academic knowledge. The college collaborates with the State of Wyoming's Legislative Services Office to place students with legislators in an internship capacity. Three students served as legislative interns in 2004. The partnership works very well and provides students with invaluable experiences and insights.

Legal Assistant Program Internships: LCCC partners with private law offices, government agencies, courts, and private business that utilize attorneys to provide students in the Legal Assistant Program with opportunities to apply theoretical knowledge gained in the classroom to "real world" situations. During 2003-2004, five different agencies and businesses in both Laramie County and Albany County provided opportunities to five students. More businesses and agencies are willing to participate as this program grows to benefit more students in the future.

HEALTH OCCUPATIONS PARTNERSHIPS

Dental Hygiene Program Clinical Site: The college and the 90th Medical Group at WAFB have entered into an MOU for the purpose of providing a clinical site for dental hygiene students. During the 2003-2004 academic year, 15 dental hygiene students participated at this site.

Nursing Program Clinical Sites: The college has entered into affiliate agreements and/or cooperative education agreements with the following institutions for the purpose of providing supervised clinical experiences for its nursing students: United Medical Center (Cheyenne), Veterans Administration Medical Center (Cheyenne), Iverson Memorial Hospital (Laramie), Cheyenne Health Care (Cheyenne), Mt. Towers (Cheyenne), City-County Health (Cheyenne) and Platte County Hospital/Nursing Home (Wheatland). Student and faculty evaluations indicate a productive and cooperative relationship exists between the college and these medical organizations. First-year nursing students also have clinical experiences at Life Care of Cheyenne. During the 2003-2004 academic year, 118 students obtained clinical experiences at the above sites.

Radiography Program Clinical Sites: Affiliate agreements are in place for the following agencies to serve as clinical education centers for the college's Radiography Program: United Medical Center (Cheyenne), Cheyenne Radiology Group, Iverson Memorial Hospital (Laramie), Veterans Administration Medical Center (Cheyenne), Cheyenne Medical Specialists, Cheyenne Orthopedics, Cheyenne Radiology Group – Frontier Branch, Community Hospital (Torrington), Orthopaedic Center of the Rockies, and the Orthopaedic Center of the Rockies – Loveland Branch, and Gem City Bone and Joint (Laramie). The availability of clinical sites is critical to the Radiography Program, and so far LCCC is able to place its students in the above quality settings. During the 2003-2004 academic year, 34 students obtained clinical experiences at the above sites.

Sonography Program Clinical Sites: Affiliate agreements are in place for the following agencies to serve as clinical education centers for the college's Sonography (Ultrasound) Program: Veterans Administration Medical Center (Cheyenne), Cheyenne Radiology Group, P.C., United Medical Center (Cheyenne), Cheyenne OB/GYN Clinic, Platte County Memorial Hospital (Wheatland), Iverson Memorial Hospital (Laramie), Northern Colorado Medical Center (Greeley, Colorado), Women's Clinic of Greeley (Greeley, Colorado), Longmont United Hospital (Longmont, Colorado), Regional West Medical Center (Scottsbluff, Nebraska), and Greeley X-ray Group (Greeley, Colorado). During the 2003-2004 academic year, five students obtained clinical experiences at the above sites.

United Medical Center (UMC): LCCC partners with UMC to help meet the community's need for qualified nurses. The hospital provides funding for an instructor in LCCC's nursing program. UMC also provides educational stipends for students who in turn agree to work at the hospital upon graduation from the program. Twenty-nine students received stipends in 2003-2004. All students in the program (approximately 120) benefited from the availability of the additional instructor.

University of St. Francis, Illinois: A 2 + 2 articulation agreement is in place to enable students to complete a bachelors-level degree in radiography online. Although several students have inquired about the program since the agreement has been in place (February 2002), no students have enrolled yet.

Weber State University, Utah: An informal partnership exists to assist radiography students in transferring to Weber State to complete a bachelor's level degree in radiography. This relationship has benefited seven students since 2001.

LIBRARIES

WYLD Network Consortium: The WYLD Network is a consortium of public, academic, school, and special libraries with a common vision for maximizing library and information technologies for Wyoming residents and for enabling efficient operations of the libraries. The network provides online computer access to members' collective bibliographic databases and serves as a gateway to the evolving global information community. As a member of the consortium, LCCC has a governance contract with the Wyoming State Library.

University of Wyoming Libraries: The UW Libraries and the LCCC Library have worked cooperatively for many years. The UW Libraries Outreach Office maintains communications with LCCC librarians on issues affecting UW students. UW has placed a computer in the LCCC Library specifically so that UW students in Cheyenne may access the bibliographic databases.

Wyoming State Library: The LCCC Library works closely with the Wyoming State Library (WSL) on a variety of issues. WSL coordinates WYLD Network activities, such as maintaining telecommunications equipment, providing training to member libraries, and promoting professional growth opportunities. Also, the LCCC Library's book orders are funneled through the state library allowing for a better discount and no charge for postage.

Wyoming Community Colleges: Wyoming community colleges and special libraries have worked together on several projects that have served to enhance the resources and services available to our clientele. Most recently, the community colleges and several medical libraries banded together and applied for, and received, a McMurry grant (\$44,000) to expand full-text online journal and drug information databases available to allied health students, faculty and practitioners across Wyoming.

COMMUNITY-BASED PARTNERSHIPS

Francis E. Warren Air Force Base (WAFB): The memorandum of understanding (MOU) between the college and the U.S. Air Force at FE Warren Air Force Base in Cheyenne establishes the following: (1) WAFB will provide education facilities for all students and tuition assistance for Air Force military personnel; and (2) LCCC will offer lower-division courses at WAFB. During the 2003-2004 academic year, the college offered 53 credit classes at the base, serving 612 individual students, both Cheyenne-area civilians and WAFB personnel.

American Red Cross: A formal agreement (Authorized Provider Agreement) exists between LCCC and the High Plains Branch of American Red Cross of Wyoming Chapter. Under this agreement, LCCC provides training through its Standard First Aid and Safety course for those seeking the skills and certification to assist in emergency situations. Approximately 115 LCCC students received this certification during the 2003-2004 academic year.

Department of Workforce Services (Wyoming Workforce Center and Department of Vocational Rehabilitation): An MOU establishes a partnership to assess Wyoming Workforce Center clients' academic skills and to provide training, especially in reading, writing and math as needed. LCCC is the sole provider for basic skills services in Cheyenne for the Wyoming Workforce Center. Every resident of Laramie County can benefit from these services, which are provided without charge.

In addition, the LCCC Adult Career and Education System (ACES) provides Career Skills, a program which is equivalent to the Assets program. Career Skills had 70 students during 2003-2004, some funded through the Cheyenne Workforce Center.

At the Albany County Campus in Laramie, approximately 50 students per year receive academic and support services to assist them in developing job and career-related skills.

Project Paycheck: The College is involved in a contract with the Wyoming Workforce Center under the Workforce Investment Act to provide GED studies to selected at-risk participants. Twelve to fourteen students participate per semester in Project Paycheck. The success rate is over 80%. Additionally, remediation services are provided to help other at-risk participants prepare for their GED. In 2003-2004, 41 participants were served.

EvenStart Grant: The College is a partner in the Wyoming EvenStart Family Literacy Program, a federally funded project designed to break the cycle of poverty and illiteracy by improving educational opportunities for Wyoming's low-income families. The college collaborates with EvenStart to provide services for adult parents needing literacy skill building and GED preparation. One staff member sits on their board.

HeadStart: The LCCC Adult Career and Education System (ACES) partners with HeadStart to offer GED preparation to parents on site. In 2003-2004, ACES served 10 participants through this program.

Jeffrey Wardle Academy: ACES partners with the Jeffrey Wardle Academy to provide TABE testing and GED predictors. This partnership benefits approximately 12 students each year.

Laramie County Detention Center (LCDC): An ACES staff member teaches GED classes at the LCDC several days per week. The demand for services is increasing and 44 inmates were served in 2003-2004.

Albany County Detention Center (ACDC): An ACC Teaching and Learning Center (TLC) staff member teaches GED classes at the ACDC several days per week. The demand for services is increasing and currently about eleven inmates are ready to test for the GED.

Thomson Prometric: LCCC is an Authorized Prometric Testing Center (APTC). Students can take various exams, including Microsoft, Novell, Cisco, Compaq, CompTIA/A+, Oracle, Microsoft Office User Specialist (MOUS), and Senior Auto Glass, without having to travel out of state. During 2003-2004, 285 exams were administered to students using this service.

Western Governors' University: LCCC is a testing site for Western Governors' University's bachelor's and master's programs. During 2003-2004, approximately 10 community members benefited from this service.

SAGE TRiO Project: Through the SAGE TRiO Project, a federally funded program, the college has established partnerships with several private sector, four public sector, and government-related employers to provide mentoring to our first-generation and low-income students. Mentors meet at least once per month during the academic year with mentorees to provide guidance, academic advising, and support for entry into the profession the mentor represents. A total of 17 mentors served 20 SAGE TRiO students in the 2003-2004 academic year. The employer partners last year included Denver Health Medical Center, Tobin and Associates, Cheyenne East High School, Cheyenne Central High School, United Way of Laramie County, Wyoming Tribune

Eagle, Laramie County Library System, Wyoming State District Attorney's Office, State of Wyoming Information and Administration Division, Connecting Point, Wyoming Business Council, and Terracon.

Business and Professional Development Training: LCCC launched a business and professional development training effort in April 2003. This was prompted by the uniformly voiced need for professional development training in our community. In the past, businesses either had to send their employees out of state to obtain this type of training or they used a training company that came and left. Neither were quality solutions for our local business partners. Since the training started, we've been constantly and consistently told of the quality and convenience of the training.

In conjunction with the UW Outreach School, the Business and Professional Training program now offers training opportunities to businesses in Albany County at the LCCC-Albany County Campus.

Department of Workforce Services (High Demand Occupation Training): LCCC has partnered with the Department of Workforce Services, the Community College Commission, and the Wyoming Business Council to offer a Certified Warehousing Specialist training program in Cheyenne. The last class ended in November 2003. During the course of the two-year grant period, this effort provided training for over 250 students and yielded a 90% completion and 90% employment rate. In addition, LCCC Business Training & Development was awarded two grants in 2003 for training careers in other high-demand occupations.

Internal Partners: LCCC's Business Training & Development office partners internally with other LCCC departments to ensure student and employer success. Two examples are Adult Career and Education System (ACES) and the Career Center. New credit students take entrance placement exams and, if necessary, receive remediation through LCCC's ACES program. Ensuring students' math and language skills are at an appropriate level helps to promote securing and sustaining gainful employment. The Career Center helps students with career choices and job searches.

Local Employers: Successful graduates of all of the certificate programs in Business Training are guaranteed interviews with several of our local business partners. These local employer partners are more than willing to assist with instruction in the classrooms and to assist with recruitment efforts for our grant-sponsored training programs.

State and Local Workforce Alliances: LCCC is a partner in the Wyoming Workforce Alliance. The Wyoming Workforce Alliance was formed by the Wyoming Business Council, the Wyoming Community College Commission and the Wyoming Department of Workforce Services to provide business training and workforce development support throughout Wyoming.

Laramie County Community College also is a member of the local workforce alliance. Members of the local workforce alliance include LCCC, Department of Workforce Services, Cheyenne LEADS, Cheyenne Chamber of Commerce, Laramie Chamber of Commerce, and representatives from the local school district and FE Warren AFB.

Both alliances work to ensure economic development through education and employment.

Cable Channel 11: The College works with Bresnan Cable, which provides the modulator that permits LCCC to broadcast public service announcements and telecourses. Non-profit

~ Laramie County Community College Partnerships ~

organizations in the Cheyenne area can advertise community events free of charge. This service benefits the entire Cheyenne area.

WEN Video Network: The WEN Video Network is used to deliver distance education classes and other events to the people of Wyoming. LCCC donates facilities to the system for compressed video meetings and interactive classes and assists participants in the network by facilitating these events at the Cheyenne campus. From July 2003 to June 2004, the WEN Video Network provided more than 25,000 hours of programming to participants 90 sites in the state of Wyoming. This was a 42% increase in the amount of usage over the previous year.

Wyoming Department of Employment Research and Planning Division: The College has an MOU with the Research and Planning Division of the Department of Employment to share data on program completers. This partnership results in market analysis data, including LCCC graduates' employment outcomes, which is used to monitor program effectiveness.

STUDENT SERVICES PARTNERSHIPS

STUDENT CAREER/EMPLOYMENT PARTNERSHIPS

Career Fair: The Career Fair is co-sponsored with the State of Wyoming Department of Workforce Services/Cheyenne Workforce Center, FE Warren Air Force Base, and Wyoming National Guard. The purpose of the Career Fair is to bring together employers and regional college representatives with LCCC students, alumni, community members, and separating military and their families, in order that:

- Employers may showcase, network, interview, and make hiring connections.
- Regional colleges may showcase and recruit.
- Participants may gain information about transfer opportunities, employers, career requirements, and job opportunities in Cheyenne and surrounding regions.

Approximately 1,300 employers, the majority from the local area, are invited to participate in two Career Fairs each year. In addition, Chadron State College, University of Northern Colorado, Westwood College of Colorado, Colorado State University, and the University of Wyoming are invited for students seeking transfer opportunities. In 2003-2004, a total of 135 employers and schools exhibited at the fairs (7% increase). A total of 735 people (8% increase), including 227 LCCC students (23% increase), attended the Career Fairs.

Virtual Job Fair

Each year, LCCC partners with all of the community colleges of Wyoming and the University of Wyoming to hold a virtual job fair.

Rapid Response Team

This year, LCCC collaborated with the Workforce Center and Wyoming Student Loan Corporation to create a Rapid Response Team. This team met with groups of employees who were being laid-off from Trilegiant, Qwest, and First Community Technologies to provide resources for further education and employment opportunities.

Internship/Cooperative Education: The purpose of all experiential learning is to provide students with the opportunity to gain real work experience related to their degree area, while earning college credit for this experience. Currently, there are 60 off-campus sites (140%

increase) with local employers and several on-campus sites coordinated through the Career Center. In addition, Walt Disney World College Program has partnered with LCCC for internships offered each semester. Thirty-three students were offered internships during the 2003-2004 academic year.

Job Connections: The purpose of Job Connections is to provide students and alumni with full-time and/or part-time employment opportunities. This service is provided through an on-line system called College Central Network, the Career Center Job Board, and the Job Notebook. Currently over 300 local/regional employers are posting jobs through this system.

Transitional Services Program (TSP): LCCC's Transitional Services Program (TSP) provides assistance to economically disadvantaged students enrolled in career technical and vocational programs. These programs are designed to move students from traditionally low-paying employment into high-skill, high-wage careers. To enhance opportunities and provide advocacy for students, the college has developed collaborations among educators, state and federal government, businesses, community agencies, and national organizations/networks serving women in need of education and training. Some of the agencies include:

- Community Action of Laramie County
- Head Start of Laramie County
- State of Wyoming Employment Resources
- Department of Family Services
- Fleming & Associates Young Parent Program
- Triumph High School
- Central High School
- East High School
- Salvation Army
- Needs Inc.
- EXCEL/LEAP
- Cheyenne Housing Authority
- Comea Shelter
- First-Stop Network of Wyoming
- Cheyenne Transit Program
- Southeast Wyoming Mental Health Center
- Safehouse/Sexual Assault Services
- Cheyenne Respite
- Local churches and child care facilities
- University of Wyoming
- Colorado Wyoming Association for Women in Education
- Women Work! National Network for Women's Employment
- Wider Opportunities for Women
- Department of Labor Women's Bureau
- National Network on Pay Equity

This work has resulted in direct services to TSP students including employment training, mentoring, job placement, employment and life skills workshops, referrals to other agencies and services, and the procurement of emergency funds to be used for students' needs beyond what this project can provide. Other positive outcomes are community program support and policy information and advocacy. In 2003-2004, 58 students benefited from these partnerships.

Career and Technology Student Organizations: The college collaborates with the Wyoming Department of Education to oversee Career and Technology Student Organizations (CTSO). Under the terms of an MOU between the two agencies, LCCC serves as the liaison between the State Department of Education and the five state CTSO advisors. Several hundred high school and college students around the state benefit from this collaboration.

Rotary Club of Cheyenne: LCCC partners with the Rotary Club of Cheyenne to organize and present Rotary Career Day. This event gives high school students an opportunity to participate in mock interviews and explore their college and career options. LCCC organized the college fair portion of this event; representatives from 30 different colleges and universities attended in spring 2004. Approximately 200 students participated in this event. In April 2005, LCCC will again host the Rotary Career Day.

In addition to Career Day, LCCC assists the Rotary Club each year by donating facilities for International Student Exchange Interviews. In 2003-2004, 150 students benefited from this arrangement.

Laramie Employment Center: The LCCC ACC collaborates with the Laramie Employment Center to provide job skills training, developmental education, and career opportunities to residents of Albany County. As part of this collaboration, ten to fifteen students each semester participate in job skills training. In addition, 40 to 50 students a year take part in the Assets program to prepare for employment or college-level courses. Finally, approximately 400 people benefit from the annual Laramie Job and Career Fair.

COMMUNITY-BASED PARTNERSHIPS

Cheyenne Transit Program (CTP): Through Cheyenne Transit Program and Community Development Block Grant funds, tokens are donated for student use. The Transitional Services, Admissions, and ACES Offices are administering the tokens. Approximately 15 students benefit from this service annually.

The Daniels Fund: The college partners with the Daniels Fund to provide college preparation assistance to high-potential junior and senior high school students with financial need. The program includes coaching, support, and college-related workshops for students and their families. This program served approximately 20 students in 2003-2004. Approximately 20-25 students will benefit from this program in 2004-2005.

Sponsor Charges: The college has agreements with the following to bill for tuition and books for their employees to attend LCCC: City of Cheyenne, Laramie County offices, State of Wyoming's various departments, National Guard tuition assistance, United Medical Center, FE Warren Air Force Base, Qwest-Pathways, Quark Distribution, Casey Family Program, and others. LCCC provides training and educational opportunities for employees of these agencies while allowing the agency to be billed for our services. Approximately 300 students benefited from these agreements last year.

Veterans Affairs (VA) Office: The LCCC Veterans office works very closely with the Department of Veterans Affairs in both St. Louis and Cheyenne to provide an education for all eligible veterans. The VA office also works with the Wyoming National Guard in the 100% tuition assistance program for guard members. Approximately 120 veterans benefited from this program in 2003-2004.

Financial Aid Nights: The Financial Aid Office partners with lenders such as the Wyoming Student Loan Corporation (WSLC) to provide quality information on financial aid for college to high school students and their parents. The Financial Aid Office also works with the state organization, Wyoming Association of Student Financial Aid Administrators (WyASFAA), to provide important information and networking for all high school counselors through compressed videoconferences. Approximately 800 people participated in these programs last year.

GED Testing Centers: LCCC provides facilities and services for the administration of GED testing in Laramie and Albany County. The LCCC GED Testing Center also provides GED testing services for participants in the LCCC ABE/GED preparation program (ACES), Project Paycheck, TANF, and Fleming Young Parent programs. Additional testing is provided for residents of the Jeffrey Wardle Academy and the Laramie County Detention Center. During the 2003-2004 academic year, 234 people completed their GED at the Laramie County Testing Center and 50 individuals completed their GED at the Albany County Testing Center.

Southeast Wyoming Mental Health Center: Laramie County Community College is involved in a cooperative effort with Southeast Wyoming Mental Health Center to provide mental health services for the college community. The college maintains a referral system to the Mental Health Center for students requiring long-term therapy and/or medication. In addition, ACES staff work with Southeast Wyoming Mental Health Center staff to provide referrals for services from both organizations.

Laramie County Suicide Prevention Coalition: A college representative serves on the Laramie County Suicide Prevention Coalition. The coalition includes members from the military, education, law enforcement, mental health, social services, and medical professions who work together to educate the community on suicide and its prevention. In response to the suicides of several high school students last year, the coalition provided a local forum, which was well attended by community members, to encourage people to talk and learn about suicide. In 2004-2005, the coalition will host a statewide conference in Lander in cooperation with the State Suicide Prevention Coalition. The coalition also offers Gateway Training to groups interested in learning more about responding to people who are suicidal or who have survived suicide as friends and family members. This association benefits every resident of Laramie County.

Student Activities Board Cultural Programs: The Student Activities Board collaborates with the community in two distinct ways to plan and present cultural programs for students, employees, and community members. Community members contribute their talents, skills, and resources to provide subject matter and content for cultural programs. The college in turn opens these programs to the community at large to enhance the cultural offerings. Organizations and agencies used in the past include The Old West Museum, The Greek Orthodox Church of Sts Constantine and Helen, Mt. Sinai Synagogue, Wyoming Aids Project, YMCA, Wyoming State Museum, and the Wyoming Cultural Coalition. Approximately 1,300 people attended these cultural programs in 2003-2004.

LCCC Christmas Giving Tree: LCCC employees, student clubs, students and community members participate in the LCCC Christmas Giving Tree program, sponsored by the Transitional Services Program with the assistance of the Student Life Office, Counseling Center staff, and the Associated Student Government of LCCC. One hundred nine (109) low-income children received a wrapped gift to open at Christmas in 2003.

Albany County Big Brothers/Big Sisters: The LCCC Albany County Campus (ACC) serves as a major sponsor of the Big Brothers/Big Sisters Bowl for Kids Sake, the major fundraiser for the program. One hundred children and their families benefit from this program annually.

Cheyenne Frontier Days: The college supports Cheyenne Frontier Days in several ways. Many college employees serve on various CFD committees to assist in preparation for the event. Volunteers from the college help to facilitate the many activities that take place during Frontier Days each year in July. LCCC participates in the CFD parades. Because of a lack of facilities at Frontier Park, the Team Penning event is held in the LCCC Arena. Conferences & Events, Continuing Education and the Wyoming Small Business Development Center (WSBDC) partner to facilitate a workshop each summer for the vendors and artists. This service provides low-cost accommodations for up to 70 vendors and artists that participate in CFD. A third activity that LCCC supports for the CFD Committee is the Team Roping National Final. On Labor Day weekend, the Team Roping National Finals are scheduled at Frontier Park. The LCCC Arena serves as the back-up facility for this event.

United States Air Force (USAF) Thunderbirds: The USAF Thunderbird Airshow is the largest community event in which the college partners. Many entities are involved in coordinating this event, including the United States Air Force, the CFD Committee, the Wyoming Highway Patrol, the Laramie County Sheriff's Department, the Wyoming Department of Transportation (WYDOT), the Wyoming Emergency Management Agency (WEMA), Laramie County Fire District 1, American Medical Response, and the Cheyenne City Police. In July 2003, approximately 10,000 community members attended the Thunderbirds Airshow at LCCC.

Jubilee Days: The ACC serves as a sponsor for Jubilee Days, a two-week long community celebration in Laramie. The entire community of Laramie benefits from this effort.

Adopt-a-Family Program: The Albany County Campus Student Government partners with the Department of Family Services to provide meals and gifts to low-income families at Christmas. One to three low-income families benefit from this partnership annually.

Laramie County School District #1 (LCSD#1): LCCC provides facilities, setup services, custodial services, and equipment at no charge for LCSD#1 activities and events that benefit both the students and teachers. During 2003-2004, the school district scheduled 52 activities at LCCC, including:

- Science Fair
- History Day
- High school Words Worth Writing Symposium
- Climbing wall activities (high school and junior high school classes)
- Triumph High School graduation reception
- Central High Prom
- High School Planning Days (sponsored by LCCC's Admissions team)
- District and national qualifying speech meets
- Workshops and in-services for teachers & staff
- Agriculture Expo
- East High IB Testing
- East High PSAT and PACT Testing
- Central High PE Classes – climbing wall activities
- Alta/Vista Hobbs Pen Pal Day

In addition, WyCAS evaluations and workshops and negotiations for CTEA, Transportation Dept, and the WEA were also held at LCCC. To support K-12 school-related extracurricular activities, space was donated to Hebert, Dildine and Hobbs schools for PE activities.

Approximately 1,800 people participated in these events in 2003-2004.

Laramie County School District #2 (LCSD#2): LCCC partners with LCSD#2 in several ways. During the 2003-2004 academic year, the college provided facilities for school district training programs, curriculum and professional development meetings, committee meetings, and other activities that had a total attendance of 389 people. LCCC also hosted several student events at the Eastern Laramie County Campus in Pine Bluffs (ELCC), including the annual Spelling Bee (with 127 students and parents participating), the district FFA contests (with approximately 120 people participating) and FFA leadership retreats (with a total attendance of 128 people). In addition, the annual Pine Bluffs FFA Chapter Fall Festival was held at the ELCC. All proceeds from this event were donated back to the student organization, which benefits many people in Eastern Laramie County.

Eastern Laramie County Community: The Eastern Laramie County Campus (ELCC) of LCCC cooperates with several organizations in Eastern Laramie County to provide free or low-cost facilities and equipment for meetings, workshops, and classes. Among the organizations involved are Eastern Laramie County Head Start, Laramie County Weed and Pest, the UW Extension Service, the Wyoming Arts Council, the Pine Bluffs Community Assessment Committee, the Wyoming Game and Fish Department, the Laramie County Soil Conservation District, the Rocky Mountain Farmers Union, and the Eastern Laramie County Chamber of Commerce. During 2003-2004, the total attendance at events related to these organizations was approximately 330 people.

Summer Encounter/Exploration of Knowledge (S.E.E.K.): LCCC collaborated with Kiwanis and Ameri-Tech HVAC Services, which together donated a total of \$825 for individual sponsorships for children to participate in the S.E.E.K. program. S.E.E.K. is a unique summer experience designed to challenge our young people and stimulate creativity through hands-on programs and activities in the arts and sciences for students in grades K-8. Because of this collaboration, scholarships were available for 15 children in the summer of 2004.

The Volunteer Income Tax Assistance (VITA) Program: LCCC partners with the IRS Volunteer Income Tax Assistance (VITA) program. VITA is a program designed to assist low- to moderate-income taxpayers (income less than \$35,000), often including elderly taxpayers, taxpayers with disabilities, and Limited English Proficiency (LEP) taxpayers. LCCC has been a VITA site for the past four years. At the VITA site, taxpayers' returns are prepared free of charge and are usually electronically transmitted to IRS Submission Processing Centers, where refunds are issued within two weeks. Community volunteers are trained by the IRS to prepare returns at these sites. VITA training took place at LCCC in January 2004, prior to the opening of the site for services. From February to April 2004, the VITA program used the LCCC computer lab in the Center for Conferences and Events for a total of 45 hours. The lab use was donated to the VITA program by LCCC. This partnership benefited numerous taxpayers in the community.

Wyoming Health Fairs: LCCC partners with Wyoming Health Fairs and Great West Insurance to provide facilities for regular blood draws for community health screening programs. These services are provided free or at low cost to benefit the citizens of Laramie County. In 2003-2004,

182 people participated at the main campus in Cheyenne, and 215 people participated at the Eastern Laramie County Campus in Pine Bluffs.

Wyoming Rodeo Association (Amateur high school & college participants): In the spring of 2004, the LCCC Conferences and Events office worked as a liaison to form a partnership between the Agriculture, Equine and Rodeo programs and the WRA to establish two annual Rodeos: a qualifying rodeo in March and the Finals are expected in August. In March, 2,500 people were served. We expect approximately 1,250 people in August. As a result of this partnership, over \$1,500 in scholarship money will be donated to LCCC each year.

Laramie County Health Fair: The college co-sponsors this event each spring to help promote the wellness of the community. Approximately 5,000 people participated in this event in 2004.

Boy Scouts and Girl Scouts: The college partners with these organizations, which promote ethics and leadership skills in boys and girls. LCCC assists the Boy Scouts organization by donating the use of the Vedauvoo Natural History site several times a year for activities. The total attendance at these activities in 2003-2004 was approximately 620 people.

LCCC also collaborated with the Girl Scouts in Cheyenne by donating the use of a computer lab in exchange for assistance in cleanup after the Thunderbirds Airshow. In addition, the Eastern Laramie County Campus of LCCC donates space for classes and regular meetings of Girl Scout troops in the community. Approximately 100 people participated in these activities in 2003-2004.

Future Farmers of America: Future Farmers of America (FFA) is an organization that benefits youth by teaching ethics and leadership skills. The FFA holds its state conference in Cheyenne with LCCC acting as the host facility. This event includes contests held at LCCC, the Cheyenne Civic Center, and UW. At LCCC more than twelve different contests are held during a three-day period in April. LCCC also hosts the annual FFA Rendezvous Livestock judging contest, in which 16 junior high and high schools from Nebraska, Colorado, and Wyoming participate. Approximately 1,660 high school students participated in these events in 2003-2004. The college also hosted the State Officers meeting twice and two dances, which were attended by an additional 330 people. In addition to hosting these events, the college assists the FFA by sponsoring a hole at the annual FFA Golf Invitational Fund Raiser.

Laramie County 4H: The college assists this program, which benefits the youth of Cheyenne and the surrounding area, by hosting several activities during the year. These activities include horse shows, a horse show camp, grooming clinics, a mini-fair held in November, Achievement Night, and Mardi Gras, which is Laramie County 4H's biggest fund raiser. Approximately 3,600 students and community members participated in these programs in 2003-2004. In addition, the college provides meeting space for four of the local 4H groups on a bi-monthly basis. Approximately 130 people benefited from this service last year.

LCCC Foundation: Through the Laramie County Community College Foundation, the college partners with numerous businesses and organizations to provide scholarships and services to students and the community. The Foundation also sponsors the Cultural Series (including the Union Pacific Business & Industry Series, the Gerald and Jessie Chambers Speakers Series, the LCCC Music Series, the Clay Watercolor Workshop, and the LCCC Community Conversation), which benefits all members of the community. LCCC Foundation partners include:

- 40ET8 Voiture Local No. 851
- A & C Feed Company
- Alpha Delta Kappa - Delta Chapter
- American National Bank
- American Paintbrush
- Amsoil Dealers
- Arbico
- Associates in Internal Medicine
- Auxiliary to the Laramie County Medical Alliance
- Bishops Guild
- Bloedorn Lumber - Laramie
- Blue Cross/ Blue Shield of Wyoming
- Burlington Northern Santa Fe Foundation
- Casey Family Programs
- Cheyenne Arts Association
- Cheyenne Dent Center
- Cheyenne Family YMCA
- Cheyenne Frontier Days Memorial Scholarship Foundation
- Cheyenne Radiology Group
- Cheyenne Rotary Club Foundation
- Cheyenne-Laramie County Employees FCU
- City of Cheyenne, Housing & Community Development Office
- Colorado First Soil Conservation District
- Corral West
- Cowboy Bar South
- Dain Rauscher Foundation
- Delta Dental of Wyoming
- Delta Theta Phi Law Fraternity
- Dirty Duds
- East High School
- EOC through a grant from WCL/Women's Issues Committee
- Equiva Services LLC
- Express Personnel Services
- First Interstate BancSystem Foundation
- First Interstate Bank of Laramie
- Frontier Refining Inc.
- Hach Scientific Foundation
- Hastings
- Hirst & Applegate, P.C.
- Holland & Hart, LLP
- Jeld-Wen Foundation
- Kidz, Inc.
- Kiwanis Club of Cheyenne
- Laramie County Library
- McDonald's of Cheyenne, Laramie & Rawlins
- NAPA Auto Parts
- National Reining Horse Association
- National Western Scholarship Trust
- P.E.O. Sisterhood, Chapter C
- Pine Bluffs Alumni Association
- Plains Hotel
- Police Protective Association
- Potter Architecture
- R.J. Custom Painting
- Rogers & Associates
- Scottish Rite Foundation of Wyoming
- Scottish Society of SE Wyoming
- SE District-Wyoming Dental Society
- Second Baptist Church
- Simpson Electric Company
- Sons of the Legion Squadron 6
- Spradley Motors, Inc.
- Steel Creek Trailer Sales
- Swire Coca-Cola, USA
- The Brown N' Gold Outlet
- The Plumbing Company, Inc.
- Trilegiant
- Truss Craft
- Tyrrell-Doyle Auto Centers
- UMC Auxiliary Past Presidents
- Union Pacific Foundation
- United Medical Center
- United Methodist Women
- UniWyo Federal Credit Union
- W.E. Dinneen, Inc.
- Wal-Mart Foundation
- Western Bank of Cheyenne
- Western Star Lodge, No. 6
- Western Waterworks Inc.
- Women of the Moose, Chapter 1133
- Women's Civic League of Cheyenne
- WSLC
- Wyoming Tribune Eagle
- Wyoming Women's Foundation
- Xcel Energy Foundation
- X-JWC Federated Womens' Club

The Cheyenne Shrine Club: Each year, the college co-sponsors the Shrine Circus, held in the LCCC arena. This is a major fund raising event for the Cheyenne Shrine Club, which benefits children and their families in the community. Approximately 3,500 community members participated in this event last year.

LCCC Conferences & Events Partnerships: Conferences & Events works with many community members and organizations to provide facilities and services for events and activities, benefiting the entire community. Among the many groups involved in these partnerships are:

- Cheyenne Chess Club (People served: 400)
- Cheyenne Symphony (People served: 100)
- Elk Club (People served: 120)
- Federal Aviation Administration (FAA) (People served: 180)
- Leadership Cheyenne (People served: 200)
- Optimist Club (People served: 100)
- Sting & Cheyenne Soccer Associations (People served: 700)
- Toastmasters (People served: 120)
- United Way of Laramie County (People served: 350)
- Wyoming Children's Access Network (WYCAN) (People served: 220)
- Wyoming Department of Education (People served: 80)
- Wyoming Governor's Office (People served: 860)
- Wyoming Small Business Development Center (People served: 950)
- Wyoming Latina/Latino Coalition (People served: 600)
- Wyoming Business Council (People served: 150)
- Safe Kids – Wyo Equestrian Safety Clinic (People served: 70)
- Access ABILITY – Career Development Services (People served: 175)

Cheyenne Parks and Recreation Department: The college assists this city community organization by providing facilities for adult recreation sports and children's camps. The entire community of Cheyenne can benefit from this partnership, which had approximately 2,300 participants in 2003-2004.

Department of Workforce Services, Division of Vocational Rehabilitation (DVR): An MOU exists between DVR, the community colleges, and the University of Wyoming regarding provision of services to shared students with disabilities. The MOU governs who pays for specific services and purchases of equipment and how accommodations are determined. LCCC took the lead in the writing of the MOU in 2000 and led the update of the MOU that was completed in 2004. This MOU benefits students who are served by all agencies involved. In addition, the colleges and UW benefit financially by sharing resources with DVR.

Educational Interpreter Performance Assessment Site: LCCC serves as an assessment site for the Educational Interpreter Performance Assessment exam used to evaluate the skills of sign language interpreters working in educational settings (K-12). Approximately seven people benefited directly by completing exams at LCCC. In addition, deaf students in southeast Wyoming and Western Nebraska benefit from the availability of qualified sign language interpreters.

Wyoming Disabled Student Services Coordinators: This organization was founded in 1996 by Disability Resource Center (DRC) staff to enable disability services offices in the community colleges and at the University of Wyoming to better assist students with disabilities. Meetings are

~ Laramie County Community College Partnerships ~

held approximately once per year to share policies, procedures, and best practices. This partnership benefits students at all Wyoming public institutions of higher education.

Wyoming Department of Education (WDE): Special Services: DRC staff is involved with the WDE on several issues including transition from high school to college, establishment of standards for educational interpreters, and training for interpreters currently working within school districts. All students with disabilities in Wyoming benefit from this collaboration.

Cheyenne Business Leadership Network (CBLN): The CBLN works with local employers to provide training regarding hiring of people with disabilities. LCCC received the CBLN Partnership Award in October 2001 recognizing LCCC's outstanding efforts and accomplishments in this arena. This collaboration benefits local employers as well as individuals with disabilities, including LCCC graduates, seeking employment.

Cheyenne Chamber of Commerce: LCCC is a member of this organization. This membership allows fifteen college employees to actively participate in Chamber activities.

Laramie County Economic Development Corporation (LEADS): LCCC is a member of this group and has a permanent seat on the Board and the Executive Committee. The college president chairs the Land Acquisition Committee. This partnership benefits the entire Laramie County community.

City of Laramie: The college is partnering with the City of Laramie to build new facilities for the LCCC Albany County Campus. This partnership will benefit the entire community of Laramie in addition to ACC students.

NORTHWEST COLLEGE PARTNERSHIPS

ACADEMIC PARTNERSHIPS

Absaroka Head Start: This is a formal education articulation partnership that provides pathways for early childhood education degree-seeking students from workplace to college program. Outcome is 35 Head Start employees enrolling as students in the early education degree program. Contact is Director of Extended Campus.

Absaroka Head Start: This is an informal community partnership to provide ABE services & programs to eligible adults -- cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking of primary/secondary goals. Contact is ABE Director.

Army Corps of Engineers: This is a semi-formal work-based learning site/student internship agreement to provide work-based learning opportunities for students. Provide research on endangered species to Park Ranger and Recreation Manager. Contact is Director of Work-Based Learning/Faculty – Ron Hitchcock.

Artcraft Printers, Heinze Creative, Kinkos, Delgado Brand Communications, Exclamation Point Advertising: This is an informal educational-cultural enrichment partnership that provides tours of various media and printing companies. Outcome is achievement of specified learning outcomes. Contact is Faculty –Graphics Department.

Beartooth Hospital and Health Center: This is a formal inter-agency educational agreement. Outcome is that nursing students are provided experiential learning in Leadership /Management under a preceptorship. Contact is Director of Nursing – Marlys Ohman.

Big Horn Basin Orthopedic Clinic: This is an informal educational community service and work-based learning site to provide experiential learning opportunities for students. Outcome is achievement of learning outcomes and ongoing evaluation by faculty and staff. Contact is Faculty – Floyd Young.

Big Horn Basin Technology Partnership: This is a formal inter-agency educational agreement that provides technology education and resources to all communities in the NWC service district. Outcome is staff development in K-12 schools, BHB Technology Institute and equipment purchases. Contact is the Director of Extended Campus.

Big Horn Cancer Center: This is a formal educational contract that provides observation of cancer treatment modalities. Outcome is that nursing students will incorporate understanding of cancer treatment modalities and incorporate that knowledge into care of clients with cancer. Contact is Director of Nursing – Marlys Ohman.

Big Horn Canyon National Recreation Area: This is a semi-formal agreement to provide experiential learning. Outcome is student participation in lab work, archaeological survey and excavation, and historic preservation. Contact is Adjunct Faculty-Chris Finley and Director of Work-Based Learning – Kay Crosby.

Big Horn County Detention Center: This is an informal community partnership that provides ABE detention center facility literacy services/programs. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking of primary/secondary goals. Contact is ABE Director.

Big Horn County School District #1, 2, 3, 4: This is a formal work-based learning site-education major's agreement is to provide experiential learning opportunities for education majors. Measurement is through INTASC standards and practicum grades. Contact is Faculty – Education department.

Big Horn County School District #1, 2, 3, 4, Park County School District #1, 6, 16 and Washakie County School District #1, 2: This is a formal concurrent enrollment partnership that provides higher education opportunities for high school students and recruitment. Outcome is 60 concurrent enrollment students enrolled in courses in FA/2003. Contact is Director of Extended Campus.

Big Horn County School District #1, 2, 3, 4, Park County School District #1, 6, 16 and Washakie County School District #1, 2: This is an informal partnership to promote mathematics. Outcome is for NWC to host high school and middle school students and administer the Herb Wolsborn Math Contest. Contact is Faculty – Neil Waite.

Big Horn County School District #1 – Byron, Cowley, Burlington, Deaver Schools: This is an informal inter-agency educational agreement and teacher training partnership to provide observation and an opportunity to turn theory into practice during semester long practicum. Outcome is the evaluation of student progress and performance by participating teachers and assessment of program by teachers and administrators. Contact is Director of Education Field Placement – Mary Ann Wurzel.

Big Horn County School District #2 - Lovell BOCES: This is a formal inter-agency educational agreement to provide recreation, credit and non-credit educational opportunities to the Lovell community. Program is evaluated through community feedback. Contacts are NWC Board Members on BOCES board – Jim Vogt, Brad Bonner, who report to the College President and NWC Board of Trustees.

Big Horn County School District #2 - Basin High School: This is a formal dual enrollment agreement to facilitate matriculation, cooperation between institutions and mutual recruitment. Outcome is enrollment. Contacts are Division Chairs.

Big Horn County School District #2 - Lovell High School Music Department: This is an informal tech prep agreement for advanced placement in Music Theory courses. Contacts are Faculty – Robert Rumbolz and Mike Masterson.

Big Horn County School District #2 - Lovell Schools: This is an informal inter-agency educational agreement and teacher training partnership to provide observation and an opportunity to turn theory into practice during semester long practicum. Outcome is the evaluation of student progress and performance by participating teachers, and assessment of program by teachers and administrators. Contact is Director of Education Field Placement – Mary Ann Wurzel.

Big Horn County School District #3 - Greybull Schools: This is an informal inter-agency educational agreement, teacher training partnership to provide observation, and work-based

learning experiences. Outcome is evaluation of student progress and performance by participating teachers, assessment of program by teachers and administrators. Contact is Director of Education Field Placement – Mary Ann Wurzel.

Big Horn County Youth Services - Lovell: This is an informal inter-agency community partnership to provide ABE services and programs to community members. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking of primary/secondary goals. Contact is ABE Director.

Billings Career Center: This is a formal tech prep agreement to provide students with advanced placement. Outcome is achievement of learning objectives and improved graduation rates. Contact is Director of Extended Campus.

Billings West High School: This is a formal work-based learning site (photography), to provide experiential learning opportunities. Outcome is enrollment and evaluation of learning objectives. Contact is Faculty – Craig Satterlee.

Buffalo Bill Historical Center: This is a formal inter-agency educational agreement via a Memorandum of Understanding to provide community awareness and promotion of both agencies through the airing of Country Music Moment radio program. Outcome is anecdotal feedback, frequency of airing, and number of stations airing program. Contact is Dean of College Relations and Development.

Buffalo Bill Historical Center: This is an informal inter-agency educational agreement to provide the community with information. Partners agree to share educational/event programming via each institution's news releases. Outcome is anecdotal feedback, number of news releases per year, general awareness, six BBHC employees interested in seeing NWC news releases, and 60 NWC employees interested in seeing BBHC news releases. Contact is News Service Manager.

Buffalo Bill Historical Center: This is a formal inter-agency educational agreement to share NWC's human resources as members of the BBHC's Enterprise Planning Committee. Outcome is occasional meetings, information sharing and joint planning activities. Contact is NWC Foundation Executive Director.

Buffalo Bill Historical Center: This is a formal contract for services agreement to provide the research and content for Country Music Moment radio spots to enhance the outreach of both institutions. Outcome is getting Country Music Moment spots on air and community feedback. Contacts are Faculty – Renee Dechert, Mike Masterson, and Mark Kitchen, Dean of College Relations and Development.

Buffalo Bill Historical Center: This is a formal contract for services in community enrichment to provide geologic demonstrations in the Draper Museum of Natural History. Contact is Adjunct Faculty – Tom Oesleby.

Buffalo Bill Historical Center: This is a formal student internship agreement to provide students with work-based learning experiences and to promote research on Raptor Ecology. Outcome is evaluation of learning objectives. Contact is Faculty – Ron Hitchcock.

Buffalo Bill Historical Center: This is a formal inter-agency educational agreement to provide work-based learning opportunities for students. Outcome is three internships per year in the Publications Office of the BBHC. Contact is Faculty – Renee Tofoya.

Bureau of Land Management - Worland Resource Area: This is an informal research agreement to provide joint research at the Black Mountain Archaeological District. Outcome is three 10-day sessions associated with NWC Archaeological Field School. Contact is Adjunct Faculty – Judson Finley.

Cancer Treatment Center: This is a formal educational agreement that provides observation of cancer treatment modalities. Outcome is that nursing students will incorporate understanding of cancer treatment modalities and incorporate that knowledge into care of clients with cancer. Contact is Director of Nursing – Marlys Ohman.

Carroll College: This is a formal articulation agreement to share and update transfer information. Outcome is the facilitation of transfer for one to five students annually. Contact is Associate Dean of Instruction.

Casper Kelly Walsh High School: This is a formal BOCES agreement to provide advanced placement. Outcome is enrollments and ongoing assessments. Contact is Director of Extended Campus.

Central Montana Tech Prep Consortium: This is a formal tech prep articulation agreement to provide a seamless pathway from high school to college vocational programs. Outcome is articulation agreements with five Montana High Schools. Contact is Director of Extended Campus.

Chadron State University: This is a formal articulation agreement to share and update transfer information. Outcome is faculty and student surveys. Contact is Associate Dean of Instruction.

Child Care Centers and Preschools in Service Area: This is a formal agreement to provide classes needed for Child Development Authority (CDA). Contact is Faculty – Mary Ann Wurzel.

Cody Chamber of Commerce: This is an informal agreement to provide a work-based learning site that provides work-based learning opportunities for students. Contact is Director of Work-Based Learning.

Cody Transition School: This is an informal community partnership to provide ABE services and programs – cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement conducted through follow-up surveys and tracking of primary/secondary goals. Contact is ABE Director.

College of Great Falls: This is a formal articulation agreement to share and update transfer information. Measurement is faculty and student surveys and outcome is smoother transfer. Contact is Associate Dean of Instruction.

Colorado State University: This is an informal grant for transition services to develop and provide a program for high school students with disabilities who want to enroll in a post secondary institution. This program offers training to high school staff and administration about the transition process. Outcome is high school students with disabilities have access to information about transition services at post-secondary institutions. Contact is Director of Student Success Program.

Community College/Health Sciences Library Consortium: This is a formal grant (McMurry Foundation) to develop funds to create a health sciences database to meet research needs of patrons. Outcome is Academic Search Premier (online database) featuring 4,365 periodicals with 3,432 full text and 3,228 peer-reviewed articles. Contact is NWC Library Director.

Deaconess Hospital: This is a formal educational contract to provide nursing care to pediatric clients. Outcome is that nursing students are able work with a preceptor to assess growth and development of the pediatric client as well as observe techniques in Leadership Management. Contact is Director of Nursing – Marlys Ohman.

Department of Family Services: This is an informal inter-agency partnership (DFS) to provide ABE services and programs to eligible adults – cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking of primary/secondary goals. Contact is ABE Director.

Department of Workforce Services (DWS) - Cody and Worland Employment Resources Centers: This is an informal inter-agency community partnership (DWS) to provide ABE services and programs to eligible adults – cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking of primary/secondary goals. Contact is ABE Director.

Department of Workforce Services Division of Vocational Rehabilitation: This is an informal inter-agency partnership (DWS) to provide ABE services & programs to eligible adults - - cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking of primary/secondary goals. Contact is ABE Director.

Engineering Associates of Cody: This is an informal inter-agency sponsorship to promote study in mathematics. Outcome is sponsorship of Math Counts contest for seventh and eighth graders. Contact is Faculty – Mark Stewart.

Farm Service Agency(FSA)/USDA: This is a formal inter-agency educational agreement to conduct production and financial management training for Farmers Home Administration borrowers. Outcome is to provide training that meets the learner outcomes specified by FSA. Contact is Faculty – Vernon Dooley.

Franklin University: This is a formal articulation agreement to provide student opportunities to receive bachelor’s degrees through distance education and to provide smooth transfer. Contact is Associate Dean of Instruction.

Greybull Public Library: This is an informal community partnership to provide ABE services and programs to eligible adults – cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Homesteader Museum: This is an informal grant (Humanities and Smithsonian) to sponsor a traveling Smithsonian exhibit, “Barn Again” and accompanying related programs and panel discussion. Outcome is exhibit and several programs related to barns and the importance of agriculture in our area. Contact is Library Director.

Homesteader Museum: This is a formal work-based learning site-independent study in history agreement to provide students with experiential learning experiences in history. Outcome is credit and training for one student each semester. Contact is Faculty – Jeremy Johnston.

Hot Springs County (Big Horn Clinic): This is a formal educational contract to provide nursing students with clinical experiences. Outcome is to have continual contracts with these facilities. Students have not been placed in the facility for two academic years. Contact is Director of Nursing – Marlys Ohman.

Independent Electrical Contractors: This is a formal inter-agency educational agreement to provide workforce training in specified fields. Outcome is job placement following successful completion of training. Contact is Director of Extended Campus.

Lovell Chronicle: This is an informal work-based learning site, internship in journalism to provide students with experiential learning opportunities through sports writing. Outcome is placement of one student in fall semester. Contact is Faculty – Dennis Davis.

Medical Offices-Dr. Bohlman, Dr. Christensen, Dr. Ellis, Dr. Flory, Dr. Williams: This is an informal inter-agency partnership to provide educational and observational opportunities for nursing students. Outcome is student observation of OB patients from office visits through labor and delivery. Contact is Director of Nursing – Marlys Ohman.

Montana State University – Billings: This is a formal articulation agreement to facilitate transfer of education majors. Outcome is satisfied transfer students and performance data from registrar. Contact is Faculty – Kathy Williams.

Montana State University – Billings: This is a formal articulation agreement to promote smooth transfer through information and articulation. Measurement is faculty and student surveys. Contact is Associate Dean of Instruction.

Montana State University – Bozeman: This is a formal dual admissions agreement to promote smooth transfer through information, advising and articulation. Contact is Associate Dean of Instruction.

National Outdoor Leadership School (NOLS): This is a formal articulation agreement to provide a pathway for outdoor education degree-seeking students from specialized education courses to completing a college program. Measurement is annual review of curriculum as it applies to career field. Contact is Director of Extended Campus.

New Horizon’s Health Care: This is a formal educational contract to provide nursing students with clinical experiences. Outcome is that freshman and sophomore students receive “hands-on” patient care experiences. The facility is used two days a week each semester. Contact is Director of Nursing – Marlys Ohman.

North Big Horn Hospital: This is a formal educational contract to provide clinical experience for Certified Nurse Assistant students. Outcome is that Certified Nurse Assistant students will incorporate classroom instructions into the basic care of the acute care client. Contact is Director of Nursing – Marlys Ohman.

Northern International Livestock Exhibition - NILE: This is a formal inter-agency contract with Block and Bridle Club to provide a quality competition for students. Outcome is a Quality Livestock Contest. Contact is Faculty – Randy Violett.

Northwest Wyoming School Districts: This is a formal tech prep articulation agreement to provide advanced placement. Outcome is the achievement of learning objectives and improved graduation rates. Contacts are Director of Extended Campus and individual program coordinators.

Northwest Wyoming Visual and Graphic Arts Consortium (15 Wyoming High Schools): This is a formal tech prep articulation to provide higher education opportunities for high school students and to recruit high school students by providing a seamless pathway from high school to college in CAD, photography, and graphic arts. Contacts are Director of Extended Campus and individual program coordinators.

NOWCAP Migrant/Seasonal and Early Head Start Programs: This is an informal inter-agency community partnership to provide ABE services & programs to eligible adults -- cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

NOWCAP Washakie County Even Start Program: This is a formal Even Start program grant: signed Partner/ABE Service Provider agreement to provide ABE services and programs as adult component of comprehensive family literacy program – cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

NWC Foundation: This is a formal memorandum of understanding with a private, nonprofit corporation to articulate partnership between the two entities. Outcome is a working relationship between entities, and periodic review. Contacts are College President and Dean of College Relations and Development.

Park County Detention Center: This is an informal inter-agency agreement-community partnership to provide ABE literacy services/programs to detention center. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Park County Museum Board: This is a formal inter-agency educational agreement to provide observation and experiential learning opportunities for education majors. Outcome is four internships, two with Park County Archives and two with Homesteader Museum. Contact is Director of Work-Based Learning

Park County School District #16 - Meeteetse Schools: This is an informal inter-agency educational agreement, to provide teacher-training partnerships. Outcome is evaluations of student progress and performance by participating teachers. Assessment of program by teachers and administrators. Contact is Director of Education Field Placement – Mary Ann Wurzel.

Park County School District #1 - Powell High School: This is a formal tech prep articulation agreement to provide higher education opportunities for high school students, recruit high school students by providing a seamless pathway from high school to college vocational programs. Outcome is advanced placement. Contact is Faculty – Carolyn White.

Park County School District #1 - Powell High School: This is a semi-formal work-based learning site agreement to provide experiential learning opportunities for students. Contact is Faculty – Duane Fish.

Park County School District #1 - Powell Middle School: This is an informal educational program - Students in Free Enterprise (SIFE). Outcomes are that it 1) provides students with experiential and community service opportunities, 2) strengthens relations between college and local schools, and 3) assists students with reading. Measurement is school feedback and student reports. Contacts are Faculty – Jan Kraft and Dean Bruce.

Park County School District #1 - Powell Schools: This is a formal training contract to provide team training with DELTA (Dedicated to Experiential Learning through Adventure). Outcome is five annual contracts. Contact is Faculty – Keith McCallister.

Park County School District #1, 6 - Powell and Cody High Schools: This is an informal inter-agency educational agreement to provide individual transition meetings for students with disabilities, varying in number per year. Outcome is to schedule appointments for individual visits to NWC. Contact is Director of Student Success Center.

Park County School District #1 - Powell Schools: This is an informal inter-agency educational agreement, teacher training partnership to provide experiential learning and observation for education majors. Outcome is the evaluation of student progress and performance by participating teachers; assessment of program by teachers and administrators. Contact is Director of Education Field Placement – Mary Ann Wurzel.

Park County School District (PCSD) #1/NWC Powell Valley Community Education (PVCE): This is a formal Board of Cooperative Educational Services (BOCES); a PCSD#1 and NWC agreement that offers online non-credit enrichment classes and community education services, driver education programs, and organizes the Powell Community Health Fair. Outcomes are that it 1) Improves public relations with community, 2) Encourages lifelong learning, 3) Utilizes facilities for educational purposes when not used by credit classes, 4) College receives goodwill credit for PVCE services provided, 5) Encourages community members to become familiar and comfortable with the campus and the concept of going to school and eventually attending college classes, and 6) Participation of 1406 enrollments in enrichment programs, 2474 participants in Powell Health Fair, 30 driver education students, 40 benefited from Operation Lifesaver safety presentations. Contacts are NWC Board Members on BOCES board – Jim Vogt, Brad Bonner, who report to the College President and NWC Board of Trustees, and PVCE Coordinator – Ingrid Eickstedt.

Park County School District #6 - Cody High School: This is a formal cooperative education agreement to provide educational programs for schools. Outcome is one to two programs developed by Northwest College students and presented to high school student classes. Contact is Faculty – Duane Fish.

Park County School District #6 - Cody High School and Big Horn County School District #4 - Riverside High School: This is a formal tech prep articulation agreement to provide higher education opportunities for high school students and to provide certified technicians for the workforce. Measurement is the annual review of enrollments. Contact is Director of Extended Campus.

Park County School District #6 - Cody Middle School: This is an informal community service agreement to give geological demonstrations to Mrs. C. Hicks' science classes, Cody Middle School. Measurement is student-learning outcomes (by Hicks). Contact is Adjunct Faculty – Tom Oesleby.

Park County School District #6 - Cody Schools: This is an informal inter-agency educational agreement, teacher-training partnership to provide observation, theory into practice experiences, and a semester practicum. Outcome is the evaluation of student progress and performance by participating teachers and an assessment of program by teachers and administrators. Contact is Director of Education Field Placement – Mary Ann Wurzel.

Phi Theta Kappa International: This is a formal community service-educational agreement to provide scholarships and leadership training for students. Contact is Faculty – Jan Kraft.

Photographic Imaging Education Association: This is an informal agreement to provide community service-educational workshops in order to share educational resources. Measurement is 40-60 students and other instructors' benefit. Contacts are Faculty – Photography Department.

Powell AAU Volleyball Club: This is an informal agreement to provide a community service and work-based learning site for experiential learning opportunities for students and to provide volunteer help to the club. Contact is Faculty – Floyd Young.

Powell Boys and Girls Club: This is an informal agreement to provide a community service-work-based learning site for experiential learning opportunities for students and to provide volunteer help to the club. Contact is Faculty – Floyd Young.

Powell FFA: This is a semi-formal agreement to provide a community service educational program that includes assistance with livestock coaching. Measurement is to place in the top five at State. Contact is Faculty – Randy Violett.

Powell Hospital and Nursing Home, Park County School District #1 - Powell Public Schools: This is an informal educational agreement providing experiential learning opportunities for students. Measurement is student portfolio assessment. Contact is Faculty – Floyd Young.

Powell Recreation District: This is an informal agreement to provide a community service educational-work-based learning site for experiential learning opportunities for students and to provide no cost help for the recreation district. Measurement is portfolio assessment. Contact is Faculty – Floyd Young.

Powell Rotary Club: This is an informal agreement to provide community service-educational and cultural programs for support of international students at Northwest College. Outcome is "Welcome" party for international students to meet Rotarians (community members). Contact is Faculty – Harriet Bloom-Wilson.

Powell Valley Health Care: This is a formal educational contract to provide nursing students with clinical experiences. Outcome is that nursing students receive "hands-on" patient care experiences in order to meet course outcomes of care of the acute and chronically ill client as well as the long term resident. Contact is Director of Nursing – Marlys Ohman

Powell Valley Health Care: This is a formal preceptorship to provide nursing students with clinical experiences. Outcome is preceptors in the OR, ER, Home Health, OB, and

~ Northwest College Partnerships ~

Medical/Surgical areas who have had orientation to the role of preceptor are used in a one-on-one setting to provide sophomore nursing students with hands-on clinical experiences in an otherwise observational setting. Contact is Director of Nursing – Marlys Ohman.

Public Health Nursing (Big Horn, Park, & Washakie Counties): This is a formal educational contract to provide nursing students with clinical experiences. Outcome is that nursing students choose to use the Public Health Nursing Department as part of their community health experience as a means to meet course outcomes. Contact is Director of Nursing – Marlys Ohman.

Rocky Mountain College, Billings, Montana: This is a formal educational agreement to provide articulation in computer science programs and promote smooth transfer. Outcome is that success is measured by mutual benefit to students and institutions and student success overall. Contacts are Faculty – Lisa Satterlee and Carolyn White.

Rocky Mountain College, Billings, Montana: This is a formal articulation agreement to provide transfer information to students and faculty. Outcome is that this agreement facilitates transfer for three to 10 students annually. Contact is Associate Dean of Instruction.

Rocky Mountain High School, Greynull High School Music Departments: This is a formal tech-prep articulation agreement for music to provide advanced placement. Outcome is achievement of the learning objectives and improved graduation rates. Contact is Faculty – Robert Rumbolz.

Shoshone Learning Center: This is an informal inter-agency educational agreement to provide ABE services & programs - cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Sierra Trading Post: This is a formal tuition reimbursement program that provides mutual benefit to NWC and Sierra to promote education. Outcome is that Sierra Trading Post employees attending NWC are reimbursed for their tuition on a scale according to their GPA. Contact is Dean of Students.

Sonlight Shelter Foster Agency (Boys' and Girls' Homes): This is an informal inter-agency educational agreement to provide ABE educational services and programs to qualified youth. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

South Central Montana Tech Prep Consortium: This is a formal tech prep articulation to provide higher education opportunities for high school students and to recruit high school students by providing a seamless pathway from high school to college vocational programs. Outcome is articulation agreements with 14 Montana high schools and placement of 20-50 students annually. Contact is Director of Extended Campus.

South Central Montana Tech Prep Consortium: This is a formal tech prep articulation in agriculture to facilitate matriculation and advance placement. Outcome is advanced placement. Contact is Agriculture, Technology and Business Division Chair – Carolyn White.

St. Vincent's Hospital: This is a formal educational contract to provide nursing students with clinical experiences in the pediatric setting. Outcome is that nursing students are able to care for the pediatric client in an acute care setting. Contact is Director of Nursing – Marlys Ohman.

Turpentine Creek Wildlife Refuge, Arkansas - Emily McCormick: This is a formal student internship agreement to provide students with a work-based learning opportunity. Outcome is the achievement of the learning objectives. Contact is Faculty – Ron Hitchcock.

U.S. Fish & Wildlife - Mike Jimenez: This is a formal student internship agreement to provide students with a work-based learning and research opportunity-Wolf Project. Outcome is the achievement of the learning objectives. Contact is Faculty – Ron Hitchcock.

U.S. Geological Survey - Kate Schoenecker: This is a formal student internship agreement to provide students with a work-based learning opportunity- Bighorn sheep mortality. Outcome is the achievement of the learning objectives. Contact is Faculty – Ron Hitchcock.

University of Montana: This is a formal articulation agreement to share and update transfer information. Outcome is that this agreement facilitates transfer for five to 20 students annually. Contact is Associate Dean of Instruction.

University of Montana: This formal agreement provides students with the opportunity to request dual enrollment with both Northwest College and the University of Montana. Partners agree to share transfer information, transcripts and other material to ease the transfer of interested students from Northwest College to the University of Montana. The expected outcome of this new partnership agreement is smoother and more effective transfer of students between the two educational institutions. Contacts are Associate Dean of Instruction and Dean of Instruction.

University of Northern Colorado: This is a formal articulation agreement to share and update transfer information. Outcome is smoother transfer for one to five students annually. Contact is Associate Dean of Instruction.

University of Wyoming: This is a formal agreement for a common course numbering system and block transfer agreement for students with AA or AS degrees from a Wyoming community college. Outcome is transfer data provided annually. Contact is Associate Dean of Instruction.

University of Wyoming - College of Education Advising Office: This is an informal agreement to facilitate successful transfer of students. Outcome is that this agreement facilitates transfer for five to 20 students annually. Contact is Faculty – Kathy Williams, Faculty.

University of Wyoming - Elementary Education: This is a formal inter-agency agreement to provide courses needed as prerequisites for site bound students. Outcome is the number of students entering program. Contact is Dean of Instruction.

University of Wyoming - Frison Institute: This is an informal research agreement to conduct joint research at the Black Mountain Archaeological District. Outcome is three 10-day sessions associated with NWC Archaeological Field School. Contact is Adjunct Faculty – Judson Finley.

University of Wyoming Libraries: This is a formal inter-agency agreement to provide space for a UW computer for UW students to research library databases. Contact is Library Director.

Utah State University: This is a formal articulation agreement to share and update transfer information. Outcome is that transfer data is provided annually. Contact is Associate Dean of Instruction.

Veterans Oral History Project: This is a formal agreement to assist in a local history project by agreeing to house oral history tapes of veterans of wars. Outcome is to safely house and catalog tapes in archives of library. Contact is Library Director.

Washakie County Detention Center: This is an informal community partnership to provide ABE detention center literacy services/programs. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Washakie Memorial Hospital: This is a formal educational contract to provide nursing students with clinical experiences. Outcome is that nursing students are able to provide client care in an acute care setting. Contact is Director of Nursing – Marlys Ohman.

WCET: This is a formal agreement where the NWC Dean of Instruction is the State of Wyoming representative to the Steering Committee of this national educational technology organization. Through this partnership relationship, the college gains new information about e-learning and other distance education methodologies. In addition, the college shares information about distance delivery in the State of Wyoming with those from other states and organizations. The outcomes are that the concerns and innovations from the Wyoming community colleges and Northwest College more particularly are included in leadership of the organization and are shared with educators from across the country and from other nations. The dean is also able to bring ideas from these meetings to the Academic Officers meetings of the community colleges, such as the new use of SMARTHINKING across the Wyoming community colleges. Contact is Dean of Instruction.

West Park Hospital: This is a formal preceptorship agreement to provide nursing students with clinical experiences. Outcome is that preceptors in the OR, ER, Home Health, OB, and Medical/Surgical areas who have had orientation to the role of preceptor are used in a one-on-one setting to provide sophomore nursing students with hands-on clinical experiences in an otherwise observational setting. Contact is Director of Nursing – Marlys Ohman.

West Park Hospital - Long Term Care: This is a formal educational contract to provide nursing students with clinical experiences. Outcome is that nursing students receive hands-on patient care experiences for the purpose of meeting learning outcomes for the care of the geriatric client. Contact is Director of Nursing – Marlys Ohman.

Whitehall Ledger: This is a formal internship agreement to provide students field experience in journalism. Outcome is participation by one to five students annually. Contact is Faculty – Dennis Davis.

Wyoming Archaeological Society (WAS) - Absaroka Chapter: This is an informal research agreement to conduct joint research at the Platt Archaeological Site. Outcome is a 10-day session shared by NWC students and WAS members. Contact is Adjunct Faculty – Judson Finley.

Wyoming Mathematics Coalition: This is an informal articulation agreement to provide ongoing meetings of K-16 math educators. Contact is Faculty – Nancy Walker.

Wyoming Professional Teaching Standards Board: This is a formal journalism endorsement program to provide public school journalism teachers a method to obtain their journalism endorsement. Outcome is two online classes and one summer in-person class taught in

conjunction with Journalism Jump Start. Contact is Faculty – Dennis Davis and Director of Extended Campus.

Wyoming State Department of Employment: This is a formal outcome assessment agreement to determine students' postgraduate wages. Contact is Dean of Instruction.

Wyoming State Library: This is a formal inter-agency agreement to share resources of libraries in the state by joining a consortium (WYLD). Outcome is the provision of an online catalog and databases that gives access to all state residents. Contact is Library Director.

Wyoming State Library: This is a formal grant (LSCA funds) to help sponsor the Big Horn Basin Library Conference held annually. Measurement is attendance and evaluation. Contact is Library Director.

Yellowstone Art Museum: This is an informal educational agreement to provide art students with out-of-classroom educational opportunities. Outcome is insight into the art world and vocational opportunities in the arts. Contacts are Faculty – Jen Champlin and Renee Tafoya.

ACADEMIC COMMUNITY SERVICE PARTNERSHIPS

Absaroka Head Start: This is an informal community service agreement to provide tutor/aid for Spanish speaking children. Contact is Faculty – Mary Ellen Ibarra-Robinson.

Absaroka Head Start: This is an informal community service agreement to provide an opportunity for college students to organize and facilitate community service programs. Outcome is achievement of learning objectives and student and staff evaluation. Contact is Director of Activities.

Alliance for Economic Development: This is a formal community service-membership for the retail study for a local business - The Powell Mercantile. Contact is Faculty – Dean Bruce.

America Reads: This is an informal community service-educational program to provide assistance for low-level readers in Powell Elementary Schools and to provide experiential learning opportunities for NWC students. Contact is Faculty – Kathy Williams.

Beartooth Nature Center, Red Lodge, Montana: This is a formal community service agreement to provide students with experiential learning in the design, writing and illustrating of interpretive trailside signs. Outcome is professional work experience for students. Contact is Faculty – Renee Tafoya.

Big Horn Basin Orthopedic Clinic: This is an informal community service-educational work-based learning site to provide experiential learning opportunities for students. Measurement is the evaluation of learning outcomes. Contact is Faculty – Floyd Young.

Big Horn Canyon National Recreation Area: This is a formal community service agreement to prepare interpretive wayside signs as a student project. Outcome is that over 20 students since 1994 have developed 15-17 signs for the area. Contact is Faculty – Renee Tafoya.

Billings Career Center: This is a formal community service-educational workshops agreement to provide educational programs in visual communication and recruiting. Outcome is attendance by 100-150 high school students. Contact is Faculty – Lisa Satterlee.

Billings Media Group, Billings Gazette, Yellowstone Gallery, KEMC: This is an informal community service-educational program to provide opportunities to observe various media companies. Contact is Faculty – Morgan Tyree.

Billings Senior High School: This is a formal community service-educational workshops agreement to provide educational programs in visual communication and recruiting. Outcome is attendance by 100-175 high school students. Contact is Faculty – Craig Satterlee.

Billings West High School: This is a formal community service-educational workshops agreement to provide educational programs in visual communication and recruiting. Outcome is attendance by 70-125 high school students. Contact is Faculty – Craig Satterlee.

Buffalo Bill Historical Center: This is a semi-formal community service agreement to provide entertainment for the annual BBHC Christmas open house and familiarize students with BBHC and the Cody community. Contacts are Faculty – Mike Masterson and Ronnie Bedford.

Buffalo Bill Historical Center/Cody Chamber of Commerce: This is an informal community service agreement to provide volunteer assistance to facilitate BBHC art sale. Outcome is a connection to the professional world and service. Contact is Faculty – Jen Champlin.

Cedar Mountain Center: This is an informal community service-educational program agreement to provide educational programs on alcohol and drugs in classrooms. Contact is Student Success Program Counselor.

City of Cody - Parks Department: This is a semi-formal agreement for community service-educational projects to provide students with experiential learning project-interpretive wayside signs. Outcome is that twelve signs were written & designed for Cody "Quad" parking area. Proposals were given to City Parks Director. Contact is Faculty – Renee Tafoya.

Cody Recreation District: This is an informal community service agreement for providing experiential learning opportunities for students and providing no-cost help to the schools. Contact is Faculty – Floyd Young.

Crisis Intervention Services: This is a formal community service agreement to provide both oral and written Spanish translation to Crisis Intervention Services. Contact is Faculty – Mary Ellen Ibarra-Robinson.

Custer National Forest: This is a formal agreement for a community service-educational project to provide students with experiential learning opportunities and inform the public through interpretive wayside signs. Outcome is that three students created three signs written and designed for Winter Elk Refuge near Red Lodge. Completed & installed in 2002. Contact is Faculty – Renee Tafoya.

Friends of Park County History: This is a formal community service/professional development agreement to provide trailsides interpretive panels for the Colter's Hell Historic Trail. Outcome is provision of educational community service and professional development. Contact is Faculty – Renee Tafoya

Heart Mountain - Wyoming Foundation: This is a formal community service agreement to provide trailside interpretive panels for Heart Mountain Relocation Camp. Outcome is provision of educational community service and professional development. Contact is Faculty – Renee Tafoya.

Homesteader Museum: This is an informal community service agreement to provide students experiential learning opportunities through web-site design for museum. Contact is Faculty – Jen Champlin.

Homesteader Museum: This is a formal community service agreement to provide students experiential learning opportunities through exhibit design and installation. Outcome is a professional work experience for students. Contact is Faculty – Renee Tafoya.

Homesteader Museum: This is an informal community service agreement to provide students experiential learning opportunities through designing and hanging exhibits and developing signage for museum. Contact is Faculty – John Giarrizzo.

Homesteader Museum: This is an informal community service agreement to use the museum fossil collection as basis of a geology lab exercise for NWC students. Contact is Adjunct Faculty – Tom Oesleby.

Kiwanis: This is an informal community service agreement to promote and participate in community service projects. Contact is Faculty – Dean Bruce.

Lewistown High School, Montana: This is a formal agreement for community service-educational workshops to provide high schools students with educational programs and promote college attendance. Outcome is participation of 200-300 high school students. Contact is Faculty – Craig Satterlee.

Lions Club: This is an informal community service-educational program, Career Days agreement to promote and participate in community service projects. Contact is Faculty – Dean Bruce.

Lovell Chamber of Commerce: This is a formal partnership where the college maintains a formal membership with the Lovell Chamber of Commerce in order to share information and to be sure the college is serving the needs of this community. Partners agree to do presentations and be involved in joint activities. Outcome is a better connection with leaders in this community and better ability for the college to meet the workforce and educational needs of this small town. Contact is Dean of Instruction.

Meadowlark Audobon: This is a formal community service-educational agreement to provide experiential learning for students. Outcome is that students work to design, write and illustrate interpretive trailside signs. Contact is Faculty – Renee Tafoya.

Moorcroft Schools: This is a formal community service-educational workshops agreement to provide high school students with educational programs and promote college attendance. Outcome is participation of 100-200 high school students. Contact is Faculty – Craig Satterlee.

NOWCAP: This is an informal community service agreement to provide students learning opportunities to offer Hispanic awareness programs and to complete service projects. Outcome is

student achievement of learning objectives and participation by 40-60 individuals annually. Contact is Faculty – Mary Ellen Ibarra-Robinson.

Park County Fair: This is a formal community service agreement to create a mural for the fairgrounds and to design a fair program. Outcome is increased college/community cooperation and increased visibility for the NWC art program. Contact is Faculty – John Giarrizzo.

Park County Library System: This is a formal community service agreement to provide student experiential learning in the development, design and presentation of logo and stationary proposals. Outcome is professional work experience for students. Contact is Faculty – Renee Tafoya.

Park County Library System: This is an informal agreement to belong to a holds group with Park County Library System, thus allowing NWC students and Park County residents to put holds on library records from either system. This agreement facilitates research and access to information for all residents of Park County. Contact is Library Director.

Park County School District #1 - Parkside Elementary: This is an informal community service-educational agreement to provide elementary schools with a Spanish-speaking teacher's aid. Contact is Faculty – Mary Ellen Ibarra-Robinson.

Park County School District #1 - Powell Elementary Schools (Westside): This is an informal community service agreement to provide elementary school students with a geologic field trip to the North Fork, using “Kid’s Rock” geologic coloring book. Outcome is the work done by the elementary students/achievement of learning objectives. Contact is Adjunct Faculty – Tom Oesleby.

Park County School District #1 - Powell Elementary Schools: This is an informal community service agreement to provide art students with community service and experiential learning opportunities through after school art classes for elementary school students. It provides elementary school students with art education. Outcome is work done by the elementary students/achievement of learning objectives. Contact is Faculty – Jen Champlin.

Park County School District #1 - Powell Elementary Schools: This is an informal community service agreement for providing experiential learning opportunities for students and providing no-cost help to the schools. Contact is Faculty – Floyd Young.

Park County School District #1 - Powell High School: This is an informal agreement for community service educational-work-based learning site for providing experiential learning opportunities for students and providing no-cost help to the schools. Contact is Faculty – Floyd Young.

Park County School District #1 - Powell Middle School: This is an informal agreement for community service educational-work-based learning site for providing experiential learning opportunities for students and providing no-cost help to the schools. Contact is Faculty – Floyd Young.

Park County School District #1 - Southside Elementary: This is an informal community service agreement to provide a tutor/aid for Spanish speaking students. Contact is Faculty – Mary Ellen Ibarra-Robinson.

Park County School District #1 - Westside Elementary: This is a formal agreement for community service-educational enrichment classes to provide experiential learning opportunities for students and to provide educational opportunities for elementary school students. Contact is Faculty – Mary Ellen Ibarra-Robinson.

Park County School District #1 - Westside Elementary: This is an informal community service agreement to provide elementary schools with a Spanish-speaking teacher's aid. Contact is Faculty – Mary Ellen Ibarra-Robinson.

Park County School District #1 - Westside Elementary: This is an informal educational/enrichment agreement to provide education enrichment for fourth and fifth grade students through a Reader's Theatre after school program. The goal is to introduce students at an early age to the enjoyment of literature and gain comfort in oral presentations. It provides college students with an opportunity to share their talents. Outcome is that 12 elementary school students participated and three college students. Elementary school students performed a Reader's Theatre for an audience. Contact is Faculty – Robert Becker.

Park County School District #6 - Cody High School: This is an informal agreement for community service educational-Career Day presentations to provide educational programs in business to public school students and promote college attendance. Contacts are Faculty – Business Department.

Powell Art Guild: This is an informal community service-educational agreement to provide presentations to the local art guild. Outcome is increased educational support for the art department and greater college/community understanding and cooperation. Contact is Faculty – John Giarrizzo.

Powell Valley Chamber of Commerce: This is an informal community service agreement that provides newsletter contributions, community service projects, and internships. Outcome is increased college/community cooperation and understanding. Contacts are Faculty – Business Department.

Powell Chamber of Commerce: This is an informal agreement for community service-cultural-concerts and community sing-a-longs. Outcome is that students recognize the need to serve others with their abilities. Contacts are Faculty – Jan Kliewer and Mike Masterson.

Powell Hospital and Nursing Home, Park County School District #1 - Powell Public Schools: This is an informal inter-agency agreement to share childcare services at the Child Care Center. Outcome is increased childcare and preschool educational opportunities for children of employees at both agencies and increased opportunity for early childhood experiential learning for college students. Contact is Director of Child Care Center.

Powell Rotary Club: This is an informal community service agreement to participate in and promote community service projects. Outcome is improved public relations. Contact is Faculty – Belinda Kolb.

Powell USA Wrestling Club: This is an informal agreement for community service educational-work-based learning site to provide experiential learning opportunities for students and providing no cost help to the club. Contact is Faculty – Floyd Young.

Regional schools and the Wyoming Arts Council: This is a formal community service-educational agreement to provide an Art Camp for middle school and high school students to be held in conjunction with the Yellowstone Summer Music Camp. Outcome is increased art educational opportunities for Wyoming youth. Contact is Faculty – Jen Champlin.

Wyoming Art Teachers & Students Association: This is a formal service to profession/promoting art education agreement to provide information about higher art education to high school students, and for potential recruiting. Outcome is attendance, return requests, students enrolled. Contacts are Faculty – John Giarrizzo and Jen Champlin.

Wyoming High School Activities Association: This is a formal community service -educational -Forensics Tournament Administration agreement to provide Forensics Tournament Administration services to high schools. Outcome is participation of 30+ high schools and 300 students and the successful completion of tournament. Contact is Faculty – Duane Fish.

Wyoming High School Activities Association: This is an informal community service agreement to provide a pool of trained officials. Outcome is for students to become registered officials with the Wyoming High School Activities Association. Contact is Faculty – Jim Zeigler.

Wyoming High School Journalism Conference: This is an informal community service-educational-workshops agreement to promote visual communication education. Outcome is the participation of 400-600 students annually at this event. Contact is Faculty – Photography Department.

Wyoming High School Student Press Association WHSSPA: This is an informal community service-educational conference agreement to provide information on higher education to high school students. Outcome is potential student recruitment. Contact is Faculty – Dennis Davis.

Wyoming Small Business Development Center: This is a formal community service agreement to serve on the SITE Advisory Council. The advisory council members meet regularly to review, research, and recommend training and promotion for participating Wyoming artisans. Outcome is tangible support for the arts and artists in Wyoming. Contact is Faculty – Renee Tafoya.

WORK-BASED LEARNING AND WORKFORCE DEVELOPMENT

Advanced Communication Technology: This is an informal workforce training agreement for the delivery of DDI leadership training for management. Outcome is certificate of completion. Contact is Director of Workforce Development.

American Capital Access: This is a formal agreement with the Center for Technology and Innovation (CTI) Incubator to share resources-space utilization. Outcome is space and support provided for two employees for twelve months. Contacts are Director of Workforce Development and Dean of Administrative Services.

American Pacific Tours: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is a long-term relationship and American Pacific Tours has made donations to the foundation for international students. Contact is Director of Work-Based Learning.

Bank of Lovell: This is a formal workforce training agreement to provide customized training with Work Smart Seminars. Outcome is certificate of Completion for participants. Contact is Director of Workforce Development.

Big Horn County School District # 1: This is a formal agreement to provide customized training in various Microsoft Office applications. Outcome was nine individuals completed training. Contact is Director of Workforce Development.

Big Horn County School District #1, 2, 3, 4: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for Business Office Technology, Network Technician Option students in local area school districts IT offices. Outcome is six to 10 students placed each year. Contact is Director of Work-Based Learning.

Big Horn County School District #2 - Lovell High School: This is a semi-formal School-to-Careers Partnership that provides for NWC's support and voice on the Lovell School-to-Careers Board. Outcome is enhanced relationship with Lovell schools. Contact is Director of Work-Based Learning.

Boys and Girls Clubs of Park County: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their knowledge and experience with the youth of Park County. Contact is Director of Work-Based Learning.

Buffalo Bill Historical Center: This is a formal internship agreement to provide up to 15 credits per semester per student of work-based learning opportunities in various fields. Outcome is academic credit for students deepening their knowledge and experience in a museum setting. Contact is Director of Work-Based Learning.

Cedar Mountain Center: Prevention Office's Youth Substance Abuse Campaign: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their knowledge and experience in running a social norms campaign. Focus is on the positive activity of teenagers in Powell, Cody and Meeteetse. Contact is Director of Work-Based Learning.

CISCO: This is a formal agreement with the Cisco Networking Academy to provide credit or non-credit preparation for CCNA Certification. Outcome is that it provides verified skills certificates for students in a networked lab. Contact is Associate Director of Workforce Development – Marla Muscio.

City of Cody: This is a formal workforce development agreement to provide training in Supervisor Series, Customer Service, and Web Design. Outcome is the completion of three specialized training sessions. Contact is Director of Workforce Development.

City of Powell: This is a formal workforce development agreement to provide customized training in various Microsoft Office applications. Outcome is four trainings with a total of 29 attendees. Contact is the Director of Workforce Development.

City of Worland: This is an informal workforce collaboration to share resources and expertise on workforce development and technology projects. Outcome is improved communications and collaboration for workforce training needs. Contact is Director of Workforce Development.

Cody Chamber of Commerce: This is an informal agreement with the Workforce Development and Technology Committee for collaboration on Workforce Development and Technology projects. Outcome is improved communications and collaboration for workforce training needs. Contact is Director of Workforce Development.

Community First National Bank: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is student placement at worksite where classroom theory is practiced in the workplace. Contact is Director of Work-Based Learning.

Deborah's Touch Inc.: This is a formal workforce development agreement to provide Medical Transcription A to Z. Outcome is a certificate and letter of recommendation for participants. Contact is Director of Workforce Development.

Department of Workforce Services - Division of Vocational Rehabilitation: This is an informal inter-agency agreement-space sharing agreement to provide office space for Vocational Rehabilitation to meet their clients on campus. Outcome is compliance with WIA laws and ease of access to students that are attending school through vocational rehabilitation funding. Contact is Director of Work-Based Learning.

Department of Workforce Services - Division of Vocational Rehabilitation: This is a semi-formal contract training agreement to provide training to clients that allows them to successfully enter job market. Outcome is medical transcription certificate for successful participants. Contact is Director of Workforce Development.

Department of Workforce Services: This is a formal grant agreement to provide office support, specialist training and certification for unemployed individuals. Outcome is four sessions completed (59 total students). Contact is Director of Workforce Development.

Department of Workforce Services: This is a formal grant agreement to provide certified bookkeeper training and certification for unemployed individuals. Outcome is one session completed (10 total students). Contact is Director of Workforce Development.

Disney World: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is student placement in the Disney program. Contact is Director of Work-Based Learning.

DRS Computer Company: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is student placement at worksite where classroom theory is practiced in the workplace. Contact is Director of Work-Based Learning.

Dude Ranchers Association: This is an informal workforce training agreement to provide computer training to employees to improve job skills. Outcome is certificate of completion to participants. Contact is Director of Workforce Development.

Ed2Go: This is a formal workforce development partnership to provide various online courses. Outcome is letter of completion for successful participants. Contact is Director of Workforce Development.

First National Bank and Trust: This is an informal workforce training agreement to provide training to employees and support in community efforts. Outcome is successful offering of call center certificates of completion. Contact is Director of Workforce Development.

Greybull Chamber of Commerce: This is a formal workforce development partnership to provide customized training in with Work Smart Seminars. Outcome is a certificate of completion for successful participants. Contact is Director of Workforce Development.

Gillette Campus of Sheridan College: This is a formal workforce development and Center for Technology and Innovation partnership to provide Wyoming M.S.H.A. State Training. Outcome is certifications for successful participants. Contact is Director of Workforce Development.

Hamilton Stores: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is student placement at worksites where classroom theory is practiced in the workplace. Contact is Director of Work-Based Learning.

Hawkins & Powers Aviation Inc.: This is a formal workforce development partnership to provide DDI training – Leadership/Change training. Outcome is a certificate of completion. Contact is Director of Workforce Development.

Heart Mountain Eye Clinic: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Holiday Inn-Blair Hotels: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Insurance Education Center: This is a formal workforce development and Center for Technology and Innovation agreement to provide continuing education insurance seminars. Outcome is certificate of completion. Contact is Workforce Development Coordinator.

Lovell Police Department: This is an informal workforce training agreement to provide customized training to emergency services personnel from throughout the state. Outcome is certificates of completion for C.E.U. credits. Contact is Director of Workforce Development.

Lovell Recreation Department: This is an informal workforce training agreement to provide computer training to employees to improve job skills. Outcome is a certificate of completion. Contact is Director of Workforce Development.

Powell Veterinary Services: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning and local veterinarian Lyle Bischoff.

Microsoft Corporation: This is a formal Authorized Microsoft Testing Center agreement to provide Microsoft Testing for Certification. Outcome is Microsoft Office Specialist certifications. Contact is Director of Workforce Development.

National Park Service: This is a semi-formal work-based learning site agreement to provide work-based learning (noxious weeds, GIS technician, Bighorn sheep) opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

North Big Horn Hospital: This is a formal grant and workforce development agreement to provide Certified Customer Service Specialist Training to 21 students. Outcome is ten college credits earned. Contact is Director of Workforce Development.

North Big Horn Hospital and New Horizons Care Center: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

NOWCAP: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Our Families Our Future: This is a formal workforce development agreement to provide customized training for Wyoming youth. Outcome is a certificate of completion for individuals who complete. Contact is Director of Workforce Development.

Park County Archives: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Park County Library System: This is a formal workforce development agreement to provide customized training, Work Smart Seminar. Outcome is a certificate of completion. Contact is Director of Workforce Development.

Park County Museum Board: This is an agreement being developed for MOU/cost share agreement for work-based learning sites to provide work-based learning opportunities for students -- where students are able to make a small wage. Outcome is projected to be four placements per term, two in the Homesteader Museum in Powell and two in the County Archives in Cody. Contact is Director of Work-Based Learning.

Park County School District # 1: This is a formal workforce development agreement to provide training to upgrade computer skills for district personnel. Outcome is certificates of completion provided to verify upgraded skills. Contact is Director of Workforce Development.

Park County School District #1 - Powell High School: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is placement of Business Office Technology, Network Technician Option students in local area school district IT offices. One to two students are placed each year. Contact is Director of Work-Based Learning.

Park County School District #1 - Powell High School: This is a formal workforce development & concurrent enrollment agreement to provide Certified Customer Service

Specialist Training. Outcome is 10 college credits earned. Contacts are Director of Workforce Development and Business Department.

Park County School District #1 - Westside Elementary: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Park County School District #6 - Cody High School: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is placement of Business Office Technology, Network Technician Option students in local area school district IT offices. One to two students are placed each year. Contact is Director of Work-Based Learning.

Park County School District #6 - Cody High School: This is a formal School-to-Careers partnership that provides for NWC's support and voice on the Cody School-to-Careers Board. Contact is Director of Work-Based Learning.

Park County School District #6 - Cody High School: This is a formal workforce development agreement to provide Certified Customer Service Specialist training to Cody High School students. Outcome is instruction provided to students. Contact is Director of Workforce Development.

Powell Chamber of Commerce: This is a formal community service-membership to provide the college a link with community and business activities. Outcome is improved communications and collaboration between the college and the chamber. Various contacts.

Powell Chamber of Commerce: This is an informal workforce development agreement to disseminate information regarding Center for Technology and Innovation and promote communication. Outcome is improved communications and collaboration for workforce training needs. Contact is Director of Workforce Development.

Powell Hospital: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Contact is Director of Work-Based Learning.

Powell Valley Community Education: This is an informal workforce development partnership to provide online courses through Ed2Go. Outcome is a letter of completion for successful participants. Contact is Director of Workforce Development and Director of Powell Valley Community Education.

Powell Valley Economic Development Alliance: This is an informal workforce development and Center for Technology and Innovation agreement to provide a Center for Technology and Innovation Incubator and other projects as well as promote economic development in the community. Outcome is increased workforce training opportunities in response to demands. Contact is Director of Workforce Development.

Prometric - The Thomson Corporation: This is a formal agreement to provide an authorized Prometric Testing Center. Outcome is Prometric testing and certification. Contact is Assistant Director of Workforce Development – Marla Muscio.

RT Communications: This is a formal agreement for grant support. Outcome is employment advancement through access to technology and improved communications and collaboration for workforce training. Contact is Director of Workforce Development.

Rural Entrepreneurial For Action Learning: This is a formal work-based learning site agreement to provide work-based learning opportunities for students in Meeteetse schools. Outcome is academic credit for students deepening their knowledge and experience in youth entrepreneurship. Contact is Director of Work-Based Learning.

Shoshone National Forest: This is a formal challenge cost-share agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Typically one to two students are placed each term. The success of this partnership has facilitated additional agreements with Shoshone National Forest and the National Park Service. Contact is Director of Work-Based Learning.

TCT West: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

TCT West: This is a formal agreement for grant support. Outcome is employment advancement through access to technology and improved communications and collaboration for workforce training. Contact is Director of Workforce Development.

Town of Lovell: This is a formal agreement for grant support. Outcome is employment advancement through access to technology and improved communications and collaboration for workforce training. Contact is Director of Workforce Development.

Trout Creek Ranch: This is a formal agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their knowledge and skills and building employability through on-the-job experience. Benefits to students include scholarship assistance to Northwest College upon successful completion of the internship. Contact is Director of Work-Based Learning.

University of Wyoming: This is a formal Center for Technology and Innovation agreement to provide classroom, office space and computer facilities to support UW programs at NWC. Contacts are Director of Workforce Development and Dean of Instruction.

U.S. Fish and Wildlife: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. For the past four years one to five students were placed each year. Contact is Director of Work-Based Learning.

U.S. Geological Survey: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. One to two students are placed each year. Contact is Director of Work-Based Learning.

USDA Forest Service: This is a formal inter-agency educational agreement for the challenge cost-share agreement/student internships. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. This partnership has increased communication and cooperation between NWC and the Forest Service. Contact is Director of Work-Based Learning.

Washakie Medical Center: This is a formal workforce development partnership agreement to utilize space of the Worland Learning Center. Outcome is increased workforce training opportunities in response to community demand. Contact is Director of Workforce Development.

Washakie Mental Health: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Western Area Power: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Western Sugar: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Whitehall Ledger: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Whitlock Construction: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Wolfe Tek Computer Services: This is a formal Center for Technology and Innovation, Incubator agreement to promote economic development through use of space in CTI Incubator. Contacts are Director of Workforce Development & Dean of Administrative Services.

Women in Business: This is an informal agreement to support club and partner in Career Expo in October 2003. Provide outreach opportunities and information for businesswomen. Outcome is a successful one-day expo. Contact is Associate Director of Workforce Development – Marla Muscio.

Wyoming Business Council: This is a formal workforce development and training agreement to provide DDI Leadership training and other workforce programs. Outcome is successful implementation of the DDI Leadership training. Contact is Director of Workforce Development.

Wyoming Job Network - Cody Employment Center: This is a formal inter agency agreement for space sharing to provide Employment Center services on campus for students and community, compliance with WIA laws and provide space for ABE classes at distance sites. Outcome is job

placement following successful completion of the training. Contacts are Director of Work-Based Learning, ABE Director, and Director of Workforce Development.

Wyoming Small Business Development Center: This is an informal workforce development and Center for Technology and Innovation partnership that promotes dissemination of information regarding workforce development and the Center for Technology and Innovation. Outcome is the provision of space and computer facilities to support programs. Contact is Director of Workforce Development.

Wyoming State Library: This is a formal workforce development partnership to provide customized training, and computer troubleshooting. Outcome is certificate of completion for C.E.U. credits. Contact is Director of Workforce Development.

Yellowstone Academy: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

CULTURAL

Alberta Bair Theatre: This is an informal agreement with an educational/cultural facility to provide opportunities for students and staff to experience a variety of cultural performances each year. Outcome is participation by 20 to 30 students annually. Various contacts.

Big Horn Basin and Southern Montana Middle and Junior High Schools: This is a semi-formal agreement to provide Showalter Music Festival. Middle School students from the Big Horn Basin and southern Montana come to the Northwest College campus for adjudication of instrumental and vocal solos and small ensembles. Outcome is motivating students to improve their playing and understanding of music. Contact is Faculty – Neil Hansen.

Big Horn County School District #1, 2, 3, 4, Park County School District #1, 6, 16 and Washakie County School District #1, 2 Music Departments: This is a formal community service-cultural District Clinic Band, Concert Choir and Women's Choir agreement to provide an "Honors" musical experience for high school students. Provide music instruction through clinicians and hands-on experience. This is the 26th year for the agreement. Outcome is a concert presentation. Contacts are Faculty – Neil Hansen, Mike Masterson, and Jan Kliewer.

Buffalo Bill Historical Center: This is an informal educational-cultural enrichment agreement to enrich third year art students' education through informal tours of the facility, and provide students with insights into professional art world. Contact is Faculty – Jen Champlin.

Buffalo Bill Historical Center: This is an informal educational-cultural enrichment agreement to enrich student's education through curator-guided tours, providing students with insights into careers in Art & Design. Contact is Faculty – Renee Tafoya.

Fremont County School District #25 - Riverton High Schools: This is an informal community service-concert and recording of Bedford and Friends Jazz Performances as well as a cultural program to provide music education through clinics and concert opportunities. Outcome is a

performance and achievement of learning outcomes for clinics. Contact is Faculty – Ronnie Bedford.

Nicolovsen Art Museum, Casper: This is a contract to provide professional artwork – creating individual versions of buffalo for community display. The contract was initiated to raise money for the museum and raise conscience for art in the Casper community and the state. Outcome is the “Buffalo Walk” in Casper, a sale of the buffalo, and awareness of the quality of Northwest College art faculty. Contacts are Faculty – Lynn Thorpe, John Giarrizzo, and Jen Champlin.

NOWCAP Headstart: This is an informal community service-cultural programs agreement in order to offer a cultural program and provide the community Hispanic Awareness Programs and provide the community an opportunity to learn more about the Mexican culture. Outcome is participation by of all NOWCAP Headstart enrolled children, parents and staff with college students in all Spanish classes and community members of Hispanic descent in two events annually. The children, students and community members cooperate in demonstrating the dress, language, food and customs of the various states of Mexico. Contact is Faculty – Mary Ellen Ibarra-Robinson.

NWC Foundation, Wyoming Arts Council: This is a formal community service-cultural education agreement to provide concerts by Civic Orchestra and Master Chorale in Powell, Cody, and Lovell. Outcome is concert attendance, community giving, and community performers. Contact is Faculty – Jan Kliewer.

Park County: This is an informal community service-cultural event called the “Festival of Trumpets” to provide high school students and adult amateurs opportunity to participate and learn from professional musicians through performance, clinics, workshops and rehearsals. Outcome is a performance and achievement of learning outcomes for clinics. Contact is Faculty – Neil Hansen.

Park County Arts Council: This is an informal inter-agency educational agreement to share Park County Arts Council event programming with NWC employees via forwarded PCAC news releases. Outcome is anecdotal feedback, number of news releases per year, and general awareness. Contact is Dean of College Relations and Development.

Park County Library – Powell Branch: This is an informal agreement to assist with the Elizabeth I: Ruler and Legend exhibit and programming. The exhibit will be available in Powell in 2005. The NWC Library staff will assist with programming and exhibits. The purpose is to educate area residents of the historical and cultural forces that shape Elizabeth I and examine the mixture of history and legend that continues to surround her today. This exhibit coincides with the 400th anniversary of her death. Immediate outcome is successful grant award and increased cooperation between the college and the public library. Contact is Library Director – Kay Carlson.

Park County School District #1 - Powell High School Choir: This is an informal community service-cultural event called the “Vespers Concert” that provides a Winter Holiday concert for the community and provides Powell High School and NWC students the opportunity to work on joint project. Contact is Faculty – Jan Kliewer.

Park County School District #1, 6, 16; Big Horn County School District #1, 2, 3, 4; Washakie County School District #1, 2: This is a semi-formal community service cultural event with the Yellowstone Youth Orchestra for the development of a Youth String Orchestra,

ages 6-16, in order to supplement public school music instruction. Outcome was the development of string players to eventually play in the NCOC. The Yellowstone Youth Orchestra recently earned a meritorious service award from the Wyoming Music Educator's Association for service to the Big Horn Basin. Contacts are Faculty – Maurine Akin and Jan Kliewer.

Powell Chamber of Commerce: This is an informal agreement to provide an annual concert and community sing-a-long. Outcome is presentation of a concert and facilitation of a community sing-a-long at the annual Country Christmas celebration. Contacts are Faculty – Jan Kliewer and Mike Masterson.

Regional High Schools: This is an informal agreement to provide a concert and recording of Bedford and Friends Jazz Performances. Outcome is clinics for students during the day and concert by professional musicians in the evening. Contact is Faculty – Ronnie Bedford.

Regional High Schools, Middle Schools and Colleges, Wyoming Arts Council: This is a semi-formal agreement to provide the Northwest College Jazz Festival. This is the 20th year of providing professional jazz concerts and adjudications of school groups from WY, MT, ID, UT, SD and ND. Schools return year after year for the educational value of the festival for their students. Many NWC students, not just music students, have attended. Outcome is students exposed to professional levels of performance and performance standards. Contacts are Faculty – Neil Hansen and Mike Masterson.

Southwest Montana District High Schools: This is a formal contract to provide adjudication of musical solos and ensembles of over 1,100 Montana music students in order to provide feedback and ratings for music students and teachers and to evaluate levels of performance. Outcome is music performance is improved and many students & teachers are met. Feedback goes both ways. Montana teachers get to observe us at work and we get to know what the level is at the various schools. Contacts are Faculty – Neil Hansen.

Wyoming Arts Council, Regional Music Educators: This is a formal community service-cultural event called the “Yellowstone Summer Music Camp” in order to promote music education through week-long music camp. This event is oriented around concert choirs and bands. Outcome is the evaluation of learning objectives and concert presentations. Contact is Faculty – Neil Hansen.

Wyoming Arts Council, Regional Music Educators: This is a formal community service-cultural event called the “Yellowstone Summer Jazz Camps” in order to promote music education (vocal jazz) through a week-long music camp. This event brings together high school students from a five state region for a week of instrumental jazz and is oriented around concert choirs and bands and promotes vocal jazz programs in public schools. The outcome is the evaluation of learning objectives and concert. Contact is Faculty – Neil Hansen.

Wyoming Arts Council and Northwest College Service Area: Informal agreement to provide annual Festival of Trumpets. This agreement brings high school and adult amateur and professional trumpet players together for clinics, workshops, rehearsal, and performances. Outcome is a celebration of trumpet playing and players and an experiential learning opportunity for students of all ages. Contact is Faculty – Neil Hansen.

Wyoming Community College and UW music departments with the Wyoming Music Educator's Association All State Music Festival: This is a formal community service cultural agreement to provide Allstate Music college performing ensembles, workshops, choir, band, and

music teachers to promote music education through Allstate Music Festival. These events are oriented around clinics and concerts. Outcome is the evaluation of the learning outcomes and concert presentations. Contacts are Faculty – Jan Kliewer, Neil Hansen, Mike Masterson, and Robert Rumbolz.

STUDENT SERVICES PARTNERSHIPS

Billings Career Center: This is an informal community service-educational program for the purpose of recruitment. Outcome is participation by 10 to 20 students annually. Contact is Enrollment Services.

Brain Injury Association of Wyoming:

This is an informal partnership to provide bike helmets to preschool age children. This project includes dissemination of a parent information packet that explains the safety aspect of helmet usage. The helmets and information are provided at no cost to the parents. Outcome is increased awareness of safety issues with young children. Contact is the Director of the Child Care Center.

Child And Adult Care Food Program (CACFP):

This is a formal contractual partnership with the Child and Adult Care Food Program (CACFP) to benefit the children of the Northwest College Child Care Center. The CACFP, a part of the Wyoming Department of Education, provides reimbursement for meals provided to enrolled children. Outcome is balanced meals based on the Food Pyramid and an increased awareness of positive, lifelong dietary choices. Contact is the Director of the Child Care Center.

Child Care Access Means Parents In School (CCAMPIS):

This is a Federal Department of Education partnership grant that provides subsidization for childcare costs to low-income parents. Outcome is access to higher education for parents of young children. Contact is Director of the Child Care Center.

Children's Resource Center:

This is an informal service partnership to provide free developmental screening for children who attend the Northwest College Child Care Center. The screening identifies children with developmental delays or signs of risk. Outcome is early intervention for those who may have undiagnosed problems within the developmental domains. Contact is Director of the Child Care Center.

Counseling Associates: This is an informal community service – educational program to provide educational program on stress reduction. Outcome is enhanced community awareness of stress reduction and participation by 25 students and staff annually. Contact is Student Success Program Counselor.

Crisis Intervention Services: This is an informal community service – educational program to provide contact with clients regarding educational opportunities. Outcome is participation by five to 10 students annually. Contact is Student Success Program Counselor.

Daniels College Prep and Scholarship Program: This is a formal contractual partnership between the DCPSP and Northwest College. This program identifies and guides students with certain income limitations through monthly college prep sessions, community service, tech prep, staff development, and other aspects surrounding the preparation for a college degree. Beginning

in 2004, management of program funds shifted to the main office in Denver, Colorado. Outcome was approximately 30 students in the Northwest region applied for the 2004/2005 Daniels Fund Program, while 21 were accepted. Participants were notified in February 2004, and sessions began in March of the same year. To date there are 15 active participants who have completed their junior year sessions and have begun the senior year component to the program. Contact – Tina Borchert.

Department of Family Services – State of Wyoming: This is an informal community service agreement to provide educational programs and to provide contact with clients regarding educational opportunities. Outcome is better service to clients to reach their educational goals. Contact is Student Success Program Counselor.

Department of Workforce Services - Division of Vocational Rehabilitation: This is a Memorandum of Understanding in order to collaborate to meet educational/vocational and accommodation needs of students with disabilities. Outcome is the funding for materials and/or technology and meetings for facilitating students' success. Contact is the Director of Student Success Center.

Department of Workforce Services - Division of Vocational Rehabilitation: This is a formal inter-agency agreement for referrals in order to collaborate to identify and meet educational/vocational needs of students with disabilities. Outcome is that eligible students receive services and financial assistance for education. Contact is Director of Project Succeed.

Department of Workforce Services - Division of Vocational Rehabilitation: This is an informal agreement to share educational information or client status and to provide contact regarding student/client status. Outcome is better service to clients to reach their educational goals. Contact is Student Success Program Counselor.

Heartland Assisted Living Facility: This is an informal agreement to provide opportunity for students to organize and facilitate community service projects. Outcome is participation by five to 10 students per year in community service projects. Contact is Director of Activities.

Hostelling International: This is a formal/informal agreement to provide low cost accommodations and travel services for students and staff. Outcome is participation by 10 to 20 students per year in travel opportunities. Contact is Director of Activities.

Mark S. Wurzel, MD: This is a formal inter-agency agreement to supervise the NWC PA in order to fulfill state requirement for PA practice. Outcome is the provision of Student Health Services to Northwest College students. Contact is Director of Student Health Services – Roxanne Herman

Montana State University - Billings, Montana State University - Bozeman, University of Wyoming, Dickinson State University and Black Hills State University: This is an informal educational programs-transfer opportunity in order to educate students on transfer steps and awareness of college programs on other campuses. Outcome is that approximately 30 students will complete campus tours and learn of transfer opportunities as well as Student Support Services (TRIO) on each of the four campuses. Contact is Career/Transfer Specialist – Lisa Harsh.

National Association of Campus Activities: This is a formal agreement for student and staff development to provide experiential learning and leadership opportunities for students and staff in

activities programming. Outcome is student participation in annual regional conferences and resultant bookings and programs. Contact is Director of Activities.

Park County Mental Health: This is a semi-formal agreement to provide contact regarding client status. Outcome is better service to clients to reach their educational goals. Contact is Student Success Program Counselor.

Park County School District #1 - Powell High School: This is a formal college/community service agreement to provide opportunity for students, faculty, staff and families to use the high school pool for recreational swimming. Outcome is improved physical fitness opportunities for NWC students and staff. Contact is Director of Activities.

Park County School District #1 - Powell Public Schools, Powell Community, Children's' Resource Center: This is an informal educational resources-videos (training) agreement to provide resources for parent provider training. Outcome is participation by 15 to 20 individuals annually. Contact is Director of Child Care Center.

Powell Golf Club: This is a formal educational learning facility/recreational agreement to provide a facility for teaching golf classes and recreational golf programs through Intramural Sports. Outcome is an opportunity for 40-50 students annually to develop a life-long skill and improved physical fitness. Contacts are Director of Activities - Mike Taylor and Director of Athletics – Ken Rochlitz.

Powell Hospital - Nursing Home and Assisted Care Facility: This is an informal agreement to provide opportunity for students to organize and facilitate community service programs. Outcome is participation by five to 10 students per year in community service projects. Contact is Director of Activities.

Powell Rotary Club: This is a formal community service agreement to provide support for NWC by providing four \$500 scholarships annually to Powell High School graduates for NWC. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director – Shelby Wetzel.

Red Lodge Mountain Ski Area: This is a formal/informal educational learning facility/recreational facility agreement to provide facility and instruction in skiing and snowboarding. Outcome is an opportunity for 40-50 students annually to develop a life-long skill and improved physical fitness. Contacts are Director of Activities, Ski/Snowboard Instructor and Ski Club Advisor.

University of Hawaii: This is an informal experiential education agreement to provide unique educational and outdoor opportunities for students traveling to Hawaii. Outcome is participation by 10 to 20 students per year in the travel experience. Contact is Director of Activities.

United Blood Services: This is a formal agreement to promote community health through blood drives. Outcome is improved health care in the community. Contact is Roxanne Herman, Director of Student Health Services.

US Department of Education - Project Succeed: This is a formal grant to increase retention and graduation rates of high risk college students and facilitate their transition from one level of higher education to the next. Outcome is that 160 NWC students will receive services through Project Succeed. Contact is Project Succeed Director.

Wyoming Job Network - Cody Employment Center: This is a formal inter-agency agreement for referrals to provide educational/training for eligible students. Outcome is financial assistance to eligible students for education. Contact is Director Project Succeed.

Wyoming State Hospital: This is a semi-formal agreement to provide contact regarding client status. Outcome is better service to clients to reach their educational goals. Contact is Student Success Program Counselor.

Wyoming Student Loan Corporation - Bev Bell: This is an informal student education agreement to inform/educate students in these areas: financial aid, scholarships, time management, personal - financial responsibility. Outcome is numerous workshops offered each year. Contact is Learning Specialist, Project Succeed.

Wyoming Student Loan Corporation: This is an informal community service-educational program agreement to provide programs on resources to students in College Studies classes. Outcome is better service and better information to students to reach their educational goals, participation by 50-75 students per year. Contact is Student Success Program Counselor.

SHERIDAN COLLEGE PARTNERSHIPS

ACADEMIC PARTNERSHIPS

Distance Education & Advanced Degrees: The University of Wyoming offers classes on campus and through distance learning that may lead to a baccalaureate or master's degree or certification in a specialty area. Through agreements with Regis University, University of Great Falls, Franklin University, Capella University, University of Phoenix, University of Mary, and University of Wyoming, citizens of the Sheridan College service area may complete course work for certifications, or may complete a baccalaureate or master's degree. These offerings are available to all members of the community.

Big Horn Mountain Co-op: A working group of superintendents, principals, and Sheridan College administrators from Sheridan, Johnson, and Campbell counties work together to provide various opportunities that benefit service-area students in the public school system. One outcome of this partnership is summer school for high school students needing to catch up or remediate in subjects required for high school graduation.

Workforce Investment Act Partnership: Individuals associated with the Department of Workforce Services (DWS), DWS Division of Vocational Rehabilitation, Senior Employment, ABE/GED programs, Unemployment Services, Department of Family Services, and Council of Community Services join efforts in planning for a better service delivery system. Recipients of provided services are community wide.

Workforce Development for Nursing, Hospitality Management, and Numerical Control Students: In partnership with the State Department of Workforce Services and the State Workforce Development Council, the college is able to financially assist students pursuing these careers. We are currently serving 27 students under this program.

Clinicals: Sheridan College has agreements with several hospitals, clinics, home care agencies, and doctor's offices in Sheridan, Johnson, and Campbell counties to meet accreditation requirements for our nursing program and provide valuable nursing experience within a mentoring environment. Approximately 90 students work in these facilities annually.

University of Wyoming & Sheridan College Agriculture Program: Partnerships in horticulture provide shared test plots at the Sheridan College Watt Regional Agriculture Center, the University of Wyoming Research & Extension Center at Sheridan, and the Purdy Foundation's Purdy Mountain Land Lab. Approximately 200 individuals benefit from this partnership.

Aqua-Matrix & Sheridan College Aquaculture Program: Sheridan College and Aquamatrix Int. Inc. have an MOU to conduct projects related to aquaculture. These include a pilot program in culturing fish in CBM discharge water and using the effluent in crop production. The University of Wyoming has also participated in this venture. Experiments are conducted in Sheridan College facilities (greenhouse and aquaculture lab) as well as at CBM production sites in eastern Sheridan County. We also have a project to demonstrate the feasibility of commercial fish production, raising, processing and marketing the species Tilapia.

Wyoming Business Council, Wyoming Rural Development Council, Wyoming Department of Agriculture, and Sheridan College Meat & Food Science Program: These agencies worked together this past year to study the feasibility of a rural mobile slaughter unit.

Astec & Sheridan College: ASTEC Inc. is a local company whose products include pre-plant treatments of sugar beet seeds. Sheridan College provides space at the Regional Agriculture Complex for ASTEC to conduct various emergence and production trials.

University of Wyoming, Powder Horn Golf, and Sheridan College: Sheridan College, in conjunction with the University of Wyoming Sheridan Research & Extension Center (SREC) and Powder Horn Golf has a USDA national turf grass trial located at the Regional Agriculture Complex. This trial involves approx. 140 varieties of Kentucky bluegrass as well as some low maintenance turf species.

Business Incubator: Sheridan College worked with Pete's Jellies and Crazy Woman Traders on product development, production and distribution.

Wyoming Department of Transportation, Sheridan College, and University of Wyoming: This project concludes this fall and was a joint effort to study different seeding mixes for revegetation of disturbed soils in highway right-of-ways.

Wyoming Game and Fish & Sheridan College Meat & Food Science Program: Workshops were offered to the public on processing wild game.

Sheridan College Agriculture Department, University of Wyoming Agriculture Department, Fletner Ranches, and Purdy Family Foundation: The Purdy Family Foundation has given Sheridan College an educational easement on their Bull Camp property south-west of Buffalo. This 4500-acre Resource is used for a variety of classes including lab activities for aquaculture, range management, and agroecology. This past summer Sheridan College and University of Wyoming department of animal science faculty collaborated on a beef cattle management experiment on the property with Flintner Ranches of Greybull, Wyoming.

Sheridan College & Whitney Foundation: Whitney Foundation has issued a no cost lease on their Adams Ranch property adjacent to the Sheridan College campus to the college for use in educational programs for the agriculture dept. This 500 ac. parcel will be used for a variety of activities in future years. The college has sub-leased the irrigated portion to local rancher Jim Hardesty for three years and will receive the income generated to supplant on-going dept. activities. This first year the dryland pasture was left fallow as part of a rangeland renovation project that will be taking place. This fall additional irrigated forage and crop test plots will be created for next years' trials.

Technical Co-Ops, Practicums, and Internships: Partnerships with businesses provide on-the-job training for students in a workplace setting. This year Sheridan College had working agreements with the following businesses/entities:

- Wyoming Game & Fish – Practicum and Internship in Natural Resources
- Sheridan School District #2 – Students assisting classroom elementary teachers
- Sheridan School District #2 – Educational Interpreting Internships
- Campbell County Courthouse – Internships
- Kennecott Energy – Internships
- Arch Minerals – Internships

~ Sheridan College Partnerships ~

- Wyoming Machinery – Internships
- L&H Welding & Machine – Internships
- Holiday Inn – Internships
- Best Western Sheridan Center – Internships
- C&K Implement – Diesel Technology Internship
- Steve’s Truck Service – Diesel Technology Internship
- Valley Motor Honda – Diesel Technology Internship
- Powder River Coal, Black Thunder, Jacobs Ranch Cordero – Diesel Technology Internships
- CraftCo Welding & Machine – Machine Tool Internships
- Goodrich Cargo Systems – Machine Tool Internships

Tech-Prep/Concurrent Enrollment: This partnership with service area high schools gives over 600 high school students the opportunity to take college courses and receive both high school and college credit.

Sheridan College Vocational Training for Self-Sufficiency Program: Our partnership with the Department of Family Services (DFS), Department of Workforce Services, and the U.S. Department of Labor provides vocational training leading to self-sufficiency for low-income parents of minor children residing in Wyoming. Sheridan College has served 143 individuals under this program.

Quick Start Training: Wyoming community colleges along with the Wyoming Community College Commission and Wyoming Business Council provide opportunities for focused training for businesses, students, and community members in customer services and leadership.

Literacy Council of Campbell County: The college works in partnership with business leaders in the community interested in promoting and supporting educational resources for adult literacy students. Approximately 150 students receive services from this program annually.

Gillette Business Leadership Network: This is a coalition of community business members bringing employment and training opportunities to individuals with disabilities. Ten to 15 students benefit from this program annually.

Wyoming Department of Employment Research & Planning (DOE R&P): The college has a memorandum of understanding with the DOE R&P to share data and receive an employment analysis on program completers. This is a relatively new agreement but promises to be mutually beneficial to the two entities.

Business Resource Council & Chamber of Commerce: Continuing education training opportunities are provided to businesses and their employees. One hundred or more individuals participate each year.

Wyoming Academic Challenge: Sheridan College sponsors the Wyoming Academic Challenge annually, with high school students throughout the state participating. Through participation, students have an opportunity to earn college scholarships. About 600 students participated this year.

Sheridan-Johnson County Project SCOPE: Sheridan College’s Transitional Services program along with Project SCOPE disseminates information to dropout teens about careers, education/training, and opportunities at Sheridan College. This program helps teens with their

transition to Sheridan College and provides support and financial aid. About 10 students are helped per year through this program.

GED Instruction & Testing: Sheridan College works with the Employment Resource Center and the Department of Workforce Services to evaluate educational abilities and conduct classes to prepare clients for success with their GED. Over 100 students are served annually through this partnership with these two agencies.

Tech Prep Advisory Board: This is a partnership between Campbell County School District, Sheridan College, DWS, Economic Development and local businesses to provide direction and support for seamless transition from high school to college in technical education fields.

Carl Perkins Vocational Grant Programs & SC Transitional Services Programs: Through a partnership with the State Department of Education and the U.S. Department of Education, Sheridan College provides financial assistance and support to disadvantaged vocational students. On average, the program serves about 70 students per year.

Northeast Wyoming Workforce Development: This is a partnership between CCSD, Sheridan College, Northeast Economic Development, DFS, and several local businesses in Campbell County to help identify workforce concerns in the area and take steps to finding remedies for them. There are about 24 members.

DDI Leadership Training: This agreement provided 100 hours of training for two different employers in Campbell County in leadership and team building. Sheridan College has three people trained to provide DDI training.

State Workforce Development Alliance: This is an alliance between all Wyoming community colleges, DWS, and the Wyoming Business Council to coordinate the workforce development offerings in the state.

Woman-to-Woman Conference: This partnership between state agencies, businesswomen, the college, and non-profit agencies promotes resources and education opportunities available to women in the community. Annually, 200 – 250 individuals attend the conference.

Cyber Camp, Sheridan & Johnson Counties: This program is recognized by the National School-to-Careers Office as a best practice. Through this partnership, 150 individuals of all ages, including instructors, were served again this year. Instruction is at various levels from introductory classes to specific instruction toward earning certifications. A mentoring program is incorporated whereby more experienced learners help those working to advance their knowledge.

College for Kids: Elementary-aged children are invited on campus every summer to experience classes in science and the arts designed especially for them. This program has been offered for several years in partnership with Sheridan School District #2 and serves about 200 young students.

STUDENT SERVICES PARTNERSHIPS

Real Life Fair – Career Exploration Activity: Sheridan College Career Services and a task force of Sheridan area educators organized and hosted this very successful, hands-on learning

opportunity for Sheridan School District #1 eighth graders and District #2 ninth graders, Wyoming Girls' School students, and at-risk youth from Sheridan and Johnson County group homes. Collaborators and volunteers also included local businesses, civic groups, and parents. Total participation was over 300 students and 100 volunteers.

Career & Internship Fair: Fourteen area businesses and non-profit organizations, hosted by SC Career Services office, set up booths in the main hall of the Whitney building to recruit prospective employees and interns. The public was invited, and approximately 200 students and Sheridan residents stopped by to meet with employers, fill out applications, and explore opportunities available to them in several career areas. Career Services also offered help with resumes and interviewing which are only an example of a number of services available to students and the public through the Sheridan College Career Services office.

Career Expo: This is a partnership between Gillette Business Leaders Network, DWS, Northeast Economic Development and Sheridan College that held job/career fair in Gillette. There were approximately 300 students and community people who attended with about 30 employer/vendors having booths.

Junior High Career Fair: Held in Gillette, this fair was designed to help expose junior high students to possible career options. It is put together through a partnership with Campbell County School District, Sheridan College, and Campbell County businesses. There are about 30 businesses that present at the career fair. All 7th grade students in Campbell County School District attended totaling about 600 students.

Campbell County Career Explorations Committee: A partnership with school district counselors, career advisors, and community college staff provides structured career guidance for students in grades 7 to 14. We had approximately 600 students participate in the 7th grade career fair and another 600 participate in the 8th grade career fair.

Cloud Peak School-to-Careers Program: This partnership includes Sheridan and Johnson counties, educational entities, community members, parents, students, non-profit organizations, Sheridan College, Department of Workforce Services, and the U.S. Department of Labor. Sheridan and Johnson county students, K-14, receive career planning guidance, exposure to a variety of job experiences, and expanded and improved educational opportunities. Professional development, training, and business externships are also offered to instructors. Although the School-to-Careers Grants are completed, the partnership still remains to assist students.

Sheridan-Johnson Counties' One-Stop Delivery System: The Workforce Investment Act partnership includes Sheridan College, Sheridan and Johnson County Chambers of Commerce, WIA Youth Partnerships, Business Advisory Committee, Department of Family Services, Division of Workers' Safety & Compensation, Department of Workforce Services, and DWS Division of Vocational Rehabilitation. The purpose is to serve as a community resource to promote personal responsibility, employability, continued education, and financial stability for community citizens.

Daniel's Fund: Annually, Sheridan College hosts the College Prep and Scholarship Program, which includes monthly sessions and a summer experience for about 75 individuals. The goal of this program is to better prepare young adults for a successful college experience.

Transitional Services Community Advisory Committee: Sheridan College has partnered with Sheridan County's Department of Family Services, DFS Child Support, Department of

Workforce Services, DWS Division of Vocational Rehabilitation, WYSTAR, and Wyoming Institute for Disabilities to assist special population students in becoming self-sufficient. Over 200 students are served annually.

Teen Parent Program: Working with the Sheridan High School Teen Parent Program, our Transitional Services program shares information about career paths and opportunities for training and education at Sheridan College. Assistance is then provided to potential students as they transition into Sheridan College, including follow-up support and financial assistance. Through this program, we're able to assist about seven students each year.

Cent\$ible Nutrition Program: We provide a variety of classes to assist limited resource families and individuals in eating better for less through a partnership with the UW Cent\$ible Nutrition Program, Wyoming's Cooperative Extension Services, the State Department of Family Services and Sheridan County. Approximately twenty-five students are served each year through this program.

WESTERN WYOMING COMMUNITY COLLEGE

PARTNERSHIPS

ACADEMIC PARTNERSHIPS

INSTITUTION WIDE - BOARD OF COOPERATIVE EDUCATIONAL SERVICES (BOCES) - Western Wyoming Community College (WWCC) has BOCES agreements with nine of the 11 school districts that it serves.

Uinta County School Districts, #4 & #6 BOCES: A partnership with WWCC and BOCES impacted 163 students (duplicated headcount) enrolled in face-to-face college courses and 213 students enrolled in distance courses. Other programs include a GED program and a community service/continuing education program.

Uinta County School District #1: A partnership with WWCC and BOCES impacted 1,112 students (duplicated headcount) enrolled in face-to-face college courses and 486 students enrolled in distance courses. In addition, this BOCES supports 1) RN program targeted for students from Evanston, supported by BOCES, Wyoming State Hospital, Evanston Regional Hospital, and WWCC; 2) CNA Staff Development program, a collaborative training effort between WWCC and the State Hospital to meet their needs for CNA staff; and 3) a cohort program for full-time students that provides a learning communities approach. In July 2004, BOCES and WWCC moved into a new facility.

Lincoln County School District #1 BOCES: A partnership with WWCC and BOCES impacted 303 students (duplicated headcount) enrolled in face-to-face college courses and 144 students enrolled in distance courses. In addition, this BOCES works to provides training for local companies such as the Pacificorps Naughton Plant.

Sublette County School District #1: A partnership with WWCC and BOCES impacted 179 students (duplicated headcount) enrolled in face-to-face college courses and 32 students enrolled in distance courses. Other programs include a GED program sponsored cooperatively with the Learning Center at Western Wyoming Community College, community service/continuing education programs, industry trainings and community partnerships.

Sublette County School District #9: A partnership with WWCC and BOCES impacted 64 students (duplicated headcount) enrolled in face-to-face college courses and 49 students enrolled in distance courses. Other programs include a GED program, community service programs, and continuing education programs.

Carbon County School District #1 BOCHES: A partnership with WWCC and BOCHES impacted 587 students (duplicated headcount) enrolled in face-to-face college courses and 414 students enrolled in distance courses. A new facility was opened in Baggs. Other programs include a GED program, community service programs, and continuing education programs. In FY2004, the BOCHES funded a full-time nursing position to provide the WWCC nursing program in Rawlins. Wyoming Investment in Nursing (WYIN) funds will allow the addition of a second nurse in FY2005 to expand the program to 16 students.

Sweetwater County School Districts #1 and #2: Sweetwater BOCES supports projects that benefit all three educational entities whenever possible. Below are some examples: leadership training and other professional training, support for WWCC GED program, support for a variety of cultural, educational presentations, such as Speaking of the West and enrichment-oriented programs for the districts, such as astronomy camp and summer theater production.

GED Testing Center: With partial funding from Sweetwater BOCES, WWCC provides a testing center for the administration of GED testing in Sweetwater County. During the 2003-2004 academic year, 129 students completed their GED at WWCC.

Option 3: Funded by Sweetwater BOCES, the Option III program cooperates with the two local school districts to provide at-risk students from the Rock Springs Junior High and the Rock Springs and Green River High Schools the opportunity to earn one or two high school credits. This enables some students to stay in school and others to complete their high school curriculum and receive a high school diploma. In FY 2004, 77 students completed 134 high school credits in this program.

INSTITUTION WIDE - OTHER

Concurrent Enrollment Agreements: Western Wyoming Community College has Concurrent Enrollment Agreements with 10 school districts to provide both transfer and occupational courses. Below are the enrollments for the 2003-04 academic year:

<i>LOCATION</i>	<i>SCHOOL DISTRICT</i>	<i>STUDENT HEADCOUNT</i>
Afton/Cokeville	Lincoln #2	459
Kemmerer	Lincoln #1	54
Baggs	Carbon #1	18
Rawlins		9
Hanna	Carbon #2	79
Elk Mountain		23
Big Piney	Sublette #9	0
Evanston	Uinta #1	95
Mountain View	Uinta #4	47
Rock Springs	Sweetwater #1	101
Farson		
Green River	Sweetwater #2	123
Pinedale	Sublette #1	9

Training for Business and Industry: WWCC partners with local business and industry to provide training that meets their needs. Some training is for college credit but the majority are non-credit programs.

<i>HEADCOUNT IN CONTINUING EDUCATION TRAINING PROGRAMS</i>		
<i>TYPE OF TRAINING</i>	<i>NON-CREDIT HEADCOUNT 2004</i>	<i>CREDIT HEADCOUNT 2004</i>
Customized	85	47
Computer	251	0
Safety and Health	378	161
Online	201	0
Professional Development	59	0
Industrial applications	58	91
Testing (includes welding, mechanical, reading/writing, and miscellaneous)	81	0
TOTAL	1113	299

YWCA/WWCC TANF Grant: WWCC in cooperation with the YWCA wrote a grant to fund educational opportunities for TANF eligible individuals to promote enrollment in training, degree, and certificate programs leading to employment and self-sufficiency. These opportunities encompassed several avenues including individual tuition, fees, books and materials, a Summer Institute for career exploration encouraging enrollment in the college for degree and certificate programs, and counseling and support services to remove barriers to success in the college or training environment. Additionally, WWCC purchased training equipment and materials to accommodate the additional students and to update equipment to ensure that training and experiences are technologically current. Barriers to attendance will be addressed through funds for housing, transportation, and childcare in partnership with the YWCA. The program was marketing statewide.

37 students enrolled for Spring 2004.
 3 graduated
 85.7% successfully completed their classes
 27% of these enrolled Summer 04
 67% enrolled Fall 04

19 students enrolled for the Summer Institute.
 18 students successfully completed their classes.
 1 graduated
 13 (72%) are enrolled for Fall 04.

This grant purchased software, computers, and updated materials and equipment for (T&I-could you spell out what this means??) as well as other certificate programs on campus.

Nursing Agreements: WWCC has developed memorandums of understanding (MOUs) to educate nursing students for health agencies in Evanston, Rawlins, and Rock Springs: 1) Evanston Regional Hospital, Wyoming State Hospital, the Uinta County School District #1 BOCES, and WWCC agreed to fund a nursing faculty member and eight nursing students who

agreed to return to Evanston to practice and 2) the BOCHES in Rawlins is funding a nursing faculty member in FY 2004 to partially support the WWCC nursing program there.

Nursing Clinical Agreements: The WWCC nursing department has clinical agreements with approximately 25 health agencies in southwest Wyoming that allow WWCC's nursing students to receive valuable practical nursing experience.

Agreements with School Districts for Practicums for Elementary Education Majors: The college collaborates with eight school districts each year to provide these real-life teaching experiences for its education majors.

Technical Co-Ops, Practicums, and Internships: Partnerships with businesses provide on-the-job training for students in a workplace setting. This year students got work experience with the following businesses/entities. At least one student worked in each of following:

- Instrumentation & Electronics= OCI and BP Amoco
- Industrial Maintenance= Solvay Minerals
- Exercise Science = Rock Springs Civic Center, College Wellness Center, Sweetwater Memorial Hospital, Peak Performance, Farson High School, Rock Springs High School, Rock Springs Family Rec Center and Rock Springs Chamber of Commerce.
- Pre-Law/Political Science = Wyoming Legislature, Rock Springs City Courts
- Social Science = Southwest Counseling, Rock Springs Police Department, Department of Family Services
- Engineering = Sweetwater County, Johnson-Fermelia Co, Inc., Pacific Power, FMC, US Forest Service.
- History/Archaeology = BLM, U.S. Forest Service, Exxon, Evanston Urban Renewal Agency, State of Wyoming, Western Archaeological Services

Statewide Distance Education Website: The seven community colleges, the University of Wyoming, and the Wyoming Community College Commission collaborate to provide a common website that lists all of the distance education courses available in Wyoming. This site allows students who are looking for distance education courses more options for finding the course that they need to continue their education.

University of Wyoming: Three university programs are housed on the Rock Springs campus: School of Extended Studies, Cooperative Extension, and Student Employment Opportunity Center. UW has a compressed video system on campus for distance education courses.

Utah State University: WWCC and USU have signed a memorandum of understanding through which USU offers bachelor's and master's degree programs via satellite at in-state tuition rates.

Weber State University: WWCC and WSU have an articulation to provide the Radiology Technology program. Western provides the general education courses; then, site bound students can complete the radiology degree by traveling to Weber once a month. The two institutions also collaborated to deliver a Paramedic Program to students in Rock Springs, starting in summer 2004.

Franklin University: WWCC and Franklin University signed an MOU to provide WWCC students an opportunity to complete a bachelor of science degree online by combining WWCC course work with a minimum of 40 credits of course work provided by Franklin University.

Articulation Agreements: WWCC has articulation agreements with 11 regional colleges and universities: Colorado State University, University of Northern Colorado, Idaho State University, Montana Tech, Chadron State, Brigham Young University, University of Utah, Utah State University, Weber State University, Weber State University, and University of Wyoming. These agreements ease the transfer of students moving on from WWCC to a four-year institution.

WYLD Network Consortium: The WYLD Network is a consortium of public, academic, school, and special libraries with a common vision for maximizing library and information technologies for Wyoming residents and for enabling efficient operations of the libraries. The network provides online computer access to members' collective bibliographic databases and serves as a gateway to the evolving global information community. As a member of the consortium, WWCC has a governance contract with the Wyoming State Library.

STUDENT SERVICES PARTNERSHIPS

ACCOMODATIVE SERVICES, REFERRAL & SUPPORT

Department of Workforce Services Division of Vocational Rehabilitation: Provides for referral of students from DVR offices throughout the service area, information exchange on student needs and progress. Provides tuition assistance and accommodative devices for students. Served 52 students in Fall 2003 and 55 in Spring 2004 with DVR contracts.

Department of Family Services: Joint programming and services for students and families. Support for childcare and other special needs.

YWCA of Sweetwater County: Joint referral and programs on domestic violence and sexual assault. Volunteer opportunities for students as advocates and Big Brothers and Sisters. Infant care for students (sliding scale charges).

WWCC in cooperation with the YWCA wrote a grant to fund educational opportunities for TANF eligible individuals to promote enrollment in training, degree, and certificate programs leading to employment and self-sufficiency. As part of the Summer Institute, the YWCA conducted a daycare camp on the college campus for children of parents in the program.

Southwest Counseling and Family Dynamics Counseling: Referral of students for long-term and serious counseling. Provides sliding scale charges, consultation and special access for college students.

Family Planning: Provides programming and referral services for college students.

Public Health Services: Provides vaccinations for students and advice on issues of public health. Does programming for the college.

Recording for the Blind and Dyslectic: Collaborative effort to make resources available to students with disabilities.

EMPLOYMENT

Workforce Investment Act Program: Joint effort to provide referral to students who want to train for viable employment. Provides financial assistance to students.

Employment Center: Joint efforts to provide information and assistance with college attendance. A college employee works several hours a week in their downtown office facilitating communication and service to students.

Local employers: Numerous employers have arrangements with the college that provides payment for tuition for employees. Arrangements include billing companies directly, structuring course sections to meet their needs, and simplifying the registration for students. Companies who used these arrangements during FY03 include Jim Bridger Power, General Chemical, School District #1, City of Green River.

STUDENT ACTIVITIES/COMMUNITY SERVICES

Sweetwater School Districts 1 & 2: Joint agreements for reciprocal use of facilities at no charge for athletic events, cultural events, dances, and other activities.

Recreation Centers in Rock Springs and Green River: Collaborative efforts to use facilities for classes, athletic practice and other events. Coordination of scheduling to avoid conflicts.

Rocky Mountain Sports Medicine and Rehabilitation, Peak Performance Sport Medicine and Rehabilitation, and Physical Therapy Department, Memorial Hospital of Sweetwater County: Contracts for therapy in the swimming pool.

FINANCIAL ASSISTANCE

Wyoming Student Loan Corporation: Guarantor for student loans.

Local Banks: Banks such as Wells Fargo and America National provide free checking for students and come to campus annually to sign students up for banking services. Local credit union provides an ATM on-campus.

Western Wyoming College Foundation: Provides scholarships and other opportunities for students.

HEALTH AND SAFETY

Local Doctors Offices: Special relationships and arrangements for students to get in to see doctors and for medical clinics to provide support and programming.

Rock Springs Police Department: Partnerships for programming, patrols and ticketing on-campus.

LOCAL BUSINESS

Discounts at Retail Stores: Retail outlets such as K-Mart and Wal-Mart partner to provide student discounts.

Coca-Cola: Arrangement to provide majority coverage of beverages on-campus in exchange for dollars to support athletic programs and scholarships.

Senior Centers: Relationships to offer classes on-site, give discounts to seniors and provide volunteer opportunities for students.

Sweetwater Heights: Special contractual relationship to provide for overflow housing for students. Housed about 20 students for a full semester in FY03.

LDS Institute: Joint programming and cooperation for students who are LDS as well as for the general student populations and the campus as a whole. Cooperation in recruitment efforts.

OTHER

Daniels Fund: Cooperative arrangement to attract and provide services to students who might not otherwise be college-bound.

WYOMING COMMUNITY COLLEGE COMMISSION

PARTNERSHIPS

There are two primary roles of the commission stated in statute: advocacy and coordination. In a number of instances, the commission's coordinating role involves significant cooperation with one or more other agencies or institutions. Some of the best successes have resulted from collaborations having many characteristics of true partnerships. While the principal focus of this report is on college partnerships, some of the commission's partnerships will also be cited.

Regional and National Organizations: The commission collaborates with the State Higher Education Executive Officers Organization (SHEEO) in developing research data that we use in many studies the commission performs. We have a similar relationship with the Western Interstate Commission for Higher Education (WICHE). Other relationships exist with the American Association of Community Colleges, the Association of Community College Trustees, the National Center for Higher Education Management Systems and the Higher Learning Commission of the North Central Association of Colleges and Schools.

University of Wyoming: Cooperation with the University of Wyoming continues to signify one of the best examples of higher education cooperation and partnering in the country. Common course numbering, transfer agreements and regular interinstitutional meetings characterize a model community college—commission—university partnership.

There are formal meetings held twice a year that engage key college and university administrators. The university and commission are members of the Wyoming Education Planning and Coordination Council (WEPC) as broad public education issues and policies are discussed.

Wyoming Department of Education: A functioning relationship between the commission and the Wyoming Department of Education (WDE) helps Wyoming in important educational areas that affect the citizens of Wyoming. For example, WDE has been involved with the commission and the colleges in discussions regarding statewide coordination in the offering of distance education programming.

Wyoming Investment in Nursing (WyIN) Program: The WyIN Program, a Wyoming Higher Education Assistance Authority program, has required significant partnering with the university, the colleges and the Western States Learning Corporation (WSLC) to implement the nursing loan and faculty loan program. The commission staff has played an instrumental role in the administration of the program since its inception.

Wyoming Public Television: The commission has developed a close partnership with Wyoming Public Television. Co-sponsoring workforce training television courses, supporting the analysis of statewide higher education use of WPTV and the co-sponsoring of a governance and technology study are recent collaborations. The general manager of WPTV and the commission executive director serve as co-chairs of the Wyoming Public Television Council.

Wyoming Workforce Alliance: The Wyoming Workforce Alliance involves the commission, Department of Workforce Services and the Wyoming Business Council for the purposes of

jointly funding a staff position who supports and coordinates workforce-training efforts with the seven colleges.

Other Partnerships: Other important partnership relationships exist between the commission and such organizations as the Rocky Mountain User's Group (a state-wide community college computer user's group), the Wyoming Commission for Nursing and Nursing Education, Education Commission of the States. The commission provides leadership for regular meetings of the presidents, academic deans, student services deans, and business deans, the Wyoming Distance Education Consortium (WyDEC) and provided planning support for creation of a statewide community college information technology strategic planning activity.