

# *2002-2003 District Composite Report*

## **East Baton Rouge Parish**

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Prepared by the  
Louisiana Department of Education  
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# TABLE OF CONTENTS

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Introduction .....	i
Section 1. District Summary	
District Indicator Summary Results.....	1-1
Parish Socioeconomic And Demographic Profile .....	1-24
District Financial Profile.....	1-27
Section 2. School Characteristics And Accountability Information	
School Characteristics and Accountability Information.....	2-1
Faculty with a Master’s Degree or Higher.....	2-116
Teacher Quality.....	2-120
Class Size Characteristics .....	2-125
Section 3. Student Participation	
Student Attendance .....	3-1
Student Suspensions and Expulsions.....	3-8
Student Retention.....	3-28
Student Dropouts.....	3-40
Section 4. Student Achievement	
Criterion-Referenced Test (CRT) – LEAP 21 Test Results .....	4-1
Criterion-Referenced Test (CRT) – GEE 21 Results.....	4-89
Norm-Referenced Test (NRT) – The Iowa Tests Results.....	4-112
Section 5. College Readiness	
American College Test (ACT) Results.....	5-1
First-Time College Freshmen Performance.....	5-3
Glossary.....	6-1

## KEY TO TABLES

---

Table 1a: District Indicator Results - Public Schools .....	1-2
Table 1b: District Indicator Results - Schools by Performance Label .....	1-2
Table 1c: District Indicator Results - Schools By Growth Label.....	1-3
Table 1d: District Indicator Results - Schools By Level School Improvement .....	1-4
Table 1e: District Indicator Results - Reward Data .....	1-5
Table 1f: District Indicator Results - District Accountability and Subgroup Performance Scores .....	1-5
Table 1g: District Indicator Results - AYP Status Data.....	1-7
Table 1h: District Indicator Results - Faculty Degree Data .....	1-7
Table 1i: District Indicator Results - Teacher Quality .....	1-7
Table 1j: District Indicator Results - Class Size Characteristics.....	1-8
Table 2a: District Indicator Results - Student Attendance.....	1-10
Table 2b: District Indicator Results - Student Suspensions and Expulsions .....	1-11
Table 2c: District Indicator Results - Student Retention.....	1-13
Table 2d: District Indicator Results - Student Dropouts .....	1-14
Table 3a: District Indicator Results - LEAP 21 Test Results.....	1-15
Table 3b: District Indicator Results - Graduation Exit Examination (GEE 21) Results.....	1-19
Table 3c: District Indicator Results - The Iowa Test Results .....	1-21
Table 4a: District Indicator Results - American College Test (ACT) Results.....	1-23
Table 4b: District Indicator Results - First-Time College Freshmen Performance .....	1-23
Figure 5: Parish Socioeconomic and Demographic Profile .....	1-26
Figure 6: District Financial Profile.....	1-28
Table 7: School Characteristics and Accountability Information .....	2-7
Table 8: Faculty with a Master's Degree or Higher.....	2-117
Table 9: Teacher Quality: Percent and Number of Core Classes Taught by Highly Qualified Teachers.....	2-121
Table 10a: Class Size Characteristics - Elementary Schools .....	2-126
Table 10b: Class Size Characteristics - Middle/Jr. High Schools.....	2-138
Table 10c: Class Size Characteristics - High Schools.....	2-142
Table 10d: Class Size Characteristics - Combination Schools .....	2-146
Table 11a: Percent of Student Attendance - Elementary Schools.....	3-3
Table 11b: Percent of Student Attendance - Middle/Jr. High Schools .....	3-5
Table 11c: Percent of Student Attendance - High Schools .....	3-6

## KEY TO TABLES (continued)

---

Table 11d: Percent of Student Attendance - Combination Schools .....	3-7
Table 12a: Student Suspensions and Expulsions - Elementary Schools .....	3-10
Table 12b: Student Suspensions and Expulsions - Middle/Jr. High Schools .....	3-19
Table 12c: Student Suspensions and Expulsions - High Schools .....	3-23
Table 12d: Student Suspensions and Expulsions - Combination Schools .....	3-27
Table 13: Student Retention .....	3-30
Table 14: Student Dropouts.....	3-42
Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts .....	4-3
Table 15b: LEAP 21 Test Results - Grade 4 Mathematics .....	4-16
Table 15c: LEAP 21 Test Results - Grade 4 Science.....	4-29
Table 15d: LEAP 21 Test Results - Grade 4 Social Studies .....	4-42
Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts .....	4-55
Table 15f: LEAP 21 Test Results - Grade 8 Mathematics.....	4-64
Table 15g: LEAP 21 Test Results - Grade 8 Science.....	4-73
Table 15h: LEAP 21 Test Results - Grade 8 Social Studies .....	4-81
Table 16a: Graduation Exit Examination (GEE 21) Results - English Language Arts .....	4-90
Table 16b: Graduation Exit Examination (GEE 21) Results - Mathematics .....	4-96
Table 16c: Graduation Exit Examination (GEE 21) Results - Science.....	4-102
Table 16d: Graduation Exit Examination (GEE 21) Results - Social Studies .....	4-107
Table 17a: The Iowa Tests Results - Grade 3 .....	4-114
Table 17b: The Iowa Tests Results - Grade 5 .....	4-128
Table 17c: The Iowa Tests Results - Grade 6 .....	4-142
Table 17d: The Iowa Tests Results - Grade 7 .....	4-147
Table 17e: The Iowa Tests Results - Grade 9 .....	4-153
Table 18: American College Test (ACT) Results .....	5-2
Table 19: First-Time College Freshmen Performance .....	5-5

## Introduction

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The passage of the Children First Act in 1988 ushered in a new era of data collection, analysis, and reporting about the overall quality and condition of education in Louisiana. Implemented in 1990, this major piece of legislation resulted in the publication of the *Progress Profiles (School Report Cards, District Composite Report, and the Louisiana State Education Progress Report)* with three main objectives: (1) to provide information about schools to parents and the general public, (2) to provide a basis for educational planning, and (3) to increase educational accountability at all levels.

The Children First Act, through its *Progress Profiles* program, also became the impetus toward the introduction of the statewide school accountability system, which was implemented in 1998-1999. The Louisiana School Accountability System, replacing the old *Progress Profiles* program, is focused on analysis and assessment of school performance with heavy emphasis on school improvement.

In its fifth year, the school accountability system has been successful in its mission, particularly in raising awareness of the importance of this initiative to our state. Furthermore, the end product of this system, the annual accountability reports, has become an important mechanism for disseminating information on the status and performance of public education in the state of Louisiana. With the induction of the new Louisiana District Accountability System in 2001-2002, two years of district-level accountability reports have been released and have added to the strength of the Louisiana accountability model.

On January 8, 2002, President Bush signed into law the No Child Left Behind Act of 2001 (NCLB), *P.L.107-110*. This law is a blueprint of the national agenda for educational reform that Congress has enacted to ensure that no child is left behind. As such, the blueprint focuses greatly on holding school systems accountable for producing results. A major tenet of the law is “increased accountability for student performance,” with an acknowledged priority of “improving the academic performance of disadvantaged children by closing the achievement gap.” To meet this goal, the law cites cause for the federal investment in Title I to be spent more effectively and with greater accountability. This proposal changed previous laws by requiring states, school districts, and schools receiving Title I funds to ensure that all student groups meet high standards. Efforts to close the achievement gap revolve around the

implementation of accountability and high standards, annual academic assessments, and consequences for schools that fail to educate disadvantaged students (United States Department of Education, NCLB of 2001).

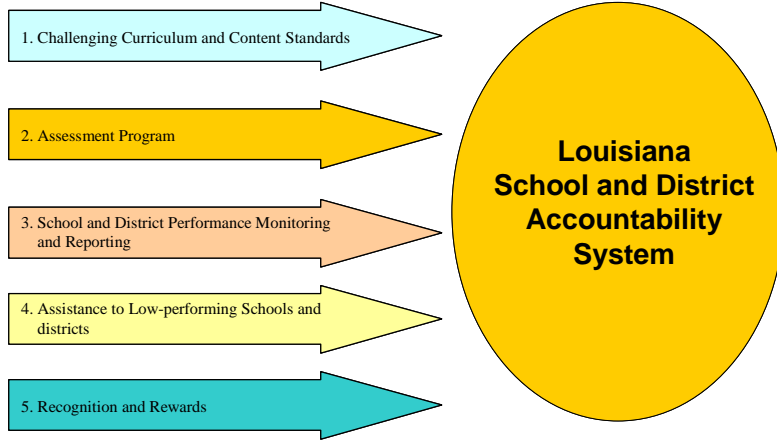
Fortunately, the existing Louisiana School and District Accountability System meets many of the requirements of the new law. The state of Louisiana was already engaged in annual assessments of its students, reporting on student groups, assessing adequate yearly progress, helping low performing schools via corrective action and technical and professional assistance, as well as rewarding high performing and growing schools. However, Louisiana had to modify and/or expand some of its existing system to come into full compliance with the new federal law. Since the signing of the NCLB law, the Louisiana Department of Education (LDE) has moved aggressively toward its implementation. All states were required to submit “Accountability Workbooks” to the U.S. Department of Education by January 31, 2003. Louisiana’s “Accountability Workbook” maintained most aspects of the original accountability system while incorporating additional elements as required by NCLB. Following the peer review and revision process, Louisiana’s “Accountability Workbook” was approved by the USDOE on May 17, 2003.

The new aspects of the Louisiana School and District Accountability System were reflected in the 2002-2003 school accountability release on November 20, 2003. *Education Week*, a nationally renowned K-12 education publication, ranked Louisiana’s standards and accountability programs as the best in the country as part of its *Quality Counts 2004 Report*. With every state in the nation focusing on accountability because of NCLB, this is an indication that Louisiana is at the cutting edge in education reform.

### **Key Facets of the Louisiana School and District Accountability System**

There are five key facets to Louisiana’s School and District Accountability System, as shown below.

## Key Facets of the Louisiana School and District Accountability System



**Facet 1—Challenging Curriculum and Content Standards.** In the ongoing effort to raise educational performance, the Louisiana Department of Education (LDE) substantially upgraded the curriculum for public school students via the content standards in all major subject areas beginning in 1997. In order to be prepared for the demands of the classroom and for the fiercely-competitive job market, students must demonstrate competency in certain foundation skills (communication, problem solving, resource access and utilization, linking and generating knowledge, and citizenship). These foundation skills form the base for all content standards, which reflect the essential concepts and skills students are expected to know and perform. The content standards are specified for grade ranges (e.g., K-4, 5-8, and 9-12) and are further delineated through benchmarks. The content standards have been developed for all Louisiana students, including students with disabilities, gifted and talented students, and linguistically and culturally diverse students.

In February of 2004, Louisiana released the Grade-Level Expectations (GLEs) for English language arts, mathematics, science and social studies in grades PK through 12. A GLE is a statement that defines what all students should be able to do at the end of a grade level, thus adding further definition to the content standards and benchmarks. The state's assessment programs will fully reflect the GLEs beginning in the spring of 2006.

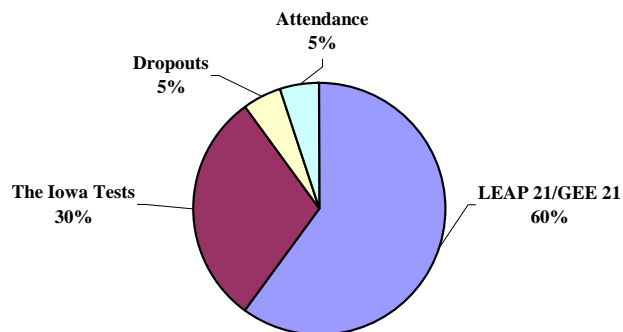
**Facet 2—Assessment Program.** A new, rigorous assessment program for Louisiana students began in spring of 1999. Additional assessments for high school students and students with significant disabilities have been added in recent years. The assessment program includes:

- The criterion-referenced tests (CRT), or the Louisiana Educational Assessment Program for the 21st Century (LEAP 21) tests, measure how well students master the state's content standards. The LEAP 21 tests are administered to students in 4th and 8th grades. In the spring of 2000, the English Language Arts (ELA) and the Mathematics LEAP 21 tests became high stakes tests: no 4th or 8th grade student scoring at the *Unsatisfactory* achievement level on the ELA or Mathematics test could be promoted fully to the next grade. The ELA and Mathematics tests of the new high school CRT, the Graduation Exit Examination for the 21st Century (GEE 21), were implemented in spring of 2001. The Science and Social Studies GEE 21 tests were implemented in the spring of 2002. To graduate from a Louisiana public school, a student who was a first-time 10th grader in 2000-2001 was required to score at the *Approaching Basic* achievement level or above on both the ELA and Mathematics tests. Students who were first-time 10th graders in 2001-2002 and thereafter must also score *Approaching Basic* or above on either the Science or the Social Studies test.
- The norm-referenced tests (NRT), or The Iowa Tests, compare the performance of Louisiana students to the performance of students nationally. The Iowa Tests are administered to students in grades 3, 5, 6, 7, 8 (for Option 2 students, or grade 8 repeaters on a high school campus), and 9 and to Options (PreGED/Skills) Program students.
- The LEAP Alternate Assessment (LAA) evaluates the progress of students with significant disabilities who do not participate in the typical statewide assessments (the CRT and NRT). The LAA test results were included in the school accountability results for the first time in the 2002-2003.

**Facet 3—School and District Performance Monitoring and Reporting.** Beginning with the 2002-2003 school accountability release, every public school was evaluated in two areas to determine if Adequate Yearly Progress (AYP) had been made. The first area is the School Performance Score (SPS) Component. Each public school is assigned an SPS on an annual basis indicating the academic status of its

students. The SPS for each school is a weighted composite index, using

### SPS Indicators with Corresponding Weighting Factors



indicators and weighting factors as outlined below. To make AYP for the SPS Component, a school had to have an SPS of 45 or above. Schools are assigned Performance Labels based on the SPS and Growth Labels based on the amount of growth achieved. In prior years, the school accountability model was comprised of two-year cycles, thus labels were assigned every other year, or once per cycle. Beginning in 2002-2003, the school accountability system became an annual determination of school performance and progress; therefore, labels will be assigned every year. The second area evaluated is the Subgroup Component. To make AYP for the Subgroup Component, each subgroup must meet requirements in three areas: test participation, academic performance, and an additional academic indicator (attendance rate or non-dropout rate) for all required subgroups. These subgroups include five ethnicity subgroups, students with disabilities, limited English proficient students, economically disadvantaged students, and all students in the school.

Each district receives a District Performance Score (DPS) using the same indicators and weighting factors as the SPS. The DPS is a roll-up of the student-level SPS data for a given year. Every other year, districts receive a District Responsibility Index (DRI) and the corresponding DRI Label. The DRI focuses on responsibilities of local school boards and district administrators and is comprised of four indicators (School Improvement, LEAP 21 Passing Rate, Summer School, and Certified Teachers). District-level subgroup performance is

evaluated through the Subgroup Performance Scores (GPS) roll-up of the student-level SPS data by subgroup. Beginning with the 2002-2003 release of district accountability results, districts will be evaluated to determine if AYP is made for the district-level subgroup component. This DCR will be released before that data is available.

**Facet 4—Assistance to Low Performing Schools and Districts.** School Improvement (SI), formerly called Corrective Actions (CA), is a facet of the accountability system intended to help low performing and stagnant schools improve. A school that does not meet performance and growth requirements will enter or move further into School Improvement. A school in School Improvement shall receive additional support and assistance with the expectation that extensive efforts shall be made by students, parents, teachers, principals, administrators, and the school board to improve student achievement at the school. There are six levels of School Improvement, SI 1 through SI 6. Only the first four levels are applicable in 2002-2003.

Movement into and among the different levels of School Improvement is essentially dependent on the school's SPS, whether AYP was made for the Subgroup Component, the amount of growth relative to the Growth Target, and the school's prior SI/CA status. The type of remedies required for a given level of SI depends on the Title I status of the school and are additive in nature as a school moves to higher SI levels.

Districts that receive the lowest DRI Label, *Unsatisfactory*, shall become subject to an operational audit. If the district receives the *Unsatisfactory* label again within two years, the State Board of Elementary and Secondary Education (SBESE) shall have the authority to act on the audit findings. The SBESE and the Louisiana Department of Education are currently developing procedures for assisting low-performing districts, such as training in data interpretation and improvement planning and dialogue with districts over problematic areas.

For a more detailed description of the rules and regulations which apply to School Improvement, please refer to *Bulletin 111: Louisiana School, District, and State Accountability Policy*, which can be found on the LDE's website at [www.louisianaschools.net/lde/bese/home.html](http://www.louisianaschools.net/lde/bese/home.html).

**Facet 5—Recognition and Rewards.** The LDE closely monitors the progress of schools against short-term goals, the Growth Targets, as



well as the long-term 2014 goal. Schools showing adequate progress by meeting or surpassing their Growth Targets are recognized with positive Growth Labels. Schools receive monetary rewards if they also show growth for two subgroups: high poverty students and students with disabilities. Reward amounts are calculated on a per pupil basis. Districts do not receive rewards but are recognized for their successes through their labels.

More information on the school accountability system can be found in Section 2, and more information on the district accountability system can be found in Section 1.

### **Public Reporting of Educational and Accountability Data**

To offer the most comprehensive overview possible and to serve the specific needs of varied audiences, the LDE has provided three levels of reporting. Given the differences in perspective audiences as well as the differences in the intended use of this information, all levels of these reports are developed and disseminated on an annual basis.

1. *School and District Accountability Reports* are tailored to the needs of parents and the general public, as well as school and district administrators and other key personnel. Based on the NCLB requirements, all states are required to produce a state report card for every public school. Currently in Louisiana, this state report card is a combination of four reports, each created to meet the needs of different audiences. First, the *School Report Card for Parents* is written with the average parent and others of the general public in mind. It provides the highlights of the school accountability results, including the Subgroup Component. Copies of the *School Report Card for Parents* are delivered to the principals for distribution to all parents. Second, the *School Accountability Report Card for Principals*, is written to convey school level information to school administrators and faculty. It is more technical in content to provide information needed when planning school improvement efforts. Both School Report Cards provide an excellent overview of the school's performance and progress toward achieving the state's 2014 goal. Third, the *School Accountability Results Report* contains two tables (a summary of school accountability results by district and state and a listing of school-level information by district). This report is used by the media at the time of the data release, and the spreadsheet versions of this report on the web are useful to researchers wanting to further analyze the school

accountability data. Finally, the *Subgroup Component Report* describes for each school the Subgroup Component of the accountability model. In addition, a report of the Subgroup Performance Scores (GPS) by school is provided on the web.

In May 2002, the first district-wide accountability scores were released, as well as the *District Report Card*, which provides an overview of the district's performance. The *Superintendent's Diagnostic Report* provides the details of the District Responsibility Index calculations for use by district administrators. A report of various rankings (e.g., District Performance Score ranking, growth ranking) of the public school districts is contained on the web. A report of district-level Subgroup Performance Scores (GPS) is also included on the web.

2. *District Composite Reports* (DCRs) are produced for all 66 Louisiana public school districts on an annual basis. The most detailed and comprehensive of the three levels of reporting, these reports contain longitudinal data on all indicators, including the accountability performance results. The DCRs are intended to serve as an effective tool to aid policymakers and district administrators in identifying opportunities for school improvement.
3. The *Louisiana State Education Progress Report* is best suited to the needs of the general reader. It provides a succinct overview of the major characteristics of Louisiana education based on accountability results and the supporting analysis of the various indicators.

### **Accurate and Reliable Reporting**

*Measurement* is a process involving both theoretical as well as empirical considerations. Most assuredly, research based on the inadequate measurement of indicators does not result in a greater understanding of the particular indicator (Carmines and Zeller, 1979). Though it is widely recognized that the best educational policy is made when officials have access to accurate information, the use of inaccurate or unreliable data is more dangerous than no information at all. Recognizing this risk, the LDE has made every effort to ensure the reliability and validity of the data reported in the accountability reports. Prior to release and publication, LDE and district staff examine each indicator through a meticulous data correction and verification process. The accountability program has grown substantially over the past

several years. The LDE has established an elaborate process for data verification and analyses to ensure that quality is an intrinsic part of each accountability report.

## Key Features of This Report

### Longitudinal Analysis

Up to six years of data (the current year and the five previous years where available) are presented in the *District Composite Report*. Each year, this report is updated by adding the most current year's data and deleting the data that are more than six years old. Incorporating longitudinal data in the *District Composite Report* enables policy makers to anticipate changes in educational outcomes, not just describe them (Smith, 1988). However, longitudinal reporting does complicate the presentation of data. To assist users in interpreting data, tables in the *District Composite Report* have been formatted as follows:

1. *Cross-sectional data* (i.e., for any given year) are presented vertically in columns. School-to-school comparisons can be made within any given year by scanning up and down columns.
2. *Longitudinal data* are presented horizontally in rows. An individual school's progress on any single indicator can be charted over time by scanning left-to-right across columns.
3. Schools are listed in *sequential order*, based on school site code and school category.

To facilitate longitudinal and cross-sectional tracking of individual schools, the LDE has included in all the tables the six digit site code assigned to all public schools. In instances for which certain data may not be available for a school, the tilde symbol (~) will be displayed. There are also some tables for which the presence of data is "not applicable" for reasons such as the design requirements of the accountability model and the phasing in of the new criterion-referenced tests. In these cases, the notation "N/A" will be displayed. As always, longitudinal data for the prior years not contained in the current DCR are still accessible through the previous *District Composite Reports* available on the LDE web site ([www.louisianaschools.net](http://www.louisianaschools.net)).

### 1998-1999 as the Initial Year of Data

The initial year of data reported in this DCR is the 1998-1999 data, where available. The 1998-1999 school year was chosen for two main reasons. First, 1998-1999 was the first year accountability results were released. Only schools with grades K-8 were included in the accountability model in 1998-1999. Second, in the 1998-1999 year the implementation of the new CRT, the LEAP 21, began with the first administration of the English Language Arts and Mathematics tests to grade 4 and 8 students.

The phasing in of the new high school CRT, the GEE 21, did not begin until 2000-2001, and subsequently grades 9 through 12 became part of the accountability model in 2000-2001. As a result, schools with grade configurations that include grades 9-12 may not have assessment and/or accountability data reported for years prior to 2000-2001.

Changes to the school accountability model in 2002-2003 have made some of the school accountability results incomparable longitudinally. In these instances, prior year accountability data have been omitted from this report and replaced with shaded cells.

### School Categorization

School category comparison statistics are presented by district and for the state as a whole for those indicators that are not reported by grade level. The indicators with category averages include class size, attendance, suspension, and expulsion. This homogeneous grouping of schools by level of instruction fosters the fairest comparisons. The **1,551** Louisiana public schools have been placed into one of the four school categories of *Elementary*, *Middle/Junior High*, *High*, and *Combination*. The specific definition for each school category is provided in Section 2 of this report.

If a school has been re-categorized due to a change in grade structure, that school's longitudinal data will appear in more than one category. For example, if Central High School had grades 9-12 from 1998-1999 through 2000-2001, its longitudinal data for those years would appear in the high school category. If Central High School became a K-12 school in 2001-2002, its data for 2001-2002 and thereafter would appear in the combination school category.

## Organization and Contents of this Report

This report has been organized into five sections, each encompassing a series of related educational indicators.

- *Section 1. District Summary.* The summary tables in this section offer district-level information for all indicators, including the school and district accountability results. In addition to quick-reference tables on various indicators, district socioeconomic, demographic, and financial data are also included to give a more complete picture of the Louisiana school districts. School performance is influenced by community socioeconomic characteristics and by the level of local financial support for public education. Section 1 presents socioeconomic and financial indicators such as parish household income, unemployment rates, district revenues, expenditures, and average teacher salaries.
- *Section 2. School Characteristics and Accountability Information.* The context within which students are educated and the level of educational resources available to them impact learning and performance results. Section 2 provides a quick summary of each school's accountability results (i.e., School Performance Score, Growth Label, Performance Label, Growth Target and School Improvement status). This section also focuses on key educational "inputs" and resources at the school level; i.e., the size of the student body and faculty, the school's category (e.g., elementary schools, middle schools, etc.), class sizes, and the academic preparation of faculty.
- *Section 3. Student Participation.* For students to receive an education, they must first have the opportunity to learn; thus, the extent to which students are present and actively engaged in schooling is of vital importance (Oakes, 1989). Section 3 presents four indicators that provide some measure of student participation: attendance, suspensions/expulsions, retention, and dropouts.
- *Section 4. Student Achievement.* This section reports two types of school-level outputs: student performance on (1) criterion-referenced tests (CRTs), which measure students' performance on state-prescribed curricula; and (2) norm-referenced tests (NRTs), which indicate how Louisiana students compare with other students nationally. The CRT results reported for grades 4 and 8 are based on the Louisiana Educational Assessment Program for

the 21st Century or LEAP 21, implemented in the spring of 1999. The new Graduation Exit Examination (GEE 21), designed for high school students, is administered to initial testers in grades 10 and 11 and was implemented in spring of 2001. The NRT results, which are also part of the Louisiana Educational Assessment Program (LEAP), reflect student performance utilizing two tests. The first test, the *Iowa Tests of Basic Skills (ITBS)*, is administered to eligible students in grades 3, 5, 6, and 7; the second, the *Iowa Tests of Educational Development (ITED)*, is administered to eligible students in grade 9. The *ITED* is also administered to some grade 8 students (Option 2 students) and Options (PreGED/Skills) Program students.

- *Section 5. College Readiness.* One goal of elementary-secondary schooling is to ensure that those students seeking an advanced education are adequately prepared for college. This report presents two indicators of college readiness: (1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes and (2) the percentage of first-time college freshmen who take developmental courses.

A brief narrative introduces each indicator presented in this report and is organized as follows:

- an introduction to the indicator and its significance in the study and/or promotion of student learning;
- a description of how data are organized in the accompanying table(s);
- definitions of key terms, where applicable;
- formulas/equations used to calculate statistics, where applicable; and
- the source(s) of the data presented.

A glossary at the end of this report provides operational definitions for additional key terms.

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## For Additional Information

The Louisiana Department of Education maintains an extensive list of education-related publications, which are available to the general public. The following provides a listing of key reports:

Product Name	Type Of Data	Levels Included	Type of Product	Years Available	Format Available
Louisiana State Education Progress Report (State Report)	<ul style="list-style-type: none"> <li>➤ Accountability and Testing</li> <li>➤ Educational</li> <li>➤ Demographic</li> <li>➤ Some Financial</li> </ul>	<ul style="list-style-type: none"> <li>➤ District</li> <li>➤ State</li> </ul>	Paper Book	1990 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web <input type="checkbox"/> CD ROM
Accountability Reports (School Report Cards)	<ul style="list-style-type: none"> <li>➤ Educational</li> <li>➤ Accountability &amp; Testing</li> </ul>	<ul style="list-style-type: none"> <li>➤ School</li> <li>➤ State</li> </ul>	Paper Pamphlet	1999 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web
District Composite Reports (DCR)	<ul style="list-style-type: none"> <li>➤ Educational</li> <li>➤ Accountability &amp; Testing</li> <li>➤ Some Demographic &amp; Financial</li> </ul>	<ul style="list-style-type: none"> <li>➤ School</li> <li>➤ District</li> <li>➤ State</li> </ul>	Paper Book	1990 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web <input type="checkbox"/> CD ROM
Annual Financial & Statistical Report (AFSR)	<ul style="list-style-type: none"> <li>➤ Financial and Statistical Data</li> <li>➤ Some Demographic</li> </ul>	<ul style="list-style-type: none"> <li>➤ District</li> <li>➤ State</li> </ul>	Paper Book	1979 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web
Louisiana First-Time College Freshman State Report (First-Time Freshman Report)	<ul style="list-style-type: none"> <li>➤ Educational</li> <li>➤ Some Demographic</li> </ul>	<ul style="list-style-type: none"> <li>➤ District</li> <li>➤ State</li> <li>➤ School Summary</li> </ul>	Paper Book	1995 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web
Louisiana ACT Scores For Districts And Schools	<ul style="list-style-type: none"> <li>➤ Testing</li> </ul>	<ul style="list-style-type: none"> <li>➤ School</li> <li>➤ District</li> <li>➤ State</li> </ul>	Paper Book	1998 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web

For more information, please visit the LDE Web site at ([www.louisianaschools.net](http://www.louisianaschools.net)).



# *Section 1. District Summary*

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District Indicator Summary Results .....	1-1
Parish Socioeconomic And Demographic Profile.....	1-24
District Financial Profile .....	1-27

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## District Indicator Summary Results

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This section presents the district-level results for the six groups of education indicators. The overall objective of this section is to provide the readers with a brief summary of the district's performance in the six areas as described below. It should be noted that state level results are also included (when available) in this summary section.

- 1) **School Characteristics and Accountability Information:** A data summary of the district's school accountability results (i.e., Performance Labels, Growth Labels, School Improvement, Rewards, and Adequate Yearly Progress) is provided. District Accountability results are also presented, including the District Performance Score (DPS) and the district-level Subgroup Performance Scores (GPS). Both scores are roll-ups of the student-level School or Subgroup Performance Score data from one year. All school and district accountability information displayed is post-appeals. Key educational "inputs" and resources at the school level, such as the size of the student body and faculty, the school's category (e.g., elementary schools, middle schools, etc.), class size, and the academic preparation of the faculty, are presented in tables 1a through 1j, in addition to the school and district accountability information.
- 2) **Student Participation:** District-level summary results on four key student participation indicators, including attendance, suspensions and expulsions, retention, and dropouts, are presented in tables 2a through 2d.
- 3) **Student Achievement:** District-level summary results on two types of output indicators are reported. These indicators include (1) criterion-referenced tests (CRT), which measure students' performance on state-prescribed curricula; and (2) norm-referenced tests (NRT), which compare the performance of students in Louisiana with that of students nationally. These indicators can be found in tables 3a through 3c.
- 4) **College Readiness:** District-level summary results on two key indicators of college readiness are found in tables 4a and 4b. These indicators include (1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes; and (2) number and percent of first-time college freshmen who enroll in developmental courses.
- 5) **Parish Socioeconomic and Demographic Profile:** This section offers an overview of the parish's socioeconomic and demographic makeup based on the recent census data. Figure 5 presents this data.
- 6) **District Financial Profile:** This section offers a financial overview of the district and provides the reader with a clear picture of the financial supports within the district. Figure 6 presents various sorts of financial data.



## District Indicator Results

### *School Characteristics and Accountability Information*

		Table 1a: Public Schools					
District		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
	Total Number of Schools	105	105	106	106	107	
	October 1 Membership	56,537	55,660	54,246	52,350	52,434	
	Number on Free/Reduced Lunch	28,878	34,273	34,893	32,845	35,770	
	Number of Faculty	4,103	4,303	4,283	4,097	4,052	
State							
	Total Number of Schools	1,507	1,533	1,532	1,538	1,551	
	October 1 Membership	766,169	753,905	741,553	730,252	729,516	
	Number on Free/Reduced Lunch	441,397	442,685	433,347	432,527	443,182	
	Number of Faculty	54,244	55,402	55,526	55,528	55,428	

		Table 1b: Schools by Performance Label* (Starting from 2002-2003)											
		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
District		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	Five Stars (*****)									1.2	1		
	Four Stars (****)									2.3	2		
	Three Stars (***)									5.8	5		
	Two Stars (**)									24.4	21		
	One Star (*)									37.2	32		
	Academic Warning									22.1	19		
	Academically Unacceptable									7.0	6		
	Number of Schools									100.0	86		
State													
	Five Stars (*****)									0.6	8		
	Four Stars (****)									2.2	30		
	Three Stars (***)									17.0	234		
	Two Stars (**)									34.4	474		
	One Star (*)									28.1	387		
	Academic Warning									12.0	166		
	Academically Unacceptable									5.8	80		
	Number of Schools									100.0	1,379		

\* Starting in 2002-2003, schools were assigned revised Performance Labels.

# District Indicator Results

## *School Characteristics and Accountability Information*

Table 1c: Schools By Growth Label												
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
No Growth Label Assigned *	N/A	N/A	N/A	N/A	4.9	4	N/A	N/A	6.2	6		
Exemplary Academic Growth	N/A	N/A	N/A	N/A	45.7	37	N/A	N/A	5.2	5		
Recognized Academic Growth	N/A	N/A	N/A	N/A	22.2	18	N/A	N/A	15.5	15		
Minimal Academic Growth	N/A	N/A	N/A	N/A	18.5	15	N/A	N/A	44.3	43		
No Growth	N/A	N/A	N/A	N/A	6.2	5	N/A	N/A	23.7	23		
School In Decline	N/A	N/A	N/A	N/A	2.0	2	N/A	N/A	5.2	5		
Number of Schools	N/A	N/A	N/A	N/A	100.0	81	N/A	N/A	100.0	97		
<b>State</b>												
No Growth Label Assigned *	N/A	N/A	N/A	N/A	5.8	68	N/A	N/A	12.7	174		
Exemplary Academic Growth	N/A	N/A	N/A	N/A	43.6	514	N/A	N/A	9.5	130		
Recognized Academic Growth	N/A	N/A	N/A	N/A	25.5	301	N/A	N/A	19.4	267		
Minimal Academic Growth	N/A	N/A	N/A	N/A	18.0	212	N/A	N/A	36.1	496		
No Growth	N/A	N/A	N/A	N/A	4.7	55	N/A	N/A	16.2	222		
School In Decline	N/A	N/A	N/A	N/A	2.5	29	N/A	N/A	6.2	85		
Number of Schools	N/A	N/A	N/A	N/A	100.0	1,179	N/A	N/A	100.0	1,374		

\* No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

N/A = Not Applicable: Growth Labels have been assigned once every two years.

## District Indicator Results

### *School Characteristics and Accountability Information*

Table 1d: Schools By Level of School Improvement*												
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Not in School Improvement (SI)									32.6	28		
School Improvement 1 (SI 1)									60.5	52		
School Improvement 2 (SI 2)									5.8	5		
School Improvement 3 (SI 3)									1.2	1		
School Improvement 4 (SI 4)									0.0	0		
School Improvement 5 (SI 5)									0.0	0		
School Improvement 6 (SI 6)									0.0	0		
<b>State</b>												
Not in School Improvement (SI)									55.5	765		
School Improvement 1 (SI 1)									39.5	545		
School Improvement 2 (SI 2)									3.8	52		
School Improvement 3 (SI 3)									0.4	6		
School Improvement 4 (SI 4)									0.8	11		
School Improvement 5 (SI 5)									0.0	0		
School Improvement 6 (SI 6)									0.0	0		

\* Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

## District Indicator Results

### *School Characteristics and Accountability Information*

Table 1e: Reward Data												
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Schools Eligible for Receiving Rewards	N/A	N/A	N/A	N/A	67.9	55	N/A	N/A	12.4	12		
<b>State</b>												
Schools Eligible for Receiving Rewards	N/A	N/A	N/A	N/A	68.2	804	N/A	N/A	24.2	333		

Table 1f: District Accountability and Subgroup Performance Scores*						
District	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>K-8 Grades only</b>						
District Performance Score (DPS)			72.0	74.2	~	
<b>Subgroup Performance Scores (GPS)</b>						
- African American/Black			59.1	61.5	~	
- American Indian/Native Alaskan			99.4	~	~	
- Asian/Pacific Islander			105.6	115.4	~	
- Hispanic			77.3	81.0	~	
- White			104.6	109.9	~	
- Economically Disadvantaged (Free and Reduced Lunch)			62.0	63.4	~	
- Students with Disabilities			32.1	42.7	~	
- Limited English Proficient (LEP)			61.1	85.2	~	
<b>K-12 Grades</b>						
District Performance Score (DPS)			~	72.2	~	
<b>Subgroup Performance Scores (GPS)</b>						
- African American/Black			~	58.3	~	
- American Indian/Native Alaskan			~	~	~	
- Asian/Pacific Islander			~	109.5	~	
- Hispanic			~	79.2	~	
- White			~	106.3	~	
- Economically Disadvantaged (Free and Reduced Lunch)			~	60.5	~	
- Students with Disabilities			~	38.7	~	
- Limited English Proficient (LEP)			~	78.0	~	

N/A = Not Applicable: School rewards have been determined and distributed once every two years.

~ = Unavailable or insufficient data

\* District Performance Scores and district subgroup reporting started in 2000-2001 for K-8 grades only and was expanded to grades (K-12) beginning with 2001-2002. 2002-2003 data were not available at the time of this publication.

# District Indicator Results

## *School Characteristics and Accountability Information*

		Table 1f: State Accountability and Subgroup Performance Scores*					
State		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>K-8 Grades only</b>							
	State Performance Score			80.8	80.8	~	
	<b>Subgroup Performance Scores (GPS)</b>						
	- African American/Black			60.3	59.9	~	
	- American Indian/Native Alaskan			79.7	76.1	~	
	- Asian/Pacific Islander			101.5	103.3	~	
	- Hispanic			83.4	83.1	~	
	- White			100.9	100.9	~	
	- Economically Disadvantaged (Free and Reduced Lunch)			69.2	68.5	~	
	- Students with Disabilities			42.9	48.9	~	
	- Limited English Proficient (LEP)			71.6	77.9	~	
<b>K-12 Grades</b>							
	State Performance Score			~	77.6	~	
	<b>Subgroup Performance Scores (GPS)</b>						
	- African American/Black			~	55.7	~	
	- American Indian/Native Alaskan			~	74.4	~	
	- Asian/Pacific Islander			~	101.5	~	
	- Hispanic			~	79.9	~	
	- White			~	98.0	~	
	- Economically Disadvantaged (Free and Reduced Lunch)			~	64.8	~	
	- Students with Disabilities			~	42.1	~	
	- Limited English Proficient (LEP)			~	72.7	~	

~ = Unavailable or insufficient data

\* State Performance Scores and State subgroup reporting started in 2000-2001 for K-8 grades only and was expanded to grades (K-12) beginning with 2001-2002. 2002-2003 data were not available at the time of this publication.

## District Indicator Results

### *School Characteristics and Accountability Information*

Table 1g: Adequate Yearly Progress (AYP) Data\*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>District</b>												
Made AYP for SPS Component									93.0	80		
Made AYP for Subgroup Component									95.6	87		
<b>State</b>												
Made AYP for SPS Component									94.9	1,282		
Made AYP for Subgroup Component									93.8	1,237		

Table 1h: Faculty Degree Data

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>District</b>												
Faculty with a Master's Degree or Higher	48.5	1,990	46.5	2,001	44.7	1,916	46.3	1,897	45.5	1,844		
<b>State</b>												
Faculty with a Master's Degree or Higher	38.9	21,115	37.9	21,017	37.5	20,846	37.2	20,663	36.9	20,425		

Table 1i: Teacher Quality\*\*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>District</b>												
Core Classes*** Taught by Highly Qualified Teachers									84.0	6,607		
<b>State</b>												
Core Classes*** Taught by Highly Qualified Teachers									85.6	101,778		

~ = Unavailable or insufficient data

\* Beginning in 2002-2003, AYP was determined for each school.

\*\* This information became available for reporting starting in 2002-2003.

\*\*\* Core classes are English, math, science, social studies, foreign languages and the arts.

# District Indicator Results

## *School Characteristics and Accountability Information*

Table 1j: Class Size Characteristics												
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>Elementary Schools</b>												
Class Size Range 1 - 20	35.3	692	47.2	991	42.2	980	41.9	851	41.2	793		
Class Size Range 21 - 26	59.2	1,161	46.7	981	52.6	1,221	51.7	1,050	52.9	1,017		
Class Size Range 27 - 33	5.5	107	6.1	127	5.3	122	6.4	129	5.9	114		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>Middle/Jr. High Schools</b>												
Class Size Range 1 - 20	41.0	1,329	36.5	1,178	41.4	1,347	42.3	1,346	44.8	1,424		
Class Size Range 21 - 26	38.5	1,249	37.9	1,224	38.8	1,264	39.5	1,255	35.2	1,119		
Class Size Range 27 - 33	20.5	663	25.6	828	19.8	644	18.2	578	19.9	633		
Class Size Range 34 +	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0		
<b>High Schools</b>												
Class Size Range 1 - 20	33.9	1,382	34.7	1,402	35.8	1,340	37.0	1,341	35.5	1,240		
Class Size Range 21 - 26	30.0	1,222	26.9	1,087	25.4	950	25.2	914	26.0	910		
Class Size Range 27 - 33	36.1	1,474	38.4	1,548	38.9	1,455	37.7	1,367	38.5	1,345		
Class Size Range 34 +	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0		
<b>Combination Schools</b>												
Class Size Range 1 - 20	0.0	0	0.0	0	0.0	0	80.0	8	98.5	135		
Class Size Range 21 - 26	0.0	0	0.0	0	0.0	0	20.0	2	1.5	2		
Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>All Schools</b>												
Class Size Range 1 - 20	36.7	3,403	38.1	3,571	39.3	3,667	40.1	3,546	41.1	3,592		
Class Size Range 21 - 26	39.1	3,632	35.2	3,292	36.8	3,435	36.4	3,221	34.9	3,048		
Class Size Range 27 - 33	24.2	2,244	26.7	2,503	23.8	2,221	23.5	2,074	24.0	2,092		
Class Size Range 34 +	0.0	2	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

# District Indicator Results

## *School Characteristics and Accountability Information*

Table 1j: Class Size Characteristics												
State	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>Elementary Schools</b>												
Class Size Range 1 - 20	38.0	13,039	45.3	16,211	47.0	17,287	49.5	18,310	52.6	20,991		
Class Size Range 21 - 26	49.1	16,818	42.2	15,110	42.7	15,706	41.6	15,403	39.6	15,824		
Class Size Range 27 - 33	12.9	4,417	12.4	4,441	10.2	3,753	8.9	3,275	7.8	3,099		
Class Size Range 34 +	0.0	2	0.2	59	0.1	25	0.0	3	0.0	6		
<b>Middle/Jr. High Schools</b>												
Class Size Range 1 - 20	29.4	8,677	31.9	9,570	32.4	9,907	33.6	10,262	35.8	10,976		
Class Size Range 21 - 26	39.6	11,706	39.3	11,800	40.8	12,465	41.3	12,612	41.3	12,652		
Class Size Range 27 - 33	31.1	9,181	28.8	8,625	26.8	8,187	25.1	7,682	22.9	7,011		
Class Size Range 34 +	0.0	1	0.0	1	0.0	0	0.0	4	0.0	0		
<b>High Schools</b>												
Class Size Range 1 - 20	37.8	18,806	39.7	20,058	41.4	20,349	44.1	21,731	45.5	22,297		
Class Size Range 21 - 26	31.6	15,740	30.9	15,609	30.3	14,875	29.4	14,476	29.5	14,465		
Class Size Range 27 - 33	30.6	15,231	29.4	14,864	28.3	13,877	26.5	13,025	24.9	12,210		
Class Size Range 34 +	0.0	3	0.0	5	0.0	11	0.0	8	0.0	20		
<b>Combination Schools</b>												
Class Size Range 1 - 20	62.0	5,735	64.7	5,884	66.5	5,879	67.6	6,091	71.8	6,909		
Class Size Range 21 - 26	25.8	2,386	26.0	2,361	24.4	2,155	23.2	2,090	20.8	2,001		
Class Size Range 27 - 33	12.2	1,123	9.3	844	9.1	800	9.2	827	7.4	707		
Class Size Range 34 +	0.0	1	0.0	0	0.0	3	0.0	0	0.0	2		
<b>All Schools</b>												
Class Size Range 1 - 20	37.7	46,257	41.2	51,723	42.6	53,422	44.8	56,394	47.4	61,173		
Class Size Range 21 - 26	38.0	46,650	35.8	44,880	36.1	45,201	35.4	44,581	34.8	44,942		
Class Size Range 27 - 33	24.4	29,952	22.9	28,774	21.3	26,617	19.7	24,809	17.8	23,027		
Class Size Range 34 +	0.0	7	0.1	65	0.0	39	0.0	15	0.0	28		

~ = Unavailable or insufficient data



## District Indicator Results

### *Student Participation*

Table 2a: Student Attendance						
<b>District</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>
Elementary Schools	95.6	96.2	95.9	95.7	95.4	
Middle/Jr. High Schools	92.5	92.5	93.2	93.0	92.9	
High Schools	91.8	90.9	91.4	91.6	91.6	
Combination Schools	85.9	85.3	77.5	91.3	85.1	
All Schools	93.7	93.8	94.0	93.9	93.7	
<b>State</b>						
Elementary Schools	95.2	95.5	95.1	95.3	94.8	
Middle/Jr. High Schools	92.9	93.4	93.1	93.2	93.0	
High Schools	90.9	91.5	91.3	91.3	91.4	
Combination Schools	94.1	94.0	93.3	93.5	93.0	
All Schools	93.5	94.0	93.7	93.8	93.5	

~ = Unavailable or insufficient data

# District Indicator Results

## Student Participation

Table 2b: Student Suspensions and Expulsions												
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>District (Elementary Schools)</b>												
Suspended (In School)	0.2	47	0.1	28	1.6	452	0.6	159	1.9	540		
Suspended (Out of School)	1.6	456	0.1	20	0.0	0	1.7	476	1.3	360		
Expelled (In School)	0.0	1	0.0	0	0.0	8	0.1	17	0.2	43		
Expelled (Out of School)	0.0	0	0.0	0	0.0	1	0.0	0	0.0	0		
<b>District (Middle/Jr. High Schools)</b>												
Suspended (In School)	13.0	1,793	0.9	121	31.5	4,241	26.4	3,393	32.0	4,093		
Suspended (Out of School)	23.4	3,217	6.4	861	0.0	0	4.6	593	3.2	406		
Expelled (In School)	1.3	176	0.0	2	2.8	374	2.7	344	3.5	453		
Expelled (Out of School)	1.5	211	0.0	0	0.0	1	0.0	0	0.0	0		
<b>District (High Schools)</b>												
Suspended (In School)	11.5	2,041	0.4	67	23.2	3,990	21.4	3,564	24.1	3,792		
Suspended (Out of School)	14.6	2,602	7.3	1,283	0.0	0	2.7	445	2.7	419		
Expelled (In School)	0.9	164	0.1	9	1.9	320	2.5	416	1.6	259		
Expelled (Out of School)	1.3	231	0.0	0	0.0	1	2.1	350	0.0	5		
<b>District (Combination Schools)</b>												
Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	12.7	188		
Suspended (Out of School)	0.0	0	0.0	0	0.0	0	0.3	1	1.7	25		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.4	6		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	24.9	370		
<b>District (All Schools)</b>												
Suspended (In School)	6.6	3,881	0.4	216	14.9	8,679	12.6	7,112	15.0	8,466		
Suspended (Out of School)	10.6	6,271	3.6	2,164	0.0	0	2.7	1,515	2.1	1,208		
Expelled (In School)	0.6	341	0.0	11	1.2	702	1.4	777	1.3	757		
Expelled (Out of School)	0.8	442	0.0	0	0.0	3	0.6	350	0.7	374		

~ = Unavailable or insufficient data

# District Indicator Results

## Student Participation

Table 2b: Student Suspensions and Expulsions												
	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>State</b>												
<b>State (Elementary Schools)</b>												
Suspended (In School)	3.4	12,975	3.6	14,134	4.0	15,757	4.4	17,174	4.2	16,074		
Suspended (Out of School)	5.1	19,705	5.0	19,639	5.7	22,612	6.8	26,337	6.8	26,249		
Expelled (In School)	0.1	190	0.1	350	0.1	352	0.2	595	0.1	471		
Expelled (Out of School)	0.1	214	0.1	228	0.1	287	0.1	301	0.1	294		
<b>State (Middle/Jr. High Schools)</b>												
Suspended (In School)	16.4	21,735	15.7	22,378	18.1	25,415	18.1	25,243	17.7	24,508		
Suspended (Out of School)	19.4	25,751	16.5	23,542	16.6	23,350	17.9	25,001	18.6	25,703		
Expelled (In School)	0.6	756	0.6	918	1.0	1,362	1.1	1,531	1.1	1,574		
Expelled (Out of School)	1.1	1,482	0.8	1,151	1.0	1,370	0.8	1,146	1.0	1,363		
<b>State (High Schools)</b>												
Suspended (In School)	11.8	27,296	12.3	26,567	14.3	29,213	14.7	29,717	14.8	30,006		
Suspended (Out of School)	14.9	34,314	13.5	29,224	12.9	26,389	13.5	27,269	14.2	28,718		
Expelled (In School)	0.3	701	0.4	810	0.5	1,060	0.7	1,425	0.7	1,347		
Expelled (Out of School)	0.8	1,797	0.6	1,317	0.6	1,207	0.7	1,468	0.7	1,406		
<b>State (Combination Schools)</b>												
Suspended (In School)	3.9	1,712	5.3	2,173	4.9	2,274	5.5	2,660	6.1	3,002		
Suspended (Out of School)	7.3	3,185	8.0	3,238	8.6	4,029	10.6	5,092	11.0	5,405		
Expelled (In School)	0.3	133	0.1	50	0.1	32	0.1	61	0.3	154		
Expelled (Out of School)	0.3	128	0.4	156	0.5	232	0.7	317	1.2	583		
<b>State (All Schools)</b>												
Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473	9.8	74,491	9.6	73,140		
Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601	10.8	82,456	11.2	84,755		
Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805	0.5	3,609	0.5	3,536		
Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089	0.4	3,227	0.5	3,643		

~ = Unavailable or insufficient data

## District Indicator Results

### Student Participation

Table 2c: Student Retention														
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04			
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Grade K	7.0	296	8.9	374	9.7	396	12.5	485	10.9	426				
Grade 1	10.4	441	11.5	498	13.7	608	12.3	532	11.3	452				
Grade 2	6.7	270	6.8	267	6.5	273	6.4	257	5.3	215				
Grade 3	4.7	187	4.4	169	6.2	239	6.2	254	5.4	216				
Grade 4	3.2	127	2.0	78	18.5	694	14.4	618	11.9	518				
Grade 5	1.3	48	1.3	48	3.3	126	2.8	87	2.3	83				
Grade 6	8.9	367	12.1	479	14.7	630	15.7	664	11.4	417				
Grade 7	9.9	403	10.8	447	12.7	505	13.1	518	12.2	480				
Grade 8	7.6	289	6.9	259	30.3	1,194	26.7	1,169	28.5	1,221				
Grade 9	12.3	557	13.8	596	14.1	600	12.4	408	13.2	439				
Grade 10	9.2	333	8.8	320	12.0	450	11.1	408	9.3	301				
Grade 11	4.0	120	4.5	135	5.9	188	4.5	137	3.5	107				
Grade 12	6.7	201	3.6	100	5.7	171	4.7	140	5.7	167				
All Grades (K-12)	7.2	3,639	7.6	3,770	12.0	6,074	11.5	5,677	10.4	5,042				
<b>State</b>														
Grade K	8.6	5,094	9.1	5,247	9.8	5,460	9.8	5,319	10.1	5,285				
Grade 1	11.4	7,077	12.7	7,730	13.4	8,226	12.7	7,452	12.1	6,913				
Grade 2	6.2	3,584	6.5	3,761	6.8	3,894	6.5	3,657	6.4	3,520				
Grade 3	5.0	2,847	5.9	3,336	7.0	4,040	6.4	3,668	6.8	3,842				
Grade 4	5.1	2,864	5.5	3,066	16.2	9,136	13.8	8,498	11.9	7,169				
Grade 5	4.6	2,555	4.6	2,511	5.6	3,052	4.2	2,093	4.0	2,145				
Grade 6	7.4	4,308	8.2	4,590	8.9	5,014	8.5	4,758	7.6	4,077				
Grade 7	10.2	6,078	11.0	6,357	11.9	6,823	11.5	6,467	10.7	6,038				
Grade 8	6.6	3,543	6.3	3,344	20.5	10,917	17.5	10,307	17.1	9,969				
Grade 9	17.1	10,176	15.9	9,118	15.5	9,048	15.0	7,459	15.6	8,129				
Grade 10	10.3	5,149	10.1	4,816	9.6	4,632	10.6	5,126	9.8	4,446				
Grade 11	6.0	2,503	6.4	2,664	5.9	2,454	7.3	3,026	6.4	2,673				
Grade 12	4.7	1,935	4.3	1,692	5.1	2,034	4.5	1,816	4.8	1,909				
All Grades (K-12)	8.1	57,713	8.4	58,232	10.7	74,730	10.1	69,646	9.7	66,115				

~ = Unavailable or insufficient data

## District Indicator Results

### Student Participation

Table 2d: Student Dropouts													
District	1998-99		1999-00		2000-01		2001-02		2002-03*		2003-04		
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	
Grade 7	3.7	175	4.4	197	2.5	115	3.4	153	~	~			
Grade 8	5.4	245	5.4	244	4.6	236	5.7	296	~	~			
Grade 9	13.4	712	13.0	670	8.8	350	7.7	306	~	~			
Grade 10	14.0	702	14.1	666	8.9	405	8.2	321	~	~			
Grade 11	11.6	457	12.9	527	9.6	363	7.6	275	~	~			
Grade 12	13.4	477	10.9	385	8.0	287	7.7	279	~	~			
Grades 9 - 12	13.2	2,348	12.9	2,248	8.8	1,405	7.8	1,181	~	~			
<b>State</b>													
Grade 7	2.1	1,309	2.2	1,333	2.0	1,216	1.5	936	~	~			
Grade 8	2.9	1,703	3.2	1,898	3.4	2,236	3.3	2,100	~	~			
Grade 9	10.3	7,181	9.5	6,572	8.4	4,934	6.3	3,823	~	~			
Grade 10	9.6	5,572	8.9	5,073	7.7	4,373	6.8	3,535	~	~			
Grade 11	8.5	4,185	8.1	3,943	7.4	3,589	6.4	3,069	~	~			
Grade 12	8.8	3,985	7.4	3,411	7.6	3,465	7.0	3,151	~	~			
Grades 9 - 12	9.4	20,923	8.6	18,999	7.8	16,361	6.6	13,578	~	~			

~ = Unavailable or insufficient data

\* Current year's Student Dropout data were not available at the time of this publication. Previous year's data are displayed as the most recently available data.

# District Indicator Results

## Student Achievement

Table 3a: LEAP 21 Test Results

District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>Grade 4 English Language Arts</b>												
Advanced	1.5	62	2.1	82	1.1	49	3.3	142	0.7	31		
Mastery *	13.7	579	14.5	556	13.3	581	14.5	630	10.8	472		
Basic	35.7	1,509	37.3	1,431	41.8	1,821	37.2	1,621	41.9	1,826		
Approaching Basic	25.0	1,055	26.5	1,016	26.3	1,145	31.6	1,378	28.0	1,218		
Unsatisfactory	24.1	1,020	19.7	756	17.4	757	13.4	586	18.5	806		
<b>Grade 4 Mathematics</b>												
Advanced	2.5	104	1.8	68	2.1	93	2.2	96	1.8	80		
Mastery *	8.1	342	9.9	381	10.0	436	9.8	427	10.4	451		
Basic	28.2	1,190	35.2	1,352	37.7	1,642	37.7	1,640	38.7	1,683		
Approaching Basic	23.0	969	22.9	879	24.6	1,070	24.6	1,071	24.6	1,072		
Unsatisfactory	38.2	1,609	30.2	1,159	25.5	1,110	25.7	1,120	24.5	1,067		
<b>Grade 4 Science</b>												
Advanced	N/A	N/A	1.4	52	1.7	73	2.4	103	1.0	44		
Mastery *	N/A	N/A	9.2	351	9.1	394	7.7	337	8.4	366		
Basic	N/A	N/A	34.8	1,335	29.9	1,300	38.4	1,672	30.5	1,326		
Approaching Basic	N/A	N/A	32.6	1,251	39.1	1,701	34.9	1,521	41.2	1,793		
Unsatisfactory	N/A	N/A	22.1	846	20.3	881	16.6	721	18.8	818		
<b>Grade 4 Social Studies</b>												
Advanced	N/A	N/A	1.3	48	1.4	59	1.1	46	1.0	43		
Mastery *	N/A	N/A	9.7	372	8.6	374	6.8	298	9.4	410		
Basic	N/A	N/A	39.6	1,516	40.9	1,777	43.0	1,873	40.6	1,764		
Approaching Basic	N/A	N/A	23.1	886	25.0	1,087	27.1	1,179	29.0	1,261		
Unsatisfactory	N/A	N/A	26.3	1,009	24.2	1,051	22.0	957	20.0	868		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

# District Indicator Results

## Student Achievement

Table 3a: LEAP 21 Test Results

District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>Grade 8 English Language Arts</b>												
Advanced	0.9	35	1.5	58	1.1	41	2.4	86	1.0	41		
Mastery *	9.0	351	13.0	510	10.6	404	14.4	522	11.0	432		
Basic	26.7	1,038	34.3	1,340	33.0	1,260	28.0	1,018	30.2	1,185		
Approaching Basic	37.2	1,448	35.8	1,399	39.1	1,492	43.0	1,562	38.8	1,521		
Unsatisfactory	26.2	1,021	15.4	602	16.2	617	12.2	442	18.9	740		
<b>Grade 8 Mathematics</b>												
Advanced	1.4	54	2.7	107	2.8	106	1.4	50	2.7	107		
Mastery *	4.1	158	3.6	140	2.8	108	3.0	108	4.1	161		
Basic	28.0	1,086	29.9	1,166	32.8	1,253	31.7	1,153	30.6	1,197		
Approaching Basic	20.5	795	22.4	873	24.8	945	29.3	1,065	23.2	907		
Unsatisfactory	46.1	1,788	41.5	1,620	36.8	1,403	34.6	1,256	39.4	1,542		
<b>Grade 8 Science</b>												
Advanced	N/A	N/A	0.5	20	0.2	9	1.2	42	0.6	24		
Mastery *	N/A	N/A	13.2	517	9.7	367	10.5	381	9.5	370		
Basic	N/A	N/A	24.7	967	30.3	1,146	28.8	1,043	26.2	1,023		
Approaching Basic	N/A	N/A	29.2	1,140	31.3	1,183	34.0	1,230	35.7	1,398		
Unsatisfactory	N/A	N/A	32.3	1,264	28.5	1,080	25.5	923	28.0	1,097		
<b>Grade 8 Social Studies</b>												
Advanced	N/A	N/A	0.5	20	1.3	51	1.1	39	0.3	11		
Mastery *	N/A	N/A	9.5	373	10.9	412	7.1	257	6.5	256		
Basic	N/A	N/A	35.6	1,390	36.3	1,374	39.6	1,433	34.9	1,364		
Approaching Basic	N/A	N/A	24.9	973	26.0	984	26.7	965	30.3	1,186		
Unsatisfactory	N/A	N/A	29.5	1,152	25.5	964	25.5	923	28.0	1,093		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

# District Indicator Results

## Student Achievement

Table 3a: LEAP 21 Test Results

State	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>Grade 4 English Language Arts</b>												
Advanced	1.4	797	1.8	1,002	1.1	672	3.1	1,891	1.0	595		
Mastery *	14.7	8,451	14.4	8,114	14.3	8,946	15.6	9,442	12.9	7,952		
Basic	39.0	22,376	39.4	22,230	44.1	27,538	38.3	23,234	44.1	27,128		
Approaching Basic	24.1	13,845	24.8	13,993	24.1	15,066	28.8	17,490	25.9	15,898		
Unsatisfactory	20.7	11,872	19.7	11,111	16.4	10,230	14.2	8,646	16.1	9,921		
<b>Grade 4 Mathematics</b>												
Advanced	1.7	1,003	1.6	884	1.7	1,048	2.1	1,293	2.6	1,592		
Mastery *	7.8	4,473	10.0	5,631	10.8	6,753	10.4	6,291	13.0	8,007		
Basic	31.7	18,157	37.2	20,980	40.8	25,497	38.2	23,212	41.3	25,390		
Approaching Basic	24.0	13,755	23.0	12,981	23.4	14,612	24.6	14,930	23.3	14,324		
Unsatisfactory	34.8	19,931	28.3	15,960	23.3	14,515	24.7	14,966	19.8	12,170		
<b>Grade 4 Science</b>												
Advanced	N/A	N/A	1.1	638	1.9	1,205	3.5	2,098	1.8	1,100		
Mastery *	N/A	N/A	10.9	6,156	11.4	7,112	10.9	6,617	12.3	7,526		
Basic	N/A	N/A	39.6	22,330	37.6	23,485	42.0	25,500	36.6	22,451		
Approaching Basic	N/A	N/A	30.1	16,990	33.9	21,148	29.1	17,630	35.4	21,720		
Unsatisfactory	N/A	N/A	18.2	10,288	15.2	9,476	14.5	8,819	14.0	8,627		
<b>Grade 4 Social Studies</b>												
Advanced	N/A	N/A	0.9	495	1.2	724	1.1	650	1.7	1,018		
Mastery *	N/A	N/A	10.1	5,702	10.3	6,432	8.0	4,855	11.6	7,102		
Basic	N/A	N/A	42.2	23,775	44.0	27,458	45.4	27,539	45.5	27,950		
Approaching Basic	N/A	N/A	23.0	12,986	23.4	14,634	24.9	15,125	25.0	15,345		
Unsatisfactory	N/A	N/A	23.8	13,426	21.1	13,188	20.6	12,481	16.3	10,006		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.



# District Indicator Results

## Student Achievement

Table 3a: LEAP 21 Test Results

State	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>Grade 8 English Language Arts</b>												
Advanced	1.1	577	1.2	615	0.6	326	1.7	866	1.0	559		
Mastery *	11.2	6,035	14.1	7,512	13.5	7,138	15.8	8,062	14.3	7,730		
Basic	31.5	17,005	38.9	20,777	37.6	19,837	32.0	16,373	36.2	19,625		
Approaching Basic	35.9	19,358	33.1	17,652	34.4	18,133	38.6	19,713	32.0	17,360		
Unsatisfactory	20.3	10,928	12.8	6,829	13.9	7,314	11.9	6,102	16.5	8,941		
<b>Grade 8 Mathematics</b>												
Advanced	1.3	713	2.6	1,370	2.6	1,390	1.5	754	3.1	1,657		
Mastery *	4.4	2,359	4.8	2,575	4.5	2,396	3.5	1,792	5.4	2,941		
Basic	33.3	17,927	38.8	20,718	43.0	22,717	40.4	20,631	41.0	22,243		
Approaching Basic	21.3	11,498	21.5	11,478	22.3	11,771	27.9	14,237	21.9	11,847		
Unsatisfactory	39.7	21,360	32.2	17,193	27.5	14,543	26.8	13,704	28.6	15,516		
<b>Grade 8 Science</b>												
Advanced	N/A	N/A	0.6	309	0.7	381	1.1	568	0.9	479		
Mastery *	N/A	N/A	14.6	7,766	13.8	7,211	15.4	7,851	13.4	7,256		
Basic	N/A	N/A	30.5	16,274	35.2	18,473	34.2	17,415	33.0	17,846		
Approaching Basic	N/A	N/A	27.7	14,769	27.2	14,249	28.9	14,742	30.6	16,535		
Unsatisfactory	N/A	N/A	26.6	14,176	23.1	12,094	20.4	10,381	22.2	11,984		
<b>Grade 8 Social Studies</b>												
Advanced	N/A	N/A	0.6	293	0.9	475	0.8	404	0.4	210		
Mastery *	N/A	N/A	10.1	5,360	11.9	6,248	9.2	4,682	8.4	4,549		
Basic	N/A	N/A	40.9	21,809	40.8	21,388	43.9	22,346	39.9	21,571		
Approaching Basic	N/A	N/A	23.7	12,625	24.0	12,558	24.5	12,468	27.2	14,683		
Unsatisfactory	N/A	N/A	24.7	13,179	22.4	11,713	21.7	11,040	24.2	13,065		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

## District Indicator Results

### Student Achievement

Table 3b: Graduation Exit Examination (GEE 21) Results

District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>English Language Arts</b>												
Advanced	N/A	N/A	N/A	N/A	1.4	48	2.6	79	0.6	18		
Mastery *	N/A	N/A	N/A	N/A	15.3	518	17.6	536	11.0	348		
Basic	N/A	N/A	N/A	N/A	40.7	1,372	40.6	1,238	40.9	1,298		
Approaching Basic	N/A	N/A	N/A	N/A	22.5	760	21.3	649	26.2	831		
Unsatisfactory	N/A	N/A	N/A	N/A	20.1	677	17.9	545	21.3	676		
<b>Mathematics</b>												
Advanced	N/A	N/A	N/A	N/A	5.5	184	8.6	263	7.7	244		
Mastery *	N/A	N/A	N/A	N/A	14.2	480	11.7	356	14.2	451		
Basic	N/A	N/A	N/A	N/A	28.4	956	33.2	1,013	32.5	1,030		
Approaching Basic	N/A	N/A	N/A	N/A	13.6	459	15.4	470	18.2	577		
Unsatisfactory	N/A	N/A	N/A	N/A	38.3	1,293	31.1	950	27.4	868		
<b>Science</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	2.7	88	2.3	68		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	13.6	439	13.4	405		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	30.0	964	38.0	1,149		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	20.4	657	22.8	690		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	33.3	1,070	23.5	710		
<b>Social Studies</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.6	50	1.9	57		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	9.6	308	12.1	365		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	40.6	1,306	44.6	1,349		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	18.6	599	21.8	658		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	29.6	953	19.6	593		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

Science and Social Studies tests of the GEE 21 test were first administered in spring 2002.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

# District Indicator Results

## Student Achievement

Table 3b: Graduation Exit Examination (GEE 21) Results

State	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>English Language Arts</b>												
Advanced	N/A	N/A	N/A	N/A	0.8	345	1.5	647	0.8	346		
Mastery *	N/A	N/A	N/A	N/A	12.1	5,561	14.5	6,423	10.9	5,033		
Basic	N/A	N/A	N/A	N/A	42.7	19,622	41.3	18,321	41.0	18,897		
Approaching Basic	N/A	N/A	N/A	N/A	22.9	10,502	23.0	10,223	24.6	11,314		
Unsatisfactory	N/A	N/A	N/A	N/A	21.6	9,903	19.8	8,792	22.7	10,450		
<b>Mathematics</b>												
Advanced	N/A	N/A	N/A	N/A	4.5	2,068	6.9	3,060	7.1	3,284		
Mastery *	N/A	N/A	N/A	N/A	13.4	6,151	12.6	5,589	15.3	7,038		
Basic	N/A	N/A	N/A	N/A	32.7	15,001	34.4	15,279	36.3	16,746		
Approaching Basic	N/A	N/A	N/A	N/A	14.8	6,803	15.5	6,909	16.1	7,431		
Unsatisfactory	N/A	N/A	N/A	N/A	34.5	15,834	30.6	13,628	25.2	11,603		
<b>Science</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	2.4	1,055	2.0	823		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	13.5	5,833	12.9	5,403		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	32.9	14,188	39.3	16,470		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.7	9,359	23.7	9,926		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	29.5	12,746	22.1	9,234		
<b>Social Studies</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.0	433	1.7	700		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	8.6	3,709	11.6	4,859		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	41.5	17,896	44.5	18,629		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.3	9,182	22.3	9,317		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	27.6	11,919	19.9	8,327		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

Science and Social Studies tests of the GEE 21 test were first administered in spring 2002.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

# District Indicator Results

## *Student Achievement*

District	Table 3c: The Iowa Test Results <sup>1</sup> Percent of Students by National Quartiles <sup>2</sup> and Percentile Rank of Average Standard Scores					
	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>Grade 03</b>						
Fourth Quartile	15.3	15.4	16.3	15.9	16.6	
Third Quartile	24.8	21.6	21.0	22.2	28.2	
Second Quartile	29.3	33.1	35.6	33.6	32.5	
First Quartile	30.6	30.0	27.1	28.3	22.7	
<b>Percentile Rank</b>	44	42	44	43	47	
<b>Grade 05</b>						
Fourth Quartile	15.0	14.6	18.7	15.7	18.6	
Third Quartile	22.0	22.0	27.9	23.2	28.4	
Second Quartile	32.7	32.0	35.7	37.4	36.3	
First Quartile	30.2	31.3	17.6	23.6	16.7	
<b>Percentile Rank</b>	43	42	51	46	51	
<b>Grade 06</b>						
Fourth Quartile	12.6	12.7	13.1	14.6	10.6	
Third Quartile	19.7	19.7	19.6	24.1	17.0	
Second Quartile	31.0	31.3	33.8	36.9	32.7	
First Quartile	36.7	36.2	33.5	24.4	39.7	
<b>Percentile Rank</b>	39	39	40	45	36	
<b>Grade 07</b>						
Fourth Quartile	13.8	13.3	14.6	13.1	13.9	
Third Quartile	19.8	22.6	22.3	22.3	19.8	
Second Quartile	31.6	30.7	31.3	31.2	35.5	
First Quartile	34.7	33.4	31.9	33.4	30.8	
<b>Percentile Rank</b>	40	41	42	41	42	
<b>Grade 09</b>						
Fourth Quartile	17.1	17.1	20.8	16.9	16.9	
Third Quartile	22.5	23.7	26.2	27.1	23.6	
Second Quartile	28.8	28.9	30.7	33.3	33.4	
First Quartile	31.6	30.3	22.2	22.7	26.2	
<b>Percentile Rank</b>	43	44	49	48	45	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

# District Indicator Results

## Student Achievement

Table 3c: The Iowa Test Results <sup>1</sup> Percent of Students by National Quartiles <sup>2</sup> and Percentile Rank of Average Standard Scores						
State	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>Grade 03</b>						
Fourth Quartile	16.5	19.1	20.7	20.8	22.8	
Third Quartile	25.8	25.4	26.1	26.5	31.7	
Second Quartile	29.1	31.0	30.9	31.7	28.2	
First Quartile	28.6	24.4	22.2	21.1	17.3	
<b>Percentile Rank</b>	45	47	50	50	55	
<b>Grade 05</b>						
Fourth Quartile	16.2	17.6	20.7	19.4	23.1	
Third Quartile	23.4	25.5	29.4	28.3	30.9	
Second Quartile	30.8	31.7	33.6	34.2	32.2	
First Quartile	29.6	25.2	16.3	18.1	13.7	
<b>Percentile Rank</b>	44	46	52	51	56	
<b>Grade 06</b>						
Fourth Quartile	15.9	18.3	18.7	20.0	14.9	
Third Quartile	24.6	24.8	25.8	27.7	23.9	
Second Quartile	31.4	32.3	32.9	33.6	32.6	
First Quartile	28.1	24.7	22.6	18.7	28.6	
<b>Percentile Rank</b>	45	47	48	51	44	
<b>Grade 07</b>						
Fourth Quartile	15.2	17.0	18.0	17.9	18.7	
Third Quartile	24.1	26.1	25.6	26.6	24.3	
Second Quartile	31.4	30.0	30.3	30.1	33.1	
First Quartile	29.4	26.8	26.1	25.5	23.9	
<b>Percentile Rank</b>	44	46	47	47	48	
<b>Grade 09</b>						
Fourth Quartile	16.5	17.3	20.1	18.7	18.4	
Third Quartile	24.8	26.2	29.1	27.7	25.4	
Second Quartile	29.5	29.4	30.5	31.0	31.1	
First Quartile	29.2	27.1	20.2	22.6	25.1	
<b>Percentile Rank</b>	44	46	50	48	47	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## District Indicator Results

### *College Readiness*

**Table 4a: American College Test (ACT) Results**

<b>District</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
ACT Average Composite Score	19.8	19.6	19.5	19.5	19.2	
<b>State</b>						
ACT Average Composite Score	19.6	19.6	19.6	19.6	19.6	

**Table 4b: First-Time College Freshmen Performance**

<b>District</b>	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Number of High School Graduates <sup>1</sup>		2,845		2,691		2,905		2,835		2,815		
HS Graduates Who Were First-Time College Freshmen	53.3	1,516	53.7	1,445	51.8	1,504	48.9	1,386	47.8	1,345		
First-Time Freshmen Enrolled in College Developmental Courses	33.1	501	31.8	459	31.3	470	30.9	428	30.6	412		
<b>State</b>												
Number of High School Graduates <sup>1</sup>		38,360		38,038		38,959		38,314		37,905		
HS Graduates Who Were First-Time College Freshmen	42.7	16,382	42.2	16,055	40.7	15,867	39.9	15,299	42.01	15,925		
First-Time Freshmen Enrolled in College Developmental Courses	45.6	7,472	41.7	6,691	40.6	6,437	38.6	5,900	39.52	6,293		

~ = Unavailable or insufficient data

<sup>1</sup> Represents diploma graduates from the previous school year.

# Parish Socioeconomic And Demographic Profile

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The socioeconomic and demographic composition of the parish may shed light on household situations, and thus, the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement. This section examines state- and national-level information for each parish's socioeconomic and demographic indicator presented.

## Definitions

- **Population by Race** is divided into three major groups: white, black, and "other." The "other" category consists of Native Americans and Asian/Pacific Islanders. It should be noted that, according to the 1990 Bureau of Census data, Hispanic origin can be viewed as the ancestry, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. Persons of Hispanic origin may be of any race and are, therefore, included in the categories of white, black, and "other."
- **Population Change During the Past Decade**

In Census 2000, people were counted at their *usual residence*, a principle followed in each census since 1790. *Usual residence* has been defined as the place where the person lives and sleeps most of the time. This place is not necessarily the same as the person's voting residence or legal residence. Noncitizens who are living in the United States are included, regardless of their immigration status. Persons temporarily away from their usual residence, such as on vacation or on a business trip on Census Day, were counted at their usual residence. People who live at more than one residence during the week, month, or year were counted at the place where they live most of the year. People without a usual residence, however, were counted where they were staying on Census Day.

### *Population-Scope and Methodology:*

Place of residence was derived from answers to questions that were asked of all people in Census 2000. Population percent change, 1990 to 2000, is derived by dividing the difference between the population in 2000 and 1990 by the 1990 population.

- **Education Attainment** is divided into three levels:
  1. Less than high school degree: persons of compulsory school attendance age or above who are not enrolled in school and are not high school graduates.
  2. High school degree: persons whose highest degree is a high school diploma or its equivalent and those who have attempted some college or have received an associate degree. Persons who completed the twelfth grade but did not receive a diploma are not included.
  3. Bachelor's degree or higher: persons who have received a college, university, or professional degree.

- **Student Participation in Free and Reduced Price Lunch Program**

In educational research, the percentage of students participating in the federally-subsidized Free and Reduced Price Lunch Program is used as an indicator of family economic condition. The bar graph shows the percentage of Louisiana public school student body who participated in the Free or Reduced Price Lunch Program for the parish as well as the state. Data were taken from the Student Information System (SIS).

These following types of data were supplied by the Bureau of the Census.

- **Median Household Income** is the sum of money income received in the previous calendar year by all household members 15 years old and over, including household members not related to the householder, people living alone, and others in nonfamily households. The median household income reported here was produced through statistical modeling. These data support a 1997 model-based estimate and were supplied by the 2000 Bureau of the Census.

- **Persons and Children Living Below Poverty**

Families and persons are classified as below poverty level if their total family income or unrelated individual income was less than the poverty threshold specified for the applicable family size, age of householder, and number of related children under 18 present (see link below for poverty level thresholds). The state and county (or parish) estimates were produced through statistical modeling.

Poverty status is determined for all families (and, by implication, all family members). For persons not in families, poverty status is determined by their income in relation to the appropriate poverty threshold. Thus, two unrelated individuals living together may not have the same poverty status. The poverty thresholds are updated every year to reflect changes in the Consumer Price Index. See source for more details or see *Poverty Definition, Thresholds, and Guidelines* at <http://www.census.gov/hhes/www/poverty.html>. See <http://www.census.gov/hhes/poverty/threshld/thresh97.html> for Poverty Thresholds in 1997, by Size of Family and Number of Related Children Under 18 Years.

- ***Teenage Birth Rate*** is the total number of pregnant women under the age of 19 divided by the total number of pregnant women.
- ***Female Parent Household Rate*** is the number of single parent households (defined as a “female householder with no husband, with or without her own children under the age of 18”) divided by the total number of households. These data are supplied by the 2000 Bureau of the Census.
- ***Unemployment Rate*** is the total number of persons not working, who are available and seeking work, regardless of age, as a percentage of the civilian labor force. This information is considered the official unemployment rate and is typically cited in comparisons. These data were supplied by the Department of Labor and were reported in the 2000 Bureau of the Census Data.



# East Baton Rouge Parish Socioeconomic and Demographic Overview

Figure 5

As each school district works toward its educational vision and goals, social and economic factors within the parish may directly or indirectly affect the educational experience of students. An overview of the relevant demographic and socioeconomic profile of each parish places the education indicator data presented in this report in the proper context. These data provide a socioeconomic and demographic profile of the parish as a whole, not the public school district. In preparing this section, every effort was made to obtain the most recent data available for each indicator.

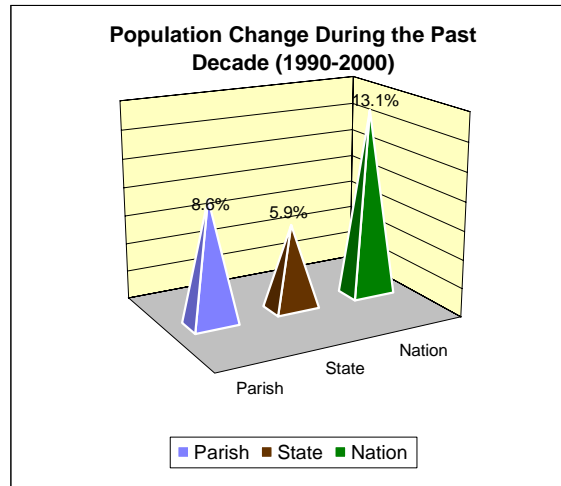
**Population by Race Parish**

Race	Parish	
	Number	Percent
White	231,886	56.2%
Black	165,526	40.1%
Other	15,440	3.7%
<b>Total</b>	<b>412,852</b>	<b>100.0%</b>

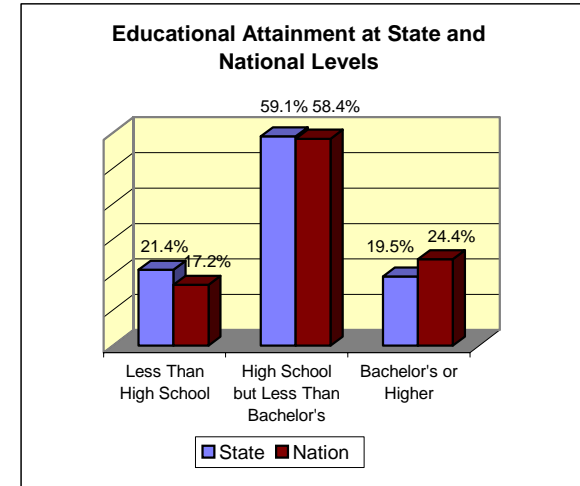
**Population by Race State and Nation**

Race	State		Nation	
	Number	Percent	Number	Percent
White	2,856,161	63.9%	211,460,626	75.1%
Black	1,451,944	32.5%	34,658,190	12.3%
Other	160,871	3.6%	35,303,090	12.5%
<b>Total</b>	<b>4,468,976</b>	<b>100.0%</b>	<b>281,421,906</b>	<b>99.9%</b>

Source: U.S. Census Bureau, Census 2000.

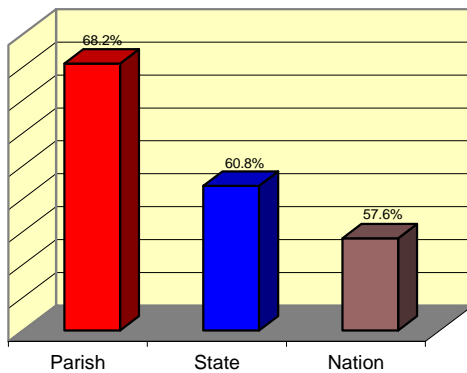


Sources: U.S. Census Bureau, Census 2000.



Source: U.S. Census Current Population Report, March 1998.

**Student Participation in the Federal Free or Reduced Price Lunch Program**



Source: Student Information System (SIS), October 1, 2002 Count.

**Income and Poverty**

	Parish	State	Nation
Median Household Income	\$35,644	\$30,466	\$37,005
Persons Below Poverty	16.0%	18.4%	13.3%
Children Below Poverty	23.2%	26.0%	19.9%

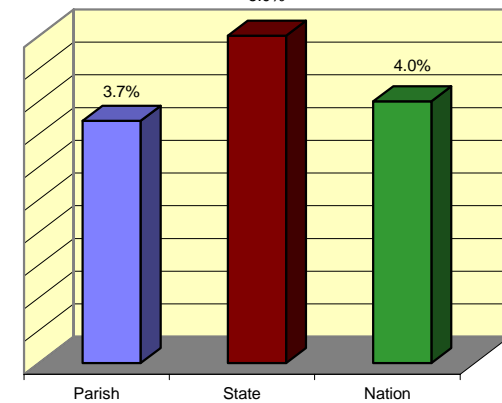
Source: U.S. Census Bureau, Census 2000.

**Teenage Birth and Single Motherhood**

	Parish	State	Nation
Teenage Birth Rate (1)	14.6%	17.0%	12.2%
Female Householders (2)	16.8%	16.6%	12.2%

1. Source: Louisiana State Center for Health Statistics, 2000.  
2. Source: U.S. Census Bureau, Census 2000.

**Unemployment Rate**



Source: University of Louisiana at Monroe, Center for Business and Economic Research, 2000

# District Financial Profile

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Financial information broadens the understanding of how public school districts function and provides additional context for the interpretation of educational indicators. The two major components of the financial information are revenues and expenditures.

## Definitions

- *Revenues*—Financial resources received by the LEA from various sources for use in providing public education to students.

Revenues are received from three main sources:

1. Local: monies collected directly by a district through local taxes (ad valorem, sales, and use taxes), bonds, revenues from other local government units, tuition, transportation fees, earnings of investments, food service operations, and community service operations.
2. State: monies appropriated by the state government to the local public school districts, such as the Minimum Foundation Program (MFP) formula, grants-in-aid, and other specific programs such as 8(g) and Education Excellence Fund.
3. Federal: monies received from the federal government and allocated to the local public school districts through a variety of programs such as No Child Left Behind (NCLB), Reserve Officer Training Corps Program (ROTC), Headstart Programs, School Food Service, Adult Basic Education, and Special Education.
4. District revenues per pupil: total revenues divided by the October 1 Elementary/Secondary Membership.

- *Expenditures*—Charges incurred for providing public education, whether paid or unpaid, which benefit the current fiscal year. Total expenditures include the following categories:

1. Instructional expenditures: monies spent for classroom instruction, pupil support, and instructional staff support.

2. Non-instructional expenditures: monies spent for school administration, business services, operations and maintenance, transportation, food services, enterprise operation, and community services.
3. Facility acquisition and construction services: monies spent for activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-in equipment, and improving sites.
4. District expenditures per pupil: current expenditures (total expenditures less equipment, Facility Acquisition and Construction and Debt Service) divided by the October 2 Elementary and Secondary Membership.

- *Elementary and Secondary Membership*—The number of pre-Kindergarten (PK), grades K-12, and non-graded (NG) students in membership as of October 2, 2001. This number includes regular education and prekindergarten students and does not include special education preschool students and infants.
- *Average Classroom Teacher's Salary*—The average of actual salaries, including Professional Improvement Program (PIP) payments, reported for all full-time and part-time classroom teachers (excluding rehired retirees and ROTC instructors), who were employed during any period of the school year by the public school districts. Data are based on teacher-level data submitted by districts to the LDE via the End-of-year Profile of Educational Personnel (PEP) report. The average classroom teacher's salary is calculated as follows:

$$\frac{\text{Total Actual Salaries (including PIP)}}{\text{Total Related Teachers' Full-Time Equivalents}}$$

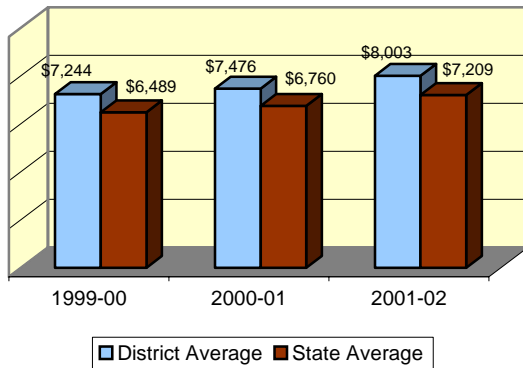
Note: District data are as of the publication date of this report. Audits of student and financial data may result in revision subsequent to the publication of this report. Some districts' financial data may be adjusted after the publication of this report because of audits.

# East Baton Rouge Parish Financial Profile

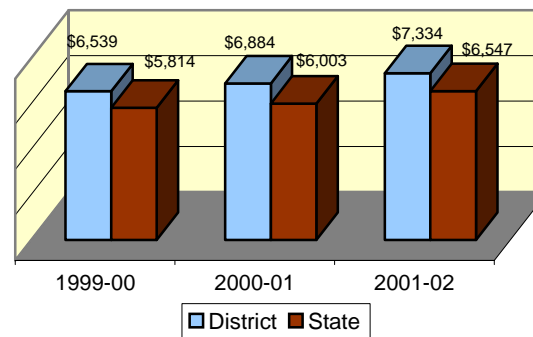
## Figure 6

District Revenue by Source									
Revenue Source	1999-00			2000-01			2001-02		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Local	\$202,481,990	51.3%	39.0%	\$213,356,058	52.6%	39.7%	\$217,215,601	51.8%	38.8%
State	\$151,497,136	38.4%	49.3%	\$148,223,688	36.5%	48.7%	\$155,853,313	37.2%	48.5%
Federal	\$40,938,628	10.4%	11.7%	\$43,959,736	10.8%	11.6%	\$45,897,817	11.0%	12.7%
<b>Total</b>	<b>\$394,917,754</b>	<b>100.0%</b>	<b>100.0%</b>	<b>\$405,539,483</b>	<b>100.0%</b>	<b>100.0%</b>	<b>\$418,966,731</b>	<b>100.0%</b>	<b>100.0%</b>

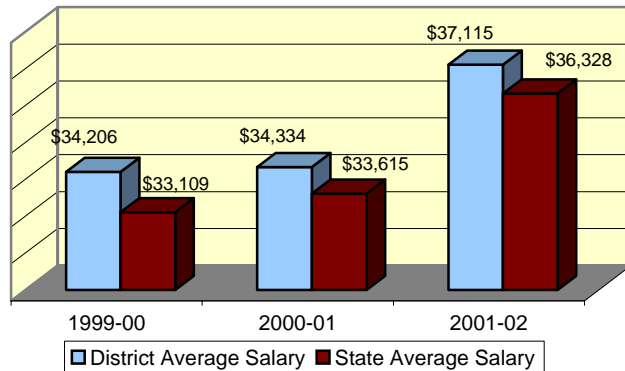
### Revenues Per Pupil



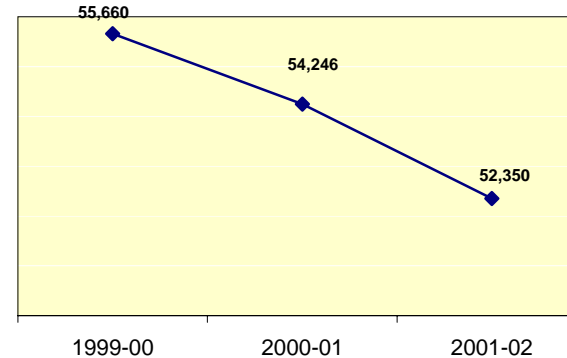
### Expenditures Per Pupil



### Average Classroom Teacher Salary



### Elementary/Secondary Membership



#### Notes:

1. District financial data may be adjusted as a result of audits conducted by the Louisiana Department of Education.
2. Percentages may not total to 100% due to rounding.
3. Revenue per pupil and operating expenditures per pupil are based on October 2 Elementary/Secondary Membership.



# *Section 2. School Characteristics And Accountability Information*

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School Characteristics and Accountability Information .....	2-1
Faculty with a Master's Degree or Higher .....	2-116
Teacher Quality .....	2-120
Class Size Characteristics .....	2-125

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# School Characteristics and Accountability Information

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## School Definition

To interpret school-level data correctly and in its proper context, one must have a clear understanding of the definition of a school. For purposes of this report, the following definition applies.

*School*—an institution that provides preschool, elementary, and/or secondary instruction; has one or more grade groupings or is nongraded; has one or more teachers to give instruction or care; is located in one or more buildings; and has an assigned administrator(s). (LDE and the National Center for Educational Statistics, NCES)

## School Categorization

As mentioned in the Introduction Section, in order to facilitate an equitable comparison of school performance results, this report categorizes the Louisiana public schools into the following four types, based on their grade level composition:

- *Elementary*—any school whose grade structure falls within the PK-8 range that excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.
- *Middle/Junior high*—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the PK-3 and 10-12 ranges.
- *High*—any school whose grade structure falls within the 6-12 range and includes grades in the 10-12 range, or any school that contains only grade 9.
- *Combination*—any school whose grade structure falls within the PK-12 range and that is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, 9-12; and 4-6, 9-12.

The school, district and state results for the following indicators have been organized and are presented by the four types of school categories:

- Class Size
- Attendance
- Suspensions and Expulsions

## School Accountability System

In 1998-1999, the school accountability system went into effect with two implementation phases for Louisiana public schools. Schools containing grade levels kindergarten through eighth (K-8) entered into the accountability system in 1998-1999. Schools with grades 9-12 (or what is better known as the high school grades) entered the accountability system in 2000-2001. The 9-12 portions of schools with K-12 grade structures also entered the system at this time.

As part of the accountability system, each school annually receives a School Performance Score (SPS), which indicates how well its students are performing. Specifically, each school's effectiveness and progress are measured, based on results from statewide testing programs (LEAP 21/GEE 21 and The Iowa Tests), school attendance, and dropout data.

From 1998-1999 through 2002-2003, the school accountability model was based on a two-year accountability cycle. Five accountability cycles made up a 10-year time frame, at the end of which schools were expected to achieve the state's 10-year SPS goal of 100. At the beginning of a cycle, a Growth Target was assigned identifying how many points the school had to grow to stay on track for meeting the 10-year goal. Also, Performance Labels were assigned describing a school's performance. At the end of a cycle, a school was examined to determine if the Growth Target had been achieved. Growth Labels were assigned describing the level of growth achieved by the school relative to its Growth Target. At that time rewards were distributed to eligible schools. Schools were also assigned to Corrective Actions if they did not meet performance and/or growth requirements.

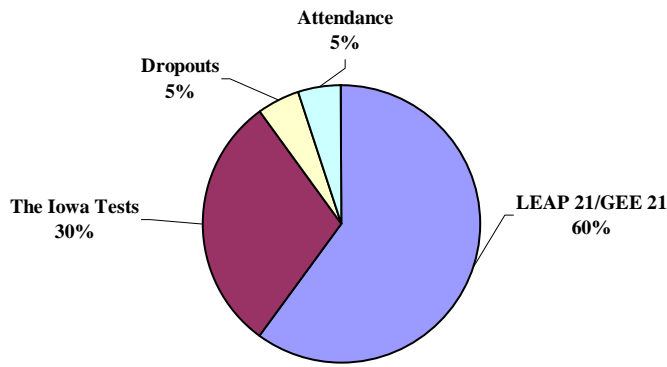
As discussed in the Introduction, the Louisiana School and District Accountability System has undergone many recent changes to bring the accountability system into compliance with federal guidelines as mandated by the No Child Left Behind (NCLB) Act of 2001. One significant change is the system will no longer be based on two-year cycles, but will become an annual system with important decisions made every year about the performance of Louisiana public schools. In other words, Performance and Growth Labels, School Improvement (formerly Corrective Actions), and rewards decisions will be made on an annual basis beginning in 2002-2003. In addition, Louisiana schools are now striving toward a 2014 SPS goal of 120 instead of the 10-year goal of 100.

## Two Components of the School Accountability Model

The Louisiana School and District Accountability System has two components that are evaluated for Louisiana schools: the School Performance Score (SPS) Component and the Subgroup Component. Schools are required to make Adequate Yearly Progress (AYP) for both components. Under the NCLB Act of 2001, a state's definition of AYP must apply the same high standards of academic achievement to all public elementary and secondary school students in the state and result in continuous and substantial academic improvement for all students. To make AYP for the SPS Component, a school must have a 2003 Growth SPS of 45 or above. In future years, schools may have to show adequate growth to make AYP for the SPS Component. The SPS Component was evaluated for all schools that received a 2003 Growth SPS. To make AYP for the Subgroup Component, a school must meet requirements in three areas: test participation, academic performance, and an additional academic indicator (attendance rate or non-dropout rate) for all required subgroups (five ethnicity subgroups, students with disabilities, limited English proficient students, economically disadvantaged students, and all students in the school). The Subgroup Component was evaluated for all schools with grades 4, 8, and/or 10.

### SPS Indicators

The SPS for each school is calculated as a weighted composite index, using 60% weight for the criterion-referenced test (CRT) index (based on the SPS Indicators with Corresponding Weighting Factors



LEAP 21 and/or GEE 21 tests), 30% weight for the norm-referenced test (NRT) index (based on The Iowa Tests), and a total of 10% weight for the attendance and dropout results.

The maximum upper range for the SPS is between 231.8 and 255.4, depending on a school's grade levels that take The Iowa Tests and whether the school has dropouts. An SPS of 120 indicates that a school has reached Louisiana's 2014 goal. In 2002-2003 schools received two SPSs, the Growth SPS and the Baseline SPS. The Growth SPS was compared to the previous Baseline SPS to determine if adequate growth was achieved and to determine the corresponding Growth Label. In addition, the Growth SPS was used to determine a school's reward eligibility, SPS Component AYP status, and School Improvement status. The new Baseline SPS was used to calculate the new Growth Target. A one-year Growth Target was calculated based on how far the Baseline SPS is from the 2014 goal, with an adjustment for the proportions of students with disabilities and limited English proficient students. The Baseline SPS was also used to determine a school's Performance Label. If a school's Growth SPS was less than 45, a one-year Growth SPS was calculated and used to determine the school's SPS Component AYP status, School Improvement level, and Performance Label.

In 2002-2003, both the Growth SPS and the Baseline SPS were based on two years of data and included all four subjects of the LEAP 21/GEE 21 and grades K-12, where available. The difference between the two SPSs was that the Baseline SPS included LAA and LAA-B students, whereas the Growth SPS did not. This difference allowed for an apples-to-apples comparison between the Growth SPS and the 2000-2001 Baseline SPS. Current policy states that in future years the only difference between the two SPSs is that the Growth SPS will be based on one year of data, and the Baseline SPS will continue to be based on two years. This could change to phase in modifications needed as Louisiana continues transitioning to a model that is fully compliant under NCLB.

It is important to note when interpreting the accountability data in table 7 that in 2000-2001, two SPSs (a Growth SPS and a Baseline SPS) were calculated and were different for other reasons than in 2002-2003. Two SPSs were needed to phase-in changes to the accountability model, including moving to a two-year SPS and using all the LEAP 21 subject area tests. The 2000-2001 Growth SPS used two LEAP 21 subject area tests and one year of data. The 2000-2001 Baseline SPS had all four LEAP 21 subject area tests and used

two years of data for K-8. Because the GEE 21 was new, only one year of ELA and Math GEE 21 tests results were used, and as a result, the Growth Targets calculated in 2000-2001 for high schools were adjusted to 75%.

**“Pairing” and “Sharing” Arrangements**

A school must have both types of test data (at least one grade of CRT data and one grade of NRT data) to receive an SPS. A school that does not meet this requirement is considered a “non-standard school” in the Louisiana School and District Accountability System and must be “paired” or “shared” with another school in the district. A “non-standard school” is “paired” or “shared” with the school that receives the largest percentage of students from the “non-standard school” by promotion. A “pairing” or “sharing” decision is binding for 10 years unless the “non-standard school” acquires a sufficient number of testing units or the State Board of Elementary and Secondary Education (SBESE) grants an appeal to change this decision due to special circumstances such as redistricting and grade configuration changes.

If a “non-standard school” is lacking grade level test results or has too few units for either the CRT or NRT, but not both, it must “share” with another school that has at least one grade level of the needed test. The shared test results (one grade only) from the second school will be used in formulating the SPS for the “non-standard school.” The grade that is shared must come from the grade level closest to the grade level in the “non-standard school.” Each school will have a unique and separate SPS because its own attendance data, dropout data, and other testing data are not shared.

When a “non-standard school” has no test data at all or has an insufficient number of students taking both of the tests, it will then be “paired” with another school. “Pairing” will mean that in formulating the SPS, all test results, attendance, and dropout data of the “paired” schools are combined together. The schools will essentially receive the same SPS.

Beginning in 2002-2003, the determination of whether a school has too few scores is based on the data for one year of assessment. The number of years used prior to 2002-2003 depended on the number of years used in the SPS calculation. A school with too few scores can request a waiver of the “pairing and sharing” policy if it wishes to be scored as a stand-alone school and receive an SPS based on its data alone, despite the small number of test units.

**Growth Labels**

The Growth Label is a descriptive label that describes the level of growth achieved by a school and is based on the school’s success in attaining its Growth Target. The Growth Label a school receives determines if the school is potentially eligible for monetary rewards. In prior years, Growth Labels were assigned every other year. Beginning in 2002-2003, Growth Labels will be assigned annually.

The 2000-2001 accountability release marked the first time that K-8 and K-12 schools in the accountability system received a Growth Label. Growth was calculated by measuring the difference between the 1998-1999 Baseline SPS and the 2000-2001 Growth SPS.

In 2002-2003, all schools in the accountability system received Growth Labels, including high schools for the first time. Growth was determined by comparing the difference between the 2000-2001 Baseline SPS and the 2002-2003 Growth SPS.

Schools with a new Baseline or Growth SPS of 100 or greater do not receive a negative label (a label which conveys negative connotations with regard to growth), and therefore, receive a *No Label Assigned* designation. The following Growth Labels were assigned in 2000-2001 to K-8 and K-12 schools and in 2002-2003 to all schools in the accountability system. In 2003-2004 the definitions of the Growth Labels will change.

<i><b>Growth Label</b></i>	<i><b>Description of Growth</b></i>
<i><b>Exemplary Academic Growth</b></i>	School exceeding its Growth Target by 5.0 points or more
<i><b>Recognized Academic Growth</b></i>	School meeting or exceeding its Growth Target by fewer than 5.0 points
<i><b>Minimal Academic Growth</b></i>	School improving some, but not meeting its Growth Target
<i><b>No Growth</b></i>	School with a change in SPS of 0 to minus (-) 5.0 points
<i><b>School in Decline</b></i>	School with a declining SPS of more than minus (-) 5.0 points



## Rewards

The possibility of receiving monetary rewards is an incentive for schools to achieve their Growth Targets. The State of Louisiana allocated 4.9 million dollars in the executive budget to be used as rewards for those schools receiving the *Exemplary Academic Growth* or the *Recognized Academic Growth* labels and demonstrating growth within high poverty and students with disabilities subgroups. Reward amounts were calculated on a per pupil basis.

The 2002-2003 accountability results yielded 119 *Exemplary Academic Growth* schools, which received a total award amount of \$1,908,442.45 and 212 *Recognized Academic Growth* schools, which received a total award amount of \$2,469,159.25. The amount of individual school rewards varied, with the highest reward being \$67,526.80 and the lowest being \$2,643.85. The remaining funds will be dispersed when the appeals process concludes.

## Performance Labels

A school's Performance Label is the descriptive label that describes a school's level of performance based on its SPS. In prior years, Performance Labels were assigned every other year. The table below defines the Performance Labels that were used in 1998-1999 and 2000-2001. Two applicable state averages have been calculated in the past, one for elementary/middle/junior high schools and one for high/combination schools.

### Old Performance Labels (1998-1999 and 2000-2001)

<i>Performance Label</i>	<b>SPS Range</b>
<i>School of Academic Excellence</i>	150.0 or above
<i>School of Academic Distinction</i>	125.0 – 149.9
<i>School of Academic Achievement</i>	100.0 – 124.9
<i>Academically Above the State Average</i>	applicable state average – 99.9
<i>Academically Below the State Average</i>	30.1 – just below the applicable state average
<i>Academically Unacceptable School</i>	30.0 or below

Beginning in 2002-2003, Performance Labels are assigned annually. In addition, in 2002-2003 the labels themselves and their definitions changed to better describe the performance of Louisiana schools.

### New Performance Labels (Beginning in 2002-2003)

<i>Performance Label</i>	<b>SPS Range</b>
<i>Five Stars</i>	140.0 or above
<i>Four Stars</i>	120.0 – 139.9
<i>Three Stars</i>	100.0 – 119.9
<i>Two Stars</i>	80.0 – 99.9
<i>One Star</i>	60.0 – 79.9
<i>Academic Warning</i>	45.0 – 59.9
<i>Academically Unacceptable</i>	Below 45

## School Improvement

School Improvement (SI), formerly called Corrective Actions (CA), is a facet of the accountability system intended to help low performing and stagnant schools improve. A school that does not meet performance and growth requirements will enter or move further into School Improvement. A school in School Improvement shall receive additional support and assistance, with the expectation that extensive efforts shall be made by students, parents, teachers, principals, administrators, and the school board to improve student achievement at the school. There are six levels of School Improvement, SI 1 through SI 6. Only the first four levels are applicable in 2002-2003.

Movement into and among the different levels of School Improvement is essentially dependent on the school's SPS, whether AYP was made for the Subgroup Component, the amount of growth relative to the Growth Target, and the school's prior SI/CA status. The type of remedies required for a given level of SI depends on the Title I status of the school and are additive in nature as a school moves to higher SI levels.

For a more detailed description of the rules and regulations which apply to School Improvement, please refer to *Bulletin 111: Louisiana School*,

*District, and State Accountability Policy*, which can be found on the Louisiana Department of Education’s website at [www.louisianaschools.net](http://www.louisianaschools.net).

## Data Presentation

Table 7 presents school demographic and accountability data for all schools included in the accountability model for this district. All five years of accountability data presented in table 7 are post-appeals data. In other words, all data changes from approved appeals are reflected in the reported data. A description of each data element used in the following tables is provided below:

- *Grade structure* refers to the various educational grade levels that a school contains and for which instruction is provided (i.e., K-8, or Kindergarten through grade 8).
- *School Type* is the classification of schools into one of the following four categories of schools: *elementary*, *middle/junior high*, *high*, or *combination schools*. This school type designation may differ from the three accountability school types (elementary/middle/junior high, high, and combination).
- *October 1 Membership* is the total number of students enrolled in a school on October 1 of the current school year.
- *Number on Free/Reduced Lunch* is the number of students eligible to participate in the Free and Reduced-Price Lunch Program.
- *Percent on Free/Reduced Lunch* is the percent of students eligible to participate in the Free and Reduced-Price Lunch Program.
- *Number of Faculty* is the total number of school-based instructional personnel employed at a school.
- *Paired/Shared* status indicates whether the school was “paired” with another school or “shared” data with another school in the calculation of its School Performance Score.
- *Growth School Performance Score (SPS)* is the SPS that is compared to the prior Baseline SPS to determine if a school has achieved its Growth

Target. The Growth SPS is used to determine Growth Labels and to determine reward eligibility.

- *Point Change in SPS* is the difference between the Growth SPS and the prior Baseline SPS. If no Growth SPS is calculated for a given year, the point change is the difference between the *SPS for the Current Year* and the prior Baseline SPS.
- *Met Growth Target* indicates whether a school achieved its Growth Target for that year.
- *Growth Label* is the descriptive label that describes the level of growth achieved by a school and is based on the school’s success in attaining its Growth Target.
- *Reward Eligibility* indicates whether a school received a monetary reward by earning either the *Exemplary Academic Growth* label or the *Recognized Academic Growth* label and by showing growth for its high poverty and students with disabilities subgroups.
- *Baseline School Performance Score (SPS)* is the SPS used to determine the school’s Growth Target and Performance Label. It will be compared against the future Growth SPS to determine if adequate growth is achieved.
- *Growth Target* is the amount of progress a school must make to remain on target for reaching the state’s goal. It is calculated by subtracting the Baseline SPS from the state goal and dividing by the number of years (or cycles prior to 2002-2003) remaining to attain the state goal.
- *Performance Label* is the descriptive label that describes a school’s level of performance based on its SPS.
- *SPS for Current Year* is the Baseline SPS during the years it was calculated; otherwise, it is the Interim SPS.
- *School Improvement Status* is the level of School Improvement (if any) in which the school is currently placed.

- *Made AYP for SPS Component* indicates whether a school has made Adequate Yearly Progress by having a Growth SPS at or above 45.
- *Made AYP for Subgroup Component* indicates whether a school has made Adequate Yearly Progress by meeting requirements in test participation, academic performance, and an additional academic indicator (attendance or non-dropout rate) for all required subgroups.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017001</b>	<b>Arlington Preparatory Academy</b>						
	Grade Structure	9-12,NG	9-12,NG	8-12,NG	8-12,NG	8-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	89	79	75	74	74	
	Number on Free/Reduced Lunch	43	48	50	0	44	
	Percent on Free/Reduced Lunch	48.3	60.8	66.7	0.0	59.5	
	Number of Faculty	20	25	25	25	24	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					N/A	
	Made AYP for Subgroup Component <sup>4</sup>					N/A	

~ = Unavailable or insufficient data      PK = Prekindergarten      NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

Starting in 2002-2003, the Performance Labels were as follows:

1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)  
5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017002</b>	<b>Audubon Elementary School</b>						
	Grade Structure	PK,K-5	K-5	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	437	418	399	345	347	
	Number on Free/Reduced Lunch	231	253	249	217	243	
	Percent on Free/Reduced Lunch	52.9	60.5	62.4	62.9	70.0	
	Number of Faculty	31	32	32	27	29	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	84.4	N/A	88.2	
	Point Change in SPS	N/A	6.2	1.6	2.4	1.5	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	82.8	N/A	86.7	N/A	87.6	
	Growth Target	5.0	N/A	5.0	N/A	2.8	
	Performance Label <sup>2</sup>	4	N/A	4	N/A	4	
	SPS for Current Year	82.8	89.0	86.7	89.1	87.6	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

~ = Unavailable or insufficient data      PK = Prekindergarten      NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

Starting in 2002-2003, the Performance Labels were as follows:

1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)

5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7**

*School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017003</b>	<b>Baker Heights Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	563	559	555	481	473	473
	Number on Free/Reduced Lunch	406	427	462	396	400	400
	Percent on Free/Reduced Lunch	72.1	76.4	83.2	82.3	84.6	84.6
	Number of Faculty	40	36	39	32	31	31
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	N/A
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	N/A
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	N/A
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	N/A
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	N/A
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	N/A
	School Improvement Status <sup>3</sup>						N/A
	Made AYP for SPS Component <sup>4</sup>						N/A
	Made AYP for Subgroup Component <sup>4</sup>						N/A

~ = Unavailable or insufficient data      PK = Prekindergarten      NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

Starting in 2002-2003, the Performance Labels were as follows:

1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)  
5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017004</b>	<b>Baker High School</b>						
	Grade Structure	9-12,NG	9-12,NG	8-12,NG	8-12,NG	8-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	1,167	1,165	1,126	1,067	991	
	Number on Free/Reduced Lunch	510	593	677	640	629	
	Percent on Free/Reduced Lunch	43.7	50.9	60.1	60.0	63.5	
	Number of Faculty	81	81	79	79	73	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					N/A	
	Made AYP for Subgroup Component <sup>4</sup>					N/A	

~ = Unavailable or insufficient data      PK = Prekindergarten      NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

Starting in 2002-2003, the Performance Labels were as follows:

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<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017005</b>	<b>Baker Middle School</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	702	697	726	691	641	
	Number on Free/Reduced Lunch	364	451	524	493	463	
	Percent on Free/Reduced Lunch	51.9	64.7	72.2	71.3	72.2	
	Number of Faculty	45	50	48	51	48	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status <sup>3</sup>						N/A
	Made AYP for SPS Component <sup>4</sup>						N/A
	Made AYP for Subgroup Component <sup>4</sup>						N/A

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.



## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017006</b>	<b>Bakerfield Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	423	417	400	440	459	459
	Number on Free/Reduced Lunch	286	309	303	321	356	356
	Percent on Free/Reduced Lunch	67.6	74.1	75.8	73.0	77.6	77.6
	Number of Faculty	28	31	31	31	29	29
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	N/A
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	N/A
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	N/A
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	N/A
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	N/A
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	N/A
	School Improvement Status <sup>3</sup>					N/A	N/A
	Made AYP for SPS Component <sup>4</sup>					N/A	N/A
	Made AYP for Subgroup Component <sup>4</sup>					N/A	N/A

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

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<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

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<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017007</b>	<b>Banks Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	376	366	322	363	318	318
	Number on Free/Reduced Lunch	270	354	314	327	310	310
	Percent on Free/Reduced Lunch	71.8	96.7	97.5	90.1	97.5	97.5
	Number of Faculty	30	32	31	32	33	33
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	58.3	N/A	51.0	51.0
	Point Change in SPS	N/A	0.2	22.8	8.6	6.6	6.6
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	35.5	N/A	44.4	N/A	50.4	50.4
	Growth Target	12.1	N/A	13.3	N/A	5.8	5.8
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	6
	SPS for Current Year	35.5	35.7	44.4	53.0	50.4	50.4
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017008</b>	<b>Baton Rouge High School</b>						
	Grade Structure	9-12	9-12	9-12	9-12	9-12	9-12
	School Type	High	High	High	High	High	High
	October 1 Membership	1,185	1,157	1,198	1,191	1175	
	Number on Free/Reduced Lunch	203	223	246	267	263	
	Percent on Free/Reduced Lunch	17.1	19.3	20.5	22.4	22.4	
	Number of Faculty	67	68	70	74	74	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	159.0	
	Point Change in SPS	N/A	N/A	N/A	3.9	5.9	
	Met Growth Target	N/A	N/A	N/A	N/A	YES	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	3	
	Reward Eligibility	N/A	N/A	NO	N/A	YES	
	Baseline SPS	N/A	N/A	153.1	N/A	159	
	Growth Target	N/A	N/A	5.0	N/A	2	
	Performance Label <sup>2</sup>	N/A	N/A	1	N/A	1	
	SPS for Current Year	N/A	N/A	153.1	157.0	159.0	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017009</b>	<b>Beechwood Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	308	291	254	263	229	229
	Number on Free/Reduced Lunch	280	275	241	230	214	214
	Percent on Free/Reduced Lunch	90.9	94.5	95.6	87.5	93.4	93.4
	Number of Faculty	26	29	27	24	23	23
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	64.8	N/A	60.0	60.0
	Point Change in SPS	N/A	8.9	26.6	3.4	4.4	4.4
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	38.2	N/A	55.6	N/A	59.9	59.9
	Growth Target	11.5	N/A	10.7	N/A	5	5
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	6
	SPS for Current Year	38.2	47.1	55.6	59.0	59.9	59.9
	School Improvement Status <sup>3</sup>						1
	Made AYP for SPS Component <sup>4</sup>						YES
	Made AYP for Subgroup Component <sup>4</sup>						YES

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2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

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5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017010</b>	<b>Belaire High School</b>						
	Grade Structure	9-12,NG	9-12,NG	8-12,NG	8-12,NG	8-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	1,143	1,058	1,080	979	962	
	Number on Free/Reduced Lunch	421	506	630	635	664	
	Percent on Free/Reduced Lunch	36.8	47.8	58.3	64.9	69.0	
	Number of Faculty	81	76	73	75	71	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	60.6	
	Point Change in SPS	N/A	N/A	N/A	3.0	7.6	
	Met Growth Target	N/A	N/A	N/A	N/A	YES	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	3	
	Reward Eligibility	N/A	N/A	NO	N/A	YES	
	Baseline SPS	N/A	N/A	53.0	N/A	60.6	
	Growth Target	N/A	N/A	6.5	N/A	5	
	Performance Label <sup>2</sup>	N/A	N/A	5	N/A	5	
	SPS for Current Year	N/A	N/A	53.0	56.0	60.6	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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**Table 7**

*School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017011</b>	<b>Belfair Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	532	545	519	355	385	385
	Number on Free/Reduced Lunch	347	413	453	263	321	321
	Percent on Free/Reduced Lunch	65.2	75.8	87.3	74.1	83.4	83.4
	Number of Faculty	35	37	39	27	28	28
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	67.0	N/A	66.9	66.9
	Point Change in SPS	N/A	1.5	13.9	8.9	6.5	6.5
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	53.1	N/A	60.4	N/A	66.9	66.9
	Growth Target	8.7	N/A	9.0	N/A	4.5	4.5
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	53.1	54.6	60.4	69.3	66.9	66.9
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017012</b>	<b>Bellingrath Hills Elementary School</b>						
	Grade Structure	K-5,NG	K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	569	556	575	493	564	
	Number on Free/Reduced Lunch	153	156	172	203	287	
	Percent on Free/Reduced Lunch	26.9	28.1	29.9	41.2	50.9	
	Number of Faculty	32	33	34	28	33	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	117.5	N/A	109.4	
	Point Change in SPS	N/A	-1.0	0.5	-3.7	-5.4	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	1	N/A	1	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	117.0	N/A	114.8	N/A	109.2	
	Growth Target	5.0	N/A	5.0	N/A	2	
	Performance Label <sup>2</sup>	3	N/A	3	N/A	3	
	SPS for Current Year	117.0	116.0	114.8	111.1	109.2	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017013</b>	<b>Bernard Terrace Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	411	383	377	390	379	
	Number on Free/Reduced Lunch	222	296	267	273	290	
	Percent on Free/Reduced Lunch	54.0	77.3	70.8	70.0	76.5	
	Number of Faculty	28	30	33	33	29	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	94.5	N/A	93.4	
	Point Change in SPS	N/A	11.6	18.8	7.7	3.9	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	75.7	N/A	89.5	N/A	93.3	
	Growth Target	5.0	N/A	5.0	N/A	2.2	
	Performance Label <sup>2</sup>	4	N/A	4	N/A	4	
	SPS for Current Year	75.7	87.3	89.5	97.2	93.3	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

~ = Unavailable or insufficient data      PK = Prekindergarten      NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

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1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)

5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.



## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017014</b>	<b>Broadmoor Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	468	406	383	488	534	534
	Number on Free/Reduced Lunch	255	282	289	297	389	389
	Percent on Free/Reduced Lunch	54.5	69.5	75.5	60.9	72.8	72.8
	Number of Faculty	34	32	31	34	32	32
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	85.8	N/A	74.3	74.3
	Point Change in SPS	N/A	3.2	22.2	0.1	0.1	0.1
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	63.6	N/A	74.2	N/A	74.5	74.5
	Growth Target	7.1	N/A	6.2	N/A	3.8	3.8
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	63.6	66.8	74.2	74.3	74.5	74.5
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017015</b>	<b>Broadmoor Middle School</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	770	824	821	752	765	
	Number on Free/Reduced Lunch	366	463	520	408	467	
	Percent on Free/Reduced Lunch	47.5	56.2	63.3	54.3	61.0	
	Number of Faculty	61	68	62	59	58	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	69.2	N/A	76.1	
	Point Change in SPS	N/A	14.3	11.7	8.7	5.1	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	3	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	57.5	N/A	71.0	N/A	74.2	
	Growth Target	8.2	N/A	6.8	N/A	3.9	
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	
	SPS for Current Year	57.5	71.8	71.0	79.7	74.2	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

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1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)  
5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017016</b>	<b>Broadmoor Senior High School</b>						
	Grade Structure	9-12,NG	9-12,NG	8-12,NG	8-12,NG	8-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	1,291	1,316	1,197	1,101	1056	
	Number on Free/Reduced Lunch	386	502	511	474	484	
	Percent on Free/Reduced Lunch	29.9	38.1	42.7	43.1	45.8	
	Number of Faculty	77	74	71	69	69	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	68.0	
	Point Change in SPS	N/A	N/A	N/A	-6.1	2.0	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	66.0	N/A	68.5	
	Growth Target	N/A	N/A	5.0	N/A	4.4	
	Performance Label <sup>2</sup>	N/A	N/A	5	N/A	5	
	SPS for Current Year	N/A	N/A	66.0	59.9	68.5	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

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1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)

5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017017</b>	<b>Brookstown Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	614	616	585	612	594	594
	Number on Free/Reduced Lunch	375	537	503	483	499	499
	Percent on Free/Reduced Lunch	61.1	87.2	86.0	78.9	84.0	84.0
	Number of Faculty	52	48	53	46	51	51
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	71.1	N/A	63.3	63.3
	Point Change in SPS	N/A	-3.3	9.2	-3.9	-0.2	-0.2
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	3	N/A	5	5
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	61.9	N/A	63.5	N/A	62.4	62.4
	Growth Target	7.4	N/A	8.7	N/A	4.7	4.7
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	61.9	58.6	63.5	59.6	62.4	62.4
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017018</b>	<b>Brownfields Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	417	469	487	439	424	424
	Number on Free/Reduced Lunch	197	270	308	272	296	296
	Percent on Free/Reduced Lunch	47.2	57.6	63.2	62.0	69.8	69.8
	Number of Faculty	29	34	37	34	32	32
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	108.3	N/A	102.1	102.1
	Point Change in SPS	N/A	0.2	9.7	0.9	-0.6	-0.6
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	3	N/A	1	1
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	98.6	N/A	102.7	N/A	101.8	101.8
	Growth Target	5.0	N/A	5.0	N/A	2	2
	Performance Label <sup>2</sup>	4	N/A	3	N/A	3	3
	SPS for Current Year	98.6	98.8	102.7	103.6	101.8	101.8
	School Improvement Status <sup>3</sup>					N/A	N/A
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017019</b>	<b>Buchanan Elementary School</b>						
	Grade Structure	K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	356	373	386	397	423	
	Number on Free/Reduced Lunch	222	281	277	259	293	
	Percent on Free/Reduced Lunch	62.4	75.3	71.8	65.2	69.3	
	Number of Faculty	33	34	38	34	32	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	87.4	N/A	104.8	
	Point Change in SPS	N/A	1.7	-2.0	17.3	18.9	
	Met Growth Target	N/A	N/A	NO	N/A	YES	
	Growth Label <sup>1</sup>	N/A	N/A	5	N/A	2	
	Reward Eligibility	N/A	N/A	NO	N/A	YES	
	Baseline SPS	89.4	N/A	85.9	N/A	104.8	
	Growth Target	5.0	N/A	5.0	N/A	2	
	Performance Label <sup>2</sup>	4	N/A	4	N/A	3	
	SPS for Current Year	89.4	91.1	85.9	103.2	104.8	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017020</b>	<b>Capitol Middle School</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	592	596	518	500	470	
	Number on Free/Reduced Lunch	424	533	482	457	430	
	Percent on Free/Reduced Lunch	71.6	89.4	93.1	91.4	91.5	
	Number of Faculty	51	48	48	50	46	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	43.7	N/A	46.8	
	Point Change in SPS	N/A	15.2	21.8	8.1	8.4	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	21.9	N/A	38.4	N/A	45.2	
	Growth Target	14.5	N/A	14.2	N/A	6.1	
	Performance Label <sup>2</sup>	6	N/A	5	N/A	6	
	SPS for Current Year	21.9	37.1	38.4	46.5	45.2	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

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<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>017021</b>	<b>Capitol Senior High School</b>						
	Grade Structure	9-12,NG	9-12,NG	8-12,NG	8-12,NG	8-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	1,014	1,003	924	841	787	
	Number on Free/Reduced Lunch	612	783	689	665	619	
	Percent on Free/Reduced Lunch	60.4	78.1	74.6	79.1	78.7	
	Number of Faculty	82	89	81	74	75	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	30.5
	Point Change in SPS	N/A	N/A	N/A	-0.2	4.0	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	NO
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	4
	Reward Eligibility	N/A	N/A	NO	N/A	N/A	NO
	Baseline SPS	N/A	N/A	26.5	N/A	N/A	31.6
	Growth Target	N/A	N/A	10.3	N/A	N/A	7.4
	Performance Label <sup>2</sup>	N/A	N/A	6	N/A	N/A	7
	SPS for Current Year	N/A	N/A	26.5	26.3	31.6	
	School Improvement Status <sup>3</sup>						2
	Made AYP for SPS Component <sup>4</sup>						NO
	Made AYP for Subgroup Component <sup>4</sup>						YES

~ = Unavailable or insufficient data      PK = Prekindergarten      NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

Starting in 2002-2003, the Performance Labels were as follows:

1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)

5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.



**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017022</b>	<b>Cedarcrest-Southmoor Elementary School</b>						
	Grade Structure	K-5,NG	K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	566	582	613	556	519	
	Number on Free/Reduced Lunch	194	272	313	287	279	
	Percent on Free/Reduced Lunch	34.3	46.7	51.1	51.6	53.8	
	Number of Faculty	33	34	35	31	30	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	100.3	N/A	98.0	
	Point Change in SPS	N/A	-3.4	6.4	4.7	2.1	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	3	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	93.9	N/A	95.9	N/A	97.3	
	Growth Target	5.0	N/A	5.0	N/A	2	
	Performance Label <sup>2</sup>	4	N/A	4	N/A	4	
	SPS for Current Year	93.9	90.5	95.9	100.6	97.3	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

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<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017023</b>	<b>Central High School</b>						
	Grade Structure	9-12,NG	9-12,NG	8-12,NG	8-12,NG	8-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	1,335	1,341	1,272	1,187	1210	
	Number on Free/Reduced Lunch	145	178	196	181	249	
	Percent on Free/Reduced Lunch	10.9	13.3	15.4	15.2	20.6	
	Number of Faculty	76	78	78	69	71	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	98.1	
	Point Change in SPS	N/A	N/A	N/A	3.2	3.6	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	94.5	N/A	98.2	
	Growth Target	N/A	N/A	5.0	N/A	2	
	Performance Label <sup>2</sup>	N/A	N/A	4	N/A	4	
	SPS for Current Year	N/A	N/A	94.5	97.7	98.2	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

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1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)  
5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017024</b>	<b>Central Middle School</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	974	1,002	985	797	874	
	Number on Free/Reduced Lunch	258	351	369	342	472	
	Percent on Free/Reduced Lunch	26.5	35.0	37.5	42.9	54.0	
	Number of Faculty	59	63	64	52	56	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	79.7	N/A	81.8	
	Point Change in SPS	N/A	17.7	12.8	3.7	-1.1	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	5	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	66.9	N/A	82.9	N/A	81.1	
	Growth Target	6.4	N/A	5.0	N/A	3.4	
	Performance Label <sup>2</sup>	5	N/A	4	N/A	4	
	SPS for Current Year	66.9	84.6	82.9	86.6	81.1	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017025	<b>Baton Rouge Preparatory Academy</b>						
	Grade Structure	8-12,NG	9-12,NG	8-12,NG	8-12,NG	8-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	84	87	110	131	113	
	Number on Free/Reduced Lunch	54	63	80	0	71	
	Percent on Free/Reduced Lunch	64.3	72.4	72.7	0.0	62.8	
	Number of Faculty	23	22	23	21	22	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					N/A	
	Made AYP for Subgroup Component <sup>4</sup>					N/A	

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

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<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

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5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017026</b>	<b>Claiborne Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	487	458	414	427	416	416
	Number on Free/Reduced Lunch	368	414	394	391	406	406
	Percent on Free/Reduced Lunch	75.6	90.4	95.2	91.6	97.6	97.6
	Number of Faculty	33	37	33	30	32	32
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	61.9	N/A	50.1	50.1
	Point Change in SPS	N/A	0.9	12.5	-3.2	-3.0	-3.0
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	3	N/A	5	5
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	49.4	N/A	53.1	N/A	49.9	49.9
	Growth Target	10.0	N/A	11.2	N/A	5.8	5.8
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	6
	SPS for Current Year	49.4	50.3	53.1	49.9	49.9	49.9
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

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Starting in 2002-2003, the Performance Labels were as follows:

1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017027</b>	<b>Crestworth Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	409	365	415	393	408	408
	Number on Free/Reduced Lunch	364	349	407	344	391	391
	Percent on Free/Reduced Lunch	89.0	95.6	98.1	87.5	95.8	95.8
	Number of Faculty	32	35	35	32	27	27
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	61.5	N/A	62.9	62.9
	Point Change in SPS	N/A	9.7	8.7	5.6	4.4	4.4
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	4	N/A	4	4
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	52.8	N/A	58.5	N/A	62.6	62.6
	Growth Target	9.2	N/A	9.7	N/A	4.8	4.8
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	52.8	62.5	58.5	64.1	62.6	62.6
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017028</b>	<b>Crestworth Middle School</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	424	385	398	339	346	
	Number on Free/Reduced Lunch	341	342	354	313	313	
	Percent on Free/Reduced Lunch	80.4	88.8	88.9	92.3	90.5	
	Number of Faculty	39	38	36	36	34	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	46.1	N/A	49.0	
	Point Change in SPS	N/A	16.5	18.9	9.0	6.9	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	27.2	N/A	42.1	N/A	47.9	
	Growth Target	13.6	N/A	13.3	N/A	6	
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	
	SPS for Current Year	27.2	43.7	42.1	51.1	47.9	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017029</b>	<b>Dalton Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	397	346	361	406	369	369
	Number on Free/Reduced Lunch	342	334	347	384	349	349
	Percent on Free/Reduced Lunch	86.1	96.5	96.1	94.6	94.6	94.6
	Number of Faculty	32	30	30	30	30	30
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	61.3	N/A	52.5	52.5
	Point Change in SPS	N/A	0.2	19.2	-0.4	-1.1	-1.1
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	5	5
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	42.1	N/A	53.6	N/A	52.5	52.5
	Growth Target	11.0	N/A	10.7	N/A	5.8	5.8
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	6
	SPS for Current Year	42.1	42.3	53.6	53.2	52.5	52.5
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017030</b>	<b>Delmont Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	493	472	406	376	367	367
	Number on Free/Reduced Lunch	437	457	388	331	355	355
	Percent on Free/Reduced Lunch	88.6	96.8	95.6	88.0	96.7	96.7
	Number of Faculty	35	39	32	33	27	27
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	45.1	N/A	48.2	48.2
	Point Change in SPS	N/A	10.5	10.6	2.1	4.0	4.0
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	4	N/A	4	4
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	34.5	N/A	44.2	N/A	46.2	46.2
	Growth Target	12.4	N/A	13.1	N/A	6.2	6.2
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	6
	SPS for Current Year	34.5	45.0	44.2	46.3	46.2	46.2
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

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<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7**

*School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017031</b>	<b>Southdowns School</b>						
	Grade Structure	PK,NG	PK,NG	PK,NG	PK,NG	PK,NG	PK,NG
	School Type	Combination	Combination	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	37	87	99	54	45	
	Number on Free/Reduced Lunch	24	58	41	0	20	
	Percent on Free/Reduced Lunch	64.9	66.7	64.1	0.0	44.4	
	Number of Faculty	23	23	24	23	26	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	N/A
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	N/A
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	N/A
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	N/A
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	N/A
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	N/A
	School Improvement Status <sup>3</sup>						N/A
	Made AYP for SPS Component <sup>4</sup>						N/A
	Made AYP for Subgroup Component <sup>4</sup>						N/A

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

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5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017032</b>	<b>Dufrocq Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	344	341	314	329	320	320
	Number on Free/Reduced Lunch	245	300	285	244	283	283
	Percent on Free/Reduced Lunch	71.2	88.0	90.8	74.2	88.4	88.4
	Number of Faculty	31	34	28	27	30	30
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	75.5	N/A	77.4	77.4
	Point Change in SPS	N/A	26.7	32.0	8.0	8.2	8.2
	Met Growth Target	N/A	N/A	YES	N/A	YES	YES
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	3	3
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	43.5	N/A	69.2	N/A	71.4	71.4
	Growth Target	10.9	N/A	7.1	N/A	3.9	3.9
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	43.5	70.2	69.2	77.2	71.4	71.4
	School Improvement Status <sup>3</sup>					N/A	N/A
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

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5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017033</b>	<b>Eden Park Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	414	407	372	415	366	366
	Number on Free/Reduced Lunch	312	366	353	388	349	349
	Percent on Free/Reduced Lunch	75.4	89.9	94.9	93.5	95.4	95.4
	Number of Faculty	28	34	36	39	33	33
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	66.3	N/A	56.3	56.3
	Point Change in SPS	N/A	7.3	17.1	-4.6	-0.7	-0.7
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	5	5
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	49.2	N/A	57.0	N/A	56	56
	Growth Target	9.8	N/A	10.0	N/A	5.3	5.3
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	6
	SPS for Current Year	49.2	56.5	57.0	52.4	56.0	56.0
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017034</b>	<b>Forest Heights Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	408	415	388	392	442	442
	Number on Free/Reduced Lunch	343	388	365	334	393	393
	Percent on Free/Reduced Lunch	84.1	93.5	94.1	85.2	88.9	88.9
	Number of Faculty	31	36	34	33	33	33
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	68.2	N/A	63.4	63.4
	Point Change in SPS	N/A	-5.1	17.6	7.5	8.4	8.4
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	50.6	N/A	55.0	N/A	61.5	61.5
	Growth Target	9.3	N/A	10.3	N/A	4.8	4.8
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	50.6	45.5	55.0	62.5	61.5	61.5
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017035</b>	<b>Glasgow Middle School</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	569	528	523	525	565	
	Number on Free/Reduced Lunch	171	222	238	246	234	
	Percent on Free/Reduced Lunch	30.1	42.0	45.5	46.9	41.4	
	Number of Faculty	58	56	49	49	53	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	108.4	N/A	111.5	
	Point Change in SPS	N/A	18.5	15.4	2.6	3.9	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	1	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	93.0	N/A	107.6	N/A	110.4	
	Growth Target	5.0	N/A	5.0	N/A	2	
	Performance Label <sup>2</sup>	4	N/A	3	N/A	3	
	SPS for Current Year	93.0	111.5	107.6	110.2	110.4	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017036</b>	<b>Glen Oaks Middle School</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	713	659	591	606	575	
	Number on Free/Reduced Lunch	552	568	517	527	508	
	Percent on Free/Reduced Lunch	77.4	86.2	87.5	87.0	88.3	
	Number of Faculty	54	56	57	53	50	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	47.8	N/A	44.5	
	Point Change in SPS	N/A	15.2	18.9	0.6	-1.2	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	5	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	28.9	N/A	45.7	N/A	44.3	
	Growth Target	13.5	N/A	12.4	N/A	6.2	
	Performance Label <sup>2</sup>	5	N/A	5	N/A	7	
	SPS for Current Year	28.9	44.1	45.7	46.3	44.3	
	School Improvement Status <sup>3</sup>					2	
	Made AYP for SPS Component <sup>4</sup>					NO	
	Made AYP for Subgroup Component <sup>4</sup>					NO	

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017037</b>	<b>Glen Oaks Park Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	481	474	469	456	480	480
	Number on Free/Reduced Lunch	323	350	348	334	386	386
	Percent on Free/Reduced Lunch	67.2	73.8	74.2	73.2	80.4	80.4
	Number of Faculty	37	38	36	33	34	34
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	103.4	N/A	93.6	93.6
	Point Change in SPS	N/A	2.7	3.0	-7.6	-6.7	-6.7
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	1	N/A	6	6
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	100.4	N/A	100.3	N/A	92.7	92.7
	Growth Target	5.0	N/A	5.0	N/A	2.3	2.3
	Performance Label <sup>2</sup>	3	N/A	3	N/A	4	4
	SPS for Current Year	100.4	103.1	100.3	92.7	92.7	92.7
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>017038</b>	<b>Glen Oaks Senior High School</b>						
	Grade Structure	9-12,NG	9-12,NG	8-12,NG	8-12,NG	8-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	1,047	980	901	869	866	
	Number on Free/Reduced Lunch	447	620	582	619	604	
	Percent on Free/Reduced Lunch	42.7	63.3	64.6	71.2	69.7	
	Number of Faculty	78	85	79	75	71	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	48.7	
	Point Change in SPS	N/A	N/A	N/A	-1.2	1.5	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	47.2	N/A	49.6	
	Growth Target	N/A	N/A	7.6	N/A	6	
	Performance Label <sup>2</sup>	N/A	N/A	5	N/A	6	
	SPS for Current Year	N/A	N/A	47.2	46.0	49.6	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

~ = Unavailable or insufficient data      PK = Prekindergarten      NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

Starting in 2002-2003, the Performance Labels were as follows:

1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)

5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017040</b>	<b>Greenbrier Elementary School</b>						
	Grade Structure	K-5,NG	K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	309	285	342	337	318	
	Number on Free/Reduced Lunch	122	137	166	169	188	
	Percent on Free/Reduced Lunch	39.5	48.1	48.5	50.1	59.1	
	Number of Faculty	25	25	27	25	22	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	83.3	N/A	89.9	
	Point Change in SPS	N/A	-3.0	-1.2	8.5	7.0	
	Met Growth Target	N/A	N/A	NO	N/A	YES	
	Growth Label <sup>1</sup>	N/A	N/A	5	N/A	3	
	Reward Eligibility	N/A	N/A	NO	N/A	YES	
	Baseline SPS	84.5	N/A	82.9	N/A	87.9	
	Growth Target	5.0	N/A	5.0	N/A	2.7	
	Performance Label <sup>2</sup>	4	N/A	4	N/A	4	
	SPS for Current Year	84.5	81.5	82.9	91.4	87.9	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017041</b>	<b>Greenville Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	566	504	515	514	501	
	Number on Free/Reduced Lunch	337	416	428	444	466	
	Percent on Free/Reduced Lunch	59.5	82.5	83.1	86.4	93.0	
	Number of Faculty	46	47	45	34	36	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	72.4	N/A	64.9	
	Point Change in SPS	N/A	-4.6	-12.6	-6.6	-9.8	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	6	N/A	6	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	85.0	N/A	74.7	N/A	64.4	
	Growth Target	5.0	N/A	6.0	N/A	4.6	
	Performance Label <sup>2</sup>	4	N/A	5	N/A	5	
	SPS for Current Year	85.0	80.4	74.7	68.1	64.4	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017042</b>	<b>Harding Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	379	363	371	387	362	362
	Number on Free/Reduced Lunch	312	335	356	356	359	359
	Percent on Free/Reduced Lunch	82.3	92.3	96.0	92.0	99.2	99.2
	Number of Faculty	26	32	28	28	27	27
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	52.6	N/A	60.4	60.4
	Point Change in SPS	N/A	7.1	15.9	11.0	13.9	13.9
	Met Growth Target	N/A	N/A	YES	N/A	YES	YES
	Growth Label <sup>1</sup>	N/A	N/A	3	N/A	3	3
	Reward Eligibility	N/A	N/A	YES	N/A	YES	YES
	Baseline SPS	36.7	N/A	46.5	N/A	59.7	59.7
	Growth Target	12.3	N/A	12.7	N/A	5	5
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	6
	SPS for Current Year	36.7	43.8	46.5	57.5	59.7	59.7
	School Improvement Status <sup>3</sup>					N/A	N/A
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017043 Highland Elementary School</b>	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	297	301	285	286	297	297
	Number on Free/Reduced Lunch	224	267	254	241	268	268
	Percent on Free/Reduced Lunch	75.4	88.7	89.1	84.3	90.2	90.2
	Number of Faculty	24	28	26	28	27	27
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	64.6	N/A	57.1	57.1
	Point Change in SPS	N/A	3.0	23.3	2.2	3.1	3.1
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	41.3	N/A	54.0	N/A	55.6	55.6
	Growth Target	11.3	N/A	10.8	N/A	5.2	5.2
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	6
	SPS for Current Year	41.3	44.3	54.0	56.2	55.6	55.6
	School Improvement Status <sup>3</sup>					1	1
Made AYP for SPS Component <sup>4</sup>					YES	YES	
Made AYP for Subgroup Component <sup>4</sup>					YES	YES	

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>017044</b>	<b>Howell Park Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	456	461	465	497	454	454
	Number on Free/Reduced Lunch	329	422	434	433	440	440
	Percent on Free/Reduced Lunch	72.1	91.5	93.3	87.1	96.9	96.9
	Number of Faculty	30	32	31	33	30	30
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	63.6	N/A	56.3	56.3
	Point Change in SPS	N/A	25.6	23.8	-4.1	-4.1	-4.1
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	5	5
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	39.8	N/A	60.4	N/A	56	56
	Growth Target	11.2	N/A	9.4	N/A	5.4	5.4
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	6
	SPS for Current Year	39.8	65.4	60.4	56.3	56.0	56.0
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017045</b>	<b>Istrouma Senior High School</b>						
	Grade Structure	9-12,NG	9-12,NG	8-12,NG	8-12,NG	8-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	1,089	1,070	969	880	811	
	Number on Free/Reduced Lunch	702	737	712	683	635	
	Percent on Free/Reduced Lunch	64.5	68.9	73.5	77.6	78.3	
	Number of Faculty	79	84	86	79	75	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	39.9	
	Point Change in SPS	N/A	N/A	N/A	6.8	7.0	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	32.9	N/A	40.8	
	Growth Target	N/A	N/A	9.7	N/A	6.6	
	Performance Label <sup>2</sup>	N/A	N/A	5	N/A	7	
	SPS for Current Year	N/A	N/A	32.9	39.7	40.8	
	School Improvement Status <sup>3</sup>					2	
	Made AYP for SPS Component <sup>4</sup>					NO	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017046</b>	<b>Istrouma Middle Magnet School</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	791	662	671	689	679	
	Number on Free/Reduced Lunch	529	482	518	531	536	
	Percent on Free/Reduced Lunch	66.9	72.8	77.2	77.1	78.9	
	Number of Faculty	54	48	49	50	49	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	74.0	N/A	75.6	
	Point Change in SPS	N/A	11.1	4.9	2.8	-2.0	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	4	N/A	5	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	69.1	N/A	77.6	N/A	74.2	
	Growth Target	6.0	N/A	5.4	N/A	4	
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	
	SPS for Current Year	69.1	80.2	77.6	80.4	74.2	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017047</b>	<b>Jefferson Terrace Elementary School</b>						
	Grade Structure	K-5,NG	K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	588	581	582	537	570	
	Number on Free/Reduced Lunch	271	296	328	327	357	
	Percent on Free/Reduced Lunch	46.1	50.9	56.4	60.9	62.6	
	Number of Faculty	32	35	35	33	29	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	92.2	N/A	85.5	
	Point Change in SPS	N/A	-0.9	1.2	0.2	-4.0	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	4	N/A	5	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	91.0	N/A	89.5	N/A	85	
	Growth Target	5.0	N/A	5.0	N/A	2.9	
	Performance Label <sup>2</sup>	4	N/A	4	N/A	4	
	SPS for Current Year	91.0	90.1	89.5	89.7	85.0	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017048</b>	<b>Kenilworth Middle School</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	662	686	635	623	583	
	Number on Free/Reduced Lunch	280	437	436	456	445	
	Percent on Free/Reduced Lunch	42.3	63.7	68.7	73.2	76.3	
	Number of Faculty	58	53	57	57	58	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	53.0	N/A	58.1	
	Point Change in SPS	N/A	7.3	2.5	2.7	1.1	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	50.5	N/A	57.0	N/A	56.8	
	Growth Target	9.5	N/A	10.0	N/A	5	
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	
	SPS for Current Year	50.5	57.8	57.0	59.7	56.8	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

Starting in 2002-2003, the Performance Labels were as follows:

1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)

5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017049</b>	<b>Lanier Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	443	404	405	412	408	408
	Number on Free/Reduced Lunch	301	377	371	359	390	390
	Percent on Free/Reduced Lunch	67.9	93.3	91.6	87.1	95.6	95.6
	Number of Faculty	32	34	33	32	30	30
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	48.4	N/A	61.8	61.8
	Point Change in SPS	N/A	-2.0	0.8	12.6	14.5	14.5
	Met Growth Target	N/A	N/A	NO	N/A	YES	YES
	Growth Label <sup>1</sup>	N/A	N/A	4	N/A	3	3
	Reward Eligibility	N/A	N/A	NO	N/A	YES	YES
	Baseline SPS	47.6	N/A	47.3	N/A	61.6	61.6
	Growth Target	10.2	N/A	12.4	N/A	5	5
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	47.6	45.6	47.3	59.9	61.6	61.6
	School Improvement Status <sup>3</sup>					N/A	N/A
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017050</b>	<b>LaBelle Aire Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	763	741	774	675	675	675
	Number on Free/Reduced Lunch	588	637	693	576	606	606
	Percent on Free/Reduced Lunch	77.1	86.0	89.5	85.3	89.8	89.8
	Number of Faculty	50	52	54	51	48	48
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	70.5	N/A	58.9	58.9
	Point Change in SPS	N/A	-3.5	10.4	-5.6	-4.9	-4.9
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	3	N/A	5	5
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	60.1	N/A	63.8	N/A	58.4	58.4
	Growth Target	7.7	N/A	8.3	N/A	4.9	4.9
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	6
	SPS for Current Year	60.1	56.6	63.8	58.2	58.4	58.4
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

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(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

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5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017051</b>	<b>LaSalle Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	324	356	313	349	311	
	Number on Free/Reduced Lunch	215	299	259	261	258	
	Percent on Free/Reduced Lunch	66.4	84.0	84.4	74.8	83.0	
	Number of Faculty	32	37	33	34	30	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	64.6	N/A	58.3	
	Point Change in SPS	N/A	21.0	20.5	0.4	-7.2	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	6	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	44.1	N/A	65.5	N/A	58.5	
	Growth Target	10.9	N/A	7.7	N/A	5	
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	
	SPS for Current Year	44.1	65.1	65.5	65.9	58.5	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

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2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement

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5 = One Star (\*) 6 = Academic Warning 7 = Academically Unacceptable

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017052</b>	<b>Robert E. Lee High School</b>						
	Grade Structure	9-12,NG	9-12,NG	8-12,NG	8-12,NG	8-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	888	1,049	964	875	797	
	Number on Free/Reduced Lunch	336	477	477	469	459	
	Percent on Free/Reduced Lunch	37.8	45.5	49.5	53.6	57.6	
	Number of Faculty	68	71	77	66	66	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	61.1	
	Point Change in SPS	N/A	N/A	N/A	4.9	5.2	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	55.9	N/A	62.1	
	Growth Target	N/A	N/A	5.9	N/A	4.5	
	Performance Label <sup>2</sup>	N/A	N/A	5	N/A	5	
	SPS for Current Year	N/A	N/A	55.9	60.8	62.1	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017053</b>	<b>Magnolia Woods Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	383	390	363	345	396	396
	Number on Free/Reduced Lunch	216	319	308	259	354	354
	Percent on Free/Reduced Lunch	56.4	81.8	84.8	75.1	89.4	89.4
	Number of Faculty	30	34	32	29	29	29
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	64.9	N/A	64.9	64.9
	Point Change in SPS	N/A	-1.4	9.3	7.1	5.5	5.5
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	3	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	55.6	N/A	59.4	N/A	66.2	66.2
	Growth Target	8.3	N/A	9.4	N/A	4.5	4.5
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	55.6	54.2	59.4	66.5	66.2	66.2
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>017054 Mayfair Elementary School</b>						
Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
October 1 Membership	263	259	267	260	233	233
Number on Free/Reduced Lunch	161	170	170	146	164	164
Percent on Free/Reduced Lunch	61.2	65.6	63.7	56.2	70.4	70.4
Number of Faculty	22	21	21	22	22	22
Paired/Shared	NO	NO	NO	NO	NO	NO
Growth School Performance Score (SPS)	N/A	N/A	83.4	N/A	79.0	79.0
Point Change in SPS	N/A	-5.1	5.4	-0.2	2.6	2.6
Met Growth Target	N/A	N/A	YES	N/A	NO	NO
Growth Label <sup>1</sup>	N/A	N/A	3	N/A	4	4
Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
Baseline SPS	78.0	N/A	76.4	N/A	78.3	78.3
Growth Target	5.0	N/A	5.7	N/A	3.4	3.4
Performance Label <sup>2</sup>	4	N/A	5	N/A	5	5
SPS for Current Year	78.0	72.9	76.4	76.2	78.3	78.3
School Improvement Status <sup>3</sup>					1	1
Made AYP for SPS Component <sup>4</sup>					YES	YES
Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017055</b>	<b>McKinley Middle Magnet School</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	740	596	586	645	598	
	Number on Free/Reduced Lunch	328	411	466	499	504	
	Percent on Free/Reduced Lunch	44.3	69.0	79.5	77.4	84.3	
	Number of Faculty	55	59	53	55	60	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	60.0	N/A	61.9	
	Point Change in SPS	N/A	-0.4	-10.9	-3.0	-4.1	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	6	N/A	5	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	70.9	N/A	66.0	N/A	60.8	
	Growth Target	5.6	N/A	7.9	N/A	5	
	Performance Label <sup>2</sup>	4	N/A	5	N/A	5	
	SPS for Current Year	70.9	70.5	66.0	63.0	60.8	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017056</b>	<b>McKinley Senior High School</b>						
	Grade Structure	9-12,NG	9-12,NG	8-12,NG	8-12,NG	8-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	846	855	893	892	872	
	Number on Free/Reduced Lunch	321	411	409	427	402	
	Percent on Free/Reduced Lunch	37.9	48.1	45.8	47.9	46.1	
	Number of Faculty	66	73	72	71	73	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	82.2	
	Point Change in SPS	N/A	N/A	N/A	-7.9	-0.2	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	5	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	82.4	N/A	82.4	
	Growth Target	N/A	N/A	5.0	N/A	3.1	
	Performance Label <sup>2</sup>	N/A	N/A	4	N/A	4	
	SPS for Current Year	N/A	N/A	82.4	74.5	82.4	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

Starting in 2002-2003, the Performance Labels were as follows:

1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)

5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017057</b>	<b>Melrose Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	337	363	349	327	323	323
	Number on Free/Reduced Lunch	257	349	336	280	307	307
	Percent on Free/Reduced Lunch	76.3	96.1	96.3	85.6	95.0	95.0
	Number of Faculty	28	30	30	27	28	28
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	79.4	N/A	76.2	76.2
	Point Change in SPS	N/A	6.8	17.9	10.1	5.8	5.8
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	61.5	N/A	70.4	N/A	75.2	75.2
	Growth Target	7.2	N/A	6.9	N/A	3.7	3.7
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	61.5	68.3	70.4	80.5	75.2	75.2
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>017058</b>	<b>Merrydale Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	457	453	429	480	452	452
	Number on Free/Reduced Lunch	356	401	393	427	434	434
	Percent on Free/Reduced Lunch	77.9	88.5	91.6	89.0	96.0	96.0
	Number of Faculty	32	35	36	34	29	29
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	66.2	N/A	56.8	56.8
	Point Change in SPS	N/A	7.5	20.6	-3.4	0.7	0.7
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	45.6	N/A	56.1	N/A	56.5	56.5
	Growth Target	10.4	N/A	10.5	N/A	5.3	5.3
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	6
	SPS for Current Year	45.6	53.1	56.1	52.7	56.5	56.5
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017059 Mohican Center</b>	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-12,NG	PK,K-12,NG	
	School Type	Elementary	Elementary	Elementary	Combination	Combination	
	October 1 Membership	148	173	192	258	257	
	Number on Free/Reduced Lunch	105	164	180	152	237	
	Percent on Free/Reduced Lunch	70.9	94.8	93.8	58.9	92.2	
	Number of Faculty	31	43	35	36	33	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status <sup>3</sup>						N/A
Made AYP for SPS Component <sup>4</sup>						N/A	
Made AYP for Subgroup Component <sup>4</sup>						N/A	

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017060</b>	<b>Wilma C. Montgomery Education Center</b>						
	Grade Structure	NG	NG	NG	1-12	1-12	
	School Type	Combination	Combination	Combination	Combination	Combination	
	October 1 Membership	40	37	37	37	31	
	Number on Free/Reduced Lunch	19	18	20	0	18	
	Percent on Free/Reduced Lunch	47.5	48.6	54.1	0.0	58.1	
	Number of Faculty	13	~	10	11	11	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					N/A	
	Made AYP for Subgroup Component <sup>4</sup>					N/A	

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017061</b>	<b>Nicholson Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	271	240	229	221	242	242
	Number on Free/Reduced Lunch	214	212	212	167	222	222
	Percent on Free/Reduced Lunch	79.0	88.3	92.6	75.6	91.7	91.7
	Number of Faculty	19	22	20	22	22	22
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	74.6	N/A	75.0	75.0
	Point Change in SPS	N/A	8.2	8.3	-0.8	3.5	3.5
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	3	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	66.3	N/A	71.5	N/A	74.9	74.9
	Growth Target	6.5	N/A	6.9	N/A	3.7	3.7
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	66.3	74.5	71.5	70.7	74.9	74.9
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

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2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017062</b>	<b>North Highlands Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	377	375	321	333	307	307
	Number on Free/Reduced Lunch	297	360	309	304	298	298
	Percent on Free/Reduced Lunch	78.8	96.0	96.3	91.3	97.1	97.1
	Number of Faculty	27	27	25	27	25	25
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	65.7	N/A	63.2	63.2
	Point Change in SPS	N/A	-5.5	4.0	7.7	5.3	5.3
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	4	N/A	4	4
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	61.7	N/A	57.9	N/A	63	63
	Growth Target	7.3	N/A	10.1	N/A	4.9	4.9
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	61.7	56.2	57.9	65.6	63.0	63.0
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017063</b>	<b>Northdale Alternative Magnet Academy</b>						
	Grade Structure	9-12,NG	9-12	8-12,NG	8-12,NG	8-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	134	148	152	148	150	
	Number on Free/Reduced Lunch	69	72	93	0	94	
	Percent on Free/Reduced Lunch	51.5	48.6	61.2	0.0	62.7	
	Number of Faculty	16	18	17	17	17	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status <sup>3</sup>						N/A
	Made AYP for SPS Component <sup>4</sup>						N/A
	Made AYP for Subgroup Component <sup>4</sup>						N/A

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017064</b>	<b>Northeast Elementary School</b>						
	Grade Structure	PK,K-6,NG	PK,K-6,NG	PK,K-6,NG	PK,K-6,NG	PK,K-6,NG	PK,K-6,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	804	732	655	664	728	728
	Number on Free/Reduced Lunch	481	473	434	421	481	481
	Percent on Free/Reduced Lunch	59.8	64.6	66.3	63.4	66.1	66.1
	Number of Faculty	51	50	48	45	47	47
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	87.1	N/A	84.6	84.6
	Point Change in SPS	N/A	2.8	16.2	7.4	4.9	4.9
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	70.9	N/A	79.7	N/A	82.3	82.3
	Growth Target	5.6	N/A	5.0	N/A	3.1	3.1
	Performance Label <sup>2</sup>	4	N/A	5	N/A	4	4
	SPS for Current Year	70.9	73.7	79.7	87.1	82.3	82.3
	School Improvement Status <sup>3</sup>					N/A	N/A
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)

5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017065</b>	<b>Northeast High School</b>						
	Grade Structure	7-12,NG	7-12,NG	7-12,NG	7-12,NG	7-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	580	505	465	453	493	
	Number on Free/Reduced Lunch	257	274	265	266	305	
	Percent on Free/Reduced Lunch	44.3	54.3	57.0	58.7	61.9	
	Number of Faculty	49	53	48	49	49	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	63.8	N/A	70.3	
	Point Change in SPS	N/A	12.9	21.8	14.1	13.9	
	Met Growth Target	N/A	N/A	YES	N/A	YES	
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	2	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	42.0	N/A	56.4	N/A	69.1	
	Growth Target	10.7	N/A	8.3	N/A	4.2	
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	
	SPS for Current Year	42.0	54.9	56.4	70.5	69.1	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017066</b>	<b>Northwestern Elementary School</b>						
	Grade Structure	K-5	K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	561	541	527	552	534	534
	Number on Free/Reduced Lunch	186	203	227	258	225	225
	Percent on Free/Reduced Lunch	33.2	37.5	43.1	46.7	42.1	42.1
	Number of Faculty	31	32	32	31	30	30
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	N/A
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	N/A
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	N/A
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	N/A
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	N/A
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	N/A
	School Improvement Status <sup>3</sup>						N/A
	Made AYP for SPS Component <sup>4</sup>						N/A
	Made AYP for Subgroup Component <sup>4</sup>						N/A

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017067</b>	<b>Northwestern Middle School</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	847	872	804	750	770	
	Number on Free/Reduced Lunch	267	385	355	336	356	
	Percent on Free/Reduced Lunch	31.5	44.2	44.2	44.8	46.2	
	Number of Faculty	53	57	56	50	48	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status <sup>3</sup>						N/A
	Made AYP for SPS Component <sup>4</sup>						N/A
	Made AYP for Subgroup Component <sup>4</sup>						N/A

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017068</b>	<b>Park Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	537	512	507	511	449	449
	Number on Free/Reduced Lunch	409	484	495	463	443	443
	Percent on Free/Reduced Lunch	76.2	94.5	97.6	90.6	98.7	98.7
	Number of Faculty	36	36	38	34	27	27
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	72.1	N/A	59.1	59.1
	Point Change in SPS	N/A	-10.1	10.1	1.6	-2.4	-2.4
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	3	N/A	5	5
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	62.0	N/A	61.5	N/A	58.4	58.4
	Growth Target	7.2	N/A	9.1	N/A	5.2	5.2
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	6
	SPS for Current Year	62.0	51.9	61.5	63.1	58.4	58.4
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017069</b>	<b>Park Forest Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	563	604	631	472	492	492
	Number on Free/Reduced Lunch	424	452	487	348	404	404
	Percent on Free/Reduced Lunch	75.3	74.8	77.2	73.7	82.1	82.1
	Number of Faculty	38	43	42	34	32	32
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	61.4	N/A	63.1	63.1
	Point Change in SPS	N/A	0.7	3.5	6.4	3.2	3.2
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	4	N/A	4	4
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	57.9	N/A	59.9	N/A	63.1	63.1
	Growth Target	8.3	N/A	9.5	N/A	4.7	4.7
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	57.9	58.6	59.9	66.3	63.1	63.1
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017070</b>	<b>Park Forest Middle School</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	937	974	952	768	756	
	Number on Free/Reduced Lunch	503	730	741	589	601	
	Percent on Free/Reduced Lunch	53.7	74.9	77.8	76.7	79.5	
	Number of Faculty	62	63	66	61	56	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	60.4	N/A	59.7	
	Point Change in SPS	N/A	7.4	15.7	6.5	4.2	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	44.7	N/A	55.5	N/A	58.6	
	Growth Target	10.5	N/A	10.2	N/A	5	
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	
	SPS for Current Year	44.7	52.1	55.5	62.0	58.6	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017071</b>	<b>Park Ridge Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	496	510	505	499	517	517
	Number on Free/Reduced Lunch	275	334	343	345	382	382
	Percent on Free/Reduced Lunch	55.4	65.5	67.9	69.1	73.9	73.9
	Number of Faculty	32	32	34	31	29	29
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	N/A
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	N/A
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	N/A
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	N/A
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	N/A
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	N/A
	School Improvement Status <sup>3</sup>						N/A
	Made AYP for SPS Component <sup>4</sup>						N/A
	Made AYP for Subgroup Component <sup>4</sup>						N/A

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017072</b>	<b>Parkview Elementary School</b>						
	Grade Structure	K-5,NG	K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	563	555	511	521	577	
	Number on Free/Reduced Lunch	156	184	178	208	277	
	Percent on Free/Reduced Lunch	27.7	33.2	34.8	39.9	48.0	
	Number of Faculty	34	32	29	28	34	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	104.5	N/A	97.1	
	Point Change in SPS	N/A	12.0	17.5	0.5	-4.1	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	5	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	87.0	N/A	101.2	N/A	97.8	
	Growth Target	5.0	N/A	5.0	N/A	2	
	Performance Label <sup>2</sup>	4	N/A	3	N/A	4	
	SPS for Current Year	87.0	99.0	101.2	101.7	97.8	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017073</b>	<b>Polk Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	311	316	310	319	301	301
	Number on Free/Reduced Lunch	292	303	301	293	292	292
	Percent on Free/Reduced Lunch	93.9	95.9	97.1	91.8	97.0	97.0
	Number of Faculty	29	35	35	33	29	29
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	69.0	N/A	61.3	61.3
	Point Change in SPS	N/A	9.0	32.5	11.2	8.7	8.7
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	36.5	N/A	52.6	N/A	60.3	60.3
	Growth Target	12.0	N/A	11.2	N/A	4.9	4.9
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	36.5	45.5	52.6	63.8	60.3	60.3
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

~ = Unavailable or insufficient data      PK = Prekindergarten      NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

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5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017074</b>	<b>Prescott Middle School</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	915	876	821	693	638	
	Number on Free/Reduced Lunch	565	776	728	599	591	
	Percent on Free/Reduced Lunch	61.7	88.6	88.7	86.4	92.6	
	Number of Faculty	73	72	78	73	80	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	34.2	N/A	42.7	
	Point Change in SPS	N/A	-0.5	9.0	15.9	13.2	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	25.2	N/A	29.5	N/A	41.3	
	Growth Target	13.9	N/A	16.0	N/A	6.3	
	Performance Label <sup>2</sup>	6	N/A	6	N/A	7	
	SPS for Current Year	25.2	24.7	29.5	45.4	41.3	
	School Improvement Status <sup>3</sup>					3	
	Made AYP for SPS Component <sup>4</sup>					NO	
	Made AYP for Subgroup Component <sup>4</sup>					NO	

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

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Starting in 2002-2003, the Performance Labels were as follows:

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5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017075</b>	<b>Progress Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	371	344	315	344	344	344
	Number on Free/Reduced Lunch	292	310	295	293	328	328
	Percent on Free/Reduced Lunch	78.7	90.1	93.9	85.2	95.3	95.3
	Number of Faculty	25	30	28	26	25	25
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	84.5	N/A	67.8	67.8
	Point Change in SPS	N/A	-5.7	15.8	-5.8	-5.1	-5.1
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	6	6
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	68.7	N/A	72.9	N/A	66.6	66.6
	Growth Target	6.1	N/A	6.3	N/A	4.5	4.5
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	68.7	63.0	72.9	67.1	66.6	66.6
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

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1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)

5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017077</b>	<b>Riveroaks Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	442	457	436	410	457	457
	Number on Free/Reduced Lunch	172	220	226	220	286	286
	Percent on Free/Reduced Lunch	38.9	48.1	51.8	53.7	62.6	62.6
	Number of Faculty	30	34	31	32	32	32
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	95.7	N/A	93.1	93.1
	Point Change in SPS	N/A	-4.7	13.1	11.2	6.4	6.4
	Met Growth Target	N/A	N/A	YES	N/A	YES	YES
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	3	3
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	82.6	N/A	86.7	N/A	94.4	94.4
	Growth Target	5.0	N/A	5.0	N/A	2.1	2.1
	Performance Label <sup>2</sup>	4	N/A	4	N/A	4	4
	SPS for Current Year	82.6	77.9	86.7	97.9	94.4	94.4
	School Improvement Status <sup>3</sup>					N/A	N/A
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

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5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017078</b>	<b>Ryan Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	344	360	354	363	393	393
	Number on Free/Reduced Lunch	305	336	332	294	372	372
	Percent on Free/Reduced Lunch	88.7	93.3	93.8	81.0	94.7	94.7
	Number of Faculty	28	31	29	30	29	29
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	78.8	N/A	71.8	71.8
	Point Change in SPS	N/A	11.1	30.1	4.5	7.3	7.3
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	48.7	N/A	64.5	N/A	72	72
	Growth Target	9.9	N/A	8.7	N/A	4.1	4.1
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	48.7	59.8	64.5	69.0	72.0	72.0
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017079</b>	<b>Scotlandville Magnet High School</b>						
	Grade Structure	9-12,NG	9-12,NG	8-12,NG	8-12,NG	8-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	973	818	646	640	645	
	Number on Free/Reduced Lunch	407	427	399	438	453	
	Percent on Free/Reduced Lunch	41.8	52.2	61.8	68.4	70.2	
	Number of Faculty	67	66	57	52	54	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	61.7	
	Point Change in SPS	N/A	N/A	N/A	2.6	7.5	
	Met Growth Target	N/A	N/A	N/A	N/A	YES	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	3	
	Reward Eligibility	N/A	N/A	NO	N/A	YES	
	Baseline SPS	N/A	N/A	54.2	N/A	62.1	
	Growth Target	N/A	N/A	6.5	N/A	5	
	Performance Label <sup>2</sup>	N/A	N/A	5	N/A	5	
	SPS for Current Year	N/A	N/A	54.2	56.8	62.1	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

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1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)  
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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017080</b>	<b>Scotlandville Middle School</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	588	508	492	481	437	
	Number on Free/Reduced Lunch	495	486	471	446	411	
	Percent on Free/Reduced Lunch	84.2	95.7	95.7	92.7	94.1	
	Number of Faculty	47	48	43	43	43	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	39.4	N/A	40.8	
	Point Change in SPS	N/A	5.9	11.5	5.9	5.1	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	27.9	N/A	35.7	N/A	37.6	
	Growth Target	13.5	N/A	15.1	N/A	6.6	
	Performance Label <sup>2</sup>	5	N/A	5	N/A	7	
	SPS for Current Year	27.9	33.8	35.7	41.6	37.6	
	School Improvement Status <sup>3</sup>					2	
	Made AYP for SPS Component <sup>4</sup>					NO	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017081</b>	<b>Sharon Hills Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	291	287	283	291	281	281
	Number on Free/Reduced Lunch	189	228	232	219	233	233
	Percent on Free/Reduced Lunch	64.9	79.4	85.0	75.3	82.9	82.9
	Number of Faculty	23	25	25	26	26	26
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	84.6	N/A	74.6	74.6
	Point Change in SPS	N/A	-3.1	13.4	-0.2	2.3	2.3
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	71.2	N/A	72.3	N/A	73.3	73.3
	Growth Target	5.5	N/A	6.6	N/A	3.9	3.9
	Performance Label <sup>2</sup>	4	N/A	5	N/A	5	5
	SPS for Current Year	71.2	68.1	72.3	72.1	73.3	73.3
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

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<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

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1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)

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<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017082</b>	<b>Shenandoah Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	457	463	438	454	476	476
	Number on Free/Reduced Lunch	85	118	113	97	117	117
	Percent on Free/Reduced Lunch	18.6	25.5	26.0	21.4	24.6	24.6
	Number of Faculty	28	31	29	28	31	31
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	121.2	N/A	122.2	122.2
	Point Change in SPS	N/A	-9.6	-6.0	7.7	2.7	2.7
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	1	N/A	1	1
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	127.2	N/A	119.5	N/A	122.1	122.1
	Growth Target	5.0	N/A	5.0	N/A	2	2
	Performance Label <sup>2</sup>	2	N/A	3	N/A	2	2
	SPS for Current Year	127.2	117.6	119.5	127.2	122.1	122.1
	School Improvement Status <sup>3</sup>					N/A	N/A
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

Starting in 2002-2003, the Performance Labels were as follows:

1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)  
5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017083</b>	<b>Sherwood Middle School</b>						
	Grade Structure	6-8,NG	6-8	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	866	818	774	845	876	
	Number on Free/Reduced Lunch	435	462	471	552	627	
	Percent on Free/Reduced Lunch	50.2	56.5	60.9	65.3	71.6	
	Number of Faculty	59	58	57	56	60	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	67.5	N/A	66.5	
	Point Change in SPS	N/A	12.6	12.1	-0.9	-2.0	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	3	N/A	5	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	55.4	N/A	68.5	N/A	66.5	
	Growth Target	8.6	N/A	7.4	N/A	4.5	
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	
	SPS for Current Year	55.4	68.0	68.5	67.6	66.5	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

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<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017084</b>	<b>South Boulevard Extended Day School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	262	259	243	243	257	257
	Number on Free/Reduced Lunch	132	133	162	154	172	172
	Percent on Free/Reduced Lunch	50.4	51.4	66.7	63.4	66.9	66.9
	Number of Faculty	24	23	21	20	25	25
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	91.8	N/A	90.4	90.4
	Point Change in SPS	N/A	-10.8	1.9	6.8	6.1	6.1
	Met Growth Target	N/A	N/A	NO	N/A	YES	YES
	Growth Label <sup>1</sup>	N/A	N/A	4	N/A	3	3
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	89.9	N/A	84.3	N/A	90.4	90.4
	Growth Target	5.0	N/A	5.0	N/A	2.6	2.6
	Performance Label <sup>2</sup>	4	N/A	4	N/A	4	4
	SPS for Current Year	89.9	79.1	84.3	91.1	90.4	90.4
	School Improvement Status <sup>3</sup>					N/A	N/A
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

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5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017085</b>	<b>Southeast Middle School</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	910	966	934	779	813	
	Number on Free/Reduced Lunch	244	324	375	351	384	
	Percent on Free/Reduced Lunch	26.8	33.5	40.1	45.1	47.2	
	Number of Faculty	60	63	62	58	62	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	96.1	N/A	98.2	
	Point Change in SPS	N/A	16.4	14.6	1.8	0.7	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	81.5	N/A	97.5	N/A	97.6	
	Growth Target	5.0	N/A	5.0	N/A	2	
	Performance Label <sup>2</sup>	4	N/A	4	N/A	4	
	SPS for Current Year	81.5	97.9	97.5	99.3	97.6	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

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1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)  
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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017087</b>	<b>Tanglewood Elementary School</b>						
	Grade Structure	K-5,NG	K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	627	614	575	568	605	
	Number on Free/Reduced Lunch	199	255	258	307	370	
	Percent on Free/Reduced Lunch	31.7	41.5	44.9	54.0	61.2	
	Number of Faculty	36	35	34	33	34	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	91.2	N/A	87.0	
	Point Change in SPS	N/A	6.5	7.1	-1.1	-2.1	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	3	N/A	5	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	84.1	N/A	89.1	N/A	87	
	Growth Target	5.0	N/A	5.0	N/A	2.8	
	Performance Label <sup>2</sup>	4	N/A	4	N/A	4	
	SPS for Current Year	84.1	90.6	89.1	88.0	87.0	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>017088</b>	<b>Tara High School</b>						
	Grade Structure	9-12,NG	9-12,NG	8-12,NG	8-12,NG	8-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	1,319	1,317	1,257	1,182	1183	
	Number on Free/Reduced Lunch	359	494	473	461	537	
	Percent on Free/Reduced Lunch	27.2	37.5	37.6	39.0	45.4	
	Number of Faculty	84	91	88	82	78	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	82.5	
	Point Change in SPS	N/A	N/A	N/A	20.0	18.4	
	Met Growth Target	N/A	N/A	N/A	N/A	YES	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	2	
	Reward Eligibility	N/A	N/A	NO	N/A	YES	
	Baseline SPS	N/A	N/A	64.1	N/A	83	
	Growth Target	N/A	N/A	5.2	N/A	3.2	
	Performance Label <sup>2</sup>	N/A	N/A	5	N/A	4	
	SPS for Current Year	N/A	N/A	64.1	84.1	83.0	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017089</b>	<b>Twin Oaks Elementary School</b>						
	Grade Structure	K-5,NG	K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	454	477	459	473	469	
	Number on Free/Reduced Lunch	199	263	260	301	327	
	Percent on Free/Reduced Lunch	43.8	55.1	56.6	63.6	69.7	
	Number of Faculty	31	31	32	31	30	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	89.8	N/A	87.0	
	Point Change in SPS	N/A	-1.5	6.4	0.1	1.0	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	3	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	83.4	N/A	86.0	N/A	86	
	Growth Target	5.0	N/A	5.0	N/A	2.8	
	Performance Label <sup>2</sup>	4	N/A	4	N/A	4	
	SPS for Current Year	83.4	81.9	86.0	86.1	86.0	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017091</b>	<b>University Terrace Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	493	461	455	432	468	468
	Number on Free/Reduced Lunch	385	420	431	371	440	440
	Percent on Free/Reduced Lunch	78.1	91.1	94.7	85.9	94.0	94.0
	Number of Faculty	38	40	38	38	36	36
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	81.7	N/A	68.2	68.2
	Point Change in SPS	N/A	-2.6	8.0	4.7	-2.6	-2.6
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	3	N/A	5	5
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	73.7	N/A	70.8	N/A	66.2	66.2
	Growth Target	5.0	N/A	6.3	N/A	4	4
	Performance Label <sup>2</sup>	4	N/A	5	N/A	5	5
	SPS for Current Year	73.7	71.1	70.8	75.5	66.2	66.2
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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**Table 7**

*School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017092	<b>Valley Park School</b>						
	Grade Structure	6-12,NG	6-12,NG	6-12,NG	6-12,NG	K-12,NG	
	School Type	High	High	High	High	Combination	
	October 1 Membership	90	74	95	113	101	
	Number on Free/Reduced Lunch	51	56	76	0	87	
	Percent on Free/Reduced Lunch	56.7	75.7	80.0	0.0	86.1	
	Number of Faculty	~	44	49	46	46	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status <sup>3</sup>						N/A
	Made AYP for SPS Component <sup>4</sup>						N/A
	Made AYP for Subgroup Component <sup>4</sup>						N/A

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<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7**

*School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017093</b>	<b>Villa del Rey Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	413	401	405	437	421	421
	Number on Free/Reduced Lunch	280	327	342	353	362	362
	Percent on Free/Reduced Lunch	67.8	81.5	84.4	80.8	86.0	86.0
	Number of Faculty	31	31	35	32	34	34
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	77.0	N/A	68.0	68.0
	Point Change in SPS	N/A	6.7	14.2	-2.4	-1.4	-1.4
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	5	5
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	62.8	N/A	69.4	N/A	67.7	67.7
	Growth Target	6.9	N/A	7.0	N/A	4.4	4.4
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	62.8	69.5	69.4	67.0	67.7	67.7
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017094</b>	<b>Baton Rouge Visual and Performing Arts Center</b>						
	Grade Structure	PK,K-5,NG	PK,K-5	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	414	419	429	405	411	411
	Number on Free/Reduced Lunch	157	185	164	144	153	153
	Percent on Free/Reduced Lunch	37.9	44.2	38.2	35.6	37.2	37.2
	Number of Faculty	27	29	31	31	33	33
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	125.6	N/A	125.1	125.1
	Point Change in SPS	N/A	1.8	13.4	8.6	8.4	8.4
	Met Growth Target	N/A	N/A	YES	N/A	YES	YES
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	3	3
	Reward Eligibility	N/A	N/A	YES	N/A	YES	YES
	Baseline SPS	112.2	N/A	116.7	N/A	125.1	125.1
	Growth Target	5.0	N/A	5.0	N/A	2	2
	Performance Label <sup>2</sup>	3	N/A	3	N/A	2	2
	SPS for Current Year	112.2	114.0	116.7	125.3	125.1	125.1
	School Improvement Status <sup>3</sup>					N/A	N/A
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>017095</b>	<b>Wedgewood Elementary School</b>						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	719	708	669	559	575	
	Number on Free/Reduced Lunch	221	248	251	277	294	
	Percent on Free/Reduced Lunch	30.7	35.0	37.5	49.6	51.1	
	Number of Faculty	42	46	46	38	40	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	104.6	N/A	102.5	
	Point Change in SPS	N/A	1.0	1.8	-0.7	-1.8	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	1	N/A	1	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	102.8	N/A	104.3	N/A	102.4	
	Growth Target	5.0	N/A	5.0	N/A	2	
	Performance Label <sup>2</sup>	3	N/A	3	N/A	3	
	SPS for Current Year	102.8	103.8	104.3	103.6	102.4	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017096</b>	<b>Westdale Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	237	231	273	278	302	
	Number on Free/Reduced Lunch	165	180	218	210	252	
	Percent on Free/Reduced Lunch	69.6	77.9	79.9	75.5	83.4	
	Number of Faculty	29	31	30	29	28	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	69.2	N/A	73.6	
	Point Change in SPS	N/A	14.9	13.4	5.5	4.0	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	55.8	N/A	69.6	N/A	72.2	
	Growth Target	8.1	N/A	7.0	N/A	3.7	
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	
	SPS for Current Year	55.8	70.7	69.6	75.1	72.2	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017097</b>	<b>Westdale Middle School</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	655	687	714	708	704	
	Number on Free/Reduced Lunch	288	467	454	427	443	
	Percent on Free/Reduced Lunch	44.0	68.0	63.6	60.3	62.9	
	Number of Faculty	62	61	62	66	66	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	85.1	N/A	97.2	
	Point Change in SPS	N/A	11.4	13.2	12.8	13.5	
	Met Growth Target	N/A	N/A	YES	N/A	YES	
	Growth Label <sup>1</sup>	N/A	N/A	2	N/A	2	
	Reward Eligibility	N/A	N/A	YES	N/A	YES	
	Baseline SPS	71.9	N/A	83.7	N/A	95.2	
	Growth Target	5.3	N/A	5.0	N/A	2	
	Performance Label <sup>2</sup>	4	N/A	4	N/A	4	
	SPS for Current Year	71.9	83.3	83.7	96.5	95.2	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017098</b>	<b>Westminster Elementary School</b>						
	Grade Structure	K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	310	316	336	365	360	360
	Number on Free/Reduced Lunch	131	146	175	201	211	211
	Percent on Free/Reduced Lunch	42.3	46.2	52.1	55.1	58.6	58.6
	Number of Faculty	25	29	32	31	30	30
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	86.7	N/A	87.2	87.2
	Point Change in SPS	N/A	6.2	-2.7	-6.2	-2.3	-2.3
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	5	N/A	5	5
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	89.4	N/A	89.5	N/A	87.2	87.2
	Growth Target	5.0	N/A	5.0	N/A	2.7	2.7
	Performance Label <sup>2</sup>	4	N/A	4	N/A	4	4
	SPS for Current Year	89.4	95.6	89.5	83.3	87.2	87.2
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017100</b>	<b>Wildwood Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	364	344	360	351	323	323
	Number on Free/Reduced Lunch	206	230	254	232	232	232
	Percent on Free/Reduced Lunch	56.6	66.9	70.6	66.1	71.8	71.8
	Number of Faculty	27	27	26	27	25	25
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	75.0	N/A	69.9	69.9
	Point Change in SPS	N/A	-3.1	5.8	5.5	0.3	0.3
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	4	N/A	4	4
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	69.2	N/A	69.6	N/A	70.6	70.6
	Growth Target	5.9	N/A	7.1	N/A	4	4
	Performance Label <sup>2</sup>	5	N/A	5	N/A	5	5
	SPS for Current Year	69.2	66.1	69.6	75.1	70.6	70.6
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017101</b>	<b>Winbourne Elementary School</b>						
	Grade Structure	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	374	352	355	359	299	299
	Number on Free/Reduced Lunch	333	340	343	316	293	293
	Percent on Free/Reduced Lunch	89.0	96.6	96.6	88.0	98.0	98.0
	Number of Faculty	30	32	31	30	29	29
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	49.3	N/A	54.0	54.0
	Point Change in SPS	N/A	-0.3	-1.1	6.2	4.8	4.8
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label <sup>1</sup>	N/A	N/A	5	N/A	4	4
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	50.4	N/A	49.2	N/A	53.6	53.6
	Growth Target	9.6	N/A	12.1	N/A	5.5	5.5
	Performance Label <sup>2</sup>	5	N/A	5	N/A	6	6
	SPS for Current Year	50.4	50.1	49.2	55.4	53.6	53.6
	School Improvement Status <sup>3</sup>					1	1
	Made AYP for SPS Component <sup>4</sup>					YES	YES
	Made AYP for Subgroup Component <sup>4</sup>					YES	YES

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>017102</b>	<b>Woodlawn High School</b>						
	Grade Structure	9-12,NG	9-12,NG	8-12,NG	8-12,NG	8-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	1,007	1,048	1,085	1,113	1137	
	Number on Free/Reduced Lunch	180	203	255	324	378	
	Percent on Free/Reduced Lunch	17.9	19.4	23.5	29.1	33.2	
	Number of Faculty	62	67	67	68	66	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	77.8	
	Point Change in SPS	N/A	N/A	N/A	-7.5	-3.3	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	5	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	81.1	N/A	77.9	
	Growth Target	N/A	N/A	5.0	N/A	3.7	
	Performance Label <sup>2</sup>	N/A	N/A	4	N/A	5	
	SPS for Current Year	N/A	N/A	81.1	73.6	77.9	
	School Improvement Status <sup>3</sup>					1	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017103	<b>Zachary Elementary School</b>						
	Grade Structure	K-5,NG	K-5,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	723	719	680	664	698	
	Number on Free/Reduced Lunch	276	321	315	312	320	
	Percent on Free/Reduced Lunch	38.2	44.6	46.3	47.0	45.8	
	Number of Faculty	42	41	40	41	39	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					N/A	
	Made AYP for Subgroup Component <sup>4</sup>					N/A	

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017104</b>	<b>Zachary High School</b>						
	Grade Structure	9-12,NG	9-12,NG	8-12,NG	8-12,NG	8-12,NG	
	School Type	High	High	High	High	High	
	October 1 Membership	1,071	1,079	1,088	1,034	1042	
	Number on Free/Reduced Lunch	226	254	275	291	295	
	Percent on Free/Reduced Lunch	21.1	23.5	25.3	28.1	28.3	
	Number of Faculty	73	72	75	75	70	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					N/A	
	Made AYP for Subgroup Component <sup>4</sup>					N/A	

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017109</b>	<b>Baton Rouge Marine Institute, Inc.</b>						
	Grade Structure	K-12,NG	6-10,NG	6-11,NG	6-11,NG	6-11,NG	
	School Type	Combination	High	High	High	High	
	October 1 Membership	46	38	44	37	49	
	Number on Free/Reduced Lunch	8	26	22	0	38	
	Percent on Free/Reduced Lunch	17.4	68.4	50.0	0.0	77.6	
	Number of Faculty	~	~	~	~	~	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					N/A	
	Made AYP for Subgroup Component <sup>4</sup>					N/A	

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017110</b>	<b>Children's Charter School</b>						
	Grade Structure	K-3	K-4,NG	PK,K-5,NG	PK,K-5,NG	PK,K-5,NG	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	78	101	120	120	140	
	Number on Free/Reduced Lunch	65	97	115	114	133	
	Percent on Free/Reduced Lunch	83.3	96.0	95.8	95.0	95.0	
	Number of Faculty	4	~	3	4	3	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	91.8	
	Point Change in SPS	N/A	N/A	N/A	19.7	21.5	
	Met Growth Target	N/A	N/A	N/A	N/A	YES	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	2	
	Reward Eligibility	N/A	N/A	NO	N/A	YES	
	Baseline SPS	N/A	N/A	70.3	N/A	91.1	
	Growth Target	N/A	N/A	6.8	N/A	2.5	
	Performance Label <sup>2</sup>	N/A	N/A	5	N/A	4	
	SPS for Current Year	N/A	N/A	70.3	90.0	91.1	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017111	<b>Community School For Apprenticeship Learning</b>						
	Grade Structure	6-8,NG	6-8,NG	6-8,NG	6-8,NG	6-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	135	121	130	130	128	
	Number on Free/Reduced Lunch	60	81	101	105	106	
	Percent on Free/Reduced Lunch	44.4	66.9	77.7	80.8	82.8	
	Number of Faculty	6	~	10	4	4	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	43.4	N/A	39.4	
	Point Change in SPS	N/A	15.7	13.5	-10.8	-5.6	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label <sup>1</sup>	N/A	N/A	3	N/A	6	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	29.9	N/A	45.0	N/A	36.3	
	Growth Target	12.0	N/A	11.3	N/A	6.3	
	Performance Label <sup>2</sup>	5	N/A	5	N/A	7	
	SPS for Current Year	29.9	45.6	45.0	34.2	36.3	
	School Improvement Status <sup>3</sup>					2	
	Made AYP for SPS Component <sup>4</sup>					NO	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017112</b>	<b>J. K. Haynes Elementary Charter School</b>						
	Grade Structure	PK,K-2	PK,K-4	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	95	115	139	137	134	
	Number on Free/Reduced Lunch	56	91	102	98	104	
	Percent on Free/Reduced Lunch	58.9	79.1	73.4	71.5	77.6	
	Number of Faculty	2	~	4	2	2	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	84.8	
	Point Change in SPS	N/A	N/A	N/A	7.4	7.0	
	Met Growth Target	N/A	N/A	N/A	N/A	YES	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	3	
	Reward Eligibility	N/A	N/A	NO	N/A	YES	
	Baseline SPS	N/A	N/A	77.8	N/A	84.8	
	Growth Target	N/A	N/A	5.6	N/A	3.2	
	Performance Label <sup>2</sup>	N/A	N/A	5	N/A	4	
	SPS for Current Year	N/A	N/A	77.8	85.2	84.8	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					YES	
	Made AYP for Subgroup Component <sup>4</sup>					YES	

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## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017113	<b>White Hills Preparatory Academy</b>						
	Grade Structure	6-8	5-8	5-8,NG	5-8,NG	5-8,NG	
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	135	186	172	128	131	
	Number on Free/Reduced Lunch	80	154	136	0	113	
	Percent on Free/Reduced Lunch	59.3	82.8	79.1	0.0	86.3	
	Number of Faculty	13	17	19	21	22	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					N/A	
	Made AYP for Subgroup Component <sup>4</sup>					N/A	

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**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017114	<b>Staring Education Center</b>						
	Grade Structure	~	5-8	5-8,NG	5-8,NG	5-8,NG	
	School Type	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	~	0	214	178	168	
	Number on Free/Reduced Lunch	~	~	171	0	146	
	Percent on Free/Reduced Lunch	~	~	79.9	0.0	86.9	
	Number of Faculty	~	~	20	23	22	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					N/A	
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**Table 7**

*School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017117	<b>Wyandotte Early Childhood Center</b>						
	Grade Structure	~	~	~	PK	PK	
	School Type	~	~	~	Elementary	Elementary	
	October 1 Membership	~	~	~	~	394	
	Number on Free/Reduced Lunch	~	~	~	~	332	
	Percent on Free/Reduced Lunch	~	~	~	~	84.3	
	Number of Faculty	~	~	~	~	12	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					N/A	
	Made AYP for Subgroup Component <sup>4</sup>					N/A	

~ = Unavailable or insufficient data      PK = Prekindergarten      NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

Starting in 2002-2003, the Performance Labels were as follows:

1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)  
5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017119</b>	<b>McAuliffe Pre-GED Center</b>						
	Grade Structure	~	~	~	~	8-12	
	School Type	~	~	~	~	High	
	October 1 Membership	~	~	~	~	~	
	Number on Free/Reduced Lunch	~	~	~	~	~	
	Percent on Free/Reduced Lunch	~	~	~	~	~	
	Number of Faculty	~	~	~	~	~	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label <sup>1</sup>	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status <sup>3</sup>					N/A	
	Made AYP for SPS Component <sup>4</sup>					N/A	
	Made AYP for Subgroup Component <sup>4</sup>					N/A	

~ = Unavailable or insufficient data      PK = Prekindergarten      NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

<sup>1</sup> Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth    3 = Recognized Academic Growth    4 = Minimal Academic Growth    5 = No Growth    6 = School In Decline

<sup>2</sup> Performance Label: 1 = School of Academic Excellence    2 = School of Academic Distinction    3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average    5 = Academically Below the State Average    6 = Academically Unacceptable School

Starting in 2002-2003, the Performance Labels were as follows:

1 = Five Stars (\*\*\*\*\*)    2 = Four Stars (\*\*\*\*)    3 = Three Stars (\*\*\*)    4 = Two Stars (\*\*)

5 = One Star (\*)    6 = Academic Warning    7 = Academically Unacceptable

<sup>3</sup> Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

<sup>4</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

**Table 7***School Characteristics and Accountability Information of East Baton Rouge Parish*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
<b>District</b>												
Total Number of Schools	105		105		106		106		107			
October 1 Membership	56,537		55,660		54,246		52,350		52,434			
Number of Faculty	4,103		4,303		4,283		4,097		4,052			
<b>Schools by Performance Label (Starting in 2002-03)</b>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Five Stars (*****)									1.2	1		
Four Stars (****)									2.3	2		
Three Stars (***)									5.8	5		
Two Stars (**)									24.4	21		
One Star (*)									37.2	32		
Academic Warning									22.1	19		
Academically Unacceptable									7.0	6		
<b>Schools By Growth Label <sup>1</sup></b>												
No Label Assigned	N/A	N/A	N/A	N/A	4.9	4	N/A	N/A	6.2	6		
Exemplary Academic Growth	N/A	N/A	N/A	N/A	45.7	37	N/A	N/A	5.2	5		
Recognized Academic Growth	N/A	N/A	N/A	N/A	22.2	18	N/A	N/A	15.5	15		
Minimal Academic Growth	N/A	N/A	N/A	N/A	18.5	15	N/A	N/A	44.3	43		
No Growth	N/A	N/A	N/A	N/A	6.2	5	N/A	N/A	23.7	23		
School In Decline	N/A	N/A	N/A	N/A	2.0	2	N/A	N/A	5.2	5		
Number of Schools	N/A	N/A	N/A	N/A	100.0	81	N/A	N/A	100.0	97		
<b>Schools By Levels of School Improvement</b>												
Not in School Improvement (SI)									32.6	28		
School Improvement 1 (SI 1)									60.5	52		
School Improvement 2 (SI 2)									5.8	5		
School Improvement 3 (SI 3)									1.2	1		
School Improvement 4 (SI 4)									0.0	0		
School Improvement 5 (SI 5)									0.0	0		
School Improvement 6 (SI 6)									0.0	0		
<b>Schools by Reward Eligibility</b>												
Schools Eligible for Receiving Rewards	N/A	N/A	N/A	N/A	67.9	55	N/A	N/A	12.4	12		
<b>Schools by AYP Status <sup>2</sup></b>												
Made AYP for SPS Component									93.0	80		
Made AYP for Subgroup Component									95.6	87		

N/A = Not Applicable: Performance Labels, Growth Labels, and Reward Eligibility are assigned once every two years.

<sup>1</sup> No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

<sup>2</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the Subgroup Component and the SPS Component.

## Table 7

### *School Characteristics and Accountability Information of East Baton Rouge Parish*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
<b>State</b>												
Total Number of Schools	1,507		1,533		1,532		1,538		1,551			
October 1 Membership	766,169		753,905		741,553		730,252		729,516			
Number of Faculty	54,244		55,402		55,526		55,528		55,428			
<b>Schools by Performance Label (Starting in 2002-03)</b>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Five Stars (*****)									0.6	8		
Four Stars (****)									2.2	30		
Three Stars (***)									17.0	234		
Two Stars (**)									34.4	474		
One Star (*)									28.1	387		
Academic Warning									12.0	166		
Academically Unacceptable									5.8	80		
<b>Schools By Growth Label <sup>1</sup></b>												
No Label Assigned	N/A	N/A	N/A	N/A	5.8	68	N/A	N/A	12.7	174		
Exemplary Academic Growth	N/A	N/A	N/A	N/A	43.6	514	N/A	N/A	9.5	130		
Recognized Academic Growth	N/A	N/A	N/A	N/A	25.5	301	N/A	N/A	19.4	267		
Minimal Academic Growth	N/A	N/A	N/A	N/A	18.0	212	N/A	N/A	36.1	496		
No Growth	N/A	N/A	N/A	N/A	4.7	55	N/A	N/A	16.2	222		
School In Decline	N/A	N/A	N/A	N/A	2.5	29	N/A	N/A	6.2	85		
Number of Schools	N/A	N/A	N/A	N/A	100.0	1,179	N/A	N/A	100.0	1,374		
<b>Schools By Levels of School Improvement</b>												
Not in School Improvement (SI)									55.5	765		
School Improvement 1 (SI 1)									39.5	545		
School Improvement 2 (SI 2)									3.8	52		
School Improvement 3 (SI 3)									0.4	6		
School Improvement 4 (SI 4)									0.8	11		
School Improvement 5 (SI 5)									0.0	0		
School Improvement 6 (SI 6)									0.0	0		
<b>Schools by Reward Eligibility</b>												
Schools Eligible for Receiving Rewards	N/A	N/A	N/A	N/A	68.2	804	N/A	N/A	24.2	333		
<b>Schools by AYP Status <sup>2</sup></b>												
Made AYP for SPS Component									94.9	1,282		
Made AYP for Subgroup Component									93.8	1,237		

N/A = Not Applicable: Performance Labels, Growth Labels, and Reward Eligibility are assigned once every two years.

<sup>1</sup> No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

<sup>2</sup> Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the Subgroup Component and the SPS Component.



## Faculty with a Master's Degree or Higher

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Perhaps the most vital educational resource available to students is the school faculty. One indicator of faculty preparation is the level of academic training the staff has completed.

### Data Presentation

Table 8, Faculty with a Master's Degree or Higher, presents the number and percent of faculty attaining a master's degree or higher. Data are presented for all faculty members in all schools in each district. Schools are presented in site code order. District and state totals are presented for comparison purposes.

### Definition

- *Faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional/administrative staff.

### Method of Calculation

The formula used to compute the percentage of faculty who have a master's degree or higher is presented below. Itinerant staff members who are employed at multiple school sites are counted at each school in which they teach, but are counted only once in district and state percentages.

### Data Sources

District-reported data submitted to the Louisiana Department of Education via the *Profile of Educational Personnel (PEP)*.

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### Formula Used to Calculate Percent of Faculty with a Master's Degree or Higher

$$\begin{array}{l} \text{Percent of Faculty} \\ \text{with a Master's Degree} \\ \text{or Higher} \end{array} = \frac{\text{Number of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} \times 100$$

**Table 8**  
*Faculty with a Master's Degree or Higher*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017001	Arlington Preparatory Academy	60.0	12	60.0	15	60.0	15	56.0	14	54.2	13	
017002	Audubon Elementary School	51.6	16	50.0	16	56.3	18	51.9	14	41.4	12	
017003	Baker Heights Elementary School	47.5	19	52.8	19	43.6	17	50.0	16	48.4	15	
017004	Baker High School	50.6	41	51.9	42	54.4	43	48.1	38	46.6	34	
017005	Baker Middle School	46.7	21	52.0	26	52.1	25	49.0	25	58.3	28	
017006	Bakerfield Elementary School	46.4	13	38.7	12	35.5	11	38.7	12	41.4	12	
017007	Banks Elementary School	43.3	13	34.4	11	29.0	9	31.3	10	39.4	13	
017008	Baton Rouge High School	58.2	39	64.7	44	61.4	43	62.2	46	60.8	45	
017009	Beechwood Elementary School	57.7	15	62.1	18	63.0	17	50.0	12	56.5	13	
017010	Belaire High School	54.3	44	53.9	41	53.4	39	52.0	39	56.3	40	
017011	Belfair Elementary School	37.1	13	35.1	13	28.2	11	44.4	12	46.4	13	
017012	Bellingrath Hills Elementary School	46.9	15	42.4	14	41.2	14	46.4	13	48.5	16	
017013	Bernard Terrace Elementary School	53.6	15	50.0	15	48.5	16	48.5	16	41.4	12	
017014	Broadmoor Elementary School	47.1	16	43.8	14	22.6	7	26.5	9	25.0	8	
017015	Broadmoor Middle School	52.5	32	47.1	32	51.6	32	57.6	34	50.0	29	
017016	Broadmoor Senior High School	45.5	35	50.0	37	45.1	32	46.4	32	47.8	33	
017017	Brookstown Elementary School	63.5	33	54.2	26	52.8	28	54.3	25	43.1	22	
017018	Brownfields Elementary School	58.6	17	52.9	18	45.9	17	44.1	15	40.6	13	
017019	Buchanan Elementary School	69.7	23	58.8	20	50.0	19	52.9	18	53.1	17	
017020	Capitol Middle School	45.1	23	45.8	22	60.4	29	56.0	28	56.5	26	
017021	Capitol Senior High School	53.7	44	51.7	46	51.9	42	56.8	42	57.3	43	
017022	Cedarcrest-Southmoor Elementary School	42.4	14	44.1	15	40.0	14	45.2	14	40.0	12	
017023	Central High School	53.9	41	53.8	42	46.2	36	44.9	31	47.9	34	
017024	Central Middle School	40.7	24	38.1	24	34.4	22	42.3	22	39.3	22	
017025	Baton Rouge Preparatory Academy	56.5	13	59.1	13	47.8	11	47.6	10	45.5	10	
017026	Claiborne Elementary School	39.4	13	37.8	14	39.4	13	30.0	9	37.5	12	
017027	Crestworth Elementary School	53.1	17	51.4	18	51.4	18	46.9	15	44.4	12	
017028	Crestworth Middle School	38.5	15	50.0	19	50.0	18	55.6	20	44.1	15	
017029	Dalton Elementary School	46.9	15	40.0	12	30.0	9	26.7	8	33.3	10	
017030	Delmont Elementary School	34.3	12	33.3	13	18.8	6	33.3	11	25.9	7	
017031	Southdowns School	65.2	15	69.6	16	62.5	15	65.2	15	65.4	17	
017032	Dufrocq Elementary School	58.1	18	44.1	15	50.0	14	51.9	14	53.3	16	
017033	Eden Park Elementary School	39.3	11	47.1	16	50.0	18	48.7	19	48.5	16	
017034	Forest Heights Elementary School	51.6	16	55.6	20	47.1	16	39.4	13	36.4	12	
017035	Glasgow Middle School	56.9	33	55.4	31	51.0	25	59.2	29	60.4	32	
017036	Glen Oaks Middle School	46.3	25	42.9	24	42.1	24	56.6	30	56.0	28	

~ = Unavailable or insufficient data

**Table 8**  
*Faculty with a Master's Degree or Higher*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
017037	Glen Oaks Park Elementary School	51.4	19	47.4	18	44.4	16	51.5	17	55.9	19		
017038	Glen Oaks Senior High School	59.0	46	49.4	42	44.3	35	49.3	37	45.1	32		
017040	Greenbrier Elementary School	48.0	12	52.0	13	44.4	12	48.0	12	50.0	11		
017041	Greenville Elementary School	54.3	25	51.1	24	37.8	17	50.0	17	38.9	14		
017042	Harding Elementary School	38.5	10	28.1	9	35.7	10	53.6	15	44.4	12		
017043	Highland Elementary School	62.5	15	32.1	9	46.2	12	42.9	12	44.4	12		
017044	Howell Park Elementary School	40.0	12	34.4	11	38.7	12	33.3	11	43.3	13		
017045	Istrouma Senior High School	44.3	35	47.6	40	41.9	36	43.0	34	42.7	32		
017046	Istrouma Middle Magnet School	33.3	18	31.3	15	34.7	17	32.0	16	36.7	18		
017047	Jefferson Terrace Elementary School	50.0	16	45.7	16	40.0	14	48.5	16	48.3	14		
017048	Kenilworth Middle School	41.4	24	35.8	19	29.8	17	31.6	18	32.8	19		
017049	Lanier Elementary School	43.8	14	44.1	15	39.4	13	34.4	11	36.7	11		
017050	LaBelle Aire Elementary School	44.0	22	36.5	19	33.3	18	37.3	19	39.6	19		
017051	LaSalle Elementary School	46.9	15	51.4	19	60.6	20	58.8	20	50.0	15		
017052	Robert E. Lee High School	50.0	34	46.5	33	41.6	32	45.5	30	37.9	25		
017053	Magnolia Woods Elementary School	40.0	12	41.2	14	40.6	13	37.9	11	44.8	13		
017054	Mayfair Elementary School	45.5	10	47.6	10	47.6	10	40.9	9	54.5	12		
017055	McKinley Middle Magnet School	63.6	35	59.3	35	49.1	26	47.3	26	40.0	24		
017056	McKinley Senior High School	66.7	44	58.9	43	63.9	46	63.4	45	65.8	48		
017057	Melrose Elementary School	42.9	12	43.3	13	50.0	15	59.3	16	53.6	15		
017058	Merrydale Elementary School	53.1	17	45.7	16	44.4	16	35.3	12	31.0	9		
017059	Mohican Center	58.1	18	65.1	28	62.9	22	61.1	22	63.6	21		
017060	Wilma C. Montgomery Education Center	46.2	6	~	~	60.0	6	63.6	7	63.6	7		
017061	Nicholson Elementary School	52.6	10	50.0	11	60.0	12	50.0	11	45.5	10		
017062	North Highlands Elementary School	51.9	14	55.6	15	52.0	13	48.1	13	56.0	14		
017063	Northdale Alternative Magnet Academy	37.5	6	38.9	7	47.1	8	58.8	10	58.8	10		
017064	Northeast Elementary School	39.2	20	38.0	19	33.3	16	33.3	15	29.8	14		
017065	Northeast High School	40.8	20	34.0	18	35.4	17	40.8	20	40.8	20		
017066	Northwestern Elementary School	45.2	14	31.3	10	34.4	11	38.7	12	33.3	10		
017067	Northwestern Middle School	41.5	22	36.8	21	41.1	23	44.0	22	41.7	20		
017068	Park Elementary School	30.6	11	33.3	12	28.9	11	41.2	14	44.4	12		
017069	Park Forest Elementary School	52.6	20	53.5	23	47.6	20	64.7	22	56.3	18		
017070	Park Forest Middle School	43.5	27	42.9	27	43.9	29	44.3	27	46.4	26		
017071	Park Ridge Elementary School	56.3	18	50.0	16	44.1	15	38.7	12	41.4	12		
017072	Parkview Elementary School	41.2	14	37.5	12	41.4	12	53.6	15	52.9	18		
017073	Polk Elementary School	51.7	15	48.6	17	51.4	18	51.5	17	51.7	15		

~ = Unavailable or insufficient data

**Table 8**  
*Faculty with a Master's Degree or Higher*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017074 Prescott Middle School	49.3	36	47.2	34	48.7	38	49.3	36	43.8	35		
017075 Progress Elementary School	44.0	11	46.7	14	50.0	14	42.3	11	32.0	8		
017077 Riveroaks Elementary School	63.3	19	52.9	18	48.4	15	46.9	15	50.0	16		
017078 Ryan Elementary School	32.1	9	22.6	7	31.0	9	46.7	14	44.8	13		
017079 Scotlandville Magnet High School	55.2	37	54.5	36	45.6	26	36.5	19	38.9	21		
017080 Scotlandville Middle School	40.4	19	35.4	17	41.9	18	39.5	17	37.2	16		
017081 Sharon Hills Elementary School	43.5	10	40.0	10	32.0	8	38.5	10	46.2	12		
017082 Shenandoah Elementary School	35.7	10	32.3	10	34.5	10	35.7	10	38.7	12		
017083 Sherwood Middle School	40.7	24	36.2	21	36.8	21	41.1	23	35.0	21		
017084 South Boulevard Extended Day School	37.5	9	21.7	5	19.0	4	25.0	5	24.0	6		
017085 Southeast Middle School	40.0	24	39.7	25	37.1	23	37.9	22	41.9	26		
017087 Tanglewood Elementary School	44.4	16	45.7	16	50.0	17	51.5	17	44.1	15		
017088 Tara High School	45.2	38	45.1	41	45.5	40	48.8	40	46.2	36		
017089 Twin Oaks Elementary School	51.6	16	51.6	16	50.0	16	48.4	15	46.7	14		
017091 University Terrace Elementary School	31.6	12	25.0	10	23.7	9	26.3	10	25.0	9		
017092 Valley Park School	~	~	56.8	25	65.3	32	60.9	28	52.2	24		
017093 Villa del Rey Elementary School	32.3	10	35.5	11	34.3	12	37.5	12	38.2	13		
017094 Baton Rouge Visual and Performing Arts Center	55.6	15	62.1	18	58.1	18	67.7	21	75.8	25		
017095 Wedgewood Elementary School	42.9	18	45.7	21	45.7	21	42.1	16	40.0	16		
017096 Westdale Elementary School	65.5	19	58.1	18	50.0	15	44.8	13	53.6	15		
017097 Westdale Middle School	62.9	39	55.7	34	54.8	34	56.1	37	56.1	37		
017098 Westminster Elementary School	56.0	14	41.4	12	40.6	13	54.8	17	40.0	12		
017100 Wildwood Elementary School	59.3	16	51.9	14	50.0	13	37.0	10	40.0	10		
017101 Winbourne Elementary School	36.7	11	40.6	13	35.5	11	30.0	9	37.9	11		
017102 Woodlawn High School	58.1	36	53.7	36	50.7	34	50.0	34	53.0	35		
017103 Zachary Elementary School	47.6	20	48.8	20	37.5	15	39.0	16	38.5	15		
017104 Zachary High School	38.4	28	38.9	28	33.3	25	34.7	26	31.4	22		
017110 Children's Charter School	50.0	2	~	~	0.0	0	0.0	0	0.0	0		
017111 Community School For Apprenticeship Learning	33.3	2	~	~	20.0	2	50.0	2	50.0	2		
017112 J. K. Haynes Elementary Charter School	50.0	1	~	~	0.0	0	0.0	0	0.0	0		
017113 White Hills Preparatory Academy	46.2	6	52.9	9	52.6	10	38.1	8	31.8	7		
017114 Staring Education Center	~	~	~	~	50.0	10	47.8	11	54.5	12		
017117 Wyandotte Early Childhood Center	~	~	~	~	~	~	~	~	16.7	2		
<b>District</b>	48.5	1,990	46.5	2,001	44.7	1,916	46.3	1,897	45.5	1,844		
<b>State</b>	38.9	21,115	37.9	21,017	37.5	20,846	37.2	20,663	36.9	20,425		

~ = Unavailable or insufficient data

# Teacher Quality

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It is imperative that our students receive academic instruction from highly qualified professionals. One mechanism for ensuring teacher quality is the licensure or certification of classroom teachers. Research suggests that teacher certification in the field of instruction is essential. Rigorous certification and licensure requirements, as well as strengthening teacher preparation programs, are thought to be keys to ensuring quality public education.

## Data Presentation

Table 9 provides a view of the public school instruction quality by assessing the qualification of teachers teaching core classes. Specifically, it presents the percent and number of core classes taught by highly qualified teachers. District and state totals are presented for comparison purposes.

## Definitions

- *Highly Qualified Teachers*- are defined as certified teachers who meet the following criteria:
  - hold an A, B, C, L1, L2, or L3 certificate as well as those who hold out-of-state and Practitioner’s Licenses (PL);
  - teach a core course (English Language Arts, Mathematics, Science, Social Studies, Foreign Language or the Arts) in grades 1-12; and
  - their area of certification matches each core academic course they teach in addition to having demonstrated competency in teaching each course.

## Method of Calculation

The percent and numbers for this report were determined on a class-by-class basis. As some schools had no core courses for the 2002-2003, no highly-qualified teacher data were available for them.

## Data Sources

The number of standard and non-standard teaching certificates is district-reported data submitted to the Louisiana Department of Education via the *Annual School Report* (ASR) database. The Annual School Report (ASR) database for school year 2002-2003 provided the data on the courses being taught by each teacher. Those teachers teaching core courses in grades 1-12 were checked against the Teacher Certification (TCR) database to ascertain whether or not they held the appropriate certificates (determined as highly qualified) for every core course taught.

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### Formula Used

$$\text{Percent of Classes Taught By Highly Qualified Teachers} = \frac{\text{Total Number of Core Classes in Grades 1-12 Taught by Highly Qualified Teachers}}{\text{Total Number of All Core Classes In Grades 1-12}}$$

## Table 9: Teacher Quality\*

*Percent and Number of Core Classes Taught by Highly Qualified Teachers\*\**

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
017001									100.0	23		
017002									96.9	31		
017003									100.0	29		
017004									85.9	171		
017005									89.7	130		
017006									94.4	17		
017007									93.8	15		
017008									91.6	240		
017009									64.7	11		
017010									78.9	153		
017011									95.7	22		
017012									96.7	29		
017013									87.5	14		
017014									87.0	20		
017015									99.5	183		
017016									89.4	169		
017017									91.4	32		
017018									100.0	15		
017019									94.1	16		
017020									70.2	92		
017021									91.4	148		
017022									94.7	18		
017023									90.5	200		
017024									90.2	165		
017025									34.3	24		
017026									88.5	23		
017027									100.0	27		
017028									65.8	73		
017029									96.7	29		
017030									91.4	32		
017032									100.0	12		
017033									94.1	16		
017034									96.6	28		
017035									90.1	154		

~ = Unavailable or insufficient data

\* = This information became available for reporting starting 2002-2003.

\*\* = Core classes are English, math, science, social studies, foreign language, and the arts.

## Table 9: Teacher Quality\*

*Percent and Number of Core Classes Taught by Highly Qualified Teachers\*\**

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
017036									80.8	105		
017037									85.7	18		
017038									77.7	122		
017040									100.0	10		
017041									100.0	27		
017042									100.0	13		
017043									94.3	33		
017044									81.1	30		
017045									82.6	246		
017046									49.5	92		
017047									100.0	17		
017048									84.5	224		
017049									100.0	23		
017050									95.6	65		
017051									93.8	15		
017052									74.5	140		
017053									83.3	15		
017054									100.0	10		
017055									87.5	147		
017056									86.4	114		
017057									95.0	19		
017058									86.0	43		
017059									100.0	14		
017061									100.0	33		
017062									93.8	15		
017063									84.7	50		
017064									100.0	50		
017065									86.1	198		
017066									92.0	23		
017067									98.8	160		
017068									95.2	20		
017069									96.0	24		
017070									80.9	127		
017071									100.0	18		

~ = Unavailable or insufficient data

\* = This information became available for reporting starting 2002-2003.

\*\* = Core classes are English, math, science, social studies, foreign language, and the arts.

## Table 9: Teacher Quality\*

*Percent and Number of Core Classes Taught by Highly Qualified Teachers\*\**

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
017072	Parkview Elementary School									92.3	24		
017073	Polk Elementary School									93.6	44		
017074	Prescott Middle School									62.5	145		
017075	Progress Elementary School									77.8	14		
017077	Riveroaks Elementary School									87.5	14		
017078	Ryan Elementary School									97.1	34		
017079	Scotlandville Magnet High School									86.6	123		
017080	Scotlandville Middle School									89.1	98		
017081	Sharon Hills Elementary School									100.0	10		
017082	Shenandoah Elementary School									100.0	26		
017083	Sherwood Middle School									85.5	188		
017084	South Boulevard Extended Day School									65.5	19		
017085	Southeast Middle School									88.0	147		
017087	Tanglewood Elementary School									90.5	19		
017088	Tara High School									76.6	160		
017089	Twin Oaks Elementary School									93.3	14		
017091	University Terrace Elementary School									84.8	28		
017092	Valley Park School									83.2	79		
017093	Villa del Rey Elementary School									100.0	20		
017094	Baton Rouge Visual and Performing Arts									77.2	44		
017095	Wedgewood Elementary School									96.7	29		
017096	Westdale Elementary School									100.0	24		
017097	Westdale Middle School									83.4	126		
017098	Westminster Elementary School									100.0	19		
017100	Wildwood Elementary School									100.0	10		
017101	Winbourne Elementary School									79.2	38		
017102	Woodlawn High School									88.4	176		
017103	Zachary Elementary School									81.6	31		
017104	Zachary High School									84.1	164		
017109	Baton Rouge Marine Institute, Inc.									0.0	0		
017110	Children's Charter School									80.0	4		
017111	Community School For Apprenticeship L									25.0	8		
017112	J. K. Haynes Elementary Charter School									60.0	3		
017113	White Hills Preparatory Academy									71.2	47		

~ = Unavailable or insufficient data

\* = This information became available for reporting starting 2002-2003.

\*\* = Core classes are English, math, science, social studies, foreign language, and the arts.



## Table 9: Teacher Quality\*

*Percent and Number of Core Classes Taught by Highly Qualified Teachers\*\**

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017114 Staring Education Center									67.9	57		
<b>District</b>									84.0	6,607		
<b>State</b>									85.6	101,778		

~ = Unavailable or insufficient data

\* = This information became available for reporting starting 2002-2003.

\*\* = Core classes are English, math, science, social studies, foreign language, and the arts.

## Class Size Characteristics

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Small classes generally allow more time for pupil-teacher interaction; therefore, they are instrumental in promoting student learning, especially at the lower elementary grades. In recognition of that fact, the State Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels (*Bulletin 741*). The maximum enrollment in grades K-3 is 26 students, while in grades 4-12 the maximum enrollment is 33 students. The limits do not apply to activity classes such as physical education, chorus, and band.

### Data Presentation

Tables 10a-10d (Class Size Characteristics for *Elementary, Middle/Junior High, High, and Combination Schools*, respectively) present the number and percentage of classes that fall within various class size ranges. This report provides the class size information for grades PK-12 by four ranges: 1-20, 21-26, 27-33 and 34+. Category percentages are provided for comparison purposes. Data are presented for all schools in each district, with schools presented by category and in site code order. District and state percentages are presented for comparison of all schools. Since 1993-94, district and state percentages based on school category also have been provided.

### Definition

- *Class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for the purposes of the *Annual School Report* (ASR) and as identified by a specific ASR course code.

### Method of Calculation

The following criterion was applied to *Annual School Report* (ASR) data to determine which classes should be included/excluded from the class size calculations:

- Activity classes (which have a maximum allowable student count greater than 33) are excluded because their inclusion in the computation would skew the results.
- Non-graded, infant, and preschool classes are excluded.

### Data Source

District-reported data from the *Annual School Report* (ASR).

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### Formulas Used to Calculate Percent of Classes in Each of the Specific Class Size Ranges

$$\text{Percent of Classes in Specific Class Size Range} = \frac{\text{Number of Classes in Specific Class Size Range}}{\text{Total Number of Classes}} \times 100^*$$

\*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Classes in Elementary Schools in Specific Class Size Range = (Number of Classes in Elementary Schools in Specific Class Size Range / Total Number of Classes in Elementary Schools) X 100.

**Table 10a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017002</b>	<b>Audubon Elementary School</b>												
	Class Size Range 1 - 20	11.9	5	28.6	12	30.4	45	46.2	18	60.0	21		
	Class Size Range 21 - 26	88.1	37	66.7	28	57.4	85	43.6	17	28.6	10		
	Class Size Range 27 - 33	0.0	0	4.8	2	12.2	18	10.3	4	11.4	4		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017003</b>	<b>Baker Heights Elementary School</b>												
	Class Size Range 1 - 20	36.6	15	48.6	17	29.4	15	50.0	20	30.3	10		
	Class Size Range 21 - 26	63.4	26	40.0	14	66.7	34	42.5	17	57.6	19		
	Class Size Range 27 - 33	0.0	0	11.4	4	3.9	2	7.5	3	12.1	4		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017006</b>	<b>Bakerfield Elementary School</b>												
	Class Size Range 1 - 20	20.0	5	25.0	6	60.0	15	35.0	7	45.5	10		
	Class Size Range 21 - 26	80.0	20	75.0	18	24.0	6	65.0	13	40.9	9		
	Class Size Range 27 - 33	0.0	0	0.0	0	16.0	4	0.0	0	13.6	3		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017007</b>	<b>Banks Elementary School</b>												
	Class Size Range 1 - 20	75.0	24	85.0	34	66.0	31	89.7	26	75.0	15		
	Class Size Range 21 - 26	25.0	8	15.0	6	31.9	15	10.3	3	25.0	5		
	Class Size Range 27 - 33	0.0	0	0.0	0	2.1	1	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017009</b>	<b>Beechwood Elementary School</b>												
	Class Size Range 1 - 20	77.8	21	47.8	11	27.0	10	27.8	5	61.1	11		
	Class Size Range 21 - 26	22.2	6	47.8	11	62.2	23	72.2	13	38.9	7		
	Class Size Range 27 - 33	0.0	0	4.4	1	10.8	4	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017011</b>	<b>Belfair Elementary School</b>												
	Class Size Range 1 - 20	34.8	16	30.4	14	64.1	25	47.1	8	85.7	30		
	Class Size Range 21 - 26	60.9	28	67.4	31	35.9	14	41.2	7	11.4	4		
	Class Size Range 27 - 33	4.4	2	2.2	1	0.0	0	11.8	2	2.9	1		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

**Table 10a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017012</b>	<b>Bellingrath Hills Elementary School</b>												
	Class Size Range 1 - 20	0.0	0	27.8	10	0.0	0	0.0	0	6.5	2		
	Class Size Range 21 - 26	65.5	19	52.8	19	71.8	28	92.9	26	74.2	23		
	Class Size Range 27 - 33	34.5	10	19.4	7	28.2	11	7.1	2	19.4	6		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017013</b>	<b>Bernard Terrace Elementary School</b>												
	Class Size Range 1 - 20	10.0	3	54.2	13	65.5	19	35.0	7	42.9	9		
	Class Size Range 21 - 26	76.7	23	37.5	9	34.5	10	60.0	12	52.4	11		
	Class Size Range 27 - 33	13.3	4	8.3	2	0.0	0	5.0	1	4.8	1		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017014</b>	<b>Broadmoor Elementary School</b>												
	Class Size Range 1 - 20	21.4	6	76.5	26	58.8	20	24.1	7	3.5	1		
	Class Size Range 21 - 26	78.6	22	23.5	8	41.2	14	65.5	19	82.8	24		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	10.3	3	13.8	4		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017017</b>	<b>Brookstown Elementary School</b>												
	Class Size Range 1 - 20	43.8	21	46.0	23	52.5	21	44.4	16	47.2	17		
	Class Size Range 21 - 26	54.2	26	52.0	26	40.0	16	33.3	12	38.9	14		
	Class Size Range 27 - 33	2.1	1	2.0	1	7.5	3	22.2	8	13.9	5		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017018</b>	<b>Brownfields Elementary School</b>												
	Class Size Range 1 - 20	23.8	5	54.6	18	12.1	4	56.5	13	50.0	11		
	Class Size Range 21 - 26	76.2	16	27.3	9	72.7	24	43.5	10	50.0	11		
	Class Size Range 27 - 33	0.0	0	18.2	6	15.2	5	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017019</b>	<b>Buchanan Elementary School</b>												
	Class Size Range 1 - 20	64.3	9	65.5	19	60.0	21	68.8	22	47.4	9		
	Class Size Range 21 - 26	35.7	5	31.0	9	28.6	10	31.3	10	52.6	10		
	Class Size Range 27 - 33	0.0	0	3.5	1	11.4	4	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

**Table 10a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017022</b>	<b>Cedarcrest-Southmoor Elementary School</b>												
	Class Size Range 1 - 20	0.0	0	5.4	2	0.0	0	0.0	0	26.1	6		
	Class Size Range 21 - 26	100.0	37	78.4	29	100.0	37	85.7	24	65.2	15		
	Class Size Range 27 - 33	0.0	0	16.2	6	0.0	0	14.3	4	8.7	2		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017026</b>	<b>Claiborne Elementary School</b>												
	Class Size Range 1 - 20	32.6	14	52.1	25	14.6	7	23.5	8	32.4	11		
	Class Size Range 21 - 26	67.4	29	41.7	20	85.4	41	50.0	17	44.1	15		
	Class Size Range 27 - 33	0.0	0	6.3	3	0.0	0	26.5	9	23.5	8		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017027</b>	<b>Crestworth Elementary School</b>												
	Class Size Range 1 - 20	34.3	12	54.6	24	63.5	33	76.5	26	69.2	27		
	Class Size Range 21 - 26	51.4	18	45.5	20	30.8	16	23.5	8	28.2	11		
	Class Size Range 27 - 33	14.3	5	0.0	0	5.8	3	0.0	0	2.6	1		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017029</b>	<b>Dalton Elementary School</b>												
	Class Size Range 1 - 20	66.7	18	69.6	16	48.7	19	58.7	27	51.2	21		
	Class Size Range 21 - 26	33.3	9	30.4	7	51.3	20	41.3	19	39.0	16		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	9.8	4		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017030</b>	<b>Delmont Elementary School</b>												
	Class Size Range 1 - 20	29.6	13	68.9	31	72.2	26	69.6	16	78.4	29		
	Class Size Range 21 - 26	63.6	28	31.1	14	27.8	10	30.4	7	18.9	7		
	Class Size Range 27 - 33	6.8	3	0.0	0	0.0	0	0.0	0	2.7	1		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017031</b>	<b>Southdowns School</b>												
	Class Size Range 1 - 20	Combo	Combo	Combo	Combo	100.0	2	~	~	~	~		
	Class Size Range 21 - 26	Combo	Combo	Combo	Combo	0.0	0	~	~	~	~		
	Class Size Range 27 - 33	Combo	Combo	Combo	Combo	0.0	0	~	~	~	~		
	Class Size Range 34 +	Combo	Combo	Combo	Combo	0.0	0	~	~	~	~		

~ = Unavailable or insufficient data

**Table 10a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017032</b>	<b>Dufrocq Elementary School</b>												
	Class Size Range 1 - 20	64.0	16	45.7	16	87.5	21	87.0	20	88.9	24		
	Class Size Range 21 - 26	36.0	9	54.3	19	12.5	3	13.0	3	11.1	3		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017033</b>	<b>Eden Park Elementary School</b>												
	Class Size Range 1 - 20	46.7	14	27.8	10	25.0	5	0.0	0	38.9	14		
	Class Size Range 21 - 26	53.3	16	66.7	24	75.0	15	100.0	19	52.8	19		
	Class Size Range 27 - 33	0.0	0	5.6	2	0.0	0	0.0	0	8.3	3		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017034</b>	<b>Forest Heights Elementary School</b>												
	Class Size Range 1 - 20	53.1	17	73.5	36	52.3	23	79.0	30	55.9	19		
	Class Size Range 21 - 26	37.5	12	26.5	13	40.9	18	21.1	8	44.1	15		
	Class Size Range 27 - 33	9.4	3	0.0	0	6.8	3	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017037</b>	<b>Glen Oaks Park Elementary School</b>												
	Class Size Range 1 - 20	58.5	24	53.9	21	39.0	16	19.2	5	22.2	6		
	Class Size Range 21 - 26	41.5	17	46.2	18	58.5	24	80.8	21	63.0	17		
	Class Size Range 27 - 33	0.0	0	0.0	0	2.4	1	0.0	0	14.8	4		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017040</b>	<b>Greenbrier Elementary School</b>												
	Class Size Range 1 - 20	21.4	3	33.3	4	16.7	3	50.0	7	30.8	4		
	Class Size Range 21 - 26	64.3	9	66.7	8	72.2	13	35.7	5	38.5	5		
	Class Size Range 27 - 33	14.3	2	0.0	0	11.1	2	14.3	2	30.8	4		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017041</b>	<b>Greenville Elementary School</b>												
	Class Size Range 1 - 20	21.6	8	24.1	7	32.1	9	33.3	9	16.7	7		
	Class Size Range 21 - 26	78.4	29	75.9	22	60.7	17	59.3	16	83.3	35		
	Class Size Range 27 - 33	0.0	0	0.0	0	7.1	2	7.4	2	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

**Table 10a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017042</b>	<b>Harding Elementary School</b>												
	Class Size Range 1 - 20	41.2	7	33.3	8	30.4	7	23.5	4	62.5	10		
	Class Size Range 21 - 26	52.9	9	66.7	16	65.2	15	76.5	13	37.5	6		
	Class Size Range 27 - 33	5.9	1	0.0	0	4.4	1	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017043</b>	<b>Highland Elementary School</b>												
	Class Size Range 1 - 20	76.9	10	75.0	15	61.9	13	75.0	15	58.5	24		
	Class Size Range 21 - 26	23.1	3	25.0	5	38.1	8	25.0	5	39.0	16		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	2.4	1		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017044</b>	<b>Howell Park Elementary School</b>												
	Class Size Range 1 - 20	44.1	15	76.7	23	27.9	12	10.2	5	36.6	15		
	Class Size Range 21 - 26	47.1	16	23.3	7	72.1	31	89.8	44	61.0	25		
	Class Size Range 27 - 33	8.8	3	0.0	0	0.0	0	0.0	0	2.4	1		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017047</b>	<b>Jefferson Terrace Elementary School</b>												
	Class Size Range 1 - 20	12.5	3	3.1	1	0.0	0	3.3	1	4.6	1		
	Class Size Range 21 - 26	75.0	18	78.1	25	100.0	31	83.3	25	72.7	16		
	Class Size Range 27 - 33	12.5	3	18.8	6	0.0	0	13.3	4	22.7	5		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017049</b>	<b>Lanier Elementary School</b>												
	Class Size Range 1 - 20	39.5	17	54.6	24	44.9	22	76.5	26	34.6	9		
	Class Size Range 21 - 26	60.5	26	36.4	16	44.9	22	14.7	5	65.4	17		
	Class Size Range 27 - 33	0.0	0	9.1	4	10.2	5	8.8	3	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017050</b>	<b>LaBelle Aire Elementary School</b>												
	Class Size Range 1 - 20	40.0	24	50.0	33	63.2	55	64.2	61	50.0	40		
	Class Size Range 21 - 26	60.0	36	40.9	27	35.6	31	29.5	28	43.8	35		
	Class Size Range 27 - 33	0.0	0	9.1	6	1.2	1	6.3	6	6.3	5		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

**Table 10a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017051</b>	<b>LaSalle Elementary School</b>												
	Class Size Range 1 - 20	60.0	24	81.8	27	24.2	8	63.0	17	60.0	12		
	Class Size Range 21 - 26	35.0	14	18.2	6	75.8	25	37.0	10	40.0	8		
	Class Size Range 27 - 33	5.0	2	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017053</b>	<b>Magnolia Woods Elementary School</b>												
	Class Size Range 1 - 20	36.4	8	68.2	15	68.2	15	78.3	18	63.6	14		
	Class Size Range 21 - 26	63.6	14	31.8	7	31.8	7	21.7	5	36.4	8		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017054</b>	<b>Mayfair Elementary School</b>												
	Class Size Range 1 - 20	46.2	12	37.0	10	36.4	8	65.0	13	45.5	5		
	Class Size Range 21 - 26	50.0	13	63.0	17	63.6	14	35.0	7	45.5	5		
	Class Size Range 27 - 33	3.9	1	0.0	0	0.0	0	0.0	0	9.1	1		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017057</b>	<b>Melrose Elementary School</b>												
	Class Size Range 1 - 20	62.5	20	88.0	22	60.0	21	56.7	17	40.7	11		
	Class Size Range 21 - 26	37.5	12	12.0	3	34.3	12	43.3	13	55.6	15		
	Class Size Range 27 - 33	0.0	0	0.0	0	5.7	2	0.0	0	3.7	1		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017058</b>	<b>Merrydale Elementary School</b>												
	Class Size Range 1 - 20	19.4	6	26.1	6	44.4	20	7.4	5	10.0	6		
	Class Size Range 21 - 26	80.7	25	73.9	17	51.1	23	41.2	28	90.0	54		
	Class Size Range 27 - 33	0.0	0	0.0	0	4.4	2	51.5	35	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017059</b>	<b>Mohican Center</b>												
	Class Size Range 1 - 20	100.0	12	91.7	11	91.7	11	Combo	Combo	Combo	Combo		
	Class Size Range 21 - 26	0.0	0	8.3	1	8.3	1	Combo	Combo	Combo	Combo		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	Combo	Combo	Combo	Combo		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	Combo	Combo	Combo	Combo		

~ = Unavailable or insufficient data



**Table 10a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017061</b>	<b>Nicholson Elementary School</b>												
	Class Size Range 1 - 20	17.9	5	79.3	23	53.3	16	80.0	36	75.0	33		
	Class Size Range 21 - 26	71.4	20	13.8	4	33.3	10	20.0	9	25.0	11		
	Class Size Range 27 - 33	10.7	3	6.9	2	13.3	4	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017062</b>	<b>North Highlands Elementary School</b>												
	Class Size Range 1 - 20	66.7	12	43.8	7	72.7	16	18.9	7	38.9	7		
	Class Size Range 21 - 26	33.3	6	43.8	7	27.3	6	81.1	30	61.1	11		
	Class Size Range 27 - 33	0.0	0	12.5	2	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017064</b>	<b>Northeast Elementary School</b>												
	Class Size Range 1 - 20	5.1	2	30.8	12	63.6	42	28.1	16	23.3	14		
	Class Size Range 21 - 26	82.1	32	69.2	27	36.4	24	71.9	41	71.7	43		
	Class Size Range 27 - 33	12.8	5	0.0	0	0.0	0	0.0	0	5.0	3		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017066</b>	<b>Northwestern Elementary School</b>												
	Class Size Range 1 - 20	6.9	2	13.8	4	14.3	4	17.9	5	6.9	2		
	Class Size Range 21 - 26	75.9	22	86.2	25	71.4	20	67.9	19	86.2	25		
	Class Size Range 27 - 33	17.2	5	0.0	0	14.3	4	14.3	4	6.9	2		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017068</b>	<b>Park Elementary School</b>												
	Class Size Range 1 - 20	43.2	16	25.6	11	25.0	9	35.1	13	34.6	9		
	Class Size Range 21 - 26	54.1	20	69.8	30	75.0	27	62.2	23	57.7	15		
	Class Size Range 27 - 33	2.7	1	4.7	2	0.0	0	2.7	1	7.7	2		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017069</b>	<b>Park Forest Elementary School</b>												
	Class Size Range 1 - 20	35.3	18	43.6	24	39.3	22	66.7	24	38.7	12		
	Class Size Range 21 - 26	58.8	30	30.9	17	55.4	31	33.3	12	51.6	16		
	Class Size Range 27 - 33	5.9	3	25.5	14	5.4	3	0.0	0	9.7	3		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

**Table 10a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017071</b>	<b>Park Ridge Elementary School</b>												
	Class Size Range 1 - 20	10.0	3	15.2	5	24.3	9	4.6	1	19.1	4		
	Class Size Range 21 - 26	90.0	27	75.8	25	64.9	24	90.9	20	57.1	12		
	Class Size Range 27 - 33	0.0	0	9.1	3	10.8	4	4.6	1	23.8	5		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017072</b>	<b>Parkview Elementary School</b>												
	Class Size Range 1 - 20	0.0	0	12.5	4	21.4	6	4.8	1	9.4	3		
	Class Size Range 21 - 26	94.3	33	87.5	28	78.6	22	85.7	18	84.4	27		
	Class Size Range 27 - 33	5.7	2	0.0	0	0.0	0	9.5	2	6.3	2		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017073</b>	<b>Polk Elementary School</b>												
	Class Size Range 1 - 20	66.7	20	81.0	34	66.7	40	83.7	41	50.9	27		
	Class Size Range 21 - 26	30.0	9	19.1	8	31.7	19	16.3	8	49.1	26		
	Class Size Range 27 - 33	3.3	1	0.0	0	1.7	1	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017075</b>	<b>Progress Elementary School</b>												
	Class Size Range 1 - 20	40.0	16	67.9	19	21.1	4	47.1	8	40.9	9		
	Class Size Range 21 - 26	37.5	15	32.1	9	79.0	15	41.2	7	59.1	13		
	Class Size Range 27 - 33	22.5	9	0.0	0	0.0	0	11.8	2	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017077</b>	<b>Riveroaks Elementary School</b>												
	Class Size Range 1 - 20	8.7	2	24.0	6	17.7	3	22.2	4	10.5	2		
	Class Size Range 21 - 26	65.2	15	64.0	16	70.6	12	77.8	14	79.0	15		
	Class Size Range 27 - 33	26.1	6	12.0	3	11.8	2	0.0	0	10.5	2		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017078</b>	<b>Ryan Elementary School</b>												
	Class Size Range 1 - 20	68.6	24	40.0	14	86.0	43	78.4	29	76.6	36		
	Class Size Range 21 - 26	31.4	11	60.0	21	14.0	7	18.9	7	23.4	11		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	2.7	1	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

**Table 10a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017081</b>	<b>Sharon Hills Elementary School</b>												
	Class Size Range 1 - 20	16.7	2	76.9	10	41.7	5	50.0	7	38.5	5		
	Class Size Range 21 - 26	75.0	9	23.1	3	58.3	7	35.7	5	46.2	6		
	Class Size Range 27 - 33	8.3	1	0.0	0	0.0	0	14.3	2	15.4	2		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017082</b>	<b>Shenandoah Elementary School</b>												
	Class Size Range 1 - 20	12.9	4	21.9	7	25.8	8	0.0	0	3.0	1		
	Class Size Range 21 - 26	87.1	27	78.1	25	74.2	23	100.0	32	81.8	27		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	15.2	5		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017084</b>	<b>South Boulevard Extended Day School</b>												
	Class Size Range 1 - 20	66.7	18	76.9	20	66.7	18	68.0	17	46.2	18		
	Class Size Range 21 - 26	33.3	9	23.1	6	33.3	9	32.0	8	53.9	21		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017087</b>	<b>Tanglewood Elementary School</b>												
	Class Size Range 1 - 20	0.0	0	27.7	13	15.9	7	17.4	4	0.0	0		
	Class Size Range 21 - 26	82.1	32	34.0	16	63.6	28	65.2	15	83.3	20		
	Class Size Range 27 - 33	18.0	7	38.3	18	20.5	9	17.4	4	16.7	4		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017089</b>	<b>Twin Oaks Elementary School</b>												
	Class Size Range 1 - 20	37.5	9	4.2	1	24.0	6	5.6	8	0.0	0		
	Class Size Range 21 - 26	58.3	14	87.5	21	68.0	17	88.8	127	100.0	18		
	Class Size Range 27 - 33	4.2	1	8.3	2	8.0	2	5.6	8	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017091</b>	<b>University Terrace Elementary School</b>												
	Class Size Range 1 - 20	32.5	13	71.9	41	55.4	31	75.5	37	70.7	29		
	Class Size Range 21 - 26	67.5	27	28.1	16	39.3	22	20.4	10	29.3	12		
	Class Size Range 27 - 33	0.0	0	0.0	0	5.4	3	4.1	2	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

**Table 10a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017093</b>	<b>Villa del Rey Elementary School</b>												
	Class Size Range 1 - 20	26.7	4	35.3	6	11.8	2	32.0	8	12.0	3		
	Class Size Range 21 - 26	60.0	9	52.9	9	88.2	15	56.0	14	88.0	22		
	Class Size Range 27 - 33	13.3	2	11.8	2	0.0	0	12.0	3	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017094</b>	<b>Baton Rouge Visual and Performing Arts Center</b>												
	Class Size Range 1 - 20	12.1	4	32.4	12	2.7	1	10.9	5	20.4	11		
	Class Size Range 21 - 26	84.9	28	62.2	23	97.3	36	89.1	41	79.6	43		
	Class Size Range 27 - 33	3.0	1	5.4	2	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017095</b>	<b>Wedgewood Elementary School</b>												
	Class Size Range 1 - 20	10.3	6	40.3	25	11.3	6	7.3	3	9.1	4		
	Class Size Range 21 - 26	72.4	42	54.8	34	64.2	34	70.7	29	70.5	31		
	Class Size Range 27 - 33	17.2	10	4.8	3	24.5	13	22.0	9	20.5	9		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017096</b>	<b>Westdale Elementary School</b>												
	Class Size Range 1 - 20	86.1	31	100.0	31	77.4	24	60.6	20	86.2	25		
	Class Size Range 21 - 26	13.9	5	0.0	0	22.6	7	39.4	13	13.8	4		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017098</b>	<b>Westminster Elementary School</b>												
	Class Size Range 1 - 20	36.0	9	47.6	10	30.0	6	39.1	9	36.4	8		
	Class Size Range 21 - 26	52.0	13	52.4	11	70.0	14	60.9	14	63.6	14		
	Class Size Range 27 - 33	12.0	3	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017100</b>	<b>Wildwood Elementary School</b>												
	Class Size Range 1 - 20	29.6	8	40.0	10	40.7	11	60.0	9	28.6	4		
	Class Size Range 21 - 26	70.4	19	40.0	10	59.3	16	40.0	6	71.4	10		
	Class Size Range 27 - 33	0.0	0	20.0	5	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

**Table 10a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017101</b>	<b>Winbourne Elementary School</b>												
	Class Size Range 1 - 20	68.2	30	60.8	45	67.2	45	88.9	40	66.7	34		
	Class Size Range 21 - 26	31.8	14	39.2	29	28.4	19	11.1	5	33.3	17		
	Class Size Range 27 - 33	0.0	0	0.0	0	4.5	3	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017103</b>	<b>Zachary Elementary School</b>												
	Class Size Range 1 - 20	0.0	0	0.0	0	11.4	5	20.9	9	13.3	6		
	Class Size Range 21 - 26	83.7	36	62.2	28	88.6	39	74.4	32	73.3	33		
	Class Size Range 27 - 33	16.3	7	37.8	17	0.0	0	4.7	2	13.3	6		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017110</b>	<b>Children's Charter School</b>												
	Class Size Range 1 - 20	100.0	4	40.0	2	100.0	6	83.3	5	100.0	6		
	Class Size Range 21 - 26	0.0	0	60.0	3	0.0	0	16.7	1	0.0	0		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017112</b>	<b>J. K. Haynes Elementary Charter School</b>												
	Class Size Range 1 - 20	60.0	3	83.3	5	37.5	3	85.7	6	42.9	3		
	Class Size Range 21 - 26	40.0	2	16.7	1	62.5	5	14.3	1	57.1	4		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017117</b>	<b>Wyandotte Early Childhood Center</b>												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	100.0	17		
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	0.0	0		
	Class Size Range 27 - 33	~	~	~	~	~	~	~	~	0.0	0		
	Class Size Range 34 +	~	~	~	~	~	~	~	~	0.0	0		

~ = Unavailable or insufficient data

**Table 10a: Class Size Characteristics**  
*Elementary Schools*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District (Elementary Schools)</b>												
Class Size Range 1 - 20	35.3	692	47.2	991	42.2	980	41.9	851	41.2	793		
Class Size Range 21 - 26	59.2	1,161	46.7	981	52.6	1,221	51.7	1,050	52.9	1,017		
Class Size Range 27 - 33	5.5	107	6.1	127	5.3	122	6.4	129	5.9	114		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>District (All Schools)</b>												
Class Size Range 1 - 20	36.7	3,403	38.1	3,571	39.3	3,667	40.1	3,546	41.1	3,592		
Class Size Range 21 - 26	39.1	3,632	35.2	3,292	36.8	3,435	36.4	3,221	34.9	3,048		
Class Size Range 27 - 33	24.2	2,244	26.7	2,503	23.8	2,221	23.5	2,074	24.0	2,092		
Class Size Range 34 +	0.0	2	0.0	0	0.0	0	0.0	0	0.0	0		
<b>State (Elementary Schools)</b>												
Class Size Range 1 - 20	38.0	13,039	45.3	16,211	47.0	17,287	49.5	18,310	52.6	20,991		
Class Size Range 21 - 26	49.1	16,818	42.2	15,110	42.7	15,706	41.6	15,403	39.6	15,824		
Class Size Range 27 - 33	12.9	4,417	12.4	4,441	10.2	3,753	8.9	3,275	7.8	3,099		
Class Size Range 34 +	0.0	2	0.2	59	0.1	25	0.0	3	0.0	6		
<b>State (All Schools)</b>												
Class Size Range 1 - 20	37.7	46,257	41.2	51,723	42.6	53,422	44.8	56,394	47.4	61,173		
Class Size Range 21 - 26	38.0	46,650	35.8	44,880	36.1	45,201	35.4	44,581	34.8	44,942		
Class Size Range 27 - 33	24.4	29,952	22.9	28,774	21.3	26,617	19.7	24,809	17.8	23,027		
Class Size Range 34 +	0.0	7	0.1	65	0.0	39	0.0	15	0.0	28		

~ = Unavailable or insufficient data

**Table 10b: Class Size Characteristics**  
*Middle/Jr. High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017005</b>	<b>Baker Middle School</b>												
	Class Size Range 1 - 20	19.1	29	17.8	28	27.6	45	40.5	70	30.1	47		
	Class Size Range 21 - 26	41.5	63	51.0	80	49.1	80	55.5	96	57.7	90		
	Class Size Range 27 - 33	39.5	60	31.2	49	23.3	38	4.1	7	12.2	19		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017015</b>	<b>Broadmoor Middle School</b>												
	Class Size Range 1 - 20	57.8	123	31.1	70	30.2	60	23.7	41	25.6	50		
	Class Size Range 21 - 26	30.1	64	38.2	86	36.7	73	46.8	81	29.7	58		
	Class Size Range 27 - 33	12.2	26	30.7	69	33.2	66	29.5	51	44.6	87		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017020</b>	<b>Capitol Middle School</b>												
	Class Size Range 1 - 20	39.2	62	23.2	32	35.4	52	50.3	83	60.5	95		
	Class Size Range 21 - 26	34.2	54	32.6	45	34.7	51	38.2	63	30.6	48		
	Class Size Range 27 - 33	26.6	42	44.2	61	29.9	44	11.5	19	8.9	14		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017024</b>	<b>Central Middle School</b>												
	Class Size Range 1 - 20	19.2	42	26.8	67	31.3	77	24.6	47	9.8	18		
	Class Size Range 21 - 26	39.3	86	35.6	89	50.4	124	42.4	81	41.5	76		
	Class Size Range 27 - 33	41.6	91	37.6	94	18.3	45	33.0	63	48.6	89		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017028</b>	<b>Crestworth Middle School</b>												
	Class Size Range 1 - 20	59.6	84	54.1	66	57.3	71	80.8	105	69.7	85		
	Class Size Range 21 - 26	32.6	46	39.3	48	35.5	44	17.7	23	23.0	28		
	Class Size Range 27 - 33	7.8	11	6.6	8	7.3	9	1.5	2	7.4	9		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017035</b>	<b>Glasgow Middle School</b>												
	Class Size Range 1 - 20	70.2	87	68.3	138	68.6	105	78.5	124	77.8	140		
	Class Size Range 21 - 26	26.6	33	28.7	58	27.5	42	18.4	29	21.7	39		
	Class Size Range 27 - 33	3.2	4	3.0	6	3.9	6	3.2	5	0.6	1		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

**Table 10b: Class Size Characteristics**  
*Middle/Jr. High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017036</b>	<b>Glen Oaks Middle School</b>												
	Class Size Range 1 - 20	40.5	70	44.9	71	70.7	106	47.5	84	40.0	64		
	Class Size Range 21 - 26	41.6	72	34.2	54	28.0	42	50.3	89	47.5	76		
	Class Size Range 27 - 33	17.9	31	20.9	33	1.3	2	2.3	4	12.5	20		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017046</b>	<b>Istrouma Middle Magnet School</b>												
	Class Size Range 1 - 20	45.1	87	37.6	62	18.7	31	21.5	41	20.8	38		
	Class Size Range 21 - 26	44.0	85	29.7	49	39.2	65	55.5	106	60.1	110		
	Class Size Range 27 - 33	10.9	21	32.7	54	42.2	70	23.0	44	19.1	35		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017048</b>	<b>Kenilworth Middle School</b>												
	Class Size Range 1 - 20	46.1	88	31.3	56	49.2	87	47.6	88	45.0	67		
	Class Size Range 21 - 26	35.6	68	38.0	68	36.7	65	36.2	67	34.9	52		
	Class Size Range 27 - 33	18.3	35	30.7	55	14.1	25	16.2	30	20.1	30		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017055</b>	<b>McKinley Middle Magnet School</b>												
	Class Size Range 1 - 20	44.4	83	58.8	94	43.7	59	32.9	55	56.9	103		
	Class Size Range 21 - 26	37.4	70	28.8	46	31.9	43	39.5	66	35.4	64		
	Class Size Range 27 - 33	18.2	34	12.5	20	24.4	33	27.5	46	7.7	14		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017067</b>	<b>Northwestern Middle School</b>												
	Class Size Range 1 - 20	17.9	36	29.6	63	42.9	88	38.4	73	16.8	29		
	Class Size Range 21 - 26	56.2	113	48.8	104	45.4	93	47.4	90	57.2	99		
	Class Size Range 27 - 33	25.9	52	21.6	46	11.7	24	14.2	27	26.0	45		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017070</b>	<b>Park Forest Middle School</b>												
	Class Size Range 1 - 20	36.9	83	26.5	62	30.1	78	30.0	65	25.1	50		
	Class Size Range 21 - 26	36.0	81	36.3	85	44.8	116	45.2	98	33.7	67		
	Class Size Range 27 - 33	26.7	60	37.2	87	25.1	65	24.9	54	41.2	82		
	Class Size Range 34 +	0.4	1	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data



**Table 10b: Class Size Characteristics**  
*Middle/Jr. High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017074</b>	<b>Prescott Middle School</b>												
	Class Size Range 1 - 20	46.9	97	51.5	103	65.7	140	63.7	130	90.6	202		
	Class Size Range 21 - 26	44.4	92	45.0	90	27.7	59	28.4	58	9.4	21		
	Class Size Range 27 - 33	8.7	18	3.5	7	6.6	14	7.8	16	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017080</b>	<b>Scotlandville Middle School</b>												
	Class Size Range 1 - 20	35.0	49	28.8	42	37.0	50	26.5	35	65.3	81		
	Class Size Range 21 - 26	49.3	69	50.0	73	44.4	60	63.6	84	33.9	42		
	Class Size Range 27 - 33	15.7	22	21.2	31	18.5	25	9.9	13	0.8	1		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017083</b>	<b>Sherwood Middle School</b>												
	Class Size Range 1 - 20	26.9	61	23.3	49	26.9	56	18.1	38	12.3	28		
	Class Size Range 21 - 26	48.9	111	44.8	94	43.3	90	39.1	82	40.1	91		
	Class Size Range 27 - 33	24.2	55	31.9	67	29.8	62	42.9	90	47.6	108		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017085</b>	<b>Southeast Middle School</b>												
	Class Size Range 1 - 20	20.9	46	12.5	29	17.1	41	16.8	32	21.6	44		
	Class Size Range 21 - 26	37.7	83	30.6	71	37.1	89	34.7	66	42.2	86		
	Class Size Range 27 - 33	41.4	91	56.9	132	45.8	110	48.4	92	36.3	74		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017097</b>	<b>Westdale Middle School</b>												
	Class Size Range 1 - 20	63.1	118	47.0	79	24.6	33	49.7	86	56.2	91		
	Class Size Range 21 - 26	31.6	59	47.6	80	70.9	95	41.6	72	42.0	68		
	Class Size Range 27 - 33	5.4	10	5.4	9	4.5	6	8.7	15	1.9	3		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017111</b>	<b>Community School For Apprenticeship Learning</b>												
	Class Size Range 1 - 20	100.0	38	~	~	72.3	34	~	~	100.0	32		
	Class Size Range 21 - 26	0.0	0	~	~	27.7	13	~	~	0.0	0		
	Class Size Range 27 - 33	0.0	0	~	~	0.0	0	~	~	0.0	0		
	Class Size Range 34 +	0.0	0	~	~	0.0	0	~	~	0.0	0		

~ = Unavailable or insufficient data

**Table 10b: Class Size Characteristics**  
*Middle/Jr. High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017113</b>	<b>White Hills Preparatory Academy</b>												
	Class Size Range 1 - 20	100.0	46	94.4	67	100.0	63	100.0	65	97.4	76		
	Class Size Range 21 - 26	0.0	0	5.6	4	0.0	0	0.0	0	0.0	0		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	2.6	2		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017114</b>	<b>Staring Education Center</b>												
	Class Size Range 1 - 20	~	~	~	~	78.0	71	95.5	84	95.5	84		
	Class Size Range 21 - 26	~	~	~	~	22.0	20	4.6	4	4.6	4		
	Class Size Range 27 - 33	~	~	~	~	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	~	~	~	~	0.0	0	0.0	0	0.0	0		
<b>District (Middle/Jr. High Schools)</b>													
	Class Size Range 1 - 20	41.0	1,329	36.5	1,178	41.4	1,347	42.3	1,346	44.8	1,424		
	Class Size Range 21 - 26	38.5	1,249	37.9	1,224	38.8	1,264	39.5	1,255	35.2	1,119		
	Class Size Range 27 - 33	20.5	663	25.6	828	19.8	644	18.2	578	19.9	633		
	Class Size Range 34 +	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0		
<b>District (All Schools)</b>													
	Class Size Range 1 - 20	36.7	3,403	38.1	3,571	39.3	3,667	40.1	3,546	41.1	3,592		
	Class Size Range 21 - 26	39.1	3,632	35.2	3,292	36.8	3,435	36.4	3,221	34.9	3,048		
	Class Size Range 27 - 33	24.2	2,244	26.7	2,503	23.8	2,221	23.5	2,074	24.0	2,092		
	Class Size Range 34 +	0.0	2	0.0	0	0.0	0	0.0	0	0.0	0		
<b>State (Middle/Jr. High Schools)</b>													
	Class Size Range 1 - 20	29.4	8,677	31.9	9,570	32.4	9,907	33.6	10,262	35.8	10,976		
	Class Size Range 21 - 26	39.6	11,706	39.3	11,800	40.8	12,465	41.3	12,612	41.3	12,652		
	Class Size Range 27 - 33	31.1	9,181	28.8	8,625	26.8	8,187	25.1	7,682	22.9	7,011		
	Class Size Range 34 +	0.0	1	0.0	1	0.0	0	0.0	4	0.0	0		
<b>State (All Schools)</b>													
	Class Size Range 1 - 20	37.7	46,257	41.2	51,723	42.6	53,422	44.8	56,394	47.4	61,173		
	Class Size Range 21 - 26	38.0	46,650	35.8	44,880	36.1	45,201	35.4	44,581	34.8	44,942		
	Class Size Range 27 - 33	24.4	29,952	22.9	28,774	21.3	26,617	19.7	24,809	17.8	23,027		
	Class Size Range 34 +	0.0	7	0.1	65	0.0	39	0.0	15	0.0	28		

~ = Unavailable or insufficient data

**Table 10c: Class Size Characteristics**  
*High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017001</b>	<b>Arlington Preparatory Academy</b>												
	Class Size Range 1 - 20	100.0	28	100.0	27	100.0	34	100.0	37	100.0	36		
	Class Size Range 21 - 26	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017004</b>	<b>Baker High School</b>												
	Class Size Range 1 - 20	22.6	59	20.9	56	23.7	58	22.8	54	33.2	77		
	Class Size Range 21 - 26	36.0	94	41.0	110	25.3	62	26.6	63	31.5	73		
	Class Size Range 27 - 33	41.4	108	38.1	102	51.0	125	50.6	120	35.3	82		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017008</b>	<b>Baton Rouge High School</b>												
	Class Size Range 1 - 20	19.4	51	25.8	71	24.0	63	26.6	73	24.8	68		
	Class Size Range 21 - 26	27.4	72	25.8	71	20.2	53	25.1	69	19.0	52		
	Class Size Range 27 - 33	52.9	139	48.4	133	55.9	147	48.4	133	56.2	154		
	Class Size Range 34 +	0.4	1	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017010</b>	<b>Belaire High School</b>												
	Class Size Range 1 - 20	33.7	99	26.9	68	19.3	47	30.0	69	24.2	56		
	Class Size Range 21 - 26	41.2	121	43.1	109	33.3	81	42.6	98	33.3	77		
	Class Size Range 27 - 33	25.2	74	30.0	76	47.3	115	27.4	63	42.4	98		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017016</b>	<b>Broadmoor Senior High School</b>												
	Class Size Range 1 - 20	16.1	45	12.7	35	18.3	47	18.4	45	19.8	46		
	Class Size Range 21 - 26	33.7	94	32.6	90	25.7	66	37.1	91	27.2	63		
	Class Size Range 27 - 33	50.2	140	54.7	151	56.0	144	44.5	109	53.0	123		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017021</b>	<b>Capitol Senior High School</b>												
	Class Size Range 1 - 20	48.5	131	50.0	141	48.6	118	38.2	89	56.0	130		
	Class Size Range 21 - 26	37.4	101	35.8	101	33.7	82	32.2	75	30.6	71		
	Class Size Range 27 - 33	14.1	38	14.2	40	17.7	43	29.6	69	13.4	31		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

**Table 10c: Class Size Characteristics**  
*High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017023</b>	<b>Central High School</b>												
	Class Size Range 1 - 20	12.1	35	19.2	55	19.0	51	19.8	49	20.4	54		
	Class Size Range 21 - 26	35.3	102	29.3	84	27.1	73	25.1	62	32.5	86		
	Class Size Range 27 - 33	52.6	152	51.6	148	53.9	145	55.1	136	47.2	125		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017025</b>	<b>Baton Rouge Preparatory Academy</b>												
	Class Size Range 1 - 20	100.0	41	100.0	42	100.0	51	94.3	50	96.4	54		
	Class Size Range 21 - 26	0.0	0	0.0	0	0.0	0	3.8	2	1.8	1		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	1.9	1	1.8	1		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017038</b>	<b>Glen Oaks Senior High School</b>												
	Class Size Range 1 - 20	31.2	76	42.0	113	39.1	93	45.2	108	42.3	96		
	Class Size Range 21 - 26	25.8	63	17.8	48	20.2	48	20.5	49	20.3	46		
	Class Size Range 27 - 33	43.0	105	40.2	108	40.8	97	34.3	82	37.4	85		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017045</b>	<b>Istrouma Senior High School</b>												
	Class Size Range 1 - 20	27.4	72	31.5	80	46.5	133	42.9	103	41.3	95		
	Class Size Range 21 - 26	29.7	78	31.5	80	31.8	91	26.3	63	32.6	75		
	Class Size Range 27 - 33	43.0	113	37.0	94	21.7	62	30.8	74	26.1	60		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017052</b>	<b>Robert E. Lee High School</b>												
	Class Size Range 1 - 20	27.3	65	27.2	66	31.1	74	36.3	70	37.3	76		
	Class Size Range 21 - 26	29.0	69	24.3	59	28.2	67	21.2	41	20.1	41		
	Class Size Range 27 - 33	43.7	104	48.6	118	40.8	97	42.5	82	42.7	87		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017056</b>	<b>McKinley Senior High School</b>												
	Class Size Range 1 - 20	59.8	146	45.0	112	48.8	78	51.7	89	46.8	79		
	Class Size Range 21 - 26	27.5	67	23.7	59	24.4	39	22.7	39	27.8	47		
	Class Size Range 27 - 33	12.7	31	31.3	78	26.9	43	25.6	44	25.4	43		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

**Table 10c: Class Size Characteristics**  
*High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017063</b>	<b>Northdale Alternative Magnet Academy</b>												
	Class Size Range 1 - 20	95.5	64	100.0	73	97.1	67	94.4	67	98.6	70		
	Class Size Range 21 - 26	4.5	3	0.0	0	2.9	2	5.6	4	1.4	1		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017065</b>	<b>Northeast High School</b>												
	Class Size Range 1 - 20	55.4	93	71.3	114	61.5	83	64.4	85	55.9	81		
	Class Size Range 21 - 26	30.4	51	20.6	33	28.2	38	22.7	30	31.7	46		
	Class Size Range 27 - 33	14.3	24	8.1	13	10.4	14	12.9	17	12.4	18		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017079</b>	<b>Scotlandville Magnet High School</b>												
	Class Size Range 1 - 20	31.8	77	35.1	73	54.0	102	37.1	62	41.1	65		
	Class Size Range 21 - 26	38.8	94	28.4	59	21.2	40	26.4	44	31.0	49		
	Class Size Range 27 - 33	29.3	71	36.5	76	24.9	47	36.5	61	27.9	44		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017088</b>	<b>Tara High School</b>												
	Class Size Range 1 - 20	27.4	82	27.2	83	26.7	78	26.8	68	25.5	66		
	Class Size Range 21 - 26	23.8	71	26.2	80	32.5	95	26.0	66	25.9	67		
	Class Size Range 27 - 33	48.8	146	46.6	142	40.8	119	47.2	120	48.7	126		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017092</b>	<b>Valley Park School</b>												
	Class Size Range 1 - 20	100.0	101	100.0	98	100.0	80	100.0	120	Combo	Combo		
	Class Size Range 21 - 26	0.0	0	0.0	0	0.0	0	0.0	0	Combo	Combo		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	Combo	Combo		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	Combo	Combo		
<b>017102</b>	<b>Woodlawn High School</b>												
	Class Size Range 1 - 20	19.5	44	17.6	38	8.5	18	8.3	19	10.6	24		
	Class Size Range 21 - 26	29.7	67	15.7	34	27.8	59	29.7	68	23.4	53		
	Class Size Range 27 - 33	50.9	115	66.7	144	63.7	135	62.0	142	66.1	150		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

**Table 10c: Class Size Characteristics**  
*High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017104</b>	<b>Zachary High School</b>												
	Class Size Range 1 - 20	27.9	73	22.6	57	27.0	65	28.1	64	20.0	45		
	Class Size Range 21 - 26	28.6	75	27.8	70	22.4	54	21.9	50	27.6	62		
	Class Size Range 27 - 33	43.5	114	49.6	125	50.6	122	50.0	114	52.4	118		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>017109</b>	<b>Baton Rouge Marine Institute, Inc.</b>												
	Class Size Range 1 - 20	Combo	Combo	~	~	~	~	100.0	20	100.0	22		
	Class Size Range 21 - 26	Combo	Combo	~	~	~	~	0.0	0	0.0	0		
	Class Size Range 27 - 33	Combo	Combo	~	~	~	~	0.0	0	0.0	0		
	Class Size Range 34 +	Combo	Combo	~	~	~	~	0.0	0	0.0	0		
<b>District (High Schools)</b>													
	Class Size Range 1 - 20	33.9	1,382	34.7	1,402	35.8	1,340	37.0	1,341	35.5	1,240		
	Class Size Range 21 - 26	30.0	1,222	26.9	1,087	25.4	950	25.2	914	26.0	910		
	Class Size Range 27 - 33	36.1	1,474	38.4	1,548	38.9	1,455	37.7	1,367	38.5	1,345		
	Class Size Range 34 +	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0		
<b>District (All Schools)</b>													
	Class Size Range 1 - 20	36.7	3,403	38.1	3,571	39.3	3,667	40.1	3,546	41.1	3,592		
	Class Size Range 21 - 26	39.1	3,632	35.2	3,292	36.8	3,435	36.4	3,221	34.9	3,048		
	Class Size Range 27 - 33	24.2	2,244	26.7	2,503	23.8	2,221	23.5	2,074	24.0	2,092		
	Class Size Range 34 +	0.0	2	0.0	0	0.0	0	0.0	0	0.0	0		
<b>State (High Schools)</b>													
	Class Size Range 1 - 20	37.8	18,806	39.7	20,058	41.4	20,349	44.1	21,731	45.5	22,297		
	Class Size Range 21 - 26	31.6	15,740	30.9	15,609	30.3	14,875	29.4	14,476	29.5	14,465		
	Class Size Range 27 - 33	30.6	15,231	29.4	14,864	28.3	13,877	26.5	13,025	24.9	12,210		
	Class Size Range 34 +	0.0	3	0.0	5	0.0	11	0.0	8	0.0	20		
<b>State (All Schools)</b>													
	Class Size Range 1 - 20	37.7	46,257	41.2	51,723	42.6	53,422	44.8	56,394	47.4	61,173		
	Class Size Range 21 - 26	38.0	46,650	35.8	44,880	36.1	45,201	35.4	44,581	34.8	44,942		
	Class Size Range 27 - 33	24.4	29,952	22.9	28,774	21.3	26,617	19.7	24,809	17.8	23,027		
	Class Size Range 34 +	0.0	7	0.1	65	0.0	39	0.0	15	0.0	28		

~ = Unavailable or insufficient data

**Table 10d: Class Size Characteristics**  
*Combination Schools*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017059</b>	<b>Mohican Center</b>												
	Class Size Range 1 - 20	Elem	Elem	Elem	Elem	Elem	Elem	80.0	8	88.9	16		
	Class Size Range 21 - 26	Elem	Elem	Elem	Elem	Elem	Elem	20.0	2	11.1	2		
	Class Size Range 27 - 33	Elem	Elem	Elem	Elem	Elem	Elem	0.0	0	0.0	0		
	Class Size Range 34 +	Elem	Elem	Elem	Elem	Elem	Elem	0.0	0	0.0	0		
<b>017092</b>	<b>Valley Park School</b>												
	Class Size Range 1 - 20	High	High	High	High	High	High	High	High	100.0	119		
	Class Size Range 21 - 26	High	High	High	High	High	High	High	High	0.0	0		
	Class Size Range 27 - 33	High	High	High	High	High	High	High	High	0.0	0		
	Class Size Range 34 +	High	High	High	High	High	High	High	High	0.0	0		
<b>District (Combination Schools)</b>													
	Class Size Range 1 - 20	0.0	0	0.0	0	0.0	0	80.0	8	98.5	135		
	Class Size Range 21 - 26	0.0	0	0.0	0	0.0	0	20.0	2	1.5	2		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
<b>District (All Schools)</b>													
	Class Size Range 1 - 20	36.7	3,403	38.1	3,571	39.3	3,667	40.1	3,546	41.1	3,592		
	Class Size Range 21 - 26	39.1	3,632	35.2	3,292	36.8	3,435	36.4	3,221	34.9	3,048		
	Class Size Range 27 - 33	24.2	2,244	26.7	2,503	23.8	2,221	23.5	2,074	24.0	2,092		
	Class Size Range 34 +	0.0	2	0.0	0	0.0	0	0.0	0	0.0	0		
<b>State (Combination Schools)</b>													
	Class Size Range 1 - 20	62.0	5,735	64.7	5,884	66.5	5,879	67.6	6,091	71.8	6,909		
	Class Size Range 21 - 26	25.8	2,386	26.0	2,361	24.4	2,155	23.2	2,090	20.8	2,001		
	Class Size Range 27 - 33	12.2	1,123	9.3	844	9.1	800	9.2	827	7.4	707		
	Class Size Range 34 +	0.0	1	0.0	0	0.0	3	0.0	0	0.0	2		
<b>State (All Schools)</b>													
	Class Size Range 1 - 20	37.7	46,257	41.2	51,723	42.6	53,422	44.8	56,394	47.4	61,173		
	Class Size Range 21 - 26	38.0	46,650	35.8	44,880	36.1	45,201	35.4	44,581	34.8	44,942		
	Class Size Range 27 - 33	24.4	29,952	22.9	28,774	21.3	26,617	19.7	24,809	17.8	23,027		
	Class Size Range 34 +	0.0	7	0.1	65	0.0	39	0.0	15	0.0	28		

~ = Unavailable or insufficient data





# *Section 3. Student Participation*

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Student Attendance .....	3-1
Student Suspensions and Expulsions .....	3-8
Student Retention .....	3-28
Student Dropouts.....	3-40

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# Student Attendance

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More than a decade ago, American schools were challenged by *A Nation at Risk* to do whatever necessary to reduce the amount of instructional time lost to absenteeism (Bennett, 1988). As educators have long recognized, occasional absences cause some learning disruption, but frequent student absences can severely reduce academic progress (Bamber, 1979).

The percent of student attendance reflects the percentage of time the average student is present within the total number of instructional days. Since 1993-94, attendance has been calculated to the nearest half day.

## Data Presentation

This report presents the percent of student attendance for all grades (PK-12, non-graded) in the school, district, and state, based on the school category. Tables 11a-11d present the percent of student attendance for each school in the district. District and state percentages are presented for comparison of all schools. Schools are presented by category and in site code order.

It should be noted that, for purposes of this report, the percent of students in attendance represents the current year's data; however, the accountability attendance index displayed in previous publications was based on previous year's attendance data due to data collection timelines.

## Definitions

- *Aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.
- *Aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.
- *Day of attendance*—effective with the 1992-93 school year, when a student “(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of authorized personnel. This definition extends to students who are

homebound, assigned to and participating in drug rehabilitation programs that contain a State-approved education component, or participating in school-authorized field trips.” (Bulletin 741)

“Students who meet the above criteria and are present at the school site for more than 25% but not more than 50% of the student’s instructional day shall be credited with a half day of attendance. Those who meet the above criteria and are present for more than 50% of the student’s instructional day are credited with a whole day of attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (*Bulletin 741*)

The above definition refers to the “amount” of time receiving instruction that is required to be considered in attendance. This definition was piloted for the 1992-93 school year and has been in effect statewide since the 1993-94 school year.

- *Percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

## Method of Calculation

Attendance is calculated for all grades (PK-12, non-graded) in the school, district, and state, based on the school category. The formulas used in calculating percent of student attendance are presented on the following page.

## Data Sources

The attendance indicator is based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System* (SIS).

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## References

- Bamber, C. (1979). Student and teacher absenteeism. *Phi Delta Kappa Fastback*. 126, 12.
- Bennett, W. J. (1988). *American Education - Making It Work*. 17. Washington, DC: U.S. Government Printing Office.
- Louisiana Department of Education. *Handbook for Louisiana School Administrators (Bulletin 741)*. Baton Rouge, La.: Author.
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## Formulas Used to Calculate Percent of Student Attendance

### School-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Aggregate Days of Attendance}}{\text{Aggregate Days of Membership}} \times 100$$

### District-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the District}}{\text{Total Aggregate Days of Membership for All Schools in the District}} \times 100^*$$

### State-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the State}}{\text{Total Aggregate Days of Membership for All Schools in the State}} \times 100^*$$

\*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Student Attendance in Elementary Schools = (Aggregate Days of Attendance for All Elementary Schools / Aggregate Days of Membership for All Elementary Schools) X 100.

**Table 11a: Percent of Student Attendance**  
*Elementary Schools*

	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
017002 Audubon Elementary School	95.1	95.8	95.9	95.5	95.3	
017003 Baker Heights Elementary School	96.0	95.4	95.6	95.5	95.9	
017006 Bakerfield Elementary School	95.0	95.2	95.2	94.0	95.1	
017007 Banks Elementary School	96.2	95.7	95.2	95.6	94.6	
017009 Beechwood Elementary School	96.3	98.4	96.8	98.4	96.2	
017011 Belfair Elementary School	96.8	97.3	95.8	91.2	95.2	
017012 Bellingrath Hills Elementary School	96.3	96.5	96.7	96.4	95.2	
017013 Bernard Terrace Elementary School	95.1	95.7	96.1	95.8	95.3	
017014 Broadmoor Elementary School	94.0	99.1	94.4	94.6	93.9	
017017 Brookstown Elementary School	93.5	95.4	94.7	95.1	94.4	
017018 Brownfields Elementary School	96.5	97.0	96.9	97.1	96.8	
017019 Buchanan Elementary School	97.7	94.9	95.7	96.3	95.9	
017022 Cedarcrest-Southmoor Elementary School	96.1	95.7	95.3	96.2	95.9	
017026 Claiborne Elementary School	94.6	95.5	95.4	95.2	95.6	
017027 Crestworth Elementary School	94.9	97.0	97.3	95.8	96.9	
017029 Dalton Elementary School	94.8	98.1	96.0	95.9	95.0	
017030 Delmont Elementary School	96.1	95.0	94.1	94.8	94.1	
017031 Southdowns School	Combo	Combo	86.7	91.7	91.1	
017032 Dufrocq Elementary School	96.2	95.1	95.1	95.1	94.5	
017033 Eden Park Elementary School	97.0	100.0	96.4	96.7	95.2	
017034 Forest Heights Elementary School	96.0	96.0	96.1	96.0	96.0	
017037 Glen Oaks Park Elementary School	98.2	98.3	98.4	98.8	96.7	
017040 Greenbrier Elementary School	97.6	99.4	99.0	98.2	96.8	
017041 Greenville Elementary School	95.1	97.9	96.7	98.0	94.4	
017042 Harding Elementary School	95.5	94.2	95.0	94.2	94.2	
017043 Highland Elementary School	92.8	94.3	95.5	93.8	92.9	
017044 Howell Park Elementary School	94.6	94.8	94.7	94.4	94.6	
017047 Jefferson Terrace Elementary School	95.5	95.9	95.7	95.3	95.1	
017049 Lanier Elementary School	97.1	98.1	96.5	95.9	94.6	
017050 LaBelle Aire Elementary School	94.8	97.5	96.7	95.4	95.2	
017051 LaSalle Elementary School	95.3	94.3	93.5	94.0	94.4	
017053 Magnolia Woods Elementary School	94.9	94.7	94.9	94.7	93.7	
017054 Mayfair Elementary School	95.3	98.0	97.3	95.1	95.1	
017057 Melrose Elementary School	94.1	94.7	94.9	94.2	94.4	
017058 Merrydale Elementary School	95.7	95.9	95.9	95.7	96.1	

~ = Unavailable or insufficient data

**Table 11a: Percent of Student Attendance**  
*Elementary Schools*

	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
017059 Mohican Center	91.1	91.3	91.1	Combo	Combo	
017061 Nicholson Elementary School	95.8	96.3	94.6	96.2	95.7	
017062 North Highlands Elementary School	96.1	96.1	96.9	95.1	94.7	
017064 Northeast Elementary School	95.4	95.2	95.1	95.4	95.0	
017066 Northwestern Elementary School	95.7	95.7	96.2	96.9	95.9	
017068 Park Elementary School	95.3	97.3	95.9	95.5	94.9	
017069 Park Forest Elementary School	95.0	95.9	96.0	96.2	95.9	
017071 Park Ridge Elementary School	95.9	95.7	96.5	96.4	96.2	
017072 Parkview Elementary School	96.2	98.4	97.6	96.6	96.2	
017073 Polk Elementary School	96.8	96.2	96.7	96.3	96.3	
017075 Progress Elementary School	95.5	98.5	96.5	95.6	95.7	
017077 Riveroaks Elementary School	95.7	95.4	95.7	96.1	95.1	
017078 Ryan Elementary School	94.7	97.5	95.0	95.5	94.8	
017081 Sharon Hills Elementary School	95.2	95.3	95.9	96.0	95.4	
017082 Shenandoah Elementary School	96.8	96.4	97.3	97.0	96.2	
017084 South Boulevard Extended Day School	96.4	99.0	96.9	96.6	96.6	
017087 Tanglewood Elementary School	94.7	95.1	95.4	95.8	95.1	
017089 Twin Oaks Elementary School	94.6	94.8	94.7	94.5	94.9	
017091 University Terrace Elementary School	94.5	94.6	94.0	94.5	93.7	
017093 Villa del Rey Elementary School	94.5	94.6	94.8	94.9	97.6	
017094 Baton Rouge Visual and Performing Arts Center	95.8	95.8	96.4	95.8	96.1	
017095 Wedgewood Elementary School	95.9	96.3	96.2	96.4	95.8	
017096 Westdale Elementary School	95.5	96.0	95.7	95.5	95.4	
017098 Westminster Elementary School	95.7	96.1	95.7	95.8	94.8	
017100 Wildwood Elementary School	94.8	95.2	94.2	93.9	96.1	
017101 Winbourne Elementary School	96.2	95.7	95.5	95.1	94.7	
017103 Zachary Elementary School	96.6	96.4	96.5	96.3	95.8	
017110 Children's Charter School	97.2	97.7	97.6	96.3	95.6	
017112 J. K. Haynes Elementary Charter School	97.2	100.0	99.5	100.0	97.1	
017117 Wyandotte Early Childhood Center	~	~	~	100.0	100.0	
<b>District (Elementary Schools)</b>	95.6	96.2	95.9	95.7	95.4	
<b>District (All Schools)</b>	93.7	93.8	94.0	93.9	93.7	
<b>State (Elementary Schools)</b>	95.2	95.5	95.1	95.3	94.8	
<b>State (All Schools)</b>	93.5	94.0	93.7	93.8	93.5	

~ = Unavailable or insufficient data

**Table 11b: Percent of Student Attendance**  
*Middle/Jr. High Schools*

	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
017001 Arlington Preparatory Academy	87.8	89.4	88.5	87.3	88.1	
017005 Baker Middle School	93.4	93.2	93.1	93.8	93.5	
017015 Broadmoor Middle School	93.7	90.8	92.6	93.4	92.9	
017020 Capitol Middle School	89.3	93.2	93.4	92.8	92.1	
017024 Central Middle School	93.8	93.6	93.8	93.8	93.7	
017028 Crestworth Middle School	89.9	91.2	92.7	91.5	91.8	
017035 Glasgow Middle School	96.3	95.6	95.9	96.2	95.6	
017036 Glen Oaks Middle School	91.6	91.4	92.1	90.8	91.2	
017046 Istrouma Middle Magnet School	95.1	93.8	95.6	95.3	94.8	
017048 Kenilworth Middle School	91.6	90.6	91.5	92.2	91.5	
017055 McKinley Middle Magnet School	93.3	90.4	93.2	93.3	94.6	
017067 Northwestern Middle School	94.5	93.9	94.5	94.4	93.9	
017070 Park Forest Middle School	92.7	93.8	94.3	94.7	94.3	
017074 Prescott Middle School	89.0	91.0	94.0	88.5	89.8	
017080 Scotlandville Middle School	88.5	90.6	90.4	88.6	90.0	
017083 Sherwood Middle School	91.7	93.1	93.7	93.0	92.8	
017085 Southeast Middle School	94.4	95.0	94.9	95.6	94.9	
017097 Westdale Middle School	92.3	91.4	92.8	93.0	92.8	
017111 Community School For Apprenticeship Learning	94.9	100.0	96.0	98.8	91.8	
017113 White Hills Preparatory Academy	83.4	82.0	76.8	82.8	85.7	
017114 Staring Education Center	~	79.5	83.7	86.3	85.2	
<b>District (Middle/Jr. High Schools)</b>	92.5	92.5	93.2	93.0	92.9	
<b>District (All Schools)</b>	93.7	93.8	94.0	93.9	93.7	
<b>State (Middle/Jr. High Schools)</b>	92.9	93.4	93.1	93.2	93.0	
<b>State (All Schools)</b>	93.5	94.0	93.7	93.8	93.5	

~ = Unavailable or insufficient data

**Table 11c: Percent of Student Attendance**  
*High Schools*

	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
017001 Arlington Preparatory Academy	87.8	89.4	88.5	87.3	88.1	
017004 Baker High School	91.6	89.9	90.3	90.8	92.0	
017008 Baton Rouge High School	96.6	96.1	95.7	96.0	95.8	
017010 Belaire High School	89.6	90.6	91.7	92.2	92.0	
017016 Broadmoor Senior High School	91.6	90.3	91.8	92.2	91.5	
017021 Capitol Senior High School	88.5	88.3	88.0	88.7	88.2	
017023 Central High School	93.3	92.2	92.8	92.7	92.9	
017025 Baton Rouge Preparatory Academy	85.2	77.5	91.0	91.7	92.7	
017038 Glen Oaks Senior High School	91.0	91.6	91.4	93.0	92.2	
017045 Istrouma Senior High School	90.5	92.1	89.4	88.7	89.8	
017052 Robert E. Lee High School	92.7	91.2	90.9	91.9	92.0	
017056 McKinley Senior High School	92.0	88.6	89.1	90.1	90.7	
017063 Northdale Alternative Magnet Academy	74.8	66.4	76.2	84.2	85.9	
017065 Northeast High School	94.7	91.9	92.6	92.6	92.4	
017079 Scotlandville Magnet High School	92.4	90.8	90.3	88.7	90.3	
017088 Tara High School	88.6	89.0	90.7	91.5	89.8	
017092 Valley Park School	90.1	85.4	98.6	83.7	Combo	
017102 Woodlawn High School	92.2	89.5	90.1	91.3	89.9	
017104 Zachary High School	95.7	93.9	94.0	93.7	92.9	
017109 Baton Rouge Marine Institute, Inc.	Combo	100.0	100.0	100.0	100.0	
017119 McAuliffe Pre-GED Center	~	~	~	~	88.5	
<b>District (High Schools)</b>	91.8	90.9	91.4	91.6	91.6	
<b>District (All Schools)</b>	93.7	93.8	94.0	93.9	93.7	
<b>State (High Schools)</b>	90.9	91.5	91.3	91.3	91.4	
<b>State (All Schools)</b>	93.5	94.0	93.7	93.8	93.5	

~ = Unavailable or insufficient data

**Table 11d: Percent of Student Attendance**  
*Combination Schools*

	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
017031 Southdowns School	92.9	87.9	Elem	Elem	Elem	
017059 Mohican Center	Elem	Elem	Elem	92.3	91.6	
017060 Wilma C. Montgomery Education Center	84.1	79.4	77.5	84.4	85.7	
017092 Valley Park School	High	High	High	High	80.0	
017109 Baton Rouge Marine Institute, Inc.	~	High	High	High	High	
<b>District (Combination Schools)</b>	85.9	85.3	77.5	91.3	85.1	
<b>District (All Schools)</b>	93.7	93.8	94.0	93.9	93.7	
<b>State (Combination Schools)</b>	94.1	94.0	93.3	93.5	93.0	
<b>State (All Schools)</b>	93.5	94.0	93.7	93.8	93.5	

~ = Unavailable or insufficient data



# Student Suspensions and Expulsions

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Student suspension harms not only students by depriving them of valuable instruction, but also communities, the individual school, and school district (Garibaldi, 1978).

## Data Presentation

Tables 12a-12d present the number and percent of students suspended and the number and percent of students expelled for each school in the district. School category statistics are provided at the district and state level for comparison purposes. Schools are presented by school category and in site code order. It should be pointed out that the “students suspended” number reflects the number of students at the school site who were suspended at least once during the school year (unduplicated count).

## Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *In-school Expulsion*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.
- *In-school Suspension*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.
- *Out-of-school Expulsion*—the removal (exit) of a student from school for a determined number of days with no provision of instructional services.
- *Out-of-school Suspension*—a student temporarily prohibited from participating in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

## Method of Calculation

Suspension and expulsion rates are calculated for students enrolled in grades PK-12 and non-graded. The formulas listed at the bottom of this page were used to calculate the desired school and district-level percentages for each school category, as well as district-level percentages for all schools. The number is the count of students receiving one or more of the specified discipline type (in-school expulsion, in-school suspension, out-of-school expulsion, out-of-school suspension). For example, “the unduplicated count of students receiving one or more in-school suspension.”

## Data Sources

The suspension and expulsion indicators are based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System (SIS)*.

*Schools which report comparatively high suspension rates tend to serve more low-income students than those which report low suspension rates. Suspension rates tend to be higher among large schools. Middle schools and high schools report higher suspension rates than schools with other grade configurations. Finally, class enrollments are larger in high-suspension schools (Kennedy, 1993). This research is further supported by Franklin and Glascock (1998), who found that suspension rates are significantly higher in middle schools than in elementary or combination (K-12) schools.*

## References

- Franklin, B. J. & Glascock, C. H. (1998). The relationship between grade configuration and student performance in rural schools. *Journal of Research in Rural Education*, 14(2).
- Garibaldi, A. M. (1978). *In-School Alternatives to Suspension: Conference Report*. Washington, D.C.: U.S. Government Printing Office.

Kennedy, E. (1993). *A study of out-of-school suspensions and expulsions in Louisiana public schools*. Report to the Board of Elementary and Secondary Education. Baton Rouge, La.: Louisiana Department of Education.

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### Formulas Used to Calculate Percent of Students Suspended, Expelled

#### School-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Number of Students Suspended (unduplicated count)}}{\text{Cumulative Enrollment}} \times 100$$

$$\text{Percent of Students Expelled} = \frac{\text{Number of Students Expelled (unduplicated count)}}{\text{Cumulative Enrollment}} \times 100$$

#### District-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Total Number of Students Suspended for All Schools in the District (unduplicated count)}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

$$\text{Percent of Students Expelled} = \frac{\text{Total Number of Students Expelled for All Schools in the District (unduplicated count)}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

\*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Elementary Students Suspended = (Number of Elementary Students Suspended / Cumulative Elementary Student Enrollment) X 100.

**Table 12a: Student Suspensions and Expulsions**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017002</b>	<b>Audubon Elementary School</b>												
	Suspended (In School)	0.0	0	0.0	0	0.4	2	0.0	0	~	~		
	Suspended (Out of School)	1.1	6	0.4	2	0.0	0	0.0	0	0.2	1		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017003</b>	<b>Baker Heights Elementary School</b>												
	Suspended (In School)	0.0	0	0.1	1	0.0	0	0.0	0	0.2	1		
	Suspended (Out of School)	2.8	18	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017006</b>	<b>Bakerfield Elementary School</b>												
	Suspended (In School)	0.2	1	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	1.3	6	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017007</b>	<b>Banks Elementary School</b>												
	Suspended (In School)	0.2	1	0.0	0	6.5	29	0.4	2	7.0	29		
	Suspended (Out of School)	4.5	20	0.4	2	0.0	0	10.7	53	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.8	4	0.5	2		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017009</b>	<b>Beechwood Elementary School</b>												
	Suspended (In School)	0.3	1	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	0.9	3	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017011</b>	<b>Belfair Elementary School</b>												
	Suspended (In School)	~	~	0.0	0	9.2	60	0.2	1	1.7	7		
	Suspended (Out of School)	~	~	0.0	0	0.0	0	13.0	58	4.6	19		
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0	0.2	1		
	Expelled (Out of School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
<b>017012</b>	<b>Bellingrath Hills Elementary School</b>												
	Suspended (In School)	~	~	0.0	0	0.0	0	0.0	0	0.5	3		
	Suspended (Out of School)	~	~	0.0	0	0.0	0	0.2	1	0.3	2		

~ = Unavailable or insufficient data

**Table 12a: Student Suspensions and Expulsions**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017013</b>	<b>Bernard Terrace Elementary School</b>												
	Suspended (In School)	0.4	2	0.0	0	4.9	22	0.6	3	0.9	4		
	Suspended (Out of School)	3.7	17	0.4	2	0.0	0	4.8	23	2.6	12		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.2	1	1.5	7		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017014</b>	<b>Broadmoor Elementary School</b>												
	Suspended (In School)	0.3	2	0.0	0	0.0	0	0.3	2	2.8	19		
	Suspended (Out of School)	1.2	7	0.0	0	0.0	0	4.0	27	5.1	34		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.1	1	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017017</b>	<b>Brookstown Elementary School</b>												
	Suspended (In School)	0.0	0	0.0	0	0.7	5	2.1	17	10.1	77		
	Suspended (Out of School)	6.0	42	0.0	0	0.0	0	0.1	1	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.7	5		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017018</b>	<b>Brownfields Elementary School</b>												
	Suspended (In School)	0.0	0	0.0	0	0.2	1	0.0	0	~	~		
	Suspended (Out of School)	1.3	6	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017019</b>	<b>Buchanan Elementary School</b>												
	Suspended (In School)	0.2	1	0.0	0	19.5	88	19.2	92	22.7	106		
	Suspended (Out of School)	0.5	2	0.0	0	0.0	0	0.0	0	3.4	16		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017022</b>	<b>Cedarcrest-Southmoor Elementary School</b>												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.2	1		
	Suspended (Out of School)	0.1	1	0.0	0	0.0	0	0.0	0	0.2	1		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017026</b>	<b>Claiborne Elementary School</b>												
	Suspended (In School)	0.2	1	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	2.2	12	0.2	1	0.0	0	0.0	0	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		

~ = Unavailable or insufficient data

**Table 12a: Student Suspensions and Expulsions**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017027</b>	<b>Crestworth Elementary School</b>												
	Suspended (In School)	~	~	0.0	0	0.0	0	0.0	0	0.2	1		
	Suspended (Out of School)	~	~	0.0	0	0.0	0	0.0	0	0.2	1		
<b>017029</b>	<b>Dalton Elementary School</b>												
	Suspended (In School)	0.5	2	0.0	0	11.3	50	0.2	1	14.3	64		
	Suspended (Out of School)	5.1	22	0.5	2	0.0	0	22.8	108	7.3	33		
	Expelled (In School)	0.0	0	0.0	0	0.2	1	0.2	1	0.7	3		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017030</b>	<b>Delmont Elementary School</b>												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.2	1	10.7	47		
	Suspended (Out of School)	1.3	7	0.0	0	0.0	0	8.7	42	1.1	5		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.4	2	0.2	1		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017032</b>	<b>Dufrocq Elementary School</b>												
	Suspended (In School)	0.8	3	0.0	0	0.8	3	0.0	0	0.2	1		
	Suspended (Out of School)	1.0	4	0.2	1	0.0	0	3.1	13	1.9	8		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.5	2		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017033</b>	<b>Eden Park Elementary School</b>												
	Suspended (In School)	0.4	2	0.0	0	0.2	1	0.0	0	~	~		
	Suspended (Out of School)	0.0	0	0.0	0	0.0	0	0.4	2	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017034</b>	<b>Forest Heights Elementary School</b>												
	Suspended (In School)	0.7	3	0.0	0	0.0	0	0.0	0	0.2	1		
	Suspended (Out of School)	2.7	12	0.0	0	0.0	0	0.0	0	0.2	1		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017037</b>	<b>Glen Oaks Park Elementary School</b>												
	Suspended (In School)	0.4	2	0.0	0	0.0	0	0.8	4	~	~		
	Suspended (Out of School)	0.4	2	0.0	0	0.0	0	6.5	34	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.2	1	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		

~ = Unavailable or insufficient data

**Table 12a: Student Suspensions and Expulsions**  
*Elementary Schools*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017040 Greenbrier Elementary School</b>												
Suspended (In School)	0.0	0	0.0	0	0.0	0	0.2	1	~	~		
Suspended (Out of School)	0.6	2	0.0	0	0.0	0	0.0	0	~	~		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017041 Greenville Elementary School</b>												
Suspended (In School)	0.2	1	0.0	0	1.1	7	0.0	0	~	~		
Suspended (Out of School)	2.5	15	0.0	0	0.0	0	0.0	0	0.2	1		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017042 Harding Elementary School</b>												
Suspended (In School)	0.2	1	0.0	0	0.0	0	0.0	0	~	~		
Suspended (Out of School)	0.9	4	0.0	0	0.0	0	0.0	0	~	~		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017043 Highland Elementary School</b>												
Suspended (In School)	0.5	2	0.0	0	5.9	23	6.6	29	1.8	8		
Suspended (Out of School)	0.5	2	0.0	0	0.0	0	12.0	53	8.3	36		
Expelled (In School)	0.0	0	0.0	0	0.5	2	0.9	4	0.9	4		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017044 Howell Park Elementary School</b>												
Suspended (In School)	0.2	1	0.0	0	0.0	0	0.0	0	2.0	11		
Suspended (Out of School)	4.3	24	0.0	0	0.0	0	0.0	0	~	~		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017047 Jefferson Terrace Elementary School</b>												
Suspended (In School)	0.0	0	0.0	0	2.0	14	0.1	1	2.9	19		
Suspended (Out of School)	2.2	15	0.3	2	0.0	0	3.9	27	3.8	25		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017049 Lanier Elementary School</b>												
Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	4.5	21		
Suspended (Out of School)	1.6	8	0.0	0	0.0	0	0.0	0	3.7	17		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.4	2		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		

~ = Unavailable or insufficient data

**Table 12a: Student Suspensions and Expulsions**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017050</b>	<b>LaBelle Aire Elementary School</b>												
	Suspended (In School)	0.1	1	1.8	17	12.3	117	0.0	0	2.1	17		
	Suspended (Out of School)	7.4	67	0.0	0	0.0	0	0.0	0	2.5	21		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.4	3		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017051</b>	<b>LaSalle Elementary School</b>												
	Suspended (In School)	0.5	2	0.2	1	0.8	3	0.0	0	~	~		
	Suspended (Out of School)	1.9	8	0.5	2	0.0	0	0.0	0	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017053</b>	<b>Magnolia Woods Elementary School</b>												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	2.1	11		
	Suspended (Out of School)	0.9	4	0.0	0	0.0	0	0.0	0	11.8	63		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.4	2		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017054</b>	<b>Mayfair Elementary School</b>												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	1.4	4		
	Suspended (Out of School)	2.4	7	0.0	0	0.0	0	0.0	0	2.5	7		
	Expelled (In School)	0.0	0	0.0	0	1.3	4	0.3	1	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017057</b>	<b>Melrose Elementary School</b>												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	1.7	7		
	Suspended (Out of School)	2.0	8	0.0	0	0.0	0	0.5	2	4.6	19		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.2	1	0.5	2		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017058</b>	<b>Merrydale Elementary School</b>												
	Suspended (In School)	0.2	1	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	0.6	3	0.2	1	0.0	0	0.0	0	~	~		
	Expelled (In School)	0.2	1	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017059</b>	<b>Mohican Center</b>												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	Combo	Combo	Combo	Combo		
	Suspended (Out of School)	1.0	2	0.0	0	0.0	0	Combo	Combo	Combo	Combo		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	Combo	Combo	Combo	Combo		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	Combo	Combo	Combo	Combo		

~ = Unavailable or insufficient data

**Table 12a: Student Suspensions and Expulsions**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017061</b>	<b>Nicholson Elementary School</b>												
	Suspended (In School)	0.3	1	0.4	1	0.4	1	0.3	1	~	~		
	Suspended (Out of School)	6.1	18	0.4	1	0.0	0	1.7	5	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017062</b>	<b>North Highlands Elementary School</b>												
	Suspended (In School)	0.2	1	1.1	5	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	4.8	21	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017064</b>	<b>Northeast Elementary School</b>												
	Suspended (In School)	0.5	4	0.0	0	0.0	0	0.0	0	1.1	9		
	Suspended (Out of School)	0.4	3	0.0	0	0.0	0	0.0	0	0.1	1		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017066</b>	<b>Northwestern Elementary School</b>												
	Suspended (In School)	~	~	0.0	0	0.2	1	0.0	0	~	~		
	Suspended (Out of School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
<b>017068</b>	<b>Park Elementary School</b>												
	Suspended (In School)	0.2	1	0.0	0	0.0	0	0.2	1	~	~		
	Suspended (Out of School)	1.8	11	0.0	0	0.0	0	0.8	5	0.2	1		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017069</b>	<b>Park Forest Elementary School</b>												
	Suspended (In School)	~	~	0.0	0	0.4	3	0.0	0	1.8	11		
	Suspended (Out of School)	~	~	0.0	0	0.0	0	0.0	0	0.2	1		
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0	0.2	1		
	Expelled (Out of School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
<b>017071</b>	<b>Park Ridge Elementary School</b>												
	Suspended (In School)	0.2	1	0.3	2	0.3	2	0.0	0	~	~		
	Suspended (Out of School)	0.4	2	0.0	0	0.0	0	0.5	3	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		

~ = Unavailable or insufficient data



**Table 12a: Student Suspensions and Expulsions**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017072</b>	<b>Parkview Elementary School</b>												
	Suspended (In School)	0.0	0	0.0	0	0.7	4	0.0	0	~	~		
	Suspended (Out of School)	0.3	2	0.0	0	0.0	0	0.0	0	0.2	1		
	Expelled (In School)	0.0	0	0.0	0	0.2	1	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017073</b>	<b>Polk Elementary School</b>												
	Suspended (In School)	0.5	2	0.0	0	0.5	2	0.3	1	0.5	2		
	Suspended (Out of School)	0.3	1	0.0	0	0.0	0	2.4	9	1.1	4		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.3	1	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017075</b>	<b>Progress Elementary School</b>												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	0.5	2	0.2	1	0.0	0	0.0	0	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017077</b>	<b>Riveroaks Elementary School</b>												
	Suspended (In School)	~	~	0.0	0	0.6	3	0.0	0	0.2	1		
	Suspended (Out of School)	~	~	0.0	0	0.0	0	0.2	1	0.4	2		
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
<b>017078</b>	<b>Ryan Elementary School</b>												
	Suspended (In School)	0.0	0	0.0	0	0.2	1	0.0	0	1.4	6		
	Suspended (Out of School)	0.3	1	0.0	0	0.0	0	0.0	0	0.9	4		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017081</b>	<b>Sharon Hills Elementary School</b>												
	Suspended (In School)	~	~	0.0	0	0.0	0	0.0	0	7.1	24		
	Suspended (Out of School)	~	~	0.0	0	0.0	0	0.0	0	0.3	1		
<b>017082</b>	<b>Shenandoah Elementary School</b>												
	Suspended (In School)	~	~	0.0	0	0.0	0	0.0	0	0.2	1		
<b>017087</b>	<b>Tanglewood Elementary School</b>												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	1.9	13		
	Suspended (Out of School)	0.9	6	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		

~ = Unavailable or insufficient data

**Table 12a: Student Suspensions and Expulsions**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017093</b>	<b>Villa del Rey Elementary School</b>												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.4	2		
	Suspended (Out of School)	0.8	4	0.0	0	0.0	0	0.6	3	2.8	15		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017095</b>	<b>Wedgewood Elementary School</b>												
	Suspended (In School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	~	~	0.0	0	0.0	0	0.3	2	~	~		
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	~	~	0.0	0	0.1	1	0.0	0	~	~		
<b>017096</b>	<b>Westdale Elementary School</b>												
	Suspended (In School)	0.4	1	0.4	1	2.9	10	0.5	2	0.8	3		
	Suspended (Out of School)	1.2	3	0.7	2	0.0	0	2.6	10	2.8	10		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.3	1		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017098</b>	<b>Westminster Elementary School</b>												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	1.3	5	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.9	4		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017100</b>	<b>Wildwood Elementary School</b>												
	Suspended (In School)	0.7	3	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	2.1	9	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.7	3		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017101</b>	<b>Winbourne Elementary School</b>												
	Suspended (In School)	0.7	3	0.0	0	0.0	0	0.0	0	2.8	10		
	Suspended (Out of School)	2.7	11	0.2	1	0.0	0	0.0	0	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017103</b>	<b>Zachary Elementary School</b>												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.4	3		
	Suspended (Out of School)	0.5	4	0.0	0	0.0	0	0.0	0	0.1	1		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		

~ = Unavailable or insufficient data

**Table 12a: Student Suspensions and Expulsions**  
*Elementary Schools*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District (Elementary Schools)</b>												
Suspended (In School)	0.2	47	0.1	28	1.6	452	0.6	159	1.9	540		
Suspended (Out of School)	1.6	456	0.1	20	0.0	0	1.7	476	1.3	360		
Expelled (In School)	0.0	1	0.0	0	0.0	8	0.1	17	0.2	43		
Expelled (Out of School)	0.0	0	0.0	0	0.0	1	0.0	0	0.0	0		
<b>District (All Schools)</b>												
Suspended (In School)	6.6	3,881	0.4	216	14.9	8,679	12.6	7,112	15.0	8,466		
Suspended (Out of School)	10.6	6,271	3.6	2,164	0.0	0	2.7	1,515	2.1	1,208		
Expelled (In School)	0.6	341	0.0	11	1.2	702	1.4	777	1.3	757		
Expelled (Out of School)	0.8	442	0.0	0	0.0	3	0.6	350	0.7	374		
<b>State (Elementary Schools)</b>												
Suspended (In School)	3.4	12,975	3.6	14,134	4.0	15,757	4.4	17,174	4.2	16,074		
Suspended (Out of School)	5.1	19,705	5.0	19,639	5.7	22,612	6.8	26,337	6.8	26,249		
Expelled (In School)	0.1	190	0.1	350	0.1	352	0.2	595	0.1	471		
Expelled (Out of School)	0.1	214	0.1	228	0.1	287	0.1	301	0.1	294		
<b>State (All Schools)</b>												
Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473	9.8	74,491	9.6	73,140		
Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601	10.8	82,456	11.2	84,755		
Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805	0.5	3,609	0.5	3,536		
Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089	0.4	3,227	0.5	3,643		

~ = Unavailable or insufficient data

**Table 12b: Student Suspensions and Expulsions**  
*Middle/Jr. High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017001</b>	<b>Arlington Preparatory Academy</b>												
	Suspended (In School)	0.9	1	0.9	1	10.5	9	4.5	4	5.1	4		
	Suspended (Out of School)	1.8	2	0.0	0	0.0	0	0.0	0	1.3	1		
	Expelled (In School)	0.0	0	0.0	0	1.2	1	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	1.2	1	0.0	0	~	~		
<b>017005</b>	<b>Baker Middle School</b>												
	Suspended (In School)	20.9	170	0.0	0	42.4	349	42.7	366	43.1	329		
	Suspended (Out of School)	19.1	155	1.4	12	0.0	0	0.6	5	0.7	5		
	Expelled (In School)	0.4	3	0.0	0	2.8	23	2.9	25	2.9	22		
	Expelled (Out of School)	0.3	2	0.0	0	0.0	0	0.0	0	~	~		
<b>017015</b>	<b>Broadmoor Middle School</b>												
	Suspended (In School)	7.9	72	0.0	0	27.6	271	6.2	54	30.2	285		
	Suspended (Out of School)	26.2	239	0.3	3	0.0	0	19.5	171	0.3	3		
	Expelled (In School)	1.8	16	0.0	0	3.3	32	2.2	19	3.8	36		
	Expelled (Out of School)	0.0	0	0.0	0	0.1	1	0.0	0	~	~		
<b>017020</b>	<b>Capitol Middle School</b>												
	Suspended (In School)	22.8	154	0.0	0	45.0	290	45.8	275	53.0	296		
	Suspended (Out of School)	30.8	208	9.3	63	0.0	0	2.7	16	0.7	4		
	Expelled (In School)	2.5	17	0.1	1	0.0	0	0.8	5	0.9	5		
	Expelled (Out of School)	1.6	11	0.0	0	0.0	0	0.0	0	~	~		
<b>017024</b>	<b>Central Middle School</b>												
	Suspended (In School)	5.8	61	0.0	0	23.9	262	25.4	238	30.6	297		
	Suspended (Out of School)	14.2	148	3.9	44	0.0	0	0.0	0	0.2	2		
	Expelled (In School)	1.1	11	0.0	0	3.1	34	3.5	33	5.6	54		
	Expelled (Out of School)	1.0	10	0.0	0	0.0	0	0.0	0	~	~		
<b>017028</b>	<b>Crestworth Middle School</b>												
	Suspended (In School)	15.0	74	0.0	0	35.1	162	31.2	136	29.1	122		
	Suspended (Out of School)	35.0	172	8.8	44	0.0	0	0.0	0	~	~		
	Expelled (In School)	1.2	6	0.0	0	0.0	0	0.0	0	3.3	14		
	Expelled (Out of School)	1.6	8	0.0	0	0.0	0	0.0	0	~	~		
<b>017035</b>	<b>Glasgow Middle School</b>												
	Suspended (In School)	11.7	73	0.0	0	13.3	80	14.0	85	16.0	94		
	Suspended (Out of School)	14.4	90	3.2	19	0.0	0	0.0	0	~	~		
	Expelled (In School)	1.1	7	0.0	0	1.2	7	1.8	11	2.0	12		
	Expelled (Out of School)	1.1	7	0.0	0	0.0	0	0.0	0	~	~		

~ = Unavailable or insufficient data

**Table 12b: Student Suspensions and Expulsions**  
*Middle/Jr. High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017036</b>	<b>Glen Oaks Middle School</b>												
	Suspended (In School)	9.5	80	0.1	1	31.4	228	30.5	230	46.0	335		
	Suspended (Out of School)	28.0	235	5.0	39	0.0	0	0.3	2	0.7	5		
	Expelled (In School)	0.7	6	0.0	0	0.0	0	0.4	3	7.1	52		
	Expelled (Out of School)	4.1	34	0.0	0	0.0	0	0.0	0	~	~		
<b>017046</b>	<b>Istrouma Middle Magnet School</b>												
	Suspended (In School)	13.0	109	1.1	8	13.9	103	0.0	0	6.4	47		
	Suspended (Out of School)	16.9	142	10.4	75	0.0	0	19.6	145	23.7	175		
	Expelled (In School)	0.8	7	0.0	0	0.8	6	0.5	4	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017048</b>	<b>Kenilworth Middle School</b>												
	Suspended (In School)	15.6	126	8.7	80	32.9	260	25.9	222	30.5	240		
	Suspended (Out of School)	32.1	259	1.5	14	0.0	0	0.0	0	~	~		
	Expelled (In School)	0.5	4	0.0	0	8.3	66	6.5	56	6.2	49		
	Expelled (Out of School)	4.8	39	0.0	0	0.0	0	0.0	0	~	~		
<b>017055</b>	<b>McKinley Middle Magnet School</b>												
	Suspended (In School)	18.1	150	0.1	1	42.2	274	2.5	19	13.5	105		
	Suspended (Out of School)	35.7	296	10.9	74	0.0	0	0.0	0	24.8	192		
	Expelled (In School)	1.7	14	0.0	0	1.2	8	0.0	0	0.1	1		
	Expelled (Out of School)	4.3	36	0.0	0	0.0	0	0.0	0	~	~		
<b>017067</b>	<b>Northwestern Middle School</b>												
	Suspended (In School)	11.4	105	0.0	0	13.2	119	17.3	146	28.8	248		
	Suspended (Out of School)	8.2	76	3.5	33	0.0	0	0.2	2	0.2	2		
	Expelled (In School)	0.7	6	0.0	0	1.8	16	2.1	18	0.5	4		
	Expelled (Out of School)	0.2	2	0.0	0	0.0	0	0.0	0	~	~		
<b>017070</b>	<b>Park Forest Middle School</b>												
	Suspended (In School)	9.6	108	0.0	0	22.0	244	22.3	202	24.4	232		
	Suspended (Out of School)	15.0	169	4.4	50	0.0	0	1.1	10	0.5	5		
	Expelled (In School)	1.4	16	0.1	1	6.5	72	7.0	63	5.1	49		
	Expelled (Out of School)	0.4	5	0.0	0	0.0	0	0.0	0	~	~		
<b>017074</b>	<b>Prescott Middle School</b>												
	Suspended (In School)	13.3	140	3.0	29	40.1	410	46.2	417	44.5	380		
	Suspended (Out of School)	35.4	373	11.7	112	0.0	0	4.5	41	0.1	1		
	Expelled (In School)	2.7	28	0.0	0	7.6	78	7.3	66	7.3	62		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		

~ = Unavailable or insufficient data

**Table 12b: Student Suspensions and Expulsions**  
*Middle/Jr. High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017080</b>	<b>Scotlandville Middle School</b>												
	Suspended (In School)	8.5	57	0.0	0	50.0	303	44.3	266	42.0	246		
	Suspended (Out of School)	40.8	273	17.2	104	0.0	0	1.2	7	0.5	3		
	Expelled (In School)	1.8	12	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	3.6	24	0.0	0	0.0	0	0.0	0	~	~		
<b>017083</b>	<b>Sherwood Middle School</b>												
	Suspended (In School)	12.8	128	0.0	0	33.8	308	35.1	374	26.0	287		
	Suspended (Out of School)	19.3	193	5.8	56	0.0	0	0.1	1	~	~		
	Expelled (In School)	1.0	10	0.0	0	1.3	12	1.8	19	6.7	74		
	Expelled (Out of School)	1.1	11	0.0	0	0.0	0	0.0	0	~	~		
<b>017085</b>	<b>Southeast Middle School</b>												
	Suspended (In School)	6.2	61	0.0	0	22.6	241	20.4	172	26.5	252		
	Suspended (Out of School)	7.1	70	2.5	28	0.0	0	0.0	0	0.5	5		
	Expelled (In School)	0.7	7	0.0	0	0.3	3	0.4	3	1.5	14		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017097</b>	<b>Westdale Middle School</b>												
	Suspended (In School)	15.1	115	0.0	0	23.7	210	16.3	142	22.5	199		
	Suspended (Out of School)	19.9	152	5.2	44	0.0	0	13.0	113	0.1	1		
	Expelled (In School)	0.7	5	0.0	0	1.8	16	1.1	10	0.1	1		
	Expelled (Out of School)	2.8	21	0.0	0	0.0	0	0.0	0	~	~		
<b>017113</b>	<b>White Hills Preparatory Academy</b>												
	Suspended (In School)	13.6	23	0.8	2	60.2	124	3.9	7	56.8	105		
	Suspended (Out of School)	30.2	51	19.5	47	0.0	0	44.7	80	1.1	2		
	Expelled (In School)	0.6	1	0.0	0	1.5	3	5.6	10	~	~		
	Expelled (Out of School)	0.6	1	0.0	0	0.0	0	0.0	0	~	~		
<b>017114</b>	<b>Staring Education Center</b>												
	Suspended (In School)	~	~	0.0	0	51.5	135	52.2	120	62.4	133		
	Suspended (Out of School)	~	~	0.0	0	0.0	0	0.0	0	0.5	1		
	Expelled (In School)	~	~	0.0	0	0.0	0	0.4	1	1.9	4		
	Expelled (Out of School)	~	~	0.0	0	0.0	0	0.0	0	~	~		

~ = Unavailable or insufficient data

**Table 12b: Student Suspensions and Expulsions**  
*Middle/Jr. High Schools*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>District (Middle/Jr. High Schools)</b>												
Suspended (In School)	13.0	1,793	0.9	121	31.5	4,241	26.4	3,393	32.0	4,093		
Suspended (Out of School)	23.4	3,217	6.4	861	0.0	0	4.6	593	3.2	406		
Expelled (In School)	1.3	176	0.0	2	2.8	374	2.7	344	3.5	453		
Expelled (Out of School)	1.5	211	0.0	0	0.0	1	0.0	0	0.0	0		
<b>District (All Schools)</b>												
Suspended (In School)	6.6	3,881	0.4	216	14.9	8,679	12.6	7,112	15.0	8,466		
Suspended (Out of School)	10.6	6,271	3.6	2,164	0.0	0	2.7	1,515	2.1	1,208		
Expelled (In School)	0.6	341	0.0	11	1.2	702	1.4	777	1.3	757		
Expelled (Out of School)	0.8	442	0.0	0	0.0	3	0.6	350	0.7	374		
<b>State (Middle/Jr. High Schools)</b>												
Suspended (In School)	16.4	21,735	15.7	22,378	18.1	25,415	18.1	25,243	17.7	24,508		
Suspended (Out of School)	19.4	25,751	16.5	23,542	16.6	23,350	17.9	25,001	18.6	25,703		
Expelled (In School)	0.6	756	0.6	918	1.0	1,362	1.1	1,531	1.1	1,574		
Expelled (Out of School)	1.1	1,482	0.8	1,151	1.0	1,370	0.8	1,146	1.0	1,363		
<b>State (All Schools)</b>												
Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473	9.8	74,491	9.6	73,140		
Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601	10.8	82,456	11.2	84,755		
Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805	0.5	3,609	0.5	3,536		
Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089	0.4	3,227	0.5	3,643		

~ = Unavailable or insufficient data

**Table 12c: Student Suspensions and Expulsions**  
*High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017001</b>	<b>Arlington Preparatory Academy</b>												
	Suspended (In School)	0.9	1	0.9	1	10.5	9	4.5	4	5.1	4		
	Suspended (Out of School)	1.8	2	0.0	0	0.0	0	0.0	0	1.3	1		
	Expelled (In School)	0.0	0	0.0	0	1.2	1	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	1.2	1	0.0	0	~	~		
<b>017004</b>	<b>Baker High School</b>												
	Suspended (In School)	15.0	199	0.2	3	33.3	438	33.5	411	33.0	371		
	Suspended (Out of School)	14.6	194	7.5	97	0.0	0	0.0	0	~	~		
	Expelled (In School)	1.0	13	0.2	2	5.2	68	4.9	60	4.8	54		
	Expelled (Out of School)	3.5	46	0.0	0	0.0	0	0.0	0	~	~		
<b>017008</b>	<b>Baton Rouge High School</b>												
	Suspended (In School)	3.2	38	0.0	0	1.9	23	0.8	10	3.5	42		
	Suspended (Out of School)	0.6	7	0.0	0	0.0	0	0.0	0	0.3	4		
	Expelled (In School)	0.0	0	0.0	0	0.4	5	0.1	1	0.2	2		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	0.1	1		
<b>017010</b>	<b>Belaire High School</b>												
	Suspended (In School)	16.7	216	0.0	0	31.6	382	30.6	376	33.3	378		
	Suspended (Out of School)	0.3	4	11.4	147	0.0	0	0.0	0	~	~		
	Expelled (In School)	0.5	6	0.0	0	3.7	45	3.3	41	1.9	21		
	Expelled (Out of School)	2.2	29	0.0	0	0.0	0	0.0	0	~	~		
<b>017016</b>	<b>Broadmoor Senior High School</b>												
	Suspended (In School)	13.9	197	0.0	0	15.5	215	23.5	296	22.5	279		
	Suspended (Out of School)	15.9	225	6.4	98	0.0	0	0.2	3	3.6	45		
	Expelled (In School)	0.8	11	0.0	0	1.0	14	2.8	35	~	~		
	Expelled (Out of School)	1.8	26	0.0	0	0.0	0	0.0	0	0.2	2		
<b>017021</b>	<b>Capitol Senior High School</b>												
	Suspended (In School)	14.4	167	0.1	1	31.2	320	35.0	360	38.4	349		
	Suspended (Out of School)	30.5	353	15.8	177	0.0	0	0.0	0	0.1	1		
	Expelled (In School)	2.3	26	0.0	0	0.0	0	5.0	51	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
<b>017023</b>	<b>Central High School</b>												
	Suspended (In School)	8.5	119	4.1	58	17.5	242	17.1	217	21.8	284		
	Suspended (Out of School)	7.5	105	0.7	10	0.0	0	0.3	4	~	~		
	Expelled (In School)	0.3	4	0.0	0	0.1	2	1.9	24	2.6	34		
	Expelled (Out of School)	1.3	18	0.0	0	0.0	0	0.0	0	~	~		

~ = Unavailable or insufficient data



**Table 12c: Student Suspensions and Expulsions**  
*High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017025</b>	<b>Baton Rouge Preparatory Academy</b>												
	Suspended (In School)	15.5	19	0.0	0	2.0	3	0.0	0	1.9	3		
	Suspended (Out of School)	37.4	46	2.9	4	0.0	0	0.0	0	1.3	2		
	Expelled (In School)	2.4	3	0.7	1	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	1.6	2	0.0	0	0.0	0	0.0	0	~	~		
<b>017038</b>	<b>Glen Oaks Senior High School</b>												
	Suspended (In School)	13.7	156	0.0	0	29.0	286	34.9	343	38.8	378		
	Suspended (Out of School)	16.6	188	0.1	1	0.0	0	0.1	1	0.1	1		
	Expelled (In School)	2.1	24	0.0	0	0.2	2	1.9	19	0.2	2		
	Expelled (Out of School)	0.1	1	0.0	0	0.0	0	0.0	0	~	~		
<b>017045</b>	<b>Istrouma Senior High School</b>												
	Suspended (In School)	8.6	101	0.0	0	18.7	208	21.9	223	23.4	211		
	Suspended (Out of School)	16.1	190	8.9	106	0.0	0	0.0	0	0.1	1		
	Expelled (In School)	0.9	11	0.0	0	2.3	25	2.6	26	2.1	19		
	Expelled (Out of School)	1.0	12	0.0	0	0.0	0	0.0	0	~	~		
<b>017052</b>	<b>Robert E. Lee High School</b>												
	Suspended (In School)	12.1	144	0.0	0	33.7	383	24.6	253	21.4	203		
	Suspended (Out of School)	20.0	237	7.6	95	0.0	0	0.2	2	~	~		
	Expelled (In School)	0.8	9	0.1	1	7.0	79	1.8	19	3.1	29		
	Expelled (Out of School)	2.7	32	0.0	0	0.0	0	0.0	0	~	~		
<b>017056</b>	<b>McKinley Senior High School</b>												
	Suspended (In School)	8.0	74	0.0	0	34.5	335	0.0	0	3.6	35		
	Suspended (Out of School)	24.0	223	12.3	117	0.0	0	29.3	296	26.2	255		
	Expelled (In School)	0.4	4	0.0	0	0.0	0	3.7	37	~	~		
	Expelled (Out of School)	0.5	5	0.0	0	0.0	0	0.0	0	~	~		
<b>017063</b>	<b>Northdale Alternative Magnet Academy</b>												
	Suspended (In School)	1.6	3	0.0	0	13.1	23	9.2	18	6.6	12		
	Suspended (Out of School)	1.0	2	1.9	2	0.0	0	7.2	14	14.9	27		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	0.6	1		
<b>017065</b>	<b>Northeast High School</b>												
	Suspended (In School)	17.1	104	0.0	0	28.9	154	24.5	130	28.4	155		
	Suspended (Out of School)	17.8	108	7.1	43	0.0	0	0.2	1	~	~		
	Expelled (In School)	1.2	7	0.0	0	0.4	2	2.6	14	1.7	9		
	Expelled (Out of School)	0.2	1	0.0	0	0.0	0	0.0	0	~	~		

~ = Unavailable or insufficient data

**Table 12c: Student Suspensions and Expulsions**  
*High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017079</b>	<b>Scotlandville Magnet High School</b>												
	Suspended (In School)	7.4	75	0.0	0	26.2	192	25.0	178	18.8	136		
	Suspended (Out of School)	12.5	127	8.2	73	0.0	0	0.0	0	0.3	2		
	Expelled (In School)	0.9	9	0.4	4	3.6	26	1.7	12	0.7	5		
	Expelled (Out of School)	1.9	19	0.0	0	0.0	0	0.0	0	0.1	1		
<b>017088</b>	<b>Tara High School</b>												
	Suspended (In School)	12.4	183	0.1	2	28.6	433	25.6	353	33.8	467		
	Suspended (Out of School)	22.5	332	11.7	173	0.0	0	8.9	123	5.6	78		
	Expelled (In School)	0.8	12	0.0	0	0.0	0	1.2	16	0.1	2		
	Expelled (Out of School)	1.4	20	0.0	0	0.0	0	0.0	0	~	~		
<b>017092</b>	<b>Valley Park School</b>												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.3	3	Combo	Combo		
	Suspended (Out of School)	0.0	0	0.2	2	0.0	0	0.0	0	Combo	Combo		
	Expelled (In School)	0.0	0	0.1	1	0.0	0	0.1	1	Combo	Combo		
	Expelled (Out of School)	0.4	3	0.0	0	0.0	0	36.8	350	Combo	Combo		
<b>017102</b>	<b>Woodlawn High School</b>												
	Suspended (In School)	13.2	151	0.0	0	20.9	259	23.2	294	25.3	337		
	Suspended (Out of School)	20.0	229	7.1	82	0.0	0	0.0	0	~	~		
	Expelled (In School)	1.7	19	0.0	0	3.6	45	4.2	53	5.1	68		
	Expelled (Out of School)	1.3	15	0.0	0	0.0	0	0.0	0	~	~		
<b>017104</b>	<b>Zachary High School</b>												
	Suspended (In School)	9.2	104	0.2	2	12.3	147	12.6	147	17.9	209		
	Suspended (Out of School)	5.0	56	4.9	56	0.0	0	0.2	2	0.2	2		
	Expelled (In School)	0.5	6	0.0	0	0.5	6	0.7	8	1.2	14		
	Expelled (Out of School)	0.2	2	0.0	0	0.0	0	0.0	0	~	~		

~ = Unavailable or insufficient data

**Table 12c: Student Suspensions and Expulsions**  
*High Schools*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District (High Schools)</b>												
Suspended (In School)	11.5	2,041	0.4	67	23.2	3,990	21.4	3,564	24.1	3,792		
Suspended (Out of School)	14.6	2,602	7.3	1,283	0.0	0	2.7	445	2.7	419		
Expelled (In School)	0.9	164	0.1	9	1.9	320	2.5	416	1.6	259		
Expelled (Out of School)	1.3	231	0.0	0	0.0	1	2.1	350	0.0	5		
<b>District (All Schools)</b>												
Suspended (In School)	6.6	3,881	0.4	216	14.9	8,679	12.6	7,112	15.0	8,466		
Suspended (Out of School)	10.6	6,271	3.6	2,164	0.0	0	2.7	1,515	2.1	1,208		
Expelled (In School)	0.6	341	0.0	11	1.2	702	1.4	777	1.3	757		
Expelled (Out of School)	0.8	442	0.0	0	0.0	3	0.6	350	0.7	374		
<b>State (High Schools)</b>												
Suspended (In School)	11.8	27,296	12.3	26,567	14.3	29,213	14.7	29,717	14.8	30,006		
Suspended (Out of School)	14.9	34,314	13.5	29,224	12.9	26,389	13.5	27,269	14.2	28,718		
Expelled (In School)	0.3	701	0.4	810	0.5	1,060	0.7	1,425	0.7	1,347		
Expelled (Out of School)	0.8	1,797	0.6	1,317	0.6	1,207	0.7	1,468	0.7	1,406		
<b>State (All Schools)</b>												
Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473	9.8	74,491	9.6	73,140		
Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601	10.8	82,456	11.2	84,755		
Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805	0.5	3,609	0.5	3,536		
Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089	0.4	3,227	0.5	3,643		

~ = Unavailable or insufficient data

**Table 12d: Student Suspensions and Expulsions**  
*Combination Schools*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017059</b>	<b>Mohican Center</b>												
	Suspended (In School)	Elem	Elem	Elem	Elem	Elem	Elem	0.0	0	2.4	8		
	Suspended (Out of School)	Elem	Elem	Elem	Elem	Elem	Elem	0.3	1	1.5	5		
	Expelled (In School)	Elem	Elem	Elem	Elem	Elem	Elem	0.0	0	0.3	1		
	Expelled (Out of School)	Elem	Elem	Elem	Elem	Elem	Elem	0.0	0	~	~		
<b>017092</b>	<b>Valley Park School</b>												
	Suspended (In School)	High	High	High	High	High	High	High	High	16.0	180		
	Suspended (Out of School)	High	High	High	High	High	High	High	High	1.8	20		
	Expelled (In School)	High	High	High	High	High	High	High	High	0.4	5		
	Expelled (Out of School)	High	High	High	High	High	High	High	High	32.8	370		
<b>District (Combination Schools)</b>													
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	12.7	188		
	Suspended (Out of School)	0.0	0	0.0	0	0.0	0	0.3	1	1.7	25		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.4	6		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	24.9	370		
<b>District (All Schools)</b>													
	Suspended (In School)	6.6	3,881	0.4	216	14.9	8,679	12.6	7,112	15.0	8,466		
	Suspended (Out of School)	10.6	6,271	3.6	2,164	0.0	0	2.7	1,515	2.1	1,208		
	Expelled (In School)	0.6	341	0.0	11	1.2	702	1.4	777	1.3	757		
	Expelled (Out of School)	0.8	442	0.0	0	0.0	3	0.6	350	0.7	374		
<b>State (Combination Schools)</b>													
	Suspended (In School)	3.9	1,712	5.3	2,173	4.9	2,274	5.5	2,660	6.1	3,002		
	Suspended (Out of School)	7.3	3,185	8.0	3,238	8.6	4,029	10.6	5,092	11.0	5,405		
	Expelled (In School)	0.3	133	0.1	50	0.1	32	0.1	61	0.3	154		
	Expelled (Out of School)	0.3	128	0.4	156	0.5	232	0.7	317	1.2	583		
<b>State (All Schools)</b>													
	Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473	9.8	74,491	9.6	73,140		
	Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601	10.8	82,456	11.2	84,755		
	Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805	0.5	3,609	0.5	3,536		
	Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089	0.4	3,227	0.5	3,643		

~ = Unavailable or insufficient data

# Student Retention

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Socially promoting failing children to the next grade is a practice that has been costly to children, families, educational institutions and future employers. Schools ultimately fail students by allowing them to move successfully through each grade, eventually graduating with skills too meager to qualify for good jobs. Approximately half of the nation's major urban school districts currently are in the process of ending social promotion (*USA Today*, 1999). One of the strategies being employed to end social promotion is student retention with the intent to remediate. Louisiana is proactively retaining students who are failing in their grade and not acquiring the academic skills necessary for future success. This retention is the outcome of the State's larger accountability and high-stakes testing system, which seeks to remediate failing students in the hopes of future promotion. Student Retention is an issue of debate, for many states weighed heavily against the negative backdrop of social promotion. The importance of student retention as an indicator of educational fitness is essential and has only recently been included in the DCR.

## Data Presentation

Table 13 presents five years of grade retention data for students enrolled in school from 1998-99 to 2002-03. The following explains the methodology used to derive the reported retention rates. Retention data for grades 4, 8, 9 and the total for the school (K-12) are presented. Schools are presented in site code order. District and State totals are presented for comparison purposes.

## Method of Calculation

### Data used for the study

This study used data drawn from the Student Information System (SIS). Two consecutive years of SIS data were used to obtain each year's retention results: for example, the 1998-99 retention results were obtained by linking the previous school year of 1997-98 with the school year of 1998-99 SIS data. As such, a given year's retention rate reflects student achievement from the previous year.

For example; 9.1% of students failed to progress at the end of the 1997-1998 school year. The 1998-1999 retention rate is 9.1%.

### Students included in the study

The total number of students included in this study reflects K-12 students who were enrolled in Louisiana public schools for at least one day in both school years or who had graduated from high school in the previous school year.

### Students excluded from the study

Students enrolled in grades other than K-12, such as preschoolers, infants, pre-kindergarten, and non-graded students were excluded from this study. Students enrolled in Louisiana public schools in the previous school year only were also excluded. These included students who had enrolled in the previous school year, then transferred out-of-state, left Louisiana public schools to attend private school or home school, or dropped out during the previous school year. Because of these exclusions, the total number of students included in this study may be less than the total student enrollment.

### Grade Retention definition

In this study, *grade-level retention* was defined as students who failed to progress to the next grade. Student grade placement in the previous school year was compared with the grade placement in the reporting school year. If a student had the same grade placement in both years, the student was determined as retained: for example, if a student was shown as a 7<sup>th</sup> grader in both 1997-98 and 1998-99, this student would be identified as retained and, therefore, included in the number of students retained for 1998-99.

## Data Sources

The Student Retention indicator used data from the Louisiana Department of Education's *Student Information System* (SIS).

### Formula Used to Calculate Percent of Students Retained

The retention rate was calculated per grade. The retention rate was calculated by dividing the total number of students retained (per grade) by the total number of students included in the retention study, and then multiplying by 100. Two consecutive years of SIS data were used to obtain each retention rate.

### References

USA Today (1999). *Social Promotion: To hold back students or not? Texas study may hold answers*. September 20, 1999.

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### Formula Used to Calculate Student Retention Rate

$$\text{Student Retention Rate} = \frac{\text{Total Number of Students Retained (per grade)}}{\text{Total Students per grade}} \times 100$$

### Table 13: Student Retention

*Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017001</b>	<b>Arlington Preparatory Academy</b>												
	Grade 9	0.0	0	0.0	0	0.0	0	7.1	1	0.0	0		
	All Grades (K-12)	0.0	0	0.0	0	9.1	2	15.4	12	20.7	17		
<b>017002</b>	<b>Audubon Elementary School</b>												
	Grade 4	3.4	2	4.8	3	9.5	6	14.3	11	1.9	1		
	All Grades (K-12)	5.3	20	5.6	22	7.1	25	9.3	34	4.8	16		
<b>017003</b>	<b>Baker Heights Elementary School</b>												
	Grade 4	0.0	0	1.3	1	17.9	15	17.6	15	21.4	15		
	All Grades (K-12)	2.5	13	5.7	29	8.0	42	8.5	42	10.1	43		
<b>017004</b>	<b>Baker High School</b>												
	Grade 8	~	~	~	~	~	~	61.8	34	54.9	39		
	Grade 9	5.3	19	20.6	68	3.2	11	18.1	42	4.5	10		
	All Grades (K-12)	4.4	42	13.5	129	3.2	32	14.1	128	8.3	72		
<b>017005</b>	<b>Baker Middle School</b>												
	Grade 8	10.3	21	4.7	10	18.7	37	34.0	67	29.1	60		
	All Grades (K-12)	11.3	71	7.7	49	13.0	88	17.6	115	16.1	102		
<b>017006</b>	<b>Bakerfield Elementary School</b>												
	Grade 4	6.0	4	0.0	0	1.5	1	1.6	1	1.3	1		
	All Grades (K-12)	4.8	19	3.1	12	5.0	19	5.8	21	6.5	26		
<b>017007</b>	<b>Banks Elementary School</b>												
	Grade 4	0.0	0	5.5	3	46.6	27	15.7	11	7.6	6		
	All Grades (K-12)	4.5	16	8.1	28	17.0	62	10.6	34	8.7	31		
<b>017008</b>	<b>Baton Rouge High School</b>												
	Grade 9	1.0	3	1.6	5	0.7	2	0.3	1	1.6	5		
	All Grades (K-12)	0.5	6	0.4	5	0.3	3	1.0	12	0.5	6		
<b>017009</b>	<b>Beechwood Elementary School</b>												
	Grade 4	2.6	1	0.0	0	37.2	16	19.6	9	13.5	5		
	All Grades (K-12)	4.6	12	5.5	15	10.0	26	12.9	29	7.5	17		
<b>017010</b>	<b>Belaire High School</b>												
	Grade 8	~	~	~	~	~	~	35.8	24	34.8	23		
	Grade 9	5.5	15	16.1	45	14.4	44	12.0	27	16.8	34		
	All Grades (K-12)	5.8	60	8.5	79	11.4	108	10.1	90	13.7	121		
<b>017011</b>	<b>Belfair Elementary School</b>												
	Grade 4	0.0	0	0.0	0	8.8	6	31.1	19	9.1	5		
	All Grades (K-12)	1.6	7	5.4	25	9.7	49	11.2	50	6.7	20		

~ = Unavailable or insufficient data

### Table 13: Student Retention

*Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017012</b>	<b>Bellingrath Hills Elementary School</b>												
	Grade 4	2.2	2	0.0	0	3.5	3	6.2	5	0.0	0		
	All Grades (K-12)	2.6	14	2.8	14	3.4	18	5.5	28	2.9	14		
<b>017013</b>	<b>Bernard Terrace Elementary School</b>												
	Grade 4	10.1	7	8.7	6	14.3	8	13.4	9	6.0	4		
	All Grades (K-12)	8.1	31	9.5	35	7.6	27	7.9	28	5.5	20		
<b>017014</b>	<b>Broadmoor Elementary School</b>												
	Grade 4	7.6	6	3.8	2	5.9	2	6.8	4	17.2	11		
	All Grades (K-12)	10.4	45	9.0	34	4.0	12	10.9	36	10.2	43		
<b>017015</b>	<b>Broadmoor Middle School</b>												
	Grade 8	18.1	41	9.0	17	24.1	55	21.9	44	10.4	21		
	All Grades (K-12)	9.2	64	12.0	78	19.5	141	15.2	113	11.4	74		
<b>017016</b>	<b>Broadmoor Senior High School</b>												
	Grade 8	~	~	~	~	~	~	26.7	16	43.2	16		
	Grade 9	3.9	15	11.0	37	15.1	43	8.7	23	10.8	25		
	All Grades (K-12)	3.1	32	7.7	86	10.2	115	6.8	72	6.1	60		
<b>017017</b>	<b>Brookstown Elementary School</b>												
	Grade 4	2.6	2	5.7	5	40.4	46	22.7	30	29.6	32		
	All Grades (K-12)	5.1	28	6.7	36	16.4	98	10.0	53	9.2	51		
<b>017018</b>	<b>Brownfields Elementary School</b>												
	Grade 4	1.3	1	0.0	0	5.5	4	4.0	3	7.1	6		
	All Grades (K-12)	3.6	15	3.3	13	4.2	18	4.1	18	3.4	14		
<b>017019</b>	<b>Buchanan Elementary School</b>												
	Grade 4	0.0	0	4.9	3	17.2	10	31.3	21	5.7	4		
	All Grades (K-12)	10.4	41	9.3	34	10.8	39	14.6	53	9.8	39		
<b>017020</b>	<b>Capitol Middle School</b>												
	Grade 8	13.1	24	9.5	15	58.7	111	30.1	43	38.1	56		
	All Grades (K-12)	12.9	67	13.3	69	29.7	162	18.8	92	20.0	89		
<b>017021</b>	<b>Capitol Senior High School</b>												
	Grade 8	~	~	~	~	~	~	29.8	17	42.9	24		
	Grade 9	26.5	77	13.1	38	21.1	53	23.1	33	20.1	38		
	All Grades (K-12)	21.8	176	11.7	89	18.2	143	16.6	121	14.6	108		
<b>017022</b>	<b>Cedarcrest-Southmoor Elementary School</b>												
	Grade 4	1.2	1	6.2	5	6.9	7	2.9	3	3.3	3		
	All Grades (K-12)	4.8	22	5.5	28	8.2	45	6.9	43	4.7	24		

~ = Unavailable or insufficient data



### Table 13: Student Retention

*Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017023</b>	<b>Central High School</b>												
	Grade 8	~	~	~	~	~	~	6.1	3	50.0	9		
	Grade 9	15.1	55	15.1	52	13.9	51	12.7	38	14.1	37		
	All Grades (K-12)	7.6	90	7.7	91	7.1	87	5.5	64	6.2	66		
<b>017024</b>	<b>Central Middle School</b>												
	Grade 8	2.0	6	3.8	11	16.5	53	23.1	67	14.6	41		
	All Grades (K-12)	1.6	14	4.7	43	10.6	101	12.0	106	8.2	61		
<b>017025</b>	<b>Baton Rouge Preparatory Academy</b>												
	Grade 8	~	~	~	~	~	~	0.0	0	0.0	0		
	Grade 9	9.1	1	47.6	10	3.4	1	5.3	1	20.8	5		
	All Grades (K-12)	5.3	1	31.3	10	8.0	4	15.6	17	21.0	25		
<b>017026</b>	<b>Claiborne Elementary School</b>												
	Grade 4	1.6	1	0.0	0	25.4	17	17.1	12	28.6	24		
	All Grades (K-12)	4.9	21	6.1	26	10.3	41	10.8	44	14.6	59		
<b>017027</b>	<b>Crestworth Elementary School</b>												
	Grade 4	0.0	0	0.0	0	30.2	13	16.1	10	5.1	3		
	All Grades (K-12)	7.6	27	6.8	23	6.6	24	10.1	37	5.7	19		
<b>017028</b>	<b>Crestworth Middle School</b>												
	Grade 8	5.6	7	13.0	15	27.6	32	43.7	45	37.3	41		
	All Grades (K-12)	3.4	14	12.8	48	20.1	74	21.6	72	20.5	68		
<b>017029</b>	<b>Dalton Elementary School</b>												
	Grade 4	11.9	7	0.0	0	46.3	19	13.4	11	21.1	16		
	All Grades (K-12)	6.6	24	7.1	25	11.7	39	10.8	38	10.8	43		
<b>017030</b>	<b>Delmont Elementary School</b>												
	Grade 4	1.4	1	3.2	2	38.2	21	32.4	24	20.3	15		
	All Grades (K-12)	10.9	50	11.8	51	12.6	53	13.2	47	10.6	37		
<b>017032</b>	<b>Dufrocq Elementary School</b>												
	Grade 4	3.2	1	0.0	0	13.8	4	10.8	4	3.4	2		
	All Grades (K-12)	8.7	26	5.4	14	9.2	25	7.0	18	4.2	12		
<b>017033</b>	<b>Eden Park Elementary School</b>												
	Grade 4	7.8	5	0.0	0	28.1	18	9.6	7	24.6	15		
	All Grades (K-12)	8.6	34	1.0	4	14.7	59	9.9	34	13.4	54		
<b>017034</b>	<b>Forest Heights Elementary School</b>												
	Grade 4	0.0	0	0.0	0	41.8	23	7.9	5	12.5	9		
	All Grades (K-12)	7.6	26	4.6	16	15.9	58	7.6	26	8.1	30		

~ = Unavailable or insufficient data

### Table 13: Student Retention

*Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017035</b>	<b>Glasgow Middle School</b>												
	Grade 8	4.5	7	2.0	3	18.8	30	15.0	21	7.0	10		
	All Grades (K-12)	4.9	25	3.8	18	12.1	56	9.6	45	4.2	21		
<b>017036</b>	<b>Glen Oaks Middle School</b>												
	Grade 8	12.2	23	8.3	17	42.9	72	35.8	62	40.4	76		
	All Grades (K-12)	21.6	138	17.0	108	24.9	146	21.2	116	21.6	116		
<b>017037</b>	<b>Glen Oaks Park Elementary School</b>												
	Grade 4	4.3	4	3.3	3	10.2	9	10.8	7	7.1	6		
	All Grades (K-12)	3.0	14	4.7	21	9.8	44	8.0	35	3.6	16		
<b>017038</b>	<b>Glen Oaks Senior High School</b>												
	Grade 8	~	~	~	~	~	~	22.7	10	46.0	29		
	Grade 9	19.7	58	3.5	8	18.7	45	10.8	17	19.5	37		
	All Grades (K-12)	15.0	146	4.8	41	14.6	130	10.5	83	14.9	114		
<b>017040</b>	<b>Greenbrier Elementary School</b>												
	Grade 4	8.2	5	2.7	1	15.4	8	23.6	13	9.2	6		
	All Grades (K-12)	6.1	18	3.2	8	7.4	20	12.1	37	6.2	21		
<b>017041</b>	<b>Greenville Elementary School</b>												
	Grade 4	3.6	3	3.0	2	22.7	17	25.7	28	17.5	17		
	All Grades (K-12)	7.9	41	9.3	43	9.2	42	11.4	57	8.2	38		
<b>017042</b>	<b>Harding Elementary School</b>												
	Grade 4	6.8	4	0.0	0	31.4	16	28.6	18	19.2	14		
	All Grades (K-12)	6.0	21	11.4	38	12.0	39	15.3	52	11.3	40		
<b>017043</b>	<b>Highland Elementary School</b>												
	Grade 4	0.0	0	7.3	3	44.4	12	6.3	2	15.9	7		
	All Grades (K-12)	7.9	19	9.7	23	15.2	39	14.3	34	16.2	47		
<b>017044</b>	<b>Howell Park Elementary School</b>												
	Grade 4	6.1	4	0.0	0	14.7	10	11.8	10	15.8	12		
	All Grades (K-12)	8.0	36	9.6	43	12.9	57	12.2	58	8.8	40		
<b>017045</b>	<b>Istrouma Senior High School</b>												
	Grade 8	~	~	~	~	~	~	35.3	24	23.5	23		
	Grade 9	29.4	91	23.7	70	17.2	47	22.0	41	22.9	38		
	All Grades (K-12)	18.7	169	12.0	104	12.1	104	22.0	175	15.3	112		
<b>017046</b>	<b>Istrouma Middle Magnet School</b>												
	Grade 8	3.1	7	4.6	12	22.5	51	16.8	33	14.7	26		
	All Grades (K-12)	3.4	27	6.6	48	10.3	64	8.6	55	5.9	38		

~ = Unavailable or insufficient data

### Table 13: Student Retention

*Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017047</b>	<b>Jefferson Terrace Elementary School</b>												
	Grade 4	5.8	5	5.1	4	12.3	10	11.2	11	4.1	3		
	All Grades (K-12)	7.7	39	6.6	35	9.4	51	9.9	54	4.7	23		
<b>017048</b>	<b>Kenilworth Middle School</b>												
	Grade 8	9.3	20	10.3	17	26.4	53	31.5	58	28.0	52		
	All Grades (K-12)	7.4	45	14.0	81	23.0	140	28.4	159	25.7	140		
<b>017049</b>	<b>Lanier Elementary School</b>												
	Grade 4	0.0	0	1.9	1	30.0	21	46.5	33	26.6	25		
	All Grades (K-12)	6.4	26	2.3	9	12.8	49	12.1	44	12.2	48		
<b>017050</b>	<b>LaBelle Aire Elementary School</b>												
	Grade 4	0.9	1	1.0	1	20.2	19	17.5	21	31.7	39		
	All Grades (K-12)	5.3	34	7.0	46	9.3	63	10.1	73	13.9	89		
<b>017051</b>	<b>LaSalle Elementary School</b>												
	Grade 4	0.0	0	6.4	3	20.0	8	9.4	5	18.5	10		
	All Grades (K-12)	2.6	8	9.6	27	15.2	41	19.5	53	14.6	46		
<b>017052</b>	<b>Robert E. Lee High School</b>												
	Grade 8	~	~	~	~	~	~	18.4	7	18.4	7		
	Grade 9	5.2	14	4.2	11	19.3	46	9.3	20	10.1	18		
	All Grades (K-12)	4.7	40	6.0	51	11.2	103	7.5	63	7.0	54		
<b>017053</b>	<b>Magnolia Woods Elementary School</b>												
	Grade 4	1.6	1	0.0	0	19.0	8	15.9	10	11.1	7		
	All Grades (K-12)	6.2	20	3.2	10	9.1	29	12.8	42	9.7	32		
<b>017054</b>	<b>Mayfair Elementary School</b>												
	Grade 4	0.0	0	2.9	1	23.1	9	10.5	4	10.5	4		
	All Grades (K-12)	5.6	13	1.7	4	4.7	11	5.4	12	3.9	9		
<b>017055</b>	<b>McKinley Middle Magnet School</b>												
	Grade 8	1.7	4	3.3	8	23.6	38	13.6	24	30.3	53		
	All Grades (K-12)	3.2	24	5.9	38	13.8	71	14.1	74	17.5	99		
<b>017056</b>	<b>McKinley Senior High School</b>												
	Grade 8	~	~	~	~	~	~	41.7	15	70.0	21		
	Grade 9	5.2	12	14.8	42	14.2	38	10.8	21	17.2	35		
	All Grades (K-12)	5.7	45	10.3	72	12.3	95	10.8	80	12.3	98		
<b>017057</b>	<b>Melrose Elementary School</b>												
	Grade 4	6.0	3	2.5	1	3.3	1	2.0	1	10.6	5		
	All Grades (K-12)	13.3	41	10.4	31	12.4	39	7.1	23	9.0	27		

~ = Unavailable or insufficient data

### Table 13: Student Retention

*Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017058</b>	<b>Merrydale Elementary School</b>												
	Grade 4	0.0	0	5.3	4	31.1	23	14.0	14	25.3	21		
	All Grades (K-12)	2.4	9	5.1	21	9.2	39	12.1	51	13.3	61		
<b>017059</b>	<b>Mohican Center</b>												
	Grade 4	8.3	1	0.0	0	20.0	3	44.8	13	45.8	11		
	All Grades (K-12)	8.2	8	5.7	6	13.7	13	18.2	27	19.2	28		
<b>017060</b>	<b>Wilma C. Montgomery Education Center</b>												
	Grade 8	~	~	~	~	~	~	~	~	0.0	0		
	Grade 9	~	~	~	~	~	~	~	~	0.0	0		
	All Grades (K-12)	~	~	~	~	~	~	~	~	33.3	12		
<b>017061</b>	<b>Nicholson Elementary School</b>												
	Grade 4	0.0	0	0.0	0	12.8	5	14.3	6	3.7	1		
	All Grades (K-12)	5.8	12	3.7	8	12.4	24	10.6	21	9.0	17		
<b>017062</b>	<b>North Highlands Elementary School</b>												
	Grade 4	0.0	0	1.8	1	37.5	15	16.1	9	15.5	9		
	All Grades (K-12)	10.1	37	11.0	40	13.5	47	11.7	35	9.5	30		
<b>017063</b>	<b>Northdale Alternative Magnet Academy</b>												
	Grade 9	0.0	0	46.7	7	0.0	0	0.0	0	0.0	0		
	All Grades (K-12)	14.9	17	23.9	27	9.1	4	5.1	6	5.0	7		
<b>017064</b>	<b>Northeast Elementary School</b>												
	Grade 4	3.5	4	2.2	2	24.3	25	6.7	7	5.7	7		
	All Grades (K-12)	4.9	37	4.4	29	12.5	82	7.3	45	4.4	28		
<b>017065</b>	<b>Northeast High School</b>												
	Grade 8	2.1	2	11.8	9	45.7	37	29.2	28	23.2	19		
	Grade 9	5.4	5	3.6	3	2.9	2	4.2	2	4.1	3		
	All Grades (K-12)	3.5	18	7.4	34	13.3	57	10.6	45	11.2	48		
<b>017066</b>	<b>Northwestern Elementary School</b>												
	Grade 4	6.7	7	5.5	4	7.8	7	7.1	6	3.2	3		
	All Grades (K-12)	4.8	26	5.0	27	7.1	37	8.6	45	4.0	21		
<b>017067</b>	<b>Northwestern Middle School</b>												
	Grade 8	4.5	11	4.3	11	14.0	37	13.1	35	9.2	22		
	All Grades (K-12)	6.1	47	7.4	58	10.8	88	11.4	87	10.7	76		
<b>017068</b>	<b>Park Elementary School</b>												
	Grade 4	3.6	3	0.0	0	45.6	31	11.8	11	19.1	17		
	All Grades (K-12)	8.9	42	8.9	42	15.8	75	10.9	52	10.2	47		

~ = Unavailable or insufficient data

### Table 13: Student Retention

*Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017069</b>	<b>Park Forest Elementary School</b>												
	Grade 4	1.2	1	0.0	0	26.0	19	25.8	31	17.5	17		
	All Grades (K-12)	3.9	22	3.0	16	8.3	49	10.6	58	11.4	50		
<b>017070</b>	<b>Park Forest Middle School</b>												
	Grade 8	7.9	19	5.2	14	36.5	99	23.5	63	28.7	68		
	All Grades (K-12)	10.6	82	5.3	44	17.9	164	14.7	131	14.6	103		
<b>017071</b>	<b>Park Ridge Elementary School</b>												
	Grade 4	0.0	0	0.0	0	13.9	10	4.3	4	8.2	7		
	All Grades (K-12)	4.8	21	3.9	17	11.0	53	10.1	48	8.9	41		
<b>017072</b>	<b>Parkview Elementary School</b>												
	Grade 4	2.9	2	0.0	0	7.8	6	5.2	3	4.7	4		
	All Grades (K-12)	3.1	16	2.2	11	9.0	44	4.6	21	5.8	29		
<b>017073</b>	<b>Polk Elementary School</b>												
	Grade 4	10.3	4	0.0	0	20.0	8	10.0	4	9.5	4		
	All Grades (K-12)	8.9	26	13.7	36	21.7	66	12.5	36	6.0	17		
<b>017074</b>	<b>Prescott Middle School</b>												
	Grade 8	6.1	13	7.8	20	56.3	134	47.2	93	37.9	75		
	All Grades (K-12)	9.2	67	10.5	80	28.3	192	30.0	221	25.5	151		
<b>017075</b>	<b>Progress Elementary School</b>												
	Grade 4	3.4	2	2.0	1	10.6	5	11.4	5	3.4	2		
	All Grades (K-12)	7.4	24	7.0	23	5.9	17	6.8	20	4.2	13		
<b>017077</b>	<b>Riveroaks Elementary School</b>												
	Grade 4	4.2	3	1.4	1	12.1	8	0.0	0	3.2	2		
	All Grades (K-12)	4.8	18	4.4	17	7.3	29	6.4	24	6.3	24		
<b>017078</b>	<b>Ryan Elementary School</b>												
	Grade 4	6.7	3	0.0	0	24.0	12	26.1	12	5.5	3		
	All Grades (K-12)	7.0	22	7.4	22	11.4	35	9.8	31	4.3	14		
<b>017079</b>	<b>Scotlandville Magnet High School</b>												
	Grade 8	~	~	~	~	~	~	24.1	7	64.7	11		
	Grade 9	17.4	47	16.8	35	20.6	46	14.3	16	14.4	25		
	All Grades (K-12)	7.1	66	6.3	52	9.8	72	7.7	47	8.7	49		
<b>017080</b>	<b>Scotlandville Middle School</b>												
	Grade 8	14.5	18	3.3	5	55.4	82	33.3	50	40.7	57		
	All Grades (K-12)	12.1	59	11.0	54	32.9	155	24.7	117	24.4	99		

~ = Unavailable or insufficient data

### Table 13: Student Retention

*Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017081</b>	<b>Sharon Hills Elementary School</b>												
	Grade 4	7.5	4	0.0	0	15.8	6	7.0	3	14.0	7		
	All Grades (K-12)	6.1	17	4.6	12	9.1	23	6.9	16	4.7	12		
<b>017082</b>	<b>Shenandoah Elementary School</b>												
	Grade 4	0.0	0	1.6	1	5.8	3	8.2	6	0.0	0		
	All Grades (K-12)	2.4	9	2.7	10	7.7	29	7.9	30	5.3	22		
<b>017083</b>	<b>Sherwood Middle School</b>												
	Grade 8	4.7	13	8.1	17	23.4	61	18.6	44	25.4	67		
	All Grades (K-12)	11.5	94	10.1	78	11.5	86	8.4	59	11.1	88		
<b>017084</b>	<b>South Boulevard Extended Day School</b>												
	Grade 4	0.0	0	0.0	0	13.5	5	5.3	2	2.3	1		
	All Grades (K-12)	2.9	7	1.3	3	4.6	10	2.3	5	0.5	1		
<b>017085</b>	<b>Southeast Middle School</b>												
	Grade 8	6.2	15	3.9	9	16.2	49	8.7	21	14.9	36		
	All Grades (K-12)	10.4	82	6.1	47	11.7	103	13.2	110	12.2	88		
<b>017087</b>	<b>Tanglewood Elementary School</b>												
	Grade 4	1.7	2	1.9	2	3.5	3	5.3	5	5.7	6		
	All Grades (K-12)	5.2	30	6.1	37	4.8	28	7.0	37	6.2	36		
<b>017088</b>	<b>Tara High School</b>												
	Grade 8	~	~	~	~	~	~	25.9	15	25.0	13		
	Grade 9	21.6	79	19.4	69	16.7	60	13.8	36	9.1	24		
	All Grades (K-12)	17.0	165	10.2	108	11.4	134	9.8	109	8.5	91		
<b>017089</b>	<b>Twin Oaks Elementary School</b>												
	Grade 4	4.9	3	4.5	3	21.3	16	9.7	6	8.1	7		
	All Grades (K-12)	4.2	15	8.4	32	11.4	49	12.1	50	9.8	44		
<b>017091</b>	<b>University Terrace Elementary School</b>												
	Grade 4	4.2	3	3.3	2	11.1	7	2.0	1	1.8	1		
	All Grades (K-12)	4.0	17	5.8	24	9.3	37	7.4	27	5.3	22		
<b>017092</b>	<b>Valley Park School</b>												
	Grade 8	36.9	24	35.1	27	62.0	80	59.5	91	61.4	94		
	Grade 9	35.7	30	53.4	55	40.5	60	34.7	34	44.4	36		
	All Grades (K-12)	36.1	107	49.3	209	46.8	304	49.4	318	46.0	297		
<b>017093</b>	<b>Villa del Rey Elementary School</b>												
	Grade 4	0.0	0	3.4	2	10.4	5	7.6	5	18.2	12		
	All Grades (K-12)	3.0	10	7.7	27	9.7	35	4.8	18	10.6	43		

~ = Unavailable or insufficient data

### Table 13: Student Retention

*Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017094</b>	<b>Baton Rouge Visual and Performing Arts Center</b>												
	Grade 4	0.0	0	1.5	1	1.3	1	1.6	1	0.0	0		
	All Grades (K-12)	1.9	7	1.1	4	2.4	9	3.4	13	1.1	4		
<b>017095</b>	<b>Wedgewood Elementary School</b>												
	Grade 4	1.7	2	2.4	2	9.3	10	13.7	14	10.8	10		
	All Grades (K-12)	5.5	31	9.0	55	9.2	58	8.1	48	9.9	53		
<b>017096</b>	<b>Westdale Elementary School</b>												
	Grade 4	11.8	4	0.0	0	2.9	1	30.6	11	2.1	1		
	All Grades (K-12)	7.4	15	10.3	19	10.1	21	14.0	31	12.0	31		
<b>017097</b>	<b>Westdale Middle School</b>												
	Grade 8	4.2	8	7.4	13	27.2	52	15.0	28	22.0	37		
	All Grades (K-12)	9.9	60	12.9	75	20.2	127	15.3	100	12.2	78		
<b>017098</b>	<b>Westminster Elementary School</b>												
	Grade 4	4.0	2	4.5	2	3.2	1	6.5	3	10.2	6		
	All Grades (K-12)	2.9	8	3.2	8	3.8	9	6.3	19	10.1	32		
<b>017100</b>	<b>Wildwood Elementary School</b>												
	Grade 4	0.0	0	0.0	0	30.4	17	14.7	10	9.5	6		
	All Grades (K-12)	3.5	11	6.6	19	15.3	44	14.1	44	7.8	25		
<b>017101</b>	<b>Winbourne Elementary School</b>												
	Grade 4	1.9	1	0.0	0	29.3	12	50.0	35	18.6	11		
	All Grades (K-12)	3.3	11	2.9	9	8.5	27	14.4	48	6.3	21		
<b>017102</b>	<b>Woodlawn High School</b>												
	Grade 8	~	~	~	~	~	~	11.4	4	34.4	11		
	Grade 9	8.1	23	13.7	36	13.2	36	12.1	32	10.5	29		
	All Grades (K-12)	6.5	64	9.1	82	10.0	95	6.7	65	7.4	74		
<b>017103</b>	<b>Zachary Elementary School</b>												
	Grade 4	4.0	5	0.0	0	7.9	8	10.6	12	7.7	9		
	All Grades (K-12)	2.9	21	4.0	26	6.2	43	7.0	46	6.3	42		
<b>017104</b>	<b>Zachary High School</b>												
	Grade 8	~	~	~	~	~	~	5.9	1	21.1	4		
	Grade 9	3.2	10	1.4	4	4.5	12	6.7	17	15.5	39		
	All Grades (K-12)	2.2	22	1.4	13	7.7	76	3.7	37	8.4	80		

~ = Unavailable or insufficient data

### Table 13: Student Retention

*Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017109</b>	<b>Baton Rouge Marine Institute, Inc.</b>												
	Grade 8	50.0	2	50.0	2	42.9	3	63.6	7	64.3	9		
	Grade 9	100.0	3	100.0	1	60.0	3	100.0	6	16.7	1		
	All Grades (K-12)	25.0	5	31.6	6	42.1	8	63.0	17	32.4	11		
<b>017110</b>	<b>Children's Charter School</b>												
	Grade 4	~	~	~	~	15.8	3	11.1	2	0.0	0		
	All Grades (K-12)	23.1	12	1.3	1	5.2	5	2.8	3	1.0	1		
<b>017111</b>	<b>Community School For Apprenticeship Learning</b>												
	Grade 8	10.0	1	14.8	4	34.3	12	45.7	16	36.6	15		
	All Grades (K-12)	10.4	7	11.0	10	25.0	29	20.3	25	13.4	15		
<b>017112</b>	<b>J. K. Haynes Elementary Charter School</b>												
	Grade 4	~	~	~	~	35.7	5	0.0	0	6.3	1		
	All Grades (K-12)	18.4	9	17.8	13	7.4	7	1.9	2	2.7	3		
<b>017113</b>	<b>White Hills Preparatory Academy</b>												
	Grade 8	6.8	3	5.9	3	42.1	16	45.1	23	76.5	26		
	All Grades (K-12)	8.7	10	18.0	20	18.0	25	35.7	41	47.1	49		
<b>017114</b>	<b>Staring Education Center</b>												
	Grade 8	~	~	~	~	~	~	50.0	29	52.6	30		
	All Grades (K-12)	~	~	~	~	35.1	39	30.8	40	43.9	65		
<b>District</b>													
	Grade 4	3.2	127	2.0	78	18.5	694	14.4	618	11.9	518		
	Grade 8	7.6	289	6.9	259	30.3	1,194	26.7	1,169	28.5	1,221		
	Grade 9	12.3	557	13.8	596	14.1	600	12.4	408	13.2	439		
	All Grades (K-12)	7.2	3,639	7.6	3,770	12.0	6,074	11.5	5,677	10.4	5,042		
<b>State</b>													
	Grade 4	5.1	2,864	5.5	3,066	16.2	9,136	13.8	8,498	11.9	7,169		
	Grade 8	6.6	3,543	6.3	3,344	20.5	10,917	17.5	10,307	17.1	9,969		
	Grade 9	17.1	10,176	15.9	9,118	15.5	9,048	15.0	7,459	15.6	8,129		
	All Grades (K-12)	8.1	57,713	8.4	58,232	10.7	74,730	10.1	69,646	9.7	66,115		

~ = Unavailable or insufficient data



# Student Dropouts

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Students who drop out of school deprive our country of potentially priceless human resources. Research indicates that dropping out of school has negative consequences both for the individual who drops out and for society (Curry, Payson, and Sandhu, 1990).

Over the last 20 years, there has been a general increase in high school completion rates. Despite these gains, dropout rates remain at unacceptably high levels. The monitoring of high school dropout rates provides one measure of our progress in increasing the educational attainment of the state's youth. Unfortunately, determining the exact number of students who actually drop out of school is extremely difficult due to lack of uniformity in reporting the reasons students exit from their respective school systems.

## Data Presentation

Table 14, Student Dropouts, presents by grade level the number and percent of students who have dropped out of school for grades 7-12. District and state percents are also presented for the various grade levels. Data are presented by school site code for all schools in the district whose grade structure includes grade seven or higher. As found throughout this publication, district and state numbers and percents are offered for comparison purposes.

## Definitions

- *Cumulative Enrollment*—the unduplicated count of all students enrolled in a school or district for at least one school day during the course of the school year.
- *Dropout Denominator*—cumulative enrollment plus any dropouts not included in cumulative enrollment (e.g., reported and non-reported summer dropouts).
- *Dropout*— Students who have dropped out of school (event rate) for grades 7-12. For any given year (the "current year") a dropout is

a student who (1) was enrolled at the end of the previous year (therefore expected to return in current year), and who does not enroll on or before October 1 of current year, and therefore becomes a current year dropout or (2) a student who attended school at any point in the current year, and then exits (during the current year), and who does not re-enter school on or before October 1 of following year, and therefore becomes a current year dropout.

Exceptions: Students exited for following reasons are not considered dropouts:

- graduated or completed other approved educational program
- temporary absence due to illness or expulsion
- transfer to correctional institution
- transfer to non-public school or home-schooling
- transfer out of state
- death

For the purpose of this dropout definition,

- a school year is the 12-month period of time beginning with the normal opening of school in the fall (operationally set as October 1<sup>st</sup>), with dropouts from the previous summer reported for the year and grade for which they fail to enroll;
- an individual has graduated from high school or completed an approved education program upon receipt of formal recognition from school authorities; and
- a state- or district-approved education program may include special education programs, home-based instruction, and school-sponsored secondary (but NOT adult) programs leading to a GED or some other certification differing from the regular diploma (NCES, 1993).

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## Method of Calculation

Louisiana's school- and district-level student dropout percents are calculated by dividing the total number of student dropouts in each grade for grades 7-12 by the dropout denominator for that grade. The formulas used to produce percent of student dropouts are presented at the bottom of this page.

## Data Sources

The dropout indicator is based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System* (SIS).

## References

- Curry, B. A., Payson, James and Sandhu, Daya S. (1990). Efficacy of a university designed dropout prevention program for at-risk adolescents of Louisiana. *Louisiana Education Research Journal*. XVI:1, 52.
- National Center for Education Statistics (1993). *Dropout rates in the United States: 1993*. U.S. Department of Education, Office of Educational Research and Improvement. Government Printing Office: Washington, DC.

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## Formulas Used to Calculate Percent of Student Dropouts (Grades 7-12)

### School-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Number of Student Dropouts (By Grade Level)}}{\text{Dropout Denominator (By Grade Level)}} \times 100$$

### District-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the District}}{\text{Dropout Denominator (By Grade Level) For All Schools in the District}} \times 100$$

### State-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the State}}{\text{Dropout Denominator (By Grade Level) For All Schools in the State}} \times 100$$

### Table 14: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03*		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017001</b>	<b>Arlington Preparatory Academy</b>												
	Grade 9	20.0	2	33.3	2	0.0	0	0.0	0	~	~		
	Grade 10	8.3	1	30.0	3	30.0	3	0.0	0	~	~		
	Grade 11	42.9	3	20.0	2	16.7	1	0.0	0	~	~		
	Grade 12	N/A	N/A	16.7	1	0.0	0	4.8	1	~	~		
	Grades 9 - 12	20.0	6	25.0	8	13.3	4	1.1	1	~	~		
<b>017004</b>	<b>Baker High School</b>												
	Grade 8	N/A	N/A	N/A	N/A	10.0	5	7.8	9	~	~		
	Grade 9	14.6	62	11.7	49	5.8	20	7.6	23	~	~		
	Grade 10	12.8	57	12.5	48	8.9	35	5.9	18	~	~		
	Grade 11	11.0	33	14.0	44	10.6	34	7.0	19	~	~		
	Grade 12	20.7	51	11.2	26	8.1	21	11.1	27	~	~		
	Grades 9 - 12	14.3	203	12.4	167	8.4	110	7.8	87	~	~		
<b>017005</b>	<b>Baker Middle School</b>												
	Grade 7	3.7	9	1.7	5	0.4	1	0.7	2	~	~		
	Grade 8	6.4	18	2.5	6	0.4	1	1.7	5	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
<b>017008</b>	<b>Baton Rouge High School</b>												
	Grade 9	3.7	13	2.7	9	0.6	2	0.9	3	~	~		
	Grade 10	3.2	10	1.6	5	0.6	2	0.3	1	~	~		
	Grade 11	2.5	7	4.1	12	0.0	0	0.0	0	~	~		
	Grade 12	2.5	7	0.0	0	0.0	0	0.7	2	~	~		
	Grades 9 - 12	3.0	37	2.1	26	0.3	4	0.5	6	~	~		
<b>017010</b>	<b>Belaire High School</b>												
	Grade 8	N/A	N/A	N/A	N/A	6.1	6	12.3	13	~	~		
	Grade 9	12.0	45	9.9	44	8.4	26	6.8	22	~	~		
	Grade 10	13.5	47	12.3	43	7.6	26	5.2	15	~	~		
	Grade 11	10.8	34	14.8	46	12.4	35	8.2	22	~	~		
	Grade 12	12.6	37	10.4	26	8.7	18	6.0	15	~	~		
	Grades 9 - 12	12.3	163	11.8	159	9.2	105	6.5	74	~	~		
<b>017015</b>	<b>Broadmoor Middle School</b>												
	Grade 7	1.6	5	5.7	17	1.5	5	2.9	9	~	~		
	Grade 8	1.1	3	4.3	13	0.0	0	3.8	11	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		

N/A = Not Applicable

~ = Unavailable or insufficient data

\* Current year's Student Dropout data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.

### Table 14: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03*		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017016</b>	<b>Broadmoor Senior High School</b>												
	Grade 8	N/A	N/A	N/A	N/A	5.3	4	9.9	7	~	~		
	Grade 9	9.2	38	10.3	42	11.1	42	4.3	13	~	~		
	Grade 10	14.4	68	12.0	52	10.0	33	6.3	21	~	~		
	Grade 11	10.0	32	15.4	64	15.5	57	9.9	27	~	~		
	Grade 12	11.5	32	8.4	22	13.1	39	2.8	8	~	~		
	Grades 9 - 12	11.5	170	11.9	180	12.5	171	5.8	69	~	~		
<b>017020</b>	<b>Capitol Middle School</b>												
	Grade 7	3.9	9	5.2	10	2.0	4	1.9	4	~	~		
	Grade 8	4.7	10	4.0	9	4.3	9	5.2	11	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
<b>017021</b>	<b>Capitol Senior High School</b>												
	Grade 8	N/A	N/A	N/A	N/A	18.8	18	17.6	18	~	~		
	Grade 9	18.6	79	15.5	58	11.3	24	11.7	31	~	~		
	Grade 10	22.8	72	14.4	45	16.1	51	11.2	24	~	~		
	Grade 11	18.7	41	12.3	27	14.0	32	11.4	28	~	~		
	Grade 12	18.9	37	18.5	37	14.5	32	18.7	44	~	~		
	Grades 9 - 12	19.8	229	15.1	167	14.2	139	13.2	127	~	~		
<b>017023</b>	<b>Central High School</b>												
	Grade 8	N/A	N/A	N/A	N/A	0.0	0	5.0	2	~	~		
	Grade 9	6.2	26	8.1	36	5.8	21	8.0	26	~	~		
	Grade 10	8.9	34	9.5	35	4.5	17	6.0	19	~	~		
	Grade 11	5.8	18	4.8	16	7.6	23	4.2	13	~	~		
	Grade 12	12.0	39	4.6	14	5.5	16	4.3	12	~	~		
	Grades 9 - 12	8.1	117	7.0	101	5.8	77	5.7	70	~	~		
<b>017024</b>	<b>Central Middle School</b>												
	Grade 7	1.7	6	1.4	5	0.0	0	2.3	7	~	~		
	Grade 8	1.4	5	1.1	4	0.3	1	1.3	5	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		

N/A = Not Applicable

~ = Unavailable or insufficient data

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### Table 14: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03*		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017025</b>	<b>Baton Rouge Preparatory Academy</b>												
	Grade 8	50.0	1	N/A	N/A	50.0	2	0.0	0	~	~		
	Grade 9	16.7	5	15.4	8	6.9	2	0.0	0	~	~		
	Grade 10	22.2	2	37.5	9	7.5	6	23.8	10	~	~		
	Grade 11	28.6	2	14.3	1	5.6	1	6.8	4	~	~		
	Grade 12	50.0	2	0.0	0	5.0	1	7.7	3	~	~		
	Grades 9 - 12	22.0	11	20.7	18	6.8	10	10.1	17	~	~		
<b>017028</b>	<b>Crestworth Middle School</b>												
	Grade 7	3.2	5	2.9	5	4.6	7	5.8	9	~	~		
	Grade 8	6.2	11	6.4	10	2.1	3	2.6	4	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
<b>017035</b>	<b>Glasgow Middle School</b>												
	Grade 7	3.1	7	1.7	3	0.0	0	1.5	3	~	~		
	Grade 8	3.2	6	3.4	7	3.1	6	1.1	2	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
<b>017036</b>	<b>Glen Oaks Middle School</b>												
	Grade 7	2.2	6	2.1	5	2.2	5	2.4	6	~	~		
	Grade 8	4.0	9	4.8	11	3.3	8	2.2	6	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
<b>017038</b>	<b>Glen Oaks Senior High School</b>												
	Grade 8	N/A	N/A	N/A	N/A	9.2	6	6.5	6	~	~		
	Grade 9	12.5	40	6.7	20	7.9	17	5.7	14	~	~		
	Grade 10	12.7	42	12.7	39	7.1	20	9.9	25	~	~		
	Grade 11	9.7	27	13.1	34	4.4	9	7.3	15	~	~		
	Grade 12	15.3	36	9.2	24	2.9	7	14.1	31	~	~		
	Grades 9 - 12	12.5	145	10.4	117	5.6	53	9.2	85	~	~		
<b>017045</b>	<b>Istrouma Senior High School</b>												
	Grade 8	N/A	N/A	N/A	N/A	6.9	7	7.6	9	~	~		
	Grade 9	15.6	69	17.0	73	9.7	26	11.3	29	~	~		
	Grade 10	12.8	45	20.5	59	9.8	27	13.9	35	~	~		
	Grade 11	12.1	28	18.2	52	11.6	26	11.4	21	~	~		
	Grade 12	18.6	41	11.0	27	12.4	31	12.8	29	~	~		
	Grades 9 - 12	14.7	183	16.9	211	10.8	110	12.4	114	~	~		

N/A = Not Applicable

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### Table 14: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03*		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017046</b>	<b>Istrouma Middle Magnet School</b>												
	Grade 7	0.4	1	2.6	6	0.9	2	1.1	3	~	~		
	Grade 8	3.6	11	2.3	6	0.8	2	0.5	1	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
<b>017048</b>	<b>Kenilworth Middle School</b>												
	Grade 7	4.0	11	3.7	11	2.0	5	3.1	8	~	~		
	Grade 8	3.4	8	4.6	13	3.5	9	4.2	12	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
<b>017052</b>	<b>Robert E. Lee High School</b>												
	Grade 8	N/A	N/A	N/A	N/A	5.8	3	7.7	4	~	~		
	Grade 9	16.4	61	13.8	44	7.8	23	6.2	16	~	~		
	Grade 10	14.1	55	8.5	30	12.1	36	9.1	25	~	~		
	Grade 11	11.3	32	13.4	45	10.1	25	10.5	24	~	~		
	Grade 12	21.2	48	10.6	28	9.8	27	6.3	15	~	~		
	Grades 9 - 12	15.4	196	11.5	147	10.0	111	8.0	80	~	~		
<b>017055</b>	<b>McKinley Middle Magnet School</b>												
	Grade 7	5.0	14	8.0	19	2.4	5	1.2	3	~	~		
	Grade 8	5.9	18	9.3	22	5.0	11	3.0	7	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
<b>017056</b>	<b>McKinley Senior High School</b>												
	Grade 8	N/A	N/A	N/A	N/A	9.4	5	13.6	8	~	~		
	Grade 9	12.7	42	10.1	38	13.1	37	6.0	17	~	~		
	Grade 10	26.2	79	12.4	40	12.0	34	6.3	16	~	~		
	Grade 11	21.1	43	11.4	19	4.6	10	4.8	10	~	~		
	Grade 12	18.8	40	24.7	48	12.4	22	5.6	13	~	~		
	Grades 9 - 12	19.4	204	13.7	145	10.7	103	5.7	56	~	~		
<b>017060</b>	<b>Wilma C. Montgomery Education Center</b>												
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	~	~		
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	~	~		
	Grade 9	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	~	~		
	Grade 10	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	~	~		
	Grade 11	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	~	~		
	Grade 12	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	~	~		
	Grades 9 - 12	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	~	~		

N/A = Not Applicable

~ = Unavailable or insufficient data

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### Table 14: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03*		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017063</b>	<b>Northdale Alternative Magnet Academy</b>												
	Grade 9	12.2	5	83.3	15	19.0	4	18.2	4	~	~		
	Grade 10	19.6	10	76.4	42	8.5	5	19.6	11	~	~		
	Grade 11	16.9	12	60.0	18	19.6	9	20.9	9	~	~		
	Grade 12	26.7	12	40.4	23	7.1	4	10.0	9	~	~		
	Grades 9 - 12	18.8	39	61.3	98	12.1	22	15.6	33	~	~		
<b>017065</b>	<b>Northeast High School</b>												
	Grade 7	6.4	7	6.7	7	2.0	2	1.8	2	~	~		
	Grade 8	8.2	8	7.3	8	3.5	4	5.8	7	~	~		
	Grade 9	5.0	6	12.7	13	3.6	2	2.5	2	~	~		
	Grade 10	9.6	10	19.7	23	2.5	2	11.8	9	~	~		
	Grade 11	10.3	10	15.2	12	6.5	5	5.0	4	~	~		
	Grade 12	7.8	6	16.5	14	0.0	0	4.2	3	~	~		
	Grades 9 - 12	8.0	32	16.2	62	3.2	9	5.9	18	~	~		
<b>017067</b>	<b>Northwestern Middle School</b>												
	Grade 7	0.7	2	0.3	1	0.7	2	0.7	2	~	~		
	Grade 8	2.0	6	2.0	6	0.9	3	2.5	7	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
<b>017070</b>	<b>Park Forest Middle School</b>												
	Grade 7	3.7	13	2.5	9	1.3	5	3.1	10	~	~		
	Grade 8	5.1	18	1.7	6	2.5	9	4.4	14	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
<b>017074</b>	<b>Prescott Middle School</b>												
	Grade 7	4.7	16	9.9	28	3.7	12	3.7	12	~	~		
	Grade 8	6.4	22	5.8	18	5.0	15	3.9	12	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
<b>017079</b>	<b>Scotlandville Magnet High School</b>												
	Grade 8	N/A	N/A	N/A	N/A	5.1	2	0.0	0	~	~		
	Grade 9	10.0	28	17.0	54	13.5	21	6.8	16	~	~		
	Grade 10	12.0	33	13.6	29	6.3	13	6.6	9	~	~		
	Grade 11	4.9	11	12.0	26	4.2	6	7.7	14	~	~		
	Grade 12	3.5	9	10.1	21	4.4	8	7.1	10	~	~		
	Grades 9 - 12	7.8	81	13.6	130	7.0	48	7.1	49	~	~		

N/A = Not Applicable

~ = Unavailable or insufficient data

\* Current year's Student Dropout data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.

### Table 14: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03*		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017080</b>	<b>Scotlandville Middle School</b>												
	Grade 7	1.3	3	4.7	9	2.7	6	3.9	8	~	~		
	Grade 8	4.7	9	4.4	8	2.7	5	3.6	8	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
<b>017083</b>	<b>Sherwood Middle School</b>												
	Grade 7	2.7	10	4.8	16	0.7	2	0.0	0	~	~		
	Grade 8	4.6	13	6.4	22	2.2	7	0.0	0	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
<b>017085</b>	<b>Southeast Middle School</b>												
	Grade 7	3.8	14	2.2	7	1.1	4	0.0	0	~	~		
	Grade 8	6.1	19	2.6	10	0.6	2	0.4	1	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
<b>017088</b>	<b>Tara High School</b>												
	Grade 8	N/A	N/A	N/A	N/A	3.8	3	7.0	5	~	~		
	Grade 9	15.1	84	11.0	56	6.8	26	6.9	26	~	~		
	Grade 10	11.2	50	18.2	80	6.4	27	6.8	24	~	~		
	Grade 11	10.6	31	10.1	34	10.1	34	5.1	15	~	~		
	Grade 12	13.1	32	9.8	27	6.8	21	6.5	21	~	~		
	Grades 9 - 12	12.8	197	12.6	197	7.5	108	6.4	86	~	~		
<b>017092</b>	<b>Valley Park School</b>												
	Grade 7	12.1	17	9.0	14	8.0	14	11.8	30	~	~		
	Grade 8	10.6	12	13.7	23	13.0	29	17.1	39	~	~		
	Grade 9	12.8	19	21.5	42	13.4	19	18.7	25	~	~		
	Grade 10	20.8	16	16.1	18	13.6	17	19.8	21	~	~		
	Grade 11	11.8	4	26.4	14	15.7	11	21.8	17	~	~		
	Grade 12	9.5	2	30.4	7	14.3	4	40.0	10	~	~		
	Grades 9 - 12	14.6	41	21.1	81	14.0	51	21.3	73	~	~		
<b>017097</b>	<b>Westdale Middle School</b>												
	Grade 7	2.0	5	3.2	9	0.7	2	1.3	4	~	~		
	Grade 8	2.8	6	7.2	18	1.2	3	2.9	7	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		

N/A = Not Applicable

~ = Unavailable or insufficient data

\* Current year's Student Dropout data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.



### Table 14: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03*		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017102</b>	<b>Woodlawn High School</b>												
	Grade 8	N/A	N/A	N/A	N/A	2.2	1	4.4	2	~	~		
	Grade 9	11.2	39	8.8	32	6.7	23	6.0	22	~	~		
	Grade 10	9.6	31	9.0	28	8.7	28	6.8	23	~	~		
	Grade 11	10.5	31	11.8	33	9.1	28	6.0	17	~	~		
	Grade 12	11.2	26	6.6	15	11.8	28	7.3	18	~	~		
	Grades 9 - 12	10.6	127	9.1	108	8.8	107	6.5	80	~	~		
<b>017104</b>	<b>Zachary High School</b>												
	Grade 8	N/A	N/A	N/A	N/A	3.8	1	18.2	6	~	~		
	Grade 9	11.0	35	7.2	22	2.3	7	3.5	11	~	~		
	Grade 10	9.0	30	9.9	33	6.4	21	4.7	13	~	~		
	Grade 11	14.4	41	9.5	28	6.1	16	5.2	15	~	~		
	Grade 12	8.5	20	10.5	25	2.9	8	3.2	8	~	~		
	Grades 9 - 12	10.8	126	9.2	108	4.4	52	4.2	47	~	~		
<b>017109</b>	<b>Baton Rouge Marine Institute, Inc.</b>												
	Grade 7	26.7	8	26.3	5	42.3	11	30.0	9	~	~		
	Grade 8	45.0	18	40.0	14	35.5	11	14.3	5	~	~		
	Grade 9	58.3	14	46.4	13	42.1	8	31.6	6	~	~		
	Grade 10	83.3	10	62.5	5	40.0	2	28.6	2	~	~		
	Grade 11	94.4	17	0.0	0	33.3	1	20.0	1	~	~		
	Grades 9 - 12	75.9	41	48.6	18	40.7	11	29.0	9	~	~		
<b>017111</b>	<b>Community School For Apprenticeship Learning</b>												
	Grade 7	3.5	2	5.6	3	6.5	3	1.6	1	~	~		
	Grade 8	12.0	6	10.4	5	10.9	6	3.1	2	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
<b>017113</b>	<b>White Hills Preparatory Academy</b>												
	Grade 7	7.2	5	3.4	3	8.3	6	25.0	16	~	~		
	Grade 8	12.7	8	6.6	5	18.8	15	31.3	20	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
<b>017114</b>	<b>Staring Education Center</b>												
	Grade 7	N/A	N/A	0.0	0	14.5	12	6.3	5	~	~		
	Grade 8	N/A	N/A	N/A	N/A	12.7	14	25.6	21	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		

N/A = Not Applicable

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\* Current year's Student Dropout data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.

### Table 14: Student Dropouts

	1998-99		1999-00		2000-01		2001-02		2002-03*		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>District</b>												
Grade 7	3.7	175	4.4	197	2.5	115	3.4	153	~	~		
Grade 8	5.4	245	5.4	244	4.6	236	5.7	296	~	~		
Grade 9	13.4	712	13.0	670	8.8	350	7.7	306	~	~		
Grade 10	14.0	702	14.1	666	8.9	405	8.2	321	~	~		
Grade 11	11.6	457	12.9	527	9.6	363	7.6	275	~	~		
Grade 12	13.4	477	10.9	385	8.0	287	7.7	279	~	~		
Grades 9 - 12	13.2	2,348	12.9	2,248	8.8	1,405	7.8	1,181	~	~		
<b>State</b>												
Grade 7	2.1	1,309	2.2	1,333	2.0	1,216	1.5	936	~	~		
Grade 8	2.9	1,703	3.2	1,898	3.4	2,236	3.3	2,100	~	~		
Grade 9	10.3	7,181	9.5	6,572	8.4	4,934	6.3	3,823	~	~		
Grade 10	9.6	5,572	8.9	5,073	7.7	4,373	6.8	3,535	~	~		
Grade 11	8.5	4,185	8.1	3,943	7.4	3,589	6.4	3,069	~	~		
Grade 12	8.8	3,985	7.4	3,411	7.6	3,465	7.0	3,151	~	~		
Grades 9 - 12	9.4	20,923	8.6	18,999	7.8	16,361	6.6	13,578	~	~		

N/A = Not Applicable

~ = Unavailable or insufficient data

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# *Section 4. Student Achievement*

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Criterion-Referenced Test (CRT) – LEAP 21 Test Results .....	4-1
Criterion-Referenced Test (CRT) – GEE 21 Results .....	4-89
Norm-Referenced Test (NRT) – The Iowa Tests Results.....	4-112

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## Criterion-Referenced Test (CRT) – LEAP 21 Test Results

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The **LEAP for the 21st Century** tests (or **LEAP 21**), Louisiana's criterion-referenced tests (CRTs) at the elementary and middle school levels, measure how well a student has mastered the state content standards. The LEAP 21 English Language Arts and Mathematics tests (for grade 4 and grade 8) were first administered in the spring of 1999, with the initial administration of the Science and Social Studies tests following in the spring of 2000.

In the spring of 2001, the new high school CRT, or Graduation Exit Examination for the 21st Century (GEE 21), was administered for the first time. The GEE 21 is a CRT that is intended to replace the old GEE, which has served as the standard high school CRT since the spring of 1989. This new high school exit examination is further explained in the second part of the Student Achievement section.

The LEAP 21 tests differ from the previous CRT tests in the areas described below.

- The LEAP 21 tests are directly aligned with the state's content standards; by law these tests must be as rigorous as those of the National Assessment of Educational Progress (NAEP).
  - The new English Language Arts tests have longer reading passages and a greater variety of item types. Some constructed-response questions require written responses to what the students read, and students in each grade must write a composition in response to a writing prompt.
  - The new Mathematics tests reflect greater difficulty, with a broader and more challenging range of test items and problem types. For example, there are open-ended problems as well as problems with more than one solution and/or more than one path to a solution.
  - The new Science tests contain multiple-choice questions that assess students' comprehension of science concepts and the process of inquiry. Short-answer items and essay questions allow students to demonstrate a deeper understanding of science and to apply scientific knowledge. Grade 4 students complete and draw conclusions from a comprehensive science task, while grade 8 students respond to a written scenario.
  - The new Social Studies tests challenge students to expand their thinking across the boundaries of the four core disciplines in social studies by assessing their knowledge, conceptual

understanding, and application of skills in geography, civics, economics, and history. Some constructed-response questions require higher-order thinking in a social studies context.

- Students no longer receive a pass/fail designation but instead receive one of five achievement ratings:
  - *Advanced*—A student at this level has demonstrated superior performance beyond the mastery level.
  - *Mastery (formerly named Proficient)*—A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.
  - *Basic*—A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.
  - *Approaching Basic*—A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.
  - *Unsatisfactory*—A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.

In the spring of 2000, the LEAP 21 tests became high stakes tests for 4th and 8th graders. To be promoted fully to the 5th or 9th grade at the end of the 1999-2000 school year, students had to score at the *Approaching Basic* achievement level or above on both the English Language Arts and the Mathematics LEAP 21 tests. Intensive summer remediation was offered for students who scored at the *Unsatisfactory* achievement level, with a retest opportunity at the end of the summer remediation session. Local school systems were given the authority to grant appeals and waivers based on certain circumstances.

All students take the LEAP 21 tests, except for students whose Individualized Education Programs (IEPs) indicate that they have met the participation criteria for alternate assessment (LAA), which began in the 2000-2001 school year, or for LAA-B, which began in the 1999-2000 school year.

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## Data Presentation

Tables 15a-15h provide LEAP 21 test results for grades 4 and 8. The tables reflect both the number and percent of students who score at each achievement level for each subject area. The tables present the LEAP 21 results in school site code order for each school in the district. Also, comparison data are presented for the district and the state.

Furthermore, the data presented are LEAP 21 scores for all students included in the accountability CRT index score at each school. As a result, the data in the *District Composite Report* may not match the data contained in reports issued by the testing contractor.

Differences may exist because of the following reasons. First, students with LEAP 21 index scores of zero are included in the *Unsatisfactory* achievement level. Zero scores are assigned to students who are not exempt and who did not take the test and to students with testing irregularities. Second, students from Option I alternative schools are included in the results of their home school. Third, if a school had insufficient data for one grade, the presented results will include scores from the shared grade of another school. Finally, results for students who took the LAA or LAA-B also were included.

## Definition

- *Criterion-referenced tests (CRTs)*—tests that produce a score that tells how individuals/schools perform in achieving established criteria.

## Data Source

The LEAP 21 results are based on student-level data provided to the Louisiana Department of Education by Data Recognition Corporation (DRC), the testing contractor for the Louisiana Educational Assessment Program for the 21st Century tests (LEAP 21) for grades 4 and 8.

**Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017002 Audubon Elementary School</b>												
Advanced	3.0	2	2.9	2	1.3	1	3.7	2	0.0	0		
Mastery *	10.6	7	15.9	11	14.5	11	20.4	11	12.1	7		
Basic	43.9	29	52.2	36	39.5	30	38.9	21	46.6	27		
Approaching Basic	24.2	16	14.5	10	27.6	21	27.8	15	27.6	16		
Unsatisfactory	18.2	12	14.5	10	17.1	13	9.3	5	13.8	8		
<b>017003 Baker Heights Elementary School</b>												
Advanced	0.0	0	1.2	1	0.0	0	0.0	0	0.9	1		
Mastery *	5.2	4	10.7	9	4.5	4	10.0	7	2.8	3		
Basic	41.6	32	36.9	31	35.2	31	34.3	24	36.8	39		
Approaching Basic	28.6	22	25.0	21	35.2	31	34.3	24	35.8	38		
Unsatisfactory	24.7	19	26.2	22	25.0	22	21.4	15	23.6	25		
<b>017006 Bakerfield Elementary School</b>												
Advanced	1.4	1	4.8	3	1.8	1	2.8	2	1.3	1		
Mastery *	13.0	9	20.6	13	25.5	14	25.4	18	16.0	12		
Basic	47.8	33	47.6	30	50.9	28	45.1	32	54.7	41		
Approaching Basic	29.0	20	22.2	14	21.8	12	25.4	18	20.0	15		
Unsatisfactory	8.7	6	4.8	3	0.0	0	1.4	1	8.0	6		
<b>017007 Banks Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	3.2	2	0.0	0	1.5	1	7.1	5	1.6	1		
Basic	15.9	10	19.6	11	36.8	25	28.6	20	35.5	22		
Approaching Basic	30.2	19	35.7	20	36.8	25	47.1	33	24.2	15		
Unsatisfactory	50.8	32	44.6	25	25.0	17	17.1	12	38.7	24		
<b>017009 Beechwood Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	4.5	2	8.9	4	7.3	3	0.0	0		
Basic	30.2	13	27.3	12	37.8	17	12.2	5	47.7	21		
Approaching Basic	25.6	11	38.6	17	35.6	16	58.5	24	29.5	13		
Unsatisfactory	44.2	19	29.5	13	17.8	8	22.0	9	22.7	10		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017011 Belfair Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	1.8	1	0.0	0		
Mastery *	6.3	4	4.4	3	4.7	3	7.0	4	3.9	2		
Basic	25.0	16	26.5	18	46.9	30	40.4	23	35.3	18		
Approaching Basic	43.8	28	39.7	27	25.0	16	43.9	25	41.2	21		
Unsatisfactory	25.0	16	29.4	20	23.4	15	7.0	4	19.6	10		
<b>017012 Bellingrath Hills Elementary School</b>												
Advanced	5.2	5	4.6	4	1.1	1	5.1	4	1.1	1		
Mastery *	41.2	40	36.8	32	27.8	25	26.9	21	21.7	20		
Basic	44.3	43	46.0	40	55.6	50	46.2	36	60.9	56		
Approaching Basic	7.2	7	9.2	8	12.2	11	19.2	15	15.2	14		
Unsatisfactory	2.1	2	3.4	3	3.3	3	2.6	2	1.1	1		
<b>017013 Bernard Terrace Elementary School</b>												
Advanced	4.3	3	5.3	3	4.3	3	8.5	6	4.2	3		
Mastery *	15.9	11	19.3	11	25.7	18	19.7	14	18.3	13		
Basic	36.2	25	38.6	22	28.6	20	39.4	28	36.6	26		
Approaching Basic	27.5	19	22.8	13	25.7	18	23.9	17	25.4	18		
Unsatisfactory	15.9	11	14.0	8	15.7	11	8.5	6	15.5	11		
<b>017014 Broadmoor Elementary School</b>												
Advanced	0.0	0	1.9	1	0.0	0	1.4	1	1.8	1		
Mastery *	12.7	8	9.6	5	20.7	12	12.9	9	12.3	7		
Basic	36.5	23	36.5	19	43.1	25	38.6	27	40.4	23		
Approaching Basic	27.0	17	32.7	17	25.9	15	25.7	18	26.3	15		
Unsatisfactory	23.8	15	19.2	10	10.3	6	21.4	15	19.3	11		
<b>017017 Brookstown Elementary School</b>												
Advanced	7.2	7	4.5	5	2.2	3	5.9	6	1.4	2		
Mastery *	14.4	14	15.2	17	9.6	13	9.8	10	6.3	9		
Basic	16.5	16	14.3	16	25.9	35	19.6	20	24.6	35		
Approaching Basic	22.7	22	29.5	33	34.1	46	36.3	37	31.7	45		
Unsatisfactory	39.2	38	36.6	41	28.1	38	28.4	29	35.9	51		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017018 Brownfields Elementary School</b>												
Advanced	1.4	1	5.6	4	5.3	4	14.1	12	0.0	0		
Mastery *	30.1	22	21.1	15	26.3	20	30.6	26	20.3	14		
Basic	42.5	31	50.7	36	39.5	30	28.2	24	53.6	37		
Approaching Basic	16.4	12	11.3	8	21.1	16	17.6	15	17.4	12		
Unsatisfactory	9.6	7	11.3	8	7.9	6	9.4	8	8.7	6		
<b>017019 Buchanan Elementary School</b>												
Advanced	7.8	5	3.3	2	8.2	6	7.0	5	3.9	3		
Mastery *	25.0	16	20.0	12	17.8	13	29.6	21	28.9	22		
Basic	20.3	13	45.0	27	21.9	16	22.5	16	39.5	30		
Approaching Basic	20.3	13	20.0	12	24.7	18	28.2	20	17.1	13		
Unsatisfactory	26.6	17	11.7	7	27.4	20	12.7	9	10.5	8		
<b>017022 Cedarcrest-Southmoor Elementary School</b>												
Advanced	7.6	7	1.9	2	2.0	2	10.4	10	1.1	1		
Mastery *	16.3	15	19.8	21	33.3	34	16.7	16	23.2	22		
Basic	52.2	48	49.1	52	46.1	47	52.1	50	38.9	37		
Approaching Basic	17.4	16	20.8	22	12.7	13	18.8	18	24.2	23		
Unsatisfactory	6.5	6	8.5	9	5.9	6	2.1	2	12.6	12		
<b>017026 Claiborne Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	3.6	3	4.1	3	9.7	7	3.3	3	1.3	1		
Basic	28.6	24	21.9	16	30.6	22	21.1	19	28.8	23		
Approaching Basic	38.1	32	46.6	34	44.4	32	47.8	43	38.8	31		
Unsatisfactory	29.8	25	27.4	20	15.3	11	27.8	25	31.3	25		
<b>017027 Crestworth Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.8	1	4.1	2	1.8	1	4.8	3	4.8	3		
Basic	35.1	20	38.8	19	28.1	16	38.7	24	25.8	16		
Approaching Basic	49.1	28	30.6	15	38.6	22	46.8	29	43.5	27		
Unsatisfactory	14.0	8	26.5	13	31.6	18	9.7	6	25.8	16		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.



**Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017029 Dalton Elementary School</b>												
Advanced	0.0	0	0.0	0	1.2	1	0.0	0	0.0	0		
Mastery *	3.8	2	2.6	1	3.6	3	6.6	5	5.1	4		
Basic	26.4	14	30.8	12	34.5	29	25.0	19	26.9	21		
Approaching Basic	34.0	18	20.5	8	29.8	25	40.8	31	26.9	21		
Unsatisfactory	35.8	19	46.2	18	31.0	26	27.6	21	41.0	32		
<b>017030 Delmont Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	1.6	1		
Mastery *	1.6	1	5.9	3	0.0	0	2.9	2	3.2	2		
Basic	17.5	11	17.6	9	33.8	25	16.2	11	19.0	12		
Approaching Basic	31.7	20	39.2	20	28.4	21	50.0	34	39.7	25		
Unsatisfactory	49.2	31	37.3	19	37.8	28	30.9	21	36.5	23		
<b>017032 Dufrocq Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	1.8	1	2.3	1		
Mastery *	5.3	2	10.7	3	5.6	2	25.5	14	13.6	6		
Basic	26.3	10	57.1	16	58.3	21	47.3	26	45.5	20		
Approaching Basic	31.6	12	17.9	5	25.0	9	20.0	11	22.7	10		
Unsatisfactory	36.8	14	14.3	4	11.1	4	5.5	3	15.9	7		
<b>017033 Eden Park Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	3.0	2	0.0	0		
Mastery *	7.0	4	10.3	6	8.1	6	3.0	2	2.8	2		
Basic	31.6	18	31.0	18	33.8	25	28.8	19	33.3	24		
Approaching Basic	21.1	12	27.6	16	28.4	21	47.0	31	41.7	30		
Unsatisfactory	40.4	23	31.0	18	29.7	22	18.2	12	22.2	16		
<b>017034 Forest Heights Elementary School</b>												
Advanced	0.0	0	1.8	1	0.0	0	2.9	2	0.0	0		
Mastery *	2.6	1	3.6	2	6.8	4	5.8	4	7.6	6		
Basic	41.0	16	14.5	8	40.7	24	34.8	24	31.6	25		
Approaching Basic	25.6	10	38.2	21	33.9	20	43.5	30	34.2	27		
Unsatisfactory	30.8	12	41.8	23	18.6	11	13.0	9	26.6	21		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017037 Glen Oaks Park Elementary School</b>												
Advanced	4.3	4	5.6	5	3.1	2	7.4	6	0.0	0		
Mastery *	23.9	22	31.5	28	15.4	10	18.5	15	23.3	20		
Basic	27.2	25	29.2	26	35.4	23	29.6	24	36.0	31		
Approaching Basic	27.2	25	21.3	19	32.3	21	29.6	24	27.9	24		
Unsatisfactory	17.4	16	12.4	11	13.8	9	14.8	12	12.8	11		
<b>017040 Greenbrier Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	6.7	4	0.0	0		
Mastery *	18.9	7	19.6	10	11.5	7	16.7	10	14.3	9		
Basic	43.2	16	39.2	20	47.5	29	38.3	23	49.2	31		
Approaching Basic	27.0	10	29.4	15	18.0	11	28.3	17	28.6	18		
Unsatisfactory	10.8	4	11.8	6	23.0	14	10.0	6	7.9	5		
<b>017041 Greenville Elementary School</b>												
Advanced	2.7	2	18.7	14	7.1	8	3.0	3	0.0	0		
Mastery *	25.3	19	9.3	7	8.9	10	8.9	9	1.0	1		
Basic	28.0	21	14.7	11	18.8	21	15.8	16	37.1	39		
Approaching Basic	25.3	19	34.7	26	29.5	33	50.5	51	30.5	32		
Unsatisfactory	18.7	14	22.7	17	35.7	40	21.8	22	31.4	33		
<b>017042 Harding Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	1.4	1	0.0	0		
Mastery *	2.0	1	3.6	2	4.8	3	5.4	4	3.1	2		
Basic	18.0	9	25.5	14	27.4	17	31.1	23	40.6	26		
Approaching Basic	40.0	20	29.1	16	30.6	19	35.1	26	42.2	27		
Unsatisfactory	40.0	20	41.8	23	37.1	23	27.0	20	14.1	9		
<b>017043 Highland Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	6.1	3	3.8	1	11.4	4	9.1	4	5.9	3		
Basic	22.4	11	30.8	8	34.3	12	31.8	14	37.3	19		
Approaching Basic	38.8	19	23.1	6	31.4	11	36.4	16	25.5	13		
Unsatisfactory	32.7	16	42.3	11	22.9	8	22.7	10	31.4	16		

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\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017044 Howell Park Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	3.0	2	7.2	6	6.5	5	2.5	2		
Basic	20.5	15	45.5	30	42.2	35	37.7	29	33.3	27		
Approaching Basic	30.1	22	37.9	25	25.3	21	33.8	26	39.5	32		
Unsatisfactory	49.3	36	13.6	9	25.3	21	22.1	17	24.7	20		
<b>017047 Jefferson Terrace Elementary School</b>												
Advanced	1.1	1	2.4	2	1.0	1	1.2	1	1.1	1		
Mastery *	27.5	25	22.9	19	12.6	13	24.4	20	18.3	17		
Basic	37.4	34	42.2	35	54.4	56	51.2	42	50.5	47		
Approaching Basic	23.1	21	24.1	20	24.3	25	18.3	15	15.1	14		
Unsatisfactory	11.0	10	8.4	7	7.8	8	4.9	4	15.1	14		
<b>017049 Lanier Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	8.6	5	2.6	2	1.3	1	7.3	7	5.8	4		
Basic	22.4	13	23.4	18	29.3	22	27.1	26	33.3	23		
Approaching Basic	37.9	22	39.0	30	29.3	22	38.5	37	33.3	23		
Unsatisfactory	31.0	18	35.1	27	40.0	30	27.1	26	27.5	19		
<b>017050 LaBelle Aire Elementary School</b>												
Advanced	0.0	0	0.0	0	0.8	1	0.8	1	0.0	0		
Mastery *	5.1	5	7.1	7	5.0	6	4.7	6	4.8	5		
Basic	46.5	46	33.3	33	37.2	45	31.8	41	32.7	34		
Approaching Basic	26.3	26	35.4	35	36.4	44	34.1	44	34.6	36		
Unsatisfactory	22.2	22	24.2	24	20.7	25	28.7	37	27.9	29		
<b>017051 LaSalle Elementary School</b>												
Advanced	0.0	0	5.9	2	0.0	0	2.1	1	0.0	0		
Mastery *	7.8	4	2.9	1	11.1	6	12.8	6	0.0	0		
Basic	21.6	11	41.2	14	37.0	20	44.7	21	31.6	18		
Approaching Basic	29.4	15	14.7	5	24.1	13	23.4	11	36.8	21		
Unsatisfactory	41.2	21	35.3	12	27.8	15	17.0	8	31.6	18		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017053 Magnolia Woods Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.8	1	6.3	3	9.2	6	8.2	5	4.9	3		
Basic	40.0	22	25.0	12	43.1	28	31.1	19	45.9	28		
Approaching Basic	30.9	17	45.8	22	24.6	16	45.9	28	32.8	20		
Unsatisfactory	27.3	15	22.9	11	23.1	15	14.8	9	16.4	10		
<b>017054 Mayfair Elementary School</b>												
Advanced	0.0	0	2.6	1	0.0	0	0.0	0	2.0	1		
Mastery *	23.5	8	15.8	6	12.8	5	10.0	4	14.3	7		
Basic	44.1	15	28.9	11	48.7	19	35.0	14	49.0	24		
Approaching Basic	26.5	9	26.3	10	33.3	13	40.0	16	18.4	9		
Unsatisfactory	5.9	2	26.3	10	5.1	2	15.0	6	16.3	8		
<b>017057 Melrose Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	2.3	1	0.0	0		
Mastery *	19.0	8	11.4	4	16.7	8	20.9	9	6.8	4		
Basic	26.2	11	48.6	17	52.1	25	53.5	23	55.9	33		
Approaching Basic	21.4	9	22.9	8	20.8	10	16.3	7	28.8	17		
Unsatisfactory	33.3	14	17.1	6	10.4	5	7.0	3	8.5	5		
<b>017058 Merrydale Elementary School</b>												
Advanced	0.0	0	2.6	2	0.0	0	0.0	0	0.0	0		
Mastery *	2.8	2	6.6	5	7.3	7	3.5	3	2.7	2		
Basic	38.0	27	25.0	19	41.7	40	28.2	24	41.3	31		
Approaching Basic	23.9	17	35.5	27	36.5	35	40.0	34	37.3	28		
Unsatisfactory	35.2	25	30.3	23	14.6	14	28.2	24	18.7	14		
<b>017059 Mohican Center</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	14.3	3	6.7	1	12.0	3	0.0	0	0.0	0		
Basic	14.3	3	53.3	8	16.0	4	25.0	5	13.8	4		
Approaching Basic	57.1	12	33.3	5	32.0	8	40.0	8	31.0	9		
Unsatisfactory	14.3	3	6.7	1	40.0	10	35.0	7	55.2	16		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017061</b>	<b>Nicholson Elementary School</b>												
	Advanced	2.6	1	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	7.7	3	7.7	3	9.8	4	12.0	3	16.2	6		
	Basic	46.2	18	48.7	19	41.5	17	36.0	9	40.5	15		
	Approaching Basic	30.8	12	30.8	12	31.7	13	24.0	6	24.3	9		
	Unsatisfactory	12.8	5	12.8	5	17.1	7	28.0	7	18.9	7		
<b>017062</b>	<b>North Highlands Elementary School</b>												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	12.1	7	8.1	3	8.3	5	5.2	3	2.0	1		
	Basic	37.9	22	29.7	11	43.3	26	39.7	23	32.0	16		
	Approaching Basic	32.8	19	37.8	14	23.3	14	34.5	20	40.0	20		
	Unsatisfactory	17.2	10	24.3	9	25.0	15	20.7	12	26.0	13		
<b>017064</b>	<b>Northeast Elementary School</b>												
	Advanced	0.0	0	0.9	1	1.9	2	2.6	3	1.1	1		
	Mastery *	9.7	10	16.7	18	10.5	11	19.1	22	7.6	7		
	Basic	39.8	41	37.0	40	52.4	55	48.7	56	41.3	38		
	Approaching Basic	22.3	23	27.8	30	25.7	27	26.1	30	35.9	33		
	Unsatisfactory	28.2	29	17.6	19	9.5	10	3.5	4	14.1	13		
<b>017066</b>	<b>Northwestern Elementary School</b>												
	Advanced	1.2	1	2.2	2	0.0	0	3.9	4	0.0	0		
	Mastery *	25.9	21	22.6	21	14.1	12	27.5	28	18.1	19		
	Basic	39.5	32	45.2	42	55.3	47	38.2	39	48.6	51		
	Approaching Basic	17.3	14	21.5	20	21.2	18	16.7	17	16.2	17		
	Unsatisfactory	16.0	13	8.6	8	9.4	8	13.7	14	17.1	18		
<b>017068</b>	<b>Park Elementary School</b>												
	Advanced	0.0	0	1.4	1	0.0	0	1.1	1	0.0	0		
	Mastery *	6.7	6	5.6	4	8.6	8	5.4	5	1.4	1		
	Basic	38.2	34	29.2	21	40.9	38	39.1	36	31.1	23		
	Approaching Basic	31.5	28	29.2	21	23.7	22	40.2	37	35.1	26		
	Unsatisfactory	23.6	21	34.7	25	26.9	25	14.1	13	32.4	24		

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\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017069 Park Forest Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	1.0	1	0.0	0		
Mastery *	11.0	12	3.9	3	4.0	5	8.9	9	3.5	3		
Basic	35.8	39	40.8	31	35.5	44	41.6	42	30.6	26		
Approaching Basic	27.5	30	27.6	21	37.1	46	37.6	38	34.1	29		
Unsatisfactory	25.7	28	27.6	21	23.4	29	10.9	11	31.8	27		
<b>017071 Park Ridge Elementary School</b>												
Advanced	2.5	2	1.4	1	0.0	0	3.4	3	1.6	1		
Mastery *	12.7	10	9.6	7	12.8	12	9.0	8	9.4	6		
Basic	44.3	35	43.8	32	57.4	54	48.3	43	48.4	31		
Approaching Basic	22.8	18	34.2	25	25.5	24	32.6	29	31.3	20		
Unsatisfactory	17.7	14	11.0	8	4.3	4	6.7	6	9.4	6		
<b>017072 Parkview Elementary School</b>												
Advanced	2.1	2	3.7	3	1.6	1	3.6	3	2.2	2		
Mastery *	17.5	17	17.1	14	32.3	20	20.2	17	19.6	18		
Basic	42.3	41	64.6	53	51.6	32	54.8	46	54.3	50		
Approaching Basic	23.7	23	14.6	12	14.5	9	20.2	17	17.4	16		
Unsatisfactory	14.4	14	0.0	0	0.0	0	1.2	1	6.5	6		
<b>017073 Polk Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	2.6	1	2.6	1	6.5	3	3.1	1		
Basic	20.0	8	23.7	9	51.3	20	32.6	15	40.6	13		
Approaching Basic	37.5	15	44.7	17	33.3	13	50.0	23	31.3	10		
Unsatisfactory	42.5	17	28.9	11	12.8	5	10.9	5	25.0	8		
<b>017075 Progress Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	12.5	6	6.4	3	13.3	6	5.5	3	3.6	2		
Basic	56.3	27	36.2	17	48.9	22	40.0	22	45.5	25		
Approaching Basic	14.6	7	34.0	16	31.1	14	36.4	20	34.5	19		
Unsatisfactory	16.7	8	23.4	11	6.7	3	18.2	10	16.4	9		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017077 Riveroaks Elementary School</b>												
Advanced	1.4	1	1.4	1	0.0	0	4.5	3	1.2	1		
Mastery *	9.7	7	10.0	7	18.5	12	13.6	9	16.0	13		
Basic	58.3	42	47.1	33	53.8	35	51.5	34	46.9	38		
Approaching Basic	19.4	14	24.3	17	21.5	14	24.2	16	24.7	20		
Unsatisfactory	11.1	8	17.1	12	6.2	4	6.1	4	11.1	9		
<b>017078 Ryan Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	4.7	2	2.0	1	15.2	7	11.8	6	12.0	6		
Basic	32.6	14	28.6	14	37.0	17	33.3	17	48.0	24		
Approaching Basic	32.6	14	46.9	23	43.5	20	51.0	26	36.0	18		
Unsatisfactory	30.2	13	22.4	11	4.3	2	3.9	2	4.0	2		
<b>017081 Sharon Hills Elementary School</b>												
Advanced	0.0	0	0.0	0	4.5	2	0.0	0	0.0	0		
Mastery *	9.3	5	10.3	4	9.1	4	8.2	4	6.5	3		
Basic	48.1	26	38.5	15	59.1	26	38.8	19	54.3	25		
Approaching Basic	33.3	18	33.3	13	15.9	7	40.8	20	26.1	12		
Unsatisfactory	9.3	5	17.9	7	11.4	5	12.2	6	13.0	6		
<b>017082 Shenandoah Elementary School</b>												
Advanced	7.6	5	1.8	1	1.3	1	13.9	10	0.0	0		
Mastery *	51.5	34	43.9	25	28.6	22	33.3	24	29.2	21		
Basic	36.4	24	42.1	24	58.4	45	48.6	35	61.1	44		
Approaching Basic	0.0	0	8.8	5	9.1	7	2.8	2	5.6	4		
Unsatisfactory	4.5	3	3.5	2	2.6	2	1.4	1	4.2	3		
<b>017084 South Boulevard Extended Day School</b>												
Advanced	0.0	0	0.0	0	0.0	0	11.6	5	2.4	1		
Mastery *	25.6	11	23.7	9	26.3	10	25.6	11	12.2	5		
Basic	53.5	23	50.0	19	42.1	16	23.3	10	65.9	27		
Approaching Basic	11.6	5	15.8	6	26.3	10	37.2	16	14.6	6		
Unsatisfactory	9.3	4	10.5	4	5.3	2	2.3	1	4.9	2		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017087 Tanglewood Elementary School</b>												
Advanced	0.9	1	4.8	4	0.0	0	4.6	5	0.0	0		
Mastery *	16.4	18	22.6	19	18.6	19	29.4	32	9.6	11		
Basic	50.9	56	48.8	41	52.9	54	41.3	45	61.4	70		
Approaching Basic	23.6	26	16.7	14	22.5	23	16.5	18	21.1	24		
Unsatisfactory	8.2	9	7.1	6	5.9	6	8.3	9	7.9	9		
<b>017089 Twin Oaks Elementary School</b>												
Advanced	0.0	0	1.3	1	0.0	0	0.0	0	2.5	2		
Mastery *	21.8	17	19.5	15	20.0	12	20.2	17	22.8	18		
Basic	48.7	38	41.6	32	53.3	32	46.4	39	46.8	37		
Approaching Basic	16.7	13	19.5	15	11.7	7	27.4	23	20.3	16		
Unsatisfactory	12.8	10	18.2	14	15.0	9	6.0	5	7.6	6		
<b>017091 University Terrace Elementary School</b>												
Advanced	0.0	0	4.1	2	1.8	1	0.0	0	0.0	0		
Mastery *	8.9	5	14.3	7	25.5	14	22.4	11	8.1	5		
Basic	50.0	28	36.7	18	38.2	21	53.1	26	33.9	21		
Approaching Basic	26.8	15	24.5	12	18.2	10	20.4	10	35.5	22		
Unsatisfactory	14.3	8	20.4	10	16.4	9	4.1	2	22.6	14		
<b>017093 Villa del Rey Elementary School</b>												
Advanced	0.0	0	2.0	1	0.0	0	0.0	0	0.0	0		
Mastery *	6.2	4	11.8	6	16.7	11	2.9	2	9.2	6		
Basic	35.4	23	33.3	17	48.5	32	44.1	30	41.5	27		
Approaching Basic	33.8	22	33.3	17	21.2	14	41.2	28	30.8	20		
Unsatisfactory	24.6	16	19.6	10	13.6	9	11.8	8	18.5	12		
<b>017094 Baton Rouge Visual and Performing Arts Center</b>												
Advanced	6.9	5	1.3	1	7.7	5	12.7	8	6.0	4		
Mastery *	30.6	22	36.3	29	44.6	29	41.3	26	31.3	21		
Basic	47.2	34	50.0	40	44.6	29	38.1	24	56.7	38		
Approaching Basic	13.9	10	12.5	10	3.1	2	7.9	5	6.0	4		
Unsatisfactory	1.4	1	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.



**Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017095 Wedgwood Elementary School</b>												
Advanced	2.1	2	5.4	6	1.8	2	10.5	10	0.0	0		
Mastery *	29.5	28	33.9	38	23.0	26	20.0	19	22.4	22		
Basic	45.3	43	42.0	47	49.6	56	43.2	41	43.9	43		
Approaching Basic	13.7	13	10.7	12	15.0	17	21.1	20	22.4	22		
Unsatisfactory	9.5	9	8.0	9	10.6	12	5.3	5	11.2	11		
<b>017096 Westdale Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	2.2	1	0.0	0		
Mastery *	0.0	0	12.5	4	8.6	3	6.5	3	14.0	6		
Basic	46.4	13	53.1	17	48.6	17	47.8	22	41.9	18		
Approaching Basic	25.0	7	18.8	6	22.9	8	39.1	18	27.9	12		
Unsatisfactory	28.6	8	15.6	5	20.0	7	4.3	2	16.3	7		
<b>017098 Westminster Elementary School</b>												
Advanced	3.9	2	2.2	1	0.0	0	0.0	0	2.2	1		
Mastery *	19.6	10	32.6	15	12.8	6	12.7	7	23.9	11		
Basic	39.2	20	30.4	14	53.2	25	50.9	28	47.8	22		
Approaching Basic	33.3	17	26.1	12	25.5	12	29.1	16	17.4	8		
Unsatisfactory	3.9	2	8.7	4	8.5	4	7.3	4	8.7	4		
<b>017100 Wildwood Elementary School</b>												
Advanced	0.0	0	1.6	1	0.0	0	0.0	0	0.0	0		
Mastery *	14.8	8	9.7	6	4.9	3	15.9	11	4.9	3		
Basic	38.9	21	33.9	21	36.1	22	37.7	26	39.3	24		
Approaching Basic	20.4	11	17.7	11	36.1	22	33.3	23	29.5	18		
Unsatisfactory	25.9	14	37.1	23	23.0	14	13.0	9	26.2	16		
<b>017101 Winbourne Elementary School</b>												
Advanced	1.6	1	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.6	1	6.5	3	2.9	2	6.7	4	3.0	2		
Basic	27.4	17	28.3	13	20.0	14	36.7	22	27.3	18		
Approaching Basic	40.3	25	32.6	15	37.1	26	35.0	21	47.0	31		
Unsatisfactory	29.0	18	32.6	15	40.0	28	21.7	13	22.7	15		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017103</b>	<b>Zachary Elementary School</b>												
	Advanced	0.8	1	1.0	1	0.8	1	7.0	8	0.0	0		
	Mastery *	27.7	36	21.4	22	19.0	23	28.9	33	13.4	15		
	Basic	47.7	62	47.6	49	52.1	63	38.6	44	61.6	69		
	Approaching Basic	18.5	24	23.3	24	20.7	25	20.2	23	18.8	21		
	Unsatisfactory	5.4	7	6.8	7	7.4	9	5.3	6	6.3	7		
<b>017110</b>	<b>Children's Charter School</b>												
	Advanced	~	~	0.0	0	0.0	0	11.8	2	5.0	1		
	Mastery *	~	~	0.0	0	11.1	2	17.6	3	15.0	3		
	Basic	~	~	47.1	8	33.3	6	47.1	8	60.0	12		
	Approaching Basic	~	~	17.6	3	33.3	6	23.5	4	15.0	3		
	Unsatisfactory	~	~	35.3	6	22.2	4	0.0	0	5.0	1		
<b>017112</b>	<b>J. K. Haynes Elementary Charter School</b>												
	Advanced	~	~	0.0	0	0.0	0	16.7	3	0.0	0		
	Mastery *	~	~	0.0	0	9.1	2	11.1	2	9.5	2		
	Basic	~	~	64.3	9	63.6	14	44.4	8	57.1	12		
	Approaching Basic	~	~	21.4	3	22.7	5	22.2	4	28.6	6		
	Unsatisfactory	~	~	14.3	2	4.5	1	5.6	1	4.8	1		
<b>District</b>													
	Advanced	1.5	62	2.1	82	1.1	49	3.3	142	0.7	31		
	Mastery *	13.7	579	14.5	556	13.3	581	14.5	630	10.8	472		
	Basic	35.7	1,509	37.3	1,431	41.8	1,821	37.2	1,621	41.9	1,826		
	Approaching Basic	25.0	1,055	26.5	1,016	26.3	1,145	31.6	1,378	28.0	1,218		
	Unsatisfactory	24.1	1,020	19.7	756	17.4	757	13.4	586	18.5	806		
<b>State</b>													
	Advanced	1.4	797	1.8	1,002	1.1	672	3.1	1,891	1.0	595		
	Mastery *	14.7	8,451	14.4	8,114	14.3	8,946	15.6	9,442	12.9	7,952		
	Basic	39.0	22,376	39.4	22,230	44.1	27,538	38.3	23,234	44.1	27,128		
	Approaching Basic	24.1	13,845	24.8	13,993	24.1	15,066	28.8	17,490	25.9	15,898		
	Unsatisfactory	20.7	11,872	19.7	11,111	16.4	10,230	14.2	8,646	16.1	9,921		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017002 Audubon Elementary School</b>												
Advanced	0.0	0	0.0	0	2.6	2	1.9	1	1.7	1		
Mastery *	9.1	6	7.2	5	3.9	3	18.5	10	17.2	10		
Basic	36.4	24	62.3	43	47.4	36	35.2	19	34.5	20		
Approaching Basic	28.8	19	15.9	11	21.1	16	24.1	13	19.0	11		
Unsatisfactory	25.8	17	14.5	10	25.0	19	20.4	11	27.6	16		
<b>017003 Baker Heights Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.9	1		
Mastery *	3.9	3	3.6	3	4.5	4	2.9	2	2.8	3		
Basic	28.6	22	29.8	25	27.3	24	30.0	21	27.4	29		
Approaching Basic	22.1	17	28.6	24	34.1	30	32.9	23	34.9	37		
Unsatisfactory	45.5	35	38.1	32	34.1	30	34.3	24	34.0	36		
<b>017006 Bakerfield Elementary School</b>												
Advanced	1.4	1	4.8	3	9.1	5	4.2	3	1.3	1		
Mastery *	8.7	6	20.6	13	10.9	6	15.5	11	16.0	12		
Basic	37.7	26	44.4	28	58.2	32	57.7	41	52.0	39		
Approaching Basic	29.0	20	19.0	12	18.2	10	15.5	11	20.0	15		
Unsatisfactory	23.2	16	11.1	7	3.6	2	7.0	5	10.7	8		
<b>017007 Banks Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	1.5	1	1.4	1	1.6	1		
Basic	9.5	6	8.9	5	34.3	23	35.7	25	40.3	25		
Approaching Basic	12.7	8	25.0	14	28.4	19	34.3	24	19.4	12		
Unsatisfactory	77.8	49	66.1	37	35.8	24	28.6	20	38.7	24		
<b>017009 Beechwood Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	2.3	1	4.4	2	7.3	3	4.5	2		
Basic	0.0	0	11.4	5	17.8	8	22.0	9	22.7	10		
Approaching Basic	23.3	10	36.4	16	35.6	16	29.3	12	40.9	18		
Unsatisfactory	76.7	33	50.0	22	42.2	19	41.5	17	31.8	14		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017011</b>	<b>Belfair Elementary School</b>												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	2.0	1		
	Mastery *	0.0	0	0.0	0	1.6	1	10.5	6	7.8	4		
	Basic	15.6	10	32.4	22	26.6	17	38.6	22	33.3	17		
	Approaching Basic	31.3	20	29.4	20	35.9	23	33.3	19	21.6	11		
	Unsatisfactory	53.1	34	38.2	26	35.9	23	17.5	10	35.3	18		
<b>017012</b>	<b>Bellingrath Hills Elementary School</b>												
	Advanced	8.2	8	4.6	4	10.0	9	2.6	2	4.3	4		
	Mastery *	19.6	19	48.3	42	25.6	23	20.5	16	22.8	21		
	Basic	53.6	52	36.8	32	53.3	48	57.7	45	53.3	49		
	Approaching Basic	15.5	15	6.9	6	8.9	8	14.1	11	14.1	13		
	Unsatisfactory	3.1	3	3.4	3	2.2	2	5.1	4	5.4	5		
<b>017013</b>	<b>Bernard Terrace Elementary School</b>												
	Advanced	8.7	6	5.3	3	10.0	7	7.0	5	5.6	4		
	Mastery *	13.0	9	14.0	8	12.9	9	11.3	8	18.3	13		
	Basic	17.4	12	29.8	17	37.1	26	40.8	29	29.6	21		
	Approaching Basic	14.5	10	24.6	14	20.0	14	25.4	18	26.8	19		
	Unsatisfactory	46.4	32	26.3	15	20.0	14	15.5	11	19.7	14		
<b>017014</b>	<b>Broadmoor Elementary School</b>												
	Advanced	1.6	1	0.0	0	0.0	0	1.4	1	1.8	1		
	Mastery *	4.8	3	15.7	8	13.8	8	15.7	11	8.8	5		
	Basic	30.2	19	25.5	13	41.4	24	30.0	21	38.6	22		
	Approaching Basic	27.0	17	25.5	13	20.7	12	25.7	18	19.3	11		
	Unsatisfactory	36.5	23	33.3	17	24.1	14	27.1	19	31.6	18		
<b>017017</b>	<b>Brookstown Elementary School</b>												
	Advanced	5.2	5	8.9	10	6.7	9	2.0	2	4.2	6		
	Mastery *	10.3	10	7.1	8	5.9	8	8.8	9	5.6	8		
	Basic	11.3	11	17.9	20	21.5	29	15.7	16	19.7	28		
	Approaching Basic	11.3	11	10.7	12	24.4	33	13.7	14	21.8	31		
	Unsatisfactory	61.9	60	55.4	62	41.5	56	59.8	61	48.6	69		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017018 Brownfields Elementary School</b>												
Advanced	6.8	5	7.0	5	11.8	9	7.1	6	0.0	0		
Mastery *	16.4	12	14.1	10	13.2	10	16.5	14	23.2	16		
Basic	34.2	25	43.7	31	35.5	27	42.4	36	50.7	35		
Approaching Basic	17.8	13	18.3	13	28.9	22	16.5	14	15.9	11		
Unsatisfactory	24.7	18	16.9	12	10.5	8	17.6	15	10.1	7		
<b>017019 Buchanan Elementary School</b>												
Advanced	9.4	6	10.0	6	5.5	4	11.3	8	11.8	9		
Mastery *	18.8	12	15.0	9	12.3	9	14.1	10	17.1	13		
Basic	25.0	16	31.7	19	26.0	19	33.8	24	28.9	22		
Approaching Basic	14.1	9	18.3	11	20.5	15	14.1	10	23.7	18		
Unsatisfactory	32.8	21	25.0	15	35.6	26	26.8	19	18.4	14		
<b>017022 Cedarcrest-Southmoor Elementary School</b>												
Advanced	9.8	9	1.9	2	2.9	3	4.2	4	1.1	1		
Mastery *	12.0	11	7.5	8	21.6	22	10.4	10	16.8	16		
Basic	39.1	36	45.3	48	44.1	45	46.9	45	38.9	37		
Approaching Basic	25.0	23	29.2	31	22.5	23	28.1	27	29.5	28		
Unsatisfactory	14.1	13	16.0	17	8.8	9	10.4	10	13.7	13		
<b>017026 Claiborne Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.2	1	1.4	1	4.2	3	2.2	2	3.8	3		
Basic	19.0	16	23.3	17	25.0	18	14.4	13	20.0	16		
Approaching Basic	32.1	27	35.6	26	30.6	22	34.4	31	27.5	22		
Unsatisfactory	47.6	40	39.7	29	40.3	29	48.9	44	48.8	39		
<b>017027 Crestworth Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	1.6	1	0.0	0		
Mastery *	0.0	0	4.1	2	5.3	3	11.3	7	6.5	4		
Basic	10.3	6	26.5	13	40.4	23	45.2	28	43.5	27		
Approaching Basic	29.3	17	24.5	12	19.3	11	24.2	15	21.0	13		
Unsatisfactory	60.3	35	44.9	22	35.1	20	17.7	11	29.0	18		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017029 Dalton Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	2.6	1	8.3	7	1.3	1	7.7	6		
Basic	11.3	6	12.8	5	25.0	21	21.1	16	16.7	13		
Approaching Basic	30.2	16	10.3	4	32.1	27	32.9	25	26.9	21		
Unsatisfactory	58.5	31	74.4	29	34.5	29	44.7	34	48.7	38		
<b>017030 Delmont Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	2.0	1	0.0	0	0.0	0	1.6	1		
Basic	9.5	6	13.7	7	13.5	10	11.8	8	27.0	17		
Approaching Basic	20.6	13	25.5	13	24.3	18	27.9	19	30.2	19		
Unsatisfactory	69.8	44	58.8	30	62.2	46	60.3	41	41.3	26		
<b>017032 Dufrocq Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	1.8	1	2.3	1		
Mastery *	0.0	0	14.3	4	2.8	1	9.1	5	13.6	6		
Basic	13.2	5	46.4	13	58.3	21	54.5	30	43.2	19		
Approaching Basic	21.1	8	25.0	7	25.0	9	23.6	13	15.9	7		
Unsatisfactory	65.8	25	14.3	4	13.9	5	10.9	6	25.0	11		
<b>017033 Eden Park Elementary School</b>												
Advanced	1.8	1	1.7	1	0.0	0	1.5	1	0.0	0		
Mastery *	1.8	1	6.9	4	13.5	10	1.5	1	1.4	1		
Basic	19.3	11	25.9	15	28.4	21	22.7	15	43.1	31		
Approaching Basic	17.5	10	27.6	16	24.3	18	30.3	20	37.5	27		
Unsatisfactory	59.6	34	37.9	22	33.8	25	43.9	29	18.1	13		
<b>017034 Forest Heights Elementary School</b>												
Advanced	0.0	0	0.0	0	1.7	1	1.4	1	2.5	2		
Mastery *	2.6	1	1.8	1	3.4	2	5.8	4	7.6	6		
Basic	23.1	9	21.8	12	28.8	17	21.7	15	32.9	26		
Approaching Basic	25.6	10	20.0	11	37.3	22	46.4	32	30.4	24		
Unsatisfactory	48.7	19	56.4	31	28.8	17	24.6	17	26.6	21		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017037 Glen Oaks Park Elementary School</b>												
Advanced	16.3	15	6.7	6	3.1	2	2.5	2	2.3	2		
Mastery *	14.1	13	24.7	22	23.1	15	14.8	12	22.1	19		
Basic	27.2	25	38.2	34	38.5	25	34.6	28	39.5	34		
Approaching Basic	14.1	13	15.7	14	26.2	17	24.7	20	22.1	19		
Unsatisfactory	28.3	26	14.6	13	9.2	6	23.5	19	14.0	12		
<b>017040 Greenbrier Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	3.3	2	0.0	0		
Mastery *	8.1	3	11.8	6	3.3	2	6.7	4	11.1	7		
Basic	35.1	13	33.3	17	44.3	27	41.7	25	50.8	32		
Approaching Basic	32.4	12	27.5	14	27.9	17	23.3	14	19.0	12		
Unsatisfactory	24.3	9	27.5	14	24.6	15	25.0	15	19.0	12		
<b>017041 Greenville Elementary School</b>												
Advanced	9.3	7	13.3	10	3.6	4	0.0	0	0.0	0		
Mastery *	18.7	14	6.7	5	11.6	13	6.9	7	1.0	1		
Basic	26.7	20	22.7	17	13.4	15	24.8	25	28.6	30		
Approaching Basic	21.3	16	33.3	25	19.6	22	22.8	23	25.7	27		
Unsatisfactory	24.0	18	24.0	18	51.8	58	45.5	46	44.8	47		
<b>017042 Harding Elementary School</b>												
Advanced	0.0	0	0.0	0	1.6	1	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	3.2	2	0.0	0	7.8	5		
Basic	10.0	5	23.6	13	25.8	16	28.4	21	39.1	25		
Approaching Basic	12.0	6	23.6	13	24.2	15	33.8	25	28.1	18		
Unsatisfactory	78.0	39	52.7	29	45.2	28	37.8	28	25.0	16		
<b>017043 Highland Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	8.6	3	2.3	1	5.9	3		
Basic	18.4	9	23.1	6	22.9	8	27.3	12	41.2	21		
Approaching Basic	26.5	13	30.8	8	42.9	15	36.4	16	15.7	8		
Unsatisfactory	55.1	27	46.2	12	25.7	9	34.1	15	37.3	19		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017044 Howell Park Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	1.3	1	0.0	0		
Mastery *	0.0	0	7.6	5	0.0	0	2.6	2	3.7	3		
Basic	8.2	6	43.9	29	36.1	30	28.9	22	24.7	20		
Approaching Basic	27.4	20	28.8	19	26.5	22	35.5	27	30.9	25		
Unsatisfactory	64.4	47	19.7	13	37.3	31	31.6	24	40.7	33		
<b>017047 Jefferson Terrace Elementary School</b>												
Advanced	3.3	3	1.2	1	1.0	1	4.9	4	3.2	3		
Mastery *	15.4	14	16.9	14	9.7	10	13.4	11	8.6	8		
Basic	38.5	35	38.6	32	41.7	43	48.8	40	48.4	45		
Approaching Basic	22.0	20	22.9	19	28.2	29	19.5	16	18.3	17		
Unsatisfactory	20.9	19	20.5	17	19.4	20	13.4	11	21.5	20		
<b>017049 Lanier Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	2.6	2	0.0	0	2.1	2	4.3	3		
Basic	22.4	13	18.2	14	13.3	10	28.1	27	40.6	28		
Approaching Basic	19.0	11	27.3	21	20.0	15	22.9	22	24.6	17		
Unsatisfactory	58.6	34	51.9	40	66.7	50	46.9	45	30.4	21		
<b>017050 LaBelle Aire Elementary School</b>												
Advanced	0.0	0	0.0	0	1.7	2	0.8	1	1.0	1		
Mastery *	3.0	3	0.0	0	2.5	3	1.6	2	4.8	5		
Basic	26.3	26	29.3	29	38.0	46	27.1	35	26.9	28		
Approaching Basic	35.4	35	23.2	23	25.6	31	27.1	35	32.7	34		
Unsatisfactory	35.4	35	47.5	47	32.2	39	43.4	56	34.6	36		
<b>017051 LaSalle Elementary School</b>												
Advanced	0.0	0	0.0	0	1.9	1	2.1	1	0.0	0		
Mastery *	0.0	0	11.8	4	9.3	5	4.3	2	1.8	1		
Basic	11.8	6	38.2	13	33.3	18	31.9	15	29.8	17		
Approaching Basic	19.6	10	32.4	11	20.4	11	27.7	13	26.3	15		
Unsatisfactory	68.6	35	17.6	6	35.2	19	34.0	16	42.1	24		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.



**Table 15b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017053 Magnolia Woods Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	6.2	4	3.3	2	4.9	3		
Basic	32.1	18	27.1	13	30.8	20	31.1	19	29.5	18		
Approaching Basic	19.6	11	27.1	13	27.7	18	39.3	24	41.0	25		
Unsatisfactory	48.2	27	45.8	22	35.4	23	26.2	16	24.6	15		
<b>017054 Mayfair Elementary School</b>												
Advanced	0.0	0	2.6	1	0.0	0	0.0	0	8.2	4		
Mastery *	20.6	7	5.3	2	2.6	1	12.5	5	10.2	5		
Basic	35.3	12	31.6	12	69.2	27	32.5	13	42.9	21		
Approaching Basic	20.6	7	21.1	8	10.3	4	32.5	13	26.5	13		
Unsatisfactory	23.5	8	39.5	15	17.9	7	22.5	9	12.2	6		
<b>017057 Melrose Elementary School</b>												
Advanced	0.0	0	0.0	0	2.1	1	0.0	0	0.0	0		
Mastery *	0.0	0	14.3	5	12.5	6	18.6	8	10.2	6		
Basic	42.9	18	54.3	19	41.7	20	41.9	18	45.8	27		
Approaching Basic	35.7	15	14.3	5	27.1	13	25.6	11	28.8	17		
Unsatisfactory	21.4	9	17.1	6	16.7	8	14.0	6	15.3	9		
<b>017058 Merrydale Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.4	1	5.3	4	3.1	3	4.7	4	1.3	1		
Basic	16.9	12	23.7	18	36.5	35	22.4	19	37.3	28		
Approaching Basic	21.1	15	17.1	13	30.2	29	23.5	20	29.3	22		
Unsatisfactory	60.6	43	53.9	41	30.2	29	49.4	42	32.0	24		
<b>017059 Mohican Center</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	4.8	1	0.0	0	0.0	0	0.0	0	3.4	1		
Basic	23.8	5	53.3	8	36.0	9	15.0	3	37.9	11		
Approaching Basic	23.8	5	26.7	4	16.0	4	15.0	3	20.7	6		
Unsatisfactory	47.6	10	20.0	3	48.0	12	70.0	14	37.9	11		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017061 Nicholson Elementary School</b>												
Advanced	0.0	0	2.6	1	0.0	0	0.0	0	8.1	3		
Mastery *	7.7	3	5.1	2	12.5	5	0.0	0	13.5	5		
Basic	28.2	11	48.7	19	32.5	13	44.0	11	35.1	13		
Approaching Basic	20.5	8	25.6	10	30.0	12	32.0	8	27.0	10		
Unsatisfactory	43.6	17	17.9	7	25.0	10	24.0	6	16.2	6		
<b>017062 North Highlands Elementary School</b>												
Advanced	0.0	0	0.0	0	1.7	1	0.0	0	0.0	0		
Mastery *	1.7	1	2.7	1	5.0	3	3.4	2	2.0	1		
Basic	41.4	24	24.3	9	40.0	24	43.1	25	36.0	18		
Approaching Basic	36.2	21	24.3	9	23.3	14	22.4	13	38.0	19		
Unsatisfactory	20.7	12	48.6	18	30.0	18	31.0	18	24.0	12		
<b>017064 Northeast Elementary School</b>												
Advanced	1.9	2	0.0	0	1.0	1	1.7	2	1.1	1		
Mastery *	4.9	5	7.4	8	8.6	9	13.9	16	9.8	9		
Basic	38.8	40	37.0	40	55.2	58	57.4	66	44.6	41		
Approaching Basic	28.2	29	27.8	30	22.9	24	15.7	18	27.2	25		
Unsatisfactory	26.2	27	27.8	30	12.4	13	11.3	13	17.4	16		
<b>017066 Northwestern Elementary School</b>												
Advanced	2.5	2	4.3	4	1.2	1	4.0	4	0.0	0		
Mastery *	8.6	7	17.2	16	11.8	10	23.0	23	15.2	16		
Basic	45.7	37	47.3	44	47.1	40	33.0	33	42.9	45		
Approaching Basic	18.5	15	15.1	14	32.9	28	23.0	23	25.7	27		
Unsatisfactory	24.7	20	16.1	15	7.1	6	17.0	17	16.2	17		
<b>017068 Park Elementary School</b>												
Advanced	0.0	0	1.4	1	0.0	0	0.0	0	0.0	0		
Mastery *	4.5	4	4.2	3	6.5	6	5.4	5	1.4	1		
Basic	28.1	25	22.2	16	38.7	36	38.0	35	29.7	22		
Approaching Basic	39.3	35	22.2	16	21.5	20	26.1	24	32.4	24		
Unsatisfactory	28.1	25	50.0	36	33.3	31	30.4	28	36.5	27		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017069 Park Forest Elementary School</b>												
Advanced	1.8	2	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	1.3	1	1.6	2	2.0	2	5.9	5		
Basic	24.8	27	31.6	24	25.0	31	26.7	27	32.9	28		
Approaching Basic	33.9	37	26.3	20	36.3	45	22.8	23	31.8	27		
Unsatisfactory	39.4	43	40.8	31	37.1	46	48.5	49	29.4	25		
<b>017071 Park Ridge Elementary School</b>												
Advanced	3.8	3	0.0	0	3.2	3	4.5	4	1.6	1		
Mastery *	11.4	9	9.6	7	11.7	11	10.1	9	9.4	6		
Basic	35.4	28	38.4	28	50.0	47	47.2	42	48.4	31		
Approaching Basic	29.1	23	27.4	20	27.7	26	24.7	22	23.4	15		
Unsatisfactory	20.3	16	24.7	18	7.4	7	13.5	12	17.2	11		
<b>017072 Parkview Elementary School</b>												
Advanced	3.1	3	1.2	1	1.6	1	2.4	2	2.2	2		
Mastery *	10.4	10	17.1	14	14.5	9	16.7	14	18.5	17		
Basic	33.3	32	51.2	42	64.5	40	52.4	44	45.7	42		
Approaching Basic	27.1	26	22.0	18	16.1	10	22.6	19	22.8	21		
Unsatisfactory	26.0	25	8.5	7	3.2	2	6.0	5	10.9	10		
<b>017073 Polk Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	2.6	1	4.3	2	3.1	1		
Basic	15.0	6	21.1	8	48.7	19	28.3	13	31.3	10		
Approaching Basic	22.5	9	28.9	11	35.9	14	52.2	24	28.1	9		
Unsatisfactory	62.5	25	50.0	19	12.8	5	15.2	7	37.5	12		
<b>017075 Progress Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	1.8	1		
Mastery *	4.2	2	4.3	2	6.7	3	7.3	4	5.5	3		
Basic	39.6	19	36.2	17	48.9	22	32.7	18	47.3	26		
Approaching Basic	31.3	15	25.5	12	31.1	14	27.3	15	21.8	12		
Unsatisfactory	25.0	12	34.0	16	13.3	6	32.7	18	23.6	13		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017077 Riveroaks Elementary School</b>												
Advanced	0.0	0	0.0	0	1.5	1	3.0	2	1.2	1		
Mastery *	5.6	4	4.3	3	13.8	9	12.1	8	9.9	8		
Basic	33.3	24	41.4	29	58.5	38	53.0	35	48.1	39		
Approaching Basic	38.9	28	24.3	17	16.9	11	15.2	10	22.2	18		
Unsatisfactory	22.2	16	30.0	21	9.2	6	16.7	11	18.5	15		
<b>017078 Ryan Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	7.1	3	6.1	3	8.7	4	5.9	3	8.0	4		
Basic	19.0	8	32.7	16	37.0	17	52.9	27	48.0	24		
Approaching Basic	19.0	8	26.5	13	23.9	11	29.4	15	24.0	12		
Unsatisfactory	54.8	23	34.7	17	30.4	14	11.8	6	20.0	10		
<b>017081 Sharon Hills Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	2.2	1		
Mastery *	5.6	3	7.7	3	9.1	4	4.1	2	4.3	2		
Basic	27.8	15	41.0	16	47.7	21	40.8	20	47.8	22		
Approaching Basic	31.5	17	30.8	12	27.3	12	28.6	14	28.3	13		
Unsatisfactory	35.2	19	20.5	8	15.9	7	26.5	13	17.4	8		
<b>017082 Shenandoah Elementary School</b>												
Advanced	12.1	8	1.8	1	3.9	3	8.3	6	5.6	4		
Mastery *	34.8	23	21.1	12	26.0	20	37.5	27	31.9	23		
Basic	42.4	28	57.9	33	46.8	36	45.8	33	45.8	33		
Approaching Basic	7.6	5	10.5	6	18.2	14	5.6	4	13.9	10		
Unsatisfactory	3.0	2	8.8	5	5.2	4	2.8	2	2.8	2		
<b>017084 South Boulevard Extended Day School</b>												
Advanced	2.3	1	0.0	0	2.6	1	2.3	1	2.4	1		
Mastery *	11.6	5	5.3	2	13.2	5	20.9	9	12.2	5		
Basic	44.2	19	34.2	13	31.6	12	30.2	13	61.0	25		
Approaching Basic	25.6	11	28.9	11	26.3	10	23.3	10	19.5	8		
Unsatisfactory	16.3	7	31.6	12	26.3	10	23.3	10	4.9	2		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017087 Tanglewood Elementary School</b>												
Advanced	1.8	2	0.0	0	2.0	2	1.8	2	0.9	1		
Mastery *	17.4	19	10.7	9	20.6	21	15.6	17	9.6	11		
Basic	42.2	46	59.5	50	48.0	49	48.6	53	53.5	61		
Approaching Basic	17.4	19	21.4	18	21.6	22	18.3	20	20.2	23		
Unsatisfactory	21.1	23	8.3	7	7.8	8	15.6	17	15.8	18		
<b>017089 Twin Oaks Elementary School</b>												
Advanced	0.0	0	2.6	2	1.7	1	3.6	3	2.5	2		
Mastery *	7.7	6	14.3	11	16.7	10	9.5	8	22.8	18		
Basic	46.2	36	36.4	28	45.0	27	46.4	39	36.7	29		
Approaching Basic	23.1	18	24.7	19	13.3	8	23.8	20	19.0	15		
Unsatisfactory	23.1	18	22.1	17	23.3	14	16.7	14	19.0	15		
<b>017091 University Terrace Elementary School</b>												
Advanced	1.8	1	0.0	0	1.8	1	2.0	1	0.0	0		
Mastery *	16.1	9	12.2	6	23.6	13	20.4	10	4.8	3		
Basic	32.1	18	32.7	16	41.8	23	46.9	23	40.3	25		
Approaching Basic	28.6	16	28.6	14	14.5	8	20.4	10	27.4	17		
Unsatisfactory	21.4	12	26.5	13	18.2	10	10.2	5	27.4	17		
<b>017093 Villa del Rey Elementary School</b>												
Advanced	1.6	1	0.0	0	1.5	1	1.5	1	1.5	1		
Mastery *	3.1	2	11.8	6	10.6	7	7.4	5	7.7	5		
Basic	32.8	21	43.1	22	51.5	34	44.1	30	36.9	24		
Approaching Basic	21.9	14	25.5	13	21.2	14	19.1	13	32.3	21		
Unsatisfactory	40.6	26	19.6	10	15.2	10	27.9	19	21.5	14		
<b>017094 Baton Rouge Visual and Performing Arts Center</b>												
Advanced	4.2	3	1.3	1	9.2	6	9.5	6	6.0	4		
Mastery *	20.8	15	28.8	23	29.2	19	23.8	15	43.3	29		
Basic	50.0	36	52.5	42	53.8	35	58.7	37	41.8	28		
Approaching Basic	18.1	13	12.5	10	6.2	4	7.9	5	6.0	4		
Unsatisfactory	6.9	5	5.0	4	1.5	1	0.0	0	3.0	2		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017095 Wedgwood Elementary School</b>												
Advanced	2.1	2	1.8	2	5.3	6	4.2	4	7.1	7		
Mastery *	20.0	19	24.1	27	21.2	24	13.7	13	17.3	17		
Basic	48.4	46	53.6	60	38.1	43	44.2	42	45.9	45		
Approaching Basic	17.9	17	8.9	10	23.9	27	26.3	25	20.4	20		
Unsatisfactory	11.6	11	11.6	13	11.5	13	11.6	11	9.2	9		
<b>017096 Westdale Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	2.2	1	0.0	0		
Mastery *	0.0	0	3.1	1	2.9	1	6.5	3	18.6	8		
Basic	28.6	8	50.0	16	45.7	16	54.3	25	34.9	15		
Approaching Basic	17.9	5	28.1	9	25.7	9	23.9	11	14.0	6		
Unsatisfactory	53.6	15	18.8	6	25.7	9	13.0	6	32.6	14		
<b>017098 Westminster Elementary School</b>												
Advanced	3.9	2	4.3	2	2.1	1	0.0	0	4.3	2		
Mastery *	11.8	6	15.2	7	10.6	5	7.3	4	13.0	6		
Basic	29.4	15	39.1	18	42.6	20	36.4	20	50.0	23		
Approaching Basic	31.4	16	19.6	9	27.7	13	38.2	21	15.2	7		
Unsatisfactory	23.5	12	21.7	10	17.0	8	18.2	10	17.4	8		
<b>017100 Wildwood Elementary School</b>												
Advanced	5.6	3	0.0	0	1.6	1	2.9	2	3.3	2		
Mastery *	13.0	7	3.2	2	6.6	4	7.2	5	4.9	3		
Basic	31.5	17	30.6	19	39.3	24	52.2	36	41.0	25		
Approaching Basic	14.8	8	21.0	13	26.2	16	14.5	10	19.7	12		
Unsatisfactory	35.2	19	45.2	28	26.2	16	23.2	16	31.1	19		
<b>017101 Winbourne Elementary School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	3.2	2	0.0	0	1.4	1	0.0	0	3.0	2		
Basic	19.4	12	23.9	11	5.7	4	30.0	18	28.8	19		
Approaching Basic	30.6	19	28.3	13	32.9	23	28.3	17	27.3	18		
Unsatisfactory	46.8	29	47.8	22	60.0	42	41.7	25	40.9	27		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017103</b>	<b>Zachary Elementary School</b>												
	Advanced	1.5	2	1.0	1	0.8	1	6.1	7	1.8	2		
	Mastery *	21.5	28	13.6	14	23.1	28	21.9	25	12.5	14		
	Basic	39.2	51	40.8	42	47.1	57	52.6	60	54.5	61		
	Approaching Basic	20.0	26	29.1	30	18.2	22	11.4	13	24.1	27		
	Unsatisfactory	17.7	23	15.5	16	10.7	13	7.9	9	7.1	8		
<b>017110</b>	<b>Children's Charter School</b>												
	Advanced	~	~	0.0	0	0.0	0	5.9	1	5.0	1		
	Mastery *	~	~	0.0	0	16.7	3	11.8	2	35.0	7		
	Basic	~	~	35.3	6	44.4	8	41.2	7	45.0	9		
	Approaching Basic	~	~	23.5	4	16.7	3	35.3	6	10.0	2		
	Unsatisfactory	~	~	41.2	7	22.2	4	5.9	1	5.0	1		
<b>017112</b>	<b>J. K. Haynes Elementary Charter School</b>												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	4.8	1		
	Mastery *	~	~	0.0	0	0.0	0	5.6	1	0.0	0		
	Basic	~	~	28.6	4	45.5	10	44.4	8	57.1	12		
	Approaching Basic	~	~	14.3	2	27.3	6	38.9	7	28.6	6		
	Unsatisfactory	~	~	57.1	8	27.3	6	11.1	2	9.5	2		
<b>District</b>													
	Advanced	2.5	104	1.8	68	2.1	93	2.2	96	1.8	80		
	Mastery *	8.1	342	9.9	381	10.0	436	9.8	427	10.4	451		
	Basic	28.2	1,190	35.2	1,352	37.7	1,642	37.7	1,640	38.7	1,683		
	Approaching Basic	23.0	969	22.9	879	24.6	1,070	24.6	1,071	24.6	1,072		
	Unsatisfactory	38.2	1,609	30.2	1,159	25.5	1,110	25.7	1,120	24.5	1,067		
<b>State</b>													
	Advanced	1.7	1,003	1.6	884	1.7	1,048	2.1	1,293	2.6	1,592		
	Mastery *	7.8	4,473	10.0	5,631	10.8	6,753	10.4	6,291	13.0	8,007		
	Basic	31.7	18,157	37.2	20,980	40.8	25,497	38.2	23,212	41.3	25,390		
	Approaching Basic	24.0	13,755	23.0	12,981	23.4	14,612	24.6	14,930	23.3	14,324		
	Unsatisfactory	34.8	19,931	28.3	15,960	23.3	14,515	24.7	14,966	19.8	12,170		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15c: LEAP 21 Test Results - Grade 4 Science**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017002</b>	<b>Audubon Elementary School</b>												
	Advanced	N/A	N/A	2.9	2	1.3	1	3.7	2	1.7	1		
	Mastery *	N/A	N/A	4.4	3	15.8	12	11.1	6	8.6	5		
	Basic	N/A	N/A	58.8	40	34.2	26	37.0	20	44.8	26		
	Approaching Basic	N/A	N/A	20.6	14	34.2	26	42.6	23	34.5	20		
	Unsatisfactory	N/A	N/A	13.2	9	14.5	11	5.6	3	10.3	6		
<b>017003</b>	<b>Baker Heights Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	4.3	3	0.0	0		
	Mastery *	N/A	N/A	4.8	4	1.1	1	1.4	1	1.9	2		
	Basic	N/A	N/A	30.1	25	21.6	19	32.9	23	17.0	18		
	Approaching Basic	N/A	N/A	42.2	35	45.5	40	37.1	26	50.9	54		
	Unsatisfactory	N/A	N/A	22.9	19	31.8	28	24.3	17	30.2	32		
<b>017006</b>	<b>Bakerfield Elementary School</b>												
	Advanced	N/A	N/A	6.3	4	10.9	6	2.8	2	2.7	2		
	Mastery *	N/A	N/A	17.5	11	23.6	13	15.5	11	13.3	10		
	Basic	N/A	N/A	44.4	28	40.0	22	49.3	35	46.7	35		
	Approaching Basic	N/A	N/A	22.2	14	21.8	12	31.0	22	29.3	22		
	Unsatisfactory	N/A	N/A	9.5	6	3.6	2	1.4	1	8.0	6		
<b>017007</b>	<b>Banks Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	2.9	2	1.6	1		
	Basic	N/A	N/A	5.4	3	17.9	12	15.7	11	9.7	6		
	Approaching Basic	N/A	N/A	39.3	22	52.2	35	60.0	42	43.5	27		
	Unsatisfactory	N/A	N/A	55.4	31	29.9	20	21.4	15	45.2	28		
<b>017009</b>	<b>Beechwood Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	4.5	2	6.7	3	0.0	0	0.0	0		
	Basic	N/A	N/A	27.3	12	17.8	8	31.7	13	13.6	6		
	Approaching Basic	N/A	N/A	38.6	17	48.9	22	43.9	18	63.6	28		
	Unsatisfactory	N/A	N/A	29.5	13	26.7	12	24.4	10	22.7	10		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.



**Table 15c: LEAP 21 Test Results - Grade 4 Science**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017011</b>	<b>Belfair Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	2.9	2	0.0	0	7.0	4	2.0	1		
	Basic	N/A	N/A	25.0	17	21.9	14	35.1	20	31.4	16		
	Approaching Basic	N/A	N/A	30.9	21	54.7	35	42.1	24	37.3	19		
	Unsatisfactory	N/A	N/A	41.2	28	23.4	15	15.8	9	29.4	15		
<b>017012</b>	<b>Bellingrath Hills Elementary School</b>												
	Advanced	N/A	N/A	6.9	6	3.3	3	6.4	5	3.3	3		
	Mastery *	N/A	N/A	29.9	26	24.4	22	19.2	15	20.7	19		
	Basic	N/A	N/A	50.6	44	51.1	46	57.7	45	50.0	46		
	Approaching Basic	N/A	N/A	12.6	11	17.8	16	14.1	11	25.0	23		
	Unsatisfactory	N/A	N/A	0.0	0	3.3	3	2.6	2	1.1	1		
<b>017013</b>	<b>Bernard Terrace Elementary School</b>												
	Advanced	N/A	N/A	1.8	1	5.7	4	8.5	6	2.8	2		
	Mastery *	N/A	N/A	17.5	10	17.1	12	11.3	8	16.9	12		
	Basic	N/A	N/A	29.8	17	24.3	17	32.4	23	22.5	16		
	Approaching Basic	N/A	N/A	31.6	18	30.0	21	39.4	28	36.6	26		
	Unsatisfactory	N/A	N/A	19.3	11	22.9	16	8.5	6	21.1	15		
<b>017014</b>	<b>Broadmoor Elementary School</b>												
	Advanced	N/A	N/A	3.9	2	0.0	0	4.3	3	1.8	1		
	Mastery *	N/A	N/A	5.9	3	5.2	3	7.1	5	8.8	5		
	Basic	N/A	N/A	27.5	14	37.9	22	38.6	27	36.8	21		
	Approaching Basic	N/A	N/A	39.2	20	44.8	26	27.1	19	29.8	17		
	Unsatisfactory	N/A	N/A	23.5	12	12.1	7	22.9	16	22.8	13		
<b>017017</b>	<b>Brookstown Elementary School</b>												
	Advanced	N/A	N/A	6.3	7	4.4	6	2.0	2	1.4	2		
	Mastery *	N/A	N/A	12.5	14	6.7	9	5.9	6	9.2	13		
	Basic	N/A	N/A	15.2	17	16.3	22	21.6	22	12.7	18		
	Approaching Basic	N/A	N/A	19.6	22	37.0	50	28.4	29	42.3	60		
	Unsatisfactory	N/A	N/A	46.4	52	35.6	48	42.2	43	34.5	49		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15c: LEAP 21 Test Results - Grade 4 Science**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017018</b>	<b>Brownfields Elementary School</b>												
	Advanced	N/A	N/A	1.4	1	10.5	8	9.4	8	1.4	1		
	Mastery *	N/A	N/A	19.7	14	13.2	10	15.3	13	11.6	8		
	Basic	N/A	N/A	47.9	34	28.9	22	44.7	38	42.0	29		
	Approaching Basic	N/A	N/A	22.5	16	42.1	32	21.2	18	40.6	28		
	Unsatisfactory	N/A	N/A	8.5	6	5.3	4	9.4	8	4.3	3		
<b>017019</b>	<b>Buchanan Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	9.6	7	7.0	5	10.5	8		
	Mastery *	N/A	N/A	8.5	5	8.2	6	22.5	16	19.7	15		
	Basic	N/A	N/A	40.7	24	17.8	13	26.8	19	22.4	17		
	Approaching Basic	N/A	N/A	32.2	19	39.7	29	28.2	20	31.6	24		
	Unsatisfactory	N/A	N/A	18.6	11	24.7	18	15.5	11	15.8	12		
<b>017022</b>	<b>Cedarcrest-Southmoor Elementary School</b>												
	Advanced	N/A	N/A	0.9	1	3.9	4	8.3	8	1.1	1		
	Mastery *	N/A	N/A	17.0	18	24.5	25	17.7	17	20.0	19		
	Basic	N/A	N/A	50.0	53	48.0	49	52.1	50	46.3	44		
	Approaching Basic	N/A	N/A	23.6	25	20.6	21	20.8	20	25.3	24		
	Unsatisfactory	N/A	N/A	8.5	9	2.9	3	1.0	1	7.4	7		
<b>017026</b>	<b>Claiborne Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	2.8	2	1.1	1	1.3	1		
	Basic	N/A	N/A	17.8	13	22.2	16	21.1	19	15.0	12		
	Approaching Basic	N/A	N/A	47.9	35	47.2	34	50.0	45	52.5	42		
	Unsatisfactory	N/A	N/A	34.2	25	27.8	20	27.8	25	31.3	25		
<b>017027</b>	<b>Crestworth Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	3.2	2		
	Basic	N/A	N/A	8.3	4	21.1	12	41.9	26	17.7	11		
	Approaching Basic	N/A	N/A	47.9	23	50.9	29	41.9	26	62.9	39		
	Unsatisfactory	N/A	N/A	43.8	21	28.1	16	16.1	10	16.1	10		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15c: LEAP 21 Test Results - Grade 4 Science**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017029</b>	<b>Dalton Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	6.0	5	0.0	0	3.8	3		
	Basic	N/A	N/A	20.5	8	15.5	13	28.9	22	17.9	14		
	Approaching Basic	N/A	N/A	33.3	13	39.3	33	34.2	26	46.2	36		
	Unsatisfactory	N/A	N/A	46.2	18	39.3	33	36.8	28	32.1	25		
<b>017030</b>	<b>Delmont Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	1.6	1		
	Basic	N/A	N/A	13.7	7	6.8	5	8.8	6	9.5	6		
	Approaching Basic	N/A	N/A	49.0	25	40.5	30	57.4	39	58.7	37		
	Unsatisfactory	N/A	N/A	37.3	19	52.7	39	33.8	23	30.2	19		
<b>017032</b>	<b>Dufrocq Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	1.8	1	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	10.9	6	6.8	3		
	Basic	N/A	N/A	42.9	12	47.2	17	38.2	21	34.1	15		
	Approaching Basic	N/A	N/A	35.7	10	38.9	14	41.8	23	38.6	17		
	Unsatisfactory	N/A	N/A	21.4	6	13.9	5	7.3	4	20.5	9		
<b>017033</b>	<b>Eden Park Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	1.4	1	1.5	1	0.0	0		
	Basic	N/A	N/A	24.1	14	20.3	15	21.2	14	13.9	10		
	Approaching Basic	N/A	N/A	37.9	22	33.8	25	40.9	27	58.3	42		
	Unsatisfactory	N/A	N/A	37.9	22	44.6	33	36.4	24	27.8	20		
<b>017034</b>	<b>Forest Heights Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	1.4	1	0.0	0		
	Mastery *	N/A	N/A	5.5	3	0.0	0	2.9	2	3.8	3		
	Basic	N/A	N/A	10.9	6	20.3	12	14.5	10	16.5	13		
	Approaching Basic	N/A	N/A	41.8	23	61.0	36	59.4	41	46.8	37		
	Unsatisfactory	N/A	N/A	41.8	23	18.6	11	21.7	15	32.9	26		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15c: LEAP 21 Test Results - Grade 4 Science**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017037 Glen Oaks Park Elementary School</b>												
Advanced	N/A	N/A	4.5	4	1.6	1	1.2	1	2.3	2		
Mastery *	N/A	N/A	21.3	19	10.9	7	16.0	13	12.8	11		
Basic	N/A	N/A	34.8	31	29.7	19	39.5	32	37.2	32		
Approaching Basic	N/A	N/A	28.1	25	48.4	31	27.2	22	37.2	32		
Unsatisfactory	N/A	N/A	11.2	10	9.4	6	16.0	13	10.5	9		
<b>017040 Greenbrier Elementary School</b>												
Advanced	N/A	N/A	2.0	1	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	9.8	5	6.6	4	13.3	8	6.3	4		
Basic	N/A	N/A	43.1	22	31.1	19	46.7	28	42.9	27		
Approaching Basic	N/A	N/A	33.3	17	49.2	30	28.3	17	38.1	24		
Unsatisfactory	N/A	N/A	11.8	6	13.1	8	11.7	7	12.7	8		
<b>017041 Greenville Elementary School</b>												
Advanced	N/A	N/A	10.7	8	4.5	5	0.0	0	0.0	0		
Mastery *	N/A	N/A	12.0	9	13.4	15	3.0	3	2.9	3		
Basic	N/A	N/A	17.3	13	8.9	10	22.8	23	16.2	17		
Approaching Basic	N/A	N/A	33.3	25	36.6	41	49.5	50	46.7	49		
Unsatisfactory	N/A	N/A	26.7	20	36.6	41	24.8	25	34.3	36		
<b>017042 Harding Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	3.2	2	2.7	2	3.1	2		
Basic	N/A	N/A	20.0	11	14.5	9	29.7	22	28.1	18		
Approaching Basic	N/A	N/A	38.2	21	43.5	27	33.8	25	46.9	30		
Unsatisfactory	N/A	N/A	41.8	23	38.7	24	33.8	25	21.9	14		
<b>017043 Highland Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	5.7	2	0.0	0	0.0	0		
Basic	N/A	N/A	34.6	9	25.7	9	27.3	12	27.5	14		
Approaching Basic	N/A	N/A	19.2	5	37.1	13	52.3	23	45.1	23		
Unsatisfactory	N/A	N/A	46.2	12	31.4	11	20.5	9	27.5	14		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15c: LEAP 21 Test Results - Grade 4 Science**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017044 Howell Park Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.5	1	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	30.3	20	25.3	21	29.9	23	27.2	22		
Approaching Basic	N/A	N/A	42.4	28	45.8	38	40.3	31	50.6	41		
Unsatisfactory	N/A	N/A	25.8	17	28.9	24	29.9	23	22.2	18		
<b>017047 Jefferson Terrace Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	12.0	10	12.6	13	12.2	10	16.1	15		
Basic	N/A	N/A	54.2	45	36.9	38	54.9	45	36.6	34		
Approaching Basic	N/A	N/A	26.5	22	37.9	39	28.0	23	34.4	32		
Unsatisfactory	N/A	N/A	7.2	6	12.6	13	4.9	4	12.9	12		
<b>017049 Lanier Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	4.0	3	2.1	2	2.9	2		
Basic	N/A	N/A	24.7	19	9.3	7	32.3	31	20.6	14		
Approaching Basic	N/A	N/A	36.4	28	40.0	30	33.3	32	47.1	32		
Unsatisfactory	N/A	N/A	39.0	30	46.7	35	32.3	31	29.4	20		
<b>017050 LaBelle Aire Elementary School</b>												
Advanced	N/A	N/A	0.0	0	1.7	2	0.8	1	0.0	0		
Mastery *	N/A	N/A	5.1	5	3.3	4	3.1	4	1.0	1		
Basic	N/A	N/A	30.3	30	24.8	30	23.3	30	26.9	28		
Approaching Basic	N/A	N/A	37.4	37	52.9	64	38.8	50	46.2	48		
Unsatisfactory	N/A	N/A	27.3	27	17.4	21	34.1	44	26.0	27		
<b>017051 LaSalle Elementary School</b>												
Advanced	N/A	N/A	0.0	0	1.9	1	0.0	0	0.0	0		
Mastery *	N/A	N/A	8.8	3	7.4	4	4.3	2	0.0	0		
Basic	N/A	N/A	26.5	9	31.5	17	38.3	18	24.1	13		
Approaching Basic	N/A	N/A	50.0	17	37.0	20	36.2	17	51.9	28		
Unsatisfactory	N/A	N/A	14.7	5	22.2	12	21.3	10	24.1	13		

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15c: LEAP 21 Test Results - Grade 4 Science**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017053</b>	<b>Magnolia Woods Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	1.5	1	1.6	1	0.0	0		
	Mastery *	N/A	N/A	2.1	1	7.7	5	1.6	1	4.9	3		
	Basic	N/A	N/A	22.9	11	26.2	17	39.3	24	26.2	16		
	Approaching Basic	N/A	N/A	39.6	19	41.5	27	44.3	27	45.9	28		
	Unsatisfactory	N/A	N/A	35.4	17	23.1	15	13.1	8	23.0	14		
<b>017054</b>	<b>Mayfair Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	2.6	1	13.2	5	2.5	1	12.2	6		
	Basic	N/A	N/A	31.6	12	39.5	15	40.0	16	30.6	15		
	Approaching Basic	N/A	N/A	36.8	14	42.1	16	32.5	13	51.0	25		
	Unsatisfactory	N/A	N/A	28.9	11	5.3	2	25.0	10	6.1	3		
<b>017057</b>	<b>Melrose Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	4.7	2	0.0	0		
	Mastery *	N/A	N/A	2.9	1	4.2	2	7.0	3	8.5	5		
	Basic	N/A	N/A	45.7	16	35.4	17	44.2	19	37.3	22		
	Approaching Basic	N/A	N/A	34.3	12	43.8	21	39.5	17	47.5	28		
	Unsatisfactory	N/A	N/A	17.1	6	16.7	8	4.7	2	6.8	4		
<b>017058</b>	<b>Merrydale Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	1.3	1	1.0	1	1.2	1	1.3	1		
	Basic	N/A	N/A	18.4	14	24.0	23	22.4	19	18.7	14		
	Approaching Basic	N/A	N/A	35.5	27	47.9	46	43.5	37	52.0	39		
	Unsatisfactory	N/A	N/A	44.7	34	27.1	26	32.9	28	28.0	21		
<b>017059</b>	<b>Mohican Center</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Basic	N/A	N/A	40.0	6	28.0	7	20.0	4	10.3	3		
	Approaching Basic	N/A	N/A	46.7	7	32.0	8	40.0	8	37.9	11		
	Unsatisfactory	N/A	N/A	13.3	2	40.0	10	40.0	8	51.7	15		

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15c: LEAP 21 Test Results - Grade 4 Science**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017061</b>	<b>Nicholson Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	5.4	2		
	Mastery *	N/A	N/A	5.1	2	2.5	1	4.0	1	13.5	5		
	Basic	N/A	N/A	38.5	15	10.0	4	40.0	10	35.1	13		
	Approaching Basic	N/A	N/A	41.0	16	60.0	24	44.0	11	29.7	11		
	Unsatisfactory	N/A	N/A	15.4	6	27.5	11	12.0	3	16.2	6		
<b>017062</b>	<b>North Highlands Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	1.7	1	0.0	0		
	Mastery *	N/A	N/A	2.7	1	1.7	1	1.7	1	0.0	0		
	Basic	N/A	N/A	5.4	2	21.7	13	39.7	23	24.0	12		
	Approaching Basic	N/A	N/A	40.5	15	45.0	27	32.8	19	44.0	22		
	Unsatisfactory	N/A	N/A	51.4	19	31.7	19	24.1	14	32.0	16		
<b>017064</b>	<b>Northeast Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.9	1	1.1	1		
	Mastery *	N/A	N/A	14.8	16	11.4	12	8.7	10	9.8	9		
	Basic	N/A	N/A	40.7	44	36.2	38	50.4	58	33.7	31		
	Approaching Basic	N/A	N/A	25.0	27	44.8	47	33.0	38	41.3	38		
	Unsatisfactory	N/A	N/A	19.4	21	7.6	8	7.0	8	14.1	13		
<b>017066</b>	<b>Northwestern Elementary School</b>												
	Advanced	N/A	N/A	2.2	2	0.0	0	4.0	4	1.0	1		
	Mastery *	N/A	N/A	17.2	16	17.6	15	13.0	13	16.2	17		
	Basic	N/A	N/A	49.5	46	40.0	34	54.0	54	37.1	39		
	Approaching Basic	N/A	N/A	21.5	20	36.5	31	20.0	20	29.5	31		
	Unsatisfactory	N/A	N/A	9.7	9	5.9	5	9.0	9	16.2	17		
<b>017068</b>	<b>Park Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	4.2	3	1.1	1	1.1	1	0.0	0		
	Basic	N/A	N/A	29.2	21	31.2	29	34.8	32	17.6	13		
	Approaching Basic	N/A	N/A	36.1	26	38.7	36	43.5	40	48.6	36		
	Unsatisfactory	N/A	N/A	30.6	22	29.0	27	20.7	19	33.8	25		

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\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15c: LEAP 21 Test Results - Grade 4 Science**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017069</b>	<b>Park Forest Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	1.0	1	0.0	0		
	Mastery *	N/A	N/A	1.3	1	3.2	4	2.0	2	7.1	6		
	Basic	N/A	N/A	28.9	22	24.2	30	30.7	31	11.8	10		
	Approaching Basic	N/A	N/A	43.4	33	50.0	62	49.5	50	63.5	54		
	Unsatisfactory	N/A	N/A	26.3	20	22.6	28	16.8	17	17.6	15		
<b>017071</b>	<b>Park Ridge Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	1.1	1	1.1	1	1.6	1		
	Mastery *	N/A	N/A	6.8	5	6.4	6	5.6	5	4.7	3		
	Basic	N/A	N/A	37.0	27	39.4	37	44.9	40	42.2	27		
	Approaching Basic	N/A	N/A	41.1	30	42.6	40	38.2	34	42.2	27		
	Unsatisfactory	N/A	N/A	15.1	11	10.6	10	10.1	9	9.4	6		
<b>017072</b>	<b>Parkview Elementary School</b>												
	Advanced	N/A	N/A	2.4	2	1.6	1	2.4	2	0.0	0		
	Mastery *	N/A	N/A	9.8	8	25.8	16	9.6	8	10.9	10		
	Basic	N/A	N/A	63.4	52	53.2	33	66.3	55	52.2	48		
	Approaching Basic	N/A	N/A	22.0	18	16.1	10	21.7	18	26.1	24		
	Unsatisfactory	N/A	N/A	2.4	2	3.2	2	0.0	0	10.9	10		
<b>017073</b>	<b>Polk Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	2.2	1	0.0	0		
	Basic	N/A	N/A	10.5	4	23.1	9	30.4	14	21.9	7		
	Approaching Basic	N/A	N/A	44.7	17	51.3	20	54.3	25	53.1	17		
	Unsatisfactory	N/A	N/A	44.7	17	25.6	10	13.0	6	25.0	8		
<b>017075</b>	<b>Progress Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	4.3	2	6.7	3	1.8	1	0.0	0		
	Basic	N/A	N/A	27.7	13	44.4	20	47.3	26	34.5	19		
	Approaching Basic	N/A	N/A	51.1	24	40.0	18	29.1	16	50.9	28		
	Unsatisfactory	N/A	N/A	17.0	8	8.9	4	21.8	12	14.5	8		

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\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.



**Table 15c: LEAP 21 Test Results - Grade 4 Science**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017077 Riveroaks Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	6.1	4	1.2	1		
Mastery *	N/A	N/A	10.0	7	10.8	7	9.1	6	17.3	14		
Basic	N/A	N/A	38.6	27	55.4	36	43.9	29	46.9	38		
Approaching Basic	N/A	N/A	34.3	24	29.2	19	36.4	24	25.9	21		
Unsatisfactory	N/A	N/A	17.1	12	4.6	3	4.5	3	8.6	7		
<b>017078 Ryan Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	2.0	1	0.0	0		
Basic	N/A	N/A	28.6	14	19.6	9	37.3	19	32.0	16		
Approaching Basic	N/A	N/A	38.8	19	58.7	27	43.1	22	54.0	27		
Unsatisfactory	N/A	N/A	32.7	16	21.7	10	17.6	9	14.0	7		
<b>017081 Sharon Hills Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	10.3	4	4.5	2	2.0	1	2.2	1		
Basic	N/A	N/A	17.9	7	29.5	13	36.7	18	32.6	15		
Approaching Basic	N/A	N/A	48.7	19	50.0	22	42.9	21	52.2	24		
Unsatisfactory	N/A	N/A	23.1	9	15.9	7	18.4	9	13.0	6		
<b>017082 Shenandoah Elementary School</b>												
Advanced	N/A	N/A	3.5	2	3.9	3	11.1	8	1.4	1		
Mastery *	N/A	N/A	31.6	18	19.5	15	31.9	23	26.4	19		
Basic	N/A	N/A	45.6	26	51.9	40	51.4	37	58.3	42		
Approaching Basic	N/A	N/A	15.8	9	22.1	17	4.2	3	12.5	9		
Unsatisfactory	N/A	N/A	3.5	2	2.6	2	1.4	1	1.4	1		
<b>017084 South Boulevard Extended Day School</b>												
Advanced	N/A	N/A	0.0	0	2.6	1	2.3	1	2.4	1		
Mastery *	N/A	N/A	5.3	2	5.3	2	11.6	5	9.8	4		
Basic	N/A	N/A	39.5	15	52.6	20	44.2	19	36.6	15		
Approaching Basic	N/A	N/A	42.1	16	28.9	11	30.2	13	48.8	20		
Unsatisfactory	N/A	N/A	13.2	5	10.5	4	11.6	5	2.4	1		

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\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15c: LEAP 21 Test Results - Grade 4 Science**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017087 Tanglewood Elementary School</b>												
Advanced	N/A	N/A	0.0	0	2.0	2	3.7	4	1.8	2		
Mastery *	N/A	N/A	9.5	8	11.8	12	11.9	13	9.7	11		
Basic	N/A	N/A	53.6	45	44.1	45	57.8	63	43.4	49		
Approaching Basic	N/A	N/A	32.1	27	34.3	35	19.3	21	37.2	42		
Unsatisfactory	N/A	N/A	4.8	4	7.8	8	7.3	8	8.0	9		
<b>017089 Twin Oaks Elementary School</b>												
Advanced	N/A	N/A	0.0	0	1.7	1	1.2	1	2.5	2		
Mastery *	N/A	N/A	9.1	7	15.0	9	8.3	7	11.4	9		
Basic	N/A	N/A	54.5	42	46.7	28	47.6	40	43.0	34		
Approaching Basic	N/A	N/A	24.7	19	23.3	14	35.7	30	29.1	23		
Unsatisfactory	N/A	N/A	11.7	9	13.3	8	7.1	6	13.9	11		
<b>017091 University Terrace Elementary School</b>												
Advanced	N/A	N/A	2.0	1	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	2.0	1	3.6	2	4.1	2	0.0	0		
Basic	N/A	N/A	24.5	12	41.8	23	38.8	19	27.4	17		
Approaching Basic	N/A	N/A	42.9	21	36.4	20	51.0	25	45.2	28		
Unsatisfactory	N/A	N/A	28.6	14	18.2	10	6.1	3	27.4	17		
<b>017093 Villa del Rey Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	1.5	1		
Mastery *	N/A	N/A	2.0	1	10.6	7	5.9	4	10.8	7		
Basic	N/A	N/A	35.3	18	25.8	17	33.8	23	27.7	18		
Approaching Basic	N/A	N/A	41.2	21	48.5	32	39.7	27	41.5	27		
Unsatisfactory	N/A	N/A	21.6	11	15.2	10	20.6	14	18.5	12		
<b>017094 Baton Rouge Visual and Performing Arts Center</b>												
Advanced	N/A	N/A	2.5	2	3.1	2	9.5	6	6.0	4		
Mastery *	N/A	N/A	27.5	22	30.8	20	20.6	13	26.9	18		
Basic	N/A	N/A	53.8	43	46.2	30	60.3	38	41.8	28		
Approaching Basic	N/A	N/A	15.0	12	15.4	10	9.5	6	25.4	17		
Unsatisfactory	N/A	N/A	1.3	1	4.6	3	0.0	0	0.0	0		

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**Table 15c: LEAP 21 Test Results - Grade 4 Science**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017095</b>	<b>Wedgewood Elementary School</b>												
	Advanced	N/A	N/A	2.7	3	3.6	4	8.4	8	3.1	3		
	Mastery *	N/A	N/A	24.1	27	25.0	28	15.8	15	26.5	26		
	Basic	N/A	N/A	48.2	54	40.2	45	47.4	45	39.8	39		
	Approaching Basic	N/A	N/A	19.6	22	24.1	27	25.3	24	24.5	24		
	Unsatisfactory	N/A	N/A	5.4	6	7.1	8	3.2	3	6.1	6		
<b>017096</b>	<b>Westdale Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	2.2	1	0.0	0		
	Mastery *	N/A	N/A	0.0	0	11.4	4	2.2	1	4.7	2		
	Basic	N/A	N/A	50.0	16	20.0	7	52.2	24	25.6	11		
	Approaching Basic	N/A	N/A	40.6	13	51.4	18	28.3	13	51.2	22		
	Unsatisfactory	N/A	N/A	9.4	3	17.1	6	15.2	7	18.6	8		
<b>017098</b>	<b>Westminster Elementary School</b>												
	Advanced	N/A	N/A	2.2	1	0.0	0	1.8	1	2.2	1		
	Mastery *	N/A	N/A	13.0	6	12.8	6	7.3	4	19.6	9		
	Basic	N/A	N/A	45.7	21	40.4	19	45.5	25	47.8	22		
	Approaching Basic	N/A	N/A	32.6	15	31.9	15	38.2	21	21.7	10		
	Unsatisfactory	N/A	N/A	6.5	3	14.9	7	7.3	4	8.7	4		
<b>017100</b>	<b>Wildwood Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	1.6	1	0.0	0	0.0	0		
	Mastery *	N/A	N/A	8.1	5	1.6	1	7.2	5	3.3	2		
	Basic	N/A	N/A	30.6	19	27.9	17	47.8	33	25.0	15		
	Approaching Basic	N/A	N/A	35.5	22	37.7	23	23.2	16	45.0	27		
	Unsatisfactory	N/A	N/A	25.8	16	31.1	19	21.7	15	26.7	16		
<b>017101</b>	<b>Winbourne Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	2.2	1	0.0	0	0.0	0	0.0	0		
	Basic	N/A	N/A	15.2	7	11.3	8	20.0	12	13.6	9		
	Approaching Basic	N/A	N/A	43.5	20	39.4	28	58.3	35	51.5	34		
	Unsatisfactory	N/A	N/A	39.1	18	49.3	35	21.7	13	34.8	23		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15c: LEAP 21 Test Results - Grade 4 Science**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017103</b>	<b>Zachary Elementary School</b>												
	Advanced	N/A	N/A	1.9	2	6.6	8	7.0	8	0.0	0		
	Mastery *	N/A	N/A	16.5	17	24.0	29	23.7	27	12.5	14		
	Basic	N/A	N/A	53.4	55	38.0	46	52.6	60	52.7	59		
	Approaching Basic	N/A	N/A	22.3	23	25.6	31	14.0	16	32.1	36		
	Unsatisfactory	N/A	N/A	5.8	6	5.8	7	2.6	3	2.7	3		
<b>017110</b>	<b>Children's Charter School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	11.8	2	15.0	3		
	Basic	N/A	N/A	17.6	3	22.2	4	29.4	5	30.0	6		
	Approaching Basic	N/A	N/A	47.1	8	50.0	9	52.9	9	50.0	10		
	Unsatisfactory	N/A	N/A	35.3	6	27.8	5	5.9	1	5.0	1		
<b>017112</b>	<b>J. K. Haynes Elementary Charter School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	5.6	1	4.8	1		
	Basic	N/A	N/A	35.7	5	27.3	6	55.6	10	28.6	6		
	Approaching Basic	N/A	N/A	42.9	6	50.0	11	27.8	5	52.4	11		
	Unsatisfactory	N/A	N/A	21.4	3	22.7	5	11.1	2	14.3	3		
<b>District</b>													
	Advanced	N/A	N/A	1.4	52	1.7	73	2.4	103	1.0	44		
	Mastery *	N/A	N/A	9.2	351	9.1	394	7.7	337	8.4	366		
	Basic	N/A	N/A	34.8	1,335	29.9	1,300	38.4	1,672	30.5	1,326		
	Approaching Basic	N/A	N/A	32.6	1,251	39.1	1,701	34.9	1,521	41.2	1,793		
	Unsatisfactory	N/A	N/A	22.1	846	20.3	881	16.6	721	18.8	818		
<b>State</b>													
	Advanced	N/A	N/A	1.1	638	1.9	1,205	3.5	2,098	1.8	1,100		
	Mastery *	N/A	N/A	10.9	6,156	11.4	7,112	10.9	6,617	12.3	7,526		
	Basic	N/A	N/A	39.6	22,330	37.6	23,485	42.0	25,500	36.6	22,451		
	Approaching Basic	N/A	N/A	30.1	16,990	33.9	21,148	29.1	17,630	35.4	21,720		
	Unsatisfactory	N/A	N/A	18.2	10,288	15.2	9,476	14.5	8,819	14.0	8,627		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15d: LEAP 21 Test Results - Grade 4 Social Studies**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017002</b>	<b>Audubon Elementary School</b>												
	Advanced	N/A	N/A	2.9	2	1.3	1	0.0	0	3.4	2		
	Mastery *	N/A	N/A	7.4	5	10.5	8	5.6	3	8.6	5		
	Basic	N/A	N/A	51.5	35	51.3	39	51.9	28	51.7	30		
	Approaching Basic	N/A	N/A	22.1	15	18.4	14	35.2	19	20.7	12		
	Unsatisfactory	N/A	N/A	16.2	11	18.4	14	7.4	4	15.5	9		
<b>017003</b>	<b>Baker Heights Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	4.8	4	2.3	2	2.9	2	3.8	4		
	Basic	N/A	N/A	39.8	33	26.1	23	40.0	28	24.5	26		
	Approaching Basic	N/A	N/A	26.5	22	28.4	25	25.7	18	39.6	42		
	Unsatisfactory	N/A	N/A	28.9	24	43.2	38	31.4	22	32.1	34		
<b>017006</b>	<b>Bakerfield Elementary School</b>												
	Advanced	N/A	N/A	4.8	3	0.0	0	1.4	1	0.0	0		
	Mastery *	N/A	N/A	12.7	8	27.3	15	14.1	10	16.0	12		
	Basic	N/A	N/A	54.0	34	58.2	32	57.7	41	48.0	36		
	Approaching Basic	N/A	N/A	20.6	13	9.1	5	22.5	16	26.7	20		
	Unsatisfactory	N/A	N/A	7.9	5	5.5	3	4.2	3	9.3	7		
<b>017007</b>	<b>Banks Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Basic	N/A	N/A	7.1	4	14.9	10	30.0	21	25.8	16		
	Approaching Basic	N/A	N/A	26.8	15	47.8	32	38.6	27	25.8	16		
	Unsatisfactory	N/A	N/A	66.1	37	37.3	25	31.4	22	48.4	30		
<b>017009</b>	<b>Beechwood Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	4.4	2	0.0	0	0.0	0		
	Basic	N/A	N/A	25.0	11	26.7	12	26.8	11	27.3	12		
	Approaching Basic	N/A	N/A	29.5	13	31.1	14	34.1	14	43.2	19		
	Unsatisfactory	N/A	N/A	45.5	20	37.8	17	39.0	16	29.5	13		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15d: LEAP 21 Test Results - Grade 4 Social Studies**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017011</b>	<b>Belfair Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	5.9	4	1.6	1	0.0	0	3.9	2		
	Basic	N/A	N/A	36.8	25	37.5	24	47.4	27	31.4	16		
	Approaching Basic	N/A	N/A	23.5	16	35.9	23	35.1	20	39.2	20		
	Unsatisfactory	N/A	N/A	33.8	23	25.0	16	17.5	10	25.5	13		
<b>017012</b>	<b>Bellingrath Hills Elementary School</b>												
	Advanced	N/A	N/A	3.4	3	2.2	2	1.3	1	1.1	1		
	Mastery *	N/A	N/A	27.6	24	20.0	18	16.7	13	21.7	20		
	Basic	N/A	N/A	58.6	51	66.7	60	67.9	53	69.6	64		
	Approaching Basic	N/A	N/A	8.0	7	5.6	5	9.0	7	7.6	7		
	Unsatisfactory	N/A	N/A	2.3	2	5.6	5	5.1	4	0.0	0		
<b>017013</b>	<b>Bernard Terrace Elementary School</b>												
	Advanced	N/A	N/A	1.8	1	1.4	1	4.2	3	5.6	4		
	Mastery *	N/A	N/A	21.1	12	20.0	14	14.1	10	18.3	13		
	Basic	N/A	N/A	38.6	22	40.0	28	42.3	30	31.0	22		
	Approaching Basic	N/A	N/A	19.3	11	24.3	17	25.4	18	25.4	18		
	Unsatisfactory	N/A	N/A	19.3	11	14.3	10	14.1	10	19.7	14		
<b>017014</b>	<b>Broadmoor Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	3.5	2		
	Mastery *	N/A	N/A	13.7	7	6.8	4	8.6	6	8.8	5		
	Basic	N/A	N/A	33.3	17	50.8	30	40.0	28	43.9	25		
	Approaching Basic	N/A	N/A	21.6	11	20.3	12	25.7	18	21.1	12		
	Unsatisfactory	N/A	N/A	31.4	16	22.0	13	25.7	18	22.8	13		
<b>017017</b>	<b>Brookstown Elementary School</b>												
	Advanced	N/A	N/A	5.4	6	4.4	6	1.0	1	1.4	2		
	Mastery *	N/A	N/A	10.7	12	6.7	9	4.9	5	10.6	15		
	Basic	N/A	N/A	14.3	16	23.0	31	23.5	24	14.8	21		
	Approaching Basic	N/A	N/A	21.4	24	23.7	32	19.6	20	33.8	48		
	Unsatisfactory	N/A	N/A	48.2	54	42.2	57	51.0	52	39.4	56		

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15d: LEAP 21 Test Results - Grade 4 Social Studies**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017018 Brownfields Elementary School</b>												
Advanced	N/A	N/A	1.4	1	9.2	7	5.9	5	0.0	0		
Mastery *	N/A	N/A	25.4	18	14.5	11	23.5	20	14.5	10		
Basic	N/A	N/A	45.1	32	39.5	30	42.4	36	46.4	32		
Approaching Basic	N/A	N/A	15.5	11	25.0	19	14.1	12	31.9	22		
Unsatisfactory	N/A	N/A	12.7	9	11.8	9	14.1	12	7.2	5		
<b>017019 Buchanan Elementary School</b>												
Advanced	N/A	N/A	0.0	0	5.5	4	5.6	4	7.9	6		
Mastery *	N/A	N/A	18.6	11	12.3	9	19.7	14	25.0	19		
Basic	N/A	N/A	40.7	24	30.1	22	33.8	24	36.8	28		
Approaching Basic	N/A	N/A	15.3	9	20.5	15	25.4	18	15.8	12		
Unsatisfactory	N/A	N/A	25.4	15	31.5	23	15.5	11	14.5	11		
<b>017022 Cedarcrest-Southmoor Elementary School</b>												
Advanced	N/A	N/A	0.9	1	1.0	1	3.1	3	0.0	0		
Mastery *	N/A	N/A	14.2	15	22.5	23	9.4	9	21.1	20		
Basic	N/A	N/A	52.8	56	52.0	53	59.4	57	48.4	46		
Approaching Basic	N/A	N/A	20.8	22	20.6	21	26.0	25	21.1	20		
Unsatisfactory	N/A	N/A	11.3	12	3.9	4	2.1	2	9.5	9		
<b>017026 Claiborne Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	1.4	1	0.0	0	0.0	0		
Basic	N/A	N/A	20.5	15	27.8	20	22.2	20	26.3	21		
Approaching Basic	N/A	N/A	24.7	18	36.1	26	28.9	26	41.3	33		
Unsatisfactory	N/A	N/A	54.8	40	34.7	25	48.9	44	32.5	26		
<b>017027 Crestworth Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	3.2	2		
Basic	N/A	N/A	22.9	11	35.1	20	54.8	34	38.7	24		
Approaching Basic	N/A	N/A	31.3	15	15.8	9	30.6	19	35.5	22		
Unsatisfactory	N/A	N/A	45.8	22	49.1	28	14.5	9	22.6	14		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15d: LEAP 21 Test Results - Grade 4 Social Studies**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017029</b>	<b>Dalton Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	2.4	2	2.6	2	3.8	3		
	Basic	N/A	N/A	23.1	9	38.1	32	26.3	20	17.9	14		
	Approaching Basic	N/A	N/A	17.9	7	31.0	26	35.5	27	37.2	29		
	Unsatisfactory	N/A	N/A	59.0	23	28.6	24	35.5	27	41.0	32		
<b>017030</b>	<b>Delmont Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	2.0	1	0.0	0	0.0	0	3.2	2		
	Basic	N/A	N/A	19.6	10	14.9	11	20.6	14	15.9	10		
	Approaching Basic	N/A	N/A	35.3	18	35.1	26	36.8	25	47.6	30		
	Unsatisfactory	N/A	N/A	43.1	22	50.0	37	42.6	29	33.3	21		
<b>017032</b>	<b>Dufrocq Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	1.8	1	2.3	1		
	Mastery *	N/A	N/A	0.0	0	2.8	1	9.1	5	4.5	2		
	Basic	N/A	N/A	53.6	15	55.6	20	63.6	35	38.6	17		
	Approaching Basic	N/A	N/A	32.1	9	25.0	9	18.2	10	25.0	11		
	Unsatisfactory	N/A	N/A	14.3	4	16.7	6	7.3	4	29.5	13		
<b>017033</b>	<b>Eden Park Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	1.5	1	1.4	1		
	Basic	N/A	N/A	32.8	19	31.1	23	19.7	13	27.8	20		
	Approaching Basic	N/A	N/A	25.9	15	35.1	26	27.3	18	33.3	24		
	Unsatisfactory	N/A	N/A	41.4	24	33.8	25	51.5	34	37.5	27		
<b>017034</b>	<b>Forest Heights Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	3.4	2	2.9	2	2.5	2		
	Basic	N/A	N/A	21.8	12	27.1	16	33.3	23	32.9	26		
	Approaching Basic	N/A	N/A	18.2	10	37.3	22	46.4	32	38.0	30		
	Unsatisfactory	N/A	N/A	60.0	33	32.2	19	17.4	12	26.6	21		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.



**Table 15d: LEAP 21 Test Results - Grade 4 Social Studies**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017037</b>	<b>Glen Oaks Park Elementary School</b>												
	Advanced	N/A	N/A	2.2	2	0.0	0	1.2	1	1.2	1		
	Mastery *	N/A	N/A	22.5	20	15.6	10	11.1	9	15.1	13		
	Basic	N/A	N/A	38.2	34	40.6	26	39.5	32	48.8	42		
	Approaching Basic	N/A	N/A	15.7	14	23.4	15	25.9	21	19.8	17		
	Unsatisfactory	N/A	N/A	21.3	19	20.3	13	22.2	18	15.1	13		
<b>017040</b>	<b>Greenbrier Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	3.3	2	0.0	0		
	Mastery *	N/A	N/A	15.7	8	4.9	3	8.3	5	11.1	7		
	Basic	N/A	N/A	39.2	20	52.5	32	51.7	31	54.0	34		
	Approaching Basic	N/A	N/A	27.5	14	24.6	15	20.0	12	22.2	14		
	Unsatisfactory	N/A	N/A	17.6	9	18.0	11	16.7	10	12.7	8		
<b>017041</b>	<b>Greenville Elementary School</b>												
	Advanced	N/A	N/A	14.7	11	8.0	9	1.0	1	0.0	0		
	Mastery *	N/A	N/A	6.7	5	8.0	9	3.0	3	1.0	1		
	Basic	N/A	N/A	21.3	16	14.3	16	20.0	20	33.3	35		
	Approaching Basic	N/A	N/A	28.0	21	27.7	31	37.0	37	30.5	32		
	Unsatisfactory	N/A	N/A	29.3	22	42.0	47	39.0	39	35.2	37		
<b>017042</b>	<b>Harding Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	3.2	2	0.0	0	4.7	3		
	Basic	N/A	N/A	23.6	13	22.6	14	35.1	26	46.9	30		
	Approaching Basic	N/A	N/A	29.1	16	22.6	14	37.8	28	29.7	19		
	Unsatisfactory	N/A	N/A	47.3	26	51.6	32	27.0	20	18.8	12		
<b>017043</b>	<b>Highland Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	8.6	3	0.0	0	2.0	1		
	Basic	N/A	N/A	34.6	9	31.4	11	27.3	12	39.2	20		
	Approaching Basic	N/A	N/A	19.2	5	25.7	9	34.1	15	29.4	15		
	Unsatisfactory	N/A	N/A	46.2	12	34.3	12	38.6	17	29.4	15		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15d: LEAP 21 Test Results - Grade 4 Social Studies**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017044 Howell Park Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	1.2	1	0.0	0	1.2	1		
Basic	N/A	N/A	39.4	26	31.3	26	24.7	19	27.2	22		
Approaching Basic	N/A	N/A	21.2	14	28.9	24	39.0	30	42.0	34		
Unsatisfactory	N/A	N/A	39.4	26	38.6	32	36.4	28	29.6	24		
<b>017047 Jefferson Terrace Elementary School</b>												
Advanced	N/A	N/A	1.2	1	1.0	1	0.0	0	2.2	2		
Mastery *	N/A	N/A	17.1	14	7.8	8	2.4	2	6.5	6		
Basic	N/A	N/A	43.9	36	39.8	41	63.4	52	57.0	53		
Approaching Basic	N/A	N/A	26.8	22	28.2	29	24.4	20	17.2	16		
Unsatisfactory	N/A	N/A	11.0	9	23.3	24	9.8	8	17.2	16		
<b>017049 Lanier Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	1.5	1		
Mastery *	N/A	N/A	1.3	1	1.3	1	0.0	0	4.4	3		
Basic	N/A	N/A	31.2	24	18.7	14	31.3	30	27.9	19		
Approaching Basic	N/A	N/A	28.6	22	22.7	17	34.4	33	39.7	27		
Unsatisfactory	N/A	N/A	39.0	30	57.3	43	34.4	33	26.5	18		
<b>017050 LaBelle Aire Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	2.0	2	0.8	1	3.1	4	1.9	2		
Basic	N/A	N/A	35.7	35	38.0	46	31.0	40	35.6	37		
Approaching Basic	N/A	N/A	26.5	26	33.1	40	27.1	35	39.4	41		
Unsatisfactory	N/A	N/A	35.7	35	28.1	34	38.8	50	23.1	24		
<b>017051 LaSalle Elementary School</b>												
Advanced	N/A	N/A	2.9	1	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	5.9	2	13.0	7	0.0	0	1.9	1		
Basic	N/A	N/A	47.1	16	35.2	19	48.9	23	25.9	14		
Approaching Basic	N/A	N/A	38.2	13	29.6	16	34.0	16	37.0	20		
Unsatisfactory	N/A	N/A	5.9	2	22.2	12	17.0	8	35.2	19		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15d: LEAP 21 Test Results - Grade 4 Social Studies**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017053 Magnolia Woods Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	2.1	1	4.6	3	1.6	1	4.9	3		
Basic	N/A	N/A	29.2	14	41.5	27	31.1	19	37.7	23		
Approaching Basic	N/A	N/A	25.0	12	26.2	17	44.3	27	36.1	22		
Unsatisfactory	N/A	N/A	43.8	21	27.7	18	23.0	14	21.3	13		
<b>017054 Mayfair Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	6.1	3		
Mastery *	N/A	N/A	10.5	4	2.6	1	0.0	0	8.2	4		
Basic	N/A	N/A	34.2	13	55.3	21	47.5	19	53.1	26		
Approaching Basic	N/A	N/A	28.9	11	26.3	10	22.5	9	24.5	12		
Unsatisfactory	N/A	N/A	26.3	10	15.8	6	30.0	12	8.2	4		
<b>017057 Melrose Elementary School</b>												
Advanced	N/A	N/A	0.0	0	2.1	1	2.3	1	0.0	0		
Mastery *	N/A	N/A	5.7	2	4.2	2	2.3	1	8.5	5		
Basic	N/A	N/A	54.3	19	47.9	23	58.1	25	49.2	29		
Approaching Basic	N/A	N/A	22.9	8	31.3	15	30.2	13	30.5	18		
Unsatisfactory	N/A	N/A	17.1	6	14.6	7	7.0	3	11.9	7		
<b>017058 Merrydale Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	2.6	2	1.0	1	1.2	1	0.0	0		
Basic	N/A	N/A	18.4	14	35.4	34	24.7	21	28.0	21		
Approaching Basic	N/A	N/A	26.3	20	24.0	23	27.1	23	44.0	33		
Unsatisfactory	N/A	N/A	52.6	40	39.6	38	47.1	40	28.0	21		
<b>017059 Mohican Center</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	4.0	1	0.0	0	0.0	0		
Basic	N/A	N/A	53.3	8	16.0	4	20.0	4	34.5	10		
Approaching Basic	N/A	N/A	20.0	3	24.0	6	20.0	4	31.0	9		
Unsatisfactory	N/A	N/A	26.7	4	56.0	14	60.0	12	34.5	10		

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15d: LEAP 21 Test Results - Grade 4 Social Studies**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017061</b>	<b>Nicholson Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	2.7	1		
	Mastery *	N/A	N/A	2.6	1	5.0	2	0.0	0	18.9	7		
	Basic	N/A	N/A	56.4	22	37.5	15	56.0	14	32.4	12		
	Approaching Basic	N/A	N/A	25.6	10	32.5	13	24.0	6	21.6	8		
	Unsatisfactory	N/A	N/A	15.4	6	25.0	10	20.0	5	24.3	9		
<b>017062</b>	<b>North Highlands Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	3.3	2	1.7	1	0.0	0		
	Basic	N/A	N/A	37.8	14	33.3	20	37.9	22	38.0	19		
	Approaching Basic	N/A	N/A	24.3	9	25.0	15	34.5	20	34.0	17		
	Unsatisfactory	N/A	N/A	37.8	14	38.3	23	25.9	15	28.0	14		
<b>017064</b>	<b>Northeast Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	1.0	1	0.9	1	0.0	0		
	Mastery *	N/A	N/A	14.8	16	6.7	7	6.1	7	13.0	12		
	Basic	N/A	N/A	39.8	43	49.5	52	64.3	74	48.9	45		
	Approaching Basic	N/A	N/A	20.4	22	28.6	30	18.3	21	22.8	21		
	Unsatisfactory	N/A	N/A	25.0	27	14.3	15	10.4	12	15.2	14		
<b>017066</b>	<b>Northwestern Elementary School</b>												
	Advanced	N/A	N/A	1.1	1	0.0	0	4.0	4	0.0	0		
	Mastery *	N/A	N/A	17.2	16	14.1	12	22.0	22	18.1	19		
	Basic	N/A	N/A	54.8	51	56.5	48	54.0	54	50.5	53		
	Approaching Basic	N/A	N/A	16.1	15	20.0	17	8.0	8	18.1	19		
	Unsatisfactory	N/A	N/A	10.8	10	9.4	8	12.0	12	13.3	14		
<b>017068</b>	<b>Park Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	6.9	5	1.1	1	2.2	2	2.7	2		
	Basic	N/A	N/A	26.4	19	40.9	38	41.3	38	27.0	20		
	Approaching Basic	N/A	N/A	22.2	16	29.0	27	29.3	27	43.2	32		
	Unsatisfactory	N/A	N/A	44.4	32	29.0	27	27.2	25	27.0	20		

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\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15d: LEAP 21 Test Results - Grade 4 Social Studies**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017069</b>	<b>Park Forest Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.8	1	1.0	1	2.4	2		
	Basic	N/A	N/A	36.8	28	38.7	48	34.7	35	28.6	24		
	Approaching Basic	N/A	N/A	30.3	23	24.2	30	33.7	34	40.5	34		
	Unsatisfactory	N/A	N/A	32.9	25	36.3	45	30.7	31	28.6	24		
<b>017071</b>	<b>Park Ridge Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	1.1	1	1.1	1	1.6	1		
	Mastery *	N/A	N/A	8.2	6	7.4	7	9.0	8	4.7	3		
	Basic	N/A	N/A	49.3	36	59.6	56	52.8	47	53.1	34		
	Approaching Basic	N/A	N/A	30.1	22	20.2	19	25.8	23	31.3	20		
	Unsatisfactory	N/A	N/A	12.3	9	11.7	11	11.2	10	9.4	6		
<b>017072</b>	<b>Parkview Elementary School</b>												
	Advanced	N/A	N/A	1.2	1	4.8	3	0.0	0	1.1	1		
	Mastery *	N/A	N/A	17.1	14	24.2	15	10.8	9	15.2	14		
	Basic	N/A	N/A	53.7	44	62.9	39	72.3	60	56.5	52		
	Approaching Basic	N/A	N/A	23.2	19	6.5	4	13.3	11	18.5	17		
	Unsatisfactory	N/A	N/A	4.9	4	1.6	1	3.6	3	8.7	8		
<b>017073</b>	<b>Polk Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	2.2	1	0.0	0		
	Basic	N/A	N/A	13.2	5	33.3	13	34.8	16	28.1	9		
	Approaching Basic	N/A	N/A	42.1	16	41.0	16	23.9	11	43.8	14		
	Unsatisfactory	N/A	N/A	44.7	17	25.6	10	39.1	18	28.1	9		
<b>017075</b>	<b>Progress Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	4.3	2	4.4	2	1.8	1	5.5	3		
	Basic	N/A	N/A	40.4	19	46.7	21	43.6	24	36.4	20		
	Approaching Basic	N/A	N/A	38.3	18	37.8	17	32.7	18	41.8	23		
	Unsatisfactory	N/A	N/A	17.0	8	11.1	5	21.8	12	16.4	9		

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\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15d: LEAP 21 Test Results - Grade 4 Social Studies**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017077 Riveroaks Elementary School</b>												
Advanced	N/A	N/A	1.4	1	0.0	0	1.5	1	2.4	2		
Mastery *	N/A	N/A	5.7	4	12.3	8	6.1	4	9.8	8		
Basic	N/A	N/A	47.1	33	63.1	41	54.5	36	54.9	45		
Approaching Basic	N/A	N/A	32.9	23	18.5	12	31.8	21	22.0	18		
Unsatisfactory	N/A	N/A	12.9	9	6.2	4	6.1	4	11.0	9		
<b>017078 Ryan Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	2.0	1		
Mastery *	N/A	N/A	2.0	1	2.2	1	0.0	0	2.0	1		
Basic	N/A	N/A	34.7	17	28.3	13	27.5	14	44.0	22		
Approaching Basic	N/A	N/A	24.5	12	37.0	17	37.3	19	40.0	20		
Unsatisfactory	N/A	N/A	38.8	19	32.6	15	35.3	18	12.0	6		
<b>017081 Sharon Hills Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	2.6	1	6.8	3	0.0	0	10.9	5		
Basic	N/A	N/A	30.8	12	50.0	22	38.8	19	47.8	22		
Approaching Basic	N/A	N/A	38.5	15	27.3	12	30.6	15	28.3	13		
Unsatisfactory	N/A	N/A	28.2	11	15.9	7	30.6	15	13.0	6		
<b>017082 Shenandoah Elementary School</b>												
Advanced	N/A	N/A	1.8	1	6.5	5	6.9	5	1.4	1		
Mastery *	N/A	N/A	22.8	13	26.0	20	26.4	19	26.4	19		
Basic	N/A	N/A	66.7	38	61.0	47	61.1	44	56.9	41		
Approaching Basic	N/A	N/A	7.0	4	5.2	4	5.6	4	13.9	10		
Unsatisfactory	N/A	N/A	1.8	1	1.3	1	0.0	0	1.4	1		
<b>017084 South Boulevard Extended Day School</b>												
Advanced	N/A	N/A	0.0	0	5.3	2	2.3	1	0.0	0		
Mastery *	N/A	N/A	7.9	3	15.8	6	11.6	5	7.3	3		
Basic	N/A	N/A	42.1	16	39.5	15	44.2	19	58.5	24		
Approaching Basic	N/A	N/A	26.3	10	23.7	9	23.3	10	26.8	11		
Unsatisfactory	N/A	N/A	23.7	9	15.8	6	18.6	8	7.3	3		

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15d: LEAP 21 Test Results - Grade 4 Social Studies**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017087 Tanglewood Elementary School</b>												
Advanced	N/A	N/A	1.2	1	0.0	0	0.9	1	0.0	0		
Mastery *	N/A	N/A	16.7	14	13.7	14	11.0	12	14.2	16		
Basic	N/A	N/A	48.8	41	64.7	66	56.9	62	52.2	59		
Approaching Basic	N/A	N/A	27.4	23	13.7	14	20.2	22	23.0	26		
Unsatisfactory	N/A	N/A	6.0	5	7.8	8	11.0	12	10.6	12		
<b>017089 Twin Oaks Elementary School</b>												
Advanced	N/A	N/A	2.6	2	1.7	1	0.0	0	1.3	1		
Mastery *	N/A	N/A	16.9	13	20.0	12	7.1	6	19.0	15		
Basic	N/A	N/A	39.0	30	46.7	28	52.4	44	50.6	40		
Approaching Basic	N/A	N/A	18.2	14	20.0	12	29.8	25	17.7	14		
Unsatisfactory	N/A	N/A	23.4	18	11.7	7	10.7	9	11.4	9		
<b>017091 University Terrace Elementary School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	4.1	2	7.3	4	2.0	1	3.2	2		
Basic	N/A	N/A	34.7	17	47.3	26	42.9	21	38.7	24		
Approaching Basic	N/A	N/A	24.5	12	25.5	14	42.9	21	37.1	23		
Unsatisfactory	N/A	N/A	36.7	18	20.0	11	12.2	6	21.0	13		
<b>017093 Villa del Rey Elementary School</b>												
Advanced	N/A	N/A	0.0	0	1.5	1	0.0	0	0.0	0		
Mastery *	N/A	N/A	2.0	1	3.0	2	0.0	0	7.7	5		
Basic	N/A	N/A	48.0	24	47.0	31	36.8	25	38.5	25		
Approaching Basic	N/A	N/A	16.0	8	27.3	18	32.4	22	35.4	23		
Unsatisfactory	N/A	N/A	34.0	17	21.2	14	30.9	21	18.5	12		
<b>017094 Baton Rouge Visual and Performing Arts Center</b>												
Advanced	N/A	N/A	2.5	2	4.6	3	3.2	2	3.0	2		
Mastery *	N/A	N/A	22.5	18	21.5	14	23.8	15	43.3	29		
Basic	N/A	N/A	57.5	46	64.6	42	63.5	40	44.8	30		
Approaching Basic	N/A	N/A	15.0	12	7.7	5	9.5	6	9.0	6		
Unsatisfactory	N/A	N/A	2.5	2	1.5	1	0.0	0	0.0	0		

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\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15d: LEAP 21 Test Results - Grade 4 Social Studies**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017095</b>	<b>Wedgewood Elementary School</b>												
	Advanced	N/A	N/A	2.7	3	4.5	5	1.1	1	2.0	2		
	Mastery *	N/A	N/A	24.1	27	21.4	24	17.9	17	28.6	28		
	Basic	N/A	N/A	56.3	63	50.0	56	51.6	49	42.9	42		
	Approaching Basic	N/A	N/A	9.8	11	16.1	18	22.1	21	25.5	25		
	Unsatisfactory	N/A	N/A	7.1	8	8.0	9	7.4	7	1.0	1		
<b>017096</b>	<b>Westdale Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	8.6	3	6.5	3	4.7	2		
	Basic	N/A	N/A	62.5	20	48.6	17	54.3	25	46.5	20		
	Approaching Basic	N/A	N/A	21.9	7	17.1	6	30.4	14	30.2	13		
	Unsatisfactory	N/A	N/A	15.6	5	25.7	9	8.7	4	18.6	8		
<b>017098</b>	<b>Westminster Elementary School</b>												
	Advanced	N/A	N/A	2.2	1	0.0	0	0.0	0	2.2	1		
	Mastery *	N/A	N/A	17.4	8	12.8	6	0.0	0	8.7	4		
	Basic	N/A	N/A	45.7	21	42.6	20	56.4	31	69.6	32		
	Approaching Basic	N/A	N/A	23.9	11	31.9	15	30.9	17	13.0	6		
	Unsatisfactory	N/A	N/A	10.9	5	12.8	6	12.7	7	6.5	3		
<b>017100</b>	<b>Wildwood Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	3.3	2	1.7	1	7.2	5	5.0	3		
	Basic	N/A	N/A	36.1	22	40.0	24	47.8	33	38.3	23		
	Approaching Basic	N/A	N/A	24.6	15	35.0	21	18.8	13	26.7	16		
	Unsatisfactory	N/A	N/A	36.1	22	23.3	14	26.1	18	30.0	18		
<b>017101</b>	<b>Winbourne Elementary School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Basic	N/A	N/A	41.3	19	21.4	15	23.3	14	25.8	17		
	Approaching Basic	N/A	N/A	21.7	10	41.4	29	41.7	25	39.4	26		
	Unsatisfactory	N/A	N/A	37.0	17	37.1	26	35.0	21	34.8	23		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.



**Table 15d: LEAP 21 Test Results - Grade 4 Social Studies**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017103 Zachary Elementary School</b>												
Advanced	N/A	N/A	2.9	3	3.3	4	4.4	5	3.6	4		
Mastery *	N/A	N/A	22.3	23	24.0	29	24.6	28	15.3	17		
Basic	N/A	N/A	53.4	55	49.6	60	50.9	58	60.4	67		
Approaching Basic	N/A	N/A	16.5	17	14.9	18	17.5	20	16.2	18		
Unsatisfactory	N/A	N/A	4.9	5	8.3	10	2.6	3	4.5	5		
<b>017110 Children's Charter School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	5.0	1		
Mastery *	N/A	N/A	0.0	0	16.7	3	11.8	2	15.0	3		
Basic	N/A	N/A	23.5	4	27.8	5	29.4	5	55.0	11		
Approaching Basic	N/A	N/A	41.2	7	38.9	7	52.9	9	25.0	5		
Unsatisfactory	N/A	N/A	35.3	6	16.7	3	5.9	1	0.0	0		
<b>017112 J. K. Haynes Elementary Charter School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	5.6	1	4.8	1		
Basic	N/A	N/A	64.3	9	40.9	9	55.6	10	52.4	11		
Approaching Basic	N/A	N/A	21.4	3	40.9	9	22.2	4	28.6	6		
Unsatisfactory	N/A	N/A	14.3	2	18.2	4	16.7	3	14.3	3		
<b>District</b>												
Advanced	N/A	N/A	1.3	48	1.4	59	1.1	46	1.0	43		
Mastery *	N/A	N/A	9.7	372	8.6	374	6.8	298	9.4	410		
Basic	N/A	N/A	39.6	1,516	40.9	1,777	43.0	1,873	40.6	1,764		
Approaching Basic	N/A	N/A	23.1	886	25.0	1,087	27.1	1,179	29.0	1,261		
Unsatisfactory	N/A	N/A	26.3	1,009	24.2	1,051	22.0	957	20.0	868		
<b>State</b>												
Advanced	N/A	N/A	0.9	495	1.2	724	1.1	650	1.7	1,018		
Mastery *	N/A	N/A	10.1	5,702	10.3	6,432	8.0	4,855	11.6	7,102		
Basic	N/A	N/A	42.2	23,775	44.0	27,458	45.4	27,539	45.5	27,950		
Approaching Basic	N/A	N/A	23.0	12,986	23.4	14,634	24.9	15,125	25.0	15,345		
Unsatisfactory	N/A	N/A	23.8	13,426	21.1	13,188	20.6	12,481	16.3	10,006		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017001 Arlington Preparatory Academy</b>												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		
<b>017004 Baker High School</b>												
Advanced	~	~	~	~	0.0	0	0.0	0	~	~		
Mastery *	~	~	~	~	0.0	0	0.0	0	~	~		
Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Unsatisfactory	~	~	~	~	0.0	0	0.0	0	~	~		
<b>017005 Baker Middle School</b>												
Advanced	0.0	0	0.5	1	0.0	0	1.0	2	0.5	1		
Mastery *	2.2	5	4.1	8	4.9	10	12.4	26	5.4	12		
Basic	15.5	35	35.2	69	29.3	60	23.8	50	33.5	74		
Approaching Basic	43.8	99	44.9	88	50.2	103	52.9	111	47.5	105		
Unsatisfactory	38.5	87	15.3	30	15.6	32	10.0	21	13.1	29		
<b>017010 Belaire High School</b>												
Advanced	~	~	~	~	0.0	0	~	~	0.0	0		
Mastery *	~	~	~	~	0.0	0	~	~	0.0	0		
Basic	~	~	~	~	0.0	0	~	~	0.0	0		
Approaching Basic	~	~	~	~	0.0	0	~	~	0.0	0		
Unsatisfactory	~	~	~	~	0.0	0	~	~	0.0	0		
<b>017015 Broadmoor Middle School</b>												
Advanced	0.0	0	0.8	2	0.5	1	2.1	5	0.4	1		
Mastery *	10.4	22	14.2	34	11.0	24	18.9	44	13.1	33		
Basic	32.2	68	37.2	89	42.2	92	37.8	88	39.7	100		
Approaching Basic	31.8	67	30.1	72	36.7	80	35.2	82	35.7	90		
Unsatisfactory	25.6	54	17.6	42	9.6	21	6.0	14	11.1	28		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017016</b>	<b>Broadmoor Senior High School</b>												
	Advanced	~	~	~	~	0.0	0	~	~	~	~		
	Mastery *	~	~	~	~	0.0	0	~	~	~	~		
	Basic	~	~	~	~	0.0	0	~	~	~	~		
	Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
	Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		
<b>017020</b>	<b>Capitol Middle School</b>												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	0.0	0	1.1	2	3.0	5	5.0	8	3.3	6		
	Basic	8.0	13	21.6	41	22.8	38	15.5	25	17.1	31		
	Approaching Basic	35.8	58	47.9	91	47.3	79	54.0	87	49.7	90		
	Unsatisfactory	56.2	91	29.5	56	26.9	45	25.5	41	29.8	54		
<b>017021</b>	<b>Capitol Senior High School</b>												
	Advanced	~	~	~	~	0.0	0	0.0	0	~	~		
	Mastery *	~	~	~	~	0.0	0	0.0	0	~	~		
	Basic	~	~	~	~	0.0	0	0.0	0	~	~		
	Approaching Basic	~	~	~	~	0.0	0	0.0	0	~	~		
	Unsatisfactory	~	~	~	~	100.0	1	0.0	0	~	~		
<b>017023</b>	<b>Central High School</b>												
	Advanced	~	~	~	~	0.0	0	~	~	~	~		
	Mastery *	~	~	~	~	0.0	0	~	~	~	~		
	Basic	~	~	~	~	0.0	0	~	~	~	~		
	Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
	Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		
<b>017024</b>	<b>Central Middle School</b>												
	Advanced	0.0	0	1.8	6	0.6	2	2.0	6	0.4	1		
	Mastery *	10.9	34	16.9	56	12.6	40	17.3	52	16.4	45		
	Basic	33.7	105	43.5	144	38.1	121	36.7	110	41.2	113		
	Approaching Basic	40.7	127	33.5	111	40.3	128	39.7	119	33.2	91		
	Unsatisfactory	14.7	46	4.2	14	8.5	27	4.3	13	8.8	24		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017028 Crestworth Middle School</b>												
Advanced	0.0	0	0.0	0	0.0	0	1.0	1	0.0	0		
Mastery *	0.0	0	5.3	6	0.0	0	9.6	10	3.3	4		
Basic	16.3	20	27.4	31	25.0	26	23.1	24	22.5	27		
Approaching Basic	48.8	60	46.9	53	50.0	52	49.0	51	50.8	61		
Unsatisfactory	35.0	43	20.4	23	25.0	26	17.3	18	23.3	28		
<b>017035 Glasgow Middle School</b>												
Advanced	8.2	14	9.5	17	9.9	16	13.6	22	7.8	14		
Mastery *	27.6	47	34.1	61	27.2	44	28.4	46	37.2	67		
Basic	21.8	37	25.7	46	23.5	38	20.4	33	28.3	51		
Approaching Basic	22.4	38	25.1	45	27.8	45	27.2	44	15.0	27		
Unsatisfactory	20.0	34	5.6	10	11.7	19	10.5	17	11.7	21		
<b>017036 Glen Oaks Middle School</b>												
Advanced	0.5	1	0.0	0	0.0	0	0.5	1	1.0	2		
Mastery *	0.0	0	3.4	6	1.1	2	6.9	13	5.6	11		
Basic	14.9	31	23.2	41	26.4	48	22.9	43	19.2	38		
Approaching Basic	41.3	86	49.2	87	52.7	96	43.6	82	44.4	88		
Unsatisfactory	43.3	90	24.3	43	19.8	36	26.1	49	29.8	59		
<b>017038 Glen Oaks Senior High School</b>												
Advanced	~	~	~	~	0.0	0	~	~	0.0	0		
Mastery *	~	~	~	~	0.0	0	~	~	0.0	0		
Basic	~	~	~	~	0.0	0	~	~	0.0	0		
Approaching Basic	~	~	~	~	0.0	0	~	~	0.0	0		
Unsatisfactory	~	~	~	~	0.0	0	~	~	100.0	1		
<b>017045 Istrouma Senior High School</b>												
Advanced	~	~	~	~	0.0	0	0.0	0	~	~		
Mastery *	~	~	~	~	0.0	0	0.0	0	~	~		
Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Unsatisfactory	~	~	~	~	0.0	0	0.0	0	~	~		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017046 Istrouma Middle Magnet School</b>												
Advanced	0.4	1	0.0	0	0.5	1	2.1	4	0.0	0		
Mastery *	12.8	34	13.3	30	10.3	21	23.3	44	6.2	16		
Basic	42.3	112	52.7	119	48.0	98	37.0	70	34.9	90		
Approaching Basic	32.5	86	26.1	59	29.4	60	32.3	61	43.4	112		
Unsatisfactory	12.1	32	8.0	18	11.8	24	5.3	10	15.5	40		
<b>017048 Kenilworth Middle School</b>												
Advanced	0.6	1	0.0	0	0.0	0	0.5	1	0.5	1		
Mastery *	7.2	12	11.5	22	7.1	14	10.4	19	4.4	8		
Basic	30.5	51	30.9	59	26.5	52	32.4	59	33.0	60		
Approaching Basic	37.1	62	37.2	71	46.9	92	47.8	87	43.4	79		
Unsatisfactory	24.6	41	20.4	39	19.4	38	8.8	16	18.7	34		
<b>017052 Robert E. Lee High School</b>												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		
<b>017055 McKinley Middle Magnet School</b>												
Advanced	0.0	0	0.5	1	2.6	5	0.5	1	0.5	1		
Mastery *	13.5	35	20.6	39	11.4	22	8.7	16	6.5	13		
Basic	43.2	112	39.2	74	37.8	73	25.7	47	30.0	60		
Approaching Basic	30.1	78	28.6	54	36.3	70	53.0	97	46.5	93		
Unsatisfactory	13.1	34	11.1	21	11.9	23	12.0	22	16.5	33		
<b>017056 McKinley Senior High School</b>												
Advanced	~	~	~	~	0.0	0	0.0	0	~	~		
Mastery *	~	~	~	~	0.0	0	0.0	0	~	~		
Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	~	~	~	~	0.0	0	100.0	1	~	~		
Unsatisfactory	~	~	~	~	0.0	0	0.0	0	~	~		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017060 Wilma C. Montgomery Education Center</b>												
Advanced	~	~	~	~	~	~	~	~	0.0	0		
Mastery *	~	~	~	~	~	~	~	~	0.0	0		
Basic	~	~	~	~	~	~	~	~	50.0	2		
Approaching Basic	~	~	~	~	~	~	~	~	50.0	2		
Unsatisfactory	~	~	~	~	~	~	~	~	0.0	0		
<b>017065 Northeast High School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	2.4	2	3.9	3	5.3	4	13.0	9	6.0	5		
Basic	8.2	7	26.0	20	39.5	30	30.4	21	29.8	25		
Approaching Basic	52.9	45	44.2	34	42.1	32	52.2	36	45.2	38		
Unsatisfactory	36.5	31	26.0	20	13.2	10	4.3	3	19.0	16		
<b>017067 Northwestern Middle School</b>												
Advanced	0.4	1	1.8	5	0.7	2	2.4	6	1.6	4		
Mastery *	18.2	49	19.9	54	18.8	52	16.7	41	15.5	38		
Basic	38.3	103	39.5	107	36.2	100	36.6	90	43.7	107		
Approaching Basic	32.3	87	31.7	86	32.6	90	39.4	97	31.8	78		
Unsatisfactory	10.8	29	7.0	19	11.6	32	4.9	12	7.3	18		
<b>017070 Park Forest Middle School</b>												
Advanced	0.0	0	0.0	0	0.4	1	0.0	0	0.0	0		
Mastery *	1.4	4	4.9	13	4.6	13	10.9	26	7.1	18		
Basic	23.9	70	34.3	91	38.0	108	28.6	68	29.0	73		
Approaching Basic	47.1	138	47.5	126	40.8	116	45.8	109	40.9	103		
Unsatisfactory	27.6	81	13.2	35	16.2	46	14.7	35	23.0	58		
<b>017074 Prescott Middle School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.5	1	0.5	1		
Mastery *	3.8	10	6.0	15	2.9	6	7.3	15	2.8	6		
Basic	12.9	34	16.7	42	16.3	34	18.0	37	14.9	32		
Approaching Basic	38.3	101	40.9	103	39.7	83	49.3	101	43.7	94		
Unsatisfactory	45.1	119	36.5	92	41.1	86	24.9	51	38.1	82		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017079</b>	<b>Scotlandville Magnet High School</b>												
	Advanced	~	~	~	~	0.0	0	~	~	~	~		
	Mastery *	~	~	~	~	0.0	0	~	~	~	~		
	Basic	~	~	~	~	0.0	0	~	~	~	~		
	Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
	Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		
<b>017080</b>	<b>Scotlandville Middle School</b>												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.7	1		
	Mastery *	0.6	1	0.7	1	2.7	4	3.4	5	3.7	5		
	Basic	16.0	26	22.9	32	21.6	32	16.3	24	17.6	24		
	Approaching Basic	40.1	65	45.7	64	56.1	83	64.6	95	43.4	59		
	Unsatisfactory	43.2	70	30.7	43	19.6	29	15.6	23	34.6	47		
<b>017083</b>	<b>Sherwood Middle School</b>												
	Advanced	1.8	4	0.4	1	0.8	2	0.0	0	0.0	0		
	Mastery *	11.1	24	9.4	25	11.9	31	12.3	36	10.1	31		
	Basic	27.2	59	44.5	118	39.2	102	29.5	86	27.8	85		
	Approaching Basic	39.6	86	36.2	96	36.9	96	46.6	136	44.1	135		
	Unsatisfactory	20.3	44	9.4	25	11.2	29	11.6	34	18.0	55		
<b>017085</b>	<b>Southeast Middle School</b>												
	Advanced	2.0	5	4.7	15	1.1	3	4.3	11	2.3	6		
	Mastery *	13.4	34	30.2	96	18.5	51	23.6	60	21.2	55		
	Basic	41.5	105	47.5	151	52.2	144	40.9	104	44.0	114		
	Approaching Basic	34.4	87	15.7	50	23.2	64	27.6	70	26.6	69		
	Unsatisfactory	8.7	22	1.9	6	5.1	14	3.5	9	5.8	15		
<b>017088</b>	<b>Tara High School</b>												
	Advanced	~	~	~	~	0.0	0	~	~	~	~		
	Mastery *	~	~	~	~	0.0	0	~	~	~	~		
	Basic	~	~	~	~	0.0	0	~	~	~	~		
	Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
	Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017092 Valley Park School</b>												
Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	~	~	1.1	1	1.2	1	2.7	2	1.5	1		
Basic	~	~	19.6	18	15.7	13	9.3	7	9.0	6		
Approaching Basic	~	~	37.0	34	36.1	30	48.0	36	37.3	25		
Unsatisfactory	~	~	42.4	39	47.0	39	40.0	30	52.2	35		
<b>017097 Westdale Middle School</b>												
Advanced	4.4	8	5.3	10	3.8	8	13.2	25	3.7	8		
Mastery *	21.0	38	18.9	36	28.4	59	25.8	49	26.6	57		
Basic	23.8	43	25.3	48	26.0	54	17.9	34	30.8	66		
Approaching Basic	34.8	63	38.4	73	30.3	63	30.5	58	26.6	57		
Unsatisfactory	16.0	29	12.1	23	11.5	24	12.6	24	12.1	26		
<b>017102 Woodlawn High School</b>												
Advanced	~	~	~	~	0.0	0	0.0	0	~	~		
Mastery *	~	~	~	~	0.0	0	0.0	0	~	~		
Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Unsatisfactory	~	~	~	~	0.0	0	0.0	0	~	~		
<b>017104 Zachary High School</b>												
Advanced	~	~	~	~	0.0	0	0.0	0	~	~		
Mastery *	~	~	~	~	0.0	0	0.0	0	~	~		
Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Unsatisfactory	~	~	~	~	0.0	0	0.0	0	~	~		
<b>017109 Baton Rouge Marine Institute, Inc.</b>												
Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	~	~	0.0	0	0.0	0	9.1	1	6.7	1		
Approaching Basic	~	~	0.0	0	35.3	6	36.4	4	0.0	0		
Unsatisfactory	~	~	100.0	9	64.7	11	54.5	6	93.3	14		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.



**Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017111 Community School For Apprenticeship Learning</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	2.6	1	7.1	3	5.3	2	7.9	3	1.7	1		
Basic	10.5	4	33.3	14	7.9	3	5.3	2	10.3	6		
Approaching Basic	18.4	7	28.6	12	50.0	19	55.3	21	39.7	23		
Unsatisfactory	68.4	26	31.0	13	36.8	14	31.6	12	48.3	28		
<b>017113 White Hills Preparatory Academy</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	1.9	1		
Basic	8.3	3	4.4	2	9.5	7	7.1	2	11.3	6		
Approaching Basic	33.3	12	51.1	23	50.0	37	50.0	14	37.7	20		
Unsatisfactory	58.3	21	44.4	20	40.5	30	42.9	12	49.1	26		
<b>017114 Staring Education Center</b>												
Advanced	~	~	~	~	0.0	0	0.0	0	0.0	0		
Mastery *	~	~	~	~	1.1	1	2.6	1	1.6	1		
Basic	~	~	~	~	5.7	5	20.5	8	9.5	6		
Approaching Basic	~	~	~	~	64.4	56	56.4	22	58.7	37		
Unsatisfactory	~	~	~	~	28.7	25	20.5	8	30.2	19		
<b>017119 McAuliffe Pre-GED Center</b>												
Advanced	~	~	~	~	~	~	~	~	0.0	0		
Mastery *	~	~	~	~	~	~	~	~	0.0	0		
Basic	~	~	~	~	~	~	~	~	0.0	0		
Approaching Basic	~	~	~	~	~	~	~	~	7.7	1		
Unsatisfactory	~	~	~	~	~	~	~	~	92.3	12		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District</b>												
Advanced	0.9	35	1.5	58	1.1	41	2.4	86	1.0	41		
Mastery *	9.0	351	13.0	510	10.6	404	14.4	522	11.0	432		
Basic	26.7	1,038	34.3	1,340	33.0	1,260	28.0	1,018	30.2	1,185		
Approaching Basic	37.2	1,448	35.8	1,399	39.1	1,492	43.0	1,562	38.8	1,521		
Unsatisfactory	26.2	1,021	15.4	602	16.2	617	12.2	442	18.9	740		
<b>State</b>												
Advanced	1.1	577	1.2	615	0.6	326	1.7	866	1.0	559		
Mastery *	11.2	6,035	14.1	7,512	13.5	7,138	15.8	8,062	14.3	7,730		
Basic	31.5	17,005	38.9	20,777	37.6	19,837	32.0	16,373	36.2	19,625		
Approaching Basic	35.9	19,358	33.1	17,652	34.4	18,133	38.6	19,713	32.0	17,360		
Unsatisfactory	20.3	10,928	12.8	6,829	13.9	7,314	11.9	6,102	16.5	8,941		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15f: LEAP 21 Test Results - Grade 8 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017001 Arlington Preparatory Academy</b>												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		
<b>017004 Baker High School</b>												
Advanced	~	~	~	~	0.0	0	0.0	0	~	~		
Mastery *	~	~	~	~	0.0	0	0.0	0	~	~		
Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Unsatisfactory	~	~	~	~	0.0	0	100.0	1	~	~		
<b>017005 Baker Middle School</b>												
Advanced	0.0	0	0.5	1	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.5	1	2.0	4	1.4	3	2.7	6		
Basic	17.3	39	28.1	55	27.9	57	24.3	51	27.1	60		
Approaching Basic	25.2	57	26.0	51	27.9	57	32.9	69	29.9	66		
Unsatisfactory	57.5	130	44.9	88	42.2	86	41.4	87	40.3	89		
<b>017010 Belaire High School</b>												
Advanced	~	~	~	~	0.0	0	~	~	0.0	0		
Mastery *	~	~	~	~	0.0	0	~	~	0.0	0		
Basic	~	~	~	~	0.0	0	~	~	0.0	0		
Approaching Basic	~	~	~	~	0.0	0	~	~	0.0	0		
Unsatisfactory	~	~	~	~	0.0	0	~	~	0.0	0		
<b>017015 Broadmoor Middle School</b>												
Advanced	0.5	1	2.5	6	0.9	2	0.0	0	0.4	1		
Mastery *	2.9	6	2.5	6	1.8	4	2.6	6	3.2	8		
Basic	34.9	73	31.5	75	39.2	85	39.5	92	33.3	84		
Approaching Basic	21.1	44	23.1	55	30.9	67	34.3	80	31.3	79		
Unsatisfactory	40.7	85	40.3	96	27.2	59	23.6	55	31.7	80		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15f: LEAP 21 Test Results - Grade 8 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017016 Broadmoor Senior High School</b>												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
Unsatisfactory	~	~	~	~	100.0	1	~	~	~	~		
<b>017020 Capitol Middle School</b>												
Advanced	0.0	0	0.0	0	1.2	2	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.6	1	0.0	0	0.6	1		
Basic	7.5	12	12.6	24	11.4	19	13.0	21	16.7	30		
Approaching Basic	18.0	29	23.2	44	35.9	60	35.4	57	28.3	51		
Unsatisfactory	74.5	120	64.2	122	50.9	85	51.6	83	54.4	98		
<b>017021 Capitol Senior High School</b>												
Advanced	~	~	~	~	0.0	0	0.0	0	~	~		
Mastery *	~	~	~	~	0.0	0	0.0	0	~	~		
Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	~	~	~	~	66.7	2	0.0	0	~	~		
Unsatisfactory	~	~	~	~	33.3	1	0.0	0	~	~		
<b>017023 Central High School</b>												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		
<b>017024 Central Middle School</b>												
Advanced	0.3	1	1.5	5	0.3	1	0.3	1	2.6	7		
Mastery *	3.5	11	4.2	14	2.2	7	1.7	5	3.7	10		
Basic	42.6	133	43.5	144	44.0	140	43.0	129	45.1	123		
Approaching Basic	21.8	68	27.2	90	26.7	85	36.3	109	20.5	56		
Unsatisfactory	31.7	99	23.6	78	26.7	85	18.7	56	28.2	77		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15f: LEAP 21 Test Results - Grade 8 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>017028 Crestworth Middle School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	1.7	2		
Basic	9.8	12	21.2	24	26.0	27	24.0	25	25.0	30		
Approaching Basic	23.6	29	25.7	29	27.9	29	35.6	37	25.8	31		
Unsatisfactory	66.7	82	53.1	60	46.2	48	40.4	42	47.5	57		
<b>017035 Glasgow Middle School</b>												
Advanced	13.6	23	21.2	38	24.7	40	12.3	20	21.1	38		
Mastery *	21.3	36	15.6	28	6.8	11	15.4	25	16.1	29		
Basic	26.6	45	24.6	44	29.0	47	34.6	56	27.2	49		
Approaching Basic	8.3	14	14.0	25	17.9	29	21.0	34	9.4	17		
Unsatisfactory	30.2	51	24.6	44	21.6	35	16.7	27	26.1	47		
<b>017036 Glen Oaks Middle School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.5	1		
Mastery *	0.5	1	0.6	1	0.5	1	0.5	1	1.0	2		
Basic	13.5	28	13.6	24	20.3	37	16.5	31	21.3	42		
Approaching Basic	22.6	47	19.2	34	28.0	51	26.1	49	17.3	34		
Unsatisfactory	63.5	132	66.7	118	51.1	93	56.9	107	59.9	118		
<b>017038 Glen Oaks Senior High School</b>												
Advanced	~	~	~	~	0.0	0	~	~	0.0	0		
Mastery *	~	~	~	~	0.0	0	~	~	0.0	0		
Basic	~	~	~	~	0.0	0	~	~	0.0	0		
Approaching Basic	~	~	~	~	100.0	2	~	~	0.0	0		
Unsatisfactory	~	~	~	~	0.0	0	~	~	100.0	1		
<b>017045 Istrouma Senior High School</b>												
Advanced	~	~	~	~	0.0	0	0.0	0	~	~		
Mastery *	~	~	~	~	0.0	0	0.0	0	~	~		
Basic	~	~	~	~	100.0	1	50.0	1	~	~		
Approaching Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Unsatisfactory	~	~	~	~	0.0	0	50.0	1	~	~		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15f: LEAP 21 Test Results - Grade 8 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017046 Istrouma Middle Magnet School</b>												
Advanced	0.4	1	1.8	4	1.0	2	0.5	1	0.0	0		
Mastery *	2.3	6	3.1	7	3.4	7	1.1	2	1.9	5		
Basic	41.5	110	39.4	89	41.7	85	37.6	71	32.9	85		
Approaching Basic	23.4	62	23.5	53	19.6	40	36.0	68	26.0	67		
Unsatisfactory	32.5	86	32.3	73	34.3	70	24.9	47	39.1	101		
<b>017048 Kenilworth Middle School</b>												
Advanced	1.2	2	0.0	0	0.5	1	0.0	0	1.7	3		
Mastery *	1.8	3	2.1	4	2.6	5	2.2	4	2.8	5		
Basic	32.3	54	28.3	54	29.1	57	26.9	49	28.7	52		
Approaching Basic	16.8	28	26.2	50	25.5	50	33.5	61	27.1	49		
Unsatisfactory	47.9	80	43.5	83	42.3	83	37.4	68	39.8	72		
<b>017052 Robert E. Lee High School</b>												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		
<b>017055 McKinley Middle Magnet School</b>												
Advanced	1.2	3	2.1	4	0.0	0	0.5	1	0.5	1		
Mastery *	5.0	13	4.8	9	3.1	6	3.3	6	1.0	2		
Basic	44.0	114	39.7	75	37.8	73	25.1	46	29.5	59		
Approaching Basic	23.9	62	19.6	37	23.8	46	31.1	57	26.0	52		
Unsatisfactory	25.9	67	33.9	64	35.2	68	39.9	73	43.0	86		
<b>017056 McKinley Senior High School</b>												
Advanced	~	~	~	~	0.0	0	0.0	0	~	~		
Mastery *	~	~	~	~	0.0	0	0.0	0	~	~		
Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Unsatisfactory	~	~	~	~	100.0	1	100.0	1	~	~		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15f: LEAP 21 Test Results - Grade 8 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017060 Wilma C. Montgomery Education Center</b>												
Advanced	~	~	~	~	~	~	~	~	0.0	0		
Mastery *	~	~	~	~	~	~	~	~	0.0	0		
Basic	~	~	~	~	~	~	~	~	0.0	0		
Approaching Basic	~	~	~	~	~	~	~	~	100.0	4		
Unsatisfactory	~	~	~	~	~	~	~	~	0.0	0		
<b>017065 Northeast High School</b>												
Advanced	0.0	0	0.0	0	0.0	0	2.9	2	1.2	1		
Mastery *	0.0	0	1.3	1	1.3	1	1.4	1	2.4	2		
Basic	21.7	18	20.8	16	34.2	26	43.5	30	36.9	31		
Approaching Basic	28.9	24	32.5	25	34.2	26	37.7	26	28.6	24		
Unsatisfactory	49.4	41	45.5	35	30.3	23	14.5	10	31.0	26		
<b>017067 Northwestern Middle School</b>												
Advanced	1.1	3	3.3	9	4.7	13	1.6	4	4.5	11		
Mastery *	7.1	19	4.4	12	4.3	12	5.3	13	6.9	17		
Basic	42.2	113	45.8	124	50.7	140	52.0	128	49.0	120		
Approaching Basic	24.3	65	24.4	66	19.2	53	24.4	60	23.7	58		
Unsatisfactory	25.4	68	22.1	60	21.0	58	16.7	41	15.9	39		
<b>017070 Park Forest Middle School</b>												
Advanced	0.3	1	0.0	0	0.0	0	0.0	0	0.8	2		
Mastery *	0.7	2	1.9	5	1.1	3	2.1	5	1.6	4		
Basic	19.6	57	18.1	48	30.7	87	29.0	69	26.6	67		
Approaching Basic	19.9	58	23.8	63	30.4	86	33.2	79	27.0	68		
Unsatisfactory	59.5	173	56.2	149	37.8	107	35.7	85	44.0	111		
<b>017074 Prescott Middle School</b>												
Advanced	1.1	3	0.8	2	1.4	3	0.0	0	0.0	0		
Mastery *	1.9	5	1.6	4	1.4	3	1.5	3	1.4	3		
Basic	10.6	28	10.3	26	11.5	24	15.2	31	17.7	38		
Approaching Basic	9.1	24	19.4	49	20.6	43	22.1	45	22.8	49		
Unsatisfactory	77.2	203	67.9	171	65.1	136	61.3	125	58.1	125		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15f: LEAP 21 Test Results - Grade 8 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017079 Scotlandville Magnet High School</b>												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		
<b>017080 Scotlandville Middle School</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.6	1	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	9.9	16	5.8	8	9.5	14	10.9	16	16.9	23		
Approaching Basic	16.8	27	21.6	30	22.4	33	32.0	47	25.0	34		
Unsatisfactory	72.7	117	72.7	101	68.0	100	57.1	84	58.1	79		
<b>017083 Sherwood Middle School</b>												
Advanced	0.5	1	0.0	0	2.7	7	0.3	1	1.0	3		
Mastery *	5.5	12	3.4	9	2.3	6	0.7	2	3.3	10		
Basic	28.4	62	35.5	94	35.5	92	31.3	91	26.8	82		
Approaching Basic	23.9	52	24.5	65	26.6	69	28.2	82	24.5	75		
Unsatisfactory	41.7	91	36.6	97	32.8	85	39.5	115	44.4	136		
<b>017085 Southeast Middle School</b>												
Advanced	1.6	4	4.1	13	3.3	9	1.2	3	4.7	12		
Mastery *	4.7	12	7.2	23	6.5	18	3.5	9	10.9	28		
Basic	48.2	122	58.2	185	55.8	154	59.1	150	50.0	129		
Approaching Basic	25.7	65	17.3	55	20.3	56	22.4	57	18.2	47		
Unsatisfactory	19.8	50	13.2	42	14.1	39	13.8	35	16.3	42		
<b>017088 Tara High School</b>												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.



**Table 15f: LEAP 21 Test Results - Grade 8 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017092 Valley Park School</b>												
Advanced	~	~	0.0	0	0.0	0	0.0	0	1.5	1		
Mastery *	~	~	0.0	0	1.2	1	0.0	0	0.0	0		
Basic	~	~	9.8	9	9.8	8	13.3	10	6.2	4		
Approaching Basic	~	~	12.0	11	22.0	18	22.7	17	18.5	12		
Unsatisfactory	~	~	78.3	72	67.1	55	64.0	48	73.8	48		
<b>017097 Westdale Middle School</b>												
Advanced	6.1	11	13.2	25	12.5	26	8.9	17	12.6	27		
Mastery *	17.1	31	8.5	16	9.1	19	12.1	23	12.6	27		
Basic	27.1	49	24.3	46	34.6	72	32.1	61	37.9	81		
Approaching Basic	18.8	34	19.0	36	17.8	37	20.0	38	15.4	33		
Unsatisfactory	30.9	56	34.9	66	26.0	54	26.8	51	21.5	46		
<b>017102 Woodlawn High School</b>												
Advanced	~	~	~	~	0.0	0	0.0	0	~	~		
Mastery *	~	~	~	~	0.0	0	0.0	0	~	~		
Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Unsatisfactory	~	~	~	~	0.0	0	0.0	0	~	~		
<b>017104 Zachary High School</b>												
Advanced	~	~	~	~	0.0	0	0.0	0	~	~		
Mastery *	~	~	~	~	0.0	0	0.0	0	~	~		
Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Unsatisfactory	~	~	~	~	0.0	0	100.0	1	~	~		
<b>017109 Baton Rouge Marine Institute, Inc.</b>												
Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	~	~	0.0	0	5.9	1	9.1	1	0.0	0		
Approaching Basic	~	~	0.0	0	23.5	4	9.1	1	0.0	0		
Unsatisfactory	~	~	100.0	9	70.6	12	81.8	9	100.0	15		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15f: LEAP 21 Test Results - Grade 8 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017111 Community School For Apprenticeship Learning</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	5.4	2	23.8	10	21.1	8	7.9	3	10.3	6		
Approaching Basic	10.8	4	23.8	10	18.4	7	18.4	7	12.1	7		
Unsatisfactory	83.8	31	52.4	22	60.5	23	73.7	28	77.6	45		
<b>017113 White Hills Preparatory Academy</b>												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	5.6	2	0.0	0	9.6	7	3.6	1	11.3	6		
Approaching Basic	5.6	2	11.1	5	20.5	15	7.1	2	11.3	6		
Unsatisfactory	88.9	32	88.9	40	69.9	51	89.3	25	77.4	41		
<b>017114 Staring Education Center</b>												
Advanced	~	~	~	~	0.0	0	0.0	0	0.0	0		
Mastery *	~	~	~	~	0.0	0	0.0	0	0.0	0		
Basic	~	~	~	~	11.5	10	2.6	1	12.7	8		
Approaching Basic	~	~	~	~	26.4	23	33.3	13	11.1	7		
Unsatisfactory	~	~	~	~	62.1	54	64.1	25	76.2	48		
<b>017119 McAuliffe Pre-GED Center</b>												
Advanced	~	~	~	~	~	~	~	~	0.0	0		
Mastery *	~	~	~	~	~	~	~	~	0.0	0		
Basic	~	~	~	~	~	~	~	~	0.0	0		
Approaching Basic	~	~	~	~	~	~	~	~	0.0	0		
Unsatisfactory	~	~	~	~	~	~	~	~	100.0	13		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15f: LEAP 21 Test Results - Grade 8 Mathematics**  
*Percent and Number of Students by Achievement Levels*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District</b>												
Advanced	1.4	54	2.7	107	2.8	106	1.4	50	2.7	107		
Mastery *	4.1	158	3.6	140	2.8	108	3.0	108	4.1	161		
Basic	28.0	1,086	29.9	1,166	32.8	1,253	31.7	1,153	30.6	1,197		
Approaching Basic	20.5	795	22.4	873	24.8	945	29.3	1,065	23.2	907		
Unsatisfactory	46.1	1,788	41.5	1,620	36.8	1,403	34.6	1,256	39.4	1,542		
<b>State</b>												
Advanced	1.3	713	2.6	1,370	2.6	1,390	1.5	754	3.1	1,657		
Mastery *	4.4	2,359	4.8	2,575	4.5	2,396	3.5	1,792	5.4	2,941		
Basic	33.3	17,927	38.8	20,718	43.0	22,717	40.4	20,631	41.0	22,243		
Approaching Basic	21.3	11,498	21.5	11,478	22.3	11,771	27.9	14,237	21.9	11,847		
Unsatisfactory	39.7	21,360	32.2	17,193	27.5	14,543	26.8	13,704	28.6	15,516		

~ = Unavailable or insufficient data

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15g: LEAP 21 Test Results - Grade 8 Science**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017001 Arlington Preparatory Academy</b>												
Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
<b>017004 Baker High School</b>												
Advanced	N/A	N/A	~	~	~	~	0.0	0	~	~		
Mastery *	N/A	N/A	~	~	~	~	0.0	0	~	~		
Basic	N/A	N/A	~	~	~	~	0.0	0	~	~		
Approaching Basic	N/A	N/A	~	~	~	~	0.0	0	~	~		
Unsatisfactory	N/A	N/A	~	~	~	~	0.0	0	~	~		
<b>017005 Baker Middle School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.5	1		
Mastery *	N/A	N/A	6.7	13	4.4	9	6.7	14	5.0	11		
Basic	N/A	N/A	22.6	44	25.0	51	26.2	55	23.1	51		
Approaching Basic	N/A	N/A	39.0	76	37.7	77	43.3	91	44.3	98		
Unsatisfactory	N/A	N/A	31.8	62	32.8	67	23.8	50	27.1	60		
<b>017010 Belaire High School</b>												
Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
<b>017015 Broadmoor Middle School</b>												
Advanced	N/A	N/A	0.4	1	0.5	1	0.0	0	0.0	0		
Mastery *	N/A	N/A	12.6	30	8.4	18	11.2	26	7.9	20		
Basic	N/A	N/A	27.3	65	38.1	82	40.8	95	34.8	88		
Approaching Basic	N/A	N/A	29.0	69	32.1	69	32.6	76	37.9	96		
Unsatisfactory	N/A	N/A	30.7	73	20.9	45	15.5	36	19.4	49		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15g: LEAP 21 Test Results - Grade 8 Science**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017016</b>	<b>Broadmoor Senior High School</b>												
	Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
<b>017020</b>	<b>Capitol Middle School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	1.1	2	1.2	2	1.9	3	1.1	2		
	Basic	N/A	N/A	7.4	14	17.6	29	13.2	21	16.9	30		
	Approaching Basic	N/A	N/A	31.7	60	41.2	68	39.6	63	42.7	76		
	Unsatisfactory	N/A	N/A	59.8	113	40.0	66	45.3	72	39.3	70		
<b>017021</b>	<b>Capitol Senior High School</b>												
	Advanced	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Mastery *	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Approaching Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Unsatisfactory	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
<b>017023</b>	<b>Central High School</b>												
	Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
<b>017024</b>	<b>Central Middle School</b>												
	Advanced	N/A	N/A	0.6	2	0.0	0	1.3	4	0.4	1		
	Mastery *	N/A	N/A	15.2	50	9.4	30	12.3	37	9.2	25		
	Basic	N/A	N/A	39.1	129	38.4	122	38.3	115	38.1	104		
	Approaching Basic	N/A	N/A	28.8	95	36.8	117	36.0	108	36.6	100		
	Unsatisfactory	N/A	N/A	16.4	54	15.4	49	12.0	36	15.8	43		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15g: LEAP 21 Test Results - Grade 8 Science**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017028 Crestworth Middle School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.8	2	0.0	0	1.0	1	3.4	4		
Basic	N/A	N/A	9.7	11	15.4	16	15.4	16	21.8	26		
Approaching Basic	N/A	N/A	48.7	55	31.7	33	37.5	39	40.3	48		
Unsatisfactory	N/A	N/A	39.8	45	52.9	55	46.2	48	34.5	41		
<b>017035 Glasgow Middle School</b>												
Advanced	N/A	N/A	1.1	2	1.2	2	8.6	14	3.9	7		
Mastery *	N/A	N/A	35.8	64	33.5	54	26.5	43	33.5	60		
Basic	N/A	N/A	20.1	36	23.0	37	22.2	36	25.7	46		
Approaching Basic	N/A	N/A	21.2	38	20.5	33	24.1	39	22.3	40		
Unsatisfactory	N/A	N/A	21.8	39	21.7	35	18.5	30	14.5	26		
<b>017036 Glen Oaks Middle School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.5	1	1.0	2		
Mastery *	N/A	N/A	2.8	5	2.2	4	2.7	5	3.0	6		
Basic	N/A	N/A	11.3	20	20.6	37	16.0	30	15.1	30		
Approaching Basic	N/A	N/A	35.6	63	34.4	62	35.3	66	29.6	59		
Unsatisfactory	N/A	N/A	50.3	89	42.8	77	45.5	85	51.3	102		
<b>017038 Glen Oaks Senior High School</b>												
Advanced	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Basic	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	100.0	1		
<b>017045 Istrouma Senior High School</b>												
Advanced	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	0.0	0	~	~		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15g: LEAP 21 Test Results - Grade 8 Science**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017046 Istrouma Middle Magnet School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	1.1	2	0.0	0		
Mastery *	N/A	N/A	13.7	31	6.9	14	7.4	14	5.0	13		
Basic	N/A	N/A	31.0	70	41.4	84	31.2	59	22.9	59		
Approaching Basic	N/A	N/A	30.5	69	31.5	64	38.6	73	45.3	117		
Unsatisfactory	N/A	N/A	24.8	56	20.2	41	21.7	41	26.7	69		
<b>017048 Kenilworth Middle School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.6	1		
Mastery *	N/A	N/A	9.4	18	7.7	15	5.6	10	4.4	8		
Basic	N/A	N/A	28.3	54	28.2	55	32.4	58	26.5	48		
Approaching Basic	N/A	N/A	29.8	57	36.4	71	33.0	59	38.1	69		
Unsatisfactory	N/A	N/A	32.5	62	27.7	54	29.1	52	30.4	55		
<b>017055 McKinley Middle Magnet School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	1.7	3	0.0	0		
Mastery *	N/A	N/A	15.9	30	13.0	25	9.9	18	6.0	12		
Basic	N/A	N/A	30.7	58	33.3	64	26.5	48	21.0	42		
Approaching Basic	N/A	N/A	24.3	46	27.6	53	40.9	74	41.0	82		
Unsatisfactory	N/A	N/A	29.1	55	26.0	50	21.0	38	32.0	64		
<b>017056 McKinley Senior High School</b>												
Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
<b>017060 Wilma C. Montgomery Education Center</b>												
Advanced	N/A	N/A	~	~	~	~	~	~	0.0	0		
Mastery *	N/A	N/A	~	~	~	~	~	~	0.0	0		
Basic	N/A	N/A	~	~	~	~	~	~	0.0	0		
Approaching Basic	N/A	N/A	~	~	~	~	~	~	100.0	4		
Unsatisfactory	N/A	N/A	~	~	~	~	~	~	0.0	0		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15g: LEAP 21 Test Results - Grade 8 Science**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017065</b>	<b>Northeast High School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	1.2	1		
	Mastery *	N/A	N/A	7.8	6	6.6	5	18.8	13	9.5	8		
	Basic	N/A	N/A	27.3	21	47.4	36	37.7	26	38.1	32		
	Approaching Basic	N/A	N/A	36.4	28	27.6	21	29.0	20	32.1	27		
	Unsatisfactory	N/A	N/A	28.6	22	18.4	14	14.5	10	19.0	16		
<b>017067</b>	<b>Northwestern Middle School</b>												
	Advanced	N/A	N/A	1.1	3	0.0	0	1.2	3	0.4	1		
	Mastery *	N/A	N/A	25.0	68	17.4	48	24.0	59	19.2	47		
	Basic	N/A	N/A	32.7	89	39.5	109	39.8	98	38.4	94		
	Approaching Basic	N/A	N/A	26.8	73	27.9	77	25.6	63	30.6	75		
	Unsatisfactory	N/A	N/A	14.3	39	15.2	42	9.3	23	11.4	28		
<b>017070</b>	<b>Park Forest Middle School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.4	1	0.0	0		
	Mastery *	N/A	N/A	4.9	13	2.8	8	3.3	8	2.4	6		
	Basic	N/A	N/A	17.6	47	31.6	89	27.1	65	30.3	76		
	Approaching Basic	N/A	N/A	30.7	82	37.6	106	39.2	94	34.7	87		
	Unsatisfactory	N/A	N/A	46.8	125	28.0	79	30.0	72	32.7	82		
<b>017074</b>	<b>Prescott Middle School</b>												
	Advanced	N/A	N/A	0.0	0	1.0	2	0.0	0	0.0	0		
	Mastery *	N/A	N/A	6.3	16	1.9	4	4.0	8	2.8	6		
	Basic	N/A	N/A	10.3	26	13.1	27	18.3	37	14.0	30		
	Approaching Basic	N/A	N/A	25.3	64	27.2	56	34.2	69	36.3	78		
	Unsatisfactory	N/A	N/A	58.1	147	56.8	117	43.6	88	47.0	101		
<b>017079</b>	<b>Scotlandville Magnet High School</b>												
	Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.



**Table 15g: LEAP 21 Test Results - Grade 8 Science**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017080</b>	<b>Scotlandville Middle School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.7	1	0.7	1	0.0	0	1.5	2		
	Basic	N/A	N/A	7.2	10	7.5	11	10.9	16	13.2	18		
	Approaching Basic	N/A	N/A	32.4	45	36.3	53	42.9	63	39.7	54		
	Unsatisfactory	N/A	N/A	59.7	83	55.5	81	46.3	68	45.6	62		
<b>017083</b>	<b>Sherwood Middle School</b>												
	Advanced	N/A	N/A	1.1	3	0.0	0	0.3	1	0.3	1		
	Mastery *	N/A	N/A	12.5	33	9.3	24	7.2	21	7.8	24		
	Basic	N/A	N/A	30.2	80	32.9	85	31.3	91	23.9	73		
	Approaching Basic	N/A	N/A	35.1	93	31.4	81	35.7	104	39.9	122		
	Unsatisfactory	N/A	N/A	21.1	56	26.4	68	25.4	74	28.1	86		
<b>017085</b>	<b>Southeast Middle School</b>												
	Advanced	N/A	N/A	1.6	5	0.4	1	2.4	6	1.5	4		
	Mastery *	N/A	N/A	26.1	83	17.3	47	20.6	52	23.8	62		
	Basic	N/A	N/A	44.3	141	48.2	131	44.7	113	37.3	97		
	Approaching Basic	N/A	N/A	19.8	63	22.1	60	26.9	68	28.1	73		
	Unsatisfactory	N/A	N/A	8.2	26	12.1	33	5.5	14	9.2	24		
<b>017092</b>	<b>Valley Park School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	1.3	1	1.4	1	3.2	2		
	Basic	N/A	N/A	16.3	15	9.1	7	8.3	6	6.5	4		
	Approaching Basic	N/A	N/A	20.7	19	32.5	25	30.6	22	24.2	15		
	Unsatisfactory	N/A	N/A	63.0	58	57.1	44	59.7	43	66.1	41		
<b>017097</b>	<b>Westdale Middle School</b>												
	Advanced	N/A	N/A	2.1	4	1.4	3	3.7	7	2.3	5		
	Mastery *	N/A	N/A	25.0	47	26.4	55	24.9	47	23.6	51		
	Basic	N/A	N/A	20.7	39	29.3	61	30.7	58	31.5	68		
	Approaching Basic	N/A	N/A	22.3	42	22.6	47	21.7	41	26.4	57		
	Unsatisfactory	N/A	N/A	29.8	56	20.2	42	19.0	36	16.2	35		

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15g: LEAP 21 Test Results - Grade 8 Science**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017102</b>	<b>Woodlawn High School</b>												
	Advanced	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Mastery *	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Approaching Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Unsatisfactory	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
<b>017104</b>	<b>Zachary High School</b>												
	Advanced	N/A	N/A	~	~	~	~	0.0	0	~	~		
	Mastery *	N/A	N/A	~	~	~	~	0.0	0	~	~		
	Basic	N/A	N/A	~	~	~	~	0.0	0	~	~		
	Approaching Basic	N/A	N/A	~	~	~	~	0.0	0	~	~		
	Unsatisfactory	N/A	N/A	~	~	~	~	0.0	0	~	~		
<b>017109</b>	<b>Baton Rouge Marine Institute, Inc.</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Basic	N/A	N/A	0.0	0	12.5	2	9.1	1	0.0	0		
	Approaching Basic	N/A	N/A	0.0	0	12.5	2	9.1	1	6.7	1		
	Unsatisfactory	N/A	N/A	100.0	9	75.0	12	81.8	9	93.3	14		
<b>017111</b>	<b>Community School For Apprenticeship Learning</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	11.9	5	7.9	3	5.3	2	3.4	2		
	Basic	N/A	N/A	19.0	8	15.8	6	7.9	3	8.6	5		
	Approaching Basic	N/A	N/A	26.2	11	31.6	12	34.2	13	22.4	13		
	Unsatisfactory	N/A	N/A	42.9	18	44.7	17	52.6	20	65.5	38		
<b>017113</b>	<b>White Hills Preparatory Academy</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	1.4	1	0.0	0	1.9	1		
	Basic	N/A	N/A	8.9	4	18.1	13	7.1	2	9.6	5		
	Approaching Basic	N/A	N/A	22.2	10	29.2	21	21.4	6	38.5	20		
	Unsatisfactory	N/A	N/A	68.9	31	51.4	37	71.4	20	50.0	26		

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\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15g: LEAP 21 Test Results - Grade 8 Science**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017114</b>	<b>Staring Education Center</b>												
	Advanced	N/A	N/A	~	~	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	~	~	4.7	4	5.3	2	3.2	2		
	Basic	N/A	N/A	~	~	17.4	15	18.4	7	11.1	7		
	Approaching Basic	N/A	N/A	~	~	34.9	30	31.6	12	52.4	33		
	Unsatisfactory	N/A	N/A	~	~	43.0	37	44.7	17	33.3	21		
<b>017119</b>	<b>McAuliffe Pre-GED Center</b>												
	Advanced	N/A	N/A	~	~	~	~	~	~	0.0	0		
	Mastery *	N/A	N/A	~	~	~	~	~	~	0.0	0		
	Basic	N/A	N/A	~	~	~	~	~	~	0.0	0		
	Approaching Basic	N/A	N/A	~	~	~	~	~	~	15.4	2		
	Unsatisfactory	N/A	N/A	~	~	~	~	~	~	84.6	11		
<b>District</b>													
	Advanced	N/A	N/A	0.5	20	0.2	9	1.2	42	0.6	24		
	Mastery *	N/A	N/A	13.2	517	9.7	367	10.5	381	9.5	370		
	Basic	N/A	N/A	24.7	967	30.3	1,146	28.8	1,043	26.2	1,023		
	Approaching Basic	N/A	N/A	29.2	1,140	31.3	1,183	34.0	1,230	35.7	1,398		
	Unsatisfactory	N/A	N/A	32.3	1,264	28.5	1,080	25.5	923	28.0	1,097		
<b>State</b>													
	Advanced	N/A	N/A	0.6	309	0.7	381	1.1	568	0.9	479		
	Mastery *	N/A	N/A	14.6	7,766	13.8	7,211	15.4	7,851	13.4	7,256		
	Basic	N/A	N/A	30.5	16,274	35.2	18,473	34.2	17,415	33.0	17,846		
	Approaching Basic	N/A	N/A	27.7	14,769	27.2	14,249	28.9	14,742	30.6	16,535		
	Unsatisfactory	N/A	N/A	26.6	14,176	23.1	12,094	20.4	10,381	22.2	11,984		

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\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15h: LEAP 21 Test Results - Grade 8 Social Studies**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017001 Arlington Preparatory Academy</b>												
Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
<b>017004 Baker High School</b>												
Advanced	N/A	N/A	~	~	~	~	0.0	0	~	~		
Mastery *	N/A	N/A	~	~	~	~	0.0	0	~	~		
Basic	N/A	N/A	~	~	~	~	0.0	0	~	~		
Approaching Basic	N/A	N/A	~	~	~	~	0.0	0	~	~		
Unsatisfactory	N/A	N/A	~	~	~	~	0.0	0	~	~		
<b>017005 Baker Middle School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.5	1		
Mastery *	N/A	N/A	7.2	14	6.4	13	4.8	10	3.2	7		
Basic	N/A	N/A	35.4	69	27.9	57	36.7	77	35.0	77		
Approaching Basic	N/A	N/A	31.8	62	35.8	73	35.2	74	37.3	82		
Unsatisfactory	N/A	N/A	25.6	50	29.9	61	23.3	49	24.1	53		
<b>017010 Belaire High School</b>												
Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
<b>017015 Broadmoor Middle School</b>												
Advanced	N/A	N/A	0.0	0	0.5	1	1.3	3	0.0	0		
Mastery *	N/A	N/A	10.5	25	9.8	21	7.7	18	7.1	18		
Basic	N/A	N/A	43.3	103	49.3	106	52.4	122	45.5	115		
Approaching Basic	N/A	N/A	18.9	45	22.8	49	24.5	57	30.0	76		
Unsatisfactory	N/A	N/A	27.3	65	17.7	38	14.2	33	17.4	44		

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\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15h: LEAP 21 Test Results - Grade 8 Social Studies**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017016</b>	<b>Broadmoor Senior High School</b>												
	Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
<b>017020</b>	<b>Capitol Middle School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	1.2	2	0.0	0	0.0	0		
	Basic	N/A	N/A	12.2	23	18.2	30	24.5	39	19.1	34		
	Approaching Basic	N/A	N/A	37.0	70	33.9	56	32.7	52	39.9	71		
	Unsatisfactory	N/A	N/A	50.8	96	46.7	77	42.8	68	41.0	73		
<b>017021</b>	<b>Capitol Senior High School</b>												
	Advanced	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Mastery *	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Approaching Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Unsatisfactory	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
<b>017023</b>	<b>Central High School</b>												
	Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
<b>017024</b>	<b>Central Middle School</b>												
	Advanced	N/A	N/A	0.0	0	0.9	3	0.3	1	0.0	0		
	Mastery *	N/A	N/A	13.6	45	12.6	40	8.0	24	3.7	10		
	Basic	N/A	N/A	43.9	145	44.0	140	54.7	164	49.1	134		
	Approaching Basic	N/A	N/A	25.8	85	30.5	97	25.0	75	30.4	83		
	Unsatisfactory	N/A	N/A	16.7	55	11.9	38	12.0	36	16.8	46		

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\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15h: LEAP 21 Test Results - Grade 8 Social Studies**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017028</b>	<b>Crestworth Middle School</b>												
	Advanced	N/A	N/A	0.9	1	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	1.8	2	2.9	3	3.9	4	1.7	2		
	Basic	N/A	N/A	23.0	26	20.2	21	22.5	23	21.0	25		
	Approaching Basic	N/A	N/A	35.4	40	26.0	27	27.5	28	32.8	39		
	Unsatisfactory	N/A	N/A	38.9	44	51.0	53	46.1	47	44.5	53		
<b>017035</b>	<b>Glasgow Middle School</b>												
	Advanced	N/A	N/A	6.1	11	14.3	23	9.9	16	1.1	2		
	Mastery *	N/A	N/A	33.0	59	28.0	45	25.9	42	33.0	59		
	Basic	N/A	N/A	26.8	48	20.5	33	30.9	50	30.7	55		
	Approaching Basic	N/A	N/A	15.6	28	18.6	30	16.7	27	18.4	33		
	Unsatisfactory	N/A	N/A	18.4	33	18.6	30	16.7	27	16.8	30		
<b>017036</b>	<b>Glen Oaks Middle School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.5	1		
	Mastery *	N/A	N/A	0.6	1	2.2	4	2.1	4	0.5	1		
	Basic	N/A	N/A	25.4	45	25.0	45	25.1	47	18.1	36		
	Approaching Basic	N/A	N/A	33.3	59	34.4	62	30.5	57	34.2	68		
	Unsatisfactory	N/A	N/A	40.7	72	38.3	69	42.2	79	46.7	93		
<b>017038</b>	<b>Glen Oaks Senior High School</b>												
	Advanced	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
	Mastery *	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
	Basic	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	100.0	1		
<b>017045</b>	<b>Istrouma Senior High School</b>												
	Advanced	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Mastery *	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Approaching Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Unsatisfactory	N/A	N/A	~	~	0.0	0	0.0	0	~	~		

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15h: LEAP 21 Test Results - Grade 8 Social Studies**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017046 Istrouma Middle Magnet School</b>												
Advanced	N/A	N/A	0.0	0	1.0	2	0.0	0	0.0	0		
Mastery *	N/A	N/A	8.8	20	14.8	30	3.7	7	2.7	7		
Basic	N/A	N/A	47.8	108	47.3	96	51.3	97	44.2	114		
Approaching Basic	N/A	N/A	26.5	60	17.7	36	21.7	41	29.5	76		
Unsatisfactory	N/A	N/A	16.8	38	19.2	39	23.3	44	23.6	61		
<b>017048 Kenilworth Middle School</b>												
Advanced	N/A	N/A	0.0	0	0.0	0	0.6	1	0.0	0		
Mastery *	N/A	N/A	6.3	12	7.2	14	2.8	5	4.4	8		
Basic	N/A	N/A	37.7	72	37.4	73	37.4	67	37.0	67		
Approaching Basic	N/A	N/A	28.8	55	29.2	57	33.5	60	26.5	48		
Unsatisfactory	N/A	N/A	27.2	52	26.2	51	25.7	46	32.0	58		
<b>017055 McKinley Middle Magnet School</b>												
Advanced	N/A	N/A	0.0	0	1.0	2	0.6	1	0.0	0		
Mastery *	N/A	N/A	15.3	29	9.9	19	6.6	12	3.5	7		
Basic	N/A	N/A	44.4	84	49.0	94	35.4	64	32.5	65		
Approaching Basic	N/A	N/A	20.1	38	20.3	39	28.7	52	32.0	64		
Unsatisfactory	N/A	N/A	20.1	38	19.8	38	28.7	52	32.0	64		
<b>017056 McKinley Senior High School</b>												
Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
<b>017060 Wilma C. Montgomery Education Center</b>												
Advanced	N/A	N/A	~	~	~	~	~	~	0.0	0		
Mastery *	N/A	N/A	~	~	~	~	~	~	0.0	0		
Basic	N/A	N/A	~	~	~	~	~	~	50.0	2		
Approaching Basic	N/A	N/A	~	~	~	~	~	~	50.0	2		
Unsatisfactory	N/A	N/A	~	~	~	~	~	~	0.0	0		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15h: LEAP 21 Test Results - Grade 8 Social Studies**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017065</b>	<b>Northeast High School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	2.6	2	5.3	4	10.1	7	4.8	4		
	Basic	N/A	N/A	29.9	23	47.4	36	39.1	27	32.1	27		
	Approaching Basic	N/A	N/A	24.7	19	27.6	21	37.7	26	38.1	32		
	Unsatisfactory	N/A	N/A	42.9	33	19.7	15	13.0	9	25.0	21		
<b>017067</b>	<b>Northwestern Middle School</b>												
	Advanced	N/A	N/A	0.0	0	1.1	3	1.6	4	0.4	1		
	Mastery *	N/A	N/A	11.8	32	14.9	41	7.3	18	10.2	25		
	Basic	N/A	N/A	44.5	121	44.6	123	56.5	139	45.3	111		
	Approaching Basic	N/A	N/A	27.2	74	21.7	60	23.2	57	28.2	69		
	Unsatisfactory	N/A	N/A	16.5	45	17.8	49	11.4	28	15.9	39		
<b>017070</b>	<b>Park Forest Middle School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	3.4	9	5.0	14	1.3	3	3.6	9		
	Basic	N/A	N/A	28.8	77	36.2	102	40.8	98	30.3	76		
	Approaching Basic	N/A	N/A	25.8	69	32.6	92	31.7	76	39.4	99		
	Unsatisfactory	N/A	N/A	41.9	112	26.2	74	26.3	63	26.7	67		
<b>017074</b>	<b>Prescott Middle School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	2.4	6	2.4	5	3.4	7	1.4	3		
	Basic	N/A	N/A	19.4	49	19.9	41	19.7	40	19.1	41		
	Approaching Basic	N/A	N/A	23.7	60	30.6	63	28.6	58	31.2	67		
	Unsatisfactory	N/A	N/A	54.5	138	47.1	97	48.3	98	48.4	104		
<b>017079</b>	<b>Scotlandville Magnet High School</b>												
	Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.



**Table 15h: LEAP 21 Test Results - Grade 8 Social Studies**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017080</b>	<b>Scotlandville Middle School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	1.4	2	0.7	1	0.0	0		
	Basic	N/A	N/A	18.7	26	26.0	38	23.1	34	21.3	29		
	Approaching Basic	N/A	N/A	23.0	32	30.8	45	34.7	51	30.1	41		
	Unsatisfactory	N/A	N/A	58.3	81	41.8	61	41.5	61	48.5	66		
<b>017083</b>	<b>Sherwood Middle School</b>												
	Advanced	N/A	N/A	0.4	1	1.6	4	0.3	1	0.0	0		
	Mastery *	N/A	N/A	9.4	25	15.1	39	3.8	11	5.2	16		
	Basic	N/A	N/A	40.6	108	38.4	99	43.3	126	37.9	116		
	Approaching Basic	N/A	N/A	25.9	69	24.0	62	25.4	74	32.7	100		
	Unsatisfactory	N/A	N/A	23.7	63	20.9	54	27.1	79	24.2	74		
<b>017085</b>	<b>Southeast Middle School</b>												
	Advanced	N/A	N/A	1.6	5	1.5	4	0.8	2	0.0	0		
	Mastery *	N/A	N/A	17.3	55	21.3	58	13.4	34	14.3	37		
	Basic	N/A	N/A	59.7	190	54.4	148	58.5	148	54.1	140		
	Approaching Basic	N/A	N/A	11.9	38	14.3	39	20.6	52	20.1	52		
	Unsatisfactory	N/A	N/A	9.4	30	8.5	23	6.7	17	11.6	30		
<b>017092</b>	<b>Valley Park School</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	2.2	2	1.3	1	1.4	1	1.6	1		
	Basic	N/A	N/A	13.2	12	16.9	13	11.3	8	4.9	3		
	Approaching Basic	N/A	N/A	28.6	26	22.1	17	25.4	18	21.3	13		
	Unsatisfactory	N/A	N/A	56.0	51	59.7	46	62.0	44	72.1	44		
<b>017097</b>	<b>Westdale Middle School</b>												
	Advanced	N/A	N/A	1.1	2	4.3	9	5.3	10	2.8	6		
	Mastery *	N/A	N/A	18.6	35	26.4	55	26.1	49	19.4	42		
	Basic	N/A	N/A	29.8	56	32.2	67	33.0	62	38.4	83		
	Approaching Basic	N/A	N/A	27.1	51	21.6	45	16.0	30	21.8	47		
	Unsatisfactory	N/A	N/A	23.4	44	15.4	32	19.7	37	17.6	38		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15h: LEAP 21 Test Results - Grade 8 Social Studies**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017102</b>	<b>Woodlawn High School</b>												
	Advanced	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Mastery *	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Approaching Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
	Unsatisfactory	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
<b>017104</b>	<b>Zachary High School</b>												
	Advanced	N/A	N/A	~	~	~	~	0.0	0	~	~		
	Mastery *	N/A	N/A	~	~	~	~	0.0	0	~	~		
	Basic	N/A	N/A	~	~	~	~	0.0	0	~	~		
	Approaching Basic	N/A	N/A	~	~	~	~	0.0	0	~	~		
	Unsatisfactory	N/A	N/A	~	~	~	~	0.0	0	~	~		
<b>017109</b>	<b>Baton Rouge Marine Institute, Inc.</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Basic	N/A	N/A	0.0	0	6.3	1	0.0	0	0.0	0		
	Approaching Basic	N/A	N/A	0.0	0	6.3	1	18.2	2	6.7	1		
	Unsatisfactory	N/A	N/A	100.0	9	87.5	14	81.8	9	93.3	14		
<b>017111</b>	<b>Community School For Apprenticeship Learning</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	4.8	2	7.9	3	2.6	1	1.7	1		
	Basic	N/A	N/A	31.0	13	18.4	7	18.4	7	15.5	9		
	Approaching Basic	N/A	N/A	16.7	7	18.4	7	15.8	6	22.4	13		
	Unsatisfactory	N/A	N/A	47.6	20	55.3	21	63.2	24	60.3	35		
<b>017113</b>	<b>White Hills Preparatory Academy</b>												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Basic	N/A	N/A	6.7	3	25.0	18	7.1	2	13.5	7		
	Approaching Basic	N/A	N/A	24.4	11	33.3	24	32.1	9	40.4	21		
	Unsatisfactory	N/A	N/A	68.9	31	41.7	30	60.7	17	46.2	24		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 15h: LEAP 21 Test Results - Grade 8 Social Studies**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017114</b>	<b>Staring Education Center</b>												
	Advanced	N/A	N/A	~	~	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	~	~	3.5	3	0.0	0	3.2	2		
	Basic	N/A	N/A	~	~	20.9	18	18.4	7	11.1	7		
	Approaching Basic	N/A	N/A	~	~	31.4	27	36.8	14	39.7	25		
	Unsatisfactory	N/A	N/A	~	~	44.2	38	44.7	17	46.0	29		
<b>017119</b>	<b>McAuliffe Pre-GED Center</b>												
	Advanced	N/A	N/A	~	~	~	~	~	~	0.0	0		
	Mastery *	N/A	N/A	~	~	~	~	~	~	0.0	0		
	Basic	N/A	N/A	~	~	~	~	~	~	0.0	0		
	Approaching Basic	N/A	N/A	~	~	~	~	~	~	15.4	2		
	Unsatisfactory	N/A	N/A	~	~	~	~	~	~	84.6	11		
<b>District</b>													
	Advanced	N/A	N/A	0.5	20	1.3	51	1.1	39	0.3	11		
	Mastery *	N/A	N/A	9.5	373	10.9	412	7.1	257	6.5	256		
	Basic	N/A	N/A	35.6	1,390	36.3	1,374	39.6	1,433	34.9	1,364		
	Approaching Basic	N/A	N/A	24.9	973	26.0	984	26.7	965	30.3	1,186		
	Unsatisfactory	N/A	N/A	29.5	1,152	25.5	964	25.5	923	28.0	1,093		
<b>State</b>													
	Advanced	N/A	N/A	0.6	293	0.9	475	0.8	404	0.4	210		
	Mastery *	N/A	N/A	10.1	5,360	11.9	6,248	9.2	4,682	8.4	4,549		
	Basic	N/A	N/A	40.9	21,809	40.8	21,388	43.9	22,346	39.9	21,571		
	Approaching Basic	N/A	N/A	23.7	12,625	24.0	12,558	24.5	12,468	27.2	14,683		
	Unsatisfactory	N/A	N/A	24.7	13,179	22.4	11,713	21.7	11,040	24.2	13,065		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

## Criterion-Referenced Test (CRT) – GEE 21 Results

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The new high school CRT is the **Graduation Exit Examination for the 21st Century (GEE 21)**, replacing the old GEE, in use for more than a decade. Like the previous GEE, the goal of the GEE 21 is to ensure that students graduate from high school with basic skills knowledge in English, Mathematics, Science, and Social Studies. Furthermore, the GEE 21 is used to measure how well a student has mastered the state content standards. The GEE 21 assesses students' abilities according to the state's more rigorous standards for what students should know and be able to do. The GEE 21 is of the same rigor as the LEAP 21, administered in grades 4 and 8.

The GEE 21 has only four subject area tests: English Language Arts, Mathematics, Science, and Social Studies. Instead of receiving pass or fail designations, students receive an achievement level, ranging from a top level of *Advanced* to a failing level of *Unsatisfactory*.

The first cohort of students to take the GEE 21 were the students who were in the 10th grade in the spring of 2001 (the graduating class of 2003). These students needed to score *Approaching Basic* or above on only the English Language Arts and Mathematics tests to graduate. If they did not achieve *Approaching Basic*, they were allowed four more opportunities to retest during their junior and senior years. The Science and Social Studies tests were administered to first-time eleventh graders beginning in the spring of 2002. All classes beginning with the graduating class of 2004 have to score *Approaching Basic* or above on both the English Language Arts and the Mathematics tests and on either the Science or Social Studies tests to graduate from high school.

### Data Presentation

Tables 16a-16d provide the GEE 21 results for first-time GEE 21 test takers. The tables reflect both the number and percent of students at each achievement level in the GEE 21 subject area component. The GEE 21 results are presented in school site code order for each school in the district. Also, comparison data are presented for the district and the state.

Furthermore, the data presented are GEE 21 scores for all students included in the accountability CRT index score at each school. As a

result, the data in the *District Composite Report* may not match the data contained in reports issued by the testing contractor.

Differences may exist because of the following reasons. First, students with GEE 21 index scores of zero are included in the *Unsatisfactory* achievement level. Zero scores are assigned to students who are not exempt and who did not take the test, and to students with testing irregularities. Second, students from Option I alternative schools are included in the results of their home school. Third, if a school had insufficient data for one grade, the presented results will include scores from the shared grade of another school. Finally, results for students who took the LAA or LAA-B were also included.

### Data Source

The GEE 21 results are based on student-level data provided to the Louisiana Department of Education by Data Recognition Corporation (DRC), the testing contractor for this portion of the Louisiana Educational Assessment Program (LEAP).

**Table 16a: Graduation Exit Examination (GEE 21) Results - English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017001 Arlington Preparatory Academy</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	11.1	1		
Basic	N/A	N/A	N/A	N/A	33.3	1	71.4	5	55.6	5		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	14.3	1	22.2	2		
Unsatisfactory	N/A	N/A	N/A	N/A	66.7	2	14.3	1	11.1	1		
<b>017004 Baker High School</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	4.1	10	6.1	13	2.7	6		
Basic	N/A	N/A	N/A	N/A	32.2	78	33.8	72	31.0	70		
Approaching Basic	N/A	N/A	N/A	N/A	35.1	85	28.2	60	32.7	74		
Unsatisfactory	N/A	N/A	N/A	N/A	28.5	69	31.9	68	33.6	76		
<b>017008 Baton Rouge High School</b>												
Advanced	N/A	N/A	N/A	N/A	8.5	27	12.0	34	2.9	8		
Mastery *	N/A	N/A	N/A	N/A	49.5	158	51.1	145	43.6	120		
Basic	N/A	N/A	N/A	N/A	40.8	130	31.7	90	49.1	135		
Approaching Basic	N/A	N/A	N/A	N/A	1.3	4	4.6	13	4.4	12		
Unsatisfactory	N/A	N/A	N/A	N/A	0.0	0	0.7	2	0.0	0		
<b>017010 Belaire High School</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.4	1	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	4.5	11	12.2	28	4.5	10		
Basic	N/A	N/A	N/A	N/A	39.8	98	40.6	93	40.8	91		
Approaching Basic	N/A	N/A	N/A	N/A	29.3	72	25.3	58	30.9	69		
Unsatisfactory	N/A	N/A	N/A	N/A	26.4	65	21.4	49	23.8	53		
<b>017016 Broadmoor Senior High School</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	1.1	3	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	11.9	29	14.9	40	9.4	22		
Basic	N/A	N/A	N/A	N/A	42.0	102	40.1	108	46.6	109		
Approaching Basic	N/A	N/A	N/A	N/A	26.3	64	26.4	71	22.6	53		
Unsatisfactory	N/A	N/A	N/A	N/A	19.8	48	17.5	47	21.4	50		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 16a: Graduation Exit Examination (GEE 21) Results - English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017021 Capitol Senior High School</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	1.6	3	4.1	6	1.4	2		
Basic	N/A	N/A	N/A	N/A	26.8	51	23.0	34	25.5	37		
Approaching Basic	N/A	N/A	N/A	N/A	28.4	54	35.1	52	37.9	55		
Unsatisfactory	N/A	N/A	N/A	N/A	43.2	82	37.8	56	35.2	51		
<b>017023 Central High School</b>												
Advanced	N/A	N/A	N/A	N/A	0.3	1	3.3	9	0.4	1		
Mastery *	N/A	N/A	N/A	N/A	21.8	68	21.5	58	18.8	46		
Basic	N/A	N/A	N/A	N/A	55.4	173	51.5	139	49.0	120		
Approaching Basic	N/A	N/A	N/A	N/A	17.3	54	16.3	44	21.6	53		
Unsatisfactory	N/A	N/A	N/A	N/A	5.1	16	7.4	20	10.2	25		
<b>017024 Central Middle School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0	1		
<b>017025 Baton Rouge Preparatory Academy</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0	18.5	5		
Approaching Basic	N/A	N/A	N/A	N/A	10.7	3	5.9	1	14.8	4		
Unsatisfactory	N/A	N/A	N/A	N/A	89.3	25	94.1	16	66.7	18		
<b>017033 Eden Park Elementary School</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Unsatisfactory	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 16a: Graduation Exit Examination (GEE 21) Results - English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017038 Glen Oaks Senior High School</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	3.6	7	5.0	9	3.6	7		
Basic	N/A	N/A	N/A	N/A	33.8	66	33.3	60	30.9	60		
Approaching Basic	N/A	N/A	N/A	N/A	31.8	62	31.7	57	34.0	66		
Unsatisfactory	N/A	N/A	N/A	N/A	30.8	60	30.0	54	31.4	61		
<b>017045 Istrouma Senior High School</b>												
Advanced	N/A	N/A	N/A	N/A	0.5	1	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	2.5	5	3.0	5	7.5	13		
Basic	N/A	N/A	N/A	N/A	25.3	50	36.7	62	27.2	47		
Approaching Basic	N/A	N/A	N/A	N/A	31.3	62	31.4	53	30.1	52		
Unsatisfactory	N/A	N/A	N/A	N/A	40.4	80	29.0	49	35.3	61		
<b>017052 Robert E. Lee High School</b>												
Advanced	N/A	N/A	N/A	N/A	0.5	1	2.6	5	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	8.2	15	14.0	27	6.5	12		
Basic	N/A	N/A	N/A	N/A	35.9	66	40.9	79	34.2	63		
Approaching Basic	N/A	N/A	N/A	N/A	25.5	47	21.2	41	26.6	49		
Unsatisfactory	N/A	N/A	N/A	N/A	29.9	55	21.2	41	32.6	60		
<b>017056 McKinley Senior High School</b>												
Advanced	N/A	N/A	N/A	N/A	4.5	9	4.3	8	1.5	3		
Mastery *	N/A	N/A	N/A	N/A	27.0	54	27.0	50	16.1	32		
Basic	N/A	N/A	N/A	N/A	37.0	74	36.2	67	39.7	79		
Approaching Basic	N/A	N/A	N/A	N/A	16.0	32	15.7	29	21.6	43		
Unsatisfactory	N/A	N/A	N/A	N/A	15.5	31	16.8	31	21.1	42		
<b>017058 Merrydale Elementary School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 16a: Graduation Exit Examination (GEE 21) Results - English Language Arts**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017060</b>	<b>Wilma C. Montgomery Education Center</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.0	3		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25.0	1		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
<b>017063</b>	<b>Northdale Alternative Magnet Academy</b>												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	0.0	0	4.3	1	2.9	1		
	Basic	N/A	N/A	N/A	N/A	36.4	4	43.5	10	20.6	7		
	Approaching Basic	N/A	N/A	N/A	N/A	18.2	2	17.4	4	32.4	11		
	Unsatisfactory	N/A	N/A	N/A	N/A	45.5	5	34.8	8	44.1	15		
<b>017065</b>	<b>Northeast High School</b>												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	1.4	1	3.4	2	6.3	5		
	Basic	N/A	N/A	N/A	N/A	31.9	22	36.2	21	32.9	26		
	Approaching Basic	N/A	N/A	N/A	N/A	37.7	26	29.3	17	34.2	27		
	Unsatisfactory	N/A	N/A	N/A	N/A	29.0	20	31.0	18	26.6	21		
<b>017078</b>	<b>Ryan Elementary School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
<b>017079</b>	<b>Scotlandville Magnet High School</b>												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	19.9	34	7.3	8	4.0	6		
	Basic	N/A	N/A	N/A	N/A	43.9	75	39.4	43	43.6	65		
	Approaching Basic	N/A	N/A	N/A	N/A	18.7	32	24.8	27	32.2	48		
	Unsatisfactory	N/A	N/A	N/A	N/A	17.5	30	28.4	31	20.1	30		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.



**Table 16a: Graduation Exit Examination (GEE 21) Results - English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017088 Tara High School</b>												
Advanced	N/A	N/A	N/A	N/A	1.5	4	3.3	8	1.1	3		
Mastery *	N/A	N/A	N/A	N/A	8.3	22	16.2	39	7.8	22		
Basic	N/A	N/A	N/A	N/A	53.4	142	49.0	118	45.2	128		
Approaching Basic	N/A	N/A	N/A	N/A	20.3	54	21.2	51	24.4	69		
Unsatisfactory	N/A	N/A	N/A	N/A	16.5	44	10.4	25	21.6	61		
<b>017092 Valley Park School</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	2.3	1	0.0	0	1.9	1		
Basic	N/A	N/A	N/A	N/A	15.9	7	24.3	9	9.4	5		
Approaching Basic	N/A	N/A	N/A	N/A	22.7	10	16.2	6	30.2	16		
Unsatisfactory	N/A	N/A	N/A	N/A	59.1	26	59.5	22	58.5	31		
<b>017102 Woodlawn High School</b>												
Advanced	N/A	N/A	N/A	N/A	1.3	3	1.5	4	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	19.2	46	19.7	52	6.3	19		
Basic	N/A	N/A	N/A	N/A	47.9	115	50.4	133	45.3	136		
Approaching Basic	N/A	N/A	N/A	N/A	21.7	52	13.3	35	29.3	88		
Unsatisfactory	N/A	N/A	N/A	N/A	10.0	24	15.2	40	19.0	57		
<b>017104 Zachary High School</b>												
Advanced	N/A	N/A	N/A	N/A	0.8	2	3.0	7	1.2	3		
Mastery *	N/A	N/A	N/A	N/A	21.7	55	23.3	54	10.3	26		
Basic	N/A	N/A	N/A	N/A	48.8	124	51.3	119	51.0	129		
Approaching Basic	N/A	N/A	N/A	N/A	21.3	54	17.2	40	28.1	71		
Unsatisfactory	N/A	N/A	N/A	N/A	7.5	19	5.2	12	9.5	24		
<b>017109 Baton Rouge Marine Institute, Inc.</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	20.0	1	0.0	0	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	20.0	1	33.3	1	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	60.0	3	66.7	2	100.0	1		

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N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 16a: Graduation Exit Examination (GEE 21) Results - English Language Arts**  
*Percent and Number of Students by Achievement Levels*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District</b>												
Advanced	N/A	N/A	N/A	N/A	1.4	48	2.6	79	0.6	18		
Mastery *	N/A	N/A	N/A	N/A	15.3	518	17.6	536	11.0	348		
Basic	N/A	N/A	N/A	N/A	40.7	1,372	40.6	1,238	40.9	1,298		
Approaching Basic	N/A	N/A	N/A	N/A	22.5	760	21.3	649	26.2	831		
Unsatisfactory	N/A	N/A	N/A	N/A	20.1	677	17.9	545	21.3	676		
<b>State</b>												
Advanced	N/A	N/A	N/A	N/A	0.8	345	1.5	647	0.8	346		
Mastery *	N/A	N/A	N/A	N/A	12.1	5,561	14.5	6,423	10.9	5,033		
Basic	N/A	N/A	N/A	N/A	42.7	19,622	41.3	18,321	41.0	18,897		
Approaching Basic	N/A	N/A	N/A	N/A	22.9	10,502	23.0	10,223	24.6	11,314		
Unsatisfactory	N/A	N/A	N/A	N/A	21.6	9,903	19.8	8,792	22.7	10,450		

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\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 16b: Graduation Exit Examination (GEE 21) Results - Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017001 Arlington Preparatory Academy</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	33.3	1	57.1	4	55.6	5		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0	33.3	3		
Unsatisfactory	N/A	N/A	N/A	N/A	66.7	2	42.9	3	11.1	1		
<b>017004 Baker High School</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	1.9	4	0.9	2		
Mastery *	N/A	N/A	N/A	N/A	3.7	9	4.2	9	6.7	15		
Basic	N/A	N/A	N/A	N/A	19.9	48	27.8	59	27.6	62		
Approaching Basic	N/A	N/A	N/A	N/A	19.5	47	20.3	43	28.0	63		
Unsatisfactory	N/A	N/A	N/A	N/A	56.8	137	45.8	97	36.9	83		
<b>017008 Baton Rouge High School</b>												
Advanced	N/A	N/A	N/A	N/A	19.4	62	29.9	85	34.2	94		
Mastery *	N/A	N/A	N/A	N/A	35.7	114	26.4	75	30.9	85		
Basic	N/A	N/A	N/A	N/A	37.9	121	38.0	108	28.7	79		
Approaching Basic	N/A	N/A	N/A	N/A	4.1	13	3.9	11	4.4	12		
Unsatisfactory	N/A	N/A	N/A	N/A	2.8	9	1.8	5	1.8	5		
<b>017010 Belaire High School</b>												
Advanced	N/A	N/A	N/A	N/A	1.6	4	0.9	2	2.2	5		
Mastery *	N/A	N/A	N/A	N/A	6.9	17	4.4	10	8.1	18		
Basic	N/A	N/A	N/A	N/A	28.5	70	28.5	65	28.3	63		
Approaching Basic	N/A	N/A	N/A	N/A	15.4	38	21.5	49	22.0	49		
Unsatisfactory	N/A	N/A	N/A	N/A	47.6	117	44.7	102	39.5	88		
<b>017016 Broadmoor Senior High School</b>												
Advanced	N/A	N/A	N/A	N/A	2.5	6	4.1	11	3.8	9		
Mastery *	N/A	N/A	N/A	N/A	15.6	38	8.5	23	18.2	43		
Basic	N/A	N/A	N/A	N/A	26.3	64	36.3	98	32.6	77		
Approaching Basic	N/A	N/A	N/A	N/A	15.2	37	17.4	47	24.6	58		
Unsatisfactory	N/A	N/A	N/A	N/A	40.3	98	33.7	91	20.8	49		

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\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 16b: Graduation Exit Examination (GEE 21) Results - Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017021 Capitol Senior High School</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.7	1	0.7	1		
Mastery *	N/A	N/A	N/A	N/A	0.5	1	1.3	2	0.7	1		
Basic	N/A	N/A	N/A	N/A	11.6	22	10.7	16	20.1	29		
Approaching Basic	N/A	N/A	N/A	N/A	15.3	29	25.3	38	25.7	37		
Unsatisfactory	N/A	N/A	N/A	N/A	72.6	138	62.0	93	52.8	76		
<b>017023 Central High School</b>												
Advanced	N/A	N/A	N/A	N/A	8.0	25	9.7	26	12.2	30		
Mastery *	N/A	N/A	N/A	N/A	29.2	91	19.3	52	19.9	49		
Basic	N/A	N/A	N/A	N/A	36.5	114	44.6	120	41.1	101		
Approaching Basic	N/A	N/A	N/A	N/A	13.5	42	11.9	32	17.1	42		
Unsatisfactory	N/A	N/A	N/A	N/A	12.8	40	14.5	39	9.8	24		
<b>017024 Central Middle School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0	1		
<b>017025 Baton Rouge Preparatory Academy</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	3.7	1		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0	3.7	1		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0	18.5	5		
Unsatisfactory	N/A	N/A	N/A	N/A	100.0	28	100.0	18	74.1	20		
<b>017033 Eden Park Elementary School</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Unsatisfactory	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		

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N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 16b: Graduation Exit Examination (GEE 21) Results - Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017038 Glen Oaks Senior High School</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.6	1	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	3.1	6	3.4	6	5.1	10		
Basic	N/A	N/A	N/A	N/A	20.5	40	21.3	38	26.0	51		
Approaching Basic	N/A	N/A	N/A	N/A	14.4	28	16.9	30	18.9	37		
Unsatisfactory	N/A	N/A	N/A	N/A	62.1	121	57.9	103	50.0	98		
<b>017045 Istrouma Senior High School</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.6	1	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	1.5	3	3.5	6	6.0	10		
Basic	N/A	N/A	N/A	N/A	15.7	31	16.9	29	24.4	41		
Approaching Basic	N/A	N/A	N/A	N/A	19.3	38	22.7	39	19.0	32		
Unsatisfactory	N/A	N/A	N/A	N/A	63.5	125	56.4	97	50.6	85		
<b>017052 Robert E. Lee High School</b>												
Advanced	N/A	N/A	N/A	N/A	2.7	5	6.1	12	3.8	7		
Mastery *	N/A	N/A	N/A	N/A	8.2	15	10.2	20	11.8	22		
Basic	N/A	N/A	N/A	N/A	28.3	52	34.2	67	28.5	53		
Approaching Basic	N/A	N/A	N/A	N/A	15.8	29	17.9	35	19.9	37		
Unsatisfactory	N/A	N/A	N/A	N/A	45.1	83	31.6	62	36.0	67		
<b>017056 McKinley Senior High School</b>												
Advanced	N/A	N/A	N/A	N/A	20.5	41	22.6	42	21.6	43		
Mastery *	N/A	N/A	N/A	N/A	21.0	42	17.7	33	18.1	36		
Basic	N/A	N/A	N/A	N/A	18.0	36	24.2	45	20.1	40		
Approaching Basic	N/A	N/A	N/A	N/A	10.5	21	7.0	13	11.6	23		
Unsatisfactory	N/A	N/A	N/A	N/A	30.0	60	28.5	53	28.6	57		
<b>017058 Merrydale Elementary School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 16b: Graduation Exit Examination (GEE 21) Results - Mathematics**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017060</b>	<b>Wilma C. Montgomery Education Center</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0	4		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
<b>017063</b>	<b>Northdale Alternative Magnet Academy</b>												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	2.9	1		
	Basic	N/A	N/A	N/A	N/A	0.0	0	30.4	7	14.7	5		
	Approaching Basic	N/A	N/A	N/A	N/A	18.2	2	13.0	3	29.4	10		
	Unsatisfactory	N/A	N/A	N/A	N/A	81.8	9	56.5	13	52.9	18		
<b>017065</b>	<b>Northeast High School</b>												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	1.7	1	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	8.7	6	3.4	2	6.3	5		
	Basic	N/A	N/A	N/A	N/A	24.6	17	32.8	19	49.4	39		
	Approaching Basic	N/A	N/A	N/A	N/A	15.9	11	15.5	9	16.5	13		
	Unsatisfactory	N/A	N/A	N/A	N/A	50.7	35	46.6	27	27.8	22		
<b>017078</b>	<b>Ryan Elementary School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
<b>017079</b>	<b>Scotlandville Magnet High School</b>												
	Advanced	N/A	N/A	N/A	N/A	2.9	5	4.6	5	4.7	7		
	Mastery *	N/A	N/A	N/A	N/A	8.8	15	5.5	6	6.7	10		
	Basic	N/A	N/A	N/A	N/A	32.2	55	33.9	37	40.3	60		
	Approaching Basic	N/A	N/A	N/A	N/A	7.0	12	12.8	14	20.1	30		
	Unsatisfactory	N/A	N/A	N/A	N/A	49.1	84	43.1	47	28.2	42		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 16b: Graduation Exit Examination (GEE 21) Results - Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017088 Tara High School</b>												
Advanced	N/A	N/A	N/A	N/A	3.8	10	13.2	32	6.7	19		
Mastery *	N/A	N/A	N/A	N/A	15.5	41	16.1	39	13.0	37		
Basic	N/A	N/A	N/A	N/A	33.2	88	35.5	86	40.5	115		
Approaching Basic	N/A	N/A	N/A	N/A	16.6	44	19.0	46	19.0	54		
Unsatisfactory	N/A	N/A	N/A	N/A	30.9	82	16.1	39	20.8	59		
<b>017092 Valley Park School</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	1.9	1		
Mastery *	N/A	N/A	N/A	N/A	2.3	1	5.4	2	0.0	0		
Basic	N/A	N/A	N/A	N/A	18.2	8	13.5	5	13.5	7		
Approaching Basic	N/A	N/A	N/A	N/A	6.8	3	5.4	2	21.2	11		
Unsatisfactory	N/A	N/A	N/A	N/A	72.7	32	75.7	28	63.5	33		
<b>017102 Woodlawn High School</b>												
Advanced	N/A	N/A	N/A	N/A	3.3	8	4.6	12	4.3	13		
Mastery *	N/A	N/A	N/A	N/A	15.4	37	14.8	39	16.4	49		
Basic	N/A	N/A	N/A	N/A	38.8	93	43.0	113	37.5	112		
Approaching Basic	N/A	N/A	N/A	N/A	14.2	34	14.1	37	17.1	51		
Unsatisfactory	N/A	N/A	N/A	N/A	28.3	68	23.6	62	24.7	74		
<b>017104 Zachary High School</b>												
Advanced	N/A	N/A	N/A	N/A	7.1	18	12.1	28	5.6	14		
Mastery *	N/A	N/A	N/A	N/A	17.7	45	14.7	34	24.2	61		
Basic	N/A	N/A	N/A	N/A	40.9	104	48.7	113	42.9	108		
Approaching Basic	N/A	N/A	N/A	N/A	12.6	32	11.6	27	13.5	34		
Unsatisfactory	N/A	N/A	N/A	N/A	21.7	55	12.9	30	13.9	35		
<b>017109 Baton Rouge Marine Institute, Inc.</b>												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	40.0	2	0.0	0	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	60.0	3	100.0	3	100.0	1		

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N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 16b: Graduation Exit Examination (GEE 21) Results - Mathematics**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>District</b>												
Advanced	N/A	N/A	N/A	N/A	5.5	184	8.6	263	7.7	244		
Mastery *	N/A	N/A	N/A	N/A	14.2	480	11.7	356	14.2	451		
Basic	N/A	N/A	N/A	N/A	28.4	956	33.2	1,013	32.5	1,030		
Approaching Basic	N/A	N/A	N/A	N/A	13.6	459	15.4	470	18.2	577		
Unsatisfactory	N/A	N/A	N/A	N/A	38.3	1,293	31.1	950	27.4	868		
<b>State</b>												
Advanced	N/A	N/A	N/A	N/A	4.5	2,068	6.9	3,060	7.1	3,284		
Mastery *	N/A	N/A	N/A	N/A	13.4	6,151	12.6	5,589	15.3	7,038		
Basic	N/A	N/A	N/A	N/A	32.7	15,001	34.4	15,279	36.3	16,746		
Approaching Basic	N/A	N/A	N/A	N/A	14.8	6,803	15.5	6,909	16.1	7,431		
Unsatisfactory	N/A	N/A	N/A	N/A	34.5	15,834	30.6	13,628	25.2	11,603		

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N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.



**Table 16c: Graduation Exit Examination (GEE 21) Results - Science**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017001 Arlington Preparatory Academy</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	42.9	3	38.5	5		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	14.3	1	15.4	2		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	42.9	3	46.2	6		
<b>017002 Audubon Elementary School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
<b>017004 Baker High School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	4.7	11	8.2	16		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	24.3	57	30.3	59		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	28.5	67	27.7	54		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	42.6	100	33.8	66		
<b>017005 Baker Middle School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
<b>017008 Baton Rouge High School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	11.6	34	11.6	33		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	37.7	110	37.2	106		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	41.4	121	43.9	125		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	8.2	24	6.3	18		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	1.0	3	1.1	3		

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N/A = Not Applicable: Science and Social Studies tests of the new GEE 21 test were first administered in spring 2002.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 16c: Graduation Exit Examination (GEE 21) Results - Science**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017010</b>	<b>Belaire High School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.4	1		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	5.3	12	9.6	22		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	29.1	66	39.5	90		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.6	49	32.5	74		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	44.1	100	18.0	41		
<b>017016</b>	<b>Broadmoor Senior High School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.9	2	1.1	3		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	11.3	26	10.7	28		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	29.1	67	37.2	97		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	23.9	55	22.2	58		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	34.8	80	28.7	75		
<b>017021</b>	<b>Capitol Senior High School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.5	1	1.6	2		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	11.6	23	19.4	25		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.7	35	25.6	33		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	70.2	139	53.5	69		
<b>017023</b>	<b>Central High School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	3.3	10	1.8	5		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	20.7	62	13.7	37		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	44.0	132	50.2	136		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	16.3	49	20.7	56		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	15.7	47	13.7	37		
<b>017025</b>	<b>Baton Rouge Preparatory Academy</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	4.0	1		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	4.3	1	4.0	1		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	95.7	22	92.0	23		

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**Table 16c: Graduation Exit Examination (GEE 21) Results - Science**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017038 Glen Oaks Senior High School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.1	2	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	2.1	4	1.3	2		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	16.5	31	27.6	43		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.3	40	26.9	42		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	59.0	111	44.2	69		
<b>017045 Istrouma Senior High School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.6	1		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	3.1	5		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	16.3	25	25.9	42		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	26.8	41	30.9	50		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	56.9	87	39.5	64		
<b>017052 Robert E. Lee High School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.5	1	0.9	2		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	8.7	16	10.4	22		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	27.7	51	31.6	67		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	23.4	43	25.9	55		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	39.7	73	31.1	66		
<b>017056 McKinley Senior High School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	8.4	17	1.2	2		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	19.8	40	19.0	31		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	26.2	53	46.0	75		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.3	35	16.0	26		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	28.2	57	17.8	29		
<b>017060 Wilma C. Montgomery Education Center</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0	4		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		

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**Table 16c: Graduation Exit Examination (GEE 21) Results - Science**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017063 Northdale Alternative Magnet Academy</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	3.6	1	3.3	1		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.9	5	10.0	3		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.9	5	20.0	6		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	60.7	17	66.7	20		
<b>017065 Northeast High School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	5.7	4	9.4	6		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	22.9	16	28.1	18		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	22.9	16	23.4	15		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	48.6	34	39.1	25		
<b>017079 Scotlandville Magnet High School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	1.0	1		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	4.5	7	6.8	7		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	31.6	49	31.1	32		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	28.4	44	26.2	27		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	35.5	55	35.0	36		
<b>017088 Tara High School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	3.9	10	1.6	4		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	18.1	47	18.4	47		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	34.4	89	40.0	102		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.1	39	23.9	61		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	28.6	74	16.1	41		
<b>017092 Valley Park School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	2.3	1	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	9.3	4	18.2	6		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	16.3	7	18.2	6		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	72.1	31	63.6	21		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the new GEE 21 test were first administered in spring 2002.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 16c: Graduation Exit Examination (GEE 21) Results - Science**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017102</b>	<b>Woodlawn High School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.5	4	1.8	5		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	16.0	43	10.2	29		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	33.6	90	46.6	132		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	25.4	68	23.7	67		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	23.5	63	17.7	50		
<b>017104</b>	<b>Zachary High School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	3.2	8	4.4	11		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	22.7	56	18.1	45		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	36.8	91	42.7	106		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	20.6	51	19.8	49		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	16.6	41	14.9	37		
<b>017109</b>	<b>Baton Rouge Marine Institute, Inc.</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	100.0	1	0.0	0		
<b>District</b>													
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	2.7	88	2.3	68		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	13.6	439	13.4	405		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	30.0	964	38.0	1,149		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	20.4	657	22.8	690		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	33.3	1,070	23.5	710		
<b>State</b>													
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	2.4	1,055	2.0	823		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	13.5	5,833	12.9	5,403		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	32.9	14,188	39.3	16,470		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.7	9,359	23.7	9,926		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	29.5	12,746	22.1	9,234		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the new GEE 21 test were first administered in spring 2002.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 16d: Graduation Exit Examination (GEE 21) Results - Social Studies**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017001 Arlington Preparatory Academy</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	7.7	1		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	14.3	1	38.5	5		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	42.9	3	15.4	2		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	42.9	3	38.5	5		
<b>017002 Audubon Elementary School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
<b>017004 Baker High School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.9	2	3.6	7		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	31.9	75	35.9	70		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	22.6	53	31.3	61		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	44.7	105	29.2	57		
<b>017005 Baker Middle School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
<b>017008 Baton Rouge High School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	6.8	20	10.5	30		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	31.8	93	31.6	90		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	57.5	168	52.6	150		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	3.1	9	4.9	14		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	0.7	2	0.4	1		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the new GEE 21 test were first administered in spring 2002.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 16d: Graduation Exit Examination (GEE 21) Results - Social Studies**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017010</b>	<b>Belaire High School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	1.8	4		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	7.9	18	3.5	8		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	37.0	84	48.7	111		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	20.3	46	31.6	72		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	34.8	79	14.5	33		
<b>017016</b>	<b>Broadmoor Senior High School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.9	2	1.1	3		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	7.4	17	10.7	28		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	43.0	99	44.8	117		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	18.3	42	22.2	58		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	30.4	70	21.1	55		
<b>017021</b>	<b>Capitol Senior High School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.7	35	24.0	31		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	26.3	52	30.2	39		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	56.1	111	45.7	59		
<b>017023</b>	<b>Central High School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.7	5	1.8	5		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	14.7	44	23.2	63		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	59.0	177	50.9	138		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	14.3	43	15.9	43		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	10.3	31	8.1	22		
<b>017025</b>	<b>Baton Rouge Preparatory Academy</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	4.5	1	4.0	1		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	4.5	1	8.0	2		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	90.9	20	88.0	22		

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\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 16d: Graduation Exit Examination (GEE 21) Results - Social Studies**  
*Percent and Number of Students by Achievement Levels*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017038 Glen Oaks Senior High School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	1.1	2	0.6	1		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	18.7	35	31.4	49		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.4	40	35.3	55		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	58.8	110	32.7	51		
<b>017045 Istrouma Senior High School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	3.7	6		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	27.6	42	40.7	66		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	30.9	47	24.7	40		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	41.4	63	30.9	50		
<b>017052 Robert E. Lee High School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.6	3	0.9	2		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	1.6	3	9.0	19		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	34.8	64	41.0	87		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	26.1	48	19.3	41		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	35.9	66	29.7	63		
<b>017056 McKinley Senior High School</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	7.4	15	2.5	4		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	16.8	34	20.9	34		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	34.2	69	41.7	68		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	14.9	30	16.6	27		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	26.7	54	18.4	30		
<b>017060 Wilma C. Montgomery Education Center</b>												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0	4		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the new GEE 21 test were first administered in spring 2002.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.



**Table 16d: Graduation Exit Examination (GEE 21) Results - Social Studies**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017063</b>	<b>Northdale Alternative Magnet Academy</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	6.7	2		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.4	6	13.3	4		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	28.6	8	26.7	8		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	50.0	14	53.3	16		
<b>017065</b>	<b>Northeast High School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	4.3	3	9.4	6		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	30.0	21	35.9	23		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	18.6	13	20.3	13		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	47.1	33	34.4	22		
<b>017079</b>	<b>Scotlandville Magnet High School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	5.2	8	3.9	4		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	38.1	59	35.9	37		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.9	34	28.2	29		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	34.8	54	32.0	33		
<b>017088</b>	<b>Tara High School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.2	3	2.0	5		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	11.6	30	15.7	40		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	48.3	125	51.4	131		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.8	41	18.4	47		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	23.2	60	12.5	32		
<b>017092</b>	<b>Valley Park School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.4	9	17.6	6		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.4	9	23.5	8		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	57.1	24	58.8	20		

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\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

**Table 16d: Graduation Exit Examination (GEE 21) Results - Social Studies**  
*Percent and Number of Students by Achievement Levels*

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017102</b>	<b>Woodlawn High School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.7	2		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	7.8	21	7.7	22		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	42.2	113	51.1	145		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	22.0	59	21.5	61		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	28.0	75	19.0	54		
<b>017104</b>	<b>Zachary High School</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.8	2	0.8	2		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	13.4	33	15.0	37		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	56.3	139	51.0	126		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.8	39	21.5	53		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	13.8	34	11.7	29		
<b>017109</b>	<b>Baton Rouge Marine Institute, Inc.</b>												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	100.0	1	0.0	0		
<b>District</b>													
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.6	50	1.9	57		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	9.6	308	12.1	365		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	40.6	1,306	44.6	1,349		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	18.6	599	21.8	658		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	29.6	953	19.6	593		
<b>State</b>													
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.0	433	1.7	700		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	8.6	3,709	11.6	4,859		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	41.5	17,896	44.5	18,629		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.3	9,182	22.3	9,317		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	27.6	11,919	19.9	8,327		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the new GEE 21 test were first administered in spring 2002.

\* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

## Norm-Referenced Test (NRT) – The Iowa Tests Results

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The Louisiana Educational Assessment Program (LEAP) utilizes norm-referenced tests (NRTs) for national student comparisons with Louisiana students. In 1998, the NRT administered to Louisiana students changed from the *California Achievement Test* to the *Iowa Tests of Basic Skills (ITBS)* and the *Iowa Tests of Educational Development (ITED)*.

The Iowa Tests is a standardized achievement test battery with items presented in a traditional multiple-choice format. A nationally representative group of students took The Iowa Tests under specified directions and certain conditions. Their scores became the norms used to compare individual students and groups of students to students in the nation.

In the spring of 2003, a new form of The Iowa Tests, the Iowa/03, was administered. The majority of the tests that make up the Complete Batteries of the *ITBS* for grades 3, 5, 6, and 7 include Vocabulary, Reading Comprehension, Spelling, Capitalization, Punctuation, Usage and Expression, Math Concepts and Estimation, Math Problem Solving and Data Interpretation, Social Studies, Science, Maps and Diagrams and Reference Materials. A Mathematics Computation test was administered only at grade 3; Mathematics Computation is not used to calculate the Mathematics Total, Core Total, or the Composite score. The *Iowa Tests of Basic Skills* Composite score is the average of the scores for Reading Total, Language Total, Mathematics Total, Social Studies, Science, and Sources of Information Total.

The *ITED* consists of seven tests: Vocabulary, Reading Comprehension, Correctness and Appropriateness of Expression, Ability to Do Language: Revising Written Materials, Mathematics: Concepts and Problem Solving, Social Studies, Science, and Sources of Information. The *Iowa Tests of Educational Development* Composite score is the average of the scores for the seven tests.

In the spring of 2003, approximately 277,500 public school students were given the test. Among them, 218,500 students in grades 3, 5, 6, and 7 took the Complete Batteries of the *ITBS*. Approximately 50,000 public school students in grade 9 were also tested, taking the Complete Battery of the *ITED*. In addition, 4,300 grade 8 (Option 2 students, or grade 8 repeaters on a high school campus) and 2,400 Options (PreGED/Skills) Program students took the *ITED*.

These tests are administered to all students, except for students whose Individual Education Programs (IEPs) indicate that they have met the participation criteria for alternate assessment (LAA), which began in the 2000-2001 school year, or for LAA-B assessment, which began in the 1999-2000 school year.

### Data Presentation

Tables 17a–17e present the NRT results for grades 3, 5, 6, 7, and 9, respectively. Test results are shown for all public schools in the district with schools listed in site code order. District, state, and national results are presented for comparison purposes.

The data presented are based on national percentile ranks. A percentile rank is the percent of students in the national norm group who scored at or below a particular score. Data are grouped as follows:

- *Fourth Quartile*—the percent of students who scored between the 75th and 99th percentile ranks, or in other words, the percent of students in the top 25 percent of students in the national norm group. If 32 of 100 students had percentile ranks in this range, Quartile 4 would read 32 percent.
- *Third Quartile*—the percent of students who scored between the 50th and the 74th national percentiles.

- 
- *Second Quartile*—the percent of students who scored between the 25th and 49th national percentiles.
  - *First Quartile*—the percent of students who scored between the 1st and 24th national percentiles.
  - *Percentile Rank of the Average Standard Score for the National Student Norms*—percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students nationally (in the norm group) scored at or below the average score obtained by the students in the school.

The user of this report should use caution when comparing spring 2003 The Iowa Tests results with the results of prior years (spring 1999 to spring 2002) for the following reasons: 1) the spring 2003 scores are based on the new form of The Iowa Tests, form Iowa/03, which uses interpolated spring 2000 norms, while prior years' scores are based on the old form of the test, which used interpolated spring 1995 norms, 2) the new and old forms of The Iowa Tests have different test questions, and 3) minor differences, such as changes in time limits and number of questions, have been made to the new form.

### **Definition**

- *Norm-referenced tests (NRTs)*—These tests produce scores that tell how individuals, schools, districts, and the state perform in comparison with the national norm group.

### **Data Source**

The Iowa Tests results are based on student-level data provided to the Louisiana Department of Education, Division of Planning, Analysis and Information Resources by Riverside Publishing, the testing contractor for The Iowa Tests.

## Table 17a: The Iowa Tests Results<sup>1</sup> - Grade 3

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017002</b>	<b>Audubon Elementary School</b>						
	Fourth Quartile	21.3	24.6	19.7	18.0	30.2	
	Third Quartile	32.8	36.9	27.9	20.0	28.3	
	Second Quartile	31.1	27.7	34.4	32.0	30.2	
	First Quartile	14.8	10.8	18.0	30.0	11.3	
	<b>Percentile Rank</b>	53	58	50	45	57	
<b>017003</b>	<b>Baker Heights Elementary School</b>						
	Fourth Quartile	5.3	4.1	8.1	5.7	3.3	
	Third Quartile	21.1	18.9	13.5	15.9	23.1	
	Second Quartile	28.9	37.8	35.1	35.2	37.4	
	First Quartile	44.7	39.2	43.2	43.2	36.3	
	<b>Percentile Rank</b>	33	34	31	30	32	
<b>017006</b>	<b>Bakerfield Elementary School</b>						
	Fourth Quartile	16.7	19.1	37.7	37.9	35.6	
	Third Quartile	24.1	27.7	23.0	32.8	37.0	
	Second Quartile	33.3	38.3	34.4	27.6	17.8	
	First Quartile	25.9	14.9	4.9	1.7	9.6	
	<b>Percentile Rank</b>	47	53	65	67	66	
<b>017007</b>	<b>Banks Elementary School</b>						
	Fourth Quartile	0.0	0.0	1.8	1.6	0.0	
	Third Quartile	5.7	0.0	7.1	7.8	13.0	
	Second Quartile	51.4	37.5	37.5	32.8	43.5	
	First Quartile	42.9	62.5	53.6	57.8	43.5	
	<b>Percentile Rank</b>	27	19	24	21	28	
<b>017009</b>	<b>Beechwood Elementary School</b>						
	Fourth Quartile	0.0	7.5	5.7	2.3	6.7	
	Third Quartile	13.9	12.5	2.9	7.0	26.7	
	Second Quartile	22.2	25.0	34.3	48.8	43.3	
	First Quartile	63.9	55.0	57.1	41.9	23.3	
	<b>Percentile Rank</b>	23	27	21	26	40	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17a: The Iowa Tests Results<sup>1</sup> - Grade 3

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017011</b>	<b>Belfair Elementary School</b>						
	Fourth Quartile	8.9	4.7	4.4	4.2	3.4	
	Third Quartile	17.8	17.2	25.0	20.8	16.9	
	Second Quartile	44.4	42.2	50.0	29.2	49.2	
	First Quartile	28.9	35.9	20.6	45.8	30.5	
	<b>Percentile Rank</b>	39	30	40	29	34	
<b>017012</b>	<b>Bellingrath Hills Elementary School</b>						
	Fourth Quartile	43.4	28.4	35.4	45.1	30.8	
	Third Quartile	41.0	37.0	29.3	35.2	47.3	
	Second Quartile	10.8	24.7	29.3	18.3	19.8	
	First Quartile	4.8	9.9	6.1	1.4	2.2	
	<b>Percentile Rank</b>	72	61	64	70	67	
<b>017013</b>	<b>Bernard Terrace Elementary School</b>						
	Fourth Quartile	20.7	35.2	24.0	21.9	34.5	
	Third Quartile	24.1	20.4	24.0	23.4	18.2	
	Second Quartile	36.2	20.4	38.0	23.4	32.7	
	First Quartile	19.0	24.1	14.0	31.3	14.5	
	<b>Percentile Rank</b>	52	58	53	51	63	
<b>017014</b>	<b>Broadmoor Elementary School</b>						
	Fourth Quartile	10.6	10.3	9.3	16.0	18.4	
	Third Quartile	19.7	20.7	18.6	30.0	34.5	
	Second Quartile	34.8	34.5	37.2	34.0	29.9	
	First Quartile	34.8	34.5	34.9	20.0	17.2	
	<b>Percentile Rank</b>	38	37	36	51	50	
<b>017017</b>	<b>Brookstown Elementary School</b>						
	Fourth Quartile	23.6	19.1	9.2	20.7	22.4	
	Third Quartile	6.7	5.3	12.6	8.0	16.5	
	Second Quartile	15.7	33.0	27.6	23.0	28.2	
	First Quartile	53.9	42.6	50.6	48.3	32.9	
	<b>Percentile Rank</b>	43	38	27	34	44	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17a: The Iowa Tests Results<sup>1</sup> - Grade 3

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017018</b>	<b>Brownfields Elementary School</b>						
	Fourth Quartile	31.6	32.8	46.2	29.6	31.3	
	Third Quartile	40.4	25.0	20.5	29.6	29.9	
	Second Quartile	14.0	28.1	20.5	33.3	25.4	
	First Quartile	14.0	14.1	12.8	7.4	13.4	
	<b>Percentile Rank</b>	65	62	71	61	61	
<b>017019</b>	<b>Buchanan Elementary School</b>						
	Fourth Quartile	30.2	21.1	37.5	32.5	42.1	
	Third Quartile	14.0	15.8	12.5	20.8	19.7	
	Second Quartile	27.9	14.0	18.8	27.3	25.0	
	First Quartile	27.9	49.1	31.3	19.5	13.2	
	<b>Percentile Rank</b>	54	41	60	62	69	
<b>017022</b>	<b>Cedarcrest-Southmoor Elementary School</b>						
	Fourth Quartile	23.8	36.2	27.8	34.1	29.8	
	Third Quartile	30.0	31.9	23.7	27.1	30.9	
	Second Quartile	18.8	23.2	35.1	27.1	26.6	
	First Quartile	27.5	8.7	13.4	11.8	12.8	
	<b>Percentile Rank</b>	51	65	56	62	59	
<b>017026</b>	<b>Claiborne Elementary School</b>						
	Fourth Quartile	3.0	7.1	4.1	5.7	1.6	
	Third Quartile	16.7	21.4	9.6	15.1	14.5	
	Second Quartile	39.4	41.1	39.7	30.2	38.7	
	First Quartile	40.9	30.4	46.6	49.1	45.2	
	<b>Percentile Rank</b>	31	36	28	30	28	
<b>017027</b>	<b>Crestworth Elementary School</b>						
	Fourth Quartile	4.3	2.1	0.0	1.6	4.0	
	Third Quartile	15.2	19.1	8.8	6.5	21.3	
	Second Quartile	43.5	38.3	36.8	33.9	40.0	
	First Quartile	37.0	40.4	54.4	58.1	34.7	
	<b>Percentile Rank</b>	32	32	25	22	31	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17a: The Iowa Tests Results<sup>1</sup> - Grade 3

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017029</b>	<b>Dalton Elementary School</b>						
	Fourth Quartile	0.0	9.1	1.6	4.8	1.9	
	Third Quartile	19.5	12.7	9.5	6.5	15.4	
	Second Quartile	22.0	45.5	34.9	30.6	32.7	
	First Quartile	58.5	32.7	54.0	58.1	50.0	
	<b>Percentile Rank</b>	24	35	25	23	26	
<b>017030</b>	<b>Delmont Elementary School</b>						
	Fourth Quartile	0.0	0.0	0.0	2.0	3.4	
	Third Quartile	5.8	3.7	11.5	13.7	13.8	
	Second Quartile	19.2	25.9	26.9	41.2	32.8	
	First Quartile	75.0	70.4	61.5	43.1	50.0	
	<b>Percentile Rank</b>	16	17	19	27	27	
<b>017032</b>	<b>Dufrocq Elementary School</b>						
	Fourth Quartile	6.9	0.0	11.4	7.9	16.2	
	Third Quartile	10.3	6.3	15.9	5.3	27.0	
	Second Quartile	37.9	40.6	27.3	26.3	32.4	
	First Quartile	44.8	53.1	45.5	60.5	24.3	
	<b>Percentile Rank</b>	32	21	37	26	47	
<b>017033</b>	<b>Eden Park Elementary School</b>						
	Fourth Quartile	4.8	6.1	5.6	1.5	6.3	
	Third Quartile	26.2	15.2	9.3	12.1	18.8	
	Second Quartile	19.0	15.2	22.2	40.9	43.8	
	First Quartile	50.0	63.6	63.0	45.5	31.3	
	<b>Percentile Rank</b>	28	22	26	27	35	
<b>017034</b>	<b>Forest Heights Elementary School</b>						
	Fourth Quartile	2.0	2.2	6.6	5.6	15.2	
	Third Quartile	13.7	11.1	13.1	22.2	26.6	
	Second Quartile	33.3	44.4	47.5	22.2	31.6	
	First Quartile	51.0	42.2	32.8	50.0	26.6	
	<b>Percentile Rank</b>	25	27	31	30	42	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).



## Table 17a: The Iowa Tests Results<sup>1</sup> - Grade 3

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017037</b>	<b>Glen Oaks Park Elementary School</b>						
	Fourth Quartile	40.0	22.6	31.0	28.8	28.9	
	Third Quartile	17.5	21.0	17.9	32.9	18.4	
	Second Quartile	13.8	35.5	33.3	17.8	34.2	
	First Quartile	28.8	21.0	17.9	20.5	18.4	
	<b>Percentile Rank</b>	63	53	54	59	55	
<b>017040</b>	<b>Greenbrier Elementary School</b>						
	Fourth Quartile	23.8	8.1	17.6	24.6	20.0	
	Third Quartile	31.0	37.8	31.4	27.9	28.9	
	Second Quartile	33.3	43.2	41.2	42.6	35.6	
	First Quartile	11.9	10.8	9.8	4.9	15.6	
	<b>Percentile Rank</b>	56	48	54	56	52	
<b>017041</b>	<b>Greenville Elementary School</b>						
	Fourth Quartile	25.8	22.1	19.5	10.8	13.6	
	Third Quartile	6.1	9.1	13.4	10.8	19.4	
	Second Quartile	15.2	26.0	25.6	40.5	34.0	
	First Quartile	53.0	42.9	41.5	37.8	33.0	
	<b>Percentile Rank</b>	44	44	44	34	41	
<b>017042</b>	<b>Harding Elementary School</b>						
	Fourth Quartile	2.4	0.0	4.8	5.3	5.1	
	Third Quartile	14.3	17.0	19.0	19.3	33.9	
	Second Quartile	31.0	36.2	38.1	52.6	35.6	
	First Quartile	52.4	46.8	38.1	22.8	25.4	
	<b>Percentile Rank</b>	24	26	32	38	40	
<b>017043</b>	<b>Highland Elementary School</b>						
	Fourth Quartile	16.7	12.9	5.4	2.4	1.8	
	Third Quartile	20.8	12.9	10.8	16.7	23.6	
	Second Quartile	29.2	25.8	29.7	28.6	36.4	
	First Quartile	33.3	48.4	54.1	52.4	38.2	
	<b>Percentile Rank</b>	36	30	23	26	31	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17a: The Iowa Tests Results<sup>1</sup> - Grade 3

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017044</b>	<b>Howell Park Elementary School</b>						
	Fourth Quartile	3.8	9.1	4.3	0.0	4.2	
	Third Quartile	15.1	22.7	10.0	11.9	14.1	
	Second Quartile	35.8	31.8	54.3	43.3	45.1	
	First Quartile	45.3	36.4	31.4	44.8	36.6	
	<b>Percentile Rank</b>	29	35	30	27	32	
<b>017047</b>	<b>Jefferson Terrace Elementary School</b>						
	Fourth Quartile	30.8	31.1	35.8	20.5	13.5	
	Third Quartile	32.1	28.9	30.9	32.1	28.1	
	Second Quartile	28.2	25.6	23.5	32.1	40.6	
	First Quartile	9.0	14.4	9.9	15.4	17.7	
	<b>Percentile Rank</b>	61	58	62	52	46	
<b>017049</b>	<b>Lanier Elementary School</b>						
	Fourth Quartile	0.0	3.4	0.0	1.9	5.7	
	Third Quartile	13.8	12.1	14.5	13.2	21.4	
	Second Quartile	18.5	15.5	25.8	39.6	47.1	
	First Quartile	67.7	69.0	59.7	45.3	25.7	
	<b>Percentile Rank</b>	20	18	20	25	35	
<b>017050</b>	<b>LaBelle Aire Elementary School</b>						
	Fourth Quartile	4.8	8.5	8.5	8.6	3.7	
	Third Quartile	31.3	19.1	23.9	23.5	31.2	
	Second Quartile	30.1	34.0	36.8	34.6	33.0	
	First Quartile	33.7	38.3	30.8	33.3	32.1	
	<b>Percentile Rank</b>	38	35	36	36	37	
<b>017051</b>	<b>LaSalle Elementary School</b>						
	Fourth Quartile	5.0	5.3	3.2	9.1	3.9	
	Third Quartile	15.0	15.8	19.4	12.1	27.5	
	Second Quartile	22.5	34.2	48.4	45.5	33.3	
	First Quartile	57.5	44.7	29.0	33.3	35.3	
	<b>Percentile Rank</b>	27	31	32	36	35	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17a: The Iowa Tests Results<sup>1</sup> - Grade 3

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017053</b>	<b>Magnolia Woods Elementary School</b>						
	Fourth Quartile	2.8	7.8	6.8	6.5	5.4	
	Third Quartile	30.6	7.8	20.5	26.1	30.4	
	Second Quartile	25.0	43.1	45.5	39.1	32.1	
	First Quartile	41.7	41.2	27.3	28.3	32.1	
	<b>Percentile Rank</b>	34	31	35	36	36	
<b>017054</b>	<b>Mayfair Elementary School</b>						
	Fourth Quartile	16.7	22.2	6.5	19.5	16.7	
	Third Quartile	16.7	22.2	17.4	29.3	16.7	
	Second Quartile	40.0	50.0	30.4	34.1	36.7	
	First Quartile	26.7	5.6	45.7	17.1	30.0	
	<b>Percentile Rank</b>	44	53	31	48	39	
<b>017057</b>	<b>Melrose Elementary School</b>						
	Fourth Quartile	3.2	2.0	12.5	4.8	4.1	
	Third Quartile	19.4	15.7	25.0	19.0	24.5	
	Second Quartile	45.2	45.1	33.9	57.1	42.9	
	First Quartile	32.3	37.3	28.6	19.0	28.6	
	<b>Percentile Rank</b>	34	30	41	38	37	
<b>017058</b>	<b>Merrydale Elementary School</b>						
	Fourth Quartile	3.0	2.7	1.7	1.4	2.2	
	Third Quartile	11.9	13.5	10.0	13.0	25.8	
	Second Quartile	31.3	36.5	31.7	36.2	38.7	
	First Quartile	53.7	47.3	56.7	49.3	33.3	
	<b>Percentile Rank</b>	25	27	22	25	32	
<b>017059</b>	<b>Mohican Center</b>						
	Fourth Quartile	25.0	0.0	0.0	0.0	5.9	
	Third Quartile	12.5	27.3	10.0	11.8	5.9	
	Second Quartile	12.5	18.2	35.0	35.3	41.2	
	First Quartile	50.0	54.5	55.0	52.9	47.1	
	<b>Percentile Rank</b>	43	30	24	27	31	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17a: The Iowa Tests Results<sup>1</sup> - Grade 3

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017061</b>	<b>Nicholson Elementary School</b>						
	Fourth Quartile	7.5	12.5	7.1	15.8	9.1	
	Third Quartile	20.0	18.8	17.9	5.3	30.3	
	Second Quartile	42.5	40.6	57.1	47.4	36.4	
	First Quartile	30.0	28.1	17.9	31.6	24.2	
	<b>Percentile Rank</b>	38	40	40	40	42	
<b>017062</b>	<b>North Highlands Elementary School</b>						
	Fourth Quartile	0.0	5.6	5.6	3.8	7.8	
	Third Quartile	20.7	22.2	16.7	3.8	21.6	
	Second Quartile	31.0	33.3	37.0	45.3	39.2	
	First Quartile	48.3	38.9	40.7	47.2	31.4	
	<b>Percentile Rank</b>	30	34	30	25	36	
<b>017064</b>	<b>Northeast Elementary School</b>						
	Fourth Quartile	21.1	14.9	20.5	10.8	15.3	
	Third Quartile	28.4	18.1	34.1	35.4	35.7	
	Second Quartile	32.6	50.0	35.2	27.7	32.7	
	First Quartile	17.9	17.0	10.2	26.2	16.3	
	<b>Percentile Rank</b>	50	45	56	45	50	
<b>017066</b>	<b>Northwestern Elementary School</b>						
	Fourth Quartile	33.7	14.5	36.0	26.0	28.9	
	Third Quartile	30.1	35.5	22.5	30.0	41.2	
	Second Quartile	21.7	28.9	27.0	30.0	22.7	
	First Quartile	14.5	21.1	14.6	14.0	7.2	
	<b>Percentile Rank</b>	61	50	60	55	65	
<b>017068</b>	<b>Park Elementary School</b>						
	Fourth Quartile	15.4	4.5	10.4	3.0	1.7	
	Third Quartile	38.5	16.4	18.2	19.7	20.3	
	Second Quartile	32.7	41.8	45.5	51.5	42.4	
	First Quartile	13.5	37.3	26.0	25.8	35.6	
	<b>Percentile Rank</b>	54	32	40	35	30	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17a: The Iowa Tests Results<sup>1</sup> - Grade 3

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017069</b>	<b>Park Forest Elementary School</b>						
	Fourth Quartile	2.1	2.4	4.5	8.3	4.5	
	Third Quartile	27.7	28.9	20.5	26.7	23.6	
	Second Quartile	44.7	38.6	38.6	35.0	39.3	
	First Quartile	25.5	30.1	36.4	30.0	32.6	
	<b>Percentile Rank</b>	38	36	33	38	35	
<b>017071</b>	<b>Park Ridge Elementary School</b>						
	Fourth Quartile	1.4	6.4	8.0	12.7	19.0	
	Third Quartile	30.1	20.5	27.6	23.8	34.5	
	Second Quartile	35.6	37.2	48.3	39.7	32.1	
	First Quartile	32.9	35.9	16.1	23.8	14.3	
	<b>Percentile Rank</b>	35	35	44	42	52	
<b>017072</b>	<b>Parkview Elementary School</b>						
	Fourth Quartile	21.5	29.2	18.6	28.3	24.7	
	Third Quartile	38.0	34.7	22.1	23.2	34.1	
	Second Quartile	30.4	25.0	47.7	27.3	29.4	
	First Quartile	10.1	11.1	11.6	21.2	11.8	
	<b>Percentile Rank</b>	57	61	51	52	57	
<b>017073</b>	<b>Polk Elementary School</b>						
	Fourth Quartile	0.0	0.0	2.3	2.8	0.0	
	Third Quartile	9.7	6.1	4.7	16.7	24.4	
	Second Quartile	22.6	38.8	53.5	41.7	56.1	
	First Quartile	67.7	55.1	39.5	38.9	19.5	
	<b>Percentile Rank</b>	20	22	26	29	36	
<b>017075</b>	<b>Progress Elementary School</b>						
	Fourth Quartile	0.0	8.8	8.5	3.9	4.9	
	Third Quartile	20.4	14.7	31.9	23.5	31.1	
	Second Quartile	46.9	38.2	38.3	45.1	32.8	
	First Quartile	32.7	38.2	21.3	27.5	31.1	
	<b>Percentile Rank</b>	33	33	41	36	36	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17a: The Iowa Tests Results<sup>1</sup> - Grade 3

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017077</b>	<b>Riveroaks Elementary School</b>						
	Fourth Quartile	16.4	18.5	19.3	33.3	25.7	
	Third Quartile	32.8	38.9	35.1	35.1	36.5	
	Second Quartile	37.7	29.6	38.6	26.3	21.6	
	First Quartile	13.1	13.0	7.0	5.3	16.2	
	<b>Percentile Rank</b>	51	52	57	67	57	
<b>017078</b>	<b>Ryan Elementary School</b>						
	Fourth Quartile	1.9	12.8	4.3	8.3	17.5	
	Third Quartile	13.2	28.2	23.4	18.8	36.8	
	Second Quartile	41.5	28.2	44.7	50.0	38.6	
	First Quartile	43.4	30.8	27.7	22.9	7.0	
	<b>Percentile Rank</b>	27	41	36	40	57	
<b>017081</b>	<b>Sharon Hills Elementary School</b>						
	Fourth Quartile	15.2	5.6	11.1	17.1	14.0	
	Third Quartile	36.4	22.2	22.2	14.3	26.0	
	Second Quartile	33.3	52.8	48.9	51.4	40.0	
	First Quartile	15.2	19.4	17.8	17.1	20.0	
	<b>Percentile Rank</b>	46	41	43	45	45	
<b>017082</b>	<b>Shenandoah Elementary School</b>						
	Fourth Quartile	40.0	38.7	55.9	52.2	38.5	
	Third Quartile	41.8	36.0	32.2	32.8	47.3	
	Second Quartile	18.2	18.7	8.5	9.0	13.2	
	First Quartile	0.0	6.7	3.4	6.0	1.1	
	<b>Percentile Rank</b>	71	68	80	73	73	
<b>017084</b>	<b>South Boulevard Extended Day School</b>						
	Fourth Quartile	18.4	13.2	15.2	20.0	24.4	
	Third Quartile	31.6	26.3	19.6	31.4	36.6	
	Second Quartile	26.3	39.5	43.5	28.6	26.8	
	First Quartile	23.7	21.1	21.7	20.0	12.2	
	<b>Percentile Rank</b>	47	46	45	52	56	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17a: The Iowa Tests Results<sup>1</sup> - Grade 3

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017087</b>	<b>Tanglewood Elementary School</b>						
	Fourth Quartile	12.2	11.5	13.4	12.4	20.0	
	Third Quartile	42.7	32.3	27.8	32.0	33.0	
	Second Quartile	28.0	43.8	38.1	29.9	31.0	
	First Quartile	17.1	12.5	20.6	25.8	16.0	
	<b>Percentile Rank</b>	50	48	45	44	52	
<b>017089</b>	<b>Twin Oaks Elementary School</b>						
	Fourth Quartile	21.5	20.4	26.1	19.1	27.7	
	Third Quartile	36.9	28.6	20.3	35.3	35.4	
	Second Quartile	20.0	38.8	47.8	35.3	30.8	
	First Quartile	21.5	12.2	5.8	10.3	6.2	
	<b>Percentile Rank</b>	55	54	56	55	59	
<b>017091</b>	<b>University Terrace Elementary School</b>						
	Fourth Quartile	6.3	3.7	22.2	4.9	9.9	
	Third Quartile	16.7	14.8	11.1	29.3	22.2	
	Second Quartile	50.0	48.1	53.3	36.6	39.5	
	First Quartile	27.1	33.3	13.3	29.3	28.4	
	<b>Percentile Rank</b>	39	31	47	38	37	
<b>017093</b>	<b>Villa del Rey Elementary School</b>						
	Fourth Quartile	7.8	7.8	4.9	5.2	6.1	
	Third Quartile	19.6	21.6	19.7	25.9	25.8	
	Second Quartile	43.1	43.1	47.5	37.9	39.4	
	First Quartile	29.4	27.5	27.9	31.0	28.8	
	<b>Percentile Rank</b>	36	37	35	37	37	
<b>017094</b>	<b>Baton Rouge Visual and Performing Arts Center</b>						
	Fourth Quartile	29.2	44.8	35.1	40.9	55.1	
	Third Quartile	44.4	27.6	33.3	36.4	34.8	
	Second Quartile	22.2	24.1	26.3	22.7	7.2	
	First Quartile	4.2	3.4	5.3	0.0	2.9	
	<b>Percentile Rank</b>	65	69	67	70	78	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17a: The Iowa Tests Results<sup>1</sup> - Grade 3

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017095</b>	<b>Wedgewood Elementary School</b>						
	Fourth Quartile	32.7	39.6	46.2	43.4	32.3	
	Third Quartile	36.6	24.8	37.2	27.7	27.3	
	Second Quartile	22.8	22.8	12.8	16.9	25.3	
	First Quartile	7.9	12.9	3.8	12.0	15.2	
	<b>Percentile Rank</b>	63	63	72	67	59	
<b>017096</b>	<b>Westdale Elementary School</b>						
	Fourth Quartile	0.0	8.3	3.8	12.9	4.3	
	Third Quartile	16.7	25.0	46.2	9.7	38.3	
	Second Quartile	38.9	41.7	23.1	22.6	21.3	
	First Quartile	44.4	25.0	26.9	54.8	36.2	
	<b>Percentile Rank</b>	29	44	42	31	37	
<b>017098</b>	<b>Westminster Elementary School</b>						
	Fourth Quartile	27.8	35.7	7.7	18.2	12.5	
	Third Quartile	38.9	28.6	30.8	31.8	42.2	
	Second Quartile	27.8	25.0	46.2	36.4	23.4	
	First Quartile	5.6	10.7	15.4	13.6	21.9	
	<b>Percentile Rank</b>	62	65	43	52	50	
<b>017100</b>	<b>Wildwood Elementary School</b>						
	Fourth Quartile	8.2	14.9	14.3	10.2	10.3	
	Third Quartile	18.4	27.7	24.5	22.4	25.6	
	Second Quartile	32.7	36.2	32.7	42.9	38.5	
	First Quartile	40.8	21.3	28.6	24.5	25.6	
	<b>Percentile Rank</b>	33	46	43	38	41	
<b>017101</b>	<b>Winbourne Elementary School</b>						
	Fourth Quartile	2.7	6.0	2.3	2.0	2.4	
	Third Quartile	24.3	14.0	32.6	15.7	23.8	
	Second Quartile	37.8	32.0	37.2	37.3	42.9	
	First Quartile	35.1	48.0	27.9	45.1	31.0	
	<b>Percentile Rank</b>	35	30	37	28	33	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).



## Table 17a: The Iowa Tests Results<sup>1</sup> - Grade 3

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017103	<b>Zachary Elementary School</b>						
	Fourth Quartile	16.7	34.0	31.8	19.4	35.2	
	Third Quartile	28.4	29.2	27.3	35.7	36.8	
	Second Quartile	33.3	23.6	30.0	37.8	21.6	
	First Quartile	21.6	13.2	10.9	7.1	6.4	
	<b>Percentile Rank</b>	47	62	61	56	66	
017110	<b>Children's Charter School</b>						
	Fourth Quartile	0.0	22.2	13.3	15.0	15.0	
	Third Quartile	28.6	16.7	46.7	35.0	40.0	
	Second Quartile	42.9	22.2	20.0	25.0	35.0	
	First Quartile	28.6	38.9	20.0	25.0	10.0	
	<b>Percentile Rank</b>	36	47	56	52	53	
017112	<b>J. K. Haynes Elementary Charter School</b>						
	Fourth Quartile	~	15.0	16.7	0.0	11.1	
	Third Quartile	~	40.0	20.8	31.8	33.3	
	Second Quartile	~	30.0	25.0	31.8	33.3	
	First Quartile	~	15.0	37.5	36.4	22.2	
	<b>Percentile Rank</b>	~	50	37	35	45	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17a: The Iowa Tests Results<sup>1</sup> - Grade 3

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>District</b>	Fourth Quartile	15.3	15.4	16.3	15.9	16.6	
	Third Quartile	24.8	21.6	21.0	22.2	28.2	
	Second Quartile	29.3	33.1	35.6	33.6	32.5	
	First Quartile	30.6	30.0	27.1	28.3	22.7	
	<b>Percentile Rank</b>	44	42	44	43	47	
<b>State</b>	Fourth Quartile	16.5	19.1	20.7	20.8	22.8	
	Third Quartile	25.8	25.4	26.1	26.5	31.7	
	Second Quartile	29.1	31.0	30.9	31.7	28.2	
	First Quartile	28.6	24.4	22.2	21.1	17.3	
	<b>Percentile Rank</b>	45	47	50	50	55	
<b>Nation</b>	Fourth Quartile	25.0	25.0	25.0	25.0	25.0	
	Third Quartile	25.0	25.0	25.0	25.0	25.0	
	Second Quartile	25.0	25.0	25.0	25.0	25.0	
	First Quartile	25.0	25.0	25.0	25.0	25.0	
	<b>Percentile Rank</b>	50.0	50.0	50.0	50.0	50.0	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17b: The Iowa Tests Results<sup>1</sup> - Grade 5

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017002</b>	<b>Audubon Elementary School</b>						
	Fourth Quartile	48.1	23.1	20.4	24.1	32.0	
	Third Quartile	25.0	32.3	40.8	33.3	30.0	
	Second Quartile	17.3	32.3	32.7	31.5	30.0	
	First Quartile	9.6	12.3	6.1	11.1	8.0	
	<b>Percentile Rank</b>	71	55	58	60	63	
<b>017003</b>	<b>Baker Heights Elementary School</b>						
	Fourth Quartile	4.9	3.8	8.2	1.8	12.9	
	Third Quartile	18.5	14.1	24.6	10.7	16.1	
	Second Quartile	39.5	29.5	42.6	37.5	51.6	
	First Quartile	37.0	52.6	24.6	50.0	19.4	
	<b>Percentile Rank</b>	33	27	39	28	44	
<b>017006</b>	<b>Bakerfield Elementary School</b>						
	Fourth Quartile	48.1	22.4	26.7	28.3	28.0	
	Third Quartile	34.6	36.7	33.3	37.7	39.0	
	Second Quartile	13.5	30.6	31.1	32.1	28.0	
	First Quartile	3.8	10.2	8.9	1.9	4.9	
	<b>Percentile Rank</b>	72	54	59	61	63	
<b>017007</b>	<b>Banks Elementary School</b>						
	Fourth Quartile	0.0	0.0	4.5	0.0	2.0	
	Third Quartile	15.0	8.5	4.5	1.9	6.1	
	Second Quartile	25.0	25.5	68.2	36.5	51.0	
	First Quartile	60.0	66.0	22.7	61.5	40.8	
	<b>Percentile Rank</b>	26	18	34	23	30	
<b>017009</b>	<b>Beechwood Elementary School</b>						
	Fourth Quartile	0.0	0.0	4.8	5.9	3.0	
	Third Quartile	3.3	0.0	14.3	8.8	9.1	
	Second Quartile	33.3	28.1	57.1	44.1	48.5	
	First Quartile	63.3	71.9	23.8	41.2	39.4	
	<b>Percentile Rank</b>	20	19	35	33	32	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17b: The Iowa Tests Results<sup>1</sup> - Grade 5

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017011</b>	<b>Belfair Elementary School</b>						
	Fourth Quartile	3.7	1.7	2.3	0.0	8.8	
	Third Quartile	9.3	10.3	9.1	10.0	28.1	
	Second Quartile	35.2	27.6	45.5	56.7	40.4	
	First Quartile	51.9	60.3	43.2	33.3	22.8	
	<b>Percentile Rank</b>	27	24	30	32	45	
<b>017012</b>	<b>Bellingrath Hills Elementary School</b>						
	Fourth Quartile	35.6	31.8	61.3	28.8	34.1	
	Third Quartile	35.6	39.8	26.7	45.8	37.6	
	Second Quartile	26.0	20.5	10.7	18.6	27.1	
	First Quartile	2.7	8.0	1.3	6.8	1.2	
	<b>Percentile Rank</b>	67	63	77	64	66	
<b>017013</b>	<b>Bernard Terrace Elementary School</b>						
	Fourth Quartile	35.1	30.5	29.4	33.3	29.2	
	Third Quartile	10.5	11.9	21.6	21.1	22.2	
	Second Quartile	17.5	25.4	33.3	28.1	34.7	
	First Quartile	36.8	32.2	15.7	17.5	13.9	
	<b>Percentile Rank</b>	56	52	57	62	60	
<b>017014</b>	<b>Broadmoor Elementary School</b>						
	Fourth Quartile	12.9	14.6	21.2	10.0	16.4	
	Third Quartile	27.4	16.7	24.2	24.0	31.1	
	Second Quartile	30.6	39.6	33.3	42.0	34.4	
	First Quartile	29.0	29.2	21.2	24.0	18.0	
	<b>Percentile Rank</b>	44	43	50	43	49	
<b>017017</b>	<b>Brookstown Elementary School</b>						
	Fourth Quartile	29.3	13.5	46.2	24.1	29.9	
	Third Quartile	12.0	10.1	9.6	10.1	14.9	
	Second Quartile	12.0	14.6	28.8	39.2	29.9	
	First Quartile	46.7	61.8	15.4	26.6	25.4	
	<b>Percentile Rank</b>	43	29	69	49	55	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17b: The Iowa Tests Results<sup>1</sup> - Grade 5

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017018</b>	<b>Brownfields Elementary School</b>						
	Fourth Quartile	36.5	26.0	28.6	28.1	42.1	
	Third Quartile	23.0	27.4	38.1	23.4	25.0	
	Second Quartile	27.0	31.5	28.6	35.9	23.7	
	First Quartile	13.5	15.1	4.8	12.5	9.2	
	<b>Percentile Rank</b>	62	55	64	59	68	
<b>017019</b>	<b>Buchanan Elementary School</b>						
	Fourth Quartile	42.6	37.3	29.4	46.8	46.4	
	Third Quartile	8.5	9.8	29.4	21.3	18.8	
	Second Quartile	21.3	25.5	27.5	17.0	20.3	
	First Quartile	27.7	27.5	13.7	14.9	14.5	
	<b>Percentile Rank</b>	61	56	63	72	71	
<b>017022</b>	<b>Cedarcrest-Southmoor Elementary School</b>						
	Fourth Quartile	16.3	17.9	20.2	35.1	32.5	
	Third Quartile	38.4	32.1	30.3	26.0	26.5	
	Second Quartile	33.7	29.5	37.1	29.9	33.7	
	First Quartile	11.6	20.5	12.4	9.1	7.2	
	<b>Percentile Rank</b>	54	52	54	61	62	
<b>017026</b>	<b>Claiborne Elementary School</b>						
	Fourth Quartile	1.9	1.4	6.3	2.3	9.2	
	Third Quartile	13.5	8.6	22.9	11.6	10.8	
	Second Quartile	28.8	37.1	33.3	55.8	50.8	
	First Quartile	55.8	52.9	37.5	30.2	29.2	
	<b>Percentile Rank</b>	26	25	36	30	34	
<b>017027</b>	<b>Crestworth Elementary School</b>						
	Fourth Quartile	0.0	22.6	13.3	30.3	1.9	
	Third Quartile	31.0	45.3	43.3	54.5	23.1	
	Second Quartile	40.5	28.3	36.7	15.2	51.9	
	First Quartile	28.6	3.8	6.7	0.0	23.1	
	<b>Percentile Rank</b>	37	58	53	67	38	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

**Table 17b: The Iowa Tests Results<sup>1</sup> - Grade 5**

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017029</b>	<b>Dalton Elementary School</b>						
	Fourth Quartile	0.0	2.0	0.0	1.8	1.6	
	Third Quartile	14.3	11.8	12.5	16.1	27.0	
	Second Quartile	40.5	29.4	50.0	46.4	50.8	
	First Quartile	45.2	56.9	37.5	35.7	20.6	
	<b>Percentile Rank</b>	26	23	30	32	39	
<b>017030</b>	<b>Delmont Elementary School</b>						
	Fourth Quartile	0.0	7.5	0.0	0.0	2.0	
	Third Quartile	5.0	22.6	14.8	8.3	10.2	
	Second Quartile	28.3	28.3	59.3	55.6	63.3	
	First Quartile	66.7	41.5	25.9	36.1	24.5	
	<b>Percentile Rank</b>	20	36	35	28	32	
<b>017032</b>	<b>Dufrocq Elementary School</b>						
	Fourth Quartile	0.0	0.0	0.0	0.0	16.3	
	Third Quartile	3.4	23.3	17.6	16.7	27.9	
	Second Quartile	44.8	23.3	58.8	54.2	34.9	
	First Quartile	51.7	53.3	23.5	29.2	20.9	
	<b>Percentile Rank</b>	23	27	34	32	48	
<b>017033</b>	<b>Eden Park Elementary School</b>						
	Fourth Quartile	0.0	0.0	0.0	1.8	5.9	
	Third Quartile	12.7	13.0	12.9	14.5	11.8	
	Second Quartile	29.1	27.8	64.5	41.8	43.1	
	First Quartile	58.2	59.3	22.6	41.8	39.2	
	<b>Percentile Rank</b>	23	21	33	29	32	
<b>017034</b>	<b>Forest Heights Elementary School</b>						
	Fourth Quartile	4.7	5.6	0.0	0.0	8.1	
	Third Quartile	7.0	8.3	20.0	14.0	16.1	
	Second Quartile	41.9	38.9	44.0	46.5	41.9	
	First Quartile	46.5	47.2	36.0	39.5	33.9	
	<b>Percentile Rank</b>	29	28	32	29	37	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17b: The Iowa Tests Results<sup>1</sup> - Grade 5

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017037	<b>Glen Oaks Park Elementary School</b>						
	Fourth Quartile	27.1	38.6	49.3	25.4	29.9	
	Third Quartile	32.9	15.7	12.3	18.6	23.4	
	Second Quartile	28.2	22.9	30.1	42.4	28.6	
	First Quartile	11.8	22.9	8.2	13.6	18.2	
	<b>Percentile Rank</b>	62	59	70	55	57	
017040	<b>Greenbrier Elementary School</b>						
	Fourth Quartile	20.0	16.7	18.8	4.2	16.1	
	Third Quartile	26.0	36.7	29.2	35.4	28.6	
	Second Quartile	48.0	36.7	29.2	45.8	35.7	
	First Quartile	6.0	10.0	22.9	14.6	19.6	
	<b>Percentile Rank</b>	53	51	49	46	51	
017041	<b>Greenville Elementary School</b>						
	Fourth Quartile	33.8	30.9	28.3	25.8	5.8	
	Third Quartile	11.8	4.4	11.7	15.2	5.8	
	Second Quartile	22.1	27.9	30.0	22.7	59.4	
	First Quartile	32.4	36.8	30.0	36.4	29.0	
	<b>Percentile Rank</b>	53	47	55	51	34	
017042	<b>Harding Elementary School</b>						
	Fourth Quartile	2.9	2.4	2.9	0.0	1.8	
	Third Quartile	17.6	4.9	17.1	12.5	30.4	
	Second Quartile	29.4	31.7	31.4	28.1	33.9	
	First Quartile	50.0	61.0	48.6	59.4	33.9	
	<b>Percentile Rank</b>	29	22	28	23	36	
017043	<b>Highland Elementary School</b>						
	Fourth Quartile	0.0	0.0	4.8	8.8	10.8	
	Third Quartile	7.1	19.4	33.3	14.7	21.6	
	Second Quartile	28.6	25.0	42.9	55.9	40.5	
	First Quartile	64.3	55.6	19.0	20.6	27.0	
	<b>Percentile Rank</b>	22	25	43	39	41	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17b: The Iowa Tests Results<sup>1</sup> - Grade 5

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017044</b>	<b>Howell Park Elementary School</b>						
	Fourth Quartile	6.4	1.9	5.3	1.6	5.0	
	Third Quartile	12.8	7.5	24.6	18.8	40.0	
	Second Quartile	44.7	50.9	56.1	54.7	46.7	
	First Quartile	36.2	39.6	14.0	25.0	8.3	
	<b>Percentile Rank</b>	34	29	43	35	48	
<b>017047</b>	<b>Jefferson Terrace Elementary School</b>						
	Fourth Quartile	16.7	20.6	29.9	13.4	24.7	
	Third Quartile	26.2	30.9	28.4	30.5	29.9	
	Second Quartile	38.1	29.4	34.3	31.7	35.1	
	First Quartile	19.0	19.1	7.5	24.4	10.4	
	<b>Percentile Rank</b>	48	53	58	47	57	
<b>017049</b>	<b>Lanier Elementary School</b>						
	Fourth Quartile	1.9	0.0	2.6	7.0	4.6	
	Third Quartile	13.0	7.3	5.3	14.0	30.8	
	Second Quartile	29.6	21.8	42.1	48.8	43.1	
	First Quartile	55.6	70.9	50.0	30.2	21.5	
	<b>Percentile Rank</b>	25	19	26	36	39	
<b>017050</b>	<b>LaBelle Aire Elementary School</b>						
	Fourth Quartile	3.3	4.5	5.6	3.0	6.1	
	Third Quartile	20.0	26.1	35.2	13.6	21.2	
	Second Quartile	25.6	33.0	42.3	37.9	40.4	
	First Quartile	51.1	36.4	16.9	45.5	32.3	
	<b>Percentile Rank</b>	29	35	41	29	35	
<b>017051</b>	<b>LaSalle Elementary School</b>						
	Fourth Quartile	2.3	6.3	0.0	3.2	7.3	
	Third Quartile	14.0	15.6	33.3	35.5	17.1	
	Second Quartile	41.9	34.4	44.4	22.6	41.5	
	First Quartile	41.9	43.8	22.2	38.7	34.1	
	<b>Percentile Rank</b>	30	34	39	36	35	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).



**Table 17b: The Iowa Tests Results<sup>1</sup> - Grade 5**

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>017053</b>	<b>Magnolia Woods Elementary School</b>						
	Fourth Quartile	5.9	3.4	6.5	5.0	6.5	
	Third Quartile	31.4	30.5	29.0	25.0	30.6	
	Second Quartile	31.4	42.4	51.6	45.0	50.0	
	First Quartile	31.4	23.7	12.9	25.0	12.9	
	<b>Percentile Rank</b>	40	39	42	40	44	
<b>017054</b>	<b>Mayfair Elementary School</b>						
	Fourth Quartile	5.4	16.7	8.0	9.4	10.3	
	Third Quartile	10.8	30.0	24.0	31.3	34.5	
	Second Quartile	43.2	23.3	36.0	31.3	41.4	
	First Quartile	40.5	30.0	32.0	28.1	13.8	
	<b>Percentile Rank</b>	33	45	38	44	47	
<b>017057</b>	<b>Melrose Elementary School</b>						
	Fourth Quartile	2.7	0.0	6.3	8.9	11.4	
	Third Quartile	16.2	8.1	43.8	20.0	34.1	
	Second Quartile	45.9	45.9	21.9	37.8	36.4	
	First Quartile	35.1	45.9	28.1	33.3	18.2	
	<b>Percentile Rank</b>	33	26	43	36	47	
<b>017058</b>	<b>Merrydale Elementary School</b>						
	Fourth Quartile	6.3	2.9	7.0	0.0	11.3	
	Third Quartile	9.4	20.6	16.3	13.1	25.4	
	Second Quartile	34.4	35.3	48.8	54.8	47.9	
	First Quartile	50.0	41.2	27.9	32.1	15.5	
	<b>Percentile Rank</b>	28	29	37	30	47	
<b>017059</b>	<b>Mohican Center</b>						
	Fourth Quartile	0.0	7.1	0.0	9.1	~	
	Third Quartile	0.0	7.1	35.7	27.3	~	
	Second Quartile	20.0	28.6	28.6	63.6	~	
	First Quartile	80.0	57.1	35.7	0.0	~	
	<b>Percentile Rank</b>	13	27	36	42	~	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17b: The Iowa Tests Results<sup>1</sup> - Grade 5

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017061</b>	<b>Nicholson Elementary School</b>						
	Fourth Quartile	12.1	14.3	7.4	3.2	0.0	
	Third Quartile	24.2	17.9	37.0	29.0	31.8	
	Second Quartile	33.3	28.6	44.4	48.4	40.9	
	First Quartile	30.3	39.3	11.1	19.4	27.3	
	<b>Percentile Rank</b>	41	37	46	42	40	
<b>017062</b>	<b>North Highlands Elementary School</b>						
	Fourth Quartile	2.2	2.1	0.0	5.4	12.2	
	Third Quartile	6.5	16.7	13.3	21.6	26.8	
	Second Quartile	56.5	35.4	40.0	32.4	51.2	
	First Quartile	34.8	45.8	46.7	40.5	9.8	
	<b>Percentile Rank</b>	29	27	26	33	48	
<b>017064</b>	<b>Northeast Elementary School</b>						
	Fourth Quartile	11.0	7.6	18.4	15.1	22.0	
	Third Quartile	23.2	31.8	36.8	23.3	39.8	
	Second Quartile	46.3	36.4	28.9	43.0	29.3	
	First Quartile	19.5	24.2	15.8	18.6	8.9	
	<b>Percentile Rank</b>	43	44	52	46	59	
<b>017066</b>	<b>Northwestern Elementary School</b>						
	Fourth Quartile	28.0	54.5	42.0	44.4	49.0	
	Third Quartile	34.4	31.8	34.1	40.7	31.0	
	Second Quartile	30.1	9.1	20.5	13.6	14.0	
	First Quartile	7.5	4.5	3.4	1.2	6.0	
	<b>Percentile Rank</b>	60	75	68	72	73	
<b>017068</b>	<b>Park Elementary School</b>						
	Fourth Quartile	0.0	2.8	6.0	1.5	2.8	
	Third Quartile	14.5	7.0	20.0	13.4	16.7	
	Second Quartile	51.6	40.8	42.0	52.2	55.6	
	First Quartile	33.9	49.3	32.0	32.8	25.0	
	<b>Percentile Rank</b>	31	25	37	29	37	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17b: The Iowa Tests Results<sup>1</sup> - Grade 5

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017069</b>	<b>Park Forest Elementary School</b>						
	Fourth Quartile	3.1	7.9	3.5	4.3	4.8	
	Third Quartile	18.5	21.8	22.8	26.1	26.5	
	Second Quartile	32.3	41.6	49.1	46.4	44.6	
	First Quartile	46.2	28.7	24.6	23.2	24.1	
	<b>Percentile Rank</b>	31	39	38	38	38	
<b>017071</b>	<b>Park Ridge Elementary School</b>						
	Fourth Quartile	6.5	12.0	11.7	9.9	17.0	
	Third Quartile	25.8	22.7	38.3	23.5	42.0	
	Second Quartile	37.1	48.0	28.3	49.4	27.3	
	First Quartile	30.6	17.3	21.7	17.3	13.6	
	<b>Percentile Rank</b>	39	44	46	44	55	
<b>017072</b>	<b>Parkview Elementary School</b>						
	Fourth Quartile	27.0	20.0	16.7	24.1	22.4	
	Third Quartile	33.3	27.1	30.0	32.8	34.1	
	Second Quartile	25.4	34.3	45.0	34.5	36.5	
	First Quartile	14.3	18.6	8.3	8.6	7.1	
	<b>Percentile Rank</b>	58	49	53	58	56	
<b>017073</b>	<b>Polk Elementary School</b>						
	Fourth Quartile	0.0	0.0	3.6	0.0	2.9	
	Third Quartile	13.3	0.0	10.7	5.4	26.5	
	Second Quartile	36.7	36.4	42.9	62.2	64.7	
	First Quartile	50.0	63.6	42.9	32.4	5.9	
	<b>Percentile Rank</b>	28	16	30	30	42	
<b>017075</b>	<b>Progress Elementary School</b>						
	Fourth Quartile	4.7	2.9	0.0	5.6	4.2	
	Third Quartile	11.6	22.9	16.7	22.2	35.4	
	Second Quartile	37.2	48.6	56.7	44.4	47.9	
	First Quartile	46.5	25.7	26.7	27.8	12.5	
	<b>Percentile Rank</b>	29	36	33	38	46	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17b: The Iowa Tests Results<sup>1</sup> - Grade 5

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017077</b>	<b>Riveroaks Elementary School</b>						
	Fourth Quartile	23.8	14.8	15.1	26.8	23.9	
	Third Quartile	30.2	36.1	39.6	41.1	35.2	
	Second Quartile	34.9	36.1	35.8	23.2	35.2	
	First Quartile	11.1	13.1	9.4	8.9	5.6	
	<b>Percentile Rank</b>	55	49	54	60	60	
<b>017078</b>	<b>Ryan Elementary School</b>						
	Fourth Quartile	0.0	5.0	5.9	3.1	4.1	
	Third Quartile	17.4	10.0	23.5	21.9	28.6	
	Second Quartile	34.8	40.0	50.0	31.3	38.8	
	First Quartile	47.8	45.0	20.6	43.8	28.6	
	<b>Percentile Rank</b>	27	29	40	35	38	
<b>017081</b>	<b>Sharon Hills Elementary School</b>						
	Fourth Quartile	7.7	0.0	6.3	14.0	2.5	
	Third Quartile	28.2	11.4	18.8	18.6	40.0	
	Second Quartile	41.0	51.4	40.6	37.2	52.5	
	First Quartile	23.1	37.1	34.4	30.2	5.0	
	<b>Percentile Rank</b>	42	30	35	43	47	
<b>017082</b>	<b>Shenandoah Elementary School</b>						
	Fourth Quartile	30.5	65.0	40.9	48.4	45.1	
	Third Quartile	44.1	18.3	43.2	29.0	42.3	
	Second Quartile	18.6	13.3	15.9	16.1	11.3	
	First Quartile	6.8	3.3	0.0	6.5	1.4	
	<b>Percentile Rank</b>	65	78	73	70	75	
<b>017084</b>	<b>South Boulevard Extended Day School</b>						
	Fourth Quartile	7.7	11.1	12.9	16.2	29.3	
	Third Quartile	33.3	22.2	41.9	18.9	12.2	
	Second Quartile	33.3	47.2	29.0	48.6	43.9	
	First Quartile	25.6	19.4	16.1	16.2	14.6	
	<b>Percentile Rank</b>	42	43	50	49	52	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17b: The Iowa Tests Results<sup>1</sup> - Grade 5

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017087</b>	<b>Tanglewood Elementary School</b>						
	Fourth Quartile	13.4	17.1	19.1	14.3	20.6	
	Third Quartile	30.4	39.6	41.6	31.0	42.2	
	Second Quartile	30.4	29.7	30.3	34.5	23.5	
	First Quartile	25.9	13.5	9.0	20.2	13.7	
	<b>Percentile Rank</b>	48	52	55	47	55	
<b>017089</b>	<b>Twin Oaks Elementary School</b>						
	Fourth Quartile	14.5	12.3	14.5	13.8	20.5	
	Third Quartile	38.2	35.4	41.8	27.6	38.6	
	Second Quartile	34.5	33.8	29.1	44.8	32.5	
	First Quartile	12.7	18.5	14.5	13.8	8.4	
	<b>Percentile Rank</b>	54	49	53	48	57	
<b>017091</b>	<b>University Terrace Elementary School</b>						
	Fourth Quartile	13.6	13.6	6.7	5.4	3.3	
	Third Quartile	18.2	27.3	15.6	29.7	18.0	
	Second Quartile	50.0	43.2	40.0	40.5	49.2	
	First Quartile	18.2	15.9	37.8	24.3	29.5	
	<b>Percentile Rank</b>	45	46	34	40	33	
<b>017093</b>	<b>Villa del Rey Elementary School</b>						
	Fourth Quartile	12.8	3.6	2.7	7.5	7.4	
	Third Quartile	17.0	21.8	29.7	18.9	33.3	
	Second Quartile	34.0	36.4	48.6	45.3	46.3	
	First Quartile	36.2	38.2	18.9	28.3	13.0	
	<b>Percentile Rank</b>	39	35	40	40	45	
<b>017094</b>	<b>Baton Rouge Visual and Performing Arts Center</b>						
	Fourth Quartile	28.6	30.9	50.0	46.9	55.7	
	Third Quartile	30.0	39.7	31.6	37.5	40.0	
	Second Quartile	35.7	27.9	17.1	15.6	4.3	
	First Quartile	5.7	1.5	1.3	0.0	0.0	
	<b>Percentile Rank</b>	62	64	72	75	78	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17b: The Iowa Tests Results<sup>1</sup> - Grade 5

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017095</b>	<b>Wedgewood Elementary School</b>						
	Fourth Quartile	35.1	18.5	24.8	29.3	34.1	
	Third Quartile	30.6	33.7	41.6	32.0	36.3	
	Second Quartile	29.7	34.8	26.7	26.7	24.2	
	First Quartile	4.5	13.0	6.9	12.0	5.5	
	<b>Percentile Rank</b>	65	53	60	59	64	
<b>017096</b>	<b>Westdale Elementary School</b>						
	Fourth Quartile	4.8	0.0	0.0	4.0	14.3	
	Third Quartile	19.0	5.3	21.4	28.0	38.1	
	Second Quartile	42.9	52.6	57.1	44.0	38.1	
	First Quartile	33.3	42.1	21.4	24.0	9.5	
	<b>Percentile Rank</b>	38	27	36	38	50	
<b>017098</b>	<b>Westminster Elementary School</b>						
	Fourth Quartile	18.5	26.5	23.1	19.5	12.5	
	Third Quartile	37.0	38.2	30.8	29.3	43.8	
	Second Quartile	33.3	26.5	38.5	31.7	35.4	
	First Quartile	11.1	8.8	7.7	19.5	8.3	
	<b>Percentile Rank</b>	54	59	58	52	54	
<b>017100</b>	<b>Wildwood Elementary School</b>						
	Fourth Quartile	10.5	20.5	16.7	14.6	16.0	
	Third Quartile	28.9	25.0	46.7	31.3	34.0	
	Second Quartile	23.7	34.1	26.7	39.6	24.0	
	First Quartile	36.8	20.5	10.0	14.6	26.0	
	<b>Percentile Rank</b>	39	52	54	48	46	
<b>017101</b>	<b>Winbourne Elementary School</b>						
	Fourth Quartile	0.0	3.6	3.1	0.0	0.0	
	Third Quartile	10.8	8.9	12.5	12.2	30.6	
	Second Quartile	32.4	30.4	40.6	34.1	40.8	
	First Quartile	56.8	57.1	43.8	53.7	28.6	
	<b>Percentile Rank</b>	25	24	32	23	36	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

**Table 17b: The Iowa Tests Results<sup>1</sup> - Grade 5**

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>017103</b>	<b>Zachary Elementary School</b>						
	Fourth Quartile	16.3	18.9	30.6	37.5	39.3	
	Third Quartile	27.6	29.9	35.3	19.3	36.1	
	Second Quartile	39.8	33.9	31.8	33.0	19.7	
	First Quartile	16.3	17.3	2.4	10.2	4.9	
	<b>Percentile Rank</b>	49	52	60	64	70	
<b>017110</b>	<b>Children's Charter School</b>						
	Fourth Quartile	~	~	9.1	12.5	15.0	
	Third Quartile	~	~	36.4	18.8	25.0	
	Second Quartile	~	~	18.2	37.5	35.0	
	First Quartile	~	~	36.4	31.3	25.0	
	<b>Percentile Rank</b>	~	~	40	36	50	
<b>017112</b>	<b>J. K. Haynes Elementary Charter School</b>						
	Fourth Quartile	~	~	~	7.1	31.3	
	Third Quartile	~	~	~	21.4	25.0	
	Second Quartile	~	~	~	57.1	37.5	
	First Quartile	~	~	~	14.3	6.3	
	<b>Percentile Rank</b>	~	~	~	37	55	
<b>017113</b>	<b>White Hills Preparatory Academy</b>						
	Fourth Quartile	~	~	~	~	0.0	
	Third Quartile	~	~	~	~	0.0	
	Second Quartile	~	~	~	~	38.5	
	First Quartile	~	~	~	~	61.5	
	<b>Percentile Rank</b>	~	~	~	~	14	
<b>017114</b>	<b>Staring Education Center</b>						
	Fourth Quartile	~	0.0	~	~	0.0	
	Third Quartile	~	0.0	~	~	8.3	
	Second Quartile	~	28.6	~	~	16.7	
	First Quartile	~	71.4	~	~	75.0	
	<b>Percentile Rank</b>	~	11	~	~	21	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17b: The Iowa Tests Results<sup>1</sup> - Grade 5

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>District</b>	Fourth Quartile	15.0	14.6	18.7	15.7	18.6	
	Third Quartile	22.0	22.0	27.9	23.2	28.4	
	Second Quartile	32.7	32.0	35.7	37.4	36.3	
	First Quartile	30.2	31.3	17.6	23.6	16.7	
	<b>Percentile Rank</b>	43	42	51	46	51	
<b>State</b>	Fourth Quartile	16.2	17.6	20.7	19.4	23.1	
	Third Quartile	23.4	25.5	29.4	28.3	30.9	
	Second Quartile	30.8	31.7	33.6	34.2	32.2	
	First Quartile	29.6	25.2	16.3	18.1	13.7	
	<b>Percentile Rank</b>	44	46	52	51	56	
<b>Nation</b>	Fourth Quartile	25.0	25.0	25.0	25.0	25.0	
	Third Quartile	25.0	25.0	25.0	25.0	25.0	
	Second Quartile	25.0	25.0	25.0	25.0	25.0	
	First Quartile	25.0	25.0	25.0	25.0	25.0	
	<b>Percentile Rank</b>	50.0	50.0	50.0	50.0	50.0	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).



## Table 17c: The Iowa Tests Results<sup>1</sup> - Grade 6

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017005</b>	<b>Baker Middle School</b>						
	Fourth Quartile	5.9	9.7	3.8	5.6	3.1	
	Third Quartile	16.0	16.0	19.5	24.0	15.0	
	Second Quartile	29.3	40.8	38.6	43.0	39.9	
	First Quartile	48.9	33.5	38.1	27.4	42.0	
	<b>Percentile Rank</b>	32	37	34	39	29	
<b>017015</b>	<b>Broadmoor Middle School</b>						
	Fourth Quartile	12.1	13.7	12.4	15.8	10.3	
	Third Quartile	22.8	24.9	22.7	25.1	25.2	
	Second Quartile	37.4	37.8	37.1	36.7	31.4	
	First Quartile	27.7	23.7	27.9	22.3	33.1	
	<b>Percentile Rank</b>	42	45	42	47	39	
<b>017020</b>	<b>Capitol Middle School</b>						
	Fourth Quartile	0.0	1.2	2.3	0.9	4.1	
	Third Quartile	7.5	11.0	5.5	20.7	11.6	
	Second Quartile	37.3	30.8	30.5	51.4	26.4	
	First Quartile	55.2	57.0	61.7	27.0	57.9	
	<b>Percentile Rank</b>	24	24	23	35	25	
<b>017024</b>	<b>Central Middle School</b>						
	Fourth Quartile	15.2	19.1	15.3	22.7	8.8	
	Third Quartile	24.4	29.7	30.9	33.0	23.4	
	Second Quartile	32.9	30.6	32.5	30.8	40.3	
	First Quartile	27.6	20.6	21.3	13.5	27.6	
	<b>Percentile Rank</b>	45	50	48	56	40	
<b>017028</b>	<b>Crestworth Middle School</b>						
	Fourth Quartile	2.0	2.0	5.6	1.1	3.9	
	Third Quartile	8.0	15.0	11.2	14.8	8.8	
	Second Quartile	31.0	26.0	41.6	50.0	29.4	
	First Quartile	59.0	57.0	41.6	34.1	57.8	
	<b>Percentile Rank</b>	22	27	29	31	25	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17c: The Iowa Tests Results<sup>1</sup> - Grade 6

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017035	<b>Glasgow Middle School</b>						
	Fourth Quartile	51.4	47.3	49.7	48.0	48.0	
	Third Quartile	8.6	16.4	15.3	16.4	11.4	
	Second Quartile	15.0	22.6	19.1	22.2	18.3	
	First Quartile	25.0	13.7	15.9	13.5	22.3	
	<b>Percentile Rank</b>	67	69	69	71	66	
017036	<b>Glen Oaks Middle School</b>						
	Fourth Quartile	1.6	3.8	3.0	2.5	1.6	
	Third Quartile	9.9	11.5	12.4	13.9	8.2	
	Second Quartile	34.9	32.4	39.1	38.5	27.3	
	First Quartile	53.6	52.2	45.6	45.1	62.8	
	<b>Percentile Rank</b>	25	27	28	29	22	
017046	<b>Istrouma Middle Magnet School</b>						
	Fourth Quartile	12.7	9.9	9.1	9.2	4.9	
	Third Quartile	30.9	39.0	22.4	40.1	25.4	
	Second Quartile	37.7	34.1	42.7	35.3	42.7	
	First Quartile	18.6	17.0	25.7	15.5	27.0	
	<b>Percentile Rank</b>	46	47	40	48	38	
017048	<b>Kenilworth Middle School</b>						
	Fourth Quartile	9.7	10.3	3.1	6.8	5.9	
	Third Quartile	18.3	13.9	15.4	18.2	15.6	
	Second Quartile	30.3	35.2	31.5	37.1	36.6	
	First Quartile	41.7	40.6	50.0	37.9	42.0	
	<b>Percentile Rank</b>	35	34	28	35	31	
017055	<b>McKinley Middle Magnet School</b>						
	Fourth Quartile	11.4	10.1	6.1	7.1	5.3	
	Third Quartile	29.5	20.8	28.2	22.9	11.6	
	Second Quartile	36.4	43.0	35.6	43.5	42.6	
	First Quartile	22.7	26.2	30.1	26.5	40.5	
	<b>Percentile Rank</b>	45	40	39	40	31	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17c: The Iowa Tests Results<sup>1</sup> - Grade 6

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017064</b>	<b>Northeast Elementary School</b>						
	Fourth Quartile	11.7	16.1	14.9	12.7	10.6	
	Third Quartile	37.7	23.0	29.9	39.2	18.3	
	Second Quartile	36.4	47.1	34.3	38.0	45.2	
	First Quartile	14.3	13.8	20.9	10.1	26.0	
	<b>Percentile Rank</b>	47	48	48	51	40	
<b>017067</b>	<b>Northwestern Middle School</b>						
	Fourth Quartile	13.5	14.3	23.9	23.0	13.1	
	Third Quartile	33.3	23.7	23.9	32.8	27.8	
	Second Quartile	28.2	36.3	31.1	33.8	32.8	
	First Quartile	25.0	25.7	21.0	10.3	26.3	
	<b>Percentile Rank</b>	46	45	52	56	44	
<b>017070</b>	<b>Park Forest Middle School</b>						
	Fourth Quartile	4.7	2.9	3.2	5.9	0.8	
	Third Quartile	16.3	19.3	19.0	14.5	11.7	
	Second Quartile	38.5	37.5	38.3	50.5	37.1	
	First Quartile	40.5	40.4	39.5	29.0	50.4	
	<b>Percentile Rank</b>	32	33	33	36	26	
<b>017074</b>	<b>Prescott Middle School</b>						
	Fourth Quartile	3.8	0.4	4.6	1.6	4.8	
	Third Quartile	8.5	6.1	7.8	10.2	8.7	
	Second Quartile	17.5	8.1	32.9	40.6	23.9	
	First Quartile	70.1	85.4	54.8	47.7	62.6	
	<b>Percentile Rank</b>	22	10	26	29	23	
<b>017080</b>	<b>Scotlandville Middle School</b>						
	Fourth Quartile	0.8	0.7	0.8	2.0	2.4	
	Third Quartile	5.3	6.7	3.4	8.9	4.8	
	Second Quartile	23.7	30.6	37.0	37.6	20.8	
	First Quartile	70.2	61.9	58.8	51.5	72.0	
	<b>Percentile Rank</b>	19	21	22	27	19	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

**Table 17c: The Iowa Tests Results<sup>1</sup> - Grade 6**

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017083</b>	<b>Sherwood Middle School</b>						
	Fourth Quartile	13.8	13.8	12.9	10.3	6.2	
	Third Quartile	19.1	24.8	22.9	24.3	18.8	
	Second Quartile	32.4	34.4	37.3	43.5	31.9	
	First Quartile	34.7	27.1	26.9	22.0	43.1	
	<b>Percentile Rank</b>	39	43	43	43	33	
<b>017085</b>	<b>Southeast Middle School</b>						
	Fourth Quartile	21.7	26.6	26.8	22.3	22.1	
	Third Quartile	34.1	29.6	28.9	36.6	29.1	
	Second Quartile	29.7	31.0	28.9	29.4	32.8	
	First Quartile	14.5	12.8	15.5	11.8	16.1	
	<b>Percentile Rank</b>	54	58	56	57	53	
<b>017092</b>	<b>Valley Park School</b>						
	Fourth Quartile	0.0	0.0	0.0	0.0	0.0	
	Third Quartile	18.2	0.0	0.0	11.5	3.3	
	Second Quartile	27.3	22.5	21.7	19.2	16.7	
	First Quartile	54.5	77.5	78.3	69.2	80.0	
	<b>Percentile Rank</b>	27	15	10	21	13	
<b>017097</b>	<b>Westdale Middle School</b>						
	Fourth Quartile	34.3	28.0	27.6	35.3	34.3	
	Third Quartile	9.9	15.6	18.4	24.6	19.0	
	Second Quartile	27.1	21.0	27.6	26.3	27.6	
	First Quartile	28.7	35.5	26.3	13.8	19.0	
	<b>Percentile Rank</b>	53	51	54	63	59	
<b>017111</b>	<b>Community School For Apprenticeship Learning</b>						
	Fourth Quartile	13.0	8.0	7.1	4.8	3.3	
	Third Quartile	8.7	12.0	21.4	9.5	3.3	
	Second Quartile	26.1	24.0	32.1	47.6	33.3	
	First Quartile	52.2	56.0	39.3	38.1	60.0	
	<b>Percentile Rank</b>	28	30	35	29	22	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

**Table 17c: The Iowa Tests Results<sup>1</sup> - Grade 6**

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017113	<b>White Hills Preparatory Academy</b>						
	Fourth Quartile	0.0	0.0	0.0	~	0.0	
	Third Quartile	16.7	4.3	0.0	~	0.0	
	Second Quartile	22.2	15.2	19.0	~	45.5	
	First Quartile	61.1	80.4	81.0	~	54.5	
	<b>Percentile Rank</b>	22	14	13	~	18	
017114	<b>Staring Education Center</b>						
	Fourth Quartile	~	7.1	0.0	0.0	2.9	
	Third Quartile	~	7.1	4.8	2.9	0.0	
	Second Quartile	~	14.3	28.6	26.5	31.4	
	First Quartile	~	71.4	66.7	70.6	65.7	
	<b>Percentile Rank</b>	~	22	13	18	20	
District							
	Fourth Quartile	12.6	12.7	13.1	14.6	10.6	
	Third Quartile	19.7	19.7	19.6	24.1	17.0	
	Second Quartile	31.0	31.3	33.8	36.9	32.7	
	First Quartile	36.7	36.2	33.5	24.4	39.7	
	<b>Percentile Rank</b>	39	39	40	45	36	
State							
	Fourth Quartile	15.9	18.3	18.7	20.0	14.9	
	Third Quartile	24.6	24.8	25.8	27.7	23.9	
	Second Quartile	31.4	32.3	32.9	33.6	32.6	
	First Quartile	28.1	24.7	22.6	18.7	28.6	
	<b>Percentile Rank</b>	45	47	48	51	44	
Nation							
	Fourth Quartile	25.0	25.0	25.0	25.0	25.0	
	Third Quartile	25.0	25.0	25.0	25.0	25.0	
	Second Quartile	25.0	25.0	25.0	25.0	25.0	
	First Quartile	25.0	25.0	25.0	25.0	25.0	
	<b>Percentile Rank</b>	50.0	50.0	50.0	50.0	50.0	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

**Table 17d: The Iowa Tests Results<sup>1</sup> - Grade 7**

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017005</b>	<b>Baker Middle School</b>						
	Fourth Quartile	8.3	7.5	10.1	6.7	10.5	
	Third Quartile	18.5	16.0	19.6	19.7	18.4	
	Second Quartile	35.6	35.7	36.2	35.2	38.4	
	First Quartile	37.6	40.8	34.2	38.3	32.6	
	<b>Percentile Rank</b>	35	34	37	35	39	
<b>017015</b>	<b>Broadmoor Middle School</b>						
	Fourth Quartile	14.8	13.4	19.4	13.0	13.1	
	Third Quartile	22.7	30.1	29.5	25.5	23.7	
	Second Quartile	33.5	34.4	33.6	32.5	42.8	
	First Quartile	29.1	22.0	17.5	29.0	20.3	
	<b>Percentile Rank</b>	42	47	50	43	45	
<b>017020</b>	<b>Capitol Middle School</b>						
	Fourth Quartile	0.7	1.4	1.4	0.8	1.8	
	Third Quartile	7.3	13.0	11.7	10.2	15.5	
	Second Quartile	35.8	39.9	27.6	37.0	58.2	
	First Quartile	56.3	45.7	59.3	52.0	24.5	
	<b>Percentile Rank</b>	23	28	24	26	35	
<b>017024</b>	<b>Central Middle School</b>						
	Fourth Quartile	15.9	15.6	16.8	16.3	17.9	
	Third Quartile	23.6	32.9	31.5	31.4	23.1	
	Second Quartile	35.8	35.3	33.6	31.4	33.3	
	First Quartile	24.7	16.3	18.1	20.8	25.6	
	<b>Percentile Rank</b>	46	51	50	48	46	
<b>017028</b>	<b>Crestworth Middle School</b>						
	Fourth Quartile	2.9	3.8	3.1	4.4	2.2	
	Third Quartile	11.8	12.3	15.5	10.6	13.3	
	Second Quartile	38.2	34.0	25.8	24.8	38.9	
	First Quartile	47.1	50.0	55.7	60.2	45.6	
	<b>Percentile Rank</b>	28	28	27	26	31	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

**Table 17d: The Iowa Tests Results<sup>1</sup> - Grade 7**

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>017035</b>	<b>Glasgow Middle School</b>						
	Fourth Quartile	44.2	52.1	48.7	46.8	51.2	
	Third Quartile	13.3	11.4	13.3	21.2	17.1	
	Second Quartile	15.5	18.6	23.3	15.4	18.2	
	First Quartile	27.1	17.9	14.7	16.7	13.5	
	<b>Percentile Rank</b>	61	70	68	69	72	
<b>017036</b>	<b>Glen Oaks Middle School</b>						
	Fourth Quartile	1.5	2.9	4.4	1.2	0.7	
	Third Quartile	9.6	19.2	18.4	12.9	9.0	
	Second Quartile	37.4	33.7	27.2	31.9	40.0	
	First Quartile	51.5	44.2	50.0	54.0	50.3	
	<b>Percentile Rank</b>	25	31	31	26	25	
<b>017046</b>	<b>Istrouma Middle Magnet School</b>						
	Fourth Quartile	15.7	14.5	10.6	9.3	11.3	
	Third Quartile	28.2	35.8	37.8	30.1	36.8	
	Second Quartile	37.5	30.1	28.2	35.0	36.3	
	First Quartile	18.5	19.7	23.4	25.6	15.7	
	<b>Percentile Rank</b>	49	49	46	42	49	
<b>017048</b>	<b>Kenilworth Middle School</b>						
	Fourth Quartile	9.9	12.4	9.3	5.6	5.3	
	Third Quartile	23.7	22.4	16.6	23.6	19.9	
	Second Quartile	30.9	34.1	39.7	38.2	37.7	
	First Quartile	35.5	31.2	34.4	32.6	37.1	
	<b>Percentile Rank</b>	38	41	37	36	34	
<b>017055</b>	<b>McKinley Middle Magnet School</b>						
	Fourth Quartile	20.6	11.6	12.9	5.1	7.8	
	Third Quartile	28.0	31.3	22.7	27.7	19.8	
	Second Quartile	29.1	34.0	33.3	31.1	41.7	
	First Quartile	22.2	23.1	31.1	36.2	30.7	
	<b>Percentile Rank</b>	51	46	40	37	38	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

**Table 17d: The Iowa Tests Results<sup>1</sup> - Grade 7**

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>017065</b>	<b>Northeast High School</b>						
	Fourth Quartile	3.3	7.7	14.8	8.8	9.7	
	Third Quartile	21.3	38.5	24.6	38.6	24.7	
	Second Quartile	41.0	27.7	27.9	31.6	46.2	
	First Quartile	34.4	26.2	32.8	21.1	19.4	
	<b>Percentile Rank</b>	36	44	45	46	44	
<b>017067</b>	<b>Northwestern Middle School</b>						
	Fourth Quartile	15.3	15.5	13.5	26.1	22.5	
	Third Quartile	27.8	28.6	27.4	29.3	27.0	
	Second Quartile	32.3	32.5	40.4	27.9	34.4	
	First Quartile	24.6	23.4	18.8	16.7	16.0	
	<b>Percentile Rank</b>	46	47	47	56	53	
<b>017070</b>	<b>Park Forest Middle School</b>						
	Fourth Quartile	4.7	3.6	3.7	4.2	7.4	
	Third Quartile	20.0	23.8	23.1	19.7	14.4	
	Second Quartile	35.8	33.3	35.9	35.7	38.4	
	First Quartile	39.5	39.3	37.4	40.4	39.7	
	<b>Percentile Rank</b>	34	34	34	34	33	
<b>017074</b>	<b>Prescott Middle School</b>						
	Fourth Quartile	5.2	1.1	7.3	4.2	2.4	
	Third Quartile	6.5	2.7	5.3	10.2	7.9	
	Second Quartile	22.4	11.7	32.0	35.3	36.0	
	First Quartile	65.9	84.6	55.3	50.3	53.7	
	<b>Percentile Rank</b>	23	10	28	29	25	
<b>017080</b>	<b>Scotlandville Middle School</b>						
	Fourth Quartile	0.0	0.8	0.7	0.9	1.7	
	Third Quartile	4.5	5.6	7.1	10.4	8.7	
	Second Quartile	39.4	31.0	31.4	32.1	30.4	
	First Quartile	56.1	62.7	60.7	56.6	59.1	
	<b>Percentile Rank</b>	21	21	23	26	24	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).



**Table 17d: The Iowa Tests Results<sup>1</sup> - Grade 7**

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017083</b>	<b>Sherwood Middle School</b>						
	Fourth Quartile	8.6	12.2	12.4	11.5	7.3	
	Third Quartile	22.8	30.0	26.4	20.6	19.5	
	Second Quartile	34.7	29.6	36.3	33.7	37.8	
	First Quartile	34.0	28.2	24.9	34.2	35.5	
	<b>Percentile Rank</b>	39	43	43	39	37	
<b>017085</b>	<b>Southeast Middle School</b>						
	Fourth Quartile	31.7	27.9	32.8	30.7	25.4	
	Third Quartile	38.7	36.7	34.1	35.6	34.5	
	Second Quartile	22.3	26.1	24.0	27.2	31.9	
	First Quartile	7.3	9.3	9.1	6.4	8.2	
	<b>Percentile Rank</b>	63	60	62	63	57	
<b>017092</b>	<b>Valley Park School</b>						
	Fourth Quartile	0.0	0.0	7.7	0.0	1.3	
	Third Quartile	0.0	6.4	7.7	3.5	2.7	
	Second Quartile	8.3	38.3	23.1	35.1	22.7	
	First Quartile	91.7	55.3	61.5	61.4	73.3	
	<b>Percentile Rank</b>	11	23	24	21	15	
<b>017097</b>	<b>Westdale Middle School</b>						
	Fourth Quartile	28.2	38.5	32.3	32.0	36.6	
	Third Quartile	12.4	13.8	17.9	24.1	19.3	
	Second Quartile	27.7	24.7	24.1	26.6	28.2	
	First Quartile	31.6	23.0	25.6	17.2	16.0	
	<b>Percentile Rank</b>	50	58	55	59	60	
<b>017109</b>	<b>Baton Rouge Marine Institute, Inc.</b>						
	Fourth Quartile	~	~	~	~	9.1	
	Third Quartile	~	~	~	~	0.0	
	Second Quartile	~	~	~	~	27.3	
	First Quartile	~	~	~	~	63.6	
	<b>Percentile Rank</b>	~	~	~	~	23	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17d: The Iowa Tests Results<sup>1</sup> - Grade 7

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017111	<b>Community School For Apprenticeship Learning</b>						
	Fourth Quartile	13.3	17.6	7.7	4.3	3.4	
	Third Quartile	13.3	5.9	23.1	6.5	3.4	
	Second Quartile	13.3	29.4	15.4	17.4	31.0	
	First Quartile	60.0	47.1	53.8	71.7	62.1	
	<b>Percentile Rank</b>	29	33	33	19	22	
017113	<b>White Hills Preparatory Academy</b>						
	Fourth Quartile	0.0	5.1	0.0	0.0	0.0	
	Third Quartile	0.0	5.1	8.8	4.4	6.1	
	Second Quartile	14.3	28.2	5.9	24.4	12.1	
	First Quartile	85.7	61.5	85.3	71.1	81.8	
	<b>Percentile Rank</b>	12	22	14	19	18	
017114	<b>Staring Education Center</b>						
	Fourth Quartile	~	3.6	0.0	0.0	0.0	
	Third Quartile	~	5.4	3.4	10.0	10.5	
	Second Quartile	~	33.9	34.5	20.0	18.4	
	First Quartile	~	57.1	62.1	70.0	71.1	
	<b>Percentile Rank</b>	~	23	20	20	18	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17d: The Iowa Tests Results<sup>1</sup> - Grade 7

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>District</b>	Fourth Quartile	13.8	13.3	14.6	13.1	13.9	
	Third Quartile	19.8	22.6	22.3	22.3	19.8	
	Second Quartile	31.6	30.7	31.3	31.2	35.5	
	First Quartile	34.7	33.4	31.9	33.4	30.8	
	<b>Percentile Rank</b>	40	41	42	41	42	
<b>State</b>	Fourth Quartile	15.2	17.0	18.0	17.9	18.7	
	Third Quartile	24.1	26.1	25.6	26.6	24.3	
	Second Quartile	31.4	30.0	30.3	30.1	33.1	
	First Quartile	29.4	26.8	26.1	25.5	23.9	
	<b>Percentile Rank</b>	44	46	47	47	48	
<b>Nation</b>	Fourth Quartile	25.0	25.0	25.0	25.0	25.0	
	Third Quartile	25.0	25.0	25.0	25.0	25.0	
	Second Quartile	25.0	25.0	25.0	25.0	25.0	
	First Quartile	25.0	25.0	25.0	25.0	25.0	
	<b>Percentile Rank</b>	50.0	50.0	50.0	50.0	50.0	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17e: The Iowa Tests Results<sup>1</sup> - Grade 9

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017001</b>	<b>Arlington Preparatory Academy</b>						
	Fourth Quartile	0.0	0.0	~	~	~	
	Third Quartile	0.0	0.0	~	~	~	
	Second Quartile	0.0	100.0	~	~	~	
	First Quartile	100.0	0.0	~	~	~	
	<b>Percentile Rank</b>	14	31	~	~	~	
<b>017004</b>	<b>Baker High School</b>						
	Fourth Quartile	2.8	4.5	7.1	4.9	4.1	
	Third Quartile	17.4	16.7	17.1	22.0	18.9	
	Second Quartile	35.6	33.9	43.6	39.5	36.4	
	First Quartile	44.1	44.9	32.2	33.7	40.6	
	<b>Percentile Rank</b>	31	31	36	35	33	
<b>017008</b>	<b>Baton Rouge High School</b>						
	Fourth Quartile	45.7	56.7	56.9	50.2	62.4	
	Third Quartile	37.4	37.5	34.0	40.1	30.3	
	Second Quartile	14.1	5.5	8.2	9.5	7.3	
	First Quartile	2.8	0.3	1.0	0.3	0.0	
	<b>Percentile Rank</b>	73	78	79	77	82	
<b>017010</b>	<b>Belaire High School</b>						
	Fourth Quartile	5.7	5.7	7.0	5.2	3.8	
	Third Quartile	19.6	17.8	25.1	27.3	19.7	
	Second Quartile	38.4	39.3	45.1	42.3	45.1	
	First Quartile	36.3	37.2	22.8	25.3	31.5	
	<b>Percentile Rank</b>	36	34	41	39	35	
<b>017016</b>	<b>Broadmoor Senior High School</b>						
	Fourth Quartile	15.8	14.5	21.9	17.0	12.4	
	Third Quartile	24.9	24.0	32.8	19.6	23.6	
	Second Quartile	26.7	31.2	31.6	37.4	35.6	
	First Quartile	32.6	30.3	13.8	26.1	28.3	
	<b>Percentile Rank</b>	42	43	53	44	42	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17e: The Iowa Tests Results<sup>1</sup> - Grade 9

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017021</b>	<b>Capitol Senior High School</b>						
	Fourth Quartile	0.0	0.0	2.5	1.4	0.0	
	Third Quartile	6.5	10.6	15.0	12.3	7.7	
	Second Quartile	31.2	35.9	32.5	44.2	42.3	
	First Quartile	62.3	53.5	50.0	42.0	50.0	
	<b>Percentile Rank</b>	21	25	26	30	25	
<b>017023</b>	<b>Central High School</b>						
	Fourth Quartile	25.6	23.4	22.7	22.7	23.1	
	Third Quartile	34.2	36.1	31.6	33.6	34.7	
	Second Quartile	25.9	24.3	31.3	33.6	29.4	
	First Quartile	14.3	16.2	14.4	10.2	12.8	
	<b>Percentile Rank</b>	56	55	54	56	55	
<b>017025</b>	<b>Baton Rouge Preparatory Academy</b>						
	Fourth Quartile	0.0	0.0	~	0.0	~	
	Third Quartile	0.0	0.0	~	0.0	~	
	Second Quartile	20.0	6.7	~	33.3	~	
	First Quartile	80.0	93.3	~	66.7	~	
	<b>Percentile Rank</b>	12	11	~	19	~	
<b>017038</b>	<b>Glen Oaks Senior High School</b>						
	Fourth Quartile	2.7	2.5	3.6	2.9	4.1	
	Third Quartile	11.4	15.6	24.3	26.2	21.1	
	Second Quartile	32.9	34.7	42.9	38.4	45.6	
	First Quartile	53.0	47.2	29.3	32.6	29.2	
	<b>Percentile Rank</b>	27	29	36	36	36	
<b>017045</b>	<b>Istrouma Senior High School</b>						
	Fourth Quartile	1.8	1.7	2.3	3.5	2.2	
	Third Quartile	13.2	11.4	11.6	16.3	13.4	
	Second Quartile	32.0	38.4	38.9	48.2	39.2	
	First Quartile	53.1	48.5	47.2	31.9	45.2	
	<b>Percentile Rank</b>	26	26	28	34	28	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17e: The Iowa Tests Results<sup>1</sup> - Grade 9

### *Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>017052</b>	<b>Robert E. Lee High School</b>						
	Fourth Quartile	15.4	12.9	14.5	14.9	5.8	
	Third Quartile	24.3	17.0	28.9	24.8	20.1	
	Second Quartile	29.0	36.7	35.2	38.8	34.4	
	First Quartile	31.4	33.3	21.4	21.5	39.6	
	<b>Percentile Rank</b>	43	39	47	44	33	
<b>017056</b>	<b>McKinley Senior High School</b>						
	Fourth Quartile	36.5	38.1	44.8	29.6	34.7	
	Third Quartile	11.2	18.3	16.5	16.8	13.1	
	Second Quartile	25.7	21.3	17.0	25.0	24.4	
	First Quartile	26.5	22.3	21.6	28.6	27.8	
	<b>Percentile Rank</b>	55	59	62	52	55	
<b>017063</b>	<b>Northdale Alternative Magnet Academy</b>						
	Fourth Quartile	0.0	0.0	8.3	7.7	0.0	
	Third Quartile	0.0	0.0	8.3	7.7	0.0	
	Second Quartile	0.0	20.0	25.0	23.1	50.0	
	First Quartile	100.0	80.0	58.3	61.5	50.0	
	<b>Percentile Rank</b>	14	13	21	25	28	
<b>017065</b>	<b>Northeast High School</b>						
	Fourth Quartile	6.4	4.4	5.7	7.5	16.9	
	Third Quartile	25.6	20.6	22.9	29.9	16.9	
	Second Quartile	34.6	38.2	45.7	37.3	44.6	
	First Quartile	33.3	36.8	25.7	25.4	21.5	
	<b>Percentile Rank</b>	37	34	40	42	45	
<b>017079</b>	<b>Scotlandville Magnet High School</b>						
	Fourth Quartile	15.4	11.8	11.8	7.7	8.4	
	Third Quartile	30.2	33.9	25.8	31.4	27.5	
	Second Quartile	28.4	25.8	35.5	38.5	39.3	
	First Quartile	25.9	28.5	26.9	22.4	24.7	
	<b>Percentile Rank</b>	45	45	43	43	41	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17e: The Iowa Tests Results<sup>1</sup> - Grade 9

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
017088	<b>Tara High School</b>						
	Fourth Quartile	15.1	13.0	18.8	16.7	13.6	
	Third Quartile	24.0	24.5	28.7	34.8	28.6	
	Second Quartile	30.9	31.1	29.1	38.3	37.3	
	First Quartile	29.9	31.4	23.4	10.2	20.6	
	<b>Percentile Rank</b>	43	40	48	53	46	
017092	<b>Valley Park School</b>						
	Fourth Quartile	4.0	2.0	0.0	0.0	1.8	
	Third Quartile	4.0	0.0	8.3	13.3	5.5	
	Second Quartile	20.0	31.4	29.2	26.7	40.0	
	First Quartile	72.0	66.7	62.5	60.0	52.7	
	<b>Percentile Rank</b>	17	17	21	23	22	
017102	<b>Woodlawn High School</b>						
	Fourth Quartile	20.6	21.3	24.7	16.9	16.7	
	Third Quartile	27.6	29.5	38.4	29.7	34.3	
	Second Quartile	30.5	29.5	25.5	29.7	31.9	
	First Quartile	21.4	19.7	11.4	23.7	17.1	
	<b>Percentile Rank</b>	49	50	57	48	50	
017104	<b>Zachary High School</b>						
	Fourth Quartile	24.4	24.9	24.0	14.5	17.1	
	Third Quartile	26.4	33.9	26.6	28.1	25.1	
	Second Quartile	30.0	26.2	31.4	30.1	33.1	
	First Quartile	19.2	15.0	17.9	27.3	24.7	
	<b>Percentile Rank</b>	52	55	52	45	46	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

## Table 17e: The Iowa Tests Results<sup>1</sup> - Grade 9

*Percent of Students by National Quartiles<sup>2</sup> and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>District</b>	Fourth Quartile	17.1	17.1	20.8	16.9	16.9	
	Third Quartile	22.5	23.7	26.2	27.1	23.6	
	Second Quartile	28.8	28.9	30.7	33.3	33.4	
	First Quartile	31.6	30.3	22.2	22.7	26.2	
	<b>Percentile Rank</b>	43	44	49	48	45	
<b>State</b>	Fourth Quartile	16.5	17.3	20.1	18.7	18.4	
	Third Quartile	24.8	26.2	29.1	27.7	25.4	
	Second Quartile	29.5	29.4	30.5	31.0	31.1	
	First Quartile	29.2	27.1	20.2	22.6	25.1	
	<b>Percentile Rank</b>	44	46	50	48	47	
<b>Nation</b>	Fourth Quartile	25.0	25.0	25.0	25.0	25.0	
	Third Quartile	25.0	25.0	25.0	25.0	25.0	
	Second Quartile	25.0	25.0	25.0	25.0	25.0	
	First Quartile	25.0	25.0	25.0	25.0	25.0	
	<b>Percentile Rank</b>	50.0	50.0	50.0	50.0	50.0	

~ = Unavailable or insufficient data

<sup>1</sup> Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

<sup>2</sup> The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).



# *Section 5. College Readiness*

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American College Test (ACT) Results .....	5-1
First-Time College Freshmen Performance .....	5-3

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## American College Test (ACT) Results

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The **American College Test (ACT)** measures academic achievement in English, mathematics, reading, and science reasoning. The English component measures usage and mechanics of standard written English and rhetorical skills. The mathematics component contains primarily algebra and geometry items with some trigonometry items. Students are required to apply reasoning skills to practical problems in mathematics. The reading component is made up of four passages, which are similar to the type of writing encountered in college freshmen courses. Students have to display an understanding of both explicit and implicit information contained in the passages as well as be able to draw appropriate conclusions. The science reasoning component measures higher-order thinking skills as applied to the natural sciences (ACT 2000).

### Data Presentation

Table 18 presents the average ACT composite scores for each public school in the district having both a twelfth grade and student ACT scores. Schools are shown in school site code order. Comparison data are presented for the district, state, and nation.

### Method of Calculation

The ACT composite score for a student is an average score based on the scores for the four ACT assessment tests (English, mathematics, reading, and science reasoning). The composite score, which ranges from 1 to 36, is a measure of the student's general educational development across these four subject areas.

The school, district, state, and national ACT scores are the averages of the students' most recently obtained composite scores. Students who were or who would have been members of the graduating class for any given year are included in these averages. In other words, the aggregated composite scores include test scores for (1) twelfth graders who took the test in the current year and (2) twelfth graders who took the test as eleventh graders and elected not to retake it as seniors. If a student took the test in both the eleventh and twelfth grades, only the twelfth grade score has been included in the averages.

The district composite score is based on public school students only. However, the reported statewide ACT score includes both public and nonpublic student scores. This reporting method was deliberately selected to keep state statistics consistent with nationally reported figures, which are based on the combined performance of public and nonpublic students.

### Data Source

The ACT indicator is based on data supplied to the Louisiana Department of Education by the testing contractor, American College Testing.

### References

American College Testing (2000). ACT Assessment at a Glance. (IC 04020G000). Iowa City, IA: Author.

**Table 18: American College Test (ACT) Results**  
*Average Composite Scores\**

	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
017004 Baker High School	17.1	17.0	17.0	16.8	16.8	
017008 Baton Rouge High School	24.9	24.5	23.8	23.5	23.4	
017010 Belaire High School	18.2	18.4	18.2	17.0	17.6	
017016 Broadmoor Senior High School	19.3	19.2	19.3	19.4	18.5	
017021 Capitol Senior High School	15.2	15.2	15.2	15.1	15.1	
017023 Central High School	19.9	19.9	20.4	20.3	20.2	
017038 Glen Oaks Senior High School	15.5	15.9	16.3	16.2	16.1	
017045 Istrouma Senior High School	16.4	15.4	15.8	15.0	15.7	
017052 Robert E. Lee High School	18.6	19.4	18.6	18.8	17.9	
017056 McKinley Senior High School	20.3	21.0	20.2	22.9	22.2	
017063 Northdale Alternative Magnet Academy	~	15.4	~	~	15.6	
017065 Northeast High School	17.1	17.0	16.7	17.5	17.8	
017079 Scotlandville Magnet High School	21.4	21.5	21.1	19.0	18.1	
017088 Tara High School	19.2	19.0	19.7	19.2	19.4	
017102 Woodlawn High School	19.5	20.4	20.0	19.4	19.1	
017104 Zachary High School	19.6	19.8	20.1	20.3	20.1	
<b>District (Public)</b>	19.8	19.6	19.5	19.5	19.2	
<b>State (Public and Nonpublic)</b>	19.6	19.6	19.6	19.6	19.6	
<b>Nation (Public and Nonpublic)</b>	21.0	21.0	21.0	20.8	20.8	

~ = Unavailable or insufficient data

\* The scores of schools with fewer than 10 students tested are not listed but are included in the district average.

## First-Time College Freshmen Performance

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Information about the number of Louisiana public school students who enrolled as first-time freshmen (FTF) in this state's colleges and universities has been collected since 1987. The 1993 Louisiana Legislature believed that the FTF data made an important statement about the quality of secondary schooling. The 1993 Legislature mandated that the FTF information be incorporated into the *Progress Profile School Report Cards* so that information might be more widely accessible to parents.

Since FTF data are provided for only public schools that have grade 12 diploma graduates and such schools may not have received Accountability Reports prior to 2001, other First Time Freshmen reports have been prepared for the high schools. In addition, FTF information is included in DCRs when it is available.

The Organization for Economic Co-Operation and Development (OECD, 2000) has indicated a high school education often serves as the minimum credential for entry into the labor market, as well as the foundation for all types of post-secondary programs, including college/university studies. Therefore, the number of high school diploma graduates provides some insight about the size of a school's graduating class.

Since the quality of each high school preparation program can be one factor that impacts whether or not a diploma graduate will be accepted into a college, it is of interest to study the college-going rates of each high school and of each district. The college-going rates estimate the proportion of a high school graduating class that made an immediate transition to an in-state college or university.

Furthermore, if the quality of a high school's program is poor, then the school's diploma graduates who do enroll in college may need to complete several developmental courses prior to enrolling in college credit courses. Thus, when it is found that a large percent of a high school's diploma graduates enrolled in developmental courses, the high school should take action to improve the preparation and college-readiness of its students.

### Data Presentation

Table 19 presents the number and/or percent of students who (1) were diploma graduates from the district's public schools that had grade 12 and (2) enrolled as full-time, first-time freshmen during the following fall semester at any of Louisiana's two- or four-year public and private colleges/universities. Thus, these FTF are recent graduates who made an immediate transition to a college or university. The table also reports the number and percent of first-time college freshmen who were enrolled in at least one developmental course during their first regular semester of college study. Comparison data are also presented at the district and state levels.

*Note: For any given school year, the first-time college freshmen data represent information on the high school diploma graduates from the previous school year. Further, the district results may reflect data from additional schools, which were open during the previous school year. Finally, the state results are based on all public schools that had diploma graduates in the previous school year.*

### Definitions

- *Graduate*—a student who successfully completes a SBESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a State-approved diploma. Students who earn GEDs are not included.
- *First-Time college freshman*—a student who graduates from high school during a given school year and who is enrolled full time in a Louisiana higher education institution (both public and private) the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

- *Developmental course*—a course designed by a university to prepare students to succeed academically in college-level courses. Developmental courses may be offered for institutional credit (i.e., they are taken into consideration in determining whether students are enrolled part time or full time), but do not carry degree credit.

**Method of Calculation**

The two formulas used in calculating the first-time college freshmen indicator are presented below. The percent of high school graduates who become first-time college freshmen is calculated for public high school diploma graduates who attend in-state colleges or universities.

**Data Source**

The first-time college freshmen indicator is based on data submitted to the Louisiana Department of Education by Louisiana public and private colleges or universities. The number of high school graduates is drawn from the Student Information System (SIS).

**References**

Organization for Economic Co-Operation and Development (OECD). (2000). Education at a Glance. (OECD 2000: Danvers, MA.)

**Formulas Used to Calculate First-Time College Freshmen Percentages**

$$\text{Percent of High School Graduates Who Were First-Time College Freshmen} = \frac{\text{Number of First-Time College Freshmen}}{\text{Total Number of High School Graduates}} \times 100$$

$$\text{Percent of First-Time College Freshmen Who Enrolled in a Developmental Course} = \frac{\text{Number of First-Time College Freshmen Who Enrolled in a Developmental Course}}{\text{Total Number of First-Time College Freshmen}} \times 100$$

**Table 19**  
*First-Time College Freshmen Performance*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017001 Arlington Preparatory Academy</b>												
Number of High School Graduates <sup>1</sup>	~		1		3		15		21			
HS Graduates Who Were First-Time College Freshmen	~	~	0.0	0	0.0	0	6.7	1	4.8	1		
First-Time Freshmen Enrolled in College Developmental Courses	~	~	0.0	0	0.0	0	100.0	1	0.0	0		
<b>017004 Baker High School</b>												
Number of High School Graduates <sup>1</sup>		145		153		184		160		167		
HS Graduates Who Were First-Time College Freshmen	47.6	69	37.9	58	45.1	83	40.0	64	29.9	50		
First-Time Freshmen Enrolled in College Developmental Courses	47.8	33	53.5	31	43.4	36	51.6	33	50.0	25		
<b>017008 Baton Rouge High School</b>												
Number of High School Graduates <sup>1</sup>		221		275		259		258		259		
HS Graduates Who Were First-Time College Freshmen	81.0	179	72.7	200	75.7	196	71.3	184	77.6	201		
First-Time Freshmen Enrolled in College Developmental Courses	4.5	8	6.5	13	7.1	14	9.2	17	10.5	21		
<b>017010 Belaire High School</b>												
Number of High School Graduates <sup>1</sup>		215		208		216		155		190		
HS Graduates Who Were First-Time College Freshmen	63.3	136	62.0	129	49.5	107	41.9	65	37.4	71		
First-Time Freshmen Enrolled in College Developmental Courses	29.4	40	37.2	48	34.6	37	24.6	16	52.1	37		
<b>017016 Broadmoor Senior High School</b>												
Number of High School Graduates <sup>1</sup>		153		192		228		245		238		
HS Graduates Who Were First-Time College Freshmen	60.1	92	56.3	108	48.2	110	55.9	137	48.3	115		
First-Time Freshmen Enrolled in College Developmental Courses	40.2	37	38.0	41	37.3	41	32.9	45	26.1	30		
<b>017021 Capitol Senior High School</b>												
Number of High School Graduates <sup>1</sup>		124		110		121		115		140		
HS Graduates Who Were First-Time College Freshmen	32.3	40	30.0	33	47.9	58	32.2	37	30.0	42		
First-Time Freshmen Enrolled in College Developmental Courses	50.0	20	39.4	13	72.4	42	51.4	19	61.9	26		
<b>017023 Central High School</b>												
Number of High School Graduates <sup>1</sup>		214		249		279		243		238		
HS Graduates Who Were First-Time College Freshmen	58.9	126	62.7	156	54.8	153	64.6	157	63.0	150		
First-Time Freshmen Enrolled in College Developmental Courses	32.5	41	34.6	54	25.5	39	28.0	44	28.0	42		
<b>017025 Baton Rouge Preparatory Academy</b>												
Number of High School Graduates <sup>1</sup>		~		1		3		16		12		
HS Graduates Who Were First-Time College Freshmen	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
First-Time Freshmen Enrolled in College Developmental Courses	~	~	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

<sup>1</sup> Represents diploma graduates from the previous school year.

**Table 19**  
*First-Time College Freshmen Performance*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017038 Glen Oaks Senior High School</b>												
Number of High School Graduates <sup>1</sup>		236		170		209		192		152		
HS Graduates Who Were First-Time College Freshmen	47.9	113	45.9	78	44.5	93	39.1	75	42.8	65		
First-Time Freshmen Enrolled in College Developmental Courses	62.0	70	57.7	45	60.2	56	49.3	37	58.5	38		
<b>017045 Istrouma Senior High School</b>												
Number of High School Graduates <sup>1</sup>		191		140		152		147		138		
HS Graduates Who Were First-Time College Freshmen	32.5	62	20.7	29	27.6	42	27.9	41	25.4	35		
First-Time Freshmen Enrolled in College Developmental Courses	59.7	37	58.6	17	52.4	22	63.4	26	54.3	19		
<b>017052 Robert E. Lee High School</b>												
Number of High School Graduates <sup>1</sup>		192		146		216		209		188		
HS Graduates Who Were First-Time College Freshmen	53.1	102	56.2	82	50.0	108	45.5	95	44.7	84		
First-Time Freshmen Enrolled in College Developmental Courses	38.2	39	39.0	32	34.3	37	43.2	41	28.6	24		
<b>017056 McKinley Senior High School</b>												
Number of High School Graduates <sup>1</sup>		231		141		121		98		175		
HS Graduates Who Were First-Time College Freshmen	56.7	131	56.7	80	54.5	66	40.8	40	49.1	86		
First-Time Freshmen Enrolled in College Developmental Courses	19.1	25	26.3	21	21.2	14	25.0	10	12.8	11		
<b>017059 Mohican Center</b>												
Number of High School Graduates <sup>1</sup>		~		~		~		~		0		
HS Graduates Who Were First-Time College Freshmen	~	~	~	~	~	~	~	~	~	0		
First-Time Freshmen Enrolled in College Developmental Courses	~	~	~	~	~	~	~	~	0.0	0		
<b>017060 Wilma C. Montgomery Education Center</b>												
Number of High School Graduates <sup>1</sup>		~		~		~		~		13		
HS Graduates Who Were First-Time College Freshmen	~	~	~	~	~	~	~	~	0.0	0		
First-Time Freshmen Enrolled in College Developmental Courses	~	~	~	~	~	~	~	~	0.0	0		
<b>017063 Northdale Alternative Magnet Academy</b>												
Number of High School Graduates <sup>1</sup>		31		24		32		38		63		
HS Graduates Who Were First-Time College Freshmen	19.4	6	8.3	2	12.5	4	18.4	7	9.5	6		
First-Time Freshmen Enrolled in College Developmental Courses	83.3	5	100.0	2	75.0	3	100.0	7	83.3	5		
<b>017065 Northeast High School</b>												
Number of High School Graduates <sup>1</sup>		76		80		66		74		62		
HS Graduates Who Were First-Time College Freshmen	21.1	16	26.3	21	27.3	18	23.0	17	35.5	22		
First-Time Freshmen Enrolled in College Developmental Courses	37.5	6	57.1	12	44.4	8	47.1	8	54.6	12		

~ = Unavailable or insufficient data

<sup>1</sup> Represents diploma graduates from the previous school year.

**Table 19**  
*First-Time College Freshmen Performance*

	<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>017079 Scotlandville Magnet High School</b>												
Number of High School Graduates <sup>1</sup>		175		220		183		163		113		
HS Graduates Who Were First-Time College Freshmen	73.7	129	78.2	172	72.1	132	52.1	85	53.1	60		
First-Time Freshmen Enrolled in College Developmental Courses	10.9	14	15.7	27	20.5	27	14.1	12	25.0	15		
<b>017088 Tara High School</b>												
Number of High School Graduates <sup>1</sup>		162		193		229		255		236		
HS Graduates Who Were First-Time College Freshmen	36.4	59	45.1	87	43.2	99	45.9	117	53.4	126		
First-Time Freshmen Enrolled in College Developmental Courses	49.2	29	34.5	30	32.3	32	28.2	33	38.1	48		
<b>017092 Valley Park School</b>												
Number of High School Graduates <sup>1</sup>		~		5		3		14		0		
HS Graduates Who Were First-Time College Freshmen	~	~	0.0	0	0.0	0	7.1	1	~	0		
First-Time Freshmen Enrolled in College Developmental Courses	~	~	0.0	0	0.0	0	100.0	1	0.0	0		
<b>017102 Woodlawn High School</b>												
Number of High School Graduates <sup>1</sup>		220		179		208		201		207		
HS Graduates Who Were First-Time College Freshmen	54.6	120	52.0	93	52.9	110	64.7	130	54.6	113		
First-Time Freshmen Enrolled in College Developmental Courses	35.0	42	34.4	32	30.0	33	26.2	34	27.4	31		
<b>017104 Zachary High School</b>												
Number of High School Graduates <sup>1</sup>		249		204		193		237		203		
HS Graduates Who Were First-Time College Freshmen	54.6	136	57.4	117	64.8	125	56.1	133	58.1	118		
First-Time Freshmen Enrolled in College Developmental Courses	40.4	55	35.0	41	23.2	29	33.1	44	23.7	28		
<b>017109 Baton Rouge Marine Institute, Inc.</b>												
Number of High School Graduates <sup>1</sup>		10		~		~		~		~		
HS Graduates Who Were First-Time College Freshmen	0.0	0	~	~	~	~	~	~	~	~		
First-Time Freshmen Enrolled in College Developmental Courses	0.0	0	~	~	~	~	~	~	~	~		
<b>District (Public)</b>												
Number of High School Graduates <sup>1</sup>		2,845		2,691		2,905		2,835		2,815		
HS Graduates Who Were First-Time College Freshmen	53.3	1,516	53.7	1,445	51.8	1,504	48.9	1,386	47.8	1,345		
First-Time Freshmen Enrolled in College Developmental Courses	33.1	501	31.8	459	31.3	470	30.9	428	30.6	412		
<b>State (Public)</b>												
Number of High School Graduates <sup>1</sup>		38,360		38,038		38,959		38,314		37,905		
HS Graduates Who Were First-Time College Freshmen	42.7	16,382	42.2	16,055	40.7	15,867	39.9	15,299	42.01	15,925		
First-Time Freshmen Enrolled in College Developmental Courses	45.6	7,472	41.7	6,691	40.6	6,437	38.6	5,900	39.52	6,293		

~ = Unavailable or insufficient data

<sup>1</sup> Represents diploma graduates from the previous school year.



## Glossary

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*achievement level*—one of the following five LEAP 21/GEE 21 achievement ratings:

- *Advanced*—A student at this level has demonstrated superior performance beyond the mastery level.
- *Mastery (formerly named Proficient)*—A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.
- *Basic*—A student at this level demonstrated only the fundamental knowledge and skills needed for the next level of schooling.
- *Approaching Basic*—A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.
- *Unsatisfactory*—A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.

*Adequate Yearly Progress (AYP)*—the minimum level of achievement or improvement that a school must achieve within a set time frame. The No Child Left Behind Act of 2001 requires that every state form its own definition of AYP. Louisiana evaluates whether schools make AYP for two components:

- *SPS Component*—To make AYP a school must have a Growth SPS of 45 or above; and
- *Subgroup Component*—To make AYP a school must meet requirements in test participation, academic performance, and the additional academic indicator (attendance rate or non-dropout rate) for all required subgroups.

*aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.

*aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.

*alternate assessment*—The LEAP Alternate Assessment (LAA) is a performance-based, "on-demand" student assessment for students whose IEPs reflect significant modifications of the general education curriculum with an emphasis on functional and life

skills. These students are working toward a Certificate of Achievement.

*average classroom teacher's salary*—The average of actual salaries, including Professional Improvement Program (PIP) payments, reported for all full-time and part-time classroom teachers (excluding rehired retirees and ROTC instructors), who were employed during any period of the school year by the public school districts.

*Baseline School Performance Score (SPS)*—the SPS used to determine the school's Growth Target and Performance Label. It will be compared against the future Growth SPS to determine if adequate growth is achieved.

*class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for purposes of the *Annual School Report (ASR)* and as identified by a specific ASR course code.

*combination school category*—any school whose grade structure falls within the PK-12 range and which is not described by any of the other school category definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, combined with 9-12; and 4-6, combined with 9-12.

*criterion-referenced test (CRT)*—a test that produces a score that tells how individuals/schools perform in achieving established criteria.

*cumulative enrollment*—the unduplicated count of students enrolled in a school or district for at least one school day during the course of the school year.

*current expenditures*—total expenditures minus equipment, facilities acquisitions and construction services costs, and debt services costs.

*day of attendance*—effective with the 1992-93 school year, when a student "(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation

programs that contain a State-approved education component, or participating in school-authorized field trips.” (Bulletin 741)

“Students who meet the above criteria and are present at the school site for 26-50% of the student’s instructional day shall be credited with a half day’s attendance. Those who meet the above criteria and are present for more than 50% of the student’s instructional day are credited with a whole day’s attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (*Bulletin 741*) The definition of the "amount" of time receiving instruction that is required to be in attendance has been in effect statewide since the 1993-94 school year.

*debt services*—servicing the debt of the LEA, including payments of both principal and interest. Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

*developmental course*—a course designed by a university to prepare students to succeed academically in college-level courses. Developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are part-time or full-time) but do not carry degree credit.

*District Performance Score (DPS)*—a roll-up of the student-level School Performance Score (SPS) data in the district for one year.

*dropout*—“an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district outside of Louisiana, private school, or state- or district-approved education program; temporary absence due to suspension or illness; or death.” (NCES, 1993).

For purposes of applying the dropout definition, the definitions below also apply.

1. A school year is defined as the 12-month period of time beginning October 1, with dropouts from the previous summer reported for the year and grade for which they fail to enroll.
2. An individual has graduated from high school or completed a state- or district-approved education program upon receipt of formal recognition from school authorities.
3. A state or district approved program may include special education programs, home-based instruction, and school-sponsored secondary (but **NOT** adult) programs leading to a GED or some other certification differing from the regular diploma (NCES, 1993).

*dropout denominator*—cumulative enrollment plus any dropouts not included in cumulative enrollment (e.g., reported and non-reported summer dropouts).

*eight-and-a-halfers*—Term often used in reference to Option 2 students (see definition).

*Elementary and Secondary Membership*—The number of pre-kindergarten (PK), grades K-12, and non-graded (NG) students in membership as of October 2, 2001. This number includes regular education and pre-kindergarten students and does not include special education preschool students and infants.

*elementary school category*—any school whose grade structure falls within the PK-8 range, which excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.

*faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional/administrative staff.

*first-time college freshman*—a student who graduates from high school during a given school year and who is enrolled full time in a Louisiana higher education institution (both public and private) the following fall semester. A student must begin the fall semester with fewer than 12 hours credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

*grade structure*—the various educational grade levels that a school contains and for which instruction is provided (i.e., K-8, or Kindergarten through grade 8).

*graduate*—a student who successfully completes a SBESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a State-approved diploma. Students who earn GEDs are not included.

*Growth Label*—the descriptive label that describes the level of growth achieved by a school and is based on the school’s success in attaining its Growth Target. Growth Labels are as follows:

- *Exemplary Academic Growth* (a school exceeding its Growth Target by 5 points or more);
- *Recognized Academic Growth* (a school meeting its Growth Target or exceeding it by less than 5 points);
- *Minimal Academic Growth* (a school improving some, but not meeting its Growth Target);
- *No Growth* (a school the declines from zero to minus (-) 5.0 points);
- *School In Decline* (a school that declines more than minus (-) 5.0 points); and
- *No Label Assigned* (a school with either a Growth or new Baseline SPS of 100.0 or more that did not achieve its Growth Target).

*Growth School Performance Score (SPS)*—is calculated at the end of a cycle and compared to the Baseline SPS to determine if a school has achieved its Growth Target for that cycle.

*Growth Target*— the amount of progress a school must make to remain on target for reaching the state’s goal. It is calculated by subtracting the Baseline SPS from the state goal and dividing by the number of years (or cycles prior to 2002-2003) remaining to attain the state goal.

*high school category*—any school whose grade structure falls within the 6-12 range and which includes grades in the 10-12 range, or any school that contains only grade 9.

*highly qualified teachers*—certified teachers who meet the following criteria:

- Hold an A, B, C, L1, L2, or L3 certificate as well as those who hold out-of-state and Practitioner’s Licenses (PL);
- Teach a core course (English Language Arts, Mathematics, Science, and Social Studies, Foreign Language, or the Arts) in grades 1-12; and
- Their area of certification matches each core academic course they teach in addition to having demonstrated competency in teaching each course.

*Individualized Education Programs (IEPs)*— Written statements developed, reviewed, and revised in a meeting in accordance with §440—445 for each student with a disability.

*in-school expulsion*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.

*in-school suspension*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.

*Limited English Proficient (LEP)*— A Limited English Proficient student is an individual A) who –(1) was not born in the US or whose native language is a language other than English and comes from an environment where a language other than English is dominant; or (2) is a Native American or Alaska Native or who is a native resident of the outlying areas and comes from an environment where a language other than English has had significant impact on such individual's level of English language proficiency; or (3) is migratory and whose native language is other than English and comes from an environment where a language other than English is dominant; and B) who– has sufficient difficulty speaking, reading, writing, or understanding the English language and whose difficulties may deny such individual the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. (P.L. 103–382, Title VII, Part E, Section 7501 [8])

*middle/junior high school category*—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the PK-3 and 10-12 ranges.

*norm-referenced test (NRT)*—a test that produces a score that tells how individuals, schools, districts, and the state perform in comparison with the national norm group.

*number of faculty*—the total number of school-based instructional personnel employed at a school.

*October 1 membership*—total number of students enrolled in a school on October 1 of the current school year.

*Option 2 students*— 8th grade students who passed at the Approaching Basic or above achievement level on either the English Language Arts or Mathematics component of LEAP 21 and participated in both the summer remediation program offered by the LEA and the summer testing. Students in Option 2 participate in a transitional program on the high school campus. They retake the 8th-grade component of LEAP 21 previously failed and all parts of The Iowa Tests at the 9th-grade level.

*out-of-school expulsion*—the removal (exit) of a student from school for a determined number of days with no provision of instructional services.

*out-of-school suspension*—a student temporarily prohibited from participation in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

*paired/shared status*— whether the school was paired with another school or shared data with another school in the calculation of its School Performance Score.

*Performance Label*— the descriptive label that describes a school's level of performance based on its SPS. The Performance Labels are as follows:

- *Five Stars* (SPS 140.0 or higher);
- *Four Stars* (SPS 120.0 – 139.9);
- *Three Stars* (SPS 100.0 – 119.9);
- *Two Stars* (SPS 80.0 – 99.9);
- *One Star* (SPS 60.0 – 79.9);
- *Academic Warning* (SPS 45.0 – 59.9); and
- *Academically Unacceptable* (SPS of below 45.0).

*percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

*Percentile Rank of Average Standard Scores for national student norms*—percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students in the norm group scored at or below the average score obtained by the students in the school.

*reward eligibility*— whether a school received a monetary reward by earning either the *Exemplary Academic Growth* label or the *Recognized Academic Growth* label and by showing growth for its high poverty and students with disabilities subgroups.

*school*—an institution that provides preschool, elementary, and/or secondary instruction; has one or more grade groupings or is non-graded; has one or more teachers to give instruction or care; is located in one or more buildings; and has an assigned administrator(s) (LDE and NCES).

*School Improvement status*— the level of School Improvement (if any) that the school is currently placed in.

*School Performance Score (SPS)*—the primary measure of a school's overall performance.

*school type*—the classification of schools into one of the four categories of schools (*elementary, middle/junior high, high, or combination schools*). This school type designation may differ from the three accountability school types (elementary/middle/junior high, high, and combination).