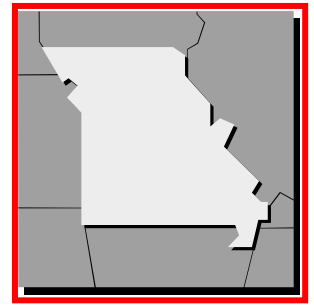


# Success for Missouri

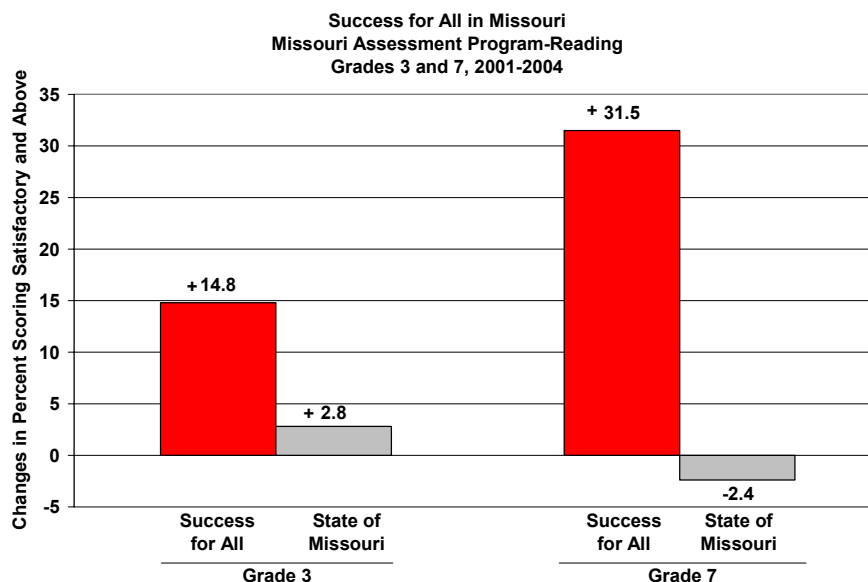


## Success for All Schools in Missouri Gain on MAP-Reading

Missouri schools implementing the Success for All reading program once again made significant gains on the Missouri Assessment Program (MAP)-Reading scale. **From 2001 to 2004, third graders in Success for All schools gained 14.8 percentage points in students scoring at satisfactory or better on MAP-Reading.** Other Missouri schools gained 2.8 percentage points.

In addition, seventh graders at the one Success for All Middle School in Missouri, Richards Middle School in the Richards R-5 District, gained 31.5 percentage points on MAP reading from 2001 to 2004, while other Missouri middle schools declined slightly, by 2.4 percentage points. Richards Middle School went from 21.5 points below the state mean in 2001 to 12.4 points above the state mean in 2004.

These results repeat findings from Missouri Success for All schools in previous years, and reflect findings in states throughout the U.S.: Success for All students typically gain more than other students on state accountability tests.



Success for All is the most extensively researched of all comprehensive reform models for Title I elementary and middle schools. It incorporates scientifically based principles of reading, cooperative learning, professional development, tutoring, and family support.

The Success for All Foundation is a non-profit organization that develops and disseminates educational reform models originally developed at Johns Hopkins University. For additional information on Success for All programs and research reports on program effectiveness, contact the Success for All Foundation at 1-800-548-4998 or visit our web site, [www.successforall.net](http://www.successforall.net).