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## ABSTRACT

This report discusses the steep increases in second language activity at Miami-Dade Community College (M-DCC) over the past two decades. During this time span, credit language course activity has grown from 28,391 credits in 1980 to 76,608 credits in 2001. This is an increase of 48,217 credits in second language courses. Total credits grew by 90,956 during this same period, which means that second language courses provided 53% of the M-DCC's credit growth. Furthermore, second language non-credit equivalents grew from 29.5% of all credit equivalents to 54% of all equivalents in 2001. Dramatic increases occurred in Fall term 2000 and again in Fall term 2001. Second language equivalents grew by 52,237 while total non-credit equivalents grew by 83,831 during this time frame. The document contains detailed data regarding second language credit and second language non-credit numbers for the following years: 1980, 1985, 1990, 1995, 2000, 2001. Contains three tables, which discuss trends in English as a second language for the following campuses: North Campus, Kendall Campus, Wolfson Campus, InterAmerican Campus, and Hialeah Center. Proportional credit second language activity was by far the greatest at the Hialeah Center. (MZ)

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INFORMATION CAPSULE: TRENDS IN ENGLISH AS A SECOND LANGUAGE

ED 482 741

**Steep Increase in Second Language Activity at M-DCC Over Two Decades**

Credit second language course activity grew from 28,391 credits in 1980 (7.2% of all college credits) to 76,608 credits in 2001 (15.9%). This represents an increase of 48,217 credits in second language courses. Total credits grew by 90,956 during this same period, which means that second language courses provided 53.0% of our credit growth.

Year	Total Credits	Second Language Credits	Percent of Credits
1980	392,083	28,391	7.2%
1985	361,667	35,584	9.8%
1990	469,006	50,568	10.8%
1995	446,425	50,862	11.4%
2000	416,387	65,341	15.7%
2001	483,039	76,608	15.9%

Second language non-credit equivalents grew from 7,315 credit equivalents in 1980 (29.5% of all credit equivalents) to 59,552 in 2001 (54.8%). Increases were especially dramatic in Fall Term 2000, and again in Fall Term 2001. Second language equivalents grew by 52,237 while total non-credit equivalents grew by 83,831 during this time frame. This translates into second language equivalents accounting for more than 62% of our non-credit growth. Details of non-credit second language prefixes are found in the attached tables.

Year	Total Equiv.	Second Language Equivalents	Percent of Non-Credit
1980	24,836	7,315	29.5%
1985	22,431	4,707	21.0%
1990	28,323	7,271	25.7%
1995	38,289	12,852	33.6%
2000	86,554	44,538	51.5%
2001	108,667	59,552	54.8%

Campus	Total Credits	Second Language	Percent	Total Equiv.	Second Language	Percent
North	137,645	22,895	16.6%	36,514	14,825	40.6%
Kendall	169,484	15,062	8.9%	28,005	14,460	51.6%
Wolfson	88,388	14,393	16.3%	31,268	25,017	80.0%
InterAmerican	50,653	23,540	46.5%	6,219	3,595	57.8%
<b>CollegeTotal*</b>	<b>483,039</b>	<b>76,608</b>	<b>15.9%</b>	<b>108,667</b>	<b>59,552</b>	<b>54.8%</b>
**Hialeah Center	20,569	12,443	60.5%	7,880	4,512	57.3%

\*Includes Homestead Campus and Medical Campus.  
\*\*Included in North Campus

Proportional credit second language activity was greatest, by far, at the Hialeah Center (60.5% of all credits) and InterAmerican Campus (46.5%). Absolute numbers were largest at InterAmerican (23,540 credits) and at North Campus which includes Hialeah (22,895 credits). Non-credit second language activity was highest at Wolfson, both proportionally (80% of all credit equivalents) and in absolute number (25,017 second language credit equivalents).

Anne Baldwin:ab

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**Table 1**  
**Trends in English as a Second Language**  
**Fall Terms 1980 Through 2001**  
**College-Wide**

Fall Term	Total Credits	ESL/ENS/EAP		Total Credit Equiv. Number	Non-Credit Second Language* Number	Non-Credit Second Language* Percent	Vocational Credit			Non-Credit Second Language Prefixes							
		Credits	Percent				VPI	VSI	CWE			Adult Basic			Recreation & Leisure		
									ENB	VSL	COM	EDU	HUM	COM	ENG**	ENR**	
1980	392,083	28,391	7.2%	24,836	7,315	29.5%	0	0	0	0	0	0	0	1,516	0	5,799	0
1985	361,667	35,584	9.8%	22,431	4,707	21.0%	0	0	0	0	0	0	112	983	1,311	2,301	0
1990	469,006	50,568	10.8%	28,323	7,281	25.7%	1,014	0	4,127	1,177	0	0	0	0	91	872	0
1995	446,425	50,862	11.4%	38,289	12,852	33.6%	36	7,552	3,064	0	0	0	0	0	21	2,179	0
2000	416,387	65,341	15.7%	86,554	44,538	51.5%	9,967	0	6,947	0	11,737	0	1	0	15,886	0	
2001	483,039	76,608	15.9%	108,667	59,552	54.8%	9,071	0	10,491	0	19,115	0	2	0	20,873	0	

Source: SAS programming of CCPF electronic files for all years studied.

\*Includes Recreation/Leisure category.

\*\*ENG = Non-Credit Second Language (1980, 1985, 1990); Recreation/Leisure (1995).

\*\*ENR = Recreation/Leisure Second Language (2000, 2001).

**North Campus (Includes Hiialeah Center)**

Fall Term	Total Credits	ESL/ENS/EAP		Total Credit Equiv. Number	Non-Credit Second Language* Number	Non-Credit Second Language* Percent	Vocational Credit			Non-Credit Second Language Prefixes							
		Credits	Percent				VPI	VSI	CWE			Adult Basic			Recreation & Leisure		
									ENB	VSL	COM	EDU	HUM	COM	ENG**	ENR**	
1980	142,432	5,109	3.6%	11,894	3,636	30.6%	0	0	0	0	0	0	0	1,470	0	2,166	0
1985	118,600	9,126	7.7%	11,224	2,595	23.1%	0	0	0	0	112	848	1,311	324	0	0	0
1990	140,557	13,021	9.3%	15,584	2,282	14.6%	558	0	1,136	573	0	0	0	0	15	0	0
1995	129,916	14,159	10.9%	19,229	3,509	18.2%	10	2,394	1,073	0	0	0	4	28	0	0	0
2000	123,392	21,620	17.5%	28,890	11,243	38.9%	7,365	0	1,122	0	2,646	0	1	0	109	0	
2001	137,645	22,895	16.6%	36,514	14,825	40.6%	5,660	0	1,589	0	7,353	0	2	0	221	0	

Source: SAS programming of CCPF electronic files for all years studied.

\*Includes Recreation/Leisure category.

\*\*ENG = Non-Credit Second Language (1980, 1985, 1990); Recreation/Leisure (1995).

\*\*ENR = Recreation/Leisure Second Language (2000, 2001).

Table 2  
Trends in English as a Second Language  
Fall Terms 1980 Through 2001  
Kendall Campus

Fall Term	Total Credits	ESL/ENS/EAP		Non-Credit Second Language*		Vocational Credit			Non-Credit Second Language Prefixes						Recreation & Leisure		
		Credits	Percent	Number	Percent	Number	Percent	VPI	VSI	ENB	VSL	EDU	HUM	COM	ENG**	ENR**	
1980	150,611	6,228	4.1%	8,215	2,165	26.4%	0	0	0	0	0	0	0	0	2,165	0	
1985	163,812	8,040	4.9%	7,000	802	11.5%	0	0	0	0	0	135	0	667	0		
1990	194,712	12,056	6.2%	9,544	4,417	46.3%	0	0	2,991	603	0	0	91	732	0		
1995	170,434	11,591	6.8%	14,417	8,546	59.3%	0	4,426	1,952	0	0	0	17	2,151	0		
2000	147,554	13,251	9.0%	25,653	11,730	45.7%	1,770	0	3,806	0	3,841	0	0	0	2,313		
2001	169,484	15,062	8.9%	28,005	14,460	51.6%	2,652	0	4,278	0	5,549	0	0	0	1,981		

Source: SAS programming of CCPF electronic files for all years studied.

\*Includes Recreation/Leisure category.

\*\*ENG = Non-Credit Second Language (1980, 1985, 1990); Recreation/Leisure (1995).

\*\*ENR = Recreation/Leisure Second Language (2000, 2001).

Wolfson Campus (Excludes InterAmerican Campus)

Fall Term	Total Credits	ESL/ENS/EAP		Non-Credit Second Language*		Vocational Credit			Non-Credit Second Language Prefixes						Recreation & Leisure		
		Credits	Percent	Number	Percent	Number	Percent	VPI	VSI	ENB	VSL	EDU	HUM	COM	ENG**	ENR**	
1980	62,347	11,922	19.1%	4,727	1,514	32.0%	0	0	0	0	0	46	0	1,468	0		
1985	42,047	9,248	22.0%	4,207	1,310	31.1%	0	0	0	0	0	0	0	1,310	0		
1990	71,861	11,150	15.5%	920	126	13.6%	0	0	0	0	0	0	0	126	0		
1995	75,420	10,606	14.1%	1,838	443	24.1%	26	378	39	0	0	0	0	0	0		
2000	74,610	12,184	16.3%	22,073	17,803	80.7%	400	0	1,943	0	1,996	0	0	0	13,464		
2001	88,388	14,393	16.3%	31,268	25,017	80.0%	345	0	3,364	0	2,642	0	0	0	18,666		

Source: SAS programming of CCPF electronic files for all years studied.

\*Includes Recreation/Leisure category.

\*\*ENG = Non-Credit Second Language (1980, 1985, 1990); Recreation/Leisure (1995).

\*\*ENR = Recreation/Leisure Second Language (2000, 2001).

Table 3  
Trends in English as a Second Language  
Fall Terms 1980 Through 2001  
InterAmerican Campus

Fall Term	Total										Non-Credit Second Language Prefixes									
	Credits		ESL/ENS/EAP		Credit Equiv.		Non-Credit Second Language*		Vocational Credit		CWE		Adult Basic		Recreation & Leisure					
	Number	Percent	Credits	Percent	Number	Percent	Number	Percent	VPI	VSI	ENB	VSL	EDU	HUM	COM	ENG**	ENR**			
1980	14,181	36.2%	5,132	36.2%	0	0.0%	0	0.0%	0	0	0	0	0	0	0	0	0	0		
1985	15,724	58.3%	9,170	58.3%	0	0.0%	0	0.0%	0	0	0	0	0	0	0	0	0	0		
1990	26,646	53.8%	14,341	53.8%	237	0.0%	0	0.0%	0	0	0	0	0	0	0	0	0	0		
1995	27,422	46.3%	12,691	46.3%	158	0.0%	0	0.0%	0	0	0	0	0	0	0	0	0	0		
2000	38,099	46.9%	17,857	46.9%	3,841	62.7%	2,409	62.7%	138	0	76	0	2,195	0	0	0	0	0		
2001	50,653	46.5%	23,540	46.5%	6,219	57.8%	3,595	57.8%	222	0	1,260	0	2,108	0	0	0	0	5		

Source: SAS programming of CCPF electronic files for all years studied.

\*Includes Recreation/Leisure category.

\*\*ENG = Non-Credit Second Language (1980, 1985, 1990); Recreation/Leisure (1995).

\*\*ENR = Recreation/Leisure Second Language (2000, 2001).

**Hialeah Center (Included in North Campus)**

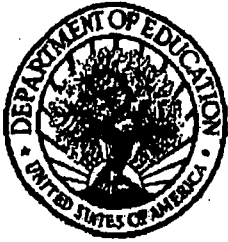
Fall Term	Total										Non-Credit Second Language Prefixes									
	Credits		ESL/ENS/EAP		Credit Equiv.		Non-Credit Second Language*		Vocational Credit		CWE		Adult Basic		Recreation & Leisure					
	Number	Percent	Credits	Percent	Number	Percent	Number	Percent	VPI	VSI	ENB	VSL	EDU	HUM	COM	ENG**	ENR**			
1980	0	0.0%	0	0.0%	7,805	34.8%	2,714	34.8%	0	0	0	0	0	1,470	0	1,244	0			
1985	5,829	57.3%	3,339	57.3%	4,915	49.2%	2,419	49.2%	0	0	0	0	112	730	1,262	315	0			
1990	13,723	51.7%	7,100	51.7%	2,151	61.6%	1,326	61.6%	24	0	745	537	0	0	0	20	0			
1995	11,271	58.1%	6,551	58.1%	2,123	75.6%	1,605	75.6%	4	863	738	0	0	0	0	0	0			
2000	18,592	65.9%	12,261	65.9%	4,383	55.5%	2,434	55.5%	339	0	795	0	1,206	0	0	0	94			
2001	20,569	60.5%	12,443	60.5%	7,880	57.3%	4,512	57.3%	655	0	1,032	0	2,642	0	0	0	183			

Source: SAS programming of CCPF electronic files for all years studied.

\*Includes Recreation/Leisure category.

\*\*ENG = Non-Credit Second Language (1980, 1985, 1990); Recreation/Leisure (1995).

\*\*ENR = Recreation/Leisure Second Language (2000, 2001).



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