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ABSTRACT

This document addresses the CLAST results for Miami Dade Community College (M-DCC) in 2002. The results can be useful in developing strategies to enhance the CLAST pass rates of M-DCC students. Specifically, the document addresses the following three areas: first time and retake pass rates, performance of first time examinees by skill area, students earning mathematics alternatives. The author suggests that students' skills improvement should focus on these areas since it is likely to enhance the students' performance and increase the likelihood that they will pass the subtest. Some of the key findings of the report are as follows: (1) pass rates from 2002 are higher in essay, reading, and mathematics subsets as compared to the 2001 results; (2) despite the M-DCC increases in most of the pass rates, they still remain low; (3) performance of first time examinees by skill area shows little change since 2001; and (4) in 2002, there was a 33% increase in the number of students who earned a CLAST alternative in Mathematics as compared to 2001. Contains nine tables, which show the statewide first time examinees in each public institution and statewide results for retake examinees. (MZ)



INFORMATION CAPSULE: CLAST RESULTS-FEBRUARY 2002

CLAST First-Time and Retake Pass Rates Increase

Pass rates from the February 2002 administration were higher in the Essay, Reading, and Mathematics subtests compared with February 2001 results. Essay and Reading first-time results reflected an increase of 6 percentage points and Mathematics first-time results reflected an increase of 2 percentage points. Pass rates also increased for students retaking the English Language Skills subtest (45% passed, a four percentage point increase compared to February 2001) and for students retaking the Reading subtest (64% passed, a fourteen percentage point increase compared to February 2001).

Although M-DCC achieved increases in most of the pass rates, they still remain low. This is not surprising since most of the students currently taking the CLAST are the least academically

Co	llege-Wid	e CLAST Pa	ass Rates		
	First-	-Time	Ret	ake	
	February	Feburary	February	February	
	2001	2002	2001	2002	
Essay	65%	71%	61%	54%	
	(N=259)	(N=291)	(N=94)	(N=83)	
English	52%	46%	41%	45%	
Lang. Skills	(N=265)	(N=322)	(N=163)	(N=134)	
Reading	48%	54%	50%	64%	
į	(N=240)	(N=304)	(N=147)	(N=137)	
Mathematics	38%	40%	47%	47%	
	(N=318)	(N=352)	(N=246)	(N=242)	
Total Test	30%	25%			
	(N=137)	(N=159)			

prepared for the exam as they have probably earned C grades in all of the courses applicable to an alternative. The pass rate for students taking the entire test dropped to 25%, but the number of students is small (159).

For this administration, students were most successful in the first-time Essay and retake Reading subtests and least successful in first-time Mathematics and retake English Language Skills subtests. Campus results for the February 2002 administration are given in Table 1 attached.

Performance of First-Time Examinees by Skill Area **Shows Little Change**

Results from the February 2002 paper and pencil administration reflected a few increases and decreases. In Mathematics, there was a 1 percentage point increase in Statistics and Probability and a 1 percentage point decrease in Algebra. The pass rates in the remaining three skill areas of Arithmetic, Geometry, and Logic did not change. In Reading, there was an increase of 2 percentage points in Critical Comprehension and a decrease of 2 percentage points in Literal Comprehension. In English Language Skills, there was a 1 percentage point increase in Word Choice and a 5 percentage point decrease in Sentence Structure and Grammar.

Students in the February 2002 administration were most successful in the skill areas of Word Choice (76% passing), Critical Comprehension (68% passing), and Statistics and Probability (68% passing) within each of the broad skill categories. In all of the skill areas, the performance of M-DCC students was generally lower than the Statewide rates for public universities and community colleges (see Table 2 attached).

CLAST Skill Areas										
		% Co	rrect							
		Feb	Feb							
	# Items	2001_	2002							
English Language Skills:										
Word Choice	4	75%	76%							
Sentence Structure	12	77%	72%							
Grammar	19	79%	74%							
Reading:										
Literal Comprehension	9	63%	61%							
Critical Comprehension	27	66%	68%							
Mathematics:										
Arithmetic	12	62%	62%							
Algebra	16	59%	58%							
Geometry	8	53%	53%							
Logic	6	51%	51%							
Statistics & Probability	8	67%	68%							

These results can be useful in developing strategies to enhance the CLAST pass rates of M-DCC students. Students' skills improvement should focus on those areas, which include a high number of questions on the subtest(s). This would likely enhance their performance and therefore increase the likelihood that they will pass the subtest(s).

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INFORMATION CAPSULE: CLAST RESULTS-FEBRUARY 2002

Students Earning Mathematics CLAST Alternatives Increase by 33%

During the February 2002 administration period, **1,619 students earned a CLAST alternative in Mathematics (a 33% increase compared to February 2001)** and 345 students were exempt from the entire CLAST (a 53% increase compared to February 2001). This is partially explained by an increase in mathematics course enrollment during the 2001-1 Fall Term (compared to 2000-1 Fall Term) and an increase of 777 more "A" and "B" grades that could have counted towards the awarding of an alternative for the mathematics subtest of the CLAST. In addition, 3,609 students earned a CLAST alternative (a 11% increase compared to 2001) during this administration. As in the past, more alternatives were granted in the communications subtests of Essay (2,268), English Language Skills (2,281), and Reading (2,296) than in the Mathematics subtest (1,619), but the gap between the communications and mathematics subtests has narrowed. Finally, most students no longer take the CLAST - they earn an alternative. Education majors are the exception, as they need to take and pass the CLAST for their program.

<u> </u>		English				Unduplicate
		Language			Total	Number o
Campus	Essay	Skills	Reading	Math	Test	Students
North	504	509	518	314	57	783
Kendall	1,022	1,031	1,035	716	170	1,602
Wolfson	440	438	438	336	74	707
Medical Center	91	91	93	53	16	130
Homestead	102	102	101	91	15	182
InterAmerican	108	109	110	109	13	204
College-Wide	2,268*	2,281*	2,296*	1,619	345	3,609*

CLASTA	Iternative	s Grante	d
	Nov. 1	Nov. 1	
	through	through	
	Feb. 28	Feb. 28	Percent
	2001	2002	Change
Essay	2,143	2,268	6%
English Lang. Skills	2,173	2,281	5%
Reading	2,185	2,296	5%
Mathematics	1,219	1,619	33%
Total Test	226	345	53%
Total Students	3,247	3,609	11%

Notes on Method:

Test results of the February 2002 CLAST administration are reported for M-DCC students who took the CLAST at M-DCC and at other institutions. Results also include Computer Adaptive Test (CAT-CLAST) administrations for M-DCC students who took the CLAST at M-DCC and at other institutions during the period of November 1, 2001 – February 28, 2002. Results are reported for first-time examinees, retake examinees, and students earning alternatives to the CLAST requirement during the above period. Campus results are presented using the students' home campus designation.

The Statewide First-Time Examinees in Each Public Institution report is displayed in Table 3, while Table 4 shows Statewide results for retake examinees. Comparisons with other institutions should not be made due to different criteria in effect for allowing students to take and retake the CLAST, as well as awarding alternatives to the CLAST. Also, the number of M-DCC students taking the test and corresponding pass rates depicted in the State tables may differ from M-DCC results due to reporting procedures.

Silvio Rodriguez:ab



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Table 1

Pass Rates for February 2002 CLAST by Campus and College-Wide

		First-	Time Exam	inees*			
				C	ampus		
	College Wide	North	Kendall	Wolfson	Medical Center	Homestead	Inter- American
Essay	71%	72%	73%	72%	33%	91%	47%
	(N=291)	(N=60)	(N=149)	(N=53)	(N=3)	(N=11)	(N=15)
English Language Skills	46%	52%	47%	51%	25%	43%	20%
	(N=322)	(N=65)	(N=151)	(N=63)	(N=4)	(N=14)	(N=25)
Reading	54%	58%	57%	48%	75%	50%	43%
	(N=304)	(N=57)	(N=147)	(N=63)	(N=4)	(N=12)	(N=21)
Mathematics	40%	47%	38%	44%	0%	33%	36%
	(N=352)	(N=73)	(N=170)	(N=66)	(N=6)	(N=15)	(N=22)
Pass-All-Four	25%	29%	23%	30%	0%	22%	25%
	(N=159)	(N=21)	(N=93)	(N=27)	(N=1)	(N=9)	(N=8)

Retake Examinees

				C	ampus		
	College		_		Medical	_	Inter-
	Wide	North	Kendall	Wolfson	Center	Homestead	American
Essay	54%	40%	61%	42%	0%	50%	70%
	(N=83)	(N=17)	(N=33)	(N=19)	(N=0)	(N=4)	(N=10)
English Language Skills	45%	50%	48%	31%	100%	60%	38%
	(N=134)	(N=22)	(N=64)	(N=26)	(N=1)	(N=5)	(N=16)
Reading	64%	52%	78%	56%	100%	17%	53%
•	(N=137)	(N=21)	(N=64)	(N=27)	(N=2)	(N=6)	(N=17)
Mathematics	47%	61%	46%	42%	83%	29%	31%
	(N=242)	(N=44)	(N=120)	(N=45)	(N=6)	(N=14)	(N=13)

^{*&}quot;N" and pass rate may differ from State data due to reporting procedures. Includes M-DCC students tested at other institutions, and/or CAT-CLAST results between November 1, 2001 - February 28, 2002.

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Table 2
College-Level Academic Skills Test
Public First Time

Date of Test: February 16, 2002

Institution Name: Miami-Dade Community College

_	_					%
	Number	%	%	Range	%	Correct
	of	Correct	Correct	in	Correct	in
	Subtest	in	in	Public	in	Community
Broad Skill Area	Items	Institution	State	Institutions	Universities	Colleges
Mathematics						
Arithmetic	12	62	67	59-74	66	67
Algebra	16	58	62	48-75	61	62
Geometry	8	53	5 9	52-70	60	59
Logic	6	51	52	38-65	52	52
Statistics & Probability	8	68	73	61-82	74	73
Reading		***************************************		NAMES OF THE PARTY	EMPLOYMENT OF THE PROPERTY OF	
Literal Comprehension	9	61	69	60-76	70	68
Critical Comprehension	27	68	75	68-81	76	73
English Language Skills	. 1-111-1-111-111-111-11-11-11-11-11-11-1	***************************************	HTO MATERIAL STREET, SET IN THE CO.	M 144 N. W. M.		NICHTER HUSE Man and HI in hings (William Million and A
Word Choice	4	76	85	76-100	85	85
Sentence Structure	12	72	78	69-86	79	77
Grammar	19	74	79	71-85	80	77

CLAST RESULTS FOR FEBRUARY 16, 2002

MEAN SCALE SCORES AND PERCENT OF EXAMINEES MEETING 1992 STANDARDS

FIRST-TIME EXAMINEES IN EACH PUBLIC INSTITUTION

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STATE UNIVERSITIES COMMUNITY COLLEGES	1,990 2,384	8080	7.3	1,918	69	312	1,915	78 72	311	2,713	51	295



Table 4

CLAST RESULTS FOR FEBRUARY 16, 2002

MEAN SCALE SCORES AND PERCENT OF EXAMINEES MEETING REQUIRED STANDARDS

RETAKE EXAMINEES IN EACH PUBLIC INSTITUTION

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