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ABSTRACT

This document reports on degrees and certificates awarded by the Connecticut community colleges during the 2001-02 academic year, using a set of eight categories. The colleges awarded 3,977 degrees and certificates in 2001-02. This represents a 1.3% increase over the previous year, and a 7.2% decrease since 1998. The colleges awarded 735 certificates in 2001-02, which represents a 1.3% decrease from the previous year, and a 7.3% increase since 1998. Occupational programs account for 64.2% of all associate degrees awarded. About 21% of those degrees were in business programs, 17.2% in Health and Life Sciences programs, 10.7% in Science, Engineering, and Technology programs, and 10.1% in Social and Public Service programs. Tables break down the degrees and certificates awarded by college, by year from 1998-2002, and by discipline. The document also delineates graduates by program area, gender, and ethnicity. The gender composition of graduates has remained fairly consistent over the last 5 years, with 65% of graduates in 2001-02 being female. The percentage of minority graduates grows every year, with the 22% in 2002 compared to 17.8% in 1998. Fall 2002 minorities made up 30% of the student body. (Contains 10 tables and 3 figures.) (NB)



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2001-2002 Degrees and Certificates Awarded

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Executive Summary

Over the summer UCONN, CSU, and the community colleges agreed to a set of eight common categories for reporting degrees conferred in response to the DHE Performance Measures project. Beginning this year this office will use these same eight categories plus ESL for both the annual report of degrees and certificates conferred and the annual fall and spring enrollment reports. Pages 5 and six of this report provide a breakout by college for each of the new categories and the programs included within each.

During the 2001-2002 academic year the Connecticut community colleges awarded 3,977 degrees and certificates. This represents a 0.8% increase in degrees awarded over last year and a 7.2% decrease since 1998. There is a 1.3% decrease in certificates awarded over last year and a 7.3% increase since 1998. The number of certificates awarded has increased every year from 1998 to 2001. It will be interesting to see if this first year of decline, albeit a small one, is the beginning of a new trend cycle. The pattern for degrees has not been as consistent, but here too it will be interesting to see if a new trend cycle of increase is beginning.

Occupational programs account for 64.2% of all the associate degrees awarded. Among the occupational programs 21.1% of the degrees were in business programs, 17.2% in Health and Life Sciences programs, 10.7% in Science, Engineering, and Technology programs, 10.1% in Social and Public Service Programs. Humanities, Arts, and Communications, Social Sciences, and Education accounted for the remaining 5.1% of the degrees awarded.

The gender composition of the graduates has remained fairly consistent over the last 5 years and remains similar to that of our fall enrollment. This year 65% of our graduates were female and this fall 62% of our credit students are female. This year 35% of the graduates were male and this fall 38% of our students are male.

The percentage of minority graduates grows a little bit every year from 17.8% in 1998 to 22% in 2002. This fall minorities make up 30% of our student body.



2001-2002 DEGREES AND CERTIFICATES AWARDED

The Connecticut community colleges awarded 3,242 associate degrees in 2001-2002. This represents a 0.8% increase over last year and a 7.2% decrease since 1998.

1998 - 20	02 Associa	ate Degre	es Awar	ded	
Community Colleges	1998	1999	2000	2001	2002
Asnuntuck	137	133	149	149	152
Capital	243	266	239	207	215
Gateway	368	358	313	312	345
Housatonic	211	255	249	257	284
Manchester	531	661	491	474	434
Middlesex	245	211	143	179	217
Naugatuck Valley	467	443	411	398	430
Northwestern Conn.	148	152	146	101	122
Norwalk	394	386	380	385	346
Quinebaug Valley	116	86	98	95	116
Three Rivers	386	472	421	448	350
Tunxis	249	180	227	· 211	231
System Total	3495	3603	3267	3216	3242

The community colleges also awarded 735 certificates in 2001-2002. This represents a 1.3% decrease since 2001 and a 7.3% increase over 1998.

1998	- 2002 Cer	tificates	Awarded		
Community Colleges	1998	1999	2000	2001	2002
Asnuntuck	39	42	48	58	57
Capital	38	31	53	30	39
Gateway	63	87	80	118	111
Housatonic	31	32	37	55	38
Manchester	61	80	86	66	82
Middlesex	30	24	12	22	33
Naugatuck Valley	100	82	76	70	89
Northwestern Conn.	80	68	63	60	45
Norwalk	41	39	14	98	65
Quinebaug Valley	37	24	29	29	49
Three Rivers	45	53	39	47	32
Tunxis	120	122	108	92	95
System Total	685	684	645	745	735

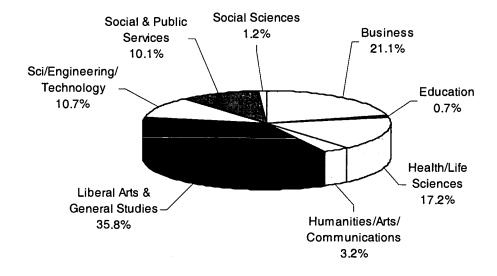


In total, the community colleges awarded 3,977 degrees and certificates in 2001-2002. This represents a 0.4% increase over 2001 and a 4.9% decrease since 1998.

1998 - 2002	Degrees	& Certific	ates Awa	arded	
Community Colleges	1998	1999	2000	2001	2002
Asnuntuck	176	175	197	207	209
Capital	281	297	292	237	254
Gateway	431	445	393	430	456
Housatonic	242	287	286	312	322
Manchester	592	741	577	540	516
Middlesex	275	235	155	201	250
Naugatuck Valley	567	525	487	468	519
Northwestern Conn.	228	220	209	161	167
Norwalk	435	425	394	483	411
Quinebaug Valley	153	110	127	124	165
Three Rivers	431	525	460	495	382
Tunxis	369	302	335	303	326
System Total	4180	4287	3912	3961	3977

Occupational programs account for 64.2% of all associate degrees awarded. The remaining 35.8% are in Liberal Arts and Sciences, and General Studies programs, which provide the largest group of graduates, followed by Business (21.1%) and Health/Life Sciences (17.2%).

2001-2002 Associate Degrees Awarded



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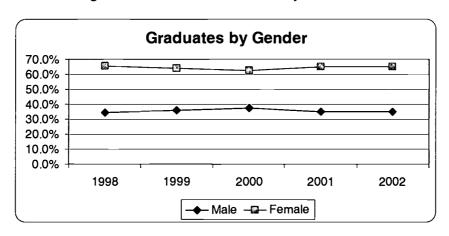
Women earned 66.4% of the degrees awarded, and men earned 33.6%. Of the certificates awarded in 2001-2002, women received 58.4% and men received 41.6%.

2001-2002 A by Pro	ssociate gram Area	-		t	
Program Area	Male	%Male	Female	%Female	Total
Business	213	31.1%	471	68.9%	684
Education	2	8.7%	21	91.3%	23
Health/Life Sciences	79	14.2%	479	85.8%	558
Humanities/Arts/ Communications	43	41.3%	61	58.7%	104
Liberal Arts & General Studies	399	34.3%	763	65.7%	1162
Science/Engineering/Technology	259	74.9%	87	25.1%	346
Social & Public Services	90	27.5%	237	72.5%	327
Social Sciences	3	7.9%	35	92.1%	38
Total	1088	33.6%	2154	66.4%	3242

	02 Certific gram Area				
Program Area	Male	%Male	Female	%Female	Total
Business	31	18.9%	133	81.1%	164
Education	0	0.0%	2	100.0%	2
ESL	5	26.3%	14	73.7%	19
Health/Life Sciences	29	19.5%	120	80.5%	149
Humanities/Arts/Communications	8	30.8%	18	69.2%	26
Liberal Arts & General Studies	1	20.0%	4	80.0%	5
Science/Engineering/Technology	177	77.0%	53	23.0%	230
Social & Public Services	53	40.5%	78	59.5%	131
Social Sciences	2	22.2%	7	77.8%	9
Total	306	41.6%	429	58.4%	735

2001-2002 De by Pr	grees & C ogram Are			led	
Program Area	Male	%Male	Female	%Female	Total
Business	244	28.8%	604	71.2%	848
Education	2	8.0%	23	92.0%	25
ESL	5	26.3%	14	73.7%	19
Health/Life Sciences	108	15.3%	599	84.7%	707
Humanities/Arts/Communications	51	39.2%	79	60.8%	130
Liberal Arts & General Studies	400	34.3%	767	65.7%	1167
Science/Engineering/Technology	436	75.7%	140	24.3%	576
Social & Public Services	143	31.2%	315	68.8%	458
Social Sciences	5	10.6%	42	89.4%	47
Total	1394	35.1%	2583	64.9%	3977

The gender composition of the graduates has remained fairly consistent over the last 5 years.





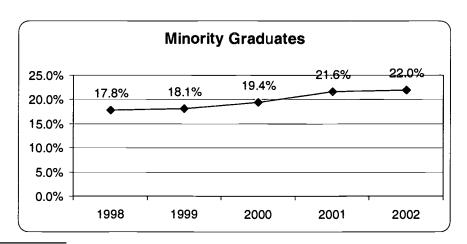
Minority students¹ earned 710 (21.9%) of the associate degrees and 163 (22.2%) of the certificates awarded by the community college system.

		_			Associa gram Ar				ed						
Program Area	Non-Res	%	Black	%	Amer.Ind.	% _	Asian	%	His <u>p</u> anic	%	White	%	Unk.	%_	Total
Business	19	2.8%	91	13.3%	5	0.7%	_ 32	4.7%	64	9.4%	446	65.2%	27	3.9%	684
Education	0	0.0%	4	17.4%	0	0.0%	0	0.0%	1	4.3%	16	69.6%	2	8.7%	23
Health/Life Sciences	1	0.2%	80	14.3%	Ö	0.0%	8	1.4%	22	3.9%	436	78.1%	11]	2.0%	558
Humanities/Arts/Communications	2	1.9%	5	4.8%	0	0.0%	3	2.9%	5	4.8%	85	81.7%	4	3.8%	104
Liberal Arts & General Studies	13	1.1%	108	9.3%	3	0.3%	22	1.9%	89	7.7%	880	75.7%	47	4.0%	1162
Science/Engineering/Technology	18	5.2%	25	7.2%	0	0.0%	23	6.6%	27	7.8%	231	66.8%	22	6.4%	346
Social & Public Services	3	0.9%	45	13.8%	2	0.6%	2	0.6%	37	11.3%		68.5%		4.3%	
Social Sciences	0	0.0%	5	13.2%	0	0.0%	1	2.6%	1	2.6%	29	76.3%	2	5.3%	38
Total	56	1.7%	363	11.2%	10	0.3%	91	2.8%	246	7.6%	2347	72.4%	129	4.0%	3242

			_		002 Certi gram Ar										
Program Area	Non-Res	%	Black	%	Amer.ind.	%	Asian	%	Hispanic	%	White	%	Unk.	%	Total
Business	0	0.0%	13	7.9%	0	0.0%	13	7.9%	7	4.3%	128	78.0%	3	1.8%	164
Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	2
ESL	3	15.8%	1	5.3%	0	0.0%	2	10.5%	9	47.4%	3	15.8%	1	5.3%	19
Health/Life Sciences	0	0.0%	11	7.4%	0	0.0%	2	1.3%	8	5.4%	118	79.2%	10	6.7%	149
Humanities/Arts/Communications	0	0.0%	1	3.8%	0	0.0%	2	7.7%	2	7.7%	21	80.8%	0	0.0%	26
Liberal Arts & General Studies	0	0.0%	0	0.0%	0	0.0%	1	20.0%	1	20.0%	3	60.0%	0	0.0%	5
Science/Engineering/Technology	5	2.2%	17	7.4%	1	0.4%	20	8.7%	18	7.8%	147	63.9%	22	9.6%	230
Social & Public Services	o	0.0%	16	12.2%	0	0.0%	0	0.0%	17	13.0%	87	66.4%	11	8.4%	131
Social Sciences	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	11.1%	7	77.8%	1	11.1%	9
Total	8	1.1%	59	8.0%	1	0.1%	40	5.4%	63	8.6%	515	70.1%	49	4.1%	735

					egrees & gram Ar				ded						
Program Area	Non-Res	%	Black	%	Amer.Ind.	%	Asian	%	Hispanic	%	White	%	Unk.		Total
Business	19	2.2%	104	12.3%	5	0.6%	45	5.3%	71	8.4%	574	67.7%	30	3.5%	848
Education Education	0	0.0%	4	16.0%	0	0.0%	0	0.0%	1	4.0%	17	68.0%	3	12.0%	25
ESL	3	15.8%	1	5.3%	0	0.0%	2	10.5%	9	47.4%	3	15.8%	1	5.3%	19
Health/Life Sciences	1	0.1%	91	12.9%	0	0.0%	10	1.4%	30	4.2%	554	78.4%	21	3.0%	707
Humanities/Arts/Communications	2	1.5%	6	4.6%	0	0.0%	5	3.8%	7	5.4%	106	81.5%	4	3.1%	130
Liberal Arts & General Studies	13	_ 1.1%	108	9.3%	3	0.3%	23	2.0%	90	7.7%	883	75.7%	47	4.0%	1167
Science/Engineering/Technology	23	4.0%	42	7.3%	1	0.2%	43	7.5%	45	7.8%	378	65.6%	44	7.6%	576
Social & Public Services	3	0.7%	61	13.3%	2	0.4%	2	0.4%	54	11.8%	311	67.9%	25	5.5%	458
Social Sciences	0	0.0%	5	10.6%	0	0.0%	1	2.1%	2	4.3%	. 36	76.6%	3	6.4%	47
Total	64	1.6%	422	10.6%	11	0.3%	131	3.3%	309	7.8%	2862	72.0%	178	4.5%	3977

Minority students earned 22% of the degrees and certificates awarded by the community college system. This represents a .3% increase over last year and a 4.2% increase over 1998.



The minority student classification includes the following categories: Black, American Indian, Asian and Hispanic.



Connecticut Community Colleges Associate Degrees and Certificates Awarded by Program Area July 1, 2001 - June 30, 2002

Program Area	ASCC	CACC	GWCC	ЭЭОН	MACC	MXCC	NVCC	NWCC	NKCC	OVCC	TRCC	TXCC	TOTAL
Business													
Accounting	14	14		38	28	9	14	9	10	2	12	₽	161
Business Admin/Management	33	14	35	59	34	21	37	21	58	18	18	46	394
Business Information & DP	12	21		4	35	15		2	1			12	102
Business Office Technology	1	9	22	3	18	14	4	9	23	11	6	14	131
Hospitality Services Management			3		2		=		4		8		31
Marketing			7		4	5	5		0		8	0	29
Business Total	09	55	29	104	124	65	71	35	96	34	55	82	848
Education													
Teacher Asst/Special Education			5		20								25
Education Total			2		20								25
ESL													
English as a Second Language									19				19
ESL Total									19				19
Health/Life Sciences													
Allied Health		28	56	8	27	36	33	48		24		44	304
Mental Health/Human Services	11	3	36	24	14	14	29	2	7	7	11	18	176
Nursing		87	0	12			25		30		41		227
Health/Life Sciences Total	11	118	92	44	41	20	119	20	37	31	52	62	707
Humanities/Arts/Communications													
Communications					22	_					-	-	25
Fine Arts/Visual & Performing Arts				3	6	10	15	10		15		4	99
Graphic Design	2			5	6			4	3		1	15	39
Humanities/Arts/Comm. Total	2			8	40	11	15	14	3	15	2	20	130
Liberal Arts & General Studies													
General Studies	72		109	75	166	96	29	18	29	39	122	47	870
Liberal Arts & Sciences	12	36	2	18	9		29	6	64	22	39	19	297
Liberal Arts & General Studies Total	84	36	111	93	172	96	126	27	131	64	161	99	1167



Program Area Science/Engineering/Technology	ASCC	CACC	GWCC	НОСС	MACC	MXCC	NVCC	NWCC	L	NKCC	NKCC QVCC	l	OVCC
Architectural/Civil Engineering Tech		6							,	16	16	16	91
Communications Technologies	1					10	1						
Electrical/Computer Eng Tech		4	22				63		9			35	35
Electromech/Biomedical Eng Tech			2					10					
Engineering Science			9		10	1	0		8		1	1	
Environmental Technologies						15	2					4	4
Industrial Production Technologies	7		2				6					15	15
Information Technology			24		2				32		20	20	20 5
Manufacturing Engineering					1								
Mechanical Engineering Tech		4	26				2		ļ			14	14
Mechanics and Repairers			20	8			13						
Precision Production			18				7				Г	10	10
Science Technologies		2	0		2		14					1	-
Technological Studies	33		10		1		21		8			1	1 11
Science/Engineering/Tech Total	36	19	133	8	19	56	132	10	74	17		80	80 18
Social & Public Services													
Criminal Justice & Corrections	7			18	31	2	17	6	9			6	9 74
Early Childhood Education	6	10	40	47	6		18	9	52			17	17 4
Fire Technology		1	1				1		1			7	2
Parks, Recreation & Leisure					1			15	8				
Public Admin/Social Services		15	7		31		6		5			4	4
Social & Public Services Total	16	26	48	65	72	2	45	30	44			32	32 78
Social Sciences													
Paralegal/Legal Assistant					28		11	1	ε				
Social Sciences									4				
Social Sciences Total					28		11		7				
Grand Total	209	254	456	322	516	250	519	167	411	165			382 326





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