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ABSTRACT

This document offers statistics regarding enrollment, retention, and success rates for Pensacola Junior College (PJC), Florida. Statistics are divided into categories, which include the following: (1) Enrollments; (2) AA Student Retention; (3) AA Student Success; (4) AS Student Retention; (5) AS Student Success; (6) AA Transfer to State Universities; (7) Licensure Exam Pass Rates; (8) AS & Certificate Placement Rates; (9) College Prep Reading Success; (10) College Prep Writing Success; (11) College Prep Mathematics Success. The section on student success for AA degree seekers reports that, after 4 years, 99.04% of Fall 1997 first-time-in-college AA degree-seekers who earned at least 18 credits had either graduated, or were still enrolled or had left in good standing. This exceeds the state average of 78.94%, and the PJC goal of 90%. The PJC goal for student success for AS degree seekers is 90%. That total for fall 1997 first-time-in-college students was actually 97.67%, while the state average was 77.65%. The PJC goal for college prep reading success for fall 1998 first-time-in-college students who failed an entry-level test and who enrolled in college preparatory course work is 60%, while the actual percent passing highest level was 50%, and the state average was 64.33%. (Contains 14 tables.) (NB)

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1. _____ 1

PENSACOLA JUNIOR COLLEGE INSTITUTIONAL ACCOUNTABILITY 2001

Measure 1, Part 1: Enrollments

"Prior Year High School Graduates Enrolled the Following Year"

Definition: "This report uses 1998-1999 Florida public high school information for DPS and 1999-2000 community college enrollment figures from the student data base. Student data base enrollment is limited to prior year high school graduates from the community college service area."

<u>PJC Goal:</u>	34%	Percent of High School Graduates Enrolled in College
<u>PJC Total:</u>	32.86%*	
<u>State Average:</u>	28.62%	

Conclusion: PJC exceeds the state average of 28 community colleges, and is within two percent of its goal.

*This is slightly more than last year (30.17%).
(Competition from area colleges and UWF is increasing.)

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2.

**PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2001**

Measure 1, Part 2: AA Student Retention

“Enrollment, Retention and Success Rates for Associate in Arts Students”

Definition: “Status after four years of Fall 1997 first-time-in-college Associate in Art degree-seekers who earned at least 18 college-level credits. The retention measure indicates the number and percent of students who graduated or are enrolled after four years.”

PJC Goal:

65%

**Associate of Arts Program Students
Percent Graduated or Still Enrolled**

PJC Total:

74.04%*

State Average:

60.68%

Conclusion: PJC greatly exceeds its goal and the state average.

***This is a major improvement from last year (60.40%).**

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3.

**PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2001**

Measure 1, Part 2: AA Student Success

"Enrollment, Retention and Success Rates for Associate in Arts Students"

Definition: "Status, after four years, of Fall 1997 first-time-in-college Associate in Arts degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing, or left in good standing, after four years from the date of initial enrollment."

PJC Goal:

90%

**Associate of Arts Program Students
Graduated, Enrolled or Left in Good
Standing**

PJC Total:

99.04%*

State Average:

78.94%

Conclusion: PJC exceeds its goal and exceeds the system average.

*This is a slight improvement over last year (98.89%).

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4.

**PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2001**

Measure 1, Part 2: AS Student Retention

“Enrollment, Retention and Success Rates for Associate in Science Students”

Definition: “Status after four years of Fall 1997 first-time-in-college Associate in Science degree-seekers who earned at least 18 college-level credits. The retention measure indicates the number and percent of students who graduated or are enrolled after four years.”

PJC Goal:

60%

**Associate of Science Program Students
Percent Graduated or Still Enrolled**

PJC Total:

89.15%*

State Average:

57.30%

Conclusion: PJC greatly exceeds both its goal and the state average.

*This is much improved from last year (72.37%)

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5.

**PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2001**

Measure 1, Part 2: AS Student Success

“Enrollment, Retention and Success Rates for Associate in Science Students”

Definition: “Status, after four years, of Fall 1997 first-time-in-college Associate in Science degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing, or left in good standing, after four years from the date of initial enrollment.”

PJC Goal:

90%

**Associate of Science Program Students
Graduated, Enrolled or Left in Good
Standing**

PJC Total:

97.67%*

State Average:

77.65%

Conclusion: PJC exceeds its goal and greatly exceeds the system average.

*This is slightly less than last year (98.68%).

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6.

**PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2001**

Measure 2: AA Transfer to State Universities

“Associate in Arts Degree Transfer Performance Report”

Definition: “Upper division grade point average performance for 1997-98 Associate Arts graduates who enrolled in the State University system in the following year.”

PJC Goal:

70%

**Associate of Arts Program Transfer Students
Percent with GPAs at or Above 2.5**

PJC Total:

73.13%*

State Average:

72.06%

Conclusion: PJC exceeds its goal and the system average.

*This is above last year (70.45%).

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7.

**PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2001**

Measure 3, Part 1: Licensure Exam Pass Rates

“State Licensure Passing Rate Report”

Definition: “Licensure passing rates for community college students who were enrolled in selected postsecondary vocational programs. At this time, only aggregate data have been provided by licensing agencies. Figures are based on all students sitting for these exams during 1999-2000, and include both graduates and non-graduates, first-time test-takers and repeaters.”

PJC Goal:

92%

**A.S. and Certificate Program Graduates
Percent Passing All Exams**

PJC Total:

N/A*

State Average:

N/A*

Conclusion: The PJC average rate is unknown.

*No data provided.

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8.

**PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2001**

Measure 3, Part 2: AS & Certificate Placement Rates

“Placement Rates of Associate in Science and Certificate Program Completers”

Definition: “Number and percentage of 1998-99 completers who were located and placed according to a state-level follow-up. Students are considered “placed” if they are found the following year to be (1) continuing their education in a Florida community college or state university, (2) working in a field related to their education, or (3) in the military. Goals are established only for programs with five or more completers in the placement pool.”

PJC Goal:

75%

**A.S. and Certificate Program Graduates,
Placement of Completers**

PJC Total:

95.88%*

State Average:

N/A*

Conclusion: PJC greatly exceeds its goal.

*State means are unknown.

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9.

**PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2001**

Measure 4, Part 1: College Prep READING Success

“College Preparatory Success Rate Report”

Definition: “Outcomes for Fall 1998 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level College Preparatory course work, and received a passing grade in the highest level College Preparatory course over a two-year period.”

PJC Goal:

60%

**College Preparatory Reading Students,
Percent Passing Highest Level**

PJC Total:

50.00*

State Average:

64.33%

Conclusion: PJC reading prep success did not meet its goal, nor the state average.

*This is a drop from last year (62.74%).
(E.L.T. failure rates are up.)

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10.

**PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2001**

Measure 4, Part 1: College Prep WRITING Success

“College Preparatory Success Rate Report”

Definition: “Outcomes for Fall 1998 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level College Preparatory course work, and received a passing grade in the highest level College Preparatory course over a two-year period.”

PJC Goal:

75%

**College Preparatory Writing Students,
Percent Passing Highest Level**

PJC Total:

47.65*

State Average:

59.67%

Conclusion: PJC writing prep success does not meet the college goal, or the state average.

*This is down from last year (75.54%).
(E.L.T. failure rates are up.)

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11.

**PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2001**

Measure 4, Part 1: College Prep MATHEMATICS Success

“College Preparatory Success Rate Report”

Definition: “Outcomes for Fall 1998 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level College Preparatory course work, and received a passing grade in the highest level College Preparatory course over a two-year period.”

PJC Goal:

55%

**College Preparatory Mathematics, Percent
Passing Highest Level**

PJC Total:

36.50%*

State Average:

48.50%

Conclusion: PJC math success did not meet the college goal, nor the state average.

*This is a decline from last year (53.43%).
(E.L.T. failure rates are up.)

R-02-1308K

**PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2001**

Measure 4, Part 2: Preparatory AA Student *Retention*

**“College Preparatory Enrollment, Retention and Success Rate
for Associate in Arts Students”**

Definition: “Status, after four years, of Fall 1997 first-time-in-college Associate in Arts degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The retention measure indicates the number and percent of students who have graduated, or are enrolled in good standing, four years from the date of initial enrollment.”

PJC Goal:

60%

**A.A. Program College Prep Students, Percent
Graduated or Still Enrolled**

PJC Total:

75.23%*

State Average:

63.75%

Conclusion: PJC is much above its goal and the state average.

*This is an increase from last year (53.57%).

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13.

**PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2001**

Measure 4, Part 2: Preparatory AA Student *Success*

**“College Preparatory Enrollment, Retention and Success Rate
for Associate in Arts Students”**

Definition: “Status, after four years, of Fall 1997 first-time-in-college Associate in Arts degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing, or left in good standing, after four years from the date of initial enrollment.”

PJC Goal:

90%

**A.A. Program College Prep Students, Graduated,
Enrolled, or Left in Good Standing**

PJC Total:

98.17%*

State Average:

80.74%

Conclusion: PJC exceeds its goal and exceeds the system average.

*This is an increase from last year (96.43%).

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14.

**PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
2001**

Measure 5: CLAST Passing Rates

“CLAST Performance Report”

Definition: “Cumulative CLAST results for students who completed 60 or more college-level credit hours during the 1999-2000 report year.”

PJC Goal:

70% & 30%

Passing Rate for All PJC CLAST Takers

PJC Total:

88.29%*

State Average:

89.30%

Conclusion: PJC greatly exceeded its goal but not the state average.

Note: The CLAST rules changed during the 1997 period, allowing the students with the best high school grades and other factors to avoid taking the CLAST; thus the averages began to fall accordingly, given that less-able students began to constitute the CLAST-taking population. Accordingly, on April 21, 1998, the PJC Board adjusted this goal to compensate for the change. It is possible that the higher state average may be due to other colleges having not implemented these changes as early as PJC. It should also be noted that both PJC and system rates rebounded greatly in 1999.

*This is an increase from last year (65.88%).

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