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## ABSTRACT

This is the fifth in a series of reports that present information specific to California Community Colleges' Partnership for Excellence performance goals. The primary purpose of the report is to convey data included in the Management Information System (MIS) on systemwide, district, and college performance related to the 5 Partnership goals for 2001-02. The goals are: (1) Transfer; (2) Degrees and Certificates; (3) Successful Course Completion; (4) Workforce Development--Successful Course Completion of Vocational Educational Courses; and (5) Basic Skills Improvement. The goal for transfer students for 2001-02 was 62,621. Actual transfers were 62,764, for attainment of 100.2% of goal. The goal for degrees and certificates was 96,307. Actual degrees and certificates awarded were 93,478, for attainment of 97.1% of goal. The goal for Successful Course Completion was 69.33%. Approximately 69.3% of students completed their courses, for a goal attainment of 97.1%. The system achieved 113.2% of its goal for Workforce Development, and 115.1% of its goal for Basic Skills improvement. The system met or exceeded its interim targets on three out of five goals. Using the gap analysis assessment method, the system reached 144.8% of its aggregate projected interim goals in 2001-02. Appended are: The Partnership for Excellence Goal Statement; Chaptered Legislation on Partnership for Excellence (Education Code Section 84754); Statewide Percent Change/Improvement Needed to Achieve Partnership for Excellence Goals by Year 2005-06; Partnership for Excellence Goal Specifications; Supplementary Budget Act Language 2001-02; Transfer Center Expenditures 2001-02; Expenditures for Other Transfer Related Activities--Articulation 2001-02; and Terminology and Abbreviations. (Contains more than 50 tables.) (NB)

# *System Performance on Partnership for Excellence Goals*

April 2003

## District and College Data for 1999-00, 2000-01, and 2001-02

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# **System Performance on Partnership for Excellence Goals**

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**District and College Data for  
1999-00, 2000-01, and 2001-02**

**April 2003**

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Prepared by the  
Research and Planning Unit  
Technology, Research, and Information Services Division  
Chancellor's Office, California Community Colleges  
1102 Q Street  
Sacramento, California 95814-6511  
(916) 322-2818  
Fax (916) 327-5889  
E-Mail Address: [dsheldon@cccco.edu](mailto:dsheldon@cccco.edu)

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## Preface

This is the fifth in a series of reports that present systemwide, district- and college-level Management Information System (MIS) baseline information for two fiscal year periods (1999-00 and 2000-01) specific to the systemwide *Partnership for Excellence* performance goals. The first report, *The PFE FACT Book*, published in May 1999, presented the same information for the periods covering 1995-96, 1996-97, and 1997-98. The second, third and fourth reports, renamed *System Performance on Partnership Goals* (July 2000, April 2001 and April 2002), presented information from the periods covering 1996-97 through 2000-01. This report replicates the data for 2000-01 and adds the most recent data available for 2001-02, to facilitate analysis of recent year-to-year changes. No college-specific information is yet available for the Goal 4 subgoals related to economic development (i.e., businesses and employees benefiting and individuals receiving fee-based job training).

The primary purpose of this report is to convey data contained in the MIS on systemwide, district and college performance related to the five *Partnership* goals. District staff are advised to carefully examine the data using definitions in Appendix D, to determine that they correctly reflect the activities and performance in their college(s). If significant discrepancies are discovered, districts may contact the Chancellor's MIS Unit to determine if resubmission of data is necessary.

This report also serves as a response to *Education Code* Section 84754 which requires the Chancellor's Office to "... report to the Legislature, the Governor, the California Post-Secondary Education Commission (CPEC), and other interested parties by April 15 of each year. The annual reports shall include data for each district and college with respect to levels of achievement and relative progress towards the goals...." System performance as a whole starting with the Fall 1998 term has been subject to a review completed through March 2003. The purpose of the review was to determine if a contingent funding mechanism should be triggered that would "... link allocation of *Partnership for Excellence* funds to individual districts to the achievement of and progress toward *Partnership for Excellence* goals by those individual districts (*Education Code* Section 84754(d)(1))." Based upon the System's progress in meeting the *Partnership* goals, the Board of Governors determined in March of 2001 and then again in March of 2002 and 2003 that contingent funding did *not* need to be triggered.

The appendices of this report provide additional background information on the *Partnership for Excellence*. Appendices A-D provide information regarding the methodology and rationale used to project goals through the 2005-06 year. This rationale is an end product of extensive discussions among the Consultation Council, the Accountability Umbrella Advisory Committee, the Board of Governors of the California Community Colleges, the Governor's Office and the Department of Finance, the Legislature and the Office of the Legislative Analyst, and the California Postsecondary Education Commission.

Appendices E, F and G are new to this edition of the report. Appendix E includes supplementary 2001-02 Budget Act language related to the Partnership for Excellence that specifies additional reporting requirements. Appendix F and G constitute a response to the Budget Act requirement for an annual report to the legislature on college-level transfer and transfer related expenditures.

Debra Sheldon of the Research and Planning Unit was responsible for the overall orchestration of the report, updating the preface, the statewide progress report, and the charts and tables. Thanks are due to several essential contributors to this report. Tom Nobert of the Management Information Systems Unit handled the data processing work needed to produce the statistics related to performance on goals reported here. Jeff Spano and Aiden Ely of Student Services Division compiled and formatted the transfer and transfer-related expenditure information in Appendices F and G. Adria Sanders of the Documents and Publications Unit edited the report layout and formatting.

Any comments or questions about the contents of this report may be directed to Debra Sheldon at (916) 322-2818 or via e-mail at [dsheldon@cccco.edu](mailto:dsheldon@cccco.edu). Questions or concerns regarding MIS resubmissions should be directed to Debbie Toner at (916) 327-5903 or via e-mail at [dtoner@cccco.edu](mailto:dtoner@cccco.edu).

Patrick Perry, Vice Chancellor  
Technology, Research, and Information Systems Division

Willard Hom, Director  
Research and Planning  
April 2003

# *Statewide Progress Report*

## **Statewide Progress Report on Partnership Goals**

This section provides an analysis of the progress that has been achieved to date in each of the *Partnership* goal areas. A graph of the statewide summary of progress is included in the following pages. Graphic displays for each district, previously published in an accompanying report titled, *District Performance on Partnership for Excellence Goals*, will not be published this year in an effort to reduce costs. All of the information published in the *District Performance* report is also contained in this report.

To assist the Board of Governors (BOG) in making its annual determination regarding the System's satisfactory progress towards 2005-06 *Partnership* goals, the Research and Planning Unit projects an annual interim target for each of the five goals and their subgoals. For ease of explanation, the projection of interim annual targets assumes that progress towards the 2005-06 goals will be linear. In actuality, the System fully expects progress will vary depending upon economic, demographic and other factors. To determine if the System is making progress, its actual performance is compared with the annual interim target, and analyzed through two methods: percentage of goal achieved and gap analysis.\*

In reviewing the actual System performance for 2001-02 (see graphs on pp. 5-6), it is evident that the System achieved progress in all five of the goal areas compared to the 2000-01 year. Progress occurred toward the goals of increasing the number of transfer students, the number of degrees and certificates, the rate of successful course completions, the number of workforce development course completions, and the number of students improving in basic skills. When comparing the progress made with the interim targets for 2001-02 on the five goals taken in aggregate, the System reached 105.1% of its projected interim goals, using the percentage of performance method:

**PFE Performance Assessment: Percentage of Total Interim Target Achieved, 2001-02**

Goal	Goal: 2001-02	Actual Performance 2001-02	Percentage of Goal
1. Transfer <i>(a) Transfer-Prepared<sup>1</sup></i>	62,621 118,222	62,764 117,739	100.2% 99.6%
2. Degrees & Certificates	96,307	93,478	97.1%
3. Successful Course Completion	69.33%	69.30%	99.9%
4. Workforce Development	1,237,956	1,401,741	113.2%
5. Basic Skills Improvement	121,169	139,504	115.1%
<b>Overall Average Performance</b>			<b>105.1%</b>

<sup>1</sup>Transfer-Prepared outcomes are not factored into the overall system performance figures.

\* See the Board of Governors Agenda, March 10-11, 2003, Item 11 for more details.

## STATEWIDE PROGRESS REPORT ON PARTNERSHIP GOALS

The System reached 144.8% of its aggregate projected interim goals in 2001-02, using the gap analysis assessment method:

### PFE Performance Assessment: Gap Analysis, 2001-02

Goal	Amount of Change Needed to Achieve Goal	Actual Change	Percentage Achieved
1. Transfer <i>(a) Transfer-Prepared<sup>1</sup></i>	7,472 11,271	7,615 10,788	101.9% 95.7%
2. Degrees & Certificates	12,128	9,299	76.7%
3. Successful Course Completion	1.23%	1.20%	97.2%
4. Workforce Development	159,215	323,000	202.9%
5. Basic Skills Improvement	12,603	30,938	245.5%
<b>Overall Average Performance</b>			<b>144.8%</b>

<sup>1</sup>Transfer-Prepared outcomes are not factored into the overall system performance figures.

Looking at performance on individual goals, the system met or exceeded its interim targets on three out of the five goals. The levels of improvement in workforce development course completions (202.9%) and basic skills (245.5%) were extraordinarily high and were well beyond what was expected for the 2001-02 academic year, even assuming that progress toward the 2005-06 goals is linear. Also noteworthy were the transfer figures, which were 101.9% of the interim target in 2001-02. The system also showed improvement in the other two measures, increasing the rate of successful course completions and the number of degrees and certificates awarded.

With regard to performance in increasing the rate of successful course completions, the System reached 99.9% or 97.2% of its goal, depending upon the method used. Regardless of the method used, the difference between actual performance and the target was very small. With regard to increasing the number of degrees and certificates awarded, the system did not meet its projected interim targets. The less-than-expected performance in degrees and certificates can be at least partially attributed to changes in the way certificates are counted in the Chancellor's Office Management Information System (MIS). In 1999-00, the Award Type data element in the MIS was revised after staff discovered that many colleges were miscoding certificates of less than 18 units as certificates of more than 18 units. The miscoding artificially inflated the numbers in the base year, the 2005-06 subgoal, and each projected annual interim target for certificates, as compared to actual performance in certificates since 1999-00. Unfortunately, correcting the problem would require all 108 colleges resubmit base year data and to recalculate the 2005-06 goal – a solution that would be labor intensive, costly and therefore prohibitive.

In summary, the System achieved 105.1% or 144.8% of its aggregate interim targets for 2001-02 (depending upon the method of assessment) and three out of five of its targets for individual goals. In light of these positive indicators, the Board of Governors determined at its March 2003 meeting that the System is indeed making satisfactory progress towards its 2005-06 Partnership Goals.

# STATEWIDE PROGRESS REPORT ON PARTNERSHIP GOALS

## SUMMARY OF STATEWIDE DATA

### **GOAL 1 - TRANSFER:**

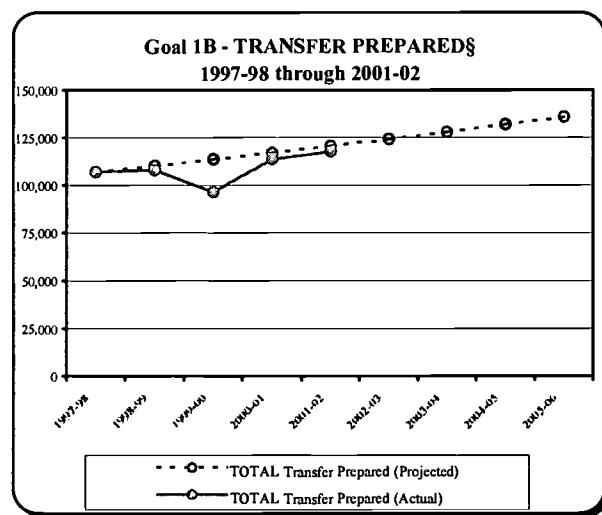
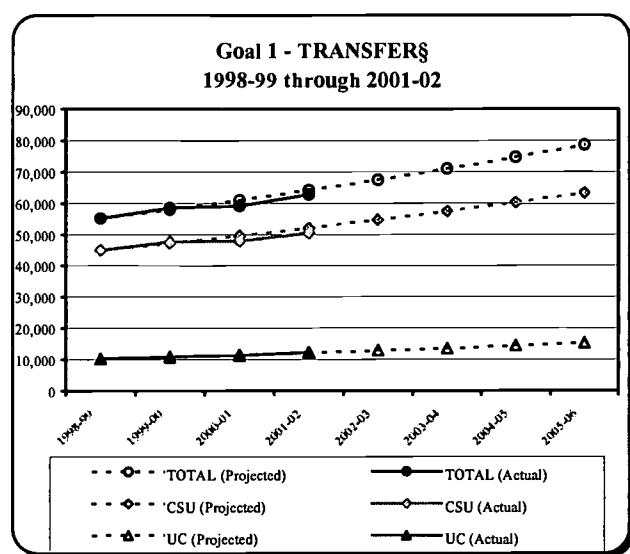
An increase from 55,149 in 1998-99 to 78,582 by 2005-06 in the number of students who transfer from community colleges to baccalaureate institutions (BOG revised, July 2000). Specifically:

**UC sub-goal:** an increase from 10,161 to 15,278  
**CSU sub-goal:** an increase from 48,988 to 63,304

**Independents sub-goal:** under discussion due to data issues.

	2000-01	2001-02
<b>UC (actual):</b>	11,215	12,291
<b>CSU (actual):</b>	47,907	50,473
<b>Total (actual):</b>	59,122	62,764

**Note:** Transfer data reported to CPEC include students whose majority of transferable units were acquired at a California community college.



### **GOAL 1B - TRANSFER PREPARED:**

An increase in the number of students who are Transfer Prepared from 106,951 in 1997-98 to 135,935 in 2005-06 (BOG adopted, December 1999).

Transfer Prepared is defined as the number of students systemwide who earned, within a six year period, 56 transferable units with a minimum G.P.A. of 2.00.

The goal period for this measure covers eight years and results in a projected increase of 27.1 percent.

	2000-01	2001-02
<b>Transfer Prepared (actual):</b>	109,331	117,739

### **GOAL 2 - DEGREES AND CERTIFICATES:**

Achieve an increase from 84,179 in 1997-98 to 116,054 by 2005-06 in the number of degrees and certificates awarded (BOG revised, July 2000).\*

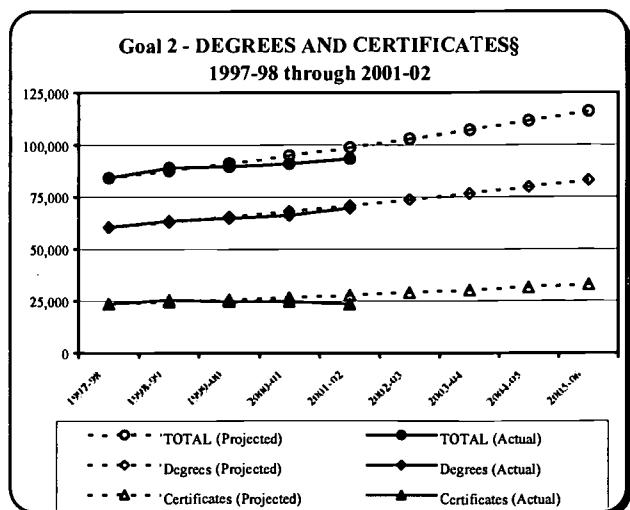
**AA/AS Degrees sub-goal:** an increase from 60,552 to 83,060.

**Certificates sub-goal:** an increase from 23,627 to 32,994

	2000-01	2001-02
<b>AA/AS Degrees (actual):</b>	66,220	69,805
<b>Certificates (actual):</b>	24,773	23,673
<b>Total (actual):</b>	90,994	93,478

\*Levels differ from July 2000 revised goals due to district resubmission of base-year data.

§Goal projection is not adjusted for lower than expected funding.



# STATEWIDE PROGRESS REPORT ON PARTNERSHIP GOALS

## SUMMARY OF STATEWIDE DATA

### GOAL 3 - SUCCESSFUL COURSE COMPLETION

Achieve an increase from 68.1% in 1995-96 to 70.6% by 2005-06 in the overall rate of successful course completions.

**Transferable Courses sub-goal:** an increase from 68.3% to 70.8%.

**Vocational Courses sub-goal:** an increase from 77.2% to 80.0%.

**Basic Skills Courses sub-goal:** an increase from 60.3% to 62.5%.

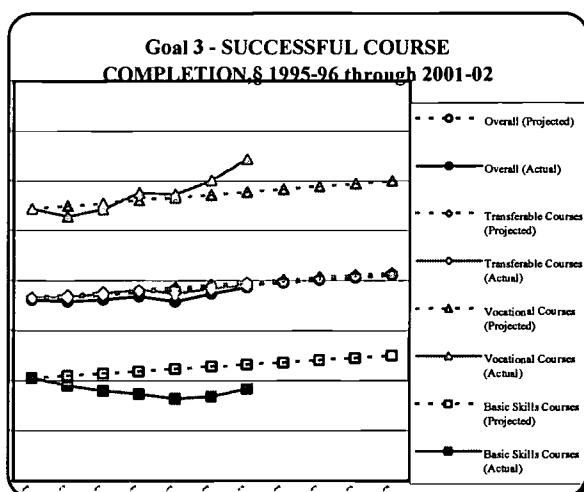
2000-01      2001-02

**Transferable Courses (actual):** 69.2%    69.5%

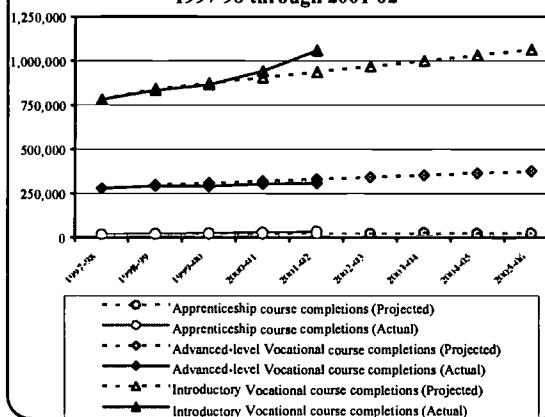
**Vocational Courses (actual):** 80.2%    82.2%

**Basic Skills Courses (actual):** 58.4%    59.2%

**Overall Rate (actual):** 68.6%    69.3%



**Goal 4 - Completion of Vocational Education Courses, § 1997-98 through 2001-02**



### GOAL 4 - WORKFORCE DEVELOPMENT:

Achieve increases from 1997-98 through 2005-06 in course completion in the following areas:

**Apprenticeship Courses - "A":** from 18,125 to 24,599.

**Advanced-level Vocational Courses - "B":** from 277,556 to 376,688.

**Introductory Vocational Courses - "C":** from 783,060 to 1,062,378.

2000-01      2001-02

**Apprenticeship Courses (actual):** 29,595    35,259

**Advanced-level Voc. Courses (actual):** 301,059    308,165

**Introductory Voc. Courses (actual):** 940,676    1,058,329

**Note:** There are additional sub-goals to increase the number of businesses and employees benefiting from training through contract education, and in the number of persons receiving fee-based job training. Data for these sub-goals is not yet available.

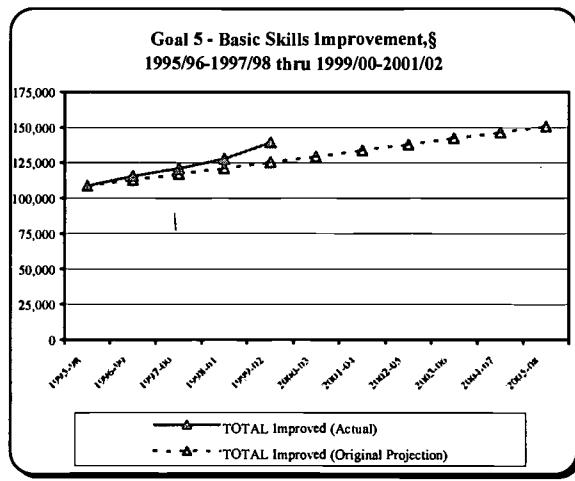
### GOAL 5 - BASIC SKILLS IMPROVEMENT:

By 2005-08, achieve an increase from 108,566 in 1995-98 to 150,754 in the number of students completing coursework at least one level above their prior basic skills enrollment.

1998-01      1999-02

**Basic Skills Improvement (actual):** 127,877    139,504

**Note:** To be counted as "improved" a student must have enrolled in a basic skills course. Then in a subsequent term, they must enroll in a course with a program code in the same group but which is at a higher level. The higher course must have been completed with a grade of "C" or better. A student may be counted twice, once in mathematics and once in English if they improve in both.



Source: *System Performance on Partnership for Excellence Goals*, (CCC Chancellor's Office, April 2001 and April 2002)

## ***Goal One***

### **Transfer** *2000-01 and 2001-02*

#### **Transfer Goal Statement (Base Year 1998-99 to 2005-06)**

An increase from 55,149 to 78,582 in the number of students who transfer from community colleges to baccalaureate institutions and an increase from 106,951 to 135,935 in the number of students who are "transfer prepared" annually. This performance goal may also be expressed in the form of segmental subgoals: an increase from 10,161 to 15,278 in the number of transfers to UC and an increase from 44,988 to 63,304 in the number of transfers to CSU. The subgoal for the increase in transfers to independent and out-of-state colleges is under discussion due to data issues. Achievement of these goals depends on the extent to which the baccalaureate institutions are able to accommodate students who are prepared to transfer, and the system will assess progress toward these goals in the context of the change in the number of students who become eligible for transfer.

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**Number of Full-Year Transfer Students from  
California Community Colleges to the  
University of California and the California State University**

*Full Year, 2000-01, and 2001-02*

District/College	Number of Transfers to					
	University of California		California State University		Total	
	Full-Year	Full-Year	Full-Year	Full-Year	Full-Year	Full-Year
District/College	2000-01	2001-02	2000-01	2001-02	2000-01	2001-02
Allan Hancock Joint						
Allan Hancock	65	59	300	317	365	376
Antelope Valley						
Antelope Valley	64	75	430	464	494	539
Barstow						
Barstow	5	4	47	36	52	40
Butte-Glenn						
Butte	22	42	756	753	778	795
Cabrillo						
Cabrillo	256	277	350	407	606	684
Cerritos						
Cerritos	101	161	681	757	782	918
Chabot-Las Positas						
District Total	183	208	841	891	1,024	1,099
Chabot	127	132	628	613	755	745
Las Positas	56	76	213	278	269	354
Chaffey						
Chaffey	94	94	674	684	768	778
Citrus						
Citrus	59	64	517	515	576	579
Coast						
District Total	496	546	1,773	1,852	2,269	2,398
Coastline Community	4	8	80	95	84	103
Golden West	81	84	506	502	587	586
Orange Coast	411	454	1,187	1,255	1,598	1,709
Compton						
Compton	4	1	101	131	105	132
Contra Costa						
District Total	603	601	1,431	1,425	2,034	2,026
Contra Costa	41	38	219	182	260	220
Diablo Valley						
Los Medanos	547	548	1,057	1,087	1,604	1,635
15	15	15	155	156	170	171
Copper Mountain						
Copper Mountain	0	0	5	14	5	14
Desert						
College of the Desert	68	73	238	266	306	339
El Camino						
El Camino	246	282	897	999	1,143	1,281
Feather River						
Feather River	3	5	46	26	49	31

	Number of Transfers to					
	University of California		California State University		Total	
	Full-Year		Full-Year		Full-Year	Full-Year
District/College	2000-01	2001-02	2000-01	2001-02	2000-01	2001-02
Foothill-DeAnza						
District Total	707	678	1,496	1,583	2,203	2,261
DeAnza	461	468	1,142	1,219	1,603	1,687
Foothill	246	210	354	364	600	574
Fremont-Newark						
Ohlone	107	108	446	508	553	616
Gavilan Joint						
Gavilan	21	22	155	180	176	202
Glendale						
Glendale	136	188	577	628	713	816
Grossmont-Cuyamaca						
District Total	131	170	1,079	1,010	1,210	1,180
Cuyamaca	29	25	164	173	193	198
Grossmont	102	145	915	837	1,017	982
Hartnell						
Hartnell	60	49	343	401	403	450
Imperial						
Imperial	14	10	242	256	256	266
Kern						
District Total	84	105	962	977	1,046	1,082
Bakersfield	51	67	780	788	831	855
Cerro Coso Community	13	15	53	63	66	78
Porterville	20	23	129	126	149	149
Lake Tahoe						
Lake Tahoe	21	22	43	55	64	77
Lassen						
Lassen	3	3	50	40	53	43
Long Beach						
Long Beach	84	122	676	820	760	942
Los Angeles						
District Total	578	699	3,478	3,767	4,056	4,466
East Los Angeles	111	158	661	744	772	902
Los Angeles City	58	85	431	499	489	584
Los Angeles Harbor	31	37	274	333	305	370
Los Angeles Mission	11	22	168	213	179	235
Los Angeles Pierce	182	186	729	657	911	843
Los Angeles Southwest	8	5	142	178	150	183
Los Angeles Trade-Tech	8	17	236	277	244	294
Los Angeles Valley	141	159	633	674	774	833
West Los Angeles	28	30	204	192	232	222
Los Rios						
District Total	444	449	2,271	2,269	2,715	2,718
American River	181	191	1,034	996	1,215	1,187
Cosumnes	65	68	528	500	593	568
Sacramento City	198	190	709	773	907	963
Marin						
College of Marin	100	114	170	187	270	301

	Number of Transfers to					
	University of California		California State University		Total	
	Full-Year		Full-Year		Full-Year	Full-Year
District/College	2000-01	2001-02	2000-01	2001-02	2000-01	2001-02
Mendocino-Lake Mendocino	7	23	97	109	104	132
Merced Merced	25	32	365	419	390	451
MiraCosta MiraCosta	107	100	333	369	440	469
Monterey Peninsula Monterey Peninsula	73	82	229	204	302	286
Mt. San Antonio Mt. San Antonio	235	279	1,118	1,171	1,353	1,450
Mt. San Jacinto Mt. San Jacinto	72	91	207	262	279	353
Napa Valley Napa Valley	52	42	223	192	275	234
North Orange County District Total	227	250	1,681	1,750	1,908	2,000
Cypress	87	92	624	612	711	704
Fullerton	140	158	1,057	1,138	1,197	1,296
Palo Verde Palo Verde	1	2	8	8	9	10
Palomar Palomar	162	165	849	902	1,011	1,067
Pasadena Area Pasadena City	351	425	992	1,188	1,343	1,613
Peralta District Total	242	267	641	659	883	926
College of Alameda	39	50	164	159	203	209
Laney	129	134	303	282	432	416
Merritt	31	25	111	139	142	164
Vista	43	58	63	79	106	137
Rancho Santiago District Total	126	119	748	759	874	878
Santa Ana College	126	119	687	677	813	796
Santiago Canyon	0	0	61	82	61	82
Redwoods Redwoods	24	26	352	380	376	406
Rio Hondo Rio Hondo	56	60	436	468	492	528
Riverside Riverside	269	279	787	827	1,056	1,106
San Bernardino District Total	79	80	604	660	683	740
Crafton Hills	38	31	196	243	234	274
San Bernardino Valley	41	49	408	417	449	466
San Diego District Total	408	409	1,393	1,334	1,801	1,743
San Diego City	78	62	387	323	465	385
San Diego Mesa	300	302	866	862	1,166	1,164
San Diego Miramar	30	45	139	149	169	194
San Diego Evening			1		1	0

	Number of Transfers to					
	University of California		California State University		Total	
	Full-Year		Full-Year		Full-Year	Full-Year
District/College	2000-01	2001-02	2000-01	2001-02	2000-01	2001-02
<b>San Francisco</b>						
<b>District Total</b>	<b>264</b>	<b>255</b>	<b>1,091</b>	<b>1,248</b>	<b>1,355</b>	<b>1,503</b>
San Francisco C.C.	264	255	1,090	1,248	1,354	1,503
Gallileo/Marina CC (closed)			1		1	0
<b>San Joaquin Delta</b>						
San Joaquin Delta	96	99	842	797	938	896
<b>San Jose-Evergreen</b>						
<b>District Total</b>	<b>47</b>	<b>52</b>	<b>505</b>	<b>636</b>	<b>552</b>	<b>688</b>
Evergreen Valley	25	25	291	353	316	378
San Jose	22	27	214	283	236	310
<b>San Luis Obispo County</b>						
Cuesta	54	51	755	825	809	876
<b>San Mateo County</b>						
<b>District Total</b>	<b>259</b>	<b>292</b>	<b>864</b>	<b>974</b>	<b>1,123</b>	<b>1,266</b>
Cañada	12	20	85	110	97	130
College of San Mateo	177	207	411	447	588	654
Skyline	70	65	368	417	438	482
<b>Santa Barbara</b>						
Santa Barbara	524	509	385	362	909	871
<b>Santa Clarita</b>						
College of the Canyons	96	123	423	423	519	546
<b>Santa Monica</b>						
Santa Monica	709	938	911	1,006	1,620	1,944
<b>Sequoias, College of the</b>						
College of the Sequoias	40	42	494	488	534	530
<b>Shasta-Tehama-Trinity</b>						
Jt. Shasta	34	49	371	385	405	434
<b>Sierra Joint</b>						
Sierra	128	150	883	914	1,011	1,064
<b>Siskiyou Joint</b>						
College of the Siskiyous	7	9	63	57	70	66
<b>Solano County</b>						
Solano	89	92	334	339	423	431
<b>Sonoma Co. Jr. CD</b>						
Santa Rosa Jr.	225	211	846	880	1,071	1,091
<b>South Orange County</b>						
<b>District Total</b>	<b>447</b>	<b>446</b>	<b>1,135</b>	<b>1,155</b>	<b>1,582</b>	<b>1,601</b>
Irvine Valley	205	171	400	444	605	615
Saddleback	242	275	735	711	977	986
<b>Southwestern</b>						
Southwestern	131	131	653	559	784	690
<b>State Center</b>						
<b>District Total</b>	<b>123</b>	<b>132</b>	<b>1,454</b>	<b>1,550</b>	<b>1,577</b>	<b>1,682</b>
Fresno City	101	112	1,015	1,129	1,116	1,241
Kings River	22	20	439	421	461	441

District/College	Number of Transfers to					
	University of California		California State University		Total	
	Full-Year		Full-Year		Full-Year	Full-Year
District/College	2000-01	2001-02	2000-01	2001-02	2000-01	2001-02
<b>Ventura County</b>						
District Total	382	431	1,406	1,494	1,788	1,925
Moorpark	192	248	657	705	849	953
Oxnard	46	30	150	193	196	223
Ventura	144	153	599	596	743	749
<b>Victor Valley</b>						
Victor Valley	45	33	235	265	280	298
<b>West Hills</b>						
West Hills	4	6	107	120	111	126
<b>West Kern</b>						
Taft	1	4	41	43	42	47
<b>West Valley-Mission</b>						
District Total	106	149	784	882	890	1,031
Mission	23	26	244	283	267	309
West Valley	83	123	540	599	623	722
<b>Yosemite</b>						
District Total	88	84	873	870	961	954
Columbia	12	16	103	83	115	99
Modesto Junior	76	68	770	787	846	855
<b>Yuba</b>						
Yuba	41	41	314	322	355	363
<b>Statewide Totals</b>	<b>11,215</b>	<b>12,291</b>	<b>47,907</b>	<b>50,473</b>	<b>59,122</b>	<b>62,764</b>

Source: California Postsecondary Education Commission, *Student Profiles, September 2002*

## ***Sub-Goal One***

### **Transfer Prepared** *2000/01 and 2001/02*

**(Base Year 1997-98 to 2005-06)**

#### **Transfer Prepared Sub-Goal Statement**

**An increase in the number of students who are Transfer Prepared from 106,951 in 1997-98 to 135,935 in 2005-06.**

**(Transfer prepared is defined as the net number of students systemwide who earned, within a six-year period, 56 transferable units with a minimum GPA of 2.00. Net number of students means that a student reaching transfer prepared status in a prior academic year and is still enrolled is not counted during the current academic year.)**

*Transfer Prepared*  
*2000-01*

**California Community Colleges**

**Count of Credit Students Enrolled During the 2000-01 Year Who Were Transfer Prepared**

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
ALLAN HANCOCK	ALLAN HANCOCK	17,871	688	3.85%	250	36.34%	686
ANTELOPE VALLEY	ANTELOPE VALLEY	18,383	793	4.31%	231	29.13%	665
BARSTOW	BARSTOW	4,736	182	3.84%	27	14.84%	75
BUTTE	BUTTE	19,714	1,369	6.94%	534	39.01%	1,090
CABRILLO	CABRILLO	21,039	995	4.73%	401	40.30%	887
CERRITOS	CERRITOS	33,819	1,247	3.69%	625	50.12%	1,556
<b>CHABOT-LAS POSITAS</b>	<b>DISTRICT TOTAL</b>	<b>34,689</b>	<b>1,841</b>	<b>5.31%</b>	<b>719</b>	<b>39.05%</b>	<b>1,766</b>
CHABOT-LAS POSITAS	CHABOT	23,138	1,178	5.09%	499	42.36%	1,155
CHABOT-LAS POSITAS	LAS POSITAS	11,551	663	5.74%	220	33.18%	611
CHAFFEY	CHAFFEY	26,125	1,319	5.05%	444	33.66%	1,029
CITRUS	CITRUS	16,961	966	5.70%	412	42.65%	926
<b>COAST</b>	<b>DISTRICT TOTAL</b>	<b>77,891</b>	<b>5,941</b>	<b>7.63%</b>	<b>3,022</b>	<b>50.87%</b>	<b>5,397</b>
COAST	COASTLINE	18,447	1,279	6.93%	757	59.19%	1,164
COAST	GOLDEN WEST	23,495	1,780	7.58%	915	51.40%	1,506
COAST	ORANGE COAST	35,949	2,882	8.02%	1,350	46.84%	2,727
COMPTON	COMPTON	16,873	334	1.98%	153	45.81%	406
<b>CONTRA COSTA</b>	<b>DISTRICT TOTAL</b>	<b>65,426</b>	<b>3,119</b>	<b>4.77%</b>	<b>933</b>	<b>29.91%</b>	<b>2,683</b>
CONTRA COSTA	CONTRA COSTA	12,919	388	3.00%	147	37.89%	362
CONTRA COSTA	DIABLO VALLEY	35,373	2,316	6.55%	674	29.10%	1,982
CONTRA COSTA	LOS MEDANOS	17,134	415	2.42%	112	26.99%	339
COPPER MOUNTAIN	COPPER MOUNTAIN	3,706	184	4.96%	37	20.11%	101
DESERT	DESERT	10,310	378	3.67%	118	31.22%	466
EL CAMINO	EL CAMINO	41,556	1,976	4.76%	659	33.35%	1,812
FEATHER RIVER	FEATHER RIVER	4,694	191	4.01%	114	59.69%	185
FOOTHILL-DEANZA	<b>DISTRICT TOTAL</b>	<b>72,658</b>	<b>4,642</b>	<b>6.39%</b>	<b>1,976</b>	<b>42.57%</b>	<b>4,326</b>
FOOTHILL-DEANZA	DE ANZA	41,053	3,342	8.14%	1,352	40.45%	2,848
FOOTHILL-DEANZA	FOOTHILL	31,605	1,300	4.11%	624	48.00%	1,478
FREMONT-NEWARK	OHNONE	15,573	925	5.94%	334	36.11%	749
GAVILAN	GAVILAN	11,178	396	3.54%	148	37.37%	386
GLENDALE	GLENDALE	20,870	1,265	6.06%	528	41.74%	1,200
<b>GROSSMONT-CUYAMACA</b>	<b>DISTRICT TOTAL</b>	<b>37,373</b>	<b>3,230</b>	<b>8.64%</b>	<b>1,268</b>	<b>39.26%</b>	<b>2,845</b>
GROSSMONT-CUYAMACA	CUYAMACA	11,544	889	7.70%	358	40.27%	716
GROSSMONT-CUYAMACA	GROSSMONT	25,829	2,341	9.06%	910	38.87%	2,129
HARTNELL	HARTNELL	16,775	674	4.02%	236	35.01%	691
IMPERIAL	IMPERIAL VALLEY	9,982	400	4.01%	171	42.75%	419

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
KERN	<b>DISTRICT TOTAL</b>	<b>39,387</b>	<b>1,371</b>	<b>3.48%</b>	<b>446</b>	<b>32.53%</b>	<b>1,370</b>
KERN	BAKERSFIELD	23,042	910	3.95%	308	33.85%	950
KERN	CERRO COSO	10,188	230	2.26%	77	33.48%	201
KERN	PORTERVILLE	6,157	231	3.75%	61	26.41%	219
LAKE TAHOE	LAKE TAHOE	6,862	204	2.97%	71	34.80%	154
LASSEN	LASSEN	6,798	107	1.57%	39	36.45%	96
LONG BEACH	LONG BEACH CITY	37,399	1,435	3.84%	752	52.40%	1,523
LOS ANGELES	<b>DISTRICT TOTAL</b>	<b>234,291</b>	<b>9,692</b>	<b>4.14%</b>	<b>4,506</b>	<b>46.49%</b>	<b>9,509</b>
LOS ANGELES	EAST L.A.	47,169	1,909	4.05%	916	47.98%	1,827
LOS ANGELES	L.A. CITY	34,180	1,075	3.15%	489	45.49%	1,226
LOS ANGELES	L.A. HARBOR	15,756	620	3.94%	312	50.32%	708
LOS ANGELES	L.A. I.T.V.	3,318	444	13.38%	227	51.13%	396
LOS ANGELES	L.A. MISSION	12,999	454	3.49%	237	52.20%	477
LOS ANGELES	L.A. PIERCE	28,811	1,598	5.55%	648	40.55%	1,355
LOS ANGELES	L.A. TRADE-TECH	29,185	636	2.18%	312	49.06%	716
LOS ANGELES	L.A. VALLEY	29,859	1,803	6.04%	804	44.59%	1,604
LOS ANGELES	L.A. SOUTHWEST	11,448	525	4.59%	249	47.43%	555
LOS ANGELES	WEST L.A.	21,566	628	2.91%	312	49.68%	645
LOS RIOS	<b>DISTRICT TOTAL</b>	<b>108,164</b>	<b>5,984</b>	<b>5.53%</b>	<b>2,507</b>	<b>41.90%</b>	<b>4,957</b>
LOS RIOS	AMERICAN RIVER	45,665	2,449	5.36%	978	39.93%	1,985
LOS RIOS	COSUMNES RIVER	27,536	1,309	4.75%	492	37.59%	1,060
LOS RIOS	SACRAMENTO CITY	34,963	2,226	6.37%	1,037	46.59%	1,912
MARIN	MARIN	14,414	469	3.25%	204	43.50%	518
MENDOCINO-LAKE	MENDOCINO	8,504	221	2.60%	68	30.77%	175
MERCED	MERCED	17,148	536	3.13%	223	41.60%	606
MIRA COSTA	MIRA COSTA	16,037	884	5.51%	355	40.16%	785
MONTEREY	MONTEREY	18,220	609	3.34%	213	34.98%	539
MT. SAN ANTONIO	MT. SAN ANTONIO	38,189	2,123	5.56%	941	44.32%	2,137
MT. SAN JACINTO	MT. SAN JACINTO	16,959	716	4.22%	214	29.89%	581
NAPA VALLEY	NAPA VALLEY	12,140	473	3.90%	148	31.29%	491
NORTH ORANGE	<b>DISTRICT TOTAL</b>	<b>57,347</b>	<b>4,063</b>	<b>7.08%</b>	<b>1,374</b>	<b>33.82%</b>	<b>2,995</b>
NORTH ORANGE	CYPRESS	22,975	1,617	7.04%	642	39.70%	1,324
NORTH ORANGE	FULLERTON	34,372	2,446	7.12%	732	29.93%	1,671
PALO VERDE	PALO VERDE	7,912	184	2.33%	90	48.91%	158
PALOMAR	PALOMAR	38,011	1,598	4.20%	686	42.93%	1,815
PASADENA	PASADENA CITY	36,199	2,268	6.27%	1,134	50.00%	2,386

## Count of Credit Students Enrolled During the 2000-01 Year Who Were Transfer Prepared (Continued)

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
<b>PERALTA</b>	<b>DISTRICT TOTAL</b>	<b>52,119</b>	<b>3,746</b>	<b>7.19%</b>	<b>1,753</b>	<b>46.80%</b>	<b>2,856</b>
PERALTA	ALAMEDA LANEY	10,049	957	9.52%	483	50.47%	785
PERALTA	MERRITT VISTA	22,239	1,342	6.03%	591	44.04%	1,001
PERALTA	<b>RANCHO SANTIAGO</b>	<b>12,498</b>	<b>845</b>	<b>6.76%</b>	<b>433</b>	<b>51.24%</b>	<b>691</b>
PERALTA	<b>DISTRICT TOTAL</b>	<b>71,115</b>	<b>2,114</b>	<b>2.97%</b>	<b>1,062</b>	<b>50.24%</b>	<b>2,703</b>
RANCHO SANTIAGO	SANTA ANA	51,860	1,383	2.67%	709	51.27%	1,807
RANCHO SANTIAGO	SANTIAGO CANYON	19,255	731	3.80%	353	48.29%	896
REDWOODS	REDWOODS	10,720	533	4.97%	233	43.71%	542
RIO HONDO	RIO HONDO	33,633	1,294	3.85%	579	44.74%	1,219
RIVERSIDE	RIVERSIDE	46,474	2,017	4.34%	678	33.61%	1,565
<b>SAN BERNARDINO</b>	<b>DISTRICT TOTAL</b>	<b>30,565</b>	<b>1,188</b>	<b>3.89%</b>	<b>432</b>	<b>36.36%</b>	<b>1,194</b>
SAN BERNARDINO	CRAFTON HILLS	8,194	464	5.66%	136	29.31%	379
SAN BERNARDINO	SAN BERNARDINO	22,371	724	3.24%	296	40.88%	815
<b>SAN DIEGO</b>	<b>DISTRICT TOTAL</b>	<b>76,173</b>	<b>5,284</b>	<b>6.94%</b>	<b>2,414</b>	<b>45.69%</b>	<b>4,956</b>
SAN DIEGO	SAN DIEGO CITY	23,368	1,261	5.40%	663	52.58%	1,332
SAN DIEGO	SAN DIEGO MESA	35,922	3,013	8.39%	1,322	43.88%	2,691
SAN DIEGO	SAN DIEGO MIRAMAR	16,883	1,010	5.98%	429	42.48%	933
SAN FRANCISCO	SAN FRANCISCO CITY	46,804	1,696	3.62%	795	46.88%	2,166
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	27,423	1,353	4.93%	454	33.56%	1,273
<b>SAN JOSE-EVERGREEN</b>	<b>DISTRICT TOTAL</b>	<b>36,641</b>	<b>2,497</b>	<b>6.81%</b>	<b>1,141</b>	<b>45.69%</b>	<b>2,089</b>
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	20,166	1,256	6.23%	541	43.07%	1,049
SAN JOSE-EVERGREEN	SAN JOSE CITY	16,475	1,241	7.53%	600	48.35%	1,040
SAN LUIS OBISPO	CUESTA	14,081	1,293	9.18%	514	39.75%	990
<b>SAN MATEO</b>	<b>DISTRICT TOTAL</b>	<b>45,247</b>	<b>2,582</b>	<b>5.71%</b>	<b>1,144</b>	<b>44.31%</b>	<b>2,648</b>
SANTA BARBARA	SANTA BARBARA CITY	21,590	1,380	6.39%	522	37.83%	1,408
SANTA CLARITA	CANYONS	20,063	941	4.69%	299	31.77%	867
SANTA MONICA	SANTA MONICA	45,442	3,187	7.01%	1,256	39.41%	2,932
SEQUOIAS	SEQUOIAS	14,822	666	4.49%	295	44.29%	789
SHASTA-TEHAMA-TRINITY	SHASTA	17,240	744	4.32%	234	31.45%	654
SIERRA	SIERRA	27,902	1,889	6.77%	610	32.29%	1,448
SISKIYOU	SISKIYOU	7,118	131	1.84%	45	34.35%	124
SOLANO	SOLANO	17,782	741	4.17%	258	34.82%	688
SONOMA	SANTA ROSA	47,339	1,459	3.08%	622	42.63%	1,735
<b>SOUTH ORANGE</b>	<b>DISTRICT TOTAL</b>	<b>47,116</b>	<b>3,148</b>	<b>6.68%</b>	<b>1,360</b>	<b>43.20%</b>	<b>2,595</b>
SOUTH ORANGE	IRVINE VALLEY	18,781	1,397	7.44%	668	47.82%	1,154
SOUTH ORANGE	SADDLEBACK	28,335	1,751	6.18%	692	39.52%	1,441

**Count of Credit Students Enrolled During the 2000-01 Year Who Were Transfer Prepared (Continued)**

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
SOUTHWESTERN	SOUTHWESTERN	27,268	895	3.28%	394	44.02%	1,454
STATE CENTER	<b>DISTRICT TOTAL</b>	<b>46,070</b>	<b>2,575</b>	<b>5.59%</b>	<b>959</b>	<b>37.24%</b>	<b>2,629</b>
STATE CENTER	FRESNO CITY	31,155	1,525	4.89%	589	38.62%	1,649
STATE CENTER	REEDLEY	14,915	1,050	7.04%	370	35.24%	980
VENTURA	<b>DISTRICT TOTAL</b>	<b>54,324</b>	<b>3,502</b>	<b>6.45%</b>	<b>1,057</b>	<b>30.18%</b>	<b>2,392</b>
VENTURA	MOORPARK	21,992	1,788	8.13%	462	25.84%	1,053
VENTURA	OXNARD	11,775	607	5.15%	198	32.62%	443
VENTURA	VENTURA	20,557	1,107	5.39%	397	35.86%	896
VICTOR VALLEY	VICTOR VALLEY	15,493	525	3.39%	47	8.95%	120
WEST HILLS	WEST HILLS	8,299	306	3.69%	98	32.03%	226
WEST KERN	TAFT	17,828	160	0.90%	78	48.75%	174
WEST VALLEY-MISSION	<b>DISTRICT TOTAL</b>	<b>36,395</b>	<b>2,552</b>	<b>7.01%</b>	<b>1,026</b>	<b>40.20%</b>	<b>2,029</b>
WEST VALLEY-MISSION	MISSION	17,357	1,128	6.50%	524	46.45%	940
WEST VALLEY-MISSION	WEST VALLEY	19,038	1,424	7.48%	502	35.25%	1,089
YOSEMITE	<b>DISTRICT TOTAL</b>	<b>28,034</b>	<b>1,080</b>	<b>3.85%</b>	<b>483</b>	<b>44.72%</b>	<b>1,150</b>
YOSEMITE	COLUMBIA	4,732	159	3.36%	55	34.59%	146
YOSEMITE	MODESTO	23,302	921	3.95%	428	46.47%	1,004
YUBA	YUBA	19,032	577	3.03%	233	40.38%	575
	<b>Statewide Totals</b>	<b>2,322,335</b>	<b>118,047</b>	<b>5.08%</b>	<b>48,386</b>	<b>40.99%</b>	<b>109,331</b>

**Total Credit Students:** Count of all the students who had a Headcount Status (STD7) of A,B,C,D or E at sometime during the 00/01 academic year.

**Total Transfer Directed:** Students who enrolled in and earned a grade of "A", "B", "C" or "CR" in a transferable Mathematics course and a transferable English course sometime between the Summer term of 1995 and the Spring term of 2001.

**Directed Rate :** Total Transfer Directed / Total Credit Students.

**Model Transfer Ready:** Students who were Transfer Directed and had earned 56+ transferable units with a minimum 2.00 G.P.A. as of the Spring term, 2001.

**Model Ready Rate :** Model Transfer Ready / Total Transfer Directed.

**Total Transfer Prepared:** All students who had earned 56+ transferable units with a minimum G.P.A of 2.00 as of the Spring term, 2001.

Transferable English courses were those with a Transfer Status (CB05) of "A" or "B" and a Course Program Code (CB03) that started with value of "1501" or "1503" or "1504" or "1507" in the first four positions.

Transferable Mathematics courses were those with a Transfer Status (CB05) of "A" or "B" and a Course Program Code (CB03) that started with the value of "17" in the first two positions.

Work done at all schools attended by a student was taken into consideration if an SSN was reported for the student.

If a student was counted as being either Transfer Directed or Transfer Ready in a prior year, they are not counted in this report. Only those students who attain a particular status in this year are counted.

*Transfer Prepared*  
*2001-02*

California Community Colleges

Count of Credit Students Enrolled During the 2001-02 Year Who Were Transfer Prepared

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
ALLAN HANCOCK	ALLAN HANCOCK	18,771	716	3.81%	277	38.69%	734
ANTELOPE VALLEY	ANTELOPE VALLEY	19,922	910	4.57%	284	31.21%	793
BARSTOW	BARSTOW	5,163	226	4.38%	35	15.49%	103
BUTTE	BUTTE	22,251	1,338	6.01%	518	38.71%	1,036
CABRILLO	CABRILLO	22,241	1,067	4.80%	426	39.93%	899
CERRITOS	CERRITOS	35,040	1,525	4.35%	705	46.23%	1,679
<b>CHABOT-LAS POSITAS</b>	<b>DISTRICT TOTAL</b>	<b>36,773</b>	<b>1,975</b>	<b>5.37%</b>	<b>762</b>	<b>38.58%</b>	<b>1,715</b>
CHABOT-LAS POSITAS	CHABOT	24,342	1,309	5.38%	534	40.79%	1,158
CHABOT-LAS POSITAS	LAS POSITAS	12,431	666	5.36%	228	34.23%	557
CHAFFEEY	CHAFFEEY	29,200	1,318	4.51%	424	32.17%	1,148
CITRUS	CITRUS	17,926	940	5.24%	406	43.19%	923
<b>COAST</b>	<b>DISTRICT TOTAL</b>	<b>83,697</b>	<b>6,346</b>	<b>7.58%</b>	<b>3,187</b>	<b>50.22%</b>	<b>5,964</b>
COAST	COASTLINE	17,780	1,267	7.13%	756	59.67%	1,195
COAST	GOLDEN WEST	27,804	1,784	6.42%	884	49.55%	1,620
COAST	ORANGE COAST	38,113	3,295	8.65%	1,547	46.95%	3,149
COMPTON	COMPTON	15,833	395	2.49%	179	45.32%	415
<b>CONTRA COSTA</b>	<b>DISTRICT TOTAL</b>	<b>71,278</b>	<b>3,328</b>	<b>4.67%</b>	<b>1,058</b>	<b>31.79%</b>	<b>2,940</b>
CONTRA COSTA	CONTRA COSTA	14,498	431	2.97%	170	39.44%	421
CONTRA COSTA	DIABLO VALLEY	37,846	2,402	6.35%	743	30.93%	2,105
CONTRA COSTA	LOS MEDANOS	18,934	495	2.61%	145	29.29%	414
COPPER MOUNTAIN	COPPER MOUNTAIN	3,477	161	4.63%	35	21.74%	97
DESERT	DESERT	10,964	463	4.22%	150	32.40%	478
EL CAMINO	EL CAMINO	44,924	2,245	5.00%	753	33.54%	1,948
FEATHER RIVER	FEATHER RIVER	6,691	204	3.05%	136	66.67%	232
<b>FOOTHILL-DEANZA</b>	<b>DISTRICT TOTAL</b>	<b>79,002</b>	<b>4,896</b>	<b>6.20%</b>	<b>2,126</b>	<b>43.42%</b>	<b>4,753</b>
FOOTHILL-DEANZA	DE ANZA	44,890	3,349	7.46%	1,356	40.49%	3,054
FOOTHILL-DEANZA	FOOTHILL	34,112	1,547	4.54%	770	49.77%	1,704
FREMONT-NEWARK	OHNONE	19,676	939	4.77%	315	33.55%	832
GAVILAN	GAVILAN	9,720	394	4.05%	129	32.74%	342
GLENDALE	GLENDALE	23,849	1,451	6.08%	654	45.07%	1,522
<b>GROSSMONT-CUYAMACA</b>	<b>DISTRICT TOTAL</b>	<b>40,745</b>	<b>3,448</b>	<b>8.46%</b>	<b>1,401</b>	<b>40.63%</b>	<b>3,087</b>
GROSSMONT-CUYAMACA	CUYAMACA	12,632	896	7.09%	339	37.83%	759
GROSSMONT-CUYAMACA	GROSSMONT	28,113	2,552	9.08%	1,062	41.61%	2,328
HARTNELL	HARTNELL	19,078	738	3.87%	302	40.92%	726
IMPERIAL	IMPERIAL VALLEY	10,487	370	3.53%	145	39.19%	434

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
KERN	DISTRICT TOTAL	42,206	1,386	3.28%	469	33.84%	1,487
KERN	BAKERSFIELD	24,104	891	3.70%	296	33.22%	991
KERN	CERRO COSO	10,717	265	2.47%	91	34.34%	218
KERN	PORTERVILLE	7,385	230	3.11%	82	35.65%	273
LAKE TAHOE	LAKE TAHOE	7,017	210	2.99%	83	39.52%	170
LASSEN	LASSEN	7,218	89	1.23%	30	33.71%	114
LONG BEACH	LONG BEACH CITY	39,121	1,445	3.69%	731	50.59%	1,573
LOS ANGELES	DISTRICT TOTAL	253,339	10,800	4.26%	5,160	47.78%	10,741
LOS ANGELES	EAST L.A.	53,837	2,171	4.03%	1,033	47.58%	1,932
LOS ANGELES	L.A. CITY	37,851	1,208	3.19%	577	47.76%	1,433
LOS ANGELES	L.A. HARBOR	18,213	975	5.35%	451	46.26%	851
LOS ANGELES	L.A. I.T.V.	4,548	573	12.60%	295	51.48%	558
LOS ANGELES	L.A. MISSION	13,617	492	3.61%	288	58.54%	558
LOS ANGELES	L.A. PIERCE	31,997	1,795	5.61%	694	38.66%	1,533
LOS ANGELES	L.A. TRADE-TECH	26,381	605	2.29%	319	52.73%	794
LOS ANGELES	L.A. VALLEY	31,258	1,794	5.74%	882	49.16%	1,776
LOS ANGELES	L.A. SOUTHWEST	13,723	492	3.59%	256	52.03%	545
LOS ANGELES	WEST L.A.	21,914	695	3.17%	365	52.52%	761
LOS RIOS	DISTRICT TOTAL	117,721	6,351	5.39%	2,666	41.98%	5,384
LOS RIOS	AMERICAN RIVER	50,627	2,609	5.15%	1,048	40.17%	2,231
LOS RIOS	COSUMNES RIVER	30,095	1,490	4.95%	554	37.18%	1,210
LOS RIOS	SACRAMENTO CITY	36,999	2,252	6.09%	1,064	47.25%	1,943
MARIN	MARIN	14,254	409	2.87%	162	39.61%	482
MENDOCINO-LAKE	MENDOCINO	9,374	254	2.71%	76	29.92%	171
MERCED	MERCED	17,263	548	3.17%	217	39.60%	556
MIRA COSTA	MIRA COSTA	16,388	861	5.25%	314	36.47%	778
MONTEREY	MONTEREY	19,693	562	2.85%	158	28.11%	517
MT. SAN ANTONIO	MT. SAN ANTONIO	44,749	2,471	5.52%	1,025	41.48%	2,422
MT. SAN JACINTO	MT. SAN JACINTO	17,761	690	3.88%	184	26.67%	633
NAPA VALLEY	NAPA VALLEY	12,991	451	3.47%	126	27.94%	526
NORTH ORANGE	DISTRICT TOTAL	60,614	3,420	5.64%	1,432	41.87%	3,516
NORTH ORANGE	CYPRESS	23,994	1,259	5.25%	606	48.13%	1,411
NORTH ORANGE	FULLERTON	36,620	2,161	5.90%	826	38.22%	2,105
PALO VERDE	PALO VERDE	7,370	154	2.09%	61	39.61%	152
PALOMAR	PALOMAR	40,243	1,619	4.02%	749	46.26%	1,923
PASADENA	PASADENA CITY	38,309	2,603	6.79%	1,312	50.40%	2,481

**Count of Credit Students Enrolled During the 2001-02 Year Who Were Transfer Prepared (Continued)**

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
<b>PERALTA</b>	<b>DISTRICT TOTAL</b>	<b>54,544</b>	<b>3,792</b>	<b>6.95%</b>	<b>1,788</b>	<b>47.15%</b>	<b>3,062</b>
PERALTA	ALAMEDA	11,058	997	9.02%	487	48.85%	819
PERALTA	LANEY	22,281	1,294	5.81%	597	46.14%	1,083
PERALTA	MERRITT	13,554	833	6.15%	435	52.22%	751
PERALTA	VISTA	7,651	668	8.73%	269	40.27%	409
<b>RANCHO SANTIAGO</b>	<b>DISTRICT TOTAL</b>	<b>76,536</b>	<b>2,427</b>	<b>3.17%</b>	<b>1,224</b>	<b>50.43%</b>	<b>3,097</b>
RANCHO SANTIAGO	SANTA ANA	55,993	1,601	2.86%	819	51.16%	2,019
RANCHO SANTIAGO	SANTIAGO CANYON	20,541	826	4.02%	405	49.03%	1,078
REDWOODS	REDWOODS	11,798	554	4.70%	245	44.22%	531
RIO HONDO	RIO HONDO	29,192	1,368	4.69%	572	41.81%	1,264
RIVERSIDE	RIVERSIDE	49,433	2,039	4.12%	741	36.34%	1,913
<b>SAN BERNARDINO</b>	<b>DISTRICT TOTAL</b>	<b>32,335</b>	<b>1,297</b>	<b>4.01%</b>	<b>431</b>	<b>33.23%</b>	<b>1,106</b>
SAN BERNARDINO	CRAFTON HILLS	8,629	527	6.11%	128	24.29%	334
SAN BERNARDINO	SAN BERNARDINO	23,706	770	3.25%	303	39.35%	772
<b>SAN DIEGO</b>	<b>DISTRICT TOTAL</b>	<b>80,969</b>	<b>5,659</b>	<b>6.99%</b>	<b>2,594</b>	<b>45.84%</b>	<b>5,379</b>
SAN DIEGO	SAN DIEGO CITY	24,672	1,351	5.48%	695	51.44%	1,401
SAN DIEGO	SAN DIEGO MESA	36,914	3,148	8.53%	1,386	44.03%	2,896
SAN DIEGO	SAN DIEGO MIRAMAR	19,383	1,160	5.98%	513	44.22%	1,082
SAN FRANCISCO	SAN FRANCISCO CITY	49,953	1,505	3.01%	679	45.12%	2,021
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	28,848	1,287	4.46%	451	35.04%	1,340
<b>SAN JOSE-EVERGREEN</b>	<b>DISTRICT TOTAL</b>	<b>40,039</b>	<b>2,712</b>	<b>6.77%</b>	<b>1,207</b>	<b>44.51%</b>	<b>2,205</b>
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	21,509	1,391	6.47%	584	41.98%	1,103
SAN JOSE-EVERGREEN	SAN JOSE CITY	18,530	1,321	7.13%	623	47.16%	1,102
SAN LUIS OBISPO	CUESTA	15,048	1,298	8.63%	538	41.45%	1,084
<b>SAN MATEO</b>	<b>DISTRICT TOTAL</b>	<b>47,886</b>	<b>2,435</b>	<b>5.08%</b>	<b>1,117</b>	<b>45.87%</b>	<b>2,636</b>
SAN MATEO	CANADA	10,886	417	3.83%	179	42.93%	399
SAN MATEO	SAN MATEO	20,231	1,018	5.03%	435	42.73%	1,117
SAN MATEO	SKYLINE	16,769	1,000	5.96%	503	50.30%	1,120
SANTA BARBARA	SANTA BARBARA CITY	23,382	1,420	6.07%	524	36.90%	1,514
SANTA CLARITA	CANYONS	23,064	1,039	4.50%	364	35.03%	994
SANTA MONICA	SANTA MONICA	46,816	3,332	7.12%	1,301	39.05%	3,084
SEQUOIAS	SEQUOIAS	16,388	731	4.46%	361	49.38%	907
SHASTA-TEHAMA-TRINITY	SHASTA	18,559	772	4.16%	232	30.05%	683
SIERRA	SIERRA	29,529	1,979	6.70%	611	30.87%	1,525
SISKIYOU	SISKIYOU	7,134	114	1.60%	33	28.95%	132
SOLANO	SOLANO	18,694	779	4.17%	284	36.46%	740
SONOMA	SANTA ROSA	48,606	1,445	2.97%	581	40.21%	1,686

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
<b>SOUTH ORANGE</b>	<b>DISTRICT TOTAL</b>	<b>49,486</b>	<b>3,098</b>	<b>6.26%</b>	<b>1,349</b>	<b>43.54%</b>	<b>2,848</b>
SOUTH ORANGE	IRVINE VALLEY	19,824	1,486	7.50%	699	47.04%	1,246
SOUTH ORANGE	SADDLEBACK	29,662	1,612	5.43%	650	40.32%	1,602
SOUTHWESTERN	SOUTHWESTERN	27,867	1,233	4.42%	510	41.36%	1,568
<b>STATE CENTER</b>	<b>DISTRICT TOTAL</b>	<b>49,601</b>	<b>2,972</b>	<b>5.99%</b>	<b>1,179</b>	<b>39.67%</b>	<b>2,969</b>
STATE CENTER	FRESNO CITY	33,014	1,771	5.36%	760	42.91%	1,868
STATE CENTER	REEDLEY	16,587	1,201	7.24%	419	34.89%	1,101
<b>VENTURA</b>	<b>DISTRICT TOTAL</b>	<b>56,550</b>	<b>3,604</b>	<b>6.37%</b>	<b>1,063</b>	<b>29.50%</b>	<b>2,489</b>
VENTURA	MOORPARK	23,392	1,813	7.75%	462	25.48%	1,150
VENTURA	OXNARD	12,963	611	4.71%	228	37.32%	468
VENTURA	VENTURA	20,195	1,180	5.84%	373	31.61%	871
VICTOR VALLEY	VICTOR VALLEY	16,905	607	3.59%	72	11.86%	238
WEST HILLS	WEST HILLS	8,941	300	3.36%	106	35.33%	283
WEST KERN	TAFT	18,698	157	0.84%	70	44.59%	171
<b>WEST VALLEY-MISSION</b>	<b>DISTRICT TOTAL</b>	<b>35,948</b>	<b>2,392</b>	<b>6.65%</b>	<b>954</b>	<b>39.88%</b>	<b>1,998</b>
WEST VALLEY-MISSION	MISSION	17,315	1,016	5.87%	464	45.67%	849
WEST VALLEY-MISSION	WEST VALLEY	18,633	1,376	7.38%	490	35.61%	1,149
<b>YOSEMITE</b>	<b>DISTRICT TOTAL</b>	<b>30,258</b>	<b>1,161</b>	<b>3.84%</b>	<b>487</b>	<b>41.95%</b>	<b>1,170</b>
YOSEMITE	COLUMBIA	5,046	155	3.07%	49	31.61%	143
YOSEMITE	MODESTO	25,212	1,006	3.99%	438	43.54%	1,027
YUBA	YUBA	19,836	658	3.32%	280	42.55%	666
	<b>Statewide Totals:</b>	<b>2,475,188</b>	<b>123,882</b>	<b>5.00%</b>	<b>51,310</b>	<b>41.42%</b>	<b>117,739</b>

**Total Credit Students:** Count of all the students who had a Headcount Status (STD7) of A,B,C,D or E at sometime during the 01/02 academic year.

**Total Transfer Directed :** Students who enrolled in and earned a grade of "A","B","C" or "CR" in a transferable Mathematics course and a transferable English course sometime between the Summer term of 1996 and the Spring term of 2002.

**Directed Rate :** Total Transfer Directed / Total Credit Students.

**Model Transfer Ready :** Students who were Transfer Directed and had earned 56+ transferable units with a minimum 2.00 G.P.A. as of the Spring term, 2002.

**Model Ready Rate :** Model Transfer Ready / Total Transfer Directed.

**Total Transfer Prepared:** All students who had earned 56+ transferable units with a minimum G.P.A. of 2.00 as of the Spring term, 2002.

**Transferable English courses were those with a Transfer Status (CB05) of "A" or "B" and a Course Program Code (CB03) that started with the value of "1501" or "1503" or "1504" or "1507" in the first four positions.**

**Transferable Mathematics courses were those with a Transfer Status (CB05) of "A" or "B" and a Course Program Code (CB03) that started with the value of "17" in the first two positions.**

Work done at all schools attended by a student was taken into consideration if an SSN was reported for the student.

If a student was counted as being either Transfer Directed or Transfer Ready in a prior year, they are not counted in this report. Only those students who attain a particular status in this year are counted.

## ***Goal Two***

### **Degrees and Certificates**

*1999-00, 2000-01 and 2001-02*

#### **Degrees and Certificates Goal Statement**

**(Base Year 1997-98 to 2005-06)**

An increase from 84,179 to 116,054\* in the number of degrees and certificates awarded. This performance goal may also be expressed as subgoals to achieve an increase from 60,552 to 83,060\* in the number of associate degrees awarded and an increase from 23,627 to 32,994\* in the number of certificates awarded.

\* Levels differ from those published after the July 2000 Board of Governor's Meeting due to district resubmission of base-year data.

**Degrees and Certificates Awarded**  
**Academic Years 1999-00, 2000-01, and 2001-02**

District/College	Academic Year 1999-00			Academic Year 2000-01			Academic Year 2001-02		
	AA/AS Degrees	Certs.	Total Awards	AA/AS Degrees	Certs.	Total Awards	AA/AS Degrees	Certs.	Total Awards
Allan Hancock Joint									
Allan Hancock	609	326	935	731	323	1,054	975	183	1,158
Antelope Valley									
Antelope Valley	511	187	698	624	227	851	733	195	928
Barstow									
Barstow	318	32	350	306	30	336	0*	0*	0*
Butte-Glenn									
Butte	756	487	1,243	956	402	1,358	965	390	1,355
Cabrillo									
Cabrillo	601	83	684	647	73	720	583	48	631
Cerritos									
Cerritos	1,087	289	1,376	1,053	257	1,310	1,155	278	1,433
Chabot-Las Positas									
District Total	971	190	1,161	929	162	1,091	908	147	1,055
Chabot	568	127	695	561	121	682	521	101	622
Las Positas	403	63	466	368	41	409	387	46	433
Chaffey									
Chaffey	1,011	482	1,493	967	557	1,524	1,040	553	1,593
Citrus									
Citrus	824	377	1,201	766	363	1,129	817	489	1,306
Coast									
District Total	2,011	973	2,984	1,914	883	2,797	2,160	888	3,048
Coastline									
Community	149	112	261	207	107	314	304	103	407
Golden West	715	275	990	667	263	930	665	299	964
Orange Coast	1,147	586	1,733	1,040	513	1,553	1,191	486	1,677
Compton									
Compton	264	103	367	248	80	328	276	111	387
Contra Costa									
District Total	1,127	474	1,601	1,123	1,088	2,211	1,238	453	1,691
Contra Costa	264	140	404	253	109	362	264	117	381
Diablo Valley	649	237	886	664	154	818	702	201	903
Los Medanos	214	97	311	206	825	1,031	272	135	407
Copper Mountain									
Copper Mountain	108	21	129	92	35	127	123	26	149
Desert									
College of the Desert	305	101	406	298	89	387	358	84	442
El Camino									
El Camino	936	161	1,097	1,172	181	1,353	1,141	152	1,293
Feather River									
Feather River	130	34	164	119	25	144	142	60	202
Foothill-DeAnza									
District Total	1,690	949	2,639	1,752	647	2,399	1,655	595	2,250
DeAnza	1,129	445	1,574	1,163	394	1,557	1,266	465	1,731
Foothill	561	504	1,065	589	253	842	389	130	519

\* Barstow submitted their degree and certificate data for 2001-02 after the deadline for publication in this report.

**Degrees and Certificates Awarded Academic Years 1999-00, 2000-01 and 2001-02 (Continued)**

District/College	Academic Year 1999-00			Academic Year 2000-01			Academic Year 2001-02		
	AA/AS Degrees	Certs.	Total Awards	AA/AS Degrees	Certs.	Total Awards	AA/AS Degrees	Certs.	Total Awards
Fremont-Newark									
Ohlone	464	54	518	337	52	389	340	52	392
Gavilan Joint									
Gavilan	99	73	172	184	84	268	202	76	278
Glendale									
Glendale	300	415	715	496	339	835	490	315	805
Grossmont-Cuyamaca									
District Total	1,298	592	1,890	1,337	631	1,968	1,338	568	1,906
Cuyamaca	310	219	529	299	225	524	294	194	488
Grossmont	988	373	1,361	1,038	406	1,444	1,044	374	1,418
Hartnell									
Hartnell	485	76	561	469	93	562	553	128	681
Imperial									
Imperial	346	172	518	402	56	458	363	71	434
Kern									
District Total	1,076	187	1,263	1,086	274	1,360	1,155	335	1,490
Bakersfield	723	159	882	727	176	903	751	211	962
Cerro Coso Comm.	183	28	211	201	11	212	218	19	237
Porterville	170	0	170	158	87	245	186	105	291
Lake Tahoe									
Lake Tahoe	140	7	147	130	14	144	168	16	184
Lassen									
Lassen	174	102	276	146	65	211	164	99	263
Long Beach									
Long Beach	787	496	1,283	887	478	1,365	871	498	1,369
Los Angeles									
District Total	5,189	1,838	7,027	5,031	2,027	7,058	5,064	1,837	6,901
East LA	1,050	180	1,230	906	214	1,120	1,003	248	1,251
LA City	685	610	1,295	742	615	1,357	739	503	1,242
LA Harbor	482	57	539	425	42	467	521	46	567
LA Mission	301	113	414	277	110	387	155	86	241
LA Pierce	703	76	779	682	84	766	748	91	839
LA Trade-Tech	598	516	1,114	602	626	1,228	532	573	1,105
LA Valley	788	135	923	713	165	878	775	131	906
LA Southwest	297	12	309	415	15	430	358	11	369
West LA	285	139	424	269	156	425	233	148	381
Los Rios									
District Total	2,782	1,245	4,027	2,734	1,187	3,921	2,737	1,278	4,015
American River	1,138	723	1,861	1,107	533	1,640	1,154	356	1,510
Cosumnes	721	189	910	771	264	1,035	745	531	1,276
Sacramento City	923	333	1,256	856	390	1,246	838	391	1,229
Marin									
College of Marin	291	93	384	327	82	409	318	50	368
Mendocino-Lake									
Mendocino	197	68	265	217	52	269	203	58	261
Merced									
Merced	495	83	578	493	81	574	435	89	524
MiraCosta									
MiraCosta	291	213	504	336	234	570	367	334	701
Monterey Peninsula									
Monterey Peninsula	520	69	589	474	41	515	475	34	509

## Degrees and Certificates Awarded Academic Years 1999-00, 2000-01, and 2001-02 (Continued)

District/College	Academic Year 1999-00			Academic Year 2000-01			Academic Year		
	AA/AS Degrees	Certs.	Total Awards	AA/AS Degrees	Certs.	Total Awards	AA/AS Degrees	Certs.	Total Awards
Mt. San Antonio									
Mt. San Antonio	1,114	330	1,444	1,112	400	1,512	1,327	470	1,797
Mt. San Jacinto									
Mt. San Jacinto	562	126	688	560	134	694	781	135	916
Napa Valley									
Napa Valley	592	108	700	549	144	693	622	196	818
North Orange County									
District Total	1,628	640	2,268	1,565	609	2,174	1,503	519	2,022
Cypress	741	380	1,121	705	397	1,102	560	281	841
Fullerton	887	260	1,147	860	212	1,072	943	238	1,181
Palo Verde									
Palo Verde	25	25	50	26*	25*	51*	67	119	186
Palomar									
Palomar	1,105	523	1,628	1,070	586	1,656	1,094	379	1,473
Pasadena Area									
Pasadena City	1,427	524	1,951	1,768	640	2,408	1,607	697	2,304
Peralta									
District Total	1135	518	1653	1179	602	1781	1200	607	1807
College of Alameda	225	117	342	263	101	364	295	101	396
Laney	481	132	613	489	225	714	444	181	625
Merritt	335	208	543	335	228	563	359	255	614
Vista	94	61	155	92	48	140	102	70	172
Rancho Santiago									
District Total	1,450	316	1,766	1,467	330	1,797	1,445	296	1,741
Santa Ana	1,324	316	1,640	1,187	279	1,466	1,105	226	1,331
Santiago Canyon	126	0	126	280	51	331	340	70	410
Redwoods									
Redwoods	570	205	775	542	185	727	618	175	793
Rio Hondo									
Rio Hondo	503	140	643	525	188	713	546	139	685
Riverside									
Riverside	1,269	499	1,768	1,269	657	1,926	1,651	963	2,614
San Bernardino									
District Total	1084	576	1660	884	494	1378	886	332	1218
Crafton Hills	289	159	448	253	115	368	342	131	473
San Bernardino Valley	795	417	1,212	631	379	1,010	544	201	745
San Diego									
District Total	2,053	1,042	3,095	2,099	1,411	3,510	2,344	1,292	3,636
San Diego City	637	364	1,001	665	648	1,313	636	582	1,218
San Diego Mesa	966	323	1,289	1,007	323	1,330	1,148	352	1,500
San Diego Miramar	450	355	805	427	440	867	560	358	918
San Francisco									
San Francisco C.C.	994	857	1,851	939	918	1,857	1,043	838	1,881
San Joaquin Delta									
San Joaquin Delta	1,095	435	1,530	1,062	342	1,404	2,342	416	2,758
San Jose-Evergreen									
District Total	564	349	913	576*	349*	925*	408	109	517
Evergreen Valley	314	44	358	321*	44*	365*	214	5	219
San Jose	250	305	555	255*	305*	560*	194	104	298

\* Due to system conversion problems this college was unable to submit data for 2000-01 in time for the data processing for this report. This figure contains an estimate for this college based on the college's prior year data, multiplied by the percentage of statewide growth.

**Degrees and Certificates Awarded Academic Years 1999-00, 2000-01, and 2001-02 (Continued)**

District/College	Academic Year 1999-00			Academic Year 2000-01			Academic Year 2001-02		
	AA/AS Degrees	Certs.	Total Awards	AA/AS Degrees	Certs.	Total Awards	AA/AS Degrees	Certs.	Total Awards
San Luis Obispo County Cuesta	860	127	987	713	152	865	683	134	817
San Mateo County District Total	842	722	1564	807	632	1439	832	476	1308
Cañada College of San Mateo Skyline	148	133	281	123	105	228	145	95	240
College of San Mateo Skyline	337	298	635	336	356	692	345	263	608
Santa Barbara Santa Barbara	357	291	648	348	171	519	342	118	460
Santa Barbara Santa Barbara	791	180	971	745	242	987	982	221	1,203
Santa Clarita College of the Canyons	633	71	704	526	61	587	681	49	730
Santa Monica Santa Monica	1,276	215	1,491	1,681	197	1,878	1,025	215	1,240
Sequoias, College of the College of the Sequoias	726	301	1,027	731	184	915	709	271	980
Shasta-Tehama-Trinity Jt. Shasta	566	79	645	578	47	625	558	93	651
Sierra Joint Sierra	1,478	144	1,622	1,533	189	1,722	1,788	152	1,940
Siskiyou Joint College of the Siskiyous	133	3	136	137	32	169	143	18	161
Solano County Solano	685	329	1,014	732	340	1,072	659	288	947
Sonoma Co. Jr. CD Santa Rosa Jr.	1,809	424	2,233	1,767	438	2,205	1,740	440	2,180
South Orange County District Total	1,246	467	1,713	1,209	466	1,675	1,327	448	1,775
Irvine Valley	407	75	482	443	87	530	506	63	569
Saddleback	839	392	1,231	766	379	1,145	821	385	1,206
Southwestern Southwestern	965	1,526	2,491	958	1,094	2,052	962	1,254	2,216
State Center District Total	1,558	240	1,798	1,755	281	2,036	1,742	268	2,010
Fresno City Reedley	1,069	185	1,254	1,111	198	1,309	1,110	155	1,265
Reedley	489	55	544	644	83	727	632	113	745
Ventura County District Total	2,086	266	2,352	2,338	319	2,657	2,256	387	2,643
Moorpark	878	91	969	1,039	78	1,117	961	151	1,112
Oxnard	386	160	546	450	139	589	464	170	634
Ventura	822	15	837	849	102	951	831	66	897
Victor Valley Victor Valley	773	207	980	740	148	888	835	178	1,013
West Hills West Hills	287	55	342	314	76	390	291	56	347
West Kern Taft	112	16	128	122	13	135	142	14	156

**Degrees and Certificates Awarded Academic Years 1999-00, 2000-01, and 2001-02 (Continued)**

District/College	Academic Year 1999-00			Academic Year 2000-01			Academic Year 2001-02		
	AA/AS Degrees	Certs.	Total Awards	AA/AS Degrees	Certs.	Total Awards	AA/AS Degrees	Certs.	Total Awards
<b>West Valley-Mission</b>									
District Total	929	233	1162	1045	265	1310	1300	172	1472
Mission	373	176	549	348	191	539	600	86	686
West Valley	556	57	613	697	74	771	700	86	786
<b>Yosemite</b>									
District Total	1,181	195	1,376	1,162	231	1,393	1,415	228	1,643
Columbia	224	80	304	157	56	213	150	53	203
Modesto Junior	957	115	1,072	1,005	175	1,180	1,265	175	1,440
<b>Yuba</b>									
Yuba	546	688	1,234	653	140	793	739	139	878
<b>Statewide Totals</b>	<b>64,845</b>	<b>24,753</b>	<b>89,598</b>	<b>66,220</b>	<b>24,773</b>	<b>90,994</b>	<b>69,805</b>	<b>23,673</b>	<b>93,478</b>

Source: System Performance Report April 2002 and a Management Information System printout as of January 9, 2003

## ***Goal Three***

### **Successful Course Completion** *2000-01 and 2001-02*

#### **Successful Course Completion Goal Statement** **(Base Year 1995-96 to 2005-06)**

**An increase from 68.1% to 70.6% in the overall rate of successful course completions. An increase in the rate of successful course completions from 68.3% to 70.8% for transferable courses, from 77.2% to 80.0% for vocational courses, and from 60.3% to 62.5% for basic skills courses.**

*Successful Course Completion*  
**2000-01**

## California Community Colleges

### Count of Enrollments by Course Type and Completion During the 2000-01 Academic Year

District	College	Successful Transfer	Percent Successful Transfer	Successful Basic Skills	Percent Successful Basic Skills	Attempted Basic Skills	Percent Attempted Basic Skills	Successful Voc. Ed.		Successful Voc. Ed.		Successful Voc. Ed.		Completed All		Attempted All		
								Voc. Ed.	All	Voc. Ed.	All	Voc. Ed.	All	Voc. Ed.	All	Voc. Ed.	All	
ALLAN HANCOCK	ALLAN HANCOCK	30,717	70.25%	43,723	58.34%	2,379	10.07%	78.0%	12,908	45.14%	70.42%	45,147	64.109	64.109	64.109	64.109	64.109	
ANTELOPE VALLEY	ANTELOPE VALLEY	37,409	72.34%	51,715	55.44%	5,384	3.05%	68.97%	4,431	46.25%	69.14%	4,431	66.903	66.903	66.903	66.903	66.903	
BARSTOW	BARSTOW	7,253	63.61%	11,402	33.1	57.81%	572	1.73%	72.34%	2,404	10.35%	65.07%	10,351	15.907	15.907	15.907	15.907	15.907
BUTTE	BUTTE	40,079	75.05%	53,405	2.22%	69.86%	3,185	2.43%	91.52%	2,665	59.394	76.89%	2,665	77.247	77.247	77.247	77.247	77.247
CABRILLO	CABRILLO	39,756	67.04%	59,299	3.207	64.61%	4,964	6.565	69.60%	9,432	57.813	66.61%	9,432	86.790	86.790	86.790	86.790	86.790
CERRITOS	CERRITOS	62,021	64.28%	96,488	5.865	59.33%	9,885	8,990	73.33%	12,259	84.273	63.89%	12,259	131.897	131.897	131.897	131.897	131.897
CHABOT-LAS POSITAS	DISTRICT TOTALS	69,018	68.83%	100,279	5,446	59.06%	9,221	2,639	80.43%	3,281	83.833	67.85%	3,281	123.552	123.552	123.552	123.552	123.552
CHABOT-LAS POSITAS	CHABOT	45,738	66.89%	68,383	3,473	54.69%	6,350	1,895	82.39%	2,300	54.748	65.92%	2,300	83.046	83.046	83.046	83.046	83.046
CHABOT-LAS POSITAS	LAS POSITAS	23,280	72.99%	31,896	1,973	68.72%	2,871	744	75.84%	981	29.085	71.80%	981	40.506	40.506	40.506	40.506	40.506
CHAFFEEY	CHAFFEEY	47,840	62.47%	76,578	2,686	55.92%	4,803	4,970	76.65%	6,484	61.444	62.20%	6,484	98.790	98.790	98.790	98.790	98.790
CITRUS	CITRUS	32,607	66.01%	49,397	2,243	53.53%	4,190	4,255	81.44%	5,225	46.522	65.38%	5,225	71.160	71.160	71.160	71.160	71.160
COAST	DISTRICT TOTALS	150,239	69.47%	216,261	6,888	59.49%	11,578	4,664	82.53%	5,651	174.530	68.89%	5,651	253.354	253.354	253.354	253.354	253.354
COAST	COASTLINE	22,561	67.75%	33,302	1,669	68.43%	2,439	631	86.44%	730	26.739	68.18%	730	39.221	39.221	39.221	39.221	39.221
COAST	GOLDEN WEST	36,363	65.45%	55,558	3,386	54.75%	6,185	4,033	81.95%	4,921	50.430	66.38%	4,921	75.967	75.967	75.967	75.967	75.967
COAST	ORANGE COAST	91,315	71.68%	127,401	1,833	62.05%	2,954	0	0.00%	0	97.361	70.47%	0	138.166	138.166	138.166	138.166	138.166
COMPTON	COMPTON	19,070	73.22%	26,046	3,902	61.98%	6,296	2,309	65.39%	3,531	26.105	70.21%	3,531	37.179	37.179	37.179	37.179	37.179
CONTRA COSTA	DISTRICT TOTALS	119,213	71.51%	166,079	3,954	60.88%	6,495	14,389	76.17%	18,891	158.896	70.95%	18,891	223.957	223.957	223.957	223.957	223.957
CONTRA COSTA	CONTRA COSTA	19,945	75.05%	26,576	1,710	57.89%	2,021	2,956	75.31%	3,922	30.370	73.14%	3,922	41.522	41.522	41.522	41.522	41.522
CONTRA COSTA	DIABLO VALLEY	79,979	70.32%	113,738	1,814	61.97%	2,927	3,934	73.55%	5,349	94.892	69.87%	5,349	135.805	135.805	135.805	135.805	135.805
CONTRA COSTA	LOS MEDANOS	19,289	73.08%	26,395	970	62.70%	1,547	7,499	77.95%	9,620	33.634	72.13%	9,620	46.630	46.630	46.630	46.630	46.630
COPPER MOUNTAIN	COPPER MOUNTAIN	6,513	76.17%	8,551	809	63.75%	1,269	382	73.04%	523	8,389	74.63%	523	11.241	11.241	11.241	11.241	11.241
DESERT	DESERT	22,416	72.62%	30,951	4,627	56.67%	8,165	1,512	78.67%	1,922	29.596	69.74%	1,922	42.440	42.440	42.440	42.440	42.440
EL CAMINO	EL CAMINO	77,785	66.39%	117,165	5,386	54.24%	9,930	2,488	63.98%	3,889	92.931	63.00%	3,889	147.521	147.521	147.521	147.521	147.521
FEATHER RIVER	FEATHER RIVER	5,954	80.51%	7,395	193	45.84%	421	598	74.75%	800	9,867	82.87%	800	11.907	11.907	11.907	11.907	11.907
FOOTHILL-DEANZA	DISTRICT TOTALS	169,790	78.25%	216,992	4,637	73.83%	6,281	10,626	79.54%	13,360	226.196	78.34%	13,360	288.732	288.732	288.732	288.732	288.732
FOOTHILL-DEANZA	DE ANZA	105,636	76.34%	138,384	3,967	72.84%	5,446	7,355	76.61%	9,601	139,034	75.84%	9,601	183.325	183.325	183.325	183.325	183.325
FOOTHILL-DEANZA	FOOTHILL	64,154	81.61%	78,608	670	80.24%	835	3,271	87.02%	3,759	87.162	82.69%	3,759	105.407	105.407	105.407	105.407	105.407
FREMONT-NEWARK	OHONE	26,187	68.75%	38,092	1,938	58.59%	3,308	3,679	79.44%	4,631	36,519	67.84%	4,631	53.833	53.833	53.833	53.833	53.833
GAVILAN	GAVILAN	14,695	71.45%	20,567	1,719	60.19%	2,856	1,922	93.57%	2,054	19,579	70.33%	2,054	27.837	27.837	27.837	27.837	27.837
GLENDALE	GLENDALE	43,995	69.96%	62,889	2,319	64.78%	3,580	2,336	78.89%	2,961	59,287	69.74%	2,961	85.013	85.013	85.013	85.013	85.013
GROSSMONT-CUYAMACA	DISTRICT TOTALS	82,273	65.99%	124,681	2,999	56.77%	5,283	2,350	62.73%	3,746	94,500	65.27%	3,746	144.776	144.776	144.776	144.776	144.776
GROSSMONT-CUYAMACA	CUYAMACA	20,772	64.74%	32,087	856	57.41%	1,491	147	55.26%	266	23,519	64.38%	266	36,533	36,533	36,533	36,533	36,533
GROSSMONT-CUYAMACA	GROSSMONT	61,501	66.42%	92,594	2,143	56.51%	3,792	2,203	63.30%	3,480	70,981	65.58%	3,480	108.243	108.243	108.243	108.243	108.243
HARTNELL	HARTNELL	32,153	70.01%	45,925	3,909	55.50%	7,043	1,672	92.22%	1,813	38,983	68.58%	1,813	56.846	56.846	56.846	56.846	56.846
IMPERIAL	IMPERIAL VALLEY	19,741	66.00%	29,910	3,367	61.97%	5,433	2,912	71.29%	4,085	29,441	65.18%	4,085	45.169	45.169	45.169	45.169	45.169

**10**  
Successful Course Completion  
Count of Enrollments by Course Type and Completion During the 2000-01 Academic Year (Continued)

District	College	Successful Transfer	Percent Transfer	Successful Attempted Transfer	Percent Basic Skills	Successful Basic Skills	Percent Basic Skills	Attempted Basic Skills	Successful Voc. Ed.	Percent Voc. Ed.	Successful Attempted Voc. Ed.	Percent All	Successful Completed All	Percent All	Attempted All
<b>KERN</b>	<b>DISTRICT TOTALS</b>	<b>73,217</b>	<b>68.68%</b>	<b>106,607</b>	<b>6,396</b>	<b>56.63%</b>	<b>11,294</b>	<b>12,387</b>	<b>83.63%</b>	<b>14,811</b>	<b>100,005</b>	<b>68.25%</b>	<b>146,538</b>		
KERN	BAKERSFIELD	46,192	68.49%	67,445	4,415	60.08%	7,348	7,929	83.91%	9,449	62,387	68.73%	90,771		
KERN	CERRO COSO	15,125	71.80%	21,064	842	50.57%	1,665	1,902	93.24%	2,040	20,307	69.91%	29,047		
KERN	PORTERVILLE	11,900	65.75%	18,098	1,139	49.93%	2,281	2,556	76.94%	3,322	17,311	64.79%	26,720		
LAKE TAHOE	LAKE TAHOE	11,548	76.45%	15,105	931	69.12%	1,347	2,319	76.23%	3,042	16,383	75.63%	21,662		
LASSEN	LASSEN	8,777	76.84%	11,422	214	49.88%	429	1,325	79.10%	1,675	14,063	78.24%	17,974		
LONG BEACH	LONG BEACH CITY	69,643	67.97%	102,466	6,839	64.08%	10,673	16,192	80.25%	20,177	98,789	68.43%	144,370		
<b>LOS ANGELES</b>	<b>DISTRICT TOTALS</b>	<b>377,645</b>	<b>71.74%</b>	<b>526,374</b>	<b>40,087</b>	<b>58.26%</b>	<b>68,812</b>	<b>43,170</b>	<b>84.01%</b>	<b>51,387</b>	<b>494,650</b>	<b>70.01%</b>	<b>706,522</b>		
LOS ANGELES	EAST L.A.	74,650	73.07%	102,162	3,558	56.64%	6,282	11,190	92.46%	12,102	95,914	72.75%	131,845		
LOS ANGELES	L.A. CITY	49,989	71.26%	70,155	10,275	61.09%	16,819	11,567	92.24%	12,540	75,501	71.05%	106,259		
LOS ANGELES	L.A. HARBOR	29,434	71.66%	41,075	2,145	59.63%	3,597	1,213	72.68%	1,669	34,914	69.11%	50,516		
LOS ANGELES	L.A. I.T.V.	1,571	42.01%	3,740	0	0.00%	0	0	0.00%	0	0	0.00%	3,740		
LOS ANGELES	L.A. MISSION	19,859	72.44%	27,414	3,674	61.58%	5,966	802	69.08%	1,161	26,419	68.60%	38,512		
LOS ANGELES	L.A. PIERCE	53,892	69.62%	77,412	2,782	63.62%	4,373	1,504	76.62%	1,963	62,276	68.52%	90,888		
LOS ANGELES	L.A. TRADE-TECH	42,722	79.01%	54,075	3,485	43.08%	8,089	10,627	75.67%	14,043	62,746	72.38%	86,685		
LOS ANGELES	L.A. VALLEY	55,402	69.48%	79,742	6,913	64.21%	10,767	1,611	71.63%	2,249	69,323	68.05%	101,875		
LOS ANGELES	L.A. SOUTHWEST	16,720	65.27%	25,617	4,133	51.23%	8,067	552	71.13%	776	23,057	61.44%	37,527		
LOS ANGELES	WEST L.A.	33,406	74.27%	44,982	3,122	64.34%	4,852	4,104	84.03%	4,884	42,929	73.16%	58,675		
<b>LOS RIOS</b>	<b>DISTRICT TOTALS</b>	<b>178,941</b>	<b>68.14%</b>	<b>262,606</b>	<b>13,736</b>	<b>60.47%</b>	<b>22,715</b>	<b>23,395</b>	<b>83.76%</b>	<b>27,932</b>	<b>242,854</b>	<b>68.24%</b>	<b>355,876</b>		
LOS RIOS	AMERICAN RIVER	74,735	69.43%	107,647	5,989	66.04%	9,069	17,071	89.33%	19,111	108,811	71.19%	152,839		
LOS RIOS	COSUMNES RIVER	46,500	68.57%	67,817	3,198	57.07%	5,604	2,848	68.84%	4,137	56,898	66.85%	85,117		
LOS RIOS	SACRAMENTO CITY	57,706	66.22%	87,142	4,549	56.57%	8,042	3,476	74.21%	4,684	77,145	65.42%	117,920		
MARIN	MARIN	29,676	72.00%	41,217	861	50.44%	1,707	37	75.51%	49	32,894	70.20%	46,856		
MENDOCINO-LAKE	MENDOCINO	11,748	70.70%	16,616	1,131	69.05%	1,638	1,127	76.25%	1,478	17,167	70.82%	24,240		
MERGED	MERGED	29,726	66.86%	44,460	2,751	50.45%	5,453	5,634	88.78%	6,346	41,780	65.74%	63,553		
MIRA COSTA	MIRA COSTA	30,427	66.56%	45,713	1,530	59.19%	2,585	3,025	71.56%	4,227	36,713	64.88%	56,583		
MONTEREY	MONTEREY	24,859	75.20%	33,059	1,951	67.46%	2,892	8,381	86.93%	9,641	39,371	77.00%	51,131		
MT. SAN ANTONIO	MT. SAN ANTONIO	85,707	68.70%	124,759	8,152	60.67%	13,436	9,043	78.17%	11,569	115,067	67.66%	170,061		
MT. SAN JACINTO	MT. SAN JACINTO	27,957	64.30%	43,477	1,848	48.88%	3,781	3,037	62.46%	4,862	35,539	62.06%	57,267		
NAPA VALLEY	NAPA VALLEY	21,337	71.82%	29,709	1,493	56.23%	2,665	1,692	86.72%	1,951	25,706	70.55%	36,436		
<b>NORTH ORANGE</b>	<b>DISTRICT TOTALS</b>	<b>116,377</b>	<b>65.27%</b>	<b>178,311</b>	<b>6,770</b>	<b>60.37%</b>	<b>11,214</b>	<b>9,366</b>	<b>65.74%</b>	<b>14,248</b>	<b>142,122</b>	<b>64.36%</b>	<b>220,826</b>		
NORTH ORANGE	CYPRESS	50,216	65.37%	76,822	2,217	56.34%	3,935	4,239	70.61%	6,003	59,538	64.69%	92,036		
NORTH ORANGE	FULLERTON	66,161	65.19%	101,489	4,553	62.55%	7,279	5,127	62.18%	8,245	82,584	64.12%	128,790		
PALO VERDE	PALO VERDE	1,901	69.87%	2,720	263	60.81%	432	5,021	99.09%	5,067	8,530	84.22%	10,128		
PALOMAR	PALOMAR	79,292	69.02%	114,890	6,371	54.89%	11,607	1,110	69.07%	1,607	93,620	67.51%	138,686		
PASADENA	PASADENA CITY	81,293	68.49%	118,699	4,847	60.10%	8,065	9,786	73.26%	13,357	104,584	67.73%	154,411		

\* Due to system conversion problems this college was unable to submit data for 2000-01 in time for the data processing for this report. This figure contains an estimate for this college based on the college's prior year data, multiplied by the percentage of statewide growth.

## Count of Enrollments by Course Type and Completion During the 2000-01 Academic Year (Continued)

District	College	Successful Transfer	Percent Successful	Attempted Transfer	Successful Basic Skills	Percent Successful Basic Skills	Attempted Basic Skills	Successful Voc. Ed.	Percent Successful Voc. Ed.	Attempted Voc. Ed.	Successful All	Percent Successful All	Attempted All
<b>PERALTA</b>	<b>DISTRICT TOTALS</b>	<b>61,216</b>	<b>69.07%</b>	<b>88,635</b>	<b>6,251</b>	<b>61.31%</b>	<b>10,195</b>	<b>9,122</b>	<b>68.63%</b>	<b>13,291</b>	<b>87,171</b>	<b>67.69%</b>	<b>128,780</b>
PERALTA	ALAAMEDA	12,810	71.60%	17,890	1,171	54.26%	2,158	1,239	72.37%	1,712	17,603	69.54%	25,315
PERALTA	LANEY	24,398	66.42%	36,732	3,542	64.90%	5,458	4,935	67.59%	7,301	38,176	65.67%	58,129
PERALTA	MERRITT	15,417	74.11%	20,803	1,173	62.43%	1,879	1,196	81.53%	1,467	19,879	73.18%	27,165
PERALTA	VISTA	8,591	65.03%	13,210	3,655	52.14%	700	1,752	62.33%	2,811	11,513	63.36%	18,171
<b>RANCHO SANTIAGO</b>	<b>DISTRICT TOTALS</b>	<b>69,450</b>	<b>65.64%</b>	<b>105,800</b>	<b>7,397</b>	<b>59.47%</b>	<b>12,439</b>	<b>35,036</b>	<b>89.95%</b>	<b>38,952</b>	<b>126,259</b>	<b>70.97%</b>	<b>177,911</b>
RANCHO SANTIAGO	SANTA ANA	50,490	65.86%	76,667	6,349	60.09%	10,566	23,183	91.67%	25,291	92,414	71.20%	129,789
RANCHO SANTIAGO	SANTIAGO CANYON	18,960	65.08%	29,133	1,048	55.95%	1,873	11,853	86.77%	13,661	33,845	70.33%	48,122
REDWOODS	REDWOODS	26,189	72.19%	36,280	2,254	63.19%	3,567	1,641	82.88%	1,980	32,998	70.54%	46,781
RIO HONDO	RIO HONDO	35,394	57.68%	61,368	6,458	51.66%	12,502	23,557	92.94%	25,347	69,168	65.07%	106,295
RIVERSIDE	RIVERSIDE	79,698	69.78%	114,210	5,193	62.25%	8,342	15,109	66.94%	22,570	106,869	67.98%	157,209
<b>SAN BERNARDINO</b>	<b>DISTRICT TOTALS</b>	<b>48,316</b>	<b>63.59%</b>	<b>75,975</b>	<b>2,677</b>	<b>51.31%</b>	<b>5,217</b>	<b>9,898</b>	<b>83.40%</b>	<b>11,868</b>	<b>66,651</b>	<b>64.21%</b>	<b>103,809</b>
SAN BERNARDINO	CRAFTON HILLS	13,415	64.93%	20,661	694	51.95%	1,336	2,282	80.66%	2,829	19,615	65.06%	30,148
SAN BERNARDINO	SAN BERNARDINO	34,901	63.10%	55,314	1,983	51.10%	3,881	7,616	82.26%	9,039	47,036	63.85%	73,661
<b>SAN DIEGO</b>	<b>DISTRICT TOTALS</b>	<b>134,610</b>	<b>67.86%</b>	<b>198,359</b>	<b>4,683</b>	<b>59.97%</b>	<b>7,809</b>	<b>12,857</b>	<b>84.33%</b>	<b>15,246</b>	<b>162,670</b>	<b>67.81%</b>	<b>239,878</b>
SAN DIEGO	SAN DIEGO CITY	36,347	65.04%	55,884	2,123	55.04%	3,857	5,968	79.59%	7,498	48,713	65.05%	74,880
SAN DIEGO	SAN DIEGO MESA	75,325	67.46%	111,653	1,759	64.62%	2,722	1,636	76.31%	2,144	83,820	66.91%	125,267
SAN DIEGO	SAN DIEGO MIRAMAR	22,938	74.42%	30,822	801	65.12%	1,230	5,253	93.74%	5,604	30,137	75.85%	39,731
SAN FRANCISCO	SAN FRANCISCO CITY	101,864	70.49%	144,501	3,351	51.82%	6,466	1,419	71.23%	1,992	110,893	69.31%	159,997
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	58,240	65.22%	89,301	4,534	57.28%	7,915	1,863	68.61%	2,724	72,420	63.90%	113,340
<b>SAN JOSE-EVERGREEN</b>	<b>DISTRICT TOTALS</b>	<b>50,957</b>	<b>69.28%</b>	<b>73,556</b>	<b>9,092</b>	<b>60.06%</b>	<b>15,139</b>	<b>9,276</b>	<b>95.39%</b>	<b>9,724</b>	<b>76,792</b>	<b>69.24%</b>	<b>110,900</b>
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	24,037	66.10%	36,366	4,508	63.99%	7,045	7,873	98.21%	8,016	41,167	69.79%	58,985
SAN JOSE-EVERGREEN	SAN JOSE CITY	26,920	72.39%	37,190	4,584	56.63%	8,094	1,403	82.14%	1,708	35,625	68.62%	51,915
SAN LUIS OBISPO	CUESTA	34,093	71.56%	47,642	1,795	55.20%	3,252	2,507	79.14%	3,168	42,368	69.62%	60,854
<b>SAN MATEO</b>	<b>DISTRICT TOTALS</b>	<b>83,398</b>	<b>69.77%</b>	<b>119,532</b>	<b>7,337</b>	<b>59.82%</b>	<b>12,266</b>	<b>4,790</b>	<b>79.16%</b>	<b>6,051</b>	<b>102,222</b>	<b>68.00%</b>	<b>150,329</b>
SAN MATEO	CANADA	16,717	71.36%	23,425	2,593	57.29%	4,526	684	59.12%	1,157	21,206	65.84%	32,208
SAN MATEO	SAN MATEO	36,465	68.53%	53,210	2,595	59.77%	4,342	3,074	84.66%	3,631	45,245	68.01%	66,525
SAN MATEO	SKYLINE	30,216	70.44%	42,897	2,149	63.24%	3,398	1,032	81.71%	1,263	35,771	69.33%	51,596
SANTA BARBARA	SANTA BARBARA	55,381	70.64%	78,396	2,081	55.29%	3,764	4,616	87.19%	5,294	64,556	70.33%	91,794
SANTA CLARITA	CANYONS	38,539	70.77%	54,458	3,156	53.78%	5,868	286	68.26%	419	51,732	70.23%	73,665
SANTA MONICA	SANTA MONICA	104,492	66.94%	156,084	5,346	56.29%	9,497	5,714	69.30%	8,245	121,306	65.59%	184,948
SEQUOIAS	SEQUOIAS	35,735	70.95%	50,363	2,052	55.93%	3,669	1,923	80.14%	2,402	46,428	70.00%	66,324
SHASTA-TEHAMA-TRINITY	SHASTA	33,900	75.34%	44,995	1,217	62.54%	1,946	3,725	75.04%	4,964	45,731	75.26%	60,762
SIERRA	SIERRA	60,781	69.46%	87,500	1,579	68.09%	2,319	2,734	79.85%	3,424	70,099	68.52%	102,306
SISKIYOU	SISKIYOU	11,497	74.75%	15,381	1,359	60.45%	2,248	930	86.59%	1,074	14,686	72.71%	20,198
SOLANO	SOLANO	32,406	70.88%	45,721	2,330	56.64%	4,114	2,520	82.62%	3,050	40,451	69.74%	58,001
SONOMA	SANTA ROSA	81,533	70.60%	115,494	4,666	62.42%	7,475	11,687	78.94%	14,804	112,573	69.93%	160,991

\* Due to system conversion problems this college was unable to submit data for 2000-01 in time for the data processing for this report. This figure contains an estimate for this college based on the college's prior year data, multiplied by the percentage of statewide growth.

District	College	Successful Transfer	Percent Successful Transfer	Successful Basic Skills	Percent Successful Basic Skills	Attempted Basic Skills	Percent Attempted Basic Skills	Successful Voc. Ed.	Percent Successful Voc. Ed.	Attempted Voc. Ed.	Percent Attempted Voc. Ed.	Successful All	Percent Successful All	Completed All	Attempted All
<b>SOUTH ORANGE</b>	<b>DISTRICT TOTALS</b>	<b>87,996</b>	<b>70.49%</b>	<b>124,840</b>	<b>3,153</b>	<b>63.97%</b>	<b>4,929</b>	<b>7,602</b>	<b>74.09%</b>	<b>10,261</b>	<b>111,027</b>	<b>70.13%</b>	<b>158,320</b>		
<b>SOUTH ORANGE</b>	<b>IRVINE VALLEY</b>	<b>31,619</b>	<b>69.31%</b>	<b>45,619</b>	<b>1,563</b>	<b>67.93%</b>	<b>2,301</b>	<b>2,948</b>	<b>69.87%</b>	<b>4,219</b>	<b>39,109</b>	<b>68.95%</b>	<b>56,718</b>		
<b>SOUTH ORANGE</b>	<b>SADDLEBACK</b>	<b>56,377</b>	<b>71.16%</b>	<b>79,221</b>	<b>1,590</b>	<b>60.50%</b>	<b>2,628</b>	<b>4,654</b>	<b>77.03%</b>	<b>6,042</b>	<b>71,918</b>	<b>70.78%</b>	<b>101,602</b>		
<b>SOUTHWESTERN</b>	<b>SOUTHWESTERN</b>	<b>63,346</b>	<b>71.84%</b>	<b>88,175</b>	<b>4,044</b>	<b>56.24%</b>	<b>7,190</b>	<b>1,820</b>	<b>79.96%</b>	<b>2,276</b>	<b>73,676</b>	<b>70.09%</b>	<b>105,113</b>		
<b>STATE CENTER</b>	<b>DISTRICT TOTALS</b>	<b>96,040</b>	<b>65.95%</b>	<b>145,615</b>	<b>13,161</b>	<b>58.68%</b>	<b>22,428</b>	<b>10,162</b>	<b>87.23%</b>	<b>11,650</b>	<b>123,138</b>	<b>66.40%</b>	<b>185,446</b>		
<b>STATE CENTER</b>	<b>FRESNO CITY</b>	<b>62,353</b>	<b>63.90%</b>	<b>97,581</b>	<b>7,335</b>	<b>57.98%</b>	<b>12,651</b>	<b>8,720</b>	<b>87.68%</b>	<b>9,945</b>	<b>81,483</b>	<b>65.18%</b>	<b>125,017</b>		
<b>STATE CENTER</b>	<b>REEDLEY</b>	<b>33,687</b>	<b>70.13%</b>	<b>48,034</b>	<b>5,826</b>	<b>59.59%</b>	<b>9,777</b>	<b>1,442</b>	<b>84.57%</b>	<b>1,705</b>	<b>41,655</b>	<b>68.93%</b>	<b>60,429</b>		
<b>VENTURA</b>	<b>DISTRICT TOTALS</b>	<b>91,500</b>	<b>69.77%</b>	<b>131,141</b>	<b>7,820</b>	<b>56.19%</b>	<b>13,918</b>	<b>12,280</b>	<b>72.76%</b>	<b>16,877</b>	<b>140,324</b>	<b>68.34%</b>	<b>205,335</b>		
<b>VENTURA</b>	<b>MOORPARK</b>	<b>41,847</b>	<b>68.80%</b>	<b>60,826</b>	<b>2,567</b>	<b>56.94%</b>	<b>4,508</b>	<b>5,421</b>	<b>75.14%</b>	<b>7,215</b>	<b>63,269</b>	<b>68.70%</b>	<b>92,093</b>		
<b>VENTURA</b>	<b>OXNARD</b>	<b>16,882</b>	<b>72.57%</b>	<b>23,263</b>	<b>2,635</b>	<b>55.84%</b>	<b>4,719</b>	<b>3,674</b>	<b>71.28%</b>	<b>5,154</b>	<b>29,842</b>	<b>69.49%</b>	<b>42,942</b>		
<b>VENTURA</b>	<b>VENTURA</b>	<b>32,771</b>	<b>69.65%</b>	<b>47,052</b>	<b>2,618</b>	<b>55.81%</b>	<b>4,691</b>	<b>3,185</b>	<b>70.65%</b>	<b>4,508</b>	<b>47,213</b>	<b>67.16%</b>	<b>70,300</b>		
<b>VICTOR VALLEY</b>	<b>VICTOR VALLEY</b>	<b>17,099</b>	<b>62.23%</b>	<b>27,479</b>	<b>1,676</b>	<b>43.79%</b>	<b>3,827</b>	<b>6,437</b>	<b>72.60%</b>	<b>8,866</b>	<b>36,880</b>	<b>61.91%</b>	<b>59,570</b>		
<b>WEST HILLS</b>	<b>WEST HILLS</b>	<b>13,481</b>	<b>66.78%</b>	<b>20,188</b>	<b>1,065</b>	<b>63.39%</b>	<b>1,680</b>	<b>1,317</b>	<b>62.06%</b>	<b>2,122</b>	<b>19,283</b>	<b>65.96%</b>	<b>29,236</b>		
<b>WEST KERN</b>	<b>TAFT</b>	<b>4,739</b>	<b>74.83%</b>	<b>6,333</b>	<b>429</b>	<b>54.65%</b>	<b>785</b>	<b>25,385</b>	<b>99.26%</b>	<b>25,573</b>	<b>31,329</b>	<b>92.57%</b>	<b>33,845</b>		
<b>WEST VALLEY-MISSION</b>	<b>DISTRICT TOTALS</b>	<b>64,937</b>	<b>67.53%</b>	<b>96,157</b>	<b>3,790</b>	<b>53.87%</b>	<b>7,035</b>	<b>6,237</b>	<b>69.21%</b>	<b>9,012</b>	<b>84,073</b>	<b>66.53%</b>	<b>126,361</b>		
<b>WEST VALLEY-MISSION</b>	<b>MISSION</b>	<b>27,493</b>	<b>66.27%</b>	<b>41,488</b>	<b>1,787</b>	<b>52.31%</b>	<b>3,412</b>	<b>2,131</b>	<b>74.80%</b>	<b>2,849</b>	<b>36,053</b>	<b>65.08%</b>	<b>55,396</b>		
<b>WEST VALLEY-MISSION</b>	<b>WEST VALLEY</b>	<b>37,444</b>	<b>68.49%</b>	<b>54,669</b>	<b>2,003</b>	<b>55.29%</b>	<b>3,623</b>	<b>4,106</b>	<b>66.62%</b>	<b>6,163</b>	<b>48,020</b>	<b>67.67%</b>	<b>70,965</b>		
<b>YOSEMITE</b>	<b>DISTRICT TOTALS</b>	<b>56,949</b>	<b>67.10%</b>	<b>84,867</b>	<b>2,765</b>	<b>55.18%</b>	<b>5,011</b>	<b>7,678</b>	<b>71.69%</b>	<b>10,710</b>	<b>74,193</b>	<b>65.74%</b>	<b>112,861</b>		
<b>YOSEMITE</b>	<b>COLUMBIA</b>	<b>8,069</b>	<b>70.72%</b>	<b>11,410</b>	<b>176</b>	<b>61.32%</b>	<b>287</b>	<b>1,843</b>	<b>78.83%</b>	<b>2,338</b>	<b>11,130</b>	<b>71.00%</b>	<b>15,677</b>		
<b>YOSEMITE</b>	<b>MODESTO</b>	<b>48,880</b>	<b>66.54%</b>	<b>73,457</b>	<b>2,589</b>	<b>54.81%</b>	<b>4,724</b>	<b>5,835</b>	<b>69.70%</b>	<b>8,372</b>	<b>63,063</b>	<b>64.89%</b>	<b>97,184</b>		
<b>YUBA</b>	<b>YUBA</b>	<b>36,184</b>	<b>69.91%</b>	<b>51,758</b>	<b>4,117</b>	<b>52.61%</b>	<b>7,825</b>	<b>4,482</b>	<b>74.59%</b>	<b>6,009</b>	<b>48,540</b>	<b>67.43%</b>	<b>71,988</b>		
	<b>Statewide Totals</b>	<b>4,186,817</b>	<b>69.17%</b>	<b>6,052,745</b>	<b>306,022</b>	<b>58.41%</b>	<b>523,893</b>	<b>497,227</b>	<b>80.16%</b>	<b>620,317</b>	<b>5,526,195</b>	<b>68.63%</b>	<b>8,052,427</b>		

Successful enrollments are those where Enrollment Grade (SX04) equals "A", "B", "C" or "CR".

Completed enrollments (also called retention) are those where Enrollment Grade (SX04) equals "A", "B", "C", "D", "F", "CR", "NC" or "I\*".

Attempted enrollments are those where Enrollment Grade (SX04) equals "A", "B", "C", "D", "F", "CR", "NC", "I\*", "MW" or "W".

All enrollments include every reported enrollment record where the Enrollment Grade (SX04) was not equal to "IP", "UD", "UG" and "XX".

Transfer enrollments are those where the course's Transfer Status (CB05) equals 'A' or 'B'.

Vocational Education enrollment are those where the course's SAM Priority Code (CB09) equals "A", "B" or "C" and Transfer Status (CB05) equals "C".

\* Due to system conversion problems three colleges: Palo Verde, Evergreen Valley and San Jose City, were unable to submit data for 2000-01 in time for the data processing for this report. This figure contains estimates for these colleges based on the colleges' prior year data, multiplied by the percentage of statewide growth.

*Successful Course Completion*  
**2001-02**

**California Community Colleges**

**Count of Enrollments by Course Type and Completion During the 2001-02 Academic Year**

District	College	Successful Transfer	Percent Successful Transfer	Successful Basic Skills	Percent Basic Skills	Successful Basic Skills	Percent Basic Skills	Successful Voc. Ed.	Percent Voc. Ed.	Successful Voc. Ed.	Percent Voc. Ed.	Successful All	Percent All	Completed All	Attempted All
ALLAN HANCOCK	ALLAN HANCOCK	32,699	72.78%	44,929	1,753	60.59%	2,893	10,246	84.18%	12,171	47,614	73.40%	64,870		
ANTELOPE VALLEY	ANTELOPE VALLEY	41,469	71.25%	58,202	1,862	50.22%	3,708	2,876	71.24%	4,037	49,355	68.82%	71,721		
BARSTOW	BARSTOW	8,714	64.68%	13,473	370	56.49%	655	1,296	68.21%	1,900	11,842	63.67%	18,598		
BUTTE	BUTTE	41,354	74.27%	55,681	2,152	67.46%	3,190	3,483	92.61%	3,761	66,221	77.79%	85,130		
CABRILLO	CABRILLO	42,324	68.09%	62,160	4,068	65.74%	6,188	6,630	69.55%	9,533	62,551	68.11%	91,832		
CERRITOS	CERRITOS	68,588	66.20%	103,605	6,168	60.78%	10,148	8,084	73.34%	11,022	91,586	65.77%	139,256		
CHABOT-LAS POSITAS	<b>DISTRICT TOTALS</b>	<b>75,536</b>	<b>69.69%</b>	<b>108,396</b>	<b>6,064</b>	<b>61.57%</b>	<b>9,849</b>	<b>3,097</b>	<b>81.63%</b>	<b>3,794</b>	<b>91,447</b>	<b>68.87%</b>	<b>132,785</b>		
CHABOT-LAS POSITAS	CHABOT	49,914	67.69%	73,741	3,863	56.95%	6,783	2,318	84.54%	2,742	59,452	66.75%	89,063		
CHABOT-LAS POSITAS	LAS POSITAS	25,622	73.93%	34,655	2,201	71.79%	3,066	779	74.05%	1,052	31,995	73.18%	43,722		
CHAFFEEY	CHAFFEEY	52,299	63.27%	82,661	3,740	59.90%	6,244	4,269	75.50%	5,654	67,403	62.81%	107,317		
CITRUS	CITRUS	33,880	64.93%	52,104	2,487	54.89%	4,531	4,208	80.15%	5,250	47,844	64.36%	74,343		
COAST	<b>DISTRICT TOTALS</b>	<b>165,278</b>	<b>70.11%</b>	<b>235,750</b>	<b>6,938</b>	<b>59.54%</b>	<b>11,652</b>	<b>5,558</b>	<b>86.30%</b>	<b>6,440</b>	<b>192,672</b>	<b>69.71%</b>	<b>276,379</b>		
COAST	COASTLINE	23,293	68.65%	33,931	1,605	66.05%	2,430	561	86.44%	649	27,498	68.87%	39,926		
COAST	GOLDENWEST	40,339	66.73%	60,447	3,435	57.11%	6,015	4,997	86.29%	5,791	56,968	68.50%	83,162		
COAST	ORANGE COAST	101,646	71.90%	141,372	1,898	59.18%	3,207	0	#DIV/0!	0	108,206	70.59%	153,291		
COMPTON	COMPTON	19,871	68.70%	28,924	5,763	66.69%	8,642	2,254	65.60%	3,436	29,244	68.19%	42,883		
CONTRA COSTA	<b>DISTRICT TOTALS</b>	<b>130,891</b>	<b>71.59%</b>	<b>182,835</b>	<b>3,766</b>	<b>55.55%</b>	<b>6,780</b>	<b>16,001</b>	<b>76.52%</b>	<b>20,911</b>	<b>173,742</b>	<b>70.97%</b>	<b>244,813</b>		
CONTRA COSTA	CONTRA COSTA	22,584	74.89%	30,155	1,308	52.49%	2,492	3,227	74.05%	4,358	34,163	72.31%	47,205		
CONTRA COSTA	DIABLO VALLEY	86,417	71.25%	121,280	1,332	57.17%	2,330	4,818	73.57%	6,549	102,008	70.93%	143,808		
CONTRA COSTA	LOS MEDANOS	21,880	69.71%	31,400	1,126	57.51%	1,958	7,956	79.53%	10,004	37,571	69.83%	53,800		
COPPER MOUNTAIN	COPPER MOUNTAIN	5,808	74.32%	7,815	837	57.72%	1,450	378	72.00%	525	8,145	72.68%	11,206		
DESERT	DESERT	24,350	73.10%	33,312	5,502	57.74%	9,529	1,526	76.15%	2,004	32,419	70.01%	46,305		
EL CAMINO	EL CAMINO	85,203	69.59%	122,428	6,177	55.99%	11,033	4,026	79.77%	5,047	102,990	67.13%	153,429		
FEATHER RIVER	FEATHER RIVER	8,795	78.03%	11,272	202	49.39%	409	831	84.28%	986	12,728	80.78%	15,760		
FOOTHILL-DEANZA	<b>DISTRICT TOTALS</b>	<b>194,846</b>	<b>79.55%</b>	<b>244,948</b>	<b>4,350</b>	<b>69.40%</b>	<b>6,268</b>	<b>11,883</b>	<b>83.13%</b>	<b>14,294</b>	<b>254,012</b>	<b>79.61%</b>	<b>319,074</b>		
FOOTHILL-DEANZA	DE ANZA	122,347	77.76%	157,349	3,810	68.65%	5,550	8,087	80.20%	10,083	156,011	77.18%	202,196		
FOOTHILL-DEANZA	FOOTHILL	72,499	82.76%	87,599	540	75.21%	718	3,796	90.14%	4,211	98,001	83.85%	116,878		
FREMONT-NEWARK	OHIONE	29,645	69.75%	42,051	2,236	59.90%	3,733	5,610	83.56%	6,714	43,393	69.78%	62,186		
GAVILAN	GAVILAN	15,440	73.84%	20,909	2,154	66.11%	3,258	1,194	94.46%	1,264	20,307	72.36%	28,062		
GLENDALE	GLENDALE	54,615	71.32%	76,581	2,370	68.58%	3,456	3,068	77.28%	3,970	71,576	70.64%	101,324		
GROSSMONT-CUYAMACA	<b>DISTRICT TOTALS</b>	<b>88,208</b>	<b>65.35%</b>	<b>134,972</b>	<b>3,162</b>	<b>55.14%</b>	<b>5,734</b>	<b>2,345</b>	<b>75.28%</b>	<b>3,115</b>	<b>101,710</b>	<b>64.98%</b>	<b>156,534</b>		
GROSSMONT-CUYAMACA	CUYAMACA	22,370	64.36%	34,756	1,035	57.85%	1,789	256	61.69%	415	25,414	64.07%	39,667		
GROSSMONT-CUYAMACA	GROSSMONT	65,838	65.70%	100,216	2,127	53.92%	3,945	2,089	77.37%	2,700	76,296	65.28%	116,867		
HARTNELL	HARTNELL	33,598	68.82%	48,819	3,970	54.19%	7,326	3,161	97.08%	3,256	41,822	68.68%	60,897		
IMPERIAL	IMPERIAL VALLEY	19,629	64.80%	30,294	3,738	62.23%	6,007	3,007	72.65%	4,139	29,725	64.74%	45,914		
KERN	<b>DISTRICT TOTALS</b>	<b>77,373</b>	<b>68.31%</b>	<b>113,268</b>	<b>6,673</b>	<b>56.11%</b>	<b>11,893</b>	<b>12,807</b>	<b>83.05%</b>	<b>15,421</b>	<b>104,968</b>	<b>67.64%</b>	<b>155,196</b>		
KERN	BAKERSFIELD	48,120	67.72%	71,060	4,409	57.26%	7,700	7,548	82.16%	9,187	63,953	67.45%	94,822		
KERN	CERRO COSO	15,730	71.37%	22,039	921	56.43%	1,632	2,388	88.97%	2,864	21,217	69.31%	30,584		
KERN	PORTERVILLE	13,523	67.05%	20,169	1,343	52.44%	2,561	2,871	80.87%	3,550	19,798	66.46%	29,790		
LAKE TAHOE	LAKE TAHOE	13,020	77.87%	16,720	867	74,23%	1,168	2,222	78.07%	2,846	17,827	77.19%	23,095		
LASSEN	LASSEN	9,675	79.90%	12,109	206	53.51%	385	1,251	77.90%	1,606	15,145	81.48%	18,588		
LONG BEACH	LONG BEACH CITY	71,693	69.29%	103,471	6,975	65.65%	10,624	22,717	85.16%	26,675	107,995	70.83%	152,468		

## Count of Enrollments by Course Type and Completion During the 2001-02 Academic Year (Continued)

District	College	Successful Transfer	Percent Successful	Attempted Transfer	Percent Basic Skills	Successful Basic Skills	Percent Basic Skills	Attempted Basic Skills	Percent Basic Skills	Successful Voc. Ed.	Percent Voc. Ed.	Successful Voc. Ed.	Percent Voc. Ed.	Successful Completed	Percent Completed	Attempted All
<b>LOS ANGELES</b>	<b>DISTRICT TOTALS</b>	<b>399,507</b>	<b>71.53%</b>	<b>558,522</b>	<b>46,721</b>	<b>58.95%</b>	<b>79,261</b>	<b>65,239</b>	<b>88.82%</b>	<b>73,448</b>	<b>549,137</b>	<b>70.77%</b>	<b>775,924</b>			
LOS ANGELES	EAST L.A.	79,233	73.14%	108,324	5,883	57.97%	10,148	19,448	95.89%	20,282	110,467	74.22%	148,845			
LOS ANGELES	L.A. CITY	55,790	71.35%	78,191	11,935	63.64%	18,753	23,858	95.41%	25,006	95,516	73.98%	129,117			
LOS ANGELES	L.A. HARBOR	35,585	72.19%	49,296	2,859	64.65%	4,422	1,331	74.73%	1,781	42,124	70.52%	59,731			
LOS ANGELES	L.A. I.T.V.	2,090	41.85%	4,994	0	#DIV/0!	0	0	#DIV/0!	0	2,123	40.73%	5,213			
LOS ANGELES	L.A. MISSION	22,058	72.77%	30,311	3,598	60.81%	5,917	1,012	74.74%	1,354	28,768	69.07%	41,653			
LOS ANGELES	L.A. PIERCE	62,181	71.72%	86,694	3,508	61.70%	5,686	1,836	77.24%	2,377	73,113	70.50%	103,708			
LOS ANGELES	L.A. TRADE-TECH	29,363	72.29%	40,618	4,142	43.09%	9,613	11,132	77.49%	14,365	51,500	67.51%	76,289			
LOS ANGELES	L.A. VALLEY	60,319	70.98%	84,985	7,619	67.14%	11,438	1,264	74.62%	1,694	75,657	69.81%	108,379			
LOS ANGELES	L.A. SOUTHWEST	20,339	67.98%	29,917	4,741	52.10%	9,100	606	73.01%	830	27,772	63.77%	43,548			
LOS ANGELES	L.A. WEST L.A.	32,549	72.02%	45,192	2,376	56.79%	4,184	4,752	82.51%	5,759	42,097	70.82%	59,441			
LOS RIOS	<b>DISTRICT TOTALS</b>	<b>191,638</b>	<b>67.87%</b>	<b>282,361</b>	<b>15,153</b>	<b>59.80%</b>	<b>25,339</b>	<b>34,928</b>	<b>85.27%</b>	<b>40,963</b>	<b>272,927</b>	<b>68.68%</b>	<b>397,361</b>			
LOS RIOS	AMERICAN RIVER	78,187	68.72%	113,784	6,354	63.57%	9,996	27,535	89.91%	30,624	125,405	71.84%	174,560			
LOS RIOS	COSUMNES RIVER	52,916	68.87%	76,830	3,680	57.80%	6,367	3,348	66.75%	5,016	65,223	67.21%	97,050			
LOS RIOS	SACRAMENTO CITY	60,535	65.98%	91,747	5,119	57.03%	8,976	4,045	75.99%	5,323	82,299	65.45%	125,751			
MARIN	MARIN	30,105	73.83%	40,774	946	52.76%	1,793	36	83.72%	43	33,729	72.05%	46,815			
MENDOCINO-LAKE	MENDOCINO	9,671	72.52%	13,336	1,238	71.52%	1,731	2,280	72.57%	3,142	18,469	72.28%	25,551			
MERCED	MERCED	31,305	65.13%	48,064	3,027	48.69%	6,217	5,746	88.63%	6,483	43,789	63.95%	68,473			
MIRA COSTA	MIRA COSTA	31,839	66.40%	47,947	1,641	57.22%	2,868	3,355	72.35%	4,637	38,631	65.68%	58,813			
MONTEREY	MONTEREY	26,500	75.06%	35,304	1,858	67.49%	2,753	9,033	89.09%	10,139	41,828	77.75%	53,801			
MT. SAN ANTONIO	MT. SAN ANTONIO	100,373	70.80%	141,776	8,890	60.01%	14,665	10,478	77.23%	13,567	132,382	69.31%	190,989			
MT. SAN JACINTO	MT. SAN JACINTO	31,707	65.65%	48,300	2,257	53.22%	4,241	2,164	67.02%	3,229	39,171	63.94%	61,259			
NAPA VALLEY	NAPA VALLEY	22,912	71.81%	31,907	1,450	53.58%	2,706	1,881	86.36%	2,178	27,438	70.25%	39,057			
NORTH ORANGE	<b>DISTRICT TOTALS</b>	<b>117,984</b>	<b>64.16%</b>	<b>183,878</b>	<b>8,018</b>	<b>63.71%</b>	<b>12,585</b>	<b>6,681</b>	<b>69.57%</b>	<b>9,603</b>	<b>153,596</b>	<b>65.53%</b>	<b>234,382</b>			
NORTH ORANGE	CYPRESS	48,296	64.58%	74,781	2,585	62.18%	4,157	3,056	68.54%	4,459	61,107	65.10%	93,865			
NORTH ORANGE	FULLERTON	69,688	63.88%	109,097	5,433	64.46%	8,428	3,625	70.47%	5,144	92,489	65.82%	140,517			
PALO VERDE	PALO VERDE	4,555	79.19%	5,752	537	63.48%	846	6,182	96.34%	6,417	11,822	85.36%	13,850			
PALOMAR	PALOMAR	82,558	65.50%	126,038	3,915	55.93%	7,000	3,381	83.85%	4,032	99,691	65.16%	153,001			
PASADENA	PASADENA CITY	88,282	69.96%	126,192	5,098	63.96%	7,970	10,335	72.85%	14,187	111,851	69.07%	161,929			
PERALTA	<b>DISTRICT TOTALS</b>	<b>64,976</b>	<b>69.07%</b>	<b>94,070</b>	<b>6,978</b>	<b>62.22%</b>	<b>11,215</b>	<b>9,441</b>	<b>70.60%</b>	<b>13,372</b>	<b>92,456</b>	<b>68.01%</b>	<b>135,941</b>			
PERALTA	ALAMEDA	14,271	71.08%	20,076	1,413	61.95%	2,281	1,279	72.46%	1,765	19,350	69.76%	27,736			
PERALTA	LANEY	24,442	66.67%	36,662	3,587	63.53%	5,646	5,056	69.30%	7,296	38,399	66.16%	58,038			
PERALTA	MERRITT	16,578	72.17%	22,970	1,527	59.56%	2,564	1,657	82.52%	2,008	21,983	70.93%	30,992			
PERALTA	VISTA	9,685	67.43%	14,362	451	62.29%	724	1,449	62.92%	2,303	12,724	66.36%	19,175			
RANCHO SANTIAGO	<b>DISTRICT TOTALS</b>	<b>78,434</b>	<b>66.16%</b>	<b>118,559</b>	<b>7,612</b>	<b>62.09%</b>	<b>12,259</b>	<b>42,364</b>	<b>89.96%</b>	<b>47,093</b>	<b>141,908</b>	<b>71.66%</b>	<b>198,034</b>			
RANCHO SANTIAGO	SANTA ANA	55,592	66.13%	84,059	6,485	61.66%	10,517	28,807	91.25%	31,570	102,456	71.84%	142,619			
RANCHO SANTIAGO	SANTIAGO CANYON	22,842	66.21%	34,500	1,127	64.70%	1,742	13,557	87.33%	15,523	39,452	71.19%	55,415			
REDWOODS	REDWOODS	27,872	72.20%	38,602	2,383	65.50%	3,638	1,844	84.70%	2,177	35,357	70.82%	49,924			
RIO HONDO	RIO HONDO	43,065	61.80%	69,680	6,471	51.98%	12,450	18,089	91.82%	19,701	71,196	65.31%	109,011			
RIVERSIDE	RIVERSIDE	85,748	71.54%	119,857	6,165	63.43%	9,720	17,278	72.78%	23,740	117,051	69.96%	167,320			
SAN BERNARDINO	<b>DISTRICT TOTALS</b>	<b>52,525</b>	<b>64.52%</b>	<b>81,412</b>	<b>3,177</b>	<b>51.10%</b>	<b>6,217</b>	<b>7,655</b>	<b>80.30%</b>	<b>9,533</b>	<b>69,657</b>	<b>64.11%</b>	<b>108,656</b>			
SAN BERNARDINO	CRAFTON HILLS	13,848	66.78%	20,737	674	51.33%	1,313	2,029	84.90%	2,390	19,855	66.47%	29,871			
SAN BERNARDINO	SAN BERNARDINO	38,677	63.74%	60,675	2,503	51.04%	4,904	5,626	78.76%	7,143	49,802	63.21%	78,785			

## Count of Enrollments by Course Type and Completion During the 2001-02 Academic Year (Continued)

District	College	Successful Transfer	Percent Successful Transfer	Successful Basic Skills	Percent Successful Basic Skills	Successful Basic Skills	Percent Successful Basic Skills	Successful Voc. Ed.	Percent Successful Voc. Ed.	Successful Voc. Ed.	Percent Successful Voc. Ed.	Completed All	Attempted All
<b>SAN DIEGO</b>	<b>DISTRICT TOTALS</b>	<b>141,023</b>	<b>68.28%</b>	<b>206,547</b>	<b>5,225</b>	<b>61.03%</b>	<b>8,562</b>	<b>14,349</b>	<b>85.83%</b>	<b>16,718</b>	<b>68.27%</b>	<b>170,767</b>	<b>250,137</b>
SAN DIEGO	SAN DIEGO CITY	37,296	64.77%	57,584	2,323	57.46%	4,043	6,391	81.27%	7,864	50.01%	65.03%	76,907
SAN DIEGO	SAN DIEGO MESA	76,895	68.03%	113,035	1,944	64.24%	3,026	1,754	75.34%	2,328	85.426	67.38%	126,774
SAN DIEGO	SAN DIEGO MIRAMAR	26,825	74.66%	35,928	958	64.17%	1,493	6,204	95.07%	6,526	35.330	76.05%	46,456
SAN DIEGO	SAN FRANCISCO CITY	110,611	74.80%	154,056	2,934	50.61%	5,797	1,335	71.97%	1,855	119,760	70.61%	169,614
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	61,370	64.26%	95,506	5,041	57.64%	8,746	2,435	71.98%	3,383	76,906	63.19%	121,715
SAN JOSE-EVERGREEN	<b>DISTRICT TOTALS</b>	<b>56,205</b>	<b>65.10%</b>	<b>86,332</b>	<b>8,973</b>	<b>58.99%</b>	<b>15,211</b>	<b>6,841</b>	<b>84.31%</b>	<b>8,114</b>	<b>78,149</b>	<b>64.20%</b>	<b>121,724</b>
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	29,625	63.60%	46,579	3,888	61.21%	6,352	4,781	90.58%	5,278	42,041	64.35%	65,335
SAN JOSE-EVERGREEN	SAN JOSE CITY	26,580	66.86%	39,753	5,085	57.40%	8,859	2,060	72.64%	2,836	36,108	64.03%	56,389
SAN LUIS OBISPO	CUESTA	35,491	71.71%	49,491	1,997	58.31%	3,425	3,229	80.04%	4,034	44,938	70.34%	63,890
SAN MATEO	<b>DISTRICT TOTALS</b>	<b>85,749</b>	<b>70.43%</b>	<b>121,747</b>	<b>9,142</b>	<b>61.15%</b>	<b>14,949</b>	<b>5,326</b>	<b>82.87%</b>	<b>6,427</b>	<b>107,468</b>	<b>67.99%</b>	<b>158,069</b>
SAN MATEO	CANADA	17,284	71.89%	24,042	3,935	61.03%	6,448	507	61.23%	828	23,198	63.42%	36,581
SAN MATEO	SAN MATEO	37,186	69.82%	53,260	2,804	61.71%	4,544	3,653	85.89%	4,253	46,732	69.38%	67,354
SAN MATEO	SKYLINE	31,279	70.38%	44,445	2,403	60.73%	3,957	1,166	86.63%	1,346	37,538	69.34%	54,134
SANTA BARBARA	SANTA BARBARA	58,783	69.48%	84,599	2,299	58.48%	3,931	4,707	88.23%	5,335	68,238	69.55%	98,109
SANTA CLARITA	CANYONS	43,387	72.25%	60,052	3,440	53.51%	6,429	1,626	93.99%	1,730	61,028	72.43%	84,254
SANTA MONICA	SANTA MONICA	107,996	67.82%	159,237	5,600	55.58%	10,076	6,577	74.02%	8,886	126,100	67.09%	187,946
SEQUOIAS	SEQUOIAS	38,890	71.53%	54,369	2,335	56.46%	4,136	1,967	84.67%	2,323	50,806	70.95%	71,611
SHASTA-TEHAMA-TRINITY	SHASTA	36,396	74.21%	49,042	1,232	64.00%	1,925	3,828	73.73%	5,192	49,545	74.47%	66,534
SIERRA	SIERRA	65,382	70.05%	93,338	2,183	65.58%	3,329	3,084	81.63%	3,778	75,713	68.81%	110,032
SISKIYOU	SISKIYOU	11,874	76.64%	15,493	902	56.98%	1,583	1,353	86.29%	1,568	15,178	74.28%	20,434
SOLANO	SOLANO	33,832	70.80%	47,787	2,625	58.32%	4,501	2,434	83.47%	2,916	42,075	69.69%	60,372
SONOMA	SANTA ROSA	84,313	70.78%	119,115	4,765	64.05%	7,439	11,581	79.63%	14,543	116,505	71.69%	162,520
SOUTH ORANGE	<b>DISTRICT TOTALS</b>	<b>95,444</b>	<b>72.52%</b>	<b>131,1603</b>	<b>3,342</b>	<b>65.81%</b>	<b>5,078</b>	<b>7,386</b>	<b>75.09%</b>	<b>9,836</b>	<b>119,200</b>	<b>71.81%</b>	<b>166,005</b>
SOUTH ORANGE	IRVINE VALLEY	34,384	72.17%	47,642	1,690	73.26%	2,307	2,149	73.05%	2,942	42,044	71.67%	58,661
SOUTH ORANGE	SADDLEBACK	61,060	72.72%	83,961	1,652	59.62%	2,771	5,237	75.96%	6,894	77,156	71.88%	107,344
SOUTHWESTERN	SOUTHWESTERN	66,687	70.86%	94,107	3,950	58.81%	6,717	2,192	78.79%	2,782	77,785	69.13%	112,512
STATE CENTER	<b>DISTRICT TOTALS</b>	<b>104,781</b>	<b>66.32%</b>	<b>157,995</b>	<b>15,014</b>	<b>57.91%</b>	<b>25,928</b>	<b>8,145</b>	<b>86.19%</b>	<b>9,450</b>	<b>133,204</b>	<b>66.26%</b>	<b>201,042</b>
STATE CENTER	FRESNO CITY	69,016	65.16%	105,925	8,632	58.09%	14,859	6,528	87.68%	7,445	88,255	65.68%	134,367
STATE CENTER	REEDLEY	35,765	68.69%	52,070	6,382	57.66%	11,069	1,617	80.65%	2,005	44,949	67.42%	66,675
VENTURA	<b>DISTRICT TOTALS</b>	<b>109,968</b>	<b>71.93%</b>	<b>152,888</b>	<b>7,752</b>	<b>60.14%</b>	<b>12,889</b>	<b>12,137</b>	<b>76.09%</b>	<b>15,950</b>	<b>151,419</b>	<b>70.92%</b>	<b>213,511</b>
VENTURA	MOORPARK	52,298	71.45%	73,191	2,361	56.93%	4,147	4,935	78.26%	6,306	69,482	70.92%	97,968
VENTURA	OXNARD	20,894	73.72%	28,344	3,050	61.11%	4,991	3,488	74.51%	4,681	32,784	71.76%	45,688
VENTURA	VENTURA	36,776	71.61%	51,353	2,341	62.41%	3,751	3,714	74.83%	4,963	49,153	70.36%	69,855
VICTOR VALLEY	VICTOR VALLEY	26,142	61.45%	42,544	1,624	39.78%	4,082	5,416	72.26%	7,495	39,900	60.96%	65,449
WEST HILLS	WEST HILLS	14,471	65.58%	22,067	1,331	65.99%	2,017	974	63.16%	1,542	20,859	66.05%	31,581
WEST KERN	TAFT	5,413	76.50%	7,076	676	59.19%	1,142	27,026	95.82%	28,204	33,973	90.18%	37,682
WEST KERN-MISSION	<b>DISTRICT TOTALS</b>	<b>70,639</b>	<b>67.00%</b>	<b>105,425</b>	<b>3,736</b>	<b>55.65%</b>	<b>6,713</b>	<b>5,814</b>	<b>70.76%</b>	<b>8,216</b>	<b>88,795</b>	<b>66.24%</b>	<b>134,051</b>
WEST VALLEY-MISSION	MISSION	30,209	67.65%	44,657	1,760	53.79%	3,272	2,980	77.10%	3,865	40,072	66.55%	60,211
WEST VALLEY-MISSION	WEST VALLEY	40,430	66.53%	60,768	1,976	57.43%	3,441	2,834	65.13%	4,351	48,723	65.98%	73,840

**Count of Enrollments by Course Type and Completion During the 2001-02 Academic Year (Continued)**

District	College	Successful Transfer	Percent Successful Transfer	Attempted Transfer	Percent Basic Skills	Successful Basic Skills	Percent Attempted Basic Skills	Successful Voc. Ed.	Percent Successful Voc. Ed.	Attempted Voc. Ed.	Successful All	Percent Completed All	Attempted All
YOSEMITE	<b>DISTRICT TOTALS</b>	<b>61,471</b>	<b>67.10%</b>	<b>91,605</b>	<b>3,267</b>	<b>60.28%</b>	<b>5,420</b>	<b>8,424</b>	<b>71.86%</b>	<b>11,722</b>	<b>80,223</b>	<b>66.31%</b>	<b>120,867</b>
YOSEMITE	COLUMBIA	8,252	71.12%	11,603	227	67.36%	337	2,262	79.12%	2,859	12,006	72.15%	16,641
YOSEMITE	MODESTO	53,219	66.52%	80,002	3,040	59.81%	5,083	6,162	69.52%	8,863	68,217	65.45%	104,226
YUBA		37,294	68.70%	54,289	4,435	56.68%	7,825	4,569	75.01%	6,091	50,057	67.47%	74,192
	<b>Statewide Totals</b>	<b>4,529,919</b>	<b>69.51%</b>	<b>6,516,780</b>	<b>331,815</b>	<b>59.24%</b>	<b>560,077</b>	<b>555,173</b>	<b>82.18%</b>	<b>675,545</b>	<b>5,996,960</b>	<b>69.30%</b>	<b>8,653,909</b>

Successful enrollments are those where Enrollment Grade (SX04) equals "A", "B", "C" or "CR".

Completed enrollments (also called retention) are those where Enrollment Grade (SX04) equals "A", "B", "C", "D", "F", "CR", "NC" or "I\*".

Attempted enrollments are those where Enrollment Grade (SX04) equals "A", "B", "C", "D", "F", "CR", "NC", "I\*", "MW" or "W".

All enrollments include every reported enrollment record where the Enrollment Grade (SX04) was **not** equal to "IP", "UD", "UG" and "XX".

Transfer enrollments are those where the course's Transfer Status (CB05) equals "A" or "B".

Vocational Education enrollment are those where the course's SAM Priority Code (CB09) equals "A", "B" or "C" and Transfer Status (CB05) equals "C".

Basic Skills enrollments are those where the course's Basic Skills Status (CB08) equals "B" or "P" and SAM Priority Code (CB09) equals "D" or "E".

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## ***Goal Four***

### **Workforce Development— Successful Course Completion of Vocational Education Courses *2000-01 and 2001-02***

#### **Workforce Development Goal Statement (Base Year 1997-98 to 2005-06)**

- I.** An increase from 18,125 to 24,599 in the number of successfully completed Apprenticeship course enrollments; from 277,556 to 376,688 in the number of successfully completed Advanced-level Vocational course enrollments; and from 783,060 to 1,062,378 in the number of successfully completed Introductory Vocational course enrollments.
- II.** An increase from 1,263 to 1,700 in the number of California businesses benefiting from training through contract education [Note: Base year is Fall 1996.]
- III.** An increase from 73,801 to 99,600 in the number of employees benefiting from training through contract education.
- IV.** An increase from 140,505 to 189,700 in the number of individuals receiving fee-based job training. (Data is shown only for sub-goal I.)

**Note:** Data for sub-goals II, III and IV are not yet available.

*Workforce Development—*  
*Successful Course Completion of Vocational Education Courses*  
*2000-01*

**California Community Colleges**

**Count of Enrollments in Vocational Courses by S.A.M. Code During the 2000-01 Academic Year**

District	College	S.A.M. Code "A"		S.A.M. Code "B"		S.A.M. Code "C"		Total Vocational	
		Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed
ALLAN HANCOCK	ALLAN HANCOCK	129	135	138	3,131	3,321	3,552	14,617	17,107
ANTELOPE VALLEY	ANTELOPE VALLEY	0	0	0	675	842	886	7,532	9,493
BARSTOW	BARSTOW	0	0	20	24	30	3,556	4,480	5,148
BUTTE	BUTTE	0	0	2,407	2,577	2,682	3,467	3,923	4,210
CABRILLO	CABRILLO	0	0	1,828	2,224	2,622	7,882	9,351	11,258
CERRITOS	CERRITOS	0	0	11,301	12,670	14,940	13,979	16,823	20,242
CHABOT-LAS POSITAS	CHABOT-LAS POSITAS	893	967	5,826	6,410	7,465	12,999	15,439	19,865
CHABOT-LAS POSITAS CHABOT	CHABOT-LAS POSITAS CHABOT	815	864	938	4,539	4,973	5,798	8,168	9,942
CHABOT-LAS POSITAS LAS POSITAS	CHABOT-LAS POSITAS LAS POSITAS	28	29	1,287	1,437	1,667	4,831	5,491	6,790
CHAFFEEY	CHAFFEEY	0	0	810	949	1,085	9,916	11,564	13,349
CITRUS	CITRUS	0	0	684	778	833	4,809	5,730	6,203
COAST DISTRICT TOTALS	DISTRICT TOTALS	9	9	6,048	7,109	8,070	16,981	20,866	24,008
COAST COASTLINE	COAST COASTLINE	0	0	2,194	2,660	3,038	4,801	6,494	7,401
COAST GOLDEN WEST	GOLDEN WEST	0	0	2,644	3,138	3,613	6,689	8,035	9,259
COAST ORANGE COAST	ORANGE COAST	0	0	1,210	1,311	1,419	5,491	6,337	7,348
COMPTON	COMPTON	49	60	95	3,226	3,594	4,172	3,542	3,885
CONTRA COSTA DISTRICT TOTALS	DISTRICT TOTALS	945	977	1,016	6,002	6,376	7,056	23,954	28,427
CONTRA COSTA CONTRA COSTA	CONTRA COSTA CONTRA COSTA	73	86	88	644	764	859	4,010	4,975
CONTRA COSTA DIABLO VALLEY	DIABLO VALLEY	872	891	928	1,847	2,016	2,498	11,913	13,571
CONTRA COSTA LOS MEDANOS	LOS MEDANOS	0	0	0	3,511	3,596	3,709	8,031	9,881
COPPER MOUNTAIN COPPER MOUNTAIN	COPPER MOUNTAIN COPPER MOUNTAIN	0	0	0	115	129	160	1,029	1,142
DESERT DESERT	DESERT	0	0	667	759	892	4,453	5,070	5,698
EL CAMINO EL CAMINO	EL CAMINO	0	0	3,404	4,894	5,456	11,032	13,574	16,356
FEATHER RIVER FEATHER RIVER	FEATHER RIVER	3	3	159	183	194	2,099	2,360	2,669
FOOTHILL-DEANZA DISTRICT TOTALS	DISTRICT TOTALS	1,450	1,512	1,567	7,178	8,318	9,175	35,835	40,733
FOOTHILL-DEANZA DE ANZA	DE ANZA	224	249	255	5,806	6,839	7,583	21,044	24,589
FOOTHILL-DEANZA FOOTHILL	FOOTHILL	1,226	1,263	1,312	1,372	1,479	1,587	14,791	16,144
FREMONT-NEWARK OHIONE	OHIONE	28	44	50	561	583	638	6,192	7,144
GAVILAN GLENDALE	GLENDALE	0	0	0	3,500	3,607	3,750	2,676	2,945
GROSSMONT-CUYAMACA DISTRICT TOTALS	DISTRICT TOTALS	0	0	9,341	10,141	11,480	12,761	14,911	19,194
GROSSMONT-CUYAMACA CUYAMACA	CUYAMACA	0	0	2,721	3,053	3,515	4,300	4,954	6,182
GROSSMONT-CUYAMACA HARTNELL	HARTNELL	0	0	6,620	7,088	7,965	8,461	9,957	13,012
IMPERIAL IMPERIAL VALLEY	IMPERIAL VALLEY	15	16	17	1,608	1,853	2,036	3,573	4,056
KERN DISTRICT TOTALS	DISTRICT TOTALS	698	763	792	5,880	6,815	7,274	21,721	25,802
KERN BAKERSFIELD	BAKERSFIELD	586	618	619	2,861	3,043	3,210	13,309	15,612
KERN CERRO COSO	CERRO COSO	91	116	125	1,750	2,358	2,598	4,840	5,720
KERN PORTERVILLE	PORTERVILLE	21	29	48	1,269	1,414	1,466	3,572	4,470
LAKE TAHOE LAKE TAHOE	LAKE TAHOE	0	0	0	0	0	4,559	5,318	5,932
LASSEN LASSEN	LASSEN	0	0	699	801	894	4,394	4,990	5,576
LONG BEACH LONG BEACH CITY	LONG BEACH CITY	4	4	8	6,290	6,484	7,111	25,245	27,361

**Count of Enrollments in Vocational Courses by S.A.M. Code During the 2000-01 Academic Year (Continued)**

District	College	S.A.M. Code "A"		S.A.M. Code "B"		S.A.M. Code "C"		Total Vocational	
		Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed
<b>LOS ANGELES</b>	<b>DISTRICT TOTALS</b>	<b>1,304</b>	<b>1,587</b>	<b>1,756</b>	<b>14,317</b>	<b>16,536</b>	<b>18,165</b>	<b>79,210</b>	<b>89,874</b>
LOS ANGELES	EAST L.A.	31	43	48	1,879	2,196	2,461	21,488	22,972
LOS ANGELES	LA CITY	25	25	25	3,371	3,876	4,140	19,571	21,682
LOS ANGELES	LA HARBOR	0	0	0	728	815	925	4,453	5,164
LOS ANGELES	LA I.T.V.	0	0	0	521	587	634	3,559	4,328
LOS ANGELES	LA MISSION	129	135	138	3,131	3,321	3,532	14,617	17,107
LOS ANGELES	LA PIERCE	0	0	0	1,392	1,606	1,774	5,222	6,239
LOS ANGELES	LA TRADE-TECH	1,028	1,110	1,239	3,066	3,475	3,927	11,867	14,109
LOS ANGELES	LA VALLEY	0	0	0	1,313	1,517	1,661	7,214	8,746
LOS ANGELES	LA SOUTHWEST	0	0	0	805	1,001	1,081	2,470	3,048
LOS ANGELES	WEST L.A.	220	409	444	1,242	1,463	1,562	5,082	5,669
<b>LOS RIOS</b>	<b>DISTRICT TOTALS</b>	<b>4,095</b>	<b>4,516</b>	<b>4,657</b>	<b>4,317</b>	<b>4,768</b>	<b>5,381</b>	<b>49,709</b>	<b>56,872</b>
LOS RIOS	AMERICAN RIVER	4,095	4,516	4,657	1,626	1,776	1,963	25,394	28,078
LOS RIOS	COSUMNES RIVER	0	0	0	1,784	1,968	2,268	12,423	14,715
LOS RIOS	SACRAMENTO CITY	0	0	0	907	1,024	1,150	11,892	14,079
MARIN	MARIN	0	0	0	630	733	791	7,143	9,240
MENDOCINO-LAKE	MENDOCINO	0	0	0	386	531	588	2,460	2,994
MERCED	MERCED	0	0	0	887	925	995	10,679	11,620
MIRA COSTA	MIRA COSTA	0	0	0	1,730	1,947	2,261	6,477	7,804
MONTEREY	MONTEREY	77	79	80	712	747	802	11,199	12,141
MT. SAN ANTONIO	MT. SAN ANTONIO	0	0	0	8,739	10,018	10,951	11,047	13,145
MT. SAN JACINTO	MT. SAN JACINTO	0	0	0	4,879	6,125	7,680	4,881	6,228
NAPA VALLEY	NAPA VALLEY	0	0	0	2,209	2,293	2,375	3,354	3,810
<b>NORTH ORANGE</b>	<b>DISTRICT TOTALS</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>9,935</b>	<b>11,811</b>	<b>14,748</b>	<b>18,863</b>	<b>22,802</b>
NORTH ORANGE	CYPRESS	0	0	0	4,661	5,330	6,504	11,546	13,679
NORTH ORANGE	FULLERTON	0	0	0	5,274	6,481	8,244	7,317	9,123
PALO VERDE	PALO VERDE	0	0	0	39	41	42	5,872	5,978
PALOMAR	PALOMAR	1,938	2,096	2,216	5,329	6,062	7,105	6,938	8,324
PASADENA CITY	PASADENA CITY	0	0	0	1,360	1,507	1,691	20,935	25,203
<b>PERALTA</b>	<b>DISTRICT TOTALS</b>	<b>216</b>	<b>245</b>	<b>278</b>	<b>4,111</b>	<b>4,466</b>	<b>5,368</b>	<b>18,970</b>	<b>22,292</b>
PERALTA	ALAMEDA	54	56	59	676	750	926	3,457	4,034
PERALTA	LANEY	162	189	219	2,248	2,403	2,859	6,139	7,319
PERALTA	MERRITT	0	0	0	792	829	983	6,322	7,047
PERALTA	VISTA	0	0	0	395	484	600	3,052	3,892
<b>RANCHO SANTIAGO</b>	<b>DISTRICT TOTALS</b>	<b>10,993</b>	<b>12,487</b>	<b>12,673</b>	<b>14,817</b>	<b>15,268</b>	<b>15,785</b>	<b>23,833</b>	<b>26,956</b>
RANCHO SANTIAGO	SANTA ANA	5	6	6	14,557	14,973	15,455	20,478	23,135
RANCHO SANTIAGO	SANTIAGO CANYON	10,988	12,481	12,667	260	295	330	3,355	3,821
REDWOODS	REDWOODS	16	17	19	372	407	417	7,468	9,203
RIO HONDO	RIO HONDO	763	788	957	21,164	22,395	27,111	7,684	9,557
RIVERSIDE	RIVERSIDE	14	17	17	5,825	6,846	7,504	26,925	37,426

\* Due to system conversion problems this college was unable to submit data for 2000-01 in time for the data processing for this report. This figure contains an estimate for this college based on the college's prior year data, multiplied by the percentage of statewide growth.

## Count of Enrollments in Vocational Courses by S.A.M. Code During the 2000-01 Academic Year (Continued)

District	College	S.A.M. Code "A"		S.A.M. Code "B"		S.A.M. Code "C"		Total Vocational	
		Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed
SAN BERNARDINO	DISTRICT TOTALS	0	0	6,515	7,474	8,619	14,520	17,192	20,370
SAN BERNARDINO	CRAFTON HILLS	0	0	1,112	1,177	2,660	3,156	3,774	3,772
SAN BERNARDINO	SAN BERNARDINO	0	0	5,403	6,297	7,348	14,036	16,596	17,263
SAN DIEGO	DISTRICT TOTALS	1,898	1,940	2,061	11,594	13,062	29,227	34,848	40,946
SAN DIEGO	SAN DIEGO CITY	1,898	1,940	2,061	2,560	2,991	3,590	9,348	11,537
SAN DIEGO	SAN DIEGO MESA	0	0	4,988	5,725	6,659	9,433	12,037	14,622
SAN DIEGO	SAN DIEGO MIRAMAR	0	0	4,046	4,346	4,771	10,446	11,274	12,537
SAN FRANCISCO	DISTRICT TOTALS	6	10	31	9,883	10,902	12,624	17,410	20,504
SAN FRANCISCO	SAN FRANCISCO CITY	6	10	18	9,883	10,902	12,347	17,410	20,504
SAN FRANCISCO	SAN FRANCISCO CTRS	0	0	13	0	0	277	0	0
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	438	460	487	1,792	2,061	2,343	10,292	12,822
SAN JOSE	DISTRICT TOTALS	276	284	312	6,254	6,789	7,412	10,741	11,641
SAN JOSE EVERGREEN	EVERGREEN VALLEY*	0	0	4,666	5,070	5,458	6,958	7,490	8,173
SAN JOSE EVERGREEN	SAN JOSE CITY*	276	284	312	1,588	1,718	1,954	3,783	4,151
SAN LUIS OBISPO	CUESTA	0	0	6,316	7,158	8,117	4,543	5,226	6,341
SAN MATEO	DISTRICT TOTALS	1,457	1,573	1,596	3,837	4,266	4,972	17,626	20,350
SAN MATEO	CANADA	0	0	1,356	1,488	1,855	3,893	4,649	5,249
SAN MATEO	SAN MATEO	1,007	1,039	1,052	761	824	898	9,032	10,251
SAN MATEO	SKYLINE	450	534	544	1,720	1,954	2,219	4,701	5,450
SANTA BARBARA	SANTA BARBARA CITY	2	2	4	10,726	12,409	14,326	6,803	7,894
SANTA CLARITA	CANYONS	0	0	1,183	1,249	1,316	7,168	8,466	9,302
SANTA MONICA	SANTA MONICA	385	469	604	16,847	20,066	25,734	9,583	11,067
SEQUOIAS	SEQUOIAS	5	6	2,572	3,013	3,351	7,597	9,384	10,695
SHASTA TEHAMA TRINITY	SHASTA	34	34	35	1,108	1,301	1,471	9,564	11,280
SIERRA	SIERRA	37	40	42	3,068	3,297	4,031	8,070	9,371
SISKIYOU	SISKIYOU	0	0	0	120	142	148	2,060	2,392
SOLANO	SOLANO	0	0	0	1,692	1,970	2,193	5,518	6,383
SONOMA	SANTA ROSA	853	908	930	1,602	1,699	1,860	33,486	39,319
SOUTH ORANGE	DISTRICT TOTALS	9	9	9	3,106	3,641	4,036	16,626	20,006
SOUTH ORANGE	IRVINE VALLEY	0	0	0	1,820	2,204	2,443	5,272	6,718
SOUTH ORANGE	SADDLEBACK	0	0	0	1,286	1,437	1,593	11,354	13,288
SOUTHWESTERN	SOUTHWESTERN	0	0	0	2,746	3,041	3,392	12,969	14,878
STATE CENTER	DISTRICT TOTALS	0	0	0	8,858	10,255	11,330	22,584	26,776
STATE CENTER	FRESNO CITY	0	0	4,893	5,955	5,421	15,386	17,977	20,286
STATE CENTER	REEDLEY	0	0	3,965	4,834	5,375	7,198	8,799	9,841
VENTURA	DISTRICT TOTALS	447	490	526	5,852	6,511	7,313	16,776	19,953
VENTURA	MOORPARK	192	206	218	3,243	3,432	3,716	6,252	7,343
VENTURA	OXNARD	0	0	419	490	560	5,979	7,168	8,258
VENTURA	VENTURA	255	284	308	2,190	2,589	3,037	4,545	5,442

\* Due to system conversion problems this college was unable to submit data for 2000-01 in time for the data processing for this report. This figure contains an estimate for this college based on the college's prior year data, multiplied by the percentage of statewide growth.

**Count of Enrollments in Vocational Courses by S.A.M. Code During the 2000-01 Academic Year (Continued)**

<b>District</b>	<b>College</b>	<b>S.A.M. Code "A"</b>		<b>S.A.M. Code "B"</b>		<b>S.A.M. Code "C"</b>		<b>Total Vocational</b>	
		<b>Successful</b>	<b>Completed</b>	<b>Successful</b>	<b>Completed</b>	<b>Successful</b>	<b>Completed</b>	<b>Successful</b>	<b>Completed</b>
VICTOR VALLEY	VICTOR VALLEY	0	0	689	797	880	7,332	8,602	10,289
WEST HILLS	WEST HILLS	56	58	63	226	308	3,795	4,769	5,826
WEST KERN	TAFT	0	0	0	763	769	26,428	26,750	27,010
WEST VALLEY-MISSION	<b>DISTRICT TOTALS</b>	<b>0</b>	<b>0</b>	<b>3,960</b>	<b>4,590</b>	<b>5,359</b>	<b>17,625</b>	<b>21,736</b>	<b>26,109</b>
WEST VALLEY-MISSION	MISSION	0	0	0	2,134	2,426	8,094	9,613	11,598
WEST VALLEY-MISSION	WEST VALLEY	0	0	1,826	2,164	2,515	9,531	12,123	14,511
YOSEMITE	<b>DISTRICT TOTALS</b>	<b>28</b>	<b>29</b>	<b>32</b>	<b>2,789</b>	<b>3,352</b>	<b>4,021</b>	<b>14,007</b>	<b>16,775</b>
YOSEMITE	COLUMBIA	0	0	0	342	413	474	3,608	4,181
YOSEMITE	MODESTO	28	29	32	2,447	2,939	3,547	10,399	12,594
YUBA	YUBA	0	0	0	1,870	2,096	2,461	14,088	16,430
	<b>Statewide Totals</b>	<b>29,595</b>	<b>32,635</b>	<b>34,135</b>	<b>301,059</b>	<b>338,572</b>	<b>383,798</b>	<b>940,676</b>	<b>1,102,042</b>
									<b>1,287,453</b>
									<b>1,271,330</b>
									<b>1,473,249</b>
									<b>1,705,386<sup>*</sup></b>

Successful enrollments are those where Enrollment Grade (SX04) equals "A", "B", "C" or "CR".

Completed enrollments (also called retention) are those where Enrollment Grade (SX04) equals "A", "B", "C", "D", "F", "CR", "NC" or "I\*".

Attempted enrollments are those where Enrollment Grade (SX04) equals "A", "B", "C", "D", "F", "CR", "NC", "I\*", "MW" or "W".



Source: Management Information System printout as of January 15, 2002.

\* Due to system conversion problems three colleges: Palo Verde, Evergreen Valley and San Jose City, were unable to submit data for 2000-01 in time for the publication of this report. This figure contains estimates for these colleges based on the colleges' prior year data, multiplied by the percentage of statewide growth.

*Workforce Development—*  
***Successful Course Completion of Vocational Education Courses***  
***2001-02***

**California Community Colleges**

**Count of Enrollments in Vocational Courses by S.A.M. Code During the 2001-02 Academic Year**

District	College	S.A.M. Code "A"		S.A.M. Code "B"		S.A.M. Code "C"		Total Vocational		
		Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted
ALLAN HANCOCK	ALLAN HANCOCK	107	111	113	3,351	3,522	3,714	15,015	17,403	19,836
ANTELOPE VALLEY	ANTELOPE VALLEY	0	0	105	114	133	7,941	9,906	11,126	8,046
BARSTOW	BARSTOW	0	0	0	0	0	3,738	4,901	5,722	3,738
BUTTE	BUTTE	0	0	0	2,254	2,462	2,572	6,939	8,072	8,694
CABRILLO	CABRILLO	0	0	0	1,719	2,030	2,365	8,296	9,911	11,837
CERRITOS	CERRITOS	0	0	0	8,585	9,682	11,227	18,039	21,148	25,340
CHABOT-LAS POSITAS	CHABOT-LAS POSITAS	915	925	6,621	7,239	8,425	13,458	15,904	20,471	24,054
CHABOT-LAS POSITAS	CHABOT	866	878	4,976	5,452	6,369	8,084	9,845	13,127	13,866
CHABOT-LAS POSITAS	LAS POSITAS	44	45	47	1,645	1,787	2,056	5,374	6,059	7,344
CHAFFEEY	CHAFFEEY	0	0	0	859	977	1,170	9,881	11,530	13,515
CITRUS	CITRUS	0	0	0	788	935	1,015	4,696	5,556	6,065
COAST	DISTRICT TOTALS	0	0	0	5,300	6,038	6,826	17,798	21,255	24,409
COAST	COASTLINE	0	0	0	1,696	1,945	2,221	4,499	5,854	6,805
COAST	GOLDEN WEST	0	0	0	2,397	2,762	3,147	7,628	8,784	9,900
COAST	ORANGE COAST	0	0	0	1,207	1,331	1,458	5,671	6,617	7,704
COMPTON	COMPTON	76	79	102	2,715	3,112	4,067	3,679	4,022	5,368
CONTRA COSTA	DISTRICT TOTALS	1,133	1,169	1,291	6,516	6,967	7,744	26,987	31,828	38,049
CONTRA COSTA	CONTRA COSTA	51	62	64	615	719	840	4,675	5,687	6,437
CONTRA COSTA	DIABLO VALLEY	1,082	1,107	1,227	2,006	2,226	2,679	13,676	15,761	19,256
CONTRA COSTA	LOS MEDANOS	0	0	0	3,895	4,022	4,225	8,636	10,380	12,356
COPPER MOUNTAIN	COPPER MOUNTAIN	0	0	0	95	109	147	746	855	1,053
DESERT	DESERT	0	0	0	534	609	698	4,701	5,386	6,085
EL CAMINO	EL CAMINO	0	0	0	4,495	5,344	6,123	12,477	14,532	17,215
FEATHER RIVER	FEATHER RIVER	0	0	0	213	220	233	2,539	2,803	3,089
FOOTHILL-DEANZA	DISTRICT TOTALS	1,668	1,710	1,806	7,861	8,600	9,364	41,318	46,507	52,627
FOOTHILL-DEANZA	DE ANZA	260	279	288	6,670	7,303	7,999	24,002	27,484	31,369
FOOTHILL-DEANZA	FOOTHILL	1,408	1,431	1,518	1,191	1,297	1,365	17,316	19,023	21,258
FREMONT-NEWARK	OHNONE	41	55	67	1,519	1,530	1,587	7,170	8,206	9,776
GAVILAN	GAVILAN	0	0	0	2,391	2,473	2,589	3,154	3,467	3,811
GLENDALE	GLENDALE	0	0	0	1,662	1,794	1,891	5,987	7,079	7,948
GROSSMONT-CUYAMACA	DISTRICT TOTALS	0	0	0	9,996	10,928	12,396	13,641	16,016	20,407
GROSSMONT-CUYAMACA	CUYAMACA	0	0	0	2,940	3,279	3,803	4,412	5,122	6,484
GROSSMONT-CUYAMACA	GROSSMONT	0	0	0	7,056	7,649	8,593	9,229	10,894	13,923
HARTNELL	HARTNELL	112	112	115	1,889	2,022	2,304	9,468	10,360	11,955
IMPERIAL	IMPERIAL VALLEY	7	7	12	1,643	1,869	2,415	3,375	3,812	4,714
KERN	DISTRICT TOTALS	773	839	856	6,906	7,790	8,235	23,165	27,674	31,001
KERN	BAKERSFIELD	707	757	766	2,762	2,944	3,094	13,739	16,306	18,242
KERN	CERRO COSO	39	43	48	2,600	3,184	3,413	5,027	6,153	7,038
KERN	PORTERVILLE	27	39	42	1,544	1,662	1,728	4,399	5,215	5,970
LAKE TAHOE	LAKE TAHOE	0	0	0	0	0	0	5,001	5,693	6,219
LASSEN	LASSEN	9	9	10	599	672	751	5,077	5,771	6,246

BEST COPY AVAILABLE

**Count of Enrollments in Vocational Courses by S.A.M. Code During the 2001-02 Academic Year (Continued)**

District	College	S.A.M. Code "A"			S.A.M. Code "B"			S.A.M. Code "C"			Total Vocational		
		Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted
LONG BEACH	LONG BEACH CITY	0	0	12,945	13,180	13,845	25,607	27,789	34,448	38,552	40,969	48,293	
LOS ANGELES	DISTRICT TOTALS	<b>1,463</b>	<b>1,856</b>	<b>2,048</b>	<b>16,416</b>	<b>18,531</b>	<b>19,989</b>	<b>103,386</b>	<b>115,054</b>	<b>124,032</b>	<b>121,265</b>	<b>135,441</b>	
LOS ANGELES	EAST L.A.	29	39	47	3,884	4,165	4,448	26,451	28,322	29,699	30,364	32,526	
LOS ANGELES	LA. CITY	16	16	16	3,043	3,520	3,720	33,321	34,920	36,144	36,380	38,456	
LOS ANGELES	LA. HARBOR	0	0	0	736	839	981	5,018	5,904	7,017	5,754	6,743	
LOS ANGELES	LA. MISSION	0	0	0	544	644	706	3,812	4,625	5,083	4,356	5,269	
LOS ANGELES	LA. PIERCE	18	31	31	1,698	1,938	2,118	6,538	7,641	8,650	8,254	9,610	
LOS ANGELES	LA. TRADE-TECH	995	1,050	1,180	3,318	3,773	4,013	12,545	15,356	17,100	16,858	20,119	
LOS ANGELES	LA. VALLEY	0	0	0	1,378	1,614	1,790	7,180	8,387	9,472	8,558	10,001	
LOS ANGELES	LA. SOUTHWEST	0	0	0	664	773	835	2,735	3,359	3,679	3,399	4,132	
LOS ANGELES	WEST L.A.	405	720	774	1,151	1,265	1,378	5,786	6,540	7,188	7,342	8,525	
LOS RIOS	DISTRICT TOTALS	<b>7,701</b>	<b>8,319</b>	<b>8,753</b>	<b>4,764</b>	<b>5,294</b>	<b>5,865</b>	<b>58,835</b>	<b>66,311</b>	<b>76,571</b>	<b>71,300</b>	<b>79,924</b>	
LOS RIOS	AMERICAN RIVER	7,701	8,319	8,753	1,784	1,950	2,160	32,382	35,222	41,867	45,426	50,135	
LOS RIOS	COSUMNES RIVER	0	0	0	1,889	2,125	2,396	14,268	16,705	20,099	16,157	18,830	
LOS RIOS	SACRAMENTO CITY	0	0	0	1,091	1,219	1,309	12,185	14,449	17,250	13,276	15,668	
MARIN	MARIN	0	0	0	533	625	653	6,939	8,738	9,404	7,472	9,363	
MENDOCINO-LAKE	MENDOCINO	0	0	0	216	249	266	3,085	3,808	4,380	3,301	4,057	
MERCED	MERCED	0	0	0	988	1,023	1,114	11,103	12,300	14,306	12,091	13,323	
MIRA COSTA	MIRA COSTA	3	3	4	1,714	1,908	2,188	7,160	8,539	10,600	8,877	10,450	
MONTEREY	MONTEREY	60	60	705	743	797	12,225	13,061	14,357	12,990	13,864	15,214	
MT. SAN ANTONIO	MT. SAN ANTONIO	0	0	0	9,283	10,584	11,663	12,286	14,590	16,829	21,569	25,174	
MT. SAN JACINTO	MT. SAN JACINTO	0	0	0	5,224	6,320	7,932	5,396	6,692	8,215	10,620	13,012	
NAPA VALLEY	NAPA VALLEY	0	0	0	2,450	2,546	2,649	3,504	4,026	4,851	5,954	6,572	
NORTH ORANGE	DISTRICT TOTALS	<b>9</b>	<b>10,522</b>	<b>12,485</b>	<b>15,615</b>	<b>19,799</b>	<b>23,662</b>	<b>30,486</b>	<b>30,321</b>	<b>36,147</b>	<b>46,101</b>	<b>46,101</b>	
NORTH ORANGE	CYPRESS	0	0	0	5,139	5,771	7,078	12,384	14,705	18,753	17,523	20,476	
NORTH ORANGE	FULLERTON	0	0	0	5,383	6,714	8,537	7,415	8,957	11,733	12,798	15,671	
PALO VERDE	PALO VERDE	18	25	28	5,719	5,802	5,845	3,174	3,449	3,625	8,911	9,276	
PALOMAR	PALOMAR	2,528	2,760	3,565	4,202	5,353	9,827	11,832	14,131	15,920	18,742	22,244	
PASADENA	PASADENA CITY	0	0	0	1,679	1,908	2,103	22,324	26,512	31,559	24,003	28,420	
PERALTA	DISTRICT TOTALS	<b>251</b>	<b>286</b>	<b>314</b>	<b>4,185</b>	<b>4,589</b>	<b>5,450</b>	<b>19,759</b>	<b>23,051</b>	<b>29,092</b>	<b>24,195</b>	<b>27,926</b>	
PERALTA	ALAMEDA	35	36	40	634	716	915	3,380	3,953	5,002	4,049	4,705	
PERALTA	LANEY	216	250	274	2,337	2,523	2,990	5,953	7,073	9,628	8,506	9,846	
PERALTA	MERRITT	0	0	0	875	949	1,060	7,391	8,288	9,935	8,266	9,237	
PERALTA	VISTA	0	0	0	339	401	485	3,035	3,737	4,527	3,374	4,138	
RANCHO SANTIAGO	DISTRICT TOTALS	<b>12,496</b>	<b>14,112</b>	<b>14,250</b>	<b>14,481</b>	<b>15,044</b>	<b>15,622</b>	<b>32,249</b>	<b>35,877</b>	<b>40,007</b>	<b>59,226</b>	<b>65,033</b>	
RANCHO SANTIAGO	SANTA ANA	1	1	2	14,133	14,616	15,150	27,971	31,051	34,417	42,105	45,668	
RANCHO SANTIAGO	SANTIAGO CANYON	12,495	14,111	14,248	348	428	472	4,278	4,826	5,590	17,121	19,365	
REDWOODS	REDWOODS	33	44	49	658	693	707	7,659	9,399	10,175	8,350	10,931	
RIO HONDO	RIO HONDO	393	436	484	16,379	16,857	17,510	9,853	12,078	13,733	26,625	29,371	
RIVERSIDE	RIVERSIDE	9	9	9	9,677	11,976	12,910	25,951	34,006	36,561	35,637	45,991	

## Count of Enrollments in Vocational Courses by S.A.M. Code During the 2001-02 Academic Year (Continued)

District	College	S.A.M. Code "A"		S.A.M. Code "B"		S.A.M. Code "C"		Total Vocational	
		Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed
SAN BERNARDINO	DISTRICT TOTALS	0	0	6,800	7,685	8,792	14,037	17,254	20,650
SAN BERNARDINO	CRAFTON HILLS	0	0	873	925	994	3,224	3,846	4,501
SAN BERNARDINO	SAN BERNARDINO	0	0	5,927	6,760	10,813	13,408	16,149	20,740
SAN DIEGO	DISTRICT TOTALS	1,782	1,804	12,480	13,840	16,170	32,193	37,177	43,925
SAN DIEGO	SAN DIEGO CITY	1,780	1,802	1,883	2,855	3,344	3,965	10,006	11,973
SAN DIEGO	SAN DIEGO MESA	0	0	0	5,375	5,979	7,077	9,624	11,893
SAN DIEGO	SAN DIEGO MIRAMAR	2	2	4,250	4,517	5,128	12,563	13,311	14,816
SAN FRANCISCO	SAN FRANCISCO CITY	0	0	11,353	12,407	13,655	18,362	21,714	25,703
SAN JOAQUIN	SAN JOAQUIN DELTA	727	745	763	1,612	1,849	2,127	10,010	12,423
SAN JOSE EVERGREEN	DISTRICT TOTALS	173	205	225	3,330	3,578	4,120	15,607	17,607
SAN JOSE EVERGREEN	EVERGREEN VALLEY	0	0	0	1,828	1,941	2,211	9,158	10,047
SAN JOSE EVERGREEN	SAN JOSE CITY	173	205	225	1,502	1,637	1,909	6,449	7,560
SAN LUIS OBISPO	CUESTA	0	0	0	7,229	8,243	9,250	4,851	5,502
SAN MATEO	DISTRICT TOTALS	1,495	1,578	1,596	3,753	4,190	4,874	19,443	21,949
SAN MATEO	SAN MATEO	0	0	0	1,253	1,397	1,675	4,201	4,816
SAN MATEO	CANADA	1,030	1,066	1,078	824	892	987	10,002	11,175
SAN MATEO	SKYLINE	465	512	518	1,676	1,901	2,212	5,240	5,958
SANTA BARBARA	SANTA BARBARA CITY	0	0	0	2,620	2,902	3,243	15,973	18,325
SANTA CLARITA	CANYONS	0	0	0	1,456	1,513	1,568	9,808	10,823
SANTA MONICA	SANTA MONICA	395	470	700	15,561	18,336	23,558	13,159	15,136
SEQUOIAS	SEQUOIAS	0	0	0	2,983	3,515	3,823	7,779	9,643
SHASTA TEHAMA TRINITY	SHASTA	29	31	958	1,143	1,280	10,197	12,047	13,435
SIERRA	SIERRA	42	47	51	3,301	3,459	4,107	9,462	10,804
SISKIYOU	SISKIYOU	0	0	0	194	205	210	2,447	2,868
SOLANO	SOLANO	0	0	0	1,626	1,915	2,093	5,477	6,300
SONOMA	SANTA ROSA	530	563	571	2,012	2,141	2,352	32,141	37,298
SOUTH ORANGE	DISTRICT TOTALS	0	0	0	2,372	2,719	2,960	17,388	21,042
SOUTH ORANGE	IRVINE VALLEY	0	0	0	1,177	1,386	1,512	5,199	6,470
SOUTH ORANGE	SADDLEBACK	0	0	0	1,195	1,333	1,448	12,189	14,572
SOUTHWESTERN	SOUTHWESTERN	0	0	0	2,868	3,091	3,586	14,578	16,487
STATE CENTER	DISTRICT TOTALS	0	0	0	8,277	9,678	10,581	21,856	26,284
STATE CENTER	FRESNO CITY	0	0	0	4,521	5,027	5,431	14,505	17,171
STATE CENTER	REEDLEY	0	0	0	3,756	4,651	5,150	7,351	9,113
VENTURA	DISTRICT TOTALS	332	357	382	5,847	6,451	7,089	21,733	25,454
VENTURA	MOORPARK	276	285	299	3,193	3,396	3,650	8,745	10,173
VENTURA	OXNARD	0	0	0	180	194	216	6,895	8,061
VENTURA	VENTURA	56	72	83	2,474	2,861	3,223	6,093	7,220
VICTOR VALLEY	VICTOR VALLEY	0	0	0	578	722	783	8,038	10,125
WEST HILLS	WEST HILLS	0	0	0	199	267	370	3,858	4,754
									5,694
									4,057
									5,021
									6,064

**Count of Enrollments in Vocational Courses by S.A.M. Code During the 2001-02 Academic Year (Continued)**

District	College	S.A.M. Code "A"		S.A.M. Code "B"		S.A.M. Code "C"		Total Vocational	
		Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed
WEST-KERN	TAFT	0	0	0	651	677	690	28,447	29,827
WEST VALLEY-MISSION	DISTRICT TOTALS	0	0	0	4,366	5,074	5,846	18,982	23,090
WEST VALLEY-MISSION	MISSION	0	0	0	2,691	3,062	3,454	9,277	10,896
WEST VALLEY-MISSION	WEST VALLEY	0	0	0	1,675	2,012	2,392	9,705	12,194
YOSEMITE	DISTRICT TOTALS	23	25	27	3,118	3,708	4,398	14,727	17,992
YOSEMITE	COLUMBIA	0	0	0	351	435	496	4,004	4,649
YOSEMITE	MODESTO	23	25	27	2,767	3,273	3,902	10,723	13,343
YUBA	YUBA	0	0	0	1,961	2,198	2,596	13,369	15,697
	<b>Statewide Totals</b>	<b>35,259</b>	<b>38,683</b>	<b>40,287</b>	<b>308,165</b>	<b>343,103</b>	<b>386,188</b>	<b>1,058,329</b>	<b>1,227,993</b>
								<b>1,420,046</b>	<b>1,401,753</b>
									<b>1,846,521</b>

Successful enrollments are those where Enrollment Grade (SX04) equals "A", "B", "C" or "CR".

Completed enrollments (also called retention) are those where Enrollment Grade (SX04) equals "A", "B", "C", "D", "F", "CR", "NC" or "I\*\*".

Attempted enrollments are those where Enrollment Grade (SX04) equals "A", "B", "C", "D", "F", "CR", "NC", "I\*", "MW" or "W".

Source: Management Information System printout as of February 13, 2003.

## ***Goal Five***

### **Basic Skills Improvement**

*1998/99-2000/01 and 1999/00-2001/02*

**Basic Skills Improvement Goal Statement**  
**(Base Year 1995/96-1997/98 to 2005/06-2007/08)**

**An increase from 108,566 to 150,754 in the number of students completing coursework at least one level above their prior basic skills enrollment.**

*Basic Skills Improvement  
1998-99 through 2000-01*

**California Community Colleges**  
**Count of Students Who Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1998/99 - 2000/01**

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Improved	Percent Improved	Total Students
ALLAN HANCOCK	ALLAN HANCOCK	496	92	18.55%	1,186	351	29.60%	1,682	443	26.34%	21,537
ANTELOPE VALLEY	ANTELOPE VALLEY	2,048	562	27.44%	3,039	795	26.16%	5,087	1,357	26.68%	17,968
BARSTOW	BARSTOW	347	75	21.61%	357	89	24.93%	704	164	23.30%	5,473
BUTTE	BUTTE	2,894	840	29.03%	1,652	444	26.88%	4,546	1,284	28.24%	24,272
CABRILLO	CABRILLO	1,442	523	36.27%	1,064	219	20.58%	2,506	742	29.61%	19,554
CERRITOS	CERRITOS	8,104	2,968	36.62%	5,401	1,389	25.72%	13,505	4,357	32.26%	32,535
<b>CHABOT-LAS POSITAS</b>	<b>DISTRICT TOTALS</b>	<b>3,095</b>	<b>1,046</b>	<b>33.80%</b>	<b>3,264</b>	<b>797</b>	<b>24.42%</b>	<b>6,359</b>	<b>1,843</b>	<b>28.98%</b>	<b>31,998</b>
CHABOT-LAS POSITAS	CHABOT	2,011	600	29.84%	2,403	628	26.13%	4,414	1,228	27.82%	21,342
CHABOT-LAS POSITAS	LAS POSITAS	1,084	446	41.14%	861	169	19.63%	1,945	615	31.62%	10,656
CHAFFEY	CHAFFEY	2,458	511	20.79%	1,720	329	19.13%	4,178	840	20.11%	24,374
CITRUS	CITRUS	1,414	297	21.00%	2,485	703	28.29%	3,899	1,000	25.65%	20,655
<b>COAST</b>	<b>DISTRICT TOTALS</b>	<b>6,977</b>	<b>1,706</b>	<b>24.45%</b>	<b>3,387</b>	<b>773</b>	<b>22.82%</b>	<b>10,364</b>	<b>2,479</b>	<b>23.92%</b>	<b>76,579</b>
COAST	COASTLINE	2,196	418	19.03%	621	165	26.57%	2,817	583	20.70%	19,628
COAST	GOLDEN WEST	3,235	803	24.82%	1,264	263	20.81%	4,499	1,066	23.69%	21,636
COAST	ORANGE COAST	1,546	485	31.37%	1,502	345	22.97%	3,048	830	27.23%	35,315
COMPTON	COMPTON	3,077	717	23.30%	2,480	372	15.00%	5,557	1,089	19.60%	10,653
<b>CONTRA COSTA</b>	<b>DISTRICT TOTALS</b>	<b>4,089</b>	<b>1,147</b>	<b>28.05%</b>	<b>3,156</b>	<b>655</b>	<b>20.75%</b>	<b>7,245</b>	<b>1,802</b>	<b>24.87%</b>	<b>66,613</b>
CONTRA COSTA	CONTRA COSTA	1,800	431	23.94%	966	120	12.42%	2,766	551	19.92%	13,660
CONTRA COSTA	DIABLO VALLEY	1,832	593	32.37%	1,714	473	27.60%	3,546	1,066	30.08%	36,062
CONTRA COSTA	LOS MEDANOS	457	123	26.91%	476	62	13.03%	933	185	19.83%	16,891
DESERT	DESERT	4,319	1,179	27.30%	3,727	881	23.64%	8,046	2,060	25.60%	14,738
EL CAMINO	EL CAMINO	3,474	1,225	35.26%	4,448	957	21.52%	7,922	2,182	27.54%	37,168
FEATHER RIVER	FEATHER RIVER	45	11	24.44%	229	30	13.10%	274	41	14.96%	2,902
<b>FOOTHILL-DEANZA</b>	<b>DISTRICT TOTALS</b>	<b>4,838</b>	<b>2,581</b>	<b>53.35%</b>	<b>2,571</b>	<b>778</b>	<b>30.26%</b>	<b>7,409</b>	<b>3,359</b>	<b>45.34%</b>	<b>71,008</b>
FOOTHILL-DEANZA	DE ANZA	3,215	1,782	55.43%	1,860	556	29.89%	5,075	2,338	46.07%	40,261
FOOTHILL-DEANZA	FOOTHILL	1,623	799	49.23%	711	222	31.22%	2,334	1,021	43.74%	30,747
FREMONT-NEWARK	OHNONE	2,219	756	34.07%	1,962	759	38.69%	4,181	1,515	36.24%	18,513
GAVILAN	GAVILAN	1,158	270	23.32%	549	143	26.05%	1,707	413	24.19%	8,577
GLENDALE	GLENDALE	7,420	1,148	15.47%	1,965	499	25.39%	9,385	1,647	17.55%	31,170
<b>GROSSMONT-CUYAMACA</b>	<b>DISTRICT TOTALS</b>	<b>1,640</b>	<b>657</b>	<b>40.06%</b>	<b>3,916</b>	<b>1,161</b>	<b>29.65%</b>	<b>5,556</b>	<b>1,818</b>	<b>32.72%</b>	<b>36,773</b>
GROSSMONT-CUYAMACA	CUYAMACA	532	238	44.74%	1,186	345	29.09%	1,718	583	33.93%	10,716
GROSSMONT-CUYAMACA	GROSSMONT	1,108	419	37.82%	2,730	816	29.89%	3,838	1,235	32.18%	26,057
HARTNELL	HARTNELL	1,698	610	35.92%	3,563	1,065	29.89%	5,261	1,675	31.84%	15,585
IMPERIAL	IMPERIAL VALLEY	2,894	941	32.52%	689	254	36.87%	3,583	1,195	33.35%	9,166
KERN	<b>DISTRICT TOTALS</b>	<b>3,361</b>	<b>864</b>	<b>25.71%</b>	<b>2,727</b>	<b>548</b>	<b>20.10%</b>	<b>6,088</b>	<b>1,412</b>	<b>23.19%</b>	<b>36,078</b>
KERN	BAKERSFIELD	2,560	698	27.27%	1,578	308	19.52%	4,138	1,006	24.31%	20,386
KERN	CERRO COSO	442	91	20.59%	694	192	27.67%	1,136	283	24.91%	9,933
KERN	PORTERVILLE	359	75	20.89%	455	48	10.55%	814	123	15.11%	5,699

District	College	Total English	Improved English	Percent Improved English	Total Math	Improved Math	Percent Improved Math	Total	Improved	Percent Improved	Total Students
LAKE TAHOE	LAKE TAHOE	552	18	3.26%	351	75	21.31%	903	93	10.30%	7,139
LASSEN	LASSEN	199	48	24.12%	216	32	14.81%	415	80	19.28%	6,479
LONG BEACH	LONG BEACH CITY	6,773	2,341	34.56%	3,448	651	18.88%	10,221	2,992	29.27%	36,469
<b>LOS ANGELES</b>	<b>DISTRICT TOTALS</b>	<b>25,943</b>	<b>8,187</b>	<b>31.56%</b>	<b>23,327</b>	<b>5,112</b>	<b>21.91%</b>	<b>49,270</b>	<b>13,299</b>	<b>26.99%</b>	<b>179,219</b>
LOS ANGELES	EAST L.A.	3,873	807	20.84%	3,628	899	24.78%	7,501	1,706	22.74%	34,623
LOS ANGELES	L.A. CITY	5,879	2,030	34.53%	4,493	1,024	22.79%	10,372	3,054	29.44%	24,213
LOS ANGELES	L.A. HARBOR	1,464	520	35.52%	2,028	492	24.26%	3,492	1,012	28.98%	13,935
LOS ANGELES	L.A. I.T.V.	63	35	55.56%	141	46	32.62%	204	81	39.71%	1,455
LOS ANGELES	L.A. MISSION	2,274	617	27.13%	1,502	285	18.97%	3,776	902	23.89%	12,272
LOS ANGELES	L.A. PIERCE	2,407	1,040	43.21%	1,555	401	25.79%	3,962	1,441	36.37%	20,598
LOS ANGELES	L.A. TRADE-TECH	2,802	694	24.77%	3,861	734	19.01%	6,663	1,428	21.43%	19,516
LOS ANGELES	L.A. VALLEY	3,846	1,467	38.14%	2,685	587	21.85%	6,531	2,054	31.45%	26,349
LOS ANGELES	L.A. SOUTHWEST	1,744	500	28.67%	1,882	451	23.96%	3,626	951	26.23%	10,514
LOS ANGELES	WEST L.A.	1,591	477	29.98%	1,552	193	12.44%	3,143	670	21.32%	15,744
<b>LOS RIOS</b>	<b>DISTRICT TOTALS</b>	<b>8,132</b>	<b>2,312</b>	<b>28.43%</b>	<b>6,803</b>	<b>1,365</b>	<b>20.06%</b>	<b>14,935</b>	<b>3,677</b>	<b>24.62%</b>	<b>98,792</b>
LOS RIOS	AMERICAN RIVER	2,289	629	27.48%	2,562	461	17.99%	4,851	1,090	22.47%	42,970
LOS RIOS	COSUMNES RIVER	2,602	725	27.86%	1,915	449	23.45%	4,517	1,174	25.99%	24,434
LOS RIOS	SACRAMENTO CITY	3,241	958	29.56%	2,326	455	19.56%	5,567	1,413	25.38%	31,388
<b>MARIN</b>	<b>DISTRICT TOTALS</b>	<b>3,466</b>	<b>614</b>	<b>17.71%</b>	<b>864</b>	<b>135</b>	<b>15.63%</b>	<b>4,330</b>	<b>749</b>	<b>17.30%</b>	<b>20,597</b>
MARIN	MARIN	1,486	526	35.40%	796	124	15.58%	2,282	650	28.48%	14,604
MARIN	MARIN CED	1,980	88	4.44%	68	11	16.18%	2,048	99	4.83%	5,993
MENDOCINO-LAKE	MENDOCINO	285	54	18.95%	609	144	23.65%	894	198	22.15%	7,618
MERCED	MERCED	2,984	730	24.63%	2,279	539	23.65%	5,243	1,269	24.20%	19,258
MIRA COSTA	MIRA COSTA	3,627	711	19.60%	1,773	354	19.97%	5,400	1,065	19.72%	19,725
MONTEREY	MONTEREY	3,048	1,122	36.81%	1,309	421	32.16%	4,357	1,543	35.41%	20,803
MT. SAN ANTONIO	MT. SAN ANTONIO	7,762	2,624	33.81%	4,551	1,171	25.73%	12,313	3,795	30.82%	47,703
MT. SAN JACINTO	MT. SAN JACINTO	1,771	287	24.51%	1,939	519	26.77%	3,110	806	25.92%	14,945
NAPA VALLEY	NAPA VALLEY	819	186	22.71%	733	202	27.56%	1,552	388	25.00%	14,160
<b>NORTH ORANGE</b>	<b>DISTRICT TOTALS</b>	<b>5,710</b>	<b>2,051</b>	<b>35.72%</b>	<b>6,215</b>	<b>1,702</b>	<b>27.39%</b>	<b>11,925</b>	<b>3,753</b>	<b>31.47%</b>	<b>85,983</b>
NORTH ORANGE	CYPRESS	2,145	824	38.41%	2,212	558	25.23%	4,357	1,382	31.72%	20,395
NORTH ORANGE	FULLERTON	2,052	684	33.33%	2,484	644	25.93%	4,536	1,328	29.28%	30,295
NORTH ORANGE	NORTH ORANGE ADULT	1,513	543	35.89%	1,519	500	32.92%	3,032	1,043	34.40%	34,993
PALO VERDE	PALO VERDE	400	60	15.00%	327	36	11.01%	727	98	13.20%	4,526
PALOMAR	PALOMAR	6,578	1,223	18.59%	3,793	891	23.49%	10,371	2,114	20.38%	42,879
PASADENA	PASADENA CITY	8,415	2,328	27.66%	3,018	830	27.50%	11,433	3,158	27.62%	40,909
<b>PERALTA</b>	<b>DISTRICT TOTALS</b>	<b>6,986</b>	<b>1,938</b>	<b>27.74%</b>	<b>5,499</b>	<b>949</b>	<b>17.26%</b>	<b>12,485</b>	<b>2,887</b>	<b>23.12%</b>	<b>49,885</b>
PERALTA	ALAMEDA	1,672	495	29.61%	988	177	17.9%	2,660	672	25.26%	10,040
PERALTA	LANEY	3,349	985	29.41%	2,496	404	16.19%	5,845	1,389	23.76%	20,802
PERALTA	MERRITT	1,466	313	21.35%	1,444	267	18.49%	2,910	580	19.93%	12,048

## Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1998/99 - 2000/01 (Continued)

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Improved	Percent Improved	Total Students
PERALTA	VISTA	496	145	29.06%	571	101	17.69%	1,070	246	22.99%	6,995
RANCHO SANTIAGO	<b>DISTRICT TOTALS</b>	<b>33,259</b>	<b>3,359</b>	<b>10.10%</b>	<b>7,854</b>	<b>2,550</b>	<b>32.47%</b>	<b>41,113</b>	<b>5,909</b>	<b>14.37%</b>	<b>97,485</b>
RANCHO SANTIAGO	RANCHO SANTIAGO CED	25,968	397	1.53%	727	86	11.83%	26,692	483	1.81%	41,296
RANCHO SANTIAGO	SANTA ANA	5,980	2,371	39.65%	5,390	1,829	33.93%	11,370	4,200	36.94%	39,993
RANCHO SANTIAGO	SANTIAGO CANYON	1,314	591	44.98%	1,737	635	36.56%	3,051	1,226	40.18%	16,196
REDWOODS	REDWOODS	381	67	17.59%	1,237	368	29.75%	1,618	435	26.89%	10,400
RIO HONDO	RIO HONDO	4,118	1,452	35.26%	3,670	1,157	31.53%	7,788	2,609	33.50%	36,061
RIVERSIDE	RIVERSIDE	2,950	609	20.64%	2,490	457	18.35%	5,440	1,068	19.60%	41,825
SAN BERNARDINO	<b>DISTRICT TOTALS</b>	<b>2,352</b>	<b>520</b>	<b>22.11%</b>	<b>2,091</b>	<b>356</b>	<b>17.03%</b>	<b>4,443</b>	<b>876</b>	<b>19.72%</b>	<b>27,857</b>
SAN BERNARDINO	CRAFTON HILLS	486	134	27.57%	848	214	25.24%	1,334	348	26.09%	8,334
SAN BERNARDINO	SAN BERNARDINO	1,866	386	20.69%	1,243	142	11.42%	3,109	528	16.98%	19,523
SAN DIEGO	<b>DISTRICT TOTALS</b>	<b>7,306</b>	<b>1,565</b>	<b>21.42%</b>	<b>6,029</b>	<b>996</b>	<b>16.52%</b>	<b>13,335</b>	<b>2,561</b>	<b>19.21%</b>	<b>139,515</b>
SAN DIEGO	SAN DIEGO ADULT	3,408	416	12.21%	998	118	11.82%	4,406	534	12.12%	65,785
SAN DIEGO	SAN DIEGO CITY	1,659	464	29.97%	2,580	350	13.57%	4,239	814	19.20%	23,222
SAN DIEGO	SAN DIEGO MESA	1,505	475	31.56%	1,763	377	21.38%	3,268	857	26.07%	35,240
SAN DIEGO	SAN DIEGO MIRAMAR	734	210	28.61%	688	151	21.95%	1,422	361	25.39%	15,264
SAN FRANCISCO	<b>DISTRICT TOTALS</b>	<b>30,325</b>	<b>3,134</b>	<b>10.33%</b>	<b>3,158</b>	<b>549</b>	<b>17.38%</b>	<b>33,483</b>	<b>3,683</b>	<b>11.00%</b>	<b>87,082</b>
SAN FRANCISCO	SAN FRANCISCO CITY	4,675	1,783	38.14%	2,655	491	18.49%	7,330	2,274	31.02%	43,430
SAN FRANCISCO	SAN FRANCISCO CTRS	25,650	1,351	5.27%	503	58	11.53%	26,153	1,409	5.39%	43,652
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	2,217	666	30.04%	1,337	171	12.79%	3,554	837	23.55%	26,468
SAN JOSE EVERGREEN	<b>DISTRICT TOTALS</b>	<b>6,990</b>	<b>2,764</b>	<b>39.54%</b>	<b>2,639</b>	<b>507</b>	<b>19.21%</b>	<b>9,629</b>	<b>3,271</b>	<b>33.97%</b>	<b>36,484</b>
SAN JOSE EVERGREEN	EVERGREEN VALLEY	3,451	1,462	42.36%	1,451	270	18.61%	4,902	1,732	35.33%	19,245
SAN JOSE EVERGREEN	SAN JOSE CITY	3,539	1,302	36.79%	1,188	237	19.95%	4,727	1,539	32.56%	17,239
SAN LUIS OBISPO	CUESTA	412	106	25.73%	1,226	381	31.08%	1,638	487	29.73%	12,505
SAN MATEO	<b>DISTRICT TOTALS</b>	<b>5,910</b>	<b>1,659</b>	<b>28.07%</b>	<b>1,733</b>	<b>340</b>	<b>19.62%</b>	<b>7,643</b>	<b>1,999</b>	<b>26.15%</b>	<b>45,408</b>
SAN MATEO	CANADA	1,728	379	21.93%	357	65	18.21%	2,085	444	21.29%	10,161
SAN MATEO	SAN MATEO	2,303	775	33.65%	594	117	19.70%	2,897	892	30.79%	19,500
SAN MATEO	SKYLINE	1,879	505	26.88%	782	158	20.20%	2,661	663	24.92%	15,747
SANTA BARBARA	<b>DISTRICT TOTALS</b>	<b>1,649</b>	<b>673</b>	<b>40.81%</b>	<b>1,955</b>	<b>569</b>	<b>29.10%</b>	<b>3,604</b>	<b>1,242</b>	<b>34.46%</b>	<b>40,354</b>
SANTA BARBARA	SANTA BARBARA CED	252	56	22.22%	202	34	16.83%	454	90	19.82%	22,019
SANTA BARBARA	SANTA BARBARA CITY	1,397	617	44.17%	1,753	535	30.52%	3,150	1,152	36.57%	18,335
SANTA CLARITA	CANYONS	1,175	471	40.09%	2,541	798	31.40%	3,716	1,268	34.16%	14,091
SANTA MONICA	SANTA MONICA	3,189	1,074	33.68%	6,579	1,829	27.80%	9,768	2,903	29.72%	45,946
SEQUOIAS	SEQUOIAS	1,563	391	25.02%	2,461	473	19.22%	4,024	864	21.47%	14,638
SHASTA-TEHAMA-TRINITY	SHASTA	1,146	281	24.52%	1,411	297	21.05%	2,557	578	22.60%	18,006
SIERRA	SIERRA	727	227	31.22%	1,186	323	27.23%	1,913	550	28.75%	27,262
SISKIYOU	SISKIYOU	258	87	33.72%	403	86	21.34%	661	173	26.17%	7,000
SOLANO	SOLANO	2,177	678	31.14%	1,488	236	15.86%	3,665	914	24.94%	16,994
SONOMA	SANTA ROSA	6,236	1,668	26.75%	4,344	1,194	27.49%	10,580	2,862	27.05%	50,151

**Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1998/99 - 2000/01 (Continued)**

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Percent Improved	Total Students
<b>SOUTH ORANGE</b>	<b>DISTRICT TOTALS</b>	<b>2,193</b>	<b>527</b>	<b>24.03%</b>	<b>2,742</b>	<b>638</b>	<b>23.27%</b>	<b>4,935</b>	<b>1,165</b>	<b>23.61%</b>
SOUTH ORANGE	IRVINE VALLEY	959	238	24.82%	885	223	25.20%	1,844	461	25.00%
SOUTH ORANGE	SADDLEBACK	1,234	289	23.42%	1,857	415	22.35%	3,091	704	22.78%
SOUTHWESTERN	SOUTHWESTERN	2,915	1,136	38.97%	3,273	701	21.42%	6,188	1,837	29.69%
<b>STATE CENTER</b>	<b>DISTRICT TOTALS</b>	<b>4,845</b>	<b>1,361</b>	<b>28.09%</b>	<b>7,367</b>	<b>1,728</b>	<b>23.46%</b>	<b>12,212</b>	<b>3,089</b>	<b>25.29%</b>
STATE CENTER	FRESNO CITY	3,171	918	28.95%	4,977	1,202	24.15%	8,148	2,120	26.02%
STATE CENTER	REEDELEY	1,674	443	26.46%	2,390	526	22.01%	4,064	969	23.84%
<b>VENTURA</b>	<b>DISTRICT TOTALS</b>	<b>4,755</b>	<b>1,215</b>	<b>25.55%</b>	<b>7,733</b>	<b>2,028</b>	<b>26.23%</b>	<b>12,488</b>	<b>3,243</b>	<b>25.97%</b>
VENTURA	MOORPARK	712	196	27.53%	3,550	1,065	30.00%	4,262	1,261	29.59%
VENTURA	OXNARD	2,871	760	26.47%	1,945	498	25.60%	4,816	1,258	26.12%
VENTURA	VENTURA	1,172	259	22.10%	2,238	465	20.78%	3,410	724	21.23%
VICTOR VALLEY	VICTOR VALLEY	2,481	691	27.85%	2,254	574	25.47%	4,735	1,265	26.72%
WEST HILLS	WEST HILLS	891	159	17.85%	505	83	16.44%	1,396	242	17.34%
WEST KERN	TAFT	252	63	25.00%	337	40	11.87%	589	103	17.49%
<b>WEST VALLEY-MISSION</b>	<b>DISTRICT TOTALS</b>	<b>4,472</b>	<b>2,001</b>	<b>44.75%</b>	<b>2,472</b>	<b>533</b>	<b>21.56%</b>	<b>6,944</b>	<b>2,534</b>	<b>36.49%</b>
WEST VALLEY-MISSION	MISSION	2,412	1,123	46.56%	1,770	397	22.43%	4,182	1,520	36.35%
WEST VALLEY-MISSION	WEST VALLEY	2,060	878	42.62%	702	136	19.37%	2,762	1,014	36.71%
<b>YOSEMITE</b>	<b>DISTRICT TOTALS</b>	<b>4,046</b>	<b>1,014</b>	<b>25.06%</b>	<b>2,228</b>	<b>483</b>	<b>21.68%</b>	<b>6,274</b>	<b>1,497</b>	<b>23.86%</b>
YOSEMITE	COLUMBIA	194	38	19.59%	223	57	25.56%	417	95	22.78%
YOSEMITE	MODESTO	3,852	976	25.34%	2,005	426	21.25%	5,857	1,402	23.94%
YUBA	YUBA	2,526	690	27.32%	2,076	445	21.44%	4,602	1,135	24.66%
	<b>Statewide Totals</b>	<b>306,053</b>	<b>77,868</b>	<b>25.44%</b>	<b>209,410</b>	<b>50,009</b>	<b>23.88%</b>	<b>515,463</b>	<b>127,877</b>	<b>24.81%</b>
										<b>2,437,760</b>

This report covers a three-year period from 99/99 to 00/01.

All students accounted for in the report had a Student Headcount Status (STD) of "A", "B", "C" or "F" in at least one term during the 98/99 academic year. The counts indicate where students were as of the 98/99 academic year. If a student took a basic skill course there and the higher-level course at another school, he or she will be counted with the 98/99 school's group.

Basic skills courses are those with a Course Basic Skills Status (CB08) of "P" or "B".

English courses (including ESL) are those that have a Course Program Code (CB03) of:

1501.XX 4930.80 1503.XX 4930.80 1504.XX 4930.81 1507.XX 4930.82

Mathematics courses are those that have a Course Program Code (CB03) of:

17XX.XX 4930.40 4930.41 4930.42

To be counted as "Improved" a student must have enrolled in a basic skills course, then in a subsequent term, he or she must have enrolled in a course with a course program code in the same group but which is at a higher level. For example, if a student enrolls in a basic skills math course with a course program code of 4930.40 in the Fall of 1998 and then in the Fall of 1999 enrolls in a math course with a course program code of 1701.70 and a Course Credit Status (CB04) of "P", that student counted as being "Improved" in mathematics.

A student was also counted as "Improved" if he or she enrolled in a course whose Course Prior to College Level (CB21) value was higher than a previous course enrolled in with a course program code in the same group. For example, if a student enrolled in an ESL course with a course program code of 4930.80 and a course prior to college level of "C" in the Spring of 1998, then in the Fall of 1999 they enrolled in a writing course with a course program code of 4930.21 and a course prior to college level of "B", that student would be counted as "Improved" in English. A student can be counted once in mathematics and once in English if they improve in both.

To be considered "Improved," the higher -level course must have been completed with a grade of C or better. To be considered "Improved" in noncredit courses the student must have attended at least 75% of the total possible hours of attendance in the higher-level course.

*Basic Skills Improvement  
1999-00 thru 2001-02*

**California Community Colleges**  
**Count of Students Who Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study**  
**1999/00 – 2001/02**

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Improved	Total Percent	Total Students
ALLAN HANCOCK	ALLAN HANCOCK	930	162	17.42%	1,051	294	27.97%	1,981	456	23.02%	23,289
ANTELOPE VALLEY	ANTELOPE VALLEY	2,234	636	28.47%	1,846	394	21.34%	4,080	1,030	25.25%	17,511
BARSTOW	BARSTOW	297	63	21.21%	379	102	26.91%	676	165	24.41%	4,857
BUTTE	BUTTE	2,812	793	28.20%	1,561	484	31.01%	4,373	1,277	29.20%	24,947
CABRILLO	CABRILLO	1,484	542	36.52%	1,480	357	24.12%	2,964	899	30.33%	20,195
CERRITOS	CERRITOS	9,903	3,516	35.50%	6,127	1,703	27.80%	16,030	5,219	32.56%	34,771
CHABOT-LAS POSITAS	<b>DISTRICT TOTALS</b>	<b>3,651</b>	<b>1,391</b>	<b>38.10%</b>	<b>3,253</b>	<b>859</b>	<b>26.41%</b>	<b>6,904</b>	<b>2,250</b>	<b>32.59%</b>	<b>32,286</b>
CHABOT-LAS POSITAS	CHABOT	2,389	834	34.91%	2,390	654	27.36%	4,779	1,488	31.14%	21,800
CHABOT-LAS POSITAS	LAS POSITAS	1,262	557	44.14%	863	205	23.75%	2,125	762	35.86%	10,486
CHAFFEEY	CHAFFEEY	2,363	473	20.02%	1,588	268	16.88%	3,951	741	18.75%	25,043
CITRUS	CITRUS	1,357	294	21.67%	2,581	741	28.71%	3,938	1,035	26.28%	23,765
COAST	<b>DISTRICT TOTALS</b>	<b>6,289</b>	<b>1,634</b>	<b>25.98%</b>	<b>3,935</b>	<b>930</b>	<b>23.63%</b>	<b>10,224</b>	<b>2,564</b>	<b>25.08%</b>	<b>77,195</b>
COAST	COASTLINE	1,953	377	19.30%	700	186	26.57%	2,653	563	21.22%	20,053
COAST	GOLDEN WEST	3,081	880	28.56%	1,407	292	20.75%	4,488	1,172	26.11%	22,145
COAST	ORANGE COAST	1,255	377	30.04%	1,828	452	24.73%	3,083	829	26.89%	34,997
COMPTON	COMPTON	3,093	779	25.19%	2,752	488	17.73%	5,845	1,267	21.68%	11,896
CONTRA COSTA	<b>DISTRICT TOTALS</b>	<b>4,406</b>	<b>1,291</b>	<b>29.30%</b>	<b>3,528</b>	<b>719</b>	<b>20.38%</b>	<b>7,934</b>	<b>2,010</b>	<b>25.33%</b>	<b>64,998</b>
CONTRA COSTA	CONTRA COSTA	1,681	410	24.39%	1,053	139	13.20%	2,734	549	20.08%	13,109
CONTRA COSTA	DIABLO VALLEY	1,892	662	34.99%	1,449	422	29.12%	3,341	1,084	32.45%	35,035
CONTRA COSTA	LOS MEDANOS	833	219	26.29%	1,026	158	15.40%	1,859	377	20.28%	16,854
COPPER MOUNTAIN	COPPER MOUNTAIN	501	126	25.15%	1,025	204	19.90%	1,526	330	21.63%	3,835
DESERT	DESERT	3,893	1,086	27.90%	3,475	866	24.92%	7,368	1,952	26.49%	11,178
EL CAMINO	EL CAMINO	3,641	1,293	35.51%	4,222	800	18.95%	7,863	2,093	26.62%	38,306
FEATHER RIVER	FEATHER RIVER	81	26	32.10%	236	43	18.22%	317	69	21.77%	4,128
FOOTHILL-DEANZA	<b>DISTRICT TOTALS</b>	<b>3,907</b>	<b>2,125</b>	<b>54.39%</b>	<b>2,585</b>	<b>815</b>	<b>31.53%</b>	<b>6,492</b>	<b>2,942</b>	<b>45.29%</b>	<b>69,363</b>
FOOTHILL-DEANZA	DE ANZA	3,220	1,818	56.46%	1,871	579	30.95%	5,091	2,397	47.08%	39,974
FOOTHILL-DEANZA	FOOTHILL	687	307	44.69%	714	236	33.05%	1,401	543	38.76%	29,389
FREMONT-NEWARK	OHNONE	2,368	814	34.38%	1,561	702	44.97%	3,929	1,516	38.58%	16,662
GAVILAN	GAVILAN	1,153	278	24.11%	637	182	28.57%	1,790	460	25.70%	8,829
GLENDALE	GLENDALE	9,192	1,224	13.32%	1,795	437	24.35%	10,987	1,661	15.12%	32,302
GROSSMONT-CUYAMACA	<b>DISTRICT TOTALS</b>	<b>1,416</b>	<b>539</b>	<b>38.06%</b>	<b>4,122</b>	<b>1,180</b>	<b>28.63%</b>	<b>5,538</b>	<b>1,719</b>	<b>31.04%</b>	<b>41,748</b>
GROSSMONT-CUYAMACA	CUYAMACA	542	237	43.73%	1,310	365	27.86%	1,852	602	32.51%	15,849
GROSSMONT-CUYAMACA	GROSSMONT	874	302	34.55%	2,812	815	28.98%	3,686	1,117	30.30%	25,899
HARTNELL	HARTNELL	1,953	681	34.87%	3,631	1,158	31.89%	5,584	1,839	32.93%	16,776
IMPERIAL	IMPERIAL VALLEY	3,197	853	26.68%	752	305	40.56%	3,949	1,158	29.32%	9,022
KERN	<b>DISTRICT TOTALS</b>	<b>5,250</b>	<b>1,619</b>	<b>30.84%</b>	<b>4,058</b>	<b>876</b>	<b>21.59%</b>	<b>9,308</b>	<b>2,495</b>	<b>26.80%</b>	<b>39,605</b>
KERN	BAKERSFIELD	4,050	1,343	33.16%	2,552	632	24.76%	6,602	1,975	29.92%	23,306
KERN	CERRO COSO	594	114	19.19%	793	147	18.54%	1,387	261	18.82%	10,796
KERN	PORTERVILLE	606	162	26.73%	713	97	13.60%	1,319	259	19.64%	5,503

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Improved	Percent Improved	Total Students
LAKE TAHOE	LAKE TAHOE	229	21	9.17%	381	106	27.82%	610	127	20.82%	7,070
LASSEN	LASSEN	211	49	23.22%	298	50	16.72%	510	99	19.41%	5,990
LONG BEACH	LONG BEACH CITY	6,842	2,351	34.36%	3,473	695	20.01%	10,315	3,046	29.53%	38,252
<b>LOS ANGELES</b>	<b>DISTRICT TOTALS</b>	<b>27,849</b>	<b>8,751</b>	<b>31.42%</b>	<b>25,096</b>	<b>5,526</b>	<b>22.00%</b>	<b>52,945</b>	<b>14,271</b>	<b>26.95%</b>	<b>196,805</b>
LOS ANGELES	EAST L.A.	4,402	891	20.24%	4,284	1,006	23.48%	8,686	1,897	21.84%	41,626
LOS ANGELES	L.A. CITY	5,776	2,043	35.37%	4,873	1,149	23.58%	10,649	3,192	29.97%	24,091
LOS ANGELES	L.A. HARBOR	1,608	522	32.46%	2,029	414	20.40%	3,637	936	25.74%	16,472
LOS ANGELES	L.A. I.T.V.	61	31	50.82%	165	58	35.15%	226	89	39.38%	1,424
LOS ANGELES	L.A. MISSION	2,410	679	28.17%	1,607	265	16.49%	4,017	944	23.50%	12,448
LOS ANGELES	L.A. PIERCE	2,689	1,125	41.84%	1,771	450	25.41%	4,460	1,575	35.31%	23,650
LOS ANGELES	L.A. TRADE-TECH	2,842	712	25.05%	3,338	684	20.49%	6,180	1,396	22.59%	19,740
LOS ANGELES	L.A. VALLEY	4,691	1,843	39.29%	3,334	799	23.97%	8,025	2,642	32.92%	27,681
LOS ANGELES	L.A. SOUTHWEST	1,738	469	26.99%	2,108	482	22.87%	3,846	951	24.73%	11,751
LOS ANGELES	WEST L.A.	1,632	436	26.72%	1,587	213	13.42%	3,219	649	20.16%	17,922
<b>LOS RIOS</b>	<b>DISTRICT TOTALS</b>	<b>8,316</b>	<b>2,353</b>	<b>28.29%</b>	<b>7,216</b>	<b>1,470</b>	<b>20.37%</b>	<b>15,532</b>	<b>3,823</b>	<b>24.61%</b>	<b>105,627</b>
LOS RIOS	AMERICAN RIVER	2,480	694	27.98%	2,635	543	20.61%	5,115	1,237	24.18%	46,672
LOS RIOS	COSUMNES RIVER	2,513	712	28.33%	2,023	415	20.51%	4,536	1,127	24.85%	26,026
LOS RIOS	SACRAMENTO CITY	3,323	947	28.50%	2,558	512	20.02%	5,881	1,459	24.81%	32,929
<b>MARN</b>	<b>DISTRICT TOTALS</b>	<b>2,725</b>	<b>579</b>	<b>21.25%</b>	<b>861</b>	<b>139</b>	<b>16.14%</b>	<b>3,586</b>	<b>718</b>	<b>20.02%</b>	<b>19,918</b>
MARIN	MARIN	1,410	481	34.11%	787	126	16.01%	2,197	607	27.63%	14,679
MARIN	MARIN CED	1,315	98	7.45%	74	13	17.57%	1,389	111	7.99%	5,239
MENDOCINO-LAKE	MENDOCINO	327	69	21.10%	573	142	24.78%	900	211	23.44%	8,017
MERCED	MERCED	4,168	781	18.74%	3,729	709	19.01%	7,897	1,490	18.87%	21,193
MIRA COSTA	MIRA COSTA	3,574	668	18.69%	1,763	359	20.36%	5,337	1,027	19.24%	20,505
MONTEREY	MONTEREY	3,200	1,110	34.68%	1,277	400	31.32%	4,477	1,510	33.73%	23,876
MT. SAN ANTONIO	MT. SAN ANTONIO	10,258	2,808	27.37%	5,366	1,554	28.96%	15,624	4,362	27.92%	49,965
MT. SAN JACINTO	MT. SAN JACINTO	1,758	348	19.80%	2,088	493	23.61%	3,846	841	21.87%	16,372
NAPA VALLEY	NAPA VALLEY	530	93	17.55%	719	185	25.73%	1,249	278	22.26%	14,979
<b>NORTH ORANGE</b>	<b>DISTRICT TOTALS</b>	<b>6,793</b>	<b>2,377</b>	<b>34.99%</b>	<b>8,113</b>	<b>2,267</b>	<b>27.94%</b>	<b>14,906</b>	<b>4,644</b>	<b>31.16%</b>	<b>94,483</b>
NORTH ORANGE	CYPRESS	2,234	858	38.41%	2,643	657	24.86%	4,877	1,515	31.06%	21,831
NORTH ORANGE	FULLERTON	2,223	774	34.82%	3,192	805	25.22%	5,415	1,579	29.16%	31,490
NORTH ORANGE	NORTH ORANGE ADULT	2,336	745	31.89%	2,278	805	35.34%	4,614	1,550	33.59%	41,162
PALO VERDE	PALO VERDE	445	51	11.46%	371	64	17.25%	816	115	14.09%	6,810
PALOMAR	PALOMAR	6,986	1,358	19.44%	4,175	1,207	28.91%	11,161	2,565	22.98%	42,068
PASADENA	PASADENA CITY	10,004	2,908	29.07%	5,302	855	16.13%	15,306	3,763	24.59%	40,550
PERALTA	<b>DISTRICT TOTALS</b>	<b>6,355</b>	<b>1,716</b>	<b>27.00%</b>	<b>5,252</b>	<b>937</b>	<b>17.84%</b>	<b>11,607</b>	<b>2,653</b>	<b>22.86%</b>	<b>51,527</b>
PERALTA	ALAMEDA	1,585	448	28.26%	983	180	18.31%	2,568	628	24.45%	10,476
PERALTA	LANEY	3,084	890	28.86%	2,254	359	15.93%	5,338	1,249	23.40%	21,257
PERALTA	MERRITT	1,282	279	21.76%	1,489	300	20.15%	2,771	579	20.89%	12,782
PERALTA	VISTA	404	99	24.50%	526	98	18.63%	930	197	21.18%	7,012

**Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1999/00 – 2001/02 (Continued)**

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Improved	Percent Improved	Total Students
<b>RANCHO SANTIAGO</b>	<b>DISTRICT TOTALS</b>	<b>34,062</b>	<b>3,432</b>	<b>10.08%</b>	<b>9,207</b>	<b>3,079</b>	<b>33.44%</b>	<b>43,269</b>	<b>6,511</b>	<b>15.05%</b>	<b>103,087</b>
RANCHO SANTIAGO	RA NCHO SANTIAGO CED	26,363	4,05	15.44%	737	85	11.53%	27,100	490	1.81%	42,288
RANCHO SANTIAGO	SANTA ANA	6,252	2,408	38.52%	6,368	2,237	35.13%	12,620	4,645	36.81%	44,012
RANCHO SANTIAGO	SANTIAGO CANYON	1,447	619	42.78%	2,102	757	36.01%	3,549	1,376	38.77%	16,787
RANCHO SANTIAGO	REDWOODS	377	69	18.30%	1,129	344	30.47%	1,506	413	27.42%	10,207
REDWOODS	RIO HONDO	4,713	1,522	32.29%	3,950	1,272	32.20%	8,663	2,794	32.25%	34,165
RIO HONDO	RIVERSIDE	2,798	710	25.37%	2,870	608	21.18%	5,669	1,318	23.25%	40,895
<b>SAN BERNARDINO</b>	<b>DISTRICT TOTALS</b>	<b>2,340</b>	<b>565</b>	<b>24.15%</b>	<b>2,505</b>	<b>507</b>	<b>20.24%</b>	<b>4,845</b>	<b>1,072</b>	<b>22.13%</b>	<b>27,777</b>
SAN BERNARDINO	CRAFTON HILLS	567	163	28.75%	791	224	28.32%	1,358	387	28.50%	8,094
SAN BERNARDINO	SAN BERNARDINO	1,773	402	22.67%	1,714	283	16.51%	3,487	685	19.64%	19,683
<b>SAN DEGO</b>	<b>DISTRICT TOTALS</b>	<b>6,622</b>	<b>1,270</b>	<b>19.18%</b>	<b>5,743</b>	<b>823</b>	<b>14.33%</b>	<b>12,365</b>	<b>2,093</b>	<b>16.93%</b>	<b>141,540</b>
SAN DIEGO	SAN DIEGO ADULT	3,311	340	10.27%	817	61	7.47%	4,128	401	9.71%	66,564
SAN DIEGO	SAN DIEGO CITY	1,328	342	25.75%	2,506	273	10.89%	3,834	615	16.04%	23,108
SAN DIEGO	SAN DIEGO MESA	1,281	410	32.01%	1,685	338	20.06%	2,966	748	25.22%	35,569
SAN DIEGO	SAN DIEGO MIRAMAR	702	178	25.36%	735	151	20.54%	1,437	329	22.89%	16,299
<b>SAN FRANCISCO</b>	<b>DISTRICT TOTALS</b>	<b>33,885</b>	<b>3,011</b>	<b>8.89%</b>	<b>3,119</b>	<b>589</b>	<b>18.88%</b>	<b>37,004</b>	<b>3,600</b>	<b>9.73%</b>	<b>93,404</b>
SAN FRANCISCO	SAN FRANCISCO CITY	4,560	1,775	38.93%	2,690	534	19.85%	7,250	2,309	31.85%	44,521
SAN FRANCISCO	SAN FRANCISCO CTRS	29,325	1,236	4.21%	429	55	12.82%	29,754	1,291	4.34%	48,883
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	2,623	760	28.97%	1,483	189	12.74%	4,106	949	23.11%	28,507
<b>SAN JOSE EVERGREEN</b>	<b>DISTRICT TOTALS</b>	<b>7,142</b>	<b>2,801</b>	<b>39.22%</b>	<b>2,573</b>	<b>564</b>	<b>21.92%</b>	<b>9,715</b>	<b>3,365</b>	<b>34.64%</b>	<b>39,983</b>
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	3,568	1,530	42.88%	1,445	343	23.74%	5,013	1,873	37.36%	22,509
SAN JOSE-EVERGREEN	SAN JOSE CITY	3,574	1,271	35.56%	1,128	221	19.59%	4,702	1,492	31.73%	17,474
SAN LUIS OBISPO	CUESTA	644	150	23.29%	1,257	369	29.36%	1,901	519	27.30%	13,436
<b>SAN MATEO</b>	<b>DISTRICT TOTALS</b>	<b>6,846</b>	<b>2,208</b>	<b>32.25%</b>	<b>1,675</b>	<b>378</b>	<b>22.57%</b>	<b>8,521</b>	<b>2,586</b>	<b>30.35%</b>	<b>44,804</b>
SAN MATEO	CANADA	1,803	407	22.57%	325	61	18.77%	2,128	468	21.99%	10,077
SAN MATEO	SAN MATEO	2,760	1,061	38.44%	598	121	20.23%	3,358	1,182	35.20%	18,637
SAN MATEO	SKYLINE	2,283	740	32.41%	752	196	26.06%	3,035	936	30.84%	16,090
<b>SANTA BARBARA</b>	<b>DISTRICT TOTALS</b>	<b>1,824</b>	<b>707</b>	<b>38.76%</b>	<b>2,083</b>	<b>579</b>	<b>27.80%</b>	<b>3,907</b>	<b>1,286</b>	<b>32.92%</b>	<b>45,985</b>
SANTA BARBARA	SANTA BARBARA CED	282	60	21.28%	268	47	17.54%	550	107	19.45%	25,543
SANTA BARBARA	SANTA BARBARA CITY	1,542	647	41.96%	1,815	532	29.31%	3,357	1,179	35.12%	20,442
SANTA CLARITA	CANYONS	1,496	555	37.10%	2,819	896	31.12%	4,375	1,451	33.17%	16,434
SANTA MONICA	SANTA MONICA	4,166	1,195	28.68%	7,034	2,030	28.86%	11,200	3,225	28.79%	49,304
SEQUOIAS	SEQUOIAS	1,413	407	28.80%	2,503	564	22.53%	3,916	971	24.80%	14,798
SHASTA-TEHAMA-TRINITY	SHASTA	978	197	20.14%	1,286	277	21.54%	2,264	474	20.94%	18,576
SIERRA	SIERRA	853	293	34.35%	1,169	320	27.37%	2,022	613	30.32%	27,454
SISKIYOU	SISKIYOU	311	101	32.48%	468	106	22.65%	779	207	26.57%	7,220
SOLANO	SOLANO	2,112	644	30.49%	1,537	206	13.40%	3,649	850	23.29%	17,370
SONOMA	SANTA ROSA	6,781	1,875	27.65%	4,765	1,542	32.36%	11,546	3,417	29.59%	51,793
<b>SOUTH ORANGE</b>	<b>DISTRICT TOTALS</b>	<b>2,408</b>	<b>537</b>	<b>22.30%</b>	<b>2,812</b>	<b>700</b>	<b>24.89%</b>	<b>5,220</b>	<b>1,237</b>	<b>23.70%</b>	<b>53,497</b>
SOUTH ORANGE	IRVINE VALLEY	1,070	238	22.24%	901	226	25.08%	1,971	464	23.54%	19,511
SOUTH ORANGE	SADDLEBACK	1,338	299	22.35%	1,911	474	24.80%	3,249	773	23.79%	33,986

**Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1999/00 – 2001/02 (Continued)**

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Total Improved	Total Percent Improved Students
SOUTHWESTERN	SOUTHWESTERN	2,802	997	35.58%	3,769	618	16.40%	6,571	1,615	24.58% 26,295
<b>STATE CENTER</b>	<b>DISTRICT TOTALS</b>	<b>9,367</b>	<b>2,911</b>	<b>31.08%</b>	<b>12,624</b>	<b>3,614</b>	<b>28.63%</b>	<b>21,991</b>	<b>6,525</b>	<b>29.67% 43,013</b>
STATE CENTER	FRESNO CITY	5,865	1,846	31.47%	7,724	2,176	28.17%	13,589	4,022	29.60% 29,265
STATE CENTER	REEDLEY	3,502	1,065	30.41%	4,900	1,438	29.35%	8,402	2,503	29.79% 13,748
<b>VENTURA</b>	<b>DISTRICT TOTALS</b>	<b>3,522</b>	<b>857</b>	<b>24.33%</b>	<b>8,982</b>	<b>2,339</b>	<b>26.33%</b>	<b>12,404</b>	<b>3,196</b>	<b>25.77% 52,395</b>
VENTURA	MOORPARK	639	193	30.20%	3,461	987	28.52%	4,100	1,180	28.78% 21,379
VENTURA	OXNARD	1,784	409	22.93%	2,577	676	26.23%	4,361	1,085	24.88% 11,871
VENTURA	VENTURA	1,098	255	23.20%	2,844	676	23.77%	3,943	931	23.61% 19,145
VICTOR VALLEY	VICTOR VALLEY	1,693	390	23.04%	1,955	466	23.84%	3,648	856	23.46% 16,087
WEST HILLS	WEST HILLS	927	190	20.50%	511	69	13.50%	1,438	259	18.01% 7,652
WEST KERN	TAFT	357	71	19.89%	538	69	12.83%	895	140	15.64% 12,743
<b>WEST VALLEY-MISSION</b>	<b>DISTRICT TOTALS</b>	<b>4,406</b>	<b>2,003</b>	<b>45.46%</b>	<b>2,575</b>	<b>555</b>	<b>21.55%</b>	<b>6,981</b>	<b>2,558</b>	<b>36.64% 42,620</b>
WEST VALLEY-MISSION	MISSION	2,390	1,080	45.19%	1,861	369	19.83%	4,251	1,449	34.09% 20,064
WEST VALLEY-MISSION	WEST VALLEY	2,016	923	45.78%	714	186	26.05%	2,730	1,109	40.62% 22,556
<b>YOSEMITE</b>	<b>DISTRICT TOTALS</b>	<b>3,988</b>	<b>1,011</b>	<b>25.29%</b>	<b>2,336</b>	<b>496</b>	<b>21.23%</b>	<b>6,334</b>	<b>1,507</b>	<b>23.79% 30,902</b>
YOSEMITE	COLUMBIA	160	39	24.38%	254	66	25.98%	414	105	25.36% 5,506
YOSEMITE	MODESTO	3,888	972	25.33%	2,082	430	20.65%	5,920	1,402	23.68% 25,396
YUBA	YUBA	2,625	780	29.71%	2,043	429	21.00%	4,668	1,209	25.90% 18,211
<b>Statewide Totals</b>		<b>330,033</b>	<b>82,848</b>	<b>25.10%</b>	<b>231,514</b>	<b>56,656</b>	<b>24.47%</b>	<b>561,547</b>	<b>139,504</b>	<b>24.84% 2,546,636</b>

 This report covers a three-year period from 99/00 to 01/02.

All students accounted for in the report had a Student Headcount Status (STD7) of "A", "B", "C" or "F" in at least one term during the 99/00 academic year.

The counts indicate where students were as of the 99/00 academic year. If a student took a basic skill course there and the higher-level course at another school, they will be counted with the 97/98 school's group.

Basic skills course are those with a Course Basic Skills Status (CB08) of "P" or "B".

English courses (including ESL) are those that have a Course Program Code (CB03) of:

1501.XX	4930.71	1503.XX	4930.80	1504.XX	4930.81	1507.XX	4930.82	4930.21	4931.00	4930.70
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Mathematics courses are those that have a Course Program Code (CB03) of:

17XX.XX	4930.40	4930.41	4930.42
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To be counted as "Improved" a student must have enrolled in a basic skills course, then in a subsequent term, he or she must enroll in course with a course program code in the same group but which is at a higher level. For example, if a student enrolls in a basic skills math course with a course program code of 4930.40 in the Fall of 1999 and then in the Fall of 2000 enrolls in a math course with a course program code of 1701.70 and a Course Credit Status (CB04) of "D", that student counted as being "Improved" in mathematics.

A student was also counted as "Improved" if he or she enrolled in a course whose Course Prior to College Level (CB21) value was higher than a previous course enrolled in with a course program code in the same group. For example, if a student enrolled in an ESL course with a course program code of 4930.80 and a course prior to college level of "C" in the Spring of 2000, then in the Fall of 2001 they enrolled in a writing course with a course program code of 4930.21 and a course prior to college level of "B", that student would be counted as "Improved" in English.

A student can be counted once in mathematics and once in English if they improve in both.

To be considered "Improved," the higher -level course must have been completed with a grade of C or better. To be considered "Improved" in noncredit courses the student must have attended at least 75% of the total possible hours of attendance in the higher-level course.

## *Appendices*

- A. The Partnership for Excellence Goal Statement
- B. Chaptered Legislation on Partnership for Excellence (Education Code Section 84754)
- C. Statewide Percent Change/Improvement Needed to Achieve Partnership for Excellence Goals by Year 2005-06
- D. Partnership for Excellence Goal Specifications
- E. Supplementary Budget Act Language 2001-02
- F. Transfer Center Expenditures 2001-02
- G. Other Transfer Related Activities – Articulation 2001-02

Terminology and Abbreviations

***Appendix A***  
***Partnership for Excellence Goal Statement***

## **THE PARTNERSHIP FOR EXCELLENCE**

The Partnership for Excellence is a mutual commitment by the State of California and the California Community Colleges system to expand significantly the contribution of the community colleges to the social and economic success of California. It is structured in phases, with substantial financial investment by the State in exchange for a credible commitment from the System to specific student and performance outcomes.

### **State Investment**

The State shall commit first to full funding of enrollment expansion both to meet population growth and to expand the college participation rate, and to protecting the colleges against inflationary erosion through annual cost-of-living adjustments. The State shall then commit to investing \$100 million annually as an infusion into base apportionment funding.

### **System Goals**

As its responsibility within the Partnership, the System shall commit to achieving outcomes which reflect high priority policy objectives of the State. The performance outcomes are derived from the mission of the California Community Colleges, but they are not intended to represent an exhaustive operationalization of the mission or to capture the complete value of a community college education. It is unnecessary for the Partnership to be wholly comprehensive; the funding infusion it represents accounts for less than three percent of the System budget.

The System commits to achieving the following annual performance goals by the year 2005, with full performance being conditional upon receipt of the state support previously described:

1. Transfer      An increase from 55,149 in 1998-99 to 78,582 in the number of students who transfer from community colleges to baccalaureate institutions. This performance goal may also be expressed in the form of segmental subgoals: an increase from 10,161 to 15,278 in the number of transfers to UC, and an increase from 48,988 to 63,304 in the number of transfers to CSU. Because there is insufficient data on transfer to independent and out-of-state colleges, a goal for this segment is under discussion. Achievement of these goals depends on the extent to which the baccalaureate institutions are able to accommodate students who are prepared to transfer, and the system will assess progress toward these goals in the context of the change in the number of students who become eligible for transfer. To measure these students the Transfer Prepared subgoal states there will be an increase in the number of students who are transfer prepared from 106,951 in 1997-98 to 135,935.
2. Degrees and Certificates      An increase from 84,179\* in 1997-98 to 116,054 in the number of degrees and certificates awarded. This performance goal may also be expressed as subgoals to achieve an increase from 60,552\* to 83,060 in the number of associate degrees awarded and an increase from 23,627\* to 32,994 in the number of certificates awarded (of 18 units or more). Beginning in 2000-01, a separate set of data will also be reported annually on the number of certificates of less than 18 units awarded.

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\* Levels differ from the July 2000 revised goals due to district resubmission of base-year data.

3. Successful Course Completion	An increase from 68.1% in 1995-96 to 70.6% in the overall rate of successful course completions. An increase in the rate of successful course completions from 68.3% to 70.8% for transferable courses, from 77.2% to 80.0% for vocational courses, and from 60.3% to 62.5% for basic skills courses.
4. Workforce Development	(I.) An increase from 18,125 in 1997-98 to 24,599 in the number of successfully completed Apprenticeship courses; from 277,556 in 1997-98 to 376,688 in the number of successfully completed Advanced-level Vocational courses; and from 783,060 in 1997-98 to 1,062,378 in the number of successfully completed Introductory Vocational courses. (II.) An increase from 1,263 to 1,700 in the number of California businesses benefiting from training through contract education [note: base year is Fall 1996]. (III.) An increase from 73,801 to 99,600 in the number of employees benefiting from training through contract education. (IV.) An increase from 140,505 to 189,700 in the number of individuals receiving fee-based job training.
5. Basic Skills Improvement	An increase from 108,566 in 1995-96 to 150,754 in the number of students completing coursework at least one level above their prior basic skills enrollment.

Students enter community colleges with a variety of purposes, such as transfer, degree or certificate attainment, job training, skill development, or lifelong learning, and these goals are dynamic over time as students persist through collegiate programs. While the data and conceptual framework are inadequate to match system-level performance to student objectives at this time, the System will move toward development of performance goals that are linked to the informed objectives of individual students. This subsequent iteration of goals which are linked to student objectives and characteristics will also allow meaningful assessment of term-to-term persistence and time-to-completion indicators.

Building upon the performance accountability measures and standards evolving for other state and federal vocational education, job training, and workforce preparation initiatives, the System intends to elaborate its workforce development goals in the subsequent iteration to include outcomes in such areas as licensure, job placement, and earnings improvements, with explicit linkages to informed student objectives.

## Funding Allocation

The \$100 million appropriation shall be allocated by the Chancellor to local districts on a per-FTES basis. Districts are expected to use the funds to invest in infrastructure and program enhancements which will increase performance toward the System goals. Districts shall have broad flexibility in expending the funds in such areas as:

- Improving course, certificate, and degree completion rates by enhancing libraries and learning resource centers, lowering student-to-instructor and student-to-counselor ratios, expanding articulation with colleges and schools, increasing the proportion of credit instruction taught by full-time faculty, continuously enhancing the professional development of faculty and staff, conducting evaluative research on student success, enriching student services programs such as matriculation, and reinvigorating transfer centers.
- Intensifying the economic impact of the colleges by expanding access to high-demand occupational programs, continuously aligning the curriculum to meet workforce demand and stimulate economic development, and developing specialized employer-based training in response to dynamic local needs.

The Chancellor's Office will assess overall system effort and progress, and offer technical assistance to districts.

## Performance Timeframe

Starting with the 1998-99 fiscal year, districts have been required to report data for each of the five performance outcome areas to the Chancellor's Office, which has compiled and analyzed the information for an annual report to the Legislature and the Governor. Nearly all of the data is reported to the Chancellor's Office through the Management Information System.

The *System Performance on Partnership for Excellence Goals* reports, (*April 2001, 2002 & 2003*) indicated whether reasonable progress had been made toward meeting the System goals. Starting in March 2001, if the System was judged to have made reasonable progress, funding would continue to be allocated on a per-FTES basis. System performance would then be assessed annually. Since the Partnership is an investment-centered strategy, progress toward meeting the System goals should be nonlinear. The determination of reasonable progress would therefore recognize that the largest improvements would tend to occur later, rather than earlier, in the years between the base years and 2005.

If the State had fulfilled its investment commitment and the System had made little or no progress, the Board of Governors would be authorized to take action to assure system accountability, such as sharing and distributing accountability among the districts — whose expenditure and programmatic decisions ultimately determine the level of performance — through a contingent funding mechanism which would create direct incentives at the district level for achievement of the goals.

If the contingent funding mechanism had been triggered by the Board of Governors following the three-year initial incentive period, or at a later time, the Chancellor would be required to establish district-level goals that would be derived from the System goals; the Board of Governors would have ensured that the distribution of goals is generally sensitive to institutional contexts and initial student characteristics rather than applied on a strict FTES formula basis. At its March, 2001, 2002 & 2003 meetings, however, the Board of Governors determined that the System as a whole had been making satisfactory progress toward the goals and the contingent funding mechanism did not need to be activated. As a result, funding will continue to be allocated on a per-FTES basis.

***Appendix B***  
***Chartered Legislation on Partnership for Excellence***  
***(Education Code Section 84754)***

## **Chapter 5. Community College Apportionment**

### **Article 2. Program-Based Funding**

**84754.** (a) The Partnership for Excellence program is hereby established for the purpose of achieving annual performance goals and improving student learning and success. The Partnership for Excellence program is dependent on a mutual commitment by the State of California and the California Community Colleges to achieve statewide goals that reflect the highest priority for the social and economic success of the state. The state intends to provide funding for the Partnership for Excellence program as an investment to supplement funding for enrollment growth and cost-of-living adjustments to invest in program enhancements that will increase performance toward the community college's system outcome measures. The California Community Colleges, as a result of the state's investment, shall commit to improving and achieving specific outcome measures established by the Board of Governors through the consultation process pursuant to Section 70901.

(b) (1) The Board of Governors shall develop, through the consultation process, specific goals and outcome measures to improve student success and assess district performance that will include, but not necessarily be limited to, the areas of transfer, degrees and certificates, successful course completion, work force development, and basic skills improvement. It is intended that the number of system goals not exceed 10. The goals shall be rigorous and challenging to the system, and exceed what could be expected to occur based on increases in funded enrollment. In developing the goals and outcome measures, the Chancellor of the California Community Colleges shall seek the concurrence of the Director of Finance, the Legislative Analyst, and the California Postsecondary Education Commission (CPEC).

(2) On or before December 1, 1998, the Chancellor of the California Community Colleges shall propose goals and measures for the approval of the Board of Governors of the California Community Colleges. The Department of Finance, Legislative Analyst, and CPEC each shall assess the extent to which the goals and measures under consideration by the board are clear, reasonable, and adequately meet the state's interest in accountability. The board shall consider the comments of these agencies before approving the goals and measures.

(c) (1) The Chancellor of the California Community Colleges shall allocate funding for the Partnership for Excellence, pursuant to appropriations in the annual Budget Act, to those districts electing to participate in the program in the 1998-99, 1999-2000, and 2000-01 fiscal years on a per FTES basis, subject to a district minimum allocation, and districts shall have broad flexibility in expending the funds for program enhancement that will improve student success and make progress toward the system goals. Those programs shall include, but are not necessarily limited to, programs that assist students through remediation, tutoring, and mentoring.

(2) Funds provided under this program to districts shall not be considered program improvement funds within the meaning of Sections 84755 and 87482.6, and shall only be spent to improve student learning and success as determined by the Board of Governors of the California Community Colleges which shall be subject to conditions as the board may determine.

(3) Funds for this program are subject to appropriation in the annual Budget Act.

(d) (1) The Board of Governors of the California Community Colleges also shall develop, through the consultation process pursuant to Section 70901, one or more contingent funding allocation options, as well as criteria that would require the implementation of these options, that shall link allocation of Partnership for Excellence funds to individual districts to the achievement of and progress toward Partnership for Excellence goals by those individual districts. These

contingent funding options may be determined necessary to either improve system performance or to reward significant or sustained achievement.

(2) In developing contingent funding allocation options and criteria for implementation thereof, the Chancellor of the California Community Colleges shall seek the concurrence of the Director of Finance, the Legislative Analyst, and CPEC. These agencies shall each assess the extent to which the contingent allocation options and criteria under consideration by the Board of Governors of the California Community Colleges are clear, reasonable, and adequately meet the state's interest in accountability. On or before April 15, 2000, the chancellor shall propose to the board one or more contingent funding allocation methods and criteria. The board shall consider the comments of the three agencies before approving the criteria and contingent funding allocation options.

(3) The Board of Governors of the California Community Colleges shall have the authority, and shall be accountable, to determine that a funding linkage is needed to adequately improve the performance of the system and its districts and colleges. The board is authorized to allocate all or a portion of Partnership for Excellence funds among districts pursuant to a contingent funding allocation method, as described in this section, commencing in the 2001-02 fiscal year or any fiscal year thereafter as determined necessary by the board. In executing its responsibilities set forth in this subdivision, the board shall engage the consultation process pursuant to Section 70901.

(e) (1) Districts shall report data under the Management Information System (MIS) for each of the outcome measures to the Chancellor of the California Community Colleges, who shall compile and analyze this data for a report to the Legislature, the Governor, CPEC, and other interested parties by April 15 of each year. The annual reports shall include data for each district and college with respect both to levels of achievement and relative progress towards the goals that recognizes differences in student populations and student preparedness. The chancellor may provide technical assistance to districts, as he or she best determines.

(2) Acceptance of funds from Partnership for Excellence allocations shall constitute concurrence by the district or college to collect and provide to the Chancellor of the California Community Colleges all information necessary to quantify baseline performance and annually report changes in outcome measures to the chancellor if, in the judgment of the chancellor, current MIS system data are insufficient for the purpose of any of the approved measures.

(3) Beginning with the report due on April 15, 2001, the Board of Governors of the California Community Colleges shall annually assess and report the extent to which achievement of system goals has been satisfactory or less than satisfactory. Based on this assessment and on the criteria adopted as part of the contingent funding allocation plan, the board shall determine, after engaging in the consultation process pursuant to Section 70901, whether or not to implement a contingent funding allocation option described in subdivision (d).

(4) On the basis of the reports specified in this subdivision and other pertinent information, the Legislative Analyst and CPEC shall also annually provide the Legislature their respective assessments of progress toward system goals, and shall recommend necessary changes to the program, including goals and outcome measures. The Legislative Analyst and the CPEC shall recommend ways of improving incentives for districts to contribute toward achievement of system goals.

(f) This section shall remain in effect only until January 1, 2005, and as of that date is repealed, unless a later enacted statute, that is enacted before January 1, 2005, deletes or extends that date.

***Appendix C***  
***Statewide Percent Change/Improvement Needed to  
Achieve Partnership for Excellence Goals by Year 2005-06***

**Statewide Percent Change/Improvement Needed to  
Achieve Partnership for Excellence Goals by Year 2005-06**

<b>Goal</b>	<b>Unit of Measurement</b>	<b>Percent Change</b>
1. Transfer	No. of Transfer Students	
Overall		42.5
UC		50.4
CSU		40.7
Independent		Under discussion
2. Degrees and Certificates	No. of AA/AS degrees and certificates awarded	
Overall		37.9
AA/AS		37.2
Certificates		39.7
3. Successful Course Completion	Change in Successful Course Completion Rate	
Overall		3.7 (about 2.5 points)
Transfer		3.7 (about 2.5 points)
Vocational Education		3.6 (about 2.8 points)
Basic Skills		3.6 (about 2.2 points)
4. Workforce Preparation	Course Enrollments	
Apprenticeship Voc. Educ.		35.7
Advanced Voc. Educ.		35.7
Introductory Voc. Educ.		35.7
Businesses Benefiting	No. of Businesses	34.6
Employees Benefiting	No. of Trainees	35.0
Individual Fee-Based Training	No. of Trainees	35.0
5. Basic Skills Improvement	Headcount Students	38.9

***Appendix D***  
***Partnership for Excellence Goal Specifications***

## ***GOAL SPECIFICATIONS***

### **Transfer Goal**

An increase from 55,149 in the 1998-99 base year to 78,582 by 2005-06 in the number of students who transfer from community colleges to baccalaureate institutions. This performance goal may also be expressed in the form of segmental subgoals: an increase from 10,161 to 15,278 in the number of transfers to UC, and an increase from 44,988 to 63,304 in the number of transfers to CSU. The subgoal for the increase in transfers to independent and out-of-state colleges is under discussion due to data issues. Achievement of these goals is dependent on the extent to which the baccalaureate institutions are able to accommodate students who are prepared to transfer, and the system will assess progress toward these goals in the context of the change in the number of students who become eligible for transfer.

### **Source of Data**

Currently, the Transfer goal in PFE does not use data from COMIS but instead uses the counts reported in the California Postsecondary Education Commission's (CPEC) *Student Profiles* report. This data is obtained by CPEC from CSU and UC with data for the Independents recognized to be incomplete.

The Chancellor's Office has recently undertaken two longitudinal data matching efforts in the transfer area. Both efforts use a first-time freshman cohort of CCC students and then tracks them into other postsecondary institutions over a period of time. The first tracking project is with both UC and CSU to track cohorts of CCC students into their institutions; the second project is to match CCC students with the National Student Loan Clearinghouse (NSLC) database to track CCC students who transfer to postsecondary institutions nationwide. These two projects are a result of the federal Student Right-to-Know legislation and are in their initial stages. The data obtained from these projects are not used in the PFE counts at the current time. However, the data are reported back to each CCC district through the SRTK project and institutions are encouraged to use this information to aid them in improving upon their transfer goal.

### **Domain of Reports**

Transfer numbers for the *Student Profiles* report are coded by CSU and UC and sent to CPEC. According to information from the systemwide offices, both UC and CSU code by determining a student's "school of origin." This is done by evaluating the student's transcripts and assigning the school most responsible for making the applicant eligible for admission to their institution. In most cases the highest number of transfer units earned at a particular school will be determined to be the "school of origin" and reported to CPEC annually. The report reflects the number of full-year transfers for each CCC district and college to the University of California and the California State University.

Community college students who are enrolled in either a four-year CSU or UC and also enrolled at a California Community College at the same time are not counted as a transfer student. In addition, if a student is UC eligible out of high school and enrolls in summer session at a community college immediately following graduation and prior to their fall attendance at UC, then the student is not considered a transfer student.

### **Transfer Prepared Goal**

An increase in the number of students who are Transfer Prepared from 106,951 in 1997-98 to 135,935 in 2005-06.

### **Source of Data**

The Transfer Prepared Goal uses reports created by the MIS unit in the Chancellor's Office, and these reports rely upon data that the colleges have submitted to the MIS unit.

### **Domain of Reports**

The count of Transfer Prepared is defined as the net number of students in the system who earned, within a six-year period, 56 transferable units with a minimum GPA of 2.00. The *net number of students* means that a student reaching transfer prepared status in a prior academic year and is still enrolled is not counted during the current academic year.

Work done at all schools attended by a student was taken into consideration if an SSN was reported for the student. Work done prior to the 1992-3 academic year was not available for analysis.

## Degrees and Certificates Goal

An increase from 84,179\* in the base year of 1997-98 to 116,054\* by 2005-06 in the number of degrees and certificates awarded. This performance goal may also be expressed as subgoals to achieve an increase from 60,552\* to 83,060\* in the number of associate degrees awarded and an increase from 23,627\* to 32,994\* in the number of certificates awarded.

### Source of Data

The data for the Degrees and Certificates goal are obtained from COMIS. This data has been collected from college districts since 1992-93. The Chancellor's Office collects the Program Award data for degrees and certificates from CCC districts annually on October 1 for the prior fiscal year ending June 30. The Research and Planning Unit of the Policy Analysis and MIS Division has produced a Degree and Certificate publication, which is available in hardcopy and on the Chancellor's Office Website at [http://www.cccco.edu/cccco/mis/pa\\_reprt.htm](http://www.cccco.edu/cccco/mis/pa_reprt.htm).

### Domain of Reports

The domain of certificates and degrees used in this report is based on data provided by districts to COMIS for the preceding fiscal year. All certificates and degrees with award dates from July 1 through June 30 of the prior fiscal year are to be reported to COMIS by October 1 annually. The reporting of multiple certificates and degrees awarded to a single student during the fiscal year may occur and consequently would be reflected in the PFE reports.

*Note: In certain circumstances, dates for certificates and degrees may be submitted to COMIS when the student is no longer enrolled. Such awards should be reported with the term identifier indicating the term in which the reporting occurs (the year with an annual term type [see GI03]), but with the Award Date (SP03) indicating the actual date of the award.*

Currently, colleges are required to report all degrees and certificates of at least 18 units, awarded to students per specifications included in data element SP02 Student-Program-Award. Beginning with the 1999-2000 fiscal year, college districts were required to report all certificates awarded for as few as 6 units and all noncredit certificates. This is documented in revised data element SP02 (revised November 1, 1998 for implementation due October 1, 2000 for 1999-2000 awards). Refer to *Data Element Dictionary* (DED) documents posted to the Chancellor's Office Website at:

<http://www.cccco.edu/cccco/mis/ded.htm>.

### Specifications for Deriving Counts

The following data elements are collected through COMIS and used to produce the PFE Degree and Certificate multiple-year reports by fiscal year. Refer to COMIS *Data Element Dictionary* for complete specifications for each data element listed below.

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\* Levels differ from the revised goals approved by the Board of Governors in July 2000 due to district resubmission of base-year data.

SP02 STUDENT-PROGRAM-AWARD  
SP03 STUDENT-PROGRAM-AWARD-DATE  
GI01 DISTRICT-COLLEGE-IDENTIFIER  
GI03 TERM-IDENTIFIER

Current codes reported in SP02 Student Program Award

S = Associate of Science (AS) degree  
A = Associate of Arts (AA) degree  
L = Certificate requiring 18 to fewer than 30 semester units  
T = Certificate requiring 30 to fewer than 60 semester units  
F = Certificate requiring 60 or more semester units  
O = Other Credit Award, under 6 semester units

All degrees and certificates, EXCEPT those reported with a code of O for Other, reported to COMIS for a fiscal year are summarized in the PFE counts. The counts of awards are reflected in the appropriate fiscal year based on the date reported in SP03. The column labeled "AA/AS" includes all degrees reported in SP02 with a code of S and A. The column labeled "Total Certif" includes all degrees reported in SP02 with a code of L, T, and F.

## **Successful Course Completion Goal**

An increase from 68.1% in the base year of 1995-96 to 70.6% by 2005-06 in the overall rate of successful course completions. An increase in the rate of successful course completions from 68.3% to 70.8% for transferable courses, from 77.2% to 80.0% for vocational courses, and from 60.3% to 62.5% for basic skills courses.

### **Source of Data**

The data for the Successful Course Completion goal are obtained from COMIS. The Chancellor's Office collects Enrollment and Course data files from CCC districts 30 days after the end of each term. Refer to the COMIS *Data Element Dictionary* in the section titled "Database Design Overview" for a description of the key fields linking these database records.

### **Domain of Reports**

The following data elements are collected through COMIS and used to produce the PFE Successful Course Completion reports. Refer to COMIS *Data Element Dictionary* for complete specifications for each data element listed below.

SX04	ENROLLMENT-GRADE
CB01	COURSE-DEPARTMENT-NUMBER
CB05	COURSE-TRANSFER-STATUS
CB08	COURSE-BASIC-SKILLS-STATUS
CB09	COURSE-SAM-PRIORITY-CODE

The domain of all records used in the Successful Course Completion goal are Enrollment records where the grade reported in data element SX04 is equal to A, B, C, D, F, CR, NC, I\*, MW, and W. If the grade code reported in SX04 is equal to IP, UD, UG, and XX, then those records are not used in any of the counts or calculations reflected in the PFE reports for this goal.

### **Specifications for Deriving Counts**

All enrollment records fitting the criteria described below are aggregated by academic year starting with the summer term and ending with the spring term.

Successful course completion requires an enrollment grade reported in SX04 equal to A, B, C, or CR.

Attempted course enrollment is defined with enrollment grade SX04 equal to A, B, C, D, F, C, CR, NC, I\*, W, and MW.

Excluded from attempted course enrollment counts are grade codes reported in SX04 equal to IP, RD, UD, UG, and XX.

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\* Incomplete where \*\* indicates the default grade to be received by the student if the incomplete is not completed within one year.

Transferable is defined as enrollments in courses which are transferable to CSU or UC reported in CB05 with codes equal to A or B.

Vocational Education is defined as enrollments in courses which are Apprenticeship, Advanced Occupational, and Clearly Occupational where CB09 is equal to A, B, or C and transfer status reported in CB05 is equal to a code of C, which is not transferable.

Basic Skills is defined as either pre-collegiate basic skills or just basic skills where CB08 equals P or B and the SAM Priority Code reported in CB09 is equal to D or E, which are defined as “possibly occupational” and “non-vocational.”

Counts are reported in the subgroup categories of Transfer, Vocational Education, and Basic Skills, which are defined for purposes of this report only, as mutually exclusive. The “All” category includes the subgroups of Transfer, Vocational Education, Basic Skills, and all other enrollments, excluding noncredit courses.

The counts reflected in the “Vocational” subgroup columns on this report will not match the counts for “Total Vocational” on the Workforce Development Vocational Education goal report because that report includes all transferable and basic skills vocational course enrollments in the “Total Vocational” columns.

The columns labeled “% Success” for each of the subgroups is calculated by dividing the counts in the “Successful” column by the corresponding “Attempted” column and multiplied by 100 to display the percentage.

For Example:

Successful Transfer	% Success Transfer	Attempted Transfer
3,318,669	68.33	4,856,782

$$3,318,669 / 4,856,782 = 68.33\%$$

*Note: The date listed at the bottom left corner of the report shows the date that the data was extracted from the MIS database to produce the report. Resubmissions of data by a college district after that date will not be reflected in the subject report.*

## **Workforce Development Vocational Education Goal**

(I) An increase from 18,125 in the 1997-98 base year to 24,599 by 2005-06 in the number of successfully completed Apprenticeship courses; from 277,556 to 376,688 in the number of successfully completed Advanced-level Vocational courses; and from 783,060 to 1,062,378 in the number of successfully completed Introductory Vocational courses. (II) An increase from 1,263 to 1,700 in the number of California businesses benefiting from training through contract education [Note: Base year is Fall 1996.] (III) An increase from 73,801 to 99,600 in the number of employees benefiting from training through contract education. (IV) An increase from 140,505 to 189,700 in the number of individuals receiving fee-based job training.

### **Source of Data**

The data for increasing successful course completions in vocational courses are obtained from COMIS. The data used for the employer-based (contract education) training were obtained from Ed>Net reports and are not covered in this document.

The Chancellor's Office collects Enrollment and Course data files from CCC districts 30 days after the end of each term. Refer to the COMIS *Data Element Dictionary* in the section titled "Database Design Overview" for a description of the key fields linking these database records.

### **Domain of Reports**

The following data elements are collected through COMIS and used to produce the PFE Vocational Education Successful Course Completion reports. Refer to COMIS *Data Element Dictionary* for complete specifications for each data element listed below.

SX04	ENROLLMENT-GRADE
CB01	COURSE-DEPARTMENT-NUMBER
CB09	COURSE-SAM-PRIORITY-CODE

The domain of records used in the Vocational Education goal meet the following criteria:

1. Course records reported with a SAM Code equal to A (Apprenticeship), B (Advanced Occupational) or C (Clearly Occupational—throughout the reports this is referred to as Introductory Vocational) reported in data element CB09 COURSE-SAM-PRIORITY-CODE, and;
2. Corresponding Enrollment records where the grade reported in data element SX04 ENROLLMENT-GRADE is equal to A, B, C, D, F, CR, NC, I\*, MW, and W. If the grade code reported in SX04 was equal to IP, UD, UG, and XX, then those records were not used in any of the counts or calculations reflected in the PFE reports for this goal.

## **Specifications for Deriving Counts**

All enrollment records fitting the criteria described below are aggregated by the subgroups Apprenticeship (SAM Code A), Advanced Occupational (SAM Code B), and Clearly Occupational (SAM Code C) for the academic year starting with the summer term and ending with the spring term.

“Successful” course completion requires an enrollment grade reported in SX04 ENROLLMENT-GRADE equal to A, B, C, or CR.

“Attempted” course enrollment is defined with a grade code reported in SX04 equal to A, B, C, D, F, C, CR, NC, I\*, W, and MW.

Excluded from attempted course enrollment counts are grade codes reported in SX04 equal to IP, RD, UD, UG, and XX.

“Retained” course enrollment is defined as grade codes A, B, C, D, F, CR, NC, or I\* reported in SX04.

“Total Vocational” column represents the aggregation of the vocational subgroups A, B, and C.

The counts reflected in the “Total Vocational” columns on this report will not match the counts for the “Vocational” subgroup on the Successful Course Completion goal report because that report excludes all transferable and basic skills vocational course enrollments from the “Vocational” subgroup.

## **Basic Skills Improvement Goal**

An increase from 108,566 in the 1995/96-1997/98 base years to 150,754 by 2005/06-2007/08 in the number of students completing coursework at least one level above their prior basic skills enrollment.

### **Source of Data**

The data for the Basic Skills Improvement goal are obtained from COMIS. The Chancellor's Office collects Enrollment, Section, Session, Course and Demographic data files from CCC districts 30 days after the end of each term. Refer to the COMIS *Data Element Dictionary* in the section titled "Database Design Overview" for a description of the key fields linking these database records.

### **Domain of Cohort**

The following data elements are collected through COMIS and used to produce the PFE Basic Skills Improvement report. Refer to COMIS *Data Element Dictionary* for complete specifications for each data element listed below.

CB01	COURSE-DEPARTMENT-NUMBER
CB03	COURSE-PROGRAM-CODE
CB04	COURSE-CREDIT-STATUS
CB08	COURSE-BASIC-SKILLS-STATUS
CB21	COURSE-PRIOR-TO-COLLEGE-LEVEL
STD7	STUDENT-HEADCOUNT-STATUS
SX04	ENROLLMENT-GRADE
SX05	ENROLLMENT-POSITIVE-ATTENDANCE-HOURS
XF07	SESSION-TOTAL-HOURS

The Basic Skills Improvement report for PFE uses a specific cohort of students from the 1995-96 academic year and follows them through the 1997-98 academic year. The students tracked in the cohort are required to fit the following criteria:

1. the student must meet the Full Term Reporting criteria (FTR) for at least one term during the 1995-96 academic year to be considered for the cohort. This is defined in derived data element STD7 STUDENT-HEADCOUNT-STATUS, with codes equal to A, B, C, or F used to meet the Full Term Reporting criteria and;
2. the student had to have enrolled in a basic skills course defined in data element CB08 COURSE-BASIC-SKILLS-STATUS with a code of P or B for precollegiate basic skills or basic skills and;
3. the student had to have enrolled in an English, reading, writing or math course with a TOP Code reported in data element CB03 COURSE-PROGRAM-CODE equal to:

English subgroup of codes

4930.21	Writing
4930.70	Reading Skills
4930.71	Speed Reading
4930.80	English as a Second Language
4930.81	College Level ESL
4930.82	Survival Level ESL
4931.00	Vocational ESL
1501.00	English
1503.00	Comparative Literature
1504.00	Classics
1507.00	Creative Writing

Math subgroup of codes

4930.40	Computational Skills
4930.41	Pre-Algebra (Basic Math/Arithmetic)
4930.42	Algebra, Geometry and Trigonometry
1701.00	Mathematics, General
1701.10	Mathematics, General (Non-majors)
1701.70	Technical Math
1799.00	Other Mathematics

For a complete description of each TOP Code refer to Taxonomy of Programs, Version 5, available on the Chancellor's Office Website at:

[www.cccco.edu/cccco/mis/techlib/data/top/aboutop.txt](http://www.cccco.edu/cccco/mis/techlib/data/top/aboutop.txt)

The hardcopy publication is also available from the Curriculum Standards Unit of the Chancellor's Office.

## **Specifications for Deriving Counts**

Once the cohort of students is selected according to the domain criteria defined above, then the students' course taking patterns are tracked through the 1997-98 academic year ending with the Spring 1998 term. Students may stop and start during this period of time and are still tracked as a member of the original cohort.

The course taking patterns of the students are tracked throughout the entire CCC system. If a student qualifies for the cohort at one college and subsequently completes a higher level course at another college, then the student is counted as "improved" in the college where they qualified for the cohort.

Students are categorized into the subgroups of English and Math based on the basic skills course(s) taken in the initial 1995-96 academic year (refer to TOP Code subgroups above under Domain). A student may be placed in both groups. However, if a student enrolled in English, reading, writing, and ESL in the Fall 1995 term, the student will still only be counted once in the "Total English" column on the report. The "Total English" and "Total Math" columns on the report indicate the counts of the subgroups from the cohort set of students. If a student successfully completes numerous higher-level courses, the student can only be counted as "Improved" once in the Math subgroup and once in the English subgroup.

### ***Subgroups***

The subgroups for the improved courses consist of the same TOP Code groupings listed above under the Domain definition.

### ***Subsequent Terms***

The initial term is any term within the 1995-96 academic year which qualified the student to be in the cohort per criteria described in Domain section above. The subsequent term is any term after the initial term. The subsequent term does not have to be in the following term but can be in any term after the initial term up through Spring 1998 term.

### ***Successful Course Completion***

Credit course: Successfully completing the subsequent course with an enrollment grade reported in SX04 equal to A, B, C, or CR.

Noncredit course: Successfully completing the subsequent noncredit course with a minimum attendance of 75%. Minimum attendance is calculated by dividing the student's actual hours of attendance reported in SX05 ENROLLMENT-POSITIVE-ATTENDANCE-HOURS by the total session hours for the course reported in XF07 SESSION-TOTAL-HOURS. This definition is used only for purposes of this report as no other measure of success is reported for noncredit courses.

**Note:** There have been discussions concerning grading noncredit courses on a Pass/Not Pass basis in the future.

### ***Improved Criteria***

For a student to fall into the “Improved” count, the student must successfully complete a course in the same subgroup in a subsequent term which meets one of the following criteria:

- the subsequent course is at a higher skill level as defined in element CB21 COURSE-PRIOR-TO-COLLEGE-LEVEL, using codes A, B, and C with A being the highest code and C being the lowest. If the 1995-96 basic skills course is coded as C (three levels below transfer level) and the subsequent course is coded as B (two levels below transfer level) within the same subgroup, then the student is counted as improved; or
- the subsequent course is reported with a higher credit code in data element CB04 COURSE-CREDIT-STATUS, which consists of codes D (credit degree applicable), C (credit not degree applicable), and N (noncredit). The level of the codes is N as the lowest, C in the middle and D as the highest. If the initial basic skills course is reported as N (noncredit) and the subsequent course is reported as C (credit not degree applicable) then the student is counted in the improved column.

### ***Report Columns***

The “Total” column is the sum of the English and Math subgroups in the cohort.

The “Improved English” and “Improved Math” are the counts of students meeting the improved criteria described above for each subgroup.

The “% Improved” columns are based on the “Improved” column divided by the “Total” column to obtain the percentage.

The “Total Improved” column is the total of both the Math and English improved columns. The same student may be counted twice in this column if they improved in both Math and English.

The “Total Students” column represents all students in the 1995-96 academic year who meet the Full Term Reporting criteria described above in the Domain section.

**Note:** The date listed at the bottom left corner of the report shows the date that the data was extracted from the MIS database to produce the report. Resubmissions of data by a college district after that date will not be reflected in the subject report.

### ***Domain of the Following Year’s Cohort***

It is anticipated that the domain of each following year’s cohort will follow the same criteria except, for example the 1996-97 academic year would be selected as the starting point and the ending term will be Spring 1999.

*Appendix E*  
*Supplementary Budget Act Language 2001-02*

## **BUDGET ACT 2001-02**

“6. Funds provided in Schedule (4) are for the Partnership for Excellence Program established pursuant to Section 84754 of the Education Code. It is the intent of the Legislature that community college districts increase the level of instruction and student services provided to meet the system-wide goal for student transfer. The goal for the California Community Colleges is to increase the number of “transfer ready” students to provide enough applicants to increase by at least 6 percent annually the number of transfer students eligible to enroll at the University of California through the year 2005-06. The goal is also to increase the number of “transfer ready” students to provide enough eligible applicants to increase by at least 5 percent annually the number of transfer students eligible to enroll at the California State University through the year 2005-06.

In administering the provisions of Sections 66734 and 84754 of the Education Code, the chancellor shall review the capacity and readiness of each community college district to meet the needs of students desiring to transfer. From within existing resources, the chancellor shall provide technical assistance to community college districts as necessary to assure that each community college district identifies options to use its local resources most effectively for providing reasonable opportunities to transfer for students served by the district. Technical assistance shall be provided to any college with persistently low numbers or rates of transfer, with the goal that the number of transfers will increase by an average of 10 percent annually, as necessary to overcome these low numbers or rates by the 2004-05 academic year. On or before March 1, 2002, the chancellor shall provide a progress report to the Governor and the Legislature on this review and technical assistance, and, on or before April 15 of each year thereafter, shall report on progress each community college has made in increasing the number of transfers, along with campus expenditures on transfer-related activities, as part of the annual Partnership for Excellence report submitted to the Governor and the Legislature in accordance with paragraph (1) of subdivision (e) of Section 84754 of the Education Code.”

*Appendix F*  
*Transfer Center Expenditures 2001-02*

## **Expenditures Directly Related to Transfer Center Operations, 2001-02**

The Legislature approved language in the 2001-2002 Budget Act directing the Chancellor's Office to annually incorporate campus expenditures on transfer related activities into the Partnership for Excellence report, beginning with the report due April 15, 2003. Attached are two documents. The first includes the Transfer Center expenditures as reported by the colleges in the 2001-2002 Transfer Center Annual Report. The second includes expenditures for articulation efforts as reported by the colleges in the Articulation Addendum of the same report. Both documents show expenditures by district and by college, and include the source of funds.

District & Colleges (*) Indicates missing data	District Totals	College Totals	Source of Funds				
			GenFund	PFE	Matriculation	Grants	Other
Allan Hancock CCD	<b>298,935</b>						
Allan Hancock College		298,935	180,596	47,263	20,762	0	50,314
Antelope Valley CCD	<b>159,319</b>						
Antelope Valley College		159,319	122,851	18,234	18,234	0	0
Barstow CCD	<b>54,294</b>						
Barstow College		54,294	34,460	19,834	0	0	0
Butte -Glenn CCD	<b>195,213</b>						
Butte College		195,213	113,209	7,538	13,067	34,148	27,251
Cabrillo CCD	<b>185,583</b>						
Cabrillo College		185,583	131,610	53,973	0	0	0
Cerritos CCD	<b>123,760</b>						
Cerritos College		123,760	112,886	0	10,874	0	0
Chabot-Las Positas CCD	<b>185,867</b>						
Chabot College		122,733	109,633	7,125	0	5,975	0
Las Positas College		63,134	63,134	0	0	0	0
Chaffey CCD	<b>177,783</b>						
Chaffey College		177,783	137,975	5,000	29,335	0	5,473
Citrus CCD	<b>195,031</b>						
Citrus College		195,031	136,485	41,165	2,478	4,629	10,274

District & Colleges		District Totals	College Totals	Source of Funds			
(*) indicates missing data				GenFund	PFFE	Matriculation	Grants
Coast CCD	<b>522,329</b>						
Coastline Community College		88,405	23,069	0	29,432	16,404	19,500
Golden West College		91,105	85,273	0	0	0	5,832
Orange Coast College		342,818	142,282	118,744	0	0	81,792
Compton CCD	<b>98,211</b>						
Compton College		98,211	98,211	0	0	0	0
Contra Costa CCD	<b>333,219</b>						
Contra Costa College		62,014	4,956	24,710	0	32,348	0
Diablo Valley College		94,431	57,343	37,088	0	0	0
Los Medanos College		176,774	121,479	55,295	0	0	0
Copper Mountain CCD	<b>33,048</b>						
Copper Mountain College		33,048	5,421	0	27,627	0	0
Desert CCD	<b>125,958</b>						
College of the Desert		125,958	125,417	541	0	0	0
El Camino CCD	<b>250,664</b>						
El Camino College		250,664	76,324	172,840	0	0	1,500
Feather River CCD	<b>53,377</b>						
Feather River College		53,377	45,215	1,552	4,617	0	1,993
Foothill-De Anza CCD	<b>625,390</b>						
De Anza College		431,699	216,465	215,234	0	0	0
Foothill College		193,691	31,979	91,552	65,896	0	4,264
Fremont-Newark CCD	<b>117,789</b>						
Ohlone College		117,789	99,827	16,261	0	1,700	0
Gavilan CCD	<b>25,692</b>						
Gavilan College		25,692	12,873	0	9,956	2,044	819
Glendale CCD	<b>251,327</b>						
Glendale Community College		251,327	141,910	0	61,966	34,736	12,715

District & Colleges		District Totals	College Totals	Source of Funds			
(*) indicates missing data				GenFund	PFFE	Matriculation	Grants
							Other
Grossmont - Cuyamaca CCD	271,550						
Cuyamaca College		116,708	116,708	0	0	0	0
Grossmont College		154,842	154,842	0	0	0	0
Hartnell CCD *	0						
Hartnell College *							
Imperial CCD	149,296						
Imperial Valley College		149,296	92,240	57,057	0	0	0
Kern CCD	576,114						
Bakersfield College		139,605	139,605	0	0	0	0
Cerro Coso Community College		57,670	30,190	0	27,480	0	0
Porterville College		378,839	0	0	18,976	0	359,863
Lake Tahoe CCD *	0						
Lake Tahoe Community College *							
Lassen CCD	79,851						
Lassen College		79,851	79,851	0	0	0	0
Long Beach CCD	172,098						
Long Beach City College		172,098	56,166	73,656	4,896	37,379	0
Los Angeles CCD	1,510,408						
East Los Angeles College		128,190	94,032	15,000	0	0	19,158
Los Angeles City College		159,316	154,175	0	0	0	5,141
Los Angeles Harbor College		92,587	88,190	4,097	0	0	300
Los Angeles Mission College		121,343	0	121,343	0	0	0
Los Angeles Pierce College		100,474	524	89,348	0	10,602	0
Los Angeles Southwest College		341,208	1,500	0	0	0	339,708
Los Angeles Trade-Tech College		90,217	77,291	0	0	0	12,926
Los Angeles Valley College		293,694	157,044	104,490	15,000	0	17,160
West Los Angeles College		183,379	1,304	182,075	0	0	0

District & Colleges		District Totals	College Totals	Source of Funds			
(*) indicates missing data			GenFund	PFE	Matriculation	Grants	Other
<b>Los Rios CCD</b>	<b>603,734</b>						
American River College	103,998	88,419	0	6,711	0	0	8,868
Cosumnes River College	177,473	109,607	12,683	55,183	0	0	0
Sacramento City College	322,263	107,804	105,858	0	1,621	0	16,980
<b>Marin CCD</b>	<b>110,140</b>						
College of Marin	110,140	55,070	44,056	11,014	0	0	0
<b>Mendocino-Lake CCD</b>	<b>10,359</b>						
Mendocino College	10,359	1,809	748	0	7,802	0	0
<b>Merced CCD</b>	<b>123,971</b>						
Merced College	123,971	6,831	104,373	12,319	0	448	0
<b>MiraCosta CCD</b>	<b>272,226</b>						
MiraCosta College	272,226	272,226	0	0	0	0	0
<b>Monterey Peninsula CCD</b>	<b>175,968</b>						
Monterey Peninsula College	175,968	175,968	0	0	0	0	0
<b>Mt. San Antonio CCD</b>	<b>378,784</b>						
Mt. San Antonio College	378,784	352,492	0	11,290	15,002	0	0
<b>Mt. San Jacinto CCD</b>	<b>74,882</b>						
Mt. San Jacinto College	74,882	46,105	28,777	0	0	0	0
<b>Napa Valley CCD</b>	<b>213,770</b>						
Napa Valley College	213,770	155,270	58,500	0	0	0	0
<b>North Orange County CCD</b>	<b>487,591</b>						
Cypress College	250,289	52,329	149,836	48,124	0	0	0
Fullerton College	237,302	51,255	186,047	0	0	0	0
<b>Palo Verde CCD *</b>	<b>0</b>						
Palo Verde College *							
<b>Palomar CCD</b>	<b>343,538</b>						
Palomar College	343,538	180,292	123,857	0	2,516	36,873	

District & Colleges	District Totals	College Totals	Source of Funds			
			GenFund	PFE	Matriculation	Grants
<b>(*) indicates missing data</b>						
<b>Pasadena Area CCD</b>	<b>542,291</b>					
Pasadena City College	542,291	189,332	352,959	0	0	0
<b>Peralta CCD *</b>	<b>119,645</b>					
College of Alameda	76,645	62,593	14,052	0	0	0
Laney College	43,000	19,600	0	23,400	0	0
Merritt College *						
Vista College *						
<b>Rancho Santiago CCD</b>	<b>614,813</b>					
Santa Ana College	477,728	90,604	210,890	176,234	0	0
Santiago Canyon College	137,085	80,079	5,250	46,614	0	5,142
<b>Redwoods CCD</b>	<b>137,872</b>					
College of the Redwoods	137,872	40,945	0	0	96,927	0
<b>Rio Hondo CCD</b>	<b>136,056</b>					
Rio Hondo College	136,056	106,954	29,102	0	0	0
<b>Riverside CCD</b>	<b>302,311</b>					
Riverside Community College	302,311	241,398	0	44,497	16,416	0
<b>San Bernardino CCD *</b>	<b>165789</b>					
Crafton Hills College *						
San Bernardino Valley College	165,789	131,046	34,743	0	0	0
<b>San Diego CCD</b>	<b>229,479</b>					
San Diego City College	89,986	22,212	0	56,723	0	11,051
San Diego Mesa College	97,815	97,815	0	0	0	0
San Diego Miramar College	41,678	30,482	0	0	0	11,196
<b>San Francisco CCD</b>	<b>370,713</b>					
City College of San Francisco	370,713	62,333	110,863	87,581	22,815	87,121
<b>San Joaquin Delta CCD</b>	<b>337,835</b>					
San Joaquin Delta College	337,835	1,021	327,863	0	0	8,951

District & Colleges		District Totals	College Totals	Source of Funds			
(*) indicates missing data				GenFund	PFE	Matriculation	Grants Other
<b>San Jose-Evergreen CCD</b>	<b>306,453</b>						
Evergreen Valley College		153,073	153,073	0	0	0	0
San Jose City College		153,380	128,080	25,300	0	0	0
<b>San Luis Obispo CCD</b>	<b>122,113</b>						
Cuesta College		122,113	100,758	21,355	0	0	0
<b>San Mateo County CCD</b>	<b>366,491</b>						
Canada College		121,479	73,304	34,315	0	0	13,860
College of San Mateo		140,656	140,656	0	0	0	0
Skyline College		104,357	101,132	0	0	0	3,225
<b>Santa Barbara CCD</b>	<b>509,459</b>						
Santa Barbara City College		509,459	298,136	92,252	60,316	45,001	13,754
<b>Santa Clarita CCD</b>	<b>188,864</b>						
College of the Canyons		188,864	86,264	101,100	0	1,500	0
<b>Santa Monica CCD</b>	<b>1,789,386</b>						
Santa Monica College		1,789,386	1,520,035	181,232	80,000	8,119	0
<b>Sequoias CCD</b>	<b>70,425</b>						
College of the Sequoias		70,425	1,304	63,229	4,629	0	1,263
<b>Shasta-Tehama-Trinity CCD</b>	<b>130,096</b>						
Shasta College		130,096	67,029	55,019	0	0	8,048
<b>Sierra Joint CCD</b>	<b>165,096</b>						
Sierra College		165,096	144,278	20,818	0	0	0
<b>Siskiyou Joint CCD</b>	<b>46,290</b>						
College of the Siskiyous		46,290	46,290	0	0	0	0
<b>Solano County CCD</b>	<b>74,813</b>						
Solano Community College		74,813	74,813	0	0	0	0
<b>Sonoma County CCD</b>	<b>152,688</b>						
Santa Rosa Junior College		152,688	82,103	10,392	60,192	0	0

District & Colleges (*) indicates missing data	District Totals	College Totals	Source of Funds				
			GenFund	PFE	Matriculation	Grants	Other
<b>South Orange County CCD</b>	<b>424,169</b>						
Irvine Valley College	153,621	58,565	90,427	0	4,629	0	
Saddleback College	270,548	171,373	94,545	0	4,629	0	
<b>Southwestern CCD</b>	<b>428,711</b>						
Southwestern College	428,711	428,711	0	0	0	0	
<b>State Center CCD</b>	<b>338,372</b>						
Fresno City College	242,506	191,858	2,517	26,176	0	21,955	
Reedley College	95,866	62,439	16,367	17,060	0	0	
<b>Ventura County CCD</b>	<b>466,524</b>						
Moorpark College	121,426	121,426	0	0	0	0	
Oxnard College	201,428	201,428	0	0	0	0	
Ventura College	143,670	143,670	0	0	0	0	
<b>Victor Valley CCD</b>	<b>85,966</b>						
Victor Valley College	85,966	75,784	0	0	10,182	0	
<b>West Hills CCD</b>	<b>70,781</b>						
West Hills College	70,781	70,781	0	0	0	0	
<b>West Kern CCD</b>	<b>9,764</b>						
Taft College	9,764	4,023	0	0	0	5,741	
<b>West Valley-Mission CCD</b>	<b>285,531</b>						
Mission College	105,688	10,288	95,400	0	0	0	
West Valley College	179,843	105,283	74,561	0	0	0	
<b>Yosemite CCD *</b>	<b>47,152</b>						
Columbia College	47,152	47,152	0	0	0	0	
Modesto Jr. College *							
<b>Yuba CCD</b>	<b>29,048</b>						
Yuba College	29,048	29,048	0	0	0	0	
<b>TOTALS</b>	<b>\$18,632,064</b>	<b>\$11,245,518</b>	<b>\$4,550,302</b>	<b>\$1,188,660</b>	<b>\$417,124</b>	<b>\$1,230,460</b>	

***Appendix G***  
***Expenditures for Other Transfer Related Activities – Articulation 2001-02***

## ***Expenditures for Other Transfer Related Activities – Articulation, 2001-02***

District & Colleges (*) indicates missing data	District	College Total	Source of Funds					
			CAN	PFE	Gen. Fund	Grants	Artic. Alloc.	Matriculation
Allan Hancock CCD		<b>64,993</b>						
Allan Hancock College		64,993	5,000	23,605	31,070			5,318
Antelope Valley CCD		<b>72,027</b>						
Antelope Valley College		72,027	5,000		67,027			
Barstow CCD		<b>35,466</b>						
Barstow College		35,466	5,000	19,834	10,632			
Butte-Glenn CCD		<b>47,129</b>						
Butte College		47,129	5,000	12,129	30,000			
Cabrillo CCD		<b>147,131</b>						
Cabrillo College		147,131	5,000		133,004		8,147	980
Cerritos CCD		<b>101,531</b>						
Cerritos College		101,531	5,000		19,957		9,348	67,226
Chabot-Las Positas CCD		<b>207,119</b>						
Chabot College		131,324	5,000		40,822	17,259		67,663
Las Positas College		75,795			18,147		6,323	51,325
Chaffey CCD		<b>44,402</b>						
Chaffey College		44,402	5,000		39,402			
Citrus CCD		<b>14,073</b>						
Citrus College		14,073	5,000				9,073	
Coast CCD		<b>185,740</b>						
Coastline Community College		49,710	2,500		10,823			36,387
Golden West College		45,406	5,000		32,655			7,751
Orange Coast College		90,625	5,000		85,625			
Compton CCD		<b>72,470</b>						
Compton College		72,470	5,000				67,470	

District & Colleges		District	College	Source of Funds						
(*) indicates missing data		Total	Total	CAN	PFE	Gen. Fund	Grants	Artic. Alloc.	Matriculation	Other
Contra Costa CCD	<b>148,873</b>									
Contra Costa College		44,859	4,127			236		40,496		
Diablo Valley College		53,250	5,000			48,250				
Los Medanos College		50,764	5,000			45,764				
Copper Mountain CCD	<b>11,569</b>									
Copper Mountain College		11,569	3,709						7,860	
Desert CCD	<b>70,401</b>									
College of the Desert		70,401	5,000			60,982		4,419		
El Camino CCD	<b>57,201</b>									
El Camino College		57,201	5,000			48,315			3,885	
Feather River CCD	<b>57,597</b>									
Feather River College		57,597	5,000			40,000			12,597	
Foothill-De Anza CCD	<b>233,983</b>									
De Anza College		83,741	5,000			77,300			1,441	
Foothill College		150,242	5,009	64,624		72,999		4,139		3,471
Fremont-Newark CCD	<b>50,259</b>									
Ohlone College		50,259	5,000	200		45,059				
Gavilan CCD	<b>22,129</b>									
Gavilan College		22,129	5,000						17,129	
Glendale CCD	<b>49,066</b>									
Glendale Community College		49,066				49,066				
Grossmont - Cuyamaca CCD	<b>146,791</b>									
Cuyamaca College		114,996	5,000			77,873			32,123	
Grossmont College		31,795	5,000						26,795	
Hartnell CCD	<b>61,686</b>									
Hartnell College		61,686	4,960			46,472			10,254	
Imperial CCD	<b>17,940</b>									
Imperial Valley College		17,940	5,000			12,940				

District & Colleges		District	College	Source of Funds						
(*) indicates missing data		Total	Total	CAN	PFE	Gen. Fund	Grants	Artic. Alloc.	Matriculation	Other
<b>Kern CCD</b>	<b>172,247</b>									
Bakersfield College	24,113	5,000		18,229					884	
Cerro Coso Community College	65,547	5,000		43,418					17,129	
Porterville College	82,587	5,000		65,587					12,000	
<b>Lake Tahoe CCD</b>	<b>19,125</b>									
Lake Tahoe Community College	19,125	5,000		12,884.80					900	
<b>Lassen CCD</b>	<b>75,497</b>									
Lassen College	75,497	5,000		53,368					17,129	
<b>Long Beach CCD</b>	<b>169,244</b>									
Long Beach City College	169,244	5,000	4,864	153,475					5,905	
<b>Los Angeles CCD</b>	<b>602,811</b>									
East Los Angeles College	59,210	5,000		54,210						
Los Angeles City College	85,738	5,000	70,408						10,330	
Los Angeles Harbor College	102,068	4,975		94,093					3,000	
Los Angeles Mission College	51,678	5,000		30,204					16,474	
Los Angeles Pierce College	71,968	4,998	55,395	40					11,536	
Los Angeles Southwest College	105,857	5,000		96,039						
Los Angeles Trade-Tech College	22,129	5,000							17,129	
Los Angeles Valley College	85,709	5,000		66,402					14,307	
West Los Angeles College	18,455	5,000		13,455						
<b>Los Rios CCD</b>	<b>256,380</b>									
American River College	77,771	5,000	19,322	49,354					3,258	
Cosumnes River College	61,437	5,000	31,091	10,379					837	
Sacramento City College	117,172	5000	6560	98775					14,967	
<b>Marin CCD</b>	<b>94,375</b>									
College of Marin	94,375	5,000	60,000	29,375						
<b>Mendocino-Lake CCD</b>	<b>53,755</b>									
Mendocino College	53,755	5,000		48,755						

District & Colleges		District	College	Source of Funds						
(* ) indicates missing data		Total	Total	CAN	PFE	Gen. Fund	Grants	Artic. Alloc.	Matriculation	Other
<b>Merced CCD</b>	<b>27,962</b>									
Merced College		27,962	5,000			1,177		3,853	3,629	
<b>MiraCosta CCD</b>	<b>89,882</b>									14,303
MiraCosta College		89,882	5,000			84,882				
<b>Monterey Peninsula CCD</b>	<b>22,570</b>									
Monterey Peninsula College		22,570	5,000			9,422				8,148
<b>Mt. San Antonio CCD</b>	<b>133,584</b>									
Mt. San Antonio College		133,584				17,070	116,514			
<b>Mt. San Jacinto CCD</b>	<b>42,440</b>									
Mt. San Jacinto College		42,440	5,000	28,777						8,663
<b>Napa Valley CCD</b>	<b>98,785</b>									
Napa Valley College		98,785	5,000			76,656	17,129			
<b>North Orange County CCD</b>	<b>190,249</b>									
Cypress College		79,200	5,000	612	18,997			6,468	48,123	
Fullerton College		111,049	4,187		102,750				4,112	
<b>Palo Verde CCD</b>	<b>35,877</b>									
Palo Verde College		35,877	5,000		25,338		5,539			
<b>Palomar CCD</b>	<b>16,341</b>									
Palomar College		16,341	5,000				11,341			
<b>Pasadena Area CCD</b>	<b>109,333</b>									
Pasadena City College		109,333	5,000			95,940			8,393	
<b>Peralta CCD</b>	<b>216,783</b>									
College of Alameda		16,464							16,464	
Laney College		84,008	4,974			66,331			12,703	
Merritt College		81,102	4,981			72,613			3,508	
Vista College		35,209	5,000			13,080			17,129	

District & Colleges	District	College	Source of Funds						
			Total	CAN	PFE	Gen. Fund	Grants	Artic. Alloc.	Matriculation
Rancho Santiago CCD	121,437								
Santa Ana College	110,225	5,000		95,185				10,040	
Santiago Canyon College	11,213	3,710						7,503	
Redwoods CCD	30,963								
College of the Redwoods	30,963	5,000		25,963					
Rio Hondo CCD	48,031			-					
Rio Hondo College	48,031				32,491			15,540	
Riverside CCD	65,367								
Riverside Community College	65,367	5,000		2,414				3,622	54,331
San Bernardino CCD	162,687								
Crafton Hills College	77,660	5,000		72,660					
San Bernardino Valley College	85,027	4,701	80,326						
San Diego CCD	201,744								
San Diego City College	73,324	5,000					6,078	62,246	
San Diego Mesa College	123,569	5,000		109,771		8,798			
San Diego Miramar College	4,851	4,851							
San Francisco CCD	125,400								
City College of San Francisco	125,400	5,000		120,130			270		
San Joaquin Delta CCD	156,857								
San Joaquin Delta College	156,857	5,000		134,728		17,129			
San Jose-Evergreen CCD	126,821								
Evergreen Valley College	22,129	5,000					17,129		
San Jose City College	104,692	5,000		69,170			4,863	25,659	
San Luis Obispo CCD	98,917								
Cuesta College	98,917	5,000		93,917					

District & Colleges	District	College	Source of Funds						Matriculation	Other
			Total	CAN	PFEE	Gen. Fund	Grants	Artic. Alloc.		
(*) indicates missing data										
<b>San Mateo County CCD</b>	<b>273,340</b>									
Canada College		33,182	5,000			28,182				
College of San Mateo		140,656				140,656				
Skyline College		99,502	5,000			89,356			5,146	
<b>Santa Barbara CCD</b>	<b>116,760</b>									
Santa Barbara City College		116,760	5,000	46,622	48,138		17,000			
<b>Santa Clarita CCD</b>	<b>95,280</b>									
College of the Canyons		95,280	5,000	81,560					8,720	
<b>Santa Monica CCD</b>	<b>135,455</b>									
Santa Monica College		135,455	5,000			121,462			8,993	
<b>Sequoias CCD</b>	<b>46,985</b>									
College of the Sequoias		46,985				29,856			17,129	
<b>Shasta-Tehama-Trinity CCD</b>	<b>62,273</b>									
Shasta College		62,273	5,000			47,667			9,606	
<b>Sierra Joint CCD</b>	<b>124,235</b>									
Sierra College		124,235	4,998			17,983			14,095	87,158
<b>Siskiyou Joint CCD</b>	<b>31,222</b>									
College of the Siskiyous		31,222	5,000			26,222				
<b>Solano County CCD</b>	<b>87,929</b>									
Solano Community College		87,929	5000			82,064	865			
<b>Sonoma County CCD</b>	<b>72,369</b>									
Santa Rosa Junior College		72,369	5,000			64,676			2,693	
<b>South Orange County CCD</b>	<b>220,902</b>									
Irvine Valley College		71,011	5,000			41,834	17,129	7,048		
Saddleback College		149,891	5,000	23,400	114,364			7,127		
<b>Southwestern CCD</b>	<b>110,310</b>									
Southwestern College		110,310	5,057			90,582	14,671			

District & Colleges			Source of Funds								
(*) indicates missing data		District	College	Total	CAN	PFE	Gen. Fund	Grants	Artic. Alloc.	Matriculation	Other
<b>State Center CCD</b>	<b>120,431</b>										
Fresno City College		83,732	4,965				35,602			16,990	26,176
Reedley College		36,698	4,969				16,273				15,456
<b>Ventura County CCD*</b>	<b>233,291</b>										
Moorpark College		86,991	5,000				81,991				
Oxnard College*											
Ventura College		146,300	5,000				141,300				
<b>Victor Valley CCD</b>	<b>60,100</b>										
Victor Valley College		60,100	5,000				55,100				
<b>West Hills CCD</b>	<b>19,510</b>										
West Hills College		19,510	5,000				14,510				
<b>West Kern CCD</b>	<b>18,145</b>										
Taft College		18,145	5,000								13,145
<b>West Valley-Mission CCD</b>	<b>107,162</b>										
Mission College		57,008	5,000				48,194				3,814
West Valley College		50,154	5,000				2,450	37,616			5,089
<b>Yosemite CCD</b>	<b>183,705</b>										
Columbia College		80,823	5,000				69,764				6,059
Modesto Jr. College		102,882	5,000				33,102				
<b>Yuba CCD</b>	<b>55,236</b>										
Yuba College		55,236	5,000				1,232			5,472	43,532
<b>TOTALS</b>	<b>7,659,678</b>	<b>7,659,678</b>	<b>492,670</b>	<b>648,849</b>	<b>5,067,786</b>	<b>359,058</b>	<b>489,539</b>	<b>534,597</b>	<b>67,180</b>		

***Appendix H***  
***Terminology and Abbreviations***

## **TERMINOLOGY AND ABBREVIATIONS**

Academic Year	For purposes of COMIS this refers to all the terms in one year beginning with the summer term and ending with the spring term.
CAN	Abbreviation for California Articulation Number
CCC	Abbreviation for California Community Colleges.
Cohort	Establishment of a group of records based on a specific criteria and tracked over time. Commonly used to refer to a specific set of students such as first-time freshmen who are tracked over a number of years.
COMIS	Abbreviation for Chancellor's Office Management Information System.
CPEC	Abbreviation for California Postsecondary Education Commission.
CSU	Abbreviation for California State University System.
DED	Abbreviation for Data Element Dictionary.
Data Element Dictionary	Dictionary and specifications for all data elements collected by the Chancellor's Office and loaded into the COMIS database.
Derived Data Elements	Definition of elements developed by combining source data collected in COMIS.
Domain	The criteria describing the type of records included in a particular report or study.
Fiscal Year	One year, beginning July 1 and ending June 30.
IPEDS	Abbreviation for Integrated Postsecondary Education Data System, a set of reports collected by the federal government.
NSLC	Abbreviation for National Student Loan Clearinghouse.
PFE	Abbreviation for <i>Partnership for Excellence</i> .
SAM codes	Codes reflecting the vocational nature of a course, reported in data element CB09.
SRTK	Abbreviation for Student Right-to-Know project administered by the Program Support Unit in the Chancellor's Office.
TOP Codes	Taxonomy of Program codes used for both course content as well as program identification.
UC	Abbreviation for the University of California system.



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