

DOCUMENT RESUME

ED 478 806

HE 036 036

AUTHOR MacFarland, Thomas W.
TITLE Place of Class Attendance of Nova Southeastern University Students during Calendar Year 2000.
INSTITUTION Nova Southeastern Univ., Ft. Lauderdale, FL. Research and Planning.
REPORT NO NSU-RP-01-11
PUB DATE 2001-07-00
NOTE 28p.
PUB TYPE Numerical/Quantitative Data (110) -- Reports - Research (143)
EDRS PRICE EDRS Price MF01/PC02 Plus Postage.
DESCRIPTORS College Attendance; *College Students; Distance Education; Geographic Distribution; *Geographic Location; Higher Education; *Multicampus Colleges
IDENTIFIERS *Nova Southeastern University FL

ABSTRACT

This report contains a comprehensive summary of place of class attendance statistics for Nova Southeastern University for calendar year 2000. This summary provides both collapsed and breakout statistics that offer more detail than can be included in the University's annual Fact Book. In 2000, 81% of Nova Southeastern students attended class in Florida, with 70% attending class in the tricounty south Florida area. Of these, 59% were in Broward County, location of the University's main campus. Eleven percent of all calendar year 2000 students attended class in other Florida counties. Nineteen percent attended class in non-Florida locations, including 11% in other states, 4% in international locations, and 4% at unidentified place of class. (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.

**PLACE OF CLASS ATTENDANCE OF NOVA SOUTHEASTERN UNIVERSITY
STUDENTS DURING CALENDAR YEAR 2000**

PERMISSION TO REPRODUCE AND
DISSEMINATE THIS MATERIAL HAS
BEEN GRANTED BY

T. MacFarland

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)

1

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.

- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Thomas W. MacFarland
Senior Research Associate

Nova Southeastern University
Research and Planning

Report 01-11

July 2001

BEST COPY AVAILABLE

PLACE OF CLASS ATTENDANCE OF NOVA SOUTHEASTERN UNIVERSITY STUDENTS DURING CALENDAR YEAR 2000

Thomas W. MacFarland
Report 01-11

Senior Research Associate
July 2001

EXECUTIVE SUMMARY

Research and Planning regularly reports on a variety of enrollment statistics that support the University's planning process. In addition to enrollment statistics reported in the Weekly Enrollment Report and annual Integrated Postsecondary Education Data System (IPEDS) surveys, Research and Planning also publishes enrollment statistics in the University's Fact Book.

This report was prepared to provide a comprehensive summary of place of class attendance statistics for Calendar Year 2000. This summary provides both collapsed and breakout statistics that offer more detail than Research and Planning can publish within the limited space availability of the yearly Fact Book.

Regarding the place of class attendance of Nova Southeastern University students during Calendar Year 2000:

- 81 percent of all Calendar Year 2000 students attended class in Florida.
 - 70 percent attend class in the tri-county South Florida area:
 - Broward County 59 percent
 - Miami-Dade County 8 percent
 - Palm Beach County 2 percent
 - 11 percent of all Calendar Year 2000 students attended class in other Florida counties.
- 19 percent of all Calendar Year 2000 students either attended class at non-Florida locations or their place of class attendance did not have an identified code:
 - Other states 11 percent
 - International locations 4 percent
 - Unidentified code 4 percent

Overall, the University has experienced a 16 percent increase in calendar year enrollment from Calendar Year 1995 (CY 1995 N = 22,221 students) to Calendar Year 2000 (CY 2000 N = 25,796). Enrollment in Broward County (the location of the University's main campus) has increased from 65 percent of Florida-based enrollment in Calendar Year 1995 to 73 percent of Florida-based enrollment in Calendar Year 2000.

Although this report focused on enrollment at the many sites where students enroll for classes, also highlighted is the increased incidence of *Unidentified Place of Class Attendance*:

- In Calendar Year 1995, *Unidentified Place of Class Attendance* represented less than 1 percent of total enrollment (149/22,221 CY95 Enrollment = 0.67 percent).
- In Calendar Year 2000, *Unidentified Place of Class Attendance* represented over 4 percent of total enrollment (1,036/25,796 CY00 Enrollment = 4.02 percent)
- This change (a net increase of 887 students from Calendar Year 1995 to Calendar Year 2000 without an identified code for *Place of Class Attendance*) represents a 595 percent increase.
- More specifically, of the 1,036 Calendar Year 2000 students with *Unidentified Place of Class Attendance* status, 66 percent of these students (N = 680/1,036 or 65.64 percent) were enrolled in programs of the Fischler Graduate School of Education and Human Services.

The large increase in *Unidentified Place of Class Attendance* occurred in Calendar Year 1998, which approximates when the University planned for and then migrated to the Banner information system. New coding paradigms were needed to accommodate this new system and it would appear that at least for the *Cluster City* codes that signify *Place of Class Attendance*, there are quality issues that need to be addressed.

This concern is especially critical in terms of the management issues associated with new and emerging distance education modalities that diffuse standard *Place of Class Attendance* coding practices that are based on face-to-face meetings at identified geographical locations. There is a concern that the current incidence (4 percent of total enrollment) of *Unidentified Place of Class Attendance* will not support the monitoring practices needed for sound management of allocated site-based and other resources.

TABLE OF CONTENTS

	Page
EXECUTIVE SUMMARY	ii
LIST OF TABLES	v
BACKGROUND	1
METHODOLOGY	1
RESULTS	1
SUMMARY	2
REFERENCES	5
APPENDIX: Tables 1 to 7	6

LIST OF TABLES

Table		Page
1	Place of Class Attendance of Nova Southeastern University Students in Calendar Year 2000 by Academic Center: Breakouts by South Florida, Other Florida, and Non-Florida Totals	6
2	Place of Class Attendance of Nova Southeastern University Students in Calendar Year 2000 by Academic Center: Breakouts by Broward, Miami-Dade, and Palm Beach Counties	8
3	Place of Class Attendance of Nova Southeastern University Students: Calendar Year 1995 to Calendar Year 2000 Breakouts by Florida-Based Regional Service Centers, Other States, and International Locations	10
4	Analysis of Unidentified Place of Class Attendance Codes (Unknown <i>Cluster City</i> Code or Missing <i>Cluster City</i> Code) for Nova Southeastern University Students in Calendar Year 2000 by Academic Center	11
5	Place of Class Attendance of Nova Southeastern University Students in Calendar Year 2000: Breakouts by State in Rank Order	13
6	Nova Southeastern University Students Attending Classes at International Sites: Calendar Year 2000 Enrollment in Rank Order	15
7	Place of Class Attendance of Nova Southeastern University Students in Calendar Year 2000 by Academic Center: Breakouts by Individual Cluster Sites and State or International Locations . .	16

BACKGROUND

In an effort to contribute to sound administrative and monitoring practices, Nova Southeastern University's Office of Research and Planning publishes a Weekly Enrollment Report. In addition to this detailed weekly reporting process, annual enrollment statistics are also compiled through the completion of surveys associated with the Integrated Postsecondary Education Data System (IPEDS). These surveys are linked to the United States Department of Education and the National Center for Education Statistics. Participation in this survey process is mandated by statute (Title IV of the Higher Education Act of 1965, as amended) for participation in any Federal financial assistance program (*Integrated Postsecondary Education Data System Fall Enrollment Survey (For 4-Year Institutions), IPEDS-EF-1; 1999*).

The University's enrollment statistics are made available on a regular basis to the University community. In collapsed and selected breakout format, these enrollment statistics are also made available to other interested readers in the publication of an annual Fact Book. *Nova Southeastern University Fact Book 2001* (2001, pp. 50 to 57) included a chapter on student enrollment.

The purpose of this report is to publish a comprehensive summary of Nova Southeastern University enrollment statistics for Calendar Year 2000, with an emphasis on collapsed and breakout statistics related to place of class attendance. This calendar year place of class attendance summary provides another view of enrollment that is possibly more inclusive than what is provided in the Weekly Enrollment Report, IPEDS surveys, or the annual Fact Book.

METHODOLOGY

On a yearly basis, the University's Office of Information Technologies is asked to prepare an extract file that includes a wide selection of information on calendar year (January 1 to December 31) enrollment. That extract file served as the data resource for this report and the *Cluster City* code was specifically used to query on *Place of Class Attendance*. All analyses were conducted with SPSS-X™ on the University's host computing system.

RESULTS

A set of tables (Table 1 to Table 7) relating to place of class attendance of Nova Southeastern University students during Calendar Year 2000 is appended to this report. Among the many useful findings presented in these tables, it is interesting to note that:

- 81 percent of all Calendar Year 2000 students attended class in Florida.
 - 70 percent attend class in the tri-county South Florida area:
 - Broward County 59 percent
 - Miami-Dade County 8 percent
 - Palm Beach County 2 percent
 - 11 percent of all Calendar Year 2000 students attended class in other Florida counties.
- 19 percent of all Calendar Year 2000 students either attended class at non-Florida locations or their place of class attendance did not have an identified code:
 - Other states 11 percent
 - International locations 4 percent
 - Unidentified code 4 percent

SUMMARY

The University has experienced a 16 percent increase in calendar year enrollment from Calendar Year 1995 (CY 1995 N = 22,221 students) to Calendar Year 2000 (CY 2000 N = 25,796). However, as presented below, there is a wide degree of variance in this growth on an annual basis:

Nova Southeastern University Calendar Year Enrollment: CY 1995 to CY 2000					
<u>Period</u>	<u>Enrollment</u>	<u>Annual Change</u>		<u>Change from CY 1995</u>	
		<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
CY 1995	22,221				
CY 1996	22,732	511	2.3	511	2.3
CY 1997	24,828	2,096	9.2	2,607	11.7
CY 1998	25,143	315	1.3	2,922	13.1
CY 1999	25,618	475	1.9	3,397	15.3
CY 2000	25,796	178	0.7	3,575	16.1

Along with these University-wide trends, this report also includes detailed breakout statistics that identify Calendar Year 2000 enrollment at individual sites throughout Florida, other states, and international locations. This report also includes Calendar Year 1995 to Calendar Year 2000 enrollment statistics (Table 3) that focus on enrollment at Florida-based Regional Service Centers. As evidenced in these supporting tables, there are some clear trends regarding enrollment at Florida locations:

- Enrollment in Broward County has increased from 65 percent of Florida-based enrollment in Calendar Year 1995 to 73 percent of Florida-based enrollment in Calendar Year 2000.
- Enrollment at Florida's other major urban areas where the University recently initiated full-service Regional Service Centers (Miami-Dade County, Palm Beach County, Jacksonville, Orlando, and Tampa) has remained fairly constant in terms of percentage of Florida-based enrollment.
- However, enrollment at the smaller Florida sites has declined from 10 percent of Florida-based enrollment in Calendar Year 1995 to 6 percent of Florida-based enrollment in Calendar Year 2000.

Along with identifying place of class attendance for the many individual sites where the University offers distance education opportunities, this report also identified the increased incidence of *Unidentified Place of Class Attendance* (i.e., *Cluster City* code):

- In Calendar Year 1995, *Unidentified Place of Class Attendance* represented less than 1 percent of total enrollment (149/22,221 CY95 Enrollment = 0.67 percent).
- In Calendar Year 2000, *Unidentified Place of Class Attendance* represented over 4 percent of total enrollment (1,036/25,796 CY00 Enrollment = 4.02 percent)
- This change (a net increase of 887 students from Calendar Year 1995 to Calendar Year 2000 without an identified code for *Place of Class Attendance*) represents a 595 percent increase.
- More specifically, of the 1,036 Calendar Year 2000 students with *Unidentified Place of Class Attendance* status, 66 percent of these students (N = 680/1,036 or 65.64 percent) were enrolled in programs of the Fischler Graduate School of Education and Human Services.

Careful examination of Table 3 indicates that there was a major increase in *Unidentified Place of Class Attendance* in Calendar Year 1998, which approximates the time when the University planned for and then migrated to the Banner information system. New coding paradigms were needed to accommodate this new system and it would appear that at least for the *Cluster City* codes that signify *Place of Class Attendance*, there are quality issues that need to be addressed.

Attention to policy and practices associated with *Place of Class Attendance* codes will only become more important as additional students use computer-mediated communication and other new and emerging distance education modalities that diffuse standard *Place of Class Attendance* coding practices that are based on face-to-face meetings at identified sites.

Further, to better manage the additional resources that will be allocated to the University's full-service Regional Service Centers, it is equally imperative that the University have an accurate sense of student enrollment and the places where students attend classes. There is a concern that the current incidence (4 percent of total enrollment) of *Unidentified Place of Class Attendance* will not support this monitoring practice with the accuracy needed for sound management of allocated resources.

The issue of a more precise sense of place of class attendance was also addressed in Table 7, where breakout enrollment statistics by sites are provided for all states and international locations. When appropriate, academic center directors and central administrative personnel may find it useful to carefully examine the breakout enrollment statistics in this table to see if there is any possible merit to consolidate low-enrollment rural and suburban sites into course delivery at more centrally located urban Regional Service Centers. As the University continues to introduce computer-mediated communication and other forms of "media-enhanced and reduced seat time" (Brown; 2001, p. 22) technologies into traditional face-to-face course delivery formats, it may be possible to reduce the required number of class meetings for some cluster-based courses. This action would likely have an impact on the marketing potential for students in more distant areas to drive to centrally-located urban-based Regional Service Centers. This level of consolidation may not only be more convenient for students, but it may also have positive cost savings for the University as low-enrollment sites are merged into high-enrollment central locations.

REFERENCES

Brown, D. (August 2001). *Hybrid Courses are Best*. Syllabus, 15(1), p. 22.

Integrated Postsecondary Education Data System Fall Enrollment Survey (For 4-Year Institutions), IPEDS-EF-1. (1999). <<http://nces.ed.gov/ipeds/survey1999.html>>. Accessed July 25, 2001.

Nova Southeastern University Fact Book. (2001). Fort Lauderdale, Florida: Nova Southeastern University. (Research and Planning Report 01-01)

APPENDIX: Tables 1 to 7

Table 1

Place of Class Attendance of Nova Southeastern University Students in Calendar Year 2000 by Academic Center:
Breakouts by South Florida, Other Florida, and Non-Florida¹ Totals

Academic Center	South Florida		Other Florida		Florida		Non-Florida		Total	
	N	%	N	%	N	%	N	%	N	%
Fischler Graduate School of Education and Human Services	4,597	50	1,640	18	6,237	67	3,020	33	9,257	
Farquhar Center for Undergraduate Studies	4,143	74	723	13	4,866	87	728	13	5,594	
Wayne Huizenga Graduate School of Business and Entrepreneurship	2,223	62	245	7	2,468	69	1,096	31	3,564	
Health Professions Division										
College of Osteopathic Medicine	800	99	7	1	807	100	0	0	807	

¹

Non-Florida Place of Class Attendance includes attendance at clusters/sites in other states, international locations, and *Unidentified Place of Class Attendance*.

Some of the students included in the *Non-Florida Place of Class Attendance* column may possibly attend class in Florida, but because of unknown or missing *Cluster City* codes it is not possible to list their place of class attendance. Details on the 1,036 Calendar Year 2000 students with *Unidentified Place of Class Attendance* status are presented by Academic Center in Table 4 and Table 7.

Academic Center	South Florida		Other Florida		Florida		Non-Florida		Total	
	N	%	N	%	N	%	N	%	N	%
College of Pharmacy	682	92	33	4	715	96	28	4	743	4
College of Optometry	494	100	0	0	494	100	0	0	494	0
College of Allied Health	608	86	67	9	675	95	32	5	707	5
College of Medical Sciences	44	100	0	0	44	100	0	0	44	0
College of Dental Medicine	477	100	0	0	477	100	0	0	477	0
HPD Subtotal	3,105	95	107	3	3,212	98	60	2	3,272	2
Shepard Broad Law Center	1,203	100	0	0	1,203	100	0	0	1,203	0
Center for Psychological Studies	959	83	193	17	1,152	100	0	0	1,152	0
School of Computer and Information Sciences	1,182	100	0	0	1,182	100	0	0	1,182	0
Graduate School of Humanities and Social Sciences	401	100	0	0	401	100	0	0	401	0
Oceanographic Center	171	100	0	0	171	100	0	0	171	0
TOTAL	17,984	70	2,908	11	20,892	81	4,904	19	25,796	19

Table 2

Place of Class Attendance of Nova Southeastern University Students in Calendar Year 2000 by Academic Center:
Breakouts by Broward, Miami-Dade, and Palm Beach Counties

Academic Center	Broward		Miami-Dade		Palm Beach		South Florida		Total	
	N	%	N	%	N	%	N	%	N	%
Fischler Graduate School of Education and Human Services	3,088	33	1,187	13	322	3	4,597	50	9,257	
Farquhar Center for Undergraduate Studies	3,468	62	570	10	105	2	4,143	74	5,594	
Wayne Huizenga Graduate School of Business and Entrepreneurship	1,676	47	390	11	157	4	2,223	62	3,564	
Health Professions Division										
College of Osteopathic Medicine	800	99	0	0	0	0	800	99	807	
College of Pharmacy	645	87	0	0	37	5	682	92	743	
College of Optometry	494	100	0	0	0	0	494	100	494	
College of Allied Health	608	86	0	0	0	0	608	86	707	
College of Medical Sciences	44	100	0	0	0	0	44	100	44	
College of Dental Medicine	477	100	0	0	0	0	477	100	477	
HPD Subtotal	3,068	94	0	0	37	1	3,105	95	3,272	
Shepard Broad Law Center	1,203	100	0	0	0	0	1,203	100	1,203	

Academic Center	Broward		Miami-Dade		Palm Beach		South Florida		Total	
	N	%	N	%	N	%	N	%	N	%
Center for Psychological Studies	898	78	42	4	19	2	959	83	1,152	
School of Computer and Information Sciences	1,182	100	0	0	0	0	1,182	100	1,182	
Graduate School of Humanities and Social Sciences	401	100	0	0	0	0	401	100	401	
Oceanographic Center	171	100	0	0	0	0	171	100	171	
TOTAL	15,155	59	2,189	8	640	2	17,984	70	25,796	

Table 3

Place of Class Attendance of Nova Southeastern University Students: Calendar Year 1995 to Calendar Year 2000
Breakouts by Florida-Based Regional Service Centers, Other States, and International Locations

Florida Location	CY95			CY96			CY97			CY98			CY99			CY00			Change CY95-CY00			
	N	FL %	%	N	FL %	%	N	FL %	%	N	FL %	%	N	FL %	%	N	FL %	%	N	FL %	%	
Broward County	11,870	65		12,561	67		13,813	67		14,289	69		14,807	70		15,155	73		3,285	73		28
Miami-Dade County	2,074	11		2,094	11		2,270	11		2,217	11		2,326	11		2,189	10		115	10		6
Palm Beach County	702	4		640	3		710	3		696	3		651	3		640	3		-62	3		-9
Jacksonville	326	2		260	1		345	2		320	2		391	2		320	2		-6	2		-2
Orlando	751	4		781	4		892	4		795	4		795	4		728	3		-23	3		-3
Tampa	775	4		754	4		914	4		767	4		755	4		661	3		-114	3		-15
Small Florida Sites	1,744	10		1,666	9		1,715	8		1,560	8		1,450	7		1,199	6		-545	6		-31
Total Florida	18,242	100		18,756	100		20,659	100		20,644	100		21,175	100		20,892	100		2,650	100		15
Other States	2,663			2,675			2,806			2,656			2,584			2,742			79			3
International	1,167			1,157			1,198			1,086			1,110			1,126			-41			-4
Unidentified	149			144			165			757			749			1,036			887			595
Total	22,221			22,732			24,828			25,143			25,618			25,796			3,575			16

Table 4

Analysis of Unidentified Place of Class Attendance Codes (Unknown Cluster City Code or Missing Cluster City Code) for Nova Southeastern University Students in Calendar Year 2000 by Academic Center

Academic Center	Enrollment	Unidentified Place of Class Attendance Codes: Unknown Cluster City Code or Missing Cluster City Code				Subtotal
		Unknown	Missing	% Unknown or Missing	% Unknown or Missing	
	N	N	N	N	N	N
Fischler Graduate School of Education and Human Services	9,257	15	1	665	64	680
Farquhar Center for Undergraduate Studies	5,594	198	19	34	3	232
Wayne Huizenga Graduate School of Business and Entrepreneurship	3,564	57	6	31	3	88
Health Professions Division	3,272	0	0	36	3	36
Subtotal: Unidentified Place of Class Attendance	270	26	26	766	74	1,036
Shepard Broad Law Center	1,203	0	0	0	0	0
Center for Psychological Studies	1,152	0	0	0	0	0
School of Computer and Information Sciences	1,182	0	0	0	0	0

**Unidentified Place of Class Attendance Codes: Unknown Cluster City
Code or Missing Cluster City Code**

Academic Center	Enrollment	Unknown		Missing		Subtotal	
		N	% Unknown or Missing	N	% Unknown or Missing	N	% Unknown or Missing
Graduate School of Humanities and Social Sciences	401	0	0	0	0	0	0
Oceanographic Center	171	0	0	0	0	0	0
TOTAL	25,796	270	26	766	74	1,036	100

Table 5

**Place of Class Attendance of Nova Southeastern University Students in Calendar Year
2000: Breakouts by State in Rank Order**

Location	N	Percent of Total
Florida	20,892	81.0
Virginia	352	1.4
Nevada	287	1.1
Georgia	280	1.1
South Carolina	280	1.1
Pennsylvania	254	1.0
Alabama	214	<1.0
Massachusetts	208	<1.0
California	128	<1.0
Illinois	125	<1.0
Texas	98	<1.0
Indiana	80	<1.0
Louisiana	62	<1.0
Vermont	54	<1.0
Missouri	53	<1.0
Iowa	46	<1.0
Arizona	45	<1.0
Delaware	39	<1.0
Colorado	34	<1.0
Wisconsin	24	<1.0
Puerto Rico	24	<1.0
Washington	23	<1.0

Location	N	Percent of Total
Arkansas	18	<1.0
Minnesota	14	<1.0
Subtotal	23,634	91.6
International	1,126	4.4
Unidentified	1,036	4.0
TOTAL	25,796	

Table 6

**Nova Southeastern University Students Attending Classes at International Sites:
Calendar Year 2000 Enrollment in Rank Order**

Country	Enrollment	Percent of Enrollment	
	N	International	Total
Jamaica	664	59.0	2.6
Bahamas	263	23.4	1.0
Panama	114	10.1	<1.0
Canada	42	3.7	<1.0
Venezuela	23	2.0	<1.0
Greece	13	1.1	<1.0
Germany	5	<1.0	<1.0
England	2	<1.0	<1.0
TOTAL	1,126	100.0	4.4

Table 7

Place of Class Attendance of Nova Southeastern University Students in Calendar Year 2000 by Academic Center:²
Breakouts by Individual Cluster Sites and State or International Locations

Location	FGSE	Farq	SBE	HPD	Law	Psych	SCIS	GSHSS	Ocean	Unid	TOTAL	% of Total
Broward County	3,088	3,468	1,676	3,068	1,203	898	1,182	401	171		15,155	58.75%
Miami-Dade County	1,187	570	390	0		42					2,189	8.49%
Palm Beach County	322	105	157	37		19					640	2.48%
Subtotal: South_Florida	4,597	4,143	2,223	3,105	1,203	959	1,182	401	171	0	17,984	69.72%
Bonita Springs	4	58									62	0.24%
Bradenton	105		1								106	0.41%
Chiefland						37					37	0.14%
Clearwater-Largo	2										2	0.01%
Cocoa-Brevard	62	12	46								120	0.47%
Daytona Beach	145	2	7			1					155	0.60%
Fort Myers	106	1	2	2		1					112	0.43%
Fort Pierce	2	3									5	0.02%
Fort Walton Beach			1								1	0.01%
Gainesville	107	23	1			16					147	0.57%
Jacksonville	151	104	31			34					320	1.24%
<hr/>												
²	FGSE	Fischler Graduate School of Education and Human Services										
	Farq	Farquhar Center for Undergraduate Studies										
	SBE	Wayne Huizenga Graduate School of Business and Entrepreneurship										
	HPD	Health Professions Division										
	Law	Shepard Broad Law Center										
	Psych	Center for Psychological Studies										
	SCIS	School of Computer and Information Sciences										
	GSHSS	Graduate School of Humanities and Social Sciences										
	Ocean	Oceanographic Center										

Location	FGSE	Farq	SBE	HPD	Law	Psych	SCIS	GSHSS	Ocean	Unit	TOTAL	% of Total
Largo				73							73	0.28%
Melbourne	106					6					112	0.43%
Ocala	6	82				7					95	0.37%
Orlando	434	205	50	12		27					728	2.82%
Pensacola	35										35	0.14%
Saint Petersburg	1	21	30								51	0.20%
Sarasota	1	20	2	1							24	0.09%
Sebring	1										1	0.01%
Tallahassee	7	13	2								22	0.09%
Tampa	350	158	70	19	64						661	2.56%
Vero Beach	18	19	2								39	0.15%
Subtotal: Other_Florida	1,640	723	245	107	0	193	0	0	0	0	2,908	11.27%
Subtotal: All_Florida	6,237	4,866	2,468	3,212	1,203	1,152	1,182	401	171	0	20,892	80.99%
<u>Alabama</u>												
Birmingham	51		25								76	0.29%
Cullman			9								9	0.03%
Huntsville	29		42								71	0.28%
Mobil	58										58	0.22%
Subtotal: Alabama	138	0	76	0	0	0	0	0	0	0	214	0.83%
<u>Arizona</u>												
Phoenix	38		7								45	0.17%
Subtotal: Arizona	38	0	7	0	0	0	0	0	0	0	45	0.17%
<u>Arkansas</u>												
Little Rock			18								18	0.07%
Subtotal: Arkansas	0	0	18	0	0	0	0	0	0	0	18	0.07%
<u>California</u>												
Los Angeles	55		28								83	0.32%
Oakland	5										5	0.02%

Location	FGSE	Farq	SBE	HPD	Law	Psych	SCIS	GSHSS	Ocean	Unid	TOTAL	% of Total
San Francisco	4										4	0.02%
San Fernando	8										8	0.03%
Santa Barbara	28										28	0.11%
Subtotal: California	100	0	28	0	0	0	0	0	0	0	128	0.50%
<u>Colorado</u>												
Colorado Springs	19										19	0.07%
Denver			15								15	0.06%
Subtotal: Colorado	19	0	15	0	0	0	0	0	0	0	34	0.13%
<u>Delaware</u>												
Wilmington	39										39	0.15%
Subtotal: Delaware	39	0	0	0	0	0	0	0	0	0	39	0.15%
<u>Georgia</u>												
Atlanta	126		83								209	0.81%
Macon	71										71	0.28%
Subtotal: Georgia	197	0	83	0	0	0	0	0	0	0	280	1.09%
<u>Illinois</u>												
Chicago	125										125	0.48%
Subtotal: Illinois	125	0	0	0	0	0	0	0	0	0	125	0.48%
<u>Indiana</u>												
Indianapolis	43		37								80	0.31%
Subtotal: Indiana	43	0	37	0	0	0	0	0	0	0	80	0.31%
<u>Iowa</u>												
Cedar Rapids			29								29	0.11%
Des Moines			17								17	0.07%
Subtotal: Iowa	0	0	46	0	0	0	0	0	0	0	46	0.18%

Location	FGSE	Farq	SBE	HPD	Law	Psych	SCIS	GSHSS	Ocean	Unid	TOTAL	% of Total
<u>Louisiana</u>												
Baton Rouge	7										7	0.03%
New Orleans	25										25	0.10%
Shreveport			19								19	0.07%
Unidentified - LA	11										11	0.04%
Subtotal: Louisiana	43	0	19	0	0	0	0	0	0	0	62	0.24%
<u>Massachusetts</u>												
Boston	142		1								143	0.55%
Springfield	65										65	0.25%
Subtotal: Massachusetts	207	0	1	0	0	0	0	0	0	0	208	0.81%
<u>Minnesota</u>												
Minneapolis	14										14	0.05%
Subtotal: Minnesota	14	0	0	0	0	0	0	0	0	0	14	0.05%
<u>Missouri</u>												
Kansas City	19										19	0.07%
Saint Louis	33		1								34	0.13%
Subtotal: Missouri	52	0	1	0	0	0	0	0	0	0	53	0.21%
<u>Nevada</u>												
Las Vegas	281	6									287	1.11%
Subtotal: Nevada	281	6	0	0	0	0	0	0	0	0	287	1.11%
<u>Pennsylvania</u>												
Erie	8										8	0.03%
King of Prussia	21										21	0.08%
Newtown - Bucks County	84										84	0.33%

Location	FGSE	Farq	SBE	HPD	Law	Psych	SCIS	GSHSS	Ocean	Unid	TOTAL	% of Total
<u>Philadelphia</u>	92										92	0.36%
Pittsburgh - Mars	29										29	0.11%
Williamsport	20										20	0.08%
Subtotal: Pennsylvania	254	0	0	0	0	0	0	0	0	0	254	0.98%
<u>South Carolina</u>												
Aiken	1		58								59	0.23%
Columbia	70										70	0.27%
Greenville	101		23								124	0.48%
Greenwood	27										27	0.10%
Subtotal: South Carolina	199	0	81	0	0	0	0	0	0	0	280	1.09%
<u>Texas</u>												
Austin			23								23	0.09%
Dallas	75										75	0.29%
Subtotal: Texas	75	0	23	0	0	0	0	0	0	0	98	0.38%
<u>Virginia</u>												
Alexandria - No. Va.	77		79								156	0.60%
Chesapeake	7										7	0.03%
Danville - Schoolfield	40		12								52	0.20%
Norfolk - Tidewater	10										10	0.04%
Richmond - Hampton	127										127	0.49%
Subtotal: Virginia	261	0	91	0	0	0	0	0	0	0	352	1.36%
<u>Vermont</u>												
Brattleboro	18		22								40	0.16%
Burlington			14								14	0.05%
Subtotal: Vermont	18	0	36	0	0	0	0	0	0	0	54	0.21%
<u>Washington</u>												

Location	FGSE	Farq	SBE	HPD	Law	Psych	SCIS	GSHSS	Ocean	Unid	TOTAL	% of Total
Seattle - Olympia	12		11								23	0.09%
Subtotal: Washington	12	0	11	0	0	0	0	0	0	0	23	0.09%
<u>Wisconsin</u>												
Madison	16										16	0.06%
Milwaukee	4										4	0.02%
Unidentified	4										4	0.02%
Subtotal: Wisconsin	24	0	0	0	0	0	0	0	0	0	24	0.09%
<u>Puerto Rico</u>												
Ponce											24	0.09%
Subtotal: Puerto Rico	0	0	0	0	0	0	0	0	0	0	24	0.09%
<u>Bahamas</u>												
Nassau		3	59								62	0.24%
Unidentified - Bahamas		178	23								201	0.78%
Subtotal: Bahamas	0	181	82	0	0	0	0	0	0	0	263	1.02%
<u>Canada</u>												
Unidentified	21		21								42	0.16%
Subtotal: Canada	21	0	21	0	0	0	0	0	0	0	42	0.16%
<u>England</u>												
London			2								2	0.01%
Subtotal: England	0	0	2	0	0	0	0	0	0	0	2	0.01%
<u>Germany</u>												
Frankfurt			5								5	0.02%
Subtotal: Germany	0	0	5	0	0	0	0	0	0	0	5	0.02%

Location	FGSE	Farq	SBE	HPD	Law	Psych	SCIS	GSHSS	Ocean	Unid	TOTAL	% of Total
<u>Greece</u>												
Athens	13										13	0.05%
Subtotal: Greece	13	0	0	0	0	0	0	0	0	0	13	0.05%
<u>Jamaica</u>												
Unidentified	144	297	223								664	2.57%
Subtotal: Jamaica	144	297	223	0	0	0	0	0	0	0	664	2.57%
<u>Panama</u>												
Balboa		12	102								114	0.44%
Subtotal: Panama	0	12	102	0	0	0	0	0	0	0	114	0.44%
<u>Venezuela</u>												
Unidentified - Venezuela	23										23	0.09%
Subtotal: Venezuela	23	0	0	0	0	0	0	0	0	0	23	0.09%
<u>Summary</u>												
South Florida	4,597	4,143	2,223	3,105	1,203	959	1,182	401	171	0	17,984	69.72%
Other Florida	1,640	723	245	108	0	193	0	0	0	0	2,908	11.27%
All Florida	6,237	4,866	2,468	3,213	1,203	1,152	1,182	401	171	0	20,892	80.99%
Other States	2,139	6	573	24	0	0	0	0	0	0	2,742	10.63%
International	201	490	435	0	0	0	0	0	0	0	1,126	4.37%
Unid. - Unknown Code	15	198	57	0	0	0	0	0	0	0	270	1.05%
Unid. - Missing Code	665	34	31	36	0	0	0	0	0	0	766	2.97%
Total	9,257	5,594	3,564	3,272	1,203	1,152	1,182	401	171	0	25,796	100.00%
GRAND TOTAL											25,796	100.00%

HE036025



U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)



REPRODUCTION RELEASE

(Specific Document)

I. DOCUMENT IDENTIFICATION:

Title: <i>Place of Class Attendance of Nova Southeastern University Students During Calendar Year 2000</i>	
Author(s): <i>Dr. Thomas W. MacFarland</i>	
Corporate Source: <i>Nova Southeastern University</i>	Publication Date: <i>07-01</i>

II. REPRODUCTION RELEASE:

In order to disseminate as widely as possible timely and significant materials of interest to the educational community, documents announced in the monthly abstract journal of the ERIC system, *Resources in Education* (RIE), are usually made available to users in microfiche, reproduced paper copy, and electronic media, and sold through the ERIC Document Reproduction Service (EDRS). Credit is given to the source of each document, and, if reproduction release is granted, one of the following notices is affixed to the document.

If permission is granted to reproduce and disseminate the identified document, please CHECK ONE of the following three options and sign at the bottom of the page.

The sample sticker shown below will be affixed to all Level 1 documents

The sample sticker shown below will be affixed to all Level 2A documents

The sample sticker shown below will be affixed to all Level 2B documents

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

Sample

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE, AND IN ELECTRONIC MEDIA FOR ERIC COLLECTION SUBSCRIBERS ONLY, HAS BEEN GRANTED BY

Sample

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

2A

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY

Sample

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

2B

Level 1

Check here for Level 1 release, permitting reproduction and dissemination in microfiche or other ERIC archival media (e.g., electronic) and paper copy.

Level 2A

Check here for Level 2A release, permitting reproduction and dissemination in microfiche and in electronic media for ERIC archival collection subscribers only

Level 2B

Check here for Level 2B release, permitting reproduction and dissemination in microfiche only

Documents will be processed as indicated provided reproduction quality permits. If permission to reproduce is granted, but no box is checked, documents will be processed at Level 1.

I hereby grant to the Educational Resources Information Center (ERIC) nonexclusive permission to reproduce and disseminate this document as indicated above. Reproduction from the ERIC microfiche or electronic media by persons other than ERIC employees and its system contractors requires permission from the copyright holder. Exception is made for non-profit reproduction by libraries and other service agencies to satisfy information needs of educators in response to discrete inquiries.

Sign here, → please

Signature: <i>Thomas W. MacFarland</i>	Printed Name/Position/Title: <i>Thomas W. MacFarland, Senior Research Assoc</i>	
Organization/Address: <i>Nova Southeastern University</i>	Telephone: <i>954-262-5395</i>	FAX: <i>413-683-0586</i>
	E-Mail Address: <i>timmac@nova.edu</i>	Date: <i>5-5-03</i>

(Over)

III. DOCUMENT AVAILABILITY INFORMATION (FROM NON-ERIC SOURCE):

If permission to reproduce is not granted to ERIC, or, if you wish ERIC to cite the availability of the document from another source, please provide the following information regarding the availability of the document. (ERIC will not announce a document unless it is publicly available, and a dependable source can be specified. Contributors should also be aware that ERIC selection criteria are significantly more stringent for documents that cannot be made available through EDRS.)

Publisher/Distributor:
Address:
Price:

IV. REFERRAL OF ERIC TO COPYRIGHT/REPRODUCTION RIGHTS HOLDER:

If the right to grant this reproduction release is held by someone other than the addressee, please provide the appropriate name and address:

Name:
Address:

V. WHERE TO SEND THIS FORM:

Send this form to the following ERIC Clearinghouse:

However, if solicited by the ERIC Facility, or if making an unsolicited contribution to ERIC, return this form (and the document being contributed) to:

**The ERIC Clearinghouse on Higher
Education
One Dupont Circle NW #630
Washington, DC 20036
fax (202)452-1844**