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Tools

#### ABSTRACT

This document contains the analysis of the occupation of cabinetmaker, or joiner, that is accepted by the Canadian Council of Directors as the national standard for the occupation. The front matter preceding the analysis includes exploration of the development of the analysis, structure of the analysis, validation method, scope of the cabinetmaker occupation, occupational observations, and safety. The analysis covers six blocks plus the tasks and sub-tasks associated with each block. The blocks are: common occupational skills; machining; forming and laminating; veneers and laminates; assembly; and finishing and restoration. The section for each block describes the skills and knowledge that must be acquired to perform the tasks, any shifts or changes in technology, the components of the tasks, and the tools and equipment needed, and 18 tasks including builds prototypes, assembles cabinets, and restores woodwork. Appendix A is a list of tools and equipment, Appendix B is a glossary, Appendix C contains data from the validation of the analysis, and Appendix D is a pie chart depicting the average number of questions on an interprovincial exam for each block. (SLR)



# Occupational Analyses Series Cabinetmaker

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## 2000

Interprovincial Partnerships and Occupational Information Division

**Human Resources** Partnerships Directorate

les carrières Direction des partenariats

interprovinciaux et Information sur

Division des Partenariats

en ressources humaines

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The Canadian Council of Directors of Apprenticeship (CCDA) recognizes this occupational analysis as the national standard for the occupation of cabinetmaker.



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## OTHER RELATED OCCUPATIONAL TITLES

This analysis covers tasks performed by a cabinetmaker whose occupational title has been identified by some provinces and territories of Canada under the following names:

- Cabinet Maker
- Joiner



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# LIST OF PUBLISHED OCCUPATIONAL ANALYSES'

TITLE	NOC** Code
Appliance Service Technician (1997)	7332
Aquaculture Technician (1977)	2221
Arts Administrator (1989)	0114
Automotive Painter (1995)	7322
Automotive Service Technician (1998)	7321
Automotive Technician - Automatic Transmission (1990)	7321
Automotive Technician - Electrical/Electronics (1992)	7321
Automotive Technician - Engine Repair and Fuel Systems (1989)	7321
Automotive Technician - Front-End (1989)	7321
Automotive Technician - Manual Transmission, Driveline and Brakes (1990)	7321
Aviation Machinist (1994)	7231
Baker (1997)	6252
Blaster (Surface) (1987)	7372
Boilermaker (1994)	7262
Bricklayer (2000)	7281
Cabinetmaker (2000)	7272
Carpenter (1998)	7271
Cement Finisher (1995)	7282
Construction Electrician (1994)	7241
Cook (1997)	6242
Electrical Rewind Mechanic (1999)	7333
Electronics Technician - Consumer Products (1997)	2242
Electronics Technician Vol. I (1986) (Video Equipment)	2242
Electronics Technician Vol. II (1986) (Audio Equipment)	2242



Red Seal analyses are indicated in bold National Occupational Classification

Electronics Technician Vol. III (1986) (Computer Equipment)	2242
	2242
Electronics Technician Vol. IV (1986) (Office Equipment)	2242
Electronics Technician Vol. VI (1986) (Communication Equipment)	2242
Electronics Technician Vol. VII (1986) (Signaling Equipment)	2242
Electronics Technician Vol. VIII (1986) (Navigation Equipment)	2242
Electronics Technician Vol. IX (1986) (Video Game Equipment)	2242
Electronics Technician Vol. X (1987) (CADD Equipment)	2242
Electronics Technician Vol. XI (1987) (CAM Equipment)	2242
Electronics Technician Vol. XII (1987) (Robotics Equipment)	2242
Electronics Technician Vol. XIII (1987) (Biomedical and Laboratory Equipment)	2242
Electronics Technician Vol. XIV (1987) (Industrial Process-Control Equipment)	2243
Farm Equipment Mechanic (2000)	7312
Floorcovering Installer (1997)	7295
Glazier (1994)	7292
Hairstylist (1997)	6271
Heating (Gas and Oil) Servicer - Commercial and Industrial (1978)	7331
Heavy Duty Equipment Mechanic (1998)	7312
Heavy Equipment Operator (1983)	7421
Industrial Electrician (1997)	7242
Industrial Instrument Mechanic (2000)	2243
Industrial Mechanic (Millwright) (1999)	7311
Insulator (Heat and Frost) (2000)	7293
Ironworker (Generalist) (1993)	7264



Logistics (1992)	0713
Machinist (1998)	7231
Major Electrical Appliance Repairer (1984)	7332
Mobile Crane Operator (1997)	7371
Motorcycle Mechanic (1995)	7334
Motor Vehicle Body Repairer (Metal and Paint) (1997)	7322
New Home Builder and Residential Renovation Contractor (1992)	0712
Oil Burner Mechanic (1997)	7331
Painter and Decorator (2000)	7294
Partsperson (1995)	1472
Plumber (1996)	7251
Power Engineer (1997)	7351
Powerline Technician (1996)	7244
Recreation Vehicle Mechanic (2000)	7383
Refrigeration and Air Conditioning Mechanic (1997)	7313
Roofer (1997)	7291
Sheet Metal Worker (1997)	7261
Sprinkler System Installer (1995)	7252
Steamfitter-Pipefitter (1996)	7252
Steel Fabricator (Fitter) (1994)	7263
Tool and Die Maker (1997)	7232
Truck-Trailer Repairer (1994)	7321
Truck and Transport Mechanic (2000)	7321
Welder (1996)	7265

# REQUESTS FOR THESE PUBLICATIONS SHOULD BE FORWARDED TO:

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Hull, Quebec K1A 0J9



#### **FOREWORD**

The first National Conference on Apprenticeship in Trades and Industries, held in Ottawa in 1952, recommended that the federal government be requested to co-operate with provincial apprenticeship committees and officials in preparing analyses of a number of skilled occupations. To this end, Human Resources Development Canada sponsors a program, under the guidance of the Canadian Council of Directors of Apprenticeship (CCDA), to develop a series of analyses.

The Occupational Analysis Program has the following objectives:

- to identify and group the tasks performed by skilled workers in particular occupations;
- to identify those tasks that are performed by skilled workers in every province and territory;
- to develop instruments for use in the preparation of interprovincial standards "Red Seal" examinations and curricula for training leading to the certification of skilled workers;
- to facilitate the mobility, in Canada, of trainees and skilled workers;
- to supply employers and employees, and their associations, industries, training institutions and governments with analyses of the tasks performed in particular occupations.



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**GUIDE TO ANALYSIS** 



#### **DEVELOPMENT OF ANALYSIS**

A draft analysis is developed by a knowledgeable consultant who, with the assistance of a committee of industry experts in the field, identifies all the tasks performed in the occupation.

The draft is then assigned to occupational analysts at Human Resources Development Canada for translation and then returned to the consultant for review to ensure conformity with the nationally approved format.

The consultant will then forward a copy of this analysis to provincial/territorial authorities for validation by specialists in the field. Their recommendations are assessed and incorporated into the final draft which also includes the identification of the common core tasks performed in the occupation.

The occupational analysis is published in both official languages.

#### STRUCTURE OF ANALYSIS

To facilitate the understanding of the nature of the occupation, the work performed is divided into the following divisions:

A. BLOCK is the largest division within the analysis and	d reflects a distinct
--	-----------------------

operation relevant to the occupation.

B. TASK is the distinct activity that, combined with others, makes up the

logical and necessary steps the worker is required to perform to

complete a specific assignment within a "BLOCK".

C. **SUB-TASK** is the smallest division into which it is practical to subdivide any

work activity and, combined with others, fully describes all

duties constituting a "TASK".

#### **Supporting Knowledge & Abilities**

The element of skill and knowledge that an individual must acquire to adequately perform the task is identified under this heading.

#### **Trends**

Any shifts or changes in technology which affects the block are identified under this heading.

#### **Related Components**

All components of a specified task being undertaken by the cabinetmaker are identified under this heading.

#### **Tools and Equipment**

All tools and equipment necessary for the cabinetmaker to complete a task are identified under this heading.



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## Cabinets, furniture and architectural woodwork/millwork

Products commonly manufactured by cabinetmakers.



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## **VALIDATION METHOD**

At the request of the Canadian Council of Directors of Apprenticeship (CCDA), the Standardization SubCommittee developed a method for the validation of the national Red Seal occupational analyses.

A draft of the analysis is sent to all provinces/territories for validation. Each jurisdiction rates the sub-tasks and applies percentage ratings to blocks and tasks. This method for the validation of the national occupational analyses identifies common core tasks across Canada for a specific occupation. This feature facilitates the weighting of the Interprovincial Red Seal examinations.

#### DEFINITIONS

YES: the sub-task is performed by workers in the occupation in a specific jurisdiction.

the sub-task is not performed by workers in the occupation in a specific NO:

jurisdiction.

**BLOCK %:** the average number of questions (items), derived from the collective decision

made by workers within the occupation from all areas of Canada, which will be

placed on an interprovincial examination to assess each block of the analysis.

**TASK %:** the average number of questions (items), derived from the collective decision

made by workers within the occupation from all areas of Canada, which will be

placed on an interprovincial examination to assess each task of the analysis.

NV: Not Validated by a province/territory.

ND: Not Designated in a province/territory.

#### PROVINCIAL/TERRITORIAL ABREVIATIONS

NF: Newfoundland and Labrador

NS: Nova Scotia

Prince Edward Island PE:

NB: **New Brunswick** 

OC: Ouebec ON: Ontario MB: Manitoba SK: Saskatchewan

AB: Alberta

BC: British Columbia NT: Northwest Territories

YK: Yukon



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#### **COMMON CORE**

The criteria for determining common core are dependent on the performance of sub-tasks. If 70 percent of the responding jurisdictions (excluding NVs and NDs) perform the sub-task, it shall be considered common core.

Interprovincial Red Seal examinations are based on the common core identified through this validation process. This process identifies what will be assessed through the interprovincial examination.

#### **BLOCKS AND TASKS WEIGHTING (APPENDIX "C")**

This appendix represents the block and task percentages as submitted by each jurisdiction.

Each jurisdiction, with the use of a provincial/territorial occupational advisory committee, validates the content, places percentages on blocks and tasks, and indicates whether or not the sub-tasks are performed by the skilled workers within the occupation. The results of this exercise are submitted to the consultant who then analyses the data and develops this appendix which provides the individual jurisdictional validation results as well as the national averages of all responses.

#### PIE CHART (APPENDIX "D")

The graph depicts the national percentages assigned to blocks in the analysis.



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#### SCOPE OF THE CABINETMAKER OCCUPATION

The term "cabinetmaker" defines a person who is capable of constructing and repairing cabinets, furniture, fixtures and related products for various residential, commercial and industrial uses. Cabinetmakers manufacture furniture and related products whose main components are wood and other composite materials.

A cabinetmaker has the knowledge, skills and abilities to read drawings and specifications; discuss projects with clients; plan work activities and estimate job costs; make layouts and patterns; use various hand tools, power tools, and machines to cut, shape, joint, smooth and assemble cabinets, furniture, joinery and millwork products; apply veneers, inlays and laminates; perform sub-assembly and final assembly of wood products, restore and finish furniture and fixtures and install products at the job site.

Cabinetmakers may be employed in various types of companies such as furniture manufacturing, restoration and construction companies and cabinetmaking contractors or they may also be self-employed.

In recent years, the cabinetmaking industry has been increasingly oriented toward incorporating information technology, such as computer-assisted manufacturing (CAM) in its production system.



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#### OCCUPATIONAL OBSERVATIONS

The National Occupational Analysis committee identified some significant trends during the analysis of the cabinetmaker occupation. These trends are briefly outlined below.

Although we tend to see fewer occupations requiring skilled labour in the manufacturing sector due to rapid technological development, it appears that cabinetmaking, in general, has essentially retained most of its traditional competency requirements. To a large extent cabinetmaking is still a craft industry. This can be explained in part by the high cost of technological innovations and products which do not lend themselves readily to mass production.

There is also some evidence of modernization in the cabinetmaking industry, especially among some large and medium sized factories. Some firms have successfully implemented modern manufacturing systems incorporating new technologies, such as computer-assisted design and manufacturing (CAD-CAM) and computer numerical control (CNC). Present economic conditions have resulted in a tremendous increase in the production of goods for export and have lead to greater investments in technology to increase production. These factors have resulted in an increased demand for new cabinetmakers.

Production is becoming increasingly knowledge-intensive in work environments where technology has been implemented. Consequently, the cabinetmaking occupation has become considerably more specialized in these settings.

As in many other occupations, sound employability skills are becoming increasingly important for cabinetmakers. These essential skills include: learning ability, computation, writing, reading, communication, listening, problem solving, flexibility, adaptability, creative thinking, organizational effectiveness and interpersonal skills.

There is a general concern regarding the decline in the number of apprentices entering the occupation. This problem, while not unique to cabinetmaking, has reached a crisis level in many other apprenticeable trades due to the burst of the baby boom and to the strong emphasis currently being placed on academic learning and completion of higher education. New initiatives are required to attract apprentices to the occupation, especially those from designated groups (young people, women and first nations) who are underrepresented in the industry. In addition, some regions have introduced high school apprenticeship initiative to encourage students to enter the trade.



#### **SAFETY**

Safe working procedures and conditions, accident prevention and the preservation of health are of primary importance to industry in Canada. These responsibilities are shared and require the joint efforts of government, employers and employees. It is imperative that all parties become aware of circumstances that may lead to injury or harm. Safe learning experiences and environments can be created by controlling the variables and behaviours that may contribute to accidents or injury.

It is generally recognized that a safety-conscious attitude and work practices contribute to a healthy, safe and accident-free working environment.

It is imperative to apply and be familiar with the Occupational Health and Safety Act and Regulations. As well, it's essential to determine workplace hazards and take measures to protect oneself, co-workers, the public and the environment.

As safety education is an integral part of training in all jurisdictions, personal safety practices are not recorded in this document. However, the technical safety aspect relating to each task and sub-task are included throughout this analysis.



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**ANALYSIS** 



#### BLOCK A

#### COMMON OCCUPATIONAL SKILLS

Trends:

The are a few common denominators among firms employing cabinetmakers. Cabinetmakers may need to be very well rounded or highly specialized.

In cabinetmaking firms, estimates are increasingly being produced by specialists using computers. More emphasis is being placed on optimization because of the rising cost of materials. Automation and computer control technologies are becoming more common.

In many firms most of the shop drawings are prepared by specialists using the computer assisted design (CAD) system.

With increasing emphasis being placed on cost effectiveness, most of the upkeep and sharpening of tools is contracted out to specialized firm.

Although each worker is expected to verify the quality of his or her own work, in many firms, more elaborate quality control systems are in place. To maintain competitiveness, greater emphasis is being placed on productivity and quality.

The tasks of designing and fabricating templates, jigs and fixtures is accomplished mostly by specialists and often with the help of a CNC.

High technology tools such as stud finders, laser beam levels, electronic levels and digital meters have improved the installation process.

#### Task 1 Plans work activities.

Tenders, contract documents, warranty policies, drawings and Related Components:

> specifications, material maintenance guidelines, hardwoods, softwoods, sheet materials, hardware, fastening devices, strength of materials, adhesives, finishes, production planning

for cabinets, furniture, architectural woodwork/millwork.

Tools and Equipment: Drawing instruments, drawing board, calculator, computer,

software, digital meter, moisture meter.

#### Sub-task

1.01 Interprets drawings and Supporting Knowledge & Abilities specifications.

SK AB **BC** NT <u>YK</u> PE <u>NB</u> <u>QC</u> <u>ON</u> MB <u>NF</u> <u>NS</u> ND NV NV NV yes yes ND NV yes yes yes yes



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1.01.01	knowledge of contract documents (drawings, agreements and specifications)
1.01.02	knowledge of metric and imperial systems
1.01.03	ability to read and interpret contract documents, tenders and standards set by the Architectural Woodwork Manufacturers Association of Canada (AWMAC)
1.01.04	ability to determine scope of work and scheduling of deadlines
1.01.05	ability to determine type and quality of construction, materials, workmanship and finish from specifications
1.01.06	ability to source new materials

## Sub-task

1.02	Estim	ates jo	b cost.		<u>Su</u>	pportin	g Knov	vledge d	& Abili	<u>ties</u>	
NF	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	MB	<u>sk</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV
					1.0	2.01	kno	owledge	of vari	ous mat	erials and hardware
					1.0	2.02		_		te factor	rs for solid wood, sheet
					1.0	2.03	abi	lity to d	etermin	e mater	ial requirements
					1.0	2.04	abi	lity to d	etermin	e job co	osts
					1.0	2.05	abi	lity to p	erform	mathem	natical calculations

1.03	03 Plans work process.					Supporting Knowledge & Abilities						
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>on</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	
NV	yes	yes .	yes	yes	ND	NV	ND	yes	yes	NV	NV	



1.03.01	knowledge of various types of material and hardware used in the construction of cabinets, furniture, millwork, doors and/or frames
1.03.02	knowledge of various types of adhesives and application techniques
1.03.03	knowledge of lumber technology: hardwood, softwood, wood fibre, wood cells, grain patterns, quality of wood, natural and artificial drying
1.03.04	knowledge of the various types of wood parts used in the construction of cabinets, furniture, joinery and millwork
1.03.05	ability to plan machining processes so as to ensure a safe, logical sequence of operations
1.03.06	ability to plan machining processes in order to ensure that tools, materials and equipment are readily accessible
1.03.07	ability to examine and evaluate stock defects
1.03.08	ability to use a moisture meter for measuring moisture content in lumber
1.03.09	ability to properly store solid wood before and between operations
1.03.10	ability to optimise the yield of solid wood stock and sheet goods
1.03.11	ability to write schedule of materials
1.03.12	ability to distinguish machine set-up, product handling and machine times

1.04	Make	es shop	drawin	gs.	Supporting Knowledge & Abilities						
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>
NV	ves	ves	ves	ves	ND	NV	ND	yes	yes	NV	NV



1.04.01	knowledge of basic principles of orthographic, isometric and oblique drawings
1.04.02	knowledge of ergonomics
1.04.03	knowledge of the 32 mm system for cabinets, hardware and joints
1.04.04	knowledge of furniture styles
1.04.05	knowledge of key elements of related trades
1.04.06	knowledge of various construction techniques
1.04.07	knowledge of miscellaneous materials (i.e. glass, metals, plastics, etc.)
1.04.08	knowledge of computer technology (CAD – creating drawings)
1.04.09	ability to determine best method of installation
1.04.10	ability to prepare sketches
1.04.11	ability to draw plan, elevation and sectional views
1.04.12	ability to simplify designs to facilitate production
1.04.13	ability to draw enlarged construction details, exploded views and joints
1.04.14	ability to dimension drawings and to label parts, components, assemblies, sub-assemblies and hardware requirements
1.04.15	ability to communicate ideas, designs and methods of construction for the manufacture of a project



Sub-task

1.05	Lays out components. Suppor						Knowl	edge &	Abiliti	<u>es</u>			
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>C ON MB</u>			<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>		
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV		
					1.05	.01		ty to tal		ccurate	ly record site		
					1.05	.02		-	_		draw rough sketches ouilding		
					1.05	5.03		ing, air-			electricity, plumbing, nd communication		
					1.05	.04	ability to verify compliance with regulations and codes						
					1.05	.05	abili cabi	•	rify size	es of eq	uipment fitting into		
					1.05	.06	insta	allation		on to co	its and their onstraints regarding ess		
					1.05	.07	abili	ty to cr	eate laye	out and	templates accurately		

#### Task 2 Uses hand and portable power tools.

Care, use and upkeep of tools, grinding and sharpening of edge-Related Components:

cutting hand tools, licensing and permit requirements for

powder-actuated tools.

Standard tool kit, hand tools, layout tools, metal working tools, Tools and Equipment:

portable power tools, personal protective equipment.

2.01	Uses	hand to	ols.	Supporting Knowledge & Abilities									
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>		
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV		



2.01.01 ability to shape wood using various edge-cutting tools

2.01.02 ability to cut wood and wood products using various types of hand saws

2.01.03 ability to smooth surfaces with a plane

2.01.04 ability to bore and drill holes

2.01.05 ability to use metalworking tools

#### Sub-task

2.02	Main	tains ha	and too	ls.	Supporting Knowledge & Abilities							
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV	
					2.0	2.01	abi	lity to n	naintain	hand to	ools	
					2.0	2.02	abi	lity to s	harpen	tool bla	des and b	its

2.03	Uses p	ortable	power	tools.	Supporting Knowledge & Abilities						
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	QC	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV
					2.03	.01	abili	ty to us	e portab	le woo	d cutting tools
					2.03	.02	port	able rou	ter, pan	el trimn	nponents using a ner, spline joinery tle grinder
					2.03	.03	port	able pov lers, glu	ver drill	s, screv	ble components using v guns, nail guns, powder-actuated
					2.03	.04	abili	ty to us	e portab	le sand	ers
					2.03	.05		•	rform ba		intenance of various



## Task 3 Maintains machines and equipment.

Related Components:

Maintenance schedule, manufacturer instructions.

Tools and Equipment:

Refer to Appendix A under Machines and Equipment and

Personal Protective Equipment.

#### Sub-task

3.01		ms pre nance.	ventive		Supporting Knowledge & Abilities									
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>on</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>			
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV			
			٠		3.01	.01		wledge edule	of lubric	cants an	d lubrication			
					3.01	.02	abili	ity to cle	ean mac	hines a	nd equipment			
					3.01.03		ability to lubricate working parts							
					3.01	.04	ability to inspect parts for wear and tear							
					3.01.05		abili	ity to pe	rform p	reventiv	ve maintenance			
					3.01	.06		ity to co ipment	nduct s	afety ch	ecks of machines and			
					3.01.07		ability to tune up woodworking machinery							

3.02		ms sche enance.			<u>Sup</u>	porting					
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV
					3.02	2.01		wledge utter blo	•	ing ang	les for various types
					3.02	2.02	kno	wledge	of cutte	r balanc	e



3.02.03	knowledge of sharpening knives, cutters, etc.
3.02.04	ability to install knives and cutters
3.02.05	ability to perform scheduled maintenance of woodworking machines and equipment
3.02.06	ability to troubleshoot woodworking machines and equipment
3.02.07	ability to set table beds

#### Task 4 Builds prototypes.

Related Components:

Shop-manufactured related devices, cabinet, furniture, architectural woodwork/millwork design, prototyping, tooling and metalwork.

Tools and Equipment:

Designs templates, jigs and

Standard tool kit, hand tools, portable power tools, metalworking tools, machines and equipment and personal protective equipment.

#### Sub-task

4.01

#### fixtures. <u>SK</u> **BC** <u>NT</u> <u>NF</u> NS PE <u>NB</u> <u>QC</u> <u>ON</u> <u>MB</u> <u>AB</u> <u>YK</u> NVNV NV yes yes yes yes ND NVND yes yes

4.01.01 knowledge of the principles of sound design for templates, jigs and fixtures
 4.01.02 ability to analyse production processes to determine templates, jigs and fixtures required
 4.01.03 ability to manufacture related devices as needed

**Supporting Knowledge & Abilities** 



## Sub-task

# 4.02 Fabricates templates, jigs and <u>Supporting Knowledge & Abilities</u> fixtures.

<u>NF</u> NV	<u>NS</u> yes	PE yes	<u>NB</u> yes	<u>QC</u> yes	<u>ON</u> ND	MB NV	<u>SK</u> ND	AB yes	BC yes	<u>NT</u> NV	<u>YK</u> NV
					4.02.	.01		_			ning devices used in fixtures
					4.02.	.02		_	of assem	•	hniques to withstand
					4.02.	.03	abilit	ty to pre	pare me	etal part	ts
					4.02.	.04	abilit	ty to ass	semble j	igs and	fixtures
					4.02.	.05		ty to sel and fixto		install l	nolding clamps on
					4.02.	.06		r to asse			jigs and fixtures in ficiency and safe
					4.02.	.07	job n	umber,		iameter	ures with the date, guide dimensions es
					4.02.	.08		ty to sel and use		er mate	erials for durability,

Design	s proto	types.		<u>Sup</u>	porting	Know	ledge &	Abiliti	<u>es</u>		
<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	
yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV	
				4.03	3.01		_	of one-o	off and i	nass production	
				4.03	3.02	abili	ity to pla	an the c	onstruct	tion of a prototype	
				4.03	3.03		-				n
	<u>NS</u>	NS PE		NS PE NB QC	NS PE NB QC ON yes yes yes ND 4.03	NS PE NB QC ON MB	NS         PE         NB         QC         ON         MB         SK           yes         yes         yes         ND         NV         ND           4.03.01         know tech           4.03.02         ability           4.03.03         ability	NS PE NB QC ON MB SK AB yes yes yes ND NV ND yes  4.03.01 knowledge techniques  4.03.02 ability to pla 4.03.03 ability to de	NS PE NB QC ON MB SK AB BC yes yes yes yes ND NV ND yes yes  4.03.01 knowledge of one-or techniques  4.03.02 ability to plan the continuation of t	NS PE NB QC ON MB SK AB BC NT yes yes yes yes ND NV ND yes yes NV  4.03.01 knowledge of one-off and rechniques  4.03.02 ability to plan the construct 4.03.03 ability to determine most a	NS PE NB QC ON MB SK AB BC NT YK yes yes yes yes ND NV ND yes yes NV NV  4.03.01 knowledge of one-off and mass production techniques  4.03.02 ability to plan the construction of a prototype



4.03.04

ability to make accurate cost estimates for prototyping

#### Sub-task

4.04	Builds	prototy	ypes.		Sup	porting	g Knowledge & Abilities					
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV	
					4.04	1.01	abil	ity to ma	achine a	ınd asse	mble prototypes	
					4.04	1.02		ity to ev iired	aluate p	orototyp	es and to modify as	

## Task 5 Works on job site.

Related Components:

Shop-manufactured related devices, packaging materials, packaging design, packaging cabinets, furniture, architectural woodwork/millwork and knock-down furniture, leveling, fastening devices, hardware, transportation and storage of cabinets and interaction with other trades persons.

Tools and Equipment:

Refer to Appendix A under Standard Tool Kit and Portable Power Tools.

5.01	Prepai shipmo		ducts fo	r	Supporting Knowledge & Abilities								
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>		
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV		
					5.0	1.01		ity to vi			isure access, space,		



5.01.02	ability to pack and prepare products for transportation in order to prevent damages
5.01.03	ability to design cost-effective packages
5.01.04	ability to determine products movement on shop floor
5.01.05	ability to establish delivery schedules

5.02	Install	s produ	icts.		<u>Sup</u>	porting	g Knowledge & Abilities						
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>		
NV	yes	yes	yes	yes	ND NV		ND	yes	yes	NV	NV		
					5.02	2.01	kno	wledge (	of prope	er storag	ge		
					5.02	2.02	kno	ening devices					
					5.02	2.03	knowledge of proper site conditions relative theat, moisture and light.						
					5.02	2.04	knowledge of subtrades and trades requirement that follow up.						
					5.02	2.05	ability to prepare site to ensure proper, clean effective installation						
					5.02	2.06	abili	ity to un	load cal	binets to	prevent damages		
					5.02	2.07	ability to align, fit, scribe, adjust, level, shim a secure prefabricated cabinets according to specifications						
					5.02	2.08	abili	ity to pro	ovide pi	roper bl	ocking		
					5.02	2.09	ability to make cut-outs for electrical and mechanical outlets						
					5.02	2.10	abili	ity to pe	rform h	ouse ke	eping on-site		



#### Sub-task

5.03	Install	s hardv	vare.		Sup	porting	Know	Knowledge & Abilities						
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>			
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV			
					5.03	3.01	knowledge of hardware available							
					5.03	3.02	ability to install hardware							
					5.03	3.03	ability to adjust hardware, cabinets and furniture components							

#### **BLOCK B**

#### **MACHINING**

#### Trends:

Greater emphasis is being placed on optimization because of the rising cost of materials. A shift from traditional production techniques to the implementation of computer numerical control (CNC) technology is being experienced.

The task of setting up and operating equipment for shaping furniture, cabinets and architectural woodwork and millwork components is being performed by specialists in some medium and large sized factories where CNC machines have been introduced.

In some jurisdictions, the duration of cabinetmaker training programs has been increased, or other subject areas abridged, to accommodate the additional skill requirements resulting from the introduction of new technologies such as CAD, CAM, CIM, CNC, etc. Manufacturers are increasingly providing training to cabinetmakers in the use of their products.

#### Task 6 Machines components using stationary woodworking machines.

Related Components:

Shop-manufactured related devices, adhesives, gluing and clamping, optimization of resources, ISO standards, woodworking joints, parts and components for cabinets, furniture, architectural woodwork/millwork, abrasive materials, edge banding.



Tools and Equipment:

Refer to Appendix A under Machines and Equipment and Personal Protective Equipment.

## Sub-task

6.01	Breaks	out so	lid woo	d.	Supporting Knowledge & Abilities								
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>sk</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>		
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV		
					6.01	.01	knowledge of the properties and characteristics of wood						
					6.01	.02	sed to break out solid						
					6.01	.03	ability to take off measurements from production dockets						
					6.01	.04	ability to cut stock to rough sizes						
					6.01	.05	abil	ity to ed	ge and	surface	stock		
					6.01	.06	ability to glue machined stock						
					6.01	.07	abil	ity to tri	m glued	l parts t	o finish size		

6.02	Breaks	out sh	eet mat	erials.	<u>Sup</u>						
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>sk</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV
					6.02	2.01		wledge ration of		er proce	dures prior to
					6.02	2.02		_	of vario v blades		ications of different
					6.02	2.03	grad	_	-	•	s, characteristics, ous types of built-up
					6.02	2.04	abili	ity to ad	just fen	ces	



6.02.05	ability to select and install blades
6.02.06	ability to cut stock using different types of saws
6.02.07	ability to straighten and square materials
6.02.08	ability to maximize the use of sheet materials
6.02.09	ability to finish-cut sheet materials

## Sub-task

Dresse	s solid '	wood.		<u>Sup</u>	<u>porting</u>	Knowledge & Abilities							
<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	QC ON MB		<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>			
yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV			
				6.03	3.01		•	stock in a logical and					
				6.03	3.02	abili	uare materials						
				6.03	3.03		ability to cut tapers, bevels, chamfers and rabbets						
				6.03	3.04	abili	thickness and width						
				6.03	3.05	abili	ability to adjust planers						
				6.03	3.06	ability to mill lumber to tolerances							
	<u>NS</u>	<u>NS</u> <u>PE</u>		<u>NS PE NB QC</u>	NS PE NB QC ON yes yes yes ND 6.03 6.03 6.03 6.03	NS PE NB QC ON MB	NS         PE         NB         QC         ON         MB         SK           yes         yes         yes         ND         NV         ND           6.03.01         ability         ability         ability           6.03.02         ability         ability           6.03.03         ability         ability           6.03.04         ability	NS PE NB QC ON MB SK AB yes yes yes ND NV ND yes  6.03.01 ability to su proper sequ 6.03.02 ability to str 6.03.03 ability to cu rabbets  6.03.04 ability to many descriptions of the sequence	NS PE NB QC ON MB SK AB BC yes yes yes ND NV ND yes yes  6.03.01 ability to surface ar proper sequence  6.03.02 ability to straighten 6.03.03 ability to cut tapers rabbets  6.03.04 ability to machine sequence  6.03.05 ability to adjust place	NS PE NB QC ON MB SK AB BC NT yes yes yes yes ND NV ND yes yes NV  6.03.01 ability to surface and edge proper sequence  6.03.02 ability to straighten and squablets  6.03.03 ability to cut tapers, bevels rabbets  6.03.04 ability to machine stock to 6.03.05 ability to adjust planers			

.04	-		vood an terials.	d	Supporting Knowledge & Abilities									
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>			
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV			
				6.04	1.01	knowledge of CNC equipment and duplicators for duplicating parts								
				6.04	1.02	abili	ity to us	e wood	shaping	g equipment				



ability to mount and dismount cutters
ability to machine parts on boring equipment
ability to use sawing equipment

#### Sub-task

6.05	Machi	nes join	its.		<u>Sup</u>	porting	ng Knowledge & Abilities							
<u>NF</u>	<u>.</u> <u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>			
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV			
					6.05.01		knowledge of various types of assembly jo							
					6.05.02		ability to lay out assembly joints							
					6.05.03		ability to machine assembly joints							
					6.05.04			ability to set up for machine joints						

6.06	Sands products. <u>Supporting</u>							Knowledge & Abilities							
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	QC	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>				
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV				
					6.06	5.01	knov	knowledge of various types of abrasives							
					6.06	5.02	knov	knowledge of various types of backing							
					6.06	5.03		knowledge of sanding actions of various types of sanders							
					6.06	5.04	abili	ability to sand parts using sanding blocks							
					6.06	5.05	abili	ability to use portable power sanders							
					6.06	5.06	abili	ability to use stationary sanders							
					6.06	5.07	abili	ity to ma	ake sand	ding pac	ds, jigs and fixtures				



6.06.08 ability to securely mount abrasives on sanding pads
6.06.09 ability to perform final sanding ready for the

application of finishes

#### Sub-task

6.07	Perfor function	_	lity con	trol	Supporting Knowledge & Abilities									
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>			
NV	yes	yes	yes	yes	ND	ND NV		yes	yes	NV	NV			
					6.07	7.01	kno	wledge	of ISO s	standaro	is			
					6.07	7.02	knowledge of allowances required to compensate for material movement							
					6.07	7.03		environmental of materials						
					6.07	7.04	kno	wledge	lour matching					
					6.07	7.05	ability to store materials properly							
					6.07	7.06		ity to in	•	aterials	to ensure compliance			

### Task 7 Machines components using automated equipment.

Related Components: Shop-manufactured related devices, optimization of resources,

ISO standards, wood, parts and components cabinets, furniture, architectural woodwork/millwork, abrasive materials, edge

banding.

Tools and Equipment: Refer to Appendix A under Machines and Equipment and

Personal Protective Equipment.



### Sub-task

# 7.01 Sets up automated equipment Supporting Knowledge & Abilities for production run.

<u>NF</u> NV	NS no	<u>PE</u> yes	<u>NB</u> yes	<u>QC</u> yes	<u>ON</u> ND	MB NV	<u>SK</u> ND	AB yes	BC yes	<u>NT</u> NV	<u>YK</u> NV	
					7.01	.01		wledge pment i		• •	s of industrial	
					7.01.02		knowledge of the capacity and limita machining equipment					f
					7.01	.03	abili	ity to se	t up ind	ustrial e	quipment	

7.02	Machi	nes con	ponent	ts.	<u>Sup</u>	porting	Know	ledge &	<u>Abiliti</u>	<u>es</u>		
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	MB	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	
NV	no	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV	
					7.02	2.01	kno	wledge	of comp	uter-co	ntrolled NC machines	
					7.02.02 knowledge of computer assisted design (CAD) and computer assisted manufacturing (CAM)							
					7.02	2.03	knowledge of computerized production plannin (CPP)					
					7.02	2.04	knowledge of computer-integrated manufacturing (CIM)					
					7.02	2.05		ity to ma	achine c	ompone	ents using industrial	



#### **BLOCK C**

#### FORMING AND LAMINATING

Trends:

New bending products have significantly facilitated aspects of forming and laminating.

#### Task 8 Bends wood and related materials.

Related Components:

Shop-manufactured related devices, cabinets, furniture, architectural woodwork/millwork, chair parts, stringers, handrails, door and door frames, curved mouldings and bendable ply and specialty products.

Tools and Equipment:

Standard tool kit and portable power tools, crosscut saw, table saw, jointer, thickness planer, drill press, measuring tape, gloves, goggles, bending and form equipment, clamps, pin table, jigs, vacuum press, vacuum bag.

3.01	Bends of parts.	cabinet	s and f	urniture	<u>Sup</u>	porting	Knowl	edge &	<u>Abiliti</u>	<u>es</u>		
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	
NV	yes	yes	no	yes	ND	NV	ND	yes	yes	NV	NV	
					8.01	.01	knov	wledge (	of form	constru	ection	
					8.01	.02	knov	wledge (	of atmos	spheric	pressure	
					8.01.03 knowledge of allowances required for strain expansion and spring back						equired for straining,	
					8.01.04 ability to design and build forms, steam be box and vacuum presses					forms, steam bending		
					8.01	.05	abili	ty to ste	am woo	od for b	ending	
					8.01.06 ability to bend steamed parts					ts		
					8.01.07 ability to machine steam-bent parts					ent parts		
					8.01	.08	ability to vacuum-press irregular surfaces					
					8.01	.09	ability to machine vacuum-bent parts					



#### Sub-task

8.02	Uses fl materi		composi	ite	Sup	porting	Knowl	ledge &	Abiliti	es	
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV
					8.02	2.01		wledge ication	of lay-u	p of sul	o-structure prior to
					8.02.02		ability to properly identify materials and their uses				
	•				8.02.03		ability to apply flexible composite materials				

#### Sub-task

8.03	materials.				e Supporting Knowledge & Abilities							
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV	
					8.03.01		knov bend	_	of mate	rials in o	common use fo	or
					8.03.02			wledge ication	of lay-u	p of sub	-structure pric	r to
					8.03.03		knowledge of glue-up procedures					
					8.03	3.04	kno	wledge	of adhe	sive pro	perties	
					8.03.05		ability to bend solid and composite material					

### Task 9 Laminates wood and related materials.

Related Components:

Shop-manufactured related devices, cabinets, furniture, architectural woodwork/millwork, chair parts, panels and blanks, handrails, doors, door frames and specialty products.



Tools and Equipment:

Standard tool kit and portable power tools, crosscut saw, rip saw, jointer, thickness planer, drill press, measuring tape, gloves, goggles, clamping tables.

#### Sub-task

9.01	Builds lamina		for curv	<b>ed</b>	<u>Sup</u>	porting	Know	ledge &	Abiliti	<u>es</u>			
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>		
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV		
					9.01	.01	knov	wledge	of wood	l lamina	ating principles		
					9.01	.02	knowledge of allowances required for straining, expansion, springback and atmospheric pressures						
					9.01.03		ability to design and construct wood laminating forms						
					9.01	.04	ability to dress curved laminations						
					9.01	.05	abili	ity to us	e prope	r fasten	ing devices		

9.02	Lamin compo	ates par nents.	rts and		Sup	porting	ng Knowledge & Abilities					
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV	
					9.02	2.01	of v	arious t	ypes of	adhesiv	s and chares, strength	•
					9.02	2.02	abili	ity to pr	epare w	ood for	laminatin	g
					9.02	2.03	abili	ity to la	minate <sub>l</sub>	oarts		
					9.02	2.04	abili	ity to m	achine o	ompon	ents	



#### BLOCK D

#### **VENEERS AND LAMINATES**

Trends:

The introduction of new materials on the market, combined with the application of new technologies, has resulted in an increased preparation and application of inlays.

There is an increased use of built-up materials and laminated plastics.

The introduction of new products calls for additional skills and knowledge in the area of the preparation and application of inlays and solid surfaces.

#### Task 10 Applies veneers and inlays.

Related Components:

Shop-manufactured related devices, cabinets, furniture, architectural woodwork/millwork, adhesives, flitches, premanufactured sheet veneers.

Tools and Equipment:

Standard tool kit, guillotine, veneer slicing machine, veneer splicer, knives, jointer, crosscut saw, circular saw, pin router, portable router, veneer saw, stitcher, automated sander, stroke sander, vacuum press, vacuum bag, heat press, J-rollers, pneumatic press, templates, glue application systems.

#### Sub-task

10.01	Prepar	es vene	ers and	inlays.	lays. Supporting Knowledge & Abilities										
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>				
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV				
					10.0	1.01	knov vene	_	of vario	us meth	ods of cutting				
					10.0	1.02	knowledge of proper storage techniques								
					10.0	1.03	knowledge of various types of veneers								
					10.0	1.04	knowledge of various types of adhesives used for veneering								
					10.0	1.05	ability to estimate the quantity of veneer required in the flitch								
					10.0	1.06	abili patte	•	lect ven	eer by c	olour and grain				



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#### Supporting Knowledge & Abilities

10.01.07	ability to cut veneers
10.01.08	ability to match veneers to form different patterns: slip, book, diamond, random match etc.
10.01.09	ability to splice veneers
10.01.10	ability to prepare surfaces to be veneered
10.01.11	ability to apply veneers
10.01.12	ability to repair veneers

#### Sub-task

10.02	Applie	s venee	rs and i	inlays.	Supporting Knowledge & Abilities							
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>on</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV	
					10.0	02.01		wledge eers and		er sequ	encing for appl	ying
					10.0	02.02	abili	ity to re	cess sto	ck to re	ceive inlays	
					10.0	2.03	abili	ity to cu	t and ap	ply inla	ıys	

#### Task 11 Applies laminated materials.

Related Components:

Shop-manufactured related devices, tabletops, countertops, cabinets, furniture, architectural woodwork/millwork, paneling, backing materials, adhesives, metal laminates, plastic laminates, solid core laminates, chemical resistant plastic laminates, acid resistant laminates.

Tools and Equipment:

Standard tool kit, personal protective equipment, table saw, circular saw, band saw, tile knife, trimmer, files, planes, router, router bits, clamps, paint brush, postforming machine, heat gun, J-rollers, press, glue sprayer, glue spreader, carbide tip blade, caulking gun, scrapers, locating spacers.



#### Sub-task

#### **Supporting Knowledge & Abilities** 11.01 Prepares plastic and metal laminates. NF <u>NS</u> <u>PE</u> <u>NB</u> QC <u>ON</u> <u>MB</u> <u>SK</u> <u>AB</u> **BC** <u>NT</u> $\underline{YK}$ NV ND NV ND NVNVyes yes yes yes yes yes 11.01.01 knowledge of the properties and characteristics of various types of adhesives used for gluing laminates knowledge of various types, sizes and finishes of 11.01.02 laminate materials knowledge of the properties and characteristics 11.01.03 of various types of plastic and metal laminates 11.01.04 ability to cut laminates

11.02	Applies lamina	-	c and m	etal	<u>Sup</u>	porting	Know	edge &	<u>Abiliti</u>	<u>es</u>				
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>			
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV			
					11.0	2.01		wledge ir lamin		ials req	uired to touch up and			
					11.0	2.02	ability to prepare base for laminates							
					11.0	2.03	abili	ty to ap	ply lam	inates				
					11.0	2.04	ability to trim edges of laminates							
					11.0	2.05	ability to clean laminates							
					11.0	2.06	abili	ty to pr	oduce la	ıminate	d joints			



### Task 12 Applies solid surfaces.

Related Components:

Shop-manufactured related devices, cabinets, furniture, architectural woodwork/millwork, pre-formed sinks, solid surfaces such as Corian, Sorrell, etc., specialized bonding agents (seam kits), abrasives.

Tools and Equipment:

Routers, sanders, polishers, clamps, hand screws, spring clamps, drill, table saw, methyl hydrate, personal protection equipment, glue guns, heat guns, specialized bits, templates.

#### Sub-task

12.01	Prepar	repares solid surfaces.			Sup	porting	Know	ledge &	Abiliti	<u>es</u>					
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>				
NV	yes	yes	yes	yes	ND	NV	ND	no	yes	NV	NV				
					12.0	01.01	knowledge of manufacturers certification programs required to work solid surfaces								
					12.01.02 knowledge of proper sub-structure and perime support						tructure and perimeter				
					12.0	01.03	knowledge of adhesives and installation techniques								
					12.0	01.04	abil	ity to we	eld joint	s of sol	id surface materials				
					12.0	01.05		ity to ma	achine,	polish a	nd clean solid surface				

12.02	Install	s solid s	surfaces	S.	<u>Sup</u>	porting	Know	ledge &	<u>Abiliti</u>	es			
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>		
NV	yes	yes	yes	yes	ND	NV	ND	no	yes	NV	NV		
					12.0	2.01	ability to prepare base for solid surface materials according to manufacturers instructions						
					12.0	2.02	ability to install solid surface materials						
					12.0	2.03	ability to repair solid surface materials						



### Task 13 Applies edge treatment.

Related Components:

Shop-manufactured related devices, cabinets, furniture and

architectural woodwork/millwork.

Tools and Equipment:

Routers, sanders, polishers, clamps, hand screws, spring

clamps, drill, table saw, personal protection equipment, glue

guns, heat guns, specialized bits, templates.

#### Sub-task

### 13.01 Prepares edges and materials. Supporting Knowledge & Abilities

<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV	
					13.0	13.01.01		wledge	of vario	us types	s of edging	
					13.0	1.02	knowledge of various assembly methods					
					13.0	13.01.03		ity to pr	epare m	aterials	for edge treatment	

13.02	Applie	s edge t	reatme	nt.	Supporting Knowledge & Abilities								
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	ON MB		<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>		
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV		
					13.0	13.02.01		wledge	of vario	us types	s of adhesives		
					13.0	13.02.02		knowledge of various clamping					
					13.0	2.03	ability to select and apply various clamp techniques						
					13.02.04		abili	ty to ap	ply edg	ing			
					13.02.05		abili	ty to ma	achine e	dges			



#### BLOCK E

#### **ASSEMBLY**

Trends:

In some firms, the assembly of products is increasingly accomplished with the aid of automated machinery. In many firms, the use of automated equipment specialized adhesives has resulted in an increased rate of assembly.

#### Task 14 Assembles cabinets.

Related Components:

Shop-manufactured related devices, cabinets, hardware,

adhesives.

Tools and Equipment:

Standard tool kit, stapler, mallet, nailers, pneumatic compressors, screwdrivers, glue applicator, clamps, personal protective equipment, dowel insertion systems, biscuit joiners, edge banders and hinge boring and inserting machine for adjustable shelvings.

14.01	Perfo		o-assem	bly of	Sup								
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>		
NV	yes	yes	yes	yes	ND NV		ND	yes	yes	NV	NV		
					14.0	14.01.01		wledge	of vario	us assei	mbly methods		
					14.0	1.02	knov	wledge	of vario	us hard	ware and fasteners		
					14.0	1.03	knowledge of adhesives						
					14.0	1.04	ability to assemble cabinet frames, fronts, backs sides and tops						
					14.0	1.05	abili	ability to install required hardware					
					14.0	1.06	abili	ity to us	e hardw	are and	fasteners		
					14.0	1.07	abili	ity to us	e adhes	ives			



#### Sub-task

#### Supporting Knowledge & Abilities Performs final assembly of 14.02 cabinets. **BC** YK NS PE NB **QC** <u>ON</u> MB SK <u>AB</u> <u>NT</u> <u>NF</u> NV NV ND ND NV yes yes NV yes yes yes yes knowledge of various hardware and fasteners 14.02.01 knowledge of adhesives 14.02.02 14.02.03 ability to assemble fabricated components and sub-assemblies of cabinets ability to install and adjust hardware 14.02.04 ability to fit braces to correct angle 14.02.05 14.02.06 ability to use hardware and fasteners 14.02.07 ability to use adhesives

#### Task 15 Assembles furniture.

Related Components: Shop-manufactured related devices, furniture, hardware,

adhesives.

Tools and Equipment: Standard tool kit, stapler, mailet, nailers, pneumatic

compressors, screwdrivers, glue applicator, clamps, personal protective equipment, dowel insertion systems, biscuit joiners.

#### Sub-task

#### Supporting Knowledge & Abilities 15.01 Performs sub-assembly of furniture. ON MB <u>SK</u> <u>AB</u> BC NT YK NS PE NB <u>QC</u> NF NV NV ND NV ND yes yes NV yes yes yes yes knowledge of various hardware and fasteners 15.01.01 knowledge of adhesives 15.01.02



### **Supporting Knowledge & Abilities**

15.01.03	knowledge of various assembly methods
15.01.04	ability to assemble drawers
15.01.05	ability to create furniture assemblies
15.01.06	ability to assemble panel doors
15.01.07	ability to install required hardware
15.01.08	ability to use various hardware and fasteners
15.01.09	ability to use adhesives

#### Sub-task

15.02	Perfor furnitu		l assem	bly of	<u>Sup</u>								
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>sk</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>		
NV	yes	yes	yes	yes	ND	ND NV		yes	yes	NV	NV		
					15.0	2.01	knov	wledge	of vario	us hard	ware and fasteners		
					15.0	2.02	knov	wledge	of adhes	sives			
					15.0	15.02.03		ability to assemble fabricated components sub-assemblies of furniture					
					15.0	2.04	abili	ity to in:	stall and	l adjust	hardware		
					15.0	2.05	abili	ity to fit	braces	to corre	ct angle		
					15.0	2.06	abili	ity to us	e variou	ıs hardv	vare and fasteners		
					15.0	2.07	abili	ity to us	e adhes	ives			

### Task 16 Assembles architectural woodwork/millwork products.

Related Components:

Shop-manufactured related devices, cabinets, furniture, architectural woodwork/millwork, adhesives, and specialty products.



Tools and Equipment:

16.01 Performs sub-assembly of

Standard tool kit, stapler, mallet, nailers, pneumatic compressors, screwdrivers, glue applicator, clamps, personal protective equipment, dowel insertion systems, biscuit joiners.

ability to prepare components for hardware

ability to use various hardware and fasteners

#### Sub-task

#### architectural woodwork/millwork products. <u>SK</u> <u>NF</u> <u>NS</u> <u>PE</u> <u>NB</u> QC <u>ON</u> MB <u>AB</u> BC <u>NT</u> <u>YK</u> NV NV NVNVND ND yes yes yes yes yes yes 16.01.01 knowledge of various hardware and fasteners 16.01.02 knowledge of adhesives 16.01.03 ability to assemble interior sidelights, transoms, etc. 16.01.04 ability to assemble doors, windows and frames 16.01.05 ability to install glass

16.01.06

16.01.07

16.01.08

**Supporting Knowledge & Abilities** 

installation

ability to use adhesives

#### Sub-task

#### 16.02 Performs final assembly of **Supporting Knowledge & Abilities** architectural woodwork/millwork products. <u>NF</u> NS PE NB <u>QC</u> ON MB SK <u>AB</u> **BC** <u>NT</u> <u>YK</u> NV NV yes yes yes yes ND NV ND yes yes NV 16.02.01 knowledge of various hardware and fasteners knowledge of adhesives 16.02.02 16.02.03 knowledge of various assembly methods



### **Supporting Knowledge & Abilities**

16.02.04	ability to perform final assembly
16.02.05	ability to cut and fit mouldings
16.02.06	ability to carve mouldings
16.02.07	ability to cut regular and irregular shaped panels
16.02.08	ability to use various hardware and fasteners
16.02.09	ability to use adhesives
16.02.10	ability to install and adjust hardware and other components

#### **BLOCK F**

### FINISHING AND RESTORATION

Trends:

In some firms, the finishing process is performed by specialists. The preparation and finishing of products is increasingly being performed with the use of automated equipment. Higher quality non-toxic finishes are being produced. There is an increased awareness of environmental concerns regarding the use of toxic finishes.

### Task 17 Prepares and applies finishing materials.

Related Components:

Shop-manufactured related devices, various application systems (such as high-volume low-pressure systems), curtain coating, grain printing, finishing materials for cabinets, furniture, architectural woodwork/millwork.

Tools and Equipment:

Standard tool kit, sanding block, cabinet scraper, personal protective equipment, wipers, brushes, blow torch, spray booths, respirators, robotic finishing systems, roller coaters, curtain coaters, curing ovens, tack rags, viscosity cups, film gauge.



# Sub-task

17.01	Treats	surfac	es for fi	nishing.	<u>Sup</u>	porting	Knowl	edge &	Abiliti	<u>es</u>	
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV
					17.0	01.01	knov sand	_	of abras	ives sui	table for final
					17.0	1.02	knov	wledge (	of finish	ning ma	terials
					17.0	01.03		•		ratches, fections	, excess glue and
					17.0	)1.04	abili surfa		oair ven	eered a	nd solid wood
					17.0	1.05	abili	ty to red	ognize	defecti	ve products
					17.0	1.06	abili	ty to pe	rform f	inal san	ding
					17.0	01.07	abili	ty to ap	ply stat	oilizers	

17.02	-	ares fin crials.	nishing										
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	QC	QC ON MB		<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>		
NV	yes	yes	yes	no	ND NV		ND	yes	yes	NV	NV		
					17.0	02.01		_		•	orkplace Hazardous em) symbols		
			·		17.02.02		knowledge of critical data sheets, such as material safety data sheets (MSDS)						
					17.0	02.03	knowledge of various types and properties of finishing materials						
					17.02.04			wledge ent dan		er storag	ge techniques to		
					17.02.05		abili	ity to pr	epare fo	rmulas	and colours		



#### **Supporting Knowledge & Abilities**

17.02.06 ability to mix finishing materials

17.02.07 ability to use viscosity cups and to take readings

#### Sub-task

17.03	Finishe	es wood	produc	ets.	<u>Sup</u>	porting	g Knowledge & Abilities								
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>on</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>				
NV	yes	yes	yes	no	ND	NV	ND	yes	yes	NV					
					17.03.01		knowledge of relative humidity								
					17.03.02		knov	wledge	of surfa	ce tensi	on and finishes				
					17.03.03		abili	ity to ap	ply was	h coat					
					17.03.04		ability to apply fillers								
					17.03.05		ability to apply top-coats								
					17.0	3.06	ability to apply stain								
					17.0	3.07	abili	ty to us	e variou	ıs spray	ing systems				
					17.03.08		abili	ty to red	cognize	and cor	rect furniture flaws				
					17.03.09		abili	ty to us	e film g	auge					
					17.03.10		abili	ty to ru	b, polisl	and cl	ean surfaces				

#### Task 18 Restores woodwork.

Related Components: Shop-manufactured related devices.

Tools and Equipment: Standard tool kit, hand tools, portable power tools, machines

and equipment, personal protective equipment, wipers, brushes,

blow torch, spray equipment, spray booths.



## Sub-task

18.01	Repairs woodwork for restoration purposes.				<u>Sup</u>							
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>sk</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	
NV	yes	yes	yes	yes	ND NV		ND	yes	yes	NV	NV	
					18.0	18.01.01		wledge	of furni	ture styl	es	
					18.0	18.01.02		wledge	embly method	ds		
					18.0	1.03	knowledge of finish removers					
					18.0	1.04	abil	ity to de	termine	restora	tion requirem	ents
					18.0	1.05		•		•	ts and existing nd machinery	_

# Sub-task

18.02	Touch	es up w	oodwoi	rk.	Supporting Knowledge & Abilities								
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>		
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV		
					18.0	02.01		wledge o		us meth	ods required to	)	
					18.0	02.02	abili	ity to rep	plicate f	inish			

18.03	Strips	woodw	ork.		Sup	porting	Know	ledge &	Abiliti	<u>ies</u>		
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV	
					18.0	03.01	kno	wledge	of vario	us strip	ping prod	ducts
					18.0	3.02		wledge niques	of vario	us finis	hing rem	oval
					18.0	03.03	abil	ity to st	rip old f	inishes		



# **Supporting Knowledge & Abilities**

18.03.04

ability to scrape and sand surfaces for staining and finishing

18.04	Refinis	shes wo	odwork	ζ.	Sup	porting	Know	ledge &	Abiliti	<u>es</u>	
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>
NV	yes	yes	yes	yes	ND	NV	ND	yes	yes	NV	NV
					18.0	04.01	kno	wledge	of histo	rical fin	ishing techniques
					18.0	4.02	abili	ity to m	atch exi	sting fir	nish



**APPENDICES** 



### **TOOLS AND EQUIPMENT**

#### Standard Tool Kit

back saw nail sets plumb bob chalk line putty knife clamps compasses rabbet plane countersink bits router plane dividers sanding block dovetail saw scraper drill bits scratch awl driver tips/bits screwdrivers side cutting pliers file sliding T-bevel file card first aid kit steel square hack saw trammel points try square hammer hand saw utility knife jack plane wood chisels level wood file low-angle block plane wood rasp marking gauge wrenches measuring tape

#### **Personal Protective Equipment**

apron safety boots
ear plugs safety glasses
dust mask safety gloves
goggles respirator



#### **Layout Tools**

angle finder band clamps belt clamps chalk line

combination square computer software digital meter dog clamps drawing board dividers electronic level four-foot level framing square French curve hand calculator

imperial and metric scale rules

laser beam level

hand screw clamps

marking/mortise gauge

measuring tape mitre clamps personal computer pinch clamps plumb bob profile finder scratch awl set square sliding bevel speed square spring clamps steel square straight edges stud finder

T square trammel points

#### Hand tools

auger bits bar clamps bench hook brushes

burnisher

C clamps cold chisels coping saw counterbore bits countersink bits doweling jig drawknife

drill expansion bit fore plane glass cutter

grease gun honing stones J-roller keyhole saw

low-angle block plane

mitre trimmer moisture meter nail sets oilcan ripping bar rubber mallet smoothing plane spokeshave surform wheel dresser woodcarving chisels

### Metalworking tools

centre punch

channel-lock pliers

file

metal shears

pliers

pliers, long-nose scriber, metal rule



#### Portable power tools

angle grinder belt sander biscuit joiner circular saw

detail sander disc sander heat gun

laminate trimmer mitre saw nail gun

jig saw

orbital sander palm sander panel trimmer planer

powder-actuated tools reciprocating saw

router router bits sprayer stapler

#### Machines/Equipment

band saw belt sander bench grinder circular saw

case clamp clamp carrier clamp rack CNC router

CNC window manufacturing

system

continuous gluing machine conveyorized glue applicator

copy grinder

crosscut saw (manual)

curing ovens curtain coater dimension saw disc sander double-ended saw

dovetailer

doweling machine drill press

drying system edge belt sander gang saw

glue gun
glue mixer
glue press
glue roller
glue spreader
groove cutter
guillotine
heat press

hinge boring machine hinge chisel machine horizontal boring machine horizontal copying lathe

jointer jointer knives lift tables

multi-boring machine multi-splindle shaper oscillating sander overhead pin router

pallet jack panel saw planer

planer knives

pneumatic press (clamping) postforming machine

profile and moulding sanding machine

radial arm saw re-saw band saw scroll saw shaper shaper knives

sliding scoring panel saw spider clamps (clamp carrier)

spindle sander spray booth spraying systems

stickers
stroke sander
thickness planer
toe-kick cutter
v-groove cutter
vacuum bag
vacuum press
veneer slicer
veneer splicer
wood lathe



#### Automated equipment

automatic copying shaper

automatic feeders

automatic gang saw automatic mortising machine

automatic multiblade rip saw

automatic panel saw

automatic squaring machine automatic panel stacker

automatic straightening

automatic throughfeed moulders

automatic wide belt sander

CNC router

CNC window manufacturing system

continuous gluing machine conveyorized glue applicator crosscut saw (computerised)

dust collection systems edge banding machine

multiplaner

semi-automatic copying lathe

stacker

### Shop-manufactured related devices

angle floats

arc cutter

assembling tables assembly jigs

auxiliary fence

cauls

centre finders cove-cutting fences

cradles

custom benches feather boards

fixed floats

joint fastener jig

locating spacers

lifters

machining jigs push blocks

push sticks sanding blocks

saw horses

shooting board sliding tables

steam bending box

straight edge

templates



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#### **GLOSSARY**

adhesive a substance that is used to bond together materials by surface

attachment.

AWMAC Architectural Woodwork Manufacturers Association of Canada.

bleaching to apply a chemical solution to wood surfaces for lightening the

colour.

Computer-assisted design

(CAD)

a technique for designing furniture and cabinet items. This technique can also be used for producing workshop drawings

and layouts.

Computer-assisted manufacturing (CAM)

a technique used for manufacturing furniture, cabinets and millwork using machine tools controlled by a computer which

has been previously programmed.

**crosscut** to cut across the grain of a piece of lumber or sheet goods.

designing a complex problem solving activity whereby the cabinetmaker

must create, invent, search and develop practical solutions to address technical problems. various solutions are analyzed, tried out, modified and incorporated in the design. these solutions are communicated in form of specifications, drawings or models.

**final assembly** the final phase of production which involves the fitting together

of previously subassembled components.

**finishing** the application of finishing materials to wood surfaces for

protection and to enhance appearance.

**floating construction** a construction technique used in cabinetmaking and furniture

production which allows for free movement of solid wood panel

to minimize structural damages.

inlaying the process of decorating by setting previously cut pieces into

recessed surfaces.

interchangeability the standardization of mass-produced parts which ensure that

any one part fits in a sub or final assembly.

jigs and fixtures devices specifically designed and built for the safe performance

of repetitive work. they may be used either to hold the work in place or to guide the tools during machining or assembly

processes.

layout the process of setting out full size patterns and shapes of parts

and components of cabinet/furniture and architectural

woodwork components.



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locating spacers materials used to prevent inaccurate bonding while positioning

laminates or veneers over substrate

millwork/architectural woodwork refers to furniture, cabinets and machined wood products, such

as doors, windows, stairways, mouldings, panelling, sidelights,

transoms, trims, etc.

prototype a preliminary version or full-scale model of a cabinet or

furniture item, built to ascertain the soundness of the design

features. it also helps the production planning process.

quality control the process of inspecting parts, components or finished products

to ensure compliance with previously specified standards.

refinishing to repair and restore finished surfaces of furniture and cabinets.

restoring to repair and reconstruct furniture and cabinet components.

rip to cut along the grain of a piece of lumber, sheet goods or flat

stock.

scoring the process of pre-cutting materials to prevent chipping

shop drawing technical drawing used to communicate detailed specifications

and dimensions of furniture and cabinet items.

shop-manufactured related devices devices which are custom-designed and manufactured by the

cabinetmaker to carry out tasks more efficiently and safely.

solid wood break-out to perform a rough-cut of material.

steam bending the process of bending wood while it has been steamed to a

malleable state.

sub-assembly the assembly of parts by gluing, screwing, stapling or other

means to form furniture or cabinet components.

templates a pattern guide or model used for laying out or for verifying the

accuracy of machined parts.

veneer a thin layer of wood, sliced, cut or sawed to even thickness.

veneering to prepare and cover surfaces with thin layers of wood or

veneers.

wood laminating the process of joining together thin strips of wood by gluing or

other means to form a single part.

Workplace Hazardous Materials the Canadian legislation governing the use of hazardous

materials in the workplace.



**Information System (WHMIS)** 

## **BLOCKS AND TASKS WEIGHTING**

## BLOCK A

## COMMON OCCUPATIONAL SKILLS

%	<u>NF</u> NV	<u>NS</u> 20	<u>PE</u> 28	<u>NB</u> 21	<u>QC</u> 10	<u>ON</u> ND			<u>SK</u> ND	<u>AB</u> 25	<u>BC</u> 25	N N		<u>YK</u> NV	National Average 22%
	Task	<b>c</b> 1	Pl	ans w	ork a	ctiviti	ies.			_					
		%	<u>NF</u> NV	<u>NS</u> 15	<u>PE</u> 15	<u>NB</u> 25			MB NV		<u>AB</u> 20	<u>BC</u> 45		YK NV	24%
	Task	k 2	U	ses ha	ınd ar	ıd por	table	pow	er too	ols.					
		%	<u>NF</u> NV	<u>NS</u> 25	<u>PE</u> 35	<u>NB</u> 30			MB NV		<u>AB</u> 30			YK NV	28%
	Task	3	М	aintai	ns ma	achine	es an	d equ	ipme	nt.					
		%	<u>NF</u> NV	_	<u>PE</u> 17	<u>NB</u> 19	<u>QC</u> 5		MB NV		<u>AB</u> 25			YK NV	17%
	Task	κ 4	Ві	ıilds p	orotot	ypes.									
		%	<u>NF</u> NV		<u>PE</u> 10	<u>NB</u> 9			MB NV		<u>AB</u> 10			YK NV	14%
	Task	<b>.</b> 5	w	orks	on jol	site.									
		%	<u>NF</u> NV	<u>NS</u> 20	<u>PE</u> 23	<u>NB</u> 17	<u>QC</u> 15	<u>ON</u> ND	MB NV	<u>SK</u> ND	<u>AB</u> 15	<u>BC</u> 10	<u>NT</u> NV	YK NV	17%



BLOCK B MACHINING

Nat    NF NS PE NB QC ON MB SK AB BC NT YK NV 20 26 18 30 ND NV ND 20 30 NV NV	ional Average 24%
--	-------------------

Task 6 Machines components using stationary woodworking machines.

NF NS PE NB QC ON MB SK AB BC NT YK
NV 60 92 78 90 ND NV ND 80 75 NV NV 79%

Task 7 Machines components using automated equipment.

NF NS PE NB QC ON MB SK AB BC NT YK
NV 40 8 22 10 ND NV ND 20 25 NV NV 21%

### BLOCK C FORMING AND LAMINATING

	NE	NO	DE	ND	00	OM	MD	OIZ	A.D.	D.C	NIT	NIZ.	National Average
%	<u>NF</u> NV	<u>NS</u> 10	<u>PE</u> 11	<u>NB</u> 12	<u>QC</u> 10	<u>ON</u> ND	MB NV	<u>SK</u> ND	10	<u>BC</u> 10	<u>NT</u> NV	<u>YK</u> NV	10%

Task 8 Bends wood and related materials.

NV 65 42 25 25 ND NV ND 20 40 NV NV 36%

Task 9 Laminates wood and related materials.

NF NS PE NB QC ON MB SK AB BC NT YK
NV 35 58 75 75 ND NV ND 80 60 NV NV 64%



BLOCK D VENEERS AND LAMINATES

BLU	CKD		▼.	וטואטו	LKO A	AND	LAN	41114	AILS						
%	NF NV	<u>NS</u> 15	<u>PE</u> 11	<u>NB</u> 14	<u>QC</u> 15	ON NE	<u>I M</u>	<u>1B</u> IV	<u>SK</u> ND	<u>AB</u> 15	<u>BC</u>		<u>VT</u>	<u>YK</u> NV	National Average
	Task	: 10	A	pplies	vene	ers ar	nd in	lays.							
		%		<u>NS</u> 25	<u>PE</u> 6	<u>NB</u> 20	<u>QC</u> 20	<u>ON</u> ND	MB NV	<u>SK</u> ND	<u>AB</u> 40	<u>BC</u> 35	<u>NT</u> NV	YK NV	25%
	Task	: 11	$\mathbf{A}_{1}$	pplies	lami	nated	mate	erials	·.						
		%		<u>NS</u> 25	<u>PE</u> 50	<u>NB</u> 39			MB NV					YK NV	39%
	Task	12	$\mathbf{A}_{1}$	pplies	solid	l surfa	ices.								
		%	<u>NF</u> NV	<u>NS</u> 25	<u>PE</u> 19	<u>NB</u> 20	<u>QC</u> 5		MB NV		<u>AB</u> 0	<u>BC</u> 5		YK NV	12%
	Task	x 13	$\mathbf{A}_1$	pplies	edge	treat	ment	•							
		%	<u>NF</u> NV	NS 25	<u>PE</u> 25	<u>NB</u> 21			MB NV		<u>AB</u> 20			YK NV	24%
BLO	CK E		A	SSEM	1BLY	ľ									
%	NF NV	<u>NS</u> 20	<u>PE</u> 16	<u>NB</u> 25	<u>QC</u> 30	<u>ON</u> NE		<u>1B</u> IV	<u>SK</u> ND	<u>AB</u> 25	<u>BC</u>		NT NV	YK NV	National Average 22%
	Task	: 14	A	ssemb	les ca	abinet	S.								

NF NS PE NB QC ON MB SK AB BC NT YK NV 34 47 50 40 ND NV ND 40 40 NV NV 42%



 Task 15
 Assembles furniture.

 NF
 NS
 PE
 NB
 QC
 ON
 MB
 SK
 AB
 BC
 NT
 YK

 %
 NV
 33
 13
 29
 50
 ND
 NV
 ND
 25
 40
 NV
 NV
 32%

 Task 16
 Assembles architectural woodwork/millwork products.

 NF
 NS
 PE
 NB
 QC
 ON
 MB
 SK
 AB
 BC
 NT
 YK

 %
 NV
 33
 40
 21
 10
 ND
 NV
 ND
 35
 20
 NV
 NV
 26 %

### BLOCK F FINISHING AND RESTORATION

Restores woodwork.

Task 18

													National Average
%	<u>NF</u> NV	<u>NS</u> 15	<u>PE</u> 8	<u>NB</u> 10	<u>QC</u> 5	<u>ON</u> ND	MB NV	<u>SK</u> ND	<u>AB</u>	<u>BC</u> 10	<u>NT</u> NV	<u>YK</u> NV	9%
70	IN V	13	0	10	3	ND	IN V	ND	3	10	IN V	INV	970

Task 17 Prepares and applies finishing materials.

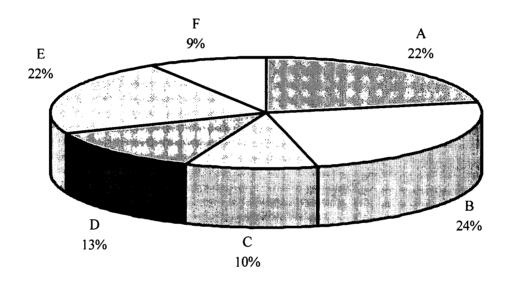
NF NS PE NB QC ON MB SK AB BC NT YK

NV 50 86 57 40 ND NV ND 80 80 NV NV 66%

NF NS PE NB QC ON MB SK AB BC NT YK
NV 50 14 43 60 ND NV ND 20 20 NV NV 34%



# PIE CHART\* Cabinetmaker



#### TITLES OF BLOCKS

Block A	Common Occupational Skills	Block D	Veneers and Laminates
Block B	Machining	Block E	Assembly
Block C	Forming and Laminating	Block F	Finishing and Restoration

<sup>\*</sup> The average percentage of the total number of questions on an interprovincial examination, assigned to assess each block of the analysis, as derived from the collective input from workers within the occupation from all areas of Canada. Interprovincial examinations typically have from one hundred up to one hundred and fifty multiple choice questions on each examination.



)ICE "E"

						CABINETMAKER (2000)	ER (2000)		API	APPENDIO
BLOCKS	TASKS	=()()()()()(=		a a a a a a a a a a a a a a a a a a a	a a a a a a a a a a a a a a a a a a a	SUB-	TASKS)))))))	annonnon a	=)))))))))))))))))))))))))))))))))))))	
Common Occupational Skills	1. Plans work: activities.	1.01 Interprets drawings and specifications.	1.02 Estimates job	1.03 Plans work process.	1.04 Makes shop drawings.	1.05 Lays out components.				
В	2. Uses hand and portable power tools.	2.01 Uses hand tools.	2.02 Maintains hand tools.	2.03 Uses portable power tools.						
EST COF	3. Maintains machines and equipment.	3.01 Performs preventive maintenance.	3.02 Performs scheduled maintenance.							
PY AVAIL	4. Builds prototypes.	4.01 Designs templates, jigs and fixtures.	4.02 Fabricates templates. jig and fixtures.	4.03 Designs prototypes.	4 (04 Builds prototypes.					
ABLE	5. Works on job site.	5.01 Prepares products for shipment.	5.02 installs products.	5 03 Installs hardware.						
Machining	6. Machines components using stationary woodworking machines	6.01 Breaks out solid wood.	6.02 Breaks out sheet materials.	6.03 Dresses solid wood.	6.04 Shapes solid wood and composite materials.	6.05 Machines joints.	6.06 Sands products.	6.07 Performs quality control functions.		
•	7. Machines components using automated equipment.	7.01 Sets up automated equipment for production run.	7.02 Machines components.							
Forming and Laminating	8. Bends wood and related materials.	8.01 Bends cabinets and furniture parts.	8.02 Uses flexible composite materials.	8.03 Bends solid and composite materials.						
	9. Laminates wood and related materials.	9.01 Builds forms for curved laminations.	9.02 Laminates parts and components.							



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CABINETMAKER (2000)

TASKS BLOCKS

18.04 Refinishes woodwork. 17.03 Finishes wood products. 18.03 Strips woodwork. 18.02 Touches up woodwork. 10.02 Applies veneers and inlays. 16.02 Performs final assembly of architectural woodwork/ millwork products. 13.02 Applies edge treatment. 12.02 Installs solid surfaces. 17.02 Prepares finishing materials. 14.02 Performs final assembly of cabinets. 15.02 Performs final assembly of furniture. 11.02 Applies plastic and metal laminates. 10.01 Prepares veneers and intays. 16.01 Performs sub-assembly of architectural woodwork/ miliwork products. 11.01 Prepares plastic and metal laminates. 14.01 Performs sub-assembly of cabinets. 15.01 Performs sub-assembly of furniture. 13.01 Prepares cdges and materials. 12.01 Prepares solid surfaces. 18.01 Repairs woodwork for restoration purposes. 17.01 Treats surfaces for finishing. Applies vencers and inlays. 16. Assembles architectural woodwork/millwor k products. Applies laminated materials. Applies solid surfaces. 13. Applies edge treatment. 17. Prepares and applies finishing materials. 14. Assembles cabinets. 15. Assembles fumiture. 18. Restores woodwork.

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Assembly

Finishing and Restoration



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